**AP World History: Modern**

Interactive Syllabus

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**OVERVIEW**

In [AP World History: Modern](https://apstudents.collegeboard.org/what-is-ap), is a college level course where students investigate significant events, individuals, developments, and processes in the Modern World. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides *six themes* that students explore throughout the course to make connections among historical developments in different times and places. These six themes are the foundation for the *Units of Study* covered in AP World History: Modern. It is the expectation that ALL AP World History students register for the AP Exam. This exam is the first step to receiving college credit as a high school student. Information will be emailed soon, regarding registration for the Advanced Placement Exams. Regular reminders will occur daily in class, on Schoology, Skyward and via Remind.

**THEMES**

The themes that guide AP World History: Modern serve as the connective tissue of the course and enable students to create meaningful connections across units. They are often broader ideas that become threads that run throughout the course. Revisiting them and applying them in a variety of contexts helps students to develop deeper conceptual understanding. Below are the themes of the course and a brief description of each.

**THEME 1: HUMANS AND THE ENVIRONMENT (ENV)**

The environment shapes human societies, and as populations grow and change, these populations in turn shape their environments.

**THEME 2: CULTURAL DEVELOPMENTS AND INTERACTIONS (CDI)**

The development of ideas, beliefs, and religions illustrates how groups in society view themselves, and the interactions of societies and their beliefs often have political, social, and cultural implications.

**THEME 3: GOVERNANCE (GOV)**

A variety of internal and external factors contribute to state formation, expansion, and decline. Governments maintain order through a variety of administrative institutions, policies, and procedures, and governments obtain, retain, and exercise power in different ways and for different purposes.

**THEME 4: ECONOMIC SYSTEMS (ECN)**

As societies develop, they affect and are affected by ways that they produce, exchange, and consume goods and services.

**THEME 5: SOCIAL INTERACTIONS AND ORGANIZATION (SIO)**

The process by which societies group their members and the norms that govern the interactions between these groups and between individuals influence political, economic, and cultural institutions and organization.

**THEME 6: TECHNOLOGY AND INNOVATION (TEC)**

Human adaptation and innovation have resulted in increased efficiency, comfort, and security, and technological advances have shaped human development and interactions with both intended and unintended consequences Americas, Asia, Europe, and Oceania.

**HISTORICAL THINKING SKILLS**

The AP World History: Modern framework included in the [Course and Exam Description](https://apcentral.collegeboard.org/courses/ap-world-history) (CED) outlines distinct skills that students should practice throughout the year—skills that will help them learn to think and act like historians. Classroom activities are designed to develop these skills.

1. **Developments and Processes**

Identify and explain historical developments and processes.

1. **Sourcing and Situation**

Analyze sourcing and situation of primary and secondary sources.

1. **Claims and Evidence in Sources**

Analyze arguments in primary and secondary sources.

1. **Contextualization**

Analyze the contexts of historical events, developments, or processes.

1. **Making Connections**

Using historical reasoning processes (comparison, causation, continuity, and change), analyze patterns and

connections between and among historical developments and processes.

1. **Argumentation**

Develop an argument.

**UNITS OF STUDY**

The following Unit breakdown incorporates the expectations of Fort Bend ISD, and the AP Curriculum Framework set by College Board. What does this mean? Our course content is World History, all of it will be fascinating, but only part of it will be tested on the AP Exam. There will be a brief overview of World History prior to 1200 CE, this information is vital in grasping the foundations of Modern World History. The AP Exam will cover historical events starting at c. 1200 through present day.

*The following Unit breakdown with an emphasis on Units 3 through 6*

**UNIT CHRONOLOGICAL PERIOD WEEKS OF STUDY\***

Unit 0: The World to 600 CE 8,000 BCE to 600 CE 1-2 weeks

Unit 0: The World from 600 to 1200 600 CE to 1200 CE 1-2 weeks

Unit 1-2: The Global Tapestry and Networks of Exchange c. 1200 to c. 1450 CE 5 weeks

Unit 3-4: Land Based Empires & Transoceanic Interconnections c. 1450 to c. 1750 CE 6 weeks

Unit 5-6: Revolutions, Industry, and Imperialism c. 1750 to c. 1900 CE 8 weeks

Unit 7-8: 20th Century: Global Conflict, Cold War, and Decolonization c. 1900 to present 6 weeks

Unit 9: Globalization and AP Review c. 1900 to present 3 weeks

**UNIT CHRONOLOGICAL PERIOD EXAM WEIGHT**

Unit 1: The Global Tapestry c. 1200 to c. 1450 8–10%

Unit 2: Networks of Exchange c. 1200 to c. 1450 8–10%

Unit 3: Land-Based Empires c. 1450 to c. 1750 12–15%

Unit 4: Transoceanic Interconnections c. 1450 to c. 1750 12–15%

Unit 5: Revolutions c. 1750 to c. 1900 12–15%

Unit 6: Consequences of Industrialization c. 1750 to c. 1900 12–15%

Unit 7: Global Conflict c. 1900 to the present 8–10%

Unit 8: Cold War and Decolonization c. 1900 to the present 8–10%

Unit 9: Globalization c. 1900 to the present 8–10%

**GOAL**

AP World History has a skills-based curriculum utilizing content to be reflected on the AP Exam. It is important students register via AP Classroom and submit payment for AP World History Exam via [**KHS RevTrak Link**](https://fortbendisd.revtrak.net/FBISD-Schools-1082/hs/KHS/#/list)($100\*)

\*Reduced fee for Free and Reduced Program students. Registration information regarding ALL AP Exams will be announced August/September.

**AP WORLD HISTORY: MODERN EXAM DATE:**

**Wednesday, May 15, 2025**

**AP CENTRAL / AP CLASSROOM**

[**AP Central / AP Classroom (APC)**](https://myap.collegeboard.org/) is an online classroom (by [**College Board**](https://about.collegeboard.org/)) that ALL AP students will be required to use. AP Classroom allows teacher and student to monitor student learning through checkpoints. It is a requirement for each student to create **one** online account. The initial set up may be challenging because each sophomore will continue to use the account that was set up for them while taking the PSAT in 9th grade, or the SAT in an earlier grade. AP, PSAT, SAT, ACT, and SAT II are all connected through College Board. Each student should have only **one** account with College Board. Login and join AP Classroom (associated with your class period).

NOTE: Avoid creating multiple accounts. Contact [**College Board Support**](https://support.collegeboard.org/help-center/i-forgot-my-password-how-do-i-reset-it#:~:text=Go%20to%20the%20College%20Board,message%20and%20click%20RESET%20PASSWORD.) to access/reset forgotten logon/password information. [**College Board - Contact Us**](https://about.collegeboard.org/contact-us?navId=gf-contact) When calling, the student (not parent) must make the call.

AP Classroom is a dedicated online platform designed by College Board (creators of the AP Exam) to support teachers and students throughout their AP experience. Consistent practice using APC, increases student success on the AP Exam.

**SCHOOLOGY**

Schoology is a digital platform that houses various aspects of our course ranging from instructional materials, digital textbooks, resource folders, daily post listing: agenda, reminders, class work, homework, calendars, and occasionally a Schoology assignment. Students are expected to access Schoology frequently (daily). Parents are encouraged to sign on and connect to student profiles on all platforms (Schoology, Remind, Skyward). To access Schoology, sign in to [**1Link**](https://www.fortbendisd.com/1Link).

**REMIND**

Remind is a communication platform that allows teachers, students, and parents to communicate directly. Messages are sent in real time (as a text) to entire class, a small group, or individuals. It is the expectation that all AP World History students join the course group. Download the [**Remind app**](https://www.remind.com/log_in) to join the class or you can use your text message app to join.

* Remind app: Click join a class and enter the class code: 2025apwh
* Text messaging app: text the message @2025apwh to the number 81010

**REQUIRED RESOURCES**

Student Purchase - Book: AMSCO *AP World History: Modern* *ISBN 978-1-5311-2916-3*

\*\*Student Softcover Published 2020-2021 [**Perfection Learning Link**](https://www.perfectionlearning.com/advanced-placement-world-history-modern-r7424-g.html?queryID=5b1e275f4124386d1ff667af5d02a50c&objectID=123674&indexName=magento2_live_default_products)

KHS Campus - Textbook: *McGraw Hill Traditions and Encounters AP World History: Modern*

\*\*online version (only) via Class Schoology page and [**1Link**](https://www.fortbendisd.com/1Link).

**RECOMMENDED RESOURCE**

AP EXAM Prep (Review) Book: Not only will the review book be a crucial tool in studying for the AP Exam, but it will also enable students to practice the high level of questioning, critical thinking, and writing skills (MCQ, SAQ, DBQ, LEQ) associated with AP classes. Look for recently published material (2024 or 2025) [**Amazon Link**](https://a.co/d/fTW7Vpm)

**REQUIRED SUPPLIES**

***Student Supply*** *List:* \*individual student use (bring to class daily)

* Academic Planner 2024-2025 [**Amazon Link**](https://a.co/d/8pEM1mR)
* 1 ½-2 inch 3-ring binder [**Amazon Link**](https://a.co/d/iVGYdl6)
* Reinforced **College-ruled** loose-leaf notebook paper (lots of paper) [**Amazon Link**](https://a.co/d/2mxNEsM)
* Ink (or Gel) Pens (**5 colors**: Black, Blue, Red, Green, Purple) [**Amazon Link**](https://a.co/d/gvWUqlG)
* Highlighters (**5 colors**: Yellow, Blue, Pink, Green, Orange) for Note Taking [**Amazon Link**](https://a.co/d/e9TKqry)
* Whiteout [**Amazon Link**](https://a.co/d/gPts5jE)

***Classroom Supply*** *List:* \*classroom use (to be used by all students)

Each student brings - 2 boxes tissue, 1 multi-pack **BLACK GEL** pens, 1 pack **College Rule** loose leaf paper.

**GRADES**

All assigned work will be graded and recorded. However, not all grades will be reflected in Skyward. Extra credit, curves, bonus opportunities may be offered at teacher discretion. Students with any missing assignments are not eligible for extra credit opportunities.

Nine Weeks Grade: 50%--Major Grades and 50%--Daily Grades

A= 90--100%

B= 80—89%

C= 70—79%

F= 0—69%

**LATE WORK POLICY (AP)**

Students have a maximum of *THREE* days to turn in late work – this protects the integrity of student work and allows work to be returned to students in a timely manner.

* **1 day late – 15 points off**
* **2 days late – 30 points off**
* **3 days late – 50 points off**
* **> 4 days late - 100 points off *\*\*NO WORK ACCEPTED/GRADED AFTER 3rd DAY\*\****

**ABSENCES**

In the event of an absence, it is the student’s responsibility proactively access Schoology to find out what they missed. When an absence occurs on a due date, the assigned work is due on the day the student returns to class. Students must make every effort to submit work assigned during an absence, upon their return to class. Missed quizzes and tests must be made up after school on the next makeup designated tutorial session: Thursday (Fall) Monday (Spring). AP World History: Modern in class activities often involve small group, peer review and timed writings that cannot be completed at home or individually.

**CLASSROOM GUIDELINES**

* Show RESPECT for yourself, your classmates, your teachers, and your school always.
* Remove earbuds, headphones, etc. prior to entering the classroom.
* All cell phones placed in assigned cell phone pocket holder every day.
* Be seated, copy vocab and be ready to begin class when the bell rings.
* Return to/remain in assigned seat until dismissed – do not leave room until dismissed.
* Be prepared! AP World History is challenging but rewarding. Get ready!
* Follow rules outlined in the [**FBISD Student Handbook**](https://www.fortbendisd.com/Domain/19508)and KHS campus expectations.
* Follow the Academic Honesty Policy!!!! This, above all else, will directly impact you as an AP Student.

**The BIG Picture**

* Purchase course supplies and Amsco book by Monday August 13, 2024.
* Secure access to Schoology, AP Classroom, and the online textbook.
* Use a calendar or planner to keep yourself organized.
* Sign up for a club or extracurricular activity if you have not already done so. Colleges want to see an involved student leader, not just a straight A student.
* In addition to daily in class activities, expect daily work to be completed outside of class.
* Budget 1-2 hours of outside reading/reviewing/studying per AP class period.
* Advanced Placement is focused on Critical Writing. BE PREPARED to write… a lot!
* 3-Day Late Policy allows for graded work to be returned and promotes academic honesty
* Academic Honesty is a major focus for AP Teachers – do not lose the trust of your teachers, counselors, coaches, and administrators. The edge gained by cheating won’t be worth the loss when caught.
* Be prepared to work in groups, hold discussions in class, and use your notetaking skills.
* Sign and return the Parent – Student Acknowledgment form by Monday August 13th, 2024.

*AP World History - Classroom Amazon Wish List:*

Looking for additional ways to support our AP World History learning environment?

Visit our classroom wish list. Donations benefit ALL AP students – they are worth it!!

[***Classroom Amazon “Wish List”***](https://www.amazon.com/hz/wishlist/ls/NEI44LYFOUUA?ref_=wl_share)

**2024 – 2025 AP World History: Modern Course**

**Parent – Student Acknowledgement Form**

Read, Sign and Return by **Monday August 13, 2024**

**I have read and understand the 2024 – 2025 AP World History: Modern interactive course syllabus. I acknowledge the online version of the syllabus provides offers active links and information necessary to prepare for and be successful in this course.**

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_

**I understand and acknowledge AP World History: Modern is a College Board Advanced Placement course with a standardize college level curriculum. This course requires 1 hr/day (min) outside of class to read, take notes, watch videos etc. Additional time may be required.**

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_

**I understand and acknowledge AP World History: Modern is a college level course that prepares students for the AP Exam (May 15, 2024). Students are expected to register/pay for the exam by the due date (TBA).**

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_

**I understand and acknowledge there are required Apps, books, materials, and supplies associated with this course (see Syllabus) and will make every effort to obtain items listed by Monday August 13, 2024.**

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_

**I understand and acknowledge the attendance, late work, and tutorial policy outlined in the syllabus. Excessive number of absences, missing assignments and missing tests can result in student being switched to an on-level World History class.**

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_

**I understand and acknowledge I have access to a vast number of resources designed to assist various types of learners. The resources can be accessed in the Materials tab on Schoology. I will access and utilize the resources available to me.**

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_