

EDUCATIONAL PHILOSOPHY

AE
(LOCAL)

PURPOSE	The purpose of this policy is to communicate the educational philosophy of the District. The District will honor the Mission, Vision, and Core Beliefs and Commitments while meeting District goals through scalable systems that operate with effective change management. System development shall occur with a commitment to continuous improvement.
MISSION STATEMENT	Fort Bend ISD exists to inspire and equip all students to pursue futures beyond what they can imagine.
VISION STATEMENT	Fort Bend ISD will graduate students who exhibit the attributes of the District's Profile of a Graduate.
FOUNDATIONAL OPERATIONAL PRINCIPLES	<p>The following concepts shall support the District's educational philosophy and shall be fundamental to the District's core business of teaching and learning:</p> <ol style="list-style-type: none">1. Unbiased, aligned, written, taught, tested, and relevant curriculum.2. Leadership development of students and staff.
CORE BELIEFS AND COMMITMENTS	<p>The Core Beliefs and Commitments shall serve as a framework to guide District planning.</p> <ol style="list-style-type: none">1. Core belief: Students can reach their full potential. Commitment: Fort Bend ISD will provide an educational system that will enable all students to reach their full potential.2. Core belief: We believe student success is best achieved through effective teachers that inspire learning. Commitment: Fort Bend ISD will recruit, develop, and retain effective teachers.3. Core belief: We believe student success is best achieved in a supportive climate and safe environment. Commitment: Fort Bend ISD will provide a supportive climate and a safe learning and working environment.4. Core belief: We believe student success is best achieved by empowered and effective leaders throughout the system. Commitment: Fort Bend ISD will provide and promote leadership development at all levels.5. Core belief: We believe student success is best achieved in a well-functioning, high-performing community of learners. Commitment: Fort Bend ISD will be a collaborative, efficient, and effective learning community.

PROFILE OF A
GRADUATE

The Profile of a Graduate shall serve as a framework to guide District planning.

Fort Bend ISD graduates have a rigorous academic foundation, strong character, and are:

1. Equipped with skills for life.

Fort Bend ISD graduates exhibit grit and determination in all aspects of life, respect self and others, engage in healthy life choices, are literate and articulate, are proficient with technology, and meaningfully and practically apply knowledge in productive ways.

2. Servant leaders.

Fort Bend ISD graduates demonstrate confidence while maintaining a humble and kind demeanor, prioritize the needs of others while accepting responsibility for themselves and are accountable for their own actions, are optimistic, and strive to bring out the best in others.

3. Effective communicators.

Fort Bend ISD graduates communicate clearly both orally and in writing, respectfully and actively listen to others, appropriately engage in courageous conversations, and appropriately adapt their communication style to the audience.

4. Critical thinkers.

Fort Bend ISD graduates are visionary and solutions-oriented problem solvers, are inquisitive and innovative, and have the courage to actively challenge conventional methods in order to improve themselves and the world around them.

5. Compassionate citizens.

Fort Bend ISD graduates are empathetic to their fellow citizens, exhibiting care and concern for others; are inclusive and embrace differences; are culturally aware; actively engage in improving our diverse community; exercise their right to vote; and are dependable, respectful, trustworthy, and self-disciplined.

6. Collaborative team members.

Fort Bend ISD graduates work effectively with others to achieve group goals, take actions that respect the needs and contributions of others, yield their own objectives to the goals of the team, and positively facilitate and contribute to teamwork.

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7. Lifelong learners.

Fort Bend ISD graduates approach life with wonder and curiosity, seek opportunities to be creative, possess a thirst for knowledge and the ability to adapt to change, and are academically prepared to pursue and attain futures beyond what they can imagine!

CONTINUOUS
IMPROVEMENT

The principles of continuous improvement shall serve as a cornerstone for execution and development of the scalable systems and processes of the District. Furthermore, the ultimate purpose of continuous improvement will be to excel in teaching and learning in the District. The District shall maintain learning and working environments that foster continuous improvement for all students, staff, and the community.

SCALABLE SYSTEMS

The District shall establish and maintain scalable systems that support productive, reliable, and efficient District operations across all departments. District operations shall support the core business of teaching and learning. District operations will be monitored through the use of key performance indicators as defined in the District Strategic Plan. [See BQ(LOCAL)]