

STAFFING REVIEW

Fort Bend ISD

January 2010

HR Services

Texas Association of School Boards



Staffing Review
Fort Bend ISD

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Background and Overview

Background

This Staffing Review project was completed during the first semester of the 2009–10 school year. The analysis involved a combination of interviews with key staff members along with the collection and review of several data sets. The work was completed by Richard Lane, a contract consultant with TASB Human Resource Services.

Data Sources

Individual interviews were conducted on November 18–20, 2009, with Senior Leadership Team members Robert Calvert, Ben Copeland, Dr. John Frossard, Dr. Olwen Heron, Tracy Hoke, Mike McKie, Rhonda McWilliams, Dr. Mark Smith, and Dr. Susan Wey; Executive Director Tim Castilaw; Directors Dr. Bob Conlon, Lynn Guidry, Dr. Mary Jackson, Keith Kilgore, and Gail Stotler; all secondary principals, and twenty-two of forty-four elementary principals. Several follow-up interviews, e-mail exchanges, and telephone conferences were held from November 23 through January 15 to clarify issues and to provide additional specific information.

Data was compiled from multiple sources. Interviewees completed detailed questionnaires related to staffing issues in their area of responsibility. The Chief Financial Officer and the Chief Human Resources Officer provided detailed information containing Public Education Information Management System (PEIMS) print-outs, completed questionnaires, employee assignment data for the district, a set of position control files to confirm assignments, and copies of master schedules.

An additional data source was reviewed. Academic Excellence Indicator System (AEIS) print-outs from the 2007–08 and 2008–09 school years, the most recent information available, were used to compare Fort Bend ISD staffing with a group of peer districts. This group was composed of the Conroe, Katy, Lewisville, North East, Northside, and Plano school districts. Spreadsheets detailing the comparisons on several key measures can be found in the appendices of this report.

Benchmarks

The analysis done in this report involves comparing staffing data to various benchmarks, or standards. The most frequently used comparisons are made to Common Practice in Texas (CPTx). As the title implies, these standards represent staffing averages gleaned (by the analyst) from 15 years of experience in this type of procedure, involving nearly 200 individual public school districts. Additionally, these values are updated annually to provide the most current comparisons possible.

Another set of standards has already been mentioned. The Texas Education Agency (TEA) annually publishes Academic Excellence Indicator System (AEIS) data for every school system and campus in Texas. The information becomes available on or about December 1 of each year. The raw data provided by TEA has been processed by the analyst to develop staffing averages for various types of positions. Where appropriate, these averages can allow comparisons with individual peer groups (as listed above) or with the broad range of districts across the state.

Finally, occasional references are made to accreditation standards developed by the Southern Association of Colleges and Schools (SACS). These standards are well-known throughout public schools, having been used for many years in school accreditation studies. For a period of time, they were

also used as the basis for comparison in the Texas School Performance Review (TSPR) reports conducted by the State Comptroller's Office. These guidelines are understood by school administrators to be extremely conservative. They represent minimum accreditation guidelines, and were never proposed as operational staffing levels by SACS.

Rationale for Findings

A summary of key findings follows this section. A more detailed analysis of each finding is described in the report for each functional area. Supporting data tables are located in the appendices.

Three types of findings are reported: Cost Savings, Cost Avoidance, and Operational Suggestions. *Cost savings* identify expenditures that can be reduced in current or future budgets. *Cost avoidance* identifies items that would normally increase in future budgets, but whose growth can be reduced or eliminated. *Operational suggestions* refer to practices that could refine district operations, but will not directly impact the budget.

The procedure used in this type of analysis is to compare district staffing to the benchmarks referenced above. Alternatives are then suggested when district practices have established staffing levels in excess of those benchmarks. This analysis will point out that Fort Bend ISD is operating at, or near, state-wide staffing averages. Some programs have been expanded to meet student needs. If not for the systemic underfunding of public schools by the state, Fort Bend ISD could continue with current practices.

Changes in enrollment, fluctuations in appraised values, and the uncertainties of state and federal funding, have had a significant impact upon Fort Bend ISD finances. Many of the options in this report deal with the financial impact of current practices. The emphasis of this analysis has been to seek solutions allowing the district to avoid budget deficits and/or implement program changes.

The options enumerated in this report do not imply that any current Fort Bend ISD practices are improper. In many cases, the district has made a conscious choice to operate in a certain manner because the practice in question best served students or the needs of a particular program at a given point in time. The findings in this report are made in the spirit of identifying options for possible consideration. If the district decides to continue a particular current practice, that decision can be made with full knowledge of the choices at hand.

Fort Bend ISD School Board Trustees and Administrators have actively sought to control expenditures. While economic options have been identified in this report, the actions suggested also have instructional implications. Adjustments in staffing have inevitable consequences in the service model for students. Absorbing some portion of the projected enrollment increase and/or staff vacancies will definitely result in increased class counts. The task will be to balance the instructional and financial issues to reach the best operating practices for the district, its students, and the community at large.

It should be noted that this study represents a snapshot in time. The primary data sets were pulled in November of 2009. Enrollment in Fort Bend ISD historically decreases through the winter and spring months. Thus, the student counts listed in the data tables might have changed from the original submissions. It may be useful to consider staffing based upon the average enrollment throughout the school year, rather than emphasize the maximum enrollment in October/November. This is particularly significant for high schools, where peak student counts tend to be short-lived. Also, to a smaller extent, changes do occur in staff due to resignations and retirements. These adjustments are an unavoidable issue in the analysis of all fast growth districts.

Summary Findings

	<u>Cost Savings</u>
<i>Instructional and Administrative Support Staff</i>	
▪ Absorb up to 13 non-campus clerical positions	413,200
▪ Absorb up to 74 professional support positions	5,005,300
▪ Consider revised clinic staffing model, expanding LVN usage	933,300
<i>Elementary School Teachers</i>	
▪ Absorb 24 elementary positions, taking class averages from 19.9 to 20.2	1,275,900
▪ Shift to PE staffing model using one teacher and one or more aides per campus	316,900
<i>Middle School Teachers</i>	
▪ Shift to 7/6 schedule, absorbing up to 59 teacher vacancies (class size goes from 22.2 to 24.0)	3,136,700
<i>High School Teachers</i>	
▪ Staff based upon a 7/6 schedule and absorb up to an additional 100 positions (class size goes from 23.1 to 24.0)	5,316,000
<i>Special Education Staffing</i>	
▪ Absorb up to 100 teacher and 50 aide vacancies	6,437,800
▪ Absorb up to seven diagnostician vacancies	437,500
<i>Child Nutrition Staffing</i>	
▪ Absorb up to 230 hours of food service worker positions	481,100
Total Potential Savings	<hr/> <u>\$23,754,300</u>

Operations Findings

Instructional and Administrative Support Staff

- Continue to use support positions (Deans, CISs, Data Specialists, etc.) to balance shortfalls in APs and counselors
- Consider adding 7.5 elementary campus clerks

Elementary School Teachers

- Consider use of one or more surplus positions for targeted interventions

Middle School Teachers

- Continue present efficient staffing practices in ISS and CAEP
- Consider use of one or more surplus positions for targeted interventions

High School Teachers

- Continue current practice, emphasizing the need for new coaches to hold academic certifications
- Continue present efficient staffing practices in ISS and CAEP
- Consider moving to 24.0 class size in elective courses
- Consider reassignment of one or more positions for targeted interventions

Special Education Staffing

- Continue documentation of required interventions prior to initiating referrals
- Continue to allot carry-over federal funds for residential placements

Child Nutrition Staffing

- Review free/reduced service data to seek additional student breakfast meals
- Continue to pro-rate all utility, payroll, casualty insurance, equipment purchase, kitchen renovation, and kitchen construction costs to child nutrition fund balance

Facilities Staffing

- Continue to monitor contract services for tasks that can be brought back into maintenance and operations, at a net saving in expense
- Consider implementation of 11:00 a.m. to 7:00 p.m. maintenance shift for up to one-half of maintenance staff

Human Resources Staffing

- Release new and replacement positions for hire in March-April
- Consider implementing “Early Notification” stipend in Spring 2010
- Expand the “Ready, Set, Teach” program as a “Grow Your Own” program for minority and bilingual recruitment through college/Fort Bend ISD partnerships

Instructional and Administrative Support Staff

- Staffing assignments for the positions of principal, assistant principal, counselor, librarian, and library aide have been compared with two sets of standards. The Southern Association of Colleges and Schools (SACS) standards are well-known throughout public schools, have been used for many years in school accreditation studies, and have been used as the basis for comparison in the Texas School Performance Review (TSPR) reports. These guidelines are understood to be extremely conservative. Additionally, staffing figures for each of the listed positions have been compared with benchmarks reflecting current practice in Texas (CPTx) public school districts. These are voluntary standards, since they have not been specifically funded by the Legislature.
- Instructional expectations in Texas public schools would be very difficult to meet with SACS staffing levels alone, particularly in the case of a fast-growth district increasing by approximately 600 students per year. The applicable SACS guideline is one assistant principal for each 500 secondary students. This standard is very conservative. SACS standards for elementary campuses are even more conservative than at the secondary level; one assistant principal for each 700 elementary students. Currently, the District is staffing 31.5 positions over SACS guidelines for assistant principal (AP) positions.
- The comparable Texas current staffing practice (CPTx) is one assistant principal for each 450 students, including both elementary and secondary schools. The Fort Bend ISD overall ratio is one AP per 533 students. The individual campus ratios in Fort Bend ISD are one position per 499 high school students, one position per 449 middle school students, and one position per 640 elementary students. Overall, the district is staffing 24 positions under the CPTx assistant principal benchmark.
- In addition to assistant principal positions, Fort Bend ISD staffs Deans and Coordinators (16 positions) at secondary campuses, as well as Campus Improvement Specialists (CIS), Data Specialists, and Instructional Specialists (IS) (80 positions). At the elementary campuses, 37 specialist positions are staffed. These 133 positions, combined with the 130 assistant principal slots, have allowed the District to place significant emphasis on the campus instructional programs, resulting in consistent increases in student performance. However, the combination has the district operating at 109 positions over the assistant principal benchmark. These support positions will be re-visited later in this section of the report.
- Fort Bend ISD staffs three counselor positions over the SACS standard on a district-wide basis, and 37.5 positions under the CPTx (common practice) benchmark in Texas. The applicable guidelines are one counselor for each 500 secondary students and one counselor for each 700 elementary students (SACS); or one counselor for each 400 students (CPTx). The district is currently staffing at a ratio of 507 students per counselor, overall. The individual campus counselor ratios in Fort Bend ISD are one position per 440 high school students, one position per 413 middle school students, and one position per 728 elementary students.
- Considering the common practice benchmark for counselors, the combined 31 Fort Bend ISD secondary campuses and alternative sites are in balance at the benchmark level. The elementary campuses are 35.5 positions short. The district does staff At-Risk professionals/teachers, psychologists, and behavior specialists to assist in this area. However, 22 of the slots are assigned at the elementary campuses, leaving the whole group 13.5 positions short of full coverage. While covering the needs at 18 campuses, the practice results in 26 of the 44 elementary sites being at least 0.5 positions below benchmark levels in counseling services.

- Texas Common Practice Standards (CPTx) seek to have a full-time librarian and one library aide at each campus. High school campuses generally add a second librarian and aide at 2,000 students. The district meets the first phase of this benchmark, currently staffing at two librarians per high school and one librarian at all other standard campuses. Presently, one library aide is staffed at each school. This practice meets the second phase of the benchmark at all middle and elementary campuses, and is one aide short at eight of the ten high schools. As the Texas benchmark is voluntary, the district is not out of compliance and can certainly continue with the current economical format for high school libraries.
- Common practice observed in Texas public schools involves staffing 5.5 clerks and/or secretaries per 1,000 students at secondary campuses, with a minimum of three positions. The corresponding figure at the elementary level is 4.5 clerks per 1,000 students, with a minimum of two positions. A review of campus clerical staffing indicates that the district is 7.5 positions short of the benchmark at the elementary schools, and at benchmark at the secondary schools. (Some existing imbalances within the secondary campuses could be corrected through reassignments.) The shortages at the elementary level occur primarily at the schools with enrollments of 750+ students. Four spreadsheets detailing this issue can be found in the appendices of this report.
- The District currently staffs 706 instructional aides. Staffing at the state benchmark of 13.4 aides per each 1,000 students would lead to 923.1 instructional aides. Thus, the District is staffing very efficiently at 217.1 positions under the benchmark value. No further adjustments are recommended and the current economical format could be continued.
- Currently, 152 clerical support positions are staffed at central administrative offices. These positions include secretaries, clerks, and specialists. Common practice is 2.0 of these positions per 1,000 students, or 138.8 positions in Fort Bend ISD based on current enrollment. Thus, the staffing of these positions in Fort Bend ISD is 13 positions over the benchmark. Absorbing up to 13 of these surplus positions would result in a *cost savings* of \$413,244 in salary and benefits expenses.
- The District currently staffs 71 Registered Nurses (RNs) at a total cost of \$4,009,086. Shifting the staffing model to 15 RNs and 71 LVNs would result in a *cost savings* of \$933,393 in salary and benefits. In the new model, an LVN would be assigned to each campus and a single RN would supervise up to 5 LVNs. The LVNs are licensed and can perform all necessary functions under the supervision of a RN. The RN would spend one day per week at each of the five campuses, providing training and supervision. In an emergency, the RN could come to the campus in need. Also, the high school trainers could be added to the emergency response team.
- The PEIMS categories for non-classroom support supervisory and administrative positions include Professional Support (counselors, diagnosticians, curriculum/instructional specialists, technicians, coordinators, etc.), Campus Administrators (principals, assistant principals, deans, program directors, etc.), and Central Administrators (superintendent, departmental directors, etc.). The district is staffing 1,246.7 of these positions in 2009–10, compared to a state average of 1,167.3 positions for a district of this enrollment. Thus, Fort Bend ISD is operating at 74.4 positions over common practice in Texas.

- As was indicated in an earlier bullet, the wide range of campus level support positions helped to balance the shortfalls in assistant principal and counselor positions, even to the point of resulting in surpluses to those two benchmarks. However, these support positions are definitely considered in the PEIMS analysis listed in the prior bullet. Absorbing up to 74 of these surplus positions, would result in a *cost savings* of \$5,005,360 in salary and benefits.
- While additional support could always be used, the Technology group is appropriately staffed for current operations. The new Chief Information Officer and his staff have been working to reorganize operations, emphasizing long term problem solving techniques and developing an accurate tracking process for work orders. A difficult issue on the administrative operations side has been a problematic installation of the “People Soft” operating system. If anomalies can not be resolved by individual actions, a full re-install is being considered. Instructional Technology is a shared responsibility between the department, curriculum, and the campuses. Instructional Technology Specialists (ITSs) are staffed at the campus level to lead leaders in the integration of technology into classrooms on a daily basis. There is some concern on the part of the department that these ITSs are, at times, pulled from their core responsibilities to assist with other campus duties.
- Principal interviews produced the following consensus positions. First, principals at all levels are extremely supportive of the efforts of the central office staff. The timeliness of services and the quality of support are greatly appreciated. Second, they almost unanimously expressed a need for positions (professionals or aides) to address necessary student academic interventions. Third, they request that new and replacement positions be released for hiring by April. Applicant quality begins to drop significantly in late June, and minority applicants are hard to find year-round. Finally, principals were near unanimous in their appreciation of their campus-based instructional support positions (Deans, CISs, etc). They requested that these positions remain, and that district-wide slots be absorbed if adjustments needed to be made.

Total cost savings options in this area: \$6,351,800.

Elementary School Teachers

- Fort Bend Elementary Schools have an enrollment of 32,016 students, with 30,976 of these students in Regular Education or Bilingual Education sections. Currently, class averages run 19.4 in grades K–4 and 19.9 across all classrooms in grades PK through 5. Statewide, total elementary school class averages typically run in the 19.5 to 20.5 range. Thus, Fort Bend ISD operates at the lower edge of the benchmark range.
- There are twenty-four (24) surplus sections at the campuses in 2009–10, out of a total of 1,555 classrooms. This amounts to only 1.5% of the total number of classrooms, a remarkable achievement in efficient scheduling. The details are shown in eight accompanying spreadsheets in the appendix of this report. These 24 sections could be absorbed without exceeding the 22:1 class-size limit at grades K–4. In theory, absorbing these positions could provide the district a *cost savings* of up to \$1,275,900 in salary and benefits. The reduction of these positions could be accomplished in 2010–11 by absorbing normal vacancies and/or through reassignments. This is the current operating practice of the district. (*Concerning the present year, the District’s practice is to leave these positions in place, since adjusting classes after the first two weeks of school can be a significant disturbance to students, staff, and parents. This is a very reasonable policy. Also, these sections allow Fort Bend ISD to absorb additional elementary students throughout the current school year.*) If the decision is to keep a smaller class size at particular grade level, one or more of these 24 sections could continue to be offered. Each section retained would reduce the savings by \$53,166 in average salary and benefits costs.
- Another option for one or more of the 24 positions discussed above would be to use the available slots to address the principals’ concerns for additional intervention specialists. While regular class size would be increased to free these teacher positions, some or all of the slots involved could be reassigned to small-group intervention roles for students with specific instructional needs.
- If the decision is made to retain the surplus sections, another approach to “targeted intervention” can be used. For example, consider the 4th grade at Schiff Elementary School with 140 students and 8 teachers. Rather than having 8 similar sections at or near the average of 17.5 students, 130 of the students could be assigned to 7 sections averaging 18.6 students, with the remaining 10 students assigned to a single section. This would allow significantly more direct instruction with the 10 students most in need of assistance at this grade level.
- The current practice in Fort Bend ISD is to assign multiple PE teachers to elementary schools, rather than using PE Aides. Each elementary campus certainly needs one fully-certified PE teacher. However the second person in the program could be an aide. The total number of persons in the program would remain the same, so no drop in supervision levels would occur. In addition, the aide(s) would not require a conference period, allowing the principal more flexibility in assignment of duty, etc. Based upon current compensation practices, shifting to this staffing model would result in a *cost savings* of \$316,904 in salary and benefits costs.

Total cost savings options in this area: \$1,592,800.

Middle School Teachers

- Eleven Fort Bend middle schools currently operate on a seven-period master schedule, with students taking seven classes per day. Teachers instruct six classes per day, with one conference period. This type of schedule is the most efficient one commonly in use in Texas public schools.
- Dulles Middle School and Missouri City Middle School use eight-period master schedules. Core subject teachers instruct six classes, with one conference period and one additional period for academic teaming. Elective teachers instruct seven classes per day, with one conference period. While this type of master schedule has instructional advantages, it is not a particularly efficient master schedule format from staffing and class size perspectives.
- Total counts at the middle schools are 15,262 students and 801.6 teachers. The total teacher count includes all teachers, *except those in special education assignments*. The theoretical class average is 22.2 students per class, based upon a 7/6 master schedule. The mathematical staffing formula corresponding to this data is $(1.167 \times \text{students})/22.2 = \text{Full-Time Teacher Equivalents (or FTEs)}$.
- Statewide, middle school class sizes typically run 22–24 students per class. Based upon current enrollment and staff, Fort Bend ISD middle schools average 22.2 students per class using a 7/6 schedule. Thus, the class sizes would be at the lower end of standard practice range, allowing the District to absorb increasing enrollment and/or teaching vacancies at these grade levels.
- The Fort Bend ISD guidelines use slightly different staffing ratios for middle school teachers, depending on the percentage of low socioeconomic status (SES) students at each campus. This variation, along with the fact that campuses may or may not meet their projected enrollment growth, causes campuses to have different theoretical class sizes. The district should continue the current practice of making adjustments in allotments for the following school year, but leaving the current year assignments in place to maintain existing master schedules.
- Garcia, McAuliffe, Missouri City, and Sugar Land middle schools are staffed at theoretical averages of 23.3, 16.7, 22.4, and 22.6 students per class, respectively. Their actual class averages in core academic subjects are all equal to or lower than their own theoretical average. The fact that their core averages are at or below their theoretical averages is evidence of balanced master schedules. These principals are making use of larger elective classes to keep their core class as small as possible. The other nine middle schools have core averages from 0.6 to 2.1 students per section greater than their own theoretical averages. Their schedules are “upside down” compared to the balance shown at the four middle school campuses listed above.
- The ISS classrooms are currently being served by paraprofessional coordinators, rather than teachers. Assigning all available certified teachers to academic assignments results in the lowering of core class averages. This is a definite help to principals in the balancing of their schedules.
- The district has been providing for a Campus Alternative Education Program (CAEP) at each middle school, staffed by a paraprofessional and using a certified teacher position paid with Compensatory Education funds. The teacher unit is needed since students are assigned to CAEP for longer periods of time and require formal instructional support. *The CAEP format was developed as part of a progressive discipline program with the goal of retaining students on their home campuses, rather than immediate assignments to the District-wide AEP. The district will open a second DAEP in the 2010-11 school year. As part of the planning for bringing this facility on-line, analysis and*

evaluation of the discipline alternatives is certainly appropriate. The interrelated use of ISS rooms, CAEPs, the original M.R.Woods program, and the new DAEP involve a wide range of options. The development of a formalized set of guidelines for the use of those options could help to insure that the actions taken are both on-target for modifying behavior, as well as cost-effective.

- Elective classes at the middle schools are averaging 23.3 students per section, compared to an average of 23.3 in core academic classes. (The state-wide benchmark for middle school electives is 24 students per section.) Larger elective classes would contribute to smaller core classes, and assisting in reaching instructional goals in the core subjects.
- Shifting to a uniform 7/6 master schedule format would be an attractive alternative, at least for the calculation of staff. Once staffing levels were determined, each campus could operate on their preferred schedule, with the understanding that the use of less efficient schedule formats would result in larger class sizes.
- Using a 7/6 format and adjusting staffing to a class size of 24.0 students per section (at the top of the benchmark range) would allow the absorption of 59 vacancies across the thirteen middle schools. This option would result in a *cost savings* of up to \$3,136,794 in salary and benefits costs. As with the discussion in the prior section, one or more of these slots could be retained to address the needs for targeted intervention at these grade levels.

Total cost saving options in this area: \$3,136,700.

High School Teachers

- Eight Fort Bend High Schools operate on a seven-period master schedule. Students take seven classes per day. At Bush High School, teachers instruct six classes per day and have one 50-minute conference period per day. Again, this is the most efficient master schedule currently in use, from a class size perspective.
- At seven other high schools using the seven-period day, core academic teachers instruct five classes per day and have one 50-minute conference period and one 50-minute academic teaming period. Elective teachers instruct six classes per day and have one conference period. As with the Middle Schools, this is an inefficient master schedule, considering average class size for a constant number of teacher positions.
- Hightower High School and Marshal High School use AB block schedules, with students having four classes per day. Teachers instruct three classes and have one 90-minute conference period, daily. Again, while this schedule may have instruction advantages, it is inefficient considering class size and conference time.
- Total counts at Fort Bend High Schools are 21,958 students and 1,168.1 teachers. The total teacher count includes all teachers, *except those in special education assignments, the athletic trainers, and the head football coaches*. The “average teacher” instructs 5.688 classes. The theoretical class average is 23.1 students per class. The mathematical staffing formula corresponding to this data is $(1.231 \times \text{students}) / 23.1 = \text{Full-Time Teacher Equivalents (or FTEs)}$. (*Class size at the high school sites would drop to 21.9 if 7/6 schedules were used with the current staff. Using an 8/7 schedule would drop class size to 21.5 students per class.*)
- Fort Bend ISD operates three additional campuses; the M.R. Wood AEC, the Progressive High School, and the Technology Center. At the first two sites, the instructional needs of the specific populations can not be served with the same staffing ratios as the main campuses. A degree of “surplus staffing” is required at these two sites to reach the academic needs of the students and the goals of the District. The Technology Center (TC) offers 2-period and 3-period vocational programs. Students attend their home campus for all other courses, attending the TC for their vocational specialty. In theory, the TC should be able to maintain regular class averages by bringing in students from all 10 regular high school campuses. In practice, actual class size averages 16.4 students per section. The district will have to decide whether to continue to support the relatively small enrollment at this site. If active recruitment for 2010–11 cannot yield averages in the 20–22 range, it may be necessary to move the individual programs to “satellite” or “magnet” locations throughout the district. This is a difficult decision since these programs tend to require specialized labs and/or equipment.
- As with the middle schools, Fort Bend ISD staffing guidelines provide slightly different ratios for high school teachers, depending on the percentage of low SES students at each campus. This variation, along with the fact that campuses may or may not meet their projected enrollment growth, leads campuses to have different theoretical class sizes. Again, adjustments are made in allotments for the following school year, but the current year assignments are left in place to maintain the flexibility of existing master schedules.

- Nine of ten high schools have average core class sizes larger than their theoretical averages. Thus, all the schedules are considered to be unbalanced. Only at Willowridge High School are the core class sizes (21.5) smaller than the theoretical average (23.1). The major factors inhibiting balance at the high school campuses are the smaller athletic period and elective class sizes.
- If multiple coaches are assigned to an athletic period, the load per coach should at least approach the average class counts in the rest of the master schedule. Any coaches in excess of this staffing level should be assigned an academic class, rather than an athletic period. Currently, athletic periods at Fort Bend High Schools are staffed at an average of 16.9 athletes per coach. This compares with the core academic average class sizes of 21.5 to 25.1 students per section. While the athletic period average is well under the core class size, it is within the benchmark of 15–17 athletes per coach commonly in use in Texas high schools.
- To reach the flexibility of coaching assignments discussed above, it is important that the majority (if not all) of the coaching staff hold academic certifications. Presently, 121 (45%) of the 270 high school coaches are assigned to Health/PE or Social Studies. Current practice is to reserve six assignments (three female and three male) for Health/PE. Administrators seek to staff other coaching positions with core certifications. To that end, new coaches should not be hired unless academically certified in areas other than Health/PE or Social Studies and current coaches should be encouraged to add academic certifications through testing.
- Overall, electives average 20.1 students per section at the high school campuses. (A reasonable target level would be 24 students per class.) Fine Arts classes average 18.3 students per class. Vocational courses taught at the campus level average 22.4 students per section. This compares with core academic averages of 21.5 to 25.1 students per class. Elective and/or Health/PE vacancies could be absorbed. This action would have only minimal impact on program offerings for students. Another alternative would be to condense small elective sections at the high schools, using the elective staff freed in this manner to teach any core academic classes for which they were certified, to assist in providing targeted intervention to high school students with academic needs, or to offer individual elective sections at the middle schools (building their potential high school enrollments in the future).
- ISS and CAEP programs are staffed in the same effective manner as was described in the Middle School section. In addition, some high schools supplement the ISS room with teachers on a per period basis.
- As with the middle schools, the 7/6 master schedule format could be adopted, at least for staffing. As before, individual campuses would be free to use the schedule of their choice, while being limited to the number of teacher positions generated by the 7/6 schedule formula. Using the 7/6 schedule with the existing staff would drop average class size from 23.1 to 21.9 students per section. The mathematical staffing formula corresponding to this data is $(1.167 \times \text{students})/21.9 = \text{Full-Time Teacher Equivalents (or FTEs)}$.

- Alternatively, adopting the 7/6 master schedule and moving to an average class size of 24.0 would allow the absorption, of 100 teaching positions. This option would result in a *cost savings* of up to \$5,316,600 in salary and benefits costs over current practice. The mathematical staffing formula corresponding to this data is $(1.167 \times \text{students})/24.0 = \text{Full-Time Teacher Equivalents (or FTEs)}$.

Total cost saving options in this area: \$5,316,600.

Special Education Staffing

- The Special Education program is well-administered. Principals are supportive of the program and consider it effective in meeting the needs of Fort Bend ISD students.
- The Fort Bend ISD current percentage identification in Special Education is 6.6%, down from 8.6% in 2006–07, 7.8% in 2007–08, and 7.1 % in 2008–09. The current state-wide comparison figure is 9.4%. The TEA target goal is 8.0% by 2012–13. Fort Bend ISD has already reached this goal.
- The “case manager” format is being used by the appraisal staff and a three-tiered identification process emphasizing student intervention, pre-referral, and referral is in place. A history of the effectiveness of specific intervention strategies is required prior to referral. This change has helped to generate additional student academic progress as well as improvement in special education program identification figures.
- The Special Education department staffs 454.5 teaching positions for 3,794 students, or an average of 8.3 students per teacher. The state average is 13.9 students per teacher. In addition to the certified teaching staff, 453 special education aides are employed. This produces average counts of 4.2 students per staff member (3,794 students and 907.5 total classroom staff). Across the state, total staffing ratios typically average 6.6 students per special education staff member.
- Administrators, teachers, and the assessment staff have done an excellent job of reducing the fraction of students identified as needing special education services. However, as the number of students has decreased, the teacher positions freed in that process have been used in a “Co-Teach with Teachers” model. This model provides a special education teacher to work on an “every day” basis in regular education classrooms. This has allowed students to be “mainstreamed” while still retaining an elevated level of instructional support. It has been responsible for the significant gains by these students, allowing all campuses to meet the corresponding Annual Yearly Progress (AYP) guidelines. But, this practice has resulted in much “richer” staffing levels for students formerly taught in resource or inclusion settings.
- Based on the information listed above, the special education program appears to be substantially overstaffed as compared to state-wide data. The major factors are the likely retention of staff over the years while student identification has been dropping, as well as Fort Bend ISD’s commitment to the “Co-Teach with Teachers” model for inclusion. After careful review of student needs, it may be theoretically possible to absorb up to 181 teacher vacancies and 151 aide vacancies, resulting in a *cost savings* of up to \$13,014,609 in salary and benefits. This change would have significant impact on the service model for students, and might be precluded by “maintenance of effort” issues. A more realistic goal might be 100 teacher vacancies and 50 aide vacancies over a 2–3 year period, for a net *cost savings* of \$6,437,850 in local funds.
- Fort Bend ISD currently staffs 52 Diagnosticians at a caseload of 87.5 students per assessor. Typical caseloads in Texas school districts average approximately 100–105 students. The number of assessors could be decreased by up to 7 positions to bring caseloads to 101.1 students per assessor. This would result in a *cost savings* of \$437,500 in salary and benefits.
- Fort Bend ISD currently staffs 45 Speech Language Pathologists (SLPs) at a caseload of 53.3 students per SLP. The total staff includes 36 Fort Bend ISD employees and the equivalent of 9 more pathologists through contract services. Typical caseloads in Texas school districts average

approximately 50–55 students. The district is operating inside the benchmark range and no overall adjustments are necessary. However, the contracted positions are running a little over \$80,000 per position. Fort Bend ISD speech pathologists average \$57,300 plus another \$4,500 in benefits. Concerted effort must continue to be made to staff these positions with Fort Bend ISD employees, minimizing the use of contract services.

- Only two due process hearings have been requested in the past three years. Considering the enrollment of the district, this history is evidence of a well-articulated program, administered with clear standards, and sensitive to the needs of the community.
- Two residential placements are in effect and no others are anticipated. However, the practice of reserving a significant portion of a given year's federal funds carryover for the following year's potential residential placements should be continued. Any residential placement can be an enormous expense.

Total cost saving options in this area: \$6,875,300.

Child Nutrition Staffing

- Fort Bend ISD Child Nutrition operates 67 kitchens across the district. Principals consistently remarked upon the help of this program in providing timely and nutritious service.
- In general, based on the accompanying Meals per Labor Hour (MPLH) chart for October 19–23, 2009, forty-four of the sixty-seven campus kitchens are operating at, or above, target benchmarks. Some level of adjustments could be made at the other twenty-three kitchens.
- Secondary school cafeterias routinely have difficulty maintaining MPLH values. The staffing of a snack bar and increasing menu choices can make these operations less efficient. The desired level of economy often has to be balanced against the perceived need for a wide range of meal options and points of sale (POS). Common target values would be 85–90 percent at high school kitchens, 88–92 percent at middle school kitchens, and 95+ percent at elementary kitchens. Fourteen of the twenty-three secondary school kitchens and nine of the forty-four elementary kitchens fall below these targets. However, many of them are very close to the marks. The initial focus should be on increasing the number of meals served to maintain current staffing levels, rather than initially decreasing labor hours.
- An area for further study is the school breakfast program. Based on the data provided, at least 77 percent of students qualifying for the free or reduced price meal program are not eating breakfast at school. This presents a substantial opportunity to expand services. It is difficult for these students to perform effectively when consistently missing the breakfast meal. Also, the Fort Bend ISD Child Nutrition Fund is missing out on a sizable portion of federal reimbursement. Care should be taken to correct this situation. Principals, the Cafeteria Managers, and the Transportation Director should begin to review this issue. Significant improvement in the number of breakfasts served will likely require adjustments in some operations, but will assist in increasing the number of meals served and the operating efficiencies of the kitchens. More importantly, gains in this area would ensure better nutrition and increased performance from the students involved.
- Based upon current figures, up to 230 labor hours per day could be reduced in the Fort Bend ISD kitchens. This could be accomplished by reducing hours per shift or outright decreases in positions. This would result in the *cost savings* of approximately \$481,106 in salary and benefits to the Child Nutrition budget. (Retention of the current staffing levels would have to be based on other issues, such as convenience of serving times for students and staff and/or available menus.)
- Since Child Nutrition uses a separate fund, increased revenue in this area would not directly impact the Fort Bend ISD Maintenance and Operations budget. However, savings or additional income would allow for pro-rated reimbursement of casualty insurance costs, equipment replacement, possible salary increases, and/or decreased meal costs to students and staff. Also, rather than depending on bond funds to build and equip kitchens on new campuses, the Child Nutrition Fund Balance could be used to hold down future interest and sinking fund expenditures.

Total cost saving options in this area: \$481,100.

Operations and Facilities Staffing

- The staffing in the Fort Bend ISD Maintenance Department is essentially at benchmark levels (204.1 positions as compared to 206.2 slots recommended) provided by the Association of Physical Plant Administrators (APPA) standards. This analysis considers actual employees of the District (157) along with the amount of work currently being contracted to outside vendors (47.1 employee equivalents).
- Across all crafts, there is an excellent mix of skilled tradesmen. There are 45 HVAC technicians, plumbers, electricians, carpenters, locksmiths, and painters. Most Texas school districts have not been able to retain such a solid mix of skilled tradespersons. Fort Bend ISD is to be commended in this area.
- In the future, adjusting to operate at leaner levels of maintenance staffing, with a minimum of new staff members and increasing campus needs, will require the employees to be even more efficient. Consideration could be given to moving half or more of the maintenance staff to an 11:00 a.m. to 7:00 p.m. shift. This would enable these maintenance employees to accomplish additional work, since students would not be in the buildings for much of the new maintenance work day. The gains in efficiency would need to be balanced against the resistance of these employees to work evening shifts. (A possible approach could be hiring all new maintenance staff members onto the evening shift, and allowing those current employees who wished to do so to keep their current hours. Thus, over a period of time, the desired number of employees on the evening shift would be reached on a voluntary basis.)
- Fort Bend ISD currently staffs at one custodian per 18,376 square feet, compared to the ASBO standard of one custodian per 19,000 square feet. Thus, the total staffing in the Custodial Department is 26.8 positions over benchmark levels (534 positions versus 507.2 positions recommended), based on ASBO standards. In general most high schools are 1.5–4.0 positions under benchmark levels, middle schools are at or near benchmark, and elementary campuses are 0.5–1.5 positions over benchmark. This is a distribution pattern commonly found across the state.
- Prior to any adjustments to the custodial staff, a review of the availability of cleaning equipment, the age of the campuses, the mix of permanent and portable buildings, any structural issues which could require more labor, and the current level of cleanliness of the buildings should be completed. The impact of these factors, and possibly others, can be assessed before custodial positions are adjusted. Also, the surplus discussed above is spread over 67 sites, making the recovery of positions from any one site difficult. Finally, considering the history of absenteeism in the area, a small surplus for contingencies is not a problem.
- District leadership in Operations is considering a revision in the calculation of custodial staffing based upon one position per 26,000 square feet. This trend towards the use of a conservative staffing ratio is reflective of the advanced equipment in use in the district, the introduction of specific-task cleaning crews, and the economy of scale available to large districts.

Human Resources

- Principals have been very supportive of the level of effort in this area. Human Resources staff members are considered to be readily available for service and able to handle campus needs in a timely and effective manner. At one point in the past, there were some concerns over the accuracy of position control data. However, principals perceive that significant improvements have been made in the past year.
- All principals agree that solid applicants are available for regular education positions in the months of March through mid-June. Beginning in July, the quality begins to drop. This decline normally accelerates in the summer, through no fault of anyone. As the stronger candidates commit to contracts, the overall quality of the remaining candidates drops. Concerning Bilingual Education, Special Education, Science, and Math positions, as well as minority applicants, there is a perceived shortage, year-round. Principals recommend additional recruiting at the fall and spring teacher fairs to address these areas, and agree to assist with the extra travel. (Also, many of the candidates for “shortage area” slots are Alternative Certification Program (ACP) persons, rather than holders of traditional certificates.)
- It is increasingly important to release positions for hire in the spring months, when possible. Whether by use of the staffing formula, or other methods, every effort should be made to release positions to principals, while strong candidates are plentiful, and to quickly hire these available strong candidates before they are lost to neighboring districts.
- A helpful practice in this area can be the establishment of a small stipend (approximately \$500) paid to current teachers planning to retire or resign, rather than returning for the following school year. To qualify for the “Early Notification” stipend, teachers would need to submit their letter of resignation on or prior to the end of the first week of April. This would allow principals to seek replacements while the number of eligible candidates was at its peak.
- Fort Bend ISD already addresses local teacher recruitment with several pro-active programs. Included are scholarship offerings to Fort Bend ISD high school graduates, recruitment of teacher aides into traditional certification programs, and the use of grant funds to assist alternative certification candidates. “Ready, Set, Teach” (RST) is a TEA-approved vocational program and students enrolled generate additional vocational funds for the District. Expanding the RST program, through partnerships with area colleges and universities, has shown to be an effective tool in encouraging seniors to consider education majors after graduation. Across the state, these programs have been particularly effective in generating minority candidates, special education teachers, and bilingual teachers. Emphasizing the “Grow Your Own” features of the RST program (by providing opportunities for graduates to return to Fort Bend ISD for substitute assignments and student teaching while in college) will assist the District in filling the current shortage of minority and bilingual teachers.

Data Tables

Staffing

FORT BEND INDEPENDENT SCHOOL DISTRICT
School Staffing Compared to Southern Association of Colleges and Schools (SACS) Standards
Enrollment and Staffing as of November 19, 2009

Campus	Pupils	Prin SACS +,-			A.P. SACS +,-			Dean, Data Sp Instr. Coord. CIS Spec.			Coun SACS +,-			Lib SACS +,-			Lib Aide SACS +,-		
High Schools																			
Austin	2,350	1.0	1.0	0.0	4.0	4.0	0.0	0.0	1.0	2.0	5.0	4.5	0.5	2.0	2.0	0.0	1.0	1.0	0.0
Bush	2,021	1.0	1.0	0.0	4.0	3.0	1.0	2.0	1.0	2.0	5.0	4.5	0.5	2.0	2.0	0.0	1.0	1.0	0.0
Clements	2,804	1.0	1.0	0.0	5.0	5.0	0.0	1.0	1.0	2.0	6.0	5.5	0.5	2.0	2.0	0.0	1.0	1.0	0.0
Dulles	2,073	1.0	1.0	0.0	3.0	3.0	0.0	1.5	1.0	2.0	5.0	4.5	0.5	2.0	2.0	0.0	1.0	1.0	0.0
Elkins	2,387	1.0	1.0	0.0	5.0	4.0	1.0	1.5	1.0	2.0	5.0	4.5	0.5	2.0	2.0	0.0	1.0	1.0	0.0
Hightower	2,728	1.0	1.0	0.0	6.0	5.0	1.0	1.0	1.0	2.0	6.0	5.5	0.5	2.0	2.0	0.0	1.0	1.0	0.0
Kempner	2,537	1.0	1.0	0.0	5.0	5.0	0.0	1.0	1.0	2.0	5.0	4.5	0.5	2.0	2.0	0.0	1.0	1.0	0.0
Marshall	1,450	1.0	1.0	0.0	4.0	2.5	1.5	2.0	1.0	2.0	4.0	3.0	1.0	2.0	1.0	1.0	1.0	1.0	0.0
Travis	2,179	1.0	1.0	0.0	4.0	4.0	0.0	0.0	1.0	2.0	5.0	4.5	0.5	2.0	2.0	0.0	1.0	1.0	0.0
Willowridge	1,461	1.0	1.0	0.0	4.0	2.5	1.5	2.0	1.0	2.0	4.0	3.0	1.0	2.0	1.0	1.0	1.0	1.0	0.0
HS Sub-Totals	21,990	10.0	10.0	0.0	44.0	38.0	6.0	12.0	10.0	20.0	50.0	44.0	6.0	20.0	18.0	2.0	10.0	10.0	0.0
Alternative Schools																			
MR Wood	132	1.0	1.0	0.0	1.0	0.0	1.0	0.0	0.0	0.0	3.0	0.5	2.5	0.0	0.0	0.0	0.0	0.0	0.0
Progressive *	0	1.0	1.0	0.0	1.0	0.0	1.0	0.0	0.0	1.0	1.0	0.5	0.5	1.0	0.0	1.0	0.0	0.0	0.0
Tech Ed Center *	0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	0.5	1.5	0.0	0.0	0.0	0.0	0.0	0.0
Alt. Sub-Totals	132	3.0	3.0	0.0	2.0	0.0	2.0	0.0	0.0	1.0	6.0	1.5	4.5	1.0	0.0	1.0	0.0	0.0	0.0
* Students at these two campuses remain on their "home school" rosters																			
Middle Schools																			
Baines	1,361	1.0	1.0	0.0	3.0	2.5	0.5	0.0	1.0	2.0	3.0	3.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Crockett	1,352	1.0	1.0	0.0	3.0	2.5	0.5	0.0	1.0	2.0	3.0	3.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Dulles	1,345	1.0	1.0	0.0	3.0	2.5	0.5	0.0	1.0	2.0	3.0	3.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
First Colony	1,116	1.0	1.0	0.0	3.0	2.0	1.0	0.0	1.0	2.0	3.0	2.5	0.5	1.0	1.0	0.0	1.0	1.0	0.0
Fort Settlement	1,097	1.0	1.0	0.0	2.0	2.0	0.0	0.0	1.0	2.0	3.0	2.5	0.5	1.0	1.0	0.0	1.0	1.0	0.0
Garcia	1,359	1.0	1.0	0.0	3.0	2.5	0.5	0.0	1.0	2.0	3.0	3.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Hodges Bend	1,401	1.0	1.0	0.0	3.0	2.5	0.5	1.0	1.0	2.0	3.0	3.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Lake Olympia	1,334	1.0	1.0	0.0	3.0	2.5	0.5	0.0	1.0	2.0	3.0	3.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
McAuliffe	610	1.0	1.0	0.0	2.0	1.0	1.0	1.0	1.0	2.0	2.0	1.5	0.5	1.0	1.0	0.0	1.0	1.0	0.0
Missouri City	762	1.0	1.0	0.0	2.0	1.5	0.5	1.0	1.0	2.0	2.0	2.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Quail Valley	847	1.0	1.0	0.0	2.0	1.5	0.5	1.0	1.0	2.0	3.0	2.0	1.0	1.0	1.0	0.0	1.0	1.0	0.0

FORT BEND INDEPENDENT SCHOOL DISTRICT
School Staffing Compared to Southern Association of Colleges and Schools (SACS) Standards
Enrollment and Staffing as of November 19, 2009

Campus	Pupils	Prin SACS +/-			A.P. SACS +/-			Dean, Data Sp Instr.			Coun SACS +/-			Lib SACS +/-			Lib Aide SACS +/-		
								Coord.	CIS	Spec.									
Sartaria	1,269	1.0	1.0	0.0	2.0	2.5	(0.5)	0.0	1.0	2.0	3.0	3.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Sugar Land	1,412	1.0	1.0	0.0	3.0	2.5	0.5	0.0	1.0	2.0	3.0	3.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
MS Sub-Totals	15,265	13.0	13.0	0.0	34.0	28.0	6.0	4.0	13.0	26.0	37.0	34.5	2.5	13.0	13.0	0.0	13.0	13.0	0.0
Elementary Schools																			
								*	**										
Armstrong	809	1.0	1.0	0.0	1.0	1.0	0.0	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Austin Parkway	817	1.0	1.0	0.0	1.0	1.0	0.0	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Barrington Place	876	1.0	1.0	0.0	1.0	1.0	0.0	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Blue Ridge	638	1.0	1.0	0.0	1.0	0.5	0.5	0.0	1.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Brazos Bend	779	1.0	1.0	0.0	1.0	1.0	0.0	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Briargate	617	1.0	1.0	0.0	1.0	0.5	0.5	0.0	0.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Burton	937	1.0	1.0	0.0	2.0	1.0	1.0	0.0	1.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Colony Bend	400	1.0	1.0	0.0	1.0	0.0	1.0	0.0	0.0	0.5	1.0	0.5	0.5	1.0	1.0	0.0	1.0	1.0	0.0
Colony Meadows	593	1.0	1.0	0.0	1.0	0.5	0.5	0.0	0.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Commonwealth	705	1.0	1.0	0.0	1.0	0.5	0.5	0.0	0.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Cornerstone	750	1.0	1.0	0.0	1.0	1.0	0.0	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Drabek	917	1.0	1.0	0.0	2.0	1.0	1.0	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Dulles	672	1.0	1.0	0.0	1.0	0.5	0.5	0.0	1.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Fleming	696	1.0	1.0	0.0	1.0	0.5	0.5	0.0	0.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Glover	803	1.0	1.0	0.0	1.0	1.0	0.0	0.0	1.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Goodman	643	1.0	1.0	0.0	1.0	0.5	0.5	0.0	1.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Highlands	586	1.0	1.0	0.0	1.0	0.5	0.5	0.0	0.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Holley	768	1.0	1.0	0.0	1.0	1.0	0.0	0.0	1.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Hunters Glen	617	1.0	1.0	0.0	1.0	0.5	0.5	0.0	1.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Jones	761	1.0	1.0	0.0	1.0	1.0	0.0	0.0	1.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Jordan	805	1.0	1.0	0.0	1.0	1.0	0.0	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Lakeview	563	1.0	1.0	0.0	1.0	0.5	0.5	0.0	0.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Lantern Lane	645	1.0	1.0	0.0	1.0	0.5	0.5	0.0	0.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Lexington Creek	666	1.0	1.0	0.0	1.0	0.5	0.5	0.0	0.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Meadows	432	1.0	1.0	0.0	1.0	0.0	1.0	0.0	0.0	0.5	1.0	0.5	0.5	1.0	1.0	0.0	1.0	1.0	0.0
Mission Bend	801	1.0	1.0	0.0	1.0	1.0	0.0	0.0	1.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Mission Glen	723	1.0	1.0	0.0	1.0	0.5	0.5	0.0	1.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Mission West	775	1.0	1.0	0.0	1.0	1.0	0.0	0.0	1.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Oakland	811	1.0	1.0	0.0	1.0	1.0	0.0	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Oyster Creek	822	1.0	1.0	0.0	1.0	1.0	0.0	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Palmer	754	1.0	1.0	0.0	1.0	1.0	0.0	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Parks	618	1.0	1.0	0.0	1.0	0.5	0.5	0.0	1.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0

FORT BEND INDEPENDENT SCHOOL DISTRICT
School Staffing Compared to Southern Association of Colleges and Schools (SACS) Standards
Enrollment and Staffing as of November 19, 2009

Campus	Pupils	Prin SACS +/-			A.P. SACS +/-			Dean, Data Sp Instr. Coord. CIS Spec.			Coun SACS +/-			Lib SACS +/-			Lib Aide SACS +/-		
		Prin	SACS	+,-	A.P.	SACS	+,-	Coord.	CIS	Spec.	Coun	SACS	+,-	Lib	SACS	+,-	Aide	SACS	+,-
Pecan Grove	583	1.0	1.0	0.0	1.0	0.5	0.5	0.0	0.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Quail Valley	615	1.0	1.0	0.0	1.0	0.5	0.5	0.0	0.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Ridgegate	755	1.0	1.0	0.0	2.0	1.0	1.0	0.0	1.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Ridgemont	807	1.0	1.0	0.0	1.0	1.0	0.0	0.0	1.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Scanlan Oaks	958	1.0	1.0	0.0	2.0	1.0	1.0	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Schiff	823	1.0	1.0	0.0	1.0	1.0	0.0	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Seguin	493	1.0	1.0	0.0	1.0	0.0	1.0	0.0	0.0	0.5	1.0	0.5	0.5	1.0	1.0	0.0	1.0	1.0	0.0
Settlers Way	734	1.0	1.0	0.0	1.0	1.0	0.0	0.0	0.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Sienna Crossing	966	1.0	1.0	0.0	2.0	1.0	1.0	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Sugar Mill	739	1.0	1.0	0.0	1.0	0.5	0.5	0.0	0.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Townewest	840	1.0	1.0	0.0	1.0	1.0	0.0	0.0	1.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Walker Station	904	1.0	1.0	0.0	2.0	1.0	1.0	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Elem. Sub-Totals	32,016	44.0	44.0	0.0	50.0	32.5	17.5	0.0	15.0	22.0	44.0	54.0	(10.0)	44.0	44.0	0.0	44.0	44.0	0.0
* Elementary campuses have one or more Instructional Specialists																			
** Some elementary campuses have At-Risk Professionals (or Teachers), Psychologists, and/or Behavior Specialists																			
Total	69,403	70.0	70.0	0.0	130.0	98.5	31.5	16.0	38.0	69.0	137.0	134.0	3.0	78.0	75.0	3.0	67.0	67.0	0.0

FORT BEND INDEPENDENT SCHOOL DISTRICT
School Staffing Compared to Common Practice in Texas (CPTx)
Enrollment and Staffing as of November 19, 2009

Campus	Pupils	Prin CPTx +/-			A.P. CPTx +/-			Dean, Data Sp Instr. Coord. CIS Spec.			Coun CPTx +/-			Lib CPTx +/-			Lib Aide CPTx +/-		
High Schools																			
Austin	2,350	1.0	1.0	0.0	4.0	5.0	(1.0)	0.0	1.0	2.0	5.0	6.0	(1.0)	2.0	2.0	0.0	1.0	2.0	(1.0)
Bush	2,021	1.0	1.0	0.0	4.0	4.5	(0.5)	2.0	1.0	2.0	5.0	5.0	0.0	2.0	2.0	0.0	1.0	2.0	(1.0)
Clements	2,804	1.0	1.0	0.0	5.0	6.0	(1.0)	1.0	1.0	2.0	6.0	7.0	(1.0)	2.0	2.0	0.0	1.0	2.0	(1.0)
Dulles	2,073	1.0	1.0	0.0	3.0	4.5	(1.5)	1.5	1.0	2.0	5.0	5.0	0.0	2.0	2.0	0.0	1.0	2.0	(1.0)
Elkins	2,387	1.0	1.0	0.0	5.0	5.0	0.0	1.5	1.0	2.0	5.0	6.0	(1.0)	2.0	2.0	0.0	1.0	2.0	(1.0)
Hightower	2,728	1.0	1.0	0.0	6.0	6.0	0.0	1.0	1.0	2.0	6.0	7.0	(1.0)	2.0	2.0	0.0	1.0	2.0	(1.0)
Kempner	2,537	1.0	1.0	0.0	5.0	5.5	(0.5)	1.0	1.0	2.0	5.0	6.5	(1.5)	2.0	2.0	0.0	1.0	2.0	(1.0)
Marshall	1,450	1.0	1.0	0.0	4.0	3.0	1.0	2.0	1.0	2.0	4.0	3.5	0.5	2.0	1.0	1.0	1.0	1.0	0.0
Travis	2,179	1.0	1.0	0.0	4.0	5.0	(1.0)	0.0	1.0	2.0	5.0	5.5	(0.5)	2.0	2.0	0.0	1.0	2.0	(1.0)
Willowridge	1,461	1.0	1.0	0.0	4.0	3.0	1.0	2.0	1.0	2.0	4.0	3.5	0.5	2.0	1.0	1.0	1.0	1.0	0.0
HS Sub-Totals	21,990	10.0	10.0	0.0	44.0	47.5	(3.5)	12.0	10.0	20.0	50.0	55.0	(5.0)	20.0	18.0	2.0	10.0	18.0	(8.0)
Alternative Schools																			
MR Wood	132	1.0	1.0	0.0	1.0	0.0	1.0	0.0	0.0	0.0	3.0	0.5	2.5	0.0	0.0	0.0	0.0	0.0	0.0
Progressive *	0	1.0	1.0	0.0	1.0	0.0	1.0	0.0	0.0	1.0	1.0	0.5	0.5	1.0	0.0	1.0	0.0	0.0	0.0
Tech Ed Center *	0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	0.5	1.5	0.0	0.0	0.0	0.0	0.0	0.0
Alt. Sub-Totals	132	3.0	3.0	0.0	2.0	0.0	2.0	0.0	0.0	1.0	6.0	1.5	4.5	1.0	0.0	1.0	0.0	0.0	0.0
* Students at these two campuses remain on their "home school" rosters																			
Middle Schools																			
Baines	1,361	1.0	1.0	0.0	3.0	3.0	0.0	0.0	1.0	2.0	3.0	3.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Crockett	1,352	1.0	1.0	0.0	3.0	3.0	0.0	0.0	1.0	2.0	3.0	3.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Dulles	1,345	1.0	1.0	0.0	3.0	3.0	0.0	0.0	1.0	2.0	3.0	3.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
First Colony	1,116	1.0	1.0	0.0	3.0	2.5	0.5	0.0	1.0	2.0	3.0	3.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Fort Settlement	1,097	1.0	1.0	0.0	2.0	2.5	(0.5)	0.0	1.0	2.0	3.0	2.5	0.5	1.0	1.0	0.0	1.0	1.0	0.0
Garcia	1,359	1.0	1.0	0.0	3.0	3.0	0.0	0.0	1.0	2.0	3.0	3.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Hodges Bend	1,401	1.0	1.0	0.0	3.0	3.0	0.0	1.0	1.0	2.0	3.0	3.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Lake Olympia	1,334	1.0	1.0	0.0	3.0	3.0	0.0	0.0	1.0	2.0	3.0	3.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
McAuliffe	610	1.0	1.0	0.0	2.0	1.5	0.5	1.0	1.0	2.0	2.0	1.5	0.5	1.0	1.0	0.0	1.0	1.0	0.0
Missouri City	762	1.0	1.0	0.0	2.0	1.5	0.5	1.0	1.0	2.0	2.0	2.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Quail Valley	847	1.0	1.0	0.0	2.0	2.0	0.0	1.0	1.0	2.0	3.0	2.0	1.0	1.0	1.0	0.0	1.0	1.0	0.0

FORT BEND INDEPENDENT SCHOOL DISTRICT
School Staffing Compared to Common Practice in Texas (CPTx)
Enrollment and Staffing as of November 19, 2009

Campus	Pupils	Prin			A.P.			Dean, Data Sp Instr.			Coun			Lib			Lib		
		CPTx	+	-	CPTx	+	-	Coord.	CIS	Spec.	CPTx	+	-	CPTx	+	-	Aide	CPTx	+
Sartartia	1,269	1.0	1.0	0.0	2.0	3.0	(1.0)	0.0	1.0	2.0	3.0	3.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Sugar Land	1,412	1.0	1.0	0.0	3.0	3.0	0.0	0.0	1.0	2.0	3.0	3.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
MS Sub-Totals	15,265	13.0	13.0	0.0	34.0	34.0	0.0	4.0	13.0	26.0	37.0	38.5	(1.5)	13.0	13.0	0.0	13.0	13.0	0.0
Elementary Schools																			
									*	**									
Armstrong	809	1.0	1.0	0.0	1.0	2.0	(1.0)	0.0	0.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Austin Parkway	817	1.0	1.0	0.0	1.0	2.0	(1.0)	0.0	0.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Barrington Place	876	1.0	1.0	0.0	1.0	2.0	(1.0)	0.0	0.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Blue Ridge	638	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	1.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Brazos Bend	779	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	0.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Briargate	617	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Burton	937	1.0	1.0	0.0	2.0	2.0	0.0	0.0	1.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Colony Bend	400	1.0	1.0	0.0	1.0	1.0	0.0	0.0	0.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Colony Meadows	593	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Commonwealth	705	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	0.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Cornerstone	750	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	0.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Drabek	917	1.0	1.0	0.0	2.0	2.0	0.0	0.0	0.0	0.5	1.0	2.5	(1.5)	1.0	1.0	0.0	1.0	1.0	0.0
Dulles	672	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	1.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Fleming	696	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Glover	803	1.0	1.0	0.0	1.0	2.0	(1.0)	0.0	1.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Goodman	643	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	1.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Highlands	586	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Holley	768	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	1.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Hunters Glen	617	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	1.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Jones	761	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	1.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Jordan	805	1.0	1.0	0.0	1.0	2.0	(1.0)	0.0	0.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Lakeview	563	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Lantern Lane	645	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Lexington Creek	666	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Meadows	432	1.0	1.0	0.0	1.0	1.0	0.0	0.0	0.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Mission Bend	801	1.0	1.0	0.0	1.0	2.0	(1.0)	0.0	1.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Mission Glen	723	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	1.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Mission West	775	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	1.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Oakland	811	1.0	1.0	0.0	1.0	2.0	(1.0)	0.0	0.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Oyster Creek	822	1.0	1.0	0.0	1.0	2.0	(1.0)	0.0	0.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Palmer	754	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	0.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Parks	618	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	1.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0

FORT BEND INDEPENDENT SCHOOL DISTRICT
School Staffing Compared to Common Practice in Texas (CPTx)
Enrollment and Staffing as of November 19, 2009

Campus	Pupils	Prin			A.P.			Dean, Data Sp Instr.			Coun			Lib			Lib		
		CPTx	+	-	CPTx	+	-	Coord.	CIS	Spec.	CPTx	+	-	CPTx	+	-	Aide	CPTx	+
Pecan Grove	583	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Quail Valley	615	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Ridgegate	755	1.0	1.0	0.0	2.0	1.5	0.5	0.0	1.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Ridgemont	807	1.0	1.0	0.0	1.0	2.0	(1.0)	0.0	1.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Scanlan Oaks	958	1.0	1.0	0.0	2.0	2.0	0.0	0.0	0.0	0.5	1.0	2.5	(1.5)	1.0	1.0	0.0	1.0	1.0	0.0
Schiff	823	1.0	1.0	0.0	1.0	2.0	(1.0)	0.0	0.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Seguin	493	1.0	1.0	0.0	1.0	1.0	0.0	0.0	0.0	0.5	1.0	1.0	0.0	1.0	1.0	0.0	1.0	1.0	0.0
Settlers Way	734	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	0.0	0.5	1.0	1.5	(0.5)	1.0	1.0	0.0	1.0	1.0	0.0
Sienna Crossing	966	1.0	1.0	0.0	2.0	2.0	0.0	0.0	0.0	0.5	1.0	2.5	(1.5)	1.0	1.0	0.0	1.0	1.0	0.0
Sugar Mill	739	1.0	1.0	0.0	1.0	1.5	(0.5)	0.0	0.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Townewest	840	1.0	1.0	0.0	1.0	2.0	(1.0)	0.0	1.0	0.5	1.0	2.0	(1.0)	1.0	1.0	0.0	1.0	1.0	0.0
Walker Station	904	1.0	1.0	0.0	2.0	2.0	0.0	0.0	0.0	0.5	1.0	2.5	(1.5)	1.0	1.0	0.0	1.0	1.0	0.0
Elem. Sub-Totals	32,016	44.0	44.0	0.0	50.0	72.5	(22.5)	0.0	15.0	22.0	44.0	79.5	(35.5)	44.0	44.0	0.0	44.0	44.0	0.0
* Elementary campuses have one or more Instructional Specialists																			
** Some elementary campuses have At-Risk Professionals (or Teachers), Psychologists, and/or Behavior Specialists																			
Total	69,403	70.0	70.0	0.0	130.0	154.0	(24.0)	16.0	38.0	69.0	137.0	174.5	(37.5)	78.0	75.0	3.0	67.0	75.0	(8.0)

FORT BEND INDEPENDENT SCHOOL DISTRICT
Elementary Campus Paraprofessionals: Current
Enrollment and Staffing as of November 19, 2009

Elementary			Campus	Sub-Total	Clerical per		Aide	Aide	Aide	Aide	Aide	Sub-Total		Clinic		Total
Schools	Pupils		Sec.	Clerical	1,000 Stds		Bi/ESL	Copy	Lib	PK/K	SpEd	Inst. Aides		Asst.		Para.
Armstrong	809		1.0	3.0	3.7		2.0	1.0	1.0	3.0	5.0	12.0		1.0		16.0
Austin Parkway	817		1.0	2.5	3.1		0.0	1.0	1.0	2.0	5.0	9.0		0.5		12.0
Barrington Place	876		1.0	2.5	2.9		1.0	1.0	1.0	3.0	10.0	16.0		0.5		19.0
Blue Ridge	638		1.0	3.0	4.7		1.0	1.0	1.0	2.0	5.0	10.0		1.0		14.0
Brazos Bend	779		1.0	2.5	3.2		1.0	1.0	1.0	3.0	4.0	10.0		0.5		13.0
Briargate	617		1.0	3.0	4.9		0.0	1.0	1.0	2.0	2.0	6.0		1.0		10.0
Burton	937		1.0	2.5	2.7		2.0	1.0	1.0	4.0	2.0	10.0		0.5		13.0
Colony Bend	400		1.0	2.5	6.3		0.0	1.0	1.0	1.0	8.0	11.0		0.5		14.0
Colony Meadows	593		1.0	2.5	4.2		0.0	1.0	1.0	1.0	6.0	9.0		0.5		12.0
Commonwealth	705		1.0	2.5	3.5		0.0	1.0	1.0	1.0	8.0	11.0		0.5		14.0
Cornerstone	750		1.0	2.5	3.3		0.0	1.0	1.0	2.0	4.0	8.0		0.5		11.0
Drabek	917		1.0	2.5	2.7		0.0	1.0	1.0	1.0	7.0	10.0		0.5		13.0
Dulles	672		1.0	2.5	3.7		0.0	1.0	1.0	3.0	3.0	8.0		0.5		11.0
Fleming	696		1.0	3.5	5.0		1.0	1.0	1.0	2.5	4.0	9.5		0.5		13.5
Glover	803		1.0	3.0	3.7		0.0	1.0	1.0	2.0	7.0	11.0		1.0		15.0
Goodman	643		1.0	2.5	3.9		1.0	1.0	1.0	0.0	4.0	7.0		0.5		10.0
Highlands	586		1.0	2.5	4.3		0.0	1.0	1.0	2.0	6.0	10.0		0.5		13.0
Holley	768		1.0	2.5	3.3		0.5	1.0	1.0	3.0	5.0	10.5		0.5		13.5
Hunters Glen	617		1.0	3.0	4.9		0.0	1.0	1.0	3.0	6.0	11.0		1.0		15.0
Jones	761		1.0	3.0	3.9		1.0	1.0	1.0	3.5	7.0	13.5		1.0		17.5
Jordan	805		1.0	2.5	3.1		0.0	1.0	1.0	3.0	4.0	9.0		0.5		12.0
Lakeview	563		1.0	2.5	4.4		0.0	1.0	1.0	3.0	6.0	11.0		0.5		14.0
Lantern Lane	645		1.0	3.0	4.7		0.0	1.0	1.0	2.0	4.0	8.0		1.0		12.0
Lexington Creek	666		1.0	2.5	3.8		0.0	1.0	1.0	2.0	5.0	9.0		0.5		12.0
Meadows	432		1.0	2.5	5.8		0.0	1.0	1.0	0.0	5.0	7.0		0.5		10.0
Mission Bend	801		1.0	2.5	3.1		2.0	1.0	1.0	1.0	5.0	10.0		0.5		13.0
Mission Glen	723		1.0	2.5	3.5		1.0	1.0	1.0	3.5	5.0	11.5		0.5		14.5
Mission West	775		1.0	2.5	3.2		3.0	1.0	1.0	3.0	4.0	12.0		0.5		15.0
Oakland	811		1.0	2.5	3.1		0.0	1.0	1.0	2.0	5.0	9.0		0.5		12.0
Oyster Creek	822		1.0	2.5	3.0		0.0	1.0	1.0	2.0	7.0	11.0		0.5		14.0
Palmer	754		1.0	2.5	3.3		0.0	1.0	1.0	0.0	9.0	11.0		0.5		14.0
Parks	618		1.0	2.5	4.0		0.0	1.0	1.0	1.0	5.0	8.0		0.5		11.0

FORT BEND INDEPENDENT SCHOOL DISTRICT
Elementary Campus Paraprofessionals: Current
Enrollment and Staffing as of November 19, 2009

Pecan Grove	583		1.5	1.0	2.5	4.3		0.0	1.0	1.0	3.0	4.0	9.0		0.5	12.0
Quail Valley	615		2.0	1.0	3.0	4.9		0.0	1.0	1.0	2.0	4.0	8.0		1.0	12.0
Ridgegate	755		2.0	1.0	3.0	4.0		2.0	1.0	1.0	4.0	6.0	14.0		1.0	18.0
Ridgemont	807		2.0	1.0	3.0	3.7		2.0	1.0	1.0	1.0	2.0	7.0		1.0	11.0
Scanlan Oaks	958		3.5	1.0	4.5	4.7		0.0	1.0	1.0	0.0	6.0	8.0		0.5	13.0
Schiff	823		1.5	1.0	2.5	3.0		0.0	1.0	1.0	2.0	5.0	9.0		0.5	12.0
Seguin	493		1.5	1.0	2.5	5.1		1.0	1.0	1.0	0.0	3.0	6.0		0.5	9.0
Settlers Way	734		1.5	1.0	2.5	3.4		0.0	1.0	1.0	1.0	8.0	11.0		0.5	14.0
Sienna Crossing	966		1.5	1.0	2.5	2.6		0.0	1.0	1.0	2.0	7.0	11.0		0.5	14.0
Sugar Mill	739		1.5	1.0	2.5	3.4		0.0	1.0	1.0	2.0	6.0	10.0		0.5	13.0
Townewest	840		1.5	1.0	2.5	3.0		2.0	1.0	1.0	3.0	7.0	14.0		0.5	17.0
Walker Station	904		1.5	1.0	2.5	2.8		0.0	1.0	1.0	2.0	4.0	8.0		0.5	11.0
Total	32,016		74.0	44.0	118.0	3.7		23.5	44.0	44.0	88.5	234.0	434.0		27.0	579.0
Clerical positions per 1,000 elementary students = 4.5 (with a minimum of 2 positions)																

FORT BEND INDEPENDENT SCHOOL DISTRICT
Elementary Campus Paraprofessionals: Proposed
Enrollment as of November 19, 2009

Elementary Schools	Pupils	Clerk	Campus Sec.	Sub-Total Clerical	Clerical per 1,000 Stds	Aide Bil/ESL	Aide Copy	Aide Lib	Aide PK/K	Aide SpEd	Sub-Total Inst. Aides	Clinic Asst.	Total Para.
Armstrong	809	2.0	1.0	3.0	3.7	2.0	1.0	1.0	3.0	5.0	12.0	1.0	16.0
Austin Parkway	817	2.0	1.0	3.0	3.7	0.0	1.0	1.0	2.0	5.0	9.0	0.5	12.5
Barrington Place	876	2.0	1.0	3.0	3.4	1.0	1.0	1.0	3.0	10.0	16.0	0.5	19.5
Blue Ridge	638	2.0	1.0	3.0	4.7	1.0	1.0	1.0	2.0	5.0	10.0	1.0	14.0
Brazos Bend	779	2.0	1.0	3.0	3.9	1.0	1.0	1.0	3.0	4.0	10.0	0.5	13.5
Briargate	617	2.0	1.0	3.0	4.9	0.0	1.0	1.0	2.0	2.0	6.0	0.5	9.5
Burton	937	2.5	1.0	3.5	3.7	2.0	1.0	1.0	4.0	2.0	10.0	0.5	14.0
Colony Bend	400	1.0	1.0	2.0	5.0	0.0	1.0	1.0	1.0	8.0	11.0	0.5	13.5
Colony Meadows	593	1.5	1.0	2.5	4.2	0.0	1.0	1.0	1.0	6.0	9.0	0.5	12.0
Commonwealth	705	1.5	1.0	2.5	3.5	0.0	1.0	1.0	1.0	8.0	11.0	0.5	14.0
Cornerstone	750	1.5	1.0	2.5	3.3	0.0	1.0	1.0	2.0	4.0	8.0	0.5	11.0
Drabek	917	2.0	1.0	3.0	3.3	0.0	1.0	1.0	1.0	7.0	10.0	0.5	13.5
Dulles	672	1.5	1.0	2.5	3.7	0.0	1.0	1.0	3.0	3.0	8.0	0.5	11.0
Fleming	696	2.0	1.0	3.0	4.3	1.0	1.0	1.0	2.5	4.0	9.5	0.5	13.0
Glover	803	2.0	1.0	3.0	3.7	0.0	1.0	1.0	2.0	7.0	11.0	1.0	15.0
Goodman	643	1.5	1.0	2.5	3.9	1.0	1.0	1.0	0.0	4.0	7.0	0.5	10.0
Highlands	586	1.5	1.0	2.5	4.3	0.0	1.0	1.0	2.0	6.0	10.0	0.5	13.0
Holley	768	2.0	1.0	3.0	3.9	0.5	1.0	1.0	3.0	5.0	10.5	0.5	14.0
Hunters Glen	617	2.0	1.0	3.0	4.9	0.0	1.0	1.0	3.0	6.0	11.0	1.0	15.0
Jones	761	2.0	1.0	3.0	3.9	1.0	1.0	1.0	3.5	7.0	13.5	1.0	17.5
Jordan	805	2.0	1.0	3.0	3.7	0.0	1.0	1.0	3.0	4.0	9.0	0.5	12.5
Lakeview	563	1.5	1.0	2.5	4.4	0.0	1.0	1.0	3.0	6.0	11.0	0.5	14.0
Lantern Lane	645	2.0	1.0	3.0	4.7	0.0	1.0	1.0	2.0	4.0	8.0	1.0	12.0
Lexington Creek	666	1.5	1.0	2.5	3.8	0.0	1.0	1.0	2.0	5.0	9.0	0.5	12.0
Meadows	432	1.0	1.0	2.0	4.6	0.0	1.0	1.0	0.0	5.0	7.0	0.5	9.5
Mission Bend	801	2.0	1.0	3.0	3.7	2.0	1.0	1.0	1.0	5.0	10.0	0.5	13.5
Mission Glen	723	1.5	1.0	2.5	3.5	1.0	1.0	1.0	3.5	5.0	11.5	0.5	14.5
Mission West	775	2.0	1.0	3.0	3.9	3.0	1.0	1.0	3.0	4.0	12.0	0.5	15.5
Oakland	811	2.0	1.0	3.0	3.7	0.0	1.0	1.0	2.0	5.0	9.0	0.5	12.5
Oyster Creek	822	2.0	1.0	3.0	3.6	0.0	1.0	1.0	2.0	7.0	11.0	0.5	14.5
Palmer	754	2.0	1.0	3.0	4.0	0.0	1.0	1.0	0.0	9.0	11.0	0.5	14.5
Parks	618	1.5	1.0	2.5	4.0	0.0	1.0	1.0	1.0	5.0	8.0	0.5	11.0

FORT BEND INDEPENDENT SCHOOL DISTRICT
Elementary Campus Paraprofessionals: Proposed
Enrollment as of November 19, 2009

Pecan Grove	583		1.5	1.0	2.5	4.3		0.0	1.0	1.0	3.0	4.0	9.0		0.5	12.0
Quail Valley	615		2.0	1.0	3.0	4.9		0.0	1.0	1.0	2.0	4.0	8.0		1.0	12.0
Ridgegate	755		2.0	1.0	3.0	4.0		2.0	1.0	1.0	4.0	6.0	14.0		1.0	18.0
Ridgemont	807		2.0	1.0	3.0	3.7		2.0	1.0	1.0	1.0	2.0	7.0		1.0	11.0
Scanlan Oaks	958		3.5	1.0	4.5	4.7		0.0	1.0	1.0	0.0	6.0	8.0		0.5	13.0
Schiff	823		2.0	1.0	3.0	3.6		0.0	1.0	1.0	2.0	5.0	9.0		0.5	12.5
Seguin	493		1.0	1.0	2.0	4.1		1.0	1.0	1.0	0.0	3.0	6.0		0.5	8.5
Settlers Way	734		1.5	1.0	2.5	3.4		0.0	1.0	1.0	1.0	8.0	11.0		0.5	14.0
Sienna Crossing	966		2.5	1.0	3.5	3.6		0.0	1.0	1.0	2.0	7.0	11.0		0.5	15.0
Sugar Mill	739		1.5	1.0	2.5	3.4		0.0	1.0	1.0	2.0	6.0	10.0		0.5	13.0
Townewest	840		2.0	1.0	3.0	3.6		2.0	1.0	1.0	3.0	7.0	14.0		0.5	17.5
Walker Station	904		2.5	1.0	3.5	3.9		0.0	1.0	1.0	2.0	4.0	8.0		0.5	12.0
Total	32,016		81.5	44.0	125.5	3.9		23.5	44.0	44.0	88.5	234.0	434.0		26.5	586.0
Clerical positions per 1,000 elementary students = 4.5 (with a minimum of 2 positions)																
Seven and one-half (7.5) additional elementary clerks are needed to get to benchmark levels																

FORT BEND INDEPENDENT SCHOOL DISTRICT
Secondary Campus Paraprofessionals: Current
Enrollment and Staffing as of November 19, 2009

						Clerical		Aide			Sub-Total		
Secondary		Sec.,	Bkkpr,	Campus	Sub-Total	per 1,000		Aide	ISS,	Aide	Aide	Aide	Clinic
Schools	Pupils	Clerk	Rgstrar	Sec.	Clerical	Students		Copy	CAEP	Lib	SpEd	Instruct.	Asst.
													Para.
Austin	2,350	6.0	5.0	1.0	12.0	5.1	1.0	2.0	1.0	7.0	11.0	1.0	24.0
Bush	2,021	6.0	5.0	1.0	12.0	5.9	1.0	2.0	1.0	9.0	13.0	1.0	26.0
Clements	2,804	7.0	5.0	1.0	13.0	4.6	1.0	2.0	1.0	10.0	14.0	1.0	28.0
Dulles	2,073	6.0	5.0	1.0	12.0	5.8	1.0	2.0	1.0	7.0	11.0	1.0	24.0
Elkins	2,387	6.0	5.0	1.0	12.0	5.0	1.0	2.0	1.0	13.0	17.0	1.0	30.0
Hightower	2,728	7.0	5.0	1.0	13.0	4.8	1.0	2.0	1.0	9.0	13.0	1.0	27.0
Kempner	2,537	7.0	5.0	1.0	13.0	5.1	1.0	2.0	1.0	8.0	12.0	1.0	26.0
Marshall	1,450	6.0	5.0	1.0	12.0	8.3	1.0	2.0	1.0	11.0	15.0	1.0	28.0
Travis	2,179	6.0	5.0	1.0	12.0	5.5	1.0	2.0	1.0	13.0	17.0	1.0	30.0
Willowridge	1,461	6.0	5.0	1.0	12.0	8.2	1.0	2.0	1.0	9.0	13.0	1.0	26.0
Baines	1,361	4.0	2.0	1.0	7.0	5.1	1.0	1.0	1.0	8.0	11.0	1.0	19.0
Crockett	1,352	4.0	2.0	1.0	7.0	5.2	1.0	1.0	1.0	7.0	10.0	1.0	18.0
Dulles	1,345	4.0	2.0	1.0	7.0	5.2	1.0	1.0	1.0	9.0	12.0	1.0	20.0
First Colony	1,116	4.0	2.0	1.0	7.0	6.3	1.0	1.0	1.0	6.0	9.0	1.0	17.0
Fort Settlement	1,097	4.0	2.0	1.0	7.0	6.4	1.0	1.0	1.0	8.0	11.0	1.0	19.0
Garcia	1,359	4.0	2.0	1.0	7.0	5.2	1.0	1.0	1.0	8.0	11.0	1.0	19.0
Hodges Bend	1,401	4.0	2.0	1.0	7.0	5.0	1.0	1.0	1.0	7.0	10.0	1.0	18.0
Lake Olympia	1,334	4.0	2.0	1.0	7.0	5.2	1.0	1.0	1.0	7.0	10.0	1.0	18.0
McAuliffe	610	4.0	2.0	1.0	7.0	11.5	1.0	1.0	1.0	6.0	9.0	1.0	17.0
Missouri City	762	4.0	2.0	1.0	7.0	9.2	1.0	1.0	1.0	7.0	10.0	1.0	18.0
Quail Valley	847	4.0	2.0	1.0	7.0	8.3	1.0	1.0	1.0	5.0	8.0	1.0	16.0
Sartartia	1,269	4.0	2.0	1.0	7.0	5.5	1.0	1.0	1.0	8.0	11.0	1.0	19.0
Sugar Land	1,412	4.0	2.0	1.0	7.0	5.0	1.0	1.0	1.0	11.0	14.0	1.0	22.0
Total	37,255	115.0	76.0	23.0	214.0	5.7	23.0	33.0	23.0	193.0	272.0	23.0	509.0
Clerical positions per 1,000 secondary students = 5.5 (with a minimum of 3 positions)													
69,403 students x 13.3 instructional aide positions per 1,000 students = 923.1 positions													
(Current staffing = 434.0 elementary aides + 272.0 secondary aides = 706.0 instructional aides)													

FORT BEND INDEPENDENT SCHOOL DISTRICT
Secondary Campus Paraprofessionals: Proposed
 Enrollment as of November 19, 2009

Secondary Schools	Pupils	Sec.,	Bkkpr,	Campus	Sub-Total	Clerical	Aide	Aide	Aide	Aide	Sub-Total	Clinic	Total
		Clerk	Rgstrar	Sec.	Clerical	per 1,000 Students	Copy	ISS, CAEP	Lib	SpEd	Instruct.	Asst.	Para.
Austin	2,350	7.0	5.0	1.0	13.0	5.5	1.0	2.0	1.0	7.0	11.0	1.0	25.0
Bush	2,021	6.0	5.0	1.0	12.0	5.9	1.0	2.0	1.0	9.0	13.0	1.0	26.0
Clements	2,804	9.0	5.0	1.0	15.0	5.3	1.0	2.0	1.0	10.0	14.0	1.0	30.0
Dulles	2,073	6.0	5.0	1.0	12.0	5.8	1.0	2.0	1.0	7.0	11.0	1.0	24.0
Elkins	2,387	6.0	5.0	1.0	12.0	5.0	1.0	2.0	1.0	13.0	17.0	1.0	30.0
Hightower	2,728	9.0	5.0	1.0	15.0	5.5	1.0	2.0	1.0	9.0	13.0	1.0	29.0
Kempner	2,537	8.0	5.0	1.0	14.0	5.5	1.0	2.0	1.0	8.0	12.0	1.0	27.0
Marshall	1,450	3.0	5.0	1.0	9.0	6.2	1.0	2.0	1.0	11.0	15.0	1.0	25.0
Travis	2,179	6.0	5.0	1.0	12.0	5.5	1.0	2.0	1.0	13.0	17.0	1.0	30.0
Willowridge	1,461	3.0	5.0	1.0	9.0	6.2	1.0	2.0	1.0	9.0	13.0	1.0	23.0
Baines	1,361	4.5	2.0	1.0	7.5	5.5	1.0	1.0	1.0	8.0	11.0	1.0	19.5
Crockett	1,352	4.5	2.0	1.0	7.5	5.5	1.0	1.0	1.0	7.0	10.0	1.0	18.5
Dulles	1,345	4.5	2.0	1.0	7.5	5.6	1.0	1.0	1.0	9.0	12.0	1.0	20.5
First Colony	1,116	4.0	2.0	1.0	7.0	6.3	1.0	1.0	1.0	6.0	9.0	1.0	17.0
Fort Settlement	1,097	4.0	2.0	1.0	7.0	6.4	1.0	1.0	1.0	8.0	11.0	1.0	19.0
Garcia	1,359	4.5	2.0	1.0	7.5	5.5	1.0	1.0	1.0	8.0	11.0	1.0	19.5
Hodges Bend	1,401	4.5	2.0	1.0	7.5	5.4	1.0	1.0	1.0	7.0	10.0	1.0	18.5
Lake Olympia	1,334	4.5	2.0	1.0	7.5	5.6	1.0	1.0	1.0	7.0	10.0	1.0	18.5
McAuliffe	610	2.0	2.0	1.0	5.0	8.2	1.0	1.0	1.0	6.0	9.0	1.0	15.0
Missouri City	762	3.0	2.0	1.0	6.0	7.9	1.0	1.0	1.0	7.0	10.0	1.0	17.0
Quail Valley	847	3.0	2.0	1.0	6.0	7.1	1.0	1.0	1.0	5.0	8.0	1.0	15.0
Sartartia	1,269	4.0	2.0	1.0	7.0	5.5	1.0	1.0	1.0	8.0	11.0	1.0	19.0
Sugar Land	1,412	5.0	2.0	1.0	8.0	5.7	1.0	1.0	1.0	11.0	14.0	1.0	23.0
Total	37,255	115.0	76.0	23.0	214.0	5.7	23.0	33.0	23.0	193.0	272.0	23.0	509.0
Clerical positions per 1,000 secondary students = 5.5 (with a minimum of 3 positions)													
Total secondary clerks are at benchmark levels, but the reassignments would balance the load across all campuses													
69,403 students x 13.3 instructional aide positions per 1,000 students = 923.1 positions													
(Current staffing = 434.0 elementary aides + 272.0 secondary aides = 706.0 instructional aides)													

FORT BEND INDEPENDENT SCHOOL DISTRICT
Non-Campus Clerical Support
Staffing as of November 19, 2009

Department or Office	Clerk	Secretary	Specialist	Total
Administration Building	23	48	31	102
Administrative Annex	3	10	3	16
Athletics	0	2	0	2
Facilities	5	4	0	9
Maintenance	1	0	0	1
Natorium	0	1	0	1
Operations	1	1	0	2
Purchasing	7	6	0	13
Transportation	4	2	0	6
Total Positions	44	74	34	152
69,403 students x 2.0 non-campus clerical positions per 1,000 students = 138.8 positions				
Thirteen (13) positions over benchmark @ \$31,788 = \$413,244				

FORT BEND INDEPENDENT SCHOOL DISTRICT
Campus Clinics
Staffing as of November 19, 2009

Current Staffing Model						
		Average				Total
Job Title		Payroll		Positions		Compensation
Licensed Vocational Nurse (LVN)		\$32,043		0		\$0
Registered Nurse (RN)		\$56,466		71		\$4,009,086
Current Model Total Payroll						\$4,009,086
Proposed Staffing Model						
		Average				Total
Job Title		Payroll		Positions		Compensation
Licensed Vocational Nurse (LVN)		\$32,043		71		\$2,275,053
Registered Nurse (RN)		\$53,376		15		\$800,640
Proposed Model Total Payroll						\$3,075,693
Savings by Implementation of New Model						\$933,393

FORT BEND INDEPENDENT SCHOOL DISTRICT
Professional and Administrative Support Positions
Comparison of AEIS Data for 2006-07, 2007-08, 2008-09, and 2009-10

Criterion	Fort Bend (06-07)	Fort Bend (07-08)	Fort Bend (08-09)	State Average (08-09)	Fort Bend (09-10)
Students	66,792	67,780	68,507	4,708,204	69,069
Membership Increase		988	727		562
Professional Support	860.2	960.0	1,003.3	54,475.5	1,016.6
<i>Therapist & Physician</i>	23.1	19.9	17.7		16.5
<i>Counselor</i>	129.3	137.8	137.9		136.6
<i>Librarian</i>	69.4	75.2	74.9		77.0
<i>Social Worker</i>	11.3	9.9	9.0		11.0
<i>Nurse</i>	62.9	67.0	67.9		71.0
<i>Speech Pathologist</i>	35.5	32.5	32.8		33.8
<i>Diagnostician & LSSP</i>	71.6	74.8	80.0		81.4
<i>Teacher Facilitator</i>	64.5	121.4	124.9		124.8
<i>Department Head</i>	135.9	163.4	150.1		158.8
<i>Campus Prof. Personnel</i>	64.7	50.2	89.7		74.3
<i>Non-Campus Prof. Personnel</i>	184.2	198.9	209.4		221.4
<i>Athletic Trainer</i>	7.0	9.0	9.0		10.0
	859.4	960.0	1,003.3		1,016.6
Prof Support per 1,000 Stds	12.9	14.2	14.6	11.6	14.7
Campus Admin.	191.1	195.5	196.6	18,324.9	199.3
Campus Adm per 1,000 Stds	2.9	2.9	2.9	3.9	2.9
Central Admin.	54.6	31.0	28.0	6,671.7	30.8
Central Adm per 1,000 Stds	0.8	0.5	0.4	1.4	0.4
Total Prof. & Admin. Support	1,105.9	1,186.5	1,227.9	79,472.1	1,246.7
Total Support per 1,000 Stds	16.6	17.5	17.9	16.9	18.1
69,069 students x 16.9 administrative and support positions per 1,000 students = 1,167.3 positions					
1,246.7 - 1,167.3 = 79.4 surplus positions @ \$67,640 = \$5,370,616 in salary and benefits costs					

Class Size

FORT BEND INDEPENDENT SCHOOL DISTRICT
Elementary Enrollment as of November 6, 2009
Current Sections

Fort Bend ISD Elementary Schools	Pre-K			Kindergarten			Grade 1			Grade 2			Grade 3			Grade 4			Grade 5			Grade 6			Total					
	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	Tchrs	Enr.	Class Avg.			
Armstrong																														
Regular Ed	1	22	22.0	3	56	18.7	4	72	18.0	3	54	18.0	4	68	17.0	3	59	19.7	3	79	26.3	3	63	21.0	23.5	462	19.7			
Bilingual Ed	1	19	19.0	2	43	21.5	3	56	18.7	3	63	21.0	2	42	21.0	2	42	21.0	2	36		1	23	23.0	15.5	315	20.3			
Austin Parkway																														
Regular Ed				5	110	22.0	6	122	20.3	7	137	19.6	7	135	19.3	8	154	19.3	6	149	24.8				39	807	20.7			
Barrington Place																														
Regular Ed	1	22	22.0	7	140	20.0	6	125	20.8	6	130	21.7	7	150	21.4	7	147	21.0	5	129	25.8				38.5	832	21.6			
Regular Ed (PM)	1	22	22.0																			0.5	11	22.0						
Blue Ridge																														
Regular Ed	1	19	19.0	3	45	15.0	3	54	18.0	4	75	18.8	4	71	17.8	3	55	18.3	3	65	21.7	3	72	24.0	23.5	447	19.0			
Bilingual Ed	1	18	18.0	2	28	14.0	2	23	11.5	1	21	21.0	2	33	16.5	2	37	18.5	1	14	14.0				10.5	165	15.7			
Brazos Bend																														
Regular Ed				6	115	19.2	7	115	16.4	6	118	19.7	7	139	19.9	7	155	22.1	5	134	26.8				38	776	20.4			
Briargate																														
Regular Ed (AM)	1	21	21.0	3	69	23.0	5	87	17.4	4	72	18.0	4	70	17.5	5	100	20.0	3	78	26.0	5	100	20.0	29.5	587	19.9			
Regular Ed (PM)	1	21	21.0																			0.5	11	21.0						
Burton																														
Regular Ed	1	21	21.0	4	72	18.0	4	84	21.0	5	95	19.0	5	91	18.2	5	96	19.2	4	97	24.3				27.5	546	19.8			
Bilingual Ed	1	23	23.0	3	55	18.3	3	58	19.3	3	60	20.0	3	62	20.7	2	43	21.5	3	68	22.7				17.5	358	20.4			
Colony Bend																														
Regular Ed				2	45	22.5	3	61	20.3	3	59	19.7	4	70	17.5	3	57	19.0	3	85	28.3				18	377	20.9			
Colony Meadows																														
Regular Ed (AM)	1	22	22.0	5	78	15.6	4	89	22.3	4	85	21.3	5	96	19.2	5	91	18.2	5	105	21.0				28.5	555	19.5			
Regular Ed (PM)	1	21	21.0																			0.5	11	21.0						
Commonwealth																														
Regular Ed				4	76	19.0	4	91	22.8	6	115	19.2	5	104	20.8	7	152	21.7	7	156	22.3				33	694	21.0			
Cornerstone																														
Regular Ed				6	117	19.5	7	130	18.6	6	132	22.0	6	121	20.2	7	136	19.4	4	103	25.8				36	739	20.5			
Drabek																														
Regular Ed (AM)	1	22	22.0	6	118	19.7	8	171	21.4	7	137	19.6	7	156	22.3	7	141	20.1	6	139	23.2				42	884	21.0			
Regular Ed (PM)	1	21	21.0																			1	21	21.0						
Dulles																														
Regular Ed				5	104	20.8	6	110	18.3	6	114	19.0	5	97	19.4	6	112	18.7	6	132	22.0				34	669	19.7			

FORT BEND INDEPENDENT SCHOOL DISTRICT
Elementary Enrollment as of November 6, 2009
Current Sections

Fort Bend ISD Elementary Schools	Pre-K			Kindergarten			Grade 1			Grade 2			Grade 3			Grade 4			Grade 5			Grade 6			Total		
	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Tchrs	Enr.	Class Avg.
Regular Ed	1	22	22.0	5	106	21.2	5	96	19.2	6	110	18.3	6	128	21.3	6	118	19.7	5	114	22.8				33.5	683	20.4
Regular Ed (PM)	1	22	22.0																						0.5	11	22.0
Mission West																											
Regular Ed (AM)	1	21	21.0	4	71	17.8	4	72	18.0	4	76	19.0	4	79	19.8	5	91	18.2	4	88	22.0				25.5	488	19.1
Regular Ed (PM)	1	21	21.0																						0.5	11	21.0
Bilingual Ed (AM)	1	19	19.0	2	39	19.5	2	41	20.5	2	39	19.5	2	32	16.0	2	36	18.0	2	30	15.0				12.5	227	18.1
Bilingual Ed (PM)	1	17	17.0																						0.5	9	17.0
Oakland																											
Regular Ed				7	141	20.1	6	132	22.0	6	132	22.0	7	150	21.4	6	119	19.8	5	125	25.0				37	799	21.6
Oyster Creek																											
Regular Ed				6	110	18.3	7	144	20.6	5	102	20.4	7	147	21.0	8	151	18.9	7	161	23.0				40	815	20.4
Palmer																											
Regular Ed				5	104	20.8	7	133	19.0	5	93	18.6	6	127	21.2	7	151	21.6	6	142	23.7				36	750	20.8
Parks																											
Regular Ed	1	22	22.0	3	55	18.3	4	65	16.3	3	56	18.7	4	72	18.0	4	84	21.0	3	72	24.0				21.5	415	19.3
Bilingual Ed (AM)	1	22	22.0	1	25	25.0	2	26	13.0	1	20	20.0	2	27	13.5	1	20	20.0	1	18	18.0				8.5	147	17.3
Bilingual Ed (PM)	1	14	14.0																						0.5	7	14.0
Pecan Grove																											
Regular Ed (AM)	1	22	22.0	4	80	20.0	4	78	19.5	4	82	20.5	4	88	22.0	5	101	20.2	4	101	25.3				25.5	541	21.2
Regular Ed (PM)	1	20	20.0																						0.5	10	20.0
Quail Valley																											
Regular Ed (AM)	1	17	17.0	4	73	18.3	4	82	4.0	4	77	19.3	4	87	21.8	4	87	21.8	4	88	22.0	4	78	19.5	28.5	581	20.4
Regular Ed (PM)	1	19	19.0																						0.5	10	19.0
Ridgegate																											
Regular Ed (AM)	1	17	17.0	3	56	18.7	4	73	18.3	3	51	17.0	3	62	20.7	3	54	18.0	4	81	20.3	5	84	16.8	25.5	470	18.4
Regular Ed (PM)	1	20	20.0																						0.5	10	20.0
Bilingual Ed (AM)	1	20	20.0	2	32	16.0	2	33	16.5	2	29	14.5	2	33	16.5	2	30	15.0	2	19	9.5	2	32	16.0	14.5	218	15.0
Bilingual Ed (PM)	1	15	15.0																						0.5	8	15.0
Ridgemont																											
Regular Ed (AM)	1	18	18.0	3	58	19.3	3	62	20.7	3	61	20.3	3	46	15.3	4	55	13.8	4	81	20.3	5	80	16.0	25.5	452	17.7
Regular Ed (PM)	1	14	14.0																						0.5	7	14.0
Bilingual Ed (AM)	1	22	22.0	3	56	18.7	3	45	15.0	3	44	14.7	3	46	15.3	2	41	20.5	1	22	22.0				15.5	265	17.1
Bilingual Ed (PM)	1	22	22.0																						0.5	11	22.0
Scanlan Oaks																											
Regular Ed				8	167	20.9	8	170	21.3	7	143	20.4	8	167	20.9	8	160	20.0	6	135	22.5				45	942	20.9
Schiff																											
Regular Ed				7	112	16.0	7	146	20.9	6	129	21.5	8	155	19.4	8	140	17.5	5	129	25.8				41	811	19.8
Seguin																											
Regular Ed				5	107	21.4	3	63	21.0	4	74	18.5	3	58	19.3	3	61	20.3	3	64	21.3				21	427	20.3

FORT BEND INDEPENDENT SCHOOL DISTRICT
Elementary Enrollment as of November 6, 2009
Current Sections

Fort Bend ISD Elementary Schools	Pre-K			Kindergarten			Grade 1			Grade 2			Grade 3			Grade 4			Grade 5			Grade 6			Total		
	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Tchrs	Enr.	Class Avg.			
Bilingual Ed							1	15	15.0	1	17	17.0	1	17	17.0	1	12	12.0				4	61	15.3			
Settlers Way																											
Regular Ed (AM)	1	22	22.0	5	96	19.2	6	112	18.7	5	105	21.0	5	109	21.8	5	103	20.6	5	125	25.0		31.5	661	21.0		
Regular Ed (PM)	1	22	22.0																			0.5	11	22.0			
Sienna Crossing																											
Regular Ed				8	152	19.0	8	170	21.3	8	159	19.9	8	156	19.5	8	163	20.4	6	153	25.5		46	953	20.7		
Sugar Mill																											
Regular Ed				6	111	18.5	6	118	19.7	6	122	20.3	7	124	17.7	6	131	21.8	6	130	21.7		37	736	19.9		
Townwest																											
Regular Ed (AM)	1	22	22.0	4	78	19.5	5	102	20.4	5	100	20.0	5	94	18.8	5	105	21.0	5	119	23.8		29.5	609	20.6		
Regular Ed (PM)	1	22	22.0																			0.5	11	22.0			
Bilingual Ed				2	24	12.0	2	26	13.0	2	37	18.5	2	32	16.0	2	33	16.5	2	32	16.0		12	184	15.3		
Walker Station																											
Regular Ed				6	114	19.0	8	159	19.9	7	137	19.6	8	167	20.9	8	160	20.0	7	162	23.1		44	899	20.4		
TOTAL	28	556	20.2	228	4,358	19.1	258	4,991	19.3	246	4,775	19.4	257	5,035	19.6	263	5,168	19.7	228	5,176	22.7	46	895	19.5	1,555	30,976	19.9

K-4 Class Average = 1,252 sections with 24,327 students = 19.4 students per class
 PK-6 Class Average = 1,555 sections with 30,976 students = 19.9 students per class

Bilingual Ed = 159 2,732 17.2
 Regular Ed = 1,396 28,244 20.2

\$265,830 = savings @ 20.1 students per section, = 1507 sections, 5 fewer sections than the current staffing format
\$531,660 = savings @ 20.1 students per section, = 1502 sections, 10 fewer sections than the current staffing format
\$797,490 = savings @ 20.2 students per section, = 1497 sections, 15 fewer sections than the current staffing format
\$1,063,320 = savings @ 20.3 students per section, = 1492 sections, 20 fewer sections than the current staffing format
\$1,329,150 = savings @ 20.3 students per section, = 1487 sections, 25 fewer sections than the current staffing format

FORT BEND INDEPENDENT SCHOOL DISTRICT
Elementary Enrollment as of November 6, 2009
Proposed Sections

Fort Bend ISD Elementary Schools	Pre-K			Kindergarten			Grade 1			Grade 2			Grade 3			Grade 4			Grade 5			Grade 6			Total					
	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Tchrs	Enr.	Class Avg.			
Regular Ed				5	104	20.8	5	110	22.0	6	114	19.0	5	97	19.4	6	112	18.7	6	132	22.0				33	669	20.3			
Fleming																														
Regular Ed (AM)	1	22	22.0	4	71	17.8	5	101	20.2	4	67	16.8	4	83	20.8	5	91	18.2	5	99	19.8				27.5	523	19.0			
Regular Ed (PM)	1	21	21.0																						0.5	11	21.0			
Bilingual Ed	1	19	19.0	1	17	17.0	1	21	21.0	1	21	21.0	1	14	14.0	1	22	22.0	1	13	13.0				6.5	118	18.1			
Glover																														
Regular Ed (AM)	1	17	17.0	4	74	18.5	5	101	20.2	5	91	18.2	6	121	20.2	6	118	19.7	6	117	19.5	5	112	22.4	37.5	743	19.8			
Regular Ed (PM)	1	21	21.0																						0.5	11	21.0			
Goodman																														
Regular Ed				4	67	16.8	4	88	22.0	5	90	18.0	4	92	23.0	4	87	21.8	4	94	23.5				25	518	20.7			
Bilingual Ed				1	25	25.0	1	16	16.0	1	20	2.0	2	24	12.0	1	15	15.0	1	10	10.0				7	110	15.7			
Highlands																														
Regular Ed (AM)	1	22	22.0	4	74	18.5	4	76	19.0	5	108	21.6	4	86	21.5	4	82	20.5	5	103	20.6				26.5	540	20.4			
Regular Ed (PM)	1	22	22.0																						0.5	11	22.0			
Holley																														
Regular Ed				5	90	18.0	7	133	19.0	4	83	20.8	5	101	20.2	6	119	19.8	4	99	24.8				31	625	20.2			
Bilingual Ed	1	21	21.0	1	20	20.0	1	20	20.0	1	18	18.0	1	17	17.0	1	14	14.0	1	11	11.0				6.5	111	17.0			
Hunters Glen																														
Regular Ed (AM)	1	22	22.0	3	61	20.3	5	90	18.0	4	81	20.3	4	75	18.8	4	81	20.3	5	99	19.8	4	80	20.0	29.5	578	19.6			
Regular Ed (PM)	1	19	19.0																						0.5	10	19.0			
Jones																														
Regular Ed				4	75	18.8	4	73	18.3	3	66	22.0	4	73	18.3	3	60	20.0	3	83	27.7	4	87	21.8	25	517	20.7			
Bilingual Ed (AM)	1	16	16.0	2	37	18.5	2	36	18.0	1	24	24.0	2	39	19.5	2	37	18.5	1	20	20.0				10.5	201	19.1			
Bilingual Ed (PM)	1	13	13.0																						0.5	7	13.0			
Jordan																														
Regular Ed (AM)	1	24	24.0	5	103	20.6	6	135	22.5	7	136	19.4	6	120	20.0	6	130	21.7	6	141	23.5				36.5	777	21.3			
Regular Ed (PM)	1	21	21.0																						0.5	11	21.0			
Lakeview																														
Regular Ed				4	71	17.8	5	94	18.8	5	95	19.0	5	93	18.6	5	104	20.8	4	100	25.0				28	557	19.9			
Lantern Lane																														
Regular Ed				4	80	20.0	5	90	18.0	4	83	20.8	5	96	19.2	5	97	19.4	5	105	21.0	4	84	21.0	32	635	19.8			
Lexington Creek																														
Regular Ed				4	85	21.3	5	106	21.2	6	115	19.2	5	100	20.0	6	117	19.5	6	131	21.8				32	654	20.4			
Meadows																														
Regular Ed				3	58	19.3	4	69	17.3	4	76	19.0	4	72	18.0	4	80	20.0	3	75	25.0				22	430	19.5			

FORT BEND INDEPENDENT SCHOOL DISTRICT
Elementary Enrollment as of November 6, 2009
Proposed Sections

Fort Bend ISD Elementary Schools	Pre-K			Kindergarten			Grade 1			Grade 2			Grade 3			Grade 4			Grade 5			Grade 6			Total					
	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Tchrs	Enr.	Class Avg.			
Mission Bend																														
Regular Ed	1	22	22.0	4	77	19.3	5	100	20.0	5	95	19.0	4	84	21.0	5	88	17.6	4	92	23.0							27.5	547	19.9
Regular Ed (PM)	1	22	22.0																								0.5	11	22.0	
Bilingual Ed				2	35	17.5	2	31	15.5	2	44	22.0	2	37	18.5	2	43	21.5	1	24	24.0							11	214	19.5
Mission Glen																														
Regular Ed	1	22	22.0	5	106	21.2	5	96	19.2	6	110	18.3	6	128	21.3	6	118	19.7	5	114	22.8							33.5	683	20.4
Regular Ed (PM)	1	22	22.0																								0.5	11	22.0	
Mission West																														
Regular Ed (AM)	1	21	21.0	4	71	17.8	4	72	18.0	4	76	19.0	4	79	19.8	5	91	18.2	4	88	22.0							25.5	488	19.1
Regular Ed (PM)	1	21	21.0																								0.5	11	21.0	
Bilingual Ed (AM)	1	19	19.0	2	39	19.5	2	41	20.5	2	39	19.5	2	32	16.0	2	36	18.0	2	30	15.0							12.5	227	18.1
Bilingual Ed (PM)	1	17	17.0																								0.5	9	17.0	
Oakland																														
Regular Ed				7	141	20.1	6	132	22.0	6	132	22.0	7	150	21.4	6	119	19.8	5	125	25.0							37	799	21.6
Oyster Creek																														
Regular Ed				5	110	22.0	7	144	20.6	5	102	20.4	7	147	21.0	7	151	21.6	7	161	23.0							38	815	21.4
Palmer																														
Regular Ed				5	104	20.8	7	133	19.0	5	93	18.6	6	127	21.2	7	151	21.6	6	142	23.7							36	750	20.8
Parks																														
Regular Ed	1	22	22.0	3	55	18.3	3	65	21.7	3	56	18.7	4	72	18.0	4	84	21.0	3	72	24.0							20.5	415	20.2
Bilingual Ed (AM)	1	22	22.0	1	25	25.0	2	26	13.0	1	20	20.0	2	27	13.5	1	20	20.0	1	18	18.0							8.5	147	17.3
Bilingual Ed (PM)	1	14	14.0																								0.5	7	14.0	
Pecan Grove																														
Regular Ed (AM)	1	22	22.0	4	80	20.0	4	78	19.5	4	82	20.5	4	88	22.0	5	101	20.2	4	101	25.3							25.5	541	21.2
Regular Ed (PM)	1	20	20.0																								0.5	10	20.0	
Quail Valley																														
Regular Ed (AM)	1	17	17.0	4	73	18.3	4	82	4.0	4	77	19.3	4	87	21.8	4	87	21.8	4	88	22.0	4	78	19.5			28.5	581	20.4	
Regular Ed (PM)	1	19	19.0																								0.5	10	19.0	
Ridgegate																														
Regular Ed (AM)	1	17	17.0	3	56	18.7	4	73	18.3	3	51	17.0	3	62	20.7	3	54	18.0	4	81	20.3	4	84	21.0			24.5	470	19.2	
Regular Ed (PM)	1	20	20.0																								0.5	10	20.0	
Bilingual Ed (AM)	1	20	20.0	2	32	16.0	2	33	16.5	2	29	14.5	2	33	16.5	2	30	15.0	1	19	19.0	2	32	16.0			13.5	218	16.1	
Bilingual Ed (PM)	1	15	15.0																								0.5	8	15.0	
Ridgemont																														
Regular Ed (AM)	1	18	18.0	3	58	19.3	3	62	20.7	3	61	20.3	3	46	15.3	3	55	18.3	4	81	20.3	4	80	20.0			23.5	452	19.2	
Regular Ed (PM)	1	14	14.0																								0.5	7	14.0	
Bilingual Ed (AM)	1	22	22.0	3	56	18.7	3	45	15.0	2	44	22.0	3	46	15.3	2	41	20.5	1	22	22.0						14.5	265	18.3	

FORT BEND INDEPENDENT SCHOOL DISTRICT
Elementary Enrollment as of November 6, 2009
Proposed Sections

Fort Bend ISD Elementary Schools	Pre-K			Kindergarten			Grade 1			Grade 2			Grade 3			Grade 4			Grade 5			Grade 6			Total		
	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Sect	Enr.	Class Avg.	# Tchrs	Enr.	Class Avg.
Bilingual Ed (PM)	1	22	22.0																					0.5	11	22.0	
Scanlan Oaks Regular Ed				8	167	20.9	8	170	21.3	7	143	20.4	8	167	20.9	8	160	20.0	6	135	22.5				45	942	20.9
Schiff Regular Ed				6	112	18.7	7	146	20.9	6	129	21.5	8	155	19.4	7	140	20.0	5	129	25.8				39	811	20.8
Seguin Regular Ed				5	107	21.4	3	63	21.0	4	74	18.5	3	58	19.3	3	61	20.3	3	64	21.3				21	427	20.3
Bilingual Ed							1	15	15.0	1	17	17.0	1	17	17.0	1	12	12.0						4	61	15.3	
Settlers Way Regular Ed (AM)	1	22	22.0	5	96	19.2	6	112	18.7	5	105	21.0	5	109	21.8	5	103	20.6	5	125	25.0				31.5	661	21.0
Regular Ed (PM)	1	22	22.0																					0.5	11	22.0	
Sienna Crossing Regular Ed				7	152	21.7	8	170	21.3	8	159	19.9	8	156	19.5	8	163	20.4	6	153	25.5				45	953	21.2
Sugar Mill Regular Ed				6	111	18.5	6	118	19.7	6	122	20.3	6	124	20.7	6	131	21.8	6	130	21.7				36	736	20.4
Townewest Regular Ed (AM)	1	22	22.0	4	78	19.5	5	102	20.4	5	100	20.0	5	94	18.8	5	105	21.0	5	119	23.8				29.5	609	20.6
Regular Ed (PM)	1	22	22.0																					0.5	11	22.0	
Bilingual Ed				2	24	12.0	2	26	13.0	2	37	18.5	2	32	16.0	2	33	16.5	2	32	16.0				12	184	15.3
Walker Station Regular Ed				6	114	19.0	8	159	19.9	7	137	19.6	8	167	20.9	8	160	20.0	7	162	23.1				44	899	20.4
TOTAL	28	556	20.2	224	4,358	19.5	252	4,991	19.8	242	4,775	19.7	256	5,035	19.7	258	5,168	20.0	227	5,176	22.8	43	895	20.8	1,531	30,976	20.2

K-4 Class Average = 1232 sections with 24,327 students = 19.7 students per class
PK-6 Class Average = 1531 sections with 30,976 students = 20.2 students per class

Bilingual Ed = 153 2,732 17.9
Regular Ed = 1,378 28,244 20.5

Absorbing twenty-four (24) vacancies at \$53,166 = \$1,275,984 in salary and benefits costs

FORT BEND INDEPENDENT SCHOOL DISTRICT
Middle School Class Size Comparisons (MSs 1-4)
Enrollment and Staffing as of November 6, 2009

Course	Baines MS			Crockett MS			Dulles MS			First Colony MS		
	Students	Sections	Average	Students	Sections	Average	Students	Sections	Average	Students	Sections	Average
Lang. Arts - 6	394	17	23.2	271	12	22.6	336	14	24.0	306	13	23.5
Lang. Arts - 6 PAP/GT	24	1	24.0	168	6	28.0	16	1	16.0	20	1	20.0
Lang. Arts - 7	357	13	27.5	232	9	25.8	318	11	28.9	204	8	25.5
Lang. Arts - 7 PAP/GT	100	4	25.0	185	7	26.4	123	5	24.6	143	6	23.8
Lang. Arts - 8	232	9	25.8	262	11	23.8	304	11	27.6	234	11	21.3
Lang. Arts - 8 PAP/GT	125	4	31.3	155	6	25.8	169	6	28.2	142	6	23.7
Reading - 6	394	17	23.2	271	12	22.6	336	14	24.0	306	13	23.5
Reading - 6 PAP/GT	24	1	24.0	168	6	28.0	16	1	16.0	20	1	20.0
Reading - 7	357	13	27.5	232	9	25.8	318	11	28.9	204	8	25.5
Reading - 7 PAP/GT	100	4	25.0	185	7	26.4	123	5	24.6	143	6	23.8
Reading - 8	232	9	25.8	262	11	23.8	304	11	27.6	234	11	21.3
Reading - 8 PAP/GT	125	4	31.3	155	6	25.8	169	6	28.2	142	6	23.7
Math - 6	441	18	24.5	259	11	23.5	351	16	21.9	312	12	26.0
Math - 6 PAP/GT	31	1	31.0	204	7	29.1	16	1	16.0	23	1	23.0
Math - 7	371	13	28.5	249	10	24.9	327	14	23.4	196	10	19.6
Math - 7 PAP/GT	109	4	27.3	178	7	25.4	124	5	24.8	160	6	26.7
Math - 8	291	12	24.3	316	14	22.6	363	15	24.2	271	13	20.8
Algebra 1 PAP/GT	84	4	21.0	105	4	26.3	126	4	31.5	109	4	27.3
Science - 6	455	19	23.9	291	11	26.5	361	14	25.8	329	13	25.3
Science - 6 PAP/GT	26	1	26.0	181	6	30.2	16	1	16.0	21	1	21.0
Earth Science	387	14	27.6	247	10	24.7	339	13	26.1	230	11	20.9
Earth Science PAP/GT	99	4	24.8	187	7	26.7	121	5	24.2	134	5	26.8
Life Science	273	11	24.8	285	12	23.8	334	12	27.8	264	12	22.0
Life Science PAP/GT	107	4	26.8	143	6	23.8	166	6	27.7	128	5	25.6
World Cultures - 6	461	20	23.1	311	12	25.9	363	15	24.2	332	13	25.5
World Cult. - 6 PAP/GT	20	1	20.0	161	6	26.8	14	1	14.0	18	1	18.0
Texas History	454	16	28.4	247	10	24.7	445	18	24.7	198	9	22.0
Texas History PAP/GT	32	1	32.0	187	7	26.7	15	1	15.0	164	7	23.4
American History	283	11	25.7	282	12	23.5	337	13	25.9	267	7	38.1
Am. History PAP/GT	97	4	24.3	146	5	29.2	162	6	27.0	125	5	25.0
Spanish 2	170	8	21.3	140	5	28.0	182	7	26.0	96	5	19.2
Student/Teacher	Total	Total	Class	Total	Total	Class	Total	Total	Class	Total	Total	Class
Average Counts	Students	Sections	Average	Students	Sections	Average	Students	Sections	Average	Students	Sections	Average
Core Subject Counts	6,655	262	25.4	6,665	264	25.2	6,694	263	25.5	5,475	230	23.8
Std/Tchr (Reg Ed)	Students	Teachers	Ratio	Students	Teachers	Ratio	Students	Teachers	Ratio	Students	Teachers	Ratio
Staffing Counts	1,360	67.4		1,353	66.1		1,345	72.0		1,116	60.0	
Theoretical Average			23.5			23.9			23.4			21.7
Master Schedule			7/6			7/6			8/6.4			7/6

FORT BEND INDEPENDENT SCHOOL DISTRICT
Middle School Class Size Comparisons (MSs 5-8)
Enrollment and Staffing as of November 6, 2009

Course	Fort Settlement MS			Garcia MS			Hodges Bend MS			Lake Olympia MS		
	Students	Sections	Average	Students	Sections	Average	Students	Sections	Average	Students	Sections	Average
Lang. Arts - 6	254	11	23.1	369	16	23.1	362	19	19.1	317	13	24.4
Lang. Arts - 6 PAP/GT	56	2	28.0	46	2	23.0				82	3	27.3
Lang. Arts - 7	202	9	22.4	400	15	26.7	316	13	24.3	351	14	25.1
Lang. Arts - 7 PAP/GT	132	5	26.4	53	2	26.5	101	4	25.3	85	3	28.3
Lang. Arts - 8	197	9	21.9	298	14	21.3	338	16	21.1	257	11	23.4
Lang. Arts - 8 PAP/GT	189	7	27.0	110	5	22.0	84	4	21.0	138	5	27.6
Reading - 6	254	11	23.1	369	16	23.1	362	19	19.1	317	13	24.4
Reading - 6 PAP/GT	56	2	28.0	46	2	23.0				82	3	27.3
Reading - 7	202	9	22.4	400	15	26.7	316	13	24.3	351	14	25.1
Reading - 7 PAP/GT	132	5	26.4	53	2	26.5	101	4	25.3	85	3	28.3
Reading - 8	197	9	21.9	298	14	21.3	338	16	21.1	257	11	23.4
Reading - 8 PAP/GT	189	7	27.0	110	5	22.0	84	4	21.0	138	5	27.6
Math - 6	237	10	23.7	377	16	23.6	423	22	19.2	353	16	22.1
Math - 6 PAP/GT	50	2	25.0	54	2	27.0				75	3	25.0
Math - 7	211	9	23.4	387	19	20.4	344	16	21.5	361	17	21.2
Math - 7 PAP/GT	130	5	26.0	61	3	20.3	131	5	26.2	81	3	27.0
Math - 8	256	9	28.4	334	15	22.3	359	15	23.9	311	16	19.4
Algebra 1 PAP/GT	157	6	26.2	111	5	22.2	94	4	23.5	92	4	23.0
Science - 6	274	10	27.4	385	15	25.7	431	21	20.5	359	16	22.4
Science - 6 PAP/GT	60	2	30.0	46	2	23.0				79	3	26.3
Earth Science	189	8	23.6	397	18	22.1	393	17	23.1	402	17	23.6
Earth Science PAP/GT	159	6	26.5	58	3	19.3	94	4	23.5	61	3	20.3
Life Science	174	7	24.9	330	17	19.4	374	14	26.7	320	16	20.0
Life Science PAP/GT	224	8	28.0	92	4	23.0	86	3	28.7	101	4	25.3
World Cultures - 6	283	10	28.3	387	16	24.2	431	18	23.9	363	15	24.2
World Cult. - 6 PAP/GT	53	2	26.5	41	2	20.5				75	3	25.0
Texas History	283	12	23.6	427	16	26.7	497	17	29.2	389	15	25.9
Texas History PAP/GT	64	2	32.0	36	2	18.0				73	3	24.3
American History	257	10	25.7	337	13	25.9	379	15	25.3	307	13	23.6
Am. History PAP/GT	141	5	28.2	90	4	22.5	81	3	27.0	114	4	28.5
Spanish - 2	129	6	21.5	229	8	28.6	135	6	22.5	111	5	22.2
Student/Teacher	Total	Total	Class	Total	Total	Class	Total	Total	Class	Total	Total	Class
Average Counts	Students	Sections	Average	Students	Sections	Average	Students	Sections	Average	Students	Sections	Average
Core Subject Counts	5,391	215	25.1	6,731	288	23.4	6,654	292	22.8	6,487	274	23.7
Std/Tchr (Reg Ed)	Students	Teachers	Ratio	Students	Teachers	Ratio	Students	Teachers	Ratio	Students	Teachers	Ratio
Staffing Counts	1,097	54.0		1,359	68.0		1,400	77.0		1,334	69.0	
Theoretical Average			23.7			23.3			21.2			22.6
Master Schedule			7/6			7/6			7/6			7/6

FORT BEND INDEPENDENT SCHOOL DISTRICT
Middle School Class Size Comparisons (MSs 9-12)
Enrollment and Staffing as of November 6, 2009

Course	McAuliffe MS			Missouri City MS			Quail Valley MS			Sartartia MS		
	Students	Sections	Average	Students	Sections	Average	Students	Sections	Average	Students	Sections	Average
Lang. Arts - 6							198	9	22.0	287	12	23.9
Lang. Arts - 6 PAP/GT										88	3	29.3
Lang. Arts - 7	255	11	23.2	327	13	25.2	147	6	24.5	229	9	25.4
Lang. Arts - 7 PAP/GT	14	11	1.3	17	1	17.0	174	9	19.3	188	7	26.9
Lang. Arts - 8	248	11	22.5	303	11	27.5	151	7	21.6	242	9	26.9
Lang. Arts - 8 PAP/GT	21	1	21.0	23	1	23.0	155	6	25.8	179	7	25.6
Reading - 6							198	9	22.0	287	12	23.9
Reading - 6 PAP/GT										88	3	29.3
Reading - 7	255	11	23.2	327	13	25.2	147	6	24.5	229	9	25.4
Reading - 7 PAP/GT	14	11	1.3	17	1	17.0	174	9	19.3	188	7	26.9
Reading - 8	248	11	22.5	303	11	27.5	151	7	21.6	242	9	26.9
Reading - 8 PAP/GT	21	1	21.0	23	1	23.0	155	6	25.8	179	7	25.6
Math - 6							171	9	19.0	275	13	21.2
Math - 6 PAP/GT										87	4	21.8
Math - 7	253	14	18.1	352	17	20.7	144	9	16.0	210	10	21.0
Math - 7 PAP/GT	14	1	14.0	17	1	17.0	26	1	26.0	212	8	26.5
Math - 8	277	17	16.3	327	17	19.2	218	9	24.2	248	12	20.7
Algebra 1 PAP/GT	28	1	28.0	21	1	21.0	125	6	20.8	216	8	27.0
Science - 6							198	10	19.8	300	14	21.4
Science - 6 PAP/GT										87	3	29.0
Earth Science	263	17	15.5	374	17	22.0	154	9	17.1	242	10	24.2
Earth Science PAP/GT	13	1	13.0	17	1	17.0	176	8	22.0	199	7	28.4
Life Science	315	17	18.5	336	17	19.8	168	9	18.7	225	9	25.0
Life Science PAP/GT	13	1	13.0	24	1	24.0	135	7	19.3	207	8	25.9
World Cultures - 6							198	10	19.8	312	15	20.8
World Cult. - 6 PAP/GT										75	4	18.8
Texas History	262	17	15.4	374	17	22.0	177	7	25.3	390	15	26.0
Texas History PAP/GT	14	1	14.0	17	1	17.0	153	6	25.5	49	2	24.5
American History	312	17	18.4	337	16	21.1	172	8	21.5	263	10	26.3
Am. History PAP/GT	16	1	16.0	23	1	23.0	131	7	18.7	169	7	24.1
Spanish - 2	159	8	19.9	110	5	22.0	520	28	18.6	280	12	23.3
Student/Teacher	Total	Total	Class	Total	Total	Class	Total	Total	Class	Total	Total	Class
Average Counts	Students	Sections	Average	Students	Sections	Average	Students	Sections	Average	Students	Sections	Average
Core Subject Counts	3,015	181	16.7	3,669	164	22.4	4,516	217	20.8	6,472	265	24.4
Std/Tchr (Reg Ed)	Students	Teachers	Ratio	Students	Teachers	Ratio	Students	Teachers	Ratio	Students	Teachers	Ratio
Staffing Counts	610	40.0		762	43.0		844	49.0		1,269	64.0	
Theoretical Average			17.8			22.5			20.1			23.1
Master Schedule			7/6			8/6.3			7/6			7/6

FORT BEND INDEPENDENT SCHOOL DISTRICT
Middle School Class Size Comparisons (MS 13 and District Averages)
Enrollment and Staffing as of November 6, 2009

Course	Sugar Land MS				FBISD Middle School Averages		
	Students	Sections	Average		Students	Sections	Average
Lang. Arts - 6	379	17	22.3		3,473	153	22.7
Lang. Arts - 6 PAP/GT	26	1	26.0		526	20	26.3
Lang. Arts - 7	383	16	23.9		3,721	147	25.3
Lang. Arts - 7 PAP/GT	51	2	25.5		1,366	66	20.7
Lang. Arts - 8	316	14	22.6		3,382	144	23.5
Lang. Arts - 8 PAP/GT	131	5	26.2		1,621	63	25.7
Reading - 6	379	17	22.3		3,473	153	22.7
Reading - 6 PAP/GT	26	1	26.0		526	20	26.3
Reading - 7	383	16	23.9		3,721	147	25.3
Reading - 7 PAP/GT	51	2	25.5		1,366	66	20.7
Reading - 8	316	14	22.6		3,382	144	23.5
Reading - 8 PAP/GT	131	5	26.2		1,621	63	25.7
Math - 6	412	21	19.6		3,611	164	22.0
Math - 6 PAP/GT	28	1	28.0		568	22	25.8
Math - 7	348	16	21.8		3,753	174	21.6
Math - 7 PAP/GT	110	4	27.5		1,353	53	25.5
Math - 8	323	15	21.5		3,894	179	21.8
Algebra 1 PAP/GT	138	6	23.0		1,406	57	24.7
Science - 6	418	21	19.9		3,801	164	23.2
Science - 6 PAP/GT	25	1	25.0		541	20	27.1
Earth Science	401	17	23.6		4,018	178	22.6
Earth Science PAP/GT	70	3	23.3		1,388	57	24.4
Life Science	413	20	20.7		3,811	173	22.0
Life Science PAP/GT	65	3	21.7		1,491	60	24.9
World Cultures - 6	421	20	21.1		3,862	164	23.5
World Cult. - 6 PAP/GT	22	1	22.0		479	21	22.8
Texas History	394	17	23.2		4,537	186	24.4
Texas History PAP/GT	77	3	25.7		881	36	24.5
American History	403	16	25.2		3,936	161	24.4
Am. History PAP/GT	74	3	24.7		1,369	55	24.9
Spanish - 2	171	6	28.5		2,432	109	22.3
Student/Teacher	Total	Total	Class		Total	Total	Class
Average Counts	Students	Sections	Average		Students	Sections	Average
Core Subject Counts	6,885	304	22.6		75,309	3,219	23.4
Std/Tchr (Reg Ed)	Students	Teachers	Ratio				
Staffing Counts	1,413	72.0					
Theoretical Average			22.9				
Master Schedule			7/6				

FORT BEND INDEPENDENT SCHOOL DISTRICT
High School Class Size Comparisons (HSs 1-4)
Enrollment and Staffing as of November 6, 2009

Course	Austin HS			Bush HS			Clements HS			Dulles HS		
	Students	Sections	Average	Students	Sections	Average	Students	Sections	Average	Students	Sections	Average
English 1	510	21	24.3	418	18	23.2	489	21	23.3	305	13	23.5
English 1 PAP	139	6	23.2	131	6	21.8	232	9	25.8	142	5	28.4
English 2	460	18	25.6	384	16	24.0	438	19	23.1	295	13	22.7
English 2 PAP	144	5	28.8	115	5	23.0	276	9	30.7	225	7	32.1
English 3	431	16	26.9	339	13	26.1	495	21	23.6	415	15	27.7
AP English 3	113	4	28.3	150	9	16.7	222	8	27.8	78	3	26.0
English 4	426	18	23.7	295	13	22.7	368	13	28.3	408	14	29.1
AP English 4	64	2	32.0	93	3	31.0	133	5	26.6	122	5	24.4
TAKS English	17	3	5.7				66	4	16.5	69	6	11.5
Communication Appl.	576	22	26.2	341	14	24.4	306	11	27.8	218	11	19.8
Algebra 1	495	21	23.6	553	29	19.1	469	25	18.8	363	21	17.3
Algebra 2	299	11	27.2	367	16	22.9	432	16	27.0	266	12	22.2
Algebra 2 PAP	158	5	31.6	165	7	23.6	205	8	25.6	125	5	25.0
Geometry	453	20	22.7	373	19	19.6	430	20	21.5	418	24	17.4
Geometry PAP	136	5	27.2	117	5	23.4	253	11	23.0	106	4	26.5
Pre-Calculus	249	10	24.9	70	4	17.5	304	11	27.6	171	7	24.4
Pre-Calculus PAP	127	5	25.4	106	5	21.2	185	7	26.4	63	3	21.0
AP Calculus	132	6	22.0	29	2	14.5	239	9	26.6	89	4	22.3
Math Electives	34	2	17.0				365	14	26.1	28	2	14.0
AP Statistics	80	3	26.7				69	2	34.5	44	2	22.0
TAKS Math	29	4	7.3	33	7	4.7				68	7	9.7
Math Models	106	6	17.7	137	6	22.8	96	6	16.0	166	7	23.7
Wld Geography	471	19	24.8	443	19	23.3	376	15	25.1	399	14	28.5
Wld Geo. & Studies PAP	222	7	31.7	118	4	29.5	397	13	30.5	108	4	27.0
Wld History	449	17	26.4	398	21	19.0	432	14	30.9	398	16	24.9
Wld History AP/PAP	168	6	28.0	103	4	25.8	304	12	25.3	147	5	29.4
US History	413	17	24.3	446	19	23.5	417	14	29.8	392	14	28.0
US History AP/PAP	129	4	32.3	53	3	17.7	233	8	29.1	107	4	26.8
Social Studies Electives	432	17	25.4				248	11	22.5	282	11	25.6
Government/Economics	756	32	23.6	688	32	21.5	335	11	30.5	372	13	28.6
AP Government/Econ.	220	8	27.5	211	8	26.4	209	8	26.1	187	7	26.7
Intro Physics & Chem	108	5	21.6	248	11	22.5	179	9	19.9	91	5	18.2
Biology	513	19	27.0	504	22	22.9	517	20	25.9	400	17	23.5
Biology PAP	200	6	33.3	102	4	25.5	270	11	24.5	147	6	24.5
Chemistry	605	24	25.2	470	22	21.4	597	23	26.0	564	24	23.5
Chemistry PAP				75	4	18.8	179	6	29.8	180	7	25.7
Physics	134	6	22.3	87	5	17.4	159	6	26.5	224	9	24.9
Physics PAP	136	4	34.0	64	4	16.0	180	6	30.0			
AP Sciences	318	12	26.5	43	3	14.3	140	6	23.3	136	6	22.7
Science Electives	160	4	40.0	227	8	28.4	289	13	22.2	144	7	20.6
TAKS Science	12	2	6.0							14	1	14.0
ASL	188	8	23.5				133	6	22.2	139	6	23.2
French	133	6	22.2	109	5	21.8	188	9	20.9	143	6	23.8
Other Languages							568	27	21.0	155	9	17.2
Spanish	848	34	24.9	933	42	22.2	966	43	22.5	655	26	25.2
Student/Teacher	Total	Total	Class	Total	Total	Class	Total	Total	Class	Total	Total	Class
Average Counts	Students	Sections	Average	Students	Sections	Average	Students	Sections	Average	Students	Sections	Average
Core Subject Counts	11,793	470	25.1	9,538	437	21.8	13,388	540	24.8	9,568	407	23.5
Std/Tchr (Reg Ed)	Stdnts	Teachers	Ratio	Stdnts	Teachers	Ratio	Stdnts	Teachers	Ratio	Stdnts	Teachers	Ratio
Staffing Counts	2,347	119.0		2,013	111.5		2,800	143.7		2,067	110.7	
Theoretical Average			24.8			21.1			24.0			22.8
Master Schedule			7/5.575			7/6			7/5.676			7/5.744

FORT BEND INDEPENDENT SCHOOL DISTRICT
High School Class Size Comparisons (HSs 5-8)
Enrollment and Staffing as of November 6, 2009

Course	Elkins HS			Hightower HS			Kempner HS			Marshall HS		
	Students	Sections	Average	Students	Sections	Average	Students	Sections	Average	Students	Sections	Average
English 1	389	16	24.3	443	19	23.3	445	18	24.7	278	12	23.2
English 1 PAP	154	6	25.7	272	10	27.2	170	7	24.3	49	3	16.3
English 2	460	17	27.1	410	16	25.6	435	17	25.6	242	10	24.2
English 2 PAP	163	6	27.2	262	10	26.2	231	8	28.9	47	3	15.7
English 3	453	19	23.8	436	17	25.6	428	17	25.2	282	10	28.2
AP English 3	137	6	22.8	224	9	24.9	168	7	24.0	16	1	16.0
English 4 & Electives	508	20	25.4	406	16	25.4	583	24	24.3	285	11	25.9
AP English 4	59	2	29.5	164	6	27.3	94	4	23.5	14	1	14.0
TAKS English	8	1	8.0	38	6	6.3	83	6	13.8			
Communication Appl.	199	11	18.1	461	16	28.8	268	9	29.8	382	14	27.3
Algebra 1	430	20	21.5	600	26	23.1	585	26	22.5	358	15	23.9
Algebra 2	349	13	26.8	355	15	23.7	336	12	28.0	195	9	21.7
Algebra 2 PAP	124	6	20.7	181	7	25.9	153	6	25.5	39	2	19.5
Geometry	480	22	21.8	550	26	21.2	492	20	24.6	313	11	28.5
Geometry PAP	157	6	26.2	170	8	21.3	93	5	18.6	31	2	15.5
Pre-Calculus	174	7	24.9	95	4	23.8	153	6	25.5	77	4	19.3
Pre-Calculus PAP	67	3	22.3	160	6	26.7	124	5	24.8	16	1	16.0
AP Calculus	89	4	22.3	81	4	20.3	83	4	20.8	23	1	23.0
Math Electives	12	1	12.0				114	6	19.0			
AP Statistics	14	1	14.0				47	2	23.5			
TAKS Math	17	1	17.0	173	16	10.8	6	1	6.0			
Math Models	176	9	19.6	225	8	28.1	162	8	20.3	147	6	24.5
Wld Geography	363	14	25.9	475	19	25.0	450	18	25.0	286	13	22.0
Wld Geo. & Studies PAP	212	7	30.3	286	9	31.8	233	9	25.9	80	3	26.7
Wld History	513	18	28.5	458	17	26.9	480	17	28.2	298	10	29.8
Wld History AP/PAP	147	6	24.5	241	9	26.8	209	8	26.1	42	2	21.0
US History	480	18	26.7	461	16	28.8	544	21	25.9	256	10	25.6
US History AP/PAP	98	4	24.5	224	9	24.9	71	3	23.7	17	1	17.0
Social Studies Electives	233	10	23.3	105	5	21.0	239	10	23.9			
Government/Economics	405	15	27.0	434	14	31.0	378	16	23.6	301	10	30.1
AP Government/Econ.	98	4	24.5	185	6	30.8	195	7	27.9	70	2	35.0
Intro Physics & Chem	252	12	21.0	211	10	21.1	319	13	24.5	293	9	32.6
Biology	441	17	25.9	726	27	26.9	546	21	26.0	387	16	24.2
Biology PAP	197	6	32.8	277	9	30.8	253	8	31.6	28	1	28.0
Chemistry	488	20	24.4	502	17	29.5	370	16	23.1	372	16	23.3
Chemistry PAP	303	12	25.3	328	11	29.8	238	8	29.8	22	1	22.0
Physics	80	4	20.0	94	3	31.3	119	5	23.8	55	3	18.3
Physics PAP	163	6	27.2									
AP Sciences	103	6	17.2	394	15	26.3	257	11	23.4	4	1	4.0
Science Electives	108	5	21.6	95	5	19.0	35	2	17.5	13	1	13.0
TAKS Science	31	2	15.5	28	4	7.0	6	1	6.0			
ASL	133	6	22.2									
French	143	6	23.8	164	7	23.4	175	8	21.9	54	3	18.0
Other Languages							23	2	11.5			
Spanish	1,028	41	25.1	1,168	48	24.3	1,169	50	23.4	567	21	27.0
Student/Teacher	Total	Total	Class	Total	Total	Class	Total	Total	Class	Total	Total	Class
Average Counts	Students	Sections	Average	Students	Sections	Average	Students	Sections	Average	Students	Sections	Average
Core Subject Counts	10,638	436	24.4	12,562	505	24.9	11,562	472	24.5	5,939	239	24.8
Std/Tchr (Reg Ed)	Stdnts	Teachers	Ratio	Stdnts	Teachers	Ratio	Stdnts	Teachers	Ratio	Stdnts	Teachers	Ratio
Staffing Counts	2,388	126.0		2,721	150.0		2,536	133.1		1,449	82.0	
Theoretical Average			23.7			24.2			23.3			23.6
Master Schedule			7/5.587			4/3			7/5.715			4/3

FORT BEND INDEPENDENT SCHOOL DISTRICT
High School Class Size Comparisons (HSs 9-10 and District Averages)
Enrollment and Staffing as of November 6, 2009

Course	Travis HS			Willowridge HS				FBISD High School Averages		
	Students	Sections	Average	Students	Sections	Average		Students	Sections	Average
English 1	401	15	26.7	211	11	19.2		3,889	164	23.7
English 1 PAP	178	6	29.7	118	6	19.7		1,585	64	24.8
English 2	389	16	24.3	291	10	29.1		3,804	152	25.0
English 2 PAP	159	5	31.8	114	6	19.0		1,736	64	27.1
English 3	376	14	26.9	225	10	22.5		3,880	152	25.5
AP English 3	148	5	29.6	108	4	27.0		1,364	56	24.4
English 4 & Electives	402	15	26.8	271	13	20.8		3,952	157	25.2
AP English 4	118	5	23.6	40	2	20.0		901	35	25.7
TAKS English	12	2	6.0	84	10	8.4		377	38	9.9
Communication Appl.	283	11	25.7	236	9	26.2		3,270	128	25.5
Algebra 1	435	21	20.7	327	19	17.2		4,615	223	20.7
Algebra 2	358	13	27.5	242	12	20.2		3,199	129	24.8
Algebra 2 PAP	117	4	29.3	75	3	25.0		1,342	53	25.3
Geometry	449	20	22.5	319	13	24.5		4,277	195	21.9
Geometry PAP	135	5	27.0	79	5	15.8		1,277	56	22.8
Pre-Calculus	173	7	24.7					1,466	60	24.4
Pre-Calculus PAP	95	4	23.8	81	3	27.0		1,024	42	24.4
AP Calculus	83	4	20.8	6	1	6.0		854	39	21.9
Math Electives	77	3	25.7					630	28	22.5
AP Statistics	52	2	26.0					306	12	25.5
TAKS Math	38	4	9.5	19	2	9.5		383	42	9.1
Math Models	124	7	17.7	57	3	19.0		1,396	66	21.2
Wld Geography	390	15	26.0	153	6	25.5		3,806	152	25.0
Wld Geo. & Studies PAP	221	7	31.6	173	8	21.6		2,050	71	28.9
Wld History	413	15	27.5	275	11	25.0		4,114	156	26.4
Wld History AP/PAP	154	6	25.7	135	5	27.0		1,650	63	26.2
US History	400	15	26.7	268	10	26.8		4,077	154	26.5
US History AP/PAP	132	5	26.4	76	3	25.3		1,140	44	25.9
Social Studies Electives	166	7	23.7					1,705	71	24.0
Government/Economics	400	14	28.6	221	8	27.6		4,290	165	26.0
AP Government/Econ.	211	8	26.4	95	4	23.8		1,681	62	27.1
Intro Physics & Chem	186	7	26.6	32	1	32.0		1,919	82	23.4
Biology	449	19	23.6	286	12	23.8		4,769	190	25.1
Biology PAP	208	8	26.0	272	14	19.4		1,954	73	26.8
Chemistry	476	20	23.8	362	19	19.1		4,806	201	23.9
Chemistry PAP	208	7	29.7	118	5	23.6		1,651	61	27.1
Physics	158	7	22.6	62	3	20.7		1,172	51	23.0
Physics PAP	121	5	24.2					664	25	26.6
AP Sciences	137	7	19.6	8	1	8.0		1,540	68	22.6
Science Electives	38	2	19.0					1,109	47	23.6
TAKS Science				26	2	13.0		117	12	9.8
ASL	147	6	24.5					740	32	23.1
French	128	6	21.3	119	6	19.8		1,356	62	21.9
Other Languages								746	38	19.6
Spanish	1,010	41	24.6	640	29	22.1		8,984	375	24.0
Student/Teacher	Total	Total	Class	Total	Total	Class		Total	Total	Class
Average Counts	Students	Sections	Average	Students	Sections	Average		Students	Sections	Average
Core Subject Counts	10,355	415	25.0	6,224	289	21.5		101,567	4,210	24.1
Std/Tchr (Reg Ed)	Stdnts	Teachers	Ratio	Stdnts	Teachers	Ratio				
Staffing Counts	2,177	114.0		1,460	78.0					
Theoretical Average			24.2			23.1				
Master Schedule			7/5.531			7/5.673				

**FORT BEND INDEPENDENT SCHOOL DISTRICT
High School Athletic Period Class Counts
Enrollment and Staffing as of November 6, 2009**

Campus	Stdnts	Coach	Avg	Stdnts	Coach	Avg	Stdnts	Coach	Avg	Stdnts	Coach	Avg	Stdnts	Coach	Avg			
High Schools																		
	Period 1			Period 2, 3, 4, & 6			Period 5			Period 7			Period 8			Totals		
Austin HS	166	11	15.1				175	7	25.0	324	17	19.1				665	35	19.0
Bush HS	9	1	9.0	88	5	17.6	259	15	17.3	215	9	23.9				571	30	19.0
Clements HS	63	6	10.5				246	14	17.6	444	26	17.1				753	46	16.4
Dulles HS	94	6	15.7				126	10	12.6	299	23	13.0				519	39	13.3
Elkins HS	126	12	10.5	25	1	25.0	164	9	18.2	376	18	20.9				691	40	17.3
Hightower HS	98	3	32.7	486	24	20.3	89	3	29.7	109	10	10.9	240	11	21.8	1,022	51	20.0
Kempner HS	25	2	12.5				250	13	19.2	479	24	20.0				754	39	19.3
Marshall HS	44	3	14.7	49	4	12.3	40	2	20.0	204	9	22.7	205	9	22.8	542	27	20.1
Travis HS	61	8	7.6				198	16	12.4	293	20	14.7				552	44	12.5
Willowridge HS	5	2	2.5				109	6	18.2	77	11	7.0				191	19	10.1
HS Totals	691	54	12.8	648	34	19.1	1,656	95	17.4	2,820	167	16.9	445	20	22.3	6,260	370	16.9

Certification (Assignment)	AHS	BHS	CHS	DHS	EHS	HHS	KHS	MHS	THS	WHS	Total
Eng-LA, Speech	6	2	3	7	2	3	4	1	3	2	33
Math	4	6	11	3	6	3	4	1	4	6	48
Science	6	1	3	2	1	0	4	0	6	2	25
Social Studies	10	6	10	6	9	6	10	1	8	1	67
Foreign Language	0	1	0	0	0	1	1	1	0	1	5
Special Ed	0	3	1	4	5	2	3	2	3	1	24
CATE	1	0	0	1	1	1	1	0	0	0	5
HPE	6	7	4	5	6	6	4	5	7	4	54
Other	0	1	1	1	1	2	0	1	0	2	9
Total	33	27	33	29	31	24	31	12	31	19	270

FORT BEND INDEPENDENT SCHOOL DISTRICT
Middle School Elective Class Count Comparisons (MSs 1-5)
Students and Sections as of November 6, 2009

Course	Baines MS			Crockett MS			Dulles MS			First Colony MS			Fort Settlement MS		
	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg
Art	159	6	26.5	257	12	21.4	173	7	24.7	157	6	26.2	191	6	31.8
Band	199	13	15.3	175	12	14.6	215	14	15.4	246	12	20.5	191	12	15.9
Choir	135	7	19.3	41	1	41.0	169	11	15.4	189	6	31.5	83	6	13.8
Contest Math	20	1	20.0				28	1	28.0	64	3	21.3	13	1	13.0
Dance															
Health	485	20	24.3	437	16	27.3	457	18	25.4	364	16	22.8	170	6	28.3
Journlism (Y/N)	152	5	30.4	74	5	14.8	22	2	11.0	95	6	15.8	15	2	7.5
Kick Start															
Life Managemant	141	6	23.5	133	6	22.2	139	6	23.2	127	6	21.2	78	3	26.0
Orchestra	42	3	14.0	79	6	13.2	150	11	13.6	146	6	24.3	133	6	22.2
PALS/Teen Leader	21	1	21.0	20	1	20.0	14	1	14.0	83	4	20.8	109	5	21.8
PE	1,342	61	22.0	1,397	50	27.9	1,340	45	29.8	1,103	39	28.3	822	27	30.4
Tech Education	146	6	24.3	154	6	25.7	152	7	21.7	135	7	19.3	142	6	23.7
Theatre/Speech	189	7	27.0	149	12	12.4	137	6	22.8	172	6	28.7	122	5	24.4
	Total	Total	Class	Total	Total	Class	Total	Total	Class	Total	Total	Class	Total	Total	Class
	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg
All Elective Average	3,031	136	22.3	2,916	127	23.0	2,996	129	23.2	2,881	117	24.6	2,069	85	24.3

FORT BEND INDEPENDENT SCHOOL DISTRICT
Middle School Elective Class Count Comparisons (MSs 6-10)
Students and Sections as of November 6, 2009

Course	Garcia MS			Hodges Bend MS			Lake Olympia MS			McAuliffe MS			Missouri City MS		
	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg
Art	257	12	21.4	251	12	20.9	280	12	23.3	145	7	20.7	126	7	18.0
Band	187	12	15.6	159	12	13.3	224	12	18.7	220	7	31.4	121	7	17.3
Choir							67	4	16.8	82	7	11.7			
Contest Math	23	1	23.0												
Dance															
Health	470	20	23.5	493	21	23.5	461	18	25.6	268	8	33.5			
Journlism (Y/N)	61	3	20.3	51	4	12.8	133	6	22.2				392	14	28.0
Kick Start							199	6	33.2				85	7	12.1
Life Managemant	119	5	23.8	214	10	21.4				92	7	13.1	112	7	16.0
Orchestra	105	6	17.5	112	6	18.7	35	3	11.7						
PALS/Teen Leader	20	1	20.0	19	1	19.0	50	3	16.7	12	1	12.0			
PE	917	34	27.0	1520	65	23.4	1126	54	20.9	616	17	36.2	713	28	25.5
Tech Education	44	2	22.0	95	5	19.0	92	5	18.4	105	7	15.0	712	29	24.6
Theatre/Speech	218	11	19.8	199	12	16.6	111	6	18.5	83	6	13.8	105	7	15.0
	Total	Total	Class	Total	Total	Class	Total	Total	Class	Total	Total	Class	Total	Total	Class
	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg
All Elective Average	2,421	107	22.6	3,113	148	21.0	2,778	129	21.5	1,623	67	24.2	2,366	106	22.3

FORT BEND INDEPENDENT SCHOOL DISTRICT
Middle School Elective Class Count Comparisons (MSs 11-13 and District Averages)
Students and Sections as of November 6, 2009

Course	Quail Valley MS			Sartartia MS			Sugar Land MS				FBISD MS Electives		
	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg		Students	Sections	Average
Art	128	6	21.3	273	11	24.8	140	6	23.3		2,537	110	23.1
Band	165	12	13.8	196	12	16.3	293	12	24.4		2,591	149	17.4
Choir	16	1	16.0	77	5	15.4	34	4	8.5		893	52	17.2
Contest Math	56	2	28.0								204	9	22.7
Dance				143	5	28.6					143	5	28.6
Health	333	13	25.6	217	7	31.0	221	10	22.1		4,376	173	25.3
Journlism (Y/N)	80	6	13.3	13	1	13.0	16	1	16.0		1,104	55	20.1
Kick Start											284	13	21.8
Life Managemant							237	12	19.8		1,392	68	20.5
Orchestra	62	2	31.0	168	6	28.0	138	6	23.0		1,170	61	19.2
PALS/Teen Leader	50	3	16.7	19	1	19.0	78	4	19.5		495	26	19.0
PE	838	21	39.9	884	29	30.5	1190	36	33.1		13,808	506	27.3
Tech Education	13	1	13.0	126	6	21.0					1,916	87	22.0
Theatre/Speech	30	1	30.0	145	6	24.2	131	6	21.8		1,791	91	19.7
	Total	Total	Class	Total	Total	Class	Total	Total	Class		Total MS	Total MS	Total MS
	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg		Students	Sections	Average
All Elective Avg.	1,771	68	26.0	2,261	89	25.4	2,478	97	25.5		32,704	1,405	23.3

FORT BEND INDEPENDENT SCHOOL DISTRICT
High School Elective Class Count Comparisons (HSs 1-6)
Students and sections as of November 6, 2009

Course	Austin HS			Bush HS			Clements HS			Dulles HS			Elkins HS			Hightower HS		
	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg
Art	283	14	20.2	230	8	28.8	351	14	25.1	246	12	20.5	254	12	21.2	597	27	22.1
Band	175	18	9.7	112	12	9.3	382	18	21.2	205	15	13.7	185	13	14.2	126	11	11.5
Choir	88	3	29.3	42	4	10.5	186	12	15.5	92	6	15.3	165	10	16.5	134	9	14.9
Dance	222	12	18.5	137	7	19.6	174	12	14.5	125	8	15.6	150	6	25.0	229	12	19.1
Orchestra	150	6	25.0	34	4	8.5	168	12	14.0	113	4	28.3	30	2	15.0	32	3	10.7
Photography	73	3	24.3				47	3	15.7	88	4	22.0	77	3	25.7	45	3	15.0
Theatre	280	12	23.3	159	6	26.5	202	12	16.8	180	6	30.0	271	10	27.1	287	15	19.1
Academic Decathlon	12	1	12.0							12	1	12.0	15	1	15.0			
Debate	18	1	18.0	10	1	10.0				38	2	19.0	16	1	16.0	22	1	22.0
Health	500	24	20.8	302	11	27.5	275	12	22.9	182	8	22.8	266	9	29.6	335	11	30.5
Journalism	73	4	18.3	68	5	13.6	120	7	17.1	30	2	15.0	36	2	18.0	32	3	10.7
PE	399	13	30.7	308	13	23.7	350	15	23.3	381	16	23.8	363	12	30.3	535	19	28.2
PE Athletics	665	35	19.0	571	30	19.0	753	46	16.4	519	39	13.3	691	40	17.3	1022	51	20.0
Teen Leadership/PALS										49	2	24.5				36	4	9.0
Agriculture	215	12	17.9	99	6	16.5	87	4	21.8	143	9	15.9	106	5	21.2	142	5	28.4
Business	863	34	25.4	472	23	20.5	721	29	24.9	584	30	19.5	657	29	22.7	657	26	25.3
Computer Applications	100	4	25.0	507	23	22.0	411	16	25.7	166	7	23.7	162	7	23.1	202	7	28.9
Co-Op Programs	38	3	12.7	33	2	16.5	38	2	19.0				61	5	12.2	25	2	12.5
Criminal Justice													130	5	26.0			
Family & Cons. Sci	217	9	24.1	129	6	21.5				118	6	19.7	284	12	23.7	564	20	28.2
Graphics	44	2	22.0	61	3	20.3	27	2	13.5	66	3	22.0	96	5	19.2	62	4	15.5
Health Sci Tech	137	5	27.4															
Marketing				71	4		119	5		88	6							
Tech Systems	42	2	21.0				19	1	19.0	17	1	17.0				83	4	20.8
	Total	Total	Class	Total	Total	Class	Total	Total	Class	Total	Total	Class	Total	Total	Class	Total	Total	Class
	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg
All Elective Average	4,594	217	21.2	3,345	168	19.9	4,430	222	20.0	3,442	187	18.4	4,015	189	21.2	5,167	237	21.8
Fine Arts Average	1,271	68	18.7	714	41	17.4	1,510	83	18.2	1,049	55	19.1	1,132	56	20.2	1,450	80	18.1
"Other" Average	1,655	77	21.5	1,259	60	21.0	1,498	80	18.7	1,199	69	17.4	1,372	64	21.4	1,982	89	22.3
Vocational Average	1,656	71	23.3	1,372	67	20.5	1,422	59	24.1	1,182	62	19.1	1,496	68	22.0	1,735	68	25.5

FORT BEND INDEPENDENT SCHOOL DISTRICT
High School Elective Class Count Comparisons (HSs 7-10 and District Averages)
Students and sections as of November 6, 2009

Course	Kempner HS			Marshall HS			Travis HS			Willowridge HS			FBISD HS Electives			
	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg	
Art	304	12	25.3	270	10	27.0	334	16	20.9	286	12	23.8	3,155	137	23.0	
Band	132	12	11.0	60	10	6.0	174	13	13.4	126	12	10.5	1,677	134	12.5	
Choir	125	5	25.0	52	5	10.4	104	6	17.3	48	2	24.0	1,036	62	16.7	
Dance	153	10	15.3	237	9	26.3	190	12	15.8	176	6	29.3	1,793	94	19.1	
Orchestra	96	6	16.0				43	4	10.8				666	41	16.2	
Photography	25	2	12.5	57	2	28.5							412	20	20.6	
Theatre	254	10	25.4	220	12	18.3		9	0.0	97	4	24.3	1,950	96	20.3	
Academic Decathlon													39	3	13.0	
Debate	55	3	18.3	33	2	16.5	48	2	24.0	15	1	15.0	255	14	18.2	
Health	265	9	29.4	146	6	24.3	254	10	25.4	179	7	25.6	2,704	107	25.3	
Journalism	89	5	17.8	49	3	16.3	63	4	15.8	22	1	22.0	582	36	16.2	
PE	456	17	26.8	361	16	22.6	375	27	13.9	220	13	16.9	3,748	161	23.3	
PE Athletics	754	39	19.3	542	27	20.1	552	44	12.5	199	19	10.5	6,268	370	16.9	
Teen Leadership/PALS							57	3	19.0				142	9	15.8	
Agriculture	201	10	20.1	139	6	23.2	93	5	18.6	119	6	19.8	1,344	68	19.8	
Business	475	22	21.6	220	10	22.0	516	23	22.4	297	13	22.8	5,462	239	22.9	
Computer Applications	355	15	23.7	442	20	22.1	262	10	26.2	88	4	22.0	2,695	113	23.8	
Co-Op Programs	22	1	22.0	73	3	24.3	28	2	14.0	28	2	14.0	346	22	15.7	
Criminal Justice	84	4	21.0	159	6	26.5				140	6	23.3	513	21	24.4	
Family & Cons. Sci	206	9	22.9	263	12	21.9	144	6	24.0	116	5	23.2	2,041	85	24.0	
Graphics	106	5	21.2	48	2	24.0	75	3	25.0	52	2	26.0	637	31	20.5	
Health Sci Tech	108	4	27.0										245	9	27.2	
Marketing	82	3	27.3				59	3	19.7	50	2	25.0	469	23	20.4	
Tech Systems	86	5	17.2	103	5	20.6							350	18	19.4	
	Total	Total	Class	Total	Total	Class	Total	Total	Class	Total	Total	Class		Total	Total	Class
	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg	Stds	Sect	Avg		Stds	Sect	Avg
All Elective Average	4,433	208	21.3	3,474	166	20.9	3,371	202	16.7	2,258	117	19.3		38,529	1913	20.1

Fine Arts Average	1,089	57	19.1	896	48	18.7	845	60	14.1	733	36	20.4		10,689	584	18.3
"Other" Average	1,619	73	22.2	1,131	54	20.9	1,349	90	15.0	635	41	15.5		13,738	700	19.6
Vocational Average	1,725	78	22.1	1,447	64	22.6	1,177	52	22.6	890	40	22.3		14,102	629	22.4

FORT BEND INDEPENDENT SCHOOL DISTRICT
Secondary Enrollment as of November 6, 2009
Current Master Schedule

Fort Bend ISD	Grade	Grade	Grade	Grade	Total	Total	SpEd	Net	Pupil	Tchr	P/T
High Schools	9	10	11	12	Pupils	Tchrs	Tchr	Tchrs	Prds	Prds	Ratio
Austin	726	608	518	495	2,347	132.0	13.0	119.0	7	5.575	24.8
Bush	610	480	470	453	2,013	126.0	14.5	111.5	7	6.000	21.1
Clements	777	744	694	585	2,800	156.2	12.5	143.7	7	5.676	24.0
Dulles	526	549	471	521	2,067	125.7	15.0	110.7	7	5.744	22.8
Elkins	619	658	562	549	2,388	139.0	13.0	126.0	7	5.587	23.7
Hightower	781	673	656	611	2,721	164.0	14.0	150.0	4	3.000	24.2
Kempner	693	688	601	554	2,536	144.1	11.0	133.1	7	5.715	23.3
Marshall	412	327	293	417	1,449	96.0	14.0	82.0	4	3.000	23.6
Travis	628	546	516	487	2,177	130.0	16.0	114.0	7	5.531	24.2
Willowridge	378	431	325	326	1,460	97.0	19.0	78.0	7	5.673	23.1
High School											
Total	6,150	5,704	5,106	4,998	21,958	1,310.1	142.0	1,168.1	7	6	21.9
									8	7	21.5
Fort Bend ISD											
Middle Schools	Grade	Grade	Grade	Grade	Total	Total	SpEd	Net	Pupil	Tchr	P/T
	5	6	7	8	Pupils	Tchrs	Tchr	Tchrs	Prds	Prds	Ratio
Baines		487	490	383	1,360	78.4	11.0	67.4	7	6	23.5
Crockett		478	441	434	1,353	77.1	11.0	66.1	7	6	23.9
Dulles		378	464	503	1,345	83.0	11.0	72.0	8	6.4	23.4
First Colony		354	366	396	1,116	72.0	12.0	60.0	7	6	21.7
Fort Settlement		337	352	408	1,097	63.0	9.0	54.0	7	6	23.7
Garcia		436	482	441	1,359	82.0	14.0	68.0	7	6	23.3
Hodges Bend		438	494	468	1,400	89.0	12.0	77.0	7	6	21.2
Lake Olympia		442	469	423	1,334	79.0	10.0	69.0	7	6	22.6
McAuliffe		0	277	333	610	49.0	9.0	40.0	7	6	17.8
Missouri City		0	395	367	762	52.0	9.0	43.0	8	6.3	22.4
Quail Valley		198	339	307	844	55.0	6.0	49.0	7	6	20.1
Sartartia		389	444	436	1,269	72.0	8.0	64.0	7	6	23.1
Sugar Land		448	479	486	1,413	83.0	11.0	72.0	7	6	22.9
Middle School											
Total	0	4,385	5,492	5,385	15,262	934.6	133.0	801.6	7	6	22.2
									8	7	21.8

FORT BEND INDEPENDENT SCHOOL DISTRICT
Secondary School Enrollment as of November 6, 2009
Internal Equity Comparison Across Grades 6-12

Fort Bend ISD High Schools	Grade 9	Grade 10	Grade 11	Grade 12	Total Pupils	Total Tchrs	SpEd Tchr	Net Tchrs	Pupil Prds	Tchr Prds	P/T Ratio		Tchrs @ 22.0	Teacher Change
Austin	726	608	518	495	2,347	132.0	13.0	119.0	7	6	23.0		124.2	5.2
Bush	610	480	470	453	2,013	126.0	14.5	111.5	7	6	21.1		106.5	-5.0
Clements	777	744	694	585	2,800	156.2	12.5	143.7	7	6	22.7		148.2	4.5
Dulles	526	549	471	521	2,067	125.7	15.0	110.7	7	6	21.8		109.4	-1.3
Elkins	619	658	562	549	2,388	139.0	13.0	126.0	7	6	22.1		126.4	0.4
Hightower	781	673	656	611	2,721	164.0	14.0	150.0	7	6	21.2		144.0	-6.0
Kempner	693	688	601	554	2,536	144.1	11.0	133.1	7	6	22.2		134.2	1.1
Marshall	412	327	293	417	1,449	96.0	14.0	82.0	7	6	20.6		76.7	-5.3
Travis	628	546	516	487	2,177	130.0	16.0	114.0	7	6	22.3		115.2	1.2
Willowridge	378	431	325	326	1,460	97.0	19.0	78.0	7	6	21.8		77.3	-0.7
High School Total	6,150	5,704	5,106	4,998	21,958	1310.1	142.0	1168.1	7	6	21.9			
Fort Bend ISD Middle Schools	Grade 5	Grade 6	Grade 7	Grade 8	Total Pupils	Total Tchrs	SpEd Tchr	Net Tchrs	Pupil Prds	Tchr Prds	P/T Ratio		Tchrs @ 22.0	Teacher Change
Baines		487	490	383	1,360	78.4	11.0	67.4	7	6	23.5		72.0	4.5
Crockett		478	441	434	1,353	77.1	11.0	66.1	7	6	23.9		71.6	5.5
Dulles		378	464	503	1,345	83.0	11.0	72.0	7	6	21.8		71.2	-0.8
First Colony		354	366	396	1,116	72.0	12.0	60.0	7	6	21.7		59.1	-0.9
Fort Settlement		337	352	408	1,097	63.0	9.0	54.0	7	6	23.7		58.1	4.1
Garcia		436	482	441	1,359	82.0	14.0	68.0	7	6	23.3		71.9	3.9
Hodges Bend		438	494	468	1,400	89.0	12.0	77.0	7	6	21.2		74.1	-2.9
Lake Olympia		442	469	423	1,334	79.0	10.0	69.0	7	6	22.6		70.6	1.6
McAuliffe		0	277	333	610	49.0	9.0	40.0	7	6	17.8		32.3	-7.7
Missouri City		0	395	367	762	52.0	9.0	43.0	7	6	20.7		40.3	-2.7
Quail Valley		198	339	307	844	55.0	6.0	49.0	7	6	20.1		44.7	-4.3
Sartartia		389	444	436	1,269	72.0	8.0	64.0	7	6	23.1		67.2	3.2
Sugar Land		448	479	486	1,413	83.0	11.0	72.0	7	6	22.9		74.8	2.8
Middle School Total	0	4,385	5,492	5,385	15,262	934.6	133.0	801.6	7	6	22.2			
TOTAL SECONDARY					37,220	2,245	275	1,970	7	6	22.0		1,970	0.0

FORT BEND INDEPENDENT SCHOOL DISTRICT
Secondary School Enrollment as of November 6, 2009
Internal Equity Comparison for Grades 9-12 and 6-8

Fort Bend ISD	Grade	Grade	Grade	Grade	Total	Total	SpEd	Net	Pupil	Tchr	P/T		Tchrs	Teacher
High Schools	9	10	11	12	Pupils	Tchrs	Tchr	Tchrs	Prds	Prds	Ratio		@ 21.9	Change
Austin	726	608	518	495	2,347	132.0	13.0	119.0	7	6	23.0		124.9	5.9
Bush	610	480	470	453	2,013	126.0	14.5	111.5	7	6	21.1		107.1	-4.4
Clements	777	744	694	585	2,800	156.2	12.5	143.7	7	6	22.7		148.9	5.2
Dulles	526	549	471	521	2,067	125.7	15.0	110.7	7	6	21.8		110.0	-0.8
Elkins	619	658	562	549	2,388	139.0	13.0	126.0	7	6	22.1		127.0	1.0
Hightower	781	673	656	611	2,721	164.0	14.0	150.0	7	6	21.2		144.7	-5.3
Kempner	693	688	601	554	2,536	144.1	11.0	133.1	7	6	22.2		134.9	1.8
Marshall	412	327	293	417	1,449	96.0	14.0	82.0	7	6	20.6		77.1	-4.9
Travis	628	546	516	487	2,177	130.0	16.0	114.0	7	6	22.3		115.8	1.8
Willowridge	378	431	325	326	1,460	97.0	19.0	78.0	7	6	21.8		77.7	-0.3
High School														
Total	6,150	5,704	5,106	4,998	21,958	1310.1	142.0	1168.1	7	6	21.9		1168.1	0.0
Fort Bend ISD	Grade	Grade	Grade	Grade	Total	Total	SpEd	Net	Pupil	Tchr	P/T		Tchrs	Teacher
Middle Schools	5	6	7	8	Pupils	Tchrs	Tchr	Tchrs	Prds	Prds	Ratio		@ 22.2	Change
Baines		487	490	383	1,360	78.4	11.0	67.4	7	6	23.5		71.4	4.0
Crockett		478	441	434	1,353	77.1	11.0	66.1	7	6	23.9		71.1	4.9
Dulles		378	464	503	1,345	83.0	11.0	72.0	7	6	21.8		70.6	-1.4
First Colony		354	366	396	1,116	72.0	12.0	60.0	7	6	21.7		58.6	-1.4
Fort Settlement		337	352	408	1,097	63.0	9.0	54.0	7	6	23.7		57.6	3.6
Garcia		436	482	441	1,359	82.0	14.0	68.0	7	6	23.3		71.4	3.4
Hodges Bend		438	494	468	1,400	89.0	12.0	77.0	7	6	21.2		73.5	-3.5
Lake Olympia		442	469	423	1,334	79.0	10.0	69.0	7	6	22.6		70.1	1.1
McAuliffe		0	277	333	610	49.0	9.0	40.0	7	6	17.8		32.0	-8.0
Missouri City		0	395	367	762	52.0	9.0	43.0	7	6	20.7		40.0	-3.0
Quail Valley		198	339	307	844	55.0	6.0	49.0	7	6	20.1		44.3	-4.7
Sartartia		389	444	436	1,269	72.0	8.0	64.0	7	6	23.1		66.6	2.6
Sugar Land		448	479	486	1,413	83.0	11.0	72.0	7	6	22.9		74.2	2.2
Middle School														
Total	0	4,385	5,492	5,385	15,262	934.6	133.0	801.6	7	6	22.2		801.6	0.0

FORT BEND INDEPENDENT SCHOOL DISTRICT
Middle School Enrollment as of November 6, 2009
Uniform 7/6 Master Schedule: Position Recovery by Varying Class Average

	Total Pupils	Total Tchr	SpEd Tchr	Net Tchrs	Pupil Prds	Tchr Prds	P/T Ratio	Tchr @ Avg	(+/-) Tchrs	Savings at \$53,166 per Position
Fort Bend MSs' Base Line	15,262	934.6	133.0	801.6	7	6	22.2			
Fort Bend MSs at 22.5 Avg.	15,262	934.6	133.0	801.6	7	6	22.5	791.4	-10.2	\$542,774
Fort Bend MSs at 23.0 Avg.	15,262	934.6	133.0	801.6	7	6	23.0	774.2	-27.4	\$1,457,417
Fort Bend MSs at 23.5 Avg.	15,262	934.6	133.0	801.6	7	6	23.5	757.7	-43.9	\$2,333,140
Fort Bend MSs at 24.0 Avg.	15,262	934.6	133.0	801.6	7	6	24.0	741.9	-59.7	\$3,172,374
Fort Bend MSs at 24.5 Avg.	15,262	934.6	133.0	801.6	7	6	24.5	726.8	-74.8	\$3,977,354
Fort Bend MSs at 25.0 Avg.	15,262	934.6	133.0	801.6	7	6	25.0	712.2	-89.3	\$4,750,134
Fort Bend MSs at 25.5 Avg.	15,262	934.6	133.0	801.6	7	6	25.5	698.3	-103.3	\$5,492,609
Fort Bend MSs at 26.0 Avg.	15,262	934.6	133.0	801.6	7	6	26.0	684.8	-116.7	\$6,206,528

FORT BEND INDEPENDENT SCHOOL DISTRICT
Middle School Enrollment as of November 6, 2009
Maintain Same Master Schedule
Calculate Variance of Class Average due to Increased Enrollment

	Total Pupils	Total Tchr	SpEd Tchr	Net Tchrs	Pupil Prds	Tchr Prds	P/T Ratio
Fort Bend MS' Base Line	15,262	934.6	133.0	801.6	7	6	22.2
Plus 50 new students	15,312	934.6	133.0	801.6	7	6	22.3
Plus 100 new students	15,362	934.6	133.0	801.6	7	6	22.4
Plus 150 new students	15,412	934.6	133.0	801.6	7	6	22.4
Plus 200 new students	15,462	934.6	133.0	801.6	7	6	22.5
Plus 250 new students	15,512	934.6	133.0	801.6	7	6	22.6
Plus 300 new students	15,562	934.6	133.0	801.6	7	6	22.7
Plus 350 new students	15,612	934.6	133.0	801.6	7	6	22.7
Plus 400 new students	15,662	934.6	133.0	801.6	7	6	22.8
Plus 450 new students	15,712	934.6	133.0	801.6	7	6	22.9
Plus 500 new students	15,762	934.6	133.0	801.6	7	6	22.9

FORT BEND INDEPENDENT SCHOOL DISTRICT
High School Enrollment as of November 6, 2009
Same Master Schedule: Position Recovery by Varying Class Average

	Total Pupils	Total Tchr	SpEd Tchr	Net Tchrs	Pupil Prds	Tchr Prds	P/T Ratio	Tchr @ Avg	(+/-) Tchrs	Savings at \$53,166 per Position
Fort Bend HS's Base Line	21,958	1,310.1	142.0	1,168.1	7	5.688	23.1			
Fort Bend HS's at 23.5 Avg.	21,958	1,310.1	142.0	1,168.1	7	5.688	23.5	1149.9	-18.2	\$965,615
Fort Bend HS's at 24.0 Avg.	21,958	1,310.1	142.0	1,168.1	7	5.688	24.0	1126.0	-42.1	\$2,239,283
Fort Bend HS's at 24.5 Avg.	21,958	1,310.1	142.0	1,168.1	7	5.688	24.5	1103.0	-65.1	\$3,460,964
Fort Bend HS's at 25.0 Avg.	21,958	1,310.1	142.0	1,168.1	7	5.688	25.0	1080.9	-87.2	\$4,633,778
Fort Bend HS's at 25.5 Avg.	21,958	1,310.1	142.0	1,168.1	7	5.688	25.5	1059.7	-108.4	\$5,760,599
Fort Bend HS's at 26.0 Avg.	21,958	1,310.1	142.0	1,168.1	7	5.688	26.0	1039.3	-128.7	\$6,844,081

FORT BEND INDEPENDENT SCHOOL DISTRICT
High School Enrollment as of November 6, 2009
Shift to 7/6 Master Schedule: Position Recovery by Varying Class Average

	Total Pupils	Total Tchr	SpEd Tchr	Net Tchrs	Pupil Prds	Tchr Prds	P/T Ratio	Tchr @ Avg	(+/-) Tchrs	Savings at \$53,166 per Position
Fort Bend HS's Base Line	21,958	1,310.1	142.0	1,168.1	7	5.688	23.1			
<i>Fort Bend HS's Base Line</i>	<i>21,958</i>	<i>1,310.1</i>	<i>142.0</i>	<i>1,168.1</i>	7	6	21.9			
Fort Bend HS's at 22.0 Avg.	21,958	1,310.1	142.0	1,168.1	7	6	22.0	1164.4	-3.6	\$193,078
Fort Bend HS's at 22.5 Avg.	21,958	1,310.1	142.0	1,168.1	7	6	22.5	1138.6	-29.5	\$1,568,824
Fort Bend HS's at 23.0 Avg.	21,958	1,310.1	142.0	1,168.1	7	6	23.0	1113.8	-54.3	\$2,884,756
Fort Bend HS's at 23.5 Avg.	21,958	1,310.1	142.0	1,168.1	7	6	23.5	1090.1	-78.0	\$4,144,690
Fort Bend HS's at 24.0 Avg.	21,958	1,310.1	142.0	1,168.1	7	6	24.0	1067.4	-100.7	\$5,352,127
Fort Bend HS's at 24.5 Avg.	21,958	1,310.1	142.0	1,168.1	7	6	24.5	1045.6	-122.5	\$6,510,281
Fort Bend HS's at 25.0 Avg.	21,958	1,310.1	142.0	1,168.1	7	6	25.0	1024.7	-143.4	\$7,622,108
Fort Bend HS's at 25.5 Avg.	21,958	1,310.1	142.0	1,168.1	7	6	25.5	1004.6	-163.5	\$8,690,335
Fort Bend HS's at 26.0 Avg.	21,958	1,310.1	142.0	1,168.1	7	6	26.0	985.3	-182.8	\$9,717,476

**FORT BEND INDEPENDENT SCHOOL DISTRICT
High School Enrollment as of November 6, 2009**

Shift to 7/6 Master Schedule

Calculate Variance of Class Average due to Increased Enrollment

	Total Pupils	Total Tchr	SpEd Tchr	Net Tchrs	Pupil Prds	Tchr Prds	P/T Ratio
Fort Bend HS' Base Line	21,958	1,310.1	142.0	1,168.1	7	6	21.9
Plus 50 new students	22,008	1,310.1	142.0	1,168.1	7	6	22.0
Plus 100 new students	22,058	1,310.1	142.0	1,168.1	7	6	22.0
Plus 150 new students	22,108	1,310.1	142.0	1,168.1	7	6	22.1
Plus 200 new students	22,158	1,310.1	142.0	1,168.1	7	6	22.1
Plus 250 new students	22,208	1,310.1	142.0	1,168.1	7	6	22.2
Plus 300 new students	22,258	1,310.1	142.0	1,168.1	7	6	22.2
Plus 350 new students	22,308	1,310.1	142.0	1,168.1	7	6	22.3
Plus 400 new students	22,358	1,310.1	142.0	1,168.1	7	6	22.3
Plus 450 new students	22,408	1,310.1	142.0	1,168.1	7	6	22.4
Plus 500 new students	22,458	1,310.1	142.0	1,168.1	7	6	22.4

Special Education

FORT BEND INDEPENDENT SCHOOL DISTRICT
Special Education Staffing by Program
Teachers and Instructional Aides as of November 19, 2009

	Students Receiving						Total		Total
	Services Beyond				Pupil/Tchr	Instruct.	Special Ed	Pupil/Staff	
Program	Speech Therapy	Teachers			Ratio	Aides	Staff	Ratio	
Res./Incl./CM/CT/FS/VAC									
Austin	88	8.5			10.4	2.0	10.5		8.4
Bush	97	6.5			14.9	3.0	9.5		10.2
Clements	118	8.5			13.9	3.0	11.5		10.3
Dulles	131	11.5			11.4	2.0	13.5		9.7
Elkins	134	8.0			16.8	2.0	10.0		13.4
Hightower	155	9.0			17.2	6.0	15.0		10.3
Kempner	126	8.0			15.8	5.0	13.0		9.7
Marshall	135	10.0			13.5	1.0	11.0		12.3
Travis	107	11.0			9.7	3.0	14.0		7.6
Willowridge	125	11.0			11.4	3.0	14.0		8.9
Baines	63	8.0			7.9	3.0	11.0		5.7
Crockett	47	7.0			6.7	2.0	9.0		5.2
Dulles	66	9.0			7.3	6.0	15.0		4.4
First Colony	58	9.0			6.4	3.0	12.0		4.8
Fort Settlement	26	6.0			4.3	2.0	8.0		3.3
Garcia	54	11.0			4.9	2.0	13.0		4.2
Hodges Bend	84	9.0			9.3	3.0	12.0		7.0
Lake Olympia	84	8.0			10.5	4.0	12.0		7.0
McAuliffe	42	6.0			7.0	3.0	9.0		4.7
Missouri City	67	6.0			11.2	5.0	11.0		6.1
Quail Valley	19	3.0			6.3	1.0	4.0		4.8
Sartartia	47	5.0			9.4	3.0	8.0		5.9
Sugar Land	65	8.0			8.1	4.0	12.0		5.4
Armstrong	29	2.0			14.5	3.0	5.0		5.8
Austin Parkway	18	2.0			9.0	2.0	4.0		4.5
Barrington Place	19	3.0			6.3	4.0	7.0		2.7
Blue Ridge	22	3.0			7.3	3.0	6.0		3.7
Brazos Bend	16	3.0			5.3	3.0	6.0		2.7
Briargate	25	3.0			8.3	2.0	5.0		5.0
Burton	17	3.0			5.7	2.0	5.0		3.4
Colony Bend	7	2.0			3.5	2.0	4.0		1.8
Colony Meadows	20	2.5			8.0	3.0	5.5		3.6
Commonwealth	13	3.0			4.3	6.0	9.0		1.4
Cornerstone	17	2.0			8.5	2.0	4.0		4.3
Drabek	18	3.0			6.0	3.0	6.0		3.0
Dulles	21	3.0			7.0	3.0	6.0		3.5
Fleming	8	3.0			2.7	2.0	5.0		1.6
Glover	31	3.0			10.3	5.0	8.0		3.9
Goodman	20	3.0			6.7	1.0	4.0		5.0
Highlands	29	3.0			9.7	4.0	7.0		4.1
Holley	19	4.0			4.8	5.0	9.0		2.1
Hunters Glen	27	3.0			9.0	3.0	6.0		4.5
Jones	35	3.0			11.7	4.0	7.0		5.0
Jordan	25	2.0			12.5	2.0	4.0		6.3
Lakeview	19	3.0			6.3	3.0	6.0		3.2
Lantern Lane	20	3.0			6.7	2.0	5.0		4.0
Lexington Creek	19	3.0			6.3	4.0	7.0		2.7
Meadows	18	2.0			9.0	2.0	4.0		4.5
Mission Bend	24	3.0			8.0	4.0	7.0		3.4
Mission Glen	17	3.0			5.7	4.0	7.0		2.4
Mission West	17	3.0			5.7	3.0	6.0		2.8
Oakland	16	3.0			5.3	3.0	6.0		2.7
Oyster Creek	28	3.0			9.3	5.0	8.0		3.5

FORT BEND INDEPENDENT SCHOOL DISTRICT
Special Education Staffing by Program
Teachers and Instructional Aides as of November 19, 2009

	Students Receiving						Total		Total
	Services Beyond				Pupil/Tchr	Instruct.	Special Ed		Pupil/Staff
Program	Speech Therapy	Teachers			Ratio	Aides	Staff		Ratio
Palmer	18	3.0			6.0	7.0	10.0		1.8
Parks	19	2.0			9.5	2.0	4.0		4.8
Pecan Grove	26	3.0			8.7	2.0	5.0		5.2
Quail Valley	32	4.0			8.0	3.0	7.0		4.6
Ridgegate	30	4.0			7.5	4.0	8.0		3.8
Ridgemont	16	3.0			5.3	2.0	5.0		3.2
Scanlan Oaks	15	3.0			5.0	4.0	7.0		2.1
Schiff	17	3.0			5.7	4.0	7.0		2.4
Seguin	31	3.0			10.3	3.0	6.0		5.2
Settlers Way	60	3.0			20.0	4.0	7.0		8.6
Sienna Crossing	17	3.0			5.7	6.0	9.0		1.9
Sugar Mill	21	3.0			7.0	5.0	8.0		2.6
Townewest	20	3.0			6.7	6.0	9.0		2.2
Walker Station	22	3.0			7.3	4.0	7.0		3.1
Sub Total	2896	315			9.2	221	535.5		5.4
Life Skills, Severe/Profound									
Austin	25	3.0			8.3	4.0	7.0		3.6
Bush	26	4.0			6.5	6.0	10.0		2.6
Clements	19	3.0			6.3	6.0	9.0		2.1
Dulles	15	2.0			7.5	3.0	5.0		3.0
Elkins	23	3.0			7.7	6.0	9.0		2.6
Hightower	17	2.0			8.5	5.0	7.0		2.4
Kempner	24	2.0			12.0	2.0	4.0		6.0
Marshall	22	3.0			7.3	5.0	8.0		2.8
Travis	18	3.0			6.0	5.0	8.0		2.3
Willowridge	41	5.0			8.2	11.0	16.0		2.6
Baines	3	1.0			3.0	1.0	2.0		1.5
Crockett	10	1.0			10.0	2.0	3.0		3.3
Dulles	8	1.0			8.0	3.0	4.0		2.0
First Colony	3	1.0			3.0	3.0	4.0		0.8
Fort Settlement	8	1.0			8.0	1.0	2.0		4.0
Garcia	14	2.0			7.0	5.0	7.0		2.0
Hodges Bend	19	2.0			9.5	3.0	5.0		3.8
Lake Olympia	11	1.0			11.0	2.0	3.0		3.7
McAuliffe	5	1.0			5.0	1.0	2.0		2.5
Missouri City	7	1.0			7.0	3.0	4.0		1.8
Quail Valley	14	2.0			7.0	4.0	6.0		2.3
Sartartia	5	1.0			5.0	1.0	2.0		2.5
Sugar Land	18	2.0			9.0	4.0	6.0		3.0
Barrington Place	9	1.0			9.0	2.0	3.0		3.0
Brazos Bend	7	1.0			7.0	1.0	2.0		3.5
Colony Bend	5	1.0			5.0	2.0	3.0		1.7
Drabek	3	1.0			3.0	3.0	4.0		0.8
Jones	11	1.0			11.0	2.0	3.0		3.7
Jordan	4	1.0			4.0	2.0	3.0		1.3
Lexington Creek	12	1.0			12.0	2.0	3.0		4.0
Parks	6	1.0			6.0	1.0	2.0		3.0
Quail Valley	8	1.0			8.0	1.0	2.0		4.0
Seguin	5	1.0			5.0	1.0	2.0		2.5
Sienna Crossing	7	1.0			7.0	1.0	2.0		3.5
Sub Total	432	58.0			7.4	104.0	162.0		2.7

FORT BEND INDEPENDENT SCHOOL DISTRICT
Special Education Staffing by Program
Teachers and Instructional Aides as of November 19, 2009

	Students Receiving						Total		Total
	Services Beyond				Pupil/Tchr	Instruct.	Special Ed		Pupil/Staff
Program	Speech Therapy	Teachers			Ratio	Aides	Staff		Ratio
PPCD									
Armstrong	7	1.0			7.0	2.0	3.0		2.3
Barrington Place	11	1.0			11.0	2.0	3.0		3.7
Blue Ridge	6	1.0			6.0	2.0	3.0		2.0
Colony Bend	8	1.0			8.0	2.0	3.0		2.7
Commonwealth	9	1.0			9.0	2.0	3.0		3.0
Drabek	9	1.0			9.0	2.0	3.0		3.0
Fleming	10	1.0			10.0	2.0	3.0		3.3
Highlands	9	1.0			9.0	2.0	3.0		3.0
Hunters Glen	6	1.0			6.0	2.0	3.0		2.0
Lantern Lane	5	1.0			5.0	1.0	2.0		2.5
Mission Bend	8	1.0			8.0	1.0	2.0		4.0
Mission Glen	7	1.0			7.0	2.0	3.0		2.3
Oakland	9	1.0			9.0	2.0	3.0		3.0
Palmer	7	1.0			7.0	2.0	3.0		2.3
Parks	6	1.0			6.0	2.0	3.0		2.0
Scanlan Oaks	11	1.0			11.0	2.0	3.0		3.7
Sub Total	128	16			8.0	30	46		2.8
Adaptive Behavior, Autism									
Austin	5	1.0			5.0	1.0	2.0		2.5
Bush	16	2.0			8.0	3.0	5.0		3.2
Clements	6	1.0			6.0	1.0	2.0		3.0
Dulles	15	2.0			7.5	3.0	5.0		3.0
Elkins	18	2.0			9.0	5.0	7.0		2.6
Hightower	11	3.0			3.7	1.0	4.0		2.8
Kempner	7	2.0			3.5	2.0	4.0		1.8
Marshall	15	2.0			7.5	3.0	5.0		3.0
Travis	14	3.0			4.7	5.0	8.0		1.8
Willowridge	13	2.0			6.5	2.0	4.0		3.3
Baines	9	2.0			4.5	6.0	8.0		1.1
Crockett	7	2.0			3.5	3.0	5.0		1.4
Fort Settlement	7	2.0			3.5	3.0	5.0		1.4
Garcia	7	1.0			7.0	1.0	2.0		3.5
Hodges Bend	2	1.0			2.0	1.0	2.0		1.0
Lake Olympia	5	1.0			5.0	1.0	2.0		2.5
McAuliffe	6	2.0			3.0	2.0	4.0		1.5
Missouri City	4	1.0			4.0	1.0	2.0		2.0
Sartartia	8	2.0			4.0	6.0	8.0		1.0
Sugar Land	5	1.0			5.0	2.0	3.0		1.7
Austin Parkway	6	2.0			3.0	3.0	5.0		1.2
Barrington Place	7	1.0			7.0	2.0	3.0		2.3
Burton	5	1.0			5.0	1.0	2.0		2.5
Colony Bend	5	1.0			5.0	2.0	3.0		1.7
Colony Meadows	5	1.0			5.0	3.0	4.0		1.3
Cornerstone	6	1.0			6.0	2.0	3.0		2.0
Glover	7	1.0			7.0	3.0	4.0		1.8
Goodman	7	1.0			7.0	3.0	4.0		1.8
Jones	3	1.0			3.0	1.0	2.0		1.5
Lakeview	7	1.0			7.0	3.0	4.0		1.8
Lantern Lane	4	1.0			4.0	1.0	2.0		2.0
Meadows	4	1.0			4.0	1.0	2.0		2.0

FORT BEND INDEPENDENT SCHOOL DISTRICT
Special Education Staffing by Program
Teachers and Instructional Aides as of November 19, 2009

	Students Receiving						Total		Total
	Services Beyond			Pupil/Tchr	Instruct.		Special Ed		Pupil/Staff
Program	Speech Therapy	Teachers		Ratio	Aides		Staff		Ratio
Mission West	4	1.0		4.0	1.0		2.0		2.0
Oyster Creek	6	1.0		6.0	2.0		3.0		2.0
Pecan Grove	4	1.0		4.0	2.0		3.0		1.3
Ridgegate	5	1.0		5.0	2.0		3.0		1.7
Schiff	3	1.0		3.0	1.0		2.0		1.5
Sugar Mill	4	1.0		4.0	1.0		2.0		2.0
Townewest	4	1.0		4.0	1.0		2.0		2.0
Sub Total	276	55		5.0	87		142		1.9
RDSFD									
Marshall HS	16	3.0		5.3	4.0		7.0		2.3
First Colony MS	4	2.0		2.0	1.0		3.0		1.3
Meadows Elementary	10	2.0		5.0	2.0		4.0		2.5
Settlers Way Elementary	32	4.0		8.0	4.0		8.0		4.0
Sub Total	62	11		5.6	11		22		2.8
Total	3,794	454.5		8.3	453.0		907.5		4.2
Fort Bend ISD at State Average	3,794	272.9		13.9	301.9		574.8		6.6
Difference		-181.6			-151.1				
Savings at Average Salaries		\$9,652,306			\$3,362,303				\$13,014,609

FORT BEND INDEPENDENT SCHOOL DISTRICT
Special Education Enrollment by Campus as of November 9, 2009

Campus	Total Pupils	SpEd Students	Percent SpEd	Speech Only Stds	Net Sped Students	Net % SpEd
High Schools						
Austin	2,350	119	5.1%	1	118	5.0%
Bush	2,021	142	7.0%	3	139	6.9%
Clements	2,804	146	5.2%	3	143	5.1%
Dulles	2,073	161	7.8%	0	161	7.8%
Elkins	2,387	178	7.5%	3	175	7.3%
Hightower	2,728	192	7.0%	9	183	6.7%
Kempner	2,537	157	6.2%	0	157	6.2%
Marshall	1,450	173	11.9%	1	172	11.9%
Travis	2,179	142	6.5%	3	139	6.4%
Willowridge	1,461	184	12.6%	5	179	12.3%
Alternative Schools						
Progressive	N.A.	5	N.A.	0	5	N.A.
MR Wood	132	15	11.4%	0	15	11.4%
JJAEP	N.A.	2	N.A.	0	2	N.A.
Middle Schools						
Baines	1,361	79	5.8%	4	75	5.5%
Crockett	1,352	66	4.9%	2	64	4.7%
Dulles	1,345	82	6.1%	8	74	5.5%
First Colony	1,116	63	5.6%	2	61	5.5%
Fort Settlement	1,097	42	3.8%	1	41	3.7%
Garcia	1,359	77	5.7%	2	75	5.5%
Hodges Bend	1,401	113	8.1%	8	105	7.5%
Lake Olympia	1,334	102	7.6%	2	100	7.5%
McAuliffe	610	53	8.7%	0	53	8.7%
Missouri City	762	79	10.4%	1	78	10.2%
Quail Valley	847	34	4.0%	1	33	3.9%
Sartartia	1,269	62	4.9%	2	60	4.7%
Sugar Land	1,412	95	6.7%	7	88	6.2%
Elementary Schools						
Armstrong	809	59	7.3%	23	36	4.4%
Austin Parkway	817	44	5.4%	20	24	2.9%
Barrington Place	876	70	8.0%	24	46	5.3%
Blue Ridge	638	33	5.2%	14	19	3.0%
Brazos Bend	779	45	5.8%	22	23	3.0%
Briargate	617	32	5.2%	7	25	4.1%
Burton	937	36	3.8%	14	22	2.3%
Colony Bend	400	39	9.8%	14	25	6.3%
Colony Meadows	593	28	4.7%	3	25	4.2%
Commonwealth	705	40	5.7%	18	22	3.1%
Cornerstone	750	33	4.4%	10	23	3.1%
Drabek	917	47	5.1%	21	26	2.8%
Dulles	672	33	4.9%	12	21	3.1%
Fleming	696	38	5.5%	20	18	2.6%
Glover	803	50	6.2%	12	38	4.7%

FORT BEND INDEPENDENT SCHOOL DISTRICT
Special Education Enrollment by Campus as of November 9, 2009

Campus	Total Pupils	SpEd Students	Percent SpEd	Speech Only Stds	Net Sped Students	Net % SpEd
Goodman	643	39	6.1%	12	27	4.2%
Highlands	586	58	9.9%	20	38	6.5%
Holley	768	51	6.6%	21	30	3.9%
Hunters Glen	617	48	7.8%	15	33	5.3%
Jones	761	71	9.3%	22	49	6.4%
Jordan	805	35	4.3%	16	19	2.4%
Lakeview	563	26	4.6%	7	19	3.4%
Lantern Lane	645	39	6.0%	10	29	4.5%
Lexington Creek	666	44	6.6%	13	31	4.7%
Meadows	432	41	9.5%	19	22	5.1%
Mission Bend	801	51	6.4%	27	24	3.0%
Mission Glen	723	35	4.8%	11	24	3.3%
Mission West	775	40	5.2%	19	21	2.7%
Oakland	811	47	5.8%	22	25	3.1%
Oyster Creek	822	52	6.3%	18	34	4.1%
Palmer	754	44	5.8%	19	25	3.3%
Parks	618	42	6.8%	11	31	5.0%
Pecan Grove	583	46	7.9%	20	26	4.5%
Quail Valley	615	61	9.9%	21	40	6.5%
Ridgegate	755	47	6.2%	12	35	4.6%
Ridgemont	807	26	3.2%	10	16	2.0%
Scanlan Oaks	958	51	5.3%	25	26	2.7%
Schiff	823	36	4.4%	16	20	2.4%
Seguin	493	62	12.6%	26	36	7.3%
Settlers Way	734	73	9.9%	13	60	8.2%
Sienna Crossing	966	44	4.6%	20	24	2.5%
Sugar Mill	739	56	7.6%	31	25	3.4%
Townwest	840	43	5.1%	19	24	2.9%
Walker Station	904	52	5.8%	30	22	2.4%
Total	69,403	4,550	6.6%	827	3,723	5.4%
State Identification in 2008-09 = 9.4%						
Fort Bend ISD Identification in 2006-07 = 8.6%						
Fort Bend ISD Identification in 2007-08 = 7.8%						
Fort Bend ISD Identification in 2008-09 = 7.1%						

FORT BEND INDEPENDENT SCHOOL DISTRICT
Assessment and Speech Pathology
Special Education Enrollment and Staffing as of November 6, 2009

Program	SpEd Students	Staff	Case Load
Assessment			
Fort Bend ISD	4,550	52	87.5
Benchmark			100-105
<i>Proposed</i>	<i>4,550</i>	<i>51</i>	<i>89.2</i>
	<i>4,550</i>	<i>50</i>	<i>91.0</i>
	<i>4,550</i>	<i>49</i>	<i>92.9</i>
	<i>4,550</i>	<i>48</i>	<i>94.8</i>
	<i>4,550</i>	<i>47</i>	<i>96.8</i>
	<i>4,550</i>	<i>46</i>	<i>98.9</i>
	<i>4,550</i>	<i>45</i>	<i>101.1</i>
Speech Pathology			
Fort Bend ISD	2,400	45	53.3
Benchmark			50-55

Support Staff

FORT BEND INDEPENDENT SCHOOL DISTRICT

Meals Per Labor Hour (MPLH)

Data for week of October 19-23, 2009

	Enrollment	Total	Avg. Daily	Avg. Daily	Avg.	Avg. Daily	Avg. Daily	Avg. Daily	Avg. Daily	Average	Average			Staffing
	(as of Oct.	F/R	F/R Bkfst	Paid Bkfst	Daily	"Type A"	Paid Lnch	Ala Carte	Ala Carte	Meals	Labor Hrs	Actual	Standard	Efficiency
Campus	19-23, '09)	Count	Served	Served	Snacks	Lunches	Served	Sales	Equivalents	per Day	per Day	MPLH	MPLH *	(MPLH)
Austin	2,350	343	32	7	0	177	115	\$2,026	1,013	1,325	95.5	13.9	18.0	77%
Bush	2,021	1,020	170	21	0	532	119	\$1,502	751	1,497	95.5	15.7	18.0	87%
Clements	2,804	150	12	2	0	58	151	\$2,437	1,219	1,435	95.5	15.0	18.0	83%
Dulles **	2,205	516	87	22	0	274	165	\$2,057	1,029	1,522	121.0	12.6	18.0	70%
Elkins	2,387	413	21	16	0	136	216	\$2,071	1,035	1,407	95.5	14.7	18.0	82%
Hightower	2,728	998	85	8	0	411	100	\$2,740	1,370	1,927	100.0	19.3	18.0	107%
Kempner	2,537	769	155	51	0	455	272	\$1,844	922	1,753	95.5	18.4	18.0	102%
Marshall	1,450	733	59	6	0	322	61	\$1,288	644	1,060	95.5	11.1	18.0	62%
Travis	2,179	512	92	15	0	329	191	\$1,672	836	1,410	95.5	14.8	18.0	82%
Willowridge	1,461	961	155	9	0	483	64	\$1,098	549	1,179	102.5	11.5	18.0	64%
Baines	1,361	369	105	38	0	261	154	\$1,226	613	1,099	68.0	16.2	18.0	90%
Crockett	1,352	454	137	45	0	296	195	\$1,377	689	1,270	65.5	19.4	18.0	108%
Dulles	1,345	319	34	9	0	199	219	\$1,317	658	1,098	84.5	13.0	18.0	72%
First Colony	1,116	147	11	7	0	81	163	\$1,319	660	913	65.5	13.9	17.4	80%
Fort Settlement	1,097	66	1	7	0	39	243	\$1,411	705	991	65.5	15.1	17.4	87%
Garcia	1,359	411	45	26	0	256	220	\$1,379	689	1,200	65.5	18.3	18.0	102%
Hodges Bend	1,401	911	242	49	0	669	205	\$968	484	1,504	72.5	20.7	18.0	115%
Lake Olympia	1,334	566	60	18	0	322	183	\$1,231	615	1,159	72.5	16.0	18.0	89%
McAuliffe	610	481	134	11	81	328	28	\$600	300	769	65.5	11.7	17.3	68%
Missouri City	762	520	184	33	50	338	82	\$863	432	985	72.5	13.6	18.0	75%
Quail Valley	847	223	22	6	0	130	106	\$1,015	507	758	65.5	11.6	16.4	71%
Sartartia	1,269	96	5	2	0	45	91	\$1,376	688	827	65.5	12.6	17.3	73%
Sugar Land	1,412	572	67	9	0	398	230	\$1,645	822	1,488	70.0	21.3	18.0	118%
Armstrong	809	621	184	22	0	553	120	\$30	15	791	35.5	22.3	17.9	124%
Austin Parkway	817	66	21	33	0	55	423	\$101	50	556	33.0	16.8	15.5	109%
Barrington Place	876	255	67	41	0	216	377	\$117	59	705	33.0	21.4	17.0	126%
Blue Ridge	638	500	163	33	128	412	84	\$83	41	700	33.0	21.2	17.0	125%
Brazos Bend	779	95	14	28	0	70	321	\$154	77	488	33.0	14.8	14.8	100%
Briargate	617	464	154	26	0	389	94	\$102	51	624	40.0	15.6	16.2	96%
Burton	937	669	228	35	0	559	191	\$71	35	917	47.0	19.5	18.0	108%
Colony Bend	400	47	6	13	0	35	196	\$99	50	291	28.5	10.2	12.9	79%
Colony Meadows	593	44	10	15	0	34	260	\$119	59	366	28.5	12.8	13.6	94%
Commonwealth	705	5	0	10	0	4	390	\$116	58	456	28.5	16.0	14.5	110%
Cornerstone	750	43	5	30	0	34	397	\$218	109	558	35.5	15.7	15.5	101%
Drabek	917	180	40	48	0	146	434	\$84	42	665	40.0	16.6	16.6	100%
Dulles	672	230	70	35	0	190	244	\$87	44	530	35.5	14.9	15.3	98%
Fleming	696	395	100	21	0	327	189	\$40	20	597	40.0	14.9	15.9	94%
Glover	803	482	168	89	0	395	234	\$71	35	793	40.0	19.8	17.9	111%
Goodman	643	403	162	66	0	347	183	\$117	58	703	42.5	16.5	17.0	97%
Highlands	586	107	13	16	0	79	243	\$135	68	404	33.0	12.3	14.0	88%

FORT BEND INDEPENDENT SCHOOL DISTRICT

Meals Per Labor Hour (MPLH)

Data for week of October 19-23, 2009

Holley	768	445	150	37	0	396	216	\$41	20	727	35.5	20.5	17.2	119%
Hunters Glen	617	405	132	32	0	349	154	\$97	48	634	40.0	15.8	16.3	97%
Jones	761	562	212	45	120	494	150	\$148	74	906	40.0	22.7	18.0	126%
Jordan	805	328	77	52	0	276	322	\$70	35	698	40.0	17.4	16.9	103%
Lakeview	563	166	32	24	0	136	220	\$109	55	439	33.0	13.3	14.3	93%
Lantern Lane	645	324	75	29	0	254	204	\$47	23	533	33.0	16.2	15.3	106%
Lexington Creek	666	76	15	24	0	66	376	\$211	106	567	35.5	16.0	15.6	102%
Meadows	432	166	52	22	0	143	159	\$71	36	375	28.5	13.2	13.7	96%
Mission Bend	801	579	168	28	0	478	147	\$68	34	757	40.0	18.9	17.5	108%
Mission Glen	723	398	97	38	0	328	228	\$99	49	673	40.0	16.8	16.7	101%
Mission West	775	490	122	36	0	413	160	\$21	10	662	40.0	16.6	16.6	100%
Oakland	811	129	31	55	0	107	370	\$109	55	574	35.5	16.2	15.7	103%
Oyster Creek	822	240	57	85	0	197	363	\$67	33	664	33.0	20.1	16.6	121%
Palmer	754	155	56	61	0	135	384	\$82	41	619	33.0	18.8	16.1	116%
Parks	618	384	115	48	10	337	176	\$113	56	656	35.5	18.5	16.5	112%
Pecan Grove	583	82	18	18	0	57	198	\$72	36	309	28.5	10.8	13.0	83%
Quail Valley	615	207	74	54	0	161	228	\$66	33	486	40.0	12.1	14.8	82%
Ridgegate	755	667	159	19	0	601	72	\$116	58	820	51.5	15.9	18.0	88%
Ridgemont	807	712	228	16	81	645	72	\$33	16	895	51.5	17.4	18.0	97%
Scanlan Oaks	958	42	12	31	0	33	458	\$131	65	578	35.5	16.3	15.7	104%
Schiff	823	222	100	74	0	213	386	\$94	47	733	35.5	20.7	17.3	119%
Seguin	493	198	58	29	0	173	193	\$102	51	461	35.5	13.0	14.6	89%
Settlers Way	734	108	26	37	0	77	313	\$257	128	550	28.5	19.3	15.5	125%
Sienna Crossing	966	77	28	34	0	37	386	\$176	88	541	35.5	15.2	15.4	99%
Sugar Mill	739	184	41	48	0	149	309	\$139	69	572	28.5	20.1	15.7	128%
Townewest	840	593	159	25	0	494	135	\$70	35	756	40.0	18.9	17.5	108%
Walker Station	904	31	3	19	0	21	333	\$36	18	383	28.5	13.4	13.8	97%
TOTAL	69,403	24,126	5,614	1,997	470	17,156	14,666	\$38,849	19,425	55,287	3478.50	15.9		
Percent Free/Reduced		35%												
Percent Breakfast Served			8%											
Percent Lunch Served							25%							
Labor Hours = Total hours devoted to preparation, serving, and clean-up.														
2 Breakfasts and/or 2 snacks = 1 Meal Equivalent														
\$2.00 of Ala Carte Sales = 1 Meal Equivalent														
* Standard MPLH from "School Food Service Management in the 21st Century" by Dorothy Pannell														
** PHS and MRW data included in DHS data														

FORT BEND INDEPENDENT SCHOOL DISTRICT
MPLH and Staffing Recovery
Data from week of October 19-23, 2009

	Average		Average	Allowed	Labor Hours	FTEs at 7.0	Net Salary
	Daily Meals	Standard	Daily	Labor Hours	Above (Below)	Labor Hours to	and Benefits
Campus	Served	MPLH *	Labor Hours	at Std MPLH	Standard	be Recovered	to be Gained (Lost)
Austin	1,325	18.0	95.5	73.6	21.9	3.1	\$45,820
Bush	1,497	18.0	95.5	83.2	12.3	1.8	\$25,765
Clements	1,435	18.0	95.5	79.7	15.8	2.3	\$33,000
Dulles **	1,522	18.0	121.0	84.6	36.4	5.2	\$76,247
Elkins	1,407	18.0	95.5	78.1	17.4	2.5	\$36,320
Hightower	1,927	18.0	100.0	107.0	(7.0)	(1.0)	(\$14,748)
Kempner	1,753	18.0	95.5	97.4	(1.9)	(0.3)	(\$3,898)
Marshall	1,060	18.0	95.5	58.9	36.6	5.2	\$76,600
Travis	1,410	18.0	95.5	78.3	17.2	2.5	\$35,927
Willowridge	1,179	18.0	102.5	65.5	37.0	5.3	\$77,464
Baines	1,099	18.0	68.0	61.1	6.9	1.0	\$14,492
Crockett	1,270	18.0	65.5	70.5	(5.0)	(0.7)	(\$10,546)
Dulles	1,098	18.0	84.5	61.0	23.5	3.4	\$49,203
First Colony	913	17.4	65.5	52.5	13.0	1.9	\$27,268
Fort Settlement	991	17.4	65.5	56.9	8.6	1.2	\$17,918
Garcia	1,200	18.0	65.5	66.7	(1.2)	(0.2)	(\$2,475)
Hodges Bend	1,504	18.0	72.5	83.5	(11.0)	(1.6)	(\$23,079)
Lake Olympia	1,159	18.0	72.5	64.4	8.1	1.2	\$16,949
McAuliffe	769	17.3	65.5	44.4	21.1	3.0	\$44,089
Missouri City	985	18.0	72.5	54.7	17.8	2.5	\$37,168
Quail Valley	758	16.4	65.5	46.2	19.3	2.8	\$40,346
Sartartia	827	17.3	65.5	47.8	17.7	2.5	\$36,984
Sugar Land	1,488	18.0	70.0	82.7	(12.7)	(1.8)	(\$26,469)
Armstrong	791	17.9	35.5	44.2	(8.7)	(1.2)	(\$18,183)
Austin Parkway	556	15.5	33.0	35.8	(2.8)	(0.4)	(\$5,960)
Barrington Place	705	17.0	33.0	41.5	(8.5)	(1.2)	(\$17,778)
Blue Ridge	700	17.0	33.0	41.2	(8.2)	(1.2)	(\$17,114)
Brazos Bend	488	14.8	33.0	33.0	0.0	0.0	\$44
Briargate	624	16.2	40.0	38.5	1.5	0.2	\$3,118
Burton	917	18.0	47.0	51.0	(4.0)	(0.6)	(\$8,294)
Colony Bend	291	12.9	28.5	22.5	6.0	0.9	\$12,490
Colony Meadows	366	13.6	28.5	26.9	1.6	0.2	\$3,311
Commonwealth	456	14.5	28.5	31.4	(2.9)	(0.4)	(\$6,167)
Cornerstone	558	15.5	35.5	36.0	(0.5)	(0.1)	(\$1,023)
Drabek	665	16.6	40.0	40.1	(0.1)	(0.0)	(\$171)

FORT BEND INDEPENDENT SCHOOL DISTRICT
MPLH and Staffing Recovery
Data from week of October 19-23, 2009

Dulles	530	15.3	35.5	34.7	0.8	0.1	\$1,739
Fleming	597	15.9	40.0	37.6	2.4	0.3	\$5,091
Glover	793	17.9	40.0	44.3	(4.3)	(0.6)	(\$9,033)
Goodman	703	17.0	42.5	41.4	1.1	0.2	\$2,384
Highlands	404	14.0	33.0	28.9	4.1	0.6	\$8,623
Holley	727	17.2	35.5	42.2	(6.7)	(1.0)	(\$14,105)
Hunters Glen	634	16.3	40.0	38.9	1.1	0.2	\$2,375
Jones	906	18.0	40.0	50.4	(10.4)	(1.5)	(\$21,663)
Jordan	698	16.9	40.0	41.3	(1.3)	(0.2)	(\$2,694)
Lakeview	439	14.3	33.0	30.7	2.3	0.3	\$4,779
Lantern Lane	533	15.3	33.0	34.8	(1.8)	(0.3)	(\$3,836)
Lexington Creek	567	15.6	35.5	36.4	(0.9)	(0.1)	(\$1,798)
Meadows	375	13.7	28.5	27.4	1.1	0.2	\$2,340
Mission Bend	757	17.5	40.0	43.2	(3.2)	(0.5)	(\$6,798)
Mission Glen	673	16.7	40.0	40.3	(0.3)	(0.0)	(\$619)
Mission West	662	16.6	40.0	39.9	0.1	0.0	\$205
Oakland	574	15.7	35.5	36.6	(1.1)	(0.2)	(\$2,221)
Oyster Creek	664	16.6	33.0	40.0	(7.0)	(1.0)	(\$14,617)
Palmer	619	16.1	33.0	38.4	(5.4)	(0.8)	(\$11,372)
Parks	656	16.5	35.5	39.8	(4.3)	(0.6)	(\$8,897)
Pecan Grove	309	13.0	28.5	23.7	4.8	0.7	\$9,967
Quail Valley	486	14.8	40.0	32.8	7.2	1.0	\$15,030
Ridgegate	820	18.0	51.5	45.6	5.9	0.8	\$12,442
Ridgemont	895	18.0	51.5	49.7	1.8	0.3	\$3,672
Scanlan Oaks	578	15.7	35.5	36.8	(1.3)	(0.2)	(\$2,755)
Schiff	733	17.3	35.5	42.4	(6.9)	(1.0)	(\$14,406)
Seguin	461	14.6	35.5	31.6	3.9	0.6	\$8,261
Settlers Way	550	15.5	28.5	35.5	(7.0)	(1.0)	(\$14,655)
Sienna Crossing	541	15.4	35.5	35.1	0.4	0.1	\$774
Sugar Mill	572	15.7	28.5	36.4	(7.9)	(1.1)	(\$16,577)
Townewest	756	17.5	40.0	43.2	(3.2)	(0.5)	(\$6,691)
Walker Station	383	13.8	28.5	27.8	0.7	0.1	\$1,541
TOTAL	55,287		3,478.5	3,248.5	230.0	32.9	\$481,106
* Standard MPLH from "School Food Service Management in the 21st Century" by Dorothy Pannell							
** PHS and MRW data included in DHS data							

FORT BEND INDEPENDENT SCHOOL DISTRICT
Maintenance Staffing Compared to APPA Standards *
Square Footage and Staffing as of November 19, 2009

Position	Fort Bend ISD Gross Square Footage	APPA* Standard	APPA Staffing	Current Staffing	Difference
Craftsman	10,731,655	1 : 500,000 GSF	21.5	16	(5.5)
HVAC Technician		1 : 450,000 GSF	23.8	8	(15.8)
Plumber, Welder, Water Quality Technician		1 : 390,000 GSF	27.5	5	(22.5)
Electrician, Appliance Repair Technician, Radio Technician, Electronics Technician		1 : 380,000 GSF	28.2	17	(11.2)
Carpenter, Locksmith, Mason		1 : 300,000 GSF	35.8	6	(29.8)
Painter, Roofer		1 : 300,000 GSF	35.8	9	(26.8)
Groundsman, IPM Technician	1,511 Acres	1 : 45 acres	33.6	37	3.4
Craftsman Helpers				14	
Mechanic, Equipment Operator				9	
Utility, CDL Driver				15	
Warehouse				4	
Supervisor, Foreman				17	
Spending for Contract Labor Services	\$2,015,912	1 : \$42,833		47.1	
Department Sub-Totals			206.2	204.1	(2.1)
Director				1	
Secretary, Clerk				10	
Department Totals				215.1	

* Association of Physical Plant Administrators,
(APPA) standards per Gross Square Foot (GSF)
are used for projections

FORT BEND INDEPENDENT SCHOOL DISTRICT
Custodial Staffing Compared to ASBO Standards *
Square Footage and Staffing as of November 19, 2009

Campuses	Square Footage	Lead/Asst. Custodian	Day/Mid-Day Custodian	Night Custodian	Open Position	Total Custodians	Recommended * Custodians	Variance
High Schools								
Austin	308,072	2.0	5.0	6.0	4.0	17.0	14.6	2.4
Bush	360,901	1.0	5.0	6.0	1.0	13.0	17.1	(4.1)
Clements	411,084	2.0	4.0	8.0	4.0	18.0	19.5	(1.5)
Dulles	364,000	2.0	4.0	10.0	1.0	17.0	17.3	(0.3)
Elkins	365,915	2.0	5.0	8.0	0.0	15.0	17.4	(2.4)
Hightower	364,588	2.0	4.0	7.0	2.0	15.0	17.3	(2.3)
Kempner	343,902	2.0	5.0	9.0	1.0	17.0	16.3	0.7
Marshall	344,620	2.0	5.0	6.0	4.0	17.0	16.4	0.6
Travis	363,869	2.0	2.0	9.0	2.0	15.0	17.3	(2.3)
Willowridge	400,953	2.0	5.0	9.0	1.0	17.0	19.0	(2.0)
Progressive	85,996	1.0	1.0	2.0	0.0	4.0	4.1	(0.1)
Middle Schools								
Baines	215,000	2.0	2.0	5.0	1.0	10.0	10.8	(0.8)
Crockett	218,323	2.0	2.0	6.0	0.0	10.0	10.9	(0.9)
Dulles	204,892	1.0	2.0	5.0	2.0	10.0	10.2	(0.2)
First Colony	162,500	1.0	2.0	6.0	2.0	11.0	8.1	2.9
Fort Settlement	215,000	2.0	1.0	5.0	3.0	11.0	10.8	0.3
Garcia	209,608	2.0	2.0	6.0	1.0	11.0	10.5	0.5
Hodges Bend	206,121	2.0	2.0	5.0	1.0	10.0	10.3	(0.3)
Lake Olympia	189,336	2.0	2.0	5.0	1.0	10.0	9.5	0.5
McAuliffe	164,036	2.0	2.0	7.0	0.0	11.0	8.2	2.8
Missouri City	215,853	2.0	2.0	6.0	1.0	11.0	10.8	0.2
Quail Valley	192,000	2.0	2.0	7.0	0.0	11.0	9.6	1.4
Sartartia	215,000	2.0	2.0	6.0	1.0	11.0	10.8	0.3
Sugar Land	175,716	2.0	1.0	6.0	1.0	10.0	8.8	1.2
Elementary Schools								
Armstrong	97,042	1.0	1.0	2.0	1.0	5.0	4.9	0.1
Austin Parkway	81,872	2.0	1.0	2.0	0.0	5.0	4.1	0.9
Barrington Place	81,872	2.0	1.0	2.0	0.0	5.0	4.1	0.9
Blue Ridge	73,770	1.0	1.0	2.0	1.0	5.0	3.7	1.3
Brazos Bend	88,680	2.0	1.0	1.0	0.0	4.0	4.4	(0.4)
Briargate	83,673	2.0	1.0	1.0	1.0	5.0	4.2	0.8
Burton	94,824	2.0	1.0	2.0	0.0	5.0	4.7	0.3
Colony Bend	79,911	2.0	1.0	2.0	0.0	5.0	4.0	1.0
Colony Meadows	80,385	2.0	1.0	1.0	0.0	4.0	4.0	(0.0)
Commonwealth	85,608	2.0	1.0	2.0	0.0	5.0	4.3	0.7
Cornerstone	89,021	2.0	1.0	1.0	0.0	4.0	4.5	(0.5)
Drabek	91,580	2.0	1.0	2.0	0.0	5.0	4.6	0.4
Dulles	96,263	2.0	1.0	2.0	0.0	5.0	4.8	0.2
Fleming	87,144	2.0	1.0	1.0	0.0	4.0	4.4	(0.4)
Glover	83,488	2.0	1.0	2.0	0.0	5.0	4.2	0.8
Goodman	85,543	2.0	1.0	1.0	1.0	5.0	4.3	0.7
Highlands	75,997	2.0	1.0	2.0	0.0	5.0	3.8	1.2
Holley	93,505	2.0	1.0	2.0	0.0	5.0	4.7	0.3
Hunters Glen	77,565	1.0	1.0	2.0	1.0	5.0	3.9	1.1
Jones	96,382	2.0	1.0	2.0	0.0	5.0	4.8	0.2
Jordan	91,969	2.0	1.0	2.0	0.0	5.0	4.6	0.4
Lakeview	68,563	2.0	1.0	1.0	1.0	5.0	3.4	1.6

FORT BEND INDEPENDENT SCHOOL DISTRICT
Custodial Staffing Compared to ASBO Standards *
Square Footage and Staffing as of November 19, 2009

Campuses	Square Footage	Lead/Asst. Custodian	Day/Mid-Day Custodian	Night Custodian	Open Position	Total Custodians	Recommended * Custodians	Variance
Lantern Lane	78,375	2.0	1.0	1.0	1.0	5.0	3.9	1.1
Lexington Creek	81,952	1.0	1.0	2.0	1.0	5.0	4.1	0.9
Meadows	67,924	2.0	1.0	1.0	0.0	4.0	3.4	0.6
Mission Bend	90,061	2.0	1.0	2.0	0.0	5.0	4.5	0.5
Mission Glen	79,069	2.0	1.0	2.0	0.0	5.0	4.0	1.0
Mission West	86,529	2.0	1.0	2.0	0.0	5.0	4.3	0.7
Oakland	97,016	2.0	1.0	1.0	0.0	4.0	4.9	(0.9)
Oyster Creek	87,079	2.0	1.0	1.0	0.0	4.0	4.4	(0.4)
Palmer	77,856	2.0	1.0	2.0	0.0	5.0	3.9	1.1
Parks	88,560	2.0	1.0	1.0	0.0	4.0	4.4	(0.4)
Pecan Grove	77,497	2.0	1.0	2.0	0.0	5.0	3.9	1.1
Quail Valley	90,096	2.0	1.0	2.0	0.0	5.0	4.5	0.5
Ridgegate	82,983	2.0	1.0	2.0	0.0	5.0	4.1	0.9
Ridgemont	86,076	2.0	1.0	2.0	0.0	5.0	4.3	0.7
Scanlan Oaks	91,969	2.0	3.0	2.0	0.0	7.0	4.6	2.4
Schiff	89,021	2.0	1.0	2.0	0.0	5.0	4.5	0.5
Seguin	89,021	1.0	1.0	1.0	1.0	4.0	4.5	(0.5)
Settlers Way	75,281	2.0	1.0	2.0	0.0	5.0	3.8	1.2
Sienna Crossing	96,295	2.0	1.0	2.0	0.0	5.0	4.8	0.2
Sugar Mill	78,786	2.0	1.0	2.0	0.0	5.0	3.9	1.1
Townewest	87,195	2.0	1.0	2.0	0.0	5.0	4.4	0.6
Walker Station	84,183	2.0	1.0	2.0	0.0	5.0	4.2	0.8
Other Sites								
Administration Bldg	77,000	2.0	3.0	0.0	0.0	5.0	3.9	1.2
Administrative Annex	40,110	1.0	2.0	0.0	0.0	3.0	2.0	1.0
M.R.Wood	45,950	1.0	1.0	2.0	0.0	4.0	2.3	1.7
Natorium	39,471	1.0	1.0	0.0	0.0	2.0	2.0	0.0
Tech Center	33,821	1.0	0.0	2.0	0.0	3.0	1.7	1.3
Transportation-LOE	24,700	1.0	0.0	0.0	0.0	1.0	1.2	(0.2)
Transportation-HBE	23,600	1.0	0.0	0.0	0.0	1.0	1.2	(0.2)
Campus Totals	10,329,418	135.0	122.0	234.0	43.0	534.0	507.2	26.8

* Recommended custodians based on ASBO projection of 1 custodian per 19,000 Adjusted Square Feet (ASF)
(ASF = 95% of actual square footage)

Fort Bend ISD current staffing = 1 custodian per 20,074 gross square feet (including lead custodians)

Peer District Comparisons

FORT BEND INDEPENDENT SCHOOL DISTRICT
Comparison of 2007-08 AEIS Data with Peer Districts

Criterion	Conroe	Katy	Lewisville	North East	Northside	Plano	Fort Bend	Average of Peers	State Average
AEIS Rating	Acceptable	Recognized	Acceptable	Recognized	Recognized	Recognized	Acceptable		
Maint. & Oper. Tax rate	\$1.030	\$1.127	\$1.040	\$1.040	\$1.040	\$1.020	\$1.040	\$1.050	\$1.042
Taxable Value per Student	\$353,615	\$291,190	\$436,309	\$404,761	\$318,570	\$601,529	\$295,693	\$400,996	\$333,420
Percent Residential Value	68.5%	68.9%	72.3%	70.9%	70.3%	67.2%	79.0%		54.2%
Revenue per Student	\$8,498	\$9,089	\$9,521	\$9,504	\$8,896	\$10,006	\$8,217	\$9,252	\$9,388
Expenditures per Student	\$10,341	\$9,982	\$10,642	\$11,175	\$10,678	\$11,361	\$9,443	\$10,697	\$10,162
Maint. & Oper. per Student	\$6,759	\$7,164	\$7,546	\$7,774	\$7,426	\$7,830	\$7,286	\$7,417	\$7,826
Instr Exp Ratio (11,12,13,31)	64.6%	67.2%	66.3%	69.2%	66.5%	69.6%	67.9%		64.1%
Students	46,302	53,762	49,449	61,910	85,544	53,439	67,780		4,651,516
Economic Disadvantaged	31.7%	25.2%	21.9%	39.2%	47.4%	15.9%	30.6%		55.3%
Limited English Proficient	11.4%	13.4%	12.0%	7.7%	6.7%	12.1%	12.4%		16.7%
Teachers	2,926.6	3,669.7	3,577.5	4,232.8	5,507.9	4,003.0	4,319.8		321,729.5
Special Ed Teachers	283.6	333.9	460.8	593.0	706.0	624.0	430.8		31,552.5
Net Tchrs (less SpEd)	2,643.0	3,335.8	3,116.7	3,639.8	4,801.9	3,379.0	3,889.0		290,177.0
Teachers per 1,000 Stds	57.1	62.0	63.0	58.8	56.1	63.2	57.4	60.1	62.4
Professional Support	495.5	478.1	564.5	900.6	1,243.9	601.1	960.0		52,637.2
Prof Support per 1,000 Stds	10.7	8.9	11.4	14.5	14.5	11.2	14.2	11.9	11.3
Campus Admin.	150.0	160.8	179.5	183.7	236.0	181.0	195.5		17,861.3
Campus Adm per 1,000 Stds	3.2	3.0	3.6	3.0	2.8	3.4	2.9	3.2	3.8
Central Admin.	34.5	46.0	60.0	12.0	33.0	70.0	28.0		6,447.0
Central Adm per 1,000 Stds	0.7	0.9	1.2	0.2	0.4	1.3	0.4	0.8	1.4
Educational Aides	378.8	560.0	569.3	735.4	1,115.4	664.3	607.9		62,668.8
Ed Aides per 1,000 Stds	8.2	10.4	11.5	11.9	13.0	12.4	9.0	11.2	13.5
Auxiliary Staff	1,560.6	1,859.4	945.2	2,152.2	3,407.8	1,374.5	2,817.2		172,002.7
Aux Staff per 1,000 Stds	33.7	34.6	19.1	34.8	39.8	25.7	41.6	31.3	37.0
Total Staff Members	5,546.0	6,774.0	5,896.0	8,216.7	11,544.0	6,893.9	8,928.4		633,346.5
Total Staff per 1,000 Stds	119.8	126.0	119.2	132.7	134.9	129.0	131.7	126.9	136.2

FORT BEND INDEPENDENT SCHOOL DISTRICT
Comparison of 2007-08 AEIS Data with Peer Districts

Criterion	Conroe	Katy	Lewisville	North East	Northside	Plano	Fort Bend	Average of Peers	State Average
Recommended HS Grad Plan	76.5%	83.1%	87.3%	78.8%	82.1%	82.7%	86.9%		77.9%
Number Students/Teacher	15.8	14.7	13.8	14.6	15.5	13.3	15.7		14.5
Teacher Turnover Rate	15.4%	13.2%	11.7%	11.2%	10.8%	14.5%	13.7%		15.2%
Bilingual/ESL Stds	4,620	6,858	5,322	4,380	4,771	6,201	7,742		721,119
Percent of Total Stds	10.0%	12.8%	10.8%	7.1%	5.6%	11.6%	11.4%		15.5%
Bilingual/ESL Tchrs	205.8	200.8	195.8	253.8	362.4	249.2	236.6		23,378.3
Percent of Total Tchrs	7.0%	5.5%	5.5%	6.0%	6.6%	6.2%	5.5%		7.3%
Tchrs per 1,000 Students	44.5	29.3	36.8	57.9	76.0	40.2	30.6	47.5	32.4
Special Ed Stds	4,205	4,412	5,039	7,008	10,510	5,991	5,269		464,789
Percent of Total Stds	9.1%	8.2%	10.2%	11.3%	12.3%	11.2%	7.8%		10.0%
Special Ed Tchrs	283.6	333.9	460.8	593.0	706.0	624.0	430.8		31,552.5
Percent of Total Tchrs	9.7%	9.1%	12.9%	14.0%	12.8%	15.6%	10.0%		9.8%
Tchrs per 1,000 Students	67.4	75.7	91.4	84.6	67.2	104.2	81.8	81.8	67.9
Elem Class Size per Tchr									
Kindergarten	19.9	18.8	18.6	18.6	20.3	17.9	19.1	19.0	18.9
1st Grade	19.7	18.8	18.5	18.7	19.9	21.1	17.5	19.5	18.9
2nd Grade	18.9	17.9	18.0	18.8	20.0	21.7	18.7	19.2	19.0
3rd Grade	19.3	20.2	18.3	18.6	20.2	21.4	18.4	19.7	19.0
4th Grade	19.7	20.3	18.4	18.8	20.3	21.7	18.5	19.9	19.6
5th Grade	23.8	23.0	21.6	21.7	23.5	21.1	21.3	22.5	22.2
6th Grade	23.5	20.2	20.5	22.2	23.8	20.8	21.0	21.8	22.4
Sec Class Size per Tchr									
Sec. English	22.2	21.0	21.0	22.6	23.2	18.4	22.0	21.4	20.0
Sec. Foreign Lang.	22.7	21.4	20.3	22.8	24.5	22.1	22.2	22.3	21.0
Sec. Math	22.1	20.3	21.0	22.1	23.1	21.0	20.8	21.6	19.8
Sec. Science	21.5	22.0	21.8	23.6	24.7	22.5	22.5	22.7	20.8

FORT BEND INDEPENDENT SCHOOL DISTRICT
Comparison of 2008-09 AEIS Data with Peer Districts

Criterion	Conroe	Katy	Lewisville	North East	Northside	Plano	Fort Bend	Average of Peers	State Average
AEIS Rating	Recognized	Recognized	Recognized	Recognized	Recognized	Acceptable	Acceptable		
Maint. & Oper. Tax rate	\$1.040	\$1.127	\$1.040	\$1.040	\$1.040	\$1.040	\$1.040	\$1.055	\$1.052
Taxable Value per Student	\$384,127	\$325,745	\$458,571	\$436,285	\$349,528	\$626,151	\$331,347	\$430,068	\$363,600
Percent Residential Value	69.7%	67.6%	71.0%	69.4%	69.2%	66.0%	77.2%		53.3%
Revenue per Student	\$8,807	\$9,458	\$9,998	\$10,663	\$8,954	\$10,012	\$8,406	\$9,649	\$9,739
Expenditures per Student	\$10,755	\$12,779	\$11,722	\$11,519	\$11,649	\$11,221	\$9,859	\$11,608	\$11,024
Maint. & Oper. per Student	\$7,105	\$7,640	\$8,418	\$8,328	\$7,943	\$8,301	\$7,798	\$7,956	\$8,342
Instr Exp Ratio (11,12,13,31)	65.8%	67.8%	65.5%	69.4%	67.1%	71.0%	67.9%		64.4%
Students	47,769	56,191	50,038	63,189	88,201	53,906	68,507		4,708,204
Economic Disadvantaged	32.4%	27.9%	23.6%	40.0%	47.9%	20.7%	30.9%		56.7%
Limited English Proficient	12.0%	13.8%	12.3%	8.3%	7.2%	11.9%	13.1%		16.9%
Teachers	3,081.8	3,913.6	3,666.2	4,310.8	5,782.4	4,067.1	4,353.8		327,662.9
Special Ed Teachers	296.4	323.5	439.3	585.3	773.8	641.8	426.2		31,805.5
Net Tchrs (less SpEd)	2,785.4	3,590.1	3,226.9	3,725.5	5,008.6	3,425.3	3,927.6		295,857.4
Teachers per 1,000 Stds	58.3	63.9	64.5	59.0	56.8	63.5	57.3	61.0	62.8
Professional Support	527.3	509.7	579.9	908.0	1,292.7	626.2	1,003.3		54,475.5
Prof Support per 1,000 Stds	11.0	9.1	11.6	14.4	14.7	11.6	14.6	12.1	11.6
Campus Admin.	160.2	172.8	188.5	189.0	249.0	186.0	196.6		18,324.9
Campus Adm per 1,000 Stds	3.4	3.1	3.8	3.0	2.8	3.5	2.9	3.2	3.9
Central Admin.	36.5	46.0	80.0	10.0	34.0	71.0	25.0		6,671.7
Central Adm per 1,000 Stds	0.8	0.8	1.6	0.2	0.4	1.3	0.4	0.8	1.4
Educational Aides	408.1	539.4	521.6	742.5	1124.3	672.4	556.7		62,459.5
Ed Aides per 1,000 Stds	8.5	9.6	10.4	11.8	12.7	12.5	8.1	10.9	13.3
Auxiliary Staff	1628.0	2009.0	1,108.7	2346.9	3680.4	1,153.8	2759.0		177,220.5
Aux Staff per 1,000 Stds	34.1	35.8	22.2	37.1	41.7	21.4	40.3	32.0	37.6
Total Staff Members	5,841.9	7,190.5	6,144.9	8,507.2	12,162.8	6,776.5	8,894.4		646,815.0
Total Staff per 1,000 Stds	122.3	128.0	122.8	134.6	137.9	125.7	129.8	128.6	137.4

FORT BEND INDEPENDENT SCHOOL DISTRICT
Comparison of 2008-09 AEIS Data with Peer Districts

Criterion	Conroe	Katy	Lewisville	North East	Northside	Plano	Fort Bend	Average of Peers	State Average
Recommended HS Grad Plan	80.6%	89.4%	91.6%	83.5%	85.0%	82.6%	87.5%		81.4%
Number Students/Teacher	15.5	14.4	13.6	14.7	15.3	13.3	15.7		14.4
Teacher Turnover Rate	14.4%	13.4%	11.9%	10.4%	9.7%	11.6%	15.3%		14.7%
Bilingual/ESL Stds	5,112	7,388	5,576	5,003	5,608	6,231	8,491		757,146
Percent of Total Stds	10.7%	13.1%	11.1%	7.9%	6.4%	11.6%	12.4%		16.1%
Bilingual/ESL Tchrs	208.5	258.1	175.3	356.7	245.8	256.3	232.4		24,508.0
Percent of Total Tchrs	6.8%	6.6%	4.8%	8.3%	4.3%	6.3%	5.3%		7.5%
Tchrs per 1,000 Students	40.8	34.9	31.4	71.3	43.8	41.1	27.4	43.9	32.4
Special Ed Stds	4,047	4,395	4,847	6,526	10,667	5,894	4,877		444,026
Percent of Total Stds	8.5%	7.8%	9.7%	10.3%	12.1%	10.9%	7.1%		9.4%
Special Ed Tchrs	296.4	323.5	439.3	585.3	773.8	641.8	426.2		31,805.5
Percent of Total Tchrs	9.6%	8.3%	12.0%	13.6%	13.4%	15.8%	9.8%		9.7%
Tchrs per 1,000 Students	73.2	73.6	90.6	89.7	72.5	108.9	87.4	84.8	71.6
Elem Class Size per Tchr									
Kindergarten	19.8	18.5	19.2	19.0	19.8	18.6	19.2	19.2	19.0
1st Grade	19.6	18.3	18.7	18.8	20.2	19.6	17.2	19.2	19.0
2nd Grade	19.2	18.1	18.9	19.6	20.1	19.8	19.0	19.3	19.3
3rd Grade	19.6	17.8	18.7	19.4	20.0	20.2	19.1	19.3	19.3
4th Grade	19.6	18.0	21.1	19.7	20.0	20.3	19.0	19.8	19.7
5th Grade	23.6	20.0	23.8	21.8	22.9	22.4	22.0	22.4	22.1
6th Grade	23.7	20.3	23.9	23.0	22.8	22.4	21.1	22.7	21.5
Sec Class Size per Tchr									
Sec. English	21.4	19.8	23.8	22.4	22.4	20.8	22.7	21.8	19.8
Sec. Foreign Lang.	22.8	21.3	20.1	22.1	24.0	23.2	22.3	22.3	21.1
Sec. Math	21.6	19.9	23.0	21.6	22.5	22.2	21.8	21.8	19.6
Sec. Science	20.5	21.6	23.9	23.4	23.8	24.5	23.8	23.0	20.5