



**Hodges Bend Middle School  
2023-2024  
Parent, Family and Community Engagement Policy**

<b>Parent &amp; Family Engagement (PFE) Program</b>	
<b>What is it?</b>	At Hodges Bend Middle School, we are committed to our Mission: In collaboration with our parents, staff & community, HBMS will provide students with a safe environment to strive for academic and social-emotional EXCELLENCE while fostering and celebrating individuality and diversity. Our motto is One Team, One Goal...EXCELLENCE! We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
<b>Funding</b>	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
<b>Review</b>	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
<b>Parent &amp; Family Engagement Classes</b>	<p>PFE Classes offer opportunities for parents/families to engage in a classroom environment to learn new skills and knowledge to support their student. Classes are taught/facilitated by the Parent Educator, Campus Staff, and Community Members. These meetings take place in the Family Resource Center. When visiting, please bring your government issued ID, enter through the front main entrance, and sign in with the receptionist to receive your welcome badge. Once signed in you will be directed to the Parent/Family Center. Classes are offered on various days and times for your convenience.</p> <ul style="list-style-type: none"> <li>• Basic English Conversation Class – Tuesdays &amp; Thursdays 9:30am-10:30am</li> <li>• Literacy Class – Tuesdays &amp; Thursdays 10:30am-11:00am</li> <li>• Technology Class – Tuesdays 11:15am (Skyward Family Access &amp; Schoology)</li> <li>• Practical Parenting Education/Craft &amp; Conversation Class – Mondays 12:30pm</li> <li>• Health and Wellness – Fridays 9:30am-11:30am</li> <li>• Transition – Evening Class – Once a Month</li> <li>• Please note: Dates and times are subject to change.</li> </ul>
<b>How to be involved</b>	<ul style="list-style-type: none"> <li>• Attend Campus Events, Activities and PFE Classes (Fine Arts Programs, Sports, Annual Fall &amp; Spring Title I Nights &amp; Open House, Academic Programs and Family Center classes).</li> <li>• <i>Become a member of the following decision-making committees:</i></li> <li>• TPAC (Title 1 Parent Advisory Committee) Focus group that reviews Title I Documentation at the end of each school year.</li> <li>• CPAC (Campus Parent Advisory Committee) Develops the Campus Improvement Plan (CIP)</li> <li>• LPAC (Language Parent Advisory Committee) Campus Parent Representative for all parents of language proficiency students.</li> <li>• SEPAC (Special Education Parent Advisory Committee) Campus SpEd Parent Representative for all parents of SpEd students.</li> <li>• PTA/PTO (Parent and Teacher Association/Parent and Teacher Organization)</li> <li>• Join VIPS (Volunteers in Public Schools). Volunteer to assist with PFE Faculty Staff Training (contact Mrs. Hernandez at 281-634-8795).</li> <li>• Participate in the Culture and Climate Parent Survey</li> </ul>

<p><b>Family Events/Activities</b></p>	<p>Family events and activities offer a time for the school and family to engage and communicate necessary information. These events and activities are presented by campus staff, parents, and community members. The schedule and locations will be communicated via call out system, emails, campus newsletter and website. Events, activities, and meetings are offered on various days and times (morning, afternoons, evenings and weekends) and are subject to change. Notification of any changes will be communicated promptly.</p> <ul style="list-style-type: none"> <li>• Warrior Camp – for incoming 6<sup>th</sup> graders and parents (Saturday)</li> <li>• Annual Fall &amp; Spring Title I Meetings</li> <li>• Annual Fall &amp; Spring Open House</li> <li>• Fine Arts Nights (Band, Orchestra, Choir, Art, and Robotics programs)</li> <li>• Sports Events (Kickstart, Football, Basketball, Soccer, Volleyball, etc.)</li> <li>• Academics (STAAR Night, AVID Night, etc.)</li> <li>• Student Club Meeting (NJHS, StuCo, WINGS, etc.)</li> <li>• Evening Parent Classes/Workshops</li> </ul>
<p><b>Curriculum</b></p>	<p>FBISD Curriculum &amp; Instruction specialists support the development of a robust curriculum that is written by teams that include content area teachers to develop, review, revise, and publish curriculum documents. This department also seeks feedback from all teachers to survey the effectiveness of the curriculum. Curriculum for all content areas and grade levels include the following sections: Unpacking the TEKS, Learning Progressions, Instructional Delivery and Unit Assessments. These elements provide teachers and school leaders with clarity about the learning standards, how to deliver differentiated instruction to students at varying proficiency levels, and options for how to assess student learning based on the rigor of the TEK. FBISD curriculum maintains alignment between curriculum that is written, taught, and tested based on state standards. The curriculum is used to guide Professional Learning Communities (PLC) at HBMS as we consistently engage in collaborative discussions purposed for building capacity in core content concepts, designing assessments that measure students’ authentic thinking; creating exemplars that reflect mastery; designing learning experiences that lead students to concept mastery; and analyzing data to inform our next steps in instruction.</p>
<p><b>Forms of Academic Assessments</b></p>	<p>The academic assessments administered at HBMS encourage ownership of learning and reflecting on next steps. Teachers and leaders of learning are informed through the following data points: pre-assessments, formative, and summative assessments, Renaissance 360, STAAR, and district and campus curriculum-based assessments (used as data points to identify learning gaps and growth for all sub populations: on level, Sped, 504, GT, and AAC). Learners have access to paper-based and web-based assessments. Paper – based assessments ensure equity through using graphic organizers, visuals, and models. Web-based assessments allow teachers to support students through the utilization of digital features such as: text -to - speech, voice recording, and immersive reader.</p>
<p><b>Expected Achievement levels on academic assessments</b></p>	<p>The State’s Performance Standards can be found on this website: <a href="https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards">https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards</a></p> <p>STAAR score standard information has not been released as of date; standards for passing are expected late summer/early fall. Students who fall below the identified standard for meets expectation will be provided with Tier II &amp; Tier III support through out the school year.</p>
<p><b>Ways to Request regular meetings</b></p>	<p>Parents and Guardians can share suggestions, ideas, or concerns by communicating with your child’s teacher, via email, phone call or talking points. We welcome any feedback and concerns as we want our school to be a place where everyone feels safe and welcomed.</p>
<p>For questions, any assistance or concerns on the CIP, Parent/Family &amp; Community Engagement Policy, Campus Compacts or other, please contact Terri Hernandez, HBMS Parent Educator at 281-634-8795 or send an email to <a href="mailto:Teresa.Hernandez@fortbendisd.com">Teresa.Hernandez@fortbendisd.com</a>.</p>	