# **AP Economics Course Syllabus**

#### <u>Teacher</u>

Melissa Smith Location: Room V-7 Contact: <u>melissa.gsmith@fortbendisd.com</u> Conference period: First period 7:30-8:20 Tutorials: By appointment; 2:45-3:15

## Textbook and Resources:

*Principles of Economics* by Dirk Mateer and Lee Coppock 5 Steps to a 5 by Eric R. Dodge (**recommended** but not required)

## Course Description:

The course is designed to explain the macroeconomic concepts which are necessary to an understanding of the national and world economy in the 21st century. Upon completion of the course, students should be able to demonstrate a clear understanding of the following concepts: - Basic economic concepts - Measurement of economic performance - National income and price determination - Financial sector - Inflation, unemployment, and stabilization policies - Economic growth and productivity - Open economy: international trade and finance - Personal financial literacy.

#### Course Objectives:

1. Students will understand the major core concepts and theories of economics.

- 2. Students will be able to define and apply key terms.
- 3. Students will be able to apply economic concepts to their own lives.
- 4. Students will further develop reading, writing, and critical thinking skills.
- 5. Students will prepare to be successful on the AP exam.

#### **Materials**

All period students will need pen/paper/ and a binder to keep up with all assignments.

#### **Grading Procedures:**

**Daily grades** which include quizzes, problem sets, handouts and activities will count for 50% of your grade. **Major grades** which include exams and projects will count for the other 50% of your grade. "Unit-at-a-glance" sheets will be due on exam days for 5 bonus points on each exam.

# The AP Economics Exam

The AP Macroeconomics exam is two hours in length and includes 60 multiple choice and three free response questions. The multiple-choice section accounts for two-thirds of the student's examination grade with the free-response section making up the remaining one-third.

**Make Up Assignments** Because of the rapid pace of the class and the complexity of the material covered, absences will make it difficult to keep up. However, in case of avoidable absence, **YOU** are responsible for your own make-up work. This includes copying notes from missed quizzes/tests outside of class time. If you are absent on the day of an exam, you should be prepared to take it in class on the following day unless you speak with me to make other arrangements. Do not make any assumptions – TALK TO ME!

# <u>Course Outline</u>

1" Grading Period	Basic Economic Concepts
	Measurement of Economic Performance
	National Income and Price Determination
	Financial Sector
2 <sup>nd</sup> Grading Period	Financial Sector (continued)
	Stabilization Policies
	Economic Growth
	Open Economy: International Trade and Finance
	Semester Review and Exam Days