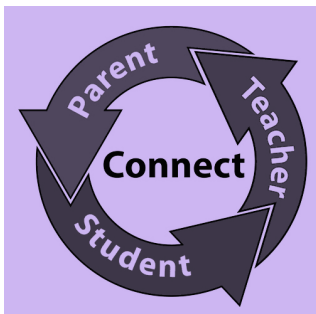


What is a School-Parent Compact?

It is a voluntary agreement,
an invitation,
for families to be involved in a
partnership with the school. It explains
how we will *work together* for
students' success.

Collaboratively Developed

By seeking information and input from
Family Focus Groups, Title 1 Parent
Survey, and the Parent Advisory
Committee, parents and staff
collaboratively created this compact.



As a Holley Elementary Student, I pledge to:

- Attend school, come to school prepared to learn and do my best.
- Be respectful, well mannered, and kind to others.
- Obey school and bus rules.
- Be responsible for my actions.
- Talk to teachers and parents for academic and/or emotional support.

As a Holley Elementary parent, I pledge to:

- Ensure that my child is on time and attends school every day.
- Establish a homework routine and review it as needed
- Read notices, flyers, and other messages sent home.
- Make an effort to attend school events, workshops, and parent-teacher conferences.
- Support the school by volunteering and/or joining in decision-making teams (VIPS, CPAC, FOCUS GROUPS...etc)

As a Holley Elementary Teacher, I pledge to:

- Provide a safe and risk-free learning environment for students and parents.
- Provide high quality curriculum and instruction with the necessary resources for learning
- Communicate openly with parents about student progress and behavior.
- Monitor student performance and provide/seek timely interventions
- Encourage family engagement and opportunities for parents to volunteer.

ELA WIG (Wildly Important Goal)

85% of 3rd grade students will grow by 1.5 years by inferring the author's purpose across genres and provide relevant text evidence and reasoning to connect and support their inference via written constructed responses. **As measure by:** CFA (district assessment) and CBA (campus based assessment)

ELA TEKS

3.10A explain the author's purpose and message within a text.
3.6F make inferences and use evidence to support understanding.
3.7C use text evidence to support appropriate responses.
3.7B write a response to a literary or informational text that demonstrates understanding of a text.

Math WIG

85% of third grade students will show 1.5 years growth in problem solving as evidenced by MAP Assessment by April 2026.

Math TEKS

3.5A represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines, and equations;
3.4F recall facts to multiply up to 10 by 10 with automaticity and recall the corresponding division facts.

Mission Statement

Mary Holley exists to work together to nurture opportunities and to celebrate each child's growth and success.

Vision Statement

Mary Austin Holley Elementary is making a positive difference in each child's life by equipping them to be leaders and lifelong learners.

Theme

We Soar Together

Building Partnerships

We welcome families to participate in their child's education in the following

ways:

- ❖ Volunteers in Public Schools (VIPS)
- ❖ All Pro Dad
- ❖ CPAC/Focus Groups
- ❖ Attend school events
- ❖ TPAC-Title I Parent Advisory Committee
- ❖ Meetings, Workshops, and Classes
- ❖ ClassDojo, Smores Parent Newsletter, SKYWARD, and Schoology
- ❖ Participate in school related surveys

Mary Austin Holley Elementary School

<https://www.fortbendisd.com/MHE>

2025-2026

School-Parent Compact

Third Grade



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Houston, TX 77083

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Smores Holley Parent Newsletter