

QUARTERLY REPORT ON PROGRAMMING AND PLANNING

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QUARTER 4 - OCTOBER-NOVEMBER-DECEMBER



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GT WORK STREAMS UPDATE

The GT Work Streams research, recommend, inform, and suggest best practices for growing and strengthening the FBISD GT Program aligned to a five-year plan. Work Stream membership includes parents, students, administrators, GT Department members, District executive leadership, and community members.

During the fourth quarter of 2023, the **The GT Work Streams -- Communications, GT Credentialing, Secondary Services Review, Student Identification/Program Expansion, and Professional Development** -- continued to meet to progress in their work for the 2023-24 school year.

Communications -- The Communications Workstream has continued to ensure quality and timely messaging for the GT community through monthly newsletters sent directly to parents through the Smore platform, posted on the GT main web page and individual campus GT web pages, placed in the FBISD Principal Newsletter, and shared through Campus Schoology Communication courses. All GT web pages continue to be monitored regularly for accuracy and relevance. In addition to these tasks, the Communications Work Stream has been working with Parent Educators on two Title I campuses to ensure all public-facing materials related to the Vistas Talent Pool Program are both easily accessible and easily understandable for the parents at these campuses. We have ensured maximum translation capacity through the use of Smore information guides and by removing PDF files that cannot be translated on the web page. We will continue working on accessibility by exploring different modes of communication at both the District and campus levels.

GT Credentialing -- The Credentialing Workstream is continuing to work with technology services to ensure integration of function across multiple District platforms. The focus for Quarter Three meetings will be to finalize solutions with technology services and test the processes to make sure the district professional learning platform is communicating with the other software in the district.

Secondary Services Review-- The Secondary Services Review Workstream held three meetings during the fourth quarter of this year. The workstream is focusing on reviewing GT program options for students at the secondary level. Specifically, the workstream has spent time reviewing all aspects of the GT Mentorship service option available to GT identified high school seniors and we are now concentrating on establishing metrics to determine its effectiveness for our gifted students.

Student Identification/Program Expansion -- The Student Identification/Program Expansion (SIPE) Work Stream met three times this quarter. The SIPE Workstream reviewed the GT Appeals process for opportunities for improvement and to ensure parent understanding of the GT identification process. The SIPE Workstream identified two areas for targeted improvement: (1) develop a streamlined GT Appeal meeting protocol to decrease number of in-person GT appeals and (2) establish clear guidelines for parents regarding the GT Appeals process. The SIPE Workstream is also researching GT Appeal processes in similar Texas school districts.

Professional Development -- The PD Workstream has met and finalized the timeline for professional development. The workstream created a professional development survey to collect teacher feedback to inform and drive the design and course offerings for Summer 2024. The next step will be to analyze the data from the survey as the GT Department moves forward with creating professional development for the summer.

PARENT ADVISORY COMMITTEE (PAC)

The members of the GT PAC are committed to ensuring that school policies and programs benefit all students, including gifted learners. The parent representatives serve as liaisons between the GT PAC and their school community, sharing Gifted and Talented programming news with their school communities and providing feedback to the committee from their school communities.

The GT PAC hosted two family events during the fourth quarter of this year. The first event was a community service event hosted at **Lettuce Live Urban Farm** on Saturday, December 2nd. There was a total of four families who participated in this event. Families engaged in winterizing activities to help protect crops such as lettuce and sweet potatoes.

The second event, **GT Family Game Day** was held at the University Branch Library on Saturday, December 9th. There were over 40 GT families who participated in this event. GT students received the opportunity to immerse themselves in board games of their choice while building/strengthening their critical thinking skills.

PILOTS AND PROGRAMMING

It is the goal of the Gifted and Talented Department in Fort Bend ISD to continue to develop innovative programming based on current research. As programming is developed, it is "piloted" at different grade levels and campuses in order to collect feedback prior to launching the initiative District-wide.

The 2023-2024 pilot program continues to be Innovation Hour, and in 2023-24 the GT Learning Plan is moving to year two of its district-wide implementation.

Innovation Hour

Innovation Hour Campuses for 23-24

Arizona Fleming Elementary

Blue Ridge - Briargate Elementary

Colony Meadows Elementary

Cornerstone Elementary

*Commonwealth Elementary

*Dulles Elementary

Goodman Elementary

Lantern Lane Elementary

Lexington Creek Elementary

Madden Elementary

Malala Elementary

Meadows Elementary

*Oakland Elementary

Palmer Elementary

Patterson Elementary

*Rosa Parks Elementary

Settlers Way Elementary

*Sullivan Elementary

Walker Station Elementary

Garcia Middle School

Sartartia Middle School

*Denotes campuses piloting during the 2023-2024 school year

This year signifies the ongoing expansion of Innovation Hour, with the enthusiastic addition of seven new campuses. Notably, Heritage Rose Elementary and Neill Elementary have recently become part of the Innovation Hour Pilot. Teachers and campus administrators embarking on the Innovation Hour journey have access to professional learning opportunities and instructional resources. The GT Department is actively involved in campus visits, focusing on providing support and guidance to the Innovation Hour campuses.

GT Learning Plan

Campuses continue to monitor the GT Learning Plan and student progress. More than 70% of GT students had completed the goals for the GT Learning Plan and information in Skyward by the final deadline of December 1. The first progress check was entered on the GT Learning Plan by December 8, 2023. Campuses with less than 90% completion of GT Learning Plans for identified gifted students are drafting plans of action to implement GT Learning Plans for the Spring semester.