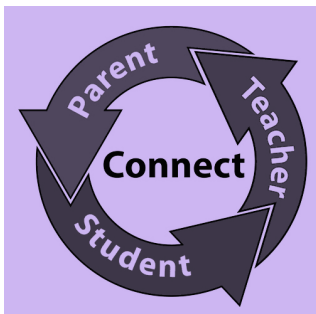


What is a School-Parent Compact?

It is a voluntary agreement,
an invitation,
for families to be involved in a
partnership with the school. It explains
how we will *work together* for
students' success.

Collaboratively Developed

By seeking information and input from
Family Focus Groups, Title 1 Parent
Survey, and the Parent Advisory
Committee, parents and staff
collaboratively created this compact.



As a Holley Elementary Student, I pledge to:

- Attend school, come to school prepared to learn and do my best.
- Be respectful, well mannered, and kind to others.
- Obey school and bus rules.
- Be responsible for my actions.
- Talk to teachers and parents for academic and/or emotional support.

As a Holley Elementary parent, I pledge to:

- Ensure that my child is on time and attends school every day.
- Establish a homework routine and review it as needed
- Read notices, flyers, and other messages sent home.
- Make an effort to attend school events, workshops, and parent-teacher conferences.
- Support the school by volunteering and/or joining in decision-making teams (VIPS, CPAC, FOCUS GROUPS...etc)

As a Holley Elementary Teacher, I pledge to:

- Provide a safe and risk-free learning environment for students and parents.
- Provide high quality curriculum and instruction with the necessary resources for learning
- Communicate openly with parents about student progress and behavior.
- Monitor student performance and provide/seek timely interventions
- Encourage family engagement and opportunities for parents to volunteer.

ELA WIG (Wildly Important Goal)

85% of 5th grade students will show 1.5 years growth in making inferences across genres and provide relevant text evidence and reasoning to connect and support their inference via written constructed responses by April 2025. As measured by: CFA (district assessments) and CBA (campus based assessments)

TEKS

5.10A explain the author's purpose and message within a text.
5.6F make inferences and use evidence to support understanding.
5.7C use text evidence to support appropriate responses.
5.7B write responses that demonstrate understanding of texts, including comparing and contrasting ideas across a variety of sources.

Math WIG (Wildly Important Goal)

85% of 5th grade math students will show 1.5 year's growth in problem solving as evidenced by MAP Assessment by April 2026.

TEKS

TEK 5.2B Solving Multi-steps problems involving the four operations with whole numbers using equations with a letter standing for the unknown quantity.

Mission Statement

Mary Holley exists to work together to nurture opportunities and to celebrate each child's growth and success.

Vision Statement

Mary Austin Holley Elementary is making a positive difference in each child's life by equipping them to be leaders and lifelong learners.

Theme

We Soar Together

Building Partnerships

We welcome families to participate in their child's education in the following ways:

- ❖ Volunteers in Public Schools (VIPS)
- ❖ All Pro Dad
- ❖ CPAC/Focus Groups
- ❖ Attend school events
- ❖ TPAC-Title I Parent Advisory Committee
- ❖ Meetings, Workshops, and Classes
- ❖ ClassDojo, Smores Parent Newsletter, SKYWARD, and Schoology
- ❖ Participate in school related surveys

Mary Austin Holley Elementary School

<https://www.fortbendisd.com/MHE>

2025-2026 School-Parent Compact

Fifth Grade



16655 Bissonnet St,
Houston, TX 77083

Phone: 281-634-3850
Fax: 281-634-3856

Smores Holley Parent Newsletter