**2023-2024 MISSOURI CITY MIDDLE SCHOOL**

**COURSE SELECTION WORKSHEET - GRADE 8**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Student's I.D. Number

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Last First M.I. Father's Name (Please Print)

Street Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Father's Work Phone

City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Zip: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Father’s Cell

Telephone: HOME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Mother's Name (Please Print)

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s E-Mail address Mother's Work Phone

Birthdate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Gender: Male Female \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Month Day Year Circle One Mother’s Cell

**Required courses include Math, Science, English Language Arts, Social Studies, Physical Education & Advisory.**

**ELECTIVES:** Number elective choices in **order of preference**: 1,2,3,4. Spaces in electives are limited. **A READING OR MATH SKILLS CLASS MAY BE ASSIGNED IN PLACE OF AN ELECTIVE IF 7TH GRADE STAAR SCORES ARE WEAK. (Electives marked with one asterisk are high school credit courses).**

**NOTE: Electives are for a full year and may not be changed during the year.**



**6th Grade Elective Taken:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7th Grade Elective Taken: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SCIENCE:**

\_\_\_\_SC8211 Science 8

\_\_\_\_SC8111 Science 8 AAC

**SOCIAL STUDIES:**

\_\_\_\_SS8211 US History

\_\_\_\_SS8111 US History AAC

**MATH:**

\_\_\_\_MA8211 Math 8

\_\_\_\_MA211 Algebra I AAC\*

**ELA:**

\_\_\_\_EL8211 ELA 8

\_\_\_\_EL8011 ELA 8 AAC

**PE:**

\_\_\_\_ PH8669 Physical Education \_\_\_PH8671 PE 8 Dance

\_\_\_\_ PH8670 Kick Start

**FINE ARTS:**

\_\_\_\_FA7869 Art I \_\_\_\_ FA8691 Art II \_\_\_\_FA8679 Art III

\_\_FB6799 Band I \_\_FB7719 Band II \_\_FB8739 Band III

\_\_FO6809 Orchestra I \_\_FO7829 Orchestra II \_\_FO8849 Orchestra III

\_\_FC7780 B Choral Music I \_\_FC7781 G Choral Music I

\_\_\_FC7749 B Choral Music II \_\_FC7769 G Choral Music II \_\_\_FC8749 B Choral Music III \_\_\_FC8779 G Choral Music III

\_\_\_FT7939 Theatre Arts I \_\_\_ FT7999 Theatre Arts II

\_\_\_FT8809 Theatre Arts III

**WORLD LANGUAGE:**

\_\_\_\_FL112 Spanish I\*

\_\_\_\_FL1021 Span for Span S \*

 \_\_\_\_FL1022 Span for Span S\*

\*ELA Teacher Recommendation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CAREER & TECHNICAL EDUCATION:**

\_\_\_\_CHU030 \*Interpersonal Studies/\_\_\_\_CHU040 \*Lifetime Nutrition and Wellness (Courses are paired to make a Full Year Course.)

\_\_\_\_CBU020 \*Touch System Data Entry/ \_\_\_\_CHU020 \*Dollars and Sense (Courses are paired to make a Full Year Course.

**OTHER:**

\_\_\_\_NC8969 Office Work\*\*

\_\_\_\_AV8111 AVID 8 \*\*

\_\_\_\_ LC621 VILS Innovation Lab I

\_\_\_\_LC7011 Robotics I

\*\* Application Required

\*High School Credit Course

**ELECTIVE CLASSES**

**Please Note:** Electives are for a **FULLYEAR** and may not be changed during the school year. Electives are offered based upon enrollment; students whose first-choice elective does not make due to low enrollment will be placed in one of their other selections.

***Students taking a World Language should plan to take Level II of the same language in 9th grade.***

**HIGH SCHOOL COURSES TAKEN IN MIDDLE SCHOOL**

Students who take a course for high school credit (World Language, Algebra I, Interpersonal Studies, Life Time Nutrition and Wellness, Touch System Data Entry, Dollars and Sense or Fundamentals of Computer Science) must remain in the class through the first semester even if they are not doing well. These courses may be dropped only with the administration’s permission.

**Has your course request information been entered into Skyward Family Access? \_\_\_Yes\_\_\_No**

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Student’s Signature Date Parent’s Signature Date

**Content in Middle School AAC Math courses**

Middle School AAC Math courses are accelerated courses, which cover Texas Essential Knowledge and Skills (TEKS) from not only the current grade level, but the next grade level as well.

**Is an AAC course right for me?**

AAC courses add depth to the already rigorous grade level curriculum. These courses will take a commitment of strong effort to see success. A student who has a low work ethic or is not motivated may be more successful in an on-level course.

AAC courses are demanding of time. Reading and writing assignments as well as projects and regular homework can be expected. If you already have commitments such as extracurricular activities or other outside school responsibilities, you will need to make sure you are able to create balance and make time for your academic work.

The pacing of some AAC courses is very fast. If you generally learn new material quickly, AAC may be a good fit. If you generally need a few interventions before learning new material, an on-level course may be more appropriate for you.

AAC courses are designed to prepare students for Advanced Placement courses offered in FBISD.

Your current teacher knows you and your learning style. You may want to have a conversation with him/her to see what they would recommend for your learning path. Your current skill set and motivation are both important considerations.