80 Skills Students Should Have Before Starting Kindergarten

READING READINESS:

*Remembers pictures from a printed page *Repeats a 6-8 word sentence *Pretends to read (and has been read to frequently) *Identifies own first name in writing *Prints own first name *Answers questions about a short story *Looks at pictures and tells a story *Understands that one reads from left to right Knows: Letters of the alphabet Some nursery rhymes The meaning of simple words

TIME:

*Understands day and night *Knows age and birthday

LISTENING AND SEQUENCING:

*Follows simple directions *Pays attention *Recognizes common sounds *Retells a simple story in sequence *Repeats: A sequence of sounds

A sequence of orally given numbers

SIZE, POSITION, AND DIRECTION:

*Understands: Big and little Long and short Up and down In and out Front and back Over and under Hot and cold Empty and full More and less Fast and slow Top and bottom

COLORS AND SHAPES:

*Recognizes primary colors and shapes

NUMBERS:

*Counts to 10 and counts objects

Motor Skills:

*Is able to :

Run, Walk a straight line, Jump, Hop, March, Paste pictures on paper, Clap hands, Button clothes, Build with blocks, Complete simple puzzles, Draw and color beyond a simple scribble, Zip clothes, Control pencil and crayon well, Handle scissors, Cut and draw simple shapes

SOCIAL-EMOTIONAL DEVELOPMENT:

- *Expresses self verbally
- *Identifies other children by name
- *Can be away from parents 2-3 hours
- *Looks forward to going to school
- *Can take care of toilet needs independently
- *Cares for own belongings
- *Dresses self
- *Brushes own teeth
- *Joins in family conversation
- *Carries a plate of food
- *Maintains self-control
- *Gets along with other children
- *Recognizes authority
- *Shares with others
- *Talks easily
- *Meets visitors without shyness
- *Puts away toys
- *Helps with family chores
- *Works independently

Knows:

- Body parts
- Own first name/Own last name
- Parents' names
- Home address
- Home phone number
- When to use a tissue
- Own sex