

| Before   | During   | After  |
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| Planning meetings to determine logistics, learning plans, and ensure you are prepared to meet all TEA guidelines for the successful implementation and completion of Texas Reading Academies | Bi-weekly cohort leader meetings to collaborate on upcoming modules.                                 | Assistance in cohort close-out                                       |
| Support with the registration process and cohort deployment  | Provide direct communication structure between TEA and the LEA.                                      | Support cohort leaders with credit assurances                        |
| Provide tailored monthly and weekly pacing guide aligned to LEA strategic priorities and curriculum resources.   | Provide any logistical and technical assistance needed.  | Provide documentation about cohort completions and credits received. |
| Assistance with cohort leader screening and preparation  | Progress monitoring and targeted intervention to ensure achievement of metrics.                      | Support LEA in planning for additional cohorts as needed.            |
|  | Quarterly implementation updates with local teams  | Support LEA with planning for ongoing implementation of learning     |
|  | Targeted intervention planning support to ensure adequate achievement of metrics as outlined by TEA. |  |