

First Grade					
Reading		Suggested Days	Writing		Suggested Days
Unit 1: Readers Build Good Habits	8/15-9/14	22 days	Unit1: Writers Build Good Habits	8/15- 9/14	22 days
Concept #1 Readers Build a Reading Community	8 days		Concept #1 We are all Writers	8 days	
Concept #2: Readers Read in Different Ways	8 days		Concept #2: Writers Learn the Writing Process	10 days	
Concept #3: Readers Analyze Text	6 days		Concept #3: Writers Work with the Teacher	4 days	
Unit 2: Readers Practice Word Solving Skills	9/17- 10/5	14 days	Unit 2: Writers Write Pattern Books	9/17- 10/5	14 days
Unit 3: Readers Think Deeply About Stories	10/8- 11/9	24 days	Concept #1 Writers Study Pattern Books to Get Ideas for Their Writing	6 days	
Concept #1 Readers Know that Stories Have a Structure	7 days		Concept #2: Writers Write Pattern Books and Elaborate	5 days	
Concept #2: Readers Keep Track of What They Read	7 days		Concept #3: Writers Share Their Books with Others	3 days	
Concept #3: Readers Think About the Characters	10 days		Unit 3: Writers Write Personal Narratives	10/8-11/19	24 days
Unit 4: Readers Learn From Informational Texts	11/12- 12/21	25 days	Concept #1 Writers Write Small Moments	11 days	
Concept #1 Readers Know that Informational Texts Have a Structure	10 days		Concept #2: Writers Add Details to Make Their Stories Come Alive	13 days	
Concept #2: Readers Retell and React When They Read	15 days		Unit 4: Writers Write All About Books	11/12-12/7	15 days
Unit 5: Readers Study Characters	1/8- 2/8	23 days	Concept #1 Writers Show That They are Experts	15 days	
Concept #1 Readers Pay Close Attention to Characters	8 days		Unit 5: Writers Write How to Books	12/10-12/21	10 days
Concept #2: Readers Notice Characters and How They Change	10 days		Concept #1 Writers Teach Others How to Do Things	10 days	
Concept #3: Readers Put Themselves in the Character's Shoes	5 days		Unit 6: Writers Write Imaginative Stories	1/8-2/8	23 days

Unit 6: Readers Study Authors	2/11-3/8	19 days	Concept #1 Writers Create Realistic Characters and Settings	12 days
Concept #1 Readers Pay Close Attention to Authors and Make Connections	9 days		Concept #2: Writers Create New Characters and Worlds	11 days
Concept #2: Readers Study the Authors They Love	10 days		Unit 7: Writers Learn From Mentor Texts	2/11-3/8 19 days
Unit 7: Readers are Researchers	3/18- 4/12	20 days	Concept #1 Writers Notice and Name What Authors Do	6 days
Concept #1 Researchers Think About What They Want to Research and Read More	5 days		Concept #2: Writers Revise By Trying Out Crafting Techniques	9 days
Concept #2: Researchers Gather Facts	6 days		Concept #3: Publishing Powerful Pieces	4 days
Concept #3: Researchers Make a Research Plan and Publish Their Work	9 days		Unit 8: Writers are Researchers	3/18- 4/12 20 days
Unit 8: Readers Read Across Genres	4/15- 5/24	28 days	Concept #1 Researchers Think About What They Want to Research and Read More	5 days
Concept #1 Readers Study Poetry	10 days		Concept #2: Researchers Gather Facts	6 days
Concept #2: Readers Use Everything They Know to Study Fiction	7 days		Concept #3: Researchers Make a Research Plan and Publish Their Work	9 days
Concept #3: Readers Use Everything They Know to Study Informational Texts	7 days		Unit 9: Writers Use Their Writing Skills in Many Genres	4/15- 5/24 28 days
Concept #4: Readers Celebrate and Set Goals	4 days		Concept #1 Poets Choose Their Words Carefully	11 days
District Learning Assessments: December 3-7, 2018 March 25-29, 2019 Writing Sample: BOY- October 1-5, 2018 MOY- January 14-18, 2019 EOY- April 29-May 3, 2019			Concept #2: Writers of Fiction Entertain Their Readers	7 days
			Concept #3: Writers of Informational Text Teach Their Readers	7 days
			Concept #4: Writers Publish Their Work and Celebrate	3 days