

Home-School Partnership Compact

As a **STUDENT**, I understand that my education is very important to my future. It will help me develop the tools I need to become a successful and productive person. I know that my education now will prepare me for college in the future. Because of this I am committed to following the requirement and I commit to:

- Arriving at school every day on time unless I am ill
- Following the rules and the six pillars of character of our school
- Completing the turning in homework on time each week
- Returning notes, weekly folders and other school materials to my parents
- Commit to adhere to the student's code of conduct

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- Have consistent communication with the teacher.
- Ensure my child receives a good night's rest.
- Ensure my child understands the school expectations and code of conduct.
- Volunteering and supporting school initiatives.

As a **TEACHER**, I am committed to creating a school that knows no limits to the academic success of every student at E.

A. Jones Elementary School:

- Meet the individual learning needs of each child
- Create engaging classroom learning experiences
- Treat students, parents, and colleagues with courtesy and respect
- Hold students, parents and each other to the highest standards of performance
- Collaborate regularly with colleagues to seek and implement more effective strategies for helping each child to achieve his or her academic potential
- Prepare lessons that are aligned to the district and state expectations

E. A. Jones Elementary Family School Compact Kindergarten Grade 2025-2026 School Year



Mission Statement

E. A. Jones Elementary will make every effort to include parents in the development, evaluation, and revision of the Title I Program and the Parental Involvement Policy. The home school compact will describe the responsibilities of key stakeholders.

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**Learning
At
E. A. Jones**

302 Martin Lane
Missouri City, TX 77489
281-634-4960
<https://www.fortbendisd.com/JE>
Sheka Dow, Principal
Brandi Jones, Assistant Principal

Evaluation

The campus leadership team will evaluate the effectiveness of the Parental Involvement Program. Resources that will include assessment data and surveys will be used to determine the needs and develop revised strategies for student success. Any changes to the Title I Program and the Parental Involvement Policy will be developed and agreed upon with parent input and will be communicated to the parents in the district or school.

How Student Progress is Evaluated

Student progress is evaluated using a variety of assessments based on grade level. Pre-Kindergarten students are assessed using CIRCLE, which monitors early literacy, math, and social-emotional development. Kindergarten students are evaluated using TX-KEA, along with MAP Reading Growth, MAP Reading Fluency, and MAP Math to measure foundational skills. Students in 1st and 2nd grade are assessed using MAP Reading Fluency, MAP Math, and MAP Reading Growth to monitor reading development and comprehension. Students in 3rd through 5th grade are assessed using MAP Reading Growth and MAP Math to evaluate progress in reading and mathematics. Additionally, students in 3rd through 5th grade take MAP Science to assess their understanding of scientific concepts and reasoning. These assessments provide important data to guide instruction and support each student's academic progress.

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E. A. Jones Elementary Family School Compact First Grade 2025-2026 School Year



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E. A. Jones Elementary Family School Compact Second Grade 2025-2026 School Year



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