***AIR FORCE JUNIOR ROTC (TX-932)***

***COURSE SYLLABUS***

***AY 2014-2015***

***AFJROTC II, III & IV***

**COURSE NAME: AFJROTC II, III & IV**

The *Mission* of Air Force JROTC is to develop citizens of character dedicated to serving their nation and community.

**CREDIT HOURS:** 1 Physical Education OR Elective Credit for the entire year

**INSTRUCTOR’S NAMES:** Capt Hunter Channell and MSgt Rodney Whitaker

**REQUIRED TEXT AND MATERIALS:** *AS 220: Cultural Studies: An Introduction to Global Awareness*

*AS 200: The Science of Flight: A Gateway to New Horizons*

LE 300*: Life Skills and Career Opportunities*

* Student Workbooks
* Selected Videos
* Cadet Guide
* Binder, Notebook, Pen, Pencil

**COURSE DESCRIPTION:** AFJROTC II, III & IV is offered as the second/third/fourth course for second, third and fourth year cadets. The course consists of three components: Aerospace Science (40%), Leadership Education (40%), and Wellness/Physical Fitness (20%). The **Aerospace Science** portion will consist of a *blended course* utilizing lessons from AS 220: Cultural Studies and AS 200: The Science of Flight. Cultural Studies is specifically created for the Junior ROTC programs. It will introduce students to the world’s cultures through the study of world affairs, regional studies and cultural awareness. This course will exam history, geography, religions, languages, culture, political systems, economics, social issues, environmental concerns, and human rights. The Science of Flight is an introductory course that focuses on how airplanes fly, how weather conditions affect flight, flight and the human body and flight navigation. **LE 400, Principles *of Management***, is a guide to understanding the fundamentals of management, managing yourself, and others. Emphasis is placed on allowing the student to see himself/herself as a manager. Every organization, regardless of size, faces the challenge of managing operations effectively. No matter how well a manager carries out his or her job, there are always ways of doing at least part of the task more effectively. There are four building blocks of leadership considered in this text from the military and civilian perspective. Attention to these four areas will form a strong foundation for a capability to lead others – something that can be very valuable to you for the rest of your life. The four areas are Management Techniques, Management Decisions, Management Functions, and Managing Self and Others. The Leadership Education portion of the course also includes drill and ceremonies. This course concentrates on the elements of military drill, and describes individual and group precision movements, procedures for saluting, drill, ceremonies, reviews, parades, and development of the command voice. Students are provided detailed instruction on ceremonial performances and protocol for civilian and military events and have the opportunity to personally learn drill. The **Wellness/Physical Fitness** portion will incorporate the Cadet Health and Wellness Program (CHWP). The CHWP is an exercise program focused upon individual base line improvements with the goal of achieving a Presidential Physical Fitness standard calculated with age and gender. The goal of the CHWP is to motivate JROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives. Cadets will have the opportunity to put into practice the wellness concepts taught in Leadership Education I. In addition, students will complete a personal baseline assessment at the start of the year and a final assessment in the spring. Students must complete a Health/Wellness form to participate. Students **ARE REQUIRED** to wear the Air Force JROTC uniform weekly and the AFJROTC **ISSUED PT** uniform on Fridays.

**COURSE OBJECTIVES AND GOALS**:

**Cultural Studies: An Introduction to Global Awareness**

1. Know how historical, geographic, religious, and ethnic factors have shaped the six major regions of the world.

2. Know economic, political, and social factors impact cultures.

3. Know how environmental resources influence global economic development.

4. Know how population density, famine, war and immigration influence the world.

5. Know how the economic systems of communism and capitalism have shaped the six major regions of the world.

6. Comprehend how cultural perspectives of time, space, context, authority, interpersonal relationships and orientation to community affect interactions among people.

**The Science of Flight: A Gateway to New Horizons**

1. Characterize the atmosphere’s regions.

2. Describe the roles of water and particulate matter in the atmosphere.

3. Analyze the primary causes of atmospheric motion.

4. Distinguish among the types of clouds.

5. Analyze how the atmospheric layers impact flight.

6. Describe the functions of airspeed indicators, the altimeter, the horizontal situation indicator and the attitude indicators.

**Leadership Education 300: Life Skills and Career Opportunities**

1. Analyze the elements of successful financial management skills.

2. Create a plan to safeguard personal resources.

3. Analyze the different ways of pursuing a career path.

4. Analyze the requirements for applying to a college or university.

5. Analyze positive and negative impact of college life in meeting career goals.

6. Evaluate the essential process for successfully pursuing a desired career or job.

7. Evaluate the benefits of working for the Federal Government.

8. Create a plan for successful career development.

**Wellness and Physical Fitness**

1. Motivate AFJROTC cadets to lead active, healthy lifestyles beyond program requirements and into their adult lives.

2. Create an individualized training program based on national standards by age and gender.

3. Identify areas of improvements for each cadet.

4. Incorporate a physical training program to reach goals.

**UNIFORM DAY: WEDNESDAY and Special Events such as the FBISD District Pass-in-Review. Cadets are required to wear their ISSUED Physical Training uniform on FRIDAYS.**

**GRADING PROCEDURES:** The final grade breakdown is as follows: Aerospace Science = 40%; Leadership Education = 40%; CHWP = 20% of the final grade. Drill will be evaluated by the ASI and the SASI. **HABITUAL NON-WEAR OF THE UNIFORM, CONTINUED DISCIPLINE ISSUES/INDIFFERENCE TO TRAINING AND FAILURE TO MAINTAIN STANDARDS MAY RESULT IN A FAILING GRADE AND DISENROLLMENT FROM THE PROGRAM**. Grades will be computed in accordance with standard FBISD grading policy.

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| **MAJOR GRADES** | **DAILY GRADES** |
| Uniform Wear | Class Attendance, Preparation & Participation |
| Exams (Midterm & Final) | Quizzes |
| Parades, Special Events (i.e. FBISD Pass and Review, Retreat, etc.) | Class work/Homework |

**Grading Scale: As set by the Texas State Board of Education**

**Grade**  **Percentage Required**

A 90 and above

B 80 - 89

C 75 - 79

D 70 - 74

F 69 and below

**UNIFORM WEAR (Major Grade):** Uniform wear is a large part of the Air Force JROTC program. ALL cadets are required to wear the appropriate uniform each **Wednesday, from the start of the school day until released.** Make-up day for **EXCUSED** absences on uniform day is the following school day the student returns. There will be **no uniform make-up for unexcused absences**. Failing to wear the uniform all day will result in a “0” (zero) major grade for that uniform day. Multiple failures to wear your uniform can lead to disenrollment from AFJROTC. Cadets are required to wear their issued **Physical Fitness** uniforms on **Fridays** unless otherwise directed. Failure to turn in service uniforms by the end of the course/year will result in the student being placed on the Elkins HS “Fines/Fees/Holds” list until the uniforms are paid for/returned. This must be cleared through the EHS bookkeeper’s office.

**EXAMS (Major Grade):** Finals are administered at the end of each semester during the course. Tests will be a comprehensive assessment of all material taught since the last test. These tests will cover the concepts taught in all portions (AS, LE, Wellness) of the AFJROTC curriculum.

**CLASS ATTENDANCE, PREPARATION AND PARTICIPATION (Daily Grade):** Today’s workforce does not earn a paycheck unless they show up ready for work. Cadets earn grades commensurate with their class participation and effort. Cadets who are not present or prepared cannot participate fully in class. This is especially key to drill and physical fitness. Class preparation includes cadet adherence to proper grooming standards daily as outlined in Air Force Instruction and school dress code.

**QUIZZES (Daily Grade):** Quizzes will be administered throughout the course. Quizzes will cover all material taught since the last quiz or test. Tests will be a comprehensive assessment of all material taught since the last test.

**HOMEWORK/CLASSWORK:** Assignments are due at the beginning of the class period, unless otherwise directed or the cadet has an excused absence that day. For excused absences, the assignment will be due on the next class day that the cadet is present. It is the cadet’s responsibility to check on missed assignments. Assignments not turned in on the due date because of an unexcused absence will receive a “0” (zero) grade for that assignment.

**CADET DISTANCE LEARNING COURSES:** Cadets can complete six courses through the Army Cadet Command distance learning program. Cadets completing all six courses can present their certificates to the instructors and receive a “uniform pass” for uniform day. These courses can be accessed at [www.jrotcdl.com](http://www.jrotcdl.com).

**COMMUNITY SERVICE:** Cadets will have multiple opportunities to perform Air Force JROTC sponsored community service during each semester.

**CURRICULUM IN ACTION (CIA) TRIPS/FIELD TRIPS**: Throughout the semester, cadets will have opportunities to participate in school-sponsored activities that serve as an extension of the Air Force Junior ROTC curriculum. These trips may include NASA, USS Lexington, etc. Cadets must meet FBISD requirements for academic standing and discipline to participate.

**CLASS BEHAVIOR:** The nature of the AFJROTC mission, as well as its high visibility within the school and community, requires it members to adhere to higher standards than might be found among the student population. **Inappropriate behavior**, in or out of uniform, is prohibited while in participating in AFJROTC. This behavior includes, but is not limited to, consuming alcohol, drug abuse, tobacco use, horseplay, public displays of affection, fighting, disparaging remarks, insubordination, disrespect, verbal threats and physical attacks.

**CELL PHONES**: Cell phone policy is in accordance with FBISD and Elkins HS instructions. Cell phones must remain turned off and out of sight during the instructional day unless being used as part of a class activity. Students who use their telecommunications device during the school day outside of prescribe guidelines, will have the device confiscated. Parents may pick up the confiscated device from the assistant principal’s office for a fee of $15. Any student who refuses to turn over their cell phone will be considered insubordinate and will receive additional disciplinary consequences.

**CADET EXPECTATIONS**

1. Follow the chain of command (i.e. cadet-element leader - assist. Flt/CC – Flt/CC – Ops/CC – Sqd/CC – Group/CC – ASI – SASI). **DO NOT GO DIRECTLY TO THE CADET GROUP/CC, MSGT WHITAKER, CAPT CHANNELL WITHOUT YOUR FLT/CC WITH YOU.**
2. Always use the titles sir/ma’am when addressing AFJROTC staff and senior ranking cadets.
3. Be on time. Don’t be late to a scheduled event.
4. Always bring your required items to class (notebook, pen/pencil, textbook, etc).
5. Wear the correct uniform on the appropriate day.
6. Place personal belongings under your desk – nothing in the aisle.
7. Raise your hand and wait to be acknowledged; do not talk without permission.
8. Listen respectively and attentively to the speaker/presenter or fellow cadets when they are speaking.
9. Treat others with mutual respect. We will not tolerate profanity, vulgar language, racial or ethnic slurs, derogatory comments, sexual harassment, or harassment of any fellow cadet or student.
10. Remain in your seat unless given permission to move about the room
11. Remain professional; do not sit on desks, tables, trashcans, etc.
12. Unauthorized personnel are not allowed in the staff offices.
13. Always use the trashcan to dispose of trash. If you see trash on the floor, clean it up.
14. No eating, drinking and ABSOLUTELY no chewing gum in the classroom.
15. Wearing hats or sunglasses indoors is prohibited.
16. Maintain loyalty to the Corps, school, and your values.
17. No horseplay in the AFJROTC areas.
18. Maintain self-control and your self-respect at all times.
19. Males are not allowed to wear earrings in the AFJROTC classroom at any time. Additionally, males are not allowed to wear earrings while in uniform or at AFJROTC functions.
20. Do not disrespect instructors, higher-ranking cadet officers and NCOs

**CLASSROOM PROCEDURES**:

1. Enter the classroom and proceed directly to your desk without talking.

2. Place books and backpacks under your desk.

3. Stand at the position of “**Parade Rest**” at the rear of your desk.

4. The flight commander/flight sergeant will call the class to “Attention” after the tardy bell. Cadets will recite the US Pledge or follow instructions from the PA. When the instructor approaches the podium, FC/FS will salute the instructor and state “**The Flight is ready for Instruction**”.

5. After the instructor returns the salute, the flight commander will give the command “**Parade Rest**”.

6. The SAS/ASI will take roll. When the cadet’s name is called, they will come to the position of “**Attention**” and answer “Here Sir”. After answering roll, they will then return to the position of “**Parade Rest**”.

7. After roll, the Flight Commander will call the flight to “Attention” and place the cadets in their seats with the command “**Seats**”.

8. At approximately two minutes before the class dismissal bell rings, the instructor will direct the

Flight Commander/Flight Sergeant to prepare the class for dismissal. state “**PREPARE FOR DISMISSAL**”. Cadets will stop class work and put books and classroom materials away. Cadets will clean out their desks, pick up any trash in the immediate vicinity of their desks, align their desks with others in their element, and prepare to stand for dismissal.

9. After the class is prepared to leave, the flight commander/flight check that the trash is picked up and the desks are aligned. The flight commander/sergeant will place the flight at “**ATTENTION**”. Cadets will come to the position of **ATTENTION** behind their desk and wait for further instructions.

10. The Flight Commander/Sergeant will check that all trash is picked up and the desks are aligned. The FC/FS will salute and report to the instructor “**THE FLIGHT IS READY FOR DISMISAL**”. At the direction of the instructor, the Flight Commander/Sergeant will then “**DISMISS**” the flight. Cadets can then retrieve their personal belongings and depart the classroom.

**FALL 2014 SCHEDULE (Subject to Change)**

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| **Day** | **Date** | **Lesson Name** | | | | | | |  |  |
| **Mon** | 25-Aug | AFJROTC Welcome/Class Expectations/Procedures/Course Req | | | | | | |  |  |
| **Tues** | 26-Aug | Unit Organization/Jobs/Chain of Command/Class Procedures/Form Issue\*\*\* | | | | | | |  |  |
| **Wed** | 27-Aug | **LE 500:** Drill Refresher/Open Ranks Review | | | | | | |  |  |
| **Thur** | 28-Aug | **LE 500:** Drill Refresher | | | | | | |  |  |
| **Fri** | 29-Aug | Intro to Cadet Health & Wellness Program | | | | | | |  |  |
| **Mon** | **1-Sep** | **LABOR DAY - NO SCHOOL** | | | | | | |  |  |
| **Tues** | 2-Sep | **AS 220**: Introduction-What is Global Awareness? | | | | | | |  |  |
| **Wed** | 3-Sep | **LE 500 Drill/UNIFORM WEAR BEGINS/OPEN RANKS (Major Grade)** | | | | | | |  |  |
| **Thur** | 4-Sep | LE 400: Unit 1, Ch 1, L1 Mgt Basics | | | | | | |  |  |
| **Fri** | 5-Sep | Cadet Health & Wellness Program (CHWP) | | | | | | |  |  |
| **Mon** | 8-Sep | **AS 220**: Ch 2, L1 Asia: An Introduction | | | | | | |  |  |
| **Tues** | 9-Sep | **AS 220:** Ch 2, L1 Asia: An Introduction cont’d | | | | | | |  |  |
| **Wed** | 10-Sep | **LE 500 Drill/OPEN RANKS** | | | | | | |  |  |
| **Thur** | 11-Sep | LE 400: Unit 1, Ch 1, L2 Mgt in the Marketplace | | | | | | |  |  |
| **Fri** | 12-Sep | **CHWP \*\*Wear PT Uniform\*\*** | | | | | | |  |  |
| **Mon** | 15-Sep | **AS 220:** Ch 2, L2 Japan, Korea & China | | | | | | |  |  |
| **Tues** | 16-Sep | **AS 220**: Ch 2, L2 Japan, Korea & China cont’d | | | | | | |  |  |
| **Wed** | 17-Sep | **LE 500:** Drill/Open Ranks | | | | | | |  |  |
| **Thur** | 18-Sep | LE 400: Unit 1, Ch 2, L1 Management Theories | | | | | | |  |  |
| **Fri** | 19-Sep | **BASELINE PT TEST/AFJROTC ICEBREAKER - PIZZA PARTY 1500-1700** | | | | | | |  |  |
| **Mon** | 22-Sep | **AS 220**: Ch 2, L3 India, Pakistan and Afghanistan | | | | | | |  |  |
| **Tues** | 23-Sep | **AS 220**: Ch 2, L3 India, Pakistan and Afghanistan cont’d | | | | | | |  |  |
| **Wed** | 24-Sep | **LE 500**: Open Ranks | | | | | | |  |  |
| **Thur** | 25-Sep | LE 400: Unit 1, Ch 2, L2 Mgt Approaches | | | | | | |  |  |
| **Fri** | **26-Sep** | **FORT BEND COUNTY FAIR DAY - NO SCHOOL** | | | | | | |  |  |
| **Mon** | 29-Sep | **AS 220**: Ch 2, L4 Environmental and Social Issues in Asia | | | | | | |  |  |
| **Tues** | 30 Sep | **AS 220**: Ch 2, L4 Environmental and Social Issues in Asia cont’d | | | | | | |  |  |
| **Wed** | 1-Oct | **LE 500:** Open Ranks | | | | | | |  |  |
| **Thur** | 2-Oct | LE 400: Unit 1, Ch 3, L1 Mgt and the Economy | | | | | | |  |  |
| **Fri** | 3-Oct | **CHWP-PT UNIFORM** | | | | | | |  |  |
| **Mon** | 6-Oct | **AS 220**: Ch 2, L5 US Interests & Regional Issues | | | | | | |  |  |
| **Tues** | 7-Oct | **AS 220**: Ch 2, L5 US Interests & Regional Issues cont’d | | | | | | |  |  |
| **Wed** | 8-Oct | **LE 500:** Open Ranks | | | | | | |  |  |
| **Thur** | 9-Oct | LE 400: Unit 1, Ch 3, L2, Mgt and Society | | | | | | |  |  |
| **Fri** | 10-Oct | **CHWP-PT UNIFORM** | | | | | | |  |  |
| **Mon** | 13-Oct | **AS 220**: Ch 5, L1 Latin America: An Introduction | | | | | | |  |  |
| **Tues** | 14-Oct | **AS 220**: Ch 5, L1 Latin America: An Introduction cont’d | | | | | | |  |  |
| **Wed** | 15-Oct | **LE 500:** Open Ranks | | | | | | |  |  |
| **Thur** | 16-Oct | LE 400: Unit 2, Ch 4 L1 Planning Basics | | | | | | |  |  |
| **Fri** | 17-Oct | **CADET PROMOTION TESTING (END OF FIRST NINE WEEKS)** | | | | | | |  |  |
| **Mon** | 20-Oct | **AS 220**: Ch 5, L2 Economic Reform, Leadership & the Political Pendulum | | | | | | |  |  |
| **Tues** | 21-Oct | **AS 220**: Ch 5, L2 Economic Reform, Leadership & the Political Pendulum | | | | | | |  |  |
| **Wed** | 22-Oct | LE 500: Open Ranks | | | | | | |  |  |
| **Thur** | 23-Oct | LE 400: Unit 2, Ch 4, L2 Establishing Goals & Developing Plans | | | | | | |  |  |
| **Fri** | 24-Oct | **CHWP-PT Uniform** | | | | | | |  |  |
| **Mon** | 27-Oct | **AS 220**: Ch 5, L3 Cartels and the Growing Drug Trade | | | | | | |  |  |
| **Tues** | 28-Oct | **AS 220**: Ch 5, L3 Cartels and the Growing Drug Trade cont’d | | | | | | |  |  |
| **Wed** | 29-Oct | **UNIT PHOTO-NORTH AMERICAN PHOTOGRAPHY** | | | | | | |  |  |
| **Thur** | 30-Oct | LE 400: Unit 2, Ch 5, L1 The Decision-Making Process | | | | | | |  |  |
| **Fri** | 31-Oct | **CHWP-PT UNIFORM** | | | | | | |  |  |
| **Mon** | 3-Nov | **AS 220**: Ch 5, L4 Poverty, Educational Limitations & Environ Challenges | | | | | | |  |  |
| **Tues** | 4-Nov | **AS 220**: Ch 5, L4 Poverty, Educational Limitations & Environ Challenges | | | | | | |  |  |
| **Wed** | 5-Nov | LE 500:Open Ranks/Drill | | | | | | |  |  |
| **Thur** | 6-Nov | LE 400: Unit 2, Ch 5, L2 Decision-Making Challenges | | | | | | |  |  |
| **Fri** | 7-Nov | **CHWP-PT UNIFORM** | | | | | | |  |  |
| **Mon** | 10-Nov | **AS 220:** Ch 5, L5 US Interests & Regional Issues in Latin America | | | | | | |  |  |
| **Tues** | 11-Nov | **AS 220**: Ch 5, L5 US Interests & Regional Issues in Latin America cont’d | | | | | | |  |  |
| **Wed** | 12-Nov | LE 500: Drill/Open Ranks | | | | | | |  |  |
| **Thur** | 13-Nov | LE 400: Unit 3, Ch 6, L1 Managers & Change | | | | | | |  |  |
| **Fri** | 14-Nov | **CHWP-PT UNIFORM** | | | | | | |  |  |
| **Mon** | 17-Nov | **AS 220**: Ch 6, L1 Europe: An Introduction | | | | | | |  |  |
| **Tues** | 18-Nov | **AS 220**: Ch 6, L1 Europe: An Introduction cont’d | | | | | | |  |  |
| **Wed** | 19-Nov | LE 500: Drill/Open Ranks | | | | | | |  |  |
| **Thur** | 20-Nov | LE 400: Unit 3, Ch 6, L2 Change & the Organization | | | | | | |  |  |
| **Fri** | 21-Nov | **CHWP-PT UNIFORM/TEST** | | | | | | |  |  |
| **\*\*\*24-28 Nov\*\*\*** | | **THANKSGIVING HOLIDAY - NO SCHOOL** | | | | | | |  |  |
| **Mon** | 1-Dec | **AS 220**: Ch 6, L2 The European Union | | | | | | |  |  |
| **Tues** | 2-Dec | **AS 220**: Ch 6, L2 The European Union cont’d | | | | | | |  |  |
| **Wed** | 3-Dec | LE 500: Drill/Open Ranks | | | | | | |  |  |
| **Thur** | 4-Dec | LE 400: Team Leadership Problems | | | | | | |  |  |
| **Fri** | 5-Dec | **CHWP-PT UNIFORM/TEST** | | | | | | |  |  |
| **Mon** | 8-Dec | **AS 220**: Ch 6, L3 Immigration, Terrorists Cells & Ethnic Strife | | | | | | |  |  |
| **Tues** | 9-Dec | **AS 220**: Ch 6, L3 Immigration, Terrorists Cells & Ethnic Strife cont’d | | | | | | |  |  |
| **Wed** | 10-Dec | **LE 500: INSPECTION & OPEN RANKS/CADET PROMOTION TESTING** | | | | | | |  |  |
| **Thur** | 11-Dec | LE 400: Unit 3, Ch 6, L3 Managing Yourself-Stress & Time Management | | | | | | |  |  |
| **Fri** | 12-Dec | **CHWP (AFJROTC Gift Exchange 1800-2000)** | | | | | | |  |  |
| **Mon** | 15-Dec | ***REVIEW*** | | | | | | |  |  |
| **Tues** | 16-Dec | **EXAM WEEK** | | | | | | |  |  |
| **Wed** | 17-Dec |  |  |
| **Thur** | 18-Dec |  |  |
| **Fri** | 19-Dec |  |  |
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