

# Kindergarten

## Summer Learning Loss Statistics



- It can take up to **2 months** from the first day of school for a student's brain development to get back on track.
- **Six weeks** in the fall are spent re-learning **OLD** material to make up for summer learning loss!

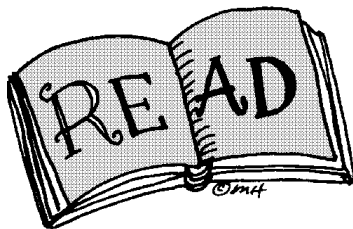
**Nearly 3 months of math skills are lost over the summer months.**

**PREVENT SUMMER LOSS! Work your brain:**

- **Calendar Math (see attached)**
- **EducationGalaxy.com**
- **GregTangMath.com**
- **BedTimeMath.org**
- **www.whatdowedoallday.com/diy-summer-math-camp/**

**2 months of reading skills are lost over the summer months.**



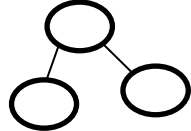






**PREVENT SUMMER LOSS! WORK your brain:**






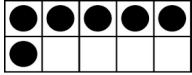
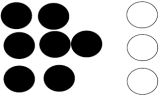


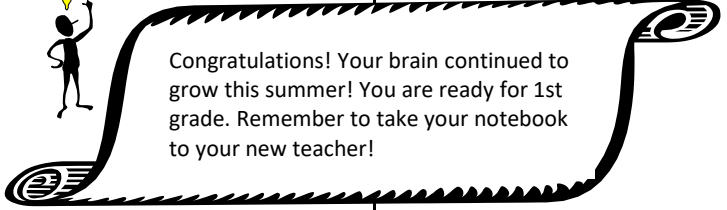
- **RAZ Kids**
- **Starfall**
- **PebbleGo**
- **TumbleBook Library**
- **TeachYourMonsterToRead.com**
- **FBISD Public Library**
- **Calendar Reading (see attached)**



**2-3 hours per week during summer vacation is needed to prevent learning loss. Spend **30 minutes** WORKING YOUR BRAIN each morning before any other activities. This is when a child's brain is used to learning.**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>1 </p>	<p>2 How many ways can you make 9?  <math>6 + 3 = 9</math>    <math>11 - 2 = 9</math>  <math>8 - 2 + 3 = 9</math>                      Write as many ways as you can think of.</p>	<p>3 There are 4 hats. Each hat has 3 feathers. How many feathers are there? Draw a picture to show how you know.</p>	<p>4 Use an egg carton. Number the cups from 1- 12. Put 2 beans in the carton. Close it and shake. Open and add the numbers of the cups where the beans fell. Write the total. Do it four times.</p>	<p>Draw a silly monster with 3 pairs of eyes. How many eyes did you draw?  </p>
<p>8 Count the days until school starts. Don't forget to count the weekends. Record the number of days in your notebook.</p>	<p>9 Decompose 10 two different ways.  </p>	<p>10 In your journal write the numbers that come before each of these numbers:  <math>\underline{\quad} 25</math>    <math>\underline{\quad} 17</math>  <math>\underline{\quad} 33</math>    <math>\underline{\quad} 51</math></p>	<p>11 Find and count all the cylinders in your home. Don't forget to check the kitchen.  </p>	<p>12 Make a chart or pictograph about pets. Ask your family and friends to tell you their favorite pet.</p>
<p>15 Count out 15 pennies. Take 8 pennies away. How many pennies are left?  </p>	<p>16 Find all the cubes you can in your home. Remember to search your games and toys.  </p>	<p>17 Measure how wide your kitchen table is with your hand. Put your answer in your math journal.</p>	<p>18 List 5 things that come in pairs. Draw pictures of the pairs in your journal.</p>	<p>19 Draw 3 pairs of socks in your journal. How many socks do you have?  </p>
<p>22 Count the number of pennies and nickels in your mom's or dad's pocket. Which coin is there more of? (Ask your mom to save a grocery receipt to use at a later time.)</p>	<p>23 Can you think of animals that are taller than your mom or dad? List as many as you can.  </p>	<p>24 Find 3 crayons and 4 pencils. Write a story problem about the crayons and pencils and then write a number sentence to match your story problem.</p>	<p>25 Write a sentence about you. How many words are in your sentence? How many letters are in your sentence? Are there more words or letters?</p>	<p>26 Count aloud by 10s to 100. Write the numbers in your journal as you say them.</p>
<p>29 Gabby has two dogs. Draw a picture of the dogs to find out how many legs the dogs have in total.</p>	<p>30 Count by 10s to 100 beginning with the number 4. Write the numbers 4, 14, ... in your journal as you say the numbers.  </p>			

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY				
		<p>1 Write the numbers from 1 to 50 on a 100 chart. Paste into your notebook.</p> 	<p>2 Write the numbers from 51 to 100 on the 100 chart in your notebook.</p>	<p>3 Write the following in your notebook. Fill in the missing numbers.</p> <p>___, 9, ___      ___, 13, ___</p> <p>___, 4, ___      ___, 19, ___</p>				
<p>6 Write a story problem that has an answer of 12. Make sure to draw a picture to show your thinking.</p>	<p>7 Color and cut out a red, a blue, and a green circle. The red circle is not first. The green circle is between the red and blue circle. Glue the circles correctly in the journal.</p>	<p>8 Name each coin and identify the value of each.</p> 	<p>9 Think about this: 3 tricycles. How many wheels in all? Draw a picture to show how you know.</p> 	<p>10 With pennies make a number set that is: 2 less than 10; 2 less than 8; 2 less than 7. Write the numbers in your journal.</p>				
<p>13 Write your numbers backwards from 15. "15 14 13 . . ."</p>	<p>14 Write the number that is 2 fewer than 10; 2 fewer than 8; 2 fewer than 11; 2 fewer than 17.</p>	<p>15 Draw 2 large rectangles. Divide one in half to make two smaller rectangles. Divide the other in half to make two triangles.</p>	<p>16 Count by fives to 30. Write each number as you say it.</p>	<p>17 Write the following in your notebook. Fill in the missing numbers.</p> <p>___, 65, ___</p> <p>___, 80, ___</p> <p>___, 12, ___</p>				
<p>20 Write your address. Write your phone number. Which has more numerals?</p>	<p>21 Make a list of 5 your wants and 5 of your needs:</p> <table border="1" data-bbox="478 1112 703 1218"> <tr> <td>wants</td> <td>needs</td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	wants	needs			<p>22 Write the following in your notebook. Fill in the missing numbers.</p> <p>___, 11, ___</p> <p>___, 17, ___</p> <p>___, 19, ___</p>	<p>23 Count how many windows and doors are in your home. Do you have more windows or doors?</p>	<p>24 Count by 2s to 20. Write each number as you say it.</p>
wants	needs							
<p>27 There are 2 girls, 1 chair, and 1 table in a room. Draw a picture to show the total number of legs in the room.</p>	<p>28 How many buttons are you wearing? How about your family? Count how many buttons in all.</p>	<p>29 Find three objects in your house that represent 3 dimensional solid. Draw them and identify the 3 dimensional solid. (For example: a toaster is a rectangular prism)</p>	<p>30 Make a graph or chart showing how many 1-legged, 2-legged, 3-legged, and 4-legged things are in your house. Remember to count your pets and furniture!</p>	<p>31 There were 10 children in the pool. Some went inside to get a drink. 7 children were left in the pool. How many children went inside?</p>				

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>3 Count to 100 by fives. Write the numbers in your math journal. Can you find a pattern?</p>	<p>4 Write the following in your notebook. Fill in the missing numbers:            __, 31, __            __, 20, __            __, 49, __</p>	<p>5 I have _____. I need _____ more to total 10.</p> 	<p>6 Write a number sentence to find the total. ____ + ____ = ____</p> 	<p>7 Put 20 pennies on a plate. Take 4 pennies off the plate. Put 3 pennies back on the plate. Take 7 pennies off the plate. How many pennies are on the plate now?</p>
<p>10 Count how many math activities you did this summer. Write the number in your notebook. What was your favorite activity?</p>	<p>11 Put your name and 1st grade on the front of your math journal. Give it to your teacher tomorrow.</p>	<p>12 First day of school!</p> 	<p>13  Congratulations! Your brain continued to grow this summer! You are ready for 1st grade. Remember to take your notebook to your new teacher!</p> <p>14 </p>	
<p>17</p>	<p>18</p>	<p>19</p>	<p>20</p>	<p>21</p>
<p>24</p>				

# Summer Reading Loss

## Do children really suffer from a summer Reading Loss?

Research has proven that the impact of summer reading loss can be significant.

### Who is affected?

- If your child is among the top 25 percent of readers for their age they will probably continue to make some progress during the summer.
- If your child is an average reader for their age, they will likely remain steady or fall slightly during the summer.
- If your child is among the students who have made slower reading achievement during the school year, they are at risk of suffering from a significant reading loss over the summer.

To sum it up, students who are having more difficulty learning to read are the students who suffer the most from summer reading loss.

### What can I do about this?

Research has shown that the best predictor of reading, achievement is the amount of time spent reading-The more time a child spends reading, the better reader they become. So the best thing you can do for your child is reading to them, reading with them and giving them opportunities for more reading.

# Ideas for Summer Reading

- Don't view reading as a chore-create a positive environment for reading so that children look forward to it. You don't have to read, you get to read!
- Reading doesn't have to only be books-Get a magazine about your child's favorite hobby, turn on the captions and turn down the volume on the television, look for information on the web.
- Your day to day routines can provide reading experiences-cooking, using the phone book, reading instructions for a new game, and reading maps or brochures for your vacation spots are all authentic reading experiences
- Read during transition times-Get some more reading time in during the drive to Grandma's house or while waiting for the dentist.
- Keep reading those old Favorites-Reading books that are a little easy or are even memorized build confidence and fluency.
- Read to your child-You get quality time with your child, you are a great reading model and you have the opportunity to talk to your child.
- Talk about books-Ask your child open-ended questions such as "What do you think about that story?" "What would you have done if you were that character?"
- Visit the library-not only can the librarian help you find good, interesting books for your child, but they probably have a summer reading program your child can participate in.
- Support your child's writing-There is no better letter/sound practice than writing. Provide supplies and opportunities for your child to write-letters, lists, messages, vacation journal or scrapbook, etc. Don't worry about spelling-just praise your child's efforts.

# JUNE 2020

# Kindergarten

# Summer Reading Fun

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Read a magazine or newspaper. Highlight or circle words with a digraph in it.	2 Listen to or read a story. Who do you admire? Why? Write at least 4 sentences.	3 Listen to or read a story. Draw a picture of a plant in your yard. Label the parts.	4 Listen to or read a story. Discuss what happened at the beginning of the book.	5 Listen to a story. <a href="https://www.storylineonline.net/books/no-more-noisy-nights/">https://www.storylineonline.net/books/no-more-noisy-nights/</a>
8 Listen to or read a story. Ask a parent to hide your sight words around the house. Can you find and read them all?	9 Listen to or read a story. Visit the online public library. Pick out ebooks to read at home. Find out about summer activities the library is offering this summer	10 Listen to or read a story. Help a family member organize the kitchen pantry. How many sight words can you find on the food packages?	11 Listen to or read a story. Write the lower case letters in ABC order.	12 Listen to a story. <a href="https://www.youtube.com/watch?v=ZtMDho5HMw">https://www.youtube.com/watch?v=ZtMDho5HMw</a>
15 Listen to or read a story. With your parent's help, fill a sandwich bag with paint and tape the top closed. Lay the bag flat & use a Q-tip to trace words over the outside of the bag.	16 Listen to or read a story. Use a white crayon to write your sight words. Then color over them with marker or highlighter to watch your words magically appear!	17 Listen to or read a story. Draw and write your favorite character from the story.	18 Listen to or read a story. Help your parents by writing out the grocery list for them.	19. Listen to a story. <a href="https://www.youtube.com/watch?v=fj_z6zGQVyM">https://www.youtube.com/watch?v=fj_z6zGQVyM</a>
17 Listen to or read a story. Write the capital letters in ABC order.	18 Listen to or read a story. Draw a picture about your favorite part. Write about your favorite part.	19 Listen to or read a story. Look outside. Make a list of 10 adjectives for today's weather.	20 Listen to or read a story. Write a short story about finding a wild animal. Tell what you did with it. Draw a picture of your story.	21. Listen to a story. <a href="https://www.youtube.com/watch?v=rYEHMQ2Q1zA">https://www.youtube.com/watch?v=rYEHMQ2Q1zA</a>
24 Read a magazine or newspaper. Highlight or circle words with a digraph in it.	25 Listen to or read a story. Who do you admire? Why? Write at least 4 sentences.	26 Listen to or read a story. Draw a picture of a plant in your yard. Label the parts.	27 Listen to or read a story. Retell the story with beginning, middle, and end.	28 Listen to or read a story. <a href="https://www.youtube.com/watch?v=kBi_RoXKVo0">https://www.youtube.com/watch?v=kBi_RoXKVo0</a>

# JULY 2020

# Kindergarten

# Summer Reading Fun


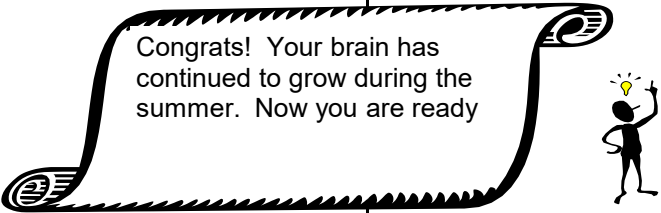
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Websites for ebooks:            1. <a href="https://www.uniteforliteracy.com/">https://www.uniteforliteracy.com/</a>            2. FBISD - Tumble Books            3. Public Library - ebooks</p>	<p><b>Practice memorizing your school lunch or ID number weekly.</b></p>	<p><b>1 Listen to or read a story.</b>  <b>Pick 5 sight words and write sentences with the sight words.</b></p>	<p><b>2 Listen to or read a story.</b>  <b>Create an imaginary animal. Draw a picture and write 4 sentences about the animal.</b></p>	<p><b>3 Listen to a story.</b>  <b><a href="https://www.storylineonline.net/books/kiss-missed/">https://www.storylineonline.net/books/kiss-missed/</a></b></p>
<p><b>6 Listen to or read a story.</b>  <b>Discuss the problem and solution in the story.</b></p>	<p><b>7 Listen to or read a story.</b>  <b>Practice sight words.</b></p>	<p><b>8 Listen to or read a story.</b>  <b>What does this story remind you of?</b></p>	<p><b>9 Listen to or read a story.</b>  <b>Retell your favorite part.</b></p>	<p><b>10 Listen to a story.</b>  <b><a href="https://www.storylineonline.net/books/i-need-my-monster/">https://www.storylineonline.net/books/i-need-my-monster/</a></b></p>
<p><b>13 Listen to or read a story.</b>  <b>Draw and write about your favorite part.</b></p>	<p><b>14 Write your address.</b>  <b>Does your address have more even or odd numbers? Remember to include your zip code.</b></p>	<p><b>15 Listen to or read a NON-FICTION story.</b>  <b>List 2-3 important facts.</b></p>	<p><b>16 Listen to or read a NON-FICTION story.</b>  <b>Discuss what new information you learned.</b></p>	<p><b>17 Listen to a story.</b>  <b><a href="https://www.storylineonline.net/books/mice-twice/">https://www.storylineonline.net/books/mice-twice/</a></b></p>
<p><b>20 Listen to or read a story.</b>  <b>Make a list of words that rhyme with 'cat' and 'top'.</b></p>	<p><b>21 Listen to or read a story.</b>  <b>On a piece of paper, student will write and complete the sentence " I can...", then illustrate it.</b></p>	<p><b>22 Listen to or read a NON-FICTION story.</b>  <b>Make a list of facts from the book.</b></p>	<p><b>23 Listen to or read a story.</b>  <b>Make a list of 10 or more words to describe your favorite place. Draw a picture.</b></p>	<p><b>24 Listen to a story.</b>  <b><a href="https://www.storylineonline.net/books/me-and-my-cat/">https://www.storylineonline.net/books/me-and-my-cat/</a></b></p>
<p><b>27 Listen to or read a story.</b>  <b>Draw a picture of your family. Write their names.</b></p>	<p><b>28 Listen to or read a story. Draw and write about the problem in the story.</b></p>	<p><b>29 Listen to or read a story. Draw and write about the solution in the story.</b></p>	<p><b>30 Listen to or read a story.</b>  <b>Discuss the characters and setting.</b></p>	



# AUGUST 2020

# Kindergarten

# Summer Reading Fun

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Websites for ebooks:</b></p> <ol style="list-style-type: none"> <li>1. <a href="https://www.uniteforliteracy.com/">https://www.uniteforliteracy.com/</a></li> <li>2. FBISD - Tumble Books</li> <li>3. Public Library - ebooks</li> </ol>	<p>Practice memorizing your school lunch or ID number weekly.</p>			
<p><b>3</b> Listen to or read a story. Review sight words.</p>	<p><b>4</b> Listen to or read a <b>NON-FICTION</b> story. Write 3-4 important facts.</p>	<p><b>5</b> Listen to or read a <b>NON-FICTION</b> book. Why do you think the author wrote this book?</p>	<p><b>6</b> Listen to or read a <b>NON-FICTION</b> story. Draw and write about your favorite fact.</p>	<p><b>7</b> Listen to a story. <a href="https://www.storylineonline.net/books/when-a-dragon-moves-in/">https://www.storylineonline.net/books/when-a-dragon-moves-in/</a></p>
<p><b>10</b> Listen to or read a story. Retell the story with beginning, middle, and end.</p>	<p><b>11</b> Listen to or read a story. What are you looking forward to about school?</p>	<p><b>12</b> First day of school!</p> 	 <p>Congrats! Your brain has continued to grow during the summer. Now you are ready</p>	

# Summer Journal for K, 1<sup>st</sup>, 2nd Graders

Nearly all children experience *Summer Learning Loss*. To prevent your child from falling behind academically over the summer, your child is asked to complete a summer journal.

## Directions for Students:

**The Journal:** Please purchase a composition book to be used as a summer journal.  
To the right is an example of the required journal.



**Writing Entries:** All writing entries should begin at the front of the journal. Date the top of each entry. You may write more than one entry on the same page.

**Reading Log:** Each night you should read a minimum of twenty minutes. Please visit your local library branch for books and fun incentives to read.

**Create a reading log in your journal including date, book title and/or chapters.**

**What am I handing in to my child's teacher?**

- 1) Completed Writing Journal.
- 2) Completed the Reading Log.

**Encourage your child to go on the following websites to read informational texts of high interest:**

- [www.wonderopolis.com](http://www.wonderopolis.com)
- [www.newsella.com](http://www.newsella.com)

# Fort Bend ISD Kindergarten Word Wall Words

Minimum word wall words to be practiced by students  
(TEKS K.5G and K.14A)

At the beginning of the year, students' names go on the Word Wall. It is recommended to add a photo next to their name. When your students are ready for word wall instruction, the names will be taken off the Word Wall and moved to a Name Word Wall or name chart for students to reference throughout the year. (This must be done by no later than the first week of October.) Introduce three Word Wall words a week. Begin instruction with the following words in this order: *I, can, go, to, the, like, see*. Once the Kindergarten list has been exhausted, continue your Word Wall instruction with the FBISD First Grade Word Wall Words. As the majority of your students gain mastery of the Word Wall words, retire them from the Word Wall and place them in a box to use as a resource for the students who may still need additional assistance with those words.

## Kindergarten Word Wall Words

a	go	look	the
am	have	love	to
an	he	me	up
and	here	mom	we
at	I	my	
can	in	no	
come	is	on	
dad	it	see	
do	like	so	