***Expository Essay***

 **Introduction Paragraph**

* Hook –Get the interest of the reader by introducing the subject (courage)
* Line—Give more background on courage (possibly explain the concept in your own words)
* Sinker-(The thesis ) or the Direct answer to the prompt
* Three sentences to four sentences in the Introduction paragraph.

**Example: Introduction: *In today’s times* few people go after their real dreams and goals. They settle for the job that they have and do not strive to meet their full potential. With courage, a person will try out for a sports team; with courage, a person will ask a nice girl out on a date; with courage, a person doesn’t give up until he has the job he really wants. Courage is a key character trait that enables people to truly achieve dreams.**

**Body Paragraphs (Middle two paragraph) BHIP- use this strategy to write the two middle paragraphs**

* **Books:** I could write about a book or a character from a story that helps explain my point or reason why.
* **History:** I could write about a historical event (WWII, Sept.11th) or any true event that helps explain my point or reason why.
* **“Imagine that”** … or “Let’s suppose that”...

 I could *create* a small situation or story that helps explain my point. For

 Example: *Imagine that a young girl is contacted by a criminal on the internet. She doesn’t know to be cautious about strangers on computers, so she starts to communicate with him. She gives him her address thinking that he is a policeman and puts herself in serious danger*.

* **People:** Is there a real-life person that I could write about to help explain my point? *(Abraham Lincoln, Martin Luther King, Rosa Parks, famous athletes*, famous singers/actors, etc.)
* **Michael Jordan**, the famous basketball player, did not make the high school basketball team. His freshman coach said that he wasn’t good enough and did not allow him to play his 9th grade year. However, Jordan did not give up. His determination led him to practice every day after school at the neighborhood park. The next school year, he risked failure by trying out again, not afraid of what the coach or other players might say. **In the end, his daily practice and courage paid off because he became the star player by his senior year.**

**Concluding Paragraph :** The concluding paragraph ends the essay by reviewing the main ideas fromeach body paragraph and leaving the reader with a final thought. Theconclusion consists of three elements:

**1. Restated thesis** At the start of the conclusion, the thesis is restated in words different from those in the introduction.

**2. Summary of main ideas** The main ideas from each of the body paragraphs are summarized as a reminder to the reader.

**3. Final thought:** The writer ends the essay by presenting a final thought on the topic – for example, by stating an opinion, a solution, or a prediction. The final thought should leave a strong impression and encourage the reader tothink further about the topic. hesis

Summary of main id

***FOUR SQUARE STRATEGY – PLANNING FOR EXPOSITORY WRITING***

**I*NTRODUCTION* *BODY (BHIP)***

**Hook Books…**

**Sinker History…**

**Thesis Imagine That…**

 **People…**

***BODY (BHIP)*  *CONCLUDING PARAGRAPH***

**Books… Restate the thesis**

**History…. Main idea**

**Imagine that… final thought**

**People…**