

ENGLISH I – MRS. AMY HARTLEY

Welcome to English I at THS! This course is designed to help you grow as a reader and writer.
With your participation, we'll have a great year!

***Please keep this syllabus at the front of your Class Information section of your binder.**

CONTACT INFO

Email: Amy.Hartley@fortbendisd.gov

Room: L206 - **Phone:** 832-384-5918

**Phone is silenced during school hours.*

Conference Period: 5th Period, 11:07 a.m. – 1:02 p.m.

TUTORIALS:

MONDAYS 3:00 P.M.; FRIDAYS 7:00 A.M.

***BY APPOINTMENT.**

Attend for study groups, test prep, assignments, practice, or reteach.
One session is required before retesting a failing major grade.
Sign up via the Schoology link the day before to get a hall pass—
Morning Sessions – no pass, no entry.

REQUIRED SUPPLIES DUE MONDAY AUG. 18

- 1.5-inch 3 Ring Binder – For ELA only, will be kept in the classroom
- 8 Dividers for Binder Sections
- Blue/Black/Red Pens
- Pencils
- 1 Pack Notebook Paper
- College or Wide Ruled

Optional Appreciated Contributions:

Hand Sanitizer, Tissues,
Paper Towels, Glue Sticks,
Extra Paper (Notebook/Copy)

GRADING POLICY

Major Grades (50%):

Tests, projects, process writing assignments

Daily Grades (50%):

- Activities, group work, quizzes, homework

LATE WORK POLICY

I will adhere to the following policy set forth by THS Administration:

- 1 Day Late = -10 points
- 2 Days Late = -20 points
- 3 Days Late = -30 points
- 4 Days Late = -40 points
- 5 Days Late = -50 points
- After 6th day = Automatic O.

In the case of an extenuating circumstance, exceptions *may* be made on a case-by-case basis.
Proactive communication is greatly appreciated.

EXPECTATIONS

1. Be Respectful
2. Be Present
3. Be Accountable
4. Be Prepared

Consequences

- 1 - Warning
- 2 - Student/teacher conference
- 3 - Parent/guardian contact
- 4 - Discipline referral + parent/guardian contact

BINDER SETUP

***Binders will be kept in class at all times.**

1. **SYLLABUS & CLASS INFO**
2. **WARM-UPS** (daily starters, quick writes, journal prompts)
3. **TEXTS** (Assigned Texts, Annotated Texts, Reading Guides)
4. **WRITING** (Essays, Drafts, Writing Process Notes, etc.)
5. **GRAMMAR & VOCAB** (Notes, Practice Sheets, Vocab Lists)
6. **ASSIGNMENTS & HANDOUTS** (Classwork, Homework, Reference Materials)
7. **ASSESSMENTS** (Graded Assessments, Data Digs, Learning Progressions, Tracking Objectives).
8. **EXTRA PAPER**

UNITS OF STUDY

1st 9 Weeks: Author's Craft:

Literary Structures

2nd 9 Weeks: Literary Structures +
Informational Text & Inquiry

3rd 9 Weeks: Argumentative Text &
Inquiry, Synthesizing Ideas

4th 9 Weeks: Synthesizing Ideas,
Considering Author's Craft as an
Independent Reader and Writer

***Students are expected to bring
an independent reading book of
their choice with them to class
every day after our first library
visit on August 28th.**

MAKE UP WORK & FAILING GRADES

Retest Policy – Major Grades Only

- Applies only to major grades with a score of 74 or below.
- Maximum retest score: 75 (district policy).
- Tutorial session and/or practice assignments required before retesting.
- No retests for homework or daily grades.

Make-Up Work

- Students must obtain missed work (notes, handouts, activities) after any absence.
- Handouts are in the "Absent This Week?" bulletin board folders.
- Time to complete: 1 calendar day per day absent.
- Pre-assigned work is due on the day you return.

Assignment Repair

- Available at the end of each term to raise grades up to 70.
- Offered to qualifying students (student & parent notified).
- Must be completed within two weeks; replaces up to 6 assignments.
- No extensions beyond grading deadlines.

ACADEMIC INTEGRITY

Plagiarism, cheating, or unauthorized collaboration will **result in a zero, parent contact, and administrative referral**. This includes: Using another's words/ideas without citation; Copying from the internet or peers; Using notes, devices, AI tools, or essay services when not allowed.

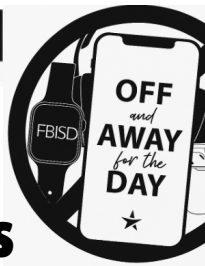
ARTIFICIAL INTELLIGENCE (AI) USE

Success in English I depends on developing strong critical thinking and reasoning skills. Using generative AI to complete assignments undermines this growth. In this course, students will learn to express their ideas, participate in writing conferences, and evaluate their work through multiple drafts. **Because independent thinking and personal insight are essential, generative AI is not permitted.**

NEW TEXAS LAW

HOUSE BILL 1481

CELLPHONES & ELECTRONICS



**Bring charged FBISD laptop
EVERYDAY.**

Repeated failure to bring FBISD Laptop
will result in discipline referral.

Per Texas law, personal devices (phones,
smartwatches, earbuds, etc.) **must be off
and in backpacks during the school day**
Not permitted anywhere, anytime.

Violations follow Student Code of Conduct.

STUDENTS AND PARENTS

**PLEASE SCAN THE QR CODE TO RETURN ELECTRONIC SIGNATURE ACKNOWLEDGEMENT FORM
BY WEDNESDAY, AUGUST 14.**

STUDENT SIGNATURE:

Student Acknowledgment of
Receipt of Mrs. Hartley's ELA I
Syllabus



PARENT/GUARDIAN SIGNATURE:

PARENT Acknowledgement of
Receipt of Mrs. Hartley's ELA I
Syllabus



MRS. H'S CLASSROOM WISHLIST

