

Kindergarten Social Studies Q3

The purpose of this document is to clarify what students should know and be able to do each grading period.

The **Competencies** listed in the table below are developed from the Texas Essential Knowledge and Skills (TEKS) for that grade level. The chart defines which quarter the Competency is reported (Q1 = Grading Period 1, Q2 = Grading Period 2, etc.)

Teachers will report on the competencies using the **Competency Progressions** which are comprised of four proficiency levels (developing (DV), progressing (PG), proficient (PG) and advanced (AV)) and defines the knowledge and skills students will master on their pathway to proficiency. The Learning Progressions for each Competency are below the yearlong outline of the Competencies. Following the Learning Progression are the Competency Success Criteria, which define what a student knows and is able to do related to that competency at the end of a unit or quarter. To see what success on the competencies looks like in a particular unit, please see the **Public Overview** document for the course.

Students who receive a mark of “**Proficient**” meet the grade level expectation for that Competency.

Competencies	Q1	Q2	Q3	Q4
C1— Government The student understands purpose of rules and role of authority figures.	X			
C2— Map Skills The student understands how to interpret and create a map of a real place.		X		
C3— Culture The student understands that we live in a diverse community, but we share many similarities.		X		
C4— Geography: Physical and Human Characteristics The student understands how geography influences their lives.			X	
C5— History The student understands how historical figures helped shape the state and nation.			X	
C6— Economics The student understands why people have jobs and how various jobs help our communities.				X
C7— Critical Thinking/Problem-Solving Skills The student applies critical thinking skills to interpret visual and written material and to communicate ideas. The student uses problem-solving and decision-making skills to work independently and with others.	X	X	X	X

Competency Progression 4: Geography: Physical and Human Characteristics

The student understands how geography influences their lives.

Developing	Progressing	Proficient
<p>Identifies the difference between land and water on a map</p> <p>Identifies different types of food, clothing, shelter and jobs</p>	<p>Gives examples of landforms and bodies of water</p> <p>Identifies how the type of clothing and activities we do in Texas are based upon our geographic location</p>	<p>Identifies landforms, bodies of water, Earth's resources, and weather</p> <p>Identifies how geography influences shelter, clothing, food, and activities</p>

Competency Progression 5: History

The student understands how historical figures helped shape the state and nation.

Developing	Progressing	Proficient
<p>Identifies the community where I live</p> <p>Identifies something that happened yesterday and today</p> <p>Identifies the difference between past and present</p>	<p>Names the state and nation where I live</p> <p>Identifies important events in a historical figure's life</p> <p>Identifies which happened first and last in a historical figure's life</p> <p>Gives an example what life was like before modern technology</p>	<p>Explains how historical figures help shape our state and nation</p> <p>Identifies contributions of Austin, Washington, Columbus, and Navarro who helped to shape the state and nation</p> <p>Describes how life would be different without modern technology</p> <p>Places events in chronological order</p> <p>Uses vocabulary related to time and chronology</p>

Competency Progression 7: Critical Thinking/Problem Solving Skills

The student applies critical thinking skills to interpret visual and written material and to communicate ideas. The student uses problem-solving and decision-making skills to work independently and with others.

Developing	Progressing	Proficient
<p>Obtains information from conversation with peers and teachers</p> <p>Obtains information from pictures and texts</p> <p>Gathers information</p> <p>Lists information</p>	<p>Obtains and uses information using a variety of valid oral sources:</p> <ul style="list-style-type: none"> • conversations • interviews • music <p>Obtains and uses information using a variety of valid visual sources</p> <ul style="list-style-type: none"> • pictures • symbols • electronic media <p>Gathers information</p> <p>Lists and considers options</p> <p>Thinks about advantages or disadvantages</p>	<p>Expresses ideas orally based on knowledge obtained</p> <p>Creates visuals to demonstrate knowledge that they obtained</p> <p>Gathers information</p> <p>Lists and considers options</p> <p>Considers advantages and disadvantages</p> <p>Chooses a solution</p> <p>Implements a solution</p> <p>Evaluates the success of the solution</p>