

**Teacher**: Ana Musemeche  
**Email:** ana.musemeche@fortbendisd.gov  
**Conference Period**: 4th Period   
**Course:** Spanish I  
**Tutorial times and days:** Tuesdays & Thursdays 2:50 – 3:20pm.

Dulles   
High School

|  |  |
| --- | --- |
| **Grade Distribution:** | |
| **Major Grades = 50%** | **Daily Grades = 50%** |
| -Tests -Projects  -Performance assessments -Major essays | -Quizzes (announced or unannounced)  -Collected class work -Spanish language use in class |

**Course Description:** Students will progress toward a Novice- High level of proficiency, as defined by the ACTFL standards, as they are introduced to the Five Program Goals of the TEKS for Language Other Than English: Communication, Cultures, Connections, Comparisons, and Communities. Students will be assessed regularly in the three modes of communication: interpersonal (unscripted conversation in order to complete a task), interpretive (reading, listening, and viewing), and presentational (rehearsed and revised oral and written products). The focus of the course is authentic, real-world communication, as students make connections and compare their own language and culture to the communities of the Spanish-speaking world.

|  |  |
| --- | --- |
| **Classroom Expectations:** | **Other Information:** |
| **-Be on time** Student is expected to be seated when the bell rings **-Be prepared** Student must have necessary supplies **-Participate** Student is expected to participate and speak Spanish in the class **-Be productive** Use your time efficiently **-Be polite** Treat others with respect and use only positive words **-Cheating** WILL NOT be tolerated and will be written up. Zero will remain on record. NO EXCEPTIONS! **-Cell Phones and Headphones** Student must follow school cellphone and headphones policy. If the student does not comply, the cellphone and/or headphones will be collected until the end of class. **-Trash** Student will be responsible of keeping their area tidy and ready for the next period. Please pick up after yourself! | **Makeup-** Quizzes and/or exams, and any classwork taken for a grade, must be made up within a 24 hrs. of your return or it will be marked as a zero. Arrange a time to meet with me! **Late work** -Daily grades will be accepted one day late for a penalty of 10 points (maximum grade 90), or two days late for a maximum of 80. Major grades will be deducted 15 points (or maximum of 85) for one day late, and 20 points (max. of 80) for two days late. Any work turned in more than two days late will earn a maximum of 50. **Retesting**- Retesting is allowed only for **major grade assessments** (NOT projects or dailies) if the grade earned is below 75. Attendance in tutorials is required prior to retesting, and the maximum allowable grade on a re-test is a 75.  **Use of translators**- Using an online dictionary is sometimes allowed, per the teacher’s discretion. The one I most highly recommend is [www.wordreference.com](http://www.wordreference.com). However, use of translators to translate phrases, whole sentences and/or paragraphs is prohibited and is considered cheating.  **Tutorials-** Tutorials are not meant to replace valuable classroom instruction. This is not the time to make up instruction because the student chose to not pay attention during class. The student needs to come prepared with his/her materials and with specific questions to ask.  \*\*Tutorials are also available with the other Spanish teachers if students need additional days, times, or assistance. |
| **Failure to meet my expectations will result in the following consequences**: 1. Student will be warned the first time  2. Student conference with teacher  3. Notifying the parents if behavior continues 4. Student will be referred to the Assistant Principal if the inappropriate behavior persists. For severe disruptions or repeated infractions, the fourth consequence may be automatic. | |