 

**2023–2024**

 **PAL Application**

**Requirements:**

* **NO Level 3 discipline referrals**
* **Must have a good attendance history**
* **Great Leadership Skills**
* **Experience Helping Others**
* **Good Attendance**

**Bush High School PAL Application**

**(Type all answers)**

**FULL NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ GRADE LEVEL \_\_\_\_\_\_\_\_\_\_\_\_\_**

**SEX (circle one)** Male\_\_\_\_\_ Female \_\_\_\_\_\_ **SCHOOL I.D. #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**BIRTHDATE (mm/dd/yy) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Your CELL PHONE #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**HOME ADDRESS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CITY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ZIP\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**E-MAIL ADDRESS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***(Please use an e-mail address that you check DAILY)***

LIST the elective class would you like removed from your schedule, if chosen for PAL

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Read the following statements and *initial* in the blank provide that you understand each one:**

\_\_\_\_I understand that if I am a PAL, I will have to, and will be willing to, give up some of my personal time after school

 moreover, on the weekends to complete all of the required service hours **(*25 hours per semester*).** In addition

 to serving the elementary/middle school during the school day and/or weekends.

\_\_\_\_I understand that if I am a PAL, I will have to, and will be willing to, volunteer during my lunch period when

 needed.

\_\_\_\_I understand that if I am a PAL, I will have to, and will be willing to, work with special needs students.

\_\_\_\_I understand that if I am a PAL, I will occasionally have to, and will be willing to, be taken out of school to

 participate in PAL-related activities (i.e. attending a ROPES course activity, giving presentations to elementary

 and/or middle school students, etc.)

\_\_\_\_I understand that if I am a PAL, I will be look upon as a role model by my peers, by my community, and by youth,

 and I will pledge as such.

\_\_\_\_I understand that I will receive **0.5 credits** for this yearlong elective class for the 2022-2023 school year.

**Attach a current picture at the top of this page with a staple or paper clip.**

**PAL ESSAYS**

**Answer the following questions in the space provided. Write complete sentences. Limit your answers to the space provided**

1. **Why do you want to be in the Peer Assistance & Leadership (PAL) class?**

1. **What are some of your interests and activities *outside* of school?**
2. **What *school* activities, clubs, sports, etc., are you involved in and what leadership roles do you hold or have held recently?**
3. **What characteristics do you think a person should have to be a peer helper? Explain how you would use these characteristics to be an effective peer helper.**
4. **Describe your personality.**
5. **What do you think are your biggest strengths? What are you biggest weaknesses?**
6. **Describe a difficult time in your life. How did you handle it? How might this make you more effective as a PAL?**
7. **What makes you “stand out” above the other applicants?**

1. **Are you a driver? Do you have your Driver’s License? If so, how long?**

Return **COMPLETED** PAL application

**To: Kystal Baines Room E100**

**PAL CODE OF CONDUCT**

Rules for Peer Assistance and Leadership Class

**(Members are to be the example, not the exception, of all school rules)**

1. **NO ISS** First offense is a warning. Second offense will result in immediate removal.
2. **NO INSUBORDINATION** toward teachers and/or other administrators and staff. Result is immediate removal.
3. **NO LEVEL 3 DISCIPLINE OFFENSE** Result is immediate removal.
4. **NO SMOKING, ALCOHOL, DRUGS or WEAPONS** Result is immediate removal.
5. **NO CAEP or DAEP** Result is immediate removal.
6. **NO FIGHTING** Result is immediate removal.
7. **NO SUSPENSION OR EMERGENCY REMOVAL** Result is immediate removal.
8. **MUST FULFILL ALL OBLIGATIONS** set by the PAL group, including but not limited to projects, workshops, and mentoring responsibilities. Failure to fulfill required duties and obligations will result in loss of points in participation grades and/or immediate removal.
9. **ANY UNEXCUSED ABSENCES FROM PAL CLASS** Result is immediate removal.
10. **ANY SKIPPING CLASSES/WALKING THE HALLWAYS** First offense is a warning. Second offense results removal.

**I have read and I understand that PAL students are to adhere to the Code of Conduct listed above and realize that a violation will result in immediate removal.**

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**Parent signature** Date

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student signature** Date

**Interview Questions**

Below are the interview questions. Video record yourself answering **five (5) of the questions.** If you ONLY chose to answer **less than five (5) questions**, the application **is incomplete** and you will not be consider a potential candidate for PAL. Look over these questions and prepare your responses using WeVideo. Identify each question you are responding. Every applicant **MUST** respond to **question number seven (7)**, **number (9),** and **number eleven (11).** You can choose the other two (2) questions. **MUST** have a total of **five (5)** interview question responses. Once WeVideo is complete with your introduction of announcing who you are and the grade you are currently in, email it to kystal.baines@fortbendisd.com. before \_\_\_\_\_\_\_\_\_\_\_\_\_\_. This interview video is part of the process**. No video, the application process is incomplete, and you are not considered as an applicant.** The WeVideo cannot be over five (5) minutes long. Articulate: Speak clearly.

1. In what way, or in what ways, do you see yourself as a leader?
2. As a PAL, you would be a role model for younger students and your peers. Why do you think you would be a good role model?
3. What three qualities do you look for in a friend?
4. What are some things you do to help someone trust you?
5. What do you like about yourself?
6. What is a good listener?
7. **Have you ever broken a confidence? What happened?**
8. What does the word commitment mean to you?
9. **What does the word confidentiality mean to you?**
10. Tell us about a time in your life when you made an impact on someone else’s life.
11. **What would you do if you did not get along with one of the other PALs that you had to work with?**
12. Why is it important to get to know other PALs?
13. What is your biggest fear?
14. Tell us about your favorite family tradition.
15. Where do you see yourself in 10 years?
16. What mistakes in life have you learned from?
17. What is your biggest regret?

**Confidentiality will be discussed with each applicant before being approve as a PAL.**