

2nd Grade Social Studies Q4

The purpose of this document is to clarify what students should know and be able to do each grading period.

The **Competencies** listed in the table below are developed from the Texas Essential Knowledge and Skills (TEKS) for that grade level. The chart defines which quarter the Competency is reported (Q1 = Grading Period 1, Q2 = Grading Period 2, etc.)

Teachers will report on the competencies using the **Competency Progressions** which are comprised of four proficiency levels (developing (DV), progressing (PG), proficient (PG) and advanced (AV)) and defines the knowledge and skills students will master on their pathway to proficiency. The Learning Progressions for each Competency are below the yearlong outline of the Competencies. Following the Learning Progression are the Competency Success Criteria, which define what a student knows and is able to do related to that competency at the end of a unit or quarter. To see what success on the competencies looks like in a particular unit, please see the **Public Overview** document for the course.

Students who receive a mark of **“Proficient”** meet the grade level expectation for that Competency.

Competencies	Q1	Q2	Q3	Q4
C1—Citizenship The student understands ways to actively practice good citizenship.	X			
C2—Government The student compares the roles of public officials in our community, state, and country.	X			
C3—Map Skills The student understands how to interpret and create maps that show places and routes.		X		
C4—Culture The student understands the significance of various cultural celebrations.		X		
C5—Geography-Physical Environment The student understands how humans use and modify the environment.			X	
C6—History The student understands how the past influences the present.			X	
C7—Science, Technology, and Society The student understands how science and technology have affected society in the past and in the present.				X
C8—Economics The student understands choices people make in the U.S free enterprise system.				X
C9—Critical Thinking/ Problem Solving Skills The student applies critical thinking skills to interpret visual and written material and to communicate ideas. The student uses problem-solving and decision-making skills working independently and with others.	X	X	X	X

Competency Progression 7: Science and Technology

The student understands how science and technology have affected society in the past and in the present.

Developing	Progressing	Proficient	Advanced
<p>Identifies examples of technology used in the home and school</p> <p>Describes how technology helps accomplish tasks and meet people’s needs</p>	<p>Describes how technology changes the way families live</p> <p>Describes how technology changes the way people work</p>	<p>Describes how science and technology change communication, transportation, and recreation</p> <p>Explains how science and technology change the ways in which people meet basic needs</p> <p>Identifies individuals who exemplified individualism and inventiveness</p>	<p>Explains how the use of communication and transportation effected different parts of the United States</p> <p>Compares the use of science and technology in different parts of the United States</p>

Competency Progression 8: Economics

The student understands choices people make in the U.S free enterprise system.

Developing	Progressing	Proficient	Advanced
<p>Identifies basic human needs of food, clothing, and shelter</p> <p>Explains difference between needs and wants</p> <p>Explains how basic human needs can be met such as through self-producing, purchasing, and trading</p>	<p>Identifies examples of people wanting more than they can have</p> <p>Explains how wanting more than you can have requires choices</p> <p>Identifies examples of goods and services in the home, school, and community</p> <p>Identifies the role of markets in the exchange of goods and services</p> <p>Identifies examples of choices when buying goods & services.</p>	<p>Explains choices people have about earning, spending, and saving money</p> <p>Distinguishes between producing and consuming</p> <p>Identifies ways people are both consumers and producers</p> <p>Traces the development of a product from a natural resource to finished product</p>	<p>Identifies examples of how a business operates</p> <p>Compares types of business in regions of the United States</p>

Competency Progression 9: Critical Thinking/Problem Solving Skills

The student applies critical thinking skills to interpret visual and written material and to communicate ideas. The student uses problem-solving and decision-making skills working independently and with others.

Developing	Progressing	Proficient	Advanced
<p>Obtains and uses information from conversation from peers and teachers</p> <p>Obtains and uses information from sources</p> <p>Gathers information</p> <p>Lists information</p>	<p>Obtains and uses information using a variety of valid oral sources:</p> <ul style="list-style-type: none"> • conversations • interviews • music <p>Obtains and uses information using a variety of valid visual sources</p> <ul style="list-style-type: none"> • pictures • symbols • electronic media • print material • artifacts <p>Gathers information</p> <p>Lists and considers options</p> <p>Thinks about advantages or disadvantages</p>	<p>Expresses ideas orally and in writing based on knowledge obtained</p> <p>Creates visuals to demonstrate knowledge that they obtained</p> <p>Gathers information</p> <p>Lists and considers options</p> <p>Considers advantages and disadvantages</p> <p>Chooses a solution</p> <p>Implements a solution</p> <p>Evaluates the success of the solution</p>	<p>Connects ideas to other units of study or to knowledge gained in other content areas</p> <p>Explains how their evidence obtained supports their knowledge</p> <p>Compares various problems and selects the problem with most priority</p> <p>Analyzes information gathered to come up with more than one solution</p>