**AP Human Geography (9th)**

**Instructor: Ms. Payne Room 104 Email:** **heather.payne@fortbendisd.com**

**Conference: Tutorials:**

**COURSE OVERVIEW, COURSE DESCRIPTION, AND GOALS**

This course is an introductory college-level course in Human Geography that is blended with the state required knowledge and skills for World Geography. Students will explore how humans have understood, used, and changed the surface of Earth. They use the tools and thinking processes of geographers to examine patterns of human population, migration, and land use. Students will also participate in a variety of daily activities: Written, Verbal, Group Work, or a combination of all. All students are expected to actively participate and complete all assignments. The course is divided into the following sections:

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| **Unit** | **% of Exam** |
| **Unit 1: Thinking Geographically*** Tools and methods that geographers use in their study of places.
 | 8%-10% |
| **Unit 2: Population and Migration Patterns and Processes*** Exploration of the patterns associated with human populations.
 | 12%-17% |
| **\*Unit 0: Physical Earth: Impacts and Effects (**These are state requirements, not College Board’s)* The impact of the Earth's physical processes on people and how they react to these physical processes.
 | Not on the exam, but will provide nuance/context |
| **Unit 3: Cultural Patterns and Processes (Unit 3 in book)*** How and why language, religion, and other cultural practices spread over space and time.
 | 12%-17% |
| **Unit 4: Political Patterns and Processes (Unit 4 in book)*** Build on the knowledge of populations and cultural patterns within the political organization of the world.
 | 12%-17% |
| **Unit 5: Agriculture and Rural Land-Use Patterns and Processes (Unit 5 in book)*** Learn where humans first developed agriculture and how farming practices spread throughout the world.
 | 12%-17% |
| **Unit 6: Cities and Urban Land-Use Patterns and Processes (Unit 6 in book)*** Explore the origins and influences of urbanization, examining cities across the world and the role of those cities in globalization.
 | 12%-17% |
| **Unit 7: Industrial and Economic Development Patterns and Processes (Unit 7 in book)*** Study the origins and influences of industrialization, along with the role industrialization plays in economic development. Study and explore the types of economic systems.
 | 12%-17% |

**Please keep up with your syllabus; it will go in the front of your class binder.**

**Class Rules:**

1. Come to class prepared and on time

2. Be in your seat when the bell rings

3. Work quietly on any given assignment

4. Be respectful of the teacher and your peers

5. **ALWAYS** listen for instructions given by the teacher

6. **All other school rules and policies are in effect. (Cell phones/electronic devices may be used in the classroom ONLY at time designated by the teacher. If a student has their phone/device out at any other time, then it will be taken up according to school policy. (A parent/guardian must come to EHS and pay the $15 fee to have the device returned).**

**Classroom Procedures**

* All EHS guidelines will be enforced – including dress code! **(ABSOLUTELY NO SAGGING!)**
* Arrive on time every day and immediately start your warm-up activity (posted on the board or overhead). You are also expected to copy down the objective and homework in your planner.
* You must be in the classroom in a **controlled manner** by the bell or you will be considered tardy.
* When dealing with fire drills, we will exit through the front of the building. You are to stay with me at all times. This is for safety reasons as the school will stay in alert until all students are accounted for. **THE CLASS WILL STAY TOGETHER!**
* Any behavior that causes a loss of learning time is unacceptable. Therefore, take care of all personal business (restroom, water, socializing) before class; we practice the 10/10 rule. No one is allowed to leave the room without a school pass unless you have school documentation that says otherwise.
* Homework and projects are due upon entering the classroom at the beginning of the period, unless otherwise specified, or the assignment is late. You may NOT work on homework assignments that were due that day during class. If caught doing so, you will be asked to put it away. If asked more than once, your paper may not be accepted at all.
* **Do your own work all the time!** Anyone caught cheating will receive a ‘0’ for that assignment and a call home. Subsequent cheating may result in write ups and detention. *Talking or having a cell phone, iPod, or electronic device is considered cheating.* **Copying is cheating!** *See academic dishonesty in your handbook.* **Using AI to write or complete essays is cheating!**
* Remain in your seat until you are dismissed by the bell.
* Use appropriate language. Cursing or other inappropriate language can result in a write up and possible detention.

**Online Procedures**

* School dress and behavior policy is in effect. See your student handbook for more details

**Expectations**

**QUALITY WORK IS EXPECTED AT ALL TIMES**

* **Required Materials** – See supply list. Everyone will have access to an online textbook. I also suggest that you obtain an AMSCO book to supplement your reading.
* **Reading and Notes** – Taking notes is not optional. It is required. All notes should be kept in the proper unit divider in an AP HUG binder and will be graded when binders are checked. \*It is vital that students do not fall behind on notes and reading.
* **Handout**s – Keep EVERYTHING!
* **Essays -** Students will be thoroughly instructed on the writing techniques required by the AP exam. They will be expected to master Free Response Questions (FRQs).
* **Maps** – What would geography be without them? Keep maps in the proper unit divider in the binder and study for map quizzes. Coloring of maps must be neat and follow the map guidelines.
* **Be on your absolute best behavior if there is a Substitute Teacher in the room that day.** I expect students to exhibit good behavior, but I especially will not allow ANY disrespect to a guest in the classroom.

**Supplies needed for class:**

* One 3-ring binder (1.5-2 in. recommended)
* 10 dividers – 1 for each unit, 1 for FRQs, and 1 for maps
* 1 composition book (**no spirals please**), (may also have a second notebook to take notes)
* Notebook paper – College ruled preferred
* Writing utensils – blue/black pens, red pens, and pencils
* 3” x 5” notecards (for flashcard assignments)
* Colored pencils
* Tissues
* Highlighters or markers (optional)
* folder for HW (optional)

\*Please have all materials available by the second full week of school which is August 18th

Email Ms. Payne with your favorite kind of candy.

**Grades**

* You will receive a progress report every 3 weeks and a report card grade every 9 weeks. I do try to send out progress reports in the interim to help you stay on top of your grades.
* **Major Grades 50%** of the final grade - tests, projects, reports, or assignments designated by the teacher. **Daily Grades 50%** of the final grade - daily activities, warm-ups, quizzes, homework assignments and binder checks.

**Make-up work**

* All make-up work should be asked for on the returning class day. ***Make-up work is the responsibility of the student!*** Pick it up on the returning class day in the folders or download and print the assignment from Schoology.
* At minimum, one day for each day of an absence will be provided for make-up work.
* Turn in all make-up work directly to me!! Do **NOT** put it on my desk...
* **If a test, project, or a quiz was scheduled before you are absent, (and you were here for the material) then you will be required to take the test/quiz the day you return and anything that was due the day you were absent is due when you return.**
* **Late grade policy:** daily grades turned in 1 day late will be able to receive a maximum of 75%, 2 days late will be a maximum of 50%, anything turned in after 2 days will NOT be accepted. Major grades follow the same policy.
* **Retesting:** Students that score less than a 75 will be able to retest. They must attend at least 1 tutorial session in order to retake the test. This is an option for every student regardless of a passing/failing grade. The maximum grade on a retest is a 75.

**Extra Credit**

* I do NOT give extra credit assignments. I DO give opportunities throughout the semester to earn bonus points. I also drop the lowest daily grade each 9 weeks.

**Tutorials**

* Be on time and prepared to work. If you cannot come on my regular tutorial day, please communicate with me and make an appointment for a time that is convenient for us both.
* Students must come prepared with materials and a self-assessment of topics to review.