

Rachelle Harper

Securities & Investments

Course Syllabus

Course Description: This course introduces students to the world of financial markets, investment strategies, and securities. Students will explore the role of investments in personal financial planning, analyze risk and return, and learn how to evaluate various investment vehicles. The course emphasizes ethical decision-making, financial literacy, and real-world applications.

Recommended Prerequisite: Principles of Business, Marketing, and Finance. Students shall be awarded one credit for the successful completion of this course.

Course Objectives (TEKS-Based)

1. Understand the Securities and Investments Industry

- Describe the role of securities and investments in the economy.
- Identify types of investment opportunities and financial markets.

2. Analyze Investment Vehicles

- Compare stocks, bonds, mutual funds, ETFs, and other instruments.
- Evaluate risk and return characteristics of each.

3. Apply Financial Planning and Portfolio Management

- Develop investment goals and strategies.
- Construct and manage a diversified investment portfolio.

4. Interpret Financial Data and Market Trends

- Use financial statements and market indicators.
- Apply technical and fundamental analysis.

5. Understand Regulatory and Ethical Issues

- Identify key regulatory agencies (e.g., SEC, FINRA).
- Discuss ethical considerations in investment advising.

6. Explore Career Opportunities

- Research careers in financial services.
- Develop a career plan aligned with personal goals and industry needs.

7. Demonstrate Employability Skills

- Communicate effectively in financial contexts.
- Exhibit professionalism, teamwork, and time management.

Required Materials:

- Laptop (District Issued)
- Composition Notebook
- Pen/Pencil



Grading Policy:

- **Daily Grades:** 50% of the grading period average.
 - Minimum of 6 daily grades per grading period (includes guided/independent practice, quizzes, activities, participation, teacher observation, and homework).
- **Major Grades:** 50% of the grading period average.
 - Minimum of 3 major grades per grading period (includes assessments or projects).
 - Reassessment is **required for major grade** assignments in which a student makes *below a 75*. Students are responsible for scheduling a tutorial and making up the assessment. Reassessment must occur **prior to the end of the grade reporting period**.
- **Earning HS Credit:** Students must meet the **90% attendance** rule per TEC 25.092 to gain credit in the course regardless of yearly average.
- **Final Exam:** 15% of final semester grade. Semester Grades shall be determined using the percentages below:
- **Semester Grade:**
 - First Semester: 1st Grading Period Average (42.5%) 2nd Grading Period Average (42.5%) Semester Exam (15%) Second Semester
 - Second Semester: 3rd Grading Period Average (42.5%) 4th Grading Period Average (42.5%) Semester Exam (15%)

Numeric Average Letter Grade Description

◆ 90-100	A	Excellent Progress
◆ 80-89	B	Good Progress
◆ 70-79	C	Average Progress
◆ Below 70	F	Failure

- **Make-Up Work:** Students are eligible for make-up work for all absences. The length of time allowed to return the make-up work is determined by the length of absence.
 - **Late Work Policy:** Assignments will not be accepted after the FBISD 3-day Late Policy (except for special circumstances).
Late work policy does not apply to students who are present but off-task.
 - ◆ 1 day late: 10 points deducted
 - ◆ 2 days late: 20 points deducted
 - ◆ 3 days late: 30 points deducted
 - **Academic Dishonesty:**
 - Cheating or copying the work of another student.
 - Plagiarism, including use of artificial intelligence in preparing an assignment.
 - Unauthorized access to written or electronic information.
 - Utilizing artificial intelligence software to create and generate work that the student claims is their authentic work.
 - Unauthorized collaboration with another person in preparing an assignment or examination.
-

Classroom Policies and Expectations:

Classroom Norms:

- Use appropriate language.
- Treat everyone with respect.

Timeliness:

- Be on time.
- High school tardy policy is in effect.

No Food or Drinks:

- No food or drinks during class unless stated by a nurse or doctor.

Preparation:

- Read the SMART board for daily information.
- Bring the required materials.
- Keep backpacks in designated area.

Electronics Policy:

- **No cell phones nor smart watches** during class.
- Confiscation of chargers and devices that violate this policy.

Respect for Property:

- Do not touch anyone else's computer or personal items.

Headphones/Earbuds

- Earbuds/Air Pods are not allowed.

Course Coverage:

The course will cover all topics outlined in the objectives throughout the school year, ensuring a comprehensive understanding of accounting principles and practices.

This syllabus serves to guide students and families in understanding the expectations and requirements for success in Securities & Investment.