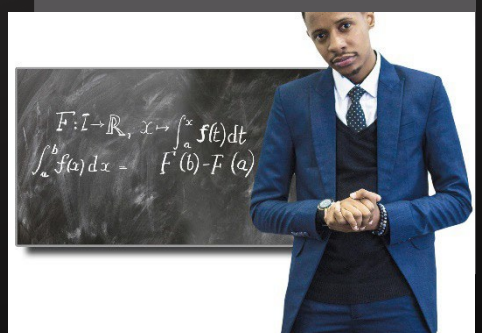




2025-2026 Texas Performance Standards Project (TPSP) Guide



FBISD
INSPIRE • EQUIP • IMAGINE
GIFTED AND TALENTED

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Introduction

TPSP for Gifted and Talented Students

The Texas State Plan for the Education of Gifted/Talented Students requires districts to offer “a continuum of learning experiences that leads to the development of advanced-level products such as those provided through the Texas Performance Standards Project (TPSP).” The purpose of the Texas Performance Standards Project (TPSP) is to capture the high levels of academic performance of gifted/talented students through independent research aligned with the Texas Essential Knowledge and Skills (TEKS). Additional information about the TPSP may be found at www.texaspsp.org.

All identified Gifted and Talented students must have choice of which TPSP(s) they would like to complete. Each task provides guided instruction and opportunities for independent research in multiple content areas. Although the TPSP/GT Project is a part of program services for gifted students, teachers may use the project to provide enriched academic opportunities for all students.

Requirements & Expectations

- All students in grades 1-9 are **required** to complete a TPSP.
- All students in grades 10-12 must be provided the opportunity to complete a TPSP by their campus. They are **not required** to complete a TPSP.
- **All students will choose their own TPSP.** Teachers **do not** assign the TPSP for students.
- Identifying facilitating teachers is a campus decision (Elementary is homeroom or content teacher; Secondary may vary).
- Most of the project should be completed at school (~85%).
- Identified students should be provided opportunities to work on TPSPs during intervention/enrichment blocks, advisory periods, or after demonstrating mastery in classroom content at the teacher's discretion.

Requirements & Expectations

- Students will choose and complete a TPSP aligned with their current grade level.
- Teachers will facilitate and document student progress (**to be monitored by administrators**).

Documentation Forms for each student:

1. Student Profile and Participation Agreement
2. Letter to Student
3. Letter to Parent/Guardian
4. Topic Submission
5. Research Plan/Proposal
6. Project Due Dates
7. Product Proposal
8. Assessment Rubric
9. Weekly Planners
10. Periodic Progress Checks
11. Primary Resource Form
12. Secondary Resource Form
13. Letter to Mentor (***HS only/if applicable**)
14. Mentor Guidelines (***HS only/if applicable**)

Research Group Sizes

- **Grades K-3:** Students may work in groups (maximum of 3)
- **Grades 4-8:** Students may work with a single partner
**Each student must contribute their own independent research to the project*
- **Grades 9-12:** Students will work independently

***Students should individually complete a project. Students should NOT submit one project for a group of students.**

Primary (Grades K-2)

- Complete project over an extended period (minimum 6-9 weeks).
- Most of the research should be completed at school with teacher facilitation.
- Kindergarten projects begin in March.
- Allow at least 4 weeks for projects.

Intermediate (Grades 3-5)

- Complete project over an extended period (9-15 weeks).
- Most of the research will be completed at school with teacher facilitation.
- Partner projects must be provided the opportunity to complete the final product at school.

Middle School (Grades 6-8)

- Complete project over an extended period (9-15 weeks).
- Most of the research should be completed at school.

High School (Grades 9-12)

- Complete project over an extended period (9-15 weeks).
- Most of the research should be completed at school.

Calendar of Events for All Campuses

Summer 2025

- Complete mandatory TPSP professional development and review TPSP guide.

August 2025

- **Week of August 25** – All campuses introduce TPSP to identified Gifted and Talented students (e. g. can be done at open house, group presentations, classroom presentations, or a different way devised by the campus).
- Campuses send initial communication to students and parents/guardians in the form of the Student Profile and Participation Agreement (to be returned by September 12).

Calendar of Events for All Campuses

September 2025

- **Week of September 15** – Teachers provide Letter to Students, Letter to Parents, and Topic Submission forms to appropriate stakeholders.
- **Week of September 22**– Students explore TPSP options to identify their choice of TPSP to complete.
- **Week of September 29** – Students turn in Topic Submission forms for final teacher approval. Teachers distribute Research Plan/Proposals to students. Teachers review chosen TPSP and identify how to integrate into lesson planning.

October 2025

- **Week of October 6** – Teachers will begin to conference with students to review completed Research Plan/Proposals, complete Project Due Dates form (this will establish dates for beginning and finishing each individual project along with periodic progress checks), and introduce assessment rubrics.
- **October 17** – Conferences should be completed with all participating students and documentation folders established.
- **Week of October 20** – COGS set up shared monitoring system and teachers populate their students and TPSPs (indicate students that have chosen not to participate). ***Student work begins.***

GT Department will populate secondary campus students

Calendar of Events for All Campuses

October 20-February 27

- **Students will work on and complete TPSPs, submit Product Proposal forms, fill out weekly planners, complete primary and secondary resources sheets, periodically meet with teachers using previously scheduled progress checks, and follow dates established on Project Due Dates form.**

November 2025

- **November 03-07** – Campus COGS will lead meeting to establish a date in March for campus showcase, campus showcase format, and form an assessment committee of 3-6 members (GT teachers, administrators, counselors eligible for committees).
- **Week of November 10** – Share determined date, format, and assessment committee members with campus and GT Department shared document (terry.white@fortbendisd.com)

February 2026

- **Week of February 2** – COGS create and distribute campus showcase advertisement to all stakeholders.
- **February 27** – Student work period for TPSP closes and they prepare presentation for campus showcase.

Calendar of Events for All Campuses

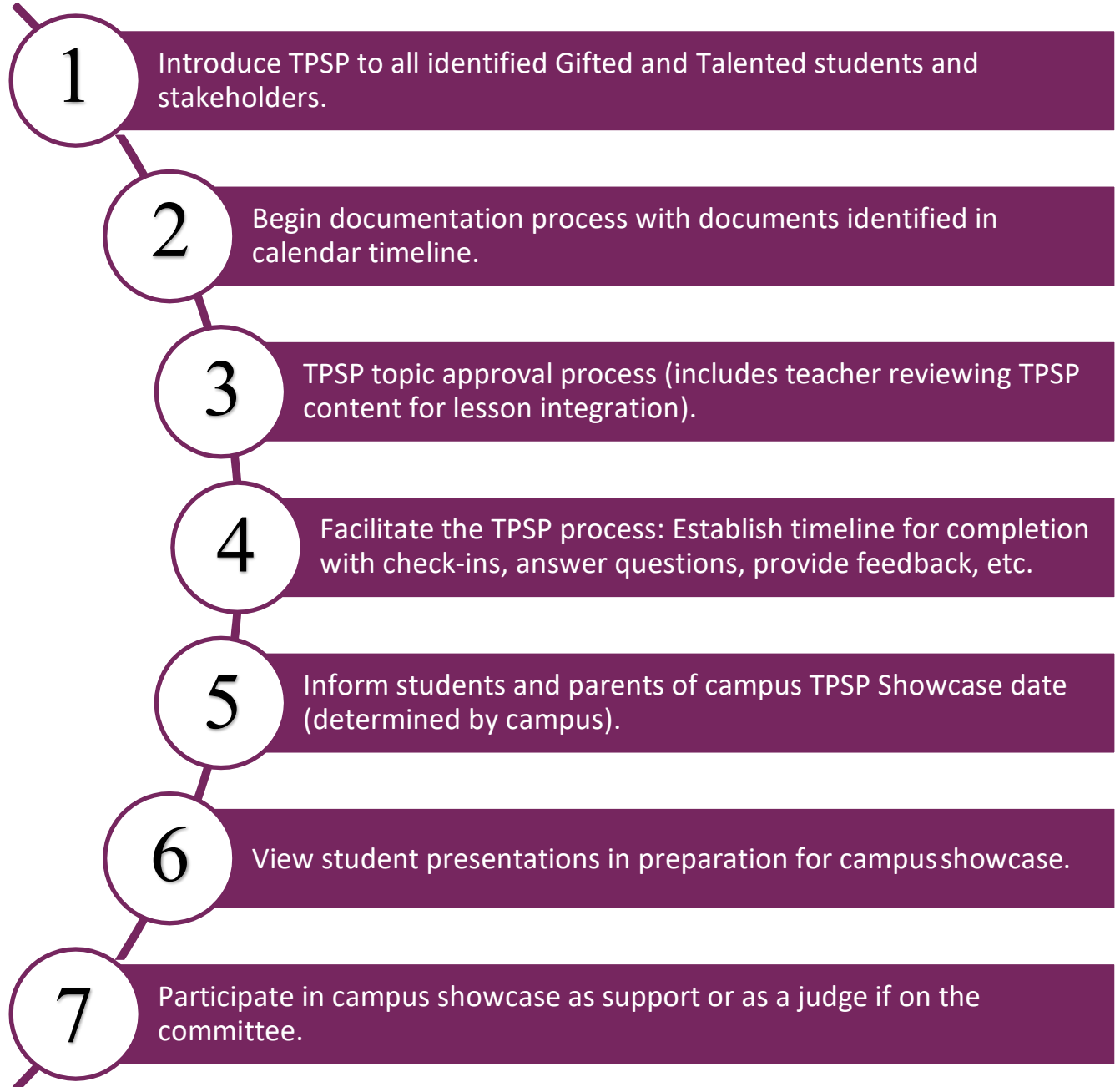
March 2026

- Campus showcases will be held to determine representatives for the district Gifted and Talented Showcase.
- By the end of March, report all campus representative names to the GT Department (terry.white@fortbendisd.com) on one form.

April 2026

- District Gifted and Talented Showcase will be held virtually through GT dedicated YouTube channel.

Steps for Facilitation



Campus Showcase Information

******All campus showcases will take place in
March 2026******

- Students present to other classes - invite other classes to hear your students present their projects in class.
 - Campus project fair – invite the student body to hear students share projects in a format similar to science fair.
 - Campus GT Project Showcase – invite parent and school community to hear students share their projects.
-
1. Campus Showcase will determine FBISD Gifted and Talented Showcase representatives.
 2. Each campus committee formed by the COGS will use appropriate TPSP Assessment Rubrics to determine representatives.
 3. Campuses may submit a maximum of two representatives per grade level for the FBISD Gifted and Talented Showcase.

FBISD Gifted and Talented Showcase Information



April 2026

The FBISD Gifted and Talented Showcase will be held in April and it will be determined in the fall whether the Showcase will be virtual or face-to-face.

- Each campus can submit a maximum of two representatives per grade level.
- Campus representatives will be determined by the TPSP Assessment Committees created by each campus during campus Gifted and Talented Showcases.

COGS – Campus TPSP Contact

The Campus COGS will serve as the Gifted and Talented advocate and contact for their campus. They will support their campus GT teachers and provide support with any questions regarding the TPSP Guide. Their role also includes the following duties related to TPSP:

COGS Duty Timeline

August 2025 – February 2026

- Follow timeline calendar to facilitate TPSP for their campus.

October 2025

- Create, share, and populate monitoring system with your campus and GT Department (***GT Department will populate secondary campus students***).

November 2025

- Establish campus showcase date.
- Determine campus showcase format.
- Form TPSP assessment committee.
- Share all information regarding these decisions with the GT Department on shared document (terry.white@fortbendisd.gov)

February 2026

- Create and distribute campus showcase advertisement to all stakeholders (e.g. – campus staff, administrators, students, parents, community, etc.).

March 2026

- Coordinate and run campus showcase.
- Report all campus representatives for the FBISD Gifted and Talented Showcase to Terry White (terry.white@fortbendisd.gov) in one document.

April 2026

- Support the FBISD Gifted and Talented Showcase and update campus GT webpage with new years representatives.

*****Campus COGS can be found here: [COGS Search](#)*****

Administrators

Campus administrators (Principals, Associate Principals, Assistant Principals, and GT administrators) will serve as the Gifted and Talented advocates and monitor progress on their campuses.

Campus Administrator Roles

Administrators will support their campus GT teachers by ensuring the following:

- Timelines are followed.
- Monitoring system is in place.
- Documentation folders contain the correct documents.

Documentation Forms for each student:

1. Student Profile and Participation Agreement
2. Letter to Student
3. Letter to Parent/Guardian
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5. Research Plan/Proposal
6. Project Due Dates
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