**Summer 2024 Reading Assignment**

**2024-2025 AP World History: Modern**

**DUE** August 8th, 2024

**Directions:** Complete **TASK #1** (Reading Journal) **and** **TASK # 2** (Video Lessons)

**TASK** **#1: READING JOURNAL**

**Choose ONE book from the following list to read in its entirety**

* Alexander, Robert ***The Kitchen Boy: A Novel of the Last Tsar******Explosive that Changed the World***
* Goodwin, Jason ***The Janissary Tree***
* Kelly, Jack ***Gunpowder: Alchemy, Bombards, & Pyrotechnics: The History of the***
* Kurlansky, Mark ***Cod: A Biography of the Fish that Changed the World***
* Kurlansky, Mark ***Salt: A World History***
* Mann, Charles ***1491: New Revelations of the Americas before Columbus***
* Payton, Alan ***Cry the Beloved Country***
* Pomeranz, Kenneth ***The World That Trade Created***
* Rupp, Rebecca ***How Carrots Won the Trojan War: Curious Stories of Common Vegetables***
* Rybczynski, Witold ***One Good Turn: A Natural History of the Screwdriver and the Screw***
* Standage, Tom ***A History of the World in 6 Glasses***
* Weatherford, Jack ***Genghis Khan and the Making of the Modern World***

As you read, complete a reading journal for each chapter.

You can use a spiral notebook, composition book or notebook paper stapled together.

Entries should be ***HANDWRITTEN*** and include the following (number each response as indicated below):

Each journal entry (for each chapter) must include the following (#1-4)

1. Name of the chapter or chapter number

(*NOTE:* both *The Janissary Tree* and *Cry the Beloved Country* have very short chapters – for these books (only) you can combine up to 5 chapters for your responses).

**2.** Write a summary paragraph reflecting the chapter.

**3.** List historical events, people, places, ‘new’ vocabulary presented in the chapter.

**4.** Discuss the ***historical significance*** or connections of (in) the chapter.

* What happened that changed the course of the story or narrative?
* What broader historical meaning can you assign to the chapter?
* What connections can you make to broader historic issues or events?
* What cultural connections/implications can you make or see in this chapter?

**TASK** **#2: WORLD HISTORY VIDEOS**

**View** each video and **Handwrite** answers on piece of paper

\*\*number the answers, do not rewrite questions

Video titles below can be found using this link: <https://ca.pbslearningmedia.org/collection/crash-course/t/crash-course-world-history/>

I. *The Agricultural Revolution* 1. What two sciences allow us to investigate the distant past?

 2. How did cultivation of crops come to be?

 3. What are the advantages of agriculture?

 4. What are the disadvantages of agriculture?

 5. What is the advantage of herding?

 6. Why is it important to study history?

II. *Buddha and Ashoka* 1. What nation is related to Buddha and Ashoka?

 2. What are the Vedas and what do they lead to?

 3. Explain the caste system.

 4. What is Dharma and what does it explain?

 5. Who created Buddhism?

 6. What does Buddha mean?

 7. Explain the four Noble truths.

 8. Where does Buddhism Migrate?

 9. Who was Buddhism attractive to?

III. *China* 1. How and why is China considered the first modern state?

2. How was Chinese history divided?

3. List the Chinese dynasties.

4. Explain the concept of the Mandate of Heaven.

5. Who was Confucius?

6. What is filial piety?

IV. *The Silk Road and Ancient Trade* 1. What did the silk road do?

 2. Where was the silk road? (be specific)

 3. What are 5 goods that were traded on the silk road?

 4. How did the silk road affect everyone? (give the three reasons)

 5. What is the difference between Mahayana Buddhism and original Buddhism?

 6. When did the Bubonic plague come to Europe?

 7. How devastating was the Black Death?

V. *Christianity* 1. Who were the Jews?

2. Explain monotheism.

3. How long have the Jewish people used these concepts?

4. How did the Romans affect the lives of the Jewish people?

5. Why was Jesus killed?

6. What is the Jewish Diaspora (definition of this last word in your vocabulary section)?

7. How did language help Christianity spread?

VI. *Islam, the Quran, and the Five Pillars* 1. What is our history?

2. What type of religion is it?

3. What is the Quran?

4. What are the five pillars of Islam? Explain each one.

5. What is sharia?

6. What created the divide of Islam into Sunni and Shia?

7. Who are the Umayyads?

VII. *The Dark Ages… How dark were they really?* 1. What is feudalism?

2. What is the Islamic world known as?

3. Who were the Abbasids?

4. What did Muslims do as far as science, medicine, math, etc?

5. What was Cordoba? Why is it important?

6. How were things in China? How many people were there?

7. What was the dynasty there?

8. What were some of the major Chinese innovations?

VIII. *The Crusades* 1. What were the crusades?

2. What started the first crusade?

3. Who were most of the people who went off to the crusades? (don’t say Europeans)

4. Why did they do multiple crusades?

5. Why is the fourth crusade so important?

6. What happened to Europe because of the crusades?