

## Fifth Grade Social Studies Q3

The purpose of this document is to clarify what students should know and be able to do each grading period.

The **Competencies** listed in the table below are developed from the Texas Essential Knowledge and Skills (TEKS) for that grade level. The chart defines which quarter the Competency is reported (Q1 = Grading Period 1, Q2 = Grading Period 2, etc.)

Teachers will report on the competencies using the **Competency Progressions** which are comprised of four proficiency levels (developing (DV), progressing (PG), proficient (PG) and advanced (AV)) and defines the knowledge and skills students will master on their pathway to proficiency. The Learning Progressions for each Competency are below the yearlong outline of the Competencies. Following the Learning Progression are the Competency Success Criteria, which define what a student knows and is able to do related to that competency at the end of a unit or quarter. To see what success on the competencies looks like in a particular unit, please see the **Public Overview** document for the course.

Students who receive a mark of “**Proficient**” meet the grade level expectation for that Competency.

Competencies	Q1	Q2	Q3	Q4
<b>C1—U.S. Geography</b> The student understands how geographic factors influence where people live.	X			
<b>C2—Early Colonization to American Revolution</b> The student understands the reasons for European colonization and the events that led to the conflict between the American colonies and Great Britain.	X	X		
<b>C3—Building the Government of the United States</b> The student understands the basic structure of government according to the U.S. Constitution.		X		
<b>C4—United States Expansion and Division</b> The student understands the social, economic and political changes in the United States during the 19th Century.			X	
<b>C5—Growth and Change in the United States</b> The student understands factors that influenced economic growth during the late 19th Century and the early 20th Century.			X	X
<b>C6—The United States in the 20th Century</b> The student understands the significance of important events during the 20th Century.				X
<b>C7—Critical Thinking Skills</b> The student applies critical thinking skills to organize and use information acquired from a variety of valid sources.	X	X	X	X
<b>C8—Problem Solving-Decision Making</b> The student uses problem-solving and decision-making skills, working independently and with others.		X	X	

**Competency Progression 4: United States Expansion and Division**

The student understands the social, economic and political changes in the United States during the 19th Century.

Developing	Progressing	Proficient	Advanced
Define conflict	Identifies causes or effects of the War of 1812	Describe causes and effects of the War of 1812	Describe life during the Civil War in different places in the country
Define war	Identifies states involved in territorial conflict	Identify and explain the conflict among sections of the United States	Compare the United States Civil War to other civil wars in the World
Identify northern and southern states on a map	Identifies issues that led to Civil War	Identify significant events and concepts with U.S. territorial expansion	Explain the importance of various individuals during Reconstruction
Define territory	Describe the 13th, 14th, and 15th amendments	Explain the central role of the expansion of slavery	
Define expansion		Explain the effects of the Civil War	
Define reconstruction			

**Competency Progression 5: Growth and Change in the United States**

The student understands factors that influenced economic growth during the late 19th Century and the early 20th Century.

Developing	Progressing	Proficient	Advanced
<p>Define immigrant</p> <p>Define mass production</p> <p>Define labor</p> <p>Define economy</p> <p>Define free enterprise</p>	<p>Identify where different groups live in parts of the country</p> <p>Give examples of mass production</p> <p>Give examples of an assembly line</p> <p>Describe the process of a natural resource becoming finished product</p> <p>Identify scientific discoveries and technological innovations</p>	<p>Identify the challenges, opportunities, and contributions of people from various American Indian and immigrant groups</p> <p>Describe the impact of mass production, specialization, and division of labor on the economic growth of the United States</p> <p>Describe how the free enterprise system works in the United States</p> <p>Explain how scientific discoveries and technological innovations have benefited individuals and society in the United States</p>	<p>Analyze how the impact of mass production has affected the economic growth worldwide</p> <p>Compare economic systems in different parts of the world</p> <p>Analyze how scientific discoveries and technological innovations have affected other parts of the world</p>

**Competency Progression 7: Critical Thinking Skills**

The student applies critical thinking skills to organize and use information acquired from a variety of valid sources.

Developing	Progressing	Proficient	Advanced
<p>Identifies primary sources</p> <p>Gathers information from a text</p> <p>Communicates ideas orally</p>	<p>Compares primary and secondary sources</p> <p>Identifies information in a text by Sequencing, categorizing and finding the main idea</p> <p>Expresses ideas orally or in written communication</p> <p>Reproduces visuals and written materials</p>	<p>Uses primary and secondary sources</p> <p>Analyzes information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions</p> <p>Identifies the historical context of an event</p> <p>Expresses ideas orally and in written communication</p> <p>Creates visual and written materials</p>	<p>Makes connections between various primary sources to analyze information</p> <p>Identifies different points of view about an issue or topic</p> <p>Expresses ideas orally or creates written material based on research</p>

**Competency Progression 8: Problem-Solving and Decision-Making**

The student uses problem-solving and decision-making skills, working independently and with others.

Developing	Progressing	Proficient	Advanced
<p>Gathers information</p> <p>Lists information</p>	<p>Gathers information</p> <p>Lists and considers options</p> <p>Thinks about advantages or disadvantages</p>	<p>Gathers information</p> <p>Lists and considers options</p> <p>Considers advantages and disadvantages</p> <p>Chooses and implements a solution</p> <p>Evaluates the effectiveness of the solution</p>	<p>Compares various problems and selects the problem with most priority</p> <p>Analyzes information gathered to come up with more than one solution</p>