

2nd Grade Social Studies Q2

The purpose of this document is to clarify what students should know and be able to do each grading period.

The **Competencies** listed in the table below are developed from the Texas Essential Knowledge and Skills (TEKS) for that grade level. The chart defines which quarter the Competency is reported (Q1 = Grading Period 1, Q2 = Grading Period 2, etc.)

Teachers will report on the competencies using the **Competency Progressions** which are comprised of four proficiency levels (developing (DV), progressing (PG), proficient (PG) and advanced (AV)) and defines the knowledge and skills students will master on their pathway to proficiency. The Learning Progressions for each Competency are below the yearlong outline of the Competencies. Following the Learning Progression are the Competency Success Criteria, which define what a student knows and is able to do related to that competency at the end of a unit or quarter. To see what success on the competencies looks like in a particular unit, please see the **Public Overview** document for the course.

Students who receive a mark of **“Proficient”** meet the grade level expectation for that Competency.

Competencies	Q1	Q2	Q3	Q4
C1—Citizenship The student understands ways to actively practice good citizenship.	X			
C2—Government The student compares the roles of public officials in our community, state, and country.	X			
C3—Map Skills The student understands how to interpret and create maps that show places and routes.		X		
C4—Culture The student understands the significance of various cultural celebrations.		X		
C5—Geography-Physical Environment The student understands how humans use and modify the environment.			X	
C6—History The student understands how the past influences the present.			X	
C7—Science, Technology, and Society The student understands how science and technology have affected society in the past and in the present.				X
C8—Economics The student understands choices people make in the U.S free enterprise system.				X
C9—Critical Thinking/ Problem Solving Skills The student applies critical thinking skills to interpret visual and written material and to communicate ideas. The student uses problem-solving and decision-making skills working independently and with others.	X	X	X	X

Competency Progression 3: Map Skills

The student understands how to interpret and create maps that shows places and routes.

Developing	Progressing	Proficient	Advanced
<p>Identifies tools to determine location such as maps and globes</p> <p>Locates places in school and use terms such as near, far, left, and right to describe their relative location</p>	<p>Locates the community, Texas, and U.S. on maps & globes</p> <p>Locates places using cardinal directions</p> <p>Describes the location of self and objects relative to other locations</p> <p>Creates and use simple maps of home, school, class, & community</p>	<p>Locates places of significance on maps and globes</p> <p>Interprets information on maps and globes using compass rose and legend</p> <p>Creates maps to show places and routes within the home, school, and community</p>	<p>Uses cardinal & intermediate directions to locate places</p> <p>Uses the compass rose, grid system, and symbols to locate places on maps and globes</p> <p>Uses a scale to determine the distance between places</p> <p>Creates and interpret maps that contain map elements, including a title, compass rose, legend, scale, and grid system</p>

Competency Progression 4: Culture

The student understands the significance of various cultural celebrations.

Developing	Progressing	Proficient	Advanced
<p>Identifies customs and traditions</p> <p>Describes their own family customs and/or traditions</p>	<p>Defines culture and ethnic</p> <p>Explains the way cultural and ethnic celebrations reflect beliefs and traditions</p> <p>Compares family customs and celebrations</p>	<p>Identifies the importance of various ethnic and/or cultural celebrations</p> <p>Compares ethnic and/or cultural celebrations</p>	<p>Identifies and explains the significance of various types of music and clothing that is important in cultural celebrations</p> <p>Identifies and compare the traditions that are important in cultural celebrations</p>

Competency Progression 9: Critical Thinking/Problem Solving Skills

The student applies critical thinking skills to interpret visual and written material and to communicate ideas. The student uses problem-solving and decision-making skills working independently and with others.

Developing	Progressing	Proficient	Advanced
<p>Obtains and uses information from conversation from peers and teachers</p> <p>Obtains and uses information from sources</p> <p>Gathers information</p> <p>Lists information</p>	<p>Obtains and uses information using a variety of valid oral sources:</p> <ul style="list-style-type: none"> • conversations • interviews • music <p>Obtains and uses information using a variety of valid visual sources</p> <ul style="list-style-type: none"> • pictures • symbols • electronic media • print material • artifacts <p>Gathers information</p> <p>Lists and considers options</p> <p>Thinks about advantages or disadvantages</p>	<p>Expresses ideas orally and in writing based on knowledge obtained</p> <p>Creates visuals to demonstrate knowledge that they obtained</p> <p>Gathers information</p> <p>Lists and considers options</p> <p>Considers advantages and disadvantages</p> <p>Chooses a solution</p> <p>Implements a solution</p> <p>Evaluates the success of the solution</p>	<p>Connects ideas to other units of study or to knowledge gained in other content areas</p> <p>Explains how their evidence obtained supports their knowledge</p> <p>Compares various problems and selects the problem with most priority</p> <p>Analyzes information gathered to come up with more than one solution</p>