

1st Grade Social Studies Q4

The purpose of this document is to clarify what students should know and be able to do each grading period.

The **Competencies** listed in the table below are developed from the Texas Essential Knowledge and Skills (TEKS) for that grade level. The chart defines which quarter the Competency is reported (Q1 = Grading Period 1, Q2 = Grading Period 2, etc.)

Teachers will report on the competencies using the **Competency Progressions** which are comprised of four proficiency levels (developing (DV), progressing (PG), proficient (PG) and advanced (AV)) and defines the knowledge and skills students will master on their pathway to proficiency. The Learning Progressions for each Competency are below the yearlong outline of the Competencies. Following the Learning Progression are the Competency Success Criteria, which define what a student knows and is able to do related to that competency at the end of a unit or quarter. To see what success on the competencies looks like in a particular unit, please see the **Public Overview** document for the course.

Students who receive a mark of “**Proficient**” meet the grade level expectation for that Competency.

Competencies	Q1	Q2	Q3	Q4
C1— Government The student understands the role of leaders and public officials in our community, state, and country.	X			
C2— Citizenship The student understands the role of good citizens in our communities.	X	X		
C3— Map Skills The student understands how to interpret and create a map of real place.		X		
C4—Culture The student understands that we live in a diverse community, but we share many similarities		X		
C5— Geography: Physical and Human Characteristics The student understands how geography influences their lives.			X	
C6— History The student understands how historical figures helped shape the state and nation.			X	X
C7— Economics The student understands choices people make as a consumer and as a worker.				X
C8—Critical Thinking/Problem Solving Skills The student applies critical thinking skills to interpret visual and written material and to communicate ideas; The student uses problem-solving and decision-making skills, working independently and with others.	X	X	X	X

Competency Progression 6: History

The student creates a timeline of events in chronological order.

Developing	Progressing	Proficient
<p>Identify something that happened yesterday and today</p> <p>Identifies authority figures in the home, school, and community</p> <p>Places events in chronological order</p> <p>Gives examples of how technology affects daily life in the past and present</p>	<p>Distinguishes among past, present, and future</p> <p>Identifies historical figures who have influenced the state and nation</p> <p>Uses vocabulary related to time and chronology</p> <p>Describes and measure calendar time by days, weeks, months, and years</p> <p>Describes how technology has affected the way families live</p>	<p>Compares similarities and differences of historical figures and others who influenced state or nation</p> <p>Uses a timeline that incorporate past, present and future</p> <p>Describes how technology has affected transportation, communication and recreation</p> <p>Identifies the contributions of scientists and inventors</p>

Competency Progression 7: Economics

The student understands choices people make as a consumer and as a worker.

Developing	Progressing	Proficient
<p>Identifies basic human needs of food, clothing, and shelter</p> <p>Explains the difference between needs and wants</p> <p>Identifies jobs in the home, school, and community</p>	<p>Describes similarities and differences on how people meet their needs</p> <p>Identifies examples of people wanting more than they can have</p> <p>Explains why people have jobs</p> <p>Explains how basic human needs can be met such as through self-producing, purchasing, and trading</p>	<p>Explains how wanting more than you can have requires choices</p> <p>Identifies examples of goods and services in the home, school, and community</p> <p>Identifies examples of choices when buying goods & services</p> <p>Describes the components and characteristics of various jobs</p> <p>Describes how specialized jobs contribute to production of goods and services</p>

Competency Progression 8: Critical Thinking/Problem Solving Skills

Student applies critical thinking skills to interpret visual and written material and to communicate ideas. The student uses problem-solving and decision-making skills, working independently and with others.

Developing	Progressing	Proficient
<p>Obtains information from a conversation with peers and teachers</p> <p>Obtains information from pictures or texts</p> <p>Gathers information</p> <p>Lists information</p>	<p>Obtains and uses information using a variety of valid oral sources:</p> <ul style="list-style-type: none"> • conversations • interviews • music <p>Obtains and uses information using a variety of valid visual sources</p> <ul style="list-style-type: none"> • pictures • symbols • electronic media • print material • artifacts <p>Gathers information</p> <p>Lists and considers options</p> <p>Thinks about advantages or disadvantages</p>	<p>Expresses ideas orally based on knowledge obtained</p> <p>Creates visuals to demonstrate knowledge that they obtained</p> <p>Gathers information</p> <p>Lists and considers options</p> <p>Considers advantages and disadvantages</p> <p>Chooses a solution</p> <p>Implements a solution</p> <p>Evaluates the success of the solution</p>