Español 2

Sra. Kelliann Flores Conference Period: 3rd

World Language Teacher Clements H.S. Tutorials: Monday and Friday 2:50 – 3:20 PM subject to change

Room # 2520 Phone: 281-329-2150

**Overview and Objectives:**

*Course Description*: With an emphasis on communication,the skills of listening, speaking, reading, and writing learned in Spanish I are extended and assessed regularly.  Comprehension of written, oral, and visual communication is practiced with cultural selections and literature from the Spanish-speaking world. New vocabulary topics are taught thematically, and grammar is taught in context.The course expects students to meet the World Readiness Standards for Spanish Level II.

*Objectives:*

At the completion of this course, students will be able to:

● Communicate in Spanish orally and in writing about everyday situations in various topics

● Comprehend both written and spoken language about everyday situations in various topics

● Demonstrate a basic understanding of Spanish spelling, pronunciation, and basic and intermediate Spanish grammar

● Show some knowledge of the Spanish-speaking world and of Latin American/Spanish geography, history, and daily life.

● Connect Spanish studies with other subjects studied at Clements High School and found in the world around you

● Illustrate similarities and differences between the Latin American/Spanish and American cultures

**Electronics policy**

All student electronics need to be powered off and stowed in backpacks during the school day. Students must bring their district-issued laptops. The laptops will need to be powered off unless we are working with them. Students should also bring their chargers. We have charging towers in the classroom.

**Material – Choose One Option**

 **Option 1**

1. Binder: **1 ½-inch** with “view” cover, decorated with Spanish-related themes. Include your name, Español 2, and the class period. You also need 6 dividers labeled: General Guidelines Unidad 1, Unidad 2, Unidad 3, Unidad 4, Unidad 5, and loose-leaf paper.
2. Highlighter, pencil and black, red, and blue pens.
3. There may be other supplies needed as the course advances.

**Option 2**

1. Five subject notebook and a folder with prongs for handouts.
2. Highlighter, pencil and black, red, and blue pens.
3. There may be other supplies needed as the course advances.

**Homework**:

Electronic homework and any other assignments should be completed at home and uploaded to Schoology before class. If the assignments are on paper, they will need to be turned in at the beginning of class. Late work will be accepted with a penalty; for more details refer to the 2023-2024 Grading Guidelines Class handout.

**Grading** (Guidelines are in a separate document).

*Daily Grades (50%): Including but not limited to:* Active communication in Spanish during class; quizzes, homework, exit tickets, class performance, projects, activities in class or out of the school related to the learning of the language and culture.

*Major Grades (50%):* Interpersonal, presentational, interpretive or integrated performance assessments (3 per nine weeks); projects etc.

Quizzes and major grades will be posted on the calendar in Schoology in advance.

Student grades will be posted in Skyward as soon as possible. I will contact parents with grade concerns, but if students or parents have any unaddressed concerns, please contact me.

**Classroom Expectations**:

In-class work is expected to be done in class.

Our District’s Behavior Policy is PBIS: Positive Behavior Interventions and Supports.

This can be summarized in the 4 Ps: be prompt, prepared, productive, and polite.

Although our main focus is on the positive, when students disrupt the function and flow of the class we follow a progressive sequence to improve behavior. First, we talk to the student. If the behavior continues, we initiate parent contact. As a last resort, we issue an office discipline referral. There are a very few situations where all of these steps would be taken with a first offense; these would include physical fights and academic dishonesty among other behaviors.

**I have read and understand all of the information on this page. I agree to abide by guidelines in this document and to return it {signed) to class by August 19, 2025.**

**Student Signature:**

**Parent Signature:**

**Ms. Kelliann Flores**