



# UNDERSTANDING THE GT IDENTIFICATION PROFILE:

What do all those 1s and 0s mean, anyway?



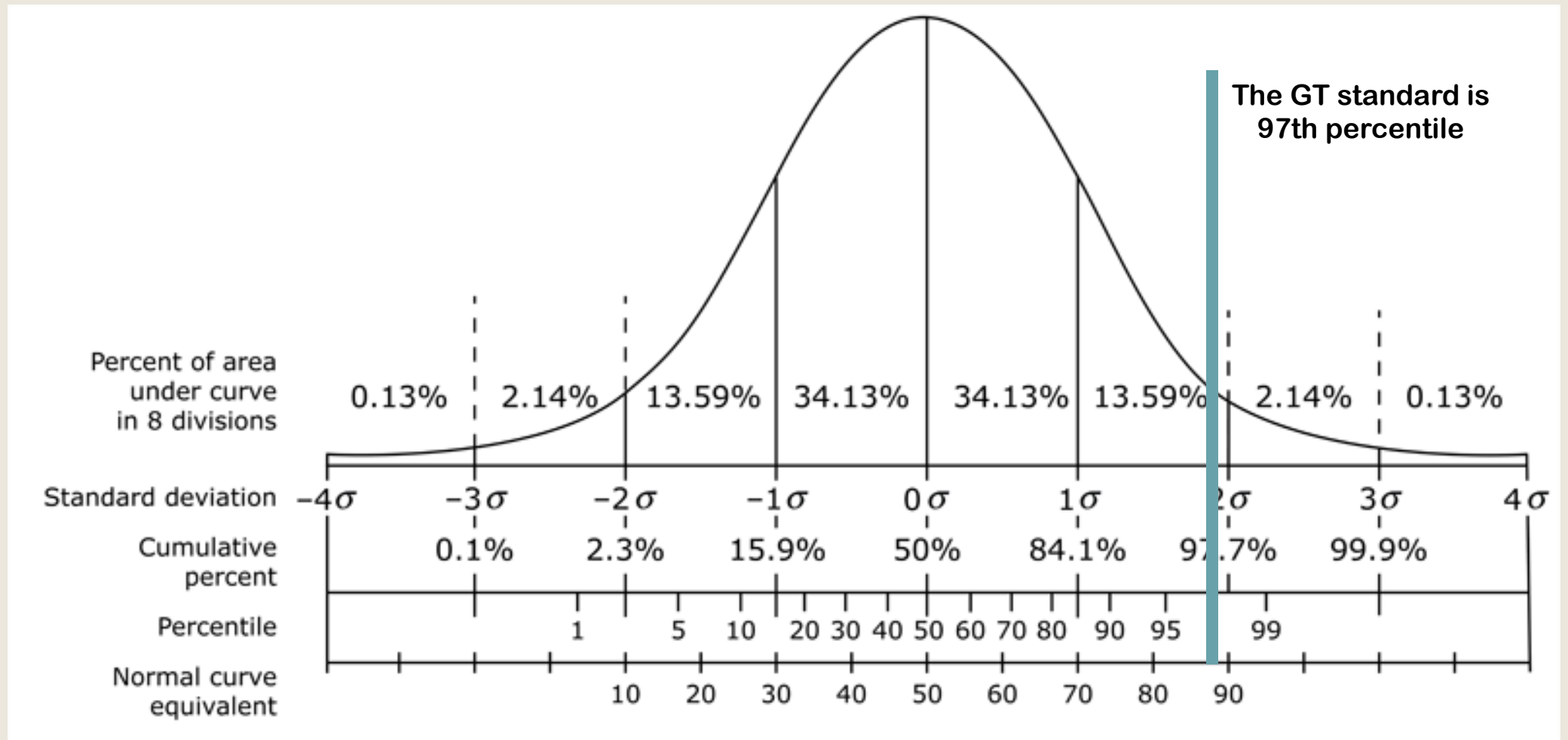
# First Things First

- A student cannot FAIL the GT identification process.
- The majority of the students who take the GT test will not be identified.
- Many of our students are considered high achievers.
  - *This means they are very bright and will probably do well in Pre-AP and AP classes in middle school and high school.*
- Over 80% of our faculty is GT-trained, even if they aren't directly working with an identified population.
- Typically, 3-5% of the population is identified as gifted.
  - *CSE has a 25% gifted population for 2018-19.*
  - *That number will rise to 27% after March 1, and 30% for 2019-2020.*

# Currently in Middle School and Beyond

- Students do NOT have to have a gifted label in order to take classes at the Pre-AP or AP level in middle school and high school.
- Students with a GT identification are REQUIRED to take Pre-AP or AP in their area of identification to maintain their gifted status.

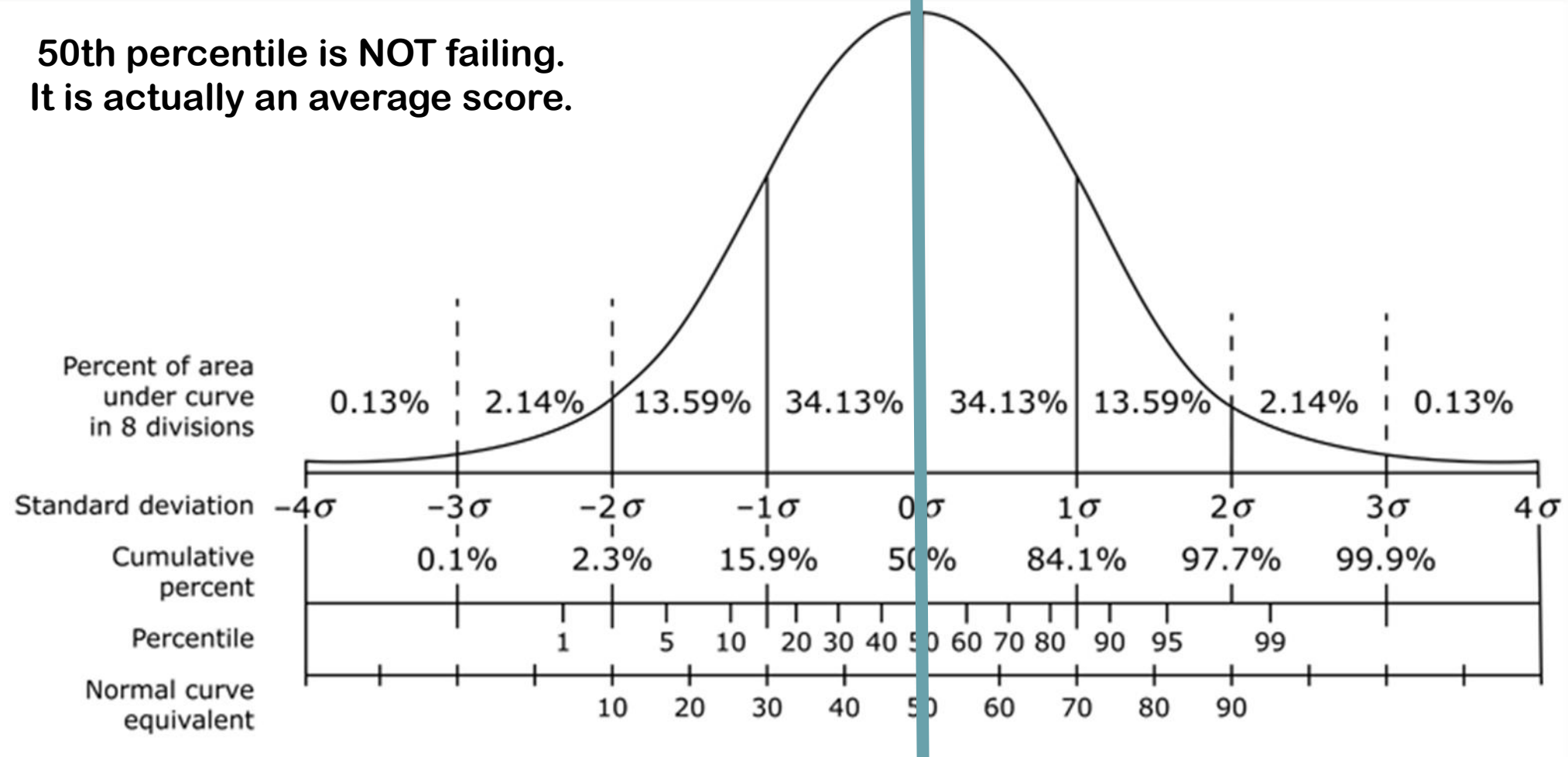
# Understanding the Scoring



97th percentile is two standard deviations above the mean score

# Please Note

50th percentile is NOT failing.  
It is actually an average score.



# Ability Profiles - New since 2016-2017

FORT BEND INDEPENDENT SCHOOL DISTRICT  
Gifted and Talented Program Identification Profile

Student Name:  Campus: CSE Grad Year:

Last First

ID#:  DOB:  Gender:  Grade:  Date Tested: 10/31/18

Currently identified as GT in FBISD: ☐ ELA/Social Studies ☐ Math/Science Ability Profile: 8B (Q-)

**Visit the CogAT site at [www.hmhco.com/cogat/cogatprofile](http://www.hmhco.com/cogat/cogatprofile) and enter your child's profile code in the drop down menus.**

**If your child doesn't have an ability profile, it is because he/she did not answer enough questions in a battery to receive a score.**

# Language Arts/Social Studies vs. Math/Science

The CSC looks at  
these two areas  
separately

FORT BEND INDEPENDENT SCHOOL DISTRICT  
Gifted and Talented Program Identification Profile

Student Name: \_\_\_\_\_ Campus: CSE Grad Year: \_\_\_\_\_  
Last First

ID#: \_\_\_\_\_ DOB: \_\_\_\_\_ Gender: \_\_\_\_\_ Grade: \_\_\_\_\_ Date Tested: 10/31/18

Currently identified as GT in FBISD: ☐ ELA/Social Studies ☐ Math/Science ☐ Other Profile: \_\_\_\_\_

Measure	Student's Percentile Score	GT Standard	*SEM	ELA/ Social Studies	Math/ Science
CogAT Verbal - Language/Social Studies Score	98	97	2	1	
CogAT Quantitative - Math/Science Score	97	97	2		1
CogAT Non Verbal Mental Ability Score	98	97	2	1	1
<b>Total Tests Meeting GT Standard</b>				2	2
Teacher Inventory Language/Social Studies	85	83	4	1	
Teacher Inventory Math/Science	81	83	5		1
Parent Inventory Language/Social Studies	87	82	4	1	
Parent Inventory Math/Science	74	79	4		0
<b>Total Inventories Meeting GT Standard</b>				2	1

\*Standard Error of Measurement

# How Did My Child Do?

FORT BEND INDEPENDENT SCHOOL DISTRICT  
Gifted and Talented Program Identification Profile

Student Name:  Campus: CSE Grad Year:

Last First

ID#:  DOB:  Gender:  Grade:  Date Tested: 10/31/18

Currently identified as GT in FBISD: ☐ ELA/Social Studies ☐ Math/Science Ability Profile: 9A

Measure	Student's Percentile Score	GT Standard	*SEM	ELA/ Social Studies	Math/ Science
CogAT Verbal - Language/Social Studies Score	98	97	2	1	
CogAT Quantitative - Math/Science Score	97	97	2		1
CogAT Non Verbal Mental Ability Score	98	97	2	1	1
Total Tests Meeting GT Standard				2	2

There must be  
points in these  
columns to  
consider  
identification

These are the scores  
your child earned in  
each subtest.



# A Deeper Dive into the Profile

Due to the standard error of measure of 2, any score of a 95 or higher receives a '1'

Remember: we have to have points here to consider a child for gifted identification.

FORT BEND INDEPENDENT SCHOOL DISTRICT  
Gifted and Talented Program Identification Profile

Student Name: [REDACTED] Campus: CSE Grad Year: [REDACTED]

Last First

ID#: [REDACTED] DOB: [REDACTED] Gender: [REDACTED] Grade: [REDACTED] Date Tested: 10/31/18

Currently identified as GT in FBISD: ☐ ELA/Social Studies ☐ Math/Science Ability Profile: 9A

Measure	Student's Percentile Score	GT Standard	*SEM	ELA/ Social Studies	Math/ Science
CogAT Verbal - Language/Social Studies Score	98	97	2	1	
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Parent Inventory Math/Science	74	79	4		0
<b>Total Inventories Meeting GT Standard</b>				2	1

\*Standard Error of Measurement

The CSC is looking for tests at or above the GT standard

# Explanation about Nonverbal Test Scores

- If a child earns one point in the Nonverbal category ONLY, he/she is NOT eligible for identification.
  - *FBISD does not provide gifted services in Nonverbal areas.*
- However, the Nonverbal score is an important one, as it helps us determine overall problem-solving ability.
  - *We have found that students who were identified with a low Nonverbal score have struggled in Pre-AP and AP classes in middle and high school more than their peers who scored higher in that area.*

# My Child Scored in the 97<sup>th</sup> Percentile... What's the Deal?

FORT BEND INDEPENDENT SCHOOL DISTRICT  
Gifted and Talented Program Identification Profile

Student Name: \_\_\_\_\_ Campus: CSE Grad Year: \_\_\_\_\_  
Last First

ID#: \_\_\_\_\_ DOB: \_\_\_\_\_ Gender: \_\_\_\_\_ Grade: \_\_\_\_\_ Date Tested: 10/31/18

Currently identified as GT in FBISD: ☐ ELA/Social Studies ☐ Math/Science Ability Profile: 9B (N-)

Measure	Student's Percentile Score	GT Standard	*SEM	ELA/ Social Studies	Math/ Science
CogAT Verbal - Language/Social Studies Score	98	97	2	1	
CogAT Quantitative - Math/Science Score	97	97	2		1
CogAT Non Verbal Mental Ability Score	81	97	2	0	0
Total Tests Meeting Standard				1	1

We really want to see a '2' here in order to identify with confidence.

This student scored within the standard, but the nonverbal score is lower.

# Let's Talk about SIGS

- The inventory is based on a five-point scale of 0-4, and the highest score that a student can earn on an inventory is a 96.
- An average score (a student was given all 2s, which means they are showing the same aptitude and skills as their peers) is a 48.
- It is not uncommon for students to receive scores ranging from 40-60 from their teacher, as that means that many of their abilities are on par with their classmates.
- Teachers rarely score higher than parents on the inventory.
  - *They are making a determination from a much broader base.*
  - *Inventories are completed early in the year (Oct-Nov) when students are still getting comfortable, and teachers are still getting to know their students.*
- Inventories can help in the identification process, but they cannot be the only points the child earns.
  - *The child **MUST** earn at least one point in the Verbal or Quantitative subtest.*
  - *A low teacher inventory score would not keep a child out of GT if the test scores were high enough to qualify.*

# I Still Disagree with the Decision. What Now?

- You are welcome to request an appeal.
  - *It's a 10-minute opportunity for parents to present new information to the committee.*
- If you want to request an appeal, go online to <https://secure.fortbendisd.com/GT/Account/Login> and press the appeal button.
- Mrs. Day or Mrs. Masters will contact you with an assigned date and time.
  - *Due to the large number of appeals, it is very difficult to change the assigned date and time as more slots are taken.*
- You can appeal in person, via phone, or by providing the material in writing.

# So Should I Appeal?

- We would never tell a parent NOT to appeal.
  - *We think it's great that you are an advocate for the needs of your child.*
- We encourage parents to appeal if they feel the appeals committee needs additional evidence the test results do not provide.
- Please note that the campus appeals committee has very strict guidelines it is required to follow in order to overturn a decision.
- If the campus committee chooses to maintain the original CSC decision, parents can then refer to the district appeals committee.
  - *But they MUST go through the campus committee first.*

# The Downside to Appeals

- If a goal is for your child to attend the GT Academy at Quail Valley Middle School, please consider the CURRENT Academy acceptance policy.
- To attend the Academy, applicants must have at least one CogAT test score at the 97<sup>th</sup> percentile or higher.
  - *Those students are placed in a lottery and randomly chosen based on the number of seats available in the 6<sup>th</sup> grade class.*
  - *Any applicants who did not get in during the first round are placed on a waiting list.*
  - *Then GT-identified applicants who did not score at the 97<sup>th</sup> percentile are placed on the waiting list.*
- There is a lower chance your child can attend the Academy with an overturned decision (i.e. a lower CogAT score) than if he/she scored higher in a future school year.
  - *It's not impossible, just more of a risk.*

# What Do We Bring to the Appeal?

- Bring examples of your child's giftedness, especially in the area you are appealing.
- What NOT to bring:
  - *A letter from the teacher*
    - We routinely ask for an update from them.
  - *Artwork or recital videos*
    - FBISD does not currently provide gifted services for creativity.
  - *STAAR scores or report cards*
  - *Kumon workbooks or work from similar programs unless it shows mastery of concepts two grade levels or higher*
  - *Certificates for Student of the Month, Bluebonnet awards, Reflex participation, etc.*
  - *Trophies or medals*
    - We will believe you if you just want to bring a list.



# One Final Thing

- This is just one small test.
- It doesn't measure your child's worth, creativity, drive, or capacity to be amazing.
- Please remember these children all have remarkable gifts.
- Just because they might not be identified as gifted this year doesn't make them any less smart.
  - *There are plenty of students in FBISD who were never identified as gifted who are thriving 'A' students with a fantastic future in front of them.*
- Please don't let your child feel any less because of a test score.

# THANK YOU FOR COMING!

Questions? Please ask!

