

QUARTERLY REPORT ON PROGRAMMING AND PLANNING

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QUARTER 3 - JULY-AUGUST-SEPTEMBER



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GT WORK STREAMS UPDATE

The GT Work Streams research, recommend, inform, and suggest best practices for growing and strengthening the FBISD GT Program aligned to a five-year plan. Work Stream membership includes parents, students, administrators, GT department members, district executive leadership, and community members.

In the third quarter of 2022, the The GT Work Streams -- **Communications**, **GT Credentialing** (*new*), **GT Representation/VISTAS**, **Secondary Service Design Enhancement**, and **Student Identification/Program Expansion** -- met to introduce new members and establish priorities for the 2022-2023 school year.

Communications -- The Communications Work Stream has been exploring and implementing new ways to get messaging out to our GT community in an equitable manner, including the use of the GT Communications Schoology Courses on every campus. News notifications have also been sent via Campus Newsletters, and readership has gone up 300% with these efforts. The Communications Workstream will continue to request feedback from the community in order to continue improving.

GT Credentialing -- A work stream has been formed to create a credentialing system for teachers who provide gifted and talented services to FBISD students. The goal of this work stream is to develop a system to recognize the training and preparation of GT-trained teachers in a visible manner. Key stakeholders were identified for input on the design of the new system. This new work stream will begin in October.

GT Representation/VISTAS -- The GT Representation Work Stream will be spending the 2022-2023 school year focused on an analysis of the elementary VISTAS program. The work stream began by revisiting the Vistas program evaluation conducted by Hanover Research in 2017. Moving into Quarter Four, the work stream will begin a deep dive into data surrounding student identification and growth of the Vistas program, teacher capacity, and parent and teacher training and communication. The Work Stream will repeat the process used last school year by launching a root cause analysis and identifying themes of focus. After identifying themes, the Work Stream will identify causes within each theme and strategies to address each cause.

Secondary Service Design Enhancement -- The Secondary Service Design Enhancement Work Stream held its first meeting for the 2022-23 school year. Our focus is expanding GT service options for secondary students. Our work stream determined piloting a GT-Specific Independent Study Course will enhance secondary GT programming. We had the opportunity to brainstorm recruitment strategies in order to increase student interest in this course.

Student Identification/Program Expansion -- The Student Identification/Program Expansion subcommittee was restructured to include additional stakeholders from a variety of District departments. New committee members were invited to participate in this revised committee for the 2022-2023 school year. During its initial meeting, committee members reviewed historical information about previous work stream projects and the changes implemented to date along with current committee goals.

PARENT ADVISORY COMMITTEE (PAC)

The members of the GT PAC are committed to ensuring that school policies and programs benefit all students, including gifted learners. The parent representatives serve as liaisons between the GT PAC and their school community, sharing Gifted and Talented programming news with their school communities and providing feedback to the committee from their school communities.

The GT Parent Advisory Committee (GT PAC) held its first virtual meeting on September 14, 2022. GT PAC meetings are scheduled every second Wednesday of each month. A total of 65 GT parents was in attendance for this meeting.

The GT PAC is currently recruiting parents from campuses without parent representation. These campuses include LAE, BRE, BGE, WBE, CBE, EAJ, AFE, HGE, BJE, ME, MGE, OCE, JPE, QVE, RGE, RME, JSE, BMS, JBMS, DCMS, DMS, FCMS, HBMS, LOMS, CMMS, SLMS, BHS, and MHS.

The 2022-23 GT PAC Executive Board consists of Monica Willis (President), Sonia Morgan-Linnell (President-Elect), Deepa Vaidyanath (Secretary) and Tina Ojo (Parliamentarian).

The 22-23 goals for the GT PAC include:

- To provide an environment for parents to be able to support, encourage, uplift, educate, and learn from one another
 - To be able to work together to utilize our district and community resources to enhance our ability to parent our gifted children
 - To see an increased in the number of gifted parents involved in the GT PAC
 - To actively make use of the variety of learning and instructional tools available to assist gifted parents
 - To participate in FBISD and gifted community service activities
 - To plan and execute two (2) successful GT PAC Parent Symposium session(s) benefitting both veteran and incoming parents
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PILOTS AND PROGRAMMING

It is the goal of the Gifted and Talented Department in Fort Bend ISD to continue to develop innovative programming based on current research. As programming is developed, it is "piloted" at different grade levels and campuses in order to collect feedback prior to launching the initiative District-wide. The 2022-2023 pilot program continues to be Innovation Hour. As programming moves from the pilot phase into the implementation phase, we continue to monitor and report progress during its inaugural year. In 2022-23 the GT Learning Plan is moving to year one of its district-wide implementation phase.

Innovation Hour

Participating campuses:

AFE, BRE, CME, CSE, LGE, LLE, LCE, CVME, MYE, ME, PE, JPE, SWE, WSE, MGMS

Year three of Innovation Hour is underway. The Gifted and Talented Department has worked with each campus to ensure the kickoff of the 2022-2023 school year is ready to go! Campus personnel received training about the program and digital resources were renewed for the program's continuation. Campuses (with any needed assistance from the GT Department) have used the start of the 2022-23 to introduce Innovation Hour, with implementation beginning by October.

GT Learning Plan

The GT Learning Plan-Reimagined has been implemented district-wide in grades 1-5, 6, and 9 for all FBISD campuses. More than 1500 GT teachers participated in summer professional learning to implement GT Learning Plans with their students. GT students who participated in the GT Learning Plan pilots over the past two years will continue implementing GT Learning Plans at all grade levels. GT Learning Plans will be implemented in grades 1st-6th and 9th for GT students who have not previously participated in the pilot. In September, students developed goals and identified their action steps (if needed) to reach their goals. An opportunity for parental input in the development of student goals was also available in September.