

## What is a School-Parent Compact?

A Parent Compact is a collaborative agreement between Marshall High School (MHS) and parents/guardians to help students achieve academic standards and Post-Secondary Readiness. The compact outlines measures that will be taken by MHS, parents/guardians and students to improve academic growth.

During Title I meetings, parents/guardians will receive the compacts. MHS Parent Educator is available to collect feedback and welcomes input from parents/guardians, students and teachers.

"Striving for  
Excellence... Together."



### MISSION STATEMENT

Thurgood Marshall High School's mission is to inspire a community of diverse lifelong learners, who will contribute and compete in a global society.

### FBISD MISSION STATEMENT

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine



### VISION STATEMENT

Thurgood Marshall High School's vision is to shape, cultivate, and expand a career and college ready culture through a world-class instructional framework to ensure all students achieve academic growth for global readiness.

### FBISD VISION

FBISD will graduate students who exhibit the attributes of the district's profile of a graduate



### VALUE STATEMENT

- \*Instructional Time is Sacred
- \*Consistency
- \*Authentic Learning Experiences
- \*Being Prepared
- \*Modeling the Expectation

# Marshall High School

## SCHOOL-PARENT COMPACT

2020-2021



Dr. Ogechi Uwaga-Sanders, Principal  
1220 Buffalo Run  
Missouri City, TX 77489  
(281) 634-6630

## COMMUNICATION

Progress Reports will be available every 3 weeks and parents/guardians can view grades in Skyward.

Parents/guardians may communicate with staff/teachers through Skyward, Schoology, phone and email.

Parents can request parent-teacher conferences. Contact your child's teacher by telephone at (281) 634-6630.

MHS will contact parents based upon communication preference established by parents/guardians. Parents /guardians may elect to receive notifications by email, text messages, phone calls, Skyward and Schoology.

Additional information is found on MHS website:

<https://www.fortbendisd.com/mhs>

## PARENTAL INVOLVEMENT

MHS encourages parents/guardians to provide feedback and is committed to empowering students with the tools they need to perform well while attending Marshall High School.

We have a Parent Center located on campus in room E101 that offers free virtual classes using Schoology. Our Parent Educator is available to support families throughout the academic school year to help students, parents and staff meet goals.

## DISTRICT GOALS

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative and Fluid learning environment with opportunities for both risk-taking and success at every school.

**Goal 4:** Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care respect, safety, and inclusion.

## STUDENT ACHIEVEMENT GOALS 2020-2021

1. Increase Attendance for all grade levels targeting SPED & LEP
2. Increase Scholarship Awards for graduating class.
3. FAFSA to 100% Completion.
4. Decrease discipline rates for all grade levels.
5. College application completion to 100%
6. Increase EOC passing rate & average scale scores targeting SPED & LEP.

## MHS PERFORMANCE OBJECTIVE 2020-2021

By June 2021, MHS will maintain systems, protocols and expectations to meet, analyze and discuss data, and plan instruction, which will result in at least one year growth by all students.

Using formative assessments, MHS will evaluate students' mastery and address misconceptions, as well as analyze exemplars in order to provide appropriate instruction resulting in an increase in overall student achievement.

MHS will define and establish campus and student expectations that will further student ownership of learning and positively impact academic goals.

By June 2021, MHS will maintain systems, protocols and expectations to meet, analyze and discuss data, and plan instruction, which will result in at least one year of growth by all students.

MHS will create a positive school culture by increasing opportunities for development and community engagement to effectively address the needs of student, staff, and stakeholders.

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