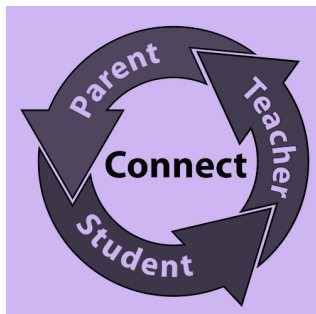


What is a School-Parent Compact?

It is a voluntary agreement,
an invitation,
for families to be involved in a
partnership with the school. It explains
how we will *work together* for
students' success.

Collaboratively Developed

By seeking information and input from
Family Focus Groups, Title 1 Parent
Survey, and the Parent Advisory
Committee, parents and staff
collaboratively created this compact.



As a Holley Elementary Student, I pledge to:

- Attend school, come to school prepared to learn and do my best.
- Be respectful, well mannered, and kind to others.
- Obey school and bus rules.
- Be responsible for my actions.
- Talk to teachers and parents for academic and/or emotional support.

As a Holley Elementary parent, I pledge to:

- Ensure that my child is on time and attends school every day.
- Establish a homework routine and review it as needed
- Read notices, flyers, and other messages sent home.
- Make an effort to attend school events, workshops, and parent-teacher conferences.
- Support the school by volunteering and/or joining in decision-making teams (VIPS, CPAC, FOCUS GROUPS...etc)

As a Holley Elementary Teacher, I pledge to:

- Provide a safe and risk-free learning environment for students and parents.
- Provide high quality curriculum and instruction with the necessary resources for learning
- Communicate openly with parents about student progress and behavior.
- Monitor student performance and provide/seek timely interventions
- Encourage family engagement and opportunities for parents to volunteer.

ELA WIG (Wildly Important Goal)

Our 2nd grade students will make 1.5 years growth in reading by April of 2026. Measured by:
Bi-Weekly accuracy checks MAP Fluency

ELA TEKS

ELA 2.4 Developing and sustaining 3. PLC foundational skills; listening, speaking, reading, writing and thinking-fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

Math WIG

85% of 2nd grade math students will show 1.5 years growth in problem solving as evidenced by MAP Assessment by April 2026.

Math TEKS

2.7C represent and solve addition and subtraction word problems where unknowns may be any one of the terms in the problem.
2.4A recall basic facts to add and subtract within 20 with automaticity

Mission Statement

Mary Holley exists to work together to nurture opportunities and to celebrate each child's growth and success.

Vision Statement

Mary Austin Holley Elementary is making a positive difference in each child's life by equipping them to be leaders and lifelong learners.

Theme

We Soar Together

Building Partnerships

We welcome families to participate in their child's education in the following

ways:

- ❖ Volunteers in Public Schools (VIPS)
- ❖ All Pro Dad
- ❖ CPAC/Focus Groups
- ❖ Attend school events
- ❖ TPAC-Title I Parent Advisory Committee
- ❖ Meetings, Workshops, and Classes
- ❖ ClassDojo, Smores Parent Newsletter, SKYWARD, and Schoology
- ❖ Participate in school related surveys

Mary Austin Holley Elementary School

<https://www.fortbendisd.com/MHE>

2025-2026

School-Parent Compact

Second Grade



16655 Bissonnet St,
Houston, TX 77083

Phone: 281-634-3850
Fax: 281-634-3856

Smores Holley Parent Newsletter