

QUARTERLY REPORT ON PROGRAMMING AND PLANNING

October 15, 2021

QUARTER 3 - JULY-AUGUST-SEPTEMBER



IN THIS ISSUE

GT Implementation Team
Update



Parent Advisory Committee
Update

Pilots and Campuses



GT IMPLEMENTATION TEAM UPDATE

The GT Implementation Team Work Streams research, recommend, inform, and suggest best practices for growing and strengthening the FBISD GT Program aligned to a five-year plan. Membership includes parents, students, administrators, GT department members, district executive leadership, and community members.

In the third quarter of 2021, the The GT Implementation Team Work Streams -- Acceleration, Communications, Curriculum, Secondary Service Design Enhancement, and Student Identification/Program Expansion -- met throughout the quarter, and following are the reports from each subcommittee on the progress made toward major goals:

Acceleration -- This quarter, the Acceleration Work Stream focused on the initial capacity-building steps necessary to implement the Accelerated Model Program (AMP) program scheduled to pilot in Fall 2022. AMP Pilot campus principals participated in an introductory presentation that introduced them to several aspects of the AMP program. The Work Stream collaborated with these principals to confirm a tentative schedule of campus and district responsibilities during the capacity-building pilot and implementation years. The Work Stream also explored staffing and campus logistical options in implementing AMP on each pilot campus. In the upcoming quarter, the Acceleration Work Stream will continue to work with pilot-campus stakeholders in introducing AMP and finalize the AMP procedural guide based on stakeholder feedback.

Communications -- The Communications Work Stream spent the third quarter of 2021 strategizing for new priorities for the 2021-2022 school year. **Campus to GT family communications** about GT programming and important timelines have been the focus of the campus GT web pages and monthly newsletters, including designated sections each month about the TPSP (Gifted and Talented Showcase) and GT Learning Plan dates and deadlines. **Direct communication with GT students (secondary) and parents** has been based in the Schoology platform. Campus COGS have created **Schoology groups** for the GT populations at their respective campuses, and those groups include the contact information of the COGS, GT Counselor, GT Administrator, and GT PAC Representative. Information regarding TPSP (Gifted and Talented Showcase), GT Learning Plan, and Innovation Hour will also be housed in this group as it applies.

The results of the **communications survey** that went out at the end of May in 2021 yielded only a small number of responses; however, the information we received validated our priority of Campus to GT family and student communication for the 2021-2022 school year.

Curriculum -- The Curriculum Work Stream's main focus was implementing TPSP in FBISD on every campus, as well as supporting Innovation Hour pilots. This work stream has shifted into the "as-needed" designation, as all work is in motion.

Secondary Service Design Enhancement -- The Secondary Service Design Enhancement Work Stream has gained several new members for the 21-22 school year who will continue the work of expanding GT programming options for our secondary students. We are currently awaiting the approval of the GT-specific Innovation Lab Elective Course for middle school students. The Work Stream is working on building an implementation plan for this course with the goal of piloting this course during the 22-23 school year.

Student Identification/Program Expansion -- The Student Identification/Program Expansion subcommittee transitioned to the Student Identification/Program Expansion Work Stream. New committee members were invited to participate in this revised committee for the 2021-2022 school year.

PARENT ADVISORY COMMITTEE (PAC)

The members of the GT PAC are committed to ensuring that school policies and programs benefit all students, including gifted learners. The parent representatives serve as liaisons between the GT PAC and their school community, sharing Gifted and Talented programming news with their school communities and providing feedback to the committee from their school communities.

The GT Parent Advisory Committee (GT PAC) hosted its first virtual meeting on September 15, 2021. Monthly GT PAC meetings (virtual) are held every second Wednesday of each month. The GT PAC recently held an election to fill the vacant President-Elect position on the Executive Board. In addition, the GT PAC is currently recruiting parents to serve as liaisons between the GT PAC and their school community. A maximum of three parents from each campus can serve on the GT PAC. Nine campuses have reached the maximum amount of parent representatives to serve for the 21-22 school year. These campuses include Commonwealth ES, Cornerstone ES, Madden ES, Neill ES, Palmer ES, Settlers Way ES, Sullivan ES, Walker Station ES, and Quail Valley MS. If you are interested in joining the GT PAC, please take a moment to complete the GT PAC Interest Form. For more detailed information, please visit the GT PAC webpage at <https://www.fortbendisd.com/GTPAC>.

PILOTS AND CAMPUSES

It is the goal of the Gifted and Talented Department in Fort Bend ISD to continue to develop innovative programming based on current research. As programming is developed, it is "piloted" at level grade levels and campuses in order to collect feedback prior to launching the initiative District-wide. The 2021-2022 pilot programs continue to be Innovation Hour and GT Learning Plan (Reimagined).

Innovation Hour

Participating campuses and grade levels:

AFE (2&4), BRE (2&3), CME (2), CSE (2&3), LGE (2), LLE (2), LCE (2&3), CVME (2), MYE (2&3), ME (2), PE (2), JPE (2&3), SWE (2), WSE (2&3), JBMS (6), MGMS (6&7), QVMS (6&7)

The continuation of Innovation Hour has begun on our initial pilot year campuses while seven new campuses have begun their initial pilot year. The GT Department utilized feedback gathered from our year one pilots to modify our teacher trainings and make them more efficient. Teachers were tasked with setting up online portfolios that will be used to showcase student work in another platform. All participating schools began Innovation Hour implementation to begin the 2021-2022 school year.

GT Learning Plan Reimagined (GTLP)

Participating Campuses: APE, WBE, CWE, CSE, EGE, HRE, EAJ, BJE, LLE, DLE, MYE, JNE, OCE, SOE, WSE, DCMS, FSMS, SMS, AHS, BHS, THS

The GT Learning Plan-Reimagined process entered into the final pilot year during this quarter. In June and July, teachers participated in 1.5 hours of targeted professional learning, GT Learning Plan II, on goal setting with students. Campuses launched the GT Learning Plan process in late September with a target date of October 15 for the GT Learning Plan Parent Signing Day. As we move into this next phase, we will establish whether there are any changes needed prior to district wide implementation in August 2022. The key questions we seek to answer are:

- What changes are needed to improve the experience for students?
- What changes (if any) are needed to improve the GT Learning Plan monitoring process?
- What additional supports are needed to help campuses and teachers to be more efficient with the GT Learning plan process?