Boundary Process
Boundary Concept Presentation
ES 48 and MS 15
Introduction

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Agenda

• Process Overview
• Presentation of Concepts
• Collection of Feedback
Process Overview

• Develop a series of potential boundary options creating boundaries for ES 48, 49, 50, 51, and MS 15.
• Collect feedback from focus groups to then inform options into concepts
• Present concepts to the community for feedback
• Analyze feedback and provide recommendations to the Board of Trustees – January 2017
Process Detail

- An internal working group was used to develop preliminary working options to present to focus groups.
- The Focus Groups were engaged in three areas
  - **ES 49 / 51**: Madden, Oakland, Pecan Grove, Oyster Creek, Arizona Fleming, Bowie, Garcia
  - **ES 50**: Seguin, Jordan, Mission West, Holley, Crockett, Hodges Bend
  - **ES 48 / MS 15**: Schiff, Sienna Crossing, Scanlan Oaks, Heritage Rose, Baines
- Focus Groups were composed of stakeholders invited to participate by principals of potentially impacted schools.
- The Board of Trustees and district staff have been provided updates throughout the process.
District Policy FC (Local)

Purpose
By ensuring that the process described herein is followed, the Board upholds the District’s primary responsibility to provide school facilities that address changing enrollment patterns and that sustain high quality educational programs. Accordingly, the Board commits to distribute programs, design boundary and feeder patterns, and employ alternative student enrollment options in a manner that best utilizes District facilities and meets students’ needs.
District Policy FC (Local)

Purpose (Continued)

1. Maintain the neighborhood concept;
2. Prevent and eliminate overcrowding;
3. Allow for future growth;
4. Keep distances traveled by students as short as possible;
5. Minimize the need for student transportation; and
6. Allow campuses to house students safely and provide adequate services to all students.
District Policy FC (Local)

Decision Principles

• Work toward common feeder patterns throughout the District.

• Attempt to assign entire neighborhoods to the same school(s).

• Consider students’ proximity to a campus and promote safe and reasonable walking zones to encourage healthier students.

• Minimize the number of repeated attendance area changes over a particular time period for a particular school, student, neighborhood, or community.

• Attempt to ensure students zoned to campuses are not moved or negatively impacted when distributing programs among schools.

• Utilize natural (e.g., creeks, drainage ditches, and the like) and man-made elements as boundaries.

• Utilize projected student enrollment and capacity as principle measures of determining efficient use of educational facilities.

• Promote reasonable balancing of enrollment among schools to avoid overutilization or underutilization of facilities.

• Consider the unique needs of the student population at a given campus, which may not be reflected in the data alone.

• Minimize use of temporary classrooms that cause a school to operate at more than capacity.

• Consider fiscal impact and minimize future capital and operational budget costs.

• Attempt to maintain diverse populations.

• Utilize student transportation resources effectively.

• Consider anticipated construction and residential growth within the community.
District Policy FC (Local)

Considerations

• Welfare, health and safety of students and staff;
• Enrollment levels;
• Current capacity of the affected schools;
• Current classroom utilization and programs such as Head Start, programs for LEP students, special education classes, and pro-grams of choice at the school;
• Number of transfers into the school from outside the attendance area;
• Analysis of demographic data including current and future population growth or decline;
• Schedule for planned future renovations or replacement of facility;
• Space for temporary classrooms;
• Feeder patterns;
• Impact of changes on the diversity of each school and the District;
• Financial considerations including operating costs; and
• Anticipated residential growth in the community.
What is happening in this area?

• ES 48 in Sienna South opens 2017-18
• Additions at Schiff, Sienna Crossing, and Scanlan Oaks come online in 2017-18
• Middle School 15 in Sienna South opens in 2018-19
• Paved access to from MS 15 to FM-521 has been committed to and is on schedule to happen in January 2018.
### What is happening in this area?

<table>
<thead>
<tr>
<th>School</th>
<th>Permanent Capacity</th>
<th>Total K-5 Projected Enrollment (Includes Bilingual and ESL)</th>
<th>Total K-5 Projected Utilization (Includes Bilingual and ESL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Heritage Rose</td>
<td>988 988 988 988 988 988</td>
<td>937 1,023 1,149 1,309 1,508 1,732</td>
<td>95% 104% 116% 132% 153% 175%</td>
</tr>
<tr>
<td>Scanlan Oaks</td>
<td>790 1,030 1,030 1,030 1,030 1,030</td>
<td>978 956 923 910 901 897</td>
<td>124% 93% 90% 88% 87% 87%</td>
</tr>
<tr>
<td>Schiff</td>
<td>742 982 982 982 982 982</td>
<td>1,256 1,379 1,465 1,498 1,533 1,573</td>
<td>169% 140% 149% 153% 156% 160%</td>
</tr>
<tr>
<td>Sienna Crossing</td>
<td>796 1,036 1,036 1,036 1,036</td>
<td>837 784 728 715 707 704</td>
<td>105% 76% 70% 69% 68% 68%</td>
</tr>
<tr>
<td>ES 48</td>
<td>850 850 850 850 850 850</td>
<td>0 0 0 0 0 0</td>
<td>0% 0% 0% 0% 0% 0%</td>
</tr>
<tr>
<td>Total</td>
<td>3,316 4,886 4,886 4,886 4,886 4,886</td>
<td>4,008 4,142 4,265 4,432 4,649 4,906</td>
<td>121% 85% 87% 91% 95% 100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School</th>
<th>Permanent Capacity</th>
<th>Total 6-8 Projected Enrollment</th>
<th>Total 6-8 Projected Utilization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baines</td>
<td>1,554 1,554 1,554 1,554 1,554</td>
<td>1,785 1,844 1,918 2,006 2,114 2,227</td>
<td>115% 119% 123% 129% 136% 143%</td>
</tr>
<tr>
<td>First Colony</td>
<td>1,198 1,198 1,198 1,198 1,198</td>
<td>1,350 1,367 1,424 1,457 1,473 1,468</td>
<td>113% 114% 119% 122% 123% 123%</td>
</tr>
<tr>
<td>MS 15</td>
<td>1,200 1,200 1,200</td>
<td>0 0 0 0 0 0</td>
<td>0% 0% 0% 0% 0% 0%</td>
</tr>
<tr>
<td>Total</td>
<td>2,752 2,752 3,952 3,952 3,952</td>
<td>3,135 3,211 3,342 3,463 3,587 3,695</td>
<td>114% 117% 85% 88% 91% 93%</td>
</tr>
</tbody>
</table>
Considerations

- Schiff would be defined by the future Fort Bend Toll Road on the south and Sienna Parkway on the east.
- All students leaving Schiff would go to Sienna Crossing
- Since ES 48 opens low, consider moving Bilingual program at Heritage Rose to ES 48 to reduce projected overutilization at Heritage Rose.
MS 15: Concept

**Considerations**

- Baines and First Colony will be overutilized until MS 15 opens in 18-19.
- Intended to balance demographics between Baines and MS 15.
- Schiff and Sienna Crossing feed 100% into Baines.
- ES 48 feeds 100% into MS 15.
- Scanlan Oaks feeds 70% into MS 15 and 30% into Baines.
- Heritage Rose feeds 45% into Baines and 55% into MS 15.
Neighborhood Impacts

- **Bee’s Creek, Waterbrook West, and Waterbrook** move from Schiff to Sienna Crossing.

- **Elysian At Sienna Plantation Apartments** move from Heritage Rose to Sienna Crossing (Only access is onto Sienna Parkway)

- The section of **Shipmans Landing** currently zoned to Sienna Crossing moves to Scanlan Oaks.

- The section of **Shipmans Landing** currently zoned to Scanlan Oaks moves to ES 48.

- **Sienna Village of Destrehan** (directly south of Ridge Point HS) moves from Heritage Rose to ES 48.
Feeder Implications

- Schiff will no longer feed to First Colony.
- Schiff and Sienna Crossing will feed 100% to Baines
- ES 48 will feed 100% to MS 15.
- Scanlan Oaks will split between MS 15 - 70% (Water's Lake) and Baines – 30% (Shipmans Landing)
- Heritage Rose will split between MS 15 – 55% (Area off FM-521 and south of TX-6) and Baines – 45% (Area off TX-6 and FM-521 north of TX-6)
- The major benefits to the splitting Heritage Rose and Scanlan Oaks are the demographic balance between MS 15 and Baines.
We want your feedback on these concepts!!!

• There are large boards for each concept in the cafeteria along with questionnaires for you to indicate your level of support and provide meaningful comments.

• Please use one questionnaire per concept you are evaluating.
  • For Question 1, select Elementary School 48 and Middle School 15 in Sienna Plantation (South)

• Your feedback WILL BE CONSIDERED as we move forward in this process towards recommendations.

• All materials will be posted on the FBISD website along with an online version of the questionnaire (Until 12/9).