**TAPE THIS SIDE DOWN**

I am excited to teach 8th Grade Science at Garcia this year! As a graduate of Sam Houston State University, I am dedicated to educating, inspiring, and motivating all students.

My personal teaching philosophy is that "It takes a village to raise a child." I believe that teachers, parents, and students all play crucial roles in a child's education, and working together is key to their success.

Parent communication is essential to me, so please don’t hesitate to reach out with any questions or concerns via email.

The QR code below is my **Amazon Classroom Wishlist**. Any contributions towards our classroom are greatly appreciated.



Jerral.Wlliams@fortbendisd.gov

Conference: 6th Period

Welcome to

8th Grade!

Welcome to your 8th grade year! You’ll enjoy the increased activities and freedoms associated with 8th grade. You will also realize that your attitude and study habits are crucial to your success as you progress towards high school.

**8th Grade Curriculum**

**CHEMISTRY**: What is that “table” that is hanging in every science classroom and what does it tell me?

**PHYSICS**: Who is Isaac Newton and what are his 3 laws? What’s speed, velocity and acceleration?

**WAVES:** What are the different characteristics of waves? What is the Electromagnetic Spectrum?

**ASTRONOMY**: What do we know about the universe today and how do we know this?

**CLIMATE**: How do Earth’s natural occurrences and our human activity affect nature? What are the forces that occur in nature? How does this affect our oceans, weather and landforms?

**LIVING SYSTEMS and ENVIRONMENT**: How ecosystems are interconnected and how have we altered the ecosystems of the past?

**Welcome to the 2024-2025 school year!**

**I am excited to have a great year expanding our knowledge!**

**Mr. Williams**

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**Phone: (281) 634-0810**



**8th Grade**

# **Science Policies**

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Supplies Needed:

The following supplies should be brought to class everyday no later than **Wednesday, August 14th**

\* 1Composition Notebook (100 pages if possible. If not, may need an additional one in the Spring)

\* Pencils & Pens

\* Scotch Tape, Glue Sticks & 1 Roll of Packing Tape (Science notebook)

\* Colored Pencils & Highlighters

\* Kleenex Box for Safety Activity

If your family is able, I would greatly appreciate a class supply item:

(your child will write down, depends on class period)

There will be other consumables needed during the year. I will post these as needed.

#### Classroom Rules & Expectations

\*Bring science supplies to class.

\*Be in your seat when tardy bell rings.

\*Respect the property of others.

\*Follow directions the first time given.

\*Be familiar with the Science Lab

 Safety Rules.

 Grading Policy

\***Major Grades** – 50% of the nine-week average. There are at least **3 major grades** taken for each nine-week period. Examples: Chapter/Unit tests, Projects, Complex Labs

\***Daily Grades** – 50% of the nine-week average. There are at least **6 daily grades** taken for each nine-week period. Examples: Homework, Quizzes, Simple Labs, Notebook Checks

\*Extra Credit: Teacher approved assignments for all students

Homework Policy

\*Completing your homework is a class expectation. It is necessary for your success this year.

\*Assignments are posted on the front board. Students are expected to copy assignments into their school-provided planner daily.

\*Homework is due at the beginning of the period unless otherwise stated.

Attendance

If a student is absent for any reason, the work missed will be posted on Schoology in advance.

• Students should check with their peers **AND** ask their science teacher for clarification on the assignment.

• Students are given 1 day for each day absent to complete the missed work.

• Work/projects assigned before a student was absent are due the day the student returns or it’s considered late.

• Some assignments can only be made up during **TUTORIALS**.

Tutorials

Tutorials will be available every Tuesday morning or by special appointments. Students **MUST** be at the front entrance of GMS by 8:20 AM to attend tutorial sessions.

My goal is to see each of my students succeed and I am willing to provide extra assistance if you ask me for help.

Late Policy

Day 1 -10 Points

Day 2 -20 Points

Day 3 -30 Points

Consequences for Misbehavior

Students are expected to always conduct him/herself in an appropriate manner.

If laboratory safety or classroom rules are violated, the following consequences will be enforced:

1. Warning (silent or verbal)
2. Reflection
3. Parent Notification/Removal from lab group
4. Teacher Detention/Removal from lab activities
5. Discipline Referral/Removal from lab activities

Cheating Policy

**Cheating** in any form is unacceptable and will not be tolerated in this class.

• Examples include copying or “borrowing” an assignment from another student, seeking or accepting unauthorized assistance on tests or assignments.

• Consequences for cheating will result in a zero for that test or assignment and parent contact.