

## OUR MISSION FOR STUDENT ACHIEVEMENT IN KINDERGARTEN

### A Family-School Compact Consist of the following:

An action plan to enhance the schools and promote student success. Describes how Mission Bend Glen Elementary and families can work together to help children achieve the State's high standards. Outlines how parents, the school staff, and students will share responsibility for improved student academic achievement.

- Compacts are details of the teachers, parent and student role discussed during Parent/Teacher Conferences.
- Feedback, and request for any additional support, are welcome at any time.
- Describes what the school will provide to students and parents, how communication will take place, and how teachers will help students develop necessary skills.
- Outlines what strategies families can use at home to support their child's learning. These components are linked to our School-wide Campus Improvement Plan.

### Jointly Developed

Parents, staff, and students of Mission Bend Glen Elementary contributed to the development of this Compact.

- Feedback from surveys.
- Input at meetings.
- Evaluation of current parent involvement practices.
- Teachers suggested activities that can take place at home.
- Parents contributed ideas to make these activities possible.
- Students feedback on what would help them learn.
- Meetings are held each year to review the Compact, and to make necessary changes together.

### Students

- Come to school prepared to learn with the correct supplies, do their best and participate every day.
- Be respectful, well-mannered and kind to others.
- Encourage parents to come to school programs and be responsible for giving parents notices sent home.
- Be responsible for their actions.
- Complete assignments at school.
- Follow the school rules.

### Kindergarten Classroom

#### KINDERGARTEN GOALS:

By the end of the year, kindergarten students will be able to read all kindergarten high-frequency words; compose complete sentences with capital letters and accurate punctuation add and subtract within 5; and utilize problem-solving strategies

We will work with families to support students in the following ways:

- Provide a safe and risk-free learning environment for students and parents.
- Provide high quality instruction of the curriculum in a supportive and effective learning environment.
- Provide open communication with parents and students through daily planners, Schoology, Class Dojo, Tuesday folders, progress reports and report cards.
- Foster relationships, develop the mind, instill a love for learning, and help to build strong character.
- Provide opportunities for strong parental involvement including parent/teacher conferences.
- Watch student performance and provide timely help for students in danger of not meeting state standards.
- Provide suggestions on how parents can help at home.

### At Home

- Read nightly. Spend 20 minutes reading with your child. During this time, have them independently read and write.  
Practice high frequency words.
- Practice matching 0-20 numeral cards with quantity picture cards each night.
- Review homework with their child check Tuesday folder.
- Communicate with teachers and principals by listening and providing the school with any information important to their child's performance.
- Read notices sent home from school and respond when requested.
- Attend school meetings, workshops, and conferences as often as possible. Participate in decision making.
- Make sure my child is punctual and attends school regularly.

Students, Teachers, Parents Working for success!



## Our Goals for Student Achievement

### District Goals

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

**Goal 4:** Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

### School Goals

Mission Bend Glen Elementary will ensure that all students are making annual growth as demonstrated on Circle, REN-360 math and reading assessments, and STAAR.

Mission Bend Glen Elementary will develop high morale among students by providing a safe learning environment by focusing on praising positive behavior and incentive systems utilizing PBIS strategies and Respect Agreements.

Mission Bend Glen Elementary will provide opportunities for parent participation in activities designed to provide academic support. We will prove parents with a variety of volunteer opportunities.

## Build Partnerships

Mission Bend Glen Elementary is committed to providing families with resources and opportunities for learning to assist parents in working with their child. Our Parent Resource Center (PRC) is located in room 101 and offers parent classes in Technology, Health and Wellness, Life skill and Literacy. Books and other materials available for parents to borrow. The PRC is open every school day, from 7:30a.m. to 3:30 p.m.

A variety of Parent Engagement opportunities and Family Learning Nights are offered throughout the year, providing information on topics such as helping your child in math, reading, understanding tests and assessments, grade level learning expectations, helping with homework, and more. Mission Bend Glen Elementary's newsletter and calendar are sent home bi-weekly, with news on upcoming Parent engagement events and other helpful information. For more information contact Andrea Beckert [andrea.beckert@fortbendisd.com](mailto:andrea.beckert@fortbendisd.com) or Julia Mejicanos [julia.mejicanos@fortbendisd.com](mailto:julia.mejicanos@fortbendisd.com)

### Communication about Learning

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## School-Parent Compact Kindergarten



## Mission Bend Glen Elementary

16053 Mission Glen Drive  
Houston, Texas 77083  
(281) 634-4280

<https://www.fortbendisd.com/mge>



Dr. Veronica Roberson, Principal  
Dr. Candus Jack, Assistant Principal



## OUR MISSION FOR STUDENT ACHIEVEMENT IN FIRST GRADE

### A Family-School Compact Consist of the following:

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- Feedback from surveys.
- Input at meetings.
- Evaluation of current parent involvement practices.
- Teachers suggested activities that can take place at home.
- Parents contributed ideas to make these activities possible.
- Students feedback on what would help them learn.
- Meetings are held each year to review the Compact, and to make necessary changes. The Compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together.

### Students

- Come to school prepared to learn with the correct supplies, do their best and participate every day.
- Be respectful, well-mannered and kind to others.
- Encourage parents to come to school programs and be responsible for giving parents notices sent home.
- Be responsible for their actions.
- Complete assignments at school.
- Follow the school rules.
- Attend tutorials if you have been assigned to them.

### First Grade Classroom

#### First Grade Goals

By the end of the year, first grade students will be able to fluently read and comprehend grade level, self-chosen texts; compose a writing piece with at least three sentences that use correct end punctuation, spacing, and beginning capitalization; utilize problem solving strategies to add and subtract within 20; and develop and complete investigations to understand the world around them.

- Provide a safe and risk-free learning environment for students and parents.
- Provide high quality instruction of the curriculum in a supportive and effective learning environment.
- Provide open communication with parents and students through daily planners, Schoology, Class Dojo, Tuesday folders, progress reports and report cards.
- Foster relationships, develop the mind, instill a love for learning, and help to build strong character.
- Provide opportunities for strong parental involvement including parent/teacher conferences.
- Watch student performance and provide timely help for students in danger of not meeting state standards.
- Provide suggestions on how parents can help at home.

### At Home

- Read nightly. Spend 20 minutes reading with your child. During this time, have them independently read and write.  
Practice high frequency words.
- Practice making combination of numbers to 20.
- Review homework with their child and check Tuesday folder.
- Communicate with teachers and principals by listening and providing the school with any information important to their child's performance.  
Read notices sent home from school and respond when requested.  
Attend school meetings, workshops and conferences as often as possible. Participate in decision making.  
Make sure my child is punctual and attends school regularly.

**Students, Teachers, Parents  
Working together for success!**



## Our Goals for Student Achievement District

### Goals

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

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## School-Parent Compact 1<sup>st</sup> Grade



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<https://www.fortbendis.com/mge>



Dr. Veronica Roberson, Principal  
Dr. Candus Jack, Vice Principal



**Mission Bend - Glen**  
Elementary School

## OUR MISSION FOR STUDENT ACHIEVEMENT IN SECOND GRADE

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- Teachers suggested activities that can take place at home.
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- Students feedback on what would help them learn.
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### Students

- Come to school prepared to learn with the correct supplies, do their best and participate every day.
- Be respectful, well-mannered and kind to others.
- Encourage parents to come to school programs and be responsible for giving parents notices sent home.
- Be responsible for their actions.
- Complete assignments at school.
- Follow the school rules.
- Attend tutorials if you have been assigned to them.

### Second Grade Classroom

#### 2nd GRADE GOALS:

By the end of the year, second grade students will be able to read and recognize 2<sup>nd</sup> grade sight words; add detail to their writing while writing complete sentences and use problem solving strategies to add and subtract numbers within 1,000.

We will work with families to support students in the following ways:

- Provide a safe and risk-free learning environment for students and parents.
- Provide high quality instruction of the curriculum in a supportive and effective learning environment.
- Provide open communication with parents and students through daily planners, Schoology, Class Dojo, Tuesday folders, progress reports and report cards.
- Foster relationships, develop the mind, instill a love for learning, and help to build strong character.
- Provide opportunities for strong parental involvement including parent/teacher conferences.
- Watch student performance and provide timely help for students in danger of not meeting state standards.
- Provide suggestions on how parents can help at home.

### At Home

- Read nightly. Spend 20 minutes reading with your child. During this time, have them independently read and write.  
Practice addition and subtraction with flash cards and building them with objects.
- Review homework with their child and check Tuesday folder.
- Communicate with teachers and principals by listening and providing the school with any information important to their child's performance.
- Read notices sent home from school and respond when requested.
- Attend school meetings, workshops and conferences as often as possible. Participate in decision making.
- Make sure my child is punctual and attends school regularly.
- 

**Students, Teachers, Parents  
Working together for success!**





## Our Goals for Student Achievement District

### Goals

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## School-Parent Compact 2<sup>nd</sup> Grade



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**Mission Bend - Glen**  
Elementary School

## OUR MISSION FOR STUDENT ACHIEVEMENT IN THIRD

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### Students

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- Be respectful, well-mannered and kind to others.
- Encourage parents to come to school programs and be responsible for giving parents notices sent home.
- Be responsible for their actions.
- Complete assignments at school.
- Follow the school rules.
- Attend tutorials if you have been assigned to them.

### Third Classroom

#### 3rd GRADE GOALS:

By the end of the year, third grade students will be able to read independently for 40 minutes; revise, edit and publish pieces of writing; multiply and divide up to 10 by 10; and utilize problem-solving strategies. They will analyze fiction and information text.

We will work with families to support students in the following ways:

- Provide a safe and risk-free learning environment for students and parents.
- Provide high quality instruction of the curriculum in a supportive and effective learning environment.
- Provide open communication with parents and students through daily planners, Schoology, Class Dojo, Tuesday folders, progress reports and report cards.
- Foster relationships, develop the mind, instill a love for learning, and help to build strong character.
- Provide opportunities for strong parental involvement including parent/teacher conferences.
- Watch student performance and provide timely help for students in danger of not meeting state standards.
- Provide suggestions on how parents can help at home.

### At Home

- Read nightly. Spend 30 minutes reading and writing creating written responses.
- Continue to practice addition and subtraction facts. Practice multiplication facts.
- Review homework with their child and check Tuesday folder.
- Communicate with teachers and principals by listening and providing the school with any information important to their child's performance.
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- Make sure my child is punctual and attends school regularly.

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### Goals

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## School-Parent Compact 3<sup>rd</sup> Grade



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Dr. Veronica Roberson, Principal  
Dr. Candus Jack, Vice Principal



**Mission Bend - Glen**  
Elementary School



## OUR MISSION FOR STUDENT ACHIEVEMENT IN FOURTH GRADE

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### Students

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### Fourth Grade Classroom

#### 4th GRADE GOALS:

By the end of the year, fourth grade students will be able to read independently for 40 minutes; revise and bold edit compositions; multiply and divide within 100; add and subtract whole and decimal numbers; and utilize problem-solving strategies.

We will work with families to support students in the following ways:

- Provide a safe and risk-free learning environment for students and parents.
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- Foster relationships, develop the mind, instill a love for learning, and help to build strong character.
- Provide opportunities for strong parental involvement including parent/teacher conferences.
- Watch student performance and provide timely help for students in danger of not meeting state standards.
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### At Home

- Read nightly. Spend 30 minutes reading and writing creating written responses.
- Practice multiplication facts to support the understanding of fraction and division.
- Review homework with their child and check Tuesday folder.
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## School-Parent Compact 4<sup>th</sup> Grade



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<https://www.fortbendisd.com/mge>



Dr. Veronica Roberson, Principal  
Dr. Candus Jack, Vice Principal



**Mission Bend - Glen**  
Elementary School

## OUR MISSION FOR STUDENT ACHIEVEMENT IN FIFTH GRADE

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- Students feedback on what would help them learn.
- Meetings are held each year to review the Compact, and to make necessary changes. The Compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together.

### Students

- Come to school prepared to learn with the correct supplies, do their best and participate every day.
- Be respectful, well-mannered and kind to others.
- Encourage parents to come to school programs and be responsible for giving parents notices sent home.
- Be responsible for their actions.
- Complete assignments at school.
- Follow the school rules.
- Attend tutorials if you have been assigned to them.

### Fifth Grade Classroom

#### Fifth Grade Goals

By the end of May 2024, fifth grades students will show a 5% growth in reading and Math. The goal will be met by reading for 45 minutes daily and fluently solve multi-step word problems involving the four operations with whole number. We will work with families to support students in the following ways:

- Provide a safe and risk-free learning environment for students and parents.
- Provide high quality instruction of the curriculum in a supportive and effective learning environment.
- Provide open communication with parents and students through daily planners, Schoology, Class Dojo, Tuesday folders, progress reports and report cards.
- Foster relationships, develop the mind, instill a love for learning, and help to build strong character.
- Provide opportunities for strong parental involvement including parent/teacher conferences.
- Watch student performance and provide timely help for students in danger of not meeting state standards.
- Provide suggestions on how parents can help at home.

### At Home

- Read nightly. Spend 30 minutes reading and writing creating written responses.
- Practice multiplication facts to support the understanding of fractions and division. Practice estimating and rounding numbers.
- Review homework with their child and check Tuesday folder.
- Communicate with teachers and principals by listening and providing the school with any information important to their child's performance.
- Read notices sent home from school and respond when requested.
- Attend school meetings, workshops and conferences as often as possible. Participate in decision making.
- Make sure my child is punctual and attends school regularly.

**Students, Teachers, Parents  
Working together for success!**



## Our Goals for Student Achievement District

### Goals

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success.

**Goal 4:** Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

### School Goals

Mission Bend Glen Elementary will ensure that all students are making annual growth as demonstrated on Circle, REN-360 math and reading assessments, and STAAR.

Mission Bend Glen Elementary will develop high morale among students by providing a safe learning environment by focusing on praising positive behavior and incentive systems utilizing PBIS strategies and Respect Agreements.

Mission Bend Glen Elementary will provide opportunities for parent participation in activities designed to provide academic support. We will provide parents with a variety of volunteer opportunities.

## Build Partnerships

Mission Bend Glen Elementary is committed to providing families with resources and opportunities for learning to assist parents in working with their child. Our Parent Resource Center (PRC) is located in room 101 and offers parent classes in Technology, Health and Wellness, Life skill and Literacy. Books and other materials available for parents to borrow. The PRC is open every school day, from 7:30a.m. to 3:30 p.m.

A variety of Parent Engagement opportunities and Family Learning Nights are offered throughout the year, providing information on topics such as helping your child in math, reading, understanding tests and assessments, grade level learning expectations, helping with homework, and more. Mission Bend Glen Elementary's newsletter and calendar are sent home bi-weekly, with news on upcoming Parent engagement events and other helpful information. For more information contact Andrea Beckert [andrea.beckert@fortbendis.com](mailto:andrea.beckert@fortbendis.com) or Julia Mejicanos [julia.mejicanos@fortbendis.com](mailto:julia.mejicanos@fortbendis.com)

## Communication about Learning

Mission Bend Glen Elementary recognizes the importance of frequent, consistent, and specific communication with parents. Parent-Teacher Conferences will take place in the fall and spring of the 2023-2024 school year. Teachers will provide parent feedback utilizing a campus systematic communication plan.

Student Information and Reports can be accessed electronically through Family Access. FBISD will be notified via email when they are available to view.

Volunteering/Participating/Observing will be offered throughout the year. Access to Staff - teacher websites provide updates on classroom learning. Email addresses of all staff are available on our school website.

## School-Parent Compact 5<sup>th</sup> Grade



## Mission Bend-Glen Elementary

16053 Mission Glen Drive  
Houston, Texas 77083  
(281) 634-4280

<https://www.fortbendis.com/mge>



Dr. Veronica Roberson, Principal  
Dr. Candus Jack, Vice Principal



**Mission Bend - Glen**  
Elementary School

## OUR MISSION FOR STUDENT ACHIEVEMENT IN PRE-KINDERGARTEN

### A Family-School Compact Consist of the following:

An action plan to enhance the schools and promote student success. Describes how Mission Bend Glen Elementary and families can work together to help children achieve the State's high standards. Outlines how parents, the school staff, and students will share responsibility for improved student academic achievement.

- Compacts are details of the teachers, parent and student role discussed during Parent/Teacher Conferences.
- Feedback, and request for any additional support, are welcome at any time.
- Describes what the school will provide to students and parents, how communication will take place, and how teachers will help students develop necessary skills.
- Outlines what strategies families can use at home to support their child's learning. These components are linked to our School-wide Campus Improvement Plan.

### Jointly Developed

Parents, staff, and students of Mission Bend Glen Elementary contributed to the development of this Compact.

- Feedback from surveys.
- Input at meetings.
- Evaluation of current parent involvement practices.
- Teachers suggested activities that can take place at home.
- Parents contributed ideas to make these activities possible.
- Students feedback on what would help them learn.
- Meetings are held each year to review the Compact, and to make necessary changes. The Compact ensures that students are provided with the best opportunity for academic achievement by the school and family working together.

### Students

- Come to school prepared to learn with the correct supplies, do their best and participate every day.
- Be respectful, well-mannered and kind to others.
- Encourage parents to come to school programs and be responsible for giving parents notices sent home.
- Be responsible for their actions.
- Complete assignments at school.
- Follow the school rules.

### Pre-Kindergarten Classroom

#### Pre K Goals

By the end of the year, pre-k students will be able to count to 30; write their name independently; recognize and write 20 upper case and 20 lower case letters; and verbalize 20 letter sounds.

We will work with families to support students in the following ways:

- Provide a safe and risk-free learning environment for students and parents.
- Provide high quality instruction of the curriculum in a supportive and effective learning environment.
- Provide open communication with parents and students through daily planners, Schoology, Class Dojo, Tuesday folders, progress reports and report cards.
- Foster relationships, develop the mind, instill a love for learning, and help to build strong character.
- Provide opportunities for strong parental involvement including parent/teacher conferences.
- Watch student performance and provide timely help for students in danger of not meeting state standards.
- Provide suggestions on how parents can help at home.

### At Home

- Read nightly. Spend 20 minutes reading with your child. During this time, have them independently read and write.
- Practice high frequency words.
- Practice matching 0-20 numeral cards with quantity picture cards each night.
- Review homework with their child and check Tuesday folder.
- Communicate with teachers and principals by listening and providing the school with any information important to their child's performance.
- Read notices sent home from school and respond when requested.
- Attend school meetings, workshops and conferences as often as possible. Participate in decision making.
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### Students, Teachers, Parents Working for success!





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## School-Parent Compact Pre-Kindergarten



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