

Art III 8th Grade

With Mr. Andrew Shelby



In this class, you will...

- Generate/conceptualize artistic ideas and create art works based on these ideas.
- Organize, develop, refine, and complete your own artistic works.
- Develop and refine your artwork for presentation.
- Convey meaning and build confidence through the presentation of artwork.
- Analyze and interpret intent/meaning in others' works.
- Apply criteria to evaluate artistic work (feedback, critique, constructive criticism)
- Create portfolio (digital and physical) for HS review

Materials Needed

(can be bought at Five Below, Walmart, or Dollar store)



100 pg Sketchbook not smaller than 8.5"x11" (spiral/bound)



12/24 pack WOODEN pencils



Erasers (pink, white vinyl, and kneaded/gum)

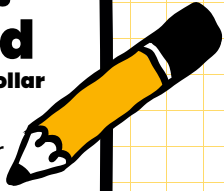


24 pack colored pencils*



Plastic Ruler (12")

*Art III students are encouraged to invest in Prismacolor colored pencils for their superior quality.



Grading Policy

Students will be graded by standards set by the FBISD Student Handbook.

Late Work:

1 day= 5 pts deducted

2 days= 10 pts deducted

3 days= 15 pts deducted

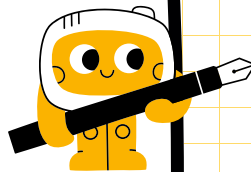
4 days= 30 pts deducted

Grade Weight:

Projects- 50% of total grade

Sketchbook assignments- 30% of total grade

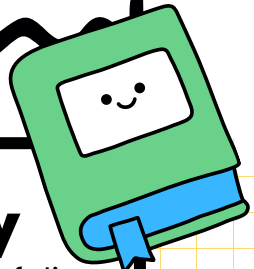
Activities/Lessons- 20% of total grade



Units of Study

Art III students will create portfolios of current/past works for entry into prospective High School.

A portfolio accepted at HS level allows students immediate entry into more advanced Art classes (painting, digital media, ceramics, etc.)



Contact

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(281)-329-4727 [classroom phone]



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CLASSROOM EXPECTATIONS

- **RESPECT**- Teacher, students, Self, Classroom, and ALL Art
- **SAFETY**- Use ALL materials safely and appropriately
- **WORK**- Use classroom time to complete assignments.
- **CLEAN**- THE ROOM/YOUR SURROUNDINGS MUST BE CLEAN BEFORE DISMISSAL
- **CREATE**- Be your best, most creative self



Course Overview

This 36-week course is filled with lessons, activities, and projects that will boost your critical thinking habits, improve your collaborative participation (working together to create), grow your creativity, and develop communication skills through writing and talking about art. Yes, writing about and discussing art are just as important as creating artworks.



Studio Habits of Mind

Develop Craft- Learning to use tools and materials. Learning to care for them

Engage and Persist- Stay focused and keep trying, even when it's tough!

Envision- Picture in your mind what you want to create.

Express- Show your ideas/feelings through your works.

Observe- Look closely at things to understand them better.

Reflect- Think about what you made and where/how you can improve.

Stretch and Explore- Try new things and take risks in your art!

Understand Art Worlds- Learn about other artists and different art styles.

Consequences

Failure of student(s) to comply with classroom expectations will result in:

- Formal warning; possible points deduction
- Parent contact, Student/Teacher conference; possible points deduction
- Parent contact, discipline referral sent to administration
- Parent contact, Parent/Teacher/Admin conference; points deduction.



Parent Signature

By signing, you (parent/guardian) acknowledge that you have read and understand the syllabus. This will be an early grade, so please sign and return ASAP. Please, also provide contact info of preferred method of contact (phone and/or email)
