

**Fort Bend Independent School District
2020-2023 ARP ESSER III Federal Grant Program Plan**

Fort Bend ISD has submitted the following plan:

ESSER – Use of Funds/Allowable Activities	Application Activity	March 13, 2020 - July 27, 2021	2020-2021	2021-2022	2022-2023	2023-2024
Elementary and Secondary Education Act (ESEA)	A1	x	x	x	x	x
Individuals with Disabilities Education Act (IDEA)	A2	x	x	x	x	x
Carl D. Perkins Career and Technical Education Act of 2006	A4	x	x	x	x	x
Coronavirus Prevent, Prepare and Respond Efforts	A5			x	x	x
Special Populations (Low Income, SWD, ELA, Minorities, Homelessness, Foster Care)	A6	x	x	x	x	x
Develop and Implement Procedures to improve response efforts	A7			x	x	x
Training and Professional Development on sanitation and spread of infectious diseases	A8			x	x	x
Purchasing supplies to sanitize and clean facilities	A9			x	x	x
Long Term Closures - Meals	A10			x	x	x
Long Term Closures - Technology for Online Learning	A11			x	x	x
Educational Technology for Students	A14	x	x	x	x	x
Mental Health Services and Supports	A15					x
Activities related to Summer Learning and addressing the needs of Special Populations	A16	x	x	x	x	x
Supplemental Afterschool Programs and addressing the needs of Special Populations	A17			x	x	x
Addressing learning loss - Administering and using high-quality assessments	B1			x	x	x
Addressing learning loss - Implementing evidence-based activities to meet student comprehensive needs	B2	x	x	x	x	x
Addressing learning loss – Tracking student attendance and improving student engagement in distance education	B4			x	x	x
Projects to improve indoor air quality-filtering, purification, cleaning, fans, control system	B7			x	x	x
Develop and Implement Public Health Protocols	B9			x	x	x
Other Activities necessary to maintain operations and continuity of services	B10	x	x	x	x	x
Other Activities necessary to continue employment of existing staff	B11			x	x	x

LEA Needs Process

1. The district used the following processes to determine the needs caused by the pandemic that would not be reimbursed by other fund sources:

- LEA conducted surveys to district-level staff.
- LEA conducted surveys to campus-level staff.
- LEA conducted surveys to parents.
- LEA conducted surveys to students.
- LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.)
- LEA sent direct communication to staff, parents, and/or students to gather input.
- LEA identified needs as issues arose that were out of the ordinary.
- LEA consulted with local school board to determine needs.
- LEA determined needs through another process or data points not listed above.
- LEA completed a focused or problem-oriented assessment.

2. The district prioritized needs based on the following:

- LEA focused on largest expenditures.
- LEA focused on needs serving the largest number of students.
- LEA focused on needs serving the largest number of staff.
- LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.
- LEA focused on wellness needs.
- LEA focused on instructional continuity needs.
- LEA focused on school operational needs.
- LEA focused on technology needs.
- LEA focused on Personal Protective Equipment (PPE).

Maintenance of Equity:

The district is not exempt from the required Maintenance of Equity provision.

Required Assurances:

The district indicates compliance with all required assurances as part of the approved grant application.

Pre-Award

Total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in the ESSER Use of Funds/Allowable Activities: \$1,629,600

Maximum Required Set-Aside

1. Total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation: \$18,950,000
2. The following are indicated in ESSER Use of Funds/Allowable Activities for Application Activities A16, A17, B1, B2, and/or B3: Summer bridge program, after-school tutorials, interventionists during the school day, K-8 reading assessment, and above-staffing guidelines at Title I middle schools.
3. The following are indicated in ESSER Use of Funds/Allowable Activities for Application Activities A6, A13, A15, A17, B1, B2, and/or B3: Mental Health Counselors, summer bridge program, after-school tutorials, interventionists during the school day, K-8 reading assessment, and above-staffing guidelines at Title I middle schools.

Safe Return to In-Person Instruction and Continuity of Services Plan

Below are the direct links to the Safe Return to In-Person Instruction and Continuity of Services Plan and the Budget Plan:

- Continuity Plan (English) - <https://www.fortbendisd.com/RIPICSPlan>
- Continuity Plan (Spanish) - <https://www.fortbendisd.com/RIPICSPanSpa>
- Budget Plan (English) - <https://www.fortbendisd.com/ESSER3BP>
- Budget Plan (Spanish) - <https://www.fortbendisd.com/ESSER3BPspa>

Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

The following are indicated in ESSER Use of Funds/Allowable Activities for Application Activities A5, A8, A9, B5, B6, B7, B8, and/or B9: Contact tracing, Training for staff for contract tracing, sanitation supplies, and air filtering.

Budget Summary	Amount
Payroll Costs	77,653,321
Professional and Contracted Services	4,129,600
Supplies and Materials	3,553,135
Other Operating Costs	1,000,000
Total Direct Costs	86,336,056
Indirect Cost	8,402,656
Total Budgeted Costs	94,738,712