Crawford High School Dance



**Dance Teacher/Flairs Director:** Ms. Sherretts (Bailey.Sherretts@fortbendisd.gov)

**Location:** Dance Room (F102)

**Phone:** 281-327-6844

**Dance Teacher/Flairs Assistant Director:** Ms. Williams

(Avery.Williams@fortbendisd.gov)

**Location:** Dance Room (F102)

**Phone:** 281-327-6845

**Requirements**

**Students *will* provide a plain black fitted shirt, black leggings, and tan jazz shoes.** Shirts may not have any excessive artwork or designs on them, small logos are fine. Shirts may be short sleeve or long sleeved. Students may not wear crop tops, bra tops, backless, see through or low front cut shirts. *\*You may purchase these items at a local store (Wal-Mart, Academy, Target, etc.) or online.*

**Course Description**

The Crawford High School Dance Program provides students with the opportunity to develop his/her dance abilities through various genres. While developing dance skills, students will also develop self- confidence and an appreciation for dance as an art form.

**Purpose of Course**

Dance education strives to develop the student as a dance participant and an educated audience member. The course introduces the student to various forms of dance technique, dance history, and the creative process.

**Summary of Course Content**

Through daily participation in physical activities, the student will learn various dance forms such as fitness, hip hop, ballet, lyrical, jazz, modern, and world dance forms. Studies of the related dance histories introduce students to various cultures. Exploring the creative process, students will develop their own creative skills and build confidence as performers.

**Grading Procedures**

Grades are determined by the following formula:

50% Daily participation, class assignments, and attire (Daily Grades)

50% Performance Skills Tests and Written Tests/Projects (Major Grades)

If a student is absent, he/she is expected to make up their test upon return to campus.

**Expected Outcomes**

Students will develop and refine motor skills, coordination, and kinesthetic awareness. They will develop self-confidence through performance. Students will enhance their understanding of the aesthetics of dance presentations.

**Suggestions for Parents**

The student will be successful in this course if she or he will stretch daily and practice dance combinations at home. It is imperative to the student’s grade that they both dress out and participate in class everyday and any performances.

**Dance Class Rules and Procedures**

**Dance Attire**

Daily class attire for all students is a black shirt and black leggings/pants. Cover-ups may be worn at the beginning of class and removed after warm-up. Hair should be off neck, remove gum (no gum or candy in the dance room), NO heavy or dangling jewelry is to be worn. The expectations keep us safe and comfortable! Failure to follow attire expectations may result in points off of daily grade.

**Student Participation**

Each student must dress out and participate every day. Parental notes will excuse a student from physical participation for **ONE** day. A physician’s note is required for any circumstance that the student needs to sit out of activities for more than one day. Special circumstances that would keep students out for a long period of time will result in alternative assignments.

The procedures for tardies

* Students will be marked tardy if not in the dance room when the bell rings
* Student will be marked tardy if not in roll call lines after 5 minutes
* Ms. Sherretts and Ms. Williams will ring the locker room doorbell signaling 10 seconds before roll call.

The procedures not dressing out or failure to participate

* Students will be deducted participation points on daily grades
* Parent contact will be made if reoccurring problem occurs
* Refusing to participate may result in a write up after parent contact is made

**Point deductions**

If a student does not dress for class and/or does not participate the students will receive a 0 for the daily grade

If a student does not dress out on a skills test day, 10 points will be deducted will be taken off the test grade.

Other point deductions for infractions are as follows:

* 20 points- Incorrect top or incorrect bottoms
* 0 points In class, ISS, or alternative school assignments not completed
* 1 to 20 points- Poor participation or unsatisfactory conduct in class or in dressing area

**Roll Check**

Students should be in the classroom when the tardy bell sounds. Students have an additional 5 minutes to change into attire and go to the restroom. ***STUDENTS ARE REQUIRED TO LOCK UP ALL BELONGINGS***. After 5 minutes students should be in their roll check lines and the ACHS 10/10 rule will be applied to the dance class. At the end of the class, students will be allowed to go to the restroom. All students must remain in the dance room until the bell rings. Failure to follow these rules will result in disciplinary action.

**General Rules**

Please DO:

ONLY dance shoes will be permitted on the dance floor, no tennis shoes, slides, or crocs.

Come prepared everyday to class

Keep an open mind

Pay attention to instructions

Respect all classmates, teachers, and guests

Please DO NOT:

 Touch any equipment without permission

 Eat, drink, or bring food or drink into the locker room or dance room

 Leave belongings overnight unlocked in the locker room

 Horseplay in the dance room or locker room

 Leave the room without the teacher’s consent

 Have phones out or record without consent/permission

 Display poor etiquette or unacceptable behavior in the dance room

**Cell Phone Policy**

Absolutely NO cell phone usage will be permitted during dance class. Phones should be locked and secured in YOUR personal dance class locker. You may not charge your phones during class, unless given permission. There will be certain assignments and projects that require phone usage, the expectation is to use it for classroom purposes ONLY. Ms. Sherretts and Ms. Williams will let you know prior to roll call if you will need your device.

**Technology**

Ms. Sherretts and Ms. Williams will utilize Schoology for classroom content and materials. All assignments can be accessed using your district device or cell phone. Assignments on Schoology will be given with proper notice so that students can ensure internet access.

**Written Assignment Expectations**

There will be written assignments given in various units during this school year. When completing these assignments, please be sure to read all instructions. Do not forget to write in complete sentences, use proper grammar, and correct spelling. Written assignments will be read, and grades will reflect what is turned in.

**Performances**

There will be two performance opportunities for dance students to participate in this year.

1. Dance I students will be selected to participate in the D.E.A.L Dance Evaluation in March 2025. Detailed information to come.
2. Flairs Dance Team Spring Show: Friday May 9,2025. Students will be REQUIRED to perform in this end of the year performance. This performance will consist of multiple daily and major grades. This may require additional costuming purchases.

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**Student Agreement & Parent Consent Form**

* I have read the dance class syllabus and requirements for the Crawford High School Dance Program. I understand that I have a financial requirement to purchase class wear and dance shoes for my daughter/son to participate fully. This will help my child achieve a full dance experience.
* I understand that there are DAILY clothing requirements for ALL dance students, and failure to comply will result in academic penalties.
* I understand that there is are mandatory performance requirements for all students enrolled in dance, as stated in the Dance TEKS.

**Please sign this form and return via SCHOOLOGY**

 **on/before Wednesday August 24, 2025**

**This form will be for a daily grade!**

**Student Name: Student ID: Class Period:**

**Parent Name: Parent Contact Number:**

**Parent Email:**

**Student Signature: Date:**

**Parent Signature: Date:**