

FBISD Bilingual Framework

Transitional Early Exit Program Model

| | PK | K | 1 | 2 | 3 | 4 | 5 |
|-----------------------|--|------|------|---|---|--|-------------------------|
| Reading | SPAN | SPAN | SPAN | SPAN/ENG EDL 24: transition to ENG | SPAN/ENG EDL 24 <u>or</u> TELPAS A/H in Reading/Composite: transition to ENG STAAR | ENG If newcomer to US schools, small group in Spanish STAAR | ENG STAAR |
| | SPAN | SPAN | SPAN | SPAN/ENG If reading group is in ENG, writing is in ENG | SPAN/ENG | | |
| Writing | SPAN | SPAN | SPAN | SPAN/ENG If reading group is in ENG, writing is in ENG | SPAN/ENG | ENG If reading group is in ENG, writing is in ENG STAAR | ENG STAAR |
| | SPAN | SPAN | SPAN | ENG | ENG | | |
| Math | At the end of the unit, review previously taught concepts in English | | | ENG | ENG | ENG | ENG |
| | Implement sheltered instruction pedagogy | | | | | | |
| Science | SPAN | SPAN | SPAN | SPAN | ENG | ENG | ENG |
| | At the end of the unit, review previously taught concepts in English | | | Implement sheltered instruction pedagogy | | | |
| Social Studies | SPAN | SPAN | SPAN | SPAN | SPAN | ENG | ENG |
| | At the end of the unit, review previously taught concepts in English | | | Implement sheltered instruction pedagogy | | | |

* Language of instruction = Language of assessment **Implementation of sheltered instruction pedagogy across all content areas

Revised 12/16/16

