

**2022-23 Fort Bend ISD Annual Report  
&  
Texas Academic Performance Report (TAPR)**



FORT BEND INDEPENDENT SCHOOL DISTRICT

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## INTRODUCTION

This document serves as the 2022-23 Annual Report for Fort Bend ISD. Texas Education Code (TEC), §39.306, requires each school district to publish an annual report that includes the full Texas Academic Performance Report (TAPR) published by the Texas Education Agency (TEA) as well as several other documents released by TEA and the district as a summation of the previous school year. Documents compiled within this report are based on data produced during the 2022-23 school year or before. The Texas Education Agency published the 2022-23 TAPR on December 19, 2023. Statute requires that each district's board of trustees hold a public hearing to discuss the district's annual report within 90 calendar days of receiving the TAPR. Winter breaks do not count toward the 90 days. Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**District Number: 079907**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FORT BEND ISD (079907) - FORT BEND COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	77%	<b>83%</b>	76%	75%	89%	93%	94%	*	87%	58%	83%	84%	81%	74%	79%
	2022	76%	76%	<b>82%</b>	73%	74%	89%	100%	94%	75%	87%	57%	73%	83%	79%	73%	80%
At Meets Grade Level or Above	2023	50%	52%	<b>60%</b>	48%	47%	69%	67%	78%	*	66%	30%	52%	62%	55%	45%	53%
	2022	51%	52%	<b>61%</b>	50%	47%	70%	67%	78%	63%	70%	33%	59%	62%	57%	47%	54%
At Masters Grade Level	2023	20%	21%	<b>26%</b>	15%	15%	31%	40%	43%	*	31%	7%	15%	27%	23%	14%	20%
	2022	30%	31%	<b>39%</b>	27%	26%	49%	33%	56%	38%	46%	15%	38%	40%	35%	25%	31%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	74%	<b>79%</b>	66%	72%	87%	80%	93%	*	79%	54%	85%	81%	74%	68%	79%
	2022	71%	71%	<b>77%</b>	65%	67%	84%	87%	92%	63%	80%	48%	71%	78%	73%	66%	77%
At Meets Grade Level or Above	2023	45%	46%	<b>53%</b>	36%	39%	63%	53%	76%	*	56%	31%	50%	55%	47%	37%	51%
	2022	43%	44%	<b>51%</b>	36%	37%	60%	60%	74%	25%	59%	30%	56%	53%	45%	37%	49%
At Masters Grade Level	2023	19%	20%	<b>26%</b>	12%	15%	32%	20%	47%	*	31%	10%	23%	28%	23%	14%	24%
	2022	21%	22%	<b>28%</b>	15%	17%	32%	40%	49%	25%	32%	11%	29%	30%	23%	17%	25%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>83%</b>	76%	74%	89%	78%	94%	64%	87%	55%	84%	83%	81%	74%	79%
	2022	77%	77%	<b>83%</b>	75%	74%	90%	85%	93%	86%	85%	52%	69%	84%	79%	74%	81%
At Meets Grade Level or Above	2023	48%	48%	<b>56%</b>	43%	40%	66%	50%	76%	45%	66%	27%	57%	59%	50%	41%	49%
	2022	54%	55%	<b>64%</b>	52%	50%	74%	69%	81%	57%	73%	31%	45%	67%	57%	50%	60%
At Masters Grade Level	2023	22%	22%	<b>27%</b>	16%	15%	33%	28%	46%	36%	32%	7%	18%	30%	23%	14%	19%
	2022	28%	30%	<b>39%</b>	27%	24%	45%	42%	58%	29%	47%	12%	26%	42%	32%	25%	35%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	72%	<b>75%</b>	63%	65%	83%	78%	90%	55%	80%	45%	76%	77%	70%	63%	76%
	2022	70%	70%	<b>74%</b>	59%	61%	86%	65%	91%	57%	78%	44%	63%	77%	66%	60%	75%
At Meets Grade Level or Above	2023	48%	49%	<b>54%</b>	38%	41%	66%	67%	75%	45%	61%	29%	58%	57%	48%	39%	51%
	2022	43%	44%	<b>50%</b>	32%	34%	60%	54%	74%	43%	56%	25%	43%	54%	40%	34%	50%
At Masters Grade Level	2023	22%	23%	<b>28%</b>	14%	15%	35%	22%	48%	36%	33%	10%	24%	31%	21%	15%	24%
	2022	23%	24%	<b>30%</b>	14%	15%	36%	31%	52%	43%	38%	9%	19%	34%	20%	15%	28%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	<b>86%</b>	79%	80%	93%	92%	95%	75%	87%	56%	91%	88%	84%	78%	87%
	2022	81%	81%	<b>86%</b>	80%	78%	92%	88%	95%	100%	92%	55%	88%	87%	84%	78%	83%
At Meets Grade Level or Above	2023	57%	57%	<b>67%</b>	55%	52%	78%	69%	84%	63%	74%	33%	60%	70%	61%	52%	63%
	2022	58%	58%	<b>68%</b>	58%	55%	78%	77%	84%	92%	77%	33%	75%	71%	62%	54%	65%
At Masters Grade Level	2023	28%	29%	<b>38%</b>	26%	23%	44%	42%	58%	25%	45%	10%	27%	42%	30%	22%	33%
	2022	36%	38%	<b>49%</b>	36%	34%	60%	58%	68%	67%	54%	13%	58%	52%	41%	33%	46%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	79%	<b>83%</b>	71%	76%	92%	81%	95%	75%	87%	58%	83%	85%	80%	74%	86%
	2022	77%	76%	<b>83%</b>	73%	74%	91%	85%	96%	92%	86%	52%	91%	84%	79%	73%	83%
At Meets Grade Level or Above	2023	51%	51%	<b>58%</b>	40%	41%	72%	62%	83%	63%	64%	31%	54%	62%	50%	40%	60%
	2022	48%	49%	<b>60%</b>	43%	44%	70%	69%	84%	67%	66%	27%	62%	64%	50%	45%	61%
At Masters Grade Level	2023	21%	22%	<b>30%</b>	14%	14%	36%	38%	53%	25%	33%	9%	26%	33%	23%	15%	28%
	2022	25%	26%	<b>38%</b>	21%	22%	45%	58%	63%	50%	42%	9%	36%	42%	29%	23%	39%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	64%	<b>67%</b>	52%	54%	82%	73%	84%	63%	72%	42%	62%	70%	60%	52%	65%
	2022	66%	66%	<b>68%</b>	55%	54%	80%	68%	85%	83%	75%	37%	81%	71%	61%	53%	64%
At Meets Grade Level or Above	2023	36%	35%	<b>38%</b>	22%	23%	51%	38%	59%	38%	51%	23%	34%	42%	30%	22%	35%
	2022	38%	39%	<b>41%</b>	26%	26%	55%	56%	61%	67%	48%	20%	53%	45%	33%	26%	38%
At Masters Grade Level	2023	16%	15%	<b>18%</b>	7%	8%	24%	15%	32%	13%	22%	6%	11%	20%	13%	7%	15%
	2022	18%	19%	<b>20%</b>	9%	10%	27%	44%	33%	33%	22%	6%	23%	22%	14%	9%	17%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>83%</b>	74%	73%	92%	88%	95%	100%	89%	51%	85%	85%	79%	72%	79%
	2022	70%	70%	<b>78%</b>	66%	66%	88%	79%	92%	87%	84%	45%	69%	81%	70%	65%	71%
At Meets Grade Level or Above	2023	52%	54%	<b>62%</b>	46%	46%	77%	72%	85%	83%	66%	26%	64%	66%	55%	45%	55%
	2022	43%	44%	<b>51%</b>	36%	34%	67%	45%	72%	67%	54%	27%	39%	56%	40%	34%	41%
At Masters Grade Level	2023	22%	24%	<b>31%</b>	17%	15%	38%	48%	56%	67%	34%	7%	32%	34%	24%	15%	23%
	2022	23%	24%	<b>30%</b>	17%	15%	43%	28%	47%	40%	31%	8%	26%	33%	22%	15%	21%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	75%	<b>81%</b>	70%	70%	92%	96%	95%	100%	86%	53%	81%	83%	76%	69%	78%
	2022	73%	73%	<b>78%</b>	64%	65%	89%	76%	95%	100%	83%	50%	70%	80%	71%	64%	75%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	40%	<b>50%</b>	31%	31%	66%	64%	80%	75%	55%	21%	56%	54%	41%	31%	46%
	2022	39%	40%	<b>47%</b>	28%	26%	64%	52%	76%	67%	56%	26%	37%	52%	36%	29%	40%
At Masters Grade Level	2023	16%	17%	<b>25%</b>	10%	10%	33%	44%	52%	50%	28%	7%	27%	28%	20%	12%	23%
	2022	16%	18%	<b>24%</b>	9%	9%	31%	24%	49%	20%	27%	9%	17%	27%	17%	10%	19%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	78%	<b>85%</b>	78%	75%	94%	86%	96%	94%	91%	55%	75%	87%	81%	76%	78%
	2022	80%	81%	<b>87%</b>	81%	79%	93%	95%	97%	75%	90%	56%	79%	89%	82%	79%	81%
At Meets Grade Level or Above	2023	55%	55%	<b>64%</b>	49%	46%	77%	59%	87%	88%	71%	32%	59%	68%	56%	47%	50%
	2022	56%	58%	<b>67%</b>	55%	52%	78%	68%	87%	58%	78%	32%	53%	70%	59%	52%	54%
At Masters Grade Level	2023	27%	28%	<b>36%</b>	20%	18%	48%	28%	61%	50%	44%	10%	33%	40%	28%	19%	22%
	2022	37%	39%	<b>50%</b>	37%	33%	61%	42%	73%	8%	65%	14%	36%	53%	42%	34%	36%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	63%	<b>76%</b>	62%	63%	90%	79%	95%	94%	81%	48%	69%	79%	70%	62%	69%
	2022	61%	63%	<b>73%</b>	57%	59%	87%	84%	93%	67%	77%	40%	58%	76%	64%	58%	68%
At Meets Grade Level or Above	2023	37%	38%	<b>55%</b>	34%	34%	73%	55%	83%	56%	64%	29%	52%	59%	46%	35%	44%
	2022	31%	34%	<b>48%</b>	28%	30%	60%	42%	78%	50%	59%	20%	41%	52%	37%	30%	41%
At Masters Grade Level	2023	11%	12%	<b>26%</b>	10%	8%	32%	21%	52%	25%	31%	9%	24%	29%	19%	11%	16%
	2022	13%	15%	<b>27%</b>	11%	11%	32%	21%	55%	25%	33%	8%	24%	30%	18%	13%	20%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	83%	<b>87%</b>	81%	79%	93%	79%	97%	80%	92%	57%	84%	88%	83%	80%	78%
	2022	83%	84%	<b>88%</b>	82%	83%	93%	89%	97%	90%	88%	62%	82%	90%	84%	82%	80%
At Meets Grade Level or Above	2023	58%	58%	<b>64%</b>	50%	46%	75%	47%	89%	60%	73%	28%	60%	67%	56%	48%	44%
	2022	58%	60%	<b>68%</b>	55%	56%	77%	57%	87%	80%	72%	32%	57%	71%	59%	55%	52%
At Masters Grade Level	2023	28%	29%	<b>35%</b>	20%	20%	43%	16%	60%	20%	46%	9%	31%	39%	26%	19%	17%
	2022	37%	40%	<b>47%</b>	32%	34%	58%	36%	70%	50%	49%	11%	42%	51%	38%	33%	29%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	76%	<b>74%</b>	66%	68%	84%	80%	93%	86%	81%	47%	74%	76%	70%	68%	70%
	2022	71%	72%	<b>66%</b>	54%	59%	77%	59%	92%	75%	69%	38%	53%	67%	63%	58%	61%
At Meets Grade Level or Above	2023	46%	46%	<b>39%</b>	26%	29%	53%	33%	72%	43%	42%	21%	38%	41%	35%	28%	32%
	2022	40%	41%	<b>31%</b>	21%	21%	39%	29%	65%	38%	36%	19%	24%	32%	30%	24%	26%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	18%	<b>12%</b>	5%	5%	13%	0%	36%	14%	11%	6%	10%	13%	9%	6%	7%
	2022	14%	15%	<b>9%</b>	4%	3%	8%	6%	30%	13%	7%	6%	6%	10%	6%	5%	5%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	75%	<b>81%</b>	69%	71%	90%	74%	96%	80%	88%	52%	72%	83%	76%	70%	72%
	2022	74%	76%	<b>81%</b>	69%	72%	90%	71%	96%	90%	84%	48%	77%	83%	75%	70%	71%
At Meets Grade Level or Above	2023	47%	49%	<b>58%</b>	39%	41%	71%	42%	84%	40%	65%	27%	47%	61%	48%	40%	43%
	2022	45%	48%	<b>54%</b>	35%	39%	66%	46%	81%	50%	56%	26%	50%	57%	43%	38%	39%
At Masters Grade Level	2023	17%	19%	<b>26%</b>	11%	13%	35%	16%	47%	20%	36%	9%	21%	29%	17%	13%	13%
	2022	24%	26%	<b>32%</b>	15%	17%	41%	18%	58%	20%	34%	9%	27%	35%	22%	17%	17%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	62%	<b>69%</b>	55%	55%	81%	63%	91%	50%	77%	39%	61%	72%	62%	55%	55%
	2022	61%	61%	<b>69%</b>	54%	55%	81%	50%	91%	80%	72%	35%	67%	71%	61%	54%	54%
At Meets Grade Level or Above	2023	33%	34%	<b>43%</b>	26%	25%	53%	26%	70%	20%	52%	22%	38%	46%	33%	26%	25%
	2022	31%	32%	<b>41%</b>	24%	24%	52%	43%	68%	20%	48%	21%	42%	44%	31%	25%	25%
At Masters Grade Level	2023	16%	18%	<b>24%</b>	12%	12%	30%	16%	45%	20%	30%	10%	25%	27%	17%	11%	11%
	2022	18%	20%	<b>27%</b>	13%	13%	36%	32%	50%	20%	29%	8%	28%	30%	18%	13%	14%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	71%	<b>75%</b>	67%	66%	87%	76%	93%	82%	81%	39%	63%	76%	73%	66%	58%
	2022	65%	65%	<b>72%</b>	62%	63%	81%	57%	91%	57%	83%	31%	59%	73%	67%	61%	53%
At Meets Grade Level or Above	2023	52%	51%	<b>57%</b>	44%	42%	76%	49%	85%	82%	64%	20%	44%	59%	51%	43%	32%
	2022	47%	48%	<b>56%</b>	43%	44%	67%	36%	82%	29%	68%	19%	39%	58%	49%	41%	31%
At Masters Grade Level	2023	13%	14%	<b>18%</b>	8%	8%	27%	12%	42%	18%	21%	3%	15%	20%	13%	8%	3%
	2022	11%	12%	<b>16%</b>	7%	7%	21%	7%	35%	0%	21%	4%	9%	17%	11%	7%	3%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	73%	<b>79%</b>	72%	72%	88%	76%	93%	57%	88%	41%	64%	81%	76%	71%	60%
	2022	72%	72%	<b>78%</b>	71%	71%	86%	51%	93%	100%	85%	39%	63%	80%	72%	69%	56%
At Meets Grade Level or Above	2023	54%	53%	<b>61%</b>	48%	48%	78%	53%	85%	14%	73%	24%	46%	64%	54%	47%	32%
	2022	55%	56%	<b>64%</b>	53%	54%	76%	33%	87%	63%	74%	27%	46%	67%	56%	51%	35%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	9%	<b>13%</b>	5%	6%	19%	8%	29%	0%	17%	4%	5%	15%	9%	5%	1%
	2022	9%	10%	<b>14%</b>	7%	6%	20%	4%	31%	0%	20%	4%	6%	16%	8%	6%	3%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	79%	<b>78%</b>	71%	68%	88%	59%	96%	85%	81%	46%	72%	79%	75%	70%	70%
	2022	76%	76%	<b>75%</b>	66%	68%	86%	63%	95%	50%	85%	41%	58%	77%	70%	66%	66%
At Meets Grade Level or Above	2023	43%	46%	<b>47%</b>	31%	29%	61%	28%	84%	54%	56%	17%	41%	49%	40%	31%	33%
	2022	43%	45%	<b>46%</b>	28%	33%	59%	36%	80%	38%	58%	17%	36%	49%	37%	30%	35%
At Masters Grade Level	2023	23%	26%	<b>30%</b>	13%	14%	40%	17%	68%	31%	38%	6%	24%	33%	22%	15%	19%
	2022	27%	30%	<b>33%</b>	17%	19%	43%	25%	69%	25%	40%	8%	30%	36%	25%	19%	22%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	87%	<b>90%</b>	85%	84%	96%	89%	98%	92%	94%	68%	84%	90%	87%	84%	80%
	2022	83%	83%	<b>86%</b>	80%	81%	93%	68%	97%	63%	91%	61%	73%	87%	83%	79%	74%
At Meets Grade Level or Above	2023	56%	56%	<b>62%</b>	48%	46%	80%	53%	90%	75%	71%	28%	50%	65%	56%	47%	38%
	2022	55%	56%	<b>63%</b>	48%	52%	78%	44%	89%	13%	78%	28%	48%	66%	56%	48%	41%
At Masters Grade Level	2023	21%	23%	<b>32%</b>	16%	16%	45%	18%	63%	25%	38%	6%	26%	35%	24%	16%	12%
	2022	21%	24%	<b>33%</b>	17%	20%	45%	27%	62%	13%	40%	8%	25%	36%	25%	19%	15%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2023	94%	94%	<b>96%</b>	93%	94%	98%	91%	99%	100%	97%	78%	97%	96%	94%	93%	90%
	2022	89%	89%	<b>91%</b>	87%	88%	96%	83%	98%	100%	95%	63%	81%	92%	87%	86%	76%
At Meets Grade Level or Above	2023	70%	71%	<b>77%</b>	67%	69%	88%	61%	92%	71%	81%	46%	73%	79%	72%	66%	52%
	2022	68%	69%	<b>74%</b>	61%	65%	88%	46%	92%	67%	81%	38%	56%	76%	65%	62%	44%
At Masters Grade Level	2023	38%	41%	<b>50%</b>	34%	37%	65%	35%	73%	14%	57%	18%	43%	52%	41%	35%	22%
	2022	42%	44%	<b>50%</b>	33%	37%	67%	33%	73%	33%	58%	16%	31%	52%	40%	35%	19%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	92%	<b>96%</b>	89%	90%	99%	*	99%	*	96%	100%	*	96%	83%	91%	80%
	2022	92%	94%	<b>97%</b>	92%	89%	99%	*	100%	-	98%	83%	*	97%	89%	91%	87%
At Meets Grade Level or Above	2023	61%	67%	<b>81%</b>	57%	59%	88%	*	95%	*	88%	56%	*	83%	50%	63%	40%
	2022	64%	70%	<b>83%</b>	54%	62%	94%	*	95%	-	94%	83%	*	85%	63%	63%	70%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	15%	<b>33%</b>	9%	7%	24%	*	53%	*	35%	31%	*	35%	11%	16%	7%
	2022	13%	17%	<b>36%</b>	6%	14%	25%	*	55%	-	47%	42%	*	38%	13%	18%	27%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	76%	<b>81%</b>	72%	72%	90%	81%	94%	81%	85%	52%	77%	83%	77%	71%	74%
	2022	74%	74%	<b>79%</b>	69%	70%	88%	71%	94%	81%	84%	47%	71%	81%	73%	69%	72%
At Meets Grade Level or Above	2023	49%	50%	<b>57%</b>	42%	41%	70%	53%	82%	59%	64%	27%	52%	60%	49%	41%	45%
	2022	48%	49%	<b>56%</b>	41%	42%	68%	48%	80%	55%	64%	26%	48%	60%	47%	41%	45%
At Masters Grade Level	2023	20%	21%	<b>28%</b>	14%	14%	35%	24%	51%	29%	33%	8%	23%	30%	21%	14%	18%
	2022	23%	25%	<b>32%</b>	18%	18%	40%	27%	55%	29%	37%	9%	27%	34%	24%	18%	23%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>82%</b>	75%	74%	91%	82%	95%	82%	88%	51%	79%	84%	79%	73%	75%
	2022	75%	75%	<b>81%</b>	73%	73%	89%	72%	94%	85%	87%	49%	73%	83%	77%	72%	74%
At Meets Grade Level or Above	2023	53%	53%	<b>61%</b>	48%	46%	75%	57%	84%	66%	69%	27%	56%	64%	55%	46%	48%
	2022	53%	54%	<b>62%</b>	50%	49%	73%	50%	82%	66%	71%	29%	51%	65%	55%	48%	49%
At Masters Grade Level	2023	20%	21%	<b>27%</b>	14%	14%	35%	25%	49%	34%	34%	7%	24%	29%	21%	14%	18%
	2022	25%	27%	<b>34%</b>	22%	21%	43%	24%	54%	32%	41%	10%	30%	36%	27%	21%	26%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	75%	<b>79%</b>	68%	69%	89%	79%	94%	84%	83%	50%	77%	81%	74%	69%	76%
	2022	72%	73%	<b>76%</b>	64%	66%	87%	72%	94%	76%	81%	45%	67%	79%	70%	64%	73%
At Meets Grade Level or Above	2023	45%	46%	<b>53%</b>	34%	35%	67%	52%	81%	59%	59%	26%	51%	56%	44%	35%	46%
	2022	42%	44%	<b>50%</b>	31%	33%	62%	48%	78%	50%	57%	24%	43%	53%	40%	33%	45%
At Masters Grade Level	2023	19%	20%	<b>26%</b>	11%	12%	32%	24%	53%	30%	31%	8%	23%	29%	20%	13%	21%
	2022	20%	22%	<b>28%</b>	13%	14%	34%	29%	55%	29%	33%	9%	24%	31%	20%	15%	24%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	77%	<b>80%</b>	72%	71%	89%	81%	93%	80%	84%	54%	72%	82%	75%	71%	72%
	2022	76%	76%	<b>79%</b>	70%	70%	88%	69%	93%	80%	83%	49%	77%	81%	74%	69%	69%
At Meets Grade Level or Above	2023	47%	48%	<b>54%</b>	39%	38%	68%	46%	78%	53%	62%	26%	43%	57%	45%	38%	38%
	2022	47%	49%	<b>54%</b>	38%	40%	67%	48%	78%	47%	61%	25%	50%	57%	45%	39%	39%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	20%	<b>26%</b>	12%	13%	35%	17%	48%	20%	32%	7%	19%	29%	19%	12%	13%
	2022	21%	23%	<b>29%</b>	14%	16%	38%	29%	52%	23%	32%	8%	25%	32%	21%	16%	16%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	78%	<b>83%</b>	75%	75%	90%	79%	95%	71%	86%	57%	71%	85%	77%	74%	69%
	2022	75%	75%	<b>80%</b>	71%	72%	89%	65%	94%	88%	82%	49%	72%	83%	73%	70%	63%
At Meets Grade Level or Above	2023	52%	52%	<b>61%</b>	48%	48%	71%	45%	81%	41%	65%	33%	48%	64%	52%	46%	36%
	2022	50%	51%	<b>58%</b>	44%	45%	70%	44%	80%	38%	62%	29%	46%	61%	47%	44%	32%
At Masters Grade Level	2023	27%	29%	<b>37%</b>	24%	25%	48%	26%	59%	18%	42%	14%	30%	40%	28%	23%	16%
	2022	30%	32%	<b>39%</b>	24%	25%	52%	33%	62%	25%	42%	12%	29%	42%	28%	24%	16%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	38%	<b>47%</b>	31%	32%	56%	53%	69%	*	50%	24%	38%	49%	41%	30%	42%
	2022	36%	37%	<b>45%</b>	30%	30%	55%	47%	67%	25%	54%	25%	48%	47%	39%	29%	39%
Reading and Mathematics Including EOC	2023	37%	38%	<b>47%</b>	31%	32%	56%	53%	69%	*	50%	24%	38%	49%	41%	30%	42%
	2022	36%	37%	<b>45%</b>	30%	30%	55%	47%	67%	25%	54%	25%	48%	47%	39%	29%	39%
Reading Including EOC	2023	50%	52%	<b>60%</b>	48%	47%	69%	67%	78%	*	66%	30%	52%	62%	55%	45%	53%
	2022	51%	52%	<b>61%</b>	50%	47%	70%	67%	78%	63%	70%	33%	59%	62%	57%	47%	54%
Math Including EOC	2023	45%	46%	<b>53%</b>	36%	39%	63%	53%	76%	*	56%	31%	50%	55%	47%	37%	51%
	2022	43%	44%	<b>51%</b>	36%	37%	60%	60%	74%	25%	59%	30%	56%	53%	45%	37%	49%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	39%	<b>46%</b>	30%	31%	58%	50%	67%	45%	53%	22%	45%	49%	39%	30%	39%
	2022	36%	37%	<b>44%</b>	28%	28%	54%	54%	68%	43%	51%	18%	35%	49%	35%	28%	43%
Reading and Mathematics Including EOC	2023	38%	39%	<b>46%</b>	30%	31%	58%	50%	67%	45%	53%	22%	45%	49%	39%	30%	39%
	2022	36%	37%	<b>44%</b>	28%	28%	54%	54%	68%	43%	51%	18%	35%	49%	35%	28%	43%
Reading Including EOC	2023	48%	48%	<b>56%</b>	43%	40%	66%	50%	76%	45%	66%	27%	57%	59%	50%	41%	49%
	2022	54%	55%	<b>64%</b>	52%	50%	74%	69%	81%	57%	73%	31%	45%	67%	57%	50%	60%
Math Including EOC	2023	48%	49%	<b>54%</b>	38%	41%	66%	67%	75%	45%	61%	29%	58%	57%	48%	39%	51%
	2022	43%	44%	<b>50%</b>	32%	34%	60%	54%	74%	43%	56%	25%	43%	54%	40%	34%	50%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	43%	<b>53%</b>	36%	33%	66%	62%	77%	50%	58%	23%	45%	57%	43%	34%	51%
	2022	41%	42%	<b>54%</b>	38%	37%	64%	65%	77%	67%	62%	20%	60%	58%	44%	38%	53%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	43%	<b>53%</b>	36%	33%	66%	62%	77%	50%	58%	23%	45%	57%	43%	34%	51%
	2022	41%	42%	<b>54%</b>	38%	37%	64%	65%	77%	67%	62%	20%	60%	58%	44%	38%	53%
Reading Including EOC	2023	57%	57%	<b>67%</b>	55%	52%	78%	69%	84%	63%	74%	33%	60%	70%	61%	52%	63%
	2022	58%	58%	<b>68%</b>	58%	55%	78%	77%	84%	92%	77%	33%	75%	71%	62%	54%	65%
Math Including EOC	2023	51%	51%	<b>58%</b>	40%	41%	72%	62%	83%	63%	64%	31%	54%	62%	50%	40%	60%
	2022	48%	49%	<b>60%</b>	43%	44%	70%	69%	84%	67%	66%	27%	62%	64%	50%	45%	61%
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	36%	<b>47%</b>	27%	26%	62%	60%	77%	75%	53%	17%	48%	51%	37%	27%	40%
	2022	31%	32%	<b>40%</b>	21%	20%	55%	41%	66%	47%	43%	20%	30%	45%	28%	22%	30%
Reading and Mathematics Including EOC	2023	35%	36%	<b>47%</b>	27%	26%	62%	60%	77%	75%	53%	17%	48%	51%	37%	27%	40%
	2022	31%	32%	<b>40%</b>	21%	20%	55%	41%	66%	47%	43%	20%	30%	45%	28%	22%	30%
Reading Including EOC	2023	52%	53%	<b>62%</b>	46%	46%	77%	72%	85%	83%	66%	26%	64%	66%	55%	45%	55%
	2022	43%	44%	<b>51%</b>	36%	34%	67%	45%	72%	67%	54%	27%	39%	56%	40%	34%	41%
Math Including EOC	2023	40%	41%	<b>51%</b>	31%	31%	66%	64%	82%	75%	56%	21%	56%	56%	42%	31%	47%
	2022	40%	41%	<b>48%</b>	28%	26%	64%	52%	77%	67%	56%	26%	38%	53%	36%	29%	41%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	38%	<b>49%</b>	29%	29%	67%	48%	77%	56%	59%	22%	46%	53%	40%	30%	36%
	2022	32%	34%	<b>44%</b>	25%	26%	56%	37%	73%	42%	56%	16%	30%	48%	34%	27%	35%
Reading and Mathematics Including EOC	2023	38%	39%	<b>50%</b>	29%	29%	67%	48%	78%	56%	60%	23%	46%	54%	41%	30%	36%
	2022	33%	35%	<b>45%</b>	25%	27%	56%	37%	75%	42%	57%	17%	32%	49%	35%	27%	35%
Reading Including EOC	2023	55%	55%	<b>64%</b>	49%	46%	77%	59%	87%	88%	71%	32%	59%	68%	56%	47%	50%
	2022	56%	58%	<b>67%</b>	55%	52%	78%	68%	87%	58%	78%	32%	53%	70%	59%	52%	54%
Math Including EOC	2023	43%	44%	<b>55%</b>	34%	34%	73%	55%	83%	56%	64%	29%	52%	59%	46%	35%	44%
	2022	37%	39%	<b>48%</b>	27%	30%	60%	42%	79%	50%	59%	20%	42%	52%	38%	30%	41%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	31%	<b>32%</b>	21%	21%	45%	27%	63%	43%	36%	17%	30%	34%	28%	21%	21%
	2022	27%	29%	<b>28%</b>	18%	19%	35%	24%	58%	38%	32%	17%	15%	29%	25%	21%	20%
Reading and Mathematics Including EOC	2023	44%	45%	<b>51%</b>	32%	31%	63%	42%	82%	60%	60%	20%	40%	55%	40%	32%	33%
	2022	41%	43%	<b>48%</b>	30%	30%	58%	46%	79%	50%	47%	18%	39%	52%	37%	32%	33%
Reading Including EOC	2023	58%	58%	<b>64%</b>	50%	46%	75%	47%	89%	60%	73%	28%	60%	67%	56%	48%	44%
	2022	58%	60%	<b>68%</b>	55%	56%	77%	57%	87%	80%	72%	32%	58%	71%	59%	55%	52%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FORT BEND ISD (079907) - FORT BEND COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	53%	<b>57%</b>	37%	39%	70%	47%	87%	60%	65%	24%	48%	61%	47%	40%	44%
	2022	48%	50%	<b>52%</b>	33%	33%	62%	57%	84%	50%	52%	21%	43%	55%	42%	36%	39%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	38%	<b>46%</b>	29%	29%	60%	52%	73%	55%	53%	21%	43%	49%	38%	29%	40%
	2022	34%	35%	<b>43%</b>	27%	27%	55%	46%	69%	45%	50%	20%	37%	47%	34%	27%	38%
Reading and Mathematics Including EOC	2023	39%	40%	<b>49%</b>	31%	30%	62%	53%	75%	58%	56%	21%	44%	52%	40%	31%	41%
	2022	36%	38%	<b>46%</b>	29%	29%	57%	49%	72%	47%	52%	20%	40%	50%	36%	29%	40%
Reading Including EOC	2023	53%	54%	<b>62%</b>	49%	46%	74%	61%	83%	69%	69%	29%	59%	65%	55%	46%	53%
	2022	53%	55%	<b>63%</b>	51%	49%	74%	63%	82%	70%	71%	31%	54%	66%	56%	49%	55%
Math Including EOC	2023	47%	47%	<b>55%</b>	36%	37%	68%	58%	81%	61%	61%	28%	53%	58%	47%	37%	50%
	2022	43%	44%	<b>51%</b>	33%	34%	63%	56%	79%	53%	58%	25%	47%	55%	42%	35%	48%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
2022-23 Progress (TAPR)  
FORT BEND ISD (079907) - FORT BEND COUNTY

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	55%	58%	50%	50%	59%	41%	70%	50%	61%	45%	52%	59%	54%	50%	55%
Grade 4 Mathematics	2023	63%	64%	64%	57%	57%	71%	53%	74%	83%	68%	53%	69%	66%	61%	57%	63%
Grade 5 ELA/Reading	2023	65%	65%	71%	63%	63%	75%	65%	82%	75%	73%	53%	66%	72%	68%	62%	70%
Grade 5 Mathematics	2023	71%	70%	75%	66%	69%	78%	73%	86%	56%	76%	69%	72%	76%	72%	68%	77%
Grade 6 ELA/Reading	2023	51%	52%	56%	45%	43%	62%	72%	76%	88%	56%	43%	50%	58%	50%	45%	52%
Grade 6 Mathematics	2023	54%	54%	58%	51%	48%	61%	74%	74%	88%	56%	56%	59%	59%	56%	50%	55%
Grade 7 ELA/Reading	2023	71%	72%	78%	71%	68%	81%	81%	89%	86%	83%	57%	70%	79%	74%	71%	71%
Grade 7 Mathematics	2023	56%	56%	69%	59%	60%	78%	74%	82%	75%	75%	53%	60%	71%	63%	60%	62%
Grade 8 ELA/Reading	2023	63%	62%	61%	51%	52%	66%	33%	78%	60%	61%	44%	61%	63%	57%	53%	54%
Grade 8 Mathematics	2023	74%	74%	73%	70%	70%	76%	57%	82%	79%	66%	60%	75%	74%	71%	71%	70%
End of Course English I	2023	57%	56%	55%	47%	47%	61%	56%	69%	63%	55%	42%	55%	56%	51%	48%	45%
End of Course English II	2023	74%	73%	76%	72%	74%	80%	62%	81%	50%	77%	58%	70%	77%	73%	72%	65%
End of Course Algebra I	2023	76%	78%	79%	74%	71%	81%	78%	91%	72%	79%	67%	84%	80%	74%	72%	73%
All Grades Both Subjects	2023	64%	64%	67%	60%	59%	71%	65%	80%	73%	68%	54%	64%	69%	63%	60%	63%
All Grades ELA/Reading	2023	63%	62%	65%	57%	57%	69%	61%	78%	70%	66%	49%	60%	67%	61%	57%	59%
All Grades Mathematics	2023	66%	66%	70%	63%	62%	74%	70%	82%	76%	71%	60%	68%	71%	66%	63%	66%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	32%	35%	35%	34%	38%	*	39%	*	25%	23%	50%	33%	38%	33%	36%
Grade 4 Mathematics	2023	27%	27%	26%	22%	23%	32%	*	44%	*	24%	17%	28%	26%	25%	21%	32%
Grade 5 ELA/Reading	2023	37%	36%	41%	37%	38%	51%	*	55%	*	33%	25%	61%	40%	41%	36%	47%
Grade 5 Mathematics	2023	48%	45%	47%	39%	47%	58%	43%	64%	*	57%	33%	54%	47%	47%	44%	54%
Grade 6 ELA/Reading	2023	26%	25%	24%	23%	20%	30%	*	38%	-	45%	18%	17%	25%	23%	21%	23%
Grade 6 Mathematics	2023	35%	34%	34%	32%	31%	47%	*	43%	*	49%	26%	31%	35%	34%	32%	32%
Grade 7 ELA/Reading	2023	39%	38%	43%	41%	36%	61%	*	57%	*	54%	24%	26%	45%	39%	41%	39%
Grade 7 Mathematics	2023	22%	20%	27%	25%	24%	41%	17%	41%	-	21%	16%	17%	28%	25%	24%	24%
Grade 8 ELA/Reading	2023	39%	37%	34%	33%	31%	45%	*	44%	*	35%	23%	23%	31%	39%	33%	31%
Grade 8 Mathematics	2023	49%	48%	48%	46%	45%	58%	*	64%	*	50%	29%	38%	50%	45%	48%	47%
End of Course English I	2023	26%	25%	25%	25%	19%	43%	*	30%	-	38%	14%	11%	22%	29%	21%	18%
End of Course English II	2023	41%	40%	46%	46%	44%	50%	25%	50%	*	55%	30%	36%	49%	39%	44%	39%
End of Course Algebra I	2023	58%	57%	56%	57%	51%	65%	13%	74%	-	57%	41%	59%	56%	57%	54%	49%
All Grades Both Subjects	2023	38%	37%	39%	37%	36%	49%	30%	51%	38%	42%	25%	36%	39%	38%	36%	37%
All Grades ELA/Reading	2023	35%	34%	37%	36%	33%	47%	32%	47%	17%	41%	23%	34%	37%	36%	34%	34%
All Grades Mathematics	2023	40%	39%	41%	38%	38%	51%	28%	55%	58%	44%	27%	38%	41%	39%	38%	40%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	76%	<b>81%</b>	67%	68%	35%	-	-	62%	71%	81%	67%	67%	75%	82%	71%	96%
	2022	74%	74%	<b>79%</b>	64%	64%	59%	*	-	-	66%	77%	58%	-	73%	80%	66%	94%
At Meets Grade Level or Above	2023	49%	50%	<b>57%</b>	34%	35%	15%	-	-	26%	40%	56%	33%	35%	43%	58%	39%	83%
	2022	48%	49%	<b>56%</b>	35%	35%	32%	*	-	-	36%	50%	27%	-	42%	58%	36%	78%
At Masters Grade Level	2023	20%	21%	<b>28%</b>	10%	11%	3%	-	-	3%	14%	24%	10%	12%	15%	29%	14%	48%
	2022	23%	25%	<b>32%</b>	16%	17%	15%	*	-	-	17%	27%	10%	-	20%	33%	17%	48%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	77%	<b>82%</b>	70%	71%	53%	-	-	68%	71%	85%	65%	65%	74%	84%	71%	97%
	2022	75%	75%	<b>81%</b>	68%	68%	64%	*	-	-	67%	81%	58%	-	73%	83%	67%	96%
At Meets Grade Level or Above	2023	53%	53%	<b>61%</b>	34%	35%	20%	-	-	29%	42%	60%	35%	35%	47%	63%	42%	88%
	2022	53%	54%	<b>62%</b>	41%	41%	42%	*	-	-	41%	56%	30%	-	47%	65%	41%	84%
At Masters Grade Level	2023	20%	21%	<b>27%</b>	11%	12%	7%	-	-	4%	13%	25%	8%	11%	13%	29%	13%	45%
	2022	25%	27%	<b>34%</b>	20%	21%	18%	*	-	-	19%	32%	10%	-	26%	36%	19%	48%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	75%	<b>79%</b>	71%	71%	21%	-	-	77%	73%	82%	68%	67%	77%	79%	73%	95%
	2022	72%	73%	<b>76%</b>	68%	68%	69%	*	-	-	68%	78%	59%	-	75%	76%	68%	93%
At Meets Grade Level or Above	2023	45%	46%	<b>53%</b>	40%	40%	7%	-	-	33%	41%	57%	33%	35%	40%	53%	41%	78%
	2022	42%	44%	<b>50%</b>	36%	36%	37%	*	-	-	38%	50%	26%	-	42%	50%	37%	73%
At Masters Grade Level	2023	19%	20%	<b>26%</b>	12%	12%	0%	-	-	3%	17%	27%	12%	15%	18%	27%	17%	50%
	2022	20%	22%	<b>28%</b>	16%	15%	18%	*	-	-	18%	27%	11%	-	19%	29%	18%	48%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	77%	<b>80%</b>	46%	48%	*	-	-	28%	69%	68%	71%	64%	69%	81%	67%	97%
	2022	76%	76%	<b>79%</b>	39%	39%	44%	-	-	-	63%	63%	63%	-	67%	81%	60%	96%
At Meets Grade Level or Above	2023	47%	48%	<b>54%</b>	15%	16%	*	-	-	8%	33%	37%	32%	29%	38%	55%	31%	82%
	2022	47%	49%	<b>54%</b>	16%	16%	17%	-	-	-	29%	30%	28%	-	32%	56%	27%	78%
At Masters Grade Level	2023	18%	20%	<b>26%</b>	3%	4%	*	-	-	0%	10%	13%	9%	7%	9%	26%	9%	48%
	2022	21%	23%	<b>29%</b>	7%	7%	9%	-	-	-	9%	10%	8%	-	11%	30%	9%	48%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	78%	<b>83%</b>	*	*	*	-	-	-	63%	*	62%	82%	81%	83%	64%	95%
	2022	75%	75%	<b>80%</b>	-	-	-	-	-	-	52%	61%	51%	-	71%	82%	53%	92%
At Meets Grade Level or Above	2023	52%	52%	<b>61%</b>	*	*	*	-	-	-	29%	*	28%	48%	43%	62%	30%	79%
	2022	50%	51%	<b>58%</b>	-	-	-	-	-	-	22%	29%	21%	-	35%	60%	22%	73%
At Masters Grade Level	2023	27%	29%	<b>37%</b>	*	*	*	-	-	-	11%	*	11%	16%	21%	39%	12%	52%
	2022	30%	32%	<b>39%</b>	-	-	-	-	-	-	10%	14%	9%	-	16%	40%	10%	50%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	64%	<b>67%</b>	58%	60%	41%	-	-	35%	60%	66%	58%	57%	62%	68%	60%	79%
All Grades ELA/Reading	2023	63%	62%	<b>65%</b>	54%	55%	36%	-	-	38%	57%	63%	55%	51%	59%	66%	57%	76%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 FORT BEND ISD (079907) - FORT BEND COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	70%	63%	65%	46%	-	-	33%	64%	70%	61%	63%	65%	70%	64%	82%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	37%	39%	38%	38%	29%	-	-	24%	36%	44%	35%	33%	40%	39%	36%	69%
All Grades ELA/Reading	2023	35%	34%	37%	40%	41%	43%	-	-	20%	34%	43%	32%	30%	31%	38%	34%	72%
All Grades Mathematics	2023	40%	39%	41%	35%	36%	14%	-	-	29%	39%	45%	38%	36%	47%	40%	39%	68%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	99%	100%	99%	99%	98%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	<b>94%</b>	94%	93%	96%	96%	95%	93%	96%	95%	89%	98%	86%	93%	89%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	5%	3%	2%	2%	2%	3%	2%	2%	9%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	3%	1%	2%	2%	2%	0%	1%	1%	1%	4%	2%	6%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	1%	0%	1%	1%	2%	1%	1%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	1%	1%	2%	1%	1%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	100%	100%	100%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	92%	92%	<b>93%</b>	94%	91%	96%	95%	94%	93%	96%	95%	89%	97%	85%	92%	87%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	5%	3%	2%	2%	2%	4%	2%	2%	9%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	3%	3%	<b>2%</b>	0%	4%	1%	2%	3%	4%	1%	2%	1%	1%	5%	3%	9%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	0%	0%	0%	1%	1%	1%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	99%	100%	99%	99%	98%	99%	99%	99%	99%	99%
Included in Accountability	94%	93%	<b>94%</b>	94%	94%	96%	95%	96%	93%	96%	96%	89%	98%	86%	94%	92%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	5%	3%	2%	2%	2%	4%	3%	2%	10%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	1%	1%	2%	1%	0%	0%	1%	0%	3%	1%	4%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	1%	0%	1%	1%	2%	1%	1%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	1%	0%	1%	0%	1%	1%	0%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	98%	<b>99%</b>	98%	98%	99%	100%	100%	97%	99%	98%	98%	99%	98%	98%	99%
Included in Accountability	93%	93%	<b>94%</b>	94%	93%	96%	97%	96%	91%	97%	95%	89%	98%	87%	94%	91%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	4%	3%	2%	1%	2%	3%	2%	2%	8%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	1%	2%	2%	3%	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	2%	<b>1%</b>	2%	2%	1%	0%	0%	3%	1%	2%	2%	1%	2%	2%	1%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	0%	0%	3%	1%	2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	99%	98%	98%	99%	98%	100%	100%	99%	97%	98%	99%	98%	98%	99%
Included in Accountability	94%	94%	95%	94%	94%	97%	95%	97%	100%	97%	94%	88%	98%	88%	94%	91%
Not Included in Accountability: Mobile	4%	4%	3%	4%	3%	1%	0%	2%	0%	2%	2%	10%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	2%	1%	0%	0%	1%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	2%	2%	1%	2%	0%	0%	1%	3%	2%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	2%	1%	2%	0%	0%	1%	3%	2%	1%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	93%	98%	99%	96%	96%	*	98%	*	100%	89%	*	98%	93%	97%	88%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	98%	98%	99%	99%	99%	99%
Included in Accountability	93%	93%	94%	93%	92%	95%	90%	95%	98%	95%	94%	88%	98%	84%	93%	90%
Not Included in Accountability: Mobile	5%	4%	4%	5%	4%	3%	4%	3%	2%	4%	3%	9%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	1%	6%	2%	0%	0%	1%	1%	0%	4%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	2%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	2%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	98%	99%	99%	99%	99%	99%
Included in Accountability	92%	92%	93%	93%	91%	95%	89%	94%	98%	95%	93%	88%	97%	83%	92%	88%
Not Included in Accountability: Mobile	5%	4%	4%	5%	4%	3%	3%	3%	2%	4%	3%	10%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	4%	2%	7%	2%	0%	0%	2%	1%	1%	5%	3%	8%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	98%	99%	99%	99%	99%
Included in Accountability	93%	93%	94%	93%	93%	95%	92%	95%	97%	95%	95%	88%	98%	84%	93%	91%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 FORT BEND ISD (079907) - FORT BEND COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	6%	4%	3%	4%	3%	3%	4%	3%	9%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	4%	1%	0%	0%	0%	1%	0%	3%	1%	4%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	2%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	2%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	98%	99%	98%	98%	99%	99%	100%	100%	100%	97%	97%	99%	98%	98%	99%
Included in Accountability	93%	93%	94%	93%	92%	96%	89%	95%	100%	97%	94%	87%	98%	84%	93%	90%
Not Included in Accountability: Mobile	4%	4%	4%	5%	4%	2%	5%	3%	0%	3%	3%	9%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	6%	1%	0%	0%	1%	1%	0%	4%	1%	5%
Not Tested	2%	2%	1%	2%	2%	1%	1%	0%	0%	0%	3%	3%	1%	2%	2%	1%
Absent	1%	1%	1%	2%	2%	1%	1%	0%	0%	0%	3%	3%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	99%	99%	98%	99%	98%	99%	100%	100%	97%	99%	99%	98%	98%	98%
Included in Accountability	94%	94%	95%	94%	93%	97%	87%	96%	100%	97%	93%	93%	98%	86%	94%	90%
Not Included in Accountability: Mobile	4%	3%	3%	4%	3%	2%	3%	2%	0%	2%	3%	7%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	8%	1%	0%	0%	1%	0%	0%	3%	1%	5%
Not Tested	2%	2%	1%	1%	2%	1%	2%	1%	0%	0%	3%	1%	1%	2%	2%	2%
Absent	1%	2%	1%	1%	2%	1%	2%	0%	0%	0%	3%	1%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	90%	95%	92%	85%	97%	*	98%	-	94%	80%	*	95%	88%	89%	94%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FORT BEND ISD (079907) - FORT BEND COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	92.5%	<b>93.9%</b>	93.5%	92.3%	94.2%	93.9%	95.8%	94.5%	94.1%	92.0%	92.7%	93.8%
2020-21	95.0%	94.8%	<b>96.3%</b>	95.4%	94.4%	96.9%	95.8%	98.7%	96.9%	96.5%	94.2%	94.4%	95.4%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	24.1%	<b>17.5%</b>	20.5%	24.1%	15.3%	17.8%	9.1%	15.0%	17.5%	25.8%	23.7%	17.6%
2020-21	15.0%	15.4%	<b>11.1%</b>	14.7%	18.2%	7.3%	14.5%	2.6%	7.9%	11.0%	18.8%	18.3%	14.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.9%	<b>0.5%</b>	0.8%	0.5%	0.5%	0.0%	0.3%	4.3%	0.4%	0.9%	0.7%	0.6%
2020-21	0.9%	1.1%	<b>0.5%</b>	0.7%	0.7%	0.3%	1.9%	0.2%	11.1%	0.5%	1.0%	0.7%	0.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	2.3%	<b>1.4%</b>	1.5%	2.4%	1.1%	1.3%	0.4%	0.0%	0.8%	2.6%	2.1%	3.6%
2020-21	2.4%	2.4%	<b>1.6%</b>	2.1%	2.5%	1.1%	1.1%	0.4%	0.0%	1.0%	3.6%	2.5%	3.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	89.1%	<b>94.0%</b>	92.7%	90.2%	95.5%	84.6%	97.9%	*	96.0%	88.5%	90.8%	83.4%
Received TxCHSE	0.3%	0.3%	<b>0.5%</b>	0.3%	0.7%	0.9%	0.0%	0.2%	*	0.6%	1.2%	0.5%	0.2%
Continued HS	3.5%	3.7%	<b>1.5%</b>	1.7%	2.2%	0.6%	0.0%	1.1%	*	1.7%	3.7%	2.4%	3.8%
Dropped Out	6.4%	6.9%	<b>4.1%</b>	5.3%	6.9%	3.1%	15.4%	0.8%	*	1.7%	6.7%	6.4%	12.5%
Graduates and TxCHSE	90.0%	89.4%	<b>94.4%</b>	93.0%	90.9%	96.4%	84.6%	98.1%	*	96.6%	89.6%	91.3%	83.7%
Graduates, TxCHSE, and Continuers	93.6%	93.1%	<b>95.9%</b>	94.7%	93.1%	96.9%	84.6%	99.2%	*	98.3%	93.3%	93.6%	87.5%
<b>Class of 2021</b>													
Graduated	90.0%	90.0%	<b>94.7%</b>	93.8%	90.3%	96.4%	96.7%	98.6%	81.8%	95.0%	87.6%	90.9%	84.7%
Received TxCHSE	0.3%	0.2%	<b>0.2%</b>	0.2%	0.2%	0.2%	0.0%	0.0%	0.0%	1.1%	0.0%	0.3%	0.0%
Continued HS	3.9%	3.8%	<b>1.9%</b>	1.7%	3.5%	1.4%	3.3%	0.8%	9.1%	1.7%	4.6%	3.1%	5.8%
Dropped Out	5.8%	5.9%	<b>3.3%</b>	4.4%	5.9%	1.9%	0.0%	0.6%	9.1%	2.2%	7.7%	5.7%	9.5%
Graduates and TxCHSE	90.3%	90.3%	<b>94.8%</b>	93.9%	90.5%	96.7%	96.7%	98.6%	81.8%	96.1%	87.6%	91.2%	84.7%
Graduates, TxCHSE, and Continuers	94.2%	94.1%	<b>96.7%</b>	95.6%	94.1%	98.1%	100.0%	99.4%	90.9%	97.8%	92.3%	94.3%	90.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	92.3%	<b>96.2%</b>	95.0%	93.1%	97.4%	100.0%	99.3%	90.9%	97.2%	91.6%	93.4%	88.9%
Received TxCHSE	0.4%	0.3%	<b>0.2%</b>	0.2%	0.3%	0.2%	0.0%	0.1%	0.0%	1.1%	0.0%	0.4%	0.3%
Continued HS	1.0%	1.1%	<b>0.1%</b>	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.2%	0.3%
Dropped Out	6.3%	6.3%	<b>3.5%</b>	4.6%	6.2%	2.4%	0.0%	0.6%	9.1%	1.7%	8.0%	6.0%	10.6%
Graduates and TxCHSE	92.7%	92.6%	<b>96.4%</b>	95.3%	93.4%	97.6%	100.0%	99.4%	90.9%	98.3%	91.6%	93.9%	89.2%



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FORT BEND ISD (079907) - FORT BEND COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.7%	<b>96.5%</b>	95.4%	93.8%	97.6%	100.0%	99.4%	90.9%	98.3%	92.0%	94.0%	89.4%
<b>Class of 2020</b>													
Graduated	92.2%	91.8%	<b>95.8%</b>	96.0%	91.9%	95.5%	100.0%	99.3%	87.5%	95.2%	88.3%	93.6%	85.5%
Received TxCHSE	0.5%	0.4%	<b>0.6%</b>	0.4%	0.6%	1.7%	0.0%	0.1%	0.0%	0.7%	1.4%	0.7%	0.2%
Continued HS	1.1%	1.0%	<b>0.1%</b>	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.1%	0.7%
Dropped Out	6.2%	6.7%	<b>3.6%</b>	3.5%	7.3%	2.8%	0.0%	0.6%	12.5%	4.1%	10.0%	5.6%	13.5%
Graduates and TxCHSE	92.7%	92.3%	<b>96.3%</b>	96.4%	92.5%	97.2%	100.0%	99.4%	87.5%	95.9%	89.7%	94.3%	85.8%
Graduates, TxCHSE, and Continuers	93.8%	93.3%	<b>96.4%</b>	96.5%	92.7%	97.2%	100.0%	99.4%	87.5%	95.9%	90.0%	94.4%	86.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	92.3%	<b>95.9%</b>	96.1%	92.1%	95.5%	100.0%	99.3%	87.5%	95.8%	88.9%	93.8%	85.8%
Received TxCHSE	0.5%	0.5%	<b>0.6%</b>	0.4%	0.6%	1.8%	0.0%	0.2%	0.0%	0.7%	1.4%	0.8%	0.5%
Continued HS	0.5%	0.5%	<b>0.0%</b>	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Dropped Out	6.2%	6.8%	<b>3.5%</b>	3.5%	7.2%	2.7%	0.0%	0.5%	12.5%	3.5%	9.7%	5.4%	13.5%
Graduates and TxCHSE	93.2%	92.8%	<b>96.5%</b>	96.5%	92.7%	97.3%	100.0%	99.5%	87.5%	96.5%	90.3%	94.6%	86.3%
Graduates, TxCHSE, and Continuers	93.8%	93.2%	<b>96.5%</b>	96.5%	92.8%	97.3%	100.0%	99.5%	87.5%	96.5%	90.3%	94.6%	86.5%
<b>Class of 2019</b>													
Graduated	92.6%	91.8%	<b>96.0%</b>	95.2%	93.7%	96.8%	94.1%	99.1%	*	96.1%	89.1%	94.2%	86.4%
Received TxCHSE	0.6%	0.6%	<b>0.4%</b>	0.4%	0.2%	1.4%	0.0%	0.1%	*	1.3%	0.5%	0.5%	0.0%
Continued HS	0.6%	0.6%	<b>0.1%</b>	0.1%	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.3%
Dropped Out	6.2%	7.0%	<b>3.5%</b>	4.3%	6.1%	1.7%	5.9%	0.8%	*	2.6%	10.4%	5.3%	13.3%
Graduates and TxCHSE	93.2%	92.4%	<b>96.5%</b>	95.7%	93.8%	98.2%	94.1%	99.2%	*	97.4%	89.6%	94.6%	86.4%
Graduates, TxCHSE, and Continuers	93.8%	93.0%	<b>96.5%</b>	95.7%	93.9%	98.3%	94.1%	99.2%	*	97.4%	89.6%	94.7%	86.7%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	89.1%	<b>92.4%</b>	90.3%	88.3%	94.8%	84.6%	96.9%	*	95.0%	79.1%	88.7%	80.9%
Class of 2021	90.0%	90.0%	<b>93.7%</b>	92.6%	89.1%	95.7%	96.7%	98.0%	75.0%	93.4%	80.4%	89.5%	81.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	76.5%	*	-	-	-	-	*	-	-	-	-	-
Class of 2021	87.5%	98.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	3.3%	<b>2.1%</b>	2.6%	3.0%	1.3%	9.1%	1.2%	*	1.8%	11.1%	2.7%	6.6%
Class of 2021	3.8%	3.9%	<b>1.3%</b>	1.8%	1.8%	1.1%	0.0%	0.6%	0.0%	2.4%	5.6%	2.0%	3.8%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FORT BEND ISD (079907) - FORT BEND COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	82.5%	<b>85.0%</b>	79.8%	76.0%	89.4%	81.8%	95.5%	*	87.6%	35.9%	78.0%	64.6%
Class of 2021	81.9%	80.1%	<b>85.7%</b>	80.3%	77.1%	91.6%	82.8%	95.2%	88.9%	86.5%	35.9%	77.8%	61.2%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	85.8%	<b>87.1%</b>	82.5%	79.1%	90.7%	90.9%	96.7%	*	89.4%	47.0%	80.7%	71.2%
Class of 2021	85.7%	84.1%	<b>87.0%</b>	82.0%	78.9%	92.7%	82.8%	95.8%	88.9%	88.8%	41.4%	79.8%	65.1%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	25.8%	*	-	-	-	-	*	-	-	-	-	-
2020-21	43.8%	55.8%	<b>6.3%</b>	11.1%	-	*	*	*	*	-	0.0%	0.0%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	3.3%	<b>2.1%</b>	2.5%	3.1%	1.5%	8.3%	1.1%	0.0%	1.7%	10.5%	2.6%	6.9%
2020-21	3.8%	3.9%	<b>1.4%</b>	1.9%	1.7%	1.2%	0.0%	0.7%	0.0%	2.3%	5.1%	2.0%	4.1%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	80.3%	<b>82.9%</b>	78.0%	72.9%	87.4%	75.0%	94.6%	60.0%	84.1%	32.4%	75.5%	62.0%
2020-21	80.4%	78.6%	<b>84.3%</b>	79.0%	75.2%	89.5%	80.0%	94.5%	88.9%	86.1%	32.0%	76.8%	58.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	83.6%	<b>85.0%</b>	80.5%	76.0%	88.9%	83.3%	95.7%	60.0%	85.8%	42.9%	78.1%	68.9%
2020-21	84.1%	82.4%	<b>85.5%</b>	80.5%	76.9%	90.4%	77.4%	95.1%	80.0%	88.4%	36.1%	78.7%	62.8%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 FORT BEND ISD (079907) - FORT BEND COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	5,960	100.0%	368,686	100.0%
<b>By Ethnicity:</b>				
African American	1,743	29.2%	45,227	12.3%
Hispanic	1,482	24.9%	191,125	51.8%
White	881	14.8%	103,171	28.0%
American Indian	12	0.2%	1,159	0.3%
Asian	1,661	27.9%	18,794	5.1%
Pacific Islander	5	0.1%	569	0.2%
Two or More Races	176	3.0%	8,641	2.3%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	1	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	894	15.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	125	2.1%	14,179	3.8%
Foundation H.S. Program (DLA)	4,940	82.9%	302,917	82.2%
Special Education Graduates	506	8.5%	32,447	8.8%
Economically Disadvantaged Graduates	2,608	43.8%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	408	6.8%	40,398	11.0%
At-Risk Graduates	2,134	35.8%	159,689	43.3%
CTE Completers	1,240	20.8%	107,502	29.2%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 FORT BEND ISD (079907) - FORT BEND COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	66.7%	<b>62.4%</b>	44.3%	48.2%	75.8%	66.7%	87.1%	60.0%	60.2%	72.9%	47.5%	40.0%
2020-21	65.2%	61.9%	<b>63.4%</b>	43.4%	47.4%	82.5%	51.6%	87.4%	30.0%	65.3%	49.8%	47.4%	30.9%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	51.5%	<b>52.8%</b>	32.9%	33.7%	64.9%	50.0%	84.5%	40.0%	51.1%	7.3%	35.6%	21.8%
2020-21	52.7%	50.2%	<b>55.3%</b>	32.9%	36.8%	74.1%	45.2%	83.9%	30.0%	59.0%	7.2%	37.4%	18.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	55.2%	<b>60.2%</b>	44.6%	41.2%	74.1%	83.3%	85.9%	60.0%	61.4%	11.3%	43.6%	20.8%
2020-21	56.1%	52.0%	<b>61.1%</b>	43.8%	42.6%	77.9%	58.1%	84.2%	50.0%	75.1%	11.5%	43.8%	15.6%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	47.5%	<b>53.2%</b>	33.0%	34.5%	64.1%	50.0%	85.6%	40.0%	48.9%	11.3%	37.3%	33.6%
2020-21	45.7%	43.0%	<b>53.7%</b>	31.4%	33.9%	73.4%	54.8%	82.8%	40.0%	56.6%	12.0%	36.6%	24.3%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	41.1%	<b>48.3%</b>	27.9%	28.5%	60.5%	50.0%	81.1%	40.0%	46.6%	6.1%	30.6%	16.4%
2020-21	40.4%	37.7%	<b>49.7%</b>	27.1%	29.3%	69.0%	45.2%	79.4%	30.0%	55.5%	6.3%	31.7%	12.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	24.0%	<b>27.8%</b>	9.2%	15.2%	33.1%	8.3%	55.6%	0.0%	30.7%	2.0%	13.5%	10.5%
2020-21	21.3%	24.9%	<b>30.3%</b>	10.1%	17.3%	39.6%	29.0%	57.7%	10.0%	26.6%	2.0%	17.0%	9.8%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	2.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	20.6%	<b>15.1%</b>	10.8%	8.0%	17.7%	8.3%	24.7%	0.0%	13.6%	1.8%	11.1%	4.4%
2020-21	25.9%	22.2%	<b>20.4%</b>	14.3%	13.6%	25.6%	12.9%	30.4%	10.0%	15.6%	2.0%	14.3%	4.6%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	2.2%	<b>0.0%</b>	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%
2020-21	4.4%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	29.7%	<b>23.0%</b>	18.4%	22.2%	31.4%	25.0%	24.2%	20.0%	21.6%	72.7%	19.8%	22.1%
2020-21	24.2%	22.1%	<b>22.0%</b>	17.6%	20.1%	30.7%	19.4%	23.9%	0.0%	18.5%	49.3%	18.2%	16.7%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	24.5%	<b>17.5%</b>	11.0%	14.6%	26.0%	16.7%	22.4%	20.0%	16.5%	8.3%	12.9%	7.6%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 FORT BEND ISD (079907) - FORT BEND COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.8%	<b>18.7%</b>	12.3%	17.4%	26.5%	12.9%	22.5%	0.0%	16.2%	7.2%	14.3%	9.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	2.6%	<b>2.7%</b>	3.2%	4.1%	3.1%	0.0%	1.0%	0.0%	1.7%	31.4%	3.6%	10.5%
2020-21	2.4%	2.3%	<b>0.9%</b>	1.1%	1.0%	1.2%	6.5%	0.4%	0.0%	1.2%	10.7%	1.0%	2.7%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	4.4%	<b>3.6%</b>	4.8%	4.6%	3.9%	16.7%	1.3%	0.0%	4.5%	42.9%	4.1%	7.1%
2020-21	4.4%	4.0%	<b>2.7%</b>	4.6%	1.9%	3.6%	0.0%	1.3%	0.0%	1.7%	36.1%	3.3%	5.7%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	15.6%	<b>9.6%</b>	10.6%	11.8%	8.3%	25.0%	7.5%	20.0%	6.3%	3.6%	10.9%	6.4%
	2020-21	25.9%	17.6%	<b>10.0%</b>	12.3%	12.0%	6.6%	9.7%	7.3%	10.0%	14.5%	3.0%	11.7%	3.3%
Mathematics	2021-22	18.7%	14.4%	<b>14.1%</b>	15.3%	15.4%	11.4%	8.3%	14.2%	20.0%	5.7%	2.4%	16.6%	16.9%
	2020-21	19.4%	14.6%	<b>11.2%</b>	11.2%	11.4%	10.5%	19.4%	11.2%	10.0%	11.0%	3.3%	12.4%	8.2%
Both Subjects	2021-22	12.6%	8.0%	<b>5.8%</b>	5.7%	6.7%	4.3%	8.3%	6.1%	20.0%	2.8%	1.4%	6.6%	3.9%
	2020-21	14.4%	9.5%	<b>5.5%</b>	5.3%	6.5%	3.9%	9.7%	5.4%	10.0%	6.9%	1.7%	6.4%	1.1%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	8.5%	<b>0.2%</b>	0.2%	0.3%	0.0%	8.3%	0.0%	0.0%	0.0%	0.4%	0.3%	0.7%
	2020-21	8.6%	5.5%	<b>0.3%</b>	0.5%	0.5%	0.0%	0.0%	0.0%	10.0%	0.0%	0.0%	0.4%	1.1%
Mathematics	2021-22	14.0%	11.7%	<b>1.5%</b>	1.8%	1.6%	1.7%	8.3%	0.8%	0.0%	2.3%	4.3%	1.4%	2.5%
	2020-21	10.3%	6.7%	<b>2.0%</b>	2.6%	2.8%	1.8%	3.2%	0.8%	10.0%	2.9%	3.9%	2.5%	3.6%
Both Subjects	2021-22	7.5%	5.6%	<b>0.0%</b>	0.1%	0.0%	0.0%	8.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	2.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	25.5%	<b>29.7%</b>	14.3%	16.9%	31.3%	20.8%	56.6%	20.0%	29.1%	2.8%	19.7%	10.2%
	2021	21.1%	23.9%	<b>26.2%</b>	11.4%	13.8%	31.3%	21.4%	49.5%	15.4%	26.6%	2.0%	15.5%	8.2%
English Language Arts	2022	13.2%	14.3%	<b>18.1%</b>	9.8%	9.0%	18.2%	12.5%	34.5%	20.0%	19.6%	1.1%	11.7%	2.8%
	2021	12.1%	13.7%	<b>14.6%</b>	7.5%	7.1%	15.7%	9.5%	28.1%	7.7%	15.4%	0.8%	8.1%	1.3%
Mathematics	2022	6.9%	8.2%	<b>11.4%</b>	3.0%	4.1%	10.1%	0.0%	27.4%	0.0%	11.6%	1.1%	5.9%	3.6%
	2021	6.1%	7.5%	<b>8.2%</b>	1.8%	2.7%	9.0%	9.5%	19.1%	15.4%	8.6%	0.6%	4.1%	2.2%
Science	2022	9.6%	11.0%	<b>15.4%</b>	5.2%	5.9%	16.3%	8.3%	33.7%	10.0%	18.0%	1.1%	8.5%	4.4%
	2021	8.7%	9.9%	<b>10.9%</b>	3.9%	3.8%	15.7%	7.1%	21.8%	0.0%	11.4%	1.2%	4.9%	4.2%
Social Studies	2022	12.5%	14.6%	<b>18.7%</b>	6.9%	8.1%	18.6%	20.8%	40.3%	0.0%	18.7%	1.2%	10.9%	3.6%
	2021	11.6%	14.0%	<b>17.8%</b>	6.4%	7.9%	18.3%	9.5%	38.3%	7.7%	17.4%	1.1%	9.4%	4.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	54.5%	<b>70.2%</b>	40.6%	50.2%	79.7%	40.0%	80.1%	*	83.2%	46.9%	49.7%	43.8%
	2021	48.6%	51.3%	<b>69.0%</b>	42.3%	53.4%	74.6%	55.6%	77.1%	*	73.1%	59.1%	50.8%	49.3%
English Language Arts	2022	53.2%	53.6%	<b>72.6%</b>	42.7%	52.8%	81.5%	*	83.2%	*	81.3%	58.3%	47.4%	16.7%
	2021	42.7%	44.9%	<b>65.7%</b>	39.8%	41.5%	70.9%	*	76.1%	*	75.9%	55.6%	43.9%	9.1%
Mathematics	2022	50.4%	51.9%	<b>70.4%</b>	43.4%	33.9%	72.3%	-	77.7%	-	76.3%	50.0%	53.4%	48.4%
	2021	49.4%	51.4%	<b>70.9%</b>	41.9%	50.6%	68.5%	*	76.7%	*	80.0%	100.0%	58.0%	61.1%
Science	2022	44.7%	47.2%	<b>62.4%</b>	30.8%	41.6%	67.8%	*	69.2%	*	67.8%	58.3%	46.9%	28.9%
	2021	41.4%	44.4%	<b>62.6%</b>	37.0%	46.5%	64.2%	*	69.0%	-	67.5%	38.5%	49.8%	20.6%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 FORT BEND ISD (079907) - FORT BEND COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	44.3%	<b>63.9%</b>	38.6%	38.3%	65.5%	20.0%	72.2%	-	75.4%	28.6%	45.2%	29.0%
	2021	42.2%	45.3%	<b>64.7%</b>	38.1%	41.9%	67.3%	*	72.5%	*	75.4%	41.7%	49.0%	39.4%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	77.2%	<b>79.5%</b>	75.0%	66.1%	86.6%	83.3%	92.5%	100.0%	78.4%	45.3%	70.4%	64.2%
	2020-21	70.8%	78.0%	<b>79.8%</b>	72.7%	66.8%	90.3%	67.7%	91.9%	70.0%	85.5%	46.7%	69.9%	65.3%
At/Above Criterion for All Examinees	2021-22	32.1%	33.9%	<b>49.0%</b>	23.0%	27.3%	62.0%	40.0%	77.9%	20.0%	56.5%	9.4%	28.8%	17.2%
	2020-21	32.9%	33.5%	<b>52.9%</b>	27.3%	31.2%	69.9%	61.9%	77.8%	42.9%	55.4%	9.5%	33.0%	14.1%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1000	<b>1088</b>	960	968	1128	1012	1243	968	1133	829	980	897
	2020-21	1002	1000	<b>1098</b>	972	990	1151	1123	1231	1052	1124	833	995	878
English Language Arts and Writing	2021-22	506	503	<b>546</b>	491	491	569	520	611	488	570	417	495	432
	2020-21	504	501	<b>546</b>	492	497	575	557	601	532	562	418	497	422
Mathematics	2021-22	496	497	<b>542</b>	469	477	559	492	632	480	563	412	486	464
	2020-21	498	499	<b>552</b>	480	492	577	566	630	520	561	415	498	456
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	20.7	<b>20.8</b>	16.4	16.9	24.0	*	27.8	*	22.4	13.7	16.4	13.2
	2020-21	20.0	20.4	<b>22.2</b>	17.1	18.3	24.8	22.8	27.2	19.0	25.6	12.9	17.6	14.7
English Language Arts	2021-22	19.2	20.5	<b>20.6</b>	16.0	16.2	24.0	*	28.0	*	22.5	12.7	15.7	11.4
	2020-21	19.6	19.9	<b>22.0</b>	16.6	17.7	25.0	22.5	27.2	16.2	25.8	11.8	17.0	13.1
Mathematics	2021-22	19.3	20.4	<b>20.6</b>	16.2	17.2	23.4	*	27.5	*	22.3	14.6	16.6	15.0
	2020-21	19.9	20.5	<b>22.2</b>	17.1	18.6	24.3	23.0	27.4	20.0	25.1	13.4	17.9	16.6
Science	2021-22	19.8	21.0	<b>21.0</b>	16.9	17.7	24.1	*	27.0	*	22.0	14.4	17.0	14.7
	2020-21	20.3	20.7	<b>22.1</b>	17.4	18.6	24.6	22.5	26.4	22.7	25.1	14.0	17.9	15.2

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 FORT BEND ISD (079907) - FORT BEND COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	44.7%	<b>42.8%</b>	33.5%	30.5%	45.7%	34.2%	64.3%	35.0%	41.9%	13.4%	32.8%	20.6%
	2020-21	42.5%	39.7%	<b>44.6%</b>	33.4%	31.5%	48.2%	37.2%	67.9%	33.3%	46.9%	11.8%	33.4%	20.2%
English Language Arts	2021-22	16.6%	18.5%	<b>15.8%</b>	11.2%	8.7%	15.8%	6.7%	27.7%	10.5%	15.6%	1.6%	10.9%	3.1%
	2020-21	16.3%	16.2%	<b>16.5%</b>	11.4%	9.2%	17.2%	15.7%	28.7%	8.7%	17.2%	1.3%	10.6%	2.2%
Mathematics	2021-22	19.9%	20.2%	<b>21.8%</b>	14.9%	13.9%	22.2%	13.7%	37.1%	15.8%	20.2%	3.1%	16.0%	7.9%
	2020-21	19.3%	17.8%	<b>22.7%</b>	14.0%	13.3%	23.6%	23.1%	40.8%	9.1%	23.1%	2.6%	15.2%	7.5%
Science	2021-22	21.1%	19.4%	<b>24.4%</b>	18.3%	15.7%	25.2%	11.3%	39.2%	11.8%	25.0%	6.6%	17.7%	8.7%
	2020-21	20.6%	17.2%	<b>25.0%</b>	18.4%	16.6%	25.3%	25.3%	40.0%	13.6%	27.2%	6.0%	18.4%	10.2%
Social Studies	2021-22	22.8%	23.2%	<b>24.3%</b>	14.8%	11.9%	24.9%	16.2%	47.0%	20.0%	23.4%	3.0%	15.2%	5.7%
	2020-21	22.8%	21.5%	<b>26.9%</b>	15.5%	13.7%	27.4%	22.2%	51.8%	12.5%	28.2%	2.7%	16.5%	6.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	49.3%	<b>60.1%</b>	54.8%	44.0%	62.6%	51.6%	77.2%	60.0%	68.2%	32.3%	52.9%	35.2%
	2019-20	46.1%	46.7%	<b>59.9%</b>	51.3%	45.9%	65.6%	55.6%	77.9%	42.9%	60.1%	23.4%	51.4%	30.9%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	79,482	100.0%	5,504,150	100.0%	79,660	100.0%	5,518,432	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	338	0.4%	17,201	0.3%	398	0.5%	25,110	0.5%
Pre-Kindergarten	2,195	2.8%	243,493	4.4%	2,195	2.8%	244,284	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	40,199	0.7%	0	0.0%	40,535	0.7%
Pre-Kindergarten: 4-year Old	2,195	2.8%	203,294	3.7%	2,195	2.8%	203,749	3.7%
Kindergarten	4,713	5.9%	367,180	6.7%	4,714	5.9%	367,633	6.7%
Grade 1	5,247	6.6%	399,048	7.2%	5,248	6.6%	399,419	7.2%
Grade 2	5,372	6.8%	395,639	7.2%	5,374	6.7%	395,969	7.2%
Grade 3	5,489	6.9%	393,583	7.2%	5,493	6.9%	393,871	7.1%
Grade 4	5,600	7.0%	393,765	7.2%	5,602	7.0%	394,020	7.1%
Grade 5	5,846	7.4%	395,111	7.2%	5,846	7.3%	395,384	7.2%
Grade 6	5,940	7.5%	399,341	7.3%	5,944	7.5%	399,557	7.2%
Grade 7	6,170	7.8%	409,362	7.4%	6,171	7.7%	409,566	7.4%
Grade 8	6,335	8.0%	425,589	7.7%	6,337	8.0%	425,758	7.7%
Grade 9	7,284	9.2%	477,875	8.7%	7,287	9.1%	478,101	8.7%
Grade 10	6,893	8.7%	436,752	7.9%	6,897	8.7%	437,002	7.9%
Grade 11	6,241	7.9%	385,894	7.0%	6,244	7.8%	386,246	7.0%
Grade 12	5,819	7.3%	364,317	6.6%	5,910	7.4%	366,512	6.6%
<b>Ethnic Distribution:</b>								
African American	22,102	27.8%	705,310	12.8%	22,165	27.8%	706,775	12.8%
Hispanic	21,192	26.7%	2,915,219	53.0%	21,229	26.6%	2,921,416	52.9%
White	10,953	13.8%	1,410,571	25.6%	10,998	13.8%	1,416,240	25.7%
American Indian	361	0.5%	17,920	0.3%	361	0.5%	17,976	0.3%
Asian	21,681	27.3%	280,306	5.1%	21,706	27.2%	280,742	5.1%
Pacific Islander	108	0.1%	8,696	0.2%	109	0.1%	8,718	0.2%
Two or More Races	3,085	3.9%	166,128	3.0%	3,092	3.9%	166,565	3.0%
<b>Sex:</b>								
Female	38,759	48.8%	2,688,496	48.8%	38,820	48.7%	2,693,780	48.8%
Male	40,723	51.2%	2,815,654	51.2%	40,840	51.3%	2,824,652	51.2%
Economically Disadvantaged	39,999	50.3%	3,415,987	62.1%	40,060	50.3%	3,421,217	62.0%
Non-Educationally Disadvantaged	39,483	49.7%	2,088,163	37.9%	39,600	49.7%	2,097,215	38.0%
Section 504 Students	3,774	4.7%	407,619	7.4%	3,782	4.7%	407,904	7.4%
EB Students/EL	16,392	20.6%	1,269,408	23.1%	16,407	20.6%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	782	0.9%	87,162	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	3,457	4.3%	302,409	5.5%	3,459	4.3%	302,615	5.5%
Foster Care	352	0.4%	13,415	0.2%	355	0.4%	13,453	0.2%
Homeless	696	0.9%	72,534	1.3%	699	0.9%	72,654	1.3%
Immigrant	1,326	1.7%	122,390	2.2%	1,328	1.7%	122,504	2.2%
Migrant	2	0.0%	13,769	0.3%	2	0.0%	13,810	0.3%
Title I	16,502	20.8%	3,555,650	64.6%	16,535	20.8%	3,563,890	64.6%
Military Connected	2,039	2.6%	199,203	3.6%	2,040	2.6%	199,325	3.6%
At-Risk	33,143	41.7%	2,935,164	53.3%	33,213	41.7%	2,938,753	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	15,964	20.1%	1,278,846	23.2%	15,976	20.1%	1,279,697	23.2%
Career and Technical Education	20,315	25.6%	1,459,380	26.5%	20,317	25.5%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	18,322	69.8%	1,203,083	72.3%	18,324	69.6%	1,203,363	72.2%
Gifted and Talented Education	5,165	6.5%	453,585	8.2%	5,165	6.5%	453,689	8.2%
Special Education	9,687	12.2%	693,061	12.6%	9,831	12.3%	702,785	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	9,687		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	4,021	41.5%	305,800	44.1%				
Students with Physical Disabilities	1,433	14.8%	138,820	20.0%				
Students with Autism	2,228	23.0%	107,586	15.5%				
Students with Behavioral Disabilities	1,878	19.4%	130,018	18.8%				
Students with Non-Categorical Early Childhood	127	1.3%	10,836	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	10,517	13.7%	893,031	16.8%				
By Ethnicity:								
African American	4,125	5.4%	176,665	3.3%				
Hispanic	2,884	3.8%	462,284	8.7%				
White	1,158	1.5%	180,620	3.4%				
American Indian	42	0.1%	3,221	0.1%				
Asian	1,923	2.5%	38,716	0.7%				
Pacific Islander	9	0.0%	2,067	0.0%				
Two or More Races	376	0.5%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	1,746	17.6%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	2,081	15.1%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	6,532	17.2%	604,295	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	9,037	15.1%	751,495	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 FORT BEND ISD (079907) - FORT BEND COUNTY

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	0.5%	1.5%	3.9%	4.5%
Grade 1	1.0%	2.5%	1.0%	3.6%
Grade 2	0.5%	1.6%	0.6%	2.0%
Grade 3	0.2%	0.8%	0.3%	0.9%
Grade 4	0.1%	0.5%	0.2%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.2%	0.3%	0.0%	0.4%
Grade 7	0.1%	0.4%	0.4%	0.5%
Grade 8	0.2%	0.4%	0.4%	0.5%
Grade 9	8.1%	8.7%	12.1%	12.6%

	---- District ----		---- State ----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	25	0.1%	7,322	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	19.7	18.7
Grade 1	19.8	19.1
Grade 2	20.7	19.1
Grade 3	20.6	19.3
Grade 4	20.1	19.4
Grade 5	22.8	20.8
Grade 6	22.5	19.2
<b>Secondary:</b>		
English/Language Arts	19.5	16.2
Foreign Languages	21.8	18.8
Mathematics	20.3	17.5
Science	21.2	18.5
Social Studies	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 FORT BEND ISD (079907) - FORT BEND COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	10,213.6	100.0%	763,729.4	100.0%
Professional Staff:	6,542.4	64.1%	489,326.8	64.1%
Teachers	4,788.0	46.9%	371,646.7	48.7%
Professional Support	1,365.1	13.4%	82,878.8	10.9%
Campus Administration (School Leadership)	341.2	3.3%	25,300.5	3.3%
Central Administration	48.1	0.5%	9,500.8	1.2%
Educational Aides:	1,033.8	10.1%	86,185.9	11.3%
Auxiliary Staff:	2,637.3	25.8%	188,216.7	24.6%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	74.0	n/a	4,258.0	n/a
Part-time Librarians	2.0	n/a	646.0	n/a
Full-time Counselors	192.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff:	6,950.5	68.1%	406,630.8	53.2%
<b>Teachers by Ethnicity:</b>				
African American	1,595.4	33.3%	44,033.4	11.8%
Hispanic	803.0	16.8%	110,015.9	29.6%
White	1,868.0	39.0%	203,967.5	54.9%
American Indian	10.8	0.2%	1,274.2	0.3%
Asian	389.1	8.1%	7,310.0	2.0%
Pacific Islander	9.9	0.2%	514.6	0.1%
Two or More Races	111.7	2.3%	4,531.1	1.2%
<b>Teachers by Sex:</b>				
Males	1,157.3	24.2%	90,752.5	24.4%
Females	3,630.6	75.8%	280,894.2	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	23.2	0.5%	7,591.2	2.0%
Bachelors	3,284.7	68.6%	268,238.6	72.2%
Masters	1,403.5	29.3%	92,878.9	25.0%
Doctorate	76.5	1.6%	2,938.0	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	309.1	6.5%	36,179.6	9.7%
1-5 Years Experience	1,270.0	26.5%	97,667.0	26.3%
6-10 Years Experience	1,062.6	22.2%	76,209.5	20.5%
11-20 Years Experience	1,412.4	29.5%	101,173.2	27.2%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 FORT BEND ISD (079907) - FORT BEND COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	616.8	12.9%	49,550.0	13.3%
Over 30 Years Experience	117.1	2.4%	10,867.4	2.9%
Number of Students per Teacher	16.6	n/a	14.8	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	6.7	6.1
Average Years Experience of Principals with District	6.3	5.3
Average Years Experience of Assistant Principals	6.6	5.2
Average Years Experience of Assistant Principals with District	5.7	4.4
Average Years Experience of Teachers:	11.2	11.0
Average Years Experience of Teachers with District:	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$49,884	\$53,300
1-5 Years Experience	\$60,617	\$56,516
6-10 Years Experience	\$65,310	\$59,732
11-20 Years Experience	\$68,795	\$63,389
21-30 Years Experience	\$73,547	\$67,876
Over 30 Years Experience	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$65,493	\$60,717
Professional Support	\$78,991	\$72,022
Campus Administration (School Leadership)	\$91,975	\$85,167
Central Administration	\$146,590	\$112,702
Instructional Staff Percent:	64.3%	65.1%
Turnover Rate for Teachers:	21.1%	21.4%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	10.9	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	2.0	389.8
Contracted Instructional Staff:	16.7	2,105.4

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 FORT BEND ISD (079907) - FORT BEND COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment:</b>				
Recognized	*	*	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	214.0	4.5%	22,050.2	5.9%
Career and Technical Education	163.6	3.4%	19,907.7	5.4%
Compensatory Education	17.8	0.4%	11,928.5	3.2%
Gifted and Talented Education	37.2	0.8%	6,181.8	1.7%
Regular Education	3,573.3	74.6%	262,398.5	70.6%
Special Education	510.7	10.7%	36,110.2	9.7%
Other	271.4	5.7%	13,069.7	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: DULLES H S**

**Campus Number: 079907001**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	75%	<b>81%</b>	71%	68%	90%	83%	94%	-	79%	43%	*	83%	75%	73%	62%
	2022	65%	72%	<b>74%</b>	56%	64%	78%	83%	91%	-	84%	25%	40%	78%	66%	63%	54%
At Meets Grade Level or Above	2023	52%	57%	<b>65%</b>	45%	39%	78%	67%	91%	-	66%	20%	*	69%	53%	51%	39%
	2022	47%	56%	<b>60%</b>	40%	46%	61%	83%	81%	-	72%	16%	40%	66%	46%	44%	35%
At Masters Grade Level	2023	13%	18%	<b>29%</b>	10%	8%	32%	17%	55%	-	31%	3%	*	33%	18%	14%	4%
	2022	11%	16%	<b>21%</b>	8%	6%	21%	50%	39%	-	24%	5%	0%	25%	12%	9%	4%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	79%	<b>83%</b>	76%	76%	87%	83%	92%	*	83%	37%	-	86%	75%	75%	62%
	2022	72%	78%	<b>81%</b>	72%	70%	84%	-	91%	-	81%	41%	*	83%	73%	72%	58%
At Meets Grade Level or Above	2023	54%	61%	<b>67%</b>	49%	53%	76%	83%	85%	*	74%	23%	-	70%	58%	53%	40%
	2022	55%	64%	<b>68%</b>	51%	54%	72%	-	84%	-	62%	29%	*	72%	53%	55%	42%
At Masters Grade Level	2023	9%	13%	<b>20%</b>	5%	10%	16%	33%	37%	*	22%	2%	-	22%	11%	7%	1%
	2022	9%	14%	<b>21%</b>	7%	8%	27%	-	34%	-	19%	4%	*	23%	12%	12%	3%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>69%</b>	60%	60%	85%	60%	88%	*	74%	40%	*	70%	65%	64%	60%
	2022	76%	75%	<b>63%</b>	57%	56%	65%	*	85%	-	67%	30%	*	63%	62%	59%	53%
At Meets Grade Level or Above	2023	43%	47%	<b>29%</b>	15%	18%	42%	40%	65%	*	30%	16%	*	32%	23%	23%	26%
	2022	43%	46%	<b>27%</b>	15%	19%	31%	*	59%	-	17%	8%	*	26%	27%	20%	24%
At Masters Grade Level	2023	23%	30%	<b>14%</b>	6%	7%	19%	20%	34%	*	22%	2%	*	16%	9%	10%	6%
	2022	27%	33%	<b>13%</b>	7%	8%	13%	*	37%	-	6%	3%	*	11%	18%	10%	15%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	<b>91%</b>	86%	85%	97%	100%	98%	-	79%	73%	*	93%	85%	86%	80%
	2022	83%	86%	<b>88%</b>	74%	83%	93%	*	97%	-	92%	54%	*	90%	83%	80%	79%
At Meets Grade Level or Above	2023	56%	62%	<b>68%</b>	50%	40%	83%	67%	90%	-	71%	26%	*	71%	55%	54%	42%
	2022	55%	63%	<b>73%</b>	49%	60%	79%	*	91%	-	83%	25%	*	76%	64%	62%	50%
At Masters Grade Level	2023	21%	32%	<b>40%</b>	20%	13%	41%	17%	70%	-	46%	3%	*	45%	25%	23%	11%
	2022	21%	33%	<b>44%</b>	17%	26%	44%	*	70%	-	42%	14%	*	47%	36%	29%	29%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	<b>96%</b>	93%	95%	98%	-	98%	*	94%	78%	-	96%	96%	93%	89%
	2022	89%	91%	<b>92%</b>	88%	86%	96%	-	96%	*	100%	65%	-	94%	85%	87%	65%
At Meets Grade Level or Above	2023	70%	77%	<b>84%</b>	74%	75%	91%	-	93%	*	76%	46%	-	85%	79%	73%	58%
	2022	68%	74%	<b>78%</b>	63%	69%	88%	-	88%	*	76%	31%	-	82%	63%	68%	32%
At Masters Grade Level	2023	38%	50%	<b>61%</b>	39%	48%	72%	-	78%	*	53%	17%	-	65%	49%	46%	31%
	2022	42%	50%	<b>59%</b>	36%	45%	67%	-	75%	*	53%	11%	-	62%	44%	43%	15%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	96%	<b>99%</b>	100%	95%	100%	-	99%	-	100%	-	-	100%	88%	98%	-
	2022	92%	97%	<b>99%</b>	100%	93%	100%	-	100%	-	100%	*	-	100%	88%	97%	*
At Meets Grade Level or Above	2023	61%	81%	<b>95%</b>	100%	91%	90%	-	97%	-	80%	-	-	97%	50%	93%	-
	2022	64%	83%	<b>93%</b>	71%	86%	100%	-	97%	-	100%	*	-	95%	63%	88%	*
At Masters Grade Level	2023	12%	33%	<b>59%</b>	18%	9%	21%	-	75%	-	60%	-	-	61%	13%	37%	-
	2022	13%	36%	<b>59%</b>	25%	21%	42%	-	74%	-	75%	*	-	61%	0%	40%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>86%</b>	77%	77%	92%	83%	96%	*	82%	52%	91%	88%	79%	79%	69%
	2022	74%	79%	<b>82%</b>	70%	72%	85%	77%	94%	*	86%	42%	57%	85%	73%	73%	61%
At Meets Grade Level or Above	2023	49%	57%	<b>67%</b>	47%	46%	76%	65%	89%	*	64%	24%	64%	71%	54%	52%	39%
	2022	48%	56%	<b>65%</b>	44%	50%	71%	77%	86%	*	66%	22%	43%	70%	50%	51%	37%
At Masters Grade Level	2023	20%	28%	<b>35%</b>	15%	16%	34%	22%	61%	*	35%	5%	18%	39%	22%	20%	9%
	2022	23%	32%	<b>34%</b>	15%	17%	37%	54%	55%	*	32%	7%	14%	38%	23%	20%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>82%</b>	73%	72%	89%	83%	93%	*	81%	40%	*	85%	75%	74%	62%
	2022	75%	81%	<b>77%</b>	64%	67%	81%	83%	91%	-	83%	33%	57%	80%	69%	67%	56%
At Meets Grade Level or Above	2023	53%	61%	<b>66%</b>	47%	46%	77%	75%	88%	*	69%	21%	*	70%	55%	52%	39%
	2022	53%	62%	<b>64%</b>	45%	50%	66%	83%	83%	-	67%	22%	29%	69%	49%	50%	38%
At Masters Grade Level	2023	20%	27%	<b>25%</b>	7%	9%	25%	25%	46%	*	27%	3%	*	28%	15%	11%	3%
	2022	25%	34%	<b>21%</b>	7%	7%	24%	50%	36%	-	22%	5%	0%	24%	12%	10%	4%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>79%</b>	63%	65%	90%	60%	96%	*	79%	40%	*	83%	66%	70%	60%
	2022	72%	76%	<b>75%</b>	63%	63%	76%	*	95%	-	77%	30%	*	79%	63%	65%	54%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	53%	<b>52%</b>	21%	28%	58%	40%	87%	*	39%	16%	*	59%	24%	35%	26%
	2022	42%	50%	<b>49%</b>	23%	30%	53%	*	84%	-	42%	10%	*	56%	29%	31%	25%
At Masters Grade Level	2023	19%	26%	<b>30%</b>	7%	8%	19%	20%	62%	*	29%	2%	*	35%	9%	15%	6%
	2022	20%	28%	<b>29%</b>	10%	10%	22%	*	61%	-	27%	4%	*	33%	17%	15%	16%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>91%</b>	86%	85%	97%	100%	98%	-	79%	73%	*	93%	85%	86%	80%
	2022	76%	79%	<b>88%</b>	74%	83%	93%	*	97%	-	92%	54%	*	90%	83%	80%	79%
At Meets Grade Level or Above	2023	47%	54%	<b>68%</b>	50%	41%	83%	67%	90%	-	71%	26%	*	72%	55%	54%	42%
	2022	47%	54%	<b>73%</b>	49%	60%	79%	*	91%	-	83%	25%	*	76%	64%	62%	50%
At Masters Grade Level	2023	18%	26%	<b>40%</b>	20%	12%	41%	17%	70%	-	46%	3%	*	45%	25%	23%	11%
	2022	21%	29%	<b>44%</b>	17%	26%	44%	*	70%	-	42%	14%	*	47%	36%	29%	29%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	<b>96%</b>	93%	95%	98%	-	98%	*	94%	78%	-	96%	96%	93%	89%
	2022	75%	80%	<b>92%</b>	88%	86%	96%	-	96%	*	100%	65%	-	94%	85%	87%	65%
At Meets Grade Level or Above	2023	52%	61%	<b>84%</b>	74%	75%	91%	-	93%	*	76%	46%	-	85%	79%	73%	58%
	2022	50%	58%	<b>78%</b>	63%	69%	88%	-	88%	*	76%	31%	-	82%	63%	68%	32%
At Masters Grade Level	2023	27%	37%	<b>61%</b>	39%	48%	72%	-	78%	*	53%	17%	-	65%	49%	46%	31%
	2022	30%	39%	<b>59%</b>	36%	45%	67%	-	75%	*	53%	11%	-	62%	44%	43%	15%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	55%	<b>64%</b>	49%	43%	67%	*	78%	-	71%	40%	*	66%	49%	57%	52%
End of Course English II	2023	74%	76%	<b>81%</b>	74%	78%	81%	67%	87%	-	89%	50%	-	82%	78%	76%	73%
End of Course Algebra I	2023	76%	79%	<b>69%</b>	65%	62%	71%	*	82%	-	72%	63%	*	71%	61%	65%	68%
All Grades Both Subjects	2023	64%	67%	<b>72%</b>	62%	62%	73%	63%	83%	-	77%	51%	50%	74%	64%	66%	65%
All Grades ELA/Reading	2023	63%	65%	<b>72%</b>	60%	62%	74%	60%	83%	-	79%	45%	*	74%	64%	66%	63%
All Grades Mathematics	2023	66%	70%	<b>69%</b>	65%	62%	71%	*	82%	-	72%	63%	*	71%	61%	65%	68%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	25%	<b>17%</b>	6%	11%	40%	-	40%	-	*	17%	-	19%	9%	14%	15%
End of Course English II	2023	41%	46%	<b>51%</b>	55%	44%	55%	*	64%	-	*	31%	-	52%	46%	45%	52%
End of Course Algebra I	2023	58%	56%	<b>44%</b>	50%	30%	56%	*	*	-	50%	30%	*	44%	42%	36%	29%
All Grades Both Subjects	2023	38%	39%	<b>41%</b>	44%	32%	52%	*	53%	-	42%	27%	*	42%	37%	35%	38%
All Grades ELA/Reading	2023	35%	37%	<b>39%</b>	39%	33%	50%	*	56%	-	33%	25%	-	41%	34%	34%	41%
All Grades Mathematics	2023	40%	41%	<b>44%</b>	50%	30%	56%	*	*	-	50%	30%	*	44%	42%	36%	29%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>86%</b>	-	-	-	-	-	-	66%	-	65%	88%	53%	87%	65%	98%
	2022	74%	79%	<b>82%</b>	-	-	-	-	-	-	52%	73%	51%	-	69%	83%	53%	96%
At Meets Grade Level or Above	2023	49%	57%	<b>67%</b>	-	-	-	-	-	-	34%	-	33%	47%	18%	66%	33%	92%
	2022	48%	56%	<b>65%</b>	-	-	-	-	-	-	27%	42%	25%	-	31%	66%	27%	87%
At Masters Grade Level	2023	20%	28%	<b>35%</b>	-	-	-	-	-	-	6%	-	5%	18%	0%	35%	5%	57%
	2022	23%	32%	<b>34%</b>	-	-	-	-	-	-	9%	19%	8%	-	0%	35%	9%	46%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>82%</b>	-	-	-	-	-	-	58%	-	58%	60%	44%	84%	57%	98%
	2022	75%	81%	<b>77%</b>	-	-	-	-	-	-	45%	50%	45%	-	60%	78%	46%	95%
At Meets Grade Level or Above	2023	53%	61%	<b>66%</b>	-	-	-	-	-	-	32%	-	33%	0%	22%	66%	32%	93%
	2022	53%	62%	<b>64%</b>	-	-	-	-	-	-	28%	50%	26%	-	20%	64%	27%	86%
At Masters Grade Level	2023	20%	27%	<b>25%</b>	-	-	-	-	-	-	1%	-	1%	0%	0%	25%	1%	41%
	2022	25%	34%	<b>21%</b>	-	-	-	-	-	-	2%	10%	2%	-	0%	23%	2%	25%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>79%</b>	-	-	-	-	-	-	60%	-	60%	-	*	79%	60%	95%
	2022	72%	76%	<b>75%</b>	-	-	-	-	-	-	49%	86%	45%	-	*	76%	48%	92%
At Meets Grade Level or Above	2023	45%	53%	<b>52%</b>	-	-	-	-	-	-	26%	-	26%	-	*	50%	25%	83%
	2022	42%	50%	<b>49%</b>	-	-	-	-	-	-	18%	14%	18%	-	*	49%	17%	78%
At Masters Grade Level	2023	19%	26%	<b>30%</b>	-	-	-	-	-	-	5%	-	5%	-	*	28%	4%	57%
	2022	20%	28%	<b>29%</b>	-	-	-	-	-	-	14%	14%	14%	-	*	29%	13%	42%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>91%</b>	-	-	-	-	-	-	78%	-	77%	*	*	91%	78%	100%
	2022	76%	79%	<b>88%</b>	-	-	-	-	-	-	73%	89%	70%	-	*	87%	74%	98%
At Meets Grade Level or Above	2023	47%	54%	<b>68%</b>	-	-	-	-	-	-	38%	-	37%	*	*	67%	37%	93%
	2022	47%	54%	<b>73%</b>	-	-	-	-	-	-	39%	56%	36%	-	*	73%	39%	93%
At Masters Grade Level	2023	18%	26%	<b>40%</b>	-	-	-	-	-	-	8%	-	7%	*	*	38%	8%	70%
	2022	21%	29%	<b>44%</b>	-	-	-	-	-	-	21%	33%	20%	-	*	41%	20%	68%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>96%</b>	-	-	-	-	-	-	87%	-	83%	100%	*	96%	85%	100%
	2022	75%	80%	<b>92%</b>	-	-	-	-	-	-	53%	-	53%	-	*	94%	56%	98%
At Meets Grade Level or Above	2023	52%	61%	<b>84%</b>	-	-	-	-	-	-	46%	-	40%	64%	*	85%	46%	94%
	2022	50%	58%	<b>78%</b>	-	-	-	-	-	-	19%	-	19%	-	*	81%	20%	90%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	<b>61%</b>	-	-	-	-	-	-	20%	-	20%	18%	*	62%	19%	74%
	2022	30%	39%	<b>59%</b>	-	-	-	-	-	-	5%	-	5%	-	*	61%	4%	72%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	67%	<b>72%</b>	-	-	-	-	-	-	64%	-	64%	-	33%	70%	63%	82%
All Grades ELA/Reading	2023	63%	65%	<b>72%</b>	-	-	-	-	-	-	60%	-	60%	-	*	72%	59%	81%
All Grades Mathematics	2023	66%	70%	<b>69%</b>	-	-	-	-	-	-	72%	-	72%	-	*	66%	71%	85%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	<b>41%</b>	-	-	-	-	-	-	39%	-	39%	-	*	42%	38%	60%
All Grades ELA/Reading	2023	35%	37%	<b>39%</b>	-	-	-	-	-	-	42%	-	42%	-	*	38%	41%	*
All Grades Mathematics	2023	40%	41%	<b>44%</b>	-	-	-	-	-	-	31%	-	31%	-	*	47%	29%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	98%	99%	100%	100%	*	98%	98%	95%	99%	98%	98%	99%
Included in Accountability	93%	94%	<b>92%</b>	89%	90%	94%	96%	94%	*	93%	91%	55%	96%	81%	89%	78%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	8%	2%	3%	0%	1%	*	4%	3%	40%	2%	8%	5%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>3%</b>	0%	6%	2%	4%	4%	*	1%	3%	0%	1%	9%	4%	19%
Not Tested	1%	1%	<b>1%</b>	2%	2%	1%	0%	0%	*	2%	2%	5%	1%	2%	2%	1%
Absent	1%	1%	<b>1%</b>	2%	2%	1%	0%	0%	*	2%	2%	5%	1%	2%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	98%	99%	100%	100%	*	96%	99%	88%	99%	98%	98%	100%
Included in Accountability	92%	93%	<b>89%</b>	89%	86%	93%	92%	91%	*	93%	88%	50%	94%	77%	86%	69%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	8%	1%	3%	0%	1%	*	2%	3%	38%	2%	8%	4%	2%
Not Included in Accountability: Other Exclusions	3%	2%	<b>6%</b>	1%	10%	3%	8%	8%	*	2%	7%	0%	3%	13%	7%	28%
Not Tested	1%	1%	<b>1%</b>	2%	2%	1%	0%	0%	*	4%	1%	13%	1%	2%	2%	0%
Absent	1%	1%	<b>1%</b>	2%	2%	1%	0%	0%	*	4%	1%	13%	1%	2%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	98%	99%	100%	100%	*	100%	98%	100%	99%	99%	98%	98%
Included in Accountability	94%	94%	<b>93%</b>	88%	92%	94%	100%	96%	*	97%	93%	50%	96%	80%	90%	84%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	10%	2%	4%	0%	1%	*	3%	5%	50%	2%	10%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	4%	1%	0%	2%	*	0%	0%	0%	0%	8%	2%	11%
Not Tested	1%	1%	<b>1%</b>	2%	2%	1%	0%	0%	*	0%	2%	0%	1%	1%	2%	2%
Absent	1%	1%	<b>1%</b>	2%	2%	1%	0%	0%	*	0%	2%	0%	1%	1%	2%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	99%	99%	100%	98%	-	100%	98%	100%	98%	97%	98%	100%
Included in Accountability	93%	94%	<b>93%</b>	89%	95%	96%	100%	95%	-	92%	95%	67%	96%	84%	93%	89%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	8%	1%	2%	0%	1%	-	8%	3%	33%	2%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	1%	0%	2%	-	0%	0%	0%	0%	5%	1%	8%
Not Tested	1%	1%	<b>2%</b>	2%	1%	1%	0%	2%	-	0%	2%	0%	2%	3%	2%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	2%	1%	1%	0%	0%	-	0%	2%	0%	0%	3%	1%	0%
Other	0%	0%	1%	0%	1%	0%	0%	2%	-	0%	0%	0%	1%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	99%	98%	97%	100%	-	100%	*	95%	96%	-	99%	98%	97%	99%
Included in Accountability	94%	95%	95%	92%	94%	96%	-	96%	*	89%	94%	-	97%	88%	92%	85%
Not Included in Accountability: Mobile	4%	3%	3%	5%	2%	3%	-	2%	*	5%	1%	-	2%	6%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	-	2%	*	0%	0%	-	0%	4%	1%	8%
Not Tested	1%	1%	1%	2%	3%	0%	-	0%	*	5%	4%	-	1%	2%	3%	1%
Absent	1%	1%	1%	2%	2%	0%	-	0%	*	5%	3%	-	1%	1%	2%	0%
Other	0%	0%	0%	0%	1%	0%	-	0%	*	0%	1%	-	0%	1%	0%	1%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	98%	98%	100%	96%	100%	-	97%	-	100%	-	-	97%	100%	98%	-
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	98%	97%	97%	98%	100%	99%	*	100%	96%	100%	98%	97%	97%	98%
Included in Accountability	93%	94%	93%	93%	89%	93%	100%	96%	*	99%	90%	64%	97%	84%	91%	83%
Not Included in Accountability: Mobile	5%	4%	3%	4%	4%	2%	0%	2%	*	0%	4%	36%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	3%	0%	2%	*	1%	2%	0%	1%	5%	2%	12%
Not Tested	1%	1%	2%	3%	3%	2%	0%	1%	*	0%	4%	0%	2%	3%	3%	2%
Absent	1%	1%	2%	3%	2%	2%	0%	1%	*	0%	4%	0%	1%	2%	2%	2%
Other	0%	0%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	98%	97%	99%	98%	100%	99%	-	100%	96%	100%	99%	97%	97%	99%
Included in Accountability	92%	93%	91%	92%	88%	91%	100%	93%	-	98%	88%	58%	96%	82%	89%	78%
Not Included in Accountability: Mobile	5%	4%	3%	4%	4%	3%	0%	2%	-	0%	3%	42%	2%	8%	4%	2%
Not Included in Accountability: Other Exclusions	2%	2%	4%	1%	6%	3%	0%	4%	-	2%	5%	0%	2%	7%	4%	19%
Not Tested	1%	1%	2%	3%	1%	2%	0%	1%	-	0%	4%	0%	1%	3%	3%	1%
Absent	1%	1%	2%	3%	1%	2%	0%	1%	-	0%	3%	0%	1%	3%	2%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	97%	97%	95%	97%	*	99%	-	100%	93%	100%	97%	96%	96%	98%
Included in Accountability	93%	94%	93%	94%	89%	91%	*	97%	-	100%	89%	80%	97%	84%	91%	87%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	3%	2%	5%	2%	*	2%	-	0%	4%	20%	0%	10%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	3%	*	0%	-	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	3%	3%	5%	3%	*	1%	-	0%	7%	0%	3%	4%	4%	2%
Absent	1%	1%	2%	3%	2%	1%	*	1%	-	0%	5%	0%	1%	2%	2%	2%
Other	0%	0%	1%	1%	3%	2%	*	0%	-	0%	2%	0%	1%	2%	2%	0%
<b>Science</b>																
Assessment Participant	98%	99%	98%	97%	97%	99%	*	99%	-	100%	96%	100%	98%	98%	98%	97%
Included in Accountability	93%	94%	94%	96%	89%	92%	*	98%	-	100%	91%	60%	97%	88%	92%	89%
Not Included in Accountability: Mobile	4%	4%	3%	1%	6%	3%	*	1%	-	0%	4%	40%	1%	8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	4%	*	0%	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	2%	1%	2%	3%	3%	1%	*	1%	-	0%	4%	0%	2%	2%	2%	3%
Absent	1%	1%	2%	3%	3%	1%	*	1%	-	0%	4%	0%	2%	2%	2%	3%
Other	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	99%	99%	97%	99%	-	100%	*	100%	97%	-	99%	99%	97%	99%
Included in Accountability	94%	95%	96%	92%	91%	99%	-	99%	*	100%	92%	-	98%	85%	93%	89%
Not Included in Accountability: Mobile	4%	3%	2%	6%	2%	0%	-	1%	*	0%	6%	-	0%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	-	0%	*	0%	0%	-	0%	4%	2%	7%
Not Tested	2%	1%	1%	1%	3%	1%	-	0%	*	0%	3%	-	1%	1%	3%	1%
Absent	1%	1%	1%	1%	3%	1%	-	0%	*	0%	3%	-	1%	1%	3%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	97%	96%	85%	96%	-	99%	-	100%	*	-	98%	73%	94%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.5%</b>	91.8%	90.6%	93.1%	98.0%	95.9%	*	94.4%	89.9%	91.4%	91.1%
2020-21	95.0%	96.3%	<b>96.8%</b>	94.7%	94.5%	97.0%	91.1%	98.9%	*	97.8%	93.5%	95.1%	95.1%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>19.3%</b>	28.0%	29.4%	18.5%	0.0%	9.2%	*	20.8%	32.2%	27.5%	30.4%
2020-21	15.0%	11.1%	<b>9.9%</b>	16.0%	18.3%	8.4%	57.1%	2.9%	*	7.4%	20.6%	15.9%	18.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	<b>1.0%</b>	1.1%	2.3%	0.9%	0.0%	0.4%	-	0.0%	1.3%	1.6%	4.0%
2020-21	2.4%	1.6%	<b>1.3%</b>	1.4%	1.8%	2.4%	0.0%	0.7%	*	1.2%	3.4%	2.1%	3.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	<b>95.2%</b>	92.3%	94.4%	93.9%	-	98.1%	-	91.7%	89.1%	91.4%	90.0%
Received TxCHSE	0.3%	0.5%	<b>0.5%</b>	0.0%	0.7%	1.2%	-	0.0%	-	4.2%	3.6%	0.7%	0.0%
Continued HS	3.5%	1.5%	<b>1.2%</b>	4.2%	0.7%	0.0%	-	0.4%	-	0.0%	5.5%	2.6%	2.5%
Dropped Out	6.4%	4.1%	<b>3.1%</b>	3.5%	4.2%	4.9%	-	1.5%	-	4.2%	1.8%	5.2%	7.5%
Graduates and TxCHSE	90.0%	94.4%	<b>95.7%</b>	92.3%	95.1%	95.1%	-	98.1%	-	95.8%	92.7%	92.1%	90.0%
Graduates, TxCHSE, and Continuers	93.6%	95.9%	<b>96.9%</b>	96.5%	95.8%	95.1%	-	98.5%	-	95.8%	98.2%	94.8%	92.5%
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>96.4%</b>	92.2%	95.7%	96.0%	80.0%	98.6%	*	100.0%	91.9%	93.6%	88.1%
Received TxCHSE	0.3%	0.2%	<b>0.3%</b>	0.9%	0.0%	1.0%	0.0%	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	3.9%	1.9%	<b>1.0%</b>	0.9%	1.4%	1.0%	20.0%	0.7%	*	0.0%	2.7%	2.1%	7.1%
Dropped Out	5.8%	3.3%	<b>2.2%</b>	6.0%	2.9%	2.0%	0.0%	0.7%	*	0.0%	5.4%	3.4%	4.8%
Graduates and TxCHSE	90.3%	94.8%	<b>96.7%</b>	93.1%	95.7%	97.0%	80.0%	98.6%	*	100.0%	91.9%	94.5%	88.1%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>97.8%</b>	94.0%	97.1%	98.0%	100.0%	99.3%	*	100.0%	94.6%	96.6%	95.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	<b>96.9%</b>	92.2%	95.7%	97.0%	*	98.9%	*	100.0%	94.7%	94.5%	90.5%
Received TxCHSE	0.4%	0.2%	<b>0.3%</b>	0.9%	0.0%	1.0%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	1.0%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	<b>2.8%</b>	6.9%	4.3%	2.0%	*	1.1%	*	0.0%	5.3%	4.7%	9.5%
Graduates and TxCHSE	92.7%	96.4%	<b>97.2%</b>	93.1%	95.7%	98.0%	*	98.9%	*	100.0%	94.7%	95.3%	90.5%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	<b>97.2%</b>	93.1%	95.7%	98.0%	*	98.9%	*	100.0%	94.7%	95.3%	90.5%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>96.6%</b>	96.0%	94.3%	94.6%	-	98.9%	*	94.7%	84.4%	93.7%	92.1%
Received TxCHSE	0.5%	0.6%	<b>0.3%</b>	0.0%	0.8%	0.9%	-	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	1.1%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.6%	<b>3.1%</b>	4.0%	4.9%	4.5%	-	1.1%	*	5.3%	15.6%	5.9%	7.9%
Graduates and TxCHSE	92.7%	96.3%	<b>96.9%</b>	96.0%	95.1%	95.5%	-	98.9%	*	94.7%	84.4%	94.1%	92.1%
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>96.9%</b>	96.0%	95.1%	95.5%	-	98.9%	*	94.7%	84.4%	94.1%	92.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	<b>96.6%</b>	96.0%	94.4%	94.6%	-	98.9%	*	94.7%	85.1%	93.8%	92.1%
Received TxCHSE	0.5%	0.6%	<b>0.5%</b>	0.0%	0.8%	0.9%	-	0.4%	*	0.0%	0.0%	0.8%	2.6%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>2.9%</b>	4.0%	4.8%	4.5%	-	0.7%	*	5.3%	14.9%	5.5%	5.3%
Graduates and TxCHSE	93.2%	96.5%	<b>97.1%</b>	96.0%	95.2%	95.5%	-	99.3%	*	94.7%	85.1%	94.5%	94.7%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>97.1%</b>	96.0%	95.2%	95.5%	-	99.3%	*	94.7%	85.1%	94.5%	94.7%
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>96.3%</b>	95.4%	96.9%	90.6%	-	98.5%	-	100.0%	91.9%	95.7%	92.7%
Received TxCHSE	0.6%	0.4%	<b>0.8%</b>	0.8%	0.0%	3.8%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>3.0%</b>	3.8%	3.1%	5.7%	-	1.5%	-	0.0%	8.1%	4.0%	7.3%
Graduates and TxCHSE	93.2%	96.5%	<b>97.0%</b>	96.2%	96.9%	94.3%	-	98.5%	-	100.0%	91.9%	96.0%	92.7%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>97.0%</b>	96.2%	96.9%	94.3%	-	98.5%	-	100.0%	91.9%	96.0%	92.7%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	<b>94.2%</b>	91.0%	93.7%	92.8%	-	96.9%	*	91.7%	80.3%	90.1%	90.0%
Class of 2021	90.0%	93.7%	<b>95.8%</b>	91.5%	94.4%	96.0%	80.0%	98.2%	*	100.0%	82.9%	93.2%	86.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	<b>4.7%</b>	6.8%	6.0%	6.5%	-	2.4%	-	4.5%	20.4%	5.3%	27.8%
Class of 2021	3.8%	1.3%	<b>0.8%</b>	1.9%	0.0%	2.1%	*	0.0%	*	4.5%	2.9%	0.9%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	85.0%	<b>84.0%</b>	75.0%	73.1%	85.7%	-	94.1%	-	81.8%	22.4%	77.0%	58.3%
Class of 2021	81.9%	85.7%	<b>88.6%</b>	84.1%	83.6%	84.5%	*	94.6%	*	90.9%	44.1%	81.4%	70.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	87.1%	<b>88.7%</b>	81.8%	79.1%	92.2%	-	96.5%	-	86.4%	42.9%	82.4%	86.1%
Class of 2021	85.7%	87.0%	<b>89.4%</b>	86.0%	83.6%	86.6%	*	94.6%	*	95.5%	47.1%	82.4%	70.3%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	*	-	-	*	-	-	-	-	*	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	<b>5.0%</b>	6.8%	7.4%	6.3%	-	2.4%	*	4.5%	19.2%	5.4%	31.3%
2020-21	3.8%	1.4%	<b>0.8%</b>	1.8%	0.0%	2.1%	*	0.0%	*	4.5%	2.9%	0.9%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	<b>82.6%</b>	75.0%	72.1%	82.5%	-	92.5%	*	81.8%	21.2%	76.0%	56.3%
2020-21	80.4%	84.3%	<b>88.2%</b>	83.5%	82.7%	83.5%	*	94.6%	*	90.9%	44.1%	81.7%	71.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	<b>87.5%</b>	81.8%	79.4%	88.8%	-	94.9%	*	86.4%	40.4%	81.4%	87.5%
2020-21	84.1%	85.5%	<b>88.9%</b>	85.3%	82.7%	84.7%	*	94.6%	*	95.5%	45.7%	82.6%	71.1%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	625	100.0%	5,960	368,686
<b>By Ethnicity:</b>				
African American	132	21.1%	1,743	45,227
Hispanic	136	21.8%	1,482	191,125
White	80	12.8%	881	103,171
American Indian	0	0.0%	12	1,159
Asian	254	40.6%	1,661	18,794
Pacific Islander	1	0.2%	5	569
Two or More Races	22	3.5%	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	78	12.5%	894	51,023
Foundation H.S. Program (Endorsement)	31	5.0%	125	14,179
Foundation H.S. Program (DLA)	516	82.6%	4,940	302,917
Special Education Graduates	52	8.3%	506	32,447
Economically Disadvantaged Graduates	242	38.7%	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	32	5.1%	408	40,398
At-Risk Graduates	209	33.4%	2,134	159,689

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	62.4%	<b>66.2%</b>	48.5%	56.6%	66.3%	-	80.7%	*	68.2%	46.2%	53.7%	37.5%
2020-21	65.2%	63.4%	<b>74.7%</b>	56.0%	63.2%	82.7%	*	85.7%	*	63.6%	60.0%	61.2%	31.6%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	52.8%	<b>60.2%</b>	39.4%	44.1%	61.3%	-	79.5%	*	59.1%	7.7%	47.5%	28.1%
2020-21	52.7%	55.3%	<b>69.1%</b>	45.0%	54.9%	74.5%	*	83.9%	*	63.6%	20.0%	55.4%	26.3%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	60.2%	<b>65.8%</b>	49.2%	50.7%	75.0%	-	79.9%	*	63.6%	7.7%	52.9%	21.9%
2020-21	56.1%	61.1%	<b>74.0%</b>	56.0%	60.9%	75.5%	*	85.7%	*	86.4%	28.6%	60.7%	21.1%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	53.2%	<b>57.9%</b>	35.6%	36.8%	58.8%	-	81.1%	*	54.5%	3.8%	45.5%	25.0%
2020-21	45.7%	53.7%	<b>64.9%</b>	38.5%	45.9%	67.3%	*	83.6%	*	63.6%	25.7%	50.4%	31.6%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	48.3%	<b>55.2%</b>	33.3%	34.6%	57.5%	-	77.2%	*	54.5%	1.9%	41.3%	18.8%
2020-21	40.4%	49.7%	<b>63.1%</b>	35.8%	43.6%	67.3%	*	81.4%	*	63.6%	20.0%	47.8%	21.1%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	27.8%	<b>35.8%</b>	11.4%	23.5%	32.5%	-	55.1%	*	50.0%	3.8%	22.7%	12.5%
2020-21	21.3%	30.3%	<b>38.6%</b>	18.3%	22.6%	33.7%	*	56.4%	*	31.8%	5.7%	27.2%	13.2%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	15.1%	<b>20.3%</b>	14.4%	16.2%	26.3%	-	23.2%	*	27.3%	5.8%	19.0%	6.3%
2020-21	25.9%	20.4%	<b>25.5%</b>	22.0%	26.3%	33.7%	*	24.6%	*	13.6%	0.0%	21.0%	7.9%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	23.0%	<b>17.0%</b>	17.4%	23.5%	22.5%	-	11.4%	*	18.2%	46.2%	14.0%	12.5%
2020-21	24.2%	22.0%	<b>22.4%</b>	20.2%	19.5%	31.6%	*	22.1%	*	13.6%	57.1%	18.8%	10.5%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	17.5%	<b>13.3%</b>	12.9%	16.9%	18.8%	-	10.2%	*	9.1%	7.7%	10.7%	3.1%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>19.8%</b>	16.5%	18.0%	24.5%	*	20.7%	*	13.6%	11.4%	16.5%	10.5%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	2.7%	<b>0.8%</b>	0.0%	1.5%	1.3%	-	0.8%	*	0.0%	3.8%	0.4%	0.0%
2020-21	2.4%	0.9%	<b>0.6%</b>	0.0%	0.0%	4.1%	*	0.0%	*	0.0%	8.6%	0.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	3.6%	<b>3.4%</b>	4.5%	6.6%	2.5%	-	0.4%	*	13.6%	40.4%	2.9%	9.4%
2020-21	4.4%	2.7%	<b>2.5%</b>	3.7%	2.3%	4.1%	*	1.8%	*	0.0%	45.7%	2.7%	2.6%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	9.6%	<b>6.1%</b>	9.1%	9.6%	7.5%	-	2.8%	*	0.0%	0.0%	6.2%	12.5%
	2020-21	25.9%	10.0%	<b>5.1%</b>	6.4%	6.8%	3.1%	*	4.3%	*	9.1%	5.7%	7.1%	5.3%
Mathematics	2021-22	18.7%	14.1%	<b>10.2%</b>	15.2%	11.8%	8.8%	-	8.3%	*	0.0%	0.0%	8.3%	9.4%
	2020-21	19.4%	11.2%	<b>9.1%</b>	9.2%	10.5%	8.2%	*	8.9%	*	9.1%	14.3%	10.3%	15.8%
Both Subjects	2021-22	12.6%	5.8%	<b>2.9%</b>	4.5%	4.4%	0.0%	-	2.4%	*	0.0%	0.0%	2.1%	6.3%
	2020-21	14.4%	5.5%	<b>2.6%</b>	0.9%	4.5%	3.1%	*	2.5%	*	0.0%	5.7%	3.1%	2.6%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	29.7%	<b>35.4%</b>	10.5%	14.4%	27.4%	-	61.7%	*	27.8%	1.8%	22.2%	4.0%
	2021	21.1%	26.2%	<b>33.5%</b>	13.1%	17.5%	28.6%	*	51.9%	*	45.7%	1.0%	24.1%	12.3%
English Language Arts	2022	13.2%	18.1%	<b>21.0%</b>	5.1%	6.2%	11.3%	-	39.7%	*	19.4%	0.9%	10.6%	0.0%
	2021	12.1%	14.6%	<b>18.5%</b>	6.8%	5.1%	14.1%	*	31.9%	*	26.1%	1.0%	9.1%	0.0%
Mathematics	2022	6.9%	11.4%	<b>18.2%</b>	3.1%	3.7%	8.3%	-	36.7%	*	11.1%	0.0%	9.8%	1.3%
	2021	6.1%	8.2%	<b>14.0%</b>	2.8%	2.2%	13.0%	*	25.1%	*	21.7%	1.0%	7.6%	2.5%
Science	2022	9.6%	15.4%	<b>22.1%</b>	3.9%	7.4%	13.1%	-	41.5%	*	22.2%	0.0%	12.9%	1.3%
	2021	8.7%	10.9%	<b>14.9%</b>	5.6%	4.0%	9.2%	*	26.6%	*	19.6%	0.0%	8.3%	2.5%
Social Studies	2022	12.5%	18.7%	<b>26.8%</b>	6.6%	8.6%	16.7%	-	49.7%	*	22.2%	0.9%	16.2%	1.3%
	2021	11.6%	17.8%	<b>23.6%</b>	8.0%	11.3%	14.6%	*	40.9%	*	21.7%	0.0%	17.2%	4.9%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	70.2%	<b>86.7%</b>	55.6%	82.9%	84.8%	-	89.6%	-	100.0%	*	80.4%	*
	2021	48.6%	69.0%	<b>77.5%</b>	63.6%	60.4%	77.4%	*	82.2%	-	76.2%	*	67.6%	70.0%
English Language Arts	2022	53.2%	72.6%	<b>94.9%</b>	76.9%	80.0%	94.7%	-	97.0%	-	100.0%	*	92.2%	-
	2021	42.7%	65.7%	<b>76.2%</b>	52.9%	57.1%	73.1%	*	80.5%	-	75.0%	*	71.4%	-
Mathematics	2022	50.4%	70.4%	<b>90.0%</b>	87.5%	77.8%	92.9%	-	90.2%	-	*	-	85.1%	*
	2021	49.4%	70.9%	<b>82.3%</b>	57.1%	33.3%	66.7%	*	88.7%	-	80.0%	*	65.7%	*
Science	2022	44.7%	62.4%	<b>85.3%</b>	70.0%	83.3%	95.5%	-	85.1%	-	87.5%	-	77.4%	*
	2021	41.4%	62.6%	<b>86.5%</b>	78.6%	54.5%	94.1%	-	89.4%	-	77.8%	-	76.3%	*



Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	63.9%	<b>74.6%</b>	41.2%	57.1%	71.4%	-	78.3%	-	87.5%	*	61.5%	*
	2021	42.2%	64.7%	<b>68.9%</b>	60.0%	45.2%	66.7%	-	73.3%	-	70.0%	-	51.9%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	79.5%	<b>85.0%</b>	81.8%	68.4%	88.8%	-	93.7%	*	90.9%	48.2%	76.8%	71.4%
	2020-21	70.8%	79.8%	<b>99.1%</b>	99.1%	100.0%	98.0%	*	97.9%	*	100.0%	83.3%	96.9%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	49.0%	<b>58.8%</b>	30.6%	35.5%	59.2%	-	79.8%	*	70.0%	3.7%	47.1%	12.0%
	2020-21	32.9%	52.9%	<b>56.9%</b>	30.6%	35.3%	63.5%	*	75.5%	*	56.5%	16.7%	40.8%	14.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1088	<b>1152</b>	1006	1011	1141	-	1272	*	1224	814	1056	885
	2020-21	1002	1098	<b>1128</b>	979	991	1143	1203	1246	1060	1168	879	1032	874
English Language Arts and Writing	2021-22	506	546	<b>570</b>	503	513	576	-	618	*	616	412	524	428
	2020-21	504	546	<b>558</b>	497	499	571	603	605	530	577	450	513	417
Mathematics	2021-22	496	542	<b>581</b>	503	498	565	-	654	*	608	402	532	457
	2020-21	498	552	<b>570</b>	482	492	572	600	641	530	590	429	519	457
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	20.8	<b>26.9</b>	20.2	22.8	23.8	-	30.2	-	*	*	24.7	*
	2020-21	20.0	22.2	<b>27.0</b>	20.5	21.9	23.6	-	31.8	-	32.7	22.0	23.4	-
English Language Arts	2021-22	19.2	20.6	<b>26.7</b>	19.6	22.5	23.3	-	30.3	-	*	*	24.4	*
	2020-21	19.6	22.0	<b>27.4</b>	21.2	21.7	24.3	-	32.2	-	33.2	23.8	24.6	-
Mathematics	2021-22	19.3	20.6	<b>26.9</b>	20.0	21.8	24.0	-	30.4	-	*	*	24.9	*
	2020-21	19.9	22.2	<b>26.3</b>	19.9	21.8	22.2	-	31.3	-	33.0	19.5	21.6	-
Science	2021-22	19.8	21.0	<b>26.5</b>	20.7	24.1	23.8	-	29.2	-	*	*	24.8	*
	2020-21	20.3	22.1	<b>26.3</b>	19.1	21.3	23.6	-	31.1	-	30.0	20.0	23.2	-

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	42.8%	<b>45.0%</b>	22.9%	28.1%	41.5%	14.3%	67.8%	*	38.4%	6.6%	32.3%	20.2%
	2020-21	42.5%	44.6%	<b>50.3%</b>	29.7%	35.1%	43.7%	28.6%	70.4%	*	54.5%	13.3%	35.7%	19.6%
English Language Arts	2021-22	16.6%	15.8%	<b>18.0%</b>	7.6%	8.4%	14.8%	0.0%	29.2%	*	20.0%	1.9%	10.9%	1.0%
	2020-21	16.3%	16.5%	<b>20.1%</b>	11.9%	11.5%	18.4%	14.3%	28.8%	*	21.9%	1.0%	12.2%	1.6%
Mathematics	2021-22	19.9%	21.8%	<b>26.1%</b>	9.2%	13.0%	21.7%	0.0%	43.5%	*	21.2%	0.0%	16.9%	5.6%
	2020-21	19.3%	22.7%	<b>31.7%</b>	12.9%	17.0%	27.1%	33.3%	49.0%	*	37.5%	3.6%	21.0%	5.0%
Science	2021-22	21.1%	24.4%	<b>27.7%</b>	12.6%	13.5%	20.1%	16.7%	45.7%	-	23.5%	0.0%	18.5%	5.7%
	2020-21	20.6%	25.0%	<b>29.7%</b>	17.9%	18.0%	21.5%	0.0%	43.8%	*	31.9%	5.6%	20.6%	9.4%
Social Studies	2021-22	22.8%	24.3%	<b>26.5%</b>	7.1%	10.6%	18.8%	16.7%	48.1%	*	21.4%	1.4%	15.7%	2.5%
	2020-21	22.8%	26.9%	<b>28.2%</b>	11.2%	13.5%	19.9%	0.0%	46.8%	*	29.7%	1.5%	17.9%	3.8%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	60.1%	<b>69.1%</b>	63.3%	49.6%	64.3%	*	81.8%	*	77.3%	41.7%	63.1%	42.1%
	2019-20	46.1%	59.9%	<b>61.3%</b>	45.8%	47.1%	63.9%	-	73.7%	*	63.2%	15.6%	55.1%	46.2%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,355	100.0%	79,482	5,504,150	2,364	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	614	26.1%	9.2%	8.7%	614	26.0%	9.1%	8.7%
Grade 10	580	24.6%	8.7%	7.9%	581	24.6%	8.7%	7.9%
Grade 11	599	25.4%	7.9%	7.0%	599	25.3%	7.8%	7.0%
Grade 12	562	23.9%	7.3%	6.6%	570	24.1%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	533	22.6%	27.8%	12.8%	536	22.7%	27.8%	12.8%
Hispanic	471	20.0%	26.7%	53.0%	471	19.9%	26.6%	52.9%
White	312	13.2%	13.8%	25.6%	315	13.3%	13.8%	25.7%
American Indian	11	0.5%	0.5%	0.3%	11	0.5%	0.5%	0.3%
Asian	949	40.3%	27.3%	5.1%	952	40.3%	27.2%	5.1%
Pacific Islander	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Two or More Races	76	3.2%	3.9%	3.0%	76	3.2%	3.9%	3.0%
<b>Sex:</b>								
Female	1,095	46.5%	48.8%	48.8%	1,097	46.4%	48.7%	48.8%
Male	1,260	53.5%	51.2%	51.2%	1,267	53.6%	51.3%	51.2%
Economically Disadvantaged	1,063	45.1%	50.3%	62.1%	1,066	45.1%	50.3%	62.0%
Non-Educationally Disadvantaged	1,292	54.9%	49.7%	37.9%	1,298	54.9%	49.7%	38.0%
Section 504 Students	165	7.0%	4.7%	7.4%	165	7.0%	4.7%	7.4%
EB Students/EL	225	9.6%	20.6%	23.1%	225	9.5%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	35	1.4%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	85	3.6%	4.3%	5.5%	85	3.6%	4.3%	5.5%
Foster Care	2	0.1%	0.4%	0.2%	2	0.1%	0.4%	0.2%
Homeless	39	1.7%	0.9%	1.3%	40	1.7%	0.9%	1.3%
Immigrant	75	3.2%	1.7%	2.2%	75	3.2%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	39	1.7%	20.8%	64.6%	40	1.7%	20.8%	64.6%
Military Connected	55	2.3%	2.6%	3.6%	55	2.3%	2.6%	3.6%
At-Risk	858	36.4%	41.7%	53.3%	861	36.4%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	212	9.0%	20.1%	23.2%	212	9.0%	20.1%	23.2%
Career and Technical Education	1,546	65.6%	25.6%	26.5%	1,546	65.4%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	1,546	65.6%	69.8%	72.3%	1,546	65.4%	69.6%	72.2%
Gifted and Talented Education	373	15.8%	6.5%	8.2%	373	15.8%	6.5%	8.2%
Special Education	231	9.8%	12.2%	12.6%	240	10.2%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	231							
By Type of Primary Disability								
Students with Intellectual Disabilities	103	44.6%	41.5%	44.1%				
Students with Physical Disabilities	14	6.1%	14.8%	20.0%				
Students with Autism	51	22.1%	23.0%	15.5%				
Students with Behavioral Disabilities	63	27.3%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	240	9.6%	13.7%	16.8%				
By Ethnicity:								
African American	89	3.5%	5.4%	3.3%				
Hispanic	57	2.3%	3.8%	8.7%				
White	34	1.4%	1.5%	3.4%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	51	2.0%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.3%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	37	15.4%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	37	16.5%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	139	12.7%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	178	10.0%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	4.9%	8.1%	8.7%	5.5%	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	20.9	19.5	16.2
Foreign Languages	20.0	21.8	18.8
Mathematics	22.2	20.3	17.5
Science	20.7	21.2	18.5
Social Studies	22.2	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	175.9	100.0%	100.0%	100.0%
Professional Staff:	154.6	87.9%	64.1%	64.1%
Teachers	135.0	76.8%	46.9%	48.7%
Professional Support	13.6	7.7%	13.4%	10.9%
Campus Administration (School Leadership)	6.0	3.4%	3.3%	3.3%
Educational Aides:	21.2	12.1%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	7.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	92.0	52.3%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	30.3	22.5%	33.3%	11.8%
Hispanic	18.7	13.8%	16.8%	29.6%
White	69.6	51.6%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	13.2	9.8%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.1	2.3%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	53.9	39.9%	24.2%	24.4%
Females	81.2	60.1%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.5	1.1%	0.5%	2.0%
Bachelors	83.5	61.9%	68.6%	72.2%
Masters	44.6	33.0%	29.3%	25.0%
Doctorate	5.4	4.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	12.7	9.4%	6.5%	9.7%
1-5 Years Experience	35.6	26.4%	26.5%	26.3%
6-10 Years Experience	26.5	19.7%	22.2%	20.5%
11-20 Years Experience	34.9	25.8%	29.5%	27.2%
21-30 Years Experience	16.6	12.3%	12.9%	13.3%
Over 30 Years Experience	8.6	6.4%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.4	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.7	6.1
Average Years Experience of Principals with District	2.0	6.3	5.3
Average Years Experience of Assistant Principals	9.3	6.6	5.2
Average Years Experience of Assistant Principals with District	3.8	5.7	4.4
Average Years Experience of Teachers:	11.3	11.2	11.0
Average Years Experience of Teachers with District:	8.1	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$57,266	\$49,884	\$53,300
1-5 Years Experience	\$63,531	\$60,617	\$56,516
6-10 Years Experience	\$64,452	\$65,310	\$59,732
11-20 Years Experience	\$69,261	\$68,795	\$63,389
21-30 Years Experience	\$74,364	\$73,547	\$67,876
Over 30 Years Experience	\$79,193	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,939	\$65,493	\$60,717
Professional Support	\$78,331	\$78,991	\$72,022
Campus Administration (School Leadership)	\$100,017	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	0.7%	4.5%	5.9%
Career and Technical Education	13.3	9.8%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	72.3	53.6%	74.6%	70.6%
Special Education	22.6	16.7%	10.7%	9.7%
Other	25.8	19.1%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: WILLOWRIDGE H S**

**Campus Number: 079907002**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	75%	<b>59%</b>	59%	60%	43%	*	*	-	75%	38%	*	63%	52%	59%	53%
	2022	65%	72%	<b>50%</b>	49%	51%	67%	*	*	-	40%	23%	38%	54%	44%	50%	40%
At Meets Grade Level or Above	2023	52%	57%	<b>34%</b>	32%	34%	43%	*	*	-	50%	19%	*	36%	30%	34%	25%
	2022	47%	56%	<b>28%</b>	27%	27%	50%	*	*	-	20%	16%	38%	30%	23%	27%	19%
At Masters Grade Level	2023	13%	18%	<b>6%</b>	7%	4%	14%	*	*	-	0%	3%	*	6%	6%	5%	2%
	2022	11%	16%	<b>5%</b>	6%	4%	0%	*	*	-	0%	6%	0%	6%	3%	4%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	79%	<b>66%</b>	65%	67%	*	*	*	-	*	39%	*	66%	67%	66%	61%
	2022	72%	78%	<b>58%</b>	54%	63%	*	*	*	-	43%	38%	*	62%	50%	56%	54%
At Meets Grade Level or Above	2023	54%	61%	<b>40%</b>	39%	40%	*	*	*	-	*	23%	*	38%	43%	39%	31%
	2022	55%	64%	<b>39%</b>	36%	42%	*	*	*	-	29%	28%	*	41%	35%	38%	30%
At Masters Grade Level	2023	9%	13%	<b>3%</b>	3%	3%	*	*	*	-	*	7%	*	4%	1%	2%	1%
	2022	9%	14%	<b>3%</b>	5%	1%	*	*	*	-	0%	11%	*	3%	3%	3%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>61%</b>	54%	67%	29%	*	*	-	57%	40%	*	65%	55%	61%	64%
	2022	76%	75%	<b>61%</b>	58%	65%	33%	*	*	-	*	39%	25%	64%	56%	61%	59%
At Meets Grade Level or Above	2023	43%	47%	<b>18%</b>	19%	18%	0%	*	*	-	29%	10%	*	20%	15%	17%	11%
	2022	43%	46%	<b>21%</b>	17%	25%	17%	*	*	-	*	18%	13%	24%	16%	21%	21%
At Masters Grade Level	2023	23%	30%	<b>5%</b>	6%	4%	0%	*	*	-	14%	3%	*	6%	4%	4%	2%
	2022	27%	33%	<b>8%</b>	7%	9%	0%	*	*	-	*	6%	0%	9%	6%	8%	9%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	<b>75%</b>	76%	75%	67%	*	*	-	86%	51%	*	80%	68%	75%	71%
	2022	83%	86%	<b>68%</b>	67%	69%	*	*	*	-	*	49%	38%	71%	61%	66%	63%
At Meets Grade Level or Above	2023	56%	62%	<b>33%</b>	31%	33%	33%	*	*	-	57%	20%	*	36%	28%	32%	26%
	2022	55%	63%	<b>31%</b>	29%	32%	*	*	*	-	*	24%	13%	34%	24%	30%	25%
At Masters Grade Level	2023	21%	32%	<b>7%</b>	9%	5%	17%	*	*	-	29%	1%	*	7%	7%	7%	1%
	2022	21%	33%	<b>6%</b>	3%	9%	*	*	*	-	*	3%	0%	8%	3%	6%	4%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	<b>91%</b>	91%	93%	*	*	-	-	*	80%	*	92%	91%	91%	90%
	2022	89%	91%	<b>82%</b>	84%	83%	*	*	*	-	63%	57%	*	86%	72%	81%	71%
At Meets Grade Level or Above	2023	70%	77%	<b>50%</b>	46%	53%	*	*	-	-	*	45%	*	49%	51%	49%	42%
	2022	68%	74%	<b>49%</b>	47%	52%	*	*	*	-	25%	30%	*	54%	35%	47%	38%
At Masters Grade Level	2023	38%	50%	<b>17%</b>	18%	16%	*	*	-	-	*	9%	*	16%	17%	15%	12%
	2022	42%	50%	<b>20%</b>	16%	23%	*	*	*	-	13%	9%	*	22%	16%	20%	12%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	96%	<b>71%</b>	67%	72%	*	-	-	-	-	-	-	73%	*	71%	*
	2022	92%	97%	<b>82%</b>	75%	83%	-	*	-	-	-	-	-	84%	67%	80%	80%
At Meets Grade Level or Above	2023	61%	81%	<b>21%</b>	27%	19%	*	-	-	-	-	-	-	20%	*	22%	*
	2022	64%	83%	<b>13%</b>	0%	17%	-	*	-	-	-	-	-	16%	0%	11%	0%
At Masters Grade Level	2023	12%	33%	<b>0%</b>	0%	0%	*	-	-	-	-	-	-	0%	*	0%	*
	2022	13%	36%	<b>0%</b>	0%	0%	-	*	-	-	-	-	-	0%	0%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>69%</b>	68%	71%	50%	82%	*	-	72%	48%	57%	72%	64%	69%	66%
	2022	74%	79%	<b>63%</b>	61%	66%	55%	50%	71%	-	48%	40%	27%	67%	56%	62%	56%
At Meets Grade Level or Above	2023	49%	57%	<b>34%</b>	33%	35%	29%	45%	*	-	41%	22%	29%	35%	32%	34%	26%
	2022	48%	56%	<b>32%</b>	30%	35%	40%	33%	29%	-	22%	22%	17%	36%	26%	32%	25%
At Masters Grade Level	2023	20%	28%	<b>7%</b>	8%	6%	7%	9%	*	-	10%	4%	14%	7%	6%	6%	3%
	2022	23%	32%	<b>8%</b>	7%	9%	0%	25%	14%	-	4%	7%	0%	9%	5%	8%	5%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>63%</b>	62%	63%	45%	60%	*	-	73%	39%	29%	64%	59%	63%	56%
	2022	75%	81%	<b>54%</b>	51%	57%	63%	*	*	-	42%	30%	25%	57%	47%	53%	46%
At Meets Grade Level or Above	2023	53%	61%	<b>36%</b>	36%	37%	45%	20%	*	-	36%	20%	29%	37%	36%	36%	28%
	2022	53%	62%	<b>33%</b>	31%	34%	50%	*	*	-	25%	22%	25%	35%	29%	32%	24%
At Masters Grade Level	2023	20%	27%	<b>4%</b>	5%	4%	9%	0%	*	-	0%	5%	14%	5%	4%	4%	2%
	2022	25%	34%	<b>4%</b>	6%	3%	0%	*	*	-	0%	8%	0%	4%	3%	4%	2%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>62%</b>	55%	68%	38%	*	*	-	57%	40%	*	66%	55%	62%	64%
	2022	72%	76%	<b>63%</b>	59%	67%	33%	*	*	-	*	39%	25%	66%	56%	63%	59%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	53%	<b>19%</b>	19%	18%	0%	*	*	-	29%	10%	*	20%	15%	18%	11%
	2022	42%	50%	<b>20%</b>	16%	24%	17%	*	*	-	*	18%	13%	23%	15%	21%	20%
At Masters Grade Level	2023	19%	26%	<b>5%</b>	5%	4%	0%	*	*	-	14%	3%	*	5%	4%	4%	2%
	2022	20%	28%	<b>8%</b>	7%	8%	0%	*	*	-	*	6%	0%	8%	6%	8%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>75%</b>	76%	75%	67%	*	*	-	86%	51%	*	80%	68%	75%	71%
	2022	76%	79%	<b>68%</b>	66%	69%	*	*	*	-	*	49%	38%	71%	61%	66%	63%
At Meets Grade Level or Above	2023	47%	54%	<b>33%</b>	31%	33%	33%	*	*	-	57%	20%	*	36%	28%	32%	26%
	2022	47%	54%	<b>31%</b>	29%	32%	*	*	*	-	*	24%	13%	34%	24%	30%	25%
At Masters Grade Level	2023	18%	26%	<b>7%</b>	9%	5%	17%	*	*	-	29%	1%	*	7%	7%	7%	1%
	2022	21%	29%	<b>6%</b>	3%	9%	*	*	*	-	*	3%	0%	8%	3%	6%	4%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	<b>91%</b>	91%	93%	*	*	-	-	*	80%	*	92%	91%	91%	90%
	2022	75%	80%	<b>82%</b>	84%	83%	*	*	*	-	63%	57%	*	86%	72%	81%	71%
At Meets Grade Level or Above	2023	52%	61%	<b>50%</b>	46%	53%	*	*	-	-	*	45%	*	49%	51%	49%	42%
	2022	50%	58%	<b>49%</b>	47%	52%	*	*	*	-	25%	30%	*	54%	35%	47%	38%
At Masters Grade Level	2023	27%	37%	<b>17%</b>	18%	16%	*	*	-	-	*	9%	*	16%	17%	15%	12%
	2022	30%	39%	<b>20%</b>	16%	23%	*	*	*	-	13%	9%	*	22%	16%	20%	12%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	55%	<b>46%</b>	48%	45%	60%	-	-	-	25%	33%	*	51%	36%	45%	44%
End of Course English II	2023	74%	76%	<b>73%</b>	76%	71%	*	*	*	-	*	72%	*	73%	74%	74%	61%
End of Course Algebra I	2023	76%	79%	<b>66%</b>	69%	65%	*	*	-	-	75%	59%	*	69%	62%	67%	64%
All Grades Both Subjects	2023	64%	67%	<b>61%</b>	65%	60%	54%	*	*	-	54%	53%	79%	64%	56%	61%	56%
All Grades ELA/Reading	2023	63%	65%	<b>59%</b>	63%	57%	75%	*	*	-	36%	49%	70%	62%	53%	59%	52%
All Grades Mathematics	2023	66%	70%	<b>66%</b>	69%	65%	*	*	-	-	75%	59%	*	69%	62%	67%	64%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	25%	<b>24%</b>	28%	22%	*	-	-	-	-	0%	*	31%	15%	24%	21%
End of Course English II	2023	41%	46%	<b>50%</b>	51%	49%	*	*	-	-	*	38%	*	53%	43%	52%	44%
End of Course Algebra I	2023	58%	56%	<b>47%</b>	37%	55%	*	-	-	-	*	31%	*	52%	40%	47%	55%
All Grades Both Subjects	2023	38%	39%	<b>42%</b>	39%	44%	*	*	-	-	*	24%	40%	47%	34%	42%	41%
All Grades ELA/Reading	2023	35%	37%	<b>38%</b>	41%	37%	*	*	-	-	*	19%	*	44%	29%	39%	34%
All Grades Mathematics	2023	40%	41%	<b>47%</b>	37%	55%	*	-	-	-	*	31%	*	52%	40%	47%	55%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>69%</b>	-	-	-	-	-	-	62%	-	64%	22%	70%	69%	62%	90%
	2022	74%	79%	<b>63%</b>	-	-	-	-	-	-	51%	60%	48%	-	46%	64%	50%	88%
At Meets Grade Level or Above	2023	49%	57%	<b>34%</b>	-	-	-	-	-	-	22%	-	23%	9%	30%	35%	22%	61%
	2022	48%	56%	<b>32%</b>	-	-	-	-	-	-	21%	19%	21%	-	18%	32%	20%	56%
At Masters Grade Level	2023	20%	28%	<b>7%</b>	-	-	-	-	-	-	3%	-	3%	9%	0%	7%	3%	17%
	2022	23%	32%	<b>8%</b>	-	-	-	-	-	-	4%	3%	4%	-	11%	8%	4%	15%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>63%</b>	-	-	-	-	-	-	53%	-	54%	25%	64%	64%	53%	88%
	2022	75%	81%	<b>54%</b>	-	-	-	-	-	-	39%	52%	34%	-	31%	54%	38%	89%
At Meets Grade Level or Above	2023	53%	61%	<b>36%</b>	-	-	-	-	-	-	24%	-	24%	8%	43%	38%	24%	70%
	2022	53%	62%	<b>33%</b>	-	-	-	-	-	-	17%	18%	17%	-	6%	33%	17%	65%
At Masters Grade Level	2023	20%	27%	<b>4%</b>	-	-	-	-	-	-	1%	-	1%	8%	0%	5%	1%	11%
	2022	25%	34%	<b>4%</b>	-	-	-	-	-	-	1%	0%	2%	-	0%	5%	1%	5%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>62%</b>	-	-	-	-	-	-	60%	-	63%	0%	*	58%	60%	86%
	2022	72%	76%	<b>63%</b>	-	-	-	-	-	-	56%	74%	53%	-	*	63%	56%	77%
At Meets Grade Level or Above	2023	45%	53%	<b>19%</b>	-	-	-	-	-	-	7%	-	8%	0%	*	20%	7%	39%
	2022	42%	50%	<b>20%</b>	-	-	-	-	-	-	19%	11%	20%	-	*	18%	19%	33%
At Masters Grade Level	2023	19%	26%	<b>5%</b>	-	-	-	-	-	-	2%	-	2%	0%	*	5%	2%	8%
	2022	20%	28%	<b>8%</b>	-	-	-	-	-	-	6%	0%	7%	-	*	7%	6%	12%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>75%</b>	-	-	-	-	-	-	67%	-	69%	*	*	76%	68%	95%
	2022	76%	79%	<b>68%</b>	-	-	-	-	-	-	58%	56%	58%	-	*	68%	58%	92%
At Meets Grade Level or Above	2023	47%	54%	<b>33%</b>	-	-	-	-	-	-	22%	-	23%	*	*	33%	23%	61%
	2022	47%	54%	<b>31%</b>	-	-	-	-	-	-	21%	0%	24%	-	*	32%	21%	52%
At Masters Grade Level	2023	18%	26%	<b>7%</b>	-	-	-	-	-	-	2%	-	2%	*	*	9%	2%	17%
	2022	21%	29%	<b>6%</b>	-	-	-	-	-	-	3%	0%	3%	-	*	6%	2%	19%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>91%</b>	-	-	-	-	-	-	89%	-	90%	*	86%	92%	89%	94%
	2022	75%	80%	<b>82%</b>	-	-	-	-	-	-	67%	77%	65%	-	*	84%	67%	97%
At Meets Grade Level or Above	2023	52%	61%	<b>50%</b>	-	-	-	-	-	-	39%	-	39%	*	14%	50%	37%	73%
	2022	50%	58%	<b>49%</b>	-	-	-	-	-	-	33%	62%	27%	-	*	49%	33%	68%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	17%	-	-	-	-	-	-	11%	-	10%	*	0%	15%	10%	35%
	2022	30%	39%	20%	-	-	-	-	-	-	10%	23%	8%	-	*	19%	11%	34%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	67%	61%	-	-	-	-	-	-	53%	-	54%	21%	*	63%	54%	74%
All Grades ELA/Reading	2023	63%	65%	59%	-	-	-	-	-	-	49%	-	50%	25%	*	62%	50%	71%
All Grades Mathematics	2023	66%	70%	66%	-	-	-	-	-	-	61%	-	62%	*	-	66%	61%	81%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	42%	-	-	-	-	-	-	39%	-	41%	0%	*	41%	40%	88%
All Grades ELA/Reading	2023	35%	37%	38%	-	-	-	-	-	-	33%	-	35%	0%	*	40%	34%	80%
All Grades Mathematics	2023	40%	41%	47%	-	-	-	-	-	-	52%	-	54%	*	-	42%	52%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>95%</b>	94%	96%	88%	100%	100%	-	94%	94%	94%	97%	91%	96%	96%
Included in Accountability	93%	94%	<b>84%</b>	85%	84%	82%	100%	80%	-	83%	87%	88%	88%	77%	86%	82%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	9%	5%	6%	0%	20%	-	11%	6%	6%	5%	11%	7%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>4%</b>	0%	6%	0%	0%	0%	-	0%	1%	0%	4%	3%	3%	10%
Not Tested	1%	1%	<b>5%</b>	6%	4%	12%	0%	0%	-	6%	6%	6%	3%	9%	4%	4%
Absent	1%	1%	<b>5%</b>	6%	4%	12%	0%	0%	-	6%	6%	6%	3%	9%	4%	4%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>96%</b>	96%	97%	87%	100%	*	-	87%	95%	100%	98%	92%	97%	98%
Included in Accountability	92%	93%	<b>82%</b>	86%	79%	73%	100%	*	-	73%	85%	100%	85%	77%	83%	74%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	9%	5%	13%	0%	*	-	13%	7%	0%	5%	10%	7%	4%
Not Included in Accountability: Other Exclusions	3%	2%	<b>7%</b>	0%	13%	0%	0%	*	-	0%	3%	0%	9%	5%	7%	19%
Not Tested	1%	1%	<b>4%</b>	4%	3%	13%	0%	*	-	13%	5%	0%	2%	8%	3%	2%
Absent	1%	1%	<b>4%</b>	4%	3%	13%	0%	*	-	13%	5%	0%	2%	8%	3%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>93%</b>	92%	94%	89%	*	*	-	100%	92%	*	95%	90%	94%	93%
Included in Accountability	94%	94%	<b>85%</b>	82%	87%	89%	*	*	-	88%	87%	*	90%	77%	86%	86%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	10%	5%	0%	*	*	-	13%	6%	*	6%	11%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	*	-	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	<b>7%</b>	8%	6%	11%	*	*	-	0%	8%	*	5%	10%	6%	7%
Absent	1%	1%	<b>7%</b>	8%	6%	11%	*	*	-	0%	8%	*	5%	10%	6%	7%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>93%</b>	92%	94%	86%	*	*	-	100%	93%	*	97%	89%	94%	95%
Included in Accountability	93%	94%	<b>85%</b>	80%	88%	86%	*	*	-	88%	88%	*	91%	76%	86%	89%
Not Included in Accountability: Mobile	4%	3%	<b>8%</b>	12%	5%	0%	*	*	-	13%	5%	*	6%	11%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	*	-	0%	0%	*	0%	2%	0%	2%
Not Tested	1%	1%	<b>7%</b>	8%	6%	14%	*	*	-	0%	7%	*	3%	11%	6%	5%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	7%	8%	6%	14%	*	*	-	0%	7%	*	3%	11%	6%	5%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	95%	95%	95%	*	*	-	-	*	95%	*	96%	92%	95%	96%
Included in Accountability	94%	95%	91%	89%	92%	*	*	-	-	*	90%	*	95%	82%	92%	92%
Not Included in Accountability: Mobile	4%	3%	4%	6%	3%	*	*	-	-	*	5%	*	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	5%	5%	5%	*	*	-	-	*	5%	*	4%	8%	5%	4%
Absent	1%	1%	5%	5%	5%	*	*	-	-	*	5%	*	4%	8%	5%	4%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	98%	100%	100%	100%	*	-	-	-	-	-	-	100%	*	100%	*
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	96%	94%	97%	100%	100%	100%	-	96%	95%	88%	97%	94%	96%	97%
Included in Accountability	93%	94%	87%	89%	87%	100%	100%	100%	-	96%	89%	75%	92%	77%	88%	80%
Not Included in Accountability: Mobile	5%	4%	6%	6%	3%	0%	0%	0%	-	0%	4%	13%	3%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	8%	0%	0%	0%	-	0%	2%	0%	2%	7%	3%	13%
Not Tested	1%	1%	4%	6%	3%	0%	0%	0%	-	4%	5%	13%	3%	6%	4%	3%
Absent	1%	1%	4%	5%	2%	0%	0%	0%	-	4%	5%	13%	3%	6%	4%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	96%	94%	98%	100%	*	*	-	92%	94%	88%	98%	94%	96%	98%
Included in Accountability	92%	93%	84%	90%	82%	100%	*	*	-	92%	88%	71%	89%	76%	86%	74%
Not Included in Accountability: Mobile	5%	4%	5%	5%	2%	0%	*	*	-	0%	3%	18%	3%	8%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	7%	0%	14%	0%	*	*	-	0%	3%	0%	6%	10%	6%	20%
Not Tested	1%	1%	4%	6%	2%	0%	*	*	-	8%	6%	12%	2%	6%	4%	2%
Absent	1%	1%	4%	6%	2%	0%	*	*	-	8%	6%	12%	2%	6%	4%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	96%	95%	97%	100%	*	*	-	*	97%	82%	97%	93%	96%	97%
Included in Accountability	93%	94%	87%	88%	89%	100%	*	*	-	*	91%	73%	94%	75%	89%	83%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	7%	6%	4%	0%	*	*	-	*	4%	9%	3%	12%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	*	*	-	*	1%	0%	0%	6%	2%	7%
Not Tested	1%	1%	4%	5%	3%	0%	*	*	-	*	3%	18%	3%	7%	4%	3%
Absent	1%	1%	4%	5%	3%	0%	*	*	-	*	3%	18%	2%	7%	4%	3%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	1%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	96%	94%	97%	*	*	*	-	*	93%	90%	97%	94%	96%	96%
Included in Accountability	93%	94%	87%	89%	90%	*	*	*	-	*	88%	80%	93%	78%	89%	84%
Not Included in Accountability: Mobile	4%	4%	6%	6%	2%	*	*	*	-	*	4%	10%	3%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	*	*	*	-	*	1%	0%	0%	6%	2%	7%
Not Tested	2%	1%	4%	6%	3%	*	*	*	-	*	7%	10%	3%	6%	4%	4%
Absent	1%	1%	4%	6%	3%	*	*	*	-	*	7%	10%	3%	6%	4%	4%
Other	0%	0%	0%	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	97%	95%	97%	*	*	*	-	100%	96%	*	97%	95%	98%	96%
Included in Accountability	94%	95%	90%	89%	92%	*	*	*	-	100%	88%	*	94%	82%	91%	92%
Not Included in Accountability: Mobile	4%	3%	6%	6%	4%	*	*	*	-	0%	8%	*	3%	12%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	*	*	*	-	0%	0%	*	0%	2%	1%	2%
Not Tested	2%	1%	3%	5%	3%	*	*	*	-	0%	4%	*	3%	5%	2%	4%
Absent	1%	1%	3%	5%	3%	*	*	*	-	0%	4%	*	3%	5%	2%	4%
Other	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	95%	89%	97%	-	*	-	-	-	-	-	94%	100%	95%	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>89.1%</b>	88.8%	89.4%	87.0%	*	*	-	89.7%	88.5%	89.1%	89.2%
2020-21	95.0%	96.3%	<b>91.1%</b>	90.2%	91.8%	85.5%	*	*	-	95.7%	91.6%	91.1%	91.2%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>39.2%</b>	43.7%	34.9%	52.9%	40.0%	40.0%	-	40.0%	44.9%	38.7%	35.5%
2020-21	15.0%	11.1%	<b>28.4%</b>	31.2%	26.2%	35.7%	*	*	-	21.1%	23.2%	27.9%	26.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	<b>3.2%</b>	2.7%	3.6%	0.0%	0.0%	0.0%	-	10.5%	3.5%	2.9%	4.8%
2020-21	2.4%	1.6%	<b>4.9%</b>	5.8%	3.9%	6.7%	*	*	-	10.5%	5.8%	5.0%	6.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	<b>83.9%</b>	82.2%	85.7%	*	*	*	-	*	77.8%	85.0%	72.5%
Received TxCHSE	0.3%	0.5%	<b>1.0%</b>	0.8%	0.6%	*	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	3.5%	1.5%	<b>2.0%</b>	1.6%	2.4%	*	*	*	-	*	5.6%	1.8%	3.9%
Dropped Out	6.4%	4.1%	<b>13.1%</b>	15.5%	11.3%	*	*	*	-	*	16.7%	12.5%	23.5%
Graduates and TxCHSE	90.0%	94.4%	<b>84.9%</b>	82.9%	86.3%	*	*	*	-	*	77.8%	85.7%	72.5%
Graduates, TxCHSE, and Continuers	93.6%	95.9%	<b>86.9%</b>	84.5%	88.7%	*	*	*	-	*	83.3%	87.5%	76.5%
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>82.7%</b>	81.6%	83.6%	*	*	*	-	*	76.3%	81.1%	68.1%
Received TxCHSE	0.3%	0.2%	<b>0.3%</b>	0.7%	0.0%	*	*	*	-	*	0.0%	0.4%	0.0%
Continued HS	3.9%	1.9%	<b>5.6%</b>	7.2%	3.6%	*	*	*	-	*	10.5%	5.8%	4.3%
Dropped Out	5.8%	3.3%	<b>11.4%</b>	10.5%	12.7%	*	*	*	-	*	13.2%	12.7%	27.7%
Graduates and TxCHSE	90.3%	94.8%	<b>83.0%</b>	82.2%	83.6%	*	*	*	-	*	76.3%	81.5%	68.1%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>88.6%</b>	89.5%	87.3%	*	*	*	-	*	86.8%	87.3%	72.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	<b>86.0%</b>	86.7%	84.8%	*	*	*	-	*	83.8%	84.9%	68.8%
Received TxCHSE	0.4%	0.2%	<b>0.3%</b>	0.7%	0.0%	*	*	*	-	*	0.0%	0.4%	0.0%
Continued HS	1.0%	0.1%	<b>0.3%</b>	0.7%	0.0%	*	*	*	-	*	2.7%	0.0%	0.0%
Dropped Out	6.3%	3.5%	<b>13.4%</b>	12.0%	15.2%	*	*	*	-	*	13.5%	14.7%	31.3%
Graduates and TxCHSE	92.7%	96.4%	<b>86.3%</b>	87.3%	84.8%	*	*	*	-	*	83.8%	85.3%	68.8%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	<b>86.6%</b>	88.0%	84.8%	*	*	*	-	*	86.5%	85.3%	68.8%
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>87.2%</b>	88.7%	86.7%	*	-	-	*	*	92.6%	89.5%	77.2%
Received TxCHSE	0.5%	0.6%	<b>0.9%</b>	0.7%	0.0%	*	-	-	*	*	0.0%	1.1%	0.0%
Continued HS	1.1%	0.1%	<b>0.6%</b>	0.0%	1.2%	*	-	-	*	*	0.0%	0.4%	1.8%
Dropped Out	6.2%	3.6%	<b>11.2%</b>	10.7%	12.1%	*	-	-	*	*	7.4%	9.0%	21.1%
Graduates and TxCHSE	92.7%	96.3%	<b>88.2%</b>	89.3%	86.7%	*	-	-	*	*	92.6%	90.6%	77.2%
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>88.8%</b>	89.3%	87.9%	*	-	-	*	*	92.6%	91.0%	78.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	<b>87.5%</b>	88.7%	87.2%	*	-	-	*	*	92.6%	89.9%	77.2%
Received TxCHSE	0.5%	0.6%	<b>1.3%</b>	0.7%	0.6%	*	-	-	*	*	0.0%	1.1%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>11.3%</b>	10.7%	12.2%	*	-	-	*	*	7.4%	9.1%	22.8%
Graduates and TxCHSE	93.2%	96.5%	<b>88.8%</b>	89.3%	87.8%	*	-	-	*	*	92.6%	90.9%	77.2%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>88.8%</b>	89.3%	87.8%	*	-	-	*	*	92.6%	90.9%	77.2%
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>88.6%</b>	88.4%	89.4%	*	*	-	*	*	86.0%	89.4%	72.3%
Received TxCHSE	0.6%	0.4%	<b>0.3%</b>	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.3%</b>	0.0%	0.6%	*	*	-	*	*	0.0%	0.3%	2.1%
Dropped Out	6.2%	3.5%	<b>10.9%</b>	11.6%	10.0%	*	*	-	*	*	14.0%	10.3%	25.5%
Graduates and TxCHSE	93.2%	96.5%	<b>88.8%</b>	88.4%	89.4%	*	*	-	*	*	86.0%	89.4%	72.3%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>89.1%</b>	88.4%	90.0%	*	*	-	*	*	86.0%	89.7%	74.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	<b>81.9%</b>	79.7%	83.8%	*	*	*	-	80.0%	74.4%	83.0%	67.3%
Class of 2021	90.0%	93.7%	<b>81.3%</b>	80.0%	82.7%	*	*	*	-	*	70.7%	79.7%	68.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	<b>2.0%</b>	3.8%	0.7%	*	*	*	-	*	7.1%	1.7%	0.0%
Class of 2021	3.8%	1.3%	<b>1.1%</b>	1.6%	0.7%	*	*	*	-	*	0.0%	1.3%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	<b>66.8%</b>	67.0%	66.7%	*	*	*	-	*	25.0%	66.8%	54.1%
Class of 2021	81.9%	85.7%	<b>63.8%</b>	55.6%	71.0%	*	*	*	-	*	20.7%	64.1%	46.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	<b>68.8%</b>	70.8%	67.4%	*	*	*	-	*	32.1%	68.5%	54.1%
Class of 2021	85.7%	87.0%	<b>64.9%</b>	57.3%	71.7%	*	*	*	-	*	20.7%	65.5%	46.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	<b>1.9%</b>	3.5%	0.7%	*	*	*	-	0.0%	6.1%	1.6%	0.0%
2020-21	3.8%	1.4%	<b>1.1%</b>	1.6%	0.7%	*	*	*	-	*	0.0%	1.3%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	<b>63.3%</b>	62.8%	64.4%	*	*	*	-	40.0%	21.2%	63.1%	52.6%
2020-21	80.4%	84.3%	<b>59.9%</b>	53.5%	65.5%	*	*	*	-	*	17.1%	61.2%	42.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	<b>65.2%</b>	66.4%	65.1%	*	*	*	-	40.0%	27.3%	64.8%	52.6%
2020-21	84.1%	85.5%	<b>61.0%</b>	55.1%	66.2%	*	*	*	-	*	17.1%	62.5%	42.4%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	270	100.0%	5,960	368,686
<b>By Ethnicity:</b>				
African American	113	41.9%	1,743	45,227
Hispanic	149	55.2%	1,482	191,125
White	1	0.4%	881	103,171
American Indian	1	0.4%	12	1,159
Asian	1	0.4%	1,661	18,794
Pacific Islander	0	0.0%	5	569
Two or More Races	5	1.9%	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	94	34.8%	894	51,023
Foundation H.S. Program (Endorsement)	5	1.9%	125	14,179
Foundation H.S. Program (DLA)	171	63.3%	4,940	302,917
Special Education Graduates	33	12.2%	506	32,447
Economically Disadvantaged Graduates	244	90.4%	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	38	14.1%	408	40,398
At-Risk Graduates	163	60.4%	2,134	159,689

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	62.4%	<b>41.5%</b>	31.0%	48.3%	*	*	*	-	60.0%	54.5%	41.4%	26.3%
2020-21	65.2%	63.4%	<b>22.3%</b>	12.6%	30.4%	*	*	*	-	*	40.0%	23.7%	12.1%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	52.8%	<b>27.0%</b>	18.6%	32.9%	*	*	*	-	20.0%	6.1%	26.6%	15.8%
2020-21	52.7%	55.3%	<b>10.6%</b>	3.1%	16.2%	*	*	*	-	*	0.0%	11.6%	3.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	60.2%	<b>27.8%</b>	25.7%	29.5%	*	*	*	-	20.0%	9.1%	27.9%	7.9%
2020-21	56.1%	61.1%	<b>16.3%</b>	7.1%	22.3%	*	*	*	-	*	5.7%	17.2%	0.0%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	53.2%	<b>43.7%</b>	37.2%	49.0%	*	*	*	-	20.0%	9.1%	44.3%	42.1%
2020-21	45.7%	53.7%	<b>10.6%</b>	3.9%	15.5%	*	*	*	-	*	0.0%	11.6%	6.1%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	48.3%	<b>21.1%</b>	17.7%	23.5%	*	*	*	-	20.0%	6.1%	21.3%	5.3%
2020-21	40.4%	49.7%	<b>7.8%</b>	1.6%	12.2%	*	*	*	-	*	0.0%	8.2%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	27.8%	<b>5.2%</b>	0.0%	9.4%	*	*	*	-	0.0%	0.0%	5.3%	7.9%
2020-21	21.3%	30.3%	<b>3.9%</b>	0.8%	6.1%	*	*	*	-	*	0.0%	4.3%	3.0%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	15.1%	<b>6.7%</b>	3.5%	8.7%	*	*	*	-	0.0%	3.0%	4.9%	5.3%
2020-21	25.9%	20.4%	<b>5.7%</b>	0.8%	9.5%	*	*	*	-	*	0.0%	6.0%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	23.0%	<b>17.4%</b>	14.2%	18.8%	*	*	*	-	60.0%	54.5%	17.2%	10.5%
2020-21	24.2%	22.0%	<b>13.5%</b>	9.4%	17.6%	*	*	*	-	*	40.0%	14.2%	9.1%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	17.5%	<b>11.1%</b>	5.3%	14.8%	*	*	*	-	40.0%	3.0%	11.5%	7.9%



Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>8.5%</b>	1.6%	14.9%	*	*	*	-	*	0.0%	9.1%	9.1%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	2.7%	<b>3.0%</b>	3.5%	2.0%	*	*	*	-	20.0%	24.2%	2.9%	2.6%
2020-21	2.4%	0.9%	<b>2.8%</b>	3.9%	2.0%	*	*	*	-	*	22.9%	3.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	3.6%	<b>3.3%</b>	5.3%	2.0%	*	*	*	-	0.0%	27.3%	2.9%	0.0%
2020-21	4.4%	2.7%	<b>2.1%</b>	3.9%	0.7%	*	*	*	-	*	17.1%	2.2%	0.0%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	9.6%	<b>21.9%</b>	19.5%	23.5%	*	*	*	-	20.0%	9.1%	22.5%	7.9%
	2020-21	25.9%	10.0%	<b>7.4%</b>	2.4%	10.8%	*	*	*	-	*	0.0%	7.3%	0.0%
Mathematics	2021-22	18.7%	14.1%	<b>42.2%</b>	36.3%	47.0%	*	*	*	-	20.0%	9.1%	43.0%	42.1%
	2020-21	19.4%	11.2%	<b>8.9%</b>	1.6%	14.2%	*	*	*	-	*	0.0%	9.5%	6.1%
Both Subjects	2021-22	12.6%	5.8%	<b>16.7%</b>	14.2%	18.1%	*	*	*	-	20.0%	6.1%	17.6%	5.3%
	2020-21	14.4%	5.5%	<b>6.0%</b>	0.8%	9.5%	*	*	*	-	*	0.0%	6.0%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	0.2%	<b>0.4%</b>	0.9%	0.0%	*	*	*	-	0.0%	0.0%	0.4%	0.0%
	2020-21	8.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	1.5%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	2.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	29.7%	<b>27.1%</b>	21.7%	31.3%	*	*	*	-	0.0%	6.8%	28.5%	24.5%
	2021	21.1%	26.2%	<b>12.0%</b>	6.8%	15.2%	*	*	*	-	22.2%	2.6%	13.1%	2.4%
English Language Arts	2022	13.2%	18.1%	<b>13.5%</b>	11.6%	15.0%	*	*	*	-	0.0%	2.7%	14.6%	9.2%
	2021	12.1%	14.6%	<b>7.8%</b>	4.4%	9.7%	*	*	*	-	22.2%	1.3%	8.6%	1.2%
Mathematics	2022	6.9%	11.4%	<b>7.5%</b>	5.2%	9.4%	*	*	*	-	0.0%	4.1%	8.1%	4.1%
	2021	6.1%	8.2%	<b>4.5%</b>	1.2%	6.8%	*	*	*	-	11.1%	0.0%	4.7%	1.2%
Science	2022	9.6%	15.4%	<b>7.5%</b>	5.6%	8.8%	*	*	*	-	0.0%	4.1%	7.7%	9.2%
	2021	8.7%	10.9%	<b>1.9%</b>	1.6%	1.9%	*	*	*	-	0.0%	0.0%	1.7%	1.2%
Social Studies	2022	12.5%	18.7%	<b>12.6%</b>	12.4%	12.1%	*	*	*	-	0.0%	2.7%	13.4%	8.2%
	2021	11.6%	17.8%	<b>4.5%</b>	2.0%	6.1%	*	*	*	-	0.0%	1.3%	4.7%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	70.2%	<b>9.7%</b>	0.0%	14.6%	*	*	*	-	-	0.0%	10.3%	8.3%
	2021	48.6%	69.0%	<b>7.2%</b>	0.0%	8.5%	-	*	*	-	*	*	4.9%	*
English Language Arts	2022	53.2%	72.6%	<b>9.1%</b>	0.0%	15.2%	*	-	-	-	-	*	9.5%	0.0%
	2021	42.7%	65.7%	<b>2.2%</b>	0.0%	3.3%	-	*	*	-	*	*	0.0%	*
Mathematics	2022	50.4%	70.4%	<b>2.3%</b>	0.0%	3.4%	*	-	-	-	-	*	2.4%	*
	2021	49.4%	70.9%	<b>15.4%</b>	*	14.3%	-	-	*	-	*	-	9.1%	*
Science	2022	44.7%	62.4%	<b>2.3%</b>	0.0%	3.7%	*	*	-	-	-	*	2.6%	0.0%
	2021	41.4%	62.6%	<b>0.0%</b>	*	0.0%	-	-	*	-	-	-	0.0%	*

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	63.9%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	*	0.0%	0.0%
	2021	42.2%	64.7%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	*	0.0%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	79.5%	<b>81.5%</b>	79.6%	83.2%	*	*	*	-	80.0%	57.6%	82.0%	84.2%
	2020-21	70.8%	79.8%	<b>50.4%</b>	44.9%	54.1%	*	*	*	-	*	29.7%	50.2%	54.5%
At/Above Criterion for All Examinees	2021-22	32.1%	49.0%	<b>4.1%</b>	2.2%	5.6%	-	*	*	-	*	0.0%	3.5%	0.0%
	2020-21	32.9%	52.9%	<b>6.3%</b>	1.8%	7.5%	*	*	*	-	*	0.0%	6.8%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1088	<b>847</b>	840	852	-	*	*	-	*	771	844	736
	2020-21	1002	1098	<b>866</b>	816	894	690	1030	1230	-	1040	748	874	776
English Language Arts and Writing	2021-22	506	546	<b>431</b>	434	428	-	*	*	-	*	410	429	357
	2020-21	504	546	<b>436</b>	407	452	340	530	620	-	530	376	439	384
Mathematics	2021-22	496	542	<b>416</b>	406	424	-	*	*	-	*	361	414	379
	2020-21	498	552	<b>430</b>	409	442	350	500	610	-	510	372	436	392
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	20.8	<b>14.0</b>	13.1	14.5	-	*	*	-	*	12.3	13.9	12.3
	2020-21	20.0	22.2	<b>16.6</b>	13.5	16.0	-	-	25.0	-	-	-	14.8	-
English Language Arts	2021-22	19.2	20.6	<b>12.8</b>	12.0	13.3	-	*	*	-	*	10.9	12.8	10.5
	2020-21	19.6	22.0	<b>16.4</b>	13.5	15.4	-	-	26.5	-	-	-	14.5	-
Mathematics	2021-22	19.3	20.6	<b>14.9</b>	14.2	15.3	-	*	*	-	*	13.4	14.9	14.0
	2020-21	19.9	22.2	<b>16.4</b>	15.0	14.8	-	-	26.0	-	-	-	15.0	-
Science	2021-22	19.8	21.0	<b>15.0</b>	14.1	15.8	-	*	*	-	*	13.8	15.0	14.4
	2020-21	20.3	22.1	<b>17.0</b>	12.5	18.0	-	-	22.0	-	-	-	15.4	-

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	42.8%	<b>32.7%</b>	30.5%	34.3%	25.0%	60.0%	40.0%	-	35.3%	12.2%	32.4%	23.5%
	2020-21	42.5%	44.6%	<b>32.2%</b>	29.3%	34.4%	14.3%	*	*	-	38.9%	12.1%	33.0%	19.6%
English Language Arts	2021-22	16.6%	15.8%	<b>12.9%</b>	11.0%	14.3%	22.2%	20.0%	*	-	0.0%	4.2%	12.8%	8.4%
	2020-21	16.3%	16.5%	<b>9.0%</b>	7.4%	9.9%	0.0%	*	*	-	22.2%	2.5%	9.3%	2.5%
Mathematics	2021-22	19.9%	21.8%	<b>15.7%</b>	14.1%	16.9%	11.1%	20.0%	*	-	12.5%	1.9%	16.6%	8.3%
	2020-21	19.3%	22.7%	<b>12.4%</b>	10.2%	14.3%	0.0%	*	*	-	11.1%	0.6%	12.6%	3.9%
Science	2021-22	21.1%	24.4%	<b>9.4%</b>	9.1%	9.9%	12.5%	0.0%	*	-	0.0%	3.1%	9.0%	5.4%
	2020-21	20.6%	25.0%	<b>7.8%</b>	8.5%	6.5%	9.1%	*	*	-	11.1%	2.5%	7.6%	1.8%
Social Studies	2021-22	22.8%	24.3%	<b>11.8%</b>	10.6%	12.6%	0.0%	40.0%	*	-	17.6%	5.3%	12.0%	8.0%
	2020-21	22.8%	26.9%	<b>16.0%</b>	13.4%	17.4%	18.2%	*	*	-	16.7%	4.4%	16.4%	8.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	60.1%	<b>30.5%</b>	29.1%	30.4%	*	*	*	-	*	10.8%	31.5%	12.1%
	2019-20	46.1%	59.9%	<b>29.0%</b>	34.5%	23.6%	-	-	-	*	*	13.0%	29.4%	9.5%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,313	100.0%	79,482	5,504,150	1,319	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	402	30.6%	9.2%	8.7%	402	30.5%	9.1%	8.7%
Grade 10	352	26.8%	8.7%	7.9%	353	26.8%	8.7%	7.9%
Grade 11	311	23.7%	7.9%	7.0%	312	23.7%	7.8%	7.0%
Grade 12	248	18.9%	7.3%	6.6%	252	19.1%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	567	43.2%	27.8%	12.8%	570	43.2%	27.8%	12.8%
Hispanic	705	53.7%	26.7%	53.0%	708	53.7%	26.6%	52.9%
White	14	1.1%	13.8%	25.6%	14	1.1%	13.8%	25.7%
American Indian	6	0.5%	0.5%	0.3%	6	0.5%	0.5%	0.3%
Asian	4	0.3%	27.3%	5.1%	4	0.3%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	1.3%	3.9%	3.0%	17	1.3%	3.9%	3.0%
<b>Sex:</b>								
Female	650	49.5%	48.8%	48.8%	655	49.7%	48.7%	48.8%
Male	663	50.5%	51.2%	51.2%	664	50.3%	51.3%	51.2%
Economically Disadvantaged	1,144	87.1%	50.3%	62.1%	1,148	87.0%	50.3%	62.0%
Non-Educationally Disadvantaged	169	12.9%	49.7%	37.9%	171	13.0%	49.7%	38.0%
Section 504 Students	76	5.8%	4.7%	7.4%	76	5.8%	4.7%	7.4%
EB Students/EL	322	24.5%	20.6%	23.1%	324	24.6%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	72	5.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	50	3.8%	4.3%	5.5%	50	3.8%	4.3%	5.5%
Foster Care	12	0.9%	0.4%	0.2%	12	0.9%	0.4%	0.2%
Homeless	16	1.2%	0.9%	1.3%	16	1.2%	0.9%	1.3%
Immigrant	6	0.5%	1.7%	2.2%	6	0.5%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,313	100.0%	20.8%	64.6%	1,319	100.0%	20.8%	64.6%
Military Connected	16	1.2%	2.6%	3.6%	16	1.2%	2.6%	3.6%
At-Risk	801	61.0%	41.7%	53.3%	804	61.0%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	308	23.5%	20.1%	23.2%	310	23.5%	20.1%	23.2%
Career and Technical Education	985	75.0%	25.6%	26.5%	986	74.8%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	985	75.0%	69.8%	72.3%	986	74.8%	69.6%	72.2%
Gifted and Talented Education	10	0.8%	6.5%	8.2%	10	0.8%	6.5%	8.2%
Special Education	195	14.9%	12.2%	12.6%	197	14.9%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	195							
By Type of Primary Disability								
Students with Intellectual Disabilities	114	58.5%	41.5%	44.1%				
Students with Physical Disabilities	6	3.1%	14.8%	20.0%				
Students with Autism	30	15.4%	23.0%	15.5%				
Students with Behavioral Disabilities	45	23.1%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	292	20.5%	13.7%	16.8%				
By Ethnicity:								
African American	161	11.3%	5.4%	3.3%				
Hispanic	115	8.1%	3.8%	8.7%				
White	10	0.7%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.1%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.3%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	55	26.4%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	55	17.4%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	250	19.9%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	226	21.1%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	18.2%	8.1%	8.7%	14.0%	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	13.3	19.5	16.2
Foreign Languages	17.8	21.8	18.8
Mathematics	14.5	20.3	17.5
Science	12.3	21.2	18.5
Social Studies	15.6	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	136.4	100.0%	100.0%	100.0%
Professional Staff:	123.0	90.2%	64.1%	64.1%
Teachers	93.6	68.6%	46.9%	48.7%
Professional Support	19.4	14.2%	13.4%	10.9%
Campus Administration (School Leadership)	10.0	7.3%	3.3%	3.3%
Educational Aides:	13.4	9.8%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	5.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	109.5	80.2%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	55.2	58.9%	33.3%	11.8%
Hispanic	11.6	12.3%	16.8%	29.6%
White	21.8	23.3%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.9	3.1%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.1	2.3%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	42.2	45.1%	24.2%	24.4%
Females	51.4	54.9%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.9	3.1%	0.5%	2.0%
Bachelors	53.2	56.8%	68.6%	72.2%
Masters	35.9	38.3%	29.3%	25.0%
Doctorate	1.6	1.7%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.1	7.6%	6.5%	9.7%
1-5 Years Experience	27.2	29.0%	26.5%	26.3%
6-10 Years Experience	25.5	27.2%	22.2%	20.5%
11-20 Years Experience	23.2	24.7%	29.5%	27.2%
21-30 Years Experience	9.5	10.2%	12.9%	13.3%
Over 30 Years Experience	1.2	1.2%	2.4%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.0	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.7	6.1
Average Years Experience of Principals with District	8.0	6.3	5.3
Average Years Experience of Assistant Principals	6.8	6.6	5.2
Average Years Experience of Assistant Principals with District	5.4	5.7	4.4
Average Years Experience of Teachers:	10.1	11.2	11.0
Average Years Experience of Teachers with District:	5.8	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$43,754	\$49,884	\$53,300
1-5 Years Experience	\$55,824	\$60,617	\$56,516
6-10 Years Experience	\$66,896	\$65,310	\$59,732
11-20 Years Experience	\$73,103	\$68,795	\$63,389
21-30 Years Experience	\$81,278	\$73,547	\$67,876
Over 30 Years Experience	\$79,569	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,069	\$65,493	\$60,717
Professional Support	\$75,038	\$78,991	\$72,022
Campus Administration (School Leadership)	\$89,844	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	10.9	11.6%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	65.1	69.5%	74.6%	70.6%
Special Education	7.5	8.0%	10.7%	9.7%
Other	10.2	10.9%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: CLEMENTS H S**

**Campus Number: 079907004**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	75%	<b>91%</b>	75%	88%	88%	*	95%	-	98%	46%	71%	91%	91%	81%	78%
	2022	65%	72%	<b>89%</b>	67%	83%	87%	*	94%	-	100%	50%	*	92%	82%	81%	76%
At Meets Grade Level or Above	2023	52%	57%	<b>83%</b>	64%	74%	80%	*	90%	-	85%	33%	71%	85%	77%	69%	56%
	2022	47%	56%	<b>81%</b>	54%	67%	76%	*	89%	-	92%	37%	*	85%	69%	65%	54%
At Masters Grade Level	2023	13%	18%	<b>42%</b>	13%	29%	34%	*	55%	-	38%	6%	29%	46%	30%	22%	10%
	2022	11%	16%	<b>39%</b>	21%	24%	28%	*	49%	-	42%	8%	*	42%	29%	21%	13%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	79%	<b>93%</b>	81%	90%	89%	*	95%	-	100%	53%	*	93%	92%	86%	81%
	2022	72%	78%	<b>93%</b>	87%	88%	91%	*	96%	-	96%	61%	67%	95%	84%	85%	73%
At Meets Grade Level or Above	2023	54%	61%	<b>87%</b>	73%	79%	85%	*	90%	-	92%	43%	*	88%	81%	75%	62%
	2022	55%	64%	<b>84%</b>	69%	78%	82%	*	89%	-	86%	46%	67%	88%	69%	70%	51%
At Masters Grade Level	2023	9%	13%	<b>34%</b>	11%	21%	27%	*	41%	-	40%	13%	*	35%	28%	15%	4%
	2022	9%	14%	<b>29%</b>	10%	12%	25%	*	37%	-	36%	3%	33%	31%	18%	12%	7%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>84%</b>	72%	76%	86%	*	93%	-	90%	55%	60%	85%	83%	74%	82%
	2022	76%	75%	<b>85%</b>	74%	72%	84%	*	94%	-	93%	47%	*	87%	81%	79%	88%
At Meets Grade Level or Above	2023	43%	47%	<b>62%</b>	44%	40%	58%	*	84%	-	67%	28%	60%	64%	58%	50%	56%
	2022	43%	46%	<b>62%</b>	39%	58%	57%	*	71%	-	80%	20%	*	65%	56%	52%	57%
At Masters Grade Level	2023	23%	30%	<b>35%</b>	18%	20%	32%	*	54%	-	29%	12%	20%	35%	34%	24%	26%
	2022	27%	33%	<b>45%</b>	26%	43%	42%	*	52%	-	53%	10%	*	49%	37%	35%	28%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	<b>98%</b>	92%	97%	98%	*	99%	-	100%	81%	100%	98%	98%	93%	96%
	2022	83%	86%	<b>96%</b>	87%	91%	96%	*	99%	-	92%	80%	*	97%	94%	95%	91%
At Meets Grade Level or Above	2023	56%	62%	<b>88%</b>	75%	79%	83%	*	94%	-	97%	42%	71%	89%	86%	74%	68%
	2022	55%	63%	<b>86%</b>	66%	74%	79%	*	94%	-	92%	39%	*	90%	76%	71%	68%
At Masters Grade Level	2023	21%	32%	<b>58%</b>	37%	36%	50%	*	71%	-	57%	10%	43%	60%	52%	39%	37%
	2022	21%	33%	<b>56%</b>	29%	36%	44%	*	67%	-	63%	11%	*	60%	44%	39%	25%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	<b>99%</b>	98%	96%	99%	*	100%	-	100%	90%	*	99%	98%	98%	98%
	2022	89%	91%	<b>97%</b>	90%	98%	97%	*	98%	-	96%	77%	*	98%	92%	94%	82%
At Meets Grade Level or Above	2023	70%	77%	<b>91%</b>	80%	90%	90%	*	93%	-	100%	66%	*	93%	82%	80%	65%
	2022	68%	74%	<b>92%</b>	79%	91%	92%	*	94%	-	96%	58%	*	94%	83%	85%	69%
At Masters Grade Level	2023	38%	50%	<b>70%</b>	53%	55%	74%	*	74%	-	95%	36%	*	74%	54%	54%	39%
	2022	42%	50%	<b>76%</b>	58%	71%	76%	*	79%	-	85%	33%	*	78%	66%	60%	42%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	96%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	*
	2022	92%	97%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2023	61%	81%	<b>99%</b>	88%	94%	100%	-	99%	-	100%	*	-	99%	86%	93%	*
	2022	64%	83%	<b>99%</b>	100%	95%	97%	*	100%	-	100%	-	*	99%	100%	100%	*
At Masters Grade Level	2023	12%	33%	<b>73%</b>	50%	56%	57%	-	77%	-	90%	*	-	73%	57%	59%	*
	2022	13%	36%	<b>72%</b>	33%	50%	47%	*	81%	-	67%	-	*	72%	71%	58%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>94%</b>	84%	90%	93%	38%	97%	-	98%	64%	85%	95%	93%	87%	86%
	2022	74%	79%	<b>93%</b>	83%	87%	92%	67%	97%	-	96%	63%	84%	95%	87%	87%	82%
At Meets Grade Level or Above	2023	49%	57%	<b>85%</b>	68%	74%	82%	0%	92%	-	90%	41%	73%	87%	78%	71%	61%
	2022	48%	56%	<b>84%</b>	65%	75%	79%	44%	91%	-	90%	40%	74%	88%	71%	70%	59%
At Masters Grade Level	2023	20%	28%	<b>51%</b>	27%	33%	45%	0%	61%	-	53%	14%	38%	54%	40%	32%	22%
	2022	23%	32%	<b>51%</b>	29%	37%	42%	11%	60%	-	56%	12%	58%	54%	38%	33%	21%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>92%</b>	77%	89%	88%	*	95%	-	98%	49%	82%	92%	91%	83%	79%
	2022	75%	81%	<b>91%</b>	79%	85%	89%	*	95%	-	98%	55%	80%	94%	83%	83%	75%
At Meets Grade Level or Above	2023	53%	61%	<b>85%</b>	67%	77%	83%	*	90%	-	88%	38%	82%	87%	79%	72%	59%
	2022	53%	62%	<b>82%</b>	63%	72%	79%	*	89%	-	88%	41%	70%	87%	69%	67%	52%
At Masters Grade Level	2023	20%	27%	<b>38%</b>	12%	25%	30%	*	48%	-	38%	9%	36%	41%	29%	19%	7%
	2022	25%	34%	<b>34%</b>	14%	18%	26%	*	43%	-	38%	6%	50%	37%	24%	16%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>91%</b>	76%	81%	90%	*	97%	-	94%	56%	60%	92%	84%	79%	82%
	2022	72%	76%	<b>92%</b>	78%	79%	89%	*	98%	-	96%	47%	*	94%	82%	83%	88%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	53%	<b>78%</b>	50%	51%	70%	*	93%	-	77%	30%	60%	82%	60%	58%	57%
	2022	42%	50%	<b>79%</b>	49%	67%	69%	*	88%	-	88%	20%	*	84%	58%	60%	58%
At Masters Grade Level	2023	19%	26%	<b>51%</b>	22%	27%	39%	*	68%	-	48%	13%	20%	55%	35%	30%	28%
	2022	20%	28%	<b>57%</b>	27%	45%	44%	*	69%	-	58%	10%	*	62%	39%	39%	30%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>98%</b>	92%	97%	98%	*	99%	-	100%	81%	100%	98%	98%	93%	96%
	2022	76%	79%	<b>96%</b>	87%	91%	96%	*	99%	-	92%	80%	*	97%	94%	95%	91%
At Meets Grade Level or Above	2023	47%	54%	<b>88%</b>	75%	79%	83%	*	94%	-	97%	42%	71%	89%	86%	74%	68%
	2022	47%	54%	<b>86%</b>	66%	74%	79%	*	94%	-	92%	39%	*	90%	76%	71%	68%
At Masters Grade Level	2023	18%	26%	<b>58%</b>	37%	36%	50%	*	71%	-	57%	10%	43%	60%	52%	39%	37%
	2022	21%	29%	<b>56%</b>	29%	36%	44%	*	67%	-	63%	11%	*	60%	44%	39%	25%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	<b>99%</b>	98%	96%	99%	*	100%	-	100%	90%	*	99%	98%	98%	98%
	2022	75%	80%	<b>97%</b>	90%	98%	97%	*	98%	-	96%	77%	*	98%	92%	94%	82%
At Meets Grade Level or Above	2023	52%	61%	<b>91%</b>	80%	90%	90%	*	93%	-	100%	66%	*	93%	82%	80%	65%
	2022	50%	58%	<b>92%</b>	79%	91%	92%	*	94%	-	96%	58%	*	94%	83%	85%	69%
At Masters Grade Level	2023	27%	37%	<b>70%</b>	53%	55%	74%	*	74%	-	95%	36%	*	74%	54%	54%	39%
	2022	30%	39%	<b>76%</b>	58%	71%	76%	*	79%	-	85%	33%	*	78%	66%	60%	42%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	55%	<b>70%</b>	56%	62%	66%	*	76%	-	72%	58%	64%	72%	62%	60%	59%
End of Course English II	2023	74%	76%	<b>79%</b>	76%	75%	81%	*	79%	-	76%	61%	*	79%	79%	73%	64%
End of Course Algebra I	2023	76%	79%	<b>84%</b>	81%	79%	79%	*	94%	-	78%	68%	100%	84%	85%	80%	85%
All Grades Both Subjects	2023	64%	67%	<b>77%</b>	70%	71%	75%	*	80%	-	74%	62%	83%	77%	74%	70%	69%
All Grades ELA/Reading	2023	63%	65%	<b>75%</b>	64%	69%	74%	*	78%	-	73%	60%	75%	76%	71%	66%	62%
All Grades Mathematics	2023	66%	70%	<b>84%</b>	81%	79%	79%	*	94%	-	78%	68%	100%	84%	85%	80%	85%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	25%	<b>17%</b>	17%	17%	0%	-	0%	-	*	18%	*	22%	0%	12%	14%
End of Course English II	2023	41%	46%	<b>52%</b>	*	40%	53%	-	53%	-	-	30%	-	46%	63%	46%	50%
End of Course Algebra I	2023	58%	56%	<b>63%</b>	69%	58%	55%	-	67%	-	*	43%	*	53%	88%	61%	62%
All Grades Both Subjects	2023	38%	39%	<b>49%</b>	56%	43%	42%	-	47%	-	75%	31%	*	42%	63%	44%	41%
All Grades ELA/Reading	2023	35%	37%	<b>38%</b>	33%	27%	36%	-	40%	-	*	24%	*	35%	45%	27%	32%
All Grades Mathematics	2023	40%	41%	<b>63%</b>	69%	58%	55%	-	67%	-	*	43%	*	53%	88%	61%	62%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>94%</b>	-	-	-	-	-	-	82%	-	81%	86%	82%	94%	82%	99%
	2022	74%	79%	<b>93%</b>	-	-	-	-	-	-	76%	71%	76%	-	71%	94%	76%	98%
At Meets Grade Level or Above	2023	49%	57%	<b>85%</b>	-	-	-	-	-	-	54%	-	54%	56%	36%	87%	54%	94%
	2022	48%	56%	<b>84%</b>	-	-	-	-	-	-	50%	47%	50%	-	57%	85%	50%	93%
At Masters Grade Level	2023	20%	28%	<b>51%</b>	-	-	-	-	-	-	18%	-	18%	16%	0%	52%	17%	59%
	2022	23%	32%	<b>51%</b>	-	-	-	-	-	-	16%	18%	16%	-	43%	52%	17%	56%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>92%</b>	-	-	-	-	-	-	75%	-	72%	93%	*	92%	74%	99%
	2022	75%	81%	<b>91%</b>	-	-	-	-	-	-	63%	71%	63%	-	*	92%	64%	98%
At Meets Grade Level or Above	2023	53%	61%	<b>85%</b>	-	-	-	-	-	-	50%	-	50%	53%	*	87%	50%	94%
	2022	53%	62%	<b>82%</b>	-	-	-	-	-	-	37%	29%	38%	-	*	85%	37%	91%
At Masters Grade Level	2023	20%	27%	<b>38%</b>	-	-	-	-	-	-	6%	-	6%	7%	*	41%	6%	42%
	2022	25%	34%	<b>34%</b>	-	-	-	-	-	-	6%	0%	6%	-	*	36%	7%	37%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>91%</b>	-	-	-	-	-	-	76%	-	78%	71%	*	91%	77%	98%
	2022	72%	76%	<b>92%</b>	-	-	-	-	-	-	91%	*	90%	-	-	91%	91%	96%
At Meets Grade Level or Above	2023	45%	53%	<b>78%</b>	-	-	-	-	-	-	54%	-	58%	43%	*	77%	52%	93%
	2022	42%	50%	<b>79%</b>	-	-	-	-	-	-	58%	*	57%	-	-	78%	58%	88%
At Masters Grade Level	2023	19%	26%	<b>51%</b>	-	-	-	-	-	-	20%	-	19%	21%	*	52%	19%	63%
	2022	20%	28%	<b>57%</b>	-	-	-	-	-	-	30%	*	31%	-	-	58%	30%	66%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>98%</b>	-	-	-	-	-	-	95%	-	95%	93%	*	97%	95%	100%
	2022	76%	79%	<b>96%</b>	-	-	-	-	-	-	87%	*	88%	-	*	96%	87%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>88%</b>	-	-	-	-	-	-	61%	-	57%	71%	*	90%	60%	97%
	2022	47%	54%	<b>86%</b>	-	-	-	-	-	-	61%	*	62%	-	*	86%	62%	96%
At Masters Grade Level	2023	18%	26%	<b>58%</b>	-	-	-	-	-	-	34%	-	38%	21%	*	57%	33%	76%
	2022	21%	29%	<b>56%</b>	-	-	-	-	-	-	17%	*	16%	-	*	57%	18%	67%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>99%</b>	-	-	-	-	-	-	97%	-	97%	-	*	99%	97%	100%
	2022	75%	80%	<b>97%</b>	-	-	-	-	-	-	78%	60%	82%	-	*	98%	76%	98%
At Meets Grade Level or Above	2023	52%	61%	<b>91%</b>	-	-	-	-	-	-	59%	-	59%	-	*	93%	59%	92%
	2022	50%	58%	<b>92%</b>	-	-	-	-	-	-	63%	60%	64%	-	*	93%	62%	96%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	<b>70%</b>	-	-	-	-	-	-	31%	-	31%	-	*	72%	28%	73%
	2022	30%	39%	<b>76%</b>	-	-	-	-	-	-	33%	40%	32%	-	*	78%	34%	77%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	67%	<b>77%</b>	-	-	-	-	-	-	69%	-	70%	66%	*	77%	69%	78%
All Grades ELA/Reading	2023	63%	65%	<b>75%</b>	-	-	-	-	-	-	63%	-	63%	65%	*	76%	63%	76%
All Grades Mathematics	2023	66%	70%	<b>84%</b>	-	-	-	-	-	-	83%	-	91%	67%	*	83%	83%	91%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	<b>49%</b>	-	-	-	-	-	-	39%	-	41%	*	*	52%	38%	*
All Grades ELA/Reading	2023	35%	37%	<b>38%</b>	-	-	-	-	-	-	35%	-	38%	*	*	40%	32%	*
All Grades Mathematics	2023	40%	41%	<b>63%</b>	-	-	-	-	-	-	50%	-	50%	*	*	64%	55%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	97%	98%	99%	100%	99%	-	98%	94%	100%	99%	98%	98%	99%
Included in Accountability	93%	94%	94%	89%	93%	94%	80%	95%	-	98%	86%	100%	97%	83%	90%	76%
Not Included in Accountability: Mobile	4%	3%	2%	8%	2%	2%	0%	2%	-	0%	5%	0%	1%	7%	4%	2%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	2%	3%	20%	3%	-	0%	2%	0%	1%	9%	4%	21%
Not Tested	1%	1%	1%	3%	2%	1%	0%	1%	-	2%	6%	0%	1%	2%	2%	1%
Absent	1%	1%	1%	3%	2%	1%	0%	0%	-	2%	6%	0%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	97%	99%	*	100%	-	100%	96%	100%	99%	99%	99%	99%
Included in Accountability	92%	93%	92%	89%	90%	93%	*	92%	-	100%	85%	100%	97%	79%	87%	66%
Not Included in Accountability: Mobile	4%	3%	3%	10%	2%	2%	*	2%	-	0%	6%	0%	1%	7%	5%	3%
Not Included in Accountability: Other Exclusions	3%	2%	5%	1%	5%	4%	*	6%	-	0%	5%	0%	2%	13%	7%	30%
Not Tested	1%	1%	1%	1%	3%	1%	*	0%	-	0%	4%	0%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	3%	1%	*	0%	-	0%	4%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	94%	97%	96%	*	100%	-	100%	91%	100%	99%	95%	96%	98%
Included in Accountability	94%	94%	94%	87%	95%	93%	*	96%	-	100%	87%	100%	98%	80%	90%	84%
Not Included in Accountability: Mobile	5%	4%	3%	7%	2%	1%	*	2%	-	0%	5%	0%	1%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	2%	*	2%	-	0%	0%	0%	0%	6%	2%	11%
Not Tested	1%	1%	2%	6%	3%	4%	*	0%	-	0%	9%	0%	1%	5%	4%	2%
Absent	1%	1%	1%	6%	3%	1%	*	0%	-	0%	7%	0%	1%	5%	3%	2%
Other	0%	0%	1%	0%	0%	3%	*	0%	-	0%	1%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	99%	98%	96%	98%	99%	*	98%	-	95%	90%	100%	98%	97%	97%	98%
Included in Accountability	93%	94%	94%	88%	96%	94%	*	94%	-	95%	85%	100%	97%	85%	89%	82%
Not Included in Accountability: Mobile	4%	3%	2%	7%	1%	2%	*	2%	-	0%	5%	0%	1%	5%	5%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	1%	3%	*	2%	-	0%	0%	0%	0%	7%	3%	14%
Not Tested	1%	1%	2%	4%	2%	1%	*	2%	-	5%	10%	0%	2%	3%	3%	2%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY

				African	Hispanic	White	American	Asian	Pacific	Two	Special	Special	Continu-	Non-	Econ	EB / EL
	State	District	Campus	American			Indian		Islander	or	Ed	Ed	ously	Continu-	Disadv	(Current
										More	(Current)	(Former)	Enrolled	ously		&
										Races				Enrolled		(Monitored)
Absent	1%	1%	1%	4%	2%	1%	*	1%	-	5%	10%	0%	1%	3%	3%	2%
Other	0%	0%	1%	0%	0%	0%	*	2%	-	0%	0%	0%	1%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	98%	100%	99%	*	100%	-	96%	95%	*	100%	99%	99%	100%
Included in Accountability	94%	95%	98%	93%	97%	99%	*	99%	-	96%	91%	*	99%	92%	97%	94%
Not Included in Accountability: Mobile	4%	3%	1%	5%	3%	0%	*	0%	-	0%	2%	*	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	-	0%	2%	*	0%	2%	1%	6%
Not Tested	1%	1%	0%	2%	0%	1%	*	0%	-	4%	5%	*	0%	1%	1%	0%
Absent	1%	1%	0%	2%	0%	1%	*	0%	-	4%	5%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	98%	96%	100%	100%	90%	-	97%	-	100%	*	-	96%	100%	97%	*
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	99%	100%	100%	100%	100%	99%	-	96%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	95%	97%	94%	96%	90%	96%	-	93%	95%	86%	97%	90%	94%	80%
Not Included in Accountability: Mobile	5%	4%	2%	3%	3%	1%	0%	2%	-	2%	1%	9%	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	3%	10%	2%	-	1%	2%	5%	1%	5%	2%	16%
Not Tested	1%	1%	1%	0%	0%	0%	0%	1%	-	4%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	3%	2%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	99%	100%	100%	100%	100%	99%	-	96%	98%	100%	99%	99%	99%	97%
Included in Accountability	92%	93%	93%	95%	92%	94%	80%	93%	-	91%	92%	91%	95%	86%	92%	70%
Not Included in Accountability: Mobile	5%	4%	3%	4%	4%	1%	0%	2%	-	4%	2%	0%	2%	5%	3%	2%
Not Included in Accountability: Other Exclusions	2%	2%	4%	1%	3%	4%	20%	4%	-	2%	5%	9%	2%	7%	4%	25%
Not Tested	1%	1%	1%	0%	0%	0%	0%	1%	-	4%	2%	0%	1%	1%	1%	3%
Absent	1%	1%	1%	0%	0%	0%	0%	1%	-	4%	2%	0%	0%	1%	1%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	99%	-	93%	96%	*	98%	100%	98%	100%
Included in Accountability	93%	94%	96%	97%	95%	97%	*	97%	-	89%	94%	*	97%	91%	94%	91%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	2%	3%	4%	1%	*	1%	-	4%	2%	*	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	2%	*	1%	-	0%	0%	*	0%	3%	1%	6%
Not Tested	1%	1%	1%	0%	1%	1%	*	1%	-	7%	4%	*	2%	0%	2%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	4%	4%	*	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	1%	*	1%	-	4%	0%	*	1%	0%	2%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	96%	97%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	100%	97%	96%	*	98%	-	96%	97%	*	98%	94%	98%	91%
Not Included in Accountability: Mobile	4%	4%	2%	0%	3%	2%	*	1%	-	0%	0%	*	1%	3%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	2%	*	1%	-	0%	0%	*	0%	3%	1%	6%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	4%	3%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	4%	3%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	95%	98%	98%	98%	98%	*	98%	-	100%	100%	*	99%	91%	97%	88%
Not Included in Accountability: Mobile	4%	3%	1%	2%	1%	1%	*	1%	-	0%	0%	*	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	2%	*	1%	-	0%	0%	*	0%	4%	1%	10%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	1%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	98%	100%	96%	97%	*	99%	-	90%	-	*	98%	100%	89%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.9%</b>	92.5%	92.1%	92.7%	88.4%	95.1%	-	92.6%	88.9%	92.0%	92.8%
2020-21	95.0%	96.3%	<b>98.2%</b>	96.6%	97.1%	97.1%	96.4%	99.1%	-	98.1%	94.8%	96.1%	97.6%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>16.9%</b>	23.0%	25.4%	21.9%	33.3%	11.8%	-	20.8%	37.2%	25.5%	19.0%
2020-21	15.0%	11.1%	<b>5.0%</b>	12.4%	7.3%	7.0%	14.3%	2.2%	-	6.9%	17.7%	13.2%	5.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	<b>0.5%</b>	1.1%	1.5%	0.6%	0.0%	0.1%	-	0.0%	1.6%	1.1%	1.2%
2020-21	2.4%	1.6%	<b>0.7%</b>	1.0%	1.6%	0.9%	0.0%	0.4%	-	0.0%	2.1%	2.1%	1.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	<b>97.1%</b>	96.2%	95.9%	95.0%	*	98.8%	-	92.6%	87.5%	92.6%	100.0%
Received TxCHSE	0.3%	0.5%	<b>0.6%</b>	0.0%	2.7%	0.7%	*	0.3%	-	0.0%	3.1%	1.9%	0.0%
Continued HS	3.5%	1.5%	<b>1.0%</b>	1.9%	0.0%	0.0%	*	0.9%	-	7.4%	6.3%	1.9%	0.0%
Dropped Out	6.4%	4.1%	<b>1.3%</b>	1.9%	1.4%	4.3%	*	0.0%	-	0.0%	3.1%	3.7%	0.0%
Graduates and TxCHSE	90.0%	94.4%	<b>97.7%</b>	96.2%	98.6%	95.7%	*	99.1%	-	92.6%	90.6%	94.4%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	95.9%	<b>98.7%</b>	98.1%	98.6%	95.7%	*	100.0%	-	100.0%	96.9%	96.3%	100.0%
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>97.9%</b>	100.0%	93.8%	96.6%	*	99.1%	-	100.0%	91.2%	93.1%	89.7%
Received TxCHSE	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.9%	<b>1.3%</b>	0.0%	2.5%	2.7%	*	0.6%	-	0.0%	5.9%	3.0%	7.7%
Dropped Out	5.8%	3.3%	<b>0.8%</b>	0.0%	3.8%	0.7%	*	0.3%	-	0.0%	2.9%	4.0%	2.6%
Graduates and TxCHSE	90.3%	94.8%	<b>97.9%</b>	100.0%	93.8%	96.6%	*	99.1%	-	100.0%	91.2%	93.1%	89.7%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>99.2%</b>	100.0%	96.3%	99.3%	*	99.7%	-	100.0%	97.1%	96.0%	97.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	<b>99.4%</b>	100.0%	96.3%	99.3%	*	100.0%	-	100.0%	97.1%	97.0%	100.0%
Received TxCHSE	0.4%	0.2%	<b>0.2%</b>	0.0%	1.3%	0.0%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	1.0%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	<b>0.5%</b>	0.0%	2.5%	0.7%	*	0.0%	-	0.0%	2.9%	2.0%	0.0%
Graduates and TxCHSE	92.7%	96.4%	<b>99.5%</b>	100.0%	97.5%	99.3%	*	100.0%	-	100.0%	97.1%	98.0%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	<b>99.5%</b>	100.0%	97.5%	99.3%	*	100.0%	-	100.0%	97.1%	98.0%	100.0%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>99.4%</b>	100.0%	100.0%	97.2%	*	100.0%	*	100.0%	95.7%	96.8%	100.0%
Received TxCHSE	0.5%	0.6%	<b>0.3%</b>	0.0%	0.0%	1.4%	*	0.0%	*	0.0%	4.3%	1.1%	0.0%
Continued HS	1.1%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.6%	<b>0.3%</b>	0.0%	0.0%	1.4%	*	0.0%	*	0.0%	0.0%	2.1%	0.0%
Graduates and TxCHSE	92.7%	96.3%	<b>99.7%</b>	100.0%	100.0%	98.6%	*	100.0%	*	100.0%	100.0%	97.9%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>99.7%</b>	100.0%	100.0%	98.6%	*	100.0%	*	100.0%	100.0%	97.9%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	<b>99.4%</b>	100.0%	100.0%	97.2%	*	100.0%	*	100.0%	95.7%	96.8%	100.0%
Received TxCHSE	0.5%	0.6%	<b>0.3%</b>	0.0%	0.0%	1.4%	*	0.0%	*	0.0%	4.3%	1.1%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>0.3%</b>	0.0%	0.0%	1.4%	*	0.0%	*	0.0%	0.0%	2.1%	0.0%
Graduates and TxCHSE	93.2%	96.5%	<b>99.7%</b>	100.0%	100.0%	98.6%	*	100.0%	*	100.0%	100.0%	97.9%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>99.7%</b>	100.0%	100.0%	98.6%	*	100.0%	*	100.0%	100.0%	97.9%	100.0%
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>99.2%</b>	100.0%	98.8%	100.0%	*	99.2%	-	95.2%	94.9%	97.7%	94.4%
Received TxCHSE	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>0.8%</b>	0.0%	1.2%	0.0%	*	0.8%	-	4.8%	5.1%	2.3%	5.6%
Graduates and TxCHSE	93.2%	96.5%	<b>99.2%</b>	100.0%	98.8%	100.0%	*	99.2%	-	95.2%	94.9%	97.7%	94.4%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>99.2%</b>	100.0%	98.8%	100.0%	*	99.2%	-	95.2%	94.9%	97.7%	94.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	<b>96.2%</b>	96.2%	95.9%	95.0%	*	97.0%	-	92.6%	77.8%	89.3%	97.9%
Class of 2021	90.0%	93.7%	<b>97.2%</b>	93.9%	93.8%	95.3%	*	99.1%	-	100.0%	81.6%	91.3%	87.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	<b>0.7%</b>	4.0%	1.4%	0.0%	*	0.3%	-	0.0%	10.7%	2.0%	0.0%
Class of 2021	3.8%	1.3%	<b>1.0%</b>	6.5%	0.0%	0.7%	*	0.6%	-	0.0%	6.5%	2.1%	5.7%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	85.0%	<b>92.7%</b>	80.0%	87.3%	88.6%	*	97.5%	-	92.0%	25.0%	82.0%	84.8%
Class of 2021	81.9%	85.7%	<b>93.0%</b>	78.3%	85.3%	95.1%	*	96.0%	-	92.0%	41.9%	88.3%	77.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	87.1%	<b>93.3%</b>	84.0%	88.7%	88.6%	*	97.8%	-	92.0%	35.7%	84.0%	84.8%
Class of 2021	85.7%	87.0%	<b>94.0%</b>	84.8%	85.3%	95.8%	*	96.6%	-	92.0%	48.4%	90.4%	82.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	*	-	-	*	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	<b>0.8%</b>	3.8%	1.4%	0.7%	*	0.3%	-	0.0%	12.5%	2.9%	2.0%
2020-21	3.8%	1.4%	<b>0.9%</b>	6.3%	0.0%	0.7%	*	0.6%	-	0.0%	4.4%	2.1%	5.4%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	<b>90.9%</b>	77.4%	84.9%	84.4%	*	97.5%	-	91.7%	21.9%	77.1%	80.0%
2020-21	80.4%	84.3%	<b>90.6%</b>	75.0%	84.0%	89.5%	*	94.6%	-	92.3%	28.9%	84.5%	70.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	<b>91.7%</b>	81.1%	86.3%	85.2%	*	97.8%	-	91.7%	34.4%	80.0%	82.0%
2020-21	84.1%	85.5%	<b>91.4%</b>	81.3%	84.0%	89.6%	*	95.2%	-	92.3%	32.6%	85.7%	75.7%



Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	606	100.0%	5,960	368,686
<b>By Ethnicity:</b>				
African American	53	8.7%	1,743	45,227
Hispanic	73	12.0%	1,482	191,125
White	135	22.3%	881	103,171
American Indian	3	0.5%	12	1,159
Asian	318	52.5%	1,661	18,794
Pacific Islander	0	0.0%	5	569
Two or More Races	24	4.0%	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	50	8.3%	894	51,023
Foundation H.S. Program (Endorsement)	5	0.8%	125	14,179
Foundation H.S. Program (DLA)	551	90.9%	4,940	302,917
Special Education Graduates	32	5.3%	506	32,447
Economically Disadvantaged Graduates	105	17.3%	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	50	8.3%	408	40,398
At-Risk Graduates	111	18.3%	2,134	159,689

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	62.4%	<b>85.8%</b>	67.9%	69.9%	80.7%	*	94.3%	-	91.7%	68.8%	67.6%	62.0%
2020-21	65.2%	63.4%	<b>85.9%</b>	62.5%	74.7%	83.1%	*	93.1%	-	84.6%	50.0%	72.4%	51.4%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	52.8%	<b>80.9%</b>	54.7%	61.6%	72.6%	*	93.1%	-	87.5%	3.1%	55.2%	50.0%
2020-21	52.7%	55.3%	<b>80.5%</b>	47.9%	65.3%	76.0%	*	90.4%	-	80.8%	19.6%	64.3%	37.8%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	60.2%	<b>83.7%</b>	60.4%	72.6%	78.5%	*	92.5%	-	87.5%	9.4%	57.1%	44.0%
2020-21	56.1%	61.1%	<b>80.6%</b>	60.4%	66.7%	76.6%	*	87.7%	-	88.5%	19.6%	64.3%	37.8%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	53.2%	<b>80.2%</b>	50.9%	63.0%	71.1%	*	92.8%	-	87.5%	6.3%	57.1%	56.0%
2020-21	45.7%	53.7%	<b>78.9%</b>	45.8%	64.0%	78.6%	*	86.8%	-	80.8%	19.6%	59.2%	43.2%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	48.3%	<b>79.0%</b>	50.9%	61.6%	70.4%	*	91.2%	-	87.5%	3.1%	53.3%	44.0%
2020-21	40.4%	49.7%	<b>76.1%</b>	43.8%	60.0%	72.7%	*	85.3%	-	80.8%	17.4%	54.1%	37.8%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	27.8%	<b>56.6%</b>	20.8%	42.5%	37.8%	*	73.6%	-	62.5%	0.0%	30.5%	24.0%
2020-21	21.3%	30.3%	<b>56.6%</b>	25.0%	44.0%	39.6%	*	72.4%	-	53.8%	2.2%	33.7%	21.6%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	15.1%	<b>11.1%</b>	0.0%	8.2%	13.3%	*	12.9%	-	8.3%	0.0%	10.5%	8.0%
2020-21	25.9%	20.4%	<b>30.2%</b>	12.5%	20.0%	25.3%	*	37.8%	-	19.2%	6.5%	27.6%	10.8%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	23.0%	<b>21.3%</b>	17.0%	19.2%	24.4%	*	21.7%	-	12.5%	65.6%	21.9%	22.0%
2020-21	24.2%	22.0%	<b>28.0%</b>	29.2%	29.3%	38.3%	*	23.1%	-	19.2%	50.0%	25.5%	24.3%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	17.5%	<b>19.3%</b>	9.4%	15.1%	21.5%	*	21.7%	-	8.3%	28.1%	16.2%	18.0%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>25.8%</b>	25.0%	28.0%	33.8%	*	21.9%	-	19.2%	19.6%	22.4%	18.9%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	2.7%	<b>1.5%</b>	3.8%	4.1%	2.2%	*	0.0%	-	4.2%	28.1%	3.8%	6.0%
2020-21	2.4%	0.9%	<b>0.3%</b>	2.1%	0.0%	0.6%	*	0.0%	-	0.0%	4.3%	2.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	3.6%	<b>1.8%</b>	7.5%	1.4%	2.2%	*	0.6%	-	0.0%	34.4%	4.8%	6.0%
2020-21	4.4%	2.7%	<b>2.3%</b>	2.1%	1.3%	4.5%	*	1.8%	-	0.0%	32.6%	2.0%	5.4%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	9.6%	<b>5.8%</b>	5.7%	8.2%	9.6%	*	3.8%	-	4.2%	0.0%	7.6%	4.0%
	2020-21	25.9%	10.0%	<b>7.0%</b>	6.3%	20.0%	6.5%	*	3.9%	-	15.4%	6.5%	14.3%	2.7%
Mathematics	2021-22	18.7%	14.1%	<b>7.9%</b>	5.7%	11.0%	9.6%	*	7.2%	-	4.2%	3.1%	12.4%	8.0%
	2020-21	19.4%	11.2%	<b>8.8%</b>	2.1%	20.0%	13.0%	*	5.4%	-	7.7%	6.5%	14.3%	2.7%
Both Subjects	2021-22	12.6%	5.8%	<b>4.8%</b>	5.7%	5.5%	8.1%	*	3.1%	-	4.2%	0.0%	5.7%	2.0%
	2020-21	14.4%	5.5%	<b>5.5%</b>	0.0%	16.0%	6.5%	*	3.3%	-	7.7%	4.3%	11.2%	2.7%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	29.7%	<b>52.4%</b>	19.8%	29.8%	36.1%	*	68.6%	-	46.8%	1.3%	35.5%	23.6%
	2021	21.1%	26.2%	<b>43.6%</b>	18.9%	27.7%	25.8%	14.3%	58.8%	-	46.2%	1.2%	25.9%	19.5%
English Language Arts	2022	13.2%	18.1%	<b>34.5%</b>	11.6%	15.2%	22.1%	*	47.1%	-	27.7%	1.3%	19.7%	5.6%
	2021	12.1%	14.6%	<b>23.7%</b>	8.9%	13.5%	13.1%	14.3%	33.4%	-	19.2%	0.0%	12.2%	1.2%
Mathematics	2022	6.9%	11.4%	<b>26.5%</b>	7.0%	8.6%	11.2%	*	38.6%	-	34.0%	1.3%	15.4%	12.5%
	2021	6.1%	8.2%	<b>16.7%</b>	2.2%	5.4%	6.2%	14.3%	25.8%	-	19.2%	0.0%	10.1%	6.1%
Science	2022	9.6%	15.4%	<b>28.8%</b>	5.8%	9.9%	16.5%	*	41.5%	-	23.4%	0.0%	16.7%	9.7%
	2021	8.7%	10.9%	<b>20.1%</b>	6.7%	6.8%	10.7%	0.0%	29.4%	-	21.2%	1.2%	9.0%	12.2%
Social Studies	2022	12.5%	18.7%	<b>39.0%</b>	11.6%	19.9%	25.7%	*	52.4%	-	34.0%	1.3%	27.4%	8.3%
	2021	11.6%	17.8%	<b>32.9%</b>	11.1%	20.3%	16.2%	14.3%	46.5%	-	32.7%	1.2%	16.4%	9.8%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	70.2%	<b>90.1%</b>	76.5%	82.2%	87.8%	*	91.8%	-	95.5%	*	79.5%	76.5%
	2021	48.6%	69.0%	<b>84.3%</b>	58.8%	80.5%	86.7%	*	85.1%	-	87.5%	*	75.5%	68.8%
English Language Arts	2022	53.2%	72.6%	<b>90.0%</b>	100.0%	87.0%	87.3%	*	90.9%	-	84.6%	*	82.6%	*
	2021	42.7%	65.7%	<b>81.6%</b>	62.5%	75.0%	68.4%	*	84.3%	-	100.0%	-	69.6%	*
Mathematics	2022	50.4%	70.4%	<b>92.1%</b>	66.7%	92.3%	92.9%	-	92.9%	-	87.5%	*	86.1%	88.9%
	2021	49.4%	70.9%	<b>86.0%</b>	*	100.0%	83.3%	*	86.3%	-	90.0%	-	78.9%	100.0%
Science	2022	44.7%	62.4%	<b>73.3%</b>	60.0%	73.3%	68.3%	-	74.6%	-	63.6%	-	71.8%	57.1%
	2021	41.4%	62.6%	<b>74.7%</b>	33.3%	70.0%	64.5%	-	77.5%	-	81.8%	*	76.5%	30.0%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	63.9%	<b>78.5%</b>	70.0%	56.7%	78.1%	*	80.8%	-	81.3%	*	65.6%	50.0%
	2021	42.2%	64.7%	<b>77.6%</b>	70.0%	56.7%	72.3%	*	80.5%	-	82.4%	*	74.2%	75.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	79.5%	<b>90.8%</b>	67.9%	78.1%	88.1%	*	97.5%	-	100.0%	34.4%	68.6%	82.0%
	2020-21	70.8%	79.8%	<b>84.7%</b>	77.1%	61.3%	86.4%	*	89.8%	-	84.6%	31.9%	65.0%	63.2%
At/Above Criterion for All Examinees	2021-22	32.1%	49.0%	<b>81.5%</b>	63.9%	64.9%	73.9%	*	89.4%	-	91.7%	0.0%	62.5%	48.8%
	2020-21	32.9%	52.9%	<b>84.3%</b>	51.4%	76.1%	76.7%	*	92.0%	-	95.5%	33.3%	63.1%	54.2%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1088	<b>1275</b>	1129	1152	1190	*	1349	-	1290	875	1167	1082
	2020-21	1002	1098	<b>1278</b>	1094	1216	1195	1110	1346	-	1297	997	1171	1070
English Language Arts and Writing	2021-22	506	546	<b>627</b>	574	583	592	*	656	-	640	447	569	498
	2020-21	504	546	<b>625</b>	546	605	589	537	652	-	639	496	571	501
Mathematics	2021-22	496	542	<b>647</b>	555	569	598	*	693	-	650	428	597	584
	2020-21	498	552	<b>653</b>	548	611	606	573	693	-	659	501	600	569
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	20.8	<b>27.3</b>	20.1	25.2	26.1	*	29.7	-	25.9	-	23.9	15.6
	2020-21	20.0	22.2	<b>28.9</b>	21.5	29.4	26.8	30.0	30.7	-	30.3	26.0	25.6	29.0
English Language Arts	2021-22	19.2	20.6	<b>27.4</b>	19.6	25.5	26.3	*	29.8	-	26.4	-	23.8	12.9
	2020-21	19.6	22.0	<b>29.0</b>	22.3	29.9	27.1	32.5	30.6	-	30.3	26.0	25.9	27.8
Mathematics	2021-22	19.3	20.6	<b>27.0</b>	21.0	25.3	25.3	*	29.8	-	24.7	-	23.4	19.0
	2020-21	19.9	22.2	<b>28.8</b>	20.3	28.4	26.5	27.0	31.1	-	29.3	26.0	24.6	32.0
Science	2021-22	19.8	21.0	<b>26.7</b>	19.6	24.5	26.0	*	28.8	-	25.4	-	24.0	17.6
	2020-21	20.3	22.1	<b>28.2</b>	21.4	29.0	26.3	26.0	29.7	-	31.0	26.0	25.6	28.5

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	42.8%	<b>61.5%</b>	46.4%	44.3%	50.8%	50.0%	72.0%	-	57.4%	15.6%	41.4%	39.5%
	2020-21	42.5%	44.6%	<b>67.0%</b>	41.8%	42.0%	58.2%	50.0%	80.4%	-	65.7%	18.3%	46.2%	43.1%
English Language Arts	2021-22	16.6%	15.8%	<b>25.2%</b>	12.6%	16.5%	17.3%	16.7%	32.1%	-	21.1%	1.2%	13.2%	8.0%
	2020-21	16.3%	16.5%	<b>25.7%</b>	14.1%	17.6%	17.9%	25.0%	32.7%	-	22.8%	2.4%	13.6%	4.1%
Mathematics	2021-22	19.9%	21.8%	<b>32.6%</b>	18.3%	16.4%	21.7%	0.0%	42.6%	-	30.8%	3.1%	17.5%	19.2%
	2020-21	19.3%	22.7%	<b>38.3%</b>	17.8%	21.6%	27.7%	27.3%	49.8%	-	35.4%	3.9%	21.1%	18.2%
Science	2021-22	21.1%	24.4%	<b>35.4%</b>	26.9%	26.0%	28.0%	20.0%	41.2%	-	38.3%	5.0%	22.1%	20.5%
	2020-21	20.6%	25.0%	<b>35.5%</b>	24.4%	21.1%	29.9%	16.7%	42.9%	-	34.3%	11.0%	22.8%	21.0%
Social Studies	2021-22	22.8%	24.3%	<b>43.2%</b>	20.5%	21.1%	28.6%	16.7%	57.0%	-	40.0%	2.4%	23.4%	16.3%
	2020-21	22.8%	26.9%	<b>52.4%</b>	23.0%	27.9%	34.9%	36.4%	69.5%	-	54.5%	4.3%	30.0%	17.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	60.1%	<b>61.6%</b>	56.3%	57.3%	57.8%	*	65.8%	-	53.8%	38.3%	64.0%	52.6%
	2019-20	46.1%	59.9%	<b>65.7%</b>	60.0%	54.4%	65.0%	*	68.9%	*	61.5%	36.4%	68.4%	40.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,551	100.0%	79,482	5,504,150	2,560	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	691	27.1%	9.2%	8.7%	691	27.0%	9.1%	8.7%
Grade 10	661	25.9%	8.7%	7.9%	662	25.9%	8.7%	7.9%
Grade 11	613	24.0%	7.9%	7.0%	613	23.9%	7.8%	7.0%
Grade 12	586	23.0%	7.3%	6.6%	594	23.2%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	189	7.4%	27.8%	12.8%	191	7.5%	27.8%	12.8%
Hispanic	333	13.1%	26.7%	53.0%	333	13.0%	26.6%	52.9%
White	520	20.4%	13.8%	25.6%	523	20.4%	13.8%	25.7%
American Indian	4	0.2%	0.5%	0.3%	4	0.2%	0.5%	0.3%
Asian	1,393	54.6%	27.3%	5.1%	1,397	54.6%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	112	4.4%	3.9%	3.0%	112	4.4%	3.9%	3.0%
<b>Sex:</b>								
Female	1,261	49.4%	48.8%	48.8%	1,266	49.5%	48.7%	48.8%
Male	1,290	50.6%	51.2%	51.2%	1,294	50.5%	51.3%	51.2%
Economically Disadvantaged	572	22.4%	50.3%	62.1%	573	22.4%	50.3%	62.0%
Non-Educationally Disadvantaged	1,979	77.6%	49.7%	37.9%	1,987	77.6%	49.7%	38.0%
Section 504 Students	186	7.3%	4.7%	7.4%	186	7.3%	4.7%	7.4%
EB Students/EL	179	7.0%	20.6%	23.1%	181	7.1%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	29	1.1%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	61	2.4%	4.3%	5.5%	61	2.4%	4.3%	5.5%
Foster Care	3	0.1%	0.4%	0.2%	3	0.1%	0.4%	0.2%
Homeless	16	0.6%	0.9%	1.3%	16	0.6%	0.9%	1.3%
Immigrant	82	3.2%	1.7%	2.2%	82	3.2%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	16	0.6%	20.8%	64.6%	16	0.6%	20.8%	64.6%
Military Connected	42	1.6%	2.6%	3.6%	42	1.6%	2.6%	3.6%
At-Risk	566	22.2%	41.7%	53.3%	571	22.3%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	164	6.4%	20.1%	23.2%	166	6.5%	20.1%	23.2%
Career and Technical Education	1,816	71.2%	25.6%	26.5%	1,816	70.9%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	1,816	71.2%	69.8%	72.3%	1,816	70.9%	69.6%	72.2%
Gifted and Talented Education	489	19.2%	6.5%	8.2%	489	19.1%	6.5%	8.2%
Special Education	199	7.8%	12.2%	12.6%	206	8.0%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	199							
By Type of Primary Disability								
Students with Intellectual Disabilities	45	22.6%	41.5%	44.1%				
Students with Physical Disabilities	12	6.0%	14.8%	20.0%				
Students with Autism	68	34.2%	23.0%	15.5%				
Students with Behavioral Disabilities	74	37.2%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	168	6.5%	13.7%	16.8%				
By Ethnicity:								
African American	26	1.0%	5.4%	3.3%				
Hispanic	38	1.5%	3.8%	8.7%				
White	41	1.6%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	56	2.2%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.3%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	22	11.3%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	21	12.5%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	55	9.8%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	143	7.5%	15.1%	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	3.9%	8.1%	8.7%	18.8%	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	23.0	19.5	16.2
Foreign Languages	20.6	21.8	18.8
Mathematics	23.1	20.3	17.5
Science	26.2	21.2	18.5
Social Studies	28.1	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	176.9	100.0%	100.0%	100.0%
Professional Staff:	157.6	89.1%	64.1%	64.1%
Teachers	136.9	77.4%	46.9%	48.7%
Professional Support	13.7	7.8%	13.4%	10.9%
Campus Administration (School Leadership)	7.0	4.0%	3.3%	3.3%
Educational Aides:	19.3	10.9%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	7.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	68.4	38.7%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	16.9	12.3%	33.3%	11.8%
Hispanic	14.3	10.4%	16.8%	29.6%
White	85.1	62.2%	39.0%	54.9%
American Indian	0.3	0.2%	0.2%	0.3%
Asian	18.3	13.4%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	1.5%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	60.8	44.4%	24.2%	24.4%
Females	76.1	55.6%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.8	1.3%	0.5%	2.0%
Bachelors	82.3	60.1%	68.6%	72.2%
Masters	48.8	35.6%	29.3%	25.0%
Doctorate	4.0	2.9%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.8	4.2%	6.5%	9.7%
1-5 Years Experience	32.1	23.4%	26.5%	26.3%
6-10 Years Experience	28.1	20.5%	22.2%	20.5%
11-20 Years Experience	47.7	34.8%	29.5%	27.2%
21-30 Years Experience	19.2	14.1%	12.9%	13.3%
Over 30 Years Experience	4.0	2.9%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.6	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.7	6.1
Average Years Experience of Principals with District	7.0	6.3	5.3
Average Years Experience of Assistant Principals	5.0	6.6	5.2
Average Years Experience of Assistant Principals with District	3.8	5.7	4.4
Average Years Experience of Teachers:	11.4	11.2	11.0
Average Years Experience of Teachers with District:	7.8	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,618	\$49,884	\$53,300
1-5 Years Experience	\$62,897	\$60,617	\$56,516
6-10 Years Experience	\$68,229	\$65,310	\$59,732
11-20 Years Experience	\$68,448	\$68,795	\$63,389
21-30 Years Experience	\$73,627	\$73,547	\$67,876
Over 30 Years Experience	\$80,859	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,692	\$65,493	\$60,717
Professional Support	\$79,683	\$78,991	\$72,022
Campus Administration (School Leadership)	\$98,152	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	0.7%	4.5%	5.9%
Career and Technical Education	11.8	8.6%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	77.4	56.5%	74.6%	70.6%
Special Education	20.3	14.8%	10.7%	9.7%
Other	26.4	19.3%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: KEMPNER H S**

**Campus Number: 079907005**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	75%	<b>75%</b>	73%	67%	81%	*	90%	-	65%	45%	80%	75%	75%	72%	57%
	2022	65%	72%	<b>68%</b>	64%	61%	62%	*	84%	-	75%	28%	*	69%	65%	63%	50%
At Meets Grade Level or Above	2023	52%	57%	<b>55%</b>	47%	41%	70%	*	79%	-	65%	20%	40%	57%	51%	49%	34%
	2022	47%	56%	<b>49%</b>	46%	38%	42%	*	71%	-	60%	17%	*	49%	49%	44%	25%
At Masters Grade Level	2023	13%	18%	<b>14%</b>	7%	6%	21%	*	30%	-	29%	4%	20%	16%	9%	9%	3%
	2022	11%	16%	<b>12%</b>	2%	6%	8%	*	27%	-	15%	4%	*	12%	11%	9%	3%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	79%	<b>77%</b>	76%	69%	83%	*	87%	-	82%	52%	*	78%	73%	75%	55%
	2022	72%	78%	<b>79%</b>	73%	77%	76%	-	89%	-	73%	34%	*	79%	76%	74%	56%
At Meets Grade Level or Above	2023	54%	61%	<b>54%</b>	46%	41%	56%	*	78%	-	65%	22%	*	56%	48%	48%	26%
	2022	55%	64%	<b>61%</b>	53%	54%	65%	-	78%	-	55%	26%	*	62%	59%	55%	33%
At Masters Grade Level	2023	9%	13%	<b>7%</b>	1%	6%	3%	*	15%	-	12%	3%	*	9%	1%	5%	1%
	2022	9%	14%	<b>11%</b>	10%	4%	15%	-	23%	-	0%	2%	*	13%	7%	7%	2%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>62%</b>	64%	55%	70%	*	84%	-	50%	42%	80%	61%	64%	61%	54%
	2022	76%	75%	<b>71%</b>	64%	64%	80%	*	89%	-	79%	44%	60%	70%	75%	67%	65%
At Meets Grade Level or Above	2023	43%	47%	<b>17%</b>	14%	10%	26%	*	44%	-	17%	11%	40%	16%	19%	15%	14%
	2022	43%	46%	<b>22%</b>	19%	16%	26%	*	36%	-	43%	7%	20%	21%	24%	17%	17%
At Masters Grade Level	2023	23%	30%	<b>5%</b>	4%	3%	5%	*	16%	-	0%	0%	40%	5%	4%	3%	1%
	2022	27%	33%	<b>9%</b>	6%	7%	9%	*	15%	-	7%	6%	0%	7%	12%	7%	8%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	<b>90%</b>	89%	88%	89%	*	96%	-	88%	71%	100%	91%	90%	89%	81%
	2022	83%	86%	<b>85%</b>	80%	82%	87%	*	92%	-	89%	59%	67%	86%	84%	83%	78%
At Meets Grade Level or Above	2023	56%	62%	<b>60%</b>	46%	43%	75%	*	87%	-	71%	27%	40%	63%	52%	54%	37%
	2022	55%	63%	<b>61%</b>	51%	51%	64%	*	79%	-	78%	22%	33%	62%	58%	54%	41%
At Masters Grade Level	2023	21%	32%	<b>25%</b>	16%	13%	30%	*	46%	-	35%	5%	20%	29%	15%	18%	12%
	2022	21%	33%	<b>26%</b>	16%	15%	27%	*	48%	-	28%	3%	0%	27%	23%	20%	12%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	<b>97%</b>	98%	94%	100%	*	99%	-	89%	90%	*	97%	95%	95%	89%
	2022	89%	91%	<b>95%</b>	89%	95%	97%	-	99%	-	82%	75%	*	95%	94%	93%	87%
At Meets Grade Level or Above	2023	70%	77%	<b>81%</b>	79%	74%	92%	*	88%	-	67%	51%	*	83%	75%	76%	56%
	2022	68%	74%	<b>83%</b>	71%	83%	87%	-	91%	-	64%	56%	*	87%	67%	80%	54%
At Masters Grade Level	2023	38%	50%	<b>54%</b>	48%	43%	68%	*	67%	-	44%	21%	*	57%	42%	47%	26%
	2022	42%	50%	<b>56%</b>	47%	44%	66%	-	77%	-	18%	22%	*	59%	44%	49%	26%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	96%	<b>97%</b>	100%	89%	100%	-	99%	-	*	-	-	98%	82%	97%	*
	2022	92%	97%	<b>95%</b>	64%	91%	100%	-	99%	-	*	-	-	94%	100%	90%	*
At Meets Grade Level or Above	2023	61%	81%	<b>85%</b>	88%	59%	89%	-	92%	-	*	-	-	88%	45%	80%	*
	2022	64%	83%	<b>81%</b>	27%	64%	95%	-	88%	-	*	-	-	81%	73%	68%	*
At Masters Grade Level	2023	12%	33%	<b>17%</b>	12%	4%	6%	-	27%	-	*	-	-	17%	18%	13%	*
	2022	13%	36%	<b>18%</b>	0%	9%	15%	-	22%	-	*	-	-	17%	27%	12%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>81%</b>	81%	74%	86%	86%	93%	-	75%	57%	89%	82%	80%	79%	66%
	2022	74%	79%	<b>80%</b>	73%	75%	81%	*	91%	-	81%	45%	67%	80%	78%	76%	65%
At Meets Grade Level or Above	2023	49%	57%	<b>56%</b>	48%	41%	67%	43%	81%	-	59%	24%	39%	59%	49%	50%	32%
	2022	48%	56%	<b>56%</b>	47%	47%	59%	*	75%	-	61%	22%	39%	58%	51%	49%	32%
At Masters Grade Level	2023	20%	28%	<b>21%</b>	15%	13%	25%	0%	36%	-	23%	5%	28%	23%	14%	16%	7%
	2022	23%	32%	<b>22%</b>	15%	14%	24%	*	37%	-	16%	6%	6%	23%	18%	17%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>76%</b>	74%	68%	82%	86%	88%	-	74%	48%	83%	76%	74%	73%	56%
	2022	75%	81%	<b>74%</b>	69%	69%	69%	*	86%	-	74%	31%	67%	74%	71%	69%	53%
At Meets Grade Level or Above	2023	53%	61%	<b>55%</b>	46%	41%	63%	29%	78%	-	65%	21%	33%	56%	49%	49%	30%
	2022	53%	62%	<b>55%</b>	50%	46%	54%	*	75%	-	58%	21%	50%	56%	54%	49%	29%
At Masters Grade Level	2023	20%	27%	<b>11%</b>	4%	6%	11%	0%	22%	-	21%	4%	17%	12%	5%	7%	2%
	2022	25%	34%	<b>12%</b>	6%	5%	12%	*	25%	-	10%	3%	0%	12%	9%	8%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>71%</b>	70%	58%	79%	*	92%	-	54%	42%	80%	72%	65%	68%	55%
	2022	72%	76%	<b>75%</b>	64%	65%	85%	*	93%	-	82%	44%	60%	75%	77%	70%	65%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	53%	<b>34%</b>	27%	15%	44%	*	71%	-	23%	11%	40%	38%	22%	27%	14%
	2022	42%	50%	<b>32%</b>	20%	18%	42%	*	57%	-	47%	7%	20%	34%	28%	23%	18%
At Masters Grade Level	2023	19%	26%	<b>8%</b>	5%	3%	5%	*	22%	-	0%	0%	40%	9%	6%	5%	1%
	2022	20%	28%	<b>10%</b>	6%	7%	10%	*	18%	-	12%	6%	0%	9%	13%	7%	8%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>90%</b>	89%	88%	89%	*	96%	-	88%	71%	100%	91%	90%	89%	81%
	2022	76%	79%	<b>85%</b>	80%	82%	87%	*	92%	-	89%	59%	67%	86%	84%	83%	78%
At Meets Grade Level or Above	2023	47%	54%	<b>60%</b>	46%	43%	75%	*	87%	-	71%	27%	40%	63%	52%	54%	37%
	2022	47%	54%	<b>61%</b>	51%	51%	64%	*	79%	-	78%	22%	33%	62%	58%	54%	41%
At Masters Grade Level	2023	18%	26%	<b>25%</b>	16%	13%	30%	*	46%	-	35%	5%	20%	29%	15%	18%	12%
	2022	21%	29%	<b>26%</b>	16%	15%	27%	*	48%	-	28%	3%	0%	27%	23%	20%	12%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	<b>97%</b>	98%	94%	100%	*	99%	-	89%	90%	*	97%	95%	95%	89%
	2022	75%	80%	<b>95%</b>	89%	95%	97%	-	99%	-	82%	75%	*	95%	94%	93%	87%
At Meets Grade Level or Above	2023	52%	61%	<b>81%</b>	79%	74%	92%	*	88%	-	67%	51%	*	83%	75%	76%	56%
	2022	50%	58%	<b>83%</b>	71%	83%	87%	-	91%	-	64%	56%	*	87%	67%	80%	54%
At Masters Grade Level	2023	27%	37%	<b>54%</b>	48%	43%	68%	*	67%	-	44%	21%	*	57%	42%	47%	26%
	2022	30%	39%	<b>56%</b>	47%	44%	66%	-	77%	-	18%	22%	*	59%	44%	49%	26%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	55%	<b>58%</b>	54%	49%	72%	*	67%	-	54%	49%	70%	58%	58%	55%	51%
End of Course English II	2023	74%	76%	<b>72%</b>	71%	72%	72%	*	73%	-	77%	66%	*	75%	62%	70%	61%
End of Course Algebra I	2023	76%	79%	<b>64%</b>	66%	59%	69%	*	71%	-	58%	68%	90%	65%	61%	62%	68%
All Grades Both Subjects	2023	64%	67%	<b>65%</b>	64%	61%	71%	71%	71%	-	64%	61%	82%	67%	60%	63%	59%
All Grades ELA/Reading	2023	63%	65%	<b>66%</b>	63%	61%	72%	60%	70%	-	65%	57%	75%	67%	60%	63%	56%
All Grades Mathematics	2023	66%	70%	<b>64%</b>	66%	59%	69%	*	71%	-	58%	68%	90%	65%	61%	62%	68%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	25%	<b>25%</b>	38%	16%	*	-	30%	-	*	15%	*	20%	40%	20%	16%
End of Course English II	2023	41%	46%	<b>44%</b>	59%	43%	50%	*	25%	-	*	50%	*	49%	35%	50%	39%
End of Course Algebra I	2023	58%	56%	<b>47%</b>	57%	40%	56%	*	57%	-	*	44%	*	47%	48%	48%	38%
All Grades Both Subjects	2023	38%	39%	<b>42%</b>	52%	37%	50%	*	34%	-	43%	38%	*	42%	40%	43%	33%
All Grades ELA/Reading	2023	35%	37%	<b>38%</b>	48%	35%	47%	*	27%	-	*	34%	*	39%	36%	40%	31%
All Grades Mathematics	2023	40%	41%	<b>47%</b>	57%	40%	56%	*	57%	-	*	44%	*	47%	48%	48%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>81%</b>	-	-	-	-	-	-	63%	-	63%	-	58%	84%	63%	92%
	2022	74%	79%	<b>80%</b>	-	-	-	-	-	-	60%	-	60%	-	75%	82%	60%	91%
At Meets Grade Level or Above	2023	49%	57%	<b>56%</b>	-	-	-	-	-	-	29%	-	29%	-	25%	59%	29%	77%
	2022	48%	56%	<b>56%</b>	-	-	-	-	-	-	25%	-	25%	-	25%	59%	25%	73%
At Masters Grade Level	2023	20%	28%	<b>21%</b>	-	-	-	-	-	-	6%	-	6%	-	8%	21%	6%	35%
	2022	23%	32%	<b>22%</b>	-	-	-	-	-	-	5%	-	5%	-	25%	23%	5%	31%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>76%</b>	-	-	-	-	-	-	53%	-	53%	-	50%	80%	53%	92%
	2022	75%	81%	<b>74%</b>	-	-	-	-	-	-	49%	-	49%	-	*	76%	48%	88%
At Meets Grade Level or Above	2023	53%	61%	<b>55%</b>	-	-	-	-	-	-	26%	-	26%	-	33%	59%	26%	78%
	2022	53%	62%	<b>55%</b>	-	-	-	-	-	-	22%	-	22%	-	*	58%	22%	75%
At Masters Grade Level	2023	20%	27%	<b>11%</b>	-	-	-	-	-	-	1%	-	1%	-	0%	12%	1%	20%
	2022	25%	34%	<b>12%</b>	-	-	-	-	-	-	1%	-	1%	-	*	12%	1%	19%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>71%</b>	-	-	-	-	-	-	53%	-	53%	-	*	73%	53%	81%
	2022	72%	76%	<b>75%</b>	-	-	-	-	-	-	62%	-	62%	-	*	76%	61%	84%
At Meets Grade Level or Above	2023	45%	53%	<b>34%</b>	-	-	-	-	-	-	13%	-	13%	-	*	35%	13%	51%
	2022	42%	50%	<b>32%</b>	-	-	-	-	-	-	16%	-	16%	-	*	34%	16%	42%
At Masters Grade Level	2023	19%	26%	<b>8%</b>	-	-	-	-	-	-	1%	-	1%	-	*	8%	1%	14%
	2022	20%	28%	<b>10%</b>	-	-	-	-	-	-	4%	-	4%	-	*	10%	4%	15%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>90%</b>	-	-	-	-	-	-	79%	-	79%	-	*	93%	79%	97%
	2022	76%	79%	<b>85%</b>	-	-	-	-	-	-	71%	-	71%	-	*	86%	72%	96%
At Meets Grade Level or Above	2023	47%	54%	<b>60%</b>	-	-	-	-	-	-	30%	-	30%	-	*	63%	29%	87%
	2022	47%	54%	<b>61%</b>	-	-	-	-	-	-	34%	-	34%	-	*	64%	32%	80%
At Masters Grade Level	2023	18%	26%	<b>25%</b>	-	-	-	-	-	-	9%	-	9%	-	*	24%	9%	45%
	2022	21%	29%	<b>26%</b>	-	-	-	-	-	-	6%	-	6%	-	*	27%	6%	41%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>97%</b>	-	-	-	-	-	-	88%	-	88%	-	*	99%	89%	99%
	2022	75%	80%	<b>95%</b>	-	-	-	-	-	-	83%	-	83%	-	*	96%	83%	98%
At Meets Grade Level or Above	2023	52%	61%	<b>81%</b>	-	-	-	-	-	-	53%	-	53%	-	*	85%	53%	92%
	2022	50%	58%	<b>83%</b>	-	-	-	-	-	-	39%	-	39%	-	*	86%	40%	94%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	<b>54%</b>	-	-	-	-	-	-	23%	-	23%	-	*	54%	24%	74%
	2022	30%	39%	<b>56%</b>	-	-	-	-	-	-	22%	-	22%	-	*	58%	22%	65%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	67%	<b>65%</b>	-	-	-	-	-	-	59%	-	59%	-	58%	65%	59%	70%
All Grades ELA/Reading	2023	63%	65%	<b>66%</b>	-	-	-	-	-	-	55%	-	55%	-	*	67%	55%	71%
All Grades Mathematics	2023	66%	70%	<b>64%</b>	-	-	-	-	-	-	70%	-	70%	-	*	61%	70%	64%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	<b>42%</b>	-	-	-	-	-	-	31%	-	31%	-	*	50%	32%	40%
All Grades ELA/Reading	2023	35%	37%	<b>38%</b>	-	-	-	-	-	-	31%	-	31%	-	*	47%	31%	40%
All Grades Mathematics	2023	40%	41%	<b>47%</b>	-	-	-	-	-	-	33%	-	33%	-	*	55%	34%	40%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	98%	100%	100%	-	94%	95%	100%	99%	98%	99%	99%
Included in Accountability	93%	94%	<b>91%</b>	94%	89%	92%	100%	91%	-	88%	89%	95%	95%	80%	90%	79%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	5%	3%	2%	0%	2%	-	4%	4%	5%	1%	7%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>5%</b>	1%	6%	3%	0%	7%	-	2%	2%	0%	3%	10%	5%	16%
Not Tested	1%	1%	<b>1%</b>	0%	1%	2%	0%	0%	-	6%	5%	0%	1%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	2%	0%	0%	-	6%	5%	0%	1%	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	97%	100%	100%	-	95%	96%	100%	99%	98%	99%	100%
Included in Accountability	92%	93%	<b>87%</b>	93%	85%	91%	100%	85%	-	87%	88%	86%	92%	76%	86%	72%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	5%	3%	2%	0%	3%	-	3%	3%	14%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	<b>9%</b>	1%	10%	4%	0%	12%	-	5%	5%	0%	6%	14%	9%	25%
Not Tested	1%	1%	<b>1%</b>	0%	1%	3%	0%	0%	-	5%	4%	0%	1%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	3%	0%	0%	-	5%	4%	0%	1%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	97%	*	100%	-	93%	94%	100%	100%	97%	98%	99%
Included in Accountability	94%	94%	<b>94%</b>	94%	95%	92%	*	95%	-	87%	90%	100%	98%	83%	94%	88%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	5%	2%	2%	*	1%	-	7%	4%	0%	2%	5%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	2%	3%	*	4%	-	0%	0%	0%	0%	8%	2%	8%
Not Tested	1%	1%	<b>1%</b>	1%	1%	3%	*	0%	-	7%	6%	0%	0%	3%	2%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	3%	*	0%	-	7%	6%	0%	0%	3%	1%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	98%	97%	*	100%	-	95%	93%	100%	99%	98%	98%	99%
Included in Accountability	93%	94%	<b>92%</b>	95%	90%	90%	*	95%	-	89%	88%	100%	97%	82%	91%	84%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	5%	4%	3%	*	1%	-	5%	4%	0%	2%	7%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	5%	3%	*	3%	-	0%	0%	0%	0%	10%	4%	10%
Not Tested	1%	1%	<b>1%</b>	0%	2%	3%	*	0%	-	5%	7%	0%	1%	2%	2%	1%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	2%	3%	*	0%	-	5%	7%	0%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	99%	100%	98%	100%	*	99%	-	90%	100%	*	99%	98%	99%	98%
Included in Accountability	94%	95%	95%	97%	94%	97%	*	97%	-	90%	93%	*	98%	88%	96%	93%
Not Included in Accountability: Mobile	4%	3%	3%	3%	3%	2%	*	2%	-	0%	7%	*	1%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	2%	*	1%	-	0%	0%	*	0%	3%	1%	4%
Not Tested	1%	1%	1%	0%	2%	0%	*	1%	-	10%	0%	*	1%	2%	1%	2%
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	10%	0%	*	1%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	1%	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	98%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	*
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	98%	98%	98%	97%	86%	99%	-	99%	98%	95%	99%	97%	99%	99%
Included in Accountability	93%	94%	92%	91%	90%	94%	43%	94%	-	95%	91%	95%	96%	80%	92%	82%
Not Included in Accountability: Mobile	5%	4%	3%	6%	3%	2%	0%	1%	-	2%	2%	0%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	5%	2%	43%	4%	-	1%	5%	0%	2%	8%	3%	13%
Not Tested	1%	1%	2%	2%	2%	3%	14%	1%	-	1%	2%	5%	1%	3%	1%	1%
Absent	1%	1%	1%	2%	2%	3%	14%	1%	-	0%	2%	5%	1%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	99%	98%	99%	96%	*	100%	-	100%	98%	86%	99%	98%	99%	100%
Included in Accountability	92%	93%	89%	89%	88%	90%	*	92%	-	94%	85%	86%	94%	77%	90%	75%
Not Included in Accountability: Mobile	5%	4%	3%	7%	3%	2%	*	1%	-	3%	3%	0%	1%	9%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	6%	3%	8%	4%	*	7%	-	3%	11%	0%	4%	12%	6%	21%
Not Tested	1%	1%	1%	2%	1%	4%	*	0%	-	0%	2%	14%	1%	2%	1%	0%
Absent	1%	1%	1%	2%	1%	4%	*	0%	-	0%	2%	14%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	98%	98%	98%	97%	*	98%	-	95%	99%	100%	98%	97%	98%	98%
Included in Accountability	93%	94%	93%	92%	92%	95%	*	96%	-	89%	96%	100%	97%	81%	94%	89%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	3%	7%	3%	2%	*	1%	-	5%	3%	0%	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	1%	-	0%	0%	0%	0%	6%	1%	6%
Not Tested	1%	1%	2%	2%	2%	3%	*	2%	-	5%	1%	0%	2%	3%	2%	2%
Absent	1%	1%	1%	2%	1%	2%	*	1%	-	0%	1%	0%	1%	2%	1%	1%
Other	0%	0%	1%	0%	2%	1%	*	1%	-	5%	0%	0%	1%	2%	1%	1%
<b>Science</b>																
Assessment Participant	98%	99%	99%	99%	99%	99%	*	98%	-	100%	98%	100%	100%	97%	99%	99%
Included in Accountability	93%	94%	94%	92%	92%	96%	*	96%	-	100%	97%	100%	98%	83%	95%	89%
Not Included in Accountability: Mobile	4%	4%	3%	7%	2%	3%	*	1%	-	0%	2%	0%	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	0%	*	2%	-	0%	0%	0%	0%	8%	1%	8%
Not Tested	2%	1%	1%	1%	1%	1%	*	2%	-	0%	2%	0%	0%	3%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	*	2%	-	0%	2%	0%	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	97%	98%	95%	100%	-	99%	-	100%	95%	*	99%	92%	97%	95%
Included in Accountability	94%	95%	95%	94%	93%	100%	-	97%	-	100%	95%	*	98%	85%	94%	90%
Not Included in Accountability: Mobile	4%	3%	2%	4%	2%	0%	-	1%	-	0%	0%	*	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	1%	-	0%	0%	*	0%	2%	1%	2%
Not Tested	2%	1%	3%	2%	5%	0%	-	1%	-	0%	5%	*	1%	8%	3%	5%
Absent	1%	1%	3%	2%	5%	0%	-	1%	-	0%	5%	*	1%	8%	3%	5%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	93%	100%	73%	95%	-	97%	-	*	-	-	95%	79%	89%	80%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>92.7%</b>	92.6%	91.4%	92.0%	*	94.9%	-	90.8%	89.7%	91.8%	91.9%
2020-21	95.0%	96.3%	<b>95.9%</b>	96.0%	94.2%	95.2%	*	98.3%	-	94.5%	92.5%	94.9%	94.9%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>23.4%</b>	25.8%	27.7%	27.4%	*	13.6%	-	25.5%	33.7%	28.0%	28.3%
2020-21	15.0%	11.1%	<b>13.5%</b>	14.5%	20.3%	14.1%	*	3.7%	-	21.2%	25.0%	17.2%	15.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	<b>1.8%</b>	1.5%	2.1%	3.6%	*	1.0%	-	0.0%	4.9%	2.0%	2.9%
2020-21	2.4%	1.6%	<b>1.7%</b>	2.5%	2.4%	1.0%	*	0.8%	-	0.0%	3.9%	2.1%	2.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	<b>95.1%</b>	96.0%	92.7%	96.7%	-	96.2%	-	100.0%	93.2%	94.6%	86.4%
Received TxCHSE	0.3%	0.5%	<b>0.8%</b>	1.0%	1.1%	0.0%	-	0.8%	-	0.0%	2.3%	0.7%	1.7%
Continued HS	3.5%	1.5%	<b>1.2%</b>	0.0%	1.7%	1.7%	-	1.5%	-	0.0%	0.0%	2.2%	5.1%
Dropped Out	6.4%	4.1%	<b>2.9%</b>	3.0%	4.5%	1.7%	-	1.5%	-	0.0%	4.5%	2.5%	6.8%
Graduates and TxCHSE	90.0%	94.4%	<b>95.9%</b>	97.0%	93.9%	96.7%	-	97.0%	-	100.0%	95.5%	95.3%	88.1%
Graduates, TxCHSE, and Continuers	93.6%	95.9%	<b>97.1%</b>	97.0%	95.5%	98.3%	-	98.5%	-	100.0%	95.5%	97.5%	93.2%
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>92.7%</b>	95.0%	88.8%	92.9%	*	96.7%	*	81.3%	73.3%	90.6%	81.1%
Received TxCHSE	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.9%	<b>1.6%</b>	0.0%	2.8%	1.4%	*	1.1%	*	6.3%	0.0%	2.2%	8.1%
Dropped Out	5.8%	3.3%	<b>5.7%</b>	5.0%	8.4%	5.7%	*	2.2%	*	12.5%	26.7%	7.1%	10.8%
Graduates and TxCHSE	90.3%	94.8%	<b>92.7%</b>	95.0%	88.8%	92.9%	*	96.7%	*	81.3%	73.3%	90.6%	81.1%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>94.3%</b>	95.0%	91.6%	94.3%	*	97.8%	*	87.5%	73.3%	92.9%	89.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	<b>94.4%</b>	95.0%	92.1%	93.1%	*	97.8%	*	87.5%	75.8%	92.6%	89.2%
Received TxCHSE	0.4%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.0%	*	0.6%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	<b>5.5%</b>	5.0%	7.9%	6.9%	*	1.7%	*	12.5%	24.2%	7.4%	10.8%
Graduates and TxCHSE	92.7%	96.4%	<b>94.5%</b>	95.0%	92.1%	93.1%	*	98.3%	*	87.5%	75.8%	92.6%	89.2%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	<b>94.5%</b>	95.0%	92.1%	93.1%	*	98.3%	*	87.5%	75.8%	92.6%	89.2%



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>94.9%</b>	97.8%	92.1%	90.4%	-	98.8%	*	100.0%	91.7%	94.7%	81.5%
Received TxCHSE	0.5%	0.6%	<b>0.7%</b>	0.0%	0.5%	4.1%	-	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	0.1%	<b>0.2%</b>	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	1.9%
Dropped Out	6.2%	3.6%	<b>4.2%</b>	2.2%	6.9%	5.5%	-	1.2%	*	0.0%	8.3%	5.0%	16.7%
Graduates and TxCHSE	92.7%	96.3%	<b>95.6%</b>	97.8%	92.6%	94.5%	-	98.8%	*	100.0%	91.7%	95.0%	81.5%
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>95.8%</b>	97.8%	93.1%	94.5%	-	98.8%	*	100.0%	91.7%	95.0%	83.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	<b>95.1%</b>	97.8%	92.6%	90.4%	-	98.8%	*	100.0%	91.7%	94.7%	83.3%
Received TxCHSE	0.5%	0.6%	<b>0.7%</b>	0.0%	0.5%	4.1%	-	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>4.2%</b>	2.2%	6.9%	5.5%	-	1.2%	*	0.0%	8.3%	5.0%	16.7%
Graduates and TxCHSE	93.2%	96.5%	<b>95.8%</b>	97.8%	93.1%	94.5%	-	98.8%	*	100.0%	91.7%	95.0%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>95.8%</b>	97.8%	93.1%	94.5%	-	98.8%	*	100.0%	91.7%	95.0%	83.3%
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>96.1%</b>	92.5%	94.4%	96.9%	*	99.4%	-	100.0%	93.1%	95.0%	90.2%
Received TxCHSE	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>3.9%</b>	7.5%	5.6%	3.1%	*	0.6%	-	0.0%	6.9%	5.0%	9.8%
Graduates and TxCHSE	93.2%	96.5%	<b>96.1%</b>	92.5%	94.4%	96.9%	*	99.4%	-	100.0%	93.1%	95.0%	90.2%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>96.1%</b>	92.5%	94.4%	96.9%	*	99.4%	-	100.0%	93.1%	95.0%	90.2%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	<b>93.2%</b>	94.2%	90.7%	93.7%	-	94.8%	-	100.0%	82.0%	93.2%	86.7%
Class of 2021	90.0%	93.7%	<b>92.1%</b>	94.1%	88.8%	90.3%	*	96.2%	*	81.3%	64.7%	89.7%	79.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	*	-	-	-	-	*	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	<b>2.4%</b>	3.1%	3.0%	0.0%	-	1.6%	-	7.1%	17.1%	2.7%	3.9%
Class of 2021	3.8%	1.3%	<b>1.2%</b>	1.1%	1.9%	1.5%	*	0.6%	-	0.0%	0.0%	0.8%	6.7%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	85.0%	<b>83.3%</b>	80.4%	73.5%	91.4%	-	96.1%	-	71.4%	31.7%	80.5%	62.7%
Class of 2021	81.9%	85.7%	<b>83.2%</b>	77.9%	71.5%	89.2%	*	94.3%	-	84.6%	36.4%	79.8%	70.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	87.1%	<b>85.7%</b>	83.5%	76.5%	91.4%	-	97.7%	-	78.6%	48.8%	83.2%	66.7%
Class of 2021	85.7%	87.0%	<b>84.4%</b>	78.9%	73.4%	90.8%	*	94.9%	-	84.6%	36.4%	80.6%	76.7%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	*	-	-	-	-	*	-	-	-	-	-
2020-21	43.8%	6.3%	*	*	-	-	-	*	-	-	*	*	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	<b>1.9%</b>	1.1%	3.0%	0.0%	-	1.5%	-	7.1%	14.3%	2.3%	3.6%
2020-21	3.8%	1.4%	<b>1.7%</b>	3.1%	1.8%	1.5%	*	1.1%	-	0.0%	3.8%	1.6%	8.6%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	<b>81.1%</b>	83.9%	69.2%	85.5%	-	93.2%	-	71.4%	26.5%	78.1%	58.9%
2020-21	80.4%	84.3%	<b>81.0%</b>	76.5%	68.2%	86.6%	*	93.8%	-	78.6%	30.8%	78.3%	60.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	<b>83.0%</b>	84.9%	72.2%	85.5%	-	94.7%	-	78.6%	40.8%	80.4%	62.5%
2020-21	84.1%	85.5%	<b>82.3%</b>	78.0%	70.0%	88.1%	*	94.4%	-	78.6%	31.0%	79.6%	66.7%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	471	100.0%	5,960	368,686
<b>By Ethnicity:</b>				
African American	93	19.7%	1,743	45,227
Hispanic	169	35.9%	1,482	191,125
White	62	13.2%	881	103,171
American Indian	0	0.0%	12	1,159
Asian	133	28.2%	1,661	18,794
Pacific Islander	0	0.0%	5	569
Two or More Races	14	3.0%	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	1	0.2%	1	134
Foundation H.S. Program (No Endorsement)	80	17.0%	894	51,023
Foundation H.S. Program (Endorsement)	9	1.9%	125	14,179
Foundation H.S. Program (DLA)	381	80.9%	4,940	302,917
Special Education Graduates	49	10.4%	506	32,447
Economically Disadvantaged Graduates	265	56.3%	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	56	11.9%	408	40,398
At-Risk Graduates	160	34.0%	2,134	159,689

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	62.4%	<b>57.1%</b>	41.9%	44.4%	61.3%	-	82.7%	-	50.0%	83.7%	52.8%	39.3%
2020-21	65.2%	63.4%	<b>64.9%</b>	49.0%	49.4%	76.1%	*	86.0%	-	50.0%	41.4%	58.0%	25.0%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	52.8%	<b>45.6%</b>	32.3%	24.9%	50.0%	-	79.7%	-	42.9%	2.0%	38.1%	14.3%
2020-21	52.7%	55.3%	<b>58.3%</b>	42.0%	37.6%	70.1%	*	83.7%	-	50.0%	3.4%	48.2%	13.9%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	60.2%	<b>54.4%</b>	44.1%	37.3%	64.5%	-	78.2%	-	57.1%	8.2%	47.9%	12.5%
2020-21	56.1%	61.1%	<b>62.5%</b>	59.0%	40.0%	73.1%	*	80.9%	-	78.6%	13.8%	51.4%	2.8%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	53.2%	<b>42.9%</b>	29.0%	21.3%	45.2%	-	79.7%	-	35.7%	2.0%	33.6%	19.6%
2020-21	45.7%	53.7%	<b>52.1%</b>	33.0%	30.0%	61.2%	*	80.9%	-	50.0%	6.9%	42.7%	30.6%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	48.3%	<b>38.0%</b>	24.7%	18.9%	41.9%	-	70.7%	-	28.6%	2.0%	28.3%	8.9%
2020-21	40.4%	49.7%	<b>47.5%</b>	29.0%	25.9%	59.7%	*	74.2%	-	50.0%	3.4%	36.5%	2.8%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	27.8%	<b>22.3%</b>	7.5%	9.5%	27.4%	-	46.6%	-	21.4%	0.0%	19.2%	8.9%
2020-21	21.3%	30.3%	<b>28.9%</b>	14.0%	17.1%	22.4%	*	52.8%	-	7.1%	0.0%	22.7%	5.6%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	15.1%	<b>25.9%</b>	20.4%	8.3%	27.4%	-	51.9%	-	21.4%	0.0%	19.6%	3.6%
2020-21	25.9%	20.4%	<b>38.3%</b>	32.0%	22.9%	43.3%	*	56.2%	-	21.4%	0.0%	29.4%	11.1%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	23.0%	<b>19.5%</b>	11.8%	23.1%	22.6%	-	19.5%	-	14.3%	83.7%	22.3%	30.4%
2020-21	24.2%	22.0%	<b>17.2%</b>	11.0%	18.8%	17.9%	*	19.1%	-	14.3%	41.4%	18.0%	11.1%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	17.5%	<b>11.3%</b>	2.2%	10.7%	16.1%	-	16.5%	-	7.1%	4.1%	12.1%	7.1%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>15.1%</b>	8.0%	16.5%	17.9%	*	17.4%	-	7.1%	3.4%	15.3%	2.8%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	2.7%	<b>5.9%</b>	5.4%	8.9%	6.5%	-	2.3%	-	7.1%	57.1%	7.2%	19.6%
2020-21	2.4%	0.9%	<b>0.6%</b>	1.0%	0.6%	0.0%	*	0.6%	-	0.0%	10.3%	0.4%	2.8%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	3.6%	<b>4.2%</b>	6.5%	6.5%	0.0%	-	1.5%	-	7.1%	40.8%	5.7%	8.9%
2020-21	4.4%	2.7%	<b>1.7%</b>	2.0%	1.8%	1.5%	*	1.1%	-	7.1%	31.0%	2.4%	5.6%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	9.6%	<b>9.1%</b>	12.9%	10.1%	11.3%	-	4.5%	-	7.1%	4.1%	8.7%	1.8%
	2020-21	25.9%	10.0%	<b>8.1%</b>	12.0%	7.6%	9.0%	*	5.6%	-	14.3%	3.4%	8.2%	0.0%
Mathematics	2021-22	18.7%	14.1%	<b>14.4%</b>	16.1%	10.7%	11.3%	-	20.3%	-	7.1%	0.0%	15.1%	8.9%
	2020-21	19.4%	11.2%	<b>8.3%</b>	6.0%	8.2%	7.5%	*	9.6%	-	14.3%	3.4%	10.6%	13.9%
Both Subjects	2021-22	12.6%	5.8%	<b>4.5%</b>	3.2%	5.9%	4.8%	-	3.8%	-	0.0%	0.0%	3.8%	0.0%
	2020-21	14.4%	5.5%	<b>2.6%</b>	2.0%	2.9%	4.5%	*	2.2%	-	0.0%	0.0%	3.9%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	29.7%	<b>27.3%</b>	14.6%	13.8%	26.0%	-	52.4%	-	22.7%	0.0%	24.6%	6.7%
	2021	21.1%	26.2%	<b>20.3%</b>	9.6%	8.3%	25.0%	*	39.2%	-	4.0%	0.0%	15.4%	6.5%
English Language Arts	2022	13.2%	18.1%	<b>14.6%</b>	9.0%	8.5%	14.2%	-	25.8%	-	13.6%	0.0%	14.3%	1.0%
	2021	12.1%	14.6%	<b>10.3%</b>	6.1%	4.7%	13.6%	*	17.9%	-	4.0%	0.0%	7.8%	0.0%
Mathematics	2022	6.9%	11.4%	<b>9.4%</b>	2.2%	3.1%	11.0%	-	21.0%	-	4.5%	0.0%	7.4%	4.8%
	2021	6.1%	8.2%	<b>6.4%</b>	2.0%	1.5%	5.3%	*	15.4%	-	0.0%	0.0%	4.2%	3.2%
Science	2022	9.6%	15.4%	<b>15.5%</b>	6.7%	6.3%	15.7%	-	31.7%	-	18.2%	0.0%	13.7%	4.8%
	2021	8.7%	10.9%	<b>9.1%</b>	2.0%	3.5%	15.9%	*	17.2%	-	0.0%	0.0%	5.8%	4.3%
Social Studies	2022	12.5%	18.7%	<b>15.5%</b>	8.4%	7.9%	14.2%	-	30.3%	-	9.1%	0.0%	13.5%	1.9%
	2021	11.6%	17.8%	<b>10.1%</b>	4.6%	2.7%	11.4%	*	21.6%	-	0.0%	0.0%	7.0%	1.1%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	70.2%	<b>64.0%</b>	50.0%	59.1%	72.7%	-	65.5%	-	80.0%	-	60.3%	57.1%
	2021	48.6%	69.0%	<b>64.1%</b>	36.8%	53.6%	69.7%	-	68.8%	-	*	-	58.4%	50.0%
English Language Arts	2022	53.2%	72.6%	<b>60.4%</b>	56.3%	66.7%	66.7%	-	55.7%	-	*	-	50.7%	*
	2021	42.7%	65.7%	<b>49.0%</b>	33.3%	25.0%	61.1%	-	54.4%	-	*	-	41.0%	-
Mathematics	2022	50.4%	70.4%	<b>65.1%</b>	*	40.0%	64.3%	-	68.4%	-	*	-	65.8%	40.0%
	2021	49.4%	70.9%	<b>64.6%</b>	*	40.0%	42.9%	-	69.4%	-	-	-	61.9%	*
Science	2022	44.7%	62.4%	<b>56.3%</b>	41.7%	40.0%	60.0%	-	61.6%	-	*	-	51.4%	60.0%
	2021	41.4%	62.6%	<b>62.0%</b>	*	50.0%	66.7%	-	61.8%	-	-	-	55.2%	*

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	63.9%	<b>55.6%</b>	53.3%	36.0%	44.4%	-	65.9%	-	*	-	46.4%	*
	2021	42.2%	64.7%	<b>54.9%</b>	22.2%	33.3%	66.7%	-	59.4%	-	-	-	54.3%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	79.5%	<b>76.4%</b>	77.4%	62.1%	79.0%	-	93.2%	-	71.4%	44.9%	73.8%	64.3%
	2020-21	70.8%	79.8%	<b>93.8%</b>	88.0%	88.2%	100.0%	*	99.4%	-	92.9%	62.1%	91.0%	80.6%
At/Above Criterion for All Examinees	2021-22	32.1%	49.0%	<b>39.2%</b>	16.7%	19.0%	53.1%	-	63.7%	-	40.0%	4.5%	29.4%	11.1%
	2020-21	32.9%	52.9%	<b>45.1%</b>	30.7%	21.3%	54.4%	*	68.9%	-	46.2%	5.6%	33.5%	3.4%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1088	<b>1026</b>	932	922	1101	-	1143	-	1002	785	979	849
	2020-21	1002	1098	<b>1032</b>	977	943	1039	900	1132	-	1059	752	993	841
English Language Arts and Writing	2021-22	506	546	<b>515</b>	476	468	557	-	564	-	487	397	493	416
	2020-21	504	546	<b>512</b>	493	475	517	430	551	-	535	383	495	405
Mathematics	2021-22	496	542	<b>511</b>	456	454	544	-	579	-	516	388	487	433
	2020-21	498	552	<b>520</b>	485	468	522	470	581	-	525	369	498	436
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	20.8	<b>23.3</b>	20.2	20.4	23.4	-	25.6	-	*	-	22.4	*
	2020-21	20.0	22.2	<b>21.6</b>	20.3	21.1	21.7	-	22.5	-	18.0	13.0	20.8	13.3
English Language Arts	2021-22	19.2	20.6	<b>23.5</b>	20.0	20.3	23.8	-	25.9	-	*	-	22.3	*
	2020-21	19.6	22.0	<b>21.3</b>	20.2	21.0	21.1	-	22.1	-	18.3	10.0	20.5	11.8
Mathematics	2021-22	19.3	20.6	<b>22.4</b>	18.8	19.0	22.3	-	25.3	-	*	-	22.3	*
	2020-21	19.9	22.2	<b>22.3</b>	20.5	21.1	23.1	-	23.5	-	17.5	15.0	21.3	19.0
Science	2021-22	19.8	21.0	<b>23.6</b>	21.6	21.5	23.3	-	25.1	-	*	-	22.5	*
	2020-21	20.3	22.1	<b>21.1</b>	20.1	20.8	21.3	-	21.8	-	17.5	15.0	20.4	11.3

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	42.8%	<b>39.0%</b>	35.1%	26.5%	42.3%	*	57.6%	-	27.1%	10.3%	33.5%	17.5%
	2020-21	42.5%	44.6%	<b>41.3%</b>	35.9%	27.4%	38.9%	*	63.2%	-	36.7%	5.1%	35.3%	15.7%
English Language Arts	2021-22	16.6%	15.8%	<b>14.9%</b>	10.4%	7.2%	15.3%	*	27.8%	-	15.2%	0.0%	12.7%	1.1%
	2020-21	16.3%	16.5%	<b>19.4%</b>	15.6%	9.6%	18.9%	*	34.1%	-	14.3%	0.7%	15.4%	3.4%
Mathematics	2021-22	19.9%	21.8%	<b>20.1%</b>	14.1%	11.6%	19.8%	*	35.7%	-	11.4%	0.6%	17.4%	7.8%
	2020-21	19.3%	22.7%	<b>21.1%</b>	15.5%	9.3%	22.3%	*	38.1%	-	18.8%	0.7%	16.2%	7.8%
Science	2021-22	21.1%	24.4%	<b>22.5%</b>	23.0%	15.4%	23.5%	*	31.0%	-	23.3%	7.1%	19.5%	7.1%
	2020-21	20.6%	25.0%	<b>26.1%</b>	23.3%	19.6%	25.6%	*	36.6%	-	23.9%	3.4%	23.7%	7.5%
Social Studies	2021-22	22.8%	24.3%	<b>19.9%</b>	12.7%	9.5%	22.6%	*	39.1%	-	4.5%	2.3%	15.3%	2.1%
	2020-21	22.8%	26.9%	<b>21.6%</b>	13.9%	9.0%	20.2%	*	44.2%	-	14.0%	0.7%	16.5%	4.3%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	60.1%	<b>62.8%</b>	63.0%	41.8%	67.2%	*	80.9%	-	71.4%	37.9%	57.8%	38.9%
	2019-20	46.1%	59.9%	<b>63.6%</b>	59.8%	52.2%	47.7%	-	84.6%	-	50.0%	30.8%	60.6%	39.5%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,942	100.0%	79,482	5,504,150	1,945	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	469	24.2%	9.2%	8.7%	469	24.1%	9.1%	8.7%
Grade 10	538	27.7%	8.7%	7.9%	538	27.7%	8.7%	7.9%
Grade 11	486	25.0%	7.9%	7.0%	486	25.0%	7.8%	7.0%
Grade 12	449	23.1%	7.3%	6.6%	452	23.2%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	354	18.2%	27.8%	12.8%	355	18.3%	27.8%	12.8%
Hispanic	729	37.5%	26.7%	53.0%	730	37.5%	26.6%	52.9%
White	243	12.5%	13.8%	25.6%	244	12.5%	13.8%	25.7%
American Indian	6	0.3%	0.5%	0.3%	6	0.3%	0.5%	0.3%
Asian	559	28.8%	27.3%	5.1%	559	28.7%	27.2%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	50	2.6%	3.9%	3.0%	50	2.6%	3.9%	3.0%
<b>Sex:</b>								
Female	938	48.3%	48.8%	48.8%	938	48.2%	48.7%	48.8%
Male	1,004	51.7%	51.2%	51.2%	1,007	51.8%	51.3%	51.2%
Economically Disadvantaged	1,195	61.5%	50.3%	62.1%	1,196	61.5%	50.3%	62.0%
Non-Educationally Disadvantaged	747	38.5%	49.7%	37.9%	749	38.5%	49.7%	38.0%
Section 504 Students	150	7.7%	4.7%	7.4%	151	7.8%	4.7%	7.4%
EB Students/EL	328	16.9%	20.6%	23.1%	328	16.9%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	56	2.7%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	81	4.2%	4.3%	5.5%	82	4.2%	4.3%	5.5%
Foster Care	4	0.2%	0.4%	0.2%	4	0.2%	0.4%	0.2%
Homeless	21	1.1%	0.9%	1.3%	21	1.1%	0.9%	1.3%
Immigrant	84	4.3%	1.7%	2.2%	84	4.3%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	21	1.1%	20.8%	64.6%	21	1.1%	20.8%	64.6%
Military Connected	33	1.7%	2.6%	3.6%	33	1.7%	2.6%	3.6%
At-Risk	939	48.4%	41.7%	53.3%	940	48.3%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	319	16.4%	20.1%	23.2%	319	16.4%	20.1%	23.2%
Career and Technical Education	1,277	65.8%	25.6%	26.5%	1,277	65.7%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	1,277	65.8%	69.8%	72.3%	1,277	65.7%	69.6%	72.2%
Gifted and Talented Education	68	3.5%	6.5%	8.2%	68	3.5%	6.5%	8.2%
Special Education	180	9.3%	12.2%	12.6%	182	9.4%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	180							
By Type of Primary Disability								
Students with Intellectual Disabilities	82	45.6%	41.5%	44.1%				
Students with Physical Disabilities	7	3.9%	14.8%	20.0%				
Students with Autism	41	22.8%	23.0%	15.5%				
Students with Behavioral Disabilities	50	27.8%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	253	12.1%	13.7%	16.8%				
By Ethnicity:								
African American	64	3.1%	5.4%	3.3%				
Hispanic	113	5.4%	3.8%	8.7%				
White	33	1.6%	1.5%	3.4%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	32	1.5%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	0.4%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	35	16.8%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	57	18.0%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	151	12.4%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	180	11.8%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	4.8%	8.1%	8.7%	4.0%	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	19.1	19.5	16.2
Foreign Languages	20.6	21.8	18.8
Mathematics	18.4	20.3	17.5
Science	19.9	21.2	18.5
Social Studies	20.0	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	137.9	100.0%	100.0%	100.0%
Professional Staff:	123.3	89.4%	64.1%	64.1%
Teachers	104.8	76.0%	46.9%	48.7%
Professional Support	12.5	9.1%	13.4%	10.9%
Campus Administration (School Leadership)	6.0	4.4%	3.3%	3.3%
Educational Aides:	14.6	10.6%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	6.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	64.8	47.0%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	22.4	21.4%	33.3%	11.8%
Hispanic	17.0	16.2%	16.8%	29.6%
White	55.0	52.4%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.4	4.2%	8.1%	2.0%
Pacific Islander	1.0	1.0%	0.2%	0.1%
Two or More Races	5.1	4.8%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	46.4	44.3%	24.2%	24.4%
Females	58.4	55.7%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.6	1.5%	0.5%	2.0%
Bachelors	66.8	63.7%	68.6%	72.2%
Masters	32.3	30.8%	29.3%	25.0%
Doctorate	4.2	4.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.9	7.5%	6.5%	9.7%
1-5 Years Experience	17.9	17.1%	26.5%	26.3%
6-10 Years Experience	26.8	25.5%	22.2%	20.5%
11-20 Years Experience	34.5	32.9%	29.5%	27.2%
21-30 Years Experience	15.7	15.0%	12.9%	13.3%
Over 30 Years Experience	2.1	2.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.5	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.7	6.1
Average Years Experience of Principals with District	2.0	6.3	5.3
Average Years Experience of Assistant Principals	5.8	6.6	5.2
Average Years Experience of Assistant Principals with District	5.0	5.7	4.4
Average Years Experience of Teachers:	11.8	11.2	11.0
Average Years Experience of Teachers with District:	8.2	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$53,901	\$49,884	\$53,300
1-5 Years Experience	\$65,511	\$60,617	\$56,516
6-10 Years Experience	\$63,405	\$65,310	\$59,732
11-20 Years Experience	\$69,059	\$68,795	\$63,389
21-30 Years Experience	\$78,062	\$73,547	\$67,876
Over 30 Years Experience	\$78,131	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,396	\$65,493	\$60,717
Professional Support	\$76,044	\$78,991	\$72,022
Campus Administration (School Leadership)	\$102,211	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	10.1	9.6%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	76.8	73.3%	74.6%	70.6%
Special Education	9.3	8.8%	10.7%	9.7%
Other	8.6	8.2%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: LAWRENCE E ELKINS H S**

**Campus Number: 079907006**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	75%	<b>81%</b>	66%	75%	86%	60%	96%	*	83%	43%	57%	81%	79%	66%	70%
	2022	65%	72%	<b>77%</b>	57%	70%	85%	*	91%	*	96%	27%	75%	77%	78%	59%	60%
At Meets Grade Level or Above	2023	52%	57%	<b>67%</b>	48%	55%	72%	60%	91%	*	67%	19%	29%	68%	64%	46%	53%
	2022	47%	56%	<b>62%</b>	34%	54%	66%	*	84%	*	79%	16%	38%	63%	57%	38%	32%
At Masters Grade Level	2023	13%	18%	<b>26%</b>	10%	14%	22%	40%	50%	*	13%	3%	0%	27%	23%	10%	4%
	2022	11%	16%	<b>19%</b>	5%	12%	11%	*	35%	*	25%	4%	25%	21%	12%	6%	1%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	79%	<b>86%</b>	71%	82%	86%	*	97%	*	91%	52%	86%	86%	87%	74%	80%
	2022	72%	78%	<b>87%</b>	78%	78%	93%	-	96%	-	92%	37%	80%	86%	90%	74%	78%
At Meets Grade Level or Above	2023	54%	61%	<b>72%</b>	45%	61%	75%	*	92%	*	78%	30%	71%	73%	68%	50%	49%
	2022	55%	64%	<b>76%</b>	61%	65%	85%	-	92%	-	92%	23%	80%	76%	77%	57%	56%
At Masters Grade Level	2023	9%	13%	<b>21%</b>	9%	12%	14%	*	32%	*	30%	6%	0%	21%	18%	7%	2%
	2022	9%	14%	<b>20%</b>	9%	9%	22%	-	34%	-	21%	5%	0%	21%	15%	6%	8%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>70%</b>	62%	66%	84%	*	92%	*	58%	39%	50%	70%	72%	58%	73%
	2022	76%	75%	<b>65%</b>	54%	62%	82%	*	81%	*	70%	31%	50%	63%	70%	49%	61%
At Meets Grade Level or Above	2023	43%	47%	<b>39%</b>	24%	34%	53%	*	75%	*	37%	16%	50%	38%	41%	23%	46%
	2022	43%	46%	<b>27%</b>	12%	25%	36%	*	54%	*	60%	11%	25%	26%	31%	13%	16%
At Masters Grade Level	2023	23%	30%	<b>21%</b>	9%	17%	25%	*	52%	*	16%	7%	17%	20%	23%	9%	27%
	2022	27%	33%	<b>13%</b>	5%	10%	10%	*	35%	*	30%	3%	13%	13%	15%	6%	10%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	<b>92%</b>	84%	87%	99%	100%	99%	*	100%	66%	*	92%	93%	84%	89%
	2022	83%	86%	<b>89%</b>	78%	82%	95%	*	98%	*	96%	60%	100%	89%	91%	75%	78%
At Meets Grade Level or Above	2023	56%	62%	<b>71%</b>	49%	58%	81%	60%	95%	*	77%	26%	*	72%	68%	47%	53%
	2022	55%	63%	<b>71%</b>	43%	62%	76%	*	91%	*	92%	27%	56%	71%	68%	43%	39%
At Masters Grade Level	2023	21%	32%	<b>43%</b>	21%	32%	35%	40%	70%	*	45%	9%	*	44%	39%	18%	20%
	2022	21%	33%	<b>40%</b>	15%	25%	31%	*	65%	*	54%	6%	33%	41%	34%	18%	9%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	<b>97%</b>	93%	96%	100%	-	98%	-	100%	75%	100%	96%	98%	93%	91%
	2022	89%	91%	<b>94%</b>	87%	89%	98%	*	99%	-	100%	60%	*	94%	91%	89%	96%
At Meets Grade Level or Above	2023	70%	77%	<b>83%</b>	71%	73%	89%	-	96%	-	88%	40%	100%	83%	84%	65%	68%
	2022	68%	74%	<b>79%</b>	61%	70%	84%	*	95%	-	82%	42%	*	82%	65%	64%	52%
At Masters Grade Level	2023	38%	50%	<b>58%</b>	35%	50%	65%	-	75%	-	75%	20%	67%	59%	50%	34%	43%
	2022	42%	50%	<b>54%</b>	34%	39%	54%	*	75%	-	59%	18%	*	57%	35%	39%	12%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	96%	<b>98%</b>	90%	100%	95%	*	100%	-	100%	*	-	99%	71%	93%	*
	2022	92%	97%	<b>98%</b>	89%	95%	100%	-	99%	-	100%	*	-	98%	100%	98%	*
At Meets Grade Level or Above	2023	61%	81%	<b>89%</b>	67%	71%	84%	*	97%	-	100%	*	-	92%	14%	66%	*
	2022	64%	83%	<b>93%</b>	71%	95%	96%	-	97%	-	86%	*	-	94%	67%	80%	*
At Masters Grade Level	2023	12%	33%	<b>50%</b>	27%	14%	37%	*	63%	-	14%	*	-	51%	14%	28%	*
	2022	13%	36%	<b>46%</b>	14%	26%	16%	-	58%	-	43%	*	-	47%	17%	38%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>86%</b>	75%	81%	92%	71%	97%	*	88%	53%	77%	87%	85%	74%	79%
	2022	74%	79%	<b>84%</b>	71%	76%	91%	70%	95%	*	94%	42%	79%	84%	84%	70%	71%
At Meets Grade Level or Above	2023	49%	57%	<b>69%</b>	47%	56%	76%	47%	92%	*	72%	25%	63%	70%	64%	46%	53%
	2022	48%	56%	<b>67%</b>	43%	56%	72%	70%	89%	*	84%	22%	48%	69%	60%	43%	37%
At Masters Grade Level	2023	20%	28%	<b>35%</b>	17%	24%	33%	24%	56%	*	35%	9%	17%	36%	30%	15%	17%
	2022	23%	32%	<b>31%</b>	13%	19%	26%	60%	52%	*	39%	7%	18%	33%	21%	15%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>83%</b>	68%	78%	86%	57%	97%	*	87%	47%	71%	83%	82%	70%	74%
	2022	75%	81%	<b>82%</b>	68%	74%	89%	*	94%	*	94%	31%	77%	81%	84%	67%	67%
At Meets Grade Level or Above	2023	53%	61%	<b>70%</b>	47%	58%	73%	57%	92%	*	72%	24%	50%	71%	66%	48%	51%
	2022	53%	62%	<b>69%</b>	48%	59%	76%	*	88%	*	85%	19%	54%	70%	66%	47%	42%
At Masters Grade Level	2023	20%	27%	<b>24%</b>	10%	13%	18%	29%	41%	*	21%	5%	0%	24%	21%	9%	3%
	2022	25%	34%	<b>20%</b>	7%	11%	16%	*	35%	*	23%	5%	15%	21%	13%	6%	4%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>78%</b>	66%	70%	87%	60%	97%	*	69%	41%	50%	80%	72%	62%	74%
	2022	72%	76%	<b>76%</b>	58%	67%	87%	*	93%	*	82%	33%	50%	76%	71%	57%	62%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	53%	<b>53%</b>	28%	38%	61%	20%	88%	*	54%	18%	50%	57%	39%	27%	46%
	2022	42%	50%	<b>49%</b>	19%	35%	52%	*	81%	*	71%	13%	25%	52%	33%	24%	19%
At Masters Grade Level	2023	19%	26%	<b>29%</b>	11%	17%	29%	0%	58%	*	15%	9%	17%	31%	23%	11%	26%
	2022	20%	28%	<b>24%</b>	6%	12%	12%	*	50%	*	35%	5%	13%	26%	15%	11%	11%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>92%</b>	84%	87%	99%	100%	99%	*	100%	66%	*	92%	93%	84%	89%
	2022	76%	79%	<b>89%</b>	78%	82%	95%	*	98%	*	96%	60%	100%	89%	91%	75%	78%
At Meets Grade Level or Above	2023	47%	54%	<b>71%</b>	49%	58%	81%	60%	95%	*	77%	26%	*	72%	68%	47%	53%
	2022	47%	54%	<b>71%</b>	43%	62%	76%	*	91%	*	92%	27%	56%	71%	68%	43%	39%
At Masters Grade Level	2023	18%	26%	<b>43%</b>	21%	32%	35%	40%	70%	*	45%	9%	*	44%	39%	18%	20%
	2022	21%	29%	<b>40%</b>	15%	25%	31%	*	65%	*	54%	6%	33%	41%	34%	18%	9%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	<b>97%</b>	93%	96%	100%	-	98%	-	100%	75%	100%	96%	98%	93%	91%
	2022	75%	80%	<b>94%</b>	87%	89%	98%	*	99%	-	100%	60%	*	94%	91%	89%	96%
At Meets Grade Level or Above	2023	52%	61%	<b>83%</b>	71%	73%	89%	-	96%	-	88%	40%	100%	83%	84%	65%	68%
	2022	50%	58%	<b>79%</b>	61%	70%	84%	*	95%	-	82%	42%	*	82%	65%	64%	52%
At Masters Grade Level	2023	27%	37%	<b>58%</b>	35%	50%	65%	-	75%	-	75%	20%	67%	59%	50%	34%	43%
	2022	30%	39%	<b>54%</b>	34%	39%	54%	*	75%	-	59%	18%	*	57%	35%	39%	12%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	55%	<b>59%</b>	47%	48%	58%	*	75%	-	30%	45%	*	59%	58%	47%	51%
End of Course English II	2023	74%	76%	<b>83%</b>	77%	85%	89%	*	84%	*	80%	73%	93%	82%	86%	77%	88%
End of Course Algebra I	2023	76%	79%	<b>84%</b>	81%	85%	91%	*	91%	-	66%	81%	*	86%	78%	76%	86%
All Grades Both Subjects	2023	64%	67%	<b>74%</b>	66%	71%	78%	69%	81%	*	57%	66%	81%	74%	74%	66%	73%
All Grades ELA/Reading	2023	63%	65%	<b>71%</b>	60%	66%	74%	67%	80%	*	54%	59%	85%	70%	73%	62%	67%
All Grades Mathematics	2023	66%	70%	<b>84%</b>	81%	85%	91%	*	91%	-	66%	81%	*	86%	78%	76%	86%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	25%	<b>20%</b>	23%	14%	*	*	*	-	*	21%	-	19%	22%	25%	0%
End of Course English II	2023	41%	46%	<b>60%</b>	56%	61%	44%	*	83%	*	*	52%	*	62%	54%	56%	73%
End of Course Algebra I	2023	58%	56%	<b>60%</b>	57%	64%	71%	*	100%	-	44%	43%	*	60%	59%	54%	59%
All Grades Both Subjects	2023	38%	39%	<b>53%</b>	50%	57%	59%	*	77%	*	42%	42%	*	55%	48%	51%	54%
All Grades ELA/Reading	2023	35%	37%	<b>48%</b>	43%	51%	50%	*	71%	*	*	41%	*	51%	41%	48%	52%
All Grades Mathematics	2023	40%	41%	<b>60%</b>	57%	64%	71%	*	100%	-	44%	43%	*	60%	59%	54%	59%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>86%</b>	-	-	-	-	-	-	74%	*	73%	88%	83%	85%	75%	98%
	2022	74%	79%	<b>84%</b>	-	-	-	-	-	-	62%	-	62%	-	80%	83%	65%	96%
At Meets Grade Level or Above	2023	49%	57%	<b>69%</b>	-	-	-	-	-	-	44%	*	42%	71%	61%	68%	45%	90%
	2022	48%	56%	<b>67%</b>	-	-	-	-	-	-	29%	-	29%	-	32%	67%	29%	87%
At Masters Grade Level	2023	20%	28%	<b>35%</b>	-	-	-	-	-	-	12%	*	12%	12%	35%	34%	14%	50%
	2022	23%	32%	<b>31%</b>	-	-	-	-	-	-	8%	-	8%	-	0%	30%	6%	48%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>83%</b>	-	-	-	-	-	-	68%	*	67%	80%	78%	82%	69%	98%
	2022	75%	81%	<b>82%</b>	-	-	-	-	-	-	57%	-	57%	-	69%	81%	58%	95%
At Meets Grade Level or Above	2023	53%	61%	<b>70%</b>	-	-	-	-	-	-	44%	*	41%	70%	56%	68%	45%	90%
	2022	53%	62%	<b>69%</b>	-	-	-	-	-	-	30%	-	30%	-	38%	69%	31%	88%
At Masters Grade Level	2023	20%	27%	<b>24%</b>	-	-	-	-	-	-	2%	*	2%	0%	11%	24%	3%	36%
	2022	25%	34%	<b>20%</b>	-	-	-	-	-	-	4%	-	4%	-	0%	18%	3%	35%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>78%</b>	-	-	-	-	-	-	69%	-	67%	*	*	77%	70%	96%
	2022	72%	76%	<b>76%</b>	-	-	-	-	-	-	56%	-	56%	-	67%	75%	58%	93%
At Meets Grade Level or Above	2023	45%	53%	<b>53%</b>	-	-	-	-	-	-	38%	-	39%	*	*	50%	38%	85%
	2022	42%	50%	<b>49%</b>	-	-	-	-	-	-	20%	-	20%	-	0%	48%	16%	73%
At Masters Grade Level	2023	19%	26%	<b>29%</b>	-	-	-	-	-	-	21%	-	22%	*	*	27%	21%	50%
	2022	20%	28%	<b>24%</b>	-	-	-	-	-	-	12%	-	12%	-	0%	23%	10%	41%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>92%</b>	-	-	-	-	-	-	85%	-	84%	*	*	92%	84%	98%
	2022	76%	79%	<b>89%</b>	-	-	-	-	-	-	70%	-	70%	-	*	89%	73%	98%
At Meets Grade Level or Above	2023	47%	54%	<b>71%</b>	-	-	-	-	-	-	42%	-	38%	*	*	70%	43%	90%
	2022	47%	54%	<b>71%</b>	-	-	-	-	-	-	30%	-	30%	-	*	71%	31%	88%
At Masters Grade Level	2023	18%	26%	<b>43%</b>	-	-	-	-	-	-	15%	-	11%	*	*	42%	14%	63%
	2022	21%	29%	<b>40%</b>	-	-	-	-	-	-	7%	-	7%	-	*	39%	6%	60%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>97%</b>	-	-	-	-	-	-	85%	-	85%	*	100%	96%	88%	100%
	2022	75%	80%	<b>94%</b>	-	-	-	-	-	-	89%	-	89%	-	100%	93%	95%	100%
At Meets Grade Level or Above	2023	52%	61%	<b>83%</b>	-	-	-	-	-	-	56%	-	54%	*	86%	83%	62%	94%
	2022	50%	58%	<b>79%</b>	-	-	-	-	-	-	56%	-	56%	-	42%	78%	48%	93%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	<b>58%</b>	-	-	-	-	-	-	30%	-	31%	*	86%	57%	41%	68%
	2022	30%	39%	<b>54%</b>	-	-	-	-	-	-	22%	-	22%	-	0%	53%	10%	70%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	67%	<b>74%</b>	-	-	-	-	-	-	74%	*	74%	78%	58%	73%	73%	77%
All Grades ELA/Reading	2023	63%	65%	<b>71%</b>	-	-	-	-	-	-	69%	*	68%	75%	60%	71%	69%	74%
All Grades Mathematics	2023	66%	70%	<b>84%</b>	-	-	-	-	-	-	85%	-	85%	*	*	82%	84%	97%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	<b>53%</b>	-	-	-	-	-	-	56%	*	54%	*	*	52%	54%	82%
All Grades ELA/Reading	2023	35%	37%	<b>48%</b>	-	-	-	-	-	-	53%	*	52%	*	*	47%	52%	*
All Grades Mathematics	2023	40%	41%	<b>60%</b>	-	-	-	-	-	-	60%	-	57%	*	-	58%	60%	88%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	98%	99%	100%	100%	*	100%	96%	92%	99%	99%	98%	98%
Included in Accountability	93%	94%	<b>94%</b>	94%	91%	95%	94%	96%	*	97%	93%	81%	97%	84%	92%	77%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	4%	3%	2%	6%	1%	*	3%	2%	11%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	5%	2%	0%	2%	*	0%	1%	0%	1%	6%	2%	18%
Not Tested	1%	1%	<b>1%</b>	1%	2%	1%	0%	0%	*	0%	4%	8%	1%	1%	2%	2%
Absent	1%	1%	<b>1%</b>	1%	2%	0%	0%	0%	*	0%	3%	8%	1%	1%	2%	2%
Other	0%	0%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	98%	99%	100%	100%	*	100%	96%	94%	99%	99%	98%	100%
Included in Accountability	92%	93%	<b>93%</b>	94%	88%	96%	88%	94%	*	96%	92%	82%	96%	82%	90%	70%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	5%	2%	1%	13%	1%	*	4%	1%	12%	1%	9%	5%	2%
Not Included in Accountability: Other Exclusions	3%	2%	<b>3%</b>	1%	7%	2%	0%	4%	*	0%	3%	0%	2%	8%	4%	27%
Not Tested	1%	1%	<b>1%</b>	1%	2%	1%	0%	0%	*	0%	4%	6%	1%	1%	2%	0%
Absent	1%	1%	<b>1%</b>	1%	2%	1%	0%	0%	*	0%	3%	6%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	98%	96%	100%	100%	*	100%	96%	88%	98%	99%	97%	96%
Included in Accountability	94%	94%	<b>94%</b>	95%	92%	90%	100%	97%	*	96%	94%	75%	97%	84%	93%	85%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	3%	4%	4%	0%	2%	*	4%	2%	13%	1%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	3%	0%	1%	*	0%	0%	0%	0%	4%	0%	9%
Not Tested	1%	1%	<b>2%</b>	2%	2%	4%	0%	0%	*	0%	4%	13%	2%	1%	3%	4%
Absent	1%	1%	<b>1%</b>	2%	2%	0%	0%	0%	*	0%	4%	13%	1%	1%	2%	3%
Other	0%	0%	<b>1%</b>	0%	1%	4%	0%	0%	*	0%	0%	0%	1%	1%	1%	1%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	98%	100%	100%	99%	*	100%	97%	83%	99%	98%	98%	96%
Included in Accountability	93%	94%	<b>95%</b>	94%	91%	96%	100%	97%	*	96%	94%	67%	98%	84%	92%	82%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	5%	4%	3%	0%	1%	*	4%	3%	17%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	1%	0%	1%	*	0%	0%	0%	0%	4%	0%	9%
Not Tested	1%	1%	<b>1%</b>	2%	2%	0%	0%	1%	*	0%	3%	17%	1%	2%	2%	4%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	2%	2%	0%	0%	1%	*	0%	3%	17%	1%	2%	2%		4%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%		0%
<b>Social Studies</b>																	
Assessment Participant	99%	99%	99%	99%	97%	100%	-	100%	-	100%	97%	100%	99%	99%	98%		96%
Included in Accountability	94%	95%	97%	95%	95%	99%	-	98%	-	100%	94%	100%	98%	90%	94%		84%
Not Included in Accountability: Mobile	4%	3%	2%	4%	1%	0%	-	0%	-	0%	3%	0%	1%	5%	4%		2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	-	2%	-	0%	0%	0%	0%	5%	0%		11%
Not Tested	1%	1%	1%	1%	3%	0%	-	0%	-	0%	3%	0%	1%	1%	2%		4%
Absent	1%	1%	1%	1%	2%	0%	-	0%	-	0%	3%	0%	1%	1%	2%		4%
Other	0%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
<b>Accelerated Testers</b>																	
SAT/ACT Participant	93%	98%	98%	100%	93%	86%	*	99%	-	100%	*	-	98%	88%	94%		*
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	98%	97%	99%	99%	100%	100%	*	97%	95%	97%	99%	98%	98%		99%
Included in Accountability	93%	94%	94%	93%	90%	96%	100%	97%	*	93%	89%	97%	96%	85%	91%		78%
Not Included in Accountability: Mobile	5%	4%	3%	4%	4%	2%	0%	1%	*	2%	3%	0%	1%	8%	5%		2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	4%	1%	0%	2%	*	2%	3%	0%	1%	6%	2%		19%
Not Tested	1%	1%	2%	3%	1%	1%	0%	0%	*	3%	5%	3%	1%	2%	2%		1%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	*	3%	4%	3%	1%	1%	2%		1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%		0%
<b>Reading</b>																	
Assessment Participant	99%	99%	98%	97%	99%	99%	*	100%	*	93%	97%	93%	99%	98%	98%		99%
Included in Accountability	92%	93%	93%	93%	87%	94%	*	95%	*	89%	88%	93%	95%	83%	89%		69%
Not Included in Accountability: Mobile	5%	4%	3%	3%	5%	3%	*	1%	*	2%	4%	0%	1%	7%	5%		1%
Not Included in Accountability: Other Exclusions	2%	2%	3%	1%	7%	3%	*	3%	*	2%	6%	0%	2%	8%	4%		29%
Not Tested	1%	1%	2%	3%	1%	1%	*	0%	*	7%	4%	7%	1%	2%	2%		1%
Absent	1%	1%	1%	2%	1%	1%	*	0%	*	7%	3%	7%	1%	1%	2%		1%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%		0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	98%	97%	99%	98%	*	100%	*	100%	96%	100%	98%	98%	98%		99%
Included in Accountability	93%	94%	95%	92%	93%	96%	*	98%	*	100%	92%	100%	97%	86%	92%		91%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	3%	4%	5%	2%	*	1%	*	0%	3%	0%	1%	10%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	4%
Not Tested	1%	1%	2%	3%	1%	2%	*	0%	*	0%	4%	0%	2%	2%	2%	1%
Absent	1%	1%	1%	2%	1%	0%	*	0%	*	0%	3%	0%	1%	1%	1%	1%
Other	0%	0%	1%	2%	0%	2%	*	0%	*	0%	1%	0%	1%	1%	1%	0%
<b>Science</b>																
Assessment Participant	98%	99%	98%	97%	98%	100%	*	100%	*	100%	95%	100%	99%	97%	97%	97%
Included in Accountability	93%	94%	95%	93%	91%	98%	*	97%	*	96%	91%	100%	98%	85%	91%	84%
Not Included in Accountability: Mobile	4%	4%	2%	3%	5%	2%	*	1%	*	0%	3%	0%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	1%	*	4%	1%	0%	0%	5%	1%	11%
Not Tested	2%	1%	2%	3%	2%	0%	*	0%	*	0%	5%	0%	1%	3%	3%	3%
Absent	1%	1%	1%	2%	2%	0%	*	0%	*	0%	3%	0%	1%	2%	2%	3%
Other	0%	0%	1%	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	99%	98%	97%	100%	*	100%	-	100%	92%	*	99%	98%	97%	97%
Included in Accountability	94%	95%	95%	93%	93%	98%	*	98%	-	96%	85%	*	98%	85%	93%	78%
Not Included in Accountability: Mobile	4%	3%	2%	4%	2%	1%	*	1%	-	4%	5%	*	1%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	1%	*	1%	-	0%	3%	*	0%	6%	0%	19%
Not Tested	2%	1%	1%	2%	3%	0%	*	0%	-	0%	8%	*	1%	2%	3%	3%
Absent	1%	1%	1%	2%	3%	0%	*	0%	-	0%	8%	*	1%	2%	3%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	97%	88%	100%	93%	-	99%	-	100%	*	-	98%	75%	94%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.5%</b>	91.6%	92.2%	92.9%	90.6%	95.6%	*	93.5%	90.2%	90.7%	93.6%
2020-21	95.0%	96.3%	<b>96.9%</b>	94.7%	95.2%	96.8%	99.2%	99.3%	*	97.4%	92.4%	93.9%	95.0%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>20.7%</b>	29.6%	26.4%	24.8%	22.2%	10.2%	*	22.7%	32.5%	33.7%	20.5%
2020-21	15.0%	11.1%	<b>9.2%</b>	16.1%	17.0%	8.1%	0.0%	1.2%	-	6.1%	23.3%	18.7%	17.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	<b>1.2%</b>	3.0%	1.4%	0.6%	0.0%	0.1%	*	0.0%	2.9%	2.9%	0.8%
2020-21	2.4%	1.6%	<b>0.8%</b>	1.2%	1.8%	0.8%	0.0%	0.1%	*	0.0%	3.9%	1.7%	2.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	<b>94.5%</b>	88.7%	92.2%	97.5%	*	98.4%	-	100.0%	83.7%	88.4%	96.3%
Received TxCHSE	0.3%	0.5%	<b>0.5%</b>	0.6%	1.1%	1.3%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	3.5%	1.5%	<b>1.6%</b>	2.8%	2.2%	0.0%	*	1.2%	-	0.0%	6.1%	3.0%	0.0%
Dropped Out	6.4%	4.1%	<b>3.4%</b>	7.9%	4.4%	1.3%	*	0.4%	-	0.0%	10.2%	8.1%	3.7%
Graduates and TxCHSE	90.0%	94.4%	<b>95.0%</b>	89.3%	93.3%	98.7%	*	98.4%	-	100.0%	83.7%	88.9%	96.3%
Graduates, TxCHSE, and Continuers	93.6%	95.9%	<b>96.6%</b>	92.1%	95.6%	98.7%	*	99.6%	-	100.0%	89.8%	91.9%	96.3%
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>96.6%</b>	94.2%	90.7%	96.3%	*	100.0%	-	100.0%	82.6%	91.7%	100.0%
Received TxCHSE	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.9%	<b>1.5%</b>	1.6%	6.7%	1.2%	*	0.0%	-	0.0%	8.7%	3.6%	0.0%
Dropped Out	5.8%	3.3%	<b>2.0%</b>	4.2%	2.7%	2.4%	*	0.0%	-	0.0%	8.7%	4.7%	0.0%
Graduates and TxCHSE	90.3%	94.8%	<b>96.6%</b>	94.2%	90.7%	96.3%	*	100.0%	-	100.0%	82.6%	91.7%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>98.0%</b>	95.8%	97.3%	97.6%	*	100.0%	-	100.0%	91.3%	95.3%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	<b>98.0%</b>	95.3%	98.6%	97.6%	*	100.0%	-	100.0%	91.1%	95.8%	100.0%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	<b>0.2%</b>	0.5%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	<b>1.8%</b>	4.2%	1.4%	2.4%	*	0.0%	-	0.0%	8.9%	4.2%	0.0%
Graduates and TxCHSE	92.7%	96.4%	<b>98.0%</b>	95.3%	98.6%	97.6%	*	100.0%	-	100.0%	91.1%	95.8%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	<b>98.2%</b>	95.8%	98.6%	97.6%	*	100.0%	-	100.0%	91.1%	95.8%	100.0%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>97.6%</b>	97.7%	94.0%	96.9%	-	100.0%	-	95.7%	94.6%	95.3%	100.0%
Received TxCHSE	0.5%	0.6%	<b>0.3%</b>	0.0%	1.0%	1.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.1%	<b>0.2%</b>	0.6%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.2%	3.6%	<b>1.9%</b>	1.8%	5.0%	2.1%	-	0.0%	-	4.3%	5.4%	4.1%	0.0%
Graduates and TxCHSE	92.7%	96.3%	<b>98.0%</b>	97.7%	95.0%	97.9%	-	100.0%	-	95.7%	94.6%	95.3%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>98.1%</b>	98.2%	95.0%	97.9%	-	100.0%	-	95.7%	94.6%	95.9%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	<b>98.0%</b>	98.3%	94.0%	96.9%	-	100.0%	-	100.0%	94.6%	96.4%	100.0%
Received TxCHSE	0.5%	0.6%	<b>0.3%</b>	0.0%	1.0%	1.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>1.7%</b>	1.7%	5.0%	2.1%	-	0.0%	-	0.0%	5.4%	3.6%	0.0%
Graduates and TxCHSE	93.2%	96.5%	<b>98.3%</b>	98.3%	95.0%	97.9%	-	100.0%	-	100.0%	94.6%	96.4%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>98.3%</b>	98.3%	95.0%	97.9%	-	100.0%	-	100.0%	94.6%	96.4%	100.0%
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>97.8%</b>	97.0%	98.8%	95.2%	*	98.8%	-	100.0%	91.9%	96.9%	92.9%
Received TxCHSE	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>2.2%</b>	3.0%	1.2%	4.8%	*	1.2%	-	0.0%	8.1%	3.1%	7.1%
Graduates and TxCHSE	93.2%	96.5%	<b>97.8%</b>	97.0%	98.8%	95.2%	*	98.8%	-	100.0%	91.9%	96.9%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>97.8%</b>	97.0%	98.8%	95.2%	*	98.8%	-	100.0%	91.9%	96.9%	92.9%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	<b>93.1%</b>	85.8%	88.3%	97.5%	*	98.4%	-	100.0%	73.2%	85.0%	92.9%
Class of 2021	90.0%	93.7%	<b>94.2%</b>	92.2%	87.2%	94.0%	*	98.4%	-	90.5%	69.1%	87.1%	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	<b>2.9%</b>	5.7%	7.2%	1.3%	-	0.4%	-	0.0%	4.9%	5.7%	3.8%
Class of 2021	3.8%	1.3%	<b>2.6%</b>	2.8%	7.4%	2.5%	*	0.4%	-	10.5%	5.3%	5.2%	14.3%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	85.0%	<b>87.4%</b>	75.2%	74.7%	90.9%	-	98.4%	-	85.7%	48.8%	74.3%	65.4%
Class of 2021	81.9%	85.7%	<b>83.7%</b>	74.7%	63.2%	87.3%	*	96.7%	-	68.4%	28.9%	67.1%	64.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	87.1%	<b>90.3%</b>	80.9%	81.9%	92.2%	-	98.8%	-	85.7%	53.7%	80.0%	69.2%
Class of 2021	85.7%	87.0%	<b>86.2%</b>	77.5%	70.6%	89.9%	*	97.1%	-	78.9%	34.2%	72.3%	78.6%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	<b>0.0%</b>	*	-	-	-	*	*	-	0.0%	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	<b>3.1%</b>	6.0%	7.8%	1.3%	-	0.4%	-	0.0%	4.4%	5.8%	3.7%
2020-21	3.8%	1.4%	<b>2.7%</b>	2.8%	7.2%	3.7%	*	0.4%	-	11.8%	5.1%	5.2%	20.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	<b>84.4%</b>	70.7%	70.0%	89.6%	-	97.6%	-	79.2%	44.4%	70.2%	66.7%
2020-21	80.4%	84.3%	<b>83.4%</b>	74.4%	63.8%	85.4%	*	96.3%	-	70.6%	28.2%	67.1%	60.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	<b>87.5%</b>	76.6%	77.8%	90.9%	-	98.0%	-	79.2%	48.9%	75.9%	70.4%
2020-21	84.1%	85.5%	<b>85.3%</b>	76.0%	71.0%	89.0%	*	96.3%	*	82.4%	29.5%	71.3%	80.0%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	610	100.0%	5,960	368,686
<b>By Ethnicity:</b>				
African American	167	27.4%	1,743	45,227
Hispanic	90	14.8%	1,482	191,125
White	77	12.6%	881	103,171
American Indian	0	0.0%	12	1,159
Asian	252	41.3%	1,661	18,794
Pacific Islander	0	0.0%	5	569
Two or More Races	24	3.9%	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	76	12.5%	894	51,023
Foundation H.S. Program (Endorsement)	19	3.1%	125	14,179
Foundation H.S. Program (DLA)	515	84.4%	4,940	302,917
Special Education Graduates	45	7.4%	506	32,447
Economically Disadvantaged Graduates	191	31.3%	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	27	4.4%	408	40,398
At-Risk Graduates	178	29.2%	2,134	159,689

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	62.4%	<b>72.6%</b>	47.3%	56.7%	84.4%	-	93.3%	-	54.2%	84.4%	50.3%	44.4%
2020-21	65.2%	63.4%	<b>70.8%</b>	47.0%	47.8%	79.3%	*	93.9%	*	58.8%	36.4%	52.2%	60.0%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	52.8%	<b>64.1%</b>	34.1%	42.2%	71.4%	-	90.9%	-	50.0%	20.0%	37.2%	25.9%
2020-21	52.7%	55.3%	<b>63.7%</b>	35.0%	36.2%	72.0%	*	91.4%	*	52.9%	6.8%	40.1%	46.7%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	60.2%	<b>68.5%</b>	42.5%	47.8%	77.9%	-	91.7%	-	54.2%	22.2%	41.4%	25.9%
2020-21	56.1%	61.1%	<b>66.2%</b>	39.3%	43.5%	78.0%	*	90.2%	*	52.9%	9.1%	42.7%	46.7%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	53.2%	<b>63.3%</b>	33.5%	42.2%	68.8%	-	90.1%	-	50.0%	22.2%	38.7%	44.4%
2020-21	45.7%	53.7%	<b>62.8%</b>	31.7%	37.7%	75.6%	*	90.2%	*	47.1%	9.1%	40.8%	53.3%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	48.3%	<b>60.2%</b>	29.3%	38.9%	67.5%	-	87.3%	-	45.8%	20.0%	34.0%	18.5%
2020-21	40.4%	49.7%	<b>58.2%</b>	26.8%	33.3%	68.3%	*	86.5%	*	47.1%	6.8%	35.7%	40.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	27.8%	<b>40.0%</b>	12.0%	23.3%	36.4%	-	66.7%	-	29.2%	8.9%	18.3%	7.4%
2020-21	21.3%	30.3%	<b>35.3%</b>	10.9%	11.6%	34.1%	*	61.5%	*	23.5%	2.3%	17.8%	26.7%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	15.1%	<b>19.2%</b>	12.0%	12.2%	16.9%	-	27.8%	-	12.5%	2.2%	8.4%	3.7%
2020-21	25.9%	20.4%	<b>29.7%</b>	21.3%	17.4%	31.7%	*	38.5%	*	35.3%	4.5%	21.7%	20.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	23.0%	<b>33.9%</b>	24.6%	32.2%	39.0%	-	40.5%	-	20.8%	84.4%	31.4%	29.6%
2020-21	24.2%	22.0%	<b>21.0%</b>	18.6%	18.8%	26.8%	*	22.1%	*	17.6%	36.4%	22.3%	33.3%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	17.5%	<b>28.5%</b>	15.6%	24.4%	32.5%	-	38.1%	-	20.8%	11.1%	22.5%	3.7%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>18.8%</b>	14.2%	17.4%	26.8%	*	20.5%	*	17.6%	6.8%	19.7%	26.7%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	2.7%	<b>2.5%</b>	4.8%	5.6%	2.6%	-	0.0%	-	0.0%	33.3%	5.2%	18.5%
2020-21	2.4%	0.9%	<b>0.3%</b>	0.0%	0.0%	0.0%	*	0.8%	*	0.0%	4.5%	0.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	3.6%	<b>3.6%</b>	4.2%	3.3%	6.5%	-	2.8%	-	0.0%	48.9%	4.2%	7.4%
2020-21	4.4%	2.7%	<b>2.2%</b>	5.5%	1.4%	0.0%	*	0.8%	*	0.0%	29.5%	3.8%	6.7%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	9.6%	<b>6.6%</b>	6.0%	7.8%	7.8%	-	6.0%	-	8.3%	2.2%	6.8%	7.4%
	2020-21	25.9%	10.0%	<b>8.0%</b>	6.0%	13.0%	6.1%	*	8.6%	*	11.8%	6.8%	7.6%	20.0%
Mathematics	2021-22	18.7%	14.1%	<b>9.2%</b>	10.2%	6.7%	11.7%	-	8.3%	-	12.5%	2.2%	9.4%	7.4%
	2020-21	19.4%	11.2%	<b>10.5%</b>	8.7%	8.7%	9.8%	*	12.7%	*	11.8%	6.8%	8.9%	20.0%
Both Subjects	2021-22	12.6%	5.8%	<b>4.6%</b>	3.0%	3.3%	6.5%	-	5.6%	-	4.2%	2.2%	5.2%	3.7%
	2020-21	14.4%	5.5%	<b>5.2%</b>	3.3%	5.8%	2.4%	*	7.0%	*	11.8%	4.5%	4.5%	6.7%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	1.5%	<b>3.4%</b>	4.2%	5.6%	1.3%	-	2.0%	-	12.5%	2.2%	3.7%	11.1%
	2020-21	10.3%	2.0%	<b>4.2%</b>	4.9%	5.8%	7.3%	*	1.6%	*	5.9%	0.0%	9.6%	6.7%
Both Subjects	2021-22	7.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	29.7%	<b>37.6%</b>	12.7%	17.3%	29.6%	20.0%	65.7%	-	30.8%	9.1%	16.6%	14.0%
	2021	21.1%	26.2%	<b>29.7%</b>	9.0%	14.3%	27.3%	*	51.2%	-	23.7%	4.3%	13.2%	12.5%
English Language Arts	2022	13.2%	18.1%	<b>21.9%</b>	8.7%	7.3%	14.2%	20.0%	38.8%	-	23.1%	1.8%	9.4%	0.0%
	2021	12.1%	14.6%	<b>16.1%</b>	5.9%	5.4%	12.7%	*	28.7%	-	13.2%	0.0%	4.5%	0.0%
Mathematics	2022	6.9%	11.4%	<b>16.3%</b>	3.9%	6.3%	9.9%	0.0%	31.5%	-	7.7%	3.6%	7.8%	7.0%
	2021	6.1%	8.2%	<b>9.7%</b>	2.2%	1.8%	6.7%	*	18.9%	-	7.9%	1.7%	4.5%	5.0%
Science	2022	9.6%	15.4%	<b>20.6%</b>	5.4%	6.3%	15.4%	20.0%	38.0%	-	20.5%	3.6%	9.7%	2.3%
	2021	8.7%	10.9%	<b>9.2%</b>	2.8%	3.6%	7.3%	*	16.5%	-	7.9%	1.7%	4.2%	7.5%
Social Studies	2022	12.5%	18.7%	<b>25.8%</b>	8.1%	12.0%	19.1%	20.0%	45.7%	-	20.5%	2.7%	10.7%	4.7%
	2021	11.6%	17.8%	<b>23.4%</b>	5.6%	11.3%	18.8%	*	42.3%	-	21.1%	1.7%	9.6%	12.5%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	70.2%	<b>75.8%</b>	73.8%	60.6%	75.0%	*	77.7%	-	75.0%	60.0%	67.7%	33.3%
	2021	48.6%	69.0%	<b>76.0%</b>	59.4%	70.8%	75.6%	*	78.2%	-	88.9%	60.0%	63.6%	40.0%
English Language Arts	2022	53.2%	72.6%	<b>81.3%</b>	69.0%	78.6%	82.6%	*	82.7%	-	88.9%	*	71.4%	-
	2021	42.7%	65.7%	<b>77.7%</b>	57.1%	66.7%	71.4%	-	82.3%	-	80.0%	-	66.7%	-
Mathematics	2022	50.4%	70.4%	<b>68.3%</b>	84.6%	50.0%	81.3%	-	66.5%	-	*	*	62.1%	*
	2021	49.4%	70.9%	<b>68.1%</b>	37.5%	*	81.8%	*	67.7%	-	*	*	66.7%	*
Science	2022	44.7%	62.4%	<b>59.4%</b>	61.1%	75.0%	48.0%	*	61.0%	-	37.5%	*	61.1%	*
	2021	41.4%	62.6%	<b>54.9%</b>	30.0%	50.0%	66.7%	*	56.8%	-	*	*	50.0%	*



Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	63.9%	<b>63.8%</b>	74.1%	39.1%	45.2%	*	67.1%	-	75.0%	*	60.0%	*
	2021	42.2%	64.7%	<b>71.8%</b>	60.0%	52.6%	71.0%	*	73.6%	-	100.0%	*	65.6%	40.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	79.5%	<b>83.9%</b>	71.9%	68.9%	89.6%	-	96.8%	-	70.8%	47.9%	67.2%	51.9%
	2020-21	70.8%	79.8%	<b>75.0%</b>	59.6%	53.6%	81.7%	*	91.4%	*	70.6%	34.1%	61.1%	80.0%
At/Above Criterion for All Examinees	2021-22	32.1%	49.0%	<b>63.5%</b>	30.8%	46.8%	63.8%	-	84.8%	-	47.1%	34.8%	41.1%	28.6%
	2020-21	32.9%	52.9%	<b>67.8%</b>	33.9%	43.2%	76.1%	*	86.5%	-	50.0%	6.7%	43.8%	33.3%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1088	<b>1163</b>	997	1044	1141	-	1280	-	1135	952	1037	974
	2020-21	1002	1098	<b>1175</b>	1013	1033	1190	1280	1278	-	1027	789	1038	953
English Language Arts and Writing	2021-22	506	546	<b>582</b>	509	531	582	-	631	-	578	468	522	466
	2020-21	504	546	<b>580</b>	511	514	595	640	624	-	508	383	515	441
Mathematics	2021-22	496	542	<b>580</b>	488	514	560	-	648	-	557	484	516	508
	2020-21	498	552	<b>594</b>	503	519	595	640	655	-	519	405	523	513
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	20.8	<b>24.7</b>	20.6	24.8	25.9	-	27.2	-	23.2	*	21.4	*
	2020-21	20.0	22.2	<b>24.3</b>	19.4	21.4	24.5	30.0	26.9	-	25.2	14.5	21.4	-
English Language Arts	2021-22	19.2	20.6	<b>25.3</b>	20.7	25.9	26.8	-	28.1	-	23.6	*	21.0	*
	2020-21	19.6	22.0	<b>24.3</b>	19.3	20.5	25.2	27.0	26.9	-	25.1	12.8	20.9	-
Mathematics	2021-22	19.3	20.6	<b>23.5</b>	19.8	22.5	24.1	-	26.3	-	22.3	*	20.9	*
	2020-21	19.9	22.2	<b>24.4</b>	19.0	22.6	23.9	35.0	27.3	-	24.6	15.5	21.8	-
Science	2021-22	19.8	21.0	<b>24.0</b>	20.5	24.8	25.4	-	26.0	-	22.7	*	22.0	*
	2020-21	20.3	22.1	<b>24.0</b>	19.7	22.0	23.5	32.0	26.1	-	25.4	16.5	21.5	-

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	42.8%	<b>46.2%</b>	28.7%	30.3%	42.5%	44.4%	66.0%	*	51.1%	13.5%	27.8%	27.5%
	2020-21	42.5%	44.6%	<b>46.2%</b>	27.5%	28.3%	45.4%	50.0%	68.8%	-	38.8%	9.6%	26.6%	25.0%
English Language Arts	2021-22	16.6%	15.8%	<b>18.8%</b>	10.0%	8.4%	15.2%	12.5%	30.5%	*	16.3%	1.7%	9.1%	0.8%
	2020-21	16.3%	16.5%	<b>19.7%</b>	10.6%	9.0%	17.8%	20.0%	31.8%	-	15.2%	0.9%	8.8%	3.4%
Mathematics	2021-22	19.9%	21.8%	<b>22.3%</b>	9.5%	11.8%	19.8%	37.5%	35.9%	*	22.4%	4.3%	11.7%	8.7%
	2020-21	19.3%	22.7%	<b>24.3%</b>	9.1%	11.5%	20.5%	20.0%	41.9%	-	22.1%	3.8%	11.5%	15.5%
Science	2021-22	21.1%	24.4%	<b>29.6%</b>	17.7%	19.0%	25.7%	12.5%	43.3%	*	27.9%	7.4%	16.5%	11.3%
	2020-21	20.6%	25.0%	<b>31.6%</b>	18.2%	20.1%	22.1%	50.0%	48.8%	-	32.9%	6.7%	20.3%	16.7%
Social Studies	2021-22	22.8%	24.3%	<b>31.9%</b>	14.4%	14.8%	26.1%	25.0%	52.9%	*	27.9%	3.8%	16.1%	8.5%
	2020-21	22.8%	26.9%	<b>32.7%</b>	14.8%	16.2%	28.4%	30.0%	55.0%	-	27.3%	4.1%	14.8%	12.6%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	60.1%	<b>67.7%</b>	52.5%	47.8%	70.7%	*	84.4%	*	58.8%	31.8%	53.5%	73.3%
	2019-20	46.1%	59.9%	<b>68.9%</b>	52.6%	61.1%	76.1%	-	85.4%	-	52.0%	24.4%	52.1%	36.8%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,644	100.0%	79,482	5,504,150	2,654	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	730	27.6%	9.2%	8.7%	730	27.5%	9.1%	8.7%
Grade 10	674	25.5%	8.7%	7.9%	675	25.4%	8.7%	7.9%
Grade 11	651	24.6%	7.9%	7.0%	651	24.5%	7.8%	7.0%
Grade 12	589	22.3%	7.3%	6.6%	598	22.5%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	743	28.1%	27.8%	12.8%	748	28.2%	27.8%	12.8%
Hispanic	418	15.8%	26.7%	53.0%	420	15.8%	26.6%	52.9%
White	313	11.8%	13.8%	25.6%	314	11.8%	13.8%	25.7%
American Indian	14	0.5%	0.5%	0.3%	14	0.5%	0.5%	0.3%
Asian	1,071	40.5%	27.3%	5.1%	1,073	40.4%	27.2%	5.1%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	84	3.2%	3.9%	3.0%	84	3.2%	3.9%	3.0%
<b>Sex:</b>								
Female	1,221	46.2%	48.8%	48.8%	1,224	46.1%	48.7%	48.8%
Male	1,423	53.8%	51.2%	51.2%	1,430	53.9%	51.3%	51.2%
Economically Disadvantaged	806	30.5%	50.3%	62.1%	808	30.4%	50.3%	62.0%
Non-Educationally Disadvantaged	1,838	69.5%	49.7%	37.9%	1,846	69.6%	49.7%	38.0%
Section 504 Students	208	7.9%	4.7%	7.4%	209	7.9%	4.7%	7.4%
EB Students/EL	139	5.3%	20.6%	23.1%	141	5.3%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	64	2.4%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	91	3.4%	4.3%	5.5%	91	3.4%	4.3%	5.5%
Foster Care	4	0.2%	0.4%	0.2%	4	0.2%	0.4%	0.2%
Homeless	20	0.8%	0.9%	1.3%	20	0.8%	0.9%	1.3%
Immigrant	50	1.9%	1.7%	2.2%	50	1.9%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	20	0.8%	20.8%	64.6%	20	0.8%	20.8%	64.6%
Military Connected	67	2.5%	2.6%	3.6%	67	2.5%	2.6%	3.6%
At-Risk	608	23.0%	41.7%	53.3%	611	23.0%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	122	4.6%	20.1%	23.2%	123	4.6%	20.1%	23.2%
Career and Technical Education	1,917	72.5%	25.6%	26.5%	1,917	72.2%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	1,917	72.5%	69.8%	72.3%	1,917	72.2%	69.6%	72.2%
Gifted and Talented Education	295	11.2%	6.5%	8.2%	295	11.1%	6.5%	8.2%
Special Education	257	9.7%	12.2%	12.6%	265	10.0%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	257							
By Type of Primary Disability								
Students with Intellectual Disabilities	127	49.4%	41.5%	44.1%				
Students with Physical Disabilities	16	6.2%	14.8%	20.0%				
Students with Autism	46	17.9%	23.0%	15.5%				
Students with Behavioral Disabilities	68	26.5%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	246	9.2%	13.7%	16.8%				
By Ethnicity:								
African American	126	4.7%	5.4%	3.3%				
Hispanic	52	1.9%	3.8%	8.7%				
White	27	1.0%	1.5%	3.4%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	32	1.2%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.3%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	42	15.2%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	11	8.5%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	159	17.9%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	205	10.3%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	2.1%	8.1%	8.7%	6.3%	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	19.2	19.5	16.2
Foreign Languages	23.3	21.8	18.8
Mathematics	19.5	20.3	17.5
Science	20.1	21.2	18.5
Social Studies	21.4	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	178.2	100.0%	100.0%	100.0%
Professional Staff:	160.9	90.3%	64.1%	64.1%
Teachers	137.1	76.9%	46.9%	48.7%
Professional Support	14.9	8.3%	13.4%	10.9%
Campus Administration (School Leadership)	9.0	5.1%	3.3%	3.3%
Educational Aides:	17.3	9.7%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	7.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	112.5	63.1%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	44.2	32.2%	33.3%	11.8%
Hispanic	19.7	14.4%	16.8%	29.6%
White	46.8	34.1%	39.0%	54.9%
American Indian	0.2	0.2%	0.2%	0.3%
Asian	20.3	14.8%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	5.9	4.3%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	62.5	45.6%	24.2%	24.4%
Females	74.6	54.4%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.8	0.6%	0.5%	2.0%
Bachelors	84.6	61.7%	68.6%	72.2%
Masters	46.6	34.0%	29.3%	25.0%
Doctorate	5.0	3.7%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	8.8	6.4%	6.5%	9.7%
1-5 Years Experience	42.5	31.0%	26.5%	26.3%
6-10 Years Experience	25.2	18.4%	22.2%	20.5%
11-20 Years Experience	42.1	30.7%	29.5%	27.2%
21-30 Years Experience	15.5	11.3%	12.9%	13.3%
Over 30 Years Experience	3.1	2.3%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.3	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.7	6.1
Average Years Experience of Principals with District	3.0	6.3	5.3
Average Years Experience of Assistant Principals	9.8	6.6	5.2
Average Years Experience of Assistant Principals with District	9.8	5.7	4.4
Average Years Experience of Teachers:	11.2	11.2	11.0
Average Years Experience of Teachers with District:	6.9	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$55,753	\$49,884	\$53,300
1-5 Years Experience	\$59,871	\$60,617	\$56,516
6-10 Years Experience	\$64,916	\$65,310	\$59,732
11-20 Years Experience	\$69,498	\$68,795	\$63,389
21-30 Years Experience	\$75,110	\$73,547	\$67,876
Over 30 Years Experience	\$79,034	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,639	\$65,493	\$60,717
Professional Support	\$80,614	\$78,991	\$72,022
Campus Administration (School Leadership)	\$94,406	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.8	0.6%	4.5%	5.9%
Career and Technical Education	10.3	7.5%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	114.3	83.4%	74.6%	70.6%
Special Education	11.7	8.5%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: STEPHEN F AUSTIN H S**

**Campus Number: 079907007**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	75%	<b>82%</b>	69%	66%	91%	100%	89%	*	88%	39%	100%	81%	85%	69%	63%
	2022	65%	72%	<b>82%</b>	70%	64%	91%	*	92%	-	88%	49%	-	83%	80%	74%	68%
At Meets Grade Level or Above	2023	52%	57%	<b>64%</b>	44%	44%	73%	60%	76%	*	64%	21%	100%	64%	65%	45%	36%
	2022	47%	56%	<b>67%</b>	53%	47%	75%	*	79%	-	69%	25%	-	70%	60%	54%	43%
At Masters Grade Level	2023	13%	18%	<b>20%</b>	7%	8%	21%	0%	29%	*	28%	3%	0%	20%	21%	9%	7%
	2022	11%	16%	<b>20%</b>	10%	7%	25%	*	27%	-	25%	3%	-	22%	12%	9%	6%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	79%	<b>85%</b>	75%	77%	89%	*	91%	-	94%	40%	*	87%	80%	75%	63%
	2022	72%	78%	<b>88%</b>	81%	71%	97%	*	96%	*	91%	49%	*	90%	85%	80%	66%
At Meets Grade Level or Above	2023	54%	61%	<b>68%</b>	56%	47%	76%	*	80%	-	72%	24%	*	71%	59%	51%	33%
	2022	55%	64%	<b>77%</b>	64%	57%	78%	*	90%	*	83%	31%	*	80%	69%	63%	47%
At Masters Grade Level	2023	9%	13%	<b>16%</b>	8%	8%	23%	*	21%	-	17%	0%	*	18%	9%	9%	3%
	2022	9%	14%	<b>19%</b>	9%	8%	14%	*	29%	*	30%	0%	*	22%	9%	12%	5%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>75%</b>	72%	60%	81%	*	87%	*	53%	33%	100%	74%	78%	66%	64%
	2022	76%	75%	<b>73%</b>	65%	61%	83%	-	85%	-	82%	50%	-	75%	69%	67%	69%
At Meets Grade Level or Above	2023	43%	47%	<b>27%</b>	17%	17%	24%	*	43%	*	18%	5%	100%	25%	33%	16%	18%
	2022	43%	46%	<b>30%</b>	22%	15%	37%	-	46%	-	27%	18%	-	29%	31%	22%	24%
At Masters Grade Level	2023	23%	30%	<b>11%</b>	6%	5%	8%	*	20%	*	6%	5%	60%	9%	16%	6%	8%
	2022	27%	33%	<b>16%</b>	13%	5%	17%	-	26%	-	27%	5%	-	15%	17%	11%	10%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	<b>93%</b>	87%	86%	94%	*	97%	*	96%	75%	100%	94%	92%	88%	85%
	2022	83%	86%	<b>93%</b>	91%	86%	96%	*	97%	-	94%	79%	-	94%	90%	90%	82%
At Meets Grade Level or Above	2023	56%	62%	<b>75%</b>	56%	55%	79%	*	87%	*	59%	29%	100%	76%	72%	62%	53%
	2022	55%	63%	<b>74%</b>	58%	56%	83%	*	84%	-	94%	28%	-	76%	67%	64%	55%
At Masters Grade Level	2023	21%	32%	<b>38%</b>	22%	25%	30%	*	50%	*	37%	5%	60%	38%	37%	24%	17%
	2022	21%	33%	<b>43%</b>	26%	19%	54%	*	58%	-	44%	9%	-	48%	31%	29%	23%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	<b>98%</b>	95%	96%	99%	*	100%	*	100%	78%	*	99%	97%	96%	96%
	2022	89%	91%	<b>96%</b>	92%	90%	98%	*	99%	*	100%	74%	*	97%	95%	93%	90%
At Meets Grade Level or Above	2023	70%	77%	<b>90%</b>	76%	81%	89%	*	97%	*	95%	43%	*	90%	87%	83%	75%
	2022	68%	74%	<b>88%</b>	82%	75%	93%	*	92%	*	100%	42%	*	89%	84%	81%	69%
At Masters Grade Level	2023	38%	50%	<b>68%</b>	41%	55%	63%	*	82%	*	90%	14%	*	70%	63%	52%	31%
	2022	42%	50%	<b>72%</b>	64%	57%	80%	*	76%	*	89%	24%	*	75%	64%	62%	36%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	96%	<b>99%</b>	90%	100%	100%	-	100%	-	100%	-	*	99%	94%	98%	100%
	2022	92%	97%	<b>99%</b>	100%	100%	93%	*	100%	-	*	*	-	100%	82%	100%	*
At Meets Grade Level or Above	2023	61%	81%	<b>93%</b>	76%	77%	100%	-	97%	-	100%	-	*	96%	65%	82%	50%
	2022	64%	83%	<b>95%</b>	87%	100%	90%	*	96%	-	*	*	-	96%	73%	98%	*
At Masters Grade Level	2023	12%	33%	<b>38%</b>	14%	15%	28%	-	47%	-	25%	-	*	39%	24%	24%	0%
	2022	13%	36%	<b>37%</b>	20%	17%	13%	*	46%	-	*	*	-	39%	0%	31%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>88%</b>	79%	77%	91%	86%	94%	100%	89%	50%	100%	88%	86%	79%	72%
	2022	74%	79%	<b>88%</b>	80%	74%	93%	75%	95%	*	92%	59%	100%	89%	84%	82%	75%
At Meets Grade Level or Above	2023	49%	57%	<b>68%</b>	50%	49%	72%	50%	81%	78%	65%	22%	95%	70%	62%	52%	40%
	2022	48%	56%	<b>71%</b>	56%	50%	76%	50%	84%	*	79%	28%	100%	73%	64%	59%	47%
At Masters Grade Level	2023	20%	28%	<b>31%</b>	15%	19%	29%	0%	41%	33%	36%	4%	40%	32%	27%	18%	11%
	2022	23%	32%	<b>35%</b>	23%	18%	38%	0%	46%	*	43%	8%	40%	38%	27%	25%	16%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>83%</b>	72%	71%	90%	78%	90%	*	91%	39%	100%	84%	82%	72%	63%
	2022	75%	81%	<b>85%</b>	75%	68%	93%	*	94%	*	90%	49%	*	86%	82%	76%	67%
At Meets Grade Level or Above	2023	53%	61%	<b>66%</b>	50%	45%	74%	44%	78%	*	67%	23%	86%	67%	62%	48%	35%
	2022	53%	62%	<b>72%</b>	58%	52%	76%	*	84%	*	77%	27%	*	74%	64%	58%	44%
At Masters Grade Level	2023	20%	27%	<b>18%</b>	8%	8%	22%	0%	25%	*	23%	2%	0%	19%	16%	9%	5%
	2022	25%	34%	<b>19%</b>	10%	7%	20%	*	28%	*	28%	2%	*	22%	11%	10%	6%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>82%</b>	75%	65%	85%	*	93%	*	68%	33%	100%	83%	80%	71%	66%
	2022	72%	76%	<b>81%</b>	69%	63%	86%	*	93%	-	85%	51%	-	84%	70%	73%	71%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	53%	<b>47%</b>	28%	24%	41%	*	67%	*	44%	5%	100%	50%	36%	27%	20%
	2022	42%	50%	<b>50%</b>	30%	19%	53%	*	72%	-	38%	20%	-	54%	35%	36%	27%
At Masters Grade Level	2023	19%	26%	<b>19%</b>	8%	6%	12%	*	32%	*	12%	5%	50%	20%	17%	9%	8%
	2022	20%	28%	<b>22%</b>	14%	6%	16%	*	36%	-	23%	7%	-	24%	16%	15%	13%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>93%</b>	87%	86%	94%	*	97%	*	96%	75%	100%	94%	92%	88%	85%
	2022	76%	79%	<b>93%</b>	91%	86%	96%	*	97%	-	94%	79%	-	94%	90%	90%	82%
At Meets Grade Level or Above	2023	47%	54%	<b>74%</b>	56%	54%	79%	*	87%	*	59%	29%	100%	76%	71%	61%	52%
	2022	47%	54%	<b>74%</b>	58%	56%	83%	*	84%	-	94%	28%	-	76%	67%	64%	55%
At Masters Grade Level	2023	18%	26%	<b>38%</b>	22%	25%	30%	*	50%	*	37%	5%	60%	38%	37%	24%	17%
	2022	21%	29%	<b>43%</b>	26%	19%	54%	*	58%	-	44%	9%	-	48%	31%	29%	23%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	<b>98%</b>	95%	96%	99%	*	100%	*	100%	78%	*	99%	97%	96%	96%
	2022	75%	80%	<b>96%</b>	92%	90%	98%	*	99%	*	100%	74%	*	97%	95%	93%	90%
At Meets Grade Level or Above	2023	52%	61%	<b>90%</b>	76%	81%	89%	*	97%	*	95%	43%	*	90%	87%	83%	75%
	2022	50%	58%	<b>88%</b>	82%	75%	93%	*	92%	*	100%	42%	*	89%	84%	81%	69%
At Masters Grade Level	2023	27%	37%	<b>68%</b>	41%	55%	63%	*	82%	*	90%	14%	*	70%	63%	52%	31%
	2022	30%	39%	<b>72%</b>	64%	57%	80%	*	76%	*	89%	24%	*	75%	64%	62%	36%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	55%	<b>45%</b>	28%	39%	43%	*	52%	*	41%	31%	20%	44%	49%	32%	36%
End of Course English II	2023	74%	76%	<b>75%</b>	73%	71%	76%	*	78%	-	69%	57%	*	76%	72%	73%	64%
End of Course Algebra I	2023	76%	79%	<b>51%</b>	42%	51%	46%	*	59%	*	37%	41%	100%	52%	47%	39%	51%
All Grades Both Subjects	2023	64%	67%	<b>58%</b>	50%	55%	57%	25%	64%	50%	48%	43%	58%	59%	56%	49%	49%
All Grades ELA/Reading	2023	63%	65%	<b>60%</b>	53%	56%	60%	20%	65%	*	53%	44%	29%	60%	60%	53%	48%
All Grades Mathematics	2023	66%	70%	<b>51%</b>	42%	51%	46%	*	59%	*	37%	41%	100%	52%	47%	39%	51%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	25%	<b>27%</b>	14%	0%	*	-	44%	-	*	0%	-	15%	71%	17%	19%
End of Course English II	2023	41%	46%	<b>48%</b>	50%	50%	63%	*	42%	-	*	33%	-	49%	45%	43%	39%
End of Course Algebra I	2023	58%	56%	<b>47%</b>	44%	42%	57%	-	60%	-	*	24%	-	48%	45%	39%	35%
All Grades Both Subjects	2023	38%	39%	<b>43%</b>	43%	36%	63%	*	47%	-	29%	21%	-	41%	50%	36%	31%
All Grades ELA/Reading	2023	35%	37%	<b>41%</b>	41%	32%	67%	*	43%	-	*	20%	-	37%	52%	34%	30%
All Grades Mathematics	2023	40%	41%	<b>47%</b>	44%	42%	57%	-	60%	-	*	24%	-	48%	45%	39%	35%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>88%</b>	*	-	*	-	-	-	67%	-	67%	-	66%	90%	67%	97%
	2022	74%	79%	<b>88%</b>	-	-	-	-	-	-	64%	11%	65%	-	58%	89%	63%	98%
At Meets Grade Level or Above	2023	49%	57%	<b>68%</b>	*	-	*	-	-	-	33%	-	33%	-	32%	71%	33%	83%
	2022	48%	56%	<b>71%</b>	-	-	-	-	-	-	33%	0%	34%	-	42%	73%	33%	84%
At Masters Grade Level	2023	20%	28%	<b>31%</b>	*	-	*	-	-	-	8%	-	8%	-	0%	33%	8%	40%
	2022	23%	32%	<b>35%</b>	-	-	-	-	-	-	10%	0%	10%	-	0%	37%	9%	42%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>83%</b>	*	-	*	-	-	-	56%	-	56%	-	64%	86%	57%	97%
	2022	75%	81%	<b>85%</b>	-	-	-	-	-	-	51%	*	52%	-	57%	87%	51%	99%
At Meets Grade Level or Above	2023	53%	61%	<b>66%</b>	*	-	*	-	-	-	26%	-	26%	-	36%	71%	28%	84%
	2022	53%	62%	<b>72%</b>	-	-	-	-	-	-	26%	*	27%	-	29%	75%	26%	88%
At Masters Grade Level	2023	20%	27%	<b>18%</b>	*	-	*	-	-	-	3%	-	3%	-	0%	19%	3%	28%
	2022	25%	34%	<b>19%</b>	-	-	-	-	-	-	1%	*	1%	-	0%	21%	1%	24%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>82%</b>	-	-	-	-	-	-	59%	-	59%	-	80%	85%	60%	93%
	2022	72%	76%	<b>81%</b>	-	-	-	-	-	-	68%	*	68%	-	*	81%	65%	92%
At Meets Grade Level or Above	2023	45%	53%	<b>47%</b>	-	-	-	-	-	-	18%	-	18%	-	0%	50%	17%	61%
	2022	42%	50%	<b>50%</b>	-	-	-	-	-	-	26%	*	27%	-	*	51%	26%	61%
At Masters Grade Level	2023	19%	26%	<b>19%</b>	-	-	-	-	-	-	6%	-	6%	-	0%	22%	6%	21%
	2022	20%	28%	<b>22%</b>	-	-	-	-	-	-	13%	*	13%	-	*	22%	12%	29%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>93%</b>	-	-	-	-	-	-	83%	-	83%	-	*	95%	82%	99%
	2022	76%	79%	<b>93%</b>	-	-	-	-	-	-	72%	*	75%	-	*	96%	71%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>74%</b>	-	-	-	-	-	-	45%	-	45%	-	*	77%	45%	92%
	2022	47%	54%	<b>74%</b>	-	-	-	-	-	-	39%	*	40%	-	*	78%	38%	85%
At Masters Grade Level	2023	18%	26%	<b>38%</b>	-	-	-	-	-	-	12%	-	12%	-	*	41%	12%	51%
	2022	21%	29%	<b>43%</b>	-	-	-	-	-	-	12%	*	13%	-	*	46%	12%	54%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>98%</b>	-	-	-	-	-	-	95%	-	95%	-	*	98%	95%	100%
	2022	75%	80%	<b>96%</b>	-	-	-	-	-	-	83%	*	85%	-	*	96%	84%	100%
At Meets Grade Level or Above	2023	52%	61%	<b>90%</b>	-	-	-	-	-	-	68%	-	68%	-	*	90%	68%	96%
	2022	50%	58%	<b>88%</b>	-	-	-	-	-	-	53%	*	54%	-	*	90%	56%	95%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	<b>68%</b>	-	-	-	-	-	-	28%	-	28%	-	*	72%	27%	73%
	2022	30%	39%	<b>72%</b>	-	-	-	-	-	-	28%	*	28%	-	*	76%	28%	76%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>58%</b>	*	-	*	-	-	-	46%	-	46%	-	52%	60%	47%	59%
All Grades ELA/Reading	2023	63%	65%	<b>60%</b>	*	-	*	-	-	-	43%	-	43%	-	55%	62%	45%	64%
All Grades Mathematics	2023	66%	70%	<b>51%</b>	-	-	-	-	-	-	51%	-	51%	-	*	54%	51%	42%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>43%</b>	-	-	-	-	-	-	31%	-	31%	-	20%	52%	30%	*
All Grades ELA/Reading	2023	35%	37%	<b>41%</b>	-	-	-	-	-	-	31%	-	31%	-	20%	49%	30%	*
All Grades Mathematics	2023	40%	41%	<b>47%</b>	-	-	-	-	-	-	32%	-	32%	-	-	58%	32%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	97%	98%	99%	89%	99%	100%	99%	97%	100%	99%	98%	97%	99%
Included in Accountability	93%	94%	<b>93%</b>	90%	91%	95%	74%	94%	100%	97%	93%	83%	96%	84%	90%	84%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	6%	6%	2%	16%	2%	0%	1%	2%	13%	1%	10%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	2%	2%	0%	3%	0%	1%	2%	4%	1%	4%	3%	10%
Not Tested	1%	1%	<b>1%</b>	3%	2%	1%	11%	1%	0%	1%	3%	0%	1%	2%	3%	1%
Absent	1%	1%	<b>1%</b>	3%	2%	1%	11%	1%	0%	1%	3%	0%	1%	2%	3%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	99%	100%	100%	*	98%	99%	100%	99%	99%	98%	99%
Included in Accountability	92%	93%	<b>91%</b>	91%	88%	93%	90%	90%	*	96%	91%	78%	95%	80%	88%	75%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	7%	7%	2%	10%	3%	*	0%	2%	11%	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	3%	2%	<b>4%</b>	0%	4%	4%	0%	7%	*	2%	5%	11%	3%	8%	5%	18%
Not Tested	1%	1%	<b>1%</b>	2%	1%	1%	0%	0%	*	2%	1%	0%	1%	1%	2%	1%
Absent	1%	1%	<b>1%</b>	2%	1%	1%	0%	0%	*	2%	1%	0%	1%	1%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>98%</b>	96%	98%	97%	*	99%	*	100%	96%	100%	98%	98%	96%	98%
Included in Accountability	94%	94%	<b>94%</b>	91%	94%	94%	*	96%	*	100%	93%	86%	97%	87%	92%	93%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	5%	4%	2%	*	3%	*	0%	3%	14%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>2%</b>	4%	2%	3%	*	1%	*	0%	4%	0%	2%	2%	4%	2%
Absent	1%	1%	<b>2%</b>	4%	2%	2%	*	1%	*	0%	4%	0%	2%	2%	4%	2%
Other	0%	0%	<b>0%</b>	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	95%	99%	100%	*	99%	*	100%	98%	100%	99%	99%	97%	99%
Included in Accountability	93%	94%	<b>95%</b>	88%	95%	99%	*	96%	*	96%	97%	100%	98%	89%	93%	92%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	7%	3%	1%	*	2%	*	4%	2%	0%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	<b>1%</b>	5%	1%	0%	*	1%	*	0%	2%	0%	1%	1%	3%	1%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

				African	Hispanic	White	American	Asian	Pacific	Two	Special	Special	Continu-	Non-	Econ	EB / EL
	State	District	Campus	American			Indian		Islander	or	Ed	Ed	ously	Continu-	Disadv	(Current
										More	(Current)	(Former)	Enrolled	ously		&
										Races			Enrolled	Enrolled		Monitored)
Absent	1%	1%	1%	5%	1%	0%	*	1%	*	0%	2%	0%	1%	1%	3%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	98%	95%	97%	100%	*	100%	*	100%	95%	*	99%	96%	97%	97%
Included in Accountability	94%	95%	95%	89%	91%	100%	*	98%	*	100%	95%	*	97%	88%	92%	90%
Not Included in Accountability: Mobile	4%	3%	3%	6%	6%	0%	*	2%	*	0%	0%	*	2%	7%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	2%	5%	3%	0%	*	0%	*	0%	5%	*	1%	4%	3%	3%
Absent	1%	1%	2%	5%	3%	0%	*	0%	*	0%	5%	*	1%	4%	3%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	98%	99%	100%	100%	95%	-	99%	-	100%	-	*	99%	100%	98%	100%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	98%	97%	98%	99%	100%	99%	*	100%	98%	100%	98%	99%	97%	97%
Included in Accountability	93%	94%	93%	93%	92%	94%	73%	94%	*	91%	91%	63%	96%	86%	91%	84%
Not Included in Accountability: Mobile	5%	4%	3%	4%	3%	2%	27%	3%	*	9%	4%	25%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	2%	0%	2%	*	0%	2%	13%	1%	4%	3%	9%
Not Tested	1%	1%	2%	3%	2%	1%	0%	1%	*	0%	2%	0%	2%	1%	3%	3%
Absent	1%	1%	1%	3%	2%	1%	0%	1%	*	0%	2%	0%	1%	1%	3%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	99%	97%	98%	98%	100%	99%	*	100%	99%	100%	99%	98%	97%	98%
Included in Accountability	92%	93%	92%	93%	91%	91%	80%	92%	*	89%	91%	67%	95%	83%	88%	77%
Not Included in Accountability: Mobile	5%	4%	3%	4%	3%	2%	20%	2%	*	11%	3%	17%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	5%	6%	0%	5%	*	0%	5%	17%	3%	7%	6%	17%
Not Tested	1%	1%	1%	3%	2%	2%	0%	1%	*	0%	1%	0%	1%	2%	3%	2%
Absent	1%	1%	1%	3%	2%	1%	0%	1%	*	0%	1%	0%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	97%	96%	95%	99%	*	99%	-	100%	94%	*	97%	98%	96%	95%
Included in Accountability	93%	94%	94%	93%	89%	96%	*	95%	-	87%	91%	*	96%	86%	91%	89%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	4%	2%	6%	3%	*	3%	-	13%	3%	*	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	3%	4%	5%	1%	*	1%	-	0%	6%	*	3%	2%	4%	5%
Absent	1%	1%	2%	4%	4%	0%	*	1%	-	0%	6%	*	2%	2%	4%	5%
Other	0%	0%	1%	1%	1%	1%	*	0%	-	0%	0%	*	1%	0%	1%	0%
<b>Science</b>																
Assessment Participant	98%	99%	98%	97%	97%	100%	*	99%	-	100%	96%	-	98%	99%	97%	96%
Included in Accountability	93%	94%	95%	95%	93%	98%	*	95%	-	100%	95%	-	97%	91%	93%	90%
Not Included in Accountability: Mobile	4%	4%	3%	2%	3%	2%	*	4%	-	0%	2%	-	2%	6%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	1%	-	0%	0%	-	0%	2%	1%	3%
Not Tested	2%	1%	2%	3%	3%	0%	*	1%	-	0%	4%	-	2%	1%	3%	4%
Absent	1%	1%	2%	3%	3%	0%	*	1%	-	0%	4%	-	2%	1%	3%	4%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	99%	99%	100%	100%	*	99%	*	100%	100%	*	99%	99%	100%	98%
Included in Accountability	94%	95%	96%	93%	98%	96%	*	96%	*	95%	90%	*	98%	89%	96%	90%
Not Included in Accountability: Mobile	4%	3%	3%	6%	0%	4%	*	3%	*	5%	7%	*	1%	8%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	0%	*	0%	*	0%	2%	*	0%	2%	1%	3%
Not Tested	2%	1%	1%	1%	0%	0%	*	1%	*	0%	0%	*	1%	1%	0%	2%
Absent	1%	1%	1%	1%	0%	0%	*	1%	*	0%	0%	*	1%	1%	0%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	98%	94%	86%	97%	*	99%	-	*	*	-	98%	100%	96%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.6%</b>	92.5%	92.0%	93.7%	94.7%	94.5%	*	93.8%	91.3%	92.5%	90.6%
2020-21	95.0%	96.3%	<b>97.5%</b>	96.4%	96.0%	97.7%	*	98.5%	*	97.7%	96.3%	96.4%	96.0%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>19.1%</b>	23.6%	28.0%	18.0%	16.7%	14.5%	*	21.1%	30.0%	23.6%	28.3%
2020-21	15.0%	11.1%	<b>7.4%</b>	12.5%	11.8%	5.3%	20.0%	4.2%	*	11.8%	14.4%	11.6%	15.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	<b>1.3%</b>	1.2%	2.8%	1.2%	0.0%	0.8%	*	0.0%	2.1%	1.7%	4.1%
2020-21	2.4%	1.6%	<b>1.3%</b>	2.3%	2.7%	1.2%	0.0%	0.3%	*	2.9%	3.2%	2.2%	3.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	<b>96.4%</b>	94.0%	94.6%	95.8%	*	98.2%	-	90.0%	100.0%	94.8%	85.4%
Received TxCHSE	0.3%	0.5%	<b>0.7%</b>	0.0%	2.2%	0.8%	*	0.4%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	3.5%	1.5%	<b>0.7%</b>	1.2%	0.0%	0.8%	*	0.7%	-	0.0%	0.0%	1.0%	4.9%
Dropped Out	6.4%	4.1%	<b>2.2%</b>	4.8%	3.2%	2.5%	*	0.7%	-	10.0%	0.0%	3.8%	9.8%
Graduates and TxCHSE	90.0%	94.4%	<b>97.1%</b>	94.0%	96.8%	96.6%	*	98.6%	-	90.0%	100.0%	95.2%	85.4%
Graduates, TxCHSE, and Continuers	93.6%	95.9%	<b>97.8%</b>	95.2%	96.8%	97.5%	*	99.3%	-	90.0%	100.0%	96.2%	90.2%
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>96.0%</b>	92.3%	89.8%	97.1%	*	99.6%	-	100.0%	90.3%	93.1%	90.3%
Received TxCHSE	0.3%	0.2%	<b>0.2%</b>	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.9%	<b>1.2%</b>	1.9%	2.8%	1.0%	*	0.4%	-	0.0%	3.2%	1.7%	3.2%
Dropped Out	5.8%	3.3%	<b>2.6%</b>	5.8%	6.5%	1.9%	*	0.0%	-	0.0%	6.5%	5.2%	6.5%
Graduates and TxCHSE	90.3%	94.8%	<b>96.2%</b>	92.3%	90.7%	97.1%	*	99.6%	-	100.0%	90.3%	93.1%	90.3%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>97.4%</b>	94.2%	93.5%	98.1%	*	100.0%	-	100.0%	93.5%	94.8%	93.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	<b>97.0%</b>	93.3%	92.5%	98.1%	*	100.0%	-	100.0%	93.5%	94.2%	93.5%
Received TxCHSE	0.4%	0.2%	<b>0.5%</b>	1.0%	1.9%	0.0%	*	0.0%	-	0.0%	0.0%	1.2%	0.0%
Continued HS	1.0%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	<b>2.4%</b>	5.8%	5.6%	1.9%	*	0.0%	-	0.0%	6.5%	4.7%	6.5%
Graduates and TxCHSE	92.7%	96.4%	<b>97.6%</b>	94.2%	94.4%	98.1%	*	100.0%	-	100.0%	93.5%	95.3%	93.5%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	<b>97.6%</b>	94.2%	94.4%	98.1%	*	100.0%	-	100.0%	93.5%	95.3%	93.5%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>97.5%</b>	99.1%	92.9%	97.2%	*	98.8%	-	92.3%	96.4%	95.5%	89.7%
Received TxCHSE	0.5%	0.6%	<b>0.5%</b>	0.0%	2.4%	0.9%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.1%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.6%	<b>2.0%</b>	0.9%	4.8%	1.9%	*	1.2%	-	7.7%	3.6%	3.4%	10.3%
Graduates and TxCHSE	92.7%	96.3%	<b>98.0%</b>	99.1%	95.2%	98.1%	*	98.8%	-	92.3%	96.4%	96.6%	89.7%
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>98.0%</b>	99.1%	95.2%	98.1%	*	98.8%	-	92.3%	96.4%	96.6%	89.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	<b>97.7%</b>	99.1%	94.0%	97.2%	*	98.8%	-	92.3%	100.0%	96.1%	89.7%
Received TxCHSE	0.5%	0.6%	<b>0.5%</b>	0.0%	2.4%	0.9%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>1.8%</b>	0.9%	3.6%	1.9%	*	1.2%	-	7.7%	0.0%	2.8%	10.3%
Graduates and TxCHSE	93.2%	96.5%	<b>98.2%</b>	99.1%	96.4%	98.1%	*	98.8%	-	92.3%	100.0%	97.2%	89.7%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>98.2%</b>	99.1%	96.4%	98.1%	*	98.8%	-	92.3%	100.0%	97.2%	89.7%
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>98.1%</b>	96.2%	94.3%	100.0%	*	99.6%	*	100.0%	96.2%	96.8%	92.9%
Received TxCHSE	0.6%	0.4%	<b>0.5%</b>	0.9%	1.1%	0.0%	*	0.4%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>1.4%</b>	2.8%	4.6%	0.0%	*	0.0%	*	0.0%	3.8%	2.7%	7.1%
Graduates and TxCHSE	93.2%	96.5%	<b>98.6%</b>	97.2%	95.4%	100.0%	*	100.0%	*	100.0%	96.2%	97.3%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>98.6%</b>	97.2%	95.4%	100.0%	*	100.0%	*	100.0%	96.2%	97.3%	92.9%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	<b>95.0%</b>	89.7%	92.6%	95.0%	*	97.5%	-	90.0%	87.8%	92.6%	85.4%
Class of 2021	90.0%	93.7%	<b>95.0%</b>	92.3%	87.4%	97.1%	*	98.4%	-	100.0%	82.4%	92.5%	84.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	<b>2.5%</b>	3.8%	4.5%	2.6%	*	1.1%	-	0.0%	19.4%	3.5%	5.7%
Class of 2021	3.8%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	85.0%	<b>85.5%</b>	75.6%	73.9%	85.1%	*	91.9%	-	100.0%	25.0%	80.4%	71.4%
Class of 2021	81.9%	85.7%	<b>89.2%</b>	81.3%	77.3%	93.0%	*	95.9%	-	76.9%	28.6%	85.7%	53.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	87.1%	<b>87.9%</b>	79.5%	78.4%	87.7%	*	93.0%	-	100.0%	44.4%	83.9%	77.1%
Class of 2021	85.7%	87.0%	<b>89.2%</b>	81.3%	77.3%	93.0%	*	95.9%	-	76.9%	28.6%	85.7%	53.6%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	<b>2.4%</b>	3.6%	4.3%	2.6%	*	1.1%	-	0.0%	17.9%	3.4%	5.3%
2020-21	3.8%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	<b>83.6%</b>	73.8%	69.9%	84.3%	*	90.7%	-	90.0%	23.1%	79.7%	68.4%
2020-21	80.4%	84.3%	<b>88.0%</b>	80.2%	76.0%	92.4%	*	94.8%	-	71.4%	23.5%	84.5%	46.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	<b>86.0%</b>	77.4%	74.2%	87.0%	*	91.8%	-	90.0%	41.0%	83.1%	73.7%
2020-21	84.1%	85.5%	<b>88.0%</b>	80.2%	76.0%	92.4%	*	94.8%	-	71.4%	23.5%	84.5%	46.7%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	585	100.0%	5,960	368,686
<b>By Ethnicity:</b>				
African American	84	14.4%	1,743	45,227
Hispanic	93	15.9%	1,482	191,125
White	115	19.7%	881	103,171
American Indian	2	0.3%	12	1,159
Asian	281	48.0%	1,661	18,794
Pacific Islander	0	0.0%	5	569
Two or More Races	10	1.7%	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	82	14.0%	894	51,023
Foundation H.S. Program (Endorsement)	14	2.4%	125	14,179
Foundation H.S. Program (DLA)	489	83.6%	4,940	302,917
Special Education Graduates	39	6.7%	506	32,447
Economically Disadvantaged Graduates	207	35.4%	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	38	6.5%	408	40,398
At-Risk Graduates	128	21.9%	2,134	159,689

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	62.4%	<b>74.0%</b>	52.4%	58.1%	73.0%	*	86.5%	-	60.0%	82.1%	68.6%	42.1%
2020-21	65.2%	63.4%	<b>73.9%</b>	58.3%	57.0%	86.7%	*	82.7%	-	50.0%	61.8%	62.7%	33.3%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	52.8%	<b>66.3%</b>	41.7%	39.8%	62.6%	*	84.3%	-	60.0%	15.4%	57.0%	34.2%
2020-21	52.7%	55.3%	<b>66.1%</b>	52.1%	42.0%	74.3%	*	79.1%	-	42.9%	2.9%	55.3%	6.7%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	60.2%	<b>72.8%</b>	51.2%	45.2%	75.7%	*	87.2%	-	70.0%	25.6%	63.8%	31.6%
2020-21	56.1%	61.1%	<b>71.2%</b>	56.3%	50.0%	79.0%	*	81.9%	-	71.4%	8.8%	59.0%	6.7%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	53.2%	<b>70.1%</b>	41.7%	47.3%	67.8%	*	87.9%	-	50.0%	17.9%	63.3%	68.4%
2020-21	45.7%	53.7%	<b>65.0%</b>	49.0%	40.0%	76.2%	*	78.3%	-	35.7%	2.9%	56.5%	16.7%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	48.3%	<b>64.1%</b>	39.3%	34.4%	61.7%	*	82.9%	-	50.0%	12.8%	55.6%	28.9%
2020-21	40.4%	49.7%	<b>62.2%</b>	46.9%	37.0%	71.4%	*	75.9%	-	35.7%	2.9%	53.4%	6.7%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	27.8%	<b>31.8%</b>	14.3%	18.3%	23.5%	*	45.2%	-	30.0%	2.6%	19.3%	13.2%
2020-21	21.3%	30.3%	<b>38.3%</b>	18.8%	19.0%	38.1%	*	55.0%	-	14.3%	2.9%	26.7%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	15.1%	<b>18.1%</b>	15.5%	8.6%	8.7%	*	26.0%	-	20.0%	5.1%	13.5%	7.9%
2020-21	25.9%	20.4%	<b>15.5%</b>	17.7%	13.0%	14.3%	*	16.9%	-	7.1%	0.0%	14.3%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	23.0%	<b>23.6%</b>	21.4%	23.7%	28.7%	*	21.7%	-	20.0%	82.1%	27.1%	15.8%
2020-21	24.2%	22.0%	<b>23.1%</b>	13.5%	28.0%	31.4%	*	21.7%	-	14.3%	61.8%	17.4%	26.7%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	17.5%	<b>19.1%</b>	17.9%	14.0%	24.3%	*	19.2%	-	10.0%	15.4%	21.3%	10.5%



Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>20.5%</b>	10.4%	22.0%	26.7%	*	21.3%	-	14.3%	17.6%	14.9%	3.3%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	2.7%	<b>2.7%</b>	2.4%	5.4%	4.3%	*	1.4%	-	0.0%	41.0%	4.3%	2.6%
2020-21	2.4%	0.9%	<b>1.8%</b>	1.0%	5.0%	1.9%	*	0.4%	-	7.1%	29.4%	1.9%	20.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	3.6%	<b>2.7%</b>	1.2%	6.5%	2.6%	*	1.4%	-	10.0%	41.0%	1.9%	2.6%
2020-21	4.4%	2.7%	<b>1.4%</b>	2.1%	2.0%	2.9%	*	0.4%	-	0.0%	23.5%	0.6%	3.3%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	9.6%	<b>12.6%</b>	9.5%	11.8%	11.3%	*	14.2%	-	10.0%	10.3%	14.5%	15.8%
	2020-21	25.9%	10.0%	<b>11.3%</b>	8.3%	14.0%	10.5%	*	11.2%	-	21.4%	0.0%	16.8%	3.3%
Mathematics	2021-22	18.7%	14.1%	<b>20.5%</b>	16.7%	23.7%	20.9%	*	21.0%	-	10.0%	7.7%	26.1%	57.9%
	2020-21	19.4%	11.2%	<b>16.1%</b>	16.7%	17.0%	19.0%	*	14.1%	-	21.4%	0.0%	25.5%	10.0%
Both Subjects	2021-22	12.6%	5.8%	<b>9.4%</b>	8.3%	4.3%	7.8%	*	12.1%	-	10.0%	5.1%	13.0%	15.8%
	2020-21	14.4%	5.5%	<b>8.3%</b>	6.3%	8.0%	9.5%	*	8.4%	-	14.3%	0.0%	13.7%	3.3%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	29.7%	<b>31.1%</b>	11.6%	11.5%	24.5%	*	46.7%	-	25.0%	0.0%	21.0%	11.0%
	2021	21.1%	26.2%	<b>34.1%</b>	17.0%	14.0%	30.1%	*	50.5%	-	12.5%	2.3%	24.2%	12.5%
English Language Arts	2022	13.2%	18.1%	<b>16.0%</b>	5.8%	4.6%	13.2%	*	24.0%	-	16.7%	0.0%	9.8%	5.5%
	2021	12.1%	14.6%	<b>18.9%</b>	12.1%	5.2%	11.1%	*	30.5%	-	8.3%	2.3%	11.8%	5.6%
Mathematics	2022	6.9%	11.4%	<b>14.8%</b>	4.0%	2.9%	9.3%	*	24.5%	-	8.3%	0.0%	8.5%	5.5%
	2021	6.1%	8.2%	<b>11.5%</b>	1.1%	2.1%	10.6%	*	19.8%	-	0.0%	2.3%	8.1%	4.2%
Science	2022	9.6%	15.4%	<b>14.3%</b>	2.3%	2.3%	9.3%	*	24.0%	-	12.5%	0.0%	8.0%	2.7%
	2021	8.7%	10.9%	<b>15.4%</b>	6.6%	4.7%	12.8%	*	24.1%	-	4.2%	2.3%	9.8%	11.1%
Social Studies	2022	12.5%	18.7%	<b>23.0%</b>	6.9%	5.2%	16.2%	*	36.8%	-	20.8%	0.0%	15.6%	4.1%
	2021	11.6%	17.8%	<b>28.6%</b>	14.3%	10.9%	21.2%	*	44.4%	-	8.3%	2.3%	19.9%	6.9%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	70.2%	<b>80.7%</b>	80.0%	80.0%	80.0%	-	80.9%	-	83.3%	-	75.6%	50.0%
	2021	48.6%	69.0%	<b>78.1%</b>	74.2%	81.5%	79.4%	*	77.9%	-	*	*	70.2%	55.6%
English Language Arts	2022	53.2%	72.6%	<b>83.7%</b>	70.0%	87.5%	85.2%	-	83.7%	-	*	-	72.5%	*
	2021	42.7%	65.7%	<b>72.2%</b>	54.5%	50.0%	68.0%	*	76.3%	-	*	*	63.4%	*
Mathematics	2022	50.4%	70.4%	<b>78.2%</b>	100.0%	40.0%	78.9%	-	78.8%	-	*	-	74.3%	*
	2021	49.4%	70.9%	<b>78.6%</b>	*	*	70.8%	-	80.2%	-	-	*	85.7%	*
Science	2022	44.7%	62.4%	<b>67.3%</b>	*	*	78.9%	-	67.4%	-	*	-	66.7%	*
	2021	41.4%	62.6%	<b>58.3%</b>	58.3%	44.4%	58.6%	*	60.2%	-	*	*	55.9%	12.5%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	63.9%	<b>74.7%</b>	75.0%	66.7%	75.8%	-	74.7%	-	80.0%	-	71.9%	*
	2021	42.2%	64.7%	<b>77.6%</b>	73.1%	81.0%	87.5%	*	76.7%	-	*	*	71.0%	40.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	79.5%	<b>80.5%</b>	75.0%	61.3%	84.3%	*	87.2%	-	80.0%	45.0%	76.3%	69.2%
	2020-21	70.8%	79.8%	<b>76.1%</b>	68.8%	56.0%	81.0%	*	85.5%	-	64.3%	26.5%	65.8%	60.0%
At/Above Criterion for All Examinees	2021-22	32.1%	49.0%	<b>62.8%</b>	38.1%	36.8%	55.7%	*	78.0%	-	62.5%	16.7%	51.9%	22.2%
	2020-21	32.9%	52.9%	<b>66.1%</b>	45.5%	48.2%	74.1%	*	76.1%	-	22.2%	11.1%	51.9%	5.6%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1088	<b>1144</b>	1041	1004	1094	*	1223	-	1113	888	1071	933
	2020-21	1002	1098	<b>1169</b>	1073	1066	1172	1120	1230	-	1087	952	1083	849
English Language Arts and Writing	2021-22	506	546	<b>570</b>	528	507	553	*	602	-	551	443	535	448
	2020-21	504	546	<b>580</b>	544	534	588	570	602	-	554	480	540	415
Mathematics	2021-22	496	542	<b>574</b>	513	497	541	*	621	-	561	445	536	485
	2020-21	498	552	<b>589</b>	530	532	584	550	628	-	532	472	543	434
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	20.8	<b>23.5</b>	23.2	*	22.0	-	24.9	-	*	*	23.2	-
	2020-21	20.0	22.2	<b>27.7</b>	26.0	24.6	25.6	-	29.2	-	29.0	-	27.9	-
English Language Arts	2021-22	19.2	20.6	<b>23.5</b>	23.4	*	21.6	-	25.1	-	*	*	22.8	-
	2020-21	19.6	22.0	<b>28.2</b>	26.2	26.2	26.3	-	29.4	-	30.0	-	27.8	-
Mathematics	2021-22	19.3	20.6	<b>23.1</b>	22.0	*	21.9	-	24.8	-	*	*	22.9	-
	2020-21	19.9	22.2	<b>26.9</b>	26.7	22.4	24.2	-	28.6	-	29.5	-	27.0	-
Science	2021-22	19.8	21.0	<b>23.3</b>	23.3	*	22.7	-	24.3	-	*	*	23.8	-
	2020-21	20.3	22.1	<b>27.0</b>	24.0	22.8	25.4	-	28.7	-	26.5	-	28.6	-

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	42.8%	<b>47.5%</b>	29.2%	27.4%	44.8%	50.0%	62.5%	*	37.7%	11.7%	37.3%	23.3%
	2020-21	42.5%	44.6%	<b>48.1%</b>	31.6%	30.0%	46.1%	60.0%	63.2%	*	36.4%	9.4%	38.2%	23.6%
English Language Arts	2021-22	16.6%	15.8%	<b>15.2%</b>	8.4%	5.7%	11.5%	0.0%	22.4%	*	10.4%	0.7%	10.2%	4.5%
	2020-21	16.3%	16.5%	<b>16.8%</b>	12.7%	7.4%	12.4%	20.0%	24.2%	*	9.4%	1.2%	12.1%	3.2%
Mathematics	2021-22	19.9%	21.8%	<b>24.1%</b>	12.6%	10.2%	21.4%	0.0%	34.5%	*	18.2%	3.4%	19.0%	12.5%
	2020-21	19.3%	22.7%	<b>26.6%</b>	16.5%	14.7%	21.9%	40.0%	37.6%	*	11.5%	2.6%	20.4%	9.8%
Science	2021-22	21.1%	24.4%	<b>26.2%</b>	14.2%	15.0%	23.3%	16.7%	35.5%	*	21.5%	5.8%	22.2%	9.8%
	2020-21	20.6%	25.0%	<b>25.5%</b>	16.0%	13.6%	25.1%	60.0%	34.3%	*	13.3%	3.8%	19.6%	14.2%
Social Studies	2021-22	22.8%	24.3%	<b>28.5%</b>	13.1%	9.9%	17.7%	16.7%	44.6%	*	24.6%	0.0%	18.0%	5.5%
	2020-21	22.8%	26.9%	<b>30.1%</b>	13.7%	11.5%	23.9%	40.0%	47.1%	*	17.5%	1.2%	20.8%	6.5%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	60.1%	<b>68.2%</b>	61.5%	57.0%	64.8%	*	76.7%	-	71.4%	35.3%	70.2%	46.7%
	2019-20	46.1%	59.9%	<b>72.5%</b>	57.4%	59.2%	71.2%	*	84.6%	-	63.6%	35.7%	64.6%	43.5%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,267	100.0%	79,482	5,504,150	2,277	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	621	27.4%	9.2%	8.7%	623	27.4%	9.1%	8.7%
Grade 10	590	26.0%	8.7%	7.9%	590	25.9%	8.7%	7.9%
Grade 11	524	23.1%	7.9%	7.0%	524	23.0%	7.8%	7.0%
Grade 12	532	23.5%	7.3%	6.6%	540	23.7%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	375	16.5%	27.8%	12.8%	378	16.6%	27.8%	12.8%
Hispanic	357	15.7%	26.7%	53.0%	359	15.8%	26.6%	52.9%
White	363	16.0%	13.8%	25.6%	364	16.0%	13.8%	25.7%
American Indian	8	0.4%	0.5%	0.3%	8	0.4%	0.5%	0.3%
Asian	1,080	47.6%	27.3%	5.1%	1,083	47.6%	27.2%	5.1%
Pacific Islander	5	0.2%	0.1%	0.2%	5	0.2%	0.1%	0.2%
Two or More Races	79	3.5%	3.9%	3.0%	80	3.5%	3.9%	3.0%
<b>Sex:</b>								
Female	1,103	48.7%	48.8%	48.8%	1,105	48.5%	48.7%	48.8%
Male	1,164	51.3%	51.2%	51.2%	1,172	51.5%	51.3%	51.2%
Economically Disadvantaged	888	39.2%	50.3%	62.1%	893	39.2%	50.3%	62.0%
Non-Educationally Disadvantaged	1,379	60.8%	49.7%	37.9%	1,384	60.8%	49.7%	38.0%
Section 504 Students	157	6.9%	4.7%	7.4%	159	7.0%	4.7%	7.4%
EB Students/EL	244	10.8%	20.6%	23.1%	245	10.8%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	30	1.3%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	68	3.0%	4.3%	5.5%	68	3.0%	4.3%	5.5%
Foster Care	6	0.3%	0.4%	0.2%	6	0.3%	0.4%	0.2%
Homeless	14	0.6%	0.9%	1.3%	14	0.6%	0.9%	1.3%
Immigrant	36	1.6%	1.7%	2.2%	36	1.6%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	14	0.6%	20.8%	64.6%	14	0.6%	20.8%	64.6%
Military Connected	53	2.3%	2.6%	3.6%	53	2.3%	2.6%	3.6%
At-Risk	905	39.9%	41.7%	53.3%	911	40.0%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	235	10.4%	20.1%	23.2%	236	10.4%	20.1%	23.2%
Career and Technical Education	1,554	68.5%	25.6%	26.5%	1,554	68.2%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	1,554	68.5%	69.8%	72.3%	1,554	68.2%	69.6%	72.2%
Gifted and Talented Education	166	7.3%	6.5%	8.2%	166	7.3%	6.5%	8.2%
Special Education	176	7.8%	12.2%	12.6%	181	7.9%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	176							
By Type of Primary Disability								
Students with Intellectual Disabilities	79	44.9%	41.5%	44.1%				
Students with Physical Disabilities	6	3.4%	14.8%	20.0%				
Students with Autism	32	18.2%	23.0%	15.5%				
Students with Behavioral Disabilities	59	33.5%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	227	9.5%	13.7%	16.8%				
By Ethnicity:								
African American	64	2.7%	5.4%	3.3%				
Hispanic	53	2.2%	3.8%	8.7%				
White	36	1.5%	1.5%	3.4%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	65	2.7%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.3%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	41	21.0%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	25	12.6%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	103	11.2%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	169	9.9%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	7.5%	8.1%	8.7%	11.8%	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	19.5	19.5	16.2
Foreign Languages	23.4	21.8	18.8
Mathematics	21.0	20.3	17.5
Science	22.4	21.2	18.5
Social Studies	22.3	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	147.5	100.0%	100.0%	100.0%
Professional Staff:	136.0	92.2%	64.1%	64.1%
Teachers	118.2	80.2%	46.9%	48.7%
Professional Support	11.8	8.0%	13.4%	10.9%
Campus Administration (School Leadership)	6.0	4.1%	3.3%	3.3%
Educational Aides:	11.5	7.8%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	6.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	75.2	51.0%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	24.3	20.6%	33.3%	11.8%
Hispanic	18.4	15.5%	16.8%	29.6%
White	61.6	52.1%	39.0%	54.9%
American Indian	1.2	1.0%	0.2%	0.3%
Asian	9.6	8.1%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.1	2.7%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	47.5	40.2%	24.2%	24.4%
Females	70.7	59.8%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.8	0.6%	0.5%	2.0%
Bachelors	83.1	70.3%	68.6%	72.2%
Masters	32.4	27.4%	29.3%	25.0%
Doctorate	2.0	1.7%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	10.1	8.5%	6.5%	9.7%
1-5 Years Experience	26.4	22.3%	26.5%	26.3%
6-10 Years Experience	35.9	30.3%	22.2%	20.5%
11-20 Years Experience	32.3	27.3%	29.5%	27.2%
21-30 Years Experience	9.7	8.2%	12.9%	13.3%
Over 30 Years Experience	4.0	3.4%	2.4%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.2	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.7	6.1
Average Years Experience of Principals with District	5.0	6.3	5.3
Average Years Experience of Assistant Principals	12.8	6.6	5.2
Average Years Experience of Assistant Principals with District	11.6	5.7	4.4
Average Years Experience of Teachers:	10.7	11.2	11.0
Average Years Experience of Teachers with District:	7.3	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$51,874	\$49,884	\$53,300
1-5 Years Experience	\$58,405	\$60,617	\$56,516
6-10 Years Experience	\$66,696	\$65,310	\$59,732
11-20 Years Experience	\$69,496	\$68,795	\$63,389
21-30 Years Experience	\$74,267	\$73,547	\$67,876
Over 30 Years Experience	\$82,763	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,510	\$65,493	\$60,717
Professional Support	\$73,566	\$78,991	\$72,022
Campus Administration (School Leadership)	\$103,832	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.3	0.3%	4.5%	5.9%
Career and Technical Education	13.4	11.4%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	1.1	0.9%	0.8%	1.7%
Regular Education	78.2	66.2%	74.6%	70.6%
Special Education	10.2	8.6%	10.7%	9.7%
Other	15.0	12.7%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
  - \* Indicates results are masked due to small numbers.
  - \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: HIGHTOWER H S**

**Campus Number: 079907008**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	75%	<b>65%</b>	66%	59%	64%	*	92%	*	65%	26%	45%	64%	66%	62%	50%
	2022	65%	72%	<b>58%</b>	60%	57%	71%	*	96%	*	75%	22%	43%	58%	58%	54%	42%
At Meets Grade Level or Above	2023	52%	57%	<b>41%</b>	42%	32%	64%	*	85%	*	35%	14%	18%	40%	42%	37%	21%
	2022	47%	56%	<b>36%</b>	38%	35%	57%	*	89%	*	44%	13%	21%	36%	35%	31%	20%
At Masters Grade Level	2023	13%	18%	<b>7%</b>	6%	3%	7%	*	44%	*	4%	1%	0%	7%	6%	4%	1%
	2022	11%	16%	<b>5%</b>	5%	3%	14%	*	36%	*	6%	2%	0%	6%	4%	3%	1%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	79%	<b>70%</b>	68%	69%	67%	100%	88%	*	75%	27%	39%	70%	68%	66%	60%
	2022	72%	78%	<b>67%</b>	70%	68%	*	-	86%	-	*	23%	33%	67%	67%	62%	47%
At Meets Grade Level or Above	2023	54%	61%	<b>44%</b>	44%	38%	67%	80%	72%	*	50%	14%	22%	45%	42%	39%	24%
	2022	55%	64%	<b>47%</b>	43%	44%	*	-	79%	-	*	15%	0%	48%	46%	42%	20%
At Masters Grade Level	2023	9%	13%	<b>4%</b>	3%	3%	22%	0%	21%	*	8%	3%	0%	4%	5%	2%	2%
	2022	9%	14%	<b>5%</b>	4%	3%	*	-	21%	-	*	4%	0%	6%	3%	3%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>64%</b>	67%	55%	64%	*	94%	*	56%	31%	27%	61%	67%	61%	52%
	2022	76%	75%	<b>53%</b>	54%	57%	*	*	100%	*	85%	24%	36%	53%	55%	51%	50%
At Meets Grade Level or Above	2023	43%	47%	<b>20%</b>	21%	13%	36%	*	82%	*	19%	10%	0%	18%	23%	18%	14%
	2022	43%	46%	<b>13%</b>	12%	20%	*	*	78%	*	23%	8%	0%	13%	12%	12%	15%
At Masters Grade Level	2023	23%	30%	<b>6%</b>	6%	3%	18%	*	41%	*	0%	1%	0%	4%	10%	6%	6%
	2022	27%	33%	<b>5%</b>	4%	10%	*	*	44%	*	8%	2%	0%	6%	5%	5%	7%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	<b>82%</b>	83%	78%	86%	*	98%	*	95%	54%	67%	83%	82%	80%	73%
	2022	83%	86%	<b>77%</b>	78%	79%	71%	*	100%	*	81%	42%	64%	78%	77%	74%	68%
At Meets Grade Level or Above	2023	56%	62%	<b>39%</b>	40%	29%	50%	*	93%	*	32%	17%	8%	39%	38%	34%	21%
	2022	55%	63%	<b>38%</b>	37%	44%	71%	*	92%	*	50%	14%	9%	39%	37%	35%	29%
At Masters Grade Level	2023	21%	32%	<b>8%</b>	7%	4%	14%	*	48%	*	5%	4%	0%	8%	9%	5%	1%
	2022	21%	33%	<b>9%</b>	8%	6%	14%	*	60%	*	6%	2%	9%	9%	8%	6%	3%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	<b>92%</b>	91%	93%	75%	*	98%	*	93%	63%	*	92%	91%	91%	88%
	2022	89%	91%	<b>80%</b>	83%	85%	*	*	95%	-	75%	30%	*	80%	79%	75%	67%
At Meets Grade Level or Above	2023	70%	77%	<b>64%</b>	62%	65%	67%	*	86%	*	60%	27%	*	65%	64%	57%	51%
	2022	68%	74%	<b>48%</b>	51%	51%	*	*	86%	-	63%	12%	*	48%	47%	43%	21%
At Masters Grade Level	2023	38%	50%	<b>32%</b>	30%	31%	42%	*	62%	*	13%	10%	*	32%	34%	27%	17%
	2022	42%	50%	<b>19%</b>	21%	16%	*	*	59%	-	13%	0%	*	20%	17%	15%	7%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	96%	<b>87%</b>	85%	88%	-	-	92%	-	-	*	-	90%	69%	83%	60%
	2022	92%	97%	<b>91%</b>	90%	80%	*	-	100%	-	-	-	-	90%	92%	86%	*
At Meets Grade Level or Above	2023	61%	81%	<b>52%</b>	39%	54%	-	-	85%	-	-	*	-	56%	23%	39%	20%
	2022	64%	83%	<b>53%</b>	40%	45%	*	-	85%	-	-	-	-	51%	67%	43%	*
At Masters Grade Level	2023	12%	33%	<b>6%</b>	0%	0%	-	-	27%	-	-	*	-	7%	0%	0%	0%
	2022	13%	36%	<b>9%</b>	1%	10%	*	-	27%	-	-	-	-	10%	8%	8%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>74%</b>	74%	70%	72%	85%	94%	100%	77%	39%	45%	74%	74%	71%	63%
	2022	74%	79%	<b>67%</b>	69%	68%	73%	100%	97%	*	79%	28%	50%	67%	67%	63%	53%
At Meets Grade Level or Above	2023	49%	57%	<b>42%</b>	41%	35%	57%	54%	84%	50%	39%	16%	15%	42%	41%	37%	25%
	2022	48%	56%	<b>37%</b>	35%	38%	65%	43%	86%	*	44%	12%	13%	37%	35%	32%	21%
At Masters Grade Level	2023	20%	28%	<b>11%</b>	9%	8%	20%	15%	41%	33%	6%	3%	2%	10%	11%	8%	4%
	2022	23%	32%	<b>8%</b>	8%	7%	23%	14%	42%	*	7%	2%	2%	9%	7%	6%	3%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>67%</b>	67%	64%	65%	86%	90%	*	70%	27%	41%	67%	67%	64%	55%
	2022	75%	81%	<b>62%</b>	63%	61%	67%	*	93%	*	75%	22%	40%	62%	62%	58%	44%
At Meets Grade Level or Above	2023	53%	61%	<b>42%</b>	43%	35%	65%	71%	78%	*	43%	14%	21%	42%	42%	38%	22%
	2022	53%	62%	<b>41%</b>	40%	38%	56%	*	86%	*	45%	14%	15%	42%	40%	36%	20%
At Masters Grade Level	2023	20%	27%	<b>5%</b>	4%	3%	13%	0%	32%	*	6%	2%	0%	5%	5%	3%	1%
	2022	25%	34%	<b>5%</b>	5%	3%	22%	*	31%	*	5%	3%	0%	6%	3%	3%	1%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>67%</b>	69%	59%	64%	*	93%	*	56%	33%	27%	66%	67%	63%	52%
	2022	72%	76%	<b>59%</b>	60%	59%	71%	*	100%	*	85%	24%	36%	59%	57%	54%	50%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	53%	<b>24%</b>	23%	17%	36%	*	84%	*	19%	10%	0%	25%	23%	20%	14%
	2022	42%	50%	<b>19%</b>	17%	23%	71%	*	83%	*	23%	8%	0%	20%	15%	15%	15%
At Masters Grade Level	2023	19%	26%	<b>6%</b>	5%	3%	18%	*	33%	*	0%	1%	0%	4%	9%	6%	5%
	2022	20%	28%	<b>6%</b>	4%	10%	29%	*	31%	*	8%	2%	0%	6%	5%	6%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>82%</b>	83%	78%	86%	*	98%	*	95%	54%	67%	83%	82%	80%	73%
	2022	76%	79%	<b>77%</b>	78%	79%	71%	*	100%	*	81%	42%	64%	78%	77%	74%	68%
At Meets Grade Level or Above	2023	47%	54%	<b>39%</b>	40%	29%	50%	*	93%	*	32%	17%	8%	39%	38%	34%	21%
	2022	47%	54%	<b>38%</b>	37%	44%	71%	*	92%	*	50%	14%	9%	39%	37%	35%	29%
At Masters Grade Level	2023	18%	26%	<b>8%</b>	7%	4%	14%	*	48%	*	5%	4%	0%	8%	9%	5%	1%
	2022	21%	29%	<b>9%</b>	8%	6%	14%	*	60%	*	6%	2%	9%	9%	8%	6%	3%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	<b>92%</b>	91%	93%	75%	*	98%	*	93%	63%	*	92%	91%	91%	88%
	2022	75%	80%	<b>80%</b>	83%	85%	*	*	95%	-	75%	30%	*	80%	79%	75%	67%
At Meets Grade Level or Above	2023	52%	61%	<b>64%</b>	62%	65%	67%	*	86%	*	60%	27%	*	65%	64%	57%	51%
	2022	50%	58%	<b>48%</b>	51%	51%	*	*	86%	-	63%	12%	*	48%	47%	43%	21%
At Masters Grade Level	2023	27%	37%	<b>32%</b>	30%	31%	42%	*	62%	*	13%	10%	*	32%	34%	27%	17%
	2022	30%	39%	<b>19%</b>	21%	16%	*	*	59%	-	13%	0%	*	20%	17%	15%	7%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	55%	<b>46%</b>	50%	33%	40%	*	72%	*	46%	27%	*	45%	48%	43%	30%
End of Course English II	2023	74%	76%	<b>73%</b>	73%	70%	80%	*	87%	*	74%	49%	55%	76%	67%	71%	66%
End of Course Algebra I	2023	76%	79%	<b>63%</b>	68%	53%	43%	*	90%	*	45%	57%	*	63%	64%	63%	47%
All Grades Both Subjects	2023	64%	67%	<b>61%</b>	64%	53%	50%	67%	81%	*	58%	44%	57%	62%	60%	59%	48%
All Grades ELA/Reading	2023	63%	65%	<b>60%</b>	62%	53%	53%	60%	80%	*	63%	38%	54%	61%	58%	58%	49%
All Grades Mathematics	2023	66%	70%	<b>63%</b>	68%	53%	43%	*	90%	*	45%	57%	*	63%	64%	63%	47%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	25%	<b>16%</b>	19%	11%	-	*	-	-	*	0%	-	10%	28%	13%	9%
End of Course English II	2023	41%	46%	<b>39%</b>	39%	37%	-	-	*	-	50%	18%	38%	44%	31%	37%	34%
End of Course Algebra I	2023	58%	56%	<b>45%</b>	48%	41%	-	*	*	-	20%	24%	*	45%	46%	45%	39%
All Grades Both Subjects	2023	38%	39%	<b>37%</b>	39%	34%	-	*	*	-	36%	16%	33%	38%	36%	36%	30%
All Grades ELA/Reading	2023	35%	37%	<b>32%</b>	33%	30%	-	*	*	-	44%	11%	38%	34%	30%	30%	26%
All Grades Mathematics	2023	40%	41%	<b>45%</b>	48%	41%	-	*	*	-	20%	24%	*	45%	46%	45%	39%

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- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>74%</b>	-	-	-	-	-	-	61%	-	57%	65%	57%	75%	61%	92%
	2022	74%	79%	<b>67%</b>	-	-	-	-	-	-	51%	57%	51%	-	63%	71%	49%	91%
At Meets Grade Level or Above	2023	49%	57%	<b>42%</b>	-	-	-	-	-	-	21%	-	19%	25%	31%	43%	22%	70%
	2022	48%	56%	<b>37%</b>	-	-	-	-	-	-	21%	43%	20%	-	44%	38%	17%	68%
At Masters Grade Level	2023	20%	28%	<b>11%</b>	-	-	-	-	-	-	4%	-	3%	5%	7%	11%	4%	18%
	2022	23%	32%	<b>8%</b>	-	-	-	-	-	-	4%	0%	4%	-	13%	9%	3%	21%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>67%</b>	-	-	-	-	-	-	53%	-	51%	55%	50%	69%	52%	90%
	2022	75%	81%	<b>62%</b>	-	-	-	-	-	-	35%	*	35%	-	83%	66%	40%	90%
At Meets Grade Level or Above	2023	53%	61%	<b>42%</b>	-	-	-	-	-	-	18%	-	18%	18%	33%	45%	19%	75%
	2022	53%	62%	<b>41%</b>	-	-	-	-	-	-	16%	*	15%	-	67%	42%	16%	72%
At Masters Grade Level	2023	20%	27%	<b>5%</b>	-	-	-	-	-	-	1%	-	1%	0%	0%	6%	1%	13%
	2022	25%	34%	<b>5%</b>	-	-	-	-	-	-	1%	*	1%	-	0%	5%	0%	13%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>67%</b>	-	-	-	-	-	-	50%	-	47%	55%	45%	69%	50%	80%
	2022	72%	76%	<b>59%</b>	-	-	-	-	-	-	54%	*	54%	-	*	62%	47%	83%
At Meets Grade Level or Above	2023	45%	53%	<b>24%</b>	-	-	-	-	-	-	13%	-	12%	15%	18%	25%	13%	38%
	2022	42%	50%	<b>19%</b>	-	-	-	-	-	-	15%	*	16%	-	*	20%	11%	52%
At Masters Grade Level	2023	19%	26%	<b>6%</b>	-	-	-	-	-	-	5%	-	3%	7%	18%	6%	6%	2%
	2022	20%	28%	<b>6%</b>	-	-	-	-	-	-	8%	*	8%	-	*	5%	6%	22%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>82%</b>	-	-	-	-	-	-	71%	-	67%	75%	70%	84%	71%	100%
	2022	76%	79%	<b>77%</b>	-	-	-	-	-	-	67%	*	66%	-	*	79%	63%	98%
At Meets Grade Level or Above	2023	47%	54%	<b>39%</b>	-	-	-	-	-	-	19%	-	13%	27%	20%	41%	19%	65%
	2022	47%	54%	<b>38%</b>	-	-	-	-	-	-	27%	*	25%	-	*	40%	22%	80%
At Masters Grade Level	2023	18%	26%	<b>8%</b>	-	-	-	-	-	-	1%	-	0%	2%	0%	10%	1%	10%
	2022	21%	29%	<b>9%</b>	-	-	-	-	-	-	1%	*	1%	-	*	9%	2%	25%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>92%</b>	-	-	-	-	-	-	86%	-	82%	90%	*	91%	86%	100%
	2022	75%	80%	<b>80%</b>	-	-	-	-	-	-	67%	-	67%	-	*	86%	63%	94%
At Meets Grade Level or Above	2023	52%	61%	<b>64%</b>	-	-	-	-	-	-	45%	-	36%	54%	*	64%	47%	88%
	2022	50%	58%	<b>48%</b>	-	-	-	-	-	-	37%	-	37%	-	*	53%	22%	69%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	<b>32%</b>	-	-	-	-	-	-	14%	-	10%	18%	*	34%	15%	43%
	2022	30%	39%	<b>19%</b>	-	-	-	-	-	-	17%	-	17%	-	*	20%	8%	34%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>61%</b>	-	-	-	-	-	-	47%	-	48%	45%	44%	63%	46%	73%
All Grades ELA/Reading	2023	63%	65%	<b>60%</b>	-	-	-	-	-	-	46%	-	48%	44%	45%	61%	46%	75%
All Grades Mathematics	2023	66%	70%	<b>63%</b>	-	-	-	-	-	-	48%	-	48%	47%	42%	67%	47%	64%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>37%</b>	-	-	-	-	-	-	29%	-	28%	29%	25%	39%	28%	82%
All Grades ELA/Reading	2023	35%	37%	<b>32%</b>	-	-	-	-	-	-	26%	-	27%	21%	20%	34%	25%	67%
All Grades Mathematics	2023	40%	41%	<b>45%</b>	-	-	-	-	-	-	35%	-	31%	40%	*	46%	35%	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>97%</b>	97%	97%	96%	100%	100%	100%	96%	95%	97%	98%	97%	97%	98%
Included in Accountability	93%	94%	<b>89%</b>	91%	88%	72%	81%	86%	86%	94%	87%	76%	92%	84%	89%	81%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	6%	3%	22%	19%	5%	14%	1%	6%	21%	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>3%</b>	0%	6%	2%	0%	9%	0%	1%	1%	0%	2%	4%	3%	14%
Not Tested	1%	1%	<b>3%</b>	3%	3%	4%	0%	0%	0%	4%	5%	3%	2%	3%	3%	2%
Absent	1%	1%	<b>2%</b>	2%	2%	2%	0%	0%	0%	4%	5%	3%	2%	2%	3%	1%
Other	0%	0%	<b>0%</b>	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	98%	100%	100%	100%	*	96%	97%	97%	98%	98%	98%	100%
Included in Accountability	92%	93%	<b>88%</b>	91%	84%	77%	88%	81%	*	94%	88%	81%	91%	83%	87%	75%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	7%	3%	20%	13%	4%	*	0%	6%	17%	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	3%	2%	<b>5%</b>	1%	11%	3%	0%	15%	*	2%	3%	0%	4%	6%	5%	22%
Not Tested	1%	1%	<b>2%</b>	2%	2%	0%	0%	0%	*	4%	3%	3%	2%	2%	2%	0%
Absent	1%	1%	<b>2%</b>	2%	2%	0%	0%	0%	*	4%	2%	3%	2%	2%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>97%</b>	98%	96%	94%	*	98%	*	94%	96%	100%	97%	97%	97%	98%
Included in Accountability	94%	94%	<b>90%</b>	91%	89%	65%	*	90%	*	94%	88%	79%	93%	84%	90%	87%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	6%	4%	29%	*	4%	*	0%	8%	21%	4%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	*	4%	*	0%	0%	0%	0%	3%	1%	6%
Not Tested	1%	1%	<b>3%</b>	2%	4%	6%	*	2%	*	6%	4%	0%	3%	3%	3%	2%
Absent	1%	1%	<b>2%</b>	2%	3%	0%	*	0%	*	6%	4%	0%	2%	3%	3%	2%
Other	0%	0%	<b>1%</b>	0%	1%	6%	*	2%	*	0%	0%	0%	0%	1%	1%	1%
<b>Science</b>																
Assessment Participant	99%	99%	<b>96%</b>	96%	96%	90%	*	100%	*	96%	88%	100%	97%	95%	96%	96%
Included in Accountability	93%	94%	<b>89%</b>	90%	89%	67%	*	91%	*	96%	80%	67%	93%	83%	89%	86%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	6%	4%	24%	*	7%	*	0%	7%	33%	4%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	*	2%	*	0%	0%	0%	0%	3%	1%	6%
Not Tested	1%	1%	<b>4%</b>	4%	4%	10%	*	0%	*	4%	13%	0%	3%	5%	4%	4%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	4%	4%	4%	10%	*	0%	*	4%	12%	0%	3%	4%	4%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	1%
<b>Social Studies</b>																
Assessment Participant	99%	99%	98%	97%	98%	100%	*	100%	*	100%	95%	*	97%	98%	97%	98%
Included in Accountability	94%	95%	92%	91%	94%	80%	*	86%	*	94%	90%	*	94%	86%	91%	92%
Not Included in Accountability: Mobile	4%	3%	5%	6%	2%	13%	*	8%	*	6%	4%	*	3%	9%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	7%	*	6%	*	0%	0%	*	0%	2%	1%	5%
Not Tested	1%	1%	2%	3%	2%	0%	*	0%	*	0%	5%	*	3%	2%	3%	2%
Absent	1%	1%	2%	3%	2%	0%	*	0%	*	0%	5%	*	3%	2%	3%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	98%	96%	100%	90%	*	-	96%	-	-	*	-	97%	87%	93%	83%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	96%	96%	96%	97%	100%	99%	*	100%	90%	91%	97%	95%	96%	98%
Included in Accountability	93%	94%	89%	91%	86%	84%	54%	90%	*	95%	85%	84%	92%	82%	88%	86%
Not Included in Accountability: Mobile	5%	4%	7%	6%	8%	13%	38%	6%	*	5%	3%	7%	4%	12%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	8%	3%	*	0%	2%	0%	1%	2%	1%	5%
Not Tested	1%	1%	4%	4%	4%	3%	0%	1%	*	0%	10%	9%	3%	5%	4%	2%
Absent	1%	1%	3%	3%	3%	0%	0%	1%	*	0%	10%	9%	3%	4%	4%	2%
Other	0%	0%	0%	0%	1%	3%	0%	1%	*	0%	0%	0%	1%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	98%	97%	98%	100%	*	100%	*	100%	91%	100%	98%	97%	97%	98%
Included in Accountability	92%	93%	89%	90%	85%	90%	*	82%	*	91%	83%	91%	93%	81%	88%	82%
Not Included in Accountability: Mobile	5%	4%	7%	7%	8%	10%	*	10%	*	9%	5%	9%	4%	14%	8%	7%
Not Included in Accountability: Other Exclusions	2%	2%	2%	1%	6%	0%	*	8%	*	0%	3%	0%	1%	2%	2%	9%
Not Tested	1%	1%	2%	3%	2%	0%	*	0%	*	0%	9%	0%	2%	3%	3%	2%
Absent	1%	1%	2%	3%	2%	0%	*	0%	*	0%	9%	0%	2%	3%	3%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	95%	96%	93%	89%	*	100%	*	100%	90%	92%	95%	96%	94%	98%
Included in Accountability	93%	94%	88%	91%	83%	78%	*	97%	*	93%	87%	85%	91%	82%	88%	89%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	7%	6%	9%	11%	*	3%	*	7%	3%	8%	4%	13%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	5%	4%	7%	11%	*	0%	*	0%	10%	8%	5%	4%	6%	2%
Absent	1%	1%	3%	3%	3%	0%	*	0%	*	0%	10%	8%	3%	4%	4%	2%
Other	0%	0%	1%	1%	4%	11%	*	0%	*	0%	0%	0%	2%	0%	2%	0%
<b>Science</b>																
Assessment Participant	98%	99%	93%	95%	95%	100%	*	93%	*	100%	87%	73%	95%	91%	92%	97%
Included in Accountability	93%	94%	87%	90%	86%	88%	*	89%	*	100%	84%	73%	91%	80%	86%	89%
Not Included in Accountability: Mobile	4%	4%	6%	5%	7%	13%	*	4%	*	0%	3%	0%	4%	10%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	2%	1%	7%	5%	5%	0%	*	7%	*	0%	13%	27%	5%	9%	8%	3%
Absent	1%	1%	6%	5%	5%	0%	*	4%	*	0%	13%	27%	5%	8%	8%	3%
Other	0%	0%	0%	0%	0%	0%	*	4%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	98%	98%	99%	*	*	100%	-	100%	93%	100%	98%	97%	97%	99%
Included in Accountability	94%	95%	92%	93%	93%	*	*	96%	-	100%	92%	80%	93%	88%	92%	91%
Not Included in Accountability: Mobile	4%	3%	6%	4%	4%	*	*	4%	-	0%	0%	20%	5%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	*	*	0%	-	0%	1%	0%	0%	2%	1%	3%
Not Tested	2%	1%	2%	2%	1%	*	*	0%	-	0%	7%	0%	2%	3%	3%	1%
Absent	1%	1%	2%	2%	1%	*	*	0%	-	0%	7%	0%	2%	3%	3%	1%
Other	0%	0%	0%	0%	0%	*	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	88%	93%	69%	*	-	96%	-	-	-	-	88%	86%	83%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>90.8%</b>	91.1%	89.2%	90.5%	92.4%	96.0%	*	87.1%	88.6%	89.4%	89.6%
2020-21	95.0%	96.3%	<b>94.5%</b>	94.9%	92.5%	94.6%	94.1%	99.0%	*	95.3%	92.9%	93.4%	92.3%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>29.5%</b>	28.8%	35.3%	29.4%	25.0%	7.6%	*	40.4%	39.6%	34.9%	32.1%
2020-21	15.0%	11.1%	<b>17.4%</b>	16.2%	23.5%	17.1%	33.3%	1.9%	*	15.4%	25.6%	21.1%	25.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	<b>1.9%</b>	1.7%	2.8%	2.0%	0.0%	0.0%	*	3.5%	3.7%	2.4%	3.8%
2020-21	2.4%	1.6%	<b>2.2%</b>	2.0%	2.5%	6.7%	0.0%	1.3%	*	2.5%	2.0%	2.3%	4.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	<b>92.8%</b>	94.4%	87.6%	86.7%	*	97.6%	*	100.0%	91.1%	90.3%	64.3%
Received TxCHSE	0.3%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	1.5%	<b>1.8%</b>	1.5%	3.4%	0.0%	*	0.0%	*	0.0%	1.8%	2.4%	10.7%
Dropped Out	6.4%	4.1%	<b>5.4%</b>	4.1%	9.0%	13.3%	*	2.4%	*	0.0%	7.1%	7.3%	25.0%
Graduates and TxCHSE	90.0%	94.4%	<b>92.8%</b>	94.4%	87.6%	86.7%	*	97.6%	*	100.0%	91.1%	90.3%	64.3%
Graduates, TxCHSE, and Continuers	93.6%	95.9%	<b>94.6%</b>	95.9%	91.0%	86.7%	*	97.6%	*	100.0%	92.9%	92.7%	75.0%
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>92.6%</b>	94.2%	87.7%	83.3%	100.0%	100.0%	*	86.7%	89.7%	90.3%	90.0%
Received TxCHSE	0.3%	0.2%	<b>0.2%</b>	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.9%	1.9%	<b>2.3%</b>	1.8%	3.8%	0.0%	0.0%	0.0%	*	6.7%	3.4%	3.1%	0.0%
Dropped Out	5.8%	3.3%	<b>4.8%</b>	3.7%	8.5%	16.7%	0.0%	0.0%	*	6.7%	6.9%	6.2%	10.0%
Graduates and TxCHSE	90.3%	94.8%	<b>92.8%</b>	94.5%	87.7%	83.3%	100.0%	100.0%	*	86.7%	89.7%	90.7%	90.0%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>95.2%</b>	96.3%	91.5%	83.3%	100.0%	100.0%	*	93.3%	93.1%	93.8%	90.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	<b>94.4%</b>	95.1%	90.8%	83.3%	100.0%	100.0%	*	100.0%	93.1%	92.4%	90.0%
Received TxCHSE	0.4%	0.2%	<b>0.2%</b>	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.0%	0.1%	<b>0.4%</b>	0.3%	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.0%
Dropped Out	6.3%	3.5%	<b>5.0%</b>	4.3%	8.4%	16.7%	0.0%	0.0%	*	0.0%	6.9%	6.6%	10.0%
Graduates and TxCHSE	92.7%	96.4%	<b>94.6%</b>	95.4%	90.8%	83.3%	100.0%	100.0%	*	100.0%	93.1%	92.8%	90.0%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	<b>95.0%</b>	95.7%	91.6%	83.3%	100.0%	100.0%	*	100.0%	93.1%	93.4%	90.0%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>94.7%</b>	96.4%	89.8%	83.3%	*	100.0%	-	*	89.7%	93.7%	83.3%
Received TxCHSE	0.5%	0.6%	<b>0.6%</b>	0.3%	0.7%	16.7%	*	0.0%	-	*	2.6%	0.7%	0.0%
Continued HS	1.1%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.6%	<b>4.8%</b>	3.2%	9.5%	0.0%	*	0.0%	-	*	7.7%	5.6%	16.7%
Graduates and TxCHSE	92.7%	96.3%	<b>95.2%</b>	96.8%	90.5%	100.0%	*	100.0%	-	*	92.3%	94.4%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>95.2%</b>	96.8%	90.5%	100.0%	*	100.0%	-	*	92.3%	94.4%	83.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	<b>94.7%</b>	96.4%	89.8%	83.3%	*	100.0%	-	*	89.7%	93.7%	83.3%
Received TxCHSE	0.5%	0.6%	<b>0.6%</b>	0.3%	0.7%	16.7%	*	0.0%	-	*	2.6%	0.7%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>4.8%</b>	3.2%	9.5%	0.0%	*	0.0%	-	*	7.7%	5.6%	16.7%
Graduates and TxCHSE	93.2%	96.5%	<b>95.2%</b>	96.8%	90.5%	100.0%	*	100.0%	-	*	92.3%	94.4%	83.3%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>95.2%</b>	96.8%	90.5%	100.0%	*	100.0%	-	*	92.3%	94.4%	83.3%
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>95.2%</b>	97.5%	90.0%	71.4%	*	100.0%	-	90.0%	93.2%	95.1%	80.0%
Received TxCHSE	0.6%	0.4%	<b>0.6%</b>	0.9%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>4.2%</b>	1.6%	10.0%	28.6%	*	0.0%	-	10.0%	6.8%	4.2%	20.0%
Graduates and TxCHSE	93.2%	96.5%	<b>95.8%</b>	98.4%	90.0%	71.4%	*	100.0%	-	90.0%	93.2%	95.8%	80.0%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>95.8%</b>	98.4%	90.0%	71.4%	*	100.0%	-	90.0%	93.2%	95.8%	80.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	<b>89.9%</b>	91.2%	84.2%	86.7%	*	97.6%	*	100.0%	79.7%	87.0%	58.1%
Class of 2021	90.0%	93.7%	<b>91.6%</b>	93.4%	85.7%	83.3%	100.0%	100.0%	*	86.7%	85.5%	88.9%	84.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2021	3.8%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	85.0%	<b>80.7%</b>	80.6%	74.8%	84.6%	*	95.1%	*	90.0%	17.6%	75.9%	50.0%
Class of 2021	81.9%	85.7%	<b>81.6%</b>	82.1%	76.3%	80.0%	100.0%	93.9%	*	76.9%	19.2%	77.9%	51.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	87.1%	<b>80.7%</b>	80.6%	74.8%	84.6%	*	95.1%	*	90.0%	17.6%	75.9%	50.0%
Class of 2021	85.7%	87.0%	<b>81.6%</b>	82.1%	76.3%	80.0%	100.0%	93.9%	*	76.9%	19.2%	77.9%	51.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	3.8%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	<b>79.2%</b>	80.2%	71.4%	84.6%	*	95.1%	*	75.0%	17.0%	74.6%	50.0%
2020-21	80.4%	84.3%	<b>80.6%</b>	80.6%	75.4%	80.0%	100.0%	93.9%	*	83.3%	18.2%	76.8%	50.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	<b>79.2%</b>	80.2%	71.4%	84.6%	*	95.1%	*	75.0%	17.0%	74.6%	50.0%
2020-21	84.1%	85.5%	<b>80.6%</b>	80.6%	75.4%	80.0%	100.0%	93.9%	*	83.3%	18.2%	76.8%	50.0%



Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	525	100.0%	5,960	368,686
<b>By Ethnicity:</b>				
African American	323	61.5%	1,743	45,227
Hispanic	133	25.3%	1,482	191,125
White	13	2.5%	881	103,171
American Indian	2	0.4%	12	1,159
Asian	41	7.8%	1,661	18,794
Pacific Islander	1	0.2%	5	569
Two or More Races	12	2.3%	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	109	20.8%	894	51,023
Foundation H.S. Program (Endorsement)	0	0.0%	125	14,179
Foundation H.S. Program (DLA)	416	79.2%	4,940	302,917
Special Education Graduates	53	10.1%	506	32,447
Economically Disadvantaged Graduates	307	58.5%	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	18	3.4%	408	40,398
At-Risk Graduates	212	40.4%	2,134	159,689

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	62.4%	<b>38.7%</b>	36.2%	32.3%	53.8%	*	80.5%	*	16.7%	62.3%	32.6%	33.3%
2020-21	65.2%	63.4%	<b>39.2%</b>	36.2%	35.1%	80.0%	60.0%	63.6%	*	58.3%	32.7%	36.7%	15.4%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	52.8%	<b>28.6%</b>	26.6%	19.5%	38.5%	*	73.2%	*	16.7%	3.8%	22.5%	5.6%
2020-21	52.7%	55.3%	<b>29.9%</b>	27.3%	22.8%	80.0%	60.0%	60.6%	*	41.7%	0.0%	24.3%	3.8%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	60.2%	<b>40.6%</b>	40.2%	27.8%	53.8%	*	78.0%	*	33.3%	5.7%	32.2%	5.6%
2020-21	56.1%	61.1%	<b>43.3%</b>	43.5%	33.3%	80.0%	60.0%	66.7%	*	41.7%	1.8%	37.1%	3.8%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	53.2%	<b>26.3%</b>	22.6%	20.3%	30.8%	*	78.0%	*	8.3%	1.9%	19.9%	11.1%
2020-21	45.7%	53.7%	<b>27.0%</b>	22.9%	23.7%	80.0%	60.0%	63.6%	*	25.0%	0.0%	23.2%	0.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	48.3%	<b>23.8%</b>	20.7%	16.5%	30.8%	*	73.2%	*	8.3%	1.9%	17.6%	5.6%
2020-21	40.4%	49.7%	<b>25.6%</b>	22.2%	21.1%	80.0%	60.0%	57.6%	*	25.0%	0.0%	21.3%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	27.8%	<b>11.4%</b>	7.4%	8.3%	38.5%	*	48.8%	*	0.0%	0.0%	6.5%	5.6%
2020-21	21.3%	30.3%	<b>9.3%</b>	6.7%	6.1%	40.0%	20.0%	39.4%	*	8.3%	0.0%	7.1%	3.8%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	15.1%	<b>10.1%</b>	9.3%	8.3%	0.0%	*	26.8%	*	8.3%	1.9%	9.4%	0.0%
2020-21	25.9%	20.4%	<b>12.8%</b>	14.3%	6.1%	40.0%	20.0%	12.1%	*	25.0%	0.0%	10.1%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	0.0%	<b>0.4%</b>	0.3%	0.0%	0.0%	*	2.4%	*	0.0%	0.0%	0.7%	0.0%
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	23.0%	<b>16.0%</b>	15.2%	19.5%	15.4%	*	17.1%	*	0.0%	62.3%	14.7%	27.8%
2020-21	24.2%	22.0%	<b>16.7%</b>	15.6%	17.5%	20.0%	0.0%	18.2%	*	41.7%	32.7%	17.6%	11.5%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	17.5%	<b>9.9%</b>	8.7%	14.3%	0.0%	*	12.2%	*	0.0%	1.9%	7.8%	0.0%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>13.4%</b>	12.7%	12.3%	20.0%	0.0%	18.2%	*	33.3%	3.6%	14.2%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	2.7%	<b>4.6%</b>	4.6%	4.5%	7.7%	*	4.9%	*	0.0%	45.3%	5.5%	27.8%
2020-21	2.4%	0.9%	<b>1.4%</b>	1.0%	2.6%	0.0%	0.0%	0.0%	*	8.3%	12.7%	1.5%	3.8%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	3.6%	<b>1.7%</b>	2.2%	0.8%	7.7%	*	0.0%	*	0.0%	17.0%	1.3%	0.0%
2020-21	4.4%	2.7%	<b>2.1%</b>	2.2%	2.6%	0.0%	0.0%	0.0%	*	0.0%	18.2%	2.2%	7.7%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	9.6%	<b>9.9%</b>	9.0%	11.3%	7.7%	*	9.8%	*	8.3%	5.7%	9.8%	0.0%
	2020-21	25.9%	10.0%	<b>28.7%</b>	28.6%	27.2%	40.0%	40.0%	30.3%	*	25.0%	0.0%	25.8%	3.8%
Mathematics	2021-22	18.7%	14.1%	<b>11.0%</b>	11.5%	10.5%	0.0%	*	14.6%	*	0.0%	1.9%	10.1%	0.0%
	2020-21	19.4%	11.2%	<b>20.2%</b>	17.8%	19.3%	60.0%	60.0%	33.3%	*	16.7%	0.0%	18.4%	0.0%
Both Subjects	2021-22	12.6%	5.8%	<b>5.1%</b>	4.6%	6.8%	0.0%	*	4.9%	*	0.0%	1.9%	4.2%	0.0%
	2020-21	14.4%	5.5%	<b>15.1%</b>	13.0%	14.0%	40.0%	40.0%	27.3%	*	16.7%	0.0%	13.1%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	29.7%	<b>14.2%</b>	10.1%	11.7%	21.1%	*	50.5%	*	5.9%	3.6%	10.9%	8.8%
	2021	21.1%	26.2%	<b>12.9%</b>	11.1%	7.1%	40.0%	0.0%	40.0%	*	10.0%	0.9%	9.0%	2.1%
English Language Arts	2022	13.2%	18.1%	<b>8.8%</b>	7.1%	6.4%	10.5%	*	29.7%	*	0.0%	0.9%	7.2%	4.4%
	2021	12.1%	14.6%	<b>8.9%</b>	7.5%	4.2%	30.0%	0.0%	29.3%	*	10.0%	0.0%	5.6%	0.0%
Mathematics	2022	6.9%	11.4%	<b>3.4%</b>	1.3%	3.4%	15.8%	*	15.4%	*	5.9%	0.0%	2.4%	0.0%
	2021	6.1%	8.2%	<b>1.6%</b>	1.3%	0.4%	5.0%	0.0%	8.0%	*	0.0%	0.0%	0.8%	0.0%
Science	2022	9.6%	15.4%	<b>5.5%</b>	3.2%	2.3%	0.0%	*	33.0%	*	5.9%	0.9%	2.5%	4.4%
	2021	8.7%	10.9%	<b>5.9%</b>	4.3%	2.5%	25.0%	0.0%	25.3%	*	5.0%	0.9%	3.8%	0.0%
Social Studies	2022	12.5%	18.7%	<b>5.9%</b>	4.3%	2.6%	10.5%	*	27.5%	*	0.0%	1.8%	3.9%	5.9%
	2021	11.6%	17.8%	<b>6.6%</b>	6.1%	3.4%	15.0%	0.0%	21.3%	*	0.0%	0.0%	4.3%	2.1%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	70.2%	<b>34.9%</b>	25.0%	29.0%	*	-	47.8%	-	*	*	23.1%	33.3%
	2021	48.6%	69.0%	<b>39.2%</b>	22.1%	58.8%	37.5%	-	70.0%	-	*	*	31.3%	*
English Language Arts	2022	53.2%	72.6%	<b>36.3%</b>	24.4%	17.6%	*	-	63.0%	-	-	*	16.3%	*
	2021	42.7%	65.7%	<b>40.7%</b>	26.1%	60.0%	33.3%	-	68.2%	-	*	-	36.7%	-
Mathematics	2022	50.4%	70.4%	<b>20.0%</b>	12.5%	33.3%	*	-	14.3%	-	*	-	21.4%	-
	2021	49.4%	70.9%	<b>31.3%</b>	12.5%	*	*	-	66.7%	-	-	-	*	-
Science	2022	44.7%	62.4%	<b>26.3%</b>	20.0%	16.7%	-	-	33.3%	-	*	*	20.0%	*
	2021	41.4%	62.6%	<b>24.6%</b>	15.4%	33.3%	0.0%	-	42.1%	-	*	*	20.0%	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	63.9%	<b>13.1%</b>	7.4%	0.0%	*	-	20.0%	-	-	*	8.7%	*
	2021	42.2%	64.7%	<b>26.6%</b>	13.5%	12.5%	*	-	62.5%	-	-	-	13.0%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	79.5%	<b>65.7%</b>	67.2%	51.9%	92.3%	*	92.7%	*	58.3%	34.0%	57.1%	33.3%
	2020-21	70.8%	79.8%	<b>54.8%</b>	58.1%	32.5%	80.0%	60.0%	90.9%	*	66.7%	23.6%	50.4%	30.8%
At/Above Criterion for All Examinees	2021-22	32.1%	49.0%	<b>20.9%</b>	15.7%	11.6%	33.3%	*	65.8%	*	14.3%	0.0%	14.8%	16.7%
	2020-21	32.9%	52.9%	<b>30.8%</b>	23.0%	35.1%	*	*	60.0%	*	25.0%	0.0%	24.6%	0.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1088	<b>957</b>	934	924	996	*	1137	*	941	728	916	848
	2020-21	1002	1098	<b>987</b>	953	996	1258	1177	1116	1350	986	747	943	820
English Language Arts and Writing	2021-22	506	546	<b>487</b>	480	465	501	*	568	*	483	365	467	423
	2020-21	504	546	<b>505</b>	490	509	613	593	557	700	500	379	482	406
Mathematics	2021-22	496	542	<b>470</b>	455	459	495	*	570	*	459	363	448	425
	2020-21	498	552	<b>483</b>	463	486	645	583	559	650	486	368	460	414
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	20.8	<b>19.1</b>	16.7	16.0	*	-	25.8	-	-	-	16.7	-
	2020-21	20.0	22.2	<b>19.9</b>	19.3	22.0	-	19.0	23.0	-	23.0	15.0	18.7	15.0
English Language Arts	2021-22	19.2	20.6	<b>19.0</b>	16.4	15.2	*	-	26.5	-	-	-	16.5	-
	2020-21	19.6	22.0	<b>19.9</b>	19.3	22.1	-	21.0	21.0	-	22.0	13.5	18.6	13.3
Mathematics	2021-22	19.3	20.6	<b>18.7</b>	16.4	16.0	*	-	24.6	-	-	-	16.4	-
	2020-21	19.9	22.2	<b>18.8</b>	18.0	21.2	-	17.0	26.0	-	22.0	15.0	18.0	15.5
Science	2021-22	19.8	21.0	<b>19.2</b>	17.1	16.8	*	-	24.8	-	-	-	17.4	-
	2020-21	20.3	22.1	<b>20.0</b>	19.5	21.7	-	16.0	23.0	-	24.0	16.0	18.7	16.5

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	42.8%	<b>35.0%</b>	34.7%	27.3%	41.3%	25.0%	72.3%	*	25.0%	16.0%	31.2%	16.6%
	2020-21	42.5%	44.6%	<b>34.6%</b>	34.1%	26.8%	34.2%	37.5%	68.0%	*	43.2%	13.9%	31.0%	12.6%
English Language Arts	2021-22	16.6%	15.8%	<b>12.4%</b>	11.3%	8.7%	14.3%	0.0%	40.5%	*	6.7%	2.2%	10.0%	2.5%
	2020-21	16.3%	16.5%	<b>13.2%</b>	12.8%	7.9%	22.2%	37.5%	32.0%	*	24.3%	0.4%	10.4%	0.5%
Mathematics	2021-22	19.9%	21.8%	<b>16.8%</b>	16.1%	12.6%	23.3%	25.0%	42.1%	*	4.5%	3.2%	14.0%	4.2%
	2020-21	19.3%	22.7%	<b>14.1%</b>	13.9%	10.1%	15.6%	42.9%	30.4%	-	13.3%	1.4%	12.5%	4.5%
Science	2021-22	21.1%	24.4%	<b>18.9%</b>	16.9%	13.4%	21.4%	12.5%	61.3%	*	13.0%	8.8%	14.9%	7.8%
	2020-21	20.6%	25.0%	<b>21.4%</b>	20.7%	12.3%	30.6%	37.5%	56.2%	*	37.1%	8.9%	18.5%	5.5%
Social Studies	2021-22	22.8%	24.3%	<b>17.1%</b>	16.9%	10.1%	24.4%	0.0%	50.7%	*	12.8%	2.2%	14.4%	6.2%
	2020-21	22.8%	26.9%	<b>16.7%</b>	15.8%	10.4%	20.0%	14.3%	47.9%	*	21.9%	2.3%	13.6%	2.8%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	60.1%	<b>48.9%</b>	52.1%	34.2%	40.0%	40.0%	66.7%	*	58.3%	23.6%	47.0%	34.6%
	2019-20	46.1%	59.9%	<b>46.2%</b>	48.6%	31.5%	0.0%	* 81.1%		-	*	25.0%	43.0%	15.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,521	100.0%	79,482	5,504,150	2,535	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	703	27.9%	9.2%	8.7%	703	27.7%	9.1%	8.7%
Grade 10	678	26.9%	8.7%	7.9%	678	26.7%	8.7%	7.9%
Grade 11	637	25.3%	7.9%	7.0%	637	25.1%	7.8%	7.0%
Grade 12	503	20.0%	7.3%	6.6%	517	20.4%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	1,466	58.2%	27.8%	12.8%	1,477	58.3%	27.8%	12.8%
Hispanic	765	30.3%	26.7%	53.0%	767	30.3%	26.6%	52.9%
White	45	1.8%	13.8%	25.6%	45	1.8%	13.8%	25.7%
American Indian	9	0.4%	0.5%	0.3%	9	0.4%	0.5%	0.3%
Asian	176	7.0%	27.3%	5.1%	177	7.0%	27.2%	5.1%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	58	2.3%	3.9%	3.0%	58	2.3%	3.9%	3.0%
<b>Sex:</b>								
Female	1,252	49.7%	48.8%	48.8%	1,259	49.7%	48.7%	48.8%
Male	1,269	50.3%	51.2%	51.2%	1,276	50.3%	51.3%	51.2%
Economically Disadvantaged	1,679	66.6%	50.3%	62.1%	1,690	66.7%	50.3%	62.0%
Non-Educationally Disadvantaged	842	33.4%	49.7%	37.9%	845	33.3%	49.7%	38.0%
Section 504 Students	151	6.0%	4.7%	7.4%	152	6.0%	4.7%	7.4%
EB Students/EL	330	13.1%	20.6%	23.1%	331	13.1%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	40	1.5%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	72	2.9%	4.3%	5.5%	72	2.8%	4.3%	5.5%
Foster Care	18	0.7%	0.4%	0.2%	18	0.7%	0.4%	0.2%
Homeless	29	1.2%	0.9%	1.3%	29	1.1%	0.9%	1.3%
Immigrant	39	1.5%	1.7%	2.2%	39	1.5%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	29	1.2%	20.8%	64.6%	29	1.1%	20.8%	64.6%
Military Connected	97	3.8%	2.6%	3.6%	98	3.9%	2.6%	3.6%
At-Risk	1,273	50.5%	41.7%	53.3%	1,287	50.8%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	317	12.6%	20.1%	23.2%	317	12.5%	20.1%	23.2%
Career and Technical Education	1,892	75.0%	25.6%	26.5%	1,892	74.6%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	1,892	75.0%	69.8%	72.3%	1,892	74.6%	69.6%	72.2%
Gifted and Talented Education	54	2.1%	6.5%	8.2%	54	2.1%	6.5%	8.2%
Special Education	238	9.4%	12.2%	12.6%	247	9.7%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	238							
By Type of Primary Disability								
Students with Intellectual Disabilities	121	50.8%	41.5%	44.1%				
Students with Physical Disabilities	6	2.5%	14.8%	20.0%				
Students with Autism	26	10.9%	23.0%	15.5%				
Students with Behavioral Disabilities	85	35.7%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	427	16.4%	13.7%	16.8%				
By Ethnicity:								
African American	233	9.0%	5.4%	3.3%				
Hispanic	139	5.4%	3.8%	8.7%				
White	18	0.7%	1.5%	3.4%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	19	0.7%	2.5%	0.7%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	16	0.6%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	61	21.8%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	56	20.8%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	301	18.5%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	320	16.9%	15.1%	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	12.4%	8.1%	8.7%	17.6%	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	19.1	19.5	16.2
Foreign Languages	25.5	21.8	18.8
Mathematics	18.9	20.3	17.5
Science	19.1	21.2	18.5
Social Studies	23.9	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	182.4	100.0%	100.0%	100.0%
Professional Staff:	166.8	91.4%	64.1%	64.1%
Teachers	145.3	79.7%	46.9%	48.7%
Professional Support	15.5	8.5%	13.4%	10.9%
Campus Administration (School Leadership)	6.0	3.3%	3.3%	3.3%
Educational Aides:	15.6	8.6%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	7.0	n/a	192.0	13,815.0
Part-time Counselors	1.0	n/a	1.0	1,240.0
Total Minority Staff:	144.7	79.3%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	84.2	57.9%	33.3%	11.8%
Hispanic	20.1	13.8%	16.8%	29.6%
White	25.4	17.5%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	8.8	6.0%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	6.9	4.7%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	66.2	45.5%	24.2%	24.4%
Females	79.2	54.5%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.3	0.9%	0.5%	2.0%
Bachelors	88.4	60.8%	68.6%	72.2%
Masters	53.1	36.5%	29.3%	25.0%
Doctorate	2.6	1.8%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	9.4	6.5%	6.5%	9.7%
1-5 Years Experience	37.7	26.0%	26.5%	26.3%
6-10 Years Experience	33.8	23.2%	22.2%	20.5%
11-20 Years Experience	38.5	26.5%	29.5%	27.2%
21-30 Years Experience	17.9	12.3%	12.9%	13.3%
Over 30 Years Experience	8.0	5.5%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.3	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.7	6.1
Average Years Experience of Principals with District	6.0	6.3	5.3
Average Years Experience of Assistant Principals	4.4	6.6	5.2
Average Years Experience of Assistant Principals with District	4.2	5.7	4.4
Average Years Experience of Teachers:	11.4	11.2	11.0
Average Years Experience of Teachers with District:	6.5	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$58,369	\$49,884	\$53,300
1-5 Years Experience	\$56,169	\$60,617	\$56,516
6-10 Years Experience	\$65,244	\$65,310	\$59,732
11-20 Years Experience	\$69,801	\$68,795	\$63,389
21-30 Years Experience	\$74,535	\$73,547	\$67,876
Over 30 Years Experience	\$80,785	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,652	\$65,493	\$60,717
Professional Support	\$77,376	\$78,991	\$72,022
Campus Administration (School Leadership)	\$100,119	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	0.7%	4.5%	5.9%
Career and Technical Education	15.0	10.3%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	84.6	58.2%	74.6%	70.6%
Special Education	32.3	22.2%	10.7%	9.7%
Other	12.4	8.5%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: FORT BEND CO ALTER**

**Campus Number: 079907010**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Reading</b>																	
At Approaches Grade Level or Above	2023	81%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 6 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	87%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	58%	64%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	28%	35%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	74%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	46%	39%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	17%	12%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	81%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	47%	58%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	17%	26%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	69%	*	*	-	-	-	-	-	-	-	-	-	*	*	-



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	43%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	16%	24%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2023	94%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	49%	57%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	20%	28%	*	*	-	-	-	-	-	-	-	-	-	*	*	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	53%	61%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	20%	27%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	45%	53%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	19%	26%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	47%	54%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	18%	26%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2023	52%	61%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2023	27%	37%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	32%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Reading and Mathematics Including EOC	2023	44%	51%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Reading Including EOC	2023	58%	64%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Math Including EOC	2023	51%	57%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Reading and Mathematics Including EOC	2023	39%	49%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Reading Including EOC	2023	53%	62%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Math Including EOC	2023	47%	55%	*	*	-	-	-	-	-	-	-	-	-	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	74%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	57%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	48%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	28%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	23%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	75%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	61%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	53%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	27%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	25%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	72%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	53%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	42%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	26%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	20%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	76%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	54%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	47%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	18%	26%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	21%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	75%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	61%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	50%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	30%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	*	100%	-	-	-	-	-	-	*	*	100%	100%	-
Included in Accountability	93%	94%	44%	*	0%	-	-	-	-	-	-	*	*	57%	44%	-
Not Included in Accountability: Mobile	4%	3%	56%	*	100%	-	-	-	-	-	-	*	*	43%	56%	-
Not Included in Accountability: Other Exclusions	2%	2%	0%	*	0%	-	-	-	-	-	-	*	*	0%	0%	-
Not Tested	1%	1%	0%	*	0%	-	-	-	-	-	-	*	*	0%	0%	-
Absent	1%	1%	0%	*	0%	-	-	-	-	-	-	*	*	0%	0%	-
Other	0%	0%	0%	*	0%	-	-	-	-	-	-	*	*	0%	0%	-
<b>Reading</b>																
Assessment Participant	99%	99%	*	*	*	-	-	-	-	-	-	*	*	*	*	-
Included in Accountability	92%	93%	*	*	*	-	-	-	-	-	-	*	*	*	*	-
Not Included in Accountability: Mobile	4%	3%	*	*	*	-	-	-	-	-	-	*	*	*	*	-
Not Included in Accountability: Other Exclusions	3%	2%	*	*	*	-	-	-	-	-	-	*	*	*	*	-
Not Tested	1%	1%	*	*	*	-	-	-	-	-	-	*	*	*	*	-
Absent	1%	1%	*	*	*	-	-	-	-	-	-	*	*	*	*	-
Other	0%	0%	*	*	*	-	-	-	-	-	-	*	*	*	*	-
<b>Mathematics</b>																
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Included in Accountability	94%	94%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Mobile	5%	4%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
<b>Science</b>																
Assessment Participant	99%	99%	*	*	*	-	-	-	-	-	-	*	*	*	*	-
Included in Accountability	93%	94%	*	*	*	-	-	-	-	-	-	*	*	*	*	-
Not Included in Accountability: Mobile	4%	3%	*	*	*	-	-	-	-	-	-	*	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	*	*	-	-	-	-	-	-	*	*	*	*	-
Not Tested	1%	1%	*	*	*	-	-	-	-	-	-	*	*	*	*	-

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	*	*	*	-	-	-	-	-	-	*	*	*	*	-
Other	0%	0%	*	*	*	-	-	-	-	-	-	*	*	*	*	-
<b>Social Studies</b>																
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Included in Accountability	94%	95%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Mobile	4%	3%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	-	-	*	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	-	-	-	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>84.4%</b>	87.6%	*	*	-	-	-	-	*	82.0%	*
2020-21	95.0%	96.3%	<b>91.7%</b>	92.1%	92.4%	*	*	-	-	-	91.5%	90.8%	*
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>46.9%</b>	44.4%	60.0%	44.4%	-	-	-	-	66.7%	50.0%	*
2020-21	15.0%	11.1%	<b>45.5%</b>	47.4%	36.4%	*	*	-	-	-	50.0%	50.0%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	<b>0.0%</b>	*	*	*	-	-	-	-	*	*	-
2020-21	0.9%	0.5%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	*	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	-	0.0%	0.0%	*
2020-21	2.4%	1.6%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	42.8%	<b>4.5%</b>	10.0%	*	0.0%	-	-	-	-	0.0%	6.7%	*
	2020-21	42.5%	44.6%	<b>5.3%</b>	7.7%	0.0%	*	-	-	-	-	*	0.0%	-
English Language Arts	2021-22	16.6%	15.8%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	-	*	0.0%	*
	2020-21	16.3%	16.5%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	*	0.0%	-
Mathematics	2021-22	19.9%	21.8%	<b>5.9%</b>	12.5%	*	0.0%	-	-	-	-	*	8.3%	*
	2020-21	19.3%	22.7%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	*	0.0%	-
Science	2021-22	21.1%	24.4%	<b>6.3%</b>	14.3%	*	0.0%	-	-	-	-	*	9.1%	*
	2020-21	20.6%	25.0%	<b>9.1%</b>	11.1%	*	-	-	-	-	-	*	*	-
Social Studies	2021-22	22.8%	24.3%	<b>0.0%</b>	0.0%	*	0.0%	-	-	-	-	*	0.0%	*
	2020-21	22.8%	26.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	60.1%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	59.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	26	100.0%	79,482	5,504,150	26	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	1	3.8%	7.8%	7.4%	1	3.8%	7.7%	7.4%
Grade 8	6	23.1%	8.0%	7.7%	6	23.1%	8.0%	7.7%
Grade 9	13	50.0%	9.2%	8.7%	13	50.0%	9.1%	8.7%
Grade 10	5	19.2%	8.7%	7.9%	5	19.2%	8.7%	7.9%
Grade 11	1	3.8%	7.9%	7.0%	1	3.8%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	18	69.2%	27.8%	12.8%	18	69.2%	27.8%	12.8%
Hispanic	3	11.5%	26.7%	53.0%	3	11.5%	26.6%	52.9%
White	5	19.2%	13.8%	25.6%	5	19.2%	13.8%	25.7%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	27.3%	5.1%	0	0.0%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	3.9%	3.0%	0	0.0%	3.9%	3.0%
<b>Sex:</b>								
Female	4	15.4%	48.8%	48.8%	4	15.4%	48.7%	48.8%
Male	22	84.6%	51.2%	51.2%	22	84.6%	51.3%	51.2%
Economically Disadvantaged	18	69.2%	50.3%	62.1%	18	69.2%	50.3%	62.0%
Non-Educationally Disadvantaged	8	30.8%	49.7%	37.9%	8	30.8%	49.7%	38.0%
Section 504 Students	2	7.7%	4.7%	7.4%	2	7.7%	4.7%	7.4%
EB Students/EL	3	11.5%	20.6%	23.1%	3	11.5%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	7	20.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	0	0.0%	4.3%	5.5%	0	0.0%	4.3%	5.5%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	2	7.7%	0.9%	1.3%	2	7.7%	0.9%	1.3%
Immigrant	0	0.0%	1.7%	2.2%	0	0.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	7.7%	20.8%	64.6%	2	7.7%	20.8%	64.6%
Military Connected	0	0.0%	2.6%	3.6%	0	0.0%	2.6%	3.6%
At-Risk	26	100.0%	41.7%	53.3%	26	100.0%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	3	11.5%	20.1%	23.2%	3	11.5%	20.1%	23.2%
Career and Technical Education	2	7.7%	25.6%	26.5%	2	7.7%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	1	5.3%	69.8%	72.3%	1	5.3%	69.6%	72.2%
Gifted and Talented Education	0	0.0%	6.5%	8.2%	0	0.0%	6.5%	8.2%
Special Education	6	23.1%	12.2%	12.6%	6	23.1%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	6							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.5%	44.1%				
Students with Physical Disabilities	0	0.0%	14.8%	20.0%				
Students with Autism	0	0.0%	23.0%	15.5%				
Students with Behavioral Disabilities	*	*	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	33	94.3%	13.7%	16.8%				
By Ethnicity:								
African American	19	54.3%	5.4%	3.3%				
Hispanic	4	11.4%	3.8%	8.7%				
White	10	28.6%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	100.0%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	100.0%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	24	92.3%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	0	0.0%	15.1%	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	100.0%	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 9	71.4%	8.1%	8.7%	50.0%	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	2.0	100.0%	100.0%	100.0%
Professional Staff:	0.0	0.0%	64.1%	64.1%
Teachers	0.0	0.0%	46.9%	48.7%
Professional Support	0.0	0.0%	13.4%	10.9%
Campus Administration (School Leadership)	0.0	0.0%	3.3%	3.3%
Educational Aides:	2.0	100.0%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	0.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	2.0	100.0%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	33.3%	11.8%
Hispanic	0.0	0.0%	16.8%	29.6%
White	0.0	0.0%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	0.0	0.0%	24.2%	24.4%
Females	0.0	0.0%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	0.0	0.0%	68.6%	72.2%
Masters	0.0	0.0%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.5%	9.7%
1-5 Years Experience	0.0	0.0%	26.5%	26.3%
6-10 Years Experience	0.0	0.0%	22.2%	20.5%
11-20 Years Experience	0.0	0.0%	29.5%	27.2%
21-30 Years Experience	0.0	0.0%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	?	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	6.7	6.1
Average Years Experience of Principals with District	0.0	6.3	5.3
Average Years Experience of Assistant Principals	0.0	6.6	5.2
Average Years Experience of Assistant Principals with District	0.0	5.7	4.4
Average Years Experience of Teachers:	0.0	11.2	11.0
Average Years Experience of Teachers with District:	0.0	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$49,884	\$53,300
1-5 Years Experience	-	\$60,617	\$56,516
6-10 Years Experience	-	\$65,310	\$59,732
11-20 Years Experience	-	\$68,795	\$63,389
21-30 Years Experience	-	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	-	\$65,493	\$60,717
Professional Support	-	\$78,991	\$72,022
Campus Administration (School Leadership)	-	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	0.0	0.0%	74.6%	70.6%
Special Education	0.0	0.0%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: GEORGE BUSH H S**

**Campus Number: 079907011**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	75%	<b>68%</b>	71%	63%	62%	*	82%	*	76%	33%	50%	67%	72%	66%	52%
	2022	65%	72%	<b>63%</b>	66%	61%	55%	49%	80%	*	61%	26%	45%	62%	66%	61%	49%
At Meets Grade Level or Above	2023	52%	57%	<b>43%</b>	43%	37%	46%	*	62%	*	59%	14%	25%	42%	45%	39%	24%
	2022	47%	56%	<b>45%</b>	46%	44%	32%	22%	67%	*	61%	18%	27%	45%	44%	42%	27%
At Masters Grade Level	2023	13%	18%	<b>7%</b>	8%	4%	8%	*	14%	*	12%	2%	13%	6%	10%	7%	1%
	2022	11%	16%	<b>8%</b>	8%	5%	4%	0%	27%	*	6%	4%	0%	8%	7%	6%	3%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	79%	<b>75%</b>	76%	71%	90%	*	80%	*	69%	39%	63%	73%	77%	73%	57%
	2022	72%	78%	<b>67%</b>	67%	68%	46%	45%	85%	*	75%	32%	64%	66%	69%	65%	47%
At Meets Grade Level or Above	2023	54%	61%	<b>50%</b>	51%	44%	61%	*	61%	*	56%	19%	38%	51%	46%	47%	27%
	2022	55%	64%	<b>51%</b>	49%	55%	23%	24%	75%	*	56%	19%	36%	50%	53%	49%	30%
At Masters Grade Level	2023	9%	13%	<b>5%</b>	4%	2%	0%	*	20%	*	0%	4%	0%	6%	3%	4%	1%
	2022	9%	14%	<b>6%</b>	4%	3%	3%	0%	19%	*	19%	6%	0%	6%	6%	6%	2%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>67%</b>	67%	63%	71%	*	85%	*	80%	42%	83%	67%	67%	66%	61%
	2022	76%	75%	<b>60%</b>	63%	57%	58%	42%	78%	*	79%	35%	43%	59%	62%	60%	47%
At Meets Grade Level or Above	2023	43%	47%	<b>23%</b>	21%	20%	4%	*	54%	*	20%	13%	33%	21%	27%	21%	16%
	2022	43%	46%	<b>26%</b>	26%	24%	15%	8%	60%	*	36%	20%	14%	24%	31%	26%	18%
At Masters Grade Level	2023	23%	30%	<b>8%</b>	7%	6%	0%	*	31%	*	7%	4%	17%	8%	8%	8%	7%
	2022	27%	33%	<b>11%</b>	13%	8%	2%	4%	40%	*	14%	11%	0%	9%	17%	12%	8%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	<b>87%</b>	90%	82%	81%	*	94%	*	93%	62%	71%	85%	89%	85%	78%
	2022	83%	86%	<b>78%</b>	81%	76%	73%	53%	87%	*	93%	48%	64%	77%	81%	77%	63%
At Meets Grade Level or Above	2023	56%	62%	<b>49%</b>	50%	42%	43%	*	69%	*	71%	23%	29%	48%	53%	46%	28%
	2022	55%	63%	<b>54%</b>	56%	49%	47%	21%	79%	*	71%	29%	55%	52%	59%	51%	33%
At Masters Grade Level	2023	21%	32%	<b>14%</b>	12%	10%	14%	*	31%	*	29%	4%	14%	14%	15%	12%	6%
	2022	21%	33%	<b>27%</b>	28%	21%	16%	5%	56%	*	43%	11%	27%	27%	27%	24%	13%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	<b>94%</b>	94%	93%	93%	*	96%	*	100%	75%	100%	94%	94%	94%	92%
	2022	89%	91%	<b>89%</b>	89%	87%	85%	63%	95%	*	100%	60%	71%	89%	88%	88%	72%
At Meets Grade Level or Above	2023	70%	77%	<b>68%</b>	68%	65%	68%	*	77%	*	70%	40%	78%	69%	66%	66%	40%
	2022	68%	74%	<b>67%</b>	66%	60%	71%	25%	88%	*	62%	36%	43%	68%	65%	64%	41%
At Masters Grade Level	2023	38%	50%	<b>39%</b>	34%	36%	46%	*	54%	*	30%	19%	33%	39%	37%	36%	17%
	2022	42%	50%	<b>39%</b>	38%	34%	44%	13%	51%	*	38%	23%	14%	40%	37%	37%	17%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	96%	<b>91%</b>	91%	90%	92%	-	94%	-	*	*	-	90%	93%	91%	83%
	2022	92%	97%	<b>91%</b>	92%	85%	*	-	96%	-	*	-	-	93%	81%	90%	*
At Meets Grade Level or Above	2023	61%	81%	<b>53%</b>	52%	38%	50%	-	70%	-	*	*	-	53%	53%	52%	50%
	2022	64%	83%	<b>59%</b>	56%	48%	*	-	75%	-	*	-	-	59%	56%	51%	*
At Masters Grade Level	2023	12%	33%	<b>7%</b>	5%	0%	0%	-	17%	-	*	*	-	8%	0%	7%	0%
	2022	13%	36%	<b>5%</b>	3%	3%	*	-	7%	-	*	-	-	5%	0%	5%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>78%</b>	79%	73%	81%	67%	88%	67%	80%	48%	74%	77%	79%	76%	65%
	2022	74%	79%	<b>72%</b>	74%	70%	61%	48%	87%	62%	81%	38%	57%	72%	73%	71%	54%
At Meets Grade Level or Above	2023	49%	57%	<b>46%</b>	46%	40%	46%	42%	66%	33%	54%	20%	42%	46%	47%	43%	26%
	2022	48%	56%	<b>49%</b>	49%	46%	35%	20%	76%	23%	59%	23%	36%	49%	50%	46%	29%
At Masters Grade Level	2023	20%	28%	<b>13%</b>	12%	10%	13%	25%	29%	22%	14%	5%	16%	13%	14%	12%	5%
	2022	23%	32%	<b>18%</b>	18%	14%	11%	2%	36%	0%	23%	10%	9%	17%	18%	16%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>71%</b>	73%	67%	77%	67%	81%	*	73%	36%	56%	70%	74%	69%	54%
	2022	75%	81%	<b>65%</b>	67%	64%	51%	47%	83%	67%	68%	29%	55%	64%	67%	63%	48%
At Meets Grade Level or Above	2023	53%	61%	<b>46%</b>	47%	40%	54%	50%	62%	*	58%	16%	31%	46%	46%	43%	25%
	2022	53%	62%	<b>48%</b>	47%	49%	28%	23%	71%	33%	59%	19%	32%	48%	48%	45%	28%
At Masters Grade Level	2023	20%	27%	<b>6%</b>	6%	3%	4%	17%	17%	*	6%	3%	6%	6%	7%	6%	1%
	2022	25%	34%	<b>7%</b>	6%	4%	4%	0%	22%	0%	12%	5%	0%	7%	6%	6%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>72%</b>	72%	66%	78%	*	89%	*	74%	43%	83%	73%	69%	70%	62%
	2022	72%	76%	<b>66%</b>	69%	61%	59%	42%	85%	*	82%	35%	43%	67%	64%	65%	48%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	53%	<b>29%</b>	27%	22%	19%	*	61%	*	26%	13%	33%	28%	29%	25%	16%
	2022	42%	50%	<b>32%</b>	33%	27%	16%	8%	66%	*	47%	20%	14%	31%	33%	30%	19%
At Masters Grade Level	2023	19%	26%	<b>8%</b>	7%	5%	0%	*	25%	*	11%	4%	17%	8%	8%	8%	7%
	2022	20%	28%	<b>10%</b>	11%	8%	1%	4%	26%	*	18%	11%	0%	8%	15%	11%	8%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>87%</b>	90%	82%	81%	*	94%	*	93%	62%	71%	85%	89%	85%	78%
	2022	76%	79%	<b>78%</b>	81%	76%	73%	53%	87%	*	93%	48%	64%	77%	81%	77%	63%
At Meets Grade Level or Above	2023	47%	54%	<b>49%</b>	50%	42%	43%	*	69%	*	71%	23%	29%	48%	53%	46%	28%
	2022	47%	54%	<b>54%</b>	56%	49%	47%	21%	79%	*	71%	29%	55%	52%	59%	51%	33%
At Masters Grade Level	2023	18%	26%	<b>14%</b>	12%	10%	14%	*	31%	*	29%	4%	14%	14%	15%	12%	6%
	2022	21%	29%	<b>27%</b>	28%	21%	16%	5%	56%	*	43%	11%	27%	27%	27%	24%	13%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	<b>94%</b>	94%	93%	93%	*	96%	*	100%	75%	100%	94%	94%	94%	92%
	2022	75%	80%	<b>89%</b>	89%	87%	85%	63%	95%	*	100%	60%	71%	89%	88%	88%	72%
At Meets Grade Level or Above	2023	52%	61%	<b>68%</b>	68%	65%	68%	*	77%	*	70%	40%	78%	69%	66%	66%	40%
	2022	50%	58%	<b>67%</b>	66%	60%	71%	25%	88%	*	62%	36%	43%	68%	65%	64%	41%
At Masters Grade Level	2023	27%	37%	<b>39%</b>	34%	36%	46%	*	54%	*	30%	19%	33%	39%	37%	36%	17%
	2022	30%	39%	<b>39%</b>	38%	34%	44%	13%	51%	*	38%	23%	14%	40%	37%	37%	17%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	55%	<b>47%</b>	44%	45%	47%	*	59%	*	54%	37%	60%	48%	44%	46%	44%
End of Course English II	2023	74%	76%	<b>74%</b>	71%	76%	76%	*	78%	*	58%	54%	*	75%	71%	74%	65%
End of Course Algebra I	2023	76%	79%	<b>67%</b>	63%	69%	55%	*	83%	*	50%	67%	*	68%	64%	66%	68%
All Grades Both Subjects	2023	64%	67%	<b>62%</b>	59%	63%	63%	58%	72%	*	55%	52%	62%	63%	59%	61%	59%
All Grades ELA/Reading	2023	63%	65%	<b>60%</b>	57%	61%	65%	60%	68%	*	56%	45%	56%	61%	58%	59%	54%
All Grades Mathematics	2023	66%	70%	<b>67%</b>	63%	69%	55%	*	83%	*	50%	67%	*	68%	64%	66%	68%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	25%	<b>18%</b>	16%	16%	0%	-	50%	-	-	4%	*	16%	23%	15%	21%
End of Course English II	2023	41%	46%	<b>46%</b>	46%	51%	*	*	22%	*	*	24%	*	46%	46%	46%	35%
End of Course Algebra I	2023	58%	56%	<b>56%</b>	60%	51%	60%	*	60%	-	*	39%	*	61%	44%	56%	50%
All Grades Both Subjects	2023	38%	39%	<b>44%</b>	46%	44%	36%	*	44%	*	40%	24%	*	45%	41%	43%	37%
All Grades ELA/Reading	2023	35%	37%	<b>36%</b>	35%	40%	22%	*	35%	*	*	15%	*	35%	38%	34%	29%
All Grades Mathematics	2023	40%	41%	<b>56%</b>	60%	51%	60%	*	60%	-	*	39%	*	61%	44%	56%	50%

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- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>78%</b>	-	-	-	-	-	-	62%	-	62%	-	71%	80%	62%	91%
	2022	74%	79%	<b>72%</b>	-	-	-	-	-	-	45%	57%	44%	-	57%	77%	45%	89%
At Meets Grade Level or Above	2023	49%	57%	<b>46%</b>	-	-	-	-	-	-	22%	-	22%	-	29%	50%	22%	68%
	2022	48%	56%	<b>49%</b>	-	-	-	-	-	-	18%	7%	19%	-	30%	53%	19%	71%
At Masters Grade Level	2023	20%	28%	<b>13%</b>	-	-	-	-	-	-	4%	-	4%	-	14%	14%	5%	23%
	2022	23%	32%	<b>18%</b>	-	-	-	-	-	-	5%	0%	5%	-	4%	19%	5%	28%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>71%</b>	-	-	-	-	-	-	50%	-	50%	-	*	75%	50%	92%
	2022	75%	81%	<b>65%</b>	-	-	-	-	-	-	38%	50%	38%	-	42%	70%	38%	87%
At Meets Grade Level or Above	2023	53%	61%	<b>46%</b>	-	-	-	-	-	-	20%	-	20%	-	*	50%	20%	74%
	2022	53%	62%	<b>48%</b>	-	-	-	-	-	-	17%	6%	17%	-	25%	52%	17%	76%
At Masters Grade Level	2023	20%	27%	<b>6%</b>	-	-	-	-	-	-	1%	-	1%	-	*	6%	1%	13%
	2022	25%	34%	<b>7%</b>	-	-	-	-	-	-	2%	0%	2%	-	0%	7%	2%	14%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>72%</b>	-	-	-	-	-	-	58%	-	58%	-	*	73%	59%	83%
	2022	72%	76%	<b>66%</b>	-	-	-	-	-	-	40%	57%	40%	-	40%	70%	41%	80%
At Meets Grade Level or Above	2023	45%	53%	<b>29%</b>	-	-	-	-	-	-	15%	-	15%	-	*	30%	15%	42%
	2022	42%	50%	<b>32%</b>	-	-	-	-	-	-	12%	0%	12%	-	20%	33%	13%	47%
At Masters Grade Level	2023	19%	26%	<b>8%</b>	-	-	-	-	-	-	7%	-	7%	-	*	8%	7%	12%
	2022	20%	28%	<b>10%</b>	-	-	-	-	-	-	5%	0%	5%	-	0%	11%	5%	13%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>87%</b>	-	-	-	-	-	-	75%	-	75%	-	*	90%	75%	94%
	2022	76%	79%	<b>78%</b>	-	-	-	-	-	-	52%	67%	52%	-	*	84%	54%	91%
At Meets Grade Level or Above	2023	47%	54%	<b>49%</b>	-	-	-	-	-	-	26%	-	26%	-	*	55%	26%	66%
	2022	47%	54%	<b>54%</b>	-	-	-	-	-	-	23%	17%	23%	-	*	60%	24%	74%
At Masters Grade Level	2023	18%	26%	<b>14%</b>	-	-	-	-	-	-	5%	-	5%	-	*	15%	5%	28%
	2022	21%	29%	<b>27%</b>	-	-	-	-	-	-	7%	0%	8%	-	*	28%	7%	46%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>94%</b>	-	-	-	-	-	-	91%	-	91%	-	*	95%	91%	96%
	2022	75%	80%	<b>89%</b>	-	-	-	-	-	-	62%	*	62%	-	*	91%	64%	96%
At Meets Grade Level or Above	2023	52%	61%	<b>68%</b>	-	-	-	-	-	-	37%	-	37%	-	*	73%	37%	84%
	2022	50%	58%	<b>67%</b>	-	-	-	-	-	-	28%	*	29%	-	*	70%	30%	79%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	<b>39%</b>	-	-	-	-	-	-	13%	-	13%	-	*	42%	14%	53%
	2022	30%	39%	<b>39%</b>	-	-	-	-	-	-	9%	*	10%	-	*	42%	10%	47%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>62%</b>	-	-	-	-	-	-	57%	-	57%	-	*	60%	57%	73%
All Grades ELA/Reading	2023	63%	65%	<b>60%</b>	-	-	-	-	-	-	52%	-	52%	-	*	59%	51%	73%
All Grades Mathematics	2023	66%	70%	<b>67%</b>	-	-	-	-	-	-	69%	-	69%	-	*	65%	69%	71%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>44%</b>	-	-	-	-	-	-	35%	-	35%	-	*	47%	35%	77%
All Grades ELA/Reading	2023	35%	37%	<b>36%</b>	-	-	-	-	-	-	28%	-	28%	-	*	37%	28%	80%
All Grades Mathematics	2023	40%	41%	<b>56%</b>	-	-	-	-	-	-	48%	-	48%	-	-	59%	48%	71%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>96%</b>	96%	95%	94%	93%	99%	85%	97%	87%	100%	96%	95%	96%	96%
Included in Accountability	93%	94%	<b>87%</b>	91%	83%	80%	86%	88%	69%	96%	80%	93%	92%	75%	87%	75%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	4%	4%	9%	0%	3%	0%	1%	4%	2%	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>5%</b>	1%	8%	5%	7%	8%	15%	0%	3%	5%	2%	12%	5%	16%
Not Tested	1%	1%	<b>4%</b>	4%	5%	6%	7%	1%	15%	3%	13%	0%	4%	5%	4%	4%
Absent	1%	1%	<b>4%</b>	4%	5%	6%	0%	1%	15%	3%	13%	0%	4%	5%	4%	4%
Other	0%	0%	<b>0%</b>	0%	0%	0%	7%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>96%</b>	96%	95%	93%	100%	100%	100%	97%	89%	100%	97%	95%	96%	96%
Included in Accountability	92%	93%	<b>84%</b>	91%	80%	77%	86%	84%	67%	97%	79%	89%	91%	73%	85%	70%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	4%	3%	8%	0%	3%	0%	0%	5%	0%	2%	7%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	<b>8%</b>	1%	12%	8%	14%	13%	33%	0%	6%	11%	4%	15%	8%	23%
Not Tested	1%	1%	<b>4%</b>	4%	5%	7%	0%	0%	0%	3%	11%	0%	3%	5%	4%	4%
Absent	1%	1%	<b>4%</b>	4%	5%	7%	0%	0%	0%	3%	11%	0%	3%	5%	4%	4%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>94%</b>	94%	93%	93%	* 100%	* 100%	* 100%	83%	100%	100%	95%	92%	94%	94%
Included in Accountability	94%	94%	<b>87%</b>	91%	84%	84%	* 92%	* 100%	* 100%	78%	100%	100%	93%	74%	87%	78%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	4%	4%	9%	* 3%	* 0%	* 0%	4%	0%	0%	2%	9%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	5%	0%	* 5%	* 0%	* 0%	1%	0%	0%	0%	10%	2%	10%
Not Tested	1%	1%	<b>6%</b>	6%	7%	7%	* 0%	* 0%	* 0%	17%	0%	0%	5%	8%	6%	6%
Absent	1%	1%	<b>5%</b>	5%	6%	7%	* 0%	* 0%	* 0%	17%	0%	0%	4%	7%	6%	5%
Other	0%	0%	<b>1%</b>	1%	1%	0%	* 0%	* 0%	* 0%	0%	0%	0%	1%	1%	1%	1%
<b>Science</b>																
Assessment Participant	99%	99%	<b>96%</b>	95%	97%	96%	* 99%	* 100%	* 100%	92%	100%	100%	96%	96%	96%	96%
Included in Accountability	93%	94%	<b>88%</b>	91%	86%	75%	* 88%	* 100%	* 100%	85%	100%	100%	93%	78%	89%	78%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	3%	5%	18%	* 5%	* 0%	* 0%	6%	0%	0%	2%	9%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	6%	4%	* 7%	* 0%	* 0%	1%	0%	0%	0%	10%	2%	11%
Not Tested	1%	1%	<b>4%</b>	5%	3%	4%	* 1%	* 0%	* 0%	8%	0%	0%	4%	4%	4%	4%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	4%	5%	3%	4%	*	0%	*	0%	8%	0%	4%	4%	4%		4%
Other	0%	0%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%		0%
<b>Social Studies</b>																	
Assessment Participant	99%	99%	95%	96%	94%	94%	*	98%	*	92%	82%	100%	96%	95%	96%		97%
Included in Accountability	94%	95%	90%	92%	88%	85%	*	95%	*	83%	79%	90%	94%	82%	90%		85%
Not Included in Accountability: Mobile	4%	3%	3%	4%	3%	3%	*	2%	*	8%	1%	10%	2%	6%	3%		3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	6%	*	1%	*	0%	1%	0%	0%	6%	2%		9%
Not Tested	1%	1%	5%	4%	6%	6%	*	2%	*	8%	18%	0%	4%	5%	4%		3%
Absent	1%	1%	4%	4%	5%	6%	*	2%	*	8%	18%	0%	4%	5%	4%		3%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		1%
<b>Accelerated Testers</b>																	
SAT/ACT Participant	93%	98%	95%	97%	89%	100%	*	98%	-	*	*	-	96%	83%	93%		75%
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	96%	97%	95%	95%	99%	98%	100%	99%	93%	97%	96%	96%	96%		96%
Included in Accountability	93%	94%	84%	89%	81%	80%	82%	80%	100%	92%	84%	80%	92%	68%	83%		71%
Not Included in Accountability: Mobile	5%	4%	5%	6%	5%	5%	1%	4%	0%	7%	5%	5%	3%	9%	5%		3%
Not Included in Accountability: Other Exclusions	1%	1%	7%	2%	9%	10%	16%	14%	0%	0%	4%	12%	1%	18%	8%		22%
Not Tested	1%	1%	4%	3%	5%	5%	1%	2%	0%	1%	7%	3%	4%	4%	4%		4%
Absent	1%	1%	3%	2%	4%	5%	1%	2%	0%	1%	6%	3%	3%	4%	4%		3%
Other	0%	0%	1%	1%	1%	0%	0%	1%	0%	0%	1%	0%	1%	0%	1%		0%
<b>Reading</b>																	
Assessment Participant	99%	99%	97%	97%	96%	96%	100%	100%	100%	97%	95%	100%	98%	96%	97%		97%
Included in Accountability	92%	93%	83%	89%	79%	80%	85%	76%	100%	89%	85%	79%	92%	66%	82%		67%
Not Included in Accountability: Mobile	5%	4%	5%	5%	4%	4%	0%	4%	0%	8%	4%	11%	2%	8%	4%		3%
Not Included in Accountability: Other Exclusions	2%	2%	10%	3%	13%	12%	15%	19%	0%	0%	7%	11%	3%	21%	10%		27%
Not Tested	1%	1%	3%	3%	4%	4%	0%	0%	0%	3%	5%	0%	2%	4%	3%		3%
Absent	1%	1%	3%	3%	3%	4%	0%	0%	0%	3%	4%	0%	2%	3%	3%		2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	93%	95%	91%	95%	100%	92%	*	100%	90%	90%	93%	95%	93%		94%
Included in Accountability	93%	94%	83%	88%	79%	82%	90%	81%	*	94%	85%	70%	90%	70%	83%		75%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	5%	6%	6%	4%	0%	4%	*	6%	4%	0%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	5%	1%	7%	10%	10%	7%	*	0%	1%	20%	0%	14%	5%	16%
Not Tested	1%	1%	7%	5%	9%	5%	0%	8%	*	0%	10%	10%	7%	5%	7%	6%
Absent	1%	1%	4%	3%	6%	4%	0%	4%	*	0%	8%	10%	4%	4%	4%	5%
Other	0%	0%	3%	2%	4%	1%	0%	5%	*	0%	2%	0%	4%	1%	3%	0%
<b>Science</b>																
Assessment Participant	98%	99%	96%	97%	95%	94%	96%	99%	*	100%	91%	93%	97%	96%	96%	97%
Included in Accountability	93%	94%	83%	88%	81%	81%	73%	81%	*	93%	83%	79%	93%	67%	83%	74%
Not Included in Accountability: Mobile	4%	4%	6%	7%	6%	3%	4%	5%	*	7%	6%	0%	3%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	7%	2%	8%	10%	19%	13%	*	0%	1%	14%	0%	18%	7%	19%
Not Tested	2%	1%	4%	3%	5%	6%	4%	1%	*	0%	9%	7%	3%	4%	4%	3%
Absent	1%	1%	3%	2%	5%	6%	4%	1%	*	0%	9%	7%	3%	4%	3%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	97%	99%	95%	92%	92%	97%	*	100%	94%	100%	97%	95%	96%	95%
Included in Accountability	94%	95%	88%	93%	87%	77%	62%	86%	*	93%	83%	100%	94%	75%	87%	72%
Not Included in Accountability: Mobile	4%	3%	4%	4%	4%	9%	0%	1%	*	7%	8%	0%	3%	6%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	5%	2%	4%	6%	31%	10%	*	0%	3%	0%	0%	14%	5%	20%
Not Tested	2%	1%	3%	1%	5%	8%	8%	3%	*	0%	6%	0%	3%	5%	4%	5%
Absent	1%	1%	3%	1%	5%	8%	8%	3%	*	0%	6%	0%	3%	5%	4%	5%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	85%	93%	73%	*	-	88%	-	*	-	-	86%	84%	83%	80%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>91.9%</b>	92.9%	90.0%	90.0%	*	95.0%	92.3%	92.7%	87.8%	91.6%	89.8%
2020-21	95.0%	96.3%	<b>95.0%</b>	95.9%	93.6%	94.2%	93.8%	97.4%	*	92.8%	91.9%	94.8%	91.5%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>25.9%</b>	23.2%	32.2%	31.6%	20.0%	13.0%	33.3%	19.1%	39.9%	27.5%	33.6%
2020-21	15.0%	11.1%	<b>16.2%</b>	13.0%	20.9%	24.5%	30.0%	6.3%	*	26.1%	26.7%	17.0%	27.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	<b>2.0%</b>	1.5%	2.5%	4.3%	0.0%	1.1%	0.0%	2.1%	2.8%	2.1%	4.1%
2020-21	2.4%	1.6%	<b>2.1%</b>	2.1%	2.7%	3.8%	0.0%	0.0%	*	0.0%	3.9%	1.8%	3.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	<b>89.0%</b>	93.2%	85.1%	75.0%	-	90.7%	*	100.0%	88.1%	88.7%	74.7%
Received TxCHSE	0.3%	0.5%	<b>0.3%</b>	0.4%	0.4%	0.0%	-	0.0%	*	0.0%	2.4%	0.5%	0.0%
Continued HS	3.5%	1.5%	<b>4.4%</b>	2.1%	5.4%	6.3%	-	8.1%	*	0.0%	4.8%	4.7%	8.0%
Dropped Out	6.4%	4.1%	<b>6.2%</b>	4.2%	9.2%	18.8%	-	1.2%	*	0.0%	4.8%	6.1%	17.3%
Graduates and TxCHSE	90.0%	94.4%	<b>89.3%</b>	93.6%	85.4%	75.0%	-	90.7%	*	100.0%	90.5%	89.2%	74.7%
Graduates, TxCHSE, and Continuers	93.6%	95.9%	<b>93.8%</b>	95.8%	90.8%	81.3%	-	98.8%	*	100.0%	95.2%	93.9%	82.7%
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>90.6%</b>	92.6%	89.0%	89.5%	100.0%	91.1%	-	84.6%	83.3%	90.0%	85.3%
Received TxCHSE	0.3%	0.2%	<b>0.3%</b>	0.0%	0.4%	0.0%	0.0%	0.0%	-	7.7%	0.0%	0.6%	0.0%
Continued HS	3.9%	1.9%	<b>4.4%</b>	2.2%	5.5%	10.5%	0.0%	6.3%	-	0.0%	10.4%	4.7%	8.0%
Dropped Out	5.8%	3.3%	<b>4.7%</b>	5.2%	5.1%	0.0%	0.0%	2.5%	-	7.7%	6.3%	4.7%	6.7%
Graduates and TxCHSE	90.3%	94.8%	<b>91.0%</b>	92.6%	89.3%	89.5%	100.0%	91.1%	-	92.3%	83.3%	90.6%	85.3%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>95.3%</b>	94.8%	94.9%	100.0%	100.0%	97.5%	-	92.3%	93.8%	95.3%	93.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	<b>94.3%</b>	95.2%	93.3%	94.4%	100.0%	96.2%	-	84.6%	91.1%	93.8%	91.7%
Received TxCHSE	0.4%	0.2%	<b>0.3%</b>	0.0%	0.4%	0.0%	0.0%	0.0%	-	7.7%	0.0%	0.6%	0.0%
Continued HS	1.0%	0.1%	<b>0.5%</b>	0.0%	1.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.6%	1.4%
Dropped Out	6.3%	3.5%	<b>4.9%</b>	4.8%	5.2%	5.6%	0.0%	3.8%	-	7.7%	8.9%	5.1%	6.9%
Graduates and TxCHSE	92.7%	96.4%	<b>94.6%</b>	95.2%	93.6%	94.4%	100.0%	96.2%	-	92.3%	91.1%	94.4%	91.7%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	<b>95.1%</b>	95.2%	94.8%	94.4%	100.0%	96.2%	-	92.3%	91.1%	94.9%	93.1%



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>91.8%</b>	94.2%	89.8%	75.0%	-	96.6%	-	80.0%	70.6%	91.5%	73.0%
Received TxCHSE	0.5%	0.6%	<b>1.3%</b>	1.1%	1.1%	3.6%	-	1.1%	-	10.0%	5.9%	1.4%	1.6%
Continued HS	1.1%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.6%	<b>6.9%</b>	4.7%	9.1%	21.4%	-	2.2%	-	10.0%	23.5%	7.1%	25.4%
Graduates and TxCHSE	92.7%	96.3%	<b>93.1%</b>	95.3%	90.9%	78.6%	-	97.8%	-	90.0%	76.5%	92.9%	74.6%
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>93.1%</b>	95.3%	90.9%	78.6%	-	97.8%	-	90.0%	76.5%	92.9%	74.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	<b>91.8%</b>	94.2%	89.8%	75.0%	-	96.6%	-	80.0%	70.6%	91.5%	73.0%
Received TxCHSE	0.5%	0.6%	<b>1.5%</b>	1.1%	1.1%	7.1%	-	1.1%	-	10.0%	5.9%	1.7%	1.6%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>6.7%</b>	4.7%	9.1%	17.9%	-	2.2%	-	10.0%	23.5%	6.8%	25.4%
Graduates and TxCHSE	93.2%	96.5%	<b>93.3%</b>	95.3%	90.9%	82.1%	-	97.8%	-	90.0%	76.5%	93.2%	74.6%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>93.3%</b>	95.3%	90.9%	82.1%	-	97.8%	-	90.0%	76.5%	93.2%	74.6%
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>94.7%</b>	94.8%	93.3%	90.0%	-	98.6%	-	100.0%	79.2%	94.7%	85.2%
Received TxCHSE	0.6%	0.4%	<b>0.2%</b>	0.0%	0.0%	5.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.2%</b>	0.4%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>5.0%</b>	4.8%	6.7%	5.0%	-	1.4%	-	0.0%	20.8%	5.3%	14.8%
Graduates and TxCHSE	93.2%	96.5%	<b>94.8%</b>	94.8%	93.3%	95.0%	-	98.6%	-	100.0%	79.2%	94.7%	85.2%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>95.0%</b>	95.2%	93.3%	95.0%	-	98.6%	-	100.0%	79.2%	94.7%	85.2%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	<b>86.6%</b>	90.2%	83.1%	70.6%	-	89.7%	*	90.9%	68.5%	87.0%	71.8%
Class of 2021	90.0%	93.7%	<b>89.3%</b>	91.9%	87.1%	89.5%	100.0%	91.1%	*	84.6%	78.4%	88.3%	81.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	<b>1.5%</b>	1.4%	2.3%	0.0%	-	0.0%	*	0.0%	5.4%	1.7%	7.1%
Class of 2021	3.8%	1.3%	<b>1.6%</b>	1.4%	2.5%	0.0%	0.0%	0.0%	-	0.0%	10.0%	2.2%	6.3%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	85.0%	<b>84.7%</b>	88.2%	76.6%	100.0%	-	94.9%	*	90.0%	40.5%	85.1%	62.5%
Class of 2021	81.9%	85.7%	<b>81.8%</b>	83.2%	78.5%	82.4%	80.0%	90.3%	-	72.7%	17.5%	78.1%	60.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	87.1%	<b>86.2%</b>	89.5%	78.8%	100.0%	-	94.9%	*	90.0%	45.9%	86.7%	69.6%
Class of 2021	85.7%	87.0%	<b>83.4%</b>	84.6%	81.0%	82.4%	80.0%	90.3%	-	72.7%	27.5%	80.2%	67.2%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	*	*	-	-	-	-	-	-	*	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	<b>1.6%</b>	1.8%	2.2%	0.0%	-	0.0%	*	0.0%	7.1%	1.6%	6.8%
2020-21	3.8%	1.4%	<b>1.5%</b>	1.3%	2.4%	0.0%	0.0%	0.0%	-	0.0%	8.7%	2.1%	5.6%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	<b>81.5%</b>	85.3%	72.3%	92.3%	-	94.0%	*	88.9%	33.3%	82.7%	61.0%
2020-21	80.4%	84.3%	<b>80.6%</b>	82.6%	76.4%	78.9%	80.0%	90.7%	-	75.0%	17.4%	77.8%	62.5%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	<b>83.1%</b>	87.1%	74.5%	92.3%	-	94.0%	*	88.9%	40.5%	84.3%	67.8%
2020-21	84.1%	85.5%	<b>82.0%</b>	83.6%	78.7%	78.9%	80.0%	90.7%	-	75.0%	25.5%	79.9%	68.1%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	563	100.0%	5,960	368,686
<b>By Ethnicity:</b>				
African American	225	40.0%	1,743	45,227
Hispanic	231	41.0%	1,482	191,125
White	13	2.3%	881	103,171
American Indian	0	0.0%	12	1,159
Asian	84	14.9%	1,661	18,794
Pacific Islander	1	0.2%	5	569
Two or More Races	9	1.6%	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	95	16.9%	894	51,023
Foundation H.S. Program (Endorsement)	9	1.6%	125	14,179
Foundation H.S. Program (DLA)	459	81.5%	4,940	302,917
Special Education Graduates	42	7.5%	506	32,447
Economically Disadvantaged Graduates	370	65.7%	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	59	10.5%	408	40,398
At-Risk Graduates	291	51.7%	2,134	159,689

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	62.4%	<b>46.2%</b>	49.3%	32.0%	61.5%	-	72.6%	*	55.6%	73.8%	44.3%	27.1%
2020-21	65.2%	63.4%	<b>44.6%</b>	44.9%	36.2%	68.4%	40.0%	66.7%	-	41.7%	31.9%	41.1%	20.8%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	52.8%	<b>37.8%</b>	42.2%	21.2%	46.2%	-	69.0%	*	44.4%	2.4%	37.0%	13.6%
2020-21	52.7%	55.3%	<b>39.2%</b>	39.6%	30.3%	57.9%	40.0%	62.7%	-	41.7%	0.0%	34.6%	12.5%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	60.2%	<b>48.8%</b>	56.9%	30.7%	61.5%	-	71.4%	*	77.8%	7.1%	48.9%	16.9%
2020-21	56.1%	61.1%	<b>44.6%</b>	47.1%	34.3%	57.9%	40.0%	66.7%	-	58.3%	0.0%	39.6%	13.9%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	53.2%	<b>38.7%</b>	42.2%	22.9%	46.2%	-	71.4%	*	33.3%	11.9%	37.3%	22.0%
2020-21	45.7%	53.7%	<b>42.4%</b>	46.2%	31.9%	47.4%	40.0%	65.3%	-	41.7%	17.0%	39.3%	23.6%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	48.3%	<b>32.7%</b>	36.9%	17.7%	38.5%	-	60.7%	*	33.3%	2.4%	31.6%	10.2%
2020-21	40.4%	49.7%	<b>33.7%</b>	36.0%	23.2%	42.1%	40.0%	58.7%	-	41.7%	0.0%	29.3%	6.9%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	27.8%	<b>9.8%</b>	8.9%	7.4%	15.4%	-	17.9%	*	11.1%	0.0%	9.2%	6.8%
2020-21	21.3%	30.3%	<b>13.2%</b>	6.2%	14.2%	31.6%	40.0%	25.3%	-	8.3%	0.0%	14.5%	8.3%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	15.1%	<b>9.9%</b>	12.9%	3.9%	15.4%	-	17.9%	*	11.1%	0.0%	11.1%	3.4%
2020-21	25.9%	20.4%	<b>9.2%</b>	10.7%	8.7%	10.5%	0.0%	8.0%	-	0.0%	0.0%	9.2%	1.4%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	23.0%	<b>14.0%</b>	12.0%	15.2%	30.8%	-	14.3%	*	11.1%	73.8%	12.7%	13.6%
2020-21	24.2%	22.0%	<b>12.5%</b>	12.4%	11.4%	21.1%	0.0%	17.3%	-	0.0%	31.9%	11.5%	9.7%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	17.5%	<b>8.7%</b>	5.8%	9.5%	15.4%	-	13.1%	*	11.1%	2.4%	8.1%	1.7%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>10.3%</b>	8.9%	9.8%	15.8%	0.0%	17.3%	-	0.0%	4.3%	9.8%	5.6%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	2.7%	<b>2.5%</b>	2.7%	2.6%	7.7%	-	1.2%	*	0.0%	33.3%	1.6%	5.1%
2020-21	2.4%	0.9%	<b>0.5%</b>	0.4%	0.4%	5.3%	0.0%	0.0%	-	0.0%	6.4%	0.3%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	3.6%	<b>3.0%</b>	3.6%	3.5%	7.7%	-	0.0%	*	0.0%	40.5%	3.0%	8.5%
2020-21	4.4%	2.7%	<b>2.0%</b>	3.6%	1.6%	0.0%	0.0%	0.0%	-	0.0%	25.5%	2.1%	4.2%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	9.6%	<b>13.7%</b>	16.0%	11.7%	15.4%	-	13.1%	*	11.1%	4.8%	13.5%	1.7%
	2020-21	25.9%	10.0%	<b>14.7%</b>	16.4%	14.6%	15.8%	20.0%	8.0%	-	25.0%	0.0%	13.3%	2.8%
Mathematics	2021-22	18.7%	14.1%	<b>17.6%</b>	22.2%	10.0%	30.8%	-	26.2%	*	0.0%	0.0%	18.6%	10.2%
	2020-21	19.4%	11.2%	<b>13.9%</b>	18.2%	9.8%	5.3%	20.0%	17.3%	-	8.3%	0.0%	13.0%	6.9%
Both Subjects	2021-22	12.6%	5.8%	<b>6.6%</b>	8.4%	4.8%	7.7%	-	7.1%	*	0.0%	0.0%	6.8%	0.0%
	2020-21	14.4%	5.5%	<b>6.4%</b>	8.0%	5.5%	0.0%	20.0%	5.3%	-	8.3%	0.0%	5.0%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	1.5%	<b>2.0%</b>	1.3%	3.0%	0.0%	-	1.2%	*	0.0%	11.9%	1.4%	3.4%
	2020-21	10.3%	2.0%	<b>7.3%</b>	8.4%	8.7%	0.0%	0.0%	1.3%	-	8.3%	14.9%	7.7%	9.7%
Both Subjects	2021-22	7.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	29.7%	<b>14.1%</b>	14.2%	7.8%	17.6%	*	29.1%	*	19.0%	0.0%	14.3%	5.3%
	2021	21.1%	26.2%	<b>7.9%</b>	8.1%	5.7%	5.3%	20.0%	13.3%	*	13.0%	0.0%	9.0%	2.7%
English Language Arts	2022	13.2%	18.1%	<b>9.4%</b>	10.0%	4.7%	11.8%	*	19.2%	*	14.3%	0.0%	9.6%	0.7%
	2021	12.1%	14.6%	<b>3.4%</b>	5.2%	1.2%	0.0%	0.0%	5.7%	*	8.7%	0.0%	4.1%	2.0%
Mathematics	2022	6.9%	11.4%	<b>3.3%</b>	3.4%	0.6%	3.9%	*	9.9%	*	0.0%	0.0%	3.0%	2.6%
	2021	6.1%	8.2%	<b>1.7%</b>	1.5%	1.2%	2.6%	0.0%	2.5%	*	4.3%	0.0%	2.4%	0.0%
Science	2022	9.6%	15.4%	<b>6.7%</b>	7.0%	2.5%	5.9%	*	17.0%	*	9.5%	0.0%	7.3%	3.3%
	2021	8.7%	10.9%	<b>3.0%</b>	4.6%	1.6%	0.0%	20.0%	3.8%	*	0.0%	0.0%	3.4%	0.7%
Social Studies	2022	12.5%	18.7%	<b>5.0%</b>	5.4%	2.5%	9.8%	*	8.8%	*	9.5%	0.0%	5.0%	0.7%
	2021	11.6%	17.8%	<b>3.3%</b>	3.5%	2.0%	2.6%	0.0%	6.3%	*	8.7%	0.0%	4.1%	1.3%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	70.2%	<b>44.3%</b>	42.3%	45.9%	22.2%	-	49.1%	-	*	-	42.1%	62.5%
	2021	48.6%	69.0%	<b>51.1%</b>	48.6%	62.1%	*	*	42.9%	*	*	-	51.6%	*
English Language Arts	2022	53.2%	72.6%	<b>39.7%</b>	42.0%	40.9%	0.0%	-	40.0%	-	*	-	37.7%	*
	2021	42.7%	65.7%	<b>41.5%</b>	45.8%	50.0%	-	-	22.2%	-	*	-	41.4%	*
Mathematics	2022	50.4%	70.4%	<b>35.0%</b>	41.2%	*	*	-	38.9%	-	-	-	37.5%	*
	2021	49.4%	70.9%	<b>40.0%</b>	28.6%	50.0%	*	-	*	*	*	-	41.2%	-
Science	2022	44.7%	62.4%	<b>22.9%</b>	14.3%	8.3%	*	-	38.7%	-	*	-	22.4%	40.0%
	2021	41.4%	62.6%	<b>30.6%</b>	33.3%	25.0%	-	*	33.3%	-	-	-	33.3%	*

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	63.9%	<b>41.9%</b>	37.0%	41.7%	20.0%	-	56.3%	-	*	-	37.5%	*
	2021	42.2%	64.7%	<b>35.9%</b>	31.3%	40.0%	*	-	40.0%	-	*	-	31.0%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	79.5%	<b>70.2%</b>	81.3%	52.4%	76.9%	-	82.1%	*	100.0%	31.0%	69.2%	50.0%
	2020-21	70.8%	79.8%	<b>61.5%</b>	67.6%	52.0%	84.2%	40.0%	72.0%	-	58.3%	28.6%	57.5%	50.0%
At/Above Criterion for All Examinees	2021-22	32.1%	49.0%	<b>29.1%</b>	26.8%	20.7%	10.0%	-	52.2%	*	27.3%	0.0%	27.1%	6.5%
	2020-21	32.9%	52.9%	<b>36.9%</b>	32.2%	29.5%	56.3%	*	59.3%	-	42.9%	0.0%	34.2%	8.1%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1088	<b>979</b>	977	924	944	-	1081	*	979	745	976	857
	2020-21	1002	1098	<b>1000</b>	981	955	1088	1210	1118	-	1060	771	991	842
English Language Arts and Writing	2021-22	506	546	<b>499</b>	502	472	476	-	543	*	512	372	499	423
	2020-21	504	546	<b>502</b>	496	478	549	620	554	-	533	377	495	412
Mathematics	2021-22	496	542	<b>479</b>	475	452	468	-	539	*	467	373	477	435
	2020-21	498	552	<b>498</b>	485	478	539	590	564	-	527	394	496	431
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	20.8	<b>18.4</b>	18.0	*	-	-	20.2	*	-	-	17.6	-
	2020-21	20.0	22.2	<b>20.1</b>	19.8	18.5	26.0	-	21.7	-	-	16.0	18.6	18.0
English Language Arts	2021-22	19.2	20.6	<b>18.5</b>	18.2	*	-	-	20.2	*	-	-	17.7	-
	2020-21	19.6	22.0	<b>20.3</b>	20.3	17.4	27.5	-	21.8	-	-	16.5	18.0	14.0
Mathematics	2021-22	19.3	20.6	<b>17.6</b>	17.2	*	-	-	18.6	*	-	-	17.0	-
	2020-21	19.9	22.2	<b>19.9</b>	19.5	19.0	25.0	-	21.3	-	-	16.0	19.2	22.0
Science	2021-22	19.8	21.0	<b>18.5</b>	18.0	*	-	-	21.4	*	-	-	17.5	-
	2020-21	20.3	22.1	<b>19.6</b>	18.7	20.3	24.0	-	21.3	-	-	14.0	19.1	20.0

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	42.8%	<b>33.9%</b>	35.6%	26.2%	34.7%	0.0%	52.1%	20.0%	38.3%	8.9%	32.6%	15.9%
	2020-21	42.5%	44.6%	<b>35.9%</b>	37.5%	28.1%	36.7%	30.0%	55.0%	*	44.2%	11.4%	34.4%	18.8%
English Language Arts	2021-22	16.6%	15.8%	<b>10.5%</b>	12.8%	5.1%	11.5%	0.0%	19.6%	0.0%	11.1%	0.0%	10.5%	1.7%
	2020-21	16.3%	16.5%	<b>10.0%</b>	11.9%	5.2%	14.3%	11.1%	18.5%	*	14.0%	0.5%	9.7%	1.7%
Mathematics	2021-22	19.9%	21.8%	<b>20.1%</b>	20.8%	15.5%	18.7%	0.0%	32.1%	20.0%	22.7%	2.7%	20.0%	7.7%
	2020-21	19.3%	22.7%	<b>17.6%</b>	18.8%	13.2%	15.7%	25.0%	27.4%	*	22.0%	1.5%	17.0%	8.3%
Science	2021-22	21.1%	24.4%	<b>18.5%</b>	20.5%	13.4%	18.8%	0.0%	28.7%	0.0%	18.2%	5.3%	17.8%	8.2%
	2020-21	20.6%	25.0%	<b>23.9%</b>	24.0%	19.8%	23.5%	22.2%	35.0%	*	32.6%	8.2%	23.6%	11.8%
Social Studies	2021-22	22.8%	24.3%	<b>10.6%</b>	10.6%	5.4%	14.6%	0.0%	24.2%	0.0%	13.0%	0.4%	10.3%	2.7%
	2020-21	22.8%	26.9%	<b>15.0%</b>	16.0%	7.2%	15.3%	22.2%	35.9%	*	16.7%	1.4%	13.9%	3.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	60.1%	<b>57.5%</b>	66.7%	41.3%	73.7%	40.0%	78.7%	-	75.0%	22.4%	55.7%	28.4%
	2019-20	46.1%	59.9%	<b>57.8%</b>	61.8%	48.3%	47.6%	-	73.5%	-	85.7%	14.8%	56.6%	26.8%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,589	100.0%	79,482	5,504,150	2,605	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	700	27.0%	9.2%	8.7%	701	26.9%	9.1%	8.7%
Grade 10	693	26.8%	8.7%	7.9%	693	26.6%	8.7%	7.9%
Grade 11	588	22.7%	7.9%	7.0%	588	22.6%	7.8%	7.0%
Grade 12	608	23.5%	7.3%	6.6%	623	23.9%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	990	38.2%	27.8%	12.8%	998	38.3%	27.8%	12.8%
Hispanic	1,051	40.6%	26.7%	53.0%	1,056	40.5%	26.6%	52.9%
White	111	4.3%	13.8%	25.6%	112	4.3%	13.8%	25.7%
American Indian	8	0.3%	0.5%	0.3%	8	0.3%	0.5%	0.3%
Asian	371	14.3%	27.3%	5.1%	372	14.3%	27.2%	5.1%
Pacific Islander	5	0.2%	0.1%	0.2%	6	0.2%	0.1%	0.2%
Two or More Races	53	2.0%	3.9%	3.0%	53	2.0%	3.9%	3.0%
<b>Sex:</b>								
Female	1,242	48.0%	48.8%	48.8%	1,249	47.9%	48.7%	48.8%
Male	1,347	52.0%	51.2%	51.2%	1,356	52.1%	51.3%	51.2%
Economically Disadvantaged	1,811	69.9%	50.3%	62.1%	1,821	69.9%	50.3%	62.0%
Non-Educationally Disadvantaged	778	30.1%	49.7%	37.9%	784	30.1%	49.7%	38.0%
Section 504 Students	131	5.1%	4.7%	7.4%	132	5.1%	4.7%	7.4%
EB Students/EL	490	18.9%	20.6%	23.1%	491	18.8%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	104	3.8%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	91	3.5%	4.3%	5.5%	91	3.5%	4.3%	5.5%
Foster Care	15	0.6%	0.4%	0.2%	18	0.7%	0.4%	0.2%
Homeless	10	0.4%	0.9%	1.3%	12	0.5%	0.9%	1.3%
Immigrant	80	3.1%	1.7%	2.2%	80	3.1%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	10	0.4%	20.8%	64.6%	12	0.5%	20.8%	64.6%
Military Connected	51	2.0%	2.6%	3.6%	51	2.0%	2.6%	3.6%
At-Risk	1,505	58.1%	41.7%	53.3%	1,517	58.2%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	484	18.7%	20.1%	23.2%	485	18.6%	20.1%	23.2%
Career and Technical Education	1,691	65.3%	25.6%	26.5%	1,691	64.9%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	1,691	65.3%	69.8%	72.3%	1,691	64.9%	69.6%	72.2%
Gifted and Talented Education	29	1.1%	6.5%	8.2%	29	1.1%	6.5%	8.2%
Special Education	266	10.3%	12.2%	12.6%	278	10.7%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	266							
By Type of Primary Disability								
Students with Intellectual Disabilities	139	52.3%	41.5%	44.1%				
Students with Physical Disabilities	5	1.9%	14.8%	20.0%				
Students with Autism	58	21.8%	23.0%	15.5%				
Students with Behavioral Disabilities	64	24.1%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	410	15.1%	13.7%	16.8%				
By Ethnicity:								
African American	184	6.8%	5.4%	3.3%				
Hispanic	174	6.4%	3.8%	8.7%				
White	22	0.8%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	26	1.0%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.1%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	64	22.5%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	87	18.7%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	297	16.2%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	283	14.3%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	9.1%	8.1%	8.7%	12.8%	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	18.9	19.5	16.2
Foreign Languages	19.7	21.8	18.8
Mathematics	18.2	20.3	17.5
Science	20.2	21.2	18.5
Social Studies	22.3	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	171.8	100.0%	100.0%	100.0%
Professional Staff:	155.0	90.3%	64.1%	64.1%
Teachers	135.1	78.6%	46.9%	48.7%
Professional Support	15.0	8.7%	13.4%	10.9%
Campus Administration (School Leadership)	5.0	2.9%	3.3%	3.3%
Educational Aides:	16.7	9.7%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	7.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	124.4	72.4%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	48.9	36.2%	33.3%	11.8%
Hispanic	35.7	26.4%	16.8%	29.6%
White	35.6	26.4%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	9.8	7.2%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	5.1	3.8%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	59.2	43.9%	24.2%	24.4%
Females	75.8	56.1%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.1	1.5%	0.5%	2.0%
Bachelors	86.4	64.0%	68.6%	72.2%
Masters	41.4	30.7%	29.3%	25.0%
Doctorate	5.2	3.8%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	13.3	9.8%	6.5%	9.7%
1-5 Years Experience	49.6	36.7%	26.5%	26.3%
6-10 Years Experience	21.8	16.2%	22.2%	20.5%
11-20 Years Experience	33.3	24.6%	29.5%	27.2%
21-30 Years Experience	14.0	10.3%	12.9%	13.3%
Over 30 Years Experience	3.1	2.3%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.2	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.7	6.1
Average Years Experience of Principals with District	5.0	6.3	5.3
Average Years Experience of Assistant Principals	7.5	6.6	5.2
Average Years Experience of Assistant Principals with District	6.8	5.7	4.4
Average Years Experience of Teachers:	9.8	11.2	11.0
Average Years Experience of Teachers with District:	6.3	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$53,495	\$49,884	\$53,300
1-5 Years Experience	\$57,028	\$60,617	\$56,516
6-10 Years Experience	\$65,587	\$65,310	\$59,732
11-20 Years Experience	\$70,157	\$68,795	\$63,389
21-30 Years Experience	\$74,160	\$73,547	\$67,876
Over 30 Years Experience	\$78,258	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,555	\$65,493	\$60,717
Professional Support	\$74,607	\$78,991	\$72,022
Campus Administration (School Leadership)	\$100,977	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	12.6	9.3%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	1.0	0.7%	0.8%	1.7%
Regular Education	95.6	70.8%	74.6%	70.6%
Special Education	17.9	13.3%	10.7%	9.7%
Other	7.9	5.9%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: THURGOOD MARSHALL H S**

**Campus Number: 079907012**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	75%	<b>56%</b>	58%	53%	43%	*	*	*	50%	32%	*	59%	51%	56%	47%
	2022	65%	72%	<b>54%</b>	54%	53%	*	*	100%	*	78%	23%	50%	54%	55%	53%	40%
At Meets Grade Level or Above	2023	52%	57%	<b>30%</b>	30%	28%	43%	*	*	*	13%	14%	*	33%	25%	29%	17%
	2022	47%	56%	<b>38%</b>	38%	36%	*	*	100%	*	56%	8%	0%	37%	41%	38%	30%
At Masters Grade Level	2023	13%	18%	<b>4%</b>	3%	6%	14%	*	*	*	0%	3%	*	4%	4%	4%	3%
	2022	11%	16%	<b>5%</b>	6%	2%	*	*	43%	*	11%	0%	0%	5%	5%	5%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	79%	<b>59%</b>	59%	58%	*	*	100%	*	67%	23%	*	60%	59%	59%	40%
	2022	72%	78%	<b>59%</b>	59%	58%	50%	*	*	*	88%	30%	*	63%	54%	57%	42%
At Meets Grade Level or Above	2023	54%	61%	<b>37%</b>	36%	38%	*	*	88%	*	67%	10%	*	37%	38%	36%	17%
	2022	55%	64%	<b>39%</b>	37%	39%	50%	*	*	*	75%	14%	*	41%	35%	35%	25%
At Masters Grade Level	2023	9%	13%	<b>3%</b>	3%	1%	*	*	38%	*	0%	1%	*	3%	2%	2%	0%
	2022	9%	14%	<b>2%</b>	2%	2%	0%	*	*	*	0%	5%	*	3%	2%	2%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>64%</b>	68%	55%	60%	*	*	*	57%	54%	*	60%	70%	64%	51%
	2022	76%	75%	<b>48%</b>	49%	49%	*	*	-	*	57%	27%	14%	47%	51%	48%	39%
At Meets Grade Level or Above	2023	43%	47%	<b>21%</b>	23%	17%	0%	*	*	*	14%	19%	*	21%	20%	20%	11%
	2022	43%	46%	<b>13%</b>	13%	14%	*	*	-	*	14%	8%	0%	12%	15%	14%	12%
At Masters Grade Level	2023	23%	30%	<b>3%</b>	3%	3%	0%	*	*	*	14%	1%	*	3%	4%	3%	1%
	2022	27%	33%	<b>4%</b>	3%	5%	*	*	-	*	0%	0%	0%	4%	4%	4%	5%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	<b>81%</b>	81%	79%	75%	*	*	*	100%	56%	80%	82%	79%	80%	76%
	2022	83%	86%	<b>74%</b>	71%	79%	*	-	100%	*	82%	55%	33%	73%	75%	73%	69%
At Meets Grade Level or Above	2023	56%	62%	<b>34%</b>	34%	33%	38%	*	*	*	14%	21%	20%	35%	33%	33%	25%
	2022	55%	63%	<b>36%</b>	36%	36%	*	-	100%	*	36%	17%	17%	36%	37%	36%	22%
At Masters Grade Level	2023	21%	32%	<b>7%</b>	5%	9%	13%	*	*	*	0%	2%	0%	9%	3%	6%	6%
	2022	21%	33%	<b>7%</b>	6%	8%	*	-	29%	*	9%	3%	0%	8%	5%	7%	8%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	<b>90%</b>	90%	90%	*	*	*	*	100%	71%	*	91%	88%	90%	76%
	2022	89%	91%	<b>79%</b>	77%	83%	67%	*	*	*	100%	66%	*	81%	75%	78%	66%
At Meets Grade Level or Above	2023	70%	77%	<b>54%</b>	52%	56%	*	*	*	*	40%	33%	*	55%	50%	51%	39%
	2022	68%	74%	<b>44%</b>	42%	46%	67%	*	*	*	40%	34%	*	44%	44%	41%	26%
At Masters Grade Level	2023	38%	50%	<b>21%</b>	17%	25%	*	*	*	*	40%	10%	*	21%	20%	18%	12%
	2022	42%	50%	<b>14%</b>	13%	16%	50%	*	*	*	20%	12%	*	14%	15%	12%	4%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	96%	<b>78%</b>	80%	71%	*	-	*	-	-	*	-	79%	71%	79%	*
	2022	92%	97%	<b>82%</b>	90%	75%	-	-	-	-	*	-	-	80%	90%	75%	*
At Meets Grade Level or Above	2023	61%	81%	<b>25%</b>	24%	18%	*	-	*	-	-	*	-	24%	29%	23%	*
	2022	64%	83%	<b>25%</b>	24%	25%	-	-	-	-	*	-	-	22%	40%	20%	*
At Masters Grade Level	2023	12%	33%	<b>2%</b>	2%	0%	*	-	*	-	-	*	-	2%	0%	0%	*
	2022	13%	36%	<b>0%</b>	0%	0%	-	-	-	-	*	-	-	0%	0%	0%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>69%</b>	70%	65%	64%	56%	95%	100%	73%	45%	71%	69%	67%	68%	56%
	2022	74%	79%	<b>62%</b>	62%	63%	43%	33%	95%	78%	79%	38%	38%	63%	61%	61%	50%
At Meets Grade Level or Above	2023	49%	57%	<b>34%</b>	33%	33%	36%	44%	81%	83%	27%	18%	18%	35%	31%	32%	20%
	2022	48%	56%	<b>34%</b>	33%	33%	43%	11%	89%	33%	45%	15%	12%	34%	34%	32%	23%
At Masters Grade Level	2023	20%	28%	<b>6%</b>	5%	8%	11%	22%	33%	0%	9%	3%	0%	7%	5%	6%	4%
	2022	23%	32%	<b>6%</b>	6%	6%	19%	0%	37%	11%	7%	3%	0%	6%	5%	6%	4%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>58%</b>	58%	56%	40%	*	92%	*	57%	28%	57%	59%	55%	58%	44%
	2022	75%	81%	<b>57%</b>	57%	55%	44%	17%	90%	*	82%	26%	50%	58%	55%	55%	41%
At Meets Grade Level or Above	2023	53%	61%	<b>34%</b>	33%	33%	40%	*	83%	*	36%	12%	29%	35%	31%	32%	17%
	2022	53%	62%	<b>39%</b>	38%	38%	44%	17%	90%	*	65%	11%	10%	39%	38%	37%	28%
At Masters Grade Level	2023	20%	27%	<b>3%</b>	3%	3%	10%	*	33%	*	0%	2%	0%	3%	3%	3%	2%
	2022	25%	34%	<b>4%</b>	4%	2%	11%	0%	50%	*	6%	2%	0%	4%	4%	4%	2%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>65%</b>	69%	57%	67%	*	*	*	57%	54%	*	63%	70%	66%	51%
	2022	72%	76%	<b>52%</b>	52%	52%	*	*	-	*	56%	27%	14%	51%	53%	50%	40%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	53%	<b>21%</b>	23%	17%	17%	*	*	*	14%	19%	*	22%	20%	20%	11%
	2022	42%	50%	<b>15%</b>	14%	16%	*	*	-	*	22%	8%	0%	13%	16%	15%	13%
At Masters Grade Level	2023	19%	26%	<b>3%</b>	3%	3%	0%	*	*	*	14%	1%	*	2%	4%	3%	1%
	2022	20%	28%	<b>4%</b>	3%	5%	*	*	-	*	0%	0%	0%	3%	4%	4%	5%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>81%</b>	81%	79%	75%	*	*	*	100%	56%	80%	82%	79%	80%	76%
	2022	76%	79%	<b>74%</b>	71%	79%	*	-	100%	*	82%	55%	33%	73%	75%	73%	69%
At Meets Grade Level or Above	2023	47%	54%	<b>34%</b>	34%	33%	38%	*	*	*	14%	21%	20%	35%	33%	33%	25%
	2022	47%	54%	<b>36%</b>	36%	36%	*	-	100%	*	36%	17%	17%	36%	37%	36%	22%
At Masters Grade Level	2023	18%	26%	<b>7%</b>	5%	9%	13%	*	*	*	0%	2%	0%	9%	3%	6%	6%
	2022	21%	29%	<b>7%</b>	6%	8%	*	-	29%	*	9%	3%	0%	8%	5%	7%	8%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	<b>90%</b>	90%	90%	*	*	*	*	100%	71%	*	91%	88%	90%	76%
	2022	75%	80%	<b>79%</b>	77%	83%	67%	*	*	*	100%	66%	*	81%	75%	78%	66%
At Meets Grade Level or Above	2023	52%	61%	<b>54%</b>	52%	56%	*	*	*	*	40%	33%	*	55%	50%	51%	39%
	2022	50%	58%	<b>44%</b>	42%	46%	67%	*	*	*	40%	34%	*	44%	44%	41%	26%
At Masters Grade Level	2023	27%	37%	<b>21%</b>	17%	25%	*	*	*	*	40%	10%	*	21%	20%	18%	12%
	2022	30%	39%	<b>14%</b>	13%	16%	50%	*	*	*	20%	12%	*	14%	15%	12%	4%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	55%	<b>40%</b>	42%	37%	17%	*	*	-	*	38%	*	40%	39%	41%	29%
End of Course English II	2023	74%	76%	<b>61%</b>	59%	63%	*	-	86%	*	80%	36%	*	60%	63%	60%	47%
End of Course Algebra I	2023	76%	79%	<b>78%</b>	78%	74%	80%	*	*	-	*	69%	*	77%	78%	78%	74%
All Grades Both Subjects	2023	64%	67%	<b>58%</b>	59%	57%	42%	*	77%	*	62%	49%	71%	58%	60%	59%	48%
All Grades ELA/Reading	2023	63%	65%	<b>51%</b>	51%	52%	14%	*	73%	*	50%	37%	60%	51%	52%	51%	38%
All Grades Mathematics	2023	66%	70%	<b>78%</b>	78%	74%	80%	*	*	-	*	69%	*	77%	78%	78%	74%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	25%	<b>20%</b>	25%	5%	*	*	-	-	*	17%	*	24%	15%	21%	15%
End of Course English II	2023	41%	46%	<b>28%</b>	30%	24%	-	-	-	-	*	18%	-	32%	22%	28%	23%
End of Course Algebra I	2023	58%	56%	<b>57%</b>	69%	32%	*	*	*	-	*	53%	*	49%	70%	60%	30%
All Grades Both Subjects	2023	38%	39%	<b>38%</b>	44%	24%	20%	*	*	-	40%	30%	*	37%	39%	39%	24%
All Grades ELA/Reading	2023	35%	37%	<b>25%</b>	28%	19%	*	*	-	-	*	18%	*	30%	19%	26%	20%
All Grades Mathematics	2023	40%	41%	<b>57%</b>	69%	32%	*	*	*	-	*	53%	*	49%	70%	60%	30%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>69%</b>	-	-	-	-	-	-	51%	-	54%	42%	73%	70%	52%	88%
	2022	74%	79%	<b>62%</b>	-	-	-	-	-	-	43%	54%	42%	-	62%	64%	45%	83%
At Meets Grade Level or Above	2023	49%	57%	<b>34%</b>	-	-	-	-	-	-	15%	-	15%	14%	40%	34%	16%	64%
	2022	48%	56%	<b>34%</b>	-	-	-	-	-	-	15%	13%	15%	-	33%	35%	16%	58%
At Masters Grade Level	2023	20%	28%	<b>6%</b>	-	-	-	-	-	-	1%	-	2%	0%	7%	6%	2%	19%
	2022	23%	32%	<b>6%</b>	-	-	-	-	-	-	2%	2%	2%	-	0%	6%	2%	13%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>58%</b>	-	-	-	-	-	-	39%	-	41%	30%	50%	59%	40%	93%
	2022	75%	81%	<b>57%</b>	-	-	-	-	-	-	32%	43%	30%	-	73%	58%	34%	84%
At Meets Grade Level or Above	2023	53%	61%	<b>34%</b>	-	-	-	-	-	-	12%	-	13%	11%	33%	34%	13%	76%
	2022	53%	62%	<b>39%</b>	-	-	-	-	-	-	18%	13%	19%	-	55%	39%	21%	65%
At Masters Grade Level	2023	20%	27%	<b>3%</b>	-	-	-	-	-	-	1%	-	1%	0%	0%	3%	1%	11%
	2022	25%	34%	<b>4%</b>	-	-	-	-	-	-	0%	0%	0%	-	0%	4%	0%	8%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>65%</b>	-	-	-	-	-	-	47%	-	50%	40%	*	68%	49%	64%
	2022	72%	76%	<b>52%</b>	-	-	-	-	-	-	34%	29%	35%	-	*	53%	33%	66%
At Meets Grade Level or Above	2023	45%	53%	<b>21%</b>	-	-	-	-	-	-	10%	-	10%	10%	*	23%	9%	28%
	2022	42%	50%	<b>15%</b>	-	-	-	-	-	-	6%	0%	7%	-	*	15%	6%	24%
At Masters Grade Level	2023	19%	26%	<b>3%</b>	-	-	-	-	-	-	0%	-	0%	0%	*	3%	0%	6%
	2022	20%	28%	<b>4%</b>	-	-	-	-	-	-	3%	0%	3%	-	*	3%	3%	7%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>81%</b>	-	-	-	-	-	-	74%	-	79%	60%	*	81%	74%	95%
	2022	76%	79%	<b>74%</b>	-	-	-	-	-	-	64%	63%	64%	-	60%	74%	65%	97%
At Meets Grade Level or Above	2023	47%	54%	<b>34%</b>	-	-	-	-	-	-	18%	-	17%	20%	*	34%	19%	65%
	2022	47%	54%	<b>36%</b>	-	-	-	-	-	-	10%	0%	11%	-	20%	38%	10%	77%
At Masters Grade Level	2023	18%	26%	<b>7%</b>	-	-	-	-	-	-	1%	-	2%	0%	*	5%	1%	30%
	2022	21%	29%	<b>7%</b>	-	-	-	-	-	-	4%	0%	5%	-	0%	6%	4%	23%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>90%</b>	-	-	-	-	-	-	74%	-	79%	40%	*	92%	74%	95%
	2022	75%	80%	<b>79%</b>	-	-	-	-	-	-	67%	90%	59%	-	*	80%	67%	89%
At Meets Grade Level or Above	2023	52%	61%	<b>54%</b>	-	-	-	-	-	-	29%	-	30%	20%	*	53%	33%	78%
	2022	50%	58%	<b>44%</b>	-	-	-	-	-	-	24%	30%	22%	-	*	44%	23%	62%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	21%	-	-	-	-	-	-	8%	-	9%	0%	*	20%	10%	38%
	2022	30%	39%	14%	-	-	-	-	-	-	5%	10%	3%	-	*	15%	5%	19%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	67%	58%	-	-	-	-	-	-	50%	-	51%	48%	*	59%	51%	63%
All Grades ELA/Reading	2023	63%	65%	51%	-	-	-	-	-	-	38%	-	42%	24%	*	52%	40%	62%
All Grades Mathematics	2023	66%	70%	78%	-	-	-	-	-	-	81%	-	85%	77%	*	78%	80%	65%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	38%	-	-	-	-	-	-	24%	-	24%	24%	-	41%	24%	*
All Grades ELA/Reading	2023	35%	37%	25%	-	-	-	-	-	-	20%	-	23%	11%	-	26%	20%	*
All Grades Mathematics	2023	40%	41%	57%	-	-	-	-	-	-	32%	-	30%	33%	-	64%	32%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	96%	97%	100%	100%	100%	100%	96%	96%	98%	97%	98%	96%
Included in Accountability	93%	94%	<b>88%</b>	92%	84%	72%	75%	72%	86%	80%	89%	74%	91%	85%	89%	79%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	6%	6%	13%	25%	14%	14%	20%	6%	22%	6%	9%	7%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	6%	13%	0%	14%	0%	0%	1%	0%	1%	4%	2%	13%
Not Tested	1%	1%	<b>2%</b>	2%	4%	3%	0%	0%	0%	0%	4%	4%	2%	3%	2%	4%
Absent	1%	1%	<b>2%</b>	2%	3%	3%	0%	0%	0%	0%	4%	0%	2%	2%	2%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	4%	0%	1%	0%	1%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>97%</b>	97%	96%	100%	100%	100%	*	100%	94%	100%	97%	97%	97%	98%
Included in Accountability	92%	93%	<b>86%</b>	90%	81%	77%	60%	80%	*	82%	87%	88%	88%	84%	88%	74%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	7%	5%	0%	40%	7%	*	18%	5%	13%	6%	8%	6%	5%
Not Included in Accountability: Other Exclusions	3%	2%	<b>4%</b>	0%	10%	23%	0%	13%	*	0%	2%	0%	3%	5%	3%	20%
Not Tested	1%	1%	<b>3%</b>	3%	4%	0%	0%	0%	*	0%	6%	0%	3%	3%	3%	2%
Absent	1%	1%	<b>3%</b>	3%	4%	0%	0%	0%	*	0%	5%	0%	3%	3%	3%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>97%</b>	99%	95%	89%	*	100%	*	100%	97%	83%	99%	95%	98%	93%
Included in Accountability	94%	94%	<b>89%</b>	92%	85%	67%	*	60%	*	78%	89%	67%	93%	82%	90%	80%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	7%	7%	11%	*	20%	*	22%	7%	17%	6%	10%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	11%	*	20%	*	0%	1%	0%	0%	3%	1%	8%
Not Tested	1%	1%	<b>3%</b>	1%	5%	11%	*	0%	*	0%	3%	17%	1%	5%	2%	7%
Absent	1%	1%	<b>2%</b>	1%	5%	11%	*	0%	*	0%	3%	0%	1%	4%	2%	6%
Other	0%	0%	<b>1%</b>	1%	0%	0%	*	0%	*	0%	0%	17%	0%	2%	1%	1%
<b>Science</b>																
Assessment Participant	99%	99%	<b>98%</b>	99%	96%	100%	*	100%	*	100%	98%	100%	98%	99%	99%	96%
Included in Accountability	93%	94%	<b>89%</b>	92%	85%	73%	*	67%	*	70%	93%	71%	91%	85%	90%	83%
Not Included in Accountability: Mobile	4%	3%	<b>8%</b>	7%	8%	18%	*	17%	*	30%	4%	29%	7%	10%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	9%	*	17%	*	0%	1%	0%	0%	3%	1%	7%
Not Tested	1%	1%	<b>2%</b>	1%	4%	0%	*	0%	*	0%	2%	0%	2%	1%	1%	4%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	0%	3%	0%	*	0%	*	0%	2%	0%	2%	0%	1%		3%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%		1%
<b>Social Studies</b>																	
Assessment Participant	99%	99%	99%	100%	98%	100%	*	*	*	100%	100%	*	100%	98%	99%		96%
Included in Accountability	94%	95%	94%	96%	93%	67%	*	*	*	100%	92%	*	96%	90%	94%		91%
Not Included in Accountability: Mobile	4%	3%	5%	4%	5%	33%	*	*	*	0%	8%	*	4%	8%	5%		6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%		0%
Not Tested	1%	1%	1%	0%	2%	0%	*	*	*	0%	0%	*	0%	2%	1%		4%
Absent	1%	1%	0%	0%	1%	0%	*	*	*	0%	0%	*	0%	1%	0%		2%
Other	0%	0%	0%	0%	1%	0%	*	*	*	0%	0%	*	0%	2%	0%		2%
<b>Accelerated Testers</b>																	
SAT/ACT Participant	93%	98%	100%	100%	100%	*	-	*	-	-	*	-	100%	100%	100%		*
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	94%	95%	91%	86%	100%	100%	100%	95%	93%	85%	94%	93%	94%		94%
Included in Accountability	93%	94%	88%	91%	84%	72%	100%	90%	100%	95%	90%	57%	92%	82%	89%		84%
Not Included in Accountability: Mobile	5%	4%	4%	4%	4%	14%	0%	5%	0%	0%	2%	28%	1%	9%	4%		3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	0%	5%	0%	0%	1%	0%	1%	1%	1%		8%
Not Tested	1%	1%	6%	5%	9%	14%	0%	0%	0%	5%	7%	15%	6%	7%	6%		6%
Absent	1%	1%	6%	4%	8%	14%	0%	0%	0%	5%	6%	15%	5%	7%	6%		5%
Other	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%	1%	0%	1%	1%	1%		0%
<b>Reading</b>																	
Assessment Participant	99%	99%	95%	97%	94%	79%	100%	100%	*	94%	94%	89%	96%	95%	95%		97%
Included in Accountability	92%	93%	89%	92%	84%	64%	100%	91%	*	94%	91%	56%	92%	85%	89%		81%
Not Included in Accountability: Mobile	5%	4%	4%	4%	3%	14%	0%	0%	*	0%	1%	33%	1%	8%	3%		2%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	7%	0%	0%	9%	*	0%	3%	0%	3%	2%	2%		14%
Not Tested	1%	1%	5%	3%	6%	21%	0%	0%	*	6%	6%	11%	4%	5%	5%		3%
Absent	1%	1%	4%	3%	6%	21%	0%	0%	*	6%	5%	11%	4%	5%	4%		2%
Other	0%	0%	1%	1%	0%	0%	0%	0%	*	0%	1%	0%	1%	0%	1%		0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	94%	95%	93%	*	*	-	*	90%	93%	77%	95%	94%	95%		96%
Included in Accountability	93%	94%	89%	90%	88%	*	*	-	*	90%	89%	54%	94%	82%	90%		90%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	5%	5%	4%	*	*	-	*	0%	3%	23%	1%	10%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	*	*	-	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	6%	5%	7%	*	*	-	*	10%	7%	23%	5%	6%	5%	4%
Absent	1%	1%	5%	4%	6%	*	*	-	*	10%	5%	23%	4%	5%	4%	4%
Other	0%	0%	1%	1%	1%	*	*	-	*	0%	2%	0%	1%	1%	1%	0%
<b>Science</b>																
Assessment Participant	98%	99%	90%	92%	87%	80%	-	100%	*	100%	89%	83%	90%	90%	90%	91%
Included in Accountability	93%	94%	85%	87%	81%	60%	-	100%	*	100%	87%	50%	90%	79%	85%	85%
Not Included in Accountability: Mobile	4%	4%	5%	5%	5%	20%	-	0%	*	0%	2%	33%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	1%	10%	8%	13%	20%	-	0%	*	0%	11%	17%	10%	10%	10%	9%
Absent	1%	1%	9%	8%	13%	20%	-	0%	*	0%	11%	17%	9%	9%	9%	9%
Other	0%	0%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	93%	95%	87%	100%	*	*	*	100%	92%	*	95%	89%	93%	89%
Included in Accountability	94%	95%	89%	92%	82%	100%	*	*	*	100%	91%	*	93%	80%	90%	82%
Not Included in Accountability: Mobile	4%	3%	4%	3%	5%	0%	*	*	*	0%	1%	*	1%	8%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	*	0%	0%	*	0%	1%	0%	2%
Not Tested	2%	1%	7%	5%	13%	0%	*	*	*	0%	8%	*	5%	11%	7%	11%
Absent	1%	1%	7%	4%	13%	0%	*	*	*	0%	8%	*	5%	11%	7%	11%
Other	0%	0%	0%	1%	0%	0%	*	*	*	0%	0%	*	1%	0%	1%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	93%	94%	92%	-	-	-	-	*	*	-	94%	91%	91%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>90.5%</b>	91.2%	89.0%	89.4%	*	98.1%	*	89.4%	87.0%	90.2%	89.0%
2020-21	95.0%	96.3%	<b>95.4%</b>	96.3%	93.5%	94.4%	92.2%	99.4%	98.3%	94.1%	94.9%	95.1%	92.9%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>35.5%</b>	34.4%	37.8%	45.0%	*	0.0%	*	44.0%	48.2%	36.6%	37.0%
2020-21	15.0%	11.1%	<b>16.1%</b>	12.4%	23.6%	20.0%	28.6%	0.0%	0.0%	25.0%	20.3%	16.5%	24.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	<b>2.7%</b>	1.8%	4.7%	4.8%	*	0.0%	*	0.0%	2.0%	2.5%	6.5%
2020-21	2.4%	1.6%	<b>2.9%</b>	2.1%	4.4%	5.0%	12.5%	0.0%	0.0%	5.0%	5.3%	3.1%	2.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	<b>88.8%</b>	92.1%	81.9%	*	*	*	-	87.5%	93.1%	88.6%	74.1%
Received TxCHSE	0.3%	0.5%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	1.5%	<b>0.6%</b>	0.4%	0.0%	*	*	*	-	12.5%	0.0%	0.7%	0.0%
Dropped Out	6.4%	4.1%	<b>10.6%</b>	7.5%	18.1%	*	*	*	-	0.0%	6.9%	10.7%	25.9%
Graduates and TxCHSE	90.0%	94.4%	<b>88.8%</b>	92.1%	81.9%	*	*	*	-	87.5%	93.1%	88.6%	74.1%
Graduates, TxCHSE, and Continuers	93.6%	95.9%	<b>89.4%</b>	92.5%	81.9%	*	*	*	-	100.0%	93.1%	89.3%	74.1%
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>94.0%</b>	96.0%	89.3%	*	*	100.0%	*	-	93.8%	94.5%	82.6%
Received TxCHSE	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%
Continued HS	3.9%	1.9%	<b>2.3%</b>	1.0%	6.0%	*	*	0.0%	*	-	0.0%	2.3%	8.7%
Dropped Out	5.8%	3.3%	<b>3.7%</b>	3.0%	4.8%	*	*	0.0%	*	-	6.3%	3.2%	8.7%
Graduates and TxCHSE	90.3%	94.8%	<b>94.0%</b>	96.0%	89.3%	*	*	100.0%	*	-	93.8%	94.5%	82.6%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>96.3%</b>	97.0%	95.2%	*	*	100.0%	*	-	93.8%	96.8%	91.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	<b>95.7%</b>	97.0%	92.9%	*	*	100.0%	*	-	93.8%	96.8%	87.5%
Received TxCHSE	0.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%
Continued HS	1.0%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	<b>4.3%</b>	3.0%	7.1%	*	*	0.0%	*	-	6.3%	3.2%	12.5%
Graduates and TxCHSE	92.7%	96.4%	<b>95.7%</b>	97.0%	92.9%	*	*	100.0%	*	-	93.8%	96.8%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	<b>95.7%</b>	97.0%	92.9%	*	*	100.0%	*	-	93.8%	96.8%	87.5%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>92.9%</b>	94.4%	88.9%	*	-	*	*	*	77.4%	92.5%	76.5%
Received TxCHSE	0.5%	0.6%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.1%	<b>0.3%</b>	0.5%	0.0%	*	-	*	*	*	3.2%	0.4%	0.0%
Dropped Out	6.2%	3.6%	<b>6.8%</b>	5.1%	11.1%	*	-	*	*	*	19.4%	7.1%	23.5%
Graduates and TxCHSE	92.7%	96.3%	<b>92.9%</b>	94.4%	88.9%	*	-	*	*	*	77.4%	92.5%	76.5%
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>93.2%</b>	94.9%	88.9%	*	-	*	*	*	80.6%	92.9%	76.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	<b>93.2%</b>	94.8%	88.9%	*	-	*	*	*	80.0%	92.9%	76.5%
Received TxCHSE	0.5%	0.6%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>6.8%</b>	5.2%	11.1%	*	-	*	*	*	20.0%	7.1%	23.5%
Graduates and TxCHSE	93.2%	96.5%	<b>93.2%</b>	94.8%	88.9%	*	-	*	*	*	80.0%	92.9%	76.5%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>93.2%</b>	94.8%	88.9%	*	-	*	*	*	80.0%	92.9%	76.5%
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>91.4%</b>	93.5%	92.1%	80.0%	*	*	-	40.0%	84.1%	90.5%	81.3%
Received TxCHSE	0.6%	0.4%	<b>1.1%</b>	0.5%	0.9%	10.0%	*	*	-	20.0%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>7.5%</b>	6.1%	7.0%	10.0%	*	*	-	40.0%	15.9%	8.4%	18.8%
Graduates and TxCHSE	93.2%	96.5%	<b>92.5%</b>	93.9%	93.0%	90.0%	*	*	-	60.0%	84.1%	91.6%	81.3%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>92.5%</b>	93.9%	93.0%	90.0%	*	*	-	60.0%	84.1%	91.6%	81.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	<b>86.5%</b>	90.7%	77.5%	*	*	*	-	87.5%	88.7%	86.6%	69.0%
Class of 2021	90.0%	93.7%	<b>92.8%</b>	94.6%	88.2%	*	*	100.0%	*	-	90.0%	93.2%	79.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	<b>3.1%</b>	3.2%	2.3%	*	*	*	-	14.3%	11.1%	2.8%	5.0%
Class of 2021	3.8%	1.3%	<b>4.3%</b>	4.1%	4.0%	*	*	14.3%	*	-	8.9%	5.8%	10.5%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	85.0%	<b>70.4%</b>	68.5%	76.7%	*	*	*	-	71.4%	38.9%	69.5%	70.0%
Class of 2021	81.9%	85.7%	<b>81.6%</b>	81.9%	80.0%	*	*	85.7%	*	-	60.0%	78.2%	63.2%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	87.1%	<b>73.6%</b>	71.6%	79.1%	*	*	*	-	85.7%	50.0%	72.3%	75.0%
Class of 2021	85.7%	87.0%	<b>85.8%</b>	86.0%	84.0%	*	*	100.0%	*	-	68.9%	84.0%	73.7%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	*	*	-	-	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	<b>2.7%</b>	2.6%	2.2%	*	*	*	-	14.3%	10.0%	2.3%	8.7%
2020-21	3.8%	1.4%	<b>4.5%</b>	4.5%	3.9%	*	*	14.3%	*	-	8.3%	6.2%	9.5%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	<b>66.7%</b>	65.2%	71.0%	*	*	*	-	71.4%	35.0%	64.9%	60.9%
2020-21	80.4%	84.3%	<b>79.1%</b>	80.0%	76.6%	*	*	85.7%	*	-	56.3%	76.6%	57.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	<b>69.4%</b>	67.8%	73.1%	*	*	*	-	85.7%	45.0%	67.2%	69.6%
2020-21	84.1%	85.5%	<b>83.3%</b>	84.2%	80.5%	*	*	100.0%	*	-	63.3%	82.4%	66.7%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	333	100.0%	5,960	368,686
<b>By Ethnicity:</b>				
African American	230	69.1%	1,743	45,227
Hispanic	93	27.9%	1,482	191,125
White	1	0.3%	881	103,171
American Indian	1	0.3%	12	1,159
Asian	1	0.3%	1,661	18,794
Pacific Islander	0	0.0%	5	569
Two or More Races	7	2.1%	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	102	30.6%	894	51,023
Foundation H.S. Program (Endorsement)	9	2.7%	125	14,179
Foundation H.S. Program (DLA)	222	66.7%	4,940	302,917
Special Education Graduates	60	18.0%	506	32,447
Economically Disadvantaged Graduates	265	79.6%	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	23	6.9%	408	40,398
At-Risk Graduates	218	65.5%	2,134	159,689

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	62.4%	<b>27.9%</b>	24.8%	35.5%	*	*	*	-	14.3%	68.3%	27.2%	47.8%
2020-21	65.2%	63.4%	<b>27.2%</b>	24.8%	29.9%	*	*	85.7%	*	-	65.3%	27.1%	47.6%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	52.8%	<b>12.6%</b>	10.9%	15.1%	*	*	*	-	14.3%	0.0%	11.7%	8.7%
2020-21	52.7%	55.3%	<b>13.9%</b>	9.9%	20.8%	*	*	57.1%	*	-	4.1%	11.9%	23.8%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	60.2%	<b>21.3%</b>	20.4%	20.4%	*	*	*	-	42.9%	5.0%	18.9%	17.4%
2020-21	56.1%	61.1%	<b>23.5%</b>	20.3%	27.3%	*	*	57.1%	*	-	8.2%	19.0%	28.6%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	53.2%	<b>15.6%</b>	14.8%	16.1%	*	*	*	-	0.0%	1.7%	14.3%	8.7%
2020-21	45.7%	53.7%	<b>13.3%</b>	11.4%	11.7%	*	*	57.1%	*	-	12.2%	10.5%	4.8%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	48.3%	<b>9.9%</b>	9.1%	10.8%	*	*	*	-	0.0%	0.0%	8.7%	4.3%
2020-21	40.4%	49.7%	<b>9.2%</b>	7.9%	7.8%	*	*	57.1%	*	-	4.1%	6.7%	4.8%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	27.8%	<b>3.9%</b>	2.6%	6.5%	*	*	*	-	14.3%	0.0%	3.0%	4.3%
2020-21	21.3%	30.3%	<b>3.7%</b>	1.0%	11.7%	*	*	0.0%	*	-	0.0%	3.8%	19.0%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	15.1%	<b>2.1%</b>	3.0%	0.0%	*	*	*	-	0.0%	0.0%	1.9%	0.0%
2020-21	25.9%	20.4%	<b>4.4%</b>	3.5%	3.9%	*	*	28.6%	*	-	0.0%	4.3%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	23.0%	<b>15.9%</b>	14.8%	20.4%	*	*	*	-	0.0%	68.3%	15.5%	39.1%
2020-21	24.2%	22.0%	<b>14.6%</b>	15.8%	11.7%	*	*	28.6%	*	-	63.3%	16.2%	23.8%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	17.5%	<b>3.9%</b>	3.0%	6.5%	*	*	*	-	0.0%	1.7%	2.3%	8.7%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>3.4%</b>	2.5%	6.5%	*	*	0.0%	*	-	0.0%	3.8%	4.8%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	2.7%	<b>4.8%</b>	4.3%	6.5%	*	*	*	-	0.0%	26.7%	5.3%	21.7%
2020-21	2.4%	0.9%	<b>1.0%</b>	0.5%	1.3%	*	*	14.3%	*	-	2.0%	0.5%	4.8%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	3.6%	<b>8.1%</b>	7.8%	9.7%	*	*	*	-	0.0%	45.0%	9.1%	17.4%
2020-21	4.4%	2.7%	<b>10.5%</b>	12.9%	3.9%	*	*	28.6%	*	-	63.3%	12.4%	19.0%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	9.6%	<b>6.3%</b>	6.1%	6.5%	*	*	*	-	14.3%	0.0%	4.5%	8.7%
	2020-21	25.9%	10.0%	<b>9.9%</b>	9.9%	10.4%	*	*	14.3%	*	-	8.2%	10.0%	4.8%
Mathematics	2021-22	18.7%	14.1%	<b>9.9%</b>	10.9%	7.5%	*	*	*	-	0.0%	0.0%	8.7%	4.3%
	2020-21	19.4%	11.2%	<b>8.5%</b>	8.4%	5.2%	*	*	28.6%	*	-	6.1%	6.7%	0.0%
Both Subjects	2021-22	12.6%	5.8%	<b>2.7%</b>	2.6%	3.2%	*	*	*	-	0.0%	0.0%	1.9%	4.3%
	2020-21	14.4%	5.5%	<b>5.1%</b>	5.4%	3.9%	*	*	14.3%	*	-	4.1%	4.8%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	0.2%	<b>2.4%</b>	1.3%	4.3%	*	*	*	-	0.0%	3.3%	2.6%	13.0%
	2020-21	8.6%	0.3%	<b>5.4%</b>	4.0%	9.1%	*	*	0.0%	*	-	0.0%	4.8%	19.0%
Mathematics	2021-22	14.0%	1.5%	<b>2.1%</b>	0.9%	3.2%	*	*	*	-	0.0%	1.7%	2.3%	4.3%
	2020-21	10.3%	2.0%	<b>1.7%</b>	1.5%	1.3%	*	*	0.0%	*	-	6.1%	2.4%	0.0%
Both Subjects	2021-22	7.5%	0.0%	<b>0.6%</b>	0.4%	0.0%	*	*	*	-	0.0%	0.0%	0.4%	0.0%
	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	29.7%	<b>17.0%</b>	16.7%	16.8%	0.0%	*	*	*	25.0%	0.0%	17.3%	3.8%
	2021	21.1%	26.2%	<b>13.3%</b>	11.2%	15.5%	20.0%	*	50.0%	*	28.6%	0.0%	12.7%	7.3%
English Language Arts	2022	13.2%	18.1%	<b>13.5%</b>	13.5%	12.6%	0.0%	*	*	*	16.7%	0.0%	14.0%	1.9%
	2021	12.1%	14.6%	<b>9.9%</b>	8.1%	13.7%	0.0%	*	25.0%	*	14.3%	0.0%	9.5%	4.9%
Mathematics	2022	6.9%	11.4%	<b>2.1%</b>	1.1%	4.2%	0.0%	*	*	*	8.3%	0.0%	1.5%	0.0%
	2021	6.1%	8.2%	<b>1.2%</b>	1.0%	0.0%	0.0%	*	37.5%	*	0.0%	0.0%	0.9%	0.0%
Science	2022	9.6%	15.4%	<b>5.6%</b>	6.1%	3.7%	0.0%	*	*	*	0.0%	0.0%	5.8%	3.8%
	2021	8.7%	10.9%	<b>3.2%</b>	3.1%	1.2%	20.0%	*	37.5%	*	14.3%	0.0%	2.3%	0.0%
Social Studies	2022	12.5%	18.7%	<b>3.9%</b>	4.5%	3.1%	0.0%	*	*	*	0.0%	0.0%	4.4%	0.0%
	2021	11.6%	17.8%	<b>7.0%</b>	6.4%	7.7%	0.0%	*	12.5%	*	14.3%	0.0%	6.5%	4.9%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	70.2%	<b>5.4%</b>	6.8%	3.1%	-	-	*	*	*	-	4.4%	*
	2021	48.6%	69.0%	<b>2.6%</b>	2.3%	3.8%	*	-	*	-	*	-	0.0%	*
English Language Arts	2022	53.2%	72.6%	<b>6.7%</b>	8.3%	4.2%	-	-	*	*	*	-	5.5%	*
	2021	42.7%	65.7%	<b>3.4%</b>	3.1%	4.3%	-	-	*	-	*	-	0.0%	*
Mathematics	2022	50.4%	70.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	*	-	0.0%	-
	2021	49.4%	70.9%	<b>0.0%</b>	*	-	-	-	*	-	-	-	*	-
Science	2022	44.7%	62.4%	<b>0.0%</b>	0.0%	0.0%	-	-	*	*	-	-	0.0%	*
	2021	41.4%	62.6%	<b>0.0%</b>	0.0%	*	*	-	*	-	*	-	0.0%	-



Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	63.9%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
	2021	42.2%	64.7%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	79.5%	<b>70.3%</b>	68.3%	74.2%	*	*	*	-	57.1%	43.3%	67.2%	81.8%
	2020-21	70.8%	79.8%	<b>86.4%</b>	84.2%	92.2%	*	*	100.0%	*	-	78.4%	83.6%	90.0%
At/Above Criterion for All Examinees	2021-22	32.1%	49.0%	<b>5.6%</b>	5.1%	7.2%	*	*	*	-	*	0.0%	5.1%	0.0%
	2020-21	32.9%	52.9%	<b>5.1%</b>	4.1%	4.2%	*	*	42.9%	*	-	0.0%	3.9%	5.6%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1088	<b>822</b>	815	836	*	*	*	-	*	723	813	754
	2020-21	1002	1098	<b>844</b>	831	856	910	890	970	915	-	729	814	789
English Language Arts and Writing	2021-22	506	546	<b>419</b>	418	418	*	*	*	-	*	365	414	378
	2020-21	504	546	<b>419</b>	415	419	480	410	479	450	-	356	404	365
Mathematics	2021-22	496	542	<b>403</b>	397	418	*	*	*	-	*	358	399	376
	2020-21	498	552	<b>425</b>	417	437	430	480	491	465	-	373	411	424
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	20.8	<b>13.8</b>	13.8	13.3	*	-	*	-	*	10.6	13.5	11.7
	2020-21	20.0	22.2	<b>14.0</b>	13.9	13.8	14.0	12.0	17.1	17.0	-	11.5	13.7	12.8
English Language Arts	2021-22	19.2	20.6	<b>13.0</b>	13.2	12.0	*	-	*	-	*	9.3	12.7	10.0
	2020-21	19.6	22.0	<b>12.9</b>	12.8	12.6	12.5	9.5	16.9	15.0	-	10.2	12.7	11.4
Mathematics	2021-22	19.3	20.6	<b>14.1</b>	13.7	14.4	*	-	*	-	*	12.1	13.8	13.5
	2020-21	19.9	22.2	<b>14.7</b>	14.4	14.9	14.5	13.0	16.9	16.5	-	12.2	14.5	14.3
Science	2021-22	19.8	21.0	<b>14.4</b>	14.4	14.1	*	-	*	-	*	11.7	14.1	12.1
	2020-21	20.3	22.1	<b>14.8</b>	14.7	14.5	16.5	16.0	17.6	20.0	-	12.7	14.5	13.6

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	42.8%	<b>33.9%</b>	35.7%	30.3%	21.4%	*	35.7%	*	41.7%	15.5%	32.2%	19.3%
	2020-21	42.5%	44.6%	<b>30.9%</b>	31.3%	29.6%	16.7%	14.3%	66.7%	66.7%	27.8%	9.7%	28.2%	15.1%
English Language Arts	2021-22	16.6%	15.8%	<b>10.9%</b>	12.6%	7.3%	8.3%	*	15.4%	*	18.2%	1.9%	11.1%	1.9%
	2020-21	16.3%	16.5%	<b>7.5%</b>	7.1%	7.6%	5.9%	0.0%	36.4%	0.0%	11.1%	0.0%	6.6%	1.5%
Mathematics	2021-22	19.9%	21.8%	<b>15.4%</b>	16.6%	12.8%	8.3%	*	23.1%	*	25.0%	4.9%	14.0%	6.3%
	2020-21	19.3%	22.7%	<b>13.0%</b>	13.4%	11.8%	11.8%	14.3%	40.0%	20.0%	5.6%	2.4%	10.6%	5.3%
Science	2021-22	21.1%	24.4%	<b>23.6%</b>	25.5%	20.2%	8.3%	*	15.4%	*	33.3%	11.4%	22.7%	12.6%
	2020-21	20.6%	25.0%	<b>14.0%</b>	14.3%	12.9%	12.5%	14.3%	45.5%	0.0%	11.1%	1.0%	12.4%	8.4%
Social Studies	2021-22	22.8%	24.3%	<b>18.1%</b>	19.3%	15.0%	23.1%	*	30.8%	*	22.7%	3.9%	17.8%	6.9%
	2020-21	22.8%	26.9%	<b>16.1%</b>	16.7%	14.8%	6.3%	0.0%	33.3%	33.3%	16.7%	2.8%	15.4%	5.2%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	60.1%	<b>41.2%</b>	44.6%	26.0%	*	*	100.0%	*	-	39.2%	38.0%	15.0%
	2019-20	46.1%	59.9%	<b>36.4%</b>	38.7%	25.4%	*	-	*	*	*	15.4%	35.9%	0.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,535	100.0%	79,482	5,504,150	1,542	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	482	31.4%	9.2%	8.7%	482	31.3%	9.1%	8.7%
Grade 10	435	28.3%	8.7%	7.9%	435	28.2%	8.7%	7.9%
Grade 11	326	21.2%	7.9%	7.0%	327	21.2%	7.8%	7.0%
Grade 12	292	19.0%	7.3%	6.6%	298	19.3%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	971	63.3%	27.8%	12.8%	973	63.1%	27.8%	12.8%
Hispanic	501	32.6%	26.7%	53.0%	506	32.8%	26.6%	52.9%
White	17	1.1%	13.8%	25.6%	17	1.1%	13.8%	25.7%
American Indian	4	0.3%	0.5%	0.3%	4	0.3%	0.5%	0.3%
Asian	18	1.2%	27.3%	5.1%	18	1.2%	27.2%	5.1%
Pacific Islander	4	0.3%	0.1%	0.2%	4	0.3%	0.1%	0.2%
Two or More Races	20	1.3%	3.9%	3.0%	20	1.3%	3.9%	3.0%
<b>Sex:</b>								
Female	757	49.3%	48.8%	48.8%	757	49.1%	48.7%	48.8%
Male	778	50.7%	51.2%	51.2%	785	50.9%	51.3%	51.2%
Economically Disadvantaged	1,267	82.5%	50.3%	62.1%	1,271	82.4%	50.3%	62.0%
Non-Educationally Disadvantaged	268	17.5%	49.7%	37.9%	271	17.6%	49.7%	38.0%
Section 504 Students	107	7.0%	4.7%	7.4%	108	7.0%	4.7%	7.4%
EB Students/EL	179	11.7%	20.6%	23.1%	181	11.7%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	33	2.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	79	5.1%	4.3%	5.5%	79	5.1%	4.3%	5.5%
Foster Care	15	1.0%	0.4%	0.2%	15	1.0%	0.4%	0.2%
Homeless	54	3.5%	0.9%	1.3%	54	3.5%	0.9%	1.3%
Immigrant	16	1.0%	1.7%	2.2%	16	1.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,535	100.0%	20.8%	64.6%	1,542	100.0%	20.8%	64.6%
Military Connected	27	1.8%	2.6%	3.6%	27	1.8%	2.6%	3.6%
At-Risk	796	51.9%	41.7%	53.3%	802	52.0%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	170	11.1%	20.1%	23.2%	172	11.2%	20.1%	23.2%
Career and Technical Education	1,164	75.8%	25.6%	26.5%	1,165	75.6%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	1,164	75.8%	69.8%	72.3%	1,165	75.6%	69.6%	72.2%
Gifted and Talented Education	13	0.8%	6.5%	8.2%	13	0.8%	6.5%	8.2%
Special Education	218	14.2%	12.2%	12.6%	219	14.2%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	218							
By Type of Primary Disability								
Students with Intellectual Disabilities	123	56.4%	41.5%	44.1%				
Students with Physical Disabilities	6	2.8%	14.8%	20.0%				
Students with Autism	21	9.6%	23.0%	15.5%				
Students with Behavioral Disabilities	68	31.2%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	271	16.1%	13.7%	16.8%				
By Ethnicity:								
African American	169	10.1%	5.4%	3.3%				
Hispanic	87	5.2%	3.8%	8.7%				
White	9	0.5%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.2%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	44	17.4%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	22	12.7%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	221	16.0%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	243	19.2%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	20.0%	8.1%	8.7%	22.6%	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	13.9	19.5	16.2
Foreign Languages	18.4	21.8	18.8
Mathematics	13.3	20.3	17.5
Science	13.4	21.2	18.5
Social Studies	13.9	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	155.5	100.0%	100.0%	100.0%
Professional Staff:	136.9	88.1%	64.1%	64.1%
Teachers	112.0	72.1%	46.9%	48.7%
Professional Support	15.9	10.2%	13.4%	10.9%
Campus Administration (School Leadership)	9.0	5.8%	3.3%	3.3%
Educational Aides:	18.5	11.9%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	6.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	143.3	92.2%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	85.3	76.1%	33.3%	11.8%
Hispanic	10.5	9.4%	16.8%	29.6%
White	7.1	6.3%	39.0%	54.9%
American Indian	1.0	0.9%	0.2%	0.3%
Asian	4.1	3.6%	8.1%	2.0%
Pacific Islander	1.0	0.9%	0.2%	0.1%
Two or More Races	3.1	2.7%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	55.2	49.3%	24.2%	24.4%
Females	56.8	50.7%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.6	0.5%	0.5%	2.0%
Bachelors	68.8	61.4%	68.6%	72.2%
Masters	37.0	33.0%	29.3%	25.0%
Doctorate	5.7	5.1%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	9.1	8.1%	6.5%	9.7%
1-5 Years Experience	27.1	24.2%	26.5%	26.3%
6-10 Years Experience	24.5	21.9%	22.2%	20.5%
11-20 Years Experience	32.7	29.2%	29.5%	27.2%
21-30 Years Experience	15.7	14.0%	12.9%	13.3%
Over 30 Years Experience	2.9	2.6%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.7	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.7	6.1
Average Years Experience of Principals with District	5.0	6.3	5.3
Average Years Experience of Assistant Principals	5.4	6.6	5.2
Average Years Experience of Assistant Principals with District	5.2	5.7	4.4
Average Years Experience of Teachers:	11.6	11.2	11.0
Average Years Experience of Teachers with District:	6.7	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$41,852	\$49,884	\$53,300
1-5 Years Experience	\$63,347	\$60,617	\$56,516
6-10 Years Experience	\$64,760	\$65,310	\$59,732
11-20 Years Experience	\$71,768	\$68,795	\$63,389
21-30 Years Experience	\$75,694	\$73,547	\$67,876
Over 30 Years Experience	\$59,754	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,995	\$65,493	\$60,717
Professional Support	\$79,733	\$78,991	\$72,022
Campus Administration (School Leadership)	\$91,402	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	10.5	9.4%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	81.8	73.0%	74.6%	70.6%
Special Education	10.6	9.4%	10.7%	9.7%
Other	9.1	8.1%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: WILLIAM B TRAVIS H S**

**Campus Number: 079907013**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	75%	<b>86%</b>	78%	84%	91%	83%	96%	*	76%	47%	73%	88%	81%	81%	71%
	2022	65%	72%	<b>82%</b>	77%	75%	83%	*	92%	-	83%	38%	90%	85%	73%	75%	68%
At Meets Grade Level or Above	2023	52%	57%	<b>72%</b>	58%	69%	78%	33%	88%	*	59%	24%	55%	75%	62%	64%	53%
	2022	47%	56%	<b>69%</b>	61%	58%	71%	*	85%	-	62%	19%	70%	73%	58%	59%	41%
At Masters Grade Level	2023	13%	18%	<b>21%</b>	13%	16%	24%	17%	34%	*	10%	2%	55%	23%	15%	14%	6%
	2022	11%	16%	<b>18%</b>	12%	14%	21%	*	24%	-	17%	3%	0%	19%	13%	10%	1%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	79%	<b>88%</b>	84%	83%	92%	*	93%	-	94%	50%	80%	90%	82%	84%	63%
	2022	72%	78%	<b>88%</b>	87%	79%	89%	80%	94%	-	89%	52%	100%	90%	80%	85%	67%
At Meets Grade Level or Above	2023	54%	61%	<b>77%</b>	68%	69%	82%	*	87%	-	84%	36%	80%	80%	65%	65%	36%
	2022	55%	64%	<b>76%</b>	72%	65%	77%	60%	87%	-	79%	36%	83%	78%	67%	69%	47%
At Masters Grade Level	2023	9%	13%	<b>15%</b>	9%	10%	19%	*	23%	-	16%	4%	0%	17%	10%	10%	2%
	2022	9%	14%	<b>17%</b>	12%	10%	18%	20%	27%	-	25%	1%	0%	19%	11%	12%	5%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>83%</b>	75%	83%	88%	*	93%	*	91%	56%	67%	84%	81%	80%	82%
	2022	76%	75%	<b>80%</b>	76%	75%	82%	*	88%	-	84%	56%	75%	83%	72%	76%	77%
At Meets Grade Level or Above	2023	43%	47%	<b>42%</b>	34%	42%	41%	*	57%	*	45%	19%	0%	41%	42%	36%	43%
	2022	43%	46%	<b>39%</b>	32%	36%	40%	*	51%	-	47%	17%	25%	42%	30%	34%	39%
At Masters Grade Level	2023	23%	30%	<b>15%</b>	10%	14%	14%	*	31%	*	18%	5%	0%	14%	18%	11%	16%
	2022	27%	33%	<b>20%</b>	18%	14%	20%	*	30%	-	32%	2%	25%	22%	17%	20%	22%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	<b>95%</b>	93%	90%	98%	71%	99%	*	96%	79%	90%	96%	92%	92%	87%
	2022	83%	86%	<b>94%</b>	93%	90%	95%	*	99%	-	96%	76%	100%	96%	89%	93%	88%
At Meets Grade Level or Above	2023	56%	62%	<b>79%</b>	67%	76%	85%	43%	91%	*	78%	40%	80%	82%	70%	70%	63%
	2022	55%	63%	<b>78%</b>	73%	70%	81%	*	89%	-	81%	37%	80%	83%	65%	68%	59%
At Masters Grade Level	2023	21%	32%	<b>44%</b>	30%	38%	50%	29%	60%	*	30%	9%	60%	46%	38%	31%	20%
	2022	21%	33%	<b>43%</b>	33%	35%	45%	*	60%	-	44%	8%	40%	46%	34%	36%	26%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	<b>98%</b>	96%	98%	99%	*	98%	-	100%	85%	*	98%	98%	96%	93%
	2022	89%	91%	<b>96%</b>	95%	94%	97%	*	97%	*	100%	67%	100%	96%	95%	94%	84%
At Meets Grade Level or Above	2023	70%	77%	<b>86%</b>	81%	86%	89%	*	89%	-	89%	66%	*	88%	80%	81%	63%
	2022	68%	74%	<b>83%</b>	79%	73%	88%	*	88%	*	88%	36%	100%	83%	79%	76%	53%
At Masters Grade Level	2023	38%	50%	<b>58%</b>	50%	50%	58%	*	71%	-	56%	24%	*	61%	44%	48%	25%
	2022	42%	50%	<b>59%</b>	52%	47%	67%	*	67%	*	59%	19%	80%	60%	52%	51%	26%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	96%	<b>96%</b>	92%	92%	100%	*	98%	*	100%	*	-	98%	73%	93%	*
	2022	92%	97%	<b>97%</b>	95%	91%	98%	-	100%	-	100%	*	-	97%	94%	93%	*
At Meets Grade Level or Above	2023	61%	81%	<b>83%</b>	72%	69%	86%	*	91%	*	100%	*	-	85%	53%	79%	*
	2022	64%	83%	<b>84%</b>	61%	66%	91%	-	96%	-	100%	*	-	85%	72%	69%	*
At Masters Grade Level	2023	12%	33%	<b>17%</b>	8%	0%	16%	*	27%	*	20%	*	-	18%	0%	17%	*
	2022	13%	36%	<b>23%</b>	0%	9%	13%	-	41%	-	38%	*	-	23%	22%	14%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>91%</b>	86%	87%	94%	79%	96%	100%	91%	62%	80%	92%	86%	87%	78%
	2022	74%	79%	<b>88%</b>	86%	83%	90%	75%	95%	*	91%	57%	92%	91%	81%	85%	76%
At Meets Grade Level or Above	2023	49%	57%	<b>73%</b>	63%	69%	77%	38%	86%	89%	73%	34%	57%	77%	63%	64%	52%
	2022	48%	56%	<b>71%</b>	64%	61%	74%	56%	84%	*	73%	28%	69%	75%	60%	62%	47%
At Masters Grade Level	2023	20%	28%	<b>30%</b>	21%	23%	33%	13%	44%	11%	26%	8%	34%	32%	24%	22%	13%
	2022	23%	32%	<b>31%</b>	24%	23%	32%	25%	42%	*	34%	6%	26%	33%	24%	24%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>87%</b>	81%	83%	92%	78%	94%	*	85%	48%	75%	89%	82%	82%	67%
	2022	75%	81%	<b>85%</b>	82%	77%	86%	78%	93%	-	86%	44%	94%	87%	76%	80%	68%
At Meets Grade Level or Above	2023	53%	61%	<b>74%</b>	63%	69%	80%	33%	88%	*	72%	29%	63%	78%	64%	65%	46%
	2022	53%	62%	<b>72%</b>	66%	62%	74%	67%	86%	-	70%	27%	75%	75%	62%	64%	44%
At Masters Grade Level	2023	20%	27%	<b>18%</b>	11%	13%	22%	11%	28%	*	13%	3%	38%	20%	13%	12%	4%
	2022	25%	34%	<b>17%</b>	12%	12%	19%	11%	26%	-	21%	2%	0%	19%	12%	11%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>87%</b>	78%	85%	91%	*	96%	*	93%	57%	67%	89%	80%	82%	83%
	2022	72%	76%	<b>84%</b>	79%	78%	86%	*	93%	-	89%	57%	75%	87%	74%	79%	77%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	53%	<b>54%</b>	42%	47%	54%	*	75%	*	56%	20%	0%	57%	43%	45%	43%
	2022	42%	50%	<b>50%</b>	37%	42%	54%	*	70%	-	63%	19%	25%	55%	34%	40%	40%
At Masters Grade Level	2023	19%	26%	<b>16%</b>	10%	11%	14%	*	29%	*	19%	6%	0%	15%	17%	13%	16%
	2022	20%	28%	<b>21%</b>	15%	13%	18%	*	34%	-	33%	3%	25%	22%	17%	19%	22%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>95%</b>	93%	90%	98%	71%	99%	*	96%	79%	90%	96%	92%	92%	87%
	2022	76%	79%	<b>94%</b>	93%	90%	95%	*	99%	-	96%	76%	100%	96%	89%	93%	88%
At Meets Grade Level or Above	2023	47%	54%	<b>79%</b>	67%	76%	85%	43%	91%	*	78%	40%	80%	82%	70%	70%	63%
	2022	47%	54%	<b>78%</b>	73%	70%	81%	*	89%	-	81%	37%	80%	83%	65%	68%	59%
At Masters Grade Level	2023	18%	26%	<b>44%</b>	30%	38%	50%	29%	60%	*	30%	9%	60%	46%	38%	31%	20%
	2022	21%	29%	<b>43%</b>	33%	35%	45%	*	60%	-	44%	8%	40%	46%	34%	36%	26%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	<b>98%</b>	96%	98%	99%	*	98%	-	100%	85%	*	98%	98%	96%	93%
	2022	75%	80%	<b>96%</b>	95%	94%	97%	*	97%	*	100%	67%	100%	96%	95%	94%	84%
At Meets Grade Level or Above	2023	52%	61%	<b>86%</b>	81%	86%	89%	*	89%	-	89%	66%	*	88%	80%	81%	63%
	2022	50%	58%	<b>83%</b>	79%	73%	88%	*	88%	*	88%	36%	100%	83%	79%	76%	53%
At Masters Grade Level	2023	27%	37%	<b>58%</b>	50%	50%	58%	*	71%	-	56%	24%	*	61%	44%	48%	25%
	2022	30%	39%	<b>59%</b>	52%	47%	67%	*	67%	*	59%	19%	80%	60%	52%	51%	26%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	55%	<b>55%</b>	49%	53%	55%	60%	63%	*	48%	44%	70%	55%	54%	56%	54%
End of Course English II	2023	74%	76%	<b>82%</b>	79%	80%	86%	*	83%	-	77%	68%	80%	84%	74%	81%	67%
End of Course Algebra I	2023	76%	79%	<b>71%</b>	68%	73%	70%	*	76%	*	79%	65%	*	71%	73%	70%	70%
All Grades Both Subjects	2023	64%	67%	<b>69%</b>	66%	68%	70%	65%	74%	60%	67%	59%	71%	70%	67%	68%	63%
All Grades ELA/Reading	2023	63%	65%	<b>68%</b>	65%	66%	70%	71%	73%	*	63%	55%	73%	69%	65%	68%	60%
All Grades Mathematics	2023	66%	70%	<b>71%</b>	68%	73%	70%	*	76%	*	79%	65%	*	71%	73%	70%	70%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	25%	<b>27%</b>	29%	17%	60%	*	*	-	*	21%	*	24%	36%	27%	10%
End of Course English II	2023	41%	46%	<b>57%</b>	60%	56%	55%	*	46%	-	*	28%	*	63%	50%	56%	28%
End of Course Algebra I	2023	58%	56%	<b>55%</b>	43%	63%	73%	*	*	-	*	44%	*	52%	63%	51%	62%
All Grades Both Subjects	2023	38%	39%	<b>51%</b>	47%	51%	63%	*	48%	-	50%	33%	*	50%	52%	48%	33%
All Grades ELA/Reading	2023	35%	37%	<b>48%</b>	50%	43%	56%	*	41%	-	*	25%	*	49%	47%	46%	23%
All Grades Mathematics	2023	40%	41%	<b>55%</b>	43%	63%	73%	*	*	-	*	44%	*	52%	63%	51%	62%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>91%</b>	-	-	-	-	-	-	73%	-	74%	50%	74%	91%	73%	98%
	2022	74%	79%	<b>88%</b>	-	-	-	-	-	-	66%	78%	66%	-	50%	89%	66%	97%
At Meets Grade Level or Above	2023	49%	57%	<b>73%</b>	-	-	-	-	-	-	42%	-	44%	11%	53%	74%	43%	87%
	2022	48%	56%	<b>71%</b>	-	-	-	-	-	-	33%	67%	32%	-	25%	72%	33%	84%
At Masters Grade Level	2023	20%	28%	<b>30%</b>	-	-	-	-	-	-	9%	-	9%	0%	26%	30%	9%	41%
	2022	23%	32%	<b>31%</b>	-	-	-	-	-	-	9%	11%	9%	-	13%	31%	9%	37%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>87%</b>	-	-	-	-	-	-	61%	-	63%	33%	71%	88%	61%	98%
	2022	75%	81%	<b>85%</b>	-	-	-	-	-	-	56%	60%	56%	-	*	85%	55%	97%
At Meets Grade Level or Above	2023	53%	61%	<b>74%</b>	-	-	-	-	-	-	36%	-	37%	17%	57%	75%	37%	91%
	2022	53%	62%	<b>72%</b>	-	-	-	-	-	-	31%	60%	30%	-	*	74%	30%	85%
At Masters Grade Level	2023	20%	27%	<b>18%</b>	-	-	-	-	-	-	1%	-	1%	0%	29%	19%	3%	25%
	2022	25%	34%	<b>17%</b>	-	-	-	-	-	-	2%	0%	2%	-	*	18%	2%	21%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>87%</b>	-	-	-	-	-	-	78%	-	77%	*	*	86%	78%	97%
	2022	72%	76%	<b>84%</b>	-	-	-	-	-	-	68%	*	67%	-	*	84%	68%	92%
At Meets Grade Level or Above	2023	45%	53%	<b>54%</b>	-	-	-	-	-	-	37%	-	38%	*	*	54%	38%	63%
	2022	42%	50%	<b>50%</b>	-	-	-	-	-	-	28%	*	27%	-	*	50%	28%	65%
At Masters Grade Level	2023	19%	26%	<b>16%</b>	-	-	-	-	-	-	13%	-	14%	*	*	14%	14%	23%
	2022	20%	28%	<b>21%</b>	-	-	-	-	-	-	11%	*	11%	-	*	20%	10%	31%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>95%</b>	-	-	-	-	-	-	84%	-	85%	*	*	95%	82%	100%
	2022	76%	79%	<b>94%</b>	-	-	-	-	-	-	80%	*	80%	-	*	94%	79%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>79%</b>	-	-	-	-	-	-	56%	-	58%	*	*	79%	55%	94%
	2022	47%	54%	<b>78%</b>	-	-	-	-	-	-	39%	*	37%	-	*	78%	40%	93%
At Masters Grade Level	2023	18%	26%	<b>44%</b>	-	-	-	-	-	-	14%	-	14%	*	*	43%	13%	61%
	2022	21%	29%	<b>43%</b>	-	-	-	-	-	-	16%	*	14%	-	*	43%	15%	56%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>98%</b>	-	-	-	-	-	-	89%	-	89%	*	*	98%	90%	99%
	2022	75%	80%	<b>96%</b>	-	-	-	-	-	-	77%	-	77%	-	*	96%	77%	100%
At Meets Grade Level or Above	2023	52%	61%	<b>86%</b>	-	-	-	-	-	-	51%	-	52%	*	*	88%	53%	91%
	2022	50%	58%	<b>83%</b>	-	-	-	-	-	-	36%	-	36%	-	*	84%	38%	92%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	<b>58%</b>	-	-	-	-	-	-	17%	-	17%	*	*	59%	20%	68%
	2022	30%	39%	<b>59%</b>	-	-	-	-	-	-	23%	-	23%	-	*	60%	26%	61%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>69%</b>	-	-	-	-	-	-	59%	-	60%	43%	64%	70%	60%	71%
All Grades ELA/Reading	2023	63%	65%	<b>68%</b>	-	-	-	-	-	-	57%	-	58%	43%	70%	69%	58%	70%
All Grades Mathematics	2023	66%	70%	<b>71%</b>	-	-	-	-	-	-	65%	-	65%	-	*	72%	64%	73%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>51%</b>	-	-	-	-	-	-	26%	-	28%	*	-	54%	26%	91%
All Grades ELA/Reading	2023	35%	37%	<b>48%</b>	-	-	-	-	-	-	18%	-	21%	*	-	55%	18%	86%
All Grades Mathematics	2023	40%	41%	<b>55%</b>	-	-	-	-	-	-	50%	-	50%	-	-	53%	50%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	100%	99%	100%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	<b>94%</b>	94%	94%	95%	100%	93%	75%	93%	93%	92%	98%	84%	92%	78%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	5%	2%	2%	0%	3%	0%	6%	4%	8%	1%	9%	4%	6%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	1%	2%	1%	0%	4%	25%	0%	1%	0%	1%	5%	3%	15%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	0%	1%	0%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	1%	0%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	100%	100%	*	97%	98%	100%	99%	99%	99%	100%
Included in Accountability	92%	93%	<b>92%</b>	94%	93%	94%	100%	90%	*	90%	92%	89%	97%	81%	90%	69%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	4%	3%	3%	0%	3%	*	7%	4%	11%	1%	10%	5%	7%
Not Included in Accountability: Other Exclusions	3%	2%	<b>3%</b>	2%	4%	2%	0%	6%	*	0%	2%	0%	2%	7%	4%	23%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	*	3%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	*	3%	2%	0%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	98%	*	98%	*	100%	99%	100%	99%	98%	99%	98%
Included in Accountability	94%	94%	<b>94%</b>	93%	96%	95%	*	92%	*	93%	95%	86%	98%	85%	93%	83%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	6%	3%	2%	*	3%	*	7%	4%	14%	1%	9%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	1%	*	3%	*	0%	1%	0%	0%	4%	2%	9%
Not Tested	1%	1%	<b>1%</b>	1%	1%	2%	*	2%	*	0%	1%	0%	1%	2%	1%	2%
Absent	1%	1%	<b>1%</b>	0%	1%	1%	*	1%	*	0%	1%	0%	0%	2%	1%	2%
Other	0%	0%	<b>0%</b>	0%	0%	1%	*	1%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	98%	99%	100%	100%	*	100%	98%	100%	99%	98%	99%	98%
Included in Accountability	93%	94%	<b>95%</b>	94%	96%	96%	100%	94%	*	93%	93%	100%	98%	87%	93%	88%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	5%	3%	2%	0%	3%	*	7%	3%	0%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	1%	0%	2%	*	0%	1%	0%	0%	3%	1%	6%
Not Tested	1%	1%	<b>1%</b>	1%	2%	1%	0%	0%	*	0%	3%	0%	1%	2%	1%	2%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

				African	Hispanic	White	American	Asian	Pacific	Two	Special	Special	Continu-	Non-	Econ	EB / EL
	State	District	Campus	American			Indian		Islander	or	Ed	Ed	ously	Continu-	Disadv	(Current
										More	(Current)	(Former)	Enrolled	ously		&
										Races				Enrolled		Monitored)
Absent	1%	1%	1%	1%	2%	1%	0%	0%	*	0%	3%	0%	1%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	99%	100%	97%	99%	*	100%	-	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	95%	97%	96%	94%	97%	*	98%	-	100%	94%	*	99%	87%	95%	91%
Not Included in Accountability: Mobile	4%	3%	2%	4%	1%	2%	*	2%	-	0%	4%	*	1%	9%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	0%	-	0%	3%	*	0%	3%	0%	4%
Not Tested	1%	1%	1%	0%	3%	1%	*	0%	-	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	1%	0%	3%	1%	*	0%	-	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	98%	98%	96%	100%	98%	*	98%	*	100%	*	-	99%	88%	98%	*
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	98%	98%	99%	98%	100%	99%	*	99%	97%	100%	99%	97%	98%	99%
Included in Accountability	93%	94%	93%	92%	93%	93%	80%	94%	*	96%	90%	95%	96%	83%	91%	78%
Not Included in Accountability: Mobile	5%	4%	4%	4%	4%	3%	20%	2%	*	3%	5%	5%	2%	8%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	1%	2%	1%	0%	3%	*	1%	2%	0%	1%	6%	2%	15%
Not Tested	1%	1%	2%	2%	1%	2%	0%	1%	*	1%	3%	0%	1%	3%	2%	1%
Absent	1%	1%	1%	2%	1%	2%	0%	0%	*	1%	3%	0%	1%	2%	2%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	99%	99%	100%	98%	100%	100%	-	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	92%	93%	92%	93%	92%	93%	82%	91%	-	95%	89%	94%	96%	82%	91%	71%
Not Included in Accountability: Mobile	5%	4%	4%	4%	4%	3%	18%	3%	-	3%	6%	6%	2%	8%	4%	6%
Not Included in Accountability: Other Exclusions	2%	2%	3%	1%	4%	2%	0%	6%	-	2%	4%	0%	1%	8%	3%	22%
Not Tested	1%	1%	1%	1%	0%	2%	0%	0%	-	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	1%	0%	2%	0%	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	98%	97%	98%	97%	*	99%	-	100%	99%	100%	98%	97%	97%	100%
Included in Accountability	93%	94%	92%	92%	91%	91%	*	94%	-	96%	92%	89%	96%	82%	90%	81%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	5%	5%	6%	5%	*	3%	-	4%	7%	11%	2%	11%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	1%	*	2%	-	0%	0%	0%	0%	4%	2%	9%
Not Tested	1%	1%	2%	3%	2%	3%	*	1%	-	0%	1%	0%	2%	3%	3%	0%
Absent	1%	1%	1%	1%	0%	3%	*	0%	-	0%	1%	0%	1%	2%	1%	0%
Other	0%	0%	1%	2%	2%	1%	*	1%	-	0%	0%	0%	2%	1%	1%	0%
<b>Science</b>																
Assessment Participant	98%	99%	98%	97%	99%	96%	*	100%	-	100%	95%	100%	99%	96%	97%	98%
Included in Accountability	93%	94%	94%	94%	93%	91%	*	95%	-	96%	89%	100%	97%	85%	92%	83%
Not Included in Accountability: Mobile	4%	4%	4%	3%	5%	4%	*	3%	-	4%	6%	0%	2%	8%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	2%	*	1%	-	0%	0%	0%	0%	3%	2%	8%
Not Tested	2%	1%	2%	3%	1%	4%	*	0%	-	0%	5%	0%	1%	4%	3%	2%
Absent	1%	1%	2%	2%	1%	4%	*	0%	-	0%	5%	0%	1%	3%	3%	2%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	98%	96%	98%	99%	*	99%	*	94%	92%	100%	98%	97%	97%	97%
Included in Accountability	94%	95%	94%	88%	96%	97%	*	97%	*	94%	88%	100%	97%	86%	91%	89%
Not Included in Accountability: Mobile	4%	3%	3%	7%	2%	1%	*	0%	*	0%	0%	0%	1%	8%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	0%	*	2%	*	0%	4%	0%	0%	3%	1%	5%
Not Tested	2%	1%	2%	4%	2%	1%	*	1%	*	6%	8%	0%	2%	3%	3%	3%
Absent	1%	1%	2%	4%	2%	1%	*	1%	*	6%	8%	0%	2%	3%	3%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	94%	88%	89%	98%	-	97%	-	100%	*	-	95%	90%	91%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.8%</b>	94.5%	92.5%	92.8%	93.3%	94.9%	*	93.9%	91.7%	92.9%	92.8%
2020-21	95.0%	96.3%	<b>97.1%</b>	96.9%	96.1%	96.8%	98.3%	98.3%	*	96.6%	95.5%	96.4%	95.5%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>19.3%</b>	17.0%	26.4%	21.3%	8.3%	14.9%	*	18.6%	28.3%	25.5%	25.4%
2020-21	15.0%	11.1%	<b>8.2%</b>	9.0%	11.6%	9.1%	0.0%	3.7%	*	13.3%	13.6%	11.8%	14.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	<b>0.6%</b>	0.2%	0.8%	1.3%	9.1%	0.3%	*	0.0%	2.3%	0.8%	1.5%
2020-21	2.4%	1.6%	<b>0.9%</b>	0.8%	1.6%	0.9%	0.0%	0.5%	*	0.0%	3.2%	1.0%	2.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	<b>96.2%</b>	95.6%	94.1%	95.8%	*	98.5%	*	100.0%	80.7%	94.7%	92.7%
Received TxCHSE	0.3%	0.5%	<b>0.4%</b>	0.5%	0.7%	0.6%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	3.5%	1.5%	<b>1.4%</b>	2.2%	2.6%	0.6%	*	0.5%	*	0.0%	10.5%	3.1%	0.0%
Dropped Out	6.4%	4.1%	<b>2.1%</b>	1.6%	2.6%	3.0%	*	1.0%	*	0.0%	8.8%	1.3%	7.3%
Graduates and TxCHSE	90.0%	94.4%	<b>96.6%</b>	96.2%	94.7%	96.4%	*	98.5%	*	100.0%	80.7%	95.6%	92.7%
Graduates, TxCHSE, and Continuers	93.6%	95.9%	<b>97.9%</b>	98.4%	97.4%	97.0%	*	99.0%	*	100.0%	91.2%	98.7%	92.7%
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>96.9%</b>	97.9%	94.0%	95.9%	*	98.5%	*	97.1%	90.9%	96.6%	87.5%
Received TxCHSE	0.3%	0.2%	<b>0.3%</b>	0.0%	0.7%	0.0%	*	0.0%	*	2.9%	0.0%	0.5%	0.0%
Continued HS	3.9%	1.9%	<b>1.1%</b>	0.0%	2.2%	2.1%	*	1.0%	*	0.0%	4.5%	1.5%	4.2%
Dropped Out	5.8%	3.3%	<b>1.7%</b>	2.1%	3.0%	2.1%	*	0.5%	*	0.0%	4.5%	1.5%	8.3%
Graduates and TxCHSE	90.3%	94.8%	<b>97.2%</b>	97.9%	94.8%	95.9%	*	98.5%	*	100.0%	90.9%	97.0%	87.5%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>98.3%</b>	97.9%	97.0%	97.9%	*	99.5%	*	100.0%	95.5%	98.5%	91.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	<b>97.4%</b>	97.9%	95.5%	96.6%	*	99.0%	*	97.1%	93.2%	98.0%	87.5%
Received TxCHSE	0.4%	0.2%	<b>0.4%</b>	0.0%	0.8%	0.0%	*	0.5%	*	2.9%	0.0%	0.5%	4.2%
Continued HS	1.0%	0.1%	<b>0.1%</b>	0.0%	0.8%	0.0%	*	0.0%	*	0.0%	2.3%	0.0%	0.0%
Dropped Out	6.3%	3.5%	<b>2.0%</b>	2.1%	3.0%	3.4%	*	0.5%	*	0.0%	4.5%	1.5%	8.3%
Graduates and TxCHSE	92.7%	96.4%	<b>97.9%</b>	97.9%	96.2%	96.6%	*	99.5%	*	100.0%	93.2%	98.5%	91.7%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	<b>98.0%</b>	97.9%	97.0%	96.6%	*	99.5%	*	100.0%	95.5%	98.5%	91.7%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>98.2%</b>	100.0%	96.9%	95.9%	*	99.4%	*	95.5%	86.2%	99.0%	96.2%
Received TxCHSE	0.5%	0.6%	<b>0.5%</b>	0.0%	0.0%	1.4%	*	0.6%	*	0.0%	3.4%	0.5%	0.0%
Continued HS	1.1%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.6%	<b>1.4%</b>	0.0%	3.1%	2.7%	*	0.0%	*	4.5%	10.3%	0.5%	3.8%
Graduates and TxCHSE	92.7%	96.3%	<b>98.6%</b>	100.0%	96.9%	97.3%	*	100.0%	*	95.5%	89.7%	99.5%	96.2%
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>98.6%</b>	100.0%	96.9%	97.3%	*	100.0%	*	95.5%	89.7%	99.5%	96.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	<b>98.2%</b>	100.0%	96.9%	95.9%	*	99.4%	*	95.5%	86.2%	99.0%	96.2%
Received TxCHSE	0.5%	0.6%	<b>0.5%</b>	0.0%	0.0%	1.4%	*	0.6%	*	0.0%	3.4%	0.5%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>1.4%</b>	0.0%	3.1%	2.7%	*	0.0%	*	4.5%	10.3%	0.5%	3.8%
Graduates and TxCHSE	93.2%	96.5%	<b>98.6%</b>	100.0%	96.9%	97.3%	*	100.0%	*	95.5%	89.7%	99.5%	96.2%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>98.6%</b>	100.0%	96.9%	97.3%	*	100.0%	*	95.5%	89.7%	99.5%	96.2%
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>97.1%</b>	96.2%	95.5%	97.1%	*	100.0%	-	95.0%	87.5%	95.8%	94.1%
Received TxCHSE	0.6%	0.4%	<b>1.3%</b>	1.5%	0.8%	2.1%	*	0.0%	-	5.0%	6.3%	2.4%	0.0%
Continued HS	0.6%	0.1%	<b>0.2%</b>	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>1.4%</b>	2.3%	3.8%	0.0%	*	0.0%	-	0.0%	6.3%	1.8%	5.9%
Graduates and TxCHSE	93.2%	96.5%	<b>98.4%</b>	97.7%	96.2%	99.3%	*	100.0%	-	100.0%	93.8%	98.2%	94.1%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>98.6%</b>	97.7%	96.2%	100.0%	*	100.0%	-	100.0%	93.8%	98.2%	94.1%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	<b>94.9%</b>	94.1%	92.9%	95.2%	*	97.1%	*	96.0%	74.6%	93.5%	92.9%
Class of 2021	90.0%	93.7%	<b>96.1%</b>	96.4%	94.0%	95.2%	*	97.5%	*	97.1%	80.0%	95.6%	80.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	<b>1.1%</b>	0.0%	0.7%	0.6%	*	3.0%	*	0.0%	8.7%	0.9%	10.5%
Class of 2021	3.8%	1.3%	<b>0.7%</b>	0.0%	0.8%	0.7%	*	1.0%	*	3.0%	2.5%	1.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	85.0%	<b>91.7%</b>	92.0%	90.2%	89.3%	*	94.4%	*	91.7%	54.3%	91.2%	68.4%
Class of 2021	81.9%	85.7%	<b>92.1%</b>	89.2%	92.9%	91.4%	*	94.3%	*	93.9%	57.5%	88.8%	61.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	87.1%	<b>92.9%</b>	92.0%	90.9%	89.9%	*	97.5%	*	91.7%	63.0%	92.1%	78.9%
Class of 2021	85.7%	87.0%	<b>92.8%</b>	89.2%	93.7%	92.1%	*	95.4%	*	97.0%	60.0%	89.8%	61.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	*	-	-	*	-	-	-	-	*	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	<b>1.1%</b>	0.0%	0.7%	1.3%	*	2.6%	*	0.0%	7.8%	1.4%	10.8%
2020-21	3.8%	1.4%	<b>0.9%</b>	0.0%	0.8%	0.7%	*	1.5%	*	2.9%	2.2%	1.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	<b>91.0%</b>	91.9%	89.0%	88.1%	*	93.9%	*	91.7%	49.0%	90.4%	64.9%
2020-21	80.4%	84.3%	<b>91.0%</b>	88.0%	93.0%	90.8%	*	92.6%	*	91.2%	51.1%	89.0%	66.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	<b>92.2%</b>	91.9%	89.7%	89.4%	*	96.4%	*	91.7%	56.9%	91.7%	75.7%
2020-21	84.1%	85.5%	<b>91.7%</b>	88.0%	93.8%	90.8%	*	94.1%	*	94.1%	52.2%	90.0%	66.7%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	703	100.0%	5,960	368,686
<b>By Ethnicity:</b>				
African American	173	24.6%	1,743	45,227
Hispanic	146	20.8%	1,482	191,125
White	160	22.8%	881	103,171
American Indian	3	0.4%	12	1,159
Asian	196	27.9%	1,661	18,794
Pacific Islander	1	0.1%	5	569
Two or More Races	24	3.4%	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	55	7.8%	894	51,023
Foundation H.S. Program (Endorsement)	8	1.1%	125	14,179
Foundation H.S. Program (DLA)	640	91.0%	4,940	302,917
Special Education Graduates	51	7.3%	506	32,447
Economically Disadvantaged Graduates	218	31.0%	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	37	5.3%	408	40,398
At-Risk Graduates	237	33.7%	2,134	159,689

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	62.4%	<b>71.4%</b>	62.4%	66.4%	70.6%	*	85.2%	*	58.3%	84.3%	60.6%	48.6%
2020-21	65.2%	63.4%	<b>73.2%</b>	54.7%	72.7%	79.6%	*	88.6%	*	67.6%	63.0%	69.0%	50.0%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	52.8%	<b>59.6%</b>	50.3%	52.1%	55.6%	*	78.6%	*	45.8%	9.8%	49.5%	21.6%
2020-21	52.7%	55.3%	<b>62.1%</b>	42.2%	58.6%	66.2%	*	82.2%	*	55.9%	15.2%	58.0%	20.8%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	60.2%	<b>69.8%</b>	63.6%	63.0%	66.9%	*	84.2%	*	54.2%	11.8%	63.3%	24.3%
2020-21	56.1%	61.1%	<b>72.5%</b>	58.9%	67.2%	78.2%	*	82.7%	*	88.2%	23.9%	72.0%	12.5%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	53.2%	<b>62.0%</b>	52.6%	49.3%	59.4%	*	83.2%	*	54.2%	37.3%	53.7%	43.2%
2020-21	45.7%	53.7%	<b>63.9%</b>	44.8%	56.3%	69.7%	*	83.7%	*	58.8%	28.3%	59.5%	50.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	48.3%	<b>55.0%</b>	43.4%	45.9%	51.3%	*	76.5%	*	45.8%	9.8%	44.0%	18.9%
2020-21	40.4%	49.7%	<b>56.1%</b>	35.9%	47.7%	61.3%	*	78.2%	*	52.9%	8.7%	52.5%	12.5%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	27.8%	<b>26.9%</b>	12.7%	18.5%	25.0%	*	48.5%	*	20.8%	2.0%	17.4%	10.8%
2020-21	21.3%	30.3%	<b>29.7%</b>	13.0%	21.9%	33.1%	*	51.0%	*	14.7%	6.5%	26.5%	12.5%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	15.1%	<b>16.9%</b>	19.1%	13.0%	16.9%	*	17.9%	*	16.7%	2.0%	17.0%	5.4%
2020-21	25.9%	20.4%	<b>16.5%</b>	14.1%	16.4%	14.8%	*	21.8%	*	8.8%	6.5%	13.5%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	23.0%	<b>31.3%</b>	29.5%	28.8%	34.4%	*	31.6%	*	37.5%	84.3%	25.7%	27.0%
2020-21	24.2%	22.0%	<b>32.7%</b>	26.0%	39.1%	37.3%	*	34.2%	*	20.6%	63.0%	29.5%	33.3%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	17.5%	<b>26.2%</b>	26.0%	19.9%	28.8%	*	28.1%	*	33.3%	13.7%	22.5%	5.4%



Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>29.1%</b>	22.9%	35.9%	30.3%	*	32.2%	*	17.6%	8.7%	26.0%	20.8%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	2.7%	<b>2.4%</b>	0.6%	4.1%	3.8%	*	2.0%	*	0.0%	33.3%	0.9%	18.9%
2020-21	2.4%	0.9%	<b>0.6%</b>	0.5%	0.0%	0.7%	*	1.0%	*	0.0%	8.7%	0.5%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	3.6%	<b>4.1%</b>	4.6%	4.8%	5.0%	*	2.6%	*	4.2%	56.9%	4.1%	8.1%
2020-21	4.4%	2.7%	<b>3.4%</b>	3.1%	3.9%	6.3%	*	1.5%	*	2.9%	52.2%	4.0%	16.7%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	9.6%	<b>11.7%</b>	12.7%	19.2%	6.9%	*	10.2%	*	4.2%	2.0%	14.2%	10.8%
	2020-21	25.9%	10.0%	<b>9.0%</b>	7.8%	11.7%	7.7%	*	8.4%	*	14.7%	2.2%	11.0%	4.2%
Mathematics	2021-22	18.7%	14.1%	<b>16.6%</b>	17.3%	21.2%	9.4%	*	19.9%	*	8.3%	2.0%	19.3%	24.3%
	2020-21	19.4%	11.2%	<b>11.7%</b>	9.9%	12.5%	9.9%	*	14.4%	*	8.8%	0.0%	14.0%	12.5%
Both Subjects	2021-22	12.6%	5.8%	<b>7.4%</b>	7.5%	12.3%	2.5%	*	8.7%	*	0.0%	0.0%	9.6%	8.1%
	2020-21	14.4%	5.5%	<b>4.1%</b>	2.6%	6.3%	0.7%	*	6.4%	*	5.9%	0.0%	6.0%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	1.5%	<b>7.0%</b>	11.0%	5.5%	8.1%	*	4.1%	*	4.2%	29.4%	8.3%	10.8%
	2020-21	10.3%	2.0%	<b>7.0%</b>	7.3%	10.2%	7.0%	*	4.0%	*	8.8%	17.4%	6.0%	20.8%
Both Subjects	2021-22	7.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	29.7%	<b>26.9%</b>	15.6%	15.9%	25.3%	16.7%	46.7%	*	27.9%	2.9%	21.9%	7.0%
	2021	21.1%	26.2%	<b>27.5%</b>	14.8%	21.4%	25.0%	20.0%	47.0%	*	14.8%	4.8%	23.9%	9.8%
English Language Arts	2022	13.2%	18.1%	<b>17.9%</b>	12.0%	9.3%	17.4%	16.7%	29.7%	*	20.9%	1.5%	15.9%	0.0%
	2021	12.1%	14.6%	<b>17.0%</b>	11.6%	14.3%	17.9%	0.0%	24.8%	*	8.2%	2.4%	14.7%	0.0%
Mathematics	2022	6.9%	11.4%	<b>8.2%</b>	4.2%	1.3%	7.9%	0.0%	17.3%	*	9.3%	1.5%	5.2%	1.4%
	2021	6.1%	8.2%	<b>6.4%</b>	1.6%	6.1%	4.4%	20.0%	12.9%	*	1.6%	0.8%	4.7%	3.3%
Science	2022	9.6%	15.4%	<b>12.4%</b>	4.4%	4.3%	11.2%	0.0%	25.8%	*	23.3%	1.5%	8.1%	2.8%
	2021	8.7%	10.9%	<b>8.6%</b>	2.4%	7.1%	10.5%	0.0%	14.4%	*	6.6%	4.0%	5.5%	3.3%
Social Studies	2022	12.5%	18.7%	<b>19.2%</b>	9.1%	11.6%	16.8%	16.7%	36.3%	*	16.3%	2.2%	15.9%	4.2%
	2021	11.6%	17.8%	<b>20.9%</b>	8.4%	15.4%	18.6%	0.0%	39.2%	*	13.1%	3.2%	18.2%	3.3%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	70.2%	<b>70.6%</b>	55.0%	60.4%	80.5%	*	73.4%	*	83.3%	*	63.8%	80.0%
	2021	48.6%	69.0%	<b>64.0%</b>	41.8%	56.7%	71.6%	*	69.9%	-	66.7%	50.0%	57.3%	16.7%
English Language Arts	2022	53.2%	72.6%	<b>76.5%</b>	60.9%	71.4%	83.0%	*	82.0%	*	66.7%	*	71.1%	-
	2021	42.7%	65.7%	<b>61.3%</b>	39.5%	52.5%	64.2%	-	72.5%	-	60.0%	*	55.9%	-
Mathematics	2022	50.4%	70.4%	<b>55.5%</b>	18.8%	*	50.0%	-	62.0%	-	*	*	32.0%	*
	2021	49.4%	70.9%	<b>59.3%</b>	66.7%	58.8%	84.6%	*	52.8%	-	*	*	63.2%	*
Science	2022	44.7%	62.4%	<b>68.3%</b>	41.2%	30.8%	73.5%	-	74.5%	-	80.0%	*	64.1%	*
	2021	41.4%	62.6%	<b>62.6%</b>	66.7%	50.0%	64.5%	-	64.4%	-	*	20.0%	50.0%	*

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	63.9%	<b>61.2%</b>	57.1%	51.4%	64.7%	*	63.1%	-	71.4%	*	53.9%	*
	2021	42.2%	64.7%	<b>60.4%</b>	45.2%	46.5%	65.5%	-	64.6%	-	75.0%	*	58.9%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	79.5%	<b>82.8%</b>	85.5%	77.4%	80.6%	*	87.8%	*	66.7%	56.9%	78.7%	60.5%
	2020-21	70.8%	79.8%	<b>97.3%</b>	94.8%	98.4%	100.0%	*	96.5%	*	97.1%	73.9%	96.0%	87.5%
At/Above Criterion for All Examinees	2021-22	32.1%	49.0%	<b>50.0%</b>	33.1%	32.7%	56.6%	*	70.3%	*	56.3%	20.7%	37.6%	17.4%
	2020-21	32.9%	52.9%	<b>47.1%</b>	31.3%	32.5%	53.1%	*	67.7%	*	45.5%	14.7%	42.2%	9.5%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1088	<b>1085</b>	1025	1009	1091	*	1179	*	1111	864	1042	930
	2020-21	1002	1098	<b>1067</b>	1003	1005	1089	970	1149	760	1087	891	1040	903
English Language Arts and Writing	2021-22	506	546	<b>550</b>	527	518	554	*	585	*	554	431	528	445
	2020-21	504	546	<b>535</b>	509	508	546	455	566	410	550	450	522	429
Mathematics	2021-22	496	542	<b>536</b>	498	490	537	*	594	*	556	433	514	485
	2020-21	498	552	<b>532</b>	494	497	543	515	583	350	537	441	518	474
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	20.8	<b>22.0</b>	19.1	19.9	22.2	-	27.5	-	-	*	18.2	*
	2020-21	20.0	22.2	<b>23.1</b>	18.7	20.2	24.6	-	27.9	-	21.2	16.3	21.5	14.0
English Language Arts	2021-22	19.2	20.6	<b>22.2</b>	19.2	20.0	22.3	-	27.6	-	-	*	17.6	*
	2020-21	19.6	22.0	<b>23.0</b>	18.2	19.1	24.4	-	28.5	-	21.5	15.0	21.5	11.0
Mathematics	2021-22	19.3	20.6	<b>21.1</b>	18.2	19.5	20.6	-	26.9	-	-	*	17.6	*
	2020-21	19.9	22.2	<b>22.8</b>	18.4	19.0	24.6	-	27.9	-	19.2	15.7	21.0	16.0
Science	2021-22	19.8	21.0	<b>22.3</b>	19.2	19.9	23.4	-	27.3	-	-	*	19.6	*
	2020-21	20.3	22.1	<b>23.0</b>	19.3	23.4	24.6	-	25.7	-	21.8	18.0	21.6	16.0

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	42.8%	<b>42.8%</b>	35.6%	37.8%	39.8%	41.7%	56.3%	*	36.1%	16.4%	37.4%	21.6%
	2020-21	42.5%	44.6%	<b>42.9%</b>	35.4%	40.7%	39.9%	27.3%	54.1%	*	43.9%	13.0%	37.3%	20.7%
English Language Arts	2021-22	16.6%	15.8%	<b>15.4%</b>	12.0%	11.9%	13.4%	16.7%	22.4%	*	15.1%	2.3%	12.9%	2.7%
	2020-21	16.3%	16.5%	<b>16.3%</b>	13.6%	14.0%	14.1%	0.0%	22.5%	*	15.5%	2.5%	14.0%	1.5%
Mathematics	2021-22	19.9%	21.8%	<b>22.5%</b>	17.5%	19.1%	20.7%	25.0%	30.9%	*	21.7%	3.8%	18.6%	7.3%
	2020-21	19.3%	22.7%	<b>23.1%</b>	17.5%	19.9%	21.0%	9.1%	32.3%	*	26.7%	5.6%	20.2%	7.5%
Science	2021-22	21.1%	24.4%	<b>23.6%</b>	17.5%	18.9%	22.5%	20.0%	33.2%	*	24.7%	7.7%	19.6%	8.3%
	2020-21	20.6%	25.0%	<b>21.2%</b>	16.8%	20.8%	18.5%	10.0%	28.0%	*	21.6%	7.5%	19.5%	13.6%
Social Studies	2021-22	22.8%	24.3%	<b>24.6%</b>	18.4%	17.5%	20.9%	16.7%	39.3%	*	16.0%	4.2%	21.1%	7.2%
	2020-21	22.8%	26.9%	<b>24.5%</b>	15.8%	20.6%	19.2%	18.2%	40.2%	*	22.1%	3.4%	19.9%	5.8%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	60.1%	<b>64.9%</b>	60.9%	63.3%	56.3%	*	73.8%	*	76.5%	37.0%	67.0%	50.0%
	2019-20	46.1%	59.9%	<b>65.4%</b>	58.3%	52.4%	65.5%	*	81.2%	*	75.0%	21.4%	65.3%	45.8%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	3,195	100.0%	79,482	5,504,150	3,205	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	879	27.5%	9.2%	8.7%	879	27.4%	9.1%	8.7%
Grade 10	806	25.2%	8.7%	7.9%	806	25.1%	8.7%	7.9%
Grade 11	796	24.9%	7.9%	7.0%	796	24.8%	7.8%	7.0%
Grade 12	714	22.3%	7.3%	6.6%	724	22.6%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	883	27.6%	27.8%	12.8%	886	27.6%	27.8%	12.8%
Hispanic	627	19.6%	26.7%	53.0%	628	19.6%	26.6%	52.9%
White	669	20.9%	13.8%	25.6%	672	21.0%	13.8%	25.7%
American Indian	13	0.4%	0.5%	0.3%	13	0.4%	0.5%	0.3%
Asian	898	28.1%	27.3%	5.1%	901	28.1%	27.2%	5.1%
Pacific Islander	7	0.2%	0.1%	0.2%	7	0.2%	0.1%	0.2%
Two or More Races	98	3.1%	3.9%	3.0%	98	3.1%	3.9%	3.0%
<b>Sex:</b>								
Female	1,641	51.4%	48.8%	48.8%	1,643	51.3%	48.7%	48.8%
Male	1,554	48.6%	51.2%	51.2%	1,562	48.7%	51.3%	51.2%
Economically Disadvantaged	1,245	39.0%	50.3%	62.1%	1,247	38.9%	50.3%	62.0%
Non-Educationally Disadvantaged	1,950	61.0%	49.7%	37.9%	1,958	61.1%	49.7%	38.0%
Section 504 Students	238	7.4%	4.7%	7.4%	239	7.5%	4.7%	7.4%
EB Students/EL	201	6.3%	20.6%	23.1%	203	6.3%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	48	1.5%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	134	4.2%	4.3%	5.5%	134	4.2%	4.3%	5.5%
Foster Care	6	0.2%	0.4%	0.2%	6	0.2%	0.4%	0.2%
Homeless	22	0.7%	0.9%	1.3%	22	0.7%	0.9%	1.3%
Immigrant	53	1.7%	1.7%	2.2%	53	1.7%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	22	0.7%	20.8%	64.6%	22	0.7%	20.8%	64.6%
Military Connected	109	3.4%	2.6%	3.6%	109	3.4%	2.6%	3.6%
At-Risk	1,231	38.5%	41.7%	53.3%	1,239	38.7%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	191	6.0%	20.1%	23.2%	192	6.0%	20.1%	23.2%
Career and Technical Education	2,301	72.0%	25.6%	26.5%	2,301	71.8%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	2,301	72.0%	69.8%	72.3%	2,301	71.8%	69.6%	72.2%
Gifted and Talented Education	198	6.2%	6.5%	8.2%	198	6.2%	6.5%	8.2%
Special Education	316	9.9%	12.2%	12.6%	322	10.0%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	316							
By Type of Primary Disability								
Students with Intellectual Disabilities	139	44.0%	41.5%	44.1%				
Students with Physical Disabilities	14	4.4%	14.8%	20.0%				
Students with Autism	77	24.4%	23.0%	15.5%				
Students with Behavioral Disabilities	86	27.2%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	316	9.7%	13.7%	16.8%				
By Ethnicity:								
African American	117	3.6%	5.4%	3.3%				
Hispanic	72	2.2%	3.8%	8.7%				
White	60	1.8%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	56	1.7%	2.5%	0.7%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	10	0.3%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	54	17.3%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	43	21.0%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	156	13.4%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	244	10.1%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	6.1%	8.1%	8.7%	8.4%	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	21.8	19.5	16.2
Foreign Languages	21.5	21.8	18.8
Mathematics	23.3	20.3	17.5
Science	24.1	21.2	18.5
Social Studies	23.2	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	213.2	100.0%	100.0%	100.0%
Professional Staff:	190.7	89.4%	64.1%	64.1%
Teachers	164.1	77.0%	46.9%	48.7%
Professional Support	16.6	7.8%	13.4%	10.9%
Campus Administration (School Leadership)	10.0	4.7%	3.3%	3.3%
Educational Aides:	22.5	10.6%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	9.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	88.4	41.5%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	27.7	16.9%	33.3%	11.8%
Hispanic	25.1	15.3%	16.8%	29.6%
White	92.2	56.2%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	12.9	7.9%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	6.1	3.7%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	66.6	40.6%	24.2%	24.4%
Females	97.4	59.4%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.7	1.0%	0.5%	2.0%
Bachelors	115.2	70.2%	68.6%	72.2%
Masters	45.5	27.7%	29.3%	25.0%
Doctorate	1.7	1.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	11.7	7.1%	6.5%	9.7%
1-5 Years Experience	43.3	26.4%	26.5%	26.3%
6-10 Years Experience	35.4	21.6%	22.2%	20.5%
11-20 Years Experience	42.5	25.9%	29.5%	27.2%
21-30 Years Experience	24.7	15.0%	12.9%	13.3%
Over 30 Years Experience	6.5	4.0%	2.4%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.5	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.7	6.1
Average Years Experience of Principals with District	7.0	6.3	5.3
Average Years Experience of Assistant Principals	10.1	6.6	5.2
Average Years Experience of Assistant Principals with District	8.9	5.7	4.4
Average Years Experience of Teachers:	11.2	11.2	11.0
Average Years Experience of Teachers with District:	7.4	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,870	\$49,884	\$53,300
1-5 Years Experience	\$61,199	\$60,617	\$56,516
6-10 Years Experience	\$65,922	\$65,310	\$59,732
11-20 Years Experience	\$70,067	\$68,795	\$63,389
21-30 Years Experience	\$72,839	\$73,547	\$67,876
Over 30 Years Experience	\$79,498	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,683	\$65,493	\$60,717
Professional Support	\$78,620	\$78,991	\$72,022
Campus Administration (School Leadership)	\$93,538	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.8	0.5%	4.5%	5.9%
Career and Technical Education	18.4	11.2%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	99.7	60.8%	74.6%	70.6%
Special Education	26.9	16.4%	10.7%	9.7%
Other	18.3	11.1%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: RIDGE POINT H S**

**Campus Number: 079907016**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	75%	<b>80%</b>	76%	68%	90%	*	97%	-	93%	45%	*	80%	83%	66%	58%
	2022	65%	72%	<b>80%</b>	75%	68%	89%	100%	97%	-	83%	44%	*	80%	78%	61%	56%
At Meets Grade Level or Above	2023	52%	57%	<b>65%</b>	53%	46%	83%	*	93%	-	79%	30%	*	65%	62%	41%	34%
	2022	47%	56%	<b>65%</b>	56%	51%	77%	80%	89%	-	71%	30%	*	66%	62%	42%	35%
At Masters Grade Level	2023	13%	18%	<b>21%</b>	11%	9%	33%	*	44%	-	29%	8%	*	22%	16%	6%	3%
	2022	11%	16%	<b>18%</b>	11%	8%	28%	20%	33%	-	24%	10%	*	19%	15%	6%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	79%	<b>85%</b>	84%	75%	91%	*	98%	-	95%	49%	*	85%	88%	69%	58%
	2022	72%	78%	<b>81%</b>	79%	70%	91%	100%	96%	*	84%	42%	*	83%	74%	67%	49%
At Meets Grade Level or Above	2023	54%	61%	<b>71%</b>	64%	56%	83%	*	93%	-	79%	33%	*	71%	71%	48%	33%
	2022	55%	64%	<b>71%</b>	66%	56%	85%	80%	93%	*	78%	34%	*	73%	63%	51%	32%
At Masters Grade Level	2023	9%	13%	<b>14%</b>	7%	7%	24%	*	22%	-	13%	6%	*	14%	13%	3%	1%
	2022	9%	14%	<b>14%</b>	9%	6%	23%	20%	26%	*	16%	6%	*	15%	12%	4%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>77%</b>	77%	69%	84%	-	98%	-	93%	56%	*	76%	80%	71%	70%
	2022	76%	75%	<b>81%</b>	78%	76%	89%	100%	95%	-	88%	63%	*	80%	84%	72%	70%
At Meets Grade Level or Above	2023	43%	47%	<b>37%</b>	34%	26%	51%	-	77%	-	48%	17%	*	35%	43%	25%	23%
	2022	43%	46%	<b>48%</b>	36%	43%	66%	80%	74%	-	62%	33%	*	48%	51%	35%	39%
At Masters Grade Level	2023	23%	30%	<b>17%</b>	13%	10%	24%	-	53%	-	26%	5%	*	16%	20%	10%	10%
	2022	27%	33%	<b>30%</b>	21%	24%	45%	40%	60%	-	35%	19%	*	30%	30%	20%	20%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	<b>93%</b>	93%	86%	97%	*	100%	-	95%	80%	*	93%	95%	87%	82%
	2022	83%	86%	<b>92%</b>	92%	84%	96%	*	98%	-	93%	72%	*	92%	91%	83%	79%
At Meets Grade Level or Above	2023	56%	62%	<b>70%</b>	64%	52%	83%	*	93%	-	85%	41%	*	72%	66%	50%	41%
	2022	55%	63%	<b>73%</b>	65%	57%	86%	*	95%	-	79%	42%	*	74%	69%	52%	48%
At Masters Grade Level	2023	21%	32%	<b>42%</b>	29%	22%	61%	*	74%	-	54%	11%	*	45%	34%	16%	18%
	2022	21%	33%	<b>41%</b>	28%	25%	59%	*	66%	-	40%	20%	*	42%	37%	21%	17%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	94%	96%	<b>96%</b>	95%	94%	98%	100%	99%	*	97%	79%	-	96%	94%	91%	86%
	2022	89%	91%	<b>92%</b>	89%	85%	97%	*	98%	*	97%	72%	*	93%	87%	84%	70%
At Meets Grade Level or Above	2023	70%	77%	<b>82%</b>	80%	69%	92%	60%	92%	*	80%	53%	-	81%	83%	64%	51%
	2022	68%	74%	<b>78%</b>	67%	62%	91%	*	94%	*	91%	54%	*	79%	73%	56%	35%
At Masters Grade Level	2023	38%	50%	<b>48%</b>	37%	32%	68%	40%	64%	*	47%	21%	-	49%	46%	29%	18%
	2022	42%	50%	<b>52%</b>	37%	36%	68%	*	72%	*	71%	21%	*	54%	42%	23%	14%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	96%	<b>98%</b>	96%	97%	98%	-	100%	-	100%	*	*	98%	100%	100%	*
	2022	92%	97%	<b>100%</b>	100%	100%	99%	-	100%	-	100%	*	-	100%	89%	100%	*
At Meets Grade Level or Above	2023	61%	81%	<b>88%</b>	84%	86%	87%	-	95%	-	75%	*	*	89%	78%	73%	*
	2022	64%	83%	<b>91%</b>	75%	90%	94%	-	92%	-	100%	*	-	92%	67%	72%	*
At Masters Grade Level	2023	12%	33%	<b>18%</b>	12%	11%	20%	-	23%	-	8%	*	*	19%	11%	14%	*
	2022	13%	36%	<b>24%</b>	8%	15%	26%	-	27%	-	43%	*	-	24%	11%	11%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>87%</b>	85%	78%	93%	100%	99%	*	95%	61%	93%	87%	88%	76%	69%
	2022	74%	79%	<b>86%</b>	83%	76%	93%	100%	97%	*	90%	58%	69%	86%	83%	73%	65%
At Meets Grade Level or Above	2023	49%	57%	<b>67%</b>	59%	50%	82%	82%	92%	*	76%	33%	57%	68%	63%	45%	35%
	2022	48%	56%	<b>69%</b>	59%	54%	84%	80%	91%	*	78%	38%	62%	70%	64%	47%	39%
At Masters Grade Level	2023	20%	28%	<b>28%</b>	18%	15%	41%	24%	48%	*	32%	9%	14%	29%	24%	12%	9%
	2022	23%	32%	<b>30%</b>	20%	19%	43%	35%	49%	*	38%	15%	31%	31%	27%	14%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>83%</b>	80%	71%	90%	100%	98%	-	94%	46%	86%	82%	85%	67%	58%
	2022	75%	81%	<b>81%</b>	77%	69%	90%	100%	97%	*	84%	43%	60%	81%	76%	64%	54%
At Meets Grade Level or Above	2023	53%	61%	<b>68%</b>	58%	51%	83%	100%	93%	-	79%	31%	57%	68%	65%	44%	34%
	2022	53%	62%	<b>68%</b>	61%	53%	81%	80%	90%	*	74%	32%	60%	69%	62%	46%	34%
At Masters Grade Level	2023	20%	27%	<b>17%</b>	9%	8%	28%	13%	34%	-	21%	7%	14%	18%	15%	5%	2%
	2022	25%	34%	<b>16%</b>	10%	7%	26%	20%	30%	*	20%	8%	0%	17%	14%	5%	2%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>83%</b>	79%	73%	91%	-	99%	-	95%	58%	*	84%	81%	73%	71%
	2022	72%	76%	<b>85%</b>	80%	78%	93%	100%	98%	-	91%	64%	*	86%	84%	73%	70%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	53%	<b>52%</b>	39%	34%	69%	-	88%	-	56%	18%	*	53%	45%	28%	24%
	2022	42%	50%	<b>59%</b>	41%	46%	78%	80%	84%	-	70%	35%	*	60%	52%	37%	39%
At Masters Grade Level	2023	19%	26%	<b>18%</b>	13%	10%	22%	-	35%	-	21%	5%	*	17%	19%	10%	10%
	2022	20%	28%	<b>28%</b>	19%	24%	36%	40%	41%	-	36%	18%	*	28%	29%	19%	20%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>93%</b>	93%	86%	97%	*	100%	-	95%	80%	*	93%	95%	87%	82%
	2022	76%	79%	<b>92%</b>	92%	84%	96%	*	98%	-	93%	72%	*	92%	91%	83%	79%
At Meets Grade Level or Above	2023	47%	54%	<b>70%</b>	64%	52%	83%	*	93%	-	85%	41%	*	72%	66%	50%	41%
	2022	47%	54%	<b>73%</b>	65%	57%	86%	*	95%	-	79%	42%	*	74%	69%	52%	48%
At Masters Grade Level	2023	18%	26%	<b>42%</b>	29%	22%	61%	*	74%	-	54%	11%	*	45%	34%	16%	18%
	2022	21%	29%	<b>41%</b>	28%	25%	59%	*	66%	-	40%	20%	*	42%	37%	21%	17%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	<b>96%</b>	95%	94%	98%	100%	99%	*	97%	79%	-	96%	94%	91%	86%
	2022	75%	80%	<b>92%</b>	89%	85%	97%	*	98%	*	97%	72%	*	93%	87%	84%	70%
At Meets Grade Level or Above	2023	52%	61%	<b>82%</b>	80%	69%	92%	60%	92%	*	80%	53%	-	81%	83%	64%	51%
	2022	50%	58%	<b>78%</b>	67%	62%	91%	*	94%	*	91%	54%	*	79%	73%	56%	35%
At Masters Grade Level	2023	27%	37%	<b>48%</b>	37%	32%	68%	40%	64%	*	47%	21%	-	49%	46%	29%	18%
	2022	30%	39%	<b>52%</b>	37%	36%	68%	*	72%	*	71%	21%	*	54%	42%	23%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
End of Course English I	2023	57%	55%	<b>63%</b>	57%	56%	69%	*	72%	-	72%	52%	*	62%	66%	52%	50%
End of Course English II	2023	74%	76%	<b>77%</b>	74%	76%	78%	*	79%	-	78%	57%	*	76%	80%	73%	68%
End of Course Algebra I	2023	76%	79%	<b>86%</b>	85%	82%	88%	-	95%	-	88%	78%	*	86%	86%	83%	84%
All Grades Both Subjects	2023	64%	67%	<b>74%</b>	71%	71%	76%	86%	79%	-	78%	62%	50%	73%	76%	68%	67%
All Grades ELA/Reading	2023	63%	65%	<b>70%</b>	65%	66%	74%	86%	76%	-	75%	54%	50%	70%	71%	61%	57%
All Grades Mathematics	2023	66%	70%	<b>86%</b>	85%	82%	88%	-	95%	-	88%	78%	*	86%	86%	83%	84%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
End of Course English I	2023	26%	25%	<b>44%</b>	41%	35%	77%	-	*	-	67%	28%	-	38%	54%	33%	30%
End of Course English II	2023	41%	46%	<b>49%</b>	48%	49%	44%	-	*	-	*	22%	-	50%	47%	44%	41%
End of Course Algebra I	2023	58%	56%	<b>71%</b>	71%	66%	76%	-	100%	-	90%	60%	-	72%	69%	68%	64%
All Grades Both Subjects	2023	38%	39%	<b>60%</b>	59%	54%	68%	-	92%	-	83%	41%	-	59%	62%	54%	50%
All Grades ELA/Reading	2023	35%	37%	<b>47%</b>	44%	42%	58%	-	*	-	75%	25%	-	45%	52%	38%	35%
All Grades Mathematics	2023	40%	41%	<b>71%</b>	71%	66%	76%	-	100%	-	90%	60%	-	72%	69%	68%	64%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>87%</b>	-	-	-	-	-	-	63%	-	63%	-	83%	90%	64%	92%
	2022	74%	79%	<b>86%</b>	-	-	-	-	-	-	54%	-	54%	-	68%	89%	54%	88%
At Meets Grade Level or Above	2023	49%	57%	<b>67%</b>	-	-	-	-	-	-	26%	-	26%	-	48%	73%	27%	76%
	2022	48%	56%	<b>69%</b>	-	-	-	-	-	-	24%	-	24%	-	32%	74%	25%	71%
At Masters Grade Level	2023	20%	28%	<b>28%</b>	-	-	-	-	-	-	7%	-	7%	-	17%	31%	7%	26%
	2022	23%	32%	<b>30%</b>	-	-	-	-	-	-	5%	-	5%	-	11%	34%	5%	27%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>83%</b>	-	-	-	-	-	-	50%	-	50%	-	67%	87%	51%	90%
	2022	75%	81%	<b>81%</b>	-	-	-	-	-	-	39%	-	39%	-	38%	85%	39%	86%
At Meets Grade Level or Above	2023	53%	61%	<b>68%</b>	-	-	-	-	-	-	26%	-	26%	-	33%	74%	26%	78%
	2022	53%	62%	<b>68%</b>	-	-	-	-	-	-	20%	-	20%	-	13%	74%	20%	71%
At Masters Grade Level	2023	20%	27%	<b>17%</b>	-	-	-	-	-	-	2%	-	2%	-	8%	21%	2%	12%
	2022	25%	34%	<b>16%</b>	-	-	-	-	-	-	1%	-	1%	-	0%	19%	1%	12%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>83%</b>	-	-	-	-	-	-	67%	-	67%	-	*	86%	68%	84%
	2022	72%	76%	<b>85%</b>	-	-	-	-	-	-	63%	-	63%	-	100%	89%	65%	83%
At Meets Grade Level or Above	2023	45%	53%	<b>52%</b>	-	-	-	-	-	-	17%	-	17%	-	*	57%	19%	58%
	2022	42%	50%	<b>59%</b>	-	-	-	-	-	-	25%	-	25%	-	40%	63%	26%	61%
At Masters Grade Level	2023	19%	26%	<b>18%</b>	-	-	-	-	-	-	8%	-	8%	-	*	19%	9%	21%
	2022	20%	28%	<b>28%</b>	-	-	-	-	-	-	12%	-	12%	-	0%	30%	11%	33%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>93%</b>	-	-	-	-	-	-	80%	-	80%	-	100%	96%	80%	95%
	2022	76%	79%	<b>92%</b>	-	-	-	-	-	-	72%	-	72%	-	*	94%	72%	91%
At Meets Grade Level or Above	2023	47%	54%	<b>70%</b>	-	-	-	-	-	-	31%	-	31%	-	80%	76%	33%	82%
	2022	47%	54%	<b>73%</b>	-	-	-	-	-	-	35%	-	35%	-	*	78%	34%	73%
At Masters Grade Level	2023	18%	26%	<b>42%</b>	-	-	-	-	-	-	14%	-	14%	-	40%	47%	15%	46%
	2022	21%	29%	<b>41%</b>	-	-	-	-	-	-	7%	-	7%	-	*	45%	8%	42%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>96%</b>	-	-	-	-	-	-	79%	-	79%	-	*	97%	80%	98%
	2022	75%	80%	<b>92%</b>	-	-	-	-	-	-	60%	-	60%	-	*	94%	62%	95%
At Meets Grade Level or Above	2023	52%	61%	<b>82%</b>	-	-	-	-	-	-	36%	-	36%	-	*	85%	34%	80%
	2022	50%	58%	<b>78%</b>	-	-	-	-	-	-	21%	-	21%	-	*	82%	24%	77%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	<b>48%</b>	-	-	-	-	-	-	8%	-	8%	-	*	53%	7%	40%
	2022	30%	39%	<b>52%</b>	-	-	-	-	-	-	4%	-	4%	-	*	58%	5%	39%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>74%</b>	-	-	-	-	-	-	65%	-	65%	-	73%	75%	65%	74%
All Grades ELA/Reading	2023	63%	65%	<b>70%</b>	-	-	-	-	-	-	54%	-	54%	-	71%	72%	55%	71%
All Grades Mathematics	2023	66%	70%	<b>86%</b>	-	-	-	-	-	-	83%	-	83%	-	*	86%	82%	87%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>60%</b>	-	-	-	-	-	-	48%	-	48%	-	*	64%	48%	79%
All Grades ELA/Reading	2023	35%	37%	<b>47%</b>	-	-	-	-	-	-	33%	-	33%	-	*	52%	34%	80%
All Grades Mathematics	2023	40%	41%	<b>71%</b>	-	-	-	-	-	-	63%	-	63%	-	*	74%	63%	78%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	97%	99%	100%	100%	*	99%	98%	74%	99%	99%	98%	98%
Included in Accountability	93%	94%	<b>96%</b>	96%	93%	97%	100%	97%	*	98%	94%	74%	97%	91%	93%	89%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	3%	2%	1%	0%	1%	*	1%	3%	0%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	3%	0%	0%	2%	*	0%	1%	0%	1%	2%	2%	7%
Not Tested	1%	1%	<b>1%</b>	1%	3%	1%	0%	0%	*	1%	2%	26%	1%	1%	2%	2%
Absent	1%	1%	<b>1%</b>	1%	2%	1%	0%	0%	*	0%	1%	26%	1%	1%	2%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	100%	100%	-	99%	100%	78%	99%	99%	98%	99%
Included in Accountability	92%	93%	<b>95%</b>	96%	92%	98%	100%	97%	-	96%	93%	78%	96%	91%	92%	86%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	3%	2%	1%	0%	0%	-	2%	3%	0%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	3%	2%	<b>2%</b>	0%	5%	0%	0%	3%	-	0%	3%	0%	2%	2%	4%	12%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	-	1%	0%	22%	1%	1%	2%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	-	0%	0%	22%	1%	1%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>98%</b>	99%	96%	98%	-	100%	-	100%	96%	80%	98%	98%	98%	97%
Included in Accountability	94%	94%	<b>96%</b>	96%	93%	97%	-	97%	-	100%	91%	80%	97%	91%	94%	92%
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	3%	2%	1%	-	1%	-	0%	4%	0%	1%	5%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	-	2%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>2%</b>	1%	4%	2%	-	0%	-	0%	4%	20%	2%	2%	2%	3%
Absent	1%	1%	<b>2%</b>	1%	4%	1%	-	0%	-	0%	3%	20%	2%	2%	2%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>98%</b>	99%	97%	99%	*	99%	-	100%	98%	*	98%	99%	97%	97%
Included in Accountability	93%	94%	<b>96%</b>	96%	94%	97%	*	98%	-	100%	95%	*	97%	92%	94%	92%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	3%	2%	2%	*	0%	-	0%	3%	*	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	1%	-	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	<b>2%</b>	1%	3%	1%	*	1%	-	0%	2%	*	2%	1%	3%	3%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	3%	1%	*	0%	-	0%	2%	*	1%	1%	3%	3%
Other	0%	0%	0%	0%	0%	0%	*	1%	-	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	98%	99%	96%	97%	100%	100%	*	100%	99%	*	98%	99%	96%	94%
Included in Accountability	94%	95%	97%	98%	96%	96%	100%	97%	*	100%	99%	*	98%	92%	95%	92%
Not Included in Accountability: Mobile	4%	3%	1%	1%	0%	1%	0%	2%	*	0%	0%	*	0%	6%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	2%	1%	4%	3%	0%	0%	*	0%	1%	*	2%	1%	4%	6%
Absent	1%	1%	2%	1%	4%	3%	0%	0%	*	0%	1%	*	2%	1%	4%	6%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	98%	99%	100%	97%	99%	-	100%	-	100%	*	*	99%	100%	96%	*
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	99%	99%	98%	99%	100%	99%	*	98%	97%	100%	99%	99%	98%	97%
Included in Accountability	93%	94%	97%	97%	96%	97%	100%	97%	*	97%	93%	81%	97%	93%	95%	92%
Not Included in Accountability: Mobile	5%	4%	1%	2%	0%	2%	0%	1%	*	2%	2%	19%	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	2%	0%	1%	2%	2%	5%
Not Tested	1%	1%	1%	1%	2%	1%	0%	1%	*	2%	3%	0%	1%	1%	2%	3%
Absent	1%	1%	1%	1%	2%	1%	0%	0%	*	1%	3%	0%	1%	1%	2%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	98%	98%	98%	99%	100%	99%	*	99%	98%	100%	99%	98%	98%	97%
Included in Accountability	92%	93%	95%	96%	94%	97%	100%	96%	*	97%	91%	83%	96%	91%	94%	87%
Not Included in Accountability: Mobile	5%	4%	1%	2%	0%	2%	0%	2%	*	1%	2%	17%	1%	4%	1%	0%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	4%	0%	0%	1%	*	0%	5%	0%	1%	3%	3%	11%
Not Tested	1%	1%	2%	2%	2%	1%	0%	1%	*	1%	2%	0%	1%	2%	2%	3%
Absent	1%	1%	2%	2%	2%	1%	0%	1%	*	1%	2%	0%	1%	2%	2%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	98%	98%	97%	100%	100%	97%	-	97%	96%	*	98%	99%	97%	98%
Included in Accountability	93%	94%	96%	97%	96%	98%	100%	96%	-	94%	95%	*	97%	92%	96%	96%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	1%	2%	0%	1%	0%	1%	-	3%	1%	*	0%	6%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	2%	2%	3%	0%	0%	3%	-	3%	4%	*	2%	1%	3%	2%
Absent	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	3%	*	1%	1%	1%	2%
Other	0%	0%	1%	1%	1%	0%	0%	3%	-	3%	1%	*	2%	0%	1%	0%
<b>Science</b>																
Assessment Participant	98%	99%	99%	100%	98%	100%	*	100%	-	100%	96%	*	99%	100%	98%	97%
Included in Accountability	93%	94%	98%	98%	97%	98%	*	99%	-	98%	93%	*	98%	94%	97%	96%
Not Included in Accountability: Mobile	4%	4%	1%	2%	0%	2%	*	1%	-	2%	2%	*	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	2%	1%	1%	0%	2%	0%	*	0%	-	0%	4%	*	1%	0%	2%	3%
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	0%	3%	*	1%	0%	2%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	99%	100%	99%	99%	*	99%	*	97%	99%	*	99%	100%	98%	98%
Included in Accountability	94%	95%	98%	99%	98%	98%	*	98%	*	97%	99%	*	99%	96%	97%	98%
Not Included in Accountability: Mobile	4%	3%	1%	1%	0%	1%	*	1%	*	0%	0%	*	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	1%	1%	*	1%	*	3%	1%	*	1%	0%	2%	2%
Absent	1%	1%	1%	0%	1%	1%	*	1%	*	3%	1%	*	1%	0%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	95%	89%	87%	99%	-	95%	-	88%	*	-	95%	100%	78%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.4%</b>	93.8%	91.4%	93.7%	91.5%	95.7%	*	93.2%	91.2%	91.2%	90.0%
2020-21	95.0%	96.3%	<b>96.1%</b>	96.5%	93.3%	96.8%	81.0%	99.0%	*	97.3%	92.7%	92.5%	88.6%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>19.0%</b>	16.7%	27.7%	17.2%	36.4%	9.0%	*	20.5%	28.4%	29.5%	30.6%
2020-21	15.0%	11.1%	<b>10.4%</b>	8.7%	20.9%	6.5%	50.0%	1.7%	20.0%	4.5%	20.9%	23.5%	37.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	<b>0.6%</b>	0.6%	1.6%	0.2%	0.0%	0.0%	*	0.8%	1.5%	1.5%	3.8%
2020-21	2.4%	1.6%	<b>0.9%</b>	1.3%	2.1%	0.2%	0.0%	0.0%	0.0%	0.0%	2.8%	2.8%	5.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	<b>96.9%</b>	96.1%	94.4%	97.8%	-	100.0%	-	100.0%	89.1%	93.2%	83.3%
Received TxCHSE	0.3%	0.5%	<b>0.3%</b>	0.0%	0.0%	0.9%	-	0.0%	-	0.0%	1.8%	0.0%	0.0%
Continued HS	3.5%	1.5%	<b>0.6%</b>	0.7%	1.1%	0.4%	-	0.0%	-	0.0%	0.0%	1.0%	2.8%
Dropped Out	6.4%	4.1%	<b>2.2%</b>	3.3%	4.5%	0.9%	-	0.0%	-	0.0%	9.1%	5.9%	13.9%
Graduates and TxCHSE	90.0%	94.4%	<b>97.2%</b>	96.1%	94.4%	98.7%	-	100.0%	-	100.0%	90.9%	93.2%	83.3%
Graduates, TxCHSE, and Continuers	93.6%	95.9%	<b>97.8%</b>	96.7%	95.5%	99.1%	-	100.0%	-	100.0%	90.9%	94.1%	86.1%
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>97.5%</b>	97.5%	94.5%	98.8%	-	100.0%	*	100.0%	97.4%	90.7%	83.8%
Received TxCHSE	0.3%	0.2%	<b>0.1%</b>	0.0%	0.0%	0.4%	-	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	3.9%	1.9%	<b>0.6%</b>	0.0%	1.6%	0.0%	-	0.0%	*	0.0%	0.0%	1.7%	5.4%
Dropped Out	5.8%	3.3%	<b>1.8%</b>	2.5%	3.8%	0.8%	-	0.0%	*	0.0%	2.6%	7.0%	10.8%
Graduates and TxCHSE	90.3%	94.8%	<b>97.6%</b>	97.5%	94.5%	99.2%	-	100.0%	*	100.0%	97.4%	91.3%	83.8%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>98.2%</b>	97.5%	96.2%	99.2%	-	100.0%	*	100.0%	97.4%	93.0%	89.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	<b>98.2%</b>	98.1%	96.2%	98.8%	-	100.0%	*	100.0%	97.4%	92.9%	88.9%
Received TxCHSE	0.4%	0.2%	<b>0.1%</b>	0.0%	0.0%	0.4%	-	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	1.0%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.5%	<b>1.7%</b>	1.9%	3.8%	0.8%	-	0.0%	*	0.0%	2.6%	6.5%	11.1%
Graduates and TxCHSE	92.7%	96.4%	<b>98.3%</b>	98.1%	96.2%	99.2%	-	100.0%	*	100.0%	97.4%	93.5%	88.9%
Graduates, TxCHSE, and Continuers	93.7%	96.5%	<b>98.3%</b>	98.1%	96.2%	99.2%	-	100.0%	*	100.0%	97.4%	93.5%	88.9%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>96.9%</b>	97.3%	92.4%	98.7%	*	100.0%	-	100.0%	96.9%	93.2%	90.9%
Received TxCHSE	0.5%	0.6%	<b>0.6%</b>	1.3%	0.0%	0.9%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	1.1%	0.1%	<b>0.1%</b>	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	2.3%
Dropped Out	6.2%	3.6%	<b>2.3%</b>	1.3%	7.0%	0.4%	*	0.0%	-	0.0%	3.1%	6.2%	6.8%
Graduates and TxCHSE	92.7%	96.3%	<b>97.5%</b>	98.7%	92.4%	99.6%	*	100.0%	-	100.0%	96.9%	93.8%	90.9%
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>97.7%</b>	98.7%	93.0%	99.6%	*	100.0%	-	100.0%	96.9%	93.8%	93.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	<b>96.9%</b>	97.3%	92.4%	98.7%	*	100.0%	-	100.0%	96.9%	93.2%	90.9%
Received TxCHSE	0.5%	0.6%	<b>0.6%</b>	1.3%	0.0%	0.9%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	0.5%	0.0%	<b>0.1%</b>	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	2.3%
Dropped Out	6.2%	3.5%	<b>2.3%</b>	1.3%	7.0%	0.4%	*	0.0%	-	0.0%	3.1%	6.2%	6.8%
Graduates and TxCHSE	93.2%	96.5%	<b>97.5%</b>	98.7%	92.4%	99.6%	*	100.0%	-	100.0%	96.9%	93.8%	90.9%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>97.7%</b>	98.7%	93.0%	99.6%	*	100.0%	-	100.0%	96.9%	93.8%	93.2%
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>97.1%</b>	98.8%	92.5%	99.1%	*	98.7%	*	100.0%	87.9%	93.3%	84.8%
Received TxCHSE	0.6%	0.4%	<b>0.3%</b>	0.0%	0.0%	0.9%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>2.7%</b>	1.2%	7.5%	0.0%	*	1.3%	*	0.0%	12.1%	6.1%	15.2%
Graduates and TxCHSE	93.2%	96.5%	<b>97.3%</b>	98.8%	92.5%	100.0%	*	98.7%	*	100.0%	87.9%	93.9%	84.8%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>97.3%</b>	98.8%	92.5%	100.0%	*	98.7%	*	100.0%	87.9%	93.9%	84.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	<b>96.2%</b>	93.6%	94.4%	97.4%	-	100.0%	-	100.0%	83.1%	92.3%	81.1%
Class of 2021	90.0%	93.7%	<b>97.2%</b>	97.5%	93.5%	98.8%	-	100.0%	*	100.0%	97.4%	90.2%	79.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	<b>2.4%</b>	3.4%	6.0%	0.4%	-	0.0%	-	0.0%	16.3%	5.2%	6.7%
Class of 2021	3.8%	1.3%	<b>2.6%</b>	3.8%	3.5%	1.2%	-	3.1%	*	0.0%	21.6%	3.8%	3.2%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	84.3%	85.0%	<b>87.9%</b>	88.4%	73.8%	92.9%	-	98.0%	-	96.0%	57.1%	73.8%	53.3%
Class of 2021	81.9%	85.7%	<b>86.9%</b>	84.8%	69.4%	95.5%	-	96.9%	*	100.0%	37.8%	70.5%	51.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	87.1%	<b>90.3%</b>	91.8%	79.8%	93.3%	-	98.0%	-	96.0%	73.5%	79.1%	60.0%
Class of 2021	85.7%	87.0%	<b>89.5%</b>	88.6%	72.8%	96.7%	-	100.0%	*	100.0%	59.5%	74.4%	54.8%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	*	*	-	-	*	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	<b>2.4%</b>	3.3%	5.9%	0.4%	-	0.0%	*	0.0%	16.0%	5.2%	6.7%
2020-21	3.8%	1.4%	<b>2.5%</b>	3.8%	3.4%	1.2%	*	3.0%	*	0.0%	20.0%	3.8%	2.9%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	<b>86.7%</b>	86.7%	72.2%	92.4%	-	97.0%	*	96.0%	56.0%	72.2%	50.0%
2020-21	80.4%	84.3%	<b>86.0%</b>	83.0%	69.3%	94.4%	*	97.0%	*	100.0%	35.0%	70.3%	52.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	<b>89.1%</b>	90.0%	78.1%	92.9%	-	97.0%	*	96.0%	72.0%	77.3%	56.7%
2020-21	84.1%	85.5%	<b>88.3%</b>	86.3%	72.7%	95.6%	*	100.0%	*	100.0%	55.0%	74.1%	55.9%



Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	669	100.0%	5,960	368,686
<b>By Ethnicity:</b>				
African American	150	22.4%	1,743	45,227
Hispanic	169	25.3%	1,482	191,125
White	224	33.5%	881	103,171
American Indian	0	0.0%	12	1,159
Asian	100	14.9%	1,661	18,794
Pacific Islander	1	0.1%	5	569
Two or More Races	25	3.7%	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	134
Foundation H.S. Program (No Endorsement)	73	10.9%	894	51,023
Foundation H.S. Program (Endorsement)	16	2.4%	125	14,179
Foundation H.S. Program (DLA)	580	86.7%	4,940	302,917
Special Education Graduates	50	7.5%	506	32,447
Economically Disadvantaged Graduates	194	29.0%	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	30	4.5%	408	40,398
At-Risk Graduates	227	33.9%	2,134	159,689

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	62.4%	<b>70.3%</b>	55.3%	51.5%	85.3%	-	91.0%	*	72.0%	92.0%	47.4%	30.0%
2020-21	65.2%	63.4%	<b>70.8%</b>	59.4%	43.8%	87.6%	*	91.9%	*	85.0%	70.0%	41.1%	26.5%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	52.8%	<b>58.3%</b>	38.0%	37.3%	74.6%	-	90.0%	*	52.0%	12.0%	28.4%	6.7%
2020-21	52.7%	55.3%	<b>61.2%</b>	43.8%	34.1%	81.5%	*	84.8%	*	75.0%	7.5%	31.0%	20.6%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	60.2%	<b>66.7%</b>	54.7%	45.6%	79.5%	-	92.0%	*	68.0%	16.0%	38.1%	10.0%
2020-21	56.1%	61.1%	<b>66.5%</b>	55.6%	40.3%	82.7%	*	89.9%	*	75.0%	12.5%	37.3%	14.7%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	53.2%	<b>53.8%</b>	32.0%	34.3%	70.1%	-	84.0%	*	52.0%	12.0%	24.7%	10.0%
2020-21	45.7%	53.7%	<b>56.9%</b>	36.9%	29.0%	78.7%	*	82.8%	*	70.0%	7.5%	27.2%	14.7%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	48.3%	<b>52.0%</b>	30.0%	33.1%	67.9%	-	82.0%	*	52.0%	10.0%	23.2%	3.3%
2020-21	40.4%	49.7%	<b>54.9%</b>	34.4%	27.3%	76.7%	*	80.8%	*	70.0%	7.5%	24.7%	11.8%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	27.8%	<b>33.5%</b>	16.0%	19.5%	42.9%	-	63.0%	*	32.0%	4.0%	13.9%	6.7%
2020-21	21.3%	30.3%	<b>40.3%</b>	19.4%	23.9%	54.2%	*	65.7%	*	55.0%	2.5%	19.0%	5.9%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	15.1%	<b>15.7%</b>	9.3%	3.0%	21.4%	-	36.0%	*	8.0%	0.0%	6.2%	0.0%
2020-21	25.9%	20.4%	<b>20.6%</b>	18.1%	9.1%	27.7%	*	29.3%	*	15.0%	2.5%	10.1%	5.9%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	23.0%	<b>32.1%</b>	27.3%	25.4%	39.3%	-	34.0%	*	36.0%	92.0%	27.8%	26.7%
2020-21	24.2%	22.0%	<b>27.1%</b>	28.1%	19.9%	28.1%	*	35.4%	*	25.0%	70.0%	19.6%	14.7%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	17.5%	<b>26.0%</b>	18.7%	18.3%	33.0%	-	34.0%	*	28.0%	10.0%	19.1%	13.3%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>22.9%</b>	19.4%	18.2%	24.5%	*	34.3%	*	20.0%	5.0%	15.8%	8.8%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	2.7%	<b>1.5%</b>	1.3%	2.4%	1.8%	-	0.0%	*	0.0%	20.0%	3.1%	6.7%
2020-21	2.4%	0.9%	<b>1.4%</b>	3.1%	0.6%	0.8%	*	0.0%	*	0.0%	15.0%	1.9%	2.9%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	3.6%	<b>5.4%</b>	8.0%	5.9%	4.9%	-	1.0%	*	8.0%	72.0%	7.2%	10.0%
2020-21	4.4%	2.7%	<b>3.1%</b>	5.6%	1.1%	3.6%	*	1.0%	*	5.0%	55.0%	1.9%	2.9%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	9.6%	<b>7.8%</b>	11.3%	5.9%	6.3%	-	10.0%	*	4.0%	4.0%	9.3%	3.3%
	2020-21	25.9%	10.0%	<b>4.7%</b>	6.3%	4.0%	4.0%	*	6.1%	*	0.0%	0.0%	3.8%	0.0%
Mathematics	2021-22	18.7%	14.1%	<b>9.7%</b>	9.3%	7.7%	9.4%	-	16.0%	*	4.0%	4.0%	9.8%	3.3%
	2020-21	19.4%	11.2%	<b>6.9%</b>	7.5%	5.7%	6.8%	*	9.1%	*	5.0%	0.0%	5.7%	5.9%
Both Subjects	2021-22	12.6%	5.8%	<b>3.7%</b>	4.7%	3.0%	2.2%	-	7.0%	*	4.0%	2.0%	3.6%	0.0%
	2020-21	14.4%	5.5%	<b>2.1%</b>	1.3%	2.3%	2.0%	*	4.0%	*	0.0%	0.0%	1.9%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	8.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	14.0%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	10.3%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2021-22	7.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	29.7%	<b>34.3%</b>	16.6%	22.6%	41.3%	*	62.3%	*	34.5%	5.0%	15.1%	5.1%
	2021	21.1%	26.2%	<b>33.3%</b>	14.2%	18.3%	45.3%	*	59.7%	*	37.8%	4.4%	11.9%	7.4%
English Language Arts	2022	13.2%	18.1%	<b>20.7%</b>	12.9%	12.0%	24.9%	*	35.5%	*	24.1%	2.5%	8.2%	1.7%
	2021	12.1%	14.6%	<b>17.3%</b>	7.4%	9.9%	21.4%	*	33.3%	*	26.7%	2.2%	6.1%	0.0%
Mathematics	2022	6.9%	11.4%	<b>9.3%</b>	2.8%	5.6%	12.2%	*	17.7%	*	10.3%	1.7%	3.8%	0.0%
	2021	6.1%	8.2%	<b>8.6%</b>	3.5%	2.3%	13.8%	*	14.4%	*	8.9%	1.1%	2.9%	0.0%
Science	2022	9.6%	15.4%	<b>20.0%</b>	7.2%	11.4%	26.4%	*	37.7%	*	20.7%	1.7%	8.0%	1.7%
	2021	8.7%	10.9%	<b>17.8%</b>	5.5%	7.0%	29.6%	*	26.9%	*	22.2%	2.2%	4.8%	4.4%
Social Studies	2022	12.5%	18.7%	<b>16.9%</b>	7.8%	10.3%	20.1%	*	31.6%	*	22.4%	1.7%	8.2%	1.7%
	2021	11.6%	17.8%	<b>18.1%</b>	7.7%	9.0%	22.9%	*	36.3%	*	28.9%	2.2%	5.8%	4.4%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	70.2%	<b>74.5%</b>	64.2%	67.5%	79.4%	-	73.6%	-	90.0%	66.7%	58.2%	*
	2021	48.6%	69.0%	<b>68.3%</b>	70.5%	57.1%	71.3%	-	67.5%	*	70.6%	*	51.4%	80.0%
English Language Arts	2022	53.2%	72.6%	<b>77.1%</b>	68.3%	78.0%	82.5%	-	73.2%	-	78.6%	*	53.3%	*
	2021	42.7%	65.7%	<b>71.5%</b>	87.0%	52.9%	79.4%	-	61.2%	*	91.7%	*	63.2%	-
Mathematics	2022	50.4%	70.4%	<b>50.4%</b>	33.3%	15.8%	69.6%	-	46.3%	-	33.3%	*	35.7%	-
	2021	49.4%	70.9%	<b>60.5%</b>	63.6%	62.5%	62.1%	-	51.7%	*	*	*	66.7%	-
Science	2022	44.7%	62.4%	<b>62.8%</b>	60.9%	53.8%	66.9%	-	59.8%	-	75.0%	*	44.8%	*
	2021	41.4%	62.6%	<b>59.8%</b>	41.2%	54.2%	63.8%	-	55.6%	-	70.0%	*	53.3%	*

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	63.9%	<b>62.2%</b>	48.0%	45.7%	66.3%	-	67.1%	-	76.9%	*	33.3%	*
	2021	42.2%	64.7%	<b>55.0%</b>	37.5%	38.7%	57.8%	-	61.6%	*	69.2%	*	38.9%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	79.5%	<b>82.7%</b>	80.0%	65.7%	91.5%	-	97.0%	*	76.0%	53.8%	63.8%	51.6%
	2020-21	70.8%	79.8%	<b>79.1%</b>	79.4%	54.0%	90.0%	*	93.9%	*	95.0%	48.8%	53.2%	40.0%
At/Above Criterion for All Examinees	2021-22	32.1%	49.0%	<b>55.0%</b>	26.7%	41.4%	68.8%	-	75.3%	*	63.2%	10.7%	24.8%	12.5%
	2020-21	32.9%	52.9%	<b>64.1%</b>	37.0%	43.2%	81.7%	-	79.6%	*	68.4%	14.3%	40.5%	21.4%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1088	<b>1094</b>	986	1017	1148	-	1198	*	1133	895	962	849
	2020-21	1002	1098	<b>1126</b>	1018	1040	1193	-	1202	1310	1152	875	1010	904
English Language Arts and Writing	2021-22	506	546	<b>553</b>	503	516	579	-	602	*	568	454	489	424
	2020-21	504	546	<b>564</b>	517	521	597	-	597	650	577	443	510	443
Mathematics	2021-22	496	542	<b>541</b>	482	501	569	-	597	*	564	441	473	424
	2020-21	498	552	<b>562</b>	501	519	597	-	605	660	574	432	500	461
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	20.8	<b>23.1</b>	20.2	21.7	23.7	-	26.6	-	*	18.0	21.8	-
	2020-21	20.0	22.2	<b>23.4</b>	19.8	20.7	25.0	-	23.9	23.0	22.8	15.0	21.5	16.0
English Language Arts	2021-22	19.2	20.6	<b>23.1</b>	20.2	22.3	23.5	-	26.4	-	*	18.1	21.8	-
	2020-21	19.6	22.0	<b>23.4</b>	19.7	20.4	25.1	-	24.0	18.5	23.1	13.8	21.4	15.3
Mathematics	2021-22	19.3	20.6	<b>22.6</b>	19.1	20.6	23.4	-	26.7	-	*	17.8	20.7	-
	2020-21	19.9	22.2	<b>22.9</b>	19.3	20.9	24.3	-	23.4	27.0	23.4	14.5	21.2	15.0
Science	2021-22	19.8	21.0	<b>23.1</b>	20.7	21.3	23.7	-	26.4	-	*	17.5	22.4	-
	2020-21	20.3	22.1	<b>23.3</b>	19.9	20.4	25.0	-	23.7	28.0	20.8	17.0	21.1	17.0

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	42.8%	<b>45.0%</b>	36.4%	31.7%	53.5%	20.0%	65.0%	*	46.0%	18.8%	27.6%	13.7%
	2020-21	42.5%	44.6%	<b>47.6%</b>	37.2%	31.6%	57.0%	0.0%	74.9%	20.0%	50.5%	12.8%	27.4%	16.8%
English Language Arts	2021-22	16.6%	15.8%	<b>16.0%</b>	11.6%	7.4%	20.0%	0.0%	29.7%	*	18.0%	1.6%	6.4%	1.1%
	2020-21	16.3%	16.5%	<b>16.2%</b>	11.9%	8.0%	20.1%	0.0%	29.3%	*	17.1%	2.2%	6.8%	1.9%
Mathematics	2021-22	19.9%	21.8%	<b>19.1%</b>	10.8%	11.2%	26.2%	10.0%	31.8%	*	18.2%	4.5%	8.7%	2.9%
	2020-21	19.3%	22.7%	<b>18.4%</b>	11.1%	9.0%	25.3%	0.0%	32.8%	20.0%	16.3%	1.8%	6.3%	2.6%
Science	2021-22	21.1%	24.4%	<b>25.2%</b>	18.8%	17.2%	29.7%	0.0%	40.7%	*	25.2%	9.3%	15.1%	6.4%
	2020-21	20.6%	25.0%	<b>25.5%</b>	19.3%	18.1%	30.0%	0.0%	39.5%	*	27.6%	5.6%	16.6%	10.8%
Social Studies	2021-22	22.8%	24.3%	<b>26.2%</b>	17.0%	14.2%	32.3%	20.0%	48.0%	*	29.3%	6.0%	10.1%	4.5%
	2020-21	22.8%	26.9%	<b>29.4%</b>	18.5%	15.0%	36.2%	0.0%	59.0%	20.0%	32.0%	3.6%	12.4%	4.8%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	60.1%	<b>60.5%</b>	56.9%	42.6%	64.3%	*	87.9%	*	65.0%	39.5%	42.4%	17.1%
	2019-20	46.1%	59.9%	<b>61.1%</b>	54.5%	50.0%	68.8%	*	77.9%	-	45.8%	29.0%	45.0%	22.9%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	3,163	100.0%	79,482	5,504,150	3,170	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	920	29.1%	9.2%	8.7%	920	29.0%	9.1%	8.7%
Grade 10	839	26.5%	8.7%	7.9%	839	26.5%	8.7%	7.9%
Grade 11	686	21.7%	7.9%	7.0%	687	21.7%	7.8%	7.0%
Grade 12	718	22.7%	7.3%	6.6%	724	22.8%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	773	24.4%	27.8%	12.8%	777	24.5%	27.8%	12.8%
Hispanic	859	27.2%	26.7%	53.0%	860	27.1%	26.6%	52.9%
White	898	28.4%	13.8%	25.6%	898	28.3%	13.8%	25.7%
American Indian	15	0.5%	0.5%	0.3%	15	0.5%	0.5%	0.3%
Asian	481	15.2%	27.3%	5.1%	482	15.2%	27.2%	5.1%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	135	4.3%	3.9%	3.0%	136	4.3%	3.9%	3.0%
<b>Sex:</b>								
Female	1,543	48.8%	48.8%	48.8%	1,545	48.7%	48.7%	48.8%
Male	1,620	51.2%	51.2%	51.2%	1,625	51.3%	51.3%	51.2%
Economically Disadvantaged	972	30.7%	50.3%	62.1%	976	30.8%	50.3%	62.0%
Non-Educationally Disadvantaged	2,191	69.3%	49.7%	37.9%	2,194	69.2%	49.7%	38.0%
Section 504 Students	359	11.3%	4.7%	7.4%	359	11.3%	4.7%	7.4%
EB Students/EL	248	7.8%	20.6%	23.1%	250	7.9%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	48	1.5%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	153	4.8%	4.3%	5.5%	154	4.9%	4.3%	5.5%
Foster Care	1	0.0%	0.4%	0.2%	1	0.0%	0.4%	0.2%
Homeless	18	0.6%	0.9%	1.3%	18	0.6%	0.9%	1.3%
Immigrant	21	0.7%	1.7%	2.2%	21	0.7%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	18	0.6%	20.8%	64.6%	18	0.6%	20.8%	64.6%
Military Connected	103	3.3%	2.6%	3.6%	103	3.2%	2.6%	3.6%
At-Risk	1,065	33.7%	41.7%	53.3%	1,069	33.7%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	237	7.5%	20.1%	23.2%	239	7.5%	20.1%	23.2%
Career and Technical Education	2,101	66.4%	25.6%	26.5%	2,101	66.3%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	2,101	66.4%	69.8%	72.3%	2,101	66.3%	69.6%	72.2%
Gifted and Talented Education	231	7.3%	6.5%	8.2%	231	7.3%	6.5%	8.2%
Special Education	288	9.1%	12.2%	12.6%	294	9.3%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	288							
By Type of Primary Disability								
Students with Intellectual Disabilities	138	47.9%	41.5%	44.1%				
Students with Physical Disabilities	17	5.9%	14.8%	20.0%				
Students with Autism	40	13.9%	23.0%	15.5%				
Students with Behavioral Disabilities	93	32.3%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	163	5.2%	13.7%	16.8%				
By Ethnicity:								
African American	47	1.5%	5.4%	3.3%				
Hispanic	46	1.5%	3.8%	8.7%				
White	50	1.6%	1.5%	3.4%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	14	0.4%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.1%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	25	9.2%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	14	7.5%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	82	8.8%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	196	8.1%	15.1%	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	3.9%	8.1%	8.7%	8.5%	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	20.9	19.5	16.2
Foreign Languages	22.8	21.8	18.8
Mathematics	20.8	20.3	17.5
Science	21.7	21.2	18.5
Social Studies	21.8	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	196.3	100.0%	100.0%	100.0%
Professional Staff:	185.5	94.5%	64.1%	64.1%
Teachers	161.0	82.0%	46.9%	48.7%
Professional Support	16.5	8.4%	13.4%	10.9%
Campus Administration (School Leadership)	8.0	4.1%	3.3%	3.3%
Educational Aides:	10.8	5.5%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	8.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	94.4	48.1%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	30.5	18.9%	33.3%	11.8%
Hispanic	33.3	20.7%	16.8%	29.6%
White	83.8	52.1%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	11.8	7.3%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.7	1.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	69.9	43.4%	24.2%	24.4%
Females	91.0	56.6%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.9	0.5%	0.5%	2.0%
Bachelors	95.8	59.5%	68.6%	72.2%
Masters	60.2	37.4%	29.3%	25.0%
Doctorate	4.1	2.5%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.4	1.5%	6.5%	9.7%
1-5 Years Experience	42.1	26.2%	26.5%	26.3%
6-10 Years Experience	34.5	21.4%	22.2%	20.5%
11-20 Years Experience	59.3	36.8%	29.5%	27.2%
21-30 Years Experience	19.7	12.2%	12.9%	13.3%
Over 30 Years Experience	3.0	1.9%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.7	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	6.7	6.1
Average Years Experience of Principals with District	10.0	6.3	5.3
Average Years Experience of Assistant Principals	8.4	6.6	5.2
Average Years Experience of Assistant Principals with District	8.0	5.7	4.4
Average Years Experience of Teachers:	11.7	11.2	11.0
Average Years Experience of Teachers with District:	7.1	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$6,201	\$49,884	\$53,300
1-5 Years Experience	\$58,155	\$60,617	\$56,516
6-10 Years Experience	\$65,652	\$65,310	\$59,732
11-20 Years Experience	\$68,251	\$68,795	\$63,389
21-30 Years Experience	\$73,320	\$73,547	\$67,876
Over 30 Years Experience	\$81,285	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,999	\$65,493	\$60,717
Professional Support	\$77,303	\$78,991	\$72,022
Campus Administration (School Leadership)	\$97,928	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	0.6%	4.5%	5.9%
Career and Technical Education	16.9	10.5%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	1.4	0.9%	0.8%	1.7%
Regular Education	101.8	63.3%	74.6%	70.6%
Special Education	17.8	11.1%	10.7%	9.7%
Other	22.1	13.7%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: FERNDELL HENRY CENTER FOR LEARNING**

**Campus Number: 079907038**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FERNDLL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Reading</b>																	
At Approaches Grade Level or Above	2023	81%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 6 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FERDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	87%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2023	94%	96%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	96%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	2023	61%	81%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
At Masters Grade Level	2023	12%	33%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	2023	49%	57%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
At Masters Grade Level	2023	20%	28%	*	-	*	-	-	*	-	-	-	-	*	*	-	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FERDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
At Meets Grade Level or Above	2023	45%	53%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
At Masters Grade Level	2023	19%	26%	*	-	*	-	-	*	-	-	-	-	*	*	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**This campus is not rated on Progress (TAPR).**

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 FERNDLL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	74%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	57%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	48%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	28%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	23%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	72%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	53%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	42%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	26%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2022	20%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 FERDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
Included in Accountability	93%	94%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
Not Included in Accountability: Mobile	4%	3%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
Not Included in Accountability: Other Exclusions	2%	2%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
Not Tested	1%	1%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
Absent	1%	1%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
Other	0%	0%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
<b>Mathematics</b>																
Assessment Participant	99%	99%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
Included in Accountability	94%	94%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
Not Included in Accountability: Mobile	5%	4%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
Not Tested	1%	1%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
Absent	1%	1%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
Other	0%	0%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	98%	*	-	*	-	-	*	-	-	-	-	*	*	-	-
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Included in Accountability	93%	94%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	5%	4%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
<b>Reading</b>																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Included in Accountability	92%	93%	*	-	*	-	-	-	-	-	-	-	*	*	*	-

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 FERDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	2%	2%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
<b>Mathematics</b>																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Included in Accountability	93%	94%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	5%	4%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FERNDLL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>83.1%</b>	83.8%	82.1%	78.9%	*	86.2%	-	*	82.0%	82.2%	81.0%
2020-21	95.0%	96.3%	<b>79.6%</b>	86.4%	72.7%	*	-	*	-	*	*	76.3%	*
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>42.1%</b>	42.8%	42.6%	48.0%	*	30.2%	-	30.8%	44.1%	43.6%	46.7%
2020-21	15.0%	11.1%	<b>42.1%</b>	35.7%	47.5%	44.4%	-	60.0%	-	*	38.9%	48.2%	38.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	<b>0.0%</b>	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
2020-21	0.9%	0.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	*	*	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	*	*	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	*	*	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	*	*	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	*	*	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	*	*	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	*	-	*	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	*	-	*	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	*	-	*	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	*	-	*	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	*	-	*	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	*	-	*	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FERNDLL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	*	*	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	*	-	*	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FERNDLL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 FERDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	42.8%	<b>7.6%</b>	4.5%	6.0%	10.0%	*	35.3%	-	0.0%	2.4%	5.7%	5.3%
	2020-21	42.5%	44.6%	<b>7.6%</b>	15.2%	0.0%	*	-	*	-	-	11.1%	6.5%	0.0%
English Language Arts	2021-22	16.6%	15.8%	<b>1.7%</b>	0.0%	0.0%	7.1%	*	13.3%	-	*	0.0%	0.0%	0.0%
	2020-21	16.3%	16.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Mathematics	2021-22	19.9%	21.8%	<b>4.2%</b>	1.5%	1.9%	9.1%	*	30.0%	-	*	0.0%	1.0%	4.2%
	2020-21	19.3%	22.7%	<b>5.0%</b>	11.1%	0.0%	*	-	-	-	-	*	3.3%	0.0%
Science	2021-22	21.1%	24.4%	<b>6.7%</b>	6.9%	3.3%	8.3%	*	20.0%	-	*	3.3%	4.9%	3.8%
	2020-21	20.6%	25.0%	<b>6.4%</b>	13.6%	0.0%	*	-	*	-	-	20.0%	5.9%	0.0%
Social Studies	2021-22	22.8%	24.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
	2020-21	22.8%	26.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	60.1%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	59.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 FERNDLL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	188	100.0%	79,482	5,504,150	188	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	4	2.1%	7.5%	7.3%	4	2.1%	7.5%	7.2%
Grade 7	6	3.2%	7.8%	7.4%	6	3.2%	7.7%	7.4%
Grade 8	35	18.6%	8.0%	7.7%	35	18.6%	8.0%	7.7%
Grade 9	60	31.9%	9.2%	8.7%	60	31.9%	9.1%	8.7%
Grade 10	42	22.3%	8.7%	7.9%	42	22.3%	8.7%	7.9%
Grade 11	23	12.2%	7.9%	7.0%	23	12.2%	7.8%	7.0%
Grade 12	18	9.6%	7.3%	6.6%	18	9.6%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	83	44.1%	27.8%	12.8%	83	44.1%	27.8%	12.8%
Hispanic	64	34.0%	26.7%	53.0%	64	34.0%	26.6%	52.9%
White	15	8.0%	13.8%	25.6%	15	8.0%	13.8%	25.7%
American Indian	3	1.6%	0.5%	0.3%	3	1.6%	0.5%	0.3%
Asian	16	8.5%	27.3%	5.1%	16	8.5%	27.2%	5.1%
Pacific Islander	1	0.5%	0.1%	0.2%	1	0.5%	0.1%	0.2%
Two or More Races	6	3.2%	3.9%	3.0%	6	3.2%	3.9%	3.0%
<b>Sex:</b>								
Female	68	36.2%	48.8%	48.8%	68	36.2%	48.7%	48.8%
Male	120	63.8%	51.2%	51.2%	120	63.8%	51.3%	51.2%
Economically Disadvantaged	149	79.3%	50.3%	62.1%	149	79.3%	50.3%	62.0%
Non-Educationally Disadvantaged	39	20.7%	49.7%	37.9%	39	20.7%	49.7%	38.0%
Section 504 Students	17	9.0%	4.7%	7.4%	17	9.0%	4.7%	7.4%
EB Students/EL	31	16.5%	20.6%	23.1%	31	16.5%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	68	10.7%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 FERNDLL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	13	6.9%	4.3%	5.5%	13	6.9%	4.3%	5.5%
Foster Care	2	1.1%	0.4%	0.2%	2	1.1%	0.4%	0.2%
Homeless	7	3.7%	0.9%	1.3%	7	3.7%	0.9%	1.3%
Immigrant	0	0.0%	1.7%	2.2%	0	0.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	7	3.7%	20.8%	64.6%	7	3.7%	20.8%	64.6%
Military Connected	4	2.1%	2.6%	3.6%	4	2.1%	2.6%	3.6%
At-Risk	187	99.5%	41.7%	53.3%	187	99.5%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	30	16.0%	20.1%	23.2%	30	16.0%	20.1%	23.2%
Career and Technical Education	84	44.7%	25.6%	26.5%	84	44.7%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	77	53.8%	69.8%	72.3%	77	53.8%	69.6%	72.2%
Gifted and Talented Education	0	0.0%	6.5%	8.2%	0	0.0%	6.5%	8.2%
Special Education	26	13.8%	12.2%	12.6%	26	13.8%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	26							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	46.2%	41.5%	44.1%				
Students with Physical Disabilities	*	*	14.8%	20.0%				
Students with Autism	*	*	23.0%	15.5%				
Students with Behavioral Disabilities	12	46.2%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	634	100.0%	13.7%	16.8%				
By Ethnicity:								
African American	327	51.6%	5.4%	3.3%				
Hispanic	194	30.6%	3.8%	8.7%				
White	53	8.4%	1.5%	3.4%				
American Indian	3	0.5%	0.1%	0.1%				
Asian	44	6.9%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	13	2.1%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	115	100.0%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	94	100.0%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	489	100.0%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	0	0.0%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 FERNDLL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.2%	0.3%	-	0.0%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	16.7%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 9	36.0%	8.1%	8.7%	23.8%	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	1.0	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	1.9	19.5	16.2
Foreign Languages	5.1	21.8	18.8
Mathematics	1.5	20.3	17.5
Science	2.2	21.2	18.5
Social Studies	1.8	22.4	18.9



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.3	100.0%	100.0%	100.0%
Professional Staff:	34.5	74.5%	64.1%	64.1%
Teachers	25.5	55.1%	46.9%	48.7%
Professional Support	7.0	15.1%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	4.3%	3.3%	3.3%
Educational Aides:	11.8	25.5%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	36.8	79.4%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	17.1	66.9%	33.3%	11.8%
Hispanic	1.9	7.5%	16.8%	29.6%
White	5.5	21.7%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.9%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	12.0	47.0%	24.2%	24.4%
Females	13.5	53.0%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.5	2.1%	0.5%	2.0%
Bachelors	16.6	65.1%	68.6%	72.2%
Masters	8.4	32.8%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.1	12.0%	6.5%	9.7%
1-5 Years Experience	5.2	20.3%	26.5%	26.3%
6-10 Years Experience	6.3	24.5%	22.2%	20.5%
11-20 Years Experience	7.0	27.4%	29.5%	27.2%
21-30 Years Experience	2.0	7.8%	12.9%	13.3%
Over 30 Years Experience	2.0	7.8%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 FERDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	7.4	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.7	6.1
Average Years Experience of Principals with District	5.0	6.3	5.3
Average Years Experience of Assistant Principals	16.0	6.6	5.2
Average Years Experience of Assistant Principals with District	16.0	5.7	4.4
Average Years Experience of Teachers:	11.8	11.2	11.0
Average Years Experience of Teachers with District:	7.9	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$39,163	\$49,884	\$53,300
1-5 Years Experience	\$61,812	\$60,617	\$56,516
6-10 Years Experience	\$65,434	\$65,310	\$59,732
11-20 Years Experience	\$68,900	\$68,795	\$63,389
21-30 Years Experience	\$72,750	\$73,547	\$67,876
Over 30 Years Experience	\$81,838	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,357	\$65,493	\$60,717
Professional Support	\$79,645	\$78,991	\$72,022
Campus Administration (School Leadership)	\$113,760	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.3	1.3%	4.5%	5.9%
Career and Technical Education	1.6	6.4%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	23.0	90.3%	74.6%	70.6%
Special Education	0.5	2.0%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: DULLES MIDDLE**

**Campus Number: 079907041**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>84%</b>	75%	79%	96%	-	92%	*	83%	60%	71%	87%	80%	78%	83%
	2022	70%	78%	<b>76%</b>	61%	61%	93%	-	91%	*	75%	48%	75%	80%	68%	68%	72%
At Meets Grade Level or Above	2023	52%	62%	<b>63%</b>	46%	54%	76%	-	79%	*	61%	28%	43%	65%	57%	51%	59%
	2022	43%	51%	<b>47%</b>	30%	35%	62%	-	62%	*	45%	27%	50%	51%	37%	36%	37%
At Masters Grade Level	2023	22%	31%	<b>28%</b>	15%	19%	38%	-	44%	*	17%	14%	14%	32%	20%	19%	22%
	2022	23%	30%	<b>23%</b>	12%	15%	37%	-	30%	*	25%	13%	25%	26%	15%	14%	18%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	<b>84%</b>	73%	77%	96%	-	92%	*	89%	61%	57%	86%	78%	75%	87%
	2022	73%	78%	<b>78%</b>	70%	61%	87%	-	93%	*	80%	38%	75%	80%	74%	70%	77%
At Meets Grade Level or Above	2023	40%	50%	<b>56%</b>	27%	44%	71%	-	88%	*	39%	25%	29%	60%	48%	46%	64%
	2022	39%	47%	<b>45%</b>	25%	26%	63%	-	63%	*	55%	29%	50%	50%	33%	33%	43%
At Masters Grade Level	2023	16%	25%	<b>29%</b>	7%	13%	36%	-	61%	*	22%	16%	0%	31%	26%	20%	34%
	2022	16%	24%	<b>18%</b>	7%	7%	22%	-	35%	*	20%	8%	25%	21%	12%	10%	14%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	85%	<b>85%</b>	78%	77%	94%	*	93%	*	90%	51%	80%	86%	84%	80%	83%
	2022	80%	87%	<b>84%</b>	78%	78%	91%	-	93%	*	94%	40%	*	86%	79%	79%	80%
At Meets Grade Level or Above	2023	55%	64%	<b>65%</b>	51%	53%	75%	*	83%	*	57%	31%	80%	69%	58%	55%	57%
	2022	56%	67%	<b>61%</b>	48%	55%	80%	-	71%	*	76%	19%	*	66%	53%	52%	55%
At Masters Grade Level	2023	27%	36%	<b>35%</b>	17%	27%	50%	*	48%	*	43%	8%	40%	38%	28%	24%	26%
	2022	37%	50%	<b>44%</b>	35%	35%	60%	-	50%	*	76%	6%	*	49%	33%	36%	36%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	76%	<b>76%</b>	62%	65%	91%	*	92%	*	71%	45%	80%	79%	71%	68%	71%
	2022	61%	73%	<b>62%</b>	40%	54%	85%	-	81%	*	76%	15%	*	67%	51%	50%	62%
At Meets Grade Level or Above	2023	37%	55%	<b>49%</b>	27%	33%	67%	*	72%	*	52%	24%	80%	53%	41%	35%	47%
	2022	31%	48%	<b>33%</b>	13%	27%	49%	-	53%	*	47%	4%	*	38%	23%	28%	32%
At Masters Grade Level	2023	11%	26%	<b>20%</b>	3%	9%	28%	*	39%	*	29%	4%	40%	24%	12%	11%	18%
	2022	13%	27%	<b>16%</b>	7%	10%	28%	-	28%	*	12%	2%	*	18%	11%	14%	17%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	<b>87%</b>	80%	81%	93%	*	97%	*	94%	52%	*	90%	81%	83%	83%
	2022	83%	88%	<b>88%</b>	84%	81%	91%	*	95%	*	86%	60%	63%	92%	79%	84%	85%
At Meets Grade Level or Above	2023	58%	64%	<b>62%</b>	43%	53%	78%	*	81%	*	78%	19%	*	68%	49%	50%	43%
	2022	58%	68%	<b>67%</b>	54%	52%	79%	*	81%	*	71%	29%	38%	73%	50%	57%	55%
At Masters Grade Level	2023	28%	35%	<b>31%</b>	16%	24%	57%	*	37%	*	39%	4%	*	36%	19%	19%	18%
	2022	37%	47%	<b>45%</b>	33%	29%	57%	*	61%	*	38%	10%	13%	50%	32%	33%	31%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	74%	<b>81%</b>	72%	79%	94%	*	89%	*	100%	51%	*	84%	75%	77%	82%
	2022	71%	66%	<b>71%</b>	59%	68%	78%	*	91%	*	74%	34%	38%	74%	65%	67%	75%
At Meets Grade Level or Above	2023	46%	39%	<b>52%</b>	38%	46%	75%	*	74%	*	44%	15%	*	55%	46%	43%	54%
	2022	40%	31%	<b>41%</b>	31%	22%	59%	*	63%	*	58%	17%	13%	44%	36%	36%	35%
At Masters Grade Level	2023	17%	12%	<b>20%</b>	14%	13%	31%	*	38%	*	33%	6%	*	24%	14%	14%	23%
	2022	14%	9%	<b>10%</b>	7%	4%	10%	*	25%	*	11%	2%	0%	13%	6%	8%	15%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	81%	<b>87%</b>	70%	87%	100%	*	96%	*	94%	56%	*	91%	79%	81%	87%
	2022	74%	81%	<b>84%</b>	76%	68%	92%	*	96%	*	81%	48%	50%	86%	76%	76%	77%
At Meets Grade Level or Above	2023	47%	58%	<b>63%</b>	40%	52%	83%	*	86%	*	89%	25%	*	69%	51%	51%	54%
	2022	45%	54%	<b>55%</b>	40%	35%	70%	*	75%	*	43%	25%	25%	62%	36%	44%	48%
At Masters Grade Level	2023	17%	26%	<b>25%</b>	8%	16%	51%	*	32%	*	56%	4%	*	30%	12%	17%	16%
	2022	24%	32%	<b>33%</b>	17%	18%	42%	*	53%	*	24%	6%	0%	38%	18%	23%	26%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	69%	<b>75%</b>	61%	64%	88%	*	90%	*	100%	34%	*	80%	65%	67%	69%
	2022	61%	69%	<b>71%</b>	57%	59%	82%	*	87%	*	67%	31%	50%	76%	57%	60%	64%
At Meets Grade Level or Above	2023	33%	43%	<b>44%</b>	24%	33%	66%	*	62%	*	61%	17%	*	50%	30%	32%	32%
	2022	31%	41%	<b>39%</b>	24%	20%	47%	*	62%	*	33%	19%	13%	44%	25%	30%	33%
At Masters Grade Level	2023	16%	24%	<b>22%</b>	8%	16%	34%	*	33%	*	28%	6%	*	27%	10%	15%	17%
	2022	18%	27%	<b>23%</b>	11%	8%	29%	*	41%	*	14%	4%	0%	26%	13%	15%	14%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	76%	75%	<b>99%</b>	100%	93%	100%	-	100%	-	*	*	-	100%	95%	100%	100%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	47%	<b>98%</b>	83%	94%	100%	-	100%	-	100%	*	*	100%	88%	96%	100%
	2022	43%	46%	<b>92%</b>	95%	71%	90%	-	95%	-	*	*	-	92%	90%	92%	89%
At Masters Grade Level	2023	23%	30%	<b>84%</b>	67%	83%	84%	-	89%	-	75%	*	*	86%	75%	78%	88%
	2022	27%	33%	<b>82%</b>	74%	71%	83%	-	85%	-	*	*	-	83%	76%	76%	68%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>83%</b>	71%	77%	94%	100%	93%	100%	90%	52%	69%	86%	77%	77%	81%
	2022	74%	79%	<b>78%</b>	66%	67%	88%	75%	92%	64%	79%	40%	60%	82%	69%	70%	75%
At Meets Grade Level or Above	2023	49%	57%	<b>58%</b>	38%	47%	76%	33%	80%	81%	63%	23%	53%	63%	48%	47%	52%
	2022	48%	56%	<b>51%</b>	35%	36%	65%	38%	69%	50%	54%	22%	34%	56%	38%	41%	44%
At Masters Grade Level	2023	20%	28%	<b>28%</b>	12%	18%	44%	0%	44%	56%	36%	8%	28%	33%	19%	19%	23%
	2022	23%	32%	<b>29%</b>	18%	18%	39%	0%	45%	0%	28%	7%	14%	34%	19%	21%	23%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>86%</b>	78%	79%	94%	*	94%	100%	89%	54%	73%	88%	82%	80%	83%
	2022	75%	81%	<b>83%</b>	75%	74%	91%	*	93%	67%	84%	50%	71%	86%	76%	77%	79%
At Meets Grade Level or Above	2023	53%	61%	<b>63%</b>	47%	53%	77%	*	81%	100%	65%	26%	60%	67%	55%	52%	53%
	2022	53%	62%	<b>59%</b>	45%	48%	74%	*	72%	50%	64%	25%	47%	64%	47%	49%	49%
At Masters Grade Level	2023	20%	27%	<b>31%</b>	16%	23%	49%	*	43%	67%	33%	9%	33%	36%	22%	21%	22%
	2022	25%	34%	<b>38%</b>	27%	27%	51%	*	48%	0%	45%	10%	24%	42%	27%	29%	28%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>82%</b>	70%	75%	95%	*	93%	100%	86%	53%	67%	85%	76%	75%	81%
	2022	72%	76%	<b>73%</b>	58%	61%	86%	*	91%	83%	78%	30%	59%	77%	64%	64%	73%
At Meets Grade Level or Above	2023	45%	53%	<b>57%</b>	33%	44%	75%	*	82%	83%	54%	22%	53%	61%	47%	46%	58%
	2022	42%	50%	<b>45%</b>	26%	28%	62%	*	67%	67%	55%	18%	35%	50%	33%	36%	41%
At Masters Grade Level	2023	19%	26%	<b>29%</b>	10%	16%	41%	*	53%	50%	34%	10%	20%	33%	21%	20%	28%
	2022	20%	28%	<b>22%</b>	10%	10%	29%	*	42%	0%	17%	5%	18%	26%	14%	15%	19%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>87%</b>	70%	87%	100%	*	96%	*	94%	56%	*	91%	79%	81%	87%
	2022	76%	79%	<b>84%</b>	76%	68%	92%	*	96%	*	81%	48%	50%	86%	76%	76%	77%
At Meets Grade Level or Above	2023	47%	54%	<b>63%</b>	40%	52%	83%	*	86%	*	89%	25%	*	69%	51%	51%	54%
	2022	47%	54%	<b>55%</b>	40%	35%	70%	*	75%	*	43%	25%	25%	62%	36%	44%	48%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	26%	25%	8%	16%	51%	*	32%	*	56%	4%	*	30%	12%	17%	16%
	2022	21%	29%	33%	17%	18%	42%	*	53%	*	24%	6%	0%	38%	18%	23%	26%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	75%	61%	64%	88%	*	90%	*	100%	34%	*	80%	65%	67%	69%
	2022	75%	80%	71%	57%	59%	82%	*	87%	*	67%	31%	50%	76%	57%	60%	64%
At Meets Grade Level or Above	2023	52%	61%	44%	24%	33%	66%	*	62%	*	61%	17%	*	50%	30%	32%	32%
	2022	50%	58%	39%	24%	20%	47%	*	62%	*	33%	19%	13%	44%	25%	30%	33%
At Masters Grade Level	2023	27%	37%	22%	8%	16%	34%	*	33%	*	28%	6%	*	27%	10%	15%	17%
	2022	30%	39%	23%	11%	8%	29%	*	41%	*	14%	4%	0%	26%	13%	15%	14%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	47%	49%	24%	38%	62%	-	77%	*	39%	20%	14%	53%	40%	39%	50%
	2022	31%	40%	37%	17%	25%	53%	-	53%	*	40%	23%	50%	42%	26%	25%	30%
Reading and Mathematics Including EOC	2023	35%	47%	49%	24%	38%	62%	-	77%	*	39%	20%	14%	53%	40%	39%	50%
	2022	31%	40%	37%	17%	25%	53%	-	53%	*	40%	23%	50%	42%	26%	25%	30%
Reading Including EOC	2023	52%	62%	63%	46%	54%	76%	-	79%	*	61%	28%	43%	65%	57%	51%	59%
	2022	43%	51%	47%	30%	36%	62%	-	62%	*	45%	27%	50%	51%	37%	36%	37%
Math Including EOC	2023	40%	51%	56%	27%	44%	71%	-	88%	*	39%	25%	29%	60%	48%	46%	64%
	2022	40%	48%	45%	25%	26%	63%	-	63%	*	55%	29%	50%	50%	33%	33%	43%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	49%	46%	23%	29%	64%	*	68%	*	52%	18%	80%	50%	36%	31%	40%
	2022	32%	44%	32%	13%	25%	46%	-	50%	*	47%	4%	*	37%	22%	27%	30%
Reading and Mathematics Including EOC	2023	38%	50%	46%	23%	29%	64%	*	68%	*	52%	18%	80%	50%	37%	31%	40%
	2022	33%	45%	32%	13%	25%	46%	-	51%	*	47%	4%	*	37%	23%	27%	30%
Reading Including EOC	2023	55%	64%	65%	51%	53%	75%	*	83%	*	57%	31%	80%	69%	58%	55%	57%
	2022	56%	67%	61%	48%	55%	80%	-	71%	*	76%	19%	*	66%	53%	52%	55%
Math Including EOC	2023	43%	55%	49%	27%	33%	67%	*	72%	*	52%	24%	80%	53%	41%	35%	47%
	2022	37%	48%	33%	13%	27%	49%	-	53%	*	47%	4%	*	38%	23%	28%	32%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	32%	39%	28%	33%	56%	*	60%	*	44%	9%	*	45%	30%	30%	32%
	2022	27%	28%	34%	24%	22%	49%	*	52%	*	47%	17%	13%	38%	27%	29%	28%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	51%	<b>53%</b>	33%	40%	74%	*	76%	*	71%	10%	*	60%	39%	41%	38%
	2022	41%	48%	<b>52%</b>	34%	30%	66%	*	73%	*	52%	19%	13%	57%	37%	41%	40%
Reading Including EOC	2023	58%	64%	<b>62%</b>	43%	53%	78%	*	81%	*	78%	19%	*	68%	49%	50%	43%
	2022	58%	68%	<b>67%</b>	54%	52%	79%	*	81%	*	71%	29%	38%	73%	50%	57%	55%
Math Including EOC	2023	51%	57%	<b>64%</b>	42%	53%	87%	*	86%	*	71%	17%	*	69%	52%	54%	62%
	2022	48%	52%	<b>57%</b>	41%	30%	72%	*	80%	*	62%	19%	13%	62%	45%	48%	48%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>45%</b>	25%	33%	61%	*	69%	83%	46%	16%	43%	49%	36%	33%	41%
	2022	34%	43%	<b>34%</b>	18%	24%	49%	*	52%	50%	45%	15%	35%	39%	25%	27%	30%
Reading and Mathematics Including EOC	2023	39%	49%	<b>49%</b>	27%	36%	67%	*	73%	83%	54%	16%	47%	54%	38%	37%	43%
	2022	36%	46%	<b>40%</b>	22%	27%	56%	*	60%	50%	47%	16%	35%	46%	28%	31%	33%
Reading Including EOC	2023	53%	62%	<b>63%</b>	47%	53%	77%	*	81%	100%	65%	26%	60%	67%	55%	52%	53%
	2022	53%	63%	<b>59%</b>	45%	48%	74%	*	72%	50%	64%	25%	47%	64%	47%	49%	49%
Math Including EOC	2023	47%	55%	<b>57%</b>	32%	44%	75%	*	82%	83%	54%	22%	53%	61%	47%	46%	58%
	2022	43%	51%	<b>45%</b>	26%	28%	62%	*	67%	67%	55%	18%	35%	51%	33%	36%	41%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	56%	<b>61%</b>	54%	45%	73%	-	76%	*	56%	62%	36%	63%	55%	55%	56%
Grade 6 Mathematics	2023	54%	58%	<b>76%</b>	68%	69%	77%	-	89%	*	75%	71%	86%	78%	70%	73%	80%
Grade 7 ELA/Reading	2023	71%	78%	<b>78%</b>	75%	71%	81%	-	86%	*	78%	46%	80%	78%	80%	75%	75%
Grade 7 Mathematics	2023	56%	69%	<b>68%</b>	57%	62%	81%	-	76%	*	68%	56%	80%	70%	62%	57%	63%
Grade 8 ELA/Reading	2023	63%	61%	<b>63%</b>	55%	57%	78%	*	75%	*	40%	50%	*	67%	55%	56%	62%
Grade 8 Mathematics	2023	74%	73%	<b>88%</b>	85%	85%	93%	*	93%	*	100%	70%	*	90%	82%	86%	90%
End of Course Algebra I	2023	76%	79%	<b>97%</b>	100%	100%	90%	-	98%	-	100%	*	*	96%	100%	100%	94%
All Grades Both Subjects	2023	64%	67%	<b>73%</b>	66%	66%	80%	*	83%	92%	69%	59%	68%	75%	68%	68%	71%
All Grades ELA/Reading	2023	63%	65%	<b>68%</b>	62%	57%	77%	*	79%	100%	59%	53%	57%	70%	63%	61%	64%
All Grades Mathematics	2023	66%	70%	<b>78%</b>	71%	74%	84%	*	86%	83%	79%	66%	80%	81%	72%	74%	78%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	24%	<b>30%</b>	29%	18%	*	-	33%	-	*	27%	*	37%	17%	30%	25%
Grade 6 Mathematics	2023	35%	34%	<b>42%</b>	40%	34%	71%	-	33%	-	67%	45%	*	47%	33%	38%	50%
Grade 7 ELA/Reading	2023	39%	43%	<b>41%</b>	39%	39%	*	-	33%	-	60%	22%	*	41%	42%	40%	41%
Grade 7 Mathematics	2023	22%	27%	<b>27%</b>	13%	31%	50%	-	33%	-	*	13%	*	27%	27%	23%	26%
Grade 8 ELA/Reading	2023	39%	34%	<b>42%</b>	39%	37%	56%	-	50%	*	-	28%	*	45%	38%	39%	52%
Grade 8 Mathematics	2023	49%	48%	<b>64%</b>	63%	60%	80%	*	59%	-	*	47%	*	68%	55%	64%	67%
End of Course Algebra I	2023	58%	56%	*	-	-	*	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2023	38%	39%	<b>44%</b>	41%	41%	66%	*	44%	*	60%	31%	0%	47%	39%	43%	48%
All Grades ELA/Reading	2023	35%	37%	<b>39%</b>	37%	33%	63%	-	38%	*	63%	26%	*	41%	35%	37%	41%
All Grades Mathematics	2023	40%	41%	<b>48%</b>	44%	46%	68%	*	48%	-	58%	36%	0%	51%	42%	48%	53%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>83%</b>	*	*	-	-	-	-	78%	-	78%	-	85%	82%	78%	97%
	2022	74%	79%	<b>78%</b>	-	-	-	-	-	-	64%	76%	62%	-	70%	76%	65%	96%
At Meets Grade Level or Above	2023	49%	57%	<b>58%</b>	*	*	-	-	-	-	46%	-	46%	-	52%	57%	46%	86%
	2022	48%	56%	<b>51%</b>	-	-	-	-	-	-	28%	34%	27%	-	25%	49%	28%	79%
At Masters Grade Level	2023	20%	28%	<b>28%</b>	*	*	-	-	-	-	16%	-	16%	-	19%	27%	16%	58%
	2022	23%	32%	<b>29%</b>	-	-	-	-	-	-	10%	10%	10%	-	10%	28%	10%	53%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>86%</b>	*	*	-	-	-	-	80%	-	80%	-	82%	86%	80%	100%
	2022	75%	81%	<b>83%</b>	-	-	-	-	-	-	69%	77%	66%	-	75%	83%	69%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>63%</b>	*	*	-	-	-	-	46%	-	46%	-	55%	64%	47%	90%
	2022	53%	62%	<b>59%</b>	-	-	-	-	-	-	33%	37%	32%	-	38%	59%	33%	86%
At Masters Grade Level	2023	20%	27%	<b>31%</b>	*	*	-	-	-	-	13%	-	13%	-	27%	32%	14%	61%
	2022	25%	34%	<b>38%</b>	-	-	-	-	-	-	12%	9%	13%	-	13%	37%	12%	65%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>82%</b>	*	*	-	-	-	-	78%	-	78%	-	82%	81%	78%	96%
	2022	72%	76%	<b>73%</b>	-	-	-	-	-	-	64%	74%	61%	-	75%	71%	64%	94%
At Meets Grade Level or Above	2023	45%	53%	<b>57%</b>	*	*	-	-	-	-	52%	-	52%	-	55%	53%	52%	88%
	2022	42%	50%	<b>45%</b>	-	-	-	-	-	-	27%	33%	25%	-	25%	43%	27%	75%
At Masters Grade Level	2023	19%	26%	<b>29%</b>	*	*	-	-	-	-	22%	-	22%	-	9%	26%	21%	68%
	2022	20%	28%	<b>22%</b>	-	-	-	-	-	-	10%	12%	9%	-	13%	20%	10%	47%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>87%</b>	-	-	-	-	-	-	85%	-	85%	-	*	86%	85%	94%
	2022	76%	79%	<b>84%</b>	-	-	-	-	-	-	68%	*	67%	-	*	83%	67%	97%
At Meets Grade Level or Above	2023	47%	54%	<b>63%</b>	-	-	-	-	-	-	46%	-	46%	-	*	63%	46%	87%
	2022	47%	54%	<b>55%</b>	-	-	-	-	-	-	28%	*	29%	-	*	52%	27%	84%
At Masters Grade Level	2023	18%	26%	<b>25%</b>	-	-	-	-	-	-	13%	-	13%	-	*	23%	13%	46%
	2022	21%	29%	<b>33%</b>	-	-	-	-	-	-	14%	*	14%	-	*	29%	13%	56%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>75%</b>	-	-	-	-	-	-	62%	-	62%	-	*	74%	63%	94%
	2022	75%	80%	<b>71%</b>	-	-	-	-	-	-	48%	*	47%	-	*	69%	48%	92%
At Meets Grade Level or Above	2023	52%	61%	<b>44%</b>	-	-	-	-	-	-	24%	-	24%	-	*	42%	25%	75%
	2022	50%	58%	<b>39%</b>	-	-	-	-	-	-	16%	*	16%	-	*	36%	15%	64%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	<b>22%</b>	-	-	-	-	-	-	12%	-	12%	-	*	19%	12%	46%
	2022	30%	39%	<b>23%</b>	-	-	-	-	-	-	2%	*	2%	-	*	22%	2%	38%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>73%</b>	*	*	-	-	-	-	68%	-	68%	-	75%	72%	68%	85%
All Grades ELA/Reading	2023	63%	65%	<b>68%</b>	*	*	-	-	-	-	61%	-	61%	-	68%	68%	61%	77%
All Grades Mathematics	2023	66%	70%	<b>78%</b>	*	*	-	-	-	-	76%	-	76%	-	82%	77%	76%	93%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>44%</b>	*	*	-	-	-	-	47%	-	47%	-	80%	43%	47%	60%
All Grades ELA/Reading	2023	35%	37%	<b>39%</b>	*	*	-	-	-	-	41%	-	41%	-	*	38%	41%	-
All Grades Mathematics	2023	40%	41%	<b>48%</b>	*	*	-	-	-	-	51%	-	51%	-	*	46%	52%	60%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	100%	99%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	87%	94%	94%	100%	91%	100%	92%	94%	82%	97%	81%	91%	90%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	12%	4%	4%	0%	6%	0%	7%	3%	18%	2%	14%	7%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	1%	1%	1%	0%	3%	0%	0%	2%	0%	0%	4%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>92%</b>	88%	94%	95%	*	91%	100%	92%	95%	83%	97%	81%	90%	89%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	11%	5%	3%	*	5%	0%	8%	3%	17%	2%	14%	8%	4%
Not Included in Accountability: Other Exclusions	3%	2%	<b>2%</b>	1%	1%	1%	*	3%	0%	0%	2%	0%	0%	4%	2%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	100%	100%	98%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>91%</b>	88%	94%	94%	*	91%	100%	90%	94%	83%	97%	81%	91%	90%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	11%	5%	3%	*	5%	0%	8%	3%	17%	2%	14%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	1%	1%	1%	*	3%	0%	0%	2%	0%	0%	4%	2%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	0%	2%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	0%	2%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	*	100%	*	100%	100%	*	100%	99%	100%	99%
Included in Accountability	93%	94%	<b>92%</b>	86%	96%	95%	*	92%	*	95%	94%	*	97%	82%	92%	93%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	13%	2%	4%	*	7%	*	5%	2%	*	2%	15%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	1%	1%	1%	*	1%	*	0%	4%	*	0%	3%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	0%	*	0%	1%	0%	1%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	*	0%	1%	0%	0%	1%
<b>Social Studies</b>																	
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	98%	*	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	86%	96%	93%	*	92%	*	95%	92%	*	97%	82%	92%	92%	93%
Not Included in Accountability: Mobile	4%	3%	7%	13%	2%	4%	*	7%	*	5%	2%	*	2%	15%	7%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	1%	*	1%	*	0%	4%	*	0%	3%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	2%	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	2%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	94%	92%	95%	100%	95%	100%	99%	94%	89%	99%	86%	94%	94%	92%
Not Included in Accountability: Mobile	5%	4%	5%	6%	6%	4%	0%	4%	0%	1%	4%	11%	1%	12%	5%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	1%	0%	0%	2%	0%	0%	2%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	94%	93%	94%	*	94%	100%	98%	94%	89%	98%	85%	94%	94%	92%
Not Included in Accountability: Mobile	5%	4%	5%	6%	6%	4%	*	4%	0%	2%	4%	11%	1%	12%	5%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	1%	*	1%	0%	0%	2%	0%	0%	2%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	94%	93%	94%	*	95%	100%	98%	94%	89%	98%	85%	94%	94%	92%
Not Included in Accountability: Mobile	5%	4%	5%	6%	6%	5%	*	4%	0%	2%	4%	11%	2%	12%	5%	5%	5%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	1%	0%	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	95%	89%	97%	*	97%	*	100%	94%	89%	99%	86%	95%	91%
Not Included in Accountability: Mobile	4%	4%	4%	5%	7%	3%	*	3%	*	0%	4%	11%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	1%	*	0%	2%	0%	0%	3%	1%	3%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	95%	90%	99%	*	97%	*	100%	96%	89%	99%	87%	95%	91%
Not Included in Accountability: Mobile	4%	3%	4%	5%	7%	1%	*	3%	*	0%	2%	11%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	1%	*	0%	2%	0%	0%	3%	1%	3%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.8%</b>	94.0%	93.4%	94.4%	*	96.9%	*	95.0%	92.6%	93.8%	95.4%
2020-21	95.0%	96.3%	<b>97.3%</b>	96.8%	95.9%	97.4%	98.1%	99.0%	*	95.9%	96.1%	96.4%	97.1%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>15.0%</b>	18.8%	19.5%	14.1%	*	8.5%	20.0%	10.3%	21.3%	19.0%	13.2%
2020-21	15.0%	11.1%	<b>7.9%</b>	9.7%	13.3%	4.7%	16.7%	2.4%	*	12.7%	11.7%	10.5%	9.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	<b>1.5%</b>	1.4%	0.9%	1.9%	*	1.9%	*	2.8%	0.8%	1.2%	1.4%
2020-21	0.9%	0.5%	<b>1.6%</b>	2.1%	1.7%	1.2%	0.0%	1.0%	*	0.0%	3.6%	1.9%	2.9%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,357	100.0%	79,482	5,504,150	1,359	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	408	30.1%	7.5%	7.3%	410	30.2%	7.5%	7.2%
Grade 7	455	33.5%	7.8%	7.4%	455	33.5%	7.7%	7.4%
Grade 8	494	36.4%	8.0%	7.7%	494	36.4%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	370	27.3%	27.8%	12.8%	370	27.2%	27.8%	12.8%
Hispanic	350	25.8%	26.7%	53.0%	350	25.8%	26.6%	52.9%
White	209	15.4%	13.8%	25.6%	210	15.5%	13.8%	25.7%
American Indian	3	0.2%	0.5%	0.3%	3	0.2%	0.5%	0.3%
Asian	363	26.8%	27.3%	5.1%	363	26.7%	27.2%	5.1%
Pacific Islander	5	0.4%	0.1%	0.2%	5	0.4%	0.1%	0.2%
Two or More Races	57	4.2%	3.9%	3.0%	58	4.3%	3.9%	3.0%
<b>Sex:</b>								
Female	667	49.2%	48.8%	48.8%	667	49.1%	48.7%	48.8%
Male	690	50.8%	51.2%	51.2%	692	50.9%	51.3%	51.2%
Economically Disadvantaged	760	56.0%	50.3%	62.1%	760	55.9%	50.3%	62.0%
Non-Educationally Disadvantaged	597	44.0%	49.7%	37.9%	599	44.1%	49.7%	38.0%
Section 504 Students	108	8.0%	4.7%	7.4%	108	7.9%	4.7%	7.4%
EB Students/EL	259	19.1%	20.6%	23.1%	259	19.1%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	4	0.3%	0.9%	1.5%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	95	7.0%	4.3%	5.5%	95	7.0%	4.3%	5.5%
Foster Care	1	0.1%	0.4%	0.2%	1	0.1%	0.4%	0.2%
Homeless	38	2.8%	0.9%	1.3%	38	2.8%	0.9%	1.3%
Immigrant	23	1.7%	1.7%	2.2%	23	1.7%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	38	2.8%	20.8%	64.6%	38	2.8%	20.8%	64.6%
Military Connected	25	1.8%	2.6%	3.6%	25	1.8%	2.6%	3.6%
At-Risk	702	51.7%	41.7%	53.3%	702	51.7%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	246	18.1%	20.1%	23.2%	246	18.1%	20.1%	23.2%
Career and Technical Education	260	19.2%	25.6%	26.5%	260	19.1%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	29	2.1%	6.5%	8.2%	29	2.1%	6.5%	8.2%
Special Education	169	12.5%	12.2%	12.6%	171	12.6%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	169							
By Type of Primary Disability								
Students with Intellectual Disabilities	88	52.1%	41.5%	44.1%				
Students with Physical Disabilities	7	4.1%	14.8%	20.0%				
Students with Autism	24	14.2%	23.0%	15.5%				
Students with Behavioral Disabilities	50	29.6%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	176	12.0%	13.7%	16.8%				
By Ethnicity:								
African American	70	4.8%	5.4%	3.3%				
Hispanic	34	2.3%	3.8%	8.7%				
White	25	1.7%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	41	2.8%	2.5%	0.7%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	5	0.3%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	29	15.3%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	29	12.3%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	99	12.3%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	111	12.5%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.5%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	24.4	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	20.8	19.5	16.2
Foreign Languages	19.6	21.8	18.8
Mathematics	21.0	20.3	17.5
Science	26.9	21.2	18.5
Social Studies	26.0	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	98.3	100.0%	100.0%	100.0%
Professional Staff:	87.5	89.0%	64.1%	64.1%
Teachers	75.6	76.9%	46.9%	48.7%
Professional Support	7.9	8.0%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	4.1%	3.3%	3.3%
Educational Aides:	10.8	11.0%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	63.2	64.2%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	33.0	43.7%	33.3%	11.8%
Hispanic	11.6	15.4%	16.8%	29.6%
White	25.8	34.2%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.1	4.1%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	2.6%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	16.4	21.7%	24.2%	24.4%
Females	59.2	78.3%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	50.2	66.4%	68.6%	72.2%
Masters	25.4	33.6%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.5	7.3%	6.5%	9.7%
1-5 Years Experience	22.3	29.5%	26.5%	26.3%
6-10 Years Experience	8.8	11.7%	22.2%	20.5%
11-20 Years Experience	27.9	36.9%	29.5%	27.2%
21-30 Years Experience	9.1	12.1%	12.9%	13.3%
Over 30 Years Experience	2.0	2.6%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.9	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.7	6.1
Average Years Experience of Principals with District	2.0	6.3	5.3
Average Years Experience of Assistant Principals	13.7	6.6	5.2
Average Years Experience of Assistant Principals with District	8.7	5.7	4.4
Average Years Experience of Teachers:	11.1	11.2	11.0
Average Years Experience of Teachers with District:	7.7	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$47,758	\$49,884	\$53,300
1-5 Years Experience	\$61,371	\$60,617	\$56,516
6-10 Years Experience	\$64,081	\$65,310	\$59,732
11-20 Years Experience	\$68,253	\$68,795	\$63,389
21-30 Years Experience	\$73,526	\$73,547	\$67,876
Over 30 Years Experience	\$80,460	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,206	\$65,493	\$60,717
Professional Support	\$73,729	\$78,991	\$72,022
Campus Administration (School Leadership)	\$100,606	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	1.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.5	0.7%	4.5%	5.9%
Career and Technical Education	1.4	1.9%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	54.5	72.0%	74.6%	70.6%
Special Education	5.8	7.7%	10.7%	9.7%
Other	13.4	17.8%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: MISSOURI CITY MIDDLE**

**Campus Number: 079907042**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>60%</b>	62%	57%	*	-	40%	-	67%	34%	*	65%	51%	59%	51%
	2022	70%	78%	<b>57%</b>	54%	60%	*	-	*	*	78%	23%	60%	57%	58%	56%	55%
At Meets Grade Level or Above	2023	52%	62%	<b>28%</b>	31%	25%	*	-	0%	-	50%	15%	*	29%	27%	27%	21%
	2022	43%	51%	<b>28%</b>	27%	28%	*	-	*	*	33%	14%	20%	30%	25%	26%	22%
At Masters Grade Level	2023	22%	31%	<b>5%</b>	5%	6%	*	-	0%	-	17%	10%	*	4%	7%	4%	4%
	2022	23%	30%	<b>11%</b>	10%	13%	*	-	*	*	0%	0%	20%	14%	6%	9%	13%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	<b>58%</b>	58%	58%	*	-	60%	-	67%	42%	*	61%	53%	57%	53%
	2022	73%	78%	<b>55%</b>	49%	61%	*	-	*	*	56%	23%	60%	55%	54%	53%	66%
At Meets Grade Level or Above	2023	40%	50%	<b>20%</b>	19%	21%	*	-	20%	-	33%	12%	*	20%	19%	19%	21%
	2022	39%	47%	<b>14%</b>	13%	14%	*	-	*	*	11%	14%	0%	17%	7%	13%	14%
At Masters Grade Level	2023	16%	25%	<b>6%</b>	4%	8%	*	-	20%	-	33%	12%	*	7%	6%	5%	8%
	2022	16%	24%	<b>1%</b>	1%	2%	*	-	*	*	0%	0%	0%	2%	0%	1%	1%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	85%	<b>72%</b>	75%	66%	*	-	80%	*	78%	43%	60%	70%	75%	69%	63%
	2022	80%	87%	<b>75%</b>	78%	70%	67%	-	*	*	*	44%	*	82%	64%	75%	75%
At Meets Grade Level or Above	2023	55%	64%	<b>41%</b>	40%	41%	*	-	80%	*	44%	24%	20%	41%	40%	38%	38%
	2022	56%	67%	<b>41%</b>	42%	36%	67%	-	*	*	*	19%	*	47%	32%	40%	37%
At Masters Grade Level	2023	27%	36%	<b>13%</b>	11%	11%	*	-	80%	*	22%	8%	0%	14%	11%	10%	13%
	2022	37%	50%	<b>20%</b>	20%	18%	33%	-	*	*	*	4%	*	23%	15%	19%	15%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	76%	<b>52%</b>	50%	53%	*	-	100%	*	33%	29%	60%	52%	52%	48%	56%
	2022	61%	73%	<b>44%</b>	41%	48%	67%	-	*	*	*	27%	*	49%	35%	41%	51%
At Meets Grade Level or Above	2023	37%	55%	<b>19%</b>	17%	21%	*	-	80%	*	11%	14%	0%	20%	19%	17%	19%
	2022	31%	48%	<b>17%</b>	16%	15%	50%	-	*	*	*	13%	*	21%	10%	15%	20%
At Masters Grade Level	2023	11%	26%	<b>3%</b>	3%	3%	*	-	0%	*	0%	8%	0%	3%	4%	3%	1%
	2022	13%	27%	<b>4%</b>	5%	4%	0%	-	*	*	*	4%	*	6%	2%	3%	5%
<b>Grade 8 Reading</b>																	



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	72%	71%	72%	*	-	*	*	86%	45%	40%	72%	72%	71%	74%
	2022	83%	88%	77%	77%	79%	*	*	*	-	*	55%	*	79%	74%	76%	78%
At Meets Grade Level or Above	2023	58%	64%	38%	39%	31%	*	-	*	*	71%	17%	0%	37%	40%	36%	29%
	2022	58%	68%	49%	49%	50%	*	*	*	-	*	24%	*	53%	42%	48%	51%
At Masters Grade Level	2023	28%	35%	14%	13%	11%	*	-	*	*	43%	10%	0%	14%	12%	13%	8%
	2022	37%	47%	28%	25%	33%	*	*	*	-	*	8%	*	30%	25%	27%	36%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	74%	62%	62%	61%	*	-	-	*	*	47%	40%	65%	57%	62%	59%
	2022	71%	66%	51%	48%	57%	*	*	*	-	*	42%	*	52%	48%	50%	56%
At Meets Grade Level or Above	2023	46%	39%	23%	23%	24%	*	-	-	*	*	21%	20%	19%	30%	22%	20%
	2022	40%	31%	17%	15%	23%	*	*	*	-	*	19%	*	16%	19%	17%	19%
At Masters Grade Level	2023	17%	12%	4%	4%	2%	*	-	-	*	*	14%	0%	3%	5%	4%	2%
	2022	14%	9%	4%	5%	4%	*	*	*	-	*	17%	*	4%	4%	4%	2%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	81%	59%	60%	54%	*	-	*	*	71%	38%	40%	61%	54%	57%	55%
	2022	74%	81%	58%	56%	61%	*	*	*	-	*	35%	*	60%	53%	57%	67%
At Meets Grade Level or Above	2023	47%	58%	27%	26%	26%	*	-	*	*	57%	19%	0%	29%	22%	25%	29%
	2022	45%	54%	26%	24%	30%	*	*	*	-	*	21%	*	27%	23%	25%	34%
At Masters Grade Level	2023	17%	26%	5%	6%	3%	*	-	*	*	14%	12%	0%	5%	6%	4%	2%
	2022	24%	32%	11%	11%	13%	*	*	*	-	*	13%	*	12%	10%	11%	12%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	69%	42%	42%	39%	*	-	*	*	57%	32%	20%	40%	45%	40%	33%
	2022	61%	69%	43%	43%	44%	*	*	*	-	*	27%	*	45%	38%	41%	45%
At Meets Grade Level or Above	2023	33%	43%	15%	14%	13%	*	-	*	*	43%	12%	0%	16%	12%	13%	11%
	2022	31%	41%	17%	15%	22%	*	*	*	-	*	19%	*	19%	13%	16%	22%
At Masters Grade Level	2023	16%	24%	4%	4%	2%	*	-	*	*	29%	11%	0%	4%	5%	3%	0%
	2022	18%	27%	10%	8%	15%	*	*	*	-	*	12%	*	11%	10%	11%	16%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	99%	100%	96%	*	-	*	-	*	-	-	98%	100%	98%	95%
	2022	76%	75%	98%	100%	96%	-	-	*	-	-	-	*	98%	100%	98%	95%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	47%	<b>54%</b>	53%	46%	*	-	*	-	*	-	-	53%	58%	53%	45%
	2022	43%	46%	<b>70%</b>	63%	77%	-	-	*	-	-	-	*	69%	71%	68%	81%
At Masters Grade Level	2023	23%	30%	<b>17%</b>	10%	25%	*	-	*	-	*	-	-	19%	8%	16%	25%
	2022	27%	33%	<b>45%</b>	39%	54%	-	-	*	-	-	-	*	44%	50%	39%	52%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>60%</b>	61%	59%	77%	-	71%	50%	66%	39%	42%	62%	58%	59%	57%
	2022	74%	79%	<b>59%</b>	57%	61%	54%	25%	83%	50%	62%	35%	60%	61%	54%	57%	63%
At Meets Grade Level or Above	2023	49%	57%	<b>27%</b>	27%	26%	46%	-	42%	20%	45%	17%	5%	28%	27%	25%	24%
	2022	48%	56%	<b>28%</b>	26%	29%	38%	0%	67%	38%	29%	18%	27%	30%	23%	27%	30%
At Masters Grade Level	2023	20%	28%	<b>7%</b>	6%	6%	35%	-	25%	0%	21%	11%	0%	7%	7%	6%	6%
	2022	23%	32%	<b>13%</b>	12%	14%	8%	0%	33%	0%	9%	8%	13%	14%	10%	12%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>68%</b>	70%	65%	67%	-	64%	*	77%	41%	50%	69%	67%	67%	62%
	2022	75%	81%	<b>70%</b>	71%	70%	60%	*	89%	*	80%	41%	67%	73%	65%	69%	69%
At Meets Grade Level or Above	2023	53%	61%	<b>36%</b>	37%	33%	44%	-	45%	*	55%	18%	7%	36%	36%	34%	29%
	2022	53%	62%	<b>40%</b>	40%	38%	50%	*	89%	*	47%	19%	33%	44%	33%	39%	36%
At Masters Grade Level	2023	20%	27%	<b>11%</b>	10%	10%	44%	-	45%	*	27%	9%	0%	11%	10%	9%	8%
	2022	25%	34%	<b>20%</b>	19%	21%	20%	*	56%	*	20%	4%	25%	22%	16%	19%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>60%</b>	60%	60%	67%	-	82%	*	55%	40%	43%	63%	56%	58%	59%
	2022	72%	76%	<b>53%</b>	50%	59%	60%	*	78%	*	53%	31%	42%	56%	47%	51%	62%
At Meets Grade Level or Above	2023	45%	53%	<b>23%</b>	22%	24%	44%	-	45%	*	32%	15%	7%	23%	24%	22%	22%
	2022	42%	50%	<b>20%</b>	18%	22%	40%	*	56%	*	20%	16%	8%	23%	15%	19%	24%
At Masters Grade Level	2023	19%	26%	<b>5%</b>	4%	6%	33%	-	9%	*	14%	11%	0%	6%	5%	5%	6%
	2022	20%	28%	<b>6%</b>	6%	7%	0%	*	11%	*	0%	7%	8%	7%	4%	6%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>59%</b>	60%	54%	*	-	*	*	71%	38%	40%	61%	54%	57%	55%
	2022	76%	79%	<b>58%</b>	56%	61%	*	*	*	-	*	35%	*	60%	53%	57%	67%
At Meets Grade Level or Above	2023	47%	54%	<b>27%</b>	26%	26%	*	-	*	*	57%	19%	0%	29%	22%	25%	29%
	2022	47%	54%	<b>26%</b>	24%	30%	*	*	*	-	*	21%	*	27%	23%	25%	34%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	26%	5%	6%	3%	*	-	*	*	14%	12%	0%	5%	6%	4%	2%
	2022	21%	29%	11%	11%	13%	*	*	*	-	*	13%	*	12%	10%	11%	12%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	42%	42%	39%	*	-	*	*	57%	32%	20%	40%	45%	40%	33%
	2022	75%	80%	43%	43%	44%	*	*	*	-	*	27%	*	45%	38%	41%	45%
At Meets Grade Level or Above	2023	52%	61%	15%	14%	13%	*	-	*	*	43%	12%	0%	16%	12%	13%	11%
	2022	50%	58%	17%	15%	22%	*	*	*	-	*	19%	*	19%	13%	16%	22%
At Masters Grade Level	2023	27%	37%	4%	4%	2%	*	-	*	*	29%	11%	0%	4%	5%	3%	0%
	2022	30%	39%	10%	8%	15%	*	*	*	-	*	12%	*	11%	10%	11%	16%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	47%	15%	14%	16%	*	-	0%	-	33%	12%	*	15%	15%	14%	13%
	2022	31%	40%	10%	9%	11%	*	-	*	*	11%	11%	0%	13%	4%	10%	9%
Reading and Mathematics Including EOC	2023	35%	47%	15%	14%	16%	*	-	0%	-	33%	12%	*	15%	15%	14%	13%
	2022	31%	40%	10%	9%	11%	*	-	*	*	11%	11%	0%	13%	4%	10%	9%
Reading Including EOC	2023	52%	62%	28%	31%	25%	*	-	0%	-	50%	15%	*	29%	27%	27%	21%
	2022	43%	51%	28%	27%	28%	*	-	*	*	33%	14%	20%	30%	25%	26%	22%
Math Including EOC	2023	40%	51%	20%	19%	21%	*	-	20%	-	33%	12%	*	20%	19%	19%	21%
	2022	40%	48%	14%	13%	14%	*	-	*	*	11%	14%	0%	17%	7%	13%	14%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	49%	17%	14%	20%	*	-	80%	*	11%	14%	0%	18%	16%	15%	18%
	2022	32%	44%	15%	14%	12%	33%	-	*	*	*	10%	*	19%	6%	12%	17%
Reading and Mathematics Including EOC	2023	38%	50%	17%	14%	20%	*	-	80%	*	11%	14%	0%	18%	16%	15%	18%
	2022	33%	45%	15%	14%	12%	33%	-	*	*	*	10%	*	19%	6%	12%	17%
Reading Including EOC	2023	55%	64%	41%	40%	41%	*	-	80%	*	44%	24%	20%	41%	40%	38%	38%
	2022	56%	67%	41%	42%	36%	67%	-	*	*	*	19%	*	47%	32%	40%	37%
Math Including EOC	2023	43%	55%	19%	17%	21%	*	-	80%	*	11%	14%	0%	20%	19%	17%	19%
	2022	37%	48%	17%	16%	15%	50%	-	*	*	*	13%	*	21%	10%	15%	20%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	32%	14%	15%	11%	*	-	-	*	*	16%	0%	9%	22%	13%	9%
	2022	27%	28%	16%	13%	23%	*	*	*	-	*	20%	*	16%	16%	16%	19%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	51%	<b>20%</b>	20%	17%	*	-	*	*	43%	16%	0%	18%	24%	19%	17%
	2022	41%	48%	<b>26%</b>	22%	33%	*	*	*	-	*	20%	*	27%	22%	25%	33%
Reading Including EOC	2023	58%	64%	<b>38%</b>	39%	31%	*	-	*	*	71%	17%	0%	37%	40%	36%	29%
	2022	58%	68%	<b>49%</b>	49%	50%	*	*	*	-	*	24%	*	53%	42%	48%	51%
Math Including EOC	2023	51%	57%	<b>30%</b>	28%	28%	*	-	*	*	57%	21%	20%	28%	33%	28%	27%
	2022	48%	52%	<b>28%</b>	23%	37%	*	*	*	-	*	19%	*	29%	26%	28%	38%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>16%</b>	15%	16%	29%	-	40%	*	17%	14%	0%	14%	18%	14%	14%
	2022	34%	43%	<b>14%</b>	12%	15%	30%	*	43%	*	20%	14%	0%	16%	9%	13%	15%
Reading and Mathematics Including EOC	2023	39%	49%	<b>18%</b>	16%	18%	33%	-	36%	*	27%	14%	0%	17%	19%	16%	16%
	2022	36%	46%	<b>17%</b>	15%	19%	30%	*	56%	*	20%	14%	8%	20%	11%	16%	20%
Reading Including EOC	2023	53%	62%	<b>36%</b>	37%	33%	44%	-	45%	*	55%	18%	7%	36%	36%	34%	29%
	2022	53%	63%	<b>40%</b>	40%	38%	50%	*	89%	*	47%	19%	33%	44%	33%	39%	36%
Math Including EOC	2023	47%	55%	<b>23%</b>	22%	24%	44%	-	45%	*	32%	15%	7%	23%	24%	22%	22%
	2022	43%	51%	<b>20%</b>	18%	22%	40%	*	56%	*	20%	16%	8%	23%	15%	19%	24%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	56%	<b>33%</b>	33%	31%	*	-	40%	-	42%	35%	*	36%	28%	31%	32%
Grade 6 Mathematics	2023	54%	58%	<b>39%</b>	35%	43%	*	-	80%	-	58%	52%	*	37%	43%	39%	45%
Grade 7 ELA/Reading	2023	71%	78%	<b>69%</b>	70%	65%	*	-	80%	*	67%	57%	10%	71%	64%	68%	66%
Grade 7 Mathematics	2023	56%	69%	<b>53%</b>	54%	49%	*	-	100%	*	67%	55%	20%	55%	51%	52%	45%
Grade 8 ELA/Reading	2023	63%	61%	<b>46%</b>	46%	44%	*	-	*	*	57%	33%	10%	41%	55%	44%	42%
Grade 8 Mathematics	2023	74%	73%	<b>74%</b>	75%	71%	*	-	-	*	*	64%	50%	74%	73%	74%	68%
End of Course Algebra I	2023	76%	79%	<b>68%</b>	69%	58%	*	-	*	-	*	-	-	68%	71%	68%	60%
All Grades Both Subjects	2023	64%	67%	<b>53%</b>	53%	51%	66%	-	77%	58%	61%	49%	16%	53%	53%	52%	49%
All Grades ELA/Reading	2023	63%	65%	<b>50%</b>	50%	48%	56%	-	64%	*	57%	41%	7%	50%	50%	49%	47%
All Grades Mathematics	2023	66%	70%	<b>56%</b>	56%	54%	75%	-	91%	*	66%	57%	25%	56%	56%	56%	51%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	24%	<b>20%</b>	21%	19%	*	-	*	-	-	10%	*	27%	11%	20%	20%
Grade 6 Mathematics	2023	35%	34%	<b>22%</b>	22%	24%	*	-	*	-	*	22%	-	21%	24%	23%	23%
Grade 7 ELA/Reading	2023	39%	43%	<b>37%</b>	44%	27%	*	-	*	*	*	23%	*	40%	31%	38%	25%
Grade 7 Mathematics	2023	22%	27%	<b>18%</b>	20%	16%	*	-	*	-	0%	11%	*	20%	15%	17%	21%
Grade 8 ELA/Reading	2023	39%	34%	<b>26%</b>	27%	23%	*	-	-	*	*	21%	*	21%	30%	26%	25%
Grade 8 Mathematics	2023	49%	48%	<b>48%</b>	50%	44%	-	-	-	*	*	37%	*	55%	36%	49%	39%
End of Course Algebra I	2023	58%	56%	<b>100%</b>	*	*	-	-	*	-	*	-	-	100%	*	100%	*
All Grades Both Subjects	2023	38%	39%	<b>32%</b>	34%	27%	20%	-	40%	*	20%	21%	9%	35%	27%	32%	26%
All Grades ELA/Reading	2023	35%	37%	<b>29%</b>	33%	23%	*	-	20%	*	*	18%	0%	32%	25%	30%	23%
All Grades Mathematics	2023	40%	41%	<b>33%</b>	35%	30%	*	-	60%	*	18%	24%	17%	37%	28%	34%	28%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>60%</b>	36%	50%	17%	-	-	-	53%	-	53%	-	32%	62%	52%	88%
	2022	74%	79%	<b>59%</b>	-	-	-	-	-	-	53%	53%	53%	-	83%	57%	54%	90%
At Meets Grade Level or Above	2023	49%	57%	<b>27%</b>	14%	25%	0%	-	-	-	19%	-	19%	-	18%	28%	18%	62%
	2022	48%	56%	<b>28%</b>	-	-	-	-	-	-	17%	18%	17%	-	17%	27%	18%	62%
At Masters Grade Level	2023	20%	28%	<b>7%</b>	14%	25%	0%	-	-	-	3%	-	3%	-	5%	8%	3%	20%
	2022	23%	32%	<b>13%</b>	-	-	-	-	-	-	6%	9%	6%	-	0%	12%	6%	37%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>68%</b>	29%	*	*	-	-	-	60%	-	60%	-	38%	70%	58%	93%
	2022	75%	81%	<b>70%</b>	-	-	-	-	-	-	61%	62%	61%	-	*	71%	61%	98%
At Meets Grade Level or Above	2023	53%	61%	<b>36%</b>	14%	*	*	-	-	-	24%	-	24%	-	25%	38%	23%	77%
	2022	53%	62%	<b>40%</b>	-	-	-	-	-	-	23%	23%	23%	-	*	41%	23%	84%
At Masters Grade Level	2023	20%	27%	<b>11%</b>	14%	*	*	-	-	-	5%	-	5%	-	13%	11%	5%	40%
	2022	25%	34%	<b>20%</b>	-	-	-	-	-	-	10%	15%	9%	-	*	19%	10%	64%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>60%</b>	43%	*	*	-	-	-	57%	-	57%	-	38%	60%	55%	87%
	2022	72%	76%	<b>53%</b>	-	-	-	-	-	-	53%	46%	53%	-	*	50%	54%	91%
At Meets Grade Level or Above	2023	45%	53%	<b>23%</b>	14%	*	*	-	-	-	16%	-	16%	-	13%	24%	15%	73%
	2022	42%	50%	<b>20%</b>	-	-	-	-	-	-	13%	15%	13%	-	*	18%	14%	60%
At Masters Grade Level	2023	19%	26%	<b>5%</b>	14%	*	*	-	-	-	3%	-	3%	-	0%	5%	3%	20%
	2022	20%	28%	<b>6%</b>	-	-	-	-	-	-	2%	0%	3%	-	*	6%	3%	22%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>59%</b>	-	-	-	-	-	-	45%	-	45%	-	*	60%	44%	94%
	2022	76%	79%	<b>58%</b>	-	-	-	-	-	-	50%	*	50%	-	*	54%	52%	91%
At Meets Grade Level or Above	2023	47%	54%	<b>27%</b>	-	-	-	-	-	-	24%	-	24%	-	*	26%	24%	44%
	2022	47%	54%	<b>26%</b>	-	-	-	-	-	-	17%	*	18%	-	*	23%	18%	56%
At Masters Grade Level	2023	18%	26%	<b>5%</b>	-	-	-	-	-	-	2%	-	2%	-	*	6%	2%	0%
	2022	21%	29%	<b>11%</b>	-	-	-	-	-	-	5%	*	5%	-	*	11%	7%	24%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>42%</b>	-	-	-	-	-	-	24%	-	24%	-	*	43%	22%	75%
	2022	75%	80%	<b>43%</b>	-	-	-	-	-	-	26%	*	24%	-	*	41%	27%	74%
At Meets Grade Level or Above	2023	52%	61%	<b>15%</b>	-	-	-	-	-	-	6%	-	6%	-	*	15%	6%	31%
	2022	50%	58%	<b>17%</b>	-	-	-	-	-	-	10%	*	8%	-	*	15%	11%	38%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	4%	-	-	-	-	-	-	0%	-	0%	-	*	5%	0%	0%
	2022	30%	39%	10%	-	-	-	-	-	-	5%	*	3%	-	*	8%	7%	32%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	67%	53%	32%	31%	33%	-	-	-	48%	-	48%	-	39%	54%	47%	72%
All Grades ELA/Reading	2023	63%	65%	50%	14%	*	*	-	-	-	47%	-	47%	-	36%	50%	45%	67%
All Grades Mathematics	2023	66%	70%	56%	50%	*	*	-	-	-	49%	-	49%	-	43%	58%	49%	77%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	32%	17%	*	*	-	-	-	28%	-	28%	-	0%	33%	26%	33%
All Grades ELA/Reading	2023	35%	37%	29%	*	*	*	-	-	-	25%	-	25%	-	*	32%	23%	*
All Grades Mathematics	2023	40%	41%	33%	*	*	*	-	-	-	30%	-	30%	-	0%	35%	28%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	94%	92%	81%	-	100%	100%	88%	96%	83%	97%	88%	94%	92%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	5%	5%	19%	-	0%	0%	9%	4%	13%	3%	9%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	2%	0%	-	0%	0%	3%	0%	4%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	<b>93%</b>	94%	93%	82%	-	100%	*	88%	96%	82%	97%	89%	94%	92%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	6%	5%	18%	-	0%	*	8%	4%	12%	3%	9%	5%	4%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	2%	0%	-	0%	*	4%	1%	6%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	-	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	<b>93%</b>	94%	92%	82%	-	100%	*	88%	95%	82%	96%	88%	94%	92%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	6%	6%	18%	-	0%	*	8%	4%	12%	3%	9%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	-	0%	*	4%	1%	6%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	94%	92%	80%	-	*	*	88%	97%	83%	96%	87%	94%	90%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	5%	6%	20%	-	*	*	13%	3%	17%	4%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	-	*	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	0%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	*	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	95%	93%	95%	92%	80%	-	*	*	88%	97%	83%	96%	88%	94%	90%
Not Included in Accountability: Mobile	4%	3%	5%	5%	5%	20%	-	*	*	13%	3%	17%	3%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	*	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	*	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	-	*	*	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	100%	100%	96%	98%	94%	100%	99%	99%	100%
Included in Accountability	93%	94%	91%	91%	92%	92%	100%	75%	100%	74%	90%	88%	97%	81%	93%	93%
Not Included in Accountability: Mobile	5%	4%	8%	8%	6%	8%	0%	13%	0%	22%	9%	6%	3%	16%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	13%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	0%	4%	2%	6%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	0%	4%	2%	6%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	99%	99%	100%	100%	*	100%	*	95%	98%	93%	99%	99%	99%	100%
Included in Accountability	92%	93%	90%	90%	92%	91%	*	82%	*	79%	88%	86%	96%	81%	92%	93%
Not Included in Accountability: Mobile	5%	4%	9%	9%	7%	9%	*	9%	*	16%	10%	7%	3%	17%	7%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	*	9%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	0%	0%	*	0%	*	5%	2%	7%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	*	0%	*	5%	2%	7%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	99%	99%	100%	100%	*	100%	*	95%	98%	93%	100%	98%	99%	100%
Included in Accountability	93%	94%	90%	90%	92%	91%	*	82%	*	79%	89%	86%	96%	80%	92%	93%
Not Included in Accountability: Mobile	5%	4%	8%	9%	7%	9%	*	9%	*	16%	10%	7%	3%	17%	7%	4%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	9%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	0%	0%	*	0%	*	5%	2%	7%	0%	2%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	*	0%	*	5%	2%	7%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	*	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	93%	94%	*	*	60%	-	*	95%	*	97%	83%	94%	92%
Not Included in Accountability: Mobile	4%	4%	7%	6%	4%	*	*	20%	-	*	5%	*	2%	14%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	*	*	20%	-	*	0%	*	0%	3%	1%	5%
Not Tested	2%	1%	0%	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	*	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	94%	94%	*	*	60%	-	*	95%	*	98%	83%	94%	92%
Not Included in Accountability: Mobile	4%	3%	7%	6%	4%	*	*	20%	-	*	5%	*	2%	14%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	*	*	20%	-	*	0%	*	0%	3%	1%	5%
Not Tested	2%	1%	0%	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.1%</b>	93.6%	92.4%	90.5%	*	96.4%	*	89.9%	90.9%	92.9%	93.9%
2020-21	95.0%	96.3%	<b>96.1%</b>	96.4%	95.6%	93.8%	*	99.4%	*	95.7%	95.2%	95.9%	95.7%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>23.0%</b>	20.6%	26.5%	50.0%	*	9.1%	*	23.1%	33.5%	23.3%	19.3%
2020-21	15.0%	11.1%	<b>12.7%</b>	11.5%	14.1%	41.7%	*	0.0%	*	13.3%	14.9%	13.4%	12.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	<b>0.7%</b>	0.0%	2.1%	0.0%	*	0.0%	*	0.0%	2.3%	0.6%	2.7%
2020-21	0.9%	0.5%	<b>1.2%</b>	1.5%	0.8%	0.0%	*	0.0%	*	0.0%	1.7%	1.1%	0.9%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**



**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	963	100.0%	79,482	5,504,150	963	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	284	29.5%	7.5%	7.3%	284	29.5%	7.5%	7.2%
Grade 7	332	34.5%	7.8%	7.4%	332	34.5%	7.7%	7.4%
Grade 8	347	36.0%	8.0%	7.7%	347	36.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	570	59.2%	27.8%	12.8%	570	59.2%	27.8%	12.8%
Hispanic	338	35.1%	26.7%	53.0%	338	35.1%	26.6%	52.9%
White	11	1.1%	13.8%	25.6%	11	1.1%	13.8%	25.7%
American Indian	3	0.3%	0.5%	0.3%	3	0.3%	0.5%	0.3%
Asian	11	1.1%	27.3%	5.1%	11	1.1%	27.2%	5.1%
Pacific Islander	3	0.3%	0.1%	0.2%	3	0.3%	0.1%	0.2%
Two or More Races	27	2.8%	3.9%	3.0%	27	2.8%	3.9%	3.0%
<b>Sex:</b>								
Female	408	42.4%	48.8%	48.8%	408	42.4%	48.7%	48.8%
Male	555	57.6%	51.2%	51.2%	555	57.6%	51.3%	51.2%
Economically Disadvantaged	847	88.0%	50.3%	62.1%	847	88.0%	50.3%	62.0%
Non-Educationally Disadvantaged	116	12.0%	49.7%	37.9%	116	12.0%	49.7%	38.0%
Section 504 Students	61	6.3%	4.7%	7.4%	61	6.3%	4.7%	7.4%
EB Students/EL	210	21.8%	20.6%	23.1%	210	21.8%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	20	1.9%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	79	8.2%	4.3%	5.5%	79	8.2%	4.3%	5.5%
Foster Care	8	0.8%	0.4%	0.2%	8	0.8%	0.4%	0.2%
Homeless	29	3.0%	0.9%	1.3%	29	3.0%	0.9%	1.3%
Immigrant	13	1.3%	1.7%	2.2%	13	1.3%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	963	100.0%	20.8%	64.6%	963	100.0%	20.8%	64.6%
Military Connected	26	2.7%	2.6%	3.6%	26	2.7%	2.6%	3.6%
At-Risk	526	54.6%	41.7%	53.3%	526	54.6%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	207	21.5%	20.1%	23.2%	207	21.5%	20.1%	23.2%
Career and Technical Education	143	14.8%	25.6%	26.5%	143	14.8%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	5	0.5%	6.5%	8.2%	5	0.5%	6.5%	8.2%
Special Education	175	18.2%	12.2%	12.6%	175	18.2%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	175							
By Type of Primary Disability								
Students with Intellectual Disabilities	106	60.6%	41.5%	44.1%				
Students with Physical Disabilities	10	5.7%	14.8%	20.0%				
Students with Autism	13	7.4%	23.0%	15.5%				
Students with Behavioral Disabilities	46	26.3%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	189	17.5%	13.7%	16.8%				
By Ethnicity:								
African American	114	10.6%	5.4%	3.3%				
Hispanic	58	5.4%	3.8%	8.7%				
White	5	0.5%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	2.5%	0.7%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	10	0.9%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	35	18.8%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	24	12.5%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	162	17.5%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	83	13.4%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.4%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.4%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	20.2	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	19.1	19.5	16.2
Foreign Languages	17.5	21.8	18.8
Mathematics	20.3	20.3	17.5
Science	22.2	21.2	18.5
Social Studies	22.3	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	91.0	100.0%	100.0%	100.0%
Professional Staff:	81.1	89.2%	64.1%	64.1%
Teachers	63.9	70.2%	46.9%	48.7%
Professional Support	7.6	8.3%	13.4%	10.9%
Campus Administration (School Leadership)	9.7	10.7%	3.3%	3.3%
Educational Aides:	9.8	10.8%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	80.4	88.4%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	49.2	77.0%	33.3%	11.8%
Hispanic	5.1	8.0%	16.8%	29.6%
White	4.5	7.1%	39.0%	54.9%
American Indian	1.0	1.6%	0.2%	0.3%
Asian	0.0	0.0%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	4.0	6.3%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	16.6	26.0%	24.2%	24.4%
Females	47.2	74.0%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	29.5	46.2%	68.6%	72.2%
Masters	34.4	53.8%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.1	4.8%	6.5%	9.7%
1-5 Years Experience	11.5	18.0%	26.5%	26.3%
6-10 Years Experience	15.1	23.7%	22.2%	20.5%
11-20 Years Experience	27.2	42.6%	29.5%	27.2%
21-30 Years Experience	7.0	11.0%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.1	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.7	6.1
Average Years Experience of Principals with District	5.0	6.3	5.3
Average Years Experience of Assistant Principals	5.3	6.6	5.2
Average Years Experience of Assistant Principals with District	3.0	5.7	4.4
Average Years Experience of Teachers:	12.0	11.2	11.0
Average Years Experience of Teachers with District:	7.7	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$40,230	\$49,884	\$53,300
1-5 Years Experience	\$56,342	\$60,617	\$56,516
6-10 Years Experience	\$64,819	\$65,310	\$59,732
11-20 Years Experience	\$69,102	\$68,795	\$63,389
21-30 Years Experience	\$72,772	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,808	\$65,493	\$60,717
Professional Support	\$75,933	\$78,991	\$72,022
Campus Administration (School Leadership)	\$81,875	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	1.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	1.6%	4.5%	5.9%
Career and Technical Education	1.2	1.9%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	50.3	78.7%	74.6%	70.6%
Special Education	6.2	9.7%	10.7%	9.7%
Other	5.3	8.2%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: SUGAR LAND MIDDLE**

**Campus Number: 079907043**



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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>77%</b>	68%	70%	84%	*	88%	-	71%	37%	*	80%	71%	71%	74%
	2022	70%	78%	<b>65%</b>	60%	56%	73%	-	76%	*	43%	40%	20%	70%	52%	56%	58%
At Meets Grade Level or Above	2023	52%	62%	<b>45%</b>	45%	32%	58%	*	60%	-	29%	17%	*	47%	41%	38%	38%
	2022	43%	51%	<b>38%</b>	34%	27%	45%	-	52%	*	29%	21%	20%	41%	30%	32%	30%
At Masters Grade Level	2023	22%	31%	<b>21%</b>	18%	10%	33%	*	35%	-	7%	6%	*	22%	19%	11%	14%
	2022	23%	30%	<b>18%</b>	12%	9%	25%	-	28%	*	14%	12%	20%	19%	15%	14%	13%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	<b>74%</b>	60%	66%	84%	*	88%	-	62%	40%	*	77%	67%	68%	73%
	2022	73%	78%	<b>72%</b>	58%	64%	78%	-	88%	*	43%	53%	60%	75%	62%	63%	70%
At Meets Grade Level or Above	2023	40%	50%	<b>39%</b>	40%	21%	44%	*	63%	-	23%	21%	*	41%	34%	29%	27%
	2022	39%	47%	<b>35%</b>	28%	15%	48%	-	60%	*	14%	23%	20%	37%	32%	28%	33%
At Masters Grade Level	2023	16%	25%	<b>13%</b>	8%	5%	16%	*	28%	-	0%	6%	*	14%	11%	6%	7%
	2022	16%	24%	<b>14%</b>	12%	7%	10%	-	24%	*	14%	7%	0%	13%	15%	12%	13%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	85%	<b>77%</b>	63%	72%	88%	-	90%	*	71%	43%	33%	82%	68%	73%	70%
	2022	80%	87%	<b>83%</b>	84%	75%	84%	-	94%	*	77%	56%	*	86%	76%	80%	78%
At Meets Grade Level or Above	2023	55%	64%	<b>47%</b>	30%	39%	51%	-	70%	*	29%	26%	17%	53%	37%	43%	37%
	2022	56%	67%	<b>58%</b>	53%	43%	61%	-	77%	*	54%	33%	*	61%	49%	50%	52%
At Masters Grade Level	2023	27%	36%	<b>20%</b>	18%	11%	20%	-	36%	*	14%	7%	17%	20%	21%	16%	13%
	2022	37%	50%	<b>40%</b>	33%	22%	38%	-	65%	*	38%	8%	*	43%	27%	31%	33%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	76%	<b>69%</b>	61%	58%	83%	-	87%	*	38%	48%	33%	73%	61%	62%	63%
	2022	61%	73%	<b>69%</b>	53%	58%	77%	-	87%	*	46%	40%	*	73%	57%	63%	68%
At Meets Grade Level or Above	2023	37%	55%	<b>39%</b>	32%	22%	50%	-	64%	*	25%	28%	17%	42%	35%	33%	32%
	2022	31%	48%	<b>41%</b>	24%	28%	42%	-	65%	*	31%	25%	*	44%	31%	34%	35%
At Masters Grade Level	2023	11%	26%	<b>11%</b>	11%	2%	8%	-	24%	*	25%	7%	0%	9%	14%	9%	10%
	2022	13%	27%	<b>18%</b>	6%	9%	15%	-	38%	*	15%	10%	*	20%	13%	13%	15%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	<b>85%</b>	86%	77%	87%	-	93%	*	82%	52%	*	85%	83%	83%	78%
	2022	83%	88%	<b>86%</b>	76%	83%	93%	*	93%	-	77%	55%	60%	86%	86%	84%	77%
At Meets Grade Level or Above	2023	58%	64%	<b>60%</b>	53%	41%	64%	-	84%	*	53%	28%	*	63%	51%	54%	50%
	2022	58%	68%	<b>64%</b>	56%	50%	67%	*	83%	-	77%	25%	40%	66%	58%	58%	48%
At Masters Grade Level	2023	28%	35%	<b>27%</b>	14%	10%	24%	-	54%	*	18%	4%	*	29%	17%	20%	11%
	2022	37%	47%	<b>41%</b>	34%	26%	43%	*	61%	-	46%	8%	20%	44%	30%	34%	23%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	74%	<b>69%</b>	62%	63%	82%	-	75%	*	71%	51%	-	70%	66%	71%	73%
	2022	71%	66%	<b>59%</b>	46%	49%	68%	*	93%	-	50%	32%	60%	57%	63%	55%	58%
At Meets Grade Level or Above	2023	46%	39%	<b>23%</b>	21%	18%	42%	-	21%	*	21%	20%	-	24%	22%	20%	23%
	2022	40%	31%	<b>22%</b>	15%	13%	29%	*	45%	-	25%	14%	40%	20%	27%	22%	21%
At Masters Grade Level	2023	17%	12%	<b>4%</b>	7%	2%	11%	-	4%	*	0%	7%	-	5%	3%	4%	4%
	2022	14%	9%	<b>4%</b>	3%	0%	6%	*	12%	-	13%	0%	20%	3%	6%	2%	1%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	81%	<b>85%</b>	77%	77%	91%	-	95%	*	76%	64%	*	87%	76%	83%	83%
	2022	74%	81%	<b>81%</b>	72%	72%	86%	*	95%	-	77%	43%	60%	81%	80%	76%	74%
At Meets Grade Level or Above	2023	47%	58%	<b>64%</b>	57%	51%	68%	-	83%	*	47%	33%	*	68%	50%	58%	56%
	2022	45%	54%	<b>57%</b>	40%	42%	60%	*	82%	-	62%	28%	40%	58%	53%	52%	43%
At Masters Grade Level	2023	17%	26%	<b>35%</b>	20%	19%	43%	-	59%	*	18%	7%	*	40%	20%	27%	26%
	2022	24%	32%	<b>36%</b>	22%	25%	38%	*	56%	-	31%	10%	20%	39%	27%	31%	21%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	69%	<b>67%</b>	59%	55%	71%	-	83%	*	65%	40%	*	71%	56%	62%	63%
	2022	61%	69%	<b>67%</b>	60%	49%	81%	*	88%	-	54%	33%	40%	68%	63%	60%	50%
At Meets Grade Level or Above	2023	33%	43%	<b>30%</b>	25%	18%	30%	-	48%	*	24%	15%	*	34%	20%	25%	20%
	2022	31%	41%	<b>36%</b>	28%	22%	49%	*	53%	-	31%	13%	20%	38%	29%	28%	18%
At Masters Grade Level	2023	16%	24%	<b>11%</b>	9%	3%	14%	-	19%	*	12%	0%	*	13%	6%	5%	3%
	2022	18%	27%	<b>20%</b>	12%	10%	23%	*	35%	-	23%	8%	20%	21%	18%	15%	12%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2022	76%	75%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	47%	<b>93%</b>	80%	91%	89%	-	96%	-	*	-	*	94%	83%	92%	91%
	2022	43%	46%	<b>96%</b>	100%	95%	75%	-	98%	-	100%	*	-	95%	100%	92%	95%
At Masters Grade Level	2023	23%	30%	<b>81%</b>	60%	65%	83%	-	90%	-	*	-	*	83%	71%	75%	74%
	2022	27%	33%	<b>87%</b>	100%	81%	75%	-	89%	-	80%	*	-	84%	100%	81%	80%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>77%</b>	68%	68%	85%	*	90%	50%	70%	47%	60%	80%	69%	73%	73%
	2022	74%	79%	<b>75%</b>	65%	64%	81%	*	90%	*	63%	45%	53%	77%	69%	69%	68%
At Meets Grade Level or Above	2023	49%	57%	<b>48%</b>	40%	33%	53%	*	69%	33%	35%	23%	35%	51%	38%	40%	38%
	2022	48%	56%	<b>47%</b>	37%	32%	51%	*	69%	*	47%	24%	34%	49%	41%	40%	37%
At Masters Grade Level	2023	20%	28%	<b>22%</b>	15%	10%	25%	*	41%	0%	14%	5%	25%	24%	16%	15%	14%
	2022	23%	32%	<b>27%</b>	19%	16%	27%	*	46%	*	29%	9%	22%	30%	22%	22%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>80%</b>	71%	73%	87%	*	90%	*	76%	44%	56%	83%	73%	75%	74%
	2022	75%	81%	<b>79%</b>	73%	72%	84%	*	88%	*	70%	50%	45%	81%	72%	74%	71%
At Meets Grade Level or Above	2023	53%	61%	<b>51%</b>	42%	37%	58%	*	73%	*	39%	23%	33%	55%	42%	45%	41%
	2022	53%	62%	<b>54%</b>	48%	41%	58%	*	72%	*	58%	27%	36%	57%	46%	47%	43%
At Masters Grade Level	2023	20%	27%	<b>23%</b>	17%	10%	26%	*	42%	*	13%	5%	22%	24%	19%	15%	13%
	2022	25%	34%	<b>33%</b>	26%	20%	36%	*	52%	*	36%	9%	27%	37%	24%	26%	23%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>75%</b>	65%	65%	85%	*	90%	*	63%	46%	56%	78%	68%	70%	72%
	2022	72%	76%	<b>71%</b>	56%	60%	77%	*	91%	*	55%	44%	64%	73%	64%	64%	69%
At Meets Grade Level or Above	2023	45%	53%	<b>44%</b>	37%	27%	51%	*	69%	*	29%	23%	22%	47%	36%	36%	34%
	2022	42%	50%	<b>41%</b>	29%	23%	43%	*	68%	*	36%	23%	36%	43%	35%	34%	35%
At Masters Grade Level	2023	19%	26%	<b>21%</b>	14%	9%	21%	*	42%	*	13%	6%	11%	23%	16%	15%	14%
	2022	20%	28%	<b>21%</b>	14%	10%	17%	*	41%	*	24%	8%	18%	22%	18%	16%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>85%</b>	77%	77%	91%	-	95%	*	76%	64%	*	87%	76%	83%	83%
	2022	76%	79%	<b>81%</b>	72%	72%	86%	*	95%	-	77%	43%	60%	81%	80%	76%	74%
At Meets Grade Level or Above	2023	47%	54%	<b>64%</b>	57%	51%	68%	-	83%	*	47%	33%	*	68%	50%	58%	56%
	2022	47%	54%	<b>57%</b>	40%	42%	60%	*	82%	-	62%	28%	40%	58%	53%	52%	43%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	26%	35%	20%	19%	43%	-	59%	*	18%	7%	*	40%	20%	27%	26%
	2022	21%	29%	36%	22%	25%	38%	*	56%	-	31%	10%	20%	39%	27%	31%	21%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	67%	59%	55%	71%	-	83%	*	65%	40%	*	71%	56%	62%	63%
	2022	75%	80%	67%	60%	49%	81%	*	88%	-	54%	33%	40%	68%	63%	60%	50%
At Meets Grade Level or Above	2023	52%	61%	30%	25%	18%	30%	-	48%	*	24%	15%	*	34%	20%	25%	20%
	2022	50%	58%	36%	28%	22%	49%	*	53%	-	31%	13%	20%	38%	29%	28%	18%
At Masters Grade Level	2023	27%	37%	11%	9%	3%	14%	-	19%	*	12%	0%	*	13%	6%	5%	3%
	2022	30%	39%	20%	12%	10%	23%	*	35%	-	23%	8%	20%	21%	18%	15%	12%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	47%	32%	38%	16%	36%	*	52%	-	21%	13%	*	35%	25%	21%	20%
	2022	31%	40%	26%	20%	12%	35%	-	43%	*	14%	14%	20%	27%	22%	21%	22%
Reading and Mathematics Including EOC	2023	35%	47%	32%	38%	16%	36%	*	52%	-	21%	13%	*	35%	25%	21%	20%
	2022	31%	40%	26%	20%	12%	35%	-	43%	*	14%	14%	20%	27%	22%	21%	22%
Reading Including EOC	2023	52%	62%	45%	45%	32%	58%	*	60%	-	29%	17%	*	47%	41%	38%	38%
	2022	43%	51%	38%	34%	27%	45%	-	52%	*	29%	21%	20%	41%	30%	32%	30%
Math Including EOC	2023	40%	51%	39%	40%	21%	44%	*	63%	-	29%	21%	*	41%	34%	29%	27%
	2022	40%	48%	35%	28%	15%	48%	-	60%	*	14%	23%	20%	37%	32%	28%	33%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	49%	33%	21%	19%	38%	-	58%	*	14%	22%	17%	36%	27%	28%	25%
	2022	32%	44%	37%	22%	22%	36%	-	62%	*	23%	19%	*	39%	28%	29%	30%
Reading and Mathematics Including EOC	2023	38%	50%	33%	21%	19%	38%	-	58%	*	14%	22%	17%	36%	27%	28%	25%
	2022	33%	45%	37%	22%	22%	36%	-	62%	*	23%	19%	*	39%	28%	29%	30%
Reading Including EOC	2023	55%	64%	47%	30%	39%	51%	-	70%	*	29%	26%	17%	53%	37%	43%	37%
	2022	56%	67%	58%	53%	43%	61%	-	77%	*	54%	33%	*	61%	49%	50%	52%
Math Including EOC	2023	43%	55%	39%	32%	22%	50%	-	64%	*	14%	28%	17%	42%	34%	33%	32%
	2022	37%	48%	41%	24%	28%	42%	-	65%	*	31%	25%	*	44%	31%	34%	35%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	32%	19%	18%	11%	38%	-	21%	*	21%	19%	-	19%	20%	16%	14%
	2022	27%	28%	19%	13%	8%	27%	*	45%	-	25%	11%	40%	17%	23%	18%	16%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	51%	<b>47%</b>	33%	29%	53%	-	73%	*	35%	19%	*	51%	34%	38%	34%
	2022	41%	48%	<b>42%</b>	30%	22%	43%	*	71%	-	54%	15%	40%	43%	38%	34%	29%
Reading Including EOC	2023	58%	64%	<b>60%</b>	53%	41%	64%	-	84%	*	53%	28%	*	63%	51%	54%	50%
	2022	58%	68%	<b>64%</b>	56%	50%	67%	*	83%	-	77%	25%	40%	66%	58%	58%	48%
Math Including EOC	2023	51%	57%	<b>53%</b>	41%	38%	57%	-	77%	*	35%	20%	*	57%	40%	45%	45%
	2022	48%	52%	<b>46%</b>	34%	26%	44%	*	78%	-	54%	20%	40%	47%	43%	40%	37%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>29%</b>	26%	16%	37%	*	51%	*	20%	18%	13%	31%	25%	23%	21%
	2022	34%	43%	<b>28%</b>	19%	15%	34%	*	52%	*	21%	15%	36%	30%	24%	23%	24%
Reading and Mathematics Including EOC	2023	39%	49%	<b>38%</b>	29%	21%	43%	*	62%	*	26%	18%	22%	42%	28%	29%	26%
	2022	36%	46%	<b>35%</b>	24%	19%	38%	*	59%	*	33%	16%	36%	37%	30%	28%	27%
Reading Including EOC	2023	53%	62%	<b>51%</b>	42%	37%	58%	*	73%	*	39%	23%	33%	55%	42%	45%	41%
	2022	53%	63%	<b>54%</b>	48%	41%	58%	*	72%	*	58%	27%	36%	57%	46%	47%	43%
Math Including EOC	2023	47%	55%	<b>44%</b>	37%	27%	51%	*	69%	*	29%	23%	22%	47%	36%	36%	34%
	2022	43%	51%	<b>41%</b>	29%	23%	44%	*	68%	*	36%	23%	36%	43%	35%	34%	35%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	56%	<b>48%</b>	44%	35%	58%	*	67%	-	31%	36%	*	50%	45%	42%	49%
Grade 6 Mathematics	2023	54%	58%	<b>49%</b>	46%	39%	51%	*	68%	-	35%	58%	*	49%	50%	43%	43%
Grade 7 ELA/Reading	2023	71%	78%	<b>69%</b>	56%	67%	76%	-	77%	*	71%	52%	42%	71%	66%	68%	62%
Grade 7 Mathematics	2023	56%	69%	<b>59%</b>	65%	48%	67%	-	67%	*	43%	53%	33%	61%	55%	56%	52%
Grade 8 ELA/Reading	2023	63%	61%	<b>58%</b>	54%	48%	62%	-	73%	*	44%	43%	*	59%	55%	57%	48%
Grade 8 Mathematics	2023	74%	73%	<b>68%</b>	67%	61%	85%	-	71%	*	68%	60%	-	68%	69%	68%	64%
End of Course Algebra I	2023	76%	79%	<b>94%</b>	97%	88%	92%	-	97%	-	*	-	*	95%	89%	92%	87%
All Grades Both Subjects	2023	64%	67%	<b>61%</b>	57%	51%	67%	*	74%	*	49%	51%	39%	63%	57%	57%	54%
All Grades ELA/Reading	2023	63%	65%	<b>59%</b>	51%	50%	65%	*	73%	*	45%	43%	39%	60%	56%	55%	53%
All Grades Mathematics	2023	66%	70%	<b>63%</b>	63%	52%	70%	*	76%	*	54%	58%	39%	65%	59%	58%	55%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	24%	<b>21%</b>	20%	21%	0%	-	33%	-	*	13%	-	29%	9%	20%	20%
Grade 6 Mathematics	2023	35%	34%	<b>26%</b>	25%	17%	33%	-	40%	-	40%	19%	-	24%	29%	24%	24%
Grade 7 ELA/Reading	2023	39%	43%	<b>42%</b>	11%	43%	62%	-	57%	-	*	21%	20%	52%	28%	40%	34%
Grade 7 Mathematics	2023	22%	27%	<b>28%</b>	27%	24%	64%	-	18%	-	*	19%	*	34%	20%	26%	19%
Grade 8 ELA/Reading	2023	39%	34%	<b>27%</b>	*	32%	14%	-	29%	*	*	5%	-	21%	39%	33%	28%
Grade 8 Mathematics	2023	49%	48%	<b>51%</b>	53%	40%	64%	-	75%	*	50%	35%	-	51%	50%	55%	56%
End of Course Algebra I	2023	58%	56%	*	*	-	-	-	*	-	-	-	-	*	*	*	*
All Grades Both Subjects	2023	38%	39%	<b>35%</b>	29%	32%	46%	-	46%	*	33%	20%	14%	39%	29%	35%	31%
All Grades ELA/Reading	2023	35%	37%	<b>33%</b>	15%	35%	35%	-	45%	*	27%	14%	20%	39%	25%	33%	30%
All Grades Mathematics	2023	40%	41%	<b>37%</b>	37%	29%	57%	-	47%	*	38%	25%	*	39%	33%	36%	33%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>77%</b>	-	-	-	-	-	-	67%	-	67%	-	100%	76%	67%	94%
	2022	74%	79%	<b>75%</b>	-	-	-	-	-	-	57%	-	57%	-	28%	75%	56%	92%
At Meets Grade Level or Above	2023	49%	57%	<b>48%</b>	-	-	-	-	-	-	30%	-	30%	-	0%	48%	30%	72%
	2022	48%	56%	<b>47%</b>	-	-	-	-	-	-	23%	-	23%	-	6%	48%	23%	69%
At Masters Grade Level	2023	20%	28%	<b>22%</b>	-	-	-	-	-	-	9%	-	9%	-	0%	21%	9%	44%
	2022	23%	32%	<b>27%</b>	-	-	-	-	-	-	10%	-	10%	-	0%	28%	10%	44%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>80%</b>	-	-	-	-	-	-	67%	-	67%	-	*	81%	68%	99%
	2022	75%	81%	<b>79%</b>	-	-	-	-	-	-	58%	-	58%	-	29%	81%	57%	97%
At Meets Grade Level or Above	2023	53%	61%	<b>51%</b>	-	-	-	-	-	-	32%	-	32%	-	*	53%	32%	84%
	2022	53%	62%	<b>54%</b>	-	-	-	-	-	-	27%	-	27%	-	0%	56%	26%	78%
At Masters Grade Level	2023	20%	27%	<b>23%</b>	-	-	-	-	-	-	8%	-	8%	-	*	23%	8%	47%
	2022	25%	34%	<b>33%</b>	-	-	-	-	-	-	11%	-	11%	-	0%	34%	11%	57%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>75%</b>	-	-	-	-	-	-	67%	-	67%	-	*	74%	67%	93%
	2022	72%	76%	<b>71%</b>	-	-	-	-	-	-	59%	-	59%	-	43%	69%	58%	91%
At Meets Grade Level or Above	2023	45%	53%	<b>44%</b>	-	-	-	-	-	-	28%	-	28%	-	*	45%	27%	72%
	2022	42%	50%	<b>41%</b>	-	-	-	-	-	-	23%	-	23%	-	14%	40%	23%	63%
At Masters Grade Level	2023	19%	26%	<b>21%</b>	-	-	-	-	-	-	10%	-	10%	-	*	20%	10%	47%
	2022	20%	28%	<b>21%</b>	-	-	-	-	-	-	10%	-	10%	-	0%	21%	10%	35%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>85%</b>	-	-	-	-	-	-	77%	-	77%	-	*	82%	77%	95%
	2022	76%	79%	<b>81%</b>	-	-	-	-	-	-	67%	-	67%	-	*	80%	64%	95%
At Meets Grade Level or Above	2023	47%	54%	<b>64%</b>	-	-	-	-	-	-	49%	-	49%	-	*	63%	48%	80%
	2022	47%	54%	<b>57%</b>	-	-	-	-	-	-	26%	-	26%	-	*	57%	25%	81%
At Masters Grade Level	2023	18%	26%	<b>35%</b>	-	-	-	-	-	-	17%	-	17%	-	*	31%	17%	58%
	2022	21%	29%	<b>36%</b>	-	-	-	-	-	-	9%	-	9%	-	*	37%	8%	54%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>67%</b>	-	-	-	-	-	-	54%	-	54%	-	*	64%	54%	85%
	2022	75%	80%	<b>67%</b>	-	-	-	-	-	-	40%	-	40%	-	*	70%	39%	79%
At Meets Grade Level or Above	2023	52%	61%	<b>30%</b>	-	-	-	-	-	-	13%	-	13%	-	*	30%	13%	45%
	2022	50%	58%	<b>36%</b>	-	-	-	-	-	-	7%	-	7%	-	*	39%	7%	49%



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	11%	-	-	-	-	-	-	0%	-	0%	-	*	12%	0%	19%
	2022	30%	39%	20%	-	-	-	-	-	-	7%	-	7%	-	*	21%	7%	27%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	67%	61%	-	-	-	-	-	-	51%	-	51%	-	63%	63%	51%	72%
All Grades ELA/Reading	2023	63%	65%	59%	-	-	-	-	-	-	50%	-	50%	-	*	59%	51%	72%
All Grades Mathematics	2023	66%	70%	63%	-	-	-	-	-	-	51%	-	51%	-	*	67%	51%	73%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	35%	-	-	-	-	-	-	29%	-	29%	-	*	37%	30%	68%
All Grades ELA/Reading	2023	35%	37%	33%	-	-	-	-	-	-	28%	-	28%	-	*	35%	29%	83%
All Grades Mathematics	2023	40%	41%	37%	-	-	-	-	-	-	30%	-	30%	-	*	39%	31%	62%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	*	100%	100%	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	<b>93%</b>	87%	93%	94%	*	95%	100%	100%	97%	77%	97%	83%	93%	93%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	12%	5%	2%	*	3%	0%	0%	2%	23%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	1%	2%	*	2%	0%	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	*	0%	0%	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	*	0%	0%	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	*	100%	*	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	92%	93%	<b>93%</b>	86%	93%	95%	*	95%	*	100%	97%	82%	98%	83%	93%	93%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	12%	5%	2%	*	3%	*	0%	2%	18%	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	<b>2%</b>	0%	2%	2%	*	2%	*	0%	1%	0%	0%	4%	1%	4%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	*	0%	*	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	1%	1%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	1%	1%	1%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	<b>93%</b>	87%	94%	94%	*	95%	*	100%	98%	82%	98%	83%	94%	93%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	12%	5%	3%	*	3%	*	0%	1%	18%	2%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	2%	*	2%	*	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	1%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	98%	98%	-	100%	*	100%	98%	*	99%	98%	98%	99%
Included in Accountability	93%	94%	<b>93%</b>	86%	91%	95%	-	97%	*	100%	96%	*	97%	83%	92%	94%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	12%	7%	2%	-	2%	*	0%	2%	*	2%	12%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	2%	-	1%	*	0%	0%	*	0%	3%	0%	3%
Not Tested	1%	1%	<b>1%</b>	2%	2%	2%	-	0%	*	0%	2%	*	1%	2%	2%	1%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	2%	2%	2%	-	0%	*	0%	2%	*	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	99%	98%	98%	98%	-	100%	*	100%	98%	*	99%	98%	98%	99%
Included in Accountability	94%	95%	93%	86%	91%	95%	-	97%	*	100%	96%	*	97%	83%	92%	94%
Not Included in Accountability: Mobile	4%	3%	5%	12%	7%	2%	-	2%	*	0%	2%	*	2%	12%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	2%	-	1%	*	0%	0%	*	0%	3%	0%	3%
Not Tested	1%	1%	1%	2%	2%	2%	-	0%	*	0%	2%	*	1%	2%	2%	1%
Absent	1%	1%	1%	2%	2%	2%	-	0%	*	0%	2%	*	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	91%	94%	95%	*	94%	*	88%	96%	94%	100%	80%	94%	92%
Not Included in Accountability: Mobile	5%	4%	5%	7%	5%	5%	*	3%	*	12%	4%	6%	0%	16%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	*	2%	*	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	92%	94%	94%	*	94%	*	87%	96%	92%	100%	79%	94%	92%
Not Included in Accountability: Mobile	5%	4%	5%	7%	5%	5%	*	4%	*	13%	4%	8%	0%	16%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	2%	1%	*	2%	*	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	92%	94%	95%	*	94%	*	87%	96%	92%	99%	79%	95%	92%
Not Included in Accountability: Mobile	5%	4%	5%	7%	5%	5%	*	4%	*	13%	4%	8%	0%	16%	4%	4%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	0%	*	2%	*	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	89%	96%	95%	*	95%	-	93%	95%	100%	100%	82%	94%	93%
Not Included in Accountability: Mobile	4%	4%	4%	9%	4%	5%	*	3%	-	7%	5%	0%	0%	14%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	1%	0%	*	3%	-	0%	0%	0%	0%	5%	2%	5%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	89%	96%	96%	*	95%	-	93%	95%	100%	100%	82%	94%	93%
Not Included in Accountability: Mobile	4%	3%	4%	9%	4%	4%	*	3%	-	7%	5%	0%	0%	14%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	1%	0%	*	3%	-	0%	0%	0%	0%	5%	2%	5%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.0%</b>	94.9%	92.3%	93.6%	*	96.1%	*	92.1%	92.4%	93.2%	93.5%
2020-21	95.0%	96.3%	<b>95.9%</b>	96.2%	93.6%	95.9%	*	98.5%	*	97.4%	95.1%	95.0%	94.2%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>18.3%</b>	13.0%	25.1%	19.9%	*	11.1%	*	22.0%	28.1%	22.1%	23.8%
2020-21	15.0%	11.1%	<b>13.1%</b>	12.8%	21.7%	13.2%	*	3.3%	*	6.1%	16.4%	16.5%	20.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	<b>0.3%</b>	0.8%	0.3%	0.0%	*	0.0%	*	0.0%	0.9%	0.2%	0.0%
2020-21	0.9%	0.5%	<b>0.4%</b>	0.8%	0.7%	0.0%	*	0.0%	*	0.0%	1.3%	0.7%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689



**There is no data for this campus.**

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	9.6%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	25.9%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	18.7%	14.1%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.4%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	5.8%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	14.4%	5.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	8.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	14.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	10.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2021-22	7.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2020-21	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	29.7%	-	-	-	-	-	-	-	-	-	-	-
	2021	21.1%	26.2%	?	-	-	-	-	?	-	-	-	-	-
English Language Arts	2022	13.2%	18.1%	-	-	-	-	-	-	-	-	-	-	-
	2021	12.1%	14.6%	?	-	-	-	-	?	-	-	-	-	-
Mathematics	2022	6.9%	11.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	6.1%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	9.6%	15.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	8.7%	10.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2022	12.5%	18.7%	-	-	-	-	-	-	-	-	-	-	-
	2021	11.6%	17.8%	?	-	-	-	-	?	-	-	-	-	-
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	70.2%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	69.0%	*	-	-	-	-	*	-	-	-	-	-
English Language Arts	2022	53.2%	72.6%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	65.7%	*	-	-	-	-	*	-	-	-	-	-
Mathematics	2022	50.4%	70.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	70.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	62.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	62.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	63.9%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	64.7%	*	-	-	-	-	*	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	79.5%	?	-	-	-	-	?	-	-	-	-	-
	2020-21	70.8%	79.8%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2021-22	32.1%	49.0%	*	-	-	-	-	*	-	-	-	-	-
	2020-21	32.9%	52.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1088	*	-	-	-	-	*	-	-	-	-	-
	2020-21	1002	1098	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	546	*	-	-	-	-	*	-	-	-	-	-
	2020-21	504	546	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	496	542	*	-	-	-	-	*	-	-	-	-	-
	2020-21	498	552	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	20.8	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.0	22.2	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	19.2	20.6	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.6	22.0	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	20.6	-	-	-	-	-	-	-	-	-	-	-
	2020-21	19.9	22.2	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	21.0	-	-	-	-	-	-	-	-	-	-	-
	2020-21	20.3	22.1	-	-	-	-	-	-	-	-	-	-	-

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,050	100.0%	79,482	5,504,150	1,050	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	329	31.3%	7.5%	7.3%	329	31.3%	7.5%	7.2%
Grade 7	339	32.3%	7.8%	7.4%	339	32.3%	7.7%	7.4%
Grade 8	382	36.4%	8.0%	7.7%	382	36.4%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	157	15.0%	27.8%	12.8%	157	15.0%	27.8%	12.8%
Hispanic	395	37.6%	26.7%	53.0%	395	37.6%	26.6%	52.9%
White	153	14.6%	13.8%	25.6%	153	14.6%	13.8%	25.7%
American Indian	3	0.3%	0.5%	0.3%	3	0.3%	0.5%	0.3%
Asian	299	28.5%	27.3%	5.1%	299	28.5%	27.2%	5.1%
Pacific Islander	3	0.3%	0.1%	0.2%	3	0.3%	0.1%	0.2%
Two or More Races	40	3.8%	3.9%	3.0%	40	3.8%	3.9%	3.0%
<b>Sex:</b>								
Female	516	49.1%	48.8%	48.8%	516	49.1%	48.7%	48.8%
Male	534	50.9%	51.2%	51.2%	534	50.9%	51.3%	51.2%
Economically Disadvantaged	682	65.0%	50.3%	62.1%	682	65.0%	50.3%	62.0%
Non-Educationally Disadvantaged	368	35.0%	49.7%	37.9%	368	35.0%	49.7%	38.0%
Section 504 Students	67	6.4%	4.7%	7.4%	67	6.4%	4.7%	7.4%
EB Students/EL	303	28.9%	20.6%	23.1%	303	28.9%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.1%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	80	7.6%	4.3%	5.5%	80	7.6%	4.3%	5.5%
Foster Care	2	0.2%	0.4%	0.2%	2	0.2%	0.4%	0.2%
Homeless	14	1.3%	0.9%	1.3%	14	1.3%	0.9%	1.3%
Immigrant	30	2.9%	1.7%	2.2%	30	2.9%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	14	1.3%	20.8%	64.6%	14	1.3%	20.8%	64.6%
Military Connected	20	1.9%	2.6%	3.6%	20	1.9%	2.6%	3.6%
At-Risk	675	64.3%	41.7%	53.3%	675	64.3%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	299	28.5%	20.1%	23.2%	299	28.5%	20.1%	23.2%
Career and Technical Education	23	2.2%	25.6%	26.5%	23	2.2%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	30	2.9%	6.5%	8.2%	30	2.9%	6.5%	8.2%
Special Education	160	15.2%	12.2%	12.6%	160	15.2%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	160							
By Type of Primary Disability								
Students with Intellectual Disabilities	89	55.6%	41.5%	44.1%				
Students with Physical Disabilities	15	9.4%	14.8%	20.0%				
Students with Autism	28	17.5%	23.0%	15.5%				
Students with Behavioral Disabilities	28	17.5%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	142	12.3%	13.7%	16.8%				
By Ethnicity:								
African American	30	2.6%	5.4%	3.3%				
Hispanic	48	4.2%	3.8%	8.7%				
White	21	1.8%	1.5%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	34	3.0%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.7%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	22	12.9%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	45	16.7%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	83	11.8%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	90	12.8%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	24.1	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	23.2	19.5	16.2
Foreign Languages	28.7	21.8	18.8
Mathematics	25.7	20.3	17.5
Science	26.5	21.2	18.5
Social Studies	26.5	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	82.3	100.0%	100.0%	100.0%
Professional Staff:	72.5	88.0%	64.1%	64.1%
Teachers	60.9	74.0%	46.9%	48.7%
Professional Support	7.6	9.2%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	4.9%	3.3%	3.3%
Educational Aides:	9.8	12.0%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	40.8	49.5%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	15.8	26.0%	33.3%	11.8%
Hispanic	6.0	9.9%	16.8%	29.6%
White	35.6	58.4%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.5	4.0%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.6%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	12.7	20.8%	24.2%	24.4%
Females	48.2	79.2%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	43.6	71.7%	68.6%	72.2%
Masters	17.2	28.3%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.3	7.1%	6.5%	9.7%
1-5 Years Experience	17.0	28.0%	26.5%	26.3%
6-10 Years Experience	8.0	13.1%	22.2%	20.5%
11-20 Years Experience	14.7	24.2%	29.5%	27.2%
21-30 Years Experience	13.0	21.4%	12.9%	13.3%
Over 30 Years Experience	3.8	6.2%	2.4%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.3	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.7	6.1
Average Years Experience of Principals with District	4.0	6.3	5.3
Average Years Experience of Assistant Principals	10.0	6.6	5.2
Average Years Experience of Assistant Principals with District	9.0	5.7	4.4
Average Years Experience of Teachers:	12.7	11.2	11.0
Average Years Experience of Teachers with District:	9.7	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$46,285	\$49,884	\$53,300
1-5 Years Experience	\$60,674	\$60,617	\$56,516
6-10 Years Experience	\$64,675	\$65,310	\$59,732
11-20 Years Experience	\$68,521	\$68,795	\$63,389
21-30 Years Experience	\$72,031	\$73,547	\$67,876
Over 30 Years Experience	\$79,044	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,643	\$65,493	\$60,717
Professional Support	\$74,411	\$78,991	\$72,022
Campus Administration (School Leadership)	\$98,390	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	1.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.0	3.3%	4.5%	5.9%
Career and Technical Education	1.1	1.8%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	10.3	17.0%	0.8%	1.7%
Regular Education	41.9	68.8%	74.6%	70.6%
Special Education	5.5	9.1%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: QUAIL VALLEY MIDDLE**

**Campus Number: 079907044**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>89%</b>	78%	84%	95%	*	99%	-	86%	62%	-	90%	87%	79%	93%
	2022	70%	78%	<b>82%</b>	62%	76%	95%	-	98%	-	82%	46%	57%	87%	61%	67%	77%
At Meets Grade Level or Above	2023	52%	62%	<b>76%</b>	47%	67%	92%	*	98%	-	71%	26%	-	78%	69%	58%	88%
	2022	43%	51%	<b>66%</b>	38%	51%	76%	-	92%	-	55%	37%	43%	75%	30%	41%	56%
At Masters Grade Level	2023	22%	31%	<b>52%</b>	22%	28%	66%	*	85%	-	57%	18%	-	57%	34%	28%	54%
	2022	23%	30%	<b>49%</b>	24%	33%	54%	-	76%	-	36%	23%	43%	56%	21%	26%	37%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	<b>80%</b>	62%	74%	94%	*	100%	-	69%	47%	-	80%	80%	67%	91%
	2022	73%	78%	<b>79%</b>	64%	65%	89%	-	98%	-	90%	54%	57%	85%	58%	61%	65%
At Meets Grade Level or Above	2023	40%	50%	<b>57%</b>	27%	34%	81%	*	98%	-	62%	26%	-	63%	34%	32%	72%
	2022	39%	47%	<b>61%</b>	38%	41%	73%	-	93%	-	40%	34%	29%	71%	26%	39%	46%
At Masters Grade Level	2023	16%	25%	<b>43%</b>	15%	20%	67%	*	83%	-	46%	12%	-	48%	26%	21%	58%
	2022	16%	24%	<b>43%</b>	22%	22%	35%	-	81%	-	20%	14%	29%	50%	18%	22%	30%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	85%	<b>91%</b>	79%	96%	95%	-	99%	-	92%	61%	80%	94%	80%	82%	93%
	2022	80%	87%	<b>89%</b>	77%	88%	94%	*	100%	-	93%	45%	75%	91%	84%	80%	91%
At Meets Grade Level or Above	2023	55%	64%	<b>73%</b>	52%	57%	85%	-	96%	-	67%	42%	80%	80%	49%	51%	57%
	2022	56%	67%	<b>73%</b>	46%	60%	90%	*	97%	-	87%	24%	67%	76%	61%	50%	63%
At Masters Grade Level	2023	27%	36%	<b>51%</b>	23%	29%	56%	-	86%	-	42%	14%	60%	61%	17%	25%	37%
	2022	37%	50%	<b>62%</b>	28%	42%	90%	*	94%	-	73%	17%	42%	69%	36%	31%	47%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	76%	<b>82%</b>	64%	76%	90%	-	98%	-	75%	46%	80%	86%	67%	65%	77%
	2022	61%	73%	<b>70%</b>	49%	46%	90%	*	97%	-	87%	18%	30%	77%	47%	50%	58%
At Meets Grade Level or Above	2023	37%	55%	<b>66%</b>	41%	49%	73%	-	96%	-	58%	35%	60%	75%	39%	44%	50%
	2022	31%	48%	<b>57%</b>	26%	30%	69%	*	96%	-	73%	11%	30%	65%	27%	30%	56%
At Masters Grade Level	2023	11%	26%	<b>42%</b>	14%	18%	37%	-	81%	-	25%	8%	40%	50%	14%	17%	33%
	2022	13%	27%	<b>43%</b>	15%	12%	41%	*	85%	-	67%	7%	30%	52%	12%	18%	42%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	<b>93%</b>	86%	90%	100%	*	100%	-	93%	72%	78%	95%	87%	88%	88%
	2022	83%	88%	<b>91%</b>	79%	93%	98%	*	100%	-	93%	63%	100%	93%	84%	84%	83%
At Meets Grade Level or Above	2023	58%	64%	<b>74%</b>	53%	57%	93%	*	98%	-	86%	34%	33%	78%	60%	55%	46%
	2022	58%	68%	<b>75%</b>	50%	68%	82%	*	97%	-	80%	33%	83%	79%	56%	50%	65%
At Masters Grade Level	2023	28%	35%	<b>53%</b>	20%	31%	72%	*	91%	-	71%	10%	22%	62%	25%	22%	23%
	2022	37%	47%	<b>59%</b>	34%	43%	61%	*	89%	-	60%	13%	67%	64%	40%	33%	26%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	74%	<b>71%</b>	66%	64%	69%	*	97%	-	*	27%	43%	72%	68%	66%	61%
	2022	71%	66%	<b>54%</b>	29%	48%	59%	*	98%	-	45%	17%	*	57%	45%	36%	35%
At Meets Grade Level or Above	2023	46%	39%	<b>37%</b>	18%	26%	56%	*	97%	-	*	12%	0%	43%	26%	20%	26%
	2022	40%	31%	<b>36%</b>	11%	14%	24%	*	96%	-	36%	10%	*	42%	18%	13%	12%
At Masters Grade Level	2023	17%	12%	<b>21%</b>	5%	7%	13%	*	94%	-	*	4%	0%	32%	1%	6%	17%
	2022	14%	9%	<b>25%</b>	3%	2%	12%	*	84%	-	18%	7%	*	33%	4%	5%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	81%	<b>87%</b>	79%	77%	93%	*	100%	-	93%	48%	44%	88%	83%	79%	67%
	2022	74%	81%	<b>84%</b>	65%	82%	95%	*	100%	-	93%	43%	83%	88%	71%	68%	70%
At Meets Grade Level or Above	2023	47%	58%	<b>63%</b>	36%	49%	79%	*	95%	-	86%	21%	22%	71%	42%	42%	44%
	2022	45%	54%	<b>63%</b>	35%	52%	66%	*	96%	-	47%	20%	50%	66%	49%	41%	43%
At Masters Grade Level	2023	17%	26%	<b>29%</b>	11%	14%	29%	*	57%	-	43%	7%	11%	36%	11%	11%	15%
	2022	24%	32%	<b>45%</b>	16%	18%	45%	*	85%	-	40%	10%	33%	50%	23%	18%	17%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	69%	<b>68%</b>	38%	55%	82%	*	97%	-	86%	24%	33%	75%	45%	45%	56%
	2022	61%	69%	<b>69%</b>	42%	60%	80%	*	96%	-	67%	16%	67%	74%	47%	43%	43%
At Meets Grade Level or Above	2023	33%	43%	<b>45%</b>	16%	25%	57%	*	81%	-	64%	14%	11%	55%	15%	16%	28%
	2022	31%	41%	<b>43%</b>	14%	17%	43%	*	80%	-	47%	10%	33%	48%	18%	16%	17%
At Masters Grade Level	2023	16%	24%	<b>30%</b>	9%	13%	39%	*	61%	-	21%	10%	11%	38%	5%	10%	16%
	2022	18%	27%	<b>30%</b>	6%	5%	32%	*	61%	-	40%	3%	33%	35%	7%	9%	4%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	75%	<b>100%</b>	*	-	-	-	*	-	-	-	-	100%	-	*	-
	2022	65%	72%	*	-	-	-	-	*	-	-	-	-	*	-	-	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	57%	<b>100%</b>	*	-	-	-	*	-	-	-	-	100%	-	*	-
	2022	47%	56%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
At Masters Grade Level	2023	13%	18%	<b>100%</b>	*	-	-	-	*	-	-	-	-	100%	-	*	-
	2022	11%	16%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2022	76%	75%	<b>99%</b>	100%	100%	97%	-	100%	-	100%	-	100%	99%	100%	100%	100%
At Meets Grade Level or Above	2023	43%	47%	<b>97%</b>	90%	88%	100%	*	99%	-	100%	*	*	98%	91%	93%	89%
	2022	43%	46%	<b>92%</b>	83%	88%	83%	-	98%	-	100%	-	100%	93%	89%	84%	100%
At Masters Grade Level	2023	23%	30%	<b>92%</b>	65%	75%	100%	*	97%	-	100%	*	*	94%	55%	72%	89%
	2022	27%	33%	<b>83%</b>	69%	59%	69%	-	95%	-	100%	-	80%	84%	78%	68%	86%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	<b>100%</b>	*	-	*	-	100%	-	-	-	-	100%	-	*	-
	2022	83%	86%	<b>100%</b>	*	-	-	-	100%	-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2023	56%	62%	<b>100%</b>	*	-	*	-	100%	-	-	-	-	100%	-	*	-
	2022	55%	63%	<b>100%</b>	*	-	-	-	100%	-	-	-	-	100%	-	*	-
At Masters Grade Level	2023	21%	32%	<b>100%</b>	*	-	*	-	100%	-	-	-	-	100%	-	*	-
	2022	21%	33%	<b>100%</b>	*	-	-	-	100%	-	-	-	-	100%	-	*	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>84%</b>	70%	77%	92%	100%	99%	-	86%	50%	59%	87%	75%	72%	82%
	2022	74%	79%	<b>80%</b>	60%	71%	90%	64%	99%	-	83%	38%	66%	84%	64%	63%	68%
At Meets Grade Level or Above	2023	49%	57%	<b>65%</b>	38%	47%	80%	50%	95%	-	73%	28%	33%	72%	42%	42%	59%
	2022	48%	56%	<b>62%</b>	35%	44%	69%	57%	94%	-	62%	23%	50%	69%	38%	37%	49%
At Masters Grade Level	2023	20%	28%	<b>45%</b>	16%	22%	53%	40%	82%	-	49%	12%	24%	54%	17%	19%	39%
	2022	23%	32%	<b>48%</b>	21%	24%	50%	43%	83%	-	49%	12%	40%	55%	23%	22%	31%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>91%</b>	81%	89%	96%	*	99%	-	90%	65%	79%	93%	85%	83%	92%
	2022	75%	81%	<b>88%</b>	73%	86%	96%	*	99%	-	90%	51%	76%	91%	77%	77%	83%
At Meets Grade Level or Above	2023	53%	61%	<b>74%</b>	51%	61%	90%	*	97%	-	75%	34%	50%	79%	59%	55%	70%
	2022	53%	62%	<b>71%</b>	45%	60%	82%	*	95%	-	76%	32%	64%	77%	50%	47%	60%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	20%	27%	<b>52%</b>	22%	29%	64%	*	87%	-	58%	14%	36%	60%	25%	25%	43%
	2022	25%	34%	<b>57%</b>	29%	40%	67%	*	86%	-	59%	18%	48%	63%	33%	30%	38%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>82%</b>	67%	74%	90%	*	99%	-	80%	43%	64%	85%	73%	68%	82%
	2022	72%	76%	<b>75%</b>	54%	57%	87%	*	98%	-	78%	31%	52%	80%	54%	54%	60%
At Meets Grade Level or Above	2023	45%	53%	<b>63%</b>	34%	40%	77%	*	97%	-	70%	28%	36%	71%	36%	37%	58%
	2022	42%	50%	<b>60%</b>	31%	35%	67%	*	96%	-	59%	19%	40%	68%	30%	33%	47%
At Masters Grade Level	2023	19%	26%	<b>47%</b>	15%	20%	51%	*	88%	-	53%	11%	29%	56%	15%	19%	46%
	2022	20%	28%	<b>47%</b>	20%	17%	42%	*	87%	-	46%	10%	36%	54%	17%	20%	33%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>88%</b>	79%	77%	93%	*	100%	-	93%	48%	44%	89%	83%	79%	67%
	2022	76%	79%	<b>85%</b>	65%	82%	95%	*	100%	-	93%	43%	83%	88%	71%	68%	70%
At Meets Grade Level or Above	2023	47%	54%	<b>66%</b>	37%	49%	79%	*	96%	-	86%	21%	22%	73%	42%	43%	44%
	2022	47%	54%	<b>64%</b>	35%	52%	66%	*	96%	-	47%	20%	50%	68%	49%	41%	43%
At Masters Grade Level	2023	18%	26%	<b>34%</b>	12%	14%	31%	*	65%	-	43%	7%	11%	41%	11%	12%	15%
	2022	21%	29%	<b>47%</b>	17%	18%	45%	*	86%	-	40%	10%	33%	52%	23%	18%	17%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	<b>68%</b>	38%	55%	82%	*	97%	-	86%	24%	33%	75%	45%	45%	56%
	2022	75%	80%	<b>69%</b>	42%	60%	80%	*	96%	-	67%	16%	67%	74%	47%	43%	43%
At Meets Grade Level or Above	2023	52%	61%	<b>45%</b>	16%	25%	57%	*	81%	-	64%	14%	11%	55%	15%	16%	28%
	2022	50%	58%	<b>43%</b>	14%	17%	43%	*	80%	-	47%	10%	33%	48%	18%	16%	17%
At Masters Grade Level	2023	27%	37%	<b>30%</b>	9%	13%	39%	*	61%	-	21%	10%	11%	38%	5%	10%	16%
	2022	30%	39%	<b>30%</b>	6%	5%	32%	*	61%	-	40%	3%	33%	35%	7%	9%	4%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	47%	<b>59%</b>	25%	32%	82%	*	96%	-	64%	24%	-	66%	35%	32%	71%
	2022	31%	40%	<b>60%</b>	33%	35%	68%	-	91%	-	45%	26%	29%	69%	25%	34%	51%
Reading and Mathematics Including EOC	2023	35%	47%	<b>59%</b>	25%	32%	82%	*	96%	-	64%	24%	-	66%	35%	32%	71%
	2022	31%	40%	<b>60%</b>	33%	35%	68%	-	91%	-	45%	26%	29%	69%	25%	34%	51%
Reading Including EOC	2023	52%	62%	<b>76%</b>	47%	67%	92%	*	98%	-	71%	26%	-	78%	69%	58%	88%
	2022	43%	51%	<b>66%</b>	38%	51%	76%	-	92%	-	55%	37%	43%	75%	30%	41%	56%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	40%	51%	<b>61%</b>	27%	34%	82%	*	98%	-	64%	26%	-	68%	37%	34%	75%
	2022	40%	48%	<b>65%</b>	39%	41%	73%	-	94%	-	45%	34%	29%	74%	27%	41%	53%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	49%	<b>58%</b>	35%	47%	67%	-	91%	-	36%	36%	60%	68%	28%	36%	36%
	2022	32%	44%	<b>51%</b>	20%	29%	69%	*	94%	-	73%	11%	30%	60%	23%	26%	43%
Reading and Mathematics Including EOC	2023	38%	50%	<b>62%</b>	36%	47%	67%	-	93%	-	42%	36%	60%	72%	28%	37%	47%
	2022	33%	45%	<b>56%</b>	20%	29%	71%	*	96%	-	73%	11%	42%	65%	23%	26%	47%
Reading Including EOC	2023	55%	64%	<b>73%</b>	52%	57%	85%	-	96%	-	67%	42%	80%	80%	49%	51%	57%
	2022	56%	67%	<b>73%</b>	46%	60%	90%	*	97%	-	87%	24%	67%	76%	61%	50%	63%
Math Including EOC	2023	43%	55%	<b>67%</b>	42%	49%	72%	-	96%	-	58%	35%	60%	75%	37%	43%	50%
	2022	37%	48%	<b>57%</b>	24%	30%	71%	*	97%	-	73%	11%	42%	66%	26%	28%	50%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	32%	<b>32%</b>	14%	20%	56%	*	94%	-	*	12%	0%	39%	21%	15%	18%
	2022	27%	28%	<b>33%</b>	9%	14%	24%	*	94%	-	30%	10%	*	40%	15%	12%	6%
Reading and Mathematics Including EOC	2023	44%	51%	<b>58%</b>	27%	34%	76%	*	96%	-	79%	21%	22%	68%	29%	27%	27%
	2022	41%	48%	<b>58%</b>	29%	34%	60%	*	95%	-	53%	10%	50%	64%	33%	27%	23%
Reading Including EOC	2023	58%	64%	<b>74%</b>	54%	57%	93%	*	98%	-	86%	34%	33%	79%	60%	55%	46%
	2022	58%	68%	<b>75%</b>	50%	68%	82%	*	97%	-	80%	33%	83%	79%	56%	50%	65%
Math Including EOC	2023	51%	57%	<b>61%</b>	30%	39%	76%	*	98%	-	86%	21%	22%	70%	35%	33%	31%
	2022	48%	52%	<b>59%</b>	31%	36%	60%	*	97%	-	53%	10%	50%	65%	36%	31%	32%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>52%</b>	26%	32%	71%	*	94%	-	50%	25%	25%	61%	28%	28%	52%
	2022	34%	43%	<b>50%</b>	21%	27%	59%	*	93%	-	53%	16%	25%	58%	22%	25%	40%
Reading and Mathematics Including EOC	2023	39%	49%	<b>60%</b>	30%	36%	75%	*	95%	-	63%	27%	36%	68%	30%	32%	55%
	2022	36%	46%	<b>58%</b>	27%	32%	66%	*	94%	-	59%	16%	40%	66%	27%	29%	43%
Reading Including EOC	2023	53%	62%	<b>74%</b>	51%	61%	90%	*	97%	-	75%	34%	50%	79%	59%	55%	70%
	2022	53%	63%	<b>71%</b>	45%	60%	82%	*	95%	-	76%	32%	64%	77%	50%	47%	60%
Math Including EOC	2023	47%	55%	<b>63%</b>	34%	40%	76%	*	97%	-	70%	28%	36%	71%	36%	37%	58%
	2022	43%	51%	<b>60%</b>	32%	35%	68%	*	96%	-	59%	19%	40%	68%	30%	33%	47%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	56%	<b>69%</b>	51%	57%	78%	*	88%	-	75%	44%	-	72%	58%	55%	70%
Grade 6 Mathematics	2023	54%	58%	<b>60%</b>	51%	40%	71%	*	86%	-	46%	56%	-	64%	45%	45%	64%
Grade 7 ELA/Reading	2023	71%	78%	<b>85%</b>	75%	79%	85%	-	96%	-	95%	72%	100%	87%	79%	76%	88%
Grade 7 Mathematics	2023	56%	69%	<b>74%</b>	57%	70%	80%	-	91%	-	65%	57%	80%	78%	60%	63%	72%
Grade 8 ELA/Reading	2023	63%	61%	<b>78%</b>	67%	63%	90%	*	94%	-	82%	57%	61%	82%	65%	68%	60%
Grade 8 Mathematics	2023	74%	73%	<b>75%</b>	70%	77%	83%	-	100%	-	*	54%	79%	77%	72%	75%	73%
End of Course English I	2023	57%	55%	<b>100%</b>	*	-	-	-	*	-	-	-	-	100%	-	*	-
End of Course Algebra I	2023	76%	79%	<b>97%</b>	88%	81%	100%	*	100%	-	100%	*	*	97%	91%	86%	89%
All Grades Both Subjects	2023	64%	67%	<b>76%</b>	63%	63%	82%	*	93%	-	76%	58%	79%	79%	64%	64%	71%
All Grades ELA/Reading	2023	63%	65%	<b>78%</b>	66%	64%	83%	*	93%	-	83%	58%	75%	80%	67%	67%	73%
All Grades Mathematics	2023	66%	70%	<b>74%</b>	61%	62%	80%	*	93%	-	68%	57%	82%	78%	61%	62%	70%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	24%	<b>18%</b>	13%	25%	*	-	-	-	-	9%	-	15%	25%	13%	*
Grade 6 Mathematics	2023	35%	34%	<b>18%</b>	21%	15%	*	-	-	-	*	12%	-	15%	30%	18%	*
Grade 7 ELA/Reading	2023	39%	43%	<b>52%</b>	42%	91%	*	-	*	-	*	35%	*	59%	41%	49%	78%
Grade 7 Mathematics	2023	22%	27%	<b>26%</b>	22%	36%	*	-	*	-	*	6%	*	26%	26%	21%	40%
Grade 8 ELA/Reading	2023	39%	34%	<b>49%</b>	52%	36%	*	-	-	-	*	47%	*	57%	36%	48%	*
Grade 8 Mathematics	2023	49%	48%	<b>46%</b>	49%	50%	*	-	*	-	*	21%	43%	45%	48%	47%	43%
End of Course Algebra I	2023	58%	56%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
All Grades Both Subjects	2023	38%	39%	<b>38%</b>	36%	44%	20%	-	57%	-	17%	22%	38%	38%	38%	36%	45%
All Grades ELA/Reading	2023	35%	37%	<b>43%</b>	39%	50%	40%	-	*	-	*	33%	*	47%	36%	40%	60%
All Grades Mathematics	2023	40%	41%	<b>35%</b>	34%	40%	10%	-	*	-	*	14%	44%	32%	39%	33%	37%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>84%</b>	75%	75%	*	-	-	-	78%	92%	73%	-	86%	83%	78%	97%
	2022	74%	79%	<b>80%</b>	-	-	-	-	-	-	56%	100%	53%	-	55%	79%	56%	96%
At Meets Grade Level or Above	2023	49%	57%	<b>65%</b>	60%	69%	*	-	-	-	49%	81%	38%	-	27%	62%	47%	93%
	2022	48%	56%	<b>62%</b>	-	-	-	-	-	-	34%	50%	32%	-	9%	59%	31%	88%
At Masters Grade Level	2023	20%	28%	<b>45%</b>	40%	50%	*	-	-	-	23%	47%	15%	-	9%	41%	22%	79%
	2022	23%	32%	<b>48%</b>	-	-	-	-	-	-	13%	50%	11%	-	9%	45%	13%	76%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>91%</b>	80%	75%	*	-	-	-	88%	89%	87%	-	100%	90%	88%	100%
	2022	75%	81%	<b>88%</b>	-	-	-	-	-	-	67%	*	64%	-	80%	87%	69%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>74%</b>	70%	75%	*	-	-	-	61%	83%	51%	-	29%	72%	59%	96%
	2022	53%	62%	<b>71%</b>	-	-	-	-	-	-	42%	*	41%	-	20%	69%	39%	95%
At Masters Grade Level	2023	20%	27%	<b>52%</b>	30%	38%	*	-	-	-	25%	44%	15%	-	14%	49%	23%	86%
	2022	25%	34%	<b>57%</b>	-	-	-	-	-	-	21%	*	18%	-	20%	55%	20%	80%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>82%</b>	70%	75%	*	-	-	-	77%	94%	69%	-	86%	80%	77%	97%
	2022	72%	76%	<b>75%</b>	-	-	-	-	-	-	46%	*	41%	-	*	74%	45%	92%
At Meets Grade Level or Above	2023	45%	53%	<b>63%</b>	50%	63%	*	-	-	-	46%	78%	31%	-	14%	59%	42%	95%
	2022	42%	50%	<b>60%</b>	-	-	-	-	-	-	25%	*	23%	-	*	57%	23%	91%
At Masters Grade Level	2023	19%	26%	<b>47%</b>	50%	63%	*	-	-	-	26%	50%	15%	-	14%	42%	27%	85%
	2022	20%	28%	<b>47%</b>	-	-	-	-	-	-	10%	*	7%	-	*	43%	9%	82%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>88%</b>	-	-	-	-	-	-	67%	-	67%	-	*	88%	68%	94%
	2022	76%	79%	<b>85%</b>	-	-	-	-	-	-	69%	-	69%	-	*	83%	64%	97%
At Meets Grade Level or Above	2023	47%	54%	<b>66%</b>	-	-	-	-	-	-	40%	-	40%	-	*	63%	42%	88%
	2022	47%	54%	<b>64%</b>	-	-	-	-	-	-	46%	-	46%	-	*	60%	43%	88%
At Masters Grade Level	2023	18%	26%	<b>34%</b>	-	-	-	-	-	-	13%	-	13%	-	*	30%	11%	62%
	2022	21%	29%	<b>47%</b>	-	-	-	-	-	-	8%	-	8%	-	*	43%	7%	75%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>68%</b>	-	-	-	-	-	-	53%	-	53%	-	*	64%	58%	93%
	2022	75%	80%	<b>69%</b>	-	-	-	-	-	-	38%	-	38%	-	*	65%	36%	92%
At Meets Grade Level or Above	2023	52%	61%	<b>45%</b>	-	-	-	-	-	-	20%	-	20%	-	*	41%	21%	84%
	2022	50%	58%	<b>43%</b>	-	-	-	-	-	-	23%	-	23%	-	*	39%	21%	65%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	<b>30%</b>	-	-	-	-	-	-	13%	-	13%	-	*	27%	11%	59%
	2022	30%	39%	<b>30%</b>	-	-	-	-	-	-	0%	-	0%	-	*	27%	0%	51%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>76%</b>	50%	56%	*	-	-	-	67%	74%	64%	-	54%	75%	63%	90%
All Grades ELA/Reading	2023	63%	65%	<b>78%</b>	55%	56%	*	-	-	-	71%	72%	71%	-	43%	77%	66%	90%
All Grades Mathematics	2023	66%	70%	<b>74%</b>	45%	56%	*	-	-	-	63%	75%	58%	-	64%	73%	60%	90%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>38%</b>	*	*	-	-	-	-	52%	-	52%	-	*	36%	50%	20%
All Grades ELA/Reading	2023	35%	37%	<b>43%</b>	*	*	-	-	-	-	62%	-	62%	-	*	40%	60%	-
All Grades Mathematics	2023	40%	41%	<b>35%</b>	*	*	-	-	-	-	44%	-	44%	-	*	34%	43%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	95%	96%	99%	100%	100%	-	96%	98%	96%	99%	90%	95%	93%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	5%	3%	0%	0%	0%	-	4%	2%	4%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	1%	1%	0%	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>97%</b>	94%	95%	99%	*	99%	-	98%	98%	93%	99%	89%	95%	93%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	6%	4%	0%	*	1%	-	2%	2%	7%	1%	9%	5%	4%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>97%</b>	94%	95%	99%	*	99%	-	98%	98%	93%	99%	89%	95%	93%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	6%	4%	0%	*	1%	-	2%	2%	7%	1%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>98%</b>	97%	96%	97%	*	100%	-	93%	100%	100%	99%	93%	96%	90%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	3%	3%	0%	*	0%	-	7%	0%	0%	1%	4%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	3%	*	0%	-	0%	0%	0%	0%	2%	1%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	97%	96%	97%	*	100%	-	93%	100%	100%	99%	93%	96%	89%
Not Included in Accountability: Mobile	4%	3%	2%	3%	3%	0%	*	0%	-	7%	0%	0%	1%	4%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	3%	*	0%	-	0%	0%	0%	0%	2%	1%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	99%	99%	100%	100%	100%	-	100%	99%	100%	99%	100%	99%	98%
Included in Accountability	93%	94%	95%	91%	91%	98%	100%	99%	-	100%	90%	97%	98%	85%	94%	88%
Not Included in Accountability: Mobile	5%	4%	4%	8%	7%	2%	0%	1%	-	0%	9%	3%	2%	13%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	1%	1%	0%	0%	0%	-	0%	1%	0%	1%	0%	1%	2%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	99%	100%	100%	100%	99%	99%
Included in Accountability	92%	93%	95%	91%	92%	97%	*	99%	-	100%	90%	96%	98%	85%	93%	91%
Not Included in Accountability: Mobile	5%	4%	5%	8%	6%	3%	*	1%	-	0%	9%	4%	2%	14%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	1%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	-	100%	98%	100%	99%	100%	99%	98%
Included in Accountability	93%	94%	95%	91%	92%	97%	*	99%	-	100%	89%	96%	98%	85%	93%	90%
Not Included in Accountability: Mobile	5%	4%	5%	8%	6%	3%	*	1%	-	0%	9%	4%	2%	14%	6%	6%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	-	0%	2%	0%	1%	0%	1%	2%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	1%	0%	1%	*	0%	-	0%	2%	0%	0%	0%	1%	1%
<b>Science</b>																
Assessment Participant	98%	99%	100%	99%	99%	100%	*	100%	-	100%	97%	100%	99%	100%	99%	97%
Included in Accountability	93%	94%	95%	91%	90%	100%	*	100%	-	100%	88%	100%	98%	86%	95%	79%
Not Included in Accountability: Mobile	4%	4%	4%	8%	7%	0%	*	0%	-	0%	9%	0%	2%	13%	3%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	2%	1%	0%	1%	1%	0%	*	0%	-	0%	3%	0%	1%	0%	1%	3%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	3%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	3%	0%	0%	0%	1%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	99%	97%
Included in Accountability	94%	95%	96%	92%	90%	100%	*	100%	-	100%	91%	100%	98%	86%	96%	79%
Not Included in Accountability: Mobile	4%	3%	4%	8%	7%	0%	*	0%	-	0%	9%	0%	2%	13%	3%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	2%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	3%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.9%</b>	93.4%	92.8%	94.6%	*	97.4%	*	94.6%	90.3%	92.8%	93.9%
2020-21	95.0%	96.3%	<b>97.0%</b>	94.8%	95.5%	97.7%	*	99.8%	-	95.5%	93.0%	94.1%	94.8%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>14.9%</b>	21.2%	23.4%	16.1%	*	2.9%	*	19.5%	35.2%	25.1%	16.7%
2020-21	15.0%	11.1%	<b>9.5%</b>	19.0%	12.0%	5.6%	0.0%	0.3%	-	12.5%	26.2%	21.4%	14.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	<b>0.4%</b>	0.7%	0.0%	0.0%	*	0.4%	-	0.0%	1.3%	0.6%	0.0%
2020-21	0.9%	0.5%	<b>0.1%</b>	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	3.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,043	100.0%	79,482	5,504,150	1,043	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	339	32.5%	7.5%	7.3%	339	32.5%	7.5%	7.2%
Grade 7	354	33.9%	7.8%	7.4%	354	33.9%	7.7%	7.4%
Grade 8	350	33.6%	8.0%	7.7%	350	33.6%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	323	31.0%	27.8%	12.8%	323	31.0%	27.8%	12.8%
Hispanic	212	20.3%	26.7%	53.0%	212	20.3%	26.6%	52.9%
White	110	10.5%	13.8%	25.6%	110	10.5%	13.8%	25.7%
American Indian	3	0.3%	0.5%	0.3%	3	0.3%	0.5%	0.3%
Asian	356	34.1%	27.3%	5.1%	356	34.1%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	39	3.7%	3.9%	3.0%	39	3.7%	3.9%	3.0%
<b>Sex:</b>								
Female	460	44.1%	48.8%	48.8%	460	44.1%	48.7%	48.8%
Male	583	55.9%	51.2%	51.2%	583	55.9%	51.3%	51.2%
Economically Disadvantaged	472	45.3%	50.3%	62.1%	472	45.3%	50.3%	62.0%
Non-Educationally Disadvantaged	571	54.7%	49.7%	37.9%	571	54.7%	49.7%	38.0%
Section 504 Students	51	4.9%	4.7%	7.4%	51	4.9%	4.7%	7.4%
EB Students/EL	77	7.4%	20.6%	23.1%	77	7.4%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	16	1.4%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	41	3.9%	4.3%	5.5%	41	3.9%	4.3%	5.5%
Foster Care	3	0.3%	0.4%	0.2%	3	0.3%	0.4%	0.2%
Homeless	18	1.7%	0.9%	1.3%	18	1.7%	0.9%	1.3%
Immigrant	6	0.6%	1.7%	2.2%	6	0.6%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	18	1.7%	20.8%	64.6%	18	1.7%	20.8%	64.6%
Military Connected	27	2.6%	2.6%	3.6%	27	2.6%	2.6%	3.6%
At-Risk	339	32.5%	41.7%	53.3%	339	32.5%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	71	6.8%	20.1%	23.2%	71	6.8%	20.1%	23.2%
Career and Technical Education	67	6.4%	25.6%	26.5%	67	6.4%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	511	49.0%	6.5%	8.2%	511	49.0%	6.5%	8.2%
Special Education	102	9.8%	12.2%	12.6%	102	9.8%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	102							
By Type of Primary Disability								
Students with Intellectual Disabilities	45	44.1%	41.5%	44.1%				
Students with Physical Disabilities	6	5.9%	14.8%	20.0%				
Students with Autism	22	21.6%	23.0%	15.5%				
Students with Behavioral Disabilities	29	28.4%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	130	11.2%	13.7%	16.8%				
By Ethnicity:								
African American	77	6.6%	5.4%	3.3%				
Hispanic	28	2.4%	3.8%	8.7%				
White	13	1.1%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	8	0.7%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.3%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	26	21.1%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	12.1%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	95	18.4%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	62	9.1%	15.1%	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	21.3	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	18.9	19.5	16.2
Foreign Languages	22.8	21.8	18.8
Mathematics	21.1	20.3	17.5
Science	19.8	21.2	18.5
Social Studies	26.1	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	78.0	100.0%	100.0%	100.0%
Professional Staff:	73.1	93.7%	64.1%	64.1%
Teachers	60.8	77.9%	46.9%	48.7%
Professional Support	7.3	9.4%	13.4%	10.9%
Campus Administration (School Leadership)	5.0	6.4%	3.3%	3.3%
Educational Aides:	4.9	6.3%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	59.6	76.4%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	28.3	46.6%	33.3%	11.8%
Hispanic	10.3	16.9%	16.8%	29.6%
White	13.1	21.5%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	6.1	10.1%	8.1%	2.0%
Pacific Islander	0.9	1.5%	0.2%	0.1%
Two or More Races	2.1	3.5%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	18.7	30.8%	24.2%	24.4%
Females	42.0	69.2%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	36.2	59.6%	68.6%	72.2%
Masters	21.5	35.3%	29.3%	25.0%
Doctorate	3.1	5.1%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	8.2	13.4%	6.5%	9.7%
1-5 Years Experience	9.4	15.5%	26.5%	26.3%
6-10 Years Experience	14.8	24.3%	22.2%	20.5%
11-20 Years Experience	20.6	33.8%	29.5%	27.2%
21-30 Years Experience	7.9	13.0%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.2	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.7	6.1
Average Years Experience of Principals with District	2.0	6.3	5.3
Average Years Experience of Assistant Principals	7.7	6.6	5.2
Average Years Experience of Assistant Principals with District	6.7	5.7	4.4
Average Years Experience of Teachers:	10.0	11.2	11.0
Average Years Experience of Teachers with District:	7.4	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,993	\$49,884	\$53,300
1-5 Years Experience	\$62,364	\$60,617	\$56,516
6-10 Years Experience	\$64,141	\$65,310	\$59,732
11-20 Years Experience	\$67,718	\$68,795	\$63,389
21-30 Years Experience	\$73,177	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,289	\$65,493	\$60,717
Professional Support	\$76,207	\$78,991	\$72,022
Campus Administration (School Leadership)	\$99,212	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	1.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	1.6%	4.5%	5.9%
Career and Technical Education	0.6	1.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	18.5	30.5%	0.8%	1.7%
Regular Education	35.6	58.5%	74.6%	70.6%
Special Education	5.1	8.4%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: FIRST COLONY MIDDLE**

**Campus Number: 079907045**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>92%</b>	83%	92%	93%	*	95%	*	88%	60%	83%	93%	89%	84%	86%
	2022	70%	78%	<b>84%</b>	69%	79%	79%	*	93%	*	89%	53%	67%	86%	80%	75%	84%
At Meets Grade Level or Above	2023	52%	62%	<b>74%</b>	66%	61%	80%	*	82%	*	62%	31%	67%	77%	69%	62%	66%
	2022	43%	51%	<b>57%</b>	45%	48%	52%	*	65%	*	63%	35%	33%	60%	49%	45%	52%
At Masters Grade Level	2023	22%	31%	<b>36%</b>	17%	24%	35%	*	47%	*	35%	9%	33%	39%	30%	22%	32%
	2022	23%	30%	<b>32%</b>	26%	14%	31%	*	40%	*	32%	4%	17%	36%	23%	20%	21%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	<b>91%</b>	76%	87%	96%	*	98%	*	85%	61%	83%	92%	89%	82%	91%
	2022	73%	78%	<b>87%</b>	74%	78%	88%	*	95%	*	89%	67%	67%	89%	82%	78%	89%
At Meets Grade Level or Above	2023	40%	50%	<b>69%</b>	43%	52%	73%	*	85%	*	50%	21%	50%	72%	63%	52%	70%
	2022	39%	47%	<b>56%</b>	31%	36%	46%	*	75%	*	68%	27%	50%	60%	45%	40%	53%
At Masters Grade Level	2023	16%	25%	<b>37%</b>	14%	17%	43%	*	51%	*	27%	9%	0%	38%	34%	21%	40%
	2022	16%	24%	<b>27%</b>	10%	19%	18%	*	39%	*	26%	6%	17%	30%	19%	16%	22%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	85%	<b>92%</b>	81%	87%	96%	*	97%	*	87%	71%	*	92%	93%	87%	88%
	2022	80%	87%	<b>93%</b>	90%	86%	93%	*	97%	*	94%	64%	100%	95%	88%	88%	88%
At Meets Grade Level or Above	2023	55%	64%	<b>76%</b>	55%	69%	77%	*	83%	*	87%	43%	*	76%	78%	60%	64%
	2022	56%	67%	<b>77%</b>	72%	53%	73%	*	88%	*	83%	41%	80%	81%	65%	61%	69%
At Masters Grade Level	2023	27%	36%	<b>46%</b>	30%	31%	36%	*	59%	*	48%	16%	*	49%	39%	29%	34%
	2022	37%	50%	<b>58%</b>	44%	34%	56%	*	72%	*	72%	18%	60%	62%	46%	37%	39%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	76%	<b>87%</b>	71%	71%	90%	*	96%	*	83%	69%	*	87%	87%	76%	83%
	2022	61%	73%	<b>88%</b>	78%	83%	86%	*	95%	*	72%	51%	100%	89%	82%	78%	89%
At Meets Grade Level or Above	2023	37%	55%	<b>72%</b>	37%	56%	70%	*	87%	*	83%	47%	*	73%	69%	52%	62%
	2022	31%	48%	<b>62%</b>	44%	32%	61%	*	79%	*	72%	28%	60%	64%	53%	44%	58%
At Masters Grade Level	2023	11%	26%	<b>35%</b>	17%	14%	31%	*	49%	*	35%	12%	*	36%	32%	21%	32%
	2022	13%	27%	<b>33%</b>	15%	8%	36%	*	48%	*	50%	3%	40%	38%	20%	15%	30%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	<b>95%</b>	94%	92%	93%	*	96%	*	100%	73%	*	96%	89%	91%	90%
	2022	83%	88%	<b>93%</b>	82%	88%	94%	*	98%	*	92%	67%	*	95%	87%	86%	84%
At Meets Grade Level or Above	2023	58%	64%	<b>79%</b>	68%	66%	78%	*	88%	*	94%	36%	*	82%	69%	57%	60%
	2022	58%	68%	<b>78%</b>	58%	76%	75%	*	87%	*	77%	37%	*	80%	73%	71%	55%
At Masters Grade Level	2023	28%	35%	<b>48%</b>	33%	32%	49%	*	60%	*	63%	11%	*	54%	29%	25%	22%
	2022	37%	47%	<b>61%</b>	37%	57%	54%	*	74%	*	54%	9%	*	62%	55%	53%	35%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	74%	<b>86%</b>	80%	79%	82%	*	96%	-	100%	55%	*	86%	85%	83%	89%
	2022	71%	66%	<b>80%</b>	56%	81%	85%	-	94%	*	75%	44%	*	80%	79%	71%	83%
At Meets Grade Level or Above	2023	46%	39%	<b>54%</b>	44%	38%	56%	*	70%	-	78%	36%	*	54%	54%	45%	47%
	2022	40%	31%	<b>50%</b>	29%	51%	49%	-	67%	*	38%	21%	*	51%	47%	47%	44%
At Masters Grade Level	2023	17%	12%	<b>17%</b>	5%	11%	16%	*	31%	-	22%	11%	*	20%	8%	10%	4%
	2022	14%	9%	<b>14%</b>	6%	4%	9%	-	32%	*	0%	7%	*	16%	9%	15%	15%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	81%	<b>91%</b>	86%	85%	88%	*	97%	*	100%	57%	*	92%	89%	81%	91%
	2022	74%	81%	<b>88%</b>	70%	87%	89%	*	93%	*	92%	54%	*	89%	83%	80%	80%
At Meets Grade Level or Above	2023	47%	58%	<b>75%</b>	59%	63%	74%	*	87%	*	75%	35%	*	75%	73%	52%	64%
	2022	45%	54%	<b>68%</b>	43%	63%	59%	*	83%	*	72%	30%	*	72%	59%	57%	54%
At Masters Grade Level	2023	17%	26%	<b>40%</b>	20%	26%	39%	*	55%	*	44%	9%	*	43%	32%	23%	22%
	2022	24%	32%	<b>47%</b>	19%	36%	38%	*	65%	*	48%	14%	*	49%	41%	37%	33%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	69%	<b>83%</b>	77%	77%	77%	*	89%	*	88%	53%	*	84%	77%	69%	73%
	2022	61%	69%	<b>74%</b>	52%	67%	69%	*	86%	*	77%	32%	*	75%	70%	61%	58%
At Meets Grade Level or Above	2023	33%	43%	<b>49%</b>	33%	30%	53%	*	62%	*	50%	24%	*	52%	40%	33%	23%
	2022	31%	41%	<b>45%</b>	19%	31%	43%	*	59%	*	50%	19%	*	47%	38%	34%	26%
At Masters Grade Level	2023	16%	24%	<b>25%</b>	12%	11%	29%	*	33%	*	38%	13%	*	27%	20%	10%	9%
	2022	18%	27%	<b>28%</b>	10%	22%	19%	*	40%	*	38%	7%	*	29%	26%	21%	12%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	75%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	65%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	57%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	47%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	18%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
	2022	11%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
	2022	76%	75%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	43%	47%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
	2022	43%	46%	<b>99%</b>	93%	100%	96%	*	100%	-	100%	-	*	99%	100%	100%	100%
At Masters Grade Level	2023	23%	30%	<b>97%</b>	100%	100%	100%	-	95%	*	100%	*	*	97%	96%	100%	95%
	2022	27%	33%	<b>96%</b>	87%	95%	92%	*	98%	-	91%	-	*	97%	92%	98%	100%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2022	83%	86%	*	-	-	-	-	*	-	*	-	-	*	*	-	-
At Meets Grade Level or Above	2023	56%	62%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2022	55%	63%	*	-	-	-	-	*	-	*	-	-	*	*	-	-
At Masters Grade Level	2023	21%	32%	*	-	-	*	-	*	-	-	-	-	*	*	-	-
	2022	21%	33%	*	-	-	-	-	*	-	*	-	-	*	*	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>90%</b>	82%	84%	90%	88%	96%	100%	90%	63%	93%	91%	88%	82%	87%
	2022	74%	79%	<b>87%</b>	73%	82%	86%	94%	94%	90%	87%	53%	76%	89%	82%	78%	83%
At Meets Grade Level or Above	2023	49%	57%	<b>71%</b>	52%	55%	72%	56%	83%	90%	72%	34%	70%	72%	66%	53%	60%
	2022	48%	56%	<b>64%</b>	45%	51%	59%	89%	78%	70%	68%	29%	53%	68%	56%	52%	54%
At Masters Grade Level	2023	20%	28%	<b>40%</b>	21%	22%	38%	50%	53%	80%	41%	11%	33%	42%	32%	22%	29%
	2022	23%	32%	<b>42%</b>	23%	28%	36%	72%	57%	50%	45%	8%	32%	46%	33%	30%	28%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>93%</b>	87%	90%	94%	86%	96%	*	91%	68%	92%	94%	90%	87%	88%
	2022	75%	81%	<b>90%</b>	81%	85%	89%	100%	96%	*	92%	61%	80%	92%	85%	83%	85%
At Meets Grade Level or Above	2023	53%	61%	<b>77%</b>	63%	66%	79%	57%	84%	*	78%	36%	75%	78%	72%	60%	63%
	2022	53%	62%	<b>71%</b>	59%	60%	68%	100%	80%	*	75%	37%	60%	74%	62%	59%	58%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	27%	<b>44%</b>	27%	29%	40%	57%	55%	*	46%	12%	50%	47%	33%	25%	30%
	2022	25%	34%	<b>51%</b>	36%	36%	48%	83%	62%	*	52%	10%	47%	54%	41%	37%	30%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>90%</b>	78%	80%	91%	86%	97%	*	88%	62%	92%	90%	89%	81%	88%
	2022	72%	76%	<b>88%</b>	73%	83%	88%	100%	96%	*	83%	54%	80%	90%	83%	78%	89%
At Meets Grade Level or Above	2023	45%	53%	<b>71%</b>	46%	51%	71%	71%	87%	*	71%	35%	67%	73%	66%	52%	65%
	2022	42%	50%	<b>63%</b>	40%	46%	58%	83%	81%	*	67%	25%	53%	67%	54%	50%	57%
At Masters Grade Level	2023	19%	26%	<b>40%</b>	19%	18%	40%	57%	56%	*	37%	11%	17%	42%	33%	22%	35%
	2022	20%	28%	<b>38%</b>	17%	20%	31%	67%	55%	*	38%	5%	33%	42%	25%	24%	30%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>91%</b>	86%	85%	88%	*	97%	*	100%	57%	*	92%	90%	81%	91%
	2022	76%	79%	<b>88%</b>	70%	87%	89%	*	93%	*	92%	54%	*	89%	83%	80%	80%
At Meets Grade Level or Above	2023	47%	54%	<b>75%</b>	59%	63%	75%	*	87%	*	75%	35%	*	75%	73%	52%	64%
	2022	47%	54%	<b>69%</b>	43%	63%	59%	*	83%	*	73%	30%	*	72%	60%	57%	54%
At Masters Grade Level	2023	18%	26%	<b>41%</b>	20%	26%	40%	*	55%	*	44%	9%	*	43%	33%	23%	22%
	2022	21%	29%	<b>47%</b>	19%	36%	38%	*	65%	*	50%	14%	*	49%	41%	37%	33%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	<b>83%</b>	77%	77%	77%	*	89%	*	88%	53%	*	84%	77%	69%	73%
	2022	75%	80%	<b>74%</b>	52%	67%	69%	*	86%	*	77%	32%	*	75%	70%	61%	58%
At Meets Grade Level or Above	2023	52%	61%	<b>49%</b>	33%	30%	53%	*	62%	*	50%	24%	*	52%	40%	33%	23%
	2022	50%	58%	<b>45%</b>	19%	31%	43%	*	59%	*	50%	19%	*	47%	38%	34%	26%
At Masters Grade Level	2023	27%	37%	<b>25%</b>	12%	11%	29%	*	33%	*	38%	13%	*	27%	20%	10%	9%
	2022	30%	39%	<b>28%</b>	10%	22%	19%	*	40%	*	38%	7%	*	29%	26%	21%	12%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	47%	<b>64%</b>	43%	47%	71%	*	77%	*	42%	19%	50%	66%	57%	47%	60%
	2022	31%	40%	<b>44%</b>	26%	29%	36%	*	57%	*	63%	24%	33%	47%	36%	30%	38%
Reading and Mathematics Including EOC	2023	35%	47%	<b>64%</b>	43%	47%	71%	*	77%	*	42%	19%	50%	66%	57%	47%	60%
	2022	31%	40%	<b>44%</b>	26%	29%	36%	*	57%	*	63%	24%	33%	47%	36%	30%	38%
Reading Including EOC	2023	52%	62%	<b>74%</b>	66%	61%	80%	*	82%	*	62%	31%	67%	77%	69%	62%	66%
	2022	43%	51%	<b>57%</b>	45%	48%	52%	*	65%	*	63%	35%	33%	60%	49%	45%	52%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	40%	51%	<b>69%</b>	43%	52%	73%	*	85%	*	50%	21%	50%	72%	63%	52%	70%
	2022	40%	48%	<b>56%</b>	31%	36%	46%	*	75%	*	68%	27%	50%	60%	45%	40%	53%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	49%	<b>65%</b>	37%	53%	61%	*	77%	*	83%	35%	*	66%	64%	45%	50%
	2022	32%	44%	<b>58%</b>	41%	25%	57%	*	77%	*	67%	23%	60%	61%	46%	38%	51%
Reading and Mathematics Including EOC	2023	38%	50%	<b>66%</b>	37%	53%	61%	*	78%	*	83%	35%	*	66%	65%	45%	51%
	2022	33%	45%	<b>59%</b>	41%	25%	57%	*	78%	*	67%	23%	60%	62%	47%	39%	51%
Reading Including EOC	2023	55%	64%	<b>76%</b>	55%	69%	77%	*	83%	*	87%	43%	*	76%	78%	60%	64%
	2022	56%	67%	<b>77%</b>	72%	53%	73%	*	88%	*	83%	41%	80%	81%	65%	61%	69%
Math Including EOC	2023	43%	55%	<b>72%</b>	37%	56%	70%	*	87%	*	83%	47%	*	73%	69%	52%	62%
	2022	37%	48%	<b>62%</b>	44%	32%	61%	*	80%	*	72%	28%	60%	65%	55%	44%	58%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	32%	<b>46%</b>	36%	36%	45%	*	61%	-	78%	27%	*	48%	42%	37%	34%
	2022	27%	28%	<b>43%</b>	25%	45%	38%	-	59%	*	38%	16%	*	45%	39%	42%	31%
Reading and Mathematics Including EOC	2023	44%	51%	<b>66%</b>	49%	43%	64%	*	82%	*	88%	29%	*	68%	59%	45%	51%
	2022	41%	48%	<b>65%</b>	37%	61%	55%	*	83%	*	58%	16%	*	68%	57%	56%	48%
Reading Including EOC	2023	58%	64%	<b>79%</b>	68%	66%	79%	*	88%	*	94%	36%	*	82%	70%	57%	60%
	2022	58%	68%	<b>78%</b>	58%	76%	75%	*	87%	*	77%	37%	*	80%	73%	71%	55%
Math Including EOC	2023	51%	57%	<b>72%</b>	55%	46%	71%	*	88%	*	88%	38%	*	73%	67%	53%	63%
	2022	48%	52%	<b>71%</b>	43%	66%	64%	*	87%	*	62%	21%	*	74%	63%	62%	61%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>60%</b>	39%	46%	61%	57%	74%	*	64%	27%	64%	62%	57%	43%	51%
	2022	34%	43%	<b>49%</b>	31%	32%	44%	*	65%	*	57%	20%	38%	52%	40%	36%	41%
Reading and Mathematics Including EOC	2023	39%	49%	<b>65%</b>	44%	48%	65%	57%	79%	*	68%	27%	67%	67%	60%	46%	54%
	2022	36%	46%	<b>57%</b>	35%	40%	50%	83%	73%	*	62%	20%	47%	60%	47%	42%	45%
Reading Including EOC	2023	53%	62%	<b>77%</b>	63%	66%	79%	57%	84%	*	78%	36%	75%	78%	72%	60%	63%
	2022	53%	63%	<b>71%</b>	59%	60%	68%	100%	80%	*	75%	37%	60%	74%	62%	59%	58%
Math Including EOC	2023	47%	55%	<b>71%</b>	46%	51%	71%	71%	87%	*	71%	35%	67%	73%	66%	52%	65%
	2022	43%	51%	<b>63%</b>	40%	46%	58%	83%	81%	*	67%	25%	53%	67%	54%	50%	57%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	56%	<b>61%</b>	48%	48%	56%	*	72%	*	62%	47%	50%	63%	57%	52%	62%
Grade 6 Mathematics	2023	54%	58%	<b>70%</b>	49%	63%	74%	*	78%	*	56%	56%	58%	67%	78%	64%	72%
Grade 7 ELA/Reading	2023	71%	78%	<b>85%</b>	75%	81%	79%	*	91%	*	85%	72%	*	84%	86%	80%	81%
Grade 7 Mathematics	2023	56%	69%	<b>81%</b>	70%	66%	85%	*	87%	*	90%	71%	*	81%	80%	72%	74%
Grade 8 ELA/Reading	2023	63%	61%	<b>74%</b>	63%	71%	77%	*	78%	*	81%	58%	*	77%	63%	63%	67%
Grade 8 Mathematics	2023	74%	73%	<b>75%</b>	74%	65%	74%	*	86%	-	78%	70%	*	74%	76%	74%	73%
End of Course English I	2023	57%	55%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
End of Course Algebra I	2023	76%	79%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	*	*	100%	100%	100%	100%
All Grades Both Subjects	2023	64%	67%	<b>76%</b>	64%	66%	75%	75%	84%	94%	75%	62%	63%	76%	74%	69%	73%
All Grades ELA/Reading	2023	63%	65%	<b>73%</b>	62%	67%	70%	57%	81%	*	74%	59%	58%	75%	68%	66%	70%
All Grades Mathematics	2023	66%	70%	<b>79%</b>	67%	66%	81%	93%	87%	*	75%	65%	67%	78%	80%	72%	76%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	24%	<b>35%</b>	33%	33%	*	-	43%	-	*	29%	*	39%	31%	17%	22%
Grade 6 Mathematics	2023	35%	34%	<b>43%</b>	25%	56%	60%	*	57%	-	*	27%	*	45%	41%	45%	46%
Grade 7 ELA/Reading	2023	39%	43%	<b>57%</b>	47%	50%	82%	-	62%	-	*	50%	-	59%	50%	55%	50%
Grade 7 Mathematics	2023	22%	27%	<b>44%</b>	50%	33%	33%	-	71%	-	*	36%	-	42%	50%	50%	46%
Grade 8 ELA/Reading	2023	39%	34%	<b>48%</b>	33%	67%	43%	-	40%	-	*	44%	-	53%	43%	58%	47%
Grade 8 Mathematics	2023	49%	48%	<b>58%</b>	53%	42%	54%	-	73%	-	*	32%	-	55%	67%	63%	67%
All Grades Both Subjects	2023	38%	39%	<b>49%</b>	43%	46%	53%	*	56%	-	58%	36%	*	51%	47%	51%	45%
All Grades ELA/Reading	2023	35%	37%	<b>49%</b>	42%	52%	57%	-	49%	-	*	42%	*	53%	41%	48%	39%
All Grades Mathematics	2023	40%	41%	<b>50%</b>	44%	42%	50%	*	68%	-	63%	31%	*	48%	52%	54%	53%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>90%</b>	-	-	-	-	-	-	81%	-	83%	72%	100%	90%	82%	99%
	2022	74%	79%	<b>87%</b>	-	-	-	-	-	-	75%	-	75%	-	-	87%	75%	97%
At Meets Grade Level or Above	2023	49%	57%	<b>71%</b>	-	-	-	-	-	-	50%	-	49%	52%	71%	71%	51%	87%
	2022	48%	56%	<b>64%</b>	-	-	-	-	-	-	39%	-	39%	-	-	65%	38%	81%
At Masters Grade Level	2023	20%	28%	<b>40%</b>	-	-	-	-	-	-	20%	-	19%	24%	21%	40%	20%	58%
	2022	23%	32%	<b>42%</b>	-	-	-	-	-	-	17%	-	17%	-	-	42%	17%	60%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>93%</b>	-	-	-	-	-	-	82%	-	84%	75%	100%	94%	83%	99%
	2022	75%	81%	<b>90%</b>	-	-	-	-	-	-	76%	-	76%	-	-	91%	76%	99%
At Meets Grade Level or Above	2023	53%	61%	<b>77%</b>	-	-	-	-	-	-	51%	-	52%	50%	83%	78%	52%	94%
	2022	53%	62%	<b>71%</b>	-	-	-	-	-	-	42%	-	42%	-	-	73%	42%	87%
At Masters Grade Level	2023	20%	27%	<b>44%</b>	-	-	-	-	-	-	19%	-	17%	25%	17%	44%	19%	68%
	2022	25%	34%	<b>51%</b>	-	-	-	-	-	-	18%	-	18%	-	-	53%	18%	67%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>90%</b>	-	-	-	-	-	-	84%	-	88%	71%	100%	89%	85%	99%
	2022	72%	76%	<b>88%</b>	-	-	-	-	-	-	84%	-	84%	-	-	87%	84%	97%
At Meets Grade Level or Above	2023	45%	53%	<b>71%</b>	-	-	-	-	-	-	56%	-	57%	56%	83%	70%	57%	88%
	2022	42%	50%	<b>63%</b>	-	-	-	-	-	-	41%	-	41%	-	-	63%	41%	83%
At Masters Grade Level	2023	19%	26%	<b>40%</b>	-	-	-	-	-	-	27%	-	27%	24%	50%	38%	27%	61%
	2022	20%	28%	<b>38%</b>	-	-	-	-	-	-	16%	-	16%	-	-	36%	16%	61%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>91%</b>	-	-	-	-	-	-	85%	-	85%	*	100%	90%	87%	100%
	2022	76%	79%	<b>88%</b>	-	-	-	-	-	-	66%	-	66%	-	-	88%	64%	99%
At Meets Grade Level or Above	2023	47%	54%	<b>75%</b>	-	-	-	-	-	-	49%	-	50%	*	83%	75%	53%	89%
	2022	47%	54%	<b>69%</b>	-	-	-	-	-	-	34%	-	34%	-	-	68%	33%	87%
At Masters Grade Level	2023	18%	26%	<b>41%</b>	-	-	-	-	-	-	15%	-	15%	*	17%	41%	15%	56%
	2022	21%	29%	<b>47%</b>	-	-	-	-	-	-	26%	-	26%	-	-	45%	25%	63%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>83%</b>	-	-	-	-	-	-	55%	-	56%	*	100%	83%	61%	97%
	2022	75%	80%	<b>74%</b>	-	-	-	-	-	-	43%	-	43%	-	-	74%	42%	87%
At Meets Grade Level or Above	2023	52%	61%	<b>49%</b>	-	-	-	-	-	-	13%	-	13%	*	33%	51%	15%	66%
	2022	50%	58%	<b>45%</b>	-	-	-	-	-	-	17%	-	17%	-	-	44%	17%	59%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	25%	-	-	-	-	-	-	5%	-	5%	*	0%	28%	4%	30%
	2022	30%	39%	28%	-	-	-	-	-	-	9%	-	9%	-	-	29%	8%	37%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	67%	76%	-	-	-	-	-	-	69%	-	69%	71%	79%	75%	70%	84%
All Grades ELA/Reading	2023	63%	65%	73%	-	-	-	-	-	-	66%	-	64%	74%	58%	72%	66%	84%
All Grades Mathematics	2023	66%	70%	79%	-	-	-	-	-	-	73%	-	74%	68%	100%	79%	74%	84%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	49%	-	-	-	-	-	-	45%	-	48%	38%	-	50%	45%	75%
All Grades ELA/Reading	2023	35%	37%	49%	-	-	-	-	-	-	40%	-	36%	47%	-	55%	40%	*
All Grades Mathematics	2023	40%	41%	50%	-	-	-	-	-	-	53%	-	62%	14%	-	47%	53%	80%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	100%	98%	98%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	<b>94%</b>	93%	92%	97%	100%	94%	100%	92%	92%	100%	98%	83%	90%	88%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	6%	5%	2%	0%	4%	0%	6%	4%	0%	1%	11%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	3%	1%	0%	2%	0%	0%	2%	0%	0%	6%	3%	7%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	0%	2%	2%	0%	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	*	99%	99%	100%	100%	100%	99%	100%
Included in Accountability	92%	93%	<b>94%</b>	93%	92%	96%	100%	95%	*	93%	93%	100%	98%	85%	90%	89%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	6%	5%	2%	0%	3%	*	6%	4%	0%	1%	10%	6%	4%
Not Included in Accountability: Other Exclusions	3%	2%	<b>2%</b>	1%	3%	1%	0%	1%	*	0%	1%	0%	0%	5%	3%	7%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	*	1%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	*	1%	1%	0%	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	100%	100%	99%	*	97%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	<b>94%</b>	93%	92%	96%	100%	95%	*	93%	92%	100%	98%	85%	91%	90%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	6%	5%	2%	0%	3%	*	4%	4%	0%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	1%	2%	1%	0%	1%	*	0%	1%	0%	0%	5%	3%	6%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	0%	1%	*	3%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	*	1%	2%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	1%	1%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	95%	92%	99%	*	92%	*	89%	92%	*	98%	79%	90%	82%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	5%	6%	1%	*	4%	*	11%	4%	*	2%	13%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	3%	0%	*	4%	*	0%	4%	*	0%	8%	4%	11%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	99%	99%	99%	100%	*	99%	*	100%	98%	*	99%	100%	99%	99%
Included in Accountability	94%	95%	93%	93%	90%	99%	*	91%	*	89%	90%	*	97%	79%	88%	80%
Not Included in Accountability: Mobile	4%	3%	4%	5%	6%	1%	*	4%	*	11%	4%	*	2%	13%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	4%	*	0%	4%	*	0%	8%	4%	11%
Not Tested	1%	1%	1%	1%	1%	0%	*	1%	*	0%	2%	*	1%	0%	1%	1%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	2%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	1%	0%	*	1%	*	0%	0%	*	1%	0%	1%	1%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	99%	100%	99%	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	94%	91%	95%	94%	90%	95%	100%	93%	94%	90%	97%	85%	94%	92%
Not Included in Accountability: Mobile	5%	4%	5%	9%	4%	5%	10%	4%	0%	7%	6%	10%	2%	13%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	99%	99%	99%	100%	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	94%	91%	94%	94%	86%	94%	*	93%	94%	94%	97%	85%	94%	91%
Not Included in Accountability: Mobile	5%	4%	5%	8%	4%	5%	14%	5%	*	7%	5%	6%	2%	13%	5%	7%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	1%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	99%	99%	99%	100%	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	94%	91%	94%	94%	86%	94%	*	93%	94%	94%	97%	85%	94%	91%
Not Included in Accountability: Mobile	5%	4%	5%	8%	4%	5%	14%	5%	*	7%	5%	6%	2%	13%	5%	7%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	1%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	99%	*	99%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	94%	88%	97%	93%	*	97%	*	93%	93%	80%	98%	87%	94%	93%
Not Included in Accountability: Mobile	4%	4%	5%	12%	3%	6%	*	3%	*	7%	7%	20%	2%	13%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	1%	*	1%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	1%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	99%	*	99%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	95%	94%	88%	97%	93%	*	97%	*	93%	93%	80%	98%	87%	94%	93%
Not Included in Accountability: Mobile	4%	3%	5%	12%	3%	6%	*	3%	*	7%	7%	20%	2%	13%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	1%	*	1%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	1%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>95.3%</b>	94.6%	93.9%	94.1%	97.7%	96.6%	*	95.5%	91.9%	94.3%	95.4%
2020-21	95.0%	96.3%	<b>98.2%</b>	97.9%	95.9%	97.5%	*	99.4%	*	97.7%	95.2%	96.5%	97.8%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>11.2%</b>	14.0%	16.1%	15.1%	0.0%	7.0%	0.0%	9.0%	22.2%	16.5%	8.4%
2020-21	15.0%	11.1%	<b>4.5%</b>	5.8%	10.3%	6.5%	0.0%	1.1%	*	5.6%	15.8%	11.3%	7.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	<b>0.2%</b>	0.0%	0.0%	0.6%	0.0%	0.3%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.5%	<b>0.3%</b>	0.0%	1.5%	0.0%	*	0.3%	*	0.0%	0.9%	0.5%	1.3%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,232	100.0%	79,482	5,504,150	1,234	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	408	33.1%	7.5%	7.3%	409	33.1%	7.5%	7.2%
Grade 7	411	33.4%	7.8%	7.4%	412	33.4%	7.7%	7.4%
Grade 8	413	33.5%	8.0%	7.7%	413	33.5%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	189	15.3%	27.8%	12.8%	189	15.3%	27.8%	12.8%
Hispanic	195	15.8%	26.7%	53.0%	195	15.8%	26.6%	52.9%
White	227	18.4%	13.8%	25.6%	229	18.6%	13.8%	25.7%
American Indian	7	0.6%	0.5%	0.3%	7	0.6%	0.5%	0.3%
Asian	538	43.7%	27.3%	5.1%	538	43.6%	27.2%	5.1%
Pacific Islander	5	0.4%	0.1%	0.2%	5	0.4%	0.1%	0.2%
Two or More Races	71	5.8%	3.9%	3.0%	71	5.8%	3.9%	3.0%
<b>Sex:</b>								
Female	627	50.9%	48.8%	48.8%	628	50.9%	48.7%	48.8%
Male	605	49.1%	51.2%	51.2%	606	49.1%	51.3%	51.2%
Economically Disadvantaged	371	30.1%	50.3%	62.1%	371	30.1%	50.3%	62.0%
Non-Educationally Disadvantaged	861	69.9%	49.7%	37.9%	863	69.9%	49.7%	38.0%
Section 504 Students	79	6.4%	4.7%	7.4%	79	6.4%	4.7%	7.4%
EB Students/EL	201	16.3%	20.6%	23.1%	201	16.3%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	6	0.5%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	65	5.3%	4.3%	5.5%	65	5.3%	4.3%	5.5%
Foster Care	1	0.1%	0.4%	0.2%	1	0.1%	0.4%	0.2%
Homeless	6	0.5%	0.9%	1.3%	6	0.5%	0.9%	1.3%
Immigrant	28	2.3%	1.7%	2.2%	28	2.3%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	0.5%	20.8%	64.6%	6	0.5%	20.8%	64.6%
Military Connected	24	1.9%	2.6%	3.6%	24	1.9%	2.6%	3.6%
At-Risk	440	35.7%	41.7%	53.3%	442	35.8%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	192	15.6%	20.1%	23.2%	192	15.6%	20.1%	23.2%
Career and Technical Education	133	10.8%	25.6%	26.5%	133	10.8%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	83	6.7%	6.5%	8.2%	83	6.7%	6.5%	8.2%
Special Education	158	12.8%	12.2%	12.6%	160	13.0%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	158							
By Type of Primary Disability								
Students with Intellectual Disabilities	61	38.6%	41.5%	44.1%				
Students with Physical Disabilities	22	13.9%	14.8%	20.0%				
Students with Autism	38	24.1%	23.0%	15.5%				
Students with Behavioral Disabilities	37	23.4%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	150	11.3%	13.7%	16.8%				
By Ethnicity:								
African American	30	2.3%	5.4%	3.3%				
Hispanic	19	1.4%	3.8%	8.7%				
White	31	2.3%	1.5%	3.4%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	54	4.1%	2.5%	0.7%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	13	1.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	24	13.3%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	26	14.5%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	58	13.5%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	82	10.3%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.3%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	1.0	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	23.2	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	24.3	19.5	16.2
Foreign Languages	21.0	21.8	18.8
Mathematics	22.9	20.3	17.5
Science	27.2	21.2	18.5
Social Studies	27.3	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	94.7	100.0%	100.0%	100.0%
Professional Staff:	82.8	87.5%	64.1%	64.1%
Teachers	71.1	75.1%	46.9%	48.7%
Professional Support	6.7	7.1%	13.4%	10.9%
Campus Administration (School Leadership)	5.0	5.3%	3.3%	3.3%
Educational Aides:	11.8	12.5%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	42.6	45.0%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	13.3	18.7%	33.3%	11.8%
Hispanic	3.2	4.5%	16.8%	29.6%
White	43.4	61.0%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	9.1	12.8%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.1	3.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	20.3	28.6%	24.2%	24.4%
Females	50.8	71.4%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	49.8	70.0%	68.6%	72.2%
Masters	20.4	28.6%	29.3%	25.0%
Doctorate	1.0	1.4%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.1	4.3%	6.5%	9.7%
1-5 Years Experience	22.5	31.7%	26.5%	26.3%
6-10 Years Experience	13.4	18.9%	22.2%	20.5%
11-20 Years Experience	21.5	30.3%	29.5%	27.2%
21-30 Years Experience	6.5	9.2%	12.9%	13.3%
Over 30 Years Experience	4.0	5.7%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.3	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.7	6.1
Average Years Experience of Principals with District	4.0	6.3	5.3
Average Years Experience of Assistant Principals	3.0	6.6	5.2
Average Years Experience of Assistant Principals with District	3.0	5.7	4.4
Average Years Experience of Teachers:	11.5	11.2	11.0
Average Years Experience of Teachers with District:	8.7	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$58,480	\$49,884	\$53,300
1-5 Years Experience	\$61,310	\$60,617	\$56,516
6-10 Years Experience	\$64,140	\$65,310	\$59,732
11-20 Years Experience	\$67,925	\$68,795	\$63,389
21-30 Years Experience	\$72,871	\$73,547	\$67,876
Over 30 Years Experience	\$79,025	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,788	\$65,493	\$60,717
Professional Support	\$76,768	\$78,991	\$72,022
Campus Administration (School Leadership)	\$89,753	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	1.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	1.2	1.6%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	46.5	65.4%	74.6%	70.6%
Special Education	9.8	13.7%	10.7%	9.7%
Other	13.7	19.2%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: CHRISTA MCAULIFFE MIDDLE**

**Campus Number: 079907046**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>54%</b>	53%	54%	*	-	*	-	60%	22%	*	55%	51%	53%	50%
	2022	70%	78%	<b>47%</b>	36%	55%	*	-	-	*	*	24%	67%	46%	48%	47%	55%
At Meets Grade Level or Above	2023	52%	62%	<b>24%</b>	16%	32%	*	-	*	-	0%	7%	*	26%	21%	23%	27%
	2022	43%	51%	<b>22%</b>	14%	26%	*	-	-	*	*	15%	0%	24%	17%	22%	26%
At Masters Grade Level	2023	22%	31%	<b>5%</b>	5%	5%	*	-	*	-	0%	2%	*	7%	2%	5%	4%
	2022	23%	30%	<b>6%</b>	4%	6%	*	-	-	*	*	0%	0%	4%	9%	6%	9%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	<b>55%</b>	54%	57%	*	-	*	-	40%	23%	*	57%	52%	54%	54%
	2022	73%	78%	<b>51%</b>	39%	62%	*	-	-	*	*	32%	33%	56%	42%	51%	59%
At Meets Grade Level or Above	2023	40%	50%	<b>16%</b>	13%	21%	*	-	*	-	0%	7%	*	20%	10%	16%	16%
	2022	39%	47%	<b>17%</b>	8%	25%	*	-	-	*	*	12%	0%	20%	13%	17%	25%
At Masters Grade Level	2023	16%	25%	<b>3%</b>	4%	3%	*	-	*	-	0%	0%	*	5%	1%	4%	3%
	2022	16%	24%	<b>5%</b>	2%	6%	*	-	-	*	*	0%	0%	5%	4%	4%	5%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	85%	<b>60%</b>	48%	69%	*	-	*	*	60%	26%	*	60%	59%	60%	69%
	2022	80%	87%	<b>65%</b>	60%	67%	*	*	*	-	*	30%	100%	65%	67%	66%	67%
At Meets Grade Level or Above	2023	55%	64%	<b>25%</b>	19%	28%	*	-	*	*	40%	12%	*	26%	23%	25%	24%
	2022	56%	67%	<b>33%</b>	31%	32%	*	*	*	-	*	13%	20%	34%	30%	32%	30%
At Masters Grade Level	2023	27%	36%	<b>7%</b>	7%	4%	*	-	*	*	20%	7%	*	7%	6%	6%	3%
	2022	37%	50%	<b>19%</b>	15%	19%	*	*	*	-	*	2%	0%	21%	14%	18%	18%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	76%	<b>45%</b>	37%	52%	*	-	*	*	17%	24%	*	45%	44%	44%	50%
	2022	61%	73%	<b>37%</b>	28%	42%	*	*	*	-	*	17%	20%	39%	31%	37%	43%
At Meets Grade Level or Above	2023	37%	55%	<b>20%</b>	15%	23%	*	-	*	*	0%	10%	*	21%	18%	19%	22%
	2022	31%	48%	<b>10%</b>	5%	14%	*	*	*	-	*	13%	0%	12%	5%	10%	12%
At Masters Grade Level	2023	11%	26%	<b>4%</b>	5%	3%	*	-	*	*	0%	7%	*	4%	6%	4%	1%
	2022	13%	27%	<b>4%</b>	2%	6%	*	*	*	-	*	7%	0%	5%	3%	4%	5%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	<b>66%</b>	64%	67%	*	*	*	-	80%	27%	-	67%	64%	66%	65%
	2022	83%	88%	<b>68%</b>	62%	70%	*	*	-	-	*	53%	*	73%	57%	68%	66%
At Meets Grade Level or Above	2023	58%	64%	<b>30%</b>	26%	32%	*	*	*	-	40%	13%	-	32%	25%	30%	28%
	2022	58%	68%	<b>39%</b>	35%	41%	*	*	-	-	*	23%	*	42%	34%	39%	33%
At Masters Grade Level	2023	28%	35%	<b>9%</b>	10%	8%	*	*	*	-	20%	11%	-	8%	11%	9%	3%
	2022	37%	47%	<b>19%</b>	17%	19%	*	*	-	-	*	5%	*	20%	16%	18%	15%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	74%	<b>57%</b>	47%	64%	*	*	*	-	60%	19%	-	57%	55%	57%	64%
	2022	71%	66%	<b>47%</b>	39%	50%	*	*	-	-	*	33%	*	50%	41%	46%	51%
At Meets Grade Level or Above	2023	46%	39%	<b>19%</b>	10%	26%	*	*	*	-	40%	10%	-	21%	16%	19%	21%
	2022	40%	31%	<b>13%</b>	12%	13%	*	*	-	-	*	18%	*	14%	11%	12%	8%
At Masters Grade Level	2023	17%	12%	<b>4%</b>	3%	3%	*	*	*	-	20%	8%	-	2%	6%	3%	2%
	2022	14%	9%	<b>1%</b>	1%	2%	*	*	-	-	*	3%	*	2%	0%	1%	1%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	81%	<b>43%</b>	32%	51%	*	*	*	-	40%	15%	-	47%	34%	43%	49%
	2022	74%	81%	<b>61%</b>	54%	64%	*	*	-	-	*	33%	*	66%	52%	60%	60%
At Meets Grade Level or Above	2023	47%	58%	<b>18%</b>	10%	23%	*	*	*	-	20%	11%	-	22%	9%	18%	22%
	2022	45%	54%	<b>26%</b>	20%	29%	*	*	-	-	*	20%	*	28%	23%	25%	23%
At Masters Grade Level	2023	17%	26%	<b>4%</b>	2%	4%	*	*	*	-	20%	7%	-	4%	3%	3%	3%
	2022	24%	32%	<b>7%</b>	6%	8%	*	*	-	-	*	3%	*	8%	4%	7%	6%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	69%	<b>33%</b>	26%	37%	*	*	*	-	40%	18%	-	34%	30%	33%	36%
	2022	61%	69%	<b>45%</b>	40%	47%	*	*	-	-	*	30%	*	51%	34%	44%	39%
At Meets Grade Level or Above	2023	33%	43%	<b>11%</b>	8%	13%	*	*	*	-	20%	13%	-	13%	8%	11%	12%
	2022	31%	41%	<b>13%</b>	12%	12%	*	*	-	-	*	13%	*	14%	11%	12%	9%
At Masters Grade Level	2023	16%	24%	<b>2%</b>	2%	3%	*	*	*	-	0%	7%	-	2%	2%	2%	3%
	2022	18%	27%	<b>4%</b>	4%	3%	*	*	-	-	*	3%	*	5%	2%	3%	3%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>91%</b>	82%	95%	*	-	-	-	-	*	-	92%	86%	90%	93%
	2022	76%	75%	<b>97%</b>	100%	97%	*	-	-	-	-	*	-	97%	100%	97%	94%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	47%	<b>53%</b>	36%	60%	*	-	-	-	-	*	-	56%	43%	57%	53%
	2022	43%	46%	<b>71%</b>	50%	76%	*	-	-	-	-	*	-	69%	83%	71%	82%
At Masters Grade Level	2023	23%	30%	<b>25%</b>	9%	30%	*	-	-	-	-	*	-	28%	14%	27%	20%
	2022	27%	33%	<b>45%</b>	25%	48%	*	-	-	-	-	*	-	41%	67%	46%	53%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>52%</b>	45%	57%	78%	*	70%	*	49%	22%	36%	53%	49%	52%	55%
	2022	74%	79%	<b>54%</b>	45%	58%	82%	100%	*	*	68%	31%	44%	57%	47%	53%	56%
At Meets Grade Level or Above	2023	49%	57%	<b>21%</b>	15%	25%	44%	*	40%	*	20%	10%	0%	23%	16%	21%	22%
	2022	48%	56%	<b>23%</b>	18%	25%	54%	67%	*	*	29%	16%	3%	25%	19%	22%	22%
At Masters Grade Level	2023	20%	28%	<b>5%</b>	5%	5%	28%	*	0%	*	10%	6%	0%	5%	5%	5%	3%
	2022	23%	32%	<b>9%</b>	7%	10%	32%	0%	*	*	11%	3%	0%	10%	7%	9%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>60%</b>	56%	63%	86%	*	*	*	67%	25%	43%	61%	58%	60%	61%
	2022	75%	81%	<b>61%</b>	54%	65%	80%	*	*	*	91%	35%	71%	63%	58%	61%	63%
At Meets Grade Level or Above	2023	53%	61%	<b>26%</b>	21%	31%	43%	*	*	*	27%	10%	0%	28%	23%	26%	27%
	2022	53%	62%	<b>32%</b>	28%	34%	70%	*	*	*	36%	16%	7%	34%	28%	31%	30%
At Masters Grade Level	2023	20%	27%	<b>7%</b>	8%	6%	29%	*	*	*	13%	6%	0%	8%	6%	7%	4%
	2022	25%	34%	<b>15%</b>	12%	16%	50%	*	*	*	27%	2%	0%	16%	13%	14%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>54%</b>	47%	60%	57%	*	*	*	38%	22%	29%	56%	51%	54%	58%
	2022	72%	76%	<b>47%</b>	36%	54%	80%	*	*	*	45%	28%	21%	51%	39%	46%	52%
At Meets Grade Level or Above	2023	45%	53%	<b>20%</b>	13%	25%	29%	*	*	*	13%	9%	0%	22%	16%	20%	21%
	2022	42%	50%	<b>16%</b>	9%	21%	40%	*	*	*	9%	14%	0%	19%	11%	16%	18%
At Masters Grade Level	2023	19%	26%	<b>5%</b>	4%	5%	29%	*	*	*	6%	5%	0%	5%	4%	5%	3%
	2022	20%	28%	<b>5%</b>	2%	8%	20%	*	*	*	0%	3%	0%	6%	4%	5%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>43%</b>	32%	51%	*	*	*	-	40%	15%	-	47%	34%	43%	49%
	2022	76%	79%	<b>61%</b>	54%	64%	*	*	-	-	*	33%	*	66%	52%	60%	60%
At Meets Grade Level or Above	2023	47%	54%	<b>18%</b>	10%	23%	*	*	*	-	20%	11%	-	22%	9%	18%	22%
	2022	47%	54%	<b>26%</b>	20%	29%	*	*	-	-	*	20%	*	28%	23%	25%	23%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	26%	4%	2%	4%	*	*	*	-	20%	7%	-	4%	3%	3%	3%
	2022	21%	29%	7%	6%	8%	*	*	-	-	*	3%	*	8%	4%	7%	6%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	33%	26%	37%	*	*	*	-	40%	18%	-	34%	30%	33%	36%
	2022	75%	80%	45%	40%	47%	*	*	-	-	*	30%	*	51%	34%	44%	39%
At Meets Grade Level or Above	2023	52%	61%	11%	8%	13%	*	*	*	-	20%	13%	-	13%	8%	11%	12%
	2022	50%	58%	13%	12%	12%	*	*	-	-	*	13%	*	14%	11%	12%	9%
At Masters Grade Level	2023	27%	37%	2%	2%	3%	*	*	*	-	0%	7%	-	2%	2%	2%	3%
	2022	30%	39%	4%	4%	3%	*	*	-	-	*	3%	*	5%	2%	3%	3%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	47%	14%	7%	19%	*	-	*	-	0%	5%	*	15%	10%	13%	15%
	2022	31%	40%	13%	8%	17%	*	-	-	*	*	10%	0%	14%	12%	13%	18%
Reading and Mathematics Including EOC	2023	35%	47%	14%	7%	19%	*	-	*	-	0%	5%	*	15%	10%	13%	15%
	2022	31%	40%	13%	8%	17%	*	-	-	*	*	10%	0%	14%	12%	13%	18%
Reading Including EOC	2023	52%	62%	24%	16%	32%	*	-	*	-	0%	7%	*	26%	21%	23%	27%
	2022	43%	51%	22%	14%	26%	*	-	-	*	*	15%	0%	24%	17%	22%	26%
Math Including EOC	2023	40%	51%	16%	13%	21%	*	-	*	-	0%	7%	*	20%	10%	16%	16%
	2022	40%	48%	17%	8%	25%	*	-	-	*	*	12%	0%	20%	13%	17%	25%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	49%	17%	12%	19%	*	-	*	*	0%	10%	*	18%	15%	16%	17%
	2022	32%	44%	9%	4%	12%	*	*	*	-	*	11%	0%	10%	5%	9%	9%
Reading and Mathematics Including EOC	2023	38%	50%	17%	12%	19%	*	-	*	*	0%	10%	*	18%	15%	16%	17%
	2022	33%	45%	9%	4%	12%	*	*	*	-	*	11%	0%	10%	5%	9%	9%
Reading Including EOC	2023	55%	64%	25%	19%	28%	*	-	*	*	40%	12%	*	26%	23%	25%	24%
	2022	56%	67%	33%	31%	32%	*	*	*	-	*	13%	20%	34%	30%	32%	30%
Math Including EOC	2023	43%	55%	20%	15%	23%	*	-	*	*	0%	10%	*	21%	18%	19%	22%
	2022	37%	48%	10%	5%	14%	*	*	*	-	*	13%	0%	12%	5%	10%	12%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	32%	13%	9%	16%	*	*	*	-	20%	8%	-	13%	14%	13%	10%
	2022	27%	28%	13%	13%	12%	*	*	-	-	*	18%	*	14%	11%	12%	7%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	51%	17%	12%	21%	*	*	*	-	20%	9%	-	18%	15%	17%	15%
	2022	41%	48%	20%	16%	22%	*	*	-	-	*	18%	*	23%	15%	19%	18%
Reading Including EOC	2023	58%	64%	30%	26%	32%	*	*	*	-	40%	13%	-	32%	25%	30%	28%
	2022	58%	68%	39%	35%	41%	*	*	-	-	*	23%	*	42%	34%	39%	33%
Math Including EOC	2023	51%	57%	23%	13%	30%	*	*	*	-	40%	11%	-	25%	18%	23%	25%
	2022	48%	52%	21%	16%	24%	*	*	-	-	*	18%	*	24%	15%	20%	20%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	14%	10%	18%	17%	*	*	*	7%	7%	0%	15%	13%	14%	14%
	2022	34%	43%	11%	8%	14%	33%	*	*	*	9%	13%	0%	13%	9%	11%	11%
Reading and Mathematics Including EOC	2023	39%	49%	16%	11%	20%	29%	*	*	*	7%	8%	0%	17%	14%	15%	15%
	2022	36%	46%	14%	9%	17%	40%	*	*	*	9%	13%	0%	16%	11%	14%	15%
Reading Including EOC	2023	53%	62%	26%	21%	31%	43%	*	*	*	27%	10%	0%	28%	23%	26%	27%
	2022	53%	63%	32%	28%	34%	70%	*	*	*	36%	16%	7%	34%	28%	31%	30%
Math Including EOC	2023	47%	55%	20%	13%	25%	29%	*	*	*	13%	9%	0%	22%	16%	20%	21%
	2022	43%	51%	16%	9%	21%	40%	*	*	*	9%	14%	0%	19%	11%	16%	18%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	56%	<b>28%</b>	26%	30%	*	-	*	-	*	26%	*	28%	27%	28%	30%
Grade 6 Mathematics	2023	54%	58%	<b>30%</b>	35%	26%	*	-	*	-	*	43%	*	33%	24%	30%	24%
Grade 7 ELA/Reading	2023	71%	78%	<b>55%</b>	51%	58%	*	-	-	*	40%	45%	*	59%	49%	56%	59%
Grade 7 Mathematics	2023	56%	69%	<b>48%</b>	45%	50%	*	-	-	*	*	39%	*	50%	45%	48%	51%
Grade 8 ELA/Reading	2023	63%	61%	<b>49%</b>	48%	51%	*	*	*	-	*	34%	-	51%	44%	50%	50%
Grade 8 Mathematics	2023	74%	73%	<b>70%</b>	65%	74%	*	*	*	-	*	47%	-	71%	68%	70%	76%
End of Course Algebra I	2023	76%	79%	<b>83%</b>	68%	90%	*	-	-	-	-	*	-	88%	64%	83%	87%
All Grades Both Subjects	2023	64%	67%	<b>47%</b>	46%	48%	64%	*	33%	*	40%	39%	29%	49%	43%	47%	48%
All Grades ELA/Reading	2023	63%	65%	<b>44%</b>	42%	45%	50%	*	*	*	32%	34%	21%	45%	40%	44%	45%
All Grades Mathematics	2023	66%	70%	<b>51%</b>	50%	51%	79%	*	*	*	50%	43%	36%	53%	46%	51%	51%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	24%	<b>16%</b>	19%	13%	-	-	*	-	-	7%	*	11%	29%	15%	13%
Grade 6 Mathematics	2023	35%	34%	<b>18%</b>	17%	20%	*	-	*	-	*	11%	*	19%	17%	18%	19%
Grade 7 ELA/Reading	2023	39%	43%	<b>27%</b>	21%	33%	*	-	-	-	*	13%	*	27%	26%	27%	35%
Grade 7 Mathematics	2023	22%	27%	<b>15%</b>	11%	22%	*	-	-	-	*	7%	*	16%	14%	15%	19%
Grade 8 ELA/Reading	2023	39%	34%	<b>30%</b>	33%	27%	-	-	-	-	-	6%	-	26%	40%	30%	25%
Grade 8 Mathematics	2023	49%	48%	<b>42%</b>	37%	49%	-	-	-	-	*	12%	-	41%	43%	42%	50%
End of Course Algebra I	2023	58%	56%	<b>70%</b>	60%	80%	-	-	-	-	-	*	-	75%	*	70%	*
All Grades Both Subjects	2023	38%	39%	<b>27%</b>	25%	30%	20%	-	*	-	10%	9%	18%	26%	30%	27%	30%
All Grades ELA/Reading	2023	35%	37%	<b>24%</b>	25%	25%	*	-	*	-	*	8%	20%	21%	31%	24%	24%
All Grades Mathematics	2023	40%	41%	<b>29%</b>	26%	35%	*	-	*	-	13%	10%	17%	30%	28%	30%	35%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>52%</b>	0%	0%	*	-	-	-	51%	25%	52%	-	50%	48%	51%	86%
	2022	74%	79%	<b>54%</b>	-	-	-	-	-	-	48%	55%	47%	-	70%	50%	48%	89%
At Meets Grade Level or Above	2023	49%	57%	<b>21%</b>	0%	0%	*	-	-	-	17%	17%	17%	-	38%	18%	17%	60%
	2022	48%	56%	<b>23%</b>	-	-	-	-	-	-	17%	21%	16%	-	20%	21%	17%	50%
At Masters Grade Level	2023	20%	28%	<b>5%</b>	0%	0%	*	-	-	-	1%	17%	1%	-	13%	6%	2%	19%
	2022	23%	32%	<b>9%</b>	-	-	-	-	-	-	5%	8%	5%	-	10%	8%	5%	26%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>60%</b>	*	*	*	-	-	-	58%	33%	58%	-	*	58%	57%	96%
	2022	75%	81%	<b>61%</b>	-	-	-	-	-	-	55%	67%	54%	-	*	58%	56%	97%
At Meets Grade Level or Above	2023	53%	61%	<b>26%</b>	*	*	*	-	-	-	21%	17%	21%	-	*	25%	21%	76%
	2022	53%	62%	<b>32%</b>	-	-	-	-	-	-	22%	33%	21%	-	*	31%	23%	69%
At Masters Grade Level	2023	20%	27%	<b>7%</b>	*	*	*	-	-	-	1%	17%	1%	-	*	9%	2%	27%
	2022	25%	34%	<b>15%</b>	-	-	-	-	-	-	9%	13%	9%	-	*	14%	10%	37%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>54%</b>	*	*	*	-	-	-	55%	17%	55%	-	*	51%	54%	89%
	2022	72%	76%	<b>47%</b>	-	-	-	-	-	-	45%	47%	45%	-	*	41%	45%	85%
At Meets Grade Level or Above	2023	45%	53%	<b>20%</b>	*	*	*	-	-	-	16%	17%	16%	-	*	18%	16%	64%
	2022	42%	50%	<b>16%</b>	-	-	-	-	-	-	14%	17%	14%	-	*	12%	14%	42%
At Masters Grade Level	2023	19%	26%	<b>5%</b>	*	*	*	-	-	-	2%	17%	2%	-	*	5%	2%	20%
	2022	20%	28%	<b>5%</b>	-	-	-	-	-	-	3%	7%	3%	-	*	4%	3%	22%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>43%</b>	*	*	-	-	-	-	43%	-	43%	-	-	36%	42%	82%
	2022	76%	79%	<b>61%</b>	-	-	-	-	-	-	50%	60%	49%	-	*	58%	51%	92%
At Meets Grade Level or Above	2023	47%	54%	<b>18%</b>	*	*	-	-	-	-	15%	-	15%	-	-	12%	15%	57%
	2022	47%	54%	<b>26%</b>	-	-	-	-	-	-	19%	20%	18%	-	*	26%	18%	46%
At Masters Grade Level	2023	18%	26%	<b>4%</b>	*	*	-	-	-	-	1%	-	1%	-	-	3%	1%	14%
	2022	21%	29%	<b>7%</b>	-	-	-	-	-	-	2%	0%	3%	-	*	6%	2%	23%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>33%</b>	*	*	-	-	-	-	30%	-	30%	-	-	28%	30%	68%
	2022	75%	80%	<b>45%</b>	-	-	-	-	-	-	31%	40%	30%	-	*	44%	31%	79%
At Meets Grade Level or Above	2023	52%	61%	<b>11%</b>	*	*	-	-	-	-	8%	-	8%	-	-	9%	7%	32%
	2022	50%	58%	<b>13%</b>	-	-	-	-	-	-	6%	0%	7%	-	*	12%	6%	33%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	2%	*	*	-	-	-	-	0%	-	0%	-	-	2%	0%	11%
	2022	30%	39%	4%	-	-	-	-	-	-	1%	0%	1%	-	*	3%	1%	13%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	67%	47%	*	*	-	-	-	-	46%	50%	46%	-	31%	46%	46%	67%
All Grades ELA/Reading	2023	63%	65%	44%	*	*	-	-	-	-	44%	40%	44%	-	*	42%	43%	66%
All Grades Mathematics	2023	66%	70%	51%	*	*	-	-	-	-	49%	60%	49%	-	*	50%	49%	68%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	27%	*	*	-	-	-	-	30%	0%	30%	-	*	26%	29%	57%
All Grades ELA/Reading	2023	35%	37%	24%	*	*	-	-	-	-	24%	*	25%	-	*	25%	24%	*
All Grades Mathematics	2023	40%	41%	29%	*	*	-	-	-	-	34%	*	35%	-	-	26%	34%	60%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	100%	100%	*	100%	*	98%	98%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	<b>88%</b>	87%	90%	82%	*	71%	*	82%	93%	48%	95%	78%	90%	89%
Not Included in Accountability: Mobile	4%	3%	<b>10%</b>	11%	8%	18%	*	29%	*	16%	5%	52%	5%	17%	8%	8%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	<b>1%</b>	2%	0%	0%	*	0%	*	2%	2%	0%	0%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	2%	0%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	*	0%	*	2%	1%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	100%	100%	*	100%	*	94%	99%	100%	100%	97%	99%	100%
Included in Accountability	92%	93%	<b>88%</b>	87%	90%	78%	*	80%	*	83%	93%	54%	95%	79%	90%	90%
Not Included in Accountability: Mobile	4%	3%	<b>9%</b>	11%	7%	22%	*	20%	*	11%	5%	46%	5%	16%	8%	7%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	2%	0%	*	0%	*	0%	0%	0%	1%	2%	1%	3%
Not Tested	1%	1%	<b>1%</b>	2%	0%	0%	*	0%	*	6%	1%	0%	0%	3%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	*	0%	*	6%	1%	0%	0%	1%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	100%	*	100%	*	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	94%	94%	<b>89%</b>	87%	90%	78%	*	80%	*	89%	93%	54%	95%	79%	90%	90%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	11%	7%	22%	*	20%	*	11%	5%	46%	5%	17%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	<b>1%</b>	2%	1%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	2%	0%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>98%</b>	96%	100%	*	*	*	-	100%	97%	*	99%	97%	98%	100%
Included in Accountability	93%	94%	<b>87%</b>	87%	88%	*	*	*	-	71%	92%	*	94%	76%	89%	87%
Not Included in Accountability: Mobile	4%	3%	<b>10%</b>	9%	10%	*	*	*	-	29%	5%	*	5%	19%	9%	11%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	*	*	*	-	0%	0%	*	0%	2%	0%	2%
Not Tested	1%	1%	<b>2%</b>	4%	0%	*	*	*	-	0%	3%	*	1%	3%	2%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	2%	0%	*	*	*	-	0%	2%	*	0%	2%	1%	0%
Other	0%	0%	1%	2%	0%	*	*	*	-	0%	2%	*	1%	1%	1%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	99%	99%	99%	*	*	*	-	100%	98%	*	100%	98%	99%	99%
Included in Accountability	94%	95%	88%	89%	88%	*	*	*	-	71%	93%	*	95%	77%	90%	86%
Not Included in Accountability: Mobile	4%	3%	11%	10%	10%	*	*	*	-	29%	5%	*	5%	20%	9%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	*	*	-	0%	0%	*	0%	2%	0%	2%
Not Tested	1%	1%	1%	1%	1%	*	*	*	-	0%	2%	*	0%	2%	1%	1%
Absent	1%	1%	1%	1%	0%	*	*	*	-	0%	2%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	1%	*	*	*	-	0%	0%	*	0%	0%	0%	1%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	*	*	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	91%	90%	92%	100%	100%	*	*	78%	92%	89%	97%	82%	93%	94%
Not Included in Accountability: Mobile	5%	4%	8%	9%	7%	0%	0%	*	*	22%	7%	11%	3%	16%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	1%	0%	0%	0%	*	*	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	0%	*	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	99%	98%	100%	100%	*	*	*	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	92%	93%	91%	90%	92%	100%	*	*	*	79%	92%	93%	96%	82%	93%	94%
Not Included in Accountability: Mobile	5%	4%	8%	8%	7%	0%	*	*	*	21%	6%	7%	3%	15%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	1%	0%	*	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	2%	0%	0%	*	*	*	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	*	*	*	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	0%	1%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	*	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	91%	91%	93%	100%	*	*	*	79%	91%	93%	97%	83%	93%	94%
Not Included in Accountability: Mobile	5%	4%	8%	9%	7%	0%	*	*	*	21%	7%	7%	3%	15%	6%	5%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	*	*	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	*	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	99%	98%	99%	*	*	-	-	*	100%	*	99%	98%	99%	100%
Included in Accountability	93%	94%	91%	88%	92%	*	*	-	-	*	91%	*	97%	81%	93%	95%
Not Included in Accountability: Mobile	4%	4%	8%	10%	6%	*	*	-	-	*	9%	*	3%	17%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	*	*	-	-	*	0%	*	0%	1%	0%	1%
Not Tested	2%	1%	1%	2%	1%	*	*	-	-	*	0%	*	1%	2%	1%	0%
Absent	1%	1%	1%	2%	1%	*	*	-	-	*	0%	*	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	99%	98%	99%	*	*	-	-	*	100%	*	99%	99%	99%	100%
Included in Accountability	94%	95%	90%	87%	92%	*	*	-	-	*	91%	*	96%	81%	93%	95%
Not Included in Accountability: Mobile	4%	3%	8%	11%	6%	*	*	-	-	*	9%	*	3%	17%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	*	*	-	-	*	0%	*	0%	1%	0%	1%
Not Tested	2%	1%	1%	2%	1%	*	*	-	-	*	0%	*	1%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	*	*	-	-	*	0%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>91.6%</b>	90.5%	92.6%	88.7%	*	*	*	90.5%	89.5%	91.7%	93.1%
2020-21	95.0%	96.3%	<b>92.3%</b>	92.2%	92.6%	89.1%	*	*	-	84.6%	91.7%	92.4%	92.4%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>32.1%</b>	37.3%	27.4%	44.4%	*	*	*	33.3%	38.3%	31.2%	24.3%
2020-21	15.0%	11.1%	<b>28.0%</b>	28.5%	26.7%	50.0%	*	*	-	62.5%	31.3%	27.0%	28.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	<b>2.7%</b>	5.1%	0.6%	8.3%	*	*	-	0.0%	1.7%	2.1%	0.0%
2020-21	0.9%	0.5%	<b>0.8%</b>	1.0%	0.6%	0.0%	*	*	-	0.0%	1.0%	0.7%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**



**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	835	100.0%	79,482	5,504,150	835	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	287	34.4%	7.5%	7.3%	287	34.4%	7.5%	7.2%
Grade 7	247	29.6%	7.8%	7.4%	247	29.6%	7.7%	7.4%
Grade 8	301	36.0%	8.0%	7.7%	301	36.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	380	45.5%	27.8%	12.8%	380	45.5%	27.8%	12.8%
Hispanic	423	50.7%	26.7%	53.0%	423	50.7%	26.6%	52.9%
White	8	1.0%	13.8%	25.6%	8	1.0%	13.8%	25.7%
American Indian	1	0.1%	0.5%	0.3%	1	0.1%	0.5%	0.3%
Asian	4	0.5%	27.3%	5.1%	4	0.5%	27.2%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	18	2.2%	3.9%	3.0%	18	2.2%	3.9%	3.0%
<b>Sex:</b>								
Female	387	46.3%	48.8%	48.8%	387	46.3%	48.7%	48.8%
Male	448	53.7%	51.2%	51.2%	448	53.7%	51.3%	51.2%
Economically Disadvantaged	786	94.1%	50.3%	62.1%	786	94.1%	50.3%	62.0%
Non-Educationally Disadvantaged	49	5.9%	49.7%	37.9%	49	5.9%	49.7%	38.0%
Section 504 Students	31	3.7%	4.7%	7.4%	31	3.7%	4.7%	7.4%
EB Students/EL	298	35.7%	20.6%	23.1%	298	35.7%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	29	3.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	58	6.9%	4.3%	5.5%	58	6.9%	4.3%	5.5%
Foster Care	13	1.6%	0.4%	0.2%	13	1.6%	0.4%	0.2%
Homeless	13	1.6%	0.9%	1.3%	13	1.6%	0.9%	1.3%
Immigrant	4	0.5%	1.7%	2.2%	4	0.5%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	835	100.0%	20.8%	64.6%	835	100.0%	20.8%	64.6%
Military Connected	4	0.5%	2.6%	3.6%	4	0.5%	2.6%	3.6%
At-Risk	652	78.1%	41.7%	53.3%	652	78.1%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	294	35.2%	20.1%	23.2%	294	35.2%	20.1%	23.2%
Career and Technical Education	6	0.7%	25.6%	26.5%	6	0.7%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	11	1.3%	6.5%	8.2%	11	1.3%	6.5%	8.2%
Special Education	161	19.3%	12.2%	12.6%	161	19.3%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	161							
By Type of Primary Disability								
Students with Intellectual Disabilities	96	59.6%	41.5%	44.1%				
Students with Physical Disabilities	*	*	14.8%	20.0%				
Students with Autism	**	**	23.0%	15.5%				
Students with Behavioral Disabilities	48	29.8%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	210	21.7%	13.7%	16.8%				
By Ethnicity:								
African American	121	12.5%	5.4%	3.3%				
Hispanic	74	7.7%	3.8%	8.7%				
White	9	0.9%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.6%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	43	24.0%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	39	12.9%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	175	19.5%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	103	18.9%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.5%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 7	1.2%	0.1%	0.4%	1.7%	0.4%	0.5%
Grade 8	0.4%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	19.1	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	18.7	19.5	16.2
Foreign Languages	23.5	21.8	18.8
Mathematics	21.0	20.3	17.5
Science	22.5	21.2	18.5
Social Studies	20.3	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	79.5	100.0%	100.0%	100.0%
Professional Staff:	67.7	85.2%	64.1%	64.1%
Teachers	48.5	61.0%	46.9%	48.7%
Professional Support	7.3	9.2%	13.4%	10.9%
Campus Administration (School Leadership)	11.9	14.9%	3.3%	3.3%
Educational Aides:	11.8	14.8%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	71.7	90.2%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	36.8	75.9%	33.3%	11.8%
Hispanic	5.0	10.3%	16.8%	29.6%
White	1.1	2.3%	39.0%	54.9%
American Indian	0.8	1.7%	0.2%	0.3%
Asian	3.0	6.2%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.7	3.5%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	19.3	39.9%	24.2%	24.4%
Females	29.2	60.1%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	32.4	66.7%	68.6%	72.2%
Masters	15.1	31.2%	29.3%	25.0%
Doctorate	1.0	2.1%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.9	14.3%	6.5%	9.7%
1-5 Years Experience	14.3	29.5%	26.5%	26.3%
6-10 Years Experience	8.7	18.0%	22.2%	20.5%
11-20 Years Experience	10.5	21.7%	29.5%	27.2%
21-30 Years Experience	8.0	16.5%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.2	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	16.0	6.7	6.1
Average Years Experience of Principals with District	16.0	6.3	5.3
Average Years Experience of Assistant Principals	4.3	6.6	5.2
Average Years Experience of Assistant Principals with District	2.0	5.7	4.4
Average Years Experience of Teachers:	9.4	11.2	11.0
Average Years Experience of Teachers with District:	4.8	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$42,093	\$49,884	\$53,300
1-5 Years Experience	\$59,399	\$60,617	\$56,516
6-10 Years Experience	\$64,572	\$65,310	\$59,732
11-20 Years Experience	\$64,161	\$68,795	\$63,389
21-30 Years Experience	\$72,400	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,036	\$65,493	\$60,717
Professional Support	\$73,924	\$78,991	\$72,022
Campus Administration (School Leadership)	\$79,956	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	1.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	48.5	100.0%	74.6%	70.6%
Special Education	0.0	0.0%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: HODGES BEND MIDDLE**

**Campus Number: 079907047**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>78%</b>	69%	75%	100%	*	97%	-	80%	50%	67%	78%	77%	76%	81%
	2022	70%	78%	<b>62%</b>	62%	57%	64%	*	90%	-	67%	40%	57%	65%	55%	59%	60%
At Meets Grade Level or Above	2023	52%	62%	<b>51%</b>	40%	49%	67%	*	74%	-	80%	26%	33%	53%	49%	49%	54%
	2022	43%	51%	<b>31%</b>	32%	23%	29%	*	76%	-	44%	26%	14%	35%	24%	28%	31%
At Masters Grade Level	2023	22%	31%	<b>18%</b>	21%	13%	0%	*	38%	-	20%	2%	17%	21%	13%	16%	18%
	2022	23%	30%	<b>12%</b>	16%	9%	7%	*	29%	-	0%	2%	0%	13%	11%	11%	12%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	<b>70%</b>	71%	61%	100%	*	88%	-	100%	50%	50%	70%	71%	68%	68%
	2022	73%	78%	<b>52%</b>	48%	51%	43%	*	81%	-	56%	33%	14%	55%	46%	50%	57%
At Meets Grade Level or Above	2023	40%	50%	<b>31%</b>	26%	22%	56%	*	59%	-	80%	22%	50%	31%	32%	28%	30%
	2022	39%	47%	<b>20%</b>	19%	16%	14%	*	48%	-	22%	19%	0%	20%	19%	18%	19%
At Masters Grade Level	2023	16%	25%	<b>9%</b>	3%	4%	11%	*	35%	-	20%	4%	0%	8%	9%	8%	12%
	2022	16%	24%	<b>4%</b>	7%	1%	7%	*	14%	-	0%	5%	0%	5%	2%	3%	3%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	85%	<b>77%</b>	76%	74%	100%	*	81%	*	77%	46%	67%	81%	71%	74%	75%
	2022	80%	87%	<b>80%</b>	86%	71%	73%	*	100%	-	78%	49%	*	82%	75%	76%	76%
At Meets Grade Level or Above	2023	55%	64%	<b>40%</b>	41%	35%	25%	*	73%	*	38%	16%	33%	44%	33%	38%	39%
	2022	56%	67%	<b>60%</b>	68%	48%	60%	*	83%	-	78%	31%	*	63%	55%	57%	57%
At Masters Grade Level	2023	27%	36%	<b>15%</b>	13%	10%	8%	*	42%	*	23%	5%	11%	18%	10%	12%	14%
	2022	37%	50%	<b>39%</b>	45%	29%	33%	*	60%	-	56%	14%	*	40%	37%	37%	38%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	76%	<b>57%</b>	51%	56%	67%	*	81%	*	54%	32%	44%	61%	50%	56%	60%
	2022	61%	73%	<b>54%</b>	59%	40%	60%	*	89%	-	56%	31%	*	54%	55%	53%	56%
At Meets Grade Level or Above	2023	37%	55%	<b>28%</b>	27%	24%	25%	*	58%	*	31%	19%	44%	34%	18%	27%	29%
	2022	31%	48%	<b>24%</b>	20%	16%	13%	*	60%	-	33%	23%	*	25%	20%	22%	29%
At Masters Grade Level	2023	11%	26%	<b>4%</b>	9%	2%	0%	*	8%	*	0%	3%	0%	6%	2%	3%	3%
	2022	13%	27%	<b>5%</b>	5%	0%	0%	*	23%	-	11%	3%	*	7%	1%	4%	7%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	<b>83%</b>	89%	75%	80%	*	97%	-	88%	61%	*	84%	80%	83%	70%
	2022	83%	88%	<b>87%</b>	86%	86%	80%	*	93%	*	*	61%	*	86%	90%	86%	80%
At Meets Grade Level or Above	2023	58%	64%	<b>55%</b>	64%	41%	53%	*	84%	-	63%	29%	*	59%	48%	55%	36%
	2022	58%	68%	<b>55%</b>	56%	50%	60%	*	68%	*	*	39%	*	58%	49%	54%	44%
At Masters Grade Level	2023	28%	35%	<b>22%</b>	23%	12%	20%	*	42%	-	50%	3%	*	22%	20%	20%	12%
	2022	37%	47%	<b>29%</b>	27%	26%	60%	*	37%	*	*	10%	*	31%	23%	27%	20%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	74%	<b>70%</b>	70%	68%	73%	*	94%	-	60%	46%	*	72%	66%	68%	66%
	2022	71%	66%	<b>58%</b>	54%	59%	67%	-	63%	*	*	32%	*	59%	57%	56%	51%
At Meets Grade Level or Above	2023	46%	39%	<b>28%</b>	26%	26%	18%	*	53%	-	40%	24%	*	31%	21%	27%	21%
	2022	40%	31%	<b>23%</b>	20%	19%	56%	-	47%	*	*	24%	*	20%	29%	21%	17%
At Masters Grade Level	2023	17%	12%	<b>5%</b>	6%	1%	0%	*	29%	-	0%	8%	*	6%	3%	5%	4%
	2022	14%	9%	<b>5%</b>	4%	4%	11%	-	16%	*	*	5%	*	5%	5%	5%	3%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	81%	<b>77%</b>	80%	70%	67%	*	95%	-	75%	47%	*	77%	75%	76%	71%
	2022	74%	81%	<b>71%</b>	70%	66%	70%	*	93%	*	*	46%	*	72%	70%	71%	64%
At Meets Grade Level or Above	2023	47%	58%	<b>47%</b>	52%	33%	53%	*	74%	-	75%	26%	*	52%	37%	46%	37%
	2022	45%	54%	<b>34%</b>	31%	29%	50%	*	57%	*	*	20%	*	38%	26%	32%	29%
At Masters Grade Level	2023	17%	26%	<b>15%</b>	17%	7%	7%	*	37%	-	38%	13%	*	16%	12%	13%	9%
	2022	24%	32%	<b>11%</b>	9%	6%	30%	*	33%	*	*	2%	*	13%	7%	11%	8%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	69%	<b>55%</b>	53%	46%	53%	*	84%	-	75%	37%	*	55%	53%	53%	45%
	2022	61%	69%	<b>50%</b>	47%	46%	80%	*	69%	*	*	34%	*	52%	46%	46%	42%
At Meets Grade Level or Above	2023	33%	43%	<b>19%</b>	23%	9%	7%	*	45%	-	50%	26%	*	20%	19%	17%	11%
	2022	31%	41%	<b>20%</b>	20%	14%	20%	*	40%	*	*	17%	*	22%	15%	17%	13%
At Masters Grade Level	2023	16%	24%	<b>9%</b>	11%	4%	0%	*	24%	-	13%	16%	*	9%	9%	7%	8%
	2022	18%	27%	<b>10%</b>	9%	4%	10%	*	31%	*	*	2%	*	12%	6%	8%	7%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>98%</b>	100%	100%	*	-	100%	-	*	*	*	98%	100%	98%	100%
	2022	76%	75%	<b>94%</b>	88%	100%	*	*	96%	-	-	-	-	98%	81%	92%	96%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	47%	<b>79%</b>	71%	70%	*	-	91%	-	*	*	*	80%	73%	78%	100%
	2022	43%	46%	<b>63%</b>	54%	52%	*	*	78%	-	-	-	-	68%	44%	58%	54%
At Masters Grade Level	2023	23%	30%	<b>38%</b>	35%	20%	*	-	50%	-	*	*	*	39%	33%	37%	50%
	2022	27%	33%	<b>39%</b>	27%	29%	*	*	57%	-	-	-	-	46%	13%	36%	38%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>71%</b>	71%	66%	77%	40%	91%	*	75%	47%	61%	73%	68%	70%	68%
	2022	74%	79%	<b>66%</b>	65%	61%	66%	40%	87%	*	67%	41%	47%	67%	62%	63%	62%
At Meets Grade Level or Above	2023	49%	57%	<b>39%</b>	39%	30%	37%	20%	68%	*	54%	24%	33%	42%	33%	37%	34%
	2022	48%	56%	<b>35%</b>	34%	27%	37%	30%	62%	*	46%	25%	24%	37%	30%	32%	30%
At Masters Grade Level	2023	20%	28%	<b>13%</b>	14%	7%	6%	0%	34%	*	22%	7%	4%	14%	10%	11%	11%
	2022	23%	32%	<b>16%</b>	16%	10%	19%	20%	34%	*	19%	5%	6%	17%	11%	14%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>79%</b>	79%	75%	92%	*	93%	*	81%	52%	74%	81%	75%	78%	76%
	2022	75%	81%	<b>77%</b>	80%	72%	72%	*	95%	*	77%	50%	57%	78%	74%	75%	72%
At Meets Grade Level or Above	2023	53%	61%	<b>49%</b>	49%	42%	47%	*	78%	*	54%	24%	37%	52%	43%	47%	44%
	2022	53%	62%	<b>49%</b>	53%	40%	49%	*	75%	*	64%	32%	36%	53%	42%	47%	43%
At Masters Grade Level	2023	20%	27%	<b>18%</b>	19%	12%	11%	*	41%	*	31%	3%	11%	20%	14%	16%	15%
	2022	25%	34%	<b>27%</b>	29%	21%	31%	*	43%	*	27%	8%	14%	29%	23%	25%	23%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>68%</b>	66%	62%	78%	*	90%	*	69%	44%	53%	70%	63%	66%	66%
	2022	72%	76%	<b>58%</b>	57%	53%	56%	*	84%	*	59%	32%	29%	60%	54%	56%	58%
At Meets Grade Level or Above	2023	45%	53%	<b>32%</b>	30%	25%	33%	*	65%	*	50%	22%	42%	36%	26%	31%	30%
	2022	42%	50%	<b>26%</b>	23%	19%	26%	*	59%	*	27%	22%	7%	26%	24%	23%	24%
At Masters Grade Level	2023	19%	26%	<b>8%</b>	8%	3%	3%	*	30%	*	12%	6%	0%	9%	6%	7%	8%
	2022	20%	28%	<b>8%</b>	7%	3%	8%	*	28%	*	5%	4%	0%	9%	4%	6%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>77%</b>	80%	70%	67%	*	95%	-	75%	47%	*	77%	75%	76%	71%
	2022	76%	79%	<b>71%</b>	70%	66%	70%	*	93%	*	*	46%	*	72%	70%	71%	64%
At Meets Grade Level or Above	2023	47%	54%	<b>47%</b>	52%	33%	53%	*	74%	-	75%	26%	*	52%	37%	46%	37%
	2022	47%	54%	<b>34%</b>	31%	29%	50%	*	57%	*	*	20%	*	38%	26%	32%	29%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	26%	15%	17%	7%	7%	*	37%	-	38%	13%	*	16%	12%	13%	9%
	2022	21%	29%	11%	9%	6%	30%	*	33%	*	*	2%	*	13%	7%	11%	8%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	55%	53%	46%	53%	*	84%	-	75%	37%	*	55%	53%	53%	45%
	2022	75%	80%	50%	47%	46%	80%	*	69%	*	*	34%	*	52%	46%	46%	42%
At Meets Grade Level or Above	2023	52%	61%	19%	23%	9%	7%	*	45%	-	50%	26%	*	20%	19%	17%	11%
	2022	50%	58%	20%	20%	14%	20%	*	40%	*	*	17%	*	22%	15%	17%	13%
At Masters Grade Level	2023	27%	37%	9%	11%	4%	0%	*	24%	-	13%	16%	*	9%	9%	7%	8%
	2022	30%	39%	10%	9%	4%	10%	*	31%	*	*	2%	*	12%	6%	8%	7%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	47%	29%	25%	20%	56%	*	56%	-	80%	20%	33%	30%	28%	26%	29%
	2022	31%	40%	14%	15%	9%	7%	*	48%	-	22%	12%	0%	16%	10%	12%	13%
Reading and Mathematics Including EOC	2023	35%	47%	29%	25%	20%	56%	*	56%	-	80%	20%	33%	30%	28%	26%	29%
	2022	31%	40%	14%	15%	9%	7%	*	48%	-	22%	12%	0%	16%	10%	12%	13%
Reading Including EOC	2023	52%	62%	51%	40%	49%	67%	*	74%	-	80%	26%	33%	53%	49%	49%	54%
	2022	43%	51%	31%	32%	23%	29%	*	76%	-	44%	26%	14%	35%	24%	28%	31%
Math Including EOC	2023	40%	51%	31%	26%	22%	56%	*	59%	-	80%	22%	50%	31%	32%	28%	30%
	2022	40%	48%	20%	19%	16%	14%	*	48%	-	22%	19%	0%	20%	19%	18%	19%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	49%	22%	21%	19%	8%	*	54%	*	31%	14%	22%	26%	16%	22%	23%
	2022	32%	44%	22%	19%	15%	13%	*	51%	-	33%	20%	*	23%	17%	20%	26%
Reading and Mathematics Including EOC	2023	38%	50%	22%	21%	19%	8%	*	54%	*	31%	14%	22%	26%	16%	22%	23%
	2022	33%	45%	22%	19%	15%	13%	*	51%	-	33%	20%	*	23%	17%	20%	26%
Reading Including EOC	2023	55%	64%	40%	41%	35%	25%	*	73%	*	38%	16%	33%	44%	33%	38%	39%
	2022	56%	67%	60%	68%	48%	60%	*	83%	-	78%	31%	*	63%	55%	57%	57%
Math Including EOC	2023	43%	55%	28%	27%	24%	25%	*	58%	*	31%	19%	44%	34%	18%	27%	29%
	2022	37%	48%	24%	20%	16%	13%	*	60%	-	33%	23%	*	25%	20%	22%	29%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	32%	23%	22%	20%	9%	*	53%	-	40%	22%	*	26%	15%	23%	16%
	2022	27%	28%	19%	17%	15%	56%	-	37%	*	*	24%	*	18%	23%	18%	11%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	51%	<b>32%</b>	31%	24%	13%	*	63%	-	50%	22%	*	36%	22%	31%	24%
	2022	41%	48%	<b>28%</b>	25%	20%	60%	*	54%	*	*	24%	*	30%	24%	25%	18%
Reading Including EOC	2023	58%	64%	<b>55%</b>	64%	41%	53%	*	84%	-	63%	29%	*	59%	48%	55%	36%
	2022	58%	68%	<b>55%</b>	56%	50%	60%	*	68%	*	*	39%	*	58%	49%	54%	44%
Math Including EOC	2023	51%	57%	<b>38%</b>	36%	29%	27%	*	74%	-	63%	26%	*	42%	30%	37%	32%
	2022	48%	52%	<b>32%</b>	27%	24%	60%	*	64%	*	*	24%	*	32%	32%	29%	24%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>25%</b>	22%	19%	22%	*	55%	*	43%	19%	22%	27%	20%	24%	23%
	2022	34%	43%	<b>18%</b>	17%	13%	21%	*	47%	*	27%	19%	7%	19%	16%	17%	17%
Reading and Mathematics Including EOC	2023	39%	49%	<b>28%</b>	26%	21%	22%	*	58%	*	46%	19%	21%	31%	22%	26%	25%
	2022	36%	46%	<b>22%</b>	20%	15%	23%	*	52%	*	27%	19%	7%	24%	17%	19%	19%
Reading Including EOC	2023	53%	62%	<b>49%</b>	49%	42%	47%	*	78%	*	54%	24%	37%	52%	43%	47%	44%
	2022	53%	63%	<b>49%</b>	53%	40%	49%	*	75%	*	64%	32%	36%	53%	42%	47%	43%
Math Including EOC	2023	47%	55%	<b>32%</b>	30%	25%	33%	*	64%	*	50%	22%	42%	36%	26%	31%	30%
	2022	43%	51%	<b>26%</b>	23%	19%	26%	*	59%	*	27%	22%	7%	26%	24%	23%	24%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	56%	<b>53%</b>	53%	45%	86%	*	76%	-	60%	53%	40%	56%	47%	52%	53%
Grade 6 Mathematics	2023	54%	58%	<b>40%</b>	45%	34%	50%	*	47%	-	70%	59%	40%	38%	44%	40%	38%
Grade 7 ELA/Reading	2023	71%	78%	<b>70%</b>	64%	70%	67%	*	85%	-	79%	61%	72%	73%	66%	71%	71%
Grade 7 Mathematics	2023	56%	69%	<b>65%</b>	61%	68%	58%	*	67%	-	67%	53%	50%	73%	51%	67%	66%
Grade 8 ELA/Reading	2023	63%	61%	<b>55%</b>	54%	53%	71%	*	61%	-	56%	49%	*	59%	47%	55%	49%
Grade 8 Mathematics	2023	74%	73%	<b>78%</b>	73%	82%	73%	*	88%	-	60%	76%	*	82%	70%	77%	77%
End of Course Algebra I	2023	76%	79%	<b>86%</b>	87%	80%	*	-	92%	-	*	*	*	86%	86%	88%	100%
All Grades Both Subjects	2023	64%	67%	<b>61%</b>	59%	59%	67%	56%	71%	-	69%	58%	61%	64%	55%	61%	59%
All Grades ELA/Reading	2023	63%	65%	<b>60%</b>	57%	57%	73%	*	73%	-	68%	54%	64%	63%	54%	60%	59%
All Grades Mathematics	2023	66%	70%	<b>63%</b>	62%	62%	61%	*	69%	-	70%	63%	58%	66%	56%	63%	60%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	24%	<b>24%</b>	16%	22%	*	-	*	-	-	12%	*	21%	33%	23%	32%
Grade 6 Mathematics	2023	35%	34%	<b>38%</b>	58%	27%	-	-	*	-	-	29%	*	34%	45%	35%	27%
Grade 7 ELA/Reading	2023	39%	43%	<b>46%</b>	46%	42%	*	*	29%	-	*	22%	*	48%	43%	46%	41%
Grade 7 Mathematics	2023	22%	27%	<b>25%</b>	26%	21%	50%	*	33%	-	33%	11%	29%	31%	16%	26%	25%
Grade 8 ELA/Reading	2023	39%	34%	<b>30%</b>	40%	25%	*	*	*	-	*	28%	*	29%	33%	33%	19%
Grade 8 Mathematics	2023	49%	48%	<b>46%</b>	45%	46%	40%	*	80%	-	*	23%	*	51%	35%	41%	43%
End of Course Algebra I	2023	58%	56%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2023	38%	39%	<b>36%</b>	38%	33%	62%	40%	48%	-	36%	20%	39%	38%	32%	35%	33%
All Grades ELA/Reading	2023	35%	37%	<b>37%</b>	35%	33%	80%	*	40%	-	40%	20%	43%	35%	39%	37%	33%
All Grades Mathematics	2023	40%	41%	<b>36%</b>	39%	33%	45%	*	54%	-	33%	21%	36%	40%	28%	33%	33%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>71%</b>	*	*	-	-	-	-	63%	87%	63%	30%	75%	71%	63%	96%
	2022	74%	79%	<b>66%</b>	-	-	-	-	-	-	50%	68%	48%	-	*	66%	50%	88%
At Meets Grade Level or Above	2023	49%	57%	<b>39%</b>	*	*	-	-	-	-	29%	63%	27%	6%	45%	39%	29%	64%
	2022	48%	56%	<b>35%</b>	-	-	-	-	-	-	20%	30%	19%	-	*	34%	20%	56%
At Masters Grade Level	2023	20%	28%	<b>13%</b>	*	*	-	-	-	-	9%	22%	8%	3%	30%	13%	9%	24%
	2022	23%	32%	<b>16%</b>	-	-	-	-	-	-	7%	11%	6%	-	*	15%	7%	30%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>79%</b>	*	*	-	-	-	-	71%	91%	72%	38%	86%	80%	72%	100%
	2022	75%	81%	<b>77%</b>	-	-	-	-	-	-	59%	71%	58%	-	*	80%	59%	99%
At Meets Grade Level or Above	2023	53%	61%	<b>49%</b>	*	*	-	-	-	-	38%	74%	36%	3%	43%	49%	38%	82%
	2022	53%	62%	<b>49%</b>	-	-	-	-	-	-	28%	41%	27%	-	*	51%	28%	79%
At Masters Grade Level	2023	20%	27%	<b>18%</b>	*	*	-	-	-	-	11%	21%	11%	0%	29%	19%	12%	37%
	2022	25%	34%	<b>27%</b>	-	-	-	-	-	-	12%	12%	12%	-	*	27%	12%	50%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>68%</b>	*	*	-	-	-	-	60%	82%	61%	24%	71%	66%	60%	97%
	2022	72%	76%	<b>58%</b>	-	-	-	-	-	-	46%	72%	43%	-	*	56%	46%	86%
At Meets Grade Level or Above	2023	45%	53%	<b>32%</b>	*	*	-	-	-	-	25%	53%	23%	3%	43%	31%	25%	63%
	2022	42%	50%	<b>26%</b>	-	-	-	-	-	-	16%	22%	16%	-	*	24%	17%	46%
At Masters Grade Level	2023	19%	26%	<b>8%</b>	*	*	-	-	-	-	7%	24%	5%	0%	14%	7%	7%	15%
	2022	20%	28%	<b>8%</b>	-	-	-	-	-	-	4%	11%	4%	-	*	6%	5%	17%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>77%</b>	-	-	-	-	-	-	68%	-	71%	*	*	76%	68%	95%
	2022	76%	79%	<b>71%</b>	-	-	-	-	-	-	48%	*	49%	-	-	73%	48%	92%
At Meets Grade Level or Above	2023	47%	54%	<b>47%</b>	-	-	-	-	-	-	31%	-	31%	*	*	47%	32%	74%
	2022	47%	54%	<b>34%</b>	-	-	-	-	-	-	18%	*	18%	-	-	31%	18%	59%
At Masters Grade Level	2023	18%	26%	<b>15%</b>	-	-	-	-	-	-	7%	-	6%	*	*	16%	9%	23%
	2022	21%	29%	<b>11%</b>	-	-	-	-	-	-	3%	*	3%	-	-	10%	3%	25%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>55%</b>	-	-	-	-	-	-	36%	-	37%	*	*	55%	37%	84%
	2022	75%	80%	<b>50%</b>	-	-	-	-	-	-	33%	*	33%	-	-	50%	33%	69%
At Meets Grade Level or Above	2023	52%	61%	<b>19%</b>	-	-	-	-	-	-	11%	-	10%	*	*	23%	12%	19%
	2022	50%	58%	<b>20%</b>	-	-	-	-	-	-	5%	*	6%	-	-	22%	5%	31%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	9%	-	-	-	-	-	-	7%	-	6%	*	*	8%	8%	14%
	2022	30%	39%	10%	-	-	-	-	-	-	3%	*	3%	-	-	10%	3%	19%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	67%	61%	*	*	-	-	-	-	58%	53%	59%	53%	43%	62%	57%	72%
All Grades ELA/Reading	2023	63%	65%	60%	*	*	-	-	-	-	58%	62%	59%	50%	29%	60%	58%	66%
All Grades Mathematics	2023	66%	70%	63%	*	*	-	-	-	-	57%	44%	58%	57%	57%	63%	57%	78%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	36%	*	*	-	-	-	-	31%	17%	33%	26%	*	38%	31%	81%
All Grades ELA/Reading	2023	35%	37%	37%	*	*	-	-	-	-	33%	*	33%	35%	*	40%	33%	*
All Grades Mathematics	2023	40%	41%	36%	*	*	-	-	-	-	30%	*	33%	14%	*	37%	30%	79%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	100%	100%	*	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	<b>89%</b>	90%	88%	87%	100%	90%	*	92%	91%	84%	96%	77%	91%	85%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	9%	7%	9%	0%	5%	*	8%	6%	16%	3%	15%	5%	8%
Not Included in Accountability: Other Exclusions	2%	2%	<b>3%</b>	0%	4%	3%	0%	5%	*	0%	1%	0%	0%	7%	2%	6%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	0%	0%	*	0%	3%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	<b>1%</b>	1%	1%	0%	0%	0%	*	0%	1%	0%	1%	1%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	*	100%	*	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	92%	93%	<b>90%</b>	90%	89%	90%	*	91%	*	93%	92%	90%	97%	79%	92%	87%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	9%	6%	8%	*	5%	*	7%	4%	10%	2%	14%	5%	7%
Not Included in Accountability: Other Exclusions	3%	2%	<b>3%</b>	0%	4%	3%	*	5%	*	0%	1%	0%	0%	7%	2%	6%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	*	0%	*	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	*	100%	*	100%	97%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	<b>90%</b>	90%	89%	88%	*	91%	*	93%	92%	86%	97%	78%	92%	87%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	9%	6%	10%	*	5%	*	7%	4%	14%	2%	15%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	3%	2%	*	5%	*	0%	1%	0%	0%	6%	2%	5%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	*	0%	*	0%	3%	0%	1%	1%	1%	1%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	97%	100%	*	100%	-	100%	98%	100%	98%	99%	99%	99%
Included in Accountability	93%	94%	<b>87%</b>	92%	83%	83%	*	88%	-	89%	86%	67%	94%	73%	89%	78%
Not Included in Accountability: Mobile	4%	3%	<b>9%</b>	8%	10%	11%	*	7%	-	11%	9%	33%	4%	17%	7%	13%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	5%	6%	*	5%	-	0%	2%	0%	0%	9%	3%	8%
Not Tested	1%	1%	<b>1%</b>	0%	3%	0%	*	0%	-	0%	2%	0%	2%	1%	1%	1%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	1%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	98%	98%	97%	100%	*	100%	-	100%	98%	100%	98%	97%	98%	99%
Included in Accountability	94%	95%	86%	90%	83%	83%	*	88%	-	89%	86%	67%	94%	71%	88%	78%
Not Included in Accountability: Mobile	4%	3%	9%	8%	10%	11%	*	7%	-	11%	9%	33%	4%	17%	7%	13%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	5%	6%	*	5%	-	0%	2%	0%	0%	9%	3%	8%
Not Tested	1%	1%	2%	2%	3%	0%	*	0%	-	0%	2%	0%	2%	3%	2%	1%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	2%	2%	2%	0%	*	0%	-	0%	2%	0%	1%	3%	2%	1%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	98%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	90%	89%	91%	71%	94%	*	100%	89%	81%	96%	79%	91%	88%
Not Included in Accountability: Mobile	5%	4%	7%	8%	5%	7%	29%	4%	*	0%	8%	10%	4%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	6%	0%	0%	1%	*	0%	2%	10%	1%	8%	3%	7%
Not Tested	1%	1%	0%	0%	0%	2%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	98%	100%	99%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	89%	90%	88%	91%	80%	93%	*	100%	89%	78%	96%	77%	91%	87%
Not Included in Accountability: Mobile	5%	4%	7%	9%	5%	7%	20%	4%	*	0%	8%	11%	3%	13%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	4%	1%	6%	0%	0%	2%	*	0%	2%	11%	0%	9%	3%	8%
Not Tested	1%	1%	0%	0%	0%	2%	0%	1%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	0%	1%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	98%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	90%	88%	91%	80%	94%	*	100%	89%	78%	96%	77%	91%	87%
Not Included in Accountability: Mobile	5%	4%	7%	9%	5%	7%	20%	4%	*	0%	8%	11%	3%	13%	6%	5%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	6%	0%	0%	2%	*	0%	2%	11%	0%	9%	3%	7%
Not Tested	1%	1%	0%	0%	0%	2%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	91%	92%	91%	*	95%	*	*	89%	*	95%	84%	93%	90%
Not Included in Accountability: Mobile	4%	4%	6%	8%	4%	9%	*	5%	*	*	7%	*	4%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	2%	4%	0%	*	0%	*	*	4%	*	1%	5%	2%	5%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	99%	100%	*	100%	*	*	100%	*	100%	100%	100%	99%
Included in Accountability	94%	95%	91%	91%	91%	91%	*	95%	*	*	89%	*	95%	84%	93%	89%
Not Included in Accountability: Mobile	4%	3%	6%	8%	4%	9%	*	5%	*	*	7%	*	4%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	2%	4%	0%	*	0%	*	*	4%	*	1%	5%	2%	5%
Not Tested	2%	1%	0%	0%	1%	0%	*	0%	*	*	0%	*	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	*	0%	*	0%	0%	0%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.4%</b>	94.3%	92.7%	90.0%	*	95.7%	*	93.4%	91.3%	93.2%	93.7%
2020-21	95.0%	96.3%	<b>95.6%</b>	96.3%	94.6%	95.7%	*	97.6%	*	97.3%	94.2%	95.3%	94.6%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>22.0%</b>	21.0%	24.4%	23.1%	40.0%	14.5%	*	18.5%	31.3%	23.3%	19.4%
2020-21	15.0%	11.1%	<b>13.8%</b>	10.2%	17.4%	17.0%	20.0%	7.8%	*	15.4%	14.4%	14.7%	17.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	<b>1.1%</b>	2.0%	1.0%	0.0%	*	0.0%	*	0.0%	2.0%	1.3%	2.2%
2020-21	0.9%	0.5%	<b>0.9%</b>	0.4%	0.8%	0.0%	*	2.1%	*	6.7%	1.0%	0.9%	2.1%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	849	100.0%	79,482	5,504,150	849	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	260	30.6%	7.5%	7.3%	260	30.6%	7.5%	7.2%
Grade 7	298	35.1%	7.8%	7.4%	298	35.1%	7.7%	7.4%
Grade 8	291	34.3%	8.0%	7.7%	291	34.3%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	239	28.2%	27.8%	12.8%	239	28.2%	27.8%	12.8%
Hispanic	434	51.1%	26.7%	53.0%	434	51.1%	26.6%	52.9%
White	39	4.6%	13.8%	25.6%	39	4.6%	13.8%	25.7%
American Indian	3	0.4%	0.5%	0.3%	3	0.4%	0.5%	0.3%
Asian	103	12.1%	27.3%	5.1%	103	12.1%	27.2%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	30	3.5%	3.9%	3.0%	30	3.5%	3.9%	3.0%
<b>Sex:</b>								
Female	400	47.1%	48.8%	48.8%	400	47.1%	48.7%	48.8%
Male	449	52.9%	51.2%	51.2%	449	52.9%	51.3%	51.2%
Economically Disadvantaged	686	80.8%	50.3%	62.1%	686	80.8%	50.3%	62.0%
Non-Educationally Disadvantaged	163	19.2%	49.7%	37.9%	163	19.2%	49.7%	38.0%
Section 504 Students	36	4.2%	4.7%	7.4%	36	4.2%	4.7%	7.4%
EB Students/EL	327	38.5%	20.6%	23.1%	327	38.5%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	13	1.3%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	56	6.6%	4.3%	5.5%	56	6.6%	4.3%	5.5%
Foster Care	3	0.4%	0.4%	0.2%	3	0.4%	0.4%	0.2%
Homeless	6	0.7%	0.9%	1.3%	6	0.7%	0.9%	1.3%
Immigrant	32	3.8%	1.7%	2.2%	32	3.8%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	849	100.0%	20.8%	64.6%	849	100.0%	20.8%	64.6%
Military Connected	20	2.4%	2.6%	3.6%	20	2.4%	2.6%	3.6%
At-Risk	622	73.3%	41.7%	53.3%	622	73.3%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	318	37.5%	20.1%	23.2%	318	37.5%	20.1%	23.2%
Career and Technical Education	69	8.1%	25.6%	26.5%	69	8.1%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	21	2.5%	6.5%	8.2%	21	2.5%	6.5%	8.2%
Special Education	132	15.5%	12.2%	12.6%	132	15.5%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	132							
By Type of Primary Disability								
Students with Intellectual Disabilities	78	59.1%	41.5%	44.1%				
Students with Physical Disabilities	11	8.3%	14.8%	20.0%				
Students with Autism	23	17.4%	23.0%	15.5%				
Students with Behavioral Disabilities	20	15.2%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	167	16.3%	13.7%	16.8%				
By Ethnicity:								
African American	69	6.8%	5.4%	3.3%				
Hispanic	73	7.1%	3.8%	8.7%				
White	12	1.2%	1.5%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	10	1.0%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	30	19.9%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	47	14.8%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	125	15.6%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	91	15.6%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.8%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.1%	0.4%	2.4%	0.4%	0.5%
Grade 8	0.3%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	18.1	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	19.3	19.5	16.2
Foreign Languages	20.7	21.8	18.8
Mathematics	22.2	20.3	17.5
Science	24.1	21.2	18.5
Social Studies	25.4	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	82.9	100.0%	100.0%	100.0%
Professional Staff:	75.8	91.5%	64.1%	64.1%
Teachers	60.2	72.7%	46.9%	48.7%
Professional Support	7.6	9.2%	13.4%	10.9%
Campus Administration (School Leadership)	8.0	9.7%	3.3%	3.3%
Educational Aides:	7.0	8.5%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	58.7	70.9%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	24.6	40.9%	33.3%	11.8%
Hispanic	7.9	13.1%	16.8%	29.6%
White	17.2	28.5%	39.0%	54.9%
American Indian	1.0	1.7%	0.2%	0.3%
Asian	6.6	10.9%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.0	5.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	14.3	23.7%	24.2%	24.4%
Females	45.9	76.3%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	37.4	62.1%	68.6%	72.2%
Masters	20.8	34.6%	29.3%	25.0%
Doctorate	2.0	3.3%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.3	7.1%	6.5%	9.7%
1-5 Years Experience	17.3	28.7%	26.5%	26.3%
6-10 Years Experience	10.0	16.6%	22.2%	20.5%
11-20 Years Experience	18.0	29.9%	29.5%	27.2%
21-30 Years Experience	6.6	10.9%	12.9%	13.3%
Over 30 Years Experience	4.1	6.7%	2.4%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.1	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.7	6.1
Average Years Experience of Principals with District	2.0	6.3	5.3
Average Years Experience of Assistant Principals	7.7	6.6	5.2
Average Years Experience of Assistant Principals with District	7.7	5.7	4.4
Average Years Experience of Teachers:	12.4	11.2	11.0
Average Years Experience of Teachers with District:	8.2	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$54,871	\$49,884	\$53,300
1-5 Years Experience	\$60,178	\$60,617	\$56,516
6-10 Years Experience	\$65,030	\$65,310	\$59,732
11-20 Years Experience	\$68,328	\$68,795	\$63,389
21-30 Years Experience	\$85,361	\$73,547	\$67,876
Over 30 Years Experience	\$77,750	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,975	\$65,493	\$60,717
Professional Support	\$74,060	\$78,991	\$72,022
Campus Administration (School Leadership)	\$88,354	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	1.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.8	1.3%	4.5%	5.9%
Career and Technical Education	0.8	1.4%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	4.8	7.9%	0.8%	1.7%
Regular Education	44.4	73.7%	74.6%	70.6%
Special Education	9.5	15.8%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: LAKE OLYMPIA MIDDLE**

**Campus Number: 079907048**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>66%</b>	68%	56%	82%	-	100%	-	75%	38%	*	68%	62%	62%	58%
	2022	70%	78%	<b>59%</b>	59%	53%	67%	*	79%	-	75%	28%	*	61%	55%	55%	46%
At Meets Grade Level or Above	2023	52%	62%	<b>34%</b>	36%	26%	55%	-	80%	-	25%	22%	*	35%	33%	28%	26%
	2022	43%	51%	<b>26%</b>	27%	21%	33%	*	47%	-	25%	12%	*	30%	20%	20%	17%
At Masters Grade Level	2023	22%	31%	<b>9%</b>	11%	2%	9%	-	47%	-	0%	3%	*	9%	9%	5%	3%
	2022	23%	30%	<b>9%</b>	7%	8%	11%	*	26%	-	17%	3%	*	10%	7%	7%	6%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	<b>63%</b>	63%	58%	73%	-	100%	-	62%	44%	*	65%	60%	58%	60%
	2022	73%	78%	<b>56%</b>	53%	54%	56%	*	95%	-	42%	26%	*	57%	52%	51%	60%
At Meets Grade Level or Above	2023	40%	50%	<b>18%</b>	15%	13%	27%	-	80%	-	15%	19%	*	16%	19%	12%	16%
	2022	39%	47%	<b>13%</b>	12%	9%	22%	*	53%	-	8%	7%	*	14%	12%	9%	8%
At Masters Grade Level	2023	16%	25%	<b>4%</b>	5%	0%	0%	-	33%	-	8%	5%	*	4%	5%	2%	2%
	2022	16%	24%	<b>4%</b>	3%	2%	11%	*	32%	-	0%	5%	*	6%	2%	2%	5%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	85%	<b>70%</b>	75%	57%	*	*	92%	-	100%	41%	*	71%	70%	67%	59%
	2022	80%	87%	<b>76%</b>	79%	66%	60%	*	96%	*	60%	45%	*	73%	81%	72%	58%
At Meets Grade Level or Above	2023	55%	64%	<b>34%</b>	36%	24%	*	*	71%	-	36%	18%	*	35%	32%	28%	24%
	2022	56%	67%	<b>49%</b>	51%	39%	60%	*	75%	*	50%	24%	*	49%	50%	42%	23%
At Masters Grade Level	2023	27%	36%	<b>9%</b>	9%	6%	*	*	21%	-	7%	4%	*	10%	6%	6%	4%
	2022	37%	50%	<b>31%</b>	33%	20%	40%	*	71%	*	30%	9%	*	31%	33%	24%	17%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	76%	<b>47%</b>	43%	45%	*	*	83%	-	79%	34%	*	49%	45%	41%	48%
	2022	61%	73%	<b>52%</b>	53%	42%	20%	*	88%	*	50%	31%	*	54%	48%	44%	38%
At Meets Grade Level or Above	2023	37%	55%	<b>17%</b>	14%	14%	*	*	46%	-	36%	13%	*	17%	18%	14%	13%
	2022	31%	48%	<b>21%</b>	18%	17%	20%	*	63%	*	20%	16%	*	22%	18%	16%	16%
At Masters Grade Level	2023	11%	26%	<b>2%</b>	2%	1%	*	*	8%	-	0%	4%	*	2%	1%	1%	1%
	2022	13%	27%	<b>5%</b>	1%	6%	20%	*	38%	*	0%	5%	*	6%	3%	3%	9%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	<b>71%</b>	74%	59%	*	*	96%	*	67%	40%	*	72%	68%	66%	51%
	2022	83%	88%	<b>83%</b>	82%	83%	100%	*	100%	-	83%	57%	*	84%	83%	82%	77%
At Meets Grade Level or Above	2023	58%	64%	<b>39%</b>	42%	25%	*	*	83%	*	56%	18%	*	41%	35%	32%	20%
	2022	58%	68%	<b>56%</b>	55%	51%	82%	*	92%	-	58%	30%	*	56%	55%	49%	45%
At Masters Grade Level	2023	28%	35%	<b>12%</b>	10%	8%	*	*	42%	*	44%	3%	*	13%	11%	8%	5%
	2022	37%	47%	<b>31%</b>	24%	32%	64%	*	85%	-	42%	14%	*	33%	25%	26%	20%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	74%	<b>58%</b>	62%	49%	*	*	83%	*	80%	37%	*	62%	50%	57%	49%
	2022	71%	66%	<b>58%</b>	56%	60%	86%	*	*	-	73%	32%	*	58%	59%	55%	56%
At Meets Grade Level or Above	2023	46%	39%	<b>19%</b>	21%	15%	*	*	33%	*	20%	17%	*	20%	18%	16%	11%
	2022	40%	31%	<b>21%</b>	20%	19%	43%	*	*	-	36%	18%	*	20%	25%	20%	17%
At Masters Grade Level	2023	17%	12%	<b>2%</b>	2%	2%	*	*	0%	*	0%	3%	*	2%	0%	1%	3%
	2022	14%	9%	<b>4%</b>	3%	2%	43%	*	*	-	18%	5%	*	3%	6%	3%	1%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	81%	<b>57%</b>	59%	47%	*	*	88%	*	67%	39%	*	56%	61%	51%	39%
	2022	74%	81%	<b>63%</b>	61%	60%	91%	*	100%	-	75%	34%	*	64%	59%	56%	60%
At Meets Grade Level or Above	2023	47%	58%	<b>24%</b>	21%	20%	*	*	63%	*	44%	16%	*	26%	21%	19%	16%
	2022	45%	54%	<b>26%</b>	22%	24%	55%	*	77%	-	25%	16%	*	28%	22%	21%	15%
At Masters Grade Level	2023	17%	26%	<b>3%</b>	1%	2%	*	*	29%	*	11%	0%	*	5%	0%	2%	2%
	2022	24%	32%	<b>10%</b>	8%	9%	45%	*	54%	-	0%	7%	*	12%	8%	7%	2%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	69%	<b>40%</b>	42%	29%	*	*	75%	*	56%	27%	*	40%	40%	35%	23%
	2022	61%	69%	<b>40%</b>	38%	35%	73%	*	85%	-	50%	23%	*	38%	44%	33%	29%
At Meets Grade Level or Above	2023	33%	43%	<b>12%</b>	10%	6%	*	*	46%	*	22%	19%	*	13%	7%	8%	6%
	2022	31%	41%	<b>12%</b>	11%	7%	36%	*	69%	-	8%	16%	*	13%	11%	8%	4%
At Masters Grade Level	2023	16%	24%	<b>4%</b>	2%	2%	*	*	25%	*	11%	6%	*	6%	0%	2%	2%
	2022	18%	27%	<b>6%</b>	4%	2%	36%	*	54%	-	0%	5%	*	7%	4%	3%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>99%</b>	97%	100%	-	-	100%	-	*	-	-	98%	100%	100%	100%
	2022	76%	75%	<b>96%</b>	95%	94%	*	-	100%	-	*	-	*	96%	94%	98%	100%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	47%	<b>77%</b>	84%	59%	-	-	83%	-	*	-	-	76%	81%	74%	54%
	2022	43%	46%	<b>70%</b>	65%	63%	*	-	100%	-	*	-	*	70%	69%	63%	62%
At Masters Grade Level	2023	23%	30%	<b>31%</b>	28%	29%	-	-	39%	-	*	-	-	33%	25%	34%	8%
	2022	27%	33%	<b>49%</b>	44%	38%	*	-	100%	-	*	-	*	47%	56%	39%	23%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>60%</b>	61%	51%	67%	50%	90%	*	75%	37%	58%	61%	58%	55%	50%
	2022	74%	79%	<b>62%</b>	61%	58%	75%	58%	91%	*	64%	34%	73%	63%	61%	57%	54%
At Meets Grade Level or Above	2023	49%	57%	<b>26%</b>	26%	19%	35%	20%	66%	*	34%	18%	21%	27%	24%	21%	17%
	2022	48%	56%	<b>30%</b>	28%	25%	47%	25%	69%	*	29%	17%	30%	31%	27%	25%	19%
At Masters Grade Level	2023	20%	28%	<b>6%</b>	6%	3%	4%	5%	28%	*	10%	4%	0%	7%	5%	4%	3%
	2022	23%	32%	<b>14%</b>	12%	11%	38%	17%	53%	*	13%	6%	17%	15%	12%	10%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>69%</b>	72%	57%	79%	67%	95%	*	83%	40%	75%	70%	66%	65%	56%
	2022	75%	81%	<b>73%</b>	74%	68%	80%	100%	91%	*	74%	42%	100%	74%	73%	70%	60%
At Meets Grade Level or Above	2023	53%	61%	<b>36%</b>	38%	25%	53%	17%	78%	*	37%	19%	50%	37%	33%	29%	23%
	2022	53%	62%	<b>44%</b>	46%	38%	60%	40%	70%	*	44%	21%	45%	46%	41%	38%	28%
At Masters Grade Level	2023	20%	27%	<b>10%</b>	10%	5%	11%	0%	35%	*	14%	4%	0%	11%	9%	6%	4%
	2022	25%	34%	<b>24%</b>	22%	21%	40%	20%	59%	*	29%	8%	18%	26%	21%	19%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>59%</b>	58%	53%	63%	50%	92%	*	75%	38%	50%	61%	54%	54%	55%
	2022	72%	76%	<b>59%</b>	57%	56%	64%	40%	91%	*	56%	29%	55%	60%	55%	53%	54%
At Meets Grade Level or Above	2023	45%	53%	<b>22%</b>	21%	16%	26%	17%	63%	*	31%	16%	13%	22%	22%	17%	15%
	2022	42%	50%	<b>23%</b>	20%	19%	36%	20%	67%	*	24%	13%	18%	24%	20%	18%	16%
At Masters Grade Level	2023	19%	26%	<b>4%</b>	4%	2%	0%	0%	22%	*	6%	4%	0%	5%	3%	3%	2%
	2022	20%	28%	<b>8%</b>	5%	6%	32%	20%	47%	*	6%	5%	18%	9%	6%	5%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>57%</b>	59%	47%	*	*	88%	*	67%	39%	*	56%	61%	51%	39%
	2022	76%	79%	<b>63%</b>	61%	60%	91%	*	100%	-	75%	34%	*	64%	59%	56%	60%
At Meets Grade Level or Above	2023	47%	54%	<b>24%</b>	21%	20%	*	*	63%	*	44%	16%	*	26%	21%	19%	16%
	2022	47%	54%	<b>26%</b>	22%	24%	55%	*	77%	-	25%	16%	*	28%	22%	21%	15%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	26%	3%	1%	2%	*	*	29%	*	11%	0%	*	5%	0%	2%	2%
	2022	21%	29%	10%	8%	9%	45%	*	54%	-	0%	7%	*	12%	8%	7%	2%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	40%	42%	29%	*	*	75%	*	56%	27%	*	40%	40%	35%	23%
	2022	75%	80%	40%	38%	35%	73%	*	85%	-	50%	23%	*	38%	44%	33%	29%
At Meets Grade Level or Above	2023	52%	61%	12%	10%	6%	*	*	46%	*	22%	19%	*	13%	7%	8%	6%
	2022	50%	58%	12%	11%	7%	36%	*	69%	-	8%	16%	*	13%	11%	8%	4%
At Masters Grade Level	2023	27%	37%	4%	2%	2%	*	*	25%	*	11%	6%	*	6%	0%	2%	2%
	2022	30%	39%	6%	4%	2%	36%	*	54%	-	0%	5%	*	7%	4%	3%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	47%	14%	13%	8%	27%	-	80%	-	8%	14%	*	13%	15%	10%	14%
	2022	31%	40%	11%	10%	7%	22%	*	37%	-	8%	7%	*	12%	9%	7%	6%
Reading and Mathematics Including EOC	2023	35%	47%	14%	13%	8%	27%	-	80%	-	8%	14%	*	13%	15%	10%	14%
	2022	31%	40%	11%	10%	7%	22%	*	37%	-	8%	7%	*	12%	9%	7%	6%
Reading Including EOC	2023	52%	62%	34%	36%	26%	55%	-	80%	-	25%	22%	*	35%	33%	28%	26%
	2022	43%	51%	26%	27%	21%	33%	*	47%	-	25%	12%	*	30%	20%	20%	17%
Math Including EOC	2023	40%	51%	18%	15%	13%	27%	-	80%	-	15%	19%	*	16%	19%	12%	16%
	2022	40%	48%	13%	12%	9%	22%	*	53%	-	8%	7%	*	14%	12%	9%	8%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	49%	15%	13%	11%	*	*	42%	-	29%	10%	*	15%	16%	11%	10%
	2022	32%	44%	19%	16%	15%	20%	*	54%	*	20%	16%	*	19%	17%	14%	13%
Reading and Mathematics Including EOC	2023	38%	50%	15%	13%	11%	*	*	42%	-	29%	10%	*	15%	16%	11%	10%
	2022	33%	45%	19%	16%	15%	20%	*	54%	*	20%	16%	*	19%	17%	14%	13%
Reading Including EOC	2023	55%	64%	34%	36%	24%	*	*	71%	-	36%	18%	*	35%	32%	28%	24%
	2022	56%	67%	49%	51%	39%	60%	*	75%	*	50%	24%	*	49%	50%	42%	23%
Math Including EOC	2023	43%	55%	17%	14%	14%	*	*	46%	-	36%	13%	*	17%	18%	14%	13%
	2022	37%	48%	21%	18%	17%	20%	*	63%	*	20%	16%	*	22%	18%	16%	16%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	32%	11%	14%	5%	*	*	17%	*	0%	13%	*	12%	10%	7%	4%
	2022	27%	28%	18%	19%	15%	43%	*	*	-	27%	16%	*	17%	21%	17%	11%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	51%	<b>22%</b>	23%	13%	*	*	58%	*	33%	13%	*	23%	20%	15%	9%
	2022	41%	48%	<b>29%</b>	26%	24%	55%	*	85%	-	33%	16%	*	30%	26%	23%	17%
Reading Including EOC	2023	58%	64%	<b>39%</b>	42%	25%	*	*	83%	*	56%	18%	*	41%	35%	32%	20%
	2022	58%	68%	<b>56%</b>	55%	51%	82%	*	92%	-	58%	30%	*	56%	55%	49%	45%
Math Including EOC	2023	51%	57%	<b>30%</b>	30%	22%	*	*	71%	*	44%	17%	*	31%	28%	25%	17%
	2022	48%	52%	<b>32%</b>	29%	29%	55%	*	92%	-	42%	18%	*	33%	30%	27%	23%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>14%</b>	13%	9%	26%	17%	51%	*	16%	12%	0%	13%	14%	10%	10%
	2022	34%	43%	<b>16%</b>	15%	12%	29%	20%	46%	*	18%	13%	10%	16%	16%	13%	10%
Reading and Mathematics Including EOC	2023	39%	49%	<b>17%</b>	17%	11%	26%	17%	57%	*	23%	12%	0%	17%	17%	12%	11%
	2022	36%	46%	<b>20%</b>	18%	16%	36%	20%	55%	*	21%	13%	18%	21%	18%	15%	12%
Reading Including EOC	2023	53%	62%	<b>36%</b>	38%	25%	53%	17%	78%	*	37%	19%	50%	37%	33%	29%	23%
	2022	53%	63%	<b>44%</b>	46%	38%	60%	40%	70%	*	44%	21%	45%	46%	41%	38%	28%
Math Including EOC	2023	47%	55%	<b>22%</b>	21%	16%	26%	17%	63%	*	31%	16%	13%	22%	22%	17%	15%
	2022	43%	51%	<b>22%</b>	20%	19%	36%	20%	66%	*	24%	13%	18%	24%	20%	18%	16%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	56%	<b>33%</b>	31%	33%	50%	-	70%	-	8%	34%	*	36%	28%	30%	37%
Grade 6 Mathematics	2023	54%	58%	<b>47%</b>	42%	52%	45%	-	70%	-	38%	55%	*	46%	48%	45%	56%
Grade 7 ELA/Reading	2023	71%	78%	<b>66%</b>	70%	55%	*	*	85%	-	64%	48%	*	66%	65%	62%	56%
Grade 7 Mathematics	2023	56%	69%	<b>45%</b>	44%	46%	*	*	40%	-	64%	42%	*	46%	45%	43%	42%
Grade 8 ELA/Reading	2023	63%	61%	<b>40%</b>	37%	38%	*	*	65%	*	61%	31%	*	42%	33%	36%	39%
Grade 8 Mathematics	2023	74%	73%	<b>67%</b>	71%	60%	*	*	80%	*	70%	54%	*	69%	64%	67%	55%
End of Course Algebra I	2023	76%	79%	<b>82%</b>	92%	65%	-	-	81%	-	*	-	-	82%	84%	84%	69%
All Grades Both Subjects	2023	64%	67%	<b>50%</b>	50%	47%	54%	35%	68%	*	50%	44%	41%	52%	47%	48%	48%
All Grades ELA/Reading	2023	63%	65%	<b>46%</b>	46%	43%	53%	30%	74%	*	42%	38%	56%	48%	42%	43%	44%
All Grades Mathematics	2023	66%	70%	<b>54%</b>	55%	52%	56%	40%	62%	*	58%	50%	25%	55%	52%	53%	52%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	24%	<b>17%</b>	11%	18%	*	-	*	-	*	11%	-	22%	6%	14%	22%
Grade 6 Mathematics	2023	35%	34%	<b>28%</b>	24%	30%	*	-	*	-	*	18%	*	33%	21%	28%	29%
Grade 7 ELA/Reading	2023	39%	43%	<b>40%</b>	48%	27%	*	-	*	-	*	20%	*	41%	38%	38%	29%
Grade 7 Mathematics	2023	22%	27%	<b>18%</b>	17%	17%	*	*	*	-	40%	17%	*	20%	14%	12%	23%
Grade 8 ELA/Reading	2023	39%	34%	<b>18%</b>	18%	18%	*	*	*	-	*	16%	-	20%	13%	18%	21%
Grade 8 Mathematics	2023	49%	48%	<b>39%</b>	43%	32%	*	*	*	-	*	19%	*	43%	32%	41%	33%
End of Course Algebra I	2023	58%	56%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
All Grades Both Subjects	2023	38%	39%	<b>29%</b>	31%	24%	41%	*	64%	-	44%	17%	20%	31%	23%	27%	27%
All Grades ELA/Reading	2023	35%	37%	<b>28%</b>	31%	22%	43%	*	50%	-	43%	16%	*	30%	23%	26%	24%
All Grades Mathematics	2023	40%	41%	<b>29%</b>	30%	26%	40%	*	80%	-	45%	18%	*	33%	23%	28%	29%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>60%</b>	*	-	*	-	-	-	47%	-	47%	-	65%	63%	48%	78%
	2022	74%	79%	<b>62%</b>	*	*	-	-	-	-	49%	-	49%	-	46%	63%	49%	86%
At Meets Grade Level or Above	2023	49%	57%	<b>26%</b>	*	-	*	-	-	-	14%	-	14%	-	20%	29%	15%	48%
	2022	48%	56%	<b>30%</b>	*	*	-	-	-	-	14%	-	14%	-	14%	32%	14%	53%
At Masters Grade Level	2023	20%	28%	<b>6%</b>	*	-	*	-	-	-	1%	-	1%	-	0%	7%	1%	21%
	2022	23%	32%	<b>14%</b>	*	*	-	-	-	-	4%	-	4%	-	4%	15%	4%	35%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>69%</b>	*	-	*	-	-	-	53%	-	53%	-	63%	73%	53%	95%
	2022	75%	81%	<b>73%</b>	*	*	-	-	-	-	55%	-	55%	-	38%	77%	54%	98%
At Meets Grade Level or Above	2023	53%	61%	<b>36%</b>	*	-	*	-	-	-	20%	-	20%	-	13%	40%	20%	65%
	2022	53%	62%	<b>44%</b>	*	*	-	-	-	-	20%	-	20%	-	25%	48%	20%	80%
At Masters Grade Level	2023	20%	27%	<b>10%</b>	*	-	*	-	-	-	2%	-	2%	-	0%	12%	2%	30%
	2022	25%	34%	<b>24%</b>	*	*	-	-	-	-	7%	-	7%	-	13%	26%	8%	62%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>59%</b>	*	-	*	-	-	-	53%	-	53%	-	75%	60%	54%	78%
	2022	72%	76%	<b>59%</b>	*	*	-	-	-	-	49%	-	49%	-	50%	59%	49%	86%
At Meets Grade Level or Above	2023	45%	53%	<b>22%</b>	*	-	*	-	-	-	13%	-	13%	-	38%	24%	13%	46%
	2022	42%	50%	<b>23%</b>	*	*	-	-	-	-	11%	-	11%	-	0%	24%	10%	57%
At Masters Grade Level	2023	19%	26%	<b>4%</b>	*	-	*	-	-	-	1%	-	1%	-	0%	5%	1%	19%
	2022	20%	28%	<b>8%</b>	*	*	-	-	-	-	3%	-	3%	-	0%	8%	3%	29%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>57%</b>	*	-	*	-	-	-	35%	-	35%	-	*	63%	35%	67%
	2022	76%	79%	<b>63%</b>	-	-	-	-	-	-	52%	-	52%	-	50%	62%	52%	90%
At Meets Grade Level or Above	2023	47%	54%	<b>24%</b>	*	-	*	-	-	-	13%	-	13%	-	*	26%	12%	43%
	2022	47%	54%	<b>26%</b>	-	-	-	-	-	-	13%	-	13%	-	17%	27%	13%	34%
At Masters Grade Level	2023	18%	26%	<b>3%</b>	*	-	*	-	-	-	0%	-	0%	-	*	3%	0%	19%
	2022	21%	29%	<b>10%</b>	-	-	-	-	-	-	0%	-	0%	-	0%	11%	0%	21%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>40%</b>	*	-	*	-	-	-	18%	-	18%	-	*	45%	18%	57%
	2022	75%	80%	<b>40%</b>	-	-	-	-	-	-	23%	-	23%	-	50%	41%	26%	59%
At Meets Grade Level or Above	2023	52%	61%	<b>12%</b>	*	-	*	-	-	-	3%	-	3%	-	*	13%	3%	29%
	2022	50%	58%	<b>12%</b>	-	-	-	-	-	-	0%	-	0%	-	17%	14%	2%	21%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	4%	*	-	*	-	-	-	1%	-	1%	-	*	4%	1%	10%
	2022	30%	39%	6%	-	-	-	-	-	-	0%	-	0%	-	0%	6%	0%	10%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	67%	50%	*	-	*	-	-	-	47%	-	47%	-	57%	51%	47%	57%
All Grades ELA/Reading	2023	63%	65%	46%	*	-	*	-	-	-	43%	-	43%	-	29%	47%	43%	56%
All Grades Mathematics	2023	66%	70%	54%	*	-	*	-	-	-	51%	-	51%	-	86%	55%	52%	58%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	29%	*	-	*	-	-	-	27%	-	27%	-	33%	30%	27%	30%
All Grades ELA/Reading	2023	35%	37%	28%	*	-	*	-	-	-	24%	-	24%	-	*	30%	24%	*
All Grades Mathematics	2023	40%	41%	29%	*	-	*	-	-	-	29%	-	29%	-	*	29%	29%	33%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	96%	100%	100%	*	96%	100%	100%	100%	98%	99%	99%
Included in Accountability	93%	94%	<b>93%</b>	92%	95%	85%	100%	98%	*	93%	95%	63%	97%	86%	94%	94%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	7%	4%	11%	0%	1%	*	3%	4%	37%	3%	11%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	0%	1%	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>1%</b>	1%	1%	4%	0%	0%	*	4%	0%	0%	0%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	4%	0%	0%	*	4%	0%	0%	0%	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	95%	100%	100%	*	92%	100%	100%	100%	98%	99%	100%
Included in Accountability	92%	93%	<b>93%</b>	92%	95%	86%	100%	97%	*	90%	95%	62%	97%	87%	94%	94%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	7%	4%	9%	0%	2%	*	3%	4%	38%	3%	10%	5%	4%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	0%	0%	0%	2%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>1%</b>	1%	1%	5%	0%	0%	*	8%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	5%	0%	0%	*	8%	0%	0%	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	95%	100%	100%	*	97%	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	94%	<b>93%</b>	92%	95%	86%	100%	97%	*	92%	96%	62%	97%	87%	94%	94%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	7%	4%	9%	0%	2%	*	5%	4%	38%	3%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	2%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>1%</b>	1%	1%	5%	0%	0%	*	3%	0%	0%	0%	2%	1%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	5%	0%	0%	*	3%	0%	0%	0%	2%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	97%	100%	*	100%	*	100%	98%	100%	100%	97%	99%	98%
Included in Accountability	93%	94%	<b>93%</b>	92%	92%	80%	*	100%	*	100%	94%	67%	96%	84%	94%	92%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	7%	5%	20%	*	0%	*	0%	3%	33%	4%	12%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>1%</b>	0%	3%	0%	*	0%	*	0%	2%	0%	0%	3%	1%	2%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	0%	2%	0%	*	0%	*	0%	2%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
<b>Social Studies</b>																
Assessment Participant	99%	99%	99%	100%	98%	100%	*	100%	*	100%	100%	100%	100%	98%	99%	99%
Included in Accountability	94%	95%	93%	92%	93%	80%	*	100%	*	100%	95%	67%	96%	86%	94%	93%
Not Included in Accountability: Mobile	4%	3%	6%	7%	5%	20%	*	0%	*	0%	3%	33%	4%	12%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	1%
Absent	1%	1%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	93%	94%	92%	93%	91%	92%	86%	85%	*	94%	94%	88%	95%	85%	91%	88%
Not Included in Accountability: Mobile	5%	4%	6%	6%	6%	8%	0%	12%	*	6%	5%	6%	4%	11%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	14%	2%	*	0%	0%	6%	0%	3%	2%	6%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	93%	90%	89%	83%	85%	*	92%	94%	85%	95%	85%	91%	88%
Not Included in Accountability: Mobile	5%	4%	7%	6%	6%	11%	0%	12%	*	8%	5%	8%	5%	11%	7%	5%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	17%	3%	*	0%	1%	8%	1%	3%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	*	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	93%	94%	91%	93%	90%	89%	83%	85%	*	92%	94%	85%	95%	85%	91%	88%
Not Included in Accountability: Mobile	5%	4%	7%	6%	6%	11%	0%	12%	*	8%	5%	8%	5%	11%	7%	5%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	17%	3%	*	0%	1%	8%	0%	3%	1%	5%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	*	99%	100%	99%	98%
Included in Accountability	93%	94%	93%	93%	92%	100%	*	87%	-	100%	98%	*	96%	87%	91%	88%
Not Included in Accountability: Mobile	4%	4%	6%	6%	5%	0%	*	13%	-	0%	2%	*	3%	10%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	0%	*	0%	-	0%	0%	*	0%	3%	1%	5%
Not Tested	2%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	*	1%	0%	1%	2%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	*	1%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	99%	100%	98%	100%	*	100%	-	100%	98%	*	99%	100%	99%	98%
Included in Accountability	94%	95%	93%	93%	91%	100%	*	87%	-	100%	96%	*	96%	87%	91%	88%
Not Included in Accountability: Mobile	4%	3%	6%	6%	5%	0%	*	13%	-	0%	2%	*	3%	10%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	0%	*	0%	-	0%	0%	*	0%	3%	1%	5%
Not Tested	2%	1%	1%	0%	2%	0%	*	0%	-	0%	2%	*	1%	0%	1%	2%
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	0%	2%	*	1%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.1%</b>	93.8%	91.7%	92.6%	93.9%	96.3%	*	91.5%	91.4%	92.7%	92.2%
2020-21	95.0%	96.3%	<b>95.4%</b>	96.0%	94.0%	96.3%	96.0%	99.0%	*	94.1%	93.9%	94.6%	91.7%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>21.5%</b>	18.4%	27.8%	29.4%	25.0%	3.0%	*	30.2%	30.0%	24.0%	23.6%
2020-21	15.0%	11.1%	<b>15.5%</b>	11.8%	22.9%	12.9%	25.0%	1.8%	*	19.1%	23.1%	19.2%	31.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	<b>0.3%</b>	0.2%	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%
2020-21	0.9%	0.5%	<b>0.6%</b>	0.2%	1.0%	4.5%	*	0.0%	*	0.0%	0.9%	0.5%	0.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,170	100.0%	79,482	5,504,150	1,170	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	374	32.0%	7.5%	7.3%	374	32.0%	7.5%	7.2%
Grade 7	405	34.6%	7.8%	7.4%	405	34.6%	7.7%	7.4%
Grade 8	391	33.4%	8.0%	7.7%	391	33.4%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	645	55.1%	27.8%	12.8%	645	55.1%	27.8%	12.8%
Hispanic	390	33.3%	26.7%	53.0%	390	33.3%	26.6%	52.9%
White	22	1.9%	13.8%	25.6%	22	1.9%	13.8%	25.7%
American Indian	7	0.6%	0.5%	0.3%	7	0.6%	0.5%	0.3%
Asian	64	5.5%	27.3%	5.1%	64	5.5%	27.2%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	41	3.5%	3.9%	3.0%	41	3.5%	3.9%	3.0%
<b>Sex:</b>								
Female	577	49.3%	48.8%	48.8%	577	49.3%	48.7%	48.8%
Male	593	50.7%	51.2%	51.2%	593	50.7%	51.3%	51.2%
Economically Disadvantaged	835	71.4%	50.3%	62.1%	835	71.4%	50.3%	62.0%
Non-Educationally Disadvantaged	335	28.6%	49.7%	37.9%	335	28.6%	49.7%	38.0%
Section 504 Students	66	5.6%	4.7%	7.4%	66	5.6%	4.7%	7.4%
EB Students/EL	279	23.8%	20.6%	23.1%	279	23.8%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	34	2.6%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	91	7.8%	4.3%	5.5%	91	7.8%	4.3%	5.5%
Foster Care	15	1.3%	0.4%	0.2%	15	1.3%	0.4%	0.2%
Homeless	5	0.4%	0.9%	1.3%	5	0.4%	0.9%	1.3%
Immigrant	9	0.8%	1.7%	2.2%	9	0.8%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.4%	20.8%	64.6%	5	0.4%	20.8%	64.6%
Military Connected	45	3.8%	2.6%	3.6%	45	3.8%	2.6%	3.6%
At-Risk	470	40.2%	41.7%	53.3%	470	40.2%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	271	23.2%	20.1%	23.2%	271	23.2%	20.1%	23.2%
Career and Technical Education	102	8.7%	25.6%	26.5%	102	8.7%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	4	0.3%	6.5%	8.2%	4	0.3%	6.5%	8.2%
Special Education	210	17.9%	12.2%	12.6%	210	17.9%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	210							
By Type of Primary Disability								
Students with Intellectual Disabilities	116	55.2%	41.5%	44.1%				
Students with Physical Disabilities	20	9.5%	14.8%	20.0%				
Students with Autism	23	11.0%	23.0%	15.5%				
Students with Behavioral Disabilities	51	24.3%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	213	16.2%	13.7%	16.8%				
By Ethnicity:								
African American	113	8.6%	5.4%	3.3%				
Hispanic	66	5.0%	3.8%	8.7%				
White	13	1.0%	1.5%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	9	0.7%	2.5%	0.7%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	10	0.8%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	43	21.2%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	36	14.1%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	164	17.3%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	105	13.8%	15.1%	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.3%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.1%	0.4%	1.5%	0.4%	0.5%
Grade 8	0.3%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	20.3	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	21.2	19.5	16.2
Foreign Languages	21.2	21.8	18.8
Mathematics	24.3	20.3	17.5
Science	28.1	21.2	18.5
Social Studies	27.3	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	94.7	100.0%	100.0%	100.0%
Professional Staff:	82.9	87.5%	64.1%	64.1%
Teachers	71.0	74.9%	46.9%	48.7%
Professional Support	7.9	8.4%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	4.2%	3.3%	3.3%
Educational Aides:	11.8	12.5%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	83.5	88.2%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	49.6	69.8%	33.3%	11.8%
Hispanic	8.5	12.0%	16.8%	29.6%
White	7.1	10.0%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.7	6.6%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.1	1.5%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	31.4	44.3%	24.2%	24.4%
Females	39.5	55.7%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	53.7	75.7%	68.6%	72.2%
Masters	16.2	22.9%	29.3%	25.0%
Doctorate	1.0	1.4%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.6	10.7%	6.5%	9.7%
1-5 Years Experience	15.4	21.7%	26.5%	26.3%
6-10 Years Experience	23.5	33.2%	22.2%	20.5%
11-20 Years Experience	13.5	19.0%	29.5%	27.2%
21-30 Years Experience	10.0	14.1%	12.9%	13.3%
Over 30 Years Experience	1.0	1.4%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.5	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	6.7	6.1
Average Years Experience of Principals with District	2.0	6.3	5.3
Average Years Experience of Assistant Principals	5.7	6.6	5.2
Average Years Experience of Assistant Principals with District	5.7	5.7	4.4
Average Years Experience of Teachers:	9.9	11.2	11.0
Average Years Experience of Teachers with District:	6.2	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$52,583	\$49,884	\$53,300
1-5 Years Experience	\$57,767	\$60,617	\$56,516
6-10 Years Experience	\$67,117	\$65,310	\$59,732
11-20 Years Experience	\$67,896	\$68,795	\$63,389
21-30 Years Experience	\$73,869	\$73,547	\$67,876
Over 30 Years Experience	\$77,737	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,789	\$65,493	\$60,717
Professional Support	\$72,799	\$78,991	\$72,022
Campus Administration (School Leadership)	\$95,603	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	1.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.0	2.8%	4.5%	5.9%
Career and Technical Education	1.8	2.6%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	44.8	63.1%	74.6%	70.6%
Special Education	15.7	22.1%	10.7%	9.7%
Other	6.7	9.4%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: MACARIO GARCIA MIDDLE**

**Campus Number: 079907049**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>93%</b>	86%	83%	100%	*	96%	-	95%	69%	88%	93%	94%	88%	91%
	2022	70%	78%	<b>92%</b>	87%	87%	93%	100%	95%	*	86%	66%	*	91%	92%	89%	88%
At Meets Grade Level or Above	2023	52%	62%	<b>76%</b>	63%	56%	94%	*	82%	-	70%	33%	88%	79%	68%	66%	70%
	2022	43%	51%	<b>68%</b>	60%	51%	70%	80%	75%	*	57%	37%	*	70%	63%	60%	63%
At Masters Grade Level	2023	22%	31%	<b>38%</b>	27%	14%	38%	*	50%	-	25%	6%	38%	39%	35%	25%	30%
	2022	23%	30%	<b>41%</b>	27%	18%	51%	60%	51%	*	14%	2%	*	44%	35%	32%	42%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	<b>91%</b>	81%	78%	96%	*	96%	-	100%	65%	100%	93%	87%	82%	91%
	2022	73%	78%	<b>91%</b>	81%	82%	95%	100%	97%	*	100%	55%	*	91%	92%	85%	93%
At Meets Grade Level or Above	2023	40%	50%	<b>68%</b>	49%	37%	81%	*	80%	-	70%	29%	75%	71%	62%	52%	66%
	2022	39%	47%	<b>65%</b>	46%	47%	70%	100%	76%	*	57%	29%	*	66%	62%	56%	62%
At Masters Grade Level	2023	16%	25%	<b>39%</b>	24%	14%	49%	*	48%	-	50%	13%	75%	43%	31%	26%	37%
	2022	16%	24%	<b>37%</b>	20%	13%	35%	40%	50%	*	29%	2%	*	38%	34%	26%	35%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	85%	<b>91%</b>	88%	76%	93%	100%	96%	*	83%	53%	*	92%	88%	86%	87%
	2022	80%	87%	<b>94%</b>	87%	90%	96%	*	97%	*	90%	61%	*	92%	96%	91%	94%
At Meets Grade Level or Above	2023	55%	64%	<b>77%</b>	67%	56%	80%	80%	87%	*	50%	35%	*	79%	73%	69%	69%
	2022	56%	67%	<b>82%</b>	71%	71%	88%	*	90%	*	80%	45%	*	82%	84%	73%	77%
At Masters Grade Level	2023	27%	36%	<b>48%</b>	32%	23%	57%	40%	61%	*	33%	4%	*	47%	50%	32%	39%
	2022	37%	50%	<b>64%</b>	56%	52%	65%	*	72%	*	70%	18%	*	64%	65%	54%	55%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	76%	<b>85%</b>	73%	65%	89%	100%	95%	*	83%	41%	*	86%	82%	76%	82%
	2022	61%	73%	<b>85%</b>	72%	74%	88%	*	93%	*	100%	55%	*	87%	81%	77%	84%
At Meets Grade Level or Above	2023	37%	55%	<b>65%</b>	46%	38%	73%	80%	81%	*	33%	27%	*	67%	62%	55%	58%
	2022	31%	48%	<b>63%</b>	48%	47%	65%	*	75%	*	50%	20%	*	65%	60%	50%	60%
At Masters Grade Level	2023	11%	26%	<b>33%</b>	17%	10%	23%	20%	49%	*	33%	0%	*	33%	33%	24%	24%
	2022	13%	27%	<b>38%</b>	23%	16%	38%	*	51%	*	30%	5%	*	38%	37%	23%	34%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	<b>92%</b>	87%	84%	89%	*	97%	*	100%	59%	*	94%	88%	86%	90%
	2022	83%	88%	<b>94%</b>	90%	86%	93%	*	97%	*	94%	66%	*	93%	94%	89%	87%
At Meets Grade Level or Above	2023	58%	64%	<b>74%</b>	64%	60%	72%	*	84%	*	50%	31%	*	74%	74%	63%	62%
	2022	58%	68%	<b>79%</b>	74%	63%	82%	*	86%	*	81%	27%	*	80%	78%	70%	64%
At Masters Grade Level	2023	28%	35%	<b>43%</b>	31%	26%	37%	*	55%	*	38%	10%	*	44%	38%	30%	31%
	2022	37%	47%	<b>61%</b>	57%	41%	66%	*	68%	*	63%	9%	*	64%	53%	50%	41%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	74%	<b>80%</b>	70%	75%	88%	*	88%	-	83%	44%	*	81%	78%	75%	79%
	2022	71%	66%	<b>81%</b>	73%	68%	79%	*	93%	*	91%	51%	*	81%	80%	74%	74%
At Meets Grade Level or Above	2023	46%	39%	<b>50%</b>	36%	37%	58%	*	63%	-	50%	22%	*	49%	51%	40%	51%
	2022	40%	31%	<b>47%</b>	39%	38%	45%	*	63%	*	36%	21%	*	45%	52%	43%	46%
At Masters Grade Level	2023	17%	12%	<b>13%</b>	4%	8%	15%	*	21%	-	0%	7%	*	10%	17%	6%	12%
	2022	14%	9%	<b>11%</b>	8%	10%	13%	*	12%	*	9%	2%	*	10%	13%	7%	8%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	81%	<b>85%</b>	78%	73%	86%	*	92%	*	88%	47%	*	86%	83%	77%	78%
	2022	74%	81%	<b>83%</b>	75%	68%	87%	*	90%	*	88%	45%	*	83%	83%	73%	73%
At Meets Grade Level or Above	2023	47%	58%	<b>61%</b>	46%	45%	59%	*	73%	*	25%	22%	*	64%	53%	46%	52%
	2022	45%	54%	<b>55%</b>	41%	38%	56%	*	68%	*	38%	23%	*	58%	48%	41%	41%
At Masters Grade Level	2023	17%	26%	<b>23%</b>	13%	10%	27%	*	31%	*	25%	8%	*	24%	22%	13%	15%
	2022	24%	32%	<b>25%</b>	16%	11%	30%	*	33%	*	25%	5%	*	28%	20%	13%	12%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	69%	<b>79%</b>	68%	68%	75%	*	88%	*	63%	37%	*	80%	76%	71%	69%
	2022	61%	69%	<b>82%</b>	75%	65%	80%	*	90%	*	69%	43%	*	83%	79%	71%	71%
At Meets Grade Level or Above	2023	33%	43%	<b>55%</b>	42%	39%	59%	*	66%	*	25%	29%	*	56%	51%	41%	40%
	2022	31%	41%	<b>53%</b>	39%	38%	51%	*	65%	*	50%	25%	*	55%	47%	39%	37%
At Masters Grade Level	2023	16%	24%	<b>28%</b>	19%	14%	32%	*	36%	*	25%	14%	*	30%	24%	17%	19%
	2022	18%	27%	<b>36%</b>	25%	24%	36%	*	45%	*	38%	7%	*	40%	24%	21%	21%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>100%</b>	100%	100%	100%	-	100%	*	*	*	-	100%	100%	100%	100%
	2022	76%	75%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	*	*	100%	100%	100%	100%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	47%	<b>98%</b>	92%	100%	100%	-	99%	*	*	*	-	99%	97%	100%	100%
	2022	43%	46%	<b>97%</b>	100%	92%	100%	*	97%	*	80%	*	*	96%	100%	98%	91%
At Masters Grade Level	2023	23%	30%	<b>87%</b>	81%	83%	91%	-	88%	*	*	*	-	87%	89%	83%	94%
	2022	27%	33%	<b>92%</b>	94%	75%	100%	*	93%	*	80%	*	*	91%	100%	87%	88%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2022	83%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	62%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2022	55%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	32%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2022	21%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>88%</b>	80%	76%	90%	100%	94%	100%	90%	53%	93%	89%	85%	81%	85%
	2022	74%	79%	<b>88%</b>	81%	78%	90%	95%	94%	100%	89%	55%	90%	89%	88%	81%	85%
At Meets Grade Level or Above	2023	49%	57%	<b>68%</b>	53%	47%	74%	75%	79%	67%	55%	29%	75%	70%	63%	56%	61%
	2022	48%	56%	<b>66%</b>	54%	50%	68%	80%	77%	61%	57%	29%	73%	68%	63%	55%	59%
At Masters Grade Level	2023	20%	28%	<b>37%</b>	23%	16%	38%	25%	48%	17%	33%	8%	43%	38%	34%	24%	29%
	2022	23%	32%	<b>43%</b>	31%	25%	46%	50%	53%	50%	39%	7%	60%	45%	38%	30%	35%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>92%</b>	87%	81%	94%	100%	96%	*	94%	61%	92%	93%	90%	87%	90%
	2022	75%	81%	<b>93%</b>	88%	88%	94%	100%	96%	100%	91%	64%	91%	92%	94%	89%	90%
At Meets Grade Level or Above	2023	53%	61%	<b>76%</b>	65%	57%	82%	78%	84%	*	62%	33%	92%	77%	72%	66%	67%
	2022	53%	62%	<b>77%</b>	69%	62%	81%	88%	84%	83%	76%	36%	64%	78%	75%	68%	68%
At Masters Grade Level	2023	20%	27%	<b>43%</b>	30%	21%	43%	22%	55%	*	29%	7%	42%	44%	41%	30%	33%
	2022	25%	34%	<b>56%</b>	48%	38%	62%	63%	64%	67%	55%	10%	55%	58%	51%	46%	46%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>88%</b>	77%	74%	93%	100%	95%	*	94%	52%	92%	90%	84%	80%	86%
	2022	72%	76%	<b>88%</b>	77%	76%	90%	100%	95%	100%	97%	54%	82%	89%	86%	81%	87%
At Meets Grade Level or Above	2023	45%	53%	<b>68%</b>	49%	41%	76%	78%	81%	*	62%	28%	67%	70%	63%	55%	63%
	2022	42%	50%	<b>65%</b>	48%	47%	67%	75%	77%	50%	52%	24%	64%	66%	62%	53%	60%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	26%	<b>39%</b>	22%	15%	41%	33%	52%	*	41%	9%	50%	41%	34%	26%	32%
	2022	20%	28%	<b>39%</b>	23%	17%	40%	38%	52%	50%	30%	4%	55%	40%	35%	24%	33%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>85%</b>	78%	73%	86%	*	92%	*	88%	47%	*	86%	83%	77%	78%
	2022	76%	79%	<b>83%</b>	75%	68%	87%	*	90%	*	88%	45%	*	83%	83%	73%	73%
At Meets Grade Level or Above	2023	47%	54%	<b>61%</b>	46%	45%	59%	*	73%	*	25%	22%	*	64%	53%	46%	52%
	2022	47%	54%	<b>55%</b>	41%	38%	56%	*	68%	*	38%	23%	*	58%	48%	41%	41%
At Masters Grade Level	2023	18%	26%	<b>23%</b>	13%	10%	27%	*	31%	*	25%	8%	*	24%	22%	13%	15%
	2022	21%	29%	<b>25%</b>	16%	11%	30%	*	33%	*	25%	5%	*	28%	20%	13%	12%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	<b>79%</b>	68%	68%	75%	*	88%	*	63%	37%	*	80%	76%	71%	69%
	2022	75%	80%	<b>82%</b>	75%	65%	80%	*	90%	*	69%	43%	*	83%	79%	71%	71%
At Meets Grade Level or Above	2023	52%	61%	<b>55%</b>	42%	39%	59%	*	66%	*	25%	29%	*	56%	51%	41%	40%
	2022	50%	58%	<b>53%</b>	39%	38%	51%	*	65%	*	50%	25%	*	55%	47%	39%	37%
At Masters Grade Level	2023	27%	37%	<b>28%</b>	19%	14%	32%	*	36%	*	25%	14%	*	30%	24%	17%	19%
	2022	30%	39%	<b>36%</b>	25%	24%	36%	*	45%	*	38%	7%	*	40%	24%	21%	21%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	47%	<b>63%</b>	44%	32%	77%	*	74%	-	65%	21%	75%	66%	56%	49%	57%
	2022	31%	40%	<b>56%</b>	39%	41%	56%	80%	66%	*	43%	29%	*	59%	49%	46%	52%
Reading and Mathematics Including EOC	2023	35%	47%	<b>63%</b>	44%	32%	77%	*	74%	-	65%	21%	75%	66%	56%	49%	57%
	2022	31%	40%	<b>56%</b>	39%	41%	56%	80%	66%	*	43%	29%	*	59%	49%	46%	52%
Reading Including EOC	2023	52%	62%	<b>76%</b>	63%	56%	94%	*	82%	-	70%	33%	88%	79%	68%	66%	70%
	2022	43%	51%	<b>68%</b>	60%	51%	70%	80%	75%	*	57%	37%	*	70%	63%	60%	63%
Math Including EOC	2023	40%	51%	<b>68%</b>	49%	37%	81%	*	80%	-	70%	29%	75%	71%	62%	52%	66%
	2022	40%	48%	<b>65%</b>	46%	47%	70%	100%	76%	*	57%	29%	*	66%	62%	56%	63%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	49%	<b>62%</b>	46%	34%	73%	60%	77%	*	33%	24%	*	63%	59%	51%	53%
	2022	32%	44%	<b>60%</b>	46%	41%	63%	*	72%	*	50%	18%	*	61%	57%	46%	53%
Reading and Mathematics Including EOC	2023	38%	50%	<b>62%</b>	46%	34%	73%	60%	77%	*	33%	24%	*	64%	59%	51%	53%
	2022	33%	45%	<b>60%</b>	46%	41%	63%	*	72%	*	50%	18%	*	61%	57%	46%	53%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	64%	<b>77%</b>	67%	56%	80%	80%	87%	*	50%	35%	*	79%	73%	69%	69%
	2022	56%	67%	<b>82%</b>	71%	71%	88%	*	90%	*	80%	45%	*	82%	84%	73%	77%
Math Including EOC	2023	43%	55%	<b>65%</b>	46%	38%	73%	80%	81%	*	33%	27%	*	67%	62%	55%	58%
	2022	37%	48%	<b>63%</b>	48%	47%	65%	*	75%	*	50%	20%	*	64%	60%	50%	59%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	32%	<b>42%</b>	30%	34%	48%	*	54%	-	17%	20%	*	39%	47%	34%	39%
	2022	27%	28%	<b>42%</b>	34%	35%	45%	*	54%	*	36%	14%	*	40%	47%	39%	37%
Reading and Mathematics Including EOC	2023	44%	51%	<b>64%</b>	47%	44%	64%	*	77%	*	38%	25%	*	65%	60%	52%	53%
	2022	41%	48%	<b>61%</b>	45%	45%	64%	*	74%	*	50%	14%	*	63%	58%	50%	49%
Reading Including EOC	2023	58%	64%	<b>74%</b>	64%	60%	72%	*	84%	*	50%	31%	*	74%	74%	63%	62%
	2022	58%	68%	<b>79%</b>	74%	63%	82%	*	86%	*	81%	27%	*	80%	78%	70%	64%
Math Including EOC	2023	51%	57%	<b>70%</b>	52%	47%	75%	*	83%	*	63%	27%	*	72%	63%	56%	65%
	2022	48%	52%	<b>66%</b>	50%	48%	66%	*	81%	*	50%	23%	*	67%	63%	55%	59%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>58%</b>	40%	33%	68%	67%	71%	*	50%	22%	67%	59%	55%	45%	52%
	2022	34%	43%	<b>54%</b>	40%	39%	56%	57%	66%	40%	43%	20%	44%	55%	51%	44%	49%
Reading and Mathematics Including EOC	2023	39%	49%	<b>63%</b>	46%	37%	71%	67%	76%	*	53%	23%	67%	65%	58%	50%	55%
	2022	36%	46%	<b>59%</b>	43%	43%	62%	63%	71%	50%	48%	20%	55%	61%	54%	47%	52%
Reading Including EOC	2023	53%	62%	<b>76%</b>	65%	57%	82%	78%	84%	*	62%	33%	92%	77%	72%	66%	67%
	2022	53%	63%	<b>77%</b>	69%	62%	81%	88%	84%	83%	76%	36%	64%	78%	75%	68%	68%
Math Including EOC	2023	47%	55%	<b>68%</b>	49%	41%	76%	78%	81%	*	62%	28%	67%	70%	63%	55%	63%
	2022	43%	51%	<b>65%</b>	48%	47%	67%	75%	77%	50%	52%	24%	64%	66%	62%	53%	60%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	56%	<b>65%</b>	60%	47%	66%	*	73%	-	50%	51%	75%	63%	69%	60%	56%
Grade 6 Mathematics	2023	54%	58%	<b>72%</b>	65%	60%	84%	*	75%	-	65%	66%	94%	73%	71%	66%	69%
Grade 7 ELA/Reading	2023	71%	78%	<b>79%</b>	71%	67%	83%	80%	85%	*	70%	52%	*	78%	82%	72%	72%
Grade 7 Mathematics	2023	56%	69%	<b>69%</b>	59%	51%	68%	60%	80%	*	70%	46%	*	69%	71%	61%	62%
Grade 8 ELA/Reading	2023	63%	61%	<b>62%</b>	51%	52%	59%	*	70%	*	50%	43%	*	62%	62%	58%	61%
Grade 8 Mathematics	2023	74%	73%	<b>71%</b>	65%	69%	81%	*	74%	-	67%	59%	*	70%	74%	69%	69%
End of Course Algebra I	2023	76%	79%	<b>96%</b>	94%	100%	90%	-	97%	*	*	*	-	96%	97%	100%	100%
All Grades Both Subjects	2023	64%	67%	<b>72%</b>	63%	59%	74%	72%	79%	*	61%	53%	81%	71%	73%	66%	66%
All Grades ELA/Reading	2023	63%	65%	<b>69%</b>	60%	56%	68%	67%	76%	*	53%	49%	83%	68%	72%	63%	63%
All Grades Mathematics	2023	66%	70%	<b>75%</b>	66%	62%	80%	78%	81%	*	68%	57%	79%	75%	74%	68%	69%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	24%	<b>38%</b>	17%	38%	*	-	43%	-	-	40%	-	25%	54%	33%	33%
Grade 6 Mathematics	2023	35%	34%	<b>49%</b>	33%	50%	80%	*	36%	-	*	41%	*	53%	40%	46%	45%
Grade 7 ELA/Reading	2023	39%	43%	<b>26%</b>	31%	0%	*	-	41%	-	*	9%	-	28%	24%	22%	27%
Grade 7 Mathematics	2023	22%	27%	<b>26%</b>	33%	7%	*	-	40%	-	-	13%	-	22%	31%	25%	6%
Grade 8 ELA/Reading	2023	39%	34%	<b>21%</b>	31%	10%	*	-	0%	-	*	18%	-	25%	11%	17%	17%
Grade 8 Mathematics	2023	49%	48%	<b>46%</b>	29%	40%	89%	-	53%	-	-	24%	-	41%	54%	48%	46%
All Grades Both Subjects	2023	38%	39%	<b>36%</b>	30%	27%	68%	*	40%	-	*	23%	*	35%	39%	35%	32%
All Grades ELA/Reading	2023	35%	37%	<b>28%</b>	28%	13%	43%	-	35%	-	*	20%	-	26%	31%	24%	27%
All Grades Mathematics	2023	40%	41%	<b>41%</b>	31%	35%	80%	*	45%	-	*	25%	*	40%	44%	41%	36%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>88%</b>	-	-	-	-	-	-	80%	*	80%	*	100%	88%	80%	97%
	2022	74%	79%	<b>88%</b>	-	-	-	-	-	-	76%	82%	69%	-	100%	89%	77%	96%
At Meets Grade Level or Above	2023	49%	57%	<b>68%</b>	-	-	-	-	-	-	52%	*	52%	*	75%	68%	52%	85%
	2022	48%	56%	<b>66%</b>	-	-	-	-	-	-	44%	46%	41%	-	83%	67%	45%	81%
At Masters Grade Level	2023	20%	28%	<b>37%</b>	-	-	-	-	-	-	20%	*	19%	*	56%	38%	20%	52%
	2022	23%	32%	<b>43%</b>	-	-	-	-	-	-	22%	23%	20%	-	75%	43%	23%	57%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>92%</b>	-	-	-	-	-	-	85%	*	85%	*	100%	92%	86%	100%
	2022	75%	81%	<b>93%</b>	-	-	-	-	-	-	82%	83%	81%	-	100%	94%	83%	99%
At Meets Grade Level or Above	2023	53%	61%	<b>76%</b>	-	-	-	-	-	-	57%	*	57%	*	88%	78%	57%	95%
	2022	53%	62%	<b>77%</b>	-	-	-	-	-	-	52%	53%	51%	-	100%	79%	53%	92%
At Masters Grade Level	2023	20%	27%	<b>43%</b>	-	-	-	-	-	-	22%	*	22%	*	50%	46%	23%	62%
	2022	25%	34%	<b>56%</b>	-	-	-	-	-	-	28%	28%	28%	-	100%	57%	30%	75%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>88%</b>	-	-	-	-	-	-	82%	*	82%	*	100%	88%	82%	97%
	2022	72%	76%	<b>88%</b>	-	-	-	-	-	-	79%	83%	71%	-	100%	87%	79%	97%
At Meets Grade Level or Above	2023	45%	53%	<b>68%</b>	-	-	-	-	-	-	55%	*	55%	*	63%	67%	55%	89%
	2022	42%	50%	<b>65%</b>	-	-	-	-	-	-	46%	46%	47%	-	100%	64%	47%	82%
At Masters Grade Level	2023	19%	26%	<b>39%</b>	-	-	-	-	-	-	22%	*	22%	*	63%	38%	23%	61%
	2022	20%	28%	<b>39%</b>	-	-	-	-	-	-	23%	24%	20%	-	80%	38%	24%	53%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>85%</b>	-	-	-	-	-	-	71%	*	71%	-	-	85%	71%	96%
	2022	76%	79%	<b>83%</b>	-	-	-	-	-	-	62%	80%	52%	-	*	85%	63%	91%
At Meets Grade Level or Above	2023	47%	54%	<b>61%</b>	-	-	-	-	-	-	41%	*	40%	-	-	59%	41%	78%
	2022	47%	54%	<b>55%</b>	-	-	-	-	-	-	25%	20%	27%	-	*	57%	24%	70%
At Masters Grade Level	2023	18%	26%	<b>23%</b>	-	-	-	-	-	-	6%	*	6%	-	-	24%	6%	33%
	2022	21%	29%	<b>25%</b>	-	-	-	-	-	-	7%	4%	9%	-	*	26%	7%	34%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>79%</b>	-	-	-	-	-	-	58%	*	58%	-	-	79%	58%	92%
	2022	75%	80%	<b>82%</b>	-	-	-	-	-	-	61%	72%	55%	-	*	83%	61%	90%
At Meets Grade Level or Above	2023	52%	61%	<b>55%</b>	-	-	-	-	-	-	29%	*	28%	-	-	57%	29%	67%
	2022	50%	58%	<b>53%</b>	-	-	-	-	-	-	25%	28%	23%	-	*	55%	24%	65%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	<b>28%</b>	-	-	-	-	-	-	11%	*	12%	-	-	31%	11%	32%
	2022	30%	39%	<b>36%</b>	-	-	-	-	-	-	13%	12%	14%	-	*	37%	13%	47%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	67%	<b>72%</b>	-	-	-	-	-	-	61%	*	61%	*	84%	74%	62%	80%
All Grades ELA/Reading	2023	63%	65%	<b>69%</b>	-	-	-	-	-	-	58%	*	58%	*	81%	71%	58%	75%
All Grades Mathematics	2023	66%	70%	<b>75%</b>	-	-	-	-	-	-	64%	*	64%	*	88%	76%	65%	85%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	<b>36%</b>	-	-	-	-	-	-	31%	-	31%	*	*	39%	31%	57%
All Grades ELA/Reading	2023	35%	37%	<b>28%</b>	-	-	-	-	-	-	25%	-	26%	*	-	29%	25%	*
All Grades Mathematics	2023	40%	41%	<b>41%</b>	-	-	-	-	-	-	36%	-	36%	-	*	44%	37%	50%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	91%	93%	95%	100%	95%	75%	91%	92%	93%	98%	85%	93%	93%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	8%	5%	3%	0%	3%	25%	4%	5%	7%	1%	10%	5%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	1%	3%	1%	0%	1%	0%	4%	3%	0%	0%	4%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>94%</b>	92%	93%	95%	100%	95%	*	94%	92%	92%	98%	85%	93%	93%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	8%	5%	3%	0%	3%	*	3%	5%	8%	1%	11%	5%	3%
Not Included in Accountability: Other Exclusions	3%	2%	<b>2%</b>	1%	3%	2%	0%	2%	*	3%	3%	0%	0%	4%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	91%	93%	94%	100%	95%	*	94%	91%	92%	98%	85%	93%	93%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	8%	5%	3%	0%	3%	*	3%	5%	8%	1%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	1%	3%	2%	0%	1%	*	3%	3%	0%	0%	4%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	98%	*	100%	*	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	90%	93%	97%	*	96%	*	80%	96%	*	97%	86%	93%	93%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	8%	4%	2%	*	3%	*	10%	2%	*	2%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	1%	4%	0%	*	0%	*	10%	2%	*	0%	3%	2%	4%
Not Tested	1%	1%	<b>0%</b>	1%	0%	2%	*	0%	*	0%	0%	*	0%	1%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	1%	0%	2%	*	0%	*	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	99%	100%	98%	*	100%	*	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	95%	94%	90%	93%	97%	*	96%	*	80%	96%	*	97%	86%	93%	93%
Not Included in Accountability: Mobile	4%	3%	4%	8%	4%	2%	*	3%	*	10%	2%	*	2%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	4%	0%	*	0%	*	10%	2%	*	0%	3%	2%	4%
Not Tested	1%	1%	0%	1%	0%	2%	*	0%	*	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	2%	*	0%	*	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	99%	99%	100%	100%	100%	100%	100%	100%	98%	100%	99%	99%	100%
Included in Accountability	93%	94%	94%	93%	91%	95%	100%	94%	100%	96%	92%	75%	99%	83%	94%	91%
Not Included in Accountability: Mobile	5%	4%	5%	6%	5%	4%	0%	4%	0%	4%	3%	23%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	1%	0%	2%	0%	0%	5%	0%	0%	4%	2%	4%
Not Tested	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	3%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	99%	99%	100%	100%	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	94%	92%	91%	95%	100%	94%	100%	97%	91%	73%	99%	83%	94%	91%
Not Included in Accountability: Mobile	5%	4%	5%	6%	5%	4%	0%	4%	0%	3%	4%	27%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	3%	1%	0%	1%	0%	0%	4%	0%	0%	4%	2%	4%
Not Tested	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	99%	99%	100%	100%	100%	100%	100%	100%	93%	100%	99%	99%	100%
Included in Accountability	93%	94%	94%	92%	91%	95%	100%	94%	100%	97%	93%	73%	99%	83%	94%	91%
Not Included in Accountability: Mobile	5%	4%	5%	6%	5%	4%	0%	4%	0%	3%	4%	20%	1%	13%	4%	5%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	3%	1%	0%	1%	0%	0%	4%	0%	0%	3%	2%	3%
Not Tested	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	7%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	7%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	94%	92%	95%	*	93%	*	94%	92%	80%	98%	82%	93%	90%
Not Included in Accountability: Mobile	4%	4%	5%	6%	5%	3%	*	4%	*	6%	2%	20%	1%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	2%	*	2%	*	0%	6%	0%	0%	5%	2%	5%
Not Tested	2%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	94%	92%	95%	*	93%	*	94%	92%	80%	98%	82%	93%	90%
Not Included in Accountability: Mobile	4%	3%	5%	6%	5%	3%	*	4%	*	6%	2%	20%	1%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	2%	*	2%	*	0%	6%	0%	0%	5%	2%	5%
Not Tested	2%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>95.8%</b>	96.4%	93.5%	95.2%	95.3%	96.3%	96.6%	95.9%	93.9%	95.3%	94.9%
2020-21	95.0%	96.3%	<b>97.5%</b>	96.7%	96.1%	97.5%	96.0%	98.4%	*	98.2%	94.6%	96.3%	96.4%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>9.6%</b>	8.6%	17.4%	11.1%	25.0%	7.0%	0.0%	12.1%	17.7%	12.6%	13.2%
2020-21	15.0%	11.1%	<b>6.0%</b>	8.0%	11.0%	5.1%	16.7%	3.3%	*	2.6%	14.7%	10.4%	9.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	<b>0.3%</b>	0.4%	0.6%	0.0%	*	0.2%	*	0.0%	2.0%	0.6%	0.0%
2020-21	0.9%	0.5%	<b>0.1%</b>	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,376	100.0%	79,482	5,504,150	1,376	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	428	31.1%	7.5%	7.3%	428	31.1%	7.5%	7.2%
Grade 7	458	33.3%	7.8%	7.4%	458	33.3%	7.7%	7.4%
Grade 8	490	35.6%	8.0%	7.7%	490	35.6%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	259	18.8%	27.8%	12.8%	259	18.8%	27.8%	12.8%
Hispanic	222	16.1%	26.7%	53.0%	222	16.1%	26.6%	52.9%
White	159	11.6%	13.8%	25.6%	159	11.6%	13.8%	25.7%
American Indian	9	0.7%	0.5%	0.3%	9	0.7%	0.5%	0.3%
Asian	690	50.1%	27.3%	5.1%	690	50.1%	27.2%	5.1%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	35	2.5%	3.9%	3.0%	35	2.5%	3.9%	3.0%
<b>Sex:</b>								
Female	691	50.2%	48.8%	48.8%	691	50.2%	48.7%	48.8%
Male	685	49.8%	51.2%	51.2%	685	49.8%	51.3%	51.2%
Economically Disadvantaged	589	42.8%	50.3%	62.1%	589	42.8%	50.3%	62.0%
Non-Educationally Disadvantaged	787	57.2%	49.7%	37.9%	787	57.2%	49.7%	38.0%
Section 504 Students	68	4.9%	4.7%	7.4%	68	4.9%	4.7%	7.4%
EB Students/EL	346	25.1%	20.6%	23.1%	346	25.1%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	6	0.4%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	66	4.8%	4.3%	5.5%	66	4.8%	4.3%	5.5%
Foster Care	6	0.4%	0.4%	0.2%	6	0.4%	0.4%	0.2%
Homeless	8	0.6%	0.9%	1.3%	8	0.6%	0.9%	1.3%
Immigrant	52	3.8%	1.7%	2.2%	52	3.8%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	8	0.6%	20.8%	64.6%	8	0.6%	20.8%	64.6%
Military Connected	32	2.3%	2.6%	3.6%	32	2.3%	2.6%	3.6%
At-Risk	566	41.1%	41.7%	53.3%	566	41.1%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	337	24.5%	20.1%	23.2%	337	24.5%	20.1%	23.2%
Career and Technical Education	220	16.0%	25.6%	26.5%	220	16.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	54	3.9%	6.5%	8.2%	54	3.9%	6.5%	8.2%
Special Education	161	11.7%	12.2%	12.6%	161	11.7%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	161							
By Type of Primary Disability								
Students with Intellectual Disabilities	83	51.6%	41.5%	44.1%				
Students with Physical Disabilities	12	7.5%	14.8%	20.0%				
Students with Autism	27	16.8%	23.0%	15.5%				
Students with Behavioral Disabilities	39	24.2%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	151	10.0%	13.7%	16.8%				
By Ethnicity:								
African American	43	2.9%	5.4%	3.3%				
Hispanic	24	1.6%	3.8%	8.7%				
White	17	1.1%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	66	4.4%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	22	13.8%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	40	13.1%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	76	11.6%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	167	16.8%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.3%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.2%	0.4%	2.1%	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	20.9	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	17.2	19.5	16.2
Foreign Languages	27.2	21.8	18.8
Mathematics	19.9	20.3	17.5
Science	20.0	21.2	18.5
Social Studies	22.3	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	102.5	100.0%	100.0%	100.0%
Professional Staff:	87.7	85.6%	64.1%	64.1%
Teachers	76.1	74.2%	46.9%	48.7%
Professional Support	7.8	7.6%	13.4%	10.9%
Campus Administration (School Leadership)	3.9	3.8%	3.3%	3.3%
Educational Aides:	14.8	14.4%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	47.0	45.8%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	13.7	18.0%	33.3%	11.8%
Hispanic	15.1	19.8%	16.8%	29.6%
White	43.7	57.5%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.6	4.7%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	21.3	28.0%	24.2%	24.4%
Females	54.8	72.0%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	55.3	72.7%	68.6%	72.2%
Masters	20.8	27.3%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	1.3%	6.5%	9.7%
1-5 Years Experience	15.0	19.7%	26.5%	26.3%
6-10 Years Experience	11.5	15.1%	22.2%	20.5%
11-20 Years Experience	34.3	45.1%	29.5%	27.2%
21-30 Years Experience	12.3	16.2%	12.9%	13.3%
Over 30 Years Experience	2.0	2.6%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.1	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.7	6.1
Average Years Experience of Principals with District	8.0	6.3	5.3
Average Years Experience of Assistant Principals	6.7	6.6	5.2
Average Years Experience of Assistant Principals with District	6.7	5.7	4.4
Average Years Experience of Teachers:	13.3	11.2	11.0
Average Years Experience of Teachers with District:	9.0	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$59,500	\$49,884	\$53,300
1-5 Years Experience	\$62,740	\$60,617	\$56,516
6-10 Years Experience	\$65,114	\$65,310	\$59,732
11-20 Years Experience	\$68,157	\$68,795	\$63,389
21-30 Years Experience	\$72,093	\$73,547	\$67,876
Over 30 Years Experience	\$76,934	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,387	\$65,493	\$60,717
Professional Support	\$75,248	\$78,991	\$72,022
Campus Administration (School Leadership)	\$94,496	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	1.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	1.3	1.8%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	74.0	97.2%	74.6%	70.6%
Special Education	0.8	1.0%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: SARTARTIA MIDDLE**

**Campus Number: 079907050**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>95%</b>	90%	94%	96%	100%	95%	*	91%	74%	100%	96%	91%	91%	94%
	2022	70%	78%	<b>89%</b>	71%	86%	91%	*	90%	*	92%	46%	65%	92%	77%	76%	85%
At Meets Grade Level or Above	2023	52%	62%	<b>83%</b>	62%	70%	80%	100%	89%	*	82%	47%	85%	85%	78%	72%	79%
	2022	43%	51%	<b>71%</b>	42%	45%	78%	*	78%	*	64%	29%	41%	73%	60%	50%	61%
At Masters Grade Level	2023	22%	31%	<b>52%</b>	21%	30%	51%	60%	62%	*	36%	13%	54%	56%	45%	26%	43%
	2022	23%	30%	<b>43%</b>	23%	22%	42%	*	50%	*	44%	12%	29%	46%	33%	26%	31%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	<b>94%</b>	86%	87%	91%	100%	97%	*	95%	62%	100%	95%	92%	88%	91%
	2022	73%	78%	<b>91%</b>	68%	88%	92%	*	95%	*	92%	59%	88%	93%	85%	79%	89%
At Meets Grade Level or Above	2023	40%	50%	<b>74%</b>	38%	62%	68%	80%	81%	*	77%	32%	83%	77%	66%	57%	67%
	2022	39%	47%	<b>70%</b>	32%	45%	71%	*	80%	*	72%	29%	41%	74%	57%	44%	68%
At Masters Grade Level	2023	16%	25%	<b>42%</b>	7%	23%	36%	40%	52%	*	27%	5%	50%	44%	35%	21%	35%
	2022	16%	24%	<b>39%</b>	13%	14%	32%	*	51%	*	40%	10%	12%	41%	33%	24%	40%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	85%	<b>96%</b>	89%	94%	96%	*	97%	*	97%	69%	92%	97%	93%	92%	92%
	2022	80%	87%	<b>97%</b>	90%	96%	96%	*	98%	-	95%	75%	80%	98%	92%	95%	95%
At Meets Grade Level or Above	2023	55%	64%	<b>88%</b>	71%	81%	88%	*	92%	*	90%	51%	85%	91%	78%	77%	80%
	2022	56%	67%	<b>85%</b>	74%	72%	86%	*	89%	-	86%	47%	50%	87%	80%	73%	75%
At Masters Grade Level	2023	27%	36%	<b>61%</b>	31%	35%	58%	*	69%	*	67%	18%	31%	63%	54%	41%	39%
	2022	37%	50%	<b>73%</b>	55%	60%	75%	*	77%	-	76%	31%	40%	75%	65%	54%	53%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	76%	<b>94%</b>	86%	89%	91%	*	96%	*	93%	64%	86%	95%	90%	89%	90%
	2022	61%	73%	<b>92%</b>	71%	90%	87%	*	96%	-	95%	58%	80%	93%	89%	85%	87%
At Meets Grade Level or Above	2023	37%	55%	<b>82%</b>	60%	62%	77%	*	89%	*	90%	38%	64%	83%	78%	60%	75%
	2022	31%	48%	<b>74%</b>	48%	56%	61%	*	84%	-	74%	42%	50%	75%	68%	50%	70%
At Masters Grade Level	2023	11%	26%	<b>48%</b>	20%	17%	42%	*	59%	*	52%	21%	29%	51%	39%	25%	39%
	2022	13%	27%	<b>48%</b>	23%	26%	39%	*	58%	-	47%	13%	30%	53%	32%	24%	38%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	<b>97%</b>	93%	92%	94%	*	99%	-	100%	88%	92%	97%	95%	91%	87%
	2022	83%	88%	<b>96%</b>	77%	94%	97%	*	99%	*	85%	56%	100%	96%	94%	88%	92%
At Meets Grade Level or Above	2023	58%	64%	<b>87%</b>	63%	72%	81%	*	96%	-	86%	54%	58%	90%	78%	75%	76%
	2022	58%	68%	<b>87%</b>	70%	80%	83%	*	92%	*	70%	48%	80%	87%	84%	73%	72%
At Masters Grade Level	2023	28%	35%	<b>61%</b>	38%	46%	54%	*	70%	-	68%	12%	50%	66%	46%	46%	34%
	2022	37%	47%	<b>65%</b>	40%	54%	60%	*	74%	*	50%	7%	60%	68%	55%	51%	51%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	74%	<b>91%</b>	75%	92%	86%	*	98%	-	93%	68%	80%	92%	91%	88%	82%
	2022	71%	66%	<b>90%</b>	74%	85%	96%	*	96%	*	77%	63%	*	89%	94%	83%	91%
At Meets Grade Level or Above	2023	46%	39%	<b>70%</b>	47%	54%	60%	*	84%	-	86%	43%	50%	73%	64%	60%	61%
	2022	40%	31%	<b>54%</b>	41%	28%	55%	*	69%	*	46%	30%	*	53%	56%	44%	53%
At Masters Grade Level	2023	17%	12%	<b>27%</b>	13%	8%	14%	*	42%	-	29%	13%	20%	31%	17%	18%	8%
	2022	14%	9%	<b>16%</b>	4%	3%	9%	*	27%	*	23%	0%	*	15%	19%	6%	9%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	81%	<b>93%</b>	79%	84%	90%	*	97%	-	95%	73%	73%	94%	86%	81%	86%
	2022	74%	81%	<b>94%</b>	83%	80%	93%	*	98%	*	85%	63%	100%	94%	91%	83%	87%
At Meets Grade Level or Above	2023	47%	58%	<b>80%</b>	57%	63%	76%	*	89%	-	73%	49%	73%	83%	71%	60%	60%
	2022	45%	54%	<b>74%</b>	33%	46%	71%	*	87%	*	60%	37%	80%	76%	63%	53%	62%
At Masters Grade Level	2023	17%	26%	<b>47%</b>	36%	33%	38%	*	54%	-	59%	17%	18%	51%	34%	28%	21%
	2022	24%	32%	<b>49%</b>	13%	30%	35%	*	62%	*	45%	4%	60%	53%	33%	25%	30%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	69%	<b>91%</b>	73%	80%	90%	*	95%	-	91%	56%	83%	92%	86%	80%	73%
	2022	61%	69%	<b>93%</b>	77%	85%	94%	*	95%	*	95%	59%	100%	93%	93%	83%	83%
At Meets Grade Level or Above	2023	33%	43%	<b>75%</b>	45%	60%	69%	*	83%	-	82%	41%	58%	78%	64%	55%	44%
	2022	31%	41%	<b>72%</b>	43%	61%	64%	*	81%	*	60%	26%	80%	74%	63%	58%	58%
At Masters Grade Level	2023	16%	24%	<b>52%</b>	38%	38%	39%	*	61%	-	59%	20%	50%	56%	39%	30%	23%
	2022	18%	27%	<b>55%</b>	13%	39%	49%	*	66%	*	45%	4%	60%	59%	40%	32%	39%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	75%	<b>100%</b>	-	-	-	-	100%	-	-	-	-	100%	-	-	-
	2022	65%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	57%	100%	-	-	-	-	100%	-	-	-	-	100%	-	-	-
	2022	47%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	18%	100%	-	-	-	-	100%	-	-	-	-	100%	-	-	-
	2022	11%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2022	76%	75%	100%	*	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	43%	47%	100%	100%	100%	100%	-	99%	-	100%	*	*	100%	100%	96%	96%
	2022	43%	46%	99%	*	93%	96%	*	100%	-	100%	*	*	99%	100%	94%	96%
At Masters Grade Level	2023	23%	30%	95%	100%	85%	94%	-	95%	-	100%	*	*	96%	89%	92%	87%
	2022	27%	33%	98%	*	86%	96%	*	99%	-	100%	*	*	98%	100%	88%	96%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	100%	-	*	-	-	100%	-	*	-	*	100%	*	*	*
	2022	83%	86%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2023	56%	62%	100%	-	*	-	-	100%	-	*	-	*	100%	*	*	*
	2022	55%	63%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
At Masters Grade Level	2023	21%	32%	100%	-	*	-	-	100%	-	*	-	*	100%	*	*	*
	2022	21%	33%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	94%	84%	89%	92%	100%	97%	100%	95%	69%	89%	95%	91%	88%	89%
	2022	74%	79%	93%	77%	88%	93%	100%	96%	83%	91%	59%	84%	94%	90%	84%	89%
At Meets Grade Level or Above	2023	49%	57%	82%	57%	67%	76%	89%	89%	100%	84%	45%	71%	85%	73%	66%	71%
	2022	48%	56%	76%	49%	56%	73%	64%	85%	50%	69%	36%	54%	78%	68%	57%	66%
At Masters Grade Level	2023	20%	28%	54%	29%	32%	45%	39%	64%	70%	54%	15%	40%	58%	42%	31%	35%
	2022	23%	32%	54%	24%	34%	46%	36%	65%	0%	50%	11%	34%	57%	42%	33%	39%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	96%	90%	93%	96%	100%	97%	100%	96%	77%	95%	97%	93%	91%	92%
	2022	75%	81%	94%	79%	92%	95%	100%	96%	*	91%	58%	75%	95%	88%	86%	90%
At Meets Grade Level or Above	2023	53%	61%	86%	65%	74%	83%	88%	92%	100%	86%	51%	76%	89%	78%	75%	79%
	2022	53%	62%	81%	62%	66%	82%	60%	86%	*	73%	40%	50%	83%	75%	65%	68%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	20%	27%	<b>58%</b>	31%	37%	54%	50%	67%	80%	58%	14%	45%	62%	48%	37%	39%
	2022	25%	34%	<b>61%</b>	39%	46%	59%	40%	67%	*	56%	17%	38%	63%	52%	44%	43%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>94%</b>	84%	90%	91%	100%	97%	100%	95%	65%	89%	95%	92%	89%	90%
	2022	72%	76%	<b>93%</b>	72%	89%	92%	100%	97%	*	91%	60%	88%	94%	90%	84%	90%
At Meets Grade Level or Above	2023	45%	53%	<b>80%</b>	53%	63%	73%	88%	88%	100%	86%	38%	68%	83%	73%	62%	71%
	2022	42%	50%	<b>74%</b>	42%	48%	67%	60%	85%	*	71%	34%	50%	76%	65%	51%	68%
At Masters Grade Level	2023	19%	26%	<b>50%</b>	20%	23%	41%	25%	63%	60%	46%	14%	37%	54%	38%	27%	36%
	2022	20%	28%	<b>49%</b>	16%	22%	36%	20%	62%	*	47%	9%	22%	52%	36%	26%	38%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>93%</b>	79%	84%	90%	*	97%	-	96%	73%	75%	95%	87%	82%	86%
	2022	76%	79%	<b>94%</b>	83%	80%	93%	*	98%	*	85%	63%	100%	94%	91%	83%	87%
At Meets Grade Level or Above	2023	47%	54%	<b>82%</b>	57%	64%	76%	*	90%	-	74%	49%	75%	84%	72%	61%	60%
	2022	47%	54%	<b>74%</b>	33%	46%	71%	*	87%	*	60%	37%	80%	77%	63%	53%	62%
At Masters Grade Level	2023	18%	26%	<b>51%</b>	36%	34%	38%	*	59%	-	61%	17%	25%	55%	36%	29%	22%
	2022	21%	29%	<b>49%</b>	13%	30%	35%	*	62%	*	45%	4%	60%	53%	33%	25%	30%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	<b>91%</b>	73%	80%	90%	*	95%	-	91%	56%	83%	92%	86%	80%	73%
	2022	75%	80%	<b>93%</b>	77%	85%	94%	*	95%	*	95%	59%	100%	93%	93%	83%	83%
At Meets Grade Level or Above	2023	52%	61%	<b>75%</b>	45%	60%	69%	*	83%	-	82%	41%	58%	78%	64%	55%	44%
	2022	50%	58%	<b>72%</b>	43%	61%	64%	*	81%	*	60%	26%	80%	74%	63%	58%	58%
At Masters Grade Level	2023	27%	37%	<b>52%</b>	38%	38%	39%	*	61%	-	59%	20%	50%	56%	39%	30%	23%
	2022	30%	39%	<b>55%</b>	13%	39%	49%	*	66%	*	45%	4%	60%	59%	40%	32%	39%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	47%	<b>71%</b>	38%	47%	63%	80%	81%	*	73%	29%	69%	75%	62%	52%	63%
	2022	31%	40%	<b>63%</b>	26%	33%	63%	*	73%	*	60%	22%	29%	66%	50%	39%	56%
Reading and Mathematics Including EOC	2023	35%	47%	<b>71%</b>	38%	47%	63%	80%	81%	*	73%	29%	69%	75%	62%	52%	63%
	2022	31%	40%	<b>63%</b>	26%	33%	63%	*	73%	*	60%	22%	29%	66%	50%	39%	56%
Reading Including EOC	2023	52%	62%	<b>83%</b>	62%	70%	80%	100%	89%	*	82%	47%	85%	85%	78%	72%	79%
	2022	43%	51%	<b>71%</b>	42%	45%	78%	*	78%	*	64%	29%	41%	73%	60%	50%	61%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY

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Math Including EOC	2023	40%	51%	<b>75%</b>	38%	62%	68%	80%	83%	*	77%	34%	85%	79%	67%	58%	68%
	2022	40%	48%	<b>72%</b>	32%	45%	71%	*	82%	*	72%	29%	41%	76%	58%	44%	70%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	49%	<b>77%</b>	54%	55%	74%	*	84%	*	86%	32%	62%	78%	71%	56%	65%
	2022	32%	44%	<b>68%</b>	42%	50%	60%	*	77%	-	68%	26%	20%	71%	58%	47%	58%
Reading and Mathematics Including EOC	2023	38%	50%	<b>78%</b>	54%	55%	74%	*	86%	*	87%	32%	62%	80%	71%	56%	67%
	2022	33%	45%	<b>70%</b>	42%	50%	60%	*	80%	-	71%	28%	20%	73%	59%	48%	58%
Reading Including EOC	2023	55%	64%	<b>88%</b>	71%	81%	88%	*	92%	*	90%	51%	85%	91%	78%	77%	80%
	2022	56%	67%	<b>86%</b>	74%	72%	86%	*	89%	-	86%	47%	50%	87%	81%	73%	75%
Math Including EOC	2023	43%	55%	<b>82%</b>	60%	62%	76%	*	89%	*	90%	37%	62%	83%	77%	59%	75%
	2022	37%	48%	<b>74%</b>	48%	56%	61%	*	84%	-	76%	44%	50%	76%	68%	51%	68%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	32%	<b>64%</b>	41%	41%	54%	*	79%	-	79%	38%	40%	68%	55%	53%	53%
	2022	27%	28%	<b>47%</b>	33%	25%	49%	*	59%	*	38%	22%	*	46%	49%	35%	42%
Reading and Mathematics Including EOC	2023	44%	51%	<b>80%</b>	53%	54%	71%	*	90%	-	86%	39%	50%	83%	68%	63%	64%
	2022	41%	48%	<b>70%</b>	40%	41%	65%	*	83%	*	55%	22%	60%	72%	63%	50%	58%
Reading Including EOC	2023	58%	64%	<b>87%</b>	63%	72%	81%	*	96%	-	86%	54%	58%	90%	78%	75%	76%
	2022	58%	68%	<b>87%</b>	70%	80%	83%	*	92%	*	70%	48%	80%	87%	84%	73%	72%
Math Including EOC	2023	51%	57%	<b>83%</b>	58%	66%	74%	*	92%	-	91%	44%	58%	86%	75%	68%	70%
	2022	48%	52%	<b>75%</b>	47%	44%	69%	*	88%	*	65%	30%	80%	77%	68%	57%	67%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>72%</b>	45%	48%	65%	75%	82%	100%	80%	33%	58%	75%	63%	54%	62%
	2022	34%	43%	<b>61%</b>	34%	37%	59%	*	72%	*	58%	23%	27%	64%	53%	41%	53%
Reading and Mathematics Including EOC	2023	39%	49%	<b>76%</b>	49%	52%	69%	75%	86%	100%	82%	33%	61%	79%	67%	57%	65%
	2022	36%	46%	<b>68%</b>	36%	41%	63%	40%	79%	*	62%	24%	31%	70%	57%	46%	57%
Reading Including EOC	2023	53%	62%	<b>86%</b>	65%	74%	83%	88%	92%	100%	86%	51%	76%	89%	78%	75%	79%
	2022	53%	63%	<b>81%</b>	62%	66%	82%	60%	86%	*	73%	40%	50%	83%	75%	66%	68%
Math Including EOC	2023	47%	55%	<b>80%</b>	53%	63%	73%	88%	88%	100%	86%	38%	68%	83%	73%	62%	71%
	2022	43%	51%	<b>74%</b>	42%	48%	67%	60%	85%	*	71%	34%	50%	76%	65%	51%	69%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	56%	<b>72%</b>	45%	54%	75%	80%	80%	*	39%	56%	67%	74%	66%	60%	70%
Grade 6 Mathematics	2023	54%	58%	<b>64%</b>	54%	63%	55%	40%	70%	*	50%	56%	73%	65%	61%	54%	59%
Grade 7 ELA/Reading	2023	71%	78%	<b>90%</b>	80%	79%	89%	*	94%	*	95%	77%	88%	91%	87%	88%	86%
Grade 7 Mathematics	2023	56%	69%	<b>84%</b>	82%	74%	83%	*	86%	*	89%	61%	68%	85%	80%	75%	77%
Grade 8 ELA/Reading	2023	63%	61%	<b>79%</b>	58%	71%	73%	*	86%	-	79%	58%	75%	80%	75%	71%	70%
Grade 8 Mathematics	2023	74%	73%	<b>83%</b>	80%	79%	80%	*	86%	-	86%	67%	81%	83%	80%	81%	77%
End of Course English I	2023	57%	55%	<b>100%</b>	-	-	-	-	100%	-	-	-	-	100%	-	-	-
End of Course Algebra I	2023	76%	79%	<b>99%</b>	100%	100%	100%	-	98%	-	100%	*	*	99%	97%	96%	96%
All Grades Both Subjects	2023	64%	67%	<b>81%</b>	68%	71%	77%	69%	85%	90%	77%	63%	76%	82%	75%	72%	73%
All Grades ELA/Reading	2023	63%	65%	<b>81%</b>	61%	68%	79%	75%	87%	100%	75%	64%	77%	82%	75%	73%	76%
All Grades Mathematics	2023	66%	70%	<b>80%</b>	74%	74%	76%	63%	84%	80%	79%	62%	74%	82%	76%	71%	71%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	24%	<b>45%</b>	*	*	*	-	45%	-	*	43%	-	46%	43%	44%	45%
Grade 6 Mathematics	2023	35%	34%	<b>55%</b>	*	50%	*	-	56%	-	*	42%	-	47%	67%	56%	40%
Grade 7 ELA/Reading	2023	39%	43%	<b>66%</b>	63%	40%	75%	-	71%	-	*	50%	*	65%	69%	67%	53%
Grade 7 Mathematics	2023	22%	27%	<b>47%</b>	67%	43%	43%	-	45%	-	*	43%	*	50%	40%	65%	43%
Grade 8 ELA/Reading	2023	39%	34%	<b>57%</b>	*	*	33%	-	78%	-	*	78%	*	50%	62%	27%	33%
Grade 8 Mathematics	2023	49%	48%	<b>62%</b>	55%	80%	57%	-	73%	-	*	36%	*	59%	67%	65%	50%
End of Course Algebra I	2023	58%	56%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
All Grades Both Subjects	2023	38%	39%	<b>57%</b>	54%	52%	56%	-	63%	-	45%	47%	38%	55%	60%	58%	45%
All Grades ELA/Reading	2023	35%	37%	<b>59%</b>	46%	45%	59%	-	66%	-	60%	54%	60%	57%	61%	52%	46%
All Grades Mathematics	2023	40%	41%	<b>56%</b>	58%	55%	54%	-	59%	-	33%	40%	*	54%	59%	63%	45%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>94%</b>	-	-	-	-	-	-	85%	93%	81%	-	71%	95%	84%	99%
	2022	74%	79%	<b>93%</b>	-	-	-	-	-	-	80%	-	80%	-	90%	94%	80%	98%
At Meets Grade Level or Above	2023	49%	57%	<b>82%</b>	-	-	-	-	-	-	64%	70%	61%	-	47%	83%	63%	93%
	2022	48%	56%	<b>76%</b>	-	-	-	-	-	-	47%	-	47%	-	40%	76%	47%	89%
At Masters Grade Level	2023	20%	28%	<b>54%</b>	-	-	-	-	-	-	28%	34%	24%	-	3%	55%	26%	68%
	2022	23%	32%	<b>54%</b>	-	-	-	-	-	-	21%	-	21%	-	20%	55%	21%	66%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>96%</b>	-	-	-	-	-	-	90%	96%	85%	-	69%	96%	88%	100%
	2022	75%	81%	<b>94%</b>	-	-	-	-	-	-	81%	-	81%	-	80%	94%	81%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>86%</b>	-	-	-	-	-	-	72%	75%	69%	-	54%	87%	70%	98%
	2022	53%	62%	<b>81%</b>	-	-	-	-	-	-	48%	-	48%	-	40%	82%	48%	93%
At Masters Grade Level	2023	20%	27%	<b>58%</b>	-	-	-	-	-	-	31%	39%	26%	-	0%	61%	29%	75%
	2022	25%	34%	<b>61%</b>	-	-	-	-	-	-	22%	-	22%	-	40%	63%	23%	73%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>94%</b>	-	-	-	-	-	-	87%	91%	85%	-	77%	95%	86%	99%
	2022	72%	76%	<b>93%</b>	-	-	-	-	-	-	83%	-	83%	-	100%	93%	83%	97%
At Meets Grade Level or Above	2023	45%	53%	<b>80%</b>	-	-	-	-	-	-	63%	64%	62%	-	62%	81%	63%	93%
	2022	42%	50%	<b>74%</b>	-	-	-	-	-	-	52%	-	52%	-	40%	73%	51%	89%
At Masters Grade Level	2023	19%	26%	<b>50%</b>	-	-	-	-	-	-	27%	29%	26%	-	8%	50%	26%	70%
	2022	20%	28%	<b>49%</b>	-	-	-	-	-	-	24%	-	24%	-	0%	48%	23%	64%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>93%</b>	-	-	-	-	-	-	78%	-	78%	-	*	93%	77%	98%
	2022	76%	79%	<b>94%</b>	-	-	-	-	-	-	76%	-	76%	-	-	94%	76%	98%
At Meets Grade Level or Above	2023	47%	54%	<b>82%</b>	-	-	-	-	-	-	53%	-	53%	-	*	84%	50%	88%
	2022	47%	54%	<b>74%</b>	-	-	-	-	-	-	42%	-	42%	-	-	74%	42%	84%
At Masters Grade Level	2023	18%	26%	<b>51%</b>	-	-	-	-	-	-	20%	-	20%	-	*	55%	18%	52%
	2022	21%	29%	<b>49%</b>	-	-	-	-	-	-	9%	-	9%	-	-	50%	9%	60%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>91%</b>	-	-	-	-	-	-	60%	-	60%	-	*	92%	59%	98%
	2022	75%	80%	<b>93%</b>	-	-	-	-	-	-	64%	-	64%	-	-	95%	64%	96%
At Meets Grade Level or Above	2023	52%	61%	<b>75%</b>	-	-	-	-	-	-	40%	-	40%	-	*	77%	36%	83%
	2022	50%	58%	<b>72%</b>	-	-	-	-	-	-	30%	-	30%	-	-	72%	30%	85%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	52%	-	-	-	-	-	-	20%	-	20%	-	*	55%	18%	58%
	2022	30%	39%	55%	-	-	-	-	-	-	12%	-	12%	-	-	57%	12%	63%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	67%	81%	-	-	-	-	-	-	69%	64%	72%	-	56%	81%	68%	89%
All Grades ELA/Reading	2023	63%	65%	81%	-	-	-	-	-	-	74%	74%	74%	-	50%	81%	72%	88%
All Grades Mathematics	2023	66%	70%	80%	-	-	-	-	-	-	64%	54%	70%	-	62%	82%	64%	90%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	57%	-	-	-	-	-	-	47%	60%	45%	-	14%	64%	44%	86%
All Grades ELA/Reading	2023	35%	37%	59%	-	-	-	-	-	-	49%	67%	45%	-	*	69%	46%	-
All Grades Mathematics	2023	40%	41%	56%	-	-	-	-	-	-	45%	*	44%	-	*	60%	41%	86%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	95%	95%	94%	100%	96%	100%	99%	98%	100%	99%	87%	93%	92%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	5%	5%	4%	0%	3%	0%	1%	2%	0%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>96%</b>	95%	95%	94%	100%	96%	100%	99%	98%	100%	99%	88%	94%	93%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	5%	5%	4%	0%	2%	0%	1%	2%	0%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	0%	2%	0%	1%	0%	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	99%	100%	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	<b>96%</b>	95%	94%	94%	100%	96%	100%	99%	97%	100%	99%	86%	93%	92%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	5%	5%	4%	0%	2%	0%	1%	2%	0%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	2%	0%	1%	0%	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	1%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	95%	96%	96%	*	96%	-	100%	100%	100%	99%	86%	93%	90%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	5%	4%	3%	*	3%	-	0%	0%	0%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	1%	*	1%	-	0%	0%	0%	0%	3%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	95%	96%	95%	*	95%	-	100%	100%	100%	99%	85%	93%	90%
Not Included in Accountability: Mobile	4%	3%	3%	5%	4%	3%	*	3%	-	0%	0%	0%	1%	12%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	*	1%	-	0%	0%	0%	0%	3%	3%	5%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	91%	97%	94%	100%	96%	100%	96%	91%	100%	98%	84%	93%	91%
Not Included in Accountability: Mobile	5%	4%	4%	7%	2%	6%	0%	4%	0%	4%	9%	0%	2%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	90%	97%	93%	100%	95%	*	94%	91%	100%	98%	84%	92%	91%
Not Included in Accountability: Mobile	5%	4%	5%	9%	2%	6%	0%	4%	*	6%	9%	0%	2%	13%	7%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	1%	1%	0%	0%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	90%	97%	93%	100%	96%	*	94%	91%	100%	98%	84%	92%	91%
Not Included in Accountability: Mobile	5%	4%	5%	9%	2%	6%	0%	4%	*	6%	9%	0%	2%	13%	7%	6%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	94%	96%	96%	*	96%	*	100%	93%	100%	99%	84%	95%	92%
Not Included in Accountability: Mobile	4%	4%	3%	3%	2%	4%	*	4%	*	0%	7%	0%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	3%	2%	0%	*	0%	*	0%	0%	0%	0%	3%	1%	4%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	94%	96%	96%	*	96%	*	100%	93%	100%	99%	84%	95%	92%
Not Included in Accountability: Mobile	4%	3%	4%	3%	2%	4%	*	4%	*	0%	7%	0%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	3%	2%	0%	*	0%	*	0%	0%	0%	0%	3%	1%	4%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>96.4%</b>	96.6%	94.9%	95.5%	*	97.1%	*	95.6%	94.2%	95.7%	95.8%
2020-21	95.0%	96.3%	<b>98.8%</b>	97.3%	97.8%	98.0%	*	99.4%	*	98.7%	96.0%	97.9%	98.1%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>6.9%</b>	7.5%	12.3%	10.5%	40.0%	4.0%	*	11.6%	14.2%	9.6%	8.9%
2020-21	15.0%	11.1%	<b>2.4%</b>	8.8%	4.7%	2.2%	*	1.2%	*	1.6%	8.8%	5.5%	5.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.5%	<b>0.1%</b>	1.3%	0.0%	0.0%	*	0.0%	*	0.0%	1.5%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**



**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,439	100.0%	79,482	5,504,150	1,440	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	457	31.8%	7.5%	7.3%	457	31.7%	7.5%	7.2%
Grade 7	486	33.8%	7.8%	7.4%	486	33.8%	7.7%	7.4%
Grade 8	496	34.5%	8.0%	7.7%	497	34.5%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	109	7.6%	27.8%	12.8%	110	7.6%	27.8%	12.8%
Hispanic	154	10.7%	26.7%	53.0%	154	10.7%	26.6%	52.9%
White	257	17.9%	13.8%	25.6%	257	17.8%	13.8%	25.7%
American Indian	8	0.6%	0.5%	0.3%	8	0.6%	0.5%	0.3%
Asian	832	57.8%	27.3%	5.1%	832	57.8%	27.2%	5.1%
Pacific Islander	5	0.3%	0.1%	0.2%	5	0.3%	0.1%	0.2%
Two or More Races	74	5.1%	3.9%	3.0%	74	5.1%	3.9%	3.0%
<b>Sex:</b>								
Female	687	47.7%	48.8%	48.8%	687	47.7%	48.7%	48.8%
Male	752	52.3%	51.2%	51.2%	753	52.3%	51.3%	51.2%
Economically Disadvantaged	340	23.6%	50.3%	62.1%	341	23.7%	50.3%	62.0%
Non-Educationally Disadvantaged	1,099	76.4%	49.7%	37.9%	1,099	76.3%	49.7%	38.0%
Section 504 Students	80	5.6%	4.7%	7.4%	80	5.6%	4.7%	7.4%
EB Students/EL	227	15.8%	20.6%	23.1%	227	15.8%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	3	0.2%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	34	2.4%	4.3%	5.5%	34	2.4%	4.3%	5.5%
Foster Care	4	0.3%	0.4%	0.2%	4	0.3%	0.4%	0.2%
Homeless	2	0.1%	0.9%	1.3%	2	0.1%	0.9%	1.3%
Immigrant	29	2.0%	1.7%	2.2%	29	2.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.1%	20.8%	64.6%	2	0.1%	20.8%	64.6%
Military Connected	18	1.3%	2.6%	3.6%	18	1.3%	2.6%	3.6%
At-Risk	408	28.4%	41.7%	53.3%	409	28.4%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	213	14.8%	20.1%	23.2%	213	14.8%	20.1%	23.2%
Career and Technical Education	236	16.4%	25.6%	26.5%	236	16.4%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	214	14.9%	6.5%	8.2%	214	14.9%	6.5%	8.2%
Special Education	125	8.7%	12.2%	12.6%	126	8.8%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	125							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	34.4%	41.5%	44.1%				
Students with Physical Disabilities	6	4.8%	14.8%	20.0%				
Students with Autism	42	33.6%	23.0%	15.5%				
Students with Behavioral Disabilities	34	27.2%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	119	8.2%	13.7%	16.8%				
By Ethnicity:								
African American	20	1.4%	5.4%	3.3%				
Hispanic	7	0.5%	3.8%	8.7%				
White	30	2.1%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	56	3.9%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.4%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	9.2%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	18	10.7%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	40	12.5%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	46	5.0%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.5%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.2%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.2%	0.2%	0.4%	7.4%	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	22.8	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	20.9	19.5	16.2
Foreign Languages	21.9	21.8	18.8
Mathematics	24.7	20.3	17.5
Science	26.5	21.2	18.5
Social Studies	26.4	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	94.7	100.0%	100.0%	100.0%
Professional Staff:	82.9	87.5%	64.1%	64.1%
Teachers	72.1	76.2%	46.9%	48.7%
Professional Support	6.8	7.1%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	4.2%	3.3%	3.3%
Educational Aides:	11.8	12.5%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	34.9	36.8%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	9.9	13.7%	33.3%	11.8%
Hispanic	7.6	10.5%	16.8%	29.6%
White	43.2	59.8%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	8.5	11.8%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.0	4.2%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	20.0	27.7%	24.2%	24.4%
Females	52.2	72.3%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	44.1	61.2%	68.6%	72.2%
Masters	26.0	36.0%	29.3%	25.0%
Doctorate	2.0	2.8%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.5	3.5%	6.5%	9.7%
1-5 Years Experience	11.1	15.4%	26.5%	26.3%
6-10 Years Experience	18.4	25.4%	22.2%	20.5%
11-20 Years Experience	31.4	43.5%	29.5%	27.2%
21-30 Years Experience	6.7	9.3%	12.9%	13.3%
Over 30 Years Experience	2.0	2.8%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.9	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.7	6.1
Average Years Experience of Principals with District	4.0	6.3	5.3
Average Years Experience of Assistant Principals	10.7	6.6	5.2
Average Years Experience of Assistant Principals with District	10.7	5.7	4.4
Average Years Experience of Teachers:	12.5	11.2	11.0
Average Years Experience of Teachers with District:	8.9	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$47,182	\$49,884	\$53,300
1-5 Years Experience	\$63,016	\$60,617	\$56,516
6-10 Years Experience	\$64,693	\$65,310	\$59,732
11-20 Years Experience	\$68,721	\$68,795	\$63,389
21-30 Years Experience	\$72,873	\$73,547	\$67,876
Over 30 Years Experience	\$79,292	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,740	\$65,493	\$60,717
Professional Support	\$72,808	\$78,991	\$72,022
Campus Administration (School Leadership)	\$98,667	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	1.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	2.2	3.1%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	45.1	62.5%	74.6%	70.6%
Special Education	4.6	6.4%	10.7%	9.7%
Other	20.2	27.9%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: FORT SETTLEMENT MIDDLE**

**Campus Number: 079907051**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>97%</b>	91%	88%	98%	*	99%	*	100%	71%	100%	97%	96%	91%	96%
	2022	70%	78%	<b>94%</b>	81%	90%	93%	*	95%	*	97%	60%	88%	94%	95%	85%	87%
At Meets Grade Level or Above	2023	52%	62%	<b>94%</b>	81%	83%	94%	*	96%	*	95%	52%	100%	94%	93%	83%	88%
	2022	43%	51%	<b>77%</b>	63%	71%	79%	*	79%	*	72%	40%	63%	78%	75%	60%	57%
At Masters Grade Level	2023	22%	31%	<b>73%</b>	47%	60%	70%	*	79%	*	70%	16%	44%	73%	75%	43%	61%
	2022	23%	30%	<b>54%</b>	33%	39%	58%	*	56%	*	52%	17%	63%	54%	52%	30%	33%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	<b>97%</b>	91%	92%	99%	*	98%	*	100%	73%	100%	98%	96%	91%	97%
	2022	73%	78%	<b>98%</b>	96%	97%	95%	*	98%	*	100%	70%	86%	98%	98%	97%	96%
At Meets Grade Level or Above	2023	40%	50%	<b>88%</b>	72%	74%	86%	*	92%	*	94%	30%	89%	89%	86%	76%	87%
	2022	39%	47%	<b>87%</b>	78%	71%	82%	*	91%	*	96%	53%	86%	89%	83%	77%	81%
At Masters Grade Level	2023	16%	25%	<b>67%</b>	41%	59%	54%	*	76%	*	63%	17%	67%	69%	62%	53%	63%
	2022	16%	24%	<b>62%</b>	30%	35%	54%	*	71%	*	68%	20%	57%	63%	60%	44%	57%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	85%	<b>98%</b>	97%	94%	99%	*	98%	*	97%	72%	100%	98%	98%	94%	97%
	2022	80%	87%	<b>98%</b>	91%	98%	99%	*	98%	-	100%	85%	100%	98%	95%	96%	92%
At Meets Grade Level or Above	2023	55%	64%	<b>92%</b>	81%	89%	89%	*	94%	*	87%	59%	83%	93%	89%	84%	84%
	2022	56%	67%	<b>88%</b>	73%	90%	84%	*	91%	-	100%	43%	100%	88%	86%	79%	65%
At Masters Grade Level	2023	27%	36%	<b>67%</b>	47%	44%	61%	*	74%	*	63%	22%	67%	69%	61%	55%	51%
	2022	37%	50%	<b>75%</b>	61%	71%	64%	*	79%	-	92%	28%	100%	74%	75%	59%	41%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	76%	<b>96%</b>	84%	89%	93%	*	99%	*	100%	69%	100%	96%	95%	87%	95%
	2022	61%	73%	<b>96%</b>	85%	93%	98%	*	97%	-	100%	77%	100%	97%	94%	93%	95%
At Meets Grade Level or Above	2023	37%	55%	<b>90%</b>	81%	73%	85%	*	94%	*	97%	53%	100%	91%	89%	75%	84%
	2022	31%	48%	<b>86%</b>	67%	78%	82%	*	90%	-	92%	41%	100%	86%	85%	75%	75%
At Masters Grade Level	2023	11%	26%	<b>63%</b>	38%	32%	46%	*	71%	*	72%	25%	83%	65%	57%	35%	52%
	2022	13%	27%	<b>64%</b>	27%	55%	51%	*	75%	-	62%	26%	63%	66%	59%	38%	47%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	<b>98%</b>	96%	100%	99%	*	98%	-	100%	81%	100%	98%	99%	95%	88%
	2022	83%	88%	<b>97%</b>	94%	97%	97%	*	99%	-	81%	70%	100%	97%	99%	91%	91%
At Meets Grade Level or Above	2023	58%	64%	<b>88%</b>	74%	88%	83%	*	91%	-	100%	46%	100%	88%	89%	71%	69%
	2022	58%	68%	<b>88%</b>	82%	91%	84%	*	91%	-	69%	52%	86%	88%	89%	82%	73%
At Masters Grade Level	2023	28%	35%	<b>63%</b>	41%	65%	57%	*	67%	-	60%	24%	83%	62%	67%	41%	43%
	2022	37%	47%	<b>73%</b>	65%	77%	66%	*	77%	-	56%	13%	71%	74%	70%	61%	41%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	74%	<b>95%</b>	90%	96%	96%	*	95%	-	100%	71%	*	95%	98%	93%	79%
	2022	71%	66%	<b>92%</b>	91%	93%	88%	*	96%	-	67%	62%	100%	91%	98%	88%	81%
At Meets Grade Level or Above	2023	46%	39%	<b>77%</b>	57%	71%	78%	*	84%	-	50%	39%	*	77%	77%	68%	58%
	2022	40%	31%	<b>62%</b>	43%	44%	48%	*	76%	-	44%	24%	60%	64%	51%	49%	53%
At Masters Grade Level	2023	17%	12%	<b>43%</b>	14%	42%	33%	*	54%	-	13%	13%	*	43%	39%	14%	17%
	2022	14%	9%	<b>28%</b>	4%	19%	13%	*	43%	-	11%	5%	40%	31%	17%	10%	13%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	81%	<b>95%</b>	85%	90%	96%	*	97%	-	100%	70%	100%	95%	97%	90%	84%
	2022	74%	81%	<b>96%</b>	91%	97%	91%	*	98%	-	94%	65%	100%	96%	95%	93%	88%
At Meets Grade Level or Above	2023	47%	58%	<b>84%</b>	70%	77%	82%	*	88%	-	73%	49%	100%	86%	77%	67%	70%
	2022	45%	54%	<b>84%</b>	71%	69%	78%	*	91%	-	75%	39%	71%	84%	83%	66%	67%
At Masters Grade Level	2023	17%	26%	<b>49%</b>	19%	51%	43%	*	54%	-	40%	24%	67%	50%	45%	28%	35%
	2022	24%	32%	<b>63%</b>	53%	42%	53%	*	72%	-	56%	9%	71%	64%	61%	38%	56%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	69%	<b>91%</b>	78%	92%	92%	*	93%	-	93%	54%	100%	91%	92%	76%	67%
	2022	61%	69%	<b>94%</b>	88%	95%	88%	*	97%	-	81%	61%	100%	94%	92%	86%	84%
At Meets Grade Level or Above	2023	33%	43%	<b>73%</b>	48%	77%	65%	*	78%	-	80%	35%	83%	75%	65%	53%	52%
	2022	31%	41%	<b>77%</b>	71%	68%	70%	*	82%	-	63%	43%	78%	77%	78%	63%	55%
At Masters Grade Level	2023	16%	24%	<b>53%</b>	22%	51%	43%	*	59%	-	40%	24%	50%	54%	47%	32%	36%
	2022	18%	27%	<b>61%</b>	47%	41%	56%	*	67%	-	50%	13%	78%	61%	61%	45%	43%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	75%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2022	65%	72%	*	-	*	-	-	*	-	-	-	*	*	-	-	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	52%	57%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2022	47%	56%	*	-	*	-	-	*	-	-	-	*	*	-	-	-
At Masters Grade Level	2023	13%	18%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2022	11%	16%	*	-	*	-	-	*	-	-	-	*	*	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
	2022	76%	75%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	43%	47%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
	2022	43%	46%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Masters Grade Level	2023	23%	30%	<b>96%</b>	83%	94%	100%	*	96%	-	100%	100%	*	97%	90%	84%	95%
	2022	27%	33%	<b>98%</b>	100%	100%	100%	-	98%	-	86%	*	*	98%	97%	100%	100%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	<b>100%</b>	-	*	-	-	100%	-	-	-	-	100%	-	*	-
	2022	83%	86%	<b>100%</b>	-	*	*	-	100%	-	-	-	*	100%	-	-	*
At Meets Grade Level or Above	2023	56%	62%	<b>100%</b>	-	*	-	-	100%	-	-	-	-	100%	-	*	-
	2022	55%	63%	<b>100%</b>	-	*	*	-	100%	-	-	-	*	100%	-	-	*
At Masters Grade Level	2023	21%	32%	<b>100%</b>	-	*	-	-	100%	-	-	-	-	100%	-	*	-
	2022	21%	33%	<b>100%</b>	-	*	*	-	100%	-	-	-	*	100%	-	-	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>96%</b>	89%	93%	97%	91%	97%	*	99%	71%	100%	96%	97%	90%	92%
	2022	74%	79%	<b>96%</b>	90%	95%	94%	89%	98%	*	92%	71%	97%	96%	96%	92%	90%
At Meets Grade Level or Above	2023	49%	57%	<b>88%</b>	72%	80%	84%	77%	91%	*	89%	47%	93%	88%	86%	73%	81%
	2022	48%	56%	<b>84%</b>	71%	75%	78%	61%	88%	*	79%	43%	83%	84%	81%	71%	68%
At Masters Grade Level	2023	20%	28%	<b>64%</b>	36%	54%	54%	55%	70%	*	61%	23%	65%	64%	61%	40%	53%
	2022	23%	32%	<b>65%</b>	45%	51%	56%	44%	72%	*	59%	19%	73%	65%	61%	44%	45%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>98%</b>	95%	94%	98%	100%	98%	*	98%	75%	100%	98%	98%	94%	95%
	2022	75%	81%	<b>96%</b>	89%	95%	97%	100%	97%	*	93%	73%	96%	96%	96%	91%	89%
At Meets Grade Level or Above	2023	53%	61%	<b>91%</b>	79%	86%	89%	88%	94%	*	92%	52%	95%	91%	91%	79%	83%
	2022	53%	62%	<b>84%</b>	73%	85%	82%	75%	87%	*	77%	44%	83%	85%	83%	73%	63%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	27%	<b>68%</b>	45%	57%	63%	50%	73%	*	65%	21%	62%	68%	68%	47%	54%
	2022	25%	34%	<b>67%</b>	54%	64%	63%	50%	71%	*	61%	20%	79%	67%	64%	50%	37%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>97%</b>	89%	93%	96%	100%	98%	*	100%	73%	100%	97%	96%	91%	95%
	2022	72%	76%	<b>97%</b>	91%	94%	95%	100%	98%	*	95%	72%	96%	97%	97%	94%	93%
At Meets Grade Level or Above	2023	45%	53%	<b>89%</b>	74%	77%	86%	88%	93%	*	91%	46%	90%	90%	88%	76%	84%
	2022	42%	50%	<b>85%</b>	68%	69%	77%	63%	90%	*	88%	43%	88%	86%	81%	72%	76%
At Masters Grade Level	2023	19%	26%	<b>67%</b>	36%	52%	53%	75%	76%	*	66%	25%	71%	69%	60%	40%	57%
	2022	20%	28%	<b>64%</b>	31%	44%	50%	50%	74%	*	60%	22%	63%	65%	58%	39%	49%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>95%</b>	85%	90%	96%	*	97%	-	100%	70%	100%	95%	97%	90%	84%
	2022	76%	79%	<b>96%</b>	91%	97%	91%	*	99%	-	94%	65%	100%	96%	95%	93%	89%
At Meets Grade Level or Above	2023	47%	54%	<b>85%</b>	70%	78%	82%	*	88%	-	73%	49%	100%	86%	77%	67%	70%
	2022	47%	54%	<b>85%</b>	71%	70%	78%	*	91%	-	75%	39%	78%	85%	83%	66%	68%
At Masters Grade Level	2023	18%	26%	<b>51%</b>	19%	53%	43%	*	56%	-	40%	24%	67%	52%	45%	30%	35%
	2022	21%	29%	<b>65%</b>	53%	43%	53%	*	73%	-	56%	9%	78%	65%	61%	38%	57%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	<b>91%</b>	78%	92%	92%	*	93%	-	93%	54%	100%	91%	92%	76%	67%
	2022	75%	80%	<b>94%</b>	88%	95%	88%	*	97%	-	81%	61%	100%	94%	92%	86%	84%
At Meets Grade Level or Above	2023	52%	61%	<b>73%</b>	48%	77%	65%	*	78%	-	80%	35%	83%	75%	65%	53%	52%
	2022	50%	58%	<b>77%</b>	71%	68%	70%	*	82%	-	63%	43%	78%	77%	78%	63%	55%
At Masters Grade Level	2023	27%	37%	<b>53%</b>	22%	51%	43%	*	59%	-	40%	24%	50%	54%	47%	32%	36%
	2022	30%	39%	<b>61%</b>	47%	41%	56%	*	67%	-	50%	13%	78%	61%	61%	45%	43%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	47%	<b>88%</b>	69%	73%	84%	*	92%	*	95%	29%	89%	88%	88%	72%	83%
	2022	31%	40%	<b>74%</b>	63%	58%	70%	*	77%	*	69%	33%	63%	75%	67%	54%	57%
Reading and Mathematics Including EOC	2023	35%	47%	<b>88%</b>	69%	73%	84%	*	92%	*	95%	29%	89%	88%	88%	72%	83%
	2022	31%	40%	<b>74%</b>	63%	58%	70%	*	78%	*	69%	33%	63%	75%	67%	54%	57%
Reading Including EOC	2023	52%	62%	<b>94%</b>	81%	83%	94%	*	96%	*	95%	52%	100%	94%	93%	83%	88%
	2022	43%	51%	<b>77%</b>	63%	71%	79%	*	79%	*	72%	40%	63%	78%	75%	60%	57%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	40%	51%	<b>90%</b>	72%	75%	86%	*	94%	*	95%	32%	89%	90%	89%	77%	88%
	2022	40%	48%	<b>89%</b>	78%	71%	82%	*	92%	*	97%	53%	88%	90%	83%	78%	82%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	49%	<b>85%</b>	72%	67%	83%	*	89%	*	85%	43%	83%	86%	82%	69%	72%
	2022	32%	44%	<b>79%</b>	61%	75%	75%	*	84%	-	92%	26%	100%	80%	78%	67%	59%
Reading and Mathematics Including EOC	2023	38%	50%	<b>86%</b>	72%	67%	83%	*	91%	*	86%	47%	83%	87%	83%	71%	74%
	2022	33%	45%	<b>81%</b>	61%	76%	75%	*	86%	-	92%	28%	100%	81%	78%	68%	61%
Reading Including EOC	2023	55%	64%	<b>92%</b>	81%	89%	89%	*	94%	*	87%	59%	83%	93%	89%	84%	84%
	2022	56%	67%	<b>88%</b>	73%	90%	84%	*	91%	-	100%	43%	100%	89%	86%	79%	65%
Math Including EOC	2023	43%	55%	<b>90%</b>	81%	72%	86%	*	93%	*	97%	55%	100%	90%	88%	75%	83%
	2022	37%	48%	<b>85%</b>	67%	78%	82%	*	90%	-	92%	43%	100%	86%	85%	75%	73%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	32%	<b>68%</b>	43%	71%	66%	*	74%	-	50%	32%	*	68%	68%	52%	46%
	2022	27%	28%	<b>58%</b>	39%	44%	48%	*	72%	-	33%	24%	*	60%	49%	44%	47%
Reading and Mathematics Including EOC	2023	44%	51%	<b>83%</b>	56%	83%	78%	*	88%	-	73%	43%	83%	84%	80%	63%	67%
	2022	41%	48%	<b>76%</b>	56%	58%	66%	*	86%	-	56%	26%	78%	77%	71%	60%	59%
Reading Including EOC	2023	58%	64%	<b>88%</b>	74%	88%	83%	*	91%	-	100%	46%	100%	88%	89%	71%	69%
	2022	58%	68%	<b>88%</b>	82%	92%	84%	*	91%	-	69%	52%	89%	88%	89%	82%	73%
Math Including EOC	2023	51%	57%	<b>88%</b>	67%	83%	86%	*	93%	-	73%	49%	83%	89%	87%	76%	76%
	2022	48%	52%	<b>80%</b>	62%	58%	68%	*	89%	-	69%	30%	78%	81%	74%	63%	66%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>83%</b>	64%	70%	79%	83%	88%	*	84%	35%	84%	83%	82%	65%	75%
	2022	34%	43%	<b>73%</b>	55%	61%	67%	63%	79%	*	68%	28%	72%	74%	68%	56%	56%
Reading and Mathematics Including EOC	2023	39%	49%	<b>86%</b>	66%	74%	82%	88%	90%	*	86%	40%	86%	86%	84%	68%	77%
	2022	36%	46%	<b>77%</b>	60%	65%	71%	63%	83%	*	70%	29%	79%	78%	72%	61%	59%
Reading Including EOC	2023	53%	62%	<b>91%</b>	79%	86%	89%	88%	94%	*	92%	52%	95%	91%	91%	79%	83%
	2022	53%	63%	<b>84%</b>	73%	85%	82%	75%	87%	*	77%	44%	83%	85%	83%	73%	63%
Math Including EOC	2023	47%	55%	<b>89%</b>	74%	77%	86%	88%	93%	*	91%	46%	90%	90%	88%	76%	84%
	2022	43%	51%	<b>85%</b>	68%	69%	77%	63%	90%	*	88%	43%	88%	86%	81%	72%	76%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	56%	<b>85%</b>	59%	75%	83%	*	89%	*	88%	60%	78%	83%	91%	63%	78%
Grade 6 Mathematics	2023	54%	58%	<b>83%</b>	67%	78%	78%	*	88%	*	69%	55%	67%	82%	85%	79%	84%
Grade 7 ELA/Reading	2023	71%	78%	<b>91%</b>	84%	91%	81%	*	94%	*	86%	70%	92%	92%	87%	85%	90%
Grade 7 Mathematics	2023	56%	69%	<b>83%</b>	69%	69%	80%	*	85%	*	91%	57%	100%	83%	81%	65%	80%
Grade 8 ELA/Reading	2023	63%	61%	<b>77%</b>	63%	78%	76%	*	79%	-	64%	59%	83%	76%	79%	61%	74%
Grade 8 Mathematics	2023	74%	73%	<b>83%</b>	93%	80%	81%	*	85%	-	50%	69%	*	82%	86%	81%	75%
End of Course English I	2023	57%	55%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
End of Course Algebra I	2023	76%	79%	<b>97%</b>	83%	100%	100%	*	97%	-	100%	100%	*	98%	94%	89%	95%
All Grades Both Subjects	2023	64%	67%	<b>85%</b>	72%	80%	81%	81%	88%	*	82%	63%	83%	85%	85%	73%	82%
All Grades ELA/Reading	2023	63%	65%	<b>84%</b>	69%	81%	80%	75%	88%	*	81%	63%	83%	84%	86%	71%	82%
All Grades Mathematics	2023	66%	70%	<b>86%</b>	75%	79%	82%	88%	89%	*	83%	64%	83%	86%	85%	75%	82%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	24%	<b>31%</b>	*	33%	*	-	43%	-	-	30%	-	27%	40%	0%	38%
Grade 6 Mathematics	2023	35%	34%	<b>30%</b>	*	40%	-	-	*	-	-	33%	-	29%	*	20%	*
Grade 7 ELA/Reading	2023	39%	43%	<b>77%</b>	83%	*	80%	-	73%	-	*	30%	*	74%	86%	67%	87%
Grade 7 Mathematics	2023	22%	27%	<b>30%</b>	*	*	*	-	*	-	-	38%	-	43%	*	20%	*
Grade 8 ELA/Reading	2023	39%	34%	<b>42%</b>	*	*	*	-	13%	-	-	14%	-	40%	*	*	29%
Grade 8 Mathematics	2023	49%	48%	<b>61%</b>	*	*	*	-	50%	-	-	40%	-	63%	*	83%	40%
All Grades Both Subjects	2023	38%	39%	<b>52%</b>	56%	53%	62%	-	47%	-	*	31%	*	53%	50%	43%	55%
All Grades ELA/Reading	2023	35%	37%	<b>57%</b>	70%	50%	71%	-	50%	-	*	26%	*	55%	64%	43%	60%
All Grades Mathematics	2023	40%	41%	<b>45%</b>	38%	56%	50%	-	40%	-	-	38%	-	50%	25%	44%	42%

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- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>96%</b>	-	-	-	-	-	-	87%	-	86%	95%	91%	97%	88%	99%
	2022	74%	79%	<b>96%</b>	-	-	-	-	-	-	85%	-	85%	-	100%	97%	86%	98%
At Meets Grade Level or Above	2023	49%	57%	<b>88%</b>	-	-	-	-	-	-	73%	-	72%	79%	68%	87%	73%	95%
	2022	48%	56%	<b>84%</b>	-	-	-	-	-	-	58%	-	58%	-	60%	85%	58%	88%
At Masters Grade Level	2023	20%	28%	<b>64%</b>	-	-	-	-	-	-	40%	-	39%	53%	41%	64%	40%	75%
	2022	23%	32%	<b>65%</b>	-	-	-	-	-	-	36%	-	36%	-	20%	66%	35%	73%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>98%</b>	-	-	-	-	-	-	91%	-	90%	95%	100%	98%	91%	100%
	2022	75%	81%	<b>96%</b>	-	-	-	-	-	-	84%	-	84%	-	100%	97%	85%	98%
At Meets Grade Level or Above	2023	53%	61%	<b>91%</b>	-	-	-	-	-	-	76%	-	74%	84%	71%	92%	76%	99%
	2022	53%	62%	<b>84%</b>	-	-	-	-	-	-	53%	-	53%	-	40%	87%	52%	89%
At Masters Grade Level	2023	20%	27%	<b>68%</b>	-	-	-	-	-	-	38%	-	37%	42%	43%	69%	38%	81%
	2022	25%	34%	<b>67%</b>	-	-	-	-	-	-	26%	-	26%	-	20%	70%	26%	73%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>97%</b>	-	-	-	-	-	-	92%	-	92%	95%	100%	97%	93%	99%
	2022	72%	76%	<b>97%</b>	-	-	-	-	-	-	90%	-	90%	-	100%	97%	90%	99%
At Meets Grade Level or Above	2023	45%	53%	<b>89%</b>	-	-	-	-	-	-	79%	-	79%	74%	71%	89%	78%	97%
	2022	42%	50%	<b>85%</b>	-	-	-	-	-	-	69%	-	69%	-	80%	85%	69%	91%
At Masters Grade Level	2023	19%	26%	<b>67%</b>	-	-	-	-	-	-	46%	-	43%	63%	43%	66%	46%	81%
	2022	20%	28%	<b>64%</b>	-	-	-	-	-	-	42%	-	42%	-	20%	64%	39%	76%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>95%</b>	-	-	-	-	-	-	74%	-	74%	-	*	96%	78%	99%
	2022	76%	79%	<b>96%</b>	-	-	-	-	-	-	82%	-	82%	-	-	97%	82%	99%
At Meets Grade Level or Above	2023	47%	54%	<b>85%</b>	-	-	-	-	-	-	57%	-	57%	-	*	84%	59%	95%
	2022	47%	54%	<b>85%</b>	-	-	-	-	-	-	55%	-	55%	-	-	85%	55%	92%
At Masters Grade Level	2023	18%	26%	<b>51%</b>	-	-	-	-	-	-	30%	-	30%	-	*	51%	33%	56%
	2022	21%	29%	<b>65%</b>	-	-	-	-	-	-	50%	-	50%	-	-	63%	50%	78%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>91%</b>	-	-	-	-	-	-	52%	-	52%	-	*	93%	52%	98%
	2022	75%	80%	<b>94%</b>	-	-	-	-	-	-	73%	-	73%	-	-	95%	73%	96%
At Meets Grade Level or Above	2023	52%	61%	<b>73%</b>	-	-	-	-	-	-	39%	-	39%	-	*	73%	41%	83%
	2022	50%	58%	<b>77%</b>	-	-	-	-	-	-	41%	-	41%	-	-	79%	41%	77%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	53%	-	-	-	-	-	-	30%	-	30%	-	*	53%	30%	59%
	2022	30%	39%	61%	-	-	-	-	-	-	36%	-	36%	-	-	62%	36%	63%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	67%	85%	-	-	-	-	-	-	77%	-	77%	75%	86%	84%	77%	91%
All Grades ELA/Reading	2023	63%	65%	84%	-	-	-	-	-	-	76%	-	78%	68%	86%	84%	77%	90%
All Grades Mathematics	2023	66%	70%	86%	-	-	-	-	-	-	77%	-	76%	82%	86%	85%	77%	93%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	52%	-	-	-	-	-	-	50%	-	50%	*	-	50%	50%	*
All Grades ELA/Reading	2023	35%	37%	57%	-	-	-	-	-	-	54%	-	54%	*	-	54%	54%	*
All Grades Mathematics	2023	40%	41%	45%	-	-	-	-	-	-	42%	-	40%	*	-	46%	42%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	*	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	94%	97%	96%	100%	97%	*	98%	98%	93%	99%	88%	96%	93%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	6%	2%	2%	0%	2%	*	1%	2%	7%	0%	9%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	3%	0%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	*	99%	99%	100%	100%	100%	99%	100%
Included in Accountability	92%	93%	<b>97%</b>	95%	96%	96%	100%	97%	*	97%	96%	95%	99%	89%	96%	93%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	5%	3%	2%	0%	2%	*	1%	3%	5%	0%	8%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	1%	1%	0%	1%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	*	1%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>97%</b>	95%	96%	96%	100%	97%	*	98%	97%	95%	99%	89%	96%	93%
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	5%	3%	2%	0%	2%	*	2%	3%	5%	0%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	1%	0%	1%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	90%	100%	95%	*	97%	-	100%	100%	86%	99%	84%	97%	91%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	10%	0%	2%	*	3%	-	0%	0%	14%	0%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	90%	100%	95%	*	97%	-	100%	100%	86%	99%	84%	97%	91%
Not Included in Accountability: Mobile	4%	3%	3%	10%	0%	2%	*	3%	-	0%	0%	14%	0%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	93%	96%	97%	90%	97%	*	99%	94%	100%	99%	87%	97%	90%
Not Included in Accountability: Mobile	5%	4%	3%	7%	4%	1%	0%	3%	*	1%	2%	0%	1%	10%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	2%	10%	1%	*	0%	3%	0%	0%	3%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	93%	96%	97%	89%	97%	*	98%	95%	100%	99%	87%	97%	89%
Not Included in Accountability: Mobile	5%	4%	3%	7%	4%	1%	0%	3%	*	2%	3%	0%	1%	10%	3%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	0%	2%	11%	1%	*	0%	2%	0%	0%	3%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	93%	96%	97%	89%	97%	*	98%	95%	100%	99%	87%	97%	90%
Not Included in Accountability: Mobile	5%	4%	3%	7%	4%	1%	0%	3%	*	2%	3%	0%	1%	10%	3%	6%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	2%	11%	1%	*	0%	2%	0%	0%	3%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	94%	97%	97%	*	98%	-	100%	92%	100%	99%	89%	98%	90%
Not Included in Accountability: Mobile	4%	4%	2%	6%	3%	0%	*	1%	-	0%	0%	0%	0%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	3%	*	1%	-	0%	8%	0%	1%	4%	0%	6%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	98%	100%
Included in Accountability	94%	95%	97%	94%	97%	97%	*	97%	-	100%	92%	100%	99%	89%	97%	90%
Not Included in Accountability: Mobile	4%	3%	2%	6%	3%	0%	*	1%	-	0%	0%	0%	0%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	3%	*	1%	-	0%	8%	0%	1%	4%	0%	6%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	2%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	2%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>96.5%</b>	96.6%	95.6%	95.7%	94.6%	96.9%	-	96.0%	94.4%	95.6%	96.3%
2020-21	95.0%	96.3%	<b>99.1%</b>	98.6%	98.1%	98.5%	* 99.5%	-	-	98.4%	98.1%	98.2%	98.4%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>4.9%</b>	6.7%	13.4%	7.5%	22.2%	2.6%	-	5.1%	16.5%	10.5%	7.5%
2020-21	15.0%	11.1%	<b>1.2%</b>	1.1%	3.3%	2.3%	* 0.6%	-	-	2.0%	3.6%	3.6%	6.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	<b>0.2%</b>	0.0%	0.0%	1.2%	0.0%	0.0%	-	0.0%	1.4%	0.0%	0.0%
2020-21	0.9%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,498	100.0%	79,482	5,504,150	1,498	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	512	34.2%	7.5%	7.3%	512	34.2%	7.5%	7.2%
Grade 7	525	35.0%	7.8%	7.4%	525	35.0%	7.7%	7.4%
Grade 8	461	30.8%	8.0%	7.7%	461	30.8%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	96	6.4%	27.8%	12.8%	96	6.4%	27.8%	12.8%
Hispanic	121	8.1%	26.7%	53.0%	121	8.1%	26.6%	52.9%
White	259	17.3%	13.8%	25.6%	259	17.3%	13.8%	25.7%
American Indian	9	0.6%	0.5%	0.3%	9	0.6%	0.5%	0.3%
Asian	947	63.2%	27.3%	5.1%	947	63.2%	27.2%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	65	4.3%	3.9%	3.0%	65	4.3%	3.9%	3.0%
<b>Sex:</b>								
Female	729	48.7%	48.8%	48.8%	729	48.7%	48.7%	48.8%
Male	769	51.3%	51.2%	51.2%	769	51.3%	51.3%	51.2%
Economically Disadvantaged	185	12.3%	50.3%	62.1%	185	12.3%	50.3%	62.0%
Non-Educationally Disadvantaged	1,313	87.7%	49.7%	37.9%	1,313	87.7%	49.7%	38.0%
Section 504 Students	83	5.5%	4.7%	7.4%	83	5.5%	4.7%	7.4%
EB Students/EL	161	10.7%	20.6%	23.1%	161	10.7%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	2	0.1%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	48	3.2%	4.3%	5.5%	48	3.2%	4.3%	5.5%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	1	0.1%	0.9%	1.3%	1	0.1%	0.9%	1.3%
Immigrant	47	3.1%	1.7%	2.2%	47	3.1%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	20.8%	64.6%	1	0.1%	20.8%	64.6%
Military Connected	20	1.3%	2.6%	3.6%	20	1.3%	2.6%	3.6%
At-Risk	263	17.6%	41.7%	53.3%	263	17.6%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	153	10.2%	20.1%	23.2%	153	10.2%	20.1%	23.2%
Career and Technical Education	87	5.8%	25.6%	26.5%	87	5.8%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	325	21.7%	6.5%	8.2%	325	21.7%	6.5%	8.2%
Special Education	107	7.1%	12.2%	12.6%	107	7.1%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	107							
By Type of Primary Disability								
Students with Intellectual Disabilities	46	43.0%	41.5%	44.1%				
Students with Physical Disabilities	14	13.1%	14.8%	20.0%				
Students with Autism	24	22.4%	23.0%	15.5%				
Students with Behavioral Disabilities	23	21.5%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	81	5.6%	13.7%	16.8%				
By Ethnicity:								
African American	10	0.7%	5.4%	3.3%				
Hispanic	10	0.7%	3.8%	8.7%				
White	15	1.0%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	44	3.0%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	9.2%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	19	14.1%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	17	7.9%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	58	6.1%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.2%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.3%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	26.0	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	23.7	19.5	16.2
Foreign Languages	30.7	21.8	18.8
Mathematics	23.1	20.3	17.5
Science	27.4	21.2	18.5
Social Studies	27.3	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	89.4	100.0%	100.0%	100.0%
Professional Staff:	81.7	91.3%	64.1%	64.1%
Teachers	70.5	78.8%	46.9%	48.7%
Professional Support	7.2	8.0%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	4.5%	3.3%	3.3%
Educational Aides:	7.8	8.7%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	28.0	31.3%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	7.0	9.9%	33.3%	11.8%
Hispanic	5.1	7.2%	16.8%	29.6%
White	48.5	68.7%	39.0%	54.9%
American Indian	1.0	1.4%	0.2%	0.3%
Asian	8.0	11.3%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.4%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	18.7	26.5%	24.2%	24.4%
Females	51.9	73.5%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	46.2	65.5%	68.6%	72.2%
Masters	23.3	33.1%	29.3%	25.0%
Doctorate	1.0	1.4%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.6	3.7%	6.5%	9.7%
1-5 Years Experience	21.3	30.2%	26.5%	26.3%
6-10 Years Experience	10.1	14.3%	22.2%	20.5%
11-20 Years Experience	20.2	28.6%	29.5%	27.2%
21-30 Years Experience	14.3	20.3%	12.9%	13.3%
Over 30 Years Experience	2.0	2.8%	2.4%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	21.2	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.7	6.1
Average Years Experience of Principals with District	2.0	6.3	5.3
Average Years Experience of Assistant Principals	5.7	6.6	5.2
Average Years Experience of Assistant Principals with District	5.7	5.7	4.4
Average Years Experience of Teachers:	11.8	11.2	11.0
Average Years Experience of Teachers with District:	9.3	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$69,182	\$49,884	\$53,300
1-5 Years Experience	\$61,666	\$60,617	\$56,516
6-10 Years Experience	\$70,925	\$65,310	\$59,732
11-20 Years Experience	\$67,500	\$68,795	\$63,389
21-30 Years Experience	\$72,241	\$73,547	\$67,876
Over 30 Years Experience	\$77,899	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,550	\$65,493	\$60,717
Professional Support	\$71,365	\$78,991	\$72,022
Campus Administration (School Leadership)	\$97,133	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	1.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	1.4%	4.5%	5.9%
Career and Technical Education	1.3	1.8%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	65.4	92.8%	74.6%	70.6%
Special Education	2.9	4.0%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: BILLY BAINES MIDDLE**

**Campus Number: 079907052**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>83%</b>	77%	72%	91%	*	98%	-	81%	51%	90%	84%	81%	68%	82%
	2022	70%	78%	<b>80%</b>	76%	58%	92%	-	97%	*	88%	50%	71%	85%	59%	58%	60%
At Meets Grade Level or Above	2023	52%	62%	<b>62%</b>	50%	49%	74%	*	84%	-	56%	31%	70%	66%	48%	43%	54%
	2022	43%	51%	<b>50%</b>	37%	26%	64%	-	74%	*	53%	33%	14%	54%	32%	28%	24%
At Masters Grade Level	2023	22%	31%	<b>23%</b>	21%	11%	33%	*	28%	-	44%	9%	40%	27%	12%	8%	13%
	2022	23%	30%	<b>29%</b>	20%	13%	36%	-	49%	*	29%	10%	14%	31%	23%	15%	13%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	<b>83%</b>	80%	68%	91%	*	93%	-	94%	60%	90%	83%	82%	68%	74%
	2022	73%	78%	<b>81%</b>	70%	65%	95%	-	97%	*	88%	60%	67%	85%	64%	65%	66%
At Meets Grade Level or Above	2023	40%	50%	<b>45%</b>	29%	27%	64%	*	66%	-	56%	27%	60%	50%	28%	21%	37%
	2022	39%	47%	<b>55%</b>	36%	33%	77%	-	78%	*	53%	33%	50%	60%	37%	31%	34%
At Masters Grade Level	2023	16%	25%	<b>17%</b>	10%	8%	22%	*	33%	-	25%	6%	40%	20%	11%	8%	11%
	2022	16%	24%	<b>25%</b>	11%	7%	35%	-	49%	*	6%	17%	0%	26%	18%	8%	10%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	85%	<b>87%</b>	83%	70%	96%	-	98%	*	88%	49%	*	87%	85%	71%	70%
	2022	80%	87%	<b>86%</b>	82%	73%	94%	*	95%	-	88%	56%	*	86%	84%	71%	68%
At Meets Grade Level or Above	2023	55%	64%	<b>68%</b>	63%	41%	79%	-	89%	*	75%	31%	*	70%	59%	44%	40%
	2022	56%	67%	<b>68%</b>	61%	50%	80%	*	85%	-	75%	42%	*	69%	66%	45%	38%
At Masters Grade Level	2023	27%	36%	<b>40%</b>	29%	14%	57%	-	59%	*	38%	8%	*	41%	34%	13%	16%
	2022	37%	50%	<b>52%</b>	41%	30%	64%	*	72%	-	63%	25%	*	51%	54%	27%	24%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	76%	<b>80%</b>	67%	60%	94%	-	97%	*	81%	49%	*	81%	73%	62%	61%
	2022	61%	73%	<b>77%</b>	66%	59%	88%	*	95%	-	75%	47%	*	77%	74%	57%	56%
At Meets Grade Level or Above	2023	37%	55%	<b>60%</b>	43%	34%	80%	-	81%	*	63%	27%	*	63%	45%	34%	36%
	2022	31%	48%	<b>49%</b>	30%	30%	59%	*	75%	-	63%	19%	*	50%	47%	25%	31%
At Masters Grade Level	2023	11%	26%	<b>21%</b>	7%	5%	32%	-	38%	*	13%	6%	*	23%	12%	5%	4%
	2022	13%	27%	<b>23%</b>	10%	11%	20%	*	48%	-	31%	6%	*	23%	21%	5%	8%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	<b>88%</b>	84%	75%	96%	*	98%	-	94%	55%	*	89%	84%	74%	69%
	2022	83%	88%	<b>88%</b>	86%	77%	96%	*	99%	-	79%	67%	*	90%	83%	76%	74%
At Meets Grade Level or Above	2023	58%	64%	<b>64%</b>	53%	43%	77%	*	88%	-	61%	26%	*	66%	57%	40%	24%
	2022	58%	68%	<b>65%</b>	46%	53%	77%	*	89%	-	58%	44%	*	67%	57%	46%	44%
At Masters Grade Level	2023	28%	35%	<b>34%</b>	18%	20%	40%	*	60%	-	33%	8%	*	36%	28%	14%	7%
	2022	37%	47%	<b>43%</b>	27%	29%	59%	*	63%	-	26%	19%	*	44%	38%	25%	23%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	74%	<b>74%</b>	64%	68%	85%	*	94%	-	80%	39%	*	76%	70%	67%	71%
	2022	71%	66%	<b>56%</b>	53%	45%	71%	-	72%	-	56%	33%	*	55%	58%	47%	43%
At Meets Grade Level or Above	2023	46%	39%	<b>32%</b>	19%	22%	48%	*	66%	-	40%	17%	*	34%	29%	21%	26%
	2022	40%	31%	<b>19%</b>	10%	13%	31%	-	34%	-	28%	27%	*	20%	16%	13%	13%
At Masters Grade Level	2023	17%	12%	<b>4%</b>	4%	1%	7%	*	9%	-	10%	0%	*	4%	6%	2%	2%
	2022	14%	9%	<b>2%</b>	0%	2%	4%	-	3%	-	0%	12%	*	3%	0%	2%	3%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	81%	<b>86%</b>	76%	77%	95%	*	99%	-	89%	58%	*	87%	85%	74%	74%
	2022	74%	81%	<b>84%</b>	77%	73%	96%	*	98%	-	68%	58%	*	86%	77%	70%	68%
At Meets Grade Level or Above	2023	47%	58%	<b>57%</b>	40%	37%	71%	*	84%	-	72%	29%	*	58%	54%	31%	28%
	2022	45%	54%	<b>57%</b>	44%	35%	77%	*	81%	-	47%	42%	*	60%	47%	35%	27%
At Masters Grade Level	2023	17%	26%	<b>20%</b>	11%	12%	29%	*	29%	-	22%	3%	*	21%	15%	9%	3%
	2022	24%	32%	<b>30%</b>	16%	9%	48%	*	54%	-	21%	17%	*	32%	22%	12%	5%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	69%	<b>68%</b>	58%	48%	80%	*	93%	-	67%	42%	*	69%	66%	47%	36%
	2022	61%	69%	<b>73%</b>	68%	53%	84%	*	92%	-	58%	50%	*	73%	70%	59%	49%
At Meets Grade Level or Above	2023	33%	43%	<b>38%</b>	24%	23%	41%	*	64%	-	50%	16%	*	38%	38%	21%	14%
	2022	31%	41%	<b>45%</b>	32%	25%	56%	*	70%	-	42%	39%	*	48%	33%	24%	17%
At Masters Grade Level	2023	16%	24%	<b>18%</b>	10%	8%	21%	*	32%	-	33%	3%	*	18%	19%	5%	3%
	2022	18%	27%	<b>27%</b>	20%	11%	33%	*	49%	-	16%	17%	*	29%	21%	10%	10%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2022	76%	75%	<b>100%</b>	100%	100%	100%	*	100%	-	-	*	*	100%	100%	100%	100%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	47%	<b>98%</b>	92%	100%	97%	-	100%	-	100%	*	-	99%	97%	91%	100%
	2022	43%	46%	<b>99%</b>	95%	100%	100%	*	100%	-	-	*	*	100%	93%	100%	100%
At Masters Grade Level	2023	23%	30%	<b>80%</b>	63%	78%	81%	-	88%	-	78%	*	-	82%	74%	61%	43%
	2022	27%	33%	<b>94%</b>	84%	100%	100%	*	92%	-	-	*	*	95%	87%	100%	83%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>82%</b>	75%	68%	92%	86%	97%	*	85%	51%	92%	83%	80%	67%	68%
	2022	74%	79%	<b>80%</b>	73%	64%	91%	100%	96%	*	74%	54%	63%	82%	73%	63%	61%
At Meets Grade Level or Above	2023	49%	57%	<b>56%</b>	42%	36%	69%	50%	81%	*	63%	27%	71%	59%	47%	33%	34%
	2022	48%	56%	<b>54%</b>	39%	34%	69%	60%	79%	*	52%	36%	34%	57%	44%	32%	29%
At Masters Grade Level	2023	20%	28%	<b>26%</b>	16%	12%	34%	29%	43%	*	31%	6%	37%	28%	19%	9%	8%
	2022	23%	32%	<b>33%</b>	20%	16%	43%	30%	56%	*	23%	16%	17%	34%	27%	14%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>86%</b>	81%	72%	95%	80%	98%	*	88%	51%	94%	87%	83%	71%	74%
	2022	75%	81%	<b>85%</b>	82%	69%	94%	*	97%	*	85%	57%	64%	87%	76%	69%	67%
At Meets Grade Level or Above	2023	53%	61%	<b>65%</b>	55%	44%	76%	60%	87%	*	64%	30%	81%	68%	55%	42%	41%
	2022	53%	62%	<b>61%</b>	48%	43%	73%	*	83%	*	62%	39%	36%	63%	53%	40%	35%
At Masters Grade Level	2023	20%	27%	<b>32%</b>	22%	15%	43%	60%	50%	*	38%	8%	50%	35%	24%	12%	12%
	2022	25%	34%	<b>41%</b>	30%	24%	53%	*	61%	*	38%	18%	21%	42%	39%	22%	20%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>82%</b>	74%	68%	92%	100%	96%	*	88%	52%	94%	83%	79%	67%	70%
	2022	72%	76%	<b>76%</b>	66%	58%	89%	*	94%	*	73%	50%	62%	78%	68%	58%	57%
At Meets Grade Level or Above	2023	45%	53%	<b>54%</b>	36%	33%	71%	60%	80%	*	63%	25%	69%	58%	41%	29%	35%
	2022	42%	50%	<b>50%</b>	31%	29%	66%	*	77%	*	47%	29%	31%	53%	38%	25%	28%
At Masters Grade Level	2023	19%	26%	<b>24%</b>	12%	11%	31%	20%	46%	*	27%	5%	31%	27%	17%	8%	7%
	2022	20%	28%	<b>27%</b>	13%	10%	35%	*	53%	*	12%	14%	8%	29%	18%	8%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>86%</b>	76%	77%	95%	*	99%	-	89%	58%	*	87%	85%	74%	74%
	2022	76%	79%	<b>84%</b>	77%	73%	96%	*	98%	-	68%	58%	*	86%	77%	70%	68%
At Meets Grade Level or Above	2023	47%	54%	<b>57%</b>	40%	37%	71%	*	84%	-	72%	29%	*	58%	54%	31%	28%
	2022	47%	54%	<b>57%</b>	44%	35%	77%	*	81%	-	47%	42%	*	60%	47%	35%	27%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	26%	20%	11%	12%	29%	*	29%	-	22%	3%	*	21%	15%	9%	3%
	2022	21%	29%	30%	16%	9%	48%	*	54%	-	21%	17%	*	32%	22%	12%	5%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	68%	58%	48%	80%	*	93%	-	67%	42%	*	69%	66%	47%	36%
	2022	75%	80%	73%	68%	53%	84%	*	92%	-	58%	50%	*	73%	70%	59%	49%
At Meets Grade Level or Above	2023	52%	61%	38%	24%	23%	41%	*	64%	-	50%	16%	*	38%	38%	21%	14%
	2022	50%	58%	45%	32%	25%	56%	*	70%	-	42%	39%	*	48%	33%	24%	17%
At Masters Grade Level	2023	27%	37%	18%	10%	8%	21%	*	32%	-	33%	3%	*	18%	19%	5%	3%
	2022	30%	39%	27%	20%	11%	33%	*	49%	-	16%	17%	*	29%	21%	10%	10%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	47%	40%	24%	22%	59%	*	59%	-	50%	22%	50%	45%	24%	18%	29%
	2022	31%	40%	41%	22%	20%	60%	-	67%	*	29%	29%	17%	45%	26%	18%	16%
Reading and Mathematics Including EOC	2023	35%	47%	40%	24%	22%	59%	*	59%	-	50%	22%	50%	45%	24%	18%	29%
	2022	31%	40%	41%	22%	20%	60%	-	67%	*	29%	29%	17%	45%	26%	18%	16%
Reading Including EOC	2023	52%	62%	62%	50%	49%	74%	*	84%	-	56%	31%	70%	66%	48%	43%	54%
	2022	43%	51%	50%	37%	26%	64%	-	74%	*	53%	33%	14%	54%	32%	28%	24%
Math Including EOC	2023	40%	51%	45%	29%	27%	64%	*	66%	-	56%	27%	60%	50%	28%	21%	37%
	2022	40%	48%	55%	36%	33%	77%	-	78%	*	53%	33%	50%	60%	37%	31%	34%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	49%	55%	39%	26%	74%	-	79%	*	56%	20%	*	58%	41%	27%	28%
	2022	32%	44%	46%	30%	27%	55%	*	70%	-	56%	19%	*	46%	44%	21%	21%
Reading and Mathematics Including EOC	2023	38%	50%	55%	39%	26%	74%	-	79%	*	56%	20%	*	58%	41%	27%	28%
	2022	33%	45%	46%	30%	27%	56%	*	70%	-	56%	19%	*	46%	45%	21%	21%
Reading Including EOC	2023	55%	64%	68%	63%	41%	79%	-	89%	*	75%	31%	*	70%	59%	44%	40%
	2022	56%	67%	68%	61%	50%	80%	*	85%	-	75%	42%	*	69%	66%	45%	38%
Math Including EOC	2023	43%	55%	60%	43%	34%	80%	-	81%	*	63%	27%	*	63%	45%	34%	36%
	2022	37%	48%	49%	30%	30%	59%	*	75%	-	63%	19%	*	50%	47%	25%	31%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	32%	25%	17%	13%	40%	*	53%	-	20%	11%	*	25%	23%	15%	14%
	2022	27%	28%	18%	10%	13%	27%	-	34%	-	28%	27%	*	18%	16%	12%	14%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	51%	<b>51%</b>	35%	28%	62%	*	83%	-	56%	16%	*	53%	44%	24%	18%
	2022	41%	48%	<b>44%</b>	26%	22%	59%	*	76%	-	28%	33%	*	48%	28%	18%	20%
Reading Including EOC	2023	58%	64%	<b>64%</b>	53%	43%	77%	*	88%	-	61%	26%	*	66%	57%	40%	24%
	2022	58%	68%	<b>65%</b>	46%	53%	77%	*	89%	-	58%	44%	*	67%	57%	46%	44%
Math Including EOC	2023	51%	57%	<b>59%</b>	38%	40%	70%	*	89%	-	67%	21%	*	61%	50%	32%	33%
	2022	48%	52%	<b>46%</b>	27%	23%	62%	*	79%	-	28%	33%	*	51%	29%	20%	20%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>42%</b>	27%	21%	61%	60%	68%	*	45%	19%	63%	46%	29%	20%	25%
	2022	34%	43%	<b>37%</b>	21%	20%	51%	*	64%	*	37%	26%	8%	39%	30%	17%	17%
Reading and Mathematics Including EOC	2023	39%	49%	<b>48%</b>	32%	26%	65%	60%	74%	*	54%	20%	63%	52%	36%	23%	25%
	2022	36%	46%	<b>44%</b>	26%	23%	58%	*	71%	*	37%	28%	15%	46%	33%	19%	19%
Reading Including EOC	2023	53%	62%	<b>65%</b>	55%	44%	76%	60%	87%	*	64%	30%	81%	68%	55%	42%	41%
	2022	53%	63%	<b>61%</b>	48%	43%	73%	*	83%	*	62%	39%	36%	63%	53%	40%	35%
Math Including EOC	2023	47%	55%	<b>54%</b>	36%	33%	71%	60%	80%	*	62%	25%	69%	58%	41%	29%	35%
	2022	43%	51%	<b>50%</b>	31%	29%	66%	*	77%	*	47%	29%	31%	53%	38%	25%	28%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	56%	<b>48%</b>	47%	33%	50%	*	61%	-	71%	35%	50%	49%	45%	36%	40%
Grade 6 Mathematics	2023	54%	58%	<b>47%</b>	50%	37%	41%	*	60%	-	61%	48%	70%	46%	49%	44%	44%
Grade 7 ELA/Reading	2023	71%	78%	<b>81%</b>	72%	69%	88%	-	92%	*	84%	53%	*	81%	79%	68%	68%
Grade 7 Mathematics	2023	56%	69%	<b>67%</b>	60%	56%	71%	-	78%	*	75%	41%	*	67%	64%	54%	53%
Grade 8 ELA/Reading	2023	63%	61%	<b>58%</b>	43%	50%	64%	*	77%	-	50%	22%	*	60%	51%	47%	49%
Grade 8 Mathematics	2023	74%	73%	<b>65%</b>	61%	62%	72%	*	79%	-	65%	48%	*	67%	60%	63%	63%
End of Course Algebra I	2023	76%	79%	<b>98%</b>	95%	96%	100%	-	97%	-	100%	*	-	97%	100%	91%	71%
All Grades Both Subjects	2023	64%	67%	<b>63%</b>	56%	52%	66%	60%	78%	*	70%	42%	72%	64%	59%	52%	52%
All Grades ELA/Reading	2023	63%	65%	<b>62%</b>	53%	51%	67%	80%	78%	*	68%	38%	63%	63%	57%	50%	52%
All Grades Mathematics	2023	66%	70%	<b>64%</b>	59%	54%	65%	40%	78%	*	73%	47%	81%	65%	62%	55%	53%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	24%	<b>19%</b>	27%	4%	20%	*	*	-	*	4%	*	16%	29%	17%	11%
Grade 6 Mathematics	2023	35%	34%	<b>46%</b>	56%	31%	57%	-	*	-	*	30%	*	38%	64%	43%	30%
Grade 7 ELA/Reading	2023	39%	43%	<b>42%</b>	38%	36%	71%	-	75%	-	*	15%	-	38%	55%	36%	39%
Grade 7 Mathematics	2023	22%	27%	<b>20%</b>	11%	12%	*	-	*	-	*	0%	-	20%	21%	16%	15%
Grade 8 ELA/Reading	2023	39%	34%	<b>30%</b>	18%	24%	*	-	*	-	*	12%	-	29%	33%	22%	30%
Grade 8 Mathematics	2023	49%	48%	<b>48%</b>	38%	49%	56%	-	80%	-	*	19%	-	51%	40%	51%	50%
End of Course Algebra I	2023	58%	56%	*	*	-	*	-	-	-	-	-	-	*	-	*	-
All Grades Both Subjects	2023	38%	39%	<b>37%</b>	35%	28%	59%	*	74%	-	47%	14%	*	35%	42%	33%	31%
All Grades ELA/Reading	2023	35%	37%	<b>32%</b>	27%	24%	56%	*	71%	-	38%	10%	*	29%	40%	26%	30%
All Grades Mathematics	2023	40%	41%	<b>40%</b>	39%	31%	62%	-	77%	-	56%	17%	*	39%	42%	39%	31%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>82%</b>	-	-	-	-	-	-	66%	63%	66%	-	82%	85%	66%	95%
	2022	74%	79%	<b>80%</b>	-	-	-	-	-	-	51%	58%	50%	-	60%	84%	51%	94%
At Meets Grade Level or Above	2023	49%	57%	<b>56%</b>	-	-	-	-	-	-	32%	25%	32%	-	27%	61%	32%	79%
	2022	48%	56%	<b>54%</b>	-	-	-	-	-	-	19%	33%	19%	-	0%	59%	20%	72%
At Masters Grade Level	2023	20%	28%	<b>26%</b>	-	-	-	-	-	-	6%	0%	6%	-	0%	29%	6%	43%
	2022	23%	32%	<b>33%</b>	-	-	-	-	-	-	7%	25%	6%	-	0%	36%	7%	46%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>86%</b>	-	-	-	-	-	-	72%	*	72%	-	89%	89%	72%	97%
	2022	75%	81%	<b>85%</b>	-	-	-	-	-	-	57%	73%	56%	-	*	89%	58%	98%
At Meets Grade Level or Above	2023	53%	61%	<b>65%</b>	-	-	-	-	-	-	38%	*	38%	-	56%	70%	39%	84%
	2022	53%	62%	<b>61%</b>	-	-	-	-	-	-	25%	45%	24%	-	*	66%	25%	82%
At Masters Grade Level	2023	20%	27%	<b>32%</b>	-	-	-	-	-	-	10%	*	10%	-	0%	36%	9%	58%
	2022	25%	34%	<b>41%</b>	-	-	-	-	-	-	11%	27%	10%	-	*	45%	10%	58%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>82%</b>	-	-	-	-	-	-	67%	*	67%	-	89%	85%	68%	96%
	2022	72%	76%	<b>76%</b>	-	-	-	-	-	-	48%	55%	48%	-	*	80%	48%	93%
At Meets Grade Level or Above	2023	45%	53%	<b>54%</b>	-	-	-	-	-	-	33%	*	33%	-	11%	58%	32%	81%
	2022	42%	50%	<b>50%</b>	-	-	-	-	-	-	19%	27%	18%	-	*	54%	19%	68%
At Masters Grade Level	2023	19%	26%	<b>24%</b>	-	-	-	-	-	-	5%	*	5%	-	0%	28%	5%	49%
	2022	20%	28%	<b>27%</b>	-	-	-	-	-	-	5%	27%	4%	-	*	29%	5%	46%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>86%</b>	-	-	-	-	-	-	73%	*	73%	-	*	88%	72%	97%
	2022	76%	79%	<b>84%</b>	-	-	-	-	-	-	54%	*	55%	-	*	87%	55%	98%
At Meets Grade Level or Above	2023	47%	54%	<b>57%</b>	-	-	-	-	-	-	25%	*	24%	-	*	61%	25%	82%
	2022	47%	54%	<b>57%</b>	-	-	-	-	-	-	13%	*	13%	-	*	62%	14%	73%
At Masters Grade Level	2023	18%	26%	<b>20%</b>	-	-	-	-	-	-	3%	*	3%	-	*	22%	3%	24%
	2022	21%	29%	<b>30%</b>	-	-	-	-	-	-	2%	*	2%	-	*	35%	4%	27%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>68%</b>	-	-	-	-	-	-	32%	*	32%	-	*	74%	32%	88%
	2022	75%	80%	<b>73%</b>	-	-	-	-	-	-	35%	*	36%	-	*	77%	38%	84%
At Meets Grade Level or Above	2023	52%	61%	<b>38%</b>	-	-	-	-	-	-	11%	*	11%	-	*	41%	11%	64%
	2022	50%	58%	<b>45%</b>	-	-	-	-	-	-	7%	*	8%	-	*	49%	9%	56%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	18%	-	-	-	-	-	-	2%	*	2%	-	*	21%	2%	18%
	2022	30%	39%	27%	-	-	-	-	-	-	4%	*	4%	-	*	29%	4%	38%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	67%	63%	-	-	-	-	-	-	51%	8%	51%	-	42%	65%	51%	78%
All Grades ELA/Reading	2023	63%	65%	62%	-	-	-	-	-	-	51%	*	51%	-	44%	64%	50%	75%
All Grades Mathematics	2023	66%	70%	64%	-	-	-	-	-	-	51%	*	52%	-	39%	66%	51%	82%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	37%	-	-	-	-	-	-	30%	*	30%	-	*	40%	30%	57%
All Grades ELA/Reading	2023	35%	37%	32%	-	-	-	-	-	-	29%	*	29%	-	*	33%	30%	*
All Grades Mathematics	2023	40%	41%	40%	-	-	-	-	-	-	30%	*	31%	-	*	45%	31%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	97%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	92%	98%	97%	100%	96%	*	100%	95%	97%	99%	88%	94%	95%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	7%	1%	2%	0%	2%	*	0%	4%	0%	1%	9%	4%	1%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	1%	0%	0%	2%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	3%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	3%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>96%</b>	92%	97%	98%	100%	96%	*	100%	96%	100%	99%	88%	93%	95%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	8%	1%	2%	0%	2%	*	0%	4%	0%	1%	9%	4%	1%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	1%	0%	0%	2%	*	0%	1%	0%	0%	3%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	*	100%	100%	94%	100%	99%	99%	100%
Included in Accountability	94%	94%	<b>96%</b>	92%	97%	97%	100%	96%	*	100%	96%	94%	99%	87%	93%	95%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	8%	1%	2%	0%	2%	*	0%	4%	0%	1%	10%	4%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	2%	*	0%	0%	0%	0%	3%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	0%	6%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	0%	6%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	*	100%	-	100%	98%	*	100%	100%	100%	99%
Included in Accountability	93%	94%	<b>97%</b>	94%	98%	98%	*	96%	-	100%	93%	*	99%	91%	96%	96%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	6%	0%	2%	*	3%	-	0%	5%	*	1%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	1%	-	0%	0%	*	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	2%	*	0%	0%	0%	1%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	2%	*	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	99%	99%	100%	*	100%	-	100%	98%	*	100%	99%	99%	99%
Included in Accountability	94%	95%	97%	93%	98%	98%	*	96%	-	100%	93%	*	99%	90%	95%	96%
Not Included in Accountability: Mobile	4%	3%	3%	6%	0%	2%	*	3%	-	0%	5%	*	1%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	1%	-	0%	0%	*	0%	2%	1%	3%
Not Tested	1%	1%	0%	1%	1%	0%	*	0%	-	0%	2%	*	0%	1%	1%	1%
Absent	1%	1%	0%	1%	1%	0%	*	0%	-	0%	2%	*	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	99%	99%	98%	100%	99%	100%	100%
Included in Accountability	93%	94%	95%	91%	96%	98%	71%	95%	*	94%	95%	88%	98%	85%	93%	94%
Not Included in Accountability: Mobile	5%	4%	4%	8%	3%	2%	0%	5%	*	5%	2%	10%	2%	14%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	1%	0%	29%	0%	*	0%	2%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	1%	1%	3%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	1%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	3%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	95%	91%	95%	98%	*	95%	*	95%	95%	93%	98%	84%	92%	93%
Not Included in Accountability: Mobile	5%	4%	4%	8%	3%	1%	*	5%	*	5%	2%	7%	2%	13%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	1%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	98%	99%	93%	100%	99%	100%	100%
Included in Accountability	93%	94%	94%	91%	95%	98%	*	94%	*	93%	95%	87%	98%	84%	92%	93%
Not Included in Accountability: Mobile	5%	4%	5%	8%	4%	1%	*	5%	*	5%	2%	7%	2%	14%	7%	5%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	1%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	2%	1%	7%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	2%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	7%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	91%	97%	98%	*	97%	-	95%	95%	80%	98%	85%	95%	95%
Not Included in Accountability: Mobile	4%	4%	4%	8%	3%	2%	*	3%	-	5%	0%	20%	1%	14%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	0%	0%	*	0%	-	0%	5%	0%	1%	1%	2%	1%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	91%	97%	98%	*	97%	-	95%	95%	80%	98%	85%	95%	95%
Not Included in Accountability: Mobile	4%	3%	4%	8%	3%	2%	*	3%	-	5%	0%	20%	1%	14%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	0%	0%	*	0%	-	0%	5%	0%	1%	1%	2%	1%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.9%</b>	95.0%	93.1%	94.7%	*	97.3%	*	94.8%	93.8%	93.1%	93.9%
2020-21	95.0%	96.3%	<b>95.8%</b>	96.1%	92.9%	96.3%	97.6%	99.0%	-	95.3%	93.0%	93.1%	92.0%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>13.0%</b>	13.4%	20.4%	13.1%	*	2.3%	*	20.8%	15.6%	21.7%	17.0%
2020-21	15.0%	11.1%	<b>12.9%</b>	12.5%	22.4%	9.7%	14.3%	1.5%	-	24.4%	26.0%	22.0%	28.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	<b>0.1%</b>	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	1.1%	0.0%	0.0%
2020-21	0.9%	0.5%	<b>0.6%</b>	0.5%	1.6%	0.0%	0.0%	0.0%	-	0.0%	0.0%	1.1%	0.9%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,295	100.0%	79,482	5,504,150	1,296	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	431	33.3%	7.5%	7.3%	431	33.3%	7.5%	7.2%
Grade 7	427	33.0%	7.8%	7.4%	427	32.9%	7.7%	7.4%
Grade 8	437	33.7%	8.0%	7.7%	438	33.8%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	298	23.0%	27.8%	12.8%	299	23.1%	27.8%	12.8%
Hispanic	360	27.8%	26.7%	53.0%	360	27.8%	26.6%	52.9%
White	270	20.8%	13.8%	25.6%	270	20.8%	13.8%	25.7%
American Indian	5	0.4%	0.5%	0.3%	5	0.4%	0.5%	0.3%
Asian	309	23.9%	27.3%	5.1%	309	23.8%	27.2%	5.1%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	51	3.9%	3.9%	3.0%	51	3.9%	3.9%	3.0%
<b>Sex:</b>								
Female	636	49.1%	48.8%	48.8%	636	49.1%	48.7%	48.8%
Male	659	50.9%	51.2%	51.2%	660	50.9%	51.3%	51.2%
Economically Disadvantaged	475	36.7%	50.3%	62.1%	475	36.7%	50.3%	62.0%
Non-Educationally Disadvantaged	820	63.3%	49.7%	37.9%	821	63.3%	49.7%	38.0%
Section 504 Students	102	7.9%	4.7%	7.4%	102	7.9%	4.7%	7.4%
EB Students/EL	247	19.1%	20.6%	23.1%	247	19.1%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	3	0.2%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	70	5.4%	4.3%	5.5%	70	5.4%	4.3%	5.5%
Foster Care	3	0.2%	0.4%	0.2%	3	0.2%	0.4%	0.2%
Homeless	5	0.4%	0.9%	1.3%	5	0.4%	0.9%	1.3%
Immigrant	9	0.7%	1.7%	2.2%	9	0.7%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.4%	20.8%	64.6%	5	0.4%	20.8%	64.6%
Military Connected	44	3.4%	2.6%	3.6%	44	3.4%	2.6%	3.6%
At-Risk	391	30.2%	41.7%	53.3%	391	30.2%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	238	18.4%	20.1%	23.2%	238	18.4%	20.1%	23.2%
Career and Technical Education	87	6.7%	25.6%	26.5%	87	6.7%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	63	4.9%	6.5%	8.2%	63	4.9%	6.5%	8.2%
Special Education	154	11.9%	12.2%	12.6%	155	12.0%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	154							
By Type of Primary Disability								
Students with Intellectual Disabilities	71	46.1%	41.5%	44.1%				
Students with Physical Disabilities	19	12.3%	14.8%	20.0%				
Students with Autism	31	20.1%	23.0%	15.5%				
Students with Behavioral Disabilities	33	21.4%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	113	8.5%	13.7%	16.8%				
By Ethnicity:								
African American	47	3.6%	5.4%	3.3%				
Hispanic	24	1.8%	3.8%	8.7%				
White	17	1.3%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	21	1.6%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.3%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	7.5%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	17	8.3%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	60	12.8%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	75	9.1%	15.1%	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	23.6	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	22.7	19.5	16.2
Foreign Languages	23.4	21.8	18.8
Mathematics	24.1	20.3	17.5
Science	24.8	21.2	18.5
Social Studies	26.3	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	94.6	100.0%	100.0%	100.0%
Professional Staff:	82.6	87.3%	64.1%	64.1%
Teachers	70.8	74.8%	46.9%	48.7%
Professional Support	7.8	8.2%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	4.2%	3.3%	3.3%
Educational Aides:	12.0	12.7%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	55.3	58.4%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	29.9	42.3%	33.3%	11.8%
Hispanic	4.3	6.1%	16.8%	29.6%
White	32.5	46.0%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	4.2%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.4%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	21.5	30.4%	24.2%	24.4%
Females	49.3	69.6%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	45.0	63.6%	68.6%	72.2%
Masters	24.8	35.0%	29.3%	25.0%
Doctorate	1.0	1.4%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.5	2.2%	6.5%	9.7%
1-5 Years Experience	18.3	25.9%	26.5%	26.3%
6-10 Years Experience	18.0	25.5%	22.2%	20.5%
11-20 Years Experience	21.2	30.0%	29.5%	27.2%
21-30 Years Experience	9.5	13.4%	12.9%	13.3%
Over 30 Years Experience	2.2	3.1%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.3	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.7	6.1
Average Years Experience of Principals with District	7.0	6.3	5.3
Average Years Experience of Assistant Principals	6.0	6.6	5.2
Average Years Experience of Assistant Principals with District	6.0	5.7	4.4
Average Years Experience of Teachers:	11.7	11.2	11.0
Average Years Experience of Teachers with District:	7.0	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$38,834	\$49,884	\$53,300
1-5 Years Experience	\$74,866	\$60,617	\$56,516
6-10 Years Experience	\$71,146	\$65,310	\$59,732
11-20 Years Experience	\$67,964	\$68,795	\$63,389
21-30 Years Experience	\$71,944	\$73,547	\$67,876
Over 30 Years Experience	\$77,662	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$70,762	\$65,493	\$60,717
Professional Support	\$74,989	\$78,991	\$72,022
Campus Administration (School Leadership)	\$99,284	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	1.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	1.2	1.7%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	50.2	70.9%	74.6%	70.6%
Special Education	4.1	5.8%	10.7%	9.7%
Other	15.3	21.6%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: DAVID CROCKETT MIDDLE**

**Campus Number: 079907053**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>80%</b>	78%	77%	87%	*	95%	-	100%	48%	100%	81%	80%	79%	80%
	2022	70%	78%	<b>70%</b>	70%	68%	65%	67%	76%	-	70%	35%	*	70%	70%	68%	68%
At Meets Grade Level or Above	2023	52%	62%	<b>55%</b>	60%	43%	57%	*	76%	-	75%	21%	60%	56%	53%	53%	50%
	2022	43%	51%	<b>35%</b>	36%	29%	35%	33%	47%	-	30%	19%	*	36%	33%	29%	33%
At Masters Grade Level	2023	22%	31%	<b>21%</b>	29%	10%	9%	*	37%	-	25%	5%	0%	25%	15%	19%	17%
	2022	23%	30%	<b>16%</b>	16%	12%	25%	17%	20%	-	10%	6%	*	15%	16%	12%	14%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	<b>76%</b>	69%	78%	83%	*	92%	-	63%	44%	80%	77%	75%	74%	83%
	2022	73%	78%	<b>67%</b>	67%	54%	65%	67%	90%	-	80%	39%	*	64%	71%	61%	69%
At Meets Grade Level or Above	2023	40%	50%	<b>38%</b>	41%	23%	43%	*	71%	-	50%	15%	20%	42%	31%	32%	36%
	2022	39%	47%	<b>28%</b>	28%	15%	40%	33%	48%	-	40%	20%	*	28%	29%	23%	24%
At Masters Grade Level	2023	16%	25%	<b>14%</b>	12%	11%	9%	*	34%	-	25%	6%	20%	14%	14%	11%	14%
	2022	16%	24%	<b>7%</b>	2%	5%	15%	8%	17%	-	20%	11%	*	6%	9%	6%	7%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	85%	<b>77%</b>	75%	74%	74%	70%	86%	-	92%	49%	*	78%	75%	74%	71%
	2022	80%	87%	<b>85%</b>	83%	83%	90%	-	96%	-	60%	56%	57%	84%	86%	82%	86%
At Meets Grade Level or Above	2023	55%	64%	<b>48%</b>	46%	43%	42%	50%	63%	-	62%	23%	*	50%	45%	43%	39%
	2022	56%	67%	<b>61%</b>	62%	53%	60%	-	79%	-	60%	23%	29%	60%	61%	57%	52%
At Masters Grade Level	2023	27%	36%	<b>18%</b>	17%	15%	5%	20%	36%	-	8%	4%	*	21%	15%	16%	16%
	2022	37%	50%	<b>43%</b>	46%	35%	40%	-	58%	-	20%	8%	29%	42%	46%	40%	38%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	76%	<b>65%</b>	60%	59%	68%	70%	86%	-	85%	42%	*	65%	66%	60%	60%
	2022	61%	73%	<b>74%</b>	73%	69%	80%	-	88%	-	100%	28%	57%	76%	70%	71%	76%
At Meets Grade Level or Above	2023	37%	55%	<b>45%</b>	43%	33%	47%	50%	70%	-	62%	35%	*	45%	44%	41%	42%
	2022	31%	48%	<b>46%</b>	44%	35%	50%	-	81%	-	60%	13%	43%	48%	42%	40%	48%
At Masters Grade Level	2023	11%	26%	<b>18%</b>	18%	11%	5%	10%	41%	-	15%	6%	*	20%	16%	15%	12%
	2022	13%	27%	<b>24%</b>	22%	12%	35%	-	60%	-	20%	3%	14%	24%	24%	23%	23%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	<b>85%</b>	84%	83%	94%	-	94%	-	83%	57%	*	85%	87%	84%	86%
	2022	83%	88%	<b>86%</b>	86%	83%	82%	*	95%	-	89%	56%	*	87%	86%	83%	81%
At Meets Grade Level or Above	2023	58%	64%	<b>58%</b>	55%	50%	56%	-	87%	-	50%	22%	*	58%	57%	53%	49%
	2022	58%	68%	<b>57%</b>	55%	50%	55%	*	76%	-	67%	14%	*	58%	54%	52%	48%
At Masters Grade Level	2023	28%	35%	<b>27%</b>	24%	22%	13%	-	57%	-	17%	2%	*	28%	25%	24%	21%
	2022	37%	47%	<b>35%</b>	30%	31%	36%	*	55%	-	44%	10%	*	37%	31%	29%	29%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	74%	<b>74%</b>	74%	66%	89%	-	96%	-	100%	60%	*	73%	76%	72%	71%
	2022	71%	66%	<b>65%</b>	63%	63%	50%	*	86%	-	57%	24%	*	66%	63%	62%	62%
At Meets Grade Level or Above	2023	46%	39%	<b>34%</b>	32%	27%	33%	-	70%	-	40%	16%	*	34%	34%	30%	36%
	2022	40%	31%	<b>29%</b>	30%	24%	13%	*	52%	-	29%	18%	*	28%	32%	26%	23%
At Masters Grade Level	2023	17%	12%	<b>11%</b>	10%	6%	0%	-	35%	-	20%	0%	*	9%	13%	10%	12%
	2022	14%	9%	<b>5%</b>	4%	2%	0%	*	24%	-	0%	6%	*	5%	5%	4%	6%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	81%	<b>83%</b>	85%	77%	69%	-	96%	-	100%	67%	*	83%	83%	82%	78%
	2022	74%	81%	<b>85%</b>	84%	83%	91%	*	93%	-	89%	55%	*	86%	85%	82%	80%
At Meets Grade Level or Above	2023	47%	58%	<b>57%</b>	55%	47%	44%	-	87%	-	67%	24%	*	59%	52%	52%	51%
	2022	45%	54%	<b>53%</b>	49%	47%	45%	*	76%	-	78%	25%	*	57%	45%	46%	46%
At Masters Grade Level	2023	17%	26%	<b>20%</b>	17%	9%	19%	-	57%	-	33%	0%	*	23%	16%	17%	13%
	2022	24%	32%	<b>25%</b>	23%	17%	27%	*	50%	-	33%	8%	*	29%	19%	18%	23%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	69%	<b>72%</b>	74%	63%	63%	-	91%	-	83%	44%	*	73%	70%	67%	65%
	2022	61%	69%	<b>64%</b>	65%	55%	55%	*	81%	-	78%	33%	*	65%	61%	59%	55%
At Meets Grade Level or Above	2023	33%	43%	<b>45%</b>	47%	33%	38%	-	72%	-	33%	16%	*	46%	42%	40%	37%
	2022	31%	41%	<b>28%</b>	28%	20%	27%	*	40%	-	67%	18%	*	29%	26%	21%	22%
At Masters Grade Level	2023	16%	24%	<b>25%</b>	25%	17%	38%	-	45%	-	0%	2%	*	28%	19%	23%	21%
	2022	18%	27%	<b>13%</b>	11%	8%	18%	*	24%	-	11%	4%	*	13%	11%	9%	13%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>98%</b>	98%	97%	100%	-	100%	-	*	-	*	99%	97%	97%	100%
	2022	76%	75%	<b>99%</b>	100%	100%	*	-	100%	-	*	*	-	99%	100%	100%	100%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	47%	<b>79%</b>	81%	59%	100%	-	93%	-	*	-	*	78%	81%	81%	76%
	2022	43%	46%	<b>86%</b>	87%	70%	*	-	97%	-	*	*	-	86%	86%	91%	85%
At Masters Grade Level	2023	23%	30%	<b>49%</b>	47%	32%	71%	-	63%	-	*	-	*	48%	50%	52%	38%
	2022	27%	33%	<b>71%</b>	72%	50%	*	-	83%	-	*	*	-	70%	76%	80%	70%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>78%</b>	76%	73%	79%	68%	92%	-	88%	51%	66%	78%	77%	75%	75%
	2022	74%	79%	<b>76%</b>	75%	71%	74%	64%	89%	-	77%	41%	63%	76%	75%	72%	73%
At Meets Grade Level or Above	2023	49%	57%	<b>49%</b>	49%	38%	49%	45%	76%	-	58%	21%	25%	51%	46%	45%	44%
	2022	48%	56%	<b>44%</b>	44%	35%	44%	29%	65%	-	53%	19%	29%	46%	41%	38%	39%
At Masters Grade Level	2023	20%	28%	<b>21%</b>	20%	13%	15%	14%	45%	-	18%	3%	3%	23%	18%	19%	17%
	2022	23%	32%	<b>23%</b>	22%	17%	28%	11%	42%	-	21%	7%	13%	24%	21%	19%	21%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>81%</b>	79%	78%	84%	64%	91%	-	93%	51%	58%	81%	80%	79%	79%
	2022	75%	81%	<b>80%</b>	80%	79%	78%	69%	89%	-	75%	48%	55%	81%	80%	78%	78%
At Meets Grade Level or Above	2023	53%	61%	<b>54%</b>	54%	45%	52%	45%	75%	-	63%	22%	33%	55%	51%	50%	46%
	2022	53%	62%	<b>51%</b>	52%	45%	49%	31%	68%	-	50%	18%	27%	52%	49%	47%	44%
At Masters Grade Level	2023	20%	27%	<b>22%</b>	24%	16%	9%	18%	44%	-	15%	4%	0%	25%	18%	20%	18%
	2022	25%	34%	<b>31%</b>	31%	27%	33%	15%	45%	-	25%	8%	18%	32%	30%	27%	27%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>74%</b>	70%	71%	81%	73%	92%	-	81%	48%	75%	75%	74%	71%	74%
	2022	72%	76%	<b>72%</b>	71%	65%	71%	62%	91%	-	75%	32%	73%	72%	70%	67%	72%
At Meets Grade Level or Above	2023	45%	53%	<b>44%</b>	43%	30%	50%	45%	75%	-	56%	21%	25%	45%	41%	39%	41%
	2022	42%	50%	<b>40%</b>	39%	27%	43%	31%	68%	-	42%	19%	27%	41%	37%	34%	36%
At Masters Grade Level	2023	19%	26%	<b>18%</b>	17%	12%	14%	9%	43%	-	22%	4%	8%	19%	18%	16%	15%
	2022	20%	28%	<b>18%</b>	16%	9%	25%	8%	44%	-	17%	8%	9%	19%	16%	16%	16%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>83%</b>	85%	77%	69%	-	96%	-	100%	67%	*	83%	83%	82%	78%
	2022	76%	79%	<b>85%</b>	84%	83%	91%	*	93%	-	89%	55%	*	86%	85%	82%	80%
At Meets Grade Level or Above	2023	47%	54%	<b>57%</b>	55%	47%	44%	-	87%	-	67%	24%	*	59%	52%	52%	51%
	2022	47%	54%	<b>53%</b>	49%	47%	45%	*	76%	-	78%	25%	*	57%	45%	46%	46%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	26%	20%	17%	9%	19%	-	57%	-	33%	0%	*	23%	16%	17%	13%
	2022	21%	29%	25%	23%	17%	27%	*	50%	-	33%	8%	*	29%	19%	18%	23%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	72%	74%	63%	63%	-	91%	-	83%	44%	*	73%	70%	67%	65%
	2022	75%	80%	64%	65%	55%	55%	*	81%	-	78%	33%	*	65%	61%	59%	55%
At Meets Grade Level or Above	2023	52%	61%	45%	47%	33%	38%	-	72%	-	33%	16%	*	46%	42%	40%	37%
	2022	50%	58%	28%	28%	20%	27%	*	40%	-	67%	18%	*	29%	26%	21%	22%
At Masters Grade Level	2023	27%	37%	25%	25%	17%	38%	-	45%	-	0%	2%	*	28%	19%	23%	21%
	2022	30%	39%	13%	11%	8%	18%	*	24%	-	11%	4%	*	13%	11%	9%	13%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	47%	34%	38%	19%	43%	*	63%	-	50%	14%	20%	39%	26%	29%	32%
	2022	31%	40%	21%	19%	12%	30%	25%	39%	-	30%	15%	*	21%	21%	18%	20%
Reading and Mathematics Including EOC	2023	35%	47%	34%	38%	19%	43%	*	63%	-	50%	14%	20%	39%	26%	29%	32%
	2022	31%	40%	21%	19%	12%	30%	25%	39%	-	30%	15%	*	21%	21%	18%	20%
Reading Including EOC	2023	52%	62%	55%	60%	43%	57%	*	76%	-	75%	21%	60%	56%	53%	53%	50%
	2022	43%	51%	35%	35%	29%	35%	33%	47%	-	30%	19%	*	36%	33%	29%	33%
Math Including EOC	2023	40%	51%	38%	41%	23%	43%	*	71%	-	50%	15%	20%	42%	31%	32%	36%
	2022	40%	48%	28%	28%	15%	40%	33%	48%	-	40%	20%	*	27%	29%	23%	24%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	49%	34%	33%	26%	21%	50%	52%	-	54%	21%	*	34%	35%	31%	29%
	2022	32%	44%	41%	39%	29%	50%	-	73%	-	60%	8%	29%	43%	37%	35%	38%
Reading and Mathematics Including EOC	2023	38%	50%	34%	33%	26%	21%	50%	52%	-	54%	21%	*	34%	35%	31%	29%
	2022	33%	45%	41%	39%	29%	50%	-	73%	-	60%	8%	29%	43%	37%	35%	38%
Reading Including EOC	2023	55%	64%	48%	46%	43%	42%	50%	63%	-	62%	23%	*	50%	45%	43%	39%
	2022	56%	67%	61%	62%	53%	60%	-	79%	-	60%	23%	29%	60%	61%	57%	52%
Math Including EOC	2023	43%	55%	45%	43%	33%	47%	50%	70%	-	62%	35%	*	45%	44%	41%	42%
	2022	37%	48%	46%	44%	35%	50%	-	81%	-	60%	13%	43%	48%	42%	40%	48%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	32%	26%	25%	21%	11%	-	61%	-	20%	7%	*	24%	30%	24%	24%
	2022	27%	28%	22%	20%	21%	13%	*	38%	-	29%	8%	*	21%	24%	20%	21%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	51%	<b>43%</b>	41%	29%	50%	-	79%	-	33%	7%	*	42%	44%	40%	37%
	2022	41%	48%	<b>38%</b>	38%	28%	36%	*	62%	-	33%	12%	*	39%	36%	31%	31%
Reading Including EOC	2023	58%	64%	<b>58%</b>	55%	50%	56%	-	87%	-	50%	22%	*	58%	57%	53%	49%
	2022	58%	68%	<b>57%</b>	55%	50%	55%	*	76%	-	67%	14%	*	58%	54%	52%	48%
Math Including EOC	2023	51%	57%	<b>48%</b>	45%	36%	63%	-	83%	-	50%	16%	*	49%	47%	45%	47%
	2022	48%	52%	<b>44%</b>	46%	31%	36%	*	74%	-	33%	22%	*	45%	42%	38%	35%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>32%</b>	33%	22%	29%	45%	57%	-	46%	14%	9%	33%	31%	29%	29%
	2022	34%	43%	<b>29%</b>	27%	21%	35%	23%	52%	-	36%	11%	18%	30%	27%	25%	27%
Reading and Mathematics Including EOC	2023	39%	49%	<b>37%</b>	38%	25%	38%	45%	65%	-	48%	14%	17%	38%	35%	34%	33%
	2022	36%	46%	<b>34%</b>	33%	24%	39%	23%	58%	-	38%	12%	18%	35%	31%	28%	30%
Reading Including EOC	2023	53%	62%	<b>54%</b>	54%	45%	52%	45%	75%	-	63%	22%	33%	55%	51%	50%	46%
	2022	53%	63%	<b>51%</b>	52%	45%	49%	31%	68%	-	50%	18%	27%	52%	49%	47%	44%
Math Including EOC	2023	47%	55%	<b>44%</b>	43%	30%	50%	45%	75%	-	56%	21%	25%	45%	41%	39%	41%
	2022	43%	51%	<b>40%</b>	40%	27%	43%	31%	68%	-	42%	19%	27%	41%	37%	34%	36%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	56%	<b>54%</b>	56%	49%	50%	*	64%	-	64%	45%	40%	54%	53%	53%	49%
Grade 6 Mathematics	2023	54%	58%	<b>58%</b>	63%	51%	65%	*	60%	-	43%	66%	50%	56%	61%	55%	47%
Grade 7 ELA/Reading	2023	71%	78%	<b>71%</b>	72%	68%	56%	70%	78%	-	85%	50%	*	71%	71%	70%	68%
Grade 7 Mathematics	2023	56%	69%	<b>66%</b>	60%	67%	61%	80%	78%	-	65%	50%	*	69%	60%	65%	68%
Grade 8 ELA/Reading	2023	63%	61%	<b>57%</b>	49%	55%	53%	-	84%	-	58%	41%	*	58%	54%	56%	56%
Grade 8 Mathematics	2023	74%	73%	<b>68%</b>	70%	63%	94%	-	78%	-	60%	58%	*	69%	68%	69%	69%
End of Course Algebra I	2023	76%	79%	<b>66%</b>	62%	57%	100%	-	73%	-	*	-	*	63%	74%	68%	71%
All Grades Both Subjects	2023	64%	67%	<b>62%</b>	61%	58%	63%	73%	74%	-	66%	52%	42%	62%	62%	61%	59%
All Grades ELA/Reading	2023	63%	65%	<b>61%</b>	59%	57%	53%	64%	76%	-	73%	45%	33%	61%	60%	60%	57%
All Grades Mathematics	2023	66%	70%	<b>64%</b>	63%	60%	73%	82%	72%	-	60%	59%	50%	64%	64%	63%	61%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	24%	<b>38%</b>	42%	26%	57%	*	*	-	-	31%	-	33%	46%	34%	29%
Grade 6 Mathematics	2023	35%	34%	<b>31%</b>	26%	42%	*	*	*	-	*	23%	-	25%	40%	33%	38%
Grade 7 ELA/Reading	2023	39%	43%	<b>33%</b>	36%	18%	50%	*	45%	-	*	13%	*	33%	33%	31%	23%
Grade 7 Mathematics	2023	22%	27%	<b>24%</b>	31%	20%	20%	*	20%	-	*	4%	-	17%	42%	24%	13%
Grade 8 ELA/Reading	2023	39%	34%	<b>44%</b>	44%	38%	*	-	*	-	*	32%	*	26%	79%	48%	45%
Grade 8 Mathematics	2023	49%	48%	<b>45%</b>	46%	38%	*	-	*	-	-	46%	*	41%	53%	45%	41%
End of Course Algebra I	2023	58%	56%	*	-	*	-	-	*	-	-	-	-	*	*	*	*
All Grades Both Subjects	2023	38%	39%	<b>35%</b>	37%	30%	46%	29%	44%	-	50%	25%	0%	29%	47%	35%	30%
All Grades ELA/Reading	2023	35%	37%	<b>37%</b>	40%	27%	60%	*	47%	-	60%	25%	*	31%	48%	37%	30%
All Grades Mathematics	2023	40%	41%	<b>34%</b>	34%	33%	31%	*	42%	-	*	25%	*	27%	45%	34%	30%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>78%</b>	-	-	-	-	-	-	70%	-	70%	56%	79%	77%	70%	97%
	2022	74%	79%	<b>76%</b>	-	-	-	-	-	-	66%	75%	63%	-	45%	75%	65%	93%
At Meets Grade Level or Above	2023	49%	57%	<b>49%</b>	-	-	-	-	-	-	36%	-	37%	16%	38%	50%	36%	79%
	2022	48%	56%	<b>44%</b>	-	-	-	-	-	-	25%	21%	26%	-	10%	45%	25%	70%
At Masters Grade Level	2023	20%	28%	<b>21%</b>	-	-	-	-	-	-	11%	-	11%	0%	4%	21%	10%	48%
	2022	23%	32%	<b>23%</b>	-	-	-	-	-	-	10%	9%	10%	-	5%	23%	10%	45%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>81%</b>	-	-	-	-	-	-	75%	-	76%	54%	78%	81%	75%	99%
	2022	75%	81%	<b>80%</b>	-	-	-	-	-	-	71%	69%	72%	-	50%	80%	71%	98%
At Meets Grade Level or Above	2023	53%	61%	<b>54%</b>	-	-	-	-	-	-	39%	-	41%	8%	22%	56%	39%	83%
	2022	53%	62%	<b>51%</b>	-	-	-	-	-	-	30%	21%	32%	-	13%	53%	29%	80%
At Masters Grade Level	2023	20%	27%	<b>22%</b>	-	-	-	-	-	-	11%	-	11%	0%	11%	22%	11%	59%
	2022	25%	34%	<b>31%</b>	-	-	-	-	-	-	15%	15%	15%	-	13%	32%	15%	58%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>74%</b>	-	-	-	-	-	-	70%	-	71%	46%	67%	73%	70%	97%
	2022	72%	76%	<b>72%</b>	-	-	-	-	-	-	63%	79%	58%	-	63%	70%	63%	94%
At Meets Grade Level or Above	2023	45%	53%	<b>44%</b>	-	-	-	-	-	-	34%	-	35%	15%	44%	43%	34%	76%
	2022	42%	50%	<b>40%</b>	-	-	-	-	-	-	23%	21%	24%	-	13%	39%	23%	68%
At Masters Grade Level	2023	19%	26%	<b>18%</b>	-	-	-	-	-	-	11%	-	12%	0%	0%	19%	11%	39%
	2022	20%	28%	<b>18%</b>	-	-	-	-	-	-	7%	6%	7%	-	0%	17%	6%	42%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>83%</b>	-	-	-	-	-	-	68%	-	67%	*	*	84%	69%	97%
	2022	76%	79%	<b>85%</b>	-	-	-	-	-	-	75%	86%	74%	-	*	85%	73%	97%
At Meets Grade Level or Above	2023	47%	54%	<b>57%</b>	-	-	-	-	-	-	39%	-	38%	*	*	55%	40%	83%
	2022	47%	54%	<b>53%</b>	-	-	-	-	-	-	29%	14%	31%	-	*	53%	28%	77%
At Masters Grade Level	2023	18%	26%	<b>20%</b>	-	-	-	-	-	-	4%	-	4%	*	*	20%	4%	43%
	2022	21%	29%	<b>25%</b>	-	-	-	-	-	-	8%	0%	9%	-	*	24%	7%	48%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>72%</b>	-	-	-	-	-	-	51%	-	51%	*	*	73%	53%	93%
	2022	75%	80%	<b>64%</b>	-	-	-	-	-	-	44%	71%	40%	-	*	66%	42%	78%
At Meets Grade Level or Above	2023	52%	61%	<b>45%</b>	-	-	-	-	-	-	25%	-	26%	*	*	45%	25%	71%
	2022	50%	58%	<b>28%</b>	-	-	-	-	-	-	11%	29%	9%	-	*	28%	11%	43%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	25%	-	-	-	-	-	-	13%	-	13%	*	*	24%	12%	48%
	2022	30%	39%	13%	-	-	-	-	-	-	5%	0%	5%	-	*	12%	5%	23%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	67%	62%	-	-	-	-	-	-	56%	-	56%	62%	47%	63%	56%	75%
All Grades ELA/Reading	2023	63%	65%	61%	-	-	-	-	-	-	54%	-	55%	42%	39%	61%	54%	77%
All Grades Mathematics	2023	66%	70%	64%	-	-	-	-	-	-	58%	-	57%	81%	56%	65%	58%	72%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	35%	-	-	-	-	-	-	30%	-	31%	15%	*	38%	29%	80%
All Grades ELA/Reading	2023	35%	37%	37%	-	-	-	-	-	-	30%	-	31%	17%	*	41%	29%	*
All Grades Mathematics	2023	40%	41%	34%	-	-	-	-	-	-	30%	-	32%	14%	*	35%	30%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	100%	100%	100%	-	97%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	<b>93%</b>	94%	93%	87%	100%	90%	-	89%	95%	84%	97%	85%	93%	92%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	4%	4%	9%	0%	8%	-	5%	3%	16%	2%	9%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	3%	4%	0%	2%	-	3%	0%	0%	0%	4%	2%	5%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	0%	0%	-	3%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	0%	0%	-	3%	2%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	97%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	<b>93%</b>	95%	94%	87%	100%	89%	-	87%	96%	80%	97%	85%	93%	92%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	5%	4%	9%	0%	9%	-	6%	3%	20%	2%	10%	5%	3%
Not Included in Accountability: Other Exclusions	3%	2%	<b>2%</b>	0%	3%	4%	0%	2%	-	3%	1%	0%	0%	5%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	3%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	3%	1%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	100%	100%	100%	100%	-	97%	98%	100%	99%	98%	99%	100%
Included in Accountability	94%	94%	<b>92%</b>	93%	93%	87%	100%	88%	-	87%	95%	80%	97%	84%	92%	91%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	4%	4%	9%	0%	10%	-	6%	3%	20%	3%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	2%	4%	0%	2%	-	3%	0%	0%	0%	4%	2%	5%
Not Tested	1%	1%	<b>1%</b>	2%	0%	0%	0%	0%	-	3%	2%	0%	1%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	2%	0%	0%	0%	0%	-	3%	2%	0%	1%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	100%	100%	-	100%	-	100%	96%	*	99%	99%	99%	100%
Included in Accountability	93%	94%	<b>94%</b>	95%	94%	89%	-	96%	-	100%	94%	*	97%	88%	94%	92%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	3%	4%	11%	-	4%	-	0%	2%	*	2%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	1%	3%	0%	-	0%	-	0%	0%	*	0%	4%	2%	4%
Not Tested	1%	1%	<b>1%</b>	2%	0%	0%	-	0%	-	0%	4%	*	1%	1%	1%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	2%	0%	0%	-	0%	-	0%	4%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	99%	98%	100%	100%	-	100%	-	100%	94%	*	99%	99%	99%	100%
Included in Accountability	94%	95%	94%	94%	94%	89%	-	96%	-	100%	92%	*	97%	88%	93%	92%
Not Included in Accountability: Mobile	4%	3%	4%	3%	4%	11%	-	4%	-	0%	2%	*	2%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	3%	0%	-	0%	-	0%	0%	*	0%	4%	2%	4%
Not Tested	1%	1%	1%	2%	0%	0%	-	0%	-	0%	6%	*	1%	1%	1%	0%
Absent	1%	1%	1%	2%	0%	0%	-	0%	-	0%	4%	*	1%	1%	1%	0%
Other	0%	0%	0%	1%	0%	0%	-	0%	-	0%	2%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	94%	93%	93%	100%	94%	-	89%	96%	100%	96%	87%	94%	93%
Not Included in Accountability: Mobile	5%	4%	6%	6%	5%	7%	0%	5%	-	11%	3%	0%	3%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	93%	93%	93%	100%	93%	-	89%	95%	100%	96%	87%	94%	93%
Not Included in Accountability: Mobile	5%	4%	6%	6%	5%	7%	0%	5%	-	11%	3%	0%	3%	11%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	0%	2%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	93%	93%	93%	100%	94%	-	89%	96%	100%	96%	87%	94%	94%
Not Included in Accountability: Mobile	5%	4%	6%	6%	5%	7%	0%	5%	-	11%	3%	0%	3%	11%	5%	4%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	96%	91%	92%	*	94%	-	90%	98%	*	97%	86%	94%	91%
Not Included in Accountability: Mobile	4%	4%	6%	4%	5%	8%	*	6%	-	10%	2%	*	3%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	-	0%	0%	*	0%	4%	1%	5%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	95%	91%	92%	*	94%	-	90%	98%	*	97%	85%	93%	91%
Not Included in Accountability: Mobile	4%	3%	6%	5%	6%	8%	*	6%	-	10%	2%	*	3%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	-	0%	0%	*	0%	4%	1%	5%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.4%</b>	95.2%	93.0%	93.9%	94.7%	95.8%	*	92.9%	92.5%	93.9%	94.3%
2020-21	95.0%	96.3%	<b>97.2%</b>	97.6%	96.1%	97.7%	*	98.5%	*	97.8%	96.0%	96.8%	96.4%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>17.0%</b>	13.1%	22.4%	17.2%	15.4%	14.4%	*	22.2%	26.0%	18.9%	18.5%
2020-21	15.0%	11.1%	<b>8.0%</b>	6.5%	12.0%	7.4%	*	2.4%	*	3.6%	13.0%	9.2%	8.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	<b>0.6%</b>	0.6%	0.3%	0.0%	*	1.7%	-	0.0%	0.0%	0.3%	1.2%
2020-21	0.9%	0.5%	<b>0.1%</b>	0.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,119	100.0%	79,482	5,504,150	1,119	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	358	32.0%	7.5%	7.3%	358	32.0%	7.5%	7.2%
Grade 7	381	34.0%	7.8%	7.4%	381	34.0%	7.7%	7.4%
Grade 8	380	34.0%	8.0%	7.7%	380	34.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	463	41.4%	27.8%	12.8%	463	41.4%	27.8%	12.8%
Hispanic	397	35.5%	26.7%	53.0%	397	35.5%	26.6%	52.9%
White	64	5.7%	13.8%	25.6%	64	5.7%	13.8%	25.7%
American Indian	12	1.1%	0.5%	0.3%	12	1.1%	0.5%	0.3%
Asian	154	13.8%	27.3%	5.1%	154	13.8%	27.2%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	28	2.5%	3.9%	3.0%	28	2.5%	3.9%	3.0%
<b>Sex:</b>								
Female	523	46.7%	48.8%	48.8%	523	46.7%	48.7%	48.8%
Male	596	53.3%	51.2%	51.2%	596	53.3%	51.3%	51.2%
Economically Disadvantaged	788	70.4%	50.3%	62.1%	788	70.4%	50.3%	62.0%
Non-Educationally Disadvantaged	331	29.6%	49.7%	37.9%	331	29.6%	49.7%	38.0%
Section 504 Students	59	5.3%	4.7%	7.4%	59	5.3%	4.7%	7.4%
EB Students/EL	319	28.5%	20.6%	23.1%	319	28.5%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	10	0.8%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	72	6.4%	4.3%	5.5%	72	6.4%	4.3%	5.5%
Foster Care	5	0.4%	0.4%	0.2%	5	0.4%	0.4%	0.2%
Homeless	8	0.7%	0.9%	1.3%	8	0.7%	0.9%	1.3%
Immigrant	35	3.1%	1.7%	2.2%	35	3.1%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	8	0.7%	20.8%	64.6%	8	0.7%	20.8%	64.6%
Military Connected	20	1.8%	2.6%	3.6%	20	1.8%	2.6%	3.6%
At-Risk	674	60.2%	41.7%	53.3%	674	60.2%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	312	27.9%	20.1%	23.2%	312	27.9%	20.1%	23.2%
Career and Technical Education	124	11.1%	25.6%	26.5%	124	11.1%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	19	1.7%	6.5%	8.2%	19	1.7%	6.5%	8.2%
Special Education	167	14.9%	12.2%	12.6%	167	14.9%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	167							
By Type of Primary Disability								
Students with Intellectual Disabilities	89	53.3%	41.5%	44.1%				
Students with Physical Disabilities	11	6.6%	14.8%	20.0%				
Students with Autism	30	18.0%	23.0%	15.5%				
Students with Behavioral Disabilities	37	22.2%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	181	14.7%	13.7%	16.8%				
By Ethnicity:								
African American	83	6.7%	5.4%	3.3%				
Hispanic	57	4.6%	3.8%	8.7%				
White	18	1.5%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	20	1.6%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.2%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	31	17.2%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	33	11.5%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	125	14.6%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	122	16.2%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.3%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.3%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.6%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	22.4	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	21.3	19.5	16.2
Foreign Languages	27.2	21.8	18.8
Mathematics	26.3	20.3	17.5
Science	25.4	21.2	18.5
Social Studies	26.2	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	86.6	100.0%	100.0%	100.0%
Professional Staff:	77.0	88.9%	64.1%	64.1%
Teachers	67.2	77.6%	46.9%	48.7%
Professional Support	5.8	6.7%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	4.6%	3.3%	3.3%
Educational Aides:	9.6	11.1%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	67.9	78.4%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	31.1	46.3%	33.3%	11.8%
Hispanic	13.0	19.3%	16.8%	29.6%
White	15.0	22.4%	39.0%	54.9%
American Indian	0.3	0.4%	0.2%	0.3%
Asian	5.8	8.6%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	3.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	26.8	39.9%	24.2%	24.4%
Females	40.4	60.1%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	44.9	66.8%	68.6%	72.2%
Masters	22.3	33.2%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.8	8.6%	6.5%	9.7%
1-5 Years Experience	20.9	31.1%	26.5%	26.3%
6-10 Years Experience	12.0	17.9%	22.2%	20.5%
11-20 Years Experience	21.4	31.9%	29.5%	27.2%
21-30 Years Experience	5.1	7.5%	12.9%	13.3%
Over 30 Years Experience	2.0	3.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.7	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.7	6.1
Average Years Experience of Principals with District	8.0	6.3	5.3
Average Years Experience of Assistant Principals	11.7	6.6	5.2
Average Years Experience of Assistant Principals with District	7.3	5.7	4.4
Average Years Experience of Teachers:	9.7	11.2	11.0
Average Years Experience of Teachers with District:	6.1	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$61,288	\$49,884	\$53,300
1-5 Years Experience	\$59,763	\$60,617	\$56,516
6-10 Years Experience	\$64,275	\$65,310	\$59,732
11-20 Years Experience	\$67,516	\$68,795	\$63,389
21-30 Years Experience	\$71,243	\$73,547	\$67,876
Over 30 Years Experience	\$77,901	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,577	\$65,493	\$60,717
Professional Support	\$76,217	\$78,991	\$72,022
Campus Administration (School Leadership)	\$98,857	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	1.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	1.4	2.1%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	50.8	75.6%	74.6%	70.6%
Special Education	6.0	9.0%	10.7%	9.7%
Other	9.0	13.4%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: JAMES BOWIE MIDDLE**

**Campus Number: 079907054**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>88%</b>	89%	86%	85%	*	92%	*	100%	55%	93%	91%	82%	82%	85%
	2022	70%	78%	<b>88%</b>	85%	88%	90%	*	90%	*	85%	58%	90%	90%	82%	85%	89%
At Meets Grade Level or Above	2023	52%	62%	<b>69%</b>	69%	62%	70%	*	76%	*	77%	27%	86%	72%	63%	58%	60%
	2022	43%	51%	<b>59%</b>	54%	48%	71%	*	62%	*	65%	27%	50%	62%	51%	48%	47%
At Masters Grade Level	2023	22%	31%	<b>31%</b>	28%	23%	30%	*	44%	*	50%	3%	43%	33%	27%	25%	27%
	2022	23%	30%	<b>35%</b>	29%	25%	47%	*	37%	*	50%	11%	40%	38%	29%	22%	22%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	<b>87%</b>	86%	79%	89%	*	91%	*	97%	66%	93%	92%	75%	79%	82%
	2022	73%	78%	<b>88%</b>	81%	86%	93%	*	93%	*	95%	69%	80%	91%	81%	83%	88%
At Meets Grade Level or Above	2023	40%	50%	<b>54%</b>	53%	42%	57%	*	65%	*	57%	22%	71%	58%	44%	44%	51%
	2022	39%	47%	<b>54%</b>	43%	39%	65%	*	67%	*	70%	28%	50%	58%	45%	41%	49%
At Masters Grade Level	2023	16%	25%	<b>22%</b>	23%	11%	23%	*	34%	*	27%	4%	21%	22%	21%	16%	26%
	2022	16%	24%	<b>27%</b>	16%	18%	38%	*	36%	*	40%	17%	20%	30%	21%	14%	20%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	85%	<b>92%</b>	87%	90%	94%	*	97%	*	100%	70%	100%	92%	91%	91%	94%
	2022	80%	87%	<b>93%</b>	91%	90%	94%	-	95%	*	100%	73%	78%	95%	87%	90%	94%
At Meets Grade Level or Above	2023	55%	64%	<b>69%</b>	66%	56%	74%	*	81%	*	80%	38%	64%	71%	66%	61%	60%
	2022	56%	67%	<b>76%</b>	76%	69%	71%	-	85%	*	94%	48%	67%	79%	67%	71%	71%
At Masters Grade Level	2023	27%	36%	<b>40%</b>	34%	28%	46%	*	51%	*	45%	10%	45%	41%	36%	27%	18%
	2022	37%	50%	<b>55%</b>	54%	43%	50%	-	71%	*	76%	23%	33%	57%	48%	50%	50%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	76%	<b>87%</b>	83%	84%	88%	*	93%	*	100%	61%	91%	89%	81%	82%	82%
	2022	61%	73%	<b>83%</b>	82%	78%	84%	-	91%	*	88%	61%	78%	85%	78%	79%	83%
At Meets Grade Level or Above	2023	37%	55%	<b>65%</b>	54%	55%	75%	*	81%	*	70%	34%	64%	68%	59%	55%	58%
	2022	31%	48%	<b>52%</b>	42%	35%	56%	-	74%	*	71%	23%	56%	56%	40%	46%	52%
At Masters Grade Level	2023	11%	26%	<b>29%</b>	19%	17%	38%	*	45%	*	40%	13%	36%	31%	24%	17%	18%
	2022	13%	27%	<b>27%</b>	19%	19%	26%	-	48%	*	24%	15%	11%	30%	18%	23%	25%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	<b>91%</b>	86%	92%	91%	-	98%	*	94%	63%	92%	92%	90%	90%	89%
	2022	83%	88%	<b>92%</b>	90%	95%	93%	*	91%	*	100%	70%	*	94%	88%	90%	83%
At Meets Grade Level or Above	2023	58%	64%	<b>67%</b>	63%	53%	67%	-	86%	*	69%	33%	92%	69%	60%	60%	48%
	2022	58%	68%	<b>73%</b>	66%	77%	71%	*	80%	*	88%	33%	*	77%	61%	68%	67%
At Masters Grade Level	2023	28%	35%	<b>34%</b>	32%	25%	30%	-	47%	*	44%	13%	15%	37%	25%	27%	21%
	2022	37%	47%	<b>51%</b>	44%	52%	55%	*	57%	*	53%	18%	*	53%	45%	45%	40%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	74%	<b>77%</b>	72%	77%	76%	-	90%	*	90%	53%	89%	79%	75%	76%	77%
	2022	71%	66%	<b>78%</b>	70%	78%	81%	*	88%	*	100%	43%	*	80%	75%	78%	77%
At Meets Grade Level or Above	2023	46%	39%	<b>38%</b>	30%	29%	46%	-	59%	*	30%	21%	56%	41%	31%	30%	30%
	2022	40%	31%	<b>35%</b>	28%	37%	33%	*	48%	*	62%	19%	*	37%	32%	31%	35%
At Masters Grade Level	2023	17%	12%	<b>4%</b>	1%	3%	3%	-	18%	*	0%	3%	0%	4%	5%	2%	0%
	2022	14%	9%	<b>7%</b>	6%	7%	5%	*	18%	*	0%	8%	*	6%	8%	5%	2%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	81%	<b>88%</b>	82%	86%	89%	-	96%	*	100%	65%	85%	89%	84%	85%	85%
	2022	74%	81%	<b>86%</b>	76%	90%	87%	*	93%	*	100%	50%	*	88%	80%	86%	81%
At Meets Grade Level or Above	2023	47%	58%	<b>62%</b>	56%	49%	64%	-	82%	*	75%	35%	69%	66%	53%	53%	52%
	2022	45%	54%	<b>60%</b>	49%	61%	64%	*	74%	*	65%	26%	*	62%	53%	54%	47%
At Masters Grade Level	2023	17%	26%	<b>28%</b>	22%	20%	26%	-	48%	*	38%	15%	31%	31%	23%	22%	21%
	2022	24%	32%	<b>37%</b>	26%	35%	42%	*	50%	*	41%	17%	*	39%	29%	26%	22%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	69%	<b>79%</b>	78%	75%	79%	-	88%	*	69%	53%	85%	82%	73%	76%	71%
	2022	61%	69%	<b>79%</b>	71%	79%	80%	*	89%	*	100%	39%	*	82%	71%	74%	66%
At Meets Grade Level or Above	2023	33%	43%	<b>51%</b>	48%	34%	50%	-	75%	*	56%	32%	62%	54%	44%	44%	39%
	2022	31%	41%	<b>51%</b>	44%	50%	50%	*	58%	*	82%	27%	*	53%	43%	45%	38%
At Masters Grade Level	2023	16%	24%	<b>31%</b>	30%	21%	27%	-	47%	*	31%	15%	31%	34%	23%	23%	16%
	2022	18%	27%	<b>32%</b>	28%	31%	38%	*	33%	*	35%	11%	*	35%	24%	26%	19%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
	2022	76%	75%	<b>100%</b>	100%	100%	100%	*	100%	*	*	*	*	100%	100%	100%	100%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	47%	<b>93%</b>	93%	92%	90%	-	95%	-	100%	80%	*	95%	85%	88%	100%
	2022	43%	46%	<b>96%</b>	92%	97%	96%	*	98%	*	*	*	*	96%	96%	95%	100%
At Masters Grade Level	2023	23%	30%	<b>81%</b>	80%	75%	74%	-	90%	-	67%	80%	*	81%	82%	78%	87%
	2022	27%	33%	<b>79%</b>	74%	90%	76%	*	80%	*	*	*	*	78%	81%	77%	94%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	83%	86%	*	*	-	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2023	56%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	55%	63%	*	*	-	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2023	21%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2022	21%	33%	*	*	-	-	-	-	-	-	-	-	*	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>87%</b>	84%	84%	87%	83%	94%	80%	95%	61%	91%	89%	82%	83%	84%
	2022	74%	79%	<b>87%</b>	82%	86%	89%	65%	92%	88%	96%	58%	86%	89%	81%	84%	84%
At Meets Grade Level or Above	2023	49%	57%	<b>62%</b>	57%	49%	65%	17%	78%	30%	68%	30%	71%	65%	54%	53%	53%
	2022	48%	56%	<b>60%</b>	53%	54%	63%	35%	72%	56%	75%	29%	62%	64%	51%	53%	53%
At Masters Grade Level	2023	20%	28%	<b>31%</b>	26%	20%	31%	0%	47%	0%	38%	10%	28%	33%	25%	23%	21%
	2022	23%	32%	<b>37%</b>	30%	32%	41%	15%	49%	31%	42%	16%	30%	40%	30%	29%	28%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>90%</b>	87%	89%	90%	*	96%	*	98%	62%	95%	92%	88%	88%	89%
	2022	75%	81%	<b>91%</b>	89%	91%	92%	83%	92%	80%	94%	67%	86%	93%	86%	88%	89%
At Meets Grade Level or Above	2023	53%	61%	<b>68%</b>	66%	57%	70%	*	81%	*	76%	32%	82%	71%	63%	60%	57%
	2022	53%	62%	<b>69%</b>	66%	65%	71%	33%	76%	80%	81%	36%	55%	73%	60%	63%	61%
At Masters Grade Level	2023	20%	27%	<b>35%</b>	32%	25%	36%	*	48%	*	47%	8%	34%	37%	29%	27%	22%
	2022	25%	34%	<b>47%</b>	43%	41%	51%	17%	55%	40%	59%	17%	32%	50%	40%	39%	36%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>86%</b>	83%	81%	87%	*	94%	*	97%	61%	92%	89%	79%	81%	82%
	2022	72%	76%	<b>86%</b>	80%	82%	88%	67%	93%	80%	94%	59%	82%	88%	80%	82%	85%
At Meets Grade Level or Above	2023	45%	53%	<b>58%</b>	51%	46%	64%	*	76%	*	61%	27%	63%	62%	48%	48%	52%
	2022	42%	50%	<b>54%</b>	43%	43%	59%	33%	72%	40%	70%	25%	59%	58%	43%	46%	51%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	19%	26%	<b>27%</b>	21%	15%	29%	*	47%	*	30%	8%	21%	29%	22%	19%	22%
	2022	20%	28%	<b>28%</b>	20%	22%	32%	0%	46%	20%	28%	15%	18%	32%	20%	21%	23%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>88%</b>	82%	86%	89%	-	96%	*	100%	65%	85%	89%	84%	85%	85%
	2022	76%	79%	<b>86%</b>	77%	90%	87%	*	93%	*	100%	50%	*	88%	80%	86%	81%
At Meets Grade Level or Above	2023	47%	54%	<b>62%</b>	56%	49%	64%	-	82%	*	75%	35%	69%	66%	53%	53%	52%
	2022	47%	54%	<b>60%</b>	50%	61%	64%	*	74%	*	65%	26%	*	62%	53%	54%	47%
At Masters Grade Level	2023	18%	26%	<b>28%</b>	22%	20%	26%	-	48%	*	38%	15%	31%	31%	23%	22%	21%
	2022	21%	29%	<b>37%</b>	27%	35%	42%	*	50%	*	41%	17%	*	39%	29%	26%	22%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	<b>79%</b>	78%	75%	79%	-	88%	*	69%	53%	85%	82%	73%	76%	71%
	2022	75%	80%	<b>79%</b>	71%	79%	80%	*	89%	*	100%	39%	*	82%	71%	74%	66%
At Meets Grade Level or Above	2023	52%	61%	<b>51%</b>	48%	34%	50%	-	75%	*	56%	32%	62%	54%	44%	44%	39%
	2022	50%	58%	<b>51%</b>	44%	50%	50%	*	58%	*	82%	27%	*	53%	43%	45%	38%
At Masters Grade Level	2023	27%	37%	<b>31%</b>	30%	21%	27%	-	47%	*	31%	15%	31%	34%	23%	23%	16%
	2022	30%	39%	<b>32%</b>	28%	31%	38%	*	33%	*	35%	11%	*	35%	24%	26%	19%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	47%	<b>48%</b>	46%	37%	52%	*	60%	*	50%	15%	64%	52%	39%	37%	43%
	2022	31%	40%	<b>45%</b>	37%	29%	60%	*	54%	*	45%	21%	40%	49%	36%	30%	35%
Reading and Mathematics Including EOC	2023	35%	47%	<b>48%</b>	46%	37%	52%	*	60%	*	50%	15%	64%	52%	39%	37%	43%
	2022	31%	40%	<b>45%</b>	37%	29%	60%	*	54%	*	45%	21%	40%	49%	36%	30%	35%
Reading Including EOC	2023	52%	62%	<b>69%</b>	69%	62%	70%	*	76%	*	77%	27%	86%	72%	63%	58%	60%
	2022	43%	51%	<b>59%</b>	54%	48%	71%	*	62%	*	65%	27%	50%	62%	51%	48%	47%
Math Including EOC	2023	40%	51%	<b>54%</b>	53%	42%	57%	*	65%	*	57%	22%	71%	58%	44%	44%	51%
	2022	40%	48%	<b>54%</b>	43%	39%	65%	*	67%	*	70%	28%	50%	58%	45%	41%	49%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	49%	<b>56%</b>	47%	44%	65%	*	70%	*	70%	22%	45%	58%	51%	45%	45%
	2022	32%	44%	<b>48%</b>	40%	34%	49%	-	70%	*	71%	20%	33%	53%	37%	43%	47%
Reading and Mathematics Including EOC	2023	38%	50%	<b>56%</b>	47%	44%	65%	*	70%	*	70%	22%	45%	58%	51%	45%	45%
	2022	33%	45%	<b>48%</b>	40%	34%	49%	-	70%	*	71%	20%	33%	53%	37%	43%	48%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	55%	64%	<b>69%</b>	66%	56%	74%	*	81%	*	80%	38%	64%	71%	66%	61%	60%
	2022	56%	67%	<b>76%</b>	76%	69%	71%	-	85%	*	94%	48%	67%	79%	67%	71%	71%
Math Including EOC	2023	43%	55%	<b>65%</b>	54%	55%	75%	*	81%	*	70%	34%	64%	68%	59%	55%	58%
	2022	37%	48%	<b>52%</b>	42%	35%	56%	-	74%	*	71%	23%	56%	56%	40%	46%	52%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	32%	<b>32%</b>	26%	25%	39%	-	49%	*	30%	19%	56%	36%	24%	25%	15%
	2022	27%	28%	<b>31%</b>	22%	35%	30%	*	45%	*	54%	17%	*	33%	27%	26%	30%
Reading and Mathematics Including EOC	2023	44%	51%	<b>51%</b>	43%	36%	53%	-	74%	*	56%	23%	54%	56%	37%	41%	34%
	2022	41%	48%	<b>52%</b>	39%	51%	53%	*	72%	*	59%	21%	*	56%	41%	45%	48%
Reading Including EOC	2023	58%	64%	<b>67%</b>	63%	53%	67%	-	86%	*	69%	33%	92%	69%	60%	60%	48%
	2022	58%	68%	<b>73%</b>	66%	77%	71%	*	80%	*	88%	33%	*	77%	61%	68%	67%
Math Including EOC	2023	51%	57%	<b>56%</b>	47%	42%	59%	-	79%	*	56%	25%	54%	61%	43%	45%	47%
	2022	48%	52%	<b>56%</b>	45%	53%	56%	*	78%	*	71%	23%	*	60%	45%	49%	52%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>47%</b>	41%	36%	54%	*	62%	*	53%	19%	56%	50%	39%	37%	38%
	2022	34%	43%	<b>43%</b>	34%	33%	48%	20%	60%	*	56%	20%	33%	47%	34%	34%	39%
Reading and Mathematics Including EOC	2023	39%	49%	<b>52%</b>	45%	39%	57%	*	68%	*	58%	20%	55%	55%	42%	41%	41%
	2022	36%	46%	<b>48%</b>	39%	39%	54%	33%	65%	40%	57%	21%	36%	53%	38%	39%	43%
Reading Including EOC	2023	53%	62%	<b>68%</b>	66%	57%	70%	*	81%	*	76%	32%	82%	71%	63%	60%	57%
	2022	53%	63%	<b>69%</b>	66%	65%	71%	33%	76%	80%	81%	36%	55%	73%	60%	63%	61%
Math Including EOC	2023	47%	55%	<b>58%</b>	51%	46%	64%	*	76%	*	61%	27%	63%	62%	48%	48%	52%
	2022	43%	51%	<b>54%</b>	43%	43%	59%	33%	73%	40%	70%	25%	59%	58%	43%	46%	51%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	56%	<b>60%</b>	63%	55%	53%	*	67%	*	72%	44%	57%	63%	53%	58%	60%
Grade 6 Mathematics	2023	54%	58%	<b>66%</b>	70%	64%	57%	*	74%	*	67%	57%	54%	66%	66%	62%	65%
Grade 7 ELA/Reading	2023	71%	78%	<b>77%</b>	75%	68%	77%	*	86%	*	84%	58%	91%	77%	76%	74%	75%
Grade 7 Mathematics	2023	56%	69%	<b>78%</b>	76%	71%	79%	*	87%	*	82%	58%	77%	79%	75%	74%	74%
Grade 8 ELA/Reading	2023	63%	61%	<b>57%</b>	53%	53%	56%	-	71%	*	50%	45%	58%	57%	58%	54%	58%
Grade 8 Mathematics	2023	74%	73%	<b>64%</b>	62%	67%	62%	-	73%	*	45%	49%	61%	65%	62%	64%	65%
End of Course Algebra I	2023	76%	79%	<b>91%</b>	95%	83%	84%	-	96%	-	83%	90%	*	91%	90%	91%	100%
All Grades Both Subjects	2023	64%	67%	<b>69%</b>	68%	63%	66%	92%	79%	67%	70%	52%	66%	69%	66%	66%	68%
All Grades ELA/Reading	2023	63%	65%	<b>65%</b>	64%	58%	63%	*	75%	*	70%	49%	67%	66%	62%	62%	65%
All Grades Mathematics	2023	66%	70%	<b>72%</b>	72%	68%	69%	*	83%	*	70%	56%	64%	73%	70%	69%	70%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	24%	<b>27%</b>	33%	33%	14%	*	22%	-	*	22%	*	39%	5%	28%	21%
Grade 6 Mathematics	2023	35%	34%	<b>52%</b>	48%	57%	36%	*	60%	-	*	40%	-	67%	30%	53%	47%
Grade 7 ELA/Reading	2023	39%	43%	<b>50%</b>	37%	44%	47%	-	75%	*	*	31%	-	51%	47%	61%	78%
Grade 7 Mathematics	2023	22%	27%	<b>42%</b>	44%	42%	33%	*	38%	-	*	31%	*	44%	38%	35%	27%
Grade 8 ELA/Reading	2023	39%	34%	<b>40%</b>	21%	64%	22%	-	67%	-	-	17%	*	33%	50%	35%	67%
Grade 8 Mathematics	2023	49%	48%	<b>50%</b>	42%	61%	38%	-	64%	*	*	26%	-	46%	57%	47%	63%
End of Course Algebra I	2023	58%	56%	*	-	-	*	-	*	-	-	-	*	*	-	*	-
All Grades Both Subjects	2023	38%	39%	<b>45%</b>	40%	51%	34%	*	56%	*	80%	28%	40%	48%	39%	45%	50%
All Grades ELA/Reading	2023	35%	37%	<b>40%</b>	31%	45%	29%	*	56%	*	*	24%	*	43%	33%	43%	55%
All Grades Mathematics	2023	40%	41%	<b>49%</b>	44%	55%	38%	*	57%	*	67%	33%	*	52%	43%	46%	46%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>87%</b>	-	-	-	-	-	-	78%	83%	77%	-	94%	87%	79%	97%
	2022	74%	79%	<b>87%</b>	-	-	-	-	-	-	73%	-	73%	-	100%	87%	73%	97%
At Meets Grade Level or Above	2023	49%	57%	<b>62%</b>	-	-	-	-	-	-	44%	51%	42%	-	61%	61%	45%	81%
	2022	48%	56%	<b>60%</b>	-	-	-	-	-	-	33%	-	33%	-	50%	60%	34%	76%
At Masters Grade Level	2023	20%	28%	<b>31%</b>	-	-	-	-	-	-	14%	16%	13%	-	22%	30%	14%	52%
	2022	23%	32%	<b>37%</b>	-	-	-	-	-	-	13%	-	13%	-	33%	37%	14%	50%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>90%</b>	-	-	-	-	-	-	85%	81%	86%	-	100%	90%	86%	99%
	2022	75%	81%	<b>91%</b>	-	-	-	-	-	-	80%	-	80%	-	*	91%	81%	99%
At Meets Grade Level or Above	2023	53%	61%	<b>68%</b>	-	-	-	-	-	-	47%	54%	44%	-	88%	69%	49%	88%
	2022	53%	62%	<b>69%</b>	-	-	-	-	-	-	42%	-	42%	-	*	70%	43%	83%
At Masters Grade Level	2023	20%	27%	<b>35%</b>	-	-	-	-	-	-	14%	10%	15%	-	38%	35%	15%	56%
	2022	25%	34%	<b>47%</b>	-	-	-	-	-	-	16%	-	16%	-	*	48%	18%	62%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>86%</b>	-	-	-	-	-	-	76%	85%	73%	-	88%	86%	77%	98%
	2022	72%	76%	<b>86%</b>	-	-	-	-	-	-	75%	-	75%	-	*	85%	76%	96%
At Meets Grade Level or Above	2023	45%	53%	<b>58%</b>	-	-	-	-	-	-	45%	48%	44%	-	38%	57%	45%	82%
	2022	42%	50%	<b>54%</b>	-	-	-	-	-	-	30%	-	30%	-	*	53%	30%	74%
At Masters Grade Level	2023	19%	26%	<b>27%</b>	-	-	-	-	-	-	16%	21%	13%	-	13%	26%	15%	49%
	2022	20%	28%	<b>28%</b>	-	-	-	-	-	-	11%	-	11%	-	*	28%	10%	44%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>88%</b>	-	-	-	-	-	-	78%	-	78%	-	*	87%	78%	97%
	2022	76%	79%	<b>86%</b>	-	-	-	-	-	-	62%	-	62%	-	*	85%	63%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>62%</b>	-	-	-	-	-	-	44%	-	44%	-	*	61%	43%	78%
	2022	47%	54%	<b>60%</b>	-	-	-	-	-	-	24%	-	24%	-	*	60%	23%	76%
At Masters Grade Level	2023	18%	26%	<b>28%</b>	-	-	-	-	-	-	11%	-	11%	-	*	25%	11%	53%
	2022	21%	29%	<b>37%</b>	-	-	-	-	-	-	10%	-	10%	-	*	38%	10%	43%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>79%</b>	-	-	-	-	-	-	56%	-	56%	-	*	79%	57%	92%
	2022	75%	80%	<b>79%</b>	-	-	-	-	-	-	38%	-	38%	-	*	80%	40%	90%
At Meets Grade Level or Above	2023	52%	61%	<b>51%</b>	-	-	-	-	-	-	28%	-	28%	-	*	50%	30%	68%
	2022	50%	58%	<b>51%</b>	-	-	-	-	-	-	21%	-	21%	-	*	52%	20%	57%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	<b>31%</b>	-	-	-	-	-	-	8%	-	8%	-	*	29%	8%	49%
	2022	30%	39%	<b>32%</b>	-	-	-	-	-	-	14%	-	14%	-	*	33%	13%	40%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	67%	<b>69%</b>	-	-	-	-	-	-	63%	60%	64%	-	75%	68%	63%	80%
All Grades ELA/Reading	2023	63%	65%	<b>65%</b>	-	-	-	-	-	-	60%	48%	65%	-	88%	64%	61%	76%
All Grades Mathematics	2023	66%	70%	<b>72%</b>	-	-	-	-	-	-	65%	72%	62%	-	63%	72%	65%	84%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	<b>45%</b>	-	-	-	-	-	-	46%	47%	46%	-	*	43%	47%	90%
All Grades ELA/Reading	2023	35%	37%	<b>40%</b>	-	-	-	-	-	-	53%	33%	59%	-	-	35%	53%	*
All Grades Mathematics	2023	40%	41%	<b>49%</b>	-	-	-	-	-	-	40%	60%	33%	-	*	49%	41%	88%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	100%	100%	100%	98%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	<b>97%</b>	96%	95%	98%	100%	99%	100%	94%	95%	100%	98%	92%	95%	94%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	3%	3%	1%	0%	1%	0%	3%	3%	0%	1%	5%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	2%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	2%	2%	0%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	99%	*	100%	*	99%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	<b>97%</b>	96%	96%	98%	*	98%	*	96%	95%	100%	99%	92%	95%	93%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	3%	2%	1%	*	1%	*	3%	3%	0%	1%	6%	4%	4%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	1%	1%	*	1%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	1%	1%	*	0%	*	1%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	1%	*	0%	*	1%	1%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	*	100%	*	99%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	<b>97%</b>	96%	95%	98%	*	99%	*	96%	95%	100%	99%	92%	95%	93%
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	3%	2%	1%	*	1%	*	3%	3%	0%	1%	6%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	1%	*	0%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	*	0%	*	1%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	*	0%	*	1%	2%	0%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	98%	99%	-	100%	*	94%	96%	100%	99%	98%	98%	100%
Included in Accountability	93%	94%	<b>97%</b>	97%	94%	98%	-	99%	*	89%	94%	100%	98%	94%	95%	98%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	1%	3%	2%	-	1%	*	6%	3%	0%	1%	4%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	2%	2%	1%	-	0%	*	6%	4%	0%	1%	2%	2%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	<b>1%</b>	2%	2%	1%	-	0%	*	6%	4%	0%	1%	2%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	98%	98%	-	100%	*	94%	96%	100%	98%	98%	98%	100%
Included in Accountability	94%	95%	<b>96%</b>	97%	94%	97%	-	99%	*	89%	94%	100%	97%	94%	95%	98%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	1%	3%	2%	-	1%	*	6%	3%	0%	1%	4%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>2%</b>	2%	2%	2%	-	0%	*	6%	4%	0%	2%	2%	2%	0%
Absent	1%	1%	<b>2%</b>	2%	2%	2%	-	0%	*	6%	4%	0%	2%	2%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	95%	96%	96%	100%	94%	100%	99%	95%	78%	98%	88%	96%	93%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	5%	3%	3%	0%	4%	0%	1%	4%	22%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	0%	2%	0%	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>95%</b>	95%	96%	96%	100%	94%	100%	98%	94%	79%	98%	88%	95%	93%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	5%	4%	4%	0%	4%	0%	2%	5%	21%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	1%	0%	0%	2%	0%	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	95%	96%	96%	100%	94%	100%	98%	95%	79%	98%	88%	95%	93%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	5%	4%	4%	0%	4%	0%	2%	5%	21%	2%	10%	4%	4%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	95%	97%	97%	*	95%	*	100%	97%	*	99%	89%	97%	92%
Not Included in Accountability: Mobile	4%	4%	3%	5%	3%	3%	*	3%	*	0%	3%	*	1%	10%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	3%	*	0%	0%	*	0%	1%	0%	3%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	95%	97%	97%	*	94%	*	100%	97%	*	99%	88%	97%	92%
Not Included in Accountability: Mobile	4%	3%	4%	5%	3%	3%	*	4%	*	0%	3%	*	1%	11%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	*	0%	0%	*	0%	1%	0%	3%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>95.4%</b>	96.1%	94.2%	94.8%	*	96.5%	96.1%	95.8%	94.5%	95.0%	95.8%
2020-21	95.0%	96.3%	<b>97.5%</b>	97.6%	96.8%	96.9%	99.0%	99.0%	98.5%	97.1%	96.4%	96.5%	97.9%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>11.7%</b>	10.1%	16.2%	12.3%	20.0%	8.6%	0.0%	8.3%	17.9%	14.8%	13.4%
2020-21	15.0%	11.1%	<b>5.4%</b>	6.6%	6.3%	6.3%	0.0%	0.4%	0.0%	8.0%	10.3%	9.2%	3.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	<b>0.1%</b>	0.0%	0.0%	0.0%	*	0.0%	0.0%	2.6%	0.6%	0.2%	0.0%
2020-21	0.9%	0.5%	<b>0.9%</b>	0.9%	0.0%	0.7%	16.7%	0.6%	20.0%	3.1%	2.1%	1.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**



**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,639	100.0%	79,482	5,504,150	1,639	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	530	32.3%	7.5%	7.3%	530	32.3%	7.5%	7.2%
Grade 7	550	33.6%	7.8%	7.4%	550	33.6%	7.7%	7.4%
Grade 8	559	34.1%	8.0%	7.7%	559	34.1%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	476	29.0%	27.8%	12.8%	476	29.0%	27.8%	12.8%
Hispanic	370	22.6%	26.7%	53.0%	370	22.6%	26.6%	52.9%
White	406	24.8%	13.8%	25.6%	406	24.8%	13.8%	25.7%
American Indian	3	0.2%	0.5%	0.3%	3	0.2%	0.5%	0.3%
Asian	310	18.9%	27.3%	5.1%	310	18.9%	27.2%	5.1%
Pacific Islander	5	0.3%	0.1%	0.2%	5	0.3%	0.1%	0.2%
Two or More Races	69	4.2%	3.9%	3.0%	69	4.2%	3.9%	3.0%
<b>Sex:</b>								
Female	850	51.9%	48.8%	48.8%	850	51.9%	48.7%	48.8%
Male	789	48.1%	51.2%	51.2%	789	48.1%	51.3%	51.2%
Economically Disadvantaged	671	40.9%	50.3%	62.1%	671	40.9%	50.3%	62.0%
Non-Educationally Disadvantaged	968	59.1%	49.7%	37.9%	968	59.1%	49.7%	38.0%
Section 504 Students	118	7.2%	4.7%	7.4%	118	7.2%	4.7%	7.4%
EB Students/EL	194	11.8%	20.6%	23.1%	194	11.8%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	11	0.7%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	138	8.4%	4.3%	5.5%	138	8.4%	4.3%	5.5%
Foster Care	13	0.8%	0.4%	0.2%	13	0.8%	0.4%	0.2%
Homeless	11	0.7%	0.9%	1.3%	11	0.7%	0.9%	1.3%
Immigrant	20	1.2%	1.7%	2.2%	20	1.2%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	11	0.7%	20.8%	64.6%	11	0.7%	20.8%	64.6%
Military Connected	59	3.6%	2.6%	3.6%	59	3.6%	2.6%	3.6%
At-Risk	460	28.1%	41.7%	53.3%	460	28.1%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	185	11.3%	20.1%	23.2%	185	11.3%	20.1%	23.2%
Career and Technical Education	283	17.3%	25.6%	26.5%	283	17.3%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	51	3.1%	6.5%	8.2%	51	3.1%	6.5%	8.2%
Special Education	275	16.8%	12.2%	12.6%	275	16.8%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	275							
By Type of Primary Disability								
Students with Intellectual Disabilities	141	51.3%	41.5%	44.1%				
Students with Physical Disabilities	31	11.3%	14.8%	20.0%				
Students with Autism	42	15.3%	23.0%	15.5%				
Students with Behavioral Disabilities	61	22.2%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	159	9.7%	13.7%	16.8%				
By Ethnicity:								
African American	56	3.4%	5.4%	3.3%				
Hispanic	34	2.1%	3.8%	8.7%				
White	35	2.1%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	27	1.6%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.4%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	40	15.4%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	17	11.4%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	75	11.2%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	74	7.2%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.0%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	25.4	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	23.0	19.5	16.2
Foreign Languages	30.7	21.8	18.8
Mathematics	24.9	20.3	17.5
Science	27.8	21.2	18.5
Social Studies	27.0	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	111.4	100.0%	100.0%	100.0%
Professional Staff:	98.7	88.6%	64.1%	64.1%
Teachers	87.0	78.1%	46.9%	48.7%
Professional Support	6.8	6.1%	13.4%	10.9%
Campus Administration (School Leadership)	5.0	4.5%	3.3%	3.3%
Educational Aides:	12.7	11.4%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	45.7	41.0%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	22.7	26.1%	33.3%	11.8%
Hispanic	8.0	9.2%	16.8%	29.6%
White	51.3	58.9%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	4.6%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.1%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	29.2	33.5%	24.2%	24.4%
Females	57.8	66.5%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	65.6	75.5%	68.6%	72.2%
Masters	20.3	23.4%	29.3%	25.0%
Doctorate	1.0	1.1%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.6	5.3%	6.5%	9.7%
1-5 Years Experience	24.8	28.5%	26.5%	26.3%
6-10 Years Experience	17.4	20.0%	22.2%	20.5%
11-20 Years Experience	25.7	29.6%	29.5%	27.2%
21-30 Years Experience	13.4	15.4%	12.9%	13.3%
Over 30 Years Experience	1.0	1.1%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.8	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.7	6.1
Average Years Experience of Principals with District	1.0	6.3	5.3
Average Years Experience of Assistant Principals	7.0	6.6	5.2
Average Years Experience of Assistant Principals with District	5.8	5.7	4.4
Average Years Experience of Teachers:	11.1	11.2	11.0
Average Years Experience of Teachers with District:	7.6	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$54,949	\$49,884	\$53,300
1-5 Years Experience	\$61,461	\$60,617	\$56,516
6-10 Years Experience	\$64,768	\$65,310	\$59,732
11-20 Years Experience	\$68,538	\$68,795	\$63,389
21-30 Years Experience	\$72,820	\$73,547	\$67,876
Over 30 Years Experience	\$75,807	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,787	\$65,493	\$60,717
Professional Support	\$75,807	\$78,991	\$72,022
Campus Administration (School Leadership)	\$90,764	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	1.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	1.1%	4.5%	5.9%
Career and Technical Education	2.0	2.3%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	59.6	68.5%	74.6%	70.6%
Special Education	9.1	10.5%	10.7%	9.7%
Other	15.2	17.5%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: RONALD THORNTON MIDDLE**

**Campus Number: 079907055**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>83%</b>	78%	76%	91%	*	92%	*	93%	54%	82%	84%	81%	69%	67%
	2022	70%	78%	<b>81%</b>	76%	69%	92%	-	97%	*	90%	54%	75%	83%	76%	63%	58%
At Meets Grade Level or Above	2023	52%	62%	<b>57%</b>	43%	50%	73%	*	75%	*	74%	29%	45%	59%	52%	35%	39%
	2022	43%	51%	<b>55%</b>	42%	41%	76%	-	80%	*	57%	33%	63%	60%	44%	29%	23%
At Masters Grade Level	2023	22%	31%	<b>21%</b>	10%	17%	32%	*	37%	*	33%	4%	36%	21%	21%	8%	10%
	2022	23%	30%	<b>34%</b>	22%	24%	54%	-	50%	*	29%	11%	25%	38%	25%	14%	11%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	81%	<b>80%</b>	70%	76%	93%	*	94%	*	89%	59%	73%	81%	79%	67%	64%
	2022	73%	78%	<b>79%</b>	76%	66%	92%	-	90%	*	90%	65%	71%	83%	72%	62%	54%
At Meets Grade Level or Above	2023	40%	50%	<b>45%</b>	27%	39%	63%	*	71%	*	63%	23%	55%	50%	37%	22%	33%
	2022	39%	47%	<b>46%</b>	34%	32%	66%	-	63%	*	57%	37%	57%	51%	34%	20%	17%
At Masters Grade Level	2023	16%	25%	<b>14%</b>	8%	10%	25%	*	17%	*	19%	4%	9%	16%	11%	6%	3%
	2022	16%	24%	<b>19%</b>	9%	11%	32%	-	37%	*	29%	7%	14%	23%	11%	4%	2%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	85%	<b>88%</b>	87%	77%	95%	-	95%	*	100%	69%	60%	89%	85%	79%	68%
	2022	80%	87%	<b>89%</b>	86%	82%	95%	*	97%	*	92%	56%	67%	92%	81%	79%	80%
At Meets Grade Level or Above	2023	55%	64%	<b>69%</b>	63%	50%	88%	-	85%	*	96%	41%	60%	71%	64%	48%	38%
	2022	56%	67%	<b>67%</b>	50%	57%	85%	*	83%	*	85%	31%	17%	73%	54%	41%	49%
At Masters Grade Level	2023	27%	36%	<b>34%</b>	23%	22%	51%	-	50%	*	70%	15%	40%	37%	26%	14%	7%
	2022	37%	50%	<b>50%</b>	33%	39%	70%	*	70%	*	65%	15%	0%	55%	39%	22%	27%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	76%	<b>83%</b>	77%	74%	97%	-	90%	*	100%	61%	60%	85%	78%	71%	66%
	2022	61%	73%	<b>76%</b>	59%	68%	93%	*	97%	*	81%	41%	33%	81%	63%	54%	67%
At Meets Grade Level or Above	2023	37%	55%	<b>54%</b>	40%	42%	79%	-	74%	*	77%	33%	60%	59%	44%	29%	31%
	2022	31%	48%	<b>49%</b>	29%	41%	69%	*	79%	*	62%	18%	33%	54%	38%	25%	37%
At Masters Grade Level	2023	11%	26%	<b>17%</b>	9%	9%	32%	-	33%	*	27%	13%	20%	19%	12%	5%	4%
	2022	13%	27%	<b>24%</b>	9%	16%	38%	*	48%	*	46%	10%	0%	28%	15%	7%	12%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	87%	<b>88%</b>	84%	79%	95%	*	98%	*	93%	60%	83%	89%	85%	76%	72%
	2022	83%	88%	<b>86%</b>	82%	80%	90%	*	100%	-	92%	67%	*	88%	82%	75%	70%
At Meets Grade Level or Above	2023	58%	64%	<b>61%</b>	48%	48%	76%	*	83%	*	79%	34%	50%	63%	56%	38%	36%
	2022	58%	68%	<b>64%</b>	56%	50%	76%	*	89%	-	80%	37%	*	66%	60%	47%	40%
At Masters Grade Level	2023	28%	35%	<b>30%</b>	20%	20%	41%	*	50%	*	52%	4%	17%	32%	27%	11%	11%
	2022	37%	47%	<b>44%</b>	34%	28%	61%	*	62%	-	64%	13%	*	47%	40%	26%	18%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	74%	<b>69%</b>	65%	58%	88%	*	90%	-	71%	46%	80%	72%	63%	56%	53%
	2022	71%	66%	<b>45%</b>	41%	41%	51%	-	82%	-	57%	33%	*	46%	45%	36%	35%
At Meets Grade Level or Above	2023	46%	39%	<b>30%</b>	25%	24%	47%	*	50%	-	29%	20%	20%	30%	31%	19%	13%
	2022	40%	31%	<b>9%</b>	5%	6%	15%	-	36%	-	14%	8%	*	6%	12%	5%	8%
At Masters Grade Level	2023	17%	12%	<b>5%</b>	5%	3%	7%	*	10%	-	7%	2%	0%	3%	10%	3%	7%
	2022	14%	9%	<b>2%</b>	4%	0%	0%	-	18%	-	0%	5%	*	3%	2%	1%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	81%	<b>78%</b>	64%	72%	91%	*	95%	*	90%	54%	50%	79%	75%	58%	58%
	2022	74%	81%	<b>77%</b>	68%	63%	91%	*	100%	-	85%	56%	60%	79%	73%	59%	57%
At Meets Grade Level or Above	2023	47%	58%	<b>55%</b>	41%	41%	74%	*	80%	*	60%	26%	33%	55%	54%	32%	30%
	2022	45%	54%	<b>47%</b>	30%	32%	65%	*	84%	-	62%	29%	0%	51%	39%	24%	28%
At Masters Grade Level	2023	17%	26%	<b>23%</b>	10%	15%	36%	*	40%	*	40%	14%	17%	26%	19%	10%	11%
	2022	24%	32%	<b>27%</b>	13%	13%	45%	*	49%	-	42%	9%	0%	30%	20%	11%	12%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	69%	<b>67%</b>	52%	55%	83%	*	93%	*	79%	44%	17%	69%	61%	44%	47%
	2022	61%	69%	<b>64%</b>	55%	49%	80%	*	86%	-	73%	40%	*	67%	59%	40%	43%
At Meets Grade Level or Above	2023	33%	43%	<b>41%</b>	26%	30%	57%	*	68%	*	55%	26%	17%	43%	34%	19%	19%
	2022	31%	41%	<b>37%</b>	28%	19%	53%	*	58%	-	50%	24%	*	39%	32%	20%	19%
At Masters Grade Level	2023	16%	24%	<b>23%</b>	10%	18%	35%	*	43%	*	38%	12%	0%	23%	23%	9%	9%
	2022	18%	27%	<b>25%</b>	16%	11%	39%	*	44%	-	31%	13%	*	27%	21%	10%	14%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	78%	<b>99%</b>	100%	100%	99%	*	100%	*	100%	*	*	99%	100%	100%	100%
	2022	76%	75%	<b>99%</b>	95%	100%	99%	*	100%	-	100%	100%	-	99%	96%	100%	100%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	43%	47%	<b>91%</b>	84%	86%	91%	*	97%	*	100%	*	*	91%	89%	83%	86%
	2022	43%	46%	<b>80%</b>	69%	69%	84%	*	93%	-	83%	67%	-	82%	72%	77%	69%
At Masters Grade Level	2023	23%	30%	<b>66%</b>	45%	62%	59%	*	93%	*	100%	*	*	65%	71%	45%	71%
	2022	27%	33%	<b>58%</b>	45%	63%	60%	*	70%	-	58%	33%	-	58%	59%	62%	46%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>81%</b>	73%	72%	92%	100%	94%	92%	91%	56%	66%	82%	77%	66%	63%
	2022	74%	79%	<b>77%</b>	70%	67%	89%	81%	95%	*	85%	53%	59%	81%	70%	60%	59%
At Meets Grade Level or Above	2023	49%	57%	<b>54%</b>	40%	42%	73%	50%	77%	50%	70%	29%	45%	57%	48%	31%	32%
	2022	48%	56%	<b>50%</b>	36%	37%	69%	56%	77%	*	62%	28%	30%	55%	41%	28%	29%
At Masters Grade Level	2023	20%	28%	<b>24%</b>	13%	16%	36%	33%	42%	8%	42%	8%	18%	26%	20%	9%	9%
	2022	23%	32%	<b>31%</b>	19%	20%	47%	25%	52%	*	42%	11%	9%	35%	24%	13%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>86%</b>	83%	77%	94%	*	95%	100%	95%	60%	77%	87%	84%	74%	69%
	2022	75%	81%	<b>85%</b>	81%	77%	93%	100%	98%	*	92%	60%	72%	88%	80%	72%	69%
At Meets Grade Level or Above	2023	53%	61%	<b>62%</b>	51%	49%	79%	*	80%	60%	82%	34%	50%	64%	57%	40%	38%
	2022	53%	62%	<b>62%</b>	49%	49%	79%	67%	85%	*	75%	34%	39%	66%	53%	39%	37%
At Masters Grade Level	2023	20%	27%	<b>28%</b>	18%	19%	41%	*	45%	20%	51%	7%	32%	30%	24%	11%	9%
	2022	25%	34%	<b>43%</b>	30%	30%	62%	33%	61%	*	54%	13%	17%	47%	35%	21%	18%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>81%</b>	73%	73%	95%	*	94%	100%	91%	57%	73%	83%	77%	67%	64%
	2022	72%	76%	<b>74%</b>	63%	63%	89%	83%	94%	*	82%	50%	47%	79%	64%	54%	55%
At Meets Grade Level or Above	2023	45%	53%	<b>51%</b>	34%	40%	71%	*	76%	40%	68%	26%	50%	55%	42%	26%	29%
	2022	42%	50%	<b>45%</b>	28%	31%	65%	50%	73%	*	55%	24%	35%	50%	33%	20%	24%
At Masters Grade Level	2023	19%	26%	<b>20%</b>	10%	12%	32%	*	39%	0%	35%	7%	9%	22%	16%	7%	7%
	2022	20%	28%	<b>23%</b>	11%	14%	36%	17%	47%	*	34%	8%	6%	27%	15%	7%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>78%</b>	64%	72%	91%	*	95%	*	90%	54%	50%	79%	75%	58%	58%
	2022	76%	79%	<b>77%</b>	68%	63%	91%	*	100%	-	85%	56%	60%	79%	73%	59%	57%
At Meets Grade Level or Above	2023	47%	54%	<b>55%</b>	41%	41%	74%	*	80%	*	60%	26%	33%	55%	54%	32%	30%
	2022	47%	54%	<b>47%</b>	30%	32%	65%	*	84%	-	62%	29%	0%	51%	39%	24%	28%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%	26%	23%	10%	15%	36%	*	40%	*	40%	14%	17%	26%	19%	10%	11%
	2022	21%	29%	27%	13%	13%	45%	*	49%	-	42%	9%	0%	30%	20%	11%	12%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	83%	67%	52%	55%	83%	*	93%	*	79%	44%	17%	69%	61%	44%	47%
	2022	75%	80%	64%	55%	49%	80%	*	86%	-	73%	40%	*	67%	59%	40%	43%
At Meets Grade Level or Above	2023	52%	61%	41%	26%	30%	57%	*	68%	*	55%	26%	17%	43%	34%	19%	19%
	2022	50%	58%	37%	28%	19%	53%	*	58%	-	50%	24%	*	39%	32%	20%	19%
At Masters Grade Level	2023	27%	37%	23%	10%	18%	35%	*	43%	*	38%	12%	0%	23%	23%	9%	9%
	2022	30%	39%	25%	16%	11%	39%	*	44%	-	31%	13%	*	27%	21%	10%	14%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	47%	38%	21%	30%	57%	*	60%	*	63%	17%	36%	43%	29%	15%	19%
	2022	31%	40%	39%	25%	26%	61%	-	60%	*	43%	26%	57%	44%	27%	13%	10%
Reading and Mathematics Including EOC	2023	35%	47%	38%	21%	30%	57%	*	60%	*	63%	17%	36%	43%	29%	15%	19%
	2022	31%	40%	39%	25%	26%	61%	-	60%	*	43%	26%	57%	44%	27%	13%	10%
Reading Including EOC	2023	52%	62%	57%	43%	50%	73%	*	75%	*	74%	29%	45%	59%	52%	35%	39%
	2022	43%	51%	55%	42%	41%	76%	-	80%	*	57%	33%	63%	60%	44%	29%	23%
Math Including EOC	2023	40%	51%	45%	27%	39%	63%	*	71%	*	63%	23%	55%	50%	37%	22%	33%
	2022	40%	48%	46%	34%	32%	66%	-	63%	*	57%	37%	57%	51%	34%	20%	17%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	49%	50%	36%	35%	76%	-	72%	*	77%	28%	60%	55%	39%	25%	23%
	2022	32%	44%	46%	27%	37%	66%	*	69%	*	62%	15%	17%	50%	36%	22%	31%
Reading and Mathematics Including EOC	2023	38%	50%	50%	36%	35%	76%	-	73%	*	78%	28%	60%	55%	40%	25%	23%
	2022	33%	45%	47%	27%	39%	65%	*	70%	*	62%	15%	17%	50%	38%	22%	31%
Reading Including EOC	2023	55%	64%	69%	63%	50%	88%	-	85%	*	96%	41%	60%	71%	64%	48%	38%
	2022	56%	67%	67%	50%	57%	85%	*	83%	*	85%	31%	17%	73%	54%	41%	49%
Math Including EOC	2023	43%	55%	54%	40%	42%	79%	-	75%	*	78%	33%	60%	59%	44%	29%	31%
	2022	37%	48%	50%	29%	43%	68%	*	80%	*	62%	18%	33%	54%	39%	25%	37%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	32%	24%	21%	18%	40%	*	40%	-	31%	19%	20%	25%	23%	15%	9%
	2022	27%	28%	8%	5%	4%	15%	-	36%	-	14%	8%	*	6%	12%	4%	4%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	51%	<b>46%</b>	32%	31%	64%	*	74%	*	63%	21%	33%	50%	37%	23%	19%
	2022	41%	48%	<b>36%</b>	20%	18%	55%	*	76%	-	44%	11%	*	41%	26%	13%	14%
Reading Including EOC	2023	58%	64%	<b>61%</b>	48%	48%	76%	*	83%	*	79%	34%	50%	63%	56%	38%	36%
	2022	58%	68%	<b>64%</b>	56%	50%	76%	*	89%	-	80%	37%	*	66%	60%	47%	40%
Math Including EOC	2023	51%	57%	<b>53%</b>	37%	39%	73%	*	85%	*	64%	24%	33%	56%	46%	28%	23%
	2022	48%	52%	<b>39%</b>	22%	20%	60%	*	76%	-	46%	16%	*	45%	27%	15%	20%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>39%</b>	26%	28%	60%	*	62%	*	61%	21%	38%	43%	31%	18%	18%
	2022	34%	43%	<b>34%</b>	20%	24%	55%	*	60%	*	44%	17%	29%	39%	26%	13%	14%
Reading and Mathematics Including EOC	2023	39%	49%	<b>44%</b>	29%	32%	65%	*	68%	40%	68%	21%	41%	49%	35%	21%	21%
	2022	36%	46%	<b>40%</b>	24%	28%	60%	33%	69%	*	50%	18%	29%	45%	30%	16%	17%
Reading Including EOC	2023	53%	62%	<b>62%</b>	51%	49%	79%	*	80%	60%	82%	34%	50%	64%	57%	40%	38%
	2022	53%	63%	<b>62%</b>	49%	49%	79%	67%	85%	*	75%	34%	39%	66%	53%	39%	37%
Math Including EOC	2023	47%	55%	<b>51%</b>	34%	40%	71%	*	76%	40%	68%	26%	50%	55%	42%	26%	29%
	2022	43%	51%	<b>45%</b>	28%	31%	65%	50%	73%	*	55%	24%	35%	50%	33%	20%	24%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	51%	56%	<b>47%</b>	41%	43%	53%	*	58%	*	50%	43%	41%	47%	45%	35%	32%
Grade 6 Mathematics	2023	54%	58%	<b>45%</b>	47%	43%	49%	*	35%	*	43%	53%	41%	45%	45%	43%	34%
Grade 7 ELA/Reading	2023	71%	78%	<b>77%</b>	80%	68%	80%	-	81%	*	93%	62%	40%	77%	79%	74%	63%
Grade 7 Mathematics	2023	56%	69%	<b>73%</b>	69%	68%	83%	-	75%	*	69%	63%	70%	74%	70%	66%	62%
Grade 8 ELA/Reading	2023	63%	61%	<b>55%</b>	53%	45%	59%	*	78%	*	67%	43%	70%	54%	57%	47%	41%
Grade 8 Mathematics	2023	74%	73%	<b>66%</b>	64%	63%	75%	*	83%	-	59%	63%	*	67%	65%	61%	50%
End of Course Algebra I	2023	76%	79%	<b>85%</b>	80%	77%	82%	*	100%	*	100%	*	*	85%	85%	75%	86%
All Grades Both Subjects	2023	64%	67%	<b>61%</b>	60%	55%	67%	50%	68%	60%	68%	54%	55%	62%	60%	55%	48%
All Grades ELA/Reading	2023	63%	65%	<b>60%</b>	58%	52%	63%	*	71%	50%	70%	49%	48%	59%	60%	52%	46%
All Grades Mathematics	2023	66%	70%	<b>63%</b>	61%	59%	70%	*	65%	70%	65%	59%	62%	65%	61%	58%	50%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 6 ELA/Reading	2023	26%	24%	<b>27%</b>	29%	25%	17%	-	*	-	*	22%	*	25%	32%	20%	23%
Grade 6 Mathematics	2023	35%	34%	<b>36%</b>	43%	25%	50%	-	*	*	*	23%	*	36%	36%	31%	26%
Grade 7 ELA/Reading	2023	39%	43%	<b>53%</b>	59%	48%	50%	-	*	-	*	36%	-	53%	52%	54%	40%
Grade 7 Mathematics	2023	22%	27%	<b>45%</b>	46%	44%	60%	-	20%	-	*	15%	*	43%	50%	43%	42%
Grade 8 ELA/Reading	2023	39%	34%	<b>49%</b>	57%	44%	50%	-	*	-	*	32%	-	43%	58%	49%	50%
Grade 8 Mathematics	2023	49%	48%	<b>40%</b>	46%	28%	60%	-	*	-	20%	28%	*	46%	28%	36%	32%
End of Course Algebra I	2023	58%	56%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
All Grades Both Subjects	2023	38%	39%	<b>42%</b>	47%	37%	49%	-	21%	*	33%	26%	29%	43%	42%	40%	36%
All Grades ELA/Reading	2023	35%	37%	<b>45%</b>	49%	42%	39%	-	29%	-	*	30%	*	43%	48%	43%	38%
All Grades Mathematics	2023	40%	41%	<b>41%</b>	46%	34%	57%	-	14%	*	25%	23%	33%	43%	38%	38%	35%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>81%</b>	44%	50%	30%	-	-	-	60%	90%	57%	70%	67%	83%	61%	94%
	2022	74%	79%	<b>77%</b>	-	-	-	-	-	-	51%	56%	46%	-	56%	80%	51%	88%
At Meets Grade Level or Above	2023	49%	57%	<b>54%</b>	12%	17%	0%	-	-	-	28%	50%	26%	32%	39%	57%	29%	75%
	2022	48%	56%	<b>50%</b>	-	-	-	-	-	-	20%	25%	16%	-	31%	53%	21%	60%
At Masters Grade Level	2023	20%	28%	<b>24%</b>	0%	0%	0%	-	-	-	6%	10%	5%	7%	9%	25%	6%	55%
	2022	23%	32%	<b>31%</b>	-	-	-	-	-	-	10%	13%	6%	-	13%	34%	10%	29%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>86%</b>	59%	58%	60%	-	-	-	66%	100%	64%	68%	72%	88%	66%	97%
	2022	75%	81%	<b>85%</b>	-	-	-	-	-	-	62%	65%	58%	-	57%	88%	62%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>62%</b>	12%	17%	0%	-	-	-	35%	60%	36%	29%	44%	65%	35%	77%
	2022	53%	62%	<b>62%</b>	-	-	-	-	-	-	26%	29%	23%	-	29%	66%	26%	86%
At Masters Grade Level	2023	20%	27%	<b>28%</b>	0%	0%	0%	-	-	-	7%	0%	6%	12%	6%	30%	7%	57%
	2022	25%	34%	<b>43%</b>	-	-	-	-	-	-	14%	16%	12%	-	14%	46%	14%	48%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>81%</b>	29%	42%	0%	-	-	-	62%	80%	59%	71%	61%	84%	61%	97%
	2022	72%	76%	<b>74%</b>	-	-	-	-	-	-	47%	57%	37%	-	57%	77%	48%	90%
At Meets Grade Level or Above	2023	45%	53%	<b>51%</b>	12%	17%	0%	-	-	-	26%	40%	24%	29%	33%	53%	26%	83%
	2022	42%	50%	<b>45%</b>	-	-	-	-	-	-	19%	24%	13%	-	29%	47%	19%	52%
At Masters Grade Level	2023	19%	26%	<b>20%</b>	0%	0%	0%	-	-	-	4%	20%	5%	0%	11%	21%	5%	54%
	2022	20%	28%	<b>23%</b>	-	-	-	-	-	-	5%	9%	0%	-	0%	26%	5%	22%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>78%</b>	-	-	-	-	-	-	52%	-	50%	*	60%	80%	53%	100%
	2022	76%	79%	<b>77%</b>	-	-	-	-	-	-	45%	39%	50%	-	*	80%	44%	86%
At Meets Grade Level or Above	2023	47%	54%	<b>55%</b>	-	-	-	-	-	-	24%	-	21%	*	40%	57%	26%	74%
	2022	47%	54%	<b>47%</b>	-	-	-	-	-	-	16%	22%	12%	-	*	50%	16%	54%
At Masters Grade Level	2023	18%	26%	<b>23%</b>	-	-	-	-	-	-	7%	-	5%	*	0%	24%	6%	58%
	2022	21%	29%	<b>27%</b>	-	-	-	-	-	-	9%	11%	8%	-	*	30%	9%	14%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	83%	<b>67%</b>	-	-	-	-	-	-	43%	-	39%	*	80%	68%	47%	79%
	2022	75%	80%	<b>64%</b>	-	-	-	-	-	-	31%	29%	32%	-	*	67%	33%	68%
At Meets Grade Level or Above	2023	52%	61%	<b>41%</b>	-	-	-	-	-	-	12%	-	8%	*	40%	43%	15%	58%
	2022	50%	58%	<b>37%</b>	-	-	-	-	-	-	12%	18%	8%	-	*	39%	14%	32%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	37%	<b>23%</b>	-	-	-	-	-	-	5%	-	5%	*	20%	24%	6%	47%
	2022	30%	39%	<b>25%</b>	-	-	-	-	-	-	10%	18%	4%	-	*	26%	12%	21%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>61%</b>	40%	40%	40%	-	-	-	47%	30%	52%	35%	50%	63%	47%	72%
All Grades ELA/Reading	2023	63%	65%	<b>60%</b>	32%	29%	40%	-	-	-	44%	30%	48%	35%	67%	61%	45%	66%
All Grades Mathematics	2023	66%	70%	<b>63%</b>	47%	50%	40%	-	-	-	50%	30%	56%	35%	33%	65%	49%	79%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>42%</b>	35%	36%	33%	-	-	-	33%	-	33%	33%	67%	45%	36%	*
All Grades ELA/Reading	2023	35%	37%	<b>45%</b>	80%	*	*	-	-	-	33%	-	35%	25%	*	47%	38%	-
All Grades Mathematics	2023	40%	41%	<b>41%</b>	17%	22%	*	-	-	-	33%	-	32%	40%	*	43%	34%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	99%	99%	100%	100%	100%	100%	99%
Included in Accountability	93%	94%	<b>95%</b>	92%	95%	100%	100%	93%	100%	94%	97%	82%	98%	89%	93%	94%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	7%	4%	0%	0%	6%	0%	4%	2%	18%	1%	10%	6%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	100%	98%	98%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>95%</b>	92%	96%	99%	*	94%	100%	94%	96%	81%	98%	89%	92%	94%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	8%	3%	1%	*	6%	0%	4%	2%	19%	2%	10%	7%	3%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	1%	0%	*	1%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	0%	2%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	0%	1%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	1%	2%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	100%	99%	99%	100%	100%	100%	100%	99%
Included in Accountability	94%	94%	<b>95%</b>	92%	95%	99%	*	93%	100%	95%	97%	81%	98%	88%	92%	94%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	8%	4%	1%	*	6%	0%	4%	2%	19%	2%	11%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	0%	1%	1%	0%	0%	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	0%	1%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	1%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	98%
Included in Accountability	93%	94%	<b>96%</b>	96%	94%	100%	*	93%	*	94%	96%	86%	99%	90%	95%	95%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	4%	5%	0%	*	7%	*	6%	4%	14%	1%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	1%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	2%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	2%
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	98%
Included in Accountability	94%	95%	96%	96%	94%	100%	*	93%	*	94%	96%	86%	99%	90%	95%	95%
Not Included in Accountability: Mobile	4%	3%	3%	4%	5%	0%	*	7%	*	6%	4%	14%	1%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	2%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	2%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	99%	97%	93%	99%	99%	99%	98%
Included in Accountability	93%	94%	93%	91%	93%	97%	100%	89%	*	98%	90%	81%	96%	87%	92%	89%
Not Included in Accountability: Mobile	5%	4%	5%	8%	3%	2%	0%	9%	*	1%	6%	11%	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	2%	*	0%	1%	0%	0%	2%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	1%	3%	7%	1%	1%	1%	2%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	*	1%	3%	7%	1%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	*	99%	98%	95%	99%	99%	99%	100%
Included in Accountability	92%	93%	93%	91%	94%	98%	100%	89%	*	96%	92%	86%	96%	88%	93%	91%
Not Included in Accountability: Mobile	5%	4%	5%	8%	3%	2%	0%	9%	*	3%	5%	10%	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	0%	2%	*	0%	1%	0%	0%	2%	2%	6%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	*	1%	2%	5%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	1%	2%	5%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	*	99%	98%	90%	99%	100%	99%	99%
Included in Accountability	93%	94%	93%	91%	94%	98%	100%	89%	*	97%	92%	81%	96%	88%	93%	90%
Not Included in Accountability: Mobile	5%	4%	5%	8%	3%	2%	0%	9%	*	1%	6%	10%	3%	9%	5%	3%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	*	0%	1%	0%	0%	2%	2%	6%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	*	1%	2%	10%	1%	0%	1%	2%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	*	1%	2%	10%	1%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	99%	99%	98%	100%	*	100%	-	100%	94%	100%	99%	99%	99%	97%
Included in Accountability	93%	94%	92%	89%	92%	98%	*	90%	-	100%	87%	83%	96%	86%	90%	87%
Not Included in Accountability: Mobile	4%	4%	6%	10%	3%	2%	*	7%	-	0%	8%	17%	4%	11%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	2%	-	0%	0%	0%	0%	3%	3%	7%
Not Tested	2%	1%	1%	1%	2%	0%	*	0%	-	0%	6%	0%	1%	1%	1%	3%
Absent	1%	1%	1%	1%	2%	0%	*	0%	-	0%	6%	0%	1%	1%	1%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	98%	98%	97%	97%	*	98%	-	100%	94%	83%	97%	98%	96%	95%
Included in Accountability	94%	95%	91%	89%	91%	95%	*	88%	-	100%	87%	67%	94%	85%	88%	84%
Not Included in Accountability: Mobile	4%	3%	6%	9%	3%	2%	*	7%	-	0%	8%	17%	3%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	2%	-	0%	0%	0%	0%	3%	3%	7%
Not Tested	2%	1%	2%	2%	3%	3%	*	2%	-	0%	6%	17%	3%	2%	4%	5%
Absent	1%	1%	2%	2%	3%	2%	*	2%	-	0%	6%	17%	2%	2%	4%	5%
Other	0%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.8%</b>	95.4%	93.4%	94.9%	96.6%	96.5%	*	94.5%	93.4%	93.4%	92.5%
2020-21	95.0%	96.3%	<b>97.0%</b>	97.5%	95.6%	97.2%	97.4%	99.2%	*	96.9%	96.0%	95.4%	94.4%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>12.5%</b>	12.4%	16.8%	10.6%	0.0%	5.4%	*	12.5%	20.5%	19.8%	19.7%
2020-21	15.0%	11.1%	<b>7.8%</b>	6.1%	15.7%	4.4%	0.0%	2.1%	*	4.4%	12.8%	15.5%	20.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	<b>0.2%</b>	0.0%	0.0%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.9%	0.5%	<b>0.1%</b>	0.4%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,528	100.0%	79,482	5,504,150	1,529	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	531	34.8%	7.5%	7.3%	532	34.8%	7.5%	7.2%
Grade 7	495	32.4%	7.8%	7.4%	495	32.4%	7.7%	7.4%
Grade 8	502	32.9%	8.0%	7.7%	502	32.8%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	519	34.0%	27.8%	12.8%	519	33.9%	27.8%	12.8%
Hispanic	405	26.5%	26.7%	53.0%	405	26.5%	26.6%	52.9%
White	378	24.7%	13.8%	25.6%	379	24.8%	13.8%	25.7%
American Indian	5	0.3%	0.5%	0.3%	5	0.3%	0.5%	0.3%
Asian	132	8.6%	27.3%	5.1%	132	8.6%	27.2%	5.1%
Pacific Islander	5	0.3%	0.1%	0.2%	5	0.3%	0.1%	0.2%
Two or More Races	84	5.5%	3.9%	3.0%	84	5.5%	3.9%	3.0%
<b>Sex:</b>								
Female	716	46.9%	48.8%	48.8%	716	46.8%	48.7%	48.8%
Male	812	53.1%	51.2%	51.2%	813	53.2%	51.3%	51.2%
Economically Disadvantaged	621	40.6%	50.3%	62.1%	621	40.6%	50.3%	62.0%
Non-Educationally Disadvantaged	907	59.4%	49.7%	37.9%	908	59.4%	49.7%	38.0%
Section 504 Students	122	8.0%	4.7%	7.4%	122	8.0%	4.7%	7.4%
EB Students/EL	174	11.4%	20.6%	23.1%	174	11.4%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	11	0.7%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	106	6.9%	4.3%	5.5%	106	6.9%	4.3%	5.5%
Foster Care	2	0.1%	0.4%	0.2%	2	0.1%	0.4%	0.2%
Homeless	13	0.9%	0.9%	1.3%	13	0.9%	0.9%	1.3%
Immigrant	25	1.6%	1.7%	2.2%	25	1.6%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	13	0.9%	20.8%	64.6%	13	0.9%	20.8%	64.6%
Military Connected	72	4.7%	2.6%	3.6%	72	4.7%	2.6%	3.6%
At-Risk	348	22.8%	41.7%	53.3%	348	22.8%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	167	10.9%	20.1%	23.2%	167	10.9%	20.1%	23.2%
Career and Technical Education	145	9.5%	25.6%	26.5%	145	9.5%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	72	4.7%	6.5%	8.2%	72	4.7%	6.5%	8.2%
Special Education	188	12.3%	12.2%	12.6%	189	12.4%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	188							
By Type of Primary Disability								
Students with Intellectual Disabilities	110	58.5%	41.5%	44.1%				
Students with Physical Disabilities	19	10.1%	14.8%	20.0%				
Students with Autism	22	11.7%	23.0%	15.5%				
Students with Behavioral Disabilities	37	19.7%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	169	10.8%	13.7%	16.8%				
By Ethnicity:								
African American	79	5.0%	5.4%	3.3%				
Hispanic	33	2.1%	3.8%	8.7%				
White	33	2.1%	1.5%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	14	0.9%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	0.6%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	29	16.8%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	13	7.5%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	78	13.0%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	96	10.1%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	0.2%	0.2%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.1%	0.4%	0.0%	0.4%	0.5%
Grade 8	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	24.4	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	21.0	19.5	16.2
Foreign Languages	24.6	21.8	18.8
Mathematics	19.7	20.3	17.5
Science	26.5	21.2	18.5
Social Studies	25.0	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	98.5	100.0%	100.0%	100.0%
Professional Staff:	88.9	90.2%	64.1%	64.1%
Teachers	77.3	78.5%	46.9%	48.7%
Professional Support	6.6	6.7%	13.4%	10.9%
Campus Administration (School Leadership)	5.0	5.1%	3.3%	3.3%
Educational Aides:	9.6	9.8%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	3.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	62.2	63.2%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	36.7	47.4%	33.3%	11.8%
Hispanic	9.2	11.9%	16.8%	29.6%
White	28.2	36.5%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.2	1.5%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	2.6%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	21.3	27.6%	24.2%	24.4%
Females	56.0	72.4%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	52.3	67.7%	68.6%	72.2%
Masters	23.0	29.7%	29.3%	25.0%
Doctorate	2.0	2.6%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.7	7.4%	6.5%	9.7%
1-5 Years Experience	29.3	37.9%	26.5%	26.3%
6-10 Years Experience	11.2	14.4%	22.2%	20.5%
11-20 Years Experience	23.6	30.5%	29.5%	27.2%
21-30 Years Experience	5.6	7.2%	12.9%	13.3%
Over 30 Years Experience	2.0	2.6%	2.4%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.8	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.7	6.1
Average Years Experience of Principals with District	3.0	6.3	5.3
Average Years Experience of Assistant Principals	8.0	6.6	5.2
Average Years Experience of Assistant Principals with District	7.3	5.7	4.4
Average Years Experience of Teachers:	9.8	11.2	11.0
Average Years Experience of Teachers with District:	5.1	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$54,209	\$49,884	\$53,300
1-5 Years Experience	\$60,083	\$60,617	\$56,516
6-10 Years Experience	\$70,472	\$65,310	\$59,732
11-20 Years Experience	\$67,941	\$68,795	\$63,389
21-30 Years Experience	\$73,098	\$73,547	\$67,876
Over 30 Years Experience	\$78,033	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,953	\$65,493	\$60,717
Professional Support	\$74,401	\$78,991	\$72,022
Campus Administration (School Leadership)	\$99,348	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	1.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.4	0.5%	4.5%	5.9%
Career and Technical Education	1.3	1.7%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	53.7	69.5%	74.6%	70.6%
Special Education	5.1	6.6%	10.7%	9.7%
Other	16.8	21.7%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: E A JONES EL**

**Campus Number: 079907101**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>63%</b>	62%	69%	-	*	*	-	*	14%	-	67%	50%	62%	70%
	2022	76%	82%	<b>57%</b>	60%	54%	-	-	*	-	-	29%	-	52%	71%	55%	48%
At Meets Grade Level or Above	2023	50%	60%	<b>27%</b>	28%	25%	-	*	*	-	*	14%	-	27%	25%	27%	26%
	2022	51%	61%	<b>33%</b>	36%	29%	-	-	*	-	-	14%	-	31%	38%	31%	20%
At Masters Grade Level	2023	20%	26%	<b>3%</b>	3%	3%	-	*	*	-	*	0%	-	4%	0%	3%	0%
	2022	30%	39%	<b>15%</b>	11%	20%	-	-	*	-	-	0%	-	12%	21%	12%	12%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>49%</b>	48%	50%	-	*	*	-	*	29%	-	53%	38%	49%	52%
	2022	71%	77%	<b>51%</b>	51%	51%	-	-	*	-	-	14%	-	45%	67%	45%	40%
At Meets Grade Level or Above	2023	45%	53%	<b>22%</b>	24%	19%	-	*	*	-	*	29%	-	25%	13%	21%	13%
	2022	43%	51%	<b>25%</b>	20%	30%	-	-	*	-	-	14%	-	27%	21%	22%	24%
At Masters Grade Level	2023	19%	26%	<b>3%</b>	3%	3%	-	*	*	-	*	0%	-	4%	0%	3%	0%
	2022	21%	28%	<b>5%</b>	4%	5%	-	-	*	-	-	0%	-	7%	0%	4%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>61%</b>	63%	62%	-	-	*	*	-	25%	-	60%	64%	59%	57%
	2022	77%	83%	<b>59%</b>	53%	65%	*	-	*	-	-	24%	*	57%	62%	57%	69%
At Meets Grade Level or Above	2023	48%	56%	<b>22%</b>	20%	24%	-	-	*	*	-	8%	-	27%	14%	18%	23%
	2022	54%	64%	<b>35%</b>	29%	40%	*	-	*	-	-	12%	*	38%	32%	34%	49%
At Masters Grade Level	2023	22%	27%	<b>7%</b>	4%	10%	-	-	*	*	-	0%	-	8%	6%	5%	7%
	2022	28%	39%	<b>19%</b>	13%	21%	*	-	*	-	-	6%	*	21%	16%	19%	31%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>53%</b>	51%	55%	-	-	*	*	-	29%	-	55%	50%	48%	50%
	2022	70%	74%	<b>45%</b>	38%	51%	*	-	*	-	-	12%	*	39%	54%	43%	51%
At Meets Grade Level or Above	2023	48%	54%	<b>30%</b>	33%	26%	-	-	*	*	-	25%	-	30%	31%	27%	30%
	2022	43%	50%	<b>15%</b>	16%	14%	*	-	*	-	-	6%	*	14%	16%	14%	20%
At Masters Grade Level	2023	22%	28%	<b>3%</b>	2%	5%	-	-	*	*	-	0%	-	3%	3%	1%	3%
	2022	23%	30%	<b>5%</b>	4%	7%	*	-	*	-	-	0%	*	5%	5%	6%	9%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	77%	75%	79%	*	-	*	-	-	31%	*	73%	85%	76%	81%
	2022	81%	86%	71%	55%	88%	*	-	*	-	*	35%	*	69%	76%	73%	84%
At Meets Grade Level or Above	2023	57%	67%	51%	50%	54%	*	-	*	-	-	15%	*	47%	59%	50%	56%
	2022	58%	68%	50%	43%	55%	*	-	*	-	*	20%	*	49%	52%	52%	55%
At Masters Grade Level	2023	28%	38%	18%	16%	19%	*	-	*	-	-	4%	*	19%	15%	17%	22%
	2022	36%	49%	26%	23%	24%	*	-	*	-	*	5%	*	27%	24%	26%	26%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	72%	68%	73%	*	-	*	-	-	35%	*	66%	82%	71%	78%
	2022	77%	83%	75%	65%	82%	*	-	*	-	*	45%	*	73%	79%	74%	87%
At Meets Grade Level or Above	2023	51%	58%	38%	32%	42%	*	-	*	-	-	15%	*	37%	38%	35%	50%
	2022	48%	60%	48%	45%	45%	*	-	*	-	*	25%	*	43%	55%	47%	42%
At Masters Grade Level	2023	21%	30%	6%	5%	6%	*	-	*	-	-	0%	*	6%	6%	6%	8%
	2022	25%	38%	24%	23%	24%	*	-	*	-	*	0%	*	18%	34%	21%	19%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	63%	57%	67%	*	-	*	-	-	35%	*	55%	76%	61%	67%
	2022	66%	68%	45%	40%	52%	*	-	*	-	*	20%	*	41%	52%	47%	48%
At Meets Grade Level or Above	2023	36%	38%	24%	16%	31%	*	-	*	-	-	12%	*	23%	26%	21%	31%
	2022	38%	41%	23%	18%	24%	*	-	*	-	*	20%	*	20%	28%	23%	26%
At Masters Grade Level	2023	16%	18%	4%	2%	6%	*	-	*	-	-	0%	*	5%	3%	2%	3%
	2022	18%	20%	8%	8%	3%	*	-	*	-	*	10%	*	8%	7%	6%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	63%	61%	66%	*	*	63%	*	*	29%	56%	61%	67%	61%	66%
	2022	74%	79%	57%	52%	63%	43%	-	74%	-	78%	26%	60%	53%	65%	56%	62%
At Meets Grade Level or Above	2023	49%	57%	31%	29%	33%	*	*	42%	*	*	16%	22%	31%	31%	29%	35%
	2022	48%	56%	32%	29%	33%	43%	-	63%	-	44%	16%	0%	31%	34%	31%	34%
At Masters Grade Level	2023	20%	28%	7%	5%	8%	*	*	16%	*	*	1%	0%	7%	5%	6%	7%
	2022	23%	32%	14%	12%	15%	29%	-	37%	-	22%	3%	0%	14%	15%	13%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	68%	67%	70%	*	*	50%	*	*	25%	*	66%	70%	66%	70%
	2022	75%	81%	62%	56%	68%	*	-	63%	-	*	29%	*	59%	69%	61%	68%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>34%</b>	32%	36%	*	*	38%	*	*	13%	*	34%	34%	32%	37%
	2022	53%	62%	<b>39%</b>	35%	41%	*	-	63%	-	*	16%	*	39%	40%	38%	43%
At Masters Grade Level	2023	20%	27%	<b>10%</b>	8%	11%	*	*	25%	*	*	2%	*	11%	8%	9%	11%
	2022	25%	34%	<b>20%</b>	15%	22%	*	-	50%	-	*	4%	*	20%	20%	19%	24%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>59%</b>	56%	61%	*	*	75%	*	*	31%	*	58%	60%	56%	62%
	2022	72%	76%	<b>56%</b>	51%	60%	*	-	88%	-	*	25%	*	51%	66%	53%	60%
At Meets Grade Level or Above	2023	45%	53%	<b>31%</b>	31%	30%	*	*	50%	*	*	22%	*	31%	30%	28%	34%
	2022	42%	50%	<b>28%</b>	26%	28%	*	-	63%	-	*	16%	*	28%	30%	26%	29%
At Masters Grade Level	2023	19%	26%	<b>4%</b>	3%	5%	*	*	13%	*	*	0%	*	5%	3%	4%	4%
	2022	20%	28%	<b>11%</b>	10%	12%	*	-	25%	-	*	0%	*	10%	13%	10%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>63%</b>	57%	67%	*	-	*	-	-	35%	*	55%	76%	61%	67%
	2022	76%	79%	<b>45%</b>	40%	52%	*	-	*	-	*	20%	*	41%	52%	47%	48%
At Meets Grade Level or Above	2023	47%	54%	<b>24%</b>	16%	31%	*	-	*	-	-	12%	*	23%	26%	21%	31%
	2022	47%	54%	<b>23%</b>	18%	24%	*	-	*	-	*	20%	*	20%	28%	23%	26%
At Masters Grade Level	2023	18%	26%	<b>4%</b>	2%	6%	*	-	*	-	-	0%	*	5%	3%	2%	3%
	2022	21%	29%	<b>8%</b>	8%	3%	*	-	*	-	*	10%	*	8%	7%	6%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>16%</b>	21%	13%	-	*	*	-	*	14%	-	18%	13%	16%	9%
	2022	36%	45%	<b>20%</b>	18%	20%	-	-	*	-	-	14%	-	19%	21%	17%	12%
Reading and Mathematics Including EOC	2023	37%	47%	<b>16%</b>	21%	13%	-	*	*	-	*	14%	-	18%	13%	16%	9%
	2022	36%	45%	<b>20%</b>	18%	20%	-	-	*	-	-	14%	-	19%	21%	17%	12%
Reading Including EOC	2023	50%	60%	<b>27%</b>	28%	25%	-	*	*	-	*	14%	-	27%	25%	27%	26%
	2022	51%	61%	<b>33%</b>	36%	29%	-	-	*	-	-	14%	-	31%	38%	31%	20%
Math Including EOC	2023	45%	53%	<b>22%</b>	24%	19%	-	*	*	-	*	29%	-	25%	13%	21%	13%
	2022	43%	51%	<b>25%</b>	20%	30%	-	-	*	-	-	14%	-	27%	21%	22%	24%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>16%</b>	12%	19%	-	-	*	*	-	8%	-	17%	14%	12%	23%
	2022	36%	44%	<b>12%</b>	11%	12%	*	-	*	-	-	0%	*	11%	14%	11%	17%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>16%</b>	12%	19%	-	-	*	*	-	8%	-	17%	14%	12%	23%
	2022	36%	44%	<b>12%</b>	11%	12%	*	-	*	-	-	0%	*	11%	14%	11%	17%
Reading Including EOC	2023	48%	56%	<b>22%</b>	20%	24%	-	-	*	*	-	8%	-	27%	14%	18%	23%
	2022	54%	64%	<b>35%</b>	29%	40%	*	-	*	-	-	12%	*	38%	32%	34%	49%
Math Including EOC	2023	48%	54%	<b>30%</b>	33%	26%	-	-	*	*	-	25%	-	30%	31%	27%	30%
	2022	43%	50%	<b>15%</b>	16%	14%	*	-	*	-	-	6%	*	14%	16%	14%	20%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>31%</b>	27%	35%	*	-	*	-	-	12%	*	32%	29%	30%	42%
	2022	41%	54%	<b>38%</b>	35%	36%	*	-	*	-	*	20%	*	37%	38%	39%	32%
Reading and Mathematics Including EOC	2023	43%	53%	<b>31%</b>	27%	35%	*	-	*	-	-	12%	*	32%	29%	30%	42%
	2022	41%	54%	<b>38%</b>	35%	36%	*	-	*	-	*	20%	*	37%	38%	39%	32%
Reading Including EOC	2023	57%	67%	<b>51%</b>	50%	54%	*	-	*	-	-	15%	*	47%	59%	50%	56%
	2022	58%	68%	<b>50%</b>	43%	55%	*	-	*	-	*	20%	*	49%	52%	52%	55%
Math Including EOC	2023	51%	58%	<b>38%</b>	32%	42%	*	-	*	-	-	15%	*	37%	38%	35%	50%
	2022	48%	60%	<b>48%</b>	45%	45%	*	-	*	-	*	25%	*	43%	55%	47%	42%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>22%</b>	19%	24%	*	*	25%	*	*	11%	*	23%	20%	20%	27%
	2022	34%	43%	<b>22%</b>	21%	22%	*	-	50%	-	*	12%	*	22%	23%	21%	21%
Reading and Mathematics Including EOC	2023	39%	49%	<b>22%</b>	19%	24%	*	*	25%	*	*	11%	*	23%	20%	20%	27%
	2022	36%	46%	<b>22%</b>	21%	22%	*	-	50%	-	*	12%	*	22%	23%	21%	21%
Reading Including EOC	2023	53%	62%	<b>34%</b>	32%	36%	*	*	38%	*	*	13%	*	34%	34%	32%	37%
	2022	53%	63%	<b>39%</b>	35%	41%	*	-	63%	-	*	16%	*	39%	40%	38%	43%
Math Including EOC	2023	47%	55%	<b>31%</b>	31%	30%	*	*	50%	*	*	22%	*	31%	30%	28%	34%
	2022	43%	51%	<b>28%</b>	26%	28%	*	-	63%	-	*	16%	*	28%	30%	26%	29%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Progress (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>47%</b>	43%	51%	-	-	*	*	-	27%	-	49%	43%	43%	57%
Grade 4 Mathematics	2023	63%	64%	<b>58%</b>	61%	52%	-	-	*	*	-	52%	-	57%	59%	55%	60%
Grade 5 ELA/Reading	2023	65%	71%	<b>62%</b>	68%	57%	*	-	*	-	-	48%	*	61%	64%	64%	60%
Grade 5 Mathematics	2023	71%	75%	<b>74%</b>	68%	79%	*	-	*	-	-	65%	*	75%	73%	75%	81%
All Grades Both Subjects	2023	64%	67%	<b>60%</b>	59%	61%	*	-	55%	*	-	49%	20%	61%	59%	59%	65%
All Grades ELA/Reading	2023	63%	65%	<b>54%</b>	54%	55%	*	-	40%	*	-	39%	*	55%	53%	54%	59%
All Grades Mathematics	2023	66%	70%	<b>66%</b>	64%	67%	*	-	70%	*	-	59%	*	66%	66%	65%	72%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>28%</b>	29%	29%	-	-	*	*	-	12%	-	28%	27%	23%	29%
Grade 4 Mathematics	2023	27%	26%	<b>20%</b>	19%	19%	-	-	*	*	-	17%	-	20%	21%	16%	18%
Grade 5 ELA/Reading	2023	37%	41%	<b>43%</b>	50%	33%	*	-	*	-	-	19%	*	36%	58%	42%	36%
Grade 5 Mathematics	2023	48%	47%	<b>48%</b>	42%	52%	*	-	-	-	-	23%	*	39%	67%	47%	56%
All Grades Both Subjects	2023	38%	39%	<b>34%</b>	34%	34%	*	-	*	*	-	18%	*	31%	41%	32%	34%
All Grades ELA/Reading	2023	35%	37%	<b>35%</b>	39%	31%	*	-	*	*	-	16%	*	32%	41%	32%	32%
All Grades Mathematics	2023	40%	41%	<b>34%</b>	30%	36%	*	-	*	*	-	20%	*	30%	41%	31%	36%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>63%</b>	67%	67%	-	-	-	-	57%	53%	75%	-	*	62%	65%	100%
	2022	74%	79%	<b>57%</b>	66%	66%	-	-	-	-	54%	47%	79%	-	-	55%	62%	-
At Meets Grade Level or Above	2023	49%	57%	<b>31%</b>	33%	33%	-	-	-	-	33%	29%	50%	-	*	29%	33%	83%
	2022	48%	56%	<b>32%</b>	32%	32%	-	-	-	-	39%	36%	50%	-	-	31%	34%	-
At Masters Grade Level	2023	20%	28%	<b>7%</b>	6%	6%	-	-	-	-	9%	5%	25%	-	*	7%	6%	33%
	2022	23%	32%	<b>14%</b>	13%	13%	-	-	-	-	18%	13%	36%	-	-	14%	15%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>68%</b>	71%	71%	-	-	-	-	60%	59%	*	-	*	66%	69%	*
	2022	75%	81%	<b>62%</b>	76%	76%	-	-	-	-	50%	40%	83%	-	-	59%	68%	-
At Meets Grade Level or Above	2023	53%	61%	<b>34%</b>	35%	35%	-	-	-	-	35%	35%	*	-	*	32%	36%	*
	2022	53%	62%	<b>39%</b>	43%	43%	-	-	-	-	42%	35%	67%	-	-	37%	43%	-
At Masters Grade Level	2023	20%	27%	<b>10%</b>	11%	11%	-	-	-	-	10%	6%	*	-	*	9%	10%	*
	2022	25%	34%	<b>20%</b>	22%	22%	-	-	-	-	27%	15%	67%	-	-	18%	24%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>59%</b>	64%	64%	-	-	-	-	50%	47%	*	-	*	58%	61%	*
	2022	72%	76%	<b>56%</b>	61%	61%	-	-	-	-	62%	55%	83%	-	-	54%	60%	-
At Meets Grade Level or Above	2023	45%	53%	<b>31%</b>	32%	32%	-	-	-	-	30%	24%	*	-	*	29%	32%	*
	2022	42%	50%	<b>28%</b>	24%	24%	-	-	-	-	38%	35%	50%	-	-	28%	29%	-
At Masters Grade Level	2023	19%	26%	<b>4%</b>	3%	3%	-	-	-	-	10%	6%	*	-	*	4%	5%	*
	2022	20%	28%	<b>11%</b>	7%	7%	-	-	-	-	15%	15%	17%	-	-	11%	10%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>63%</b>	64%	64%	-	-	-	-	67%	*	*	-	-	60%	65%	*
	2022	76%	79%	<b>45%</b>	48%	48%	-	-	-	-	44%	43%	*	-	-	43%	48%	-
At Meets Grade Level or Above	2023	47%	54%	<b>24%</b>	29%	29%	-	-	-	-	33%	*	*	-	-	20%	29%	*
	2022	47%	54%	<b>23%</b>	22%	22%	-	-	-	-	33%	43%	*	-	-	20%	26%	-
At Masters Grade Level	2023	18%	26%	<b>4%</b>	0%	0%	-	-	-	-	0%	*	*	-	-	5%	0%	*
	2022	21%	29%	<b>8%</b>	0%	0%	-	-	-	-	0%	0%	*	-	-	12%	0%	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>60%</b>	66%	66%	-	-	-	-	61%	64%	50%	-	-	58%	65%	*
All Grades ELA/Reading	2023	63%	65%	<b>54%</b>	63%	63%	-	-	-	-	46%	50%	*	-	-	52%	59%	*
All Grades Mathematics	2023	66%	70%	<b>66%</b>	69%	69%	-	-	-	-	75%	77%	*	-	-	63%	71%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>34%</b>	38%	38%	-	-	-	-	25%	29%	*	-	-	34%	34%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>35%</b>	35%	35%	-	-	-	-	25%	29%	*	-	-	37%	32%	-
All Grades Mathematics	2023	40%	41%	<b>34%</b>	40%	40%	-	-	-	-	25%	29%	*	-	-	33%	36%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	94%	94%	*	*	100%	*	67%	94%	82%	97%	85%	93%	91%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	6%	4%	*	*	0%	*	33%	6%	18%	3%	12%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	2%	*	*	0%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>93%</b>	94%	93%	*	*	100%	*	*	94%	*	98%	84%	93%	91%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	6%	5%	*	*	0%	*	*	6%	*	2%	13%	6%	6%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	2%	*	*	0%	*	*	0%	*	0%	3%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>93%</b>	94%	93%	*	*	100%	*	*	94%	*	98%	84%	93%	91%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	6%	5%	*	*	0%	*	*	6%	*	2%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	*	*	0%	*	*	0%	*	0%	3%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	92%	96%	*	-	*	-	-	93%	*	95%	89%	93%	92%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	8%	4%	*	-	*	-	-	7%	*	5%	11%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
	State	District	Campus													
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	94%	86%	100%	-	100%	-	100%	98%	100%	98%	80%	91%	87%
Not Included in Accountability: Mobile	5%	4%	5%	6%	5%	0%	-	0%	-	0%	2%	0%	2%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	8%	0%	-	0%	-	0%	0%	0%	0%	10%	4%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	99%	*	-	100%	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	92%	93%	90%	94%	85%	*	-	100%	-	*	98%	*	97%	80%	91%	87%
Not Included in Accountability: Mobile	5%	4%	5%	6%	5%	*	-	0%	-	*	2%	*	2%	10%	5%	3%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	8%	*	-	0%	-	*	0%	*	0%	10%	4%	10%
Not Tested	1%	1%	0%	0%	1%	*	-	0%	-	*	0%	*	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	*	-	0%	-	*	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	94%	86%	*	-	100%	-	*	98%	*	98%	80%	91%	87%
Not Included in Accountability: Mobile	5%	4%	5%	6%	5%	*	-	0%	-	*	2%	*	2%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	8%	*	-	0%	-	*	0%	*	0%	10%	4%	10%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	95%	87%	*	-	*	-	*	100%	*	100%	81%	93%	89%
Not Included in Accountability: Mobile	4%	4%	5%	5%	5%	*	-	*	-	*	0%	*	0%	11%	3%	3%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	8%	*	-	*	-	*	0%	*	0%	8%	4%	9%
Not Tested	2%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>92.9%</b>	93.2%	92.4%	*	*	95.6%	-	92.2%	90.9%	92.6%	93.9%
2020-21	95.0%	96.3%	<b>92.1%</b>	92.2%	91.4%	*	*	97.0%	*	93.0%	89.5%	91.3%	93.5%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>25.0%</b>	25.8%	24.2%	*	*	0.0%	-	41.7%	32.3%	26.5%	19.1%
2020-21	15.0%	11.1%	<b>25.2%</b>	24.2%	28.6%	*	*	5.6%	*	18.2%	33.7%	27.7%	18.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	478	100.0%	79,482	5,504,150	479	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	59	12.3%	5.9%	6.7%	59	12.3%	5.9%	6.7%
Grade 1	59	12.3%	6.6%	7.2%	59	12.3%	6.6%	7.2%
Grade 2	87	18.2%	6.8%	7.2%	87	18.2%	6.7%	7.2%
Grade 3	71	14.9%	6.9%	7.2%	71	14.8%	6.9%	7.1%
Grade 4	102	21.3%	7.0%	7.2%	102	21.3%	7.0%	7.1%
Grade 5	100	20.9%	7.4%	7.2%	100	20.9%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	206	43.1%	27.8%	12.8%	207	43.2%	27.8%	12.8%
Hispanic	249	52.1%	26.7%	53.0%	249	52.0%	26.6%	52.9%
White	3	0.6%	13.8%	25.6%	3	0.6%	13.8%	25.7%
American Indian	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%
Asian	11	2.3%	27.3%	5.1%	11	2.3%	27.2%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	5	1.0%	3.9%	3.0%	5	1.0%	3.9%	3.0%
<b>Sex:</b>								
Female	244	51.0%	48.8%	48.8%	244	50.9%	48.7%	48.8%
Male	234	49.0%	51.2%	51.2%	235	49.1%	51.3%	51.2%
Economically Disadvantaged	414	86.6%	50.3%	62.1%	414	86.4%	50.3%	62.0%
Non-Educationally Disadvantaged	64	13.4%	49.7%	37.9%	65	13.6%	49.7%	38.0%
Section 504 Students	3	0.6%	4.7%	7.4%	3	0.6%	4.7%	7.4%
EB Students/EL	189	39.5%	20.6%	23.1%	189	39.5%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	26	5.4%	4.3%	5.5%	26	5.4%	4.3%	5.5%
Foster Care	2	0.4%	0.4%	0.2%	2	0.4%	0.4%	0.2%
Homeless	8	1.7%	0.9%	1.3%	8	1.7%	0.9%	1.3%
Immigrant	14	2.9%	1.7%	2.2%	14	2.9%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	478	100.0%	20.8%	64.6%	479	100.0%	20.8%	64.6%
Military Connected	7	1.5%	2.6%	3.6%	7	1.5%	2.6%	3.6%
At-Risk	354	74.1%	41.7%	53.3%	354	73.9%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	189	39.5%	20.1%	23.2%	189	39.5%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	6	1.3%	6.5%	8.2%	6	1.3%	6.5%	8.2%
Special Education	93	19.5%	12.2%	12.6%	94	19.6%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	93							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	37.6%	41.5%	44.1%				
Students with Physical Disabilities	18	19.4%	14.8%	20.0%				
Students with Autism	27	29.0%	23.0%	15.5%				
Students with Behavioral Disabilities	13	14.0%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	88	17.9%	13.7%	16.8%				
By Ethnicity:								
African American	53	10.8%	5.4%	3.3%				
Hispanic	27	5.5%	3.8%	8.7%				
White	0	0.0%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.4%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	14.3%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	16	9.2%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	74	17.8%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	80	19.3%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.9%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	2.5%	1.0%	2.5%	10.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	4.3%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	11.5	19.7	18.7
Grade 1	13.7	19.8	19.1
Grade 2	14.0	20.7	19.1
Grade 3	16.3	20.6	19.3
Grade 4	15.5	20.1	19.4
Grade 5	21.4	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.5	100.0%	100.0%	100.0%
Professional Staff:	53.5	84.2%	64.1%	64.1%
Teachers	42.0	66.2%	46.9%	48.7%
Professional Support	7.4	11.7%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	6.3%	3.3%	3.3%
Educational Aides:	10.1	15.8%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	55.1	86.7%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	18.7	44.6%	33.3%	11.8%
Hispanic	15.1	35.8%	16.8%	29.6%
White	6.0	14.2%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.8%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.3	0.7%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	5.2	12.5%	24.2%	24.4%
Females	36.8	87.5%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	28.0	66.6%	68.6%	72.2%
Masters	13.0	31.0%	29.3%	25.0%
Doctorate	1.0	2.4%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	4.7%	6.5%	9.7%
1-5 Years Experience	8.7	20.8%	26.5%	26.3%
6-10 Years Experience	9.3	22.2%	22.2%	20.5%
11-20 Years Experience	14.0	33.3%	29.5%	27.2%
21-30 Years Experience	8.0	19.0%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.4	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.7	6.1
Average Years Experience of Principals with District	5.0	6.3	5.3
Average Years Experience of Assistant Principals	8.0	6.6	5.2
Average Years Experience of Assistant Principals with District	8.0	5.7	4.4
Average Years Experience of Teachers:	12.4	11.2	11.0
Average Years Experience of Teachers with District:	6.6	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$59,574	\$49,884	\$53,300
1-5 Years Experience	\$61,100	\$60,617	\$56,516
6-10 Years Experience	\$65,384	\$65,310	\$59,732
11-20 Years Experience	\$68,507	\$68,795	\$63,389
21-30 Years Experience	\$72,612	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,637	\$65,493	\$60,717
Professional Support	\$71,122	\$78,991	\$72,022
Campus Administration (School Leadership)	\$87,612	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	10.4	24.8%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	26.1	62.1%	74.6%	70.6%
Special Education	5.5	13.1%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: LAKEVIEW EL**

**Campus Number: 079907102**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>69%</b>	67%	43%	100%	-	92%	-	*	42%	-	69%	69%	58%	75%
	2022	76%	82%	<b>74%</b>	82%	40%	86%	-	86%	-	-	30%	*	70%	80%	60%	83%
At Meets Grade Level or Above	2023	50%	60%	<b>49%</b>	44%	29%	67%	-	75%	-	*	17%	-	53%	38%	42%	38%
	2022	51%	61%	<b>52%</b>	73%	30%	43%	-	57%	-	-	20%	*	48%	60%	40%	42%
At Masters Grade Level	2023	20%	26%	<b>29%</b>	11%	21%	33%	-	58%	-	*	17%	-	28%	31%	19%	13%
	2022	30%	39%	<b>33%</b>	45%	20%	29%	-	36%	-	-	10%	*	30%	40%	24%	17%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>76%</b>	67%	64%	83%	-	100%	-	*	42%	-	75%	77%	65%	75%
	2022	71%	77%	<b>74%</b>	91%	40%	71%	-	86%	-	-	20%	*	67%	87%	64%	83%
At Meets Grade Level or Above	2023	45%	53%	<b>49%</b>	56%	29%	50%	-	75%	-	*	25%	-	53%	38%	42%	50%
	2022	43%	51%	<b>43%</b>	36%	30%	43%	-	57%	-	-	20%	*	44%	40%	36%	50%
At Masters Grade Level	2023	19%	26%	<b>11%</b>	0%	7%	33%	-	17%	-	*	8%	-	13%	8%	8%	0%
	2022	21%	28%	<b>14%</b>	18%	10%	0%	-	21%	-	-	10%	*	19%	7%	8%	25%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>78%</b>	85%	67%	75%	-	86%	-	*	47%	*	75%	83%	74%	83%
	2022	77%	83%	<b>91%</b>	80%	83%	100%	-	88%	-	*	83%	*	90%	92%	81%	91%
At Meets Grade Level or Above	2023	48%	56%	<b>49%</b>	54%	27%	63%	-	57%	-	*	20%	*	50%	48%	42%	58%
	2022	54%	64%	<b>59%</b>	60%	33%	90%	-	63%	-	*	50%	*	50%	75%	44%	64%
At Masters Grade Level	2023	22%	27%	<b>22%</b>	15%	20%	38%	-	21%	-	*	7%	*	21%	22%	16%	17%
	2022	28%	39%	<b>38%</b>	40%	0%	50%	-	63%	-	*	17%	*	25%	58%	25%	36%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>73%</b>	77%	67%	50%	-	93%	-	*	40%	*	68%	79%	66%	85%
	2022	70%	74%	<b>94%</b>	100%	67%	100%	-	100%	-	*	83%	*	90%	100%	94%	91%
At Meets Grade Level or Above	2023	48%	54%	<b>58%</b>	54%	53%	50%	-	71%	-	*	33%	*	61%	54%	50%	62%
	2022	43%	50%	<b>53%</b>	60%	33%	40%	-	88%	-	*	33%	*	35%	83%	56%	64%
At Masters Grade Level	2023	22%	28%	<b>23%</b>	8%	13%	13%	-	57%	-	*	0%	*	29%	17%	16%	46%
	2022	23%	30%	<b>28%</b>	20%	17%	30%	-	50%	-	*	17%	*	20%	42%	25%	36%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>85%</b>	80%	80%	88%	-	91%	-	*	67%	*	78%	100%	80%	91%
	2022	81%	86%	<b>85%</b>	60%	100%	100%	-	88%	-	*	67%	*	89%	80%	80%	83%
At Meets Grade Level or Above	2023	57%	67%	<b>70%</b>	60%	20%	75%	-	91%	-	*	44%	*	57%	100%	65%	73%
	2022	58%	68%	<b>54%</b>	20%	45%	71%	-	71%	-	*	11%	*	61%	45%	51%	56%
At Masters Grade Level	2023	28%	38%	<b>30%</b>	20%	0%	13%	-	64%	-	*	0%	*	22%	50%	20%	36%
	2022	36%	49%	<b>33%</b>	10%	27%	43%	-	53%	-	*	11%	*	43%	20%	26%	33%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
	2022	77%	83%	<b>96%</b>	80%	100%	100%	-	100%	-	*	78%	*	96%	95%	94%	100%
At Meets Grade Level or Above	2023	51%	58%	<b>85%</b>	80%	60%	75%	-	100%	-	*	56%	*	78%	100%	80%	91%
	2022	48%	60%	<b>69%</b>	60%	55%	86%	-	76%	-	*	22%	*	71%	65%	66%	83%
At Masters Grade Level	2023	21%	30%	<b>27%</b>	20%	0%	13%	-	55%	-	*	0%	*	13%	60%	10%	27%
	2022	25%	38%	<b>38%</b>	30%	18%	43%	-	53%	-	*	0%	*	43%	30%	34%	50%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>94%</b>	80%	100%	100%	-	100%	-	*	89%	*	91%	100%	90%	100%
	2022	66%	68%	<b>63%</b>	40%	45%	100%	-	65%	-	*	22%	*	68%	55%	60%	50%
At Meets Grade Level or Above	2023	36%	38%	<b>48%</b>	40%	40%	38%	-	73%	-	*	44%	*	35%	80%	35%	73%
	2022	38%	41%	<b>27%</b>	10%	9%	43%	-	47%	-	*	0%	*	29%	25%	14%	22%
At Masters Grade Level	2023	16%	18%	<b>30%</b>	20%	20%	25%	-	45%	-	*	0%	*	17%	60%	10%	27%
	2022	18%	20%	<b>17%</b>	0%	9%	14%	-	35%	-	*	0%	*	14%	20%	11%	17%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>80%</b>	78%	67%	85%	-	94%	-	70%	57%	100%	78%	84%	74%	88%
	2022	74%	79%	<b>82%</b>	74%	68%	95%	-	86%	-	93%	51%	89%	81%	82%	75%	82%
At Meets Grade Level or Above	2023	49%	57%	<b>57%</b>	54%	36%	60%	-	76%	-	52%	32%	86%	55%	60%	50%	65%
	2022	48%	56%	<b>51%</b>	44%	34%	60%	-	64%	-	33%	20%	67%	49%	54%	43%	54%
At Masters Grade Level	2023	20%	28%	<b>24%</b>	12%	14%	23%	-	45%	-	13%	5%	14%	21%	30%	14%	26%
	2022	23%	32%	<b>28%</b>	23%	15%	31%	-	43%	-	7%	8%	56%	28%	29%	22%	31%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>77%</b>	78%	59%	86%	-	89%	-	67%	50%	*	73%	83%	70%	84%
	2022	75%	81%	<b>83%</b>	73%	74%	96%	-	87%	-	83%	56%	*	83%	83%	74%	85%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>54%</b>	52%	26%	68%	-	73%	-	56%	25%	*	53%	57%	48%	58%
	2022	53%	62%	<b>55%</b>	50%	37%	71%	-	64%	-	33%	24%	*	53%	57%	46%	54%
At Masters Grade Level	2023	20%	27%	<b>26%</b>	15%	18%	27%	-	46%	-	11%	8%	*	24%	30%	18%	23%
	2022	25%	34%	<b>34%</b>	31%	19%	42%	-	49%	-	0%	12%	*	33%	36%	25%	29%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>81%</b>	78%	71%	77%	-	97%	-	70%	56%	*	80%	83%	74%	88%
	2022	72%	76%	<b>88%</b>	88%	70%	92%	-	95%	-	100%	56%	*	84%	94%	84%	93%
At Meets Grade Level or Above	2023	45%	53%	<b>62%</b>	59%	44%	59%	-	81%	-	60%	36%	*	63%	60%	55%	69%
	2022	42%	50%	<b>56%</b>	50%	41%	54%	-	72%	-	50%	24%	*	52%	62%	54%	68%
At Masters Grade Level	2023	19%	26%	<b>20%</b>	7%	9%	18%	-	43%	-	10%	3%	*	18%	23%	12%	28%
	2022	20%	28%	<b>27%</b>	23%	15%	25%	-	41%	-	17%	8%	*	28%	26%	24%	39%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>94%</b>	80%	100%	100%	-	100%	-	*	89%	*	91%	100%	90%	100%
	2022	76%	79%	<b>63%</b>	40%	45%	100%	-	65%	-	*	22%	*	68%	55%	60%	50%
At Meets Grade Level or Above	2023	47%	54%	<b>48%</b>	40%	40%	38%	-	73%	-	*	44%	*	35%	80%	35%	73%
	2022	47%	54%	<b>27%</b>	10%	9%	43%	-	47%	-	*	0%	*	29%	25%	14%	22%
At Masters Grade Level	2023	18%	26%	<b>30%</b>	20%	20%	25%	-	45%	-	*	0%	*	17%	60%	10%	27%
	2022	21%	29%	<b>17%</b>	0%	9%	14%	-	35%	-	*	0%	*	14%	20%	11%	17%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>44%</b>	44%	29%	50%	-	67%	-	*	17%	-	50%	31%	42%	38%
	2022	36%	45%	<b>38%</b>	36%	30%	29%	-	50%	-	-	20%	*	37%	40%	28%	42%
Reading and Mathematics Including EOC	2023	37%	47%	<b>44%</b>	44%	29%	50%	-	67%	-	*	17%	-	50%	31%	42%	38%
	2022	36%	45%	<b>38%</b>	36%	30%	29%	-	50%	-	-	20%	*	37%	40%	28%	42%
Reading Including EOC	2023	50%	60%	<b>49%</b>	44%	29%	67%	-	75%	-	*	17%	-	53%	38%	42%	38%
	2022	51%	61%	<b>52%</b>	73%	30%	43%	-	57%	-	-	20%	*	48%	60%	40%	42%
Math Including EOC	2023	45%	53%	<b>49%</b>	56%	29%	50%	-	75%	-	*	25%	-	53%	38%	42%	50%
	2022	43%	51%	<b>43%</b>	36%	30%	43%	-	57%	-	-	20%	*	44%	40%	36%	50%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>43%</b>	46%	27%	50%	-	50%	-	*	20%	*	46%	39%	35%	50%
	2022	36%	44%	<b>38%</b>	40%	17%	40%	-	63%	-	*	17%	*	25%	58%	31%	55%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>43%</b>	46%	27%	50%	-	50%	-	*	20%	*	46%	39%	35%	50%
	2022	36%	44%	<b>38%</b>	40%	17%	40%	-	63%	-	*	17%	*	25%	58%	31%	55%
Reading Including EOC	2023	48%	56%	<b>49%</b>	54%	27%	63%	-	57%	-	*	20%	*	50%	48%	42%	58%
	2022	54%	64%	<b>59%</b>	60%	33%	90%	-	63%	-	*	50%	*	50%	75%	44%	64%
Math Including EOC	2023	48%	54%	<b>58%</b>	54%	53%	50%	-	71%	-	*	33%	*	61%	54%	50%	62%
	2022	43%	50%	<b>53%</b>	60%	33%	40%	-	88%	-	*	33%	*	35%	83%	56%	64%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>67%</b>	60%	20%	63%	-	91%	-	*	33%	*	52%	100%	65%	73%
	2022	41%	54%	<b>48%</b>	20%	27%	71%	-	65%	-	*	0%	*	54%	40%	46%	50%
Reading and Mathematics Including EOC	2023	43%	53%	<b>67%</b>	60%	20%	63%	-	91%	-	*	33%	*	52%	100%	65%	73%
	2022	41%	54%	<b>48%</b>	20%	27%	71%	-	65%	-	*	0%	*	54%	40%	46%	50%
Reading Including EOC	2023	57%	67%	<b>70%</b>	60%	20%	75%	-	91%	-	*	44%	*	57%	100%	65%	73%
	2022	58%	68%	<b>54%</b>	20%	45%	71%	-	71%	-	*	11%	*	61%	45%	51%	56%
Math Including EOC	2023	51%	58%	<b>85%</b>	80%	60%	75%	-	100%	-	*	56%	*	78%	100%	80%	91%
	2022	48%	60%	<b>69%</b>	60%	55%	86%	-	76%	-	*	22%	*	71%	65%	66%	83%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>50%</b>	48%	26%	55%	-	68%	-	56%	22%	*	49%	50%	45%	55%
	2022	34%	43%	<b>42%</b>	31%	26%	46%	-	59%	-	33%	12%	*	40%	45%	37%	49%
Reading and Mathematics Including EOC	2023	39%	49%	<b>50%</b>	48%	26%	55%	-	68%	-	56%	22%	*	49%	50%	45%	55%
	2022	36%	46%	<b>42%</b>	31%	26%	46%	-	59%	-	33%	12%	*	40%	45%	37%	49%
Reading Including EOC	2023	53%	62%	<b>54%</b>	52%	26%	68%	-	73%	-	56%	25%	*	53%	57%	48%	58%
	2022	53%	63%	<b>55%</b>	50%	37%	71%	-	64%	-	33%	24%	*	53%	57%	46%	54%
Math Including EOC	2023	47%	55%	<b>62%</b>	59%	44%	59%	-	81%	-	60%	36%	*	63%	60%	55%	69%
	2022	43%	51%	<b>56%</b>	50%	41%	54%	-	72%	-	50%	24%	*	52%	62%	54%	68%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>56%</b>	54%	39%	63%	-	69%	-	*	46%	*	61%	50%	56%	75%
Grade 4 Mathematics	2023	63%	64%	<b>71%</b>	65%	64%	63%	-	92%	-	*	46%	*	67%	76%	67%	77%
Grade 5 ELA/Reading	2023	65%	71%	<b>67%</b>	60%	40%	50%	-	91%	-	*	44%	*	57%	90%	60%	73%
Grade 5 Mathematics	2023	71%	75%	<b>88%</b>	80%	100%	63%	-	100%	-	*	67%	*	87%	90%	88%	91%
All Grades Both Subjects	2023	64%	67%	<b>69%</b>	63%	57%	59%	-	88%	-	82%	50%	33%	68%	72%	67%	79%
All Grades ELA/Reading	2023	63%	65%	<b>60%</b>	56%	39%	56%	-	79%	-	80%	45%	*	59%	63%	58%	74%
All Grades Mathematics	2023	66%	70%	<b>78%</b>	69%	74%	63%	-	96%	-	83%	55%	*	76%	80%	75%	83%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>33%</b>	*	17%	*	-	*	-	-	25%	-	14%	60%	36%	*
Grade 4 Mathematics	2023	27%	26%	<b>15%</b>	*	17%	*	-	*	-	*	11%	-	25%	0%	9%	*
Grade 5 ELA/Reading	2023	37%	41%	*	*	*	-	-	*	-	-	*	-	*	*	*	*
Grade 5 Mathematics	2023	48%	47%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Both Subjects	2023	38%	39%	<b>33%</b>	38%	27%	*	-	*	-	*	25%	-	32%	36%	33%	57%
All Grades ELA/Reading	2023	35%	37%	<b>40%</b>	60%	14%	*	-	*	-	-	30%	-	22%	67%	43%	*
All Grades Mathematics	2023	40%	41%	<b>27%</b>	*	38%	*	-	*	-	*	20%	-	40%	0%	23%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>80%</b>	-	-	-	-	-	-	86%	86%	-	-	*	78%	87%	100%
	2022	74%	79%	<b>82%</b>	-	-	-	-	-	-	80%	80%	-	-	100%	81%	81%	*
At Meets Grade Level or Above	2023	49%	57%	<b>57%</b>	-	-	-	-	-	-	60%	60%	-	-	*	54%	62%	100%
	2022	48%	56%	<b>51%</b>	-	-	-	-	-	-	50%	50%	-	-	78%	49%	53%	*
At Masters Grade Level	2023	20%	28%	<b>24%</b>	-	-	-	-	-	-	25%	25%	-	-	*	23%	25%	40%
	2022	23%	32%	<b>28%</b>	-	-	-	-	-	-	28%	28%	-	-	33%	27%	29%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>77%</b>	-	-	-	-	-	-	81%	81%	-	-	*	74%	83%	*
	2022	75%	81%	<b>83%</b>	-	-	-	-	-	-	83%	83%	-	-	*	81%	85%	*
At Meets Grade Level or Above	2023	53%	61%	<b>54%</b>	-	-	-	-	-	-	52%	52%	-	-	*	53%	55%	*
	2022	53%	62%	<b>55%</b>	-	-	-	-	-	-	50%	50%	-	-	*	56%	53%	*
At Masters Grade Level	2023	20%	27%	<b>26%</b>	-	-	-	-	-	-	22%	22%	-	-	*	28%	21%	*
	2022	25%	34%	<b>34%</b>	-	-	-	-	-	-	28%	28%	-	-	*	37%	28%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>81%</b>	-	-	-	-	-	-	86%	86%	-	-	*	79%	87%	*
	2022	72%	76%	<b>88%</b>	-	-	-	-	-	-	92%	92%	-	-	*	85%	93%	*
At Meets Grade Level or Above	2023	45%	53%	<b>62%</b>	-	-	-	-	-	-	64%	64%	-	-	*	59%	67%	*
	2022	42%	50%	<b>56%</b>	-	-	-	-	-	-	67%	67%	-	-	*	49%	68%	*
At Masters Grade Level	2023	19%	26%	<b>20%</b>	-	-	-	-	-	-	25%	25%	-	-	*	17%	27%	*
	2022	20%	28%	<b>27%</b>	-	-	-	-	-	-	36%	36%	-	-	*	21%	38%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>94%</b>	-	-	-	-	-	-	100%	100%	-	-	-	91%	100%	*
	2022	76%	79%	<b>63%</b>	-	-	-	-	-	-	44%	44%	-	-	*	70%	47%	*
At Meets Grade Level or Above	2023	47%	54%	<b>48%</b>	-	-	-	-	-	-	70%	70%	-	-	-	36%	70%	*
	2022	47%	54%	<b>27%</b>	-	-	-	-	-	-	13%	13%	-	-	*	30%	18%	*
At Masters Grade Level	2023	18%	26%	<b>30%</b>	-	-	-	-	-	-	30%	30%	-	-	-	32%	30%	*
	2022	21%	29%	<b>17%</b>	-	-	-	-	-	-	13%	13%	-	-	*	17%	12%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>69%</b>	-	-	-	-	-	-	74%	74%	-	-	*	65%	77%	*
All Grades ELA/Reading	2023	63%	65%	<b>60%</b>	-	-	-	-	-	-	68%	68%	-	-	*	55%	71%	*
All Grades Mathematics	2023	66%	70%	<b>78%</b>	-	-	-	-	-	-	80%	80%	-	-	*	75%	82%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>33%</b>	-	-	-	-	-	-	57%	57%	-	-	-	26%	57%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>40%</b>	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
All Grades Mathematics	2023	40%	41%	<b>27%</b>	-	-	-	-	-	-	*	*	-	-	-	18%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	95%	88%	91%	-	94%	-	96%	89%	100%	95%	82%	89%	87%
Not Included in Accountability: Mobile	4%	3%	<b>10%</b>	5%	12%	9%	-	4%	-	0%	11%	0%	5%	17%	10%	11%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	0%	0%	-	1%	-	4%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>90%</b>	96%	89%	92%	-	93%	-	90%	90%	*	95%	81%	90%	84%
Not Included in Accountability: Mobile	4%	3%	<b>9%</b>	4%	11%	8%	-	5%	-	0%	10%	*	5%	16%	9%	11%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	0%	0%	-	3%	-	10%	0%	*	0%	4%	1%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>91%</b>	96%	89%	92%	-	95%	-	100%	90%	*	95%	84%	91%	89%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	4%	11%	8%	-	5%	-	0%	10%	*	5%	16%	9%	11%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>87%</b>	83%	71%	89%	-	100%	-	*	82%	*	92%	77%	83%	92%
Not Included in Accountability: Mobile	4%	3%	<b>13%</b>	17%	29%	11%	-	0%	-	*	18%	*	8%	23%	17%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
	State	District	Campus													
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	91%	89%	90%	100%	-	88%	-	88%	94%	100%	97%	82%	94%	91%
Not Included in Accountability: Mobile	5%	4%	9%	11%	8%	0%	-	12%	-	12%	6%	0%	3%	17%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	90%	90%	100%	-	89%	-	86%	93%	*	97%	82%	94%	91%
Not Included in Accountability: Mobile	5%	4%	9%	10%	10%	0%	-	11%	-	14%	7%	*	3%	18%	6%	9%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	90%	90%	100%	-	89%	-	86%	93%	*	97%	82%	94%	91%
Not Included in Accountability: Mobile	5%	4%	9%	10%	10%	0%	-	11%	-	14%	7%	*	3%	18%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	98%	100%	92%	100%	-	100%	-	*	100%	*	100%	96%	97%	100%
Included in Accountability	93%	94%	89%	83%	92%	100%	-	85%	-	*	100%	*	97%	80%	92%	90%
Not Included in Accountability: Mobile	4%	4%	9%	17%	0%	0%	-	15%	-	*	0%	*	3%	16%	5%	10%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	2%	0%	8%	0%	-	0%	-	*	0%	*	0%	4%	3%	0%
Absent	1%	1%	2%	0%	8%	0%	-	0%	-	*	0%	*	0%	4%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.2%</b>	95.3%	93.4%	94.9%	*	93.9%	-	93.4%	94.3%	94.0%	94.6%
2020-21	95.0%	96.3%	<b>96.4%</b>	96.0%	95.3%	97.2%	*	97.4%	-	96.0%	96.0%	95.6%	96.8%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>16.5%</b>	15.2%	21.0%	6.7%	*	19.1%	-	14.3%	16.3%	17.6%	14.1%
2020-21	15.0%	11.1%	<b>10.8%</b>	11.5%	19.3%	4.8%	*	6.1%	-	14.3%	12.2%	15.3%	8.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	303	100.0%	79,482	5,504,150	306	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	6	2.0%	0.4%	0.3%	9	2.9%	0.5%	0.5%
Pre-Kindergarten	22	7.3%	2.8%	4.4%	22	7.2%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	22	7.3%	2.8%	3.7%	22	7.2%	2.8%	3.7%
Kindergarten	41	13.5%	5.9%	6.7%	41	13.4%	5.9%	6.7%
Grade 1	55	18.2%	6.6%	7.2%	55	18.0%	6.6%	7.2%
Grade 2	46	15.2%	6.8%	7.2%	46	15.0%	6.7%	7.2%
Grade 3	46	15.2%	6.9%	7.2%	46	15.0%	6.9%	7.1%
Grade 4	53	17.5%	7.0%	7.2%	53	17.3%	7.0%	7.1%
Grade 5	34	11.2%	7.4%	7.2%	34	11.1%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	56	18.5%	27.8%	12.8%	56	18.3%	27.8%	12.8%
Hispanic	80	26.4%	26.7%	53.0%	80	26.1%	26.6%	52.9%
White	59	19.5%	13.8%	25.6%	62	20.3%	13.8%	25.7%
American Indian	3	1.0%	0.5%	0.3%	3	1.0%	0.5%	0.3%
Asian	90	29.7%	27.3%	5.1%	90	29.4%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	5.0%	3.9%	3.0%	15	4.9%	3.9%	3.0%
<b>Sex:</b>								
Female	124	40.9%	48.8%	48.8%	125	40.8%	48.7%	48.8%
Male	179	59.1%	51.2%	51.2%	181	59.2%	51.3%	51.2%
Economically Disadvantaged	157	51.8%	50.3%	62.1%	157	51.3%	50.3%	62.0%
Non-Educationally Disadvantaged	146	48.2%	49.7%	37.9%	149	48.7%	49.7%	38.0%
Section 504 Students	8	2.6%	4.7%	7.4%	8	2.6%	4.7%	7.4%
EB Students/EL	77	25.4%	20.6%	23.1%	77	25.2%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	22	7.3%	4.3%	5.5%	22	7.2%	4.3%	5.5%
Foster Care	3	1.0%	0.4%	0.2%	3	1.0%	0.4%	0.2%
Homeless	4	1.3%	0.9%	1.3%	4	1.3%	0.9%	1.3%
Immigrant	12	4.0%	1.7%	2.2%	12	3.9%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	1.3%	20.8%	64.6%	4	1.3%	20.8%	64.6%
Military Connected	6	2.0%	2.6%	3.6%	6	2.0%	2.6%	3.6%
At-Risk	100	33.0%	41.7%	53.3%	100	32.7%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	74	24.4%	20.1%	23.2%	74	24.2%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	27	8.9%	6.5%	8.2%	27	8.8%	6.5%	8.2%
Special Education	60	19.8%	12.2%	12.6%	63	20.6%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	35.0%	41.5%	44.1%				
Students with Physical Disabilities	**	**	14.8%	20.0%				
Students with Autism	22	36.7%	23.0%	15.5%				
Students with Behavioral Disabilities	**	**	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	36	15.2%	13.7%	16.8%				
By Ethnicity:								
African American	10	4.2%	5.4%	3.3%				
Hispanic	9	3.8%	3.8%	8.7%				
White	2	0.8%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	13	5.5%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.8%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	10.2%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	12.3%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	17	12.3%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	51	21.4%	15.1%	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.5	19.7	18.7
Grade 1	18.0	19.8	19.1
Grade 2	21.7	20.7	19.1
Grade 3	21.9	20.6	19.3
Grade 4	24.3	20.1	19.4
Grade 5	14.8	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	40.9	100.0%	100.0%	100.0%
Professional Staff:	32.1	78.4%	64.1%	64.1%
Teachers	25.0	61.1%	46.9%	48.7%
Professional Support	5.1	12.4%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	4.9%	3.3%	3.3%
Educational Aides:	8.9	21.6%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	19.2	46.9%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	5.0	20.0%	33.3%	11.8%
Hispanic	5.0	20.0%	16.8%	29.6%
White	14.0	56.0%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	4.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	0.0	0.0%	24.2%	24.4%
Females	25.0	100.0%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	20.0	80.0%	68.6%	72.2%
Masters	5.0	20.0%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	4.0%	6.5%	9.7%
1-5 Years Experience	10.0	40.0%	26.5%	26.3%
6-10 Years Experience	5.0	20.0%	22.2%	20.5%
11-20 Years Experience	6.0	24.0%	29.5%	27.2%
21-30 Years Experience	1.0	4.0%	12.9%	13.3%
Over 30 Years Experience	2.0	8.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.1	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.7	6.1
Average Years Experience of Principals with District	7.0	6.3	5.3
Average Years Experience of Assistant Principals	5.0	6.6	5.2
Average Years Experience of Assistant Principals with District	5.0	5.7	4.4
Average Years Experience of Teachers:	10.5	11.2	11.0
Average Years Experience of Teachers with District:	9.1	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$59,500	\$49,884	\$53,300
1-5 Years Experience	\$61,143	\$60,617	\$56,516
6-10 Years Experience	\$64,420	\$65,310	\$59,732
11-20 Years Experience	\$68,600	\$68,795	\$63,389
21-30 Years Experience	\$73,100	\$73,547	\$67,876
Over 30 Years Experience	\$78,033	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,352	\$65,493	\$60,717
Professional Support	\$70,669	\$78,991	\$72,022
Campus Administration (School Leadership)	\$99,819	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	2.0	8.1%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	18.9	75.4%	74.6%	70.6%
Special Education	4.1	16.5%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: BLUE RIDGE EL**

**Campus Number: 079907108**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>73%</b>	67%	86%	*	-	-	-	-	40%	-	70%	78%	71%	83%
	2022	76%	82%	<b>71%</b>	71%	75%	*	-	-	-	*	50%	-	72%	69%	74%	*
At Meets Grade Level or Above	2023	50%	60%	<b>31%</b>	23%	43%	*	-	-	-	-	20%	-	30%	33%	27%	67%
	2022	51%	61%	<b>40%</b>	43%	33%	*	-	-	-	*	50%	-	41%	38%	39%	*
At Masters Grade Level	2023	20%	26%	<b>4%</b>	0%	14%	*	-	-	-	-	0%	-	0%	11%	2%	33%
	2022	30%	39%	<b>17%</b>	18%	17%	*	-	-	-	*	17%	-	21%	8%	16%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>49%</b>	33%	79%	*	-	-	-	-	30%	-	44%	56%	44%	83%
	2022	71%	77%	<b>48%</b>	50%	42%	*	-	-	-	*	50%	-	52%	38%	47%	*
At Meets Grade Level or Above	2023	45%	53%	<b>18%</b>	13%	21%	*	-	-	-	-	20%	-	11%	28%	17%	17%
	2022	43%	51%	<b>29%</b>	25%	33%	*	-	-	-	*	50%	-	38%	8%	26%	*
At Masters Grade Level	2023	19%	26%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	-	0%	0%	0%	0%
	2022	21%	28%	<b>12%</b>	11%	17%	*	-	-	-	*	33%	-	17%	0%	11%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>71%</b>	69%	73%	-	-	-	-	*	55%	-	71%	71%	72%	63%
	2022	77%	83%	<b>68%</b>	79%	60%	*	-	-	-	*	0%	-	67%	68%	65%	*
At Meets Grade Level or Above	2023	48%	56%	<b>43%</b>	54%	20%	-	-	-	-	*	36%	-	43%	43%	42%	13%
	2022	54%	64%	<b>41%</b>	54%	20%	*	-	-	-	*	0%	-	33%	47%	38%	*
At Masters Grade Level	2023	22%	27%	<b>14%</b>	15%	13%	-	-	-	-	*	27%	-	24%	5%	11%	13%
	2022	28%	39%	<b>14%</b>	21%	0%	*	-	-	-	*	0%	-	17%	11%	12%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>62%</b>	58%	67%	-	-	-	-	*	55%	-	67%	57%	61%	63%
	2022	70%	74%	<b>38%</b>	50%	20%	*	-	-	-	*	0%	-	39%	37%	32%	*
At Meets Grade Level or Above	2023	48%	54%	<b>33%</b>	31%	33%	-	-	-	-	*	45%	-	33%	33%	31%	13%
	2022	43%	50%	<b>19%</b>	25%	10%	*	-	-	-	*	0%	-	28%	11%	18%	*
At Masters Grade Level	2023	22%	28%	<b>12%</b>	15%	7%	-	-	-	-	*	27%	-	19%	5%	8%	0%
	2022	23%	30%	<b>3%</b>	4%	0%	*	-	-	-	*	0%	-	6%	0%	0%	*
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>76%</b>	83%	75%	-	-	*	-	*	42%	-	64%	88%	76%	60%
	2022	81%	86%	<b>65%</b>	67%	54%	*	-	-	-	*	17%	*	64%	67%	65%	*
At Meets Grade Level or Above	2023	57%	67%	<b>46%</b>	60%	25%	-	-	*	-	*	25%	-	36%	54%	41%	20%
	2022	58%	68%	<b>49%</b>	48%	38%	*	-	-	-	*	17%	*	45%	53%	47%	*
At Masters Grade Level	2023	28%	38%	<b>13%</b>	13%	17%	-	-	*	-	*	8%	-	14%	13%	10%	20%
	2022	36%	49%	<b>41%</b>	38%	38%	*	-	-	-	*	17%	*	41%	40%	38%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>63%</b>	67%	58%	-	-	*	-	*	42%	-	50%	75%	59%	40%
	2022	77%	83%	<b>70%</b>	81%	62%	*	-	-	-	*	33%	*	59%	87%	68%	*
At Meets Grade Level or Above	2023	51%	58%	<b>26%</b>	30%	17%	-	-	*	-	*	17%	-	18%	33%	20%	20%
	2022	48%	60%	<b>41%</b>	48%	31%	*	-	-	-	*	17%	*	41%	40%	38%	*
At Masters Grade Level	2023	21%	30%	<b>7%</b>	10%	0%	-	-	*	-	*	17%	-	0%	13%	5%	0%
	2022	25%	38%	<b>19%</b>	24%	15%	*	-	-	-	*	0%	*	14%	27%	15%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>52%</b>	50%	58%	-	-	*	-	*	42%	-	45%	58%	49%	60%
	2022	66%	68%	<b>51%</b>	62%	23%	*	-	-	-	*	17%	*	50%	53%	50%	*
At Meets Grade Level or Above	2023	36%	38%	<b>13%</b>	10%	17%	-	-	*	-	*	8%	-	14%	13%	10%	20%
	2022	38%	41%	<b>24%</b>	24%	23%	*	-	-	-	*	0%	*	23%	27%	21%	*
At Masters Grade Level	2023	16%	18%	<b>2%</b>	3%	0%	-	-	*	-	*	8%	-	0%	4%	0%	0%
	2022	18%	20%	<b>8%</b>	5%	8%	*	-	-	-	*	0%	*	5%	13%	6%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>64%</b>	61%	71%	*	-	*	-	55%	44%	-	59%	69%	61%	65%
	2022	74%	79%	<b>59%</b>	65%	48%	70%	-	-	-	22%	22%	*	58%	60%	57%	43%
At Meets Grade Level or Above	2023	49%	57%	<b>30%</b>	31%	26%	*	-	*	-	36%	24%	-	26%	34%	26%	23%
	2022	48%	56%	<b>35%</b>	38%	28%	60%	-	-	-	11%	17%	*	36%	32%	33%	22%
At Masters Grade Level	2023	20%	28%	<b>7%</b>	8%	7%	*	-	*	-	0%	13%	-	7%	7%	5%	9%
	2022	23%	32%	<b>16%</b>	17%	14%	30%	-	-	-	0%	9%	*	18%	14%	14%	4%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>74%</b>	73%	78%	*	-	*	-	*	45%	-	69%	79%	73%	68%
	2022	75%	81%	<b>68%</b>	73%	63%	*	-	-	-	*	20%	*	68%	68%	68%	60%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>40%</b>	45%	29%	*	-	*	-	*	27%	-	36%	44%	36%	32%
	2022	53%	62%	<b>43%</b>	48%	31%	*	-	-	-	*	20%	*	41%	47%	42%	20%
At Masters Grade Level	2023	20%	27%	<b>11%</b>	9%	15%	*	-	*	-	*	12%	-	11%	10%	8%	21%
	2022	25%	34%	<b>23%</b>	25%	20%	*	-	-	-	*	10%	*	26%	19%	22%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>58%</b>	52%	68%	*	-	*	-	*	42%	-	53%	63%	54%	63%
	2022	72%	76%	<b>52%</b>	59%	43%	*	-	-	-	*	25%	*	51%	53%	49%	40%
At Meets Grade Level or Above	2023	45%	53%	<b>26%</b>	24%	24%	*	-	*	-	*	27%	-	20%	32%	22%	16%
	2022	42%	50%	<b>29%</b>	32%	26%	*	-	-	-	*	20%	*	36%	19%	27%	30%
At Masters Grade Level	2023	19%	26%	<b>6%</b>	8%	2%	*	-	*	-	*	15%	-	6%	6%	4%	0%
	2022	20%	28%	<b>11%</b>	12%	11%	*	-	-	-	*	10%	*	13%	9%	8%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>52%</b>	50%	58%	-	-	*	-	*	42%	-	45%	58%	49%	60%
	2022	76%	79%	<b>51%</b>	62%	23%	*	-	-	-	*	17%	*	50%	53%	50%	*
At Meets Grade Level or Above	2023	47%	54%	<b>13%</b>	10%	17%	-	-	*	-	*	8%	-	14%	13%	10%	20%
	2022	47%	54%	<b>24%</b>	24%	23%	*	-	-	-	*	0%	*	23%	27%	21%	*
At Masters Grade Level	2023	18%	26%	<b>2%</b>	3%	0%	-	-	*	-	*	8%	-	0%	4%	0%	0%
	2022	21%	29%	<b>8%</b>	5%	8%	*	-	-	-	*	0%	*	5%	13%	6%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>13%</b>	10%	14%	*	-	-	-	-	10%	-	7%	22%	12%	17%
	2022	36%	45%	<b>21%</b>	21%	17%	*	-	-	-	*	50%	-	28%	8%	18%	*
Reading and Mathematics Including EOC	2023	37%	47%	<b>13%</b>	10%	14%	*	-	-	-	-	10%	-	7%	22%	12%	17%
	2022	36%	45%	<b>21%</b>	21%	17%	*	-	-	-	*	50%	-	28%	8%	18%	*
Reading Including EOC	2023	50%	60%	<b>31%</b>	23%	43%	*	-	-	-	-	20%	-	30%	33%	27%	67%
	2022	51%	61%	<b>40%</b>	43%	33%	*	-	-	-	*	50%	-	41%	38%	39%	*
Math Including EOC	2023	45%	53%	<b>18%</b>	13%	21%	*	-	-	-	-	20%	-	11%	28%	17%	17%
	2022	43%	51%	<b>29%</b>	25%	33%	*	-	-	-	*	50%	-	38%	8%	26%	*
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>26%</b>	31%	13%	-	-	-	-	*	36%	-	24%	29%	25%	0%
	2022	36%	44%	<b>14%</b>	17%	10%	*	-	-	-	*	0%	-	17%	11%	12%	*

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>26%</b>	31%	13%	-	-	-	-	*	36%	-	24%	29%	25%	0%
	2022	36%	44%	<b>14%</b>	17%	10%	*	-	-	-	*	0%	-	17%	11%	12%	*
Reading Including EOC	2023	48%	56%	<b>43%</b>	54%	20%	-	-	-	-	*	36%	-	43%	43%	42%	13%
	2022	54%	64%	<b>41%</b>	54%	20%	*	-	-	-	*	0%	-	33%	47%	38%	*
Math Including EOC	2023	48%	54%	<b>33%</b>	31%	33%	-	-	-	-	*	45%	-	33%	33%	31%	13%
	2022	43%	50%	<b>19%</b>	25%	10%	*	-	-	-	*	0%	-	28%	11%	18%	*
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>24%</b>	30%	17%	-	-	*	-	*	17%	-	18%	29%	17%	20%
	2022	41%	54%	<b>32%</b>	38%	23%	*	-	-	-	*	0%	*	27%	40%	29%	*
Reading and Mathematics Including EOC	2023	43%	53%	<b>24%</b>	30%	17%	-	-	*	-	*	17%	-	18%	29%	17%	20%
	2022	41%	54%	<b>32%</b>	38%	23%	*	-	-	-	*	0%	*	27%	40%	29%	*
Reading Including EOC	2023	57%	67%	<b>46%</b>	60%	25%	-	-	*	-	*	25%	-	36%	54%	41%	20%
	2022	58%	68%	<b>49%</b>	48%	38%	*	-	-	-	*	17%	*	45%	53%	47%	*
Math Including EOC	2023	51%	58%	<b>26%</b>	30%	17%	-	-	*	-	*	17%	-	18%	33%	20%	20%
	2022	48%	60%	<b>41%</b>	48%	31%	*	-	-	-	*	17%	*	41%	40%	38%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>21%</b>	23%	15%	*	-	*	-	*	21%	-	16%	27%	18%	11%
	2022	34%	43%	<b>22%</b>	25%	17%	*	-	-	-	*	15%	*	25%	19%	20%	10%
Reading and Mathematics Including EOC	2023	39%	49%	<b>21%</b>	23%	15%	*	-	*	-	*	21%	-	16%	27%	18%	11%
	2022	36%	46%	<b>22%</b>	25%	17%	*	-	-	-	*	15%	*	25%	19%	20%	10%
Reading Including EOC	2023	53%	62%	<b>40%</b>	45%	29%	*	-	*	-	*	27%	-	36%	44%	36%	32%
	2022	53%	63%	<b>43%</b>	48%	31%	*	-	-	-	*	20%	*	41%	47%	42%	20%
Math Including EOC	2023	47%	55%	<b>26%</b>	24%	24%	*	-	*	-	*	27%	-	20%	32%	22%	16%
	2022	43%	51%	<b>29%</b>	32%	26%	*	-	-	-	*	20%	*	36%	19%	27%	30%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>51%</b>	56%	45%	-	-	-	-	*	56%	-	48%	56%	52%	50%
Grade 4 Mathematics	2023	63%	64%	<b>55%</b>	56%	50%	-	-	-	-	*	50%	-	48%	65%	53%	30%
Grade 5 ELA/Reading	2023	65%	71%	<b>50%</b>	52%	58%	-	-	-	-	*	44%	-	40%	60%	49%	*
Grade 5 Mathematics	2023	71%	75%	<b>62%</b>	63%	58%	-	-	-	-	*	61%	-	62%	63%	63%	*
All Grades Both Subjects	2023	64%	67%	<b>55%</b>	57%	53%	-	-	-	-	38%	53%	-	49%	61%	54%	47%
All Grades ELA/Reading	2023	63%	65%	<b>51%</b>	54%	52%	-	-	-	-	*	50%	-	44%	58%	50%	61%
All Grades Mathematics	2023	66%	70%	<b>59%</b>	60%	54%	-	-	-	-	*	56%	-	55%	64%	58%	33%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>14%</b>	20%	*	-	-	-	-	-	*	-	*	*	17%	*
Grade 4 Mathematics	2023	27%	26%	<b>25%</b>	17%	*	-	-	-	-	-	*	-	33%	14%	20%	*
Grade 5 ELA/Reading	2023	37%	41%	<b>40%</b>	*	60%	-	-	-	-	*	29%	-	14%	*	40%	*
Grade 5 Mathematics	2023	48%	47%	<b>33%</b>	33%	29%	-	-	-	-	*	38%	-	36%	*	33%	*
All Grades Both Subjects	2023	38%	39%	<b>29%</b>	24%	39%	-	-	-	-	*	25%	-	26%	35%	29%	33%
All Grades ELA/Reading	2023	35%	37%	<b>29%</b>	25%	43%	-	-	-	-	*	22%	-	9%	67%	31%	40%
All Grades Mathematics	2023	40%	41%	<b>29%</b>	24%	36%	-	-	-	-	*	27%	-	35%	18%	27%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>64%</b>	-	-	-	-	-	-	67%	70%	-	56%	*	64%	68%	*
	2022	74%	79%	<b>59%</b>	-	-	-	-	-	-	37%	41%	*	-	*	60%	43%	-
At Meets Grade Level or Above	2023	49%	57%	<b>30%</b>	-	-	-	-	-	-	23%	20%	-	33%	*	31%	24%	*
	2022	48%	56%	<b>35%</b>	-	-	-	-	-	-	21%	24%	*	-	*	36%	22%	-
At Masters Grade Level	2023	20%	28%	<b>7%</b>	-	-	-	-	-	-	8%	7%	-	11%	*	7%	10%	*
	2022	23%	32%	<b>16%</b>	-	-	-	-	-	-	5%	6%	*	-	*	17%	4%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>74%</b>	-	-	-	-	-	-	71%	71%	-	*	*	75%	72%	*
	2022	75%	81%	<b>68%</b>	-	-	-	-	-	-	50%	57%	*	-	*	69%	60%	-
At Meets Grade Level or Above	2023	53%	61%	<b>40%</b>	-	-	-	-	-	-	29%	29%	-	*	*	41%	33%	*
	2022	53%	62%	<b>43%</b>	-	-	-	-	-	-	25%	29%	*	-	*	45%	20%	-
At Masters Grade Level	2023	20%	27%	<b>11%</b>	-	-	-	-	-	-	18%	14%	-	*	*	9%	22%	*
	2022	25%	34%	<b>23%</b>	-	-	-	-	-	-	13%	14%	*	-	*	25%	10%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>58%</b>	-	-	-	-	-	-	65%	71%	-	*	*	57%	67%	*
	2022	72%	76%	<b>52%</b>	-	-	-	-	-	-	38%	43%	*	-	*	53%	40%	-
At Meets Grade Level or Above	2023	45%	53%	<b>26%</b>	-	-	-	-	-	-	18%	14%	-	*	*	27%	17%	*
	2022	42%	50%	<b>29%</b>	-	-	-	-	-	-	25%	29%	*	-	*	29%	30%	-
At Masters Grade Level	2023	19%	26%	<b>6%</b>	-	-	-	-	-	-	0%	0%	-	*	*	7%	0%	*
	2022	20%	28%	<b>11%</b>	-	-	-	-	-	-	0%	0%	*	-	*	12%	0%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>52%</b>	-	-	-	-	-	-	60%	*	-	*	-	51%	60%	-
	2022	76%	79%	<b>51%</b>	-	-	-	-	-	-	*	*	-	-	-	56%	*	-
At Meets Grade Level or Above	2023	47%	54%	<b>13%</b>	-	-	-	-	-	-	20%	*	-	*	-	12%	20%	-
	2022	47%	54%	<b>24%</b>	-	-	-	-	-	-	*	*	-	-	-	26%	*	-
At Masters Grade Level	2023	18%	26%	<b>2%</b>	-	-	-	-	-	-	0%	*	-	*	-	2%	0%	-
	2022	21%	29%	<b>8%</b>	-	-	-	-	-	-	*	*	-	-	-	9%	*	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>55%</b>	-	-	-	-	-	-	47%	45%	-	50%	*	56%	47%	-
All Grades ELA/Reading	2023	63%	65%	<b>51%</b>	-	-	-	-	-	-	56%	50%	-	*	*	49%	61%	-
All Grades Mathematics	2023	66%	70%	<b>59%</b>	-	-	-	-	-	-	38%	40%	-	*	*	62%	33%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>29%</b>	-	-	-	-	-	-	33%	40%	-	*	-	29%	33%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	29%	-	-	-	-	-	-	40%	*	-	*	-	25%	40%	-
All Grades Mathematics	2023	40%	41%	29%	-	-	-	-	-	-	*	*	-	*	-	30%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	91%	90%	*	-	*	-	100%	95%	-	95%	86%	92%	91%
Not Included in Accountability: Mobile	4%	3%	<b>9%</b>	9%	10%	*	-	*	-	0%	5%	-	5%	14%	8%	9%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>90%</b>	91%	89%	*	-	*	-	*	94%	-	95%	85%	91%	90%
Not Included in Accountability: Mobile	4%	3%	<b>10%</b>	9%	11%	*	-	*	-	*	6%	-	5%	15%	9%	10%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>90%</b>	91%	89%	*	-	*	-	*	94%	-	95%	85%	91%	90%
Not Included in Accountability: Mobile	5%	4%	<b>10%</b>	9%	11%	*	-	*	-	*	6%	-	5%	15%	9%	10%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	94%	100%	-	-	*	-	*	100%	-	100%	92%	98%	100%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	6%	0%	-	-	*	-	*	0%	-	0%	8%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%		0%
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	99%	98%	100%	100%	-	-	-	100%	96%	100%	99%	99%	99%		100%
Included in Accountability	93%	94%	81%	86%	83%	83%	-	-	-	82%	84%	20%	92%	69%	87%		72%
Not Included in Accountability: Mobile	5%	4%	15%	12%	8%	17%	-	-	-	18%	9%	80%	6%	25%	9%		0%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	9%	0%	-	-	-	0%	4%	0%	0%	6%	2%		28%
Not Tested	1%	1%	1%	2%	0%	0%	-	-	-	0%	4%	0%	1%	1%	1%		0%
Absent	1%	1%	1%	1%	0%	0%	-	-	-	0%	0%	0%	0%	1%	1%		0%
Other	0%	0%	1%	1%	0%	0%	-	-	-	0%	4%	0%	1%	0%	1%		0%
<b>Reading</b>																	
Assessment Participant	99%	99%	99%	98%	100%	100%	-	-	-	100%	96%	100%	99%	99%	98%		100%
Included in Accountability	92%	93%	81%	86%	83%	80%	-	-	-	80%	83%	17%	92%	69%	87%		71%
Not Included in Accountability: Mobile	5%	4%	15%	12%	7%	20%	-	-	-	20%	8%	83%	7%	24%	9%		0%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	10%	0%	-	-	-	0%	4%	0%	0%	6%	2%		29%
Not Tested	1%	1%	1%	2%	0%	0%	-	-	-	0%	4%	0%	1%	1%	2%		0%
Absent	1%	1%	1%	1%	0%	0%	-	-	-	0%	0%	0%	0%	1%	1%		0%
Other	0%	0%	1%	1%	0%	0%	-	-	-	0%	4%	0%	1%	0%	1%		0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	99%	98%	100%	100%	-	-	-	100%	96%	100%	99%	99%	98%		100%
Included in Accountability	93%	94%	81%	86%	83%	80%	-	-	-	80%	83%	17%	92%	69%	87%		71%
Not Included in Accountability: Mobile	5%	4%	15%	12%	7%	20%	-	-	-	20%	8%	83%	7%	24%	9%		0%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	10%	0%	-	-	-	0%	4%	0%	0%	6%	2%		29%
Not Tested	1%	1%	1%	2%	0%	0%	-	-	-	0%	4%	0%	1%	1%	2%		0%
Absent	1%	1%	1%	1%	0%	0%	-	-	-	0%	0%	0%	0%	1%	1%		0%
Other	0%	0%	1%	1%	0%	0%	-	-	-	0%	4%	0%	1%	0%	1%		0%
<b>Science</b>																	
Assessment Participant	98%	99%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%		*
Included in Accountability	93%	94%	80%	84%	81%	*	-	-	-	*	86%	*	96%	65%	87%		*
Not Included in Accountability: Mobile	4%	4%	17%	16%	13%	*	-	-	-	*	14%	*	4%	30%	10%		*

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	6%	*	-	-	-	*	0%	*	0%	4%	3%	*
Not Tested	2%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>92.7%</b>	92.8%	92.5%	93.9%	*	-	-	*	90.9%	92.5%	92.8%
2020-21	95.0%	96.3%	<b>91.7%</b>	91.6%	91.8%	*	*	*	-	91.7%	92.8%	91.0%	91.6%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>27.3%</b>	25.4%	32.1%	16.7%	*	-	-	33.3%	40.5%	28.4%	26.1%
2020-21	15.0%	11.1%	<b>32.4%</b>	33.2%	31.4%	16.7%	*	*	-	28.6%	27.7%	36.3%	31.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	263	100.0%	79,482	5,504,150	263	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	39	14.8%	5.9%	6.7%	39	14.8%	5.9%	6.7%
Grade 1	31	11.8%	6.6%	7.2%	31	11.8%	6.6%	7.2%
Grade 2	52	19.8%	6.8%	7.2%	52	19.8%	6.7%	7.2%
Grade 3	46	17.5%	6.9%	7.2%	46	17.5%	6.9%	7.1%
Grade 4	46	17.5%	7.0%	7.2%	46	17.5%	7.0%	7.1%
Grade 5	49	18.6%	7.4%	7.2%	49	18.6%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	169	64.3%	27.8%	12.8%	169	64.3%	27.8%	12.8%
Hispanic	77	29.3%	26.7%	53.0%	77	29.3%	26.6%	52.9%
White	5	1.9%	13.8%	25.6%	5	1.9%	13.8%	25.7%
American Indian	3	1.1%	0.5%	0.3%	3	1.1%	0.5%	0.3%
Asian	1	0.4%	27.3%	5.1%	1	0.4%	27.2%	5.1%
Pacific Islander	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Two or More Races	7	2.7%	3.9%	3.0%	7	2.7%	3.9%	3.0%
<b>Sex:</b>								
Female	130	49.4%	48.8%	48.8%	130	49.4%	48.7%	48.8%
Male	133	50.6%	51.2%	51.2%	133	50.6%	51.3%	51.2%
Economically Disadvantaged	233	88.6%	50.3%	62.1%	233	88.6%	50.3%	62.0%
Non-Educationally Disadvantaged	30	11.4%	49.7%	37.9%	30	11.4%	49.7%	38.0%
Section 504 Students	0	0.0%	4.7%	7.4%	0	0.0%	4.7%	7.4%
EB Students/EL	21	8.0%	20.6%	23.1%	21	8.0%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	2	0.6%	0.9%	1.5%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	19	7.2%	4.3%	5.5%	19	7.2%	4.3%	5.5%
Foster Care	4	1.5%	0.4%	0.2%	4	1.5%	0.4%	0.2%
Homeless	7	2.7%	0.9%	1.3%	7	2.7%	0.9%	1.3%
Immigrant	0	0.0%	1.7%	2.2%	0	0.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	262	99.6%	20.8%	64.6%	262	99.6%	20.8%	64.6%
Military Connected	8	3.0%	2.6%	3.6%	8	3.0%	2.6%	3.6%
At-Risk	88	33.5%	41.7%	53.3%	88	33.5%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	20	7.6%	20.1%	23.2%	20	7.6%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	2	0.8%	6.5%	8.2%	2	0.8%	6.5%	8.2%
Special Education	55	20.9%	12.2%	12.6%	55	20.9%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	49.1%	41.5%	44.1%				
Students with Physical Disabilities	10	18.2%	14.8%	20.0%				
Students with Autism	9	16.4%	23.0%	15.5%				
Students with Behavioral Disabilities	9	16.4%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	91	32.3%	13.7%	16.8%				
By Ethnicity:								
African American	58	20.6%	5.4%	3.3%				
Hispanic	22	7.8%	3.8%	8.7%				
White	9	3.2%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.7%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	29	35.8%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	13.0%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	85	33.3%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	71	35.3%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.5	19.7	18.7
Grade 1	14.0	19.8	19.1
Grade 2	17.3	20.7	19.1
Grade 3	15.0	20.6	19.3
Grade 4	13.3	20.1	19.4
Grade 5	23.4	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	40.0	100.0%	100.0%	100.0%
Professional Staff:	34.3	85.8%	64.1%	64.1%
Teachers	25.1	62.8%	46.9%	48.7%
Professional Support	5.2	13.0%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	10.0%	3.3%	3.3%
Educational Aides:	5.7	14.2%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	33.1	82.7%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	18.2	72.3%	33.3%	11.8%
Hispanic	1.0	4.0%	16.8%	29.6%
White	3.0	11.9%	39.0%	54.9%
American Indian	1.0	4.0%	0.2%	0.3%
Asian	0.0	0.0%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	7.8%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	6.5	25.8%	24.2%	24.4%
Females	18.6	74.2%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	17.5	69.6%	68.6%	72.2%
Masters	6.6	26.4%	29.3%	25.0%
Doctorate	1.0	4.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.5	2.1%	6.5%	9.7%
1-5 Years Experience	8.5	34.0%	26.5%	26.3%
6-10 Years Experience	9.1	36.1%	22.2%	20.5%
11-20 Years Experience	5.0	19.9%	29.5%	27.2%
21-30 Years Experience	1.0	4.0%	12.9%	13.3%
Over 30 Years Experience	1.0	4.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	10.5	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.7	6.1
Average Years Experience of Principals with District	3.0	6.3	5.3
Average Years Experience of Assistant Principals	2.0	6.6	5.2
Average Years Experience of Assistant Principals with District	2.0	5.7	4.4
Average Years Experience of Teachers:	9.3	11.2	11.0
Average Years Experience of Teachers with District:	4.6	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$187	\$49,884	\$53,300
1-5 Years Experience	\$64,781	\$60,617	\$56,516
6-10 Years Experience	\$71,175	\$65,310	\$59,732
11-20 Years Experience	\$68,060	\$68,795	\$63,389
21-30 Years Experience	\$75,000	\$73,547	\$67,876
Over 30 Years Experience	\$79,007	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,337	\$65,493	\$60,717
Professional Support	\$68,940	\$78,991	\$72,022
Campus Administration (School Leadership)	\$86,085	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	22.7	90.1%	74.6%	70.6%
Special Education	2.5	9.9%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: RIDGEMONT EL**

**Campus Number: 079907109**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>67%</b>	55%	71%	*	-	-	-	-	*	*	70%	57%	68%	69%
	2022	76%	82%	<b>75%</b>	60%	80%	*	-	-	-	-	38%	*	75%	75%	75%	79%
At Meets Grade Level or Above	2023	50%	60%	<b>32%</b>	18%	36%	*	-	-	-	-	*	*	33%	29%	32%	36%
	2022	51%	61%	<b>42%</b>	30%	46%	*	-	-	-	-	13%	*	38%	56%	42%	47%
At Masters Grade Level	2023	20%	26%	<b>7%</b>	9%	7%	*	-	-	-	-	*	*	5%	14%	7%	6%
	2022	30%	39%	<b>20%</b>	15%	22%	*	-	-	-	-	0%	*	20%	19%	20%	26%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>75%</b>	60%	78%	*	-	-	-	-	*	*	79%	62%	75%	86%
	2022	71%	77%	<b>68%</b>	45%	76%	*	-	-	-	-	50%	*	70%	63%	68%	81%
At Meets Grade Level or Above	2023	45%	53%	<b>34%</b>	10%	40%	*	-	-	-	-	*	*	37%	23%	33%	47%
	2022	43%	51%	<b>33%</b>	10%	41%	*	-	-	-	-	13%	*	35%	25%	33%	42%
At Masters Grade Level	2023	19%	26%	<b>2%</b>	0%	2%	*	-	-	-	-	*	*	2%	0%	2%	3%
	2022	21%	28%	<b>14%</b>	0%	20%	*	-	-	-	-	0%	*	17%	6%	14%	23%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>75%</b>	71%	75%	*	-	-	-	-	53%	-	76%	70%	75%	76%
	2022	77%	83%	<b>71%</b>	56%	77%	*	-	-	-	*	33%	-	71%	71%	70%	76%
At Meets Grade Level or Above	2023	48%	56%	<b>33%</b>	24%	36%	*	-	-	-	-	7%	-	36%	25%	34%	38%
	2022	54%	64%	<b>38%</b>	11%	49%	*	-	-	-	*	11%	-	42%	29%	36%	42%
At Masters Grade Level	2023	22%	27%	<b>9%</b>	5%	9%	*	-	-	-	-	0%	-	8%	10%	9%	7%
	2022	28%	39%	<b>29%</b>	11%	36%	*	-	-	-	*	11%	-	31%	25%	27%	30%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>65%</b>	48%	70%	*	-	-	-	-	33%	-	64%	65%	66%	73%
	2022	70%	74%	<b>59%</b>	39%	68%	*	-	-	-	*	67%	-	62%	54%	58%	73%
At Meets Grade Level or Above	2023	48%	54%	<b>41%</b>	14%	50%	*	-	-	-	-	13%	-	47%	20%	42%	58%
	2022	43%	50%	<b>33%</b>	17%	40%	*	-	-	-	*	33%	-	38%	25%	33%	39%
At Masters Grade Level	2023	22%	28%	<b>20%</b>	10%	23%	*	-	-	-	-	0%	-	24%	10%	21%	27%
	2022	23%	30%	<b>12%</b>	0%	17%	*	-	-	-	*	22%	-	16%	4%	12%	15%
<b>Grade 5 Reading</b>																	



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>73%</b>	50%	81%	*	-	-	-	*	30%	-	78%	63%	73%	86%
	2022	81%	86%	<b>58%</b>	47%	62%	-	-	*	-	-	8%	*	58%	59%	56%	60%
At Meets Grade Level or Above	2023	57%	67%	<b>36%</b>	30%	42%	*	-	-	-	*	10%	-	33%	41%	37%	40%
	2022	58%	68%	<b>33%</b>	13%	40%	-	-	*	-	-	8%	*	33%	35%	34%	36%
At Masters Grade Level	2023	28%	38%	<b>15%</b>	15%	17%	*	-	-	-	*	10%	-	17%	11%	15%	17%
	2022	36%	49%	<b>17%</b>	13%	19%	-	-	*	-	-	0%	*	19%	12%	16%	14%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>70%</b>	55%	77%	*	-	-	-	*	40%	-	78%	56%	69%	83%
	2022	77%	83%	<b>72%</b>	73%	72%	-	-	*	-	-	38%	*	69%	82%	69%	72%
At Meets Grade Level or Above	2023	51%	58%	<b>42%</b>	40%	46%	*	-	-	-	*	20%	-	46%	37%	42%	49%
	2022	48%	60%	<b>39%</b>	47%	36%	-	-	*	-	-	8%	*	42%	29%	39%	34%
At Masters Grade Level	2023	21%	30%	<b>8%</b>	5%	10%	*	-	-	-	*	10%	-	9%	7%	8%	6%
	2022	25%	38%	<b>23%</b>	20%	23%	-	-	*	-	-	0%	*	23%	24%	21%	20%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>42%</b>	40%	44%	*	-	-	-	*	10%	-	46%	37%	42%	46%
	2022	66%	68%	<b>36%</b>	33%	37%	-	-	*	-	-	0%	*	38%	29%	37%	33%
At Meets Grade Level or Above	2023	36%	38%	<b>14%</b>	10%	17%	*	-	-	-	*	10%	-	13%	15%	14%	17%
	2022	38%	41%	<b>13%</b>	7%	15%	-	-	*	-	-	0%	*	15%	6%	13%	12%
At Masters Grade Level	2023	16%	18%	<b>8%</b>	0%	13%	*	-	-	-	*	10%	-	9%	7%	8%	9%
	2022	18%	20%	<b>7%</b>	0%	9%	-	-	*	-	-	0%	*	9%	0%	6%	8%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>66%</b>	54%	71%	87%	-	-	-	17%	36%	*	70%	57%	67%	74%
	2022	74%	79%	<b>63%</b>	50%	67%	90%	-	*	-	*	30%	20%	63%	62%	62%	66%
At Meets Grade Level or Above	2023	49%	57%	<b>33%</b>	22%	38%	20%	-	-	-	0%	10%	*	35%	28%	33%	41%
	2022	48%	56%	<b>33%</b>	19%	38%	40%	-	*	-	*	11%	0%	35%	29%	33%	35%
At Masters Grade Level	2023	20%	28%	<b>10%</b>	7%	12%	13%	-	-	-	0%	4%	*	11%	9%	11%	11%
	2022	23%	32%	<b>17%</b>	8%	21%	10%	-	*	-	*	4%	0%	19%	13%	17%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>72%</b>	60%	76%	83%	-	-	-	*	45%	*	75%	64%	73%	77%
	2022	75%	81%	<b>68%</b>	55%	73%	100%	-	*	-	*	23%	*	68%	68%	68%	71%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>33%</b>	25%	38%	17%	-	-	-	*	7%	*	34%	33%	34%	38%
	2022	53%	62%	<b>38%</b>	19%	45%	40%	-	*	-	*	10%	*	38%	39%	37%	41%
At Masters Grade Level	2023	20%	27%	<b>11%</b>	10%	11%	17%	-	-	-	*	3%	*	10%	11%	11%	9%
	2022	25%	34%	<b>22%</b>	13%	25%	20%	-	*	-	*	3%	*	23%	19%	21%	22%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>69%</b>	53%	74%	100%	-	-	-	*	36%	*	73%	60%	69%	80%
	2022	72%	76%	<b>67%</b>	51%	72%	80%	-	*	-	*	50%	*	68%	65%	65%	75%
At Meets Grade Level or Above	2023	45%	53%	<b>39%</b>	24%	46%	33%	-	-	-	*	14%	*	44%	28%	39%	52%
	2022	42%	50%	<b>35%</b>	23%	39%	40%	-	*	-	*	17%	*	38%	26%	35%	38%
At Masters Grade Level	2023	19%	26%	<b>11%</b>	6%	13%	17%	-	-	-	*	4%	*	13%	7%	11%	13%
	2022	20%	28%	<b>16%</b>	6%	20%	0%	-	*	-	*	7%	*	18%	11%	16%	20%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>42%</b>	40%	44%	*	-	-	-	*	10%	-	46%	37%	42%	46%
	2022	76%	79%	<b>36%</b>	33%	37%	-	-	*	-	-	0%	*	38%	29%	37%	33%
At Meets Grade Level or Above	2023	47%	54%	<b>14%</b>	10%	17%	*	-	-	-	*	10%	-	13%	15%	14%	17%
	2022	47%	54%	<b>13%</b>	7%	15%	-	-	*	-	-	0%	*	15%	6%	13%	12%
At Masters Grade Level	2023	18%	26%	<b>8%</b>	0%	13%	*	-	-	-	*	10%	-	9%	7%	8%	9%
	2022	21%	29%	<b>7%</b>	0%	9%	-	-	*	-	-	0%	*	9%	0%	6%	8%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>21%</b>	10%	24%	*	-	-	-	-	*	*	21%	23%	22%	31%
	2022	36%	45%	<b>26%</b>	5%	33%	*	-	-	-	-	0%	*	28%	19%	26%	35%
Reading and Mathematics Including EOC	2023	37%	47%	<b>21%</b>	10%	24%	*	-	-	-	-	*	*	21%	23%	22%	31%
	2022	36%	45%	<b>26%</b>	5%	33%	*	-	-	-	-	0%	*	28%	19%	26%	35%
Reading Including EOC	2023	50%	60%	<b>32%</b>	18%	36%	*	-	-	-	-	*	*	33%	29%	32%	36%
	2022	51%	61%	<b>42%</b>	30%	46%	*	-	-	-	-	13%	*	38%	56%	42%	47%
Math Including EOC	2023	45%	53%	<b>34%</b>	10%	40%	*	-	-	-	-	*	*	37%	23%	33%	47%
	2022	43%	51%	<b>33%</b>	10%	41%	*	-	-	-	-	13%	*	35%	25%	33%	42%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>25%</b>	10%	30%	*	-	-	-	-	0%	-	29%	15%	26%	36%
	2022	36%	44%	<b>27%</b>	5%	36%	*	-	-	-	*	11%	-	29%	24%	26%	33%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	25%	10%	30%	*	-	-	-	-	0%	-	29%	15%	26%	36%
	2022	36%	44%	27%	5%	36%	*	-	-	-	*	11%	-	29%	24%	26%	33%
Reading Including EOC	2023	48%	56%	33%	24%	36%	*	-	-	-	-	7%	-	36%	25%	34%	38%
	2022	54%	64%	37%	11%	49%	*	-	-	-	*	11%	-	42%	28%	35%	42%
Math Including EOC	2023	48%	54%	41%	14%	50%	*	-	-	-	-	13%	-	47%	20%	42%	58%
	2022	43%	50%	33%	16%	40%	*	-	-	-	*	33%	-	38%	24%	32%	39%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	27%	20%	33%	*	-	-	-	*	10%	-	28%	26%	28%	34%
	2022	41%	54%	25%	14%	28%	-	-	*	-	-	0%	*	25%	25%	26%	24%
Reading and Mathematics Including EOC	2023	43%	53%	27%	20%	33%	*	-	-	-	*	10%	-	28%	26%	28%	34%
	2022	41%	54%	25%	14%	28%	-	-	*	-	-	0%	*	25%	25%	26%	24%
Reading Including EOC	2023	57%	67%	36%	30%	42%	*	-	-	-	*	10%	-	33%	41%	37%	40%
	2022	58%	68%	34%	14%	40%	-	-	*	-	-	8%	*	33%	38%	34%	36%
Math Including EOC	2023	51%	58%	42%	40%	46%	*	-	-	-	*	20%	-	46%	37%	42%	49%
	2022	48%	60%	40%	50%	36%	-	-	*	-	-	8%	*	42%	31%	39%	34%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	25%	14%	30%	17%	-	-	-	*	4%	*	26%	22%	26%	34%
	2022	34%	43%	26%	8%	32%	40%	-	*	-	*	3%	*	27%	23%	26%	30%
Reading and Mathematics Including EOC	2023	39%	49%	25%	14%	30%	17%	-	-	-	*	4%	*	26%	22%	26%	34%
	2022	36%	46%	26%	8%	32%	40%	-	*	-	*	3%	*	27%	23%	26%	30%
Reading Including EOC	2023	53%	62%	33%	25%	38%	17%	-	-	-	*	7%	*	34%	33%	34%	38%
	2022	53%	63%	38%	19%	45%	40%	-	*	-	*	10%	*	38%	39%	37%	41%
Math Including EOC	2023	47%	55%	39%	24%	46%	33%	-	-	-	*	14%	*	44%	28%	39%	52%
	2022	43%	51%	35%	23%	39%	40%	-	*	-	*	17%	*	38%	26%	35%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>53%</b>	55%	51%	*	-	-	-	-	57%	-	54%	47%	53%	48%
Grade 4 Mathematics	2023	63%	64%	<b>65%</b>	60%	67%	*	-	-	-	-	60%	-	68%	58%	66%	72%
Grade 5 ELA/Reading	2023	65%	71%	<b>51%</b>	43%	55%	*	-	-	-	*	35%	-	54%	44%	52%	54%
Grade 5 Mathematics	2023	71%	75%	<b>66%</b>	60%	70%	*	-	-	-	*	35%	-	65%	69%	67%	61%
All Grades Both Subjects	2023	64%	67%	<b>59%</b>	54%	61%	60%	-	-	-	*	49%	-	60%	55%	59%	59%
All Grades ELA/Reading	2023	63%	65%	<b>52%</b>	49%	53%	50%	-	-	-	*	48%	-	54%	46%	52%	51%
All Grades Mathematics	2023	66%	70%	<b>66%</b>	60%	68%	70%	-	-	-	*	50%	-	67%	64%	66%	68%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>40%</b>	38%	42%	-	-	-	-	-	40%	-	33%	60%	40%	40%
Grade 4 Mathematics	2023	27%	26%	<b>19%</b>	10%	25%	-	-	-	-	-	13%	-	17%	25%	21%	20%
Grade 5 ELA/Reading	2023	37%	41%	<b>20%</b>	0%	33%	-	-	-	-	*	13%	-	33%	0%	20%	50%
Grade 5 Mathematics	2023	48%	47%	<b>42%</b>	44%	42%	*	-	-	-	*	40%	-	59%	21%	42%	40%
All Grades Both Subjects	2023	38%	39%	<b>31%</b>	24%	36%	*	-	-	-	*	26%	-	35%	23%	32%	37%
All Grades ELA/Reading	2023	35%	37%	<b>30%</b>	20%	38%	-	-	-	-	*	28%	-	33%	23%	30%	44%
All Grades Mathematics	2023	40%	41%	<b>32%</b>	26%	34%	*	-	-	-	*	23%	-	37%	23%	33%	30%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>66%</b>	76%	75%	-	-	-	76%	69%	72%	75%	58%	*	57%	74%	*
	2022	74%	79%	<b>63%</b>	69%	69%	*	-	-	-	45%	59%	32%	-	91%	58%	66%	*
At Meets Grade Level or Above	2023	49%	57%	<b>33%</b>	42%	44%	-	-	-	38%	37%	44%	33%	25%	*	23%	41%	*
	2022	48%	56%	<b>33%</b>	36%	37%	*	-	-	-	19%	36%	4%	-	64%	30%	35%	*
At Masters Grade Level	2023	20%	28%	<b>10%</b>	12%	15%	-	-	-	5%	6%	12%	0%	0%	*	10%	11%	*
	2022	23%	32%	<b>17%</b>	19%	19%	*	-	-	-	11%	18%	4%	-	45%	15%	19%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>72%</b>	80%	84%	-	-	-	69%	67%	89%	50%	50%	*	66%	77%	*
	2022	75%	81%	<b>68%</b>	72%	73%	*	-	-	-	55%	70%	40%	-	*	65%	70%	*
At Meets Grade Level or Above	2023	53%	61%	<b>33%</b>	38%	41%	-	-	-	31%	38%	67%	33%	0%	*	28%	37%	*
	2022	53%	62%	<b>38%</b>	43%	43%	*	-	-	-	25%	50%	0%	-	*	33%	41%	*
At Masters Grade Level	2023	20%	27%	<b>11%</b>	10%	11%	-	-	-	7%	10%	22%	0%	0%	*	12%	10%	*
	2022	25%	34%	<b>22%</b>	22%	22%	*	-	-	-	20%	40%	0%	-	*	22%	22%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>69%</b>	81%	80%	-	-	-	83%	81%	78%	100%	67%	*	55%	80%	*
	2022	72%	76%	<b>67%</b>	79%	79%	*	-	-	-	50%	60%	40%	-	*	55%	75%	*
At Meets Grade Level or Above	2023	45%	53%	<b>39%</b>	54%	58%	-	-	-	45%	43%	44%	33%	50%	*	24%	51%	*
	2022	42%	50%	<b>35%</b>	40%	40%	*	-	-	-	20%	30%	10%	-	*	31%	38%	*
At Masters Grade Level	2023	19%	26%	<b>11%</b>	15%	20%	-	-	-	3%	5%	11%	0%	0%	*	9%	13%	*
	2022	20%	28%	<b>16%</b>	21%	21%	*	-	-	-	5%	0%	10%	-	*	11%	19%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>42%</b>	44%	44%	-	-	-	-	43%	43%	-	-	-	39%	44%	*
	2022	76%	79%	<b>36%</b>	35%	36%	*	-	-	-	0%	*	0%	-	*	42%	32%	*
At Meets Grade Level or Above	2023	47%	54%	<b>14%</b>	19%	19%	-	-	-	-	14%	14%	-	-	-	11%	18%	*
	2022	47%	54%	<b>13%</b>	13%	13%	*	-	-	-	0%	*	0%	-	*	16%	12%	*
At Masters Grade Level	2023	18%	26%	<b>8%</b>	11%	11%	-	-	-	-	0%	0%	-	-	-	8%	9%	*
	2022	21%	29%	<b>7%</b>	8%	8%	*	-	-	-	0%	*	0%	-	*	5%	8%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>59%</b>	60%	60%	-	-	-	-	57%	50%	*	67%	*	58%	59%	*
All Grades ELA/Reading	2023	63%	65%	<b>52%</b>	55%	55%	-	-	-	-	36%	43%	*	33%	*	53%	51%	*
All Grades Mathematics	2023	66%	70%	<b>66%</b>	65%	65%	-	-	-	-	79%	57%	*	100%	*	64%	67%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>31%</b>	38%	38%	-	-	-	-	36%	*	*	40%	*	27%	37%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>30%</b>	50%	50%	-	-	-	-	*	*	*	*	-	18%	44%	-
All Grades Mathematics	2023	40%	41%	<b>32%</b>	25%	25%	-	-	-	-	43%	*	*	*	*	32%	30%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	94%	96%	79%	-	-	-	100%	97%	40%	99%	81%	94%	93%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	6%	2%	21%	-	-	-	0%	3%	60%	1%	15%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	2%	0%	-	-	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>92%</b>	93%	96%	75%	-	-	-	*	97%	*	99%	80%	94%	93%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	7%	2%	25%	-	-	-	*	3%	*	1%	14%	5%	4%
Not Included in Accountability: Other Exclusions	3%	2%	<b>2%</b>	0%	3%	0%	-	-	-	*	0%	*	0%	5%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>92%</b>	93%	96%	75%	-	-	-	*	97%	*	98%	81%	94%	94%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	7%	3%	25%	-	-	-	*	3%	*	2%	15%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	-	-	-	*	0%	*	0%	4%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	100%	96%	*	-	-	-	*	100%	-	100%	82%	95%	90%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	0%	2%	*	-	-	-	*	0%	-	0%	15%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	*	-	-	-	*	0%	-	0%	3%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	*	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	88%	80%	91%	100%	-	*	-	*	96%	100%	95%	73%	89%	92%
Not Included in Accountability: Mobile	5%	4%	11%	19%	8%	0%	-	*	-	*	4%	0%	4%	26%	10%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	1%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	88%	80%	91%	100%	-	*	-	*	97%	*	95%	73%	90%	92%
Not Included in Accountability: Mobile	5%	4%	11%	20%	8%	0%	-	*	-	*	3%	*	4%	26%	10%	7%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	-	*	-	*	0%	*	1%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	*	-	*	100%	*	99%	100%	100%	99%
Included in Accountability	93%	94%	88%	80%	91%	100%	-	*	-	*	97%	*	95%	73%	90%	92%
Not Included in Accountability: Mobile	5%	4%	11%	20%	8%	0%	-	*	-	*	3%	*	4%	26%	10%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	*	-	*	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	0%	1%
Absent	1%	1%	0%	0%	1%	0%	-	*	-	*	0%	*	1%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	99%	95%	100%	-	-	*	-	-	100%	*	100%	96%	99%	100%
Included in Accountability	93%	94%	89%	79%	92%	-	-	*	-	-	93%	*	96%	71%	89%	94%
Not Included in Accountability: Mobile	4%	4%	10%	16%	8%	-	-	*	-	-	7%	*	4%	25%	10%	6%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	5%	0%	-	-	*	-	-	0%	*	0%	4%	1%	0%
Absent	1%	1%	1%	5%	0%	-	-	*	-	-	0%	*	0%	4%	1%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>92.9%</b>	92.5%	93.1%	89.4%	-	*	-	*	93.3%	92.9%	94.1%
2020-21	95.0%	96.3%	<b>92.6%</b>	90.5%	93.7%	89.9%	-	*	-	*	92.3%	92.6%	94.6%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>28.6%</b>	31.5%	26.4%	57.1%	-	*	-	*	26.2%	28.1%	21.8%
2020-21	15.0%	11.1%	<b>29.8%</b>	39.2%	25.1%	37.5%	-	*	-	*	30.8%	29.0%	20.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	332	100.0%	79,482	5,504,150	332	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	1	0.3%	6.6%	7.2%	1	0.3%	6.6%	7.2%
Grade 2	108	32.5%	6.8%	7.2%	108	32.5%	6.7%	7.2%
Grade 3	61	18.4%	6.9%	7.2%	61	18.4%	6.9%	7.1%
Grade 4	84	25.3%	7.0%	7.2%	84	25.3%	7.0%	7.1%
Grade 5	78	23.5%	7.4%	7.2%	78	23.5%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	96	28.9%	27.8%	12.8%	96	28.9%	27.8%	12.8%
Hispanic	222	66.9%	26.7%	53.0%	222	66.9%	26.6%	52.9%
White	10	3.0%	13.8%	25.6%	10	3.0%	13.8%	25.7%
American Indian	2	0.6%	0.5%	0.3%	2	0.6%	0.5%	0.3%
Asian	0	0.0%	27.3%	5.1%	0	0.0%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	2	0.6%	3.9%	3.0%	2	0.6%	3.9%	3.0%
<b>Sex:</b>								
Female	173	52.1%	48.8%	48.8%	173	52.1%	48.7%	48.8%
Male	159	47.9%	51.2%	51.2%	159	47.9%	51.3%	51.2%
Economically Disadvantaged	317	95.5%	50.3%	62.1%	317	95.5%	50.3%	62.0%
Non-Educationally Disadvantaged	15	4.5%	49.7%	37.9%	15	4.5%	49.7%	38.0%
Section 504 Students	10	3.0%	4.7%	7.4%	10	3.0%	4.7%	7.4%
EB Students/EL	173	52.1%	20.6%	23.1%	173	52.1%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	19	5.7%	4.3%	5.5%	19	5.7%	4.3%	5.5%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	1	0.3%	0.9%	1.3%	1	0.3%	0.9%	1.3%
Immigrant	0	0.0%	1.7%	2.2%	0	0.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	332	100.0%	20.8%	64.6%	332	100.0%	20.8%	64.6%
Military Connected	1	0.3%	2.6%	3.6%	1	0.3%	2.6%	3.6%
At-Risk	218	65.7%	41.7%	53.3%	218	65.7%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	174	52.4%	20.1%	23.2%	174	52.4%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	7	2.1%	6.5%	8.2%	7	2.1%	6.5%	8.2%
Special Education	40	12.0%	12.2%	12.6%	40	12.0%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	32.5%	41.5%	44.1%				
Students with Physical Disabilities	14	35.0%	14.8%	20.0%				
Students with Autism	6	15.0%	23.0%	15.5%				
Students with Behavioral Disabilities	7	17.5%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	72	21.2%	13.7%	16.8%				
By Ethnicity:								
African American	32	9.4%	5.4%	3.3%				
Hispanic	39	11.5%	3.8%	8.7%				
White	1	0.3%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	13.3%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	26	13.8%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	61	19.6%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	39	18.2%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	19.0	20.7	19.1
Grade 3	15.8	20.6	19.3
Grade 4	15.0	20.1	19.4
Grade 5	24.0	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	47.6	100.0%	100.0%	100.0%
Professional Staff:	38.0	79.7%	64.1%	64.1%
Teachers	28.3	59.5%	46.9%	48.7%
Professional Support	7.6	16.0%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	4.2%	3.3%	3.3%
Educational Aides:	9.7	20.3%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	42.9	90.0%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	11.7	41.5%	33.3%	11.8%
Hispanic	11.6	40.9%	16.8%	29.6%
White	4.0	14.1%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.5%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	3.1	10.8%	24.2%	24.4%
Females	25.3	89.2%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	21.1	74.3%	68.6%	72.2%
Masters	6.3	22.1%	29.3%	25.0%
Doctorate	1.0	3.5%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.1	14.4%	6.5%	9.7%
1-5 Years Experience	7.1	24.9%	26.5%	26.3%
6-10 Years Experience	8.0	28.2%	22.2%	20.5%
11-20 Years Experience	7.2	25.5%	29.5%	27.2%
21-30 Years Experience	2.0	7.1%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.7	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.7	6.1
Average Years Experience of Principals with District	4.0	6.3	5.3
Average Years Experience of Assistant Principals	4.0	6.6	5.2
Average Years Experience of Assistant Principals with District	4.0	5.7	4.4
Average Years Experience of Teachers:	9.4	11.2	11.0
Average Years Experience of Teachers with District:	4.4	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$47,000	\$49,884	\$53,300
1-5 Years Experience	\$62,592	\$60,617	\$56,516
6-10 Years Experience	\$64,075	\$65,310	\$59,732
11-20 Years Experience	\$69,045	\$68,795	\$63,389
21-30 Years Experience	\$74,550	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,258	\$65,493	\$60,717
Professional Support	\$73,769	\$78,991	\$72,022
Campus Administration (School Leadership)	\$103,639	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	10.4	36.6%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	17.9	63.2%	74.6%	70.6%
Special Education	0.1	0.2%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: MEADOWS EL**

**Campus Number: 079907110**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>82%</b>	63%	76%	94%	-	100%	-	*	43%	-	84%	73%	74%	100%
	2022	76%	82%	<b>84%</b>	*	80%	100%	-	87%	-	*	93%	*	89%	67%	71%	76%
At Meets Grade Level or Above	2023	50%	60%	<b>64%</b>	63%	62%	63%	-	80%	-	*	14%	-	63%	67%	51%	80%
	2022	51%	61%	<b>63%</b>	*	56%	76%	-	67%	-	*	33%	*	70%	40%	51%	47%
At Masters Grade Level	2023	20%	26%	<b>27%</b>	25%	17%	31%	-	50%	-	*	7%	-	29%	20%	18%	20%
	2022	30%	39%	<b>34%</b>	*	36%	41%	-	27%	-	*	13%	*	38%	20%	29%	24%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>77%</b>	75%	66%	87%	-	100%	-	*	36%	-	80%	64%	66%	87%
	2022	71%	77%	<b>74%</b>	*	64%	94%	-	93%	-	*	60%	*	85%	40%	69%	65%
At Meets Grade Level or Above	2023	45%	53%	<b>46%</b>	38%	41%	53%	-	60%	-	*	21%	-	49%	36%	37%	33%
	2022	43%	51%	<b>44%</b>	*	32%	53%	-	67%	-	*	20%	*	51%	20%	40%	47%
At Masters Grade Level	2023	19%	26%	<b>17%</b>	0%	0%	47%	-	30%	-	*	7%	-	20%	7%	5%	7%
	2022	21%	28%	<b>16%</b>	*	16%	12%	-	27%	-	*	0%	*	19%	7%	14%	12%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>87%</b>	*	85%	89%	*	92%	-	-	71%	*	93%	74%	82%	80%
	2022	77%	83%	<b>67%</b>	50%	56%	84%	-	82%	-	*	42%	*	67%	67%	61%	68%
At Meets Grade Level or Above	2023	48%	56%	<b>68%</b>	*	70%	68%	*	69%	-	-	36%	*	80%	42%	61%	53%
	2022	54%	64%	<b>48%</b>	10%	36%	63%	-	82%	-	*	8%	*	53%	38%	42%	50%
At Masters Grade Level	2023	22%	27%	<b>40%</b>	*	44%	37%	*	38%	-	-	0%	*	52%	11%	39%	27%
	2022	28%	39%	<b>24%</b>	10%	12%	42%	-	27%	-	*	8%	*	21%	29%	26%	23%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>76%</b>	*	74%	79%	*	92%	-	-	71%	*	86%	53%	64%	67%
	2022	70%	74%	<b>49%</b>	20%	32%	74%	-	73%	-	*	25%	*	56%	38%	45%	59%
At Meets Grade Level or Above	2023	48%	54%	<b>62%</b>	*	63%	63%	*	77%	-	-	29%	*	73%	37%	58%	53%
	2022	43%	50%	<b>24%</b>	0%	12%	37%	-	45%	-	*	0%	*	33%	8%	18%	27%
At Masters Grade Level	2023	22%	28%	<b>19%</b>	*	15%	16%	*	38%	-	-	7%	*	23%	11%	18%	27%
	2022	23%	30%	<b>12%</b>	0%	8%	16%	-	18%	-	*	0%	*	16%	4%	8%	9%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>81%</b>	64%	75%	94%	-	92%	-	*	44%	-	83%	76%	75%	86%
	2022	81%	86%	<b>86%</b>	57%	89%	100%	-	90%	-	*	50%	-	86%	85%	79%	87%
At Meets Grade Level or Above	2023	57%	67%	<b>47%</b>	9%	41%	71%	-	69%	-	*	11%	-	54%	32%	39%	46%
	2022	58%	68%	<b>56%</b>	29%	50%	69%	-	80%	-	*	30%	-	57%	54%	46%	60%
At Masters Grade Level	2023	28%	38%	<b>25%</b>	0%	22%	47%	-	23%	-	*	6%	-	31%	12%	20%	18%
	2022	36%	49%	<b>34%</b>	14%	33%	46%	-	40%	-	*	10%	-	30%	46%	17%	33%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>78%</b>	73%	63%	88%	-	100%	-	*	44%	-	79%	76%	75%	79%
	2022	77%	83%	<b>72%</b>	57%	61%	85%	-	90%	-	*	60%	-	70%	77%	58%	73%
At Meets Grade Level or Above	2023	51%	58%	<b>45%</b>	0%	34%	65%	-	85%	-	*	17%	-	54%	28%	36%	50%
	2022	48%	60%	<b>32%</b>	0%	22%	46%	-	50%	-	*	40%	-	32%	31%	21%	27%
At Masters Grade Level	2023	21%	30%	<b>25%</b>	0%	22%	35%	-	38%	-	*	6%	-	33%	8%	18%	25%
	2022	25%	38%	<b>16%</b>	0%	6%	31%	-	30%	-	*	0%	-	16%	15%	13%	7%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>58%</b>	9%	53%	82%	-	77%	-	*	39%	-	63%	48%	52%	61%
	2022	66%	68%	<b>48%</b>	29%	28%	69%	-	70%	-	*	30%	-	49%	46%	33%	40%
At Meets Grade Level or Above	2023	36%	38%	<b>27%</b>	0%	19%	47%	-	38%	-	*	22%	-	35%	12%	20%	25%
	2022	38%	41%	<b>20%</b>	14%	11%	31%	-	30%	-	*	10%	-	19%	23%	17%	13%
At Masters Grade Level	2023	16%	18%	<b>8%</b>	0%	6%	18%	-	8%	-	*	6%	-	12%	0%	2%	4%
	2022	18%	20%	<b>6%</b>	0%	0%	23%	-	0%	-	*	10%	-	5%	8%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>77%</b>	55%	70%	88%	*	93%	-	78%	49%	*	81%	66%	69%	78%
	2022	74%	79%	<b>68%</b>	39%	58%	86%	-	84%	-	42%	54%	67%	73%	58%	60%	67%
At Meets Grade Level or Above	2023	49%	57%	<b>50%</b>	20%	46%	62%	*	68%	-	39%	21%	*	57%	34%	42%	47%
	2022	48%	56%	<b>41%</b>	12%	32%	54%	-	61%	-	25%	20%	67%	46%	29%	34%	39%
At Masters Grade Level	2023	20%	28%	<b>23%</b>	5%	18%	33%	*	32%	-	22%	5%	*	28%	9%	17%	17%
	2022	23%	32%	<b>20%</b>	6%	16%	30%	-	24%	-	17%	6%	50%	21%	18%	16%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>83%</b>	64%	78%	92%	*	94%	-	71%	52%	*	86%	75%	77%	88%
	2022	75%	81%	<b>78%</b>	52%	74%	94%	-	86%	-	40%	65%	*	81%	71%	69%	76%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>59%</b>	36%	57%	67%	*	72%	-	29%	20%	*	65%	44%	49%	57%
	2022	53%	62%	<b>55%</b>	24%	47%	69%	-	75%	-	20%	24%	*	61%	42%	46%	52%
At Masters Grade Level	2023	20%	27%	<b>30%</b>	14%	27%	38%	*	36%	-	29%	4%	*	37%	14%	25%	21%
	2022	25%	34%	<b>30%</b>	14%	26%	43%	-	31%	-	20%	11%	*	30%	31%	25%	26%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>77%</b>	68%	67%	84%	*	97%	-	86%	50%	*	82%	66%	69%	78%
	2022	72%	76%	<b>64%</b>	29%	51%	84%	-	86%	-	40%	49%	*	71%	48%	57%	65%
At Meets Grade Level or Above	2023	45%	53%	<b>51%</b>	14%	45%	61%	*	75%	-	43%	22%	*	58%	33%	43%	47%
	2022	42%	50%	<b>33%</b>	0%	22%	45%	-	56%	-	40%	19%	*	39%	17%	27%	33%
At Masters Grade Level	2023	19%	26%	<b>20%</b>	0%	13%	31%	*	36%	-	29%	7%	*	25%	9%	14%	21%
	2022	20%	28%	<b>15%</b>	0%	10%	18%	-	25%	-	20%	0%	*	17%	8%	11%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>58%</b>	9%	53%	82%	-	77%	-	*	39%	-	63%	48%	52%	61%
	2022	76%	79%	<b>48%</b>	29%	28%	69%	-	70%	-	*	30%	-	49%	46%	33%	40%
At Meets Grade Level or Above	2023	47%	54%	<b>27%</b>	0%	19%	47%	-	38%	-	*	22%	-	35%	12%	20%	25%
	2022	47%	54%	<b>20%</b>	14%	11%	31%	-	30%	-	*	10%	-	19%	23%	17%	13%
At Masters Grade Level	2023	18%	26%	<b>8%</b>	0%	6%	18%	-	8%	-	*	6%	-	12%	0%	2%	4%
	2022	21%	29%	<b>6%</b>	0%	0%	23%	-	0%	-	*	10%	-	5%	8%	0%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>42%</b>	38%	36%	47%	-	60%	-	*	14%	-	44%	36%	34%	33%
	2022	36%	45%	<b>39%</b>	*	32%	47%	-	53%	-	*	13%	*	47%	13%	34%	41%
Reading and Mathematics Including EOC	2023	37%	47%	<b>42%</b>	38%	36%	47%	-	60%	-	*	14%	-	44%	36%	34%	33%
	2022	36%	45%	<b>39%</b>	*	32%	47%	-	53%	-	*	13%	*	47%	13%	34%	41%
Reading Including EOC	2023	50%	60%	<b>64%</b>	63%	62%	63%	-	80%	-	*	14%	-	63%	67%	51%	80%
	2022	51%	61%	<b>63%</b>	*	56%	76%	-	67%	-	*	33%	*	70%	40%	51%	47%
Math Including EOC	2023	45%	53%	<b>46%</b>	38%	41%	53%	-	60%	-	*	21%	-	49%	36%	37%	33%
	2022	43%	51%	<b>44%</b>	*	32%	53%	-	67%	-	*	20%	*	51%	20%	40%	47%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>59%</b>	*	63%	58%	*	69%	-	-	29%	*	70%	32%	55%	47%
	2022	36%	44%	<b>24%</b>	0%	12%	37%	-	45%	-	*	0%	*	33%	8%	18%	27%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>59%</b>	*	63%	58%	*	69%	-	-	29%	*	70%	32%	55%	47%
	2022	36%	44%	<b>24%</b>	0%	12%	37%	-	45%	-	*	0%	*	33%	8%	18%	27%
Reading Including EOC	2023	48%	56%	<b>68%</b>	*	70%	68%	*	69%	-	-	36%	*	80%	42%	61%	53%
	2022	54%	64%	<b>48%</b>	10%	36%	63%	-	82%	-	*	8%	*	53%	38%	42%	50%
Math Including EOC	2023	48%	54%	<b>62%</b>	*	63%	63%	*	77%	-	-	29%	*	73%	37%	58%	53%
	2022	43%	50%	<b>24%</b>	0%	12%	37%	-	45%	-	*	0%	*	33%	8%	18%	27%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>38%</b>	0%	31%	53%	-	69%	-	*	6%	-	48%	16%	27%	39%
	2022	41%	54%	<b>26%</b>	0%	17%	38%	-	50%	-	*	20%	-	24%	31%	21%	27%
Reading and Mathematics Including EOC	2023	43%	53%	<b>38%</b>	0%	31%	53%	-	69%	-	*	6%	-	48%	16%	27%	39%
	2022	41%	54%	<b>26%</b>	0%	17%	38%	-	50%	-	*	20%	-	24%	31%	21%	27%
Reading Including EOC	2023	57%	67%	<b>47%</b>	9%	41%	71%	-	69%	-	*	11%	-	54%	32%	39%	46%
	2022	58%	68%	<b>56%</b>	29%	50%	69%	-	80%	-	*	30%	-	57%	54%	46%	60%
Math Including EOC	2023	51%	58%	<b>45%</b>	0%	34%	65%	-	85%	-	*	17%	-	54%	28%	36%	50%
	2022	48%	60%	<b>32%</b>	0%	22%	46%	-	50%	-	*	40%	-	32%	31%	21%	27%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>46%</b>	14%	43%	53%	*	67%	-	29%	15%	*	53%	26%	37%	40%
	2022	34%	43%	<b>30%</b>	0%	21%	41%	-	50%	-	20%	11%	*	35%	15%	25%	31%
Reading and Mathematics Including EOC	2023	39%	49%	<b>46%</b>	14%	43%	53%	*	67%	-	29%	15%	*	53%	26%	37%	40%
	2022	36%	46%	<b>30%</b>	0%	21%	41%	-	50%	-	20%	11%	*	35%	15%	25%	31%
Reading Including EOC	2023	53%	62%	<b>59%</b>	36%	57%	67%	*	72%	-	29%	20%	*	65%	44%	49%	57%
	2022	53%	63%	<b>55%</b>	24%	47%	69%	-	75%	-	20%	24%	*	61%	42%	46%	52%
Math Including EOC	2023	47%	55%	<b>51%</b>	14%	45%	61%	*	75%	-	43%	22%	*	58%	33%	43%	47%
	2022	43%	51%	<b>33%</b>	0%	22%	45%	-	56%	-	40%	19%	*	39%	17%	27%	33%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>70%</b>	*	69%	69%	*	73%	-	-	43%	*	76%	53%	68%	77%
Grade 4 Mathematics	2023	63%	64%	<b>74%</b>	*	73%	69%	*	85%	-	-	64%	*	76%	68%	70%	70%
Grade 5 ELA/Reading	2023	65%	71%	<b>71%</b>	75%	65%	82%	-	69%	-	*	41%	-	77%	55%	64%	70%
Grade 5 Mathematics	2023	71%	75%	<b>83%</b>	85%	75%	88%	-	92%	-	*	79%	-	83%	85%	86%	84%
All Grades Both Subjects	2023	64%	67%	<b>75%</b>	77%	71%	77%	*	80%	-	*	57%	*	78%	66%	72%	76%
All Grades ELA/Reading	2023	63%	65%	<b>70%</b>	73%	67%	76%	*	71%	-	*	42%	*	77%	54%	66%	72%
All Grades Mathematics	2023	66%	70%	<b>79%</b>	81%	74%	79%	*	88%	-	*	73%	*	80%	77%	79%	79%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>30%</b>	*	20%	-	-	*	-	-	*	-	*	17%	33%	33%
Grade 4 Mathematics	2023	27%	26%	<b>39%</b>	*	33%	*	*	*	-	-	57%	*	33%	42%	23%	50%
Grade 5 ELA/Reading	2023	37%	41%	<b>56%</b>	60%	50%	*	-	*	-	*	27%	-	59%	50%	53%	67%
Grade 5 Mathematics	2023	48%	47%	<b>58%</b>	75%	40%	*	-	80%	-	*	43%	-	62%	50%	52%	42%
All Grades Both Subjects	2023	38%	39%	<b>51%</b>	59%	39%	56%	*	75%	-	*	37%	*	57%	42%	44%	49%
All Grades ELA/Reading	2023	35%	37%	<b>49%</b>	50%	41%	*	-	63%	-	*	21%	-	57%	36%	46%	53%
All Grades Mathematics	2023	40%	41%	<b>52%</b>	64%	38%	50%	*	88%	-	*	48%	*	56%	46%	42%	45%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>77%</b>	-	-	-	-	-	-	78%	81%	56%	-	80%	76%	78%	*
	2022	74%	79%	<b>68%</b>	-	-	-	-	-	-	65%	68%	42%	-	-	69%	65%	88%
At Meets Grade Level or Above	2023	49%	57%	<b>50%</b>	-	-	-	-	-	-	46%	49%	22%	-	40%	52%	45%	*
	2022	48%	56%	<b>41%</b>	-	-	-	-	-	-	38%	42%	8%	-	-	42%	38%	50%
At Masters Grade Level	2023	20%	28%	<b>23%</b>	-	-	-	-	-	-	15%	18%	0%	-	20%	25%	16%	*
	2022	23%	32%	<b>20%</b>	-	-	-	-	-	-	14%	16%	0%	-	-	23%	14%	25%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>83%</b>	-	-	-	-	-	-	87%	88%	83%	-	*	81%	88%	*
	2022	75%	81%	<b>78%</b>	-	-	-	-	-	-	75%	78%	50%	-	-	79%	75%	*
At Meets Grade Level or Above	2023	53%	61%	<b>59%</b>	-	-	-	-	-	-	56%	61%	17%	-	*	59%	56%	*
	2022	53%	62%	<b>55%</b>	-	-	-	-	-	-	50%	54%	17%	-	-	56%	50%	*
At Masters Grade Level	2023	20%	27%	<b>30%</b>	-	-	-	-	-	-	18%	20%	0%	-	*	34%	19%	*
	2022	25%	34%	<b>30%</b>	-	-	-	-	-	-	23%	26%	0%	-	-	32%	23%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>77%</b>	-	-	-	-	-	-	76%	80%	50%	-	*	77%	77%	*
	2022	72%	76%	<b>64%</b>	-	-	-	-	-	-	63%	67%	33%	-	-	64%	63%	*
At Meets Grade Level or Above	2023	45%	53%	<b>51%</b>	-	-	-	-	-	-	45%	47%	33%	-	*	52%	46%	*
	2022	42%	50%	<b>33%</b>	-	-	-	-	-	-	33%	37%	0%	-	-	33%	33%	*
At Masters Grade Level	2023	19%	26%	<b>20%</b>	-	-	-	-	-	-	20%	22%	0%	-	*	20%	19%	*
	2022	20%	28%	<b>15%</b>	-	-	-	-	-	-	10%	11%	0%	-	-	17%	10%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>58%</b>	-	-	-	-	-	-	62%	70%	33%	-	*	57%	59%	*
	2022	76%	79%	<b>48%</b>	-	-	-	-	-	-	36%	36%	-	-	-	53%	36%	*
At Meets Grade Level or Above	2023	47%	54%	<b>27%</b>	-	-	-	-	-	-	23%	25%	17%	-	*	29%	22%	*
	2022	47%	54%	<b>20%</b>	-	-	-	-	-	-	14%	14%	-	-	-	24%	14%	*
At Masters Grade Level	2023	18%	26%	<b>8%</b>	-	-	-	-	-	-	0%	0%	0%	-	*	10%	0%	*
	2022	21%	29%	<b>6%</b>	-	-	-	-	-	-	0%	0%	-	-	-	9%	0%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>75%</b>	-	-	-	-	-	-	74%	73%	79%	-	*	74%	75%	*
All Grades ELA/Reading	2023	63%	65%	<b>70%</b>	-	-	-	-	-	-	70%	71%	67%	-	*	69%	71%	*
All Grades Mathematics	2023	66%	70%	<b>79%</b>	-	-	-	-	-	-	78%	75%	92%	-	*	79%	79%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>51%</b>	-	-	-	-	-	-	45%	42%	57%	-	*	52%	49%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>49%</b>	-	-	-	-	-	-	53%	42%	*	-	-	45%	53%	-
All Grades Mathematics	2023	40%	41%	<b>52%</b>	-	-	-	-	-	-	39%	43%	*	-	*	56%	45%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	100%	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	90%	96%	94%	*	97%	-	100%	96%	*	99%	87%	95%	97%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	10%	4%	5%	*	3%	-	0%	4%	*	1%	13%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>95%</b>	88%	97%	95%	*	97%	-	100%	96%	*	99%	87%	95%	97%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	12%	3%	5%	*	3%	-	0%	4%	*	1%	13%	5%	3%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	98%	*	100%	-	100%	100%	*	99%	99%	99%	100%
Included in Accountability	94%	94%	<b>94%</b>	88%	96%	93%	*	97%	-	100%	96%	*	98%	85%	94%	97%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	12%	3%	5%	*	3%	-	0%	4%	*	1%	13%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	1%	2%	*	0%	-	0%	0%	*	1%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	2%	*	0%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	1%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	100%	94%	100%	-	93%	-	*	95%	-	100%	89%	98%	97%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	0%	6%	0%	-	7%	-	*	5%	-	0%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	92%	88%	97%	-	85%	-	100%	95%	100%	95%	79%	90%	83%
Not Included in Accountability: Mobile	5%	4%	7%	8%	9%	2%	-	9%	-	0%	5%	0%	5%	11%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	2%	-	6%	-	0%	0%	0%	0%	10%	3%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	91%	88%	96%	-	86%	-	100%	95%	*	95%	80%	90%	83%
Not Included in Accountability: Mobile	5%	4%	6%	9%	8%	2%	-	7%	-	0%	5%	*	5%	9%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	4%	2%	-	7%	-	0%	0%	*	0%	11%	4%	11%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	91%	88%	96%	-	86%	-	100%	95%	*	95%	80%	90%	83%
Not Included in Accountability: Mobile	5%	4%	6%	9%	8%	2%	-	7%	-	0%	5%	*	5%	9%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	4%	2%	-	7%	-	0%	0%	*	0%	11%	4%	11%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	100%	82%	100%	-	77%	-	*	100%	-	95%	72%	89%	79%
Not Included in Accountability: Mobile	4%	4%	11%	0%	14%	0%	-	23%	-	*	0%	-	5%	22%	11%	16%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	0%	-	0%	-	*	0%	-	0%	6%	0%	5%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.4%</b>	94.7%	93.1%	94.2%	-	97.1%	-	94.8%	93.4%	94.4%	95.9%
2020-21	95.0%	96.3%	<b>96.5%</b>	96.2%	95.8%	97.0%	*	97.9%	*	94.4%	95.4%	95.7%	97.2%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>15.8%</b>	10.5%	22.5%	11.4%	-	10.3%	-	20.0%	20.0%	16.9%	15.0%
2020-21	15.0%	11.1%	<b>9.2%</b>	10.9%	12.7%	6.8%	*	3.8%	*	13.3%	16.1%	13.1%	7.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**



**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	443	100.0%	79,482	5,504,150	443	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	44	9.9%	2.8%	4.4%	44	9.9%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	44	9.9%	2.8%	3.7%	44	9.9%	2.8%	3.7%
Kindergarten	55	12.4%	5.9%	6.7%	55	12.4%	5.9%	6.7%
Grade 1	63	14.2%	6.6%	7.2%	63	14.2%	6.6%	7.2%
Grade 2	69	15.6%	6.8%	7.2%	69	15.6%	6.7%	7.2%
Grade 3	67	15.1%	6.9%	7.2%	67	15.1%	6.9%	7.1%
Grade 4	67	15.1%	7.0%	7.2%	67	15.1%	7.0%	7.1%
Grade 5	78	17.6%	7.4%	7.2%	78	17.6%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	53	12.0%	27.8%	12.8%	53	12.0%	27.8%	12.8%
Hispanic	188	42.4%	26.7%	53.0%	188	42.4%	26.6%	52.9%
White	105	23.7%	13.8%	25.6%	105	23.7%	13.8%	25.7%
American Indian	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%
Asian	80	18.1%	27.3%	5.1%	80	18.1%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	15	3.4%	3.9%	3.0%	15	3.4%	3.9%	3.0%
<b>Sex:</b>								
Female	221	49.9%	48.8%	48.8%	221	49.9%	48.7%	48.8%
Male	222	50.1%	51.2%	51.2%	222	50.1%	51.3%	51.2%
Economically Disadvantaged	253	57.1%	50.3%	62.1%	253	57.1%	50.3%	62.0%
Non-Educationally Disadvantaged	190	42.9%	49.7%	37.9%	190	42.9%	49.7%	38.0%
Section 504 Students	9	2.0%	4.7%	7.4%	9	2.0%	4.7%	7.4%
EB Students/EL	129	29.1%	20.6%	23.1%	129	29.1%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	24	5.4%	4.3%	5.5%	24	5.4%	4.3%	5.5%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	2	0.5%	0.9%	1.3%	2	0.5%	0.9%	1.3%
Immigrant	7	1.6%	1.7%	2.2%	7	1.6%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.5%	20.8%	64.6%	2	0.5%	20.8%	64.6%
Military Connected	11	2.5%	2.6%	3.6%	11	2.5%	2.6%	3.6%
At-Risk	143	32.3%	41.7%	53.3%	143	32.3%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	123	27.8%	20.1%	23.2%	123	27.8%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	9	2.0%	6.5%	8.2%	9	2.0%	6.5%	8.2%
Special Education	67	15.1%	12.2%	12.6%	67	15.1%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	38.8%	41.5%	44.1%				
Students with Physical Disabilities	16	23.9%	14.8%	20.0%				
Students with Autism	14	20.9%	23.0%	15.5%				
Students with Behavioral Disabilities	11	16.4%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	44	12.8%	13.7%	16.8%				
By Ethnicity:								
African American	9	2.6%	5.4%	3.3%				
Hispanic	16	4.6%	3.8%	8.7%				
White	5	1.4%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	12	3.5%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.6%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	12.1%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	21	19.6%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	35	16.8%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	35	10.4%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	1.7%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.0	19.7	18.7
Grade 1	19.7	19.8	19.1
Grade 2	21.4	20.7	19.1
Grade 3	21.0	20.6	19.3
Grade 4	21.4	20.1	19.4
Grade 5	20.6	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.5	100.0%	100.0%	100.0%
Professional Staff:	34.8	81.9%	64.1%	64.1%
Teachers	30.3	71.3%	46.9%	48.7%
Professional Support	3.5	8.3%	13.4%	10.9%
Campus Administration (School Leadership)	1.0	2.4%	3.3%	3.3%
Educational Aides:	7.7	18.1%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	0.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	16.5	38.8%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	3.3	10.9%	33.3%	11.8%
Hispanic	6.0	19.8%	16.8%	29.6%
White	20.0	66.0%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.3%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	16.5%	24.2%	24.4%
Females	25.3	83.5%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	21.0	69.3%	68.6%	72.2%
Masters	9.3	30.7%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	6.6%	6.5%	9.7%
1-5 Years Experience	7.0	23.1%	26.5%	26.3%
6-10 Years Experience	9.3	30.7%	22.2%	20.5%
11-20 Years Experience	7.0	23.1%	29.5%	27.2%
21-30 Years Experience	3.0	9.9%	12.9%	13.3%
Over 30 Years Experience	2.0	6.6%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.6	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	6.7	6.1
Average Years Experience of Principals with District	0.0	6.3	5.3
Average Years Experience of Assistant Principals	4.0	6.6	5.2
Average Years Experience of Assistant Principals with District	4.0	5.7	4.4
Average Years Experience of Teachers:	11.7	11.2	11.0
Average Years Experience of Teachers with District:	8.5	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$59,500	\$49,884	\$53,300
1-5 Years Experience	\$60,800	\$60,617	\$56,516
6-10 Years Experience	\$71,246	\$65,310	\$59,732
11-20 Years Experience	\$67,500	\$68,795	\$63,389
21-30 Years Experience	\$72,500	\$73,547	\$67,876
Over 30 Years Experience	\$85,271	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$68,243	\$65,493	\$60,717
Professional Support	\$66,892	\$78,991	\$72,022
Campus Administration (School Leadership)	\$79,479	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	28.2	93.1%	74.6%	70.6%
Special Education	2.1	6.9%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: QUAIL VALLEY EL**

**Campus Number: 079907111**



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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>80%</b>	82%	74%	86%	-	60%	-	*	57%	-	81%	76%	75%	60%
	2022	76%	82%	<b>63%</b>	48%	75%	100%	-	*	-	*	67%	-	69%	52%	60%	63%
At Meets Grade Level or Above	2023	50%	60%	<b>58%</b>	50%	57%	67%	-	60%	-	*	35%	-	58%	57%	47%	40%
	2022	51%	61%	<b>47%</b>	39%	50%	86%	-	*	-	*	56%	-	56%	32%	49%	38%
At Masters Grade Level	2023	20%	26%	<b>26%</b>	7%	39%	38%	-	20%	-	*	9%	-	25%	29%	15%	20%
	2022	30%	39%	<b>26%</b>	26%	29%	43%	-	*	-	*	0%	-	31%	16%	22%	38%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>76%</b>	71%	78%	76%	-	80%	-	*	57%	-	78%	71%	70%	80%
	2022	71%	77%	<b>60%</b>	35%	83%	86%	-	*	-	*	44%	-	62%	56%	58%	88%
At Meets Grade Level or Above	2023	45%	53%	<b>48%</b>	39%	43%	67%	-	40%	-	*	35%	-	47%	48%	34%	40%
	2022	43%	51%	<b>27%</b>	13%	33%	57%	-	*	-	*	33%	-	27%	28%	22%	38%
At Masters Grade Level	2023	19%	26%	<b>16%</b>	4%	17%	33%	-	20%	-	*	0%	-	19%	10%	8%	0%
	2022	21%	28%	<b>10%</b>	6%	13%	14%	-	*	-	*	11%	-	11%	8%	11%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>83%</b>	75%	93%	100%	-	*	-	*	64%	*	76%	92%	85%	80%
	2022	77%	83%	<b>74%</b>	67%	74%	64%	-	100%	-	100%	33%	*	65%	92%	69%	67%
At Meets Grade Level or Above	2023	48%	56%	<b>46%</b>	35%	52%	88%	-	*	-	*	29%	*	50%	41%	45%	40%
	2022	54%	64%	<b>56%</b>	41%	58%	43%	-	100%	-	100%	8%	*	52%	63%	50%	67%
At Masters Grade Level	2023	22%	27%	<b>18%</b>	15%	15%	50%	-	*	-	*	7%	*	24%	11%	15%	0%
	2022	28%	39%	<b>28%</b>	11%	32%	21%	-	57%	-	80%	0%	*	29%	25%	17%	33%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>63%</b>	48%	70%	100%	-	*	-	*	50%	*	67%	57%	60%	80%
	2022	70%	74%	<b>47%</b>	30%	42%	50%	-	86%	-	100%	25%	*	44%	54%	38%	67%
At Meets Grade Level or Above	2023	48%	54%	<b>36%</b>	28%	37%	75%	-	*	-	*	36%	*	39%	32%	37%	40%
	2022	43%	50%	<b>22%</b>	7%	16%	36%	-	57%	-	40%	17%	*	25%	17%	17%	33%
At Masters Grade Level	2023	22%	28%	<b>8%</b>	3%	11%	13%	-	*	-	*	0%	*	4%	14%	10%	0%
	2022	23%	30%	<b>8%</b>	0%	5%	0%	-	43%	-	40%	0%	*	8%	8%	0%	33%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>78%</b>	66%	90%	69%	-	100%	-	*	52%	-	80%	75%	80%	80%
	2022	81%	86%	<b>90%</b>	88%	89%	100%	-	83%	-	100%	67%	-	89%	94%	91%	91%
At Meets Grade Level or Above	2023	57%	67%	<b>51%</b>	31%	57%	46%	-	100%	-	*	10%	-	52%	50%	49%	60%
	2022	58%	68%	<b>65%</b>	67%	68%	78%	-	50%	-	40%	47%	-	67%	61%	58%	64%
At Masters Grade Level	2023	28%	38%	<b>24%</b>	14%	19%	8%	-	86%	-	*	5%	-	28%	17%	18%	60%
	2022	36%	49%	<b>46%</b>	46%	46%	56%	-	33%	-	40%	27%	-	52%	28%	33%	36%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>59%</b>	41%	67%	58%	-	86%	-	*	15%	-	59%	58%	52%	60%
	2022	77%	83%	<b>78%</b>	67%	79%	89%	-	100%	-	80%	53%	-	78%	78%	72%	91%
At Meets Grade Level or Above	2023	51%	58%	<b>30%</b>	21%	24%	17%	-	71%	-	*	10%	-	33%	25%	20%	40%
	2022	48%	60%	<b>46%</b>	46%	36%	56%	-	100%	-	20%	40%	-	48%	39%	35%	64%
At Masters Grade Level	2023	21%	30%	<b>11%</b>	0%	14%	0%	-	57%	-	*	0%	-	16%	0%	7%	20%
	2022	25%	38%	<b>24%</b>	21%	21%	22%	-	50%	-	20%	20%	-	30%	6%	19%	27%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>34%</b>	10%	38%	31%	-	86%	-	*	10%	-	36%	29%	24%	60%
	2022	66%	68%	<b>64%</b>	58%	64%	78%	-	67%	-	60%	47%	-	65%	61%	53%	55%
At Meets Grade Level or Above	2023	36%	38%	<b>19%</b>	7%	19%	15%	-	57%	-	*	5%	-	24%	8%	16%	40%
	2022	38%	41%	<b>33%</b>	25%	29%	56%	-	50%	-	40%	33%	-	39%	17%	26%	36%
At Masters Grade Level	2023	16%	18%	<b>1%</b>	0%	0%	0%	-	14%	-	*	0%	-	2%	0%	0%	20%
	2022	18%	20%	<b>10%</b>	8%	7%	11%	-	17%	-	20%	20%	-	13%	0%	9%	18%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>68%</b>	57%	74%	73%	-	82%	-	92%	43%	*	69%	66%	65%	71%
	2022	74%	79%	<b>68%</b>	55%	74%	77%	-	88%	-	73%	48%	*	68%	68%	63%	75%
At Meets Grade Level or Above	2023	49%	57%	<b>41%</b>	30%	42%	53%	-	64%	-	58%	22%	*	44%	37%	36%	43%
	2022	48%	56%	<b>42%</b>	33%	42%	55%	-	70%	-	39%	33%	*	45%	36%	37%	49%
At Masters Grade Level	2023	20%	28%	<b>15%</b>	6%	17%	22%	-	36%	-	27%	3%	*	17%	11%	11%	17%
	2022	23%	32%	<b>22%</b>	16%	22%	22%	-	35%	-	30%	13%	*	25%	13%	16%	26%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>81%</b>	74%	86%	83%	-	81%	-	91%	57%	*	79%	83%	80%	73%
	2022	75%	81%	<b>76%</b>	66%	80%	83%	-	88%	-	79%	56%	*	75%	78%	73%	76%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>51%</b>	38%	55%	64%	-	75%	-	64%	24%	*	54%	48%	47%	47%
	2022	53%	62%	<b>56%</b>	48%	59%	63%	-	71%	-	57%	36%	*	59%	51%	52%	56%
At Masters Grade Level	2023	20%	27%	<b>23%</b>	12%	24%	31%	-	44%	-	45%	7%	*	26%	17%	16%	27%
	2022	25%	34%	<b>33%</b>	27%	37%	37%	-	35%	-	43%	11%	*	38%	22%	24%	36%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>66%</b>	53%	72%	76%	-	81%	-	91%	40%	*	69%	61%	61%	73%
	2022	72%	76%	<b>62%</b>	43%	70%	70%	-	94%	-	71%	42%	*	62%	61%	56%	84%
At Meets Grade Level or Above	2023	45%	53%	<b>38%</b>	29%	35%	54%	-	56%	-	55%	26%	*	40%	34%	31%	40%
	2022	42%	50%	<b>32%</b>	21%	30%	47%	-	76%	-	21%	31%	*	34%	27%	25%	48%
At Masters Grade Level	2023	19%	26%	<b>12%</b>	2%	14%	20%	-	38%	-	18%	0%	*	14%	9%	8%	7%
	2022	20%	28%	<b>14%</b>	9%	14%	10%	-	41%	-	21%	11%	*	17%	7%	10%	20%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>34%</b>	10%	38%	31%	-	86%	-	*	10%	-	36%	29%	24%	60%
	2022	76%	79%	<b>64%</b>	58%	64%	78%	-	67%	-	60%	47%	-	65%	61%	53%	55%
At Meets Grade Level or Above	2023	47%	54%	<b>19%</b>	7%	19%	15%	-	57%	-	*	5%	-	24%	8%	16%	40%
	2022	47%	54%	<b>33%</b>	25%	29%	56%	-	50%	-	40%	33%	-	39%	17%	26%	36%
At Masters Grade Level	2023	18%	26%	<b>1%</b>	0%	0%	0%	-	14%	-	*	0%	-	2%	0%	0%	20%
	2022	21%	29%	<b>10%</b>	8%	7%	11%	-	17%	-	20%	20%	-	13%	0%	9%	18%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>40%</b>	25%	39%	62%	-	40%	-	*	26%	-	39%	43%	26%	20%
	2022	36%	45%	<b>24%</b>	13%	29%	57%	-	*	-	*	33%	-	24%	24%	22%	25%
Reading and Mathematics Including EOC	2023	37%	47%	<b>40%</b>	25%	39%	62%	-	40%	-	*	26%	-	39%	43%	26%	20%
	2022	36%	45%	<b>24%</b>	13%	29%	57%	-	*	-	*	33%	-	24%	24%	22%	25%
Reading Including EOC	2023	50%	60%	<b>58%</b>	50%	57%	67%	-	60%	-	*	35%	-	58%	57%	47%	40%
	2022	51%	61%	<b>47%</b>	39%	50%	86%	-	*	-	*	56%	-	56%	32%	49%	38%
Math Including EOC	2023	45%	53%	<b>48%</b>	39%	43%	67%	-	40%	-	*	35%	-	47%	48%	34%	40%
	2022	43%	51%	<b>27%</b>	13%	33%	57%	-	*	-	*	33%	-	27%	28%	22%	38%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>33%</b>	20%	37%	75%	-	*	-	*	29%	*	35%	30%	35%	40%
	2022	36%	44%	<b>18%</b>	4%	16%	21%	-	57%	-	40%	0%	*	21%	13%	14%	33%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>33%</b>	20%	37%	75%	-	*	-	*	29%	*	35%	30%	35%	40%
	2022	36%	44%	<b>18%</b>	4%	16%	21%	-	57%	-	40%	0%	*	21%	13%	14%	33%
Reading Including EOC	2023	48%	56%	<b>46%</b>	35%	52%	88%	-	*	-	*	29%	*	50%	41%	45%	40%
	2022	54%	64%	<b>56%</b>	41%	58%	43%	-	100%	-	100%	8%	*	52%	63%	50%	67%
Math Including EOC	2023	48%	54%	<b>36%</b>	28%	37%	75%	-	*	-	*	36%	*	39%	32%	37%	40%
	2022	43%	50%	<b>22%</b>	7%	16%	36%	-	57%	-	40%	17%	*	25%	17%	17%	33%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>26%</b>	17%	19%	8%	-	71%	-	*	5%	-	29%	21%	20%	40%
	2022	41%	54%	<b>40%</b>	46%	36%	44%	-	50%	-	20%	33%	-	43%	33%	28%	36%
Reading and Mathematics Including EOC	2023	43%	53%	<b>26%</b>	17%	19%	8%	-	71%	-	*	5%	-	29%	21%	20%	40%
	2022	41%	54%	<b>40%</b>	46%	36%	44%	-	50%	-	20%	33%	-	43%	33%	28%	36%
Reading Including EOC	2023	57%	67%	<b>51%</b>	31%	57%	46%	-	100%	-	*	10%	-	52%	50%	49%	60%
	2022	58%	68%	<b>65%</b>	67%	68%	78%	-	50%	-	40%	47%	-	67%	61%	58%	64%
Math Including EOC	2023	51%	58%	<b>30%</b>	21%	24%	17%	-	71%	-	*	10%	-	33%	25%	20%	40%
	2022	48%	60%	<b>46%</b>	46%	36%	56%	-	100%	-	20%	40%	-	48%	39%	35%	64%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>33%</b>	21%	32%	49%	-	56%	-	55%	19%	*	34%	30%	28%	33%
	2022	34%	43%	<b>28%</b>	20%	28%	37%	-	53%	-	21%	22%	*	30%	22%	22%	32%
Reading and Mathematics Including EOC	2023	39%	49%	<b>33%</b>	21%	32%	49%	-	56%	-	55%	19%	*	34%	30%	28%	33%
	2022	36%	46%	<b>28%</b>	20%	28%	37%	-	53%	-	21%	22%	*	30%	22%	22%	32%
Reading Including EOC	2023	53%	62%	<b>51%</b>	38%	55%	64%	-	75%	-	64%	24%	*	54%	48%	47%	47%
	2022	53%	63%	<b>56%</b>	48%	59%	63%	-	71%	-	57%	36%	*	59%	51%	52%	56%
Math Including EOC	2023	47%	55%	<b>38%</b>	29%	35%	54%	-	56%	-	55%	26%	*	40%	34%	31%	40%
	2022	43%	51%	<b>32%</b>	21%	30%	47%	-	76%	-	21%	31%	*	34%	27%	25%	48%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>62%</b>	50%	70%	81%	-	*	-	*	61%	*	57%	69%	62%	40%
Grade 4 Mathematics	2023	63%	64%	<b>54%</b>	49%	46%	94%	-	*	-	*	57%	*	55%	53%	49%	60%
Grade 5 ELA/Reading	2023	65%	71%	<b>64%</b>	59%	60%	62%	-	100%	-	*	55%	-	65%	63%	61%	100%
Grade 5 Mathematics	2023	71%	75%	<b>75%</b>	62%	81%	79%	-	93%	-	*	58%	-	82%	63%	66%	80%
All Grades Both Subjects	2023	64%	67%	<b>64%</b>	54%	64%	77%	-	89%	-	72%	57%	*	65%	62%	59%	70%
All Grades ELA/Reading	2023	63%	65%	<b>63%</b>	54%	66%	69%	-	91%	-	63%	57%	*	61%	66%	62%	70%
All Grades Mathematics	2023	66%	70%	<b>65%</b>	55%	61%	85%	-	86%	-	81%	57%	*	69%	57%	57%	70%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>50%</b>	41%	83%	-	-	*	-	*	44%	*	33%	73%	53%	-
Grade 4 Mathematics	2023	27%	26%	<b>24%</b>	19%	*	*	-	*	-	*	22%	*	35%	8%	19%	-
Grade 5 ELA/Reading	2023	37%	41%	<b>38%</b>	36%	60%	20%	-	-	-	-	31%	-	38%	38%	36%	*
Grade 5 Mathematics	2023	48%	47%	<b>31%</b>	27%	42%	29%	-	*	-	-	6%	-	35%	18%	29%	*
All Grades Both Subjects	2023	38%	39%	<b>35%</b>	30%	52%	31%	-	*	-	*	23%	*	35%	33%	33%	*
All Grades ELA/Reading	2023	35%	37%	<b>44%</b>	39%	73%	20%	-	*	-	*	36%	*	35%	58%	45%	*
All Grades Mathematics	2023	40%	41%	<b>28%</b>	23%	38%	38%	-	*	-	*	12%	*	35%	13%	24%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>68%</b>	-	-	-	-	-	-	70%	58%	100%	*	*	68%	71%	-
	2022	74%	79%	<b>68%</b>	-	-	-	-	-	-	71%	66%	81%	-	*	67%	72%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>41%</b>	-	-	-	-	-	-	39%	25%	67%	*	*	41%	43%	-
	2022	48%	56%	<b>42%</b>	-	-	-	-	-	-	43%	43%	44%	-	*	41%	43%	88%
At Masters Grade Level	2023	20%	28%	<b>15%</b>	-	-	-	-	-	-	18%	4%	67%	*	*	15%	17%	-
	2022	23%	32%	<b>22%</b>	-	-	-	-	-	-	20%	17%	25%	-	*	21%	19%	75%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>81%</b>	-	-	-	-	-	-	71%	64%	*	*	*	81%	73%	-
	2022	75%	81%	<b>76%</b>	-	-	-	-	-	-	71%	60%	100%	-	*	76%	73%	*
At Meets Grade Level or Above	2023	53%	61%	<b>51%</b>	-	-	-	-	-	-	43%	27%	*	*	*	52%	47%	-
	2022	53%	62%	<b>56%</b>	-	-	-	-	-	-	48%	40%	67%	-	*	56%	50%	*
At Masters Grade Level	2023	20%	27%	<b>23%</b>	-	-	-	-	-	-	29%	9%	*	*	*	23%	27%	-
	2022	25%	34%	<b>33%</b>	-	-	-	-	-	-	24%	20%	33%	-	*	33%	27%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>66%</b>	-	-	-	-	-	-	71%	64%	*	*	*	66%	73%	-
	2022	72%	76%	<b>62%</b>	-	-	-	-	-	-	81%	80%	83%	-	*	59%	82%	*
At Meets Grade Level or Above	2023	45%	53%	<b>38%</b>	-	-	-	-	-	-	36%	27%	*	*	*	38%	40%	-
	2022	42%	50%	<b>32%</b>	-	-	-	-	-	-	48%	47%	50%	-	*	30%	45%	*
At Masters Grade Level	2023	19%	26%	<b>12%</b>	-	-	-	-	-	-	7%	0%	*	*	*	12%	7%	-
	2022	20%	28%	<b>14%</b>	-	-	-	-	-	-	19%	13%	33%	-	*	13%	14%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>34%</b>	-	-	-	-	-	-	60%	*	*	*	-	32%	60%	-
	2022	76%	79%	<b>64%</b>	-	-	-	-	-	-	44%	40%	*	-	-	66%	44%	*
At Meets Grade Level or Above	2023	47%	54%	<b>19%</b>	-	-	-	-	-	-	40%	*	*	*	-	17%	40%	-
	2022	47%	54%	<b>33%</b>	-	-	-	-	-	-	22%	40%	*	-	-	33%	22%	*
At Masters Grade Level	2023	18%	26%	<b>1%</b>	-	-	-	-	-	-	20%	*	*	*	-	0%	20%	-
	2022	21%	29%	<b>10%</b>	-	-	-	-	-	-	11%	20%	*	-	-	8%	11%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>64%</b>	-	-	-	-	-	-	72%	58%	*	*	*	63%	70%	-
All Grades ELA/Reading	2023	63%	65%	<b>63%</b>	-	-	-	-	-	-	78%	67%	*	*	*	62%	70%	-
All Grades Mathematics	2023	66%	70%	<b>65%</b>	-	-	-	-	-	-	67%	50%	*	*	*	64%	70%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>35%</b>	-	-	-	-	-	-	*	*	-	-	-	35%	*	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>44%</b>	-	-	-	-	-	-	*	*	-	-	-	44%	*	-
All Grades Mathematics	2023	40%	41%	<b>28%</b>	-	-	-	-	-	-	*	*	-	-	-	29%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	97%	-	100%	-	100%	100%	*	100%	99%	99%	100%
Included in Accountability	93%	94%	<b>91%</b>	91%	92%	91%	-	100%	-	96%	96%	*	95%	85%	90%	71%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	7%	8%	5%	-	0%	-	4%	4%	*	5%	10%	7%	14%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	2%	0%	2%	-	0%	-	0%	0%	*	0%	3%	2%	14%
Not Tested	1%	1%	<b>1%</b>	0%	0%	3%	-	0%	-	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	3%	-	0%	-	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	98%	-	100%	-	100%	100%	*	100%	99%	99%	100%
Included in Accountability	92%	93%	<b>92%</b>	92%	91%	91%	-	100%	-	92%	97%	*	95%	85%	91%	71%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	7%	9%	4%	-	0%	-	8%	3%	*	5%	10%	7%	14%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	2%	0%	2%	-	0%	-	0%	0%	*	0%	3%	2%	14%
Not Tested	1%	1%	<b>0%</b>	0%	0%	2%	-	0%	-	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	2%	-	0%	-	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	98%	-	100%	-	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	94%	<b>92%</b>	92%	91%	91%	-	100%	-	100%	97%	*	95%	86%	91%	71%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	7%	9%	4%	-	0%	-	0%	3%	*	5%	9%	7%	14%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	2%	0%	2%	-	0%	-	0%	0%	*	0%	3%	2%	14%
Not Tested	1%	1%	<b>0%</b>	0%	0%	2%	-	0%	-	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	2%	-	0%	-	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	93%	-	100%	-	*	100%	-	100%	97%	98%	100%
Included in Accountability	93%	94%	<b>90%</b>	88%	95%	87%	-	100%	-	*	95%	-	96%	80%	88%	71%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	9%	5%	7%	-	0%	-	*	5%	-	4%	13%	8%	14%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	3%	0%	0%	-	0%	-	*	0%	-	0%	3%	2%	14%
Not Tested	1%	1%	<b>1%</b>	0%	0%	7%	-	0%	-	*	0%	-	0%	3%	2%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	0%	0%	7%	-	0%	-	*	0%	-	0%	3%	2%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%		0%
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%		100%
Included in Accountability	93%	94%	94%	98%	96%	92%	-	100%	-	85%	96%	*	99%	85%	95%		92%
Not Included in Accountability: Mobile	5%	4%	6%	2%	4%	8%	-	0%	-	15%	4%	*	1%	15%	5%		8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
<b>Reading</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%		100%
Included in Accountability	92%	93%	94%	98%	96%	91%	-	100%	-	88%	95%	*	99%	86%	95%		93%
Not Included in Accountability: Mobile	5%	4%	6%	2%	4%	9%	-	0%	-	13%	5%	*	1%	14%	5%		7%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%		100%
Included in Accountability	93%	94%	94%	98%	96%	91%	-	100%	-	88%	95%	*	99%	86%	95%		93%
Not Included in Accountability: Mobile	5%	4%	6%	2%	4%	9%	-	0%	-	13%	5%	*	1%	14%	5%		7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%		0%
<b>Science</b>																	
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%		100%
Included in Accountability	93%	94%	94%	100%	93%	100%	-	100%	-	71%	100%	-	100%	78%	93%		92%
Not Included in Accountability: Mobile	4%	4%	6%	0%	7%	0%	-	0%	-	29%	0%	-	0%	22%	7%		8%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.7%</b>	93.2%	93.7%	94.7%	-	95.7%	-	90.9%	91.7%	92.7%	94.8%
2020-21	95.0%	96.3%	<b>94.3%</b>	93.3%	94.5%	94.6%	-	98.0%	-	94.9%	94.0%	92.8%	95.8%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>17.5%</b>	20.1%	18.1%	10.3%	-	6.7%	-	32.1%	23.8%	23.0%	8.1%
2020-21	15.0%	11.1%	<b>17.0%</b>	23.5%	14.0%	12.1%	-	0.0%	-	20.0%	23.2%	23.6%	7.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**



**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	560	100.0%	79,482	5,504,150	564	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	75	13.4%	0.4%	0.3%	77	13.7%	0.5%	0.5%
Pre-Kindergarten	28	5.0%	2.8%	4.4%	28	5.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	28	5.0%	2.8%	3.7%	28	5.0%	2.8%	3.7%
Kindergarten	73	13.0%	5.9%	6.7%	73	12.9%	5.9%	6.7%
Grade 1	65	11.6%	6.6%	7.2%	65	11.5%	6.6%	7.2%
Grade 2	66	11.8%	6.8%	7.2%	67	11.9%	6.7%	7.2%
Grade 3	85	15.2%	6.9%	7.2%	86	15.2%	6.9%	7.1%
Grade 4	88	15.7%	7.0%	7.2%	88	15.6%	7.0%	7.1%
Grade 5	80	14.3%	7.4%	7.2%	80	14.2%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	216	38.6%	27.8%	12.8%	216	38.3%	27.8%	12.8%
Hispanic	168	30.0%	26.7%	53.0%	169	30.0%	26.6%	52.9%
White	96	17.1%	13.8%	25.6%	97	17.2%	13.8%	25.7%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	49	8.8%	27.3%	5.1%	49	8.7%	27.2%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	29	5.2%	3.9%	3.0%	31	5.5%	3.9%	3.0%
<b>Sex:</b>								
Female	268	47.9%	48.8%	48.8%	270	47.9%	48.7%	48.8%
Male	292	52.1%	51.2%	51.2%	294	52.1%	51.3%	51.2%
Economically Disadvantaged	360	64.3%	50.3%	62.1%	361	64.0%	50.3%	62.0%
Non-Educationally Disadvantaged	200	35.7%	49.7%	37.9%	203	36.0%	49.7%	38.0%
Section 504 Students	9	1.6%	4.7%	7.4%	9	1.6%	4.7%	7.4%
EB Students/EL	54	9.6%	20.6%	23.1%	54	9.6%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	40	7.1%	4.3%	5.5%	40	7.1%	4.3%	5.5%
Foster Care	4	0.7%	0.4%	0.2%	4	0.7%	0.4%	0.2%
Homeless	12	2.1%	0.9%	1.3%	12	2.1%	0.9%	1.3%
Immigrant	1	0.2%	1.7%	2.2%	1	0.2%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	12	2.1%	20.8%	64.6%	12	2.1%	20.8%	64.6%
Military Connected	22	3.9%	2.6%	3.6%	22	3.9%	2.6%	3.6%
At-Risk	164	29.3%	41.7%	53.3%	164	29.1%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	53	9.5%	20.1%	23.2%	53	9.4%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	9	1.6%	6.5%	8.2%	9	1.6%	6.5%	8.2%
Special Education	160	28.6%	12.2%	12.6%	164	29.1%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	160							
By Type of Primary Disability								
Students with Intellectual Disabilities	44	27.5%	41.5%	44.1%				
Students with Physical Disabilities	15	9.4%	14.8%	20.0%				
Students with Autism	83	51.9%	23.0%	15.5%				
Students with Behavioral Disabilities	9	5.6%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	9	5.6%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	61	14.9%	13.7%	16.8%				
By Ethnicity:								
African American	27	6.6%	5.4%	3.3%				
Hispanic	10	2.4%	3.8%	8.7%				
White	16	3.9%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.5%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.5%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	16.3%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	15.8%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	45	18.2%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	108	24.9%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.0%	0.5%	1.5%	42.1%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	4.8%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.0	19.7	18.7
Grade 1	22.0	19.8	19.1
Grade 2	21.5	20.7	19.1
Grade 3	20.3	20.6	19.3
Grade 4	20.3	20.1	19.4
Grade 5	19.3	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	89.1	100.0%	100.0%	100.0%
Professional Staff:	58.2	65.4%	64.1%	64.1%
Teachers	45.1	50.7%	46.9%	48.7%
Professional Support	11.1	12.4%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	2.2%	3.3%	3.3%
Educational Aides:	30.8	34.6%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	70.2	78.8%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	17.3	38.4%	33.3%	11.8%
Hispanic	12.0	26.6%	16.8%	29.6%
White	9.6	21.3%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	5.0	11.1%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.2	2.7%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	2.2	4.9%	24.2%	24.4%
Females	43.0	95.1%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.5	1.2%	0.5%	2.0%
Bachelors	32.4	71.7%	68.6%	72.2%
Masters	12.2	27.1%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	9.0%	6.5%	9.7%
1-5 Years Experience	15.0	33.2%	26.5%	26.3%
6-10 Years Experience	11.2	24.8%	22.2%	20.5%
11-20 Years Experience	9.8	21.8%	29.5%	27.2%
21-30 Years Experience	5.0	11.2%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.4	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.7	6.1
Average Years Experience of Principals with District	3.0	6.3	5.3
Average Years Experience of Assistant Principals	5.0	6.6	5.2
Average Years Experience of Assistant Principals with District	2.0	5.7	4.4
Average Years Experience of Teachers:	9.3	11.2	11.0
Average Years Experience of Teachers with District:	5.1	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$45,196	\$49,884	\$53,300
1-5 Years Experience	\$65,228	\$60,617	\$56,516
6-10 Years Experience	\$65,202	\$65,310	\$59,732
11-20 Years Experience	\$67,715	\$68,795	\$63,389
21-30 Years Experience	\$74,885	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,047	\$65,493	\$60,717
Professional Support	\$76,360	\$78,991	\$72,022
Campus Administration (School Leadership)	\$93,343	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.5	3.4%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	29.8	65.9%	74.6%	70.6%
Special Education	13.9	30.7%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
  - \* Indicates results are masked due to small numbers.
  - \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: DULLES EL**

**Campus Number: 079907112**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>71%</b>	48%	65%	*	-	92%	-	100%	31%	-	73%	68%	59%	92%
	2022	76%	82%	<b>69%</b>	61%	63%	78%	*	85%	-	*	35%	*	74%	59%	60%	73%
At Meets Grade Level or Above	2023	50%	60%	<b>47%</b>	24%	35%	*	-	67%	-	100%	15%	-	53%	36%	31%	42%
	2022	51%	61%	<b>44%</b>	37%	29%	67%	*	70%	-	*	10%	*	45%	44%	29%	40%
At Masters Grade Level	2023	20%	26%	<b>22%</b>	10%	12%	*	-	33%	-	50%	8%	-	25%	14%	14%	0%
	2022	30%	39%	<b>21%</b>	24%	4%	33%	*	30%	-	*	5%	*	18%	25%	12%	7%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>68%</b>	54%	65%	*	-	83%	-	83%	25%	-	71%	63%	58%	75%
	2022	71%	77%	<b>53%</b>	46%	29%	67%	*	80%	-	*	15%	*	57%	44%	38%	53%
At Meets Grade Level or Above	2023	45%	53%	<b>37%</b>	14%	24%	*	-	63%	-	67%	8%	-	43%	26%	25%	50%
	2022	43%	51%	<b>29%</b>	27%	17%	33%	*	50%	-	*	15%	*	31%	25%	21%	33%
At Masters Grade Level	2023	19%	26%	<b>21%</b>	11%	6%	*	-	38%	-	50%	0%	-	25%	11%	10%	8%
	2022	21%	28%	<b>10%</b>	5%	4%	11%	*	30%	-	*	5%	*	9%	13%	5%	7%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>79%</b>	84%	57%	100%	*	95%	-	*	59%	*	85%	68%	70%	71%
	2022	77%	83%	<b>67%</b>	61%	68%	40%	*	76%	-	*	38%	-	65%	69%	67%	72%
At Meets Grade Level or Above	2023	48%	56%	<b>37%</b>	26%	17%	75%	*	68%	-	*	9%	*	39%	34%	22%	35%
	2022	54%	64%	<b>41%</b>	32%	45%	40%	*	52%	-	*	15%	-	40%	42%	38%	40%
At Masters Grade Level	2023	22%	27%	<b>13%</b>	16%	0%	25%	*	18%	-	*	5%	*	11%	15%	6%	6%
	2022	28%	39%	<b>14%</b>	10%	9%	0%	*	29%	-	*	8%	-	11%	19%	12%	16%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>52%</b>	39%	40%	50%	*	91%	-	*	32%	*	58%	44%	41%	76%
	2022	70%	74%	<b>57%</b>	44%	50%	60%	*	86%	-	*	23%	-	65%	44%	50%	68%
At Meets Grade Level or Above	2023	48%	54%	<b>26%</b>	13%	10%	50%	*	59%	-	*	14%	*	29%	22%	14%	29%
	2022	43%	50%	<b>26%</b>	10%	18%	40%	*	57%	-	*	8%	-	28%	22%	17%	40%
At Masters Grade Level	2023	22%	28%	<b>10%</b>	3%	0%	13%	*	36%	-	*	5%	*	10%	10%	3%	18%
	2022	23%	30%	<b>8%</b>	0%	0%	20%	*	24%	-	*	0%	-	9%	6%	3%	16%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>73%</b>	63%	71%	*	*	91%	-	*	39%	-	72%	73%	64%	81%
	2022	81%	86%	<b>75%</b>	61%	80%	88%	*	87%	-	71%	47%	*	81%	65%	64%	77%
At Meets Grade Level or Above	2023	57%	67%	<b>41%</b>	33%	33%	*	*	59%	-	*	11%	-	43%	37%	31%	42%
	2022	58%	68%	<b>55%</b>	39%	63%	75%	*	64%	-	57%	26%	*	60%	47%	40%	58%
At Masters Grade Level	2023	28%	38%	<b>11%</b>	6%	8%	*	*	27%	-	*	6%	-	14%	7%	6%	8%
	2022	36%	49%	<b>34%</b>	20%	37%	75%	*	41%	-	29%	0%	*	41%	22%	23%	37%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>76%</b>	65%	79%	*	*	91%	-	*	59%	-	82%	68%	74%	92%
	2022	77%	83%	<b>69%</b>	50%	71%	88%	*	87%	-	43%	58%	*	73%	61%	57%	79%
At Meets Grade Level or Above	2023	51%	58%	<b>31%</b>	24%	17%	*	*	59%	-	*	24%	-	35%	25%	20%	38%
	2022	48%	60%	<b>37%</b>	18%	43%	75%	*	51%	-	14%	16%	*	41%	31%	25%	47%
At Masters Grade Level	2023	21%	30%	<b>9%</b>	4%	0%	*	*	27%	-	*	0%	-	9%	8%	2%	15%
	2022	25%	38%	<b>16%</b>	5%	6%	63%	*	31%	-	0%	0%	*	20%	8%	8%	23%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>42%</b>	37%	38%	*	*	50%	-	*	17%	-	40%	44%	31%	38%
	2022	66%	68%	<b>48%</b>	30%	60%	63%	*	59%	-	29%	32%	*	54%	37%	36%	60%
At Meets Grade Level or Above	2023	36%	38%	<b>9%</b>	8%	13%	*	*	14%	-	*	11%	-	9%	10%	7%	15%
	2022	38%	41%	<b>20%</b>	11%	20%	50%	*	28%	-	0%	16%	*	22%	16%	13%	30%
At Masters Grade Level	2023	16%	18%	<b>2%</b>	0%	4%	*	*	5%	-	*	0%	-	3%	0%	0%	8%
	2022	18%	20%	<b>7%</b>	0%	6%	38%	*	13%	-	0%	0%	*	11%	2%	3%	14%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>65%</b>	56%	58%	76%	100%	85%	-	79%	39%	*	68%	61%	57%	74%
	2022	74%	79%	<b>63%</b>	50%	62%	71%	71%	79%	-	61%	36%	25%	67%	54%	53%	70%
At Meets Grade Level or Above	2023	49%	57%	<b>32%</b>	20%	20%	47%	40%	56%	-	66%	13%	*	35%	27%	21%	35%
	2022	48%	56%	<b>36%</b>	25%	35%	56%	43%	52%	-	23%	15%	0%	39%	32%	26%	43%
At Masters Grade Level	2023	20%	28%	<b>12%</b>	6%	4%	15%	20%	27%	-	24%	3%	*	13%	9%	5%	10%
	2022	23%	32%	<b>16%</b>	9%	11%	37%	0%	28%	-	13%	2%	0%	18%	13%	10%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>74%</b>	66%	63%	93%	*	93%	-	85%	45%	*	77%	70%	65%	80%
	2022	75%	81%	<b>71%</b>	61%	72%	73%	*	84%	-	83%	40%	*	74%	65%	64%	75%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>41%</b>	29%	27%	60%	*	65%	-	85%	11%	*	44%	35%	28%	40%
	2022	53%	62%	<b>48%</b>	36%	48%	64%	*	63%	-	42%	17%	*	50%	44%	36%	49%
At Masters Grade Level	2023	20%	27%	<b>15%</b>	10%	6%	20%	*	26%	-	31%	6%	*	16%	12%	8%	5%
	2022	25%	34%	<b>24%</b>	18%	20%	41%	*	35%	-	25%	4%	*	26%	22%	16%	25%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>65%</b>	54%	59%	67%	*	88%	-	77%	39%	*	70%	57%	58%	84%
	2022	72%	76%	<b>60%</b>	47%	53%	73%	*	85%	-	58%	33%	*	66%	51%	49%	71%
At Meets Grade Level or Above	2023	45%	53%	<b>31%</b>	18%	15%	47%	*	60%	-	62%	16%	*	35%	24%	19%	38%
	2022	42%	50%	<b>31%</b>	18%	28%	50%	*	53%	-	17%	13%	*	34%	26%	21%	42%
At Masters Grade Level	2023	19%	26%	<b>12%</b>	5%	1%	13%	*	34%	-	23%	2%	*	14%	9%	5%	15%
	2022	20%	28%	<b>12%</b>	3%	4%	32%	*	29%	-	8%	2%	*	14%	9%	6%	18%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>42%</b>	37%	38%	*	*	50%	-	*	17%	-	40%	44%	31%	38%
	2022	76%	79%	<b>48%</b>	30%	60%	63%	*	59%	-	29%	32%	*	54%	37%	36%	60%
At Meets Grade Level or Above	2023	47%	54%	<b>9%</b>	8%	13%	*	*	14%	-	*	11%	-	9%	10%	7%	15%
	2022	47%	54%	<b>20%</b>	11%	20%	50%	*	28%	-	0%	16%	*	22%	16%	13%	30%
At Masters Grade Level	2023	18%	26%	<b>2%</b>	0%	4%	*	*	5%	-	*	0%	-	3%	0%	0%	8%
	2022	21%	29%	<b>7%</b>	0%	6%	38%	*	13%	-	0%	0%	*	11%	2%	3%	14%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>35%</b>	14%	24%	*	-	54%	-	67%	8%	-	41%	22%	23%	33%
	2022	36%	45%	<b>26%</b>	22%	13%	33%	*	50%	-	*	10%	*	26%	25%	17%	27%
Reading and Mathematics Including EOC	2023	37%	47%	<b>35%</b>	14%	24%	*	-	54%	-	67%	8%	-	41%	22%	23%	33%
	2022	36%	45%	<b>26%</b>	22%	13%	33%	*	50%	-	*	10%	*	26%	25%	17%	27%
Reading Including EOC	2023	50%	60%	<b>47%</b>	24%	35%	*	-	67%	-	100%	15%	-	53%	36%	31%	42%
	2022	51%	61%	<b>44%</b>	37%	29%	67%	*	70%	-	*	10%	*	45%	44%	29%	40%
Math Including EOC	2023	45%	53%	<b>37%</b>	14%	24%	*	-	63%	-	67%	8%	-	43%	26%	25%	50%
	2022	43%	51%	<b>29%</b>	27%	17%	33%	*	50%	-	*	15%	*	31%	25%	21%	33%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>22%</b>	11%	3%	50%	*	55%	-	*	5%	*	24%	20%	11%	24%
	2022	36%	44%	<b>22%</b>	7%	18%	40%	*	48%	-	*	8%	-	23%	19%	16%	32%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>22%</b>	11%	3%	50%	*	55%	-	*	5%	*	24%	20%	11%	24%
	2022	36%	44%	<b>22%</b>	7%	18%	40%	*	48%	-	*	8%	-	23%	19%	16%	32%
Reading Including EOC	2023	48%	56%	<b>37%</b>	26%	17%	75%	*	68%	-	*	9%	*	39%	34%	22%	35%
	2022	54%	64%	<b>41%</b>	32%	45%	40%	*	52%	-	*	15%	-	40%	42%	38%	40%
Math Including EOC	2023	48%	54%	<b>26%</b>	13%	10%	50%	*	59%	-	*	14%	*	29%	22%	14%	29%
	2022	43%	50%	<b>26%</b>	10%	18%	40%	*	57%	-	*	8%	-	28%	22%	17%	40%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>28%</b>	22%	13%	*	*	50%	-	*	12%	-	32%	20%	17%	31%
	2022	41%	54%	<b>35%</b>	16%	43%	75%	*	46%	-	14%	16%	*	39%	29%	24%	47%
Reading and Mathematics Including EOC	2023	43%	53%	<b>28%</b>	22%	13%	*	*	50%	-	*	12%	-	32%	20%	17%	31%
	2022	41%	54%	<b>35%</b>	16%	43%	75%	*	46%	-	14%	16%	*	39%	29%	24%	47%
Reading Including EOC	2023	57%	67%	<b>41%</b>	33%	33%	*	*	59%	-	*	11%	-	43%	37%	31%	42%
	2022	58%	68%	<b>55%</b>	39%	63%	75%	*	64%	-	57%	26%	*	60%	47%	40%	58%
Math Including EOC	2023	51%	58%	<b>31%</b>	24%	17%	*	*	59%	-	*	24%	-	35%	25%	20%	38%
	2022	48%	60%	<b>37%</b>	18%	43%	75%	*	51%	-	14%	16%	*	41%	31%	25%	47%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>28%</b>	16%	11%	47%	*	53%	-	62%	8%	*	32%	20%	16%	29%
	2022	34%	43%	<b>28%</b>	15%	27%	50%	*	48%	-	8%	12%	*	30%	25%	19%	39%
Reading and Mathematics Including EOC	2023	39%	49%	<b>28%</b>	16%	11%	47%	*	53%	-	62%	8%	*	32%	20%	16%	29%
	2022	36%	46%	<b>28%</b>	15%	27%	50%	*	48%	-	8%	12%	*	30%	25%	19%	39%
Reading Including EOC	2023	53%	62%	<b>41%</b>	29%	27%	60%	*	65%	-	85%	11%	*	44%	35%	28%	40%
	2022	53%	63%	<b>48%</b>	36%	48%	64%	*	63%	-	42%	17%	*	50%	44%	36%	49%
Math Including EOC	2023	47%	55%	<b>31%</b>	18%	15%	47%	*	60%	-	62%	16%	*	35%	24%	19%	38%
	2022	43%	51%	<b>31%</b>	18%	28%	50%	*	53%	-	17%	13%	*	34%	26%	21%	42%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>50%</b>	51%	39%	63%	*	62%	-	*	43%	*	51%	49%	45%	59%
Grade 4 Mathematics	2023	63%	64%	<b>46%</b>	43%	37%	31%	*	71%	-	*	48%	*	46%	47%	41%	59%
Grade 5 ELA/Reading	2023	65%	71%	<b>52%</b>	44%	43%	*	*	75%	-	*	42%	-	60%	38%	43%	56%
Grade 5 Mathematics	2023	71%	75%	<b>67%</b>	67%	57%	*	*	80%	-	*	71%	-	75%	54%	66%	75%
All Grades Both Subjects	2023	64%	67%	<b>54%</b>	52%	44%	52%	*	72%	-	50%	50%	*	58%	47%	49%	63%
All Grades ELA/Reading	2023	63%	65%	<b>51%</b>	47%	41%	63%	*	68%	-	50%	42%	*	56%	43%	44%	57%
All Grades Mathematics	2023	66%	70%	<b>57%</b>	57%	46%	42%	*	76%	-	50%	58%	*	61%	51%	54%	69%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>50%</b>	75%	33%	-	-	*	-	*	38%	*	57%	43%	48%	40%
Grade 4 Mathematics	2023	27%	26%	<b>21%</b>	18%	21%	*	-	*	-	*	13%	*	18%	25%	23%	38%
Grade 5 ELA/Reading	2023	37%	41%	<b>39%</b>	30%	25%	*	-	83%	-	-	18%	-	44%	27%	32%	67%
Grade 5 Mathematics	2023	48%	47%	<b>54%</b>	43%	75%	*	-	*	-	*	40%	-	52%	57%	59%	83%
All Grades Both Subjects	2023	38%	39%	<b>40%</b>	39%	34%	*	-	75%	-	20%	27%	*	42%	37%	39%	57%
All Grades ELA/Reading	2023	35%	37%	<b>44%</b>	47%	30%	*	-	75%	-	*	29%	*	49%	36%	40%	57%
All Grades Mathematics	2023	40%	41%	<b>37%</b>	33%	37%	*	-	*	-	*	24%	*	36%	38%	39%	57%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>65%</b>	-	-	-	-	-	-	71%	72%	88%	59%	67%	63%	71%	100%
	2022	74%	79%	<b>63%</b>	-	-	-	-	-	-	65%	61%	88%	-	82%	60%	66%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>32%</b>	-	-	-	-	-	-	30%	36%	41%	7%	33%	31%	30%	82%
	2022	48%	56%	<b>36%</b>	-	-	-	-	-	-	34%	29%	62%	-	55%	34%	35%	96%
At Masters Grade Level	2023	20%	28%	<b>12%</b>	-	-	-	-	-	-	7%	5%	24%	0%	0%	12%	6%	45%
	2022	23%	32%	<b>16%</b>	-	-	-	-	-	-	13%	12%	23%	-	18%	15%	14%	68%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>74%</b>	-	-	-	-	-	-	78%	79%	100%	56%	*	73%	78%	*
	2022	75%	81%	<b>71%</b>	-	-	-	-	-	-	70%	66%	91%	-	*	70%	72%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>41%</b>	-	-	-	-	-	-	35%	39%	57%	0%	*	41%	35%	*
	2022	53%	62%	<b>48%</b>	-	-	-	-	-	-	41%	36%	73%	-	*	47%	43%	100%
At Masters Grade Level	2023	20%	27%	<b>15%</b>	-	-	-	-	-	-	4%	0%	29%	0%	*	17%	4%	*
	2022	25%	34%	<b>24%</b>	-	-	-	-	-	-	19%	15%	36%	-	*	24%	19%	78%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>65%</b>	-	-	-	-	-	-	82%	76%	100%	89%	*	61%	82%	*
	2022	72%	76%	<b>60%</b>	-	-	-	-	-	-	67%	61%	100%	-	*	57%	68%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>31%</b>	-	-	-	-	-	-	33%	36%	43%	11%	*	29%	33%	*
	2022	42%	50%	<b>31%</b>	-	-	-	-	-	-	34%	29%	64%	-	*	28%	35%	100%
At Masters Grade Level	2023	19%	26%	<b>12%</b>	-	-	-	-	-	-	10%	9%	29%	0%	*	12%	10%	*
	2022	20%	28%	<b>12%</b>	-	-	-	-	-	-	11%	10%	18%	-	*	10%	11%	78%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>42%</b>	-	-	-	-	-	-	33%	33%	*	33%	*	43%	30%	*
	2022	76%	79%	<b>48%</b>	-	-	-	-	-	-	52%	52%	*	-	*	42%	53%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>9%</b>	-	-	-	-	-	-	14%	22%	*	11%	*	8%	13%	*
	2022	47%	54%	<b>20%</b>	-	-	-	-	-	-	18%	17%	*	-	*	15%	19%	86%
At Masters Grade Level	2023	18%	26%	<b>2%</b>	-	-	-	-	-	-	5%	11%	*	0%	*	0%	4%	*
	2022	21%	29%	<b>7%</b>	-	-	-	-	-	-	6%	7%	*	-	*	4%	8%	43%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>54%</b>	-	-	-	-	-	-	59%	60%	61%	58%	*	52%	62%	83%
All Grades ELA/Reading	2023	63%	65%	<b>51%</b>	-	-	-	-	-	-	54%	55%	71%	39%	*	49%	56%	*
All Grades Mathematics	2023	66%	70%	<b>57%</b>	-	-	-	-	-	-	65%	64%	50%	78%	*	54%	67%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>40%</b>	-	-	-	-	-	-	54%	47%	*	63%	*	36%	57%	-



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>44%</b>	-	-	-	-	-	-	54%	57%	*	40%	*	40%	57%	-
All Grades Mathematics	2023	40%	41%	<b>37%</b>	-	-	-	-	-	-	54%	40%	-	*	*	33%	57%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	-	100%	98%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>89%</b>	89%	91%	94%	100%	90%	-	100%	93%	*	97%	78%	86%	82%
Not Included in Accountability: Mobile	4%	3%	<b>9%</b>	10%	9%	6%	0%	0%	-	0%	5%	*	3%	16%	11%	7%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	1%	0%	0%	0%	10%	-	0%	0%	*	0%	6%	2%	11%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	-	0%	2%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	-	0%	2%	*	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>89%</b>	89%	91%	94%	*	91%	-	100%	95%	*	96%	79%	86%	81%
Not Included in Accountability: Mobile	4%	3%	<b>9%</b>	10%	9%	6%	*	0%	-	0%	5%	*	4%	16%	12%	7%
Not Included in Accountability: Other Exclusions	3%	2%	<b>2%</b>	1%	0%	0%	*	9%	-	0%	0%	*	0%	6%	2%	12%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	100%	*	100%	-	100%	96%	*	100%	99%	99%	100%
Included in Accountability	94%	94%	<b>88%</b>	87%	91%	94%	*	91%	-	100%	91%	*	96%	77%	85%	81%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	10%	9%	6%	*	0%	-	0%	5%	*	4%	16%	12%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	1%	0%	0%	*	9%	-	0%	0%	*	0%	6%	2%	12%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	*	0%	-	0%	4%	*	0%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	*	0%	-	0%	4%	*	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	93%	92%	*	*	88%	-	*	95%	-	100%	79%	89%	87%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	7%	8%	*	*	0%	-	*	5%	-	0%	15%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	0%	*	*	12%	-	*	0%	-	0%	6%	3%	10%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	0%	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	*	*	0%	-	*	0%	-	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	-	*	0%	-	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	87%	92%	96%	100%	93%	-	94%	92%	62%	95%	79%	89%	89%	89%
Not Included in Accountability: Mobile	5%	4%	11%	13%	6%	4%	0%	7%	-	6%	8%	38%	5%	19%	10%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	3%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	88%	87%	91%	96%	*	93%	-	92%	91%	60%	94%	80%	89%	88%	88%
Not Included in Accountability: Mobile	5%	4%	11%	13%	6%	4%	*	7%	-	8%	9%	40%	6%	18%	10%	9%	9%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	3%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	87%	92%	96%	*	93%	-	92%	91%	60%	94%	80%	90%	88%	88%
Not Included in Accountability: Mobile	5%	4%	11%	13%	6%	4%	*	7%	-	8%	9%	40%	6%	19%	10%	10%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																	
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	88%	92%	100%	*	93%	-	100%	95%	*	97%	79%	87%	91%	91%
Not Included in Accountability: Mobile	4%	4%	10%	12%	5%	0%	*	7%	-	0%	5%	*	3%	19%	12%	6%	6%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	-	0%	0%	*	0%	2%	1%	2%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.4%</b>	93.4%	92.0%	94.8%	*	94.8%	-	92.8%	93.0%	92.3%	94.7%
2020-21	95.0%	96.3%	<b>94.2%</b>	94.0%	90.1%	96.5%	*	98.2%	*	92.5%	92.2%	91.7%	94.9%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>20.9%</b>	22.3%	27.1%	14.3%	*	13.3%	-	20.7%	26.8%	25.9%	12.5%
2020-21	15.0%	11.1%	<b>20.8%</b>	22.8%	38.1%	6.1%	*	2.7%	*	30.8%	30.8%	30.4%	18.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689



**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	644	100.0%	79,482	5,504,150	645	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	0.5%	0.5%
Pre-Kindergarten	42	6.5%	2.8%	4.4%	42	6.5%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	42	6.5%	2.8%	3.7%	42	6.5%	2.8%	3.7%
Kindergarten	76	11.8%	5.9%	6.7%	76	11.8%	5.9%	6.7%
Grade 1	103	16.0%	6.6%	7.2%	103	16.0%	6.6%	7.2%
Grade 2	105	16.3%	6.8%	7.2%	105	16.3%	6.7%	7.2%
Grade 3	90	14.0%	6.9%	7.2%	90	14.0%	6.9%	7.1%
Grade 4	110	17.1%	7.0%	7.2%	110	17.1%	7.0%	7.1%
Grade 5	118	18.3%	7.4%	7.2%	118	18.3%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	244	37.9%	27.8%	12.8%	244	37.8%	27.8%	12.8%
Hispanic	170	26.4%	26.7%	53.0%	170	26.4%	26.6%	52.9%
White	40	6.2%	13.8%	25.6%	41	6.4%	13.8%	25.7%
American Indian	8	1.2%	0.5%	0.3%	8	1.2%	0.5%	0.3%
Asian	141	21.9%	27.3%	5.1%	141	21.9%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	41	6.4%	3.9%	3.0%	41	6.4%	3.9%	3.0%
<b>Sex:</b>								
Female	328	50.9%	48.8%	48.8%	328	50.9%	48.7%	48.8%
Male	316	49.1%	51.2%	51.2%	317	49.1%	51.3%	51.2%
Economically Disadvantaged	433	67.2%	50.3%	62.1%	433	67.1%	50.3%	62.0%
Non-Educationally Disadvantaged	211	32.8%	49.7%	37.9%	212	32.9%	49.7%	38.0%
Section 504 Students	20	3.1%	4.7%	7.4%	20	3.1%	4.7%	7.4%
EB Students/EL	139	21.6%	20.6%	23.1%	139	21.6%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.1%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Students w/ Dyslexia	25	3.9%	4.3%	5.5%	25	3.9%	4.3%	5.5%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	13	2.0%	0.9%	1.3%	13	2.0%	0.9%	1.3%
Immigrant	4	0.6%	1.7%	2.2%	4	0.6%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	13	2.0%	20.8%	64.6%	13	2.0%	20.8%	64.6%
Military Connected	23	3.6%	2.6%	3.6%	23	3.6%	2.6%	3.6%
At-Risk	185	28.7%	41.7%	53.3%	185	28.7%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	135	21.0%	20.1%	23.2%	135	20.9%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	9	1.4%	6.5%	8.2%	9	1.4%	6.5%	8.2%
Special Education	78	12.1%	12.2%	12.6%	79	12.2%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	39.7%	41.5%	44.1%				
Students with Physical Disabilities	17	21.8%	14.8%	20.0%				
Students with Autism	20	25.6%	23.0%	15.5%				
Students with Behavioral Disabilities	**	**	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	144	22.6%	13.7%	16.8%				
By Ethnicity:								
African American	77	12.1%	5.4%	3.3%				
Hispanic	33	5.2%	3.8%	8.7%				
White	10	1.6%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	21	3.3%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	27	27.6%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	22	16.8%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	96	24.2%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	126	26.3%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	1.3%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.9	19.7	18.7
Grade 1	19.9	19.8	19.1
Grade 2	20.5	20.7	19.1
Grade 3	22.6	20.6	19.3
Grade 4	20.1	20.1	19.4
Grade 5	28.9	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	47.3	79.0%	64.1%	64.1%
Teachers	39.3	65.7%	46.9%	48.7%
Professional Support	6.0	10.0%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	3.3%	3.3%	3.3%
Educational Aides:	12.6	21.0%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	42.8	71.4%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	13.5	34.4%	33.3%	11.8%
Hispanic	8.6	21.8%	16.8%	29.6%
White	12.1	30.7%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.1	10.5%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.5%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	4.1	10.3%	24.2%	24.4%
Females	35.3	89.7%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	30.4	77.2%	68.6%	72.2%
Masters	9.0	22.8%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	10.1%	6.5%	9.7%
1-5 Years Experience	11.1	28.1%	26.5%	26.3%
6-10 Years Experience	13.0	33.0%	22.2%	20.5%
11-20 Years Experience	8.1	20.6%	29.5%	27.2%
21-30 Years Experience	2.0	5.1%	12.9%	13.3%
Over 30 Years Experience	1.2	3.1%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.4	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.7	6.1
Average Years Experience of Principals with District	1.0	6.3	5.3
Average Years Experience of Assistant Principals	4.0	6.6	5.2
Average Years Experience of Assistant Principals with District	4.0	5.7	4.4
Average Years Experience of Teachers:	8.9	11.2	11.0
Average Years Experience of Teachers with District:	5.7	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$45,495	\$49,884	\$53,300
1-5 Years Experience	\$61,482	\$60,617	\$56,516
6-10 Years Experience	\$64,177	\$65,310	\$59,732
11-20 Years Experience	\$67,814	\$68,795	\$63,389
21-30 Years Experience	\$72,250	\$73,547	\$67,876
Over 30 Years Experience	\$78,060	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,111	\$65,493	\$60,717
Professional Support	\$72,446	\$78,991	\$72,022
Campus Administration (School Leadership)	\$95,589	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	33.8	86.0%	74.6%	70.6%
Special Education	5.5	14.0%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: BRIARGATE EL**

**Campus Number: 079907113**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	67%	63%	81%	-	-	-	-	*	40%	-	67%	67%	67%	75%
	2022	76%	82%	54%	55%	36%	*	-	*	-	*	25%	*	53%	54%	54%	60%
At Meets Grade Level or Above	2023	50%	60%	35%	30%	50%	-	-	-	-	*	20%	-	31%	44%	33%	50%
	2022	51%	61%	35%	34%	27%	*	-	*	-	*	25%	*	33%	38%	36%	40%
At Masters Grade Level	2023	20%	26%	7%	5%	13%	-	-	-	-	*	10%	-	10%	0%	7%	0%
	2022	30%	39%	20%	18%	18%	*	-	*	-	*	0%	*	17%	25%	22%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	67%	65%	75%	-	-	-	-	*	30%	-	64%	72%	67%	75%
	2022	71%	77%	46%	42%	45%	*	-	*	-	*	25%	*	37%	58%	48%	60%
At Meets Grade Level or Above	2023	45%	53%	27%	23%	38%	-	-	-	-	*	10%	-	24%	33%	25%	63%
	2022	43%	51%	28%	24%	36%	*	-	*	-	*	25%	*	27%	29%	28%	40%
At Masters Grade Level	2023	19%	26%	5%	2%	13%	-	-	-	-	*	0%	-	2%	11%	5%	25%
	2022	21%	28%	13%	11%	9%	*	-	*	-	*	13%	*	13%	13%	14%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	58%	58%	30%	*	-	*	-	*	21%	-	50%	67%	56%	33%
	2022	77%	83%	55%	55%	64%	-	*	-	-	*	21%	*	59%	51%	53%	63%
At Meets Grade Level or Above	2023	48%	56%	28%	23%	30%	*	-	*	-	*	7%	-	27%	30%	26%	33%
	2022	54%	64%	27%	25%	43%	-	*	-	-	*	8%	*	31%	24%	25%	50%
At Masters Grade Level	2023	22%	27%	3%	5%	0%	*	-	*	-	*	0%	-	7%	0%	2%	0%
	2022	28%	39%	8%	9%	7%	-	*	-	-	*	4%	*	3%	12%	9%	25%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	53%	51%	30%	*	-	*	-	*	7%	-	40%	67%	50%	33%
	2022	70%	74%	16%	16%	21%	-	*	-	-	*	8%	*	16%	17%	16%	25%
At Meets Grade Level or Above	2023	48%	54%	27%	26%	10%	*	-	*	-	*	7%	-	23%	30%	24%	0%
	2022	43%	50%	7%	5%	14%	-	*	-	-	*	4%	*	3%	10%	7%	25%
At Masters Grade Level	2023	22%	28%	5%	7%	0%	*	-	*	-	*	0%	-	3%	7%	6%	0%
	2022	23%	30%	3%	2%	7%	-	*	-	-	*	0%	*	0%	5%	3%	13%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>61%</b>	62%	63%	-	-	-	-	*	33%	*	55%	69%	62%	67%
	2022	81%	86%	<b>68%</b>	68%	64%	-	-	-	-	*	33%	-	66%	70%	67%	83%
At Meets Grade Level or Above	2023	57%	67%	<b>33%</b>	30%	42%	-	-	-	-	*	8%	*	23%	48%	33%	50%
	2022	58%	68%	<b>47%</b>	42%	64%	-	-	-	-	*	17%	-	46%	48%	45%	67%
At Masters Grade Level	2023	28%	38%	<b>9%</b>	11%	5%	-	-	-	-	*	0%	*	3%	17%	9%	8%
	2022	36%	49%	<b>28%</b>	21%	50%	-	-	-	-	*	0%	-	29%	26%	29%	67%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>53%</b>	50%	63%	-	-	-	-	*	35%	*	55%	50%	54%	75%
	2022	77%	83%	<b>62%</b>	57%	79%	-	-	-	-	*	31%	-	60%	67%	61%	83%
At Meets Grade Level or Above	2023	51%	58%	<b>24%</b>	22%	26%	-	-	-	-	*	9%	*	18%	32%	25%	42%
	2022	48%	60%	<b>36%</b>	28%	64%	-	-	-	-	*	8%	-	33%	41%	36%	67%
At Masters Grade Level	2023	21%	30%	<b>7%</b>	7%	11%	-	-	-	-	*	0%	*	5%	11%	8%	17%
	2022	25%	38%	<b>20%</b>	15%	36%	-	-	-	-	*	8%	-	17%	26%	21%	50%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>38%</b>	40%	32%	-	-	-	-	*	25%	*	35%	41%	39%	50%
	2022	66%	68%	<b>49%</b>	46%	57%	-	-	-	-	*	15%	-	50%	48%	48%	50%
At Meets Grade Level or Above	2023	36%	38%	<b>10%</b>	9%	11%	-	-	-	-	*	0%	*	5%	17%	11%	17%
	2022	38%	41%	<b>25%</b>	20%	43%	-	-	-	-	*	15%	-	24%	26%	25%	50%
At Masters Grade Level	2023	16%	18%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2022	18%	20%	<b>12%</b>	7%	29%	-	-	-	-	*	8%	-	12%	11%	12%	33%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>56%</b>	55%	56%	*	-	*	-	58%	28%	50%	53%	61%	56%	61%
	2022	74%	79%	<b>50%</b>	48%	53%	*	*	*	-	64%	21%	*	50%	50%	49%	59%
At Meets Grade Level or Above	2023	49%	57%	<b>26%</b>	23%	30%	*	-	*	-	37%	8%	50%	21%	33%	25%	38%
	2022	48%	56%	<b>29%</b>	25%	42%	*	*	*	-	36%	12%	*	29%	29%	29%	48%
At Masters Grade Level	2023	20%	28%	<b>5%</b>	5%	6%	*	-	*	-	0%	1%	0%	4%	7%	5%	8%
	2022	23%	32%	<b>15%</b>	11%	23%	*	*	*	-	36%	4%	*	14%	16%	15%	30%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>62%</b>	61%	62%	*	-	*	-	63%	31%	*	58%	68%	62%	62%
	2022	75%	81%	<b>59%</b>	60%	56%	*	*	*	-	60%	25%	*	60%	58%	58%	68%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>32%</b>	28%	42%	*	-	*	-	38%	10%	*	27%	40%	31%	46%
	2022	53%	62%	<b>36%</b>	33%	46%	*	*	*	-	40%	14%	*	38%	35%	35%	53%
At Masters Grade Level	2023	20%	27%	<b>6%</b>	7%	7%	*	-	*	-	0%	2%	*	6%	6%	6%	4%
	2022	25%	34%	<b>18%</b>	16%	26%	*	*	*	-	40%	2%	*	17%	20%	20%	37%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>57%</b>	55%	60%	*	-	*	-	63%	26%	*	54%	62%	57%	65%
	2022	72%	76%	<b>41%</b>	38%	49%	*	*	*	-	60%	18%	*	39%	42%	41%	53%
At Meets Grade Level or Above	2023	45%	53%	<b>26%</b>	23%	27%	*	-	*	-	38%	9%	*	21%	32%	25%	38%
	2022	42%	50%	<b>23%</b>	18%	38%	*	*	*	-	40%	9%	*	22%	24%	23%	42%
At Masters Grade Level	2023	19%	26%	<b>6%</b>	5%	9%	*	-	*	-	0%	0%	*	4%	9%	6%	15%
	2022	20%	28%	<b>12%</b>	9%	18%	*	*	*	-	40%	4%	*	11%	13%	12%	21%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>38%</b>	40%	32%	-	-	-	-	*	25%	*	35%	41%	39%	50%
	2022	76%	79%	<b>49%</b>	46%	57%	-	-	-	-	*	15%	-	50%	48%	48%	50%
At Meets Grade Level or Above	2023	47%	54%	<b>10%</b>	9%	11%	-	-	-	-	*	0%	*	5%	17%	11%	17%
	2022	47%	54%	<b>25%</b>	20%	43%	-	-	-	-	*	15%	-	24%	26%	25%	50%
At Masters Grade Level	2023	18%	26%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2022	21%	29%	<b>12%</b>	7%	29%	-	-	-	-	*	8%	-	12%	11%	12%	33%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>22%</b>	21%	25%	-	-	-	-	*	10%	-	17%	33%	20%	38%
	2022	36%	45%	<b>22%</b>	18%	27%	*	-	*	-	*	25%	*	23%	21%	24%	40%
Reading and Mathematics Including EOC	2023	37%	47%	<b>22%</b>	21%	25%	-	-	-	-	*	10%	-	17%	33%	20%	38%
	2022	36%	45%	<b>22%</b>	18%	27%	*	-	*	-	*	25%	*	23%	21%	24%	40%
Reading Including EOC	2023	50%	60%	<b>35%</b>	30%	50%	-	-	-	-	*	20%	-	31%	44%	33%	50%
	2022	51%	61%	<b>35%</b>	34%	27%	*	-	*	-	*	25%	*	33%	38%	36%	40%
Math Including EOC	2023	45%	53%	<b>27%</b>	23%	38%	-	-	-	-	*	10%	-	24%	33%	25%	63%
	2022	43%	51%	<b>28%</b>	24%	36%	*	-	*	-	*	25%	*	27%	29%	28%	40%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>20%</b>	16%	10%	*	-	*	-	*	7%	-	20%	20%	17%	0%
	2022	36%	44%	<b>7%</b>	5%	14%	-	*	-	-	*	4%	*	3%	10%	7%	25%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	20%	16%	10%	*	-	*	-	*	7%	-	20%	20%	17%	0%
	2022	36%	44%	7%	5%	14%	-	*	-	-	*	4%	*	3%	10%	7%	25%
Reading Including EOC	2023	48%	56%	28%	23%	30%	*	-	*	-	*	7%	-	27%	30%	26%	33%
	2022	54%	64%	27%	25%	43%	-	*	-	-	*	8%	*	31%	24%	25%	50%
Math Including EOC	2023	48%	54%	27%	26%	10%	*	-	*	-	*	7%	-	23%	30%	24%	0%
	2022	43%	50%	7%	5%	14%	-	*	-	-	*	4%	*	3%	10%	7%	25%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	21%	20%	21%	-	-	-	-	*	4%	*	13%	32%	22%	33%
	2022	41%	54%	29%	23%	50%	-	-	-	-	*	8%	-	27%	33%	29%	50%
Reading and Mathematics Including EOC	2023	43%	53%	21%	20%	21%	-	-	-	-	*	4%	*	13%	32%	22%	33%
	2022	41%	54%	29%	23%	50%	-	-	-	-	*	8%	-	27%	33%	29%	50%
Reading Including EOC	2023	57%	67%	33%	30%	42%	-	-	-	-	*	8%	*	23%	48%	33%	50%
	2022	58%	68%	47%	42%	64%	-	-	-	-	*	17%	-	46%	48%	45%	67%
Math Including EOC	2023	51%	58%	24%	22%	26%	-	-	-	-	*	9%	*	18%	32%	25%	42%
	2022	48%	60%	36%	28%	64%	-	-	-	-	*	8%	-	33%	41%	36%	67%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	21%	19%	20%	*	-	*	-	38%	6%	*	16%	28%	20%	27%
	2022	34%	43%	19%	15%	31%	*	*	*	-	40%	9%	*	18%	20%	20%	37%
Reading and Mathematics Including EOC	2023	39%	49%	21%	19%	20%	*	-	*	-	38%	6%	*	16%	28%	20%	27%
	2022	36%	46%	19%	15%	31%	*	*	*	-	40%	9%	*	18%	20%	20%	37%
Reading Including EOC	2023	53%	62%	32%	28%	42%	*	-	*	-	38%	10%	*	27%	40%	31%	46%
	2022	53%	63%	36%	33%	46%	*	*	*	-	40%	14%	*	38%	35%	35%	53%
Math Including EOC	2023	47%	55%	26%	23%	27%	*	-	*	-	38%	9%	*	21%	32%	25%	38%
	2022	43%	51%	23%	18%	38%	*	*	*	-	40%	9%	*	22%	24%	23%	42%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>42%</b>	46%	30%	*	-	*	-	*	42%	-	40%	44%	40%	17%
Grade 4 Mathematics	2023	63%	64%	<b>47%</b>	53%	20%	*	-	*	-	*	15%	-	43%	52%	46%	17%
Grade 5 ELA/Reading	2023	65%	71%	<b>57%</b>	57%	61%	-	-	-	-	*	45%	*	50%	67%	56%	67%
Grade 5 Mathematics	2023	71%	75%	<b>73%</b>	71%	81%	-	-	-	-	*	69%	*	80%	63%	75%	79%
All Grades Both Subjects	2023	64%	67%	<b>56%</b>	57%	54%	*	-	*	-	38%	46%	*	55%	57%	56%	54%
All Grades ELA/Reading	2023	63%	65%	<b>50%</b>	52%	50%	*	-	*	-	17%	44%	*	46%	56%	49%	50%
All Grades Mathematics	2023	66%	70%	<b>61%</b>	62%	59%	*	-	*	-	58%	49%	*	64%	58%	62%	58%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>18%</b>	20%	0%	-	-	*	-	-	10%	-	25%	10%	19%	*
Grade 4 Mathematics	2023	27%	26%	<b>23%</b>	25%	0%	-	-	*	-	-	0%	-	15%	36%	18%	*
Grade 5 ELA/Reading	2023	37%	41%	<b>24%</b>	25%	17%	-	-	-	-	*	12%	*	18%	33%	25%	*
Grade 5 Mathematics	2023	48%	47%	<b>39%</b>	35%	50%	-	-	-	-	*	30%	*	47%	20%	39%	57%
All Grades Both Subjects	2023	38%	39%	<b>28%</b>	28%	23%	-	-	*	-	33%	16%	*	30%	25%	28%	29%
All Grades ELA/Reading	2023	35%	37%	<b>22%</b>	23%	8%	-	-	*	-	*	11%	*	21%	23%	22%	14%
All Grades Mathematics	2023	40%	41%	<b>33%</b>	31%	33%	-	-	*	-	*	20%	*	35%	27%	31%	40%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>56%</b>	*	*	-	-	-	-	61%	57%	68%	-	-	55%	61%	-
	2022	74%	79%	<b>50%</b>	-	-	-	-	-	-	59%	60%	56%	-	-	49%	59%	-
At Meets Grade Level or Above	2023	49%	57%	<b>26%</b>	*	*	-	-	-	-	39%	32%	50%	-	-	24%	38%	-
	2022	48%	56%	<b>29%</b>	-	-	-	-	-	-	48%	46%	56%	-	-	27%	48%	-
At Masters Grade Level	2023	20%	28%	<b>5%</b>	*	*	-	-	-	-	8%	3%	18%	-	-	5%	8%	-
	2022	23%	32%	<b>15%</b>	-	-	-	-	-	-	30%	34%	11%	-	-	13%	30%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>62%</b>	*	*	-	-	-	-	63%	53%	78%	-	-	62%	62%	-
	2022	75%	81%	<b>59%</b>	-	-	-	-	-	-	68%	73%	*	-	-	58%	68%	-
At Meets Grade Level or Above	2023	53%	61%	<b>32%</b>	*	*	-	-	-	-	50%	40%	67%	-	-	30%	46%	-
	2022	53%	62%	<b>36%</b>	-	-	-	-	-	-	53%	53%	*	-	-	35%	53%	-
At Masters Grade Level	2023	20%	27%	<b>6%</b>	*	*	-	-	-	-	4%	0%	11%	-	-	7%	4%	-
	2022	25%	34%	<b>18%</b>	-	-	-	-	-	-	37%	47%	*	-	-	16%	37%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>57%</b>	*	*	-	-	-	-	67%	67%	67%	-	-	56%	65%	-
	2022	72%	76%	<b>41%</b>	-	-	-	-	-	-	53%	47%	*	-	-	40%	53%	-
At Meets Grade Level or Above	2023	45%	53%	<b>26%</b>	*	*	-	-	-	-	38%	33%	44%	-	-	23%	38%	-
	2022	42%	50%	<b>23%</b>	-	-	-	-	-	-	42%	33%	*	-	-	21%	42%	-
At Masters Grade Level	2023	19%	26%	<b>6%</b>	*	*	-	-	-	-	17%	7%	33%	-	-	4%	15%	-
	2022	20%	28%	<b>12%</b>	-	-	-	-	-	-	21%	20%	*	-	-	11%	21%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>38%</b>	*	*	-	-	-	-	45%	43%	*	-	-	35%	50%	-
	2022	76%	79%	<b>49%</b>	-	-	-	-	-	-	50%	60%	*	-	-	49%	50%	-
At Meets Grade Level or Above	2023	47%	54%	<b>10%</b>	*	*	-	-	-	-	18%	14%	*	-	-	9%	17%	-
	2022	47%	54%	<b>25%</b>	-	-	-	-	-	-	50%	60%	*	-	-	22%	50%	-
At Masters Grade Level	2023	18%	26%	<b>0%</b>	*	*	-	-	-	-	0%	0%	*	-	-	0%	0%	-
	2022	21%	29%	<b>12%</b>	-	-	-	-	-	-	33%	40%	*	-	-	10%	33%	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>56%</b>	*	*	-	-	-	-	55%	41%	85%	-	-	56%	54%	-
All Grades ELA/Reading	2023	63%	65%	<b>50%</b>	*	*	-	-	-	-	56%	36%	100%	-	-	50%	50%	-
All Grades Mathematics	2023	66%	70%	<b>61%</b>	*	*	-	-	-	-	53%	45%	70%	-	-	62%	58%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>28%</b>	-	-	-	-	-	-	33%	38%	*	-	-	28%	29%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	22%	-	-	-	-	-	-	17%	20%	*	-	-	23%	14%	-
All Grades Mathematics	2023	40%	41%	33%	-	-	-	-	-	-	44%	50%	*	-	-	31%	40%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	92%	87%	*	-	*	-	90%	93%	75%	97%	82%	92%	100%
Not Included in Accountability: Mobile	4%	3%	<b>10%</b>	8%	13%	*	-	*	-	10%	7%	25%	3%	18%	8%	0%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>90%</b>	92%	87%	*	-	*	-	89%	92%	*	97%	82%	92%	100%
Not Included in Accountability: Mobile	4%	3%	<b>10%</b>	8%	13%	*	-	*	-	11%	8%	*	3%	18%	8%	0%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>90%</b>	92%	87%	*	-	*	-	89%	92%	*	97%	82%	92%	100%
Not Included in Accountability: Mobile	5%	4%	<b>10%</b>	8%	13%	*	-	*	-	11%	8%	*	3%	18%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	94%	86%	-	-	-	-	*	96%	*	98%	85%	92%	100%
Not Included in Accountability: Mobile	4%	3%	<b>8%</b>	6%	14%	-	-	-	-	*	4%	*	2%	15%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%		0%
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	99%	99%	100%	*	*	100%	-	100%	97%	*	100%	99%	99%		100%
Included in Accountability	93%	94%	91%	92%	92%	*	*	40%	-	69%	89%	*	96%	86%	93%		92%
Not Included in Accountability: Mobile	5%	4%	8%	7%	8%	*	*	60%	-	31%	8%	*	3%	13%	7%		8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	0%	-	0%	0%	*	0%	0%	0%		0%
Not Tested	1%	1%	1%	1%	0%	*	*	0%	-	0%	3%	*	0%	1%	1%		0%
Absent	1%	1%	0%	1%	0%	*	*	0%	-	0%	2%	*	0%	1%	0%		0%
Other	0%	0%	0%	0%	0%	*	*	0%	-	0%	1%	*	0%	0%	0%		0%
<b>Reading</b>																	
Assessment Participant	99%	99%	99%	99%	100%	*	*	*	-	100%	96%	*	99%	99%	99%		100%
Included in Accountability	92%	93%	90%	91%	91%	*	*	*	-	71%	88%	*	95%	85%	92%		90%
Not Included in Accountability: Mobile	5%	4%	9%	7%	9%	*	*	*	-	29%	8%	*	4%	14%	7%		10%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%		0%
Not Tested	1%	1%	1%	1%	0%	*	*	*	-	0%	4%	*	1%	1%	1%		0%
Absent	1%	1%	0%	1%	0%	*	*	*	-	0%	2%	*	0%	1%	1%		0%
Other	0%	0%	0%	1%	0%	*	*	*	-	0%	2%	*	1%	0%	1%		0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	100%	99%	100%	*	*	*	-	100%	98%	*	100%	99%	100%		100%
Included in Accountability	93%	94%	91%	92%	91%	*	*	*	-	71%	90%	*	96%	85%	93%		90%
Not Included in Accountability: Mobile	5%	4%	9%	7%	9%	*	*	*	-	29%	8%	*	4%	14%	7%		10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%		0%
Not Tested	1%	1%	0%	1%	0%	*	*	*	-	0%	2%	*	0%	1%	1%		0%
Absent	1%	1%	0%	1%	0%	*	*	*	-	0%	2%	*	0%	1%	1%		0%
Other	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%		0%
<b>Science</b>																	
Assessment Participant	98%	99%	100%	100%	100%	-	-	*	-	*	100%	-	100%	100%	100%		100%
Included in Accountability	93%	94%	95%	96%	100%	-	-	*	-	*	93%	-	98%	90%	96%		100%
Not Included in Accountability: Mobile	4%	4%	5%	4%	0%	-	-	*	-	*	7%	-	2%	10%	4%		0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>91.9%</b>	91.9%	91.8%	*	*	*	-	93.3%	89.3%	91.9%	93.6%
2020-21	95.0%	96.3%	<b>90.4%</b>	90.2%	91.9%	*	*	*	-	90.4%	90.6%	90.1%	93.3%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>26.3%</b>	26.5%	23.8%	25.0%	*	*	-	42.9%	34.9%	24.8%	16.3%
2020-21	15.0%	11.1%	<b>37.1%</b>	39.1%	28.2%	60.0%	*	*	-	41.7%	38.9%	39.0%	17.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	344	100.0%	79,482	5,504,150	345	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.3%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	43	12.5%	5.9%	6.7%	43	12.5%	5.9%	6.7%
Grade 1	43	12.5%	6.6%	7.2%	43	12.5%	6.6%	7.2%
Grade 2	53	15.4%	6.8%	7.2%	53	15.4%	6.7%	7.2%
Grade 3	66	19.2%	6.9%	7.2%	66	19.1%	6.9%	7.1%
Grade 4	63	18.3%	7.0%	7.2%	63	18.3%	7.0%	7.1%
Grade 5	76	22.1%	7.4%	7.2%	76	22.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	237	68.9%	27.8%	12.8%	238	69.0%	27.8%	12.8%
Hispanic	91	26.5%	26.7%	53.0%	91	26.4%	26.6%	52.9%
White	3	0.9%	13.8%	25.6%	3	0.9%	13.8%	25.7%
American Indian	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%
Asian	1	0.3%	27.3%	5.1%	1	0.3%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	3.2%	3.9%	3.0%	11	3.2%	3.9%	3.0%
<b>Sex:</b>								
Female	156	45.3%	48.8%	48.8%	156	45.2%	48.7%	48.8%
Male	188	54.7%	51.2%	51.2%	189	54.8%	51.3%	51.2%
Economically Disadvantaged	317	92.2%	50.3%	62.1%	317	91.9%	50.3%	62.0%
Non-Educationally Disadvantaged	27	7.8%	49.7%	37.9%	28	8.1%	49.7%	38.0%
Section 504 Students	7	2.0%	4.7%	7.4%	7	2.0%	4.7%	7.4%
EB Students/EL	36	10.5%	20.6%	23.1%	36	10.4%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.2%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	25	7.3%	4.3%	5.5%	25	7.2%	4.3%	5.5%
Foster Care	14	4.1%	0.4%	0.2%	14	4.1%	0.4%	0.2%
Homeless	12	3.5%	0.9%	1.3%	12	3.5%	0.9%	1.3%
Immigrant	1	0.3%	1.7%	2.2%	1	0.3%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	344	100.0%	20.8%	64.6%	345	100.0%	20.8%	64.6%
Military Connected	8	2.3%	2.6%	3.6%	8	2.3%	2.6%	3.6%
At-Risk	216	62.8%	41.7%	53.3%	216	62.6%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	36	10.5%	20.1%	23.2%	36	10.4%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	4	1.2%	6.5%	8.2%	4	1.2%	6.5%	8.2%
Special Education	67	19.5%	12.2%	12.6%	68	19.7%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	52.2%	41.5%	44.1%				
Students with Physical Disabilities	7	10.4%	14.8%	20.0%				
Students with Autism	12	17.9%	23.0%	15.5%				
Students with Behavioral Disabilities	13	19.4%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	96	25.9%	13.7%	16.8%				
By Ethnicity:								
African American	58	15.6%	5.4%	3.3%				
Hispanic	25	6.7%	3.8%	8.7%				
White	6	1.6%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.6%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	26	30.2%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	13	28.9%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	81	23.9%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	75	26.9%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	3.1%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	1.8%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.4	19.7	18.7
Grade 1	12.6	19.8	19.1
Grade 2	17.4	20.7	19.1
Grade 3	21.3	20.6	19.3
Grade 4	18.8	20.1	19.4
Grade 5	14.7	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.1	100.0%	100.0%	100.0%
Professional Staff:	39.2	79.9%	64.1%	64.1%
Teachers	27.9	56.8%	46.9%	48.7%
Professional Support	7.3	15.0%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	8.2%	3.3%	3.3%
Educational Aides:	9.8	20.1%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	47.1	96.0%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	24.9	89.2%	33.3%	11.8%
Hispanic	0.1	0.2%	16.8%	29.6%
White	1.9	7.0%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.6%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	6.6	23.6%	24.2%	24.4%
Females	21.3	76.4%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	20.8	74.7%	68.6%	72.2%
Masters	7.1	25.3%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.1	7.4%	6.5%	9.7%
1-5 Years Experience	6.9	24.7%	26.5%	26.3%
6-10 Years Experience	5.9	21.3%	22.2%	20.5%
11-20 Years Experience	7.0	25.1%	29.5%	27.2%
21-30 Years Experience	6.0	21.5%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.3	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.7	6.1
Average Years Experience of Principals with District	1.0	6.3	5.3
Average Years Experience of Assistant Principals	2.0	6.6	5.2
Average Years Experience of Assistant Principals with District	1.0	5.7	4.4
Average Years Experience of Teachers:	11.5	11.2	11.0
Average Years Experience of Teachers with District:	4.3	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$35,369	\$49,884	\$53,300
1-5 Years Experience	\$66,417	\$60,617	\$56,516
6-10 Years Experience	\$63,430	\$65,310	\$59,732
11-20 Years Experience	\$68,671	\$68,795	\$63,389
21-30 Years Experience	\$72,717	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,397	\$65,493	\$60,717
Professional Support	\$71,472	\$78,991	\$72,022
Campus Administration (School Leadership)	\$83,908	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	24.4	87.4%	74.6%	70.6%
Special Education	3.5	12.6%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: TOWNEWEST EL**

**Campus Number: 079907114**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>68%</b>	63%	66%	67%	-	100%	-	*	44%	*	67%	70%	65%	63%
	2022	76%	82%	<b>81%</b>	75%	82%	67%	-	90%	-	-	45%	*	82%	75%	84%	82%
At Meets Grade Level or Above	2023	50%	60%	<b>32%</b>	13%	32%	33%	-	67%	-	*	11%	*	33%	30%	26%	33%
	2022	51%	61%	<b>44%</b>	42%	37%	50%	-	80%	-	-	27%	*	45%	42%	46%	48%
At Masters Grade Level	2023	20%	26%	<b>11%</b>	0%	10%	17%	-	33%	-	*	0%	*	13%	7%	8%	13%
	2022	30%	39%	<b>23%</b>	25%	16%	50%	-	40%	-	-	0%	*	24%	17%	24%	23%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>65%</b>	75%	62%	50%	-	100%	-	*	67%	*	67%	63%	62%	65%
	2022	71%	77%	<b>80%</b>	67%	84%	67%	-	80%	-	-	36%	*	79%	83%	81%	89%
At Meets Grade Level or Above	2023	45%	53%	<b>25%</b>	13%	20%	33%	-	83%	-	*	22%	*	27%	22%	17%	25%
	2022	43%	51%	<b>41%</b>	25%	41%	33%	-	60%	-	-	36%	*	40%	42%	43%	52%
At Masters Grade Level	2023	19%	26%	<b>8%</b>	0%	4%	17%	-	50%	-	*	0%	*	7%	11%	3%	10%
	2022	21%	28%	<b>13%</b>	0%	14%	0%	-	30%	-	-	0%	*	15%	0%	15%	23%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>77%</b>	90%	70%	75%	-	92%	-	*	60%	*	76%	78%	77%	78%
	2022	77%	83%	<b>68%</b>	67%	65%	*	-	80%	-	*	40%	*	69%	67%	68%	58%
At Meets Grade Level or Above	2023	48%	56%	<b>43%</b>	40%	35%	38%	-	85%	-	*	27%	*	41%	50%	44%	50%
	2022	54%	64%	<b>38%</b>	33%	34%	*	-	80%	-	*	20%	*	34%	44%	39%	28%
At Masters Grade Level	2023	22%	27%	<b>10%</b>	0%	11%	13%	-	15%	-	*	0%	*	9%	17%	11%	15%
	2022	28%	39%	<b>16%</b>	33%	11%	*	-	20%	-	*	0%	*	19%	11%	17%	8%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>70%</b>	60%	69%	63%	-	92%	-	*	33%	*	71%	67%	71%	78%
	2022	70%	74%	<b>46%</b>	58%	40%	*	-	60%	-	*	40%	*	50%	37%	48%	38%
At Meets Grade Level or Above	2023	48%	54%	<b>41%</b>	20%	31%	50%	-	92%	-	*	13%	*	34%	67%	42%	48%
	2022	43%	50%	<b>22%</b>	25%	15%	*	-	60%	-	*	13%	*	24%	19%	20%	10%
At Masters Grade Level	2023	22%	28%	<b>9%</b>	10%	6%	13%	-	23%	-	*	7%	*	7%	17%	10%	13%
	2022	23%	30%	<b>11%</b>	8%	8%	*	-	20%	-	*	0%	*	14%	4%	7%	4%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>72%</b>	64%	72%	*	-	*	-	*	29%	*	66%	83%	75%	74%
	2022	81%	86%	<b>82%</b>	92%	79%	80%	-	100%	-	*	62%	*	84%	74%	79%	81%
At Meets Grade Level or Above	2023	57%	67%	<b>45%</b>	45%	42%	*	-	*	-	*	24%	*	44%	47%	45%	44%
	2022	58%	68%	<b>46%</b>	75%	41%	40%	-	57%	-	*	38%	*	52%	26%	43%	44%
At Masters Grade Level	2023	28%	38%	<b>13%</b>	9%	10%	*	-	*	-	*	0%	*	12%	17%	12%	12%
	2022	36%	49%	<b>25%</b>	42%	21%	20%	-	43%	-	*	8%	*	28%	16%	24%	25%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>73%</b>	64%	75%	*	-	*	-	*	59%	*	74%	70%	71%	79%
	2022	77%	83%	<b>77%</b>	83%	75%	80%	-	86%	-	*	62%	*	81%	63%	76%	75%
At Meets Grade Level or Above	2023	51%	58%	<b>34%</b>	18%	34%	*	-	*	-	*	12%	*	33%	37%	36%	30%
	2022	48%	60%	<b>48%</b>	50%	46%	60%	-	71%	-	*	38%	*	53%	32%	46%	50%
At Masters Grade Level	2023	21%	30%	<b>6%</b>	0%	6%	*	-	*	-	*	0%	*	3%	10%	5%	5%
	2022	25%	38%	<b>17%</b>	25%	14%	0%	-	43%	-	*	8%	*	19%	11%	17%	21%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>31%</b>	36%	28%	*	-	*	-	*	18%	*	29%	37%	32%	30%
	2022	66%	68%	<b>50%</b>	55%	50%	60%	-	57%	-	*	38%	*	52%	42%	51%	52%
At Meets Grade Level or Above	2023	36%	38%	<b>12%</b>	18%	12%	*	-	*	-	*	12%	*	8%	20%	12%	9%
	2022	38%	41%	<b>22%</b>	27%	20%	20%	-	43%	-	*	15%	*	24%	16%	22%	25%
At Masters Grade Level	2023	16%	18%	<b>2%</b>	0%	3%	*	-	*	-	*	0%	*	0%	7%	3%	4%
	2022	18%	20%	<b>5%</b>	9%	4%	0%	-	14%	-	*	0%	*	5%	5%	4%	6%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>65%</b>	64%	63%	68%	-	94%	-	40%	42%	75%	64%	66%	65%	66%
	2022	74%	79%	<b>69%</b>	71%	67%	73%	-	80%	-	54%	46%	77%	72%	60%	69%	67%
At Meets Grade Level or Above	2023	49%	57%	<b>33%</b>	25%	29%	41%	-	79%	-	20%	17%	30%	32%	37%	32%	34%
	2022	48%	56%	<b>37%</b>	40%	33%	42%	-	65%	-	15%	26%	31%	39%	30%	37%	36%
At Masters Grade Level	2023	20%	28%	<b>9%</b>	3%	7%	16%	-	28%	-	0%	1%	0%	7%	12%	8%	10%
	2022	23%	32%	<b>16%</b>	20%	12%	18%	-	31%	-	0%	2%	8%	18%	9%	16%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>72%</b>	72%	70%	71%	-	95%	-	67%	44%	67%	70%	77%	73%	72%
	2022	75%	81%	<b>77%</b>	78%	75%	79%	-	91%	-	80%	49%	67%	79%	71%	77%	73%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>40%</b>	34%	37%	35%	-	82%	-	33%	22%	22%	40%	41%	39%	43%
	2022	53%	62%	<b>43%</b>	50%	37%	43%	-	73%	-	20%	28%	33%	44%	38%	43%	40%
At Masters Grade Level	2023	20%	27%	<b>12%</b>	3%	10%	18%	-	32%	-	0%	0%	0%	11%	13%	10%	13%
	2022	25%	34%	<b>21%</b>	33%	16%	36%	-	36%	-	0%	3%	17%	24%	14%	22%	18%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>70%</b>	66%	69%	65%	-	91%	-	33%	51%	89%	71%	67%	68%	75%
	2022	72%	76%	<b>67%</b>	69%	65%	71%	-	77%	-	60%	46%	83%	71%	55%	68%	66%
At Meets Grade Level or Above	2023	45%	53%	<b>34%</b>	17%	29%	47%	-	86%	-	17%	15%	44%	32%	39%	32%	35%
	2022	42%	50%	<b>37%</b>	33%	33%	50%	-	64%	-	20%	28%	33%	40%	28%	36%	37%
At Masters Grade Level	2023	19%	26%	<b>8%</b>	3%	5%	18%	-	27%	-	0%	2%	0%	6%	12%	6%	9%
	2022	20%	28%	<b>13%</b>	11%	12%	7%	-	32%	-	0%	3%	0%	16%	5%	13%	16%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>31%</b>	36%	28%	*	-	*	-	*	18%	*	29%	37%	32%	30%
	2022	76%	79%	<b>50%</b>	55%	50%	60%	-	57%	-	*	38%	*	52%	42%	51%	52%
At Meets Grade Level or Above	2023	47%	54%	<b>12%</b>	18%	12%	*	-	*	-	*	12%	*	8%	20%	12%	9%
	2022	47%	54%	<b>22%</b>	27%	20%	20%	-	43%	-	*	15%	*	24%	16%	22%	25%
At Masters Grade Level	2023	18%	26%	<b>2%</b>	0%	3%	*	-	*	-	*	0%	*	0%	7%	3%	4%
	2022	21%	29%	<b>5%</b>	9%	4%	0%	-	14%	-	*	0%	*	5%	5%	4%	6%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>22%</b>	13%	20%	17%	-	67%	-	*	11%	*	22%	22%	15%	25%
	2022	36%	45%	<b>27%</b>	17%	22%	33%	-	60%	-	-	18%	*	25%	33%	28%	34%
Reading and Mathematics Including EOC	2023	37%	47%	<b>22%</b>	13%	20%	17%	-	67%	-	*	11%	*	22%	22%	15%	25%
	2022	36%	45%	<b>27%</b>	17%	22%	33%	-	60%	-	-	18%	*	25%	33%	28%	34%
Reading Including EOC	2023	50%	60%	<b>32%</b>	13%	32%	33%	-	67%	-	*	11%	*	33%	30%	26%	33%
	2022	51%	61%	<b>44%</b>	42%	37%	50%	-	80%	-	-	27%	*	45%	42%	46%	48%
Math Including EOC	2023	45%	53%	<b>25%</b>	13%	20%	33%	-	83%	-	*	22%	*	27%	22%	17%	25%
	2022	43%	51%	<b>41%</b>	25%	41%	33%	-	60%	-	-	36%	*	40%	42%	43%	52%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>33%</b>	20%	24%	25%	-	85%	-	*	13%	*	28%	50%	34%	39%
	2022	36%	44%	<b>18%</b>	25%	11%	*	-	60%	-	*	13%	*	19%	15%	16%	8%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>33%</b>	20%	24%	25%	-	85%	-	*	13%	*	28%	50%	34%	39%
	2022	36%	44%	<b>18%</b>	25%	11%	*	-	60%	-	*	13%	*	19%	15%	16%	8%
Reading Including EOC	2023	48%	56%	<b>43%</b>	40%	35%	38%	-	85%	-	*	27%	*	41%	50%	44%	50%
	2022	54%	64%	<b>38%</b>	33%	34%	*	-	80%	-	*	20%	*	34%	44%	39%	28%
Math Including EOC	2023	48%	54%	<b>41%</b>	20%	31%	50%	-	92%	-	*	13%	*	34%	67%	42%	48%
	2022	43%	50%	<b>22%</b>	25%	15%	*	-	60%	-	*	13%	*	24%	19%	20%	10%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>25%</b>	18%	24%	*	-	*	-	*	12%	*	26%	23%	25%	20%
	2022	41%	54%	<b>35%</b>	50%	32%	20%	-	57%	-	*	31%	*	39%	21%	33%	37%
Reading and Mathematics Including EOC	2023	43%	53%	<b>25%</b>	18%	24%	*	-	*	-	*	12%	*	26%	23%	25%	20%
	2022	41%	54%	<b>35%</b>	50%	32%	20%	-	57%	-	*	31%	*	39%	21%	33%	37%
Reading Including EOC	2023	57%	67%	<b>45%</b>	45%	42%	*	-	*	-	*	24%	*	44%	47%	45%	44%
	2022	58%	68%	<b>46%</b>	75%	41%	40%	-	57%	-	*	38%	*	52%	26%	43%	44%
Math Including EOC	2023	51%	58%	<b>34%</b>	18%	34%	*	-	*	-	*	12%	*	33%	37%	36%	30%
	2022	48%	60%	<b>48%</b>	50%	46%	60%	-	71%	-	*	38%	*	53%	32%	46%	50%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>27%</b>	17%	23%	24%	-	77%	-	17%	12%	22%	26%	29%	25%	27%
	2022	34%	43%	<b>26%</b>	31%	21%	29%	-	59%	-	0%	21%	0%	28%	21%	26%	26%
Reading and Mathematics Including EOC	2023	39%	49%	<b>27%</b>	17%	23%	24%	-	77%	-	17%	12%	22%	26%	29%	25%	27%
	2022	36%	46%	<b>26%</b>	31%	21%	29%	-	59%	-	0%	21%	0%	28%	21%	26%	26%
Reading Including EOC	2023	53%	62%	<b>40%</b>	34%	37%	35%	-	82%	-	33%	22%	22%	40%	41%	39%	43%
	2022	53%	63%	<b>43%</b>	50%	37%	43%	-	73%	-	20%	28%	33%	44%	38%	43%	40%
Math Including EOC	2023	47%	55%	<b>34%</b>	17%	29%	47%	-	86%	-	17%	15%	44%	32%	39%	32%	35%
	2022	43%	51%	<b>37%</b>	33%	33%	50%	-	64%	-	20%	28%	33%	40%	28%	36%	37%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Progress (TAPR)**  
TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>46%</b>	55%	41%	31%	-	65%	-	*	63%	*	43%	58%	46%	49%
Grade 4 Mathematics	2023	63%	64%	<b>45%</b>	50%	36%	69%	-	62%	-	*	53%	*	40%	61%	44%	40%
Grade 5 ELA/Reading	2023	65%	71%	<b>63%</b>	55%	64%	*	-	*	-	*	62%	*	63%	63%	62%	64%
Grade 5 Mathematics	2023	71%	75%	<b>71%</b>	64%	72%	*	-	*	-	*	82%	*	75%	63%	70%	72%
All Grades Both Subjects	2023	64%	67%	<b>56%</b>	56%	55%	55%	-	64%	-	75%	66%	30%	54%	62%	55%	58%
All Grades ELA/Reading	2023	63%	65%	<b>55%</b>	55%	54%	32%	-	72%	-	*	63%	0%	52%	61%	54%	57%
All Grades Mathematics	2023	66%	70%	<b>58%</b>	57%	56%	77%	-	56%	-	*	69%	60%	56%	63%	57%	58%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>50%</b>	*	40%	*	-	*	-	*	50%	*	50%	50%	47%	44%
Grade 4 Mathematics	2023	27%	26%	<b>11%</b>	*	11%	*	-	*	-	*	9%	-	14%	*	12%	20%
Grade 5 ELA/Reading	2023	37%	41%	<b>21%</b>	*	22%	-	-	-	-	*	0%	-	10%	50%	25%	21%
Grade 5 Mathematics	2023	48%	47%	<b>52%</b>	50%	55%	*	-	*	-	*	46%	-	58%	40%	45%	60%
All Grades Both Subjects	2023	38%	39%	<b>38%</b>	35%	39%	40%	-	40%	-	20%	26%	*	37%	39%	35%	43%
All Grades ELA/Reading	2023	35%	37%	<b>33%</b>	43%	27%	*	-	*	-	*	23%	*	25%	50%	34%	29%
All Grades Mathematics	2023	40%	41%	<b>41%</b>	30%	47%	*	-	*	-	*	29%	-	45%	32%	35%	54%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>65%</b>	68%	68%	-	-	-	-	63%	75%	52%	-	43%	63%	65%	100%
	2022	74%	79%	<b>69%</b>	67%	67%	-	-	-	-	65%	65%	-	-	80%	71%	67%	89%
At Meets Grade Level or Above	2023	49%	57%	<b>33%</b>	31%	31%	-	-	-	-	35%	53%	20%	-	29%	33%	33%	71%
	2022	48%	56%	<b>37%</b>	33%	33%	-	-	-	-	41%	41%	-	-	20%	38%	36%	56%
At Masters Grade Level	2023	20%	28%	<b>9%</b>	9%	9%	-	-	-	-	12%	17%	8%	-	0%	7%	10%	0%
	2022	23%	32%	<b>16%</b>	16%	16%	-	-	-	-	13%	13%	-	-	20%	15%	15%	33%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>72%</b>	72%	72%	-	-	-	-	71%	80%	61%	-	*	73%	71%	*
	2022	75%	81%	<b>77%</b>	73%	73%	-	-	-	-	72%	72%	-	-	*	82%	73%	*
At Meets Grade Level or Above	2023	53%	61%	<b>40%</b>	34%	34%	-	-	-	-	50%	57%	43%	-	*	38%	41%	*
	2022	53%	62%	<b>43%</b>	37%	37%	-	-	-	-	42%	42%	-	-	*	46%	39%	*
At Masters Grade Level	2023	20%	27%	<b>12%</b>	13%	13%	-	-	-	-	16%	13%	18%	-	*	10%	14%	*
	2022	25%	34%	<b>21%</b>	19%	19%	-	-	-	-	14%	14%	-	-	*	25%	17%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>70%</b>	80%	80%	-	-	-	-	68%	70%	67%	-	*	63%	74%	*
	2022	72%	76%	<b>67%</b>	68%	68%	-	-	-	-	61%	61%	-	-	*	68%	66%	*
At Meets Grade Level or Above	2023	45%	53%	<b>34%</b>	35%	35%	-	-	-	-	33%	53%	11%	-	*	33%	34%	*
	2022	42%	50%	<b>37%</b>	32%	32%	-	-	-	-	44%	44%	-	-	*	36%	36%	*
At Masters Grade Level	2023	19%	26%	<b>8%</b>	6%	6%	-	-	-	-	14%	23%	4%	-	*	6%	9%	*
	2022	20%	28%	<b>13%</b>	17%	17%	-	-	-	-	14%	14%	-	-	*	9%	15%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>31%</b>	29%	29%	-	-	-	-	29%	*	20%	-	*	34%	29%	*
	2022	76%	79%	<b>50%</b>	48%	48%	-	-	-	-	57%	57%	-	-	*	47%	51%	*
At Meets Grade Level or Above	2023	47%	54%	<b>12%</b>	13%	13%	-	-	-	-	4%	*	0%	-	*	19%	9%	*
	2022	47%	54%	<b>22%</b>	22%	22%	-	-	-	-	29%	29%	-	-	*	17%	24%	*
At Masters Grade Level	2023	18%	26%	<b>2%</b>	6%	6%	-	-	-	-	0%	*	0%	-	*	0%	4%	*
	2022	21%	29%	<b>5%</b>	7%	7%	-	-	-	-	5%	5%	-	-	*	3%	6%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>56%</b>	51%	51%	-	-	-	-	69%	73%	66%	-	*	55%	58%	*
All Grades ELA/Reading	2023	63%	65%	<b>55%</b>	45%	45%	-	-	-	-	76%	78%	74%	-	*	51%	57%	*
All Grades Mathematics	2023	66%	70%	<b>58%</b>	58%	58%	-	-	-	-	63%	68%	58%	-	*	58%	59%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>38%</b>	52%	52%	-	-	-	-	35%	42%	32%	-	*	31%	43%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>33%</b>	21%	21%	-	-	-	-	36%	67%	13%	-	-	39%	29%	-
All Grades Mathematics	2023	40%	41%	<b>41%</b>	76%	76%	-	-	-	-	35%	17%	45%	-	*	26%	54%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	91%	93%	93%	-	85%	-	100%	95%	100%	99%	80%	95%	91%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	9%	3%	8%	-	11%	-	0%	5%	0%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>3%</b>	0%	4%	0%	-	4%	-	0%	0%	0%	0%	8%	3%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>93%</b>	91%	94%	94%	-	88%	-	100%	95%	100%	99%	81%	95%	92%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	9%	3%	6%	-	8%	-	0%	5%	0%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	<b>3%</b>	0%	3%	0%	-	4%	-	0%	0%	0%	0%	8%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>93%</b>	91%	94%	94%	-	88%	-	100%	95%	100%	99%	81%	95%	92%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	9%	3%	6%	-	8%	-	0%	5%	0%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	3%	0%	-	4%	-	0%	0%	0%	0%	8%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>89%</b>	92%	91%	*	-	60%	-	*	94%	*	98%	75%	92%	88%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	8%	4%	*	-	40%	-	*	6%	*	2%	15%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>4%</b>	0%	5%	*	-	0%	-	*	0%	*	0%	10%	5%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
	State	District	Campus													
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	91%	89%	100%	-	96%	-	100%	93%	100%	93%	81%	91%	92%
Not Included in Accountability: Mobile	5%	4%	9%	8%	10%	0%	-	0%	-	0%	7%	0%	7%	16%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	4%	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	92%	89%	100%	-	96%	-	100%	93%	100%	93%	81%	91%	92%
Not Included in Accountability: Mobile	5%	4%	9%	8%	10%	0%	-	0%	-	0%	7%	0%	7%	15%	8%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	-	4%	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	92%	89%	100%	-	96%	-	100%	93%	100%	93%	82%	92%	92%
Not Included in Accountability: Mobile	5%	4%	9%	8%	10%	0%	-	0%	-	0%	7%	0%	7%	15%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	4%	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	99%	92%	100%	100%	-	100%	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	93%	94%	89%	85%	88%	100%	-	100%	-	*	93%	*	91%	83%	92%	93%
Not Included in Accountability: Mobile	4%	4%	10%	8%	13%	0%	-	0%	-	*	7%	*	7%	17%	7%	7%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	8%	0%	0%	-	0%	-	*	0%	*	1%	0%	1%	0%
Absent	1%	1%	1%	8%	0%	0%	-	0%	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.4%</b>	94.0%	93.3%	91.3%	*	95.0%	-	91.3%	92.8%	93.2%	93.8%
2020-21	95.0%	96.3%	<b>93.1%</b>	93.4%	92.6%	93.7%	*	96.9%	-	90.6%	92.5%	92.7%	93.5%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>21.2%</b>	25.8%	18.9%	40.7%	*	11.8%	-	50.0%	23.9%	22.8%	16.3%
2020-21	15.0%	11.1%	<b>22.7%</b>	20.0%	25.5%	16.2%	*	5.6%	-	30.0%	32.4%	25.1%	21.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	543	100.0%	79,482	5,504,150	543	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	10	1.8%	0.4%	0.3%	10	1.8%	0.5%	0.5%
Pre-Kindergarten	61	11.2%	2.8%	4.4%	61	11.2%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	61	11.2%	2.8%	3.7%	61	11.2%	2.8%	3.7%
Kindergarten	58	10.7%	5.9%	6.7%	58	10.7%	5.9%	6.7%
Grade 1	79	14.5%	6.6%	7.2%	79	14.5%	6.6%	7.2%
Grade 2	69	12.7%	6.8%	7.2%	69	12.7%	6.7%	7.2%
Grade 3	77	14.2%	6.9%	7.2%	77	14.2%	6.9%	7.1%
Grade 4	91	16.8%	7.0%	7.2%	91	16.8%	7.0%	7.1%
Grade 5	98	18.0%	7.4%	7.2%	98	18.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	56	10.3%	27.8%	12.8%	56	10.3%	27.8%	12.8%
Hispanic	390	71.8%	26.7%	53.0%	390	71.8%	26.6%	52.9%
White	34	6.3%	13.8%	25.6%	34	6.3%	13.8%	25.7%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	53	9.8%	27.3%	5.1%	53	9.8%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.7%	3.9%	3.0%	9	1.7%	3.9%	3.0%
<b>Sex:</b>								
Female	269	49.5%	48.8%	48.8%	269	49.5%	48.7%	48.8%
Male	274	50.5%	51.2%	51.2%	274	50.5%	51.3%	51.2%
Economically Disadvantaged	478	88.0%	50.3%	62.1%	478	88.0%	50.3%	62.0%
Non-Educationally Disadvantaged	65	12.0%	49.7%	37.9%	65	12.0%	49.7%	38.0%
Section 504 Students	8	1.5%	4.7%	7.4%	8	1.5%	4.7%	7.4%
EB Students/EL	302	55.6%	20.6%	23.1%	302	55.6%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	22	4.1%	4.3%	5.5%	22	4.1%	4.3%	5.5%
Foster Care	1	0.2%	0.4%	0.2%	1	0.2%	0.4%	0.2%
Homeless	4	0.7%	0.9%	1.3%	4	0.7%	0.9%	1.3%
Immigrant	7	1.3%	1.7%	2.2%	7	1.3%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	543	100.0%	20.8%	64.6%	543	100.0%	20.8%	64.6%
Military Connected	3	0.6%	2.6%	3.6%	3	0.6%	2.6%	3.6%
At-Risk	397	73.1%	41.7%	53.3%	397	73.1%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	299	55.1%	20.1%	23.2%	299	55.1%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	8	1.5%	6.5%	8.2%	8	1.5%	6.5%	8.2%
Special Education	77	14.2%	12.2%	12.6%	77	14.2%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	49.4%	41.5%	44.1%				
Students with Physical Disabilities	10	13.0%	14.8%	20.0%				
Students with Autism	19	24.7%	23.0%	15.5%				
Students with Behavioral Disabilities	5	6.5%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	5	6.5%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	86	18.9%	13.7%	16.8%				
By Ethnicity:								
African American	22	4.8%	5.4%	3.3%				
Hispanic	52	11.5%	3.8%	8.7%				
White	5	1.1%	1.5%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	6	1.3%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	16	22.9%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	37	15.3%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	70	18.4%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	99	22.1%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	13.5	19.7	18.7
Grade 1	17.3	19.8	19.1
Grade 2	14.6	20.7	19.1
Grade 3	16.0	20.6	19.3
Grade 4	18.8	20.1	19.4
Grade 5	18.7	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.2	100.0%	100.0%	100.0%
Professional Staff:	52.4	79.2%	64.1%	64.1%
Teachers	41.8	63.2%	46.9%	48.7%
Professional Support	7.5	11.3%	13.4%	10.9%
Campus Administration (School Leadership)	3.2	4.8%	3.3%	3.3%
Educational Aides:	13.7	20.8%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	56.1	84.8%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	17.7	42.2%	33.3%	11.8%
Hispanic	14.0	33.5%	16.8%	29.6%
White	6.1	14.6%	39.0%	54.9%
American Indian	0.0	0.1%	0.2%	0.3%
Asian	3.0	7.2%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.3%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	9.6%	24.2%	24.4%
Females	37.8	90.4%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	25.7	61.6%	68.6%	72.2%
Masters	15.0	36.0%	29.3%	25.0%
Doctorate	1.0	2.4%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	4.7%	6.5%	9.7%
1-5 Years Experience	9.0	21.5%	26.5%	26.3%
6-10 Years Experience	9.7	23.1%	22.2%	20.5%
11-20 Years Experience	13.2	31.5%	29.5%	27.2%
21-30 Years Experience	8.0	19.2%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.0	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.7	6.1
Average Years Experience of Principals with District	7.0	6.3	5.3
Average Years Experience of Assistant Principals	8.0	6.6	5.2
Average Years Experience of Assistant Principals with District	5.0	5.7	4.4
Average Years Experience of Teachers:	12.8	11.2	11.0
Average Years Experience of Teachers with District:	10.3	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$60,111	\$49,884	\$53,300
1-5 Years Experience	\$61,512	\$60,617	\$56,516
6-10 Years Experience	\$64,245	\$65,310	\$59,732
11-20 Years Experience	\$68,904	\$68,795	\$63,389
21-30 Years Experience	\$72,625	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,535	\$65,493	\$60,717
Professional Support	\$70,874	\$78,991	\$72,022
Campus Administration (School Leadership)	\$91,103	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	13.3	31.8%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	25.1	60.0%	74.6%	70.6%
Special Education	3.5	8.3%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: LANTERN LANE EL**

**Campus Number: 079907115**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>60%</b>	53%	68%	*	*	-	-	*	31%	-	60%	60%	56%	60%
	2022	76%	82%	<b>66%</b>	71%	62%	*	-	-	-	*	56%	*	58%	78%	66%	40%
At Meets Grade Level or Above	2023	50%	60%	<b>35%</b>	25%	42%	*	*	-	-	*	8%	-	35%	35%	33%	20%
	2022	51%	61%	<b>42%</b>	43%	42%	*	-	-	-	*	11%	*	36%	52%	40%	20%
At Masters Grade Level	2023	20%	26%	<b>7%</b>	8%	5%	*	*	-	-	*	0%	-	5%	10%	6%	0%
	2022	30%	39%	<b>24%</b>	25%	23%	*	-	-	-	*	11%	*	17%	35%	21%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>50%</b>	50%	37%	*	*	-	-	*	23%	-	50%	50%	42%	40%
	2022	71%	77%	<b>49%</b>	46%	46%	*	-	-	-	*	22%	*	44%	57%	47%	0%
At Meets Grade Level or Above	2023	45%	53%	<b>18%</b>	17%	16%	*	*	-	-	*	8%	-	18%	20%	17%	0%
	2022	43%	51%	<b>22%</b>	14%	27%	*	-	-	-	*	0%	*	17%	30%	19%	0%
At Masters Grade Level	2023	19%	26%	<b>3%</b>	0%	5%	*	*	-	-	*	0%	-	3%	5%	2%	0%
	2022	21%	28%	<b>12%</b>	11%	15%	*	-	-	-	*	0%	*	11%	13%	11%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>66%</b>	61%	72%	*	-	-	-	*	29%	*	56%	76%	62%	60%
	2022	77%	83%	<b>77%</b>	69%	79%	100%	*	*	-	*	50%	*	76%	80%	82%	83%
At Meets Grade Level or Above	2023	48%	56%	<b>38%</b>	39%	36%	*	-	-	-	*	0%	*	30%	45%	33%	20%
	2022	54%	64%	<b>46%</b>	31%	53%	86%	*	*	-	*	20%	*	46%	45%	45%	50%
At Masters Grade Level	2023	22%	27%	<b>13%</b>	11%	16%	*	-	-	-	*	0%	*	11%	14%	10%	0%
	2022	28%	39%	<b>28%</b>	14%	32%	71%	*	*	-	*	10%	*	29%	25%	25%	33%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>59%</b>	61%	56%	*	-	-	-	*	29%	*	52%	66%	55%	40%
	2022	70%	74%	<b>52%</b>	38%	63%	86%	*	*	-	*	20%	*	54%	50%	50%	50%
At Meets Grade Level or Above	2023	48%	54%	<b>38%</b>	29%	48%	*	-	-	-	*	0%	*	33%	41%	33%	20%
	2022	43%	50%	<b>28%</b>	21%	21%	57%	*	*	-	*	10%	*	27%	30%	25%	17%
At Masters Grade Level	2023	22%	28%	<b>9%</b>	11%	8%	*	-	-	-	*	0%	*	7%	10%	7%	0%
	2022	23%	30%	<b>11%</b>	3%	11%	43%	*	*	-	*	10%	*	12%	10%	9%	17%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>74%</b>	69%	78%	88%	*	*	-	*	35%	*	71%	79%	73%	89%
	2022	81%	86%	<b>83%</b>	86%	74%	80%	-	*	-	*	65%	-	76%	96%	82%	100%
At Meets Grade Level or Above	2023	57%	67%	<b>34%</b>	28%	30%	63%	*	*	-	*	0%	*	31%	39%	34%	33%
	2022	58%	68%	<b>52%</b>	50%	53%	40%	-	*	-	*	18%	-	41%	70%	45%	100%
At Masters Grade Level	2023	28%	38%	<b>12%</b>	6%	13%	13%	*	*	-	*	0%	*	11%	14%	13%	22%
	2022	36%	49%	<b>30%</b>	19%	42%	20%	-	*	-	*	12%	-	20%	48%	31%	80%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>66%</b>	58%	74%	75%	*	*	-	*	29%	*	60%	75%	64%	78%
	2022	77%	83%	<b>69%</b>	64%	79%	40%	-	*	-	*	29%	-	56%	91%	71%	100%
At Meets Grade Level or Above	2023	51%	58%	<b>38%</b>	25%	48%	63%	*	*	-	*	12%	*	36%	43%	34%	33%
	2022	48%	60%	<b>41%</b>	28%	53%	40%	-	*	-	*	12%	-	39%	43%	35%	100%
At Masters Grade Level	2023	21%	30%	<b>11%</b>	3%	9%	38%	*	*	-	*	12%	*	13%	7%	9%	22%
	2022	25%	38%	<b>19%</b>	11%	21%	40%	-	*	-	*	6%	-	15%	26%	16%	80%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>47%</b>	33%	57%	88%	*	*	-	*	13%	*	45%	50%	43%	56%
	2022	66%	68%	<b>38%</b>	33%	47%	20%	-	*	-	*	12%	-	34%	43%	33%	100%
At Meets Grade Level or Above	2023	36%	38%	<b>21%</b>	11%	30%	25%	*	*	-	*	13%	*	25%	14%	20%	33%
	2022	38%	41%	<b>13%</b>	6%	26%	20%	-	*	-	*	0%	-	12%	13%	10%	40%
At Masters Grade Level	2023	16%	18%	<b>8%</b>	3%	4%	25%	*	*	-	*	6%	*	11%	4%	5%	11%
	2022	18%	20%	<b>2%</b>	0%	5%	0%	-	*	-	*	0%	-	0%	4%	0%	20%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>60%</b>	55%	64%	85%	80%	*	-	47%	27%	40%	57%	66%	56%	64%
	2022	74%	79%	<b>62%</b>	59%	63%	73%	*	91%	-	54%	36%	25%	57%	71%	61%	68%
At Meets Grade Level or Above	2023	49%	57%	<b>32%</b>	24%	36%	50%	20%	*	-	47%	7%	0%	29%	35%	29%	26%
	2022	48%	56%	<b>35%</b>	27%	39%	51%	*	73%	-	38%	10%	0%	31%	41%	31%	46%
At Masters Grade Level	2023	20%	28%	<b>9%</b>	6%	9%	21%	0%	*	-	27%	3%	0%	9%	9%	7%	11%
	2022	23%	32%	<b>18%</b>	12%	21%	32%	*	64%	-	8%	7%	0%	15%	23%	16%	32%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>67%</b>	61%	73%	85%	*	*	-	50%	32%	*	63%	73%	64%	74%
	2022	75%	81%	<b>76%</b>	76%	70%	88%	*	*	-	67%	58%	*	70%	85%	76%	75%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>35%</b>	30%	36%	62%	*	*	-	50%	3%	*	32%	40%	33%	26%
	2022	53%	62%	<b>47%</b>	42%	48%	63%	*	*	-	33%	17%	*	42%	56%	44%	56%
At Masters Grade Level	2023	20%	27%	<b>11%</b>	8%	12%	8%	*	*	-	33%	0%	*	9%	13%	9%	11%
	2022	25%	34%	<b>27%</b>	19%	31%	44%	*	*	-	17%	11%	*	22%	36%	26%	38%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>59%</b>	56%	57%	85%	*	*	-	50%	27%	*	54%	65%	54%	58%
	2022	72%	76%	<b>57%</b>	51%	61%	75%	*	*	-	50%	25%	*	52%	67%	56%	50%
At Meets Grade Level or Above	2023	45%	53%	<b>32%</b>	23%	39%	54%	*	*	-	50%	8%	*	29%	36%	28%	21%
	2022	42%	50%	<b>30%</b>	22%	33%	50%	*	*	-	50%	8%	*	28%	35%	26%	38%
At Masters Grade Level	2023	19%	26%	<b>8%</b>	4%	7%	31%	*	*	-	17%	5%	*	8%	8%	6%	11%
	2022	20%	28%	<b>14%</b>	9%	16%	31%	*	*	-	0%	6%	*	13%	17%	12%	31%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>47%</b>	33%	57%	88%	*	*	-	*	13%	*	45%	50%	43%	56%
	2022	76%	79%	<b>38%</b>	33%	47%	20%	-	*	-	*	12%	-	34%	43%	33%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>21%</b>	11%	30%	25%	*	*	-	*	13%	*	25%	14%	20%	33%
	2022	47%	54%	<b>13%</b>	6%	26%	20%	-	*	-	*	0%	-	12%	13%	10%	40%
At Masters Grade Level	2023	18%	26%	<b>8%</b>	3%	4%	25%	*	*	-	*	6%	*	11%	4%	5%	11%
	2022	21%	29%	<b>2%</b>	0%	5%	0%	-	*	-	*	0%	-	0%	4%	0%	20%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>13%</b>	11%	11%	*	*	-	-	*	0%	-	10%	20%	12%	0%
	2022	36%	45%	<b>22%</b>	14%	27%	*	-	-	-	*	0%	*	17%	30%	19%	0%
Reading and Mathematics Including EOC	2023	37%	47%	<b>13%</b>	11%	11%	*	*	-	-	*	0%	-	10%	20%	12%	0%
	2022	36%	45%	<b>22%</b>	14%	27%	*	-	-	-	*	0%	*	17%	30%	19%	0%
Reading Including EOC	2023	50%	60%	<b>35%</b>	25%	42%	*	*	-	-	*	8%	-	35%	35%	33%	20%
	2022	51%	61%	<b>42%</b>	43%	42%	*	-	-	-	*	11%	*	36%	52%	40%	20%
Math Including EOC	2023	45%	53%	<b>18%</b>	17%	16%	*	*	-	-	*	8%	-	18%	20%	17%	0%
	2022	43%	51%	<b>22%</b>	14%	27%	*	-	-	-	*	0%	*	17%	30%	19%	0%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>30%</b>	25%	36%	*	-	-	-	*	0%	*	26%	34%	26%	20%
	2022	36%	44%	<b>26%</b>	21%	16%	57%	*	*	-	*	10%	*	27%	25%	25%	17%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>30%</b>	25%	36%	*	-	-	-	*	0%	*	26%	34%	26%	20%
	2022	36%	44%	<b>26%</b>	21%	16%	57%	*	*	-	*	10%	*	27%	25%	25%	17%
Reading Including EOC	2023	48%	56%	<b>38%</b>	39%	36%	*	-	-	-	*	0%	*	30%	45%	33%	20%
	2022	54%	64%	<b>46%</b>	31%	53%	86%	*	*	-	*	20%	*	46%	45%	45%	50%
Math Including EOC	2023	48%	54%	<b>38%</b>	29%	48%	*	-	-	-	*	0%	*	33%	41%	33%	20%
	2022	43%	50%	<b>28%</b>	21%	21%	57%	*	*	-	*	10%	*	27%	30%	25%	17%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>25%</b>	17%	26%	38%	*	*	-	*	0%	*	24%	25%	25%	22%
	2022	41%	54%	<b>33%</b>	22%	42%	40%	-	*	-	*	6%	-	32%	35%	24%	100%
Reading and Mathematics Including EOC	2023	43%	53%	<b>25%</b>	17%	26%	38%	*	*	-	*	0%	*	24%	25%	25%	22%
	2022	41%	54%	<b>33%</b>	22%	42%	40%	-	*	-	*	6%	-	32%	35%	24%	100%
Reading Including EOC	2023	57%	67%	<b>34%</b>	28%	30%	63%	*	*	-	*	0%	*	31%	39%	34%	33%
	2022	58%	68%	<b>52%</b>	50%	53%	40%	-	*	-	*	18%	-	41%	70%	45%	100%
Math Including EOC	2023	51%	58%	<b>38%</b>	25%	48%	63%	*	*	-	*	12%	*	36%	43%	34%	33%
	2022	48%	60%	<b>41%</b>	28%	53%	40%	-	*	-	*	12%	-	39%	43%	35%	100%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>23%</b>	17%	25%	38%	*	*	-	50%	0%	*	20%	27%	21%	16%
	2022	34%	43%	<b>27%</b>	19%	28%	50%	*	*	-	33%	6%	*	25%	30%	23%	38%
Reading and Mathematics Including EOC	2023	39%	49%	<b>23%</b>	17%	25%	38%	*	*	-	50%	0%	*	20%	27%	21%	16%
	2022	36%	46%	<b>27%</b>	19%	28%	50%	*	*	-	33%	6%	*	25%	30%	23%	38%
Reading Including EOC	2023	53%	62%	<b>35%</b>	30%	36%	62%	*	*	-	50%	3%	*	32%	40%	33%	26%
	2022	53%	63%	<b>47%</b>	42%	48%	63%	*	*	-	33%	17%	*	42%	56%	44%	56%
Math Including EOC	2023	47%	55%	<b>32%</b>	23%	39%	54%	*	*	-	50%	8%	*	29%	36%	28%	21%
	2022	43%	51%	<b>30%</b>	22%	33%	50%	*	*	-	50%	8%	*	28%	35%	26%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>46%</b>	38%	52%	*	-	-	-	*	29%	*	48%	44%	43%	50%
Grade 4 Mathematics	2023	63%	64%	<b>55%</b>	56%	50%	*	-	-	-	*	36%	*	52%	58%	58%	40%
Grade 5 ELA/Reading	2023	65%	71%	<b>44%</b>	47%	37%	33%	*	*	-	*	29%	*	39%	54%	45%	50%
Grade 5 Mathematics	2023	71%	75%	<b>64%</b>	60%	67%	75%	*	*	-	*	53%	*	62%	68%	63%	78%
All Grades Both Subjects	2023	64%	67%	<b>53%</b>	51%	52%	56%	*	*	-	65%	39%	*	50%	56%	52%	57%
All Grades ELA/Reading	2023	63%	65%	<b>45%</b>	43%	45%	38%	*	*	-	70%	29%	*	42%	49%	44%	50%
All Grades Mathematics	2023	66%	70%	<b>60%</b>	58%	59%	75%	*	*	-	60%	48%	*	58%	63%	61%	64%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>36%</b>	*	44%	-	-	-	-	*	*	-	22%	60%	36%	*
Grade 4 Mathematics	2023	27%	26%	<b>22%</b>	20%	25%	-	-	-	-	*	20%	*	25%	18%	20%	*
Grade 5 ELA/Reading	2023	37%	41%	<b>33%</b>	36%	33%	-	-	-	-	*	0%	-	33%	33%	36%	*
Grade 5 Mathematics	2023	48%	47%	<b>36%</b>	30%	56%	*	*	-	-	*	21%	*	32%	45%	39%	80%
All Grades Both Subjects	2023	38%	39%	<b>32%</b>	29%	39%	*	*	-	-	0%	13%	*	29%	36%	33%	54%
All Grades ELA/Reading	2023	35%	37%	<b>34%</b>	33%	40%	-	-	-	-	*	0%	-	29%	45%	36%	*
All Grades Mathematics	2023	40%	41%	<b>30%</b>	27%	38%	*	*	-	-	*	21%	*	29%	32%	31%	67%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>60%</b>	-	-	-	-	-	-	58%	42%	70%	50%	83%	60%	61%	*
	2022	74%	79%	<b>62%</b>	-	-	-	-	-	-	63%	38%	82%	-	*	62%	65%	*
At Meets Grade Level or Above	2023	49%	57%	<b>32%</b>	-	-	-	-	-	-	24%	17%	25%	33%	50%	32%	27%	*
	2022	48%	56%	<b>35%</b>	-	-	-	-	-	-	40%	23%	53%	-	*	34%	41%	*
At Masters Grade Level	2023	20%	28%	<b>9%</b>	-	-	-	-	-	-	5%	0%	5%	17%	50%	9%	11%	*
	2022	23%	32%	<b>18%</b>	-	-	-	-	-	-	23%	8%	35%	-	*	16%	26%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>67%</b>	-	-	-	-	-	-	69%	50%	88%	*	*	66%	72%	*
	2022	75%	81%	<b>76%</b>	-	-	-	-	-	-	69%	50%	86%	-	*	76%	73%	*
At Meets Grade Level or Above	2023	53%	61%	<b>35%</b>	-	-	-	-	-	-	25%	17%	38%	*	*	36%	28%	*
	2022	53%	62%	<b>47%</b>	-	-	-	-	-	-	54%	33%	71%	-	*	46%	53%	*
At Masters Grade Level	2023	20%	27%	<b>11%</b>	-	-	-	-	-	-	6%	0%	13%	*	*	11%	11%	*
	2022	25%	34%	<b>27%</b>	-	-	-	-	-	-	31%	17%	43%	-	*	26%	33%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>59%</b>	-	-	-	-	-	-	50%	33%	63%	*	*	59%	56%	*
	2022	72%	76%	<b>57%</b>	-	-	-	-	-	-	46%	17%	71%	-	*	58%	47%	*
At Meets Grade Level or Above	2023	45%	53%	<b>32%</b>	-	-	-	-	-	-	19%	17%	13%	*	*	33%	22%	*
	2022	42%	50%	<b>30%</b>	-	-	-	-	-	-	31%	17%	43%	-	*	30%	33%	*
At Masters Grade Level	2023	19%	26%	<b>8%</b>	-	-	-	-	-	-	6%	0%	0%	*	*	8%	11%	*
	2022	20%	28%	<b>14%</b>	-	-	-	-	-	-	23%	0%	43%	-	*	13%	27%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>47%</b>	-	-	-	-	-	-	50%	-	*	*	*	46%	50%	*
	2022	76%	79%	<b>38%</b>	-	-	-	-	-	-	*	*	*	-	-	32%	*	*
At Meets Grade Level or Above	2023	47%	54%	<b>21%</b>	-	-	-	-	-	-	33%	-	*	*	*	19%	38%	*
	2022	47%	54%	<b>13%</b>	-	-	-	-	-	-	*	*	*	-	-	10%	*	*
At Masters Grade Level	2023	18%	26%	<b>8%</b>	-	-	-	-	-	-	0%	-	*	*	*	8%	13%	*
	2022	21%	29%	<b>2%</b>	-	-	-	-	-	-	*	*	*	-	-	0%	*	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>53%</b>	-	-	-	-	-	-	55%	50%	65%	*	*	52%	58%	*
All Grades ELA/Reading	2023	63%	65%	<b>45%</b>	-	-	-	-	-	-	55%	*	70%	*	*	44%	54%	*
All Grades Mathematics	2023	66%	70%	<b>60%</b>	-	-	-	-	-	-	55%	*	60%	*	*	60%	62%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>32%</b>	-	-	-	-	-	-	45%	33%	*	*	*	28%	50%	*

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>34%</b>	-	-	-	-	-	-	*	*	*	*	-	36%	*	-
All Grades Mathematics	2023	40%	41%	<b>30%</b>	-	-	-	-	-	-	57%	*	*	*	*	23%	63%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	100%	*	-	94%	97%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	<b>96%</b>	96%	95%	100%	100%	*	-	94%	93%	100%	99%	91%	96%	100%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	4%	4%	0%	0%	*	-	0%	4%	0%	1%	8%	4%	0%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	0%	*	-	6%	3%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	0%	*	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	6%	1%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	*	*	-	100%	98%	*	100%	99%	99%	100%
Included in Accountability	92%	93%	<b>95%</b>	96%	94%	100%	*	*	-	100%	93%	*	99%	91%	96%	100%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	4%	4%	0%	*	*	-	0%	5%	*	1%	8%	4%	0%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	*	*	-	0%	3%	*	0%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	*	*	-	0%	3%	*	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	*	*	-	100%	98%	*	100%	99%	99%	100%
Included in Accountability	94%	94%	<b>95%</b>	96%	94%	100%	*	*	-	100%	93%	*	99%	91%	96%	100%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	4%	4%	0%	*	*	-	0%	5%	*	1%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	*	*	-	0%	3%	*	0%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	*	*	-	0%	3%	*	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	100%	*	*	-	*	94%	*	98%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	97%	100%	100%	*	*	-	*	94%	*	98%	93%	98%	100%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	3%	0%	0%	*	*	-	*	0%	*	0%	7%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	0%	0%	*	*	-	*	6%	*	2%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	0%	*	*	-	*	6%	*	2%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	90%	89%	95%	*	100%	*	100%	92%	100%	91%	88%	91%	95%
Not Included in Accountability: Mobile	5%	4%	10%	10%	11%	5%	*	0%	*	0%	8%	0%	9%	12%	9%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	90%	89%	94%	*	*	*	100%	90%	*	91%	88%	91%	94%
Not Included in Accountability: Mobile	5%	4%	10%	10%	11%	6%	*	*	*	0%	10%	*	9%	12%	9%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	90%	89%	94%	*	*	*	100%	90%	*	91%	88%	91%	94%
Not Included in Accountability: Mobile	5%	4%	10%	10%	11%	6%	*	*	*	0%	10%	*	9%	12%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	88%	86%	100%	-	*	-	*	100%	-	89%	88%	89%	100%
Not Included in Accountability: Mobile	4%	4%	11%	12%	14%	0%	-	*	-	*	0%	-	11%	12%	11%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>92.8%</b>	93.0%	93.0%	89.2%	*	95.8%	-	94.6%	92.0%	92.2%	94.4%
2020-21	95.0%	96.3%	<b>91.3%</b>	91.5%	91.6%	87.9%	*	*	-	90.8%	90.3%	90.8%	94.2%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>24.2%</b>	24.3%	25.0%	29.2%	*	9.1%	-	22.2%	26.0%	28.3%	15.0%
2020-21	15.0%	11.1%	<b>29.4%</b>	29.7%	27.0%	34.8%	*	*	-	42.9%	27.4%	32.9%	14.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	471	100.0%	79,482	5,504,150	472	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	19	4.0%	0.4%	0.3%	20	4.2%	0.5%	0.5%
Pre-Kindergarten	66	14.0%	2.8%	4.4%	66	14.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	66	14.0%	2.8%	3.7%	66	14.0%	2.8%	3.7%
Kindergarten	58	12.3%	5.9%	6.7%	58	12.3%	5.9%	6.7%
Grade 1	69	14.6%	6.6%	7.2%	69	14.6%	6.6%	7.2%
Grade 2	62	13.2%	6.8%	7.2%	62	13.1%	6.7%	7.2%
Grade 3	65	13.8%	6.9%	7.2%	65	13.8%	6.9%	7.1%
Grade 4	58	12.3%	7.0%	7.2%	58	12.3%	7.0%	7.1%
Grade 5	74	15.7%	7.4%	7.2%	74	15.7%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	244	51.8%	27.8%	12.8%	245	51.9%	27.8%	12.8%
Hispanic	138	29.3%	26.7%	53.0%	138	29.2%	26.6%	52.9%
White	35	7.4%	13.8%	25.6%	35	7.4%	13.8%	25.7%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	30	6.4%	27.3%	5.1%	30	6.4%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	4.7%	3.9%	3.0%	22	4.7%	3.9%	3.0%
<b>Sex:</b>								
Female	229	48.6%	48.8%	48.8%	229	48.5%	48.7%	48.8%
Male	242	51.4%	51.2%	51.2%	243	51.5%	51.3%	51.2%
Economically Disadvantaged	362	76.9%	50.3%	62.1%	363	76.9%	50.3%	62.0%
Non-Educationally Disadvantaged	109	23.1%	49.7%	37.9%	109	23.1%	49.7%	38.0%
Section 504 Students	8	1.7%	4.7%	7.4%	8	1.7%	4.7%	7.4%
EB Students/EL	54	11.5%	20.6%	23.1%	54	11.4%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	18	3.8%	4.3%	5.5%	18	3.8%	4.3%	5.5%
Foster Care	9	1.9%	0.4%	0.2%	9	1.9%	0.4%	0.2%
Homeless	11	2.3%	0.9%	1.3%	11	2.3%	0.9%	1.3%
Immigrant	3	0.6%	1.7%	2.2%	3	0.6%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	471	100.0%	20.8%	64.6%	472	100.0%	20.8%	64.6%
Military Connected	14	3.0%	2.6%	3.6%	14	3.0%	2.6%	3.6%
At-Risk	228	48.4%	41.7%	53.3%	228	48.3%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	52	11.0%	20.1%	23.2%	52	11.0%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	14	3.0%	6.5%	8.2%	14	3.0%	6.5%	8.2%
Special Education	83	17.6%	12.2%	12.6%	84	17.8%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	83							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	26.5%	41.5%	44.1%				
Students with Physical Disabilities	12	14.5%	14.8%	20.0%				
Students with Autism	35	42.2%	23.0%	15.5%				
Students with Behavioral Disabilities	**	**	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	85	23.3%	13.7%	16.8%				
By Ethnicity:								
African American	48	13.2%	5.4%	3.3%				
Hispanic	28	7.7%	3.8%	8.7%				
White	3	0.8%	1.5%	3.4%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	3	0.8%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	16	21.6%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	11	27.5%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	68	24.1%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	108	28.3%	15.1%	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.5%	0.5%	1.5%	14.3%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.2	19.7	18.7
Grade 1	16.9	19.8	19.1
Grade 2	19.3	20.7	19.1
Grade 3	15.8	20.6	19.3
Grade 4	19.2	20.1	19.4
Grade 5	24.3	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	43.2	76.0%	64.1%	64.1%
Teachers	33.0	58.1%	46.9%	48.7%
Professional Support	6.2	10.9%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	7.0%	3.3%	3.3%
Educational Aides:	13.6	24.0%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	46.7	82.0%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	24.0	72.5%	33.3%	11.8%
Hispanic	2.0	6.1%	16.8%	29.6%
White	6.1	18.4%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	2.4	7.4%	24.2%	24.4%
Females	30.6	92.6%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	24.1	72.8%	68.6%	72.2%
Masters	9.0	27.2%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.9	5.8%	6.5%	9.7%
1-5 Years Experience	9.5	28.9%	26.5%	26.3%
6-10 Years Experience	12.5	37.9%	22.2%	20.5%
11-20 Years Experience	4.1	12.3%	29.5%	27.2%
21-30 Years Experience	5.0	15.1%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.3	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.7	6.1
Average Years Experience of Principals with District	3.0	6.3	5.3
Average Years Experience of Assistant Principals	3.0	6.6	5.2
Average Years Experience of Assistant Principals with District	3.0	5.7	4.4
Average Years Experience of Teachers:	9.5	11.2	11.0
Average Years Experience of Teachers with District:	5.7	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$59,523	\$49,884	\$53,300
1-5 Years Experience	\$58,162	\$60,617	\$56,516
6-10 Years Experience	\$64,093	\$65,310	\$59,732
11-20 Years Experience	\$69,154	\$68,795	\$63,389
21-30 Years Experience	\$72,160	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,959	\$65,493	\$60,717
Professional Support	\$67,940	\$78,991	\$72,022
Campus Administration (School Leadership)	\$87,381	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.9	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	2.9	8.8%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	25.3	76.4%	74.6%	70.6%
Special Education	4.9	14.8%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: RIDGEGATE EL**

**Campus Number: 079907116**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>66%</b>	81%	65%	*	-	-	-	*	40%	-	72%	52%	68%	60%
	2022	76%	82%	<b>60%</b>	70%	59%	-	-	-	-	*	63%	*	59%	70%	62%	60%
At Meets Grade Level or Above	2023	50%	60%	<b>41%</b>	44%	42%	*	-	-	-	*	20%	-	48%	24%	42%	40%
	2022	51%	61%	<b>33%</b>	45%	31%	-	-	-	-	*	38%	*	34%	30%	33%	32%
At Masters Grade Level	2023	20%	26%	<b>13%</b>	19%	12%	*	-	-	-	*	7%	-	18%	0%	13%	11%
	2022	30%	39%	<b>12%</b>	20%	10%	-	-	-	-	*	0%	*	11%	20%	13%	9%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>73%</b>	88%	73%	*	-	-	-	*	43%	-	80%	57%	74%	70%
	2022	71%	77%	<b>75%</b>	65%	78%	-	-	-	-	*	50%	*	75%	80%	74%	83%
At Meets Grade Level or Above	2023	45%	53%	<b>43%</b>	44%	45%	*	-	-	-	*	21%	-	57%	10%	44%	45%
	2022	43%	51%	<b>32%</b>	25%	34%	-	-	-	-	*	50%	*	34%	20%	32%	36%
At Masters Grade Level	2023	19%	26%	<b>13%</b>	13%	14%	*	-	-	-	*	14%	-	18%	0%	13%	11%
	2022	21%	28%	<b>10%</b>	5%	10%	-	-	-	-	*	0%	*	10%	10%	9%	9%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>74%</b>	69%	77%	-	-	-	-	*	71%	*	74%	74%	74%	76%
	2022	77%	83%	<b>67%</b>	71%	66%	-	-	-	-	-	22%	*	62%	87%	69%	64%
At Meets Grade Level or Above	2023	48%	56%	<b>37%</b>	35%	38%	-	-	-	-	*	57%	*	39%	30%	36%	36%
	2022	54%	64%	<b>37%</b>	41%	36%	-	-	-	-	-	11%	*	33%	53%	39%	33%
At Masters Grade Level	2023	22%	27%	<b>7%</b>	8%	6%	-	-	-	-	*	0%	*	6%	9%	7%	5%
	2022	28%	39%	<b>14%</b>	18%	13%	-	-	-	-	-	0%	*	11%	27%	15%	13%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>69%</b>	54%	74%	-	-	-	-	*	50%	*	71%	61%	68%	75%
	2022	70%	74%	<b>51%</b>	53%	51%	-	-	-	-	-	22%	*	49%	60%	52%	51%
At Meets Grade Level or Above	2023	48%	54%	<b>43%</b>	27%	49%	-	-	-	-	*	43%	*	47%	30%	42%	50%
	2022	43%	50%	<b>21%</b>	24%	21%	-	-	-	-	-	11%	*	25%	7%	22%	18%
At Masters Grade Level	2023	22%	28%	<b>12%</b>	12%	11%	-	-	-	-	*	7%	*	10%	17%	12%	11%
	2022	23%	30%	<b>13%</b>	24%	9%	-	-	-	-	-	0%	*	15%	7%	13%	9%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>85%</b>	78%	87%	-	-	-	-	-	59%	*	87%	78%	84%	86%
	2022	81%	86%	<b>64%</b>	70%	61%	*	-	-	-	*	29%	*	62%	68%	64%	63%
At Meets Grade Level or Above	2023	57%	67%	<b>51%</b>	61%	48%	-	-	-	-	-	41%	*	51%	52%	51%	45%
	2022	58%	68%	<b>45%</b>	52%	43%	*	-	-	-	*	10%	*	46%	44%	46%	42%
At Masters Grade Level	2023	28%	38%	<b>15%</b>	28%	12%	-	-	-	-	-	6%	*	15%	17%	14%	12%
	2022	36%	49%	<b>30%</b>	30%	31%	*	-	-	-	*	5%	*	31%	28%	31%	33%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>90%</b>	83%	92%	-	-	-	-	-	82%	*	96%	74%	91%	94%
	2022	77%	83%	<b>72%</b>	67%	76%	*	-	-	-	*	29%	*	74%	64%	71%	82%
At Meets Grade Level or Above	2023	51%	58%	<b>56%</b>	50%	58%	-	-	-	-	-	53%	*	56%	57%	57%	63%
	2022	48%	60%	<b>57%</b>	44%	63%	*	-	-	-	*	19%	*	58%	52%	56%	72%
At Masters Grade Level	2023	21%	30%	<b>22%</b>	28%	20%	-	-	-	-	-	18%	*	22%	22%	21%	20%
	2022	25%	38%	<b>29%</b>	19%	34%	*	-	-	-	*	5%	*	30%	28%	31%	39%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>55%</b>	61%	53%	-	-	-	-	-	59%	*	58%	48%	55%	55%
	2022	66%	68%	<b>48%</b>	52%	49%	*	-	-	-	*	19%	*	47%	52%	48%	47%
At Meets Grade Level or Above	2023	36%	38%	<b>23%</b>	28%	22%	-	-	-	-	-	41%	*	18%	35%	22%	18%
	2022	38%	41%	<b>18%</b>	7%	23%	*	-	-	-	*	0%	*	22%	8%	17%	23%
At Masters Grade Level	2023	16%	18%	<b>6%</b>	11%	5%	-	-	-	-	-	6%	*	2%	17%	5%	2%
	2022	18%	20%	<b>10%</b>	4%	13%	*	-	-	-	*	0%	*	14%	0%	10%	16%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>73%</b>	72%	75%	*	-	-	-	50%	58%	75%	77%	64%	73%	74%
	2022	74%	79%	<b>63%</b>	64%	63%	*	-	-	-	43%	30%	78%	62%	66%	63%	65%
At Meets Grade Level or Above	2023	49%	57%	<b>42%</b>	40%	43%	*	-	-	-	33%	40%	13%	45%	34%	42%	43%
	2022	48%	56%	<b>36%</b>	34%	36%	*	-	-	-	29%	15%	44%	36%	32%	36%	37%
At Masters Grade Level	2023	20%	28%	<b>12%</b>	16%	11%	*	-	-	-	17%	8%	0%	12%	12%	12%	10%
	2022	23%	32%	<b>18%</b>	17%	18%	*	-	-	-	14%	2%	22%	18%	18%	18%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>75%</b>	75%	77%	*	-	-	-	*	57%	*	78%	69%	75%	74%
	2022	75%	81%	<b>64%</b>	70%	62%	*	-	-	-	*	34%	*	61%	74%	64%	63%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>43%</b>	45%	43%	*	-	-	-	*	39%	*	45%	36%	43%	40%
	2022	53%	62%	<b>39%</b>	47%	37%	*	-	-	-	*	16%	*	38%	44%	40%	36%
At Masters Grade Level	2023	20%	27%	<b>11%</b>	17%	10%	*	-	-	-	*	4%	*	12%	9%	11%	9%
	2022	25%	34%	<b>20%</b>	23%	19%	*	-	-	-	*	3%	*	19%	26%	21%	19%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>77%</b>	72%	80%	*	-	-	-	*	60%	*	82%	64%	77%	80%
	2022	72%	76%	<b>67%</b>	63%	69%	*	-	-	-	*	32%	*	68%	66%	67%	74%
At Meets Grade Level or Above	2023	45%	53%	<b>47%</b>	38%	51%	*	-	-	-	*	40%	*	53%	33%	47%	53%
	2022	42%	50%	<b>39%</b>	33%	41%	*	-	-	-	*	24%	*	41%	32%	39%	44%
At Masters Grade Level	2023	19%	26%	<b>15%</b>	17%	15%	*	-	-	-	*	13%	*	16%	13%	15%	14%
	2022	20%	28%	<b>18%</b>	16%	19%	*	-	-	-	*	3%	*	19%	18%	19%	20%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>55%</b>	61%	53%	-	-	-	-	-	59%	*	58%	48%	55%	55%
	2022	76%	79%	<b>48%</b>	52%	49%	*	-	-	-	*	19%	*	47%	52%	48%	47%
At Meets Grade Level or Above	2023	47%	54%	<b>23%</b>	28%	22%	-	-	-	-	-	41%	*	18%	35%	22%	18%
	2022	47%	54%	<b>18%</b>	7%	23%	*	-	-	-	*	0%	*	22%	8%	17%	23%
At Masters Grade Level	2023	18%	26%	<b>6%</b>	11%	5%	-	-	-	-	-	6%	*	2%	17%	5%	2%
	2022	21%	29%	<b>10%</b>	4%	13%	*	-	-	-	*	0%	*	14%	0%	10%	16%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>30%</b>	31%	31%	*	-	-	-	*	14%	-	39%	10%	31%	32%
	2022	36%	45%	<b>22%</b>	25%	22%	-	-	-	-	*	38%	*	24%	10%	22%	23%
Reading and Mathematics Including EOC	2023	37%	47%	<b>30%</b>	31%	31%	*	-	-	-	*	14%	-	39%	10%	31%	32%
	2022	36%	45%	<b>22%</b>	25%	22%	-	-	-	-	*	38%	*	24%	10%	22%	23%
Reading Including EOC	2023	50%	60%	<b>41%</b>	44%	42%	*	-	-	-	*	20%	-	48%	24%	42%	40%
	2022	51%	61%	<b>33%</b>	45%	31%	-	-	-	-	*	38%	*	34%	30%	33%	32%
Math Including EOC	2023	45%	53%	<b>43%</b>	44%	45%	*	-	-	-	*	21%	-	57%	10%	44%	45%
	2022	43%	51%	<b>32%</b>	25%	34%	-	-	-	-	*	50%	*	34%	20%	32%	36%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>27%</b>	19%	30%	-	-	-	-	*	43%	*	29%	22%	26%	29%
	2022	36%	44%	<b>16%</b>	18%	15%	-	-	-	-	-	11%	*	18%	7%	16%	11%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	27%	19%	30%	-	-	-	-	*	43%	*	29%	22%	26%	29%
	2022	36%	44%	16%	18%	15%	-	-	-	-	-	11%	*	18%	7%	16%	11%
Reading Including EOC	2023	48%	56%	37%	35%	38%	-	-	-	-	*	57%	*	39%	30%	36%	36%
	2022	54%	64%	37%	41%	36%	-	-	-	-	-	11%	*	33%	53%	39%	33%
Math Including EOC	2023	48%	54%	43%	27%	49%	-	-	-	-	*	43%	*	47%	30%	42%	50%
	2022	43%	50%	21%	24%	21%	-	-	-	-	-	11%	*	25%	7%	22%	18%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	42%	44%	42%	-	-	-	-	-	41%	*	42%	43%	42%	43%
	2022	41%	54%	37%	37%	39%	*	-	-	-	*	5%	*	39%	32%	37%	42%
Reading and Mathematics Including EOC	2023	43%	53%	42%	44%	42%	-	-	-	-	-	41%	*	42%	43%	42%	43%
	2022	41%	54%	37%	37%	39%	*	-	-	-	*	5%	*	39%	32%	37%	42%
Reading Including EOC	2023	57%	67%	51%	61%	48%	-	-	-	-	-	41%	*	51%	52%	51%	45%
	2022	58%	68%	45%	52%	43%	*	-	-	-	*	10%	*	46%	44%	46%	42%
Math Including EOC	2023	51%	58%	56%	50%	58%	-	-	-	-	-	53%	*	56%	57%	57%	63%
	2022	48%	60%	57%	44%	63%	*	-	-	-	*	19%	*	58%	52%	56%	72%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	33%	30%	34%	*	-	-	-	*	33%	*	36%	25%	33%	34%
	2022	34%	43%	26%	28%	26%	*	-	-	-	*	13%	*	28%	20%	26%	26%
Reading and Mathematics Including EOC	2023	39%	49%	33%	30%	34%	*	-	-	-	*	33%	*	36%	25%	33%	34%
	2022	36%	46%	26%	28%	26%	*	-	-	-	*	13%	*	28%	20%	26%	26%
Reading Including EOC	2023	53%	62%	43%	45%	43%	*	-	-	-	*	39%	*	45%	36%	43%	40%
	2022	53%	63%	39%	47%	37%	*	-	-	-	*	16%	*	38%	44%	40%	36%
Math Including EOC	2023	47%	55%	47%	38%	51%	*	-	-	-	*	40%	*	53%	33%	47%	53%
	2022	43%	51%	39%	33%	41%	*	-	-	-	*	24%	*	41%	32%	39%	44%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>52%</b>	41%	56%	-	-	-	-	*	60%	*	58%	31%	52%	56%
Grade 4 Mathematics	2023	63%	64%	<b>62%</b>	48%	67%	-	-	-	-	*	60%	*	66%	50%	62%	66%
Grade 5 ELA/Reading	2023	65%	71%	<b>74%</b>	58%	79%	-	-	-	-	-	54%	*	76%	69%	74%	78%
Grade 5 Mathematics	2023	71%	75%	<b>88%</b>	75%	93%	-	-	-	-	-	82%	*	90%	83%	88%	95%
All Grades Both Subjects	2023	64%	67%	<b>68%</b>	54%	73%	-	-	-	-	*	65%	83%	71%	60%	68%	73%
All Grades ELA/Reading	2023	63%	65%	<b>62%</b>	49%	67%	-	-	-	-	*	56%	*	66%	51%	62%	66%
All Grades Mathematics	2023	66%	70%	<b>74%</b>	60%	79%	-	-	-	-	*	73%	*	76%	68%	74%	79%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>47%</b>	17%	55%	-	-	-	-	*	*	*	48%	40%	47%	50%
Grade 4 Mathematics	2023	27%	26%	<b>20%</b>	20%	20%	-	-	-	-	-	0%	-	22%	14%	20%	18%
Grade 5 ELA/Reading	2023	37%	41%	<b>57%</b>	*	63%	-	-	-	-	-	25%	-	60%	50%	57%	65%
Grade 5 Mathematics	2023	48%	47%	<b>76%</b>	50%	83%	-	-	-	-	-	63%	*	90%	38%	76%	84%
All Grades Both Subjects	2023	38%	39%	<b>50%</b>	27%	58%	-	-	-	-	*	32%	*	56%	36%	50%	58%
All Grades ELA/Reading	2023	35%	37%	<b>51%</b>	20%	59%	-	-	-	-	*	27%	*	53%	46%	51%	57%
All Grades Mathematics	2023	40%	41%	<b>50%</b>	31%	58%	-	-	-	-	-	36%	*	59%	27%	50%	60%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>73%</b>	73%	73%	-	-	-	-	84%	84%	89%	73%	40%	71%	74%	-
	2022	74%	79%	<b>63%</b>	66%	66%	*	-	-	-	50%	50%	50%	-	83%	59%	65%	-
At Meets Grade Level or Above	2023	49%	57%	<b>42%</b>	42%	42%	-	-	-	-	47%	58%	32%	55%	20%	41%	43%	-
	2022	48%	56%	<b>36%</b>	37%	37%	*	-	-	-	34%	50%	31%	-	58%	33%	37%	-
At Masters Grade Level	2023	20%	28%	<b>12%</b>	11%	11%	-	-	-	-	10%	16%	5%	9%	0%	15%	10%	-
	2022	23%	32%	<b>18%</b>	20%	20%	*	-	-	-	5%	33%	0%	-	33%	16%	19%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>75%</b>	73%	73%	-	-	-	-	85%	88%	86%	80%	*	76%	74%	-
	2022	75%	81%	<b>64%</b>	62%	62%	*	-	-	-	65%	*	64%	-	80%	65%	63%	-
At Meets Grade Level or Above	2023	53%	61%	<b>43%</b>	39%	39%	-	-	-	-	45%	63%	14%	60%	*	47%	40%	-
	2022	53%	62%	<b>39%</b>	35%	36%	*	-	-	-	35%	*	29%	-	60%	44%	36%	-
At Masters Grade Level	2023	20%	27%	<b>11%</b>	9%	9%	-	-	-	-	10%	13%	0%	20%	*	14%	9%	-
	2022	25%	34%	<b>20%</b>	20%	20%	*	-	-	-	6%	*	0%	-	40%	21%	19%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>77%</b>	79%	79%	-	-	-	-	86%	88%	100%	67%	*	72%	80%	-
	2022	72%	76%	<b>67%</b>	77%	77%	*	-	-	-	47%	*	50%	-	80%	57%	74%	-
At Meets Grade Level or Above	2023	45%	53%	<b>47%</b>	52%	52%	-	-	-	-	62%	63%	71%	50%	*	38%	53%	-
	2022	42%	50%	<b>39%</b>	44%	44%	*	-	-	-	41%	*	43%	-	60%	31%	44%	-
At Masters Grade Level	2023	19%	26%	<b>15%</b>	14%	14%	-	-	-	-	14%	25%	14%	0%	*	17%	14%	-
	2022	20%	28%	<b>18%</b>	21%	21%	*	-	-	-	6%	*	0%	-	40%	16%	20%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>55%</b>	53%	53%	-	-	-	-	75%	*	80%	-	*	55%	55%	-
	2022	76%	79%	<b>48%</b>	49%	50%	*	-	-	-	*	-	*	-	*	50%	47%	-
At Meets Grade Level or Above	2023	47%	54%	<b>23%</b>	20%	20%	-	-	-	-	13%	*	0%	-	*	31%	18%	-
	2022	47%	54%	<b>18%</b>	24%	24%	*	-	-	-	*	-	*	-	*	12%	23%	-
At Masters Grade Level	2023	18%	26%	<b>6%</b>	3%	3%	-	-	-	-	0%	*	0%	-	*	14%	2%	-
	2022	21%	29%	<b>10%</b>	18%	18%	*	-	-	-	*	-	*	-	*	2%	16%	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>68%</b>	72%	72%	-	-	-	-	78%	83%	80%	73%	*	61%	73%	-
All Grades ELA/Reading	2023	63%	65%	<b>62%</b>	66%	66%	-	-	-	-	69%	*	60%	80%	*	55%	66%	-
All Grades Mathematics	2023	66%	70%	<b>74%</b>	78%	78%	-	-	-	-	86%	*	100%	67%	*	66%	79%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>50%</b>	57%	57%	-	-	-	-	67%	*	*	*	*	38%	58%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>51%</b>	61%	61%	-	-	-	-	*	*	*	*	*	38%	57%	-
All Grades Mathematics	2023	40%	41%	<b>50%</b>	52%	52%	-	-	-	-	83%	*	*	*	*	38%	60%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	91%	95%	80%	-	-	-	100%	91%	100%	98%	85%	95%	94%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	9%	2%	0%	-	-	-	0%	5%	0%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	3%	20%	-	-	-	0%	3%	0%	0%	6%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	1%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>93%</b>	92%	94%	*	-	-	-	*	90%	*	98%	84%	95%	93%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	8%	3%	*	-	-	-	*	6%	*	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	3%	2%	<b>3%</b>	0%	3%	*	-	-	-	*	4%	*	1%	8%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	*	-	-	-	*	98%	*	99%	100%	100%	99%
Included in Accountability	94%	94%	<b>94%</b>	92%	94%	*	-	-	-	*	88%	*	98%	85%	95%	94%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	8%	3%	*	-	-	-	*	6%	*	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	3%	*	-	-	-	*	4%	*	0%	6%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	1%	*	-	-	-	*	2%	*	1%	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	1%	*	-	-	-	*	2%	*	1%	0%	0%	1%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	86%	100%	-	-	-	-	-	100%	*	100%	88%	96%	100%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	14%	0%	-	-	-	-	-	0%	*	0%	12%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	88%	89%	60%	-	-	-	70%	92%	100%	95%	68%	90%		89%
Not Included in Accountability: Mobile	5%	4%	10%	12%	9%	0%	-	-	-	30%	8%	0%	5%	24%	9%		8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	40%	-	-	-	0%	0%	0%	0%	8%	2%		3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																	
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	88%	88%	88%	*	-	-	-	*	90%	*	95%	67%	89%		89%
Not Included in Accountability: Mobile	5%	4%	10%	12%	9%	*	-	-	-	*	10%	*	5%	24%	9%		7%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	*	-	-	-	*	0%	*	0%	9%	2%		4%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%	0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	88%	88%	*	-	-	-	*	90%	*	95%	67%	89%		89%
Not Included in Accountability: Mobile	5%	4%	10%	12%	9%	*	-	-	-	*	10%	*	5%	24%	9%		7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	-	-	-	*	0%	*	0%	9%	2%		4%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%	0%
<b>Science</b>																	
Assessment Participant	98%	99%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	87%	91%	*	-	-	-	*	95%	*	96%	74%	91%		92%
Not Included in Accountability: Mobile	4%	4%	11%	13%	9%	*	-	-	-	*	5%	*	4%	26%	9%		8%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.1%</b>	93.3%	92.9%	*	-	-	-	*	91.5%	93.1%	93.5%
2020-21	95.0%	96.3%	<b>94.3%</b>	95.1%	94.0%	96.7%	*	-	*	*	93.2%	94.2%	94.5%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>24.4%</b>	24.4%	24.8%	*	-	-	-	20.0%	34.7%	23.7%	20.8%
2020-21	15.0%	11.1%	<b>21.5%</b>	17.1%	22.7%	16.7%	*	-	*	*	22.4%	21.7%	20.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	448	100.0%	79,482	5,504,150	449	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	32	7.1%	5.9%	6.7%	32	7.1%	5.9%	6.7%
Grade 1	64	14.3%	6.6%	7.2%	64	14.3%	6.6%	7.2%
Grade 2	90	20.1%	6.8%	7.2%	90	20.0%	6.7%	7.2%
Grade 3	80	17.9%	6.9%	7.2%	80	17.8%	6.9%	7.1%
Grade 4	98	21.9%	7.0%	7.2%	98	21.8%	7.0%	7.1%
Grade 5	84	18.8%	7.4%	7.2%	84	18.7%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	124	27.7%	27.8%	12.8%	124	27.6%	27.8%	12.8%
Hispanic	318	71.0%	26.7%	53.0%	319	71.0%	26.6%	52.9%
White	2	0.4%	13.8%	25.6%	2	0.4%	13.8%	25.7%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	0	0.0%	27.3%	5.1%	0	0.0%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.9%	3.9%	3.0%	4	0.9%	3.9%	3.0%
<b>Sex:</b>								
Female	216	48.2%	48.8%	48.8%	217	48.3%	48.7%	48.8%
Male	232	51.8%	51.2%	51.2%	232	51.7%	51.3%	51.2%
Economically Disadvantaged	440	98.2%	50.3%	62.1%	440	98.0%	50.3%	62.0%
Non-Educationally Disadvantaged	8	1.8%	49.7%	37.9%	9	2.0%	49.7%	38.0%
Section 504 Students	5	1.1%	4.7%	7.4%	5	1.1%	4.7%	7.4%
EB Students/EL	254	56.7%	20.6%	23.1%	254	56.6%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	26	5.8%	4.3%	5.5%	26	5.8%	4.3%	5.5%
Foster Care	4	0.9%	0.4%	0.2%	4	0.9%	0.4%	0.2%
Homeless	8	1.8%	0.9%	1.3%	8	1.8%	0.9%	1.3%
Immigrant	10	2.2%	1.7%	2.2%	10	2.2%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	448	100.0%	20.8%	64.6%	449	100.0%	20.8%	64.6%
Military Connected	7	1.6%	2.6%	3.6%	7	1.6%	2.6%	3.6%
At-Risk	274	61.2%	41.7%	53.3%	274	61.0%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	249	55.6%	20.1%	23.2%	249	55.5%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	4	0.9%	6.5%	8.2%	4	0.9%	6.5%	8.2%
Special Education	75	16.7%	12.2%	12.6%	76	16.9%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	57.3%	41.5%	44.1%				
Students with Physical Disabilities	7	9.3%	14.8%	20.0%				
Students with Autism	16	21.3%	23.0%	15.5%				
Students with Behavioral Disabilities	9	12.0%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	83	18.6%	13.7%	16.8%				
By Ethnicity:								
African American	28	6.3%	5.4%	3.3%				
Hispanic	53	11.9%	3.8%	8.7%				
White	1	0.2%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	17.8%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	41	15.7%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	68	16.4%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	47	14.7%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	1.3%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.0	19.7	18.7
Grade 1	17.0	19.8	19.1
Grade 2	13.8	20.7	19.1
Grade 3	18.1	20.6	19.3
Grade 4	20.5	20.1	19.4
Grade 5	18.7	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	48.7	82.8%	64.1%	64.1%
Teachers	37.7	64.1%	46.9%	48.7%
Professional Support	7.0	11.9%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	6.8%	3.3%	3.3%
Educational Aides:	10.1	17.2%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	56.8	96.4%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	19.5	51.6%	33.3%	11.8%
Hispanic	16.2	43.0%	16.8%	29.6%
White	1.1	2.8%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.6%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	21.2%	24.2%	24.4%
Females	29.7	78.8%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	24.7	65.4%	68.6%	72.2%
Masters	13.1	34.6%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.6%	6.5%	9.7%
1-5 Years Experience	10.6	28.1%	26.5%	26.3%
6-10 Years Experience	4.0	10.6%	22.2%	20.5%
11-20 Years Experience	14.1	37.3%	29.5%	27.2%
21-30 Years Experience	6.0	15.9%	12.9%	13.3%
Over 30 Years Experience	2.1	5.5%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.9	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.7	6.1
Average Years Experience of Principals with District	4.0	6.3	5.3
Average Years Experience of Assistant Principals	11.0	6.6	5.2
Average Years Experience of Assistant Principals with District	4.0	5.7	4.4
Average Years Experience of Teachers:	13.8	11.2	11.0
Average Years Experience of Teachers with District:	6.6	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$70,000	\$49,884	\$53,300
1-5 Years Experience	\$60,533	\$60,617	\$56,516
6-10 Years Experience	\$64,125	\$65,310	\$59,732
11-20 Years Experience	\$74,632	\$68,795	\$63,389
21-30 Years Experience	\$72,050	\$73,547	\$67,876
Over 30 Years Experience	\$76,382	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$69,114	\$65,493	\$60,717
Professional Support	\$73,201	\$78,991	\$72,022
Campus Administration (School Leadership)	\$88,653	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	13.2	34.9%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	18.2	48.4%	74.6%	70.6%
Special Education	6.3	16.7%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: COLONY BEND EL**

**Campus Number: 079907117**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>87%</b>	67%	77%	94%	-	96%	-	83%	45%	-	88%	85%	82%	88%
	2022	76%	82%	<b>92%</b>	*	100%	94%	-	89%	-	*	64%	-	89%	100%	85%	79%
At Meets Grade Level or Above	2023	50%	60%	<b>71%</b>	67%	62%	78%	-	79%	-	50%	36%	-	72%	70%	62%	60%
	2022	51%	61%	<b>77%</b>	*	71%	88%	-	74%	-	*	36%	-	74%	82%	63%	58%
At Masters Grade Level	2023	20%	26%	<b>37%</b>	44%	46%	39%	-	33%	-	17%	9%	-	40%	30%	21%	24%
	2022	30%	39%	<b>52%</b>	*	29%	65%	-	63%	-	*	18%	-	51%	53%	37%	42%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>81%</b>	67%	77%	83%	-	92%	-	67%	55%	-	84%	75%	74%	84%
	2022	71%	77%	<b>78%</b>	*	64%	82%	-	89%	-	*	27%	-	79%	76%	67%	71%
At Meets Grade Level or Above	2023	45%	53%	<b>59%</b>	33%	54%	56%	-	79%	-	33%	36%	-	60%	55%	47%	60%
	2022	43%	51%	<b>47%</b>	*	21%	71%	-	48%	-	*	9%	-	45%	53%	26%	42%
At Masters Grade Level	2023	19%	26%	<b>27%</b>	11%	23%	33%	-	38%	-	0%	9%	-	26%	30%	21%	28%
	2022	21%	28%	<b>23%</b>	*	14%	29%	-	30%	-	*	9%	-	28%	12%	11%	17%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>88%</b>	*	82%	94%	-	87%	-	100%	50%	-	89%	87%	82%	80%
	2022	77%	83%	<b>85%</b>	100%	64%	81%	-	84%	-	100%	62%	*	82%	89%	84%	82%
At Meets Grade Level or Above	2023	48%	56%	<b>68%</b>	*	45%	72%	-	77%	-	80%	25%	-	67%	70%	59%	64%
	2022	54%	64%	<b>68%</b>	89%	29%	69%	-	72%	-	86%	54%	*	68%	68%	71%	68%
At Masters Grade Level	2023	22%	27%	<b>33%</b>	*	0%	28%	-	48%	-	40%	8%	-	33%	35%	29%	20%
	2022	28%	39%	<b>33%</b>	44%	0%	44%	-	48%	-	21%	8%	*	32%	36%	26%	27%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>77%</b>	*	64%	83%	-	84%	-	60%	42%	-	76%	78%	65%	72%
	2022	70%	74%	<b>73%</b>	89%	57%	63%	-	88%	-	64%	46%	*	68%	82%	68%	73%
At Meets Grade Level or Above	2023	48%	54%	<b>58%</b>	*	36%	67%	-	61%	-	60%	17%	-	57%	61%	47%	40%
	2022	43%	50%	<b>41%</b>	33%	36%	44%	-	52%	-	29%	23%	*	38%	46%	35%	45%
At Masters Grade Level	2023	22%	28%	<b>32%</b>	*	18%	44%	-	29%	-	60%	17%	-	37%	22%	21%	16%
	2022	23%	30%	<b>19%</b>	0%	7%	31%	-	28%	-	14%	0%	*	20%	18%	6%	14%
<b>Grade 5 Reading</b>																	



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>91%</b>	100%	75%	95%	-	93%	-	92%	69%	*	88%	95%	85%	88%
	2022	81%	86%	<b>98%</b>	100%	100%	100%	*	96%	-	100%	*	*	100%	96%	100%	96%
At Meets Grade Level or Above	2023	57%	67%	<b>63%</b>	60%	25%	75%	-	76%	-	67%	15%	*	62%	65%	62%	69%
	2022	58%	68%	<b>75%</b>	56%	82%	75%	*	77%	-	80%	*	*	74%	76%	68%	72%
At Masters Grade Level	2023	28%	38%	<b>32%</b>	30%	13%	30%	-	41%	-	42%	8%	*	38%	24%	24%	31%
	2022	36%	49%	<b>59%</b>	44%	64%	58%	*	65%	-	40%	*	*	59%	60%	37%	68%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>91%</b>	90%	75%	90%	-	100%	-	92%	69%	*	88%	95%	91%	96%
	2022	77%	83%	<b>95%</b>	89%	100%	100%	*	96%	-	80%	*	*	95%	96%	95%	96%
At Meets Grade Level or Above	2023	51%	58%	<b>66%</b>	60%	38%	70%	-	83%	-	58%	38%	*	62%	70%	62%	69%
	2022	48%	60%	<b>70%</b>	22%	55%	91%	*	85%	-	60%	*	*	74%	64%	58%	84%
At Masters Grade Level	2023	21%	30%	<b>29%</b>	10%	13%	45%	-	45%	-	0%	15%	*	28%	30%	15%	38%
	2022	25%	38%	<b>49%</b>	11%	45%	64%	*	54%	-	60%	*	*	47%	52%	26%	64%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>71%</b>	70%	50%	80%	-	79%	-	67%	38%	*	70%	73%	68%	77%
	2022	66%	68%	<b>81%</b>	67%	82%	92%	*	85%	-	60%	*	*	82%	80%	68%	80%
At Meets Grade Level or Above	2023	36%	38%	<b>39%</b>	40%	13%	45%	-	55%	-	25%	15%	*	44%	32%	35%	46%
	2022	38%	41%	<b>44%</b>	11%	45%	50%	*	46%	-	60%	*	*	46%	40%	32%	48%
At Masters Grade Level	2023	16%	18%	<b>7%</b>	10%	0%	10%	-	10%	-	0%	8%	*	10%	3%	6%	15%
	2022	18%	20%	<b>25%</b>	0%	36%	25%	*	27%	-	40%	*	*	28%	20%	11%	32%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>84%</b>	77%	71%	89%	-	90%	-	81%	53%	83%	83%	85%	78%	84%
	2022	74%	79%	<b>86%</b>	88%	80%	86%	*	90%	-	78%	57%	64%	84%	88%	80%	83%
At Meets Grade Level or Above	2023	49%	57%	<b>60%</b>	50%	38%	66%	-	73%	-	52%	26%	50%	61%	59%	53%	58%
	2022	48%	56%	<b>60%</b>	41%	47%	69%	*	65%	-	61%	35%	64%	59%	61%	50%	60%
At Masters Grade Level	2023	20%	28%	<b>28%</b>	20%	16%	33%	-	35%	-	19%	11%	8%	30%	23%	19%	25%
	2022	23%	32%	<b>37%</b>	18%	26%	45%	*	45%	-	25%	15%	36%	37%	36%	21%	38%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>89%</b>	83%	78%	95%	-	92%	-	91%	56%	*	88%	90%	83%	86%
	2022	75%	81%	<b>91%</b>	100%	87%	91%	*	90%	-	96%	68%	60%	90%	94%	88%	86%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>67%</b>	57%	43%	75%	-	77%	-	65%	25%	*	67%	68%	61%	64%
	2022	53%	62%	<b>73%</b>	70%	59%	78%	*	74%	-	83%	43%	60%	72%	74%	68%	66%
At Masters Grade Level	2023	20%	27%	<b>34%</b>	35%	20%	32%	-	42%	-	35%	8%	*	37%	29%	25%	25%
	2022	25%	34%	<b>47%</b>	40%	28%	56%	*	59%	-	26%	14%	40%	46%	49%	32%	46%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>84%</b>	74%	73%	86%	-	92%	-	78%	56%	*	83%	85%	76%	84%
	2022	72%	76%	<b>81%</b>	85%	72%	80%	*	91%	-	65%	43%	60%	79%	86%	74%	80%
At Meets Grade Level or Above	2023	45%	53%	<b>61%</b>	48%	43%	64%	-	74%	-	52%	31%	*	60%	64%	52%	57%
	2022	42%	50%	<b>52%</b>	25%	36%	66%	*	62%	-	39%	25%	60%	50%	54%	38%	58%
At Masters Grade Level	2023	19%	26%	<b>29%</b>	9%	18%	41%	-	37%	-	13%	14%	*	30%	28%	19%	28%
	2022	20%	28%	<b>30%</b>	5%	21%	39%	*	37%	-	22%	11%	40%	30%	29%	13%	32%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>71%</b>	70%	50%	80%	-	79%	-	67%	38%	*	70%	73%	68%	77%
	2022	76%	79%	<b>81%</b>	67%	82%	92%	*	85%	-	60%	*	*	82%	80%	68%	80%
At Meets Grade Level or Above	2023	47%	54%	<b>39%</b>	40%	13%	45%	-	55%	-	25%	15%	*	44%	32%	35%	46%
	2022	47%	54%	<b>44%</b>	11%	45%	50%	*	46%	-	60%	*	*	46%	40%	32%	48%
At Masters Grade Level	2023	18%	26%	<b>7%</b>	10%	0%	10%	-	10%	-	0%	8%	*	10%	3%	6%	15%
	2022	21%	29%	<b>25%</b>	0%	36%	25%	*	27%	-	40%	*	*	28%	20%	11%	32%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>54%</b>	33%	46%	56%	-	71%	-	33%	18%	-	54%	55%	41%	48%
	2022	36%	45%	<b>45%</b>	*	14%	71%	-	48%	-	*	9%	-	43%	53%	22%	38%
Reading and Mathematics Including EOC	2023	37%	47%	<b>54%</b>	33%	46%	56%	-	71%	-	33%	18%	-	54%	55%	41%	48%
	2022	36%	45%	<b>45%</b>	*	14%	71%	-	48%	-	*	9%	-	43%	53%	22%	38%
Reading Including EOC	2023	50%	60%	<b>71%</b>	67%	62%	78%	-	79%	-	50%	36%	-	72%	70%	62%	60%
	2022	51%	61%	<b>77%</b>	*	71%	88%	-	74%	-	*	36%	-	74%	82%	63%	58%
Math Including EOC	2023	45%	53%	<b>59%</b>	33%	54%	56%	-	79%	-	33%	36%	-	60%	55%	47%	60%
	2022	43%	51%	<b>47%</b>	*	21%	71%	-	48%	-	*	9%	-	45%	53%	26%	42%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>52%</b>	*	18%	61%	-	61%	-	60%	8%	-	50%	57%	41%	40%
	2022	36%	44%	<b>35%</b>	33%	21%	38%	-	48%	-	21%	15%	*	32%	39%	35%	41%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>52%</b>	*	18%	61%	-	61%	-	60%	8%	-	50%	57%	41%	40%
	2022	36%	44%	<b>35%</b>	33%	21%	38%	-	48%	-	21%	15%	*	32%	39%	35%	41%
Reading Including EOC	2023	48%	56%	<b>68%</b>	*	45%	72%	-	77%	-	80%	25%	-	67%	70%	59%	64%
	2022	54%	64%	<b>68%</b>	89%	29%	69%	-	72%	-	86%	54%	*	68%	68%	71%	68%
Math Including EOC	2023	48%	54%	<b>58%</b>	*	36%	67%	-	61%	-	60%	17%	-	57%	61%	47%	40%
	2022	43%	50%	<b>41%</b>	33%	36%	44%	-	52%	-	29%	23%	*	38%	46%	35%	45%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>53%</b>	50%	19%	65%	-	69%	-	42%	15%	*	52%	54%	53%	62%
	2022	41%	54%	<b>60%</b>	22%	55%	73%	*	69%	-	60%	*	*	61%	60%	47%	72%
Reading and Mathematics Including EOC	2023	43%	53%	<b>53%</b>	50%	19%	65%	-	69%	-	42%	15%	*	52%	54%	53%	62%
	2022	41%	54%	<b>60%</b>	22%	55%	73%	*	69%	-	60%	*	*	61%	60%	47%	72%
Reading Including EOC	2023	57%	67%	<b>63%</b>	60%	25%	75%	-	76%	-	67%	15%	*	62%	65%	62%	69%
	2022	58%	68%	<b>75%</b>	56%	82%	75%	*	77%	-	80%	*	*	74%	76%	68%	72%
Math Including EOC	2023	51%	58%	<b>66%</b>	60%	38%	70%	-	83%	-	58%	38%	*	62%	70%	62%	69%
	2022	48%	60%	<b>70%</b>	22%	55%	91%	*	85%	-	60%	*	*	74%	64%	58%	84%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>53%</b>	39%	28%	61%	-	67%	-	43%	14%	*	52%	55%	45%	50%
	2022	34%	43%	<b>46%</b>	25%	28%	59%	*	55%	-	35%	14%	60%	44%	50%	34%	51%
Reading and Mathematics Including EOC	2023	39%	49%	<b>53%</b>	39%	28%	61%	-	67%	-	43%	14%	*	52%	55%	45%	50%
	2022	36%	46%	<b>46%</b>	25%	28%	59%	*	55%	-	35%	14%	60%	44%	50%	34%	51%
Reading Including EOC	2023	53%	62%	<b>67%</b>	57%	43%	75%	-	77%	-	65%	25%	*	67%	68%	61%	64%
	2022	53%	63%	<b>73%</b>	70%	59%	78%	*	74%	-	83%	43%	60%	72%	74%	68%	66%
Math Including EOC	2023	47%	55%	<b>61%</b>	48%	43%	64%	-	74%	-	52%	31%	*	60%	64%	52%	57%
	2022	43%	51%	<b>52%</b>	25%	36%	66%	*	62%	-	39%	25%	60%	50%	54%	38%	58%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>62%</b>	*	50%	56%	-	67%	-	80%	32%	-	62%	63%	62%	54%
Grade 4 Mathematics	2023	63%	64%	<b>72%</b>	*	65%	83%	-	69%	-	70%	59%	-	73%	70%	67%	65%
Grade 5 ELA/Reading	2023	65%	71%	<b>66%</b>	70%	53%	70%	-	72%	-	63%	54%	*	69%	63%	62%	72%
Grade 5 Mathematics	2023	71%	75%	<b>88%</b>	100%	78%	88%	-	91%	-	83%	88%	*	86%	90%	95%	96%
All Grades Both Subjects	2023	64%	67%	<b>73%</b>	79%	63%	74%	-	75%	-	74%	59%	69%	73%	73%	72%	72%
All Grades ELA/Reading	2023	63%	65%	<b>65%</b>	68%	52%	63%	-	70%	-	68%	44%	*	66%	63%	62%	63%
All Grades Mathematics	2023	66%	70%	<b>81%</b>	89%	73%	86%	-	79%	-	79%	75%	*	80%	83%	81%	81%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>43%</b>	*	-	*	-	*	-	*	*	-	50%	*	43%	33%
Grade 4 Mathematics	2023	27%	26%	<b>25%</b>	*	*	40%	-	*	-	*	25%	-	25%	*	23%	38%
Grade 5 ELA/Reading	2023	37%	41%	<b>54%</b>	*	33%	*	-	*	-	-	50%	*	38%	80%	50%	60%
Grade 5 Mathematics	2023	48%	47%	<b>70%</b>	*	57%	60%	-	*	-	100%	56%	*	71%	67%	70%	80%
All Grades Both Subjects	2023	38%	39%	<b>50%</b>	50%	41%	53%	-	40%	-	75%	42%	*	48%	56%	44%	50%
All Grades ELA/Reading	2023	35%	37%	<b>50%</b>	*	33%	60%	-	33%	-	*	44%	*	43%	67%	46%	45%
All Grades Mathematics	2023	40%	41%	<b>50%</b>	*	45%	50%	-	*	-	71%	41%	*	50%	50%	43%	54%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>84%</b>	-	-	-	-	-	-	80%	82%	-	*	*	84%	81%	100%
	2022	74%	79%	<b>86%</b>	-	-	-	-	-	-	79%	81%	75%	-	-	87%	79%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>60%</b>	-	-	-	-	-	-	54%	55%	-	*	*	61%	53%	86%
	2022	48%	56%	<b>60%</b>	-	-	-	-	-	-	54%	56%	50%	-	-	60%	54%	87%
At Masters Grade Level	2023	20%	28%	<b>28%</b>	-	-	-	-	-	-	20%	20%	-	*	*	29%	19%	52%
	2022	23%	32%	<b>37%</b>	-	-	-	-	-	-	32%	34%	29%	-	-	36%	32%	67%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>89%</b>	-	-	-	-	-	-	83%	84%	-	*	*	91%	83%	100%
	2022	75%	81%	<b>91%</b>	-	-	-	-	-	-	83%	86%	79%	-	-	94%	83%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>67%</b>	-	-	-	-	-	-	59%	60%	-	*	*	69%	58%	100%
	2022	53%	62%	<b>73%</b>	-	-	-	-	-	-	62%	64%	58%	-	-	76%	62%	91%
At Masters Grade Level	2023	20%	27%	<b>34%</b>	-	-	-	-	-	-	19%	19%	-	*	*	39%	18%	64%
	2022	25%	34%	<b>47%</b>	-	-	-	-	-	-	38%	36%	42%	-	-	47%	38%	91%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>84%</b>	-	-	-	-	-	-	81%	83%	-	*	*	83%	82%	100%
	2022	72%	76%	<b>81%</b>	-	-	-	-	-	-	77%	81%	71%	-	-	82%	77%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>61%</b>	-	-	-	-	-	-	53%	54%	-	*	*	63%	52%	82%
	2022	42%	50%	<b>52%</b>	-	-	-	-	-	-	50%	56%	42%	-	-	49%	50%	100%
At Masters Grade Level	2023	19%	26%	<b>29%</b>	-	-	-	-	-	-	23%	24%	-	*	*	30%	23%	55%
	2022	20%	28%	<b>30%</b>	-	-	-	-	-	-	28%	36%	17%	-	-	28%	28%	55%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>71%</b>	-	-	-	-	-	-	68%	72%	-	*	-	69%	68%	100%
	2022	76%	79%	<b>81%</b>	-	-	-	-	-	-	71%	71%	-	-	-	82%	71%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>39%</b>	-	-	-	-	-	-	37%	39%	-	*	-	36%	37%	71%
	2022	47%	54%	<b>44%</b>	-	-	-	-	-	-	41%	41%	-	-	-	41%	41%	63%
At Masters Grade Level	2023	18%	26%	<b>7%</b>	-	-	-	-	-	-	11%	11%	-	*	-	3%	11%	29%
	2022	21%	29%	<b>25%</b>	-	-	-	-	-	-	24%	24%	-	-	-	21%	24%	50%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>73%</b>	-	-	-	-	-	-	70%	70%	-	*	-	73%	70%	84%
All Grades ELA/Reading	2023	63%	65%	<b>65%</b>	-	-	-	-	-	-	61%	63%	-	*	-	65%	61%	75%
All Grades Mathematics	2023	66%	70%	<b>81%</b>	-	-	-	-	-	-	78%	78%	-	*	-	81%	78%	94%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>50%</b>	-	-	-	-	-	-	50%	55%	-	*	-	50%	50%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	50%	-	-	-	-	-	-	45%	50%	-	*	-	56%	45%	-
All Grades Mathematics	2023	40%	41%	50%	-	-	-	-	-	-	54%	58%	-	*	-	48%	54%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	100%	-	100%	-	97%	100%	84%	99%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	82%	97%	97%	-	90%	-	97%	98%	63%	97%	82%	91%	87%
Not Included in Accountability: Mobile	4%	3%	<b>8%</b>	16%	3%	3%	-	7%	-	0%	2%	21%	3%	15%	7%	9%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	0%	0%	-	3%	-	0%	0%	0%	0%	3%	2%	3%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	-	0%	-	3%	0%	16%	1%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	1%	0%	0%	-	0%	-	3%	0%	16%	1%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>91%</b>	82%	98%	97%	-	89%	-	100%	97%	67%	97%	81%	91%	87%
Not Included in Accountability: Mobile	4%	3%	<b>8%</b>	18%	2%	3%	-	7%	-	0%	3%	33%	3%	16%	7%	9%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	0%	0%	-	3%	-	0%	0%	0%	0%	3%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	97%	100%	100%	-	100%	-	96%	100%	75%	99%	99%	99%	100%
Included in Accountability	94%	94%	<b>90%</b>	79%	98%	97%	-	89%	-	96%	97%	50%	97%	80%	90%	87%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	17%	2%	3%	-	7%	-	0%	3%	25%	3%	16%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	-	3%	-	0%	0%	0%	0%	3%	2%	3%
Not Tested	1%	1%	<b>1%</b>	3%	0%	0%	-	0%	-	4%	0%	25%	1%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	3%	0%	0%	-	0%	-	4%	0%	25%	1%	1%	1%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	100%	-	100%	-	92%	100%	80%	98%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	91%	94%	100%	-	94%	-	92%	100%	80%	96%	88%	92%	87%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	9%	6%	0%	-	3%	-	0%	0%	0%	2%	10%	5%	10%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	-	3%	-	0%	0%	0%	0%	2%	3%	3%
Not Tested	1%	1%	<b>1%</b>	0%	0%	0%	-	0%	-	8%	0%	20%	2%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	0%	0%	0%	-	0%	-	8%	0%	20%	2%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>88%</b>	96%	93%	86%	*	84%	-	96%	100%	85%	96%	77%	87%	85%
Not Included in Accountability: Mobile	5%	4%	<b>11%</b>	4%	7%	11%	*	15%	-	4%	0%	15%	4%	21%	13%	13%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	2%	*	1%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>88%</b>	95%	93%	87%	*	84%	-	96%	100%	83%	96%	77%	88%	85%
Not Included in Accountability: Mobile	5%	4%	<b>11%</b>	5%	7%	12%	*	15%	-	4%	0%	17%	4%	21%	11%	13%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	0%	2%	*	1%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	98%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	<b>88%</b>	95%	93%	85%	*	84%	-	96%	100%	83%	95%	77%	88%	85%
Not Included in Accountability: Mobile	5%	4%	<b>11%</b>	5%	7%	12%	*	15%	-	4%	0%	17%	4%	21%	11%	13%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	2%	*	1%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	100%	92%	92%	*	84%	-	100%	*	*	98%	81%	79%	86%
Not Included in Accountability: Mobile	4%	4%	<b>10%</b>	0%	8%	8%	*	16%	-	0%	*	*	3%	19%	21%	14%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.7%</b>	95.1%	94.1%	94.3%	*	95.6%	-	93.7%	92.5%	93.8%	94.6%
2020-21	95.0%	96.3%	<b>97.0%</b>	93.0%	96.8%	97.1%	*	98.6%	-	94.3%	96.1%	95.5%	97.9%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>15.2%</b>	18.9%	14.5%	18.6%	*	10.5%	-	23.8%	27.4%	22.4%	17.5%
2020-21	15.0%	11.1%	<b>8.8%</b>	30.6%	8.0%	8.8%	*	1.4%	-	19.4%	11.3%	16.3%	2.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	580	100.0%	79,482	5,504,150	580	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	21	3.6%	0.4%	0.3%	21	3.6%	0.5%	0.5%
Pre-Kindergarten	95	16.4%	2.8%	4.4%	95	16.4%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	95	16.4%	2.8%	3.7%	95	16.4%	2.8%	3.7%
Kindergarten	76	13.1%	5.9%	6.7%	76	13.1%	5.9%	6.7%
Grade 1	81	14.0%	6.6%	7.2%	81	14.0%	6.6%	7.2%
Grade 2	71	12.2%	6.8%	7.2%	71	12.2%	6.7%	7.2%
Grade 3	73	12.6%	6.9%	7.2%	73	12.6%	6.9%	7.1%
Grade 4	72	12.4%	7.0%	7.2%	72	12.4%	7.0%	7.1%
Grade 5	91	15.7%	7.4%	7.2%	91	15.7%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	65	11.2%	27.8%	12.8%	65	11.2%	27.8%	12.8%
Hispanic	103	17.8%	26.7%	53.0%	103	17.8%	26.6%	52.9%
White	139	24.0%	13.8%	25.6%	139	24.0%	13.8%	25.7%
American Indian	5	0.9%	0.5%	0.3%	5	0.9%	0.5%	0.3%
Asian	220	37.9%	27.3%	5.1%	220	37.9%	27.2%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	47	8.1%	3.9%	3.0%	47	8.1%	3.9%	3.0%
<b>Sex:</b>								
Female	270	46.6%	48.8%	48.8%	270	46.6%	48.7%	48.8%
Male	310	53.4%	51.2%	51.2%	310	53.4%	51.3%	51.2%
Economically Disadvantaged	235	40.5%	50.3%	62.1%	235	40.5%	50.3%	62.0%
Non-Educationally Disadvantaged	345	59.5%	49.7%	37.9%	345	59.5%	49.7%	38.0%
Section 504 Students	12	2.1%	4.7%	7.4%	12	2.1%	4.7%	7.4%
EB Students/EL	218	37.6%	20.6%	23.1%	218	37.6%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	30	5.2%	4.3%	5.5%	30	5.2%	4.3%	5.5%
Foster Care	6	1.0%	0.4%	0.2%	6	1.0%	0.4%	0.2%
Homeless	2	0.3%	0.9%	1.3%	2	0.3%	0.9%	1.3%
Immigrant	17	2.9%	1.7%	2.2%	17	2.9%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.3%	20.8%	64.6%	2	0.3%	20.8%	64.6%
Military Connected	10	1.7%	2.6%	3.6%	10	1.7%	2.6%	3.6%
At-Risk	343	59.1%	41.7%	53.3%	343	59.1%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	214	36.9%	20.1%	23.2%	214	36.9%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	19	3.3%	6.5%	8.2%	19	3.3%	6.5%	8.2%
Special Education	86	14.8%	12.2%	12.6%	86	14.8%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	30.2%	41.5%	44.1%				
Students with Physical Disabilities	16	18.6%	14.8%	20.0%				
Students with Autism	18	20.9%	23.0%	15.5%				
Students with Behavioral Disabilities	14	16.3%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	12	14.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	82	20.7%	13.7%	16.8%				
By Ethnicity:								
African American	11	2.8%	5.4%	3.3%				
Hispanic	13	3.3%	3.8%	8.7%				
White	12	3.0%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	39	9.8%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.8%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	15	23.4%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	29	24.2%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	46	27.4%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	138	30.3%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.0	19.7	18.7
Grade 1	17.5	19.8	19.1
Grade 2	22.8	20.7	19.1
Grade 3	24.1	20.6	19.3
Grade 4	17.6	20.1	19.4
Grade 5	20.8	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.9	100.0%	100.0%	100.0%
Professional Staff:	46.6	73.0%	64.1%	64.1%
Teachers	37.3	58.5%	46.9%	48.7%
Professional Support	7.3	11.4%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	3.1%	3.3%	3.3%
Educational Aides:	17.3	27.0%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	42.6	66.7%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	14.6	39.0%	33.3%	11.8%
Hispanic	3.0	8.0%	16.8%	29.6%
White	14.2	37.9%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	5.6	15.1%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	2.5	6.8%	24.2%	24.4%
Females	34.8	93.2%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	25.2	67.6%	68.6%	72.2%
Masters	12.1	32.4%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.5	1.4%	6.5%	9.7%
1-5 Years Experience	7.2	19.4%	26.5%	26.3%
6-10 Years Experience	9.0	24.1%	22.2%	20.5%
11-20 Years Experience	12.5	33.5%	29.5%	27.2%
21-30 Years Experience	7.0	18.7%	12.9%	13.3%
Over 30 Years Experience	1.1	2.8%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.5	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.7	6.1
Average Years Experience of Principals with District	3.0	6.3	5.3
Average Years Experience of Assistant Principals	1.0	6.6	5.2
Average Years Experience of Assistant Principals with District	1.0	5.7	4.4
Average Years Experience of Teachers:	13.8	11.2	11.0
Average Years Experience of Teachers with District:	9.0	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$187	\$49,884	\$53,300
1-5 Years Experience	\$56,111	\$60,617	\$56,516
6-10 Years Experience	\$65,111	\$65,310	\$59,732
11-20 Years Experience	\$68,438	\$68,795	\$63,389
21-30 Years Experience	\$71,886	\$73,547	\$67,876
Over 30 Years Experience	\$78,060	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,188	\$65,493	\$60,717
Professional Support	\$73,964	\$78,991	\$72,022
Campus Administration (School Leadership)	\$96,288	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.5	12.1%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	28.4	76.2%	74.6%	70.6%
Special Education	4.4	11.7%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: MISSION BEND EL**

**Campus Number: 079907118**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>62%</b>	75%	53%	-	-	*	-	*	44%	-	67%	50%	59%	56%
	2022	76%	82%	<b>63%</b>	56%	63%	*	-	80%	-	*	44%	*	62%	64%	62%	63%
At Meets Grade Level or Above	2023	50%	60%	<b>28%</b>	25%	21%	-	-	*	-	*	11%	-	24%	38%	26%	33%
	2022	51%	61%	<b>38%</b>	44%	33%	*	-	40%	-	*	11%	*	38%	36%	35%	25%
At Masters Grade Level	2023	20%	26%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
	2022	30%	39%	<b>15%</b>	22%	17%	*	-	0%	-	*	11%	*	14%	18%	14%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>66%</b>	63%	68%	-	-	*	-	*	33%	-	71%	50%	63%	67%
	2022	71%	77%	<b>42%</b>	56%	33%	*	-	60%	-	*	11%	*	41%	45%	35%	38%
At Meets Grade Level or Above	2023	45%	53%	<b>31%</b>	38%	32%	-	-	*	-	*	11%	-	38%	13%	26%	33%
	2022	43%	51%	<b>17%</b>	33%	13%	*	-	20%	-	*	11%	*	16%	18%	14%	6%
At Masters Grade Level	2023	19%	26%	<b>10%</b>	13%	11%	-	-	*	-	*	0%	-	10%	13%	11%	11%
	2022	21%	28%	<b>4%</b>	0%	3%	*	-	20%	-	*	0%	*	5%	0%	3%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>71%</b>	63%	72%	*	-	80%	-	*	40%	*	69%	75%	74%	70%
	2022	77%	83%	<b>70%</b>	69%	70%	*	-	*	-	*	25%	*	73%	65%	72%	84%
At Meets Grade Level or Above	2023	48%	56%	<b>24%</b>	13%	31%	*	-	20%	-	*	10%	*	24%	25%	24%	20%
	2022	54%	64%	<b>43%</b>	31%	50%	*	-	*	-	*	0%	*	39%	50%	44%	58%
At Masters Grade Level	2023	22%	27%	<b>4%</b>	0%	7%	*	-	0%	-	*	0%	*	3%	6%	5%	0%
	2022	28%	39%	<b>19%</b>	19%	20%	*	-	*	-	*	0%	*	15%	25%	21%	16%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>58%</b>	25%	62%	*	-	80%	-	*	30%	*	62%	50%	58%	65%
	2022	70%	74%	<b>49%</b>	56%	47%	*	-	*	-	*	8%	*	45%	55%	49%	74%
At Meets Grade Level or Above	2023	48%	54%	<b>22%</b>	0%	24%	*	-	20%	-	*	10%	*	24%	19%	18%	15%
	2022	43%	50%	<b>23%</b>	19%	27%	*	-	*	-	*	8%	*	21%	25%	21%	32%
At Masters Grade Level	2023	22%	28%	<b>4%</b>	0%	3%	*	-	0%	-	*	0%	*	3%	6%	3%	5%
	2022	23%	30%	<b>9%</b>	6%	10%	*	-	*	-	*	8%	*	12%	5%	7%	11%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	77%	71%	81%	*	-	*	-	*	33%	*	73%	85%	76%	86%
	2022	81%	86%	76%	57%	81%	*	-	*	-	*	38%	*	79%	71%	70%	94%
At Meets Grade Level or Above	2023	57%	67%	45%	36%	53%	*	-	*	-	*	8%	*	42%	50%	46%	57%
	2022	58%	68%	55%	43%	52%	*	-	*	-	*	25%	*	64%	36%	45%	65%
At Masters Grade Level	2023	28%	38%	15%	21%	13%	*	-	*	-	*	0%	*	12%	20%	15%	14%
	2022	36%	49%	33%	29%	29%	*	-	*	-	*	0%	*	36%	29%	27%	53%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	60%	64%	63%	*	-	*	-	*	33%	*	58%	65%	59%	76%
	2022	77%	83%	79%	64%	81%	*	-	*	-	*	63%	*	86%	64%	79%	88%
At Meets Grade Level or Above	2023	51%	58%	25%	29%	25%	*	-	*	-	*	8%	*	24%	25%	24%	29%
	2022	48%	60%	50%	36%	43%	*	-	*	-	*	25%	*	57%	36%	45%	71%
At Masters Grade Level	2023	21%	30%	6%	7%	6%	*	-	*	-	*	8%	*	6%	5%	7%	5%
	2022	25%	38%	24%	14%	19%	*	-	*	-	*	13%	*	25%	21%	24%	29%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	34%	50%	31%	*	-	*	-	*	33%	*	42%	20%	35%	29%
	2022	66%	68%	60%	43%	62%	*	-	*	-	*	25%	*	68%	43%	52%	65%
At Meets Grade Level or Above	2023	36%	38%	11%	14%	13%	*	-	*	-	*	17%	*	9%	15%	11%	5%
	2022	38%	41%	26%	14%	24%	*	-	*	-	*	0%	*	32%	14%	18%	35%
At Masters Grade Level	2023	16%	18%	2%	0%	3%	*	-	*	-	*	0%	*	0%	5%	0%	0%
	2022	18%	20%	12%	7%	10%	*	-	*	-	*	0%	*	18%	0%	12%	18%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	61%	59%	61%	54%	-	61%	-	60%	35%	80%	62%	57%	60%	64%
	2022	74%	79%	62%	58%	61%	81%	-	81%	-	45%	29%	100%	63%	59%	59%	73%
At Meets Grade Level or Above	2023	49%	57%	26%	23%	29%	23%	-	22%	-	20%	11%	60%	26%	27%	25%	26%
	2022	48%	56%	35%	30%	34%	56%	-	50%	-	36%	11%	71%	37%	32%	32%	42%
At Masters Grade Level	2023	20%	28%	6%	7%	6%	8%	-	0%	-	10%	1%	0%	5%	8%	6%	5%
	2022	23%	32%	16%	14%	15%	19%	-	31%	-	18%	5%	14%	17%	14%	15%	18%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	72%	70%	71%	80%	-	75%	-	*	39%	*	70%	75%	71%	74%
	2022	75%	81%	69%	62%	70%	86%	-	91%	-	40%	34%	*	70%	67%	68%	81%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>34%</b>	27%	38%	20%	-	38%	-	*	10%	*	31%	39%	33%	38%
	2022	53%	62%	<b>45%</b>	38%	44%	71%	-	55%	-	40%	10%	*	46%	42%	42%	50%
At Masters Grade Level	2023	20%	27%	<b>8%</b>	10%	8%	20%	-	0%	-	*	0%	*	6%	11%	8%	6%
	2022	25%	34%	<b>22%</b>	23%	21%	14%	-	27%	-	20%	3%	*	20%	24%	20%	23%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>61%</b>	53%	64%	40%	-	63%	-	*	32%	*	63%	57%	59%	70%
	2022	72%	76%	<b>55%</b>	59%	51%	71%	-	73%	-	40%	24%	*	55%	56%	53%	67%
At Meets Grade Level or Above	2023	45%	53%	<b>25%</b>	23%	26%	40%	-	13%	-	*	10%	*	28%	20%	23%	24%
	2022	42%	50%	<b>29%</b>	28%	26%	43%	-	45%	-	20%	14%	*	30%	27%	26%	37%
At Masters Grade Level	2023	19%	26%	<b>6%</b>	7%	6%	0%	-	0%	-	*	3%	*	6%	7%	6%	6%
	2022	20%	28%	<b>12%</b>	8%	10%	29%	-	36%	-	0%	7%	*	13%	9%	11%	13%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>34%</b>	50%	31%	*	-	*	-	*	33%	*	42%	20%	35%	29%
	2022	76%	79%	<b>60%</b>	43%	62%	*	-	*	-	*	25%	*	68%	43%	52%	65%
At Meets Grade Level or Above	2023	47%	54%	<b>11%</b>	14%	13%	*	-	*	-	*	17%	*	9%	15%	11%	5%
	2022	47%	54%	<b>26%</b>	14%	24%	*	-	*	-	*	0%	*	32%	14%	18%	35%
At Masters Grade Level	2023	18%	26%	<b>2%</b>	0%	3%	*	-	*	-	*	0%	*	0%	5%	0%	0%
	2022	21%	29%	<b>12%</b>	7%	10%	*	-	*	-	*	0%	*	18%	0%	12%	18%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>10%</b>	13%	11%	-	-	*	-	*	0%	-	10%	13%	7%	11%
	2022	36%	45%	<b>15%</b>	22%	13%	*	-	20%	-	*	11%	*	14%	18%	11%	0%
Reading and Mathematics Including EOC	2023	37%	47%	<b>10%</b>	13%	11%	-	-	*	-	*	0%	-	10%	13%	7%	11%
	2022	36%	45%	<b>15%</b>	22%	13%	*	-	20%	-	*	11%	*	14%	18%	11%	0%
Reading Including EOC	2023	50%	60%	<b>28%</b>	25%	21%	-	-	*	-	*	11%	-	24%	38%	26%	33%
	2022	51%	61%	<b>38%</b>	44%	33%	*	-	40%	-	*	11%	*	38%	36%	35%	25%
Math Including EOC	2023	45%	53%	<b>31%</b>	38%	32%	-	-	*	-	*	11%	-	38%	13%	26%	33%
	2022	43%	51%	<b>17%</b>	33%	13%	*	-	20%	-	*	11%	*	16%	18%	14%	6%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>16%</b>	0%	21%	*	-	20%	-	*	10%	*	14%	19%	13%	10%
	2022	36%	44%	<b>15%</b>	13%	17%	*	-	*	-	*	0%	*	12%	20%	16%	11%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	16%	0%	21%	*	-	20%	-	*	10%	*	14%	19%	13%	10%
	2022	36%	44%	15%	13%	17%	*	-	*	-	*	0%	*	12%	20%	16%	11%
Reading Including EOC	2023	48%	56%	24%	13%	31%	*	-	20%	-	*	10%	*	24%	25%	24%	20%
	2022	54%	64%	43%	31%	50%	*	-	*	-	*	0%	*	39%	50%	44%	58%
Math Including EOC	2023	48%	54%	22%	0%	24%	*	-	20%	-	*	10%	*	24%	19%	18%	15%
	2022	43%	50%	23%	19%	27%	*	-	*	-	*	8%	*	21%	25%	21%	32%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	23%	29%	22%	*	-	*	-	*	8%	*	21%	25%	24%	29%
	2022	41%	54%	43%	36%	33%	*	-	*	-	*	13%	*	54%	21%	36%	59%
Reading and Mathematics Including EOC	2023	43%	53%	23%	29%	22%	*	-	*	-	*	8%	*	21%	25%	24%	29%
	2022	41%	54%	43%	36%	33%	*	-	*	-	*	13%	*	54%	21%	36%	59%
Reading Including EOC	2023	57%	67%	45%	36%	53%	*	-	*	-	*	8%	*	42%	50%	46%	57%
	2022	58%	68%	55%	43%	52%	*	-	*	-	*	25%	*	64%	36%	45%	65%
Math Including EOC	2023	51%	58%	25%	29%	25%	*	-	*	-	*	8%	*	24%	25%	24%	29%
	2022	48%	60%	50%	36%	43%	*	-	*	-	*	25%	*	57%	36%	45%	71%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	17%	17%	19%	20%	-	13%	-	*	6%	*	16%	20%	16%	18%
	2022	34%	43%	23%	23%	20%	43%	-	36%	-	20%	7%	*	24%	20%	20%	23%
Reading and Mathematics Including EOC	2023	39%	49%	17%	17%	19%	20%	-	13%	-	*	6%	*	16%	20%	16%	18%
	2022	36%	46%	23%	23%	20%	43%	-	36%	-	20%	7%	*	24%	20%	20%	23%
Reading Including EOC	2023	53%	62%	34%	27%	38%	20%	-	38%	-	*	10%	*	31%	39%	33%	38%
	2022	53%	63%	45%	38%	44%	71%	-	55%	-	40%	10%	*	46%	42%	42%	50%
Math Including EOC	2023	47%	55%	25%	23%	26%	40%	-	13%	-	*	10%	*	28%	20%	23%	24%
	2022	43%	51%	29%	28%	26%	43%	-	45%	-	20%	14%	*	30%	27%	26%	37%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>52%</b>	56%	53%	*	-	70%	-	*	40%	*	55%	47%	57%	53%
Grade 4 Mathematics	2023	63%	64%	<b>61%</b>	25%	67%	*	-	80%	-	*	50%	*	57%	69%	62%	65%
Grade 5 ELA/Reading	2023	65%	71%	<b>54%</b>	65%	50%	*	-	*	-	*	46%	*	50%	61%	53%	57%
Grade 5 Mathematics	2023	71%	75%	<b>58%</b>	65%	59%	*	-	*	-	*	54%	*	52%	68%	59%	69%
All Grades Both Subjects	2023	64%	67%	<b>56%</b>	56%	57%	30%	-	71%	-	42%	48%	*	53%	61%	58%	61%
All Grades ELA/Reading	2023	63%	65%	<b>53%</b>	62%	52%	40%	-	64%	-	*	43%	*	52%	54%	55%	55%
All Grades Mathematics	2023	66%	70%	<b>59%</b>	50%	63%	20%	-	79%	-	*	52%	*	54%	69%	60%	67%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>35%</b>	40%	33%	*	-	*	-	-	0%	-	27%	50%	43%	43%
Grade 4 Mathematics	2023	27%	26%	<b>33%</b>	0%	44%	*	-	*	-	-	22%	-	44%	11%	36%	42%
Grade 5 ELA/Reading	2023	37%	41%	<b>23%</b>	20%	29%	-	-	-	-	*	22%	-	20%	*	25%	*
Grade 5 Mathematics	2023	48%	47%	<b>38%</b>	43%	39%	*	-	*	-	*	27%	-	28%	55%	38%	50%
All Grades Both Subjects	2023	38%	39%	<b>34%</b>	26%	38%	*	-	40%	-	*	20%	-	32%	38%	36%	43%
All Grades ELA/Reading	2023	35%	37%	<b>30%</b>	30%	31%	*	-	*	-	*	13%	-	24%	44%	35%	40%
All Grades Mathematics	2023	40%	41%	<b>36%</b>	23%	42%	*	-	*	-	*	25%	-	36%	35%	37%	45%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>61%</b>	-	-	-	-	-	-	63%	63%	*	61%	80%	58%	64%	*
	2022	74%	79%	<b>62%</b>	-	-	-	-	-	-	69%	69%	-	-	*	56%	70%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>26%</b>	-	-	-	-	-	-	25%	19%	*	28%	40%	26%	25%	*
	2022	48%	56%	<b>35%</b>	-	-	-	-	-	-	36%	36%	-	-	*	31%	37%	92%
At Masters Grade Level	2023	20%	28%	<b>6%</b>	-	-	-	-	-	-	5%	2%	*	7%	0%	7%	5%	*
	2022	23%	32%	<b>16%</b>	-	-	-	-	-	-	12%	12%	-	-	*	15%	12%	75%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>72%</b>	-	-	-	-	-	-	72%	65%	*	84%	*	70%	73%	*
	2022	75%	81%	<b>69%</b>	-	-	-	-	-	-	79%	79%	-	-	*	63%	79%	*
At Meets Grade Level or Above	2023	53%	61%	<b>34%</b>	-	-	-	-	-	-	34%	19%	*	53%	*	31%	37%	*
	2022	53%	62%	<b>45%</b>	-	-	-	-	-	-	45%	45%	-	-	*	42%	46%	*
At Masters Grade Level	2023	20%	27%	<b>8%</b>	-	-	-	-	-	-	6%	0%	*	16%	*	9%	6%	*
	2022	25%	34%	<b>22%</b>	-	-	-	-	-	-	17%	17%	-	-	*	21%	17%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>61%</b>	-	-	-	-	-	-	68%	62%	*	74%	*	55%	69%	*
	2022	72%	76%	<b>55%</b>	-	-	-	-	-	-	64%	64%	-	-	*	48%	65%	*
At Meets Grade Level or Above	2023	45%	53%	<b>25%</b>	-	-	-	-	-	-	23%	19%	*	26%	*	26%	22%	*
	2022	42%	50%	<b>29%</b>	-	-	-	-	-	-	32%	32%	-	-	*	24%	31%	*
At Masters Grade Level	2023	19%	26%	<b>6%</b>	-	-	-	-	-	-	6%	4%	*	5%	*	6%	6%	*
	2022	20%	28%	<b>12%</b>	-	-	-	-	-	-	11%	11%	-	-	*	11%	10%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>34%</b>	-	-	-	-	-	-	26%	-	-	26%	*	38%	25%	*
	2022	76%	79%	<b>60%</b>	-	-	-	-	-	-	54%	54%	-	-	-	56%	54%	*
At Meets Grade Level or Above	2023	47%	54%	<b>11%</b>	-	-	-	-	-	-	5%	-	-	5%	*	16%	5%	*
	2022	47%	54%	<b>26%</b>	-	-	-	-	-	-	23%	23%	-	-	-	20%	23%	*
At Masters Grade Level	2023	18%	26%	<b>2%</b>	-	-	-	-	-	-	0%	-	-	0%	*	3%	0%	*
	2022	21%	29%	<b>12%</b>	-	-	-	-	-	-	0%	0%	-	-	-	8%	0%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>56%</b>	-	-	-	-	-	-	60%	58%	*	62%	*	53%	61%	*
All Grades ELA/Reading	2023	63%	65%	<b>53%</b>	-	-	-	-	-	-	51%	53%	*	53%	*	52%	54%	*
All Grades Mathematics	2023	66%	70%	<b>59%</b>	-	-	-	-	-	-	68%	64%	*	71%	*	54%	69%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>34%</b>	-	-	-	-	-	-	43%	42%	-	45%	-	29%	43%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>30%</b>	-	-	-	-	-	-	40%	43%	-	*	-	25%	40%	-
All Grades Mathematics	2023	40%	41%	<b>36%</b>	-	-	-	-	-	-	45%	42%	-	50%	-	31%	45%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	95%	97%	100%	-	90%	-	77%	100%	100%	100%	88%	96%	98%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	5%	3%	0%	-	10%	-	23%	0%	0%	0%	12%	4%	2%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>95%</b>	94%	98%	100%	-	89%	-	80%	100%	*	100%	88%	96%	98%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	6%	2%	0%	-	11%	-	20%	0%	*	0%	12%	4%	2%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	94%	98%	100%	-	89%	-	80%	100%	*	100%	86%	96%	98%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	6%	2%	0%	-	11%	-	20%	0%	*	0%	14%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	100%	97%	*	-	*	-	*	100%	*	100%	91%	96%	100%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	0%	3%	*	-	*	-	*	0%	*	0%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
	State	District	Campus													
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	99%	100%	100%	89%	-	100%	-	100%	97%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	91%	95%	91%	89%	-	76%	-	100%	94%	100%	95%	83%	89%	87%
Not Included in Accountability: Mobile	5%	4%	7%	5%	9%	0%	-	6%	-	0%	3%	0%	5%	10%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	0%	-	18%	-	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	1%	1%	0%	0%	11%	-	0%	-	0%	3%	0%	0%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	11%	-	0%	-	0%	3%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	99%	100%	100%	88%	-	100%	-	100%	97%	*	100%	98%	99%	100%
Included in Accountability	92%	93%	91%	95%	90%	88%	-	79%	-	100%	94%	*	94%	83%	89%	88%
Not Included in Accountability: Mobile	5%	4%	8%	5%	10%	0%	-	7%	-	0%	3%	*	6%	11%	9%	8%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	0%	0%	-	14%	-	0%	0%	*	0%	4%	2%	3%
Not Tested	1%	1%	1%	0%	0%	13%	-	0%	-	0%	3%	*	0%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	13%	-	0%	-	0%	3%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	99%	100%	100%	88%	-	100%	-	100%	97%	*	100%	98%	99%	100%
Included in Accountability	93%	94%	91%	95%	90%	88%	-	79%	-	100%	94%	*	94%	83%	89%	88%
Not Included in Accountability: Mobile	5%	4%	8%	5%	10%	0%	-	7%	-	0%	3%	*	6%	11%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	14%	-	0%	0%	*	0%	4%	2%	3%
Not Tested	1%	1%	1%	0%	0%	13%	-	0%	-	0%	3%	*	0%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	13%	-	0%	-	0%	3%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	93%	95%	*	-	67%	-	*	100%	*	97%	82%	89%	81%
Not Included in Accountability: Mobile	4%	4%	4%	7%	5%	*	-	0%	-	*	0%	*	3%	6%	5%	10%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	0%	*	-	33%	-	*	0%	*	0%	12%	5%	10%
Not Tested	2%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.2%</b>	94.7%	92.2%	94.6%	-	95.7%	-	90.2%	92.8%	92.8%	94.4%
2020-21	95.0%	96.3%	<b>92.9%</b>	94.0%	91.7%	96.2%	-	96.1%	-	97.2%	88.5%	92.2%	94.8%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>20.1%</b>	18.3%	21.8%	14.3%	-	11.8%	-	30.0%	24.0%	21.5%	7.9%
2020-21	15.0%	11.1%	<b>21.2%</b>	19.4%	24.5%	10.0%	-	13.3%	-	0.0%	38.8%	22.1%	14.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**



**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	315	100.0%	79,482	5,504,150	315	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	40	12.7%	2.8%	4.4%	40	12.7%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	40	12.7%	2.8%	3.7%	40	12.7%	2.8%	3.7%
Kindergarten	45	14.3%	5.9%	6.7%	45	14.3%	5.9%	6.7%
Grade 1	50	15.9%	6.6%	7.2%	50	15.9%	6.6%	7.2%
Grade 2	45	14.3%	6.8%	7.2%	45	14.3%	6.7%	7.2%
Grade 3	34	10.8%	6.9%	7.2%	34	10.8%	6.9%	7.1%
Grade 4	46	14.6%	7.0%	7.2%	46	14.6%	7.0%	7.1%
Grade 5	55	17.5%	7.4%	7.2%	55	17.5%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	75	23.8%	27.8%	12.8%	75	23.8%	27.8%	12.8%
Hispanic	190	60.3%	26.7%	53.0%	190	60.3%	26.6%	52.9%
White	16	5.1%	13.8%	25.6%	16	5.1%	13.8%	25.7%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	23	7.3%	27.3%	5.1%	23	7.3%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	3.5%	3.9%	3.0%	11	3.5%	3.9%	3.0%
<b>Sex:</b>								
Female	160	50.8%	48.8%	48.8%	160	50.8%	48.7%	48.8%
Male	155	49.2%	51.2%	51.2%	155	49.2%	51.3%	51.2%
Economically Disadvantaged	276	87.6%	50.3%	62.1%	276	87.6%	50.3%	62.0%
Non-Educationally Disadvantaged	39	12.4%	49.7%	37.9%	39	12.4%	49.7%	38.0%
Section 504 Students	3	1.0%	4.7%	7.4%	3	1.0%	4.7%	7.4%
EB Students/EL	106	33.7%	20.6%	23.1%	106	33.7%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	19	6.0%	4.3%	5.5%	19	6.0%	4.3%	5.5%
Foster Care	2	0.6%	0.4%	0.2%	2	0.6%	0.4%	0.2%
Homeless	6	1.9%	0.9%	1.3%	6	1.9%	0.9%	1.3%
Immigrant	0	0.0%	1.7%	2.2%	0	0.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	315	100.0%	20.8%	64.6%	315	100.0%	20.8%	64.6%
Military Connected	1	0.3%	2.6%	3.6%	1	0.3%	2.6%	3.6%
At-Risk	183	58.1%	41.7%	53.3%	183	58.1%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	103	32.7%	20.1%	23.2%	103	32.7%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	8	2.5%	6.5%	8.2%	8	2.5%	6.5%	8.2%
Special Education	44	14.0%	12.2%	12.6%	44	14.0%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	44							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	36.4%	41.5%	44.1%				
Students with Physical Disabilities	7	15.9%	14.8%	20.0%				
Students with Autism	17	38.6%	23.0%	15.5%				
Students with Behavioral Disabilities	*	*	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	59	21.6%	13.7%	16.8%				
By Ethnicity:								
African American	16	5.9%	5.4%	3.3%				
Hispanic	35	12.8%	3.8%	8.7%				
White	3	1.1%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.7%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.1%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	21.2%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	14	15.4%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	54	23.8%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	116	36.0%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	22.5	19.7	18.7
Grade 1	15.7	19.8	19.1
Grade 2	14.8	20.7	19.1
Grade 3	17.5	20.6	19.3
Grade 4	14.6	20.1	19.4
Grade 5	16.3	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	42.2	100.0%	100.0%	100.0%
Professional Staff:	33.3	79.0%	64.1%	64.1%
Teachers	23.5	55.7%	46.9%	48.7%
Professional Support	5.8	13.8%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	9.5%	3.3%	3.3%
Educational Aides:	8.9	21.0%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	33.9	80.3%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	13.4	56.8%	33.3%	11.8%
Hispanic	5.0	21.3%	16.8%	29.6%
White	3.2	13.5%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	4.3%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	4.3%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	8.5%	24.2%	24.4%
Females	21.5	91.5%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	19.0	80.7%	68.6%	72.2%
Masters	4.5	19.3%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.4	5.9%	6.5%	9.7%
1-5 Years Experience	8.0	33.9%	26.5%	26.3%
6-10 Years Experience	7.0	29.8%	22.2%	20.5%
11-20 Years Experience	5.1	21.7%	29.5%	27.2%
21-30 Years Experience	1.0	4.3%	12.9%	13.3%
Over 30 Years Experience	1.1	4.5%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.4	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.7	6.1
Average Years Experience of Principals with District	2.0	6.3	5.3
Average Years Experience of Assistant Principals	4.0	6.6	5.2
Average Years Experience of Assistant Principals with District	4.0	5.7	4.4
Average Years Experience of Teachers:	10.0	11.2	11.0
Average Years Experience of Teachers with District:	4.7	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$45,121	\$49,884	\$53,300
1-5 Years Experience	\$59,417	\$60,617	\$56,516
6-10 Years Experience	\$63,786	\$65,310	\$59,732
11-20 Years Experience	\$66,783	\$68,795	\$63,389
21-30 Years Experience	\$71,500	\$73,547	\$67,876
Over 30 Years Experience	\$79,345	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,887	\$65,493	\$60,717
Professional Support	\$70,005	\$78,991	\$72,022
Campus Administration (School Leadership)	\$82,414	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.1	0.5%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	21.1	89.5%	74.6%	70.6%
Special Education	2.4	10.0%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: SUGAR MILL EL**

**Campus Number: 079907119**



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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>89%</b>	86%	84%	89%	-	95%	-	100%	60%	*	91%	82%	83%	85%
	2022	76%	82%	<b>71%</b>	*	62%	61%	-	85%	-	100%	30%	*	69%	79%	63%	72%
At Meets Grade Level or Above	2023	50%	60%	<b>54%</b>	43%	44%	59%	-	65%	-	67%	40%	*	57%	41%	42%	45%
	2022	51%	61%	<b>58%</b>	*	48%	57%	-	54%	-	90%	25%	*	58%	57%	49%	50%
At Masters Grade Level	2023	20%	26%	<b>21%</b>	0%	19%	15%	-	35%	-	33%	7%	*	24%	6%	17%	25%
	2022	30%	39%	<b>34%</b>	*	24%	39%	-	23%	-	70%	10%	*	34%	36%	28%	22%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>83%</b>	86%	69%	89%	-	90%	-	100%	53%	*	84%	76%	75%	85%
	2022	71%	77%	<b>67%</b>	*	62%	52%	-	92%	-	90%	35%	*	69%	57%	56%	67%
At Meets Grade Level or Above	2023	45%	53%	<b>59%</b>	14%	47%	63%	-	85%	-	67%	40%	*	63%	41%	48%	70%
	2022	43%	51%	<b>39%</b>	*	24%	26%	-	62%	-	80%	20%	*	38%	43%	28%	39%
At Masters Grade Level	2023	19%	26%	<b>23%</b>	0%	16%	26%	-	30%	-	50%	13%	*	27%	6%	17%	20%
	2022	21%	28%	<b>14%</b>	*	3%	4%	-	31%	-	40%	0%	*	15%	7%	7%	11%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>76%</b>	*	67%	67%	-	100%	-	100%	38%	*	74%	83%	71%	75%
	2022	77%	83%	<b>80%</b>	71%	70%	86%	-	94%	-	86%	40%	-	80%	82%	71%	81%
At Meets Grade Level or Above	2023	48%	56%	<b>46%</b>	*	37%	41%	-	50%	-	78%	13%	*	45%	50%	33%	40%
	2022	54%	64%	<b>66%</b>	57%	59%	64%	-	81%	-	71%	30%	-	67%	64%	57%	69%
At Masters Grade Level	2023	22%	27%	<b>21%</b>	*	13%	19%	-	14%	-	44%	0%	*	21%	22%	13%	20%
	2022	28%	39%	<b>38%</b>	43%	19%	36%	-	63%	-	57%	20%	-	43%	27%	26%	50%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>67%</b>	*	67%	46%	-	79%	-	100%	25%	*	64%	79%	56%	65%
	2022	70%	74%	<b>69%</b>	43%	52%	86%	-	88%	-	86%	30%	-	67%	73%	60%	56%
At Meets Grade Level or Above	2023	48%	54%	<b>46%</b>	*	33%	36%	-	71%	-	78%	13%	*	48%	37%	33%	45%
	2022	43%	50%	<b>39%</b>	0%	22%	57%	-	63%	-	57%	20%	-	45%	27%	26%	44%
At Masters Grade Level	2023	22%	28%	<b>14%</b>	*	3%	11%	-	21%	-	44%	0%	*	17%	5%	2%	15%
	2022	23%	30%	<b>25%</b>	0%	4%	29%	-	63%	-	43%	0%	-	29%	18%	17%	44%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>78%</b>	71%	65%	93%	-	88%	-	78%	36%	-	81%	68%	64%	78%
	2022	81%	86%	<b>86%</b>	89%	83%	84%	-	85%	-	100%	57%	*	87%	81%	76%	84%
At Meets Grade Level or Above	2023	57%	67%	<b>63%</b>	43%	54%	64%	-	81%	-	67%	14%	-	68%	47%	50%	72%
	2022	58%	68%	<b>75%</b>	67%	74%	74%	-	80%	-	80%	43%	*	78%	67%	62%	79%
At Masters Grade Level	2023	28%	38%	<b>33%</b>	14%	23%	29%	-	44%	-	67%	0%	-	40%	16%	17%	17%
	2022	36%	49%	<b>49%</b>	33%	48%	53%	-	60%	-	20%	7%	*	51%	43%	38%	47%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>79%</b>	71%	65%	93%	-	94%	-	78%	43%	-	79%	79%	67%	78%
	2022	77%	83%	<b>87%</b>	100%	87%	84%	-	85%	-	80%	50%	*	89%	81%	79%	84%
At Meets Grade Level or Above	2023	51%	58%	<b>58%</b>	43%	31%	79%	-	81%	-	78%	36%	-	62%	47%	42%	50%
	2022	48%	60%	<b>64%</b>	44%	52%	63%	-	85%	-	80%	29%	*	69%	52%	48%	58%
At Masters Grade Level	2023	21%	30%	<b>22%</b>	0%	0%	29%	-	44%	-	56%	0%	-	25%	16%	14%	33%
	2022	25%	38%	<b>32%</b>	33%	26%	32%	-	30%	-	60%	14%	*	33%	29%	19%	11%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>60%</b>	29%	54%	79%	-	63%	-	67%	29%	-	66%	42%	47%	56%
	2022	66%	68%	<b>76%</b>	78%	74%	68%	-	84%	-	*	33%	*	76%	75%	65%	72%
At Meets Grade Level or Above	2023	36%	38%	<b>38%</b>	29%	15%	50%	-	50%	-	67%	21%	-	45%	16%	31%	33%
	2022	38%	41%	<b>39%</b>	33%	39%	37%	-	47%	-	*	17%	*	39%	40%	33%	28%
At Masters Grade Level	2023	16%	18%	<b>11%</b>	0%	0%	14%	-	25%	-	22%	7%	-	15%	0%	3%	11%
	2022	18%	20%	<b>20%</b>	11%	9%	32%	-	26%	-	*	0%	*	22%	15%	8%	22%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>76%</b>	72%	68%	77%	-	87%	-	88%	39%	88%	78%	73%	67%	75%
	2022	74%	79%	<b>76%</b>	76%	69%	73%	-	87%	-	90%	39%	100%	77%	76%	67%	74%
At Meets Grade Level or Above	2023	49%	57%	<b>52%</b>	40%	38%	54%	-	70%	-	72%	23%	75%	56%	40%	40%	51%
	2022	48%	56%	<b>55%</b>	45%	45%	53%	-	68%	-	73%	26%	85%	56%	50%	43%	52%
At Masters Grade Level	2023	20%	28%	<b>21%</b>	12%	11%	19%	-	31%	-	46%	3%	13%	24%	10%	12%	20%
	2022	23%	32%	<b>30%</b>	24%	18%	31%	-	43%	-	48%	7%	54%	32%	25%	20%	29%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>81%</b>	78%	73%	81%	-	94%	-	92%	43%	*	82%	78%	73%	79%
	2022	75%	81%	<b>79%</b>	80%	71%	75%	-	88%	-	95%	41%	100%	78%	81%	70%	79%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>54%</b>	50%	44%	53%	-	66%	-	71%	21%	*	56%	46%	41%	52%
	2022	53%	62%	<b>66%</b>	65%	59%	64%	-	73%	-	82%	32%	100%	67%	63%	56%	66%
At Masters Grade Level	2023	20%	27%	<b>25%</b>	22%	18%	19%	-	32%	-	50%	2%	*	27%	15%	15%	21%
	2022	25%	34%	<b>40%</b>	35%	29%	43%	-	51%	-	55%	11%	80%	42%	35%	31%	40%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>76%</b>	83%	67%	72%	-	88%	-	92%	38%	*	76%	78%	66%	76%
	2022	72%	76%	<b>74%</b>	70%	66%	71%	-	88%	-	86%	39%	100%	75%	72%	65%	70%
At Meets Grade Level or Above	2023	45%	53%	<b>54%</b>	33%	38%	55%	-	80%	-	75%	26%	*	58%	42%	41%	55%
	2022	42%	50%	<b>48%</b>	30%	32%	46%	-	71%	-	73%	23%	80%	50%	40%	34%	47%
At Masters Grade Level	2023	19%	26%	<b>20%</b>	6%	7%	20%	-	32%	-	50%	4%	*	23%	9%	11%	22%
	2022	20%	28%	<b>23%</b>	20%	10%	20%	-	41%	-	45%	5%	40%	25%	19%	14%	21%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>60%</b>	29%	54%	79%	-	63%	-	67%	29%	-	66%	42%	47%	56%
	2022	76%	79%	<b>76%</b>	78%	74%	68%	-	84%	-	*	33%	*	76%	75%	65%	72%
At Meets Grade Level or Above	2023	47%	54%	<b>38%</b>	29%	15%	50%	-	50%	-	67%	21%	-	45%	16%	31%	33%
	2022	47%	54%	<b>39%</b>	33%	39%	37%	-	47%	-	*	17%	*	39%	40%	33%	28%
At Masters Grade Level	2023	18%	26%	<b>11%</b>	0%	0%	14%	-	25%	-	22%	7%	-	15%	0%	3%	11%
	2022	21%	29%	<b>20%</b>	11%	9%	32%	-	26%	-	*	0%	*	22%	15%	8%	22%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>42%</b>	14%	31%	48%	-	60%	-	50%	27%	*	48%	18%	27%	40%
	2022	36%	45%	<b>37%</b>	*	24%	26%	-	46%	-	80%	20%	*	37%	36%	26%	33%
Reading and Mathematics Including EOC	2023	37%	47%	<b>42%</b>	14%	31%	48%	-	60%	-	50%	27%	*	48%	18%	27%	40%
	2022	36%	45%	<b>37%</b>	*	24%	26%	-	46%	-	80%	20%	*	37%	36%	26%	33%
Reading Including EOC	2023	50%	60%	<b>54%</b>	43%	44%	59%	-	65%	-	67%	40%	*	57%	41%	42%	45%
	2022	51%	61%	<b>58%</b>	*	48%	57%	-	54%	-	90%	25%	*	58%	57%	49%	50%
Math Including EOC	2023	45%	53%	<b>59%</b>	14%	47%	63%	-	85%	-	67%	40%	*	63%	41%	48%	70%
	2022	43%	51%	<b>39%</b>	*	24%	26%	-	62%	-	80%	20%	*	38%	43%	28%	39%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>35%</b>	*	17%	37%	-	50%	-	56%	13%	*	36%	28%	19%	30%
	2022	36%	44%	<b>37%</b>	0%	19%	50%	-	63%	-	57%	20%	-	45%	18%	23%	44%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>35%</b>	*	17%	37%	-	50%	-	56%	13%	*	36%	28%	19%	30%
	2022	36%	44%	<b>37%</b>	0%	19%	50%	-	63%	-	57%	20%	-	45%	18%	23%	44%
Reading Including EOC	2023	48%	56%	<b>46%</b>	*	37%	41%	-	50%	-	78%	13%	*	45%	50%	33%	40%
	2022	54%	64%	<b>66%</b>	57%	59%	64%	-	81%	-	71%	30%	-	67%	64%	57%	69%
Math Including EOC	2023	48%	54%	<b>46%</b>	*	33%	36%	-	71%	-	78%	13%	*	48%	37%	33%	45%
	2022	43%	50%	<b>39%</b>	0%	22%	57%	-	63%	-	57%	20%	-	45%	27%	26%	44%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>49%</b>	29%	27%	57%	-	75%	-	67%	14%	-	57%	26%	33%	50%
	2022	41%	54%	<b>61%</b>	44%	48%	58%	-	80%	-	80%	29%	*	64%	52%	45%	58%
Reading and Mathematics Including EOC	2023	43%	53%	<b>49%</b>	29%	27%	57%	-	75%	-	67%	14%	-	57%	26%	33%	50%
	2022	41%	54%	<b>61%</b>	44%	48%	58%	-	80%	-	80%	29%	*	64%	52%	45%	58%
Reading Including EOC	2023	57%	67%	<b>63%</b>	43%	54%	64%	-	81%	-	67%	14%	-	68%	47%	50%	72%
	2022	58%	68%	<b>75%</b>	67%	74%	74%	-	80%	-	80%	43%	*	78%	67%	62%	79%
Math Including EOC	2023	51%	58%	<b>58%</b>	43%	31%	79%	-	81%	-	78%	36%	-	62%	47%	42%	50%
	2022	48%	60%	<b>64%</b>	44%	52%	63%	-	85%	-	80%	29%	*	69%	52%	48%	58%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>42%</b>	28%	25%	46%	-	62%	-	58%	17%	*	46%	24%	26%	40%
	2022	34%	43%	<b>45%</b>	30%	29%	43%	-	65%	-	73%	23%	80%	48%	35%	32%	45%
Reading and Mathematics Including EOC	2023	39%	49%	<b>42%</b>	28%	25%	46%	-	62%	-	58%	17%	*	46%	24%	26%	40%
	2022	36%	46%	<b>45%</b>	30%	29%	43%	-	65%	-	73%	23%	80%	48%	35%	32%	45%
Reading Including EOC	2023	53%	62%	<b>54%</b>	50%	44%	53%	-	66%	-	71%	21%	*	56%	46%	41%	52%
	2022	53%	63%	<b>66%</b>	65%	59%	64%	-	73%	-	82%	32%	100%	67%	63%	56%	66%
Math Including EOC	2023	47%	55%	<b>54%</b>	33%	38%	55%	-	80%	-	75%	26%	*	58%	42%	41%	55%
	2022	43%	51%	<b>48%</b>	30%	32%	46%	-	71%	-	73%	23%	80%	50%	40%	34%	47%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>49%</b>	*	41%	44%	-	54%	-	67%	33%	*	49%	47%	45%	50%
Grade 4 Mathematics	2023	63%	64%	<b>60%</b>	*	47%	67%	-	54%	-	78%	40%	*	60%	60%	49%	55%
Grade 5 ELA/Reading	2023	65%	71%	<b>61%</b>	14%	62%	54%	-	73%	-	83%	33%	-	63%	53%	47%	59%
Grade 5 Mathematics	2023	71%	75%	<b>79%</b>	86%	66%	89%	-	77%	-	100%	88%	-	79%	81%	71%	65%
All Grades Both Subjects	2023	64%	67%	<b>62%</b>	63%	53%	61%	-	65%	-	82%	45%	58%	62%	61%	52%	57%
All Grades ELA/Reading	2023	63%	65%	<b>54%</b>	35%	51%	47%	-	64%	-	75%	33%	*	56%	50%	46%	54%
All Grades Mathematics	2023	66%	70%	<b>69%</b>	90%	56%	75%	-	66%	-	89%	58%	*	68%	71%	59%	59%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>26%</b>	*	22%	30%	-	*	-	-	19%	-	30%	*	24%	17%
Grade 4 Mathematics	2023	27%	26%	<b>26%</b>	*	40%	8%	-	-	-	-	13%	*	20%	*	24%	40%
Grade 5 ELA/Reading	2023	37%	41%	<b>7%</b>	*	0%	*	-	*	-	*	0%	-	10%	*	0%	*
Grade 5 Mathematics	2023	48%	47%	<b>39%</b>	*	38%	*	-	*	-	*	13%	-	41%	33%	21%	43%
All Grades Both Subjects	2023	38%	39%	<b>27%</b>	38%	28%	23%	-	33%	-	*	13%	*	27%	25%	19%	29%
All Grades ELA/Reading	2023	35%	37%	<b>19%</b>	*	13%	33%	-	*	-	*	13%	-	23%	0%	15%	11%
All Grades Mathematics	2023	40%	41%	<b>33%</b>	60%	39%	14%	-	*	-	*	13%	*	30%	44%	23%	42%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>76%</b>	-	-	-	-	-	-	69%	69%	-	-	*	77%	69%	100%
	2022	74%	79%	<b>76%</b>	-	-	-	-	-	-	72%	72%	-	-	40%	77%	71%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>52%</b>	-	-	-	-	-	-	42%	42%	-	-	*	52%	41%	96%
	2022	48%	56%	<b>55%</b>	-	-	-	-	-	-	47%	47%	-	-	40%	55%	46%	100%
At Masters Grade Level	2023	20%	28%	<b>21%</b>	-	-	-	-	-	-	11%	11%	-	-	*	21%	11%	63%
	2022	23%	32%	<b>30%</b>	-	-	-	-	-	-	20%	20%	-	-	20%	31%	20%	100%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>81%</b>	-	-	-	-	-	-	77%	77%	-	-	*	82%	76%	100%
	2022	75%	81%	<b>79%</b>	-	-	-	-	-	-	78%	78%	-	-	*	79%	77%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>54%</b>	-	-	-	-	-	-	44%	44%	-	-	*	55%	43%	100%
	2022	53%	62%	<b>66%</b>	-	-	-	-	-	-	62%	62%	-	-	*	66%	62%	100%
At Masters Grade Level	2023	20%	27%	<b>25%</b>	-	-	-	-	-	-	13%	13%	-	-	*	26%	12%	67%
	2022	25%	34%	<b>40%</b>	-	-	-	-	-	-	31%	31%	-	-	*	40%	32%	100%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>76%</b>	-	-	-	-	-	-	71%	71%	-	-	*	76%	71%	100%
	2022	72%	76%	<b>74%</b>	-	-	-	-	-	-	67%	67%	-	-	*	76%	66%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>54%</b>	-	-	-	-	-	-	48%	48%	-	-	*	54%	47%	100%
	2022	42%	50%	<b>48%</b>	-	-	-	-	-	-	40%	40%	-	-	*	48%	40%	100%
At Masters Grade Level	2023	19%	26%	<b>20%</b>	-	-	-	-	-	-	13%	13%	-	-	*	19%	12%	78%
	2022	20%	28%	<b>23%</b>	-	-	-	-	-	-	11%	11%	-	-	*	24%	11%	100%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>60%</b>	-	-	-	-	-	-	33%	33%	-	-	-	61%	33%	100%
	2022	76%	79%	<b>76%</b>	-	-	-	-	-	-	73%	73%	-	-	*	77%	69%	*
At Meets Grade Level or Above	2023	47%	54%	<b>38%</b>	-	-	-	-	-	-	8%	8%	-	-	-	39%	8%	83%
	2022	47%	54%	<b>39%</b>	-	-	-	-	-	-	20%	20%	-	-	*	43%	19%	*
At Masters Grade Level	2023	18%	26%	<b>11%</b>	-	-	-	-	-	-	0%	0%	-	-	-	11%	0%	33%
	2022	21%	29%	<b>20%</b>	-	-	-	-	-	-	13%	13%	-	-	*	20%	13%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>62%</b>	-	-	-	-	-	-	54%	54%	-	-	*	63%	55%	67%
All Grades ELA/Reading	2023	63%	65%	<b>54%</b>	-	-	-	-	-	-	55%	55%	-	-	*	55%	55%	50%
All Grades Mathematics	2023	66%	70%	<b>69%</b>	-	-	-	-	-	-	53%	53%	-	-	*	72%	55%	83%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>27%</b>	-	-	-	-	-	-	26%	26%	-	-	*	26%	29%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	19%	-	-	-	-	-	-	13%	13%	-	-	*	21%	11%	-
All Grades Mathematics	2023	40%	41%	33%	-	-	-	-	-	-	36%	36%	-	-	*	29%	42%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	96%	94%	97%	-	94%	-	100%	95%	100%	98%	87%	95%	90%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	4%	5%	1%	-	6%	-	0%	5%	0%	2%	8%	4%	6%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	2%	1%	-	0%	-	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	-	100%	-	100%	100%	*	100%	98%	100%	100%
Included in Accountability	92%	93%	<b>95%</b>	95%	94%	96%	-	94%	-	100%	96%	*	98%	86%	94%	89%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	5%	4%	1%	-	6%	-	0%	4%	*	2%	8%	4%	6%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	2%	1%	-	0%	-	0%	0%	*	0%	5%	1%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	*	0%	2%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	*	0%	2%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	95%	94%	97%	-	94%	-	100%	96%	*	98%	87%	94%	89%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	5%	4%	1%	-	6%	-	0%	4%	*	2%	8%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	1%	-	0%	-	0%	0%	*	0%	5%	1%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	100%	93%	100%	-	94%	-	100%	88%	-	98%	90%	100%	95%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	0%	7%	0%	-	6%	-	0%	13%	-	2%	10%	0%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	99%	97%	99%	100%	-	99%	-	98%	97%	100%	99%	99%	98%		99%
Included in Accountability	93%	94%	91%	82%	92%	94%	-	92%	-	86%	86%	100%	95%	80%	88%		89%
Not Included in Accountability: Mobile	5%	4%	7%	15%	7%	6%	-	4%	-	13%	10%	0%	3%	17%	9%		7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	3%	-	0%	0%	0%	0%	2%	1%		3%
Not Tested	1%	1%	1%	3%	1%	0%	-	1%	-	2%	3%	0%	1%	1%	2%		1%
Absent	1%	1%	1%	3%	1%	0%	-	1%	-	2%	3%	0%	1%	1%	2%		1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
<b>Reading</b>																	
Assessment Participant	99%	99%	99%	96%	99%	100%	-	100%	-	100%	98%	100%	99%	100%	99%		100%
Included in Accountability	92%	93%	91%	80%	92%	93%	-	92%	-	88%	86%	100%	95%	80%	88%		90%
Not Included in Accountability: Mobile	5%	4%	8%	16%	7%	7%	-	4%	-	12%	12%	0%	4%	17%	9%		7%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	0%	0%	-	4%	-	0%	0%	0%	0%	3%	1%		3%
Not Tested	1%	1%	1%	4%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	1%		0%
Absent	1%	1%	1%	4%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	1%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	99%	96%	99%	100%	-	100%	-	100%	98%	100%	99%	100%	99%		100%
Included in Accountability	93%	94%	91%	80%	92%	93%	-	92%	-	88%	86%	100%	95%	80%	88%		90%
Not Included in Accountability: Mobile	5%	4%	8%	16%	7%	7%	-	4%	-	12%	12%	0%	4%	17%	9%		7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	4%	-	0%	0%	0%	0%	3%	1%		3%
Not Tested	1%	1%	1%	4%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	1%		0%
Absent	1%	1%	1%	4%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	1%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
<b>Science</b>																	
Assessment Participant	98%	99%	98%	100%	100%	100%	-	95%	-	83%	86%	*	98%	96%	95%		95%
Included in Accountability	93%	94%	93%	90%	96%	100%	-	90%	-	67%	86%	*	98%	80%	91%		86%
Not Included in Accountability: Mobile	4%	4%	5%	10%	4%	0%	-	5%	-	17%	0%	*	0%	16%	5%		10%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	3%	0%	0%	0%	-	5%	-	17%	14%	*	2%	4%	5%	5%
Absent	1%	1%	3%	0%	0%	0%	-	5%	-	17%	14%	*	2%	4%	5%	5%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.3%</b>	92.7%	93.5%	94.3%	*	96.2%	*	94.1%	93.9%	92.6%	94.7%
2020-21	95.0%	96.3%	<b>96.2%</b>	94.6%	95.8%	95.4%	*	98.5%	*	96.9%	94.6%	94.8%	96.9%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>17.2%</b>	36.2%	18.8%	13.9%	*	9.0%	*	17.9%	15.9%	24.9%	11.4%
2020-21	15.0%	11.1%	<b>12.7%</b>	26.1%	12.8%	16.0%	*	2.0%	*	12.5%	16.3%	19.8%	9.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**



**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	639	100.0%	79,482	5,504,150	640	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	7	1.1%	0.4%	0.3%	8	1.3%	0.5%	0.5%
Pre-Kindergarten	100	15.6%	2.8%	4.4%	100	15.6%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	100	15.6%	2.8%	3.7%	100	15.6%	2.8%	3.7%
Kindergarten	79	12.4%	5.9%	6.7%	79	12.3%	5.9%	6.7%
Grade 1	109	17.1%	6.6%	7.2%	109	17.0%	6.6%	7.2%
Grade 2	83	13.0%	6.8%	7.2%	83	13.0%	6.7%	7.2%
Grade 3	95	14.9%	6.9%	7.2%	95	14.8%	6.9%	7.1%
Grade 4	90	14.1%	7.0%	7.2%	90	14.1%	7.0%	7.1%
Grade 5	76	11.9%	7.4%	7.2%	76	11.9%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	51	8.0%	27.8%	12.8%	51	8.0%	27.8%	12.8%
Hispanic	236	36.9%	26.7%	53.0%	236	36.9%	26.6%	52.9%
White	183	28.6%	13.8%	25.6%	184	28.8%	13.8%	25.7%
American Indian	4	0.6%	0.5%	0.3%	4	0.6%	0.5%	0.3%
Asian	113	17.7%	27.3%	5.1%	113	17.7%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	52	8.1%	3.9%	3.0%	52	8.1%	3.9%	3.0%
<b>Sex:</b>								
Female	310	48.5%	48.8%	48.8%	310	48.4%	48.7%	48.8%
Male	329	51.5%	51.2%	51.2%	330	51.6%	51.3%	51.2%
Economically Disadvantaged	360	56.3%	50.3%	62.1%	360	56.3%	50.3%	62.0%
Non-Educationally Disadvantaged	279	43.7%	49.7%	37.9%	280	43.8%	49.7%	38.0%
Section 504 Students	12	1.9%	4.7%	7.4%	12	1.9%	4.7%	7.4%
EB Students/EL	150	23.5%	20.6%	23.1%	150	23.4%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	29	4.5%	4.3%	5.5%	29	4.5%	4.3%	5.5%
Foster Care	2	0.3%	0.4%	0.2%	2	0.3%	0.4%	0.2%
Homeless	8	1.3%	0.9%	1.3%	8	1.3%	0.9%	1.3%
Immigrant	6	0.9%	1.7%	2.2%	6	0.9%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	8	1.3%	20.8%	64.6%	8	1.3%	20.8%	64.6%
Military Connected	25	3.9%	2.6%	3.6%	25	3.9%	2.6%	3.6%
At-Risk	305	47.7%	41.7%	53.3%	305	47.7%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	146	22.8%	20.1%	23.2%	146	22.8%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	17	2.7%	6.5%	8.2%	17	2.7%	6.5%	8.2%
Special Education	98	15.3%	12.2%	12.6%	99	15.5%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	98							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	29.6%	41.5%	44.1%				
Students with Physical Disabilities	20	20.4%	14.8%	20.0%				
Students with Autism	34	34.7%	23.0%	15.5%				
Students with Behavioral Disabilities	9	9.2%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	6	6.1%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	56	12.4%	13.7%	16.8%				
By Ethnicity:								
African American	12	2.7%	5.4%	3.3%				
Hispanic	24	5.3%	3.8%	8.7%				
White	9	2.0%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	1.1%	2.5%	0.7%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	5	1.1%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	14.5%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	12	13.3%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	39	15.4%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	55	12.3%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	1.5%	1.0%	2.5%	12.5%	1.0%	3.6%
Grade 2	1.3%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	1.7%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.2	19.7	18.7
Grade 1	21.4	19.8	19.1
Grade 2	19.7	20.7	19.1
Grade 3	23.2	20.6	19.3
Grade 4	21.2	20.1	19.4
Grade 5	24.2	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.4	100.0%	100.0%	100.0%
Professional Staff:	49.7	73.7%	64.1%	64.1%
Teachers	41.9	62.1%	46.9%	48.7%
Professional Support	5.8	8.6%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	3.0%	3.3%	3.3%
Educational Aides:	17.7	26.3%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	38.8	57.6%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	9.5	22.6%	33.3%	11.8%
Hispanic	5.5	13.2%	16.8%	29.6%
White	19.3	46.2%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	7.5	18.0%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	7.2%	24.2%	24.4%
Females	38.9	92.8%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.5	1.3%	0.5%	2.0%
Bachelors	28.9	69.0%	68.6%	72.2%
Masters	11.5	27.4%	29.3%	25.0%
Doctorate	1.0	2.4%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.5	1.3%	6.5%	9.7%
1-5 Years Experience	10.0	23.9%	26.5%	26.3%
6-10 Years Experience	12.0	28.7%	22.2%	20.5%
11-20 Years Experience	13.2	31.5%	29.5%	27.2%
21-30 Years Experience	6.0	14.3%	12.9%	13.3%
Over 30 Years Experience	0.1	0.3%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.3	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	14.0	6.7	6.1
Average Years Experience of Principals with District	14.0	6.3	5.3
Average Years Experience of Assistant Principals	2.0	6.6	5.2
Average Years Experience of Assistant Principals with District	2.0	5.7	4.4
Average Years Experience of Teachers:	12.4	11.2	11.0
Average Years Experience of Teachers with District:	7.4	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$159	\$49,884	\$53,300
1-5 Years Experience	\$59,581	\$60,617	\$56,516
6-10 Years Experience	\$64,442	\$65,310	\$59,732
11-20 Years Experience	\$68,329	\$68,795	\$63,389
21-30 Years Experience	\$71,033	\$73,547	\$67,876
Over 30 Years Experience	\$78,060	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,671	\$65,493	\$60,717
Professional Support	\$69,628	\$78,991	\$72,022
Campus Administration (School Leadership)	\$100,188	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	5.0	11.9%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	29.7	70.9%	74.6%	70.6%
Special Education	7.2	17.2%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: SETTLERS WAY EL**

**Campus Number: 079907120**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>90%</b>	88%	73%	95%	*	97%	-	83%	63%	-	90%	90%	79%	81%
	2022	76%	82%	<b>88%</b>	75%	60%	93%	-	98%	-	100%	83%	-	92%	76%	83%	96%
At Meets Grade Level or Above	2023	50%	60%	<b>74%</b>	88%	45%	71%	*	86%	-	58%	41%	-	74%	76%	57%	58%
	2022	51%	61%	<b>67%</b>	58%	35%	66%	-	84%	-	75%	44%	-	68%	66%	46%	63%
At Masters Grade Level	2023	20%	26%	<b>37%</b>	35%	18%	19%	*	51%	-	42%	11%	-	37%	36%	29%	29%
	2022	30%	39%	<b>42%</b>	33%	25%	38%	-	57%	-	38%	28%	-	40%	48%	29%	41%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>84%</b>	71%	77%	86%	*	92%	-	75%	52%	-	82%	88%	69%	84%
	2022	71%	77%	<b>89%</b>	83%	80%	83%	-	98%	-	89%	83%	-	92%	79%	80%	89%
At Meets Grade Level or Above	2023	45%	53%	<b>67%</b>	41%	55%	52%	*	86%	-	58%	30%	-	69%	62%	45%	68%
	2022	43%	51%	<b>61%</b>	25%	20%	66%	-	86%	-	67%	44%	-	62%	59%	37%	56%
At Masters Grade Level	2023	19%	26%	<b>37%</b>	12%	18%	14%	*	59%	-	33%	7%	-	37%	36%	17%	32%
	2022	21%	28%	<b>36%</b>	8%	20%	31%	-	48%	-	67%	17%	-	36%	34%	20%	41%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>94%</b>	80%	89%	100%	-	98%	-	88%	75%	*	96%	91%	94%	93%
	2022	77%	83%	<b>87%</b>	73%	71%	96%	*	94%	-	71%	71%	*	87%	87%	74%	80%
At Meets Grade Level or Above	2023	48%	56%	<b>67%</b>	47%	39%	58%	-	82%	-	88%	38%	*	69%	64%	46%	67%
	2022	54%	64%	<b>69%</b>	55%	64%	75%	*	74%	-	57%	46%	*	68%	70%	54%	50%
At Masters Grade Level	2023	22%	27%	<b>37%</b>	20%	17%	25%	-	49%	-	63%	19%	*	33%	43%	11%	30%
	2022	28%	39%	<b>45%</b>	27%	14%	50%	*	56%	-	57%	21%	*	47%	43%	32%	33%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>86%</b>	60%	67%	88%	-	98%	-	88%	63%	*	88%	82%	77%	90%
	2022	70%	74%	<b>80%</b>	68%	36%	92%	*	91%	-	71%	58%	*	84%	75%	58%	70%
At Meets Grade Level or Above	2023	48%	54%	<b>59%</b>	33%	28%	58%	-	75%	-	63%	31%	*	62%	55%	40%	57%
	2022	43%	50%	<b>53%</b>	27%	21%	46%	*	74%	-	57%	25%	*	56%	50%	30%	47%
At Masters Grade Level	2023	22%	28%	<b>29%</b>	13%	11%	29%	-	33%	-	63%	13%	*	28%	30%	17%	30%
	2022	23%	30%	<b>29%</b>	5%	0%	21%	*	52%	-	14%	0%	*	31%	27%	16%	20%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>94%</b>	88%	79%	96%	*	99%	-	*	85%	*	93%	97%	86%	91%
	2022	81%	86%	<b>91%</b>	89%	82%	92%	*	94%	-	93%	57%	*	91%	91%	84%	83%
At Meets Grade Level or Above	2023	57%	67%	<b>78%</b>	68%	50%	82%	*	84%	-	*	62%	*	75%	82%	57%	64%
	2022	58%	68%	<b>79%</b>	72%	59%	73%	*	91%	-	80%	48%	*	83%	72%	68%	69%
At Masters Grade Level	2023	28%	38%	<b>45%</b>	40%	14%	39%	*	56%	-	*	12%	*	45%	45%	31%	36%
	2022	36%	49%	<b>63%</b>	39%	50%	58%	*	83%	-	47%	22%	*	68%	56%	46%	64%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>92%</b>	72%	79%	100%	*	99%	-	*	73%	*	93%	92%	84%	97%
	2022	77%	83%	<b>88%</b>	78%	73%	88%	*	96%	-	87%	46%	*	88%	87%	76%	86%
At Meets Grade Level or Above	2023	51%	58%	<b>68%</b>	44%	29%	71%	*	82%	-	*	46%	*	68%	68%	43%	67%
	2022	48%	60%	<b>69%</b>	56%	36%	69%	*	89%	-	60%	21%	*	66%	74%	57%	74%
At Masters Grade Level	2023	21%	30%	<b>34%</b>	16%	0%	21%	*	54%	-	*	8%	*	38%	30%	12%	33%
	2022	25%	38%	<b>45%</b>	28%	23%	42%	*	60%	-	40%	17%	*	41%	50%	35%	51%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>78%</b>	52%	54%	86%	*	88%	-	*	62%	-	83%	73%	63%	72%
	2022	66%	68%	<b>77%</b>	50%	55%	81%	*	87%	-	93%	38%	*	77%	76%	70%	72%
At Meets Grade Level or Above	2023	36%	38%	<b>51%</b>	28%	23%	54%	*	65%	-	*	31%	-	55%	46%	31%	44%
	2022	38%	41%	<b>47%</b>	39%	18%	42%	*	65%	-	40%	13%	*	48%	46%	41%	53%
At Masters Grade Level	2023	16%	18%	<b>24%</b>	8%	0%	18%	*	38%	-	*	8%	-	25%	24%	10%	25%
	2022	18%	20%	<b>24%</b>	6%	14%	19%	*	36%	-	20%	13%	*	23%	26%	14%	21%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>88%</b>	73%	74%	93%	100%	96%	-	87%	67%	*	89%	87%	78%	87%
	2022	74%	79%	<b>85%</b>	73%	66%	89%	100%	94%	-	88%	61%	80%	87%	82%	74%	82%
At Meets Grade Level or Above	2023	49%	57%	<b>66%</b>	50%	40%	64%	57%	80%	-	67%	40%	*	67%	65%	46%	60%
	2022	48%	56%	<b>64%</b>	48%	36%	63%	100%	80%	-	62%	34%	60%	65%	62%	47%	60%
At Masters Grade Level	2023	20%	28%	<b>35%</b>	21%	12%	24%	14%	49%	-	44%	10%	*	35%	34%	18%	31%
	2022	23%	32%	<b>41%</b>	20%	22%	37%	80%	56%	-	39%	16%	20%	41%	40%	27%	40%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>93%</b>	86%	80%	97%	*	98%	-	88%	74%	*	93%	93%	86%	88%
	2022	75%	81%	<b>89%</b>	79%	71%	94%	*	95%	-	90%	69%	*	90%	86%	80%	86%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>73%</b>	68%	44%	71%	*	84%	-	75%	48%	*	73%	75%	54%	63%
	2022	53%	62%	<b>72%</b>	62%	52%	71%	*	83%	-	73%	46%	*	73%	70%	56%	62%
At Masters Grade Level	2023	20%	27%	<b>40%</b>	33%	17%	29%	*	52%	-	50%	13%	*	39%	42%	25%	32%
	2022	25%	34%	<b>51%</b>	33%	32%	48%	*	66%	-	47%	23%	*	52%	49%	35%	48%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>88%</b>	68%	74%	92%	*	96%	-	83%	62%	*	88%	88%	77%	90%
	2022	72%	76%	<b>85%</b>	75%	66%	87%	*	95%	-	84%	61%	*	88%	80%	70%	82%
At Meets Grade Level or Above	2023	45%	53%	<b>65%</b>	40%	39%	62%	*	82%	-	63%	36%	*	66%	62%	43%	64%
	2022	42%	50%	<b>62%</b>	37%	27%	61%	*	83%	-	61%	29%	*	62%	61%	40%	61%
At Masters Grade Level	2023	19%	26%	<b>33%</b>	14%	11%	22%	*	49%	-	42%	9%	*	35%	32%	15%	32%
	2022	20%	28%	<b>37%</b>	13%	16%	32%	*	54%	-	42%	11%	*	37%	37%	23%	39%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>78%</b>	52%	54%	86%	*	88%	-	*	62%	-	83%	73%	63%	72%
	2022	76%	79%	<b>77%</b>	50%	55%	81%	*	87%	-	93%	38%	*	77%	76%	70%	72%
At Meets Grade Level or Above	2023	47%	54%	<b>51%</b>	28%	23%	54%	*	65%	-	*	31%	-	55%	46%	31%	44%
	2022	47%	54%	<b>47%</b>	39%	18%	42%	*	65%	-	40%	13%	*	48%	46%	41%	53%
At Masters Grade Level	2023	18%	26%	<b>24%</b>	8%	0%	18%	*	38%	-	*	8%	-	25%	24%	10%	25%
	2022	21%	29%	<b>24%</b>	6%	14%	19%	*	36%	-	20%	13%	*	23%	26%	14%	21%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>62%</b>	41%	36%	52%	*	83%	-	50%	30%	-	63%	60%	38%	52%
	2022	36%	45%	<b>55%</b>	25%	20%	55%	-	75%	-	75%	44%	-	54%	59%	31%	48%
Reading and Mathematics Including EOC	2023	37%	47%	<b>62%</b>	41%	36%	52%	*	83%	-	50%	30%	-	63%	60%	38%	52%
	2022	36%	45%	<b>55%</b>	25%	20%	55%	-	75%	-	75%	44%	-	54%	59%	31%	48%
Reading Including EOC	2023	50%	60%	<b>74%</b>	88%	45%	71%	*	86%	-	58%	41%	-	74%	76%	57%	58%
	2022	51%	61%	<b>67%</b>	58%	35%	66%	-	84%	-	75%	44%	-	68%	66%	46%	63%
Math Including EOC	2023	45%	53%	<b>67%</b>	41%	55%	52%	*	86%	-	58%	30%	-	69%	62%	45%	68%
	2022	43%	51%	<b>61%</b>	25%	20%	66%	-	86%	-	67%	44%	-	62%	59%	37%	56%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>54%</b>	33%	22%	50%	-	70%	-	63%	31%	*	58%	48%	31%	50%
	2022	36%	44%	<b>49%</b>	27%	21%	46%	*	67%	-	43%	17%	*	52%	47%	28%	37%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>54%</b>	33%	22%	50%	-	70%	-	63%	31%	*	58%	48%	31%	50%
	2022	36%	44%	<b>49%</b>	27%	21%	46%	*	67%	-	43%	17%	*	52%	47%	28%	37%
Reading Including EOC	2023	48%	56%	<b>67%</b>	47%	39%	58%	-	82%	-	88%	38%	*	69%	64%	46%	67%
	2022	54%	64%	<b>69%</b>	55%	64%	75%	*	74%	-	57%	46%	*	68%	70%	54%	50%
Math Including EOC	2023	48%	54%	<b>59%</b>	33%	28%	58%	-	75%	-	63%	31%	*	62%	55%	40%	57%
	2022	43%	50%	<b>53%</b>	27%	21%	46%	*	74%	-	57%	25%	*	56%	50%	30%	47%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>59%</b>	36%	14%	64%	*	74%	-	*	38%	*	60%	58%	33%	52%
	2022	41%	54%	<b>65%</b>	50%	32%	62%	*	87%	-	53%	17%	*	65%	65%	49%	67%
Reading and Mathematics Including EOC	2023	43%	53%	<b>59%</b>	36%	14%	64%	*	74%	-	*	38%	*	60%	58%	33%	52%
	2022	41%	54%	<b>65%</b>	50%	32%	62%	*	87%	-	53%	17%	*	65%	65%	49%	67%
Reading Including EOC	2023	57%	67%	<b>78%</b>	68%	50%	82%	*	84%	-	*	62%	*	75%	82%	57%	64%
	2022	58%	68%	<b>79%</b>	72%	59%	73%	*	91%	-	80%	48%	*	83%	72%	68%	69%
Math Including EOC	2023	51%	58%	<b>68%</b>	44%	29%	71%	*	82%	-	*	46%	*	68%	68%	43%	67%
	2022	48%	60%	<b>69%</b>	56%	36%	69%	*	89%	-	60%	21%	*	66%	74%	57%	74%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>58%</b>	37%	26%	56%	*	76%	-	58%	33%	*	60%	55%	34%	51%
	2022	34%	43%	<b>57%</b>	35%	25%	54%	*	76%	-	57%	25%	*	57%	56%	35%	53%
Reading and Mathematics Including EOC	2023	39%	49%	<b>58%</b>	37%	26%	56%	*	76%	-	58%	33%	*	60%	55%	34%	51%
	2022	36%	46%	<b>57%</b>	35%	25%	54%	*	76%	-	57%	25%	*	57%	56%	35%	53%
Reading Including EOC	2023	53%	62%	<b>73%</b>	68%	44%	71%	*	84%	-	75%	48%	*	73%	75%	54%	63%
	2022	53%	63%	<b>72%</b>	62%	52%	71%	*	83%	-	73%	46%	*	73%	70%	56%	62%
Math Including EOC	2023	47%	55%	<b>65%</b>	40%	39%	62%	*	82%	-	63%	36%	*	66%	62%	43%	64%
	2022	43%	51%	<b>62%</b>	37%	27%	61%	*	83%	-	61%	29%	*	62%	61%	40%	61%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>71%</b>	54%	74%	73%	-	74%	-	83%	66%	*	71%	73%	61%	69%
Grade 4 Mathematics	2023	63%	64%	<b>63%</b>	68%	47%	65%	-	64%	-	86%	56%	*	58%	74%	56%	62%
Grade 5 ELA/Reading	2023	65%	71%	<b>78%</b>	79%	64%	74%	*	84%	-	*	64%	*	81%	74%	69%	83%
Grade 5 Mathematics	2023	71%	75%	<b>82%</b>	72%	71%	80%	*	89%	-	*	73%	*	83%	81%	80%	92%
All Grades Both Subjects	2023	64%	67%	<b>74%</b>	70%	64%	73%	*	78%	-	83%	66%	*	73%	76%	68%	77%
All Grades ELA/Reading	2023	63%	65%	<b>75%</b>	70%	69%	74%	*	79%	-	80%	65%	*	76%	74%	66%	76%
All Grades Mathematics	2023	66%	70%	<b>73%</b>	71%	58%	73%	*	77%	-	86%	67%	*	71%	78%	70%	78%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>69%</b>	*	71%	*	-	*	-	*	33%	-	71%	67%	71%	*
Grade 4 Mathematics	2023	27%	26%	<b>56%</b>	*	*	*	-	80%	-	*	0%	-	57%	55%	67%	71%
Grade 5 ELA/Reading	2023	37%	41%	<b>57%</b>	*	*	*	-	80%	-	-	57%	-	60%	*	50%	63%
Grade 5 Mathematics	2023	48%	47%	<b>55%</b>	29%	63%	*	-	*	-	-	36%	*	60%	43%	53%	75%
All Grades Both Subjects	2023	38%	39%	<b>59%</b>	39%	61%	56%	-	82%	-	*	34%	*	62%	55%	58%	70%
All Grades ELA/Reading	2023	35%	37%	<b>63%</b>	43%	64%	*	-	88%	-	*	46%	-	65%	62%	59%	67%
All Grades Mathematics	2023	40%	41%	<b>55%</b>	36%	58%	50%	-	78%	-	*	25%	*	59%	50%	58%	73%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>88%</b>	-	-	-	-	-	-	86%	86%	-	-	*	89%	85%	100%
	2022	74%	79%	<b>85%</b>	-	-	-	-	-	-	77%	78%	40%	-	*	87%	77%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>66%</b>	-	-	-	-	-	-	56%	56%	-	-	*	68%	56%	100%
	2022	48%	56%	<b>64%</b>	-	-	-	-	-	-	51%	51%	20%	-	*	65%	51%	92%
At Masters Grade Level	2023	20%	28%	<b>35%</b>	-	-	-	-	-	-	27%	27%	-	-	*	36%	27%	71%
	2022	23%	32%	<b>41%</b>	-	-	-	-	-	-	30%	31%	0%	-	*	41%	30%	75%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>93%</b>	-	-	-	-	-	-	87%	87%	-	-	*	94%	87%	100%
	2022	75%	81%	<b>89%</b>	-	-	-	-	-	-	82%	83%	*	-	*	90%	82%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>73%</b>	-	-	-	-	-	-	60%	60%	-	-	*	77%	59%	100%
	2022	53%	62%	<b>72%</b>	-	-	-	-	-	-	53%	54%	*	-	*	76%	53%	95%
At Masters Grade Level	2023	20%	27%	<b>40%</b>	-	-	-	-	-	-	29%	29%	-	-	*	42%	28%	75%
	2022	25%	34%	<b>51%</b>	-	-	-	-	-	-	37%	38%	*	-	*	52%	37%	95%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>88%</b>	-	-	-	-	-	-	90%	90%	-	-	*	87%	90%	100%
	2022	72%	76%	<b>85%</b>	-	-	-	-	-	-	77%	78%	*	-	*	86%	78%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>65%</b>	-	-	-	-	-	-	61%	61%	-	-	*	65%	60%	100%
	2022	42%	50%	<b>62%</b>	-	-	-	-	-	-	52%	52%	*	-	*	62%	53%	95%
At Masters Grade Level	2023	19%	26%	<b>33%</b>	-	-	-	-	-	-	29%	29%	-	-	*	34%	29%	63%
	2022	20%	28%	<b>37%</b>	-	-	-	-	-	-	32%	32%	*	-	*	36%	31%	70%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>78%</b>	-	-	-	-	-	-	67%	67%	-	-	-	80%	67%	100%
	2022	76%	79%	<b>77%</b>	-	-	-	-	-	-	61%	63%	*	-	-	79%	61%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>51%</b>	-	-	-	-	-	-	33%	33%	-	-	-	53%	33%	100%
	2022	47%	54%	<b>47%</b>	-	-	-	-	-	-	42%	43%	*	-	-	45%	42%	83%
At Masters Grade Level	2023	18%	26%	<b>24%</b>	-	-	-	-	-	-	15%	15%	-	-	-	24%	15%	80%
	2022	21%	29%	<b>24%</b>	-	-	-	-	-	-	10%	10%	*	-	-	26%	10%	50%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>74%</b>	-	-	-	-	-	-	74%	74%	-	-	*	73%	75%	94%
All Grades ELA/Reading	2023	63%	65%	<b>75%</b>	-	-	-	-	-	-	72%	72%	-	-	*	75%	73%	100%
All Grades Mathematics	2023	66%	70%	<b>73%</b>	-	-	-	-	-	-	76%	76%	-	-	*	72%	76%	88%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>59%</b>	-	-	-	-	-	-	70%	70%	-	-	-	51%	70%	-



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	63%	-	-	-	-	-	-	67%	67%	-	-	-	61%	67%	-
All Grades Mathematics	2023	40%	41%	55%	-	-	-	-	-	-	73%	73%	-	-	-	44%	73%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	100%	100%	-	100%	100%	80%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	97%	83%	89%	100%	91%	-	100%	95%	80%	99%	80%	89%	79%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	0%	6%	6%	0%	5%	-	0%	1%	0%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>5%</b>	3%	10%	6%	0%	4%	-	0%	3%	0%	0%	11%	7%	17%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	20%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	20%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>91%</b>	97%	84%	89%	*	92%	-	100%	96%	*	99%	81%	89%	80%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	0%	6%	6%	*	5%	-	0%	1%	*	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	<b>4%</b>	3%	9%	5%	*	3%	-	0%	3%	*	0%	10%	6%	16%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>91%</b>	97%	86%	89%	*	92%	-	100%	96%	*	99%	81%	89%	81%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	0%	6%	6%	*	5%	-	0%	1%	*	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>4%</b>	3%	8%	5%	*	3%	-	0%	3%	*	0%	10%	6%	16%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	95%	100%	*	100%	-	*	100%	*	100%	99%	98%	98%
Included in Accountability	93%	94%	<b>88%</b>	100%	68%	88%	*	88%	-	*	93%	*	99%	77%	86%	73%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	0%	5%	3%	*	8%	-	*	0%	*	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>6%</b>	0%	21%	9%	*	4%	-	*	7%	*	0%	13%	11%	23%
Not Tested	1%	1%	<b>1%</b>	0%	5%	0%	*	0%	-	*	0%	*	0%	1%	2%	2%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	0%	5%	0%	*	0%	-	*	0%	*	0%	1%	2%	2%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	94%	92%	96%	100%	82%	-	95%	93%	100%	97%	79%	88%	83%
Not Included in Accountability: Mobile	5%	4%	9%	5%	6%	2%	0%	15%	-	4%	4%	0%	3%	17%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	2%	2%	1%	2%	0%	3%	-	0%	2%	0%	0%	4%	5%	7%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	97%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	89%	93%	92%	96%	*	82%	-	94%	93%	*	96%	79%	88%	82%
Not Included in Accountability: Mobile	5%	4%	9%	5%	7%	2%	*	15%	-	3%	4%	*	3%	17%	7%	11%
Not Included in Accountability: Other Exclusions	2%	2%	2%	2%	2%	1%	*	3%	-	0%	3%	*	0%	4%	5%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	3%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	3%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	93%	92%	96%	*	83%	-	97%	94%	*	97%	79%	88%	83%
Not Included in Accountability: Mobile	5%	4%	9%	5%	7%	2%	*	15%	-	3%	4%	*	3%	17%	7%	11%
Not Included in Accountability: Other Exclusions	1%	1%	2%	2%	2%	1%	*	3%	-	0%	1%	*	0%	4%	5%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	100%	96%	96%	*	82%	-	94%	92%	*	99%	79%	82%	86%
Not Included in Accountability: Mobile	4%	4%	8%	0%	4%	0%	*	15%	-	6%	4%	*	1%	16%	11%	8%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	4%	*	3%	-	0%	4%	*	0%	4%	7%	6%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.8%</b>	94.5%	92.8%	94.8%	*	95.7%	-	95.0%	92.6%	93.5%	95.0%
2020-21	95.0%	96.3%	<b>97.5%</b>	97.3%	95.3%	96.7%	*	98.7%	*	96.8%	95.9%	95.7%	97.4%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>12.9%</b>	15.4%	24.8%	7.9%	*	8.6%	-	18.8%	21.7%	19.3%	12.8%
2020-21	15.0%	11.1%	<b>7.7%</b>	8.6%	18.1%	9.5%	0.0%	3.0%	*	8.6%	15.8%	18.1%	7.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689



**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	813	100.0%	79,482	5,504,150	815	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	5	0.6%	0.4%	0.3%	6	0.7%	0.5%	0.5%
Pre-Kindergarten	42	5.2%	2.8%	4.4%	42	5.2%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	42	5.2%	2.8%	3.7%	42	5.2%	2.8%	3.7%
Kindergarten	107	13.2%	5.9%	6.7%	107	13.1%	5.9%	6.7%
Grade 1	109	13.4%	6.6%	7.2%	109	13.4%	6.6%	7.2%
Grade 2	128	15.7%	6.8%	7.2%	128	15.7%	6.7%	7.2%
Grade 3	142	17.5%	6.9%	7.2%	143	17.5%	6.9%	7.1%
Grade 4	127	15.6%	7.0%	7.2%	127	15.6%	7.0%	7.1%
Grade 5	153	18.8%	7.4%	7.2%	153	18.8%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	97	11.9%	27.8%	12.8%	97	11.9%	27.8%	12.8%
Hispanic	137	16.9%	26.7%	53.0%	138	16.9%	26.6%	52.9%
White	167	20.5%	13.8%	25.6%	167	20.5%	13.8%	25.7%
American Indian	5	0.6%	0.5%	0.3%	5	0.6%	0.5%	0.3%
Asian	363	44.6%	27.3%	5.1%	364	44.7%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	44	5.4%	3.9%	3.0%	44	5.4%	3.9%	3.0%
<b>Sex:</b>								
Female	420	51.7%	48.8%	48.8%	420	51.5%	48.7%	48.8%
Male	393	48.3%	51.2%	51.2%	395	48.5%	51.3%	51.2%
Economically Disadvantaged	259	31.9%	50.3%	62.1%	259	31.8%	50.3%	62.0%
Non-Educationally Disadvantaged	554	68.1%	49.7%	37.9%	556	68.2%	49.7%	38.0%
Section 504 Students	10	1.2%	4.7%	7.4%	10	1.2%	4.7%	7.4%
EB Students/EL	248	30.5%	20.6%	23.1%	248	30.4%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	36	4.4%	4.3%	5.5%	36	4.4%	4.3%	5.5%
Foster Care	2	0.2%	0.4%	0.2%	2	0.2%	0.4%	0.2%
Homeless	1	0.1%	0.9%	1.3%	1	0.1%	0.9%	1.3%
Immigrant	7	0.9%	1.7%	2.2%	7	0.9%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	20.8%	64.6%	1	0.1%	20.8%	64.6%
Military Connected	15	1.8%	2.6%	3.6%	15	1.8%	2.6%	3.6%
At-Risk	334	41.1%	41.7%	53.3%	334	41.0%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	244	30.0%	20.1%	23.2%	244	29.9%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	68	8.4%	6.5%	8.2%	68	8.3%	6.5%	8.2%
Special Education	135	16.6%	12.2%	12.6%	137	16.8%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	135							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	28.1%	41.5%	44.1%				
Students with Physical Disabilities	63	46.7%	14.8%	20.0%				
Students with Autism	23	17.0%	23.0%	15.5%				
Students with Behavioral Disabilities	11	8.1%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	113	16.0%	13.7%	16.8%				
By Ethnicity:								
African American	15	2.1%	5.4%	3.3%				
Hispanic	17	2.4%	3.8%	8.7%				
White	22	3.1%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	57	8.1%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	10.9%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	46	23.4%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	40	16.7%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	126	19.7%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	8.7%	3.9%	4.5%
Grade 1	2.9%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	3.8%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.8%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.7	19.7	18.7
Grade 1	18.5	19.8	19.1
Grade 2	16.1	20.7	19.1
Grade 3	23.0	20.6	19.3
Grade 4	20.6	20.1	19.4
Grade 5	21.2	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	80.7	100.0%	100.0%	100.0%
Professional Staff:	66.0	81.7%	64.1%	64.1%
Teachers	56.7	70.2%	46.9%	48.7%
Professional Support	7.3	9.0%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	2.5%	3.3%	3.3%
Educational Aides:	14.8	18.3%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	74.0	4,258.0
Part-time Librarians	1.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	31.2	38.6%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	6.1	10.7%	33.3%	11.8%
Hispanic	9.0	15.9%	16.8%	29.6%
White	35.7	62.9%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	5.0	8.8%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.8%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	1.8%	24.2%	24.4%
Females	55.7	98.2%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	37.1	65.5%	68.6%	72.2%
Masters	18.6	32.7%	29.3%	25.0%
Doctorate	1.0	1.8%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.5%	9.7%
1-5 Years Experience	18.1	31.8%	26.5%	26.3%
6-10 Years Experience	9.0	15.9%	22.2%	20.5%
11-20 Years Experience	21.1	37.1%	29.5%	27.2%
21-30 Years Experience	7.6	13.4%	12.9%	13.3%
Over 30 Years Experience	1.0	1.8%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.3	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.7	6.1
Average Years Experience of Principals with District	1.0	6.3	5.3
Average Years Experience of Assistant Principals	4.0	6.6	5.2
Average Years Experience of Assistant Principals with District	4.0	5.7	4.4
Average Years Experience of Teachers:	12.1	11.2	11.0
Average Years Experience of Teachers with District:	8.8	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$49,884	\$53,300
1-5 Years Experience	\$61,939	\$60,617	\$56,516
6-10 Years Experience	\$64,378	\$65,310	\$59,732
11-20 Years Experience	\$68,359	\$68,795	\$63,389
21-30 Years Experience	\$71,461	\$73,547	\$67,876
Over 30 Years Experience	\$76,907	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,249	\$65,493	\$60,717
Professional Support	\$66,903	\$78,991	\$72,022
Campus Administration (School Leadership)	\$91,735	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.8	1.3%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	48.1	84.8%	74.6%	70.6%
Special Education	7.9	13.9%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: PALMER EL**

**Campus Number: 079907121**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>94%</b>	93%	94%	100%	-	95%	-	*	70%	*	95%	92%	92%	90%
	2022	76%	82%	<b>85%</b>	77%	94%	*	-	91%	-	*	54%	*	82%	90%	77%	92%
At Meets Grade Level or Above	2023	50%	60%	<b>68%</b>	64%	71%	80%	-	81%	-	*	30%	*	74%	57%	62%	65%
	2022	51%	61%	<b>61%</b>	58%	53%	*	-	65%	-	*	31%	*	67%	45%	43%	62%
At Masters Grade Level	2023	20%	26%	<b>36%</b>	27%	41%	60%	-	48%	-	*	0%	*	41%	27%	32%	45%
	2022	30%	39%	<b>36%</b>	25%	47%	*	-	48%	-	*	15%	*	42%	19%	16%	46%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>74%</b>	68%	82%	80%	-	81%	-	*	40%	*	81%	59%	70%	80%
	2022	71%	77%	<b>72%</b>	68%	65%	60%	-	87%	-	*	62%	*	73%	71%	60%	77%
At Meets Grade Level or Above	2023	45%	53%	<b>42%</b>	32%	53%	60%	-	57%	-	*	20%	*	51%	24%	34%	35%
	2022	43%	51%	<b>43%</b>	33%	41%	60%	-	57%	-	*	46%	*	47%	32%	31%	54%
At Masters Grade Level	2023	19%	26%	<b>22%</b>	15%	18%	40%	-	38%	-	*	10%	*	28%	8%	14%	15%
	2022	21%	28%	<b>21%</b>	9%	29%	20%	-	43%	-	*	8%	*	24%	13%	13%	23%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>85%</b>	82%	81%	80%	-	96%	-	*	50%	*	85%	86%	74%	89%
	2022	77%	83%	<b>84%</b>	79%	79%	90%	*	94%	-	83%	46%	*	82%	86%	75%	93%
At Meets Grade Level or Above	2023	48%	56%	<b>51%</b>	37%	62%	40%	-	72%	-	*	17%	*	59%	39%	39%	78%
	2022	54%	64%	<b>72%</b>	67%	79%	80%	*	78%	-	83%	23%	*	73%	71%	65%	79%
At Masters Grade Level	2023	22%	27%	<b>30%</b>	18%	33%	40%	-	48%	-	*	11%	*	38%	18%	11%	44%
	2022	28%	39%	<b>40%</b>	27%	57%	50%	*	61%	-	33%	8%	*	42%	37%	37%	36%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>70%</b>	58%	71%	80%	-	88%	-	*	39%	*	73%	64%	58%	83%
	2022	70%	74%	<b>75%</b>	71%	86%	80%	*	78%	-	67%	23%	*	73%	80%	69%	79%
At Meets Grade Level or Above	2023	48%	54%	<b>47%</b>	35%	62%	60%	-	56%	-	*	33%	*	52%	39%	30%	44%
	2022	43%	50%	<b>43%</b>	35%	36%	50%	*	72%	-	33%	8%	*	50%	31%	35%	57%
At Masters Grade Level	2023	22%	28%	<b>19%</b>	8%	24%	40%	-	32%	-	*	11%	*	25%	9%	5%	22%
	2022	23%	30%	<b>24%</b>	15%	21%	30%	*	44%	-	33%	0%	*	24%	23%	17%	36%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>85%</b>	79%	87%	100%	*	90%	-	100%	43%	-	85%	85%	81%	89%
	2022	81%	86%	<b>94%</b>	92%	95%	90%	-	100%	-	91%	90%	-	92%	98%	95%	89%
At Meets Grade Level or Above	2023	57%	67%	<b>65%</b>	58%	60%	89%	*	76%	-	83%	29%	-	69%	60%	56%	63%
	2022	58%	68%	<b>70%</b>	65%	52%	70%	-	87%	-	91%	40%	-	73%	62%	60%	53%
At Masters Grade Level	2023	28%	38%	<b>34%</b>	32%	40%	22%	*	33%	-	67%	7%	-	39%	28%	30%	37%
	2022	36%	49%	<b>49%</b>	37%	43%	70%	-	74%	-	64%	0%	-	53%	40%	33%	37%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>79%</b>	69%	87%	100%	*	90%	-	83%	43%	-	82%	75%	76%	89%
	2022	77%	83%	<b>78%</b>	71%	65%	90%	-	96%	-	91%	70%	-	81%	71%	61%	68%
At Meets Grade Level or Above	2023	51%	58%	<b>45%</b>	34%	40%	56%	*	71%	-	50%	21%	-	55%	31%	38%	63%
	2022	48%	60%	<b>46%</b>	33%	35%	50%	-	83%	-	55%	50%	-	52%	33%	32%	47%
At Masters Grade Level	2023	21%	30%	<b>18%</b>	10%	27%	22%	*	33%	-	17%	0%	-	26%	8%	13%	37%
	2022	25%	38%	<b>23%</b>	11%	10%	30%	-	57%	-	36%	10%	-	26%	17%	9%	32%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>56%</b>	41%	53%	100%	*	76%	-	67%	14%	-	63%	48%	51%	74%
	2022	66%	68%	<b>54%</b>	43%	43%	80%	-	83%	-	55%	40%	-	60%	40%	44%	42%
At Meets Grade Level or Above	2023	36%	38%	<b>21%</b>	12%	20%	44%	*	29%	-	50%	7%	-	24%	17%	17%	42%
	2022	38%	41%	<b>20%</b>	16%	10%	40%	-	30%	-	27%	30%	-	21%	19%	12%	11%
At Masters Grade Level	2023	16%	18%	<b>4%</b>	3%	7%	0%	*	5%	-	0%	0%	-	5%	2%	2%	5%
	2022	18%	20%	<b>5%</b>	2%	10%	10%	-	9%	-	9%	10%	-	5%	7%	4%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>78%</b>	70%	79%	93%	*	88%	-	85%	42%	50%	81%	72%	71%	85%
	2022	74%	79%	<b>77%</b>	71%	74%	85%	*	90%	-	80%	54%	33%	78%	76%	69%	76%
At Meets Grade Level or Above	2023	49%	57%	<b>49%</b>	39%	54%	63%	*	63%	-	59%	22%	25%	55%	38%	39%	56%
	2022	48%	56%	<b>50%</b>	43%	42%	59%	*	67%	-	63%	32%	17%	54%	42%	40%	50%
At Masters Grade Level	2023	20%	28%	<b>23%</b>	16%	27%	32%	*	34%	-	32%	6%	0%	29%	14%	15%	29%
	2022	23%	32%	<b>28%</b>	18%	30%	37%	*	48%	-	37%	7%	0%	31%	22%	18%	29%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>88%</b>	85%	87%	96%	*	94%	-	93%	52%	*	88%	88%	82%	89%
	2022	75%	81%	<b>88%</b>	83%	90%	92%	*	95%	-	90%	61%	*	86%	92%	83%	91%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>61%</b>	53%	64%	75%	*	76%	-	71%	24%	*	68%	52%	52%	68%
	2022	53%	62%	<b>67%</b>	63%	60%	75%	*	77%	-	90%	31%	*	71%	60%	57%	63%
At Masters Grade Level	2023	20%	27%	<b>33%</b>	26%	38%	42%	*	43%	-	57%	7%	*	39%	24%	24%	42%
	2022	25%	34%	<b>42%</b>	30%	48%	58%	*	61%	-	55%	8%	*	47%	33%	29%	39%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>74%</b>	65%	79%	88%	*	87%	-	86%	40%	*	79%	67%	68%	84%
	2022	72%	76%	<b>75%</b>	70%	71%	80%	*	88%	-	85%	50%	*	76%	74%	64%	74%
At Meets Grade Level or Above	2023	45%	53%	<b>45%</b>	34%	53%	58%	*	61%	-	50%	26%	*	53%	32%	34%	47%
	2022	42%	50%	<b>44%</b>	34%	37%	52%	*	70%	-	55%	33%	*	50%	32%	32%	52%
At Masters Grade Level	2023	19%	26%	<b>20%</b>	11%	23%	33%	*	34%	-	21%	7%	*	27%	9%	11%	25%
	2022	20%	28%	<b>22%</b>	11%	20%	28%	*	48%	-	35%	6%	*	25%	18%	13%	30%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>56%</b>	41%	53%	100%	*	76%	-	67%	14%	-	63%	48%	51%	74%
	2022	76%	79%	<b>54%</b>	43%	43%	80%	-	83%	-	55%	40%	-	60%	40%	44%	42%
At Meets Grade Level or Above	2023	47%	54%	<b>21%</b>	12%	20%	44%	*	29%	-	50%	7%	-	24%	17%	17%	42%
	2022	47%	54%	<b>20%</b>	16%	10%	40%	-	30%	-	27%	30%	-	21%	19%	12%	11%
At Masters Grade Level	2023	18%	26%	<b>4%</b>	3%	7%	0%	*	5%	-	0%	0%	-	5%	2%	2%	5%
	2022	21%	29%	<b>5%</b>	2%	10%	10%	-	9%	-	9%	10%	-	5%	7%	4%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>41%</b>	32%	47%	60%	-	57%	-	*	10%	*	50%	24%	34%	35%
	2022	36%	45%	<b>37%</b>	26%	41%	*	-	48%	-	*	23%	*	40%	29%	27%	38%
Reading and Mathematics Including EOC	2023	37%	47%	<b>41%</b>	32%	47%	60%	-	57%	-	*	10%	*	50%	24%	34%	35%
	2022	36%	45%	<b>37%</b>	26%	41%	*	-	48%	-	*	23%	*	40%	29%	27%	38%
Reading Including EOC	2023	50%	60%	<b>68%</b>	64%	71%	80%	-	81%	-	*	30%	*	74%	57%	62%	65%
	2022	51%	61%	<b>61%</b>	58%	53%	*	-	65%	-	*	31%	*	67%	45%	43%	62%
Math Including EOC	2023	45%	53%	<b>42%</b>	32%	53%	60%	-	57%	-	*	20%	*	51%	24%	34%	35%
	2022	43%	51%	<b>43%</b>	33%	41%	60%	-	57%	-	*	46%	*	47%	32%	31%	54%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>37%</b>	22%	52%	40%	-	52%	-	*	17%	*	42%	27%	19%	44%
	2022	36%	44%	<b>42%</b>	35%	36%	50%	*	67%	-	33%	8%	*	48%	31%	35%	57%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>37%</b>	22%	52%	40%	-	52%	-	*	17%	*	42%	27%	19%	44%
	2022	36%	44%	<b>42%</b>	35%	36%	50%	*	67%	-	33%	8%	*	48%	31%	35%	57%
Reading Including EOC	2023	48%	56%	<b>51%</b>	37%	62%	40%	-	72%	-	*	17%	*	59%	39%	39%	78%
	2022	54%	64%	<b>72%</b>	67%	79%	80%	*	78%	-	83%	23%	*	73%	71%	65%	79%
Math Including EOC	2023	48%	54%	<b>47%</b>	35%	62%	60%	-	56%	-	*	33%	*	52%	39%	30%	44%
	2022	43%	50%	<b>43%</b>	35%	36%	50%	*	72%	-	33%	8%	*	50%	31%	35%	57%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>41%</b>	35%	27%	56%	*	62%	-	50%	21%	-	48%	32%	32%	47%
	2022	41%	54%	<b>43%</b>	33%	30%	40%	-	78%	-	55%	40%	-	51%	29%	30%	37%
Reading and Mathematics Including EOC	2023	43%	53%	<b>41%</b>	35%	27%	56%	*	62%	-	50%	21%	-	48%	32%	32%	47%
	2022	41%	54%	<b>43%</b>	33%	30%	40%	-	78%	-	55%	40%	-	51%	29%	30%	37%
Reading Including EOC	2023	57%	67%	<b>65%</b>	58%	60%	89%	*	76%	-	83%	29%	-	69%	60%	56%	63%
	2022	58%	68%	<b>70%</b>	65%	52%	70%	-	87%	-	91%	40%	-	73%	62%	60%	53%
Math Including EOC	2023	51%	58%	<b>45%</b>	34%	40%	56%	*	71%	-	50%	21%	-	55%	31%	38%	63%
	2022	48%	60%	<b>46%</b>	33%	35%	50%	-	83%	-	55%	50%	-	52%	33%	32%	47%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>40%</b>	30%	43%	54%	*	57%	-	50%	17%	*	47%	28%	28%	42%
	2022	34%	43%	<b>41%</b>	32%	35%	46%	*	64%	-	55%	22%	*	46%	30%	31%	43%
Reading and Mathematics Including EOC	2023	39%	49%	<b>40%</b>	30%	43%	54%	*	57%	-	50%	17%	*	47%	28%	28%	42%
	2022	36%	46%	<b>41%</b>	32%	35%	46%	*	64%	-	55%	22%	*	46%	30%	31%	43%
Reading Including EOC	2023	53%	62%	<b>61%</b>	53%	64%	75%	*	76%	-	71%	24%	*	68%	52%	52%	68%
	2022	53%	63%	<b>67%</b>	63%	60%	75%	*	77%	-	90%	31%	*	71%	60%	57%	63%
Math Including EOC	2023	47%	55%	<b>45%</b>	34%	53%	58%	*	61%	-	50%	26%	*	53%	32%	34%	47%
	2022	43%	51%	<b>44%</b>	34%	37%	52%	*	70%	-	55%	33%	*	50%	32%	32%	52%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>68%</b>	63%	68%	*	-	77%	-	*	27%	*	71%	64%	68%	85%
Grade 4 Mathematics	2023	63%	64%	<b>63%</b>	58%	74%	80%	-	61%	-	*	47%	*	66%	58%	53%	65%
Grade 5 ELA/Reading	2023	65%	71%	<b>72%</b>	79%	63%	75%	*	53%	-	92%	36%	-	69%	78%	65%	58%
Grade 5 Mathematics	2023	71%	75%	<b>61%</b>	55%	73%	69%	*	75%	-	50%	50%	-	70%	48%	61%	69%
All Grades Both Subjects	2023	64%	67%	<b>66%</b>	64%	70%	72%	*	67%	-	78%	40%	33%	69%	62%	62%	69%
All Grades ELA/Reading	2023	63%	65%	<b>70%</b>	71%	66%	71%	*	66%	-	95%	31%	*	70%	71%	66%	71%
All Grades Mathematics	2023	66%	70%	<b>62%</b>	56%	74%	73%	*	68%	-	60%	48%	*	68%	53%	57%	67%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>47%</b>	47%	*	-	-	*	-	-	13%	-	42%	57%	50%	*
Grade 4 Mathematics	2023	27%	26%	<b>20%</b>	9%	29%	*	-	*	-	-	0%	*	24%	14%	15%	*
Grade 5 ELA/Reading	2023	37%	41%	<b>42%</b>	36%	*	*	-	*	-	-	13%	-	36%	50%	40%	*
Grade 5 Mathematics	2023	48%	47%	<b>43%</b>	32%	*	*	-	60%	-	*	22%	-	40%	46%	48%	*
All Grades Both Subjects	2023	38%	39%	<b>36%</b>	29%	43%	*	-	50%	-	*	11%	*	34%	38%	36%	36%
All Grades ELA/Reading	2023	35%	37%	<b>45%</b>	41%	60%	*	-	*	-	-	13%	-	39%	53%	45%	*
All Grades Mathematics	2023	40%	41%	<b>30%</b>	20%	33%	*	-	56%	-	*	11%	*	31%	30%	31%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>78%</b>	-	-	-	-	-	-	84%	84%	-	-	67%	76%	83%	96%
	2022	74%	79%	<b>77%</b>	-	-	-	-	-	-	71%	71%	-	-	-	77%	70%	91%
At Meets Grade Level or Above	2023	49%	57%	<b>49%</b>	-	-	-	-	-	-	52%	52%	-	-	33%	47%	50%	79%
	2022	48%	56%	<b>50%</b>	-	-	-	-	-	-	40%	40%	-	-	-	50%	39%	75%
At Masters Grade Level	2023	20%	28%	<b>23%</b>	-	-	-	-	-	-	26%	26%	-	-	22%	22%	26%	46%
	2022	23%	32%	<b>28%</b>	-	-	-	-	-	-	21%	21%	-	-	-	28%	20%	50%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>88%</b>	-	-	-	-	-	-	89%	89%	-	-	*	88%	88%	100%
	2022	75%	81%	<b>88%</b>	-	-	-	-	-	-	91%	91%	-	-	-	87%	88%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>61%</b>	-	-	-	-	-	-	68%	68%	-	-	*	60%	67%	78%
	2022	53%	62%	<b>67%</b>	-	-	-	-	-	-	53%	53%	-	-	-	68%	52%	92%
At Masters Grade Level	2023	20%	27%	<b>33%</b>	-	-	-	-	-	-	41%	41%	-	-	*	32%	40%	56%
	2022	25%	34%	<b>42%</b>	-	-	-	-	-	-	31%	31%	-	-	-	43%	30%	62%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>74%</b>	-	-	-	-	-	-	84%	84%	-	-	*	72%	83%	89%
	2022	72%	76%	<b>75%</b>	-	-	-	-	-	-	69%	69%	-	-	-	76%	67%	92%
At Meets Grade Level or Above	2023	45%	53%	<b>45%</b>	-	-	-	-	-	-	43%	43%	-	-	*	44%	42%	78%
	2022	42%	50%	<b>44%</b>	-	-	-	-	-	-	44%	44%	-	-	-	43%	42%	77%
At Masters Grade Level	2023	19%	26%	<b>20%</b>	-	-	-	-	-	-	16%	16%	-	-	*	19%	17%	67%
	2022	20%	28%	<b>22%</b>	-	-	-	-	-	-	19%	19%	-	-	-	21%	18%	62%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>56%</b>	-	-	-	-	-	-	67%	67%	-	-	*	53%	62%	100%
	2022	76%	79%	<b>54%</b>	-	-	-	-	-	-	31%	31%	-	-	-	56%	31%	67%
At Meets Grade Level or Above	2023	47%	54%	<b>21%</b>	-	-	-	-	-	-	25%	25%	-	-	*	16%	23%	83%
	2022	47%	54%	<b>20%</b>	-	-	-	-	-	-	0%	0%	-	-	-	22%	0%	33%
At Masters Grade Level	2023	18%	26%	<b>4%</b>	-	-	-	-	-	-	8%	8%	-	-	*	3%	8%	0%
	2022	21%	29%	<b>5%</b>	-	-	-	-	-	-	0%	0%	-	-	-	6%	0%	0%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>66%</b>	-	-	-	-	-	-	70%	70%	-	-	*	66%	69%	72%
All Grades ELA/Reading	2023	63%	65%	<b>70%</b>	-	-	-	-	-	-	78%	78%	-	-	*	70%	72%	69%
All Grades Mathematics	2023	66%	70%	<b>62%</b>	-	-	-	-	-	-	62%	62%	-	-	*	61%	65%	75%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>36%</b>	-	-	-	-	-	-	44%	44%	-	-	*	36%	36%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	45%	-	-	-	-	-	-	*	*	-	-	*	46%	*	-
All Grades Mathematics	2023	40%	41%	30%	-	-	-	-	-	-	43%	43%	-	-	*	29%	38%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	94%	94%	93%	*	97%	-	89%	87%	100%	96%	91%	92%	97%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	5%	3%	3%	*	2%	-	11%	4%	0%	3%	7%	6%	1%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	3%	3%	*	1%	-	0%	9%	0%	1%	2%	2%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	100%	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	92%	93%	<b>93%</b>	94%	93%	92%	*	97%	-	88%	86%	*	96%	89%	91%	97%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	5%	4%	4%	*	1%	-	13%	4%	*	3%	8%	6%	2%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	1%	4%	4%	*	1%	-	0%	10%	*	1%	2%	3%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	95%	93%	92%	*	97%	-	88%	86%	*	96%	90%	91%	97%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	5%	4%	4%	*	1%	-	13%	4%	*	3%	8%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	1%	4%	4%	*	1%	-	0%	10%	*	1%	2%	3%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	95%	100%	100%	*	95%	-	100%	93%	-	97%	96%	97%	100%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	5%	0%	0%	*	5%	-	0%	7%	-	3%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	99%	100%	99%	98%	*	99%	-	100%	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	88%	97%	98%	*	93%	-	100%	92%	100%	95%	86%	91%	93%	93%
Not Included in Accountability: Mobile	5%	4%	7%	11%	2%	0%	*	4%	-	0%	8%	0%	4%	12%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	1%	3%	3%
Not Tested	1%	1%	1%	0%	1%	2%	*	1%	-	0%	0%	0%	1%	0%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	*	1%	-	0%	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																	
Assessment Participant	99%	99%	99%	99%	100%	96%	*	99%	-	100%	100%	*	99%	100%	99%	100%	100%
Included in Accountability	92%	93%	92%	88%	98%	96%	*	93%	-	100%	92%	*	95%	86%	91%	92%	92%
Not Included in Accountability: Mobile	5%	4%	7%	11%	2%	0%	*	4%	-	0%	8%	*	4%	12%	8%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	0%	0%	*	1%	-	0%	0%	*	0%	2%	1%	4%	4%
Not Tested	1%	1%	1%	1%	0%	4%	*	1%	-	0%	0%	*	1%	0%	1%	0%	0%
Absent	1%	1%	1%	1%	0%	4%	*	1%	-	0%	0%	*	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	99%	99%	98%	100%	*	99%	-	100%	100%	*	99%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	88%	96%	100%	*	93%	-	100%	92%	*	95%	86%	92%	92%	92%
Not Included in Accountability: Mobile	5%	4%	7%	11%	2%	0%	*	4%	-	0%	8%	*	4%	12%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	0%	*	1%	-	0%	0%	*	0%	2%	1%	4%	4%
Not Tested	1%	1%	1%	1%	2%	0%	*	1%	-	0%	0%	*	1%	0%	0%	0%	0%
Absent	1%	1%	1%	1%	0%	0%	*	1%	-	0%	0%	*	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	2%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
<b>Science</b>																	
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	89%	95%	100%	-	96%	-	100%	91%	-	97%	86%	92%	100%	100%
Not Included in Accountability: Mobile	4%	4%	7%	11%	5%	0%	-	4%	-	0%	9%	-	3%	14%	8%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>95.1%</b>	95.3%	94.3%	95.0%	*	95.6%	-	94.8%	93.6%	94.5%	94.1%
2020-21	95.0%	96.3%	<b>96.5%</b>	95.2%	97.4%	97.3%	-	98.6%	-	97.7%	94.7%	94.8%	97.8%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>12.4%</b>	12.8%	14.7%	12.5%	*	8.7%	-	15.6%	20.3%	15.1%	16.0%
2020-21	15.0%	11.1%	<b>10.8%</b>	16.5%	7.5%	4.2%	-	2.0%	-	6.1%	20.3%	16.4%	3.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	742	100.0%	79,482	5,504,150	744	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	2	0.3%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	121	16.3%	5.9%	6.7%	121	16.3%	5.9%	6.7%
Grade 1	133	17.9%	6.6%	7.2%	133	17.9%	6.6%	7.2%
Grade 2	140	18.9%	6.8%	7.2%	140	18.8%	6.7%	7.2%
Grade 3	116	15.6%	6.9%	7.2%	116	15.6%	6.9%	7.1%
Grade 4	119	16.0%	7.0%	7.2%	119	16.0%	7.0%	7.1%
Grade 5	113	15.2%	7.4%	7.2%	113	15.2%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	363	48.9%	27.8%	12.8%	364	48.9%	27.8%	12.8%
Hispanic	137	18.5%	26.7%	53.0%	137	18.4%	26.6%	52.9%
White	59	8.0%	13.8%	25.6%	59	7.9%	13.8%	25.7%
American Indian	4	0.5%	0.5%	0.3%	4	0.5%	0.5%	0.3%
Asian	143	19.3%	27.3%	5.1%	143	19.2%	27.2%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	35	4.7%	3.9%	3.0%	36	4.8%	3.9%	3.0%
<b>Sex:</b>								
Female	345	46.5%	48.8%	48.8%	346	46.5%	48.7%	48.8%
Male	397	53.5%	51.2%	51.2%	398	53.5%	51.3%	51.2%
Economically Disadvantaged	398	53.6%	50.3%	62.1%	399	53.6%	50.3%	62.0%
Non-Educationally Disadvantaged	344	46.4%	49.7%	37.9%	345	46.4%	49.7%	38.0%
Section 504 Students	5	0.7%	4.7%	7.4%	5	0.7%	4.7%	7.4%
EB Students/EL	132	17.8%	20.6%	23.1%	132	17.7%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.1%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	23	3.1%	4.3%	5.5%	23	3.1%	4.3%	5.5%
Foster Care	3	0.4%	0.4%	0.2%	3	0.4%	0.4%	0.2%
Homeless	8	1.1%	0.9%	1.3%	8	1.1%	0.9%	1.3%
Immigrant	6	0.8%	1.7%	2.2%	6	0.8%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	8	1.1%	20.8%	64.6%	8	1.1%	20.8%	64.6%
Military Connected	25	3.4%	2.6%	3.6%	25	3.4%	2.6%	3.6%
At-Risk	296	39.9%	41.7%	53.3%	296	39.8%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	125	16.8%	20.1%	23.2%	125	16.8%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	18	2.4%	6.5%	8.2%	18	2.4%	6.5%	8.2%
Special Education	82	11.1%	12.2%	12.6%	84	11.3%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	30.5%	41.5%	44.1%				
Students with Physical Disabilities	**	**	14.8%	20.0%				
Students with Autism	27	32.9%	23.0%	15.5%				
Students with Behavioral Disabilities	14	17.1%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	81	13.0%	13.7%	16.8%				
By Ethnicity:								
African American	55	8.8%	5.4%	3.3%				
Hispanic	7	1.1%	3.8%	8.7%				
White	1	0.2%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	13	2.1%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.8%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	15.8%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	7	8.6%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	49	16.3%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	75	13.7%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	1.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	23.5	19.7	18.7
Grade 1	22.0	19.8	19.1
Grade 2	22.2	20.7	19.1
Grade 3	22.7	20.6	19.3
Grade 4	18.7	20.1	19.4
Grade 5	22.1	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	64.7	100.0%	100.0%	100.0%
Professional Staff:	57.9	89.4%	64.1%	64.1%
Teachers	46.1	71.1%	46.9%	48.7%
Professional Support	7.8	12.0%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	6.2%	3.3%	3.3%
Educational Aides:	6.9	10.6%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	46.8	72.3%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	21.4	46.4%	33.3%	11.8%
Hispanic	7.2	15.7%	16.8%	29.6%
White	12.5	27.1%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	5.0	10.9%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	8.7%	24.2%	24.4%
Females	42.1	91.3%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	27.8	60.3%	68.6%	72.2%
Masters	18.3	39.7%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.9	4.1%	6.5%	9.7%
1-5 Years Experience	3.0	6.5%	26.5%	26.3%
6-10 Years Experience	7.9	17.1%	22.2%	20.5%
11-20 Years Experience	23.2	50.4%	29.5%	27.2%
21-30 Years Experience	10.0	21.8%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.1	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	13.0	6.7	6.1
Average Years Experience of Principals with District	13.0	6.3	5.3
Average Years Experience of Assistant Principals	2.0	6.6	5.2
Average Years Experience of Assistant Principals with District	2.0	5.7	4.4
Average Years Experience of Teachers:	14.8	11.2	11.0
Average Years Experience of Teachers with District:	8.5	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$61,212	\$49,884	\$53,300
1-5 Years Experience	\$61,900	\$60,617	\$56,516
6-10 Years Experience	\$64,394	\$65,310	\$59,732
11-20 Years Experience	\$67,849	\$68,795	\$63,389
21-30 Years Experience	\$73,461	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,822	\$65,493	\$60,717
Professional Support	\$68,040	\$78,991	\$72,022
Campus Administration (School Leadership)	\$91,074	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.5	1.1%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	40.9	88.8%	74.6%	70.6%
Special Education	4.7	10.1%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: HUNTERS GLEN EL**

**Campus Number: 079907122**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	72%	67%	100%	*	-	-	-	*	60%	-	70%	76%	70%	*
	2022	76%	82%	80%	83%	71%	*	-	-	-	*	100%	*	82%	75%	77%	*
At Meets Grade Level or Above	2023	50%	60%	42%	35%	100%	*	-	-	-	*	50%	-	42%	41%	43%	*
	2022	51%	61%	47%	45%	57%	*	-	-	-	*	33%	*	46%	50%	43%	*
At Masters Grade Level	2023	20%	26%	4%	5%	0%	*	-	-	-	*	0%	-	0%	12%	4%	*
	2022	30%	39%	20%	19%	14%	*	-	-	-	*	0%	*	15%	33%	20%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	58%	53%	80%	*	-	-	-	*	70%	-	55%	65%	57%	*
	2022	71%	77%	71%	76%	43%	*	-	-	-	*	100%	*	69%	75%	70%	*
At Meets Grade Level or Above	2023	45%	53%	22%	21%	40%	*	-	-	-	*	50%	-	21%	24%	23%	*
	2022	43%	51%	43%	43%	43%	*	-	-	-	*	33%	*	44%	42%	39%	*
At Masters Grade Level	2023	19%	26%	6%	5%	20%	*	-	-	-	*	20%	-	3%	12%	6%	*
	2022	21%	28%	25%	24%	29%	*	-	-	-	*	33%	*	23%	33%	25%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	85%	86%	75%	*	-	-	-	-	100%	*	83%	87%	86%	60%
	2022	77%	83%	78%	74%	100%	*	*	-	-	*	63%	-	76%	85%	81%	-
At Meets Grade Level or Above	2023	48%	56%	27%	28%	25%	*	-	-	-	-	58%	*	28%	26%	24%	20%
	2022	54%	64%	46%	40%	57%	*	*	-	-	*	25%	-	39%	62%	47%	-
At Masters Grade Level	2023	22%	27%	5%	4%	13%	*	-	-	-	-	8%	*	6%	4%	6%	0%
	2022	28%	39%	28%	26%	29%	*	*	-	-	*	13%	-	21%	46%	31%	-
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	84%	84%	86%	*	-	-	-	-	92%	*	86%	83%	82%	*
	2022	70%	74%	72%	69%	86%	*	*	-	-	*	63%	-	71%	77%	73%	-
At Meets Grade Level or Above	2023	48%	54%	52%	52%	57%	*	-	-	-	-	58%	*	51%	52%	47%	*
	2022	43%	50%	45%	42%	57%	*	*	-	-	*	50%	-	41%	54%	46%	-
At Masters Grade Level	2023	22%	28%	16%	14%	29%	*	-	-	-	-	25%	*	14%	17%	14%	*
	2022	23%	30%	15%	14%	0%	*	*	-	-	*	25%	-	12%	23%	11%	-
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>74%</b>	72%	88%	*	*	-	-	*	45%	-	71%	80%	68%	*
	2022	81%	86%	<b>83%</b>	85%	*	-	-	-	-	*	44%	-	84%	82%	83%	*
At Meets Grade Level or Above	2023	57%	67%	<b>38%</b>	33%	63%	*	*	-	-	*	9%	-	34%	47%	35%	*
	2022	58%	68%	<b>60%</b>	61%	*	-	-	-	-	*	33%	-	61%	59%	60%	*
At Masters Grade Level	2023	28%	38%	<b>12%</b>	13%	13%	*	*	-	-	*	0%	-	14%	7%	13%	*
	2022	36%	49%	<b>38%</b>	39%	*	-	-	-	-	*	11%	-	32%	45%	35%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>80%</b>	77%	100%	*	*	-	-	*	64%	-	80%	80%	78%	*
	2022	77%	83%	<b>81%</b>	82%	*	-	-	-	-	*	38%	-	87%	71%	79%	*
At Meets Grade Level or Above	2023	51%	58%	<b>36%</b>	36%	38%	*	*	-	-	*	18%	-	34%	40%	33%	*
	2022	48%	60%	<b>54%</b>	53%	*	-	-	-	-	*	25%	-	58%	48%	55%	*
At Masters Grade Level	2023	21%	30%	<b>4%</b>	5%	0%	*	*	-	-	*	0%	-	6%	0%	3%	*
	2022	25%	38%	<b>13%</b>	16%	*	-	-	-	-	*	0%	-	19%	5%	15%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>78%</b>	72%	100%	*	*	-	-	*	64%	-	77%	80%	80%	*
	2022	66%	68%	<b>79%</b>	80%	*	-	-	-	-	*	56%	-	87%	68%	77%	*
At Meets Grade Level or Above	2023	36%	38%	<b>34%</b>	33%	38%	*	*	-	-	*	27%	-	34%	33%	33%	*
	2022	38%	41%	<b>42%</b>	41%	*	-	-	-	-	*	33%	-	39%	45%	42%	*
At Masters Grade Level	2023	16%	18%	<b>8%</b>	5%	25%	*	*	-	-	*	0%	-	9%	7%	10%	*
	2022	18%	20%	<b>9%</b>	11%	*	-	-	-	-	*	0%	-	10%	9%	10%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>76%</b>	74%	90%	100%	*	-	-	100%	71%	100%	75%	79%	74%	75%
	2022	74%	79%	<b>78%</b>	79%	68%	67%	*	-	-	100%	63%	*	79%	76%	77%	59%
At Meets Grade Level or Above	2023	49%	57%	<b>36%</b>	34%	49%	43%	*	-	-	20%	39%	17%	35%	38%	34%	44%
	2022	48%	56%	<b>48%</b>	47%	43%	67%	*	-	-	92%	33%	*	47%	51%	48%	47%
At Masters Grade Level	2023	20%	28%	<b>8%</b>	7%	14%	0%	*	-	-	0%	8%	0%	7%	9%	8%	6%
	2022	23%	32%	<b>21%</b>	21%	15%	50%	*	-	-	31%	11%	*	19%	26%	21%	24%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>77%</b>	76%	86%	*	*	-	-	*	70%	*	75%	82%	75%	75%
	2022	75%	81%	<b>81%</b>	81%	78%	*	*	-	-	100%	65%	*	81%	81%	80%	71%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>35%</b>	32%	57%	*	*	-	-	*	39%	*	35%	36%	34%	50%
	2022	53%	62%	<b>51%</b>	50%	50%	*	*	-	-	100%	30%	*	49%	57%	51%	57%
At Masters Grade Level	2023	20%	27%	<b>7%</b>	7%	10%	*	*	-	-	*	3%	*	7%	7%	7%	0%
	2022	25%	34%	<b>29%</b>	28%	22%	*	*	-	-	60%	9%	*	22%	43%	29%	29%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>75%</b>	72%	90%	*	*	-	-	*	76%	*	74%	76%	72%	71%
	2022	72%	76%	<b>75%</b>	76%	61%	*	*	-	-	100%	64%	*	75%	74%	74%	43%
At Meets Grade Level or Above	2023	45%	53%	<b>37%</b>	37%	45%	*	*	-	-	*	42%	*	36%	40%	35%	43%
	2022	42%	50%	<b>47%</b>	46%	44%	*	*	-	-	80%	36%	*	47%	48%	47%	43%
At Masters Grade Level	2023	19%	26%	<b>9%</b>	8%	15%	*	*	-	-	*	15%	*	8%	11%	8%	14%
	2022	20%	28%	<b>18%</b>	18%	11%	*	*	-	-	20%	18%	*	18%	17%	17%	14%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>78%</b>	72%	100%	*	*	-	-	*	64%	-	77%	80%	80%	*
	2022	76%	79%	<b>79%</b>	80%	*	-	-	-	-	*	56%	-	87%	68%	77%	*
At Meets Grade Level or Above	2023	47%	54%	<b>34%</b>	33%	38%	*	*	-	-	*	27%	-	34%	33%	33%	*
	2022	47%	54%	<b>42%</b>	41%	*	-	-	-	-	*	33%	-	39%	45%	42%	*
At Masters Grade Level	2023	18%	26%	<b>8%</b>	5%	25%	*	*	-	-	*	0%	-	9%	7%	10%	*
	2022	21%	29%	<b>9%</b>	11%	*	-	-	-	-	*	0%	-	10%	9%	10%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>22%</b>	21%	40%	*	-	-	-	*	50%	-	21%	24%	23%	*
	2022	36%	45%	<b>33%</b>	33%	29%	*	-	-	-	*	33%	*	33%	33%	30%	*
Reading and Mathematics Including EOC	2023	37%	47%	<b>22%</b>	21%	40%	*	-	-	-	*	50%	-	21%	24%	23%	*
	2022	36%	45%	<b>33%</b>	33%	29%	*	-	-	-	*	33%	*	33%	33%	30%	*
Reading Including EOC	2023	50%	60%	<b>42%</b>	35%	100%	*	-	-	-	*	50%	-	42%	41%	43%	*
	2022	51%	61%	<b>47%</b>	45%	57%	*	-	-	-	*	33%	*	46%	50%	43%	*
Math Including EOC	2023	45%	53%	<b>22%</b>	21%	40%	*	-	-	-	*	50%	-	21%	24%	23%	*
	2022	43%	51%	<b>43%</b>	43%	43%	*	-	-	-	*	33%	*	44%	42%	39%	*
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>26%</b>	26%	29%	*	-	-	-	-	50%	*	26%	26%	22%	*
	2022	36%	44%	<b>33%</b>	29%	43%	*	*	-	-	*	25%	-	27%	46%	33%	-

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>26%</b>	26%	29%	*	-	-	-	-	50%	*	26%	26%	22%	*
	2022	36%	44%	<b>33%</b>	29%	43%	*	*	-	-	*	25%	-	27%	46%	33%	-
Reading Including EOC	2023	48%	56%	<b>27%</b>	28%	25%	*	-	-	-	-	58%	*	28%	26%	24%	20%
	2022	54%	64%	<b>46%</b>	40%	57%	*	*	-	-	*	25%	-	39%	62%	47%	-
Math Including EOC	2023	48%	54%	<b>52%</b>	52%	57%	*	-	-	-	-	58%	*	51%	52%	47%	*
	2022	43%	50%	<b>45%</b>	42%	57%	*	*	-	-	*	50%	-	41%	54%	46%	-
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>24%</b>	23%	38%	*	*	-	-	*	9%	-	26%	20%	18%	*
	2022	41%	54%	<b>46%</b>	44%	*	-	-	-	-	*	25%	-	45%	48%	47%	*
Reading and Mathematics Including EOC	2023	43%	53%	<b>24%</b>	23%	38%	*	*	-	-	*	9%	-	26%	20%	18%	*
	2022	41%	54%	<b>46%</b>	44%	*	-	-	-	-	*	25%	-	45%	48%	47%	*
Reading Including EOC	2023	57%	67%	<b>38%</b>	33%	63%	*	*	-	-	*	9%	-	34%	47%	35%	*
	2022	58%	68%	<b>60%</b>	61%	*	-	-	-	-	*	33%	-	61%	59%	60%	*
Math Including EOC	2023	51%	58%	<b>36%</b>	36%	38%	*	*	-	-	*	18%	-	34%	40%	33%	*
	2022	48%	60%	<b>54%</b>	53%	*	-	-	-	-	*	25%	-	58%	48%	55%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>24%</b>	23%	35%	*	*	-	-	*	36%	*	24%	24%	21%	29%
	2022	34%	43%	<b>38%</b>	36%	33%	*	*	-	-	80%	27%	*	35%	43%	37%	29%
Reading and Mathematics Including EOC	2023	39%	49%	<b>24%</b>	23%	35%	*	*	-	-	*	36%	*	24%	24%	21%	29%
	2022	36%	46%	<b>38%</b>	36%	33%	*	*	-	-	80%	27%	*	35%	43%	37%	29%
Reading Including EOC	2023	53%	62%	<b>35%</b>	32%	57%	*	*	-	-	*	39%	*	35%	36%	34%	50%
	2022	53%	63%	<b>51%</b>	50%	50%	*	*	-	-	100%	30%	*	49%	57%	51%	57%
Math Including EOC	2023	47%	55%	<b>37%</b>	37%	45%	*	*	-	-	*	42%	*	36%	40%	35%	43%
	2022	43%	51%	<b>47%</b>	46%	44%	*	*	-	-	80%	36%	*	47%	48%	47%	43%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Progress (TAPR)**  
HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>43%</b>	40%	50%	*	-	-	-	-	70%	*	38%	50%	44%	40%
Grade 4 Mathematics	2023	63%	64%	<b>65%</b>	62%	86%	*	-	-	-	-	70%	*	64%	68%	64%	*
Grade 5 ELA/Reading	2023	65%	71%	<b>40%</b>	42%	44%	*	*	-	-	*	20%	-	36%	47%	33%	*
Grade 5 Mathematics	2023	71%	75%	<b>62%</b>	62%	75%	*	*	-	-	*	20%	-	54%	80%	64%	*
All Grades Both Subjects	2023	64%	67%	<b>53%</b>	51%	63%	*	*	-	-	*	45%	67%	48%	61%	51%	73%
All Grades ELA/Reading	2023	63%	65%	<b>41%</b>	41%	47%	*	*	-	-	*	45%	*	37%	49%	39%	50%
All Grades Mathematics	2023	66%	70%	<b>64%</b>	62%	80%	*	*	-	-	*	45%	*	59%	73%	64%	100%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>58%</b>	56%	*	*	-	-	-	-	*	*	67%	50%	64%	*
Grade 4 Mathematics	2023	27%	26%	<b>60%</b>	55%	*	*	-	-	-	-	*	*	70%	40%	57%	*
Grade 5 ELA/Reading	2023	37%	41%	<b>64%</b>	70%	-	-	*	-	-	-	*	-	57%	*	50%	-
Grade 5 Mathematics	2023	48%	47%	<b>56%</b>	56%	*	-	*	-	-	-	40%	-	44%	67%	53%	-
All Grades Both Subjects	2023	38%	39%	<b>59%</b>	59%	67%	*	*	-	-	-	69%	*	59%	58%	56%	*
All Grades ELA/Reading	2023	35%	37%	<b>61%</b>	63%	*	*	*	-	-	-	80%	*	62%	60%	58%	*
All Grades Mathematics	2023	40%	41%	<b>58%</b>	56%	*	*	*	-	-	-	63%	*	58%	57%	55%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>76%</b>	-	-	-	-	-	-	67%	67%	-	-	*	76%	71%	*
	2022	74%	79%	<b>78%</b>	-	-	-	-	-	-	42%	42%	-	-	*	79%	50%	*
At Meets Grade Level or Above	2023	49%	57%	<b>36%</b>	-	-	-	-	-	-	33%	33%	-	-	*	36%	43%	*
	2022	48%	56%	<b>48%</b>	-	-	-	-	-	-	33%	33%	-	-	*	48%	36%	*
At Masters Grade Level	2023	20%	28%	<b>8%</b>	-	-	-	-	-	-	0%	0%	-	-	*	8%	7%	*
	2022	23%	32%	<b>21%</b>	-	-	-	-	-	-	8%	8%	-	-	*	21%	7%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>77%</b>	-	-	-	-	-	-	67%	67%	-	-	*	77%	71%	*
	2022	75%	81%	<b>81%</b>	-	-	-	-	-	-	60%	60%	-	-	*	81%	67%	*
At Meets Grade Level or Above	2023	53%	61%	<b>35%</b>	-	-	-	-	-	-	50%	50%	-	-	*	34%	57%	*
	2022	53%	62%	<b>51%</b>	-	-	-	-	-	-	60%	60%	-	-	*	51%	50%	*
At Masters Grade Level	2023	20%	27%	<b>7%</b>	-	-	-	-	-	-	0%	0%	-	-	*	7%	0%	*
	2022	25%	34%	<b>29%</b>	-	-	-	-	-	-	20%	20%	-	-	*	29%	17%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>75%</b>	-	-	-	-	-	-	60%	60%	-	-	*	75%	67%	*
	2022	72%	76%	<b>75%</b>	-	-	-	-	-	-	20%	20%	-	-	*	76%	33%	*
At Meets Grade Level or Above	2023	45%	53%	<b>37%</b>	-	-	-	-	-	-	20%	20%	-	-	*	37%	33%	*
	2022	42%	50%	<b>47%</b>	-	-	-	-	-	-	20%	20%	-	-	*	48%	33%	*
At Masters Grade Level	2023	19%	26%	<b>9%</b>	-	-	-	-	-	-	0%	0%	-	-	*	9%	17%	*
	2022	20%	28%	<b>18%</b>	-	-	-	-	-	-	0%	0%	-	-	*	18%	0%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>78%</b>	-	-	-	-	-	-	*	*	-	-	-	78%	*	-
	2022	76%	79%	<b>79%</b>	-	-	-	-	-	-	*	*	-	-	-	80%	*	*
At Meets Grade Level or Above	2023	47%	54%	<b>34%</b>	-	-	-	-	-	-	*	*	-	-	-	35%	*	-
	2022	47%	54%	<b>42%</b>	-	-	-	-	-	-	*	*	-	-	-	42%	*	*
At Masters Grade Level	2023	18%	26%	<b>8%</b>	-	-	-	-	-	-	*	*	-	-	-	8%	*	-
	2022	21%	29%	<b>9%</b>	-	-	-	-	-	-	*	*	-	-	-	8%	*	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>53%</b>	-	-	-	-	-	-	71%	71%	-	-	*	52%	67%	*
All Grades ELA/Reading	2023	63%	65%	<b>41%</b>	-	-	-	-	-	-	*	*	-	-	*	41%	40%	*
All Grades Mathematics	2023	66%	70%	<b>64%</b>	-	-	-	-	-	-	*	*	-	-	*	62%	*	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>59%</b>	-	-	-	-	-	-	*	*	-	-	-	60%	*	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>61%</b>	-	-	-	-	-	-	*	*	-	-	-	64%	*	-
All Grades Mathematics	2023	40%	41%	<b>58%</b>	-	-	-	-	-	-	*	*	-	-	-	58%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	92%	94%	100%	*	-	-	100%	94%	67%	93%	89%	92%	100%
Not Included in Accountability: Mobile	4%	3%	<b>8%</b>	8%	6%	0%	*	-	-	0%	6%	33%	7%	11%	8%	0%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>92%</b>	92%	95%	*	*	-	-	*	94%	*	94%	89%	92%	100%
Not Included in Accountability: Mobile	4%	3%	<b>8%</b>	8%	5%	*	*	-	-	*	6%	*	6%	11%	8%	0%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>92%</b>	92%	95%	*	*	-	-	*	94%	*	94%	89%	92%	100%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	8%	5%	*	*	-	-	*	6%	*	6%	11%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	<b>93%</b>	93%	89%	*	*	-	-	*	92%	*	92%	94%	93%	*
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	7%	11%	*	*	-	-	*	8%	*	8%	6%	7%	*
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	*

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%		*
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%		*
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	100%	99%	100%	100%	*	-	-	100%	98%	*	100%	99%	99%		100%
Included in Accountability	93%	94%	87%	87%	91%	100%	*	-	-	81%	86%	*	93%	78%	87%		89%
Not Included in Accountability: Mobile	5%	4%	12%	13%	9%	0%	*	-	-	19%	13%	*	7%	22%	13%		11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%		0%
Not Tested	1%	1%	0%	1%	0%	0%	*	-	-	0%	2%	*	0%	1%	1%		0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	1%	0%	0%	*	-	-	0%	2%	*	0%	1%	1%		0%
<b>Reading</b>																	
Assessment Participant	99%	99%	99%	99%	100%	*	*	-	-	100%	100%	*	99%	100%	99%		100%
Included in Accountability	92%	93%	87%	86%	90%	*	*	-	-	83%	85%	*	92%	77%	86%		88%
Not Included in Accountability: Mobile	5%	4%	13%	13%	10%	*	*	-	-	17%	15%	*	7%	23%	13%		13%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%		0%
Not Tested	1%	1%	1%	1%	0%	*	*	-	-	0%	0%	*	1%	0%	1%		0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%		0%
Other	0%	0%	1%	1%	0%	*	*	-	-	0%	0%	*	1%	0%	1%		0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	99%	99%	100%	*	*	-	-	100%	96%	*	100%	98%	99%		100%
Included in Accountability	93%	94%	87%	86%	90%	*	*	-	-	83%	81%	*	93%	75%	86%		88%
Not Included in Accountability: Mobile	5%	4%	13%	13%	10%	*	*	-	-	17%	15%	*	7%	23%	13%		13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%		0%
Not Tested	1%	1%	1%	1%	0%	*	*	-	-	0%	4%	*	0%	2%	1%		0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%		0%
Other	0%	0%	1%	1%	0%	*	*	-	-	0%	4%	*	0%	2%	1%		0%
<b>Science</b>																	
Assessment Participant	98%	99%	100%	100%	*	-	-	-	-	*	100%	-	100%	100%	100%		*
Included in Accountability	93%	94%	91%	92%	*	-	-	-	-	*	100%	-	97%	85%	91%		*
Not Included in Accountability: Mobile	4%	4%	9%	8%	*	-	-	-	-	*	0%	-	3%	15%	9%		*

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	-	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	*	-	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	*	-	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	*	-	-	-	-	*	0%	-	0%	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.2%</b>	93.4%	92.8%	*	*	-	-	92.6%	91.2%	92.8%	95.7%
2020-21	95.0%	96.3%	<b>90.7%</b>	91.2%	90.3%	*	*	-	-	85.0%	87.4%	89.5%	93.5%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>22.4%</b>	21.9%	20.7%	*	*	-	-	22.2%	34.9%	22.9%	9.1%
2020-21	15.0%	11.1%	<b>27.6%</b>	25.9%	26.8%	*	*	-	-	62.5%	38.8%	32.4%	28.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	238	100.0%	79,482	5,504,150	240	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	0	0.0%	5.9%	6.7%	0	0.0%	5.9%	6.7%
Grade 1	0	0.0%	6.6%	7.2%	0	0.0%	6.6%	7.2%
Grade 2	65	27.3%	6.8%	7.2%	66	27.5%	6.7%	7.2%
Grade 3	56	23.5%	6.9%	7.2%	56	23.3%	6.9%	7.1%
Grade 4	62	26.1%	7.0%	7.2%	63	26.3%	7.0%	7.1%
Grade 5	55	23.1%	7.4%	7.2%	55	22.9%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	188	79.0%	27.8%	12.8%	188	78.3%	27.8%	12.8%
Hispanic	39	16.4%	26.7%	53.0%	39	16.3%	26.6%	52.9%
White	5	2.1%	13.8%	25.6%	7	2.9%	13.8%	25.7%
American Indian	1	0.4%	0.5%	0.3%	1	0.4%	0.5%	0.3%
Asian	1	0.4%	27.3%	5.1%	1	0.4%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	1.7%	3.9%	3.0%	4	1.7%	3.9%	3.0%
<b>Sex:</b>								
Female	115	48.3%	48.8%	48.8%	116	48.3%	48.7%	48.8%
Male	123	51.7%	51.2%	51.2%	124	51.7%	51.3%	51.2%
Economically Disadvantaged	208	87.4%	50.3%	62.1%	208	86.7%	50.3%	62.0%
Non-Educationally Disadvantaged	30	12.6%	49.7%	37.9%	32	13.3%	49.7%	38.0%
Section 504 Students	3	1.3%	4.7%	7.4%	3	1.3%	4.7%	7.4%
EB Students/EL	11	4.6%	20.6%	23.1%	11	4.6%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	20	8.4%	4.3%	5.5%	20	8.3%	4.3%	5.5%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	13	5.5%	0.9%	1.3%	13	5.4%	0.9%	1.3%
Immigrant	1	0.4%	1.7%	2.2%	1	0.4%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	238	100.0%	20.8%	64.6%	240	100.0%	20.8%	64.6%
Military Connected	6	2.5%	2.6%	3.6%	6	2.5%	2.6%	3.6%
At-Risk	58	24.4%	41.7%	53.3%	58	24.2%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	11	4.6%	20.1%	23.2%	11	4.6%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	4	1.7%	6.5%	8.2%	4	1.7%	6.5%	8.2%
Special Education	45	18.9%	12.2%	12.6%	47	19.6%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	51.1%	41.5%	44.1%				
Students with Physical Disabilities	5	11.1%	14.8%	20.0%				
Students with Autism	11	24.4%	23.0%	15.5%				
Students with Behavioral Disabilities	6	13.3%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	56	22.0%	13.7%	16.8%				
By Ethnicity:								
African American	46	18.0%	5.4%	3.3%				
Hispanic	7	2.7%	3.8%	8.7%				
White	0	0.0%	1.5%	3.4%				
American Indian	1	0.4%	0.1%	0.1%				
Asian	0	0.0%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.8%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	22.7%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	27.3%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	54	23.7%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	22	14.3%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.5%	1.5%	-	3.9%	4.5%
Grade 1	-	1.0%	2.5%	-	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.7	18.7
Grade 1	-	19.8	19.1
Grade 2	21.5	20.7	19.1
Grade 3	17.4	20.6	19.3
Grade 4	17.8	20.1	19.4
Grade 5	17.0	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	38.3	100.0%	100.0%	100.0%
Professional Staff:	32.7	85.4%	64.1%	64.1%
Teachers	23.5	61.4%	46.9%	48.7%
Professional Support	5.2	13.5%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	10.4%	3.3%	3.3%
Educational Aides:	5.6	14.6%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	33.9	88.4%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	21.1	89.5%	33.3%	11.8%
Hispanic	1.1	4.5%	16.8%	29.6%
White	1.4	6.0%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	4.2	17.8%	24.2%	24.4%
Females	19.3	82.2%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	12.8	54.6%	68.6%	72.2%
Masters	9.7	41.2%	29.3%	25.0%
Doctorate	1.0	4.2%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.5	6.6%	6.5%	9.7%
1-5 Years Experience	8.4	35.5%	26.5%	26.3%
6-10 Years Experience	3.5	14.9%	22.2%	20.5%
11-20 Years Experience	6.5	27.8%	29.5%	27.2%
21-30 Years Experience	2.6	11.0%	12.9%	13.3%
Over 30 Years Experience	1.0	4.2%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	10.1	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	12.0	6.7	6.1
Average Years Experience of Principals with District	12.0	6.3	5.3
Average Years Experience of Assistant Principals	2.0	6.6	5.2
Average Years Experience of Assistant Principals with District	2.0	5.7	4.4
Average Years Experience of Teachers:	10.6	11.2	11.0
Average Years Experience of Teachers with District:	7.5	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$60,032	\$49,884	\$53,300
1-5 Years Experience	\$61,874	\$60,617	\$56,516
6-10 Years Experience	\$64,788	\$65,310	\$59,732
11-20 Years Experience	\$68,891	\$68,795	\$63,389
21-30 Years Experience	\$73,436	\$73,547	\$67,876
Over 30 Years Experience	\$76,907	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,047	\$65,493	\$60,717
Professional Support	\$68,957	\$78,991	\$72,022
Campus Administration (School Leadership)	\$87,037	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	17.9	76.1%	74.6%	70.6%
Special Education	5.6	23.9%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: HIGHLANDS EL**

**Campus Number: 079907123**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>93%</b>	89%	79%	100%	-	100%	-	80%	76%	-	92%	94%	82%	90%
	2022	76%	82%	<b>94%</b>	80%	92%	93%	-	100%	-	100%	71%	-	95%	94%	93%	100%
At Meets Grade Level or Above	2023	50%	60%	<b>66%</b>	56%	42%	63%	-	92%	-	60%	29%	-	65%	71%	39%	60%
	2022	51%	61%	<b>75%</b>	60%	83%	77%	-	74%	-	80%	36%	-	78%	63%	57%	75%
At Masters Grade Level	2023	20%	26%	<b>37%</b>	22%	21%	46%	-	48%	-	20%	10%	-	42%	18%	15%	30%
	2022	30%	39%	<b>55%</b>	40%	58%	57%	-	52%	-	70%	14%	-	60%	31%	43%	50%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>88%</b>	78%	74%	92%	-	100%	-	80%	57%	-	89%	82%	76%	90%
	2022	71%	77%	<b>87%</b>	70%	75%	87%	-	96%	-	90%	57%	-	88%	82%	86%	85%
At Meets Grade Level or Above	2023	45%	53%	<b>66%</b>	44%	42%	67%	-	92%	-	60%	33%	-	68%	59%	42%	70%
	2022	43%	51%	<b>67%</b>	40%	58%	61%	-	81%	-	80%	29%	-	71%	47%	64%	60%
At Masters Grade Level	2023	19%	26%	<b>41%</b>	33%	16%	50%	-	56%	-	40%	24%	-	46%	24%	21%	30%
	2022	21%	28%	<b>37%</b>	20%	25%	32%	-	44%	-	60%	0%	-	38%	29%	29%	45%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>90%</b>	80%	76%	97%	-	93%	*	100%	75%	-	94%	81%	84%	90%
	2022	77%	83%	<b>90%</b>	83%	80%	95%	-	95%	-	*	57%	-	91%	87%	96%	89%
At Meets Grade Level or Above	2023	48%	56%	<b>59%</b>	47%	47%	60%	-	70%	*	67%	20%	-	67%	41%	49%	52%
	2022	54%	64%	<b>79%</b>	67%	60%	86%	-	90%	-	*	29%	-	81%	73%	85%	72%
At Masters Grade Level	2023	22%	27%	<b>26%</b>	20%	24%	33%	-	23%	*	33%	0%	-	33%	13%	19%	24%
	2022	28%	39%	<b>45%</b>	50%	25%	50%	-	57%	-	*	7%	-	52%	20%	38%	39%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>82%</b>	60%	71%	83%	-	97%	*	100%	60%	-	86%	75%	79%	95%
	2022	70%	74%	<b>78%</b>	67%	60%	83%	-	90%	-	*	29%	-	78%	80%	81%	67%
At Meets Grade Level or Above	2023	48%	54%	<b>61%</b>	40%	41%	63%	-	80%	*	67%	20%	-	67%	47%	47%	62%
	2022	43%	50%	<b>58%</b>	33%	40%	65%	-	76%	-	*	7%	-	64%	33%	58%	44%
At Masters Grade Level	2023	22%	28%	<b>29%</b>	20%	12%	33%	-	40%	*	33%	0%	-	33%	22%	19%	33%
	2022	23%	30%	<b>38%</b>	17%	25%	39%	-	52%	-	*	7%	-	44%	13%	27%	28%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>90%</b>	100%	82%	95%	-	96%	-	71%	69%	*	92%	86%	91%	83%
	2022	81%	86%	<b>86%</b>	82%	69%	83%	-	100%	-	*	57%	*	87%	80%	70%	70%
At Meets Grade Level or Above	2023	57%	67%	<b>76%</b>	50%	64%	91%	-	84%	-	71%	25%	*	78%	71%	74%	63%
	2022	58%	68%	<b>69%</b>	64%	62%	50%	-	95%	-	*	36%	*	69%	67%	50%	60%
At Masters Grade Level	2023	28%	38%	<b>49%</b>	13%	27%	73%	-	64%	-	29%	6%	*	56%	29%	35%	33%
	2022	36%	49%	<b>47%</b>	36%	38%	29%	-	74%	-	*	7%	*	47%	47%	30%	50%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>83%</b>	75%	68%	91%	-	92%	-	86%	50%	*	83%	86%	82%	83%
	2022	77%	83%	<b>86%</b>	91%	77%	75%	-	100%	-	*	50%	*	85%	87%	70%	90%
At Meets Grade Level or Above	2023	51%	58%	<b>67%</b>	50%	41%	73%	-	92%	-	57%	13%	*	71%	52%	56%	63%
	2022	48%	60%	<b>67%</b>	36%	54%	63%	-	100%	-	*	21%	*	75%	40%	45%	70%
At Masters Grade Level	2023	21%	30%	<b>35%</b>	13%	18%	45%	-	56%	-	0%	6%	*	40%	19%	21%	25%
	2022	25%	38%	<b>50%</b>	9%	46%	46%	-	84%	-	*	14%	*	55%	33%	15%	50%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>68%</b>	50%	45%	77%	-	88%	-	57%	19%	*	71%	57%	56%	63%
	2022	66%	68%	<b>81%</b>	64%	85%	74%	-	95%	-	*	31%	*	82%	79%	65%	70%
At Meets Grade Level or Above	2023	36%	38%	<b>52%</b>	25%	27%	64%	-	72%	-	57%	13%	*	57%	38%	32%	42%
	2022	38%	41%	<b>61%</b>	27%	62%	48%	-	89%	-	*	15%	*	62%	57%	45%	60%
At Masters Grade Level	2023	16%	18%	<b>30%</b>	13%	23%	36%	-	40%	-	14%	13%	*	33%	19%	15%	29%
	2022	18%	20%	<b>26%</b>	9%	15%	22%	-	47%	-	*	8%	*	24%	36%	15%	20%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>85%</b>	75%	70%	91%	-	95%	*	84%	59%	*	87%	80%	79%	84%
	2022	74%	79%	<b>86%</b>	77%	76%	85%	-	97%	-	97%	51%	100%	87%	84%	82%	83%
At Meets Grade Level or Above	2023	49%	57%	<b>64%</b>	44%	43%	68%	-	83%	*	63%	22%	*	68%	52%	48%	57%
	2022	48%	56%	<b>68%</b>	46%	58%	64%	-	86%	-	81%	25%	50%	72%	54%	59%	63%
At Masters Grade Level	2023	20%	28%	<b>35%</b>	19%	20%	44%	-	46%	*	24%	8%	*	40%	20%	20%	29%
	2022	23%	32%	<b>43%</b>	25%	32%	40%	-	58%	-	59%	8%	33%	46%	30%	29%	41%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>91%</b>	88%	79%	97%	-	96%	*	86%	74%	*	93%	86%	85%	87%
	2022	75%	81%	<b>91%</b>	81%	80%	91%	-	99%	-	100%	62%	*	91%	87%	88%	90%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>66%</b>	50%	52%	70%	-	81%	*	67%	25%	*	70%	57%	54%	58%
	2022	53%	62%	<b>75%</b>	63%	67%	71%	-	85%	-	88%	33%	*	76%	67%	65%	71%
At Masters Grade Level	2023	20%	27%	<b>37%</b>	19%	24%	49%	-	44%	*	29%	5%	*	43%	19%	23%	29%
	2022	25%	34%	<b>50%</b>	41%	38%	46%	-	60%	-	71%	10%	*	54%	33%	38%	46%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>84%</b>	69%	71%	88%	-	96%	*	90%	56%	*	86%	80%	79%	89%
	2022	72%	76%	<b>84%</b>	78%	69%	82%	-	96%	-	94%	45%	*	84%	83%	80%	79%
At Meets Grade Level or Above	2023	45%	53%	<b>64%</b>	44%	41%	67%	-	88%	*	62%	23%	*	69%	51%	48%	64%
	2022	42%	50%	<b>64%</b>	37%	49%	63%	-	85%	-	71%	19%	*	70%	40%	57%	56%
At Masters Grade Level	2023	19%	26%	<b>35%</b>	22%	16%	42%	-	50%	*	24%	11%	*	39%	21%	20%	29%
	2022	20%	28%	<b>41%</b>	15%	31%	38%	-	58%	-	53%	7%	*	45%	26%	24%	40%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>68%</b>	50%	45%	77%	-	88%	-	57%	19%	*	71%	57%	56%	63%
	2022	76%	79%	<b>81%</b>	64%	85%	74%	-	95%	-	*	31%	*	82%	79%	65%	70%
At Meets Grade Level or Above	2023	47%	54%	<b>52%</b>	25%	27%	64%	-	72%	-	57%	13%	*	57%	38%	32%	42%
	2022	47%	54%	<b>61%</b>	27%	62%	48%	-	89%	-	*	15%	*	62%	57%	45%	60%
At Masters Grade Level	2023	18%	26%	<b>30%</b>	13%	23%	36%	-	40%	-	14%	13%	*	33%	19%	15%	29%
	2022	21%	29%	<b>26%</b>	9%	15%	22%	-	47%	-	*	8%	*	24%	36%	15%	20%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>60%</b>	33%	37%	58%	-	88%	-	60%	29%	-	63%	47%	30%	60%
	2022	36%	45%	<b>61%</b>	40%	58%	60%	-	67%	-	70%	21%	-	66%	38%	50%	50%
Reading and Mathematics Including EOC	2023	37%	47%	<b>60%</b>	33%	37%	58%	-	88%	-	60%	29%	-	63%	47%	30%	60%
	2022	36%	45%	<b>61%</b>	40%	58%	60%	-	67%	-	70%	21%	-	66%	38%	50%	50%
Reading Including EOC	2023	50%	60%	<b>66%</b>	56%	42%	63%	-	92%	-	60%	29%	-	65%	71%	39%	60%
	2022	51%	61%	<b>75%</b>	60%	83%	77%	-	74%	-	80%	36%	-	78%	63%	57%	75%
Math Including EOC	2023	45%	53%	<b>66%</b>	44%	42%	67%	-	92%	-	60%	33%	-	68%	59%	42%	70%
	2022	43%	51%	<b>67%</b>	40%	58%	61%	-	81%	-	80%	29%	-	71%	47%	64%	60%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>50%</b>	40%	35%	53%	-	60%	*	56%	15%	-	57%	34%	37%	38%
	2022	36%	44%	<b>56%</b>	33%	40%	59%	-	76%	-	*	7%	-	62%	33%	54%	44%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>50%</b>	40%	35%	53%	-	60%	*	56%	15%	-	57%	34%	37%	38%
	2022	36%	44%	<b>56%</b>	33%	40%	59%	-	76%	-	*	7%	-	62%	33%	54%	44%
Reading Including EOC	2023	48%	56%	<b>59%</b>	47%	47%	60%	-	70%	*	67%	20%	-	67%	41%	49%	52%
	2022	54%	64%	<b>79%</b>	67%	60%	86%	-	90%	-	*	29%	-	81%	73%	85%	72%
Math Including EOC	2023	48%	54%	<b>61%</b>	40%	41%	63%	-	80%	*	67%	20%	-	67%	47%	47%	62%
	2022	43%	50%	<b>58%</b>	33%	40%	65%	-	76%	-	*	7%	-	64%	33%	58%	44%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>61%</b>	38%	41%	73%	-	80%	-	43%	6%	*	67%	43%	50%	46%
	2022	41%	54%	<b>59%</b>	27%	54%	46%	-	95%	-	*	14%	*	64%	40%	35%	60%
Reading and Mathematics Including EOC	2023	43%	53%	<b>61%</b>	38%	41%	73%	-	80%	-	43%	6%	*	67%	43%	50%	46%
	2022	41%	54%	<b>59%</b>	27%	54%	46%	-	95%	-	*	14%	*	64%	40%	35%	60%
Reading Including EOC	2023	57%	67%	<b>76%</b>	50%	64%	91%	-	84%	-	71%	25%	*	78%	71%	74%	63%
	2022	58%	68%	<b>69%</b>	64%	62%	50%	-	95%	-	*	36%	*	69%	67%	50%	60%
Math Including EOC	2023	51%	58%	<b>67%</b>	50%	41%	73%	-	92%	-	57%	13%	*	71%	52%	56%	63%
	2022	48%	60%	<b>67%</b>	36%	54%	63%	-	100%	-	*	21%	*	75%	40%	45%	70%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>56%</b>	38%	38%	61%	-	75%	*	52%	18%	*	62%	40%	39%	45%
	2022	34%	43%	<b>59%</b>	33%	49%	55%	-	78%	-	65%	14%	*	64%	37%	47%	50%
Reading and Mathematics Including EOC	2023	39%	49%	<b>56%</b>	38%	38%	61%	-	75%	*	52%	18%	*	62%	40%	39%	45%
	2022	36%	46%	<b>59%</b>	33%	49%	55%	-	78%	-	65%	14%	*	64%	37%	47%	50%
Reading Including EOC	2023	53%	62%	<b>66%</b>	50%	52%	70%	-	81%	*	67%	25%	*	70%	57%	54%	58%
	2022	53%	63%	<b>75%</b>	63%	67%	71%	-	85%	-	88%	33%	*	76%	67%	65%	71%
Math Including EOC	2023	47%	55%	<b>64%</b>	44%	41%	67%	-	88%	*	62%	23%	*	69%	51%	48%	64%
	2022	43%	51%	<b>64%</b>	37%	49%	63%	-	85%	-	71%	19%	*	70%	40%	57%	56%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>59%</b>	54%	47%	67%	-	57%	-	67%	50%	-	58%	62%	54%	64%
Grade 4 Mathematics	2023	63%	64%	<b>71%</b>	85%	62%	65%	-	75%	-	72%	53%	-	69%	74%	62%	76%
Grade 5 ELA/Reading	2023	65%	71%	<b>73%</b>	50%	66%	88%	-	77%	-	*	63%	-	76%	61%	66%	55%
Grade 5 Mathematics	2023	71%	75%	<b>76%</b>	71%	68%	86%	-	82%	-	*	63%	-	77%	71%	77%	81%
All Grades Both Subjects	2023	64%	67%	<b>69%</b>	66%	62%	75%	-	72%	-	62%	57%	-	70%	67%	64%	69%
All Grades ELA/Reading	2023	63%	65%	<b>65%</b>	53%	58%	76%	-	66%	-	62%	56%	-	66%	61%	59%	60%
All Grades Mathematics	2023	66%	70%	<b>73%</b>	80%	65%	74%	-	78%	-	62%	57%	-	73%	73%	69%	79%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>50%</b>	*	*	*	-	*	-	*	50%	-	60%	43%	43%	*
Grade 4 Mathematics	2023	27%	26%	<b>40%</b>	33%	20%	50%	-	*	-	*	13%	-	33%	50%	40%	60%
Grade 5 ELA/Reading	2023	37%	41%	<b>43%</b>	*	*	*	-	*	-	-	43%	-	50%	*	*	*
Grade 5 Mathematics	2023	48%	47%	<b>44%</b>	*	33%	*	-	*	-	-	33%	-	40%	*	50%	50%
All Grades Both Subjects	2023	38%	39%	<b>44%</b>	46%	32%	50%	-	50%	-	*	33%	-	42%	47%	44%	53%
All Grades ELA/Reading	2023	35%	37%	<b>47%</b>	*	38%	*	-	*	-	*	46%	-	55%	38%	44%	50%
All Grades Mathematics	2023	40%	41%	<b>42%</b>	44%	29%	50%	-	*	-	*	25%	-	37%	55%	44%	55%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>85%</b>	-	-	-	-	-	-	85%	85%	-	-	*	85%	83%	100%
	2022	74%	79%	<b>86%</b>	-	-	-	-	-	-	82%	85%	67%	-	80%	87%	82%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>64%</b>	-	-	-	-	-	-	57%	57%	-	-	*	65%	56%	100%
	2022	48%	56%	<b>68%</b>	-	-	-	-	-	-	60%	63%	47%	-	80%	69%	61%	100%
At Masters Grade Level	2023	20%	28%	<b>35%</b>	-	-	-	-	-	-	27%	27%	-	-	*	36%	26%	100%
	2022	23%	32%	<b>43%</b>	-	-	-	-	-	-	38%	43%	13%	-	20%	43%	37%	100%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>91%</b>	-	-	-	-	-	-	88%	88%	-	-	*	92%	87%	*
	2022	75%	81%	<b>91%</b>	-	-	-	-	-	-	89%	92%	67%	-	*	91%	89%	*
At Meets Grade Level or Above	2023	53%	61%	<b>66%</b>	-	-	-	-	-	-	58%	58%	-	-	*	69%	57%	*
	2022	53%	62%	<b>75%</b>	-	-	-	-	-	-	68%	68%	67%	-	*	76%	70%	*
At Masters Grade Level	2023	20%	27%	<b>37%</b>	-	-	-	-	-	-	27%	27%	-	-	*	38%	26%	*
	2022	25%	34%	<b>50%</b>	-	-	-	-	-	-	43%	47%	17%	-	*	51%	43%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>84%</b>	-	-	-	-	-	-	90%	90%	-	-	*	83%	89%	*
	2022	72%	76%	<b>84%</b>	-	-	-	-	-	-	80%	79%	83%	-	*	85%	78%	*
At Meets Grade Level or Above	2023	45%	53%	<b>64%</b>	-	-	-	-	-	-	63%	63%	-	-	*	64%	62%	*
	2022	42%	50%	<b>64%</b>	-	-	-	-	-	-	55%	58%	33%	-	*	66%	54%	*
At Masters Grade Level	2023	19%	26%	<b>35%</b>	-	-	-	-	-	-	27%	27%	-	-	*	36%	26%	*
	2022	20%	28%	<b>41%</b>	-	-	-	-	-	-	39%	42%	17%	-	*	41%	37%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>68%</b>	-	-	-	-	-	-	64%	64%	-	-	*	70%	61%	*
	2022	76%	79%	<b>81%</b>	-	-	-	-	-	-	57%	*	*	-	*	83%	63%	*
At Meets Grade Level or Above	2023	47%	54%	<b>52%</b>	-	-	-	-	-	-	41%	41%	-	-	*	57%	39%	*
	2022	47%	54%	<b>61%</b>	-	-	-	-	-	-	43%	*	*	-	*	61%	50%	*
At Masters Grade Level	2023	18%	26%	<b>30%</b>	-	-	-	-	-	-	27%	27%	-	-	*	30%	26%	*
	2022	21%	29%	<b>26%</b>	-	-	-	-	-	-	0%	*	*	-	*	27%	0%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>69%</b>	-	-	-	-	-	-	68%	68%	-	-	*	69%	68%	*
All Grades ELA/Reading	2023	63%	65%	<b>65%</b>	-	-	-	-	-	-	59%	59%	-	-	*	67%	58%	*
All Grades Mathematics	2023	66%	70%	<b>73%</b>	-	-	-	-	-	-	77%	77%	-	-	*	71%	78%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>44%</b>	-	-	-	-	-	-	56%	56%	-	-	*	40%	53%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>47%</b>	-	-	-	-	-	-	50%	50%	-	-	-	46%	50%	-
All Grades Mathematics	2023	40%	41%	<b>42%</b>	-	-	-	-	-	-	60%	60%	-	-	*	37%	55%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	-	100%	*	100%	100%	*	100%	99%	100%	99%
Included in Accountability	93%	94%	<b>95%</b>	94%	93%	98%	-	97%	*	96%	97%	*	99%	85%	98%	92%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	6%	4%	0%	-	3%	*	4%	3%	*	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	2%	2%	-	0%	*	0%	0%	*	0%	3%	0%	4%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	*	0%	0%	*	0%	1%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	*	0%	0%	*	0%	1%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>95%</b>	94%	92%	99%	-	98%	*	95%	97%	*	99%	85%	97%	92%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	6%	5%	0%	-	2%	*	5%	3%	*	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	3%	1%	-	0%	*	0%	0%	*	0%	4%	1%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	98%	100%	-	100%	*	100%	100%	*	100%	99%	99%	98%
Included in Accountability	94%	94%	<b>95%</b>	94%	92%	99%	-	98%	*	95%	97%	*	99%	85%	97%	92%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	6%	5%	0%	-	2%	*	5%	3%	*	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	1%	-	0%	*	0%	0%	*	0%	2%	0%	3%
Not Tested	1%	1%	<b>0%</b>	0%	2%	0%	-	0%	*	0%	0%	*	0%	1%	1%	2%
Absent	1%	1%	<b>0%</b>	0%	2%	0%	-	0%	*	0%	0%	*	0%	1%	1%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	89%	100%	96%	-	96%	-	100%	100%	*	100%	84%	100%	92%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	11%	0%	0%	-	4%	-	0%	0%	*	0%	12%	0%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	4%	-	0%	-	0%	0%	*	0%	4%	0%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
	State	District	Campus													
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	99%	100%	100%	98%	-	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	91%	92%	90%	93%	-	89%	-	95%	92%	100%	97%	73%	90%	85%
Not Included in Accountability: Mobile	5%	4%	8%	8%	10%	6%	-	8%	-	5%	8%	0%	3%	22%	10%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	3%	-	0%	0%	0%	0%	3%	0%	4%
Not Tested	1%	1%	1%	0%	0%	2%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	99%	100%	100%	98%	-	100%	-	100%	100%	*	99%	98%	100%	100%
Included in Accountability	92%	93%	91%	90%	90%	92%	-	89%	-	94%	91%	*	96%	73%	90%	86%
Not Included in Accountability: Mobile	5%	4%	8%	10%	10%	6%	-	8%	-	6%	9%	*	3%	22%	10%	11%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	0%	0%	-	3%	-	0%	0%	*	0%	3%	0%	4%
Not Tested	1%	1%	1%	0%	0%	2%	-	0%	-	0%	0%	*	1%	2%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	-	0%	-	0%	0%	*	1%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	90%	90%	94%	-	89%	-	94%	91%	*	97%	75%	90%	86%
Not Included in Accountability: Mobile	5%	4%	8%	10%	10%	6%	-	8%	-	6%	9%	*	3%	22%	10%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	3%	-	0%	0%	*	0%	3%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	99%	100%	100%	96%	-	100%	-	*	93%	*	100%	95%	100%	100%
Included in Accountability	93%	94%	91%	100%	87%	92%	-	86%	-	*	93%	*	98%	70%	91%	83%
Not Included in Accountability: Mobile	4%	4%	7%	0%	13%	4%	-	9%	-	*	0%	*	2%	20%	9%	8%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	5%	-	*	0%	*	0%	5%	0%	8%
Not Tested	2%	1%	1%	0%	0%	4%	-	0%	-	*	7%	*	0%	5%	0%	0%
Absent	1%	1%	1%	0%	0%	4%	-	0%	-	*	7%	*	0%	5%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>95.5%</b>	94.5%	94.6%	95.3%	-	96.8%	-	95.3%	94.2%	94.5%	96.6%
2020-21	95.0%	96.3%	<b>96.6%</b>	94.4%	95.5%	96.3%	-	98.1%	*	98.2%	94.7%	94.2%	96.7%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>12.2%</b>	17.2%	13.9%	13.8%	-	6.1%	-	15.4%	14.3%	21.0%	5.5%
2020-21	15.0%	11.1%	<b>11.3%</b>	24.1%	17.0%	9.1%	-	5.7%	*	3.3%	16.9%	21.8%	14.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	584	100.0%	79,482	5,504,150	588	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	18	3.1%	0.4%	0.3%	22	3.7%	0.5%	0.5%
Pre-Kindergarten	37	6.3%	2.8%	4.4%	37	6.3%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	37	6.3%	2.8%	3.7%	37	6.3%	2.8%	3.7%
Kindergarten	81	13.9%	5.9%	6.7%	81	13.8%	5.9%	6.7%
Grade 1	80	13.7%	6.6%	7.2%	80	13.6%	6.6%	7.2%
Grade 2	90	15.4%	6.8%	7.2%	90	15.3%	6.7%	7.2%
Grade 3	86	14.7%	6.9%	7.2%	86	14.6%	6.9%	7.1%
Grade 4	106	18.2%	7.0%	7.2%	106	18.0%	7.0%	7.1%
Grade 5	86	14.7%	7.4%	7.2%	86	14.6%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	73	12.5%	27.8%	12.8%	75	12.8%	27.8%	12.8%
Hispanic	151	25.9%	26.7%	53.0%	151	25.7%	26.6%	52.9%
White	158	27.1%	13.8%	25.6%	159	27.0%	13.8%	25.7%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	161	27.6%	27.3%	5.1%	162	27.6%	27.2%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	39	6.7%	3.9%	3.0%	39	6.6%	3.9%	3.0%
<b>Sex:</b>								
Female	283	48.5%	48.8%	48.8%	284	48.3%	48.7%	48.8%
Male	301	51.5%	51.2%	51.2%	304	51.7%	51.3%	51.2%
Economically Disadvantaged	251	43.0%	50.3%	62.1%	251	42.7%	50.3%	62.0%
Non-Educationally Disadvantaged	333	57.0%	49.7%	37.9%	337	57.3%	49.7%	38.0%
Section 504 Students	23	3.9%	4.7%	7.4%	23	3.9%	4.7%	7.4%
EB Students/EL	148	25.3%	20.6%	23.1%	148	25.2%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	34	5.8%	4.3%	5.5%	34	5.8%	4.3%	5.5%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	9	1.5%	0.9%	1.3%	9	1.5%	0.9%	1.3%
Immigrant	7	1.2%	1.7%	2.2%	7	1.2%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	9	1.5%	20.8%	64.6%	9	1.5%	20.8%	64.6%
Military Connected	16	2.7%	2.6%	3.6%	16	2.7%	2.6%	3.6%
At-Risk	188	32.2%	41.7%	53.3%	188	32.0%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	144	24.7%	20.1%	23.2%	144	24.5%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	19	3.3%	6.5%	8.2%	19	3.2%	6.5%	8.2%
Special Education	102	17.5%	12.2%	12.6%	106	18.0%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	102							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	33.3%	41.5%	44.1%				
Students with Physical Disabilities	19	18.6%	14.8%	20.0%				
Students with Autism	38	37.3%	23.0%	15.5%				
Students with Behavioral Disabilities	**	**	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	72	15.2%	13.7%	16.8%				
By Ethnicity:								
African American	18	3.8%	5.4%	3.3%				
Hispanic	20	4.2%	3.8%	8.7%				
White	16	3.4%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	14	3.0%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	16	19.0%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	13	14.1%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	38	22.4%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	109	22.2%	15.1%	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	2.6%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.3	19.7	18.7
Grade 1	19.9	19.8	19.1
Grade 2	22.0	20.7	19.1
Grade 3	20.9	20.6	19.3
Grade 4	21.2	20.1	19.4
Grade 5	20.6	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.1	100.0%	100.0%	100.0%
Professional Staff:	49.3	79.4%	64.1%	64.1%
Teachers	41.4	66.6%	46.9%	48.7%
Professional Support	5.9	9.5%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	3.2%	3.3%	3.3%
Educational Aides:	12.8	20.6%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	26.7	42.9%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	4.0	9.7%	33.3%	11.8%
Hispanic	7.0	16.9%	16.8%	29.6%
White	26.2	63.4%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.1	7.6%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.4%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	2.4%	24.2%	24.4%
Females	40.4	97.6%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	32.4	78.3%	68.6%	72.2%
Masters	9.0	21.7%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.4%	6.5%	9.7%
1-5 Years Experience	9.0	21.7%	26.5%	26.3%
6-10 Years Experience	13.0	31.4%	22.2%	20.5%
11-20 Years Experience	11.2	27.1%	29.5%	27.2%
21-30 Years Experience	7.0	16.9%	12.9%	13.3%
Over 30 Years Experience	0.2	0.4%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.1	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	18.0	6.7	6.1
Average Years Experience of Principals with District	18.0	6.3	5.3
Average Years Experience of Assistant Principals	9.0	6.6	5.2
Average Years Experience of Assistant Principals with District	9.0	5.7	4.4
Average Years Experience of Teachers:	11.9	11.2	11.0
Average Years Experience of Teachers with District:	8.6	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$60,500	\$49,884	\$53,300
1-5 Years Experience	\$61,444	\$60,617	\$56,516
6-10 Years Experience	\$64,569	\$65,310	\$59,732
11-20 Years Experience	\$67,923	\$68,795	\$63,389
21-30 Years Experience	\$72,771	\$73,547	\$67,876
Over 30 Years Experience	\$78,060	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,146	\$65,493	\$60,717
Professional Support	\$71,403	\$78,991	\$72,022
Campus Administration (School Leadership)	\$107,449	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.0	4.8%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	34.0	82.2%	74.6%	70.6%
Special Education	5.4	13.0%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: MISSION GLEN EL**

**Campus Number: 079907124**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>74%</b>	88%	65%	*	-	60%	-	*	73%	-	91%	53%	73%	73%
	2022	76%	82%	<b>77%</b>	73%	80%	*	-	*	-	-	55%	-	81%	69%	75%	88%
At Meets Grade Level or Above	2023	50%	60%	<b>45%</b>	50%	41%	*	-	40%	-	*	27%	-	61%	26%	45%	53%
	2022	51%	61%	<b>52%</b>	53%	48%	*	-	*	-	-	27%	-	55%	46%	41%	44%
At Masters Grade Level	2023	20%	26%	<b>24%</b>	44%	6%	*	-	20%	-	*	9%	-	35%	11%	25%	20%
	2022	30%	39%	<b>23%</b>	33%	20%	*	-	*	-	-	9%	-	23%	23%	13%	31%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>69%</b>	81%	59%	*	-	80%	-	*	45%	-	83%	53%	70%	80%
	2022	71%	77%	<b>50%</b>	53%	40%	*	-	*	-	-	27%	-	45%	62%	38%	69%
At Meets Grade Level or Above	2023	45%	53%	<b>38%</b>	50%	24%	*	-	40%	-	*	27%	-	57%	16%	38%	40%
	2022	43%	51%	<b>18%</b>	20%	12%	*	-	*	-	-	27%	-	13%	31%	6%	19%
At Masters Grade Level	2023	19%	26%	<b>19%</b>	31%	12%	*	-	20%	-	*	0%	-	30%	5%	20%	27%
	2022	21%	28%	<b>7%</b>	7%	4%	*	-	*	-	-	9%	-	10%	0%	3%	13%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>79%</b>	72%	85%	-	-	*	-	-	60%	-	83%	76%	74%	88%
	2022	77%	83%	<b>67%</b>	63%	63%	*	-	*	-	*	29%	*	77%	53%	67%	65%
At Meets Grade Level or Above	2023	48%	56%	<b>40%</b>	39%	37%	-	-	*	-	-	30%	-	48%	32%	34%	29%
	2022	54%	64%	<b>44%</b>	42%	37%	*	-	*	-	*	0%	*	54%	29%	44%	35%
At Masters Grade Level	2023	22%	27%	<b>17%</b>	6%	19%	-	-	*	-	-	20%	-	26%	8%	13%	18%
	2022	28%	39%	<b>19%</b>	16%	16%	*	-	*	-	*	0%	*	27%	6%	15%	12%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>56%</b>	56%	56%	-	-	*	-	-	40%	-	61%	52%	55%	71%
	2022	70%	74%	<b>56%</b>	53%	47%	*	-	*	-	*	0%	*	65%	41%	54%	53%
At Meets Grade Level or Above	2023	48%	54%	<b>29%</b>	11%	37%	-	-	*	-	-	40%	-	39%	20%	24%	41%
	2022	43%	50%	<b>23%</b>	37%	5%	*	-	*	-	*	0%	*	27%	18%	21%	18%
At Masters Grade Level	2023	22%	28%	<b>13%</b>	0%	19%	-	-	*	-	-	30%	-	17%	8%	11%	18%
	2022	23%	30%	<b>9%</b>	16%	0%	*	-	*	-	*	0%	*	8%	12%	5%	12%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>64%</b>	57%	59%	*	-	100%	*	*	33%	*	52%	83%	60%	53%
	2022	81%	86%	<b>78%</b>	60%	88%	*	*	*	-	*	36%	-	76%	83%	84%	75%
At Meets Grade Level or Above	2023	57%	67%	<b>38%</b>	36%	36%	*	-	43%	*	*	20%	*	38%	39%	36%	26%
	2022	58%	68%	<b>61%</b>	50%	72%	*	*	*	-	*	29%	-	59%	67%	65%	55%
At Masters Grade Level	2023	28%	38%	<b>13%</b>	14%	9%	*	-	0%	*	*	0%	*	17%	6%	12%	5%
	2022	36%	49%	<b>33%</b>	40%	44%	*	*	*	-	*	0%	-	29%	42%	32%	30%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>63%</b>	47%	59%	*	-	100%	*	*	27%	*	52%	79%	60%	58%
	2022	77%	83%	<b>70%</b>	60%	64%	*	*	*	-	*	29%	-	62%	92%	70%	75%
At Meets Grade Level or Above	2023	51%	58%	<b>23%</b>	20%	18%	*	-	43%	*	*	20%	*	17%	32%	21%	16%
	2022	48%	60%	<b>46%</b>	50%	44%	*	*	*	-	*	21%	-	44%	50%	49%	35%
At Masters Grade Level	2023	21%	30%	<b>10%</b>	13%	0%	*	-	29%	*	*	7%	*	7%	16%	12%	5%
	2022	25%	38%	<b>24%</b>	40%	20%	*	*	*	-	*	7%	-	24%	25%	27%	5%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>46%</b>	40%	36%	*	-	86%	*	*	27%	*	38%	58%	42%	32%
	2022	66%	68%	<b>48%</b>	40%	56%	*	*	*	-	*	36%	-	44%	58%	54%	35%
At Meets Grade Level or Above	2023	36%	38%	<b>13%</b>	7%	9%	*	-	14%	*	*	20%	*	14%	11%	9%	5%
	2022	38%	41%	<b>20%</b>	20%	16%	*	*	*	-	*	29%	-	21%	17%	24%	15%
At Masters Grade Level	2023	16%	18%	<b>2%</b>	7%	0%	*	-	0%	*	*	0%	*	3%	0%	2%	0%
	2022	18%	20%	<b>2%</b>	0%	4%	*	*	*	-	*	0%	-	3%	0%	3%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>64%</b>	63%	60%	44%	-	84%	*	100%	41%	*	64%	65%	62%	64%
	2022	74%	79%	<b>64%</b>	58%	63%	69%	*	73%	-	90%	32%	*	64%	64%	63%	65%
At Meets Grade Level or Above	2023	49%	57%	<b>32%</b>	30%	29%	22%	-	41%	*	88%	25%	*	37%	25%	29%	29%
	2022	48%	56%	<b>38%</b>	39%	34%	25%	*	41%	-	80%	22%	*	39%	35%	36%	32%
At Masters Grade Level	2023	20%	28%	<b>14%</b>	16%	10%	11%	-	19%	*	38%	8%	*	18%	8%	13%	12%
	2022	23%	32%	<b>17%</b>	20%	16%	6%	*	14%	-	20%	4%	*	18%	15%	14%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>72%</b>	73%	71%	*	-	80%	*	*	53%	*	73%	71%	68%	71%
	2022	75%	81%	<b>74%</b>	66%	78%	67%	*	78%	-	*	41%	*	78%	67%	75%	75%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>41%</b>	42%	38%	*	-	47%	*	*	25%	*	48%	32%	38%	35%
	2022	53%	62%	<b>53%</b>	48%	54%	33%	*	56%	-	*	22%	*	56%	45%	50%	45%
At Masters Grade Level	2023	20%	27%	<b>18%</b>	21%	12%	*	-	20%	*	*	8%	*	25%	8%	17%	14%
	2022	25%	34%	<b>25%</b>	27%	28%	0%	*	11%	-	*	3%	*	26%	21%	20%	25%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>62%</b>	61%	58%	*	-	87%	*	*	36%	*	64%	60%	62%	69%
	2022	72%	76%	<b>59%</b>	55%	51%	83%	*	100%	-	*	22%	*	57%	62%	55%	66%
At Meets Grade Level or Above	2023	45%	53%	<b>30%</b>	27%	27%	*	-	47%	*	*	28%	*	36%	22%	27%	31%
	2022	42%	50%	<b>29%</b>	34%	22%	17%	*	44%	-	*	19%	*	29%	31%	26%	25%
At Masters Grade Level	2023	19%	26%	<b>14%</b>	14%	11%	*	-	27%	*	*	11%	*	17%	10%	14%	16%
	2022	20%	28%	<b>14%</b>	18%	9%	17%	*	22%	-	*	6%	*	14%	12%	12%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>46%</b>	40%	36%	*	-	86%	*	*	27%	*	38%	58%	42%	32%
	2022	76%	79%	<b>48%</b>	40%	56%	*	*	*	-	*	36%	-	44%	58%	54%	35%
At Meets Grade Level or Above	2023	47%	54%	<b>13%</b>	7%	9%	*	-	14%	*	*	20%	*	14%	11%	9%	5%
	2022	47%	54%	<b>20%</b>	20%	16%	*	*	*	-	*	29%	-	21%	17%	24%	15%
At Masters Grade Level	2023	18%	26%	<b>2%</b>	7%	0%	*	-	0%	*	*	0%	*	3%	0%	2%	0%
	2022	21%	29%	<b>2%</b>	0%	4%	*	*	*	-	*	0%	-	3%	0%	3%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>36%</b>	50%	18%	*	-	40%	-	*	27%	-	57%	11%	35%	40%
	2022	36%	45%	<b>16%</b>	20%	12%	*	-	*	-	-	18%	-	13%	23%	6%	19%
Reading and Mathematics Including EOC	2023	37%	47%	<b>36%</b>	50%	18%	*	-	40%	-	*	27%	-	57%	11%	35%	40%
	2022	36%	45%	<b>16%</b>	20%	12%	*	-	*	-	-	18%	-	13%	23%	6%	19%
Reading Including EOC	2023	50%	60%	<b>45%</b>	50%	41%	*	-	40%	-	*	27%	-	61%	26%	45%	53%
	2022	51%	61%	<b>52%</b>	53%	48%	*	-	*	-	-	27%	-	55%	46%	41%	44%
Math Including EOC	2023	45%	53%	<b>38%</b>	50%	24%	*	-	40%	-	*	27%	-	57%	16%	38%	40%
	2022	43%	51%	<b>18%</b>	20%	12%	*	-	*	-	-	27%	-	13%	31%	6%	19%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>23%</b>	11%	26%	-	-	*	-	-	30%	-	30%	16%	16%	24%
	2022	36%	44%	<b>16%</b>	26%	0%	*	-	*	-	*	0%	*	19%	12%	15%	18%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>23%</b>	11%	26%	-	-	*	-	-	30%	-	30%	16%	16%	24%
	2022	36%	44%	<b>16%</b>	26%	0%	*	-	*	-	*	0%	*	19%	12%	15%	18%
Reading Including EOC	2023	48%	56%	<b>40%</b>	39%	37%	-	-	*	-	-	30%	-	48%	32%	34%	29%
	2022	54%	64%	<b>44%</b>	42%	37%	*	-	*	-	*	0%	*	54%	29%	44%	35%
Math Including EOC	2023	48%	54%	<b>29%</b>	11%	37%	-	-	*	-	-	40%	-	39%	20%	24%	41%
	2022	43%	50%	<b>23%</b>	37%	5%	*	-	*	-	*	0%	*	27%	18%	21%	18%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>21%</b>	21%	18%	*	-	29%	*	*	20%	*	17%	28%	19%	16%
	2022	41%	54%	<b>41%</b>	40%	44%	*	*	*	-	*	21%	-	41%	42%	46%	30%
Reading and Mathematics Including EOC	2023	43%	53%	<b>21%</b>	21%	18%	*	-	29%	*	*	20%	*	17%	28%	19%	16%
	2022	41%	54%	<b>41%</b>	40%	44%	*	*	*	-	*	21%	-	41%	42%	46%	30%
Reading Including EOC	2023	57%	67%	<b>38%</b>	36%	36%	*	-	43%	*	*	20%	*	38%	39%	36%	26%
	2022	58%	68%	<b>61%</b>	50%	72%	*	*	*	-	*	29%	-	59%	67%	65%	55%
Math Including EOC	2023	51%	58%	<b>23%</b>	20%	18%	*	-	43%	*	*	20%	*	17%	32%	21%	16%
	2022	48%	60%	<b>46%</b>	50%	44%	*	*	*	-	*	21%	-	44%	50%	49%	35%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>26%</b>	27%	21%	*	-	40%	*	*	25%	*	33%	18%	23%	25%
	2022	34%	43%	<b>25%</b>	27%	20%	17%	*	22%	-	*	16%	*	25%	24%	23%	23%
Reading and Mathematics Including EOC	2023	39%	49%	<b>26%</b>	27%	21%	*	-	40%	*	*	25%	*	33%	18%	23%	25%
	2022	36%	46%	<b>25%</b>	27%	20%	17%	*	22%	-	*	16%	*	25%	24%	23%	23%
Reading Including EOC	2023	53%	62%	<b>41%</b>	42%	38%	*	-	47%	*	*	25%	*	48%	32%	38%	35%
	2022	53%	63%	<b>53%</b>	48%	54%	33%	*	56%	-	*	22%	*	56%	45%	50%	45%
Math Including EOC	2023	47%	55%	<b>30%</b>	27%	27%	*	-	47%	*	*	28%	*	36%	22%	27%	31%
	2022	43%	51%	<b>29%</b>	34%	22%	17%	*	44%	-	*	19%	*	29%	31%	26%	25%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>53%</b>	50%	52%	-	-	*	-	-	44%	-	52%	55%	46%	47%
Grade 4 Mathematics	2023	63%	64%	<b>55%</b>	47%	56%	-	-	*	-	-	44%	-	55%	55%	56%	53%
Grade 5 ELA/Reading	2023	65%	71%	<b>56%</b>	46%	50%	*	-	*	*	*	43%	*	43%	80%	50%	53%
Grade 5 Mathematics	2023	71%	75%	<b>50%</b>	37%	57%	*	-	*	*	*	50%	*	50%	50%	51%	50%
All Grades Both Subjects	2023	64%	67%	<b>53%</b>	45%	54%	*	-	83%	*	*	46%	*	50%	59%	51%	51%
All Grades ELA/Reading	2023	63%	65%	<b>55%</b>	48%	51%	*	-	100%	*	*	43%	*	47%	65%	48%	50%
All Grades Mathematics	2023	66%	70%	<b>52%</b>	42%	57%	*	-	67%	*	*	48%	*	52%	53%	53%	51%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>40%</b>	40%	40%	-	-	-	-	-	*	-	*	43%	25%	*
Grade 4 Mathematics	2023	27%	26%	<b>35%</b>	63%	17%	-	-	-	-	-	14%	-	30%	40%	37%	20%
Grade 5 ELA/Reading	2023	37%	41%	<b>20%</b>	17%	25%	-	-	-	*	-	11%	-	9%	*	14%	29%
Grade 5 Mathematics	2023	48%	47%	<b>16%</b>	0%	27%	-	-	-	-	-	0%	-	7%	40%	17%	22%
All Grades Both Subjects	2023	38%	39%	<b>27%</b>	30%	25%	-	-	-	*	-	10%	-	16%	42%	24%	26%
All Grades ELA/Reading	2023	35%	37%	<b>28%</b>	27%	31%	-	-	-	*	-	17%	-	14%	45%	18%	33%
All Grades Mathematics	2023	40%	41%	<b>26%</b>	31%	22%	-	-	-	-	-	6%	-	17%	40%	27%	21%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>64%</b>	-	-	-	-	-	-	63%	78%	57%	-	*	64%	63%	*
	2022	74%	79%	<b>64%</b>	-	-	-	-	-	-	63%	62%	67%	-	*	63%	64%	88%
At Meets Grade Level or Above	2023	49%	57%	<b>32%</b>	-	-	-	-	-	-	28%	47%	20%	-	*	34%	28%	*
	2022	48%	56%	<b>38%</b>	-	-	-	-	-	-	28%	26%	37%	-	*	42%	29%	75%
At Masters Grade Level	2023	20%	28%	<b>14%</b>	-	-	-	-	-	-	11%	22%	7%	-	*	14%	11%	*
	2022	23%	32%	<b>17%</b>	-	-	-	-	-	-	11%	8%	20%	-	*	18%	11%	63%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>72%</b>	-	-	-	-	-	-	69%	75%	67%	-	*	73%	70%	*
	2022	75%	81%	<b>74%</b>	-	-	-	-	-	-	73%	73%	75%	-	*	74%	74%	*
At Meets Grade Level or Above	2023	53%	61%	<b>41%</b>	-	-	-	-	-	-	33%	56%	21%	-	*	44%	34%	*
	2022	53%	62%	<b>53%</b>	-	-	-	-	-	-	41%	35%	58%	-	*	58%	42%	*
At Masters Grade Level	2023	20%	27%	<b>18%</b>	-	-	-	-	-	-	12%	19%	9%	-	*	20%	12%	*
	2022	25%	34%	<b>25%</b>	-	-	-	-	-	-	20%	14%	42%	-	*	25%	20%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>62%</b>	-	-	-	-	-	-	67%	81%	61%	-	*	59%	68%	*
	2022	72%	76%	<b>59%</b>	-	-	-	-	-	-	63%	62%	67%	-	*	54%	64%	*
At Meets Grade Level or Above	2023	45%	53%	<b>30%</b>	-	-	-	-	-	-	31%	38%	27%	-	*	29%	30%	*
	2022	42%	50%	<b>29%</b>	-	-	-	-	-	-	20%	22%	17%	-	*	33%	20%	*
At Masters Grade Level	2023	19%	26%	<b>14%</b>	-	-	-	-	-	-	14%	25%	9%	-	*	13%	14%	*
	2022	20%	28%	<b>14%</b>	-	-	-	-	-	-	6%	5%	8%	-	*	16%	6%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>46%</b>	-	-	-	-	-	-	29%	-	29%	-	*	55%	28%	*
	2022	76%	79%	<b>48%</b>	-	-	-	-	-	-	33%	25%	50%	-	-	58%	33%	*
At Meets Grade Level or Above	2023	47%	54%	<b>13%</b>	-	-	-	-	-	-	6%	-	6%	-	*	17%	6%	*
	2022	47%	54%	<b>20%</b>	-	-	-	-	-	-	17%	8%	33%	-	-	23%	17%	*
At Masters Grade Level	2023	18%	26%	<b>2%</b>	-	-	-	-	-	-	0%	-	0%	-	*	3%	0%	*
	2022	21%	29%	<b>2%</b>	-	-	-	-	-	-	0%	0%	0%	-	-	4%	0%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>53%</b>	-	-	-	-	-	-	49%	*	49%	-	*	55%	49%	*
All Grades ELA/Reading	2023	63%	65%	<b>55%</b>	-	-	-	-	-	-	47%	*	45%	-	*	58%	49%	*
All Grades Mathematics	2023	66%	70%	<b>52%</b>	-	-	-	-	-	-	51%	*	53%	-	*	53%	50%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>27%</b>	-	-	-	-	-	-	26%	-	26%	-	-	27%	26%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	28%	-	-	-	-	-	-	33%	-	33%	-	-	25%	33%	-
All Grades Mathematics	2023	40%	41%	26%	-	-	-	-	-	-	21%	-	21%	-	-	28%	21%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	-	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	86%	95%	100%	-	93%	*	100%	97%	60%	96%	85%	94%	92%
Not Included in Accountability: Mobile	4%	3%	<b>8%</b>	13%	5%	0%	-	0%	*	0%	3%	40%	4%	12%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	0%	0%	-	8%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	100%	*	-	100%	*	*	100%	*	100%	99%	99%	100%
Included in Accountability	92%	93%	<b>91%</b>	86%	96%	*	-	94%	*	*	97%	*	96%	86%	94%	93%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	13%	4%	*	-	0%	*	*	3%	*	4%	11%	5%	5%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	0%	*	-	6%	*	*	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	<b>1%</b>	2%	0%	*	-	0%	*	*	0%	*	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	2%	0%	*	-	0%	*	*	0%	*	0%	1%	1%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>92%</b>	88%	96%	*	-	94%	*	*	97%	*	96%	88%	95%	93%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	13%	4%	*	-	0%	*	*	3%	*	4%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	*	-	6%	*	*	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	0%	*	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>87%</b>	83%	92%	*	-	88%	*	*	94%	*	97%	76%	93%	86%
Not Included in Accountability: Mobile	4%	3%	<b>11%</b>	17%	8%	*	-	0%	*	*	6%	*	3%	20%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	0%	*	-	13%	*	*	0%	*	0%	4%	0%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	*	*	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	90%	86%	84%	*	79%	-	100%	92%	*	96%	72%	86%	96%
Not Included in Accountability: Mobile	5%	4%	13%	10%	14%	16%	*	21%	-	0%	8%	*	4%	28%	14%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	87%	90%	86%	86%	*	75%	-	*	91%	*	96%	72%	86%	96%
Not Included in Accountability: Mobile	5%	4%	13%	10%	14%	14%	*	25%	-	*	9%	*	4%	28%	14%	4%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	90%	86%	86%	*	75%	-	*	91%	*	96%	72%	86%	96%
Not Included in Accountability: Mobile	5%	4%	13%	10%	14%	14%	*	25%	-	*	9%	*	4%	28%	14%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	91%	83%	80%	*	*	-	*	93%	-	94%	71%	86%	95%
Not Included in Accountability: Mobile	4%	4%	13%	9%	17%	20%	*	*	-	*	7%	-	6%	29%	14%	5%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.1%</b>	93.9%	92.5%	89.8%	*	93.6%	-	96.2%	90.3%	92.8%	94.2%
2020-21	95.0%	96.3%	<b>92.9%</b>	92.9%	92.3%	92.1%	-	95.2%	-	98.7%	89.2%	92.5%	94.4%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>27.5%</b>	26.6%	28.6%	46.2%	*	26.1%	-	0.0%	41.3%	28.6%	20.5%
2020-21	15.0%	11.1%	<b>25.1%</b>	28.6%	25.4%	31.6%	-	10.5%	-	0.0%	40.0%	25.5%	18.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	370	100.0%	79,482	5,504,150	370	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	17	4.6%	0.4%	0.3%	17	4.6%	0.5%	0.5%
Pre-Kindergarten	88	23.8%	2.8%	4.4%	88	23.8%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	88	23.8%	2.8%	3.7%	88	23.8%	2.8%	3.7%
Kindergarten	35	9.5%	5.9%	6.7%	35	9.5%	5.9%	6.7%
Grade 1	46	12.4%	6.6%	7.2%	46	12.4%	6.6%	7.2%
Grade 2	37	10.0%	6.8%	7.2%	37	10.0%	6.7%	7.2%
Grade 3	44	11.9%	6.9%	7.2%	44	11.9%	6.9%	7.1%
Grade 4	49	13.2%	7.0%	7.2%	49	13.2%	7.0%	7.1%
Grade 5	54	14.6%	7.4%	7.2%	54	14.6%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	139	37.6%	27.8%	12.8%	139	37.6%	27.8%	12.8%
Hispanic	146	39.5%	26.7%	53.0%	146	39.5%	26.6%	52.9%
White	12	3.2%	13.8%	25.6%	12	3.2%	13.8%	25.7%
American Indian	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.3%
Asian	64	17.3%	27.3%	5.1%	64	17.3%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	2.4%	3.9%	3.0%	9	2.4%	3.9%	3.0%
<b>Sex:</b>								
Female	177	47.8%	48.8%	48.8%	177	47.8%	48.7%	48.8%
Male	193	52.2%	51.2%	51.2%	193	52.2%	51.3%	51.2%
Economically Disadvantaged	310	83.8%	50.3%	62.1%	310	83.8%	50.3%	62.0%
Non-Educationally Disadvantaged	60	16.2%	49.7%	37.9%	60	16.2%	49.7%	38.0%
Section 504 Students	8	2.2%	4.7%	7.4%	8	2.2%	4.7%	7.4%
EB Students/EL	127	34.3%	20.6%	23.1%	127	34.3%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.2%	0.9%	1.5%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	18	4.9%	4.3%	5.5%	18	4.9%	4.3%	5.5%
Foster Care	5	1.4%	0.4%	0.2%	5	1.4%	0.4%	0.2%
Homeless	2	0.5%	0.9%	1.3%	2	0.5%	0.9%	1.3%
Immigrant	3	0.8%	1.7%	2.2%	3	0.8%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	370	100.0%	20.8%	64.6%	370	100.0%	20.8%	64.6%
Military Connected	9	2.4%	2.6%	3.6%	9	2.4%	2.6%	3.6%
At-Risk	199	53.8%	41.7%	53.3%	199	53.8%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	118	31.9%	20.1%	23.2%	118	31.9%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	7	1.9%	6.5%	8.2%	7	1.9%	6.5%	8.2%
Special Education	73	19.7%	12.2%	12.6%	73	19.7%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	73							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	26.0%	41.5%	44.1%				
Students with Physical Disabilities	9	12.3%	14.8%	20.0%				
Students with Autism	29	39.7%	23.0%	15.5%				
Students with Behavioral Disabilities	8	11.0%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	8	11.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	60	23.2%	13.7%	16.8%				
By Ethnicity:								
African American	16	6.2%	5.4%	3.3%				
Hispanic	34	13.1%	3.8%	8.7%				
White	5	1.9%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	1.9%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	19.0%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	7	8.3%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	54	24.8%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	119	39.7%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.9%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.5	19.7	18.7
Grade 1	21.6	19.8	19.1
Grade 2	17.5	20.7	19.1
Grade 3	21.0	20.6	19.3
Grade 4	15.5	20.1	19.4
Grade 5	25.1	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.1	100.0%	100.0%	100.0%
Professional Staff:	40.9	76.9%	64.1%	64.1%
Teachers	29.3	55.2%	46.9%	48.7%
Professional Support	6.5	12.2%	13.4%	10.9%
Campus Administration (School Leadership)	5.0	9.4%	3.3%	3.3%
Educational Aides:	12.3	23.1%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	33.3	62.7%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	9.5	32.5%	33.3%	11.8%
Hispanic	3.5	12.0%	16.8%	29.6%
White	9.3	31.6%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	6.0	20.4%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.4%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	3.5	12.0%	24.2%	24.4%
Females	25.8	88.0%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	23.3	79.6%	68.6%	72.2%
Masters	6.0	20.4%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.1	3.6%	6.5%	9.7%
1-5 Years Experience	13.0	44.3%	26.5%	26.3%
6-10 Years Experience	6.0	20.4%	22.2%	20.5%
11-20 Years Experience	2.0	6.8%	29.5%	27.2%
21-30 Years Experience	5.2	17.8%	12.9%	13.3%
Over 30 Years Experience	2.1	7.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.6	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.3	6.7	6.1
Average Years Experience of Principals with District	3.3	6.3	5.3
Average Years Experience of Assistant Principals	0.0	6.6	5.2
Average Years Experience of Assistant Principals with District	0.0	5.7	4.4
Average Years Experience of Teachers:	11.1	11.2	11.0
Average Years Experience of Teachers with District:	8.5	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$187	\$49,884	\$53,300
1-5 Years Experience	\$61,600	\$60,617	\$56,516
6-10 Years Experience	\$64,100	\$65,310	\$59,732
11-20 Years Experience	\$67,800	\$68,795	\$63,389
21-30 Years Experience	\$97,082	\$73,547	\$67,876
Over 30 Years Experience	\$78,569	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,793	\$65,493	\$60,717
Professional Support	\$70,911	\$78,991	\$72,022
Campus Administration (School Leadership)	\$92,169	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.7	15.9%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	18.3	62.4%	74.6%	70.6%
Special Education	6.3	21.6%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: PECAN GROVE EL**

**Campus Number: 079907125**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>88%</b>	50%	88%	95%	-	83%	-	*	67%	*	89%	85%	73%	*
	2022	76%	82%	<b>80%</b>	78%	75%	80%	-	100%	-	*	70%	*	80%	83%	81%	63%
At Meets Grade Level or Above	2023	50%	60%	<b>67%</b>	30%	70%	75%	-	67%	-	*	44%	*	72%	55%	46%	*
	2022	51%	61%	<b>53%</b>	56%	33%	57%	-	80%	-	*	36%	*	52%	55%	54%	38%
At Masters Grade Level	2023	20%	26%	<b>28%</b>	20%	21%	31%	-	50%	-	*	15%	*	33%	15%	15%	*
	2022	30%	39%	<b>36%</b>	22%	8%	44%	-	60%	-	*	30%	*	34%	41%	38%	25%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>83%</b>	50%	76%	91%	-	100%	-	80%	71%	*	86%	76%	70%	*
	2022	71%	77%	<b>71%</b>	56%	58%	74%	-	100%	-	*	61%	*	69%	79%	73%	75%
At Meets Grade Level or Above	2023	45%	53%	<b>55%</b>	30%	42%	65%	-	83%	-	40%	50%	*	58%	48%	41%	*
	2022	43%	51%	<b>46%</b>	33%	29%	49%	-	80%	-	*	33%	*	43%	52%	43%	50%
At Masters Grade Level	2023	19%	26%	<b>25%</b>	20%	21%	25%	-	67%	-	0%	18%	*	24%	27%	15%	*
	2022	21%	28%	<b>23%</b>	22%	13%	24%	-	60%	-	*	18%	*	19%	34%	27%	25%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>79%</b>	78%	71%	80%	*	100%	-	80%	62%	*	76%	85%	74%	88%
	2022	77%	83%	<b>81%</b>	80%	67%	85%	-	*	-	83%	74%	-	86%	68%	69%	86%
At Meets Grade Level or Above	2023	48%	56%	<b>43%</b>	44%	39%	42%	*	83%	-	20%	29%	*	36%	56%	46%	38%
	2022	54%	64%	<b>55%</b>	50%	43%	62%	-	*	-	50%	37%	-	58%	50%	45%	57%
At Masters Grade Level	2023	22%	27%	<b>11%</b>	11%	3%	15%	*	17%	-	0%	15%	*	10%	13%	6%	13%
	2022	28%	39%	<b>22%</b>	10%	24%	23%	-	*	-	33%	11%	-	22%	21%	10%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>68%</b>	44%	52%	75%	*	83%	-	80%	56%	*	67%	69%	49%	63%
	2022	70%	74%	<b>77%</b>	60%	67%	82%	-	*	-	100%	78%	-	82%	64%	66%	86%
At Meets Grade Level or Above	2023	48%	54%	<b>49%</b>	33%	35%	52%	*	83%	-	60%	38%	*	46%	54%	43%	63%
	2022	43%	50%	<b>44%</b>	20%	48%	47%	-	*	-	33%	37%	-	48%	32%	21%	57%
At Masters Grade Level	2023	22%	28%	<b>17%</b>	11%	13%	22%	*	17%	-	0%	15%	*	17%	18%	14%	13%
	2022	23%	30%	<b>18%</b>	10%	10%	20%	-	*	-	33%	15%	-	21%	11%	0%	29%
<b>Grade 5 Reading</b>																	



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>89%</b>	75%	77%	98%	-	80%	-	83%	74%	-	96%	75%	77%	82%
	2022	81%	86%	<b>86%</b>	89%	83%	89%	-	*	-	*	57%	*	87%	85%	70%	100%
At Meets Grade Level or Above	2023	57%	67%	<b>63%</b>	50%	48%	73%	-	60%	-	67%	46%	-	70%	50%	33%	27%
	2022	58%	68%	<b>73%</b>	67%	79%	74%	-	*	-	*	36%	*	75%	71%	52%	100%
At Masters Grade Level	2023	28%	38%	<b>25%</b>	38%	23%	25%	-	20%	-	17%	9%	-	25%	25%	7%	18%
	2022	36%	49%	<b>55%</b>	33%	50%	61%	-	*	-	*	11%	*	57%	53%	26%	50%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>87%</b>	63%	81%	93%	-	80%	-	100%	80%	-	90%	81%	77%	82%
	2022	77%	83%	<b>85%</b>	78%	88%	87%	-	*	-	*	71%	*	88%	79%	78%	100%
At Meets Grade Level or Above	2023	51%	58%	<b>50%</b>	13%	39%	63%	-	60%	-	33%	43%	-	53%	44%	20%	27%
	2022	48%	60%	<b>58%</b>	56%	50%	62%	-	*	-	*	25%	*	66%	44%	41%	83%
At Masters Grade Level	2023	21%	30%	<b>18%</b>	13%	10%	20%	-	40%	-	33%	14%	-	22%	11%	7%	18%
	2022	25%	38%	<b>33%</b>	44%	21%	36%	-	*	-	*	4%	*	33%	32%	15%	50%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>74%</b>	50%	58%	83%	-	80%	-	100%	66%	-	81%	61%	53%	73%
	2022	66%	68%	<b>68%</b>	67%	54%	70%	-	*	-	*	32%	*	70%	65%	41%	50%
At Meets Grade Level or Above	2023	36%	38%	<b>36%</b>	25%	19%	44%	-	60%	-	33%	31%	-	41%	25%	7%	27%
	2022	38%	41%	<b>42%</b>	44%	21%	48%	-	*	-	*	11%	*	42%	41%	30%	33%
At Masters Grade Level	2023	16%	18%	<b>13%</b>	13%	6%	15%	-	40%	-	0%	9%	-	15%	8%	3%	27%
	2022	18%	20%	<b>19%</b>	11%	8%	23%	-	*	-	*	4%	*	19%	18%	7%	17%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>81%</b>	58%	72%	88%	*	87%	-	89%	68%	100%	83%	76%	67%	80%
	2022	74%	79%	<b>78%</b>	72%	70%	81%	-	89%	-	91%	63%	100%	80%	75%	69%	79%
At Meets Grade Level or Above	2023	49%	57%	<b>52%</b>	32%	42%	59%	*	72%	-	41%	40%	70%	54%	48%	34%	35%
	2022	48%	56%	<b>53%</b>	46%	43%	57%	-	70%	-	47%	31%	79%	54%	50%	41%	58%
At Masters Grade Level	2023	20%	28%	<b>19%</b>	18%	14%	22%	*	36%	-	11%	13%	20%	21%	17%	9%	18%
	2022	23%	32%	<b>29%</b>	22%	19%	33%	-	44%	-	31%	14%	57%	29%	31%	19%	29%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>85%</b>	67%	79%	91%	*	88%	-	87%	68%	100%	87%	81%	75%	86%
	2022	75%	81%	<b>82%</b>	82%	75%	84%	-	92%	-	86%	67%	100%	84%	79%	74%	81%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>57%</b>	41%	53%	62%	*	71%	-	40%	40%	100%	59%	54%	42%	32%
	2022	53%	62%	<b>60%</b>	57%	52%	64%	-	67%	-	50%	36%	80%	61%	59%	51%	62%
At Masters Grade Level	2023	20%	27%	<b>21%</b>	22%	16%	23%	*	29%	-	13%	13%	20%	23%	18%	9%	14%
	2022	25%	34%	<b>38%</b>	21%	28%	43%	-	42%	-	43%	18%	80%	37%	40%	26%	29%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>79%</b>	52%	69%	86%	*	88%	-	88%	69%	100%	81%	75%	64%	77%
	2022	72%	76%	<b>78%</b>	64%	71%	81%	-	83%	-	93%	69%	100%	79%	75%	72%	86%
At Meets Grade Level or Above	2023	45%	53%	<b>51%</b>	26%	39%	60%	*	76%	-	44%	43%	40%	52%	49%	35%	41%
	2022	42%	50%	<b>49%</b>	36%	42%	52%	-	67%	-	50%	32%	80%	52%	43%	35%	62%
At Masters Grade Level	2023	19%	26%	<b>20%</b>	15%	15%	22%	*	41%	-	13%	15%	20%	21%	19%	12%	18%
	2022	20%	28%	<b>25%</b>	25%	14%	27%	-	50%	-	21%	13%	60%	24%	26%	15%	33%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>74%</b>	50%	58%	83%	-	80%	-	100%	66%	-	81%	61%	53%	73%
	2022	76%	79%	<b>68%</b>	67%	54%	70%	-	*	-	*	32%	*	70%	65%	41%	50%
At Meets Grade Level or Above	2023	47%	54%	<b>36%</b>	25%	19%	44%	-	60%	-	33%	31%	-	41%	25%	7%	27%
	2022	47%	54%	<b>42%</b>	44%	21%	48%	-	*	-	*	11%	*	42%	41%	30%	33%
At Masters Grade Level	2023	18%	26%	<b>13%</b>	13%	6%	15%	-	40%	-	0%	9%	-	15%	8%	3%	27%
	2022	21%	29%	<b>19%</b>	11%	8%	23%	-	*	-	*	4%	*	19%	18%	7%	17%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>47%</b>	30%	39%	56%	-	67%	-	*	37%	*	51%	39%	31%	*
	2022	36%	45%	<b>41%</b>	33%	21%	46%	-	80%	-	*	30%	*	40%	45%	41%	38%
Reading and Mathematics Including EOC	2023	37%	47%	<b>47%</b>	30%	39%	56%	-	67%	-	*	37%	*	51%	39%	31%	*
	2022	36%	45%	<b>41%</b>	33%	21%	46%	-	80%	-	*	30%	*	40%	45%	41%	38%
Reading Including EOC	2023	50%	60%	<b>67%</b>	30%	70%	75%	-	67%	-	*	44%	*	72%	55%	46%	*
	2022	51%	61%	<b>53%</b>	56%	33%	57%	-	80%	-	*	36%	*	52%	55%	54%	38%
Math Including EOC	2023	45%	53%	<b>55%</b>	30%	42%	65%	-	83%	-	40%	50%	*	58%	48%	41%	*
	2022	43%	51%	<b>46%</b>	33%	29%	49%	-	80%	-	*	33%	*	43%	52%	43%	50%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>37%</b>	33%	32%	37%	*	67%	-	20%	29%	*	32%	46%	40%	38%
	2022	36%	44%	<b>32%</b>	20%	33%	33%	-	*	-	33%	15%	-	34%	25%	7%	43%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>37%</b>	33%	32%	37%	*	67%	-	20%	29%	*	32%	46%	40%	38%
	2022	36%	44%	<b>32%</b>	20%	33%	33%	-	*	-	33%	15%	-	34%	25%	7%	43%
Reading Including EOC	2023	48%	56%	<b>43%</b>	44%	39%	42%	*	83%	-	20%	29%	*	36%	56%	46%	38%
	2022	54%	64%	<b>55%</b>	50%	43%	62%	-	*	-	50%	37%	-	58%	50%	45%	57%
Math Including EOC	2023	48%	54%	<b>49%</b>	33%	35%	52%	*	83%	-	60%	38%	*	46%	54%	43%	63%
	2022	43%	50%	<b>44%</b>	20%	48%	47%	-	*	-	33%	37%	-	48%	32%	21%	57%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>43%</b>	13%	35%	54%	-	20%	-	33%	31%	-	47%	36%	13%	9%
	2022	41%	54%	<b>56%</b>	44%	50%	61%	-	*	-	*	21%	*	63%	44%	37%	83%
Reading and Mathematics Including EOC	2023	43%	53%	<b>43%</b>	13%	35%	54%	-	20%	-	33%	31%	-	47%	36%	13%	9%
	2022	41%	54%	<b>56%</b>	44%	50%	61%	-	*	-	*	21%	*	63%	44%	37%	83%
Reading Including EOC	2023	57%	67%	<b>63%</b>	50%	48%	73%	-	60%	-	67%	46%	-	70%	50%	33%	27%
	2022	58%	68%	<b>73%</b>	67%	79%	74%	-	*	-	*	36%	*	75%	71%	52%	100%
Math Including EOC	2023	51%	58%	<b>50%</b>	13%	39%	63%	-	60%	-	33%	43%	-	53%	44%	20%	27%
	2022	48%	60%	<b>58%</b>	56%	50%	62%	-	*	-	*	25%	*	66%	44%	41%	83%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>42%</b>	26%	36%	49%	*	53%	-	20%	32%	40%	43%	41%	29%	23%
	2022	34%	43%	<b>43%</b>	32%	35%	47%	-	58%	-	43%	23%	80%	45%	38%	29%	52%
Reading and Mathematics Including EOC	2023	39%	49%	<b>42%</b>	26%	36%	49%	*	53%	-	20%	32%	40%	43%	41%	29%	23%
	2022	36%	46%	<b>43%</b>	32%	35%	47%	-	58%	-	43%	23%	80%	45%	38%	29%	52%
Reading Including EOC	2023	53%	62%	<b>57%</b>	41%	53%	62%	*	71%	-	40%	40%	100%	59%	54%	42%	32%
	2022	53%	63%	<b>60%</b>	57%	52%	64%	-	67%	-	50%	36%	80%	61%	59%	51%	62%
Math Including EOC	2023	47%	55%	<b>51%</b>	26%	39%	60%	*	76%	-	44%	43%	40%	52%	49%	35%	41%
	2022	43%	51%	<b>49%</b>	36%	42%	52%	-	67%	-	50%	32%	80%	52%	43%	35%	62%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>35%</b>	36%	38%	32%	*	58%	-	30%	41%	*	37%	32%	31%	56%
Grade 4 Mathematics	2023	63%	64%	<b>55%</b>	43%	48%	60%	*	50%	-	40%	53%	*	58%	48%	44%	63%
Grade 5 ELA/Reading	2023	65%	71%	<b>72%</b>	57%	58%	81%	-	80%	-	67%	66%	-	72%	71%	57%	59%
Grade 5 Mathematics	2023	71%	75%	<b>73%</b>	57%	67%	78%	-	80%	-	67%	70%	-	71%	78%	62%	45%
All Grades Both Subjects	2023	64%	67%	<b>58%</b>	48%	53%	62%	*	66%	-	52%	57%	33%	59%	56%	48%	55%
All Grades ELA/Reading	2023	63%	65%	<b>53%</b>	46%	48%	55%	*	68%	-	50%	53%	*	54%	50%	43%	58%
All Grades Mathematics	2023	66%	70%	<b>63%</b>	50%	58%	69%	*	64%	-	55%	61%	*	64%	62%	52%	53%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>25%</b>	*	25%	20%	-	*	-	-	25%	-	29%	*	33%	*
Grade 4 Mathematics	2023	27%	26%	<b>25%</b>	*	17%	31%	-	*	-	-	29%	-	27%	17%	17%	*
Grade 5 ELA/Reading	2023	37%	41%	<b>47%</b>	*	33%	83%	-	-	-	*	45%	-	71%	30%	33%	*
Grade 5 Mathematics	2023	48%	47%	<b>59%</b>	*	50%	78%	-	*	-	-	50%	-	58%	60%	67%	*
All Grades Both Subjects	2023	38%	39%	<b>37%</b>	14%	31%	46%	-	*	-	*	36%	-	39%	34%	38%	30%
All Grades ELA/Reading	2023	35%	37%	<b>35%</b>	*	29%	44%	-	*	-	*	35%	-	42%	23%	33%	40%
All Grades Mathematics	2023	40%	41%	<b>39%</b>	20%	32%	48%	-	*	-	-	37%	-	37%	44%	42%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>81%</b>	-	-	-	-	-	-	77%	79%	60%	-	*	81%	76%	100%
	2022	74%	79%	<b>78%</b>	-	-	-	-	-	-	70%	68%	*	-	89%	78%	75%	92%
At Meets Grade Level or Above	2023	49%	57%	<b>52%</b>	-	-	-	-	-	-	28%	32%	0%	-	*	53%	26%	78%
	2022	48%	56%	<b>53%</b>	-	-	-	-	-	-	41%	44%	*	-	78%	52%	50%	83%
At Masters Grade Level	2023	20%	28%	<b>19%</b>	-	-	-	-	-	-	9%	11%	0%	-	*	20%	9%	67%
	2022	23%	32%	<b>29%</b>	-	-	-	-	-	-	15%	16%	*	-	33%	29%	19%	58%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>85%</b>	-	-	-	-	-	-	83%	88%	*	-	*	85%	84%	*
	2022	75%	81%	<b>82%</b>	-	-	-	-	-	-	69%	67%	*	-	*	83%	75%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>57%</b>	-	-	-	-	-	-	33%	38%	*	-	*	59%	32%	*
	2022	53%	62%	<b>60%</b>	-	-	-	-	-	-	46%	50%	*	-	*	60%	56%	80%
At Masters Grade Level	2023	20%	27%	<b>21%</b>	-	-	-	-	-	-	11%	13%	*	-	*	21%	11%	*
	2022	25%	34%	<b>38%</b>	-	-	-	-	-	-	15%	17%	*	-	*	38%	19%	60%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>79%</b>	-	-	-	-	-	-	72%	75%	*	-	*	79%	74%	*
	2022	72%	76%	<b>78%</b>	-	-	-	-	-	-	77%	75%	*	-	*	77%	81%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>51%</b>	-	-	-	-	-	-	33%	38%	*	-	*	52%	32%	*
	2022	42%	50%	<b>49%</b>	-	-	-	-	-	-	38%	42%	*	-	*	48%	50%	100%
At Masters Grade Level	2023	19%	26%	<b>20%</b>	-	-	-	-	-	-	11%	13%	*	-	*	20%	11%	*
	2022	20%	28%	<b>25%</b>	-	-	-	-	-	-	15%	17%	*	-	*	24%	19%	80%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>74%</b>	-	-	-	-	-	-	71%	67%	*	-	*	74%	63%	*
	2022	76%	79%	<b>68%</b>	-	-	-	-	-	-	*	*	-	-	*	69%	*	*
At Meets Grade Level or Above	2023	47%	54%	<b>36%</b>	-	-	-	-	-	-	0%	0%	*	-	*	37%	0%	*
	2022	47%	54%	<b>42%</b>	-	-	-	-	-	-	*	*	-	-	*	42%	*	*
At Masters Grade Level	2023	18%	26%	<b>13%</b>	-	-	-	-	-	-	0%	0%	*	-	*	11%	0%	*
	2022	21%	29%	<b>19%</b>	-	-	-	-	-	-	*	*	-	-	*	19%	*	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>58%</b>	-	-	-	-	-	-	52%	58%	*	-	*	58%	50%	83%
All Grades ELA/Reading	2023	63%	65%	<b>53%</b>	-	-	-	-	-	-	57%	62%	*	-	*	52%	56%	*
All Grades Mathematics	2023	66%	70%	<b>63%</b>	-	-	-	-	-	-	47%	54%	*	-	*	64%	44%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>37%</b>	-	-	-	-	-	-	30%	38%	*	-	-	38%	30%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>35%</b>	-	-	-	-	-	-	40%	*	*	-	-	34%	40%	-
All Grades Mathematics	2023	40%	41%	<b>39%</b>	-	-	-	-	-	-	20%	*	*	-	-	41%	20%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	97%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	89%	94%	95%	*	81%	-	97%	96%	63%	97%	88%	87%	80%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	11%	6%	5%	*	13%	-	0%	4%	38%	3%	12%	13%	16%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	*	6%	-	0%	0%	0%	1%	0%	0%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	3%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	3%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	94%	99%	100%	100%	100%	99%	100%
Included in Accountability	92%	93%	<b>94%</b>	90%	95%	95%	*	85%	-	94%	95%	71%	97%	89%	88%	81%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	10%	5%	5%	*	10%	-	0%	4%	29%	3%	11%	12%	15%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	0%	0%	*	5%	-	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	6%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	6%	1%	0%	0%	0%	1%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	90%	95%	95%	*	85%	-	100%	96%	71%	97%	89%	88%	81%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	10%	5%	5%	*	10%	-	0%	4%	29%	3%	11%	12%	15%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	5%	-	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	80%	91%	94%	-	63%	-	100%	97%	*	95%	82%	79%	73%
Not Included in Accountability: Mobile	4%	3%	<b>9%</b>	20%	9%	6%	-	25%	-	0%	3%	*	4%	18%	21%	20%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	-	13%	-	0%	0%	*	1%	0%	0%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	88%	98%	*	87%	-	100%	96%	78%	98%	88%	88%	80%
Not Included in Accountability: Mobile	5%	4%	4%	0%	9%	2%	*	10%	-	0%	4%	11%	2%	8%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	1%	*	3%	-	0%	0%	11%	0%	4%	3%	17%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	95%	100%	87%	98%	*	86%	-	100%	97%	71%	98%	88%	89%	78%
Not Included in Accountability: Mobile	5%	4%	4%	0%	9%	2%	*	7%	-	0%	3%	14%	2%	8%	8%	4%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	4%	1%	*	7%	-	0%	0%	14%	0%	5%	4%	19%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	100%	87%	98%	*	92%	-	100%	97%	71%	98%	88%	89%	81%
Not Included in Accountability: Mobile	5%	4%	4%	0%	9%	2%	*	8%	-	0%	3%	14%	2%	8%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	1%	*	0%	-	0%	0%	14%	0%	4%	3%	15%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	100%	89%	95%	-	*	-	*	93%	*	97%	87%	84%	86%
Not Included in Accountability: Mobile	4%	4%	6%	0%	11%	3%	-	*	-	*	7%	*	3%	10%	13%	0%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	2%	-	*	-	*	0%	*	0%	3%	3%	14%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.2%</b>	92.7%	93.8%	94.6%	*	92.2%	-	96.7%	93.4%	92.4%	94.8%
2020-21	95.0%	96.3%	<b>96.3%</b>	96.1%	95.7%	96.6%	*	97.7%	-	96.3%	95.0%	94.2%	97.7%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>17.1%</b>	18.3%	23.7%	13.3%	*	30.4%	-	8.0%	18.0%	27.3%	17.6%
2020-21	15.0%	11.1%	<b>8.5%</b>	13.0%	11.1%	7.3%	*	0.0%	-	6.3%	14.8%	22.4%	4.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	759	100.0%	79,482	5,504,150	763	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	9	1.2%	0.4%	0.3%	13	1.7%	0.5%	0.5%
Pre-Kindergarten	84	11.1%	2.8%	4.4%	84	11.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	84	11.1%	2.8%	3.7%	84	11.0%	2.8%	3.7%
Kindergarten	89	11.7%	5.9%	6.7%	89	11.7%	5.9%	6.7%
Grade 1	107	14.1%	6.6%	7.2%	107	14.0%	6.6%	7.2%
Grade 2	119	15.7%	6.8%	7.2%	119	15.6%	6.7%	7.2%
Grade 3	115	15.2%	6.9%	7.2%	115	15.1%	6.9%	7.1%
Grade 4	124	16.3%	7.0%	7.2%	124	16.3%	7.0%	7.1%
Grade 5	112	14.8%	7.4%	7.2%	112	14.7%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	79	10.4%	27.8%	12.8%	79	10.4%	27.8%	12.8%
Hispanic	209	27.5%	26.7%	53.0%	210	27.5%	26.6%	52.9%
White	370	48.7%	13.8%	25.6%	373	48.9%	13.8%	25.7%
American Indian	5	0.7%	0.5%	0.3%	5	0.7%	0.5%	0.3%
Asian	64	8.4%	27.3%	5.1%	64	8.4%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	32	4.2%	3.9%	3.0%	32	4.2%	3.9%	3.0%
<b>Sex:</b>								
Female	400	52.7%	48.8%	48.8%	401	52.6%	48.7%	48.8%
Male	359	47.3%	51.2%	51.2%	362	47.4%	51.3%	51.2%
Economically Disadvantaged	252	33.2%	50.3%	62.1%	253	33.2%	50.3%	62.0%
Non-Educationally Disadvantaged	507	66.8%	49.7%	37.9%	510	66.8%	49.7%	38.0%
Section 504 Students	20	2.6%	4.7%	7.4%	20	2.6%	4.7%	7.4%
EB Students/EL	107	14.1%	20.6%	23.1%	107	14.0%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	54	7.1%	4.3%	5.5%	54	7.1%	4.3%	5.5%
Foster Care	5	0.7%	0.4%	0.2%	5	0.7%	0.4%	0.2%
Homeless	4	0.5%	0.9%	1.3%	4	0.5%	0.9%	1.3%
Immigrant	4	0.5%	1.7%	2.2%	4	0.5%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.5%	20.8%	64.6%	4	0.5%	20.8%	64.6%
Military Connected	36	4.7%	2.6%	3.6%	36	4.7%	2.6%	3.6%
At-Risk	147	19.4%	41.7%	53.3%	147	19.3%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	106	14.0%	20.1%	23.2%	106	13.9%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	13	1.7%	6.5%	8.2%	13	1.7%	6.5%	8.2%
Special Education	154	20.3%	12.2%	12.6%	158	20.7%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	154							
By Type of Primary Disability								
Students with Intellectual Disabilities	58	37.7%	41.5%	44.1%				
Students with Physical Disabilities	49	31.8%	14.8%	20.0%				
Students with Autism	28	18.2%	23.0%	15.5%				
Students with Behavioral Disabilities	12	7.8%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	7	4.5%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	62	10.4%	13.7%	16.8%				
By Ethnicity:								
African American	7	1.2%	5.4%	3.3%				
Hispanic	30	5.0%	3.8%	8.7%				
White	15	2.5%	1.5%	3.4%				
American Indian	3	0.5%	0.1%	0.1%				
Asian	5	0.8%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	11	7.3%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	5	14.7%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	43	22.9%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	159	25.0%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	1.3%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	1.3%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	1.3%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	22.3	19.7	18.7
Grade 1	21.5	19.8	19.1
Grade 2	22.9	20.7	19.1
Grade 3	21.8	20.6	19.3
Grade 4	23.4	20.1	19.4
Grade 5	21.9	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	77.4	100.0%	100.0%	100.0%
Professional Staff:	56.7	73.2%	64.1%	64.1%
Teachers	46.8	60.5%	46.9%	48.7%
Professional Support	7.8	10.1%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	2.6%	3.3%	3.3%
Educational Aides:	20.7	26.8%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	25.0	32.3%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	4.1	8.7%	33.3%	11.8%
Hispanic	6.0	12.8%	16.8%	29.6%
White	33.8	72.2%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.2%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.1%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	6.4%	24.2%	24.4%
Females	43.8	93.6%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	37.8	80.6%	68.6%	72.2%
Masters	8.1	17.3%	29.3%	25.0%
Doctorate	1.0	2.1%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.6	9.8%	6.5%	9.7%
1-5 Years Experience	6.5	14.0%	26.5%	26.3%
6-10 Years Experience	14.7	31.5%	22.2%	20.5%
11-20 Years Experience	11.8	25.1%	29.5%	27.2%
21-30 Years Experience	7.2	15.4%	12.9%	13.3%
Over 30 Years Experience	2.0	4.3%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.2	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	6.7	6.1
Average Years Experience of Principals with District	10.0	6.3	5.3
Average Years Experience of Assistant Principals	3.0	6.6	5.2
Average Years Experience of Assistant Principals with District	3.0	5.7	4.4
Average Years Experience of Teachers:	12.3	11.2	11.0
Average Years Experience of Teachers with District:	9.0	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$39,697	\$49,884	\$53,300
1-5 Years Experience	\$56,267	\$60,617	\$56,516
6-10 Years Experience	\$64,357	\$65,310	\$59,732
11-20 Years Experience	\$68,040	\$68,795	\$63,389
21-30 Years Experience	\$72,462	\$73,547	\$67,876
Over 30 Years Experience	\$76,357	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,488	\$65,493	\$60,717
Professional Support	\$71,009	\$78,991	\$72,022
Campus Administration (School Leadership)	\$95,975	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.0	8.5%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	36.8	78.5%	74.6%	70.6%
Special Education	6.1	13.0%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: AUSTIN PARKWAY EL**

**Campus Number: 079907126**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>87%</b>	84%	69%	82%	-	95%	-	78%	67%	-	86%	89%	79%	89%
	2022	76%	82%	<b>95%</b>	94%	92%	94%	*	94%	*	100%	60%	*	96%	89%	88%	96%
At Meets Grade Level or Above	2023	50%	60%	<b>65%</b>	53%	31%	64%	-	80%	-	44%	17%	-	67%	58%	46%	63%
	2022	51%	61%	<b>76%</b>	76%	75%	67%	*	77%	*	92%	50%	*	77%	72%	56%	70%
At Masters Grade Level	2023	20%	26%	<b>35%</b>	26%	0%	27%	-	53%	-	11%	11%	-	36%	33%	23%	37%
	2022	30%	39%	<b>50%</b>	41%	50%	44%	*	54%	*	58%	10%	*	50%	50%	40%	39%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>77%</b>	58%	46%	68%	-	95%	-	67%	33%	-	81%	67%	56%	81%
	2022	71%	77%	<b>89%</b>	88%	83%	94%	*	89%	*	83%	70%	*	90%	83%	80%	87%
At Meets Grade Level or Above	2023	45%	53%	<b>56%</b>	32%	8%	50%	-	78%	-	44%	11%	-	57%	53%	38%	70%
	2022	43%	51%	<b>55%</b>	59%	50%	50%	*	60%	*	42%	60%	*	56%	50%	44%	61%
At Masters Grade Level	2023	19%	26%	<b>30%</b>	11%	8%	23%	-	47%	-	11%	6%	-	31%	28%	21%	44%
	2022	21%	28%	<b>29%</b>	29%	25%	28%	*	37%	*	0%	20%	*	28%	33%	28%	35%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>93%</b>	89%	71%	100%	*	98%	*	100%	78%	*	93%	93%	79%	93%
	2022	77%	83%	<b>88%</b>	83%	58%	86%	-	96%	*	100%	73%	*	90%	82%	85%	85%
At Meets Grade Level or Above	2023	48%	56%	<b>73%</b>	58%	50%	82%	*	78%	*	91%	67%	*	72%	75%	54%	63%
	2022	54%	64%	<b>70%</b>	58%	50%	50%	-	84%	*	100%	60%	*	71%	67%	59%	70%
At Masters Grade Level	2023	22%	27%	<b>30%</b>	21%	21%	18%	*	35%	*	45%	6%	*	31%	29%	25%	22%
	2022	28%	39%	<b>38%</b>	29%	17%	7%	-	55%	*	50%	13%	*	44%	24%	26%	37%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>83%</b>	89%	64%	76%	*	90%	*	82%	72%	*	85%	79%	75%	93%
	2022	70%	74%	<b>73%</b>	42%	58%	64%	-	94%	*	83%	73%	*	79%	58%	68%	81%
At Meets Grade Level or Above	2023	48%	54%	<b>58%</b>	68%	57%	47%	*	60%	*	45%	50%	*	63%	46%	46%	63%
	2022	43%	50%	<b>48%</b>	25%	25%	21%	-	73%	*	50%	47%	*	53%	36%	50%	59%
At Masters Grade Level	2023	22%	28%	<b>23%</b>	21%	21%	24%	*	25%	*	18%	11%	*	27%	14%	11%	22%
	2022	23%	30%	<b>26%</b>	8%	0%	14%	-	47%	*	17%	0%	*	32%	15%	18%	30%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>91%</b>	87%	73%	94%	-	95%	*	86%	60%	*	91%	89%	81%	87%
	2022	81%	86%	<b>94%</b>	100%	89%	96%	*	93%	*	*	70%	*	94%	94%	96%	91%
At Meets Grade Level or Above	2023	57%	67%	<b>76%</b>	70%	55%	71%	-	84%	*	71%	35%	*	78%	71%	54%	70%
	2022	58%	68%	<b>76%</b>	50%	63%	88%	*	78%	*	*	30%	*	84%	61%	57%	76%
At Masters Grade Level	2023	28%	38%	<b>44%</b>	30%	18%	29%	-	60%	*	29%	5%	*	51%	29%	15%	40%
	2022	36%	49%	<b>51%</b>	38%	37%	42%	*	67%	*	*	0%	*	62%	31%	36%	59%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>86%</b>	74%	45%	100%	-	95%	*	86%	65%	*	90%	79%	69%	87%
	2022	77%	83%	<b>92%</b>	75%	89%	92%	*	98%	*	*	70%	*	94%	89%	79%	91%
At Meets Grade Level or Above	2023	51%	58%	<b>62%</b>	30%	27%	59%	-	84%	*	43%	40%	*	67%	53%	42%	77%
	2022	48%	60%	<b>72%</b>	38%	58%	63%	*	87%	*	*	20%	*	82%	53%	57%	82%
At Masters Grade Level	2023	21%	30%	<b>32%</b>	13%	9%	18%	-	53%	*	0%	0%	*	34%	29%	15%	43%
	2022	25%	38%	<b>42%</b>	25%	32%	21%	*	65%	*	*	0%	*	53%	22%	32%	56%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>73%</b>	35%	45%	88%	-	88%	*	86%	60%	*	78%	61%	46%	80%
	2022	66%	68%	<b>82%</b>	63%	74%	88%	*	85%	*	*	40%	*	84%	78%	75%	82%
At Meets Grade Level or Above	2023	36%	38%	<b>39%</b>	17%	27%	35%	-	53%	*	29%	35%	*	44%	29%	15%	43%
	2022	38%	41%	<b>50%</b>	25%	42%	42%	*	61%	*	*	20%	*	53%	44%	43%	56%
At Masters Grade Level	2023	16%	18%	<b>15%</b>	9%	9%	6%	-	22%	*	0%	0%	*	14%	16%	0%	17%
	2022	18%	20%	<b>20%</b>	13%	16%	13%	*	30%	*	*	0%	*	24%	14%	18%	21%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>84%</b>	73%	60%	86%	*	94%	80%	84%	62%	80%	86%	79%	69%	87%
	2022	74%	79%	<b>87%</b>	75%	79%	89%	60%	93%	90%	94%	66%	67%	90%	81%	81%	88%
At Meets Grade Level or Above	2023	49%	57%	<b>61%</b>	46%	37%	58%	*	74%	80%	54%	36%	30%	64%	55%	42%	64%
	2022	48%	56%	<b>64%</b>	49%	52%	57%	20%	75%	80%	73%	43%	42%	68%	54%	52%	68%
At Masters Grade Level	2023	20%	28%	<b>30%</b>	19%	13%	21%	*	44%	40%	18%	5%	10%	32%	26%	17%	32%
	2022	23%	32%	<b>37%</b>	25%	26%	25%	20%	51%	30%	27%	6%	8%	42%	25%	28%	40%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>90%</b>	87%	71%	91%	*	96%	*	89%	68%	*	90%	90%	80%	89%
	2022	75%	81%	<b>92%</b>	90%	81%	93%	*	95%	*	100%	69%	80%	94%	89%	90%	90%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>71%</b>	61%	45%	71%	*	81%	*	70%	39%	*	73%	68%	51%	65%
	2022	53%	62%	<b>74%</b>	63%	63%	71%	*	80%	*	95%	49%	60%	77%	66%	57%	73%
At Masters Grade Level	2023	20%	27%	<b>37%</b>	26%	13%	25%	*	51%	*	30%	7%	*	39%	30%	22%	33%
	2022	25%	34%	<b>46%</b>	35%	35%	34%	*	59%	*	50%	9%	20%	52%	32%	33%	46%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>82%</b>	74%	53%	80%	*	94%	*	78%	57%	*	85%	75%	66%	87%
	2022	72%	76%	<b>84%</b>	63%	79%	86%	*	94%	*	86%	71%	60%	88%	76%	75%	87%
At Meets Grade Level or Above	2023	45%	53%	<b>59%</b>	43%	32%	52%	*	76%	*	44%	34%	*	62%	51%	42%	70%
	2022	42%	50%	<b>58%</b>	39%	47%	48%	*	75%	*	55%	43%	40%	63%	46%	51%	69%
At Masters Grade Level	2023	19%	26%	<b>29%</b>	15%	13%	21%	*	44%	*	11%	5%	*	31%	25%	16%	37%
	2022	20%	28%	<b>33%</b>	18%	21%	21%	*	51%	*	9%	6%	0%	37%	22%	25%	42%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>73%</b>	35%	45%	88%	-	88%	*	86%	60%	*	78%	61%	46%	80%
	2022	76%	79%	<b>82%</b>	63%	74%	88%	*	85%	*	*	40%	*	84%	78%	75%	82%
At Meets Grade Level or Above	2023	47%	54%	<b>39%</b>	17%	27%	35%	-	53%	*	29%	35%	*	44%	29%	15%	43%
	2022	47%	54%	<b>50%</b>	25%	42%	42%	*	61%	*	*	20%	*	53%	44%	43%	56%
At Masters Grade Level	2023	18%	26%	<b>15%</b>	9%	9%	6%	-	22%	*	0%	0%	*	14%	16%	0%	17%
	2022	21%	29%	<b>20%</b>	13%	16%	13%	*	30%	*	*	0%	*	24%	14%	18%	21%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>51%</b>	32%	8%	45%	-	71%	-	33%	11%	-	53%	44%	38%	56%
	2022	36%	45%	<b>51%</b>	53%	50%	50%	*	54%	*	42%	50%	*	53%	44%	32%	48%
Reading and Mathematics Including EOC	2023	37%	47%	<b>51%</b>	32%	8%	45%	-	71%	-	33%	11%	-	53%	44%	38%	56%
	2022	36%	45%	<b>51%</b>	53%	50%	50%	*	54%	*	42%	50%	*	53%	44%	32%	48%
Reading Including EOC	2023	50%	60%	<b>65%</b>	53%	31%	64%	-	80%	-	44%	17%	-	67%	58%	46%	63%
	2022	51%	61%	<b>76%</b>	76%	75%	67%	*	77%	*	92%	50%	*	77%	72%	56%	70%
Math Including EOC	2023	45%	53%	<b>56%</b>	32%	8%	50%	-	78%	-	44%	11%	-	57%	53%	38%	70%
	2022	43%	51%	<b>55%</b>	59%	50%	50%	*	60%	*	42%	60%	*	56%	50%	44%	61%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>49%</b>	53%	43%	41%	*	50%	*	45%	33%	*	52%	39%	32%	41%
	2022	36%	44%	<b>42%</b>	21%	25%	21%	-	63%	*	50%	47%	*	49%	27%	38%	52%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>49%</b>	53%	43%	41%	*	50%	*	45%	33%	*	52%	39%	32%	41%
	2022	36%	44%	<b>42%</b>	21%	25%	21%	-	63%	*	50%	47%	*	49%	27%	38%	52%
Reading Including EOC	2023	48%	56%	<b>73%</b>	58%	50%	82%	*	78%	*	91%	67%	*	72%	75%	54%	63%
	2022	54%	64%	<b>70%</b>	58%	50%	50%	-	84%	*	100%	60%	*	71%	67%	59%	70%
Math Including EOC	2023	48%	54%	<b>58%</b>	68%	57%	47%	*	60%	*	45%	50%	*	63%	46%	46%	63%
	2022	43%	50%	<b>48%</b>	25%	25%	21%	-	73%	*	50%	47%	*	53%	36%	50%	59%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>56%</b>	30%	18%	47%	-	79%	*	29%	30%	*	62%	45%	35%	67%
	2022	41%	54%	<b>64%</b>	38%	47%	63%	*	74%	*	*	20%	*	75%	44%	46%	71%
Reading and Mathematics Including EOC	2023	43%	53%	<b>56%</b>	30%	18%	47%	-	79%	*	29%	30%	*	62%	45%	35%	67%
	2022	41%	54%	<b>64%</b>	38%	47%	63%	*	74%	*	*	20%	*	75%	44%	46%	71%
Reading Including EOC	2023	57%	67%	<b>76%</b>	70%	55%	71%	-	84%	*	71%	35%	*	78%	71%	54%	70%
	2022	58%	68%	<b>76%</b>	50%	63%	88%	*	78%	*	*	30%	*	84%	61%	57%	76%
Math Including EOC	2023	51%	58%	<b>62%</b>	30%	27%	59%	-	84%	*	43%	40%	*	67%	53%	42%	77%
	2022	48%	60%	<b>72%</b>	38%	58%	63%	*	87%	*	*	20%	*	82%	53%	57%	82%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>52%</b>	38%	24%	45%	*	69%	*	37%	25%	*	56%	43%	35%	55%
	2022	34%	43%	<b>53%</b>	35%	42%	48%	*	65%	*	55%	40%	40%	58%	38%	39%	58%
Reading and Mathematics Including EOC	2023	39%	49%	<b>52%</b>	38%	24%	45%	*	69%	*	37%	25%	*	56%	43%	35%	55%
	2022	36%	46%	<b>53%</b>	35%	42%	48%	*	65%	*	55%	40%	40%	58%	38%	39%	58%
Reading Including EOC	2023	53%	62%	<b>71%</b>	61%	45%	71%	*	81%	*	70%	39%	*	73%	68%	51%	65%
	2022	53%	63%	<b>74%</b>	63%	63%	71%	*	80%	*	95%	49%	60%	77%	66%	57%	73%
Math Including EOC	2023	47%	55%	<b>59%</b>	43%	32%	52%	*	76%	*	44%	34%	*	62%	51%	42%	70%
	2022	43%	51%	<b>58%</b>	39%	47%	48%	*	75%	*	55%	43%	40%	63%	46%	51%	69%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>59%</b>	58%	32%	56%	*	65%	*	73%	70%	*	59%	58%	48%	56%
Grade 4 Mathematics	2023	63%	64%	<b>65%</b>	75%	46%	44%	*	80%	*	55%	73%	*	67%	58%	59%	74%
Grade 5 ELA/Reading	2023	65%	71%	<b>80%</b>	70%	78%	73%	-	88%	*	57%	42%	*	81%	76%	75%	83%
Grade 5 Mathematics	2023	71%	75%	<b>80%</b>	67%	78%	93%	-	85%	*	57%	75%	*	81%	79%	67%	88%
All Grades Both Subjects	2023	64%	67%	<b>71%</b>	68%	54%	66%	*	81%	*	61%	64%	75%	72%	69%	62%	76%
All Grades ELA/Reading	2023	63%	65%	<b>70%</b>	65%	50%	64%	*	79%	*	67%	55%	*	70%	68%	61%	70%
All Grades Mathematics	2023	66%	70%	<b>73%</b>	71%	59%	67%	*	83%	*	56%	74%	*	74%	70%	63%	81%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>63%</b>	*	*	*	-	*	-	-	*	*	*	60%	*	*
Grade 4 Mathematics	2023	27%	26%	<b>56%</b>	*	*	*	-	*	-	*	*	*	43%	*	50%	*
Grade 5 ELA/Reading	2023	37%	41%	<b>59%</b>	60%	60%	*	-	40%	-	-	43%	*	63%	56%	50%	33%
Grade 5 Mathematics	2023	48%	47%	<b>69%</b>	57%	*	100%	-	*	*	*	43%	*	76%	58%	45%	40%
All Grades Both Subjects	2023	38%	39%	<b>63%</b>	58%	38%	100%	-	64%	*	*	43%	*	66%	61%	45%	50%
All Grades ELA/Reading	2023	35%	37%	<b>60%</b>	57%	43%	*	-	63%	-	-	36%	*	64%	57%	42%	44%
All Grades Mathematics	2023	40%	41%	<b>66%</b>	59%	33%	100%	-	67%	*	*	50%	*	67%	64%	47%	57%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>84%</b>	-	-	-	-	-	-	84%	82%	94%	88%	-	83%	84%	100%
	2022	74%	79%	<b>87%</b>	-	-	-	-	-	-	82%	82%	-	-	-	87%	82%	96%
At Meets Grade Level or Above	2023	49%	57%	<b>61%</b>	-	-	-	-	-	-	58%	57%	50%	64%	-	60%	58%	90%
	2022	48%	56%	<b>64%</b>	-	-	-	-	-	-	58%	58%	-	-	-	62%	58%	83%
At Masters Grade Level	2023	20%	28%	<b>30%</b>	-	-	-	-	-	-	24%	25%	19%	21%	-	30%	24%	65%
	2022	23%	32%	<b>37%</b>	-	-	-	-	-	-	32%	32%	-	-	-	35%	32%	52%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>90%</b>	-	-	-	-	-	-	88%	86%	100%	91%	-	90%	87%	100%
	2022	75%	81%	<b>92%</b>	-	-	-	-	-	-	89%	89%	-	-	-	93%	89%	93%
At Meets Grade Level or Above	2023	53%	61%	<b>71%</b>	-	-	-	-	-	-	59%	60%	38%	73%	-	73%	59%	100%
	2022	53%	62%	<b>74%</b>	-	-	-	-	-	-	65%	65%	-	-	-	74%	65%	87%
At Masters Grade Level	2023	20%	27%	<b>37%</b>	-	-	-	-	-	-	25%	26%	13%	27%	-	38%	24%	73%
	2022	25%	34%	<b>46%</b>	-	-	-	-	-	-	35%	35%	-	-	-	46%	35%	67%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>82%</b>	-	-	-	-	-	-	84%	82%	88%	91%	-	81%	84%	100%
	2022	72%	76%	<b>84%</b>	-	-	-	-	-	-	80%	80%	-	-	-	83%	80%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>59%</b>	-	-	-	-	-	-	64%	60%	63%	82%	-	55%	64%	100%
	2022	42%	50%	<b>58%</b>	-	-	-	-	-	-	57%	57%	-	-	-	55%	57%	90%
At Masters Grade Level	2023	19%	26%	<b>29%</b>	-	-	-	-	-	-	29%	28%	25%	36%	-	26%	29%	73%
	2022	20%	28%	<b>33%</b>	-	-	-	-	-	-	31%	31%	-	-	-	29%	31%	60%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>73%</b>	-	-	-	-	-	-	71%	60%	-	82%	-	70%	71%	100%
	2022	76%	79%	<b>82%</b>	-	-	-	-	-	-	58%	58%	-	-	-	81%	58%	95%
At Meets Grade Level or Above	2023	47%	54%	<b>39%</b>	-	-	-	-	-	-	33%	30%	-	36%	-	38%	33%	60%
	2022	47%	54%	<b>50%</b>	-	-	-	-	-	-	33%	33%	-	-	-	47%	33%	68%
At Masters Grade Level	2023	18%	26%	<b>15%</b>	-	-	-	-	-	-	5%	10%	-	0%	-	14%	5%	40%
	2022	21%	29%	<b>20%</b>	-	-	-	-	-	-	17%	17%	-	-	-	20%	17%	23%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>71%</b>	-	-	-	-	-	-	72%	66%	68%	89%	-	69%	72%	95%
All Grades ELA/Reading	2023	63%	65%	<b>70%</b>	-	-	-	-	-	-	65%	62%	50%	82%	-	69%	64%	100%
All Grades Mathematics	2023	66%	70%	<b>73%</b>	-	-	-	-	-	-	80%	71%	86%	95%	-	69%	80%	90%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>63%</b>	-	-	-	-	-	-	53%	50%	*	50%	-	67%	50%	*

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>60%</b>	-	-	-	-	-	-	50%	60%	-	*	-	67%	44%	*
All Grades Mathematics	2023	40%	41%	<b>66%</b>	-	-	-	-	-	-	57%	*	*	*	-	68%	57%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	97%	88%	96%	*	95%	100%	87%	94%	100%	98%	86%	92%	85%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	3%	12%	0%	*	2%	0%	0%	6%	0%	2%	5%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>3%</b>	0%	0%	4%	*	3%	0%	13%	0%	0%	0%	9%	3%	11%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>94%</b>	97%	88%	97%	*	95%	*	87%	93%	*	98%	85%	92%	84%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	3%	12%	0%	*	2%	*	0%	7%	*	2%	5%	5%	4%
Not Included in Accountability: Other Exclusions	3%	2%	<b>3%</b>	0%	0%	3%	*	4%	*	13%	0%	*	0%	10%	3%	12%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	97%	88%	97%	*	95%	*	87%	93%	*	98%	86%	92%	85%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	3%	12%	0%	*	2%	*	0%	7%	*	2%	5%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	0%	3%	*	3%	*	13%	0%	*	0%	9%	3%	11%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	96%	85%	94%	-	97%	*	88%	95%	*	96%	90%	90%	88%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	4%	15%	0%	-	2%	*	0%	5%	*	4%	2%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	0%	6%	-	2%	*	13%	0%	*	0%	7%	3%	9%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	92%	98%	100%	100%	89%	100%	100%	98%	100%	97%	81%	95%	85%
Not Included in Accountability: Mobile	5%	4%	7%	8%	2%	0%	0%	10%	0%	0%	2%	0%	3%	16%	4%	13%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	92%	98%	100%	*	88%	*	100%	97%	100%	97%	81%	95%	84%
Not Included in Accountability: Mobile	5%	4%	7%	8%	2%	0%	*	10%	*	0%	3%	0%	3%	17%	4%	13%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	92%	98%	100%	*	88%	*	100%	97%	100%	97%	81%	95%	84%
Not Included in Accountability: Mobile	5%	4%	7%	8%	2%	0%	*	10%	*	0%	3%	0%	3%	17%	4%	13%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	89%	100%	100%	*	90%	*	*	100%	*	97%	86%	97%	87%
Not Included in Accountability: Mobile	4%	4%	7%	11%	0%	0%	*	10%	*	*	0%	*	3%	14%	3%	13%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.9%</b>	94.7%	93.6%	94.2%	*	95.5%	*	95.3%	94.0%	94.1%	95.3%
2020-21	95.0%	96.3%	<b>97.5%</b>	95.3%	96.9%	97.3%	*	98.7%	*	96.5%	96.5%	95.6%	98.1%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>12.0%</b>	16.3%	15.1%	16.3%	*	7.8%	*	11.4%	15.9%	17.9%	5.4%
2020-21	15.0%	11.1%	<b>5.8%</b>	15.6%	8.1%	3.8%	*	1.8%	*	7.5%	10.2%	11.3%	4.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**



**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	709	100.0%	79,482	5,504,150	711	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.1%	0.5%	0.5%
Pre-Kindergarten	44	6.2%	2.8%	4.4%	44	6.2%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	44	6.2%	2.8%	3.7%	44	6.2%	2.8%	3.7%
Kindergarten	89	12.6%	5.9%	6.7%	89	12.5%	5.9%	6.7%
Grade 1	104	14.7%	6.6%	7.2%	104	14.6%	6.6%	7.2%
Grade 2	112	15.8%	6.8%	7.2%	112	15.8%	6.7%	7.2%
Grade 3	132	18.6%	6.9%	7.2%	133	18.7%	6.9%	7.1%
Grade 4	107	15.1%	7.0%	7.2%	107	15.0%	7.0%	7.1%
Grade 5	121	17.1%	7.4%	7.2%	121	17.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	117	16.5%	27.8%	12.8%	117	16.5%	27.8%	12.8%
Hispanic	97	13.7%	26.7%	53.0%	97	13.6%	26.6%	52.9%
White	117	16.5%	13.8%	25.6%	118	16.6%	13.8%	25.7%
American Indian	4	0.6%	0.5%	0.3%	4	0.6%	0.5%	0.3%
Asian	322	45.4%	27.3%	5.1%	323	45.4%	27.2%	5.1%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	50	7.1%	3.9%	3.0%	50	7.0%	3.9%	3.0%
<b>Sex:</b>								
Female	355	50.1%	48.8%	48.8%	356	50.1%	48.7%	48.8%
Male	354	49.9%	51.2%	51.2%	355	49.9%	51.3%	51.2%
Economically Disadvantaged	183	25.8%	50.3%	62.1%	183	25.7%	50.3%	62.0%
Non-Educationally Disadvantaged	526	74.2%	49.7%	37.9%	528	74.3%	49.7%	38.0%
Section 504 Students	23	3.2%	4.7%	7.4%	23	3.2%	4.7%	7.4%
EB Students/EL	195	27.5%	20.6%	23.1%	195	27.4%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	21	3.0%	4.3%	5.5%	21	3.0%	4.3%	5.5%
Foster Care	3	0.4%	0.4%	0.2%	3	0.4%	0.4%	0.2%
Homeless	3	0.4%	0.9%	1.3%	3	0.4%	0.9%	1.3%
Immigrant	3	0.4%	1.7%	2.2%	3	0.4%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.4%	20.8%	64.6%	3	0.4%	20.8%	64.6%
Military Connected	26	3.7%	2.6%	3.6%	26	3.7%	2.6%	3.6%
At-Risk	247	34.8%	41.7%	53.3%	247	34.7%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	195	27.5%	20.1%	23.2%	195	27.4%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	52	7.3%	6.5%	8.2%	52	7.3%	6.5%	8.2%
Special Education	85	12.0%	12.2%	12.6%	87	12.2%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	85							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	27.1%	41.5%	44.1%				
Students with Physical Disabilities	26	30.6%	14.8%	20.0%				
Students with Autism	27	31.8%	23.0%	15.5%				
Students with Behavioral Disabilities	**	**	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	73	12.2%	13.7%	16.8%				
By Ethnicity:								
African American	19	3.2%	5.4%	3.3%				
Hispanic	8	1.3%	3.8%	8.7%				
White	4	0.7%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	38	6.4%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	7	10.1%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	24	18.6%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	24	14.5%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	62	12.1%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.2%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	1.2%	1.0%	2.5%	6.7%	1.0%	3.6%
Grade 2	0.9%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.6	19.7	18.7
Grade 1	20.9	19.8	19.1
Grade 2	19.2	20.7	19.1
Grade 3	21.0	20.6	19.3
Grade 4	17.2	20.1	19.4
Grade 5	21.7	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.3	100.0%	100.0%	100.0%
Professional Staff:	52.0	82.1%	64.1%	64.1%
Teachers	43.8	69.1%	46.9%	48.7%
Professional Support	6.2	9.8%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	3.2%	3.3%	3.3%
Educational Aides:	11.4	17.9%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	35.2	55.6%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	9.4	21.5%	33.3%	11.8%
Hispanic	2.8	6.4%	16.8%	29.6%
White	21.5	49.2%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	10.0	22.9%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	11.4%	24.2%	24.4%
Females	38.8	88.6%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	23.2	53.0%	68.6%	72.2%
Masters	19.6	44.7%	29.3%	25.0%
Doctorate	1.0	2.3%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.5	8.1%	6.5%	9.7%
1-5 Years Experience	8.8	20.1%	26.5%	26.3%
6-10 Years Experience	9.2	21.0%	22.2%	20.5%
11-20 Years Experience	11.2	25.7%	29.5%	27.2%
21-30 Years Experience	10.0	22.9%	12.9%	13.3%
Over 30 Years Experience	1.0	2.3%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.2	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.7	6.1
Average Years Experience of Principals with District	4.0	6.3	5.3
Average Years Experience of Assistant Principals	4.0	6.6	5.2
Average Years Experience of Assistant Principals with District	4.0	5.7	4.4
Average Years Experience of Teachers:	13.2	11.2	11.0
Average Years Experience of Teachers with District:	8.2	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$50,530	\$49,884	\$53,300
1-5 Years Experience	\$61,795	\$60,617	\$56,516
6-10 Years Experience	\$64,893	\$65,310	\$59,732
11-20 Years Experience	\$69,329	\$68,795	\$63,389
21-30 Years Experience	\$73,470	\$73,547	\$67,876
Over 30 Years Experience	\$76,907	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,482	\$65,493	\$60,717
Professional Support	\$66,900	\$78,991	\$72,022
Campus Administration (School Leadership)	\$94,590	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	41.7	95.4%	74.6%	70.6%
Special Education	2.0	4.6%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
  - \* Indicates results are masked due to small numbers.
  - \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: BARRINGTON PLACE EL**

**Campus Number: 079907127**



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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	77%	44%	68%	56%	-	100%	-	*	38%	-	74%	92%	74%	85%
	2022	76%	82%	87%	100%	82%	73%	-	96%	-	*	67%	*	87%	89%	79%	92%
At Meets Grade Level or Above	2023	50%	60%	54%	22%	59%	33%	-	68%	-	*	13%	-	53%	58%	51%	67%
	2022	51%	61%	63%	57%	53%	55%	-	76%	-	*	33%	*	69%	50%	50%	69%
At Masters Grade Level	2023	20%	26%	21%	11%	9%	11%	-	36%	-	*	0%	-	22%	17%	14%	37%
	2022	30%	39%	37%	29%	18%	36%	-	48%	-	*	17%	*	40%	28%	26%	35%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	84%	67%	68%	89%	-	100%	-	*	50%	-	81%	100%	86%	89%
	2022	71%	77%	86%	100%	82%	73%	-	92%	-	*	67%	*	84%	89%	76%	88%
At Meets Grade Level or Above	2023	45%	53%	59%	44%	55%	44%	-	71%	-	*	0%	-	53%	83%	60%	70%
	2022	43%	51%	63%	86%	47%	64%	-	72%	-	*	42%	*	67%	56%	53%	69%
At Masters Grade Level	2023	19%	26%	34%	0%	36%	11%	-	50%	-	*	0%	-	34%	33%	35%	48%
	2022	21%	28%	35%	57%	24%	36%	-	36%	-	*	17%	*	33%	39%	34%	42%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	82%	64%	76%	82%	-	92%	-	*	45%	*	87%	75%	75%	87%
	2022	77%	83%	85%	82%	73%	100%	*	91%	-	*	63%	-	86%	82%	76%	86%
At Meets Grade Level or Above	2023	48%	56%	52%	55%	18%	55%	-	69%	-	*	18%	*	61%	39%	34%	53%
	2022	54%	64%	68%	82%	36%	67%	*	79%	-	*	63%	-	69%	65%	55%	79%
At Masters Grade Level	2023	22%	27%	18%	9%	0%	18%	-	31%	-	*	9%	*	26%	7%	7%	13%
	2022	28%	39%	38%	36%	9%	33%	*	50%	-	*	0%	-	41%	29%	24%	36%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	74%	73%	59%	64%	-	88%	-	*	45%	*	87%	57%	70%	83%
	2022	70%	74%	81%	64%	64%	100%	*	94%	-	*	63%	-	86%	65%	71%	89%
At Meets Grade Level or Above	2023	48%	54%	53%	45%	29%	45%	-	73%	-	*	27%	*	61%	43%	41%	57%
	2022	43%	50%	53%	45%	27%	33%	*	74%	-	*	63%	-	59%	35%	40%	71%
At Masters Grade Level	2023	22%	28%	21%	9%	12%	0%	-	38%	-	*	0%	*	18%	25%	14%	33%
	2022	23%	30%	29%	36%	9%	17%	*	41%	-	*	25%	-	31%	24%	19%	32%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	91%	90%	80%	*	*	95%	-	-	33%	-	90%	93%	85%	90%
	2022	81%	86%	85%	53%	100%	82%	*	94%	*	*	50%	*	91%	74%	84%	89%
At Meets Grade Level or Above	2023	57%	67%	64%	50%	30%	*	*	76%	-	-	17%	-	63%	67%	50%	66%
	2022	58%	68%	67%	47%	73%	65%	*	72%	*	*	30%	*	72%	58%	67%	66%
At Masters Grade Level	2023	28%	38%	28%	10%	10%	*	*	42%	-	-	0%	-	29%	27%	15%	31%
	2022	36%	49%	42%	33%	60%	41%	*	34%	*	*	20%	*	42%	42%	37%	26%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	91%	90%	70%	*	*	95%	-	-	33%	-	90%	93%	85%	90%
	2022	77%	83%	85%	53%	87%	82%	*	100%	*	*	40%	*	89%	77%	84%	92%
At Meets Grade Level or Above	2023	51%	58%	56%	50%	30%	*	*	66%	-	-	17%	-	55%	60%	45%	62%
	2022	48%	60%	55%	33%	47%	24%	*	88%	*	*	20%	*	62%	42%	47%	55%
At Masters Grade Level	2023	21%	30%	19%	10%	10%	*	*	26%	-	-	17%	-	18%	20%	15%	24%
	2022	25%	38%	31%	27%	27%	6%	*	50%	*	*	10%	*	42%	13%	27%	32%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	59%	50%	40%	*	*	71%	-	-	17%	-	61%	53%	45%	66%
	2022	66%	68%	61%	33%	60%	47%	*	84%	*	*	20%	*	70%	45%	59%	66%
At Meets Grade Level or Above	2023	36%	38%	28%	0%	30%	*	*	37%	-	-	17%	-	29%	27%	20%	38%
	2022	38%	41%	26%	13%	27%	24%	*	34%	*	*	20%	*	30%	19%	22%	26%
At Masters Grade Level	2023	16%	18%	11%	0%	10%	*	*	16%	-	-	0%	-	12%	7%	5%	7%
	2022	18%	20%	15%	7%	13%	12%	*	22%	*	*	20%	*	17%	13%	14%	16%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	80%	69%	67%	75%	50%	91%	-	100%	39%	*	81%	77%	74%	84%
	2022	74%	79%	81%	63%	79%	75%	67%	93%	*	57%	53%	88%	85%	72%	76%	86%
At Meets Grade Level or Above	2023	49%	57%	52%	39%	39%	50%	0%	65%	-	67%	16%	*	53%	50%	43%	59%
	2022	48%	56%	56%	47%	46%	45%	44%	71%	*	29%	37%	63%	61%	45%	48%	60%
At Masters Grade Level	2023	20%	28%	22%	7%	14%	8%	0%	33%	-	67%	4%	*	23%	18%	15%	27%
	2022	23%	32%	32%	30%	24%	25%	33%	40%	*	19%	16%	63%	35%	26%	26%	30%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	83%	67%	73%	75%	*	96%	-	*	40%	*	83%	84%	78%	87%
	2022	75%	81%	86%	73%	86%	82%	*	93%	*	67%	60%	*	88%	80%	80%	89%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>57%</b>	43%	39%	54%	*	72%	-	*	16%	*	59%	51%	45%	62%
	2022	53%	62%	<b>66%</b>	61%	56%	62%	*	76%	*	44%	40%	*	70%	58%	58%	71%
At Masters Grade Level	2023	20%	27%	<b>23%</b>	10%	6%	13%	*	37%	-	*	4%	*	26%	15%	12%	27%
	2022	25%	34%	<b>39%</b>	33%	30%	38%	*	44%	*	33%	13%	*	41%	35%	29%	32%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>83%</b>	77%	65%	79%	*	95%	-	*	44%	*	86%	76%	80%	87%
	2022	72%	76%	<b>84%</b>	67%	79%	82%	*	96%	*	56%	57%	*	87%	77%	78%	90%
At Meets Grade Level or Above	2023	45%	53%	<b>56%</b>	47%	41%	50%	*	70%	-	*	16%	*	56%	56%	49%	63%
	2022	42%	50%	<b>57%</b>	48%	42%	38%	*	78%	*	22%	40%	*	62%	44%	47%	64%
At Masters Grade Level	2023	19%	26%	<b>25%</b>	7%	22%	4%	*	37%	-	*	4%	*	25%	25%	21%	35%
	2022	20%	28%	<b>32%</b>	36%	21%	18%	*	43%	*	11%	17%	*	36%	23%	26%	35%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>59%</b>	50%	40%	*	*	71%	-	-	17%	-	61%	53%	45%	66%
	2022	76%	79%	<b>61%</b>	33%	60%	47%	*	84%	*	*	20%	*	70%	45%	59%	66%
At Meets Grade Level or Above	2023	47%	54%	<b>28%</b>	0%	30%	*	*	37%	-	-	17%	-	29%	27%	20%	38%
	2022	47%	54%	<b>26%</b>	13%	27%	24%	*	34%	*	*	20%	*	30%	19%	22%	26%
At Masters Grade Level	2023	18%	26%	<b>11%</b>	0%	10%	*	*	16%	-	-	0%	-	12%	7%	5%	7%
	2022	21%	29%	<b>15%</b>	7%	13%	12%	*	22%	*	*	20%	*	17%	13%	14%	16%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>44%</b>	22%	50%	22%	-	54%	-	*	0%	-	41%	58%	44%	59%
	2022	36%	45%	<b>52%</b>	57%	35%	55%	-	64%	-	*	17%	*	56%	44%	39%	58%
Reading and Mathematics Including EOC	2023	37%	47%	<b>44%</b>	22%	50%	22%	-	54%	-	*	0%	-	41%	58%	44%	59%
	2022	36%	45%	<b>52%</b>	57%	35%	55%	-	64%	-	*	17%	*	56%	44%	39%	58%
Reading Including EOC	2023	50%	60%	<b>54%</b>	22%	59%	33%	-	68%	-	*	13%	-	53%	58%	51%	67%
	2022	51%	61%	<b>63%</b>	57%	53%	55%	-	76%	-	*	33%	*	69%	50%	50%	69%
Math Including EOC	2023	45%	53%	<b>59%</b>	44%	55%	44%	-	71%	-	*	0%	-	53%	83%	60%	70%
	2022	43%	51%	<b>63%</b>	86%	47%	64%	-	72%	-	*	42%	*	67%	56%	53%	69%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>44%</b>	45%	18%	36%	-	62%	-	*	18%	*	53%	32%	27%	40%
	2022	36%	44%	<b>50%</b>	45%	27%	33%	*	68%	-	*	63%	-	55%	35%	36%	68%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>44%</b>	45%	18%	36%	-	62%	-	*	18%	*	53%	32%	27%	40%
	2022	36%	44%	<b>50%</b>	45%	27%	33%	*	68%	-	*	63%	-	55%	35%	36%	68%
Reading Including EOC	2023	48%	56%	<b>52%</b>	55%	18%	55%	-	69%	-	*	18%	*	61%	39%	34%	53%
	2022	54%	64%	<b>68%</b>	82%	36%	67%	*	79%	-	*	63%	-	69%	65%	55%	79%
Math Including EOC	2023	48%	54%	<b>53%</b>	45%	29%	45%	-	73%	-	*	27%	*	61%	43%	41%	57%
	2022	43%	50%	<b>53%</b>	45%	27%	33%	*	74%	-	*	63%	-	59%	35%	40%	71%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>48%</b>	40%	20%	*	*	58%	-	-	17%	-	47%	53%	35%	52%
	2022	41%	54%	<b>43%</b>	33%	33%	18%	*	66%	*	*	20%	*	49%	32%	37%	34%
Reading and Mathematics Including EOC	2023	43%	53%	<b>48%</b>	40%	20%	*	*	58%	-	-	17%	-	47%	53%	35%	52%
	2022	41%	54%	<b>43%</b>	33%	33%	18%	*	66%	*	*	20%	*	49%	32%	37%	34%
Reading Including EOC	2023	57%	67%	<b>64%</b>	50%	30%	*	*	76%	-	-	17%	-	63%	67%	50%	66%
	2022	58%	68%	<b>67%</b>	47%	73%	65%	*	72%	*	*	30%	*	72%	58%	67%	66%
Math Including EOC	2023	51%	58%	<b>56%</b>	50%	30%	*	*	66%	-	-	17%	-	55%	60%	45%	62%
	2022	48%	60%	<b>55%</b>	33%	47%	24%	*	88%	*	*	20%	*	62%	42%	47%	55%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>46%</b>	37%	33%	38%	*	58%	-	*	12%	*	46%	44%	35%	50%
	2022	34%	43%	<b>48%</b>	42%	33%	32%	*	66%	*	22%	30%	*	53%	36%	37%	51%
Reading and Mathematics Including EOC	2023	39%	49%	<b>46%</b>	37%	33%	38%	*	58%	-	*	12%	*	46%	44%	35%	50%
	2022	36%	46%	<b>48%</b>	42%	33%	32%	*	66%	*	22%	30%	*	53%	36%	37%	51%
Reading Including EOC	2023	53%	62%	<b>57%</b>	43%	39%	54%	*	72%	-	*	16%	*	59%	51%	45%	62%
	2022	53%	63%	<b>66%</b>	61%	56%	62%	*	76%	*	44%	40%	*	70%	58%	58%	71%
Math Including EOC	2023	47%	55%	<b>56%</b>	47%	41%	50%	*	70%	-	*	16%	*	56%	56%	49%	63%
	2022	43%	51%	<b>57%</b>	48%	42%	38%	*	78%	*	22%	40%	*	62%	44%	47%	64%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>51%</b>	50%	41%	50%	-	56%	-	*	35%	*	57%	43%	42%	42%
Grade 4 Mathematics	2023	63%	64%	<b>48%</b>	25%	38%	27%	-	71%	-	*	30%	*	53%	43%	41%	62%
Grade 5 ELA/Reading	2023	65%	71%	<b>62%</b>	56%	50%	*	*	71%	-	-	50%	-	59%	75%	57%	61%
Grade 5 Mathematics	2023	71%	75%	<b>65%</b>	89%	65%	*	*	62%	-	-	58%	-	62%	80%	64%	61%
All Grades Both Subjects	2023	64%	67%	<b>56%</b>	54%	46%	43%	*	65%	-	*	41%	*	58%	52%	50%	56%
All Grades ELA/Reading	2023	63%	65%	<b>56%</b>	53%	44%	50%	*	64%	-	*	41%	*	58%	51%	49%	51%
All Grades Mathematics	2023	66%	70%	<b>56%</b>	55%	48%	37%	*	66%	-	*	41%	*	58%	53%	52%	61%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>38%</b>	*	40%	*	-	-	-	-	*	-	*	60%	38%	*
Grade 4 Mathematics	2023	27%	26%	<b>10%</b>	*	20%	*	-	*	-	-	*	-	*	0%	10%	*
Grade 5 ELA/Reading	2023	37%	41%	<b>33%</b>	*	*	-	*	*	-	-	20%	-	29%	*	33%	40%
Grade 5 Mathematics	2023	48%	47%	<b>50%</b>	*	*	-	-	*	-	-	20%	-	38%	*	45%	40%
All Grades Both Subjects	2023	38%	39%	<b>33%</b>	38%	29%	*	*	44%	-	-	19%	-	27%	41%	32%	38%
All Grades ELA/Reading	2023	35%	37%	<b>35%</b>	*	38%	*	*	*	-	-	29%	-	20%	57%	35%	33%
All Grades Mathematics	2023	40%	41%	<b>32%</b>	50%	22%	*	-	40%	-	-	11%	-	33%	30%	29%	43%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>80%</b>	-	-	-	-	-	-	83%	83%	-	-	-	76%	83%	100%
	2022	74%	79%	<b>81%</b>	-	-	-	-	-	-	84%	84%	*	-	100%	77%	85%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>52%</b>	-	-	-	-	-	-	59%	59%	-	-	-	48%	59%	45%
	2022	48%	56%	<b>56%</b>	-	-	-	-	-	-	57%	57%	*	-	80%	52%	58%	100%
At Masters Grade Level	2023	20%	28%	<b>22%</b>	-	-	-	-	-	-	27%	27%	-	-	-	18%	27%	27%
	2022	23%	32%	<b>32%</b>	-	-	-	-	-	-	26%	26%	*	-	60%	34%	27%	79%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>83%</b>	-	-	-	-	-	-	86%	86%	-	-	-	80%	86%	100%
	2022	75%	81%	<b>86%</b>	-	-	-	-	-	-	88%	88%	*	-	*	83%	89%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>57%</b>	-	-	-	-	-	-	62%	62%	-	-	-	53%	62%	60%
	2022	53%	62%	<b>66%</b>	-	-	-	-	-	-	68%	68%	*	-	*	63%	69%	100%
At Masters Grade Level	2023	20%	27%	<b>23%</b>	-	-	-	-	-	-	26%	26%	-	-	-	19%	26%	40%
	2022	25%	34%	<b>39%</b>	-	-	-	-	-	-	29%	30%	*	-	*	45%	30%	60%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>83%</b>	-	-	-	-	-	-	86%	86%	-	-	-	80%	86%	100%
	2022	72%	76%	<b>84%</b>	-	-	-	-	-	-	89%	89%	*	-	*	79%	90%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>56%</b>	-	-	-	-	-	-	64%	64%	-	-	-	51%	64%	40%
	2022	42%	50%	<b>57%</b>	-	-	-	-	-	-	62%	62%	*	-	*	51%	62%	100%
At Masters Grade Level	2023	19%	26%	<b>25%</b>	-	-	-	-	-	-	36%	36%	-	-	-	18%	36%	20%
	2022	20%	28%	<b>32%</b>	-	-	-	-	-	-	31%	31%	*	-	*	29%	31%	100%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>59%</b>	-	-	-	-	-	-	64%	64%	-	-	-	54%	64%	*
	2022	76%	79%	<b>61%</b>	-	-	-	-	-	-	61%	61%	-	-	*	57%	62%	*
At Meets Grade Level or Above	2023	47%	54%	<b>28%</b>	-	-	-	-	-	-	39%	39%	-	-	-	20%	39%	*
	2022	47%	54%	<b>26%</b>	-	-	-	-	-	-	15%	15%	-	-	*	26%	18%	*
At Masters Grade Level	2023	18%	26%	<b>11%</b>	-	-	-	-	-	-	7%	7%	-	-	-	14%	7%	*
	2022	21%	29%	<b>15%</b>	-	-	-	-	-	-	6%	6%	-	-	*	15%	9%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>56%</b>	-	-	-	-	-	-	57%	57%	-	-	-	56%	57%	50%
All Grades ELA/Reading	2023	63%	65%	<b>56%</b>	-	-	-	-	-	-	49%	49%	-	-	-	60%	49%	*
All Grades Mathematics	2023	66%	70%	<b>56%</b>	-	-	-	-	-	-	64%	64%	-	-	-	52%	64%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>33%</b>	-	-	-	-	-	-	38%	38%	-	-	-	31%	38%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	35%	-	-	-	-	-	-	33%	33%	-	-	-	36%	33%	-
All Grades Mathematics	2023	40%	41%	32%	-	-	-	-	-	-	43%	43%	-	-	-	27%	43%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	100%	92%	100%	100%	97%	-	100%	100%	*	100%	89%	97%	96%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	0%	8%	0%	0%	0%	-	0%	0%	*	0%	6%	2%	1%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	0%	0%	0%	3%	-	0%	0%	*	0%	4%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>97%</b>	100%	92%	100%	*	98%	-	*	100%	*	100%	90%	97%	97%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	0%	8%	0%	*	0%	-	*	0%	*	0%	7%	2%	1%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	0%	0%	*	2%	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>97%</b>	100%	92%	100%	*	98%	-	*	100%	*	100%	90%	97%	97%
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	0%	8%	0%	*	0%	-	*	0%	*	0%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	*	2%	-	*	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	100%	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	100%	91%	*	*	95%	-	-	100%	-	100%	83%	95%	91%
Not Included in Accountability: Mobile	4%	3%	<b>1%</b>	0%	9%	*	*	0%	-	-	0%	-	0%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	0%	*	*	5%	-	-	0%	-	0%	11%	2%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	0%	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	*	0%	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	-	-	0%	-	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	98%	100%	100%	*	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	89%	91%	82%	98%	100%	92%	*	84%	93%	80%	98%	75%	88%	88%
Not Included in Accountability: Mobile	5%	4%	9%	9%	14%	0%	0%	6%	*	16%	4%	20%	1%	21%	10%	9%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	0%	2%	*	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	1%	0%	0%	0%	2%	0%	0%	*	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	2%	0%	0%	*	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	97%	*	100%	*	100%	97%	*	99%	100%	99%	100%
Included in Accountability	92%	93%	88%	89%	83%	97%	*	91%	*	82%	94%	*	98%	73%	87%	87%
Not Included in Accountability: Mobile	5%	4%	9%	11%	13%	0%	*	7%	*	18%	3%	*	1%	23%	11%	9%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	4%	0%	*	2%	*	0%	0%	*	0%	4%	1%	4%
Not Tested	1%	1%	0%	0%	0%	3%	*	0%	*	0%	3%	*	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	3%	*	0%	*	0%	3%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	97%	*	100%	*	100%	97%	*	99%	100%	99%	100%
Included in Accountability	93%	94%	89%	89%	83%	97%	*	92%	*	82%	94%	*	98%	73%	87%	88%
Not Included in Accountability: Mobile	5%	4%	10%	11%	13%	0%	*	7%	*	18%	3%	*	1%	23%	11%	10%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	*	1%	*	0%	0%	*	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	3%	*	0%	*	0%	3%	*	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	3%	*	0%	*	0%	3%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	100%	79%	100%	*	94%	*	*	91%	*	100%	84%	94%	90%
Not Included in Accountability: Mobile	4%	4%	4%	0%	16%	0%	*	3%	*	*	9%	*	0%	11%	4%	5%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	0%	*	3%	*	*	0%	*	0%	5%	2%	5%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.3%</b>	94.0%	92.1%	94.0%	*	95.8%	*	93.5%	93.7%	93.5%	94.9%
2020-21	95.0%	96.3%	<b>95.9%</b>	96.0%	93.1%	95.3%	*	97.7%	*	94.1%	90.8%	95.0%	96.6%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>19.2%</b>	20.3%	37.6%	13.8%	0.0%	10.7%	*	15.8%	21.4%	24.4%	15.6%
2020-21	15.0%	11.1%	<b>12.2%</b>	14.9%	25.5%	8.1%	*	4.2%	20.0%	30.8%	26.6%	17.4%	8.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**



**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	384	100.0%	79,482	5,504,150	384	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	49	12.8%	5.9%	6.7%	49	12.8%	5.9%	6.7%
Grade 1	59	15.4%	6.6%	7.2%	59	15.4%	6.6%	7.2%
Grade 2	65	16.9%	6.8%	7.2%	65	16.9%	6.7%	7.2%
Grade 3	74	19.3%	6.9%	7.2%	74	19.3%	6.9%	7.1%
Grade 4	67	17.4%	7.0%	7.2%	67	17.4%	7.0%	7.1%
Grade 5	70	18.2%	7.4%	7.2%	70	18.2%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	64	16.7%	27.8%	12.8%	64	16.7%	27.8%	12.8%
Hispanic	94	24.5%	26.7%	53.0%	94	24.5%	26.6%	52.9%
White	43	11.2%	13.8%	25.6%	43	11.2%	13.8%	25.7%
American Indian	5	1.3%	0.5%	0.3%	5	1.3%	0.5%	0.3%
Asian	170	44.3%	27.3%	5.1%	170	44.3%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	2.1%	3.9%	3.0%	8	2.1%	3.9%	3.0%
<b>Sex:</b>								
Female	186	48.4%	48.8%	48.8%	186	48.4%	48.7%	48.8%
Male	198	51.6%	51.2%	51.2%	198	51.6%	51.3%	51.2%
Economically Disadvantaged	235	61.2%	50.3%	62.1%	235	61.2%	50.3%	62.0%
Non-Educationally Disadvantaged	149	38.8%	49.7%	37.9%	149	38.8%	49.7%	38.0%
Section 504 Students	5	1.3%	4.7%	7.4%	5	1.3%	4.7%	7.4%
EB Students/EL	163	42.4%	20.6%	23.1%	163	42.4%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	18	4.7%	4.3%	5.5%	18	4.7%	4.3%	5.5%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	0	0.0%	0.9%	1.3%	0	0.0%	0.9%	1.3%
Immigrant	1	0.3%	1.7%	2.2%	1	0.3%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.8%	64.6%	0	0.0%	20.8%	64.6%
Military Connected	4	1.0%	2.6%	3.6%	4	1.0%	2.6%	3.6%
At-Risk	258	67.2%	41.7%	53.3%	258	67.2%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	162	42.2%	20.1%	23.2%	162	42.2%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	12	3.1%	6.5%	8.2%	12	3.1%	6.5%	8.2%
Special Education	35	9.1%	12.2%	12.6%	35	9.1%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	42.9%	41.5%	44.1%				
Students with Physical Disabilities	**	**	14.8%	20.0%				
Students with Autism	9	25.7%	23.0%	15.5%				
Students with Behavioral Disabilities	*	*	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	76	18.0%	13.7%	16.8%				
By Ethnicity:								
African American	19	4.5%	5.4%	3.3%				
Hispanic	24	5.7%	3.8%	8.7%				
White	5	1.2%	1.5%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	23	5.4%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.9%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	10.7%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	25	14.5%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	51	19.6%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	95	24.4%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	4.9%	1.0%	2.5%	14.3%	1.0%	3.6%
Grade 2	1.5%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.3	19.7	18.7
Grade 1	13.4	19.8	19.1
Grade 2	21.4	20.7	19.1
Grade 3	17.5	20.6	19.3
Grade 4	22.3	20.1	19.4
Grade 5	23.1	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	35.6	100.0%	100.0%	100.0%
Professional Staff:	33.6	94.5%	64.1%	64.1%
Teachers	28.1	78.9%	46.9%	48.7%
Professional Support	3.5	9.9%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	5.6%	3.3%	3.3%
Educational Aides:	2.0	5.5%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	16.5	46.3%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	2.0	7.1%	33.3%	11.8%
Hispanic	6.1	21.6%	16.8%	29.6%
White	17.0	60.6%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	10.7%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	7.1%	24.2%	24.4%
Females	26.1	92.9%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	20.1	71.5%	68.6%	72.2%
Masters	8.0	28.5%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.5%	9.7%
1-5 Years Experience	6.0	21.4%	26.5%	26.3%
6-10 Years Experience	10.1	35.9%	22.2%	20.5%
11-20 Years Experience	7.0	24.9%	29.5%	27.2%
21-30 Years Experience	4.0	14.3%	12.9%	13.3%
Over 30 Years Experience	1.0	3.6%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.7	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	18.0	6.7	6.1
Average Years Experience of Principals with District	12.0	6.3	5.3
Average Years Experience of Assistant Principals	4.0	6.6	5.2
Average Years Experience of Assistant Principals with District	4.0	5.7	4.4
Average Years Experience of Teachers:	12.9	11.2	11.0
Average Years Experience of Teachers with District:	9.3	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$49,884	\$53,300
1-5 Years Experience	\$62,267	\$60,617	\$56,516
6-10 Years Experience	\$64,265	\$65,310	\$59,732
11-20 Years Experience	\$68,600	\$68,795	\$63,389
21-30 Years Experience	\$73,425	\$73,547	\$67,876
Over 30 Years Experience	\$84,287	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,938	\$65,493	\$60,717
Professional Support	\$73,699	\$78,991	\$72,022
Campus Administration (School Leadership)	\$97,151	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.5	1.7%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	26.1	93.2%	74.6%	70.6%
Special Education	1.4	5.1%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: COLONY MEADOWS EL**

**Campus Number: 079907128**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>88%</b>	60%	85%	89%	-	91%	-	100%	50%	*	91%	82%	82%	83%
	2022	76%	82%	<b>93%</b>	80%	88%	94%	-	94%	-	100%	67%	-	94%	89%	75%	93%
At Meets Grade Level or Above	2023	50%	60%	<b>68%</b>	20%	60%	66%	-	81%	-	40%	39%	*	71%	61%	53%	56%
	2022	51%	61%	<b>75%</b>	40%	63%	75%	-	81%	-	67%	33%	-	75%	74%	42%	60%
At Masters Grade Level	2023	20%	26%	<b>37%</b>	0%	25%	34%	-	49%	-	40%	11%	*	41%	27%	24%	28%
	2022	30%	39%	<b>51%</b>	40%	38%	56%	-	54%	-	33%	8%	-	47%	63%	25%	47%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>88%</b>	20%	89%	91%	-	95%	-	60%	50%	*	92%	79%	82%	83%
	2022	71%	77%	<b>87%</b>	80%	88%	81%	-	92%	-	67%	75%	-	87%	89%	75%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>68%</b>	20%	68%	69%	-	74%	-	60%	44%	*	74%	55%	65%	61%
	2022	43%	51%	<b>63%</b>	60%	38%	44%	-	75%	-	50%	33%	-	60%	74%	42%	60%
At Masters Grade Level	2023	19%	26%	<b>37%</b>	0%	26%	29%	-	56%	-	20%	17%	*	41%	30%	24%	44%
	2022	21%	28%	<b>37%</b>	0%	25%	25%	-	48%	-	17%	0%	-	34%	47%	8%	27%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>94%</b>	86%	91%	100%	-	93%	-	100%	50%	-	93%	95%	80%	100%
	2022	77%	83%	<b>94%</b>	*	89%	94%	*	97%	-	88%	63%	-	95%	89%	88%	88%
At Meets Grade Level or Above	2023	48%	56%	<b>76%</b>	43%	82%	73%	-	79%	-	80%	30%	-	77%	74%	60%	76%
	2022	54%	64%	<b>83%</b>	*	78%	88%	*	84%	-	88%	25%	-	88%	70%	67%	80%
At Masters Grade Level	2023	22%	27%	<b>49%</b>	14%	55%	40%	-	57%	-	20%	10%	-	48%	53%	27%	35%
	2022	28%	39%	<b>50%</b>	*	22%	42%	*	57%	-	75%	0%	-	55%	37%	25%	48%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>91%</b>	100%	82%	93%	-	90%	-	100%	60%	-	90%	92%	81%	94%
	2022	70%	74%	<b>93%</b>	*	89%	97%	*	95%	-	88%	50%	-	97%	81%	88%	90%
At Meets Grade Level or Above	2023	48%	54%	<b>77%</b>	43%	82%	80%	-	81%	-	67%	50%	-	75%	82%	69%	76%
	2022	43%	50%	<b>70%</b>	*	44%	64%	*	77%	-	75%	13%	-	73%	59%	63%	73%
At Masters Grade Level	2023	22%	28%	<b>46%</b>	14%	36%	33%	-	54%	-	50%	0%	-	48%	44%	44%	35%
	2022	23%	30%	<b>46%</b>	*	22%	24%	*	57%	-	75%	0%	-	49%	37%	42%	53%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>98%</b>	*	100%	97%	*	100%	-	89%	67%	*	98%	97%	97%	95%
	2022	81%	86%	<b>93%</b>	78%	83%	97%	-	97%	*	*	58%	*	94%	90%	91%	91%
At Meets Grade Level or Above	2023	57%	67%	<b>91%</b>	*	82%	91%	*	95%	-	89%	50%	*	92%	86%	90%	90%
	2022	58%	68%	<b>90%</b>	78%	83%	89%	-	94%	*	*	50%	*	90%	90%	87%	89%
At Masters Grade Level	2023	28%	38%	<b>70%</b>	*	64%	56%	*	78%	-	78%	0%	*	70%	70%	63%	64%
	2022	36%	49%	<b>72%</b>	56%	67%	74%	-	75%	*	*	8%	*	71%	77%	57%	74%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>97%</b>	*	100%	97%	*	99%	-	89%	50%	*	97%	97%	93%	93%
	2022	77%	83%	<b>96%</b>	78%	89%	100%	-	100%	*	*	75%	*	97%	93%	91%	94%
At Meets Grade Level or Above	2023	51%	58%	<b>90%</b>	*	82%	84%	*	96%	-	89%	33%	*	89%	92%	87%	93%
	2022	48%	60%	<b>86%</b>	67%	72%	82%	-	96%	*	*	58%	*	87%	83%	87%	94%
At Masters Grade Level	2023	21%	30%	<b>68%</b>	*	55%	56%	*	75%	-	78%	17%	*	66%	73%	57%	64%
	2022	25%	38%	<b>62%</b>	11%	44%	53%	-	78%	*	*	25%	*	65%	53%	43%	72%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>92%</b>	*	91%	91%	*	93%	-	89%	67%	*	91%	92%	83%	81%
	2022	66%	68%	<b>91%</b>	67%	89%	89%	-	96%	*	*	75%	*	91%	93%	91%	91%
At Meets Grade Level or Above	2023	36%	38%	<b>66%</b>	*	55%	56%	*	70%	-	89%	33%	*	68%	62%	53%	60%
	2022	38%	41%	<b>73%</b>	33%	72%	71%	-	78%	*	*	50%	*	74%	70%	64%	72%
At Masters Grade Level	2023	16%	18%	<b>33%</b>	*	18%	38%	*	30%	-	78%	17%	*	31%	38%	10%	21%
	2022	18%	20%	<b>39%</b>	22%	44%	37%	-	43%	*	*	8%	*	41%	33%	27%	32%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>93%</b>	72%	90%	93%	*	95%	-	90%	54%	100%	93%	91%	87%	90%
	2022	74%	79%	<b>93%</b>	72%	88%	94%	*	96%	*	85%	67%	100%	94%	90%	87%	92%
At Meets Grade Level or Above	2023	49%	57%	<b>77%</b>	39%	71%	73%	*	83%	-	77%	41%	86%	79%	74%	70%	76%
	2022	48%	56%	<b>78%</b>	53%	68%	76%	*	84%	*	75%	39%	100%	79%	75%	68%	79%
At Masters Grade Level	2023	20%	28%	<b>49%</b>	11%	37%	41%	*	58%	-	58%	11%	29%	50%	48%	37%	45%
	2022	23%	32%	<b>52%</b>	28%	42%	46%	*	60%	*	53%	8%	50%	53%	49%	35%	54%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>93%</b>	75%	90%	94%	*	95%	-	95%	53%	*	94%	92%	89%	94%
	2022	75%	81%	<b>94%</b>	76%	86%	95%	*	96%	*	89%	63%	*	95%	89%	86%	90%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>79%</b>	38%	71%	77%	*	86%	-	74%	38%	*	81%	74%	73%	79%
	2022	53%	62%	<b>84%</b>	59%	77%	86%	*	87%	*	78%	38%	*	85%	79%	69%	81%
At Masters Grade Level	2023	20%	27%	<b>53%</b>	13%	43%	44%	*	64%	-	53%	9%	*	55%	51%	44%	49%
	2022	25%	34%	<b>59%</b>	47%	49%	59%	*	63%	*	61%	6%	*	59%	59%	37%	60%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>92%</b>	69%	90%	94%	*	95%	-	85%	53%	*	93%	90%	87%	91%
	2022	72%	76%	<b>93%</b>	71%	89%	95%	*	96%	*	78%	69%	*	94%	88%	86%	93%
At Meets Grade Level or Above	2023	45%	53%	<b>79%</b>	38%	76%	77%	*	85%	-	75%	44%	*	80%	77%	76%	82%
	2022	42%	50%	<b>75%</b>	59%	57%	68%	*	83%	*	67%	38%	*	75%	72%	68%	80%
At Masters Grade Level	2023	19%	26%	<b>52%</b>	13%	37%	40%	*	63%	-	55%	12%	*	53%	50%	44%	53%
	2022	20%	28%	<b>50%</b>	12%	34%	37%	*	62%	*	56%	9%	*	52%	46%	36%	58%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>92%</b>	*	91%	91%	*	93%	-	89%	67%	*	91%	92%	83%	81%
	2022	76%	79%	<b>91%</b>	67%	89%	89%	-	96%	*	*	75%	*	91%	93%	91%	91%
At Meets Grade Level or Above	2023	47%	54%	<b>66%</b>	*	55%	56%	*	70%	-	89%	33%	*	68%	62%	53%	60%
	2022	47%	54%	<b>73%</b>	33%	72%	71%	-	78%	*	*	50%	*	74%	70%	64%	72%
At Masters Grade Level	2023	18%	26%	<b>33%</b>	*	18%	38%	*	30%	-	78%	17%	*	31%	38%	10%	21%
	2022	21%	29%	<b>39%</b>	22%	44%	37%	-	43%	*	*	8%	*	41%	33%	27%	32%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>57%</b>	20%	58%	51%	-	70%	-	20%	33%	*	64%	42%	41%	50%
	2022	36%	45%	<b>57%</b>	40%	38%	44%	-	67%	-	50%	17%	-	54%	68%	17%	40%
Reading and Mathematics Including EOC	2023	37%	47%	<b>57%</b>	20%	58%	51%	-	70%	-	20%	33%	*	64%	42%	41%	50%
	2022	36%	45%	<b>57%</b>	40%	38%	44%	-	67%	-	50%	17%	-	54%	68%	17%	40%
Reading Including EOC	2023	50%	60%	<b>68%</b>	20%	60%	66%	-	81%	-	40%	39%	*	71%	61%	53%	56%
	2022	51%	61%	<b>75%</b>	40%	63%	75%	-	81%	-	67%	33%	-	75%	74%	42%	60%
Math Including EOC	2023	45%	53%	<b>68%</b>	20%	68%	69%	-	74%	-	60%	44%	*	74%	55%	65%	61%
	2022	43%	51%	<b>63%</b>	60%	38%	44%	-	75%	-	50%	33%	-	60%	74%	42%	60%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>68%</b>	29%	73%	73%	-	72%	-	40%	20%	-	67%	68%	53%	59%
	2022	36%	44%	<b>65%</b>	*	44%	64%	*	69%	-	75%	13%	-	69%	52%	50%	68%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>68%</b>	29%	73%	73%	-	72%	-	40%	20%	-	67%	68%	53%	59%
	2022	36%	44%	<b>65%</b>	*	44%	64%	*	69%	-	75%	13%	-	69%	52%	50%	68%
Reading Including EOC	2023	48%	56%	<b>76%</b>	43%	82%	73%	-	79%	-	80%	30%	-	77%	74%	60%	76%
	2022	54%	64%	<b>83%</b>	*	78%	88%	*	84%	-	88%	25%	-	88%	70%	67%	80%
Math Including EOC	2023	48%	54%	<b>77%</b>	43%	82%	80%	-	81%	-	67%	50%	-	75%	82%	69%	76%
	2022	43%	50%	<b>70%</b>	*	44%	64%	*	77%	-	75%	13%	-	73%	59%	63%	73%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>85%</b>	*	73%	81%	*	90%	-	89%	33%	*	86%	84%	83%	88%
	2022	41%	54%	<b>83%</b>	67%	72%	74%	-	93%	*	*	42%	*	82%	83%	83%	89%
Reading and Mathematics Including EOC	2023	43%	53%	<b>85%</b>	*	73%	81%	*	90%	-	89%	33%	*	86%	84%	83%	88%
	2022	41%	54%	<b>83%</b>	67%	72%	74%	-	93%	*	*	42%	*	82%	83%	83%	89%
Reading Including EOC	2023	57%	67%	<b>91%</b>	*	82%	91%	*	95%	-	89%	50%	*	92%	86%	90%	90%
	2022	58%	68%	<b>90%</b>	78%	83%	89%	-	94%	*	*	50%	*	90%	90%	87%	89%
Math Including EOC	2023	51%	58%	<b>90%</b>	*	82%	84%	*	96%	-	89%	33%	*	89%	92%	87%	93%
	2022	48%	60%	<b>86%</b>	67%	72%	82%	-	96%	*	*	58%	*	87%	83%	87%	94%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>71%</b>	31%	66%	67%	*	79%	-	58%	29%	*	74%	66%	65%	73%
	2022	34%	43%	<b>70%</b>	53%	57%	64%	*	77%	*	67%	25%	*	71%	68%	56%	74%
Reading and Mathematics Including EOC	2023	39%	49%	<b>71%</b>	31%	66%	67%	*	79%	-	58%	29%	*	74%	66%	65%	73%
	2022	36%	46%	<b>70%</b>	53%	57%	64%	*	77%	*	67%	25%	*	71%	68%	56%	74%
Reading Including EOC	2023	53%	62%	<b>79%</b>	38%	71%	77%	*	86%	-	74%	38%	*	81%	74%	73%	79%
	2022	53%	63%	<b>84%</b>	59%	77%	86%	*	87%	*	78%	38%	*	85%	79%	69%	81%
Math Including EOC	2023	47%	55%	<b>79%</b>	38%	76%	77%	*	85%	-	75%	44%	*	80%	77%	76%	82%
	2022	43%	51%	<b>75%</b>	59%	57%	68%	*	83%	*	67%	38%	*	75%	72%	68%	80%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>76%</b>	30%	80%	68%	-	82%	-	*	60%	-	75%	78%	50%	81%
Grade 4 Mathematics	2023	63%	64%	<b>78%</b>	100%	70%	71%	-	79%	-	80%	75%	-	83%	67%	87%	78%
Grade 5 ELA/Reading	2023	65%	71%	<b>91%</b>	*	86%	85%	*	95%	-	88%	75%	*	92%	85%	94%	94%
Grade 5 Mathematics	2023	71%	75%	<b>91%</b>	*	86%	85%	*	95%	-	88%	58%	*	91%	90%	87%	90%
All Grades Both Subjects	2023	64%	67%	<b>85%</b>	69%	81%	80%	*	88%	-	84%	67%	*	87%	80%	83%	89%
All Grades ELA/Reading	2023	63%	65%	<b>85%</b>	44%	83%	80%	*	89%	-	83%	66%	*	86%	81%	79%	90%
All Grades Mathematics	2023	66%	70%	<b>85%</b>	94%	79%	81%	*	88%	-	85%	69%	*	88%	78%	87%	87%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>33%</b>	*	*	*	-	*	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2023	27%	26%	<b>44%</b>	*	*	*	-	*	-	*	*	-	50%	*	*	-
Grade 5 ELA/Reading	2023	37%	41%	<b>40%</b>	*	-	*	-	*	-	*	*	-	*	*	*	*
Grade 5 Mathematics	2023	48%	47%	<b>40%</b>	*	-	-	-	*	-	*	*	-	*	*	*	*
All Grades Both Subjects	2023	38%	39%	<b>40%</b>	*	*	*	-	42%	-	*	8%	-	42%	33%	22%	33%
All Grades ELA/Reading	2023	35%	37%	<b>36%</b>	*	*	*	-	60%	-	*	14%	-	38%	*	40%	*
All Grades Mathematics	2023	40%	41%	<b>43%</b>	*	*	*	-	29%	-	*	0%	-	45%	*	*	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>93%</b>	-	-	-	-	-	-	85%	88%	72%	*	100%	94%	86%	98%
	2022	74%	79%	<b>93%</b>	-	-	-	-	-	-	86%	87%	67%	-	100%	93%	86%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>77%</b>	-	-	-	-	-	-	69%	69%	68%	*	50%	77%	68%	93%
	2022	48%	56%	<b>78%</b>	-	-	-	-	-	-	68%	68%	67%	-	80%	78%	68%	96%
At Masters Grade Level	2023	20%	28%	<b>49%</b>	-	-	-	-	-	-	32%	34%	20%	*	33%	51%	32%	73%
	2022	23%	32%	<b>52%</b>	-	-	-	-	-	-	36%	38%	0%	-	20%	52%	36%	82%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>93%</b>	-	-	-	-	-	-	90%	93%	78%	*	*	93%	91%	100%
	2022	75%	81%	<b>94%</b>	-	-	-	-	-	-	84%	85%	*	-	*	95%	84%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>79%</b>	-	-	-	-	-	-	73%	71%	78%	*	*	79%	73%	95%
	2022	53%	62%	<b>84%</b>	-	-	-	-	-	-	69%	70%	*	-	*	85%	70%	100%
At Masters Grade Level	2023	20%	27%	<b>53%</b>	-	-	-	-	-	-	33%	33%	22%	*	*	55%	33%	91%
	2022	25%	34%	<b>59%</b>	-	-	-	-	-	-	40%	42%	*	-	*	59%	41%	92%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>92%</b>	-	-	-	-	-	-	87%	88%	78%	*	*	93%	87%	100%
	2022	72%	76%	<b>93%</b>	-	-	-	-	-	-	89%	90%	*	-	*	93%	89%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>79%</b>	-	-	-	-	-	-	79%	79%	78%	*	*	79%	76%	95%
	2022	42%	50%	<b>75%</b>	-	-	-	-	-	-	69%	70%	*	-	*	72%	69%	100%
At Masters Grade Level	2023	19%	26%	<b>52%</b>	-	-	-	-	-	-	42%	45%	22%	*	*	51%	42%	82%
	2022	20%	28%	<b>50%</b>	-	-	-	-	-	-	39%	40%	*	-	*	47%	38%	92%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>92%</b>	-	-	-	-	-	-	73%	79%	57%	-	-	97%	73%	94%
	2022	76%	79%	<b>91%</b>	-	-	-	-	-	-	83%	81%	*	-	*	91%	83%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>66%</b>	-	-	-	-	-	-	42%	42%	43%	-	-	69%	42%	88%
	2022	47%	54%	<b>73%</b>	-	-	-	-	-	-	61%	57%	*	-	*	73%	63%	83%
At Masters Grade Level	2023	18%	26%	<b>33%</b>	-	-	-	-	-	-	12%	11%	14%	-	-	39%	12%	38%
	2022	21%	29%	<b>39%</b>	-	-	-	-	-	-	17%	19%	*	-	*	43%	17%	48%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>85%</b>	-	-	-	-	-	-	85%	85%	86%	-	*	84%	84%	96%
All Grades ELA/Reading	2023	63%	65%	<b>85%</b>	-	-	-	-	-	-	85%	81%	100%	-	*	82%	85%	100%
All Grades Mathematics	2023	66%	70%	<b>85%</b>	-	-	-	-	-	-	86%	90%	71%	-	*	85%	84%	93%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>40%</b>	-	-	-	-	-	-	33%	*	*	-	-	42%	33%	-



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>36%</b>	-	-	-	-	-	-	*	*	*	-	-	29%	*	-
All Grades Mathematics	2023	40%	41%	<b>43%</b>	-	-	-	-	-	-	*	-	*	-	-	50%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	98%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	<b>94%</b>	95%	93%	97%	*	96%	-	98%	100%	100%	99%	85%	94%	92%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	5%	0%	3%	*	2%	-	0%	0%	0%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	7%	0%	*	1%	-	0%	0%	0%	0%	4%	2%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	2%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	2%	0%	0%	0%	0%	1%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	100%	*	99%	-	95%	100%	*	99%	99%	99%	100%
Included in Accountability	92%	93%	<b>94%</b>	94%	93%	96%	*	95%	-	95%	100%	*	99%	84%	93%	91%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	6%	0%	4%	*	2%	-	0%	0%	*	0%	10%	3%	2%
Not Included in Accountability: Other Exclusions	3%	2%	<b>2%</b>	0%	7%	0%	*	2%	-	0%	0%	*	0%	5%	3%	7%
Not Tested	1%	1%	<b>1%</b>	0%	0%	0%	*	1%	-	5%	0%	*	1%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	0%	0%	0%	*	1%	-	5%	0%	*	1%	1%	1%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	94%	93%	96%	*	96%	-	100%	100%	*	100%	85%	94%	91%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	6%	0%	4%	*	2%	-	0%	0%	*	0%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	7%	0%	*	2%	-	0%	0%	*	0%	5%	3%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	*	92%	97%	*	97%	-	100%	100%	*	99%	86%	97%	98%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	*	0%	3%	*	3%	-	0%	0%	*	1%	12%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	*	8%	0%	*	0%	-	0%	0%	*	0%	2%	0%	2%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%		0%
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	96%	91%	89%	*	85%	*	93%	97%	75%	93%	71%	80%		81%
Not Included in Accountability: Mobile	5%	4%	11%	4%	9%	5%	*	14%	*	7%	3%	25%	7%	21%	14%		13%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	6%	*	1%	*	0%	0%	0%	0%	8%	5%		6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
<b>Reading</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	87%	94%	90%	89%	*	85%	*	95%	97%	*	93%	72%	82%		81%
Not Included in Accountability: Mobile	5%	4%	11%	6%	10%	6%	*	14%	*	5%	3%	*	7%	22%	14%		13%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	0%	5%	*	1%	*	0%	0%	*	0%	7%	4%		6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%		0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	94%	90%	89%	*	85%	*	95%	97%	*	93%	72%	82%		81%
Not Included in Accountability: Mobile	5%	4%	11%	6%	10%	6%	*	14%	*	5%	3%	*	7%	22%	14%		13%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	5%	*	1%	*	0%	0%	*	0%	7%	4%		6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%		0%
<b>Science</b>																	
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	87%	100%	95%	88%	-	83%	*	80%	100%	*	93%	70%	73%		80%
Not Included in Accountability: Mobile	4%	4%	9%	0%	5%	2%	-	15%	*	20%	0%	*	7%	16%	17%		10%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	0%	9%	-	2%	*	0%	0%	*	0%	14%	10%	10%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>96.3%</b>	95.7%	95.5%	96.0%	*	96.7%	*	97.0%	94.7%	95.7%	96.4%
2020-21	95.0%	96.3%	<b>98.8%</b>	97.6%	97.5%	98.8%	*	99.1%	*	98.6%	96.5%	97.7%	99.0%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>5.6%</b>	12.0%	4.0%	7.3%	*	4.8%	*	3.6%	8.5%	8.7%	4.7%
2020-21	15.0%	11.1%	<b>2.0%</b>	3.8%	8.8%	0.0%	*	1.7%	*	0.0%	7.5%	5.9%	0.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689



**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	642	100.0%	79,482	5,504,150	643	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	0.5%	0.5%
Pre-Kindergarten	43	6.7%	2.8%	4.4%	43	6.7%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	43	6.7%	2.8%	3.7%	43	6.7%	2.8%	3.7%
Kindergarten	57	8.9%	5.9%	6.7%	57	8.9%	5.9%	6.7%
Grade 1	97	15.1%	6.6%	7.2%	97	15.1%	6.6%	7.2%
Grade 2	90	14.0%	6.8%	7.2%	90	14.0%	6.7%	7.2%
Grade 3	113	17.6%	6.9%	7.2%	113	17.6%	6.9%	7.1%
Grade 4	107	16.7%	7.0%	7.2%	107	16.6%	7.0%	7.1%
Grade 5	135	21.0%	7.4%	7.2%	135	21.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	38	5.9%	27.8%	12.8%	38	5.9%	27.8%	12.8%
Hispanic	87	13.6%	26.7%	53.0%	87	13.5%	26.6%	52.9%
White	147	22.9%	13.8%	25.6%	147	22.9%	13.8%	25.7%
American Indian	5	0.8%	0.5%	0.3%	5	0.8%	0.5%	0.3%
Asian	319	49.7%	27.3%	5.1%	319	49.6%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	46	7.2%	3.9%	3.0%	47	7.3%	3.9%	3.0%
<b>Sex:</b>								
Female	320	49.8%	48.8%	48.8%	321	49.9%	48.7%	48.8%
Male	322	50.2%	51.2%	51.2%	322	50.1%	51.3%	51.2%
Economically Disadvantaged	140	21.8%	50.3%	62.1%	140	21.8%	50.3%	62.0%
Non-Educationally Disadvantaged	502	78.2%	49.7%	37.9%	503	78.2%	49.7%	38.0%
Section 504 Students	29	4.5%	4.7%	7.4%	29	4.5%	4.7%	7.4%
EB Students/EL	151	23.5%	20.6%	23.1%	151	23.5%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	9	1.4%	4.3%	5.5%	9	1.4%	4.3%	5.5%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	0	0.0%	0.9%	1.3%	0	0.0%	0.9%	1.3%
Immigrant	23	3.6%	1.7%	2.2%	23	3.6%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.8%	64.6%	0	0.0%	20.8%	64.6%
Military Connected	13	2.0%	2.6%	3.6%	13	2.0%	2.6%	3.6%
At-Risk	164	25.5%	41.7%	53.3%	164	25.5%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	145	22.6%	20.1%	23.2%	145	22.6%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	68	10.6%	6.5%	8.2%	68	10.6%	6.5%	8.2%
Special Education	50	7.8%	12.2%	12.6%	51	7.9%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	22.0%	41.5%	44.1%				
Students with Physical Disabilities	11	22.0%	14.8%	20.0%				
Students with Autism	16	32.0%	23.0%	15.5%				
Students with Behavioral Disabilities	12	24.0%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	77	13.1%	13.7%	16.8%				
By Ethnicity:								
African American	2	0.3%	5.4%	3.3%				
Hispanic	8	1.4%	3.8%	8.7%				
White	18	3.1%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	47	8.0%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	5	8.5%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	24	18.9%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	21	19.3%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	60	12.9%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.3%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	1.5%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.3	19.7	18.7
Grade 1	17.7	19.8	19.1
Grade 2	20.3	20.7	19.1
Grade 3	20.5	20.6	19.3
Grade 4	19.2	20.1	19.4
Grade 5	25.9	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.5	100.0%	100.0%	100.0%
Professional Staff:	44.7	79.1%	64.1%	64.1%
Teachers	37.0	65.5%	46.9%	48.7%
Professional Support	5.7	10.0%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	3.5%	3.3%	3.3%
Educational Aides:	11.8	20.9%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	32.8	58.0%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	8.0	21.5%	33.3%	11.8%
Hispanic	7.5	20.2%	16.8%	29.6%
White	16.6	44.7%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	10.8%	8.1%	2.0%
Pacific Islander	1.0	2.7%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	5.5	14.9%	24.2%	24.4%
Females	31.5	85.1%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.1	2.9%	0.5%	2.0%
Bachelors	28.5	77.1%	68.6%	72.2%
Masters	7.4	20.1%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.5	14.8%	6.5%	9.7%
1-5 Years Experience	5.5	14.9%	26.5%	26.3%
6-10 Years Experience	9.0	24.3%	22.2%	20.5%
11-20 Years Experience	11.0	29.6%	29.5%	27.2%
21-30 Years Experience	4.0	10.9%	12.9%	13.3%
Over 30 Years Experience	2.0	5.4%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.3	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.7	6.1
Average Years Experience of Principals with District	8.0	6.3	5.3
Average Years Experience of Assistant Principals	3.0	6.6	5.2
Average Years Experience of Assistant Principals with District	3.0	5.7	4.4
Average Years Experience of Teachers:	11.7	11.2	11.0
Average Years Experience of Teachers with District:	8.7	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$55,040	\$49,884	\$53,300
1-5 Years Experience	\$55,209	\$60,617	\$56,516
6-10 Years Experience	\$71,544	\$65,310	\$59,732
11-20 Years Experience	\$64,467	\$68,795	\$63,389
21-30 Years Experience	\$72,554	\$73,547	\$67,876
Over 30 Years Experience	\$78,060	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,020	\$65,493	\$60,717
Professional Support	\$72,237	\$78,991	\$72,022
Campus Administration (School Leadership)	\$96,525	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	2.7%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	35.6	96.2%	74.6%	70.6%
Special Education	0.4	1.1%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: MISSION WEST EL**

**Campus Number: 079907129**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>78%</b>	44%	85%	*	-	67%	-	67%	43%	-	75%	92%	74%	81%
	2022	76%	82%	<b>78%</b>	67%	80%	*	-	*	-	-	43%	*	79%	71%	81%	82%
At Meets Grade Level or Above	2023	50%	60%	<b>51%</b>	22%	56%	*	-	67%	-	33%	21%	-	49%	62%	49%	54%
	2022	51%	61%	<b>56%</b>	42%	58%	*	-	*	-	-	21%	*	56%	57%	56%	66%
At Masters Grade Level	2023	20%	26%	<b>21%</b>	0%	20%	*	-	50%	-	33%	0%	-	17%	38%	22%	21%
	2022	30%	39%	<b>34%</b>	33%	36%	*	-	*	-	-	7%	*	35%	29%	35%	36%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>72%</b>	44%	74%	*	-	83%	-	83%	36%	-	71%	77%	69%	75%
	2022	71%	77%	<b>67%</b>	50%	67%	*	-	*	-	-	29%	*	68%	57%	71%	77%
At Meets Grade Level or Above	2023	45%	53%	<b>42%</b>	0%	43%	*	-	67%	-	67%	29%	-	38%	62%	40%	44%
	2022	43%	51%	<b>36%</b>	42%	33%	*	-	*	-	-	14%	*	35%	43%	37%	43%
At Masters Grade Level	2023	19%	26%	<b>16%</b>	0%	11%	*	-	50%	-	50%	0%	-	13%	31%	14%	17%
	2022	21%	28%	<b>12%</b>	8%	15%	*	-	*	-	-	0%	*	14%	0%	11%	16%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>75%</b>	57%	81%	*	-	*	-	-	53%	*	77%	67%	76%	82%
	2022	77%	83%	<b>81%</b>	87%	81%	*	-	63%	-	*	46%	60%	80%	84%	80%	83%
At Meets Grade Level or Above	2023	48%	56%	<b>51%</b>	43%	53%	*	-	*	-	-	13%	*	49%	58%	50%	61%
	2022	54%	64%	<b>61%</b>	73%	56%	*	-	63%	-	*	23%	60%	65%	53%	59%	62%
At Masters Grade Level	2023	22%	27%	<b>25%</b>	21%	26%	*	-	*	-	-	0%	*	25%	25%	26%	30%
	2022	28%	39%	<b>26%</b>	40%	16%	*	-	50%	-	*	0%	20%	27%	21%	25%	29%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>73%</b>	57%	74%	*	-	*	-	-	47%	*	74%	67%	73%	82%
	2022	70%	74%	<b>68%</b>	60%	73%	*	-	63%	-	*	31%	80%	73%	55%	66%	74%
At Meets Grade Level or Above	2023	48%	54%	<b>52%</b>	36%	53%	*	-	*	-	-	7%	*	51%	58%	53%	64%
	2022	43%	50%	<b>45%</b>	40%	43%	*	-	63%	-	*	23%	60%	45%	45%	42%	49%
At Masters Grade Level	2023	22%	28%	<b>22%</b>	29%	19%	*	-	*	-	-	0%	*	21%	25%	23%	25%
	2022	23%	30%	<b>11%</b>	13%	9%	*	-	25%	-	*	0%	0%	10%	15%	10%	12%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>88%</b>	100%	89%	*	-	67%	-	*	67%	83%	91%	75%	86%	90%
	2022	81%	86%	<b>81%</b>	75%	85%	*	*	*	-	*	50%	*	83%	75%	76%	86%
At Meets Grade Level or Above	2023	57%	67%	<b>70%</b>	87%	64%	*	-	67%	-	*	22%	67%	74%	50%	63%	74%
	2022	58%	68%	<b>56%</b>	50%	57%	*	*	*	-	*	33%	*	61%	42%	53%	61%
At Masters Grade Level	2023	28%	38%	<b>30%</b>	53%	25%	*	-	17%	-	*	0%	33%	33%	17%	25%	29%
	2022	36%	49%	<b>32%</b>	30%	28%	*	*	*	-	*	11%	*	37%	17%	30%	34%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>84%</b>	81%	86%	*	-	100%	-	*	44%	100%	88%	69%	81%	95%
	2022	77%	83%	<b>80%</b>	70%	83%	*	*	*	-	*	59%	*	84%	65%	76%	85%
At Meets Grade Level or Above	2023	51%	58%	<b>49%</b>	50%	45%	*	-	67%	-	*	11%	67%	54%	23%	41%	52%
	2022	48%	60%	<b>48%</b>	35%	50%	*	*	*	-	*	35%	*	53%	35%	44%	58%
At Masters Grade Level	2023	21%	30%	<b>10%</b>	19%	7%	*	-	17%	-	*	0%	33%	12%	0%	7%	10%
	2022	25%	38%	<b>30%</b>	25%	27%	*	*	*	-	*	12%	*	34%	17%	27%	36%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>53%</b>	63%	45%	*	-	67%	-	*	22%	83%	58%	31%	47%	55%
	2022	66%	68%	<b>54%</b>	45%	56%	*	*	*	-	*	47%	*	56%	50%	50%	55%
At Meets Grade Level or Above	2023	36%	38%	<b>21%</b>	19%	18%	*	-	50%	-	*	11%	33%	23%	15%	14%	21%
	2022	38%	41%	<b>28%</b>	30%	25%	*	*	*	-	*	35%	*	33%	14%	24%	29%
At Masters Grade Level	2023	16%	18%	<b>6%</b>	6%	5%	*	-	17%	-	*	0%	0%	5%	8%	3%	5%
	2022	18%	20%	<b>15%</b>	20%	13%	*	*	*	-	*	24%	*	17%	9%	14%	12%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>75%</b>	67%	77%	89%	-	79%	-	67%	45%	90%	76%	68%	72%	80%
	2022	74%	79%	<b>73%</b>	65%	75%	68%	*	81%	-	80%	44%	80%	75%	66%	71%	77%
At Meets Grade Level or Above	2023	49%	57%	<b>48%</b>	40%	48%	56%	-	68%	-	48%	16%	60%	48%	47%	45%	53%
	2022	48%	56%	<b>47%</b>	44%	46%	47%	*	74%	-	60%	27%	73%	49%	39%	45%	52%
At Masters Grade Level	2023	20%	28%	<b>19%</b>	20%	16%	0%	-	32%	-	29%	0%	25%	18%	20%	17%	19%
	2022	23%	32%	<b>23%</b>	25%	21%	21%	*	42%	-	50%	8%	27%	25%	16%	22%	25%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>80%</b>	71%	85%	*	-	69%	-	67%	53%	86%	81%	78%	78%	84%
	2022	75%	81%	<b>80%</b>	77%	82%	63%	*	79%	-	*	47%	71%	81%	78%	79%	84%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>57%</b>	55%	57%	*	-	69%	-	44%	18%	71%	57%	57%	54%	62%
	2022	53%	62%	<b>58%</b>	55%	57%	63%	*	71%	-	*	27%	71%	60%	48%	56%	63%
At Masters Grade Level	2023	20%	27%	<b>25%</b>	29%	24%	*	-	31%	-	33%	0%	29%	25%	27%	24%	26%
	2022	25%	34%	<b>31%</b>	34%	28%	38%	*	50%	-	*	7%	43%	34%	20%	30%	33%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>76%</b>	64%	77%	*	-	94%	-	67%	42%	100%	77%	71%	74%	83%
	2022	72%	76%	<b>72%</b>	62%	75%	88%	*	79%	-	*	41%	86%	75%	60%	71%	79%
At Meets Grade Level or Above	2023	45%	53%	<b>47%</b>	33%	47%	*	-	75%	-	56%	16%	71%	48%	47%	45%	53%
	2022	42%	50%	<b>43%</b>	38%	42%	50%	*	71%	-	*	25%	71%	44%	40%	41%	51%
At Masters Grade Level	2023	19%	26%	<b>16%</b>	18%	13%	*	-	38%	-	33%	0%	43%	15%	18%	15%	17%
	2022	20%	28%	<b>19%</b>	17%	18%	13%	*	36%	-	*	5%	14%	20%	14%	17%	23%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>53%</b>	63%	45%	*	-	67%	-	*	22%	83%	58%	31%	47%	55%
	2022	76%	79%	<b>54%</b>	45%	56%	*	*	*	-	*	47%	*	56%	50%	50%	55%
At Meets Grade Level or Above	2023	47%	54%	<b>21%</b>	19%	18%	*	-	50%	-	*	11%	33%	23%	15%	14%	21%
	2022	47%	54%	<b>28%</b>	30%	25%	*	*	*	-	*	35%	*	33%	14%	24%	29%
At Masters Grade Level	2023	18%	26%	<b>6%</b>	6%	5%	*	-	17%	-	*	0%	0%	5%	8%	3%	5%
	2022	21%	29%	<b>15%</b>	20%	13%	*	*	*	-	*	24%	*	17%	9%	14%	12%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>36%</b>	0%	37%	*	-	67%	-	33%	21%	-	32%	54%	34%	40%
	2022	36%	45%	<b>33%</b>	42%	29%	*	-	*	-	-	14%	*	33%	29%	34%	39%
Reading and Mathematics Including EOC	2023	37%	47%	<b>36%</b>	0%	37%	*	-	67%	-	33%	21%	-	32%	54%	34%	40%
	2022	36%	45%	<b>33%</b>	42%	29%	*	-	*	-	-	14%	*	33%	29%	34%	39%
Reading Including EOC	2023	50%	60%	<b>51%</b>	22%	56%	*	-	67%	-	33%	21%	-	49%	62%	49%	54%
	2022	51%	61%	<b>56%</b>	42%	58%	*	-	*	-	-	21%	*	56%	57%	56%	66%
Math Including EOC	2023	45%	53%	<b>42%</b>	0%	43%	*	-	67%	-	67%	29%	-	38%	62%	40%	44%
	2022	43%	51%	<b>36%</b>	42%	33%	*	-	*	-	-	14%	*	35%	43%	37%	43%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>42%</b>	36%	43%	*	-	*	-	-	7%	*	39%	58%	42%	50%
	2022	36%	44%	<b>38%</b>	40%	33%	*	-	50%	-	*	15%	40%	37%	39%	36%	39%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>42%</b>	36%	43%	*	-	*	-	-	7%	*	39%	58%	42%	50%
	2022	36%	44%	<b>38%</b>	40%	33%	*	-	50%	-	*	15%	40%	37%	39%	36%	39%
Reading Including EOC	2023	48%	56%	<b>51%</b>	43%	53%	*	-	*	-	-	13%	*	49%	58%	50%	61%
	2022	54%	64%	<b>61%</b>	73%	56%	*	-	63%	-	*	23%	60%	65%	53%	59%	62%
Math Including EOC	2023	48%	54%	<b>52%</b>	36%	53%	*	-	*	-	-	7%	*	51%	58%	53%	64%
	2022	43%	50%	<b>45%</b>	40%	43%	*	-	63%	-	*	23%	60%	45%	45%	42%	49%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>46%</b>	53%	41%	*	-	67%	-	*	11%	50%	53%	17%	39%	50%
	2022	41%	54%	<b>44%</b>	30%	45%	*	*	*	-	*	35%	*	49%	30%	40%	53%
Reading and Mathematics Including EOC	2023	43%	53%	<b>46%</b>	53%	41%	*	-	67%	-	*	11%	50%	53%	17%	39%	50%
	2022	41%	54%	<b>44%</b>	30%	45%	*	*	*	-	*	35%	*	49%	30%	40%	53%
Reading Including EOC	2023	57%	67%	<b>70%</b>	87%	64%	*	-	67%	-	*	22%	67%	74%	50%	63%	74%
	2022	58%	68%	<b>56%</b>	50%	57%	*	*	*	-	*	33%	*	61%	42%	53%	61%
Math Including EOC	2023	51%	58%	<b>49%</b>	50%	45%	*	-	67%	-	*	11%	67%	54%	23%	41%	52%
	2022	48%	60%	<b>48%</b>	35%	50%	*	*	*	-	*	35%	*	53%	35%	44%	58%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>41%</b>	34%	40%	*	-	69%	-	33%	13%	57%	41%	43%	38%	46%
	2022	34%	43%	<b>39%</b>	36%	37%	50%	*	64%	-	*	23%	57%	40%	33%	37%	44%
Reading and Mathematics Including EOC	2023	39%	49%	<b>41%</b>	34%	40%	*	-	69%	-	33%	13%	57%	41%	43%	38%	46%
	2022	36%	46%	<b>39%</b>	36%	37%	50%	*	64%	-	*	23%	57%	40%	33%	37%	44%
Reading Including EOC	2023	53%	62%	<b>57%</b>	55%	57%	*	-	69%	-	44%	18%	71%	57%	57%	54%	62%
	2022	53%	63%	<b>58%</b>	55%	57%	63%	*	71%	-	*	27%	71%	60%	48%	56%	63%
Math Including EOC	2023	47%	55%	<b>47%</b>	33%	47%	*	-	75%	-	56%	16%	71%	48%	47%	45%	53%
	2022	43%	51%	<b>43%</b>	38%	42%	50%	*	71%	-	*	25%	71%	44%	40%	41%	51%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>54%</b>	46%	57%	*	-	*	-	-	50%	*	55%	50%	52%	60%
Grade 4 Mathematics	2023	63%	64%	<b>79%</b>	79%	79%	*	-	*	-	-	67%	*	77%	91%	79%	84%
Grade 5 ELA/Reading	2023	65%	71%	<b>77%</b>	87%	76%	*	-	58%	-	*	39%	67%	80%	63%	75%	79%
Grade 5 Mathematics	2023	71%	75%	<b>68%</b>	72%	65%	*	-	83%	-	*	44%	83%	68%	69%	66%	71%
All Grades Both Subjects	2023	64%	67%	<b>70%</b>	72%	69%	33%	-	78%	-	75%	52%	79%	70%	68%	68%	73%
All Grades ELA/Reading	2023	63%	65%	<b>65%</b>	68%	66%	*	-	65%	-	*	46%	71%	67%	57%	63%	69%
All Grades Mathematics	2023	66%	70%	<b>74%</b>	75%	73%	*	-	90%	-	*	58%	86%	73%	79%	73%	77%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>29%</b>	0%	50%	*	-	-	-	-	25%	-	27%	*	33%	60%
Grade 4 Mathematics	2023	27%	26%	<b>37%</b>	25%	42%	-	-	-	-	-	38%	-	43%	*	35%	50%
Grade 5 ELA/Reading	2023	37%	41%	<b>31%</b>	-	33%	-	-	*	-	*	40%	*	44%	*	25%	38%
Grade 5 Mathematics	2023	48%	47%	<b>50%</b>	50%	46%	-	-	*	-	*	29%	*	56%	38%	48%	73%
All Grades Both Subjects	2023	38%	39%	<b>38%</b>	26%	43%	*	-	60%	-	*	33%	*	44%	21%	37%	56%
All Grades ELA/Reading	2023	35%	37%	<b>30%</b>	0%	41%	*	-	*	-	*	31%	*	35%	14%	29%	46%
All Grades Mathematics	2023	40%	41%	<b>43%</b>	36%	44%	-	-	*	-	*	35%	*	49%	25%	41%	61%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>75%</b>	82%	82%	*	-	-	-	75%	74%	75%	-	*	66%	79%	100%
	2022	74%	79%	<b>73%</b>	80%	81%	75%	-	-	-	71%	74%	58%	-	*	66%	77%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>48%</b>	51%	50%	*	-	-	-	53%	56%	48%	-	*	40%	51%	100%
	2022	48%	56%	<b>47%</b>	53%	51%	58%	-	-	-	47%	56%	11%	-	*	39%	51%	90%
At Masters Grade Level	2023	20%	28%	<b>19%</b>	19%	19%	*	-	-	-	16%	23%	6%	-	*	17%	18%	78%
	2022	23%	32%	<b>23%</b>	28%	23%	38%	-	-	-	17%	19%	5%	-	*	20%	24%	60%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>80%</b>	89%	89%	*	-	-	-	74%	75%	72%	-	*	74%	84%	*
	2022	75%	81%	<b>80%</b>	86%	87%	82%	-	-	-	79%	79%	75%	-	*	75%	84%	*
At Meets Grade Level or Above	2023	53%	61%	<b>57%</b>	63%	62%	*	-	-	-	58%	56%	61%	-	*	48%	61%	*
	2022	53%	62%	<b>58%</b>	68%	67%	73%	-	-	-	48%	56%	13%	-	*	51%	62%	*
At Masters Grade Level	2023	20%	27%	<b>25%</b>	29%	28%	*	-	-	-	18%	22%	11%	-	*	24%	25%	*
	2022	25%	34%	<b>31%</b>	37%	34%	45%	-	-	-	19%	24%	0%	-	*	27%	31%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>76%</b>	84%	84%	*	-	-	-	80%	75%	89%	-	*	64%	83%	*
	2022	72%	76%	<b>72%</b>	85%	86%	82%	-	-	-	67%	71%	50%	-	*	61%	79%	*
At Meets Grade Level or Above	2023	45%	53%	<b>47%</b>	49%	49%	*	-	-	-	56%	56%	56%	-	*	38%	51%	*
	2022	42%	50%	<b>43%</b>	52%	47%	68%	-	-	-	48%	56%	13%	-	*	32%	50%	*
At Masters Grade Level	2023	19%	26%	<b>16%</b>	14%	15%	*	-	-	-	18%	25%	6%	-	*	14%	16%	*
	2022	20%	28%	<b>19%</b>	26%	19%	50%	-	-	-	14%	15%	13%	-	*	13%	23%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>53%</b>	54%	52%	*	-	-	-	57%	*	58%	-	*	50%	54%	*
	2022	76%	79%	<b>54%</b>	53%	45%	62%	-	-	-	58%	67%	*	-	*	53%	54%	*
At Meets Grade Level or Above	2023	47%	54%	<b>21%</b>	19%	16%	*	-	-	-	21%	*	17%	-	*	21%	20%	*
	2022	47%	54%	<b>28%</b>	23%	14%	33%	-	-	-	42%	56%	*	-	*	26%	27%	*
At Masters Grade Level	2023	18%	26%	<b>6%</b>	4%	4%	*	-	-	-	0%	*	0%	-	*	7%	2%	*
	2022	21%	29%	<b>15%</b>	9%	0%	19%	-	-	-	17%	22%	*	-	*	21%	11%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>70%</b>	73%	73%	*	-	-	-	71%	63%	79%	-	*	64%	73%	83%
All Grades ELA/Reading	2023	63%	65%	<b>65%</b>	70%	70%	*	-	-	-	67%	65%	68%	-	*	59%	70%	*
All Grades Mathematics	2023	66%	70%	<b>74%</b>	76%	76%	*	-	-	-	76%	62%	89%	-	*	68%	77%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>38%</b>	53%	53%	-	-	-	-	56%	38%	75%	-	*	24%	56%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>30%</b>	57%	57%	-	-	-	-	33%	*	*	-	-	14%	46%	-
All Grades Mathematics	2023	40%	41%	<b>43%</b>	50%	50%	-	-	-	-	70%	40%	100%	-	*	29%	61%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	90%	90%	82%	-	88%	-	100%	89%	100%	97%	68%	93%	92%
Not Included in Accountability: Mobile	4%	3%	<b>8%</b>	9%	8%	18%	-	12%	-	0%	9%	0%	3%	25%	5%	6%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	2%	0%	-	0%	-	0%	2%	0%	0%	7%	2%	3%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	98%	100%	100%	-	100%	-	100%	100%	100%	100%	98%	100%	100%
Included in Accountability	92%	93%	<b>89%</b>	88%	89%	80%	-	89%	-	100%	88%	100%	97%	65%	93%	91%
Not Included in Accountability: Mobile	4%	3%	<b>9%</b>	9%	8%	20%	-	11%	-	0%	9%	0%	3%	26%	4%	6%
Not Included in Accountability: Other Exclusions	3%	2%	<b>2%</b>	0%	2%	0%	-	0%	-	0%	2%	0%	0%	7%	2%	3%
Not Tested	1%	1%	<b>0%</b>	2%	0%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	2%	0%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>89%</b>	91%	89%	80%	-	89%	-	100%	88%	100%	97%	66%	94%	91%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	9%	8%	20%	-	11%	-	0%	9%	0%	3%	28%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	2%	0%	-	0%	-	0%	2%	0%	0%	7%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	94%	94%	*	-	86%	-	*	90%	100%	95%	87%	94%	93%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	6%	4%	*	-	14%	-	*	10%	0%	5%	7%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	*	-	0%	-	*	0%	0%	0%	7%	2%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	90%	90%	93%	76%	*	82%	-	83%	95%	83%	95%	74%	92%	90%
Not Included in Accountability: Mobile	5%	4%	6%	10%	3%	12%	*	5%	-	17%	0%	17%	4%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	4%	12%	*	13%	-	0%	5%	0%	0%	15%	4%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	90%	93%	80%	*	82%	-	80%	96%	88%	95%	75%	92%	91%
Not Included in Accountability: Mobile	5%	4%	6%	10%	3%	10%	*	6%	-	20%	0%	13%	5%	12%	5%	3%
Not Included in Accountability: Other Exclusions	2%	2%	4%	0%	4%	10%	*	12%	-	0%	4%	0%	1%	13%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	89%	93%	80%	*	82%	-	80%	96%	88%	94%	75%	92%	91%
Not Included in Accountability: Mobile	5%	4%	7%	11%	3%	10%	*	6%	-	20%	0%	13%	5%	12%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	4%	10%	*	12%	-	0%	4%	0%	1%	13%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	99%	100%	99%	100%	*	*	-	*	100%	*	100%	97%	99%	99%
Included in Accountability	93%	94%	89%	95%	91%	60%	*	*	-	*	89%	*	97%	71%	89%	87%
Not Included in Accountability: Mobile	4%	4%	4%	5%	1%	20%	*	*	-	*	0%	*	3%	6%	4%	3%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	6%	0%	6%	20%	*	*	-	*	11%	*	0%	19%	6%	9%
Not Tested	2%	1%	1%	0%	1%	0%	*	*	-	*	0%	*	0%	3%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	*	*	-	*	0%	*	0%	3%	1%	1%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.8%</b>	92.7%	93.7%	96.3%	*	95.0%	-	96.0%	92.4%	93.7%	94.6%
2020-21	95.0%	96.3%	<b>94.7%</b>	93.3%	94.8%	96.4%	95.9%	96.9%	-	96.1%	92.4%	94.4%	95.7%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>23.1%</b>	30.7%	22.7%	17.6%	*	14.7%	-	6.7%	30.9%	23.3%	17.0%
2020-21	15.0%	11.1%	<b>18.5%</b>	26.4%	17.2%	11.8%	23.1%	3.7%	-	21.4%	26.0%	20.2%	12.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	522	100.0%	79,482	5,504,150	523	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	0.5%	0.5%
Pre-Kindergarten	78	14.9%	2.8%	4.4%	78	14.9%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	78	14.9%	2.8%	3.7%	78	14.9%	2.8%	3.7%
Kindergarten	73	14.0%	5.9%	6.7%	73	14.0%	5.9%	6.7%
Grade 1	71	13.6%	6.6%	7.2%	71	13.6%	6.6%	7.2%
Grade 2	72	13.8%	6.8%	7.2%	72	13.8%	6.7%	7.2%
Grade 3	79	15.1%	6.9%	7.2%	79	15.1%	6.9%	7.1%
Grade 4	76	14.6%	7.0%	7.2%	76	14.5%	7.0%	7.1%
Grade 5	73	14.0%	7.4%	7.2%	73	14.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	97	18.6%	27.8%	12.8%	97	18.5%	27.8%	12.8%
Hispanic	353	67.6%	26.7%	53.0%	354	67.7%	26.6%	52.9%
White	15	2.9%	13.8%	25.6%	15	2.9%	13.8%	25.7%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	39	7.5%	27.3%	5.1%	39	7.5%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	3.3%	3.9%	3.0%	17	3.3%	3.9%	3.0%
<b>Sex:</b>								
Female	233	44.6%	48.8%	48.8%	233	44.6%	48.7%	48.8%
Male	289	55.4%	51.2%	51.2%	290	55.4%	51.3%	51.2%
Economically Disadvantaged	454	87.0%	50.3%	62.1%	455	87.0%	50.3%	62.0%
Non-Educationally Disadvantaged	68	13.0%	49.7%	37.9%	68	13.0%	49.7%	38.0%
Section 504 Students	1	0.2%	4.7%	7.4%	1	0.2%	4.7%	7.4%
EB Students/EL	318	60.9%	20.6%	23.1%	318	60.8%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	17	3.3%	4.3%	5.5%	17	3.3%	4.3%	5.5%
Foster Care	3	0.6%	0.4%	0.2%	3	0.6%	0.4%	0.2%
Homeless	4	0.8%	0.9%	1.3%	4	0.8%	0.9%	1.3%
Immigrant	8	1.5%	1.7%	2.2%	8	1.5%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	522	100.0%	20.8%	64.6%	523	100.0%	20.8%	64.6%
Military Connected	8	1.5%	2.6%	3.6%	8	1.5%	2.6%	3.6%
At-Risk	372	71.3%	41.7%	53.3%	372	71.1%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	317	60.7%	20.1%	23.2%	317	60.6%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	10	1.9%	6.5%	8.2%	10	1.9%	6.5%	8.2%
Special Education	68	13.0%	12.2%	12.6%	69	13.2%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	68							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	41.2%	41.5%	44.1%				
Students with Physical Disabilities	23	33.8%	14.8%	20.0%				
Students with Autism	11	16.2%	23.0%	15.5%				
Students with Behavioral Disabilities	**	**	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	90	19.0%	13.7%	16.8%				
By Ethnicity:								
African American	37	7.8%	5.4%	3.3%				
Hispanic	36	7.6%	3.8%	8.7%				
White	6	1.3%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	7	1.5%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	20	20.4%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	31	11.2%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	80	19.6%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	115	25.7%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	4.8%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	3.1%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	1.6%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.5	19.7	18.7
Grade 1	20.6	19.8	19.1
Grade 2	19.9	20.7	19.1
Grade 3	18.9	20.6	19.3
Grade 4	14.3	20.1	19.4
Grade 5	21.5	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.7	100.0%	100.0%	100.0%
Professional Staff:	52.9	84.4%	64.1%	64.1%
Teachers	42.5	67.7%	46.9%	48.7%
Professional Support	6.4	10.3%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	6.4%	3.3%	3.3%
Educational Aides:	9.8	15.6%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	45.1	71.9%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	7.0	16.5%	33.3%	11.8%
Hispanic	21.8	51.4%	16.8%	29.6%
White	11.6	27.4%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.4%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.4%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	8.0	18.8%	24.2%	24.4%
Females	34.5	81.2%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.5	1.3%	0.5%	2.0%
Bachelors	27.5	64.8%	68.6%	72.2%
Masters	14.4	33.9%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.5	8.3%	6.5%	9.7%
1-5 Years Experience	7.5	17.7%	26.5%	26.3%
6-10 Years Experience	11.0	25.9%	22.2%	20.5%
11-20 Years Experience	16.4	38.6%	29.5%	27.2%
21-30 Years Experience	3.0	7.1%	12.9%	13.3%
Over 30 Years Experience	1.0	2.4%	2.4%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.3	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.7	6.1
Average Years Experience of Principals with District	4.0	6.3	5.3
Average Years Experience of Assistant Principals	9.0	6.6	5.2
Average Years Experience of Assistant Principals with District	9.0	5.7	4.4
Average Years Experience of Teachers:	11.3	11.2	11.0
Average Years Experience of Teachers with District:	7.0	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$55,009	\$49,884	\$53,300
1-5 Years Experience	\$56,400	\$60,617	\$56,516
6-10 Years Experience	\$64,209	\$65,310	\$59,732
11-20 Years Experience	\$67,515	\$68,795	\$63,389
21-30 Years Experience	\$73,450	\$73,547	\$67,876
Over 30 Years Experience	\$77,737	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,311	\$65,493	\$60,717
Professional Support	\$70,758	\$78,991	\$72,022
Campus Administration (School Leadership)	\$88,832	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	18.4	43.4%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	19.0	44.9%	74.6%	70.6%
Special Education	5.0	11.8%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: WALKER STATION EL**

**Campus Number: 079907130**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>94%</b>	90%	95%	91%	-	96%	-	100%	71%	*	95%	90%	90%	91%
	2022	76%	82%	<b>94%</b>	67%	100%	97%	-	95%	-	*	74%	-	95%	88%	83%	92%
At Meets Grade Level or Above	2023	50%	60%	<b>75%</b>	40%	71%	73%	-	85%	-	75%	58%	*	76%	70%	60%	82%
	2022	51%	61%	<b>75%</b>	56%	60%	76%	-	82%	-	*	47%	-	78%	59%	56%	63%
At Masters Grade Level	2023	20%	26%	<b>26%</b>	20%	24%	14%	-	36%	-	50%	17%	*	27%	25%	20%	27%
	2022	30%	39%	<b>55%</b>	11%	33%	64%	-	66%	-	*	42%	-	59%	35%	39%	38%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>93%</b>	80%	95%	86%	-	98%	-	100%	75%	*	93%	90%	80%	91%
	2022	71%	77%	<b>90%</b>	67%	93%	88%	-	95%	-	*	63%	-	91%	88%	89%	92%
At Meets Grade Level or Above	2023	45%	53%	<b>76%</b>	40%	81%	73%	-	83%	-	88%	58%	*	76%	80%	57%	76%
	2022	43%	51%	<b>68%</b>	44%	53%	64%	-	82%	-	*	42%	-	72%	47%	67%	63%
At Masters Grade Level	2023	19%	26%	<b>43%</b>	30%	38%	32%	-	53%	-	63%	46%	*	41%	50%	30%	42%
	2022	21%	28%	<b>43%</b>	11%	27%	36%	-	64%	-	*	21%	-	46%	29%	39%	46%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>91%</b>	80%	88%	92%	-	96%	-	71%	68%	*	92%	87%	87%	86%
	2022	77%	83%	<b>94%</b>	80%	100%	96%	-	95%	-	67%	76%	*	96%	85%	96%	98%
At Meets Grade Level or Above	2023	48%	56%	<b>76%</b>	50%	65%	78%	-	87%	-	57%	32%	*	80%	63%	57%	64%
	2022	54%	64%	<b>83%</b>	60%	75%	84%	-	88%	-	67%	35%	*	89%	59%	80%	81%
At Masters Grade Level	2023	22%	27%	<b>46%</b>	10%	41%	39%	-	66%	-	14%	9%	*	48%	40%	30%	36%
	2022	28%	39%	<b>61%</b>	60%	63%	51%	-	69%	-	50%	18%	*	67%	37%	60%	63%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>92%</b>	70%	100%	94%	-	96%	-	71%	68%	*	95%	83%	78%	89%
	2022	70%	74%	<b>96%</b>	80%	88%	98%	-	97%	-	100%	76%	*	99%	81%	92%	95%
At Meets Grade Level or Above	2023	48%	54%	<b>83%</b>	70%	82%	86%	-	87%	-	57%	50%	*	84%	80%	70%	68%
	2022	43%	50%	<b>80%</b>	40%	63%	84%	-	86%	-	67%	65%	*	85%	59%	76%	74%
At Masters Grade Level	2023	22%	28%	<b>57%</b>	20%	47%	56%	-	72%	-	43%	14%	*	60%	50%	39%	46%
	2022	23%	30%	<b>57%</b>	20%	38%	57%	-	65%	-	50%	35%	*	63%	30%	44%	56%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>96%</b>	70%	94%	100%	*	97%	-	86%	76%	*	100%	82%	89%	100%
	2022	81%	86%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
At Meets Grade Level or Above	2023	57%	67%	<b>86%</b>	50%	94%	87%	*	92%	-	57%	47%	*	92%	68%	73%	88%
	2022	58%	68%	<b>86%</b>	40%	91%	77%	*	92%	-	100%	57%	100%	87%	86%	71%	88%
At Masters Grade Level	2023	28%	38%	<b>57%</b>	30%	38%	56%	*	68%	-	29%	12%	*	61%	42%	46%	56%
	2022	36%	49%	<b>69%</b>	40%	55%	55%	*	75%	-	100%	14%	60%	69%	67%	57%	55%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>98%</b>	80%	94%	100%	*	99%	-	100%	88%	*	100%	89%	92%	100%
	2022	77%	83%	<b>99%</b>	80%	100%	100%	*	100%	-	100%	100%	100%	100%	95%	96%	100%
At Meets Grade Level or Above	2023	51%	58%	<b>88%</b>	50%	88%	88%	*	96%	-	43%	59%	*	94%	66%	68%	90%
	2022	48%	60%	<b>90%</b>	40%	91%	81%	*	97%	-	100%	57%	80%	92%	81%	82%	95%
At Masters Grade Level	2023	21%	30%	<b>64%</b>	20%	50%	60%	*	77%	-	43%	35%	*	71%	39%	49%	66%
	2022	25%	38%	<b>79%</b>	40%	55%	68%	*	88%	-	100%	29%	80%	81%	67%	68%	83%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>91%</b>	60%	94%	94%	*	93%	-	71%	71%	*	94%	79%	84%	92%
	2022	66%	68%	<b>89%</b>	40%	100%	81%	*	93%	-	100%	57%	100%	91%	81%	71%	95%
At Meets Grade Level or Above	2023	36%	38%	<b>65%</b>	20%	69%	67%	*	70%	-	57%	41%	*	74%	37%	49%	60%
	2022	38%	41%	<b>77%</b>	40%	73%	71%	*	80%	-	100%	29%	80%	79%	67%	61%	73%
At Masters Grade Level	2023	16%	18%	<b>38%</b>	10%	19%	35%	*	49%	-	29%	24%	*	43%	18%	24%	36%
	2022	18%	20%	<b>53%</b>	40%	36%	48%	*	56%	-	67%	14%	80%	57%	38%	36%	48%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>94%</b>	76%	94%	94%	*	96%	-	86%	73%	95%	96%	85%	86%	94%
	2022	74%	79%	<b>95%</b>	72%	97%	95%	100%	97%	-	96%	75%	100%	96%	88%	90%	96%
At Meets Grade Level or Above	2023	49%	57%	<b>78%</b>	46%	78%	79%	*	86%	-	63%	50%	82%	82%	64%	62%	76%
	2022	48%	56%	<b>80%</b>	47%	71%	77%	100%	87%	-	89%	47%	68%	84%	66%	71%	78%
At Masters Grade Level	2023	20%	28%	<b>47%</b>	20%	36%	42%	*	60%	-	39%	22%	50%	50%	37%	35%	46%
	2022	23%	32%	<b>60%</b>	28%	43%	54%	100%	69%	-	69%	27%	58%	63%	43%	50%	57%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>94%</b>	80%	93%	95%	*	97%	-	86%	71%	89%	96%	85%	89%	94%
	2022	75%	81%	<b>96%</b>	79%	100%	97%	*	97%	-	89%	79%	100%	97%	91%	94%	97%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>80%</b>	47%	76%	80%	*	89%	-	64%	46%	67%	83%	67%	64%	80%
	2022	53%	62%	<b>82%</b>	53%	74%	80%	*	88%	-	89%	44%	71%	85%	68%	70%	79%
At Masters Grade Level	2023	20%	27%	<b>44%</b>	20%	33%	37%	*	57%	-	32%	13%	33%	46%	38%	33%	42%
	2022	25%	34%	<b>62%</b>	32%	50%	56%	*	70%	-	72%	28%	43%	65%	46%	54%	54%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>94%</b>	77%	96%	94%	*	98%	-	91%	76%	100%	96%	88%	84%	95%
	2022	72%	76%	<b>95%</b>	74%	93%	96%	*	98%	-	100%	74%	100%	97%	88%	93%	96%
At Meets Grade Level or Above	2023	45%	53%	<b>83%</b>	53%	83%	83%	*	90%	-	64%	56%	89%	85%	74%	64%	80%
	2022	42%	50%	<b>80%</b>	42%	67%	77%	*	89%	-	83%	53%	57%	84%	63%	76%	79%
At Masters Grade Level	2023	19%	26%	<b>55%</b>	23%	44%	49%	*	68%	-	50%	32%	67%	58%	45%	40%	54%
	2022	20%	28%	<b>60%</b>	21%	38%	54%	*	73%	-	67%	28%	57%	64%	42%	52%	64%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>91%</b>	60%	94%	94%	*	93%	-	71%	71%	*	94%	79%	84%	92%
	2022	76%	79%	<b>89%</b>	40%	100%	81%	*	93%	-	100%	57%	100%	91%	81%	71%	95%
At Meets Grade Level or Above	2023	47%	54%	<b>65%</b>	20%	69%	67%	*	70%	-	57%	41%	*	74%	37%	49%	60%
	2022	47%	54%	<b>77%</b>	40%	73%	71%	*	80%	-	100%	29%	80%	79%	67%	61%	73%
At Masters Grade Level	2023	18%	26%	<b>38%</b>	10%	19%	35%	*	49%	-	29%	24%	*	43%	18%	24%	36%
	2022	21%	29%	<b>53%</b>	40%	36%	48%	*	56%	-	67%	14%	80%	57%	38%	36%	48%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>68%</b>	30%	67%	66%	-	77%	-	75%	50%	*	68%	70%	50%	73%
	2022	36%	45%	<b>65%</b>	33%	53%	61%	-	80%	-	*	42%	-	70%	41%	56%	54%
Reading and Mathematics Including EOC	2023	37%	47%	<b>68%</b>	30%	67%	66%	-	77%	-	75%	50%	*	68%	70%	50%	73%
	2022	36%	45%	<b>65%</b>	33%	53%	61%	-	80%	-	*	42%	-	70%	41%	56%	54%
Reading Including EOC	2023	50%	60%	<b>75%</b>	40%	71%	73%	-	85%	-	75%	58%	*	76%	70%	60%	82%
	2022	51%	61%	<b>75%</b>	56%	60%	76%	-	82%	-	*	47%	-	78%	59%	56%	63%
Math Including EOC	2023	45%	53%	<b>76%</b>	40%	81%	73%	-	83%	-	88%	58%	*	76%	80%	57%	76%
	2022	43%	51%	<b>68%</b>	44%	53%	64%	-	82%	-	*	42%	-	72%	47%	67%	63%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>75%</b>	50%	65%	78%	-	85%	-	57%	32%	*	79%	63%	52%	61%
	2022	36%	44%	<b>74%</b>	40%	56%	76%	-	83%	-	50%	29%	*	80%	52%	72%	72%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>75%</b>	50%	65%	78%	-	85%	-	57%	32%	*	79%	63%	52%	61%
	2022	36%	44%	<b>74%</b>	40%	56%	76%	-	83%	-	50%	29%	*	80%	52%	72%	72%
Reading Including EOC	2023	48%	56%	<b>76%</b>	50%	65%	78%	-	87%	-	57%	32%	*	80%	63%	57%	64%
	2022	54%	64%	<b>83%</b>	60%	75%	84%	-	88%	-	67%	35%	*	89%	59%	80%	81%
Math Including EOC	2023	48%	54%	<b>83%</b>	70%	82%	86%	-	87%	-	57%	50%	*	84%	80%	70%	68%
	2022	43%	50%	<b>80%</b>	40%	63%	84%	-	86%	-	67%	65%	*	85%	59%	76%	74%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>83%</b>	50%	88%	83%	*	91%	-	43%	41%	*	89%	63%	68%	84%
	2022	41%	54%	<b>85%</b>	40%	82%	74%	*	92%	-	100%	43%	80%	86%	81%	71%	85%
Reading and Mathematics Including EOC	2023	43%	53%	<b>83%</b>	50%	88%	83%	*	91%	-	43%	41%	*	89%	63%	68%	84%
	2022	41%	54%	<b>85%</b>	40%	82%	74%	*	92%	-	100%	43%	80%	86%	81%	71%	85%
Reading Including EOC	2023	57%	67%	<b>86%</b>	50%	94%	87%	*	92%	-	57%	47%	*	92%	68%	73%	88%
	2022	58%	68%	<b>86%</b>	40%	91%	77%	*	92%	-	100%	57%	100%	87%	86%	71%	88%
Math Including EOC	2023	51%	58%	<b>88%</b>	50%	88%	88%	*	96%	-	43%	59%	*	94%	66%	68%	90%
	2022	48%	60%	<b>90%</b>	40%	91%	81%	*	97%	-	100%	57%	80%	92%	81%	82%	95%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>76%</b>	43%	72%	76%	*	85%	-	59%	41%	67%	79%	65%	58%	75%
	2022	34%	43%	<b>75%</b>	37%	62%	71%	*	85%	-	78%	37%	57%	79%	58%	68%	73%
Reading and Mathematics Including EOC	2023	39%	49%	<b>76%</b>	43%	72%	76%	*	85%	-	59%	41%	67%	79%	65%	58%	75%
	2022	36%	46%	<b>75%</b>	37%	62%	71%	*	85%	-	78%	37%	57%	79%	58%	68%	73%
Reading Including EOC	2023	53%	62%	<b>80%</b>	47%	76%	80%	*	89%	-	64%	46%	67%	83%	67%	64%	80%
	2022	53%	63%	<b>82%</b>	53%	74%	80%	*	88%	-	89%	44%	71%	85%	68%	70%	79%
Math Including EOC	2023	47%	55%	<b>83%</b>	53%	83%	83%	*	90%	-	64%	56%	89%	85%	74%	64%	80%
	2022	43%	51%	<b>80%</b>	42%	67%	77%	*	89%	-	83%	53%	57%	84%	63%	76%	79%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Progress (TAPR)**  
WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>70%</b>	55%	65%	59%	-	88%	-	42%	50%	*	76%	50%	65%	69%
Grade 4 Mathematics	2023	63%	64%	<b>86%</b>	75%	91%	89%	-	87%	-	67%	68%	*	90%	71%	67%	78%
Grade 5 ELA/Reading	2023	65%	71%	<b>81%</b>	50%	66%	87%	-	85%	-	71%	76%	*	83%	73%	60%	77%
Grade 5 Mathematics	2023	71%	75%	<b>94%</b>	89%	94%	89%	-	99%	-	79%	82%	*	95%	89%	89%	96%
All Grades Both Subjects	2023	64%	67%	<b>84%</b>	67%	79%	83%	-	90%	-	65%	68%	92%	87%	72%	71%	82%
All Grades ELA/Reading	2023	63%	65%	<b>77%</b>	53%	65%	76%	-	86%	-	58%	62%	83%	80%	63%	62%	74%
All Grades Mathematics	2023	66%	70%	<b>91%</b>	82%	92%	89%	-	94%	-	73%	74%	100%	93%	82%	80%	89%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>33%</b>	*	-	*	-	*	-	*	29%	-	*	20%	50%	*
Grade 4 Mathematics	2023	27%	26%	<b>36%</b>	*	*	*	-	*	-	*	25%	-	57%	*	*	*
Grade 5 ELA/Reading	2023	37%	41%	<b>55%</b>	*	*	*	-	*	-	*	50%	-	*	29%	*	*
Grade 5 Mathematics	2023	48%	47%	<b>73%</b>	*	*	*	-	*	-	*	60%	-	*	67%	75%	*
All Grades Both Subjects	2023	38%	39%	<b>50%</b>	42%	*	80%	-	44%	-	29%	38%	-	71%	36%	50%	64%
All Grades ELA/Reading	2023	35%	37%	<b>45%</b>	40%	*	80%	-	40%	-	*	38%	-	75%	25%	50%	60%
All Grades Mathematics	2023	40%	41%	<b>55%</b>	43%	*	80%	-	*	-	*	38%	-	67%	46%	50%	67%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>94%</b>	-	-	-	-	-	-	93%	93%	92%	100%	*	93%	93%	100%
	2022	74%	79%	<b>95%</b>	-	-	-	-	-	-	96%	96%	100%	-	*	94%	96%	98%
At Meets Grade Level or Above	2023	49%	57%	<b>78%</b>	-	-	-	-	-	-	73%	71%	74%	88%	*	79%	73%	95%
	2022	48%	56%	<b>80%</b>	-	-	-	-	-	-	77%	77%	60%	-	*	81%	76%	88%
At Masters Grade Level	2023	20%	28%	<b>47%</b>	-	-	-	-	-	-	42%	44%	38%	63%	*	48%	42%	68%
	2022	23%	32%	<b>60%</b>	-	-	-	-	-	-	51%	51%	40%	-	*	61%	50%	84%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>94%</b>	-	-	-	-	-	-	93%	91%	93%	*	*	94%	93%	100%
	2022	75%	81%	<b>96%</b>	-	-	-	-	-	-	97%	96%	*	-	*	96%	97%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>80%</b>	-	-	-	-	-	-	78%	73%	80%	*	*	79%	77%	100%
	2022	53%	62%	<b>82%</b>	-	-	-	-	-	-	79%	79%	*	-	*	83%	78%	85%
At Masters Grade Level	2023	20%	27%	<b>44%</b>	-	-	-	-	-	-	38%	44%	31%	*	*	44%	39%	67%
	2022	25%	34%	<b>62%</b>	-	-	-	-	-	-	49%	49%	*	-	*	65%	48%	80%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>94%</b>	-	-	-	-	-	-	94%	93%	93%	*	*	94%	94%	100%
	2022	72%	76%	<b>95%</b>	-	-	-	-	-	-	97%	96%	*	-	*	95%	97%	95%
At Meets Grade Level or Above	2023	45%	53%	<b>83%</b>	-	-	-	-	-	-	78%	76%	80%	*	*	83%	78%	93%
	2022	42%	50%	<b>80%</b>	-	-	-	-	-	-	78%	79%	*	-	*	80%	77%	90%
At Masters Grade Level	2023	19%	26%	<b>55%</b>	-	-	-	-	-	-	50%	49%	49%	*	*	55%	50%	80%
	2022	20%	28%	<b>60%</b>	-	-	-	-	-	-	59%	60%	*	-	*	59%	59%	85%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>91%</b>	-	-	-	-	-	-	90%	94%	86%	-	-	90%	90%	100%
	2022	76%	79%	<b>89%</b>	-	-	-	-	-	-	93%	93%	*	-	-	86%	93%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>65%</b>	-	-	-	-	-	-	51%	53%	50%	-	-	67%	51%	91%
	2022	47%	54%	<b>77%</b>	-	-	-	-	-	-	66%	68%	*	-	-	79%	66%	91%
At Masters Grade Level	2023	18%	26%	<b>38%</b>	-	-	-	-	-	-	31%	29%	32%	-	-	38%	31%	55%
	2022	21%	29%	<b>53%</b>	-	-	-	-	-	-	31%	32%	*	-	-	56%	31%	91%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>84%</b>	-	-	-	-	-	-	81%	77%	88%	-	*	84%	80%	88%
All Grades ELA/Reading	2023	63%	65%	<b>77%</b>	-	-	-	-	-	-	74%	70%	81%	-	*	78%	73%	75%
All Grades Mathematics	2023	66%	70%	<b>91%</b>	-	-	-	-	-	-	87%	83%	95%	-	*	91%	88%	100%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>50%</b>	-	-	-	-	-	-	60%	50%	*	-	-	45%	60%	*

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	45%	-	-	-	-	-	-	60%	*	*	-	-	40%	60%	-
All Grades Mathematics	2023	40%	41%	55%	-	-	-	-	-	-	60%	60%	-	-	-	50%	60%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	95%	98%	98%	*	95%	-	100%	99%	100%	100%	87%	95%	93%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	3%	2%	1%	*	3%	-	0%	1%	0%	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	3%	0%	1%	*	2%	-	0%	0%	0%	0%	5%	3%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>96%</b>	94%	98%	98%	*	95%	-	100%	98%	100%	100%	86%	95%	93%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	3%	2%	1%	*	3%	-	0%	2%	0%	0%	8%	2%	3%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	3%	0%	1%	*	2%	-	0%	0%	0%	0%	6%	3%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>96%</b>	94%	98%	98%	*	95%	-	100%	98%	100%	100%	86%	95%	93%
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	3%	2%	1%	*	3%	-	0%	2%	0%	0%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	3%	0%	1%	*	2%	-	0%	0%	0%	0%	6%	3%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>98%</b>	100%	94%	100%	*	97%	-	100%	100%	*	100%	93%	97%	98%
Not Included in Accountability: Mobile	4%	3%	<b>1%</b>	0%	6%	0%	*	1%	-	0%	0%	*	0%	5%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	*	1%	-	0%	0%	*	0%	2%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	88%	96%	94%	69%	90%	-	96%	94%	100%	95%	79%	87%	86%
Not Included in Accountability: Mobile	5%	4%	8%	12%	4%	5%	31%	10%	-	4%	6%	0%	5%	20%	13%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	86%	95%	95%	60%	90%	-	95%	93%	100%	95%	79%	87%	87%
Not Included in Accountability: Mobile	5%	4%	8%	14%	5%	4%	40%	10%	-	5%	7%	0%	5%	20%	13%	12%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	86%	95%	95%	60%	90%	-	95%	93%	100%	95%	79%	87%	87%
Not Included in Accountability: Mobile	5%	4%	8%	14%	5%	4%	40%	10%	-	5%	7%	0%	5%	20%	13%	12%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	100%	100%	89%	*	91%	-	100%	100%	100%	96%	78%	90%	83%
Not Included in Accountability: Mobile	4%	4%	8%	0%	0%	11%	*	9%	-	0%	0%	0%	4%	22%	10%	17%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>96.0%</b>	97.0%	95.0%	95.3%	*	96.7%	-	96.6%	95.6%	95.5%	95.5%
2020-21	95.0%	96.3%	<b>98.3%</b>	97.9%	97.4%	97.6%	*	99.0%	-	98.1%	97.5%	96.7%	98.8%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>9.4%</b>	8.9%	11.8%	9.2%	50.0%	8.0%	-	10.8%	12.4%	12.6%	11.7%
2020-21	15.0%	11.1%	<b>3.1%</b>	2.3%	6.1%	5.1%	20.0%	1.2%	-	2.6%	7.8%	9.3%	0.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	815	100.0%	79,482	5,504,150	816	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	19	2.3%	0.4%	0.3%	20	2.5%	0.5%	0.5%
Pre-Kindergarten	21	2.6%	2.8%	4.4%	21	2.6%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	21	2.6%	2.8%	3.7%	21	2.6%	2.8%	3.7%
Kindergarten	101	12.4%	5.9%	6.7%	101	12.4%	5.9%	6.7%
Grade 1	116	14.2%	6.6%	7.2%	116	14.2%	6.6%	7.2%
Grade 2	131	16.1%	6.8%	7.2%	131	16.1%	6.7%	7.2%
Grade 3	141	17.3%	6.9%	7.2%	141	17.3%	6.9%	7.1%
Grade 4	123	15.1%	7.0%	7.2%	123	15.1%	7.0%	7.1%
Grade 5	163	20.0%	7.4%	7.2%	163	20.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	59	7.2%	27.8%	12.8%	59	7.2%	27.8%	12.8%
Hispanic	118	14.5%	26.7%	53.0%	118	14.5%	26.6%	52.9%
White	239	29.3%	13.8%	25.6%	239	29.3%	13.8%	25.7%
American Indian	4	0.5%	0.5%	0.3%	4	0.5%	0.5%	0.3%
Asian	341	41.8%	27.3%	5.1%	342	41.9%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	54	6.6%	3.9%	3.0%	54	6.6%	3.9%	3.0%
<b>Sex:</b>								
Female	392	48.1%	48.8%	48.8%	393	48.2%	48.7%	48.8%
Male	423	51.9%	51.2%	51.2%	423	51.8%	51.3%	51.2%
Economically Disadvantaged	179	22.0%	50.3%	62.1%	180	22.1%	50.3%	62.0%
Non-Educationally Disadvantaged	636	78.0%	49.7%	37.9%	636	77.9%	49.7%	38.0%
Section 504 Students	18	2.2%	4.7%	7.4%	18	2.2%	4.7%	7.4%
EB Students/EL	227	27.9%	20.6%	23.1%	227	27.8%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	36	4.4%	4.3%	5.5%	36	4.4%	4.3%	5.5%
Foster Care	2	0.2%	0.4%	0.2%	2	0.2%	0.4%	0.2%
Homeless	0	0.0%	0.9%	1.3%	0	0.0%	0.9%	1.3%
Immigrant	10	1.2%	1.7%	2.2%	10	1.2%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.8%	64.6%	0	0.0%	20.8%	64.6%
Military Connected	21	2.6%	2.6%	3.6%	21	2.6%	2.6%	3.6%
At-Risk	330	40.5%	41.7%	53.3%	330	40.4%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	222	27.2%	20.1%	23.2%	222	27.2%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	96	11.8%	6.5%	8.2%	96	11.8%	6.5%	8.2%
Special Education	117	14.4%	12.2%	12.6%	118	14.5%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	117							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	29.9%	41.5%	44.1%				
Students with Physical Disabilities	39	33.3%	14.8%	20.0%				
Students with Autism	33	28.2%	23.0%	15.5%				
Students with Behavioral Disabilities	5	4.3%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	5	4.3%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	93	13.7%	13.7%	16.8%				
By Ethnicity:								
African American	13	1.9%	5.4%	3.3%				
Hispanic	13	1.9%	3.8%	8.7%				
White	12	1.8%	1.5%	3.4%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	47	6.9%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.9%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	10.2%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	30	17.4%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	35	23.5%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	55	9.1%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.2%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.9%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.1	19.7	18.7
Grade 1	23.2	19.8	19.1
Grade 2	21.6	20.7	19.1
Grade 3	23.1	20.6	19.3
Grade 4	24.1	20.1	19.4
Grade 5	27.2	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.6	100.0%	100.0%	100.0%
Professional Staff:	55.0	83.8%	64.1%	64.1%
Teachers	46.3	70.6%	46.9%	48.7%
Professional Support	6.7	10.2%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	3.0%	3.3%	3.3%
Educational Aides:	10.6	16.2%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	28.4	43.2%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	4.3	9.2%	33.3%	11.8%
Hispanic	3.1	6.6%	16.8%	29.6%
White	27.0	58.3%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	12.0	25.9%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	4.3%	24.2%	24.4%
Females	44.3	95.7%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	30.8	66.5%	68.6%	72.2%
Masters	15.5	33.5%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.3	4.9%	6.5%	9.7%
1-5 Years Experience	15.0	32.4%	26.5%	26.3%
6-10 Years Experience	11.1	23.9%	22.2%	20.5%
11-20 Years Experience	10.0	21.6%	29.5%	27.2%
21-30 Years Experience	7.0	15.1%	12.9%	13.3%
Over 30 Years Experience	1.0	2.2%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.6	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.7	6.1
Average Years Experience of Principals with District	6.0	6.3	5.3
Average Years Experience of Assistant Principals	13.0	6.6	5.2
Average Years Experience of Assistant Principals with District	11.0	5.7	4.4
Average Years Experience of Teachers:	10.6	11.2	11.0
Average Years Experience of Teachers with District:	8.2	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$45,590	\$49,884	\$53,300
1-5 Years Experience	\$61,701	\$60,617	\$56,516
6-10 Years Experience	\$64,982	\$65,310	\$59,732
11-20 Years Experience	\$68,370	\$68,795	\$63,389
21-30 Years Experience	\$72,300	\$73,547	\$67,876
Over 30 Years Experience	\$81,094	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,151	\$65,493	\$60,717
Professional Support	\$69,048	\$78,991	\$72,022
Campus Administration (School Leadership)	\$97,248	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	40.5	87.5%	74.6%	70.6%
Special Education	5.8	12.5%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: EDGAR GLOVER JR EL**

**Campus Number: 079907131**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>64%</b>	67%	38%	-	-	*	-	*	50%	-	60%	75%	64%	*
	2022	76%	82%	<b>79%</b>	75%	100%	-	*	-	-	*	30%	*	79%	80%	81%	100%
At Meets Grade Level or Above	2023	50%	60%	<b>48%</b>	46%	38%	-	-	*	-	*	29%	-	42%	63%	49%	*
	2022	51%	61%	<b>45%</b>	45%	40%	-	*	-	-	*	20%	*	45%	45%	41%	50%
At Masters Grade Level	2023	20%	26%	<b>7%</b>	8%	0%	-	-	*	-	*	7%	-	7%	6%	7%	*
	2022	30%	39%	<b>23%</b>	23%	20%	-	*	-	-	*	0%	*	23%	25%	22%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>66%</b>	60%	75%	-	-	*	-	*	64%	-	60%	81%	68%	*
	2022	71%	77%	<b>70%</b>	67%	80%	-	*	-	-	*	20%	*	68%	75%	68%	88%
At Meets Grade Level or Above	2023	45%	53%	<b>20%</b>	21%	13%	-	-	*	-	*	21%	-	22%	13%	20%	*
	2022	43%	51%	<b>62%</b>	58%	70%	-	*	-	-	*	20%	*	60%	65%	61%	88%
At Masters Grade Level	2023	19%	26%	<b>2%</b>	2%	0%	-	-	*	-	*	0%	-	2%	0%	2%	*
	2022	21%	28%	<b>44%</b>	42%	40%	-	*	-	-	*	10%	*	45%	40%	46%	50%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>71%</b>	67%	83%	-	*	*	-	*	36%	-	71%	71%	69%	100%
	2022	77%	83%	<b>74%</b>	76%	69%	*	-	*	*	*	13%	*	71%	82%	74%	*
At Meets Grade Level or Above	2023	48%	56%	<b>33%</b>	33%	33%	-	*	*	-	*	14%	-	31%	38%	30%	44%
	2022	54%	64%	<b>57%</b>	53%	69%	*	-	*	*	*	13%	*	56%	59%	56%	*
At Masters Grade Level	2023	22%	27%	<b>8%</b>	7%	8%	-	*	*	-	*	0%	-	8%	8%	7%	11%
	2022	28%	39%	<b>33%</b>	24%	54%	*	-	*	*	*	6%	*	31%	36%	29%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>62%</b>	55%	83%	-	*	*	-	*	21%	-	58%	71%	59%	89%
	2022	70%	74%	<b>69%</b>	67%	69%	*	-	*	*	*	25%	*	71%	64%	68%	*
At Meets Grade Level or Above	2023	48%	54%	<b>42%</b>	40%	50%	-	*	*	-	*	14%	-	38%	50%	39%	56%
	2022	43%	50%	<b>41%</b>	39%	46%	*	-	*	*	*	13%	*	46%	32%	37%	*
At Masters Grade Level	2023	22%	28%	<b>16%</b>	17%	8%	-	*	*	-	*	7%	-	15%	17%	15%	11%
	2022	23%	30%	<b>16%</b>	12%	31%	*	-	*	*	*	6%	*	19%	9%	13%	*
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>74%</b>	71%	73%	-	-	*	*	*	38%	-	75%	71%	71%	*
	2022	81%	86%	<b>82%</b>	82%	80%	*	-	*	-	-	67%	-	80%	86%	80%	100%
At Meets Grade Level or Above	2023	57%	67%	<b>54%</b>	49%	73%	-	-	*	*	*	25%	-	56%	50%	52%	*
	2022	58%	68%	<b>51%</b>	47%	60%	*	-	*	-	-	58%	-	46%	59%	40%	100%
At Masters Grade Level	2023	28%	38%	<b>18%</b>	14%	33%	-	-	*	*	*	0%	-	21%	13%	16%	*
	2022	36%	49%	<b>25%</b>	18%	40%	*	-	*	-	-	17%	-	20%	32%	18%	60%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>69%</b>	63%	80%	-	-	*	*	*	56%	-	69%	71%	65%	*
	2022	77%	83%	<b>77%</b>	73%	90%	*	-	*	-	-	58%	-	74%	82%	71%	100%
At Meets Grade Level or Above	2023	51%	58%	<b>24%</b>	25%	13%	-	-	*	*	*	13%	-	27%	17%	21%	*
	2022	48%	60%	<b>46%</b>	38%	70%	*	-	*	-	-	33%	-	46%	45%	36%	100%
At Masters Grade Level	2023	21%	30%	<b>1%</b>	2%	0%	-	-	*	*	*	0%	-	0%	4%	2%	*
	2022	25%	38%	<b>19%</b>	13%	40%	*	-	*	-	-	8%	-	23%	14%	9%	40%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>54%</b>	49%	53%	-	-	*	*	*	25%	-	56%	50%	51%	*
	2022	66%	68%	<b>67%</b>	62%	80%	*	-	*	-	-	58%	-	60%	77%	60%	100%
At Meets Grade Level or Above	2023	36%	38%	<b>29%</b>	24%	40%	-	-	*	*	*	13%	-	33%	21%	25%	*
	2022	38%	41%	<b>39%</b>	31%	60%	*	-	*	-	-	33%	-	37%	41%	27%	60%
At Masters Grade Level	2023	16%	18%	<b>4%</b>	4%	7%	-	-	*	*	*	0%	-	2%	8%	5%	*
	2022	18%	20%	<b>18%</b>	16%	20%	*	-	*	-	-	0%	-	17%	18%	7%	20%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>66%</b>	62%	71%	-	*	94%	*	100%	41%	-	64%	69%	64%	79%
	2022	74%	79%	<b>74%</b>	72%	80%	100%	*	91%	*	63%	38%	*	72%	78%	72%	95%
At Meets Grade Level or Above	2023	49%	57%	<b>36%</b>	34%	39%	-	*	39%	*	46%	18%	-	36%	36%	34%	39%
	2022	48%	56%	<b>49%</b>	45%	59%	100%	*	73%	*	63%	26%	*	49%	49%	44%	76%
At Masters Grade Level	2023	20%	28%	<b>8%</b>	8%	9%	-	*	6%	*	15%	2%	-	8%	9%	7%	11%
	2022	23%	32%	<b>26%</b>	22%	36%	60%	*	45%	*	38%	7%	*	26%	25%	21%	35%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>70%</b>	68%	69%	-	*	86%	*	100%	41%	-	69%	72%	68%	76%
	2022	75%	81%	<b>79%</b>	77%	82%	*	*	100%	*	*	34%	*	76%	83%	78%	100%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>44%</b>	42%	51%	-	*	43%	*	67%	23%	-	43%	48%	44%	41%
	2022	53%	62%	<b>51%</b>	48%	58%	*	*	80%	*	*	29%	*	49%	55%	46%	69%
At Masters Grade Level	2023	20%	27%	<b>11%</b>	9%	17%	-	*	14%	*	17%	2%	-	12%	9%	10%	12%
	2022	25%	34%	<b>27%</b>	22%	39%	*	*	60%	*	*	8%	*	25%	31%	23%	38%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>66%</b>	59%	80%	-	*	100%	*	100%	48%	-	62%	73%	64%	82%
	2022	72%	76%	<b>72%</b>	69%	79%	*	*	80%	*	*	34%	*	71%	73%	69%	88%
At Meets Grade Level or Above	2023	45%	53%	<b>29%</b>	30%	26%	-	*	29%	*	33%	16%	-	30%	28%	27%	35%
	2022	42%	50%	<b>50%</b>	46%	61%	*	*	60%	*	*	21%	*	51%	47%	45%	88%
At Masters Grade Level	2023	19%	26%	<b>7%</b>	8%	3%	-	*	0%	*	17%	2%	-	6%	8%	6%	6%
	2022	20%	28%	<b>27%</b>	24%	36%	*	*	20%	*	*	8%	*	30%	20%	23%	38%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>54%</b>	49%	53%	-	-	*	*	*	25%	-	56%	50%	51%	*
	2022	76%	79%	<b>67%</b>	62%	80%	*	-	*	-	-	58%	-	60%	77%	60%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>29%</b>	24%	40%	-	-	*	*	*	13%	-	33%	21%	25%	*
	2022	47%	54%	<b>39%</b>	31%	60%	*	-	*	-	-	33%	-	37%	41%	27%	60%
At Masters Grade Level	2023	18%	26%	<b>4%</b>	4%	7%	-	-	*	*	*	0%	-	2%	8%	5%	*
	2022	21%	29%	<b>18%</b>	16%	20%	*	-	*	-	-	0%	-	17%	18%	7%	20%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>20%</b>	21%	13%	-	-	*	-	*	21%	-	22%	13%	20%	*
	2022	36%	45%	<b>37%</b>	37%	30%	-	*	-	-	*	10%	*	36%	40%	34%	50%
Reading and Mathematics Including EOC	2023	37%	47%	<b>20%</b>	21%	13%	-	-	*	-	*	21%	-	22%	13%	20%	*
	2022	36%	45%	<b>37%</b>	37%	30%	-	*	-	-	*	10%	*	36%	40%	34%	50%
Reading Including EOC	2023	50%	60%	<b>48%</b>	46%	38%	-	-	*	-	*	29%	-	42%	63%	49%	*
	2022	51%	61%	<b>45%</b>	45%	40%	-	*	-	-	*	20%	*	45%	45%	41%	50%
Math Including EOC	2023	45%	53%	<b>20%</b>	21%	13%	-	-	*	-	*	21%	-	22%	13%	20%	*
	2022	43%	51%	<b>62%</b>	58%	70%	-	*	-	-	*	20%	*	60%	65%	61%	88%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>29%</b>	30%	25%	-	*	*	-	*	14%	-	27%	33%	26%	33%
	2022	36%	44%	<b>36%</b>	33%	46%	*	-	*	*	*	13%	*	38%	32%	32%	*



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>29%</b>	30%	25%	-	*	*	-	*	14%	-	27%	33%	26%	33%
	2022	36%	44%	<b>36%</b>	33%	46%	*	-	*	*	*	13%	*	38%	32%	32%	*
Reading Including EOC	2023	48%	56%	<b>33%</b>	33%	33%	-	*	*	-	*	14%	-	31%	38%	30%	44%
	2022	54%	64%	<b>57%</b>	53%	69%	*	-	*	*	*	13%	*	56%	59%	56%	*
Math Including EOC	2023	48%	54%	<b>42%</b>	40%	50%	-	*	*	-	*	14%	-	38%	50%	39%	56%
	2022	43%	50%	<b>41%</b>	39%	46%	*	-	*	*	*	13%	*	46%	32%	37%	*
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>19%</b>	22%	13%	-	-	*	*	*	6%	-	23%	13%	17%	*
	2022	41%	54%	<b>39%</b>	31%	60%	*	-	*	-	-	33%	-	34%	45%	27%	100%
Reading and Mathematics Including EOC	2023	43%	53%	<b>19%</b>	22%	13%	-	-	*	*	*	6%	-	23%	13%	17%	*
	2022	41%	54%	<b>39%</b>	31%	60%	*	-	*	-	-	33%	-	34%	45%	27%	100%
Reading Including EOC	2023	57%	67%	<b>54%</b>	49%	73%	-	-	*	*	*	25%	-	56%	50%	52%	*
	2022	58%	68%	<b>51%</b>	47%	60%	*	-	*	-	-	58%	-	46%	59%	40%	100%
Math Including EOC	2023	51%	58%	<b>24%</b>	25%	13%	-	-	*	*	*	13%	-	27%	17%	21%	*
	2022	48%	60%	<b>46%</b>	38%	70%	*	-	*	-	-	33%	-	46%	45%	36%	100%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>23%</b>	25%	17%	-	*	14%	*	33%	14%	-	24%	20%	21%	24%
	2022	34%	43%	<b>37%</b>	34%	45%	*	*	60%	*	*	18%	*	36%	39%	31%	69%
Reading and Mathematics Including EOC	2023	39%	49%	<b>23%</b>	25%	17%	-	*	14%	*	33%	14%	-	24%	20%	21%	24%
	2022	36%	46%	<b>37%</b>	34%	45%	*	*	60%	*	*	18%	*	36%	39%	31%	69%
Reading Including EOC	2023	53%	62%	<b>44%</b>	42%	51%	-	*	43%	*	67%	23%	-	43%	48%	44%	41%
	2022	53%	63%	<b>51%</b>	48%	58%	*	*	80%	*	*	29%	*	49%	55%	46%	69%
Math Including EOC	2023	47%	55%	<b>29%</b>	30%	26%	-	*	29%	*	33%	16%	-	30%	28%	27%	35%
	2022	43%	51%	<b>50%</b>	46%	61%	*	*	60%	*	*	21%	*	51%	47%	45%	88%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>38%</b>	38%	38%	-	*	*	-	*	36%	-	40%	33%	35%	67%
Grade 4 Mathematics	2023	63%	64%	<b>40%</b>	43%	33%	-	*	*	-	*	36%	-	34%	54%	39%	22%
Grade 5 ELA/Reading	2023	65%	71%	<b>49%</b>	47%	57%	-	-	*	*	*	34%	-	51%	46%	48%	*
Grade 5 Mathematics	2023	71%	75%	<b>42%</b>	39%	47%	-	-	*	*	*	53%	-	39%	48%	40%	*
All Grades Both Subjects	2023	64%	67%	<b>42%</b>	41%	44%	-	*	60%	*	50%	40%	-	41%	45%	40%	46%
All Grades ELA/Reading	2023	63%	65%	<b>44%</b>	42%	48%	-	*	50%	*	*	35%	-	46%	40%	42%	54%
All Grades Mathematics	2023	66%	70%	<b>41%</b>	41%	41%	-	*	70%	*	*	45%	-	36%	51%	39%	38%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>27%</b>	27%	-	-	-	-	-	-	33%	-	36%	*	20%	-
Grade 4 Mathematics	2023	27%	26%	<b>10%</b>	10%	*	-	-	-	-	-	9%	-	13%	0%	6%	-
Grade 5 ELA/Reading	2023	37%	41%	<b>13%</b>	9%	*	-	-	-	-	*	9%	-	9%	*	14%	-
Grade 5 Mathematics	2023	48%	47%	<b>40%</b>	29%	60%	-	-	*	-	-	55%	-	46%	29%	37%	*
All Grades Both Subjects	2023	38%	39%	<b>23%</b>	18%	33%	-	-	*	-	*	26%	-	26%	14%	20%	*
All Grades ELA/Reading	2023	35%	37%	<b>20%</b>	19%	*	-	-	-	-	*	20%	-	23%	13%	17%	-
All Grades Mathematics	2023	40%	41%	<b>24%</b>	18%	50%	-	-	*	-	-	32%	-	29%	15%	22%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>66%</b>	-	-	-	-	-	-	78%	90%	57%	92%	-	65%	78%	*
	2022	74%	79%	<b>74%</b>	-	-	-	-	-	-	94%	94%	*	-	*	72%	95%	-
At Meets Grade Level or Above	2023	49%	57%	<b>36%</b>	-	-	-	-	-	-	36%	60%	7%	50%	-	35%	36%	*
	2022	48%	56%	<b>49%</b>	-	-	-	-	-	-	74%	72%	*	-	*	47%	76%	-
At Masters Grade Level	2023	20%	28%	<b>8%</b>	-	-	-	-	-	-	6%	20%	0%	0%	-	8%	6%	*
	2022	23%	32%	<b>26%</b>	-	-	-	-	-	-	29%	28%	*	-	*	25%	35%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>70%</b>	-	-	-	-	-	-	75%	*	50%	100%	-	69%	75%	*
	2022	75%	81%	<b>79%</b>	-	-	-	-	-	-	100%	100%	*	-	*	77%	100%	-
At Meets Grade Level or Above	2023	53%	61%	<b>44%</b>	-	-	-	-	-	-	38%	*	0%	50%	-	45%	38%	*
	2022	53%	62%	<b>51%</b>	-	-	-	-	-	-	67%	64%	*	-	*	49%	69%	-
At Masters Grade Level	2023	20%	27%	<b>11%</b>	-	-	-	-	-	-	6%	*	0%	0%	-	11%	6%	*
	2022	25%	34%	<b>27%</b>	-	-	-	-	-	-	33%	29%	*	-	*	26%	38%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>66%</b>	-	-	-	-	-	-	81%	*	67%	83%	-	64%	81%	*
	2022	72%	76%	<b>72%</b>	-	-	-	-	-	-	87%	86%	*	-	*	70%	88%	-
At Meets Grade Level or Above	2023	45%	53%	<b>29%</b>	-	-	-	-	-	-	31%	*	17%	50%	-	29%	31%	*
	2022	42%	50%	<b>50%</b>	-	-	-	-	-	-	87%	86%	*	-	*	47%	88%	-
At Masters Grade Level	2023	19%	26%	<b>7%</b>	-	-	-	-	-	-	0%	*	0%	0%	-	7%	0%	*
	2022	20%	28%	<b>27%</b>	-	-	-	-	-	-	33%	36%	*	-	*	26%	38%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>54%</b>	-	-	-	-	-	-	*	*	*	-	-	53%	*	-
	2022	76%	79%	<b>67%</b>	-	-	-	-	-	-	*	*	-	-	*	63%	100%	-
At Meets Grade Level or Above	2023	47%	54%	<b>29%</b>	-	-	-	-	-	-	*	*	*	-	-	28%	*	-
	2022	47%	54%	<b>39%</b>	-	-	-	-	-	-	*	*	-	-	*	37%	60%	-
At Masters Grade Level	2023	18%	26%	<b>4%</b>	-	-	-	-	-	-	*	*	*	-	-	3%	*	-
	2022	21%	29%	<b>18%</b>	-	-	-	-	-	-	*	*	-	-	*	17%	20%	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>42%</b>	-	-	-	-	-	-	42%	*	38%	42%	-	42%	42%	*
All Grades ELA/Reading	2023	63%	65%	<b>44%</b>	-	-	-	-	-	-	50%	*	*	67%	-	43%	50%	*
All Grades Mathematics	2023	66%	70%	<b>41%</b>	-	-	-	-	-	-	33%	*	*	17%	-	41%	33%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>23%</b>	-	-	-	-	-	-	*	-	*	-	-	22%	*	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-	20%	-	-
All Grades Mathematics	2023	40%	41%	<b>24%</b>	-	-	-	-	-	-	*	-	*	-	-	23%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	93%	92%	-	*	100%	*	87%	95%	0%	95%	87%	94%	95%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	7%	8%	-	*	0%	*	13%	5%	100%	5%	13%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	-	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>93%</b>	94%	92%	-	*	100%	*	86%	94%	*	96%	86%	94%	94%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	6%	8%	-	*	0%	*	14%	6%	*	4%	14%	6%	6%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	0%	-	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>93%</b>	94%	92%	-	*	100%	*	86%	94%	*	96%	86%	94%	94%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	6%	8%	-	*	0%	*	14%	6%	*	4%	14%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	-	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	-	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	*	*	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	<b>92%</b>	91%	94%	-	-	*	*	*	100%	*	92%	92%	94%	*
Not Included in Accountability: Mobile	4%	3%	<b>8%</b>	9%	6%	-	-	*	*	*	0%	*	8%	8%	6%	*
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	-	-	*	*	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	*	*	*	0%	*	0%	0%	0%	*

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	-	-	*	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	-	-	*	*	*	0%	*	0%	0%	0%	*
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	93%	94%	100%	*	100%	*	100%	89%	*	96%	88%	93%	95%
Not Included in Accountability: Mobile	5%	4%	7%	7%	6%	0%	*	0%	*	0%	11%	*	4%	12%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	*	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	94%	94%	*	*	100%	*	*	90%	*	97%	89%	94%	94%
Not Included in Accountability: Mobile	5%	4%	6%	6%	6%	*	*	0%	*	*	10%	*	3%	11%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	*	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	94%	94%	*	*	100%	*	*	90%	*	97%	89%	94%	94%
Not Included in Accountability: Mobile	5%	4%	6%	6%	6%	*	*	0%	*	*	10%	*	3%	11%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	87%	91%	*	-	*	-	-	80%	-	90%	85%	87%	100%
Not Included in Accountability: Mobile	4%	4%	12%	13%	9%	*	-	*	-	-	20%	-	10%	15%	13%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>92.4%</b>	92.6%	90.5%	*	*	94.0%	*	93.5%	93.0%	91.9%	94.9%
2020-21	95.0%	96.3%	<b>93.1%</b>	93.2%	92.1%	*	*	*	*	90.9%	92.6%	92.7%	96.5%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>28.7%</b>	27.8%	33.9%	50.0%	*	25.0%	*	18.2%	26.4%	31.3%	17.2%
2020-21	15.0%	11.1%	<b>26.1%</b>	25.7%	29.3%	0.0%	*	0.0%	*	45.5%	26.8%	26.8%	10.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	379	100.0%	79,482	5,504,150	380	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.3%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	38	10.0%	5.9%	6.7%	38	10.0%	5.9%	6.7%
Grade 1	63	16.6%	6.6%	7.2%	63	16.6%	6.6%	7.2%
Grade 2	60	15.8%	6.8%	7.2%	60	15.8%	6.7%	7.2%
Grade 3	64	16.9%	6.9%	7.2%	64	16.8%	6.9%	7.1%
Grade 4	80	21.1%	7.0%	7.2%	80	21.1%	7.0%	7.1%
Grade 5	74	19.5%	7.4%	7.2%	74	19.5%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	276	72.8%	27.8%	12.8%	276	72.6%	27.8%	12.8%
Hispanic	73	19.3%	26.7%	53.0%	74	19.5%	26.6%	52.9%
White	4	1.1%	13.8%	25.6%	4	1.1%	13.8%	25.7%
American Indian	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%
Asian	10	2.6%	27.3%	5.1%	10	2.6%	27.2%	5.1%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	13	3.4%	3.9%	3.0%	13	3.4%	3.9%	3.0%
<b>Sex:</b>								
Female	167	44.1%	48.8%	48.8%	167	43.9%	48.7%	48.8%
Male	212	55.9%	51.2%	51.2%	213	56.1%	51.3%	51.2%
Economically Disadvantaged	330	87.1%	50.3%	62.1%	331	87.1%	50.3%	62.0%
Non-Educationally Disadvantaged	49	12.9%	49.7%	37.9%	49	12.9%	49.7%	38.0%
Section 504 Students	9	2.4%	4.7%	7.4%	9	2.4%	4.7%	7.4%
EB Students/EL	28	7.4%	20.6%	23.1%	28	7.4%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	25	6.6%	4.3%	5.5%	25	6.6%	4.3%	5.5%
Foster Care	4	1.1%	0.4%	0.2%	4	1.1%	0.4%	0.2%
Homeless	6	1.6%	0.9%	1.3%	6	1.6%	0.9%	1.3%
Immigrant	0	0.0%	1.7%	2.2%	0	0.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	379	100.0%	20.8%	64.6%	380	100.0%	20.8%	64.6%
Military Connected	5	1.3%	2.6%	3.6%	5	1.3%	2.6%	3.6%
At-Risk	159	42.0%	41.7%	53.3%	159	41.8%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	28	7.4%	20.1%	23.2%	28	7.4%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	14	3.7%	6.5%	8.2%	14	3.7%	6.5%	8.2%
Special Education	65	17.2%	12.2%	12.6%	66	17.4%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	44.6%	41.5%	44.1%				
Students with Physical Disabilities	8	12.3%	14.8%	20.0%				
Students with Autism	22	33.8%	23.0%	15.5%				
Students with Behavioral Disabilities	6	9.2%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	71	18.9%	13.7%	16.8%				
By Ethnicity:								
African American	53	14.1%	5.4%	3.3%				
Hispanic	12	3.2%	3.8%	8.7%				
White	3	0.8%	1.5%	3.4%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	2.5%	0.7%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	1	0.3%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	18	25.0%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	3	10.0%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	63	19.2%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	66	19.9%	15.1%	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.0	19.7	18.7
Grade 1	19.0	19.8	19.1
Grade 2	18.7	20.7	19.1
Grade 3	20.4	20.6	19.3
Grade 4	19.2	20.1	19.4
Grade 5	24.2	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	45.4	100.0%	100.0%	100.0%
Professional Staff:	38.6	85.1%	64.1%	64.1%
Teachers	29.1	64.2%	46.9%	48.7%
Professional Support	5.5	12.2%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	8.8%	3.3%	3.3%
Educational Aides:	6.7	14.9%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	43.2	95.4%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	23.1	79.3%	33.3%	11.8%
Hispanic	4.0	13.9%	16.8%	29.6%
White	1.0	3.4%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.4%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	13.7%	24.2%	24.4%
Females	25.1	86.3%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	20.6	70.7%	68.6%	72.2%
Masters	6.5	22.5%	29.3%	25.0%
Doctorate	2.0	6.9%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.1	10.5%	6.5%	9.7%
1-5 Years Experience	10.0	34.3%	26.5%	26.3%
6-10 Years Experience	5.0	17.3%	22.2%	20.5%
11-20 Years Experience	7.0	24.1%	29.5%	27.2%
21-30 Years Experience	4.0	13.7%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.0	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.7	6.1
Average Years Experience of Principals with District	1.0	6.3	5.3
Average Years Experience of Assistant Principals	1.0	6.6	5.2
Average Years Experience of Assistant Principals with District	1.0	5.7	4.4
Average Years Experience of Teachers:	9.1	11.2	11.0
Average Years Experience of Teachers with District:	6.1	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$41,757	\$49,884	\$53,300
1-5 Years Experience	\$62,185	\$60,617	\$56,516
6-10 Years Experience	\$63,834	\$65,310	\$59,732
11-20 Years Experience	\$68,471	\$68,795	\$63,389
21-30 Years Experience	\$72,475	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,243	\$65,493	\$60,717
Professional Support	\$72,050	\$78,991	\$72,022
Campus Administration (School Leadership)	\$83,749	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	24.7	84.8%	74.6%	70.6%
Special Education	4.4	15.2%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: LEXINGTON CREEK EL**

**Campus Number: 079907132**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>89%</b>	92%	100%	76%	*	88%	-	*	70%	*	88%	90%	79%	76%
	2022	76%	82%	<b>81%</b>	78%	67%	87%	-	89%	-	67%	50%	*	81%	78%	68%	85%
At Meets Grade Level or Above	2023	50%	60%	<b>72%</b>	72%	77%	62%	*	80%	-	*	35%	*	75%	62%	50%	71%
	2022	51%	61%	<b>60%</b>	39%	33%	73%	-	83%	-	67%	25%	*	58%	78%	48%	77%
At Masters Grade Level	2023	20%	26%	<b>31%</b>	24%	38%	24%	*	40%	-	*	0%	*	34%	19%	18%	43%
	2022	30%	39%	<b>40%</b>	17%	17%	53%	-	67%	-	33%	8%	*	37%	56%	24%	69%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>83%</b>	88%	85%	76%	*	88%	-	*	55%	*	85%	76%	74%	81%
	2022	71%	77%	<b>81%</b>	78%	67%	80%	-	94%	-	67%	50%	*	81%	78%	72%	92%
At Meets Grade Level or Above	2023	45%	53%	<b>52%</b>	36%	54%	57%	*	64%	-	*	35%	*	54%	48%	29%	57%
	2022	43%	51%	<b>53%</b>	26%	17%	67%	-	83%	-	67%	8%	*	53%	56%	40%	85%
At Masters Grade Level	2023	19%	26%	<b>19%</b>	4%	15%	24%	*	36%	-	*	10%	*	24%	5%	6%	33%
	2022	21%	28%	<b>34%</b>	9%	0%	40%	-	67%	-	50%	0%	*	36%	22%	8%	62%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>88%</b>	90%	67%	88%	-	90%	*	100%	78%	-	90%	83%	82%	83%
	2022	77%	83%	<b>83%</b>	79%	75%	76%	-	96%	-	*	70%	*	85%	81%	87%	89%
At Meets Grade Level or Above	2023	48%	56%	<b>53%</b>	38%	11%	75%	-	65%	*	80%	17%	-	61%	35%	32%	56%
	2022	54%	64%	<b>54%</b>	53%	42%	52%	-	64%	-	*	40%	*	56%	50%	61%	63%
At Masters Grade Level	2023	22%	27%	<b>33%</b>	10%	11%	56%	-	45%	*	60%	6%	-	39%	22%	14%	39%
	2022	28%	39%	<b>31%</b>	21%	25%	24%	-	48%	-	*	10%	*	35%	23%	29%	47%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>69%</b>	57%	67%	71%	-	85%	*	67%	45%	-	69%	70%	64%	78%
	2022	70%	74%	<b>67%</b>	58%	42%	71%	-	84%	-	*	10%	*	71%	58%	65%	79%
At Meets Grade Level or Above	2023	48%	54%	<b>43%</b>	14%	22%	59%	-	65%	*	67%	15%	-	43%	43%	32%	67%
	2022	43%	50%	<b>44%</b>	26%	33%	38%	-	68%	-	*	0%	*	48%	35%	42%	68%
At Masters Grade Level	2023	22%	28%	<b>22%</b>	0%	11%	35%	-	35%	*	33%	5%	-	25%	13%	4%	39%
	2022	23%	30%	<b>29%</b>	5%	17%	29%	-	56%	-	*	0%	*	38%	12%	23%	47%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>90%</b>	84%	92%	88%	-	96%	-	*	69%	*	93%	86%	83%	95%
	2022	81%	86%	<b>93%</b>	89%	79%	100%	-	96%	-	100%	64%	*	91%	96%	87%	91%
At Meets Grade Level or Above	2023	57%	67%	<b>76%</b>	74%	62%	75%	-	84%	-	*	44%	*	76%	75%	72%	86%
	2022	58%	68%	<b>78%</b>	74%	57%	76%	-	89%	-	100%	27%	*	74%	88%	71%	78%
At Masters Grade Level	2023	28%	38%	<b>38%</b>	37%	23%	33%	-	52%	-	*	6%	*	41%	32%	22%	38%
	2022	36%	49%	<b>54%</b>	47%	29%	59%	-	70%	-	40%	18%	*	52%	58%	48%	57%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>88%</b>	74%	85%	88%	-	100%	-	*	63%	*	89%	86%	81%	95%
	2022	77%	83%	<b>87%</b>	74%	71%	94%	-	100%	-	80%	36%	*	88%	83%	77%	91%
At Meets Grade Level or Above	2023	51%	58%	<b>59%</b>	63%	23%	63%	-	72%	-	*	19%	*	63%	50%	53%	71%
	2022	48%	60%	<b>63%</b>	37%	29%	76%	-	96%	-	40%	18%	*	66%	58%	58%	78%
At Masters Grade Level	2023	21%	30%	<b>34%</b>	26%	8%	38%	-	52%	-	*	0%	*	37%	29%	22%	43%
	2022	25%	38%	<b>40%</b>	16%	7%	59%	-	67%	-	20%	9%	*	41%	38%	32%	43%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>61%</b>	42%	46%	75%	-	68%	-	*	31%	*	67%	50%	53%	62%
	2022	66%	68%	<b>83%</b>	68%	64%	94%	-	96%	-	80%	55%	*	86%	75%	68%	78%
At Meets Grade Level or Above	2023	36%	38%	<b>41%</b>	21%	31%	46%	-	60%	-	*	19%	*	46%	32%	25%	48%
	2022	38%	41%	<b>55%</b>	37%	21%	71%	-	74%	-	60%	27%	*	60%	42%	48%	52%
At Masters Grade Level	2023	16%	18%	<b>17%</b>	5%	15%	29%	-	16%	-	*	0%	*	20%	11%	0%	14%
	2022	18%	20%	<b>26%</b>	11%	7%	41%	-	37%	-	20%	9%	*	28%	21%	19%	26%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>81%</b>	77%	78%	80%	*	88%	*	85%	59%	71%	83%	77%	74%	82%
	2022	74%	79%	<b>82%</b>	75%	67%	85%	-	94%	-	76%	48%	43%	84%	78%	75%	86%
At Meets Grade Level or Above	2023	49%	57%	<b>57%</b>	46%	42%	62%	*	70%	*	65%	26%	57%	60%	49%	43%	65%
	2022	48%	56%	<b>58%</b>	41%	35%	63%	-	80%	-	62%	21%	43%	59%	56%	53%	71%
At Masters Grade Level	2023	20%	28%	<b>28%</b>	15%	18%	33%	*	39%	*	30%	4%	29%	31%	19%	13%	35%
	2022	23%	32%	<b>36%</b>	18%	15%	42%	-	58%	-	31%	8%	14%	38%	31%	27%	48%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>89%</b>	89%	89%	84%	*	91%	*	100%	72%	*	90%	86%	82%	85%
	2022	75%	81%	<b>86%</b>	82%	75%	87%	-	94%	-	83%	61%	*	86%	86%	82%	89%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>67%</b>	62%	54%	70%	*	77%	*	78%	31%	*	71%	58%	53%	72%
	2022	53%	62%	<b>64%</b>	54%	47%	66%	-	79%	-	75%	30%	*	63%	69%	61%	73%
At Masters Grade Level	2023	20%	27%	<b>34%</b>	23%	26%	36%	*	46%	*	44%	4%	*	38%	25%	18%	40%
	2022	25%	34%	<b>42%</b>	28%	25%	43%	-	61%	-	33%	12%	*	41%	42%	34%	56%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>80%</b>	74%	80%	79%	*	91%	*	70%	54%	*	81%	78%	73%	85%
	2022	72%	76%	<b>78%</b>	70%	59%	81%	-	93%	-	67%	33%	*	80%	71%	71%	87%
At Meets Grade Level or Above	2023	45%	53%	<b>52%</b>	37%	34%	60%	*	67%	*	60%	23%	*	53%	47%	39%	65%
	2022	42%	50%	<b>54%</b>	30%	28%	58%	-	83%	-	50%	9%	*	56%	47%	47%	76%
At Masters Grade Level	2023	19%	26%	<b>25%</b>	9%	11%	32%	*	41%	*	20%	5%	*	28%	17%	11%	38%
	2022	20%	28%	<b>35%</b>	10%	9%	42%	-	63%	-	33%	3%	*	38%	24%	22%	49%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>61%</b>	42%	46%	75%	-	68%	-	*	31%	*	67%	50%	53%	62%
	2022	76%	79%	<b>83%</b>	68%	64%	94%	-	96%	-	80%	55%	*	86%	75%	68%	78%
At Meets Grade Level or Above	2023	47%	54%	<b>41%</b>	21%	31%	46%	-	60%	-	*	19%	*	46%	32%	25%	48%
	2022	47%	54%	<b>55%</b>	37%	21%	71%	-	74%	-	60%	27%	*	60%	42%	48%	52%
At Masters Grade Level	2023	18%	26%	<b>17%</b>	5%	15%	29%	-	16%	-	*	0%	*	20%	11%	0%	14%
	2022	21%	29%	<b>26%</b>	11%	7%	41%	-	37%	-	20%	9%	*	28%	21%	19%	26%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>51%</b>	36%	54%	52%	*	64%	-	*	30%	*	52%	48%	26%	57%
	2022	36%	45%	<b>47%</b>	17%	17%	67%	-	72%	-	67%	8%	*	46%	56%	28%	69%
Reading and Mathematics Including EOC	2023	37%	47%	<b>51%</b>	36%	54%	52%	*	64%	-	*	30%	*	52%	48%	26%	57%
	2022	36%	45%	<b>47%</b>	17%	17%	67%	-	72%	-	67%	8%	*	46%	56%	28%	69%
Reading Including EOC	2023	50%	60%	<b>72%</b>	72%	77%	62%	*	80%	-	*	35%	*	75%	62%	50%	71%
	2022	51%	61%	<b>60%</b>	39%	33%	73%	-	83%	-	67%	25%	*	58%	78%	48%	77%
Math Including EOC	2023	45%	53%	<b>52%</b>	36%	54%	57%	*	64%	-	*	35%	*	54%	48%	29%	57%
	2022	43%	51%	<b>53%</b>	26%	17%	67%	-	83%	-	67%	8%	*	53%	56%	40%	85%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>39%</b>	10%	0%	63%	-	60%	*	80%	0%	-	45%	26%	21%	56%
	2022	36%	44%	<b>36%</b>	26%	25%	33%	-	52%	-	*	0%	*	38%	31%	35%	53%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>39%</b>	10%	0%	63%	-	60%	*	80%	0%	-	45%	26%	21%	56%
	2022	36%	44%	<b>36%</b>	26%	25%	33%	-	52%	-	*	0%	*	38%	31%	35%	53%
Reading Including EOC	2023	48%	56%	<b>53%</b>	38%	11%	75%	-	65%	*	80%	17%	-	61%	35%	32%	56%
	2022	54%	64%	<b>54%</b>	53%	42%	52%	-	64%	-	*	40%	*	56%	50%	61%	63%
Math Including EOC	2023	48%	54%	<b>43%</b>	14%	22%	59%	-	65%	*	67%	15%	-	43%	43%	32%	67%
	2022	43%	50%	<b>44%</b>	26%	33%	38%	-	68%	-	*	0%	*	48%	35%	42%	68%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>57%</b>	63%	23%	63%	-	68%	-	*	13%	*	63%	46%	53%	71%
	2022	41%	54%	<b>57%</b>	37%	21%	65%	-	89%	-	40%	9%	*	59%	54%	52%	65%
Reading and Mathematics Including EOC	2023	43%	53%	<b>57%</b>	63%	23%	63%	-	68%	-	*	13%	*	63%	46%	53%	71%
	2022	41%	54%	<b>57%</b>	37%	21%	65%	-	89%	-	40%	9%	*	59%	54%	52%	65%
Reading Including EOC	2023	57%	67%	<b>76%</b>	74%	62%	75%	-	84%	-	*	44%	*	76%	75%	72%	86%
	2022	58%	68%	<b>78%</b>	74%	57%	76%	-	89%	-	100%	27%	*	74%	88%	71%	78%
Math Including EOC	2023	51%	58%	<b>59%</b>	63%	23%	63%	-	72%	-	*	19%	*	63%	50%	53%	71%
	2022	48%	60%	<b>63%</b>	37%	29%	76%	-	96%	-	40%	18%	*	66%	58%	58%	78%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>50%</b>	35%	29%	59%	*	64%	*	67%	15%	*	54%	40%	35%	62%
	2022	34%	43%	<b>47%</b>	26%	22%	53%	-	71%	-	50%	6%	*	48%	44%	39%	62%
Reading and Mathematics Including EOC	2023	39%	49%	<b>50%</b>	35%	29%	59%	*	64%	*	67%	15%	*	54%	40%	35%	62%
	2022	36%	46%	<b>47%</b>	26%	22%	53%	-	71%	-	50%	6%	*	48%	44%	39%	62%
Reading Including EOC	2023	53%	62%	<b>67%</b>	62%	54%	70%	*	77%	*	78%	31%	*	71%	58%	53%	72%
	2022	53%	63%	<b>64%</b>	54%	47%	66%	-	79%	-	75%	30%	*	63%	69%	61%	73%
Math Including EOC	2023	47%	55%	<b>52%</b>	37%	34%	60%	*	67%	*	60%	23%	*	53%	47%	39%	65%
	2022	43%	51%	<b>54%</b>	30%	28%	58%	-	83%	-	50%	9%	*	56%	47%	47%	76%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>65%</b>	55%	44%	75%	-	68%	-	100%	50%	-	74%	43%	46%	58%
Grade 4 Mathematics	2023	63%	64%	<b>56%</b>	50%	50%	56%	-	58%	-	83%	50%	-	54%	62%	57%	58%
Grade 5 ELA/Reading	2023	65%	71%	<b>83%</b>	78%	79%	81%	-	88%	-	*	57%	*	82%	83%	71%	79%
Grade 5 Mathematics	2023	71%	75%	<b>84%</b>	83%	71%	83%	-	92%	-	*	67%	*	85%	83%	77%	88%
All Grades Both Subjects	2023	64%	67%	<b>73%</b>	65%	63%	75%	-	78%	-	92%	55%	*	74%	69%	65%	72%
All Grades ELA/Reading	2023	63%	65%	<b>74%</b>	65%	64%	79%	-	80%	-	100%	53%	*	79%	65%	60%	69%
All Grades Mathematics	2023	66%	70%	<b>71%</b>	65%	62%	71%	-	77%	-	86%	57%	*	70%	73%	69%	74%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>60%</b>	80%	*	*	-	*	-	*	56%	-	64%	*	57%	*
Grade 4 Mathematics	2023	27%	26%	<b>11%</b>	14%	*	*	-	*	-	*	20%	-	0%	25%	11%	*
Grade 5 ELA/Reading	2023	37%	41%	<b>50%</b>	*	*	60%	-	*	-	-	17%	-	67%	20%	25%	*
Grade 5 Mathematics	2023	48%	47%	<b>66%</b>	44%	71%	50%	-	100%	-	*	54%	*	63%	69%	56%	80%
All Grades Both Subjects	2023	38%	39%	<b>49%</b>	40%	59%	38%	-	64%	-	*	39%	*	50%	47%	40%	43%
All Grades ELA/Reading	2023	35%	37%	<b>55%</b>	56%	57%	43%	-	60%	-	*	40%	-	65%	33%	40%	33%
All Grades Mathematics	2023	40%	41%	<b>45%</b>	31%	60%	33%	-	67%	-	*	39%	*	38%	52%	40%	50%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>81%</b>	-	-	-	-	-	-	78%	80%	-	73%	*	81%	79%	96%
	2022	74%	79%	<b>82%</b>	-	-	-	-	-	-	82%	80%	93%	-	-	81%	82%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>57%</b>	-	-	-	-	-	-	60%	61%	-	58%	*	54%	60%	91%
	2022	48%	56%	<b>58%</b>	-	-	-	-	-	-	62%	58%	86%	-	-	54%	62%	97%
At Masters Grade Level	2023	20%	28%	<b>28%</b>	-	-	-	-	-	-	29%	26%	-	42%	*	25%	29%	70%
	2022	23%	32%	<b>36%</b>	-	-	-	-	-	-	40%	34%	79%	-	-	32%	40%	73%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>89%</b>	-	-	-	-	-	-	82%	89%	-	62%	*	90%	82%	100%
	2022	75%	81%	<b>86%</b>	-	-	-	-	-	-	86%	86%	86%	-	-	85%	86%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>67%</b>	-	-	-	-	-	-	68%	70%	-	62%	*	66%	67%	100%
	2022	53%	62%	<b>64%</b>	-	-	-	-	-	-	64%	63%	71%	-	-	62%	64%	100%
At Masters Grade Level	2023	20%	27%	<b>34%</b>	-	-	-	-	-	-	34%	32%	-	38%	*	32%	33%	78%
	2022	25%	34%	<b>42%</b>	-	-	-	-	-	-	48%	43%	71%	-	-	37%	48%	85%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>80%</b>	-	-	-	-	-	-	82%	81%	-	85%	*	79%	82%	100%
	2022	72%	76%	<b>78%</b>	-	-	-	-	-	-	83%	80%	100%	-	-	75%	83%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>52%</b>	-	-	-	-	-	-	58%	59%	-	54%	*	47%	59%	100%
	2022	42%	50%	<b>54%</b>	-	-	-	-	-	-	71%	66%	100%	-	-	46%	71%	92%
At Masters Grade Level	2023	19%	26%	<b>25%</b>	-	-	-	-	-	-	32%	27%	-	46%	*	21%	31%	78%
	2022	20%	28%	<b>35%</b>	-	-	-	-	-	-	40%	31%	86%	-	-	30%	40%	77%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>61%</b>	-	-	-	-	-	-	56%	56%	-	-	-	61%	56%	80%
	2022	76%	79%	<b>83%</b>	-	-	-	-	-	-	69%	69%	-	-	-	85%	69%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>41%</b>	-	-	-	-	-	-	44%	44%	-	-	-	39%	44%	60%
	2022	47%	54%	<b>55%</b>	-	-	-	-	-	-	31%	31%	-	-	-	56%	31%	100%
At Masters Grade Level	2023	18%	26%	<b>17%</b>	-	-	-	-	-	-	6%	6%	-	-	-	18%	6%	40%
	2022	21%	29%	<b>26%</b>	-	-	-	-	-	-	19%	19%	-	-	-	25%	19%	43%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>73%</b>	-	-	-	-	-	-	66%	67%	-	63%	*	73%	67%	100%
All Grades ELA/Reading	2023	63%	65%	<b>74%</b>	-	-	-	-	-	-	64%	67%	-	50%	*	76%	64%	100%
All Grades Mathematics	2023	66%	70%	<b>71%</b>	-	-	-	-	-	-	69%	67%	-	75%	*	70%	70%	100%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>49%</b>	-	-	-	-	-	-	43%	50%	-	*	-	50%	43%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	55%	-	-	-	-	-	-	33%	40%	-	*	-	61%	33%	-
All Grades Mathematics	2023	40%	41%	45%	-	-	-	-	-	-	50%	57%	-	*	-	44%	50%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	96%	97%	96%	*	92%	*	100%	98%	58%	97%	90%	92%	89%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	4%	3%	4%	*	4%	*	0%	2%	42%	3%	7%	6%	7%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	0%	0%	*	3%	*	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>96%</b>	97%	97%	97%	*	93%	*	100%	98%	*	98%	91%	93%	91%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	3%	3%	3%	*	4%	*	0%	2%	*	2%	6%	6%	6%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	0%	0%	*	3%	*	0%	0%	*	0%	3%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	96%	97%	97%	*	93%	*	100%	98%	60%	97%	91%	93%	91%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	4%	3%	3%	*	4%	*	0%	2%	40%	3%	6%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	*	3%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>89%</b>	90%	93%	92%	-	86%	-	*	94%	*	92%	85%	88%	81%
Not Included in Accountability: Mobile	4%	3%	<b>9%</b>	10%	7%	8%	-	7%	-	*	6%	*	8%	9%	10%	12%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	0%	0%	-	7%	-	*	0%	*	0%	6%	2%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
	State	District	Campus													
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	89%	93%	92%	-	90%	-	100%	89%	100%	96%	78%	86%	86%
Not Included in Accountability: Mobile	5%	4%	9%	11%	7%	6%	-	10%	-	0%	11%	0%	4%	21%	14%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	2%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	90%	91%	91%	-	90%	-	100%	87%	*	95%	78%	86%	85%
Not Included in Accountability: Mobile	5%	4%	9%	10%	9%	7%	-	10%	-	0%	13%	*	5%	21%	14%	14%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	2%	-	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	90%	91%	91%	-	90%	-	100%	87%	*	95%	78%	86%	85%
Not Included in Accountability: Mobile	5%	4%	9%	10%	9%	7%	-	10%	-	0%	13%	*	5%	21%	14%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	2%	-	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	83%	100%	100%	-	93%	-	100%	100%	*	97%	80%	89%	92%
Not Included in Accountability: Mobile	4%	4%	9%	17%	0%	0%	-	7%	-	0%	0%	*	3%	20%	11%	8%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>95.0%</b>	93.7%	93.4%	95.1%	*	96.5%	-	96.0%	92.5%	93.3%	96.0%
2020-21	95.0%	96.3%	<b>96.6%</b>	93.7%	95.2%	97.5%	*	99.0%	*	97.0%	94.8%	93.0%	98.1%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>13.2%</b>	21.6%	13.1%	12.4%	*	6.8%	-	9.5%	21.6%	21.9%	8.9%
2020-21	15.0%	11.1%	<b>8.6%</b>	15.5%	17.0%	5.5%	*	1.4%	*	6.7%	15.6%	18.8%	4.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	520	100.0%	79,482	5,504,150	521	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	0.5%	0.5%
Pre-Kindergarten	43	8.3%	2.8%	4.4%	43	8.3%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	43	8.3%	2.8%	3.7%	43	8.3%	2.8%	3.7%
Kindergarten	71	13.7%	5.9%	6.7%	71	13.6%	5.9%	6.7%
Grade 1	77	14.8%	6.6%	7.2%	77	14.8%	6.6%	7.2%
Grade 2	73	14.0%	6.8%	7.2%	73	14.0%	6.7%	7.2%
Grade 3	91	17.5%	6.9%	7.2%	91	17.5%	6.9%	7.1%
Grade 4	75	14.4%	7.0%	7.2%	75	14.4%	7.0%	7.1%
Grade 5	90	17.3%	7.4%	7.2%	90	17.3%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	142	27.3%	27.8%	12.8%	142	27.3%	27.8%	12.8%
Hispanic	73	14.0%	26.7%	53.0%	74	14.2%	26.6%	52.9%
White	108	20.8%	13.8%	25.6%	108	20.7%	13.8%	25.7%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	163	31.3%	27.3%	5.1%	163	31.3%	27.2%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	31	6.0%	3.9%	3.0%	31	6.0%	3.9%	3.0%
<b>Sex:</b>								
Female	233	44.8%	48.8%	48.8%	234	44.9%	48.7%	48.8%
Male	287	55.2%	51.2%	51.2%	287	55.1%	51.3%	51.2%
Economically Disadvantaged	221	42.5%	50.3%	62.1%	221	42.4%	50.3%	62.0%
Non-Educationally Disadvantaged	299	57.5%	49.7%	37.9%	300	57.6%	49.7%	38.0%
Section 504 Students	13	2.5%	4.7%	7.4%	13	2.5%	4.7%	7.4%
EB Students/EL	140	26.9%	20.6%	23.1%	140	26.9%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	29	5.6%	4.3%	5.5%	29	5.6%	4.3%	5.5%
Foster Care	4	0.8%	0.4%	0.2%	4	0.8%	0.4%	0.2%
Homeless	16	3.1%	0.9%	1.3%	16	3.1%	0.9%	1.3%
Immigrant	0	0.0%	1.7%	2.2%	0	0.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	16	3.1%	20.8%	64.6%	16	3.1%	20.8%	64.6%
Military Connected	15	2.9%	2.6%	3.6%	15	2.9%	2.6%	3.6%
At-Risk	221	42.5%	41.7%	53.3%	221	42.4%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	137	26.3%	20.1%	23.2%	137	26.3%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	31	6.0%	6.5%	8.2%	31	6.0%	6.5%	8.2%
Special Education	74	14.2%	12.2%	12.6%	75	14.4%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	27.0%	41.5%	44.1%				
Students with Physical Disabilities	**	**	14.8%	20.0%				
Students with Autism	18	24.3%	23.0%	15.5%				
Students with Behavioral Disabilities	18	24.3%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	66	15.2%	13.7%	16.8%				
By Ethnicity:								
African American	27	6.2%	5.4%	3.3%				
Hispanic	6	1.4%	3.8%	8.7%				
White	11	2.5%	1.5%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	19	4.4%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	14	18.9%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	16	17.8%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	40	22.6%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	64	15.8%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.1	19.7	18.7
Grade 1	19.0	19.8	19.1
Grade 2	24.0	20.7	19.1
Grade 3	21.6	20.6	19.3
Grade 4	17.5	20.1	19.4
Grade 5	21.5	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.8	100.0%	100.0%	100.0%
Professional Staff:	44.1	80.5%	64.1%	64.1%
Teachers	36.1	65.9%	46.9%	48.7%
Professional Support	6.0	11.0%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	3.6%	3.3%	3.3%
Educational Aides:	10.7	19.5%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	34.4	62.7%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	12.0	33.2%	33.3%	11.8%
Hispanic	6.1	17.0%	16.8%	29.6%
White	13.7	38.0%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	3.0	8.3%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.3	3.5%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	3.3	9.0%	24.2%	24.4%
Females	32.9	91.0%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	25.7	71.1%	68.6%	72.2%
Masters	10.4	28.9%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.5	1.5%	6.5%	9.7%
1-5 Years Experience	6.8	18.9%	26.5%	26.3%
6-10 Years Experience	11.6	32.0%	22.2%	20.5%
11-20 Years Experience	10.2	28.2%	29.5%	27.2%
21-30 Years Experience	6.0	16.6%	12.9%	13.3%
Over 30 Years Experience	1.0	2.8%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	14.4	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	16.0	6.7	6.1
Average Years Experience of Principals with District	16.0	6.3	5.3
Average Years Experience of Assistant Principals	3.0	6.6	5.2
Average Years Experience of Assistant Principals with District	3.0	5.7	4.4
Average Years Experience of Teachers:	12.3	11.2	11.0
Average Years Experience of Teachers with District:	9.5	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$187	\$49,884	\$53,300
1-5 Years Experience	\$60,917	\$60,617	\$56,516
6-10 Years Experience	\$64,724	\$65,310	\$59,732
11-20 Years Experience	\$68,200	\$68,795	\$63,389
21-30 Years Experience	\$72,550	\$73,547	\$67,876
Over 30 Years Experience	\$76,637	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,657	\$65,493	\$60,717
Professional Support	\$71,847	\$78,991	\$72,022
Campus Administration (School Leadership)	\$103,994	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.0	5.5%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	28.4	78.7%	74.6%	70.6%
Special Education	5.7	15.8%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: ARIZONA FLEMING EL**

**Campus Number: 079907133**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>77%</b>	67%	78%	-	-	87%	-	*	38%	*	80%	70%	76%	78%
	2022	76%	82%	<b>67%</b>	56%	62%	-	-	100%	-	*	45%	*	69%	62%	65%	65%
At Meets Grade Level or Above	2023	50%	60%	<b>43%</b>	33%	41%	-	-	60%	-	*	15%	*	58%	10%	44%	40%
	2022	51%	61%	<b>38%</b>	22%	33%	-	-	67%	-	*	18%	*	33%	54%	35%	32%
At Masters Grade Level	2023	20%	26%	<b>12%</b>	8%	14%	-	-	13%	-	*	0%	*	16%	5%	13%	8%
	2022	30%	39%	<b>10%</b>	11%	5%	-	-	22%	-	*	0%	*	6%	23%	8%	6%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>63%</b>	50%	62%	-	-	73%	-	*	38%	*	73%	40%	61%	58%
	2022	71%	77%	<b>41%</b>	44%	33%	-	-	67%	-	*	36%	*	40%	46%	38%	29%
At Meets Grade Level or Above	2023	45%	53%	<b>23%</b>	42%	11%	-	-	40%	-	*	15%	*	31%	5%	19%	20%
	2022	43%	51%	<b>15%</b>	11%	12%	-	-	33%	-	*	18%	*	13%	23%	13%	6%
At Masters Grade Level	2023	19%	26%	<b>5%</b>	8%	0%	-	-	13%	-	*	0%	*	7%	0%	5%	5%
	2022	21%	28%	<b>2%</b>	0%	2%	-	-	0%	-	*	0%	*	2%	0%	2%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>62%</b>	86%	51%	*	-	88%	-	*	33%	*	55%	79%	60%	39%
	2022	77%	83%	<b>72%</b>	80%	65%	*	-	83%	-	*	20%	*	74%	68%	70%	69%
At Meets Grade Level or Above	2023	48%	56%	<b>16%</b>	14%	9%	*	-	50%	-	*	25%	*	12%	26%	17%	3%
	2022	54%	64%	<b>54%</b>	60%	48%	*	-	67%	-	*	20%	*	55%	52%	52%	50%
At Masters Grade Level	2023	22%	27%	<b>5%</b>	0%	2%	*	-	25%	-	*	0%	*	5%	5%	6%	0%
	2022	28%	39%	<b>31%</b>	40%	20%	*	-	50%	-	*	0%	*	34%	26%	28%	24%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>36%</b>	43%	33%	*	-	50%	-	*	33%	*	31%	47%	33%	19%
	2022	70%	74%	<b>55%</b>	40%	54%	*	-	75%	-	*	40%	*	55%	55%	55%	57%
At Meets Grade Level or Above	2023	48%	54%	<b>18%</b>	14%	14%	*	-	38%	-	*	25%	*	10%	37%	17%	6%
	2022	43%	50%	<b>31%</b>	33%	20%	*	-	75%	-	*	20%	*	30%	32%	28%	38%
At Masters Grade Level	2023	22%	28%	<b>3%</b>	0%	5%	*	-	0%	-	*	8%	*	2%	5%	4%	0%
	2022	23%	30%	<b>13%</b>	13%	4%	*	-	42%	-	*	0%	*	13%	13%	11%	17%
<b>Grade 5 Reading</b>																	



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>76%</b>	92%	69%	80%	-	80%	-	*	31%	*	75%	77%	69%	69%
	2022	81%	86%	<b>86%</b>	60%	90%	*	-	100%	-	*	50%	*	84%	88%	85%	93%
At Meets Grade Level or Above	2023	57%	67%	<b>49%</b>	50%	40%	80%	-	70%	-	*	23%	*	50%	46%	39%	40%
	2022	58%	68%	<b>58%</b>	33%	62%	*	-	67%	-	*	17%	*	64%	46%	54%	71%
At Masters Grade Level	2023	28%	38%	<b>23%</b>	17%	22%	40%	-	30%	-	*	8%	*	25%	19%	19%	20%
	2022	36%	49%	<b>32%</b>	33%	28%	*	-	42%	-	*	0%	*	38%	21%	27%	39%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>72%</b>	75%	67%	80%	-	80%	-	*	46%	*	71%	73%	68%	71%
	2022	77%	83%	<b>71%</b>	53%	74%	*	-	75%	-	*	25%	*	71%	71%	69%	73%
At Meets Grade Level or Above	2023	51%	58%	<b>34%</b>	42%	22%	40%	-	70%	-	*	23%	*	27%	46%	29%	37%
	2022	48%	60%	<b>43%</b>	33%	38%	*	-	67%	-	*	17%	*	49%	33%	42%	49%
At Masters Grade Level	2023	21%	30%	<b>15%</b>	25%	4%	20%	-	50%	-	*	8%	*	15%	15%	14%	17%
	2022	25%	38%	<b>25%</b>	20%	15%	*	-	58%	-	*	0%	*	20%	33%	19%	32%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>55%</b>	58%	42%	100%	-	80%	-	*	31%	*	56%	54%	51%	49%
	2022	66%	68%	<b>57%</b>	47%	49%	*	-	83%	-	*	25%	*	58%	54%	52%	59%
At Meets Grade Level or Above	2023	36%	38%	<b>14%</b>	8%	9%	0%	-	50%	-	*	23%	*	13%	15%	10%	14%
	2022	38%	41%	<b>20%</b>	20%	13%	*	-	42%	-	*	0%	*	22%	17%	13%	24%
At Masters Grade Level	2023	16%	18%	<b>8%</b>	8%	9%	0%	-	10%	-	*	15%	*	8%	8%	7%	6%
	2022	18%	20%	<b>4%</b>	7%	3%	*	-	0%	-	*	0%	*	4%	4%	4%	2%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>64%</b>	68%	57%	82%	-	78%	-	83%	36%	90%	64%	63%	60%	56%
	2022	74%	79%	<b>64%</b>	55%	61%	73%	-	83%	-	100%	35%	44%	64%	64%	62%	65%
At Meets Grade Level or Above	2023	49%	57%	<b>28%</b>	31%	21%	35%	-	54%	-	33%	21%	10%	29%	28%	25%	24%
	2022	48%	56%	<b>38%</b>	32%	32%	36%	-	60%	-	70%	15%	33%	38%	37%	34%	40%
At Masters Grade Level	2023	20%	28%	<b>11%</b>	11%	8%	18%	-	20%	-	0%	6%	0%	11%	9%	10%	8%
	2022	23%	32%	<b>17%</b>	19%	11%	27%	-	32%	-	50%	0%	11%	17%	18%	14%	18%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>72%</b>	81%	66%	83%	-	85%	-	80%	34%	*	70%	75%	69%	63%
	2022	75%	81%	<b>75%</b>	67%	72%	80%	-	94%	-	*	39%	*	76%	74%	73%	76%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>37%</b>	35%	30%	67%	-	61%	-	40%	21%	*	41%	29%	34%	29%
	2022	53%	62%	<b>50%</b>	41%	47%	60%	-	67%	-	*	18%	*	51%	50%	47%	53%
At Masters Grade Level	2023	20%	27%	<b>14%</b>	10%	13%	33%	-	21%	-	0%	3%	*	16%	11%	13%	9%
	2022	25%	34%	<b>25%</b>	31%	17%	40%	-	39%	-	*	0%	*	26%	24%	21%	25%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>58%</b>	58%	54%	67%	-	70%	-	80%	39%	*	59%	55%	55%	51%
	2022	72%	76%	<b>56%</b>	46%	54%	60%	-	73%	-	*	33%	*	55%	59%	54%	55%
At Meets Grade Level or Above	2023	45%	53%	<b>26%</b>	35%	16%	33%	-	48%	-	40%	21%	*	23%	31%	22%	22%
	2022	42%	50%	<b>30%</b>	28%	23%	20%	-	61%	-	*	18%	*	30%	31%	28%	33%
At Masters Grade Level	2023	19%	26%	<b>8%</b>	13%	3%	17%	-	21%	-	0%	5%	*	8%	8%	8%	8%
	2022	20%	28%	<b>13%</b>	13%	7%	20%	-	36%	-	*	0%	*	11%	18%	11%	18%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>55%</b>	58%	42%	100%	-	80%	-	*	31%	*	56%	54%	51%	49%
	2022	76%	79%	<b>57%</b>	47%	49%	*	-	83%	-	*	25%	*	58%	54%	52%	59%
At Meets Grade Level or Above	2023	47%	54%	<b>14%</b>	8%	9%	0%	-	50%	-	*	23%	*	13%	15%	10%	14%
	2022	47%	54%	<b>20%</b>	20%	13%	*	-	42%	-	*	0%	*	22%	17%	13%	24%
At Masters Grade Level	2023	18%	26%	<b>8%</b>	8%	9%	0%	-	10%	-	*	15%	*	8%	8%	7%	6%
	2022	21%	29%	<b>4%</b>	7%	3%	*	-	0%	-	*	0%	*	4%	4%	4%	2%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>18%</b>	33%	8%	-	-	33%	-	*	8%	*	27%	0%	18%	15%
	2022	36%	45%	<b>11%</b>	11%	10%	-	-	22%	-	*	18%	*	8%	23%	12%	3%
Reading and Mathematics Including EOC	2023	37%	47%	<b>18%</b>	33%	8%	-	-	33%	-	*	8%	*	27%	0%	18%	15%
	2022	36%	45%	<b>11%</b>	11%	10%	-	-	22%	-	*	18%	*	8%	23%	12%	3%
Reading Including EOC	2023	50%	60%	<b>43%</b>	33%	41%	-	-	60%	-	*	15%	*	58%	10%	44%	40%
	2022	51%	61%	<b>38%</b>	22%	33%	-	-	67%	-	*	18%	*	33%	54%	35%	32%
Math Including EOC	2023	45%	53%	<b>23%</b>	42%	11%	-	-	40%	-	*	15%	*	31%	5%	19%	20%
	2022	43%	51%	<b>15%</b>	11%	12%	-	-	33%	-	*	18%	*	13%	23%	13%	6%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>11%</b>	14%	7%	*	-	25%	-	*	25%	*	7%	21%	12%	3%
	2022	36%	44%	<b>27%</b>	33%	17%	*	-	58%	-	*	10%	*	28%	26%	23%	33%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	11%	14%	7%	*	-	25%	-	*	25%	*	7%	21%	12%	3%
	2022	36%	44%	27%	33%	17%	*	-	58%	-	*	10%	*	28%	26%	23%	33%
Reading Including EOC	2023	48%	56%	16%	14%	9%	*	-	50%	-	*	25%	*	12%	26%	17%	3%
	2022	54%	64%	54%	60%	48%	*	-	67%	-	*	20%	*	55%	52%	52%	50%
Math Including EOC	2023	48%	54%	18%	14%	14%	*	-	38%	-	*	25%	*	10%	37%	17%	6%
	2022	43%	50%	31%	33%	20%	*	-	75%	-	*	20%	*	30%	32%	28%	38%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	28%	25%	20%	40%	-	60%	-	*	23%	*	23%	38%	22%	29%
	2022	41%	54%	36%	27%	31%	*	-	58%	-	*	0%	*	42%	25%	33%	44%
Reading and Mathematics Including EOC	2023	43%	53%	28%	25%	20%	40%	-	60%	-	*	23%	*	23%	38%	22%	29%
	2022	41%	54%	36%	27%	31%	*	-	58%	-	*	0%	*	42%	25%	33%	44%
Reading Including EOC	2023	57%	67%	49%	50%	40%	80%	-	70%	-	*	23%	*	50%	46%	39%	40%
	2022	58%	68%	58%	33%	62%	*	-	67%	-	*	17%	*	64%	46%	54%	71%
Math Including EOC	2023	51%	58%	34%	42%	22%	40%	-	70%	-	*	23%	*	27%	46%	29%	37%
	2022	48%	60%	43%	33%	38%	*	-	67%	-	*	17%	*	49%	33%	42%	49%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	20%	26%	12%	33%	-	39%	-	40%	18%	*	19%	22%	17%	16%
	2022	34%	43%	25%	26%	19%	20%	-	48%	-	*	9%	*	26%	25%	23%	29%
Reading and Mathematics Including EOC	2023	39%	49%	20%	26%	12%	33%	-	39%	-	40%	18%	*	19%	22%	17%	16%
	2022	36%	46%	25%	26%	19%	20%	-	48%	-	*	9%	*	26%	25%	23%	29%
Reading Including EOC	2023	53%	62%	37%	35%	30%	67%	-	61%	-	40%	21%	*	41%	29%	34%	29%
	2022	53%	63%	50%	41%	47%	60%	-	67%	-	*	18%	*	51%	50%	47%	53%
Math Including EOC	2023	47%	55%	26%	35%	16%	33%	-	48%	-	40%	21%	*	23%	31%	22%	22%
	2022	43%	51%	30%	28%	23%	20%	-	61%	-	*	18%	*	30%	31%	28%	33%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>34%</b>	25%	31%	*	-	80%	-	*	55%	*	35%	31%	34%	22%
Grade 4 Mathematics	2023	63%	64%	<b>42%</b>	17%	42%	*	-	60%	-	*	55%	*	39%	50%	41%	41%
Grade 5 ELA/Reading	2023	65%	71%	<b>49%</b>	50%	46%	70%	-	60%	-	*	35%	*	47%	54%	45%	43%
Grade 5 Mathematics	2023	71%	75%	<b>68%</b>	83%	56%	80%	-	100%	-	*	65%	*	60%	81%	63%	71%
All Grades Both Subjects	2023	64%	67%	<b>50%</b>	51%	44%	67%	-	77%	-	42%	52%	42%	46%	58%	46%	46%
All Grades ELA/Reading	2023	63%	65%	<b>43%</b>	42%	39%	58%	-	67%	-	*	43%	*	41%	46%	40%	34%
All Grades Mathematics	2023	66%	70%	<b>57%</b>	61%	49%	75%	-	87%	-	*	61%	*	51%	71%	53%	58%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>7%</b>	*	0%	-	-	-	-	-	0%	-	0%	*	7%	0%
Grade 4 Mathematics	2023	27%	26%	<b>6%</b>	*	7%	*	-	*	-	-	0%	*	7%	*	0%	9%
Grade 5 ELA/Reading	2023	37%	41%	<b>30%</b>	*	27%	*	-	*	-	-	18%	-	18%	44%	22%	30%
Grade 5 Mathematics	2023	48%	47%	<b>42%</b>	57%	37%	*	-	*	-	-	22%	*	40%	45%	38%	36%
All Grades Both Subjects	2023	38%	39%	<b>23%</b>	46%	18%	*	-	33%	-	-	13%	*	17%	38%	17%	18%
All Grades ELA/Reading	2023	35%	37%	<b>20%</b>	*	14%	*	-	*	-	-	12%	-	8%	45%	15%	15%
All Grades Mathematics	2023	40%	41%	<b>24%</b>	44%	20%	*	-	*	-	-	13%	*	21%	33%	19%	19%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>64%</b>	39%	39%	-	-	-	-	66%	68%	67%	63%	40%	72%	55%	*
	2022	74%	79%	<b>64%</b>	58%	57%	*	-	-	-	66%	73%	62%	-	60%	64%	63%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>28%</b>	14%	14%	-	-	-	-	29%	32%	0%	27%	0%	33%	23%	*
	2022	48%	56%	<b>38%</b>	33%	31%	*	-	-	-	40%	49%	35%	-	40%	34%	37%	87%
At Masters Grade Level	2023	20%	28%	<b>11%</b>	4%	4%	-	-	-	-	11%	11%	0%	13%	0%	13%	8%	*
	2022	23%	32%	<b>17%</b>	17%	14%	*	-	-	-	17%	22%	14%	-	0%	16%	17%	47%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>72%</b>	41%	41%	-	-	-	-	75%	76%	*	75%	*	82%	63%	*
	2022	75%	81%	<b>75%</b>	67%	66%	*	-	-	-	81%	85%	79%	-	*	73%	75%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>37%</b>	15%	15%	-	-	-	-	38%	40%	*	38%	*	46%	28%	*
	2022	53%	62%	<b>50%</b>	45%	44%	*	-	-	-	53%	65%	45%	-	*	48%	50%	100%
At Masters Grade Level	2023	20%	27%	<b>14%</b>	7%	7%	-	-	-	-	11%	12%	*	13%	*	19%	10%	*
	2022	25%	34%	<b>25%</b>	24%	22%	*	-	-	-	22%	31%	16%	-	*	26%	22%	80%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>58%</b>	39%	39%	-	-	-	-	59%	55%	*	69%	*	66%	50%	*
	2022	72%	76%	<b>56%</b>	52%	51%	*	-	-	-	55%	65%	47%	-	*	57%	53%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>26%</b>	15%	15%	-	-	-	-	25%	24%	*	31%	*	30%	20%	*
	2022	42%	50%	<b>30%</b>	26%	24%	*	-	-	-	36%	42%	32%	-	*	27%	31%	80%
At Masters Grade Level	2023	19%	26%	<b>8%</b>	0%	0%	-	-	-	-	13%	12%	*	19%	*	9%	8%	*
	2022	20%	28%	<b>13%</b>	12%	10%	*	-	-	-	19%	19%	18%	-	*	9%	16%	60%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>55%</b>	33%	33%	-	-	-	-	59%	100%	-	44%	*	62%	49%	-
	2022	76%	79%	<b>57%</b>	50%	45%	*	-	-	-	57%	57%	56%	-	*	54%	53%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>14%</b>	8%	8%	-	-	-	-	18%	33%	-	13%	*	13%	14%	-
	2022	47%	54%	<b>20%</b>	17%	9%	*	-	-	-	17%	14%	19%	-	*	14%	17%	80%
At Masters Grade Level	2023	18%	26%	<b>8%</b>	8%	8%	-	-	-	-	5%	0%	-	6%	*	10%	6%	-
	2022	21%	29%	<b>4%</b>	8%	0%	*	-	-	-	0%	0%	0%	-	*	7%	3%	0%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>50%</b>	39%	39%	-	-	-	-	51%	44%	*	63%	*	53%	46%	-
All Grades ELA/Reading	2023	63%	65%	<b>43%</b>	30%	30%	-	-	-	-	35%	26%	*	47%	*	52%	34%	-
All Grades Mathematics	2023	66%	70%	<b>57%</b>	48%	48%	-	-	-	-	68%	62%	*	78%	*	55%	58%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>23%</b>	7%	7%	-	-	-	-	28%	9%	*	50%	*	29%	18%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	20%	0%	0%	-	-	-	-	25%	*	*	*	*	27%	15%	-
All Grades Mathematics	2023	40%	41%	24%	12%	12%	-	-	-	-	29%	13%	*	50%	*	31%	19%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>98%</b>	97%	100%	100%	*	94%	-	100%	99%	100%	99%	97%	98%	99%
Included in Accountability	93%	94%	<b>87%</b>	80%	89%	100%	*	92%	-	100%	94%	100%	96%	73%	90%	89%
Not Included in Accountability: Mobile	4%	3%	<b>8%</b>	17%	8%	0%	*	2%	-	0%	5%	0%	3%	17%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>3%</b>	0%	3%	0%	*	0%	-	0%	0%	0%	0%	7%	2%	5%
Not Tested	1%	1%	<b>2%</b>	3%	0%	0%	*	6%	-	0%	1%	0%	1%	3%	2%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>2%</b>	3%	0%	0%	*	6%	-	0%	1%	0%	1%	3%	2%	1%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>98%</b>	95%	99%	100%	*	94%	-	100%	98%	*	99%	96%	98%	99%
Included in Accountability	92%	93%	<b>87%</b>	79%	89%	100%	*	92%	-	100%	93%	*	96%	73%	90%	89%
Not Included in Accountability: Mobile	4%	3%	<b>8%</b>	15%	8%	0%	*	3%	-	0%	5%	*	3%	17%	6%	6%
Not Included in Accountability: Other Exclusions	3%	2%	<b>2%</b>	0%	3%	0%	*	0%	-	0%	0%	*	0%	6%	2%	4%
Not Tested	1%	1%	<b>2%</b>	5%	1%	0%	*	6%	-	0%	2%	*	1%	4%	2%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>2%</b>	5%	1%	0%	*	6%	-	0%	2%	*	1%	4%	2%	1%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	100%	*	94%	-	100%	100%	*	100%	98%	99%	99%
Included in Accountability	94%	94%	<b>88%</b>	82%	89%	100%	*	92%	-	100%	95%	*	97%	74%	91%	89%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	18%	8%	0%	*	3%	-	0%	5%	*	3%	18%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	3%	0%	*	0%	-	0%	0%	*	0%	6%	2%	4%
Not Tested	1%	1%	<b>1%</b>	0%	0%	0%	*	6%	-	0%	0%	*	0%	2%	1%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	0%	0%	0%	*	6%	-	0%	0%	*	0%	2%	1%	1%
<b>Science</b>																
Assessment Participant	99%	99%	<b>98%</b>	94%	100%	100%	*	91%	-	*	100%	*	98%	97%	97%	98%
Included in Accountability	93%	94%	<b>85%</b>	75%	88%	100%	*	91%	-	*	93%	*	94%	72%	86%	85%
Not Included in Accountability: Mobile	4%	3%	<b>8%</b>	19%	6%	0%	*	0%	-	*	7%	*	4%	14%	7%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>5%</b>	0%	6%	0%	*	0%	-	*	0%	*	0%	11%	4%	10%
Not Tested	1%	1%	<b>2%</b>	6%	0%	0%	*	9%	-	*	0%	*	2%	3%	3%	2%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY

				African	Hispanic	White	American	Asian	Pacific	Two	Special	Special	Continu-	Non-	Econ	EB / EL
	State	District	Campus	American			Indian		Islander	or	Ed	Ed	ously	Continu-	Disadv	(Current
										More	(Current)	(Former)	Enrolled	ously		&
										Races				Enrolled		(Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	2%	6%	0%	0%	*	9%	-	*	0%	*	2%	3%	3%	2%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	97%	95%	100%	-	94%	-	100%	100%	100%	97%	92%	98%	95%
Not Included in Accountability: Mobile	5%	4%	4%	3%	5%	0%	-	6%	-	0%	0%	0%	3%	8%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	96%	98%	95%	100%	-	94%	-	*	100%	*	97%	93%	98%	95%
Not Included in Accountability: Mobile	5%	4%	4%	3%	5%	0%	-	6%	-	*	0%	*	3%	7%	2%	5%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	98%	95%	100%	-	94%	-	*	100%	*	97%	93%	98%	95%
Not Included in Accountability: Mobile	5%	4%	4%	3%	5%	0%	-	6%	-	*	0%	*	3%	7%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	94%	95%	*	-	92%	-	*	100%	*	98%	89%	98%	93%
Not Included in Accountability: Mobile	4%	4%	5%	6%	5%	*	-	8%	-	*	0%	*	2%	11%	2%	7%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.4%</b>	95.4%	92.7%	94.7%	-	93.9%	-	88.7%	91.7%	93.0%	93.9%
2020-21	95.0%	96.3%	<b>92.8%</b>	93.4%	92.3%	96.3%	-	93.8%	-	87.2%	90.5%	92.1%	93.2%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>19.0%</b>	9.1%	19.8%	37.5%	-	23.2%	-	33.3%	27.1%	20.9%	15.4%
2020-21	15.0%	11.1%	<b>26.4%</b>	24.1%	28.6%	11.1%	-	18.8%	-	62.5%	36.5%	28.3%	24.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	503	100.0%	79,482	5,504,150	504	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	9	1.8%	0.4%	0.3%	10	2.0%	0.5%	0.5%
Pre-Kindergarten	63	12.5%	2.8%	4.4%	63	12.5%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	63	12.5%	2.8%	3.7%	63	12.5%	2.8%	3.7%
Kindergarten	64	12.7%	5.9%	6.7%	64	12.7%	5.9%	6.7%
Grade 1	76	15.1%	6.6%	7.2%	76	15.1%	6.6%	7.2%
Grade 2	75	14.9%	6.8%	7.2%	75	14.9%	6.7%	7.2%
Grade 3	70	13.9%	6.9%	7.2%	70	13.9%	6.9%	7.1%
Grade 4	64	12.7%	7.0%	7.2%	64	12.7%	7.0%	7.1%
Grade 5	82	16.3%	7.4%	7.2%	82	16.3%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	92	18.3%	27.8%	12.8%	92	18.3%	27.8%	12.8%
Hispanic	304	60.4%	26.7%	53.0%	305	60.5%	26.6%	52.9%
White	14	2.8%	13.8%	25.6%	14	2.8%	13.8%	25.7%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	79	15.7%	27.3%	5.1%	79	15.7%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	2.6%	3.9%	3.0%	13	2.6%	3.9%	3.0%
<b>Sex:</b>								
Female	244	48.5%	48.8%	48.8%	245	48.6%	48.7%	48.8%
Male	259	51.5%	51.2%	51.2%	259	51.4%	51.3%	51.2%
Economically Disadvantaged	428	85.1%	50.3%	62.1%	429	85.1%	50.3%	62.0%
Non-Educationally Disadvantaged	75	14.9%	49.7%	37.9%	75	14.9%	49.7%	38.0%
Section 504 Students	5	1.0%	4.7%	7.4%	5	1.0%	4.7%	7.4%
EB Students/EL	265	52.7%	20.6%	23.1%	265	52.6%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	16	3.2%	4.3%	5.5%	16	3.2%	4.3%	5.5%
Foster Care	2	0.4%	0.4%	0.2%	2	0.4%	0.4%	0.2%
Homeless	5	1.0%	0.9%	1.3%	5	1.0%	0.9%	1.3%
Immigrant	3	0.6%	1.7%	2.2%	3	0.6%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	503	100.0%	20.8%	64.6%	504	100.0%	20.8%	64.6%
Military Connected	3	0.6%	2.6%	3.6%	3	0.6%	2.6%	3.6%
At-Risk	286	56.9%	41.7%	53.3%	286	56.7%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	261	51.9%	20.1%	23.2%	261	51.8%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	7	1.4%	6.5%	8.2%	7	1.4%	6.5%	8.2%
Special Education	75	14.9%	12.2%	12.6%	76	15.1%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	26.7%	41.5%	44.1%				
Students with Physical Disabilities	21	28.0%	14.8%	20.0%				
Students with Autism	21	28.0%	23.0%	15.5%				
Students with Behavioral Disabilities	8	10.7%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	5	6.7%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	70	17.3%	13.7%	16.8%				
By Ethnicity:								
African American	15	3.7%	5.4%	3.3%				
Hispanic	33	8.2%	3.8%	8.7%				
White	4	1.0%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	18	4.5%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	6.8%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	34	15.8%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	53	16.2%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	95	21.7%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.3	19.7	18.7
Grade 1	18.5	19.8	19.1
Grade 2	17.3	20.7	19.1
Grade 3	18.3	20.6	19.3
Grade 4	13.8	20.1	19.4
Grade 5	20.5	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.5	100.0%	100.0%	100.0%
Professional Staff:	49.4	77.9%	64.1%	64.1%
Teachers	37.5	59.0%	46.9%	48.7%
Professional Support	6.2	9.8%	13.4%	10.9%
Campus Administration (School Leadership)	5.7	9.0%	3.3%	3.3%
Educational Aides:	14.1	22.1%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	44.5	70.0%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	9.5	25.2%	33.3%	11.8%
Hispanic	11.0	29.3%	16.8%	29.6%
White	13.0	34.8%	39.0%	54.9%
American Indian	1.0	2.7%	0.2%	0.3%
Asian	3.0	8.0%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	7.9%	24.2%	24.4%
Females	34.5	92.1%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.5	1.3%	0.5%	2.0%
Bachelors	32.0	85.3%	68.6%	72.2%
Masters	5.0	13.3%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.4	11.7%	6.5%	9.7%
1-5 Years Experience	9.0	24.0%	26.5%	26.3%
6-10 Years Experience	8.0	21.3%	22.2%	20.5%
11-20 Years Experience	12.0	32.1%	29.5%	27.2%
21-30 Years Experience	4.0	10.7%	12.9%	13.3%
Over 30 Years Experience	0.1	0.2%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.4	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.7	6.1
Average Years Experience of Principals with District	2.0	6.3	5.3
Average Years Experience of Assistant Principals	0.0	6.6	5.2
Average Years Experience of Assistant Principals with District	0.0	5.7	4.4
Average Years Experience of Teachers:	11.3	11.2	11.0
Average Years Experience of Teachers with District:	7.8	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,547	\$49,884	\$53,300
1-5 Years Experience	\$61,522	\$60,617	\$56,516
6-10 Years Experience	\$63,937	\$65,310	\$59,732
11-20 Years Experience	\$73,405	\$68,795	\$63,389
21-30 Years Experience	\$74,175	\$73,547	\$67,876
Over 30 Years Experience	\$78,060	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,645	\$65,493	\$60,717
Professional Support	\$70,958	\$78,991	\$72,022
Campus Administration (School Leadership)	\$77,980	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	9.3	24.9%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	24.8	66.2%	74.6%	70.6%
Special Education	3.3	8.9%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: WALTER MOSES BURTON EL**

**Campus Number: 079907134**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>85%</b>	88%	69%	*	-	*	-	*	50%	-	89%	73%	86%	67%
	2022	76%	82%	<b>64%</b>	61%	43%	*	-	*	-	*	50%	*	63%	67%	61%	*
At Meets Grade Level or Above	2023	50%	60%	<b>39%</b>	37%	38%	*	-	*	-	*	0%	-	46%	20%	36%	50%
	2022	51%	61%	<b>36%</b>	42%	0%	*	-	*	-	*	50%	*	31%	56%	33%	*
At Masters Grade Level	2023	20%	26%	<b>11%</b>	9%	8%	*	-	*	-	*	0%	-	13%	7%	7%	0%
	2022	30%	39%	<b>14%</b>	16%	0%	*	-	*	-	*	17%	*	14%	11%	11%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>52%</b>	49%	54%	*	-	*	-	*	13%	-	59%	33%	52%	50%
	2022	71%	77%	<b>41%</b>	42%	0%	*	-	*	-	*	50%	*	40%	44%	36%	*
At Meets Grade Level or Above	2023	45%	53%	<b>18%</b>	12%	23%	*	-	*	-	*	0%	-	20%	13%	12%	17%
	2022	43%	51%	<b>18%</b>	16%	0%	*	-	*	-	*	50%	*	23%	0%	11%	*
At Masters Grade Level	2023	19%	26%	<b>7%</b>	5%	0%	*	-	*	-	*	0%	-	7%	7%	5%	17%
	2022	21%	28%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>57%</b>	61%	43%	*	-	*	-	*	11%	*	48%	72%	59%	*
	2022	77%	83%	<b>70%</b>	65%	79%	-	-	-	-	*	20%	-	72%	65%	64%	*
At Meets Grade Level or Above	2023	48%	56%	<b>28%</b>	33%	0%	*	-	*	-	*	0%	*	24%	33%	30%	*
	2022	54%	64%	<b>43%</b>	35%	57%	-	-	-	-	*	20%	-	50%	30%	30%	*
At Masters Grade Level	2023	22%	27%	<b>2%</b>	3%	0%	*	-	*	-	*	0%	*	3%	0%	0%	*
	2022	28%	39%	<b>29%</b>	23%	43%	-	-	-	-	*	10%	-	36%	15%	18%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>50%</b>	53%	29%	*	-	*	-	*	11%	*	50%	50%	47%	*
	2022	70%	74%	<b>54%</b>	48%	64%	-	-	-	-	*	30%	-	58%	45%	41%	*
At Meets Grade Level or Above	2023	48%	54%	<b>15%</b>	21%	0%	*	-	*	-	*	0%	*	20%	6%	13%	*
	2022	43%	50%	<b>29%</b>	23%	36%	-	-	-	-	*	30%	-	33%	20%	18%	*
At Masters Grade Level	2023	22%	28%	<b>6%</b>	9%	0%	*	-	*	-	*	0%	*	10%	0%	5%	*
	2022	23%	30%	<b>18%</b>	13%	21%	-	-	-	-	*	10%	-	28%	0%	5%	*
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>66%</b>	61%	71%	-	-	-	-	*	30%	-	70%	53%	58%	100%
	2022	81%	86%	<b>76%</b>	84%	58%	*	-	-	-	*	43%	-	83%	60%	69%	*
At Meets Grade Level or Above	2023	57%	67%	<b>39%</b>	39%	35%	-	-	-	-	*	10%	-	41%	33%	31%	40%
	2022	58%	68%	<b>51%</b>	54%	42%	*	-	-	-	*	29%	-	56%	40%	40%	*
At Masters Grade Level	2023	28%	38%	<b>21%</b>	20%	18%	-	-	-	-	*	0%	-	24%	13%	13%	40%
	2022	36%	49%	<b>25%</b>	27%	17%	*	-	-	-	*	14%	-	28%	20%	20%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>48%</b>	39%	59%	-	-	-	-	*	20%	-	48%	47%	35%	100%
	2022	77%	83%	<b>73%</b>	73%	75%	*	-	-	-	*	29%	-	78%	60%	69%	*
At Meets Grade Level or Above	2023	51%	58%	<b>25%</b>	17%	29%	-	-	-	-	*	20%	-	26%	20%	13%	60%
	2022	48%	60%	<b>37%</b>	38%	33%	*	-	-	-	*	14%	-	44%	20%	29%	*
At Masters Grade Level	2023	21%	30%	<b>8%</b>	2%	18%	-	-	-	-	*	0%	-	9%	7%	4%	40%
	2022	25%	38%	<b>14%</b>	16%	0%	*	-	-	-	*	0%	-	17%	7%	6%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>31%</b>	20%	47%	-	-	-	-	*	20%	-	35%	20%	21%	60%
	2022	66%	68%	<b>49%</b>	51%	42%	*	-	-	-	*	29%	-	50%	47%	34%	*
At Meets Grade Level or Above	2023	36%	38%	<b>13%</b>	10%	12%	-	-	-	-	*	10%	-	15%	7%	4%	40%
	2022	38%	41%	<b>18%</b>	22%	8%	*	-	-	-	*	0%	-	19%	13%	9%	*
At Masters Grade Level	2023	16%	18%	<b>5%</b>	7%	0%	-	-	-	-	*	10%	-	7%	0%	0%	20%
	2022	18%	20%	<b>2%</b>	3%	0%	*	-	-	-	*	0%	-	3%	0%	0%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>56%</b>	53%	56%	50%	-	63%	-	95%	22%	*	58%	50%	50%	65%
	2022	74%	79%	<b>61%</b>	61%	56%	86%	-	*	-	77%	34%	*	64%	55%	53%	90%
At Meets Grade Level or Above	2023	49%	57%	<b>26%</b>	24%	23%	33%	-	25%	-	58%	6%	*	28%	19%	19%	35%
	2022	48%	56%	<b>33%</b>	33%	29%	57%	-	*	-	54%	26%	*	37%	25%	24%	62%
At Masters Grade Level	2023	20%	28%	<b>9%</b>	8%	8%	33%	-	25%	-	16%	2%	*	11%	5%	5%	19%
	2022	23%	32%	<b>15%</b>	14%	14%	29%	-	*	-	31%	8%	*	18%	8%	9%	33%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>70%</b>	71%	65%	*	-	*	-	88%	30%	*	72%	67%	68%	69%
	2022	75%	81%	<b>70%</b>	70%	64%	*	-	*	-	83%	35%	*	73%	64%	64%	100%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>36%</b>	37%	30%	*	-	*	-	63%	4%	*	39%	29%	32%	38%
	2022	53%	62%	<b>44%</b>	44%	39%	*	-	*	-	67%	30%	*	46%	39%	34%	78%
At Masters Grade Level	2023	20%	27%	<b>12%</b>	11%	11%	*	-	*	-	25%	0%	*	15%	6%	7%	15%
	2022	25%	34%	<b>23%</b>	22%	24%	*	-	*	-	33%	13%	*	26%	16%	17%	44%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>50%</b>	47%	51%	*	-	*	-	100%	15%	*	52%	44%	45%	62%
	2022	72%	76%	<b>56%</b>	55%	55%	*	-	*	-	83%	35%	*	59%	50%	48%	89%
At Meets Grade Level or Above	2023	45%	53%	<b>19%</b>	16%	22%	*	-	*	-	50%	7%	*	22%	13%	13%	31%
	2022	42%	50%	<b>28%</b>	26%	27%	*	-	*	-	50%	30%	*	34%	16%	19%	67%
At Masters Grade Level	2023	19%	26%	<b>7%</b>	5%	8%	*	-	*	-	13%	0%	*	8%	4%	5%	23%
	2022	20%	28%	<b>11%</b>	10%	9%	*	-	*	-	33%	4%	*	15%	2%	3%	33%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>31%</b>	20%	47%	-	-	-	-	*	20%	-	35%	20%	21%	60%
	2022	76%	79%	<b>49%</b>	51%	42%	*	-	-	-	*	29%	-	50%	47%	34%	*
At Meets Grade Level or Above	2023	47%	54%	<b>13%</b>	10%	12%	-	-	-	-	*	10%	-	15%	7%	4%	40%
	2022	47%	54%	<b>18%</b>	22%	8%	*	-	-	-	*	0%	-	19%	13%	9%	*
At Masters Grade Level	2023	18%	26%	<b>5%</b>	7%	0%	-	-	-	-	*	10%	-	7%	0%	0%	20%
	2022	21%	29%	<b>2%</b>	3%	0%	*	-	-	-	*	0%	-	3%	0%	0%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>18%</b>	12%	23%	*	-	*	-	*	0%	-	20%	13%	12%	17%
	2022	36%	45%	<b>14%</b>	16%	0%	*	-	*	-	*	50%	*	17%	0%	8%	*
Reading and Mathematics Including EOC	2023	37%	47%	<b>18%</b>	12%	23%	*	-	*	-	*	0%	-	20%	13%	12%	17%
	2022	36%	45%	<b>14%</b>	16%	0%	*	-	*	-	*	50%	*	17%	0%	8%	*
Reading Including EOC	2023	50%	60%	<b>39%</b>	37%	38%	*	-	*	-	*	0%	-	46%	20%	36%	50%
	2022	51%	61%	<b>36%</b>	42%	0%	*	-	*	-	*	50%	*	31%	56%	33%	*
Math Including EOC	2023	45%	53%	<b>18%</b>	12%	23%	*	-	*	-	*	0%	-	20%	13%	12%	17%
	2022	43%	51%	<b>18%</b>	16%	0%	*	-	*	-	*	50%	*	23%	0%	11%	*
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>13%</b>	18%	0%	*	-	*	-	*	0%	*	21%	0%	11%	*
	2022	36%	44%	<b>23%</b>	18%	29%	-	-	-	-	*	20%	-	31%	10%	11%	*

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	13%	18%	0%	*	-	*	-	*	0%	*	21%	0%	11%	*
	2022	36%	44%	23%	18%	29%	-	-	-	-	*	20%	-	31%	10%	11%	*
Reading Including EOC	2023	48%	56%	28%	33%	0%	*	-	*	-	*	0%	*	24%	33%	30%	*
	2022	54%	64%	43%	35%	57%	-	-	-	-	*	20%	-	50%	30%	30%	*
Math Including EOC	2023	48%	54%	15%	21%	0%	*	-	*	-	*	0%	*	20%	6%	13%	*
	2022	43%	50%	29%	23%	36%	-	-	-	-	*	30%	-	33%	20%	18%	*
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	20%	17%	18%	-	-	-	-	*	10%	-	22%	13%	8%	40%
	2022	41%	54%	33%	32%	33%	*	-	-	-	*	14%	-	39%	20%	23%	*
Reading and Mathematics Including EOC	2023	43%	53%	20%	17%	18%	-	-	-	-	*	10%	-	22%	13%	8%	40%
	2022	41%	54%	33%	32%	33%	*	-	-	-	*	14%	-	39%	20%	23%	*
Reading Including EOC	2023	57%	67%	39%	39%	35%	-	-	-	-	*	10%	-	41%	33%	31%	40%
	2022	58%	68%	51%	54%	42%	*	-	-	-	*	29%	-	56%	40%	40%	*
Math Including EOC	2023	51%	58%	25%	17%	29%	-	-	-	-	*	20%	-	26%	20%	13%	60%
	2022	48%	60%	37%	38%	33%	*	-	-	-	*	14%	-	44%	20%	29%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	17%	15%	16%	*	-	*	-	38%	4%	*	21%	8%	10%	23%
	2022	34%	43%	24%	22%	24%	*	-	*	-	33%	26%	*	29%	11%	14%	56%
Reading and Mathematics Including EOC	2023	39%	49%	17%	15%	16%	*	-	*	-	38%	4%	*	21%	8%	10%	23%
	2022	36%	46%	24%	22%	24%	*	-	*	-	33%	26%	*	29%	11%	14%	56%
Reading Including EOC	2023	53%	62%	36%	37%	30%	*	-	*	-	63%	4%	*	39%	29%	32%	38%
	2022	53%	63%	44%	44%	39%	*	-	*	-	67%	30%	*	46%	39%	34%	78%
Math Including EOC	2023	47%	55%	19%	16%	22%	*	-	*	-	50%	7%	*	22%	13%	13%	31%
	2022	43%	51%	28%	26%	27%	*	-	*	-	50%	30%	*	34%	16%	19%	67%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>44%</b>	48%	42%	*	-	*	-	*	19%	*	38%	57%	47%	*
Grade 4 Mathematics	2023	63%	64%	<b>52%</b>	55%	58%	*	-	*	-	*	25%	*	55%	46%	56%	*
Grade 5 ELA/Reading	2023	65%	71%	<b>53%</b>	50%	59%	-	-	-	-	*	28%	-	48%	71%	51%	80%
Grade 5 Mathematics	2023	71%	75%	<b>47%</b>	37%	71%	-	-	-	-	*	67%	-	42%	61%	47%	90%
All Grades Both Subjects	2023	64%	67%	<b>49%</b>	47%	61%	*	-	*	-	40%	35%	*	46%	59%	50%	61%
All Grades ELA/Reading	2023	63%	65%	<b>50%</b>	49%	54%	*	-	*	-	40%	24%	*	44%	64%	49%	57%
All Grades Mathematics	2023	66%	70%	<b>49%</b>	45%	67%	*	-	*	-	40%	47%	*	47%	54%	51%	64%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>31%</b>	30%	*	-	-	-	-	-	*	-	22%	*	33%	-
Grade 4 Mathematics	2023	27%	26%	<b>25%</b>	29%	17%	*	-	-	-	-	20%	*	24%	29%	27%	*
Grade 5 ELA/Reading	2023	37%	41%	<b>15%</b>	7%	33%	-	-	-	-	-	14%	-	8%	25%	11%	*
Grade 5 Mathematics	2023	48%	47%	<b>13%</b>	9%	22%	-	-	-	-	-	0%	-	5%	30%	10%	*
All Grades Both Subjects	2023	38%	39%	<b>19%</b>	17%	25%	*	-	-	-	-	9%	*	14%	31%	18%	*
All Grades ELA/Reading	2023	35%	37%	<b>21%</b>	17%	33%	-	-	-	-	-	9%	-	14%	33%	20%	*
All Grades Mathematics	2023	40%	41%	<b>18%</b>	18%	20%	*	-	-	-	-	8%	*	13%	29%	17%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	56%	-	-	-	-	-	-	61%	65%	-	*	*	55%	65%	-
	2022	74%	79%	61%	-	-	-	-	-	-	90%	88%	*	-	100%	59%	93%	83%
At Meets Grade Level or Above	2023	49%	57%	26%	-	-	-	-	-	-	29%	31%	-	*	*	25%	35%	-
	2022	48%	56%	33%	-	-	-	-	-	-	60%	50%	*	-	80%	32%	67%	50%
At Masters Grade Level	2023	20%	28%	9%	-	-	-	-	-	-	11%	12%	-	*	*	8%	19%	-
	2022	23%	32%	15%	-	-	-	-	-	-	30%	38%	*	-	40%	14%	33%	33%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	70%	-	-	-	-	-	-	67%	73%	-	*	*	71%	69%	-
	2022	75%	81%	70%	-	-	-	-	-	-	100%	*	*	-	*	68%	100%	*
At Meets Grade Level or Above	2023	53%	61%	36%	-	-	-	-	-	-	33%	36%	-	*	*	36%	38%	-
	2022	53%	62%	44%	-	-	-	-	-	-	60%	*	*	-	*	42%	71%	*
At Masters Grade Level	2023	20%	27%	12%	-	-	-	-	-	-	8%	9%	-	*	*	12%	15%	-
	2022	25%	34%	23%	-	-	-	-	-	-	40%	*	*	-	*	22%	43%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	50%	-	-	-	-	-	-	58%	64%	-	*	*	49%	62%	-
	2022	72%	76%	56%	-	-	-	-	-	-	80%	*	*	-	*	54%	86%	*
At Meets Grade Level or Above	2023	45%	53%	19%	-	-	-	-	-	-	25%	27%	-	*	*	18%	31%	-
	2022	42%	50%	28%	-	-	-	-	-	-	60%	*	*	-	*	26%	71%	*
At Masters Grade Level	2023	19%	26%	7%	-	-	-	-	-	-	17%	18%	-	*	*	6%	23%	-
	2022	20%	28%	11%	-	-	-	-	-	-	20%	*	*	-	*	10%	29%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	31%	-	-	-	-	-	-	*	*	-	-	*	29%	60%	-
	2022	76%	79%	49%	-	-	-	-	-	-	-	-	-	-	*	48%	*	*
At Meets Grade Level or Above	2023	47%	54%	13%	-	-	-	-	-	-	*	*	-	-	*	11%	40%	-
	2022	47%	54%	18%	-	-	-	-	-	-	-	-	-	-	*	19%	*	*
At Masters Grade Level	2023	18%	26%	5%	-	-	-	-	-	-	*	*	-	-	*	4%	20%	-
	2022	21%	29%	2%	-	-	-	-	-	-	-	-	-	-	*	2%	*	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	49%	-	-	-	-	-	-	54%	65%	-	*	*	48%	61%	-
All Grades ELA/Reading	2023	63%	65%	50%	-	-	-	-	-	-	50%	60%	-	*	*	49%	57%	-
All Grades Mathematics	2023	66%	70%	49%	-	-	-	-	-	-	58%	70%	-	*	*	48%	64%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	19%	-	-	-	-	-	-	*	*	-	-	-	18%	*	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>21%</b>	-	-	-	-	-	-	*	*	-	-	-	19%	*	-
All Grades Mathematics	2023	40%	41%	<b>18%</b>	-	-	-	-	-	-	*	*	-	-	-	17%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	95%	85%	75%	-	73%	-	100%	85%	*	96%	82%	92%	84%
Not Included in Accountability: Mobile	4%	3%	<b>8%</b>	5%	12%	25%	-	27%	-	0%	15%	*	4%	16%	7%	8%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	3%	0%	-	0%	-	0%	0%	*	0%	2%	1%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	*	-	100%	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	92%	93%	<b>92%</b>	94%	86%	*	-	80%	-	100%	87%	*	96%	83%	93%	87%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	5%	12%	*	-	20%	-	0%	13%	*	3%	16%	6%	7%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	2%	*	-	0%	-	0%	0%	*	0%	2%	1%	7%
Not Tested	1%	1%	<b>1%</b>	1%	0%	*	-	0%	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	1%	0%	*	-	0%	-	0%	0%	*	1%	0%	1%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>93%</b>	95%	88%	*	-	80%	-	100%	87%	*	97%	84%	93%	87%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	5%	10%	*	-	20%	-	0%	13%	*	3%	14%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	*	-	0%	-	0%	0%	*	0%	2%	1%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>87%</b>	93%	77%	-	-	*	-	*	77%	-	94%	71%	87%	71%
Not Included in Accountability: Mobile	4%	3%	<b>11%</b>	7%	18%	-	-	*	-	*	23%	-	6%	24%	11%	14%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	5%	-	-	*	-	*	0%	-	0%	5%	2%	14%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	93%	88%	100%	-	*	-	100%	93%	*	97%	83%	91%	75%
Not Included in Accountability: Mobile	5%	4%	7%	7%	10%	0%	-	*	-	0%	7%	*	3%	15%	9%	18%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	*	-	0%	0%	*	0%	2%	0%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	93%	87%	*	-	*	-	100%	92%	*	96%	83%	91%	75%
Not Included in Accountability: Mobile	5%	4%	7%	7%	11%	*	-	*	-	0%	8%	*	4%	15%	9%	17%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	*	-	*	-	0%	0%	*	0%	2%	0%	8%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	93%	87%	*	-	*	-	100%	92%	*	96%	83%	91%	75%
Not Included in Accountability: Mobile	5%	4%	7%	7%	11%	*	-	*	-	0%	8%	*	4%	15%	9%	17%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	*	-	*	-	0%	0%	*	0%	2%	0%	8%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	94%	93%	93%	92%	*	-	-	-	*	100%	-	97%	83%	92%	*
Not Included in Accountability: Mobile	4%	4%	7%	8%	8%	*	-	-	-	*	0%	-	3%	17%	8%	*

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.3%</b>	93.8%	91.7%	95.9%	-	*	-	93.2%	91.6%	92.7%	95.3%
2020-21	95.0%	96.3%	<b>93.2%</b>	93.6%	91.6%	*	*	97.2%	-	91.6%	89.4%	91.2%	96.0%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>20.5%</b>	17.4%	25.0%	16.7%	-	57.1%	-	28.6%	28.8%	22.3%	19.0%
2020-21	15.0%	11.1%	<b>25.3%</b>	24.1%	28.9%	0.0%	*	14.3%	-	40.0%	40.0%	32.9%	10.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**



**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	451	100.0%	79,482	5,504,150	451	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	17	3.8%	0.4%	0.3%	17	3.8%	0.5%	0.5%
Pre-Kindergarten	107	23.7%	2.8%	4.4%	107	23.7%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	107	23.7%	2.8%	3.7%	107	23.7%	2.8%	3.7%
Kindergarten	47	10.4%	5.9%	6.7%	47	10.4%	5.9%	6.7%
Grade 1	51	11.3%	6.6%	7.2%	51	11.3%	6.6%	7.2%
Grade 2	53	11.8%	6.8%	7.2%	53	11.8%	6.7%	7.2%
Grade 3	63	14.0%	6.9%	7.2%	63	14.0%	6.9%	7.1%
Grade 4	50	11.1%	7.0%	7.2%	50	11.1%	7.0%	7.1%
Grade 5	63	14.0%	7.4%	7.2%	63	14.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	285	63.2%	27.8%	12.8%	285	63.2%	27.8%	12.8%
Hispanic	119	26.4%	26.7%	53.0%	119	26.4%	26.6%	52.9%
White	8	1.8%	13.8%	25.6%	8	1.8%	13.8%	25.7%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	15	3.3%	27.3%	5.1%	15	3.3%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	23	5.1%	3.9%	3.0%	23	5.1%	3.9%	3.0%
<b>Sex:</b>								
Female	212	47.0%	48.8%	48.8%	212	47.0%	48.7%	48.8%
Male	239	53.0%	51.2%	51.2%	239	53.0%	51.3%	51.2%
Economically Disadvantaged	365	80.9%	50.3%	62.1%	365	80.9%	50.3%	62.0%
Non-Educationally Disadvantaged	86	19.1%	49.7%	37.9%	86	19.1%	49.7%	38.0%
Section 504 Students	7	1.6%	4.7%	7.4%	7	1.6%	4.7%	7.4%
EB Students/EL	47	10.4%	20.6%	23.1%	47	10.4%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	9	2.0%	4.3%	5.5%	9	2.0%	4.3%	5.5%
Foster Care	5	1.1%	0.4%	0.2%	5	1.1%	0.4%	0.2%
Homeless	3	0.7%	0.9%	1.3%	3	0.7%	0.9%	1.3%
Immigrant	0	0.0%	1.7%	2.2%	0	0.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	451	100.0%	20.8%	64.6%	451	100.0%	20.8%	64.6%
Military Connected	20	4.4%	2.6%	3.6%	20	4.4%	2.6%	3.6%
At-Risk	100	22.2%	41.7%	53.3%	100	22.2%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	45	10.0%	20.1%	23.2%	45	10.0%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	15	3.3%	6.5%	8.2%	15	3.3%	6.5%	8.2%
Special Education	63	14.0%	12.2%	12.6%	63	14.0%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	63							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	27.0%	41.5%	44.1%				
Students with Physical Disabilities	10	15.9%	14.8%	20.0%				
Students with Autism	26	41.3%	23.0%	15.5%				
Students with Behavioral Disabilities	*	*	19.4%	18.8%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	46	15.6%	13.7%	16.8%				
By Ethnicity:								
African American	26	8.8%	5.4%	3.3%				
Hispanic	10	3.4%	3.8%	8.7%				
White	1	0.3%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	1.4%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.7%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	8	15.4%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	6	28.6%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	37	16.3%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	117	32.7%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	14.3	19.7	18.7
Grade 1	16.4	19.8	19.1
Grade 2	16.9	20.7	19.1
Grade 3	20.3	20.6	19.3
Grade 4	15.9	20.1	19.4
Grade 5	19.5	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.8	100.0%	100.0%	100.0%
Professional Staff:	43.5	76.5%	64.1%	64.1%
Teachers	32.7	57.5%	46.9%	48.7%
Professional Support	5.8	10.2%	13.4%	10.9%
Campus Administration (School Leadership)	5.0	8.8%	3.3%	3.3%
Educational Aides:	13.3	23.5%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	51.9	91.3%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	26.7	81.6%	33.3%	11.8%
Hispanic	2.0	6.1%	16.8%	29.6%
White	3.0	9.2%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.1%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	3.1%	24.2%	24.4%
Females	31.7	96.9%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	23.7	72.4%	68.6%	72.2%
Masters	9.0	27.6%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.1	6.3%	6.5%	9.7%
1-5 Years Experience	8.5	26.1%	26.5%	26.3%
6-10 Years Experience	8.0	24.5%	22.2%	20.5%
11-20 Years Experience	6.1	18.5%	29.5%	27.2%
21-30 Years Experience	7.0	21.4%	12.9%	13.3%
Over 30 Years Experience	1.0	3.1%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.8	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	6.7	6.1
Average Years Experience of Principals with District	9.0	6.3	5.3
Average Years Experience of Assistant Principals	7.0	6.6	5.2
Average Years Experience of Assistant Principals with District	3.0	5.7	4.4
Average Years Experience of Teachers:	12.0	11.2	11.0
Average Years Experience of Teachers with District:	7.7	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$28,841	\$49,884	\$53,300
1-5 Years Experience	\$57,728	\$60,617	\$56,516
6-10 Years Experience	\$63,713	\$65,310	\$59,732
11-20 Years Experience	\$68,288	\$68,795	\$63,389
21-30 Years Experience	\$73,658	\$73,547	\$67,876
Over 30 Years Experience	\$80,524	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,433	\$65,493	\$60,717
Professional Support	\$67,439	\$78,991	\$72,022
Campus Administration (School Leadership)	\$84,260	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	5.0	15.3%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	22.0	67.5%	74.6%	70.6%
Special Education	5.6	17.2%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: COMMONWEALTH EL**

**Campus Number: 079907135**



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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>99%</b>	100%	100%	100%	-	98%	-	*	93%	-	98%	100%	95%	96%
	2022	76%	82%	<b>99%</b>	100%	100%	95%	-	100%	-	100%	100%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2023	50%	60%	<b>86%</b>	82%	67%	86%	-	88%	-	*	47%	-	86%	80%	75%	81%
	2022	51%	61%	<b>91%</b>	80%	75%	91%	-	92%	-	100%	85%	*	90%	93%	94%	90%
At Masters Grade Level	2023	20%	26%	<b>51%</b>	36%	17%	64%	-	55%	-	*	13%	-	51%	53%	35%	44%
	2022	30%	39%	<b>70%</b>	60%	63%	73%	-	72%	-	60%	38%	*	70%	73%	63%	71%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>98%</b>	100%	92%	100%	-	98%	-	*	93%	-	98%	100%	90%	96%
	2022	71%	77%	<b>97%</b>	100%	100%	100%	-	97%	-	90%	100%	*	97%	100%	100%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>88%</b>	73%	75%	79%	-	92%	-	*	60%	-	88%	87%	65%	85%
	2022	43%	51%	<b>79%</b>	80%	50%	68%	-	83%	-	80%	77%	*	78%	80%	63%	77%
At Masters Grade Level	2023	19%	26%	<b>63%</b>	18%	42%	50%	-	72%	-	*	47%	-	61%	80%	35%	52%
	2022	21%	28%	<b>58%</b>	40%	50%	36%	-	64%	-	60%	38%	*	56%	73%	56%	68%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>99%</b>	*	89%	100%	-	100%	-	100%	92%	*	99%	100%	94%	97%
	2022	77%	83%	<b>98%</b>	86%	100%	100%	*	98%	-	100%	83%	*	97%	100%	89%	95%
At Meets Grade Level or Above	2023	48%	56%	<b>90%</b>	*	67%	95%	-	89%	-	100%	92%	*	90%	89%	83%	90%
	2022	54%	64%	<b>93%</b>	86%	88%	89%	*	94%	-	100%	75%	*	93%	91%	89%	92%
At Masters Grade Level	2023	22%	27%	<b>66%</b>	*	11%	62%	-	71%	-	70%	46%	*	65%	72%	61%	60%
	2022	28%	39%	<b>74%</b>	57%	63%	72%	*	76%	-	86%	42%	*	74%	77%	61%	70%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>97%</b>	*	89%	100%	-	97%	-	90%	92%	*	96%	100%	89%	93%
	2022	70%	74%	<b>99%</b>	100%	100%	100%	*	99%	-	100%	92%	*	99%	100%	100%	100%
At Meets Grade Level or Above	2023	48%	54%	<b>90%</b>	*	67%	90%	-	92%	-	90%	77%	*	91%	89%	89%	87%
	2022	43%	50%	<b>95%</b>	86%	100%	100%	*	94%	-	86%	75%	*	94%	100%	83%	89%
At Masters Grade Level	2023	22%	28%	<b>76%</b>	*	56%	67%	-	79%	-	70%	62%	*	75%	83%	56%	67%
	2022	23%	30%	<b>78%</b>	57%	63%	72%	*	81%	-	71%	33%	*	78%	77%	72%	73%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>99%</b>	100%	100%	100%	*	99%	-	100%	93%	*	99%	100%	100%	100%
	2022	81%	86%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	57%	67%	<b>98%</b>	100%	100%	100%	*	97%	-	100%	80%	*	97%	100%	93%	95%
	2022	58%	68%	<b>99%</b>	100%	100%	96%	*	99%	-	100%	80%	*	99%	100%	100%	96%
At Masters Grade Level	2023	28%	38%	<b>89%</b>	80%	89%	95%	*	88%	-	100%	67%	*	88%	92%	67%	86%
	2022	36%	49%	<b>89%</b>	90%	90%	81%	*	90%	-	100%	50%	*	91%	70%	77%	82%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>99%</b>	100%	100%	100%	*	99%	-	100%	93%	*	99%	100%	100%	100%
	2022	77%	83%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2023	51%	58%	<b>96%</b>	100%	100%	95%	*	95%	-	100%	73%	*	96%	96%	93%	93%
	2022	48%	60%	<b>96%</b>	90%	100%	89%	*	97%	-	100%	70%	*	96%	90%	92%	93%
At Masters Grade Level	2023	21%	30%	<b>81%</b>	90%	78%	79%	*	82%	-	57%	33%	*	79%	92%	80%	80%
	2022	25%	38%	<b>82%</b>	70%	70%	78%	*	84%	-	100%	50%	*	81%	90%	46%	82%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>98%</b>	100%	100%	100%	*	97%	-	100%	87%	*	97%	100%	93%	98%
	2022	66%	68%	<b>98%</b>	100%	90%	96%	*	99%	-	100%	80%	*	99%	90%	92%	100%
At Meets Grade Level or Above	2023	36%	38%	<b>82%</b>	80%	78%	74%	*	83%	-	86%	47%	*	80%	92%	80%	77%
	2022	38%	41%	<b>82%</b>	50%	80%	81%	*	84%	-	100%	50%	*	83%	70%	69%	75%
At Masters Grade Level	2023	16%	18%	<b>52%</b>	70%	44%	42%	*	54%	-	43%	7%	*	51%	62%	33%	43%
	2022	18%	20%	<b>62%</b>	20%	70%	67%	*	62%	-	83%	30%	*	62%	60%	46%	54%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>98%</b>	100%	96%	100%	100%	98%	-	98%	92%	100%	98%	100%	94%	98%
	2022	74%	79%	<b>99%</b>	98%	98%	99%	100%	99%	-	98%	94%	100%	99%	99%	97%	99%
At Meets Grade Level or Above	2023	49%	57%	<b>90%</b>	88%	78%	89%	100%	91%	-	95%	67%	86%	90%	92%	82%	87%
	2022	48%	56%	<b>91%</b>	81%	85%	88%	100%	92%	-	94%	74%	81%	91%	90%	84%	88%
At Masters Grade Level	2023	20%	28%	<b>69%</b>	62%	46%	66%	67%	72%	-	65%	39%	57%	67%	78%	51%	63%
	2022	23%	32%	<b>74%</b>	57%	68%	69%	83%	76%	-	77%	40%	50%	74%	75%	61%	71%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>99%</b>	100%	97%	100%	*	99%	-	100%	93%	*	99%	100%	96%	98%
	2022	75%	81%	<b>99%</b>	95%	100%	99%	100%	99%	-	100%	94%	100%	99%	100%	96%	98%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>92%</b>	92%	77%	94%	*	92%	-	100%	72%	*	92%	92%	83%	90%
	2022	53%	62%	<b>94%</b>	91%	88%	93%	100%	95%	-	100%	80%	100%	94%	94%	94%	93%
At Masters Grade Level	2023	20%	27%	<b>70%</b>	60%	37%	74%	*	73%	-	78%	42%	*	69%	76%	53%	67%
	2022	25%	34%	<b>78%</b>	73%	73%	76%	80%	79%	-	78%	43%	83%	79%	74%	66%	74%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>98%</b>	100%	93%	100%	*	98%	-	94%	93%	*	98%	100%	92%	97%
	2022	72%	76%	<b>99%</b>	100%	100%	100%	100%	99%	-	96%	97%	100%	99%	100%	100%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>92%</b>	88%	80%	89%	*	93%	-	94%	70%	*	92%	92%	81%	89%
	2022	42%	50%	<b>90%</b>	86%	85%	85%	100%	92%	-	87%	74%	100%	90%	91%	79%	86%
At Masters Grade Level	2023	19%	26%	<b>74%</b>	60%	57%	67%	*	78%	-	61%	47%	*	72%	86%	55%	68%
	2022	20%	28%	<b>73%</b>	59%	62%	63%	80%	77%	-	74%	40%	33%	73%	79%	60%	74%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>98%</b>	100%	100%	100%	*	97%	-	100%	87%	*	97%	100%	93%	98%
	2022	76%	79%	<b>98%</b>	100%	90%	96%	*	99%	-	100%	80%	*	99%	90%	92%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>82%</b>	80%	78%	74%	*	83%	-	86%	47%	*	80%	92%	80%	77%
	2022	47%	54%	<b>82%</b>	50%	80%	81%	*	84%	-	100%	50%	*	83%	70%	69%	75%
At Masters Grade Level	2023	18%	26%	<b>52%</b>	70%	44%	42%	*	54%	-	43%	7%	*	51%	62%	33%	43%
	2022	21%	29%	<b>62%</b>	20%	70%	67%	*	62%	-	83%	30%	*	62%	60%	46%	54%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>81%</b>	64%	67%	79%	-	85%	-	*	47%	-	81%	80%	65%	78%
	2022	36%	45%	<b>76%</b>	80%	38%	64%	-	81%	-	80%	62%	*	75%	80%	56%	74%
Reading and Mathematics Including EOC	2023	37%	47%	<b>81%</b>	64%	67%	79%	-	85%	-	*	47%	-	81%	80%	65%	78%
	2022	36%	45%	<b>76%</b>	80%	38%	64%	-	81%	-	80%	62%	*	75%	80%	56%	74%
Reading Including EOC	2023	50%	60%	<b>86%</b>	82%	67%	86%	-	88%	-	*	47%	-	86%	80%	75%	81%
	2022	51%	61%	<b>91%</b>	80%	75%	91%	-	92%	-	100%	85%	*	90%	93%	94%	90%
Math Including EOC	2023	45%	53%	<b>88%</b>	73%	75%	79%	-	92%	-	*	60%	-	88%	87%	65%	85%
	2022	43%	51%	<b>79%</b>	80%	50%	68%	-	83%	-	80%	77%	*	78%	80%	63%	77%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>86%</b>	*	56%	90%	-	87%	-	90%	77%	*	87%	83%	83%	83%
	2022	36%	44%	<b>90%</b>	86%	88%	89%	*	91%	-	86%	67%	*	90%	91%	83%	86%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>86%</b>	*	56%	90%	-	87%	-	90%	77%	*	87%	83%	83%	83%
	2022	36%	44%	<b>90%</b>	86%	88%	89%	*	91%	-	86%	67%	*	90%	91%	83%	86%
Reading Including EOC	2023	48%	56%	<b>90%</b>	*	67%	95%	-	89%	-	100%	92%	*	90%	89%	83%	90%
	2022	54%	64%	<b>93%</b>	86%	88%	89%	*	94%	-	100%	75%	*	93%	91%	89%	92%
Math Including EOC	2023	48%	54%	<b>90%</b>	*	67%	90%	-	92%	-	90%	77%	*	91%	89%	89%	87%
	2022	43%	50%	<b>95%</b>	86%	100%	100%	*	94%	-	86%	75%	*	94%	100%	83%	89%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>96%</b>	100%	100%	95%	*	95%	-	100%	73%	*	96%	96%	93%	93%
	2022	41%	54%	<b>94%</b>	90%	100%	85%	*	96%	-	100%	50%	*	95%	90%	92%	89%
Reading and Mathematics Including EOC	2023	43%	53%	<b>96%</b>	100%	100%	95%	*	95%	-	100%	73%	*	96%	96%	93%	93%
	2022	41%	54%	<b>94%</b>	90%	100%	85%	*	96%	-	100%	50%	*	95%	90%	92%	89%
Reading Including EOC	2023	57%	67%	<b>98%</b>	100%	100%	100%	*	97%	-	100%	80%	*	97%	100%	93%	95%
	2022	58%	68%	<b>99%</b>	100%	100%	96%	*	99%	-	100%	80%	*	99%	100%	100%	96%
Math Including EOC	2023	51%	58%	<b>96%</b>	100%	100%	95%	*	95%	-	100%	73%	*	96%	96%	93%	93%
	2022	48%	60%	<b>96%</b>	90%	100%	89%	*	97%	-	100%	70%	*	96%	90%	92%	93%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>88%</b>	84%	73%	89%	*	90%	-	94%	65%	*	88%	88%	79%	86%
	2022	34%	43%	<b>87%</b>	86%	77%	79%	100%	90%	-	87%	60%	100%	87%	87%	77%	83%
Reading and Mathematics Including EOC	2023	39%	49%	<b>88%</b>	84%	73%	89%	*	90%	-	94%	65%	*	88%	88%	79%	86%
	2022	36%	46%	<b>87%</b>	86%	77%	79%	100%	90%	-	87%	60%	100%	87%	87%	77%	83%
Reading Including EOC	2023	53%	62%	<b>92%</b>	92%	77%	94%	*	92%	-	100%	72%	*	92%	92%	83%	90%
	2022	53%	63%	<b>94%</b>	91%	88%	93%	100%	95%	-	100%	80%	100%	94%	94%	94%	93%
Math Including EOC	2023	47%	55%	<b>92%</b>	88%	80%	89%	*	93%	-	94%	70%	*	92%	92%	81%	89%
	2022	43%	51%	<b>90%</b>	86%	85%	85%	100%	92%	-	87%	74%	100%	90%	91%	79%	86%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>78%</b>	*	50%	75%	-	79%	-	90%	77%	*	78%	75%	83%	72%
Grade 4 Mathematics	2023	63%	64%	<b>89%</b>	*	75%	90%	-	90%	-	85%	73%	*	89%	88%	83%	80%
Grade 5 ELA/Reading	2023	65%	71%	<b>97%</b>	100%	86%	100%	*	97%	-	100%	83%	*	98%	91%	100%	98%
Grade 5 Mathematics	2023	71%	75%	<b>93%</b>	100%	100%	95%	*	92%	-	86%	93%	*	92%	100%	93%	93%
All Grades Both Subjects	2023	64%	67%	<b>90%</b>	100%	77%	90%	100%	90%	-	90%	82%	*	90%	89%	89%	88%
All Grades ELA/Reading	2023	63%	65%	<b>88%</b>	100%	67%	87%	*	89%	-	94%	80%	*	89%	84%	91%	87%
All Grades Mathematics	2023	66%	70%	<b>91%</b>	100%	87%	92%	*	91%	-	85%	84%	*	91%	95%	88%	88%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 4 Mathematics	2023	27%	26%	*	-	-	-	-	*	-	*	-	-	*	-	-	-
Grade 5 ELA/Reading	2023	37%	41%	*	*	-	-	-	*	-	-	*	-	*	-	*	*
Grade 5 Mathematics	2023	48%	47%	*	-	-	-	-	*	-	-	*	-	*	-	-	-
All Grades Both Subjects	2023	38%	39%	<b>70%</b>	*	-	*	-	71%	-	*	*	-	70%	-	*	*
All Grades ELA/Reading	2023	35%	37%	<b>80%</b>	*	-	*	-	*	-	-	*	-	80%	-	*	*
All Grades Mathematics	2023	40%	41%	<b>60%</b>	-	-	-	-	*	-	*	*	-	60%	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>98%</b>	-	-	-	-	-	-	97%	97%	-	100%	-	99%	97%	100%
	2022	74%	79%	<b>99%</b>	-	-	-	-	-	-	99%	99%	-	-	100%	99%	99%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>90%</b>	-	-	-	-	-	-	85%	85%	-	75%	-	91%	85%	94%
	2022	48%	56%	<b>91%</b>	-	-	-	-	-	-	84%	84%	-	-	100%	91%	85%	94%
At Masters Grade Level	2023	20%	28%	<b>69%</b>	-	-	-	-	-	-	58%	58%	-	50%	-	70%	58%	79%
	2022	23%	32%	<b>74%</b>	-	-	-	-	-	-	63%	63%	-	-	100%	74%	64%	85%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>99%</b>	-	-	-	-	-	-	97%	97%	-	*	-	99%	97%	100%
	2022	75%	81%	<b>99%</b>	-	-	-	-	-	-	97%	97%	-	-	*	99%	97%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>92%</b>	-	-	-	-	-	-	87%	88%	-	*	-	92%	87%	100%
	2022	53%	62%	<b>94%</b>	-	-	-	-	-	-	89%	89%	-	-	*	95%	89%	100%
At Masters Grade Level	2023	20%	27%	<b>70%</b>	-	-	-	-	-	-	59%	60%	-	*	-	71%	59%	92%
	2022	25%	34%	<b>78%</b>	-	-	-	-	-	-	64%	64%	-	-	*	79%	65%	93%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>98%</b>	-	-	-	-	-	-	96%	96%	-	*	-	98%	96%	100%
	2022	72%	76%	<b>99%</b>	-	-	-	-	-	-	100%	100%	-	-	*	99%	100%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>92%</b>	-	-	-	-	-	-	87%	88%	-	*	-	92%	87%	96%
	2022	42%	50%	<b>90%</b>	-	-	-	-	-	-	83%	83%	-	-	*	91%	83%	93%
At Masters Grade Level	2023	19%	26%	<b>74%</b>	-	-	-	-	-	-	62%	63%	-	*	-	75%	62%	88%
	2022	20%	28%	<b>73%</b>	-	-	-	-	-	-	66%	66%	-	-	*	73%	67%	90%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>98%</b>	-	-	-	-	-	-	96%	96%	-	-	-	98%	96%	100%
	2022	76%	79%	<b>98%</b>	-	-	-	-	-	-	100%	100%	-	-	*	98%	100%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>82%</b>	-	-	-	-	-	-	75%	75%	-	-	-	83%	75%	81%
	2022	47%	54%	<b>82%</b>	-	-	-	-	-	-	56%	56%	-	-	*	83%	60%	83%
At Masters Grade Level	2023	18%	26%	<b>52%</b>	-	-	-	-	-	-	43%	43%	-	-	-	55%	43%	44%
	2022	21%	29%	<b>62%</b>	-	-	-	-	-	-	33%	33%	-	-	*	64%	40%	61%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>90%</b>	-	-	-	-	-	-	85%	85%	-	-	-	91%	85%	95%
All Grades ELA/Reading	2023	63%	65%	<b>88%</b>	-	-	-	-	-	-	84%	84%	-	-	-	89%	84%	95%
All Grades Mathematics	2023	66%	70%	<b>91%</b>	-	-	-	-	-	-	85%	85%	-	-	-	92%	85%	95%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>70%</b>	-	-	-	-	-	-	*	*	-	-	-	63%	*	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>80%</b>	-	-	-	-	-	-	*	*	-	-	-	*	*	-
All Grades Mathematics	2023	40%	41%	<b>60%</b>	-	-	-	-	-	-	-	-	-	-	-	60%	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>99%</b>	100%	97%	96%	100%	99%	-	100%	100%	100%	100%	91%	100%	96%
Not Included in Accountability: Mobile	4%	3%	<b>1%</b>	0%	0%	2%	0%	1%	-	0%	0%	0%	0%	4%	0%	2%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	3%	2%	0%	0%	-	0%	0%	0%	0%	4%	0%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>99%</b>	100%	97%	96%	*	99%	-	100%	100%	*	100%	91%	100%	95%
Not Included in Accountability: Mobile	4%	3%	<b>1%</b>	0%	0%	2%	*	1%	-	0%	0%	*	0%	5%	0%	2%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	3%	2%	*	0%	-	0%	0%	*	0%	5%	0%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>98%</b>	100%	97%	96%	*	99%	-	100%	100%	*	100%	91%	100%	95%
Not Included in Accountability: Mobile	5%	4%	<b>1%</b>	0%	0%	2%	*	1%	-	0%	0%	*	0%	5%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	2%	*	0%	-	0%	0%	*	0%	5%	0%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>99%</b>	100%	100%	95%	*	99%	-	100%	100%	*	100%	93%	100%	98%
Not Included in Accountability: Mobile	4%	3%	<b>1%</b>	0%	0%	0%	*	1%	-	0%	0%	*	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	5%	*	0%	-	0%	0%	*	0%	4%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	93%	93%	100%	100%	91%	-	100%	94%	84%	95%	78%	100%	89%
Not Included in Accountability: Mobile	5%	4%	7%	7%	7%	0%	0%	8%	-	0%	6%	16%	5%	21%	0%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	92%	93%	100%	100%	92%	-	100%	95%	86%	95%	80%	100%	90%
Not Included in Accountability: Mobile	5%	4%	7%	8%	7%	0%	0%	8%	-	0%	5%	14%	5%	19%	0%	9%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	92%	93%	100%	100%	92%	-	100%	95%	86%	95%	80%	100%	90%
Not Included in Accountability: Mobile	5%	4%	7%	8%	7%	0%	0%	8%	-	0%	5%	14%	5%	19%	0%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	100%	91%	100%	*	91%	-	100%	91%	80%	96%	63%	100%	85%
Not Included in Accountability: Mobile	4%	4%	7%	0%	9%	0%	*	9%	-	0%	9%	20%	4%	38%	0%	15%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>96.4%</b>	97.6%	96.1%	95.8%	96.3%	96.5%	-	96.7%	95.4%	96.1%	96.4%
2020-21	95.0%	96.3%	<b>99.2%</b>	99.0%	98.5%	98.5%	* 99.4%	-	99.4%	97.7%	98.6%	99.1%	
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>5.2%</b>	4.3%	9.4%	8.1%	0.0%	4.5%	-	2.9%	10.1%	8.3%	6.1%
2020-21	15.0%	11.1%	<b>0.6%</b>	0.0%	4.4%	0.8%	0.0%	0.3%	-	0.0%	3.2%	3.4%	0.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**



**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	954	100.0%	79,482	5,504,150	954	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	120	12.6%	5.9%	6.7%	120	12.6%	5.9%	6.7%
Grade 1	174	18.2%	6.6%	7.2%	174	18.2%	6.6%	7.2%
Grade 2	179	18.8%	6.8%	7.2%	179	18.8%	6.7%	7.2%
Grade 3	150	15.7%	6.9%	7.2%	150	15.7%	6.9%	7.1%
Grade 4	147	15.4%	7.0%	7.2%	147	15.4%	7.0%	7.1%
Grade 5	184	19.3%	7.4%	7.2%	184	19.3%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	47	4.9%	27.8%	12.8%	47	4.9%	27.8%	12.8%
Hispanic	64	6.7%	26.7%	53.0%	64	6.7%	26.6%	52.9%
White	106	11.1%	13.8%	25.6%	106	11.1%	13.8%	25.7%
American Indian	4	0.4%	0.5%	0.3%	4	0.4%	0.5%	0.3%
Asian	690	72.3%	27.3%	5.1%	690	72.3%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	43	4.5%	3.9%	3.0%	43	4.5%	3.9%	3.0%
<b>Sex:</b>								
Female	471	49.4%	48.8%	48.8%	471	49.4%	48.7%	48.8%
Male	483	50.6%	51.2%	51.2%	483	50.6%	51.3%	51.2%
Economically Disadvantaged	109	11.4%	50.3%	62.1%	109	11.4%	50.3%	62.0%
Non-Educationally Disadvantaged	845	88.6%	49.7%	37.9%	845	88.6%	49.7%	38.0%
Section 504 Students	15	1.6%	4.7%	7.4%	15	1.6%	4.7%	7.4%
EB Students/EL	204	21.4%	20.6%	23.1%	204	21.4%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Students w/ Dyslexia	15	1.6%	4.3%	5.5%	15	1.6%	4.3%	5.5%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	0	0.0%	0.9%	1.3%	0	0.0%	0.9%	1.3%
Immigrant	26	2.7%	1.7%	2.2%	26	2.7%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.8%	64.6%	0	0.0%	20.8%	64.6%
Military Connected	8	0.8%	2.6%	3.6%	8	0.8%	2.6%	3.6%
At-Risk	252	26.4%	41.7%	53.3%	252	26.4%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	201	21.1%	20.1%	23.2%	201	21.1%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	260	27.3%	6.5%	8.2%	260	27.3%	6.5%	8.2%
Special Education	71	7.4%	12.2%	12.6%	71	7.4%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	71							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	25.4%	41.5%	44.1%				
Students with Physical Disabilities	24	33.8%	14.8%	20.0%				
Students with Autism	17	23.9%	23.0%	15.5%				
Students with Behavioral Disabilities	12	16.9%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	80	9.4%	13.7%	16.8%				
By Ethnicity:								
African American	4	0.5%	5.4%	3.3%				
Hispanic	6	0.7%	3.8%	8.7%				
White	5	0.6%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	64	7.5%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	8.7%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	20	13.5%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	5	5.6%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	51	6.6%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.0	19.7	18.7
Grade 1	21.4	19.8	19.1
Grade 2	22.1	20.7	19.1
Grade 3	21.5	20.6	19.3
Grade 4	20.7	20.1	19.4
Grade 5	26.2	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	74.2	100.0%	100.0%	100.0%
Professional Staff:	66.8	90.0%	64.1%	64.1%
Teachers	55.0	74.1%	46.9%	48.7%
Professional Support	7.8	10.5%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	5.4%	3.3%	3.3%
Educational Aides:	7.4	10.0%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	30.1	40.5%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	4.0	7.3%	33.3%	11.8%
Hispanic	6.5	11.8%	16.8%	29.6%
White	33.0	60.0%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	11.5	21.0%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	3.6%	24.2%	24.4%
Females	53.0	96.4%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	45.0	81.8%	68.6%	72.2%
Masters	10.0	18.2%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	3.6%	6.5%	9.7%
1-5 Years Experience	14.5	26.3%	26.5%	26.3%
6-10 Years Experience	11.0	20.0%	22.2%	20.5%
11-20 Years Experience	14.0	25.4%	29.5%	27.2%
21-30 Years Experience	12.5	22.7%	12.9%	13.3%
Over 30 Years Experience	1.1	1.9%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.3	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	16.0	6.7	6.1
Average Years Experience of Principals with District	16.0	6.3	5.3
Average Years Experience of Assistant Principals	5.5	6.6	5.2
Average Years Experience of Assistant Principals with District	5.5	5.7	4.4
Average Years Experience of Teachers:	12.9	11.2	11.0
Average Years Experience of Teachers with District:	9.3	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$59,500	\$49,884	\$53,300
1-5 Years Experience	\$59,263	\$60,617	\$56,516
6-10 Years Experience	\$64,245	\$65,310	\$59,732
11-20 Years Experience	\$67,714	\$68,795	\$63,389
21-30 Years Experience	\$72,501	\$73,547	\$67,876
Over 30 Years Experience	\$84,783	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,919	\$65,493	\$60,717
Professional Support	\$71,200	\$78,991	\$72,022
Campus Administration (School Leadership)	\$88,884	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	52.4	95.1%	74.6%	70.6%
Special Education	2.7	4.9%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: BRAZOS BEND EL**

**Campus Number: 079907136**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>93%</b>	88%	100%	96%	-	89%	-	100%	83%	*	91%	97%	89%	88%
	2022	76%	82%	<b>87%</b>	77%	76%	94%	*	89%	-	*	91%	*	86%	87%	73%	88%
At Meets Grade Level or Above	2023	50%	60%	<b>62%</b>	56%	81%	50%	-	57%	-	100%	25%	*	67%	53%	53%	56%
	2022	51%	61%	<b>61%</b>	46%	65%	41%	*	70%	-	*	64%	*	56%	74%	51%	46%
At Masters Grade Level	2023	20%	26%	<b>19%</b>	6%	13%	18%	-	24%	-	43%	0%	*	17%	24%	6%	9%
	2022	30%	39%	<b>34%</b>	23%	24%	24%	*	43%	-	*	36%	*	32%	39%	24%	25%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>88%</b>	81%	100%	93%	-	81%	-	100%	75%	*	86%	92%	81%	85%
	2022	71%	77%	<b>82%</b>	69%	76%	71%	*	92%	-	*	64%	*	82%	83%	65%	88%
At Meets Grade Level or Above	2023	45%	53%	<b>68%</b>	63%	81%	61%	-	68%	-	86%	33%	*	73%	61%	57%	68%
	2022	43%	51%	<b>53%</b>	38%	41%	41%	*	68%	-	*	64%	*	55%	48%	38%	46%
At Masters Grade Level	2023	19%	26%	<b>35%</b>	31%	31%	29%	-	41%	-	43%	0%	*	35%	34%	21%	35%
	2022	21%	28%	<b>22%</b>	15%	24%	6%	*	32%	-	*	18%	*	21%	26%	8%	8%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>89%</b>	80%	84%	94%	*	93%	-	100%	40%	*	88%	92%	83%	93%
	2022	77%	83%	<b>87%</b>	73%	86%	80%	-	94%	-	100%	79%	-	92%	76%	83%	87%
At Meets Grade Level or Above	2023	48%	56%	<b>73%</b>	50%	63%	76%	*	83%	-	80%	40%	*	74%	72%	61%	69%
	2022	54%	64%	<b>73%</b>	45%	73%	63%	-	85%	-	83%	47%	-	78%	62%	67%	77%
At Masters Grade Level	2023	22%	27%	<b>35%</b>	30%	26%	29%	*	41%	-	60%	10%	*	33%	39%	22%	14%
	2022	28%	39%	<b>39%</b>	9%	27%	43%	-	50%	-	33%	16%	-	46%	24%	36%	47%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>90%</b>	80%	79%	100%	*	93%	-	100%	70%	*	93%	86%	85%	93%
	2022	70%	74%	<b>84%</b>	45%	77%	86%	-	92%	-	100%	63%	-	86%	78%	74%	87%
At Meets Grade Level or Above	2023	48%	54%	<b>76%</b>	50%	68%	82%	*	83%	-	80%	50%	*	75%	78%	66%	83%
	2022	43%	50%	<b>56%</b>	9%	36%	57%	-	69%	-	100%	32%	-	61%	43%	43%	72%
At Masters Grade Level	2023	22%	28%	<b>46%</b>	40%	32%	53%	*	56%	-	20%	20%	*	46%	47%	34%	45%
	2022	23%	30%	<b>30%</b>	0%	23%	29%	-	40%	-	50%	11%	-	35%	19%	26%	43%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>94%</b>	70%	100%	92%	-	98%	-	100%	78%	*	94%	95%	92%	98%
	2022	81%	86%	<b>92%</b>	94%	96%	89%	*	91%	-	100%	50%	*	95%	89%	91%	93%
At Meets Grade Level or Above	2023	57%	67%	<b>80%</b>	70%	70%	86%	-	80%	-	100%	61%	*	85%	69%	76%	82%
	2022	58%	68%	<b>70%</b>	56%	74%	67%	*	75%	-	80%	30%	*	74%	64%	77%	74%
At Masters Grade Level	2023	28%	38%	<b>48%</b>	20%	43%	41%	-	61%	-	60%	22%	*	54%	36%	47%	53%
	2022	36%	49%	<b>54%</b>	33%	61%	50%	*	58%	-	80%	10%	*	59%	45%	53%	63%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>93%</b>	70%	87%	97%	-	96%	-	100%	83%	*	95%	87%	86%	98%
	2022	77%	83%	<b>82%</b>	78%	71%	83%	*	87%	-	80%	50%	*	86%	75%	83%	91%
At Meets Grade Level or Above	2023	51%	58%	<b>66%</b>	20%	48%	73%	-	75%	-	100%	44%	*	71%	54%	57%	71%
	2022	48%	60%	<b>54%</b>	39%	38%	50%	*	69%	-	40%	17%	*	58%	48%	60%	65%
At Masters Grade Level	2023	21%	30%	<b>29%</b>	0%	17%	30%	-	37%	-	60%	11%	*	33%	21%	24%	27%
	2022	25%	38%	<b>30%</b>	11%	8%	50%	*	41%	-	20%	0%	*	32%	27%	27%	41%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>79%</b>	40%	70%	84%	-	84%	-	100%	56%	*	83%	69%	73%	84%
	2022	66%	68%	<b>70%</b>	50%	61%	78%	*	79%	-	80%	60%	*	73%	66%	72%	72%
At Meets Grade Level or Above	2023	36%	38%	<b>48%</b>	20%	35%	49%	-	53%	-	100%	33%	*	54%	33%	39%	51%
	2022	38%	41%	<b>45%</b>	22%	35%	56%	*	53%	-	60%	30%	*	47%	41%	47%	50%
At Masters Grade Level	2023	16%	18%	<b>20%</b>	0%	17%	32%	-	16%	-	20%	17%	*	22%	15%	10%	18%
	2022	18%	20%	<b>19%</b>	6%	17%	28%	*	23%	-	20%	0%	*	23%	14%	15%	22%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>90%</b>	74%	88%	93%	*	91%	-	100%	70%	100%	90%	88%	84%	92%
	2022	74%	79%	<b>83%</b>	71%	78%	83%	80%	89%	-	94%	66%	100%	86%	78%	78%	86%
At Meets Grade Level or Above	2023	49%	57%	<b>67%</b>	49%	62%	67%	*	71%	-	92%	42%	69%	71%	60%	58%	68%
	2022	48%	56%	<b>59%</b>	37%	51%	55%	60%	70%	-	71%	40%	71%	62%	53%	55%	64%
At Masters Grade Level	2023	20%	28%	<b>33%</b>	18%	26%	32%	*	39%	-	44%	12%	38%	34%	31%	23%	29%
	2022	23%	32%	<b>33%</b>	15%	26%	34%	0%	41%	-	43%	13%	14%	36%	27%	28%	39%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>93%</b>	81%	95%	94%	*	94%	-	100%	70%	100%	91%	95%	88%	94%
	2022	75%	81%	<b>89%</b>	83%	87%	86%	*	91%	-	100%	75%	*	91%	84%	83%	90%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>72%</b>	58%	71%	72%	*	74%	-	94%	45%	86%	76%	65%	64%	71%
	2022	53%	62%	<b>69%</b>	50%	71%	59%	*	78%	-	80%	48%	*	70%	65%	66%	69%
At Masters Grade Level	2023	20%	27%	<b>35%</b>	17%	29%	30%	*	44%	-	53%	13%	43%	37%	33%	26%	29%
	2022	25%	34%	<b>43%</b>	24%	39%	40%	*	51%	-	60%	20%	*	46%	37%	39%	49%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>91%</b>	78%	88%	96%	*	91%	-	100%	78%	100%	92%	88%	84%	93%
	2022	72%	76%	<b>82%</b>	67%	75%	81%	*	90%	-	93%	60%	*	85%	78%	75%	89%
At Meets Grade Level or Above	2023	45%	53%	<b>70%</b>	47%	64%	71%	*	75%	-	88%	43%	71%	73%	64%	60%	73%
	2022	42%	50%	<b>54%</b>	31%	38%	51%	*	68%	-	67%	36%	*	58%	46%	48%	64%
At Masters Grade Level	2023	19%	26%	<b>36%</b>	25%	26%	34%	*	44%	-	41%	10%	43%	37%	34%	26%	34%
	2022	20%	28%	<b>28%</b>	10%	17%	29%	*	38%	-	33%	10%	*	30%	24%	21%	35%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>79%</b>	40%	70%	84%	-	84%	-	100%	56%	*	83%	69%	73%	84%
	2022	76%	79%	<b>70%</b>	50%	61%	78%	*	79%	-	80%	60%	*	73%	66%	72%	72%
At Meets Grade Level or Above	2023	47%	54%	<b>48%</b>	20%	35%	49%	-	53%	-	100%	33%	*	54%	33%	39%	51%
	2022	47%	54%	<b>45%</b>	22%	35%	56%	*	53%	-	60%	30%	*	47%	41%	47%	50%
At Masters Grade Level	2023	18%	26%	<b>20%</b>	0%	17%	32%	-	16%	-	20%	17%	*	22%	15%	10%	18%
	2022	21%	29%	<b>19%</b>	6%	17%	28%	*	23%	-	20%	0%	*	23%	14%	15%	22%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>54%</b>	50%	69%	39%	-	54%	-	86%	25%	*	59%	45%	43%	53%
	2022	36%	45%	<b>43%</b>	31%	35%	29%	*	54%	-	*	55%	*	42%	43%	24%	25%
Reading and Mathematics Including EOC	2023	37%	47%	<b>54%</b>	50%	69%	39%	-	54%	-	86%	25%	*	59%	45%	43%	53%
	2022	36%	45%	<b>43%</b>	31%	35%	29%	*	54%	-	*	55%	*	42%	43%	24%	25%
Reading Including EOC	2023	50%	60%	<b>62%</b>	56%	81%	50%	-	57%	-	100%	25%	*	67%	53%	53%	56%
	2022	51%	61%	<b>61%</b>	46%	65%	41%	*	70%	-	*	64%	*	56%	74%	51%	46%
Math Including EOC	2023	45%	53%	<b>68%</b>	63%	81%	61%	-	68%	-	86%	33%	*	73%	61%	57%	68%
	2022	43%	51%	<b>53%</b>	38%	41%	41%	*	68%	-	*	64%	*	55%	48%	38%	46%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>63%</b>	40%	58%	59%	*	76%	-	60%	30%	*	61%	67%	51%	62%
	2022	36%	44%	<b>49%</b>	9%	36%	43%	-	65%	-	83%	26%	-	55%	35%	36%	62%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>63%</b>	40%	58%	59%	*	76%	-	60%	30%	*	61%	67%	51%	62%
	2022	36%	44%	<b>49%</b>	9%	36%	43%	-	65%	-	83%	26%	-	55%	35%	36%	62%
Reading Including EOC	2023	48%	56%	<b>73%</b>	50%	63%	76%	*	83%	-	80%	40%	*	74%	72%	61%	69%
	2022	54%	64%	<b>73%</b>	45%	73%	63%	-	85%	-	83%	47%	-	78%	62%	67%	77%
Math Including EOC	2023	48%	54%	<b>76%</b>	50%	68%	82%	*	83%	-	80%	50%	*	75%	78%	66%	83%
	2022	43%	50%	<b>56%</b>	9%	36%	57%	-	69%	-	100%	32%	-	61%	43%	43%	72%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>63%</b>	20%	43%	70%	-	73%	-	100%	39%	*	68%	54%	55%	69%
	2022	41%	54%	<b>49%</b>	39%	35%	50%	*	60%	-	40%	0%	*	54%	41%	55%	57%
Reading and Mathematics Including EOC	2023	43%	53%	<b>63%</b>	20%	43%	70%	-	73%	-	100%	39%	*	68%	54%	55%	69%
	2022	41%	54%	<b>49%</b>	39%	35%	50%	*	60%	-	40%	0%	*	54%	41%	55%	57%
Reading Including EOC	2023	57%	67%	<b>80%</b>	70%	70%	86%	-	80%	-	100%	61%	*	85%	69%	76%	82%
	2022	58%	68%	<b>70%</b>	56%	74%	67%	*	75%	-	80%	30%	*	74%	64%	77%	74%
Math Including EOC	2023	51%	58%	<b>66%</b>	20%	48%	73%	-	75%	-	100%	44%	*	71%	54%	57%	71%
	2022	48%	60%	<b>54%</b>	39%	38%	50%	*	69%	-	40%	17%	*	58%	48%	60%	65%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>60%</b>	39%	55%	57%	*	68%	-	82%	33%	57%	63%	55%	50%	63%
	2022	34%	43%	<b>47%</b>	29%	35%	41%	*	60%	-	60%	28%	*	51%	39%	40%	52%
Reading and Mathematics Including EOC	2023	39%	49%	<b>60%</b>	39%	55%	57%	*	68%	-	82%	33%	57%	63%	55%	50%	63%
	2022	36%	46%	<b>47%</b>	29%	35%	41%	*	60%	-	60%	28%	*	51%	39%	40%	52%
Reading Including EOC	2023	53%	62%	<b>72%</b>	58%	71%	72%	*	74%	-	94%	45%	86%	76%	65%	64%	71%
	2022	53%	63%	<b>69%</b>	50%	71%	59%	*	78%	-	80%	48%	*	70%	65%	66%	69%
Math Including EOC	2023	47%	55%	<b>70%</b>	47%	64%	71%	*	75%	-	88%	43%	71%	73%	64%	60%	73%
	2022	43%	51%	<b>54%</b>	31%	38%	51%	*	68%	-	67%	36%	*	58%	46%	48%	64%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>74%</b>	65%	61%	66%	*	87%	-	80%	50%	*	80%	63%	70%	70%
Grade 4 Mathematics	2023	63%	64%	<b>86%</b>	90%	75%	94%	*	89%	-	70%	70%	*	89%	82%	83%	93%
Grade 5 ELA/Reading	2023	65%	71%	<b>82%</b>	55%	86%	76%	-	88%	-	100%	72%	*	85%	74%	76%	84%
Grade 5 Mathematics	2023	71%	75%	<b>79%</b>	60%	75%	86%	-	80%	-	80%	86%	*	79%	80%	72%	74%
All Grades Both Subjects	2023	64%	67%	<b>80%</b>	68%	75%	81%	*	86%	-	83%	72%	63%	83%	75%	75%	80%
All Grades ELA/Reading	2023	63%	65%	<b>79%</b>	60%	75%	73%	*	88%	-	90%	64%	*	83%	69%	73%	79%
All Grades Mathematics	2023	66%	70%	<b>82%</b>	75%	75%	88%	*	84%	-	75%	80%	*	83%	81%	77%	81%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>40%</b>	*	*	-	-	*	-	-	*	-	43%	*	40%	*
Grade 4 Mathematics	2023	27%	26%	<b>53%</b>	*	33%	*	-	60%	-	-	60%	*	67%	38%	50%	80%
Grade 5 ELA/Reading	2023	37%	41%	<b>50%</b>	*	*	50%	-	*	-	-	*	-	29%	71%	43%	80%
Grade 5 Mathematics	2023	48%	47%	<b>70%</b>	*	80%	83%	-	80%	-	-	57%	-	82%	56%	45%	89%
All Grades Both Subjects	2023	38%	39%	<b>56%</b>	31%	61%	71%	-	56%	-	-	35%	*	59%	52%	45%	77%
All Grades ELA/Reading	2023	35%	37%	<b>46%</b>	20%	71%	50%	-	33%	-	-	0%	-	36%	60%	41%	63%
All Grades Mathematics	2023	40%	41%	<b>62%</b>	38%	55%	88%	-	70%	-	-	58%	*	75%	47%	48%	86%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>90%</b>	-	-	-	-	-	-	88%	88%	80%	92%	100%	88%	89%	100%
	2022	74%	79%	<b>83%</b>	-	-	-	-	-	-	82%	83%	64%	-	95%	82%	83%	94%
At Meets Grade Level or Above	2023	49%	57%	<b>67%</b>	-	-	-	-	-	-	60%	65%	10%	54%	100%	67%	61%	89%
	2022	48%	56%	<b>59%</b>	-	-	-	-	-	-	52%	52%	45%	-	74%	56%	54%	84%
At Masters Grade Level	2023	20%	28%	<b>33%</b>	-	-	-	-	-	-	20%	23%	0%	17%	60%	35%	21%	51%
	2022	23%	32%	<b>33%</b>	-	-	-	-	-	-	22%	23%	18%	-	47%	30%	25%	66%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>93%</b>	-	-	-	-	-	-	92%	90%	*	95%	*	92%	92%	100%
	2022	75%	81%	<b>89%</b>	-	-	-	-	-	-	86%	87%	80%	-	100%	88%	86%	97%
At Meets Grade Level or Above	2023	53%	61%	<b>72%</b>	-	-	-	-	-	-	62%	67%	*	58%	*	73%	63%	96%
	2022	53%	62%	<b>69%</b>	-	-	-	-	-	-	58%	58%	60%	-	75%	68%	59%	92%
At Masters Grade Level	2023	20%	27%	<b>35%</b>	-	-	-	-	-	-	17%	18%	*	16%	*	38%	17%	69%
	2022	25%	34%	<b>43%</b>	-	-	-	-	-	-	32%	33%	20%	-	63%	40%	35%	81%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>91%</b>	-	-	-	-	-	-	90%	90%	*	89%	*	90%	91%	100%
	2022	72%	76%	<b>82%</b>	-	-	-	-	-	-	82%	84%	60%	-	100%	79%	84%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>70%</b>	-	-	-	-	-	-	67%	72%	*	58%	*	68%	67%	92%
	2022	42%	50%	<b>54%</b>	-	-	-	-	-	-	50%	51%	40%	-	75%	49%	53%	89%
At Masters Grade Level	2023	19%	26%	<b>36%</b>	-	-	-	-	-	-	29%	33%	*	21%	*	37%	30%	46%
	2022	20%	28%	<b>28%</b>	-	-	-	-	-	-	18%	18%	20%	-	50%	24%	21%	67%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>79%</b>	-	-	-	-	-	-	71%	69%	*	90%	*	75%	72%	100%
	2022	76%	79%	<b>70%</b>	-	-	-	-	-	-	67%	70%	*	-	*	69%	67%	77%
At Meets Grade Level or Above	2023	47%	54%	<b>48%</b>	-	-	-	-	-	-	32%	31%	*	40%	*	45%	34%	75%
	2022	47%	54%	<b>45%</b>	-	-	-	-	-	-	33%	35%	*	-	*	42%	38%	64%
At Masters Grade Level	2023	18%	26%	<b>20%</b>	-	-	-	-	-	-	7%	6%	*	10%	*	21%	7%	35%
	2022	21%	29%	<b>19%</b>	-	-	-	-	-	-	5%	5%	*	-	*	18%	4%	41%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>80%</b>	-	-	-	-	-	-	79%	79%	67%	83%	*	81%	80%	80%
All Grades ELA/Reading	2023	63%	65%	<b>79%</b>	-	-	-	-	-	-	72%	76%	*	70%	*	79%	73%	91%
All Grades Mathematics	2023	66%	70%	<b>82%</b>	-	-	-	-	-	-	86%	82%	*	95%	*	83%	86%	70%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>56%</b>	-	-	-	-	-	-	77%	64%	*	100%	-	44%	77%	-



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	46%	-	-	-	-	-	-	63%	50%	-	*	-	38%	63%	-
All Grades Mathematics	2023	40%	41%	62%	-	-	-	-	-	-	86%	75%	*	*	-	48%	86%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	85%	96%	95%	*	91%	*	91%	92%	100%	98%	80%	88%	88%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	11%	4%	3%	*	4%	*	9%	8%	0%	2%	13%	7%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>3%</b>	4%	0%	2%	*	5%	*	0%	0%	0%	0%	7%	4%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>90%</b>	84%	97%	94%	*	91%	*	89%	91%	100%	98%	78%	89%	87%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	12%	3%	3%	*	4%	*	11%	9%	0%	2%	14%	7%	5%
Not Included in Accountability: Other Exclusions	3%	2%	<b>3%</b>	5%	0%	2%	*	5%	*	0%	0%	0%	0%	8%	4%	9%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>90%</b>	84%	97%	94%	*	91%	*	89%	91%	100%	98%	78%	89%	87%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	12%	3%	3%	*	4%	*	11%	9%	0%	2%	14%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	5%	0%	2%	*	5%	*	0%	0%	0%	0%	8%	4%	9%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	91%	92%	100%	-	94%	*	100%	100%	*	97%	89%	88%	92%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	9%	8%	0%	-	2%	*	0%	0%	*	3%	7%	9%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	-	4%	*	0%	0%	*	0%	5%	3%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	99%	-	100%	98%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	88%	86%	97%	89%	100%	83%	-	100%	88%	100%	99%	71%	88%	83%	83%
Not Included in Accountability: Mobile	5%	4%	8%	13%	3%	4%	0%	11%	-	0%	8%	0%	0%	19%	6%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	4%	2%	0%	7%	0%	6%	-	0%	2%	0%	0%	10%	5%	10%	10%
Not Tested	1%	1%	0%	0%	0%	0%	0%	1%	-	0%	2%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	1%	-	0%	2%	0%	0%	0%	1%	0%	0%
<b>Reading</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	-	100%	98%	*	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	87%	84%	97%	88%	*	83%	-	100%	89%	*	98%	70%	88%	82%	82%
Not Included in Accountability: Mobile	5%	4%	8%	14%	3%	4%	*	11%	-	0%	7%	*	0%	20%	6%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	5%	2%	0%	9%	*	5%	-	0%	2%	*	1%	10%	6%	11%	11%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	-	0%	2%	*	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	1%	-	0%	2%	*	0%	0%	1%	0%	0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	-	100%	98%	*	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	88%	84%	97%	89%	*	84%	-	100%	89%	*	99%	70%	88%	84%	84%
Not Included in Accountability: Mobile	5%	4%	8%	14%	3%	4%	*	11%	-	0%	6%	*	0%	20%	6%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	4%	2%	0%	8%	*	5%	-	0%	2%	*	0%	10%	6%	10%	10%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	-	0%	2%	*	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	1%	-	0%	2%	*	0%	0%	1%	0%	0%
<b>Science</b>																	
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	89%	95%	96%	95%	*	83%	-	100%	83%	*	100%	76%	94%	84%	84%
Not Included in Accountability: Mobile	4%	4%	7%	5%	4%	5%	*	9%	-	0%	17%	*	0%	16%	4%	7%	7%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	0%	0%	*	8%	-	0%	0%	*	0%	9%	2%	9%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>95.3%</b>	95.5%	94.4%	95.6%	*	95.5%	-	94.6%	94.2%	95.3%	95.7%
2020-21	95.0%	96.3%	<b>96.8%</b>	95.7%	96.2%	95.6%	*	98.0%	*	97.8%	95.0%	95.2%	97.5%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>10.0%</b>	10.1%	9.1%	9.2%	*	9.8%	-	20.0%	13.9%	10.3%	6.7%
2020-21	15.0%	11.1%	<b>7.4%</b>	11.1%	8.9%	9.6%	*	4.5%	*	4.5%	16.0%	14.1%	4.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689



**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	737	100.0%	79,482	5,504,150	739	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	2	0.3%	0.5%	0.5%
Pre-Kindergarten	66	9.0%	2.8%	4.4%	66	8.9%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	66	9.0%	2.8%	3.7%	66	8.9%	2.8%	3.7%
Kindergarten	100	13.6%	5.9%	6.7%	100	13.5%	5.9%	6.7%
Grade 1	117	15.9%	6.6%	7.2%	117	15.8%	6.6%	7.2%
Grade 2	105	14.2%	6.8%	7.2%	105	14.2%	6.7%	7.2%
Grade 3	115	15.6%	6.9%	7.2%	115	15.6%	6.9%	7.1%
Grade 4	101	13.7%	7.0%	7.2%	101	13.7%	7.0%	7.1%
Grade 5	133	18.0%	7.4%	7.2%	133	18.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	96	13.0%	27.8%	12.8%	96	13.0%	27.8%	12.8%
Hispanic	121	16.4%	26.7%	53.0%	122	16.5%	26.6%	52.9%
White	168	22.8%	13.8%	25.6%	169	22.9%	13.8%	25.7%
American Indian	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Asian	315	42.7%	27.3%	5.1%	315	42.6%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	35	4.7%	3.9%	3.0%	35	4.7%	3.9%	3.0%
<b>Sex:</b>								
Female	367	49.8%	48.8%	48.8%	368	49.8%	48.7%	48.8%
Male	370	50.2%	51.2%	51.2%	371	50.2%	51.3%	51.2%
Economically Disadvantaged	329	44.6%	50.3%	62.1%	329	44.5%	50.3%	62.0%
Non-Educationally Disadvantaged	408	55.4%	49.7%	37.9%	410	55.5%	49.7%	38.0%
Section 504 Students	23	3.1%	4.7%	7.4%	23	3.1%	4.7%	7.4%
EB Students/EL	272	36.9%	20.6%	23.1%	272	36.8%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	27	3.7%	4.3%	5.5%	27	3.7%	4.3%	5.5%
Foster Care	4	0.5%	0.4%	0.2%	4	0.5%	0.4%	0.2%
Homeless	0	0.0%	0.9%	1.3%	0	0.0%	0.9%	1.3%
Immigrant	31	4.2%	1.7%	2.2%	31	4.2%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.8%	64.6%	0	0.0%	20.8%	64.6%
Military Connected	10	1.4%	2.6%	3.6%	10	1.4%	2.6%	3.6%
At-Risk	296	40.2%	41.7%	53.3%	297	40.2%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	269	36.5%	20.1%	23.2%	269	36.4%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	36	4.9%	6.5%	8.2%	36	4.9%	6.5%	8.2%
Special Education	82	11.1%	12.2%	12.6%	84	11.4%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	36.6%	41.5%	44.1%				
Students with Physical Disabilities	14	17.1%	14.8%	20.0%				
Students with Autism	33	40.2%	23.0%	15.5%				
Students with Behavioral Disabilities	*	*	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	114	18.1%	13.7%	16.8%				
By Ethnicity:								
African American	19	3.0%	5.4%	3.3%				
Hispanic	12	1.9%	3.8%	8.7%				
White	23	3.7%	1.5%	3.4%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	58	9.2%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	18	22.5%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	33	18.3%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	48	19.0%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	641	57.6%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.1%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	1.1%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	1.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	1.8%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	24.3	19.7	18.7
Grade 1	21.4	19.8	19.1
Grade 2	20.1	20.7	19.1
Grade 3	22.6	20.6	19.3
Grade 4	19.6	20.1	19.4
Grade 5	21.7	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.5	100.0%	100.0%	100.0%
Professional Staff:	53.9	79.9%	64.1%	64.1%
Teachers	45.4	67.2%	46.9%	48.7%
Professional Support	6.5	9.7%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	3.0%	3.3%	3.3%
Educational Aides:	13.6	20.1%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	74.0	4,258.0
Part-time Librarians	1.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	30.5	45.2%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	6.5	14.4%	33.3%	11.8%
Hispanic	9.1	20.0%	16.8%	29.6%
White	25.8	56.8%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	8.8%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	3.3	7.3%	24.2%	24.4%
Females	42.1	92.7%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	35.0	77.0%	68.6%	72.2%
Masters	10.4	23.0%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.3	5.2%	6.5%	9.7%
1-5 Years Experience	10.0	22.0%	26.5%	26.3%
6-10 Years Experience	9.5	21.0%	22.2%	20.5%
11-20 Years Experience	15.5	34.2%	29.5%	27.2%
21-30 Years Experience	7.0	15.4%	12.9%	13.3%
Over 30 Years Experience	1.0	2.2%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.2	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.7	6.1
Average Years Experience of Principals with District	4.0	6.3	5.3
Average Years Experience of Assistant Principals	4.0	6.6	5.2
Average Years Experience of Assistant Principals with District	4.0	5.7	4.4
Average Years Experience of Teachers:	12.2	11.2	11.0
Average Years Experience of Teachers with District:	9.4	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$18,671	\$49,884	\$53,300
1-5 Years Experience	\$61,395	\$60,617	\$56,516
6-10 Years Experience	\$64,417	\$65,310	\$59,732
11-20 Years Experience	\$68,539	\$68,795	\$63,389
21-30 Years Experience	\$71,671	\$73,547	\$67,876
Over 30 Years Experience	\$80,259	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,261	\$65,493	\$60,717
Professional Support	\$70,503	\$78,991	\$72,022
Campus Administration (School Leadership)	\$98,830	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.0	6.6%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.1%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	39.9	87.9%	74.6%	70.6%
Special Education	2.5	5.4%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: SIENNA CROSSING EL**

**Campus Number: 079907137**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>93%</b>	88%	88%	96%	*	97%	-	83%	71%	*	92%	100%	82%	89%
	2022	76%	82%	<b>94%</b>	83%	85%	97%	*	100%	*	93%	65%	*	95%	88%	89%	87%
At Meets Grade Level or Above	2023	50%	60%	<b>75%</b>	76%	61%	81%	*	80%	-	67%	47%	*	76%	67%	46%	56%
	2022	51%	61%	<b>79%</b>	70%	60%	82%	*	89%	*	67%	24%	*	80%	73%	70%	53%
At Masters Grade Level	2023	20%	26%	<b>32%</b>	32%	30%	34%	*	30%	-	33%	18%	*	33%	28%	7%	22%
	2022	30%	39%	<b>63%</b>	43%	50%	67%	*	79%	*	53%	6%	*	65%	54%	44%	33%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>86%</b>	80%	82%	92%	*	87%	-	83%	68%	*	86%	89%	71%	83%
	2022	71%	77%	<b>92%</b>	83%	85%	96%	*	97%	*	80%	47%	*	93%	88%	85%	80%
At Meets Grade Level or Above	2023	45%	53%	<b>70%</b>	60%	48%	85%	*	73%	-	83%	41%	*	70%	72%	39%	61%
	2022	43%	51%	<b>72%</b>	61%	55%	71%	*	89%	*	67%	24%	*	73%	65%	48%	60%
At Masters Grade Level	2023	19%	26%	<b>38%</b>	12%	42%	45%	*	33%	-	83%	21%	*	39%	28%	18%	28%
	2022	21%	28%	<b>47%</b>	30%	35%	42%	*	76%	*	33%	12%	*	49%	35%	22%	40%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>95%</b>	92%	85%	99%	*	100%	*	86%	71%	*	96%	89%	88%	92%
	2022	77%	83%	<b>92%</b>	94%	78%	98%	*	95%	-	85%	87%	80%	93%	87%	81%	93%
At Meets Grade Level or Above	2023	48%	56%	<b>83%</b>	71%	70%	91%	*	92%	*	57%	42%	*	83%	82%	63%	54%
	2022	54%	64%	<b>85%</b>	80%	70%	92%	*	92%	-	85%	73%	80%	89%	71%	63%	79%
At Masters Grade Level	2023	22%	27%	<b>61%</b>	38%	40%	64%	*	83%	*	50%	4%	*	62%	57%	44%	38%
	2022	28%	39%	<b>61%</b>	57%	37%	60%	*	81%	-	69%	43%	80%	65%	45%	44%	57%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>92%</b>	92%	65%	96%	*	100%	*	86%	46%	*	93%	86%	78%	77%
	2022	70%	74%	<b>93%</b>	91%	85%	96%	*	97%	-	85%	80%	80%	94%	87%	94%	100%
At Meets Grade Level or Above	2023	48%	54%	<b>83%</b>	71%	55%	93%	*	92%	*	71%	29%	*	85%	71%	69%	62%
	2022	43%	50%	<b>71%</b>	63%	48%	75%	*	86%	-	77%	43%	80%	72%	68%	75%	86%
At Masters Grade Level	2023	22%	28%	<b>58%</b>	29%	35%	63%	*	81%	*	57%	8%	*	61%	43%	38%	46%
	2022	23%	30%	<b>44%</b>	26%	26%	56%	*	51%	-	62%	27%	60%	46%	32%	31%	29%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>94%</b>	90%	90%	96%	*	97%	-	92%	78%	100%	95%	84%	79%	87%
	2022	81%	86%	<b>96%</b>	96%	83%	99%	*	100%	-	100%	77%	*	96%	100%	84%	93%
At Meets Grade Level or Above	2023	57%	67%	<b>82%</b>	78%	69%	90%	*	89%	-	75%	61%	100%	86%	60%	63%	80%
	2022	58%	68%	<b>91%</b>	93%	70%	95%	*	97%	-	100%	62%	*	91%	96%	71%	93%
At Masters Grade Level	2023	28%	38%	<b>47%</b>	49%	41%	39%	*	62%	-	50%	15%	100%	48%	44%	42%	60%
	2022	36%	49%	<b>75%</b>	75%	57%	79%	*	76%	-	100%	42%	*	75%	80%	58%	73%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>94%</b>	93%	86%	98%	*	97%	-	83%	73%	100%	96%	80%	88%	100%
	2022	77%	83%	<b>96%</b>	96%	83%	97%	*	100%	-	100%	73%	*	95%	100%	87%	100%
At Meets Grade Level or Above	2023	51%	58%	<b>82%</b>	83%	66%	82%	*	95%	-	75%	61%	100%	86%	60%	71%	100%
	2022	48%	60%	<b>91%</b>	93%	65%	96%	*	100%	-	86%	58%	*	91%	92%	81%	93%
At Masters Grade Level	2023	21%	30%	<b>48%</b>	46%	34%	45%	*	62%	-	50%	20%	100%	49%	44%	42%	40%
	2022	25%	38%	<b>73%</b>	64%	52%	75%	*	90%	-	86%	35%	*	74%	68%	58%	67%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>85%</b>	80%	79%	88%	*	95%	-	75%	56%	100%	88%	68%	75%	93%
	2022	66%	68%	<b>88%</b>	82%	70%	93%	*	93%	-	86%	62%	*	87%	92%	71%	80%
At Meets Grade Level or Above	2023	36%	38%	<b>50%</b>	35%	41%	55%	*	62%	-	58%	34%	80%	52%	40%	42%	47%
	2022	38%	41%	<b>64%</b>	57%	48%	68%	*	76%	-	57%	31%	*	64%	68%	58%	47%
At Masters Grade Level	2023	16%	18%	<b>22%</b>	5%	17%	20%	*	38%	-	50%	5%	40%	25%	4%	17%	27%
	2022	18%	20%	<b>30%</b>	39%	4%	31%	*	38%	-	29%	4%	*	32%	20%	26%	20%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>91%</b>	88%	83%	95%	100%	96%	*	84%	67%	100%	92%	84%	80%	89%
	2022	74%	79%	<b>93%</b>	90%	81%	97%	100%	97%	*	88%	72%	92%	93%	92%	84%	90%
At Meets Grade Level or Above	2023	49%	57%	<b>75%</b>	67%	58%	83%	100%	84%	*	68%	46%	92%	77%	65%	56%	65%
	2022	48%	56%	<b>79%</b>	74%	60%	83%	100%	90%	*	75%	48%	84%	80%	76%	66%	73%
At Masters Grade Level	2023	20%	28%	<b>44%</b>	31%	34%	46%	56%	57%	*	53%	13%	56%	45%	37%	30%	36%
	2022	23%	32%	<b>56%</b>	48%	37%	59%	67%	70%	*	58%	26%	56%	58%	47%	41%	46%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>94%</b>	90%	88%	97%	*	98%	*	88%	74%	100%	94%	90%	83%	89%
	2022	75%	81%	<b>94%</b>	92%	81%	98%	*	98%	*	91%	78%	91%	95%	91%	85%	91%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>80%</b>	76%	66%	88%	*	87%	*	66%	52%	90%	82%	70%	57%	63%
	2022	53%	62%	<b>85%</b>	81%	67%	90%	*	92%	*	80%	58%	82%	86%	79%	69%	75%
At Masters Grade Level	2023	20%	27%	<b>48%</b>	41%	37%	47%	*	60%	*	47%	13%	60%	48%	45%	31%	39%
	2022	25%	34%	<b>66%</b>	59%	47%	70%	*	79%	*	69%	34%	64%	68%	59%	50%	55%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>91%</b>	89%	79%	95%	*	95%	*	84%	65%	100%	92%	85%	79%	87%
	2022	72%	76%	<b>93%</b>	91%	84%	97%	*	98%	*	86%	70%	91%	94%	91%	88%	93%
At Meets Grade Level or Above	2023	45%	53%	<b>79%</b>	73%	56%	87%	*	87%	*	75%	46%	100%	81%	68%	60%	74%
	2022	42%	50%	<b>78%</b>	72%	56%	82%	*	91%	*	74%	44%	82%	79%	74%	68%	80%
At Masters Grade Level	2023	19%	26%	<b>48%</b>	32%	38%	52%	*	60%	*	59%	17%	60%	50%	39%	32%	37%
	2022	20%	28%	<b>54%</b>	40%	37%	58%	*	71%	*	54%	26%	45%	56%	44%	39%	45%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>85%</b>	80%	79%	88%	*	95%	-	75%	56%	100%	88%	68%	75%	93%
	2022	76%	79%	<b>88%</b>	82%	70%	93%	*	93%	-	86%	62%	*	87%	92%	71%	80%
At Meets Grade Level or Above	2023	47%	54%	<b>50%</b>	35%	41%	55%	*	62%	-	58%	34%	80%	52%	40%	42%	47%
	2022	47%	54%	<b>64%</b>	57%	48%	68%	*	76%	-	57%	31%	*	64%	68%	58%	47%
At Masters Grade Level	2023	18%	26%	<b>22%</b>	5%	17%	20%	*	38%	-	50%	5%	40%	25%	4%	17%	27%
	2022	21%	29%	<b>30%</b>	39%	4%	31%	*	38%	-	29%	4%	*	32%	20%	26%	20%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>65%</b>	56%	48%	77%	*	67%	-	67%	38%	*	65%	61%	39%	56%
	2022	36%	45%	<b>68%</b>	61%	50%	67%	*	87%	*	60%	18%	*	69%	62%	48%	53%
Reading and Mathematics Including EOC	2023	37%	47%	<b>65%</b>	56%	48%	77%	*	67%	-	67%	38%	*	65%	61%	39%	56%
	2022	36%	45%	<b>68%</b>	61%	50%	67%	*	87%	*	60%	18%	*	69%	62%	48%	53%
Reading Including EOC	2023	50%	60%	<b>75%</b>	76%	61%	81%	*	80%	-	67%	47%	*	76%	67%	46%	56%
	2022	51%	61%	<b>79%</b>	70%	60%	82%	*	89%	*	67%	24%	*	80%	73%	70%	53%
Math Including EOC	2023	45%	53%	<b>70%</b>	60%	48%	85%	*	73%	-	83%	41%	*	70%	72%	39%	61%
	2022	43%	51%	<b>72%</b>	61%	55%	71%	*	89%	*	67%	24%	*	73%	65%	48%	60%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>77%</b>	63%	50%	90%	*	86%	*	50%	25%	*	79%	68%	56%	46%
	2022	36%	44%	<b>68%</b>	57%	44%	73%	*	84%	-	77%	40%	80%	69%	61%	56%	79%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>77%</b>	63%	50%	90%	*	86%	*	50%	25%	*	79%	68%	56%	46%
	2022	36%	44%	<b>68%</b>	57%	44%	73%	*	84%	-	77%	40%	80%	69%	61%	56%	79%
Reading Including EOC	2023	48%	56%	<b>83%</b>	71%	70%	91%	*	92%	*	57%	42%	*	83%	82%	63%	54%
	2022	54%	64%	<b>85%</b>	80%	70%	92%	*	92%	-	85%	73%	80%	89%	71%	63%	79%
Math Including EOC	2023	48%	54%	<b>83%</b>	71%	55%	93%	*	92%	*	71%	29%	*	85%	71%	69%	62%
	2022	43%	50%	<b>71%</b>	63%	48%	75%	*	86%	-	77%	43%	80%	72%	68%	75%	86%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>77%</b>	78%	55%	78%	*	89%	-	75%	56%	100%	81%	52%	58%	80%
	2022	41%	54%	<b>88%</b>	89%	57%	93%	*	97%	-	86%	50%	*	88%	88%	71%	93%
Reading and Mathematics Including EOC	2023	43%	53%	<b>77%</b>	78%	55%	78%	*	89%	-	75%	56%	100%	81%	52%	58%	80%
	2022	41%	54%	<b>88%</b>	89%	57%	93%	*	97%	-	86%	50%	*	88%	88%	71%	93%
Reading Including EOC	2023	57%	67%	<b>82%</b>	78%	69%	90%	*	89%	-	75%	61%	100%	86%	60%	63%	80%
	2022	58%	68%	<b>91%</b>	93%	70%	95%	*	97%	-	100%	62%	*	91%	96%	71%	93%
Math Including EOC	2023	51%	58%	<b>82%</b>	83%	66%	82%	*	95%	-	75%	61%	100%	86%	60%	71%	100%
	2022	48%	60%	<b>91%</b>	93%	65%	96%	*	100%	-	86%	58%	*	91%	92%	81%	93%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>73%</b>	68%	51%	82%	*	82%	*	63%	42%	90%	75%	61%	51%	61%
	2022	34%	43%	<b>74%</b>	69%	50%	79%	*	88%	*	71%	38%	82%	75%	70%	59%	75%
Reading and Mathematics Including EOC	2023	39%	49%	<b>73%</b>	68%	51%	82%	*	82%	*	63%	42%	90%	75%	61%	51%	61%
	2022	36%	46%	<b>74%</b>	69%	50%	79%	*	88%	*	71%	38%	82%	75%	70%	59%	75%
Reading Including EOC	2023	53%	62%	<b>80%</b>	76%	66%	88%	*	87%	*	66%	52%	90%	82%	70%	57%	63%
	2022	53%	63%	<b>85%</b>	81%	67%	90%	*	92%	*	80%	58%	82%	86%	79%	69%	75%
Math Including EOC	2023	47%	55%	<b>79%</b>	73%	56%	87%	*	87%	*	75%	46%	100%	81%	68%	60%	74%
	2022	43%	51%	<b>78%</b>	72%	56%	82%	*	91%	*	74%	44%	82%	79%	74%	68%	80%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>81%</b>	73%	70%	85%	*	91%	*	57%	52%	*	81%	81%	73%	77%
Grade 4 Mathematics	2023	63%	64%	<b>89%</b>	83%	73%	90%	*	99%	*	89%	56%	*	90%	83%	84%	92%
Grade 5 ELA/Reading	2023	65%	71%	<b>68%</b>	63%	67%	66%	*	74%	-	91%	60%	100%	69%	63%	70%	57%
Grade 5 Mathematics	2023	71%	75%	<b>83%</b>	84%	83%	78%	*	88%	-	91%	69%	100%	83%	83%	86%	93%
All Grades Both Subjects	2023	64%	67%	<b>80%</b>	75%	73%	81%	83%	88%	*	81%	61%	97%	81%	78%	79%	80%
All Grades ELA/Reading	2023	63%	65%	<b>75%</b>	67%	68%	77%	*	82%	*	72%	57%	94%	75%	73%	72%	67%
All Grades Mathematics	2023	66%	70%	<b>86%</b>	84%	79%	85%	*	93%	*	90%	64%	100%	87%	83%	85%	93%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>50%</b>	*	*	*	-	-	-	*	29%	-	67%	*	40%	*
Grade 4 Mathematics	2023	27%	26%	<b>38%</b>	*	*	*	-	*	-	*	20%	-	50%	*	20%	*
Grade 5 ELA/Reading	2023	37%	41%	<b>62%</b>	*	50%	*	-	*	-	*	50%	-	64%	*	*	*
Grade 5 Mathematics	2023	48%	47%	<b>43%</b>	*	*	*	-	*	-	*	27%	-	44%	40%	*	-
All Grades Both Subjects	2023	38%	39%	<b>48%</b>	64%	28%	71%	-	*	-	43%	32%	-	56%	29%	38%	33%
All Grades ELA/Reading	2023	35%	37%	<b>57%</b>	67%	40%	*	-	*	-	*	41%	-	65%	33%	44%	*
All Grades Mathematics	2023	40%	41%	<b>41%</b>	63%	13%	60%	-	*	-	*	24%	-	47%	25%	29%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>91%</b>	-	-	-	-	-	-	85%	84%	*	-	-	91%	85%	100%
	2022	74%	79%	<b>93%</b>	-	-	-	-	-	-	88%	89%	83%	-	83%	93%	88%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>75%</b>	-	-	-	-	-	-	58%	57%	*	-	-	76%	58%	86%
	2022	48%	56%	<b>79%</b>	-	-	-	-	-	-	67%	67%	67%	-	67%	80%	67%	95%
At Masters Grade Level	2023	20%	28%	<b>44%</b>	-	-	-	-	-	-	27%	25%	*	-	-	45%	27%	64%
	2022	23%	32%	<b>56%</b>	-	-	-	-	-	-	36%	33%	44%	-	33%	57%	36%	82%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>94%</b>	-	-	-	-	-	-	86%	86%	*	-	-	94%	86%	100%
	2022	75%	81%	<b>94%</b>	-	-	-	-	-	-	88%	88%	86%	-	*	95%	89%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>80%</b>	-	-	-	-	-	-	53%	51%	*	-	-	82%	53%	100%
	2022	53%	62%	<b>85%</b>	-	-	-	-	-	-	67%	62%	86%	-	*	86%	69%	100%
At Masters Grade Level	2023	20%	27%	<b>48%</b>	-	-	-	-	-	-	28%	26%	*	-	-	48%	28%	80%
	2022	25%	34%	<b>66%</b>	-	-	-	-	-	-	42%	35%	71%	-	*	68%	46%	89%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>91%</b>	-	-	-	-	-	-	83%	83%	*	-	-	91%	83%	100%
	2022	72%	76%	<b>93%</b>	-	-	-	-	-	-	91%	88%	100%	-	*	93%	91%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>79%</b>	-	-	-	-	-	-	67%	66%	*	-	-	79%	67%	100%
	2022	42%	50%	<b>78%</b>	-	-	-	-	-	-	73%	69%	86%	-	*	78%	74%	100%
At Masters Grade Level	2023	19%	26%	<b>48%</b>	-	-	-	-	-	-	31%	29%	*	-	-	49%	31%	60%
	2022	20%	28%	<b>54%</b>	-	-	-	-	-	-	36%	35%	43%	-	*	55%	34%	89%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>85%</b>	-	-	-	-	-	-	86%	83%	*	-	-	85%	86%	100%
	2022	76%	79%	<b>88%</b>	-	-	-	-	-	-	78%	100%	*	-	*	89%	73%	*
At Meets Grade Level or Above	2023	47%	54%	<b>50%</b>	-	-	-	-	-	-	43%	33%	*	-	-	50%	43%	50%
	2022	47%	54%	<b>64%</b>	-	-	-	-	-	-	44%	80%	*	-	*	66%	36%	*
At Masters Grade Level	2023	18%	26%	<b>22%</b>	-	-	-	-	-	-	0%	0%	*	-	-	21%	0%	50%
	2022	21%	29%	<b>30%</b>	-	-	-	-	-	-	11%	20%	*	-	*	31%	9%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>80%</b>	-	-	-	-	-	-	80%	79%	*	-	-	80%	80%	79%
All Grades ELA/Reading	2023	63%	65%	<b>75%</b>	-	-	-	-	-	-	65%	63%	*	-	-	75%	65%	71%
All Grades Mathematics	2023	66%	70%	<b>86%</b>	-	-	-	-	-	-	95%	95%	*	-	-	86%	95%	86%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>48%</b>	-	-	-	-	-	-	33%	33%	-	-	-	50%	33%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	57%	-	-	-	-	-	-	*	*	-	-	-	60%	*	-
All Grades Mathematics	2023	40%	41%	41%	-	-	-	-	-	-	*	*	-	-	-	42%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>98%</b>	95%	99%	99%	100%	100%	*	97%	99%	100%	99%	93%	97%	96%
Not Included in Accountability: Mobile	4%	3%	<b>1%</b>	4%	1%	1%	0%	0%	*	3%	1%	0%	0%	7%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>98%</b>	95%	99%	99%	*	99%	*	97%	99%	100%	99%	92%	97%	94%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	5%	1%	1%	*	0%	*	3%	1%	0%	0%	8%	3%	4%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>98%</b>	95%	99%	99%	*	100%	*	97%	99%	100%	100%	92%	97%	96%
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	5%	1%	1%	*	0%	*	3%	1%	0%	0%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	100%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	<b>99%</b>	98%	100%	100%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	2%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	2%	0%	0%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	99%	*	100%	100%	100%	100%	100%	100%	98%
Included in Accountability	93%	94%	99%	99%	100%	100%	100%	97%	*	96%	100%	100%	99%	96%	99%	94%
Not Included in Accountability: Mobile	5%	4%	1%	1%	0%	0%	0%	1%	*	4%	0%	0%	1%	3%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	2%
Absent	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	100%	98%
Included in Accountability	92%	93%	99%	99%	100%	100%	*	97%	*	97%	100%	100%	99%	96%	99%	94%
Not Included in Accountability: Mobile	5%	4%	1%	1%	0%	0%	*	1%	*	3%	0%	0%	0%	2%	1%	2%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	2%
Absent	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	100%	98%
Included in Accountability	93%	94%	99%	99%	100%	100%	*	97%	*	97%	100%	100%	99%	96%	99%	94%
Not Included in Accountability: Mobile	5%	4%	1%	1%	0%	0%	*	1%	*	3%	0%	0%	0%	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	2%
Absent	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	100%	100%	*	97%	-	88%	100%	*	99%	96%	100%	94%
Not Included in Accountability: Mobile	4%	4%	1%	0%	0%	0%	*	3%	-	13%	0%	*	1%	4%	0%	6%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>95.7%</b>	96.4%	95.0%	95.4%	96.7%	96.6%	*	95.0%	95.4%	95.1%	96.4%
2020-21	95.0%	96.3%	<b>98.5%</b>	98.5%	97.5%	98.4%	*	99.4%	*	98.0%	97.7%	96.6%	98.9%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>5.7%</b>	3.8%	4.4%	8.3%	0.0%	1.8%	*	11.1%	6.4%	6.2%	2.7%
2020-21	15.0%	11.1%	<b>2.3%</b>	2.1%	8.2%	0.9%	*	0.0%	*	5.8%	5.9%	12.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	928	100.0%	79,482	5,504,150	937	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	8	0.9%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	143	15.4%	5.9%	6.7%	143	15.3%	5.9%	6.7%
Grade 1	145	15.6%	6.6%	7.2%	145	15.5%	6.6%	7.2%
Grade 2	150	16.2%	6.8%	7.2%	150	16.0%	6.7%	7.2%
Grade 3	150	16.2%	6.9%	7.2%	151	16.1%	6.9%	7.1%
Grade 4	167	18.0%	7.0%	7.2%	167	17.8%	7.0%	7.1%
Grade 5	173	18.6%	7.4%	7.2%	173	18.5%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	171	18.4%	27.8%	12.8%	172	18.4%	27.8%	12.8%
Hispanic	156	16.8%	26.7%	53.0%	158	16.9%	26.6%	52.9%
White	316	34.1%	13.8%	25.6%	321	34.3%	13.8%	25.7%
American Indian	5	0.5%	0.5%	0.3%	5	0.5%	0.5%	0.3%
Asian	216	23.3%	27.3%	5.1%	217	23.2%	27.2%	5.1%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	62	6.7%	3.9%	3.0%	62	6.6%	3.9%	3.0%
<b>Sex:</b>								
Female	467	50.3%	48.8%	48.8%	469	50.1%	48.7%	48.8%
Male	461	49.7%	51.2%	51.2%	468	49.9%	51.3%	51.2%
Economically Disadvantaged	169	18.2%	50.3%	62.1%	169	18.0%	50.3%	62.0%
Non-Educationally Disadvantaged	759	81.8%	49.7%	37.9%	768	82.0%	49.7%	38.0%
Section 504 Students	41	4.4%	4.7%	7.4%	41	4.4%	4.7%	7.4%
EB Students/EL	91	9.8%	20.6%	23.1%	91	9.7%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	64	6.9%	4.3%	5.5%	64	6.8%	4.3%	5.5%
Foster Care	7	0.8%	0.4%	0.2%	7	0.7%	0.4%	0.2%
Homeless	2	0.2%	0.9%	1.3%	2	0.2%	0.9%	1.3%
Immigrant	7	0.8%	1.7%	2.2%	8	0.9%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.2%	20.8%	64.6%	2	0.2%	20.8%	64.6%
Military Connected	49	5.3%	2.6%	3.6%	49	5.2%	2.6%	3.6%
At-Risk	265	28.6%	41.7%	53.3%	265	28.3%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	90	9.7%	20.1%	23.2%	90	9.6%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	40	4.3%	6.5%	8.2%	40	4.3%	6.5%	8.2%
Special Education	126	13.6%	12.2%	12.6%	135	14.4%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	126							
By Type of Primary Disability								
Students with Intellectual Disabilities	50	39.7%	41.5%	44.1%				
Students with Physical Disabilities	29	23.0%	14.8%	20.0%				
Students with Autism	26	20.6%	23.0%	15.5%				
Students with Behavioral Disabilities	21	16.7%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	34	4.2%	13.7%	16.8%				
By Ethnicity:								
African American	6	0.7%	5.4%	3.3%				
Hispanic	10	1.2%	3.8%	8.7%				
White	10	1.2%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	6	0.7%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	1.6%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	8	10.7%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	9	7.2%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	49	6.3%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.7%	0.5%	1.5%	20.0%	3.9%	4.5%
Grade 1	3.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	1.6%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.7%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.9	19.7	18.7
Grade 1	20.4	19.8	19.1
Grade 2	21.0	20.7	19.1
Grade 3	20.4	20.6	19.3
Grade 4	20.2	20.1	19.4
Grade 5	23.6	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	83.9	100.0%	100.0%	100.0%
Professional Staff:	70.8	84.4%	64.1%	64.1%
Teachers	60.3	71.9%	46.9%	48.7%
Professional Support	7.5	8.9%	13.4%	10.9%
Campus Administration (School Leadership)	3.0	3.6%	3.3%	3.3%
Educational Aides:	13.1	15.6%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	36.5	43.5%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	10.7	17.8%	33.3%	11.8%
Hispanic	6.0	9.9%	16.8%	29.6%
White	35.5	59.0%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	7.0	11.6%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.7%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	1.7%	24.2%	24.4%
Females	59.3	98.3%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	42.4	70.4%	68.6%	72.2%
Masters	17.8	29.6%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	3.3%	6.5%	9.7%
1-5 Years Experience	9.0	14.9%	26.5%	26.3%
6-10 Years Experience	14.0	23.2%	22.2%	20.5%
11-20 Years Experience	20.6	34.1%	29.5%	27.2%
21-30 Years Experience	12.7	21.1%	12.9%	13.3%
Over 30 Years Experience	2.0	3.3%	2.4%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.4	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.7	6.1
Average Years Experience of Principals with District	7.0	6.3	5.3
Average Years Experience of Assistant Principals	16.0	6.6	5.2
Average Years Experience of Assistant Principals with District	11.0	5.7	4.4
Average Years Experience of Teachers:	14.5	11.2	11.0
Average Years Experience of Teachers with District:	10.1	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$59,035	\$49,884	\$53,300
1-5 Years Experience	\$62,289	\$60,617	\$56,516
6-10 Years Experience	\$64,707	\$65,310	\$59,732
11-20 Years Experience	\$68,388	\$68,795	\$63,389
21-30 Years Experience	\$71,669	\$73,547	\$67,876
Over 30 Years Experience	\$77,483	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,310	\$65,493	\$60,717
Professional Support	\$71,967	\$78,991	\$72,022
Campus Administration (School Leadership)	\$103,180	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	53.5	88.8%	74.6%	70.6%
Special Education	6.7	11.2%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: OYSTER CREEK EL**

**Campus Number: 079907138**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>82%</b>	62%	76%	90%	-	95%	-	86%	52%	-	78%	89%	78%	77%
	2022	76%	82%	<b>87%</b>	88%	83%	89%	*	87%	*	83%	72%	-	86%	89%	87%	85%
At Meets Grade Level or Above	2023	50%	60%	<b>65%</b>	48%	59%	69%	-	74%	-	86%	20%	-	62%	70%	59%	62%
	2022	51%	61%	<b>63%</b>	62%	65%	68%	*	58%	*	67%	33%	-	62%	66%	61%	52%
At Masters Grade Level	2023	20%	26%	<b>21%</b>	10%	14%	24%	-	31%	-	43%	0%	-	22%	19%	16%	21%
	2022	30%	39%	<b>40%</b>	29%	52%	47%	*	34%	*	50%	17%	-	39%	42%	29%	24%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>79%</b>	62%	70%	79%	-	97%	-	100%	36%	-	79%	81%	73%	82%
	2022	71%	77%	<b>83%</b>	91%	70%	84%	*	84%	*	83%	61%	-	82%	87%	82%	78%
At Meets Grade Level or Above	2023	45%	53%	<b>60%</b>	34%	57%	59%	-	82%	-	57%	16%	-	56%	66%	54%	64%
	2022	43%	51%	<b>61%</b>	59%	57%	68%	*	65%	*	50%	44%	-	58%	68%	57%	51%
At Masters Grade Level	2023	19%	26%	<b>28%</b>	10%	19%	28%	-	49%	-	43%	4%	-	23%	38%	28%	33%
	2022	21%	28%	<b>28%</b>	29%	22%	11%	*	41%	*	33%	11%	-	29%	26%	27%	22%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>84%</b>	83%	75%	83%	*	90%	*	83%	48%	*	83%	85%	81%	82%
	2022	77%	83%	<b>91%</b>	86%	85%	95%	-	96%	*	*	45%	*	91%	90%	88%	91%
At Meets Grade Level or Above	2023	48%	56%	<b>66%</b>	60%	57%	72%	*	73%	*	83%	30%	*	65%	67%	60%	58%
	2022	54%	64%	<b>72%</b>	57%	61%	89%	-	80%	*	*	27%	*	77%	59%	61%	72%
At Masters Grade Level	2023	22%	27%	<b>30%</b>	29%	21%	39%	*	40%	*	0%	9%	*	27%	35%	22%	18%
	2022	28%	39%	<b>37%</b>	36%	39%	32%	-	39%	*	*	0%	*	42%	27%	29%	33%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>83%</b>	83%	71%	100%	*	85%	*	67%	43%	*	83%	83%	78%	82%
	2022	70%	74%	<b>81%</b>	71%	73%	84%	-	92%	*	*	27%	*	82%	80%	75%	85%
At Meets Grade Level or Above	2023	48%	54%	<b>62%</b>	63%	54%	67%	*	68%	*	33%	30%	*	64%	58%	58%	49%
	2022	43%	50%	<b>57%</b>	39%	61%	63%	-	61%	*	*	9%	*	60%	49%	45%	54%
At Masters Grade Level	2023	22%	28%	<b>34%</b>	40%	14%	22%	*	45%	*	33%	4%	*	33%	35%	29%	24%
	2022	23%	30%	<b>35%</b>	14%	42%	26%	-	45%	*	*	0%	*	43%	17%	26%	37%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>90%</b>	84%	86%	96%	*	93%	*	*	58%	*	92%	87%	87%	89%
	2022	81%	86%	<b>88%</b>	80%	87%	93%	-	90%	-	100%	63%	*	93%	80%	92%	91%
At Meets Grade Level or Above	2023	57%	67%	<b>68%</b>	65%	69%	57%	*	72%	*	*	21%	*	74%	56%	60%	67%
	2022	58%	68%	<b>69%</b>	48%	63%	85%	-	78%	-	60%	32%	*	73%	61%	68%	72%
At Masters Grade Level	2023	28%	38%	<b>37%</b>	23%	39%	35%	*	44%	*	*	8%	*	45%	23%	30%	40%
	2022	36%	49%	<b>48%</b>	20%	33%	63%	-	65%	-	60%	11%	*	48%	48%	41%	56%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>89%</b>	81%	89%	91%	*	93%	*	*	54%	*	90%	88%	84%	91%
	2022	77%	83%	<b>77%</b>	60%	63%	81%	-	95%	-	80%	53%	*	80%	73%	73%	87%
At Meets Grade Level or Above	2023	51%	58%	<b>60%</b>	55%	56%	48%	*	69%	*	*	17%	*	67%	46%	51%	62%
	2022	48%	60%	<b>50%</b>	20%	43%	59%	-	66%	-	60%	21%	*	51%	49%	40%	55%
At Masters Grade Level	2023	21%	30%	<b>30%</b>	23%	25%	26%	*	37%	*	*	8%	*	33%	25%	24%	29%
	2022	25%	38%	<b>21%</b>	8%	7%	26%	-	37%	-	20%	0%	*	23%	18%	16%	25%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>75%</b>	77%	67%	78%	*	76%	*	*	42%	*	79%	69%	65%	69%
	2022	66%	68%	<b>57%</b>	40%	40%	78%	-	65%	-	80%	32%	*	59%	55%	52%	61%
At Meets Grade Level or Above	2023	36%	38%	<b>41%</b>	32%	42%	35%	*	46%	*	*	13%	*	48%	29%	30%	35%
	2022	38%	41%	<b>32%</b>	16%	23%	48%	-	40%	-	20%	16%	*	34%	30%	24%	35%
At Masters Grade Level	2023	16%	18%	<b>15%</b>	6%	22%	17%	*	13%	*	*	4%	*	16%	12%	9%	11%
	2022	18%	20%	<b>13%</b>	4%	3%	15%	-	23%	-	20%	0%	*	16%	7%	11%	15%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>83%</b>	76%	76%	88%	100%	89%	100%	89%	48%	80%	83%	83%	78%	82%
	2022	74%	79%	<b>81%</b>	75%	71%	86%	*	87%	*	86%	52%	83%	82%	79%	79%	82%
At Meets Grade Level or Above	2023	49%	57%	<b>60%</b>	52%	56%	58%	57%	68%	100%	68%	21%	50%	62%	56%	53%	56%
	2022	48%	56%	<b>58%</b>	45%	53%	68%	*	64%	*	54%	27%	33%	60%	54%	51%	56%
At Masters Grade Level	2023	20%	28%	<b>28%</b>	21%	22%	27%	29%	36%	80%	29%	5%	10%	29%	27%	22%	25%
	2022	23%	32%	<b>32%</b>	21%	28%	32%	*	40%	*	34%	6%	17%	35%	26%	26%	30%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>85%</b>	77%	79%	90%	*	92%	*	88%	53%	*	84%	87%	82%	83%
	2022	75%	81%	<b>89%</b>	85%	85%	92%	*	91%	*	93%	63%	86%	90%	86%	89%	89%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>66%</b>	58%	62%	66%	*	73%	*	82%	24%	*	67%	64%	60%	63%
	2022	53%	62%	<b>68%</b>	56%	63%	82%	*	72%	*	67%	31%	43%	71%	62%	63%	66%
At Masters Grade Level	2023	20%	27%	<b>30%</b>	21%	25%	31%	*	39%	*	29%	6%	*	32%	26%	23%	27%
	2022	25%	34%	<b>42%</b>	29%	41%	49%	*	46%	*	47%	10%	43%	43%	39%	33%	38%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>84%</b>	76%	77%	89%	*	92%	*	88%	44%	*	84%	84%	79%	86%
	2022	72%	76%	<b>81%</b>	76%	69%	83%	*	91%	*	80%	50%	86%	81%	80%	77%	84%
At Meets Grade Level or Above	2023	45%	53%	<b>60%</b>	52%	55%	57%	*	72%	*	53%	21%	*	63%	56%	54%	58%
	2022	42%	50%	<b>56%</b>	41%	53%	63%	*	64%	*	53%	27%	29%	56%	55%	47%	53%
At Masters Grade Level	2023	19%	26%	<b>31%</b>	25%	20%	26%	*	43%	*	35%	6%	*	30%	32%	27%	29%
	2022	20%	28%	<b>28%</b>	18%	24%	22%	*	41%	*	27%	4%	0%	32%	20%	24%	28%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>75%</b>	77%	67%	78%	*	76%	*	*	42%	*	79%	69%	65%	69%
	2022	76%	79%	<b>57%</b>	40%	40%	78%	-	65%	-	80%	32%	*	59%	55%	52%	61%
At Meets Grade Level or Above	2023	47%	54%	<b>41%</b>	32%	42%	35%	*	46%	*	*	13%	*	48%	29%	30%	35%
	2022	47%	54%	<b>32%</b>	16%	23%	48%	-	40%	-	20%	16%	*	34%	30%	24%	35%
At Masters Grade Level	2023	18%	26%	<b>15%</b>	6%	22%	17%	*	13%	*	*	4%	*	16%	12%	9%	11%
	2022	21%	29%	<b>13%</b>	4%	3%	15%	-	23%	-	20%	0%	*	16%	7%	11%	15%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>50%</b>	31%	49%	55%	-	62%	-	57%	8%	-	49%	53%	46%	51%
	2022	36%	45%	<b>52%</b>	50%	52%	63%	*	49%	*	50%	33%	-	51%	55%	46%	36%
Reading and Mathematics Including EOC	2023	37%	47%	<b>50%</b>	31%	49%	55%	-	62%	-	57%	8%	-	49%	53%	46%	51%
	2022	36%	45%	<b>52%</b>	50%	52%	63%	*	49%	*	50%	33%	-	51%	55%	46%	36%
Reading Including EOC	2023	50%	60%	<b>65%</b>	48%	59%	69%	-	74%	-	86%	20%	-	62%	70%	59%	62%
	2022	51%	61%	<b>63%</b>	62%	65%	68%	*	58%	*	67%	33%	-	62%	66%	61%	52%
Math Including EOC	2023	45%	53%	<b>60%</b>	34%	57%	59%	-	82%	-	57%	16%	-	56%	66%	54%	64%
	2022	43%	51%	<b>61%</b>	59%	57%	68%	*	65%	*	50%	44%	-	58%	68%	57%	51%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>54%</b>	54%	46%	56%	*	60%	*	33%	26%	*	54%	54%	49%	42%
	2022	36%	44%	<b>51%</b>	29%	55%	63%	-	55%	*	*	9%	*	56%	39%	37%	48%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>54%</b>	54%	46%	56%	*	60%	*	33%	26%	*	54%	54%	49%	42%
	2022	36%	44%	<b>51%</b>	29%	55%	63%	-	55%	*	*	9%	*	56%	39%	37%	48%
Reading Including EOC	2023	48%	56%	<b>66%</b>	60%	57%	72%	*	73%	*	83%	30%	*	65%	67%	60%	58%
	2022	54%	64%	<b>72%</b>	57%	61%	89%	-	80%	*	*	27%	*	77%	59%	61%	72%
Math Including EOC	2023	48%	54%	<b>62%</b>	63%	54%	67%	*	68%	*	33%	30%	*	64%	58%	58%	49%
	2022	43%	50%	<b>57%</b>	39%	61%	63%	-	61%	*	*	9%	*	60%	49%	45%	54%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>54%</b>	48%	53%	39%	*	63%	*	*	17%	*	60%	42%	43%	56%
	2022	41%	54%	<b>49%</b>	20%	40%	59%	-	65%	-	60%	21%	*	48%	50%	41%	54%
Reading and Mathematics Including EOC	2023	43%	53%	<b>54%</b>	48%	53%	39%	*	63%	*	*	17%	*	60%	42%	43%	56%
	2022	41%	54%	<b>49%</b>	20%	40%	59%	-	65%	-	60%	21%	*	48%	50%	41%	54%
Reading Including EOC	2023	57%	67%	<b>68%</b>	65%	69%	57%	*	72%	*	*	21%	*	74%	56%	60%	67%
	2022	58%	68%	<b>69%</b>	48%	63%	85%	-	78%	-	60%	32%	*	73%	61%	68%	72%
Math Including EOC	2023	51%	58%	<b>60%</b>	55%	56%	48%	*	69%	*	*	17%	*	67%	46%	51%	62%
	2022	48%	60%	<b>50%</b>	20%	43%	59%	-	66%	-	60%	21%	*	51%	49%	40%	55%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>53%</b>	45%	50%	50%	*	62%	*	47%	17%	*	54%	50%	46%	50%
	2022	34%	43%	<b>51%</b>	34%	49%	62%	*	56%	*	53%	23%	29%	52%	48%	41%	46%
Reading and Mathematics Including EOC	2023	39%	49%	<b>53%</b>	45%	50%	50%	*	62%	*	47%	17%	*	54%	50%	46%	50%
	2022	36%	46%	<b>51%</b>	34%	49%	62%	*	56%	*	53%	23%	29%	52%	48%	41%	46%
Reading Including EOC	2023	53%	62%	<b>66%</b>	58%	62%	66%	*	73%	*	82%	24%	*	67%	64%	60%	63%
	2022	53%	63%	<b>68%</b>	56%	63%	82%	*	72%	*	67%	31%	43%	71%	62%	63%	66%
Math Including EOC	2023	47%	55%	<b>60%</b>	52%	55%	57%	*	72%	*	53%	21%	*	63%	56%	54%	58%
	2022	43%	51%	<b>56%</b>	41%	53%	63%	*	64%	*	53%	27%	29%	56%	55%	47%	53%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Progress (TAPR)**  
 OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>59%</b>	64%	48%	68%	*	67%	*	33%	33%	*	60%	58%	59%	62%
Grade 4 Mathematics	2023	63%	64%	<b>78%</b>	84%	63%	79%	*	83%	*	67%	55%	*	79%	77%	75%	74%
Grade 5 ELA/Reading	2023	65%	71%	<b>73%</b>	73%	68%	70%	-	79%	*	*	54%	*	74%	71%	71%	79%
Grade 5 Mathematics	2023	71%	75%	<b>72%</b>	76%	60%	70%	-	78%	*	*	63%	*	70%	76%	71%	78%
All Grades Both Subjects	2023	64%	67%	<b>71%</b>	74%	60%	72%	*	77%	*	56%	52%	81%	71%	70%	69%	74%
All Grades ELA/Reading	2023	63%	65%	<b>67%</b>	68%	59%	69%	*	74%	*	44%	44%	*	68%	64%	65%	71%
All Grades Mathematics	2023	66%	70%	<b>75%</b>	80%	61%	74%	*	80%	*	67%	59%	*	74%	76%	73%	76%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>33%</b>	50%	33%	*	-	33%	-	*	20%	-	31%	38%	29%	46%
Grade 4 Mathematics	2023	27%	26%	<b>38%</b>	33%	29%	*	-	29%	-	*	10%	-	40%	33%	25%	55%
Grade 5 ELA/Reading	2023	37%	41%	<b>48%</b>	43%	33%	*	-	43%	-	-	33%	*	30%	62%	44%	50%
Grade 5 Mathematics	2023	48%	47%	<b>57%</b>	40%	56%	*	-	57%	-	*	36%	*	50%	67%	52%	64%
All Grades Both Subjects	2023	38%	39%	<b>45%</b>	41%	39%	82%	-	41%	-	*	26%	*	39%	52%	40%	53%
All Grades ELA/Reading	2023	35%	37%	<b>41%</b>	46%	33%	60%	-	38%	-	*	27%	*	30%	52%	38%	48%
All Grades Mathematics	2023	40%	41%	<b>48%</b>	38%	44%	100%	-	43%	-	*	25%	*	45%	52%	41%	59%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>83%</b>	-	-	-	-	-	-	80%	81%	*	*	100%	84%	81%	100%
	2022	74%	79%	<b>81%</b>	-	-	-	-	-	-	81%	81%	-	-	78%	80%	81%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>60%</b>	-	-	-	-	-	-	53%	54%	*	*	70%	62%	54%	90%
	2022	48%	56%	<b>58%</b>	-	-	-	-	-	-	54%	54%	-	-	22%	59%	52%	90%
At Masters Grade Level	2023	20%	28%	<b>28%</b>	-	-	-	-	-	-	22%	22%	*	*	10%	29%	22%	75%
	2022	23%	32%	<b>32%</b>	-	-	-	-	-	-	26%	26%	-	-	11%	33%	26%	77%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>85%</b>	-	-	-	-	-	-	82%	82%	*	*	*	86%	82%	100%
	2022	75%	81%	<b>89%</b>	-	-	-	-	-	-	88%	88%	-	-	*	89%	88%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>66%</b>	-	-	-	-	-	-	59%	59%	*	*	*	68%	60%	100%
	2022	53%	62%	<b>68%</b>	-	-	-	-	-	-	64%	64%	-	-	*	70%	63%	100%
At Masters Grade Level	2023	20%	27%	<b>30%</b>	-	-	-	-	-	-	24%	23%	*	*	*	31%	23%	100%
	2022	25%	34%	<b>42%</b>	-	-	-	-	-	-	34%	34%	-	-	*	44%	34%	92%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>84%</b>	-	-	-	-	-	-	84%	85%	*	*	*	83%	85%	100%
	2022	72%	76%	<b>81%</b>	-	-	-	-	-	-	83%	83%	-	-	*	79%	82%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>60%</b>	-	-	-	-	-	-	56%	56%	*	*	*	61%	56%	100%
	2022	42%	50%	<b>56%</b>	-	-	-	-	-	-	52%	52%	-	-	*	58%	50%	92%
At Masters Grade Level	2023	19%	26%	<b>31%</b>	-	-	-	-	-	-	26%	26%	*	*	*	32%	26%	75%
	2022	20%	28%	<b>28%</b>	-	-	-	-	-	-	25%	25%	-	-	*	28%	24%	75%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>75%</b>	-	-	-	-	-	-	65%	65%	-	-	*	79%	67%	*
	2022	76%	79%	<b>57%</b>	-	-	-	-	-	-	58%	58%	-	-	*	56%	55%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>41%</b>	-	-	-	-	-	-	33%	33%	-	-	*	45%	33%	*
	2022	47%	54%	<b>32%</b>	-	-	-	-	-	-	31%	31%	-	-	*	31%	30%	71%
At Masters Grade Level	2023	18%	26%	<b>15%</b>	-	-	-	-	-	-	10%	10%	-	-	*	17%	10%	*
	2022	21%	29%	<b>13%</b>	-	-	-	-	-	-	9%	9%	-	-	*	11%	9%	57%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>71%</b>	-	-	-	-	-	-	72%	73%	*	*	81%	69%	72%	100%
All Grades ELA/Reading	2023	63%	65%	<b>67%</b>	-	-	-	-	-	-	70%	70%	*	*	*	64%	70%	*
All Grades Mathematics	2023	66%	70%	<b>75%</b>	-	-	-	-	-	-	74%	75%	*	*	*	74%	75%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>45%</b>	-	-	-	-	-	-	53%	56%	-	*	-	37%	53%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	41%	-	-	-	-	-	-	48%	50%	-	*	-	32%	48%	-
All Grades Mathematics	2023	40%	41%	48%	-	-	-	-	-	-	59%	62%	-	*	-	41%	59%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	93%	94%	89%	100%	90%	100%	100%	96%	53%	97%	83%	91%	88%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	6%	2%	10%	0%	6%	0%	0%	4%	32%	3%	10%	6%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>3%</b>	1%	3%	2%	0%	4%	0%	0%	0%	16%	0%	7%	2%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>92%</b>	94%	94%	90%	*	89%	*	100%	96%	57%	97%	83%	92%	88%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	5%	3%	9%	*	6%	*	0%	4%	29%	3%	10%	6%	4%
Not Included in Accountability: Other Exclusions	3%	2%	<b>3%</b>	1%	3%	1%	*	5%	*	0%	0%	14%	0%	7%	2%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>92%</b>	94%	94%	90%	*	89%	*	100%	96%	57%	97%	83%	92%	88%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	5%	3%	9%	*	6%	*	0%	4%	29%	3%	10%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	1%	3%	1%	*	5%	*	0%	0%	14%	0%	7%	2%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	89%	95%	82%	*	93%	*	*	96%	40%	96%	83%	89%	89%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	11%	0%	14%	*	3%	*	*	4%	40%	4%	10%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	5%	4%	*	3%	*	*	0%	20%	0%	8%	3%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
	State	District	Campus													
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	89%	87%	90%	93%	*	88%	*	95%	92%	86%	97%	77%	92%	88%
Not Included in Accountability: Mobile	5%	4%	8%	12%	8%	7%	*	7%	*	5%	6%	14%	3%	17%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	5%	*	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	89%	87%	90%	93%	*	88%	*	94%	92%	88%	97%	76%	91%	87%
Not Included in Accountability: Mobile	5%	4%	9%	12%	8%	7%	*	8%	*	6%	6%	13%	3%	17%	6%	8%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	2%	0%	*	5%	*	0%	0%	0%	0%	6%	3%	5%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	99%	*	100%	98%	100%	100%	99%	100%	99%
Included in Accountability	93%	94%	89%	87%	90%	93%	*	88%	*	94%	92%	88%	96%	77%	91%	87%
Not Included in Accountability: Mobile	5%	4%	9%	12%	8%	7%	*	8%	*	6%	6%	13%	3%	17%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	4%	*	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	1%	0%	1%	0%	0%	*	1%	*	0%	2%	0%	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	1%	*	0%	2%	0%	0%	1%	0%	1%
<b>Science</b>																
Assessment Participant	98%	99%	99%	97%	100%	100%	-	100%	-	100%	95%	100%	100%	98%	100%	100%
Included in Accountability	93%	94%	91%	86%	91%	93%	-	93%	-	100%	90%	80%	98%	81%	96%	92%
Not Included in Accountability: Mobile	4%	4%	6%	10%	9%	7%	-	2%	-	0%	5%	20%	2%	13%	1%	5%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	5%	-	0%	0%	0%	0%	4%	3%	3%
Not Tested	2%	1%	1%	3%	0%	0%	-	0%	-	0%	5%	0%	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	3%	0%	0%	-	0%	-	0%	5%	0%	0%	2%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>95.6%</b>	95.8%	94.8%	95.9%	*	95.8%	*	97.0%	94.9%	95.8%	95.5%
2020-21	95.0%	96.3%	<b>96.0%</b>	95.2%	95.2%	96.2%	*	97.1%	*	95.2%	92.9%	94.7%	96.0%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>9.0%</b>	8.8%	11.0%	9.8%	*	8.2%	*	3.4%	9.9%	7.2%	10.0%
2020-21	15.0%	11.1%	<b>11.9%</b>	12.4%	16.3%	12.5%	0.0%	8.4%	*	9.4%	25.3%	16.4%	12.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	795	100.0%	79,482	5,504,150	795	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	115	14.5%	5.9%	6.7%	115	14.5%	5.9%	6.7%
Grade 1	109	13.7%	6.6%	7.2%	109	13.7%	6.6%	7.2%
Grade 2	124	15.6%	6.8%	7.2%	124	15.6%	6.7%	7.2%
Grade 3	152	19.1%	6.9%	7.2%	152	19.1%	6.9%	7.1%
Grade 4	138	17.4%	7.0%	7.2%	138	17.4%	7.0%	7.1%
Grade 5	157	19.7%	7.4%	7.2%	157	19.7%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	175	22.0%	27.8%	12.8%	175	22.0%	27.8%	12.8%
Hispanic	178	22.4%	26.7%	53.0%	178	22.4%	26.6%	52.9%
White	133	16.7%	13.8%	25.6%	133	16.7%	13.8%	25.7%
American Indian	4	0.5%	0.5%	0.3%	4	0.5%	0.5%	0.3%
Asian	269	33.8%	27.3%	5.1%	269	33.8%	27.2%	5.1%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	34	4.3%	3.9%	3.0%	34	4.3%	3.9%	3.0%
<b>Sex:</b>								
Female	395	49.7%	48.8%	48.8%	395	49.7%	48.7%	48.8%
Male	400	50.3%	51.2%	51.2%	400	50.3%	51.3%	51.2%
Economically Disadvantaged	477	60.0%	50.3%	62.1%	477	60.0%	50.3%	62.0%
Non-Educationally Disadvantaged	318	40.0%	49.7%	37.9%	318	40.0%	49.7%	38.0%
Section 504 Students	20	2.5%	4.7%	7.4%	20	2.5%	4.7%	7.4%
EB Students/EL	256	32.2%	20.6%	23.1%	256	32.2%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	37	4.7%	4.3%	5.5%	37	4.7%	4.3%	5.5%
Foster Care	7	0.9%	0.4%	0.2%	7	0.9%	0.4%	0.2%
Homeless	5	0.6%	0.9%	1.3%	5	0.6%	0.9%	1.3%
Immigrant	10	1.3%	1.7%	2.2%	10	1.3%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.6%	20.8%	64.6%	5	0.6%	20.8%	64.6%
Military Connected	30	3.8%	2.6%	3.6%	30	3.8%	2.6%	3.6%
At-Risk	452	56.9%	41.7%	53.3%	452	56.9%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	248	31.2%	20.1%	23.2%	248	31.2%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	14	1.8%	6.5%	8.2%	14	1.8%	6.5%	8.2%
Special Education	97	12.2%	12.2%	12.6%	97	12.2%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	97							
By Type of Primary Disability								
Students with Intellectual Disabilities	40	41.2%	41.5%	44.1%				
Students with Physical Disabilities	19	19.6%	14.8%	20.0%				
Students with Autism	20	20.6%	23.0%	15.5%				
Students with Behavioral Disabilities	18	18.6%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	135	17.8%	13.7%	16.8%				
By Ethnicity:								
African American	39	5.1%	5.4%	3.3%				
Hispanic	21	2.8%	3.8%	8.7%				
White	15	2.0%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	52	6.8%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.1%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	19	18.4%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	49	18.8%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	76	17.5%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	125	19.7%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	3.4%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	1.9%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.8%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	1.7%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	22.7	19.7	18.7
Grade 1	15.9	19.8	19.1
Grade 2	18.6	20.7	19.1
Grade 3	18.0	20.6	19.3
Grade 4	18.6	20.1	19.4
Grade 5	23.2	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.3	100.0%	100.0%	100.0%
Professional Staff:	57.6	83.2%	64.1%	64.1%
Teachers	49.2	71.0%	46.9%	48.7%
Professional Support	6.4	9.3%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	2.9%	3.3%	3.3%
Educational Aides:	11.6	16.8%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	36.9	53.3%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	14.0	28.5%	33.3%	11.8%
Hispanic	3.0	6.1%	16.8%	29.6%
White	26.0	52.9%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.2	8.5%	8.1%	2.0%
Pacific Islander	1.0	2.0%	0.2%	0.1%
Two or More Races	1.0	2.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	8.1%	24.2%	24.4%
Females	45.2	91.9%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	32.2	65.4%	68.6%	72.2%
Masters	17.0	34.6%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.0%	6.5%	9.7%
1-5 Years Experience	11.0	22.4%	26.5%	26.3%
6-10 Years Experience	19.0	38.6%	22.2%	20.5%
11-20 Years Experience	10.2	20.7%	29.5%	27.2%
21-30 Years Experience	7.0	14.2%	12.9%	13.3%
Over 30 Years Experience	1.0	2.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.2	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	6.7	6.1
Average Years Experience of Principals with District	7.0	6.3	5.3
Average Years Experience of Assistant Principals	4.0	6.6	5.2
Average Years Experience of Assistant Principals with District	4.0	5.7	4.4
Average Years Experience of Teachers:	11.2	11.2	11.0
Average Years Experience of Teachers with District:	7.3	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$62,600	\$49,884	\$53,300
1-5 Years Experience	\$62,436	\$60,617	\$56,516
6-10 Years Experience	\$64,258	\$65,310	\$59,732
11-20 Years Experience	\$67,205	\$68,795	\$63,389
21-30 Years Experience	\$71,529	\$73,547	\$67,876
Over 30 Years Experience	\$83,269	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,849	\$65,493	\$60,717
Professional Support	\$68,415	\$78,991	\$72,022
Campus Administration (School Leadership)	\$102,693	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	49.0	99.6%	74.6%	70.6%
Special Education	0.2	0.4%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: LULA BELLE GOODMAN EL**

**Campus Number: 079907139**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>66%</b>	66%	67%	*	-	-	-	*	48%	-	67%	59%	61%	69%
	2022	76%	82%	<b>62%</b>	42%	69%	-	-	-	-	80%	36%	*	64%	50%	67%	71%
At Meets Grade Level or Above	2023	50%	60%	<b>30%</b>	28%	33%	*	-	-	-	*	17%	-	32%	23%	30%	33%
	2022	51%	61%	<b>42%</b>	27%	47%	-	-	-	-	60%	0%	*	42%	39%	46%	48%
At Masters Grade Level	2023	20%	26%	<b>4%</b>	0%	6%	*	-	-	-	*	0%	-	4%	0%	4%	8%
	2022	30%	39%	<b>22%</b>	6%	28%	-	-	-	-	40%	0%	*	26%	0%	24%	30%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>59%</b>	51%	67%	*	-	-	-	*	35%	-	61%	52%	56%	72%
	2022	71%	77%	<b>60%</b>	45%	67%	-	-	-	-	60%	27%	*	63%	44%	64%	68%
At Meets Grade Level or Above	2023	45%	53%	<b>34%</b>	30%	36%	*	-	-	-	*	26%	-	35%	29%	34%	39%
	2022	43%	51%	<b>30%</b>	12%	37%	-	-	-	-	40%	0%	*	34%	11%	33%	38%
At Masters Grade Level	2023	19%	26%	<b>12%</b>	9%	15%	*	-	-	-	*	4%	-	12%	14%	11%	17%
	2022	21%	28%	<b>13%</b>	0%	20%	-	-	-	-	0%	0%	*	15%	6%	14%	21%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>61%</b>	53%	63%	-	-	-	-	80%	14%	*	65%	50%	60%	63%
	2022	77%	83%	<b>70%</b>	79%	65%	-	*	-	-	*	59%	*	72%	63%	67%	61%
At Meets Grade Level or Above	2023	48%	56%	<b>27%</b>	16%	28%	-	-	-	-	80%	0%	*	31%	14%	25%	25%
	2022	54%	64%	<b>55%</b>	66%	49%	-	*	-	-	*	35%	*	57%	48%	51%	44%
At Masters Grade Level	2023	22%	27%	<b>8%</b>	8%	8%	-	-	-	-	20%	0%	*	9%	6%	7%	7%
	2022	28%	39%	<b>23%</b>	31%	19%	-	*	-	-	*	0%	*	24%	19%	20%	19%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>56%</b>	42%	61%	-	-	-	-	80%	0%	*	57%	53%	54%	61%
	2022	70%	74%	<b>58%</b>	62%	57%	-	*	-	-	*	41%	*	61%	48%	54%	56%
At Meets Grade Level or Above	2023	48%	54%	<b>35%</b>	26%	37%	-	-	-	-	60%	0%	*	39%	25%	34%	35%
	2022	43%	50%	<b>32%</b>	28%	34%	-	*	-	-	*	24%	*	35%	26%	29%	32%
At Masters Grade Level	2023	22%	28%	<b>15%</b>	5%	18%	-	-	-	-	40%	0%	*	18%	8%	15%	17%
	2022	23%	30%	<b>16%</b>	17%	15%	-	*	-	-	*	6%	*	16%	15%	14%	14%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>82%</b>	73%	85%	-	*	-	-	100%	50%	*	89%	66%	79%	82%
	2022	81%	86%	<b>54%</b>	66%	48%	*	-	-	-	*	20%	-	51%	59%	57%	48%
At Meets Grade Level or Above	2023	57%	67%	<b>59%</b>	61%	54%	-	*	-	-	100%	19%	*	66%	44%	56%	49%
	2022	58%	68%	<b>30%</b>	37%	28%	*	-	-	-	*	10%	-	33%	25%	31%	29%
At Masters Grade Level	2023	28%	38%	<b>31%</b>	33%	29%	-	*	-	-	60%	8%	*	30%	34%	31%	28%
	2022	36%	49%	<b>20%</b>	29%	16%	*	-	-	-	*	5%	-	20%	19%	20%	16%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>70%</b>	73%	66%	-	*	-	-	100%	50%	*	75%	56%	67%	63%
	2022	77%	83%	<b>37%</b>	34%	39%	*	-	-	-	*	15%	-	40%	31%	40%	37%
At Meets Grade Level or Above	2023	51%	58%	<b>48%</b>	55%	42%	-	*	-	-	80%	31%	*	52%	38%	48%	40%
	2022	48%	60%	<b>15%</b>	14%	14%	*	-	-	-	*	5%	-	16%	13%	14%	15%
At Masters Grade Level	2023	21%	30%	<b>21%</b>	24%	18%	-	*	-	-	40%	4%	*	22%	19%	18%	18%
	2022	25%	38%	<b>6%</b>	6%	6%	*	-	-	-	*	5%	-	6%	6%	7%	6%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>63%</b>	70%	59%	-	*	-	-	40%	46%	*	72%	41%	63%	57%
	2022	66%	68%	<b>29%</b>	23%	33%	*	-	-	-	*	5%	-	33%	19%	30%	33%
At Meets Grade Level or Above	2023	36%	38%	<b>27%</b>	36%	22%	-	*	-	-	40%	19%	*	29%	22%	26%	18%
	2022	38%	41%	<b>10%</b>	9%	11%	*	-	-	-	*	5%	-	12%	6%	10%	10%
At Masters Grade Level	2023	16%	18%	<b>15%</b>	18%	13%	-	*	-	-	40%	8%	*	15%	16%	13%	13%
	2022	18%	20%	<b>4%</b>	3%	5%	*	-	-	-	*	5%	-	6%	0%	4%	3%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>65%</b>	60%	66%	*	83%	-	-	79%	36%	58%	69%	54%	62%	66%
	2022	74%	79%	<b>53%</b>	49%	55%	*	*	-	-	59%	28%	50%	56%	44%	55%	54%
At Meets Grade Level or Above	2023	49%	57%	<b>36%</b>	35%	36%	*	50%	-	-	66%	17%	42%	40%	27%	35%	34%
	2022	48%	56%	<b>31%</b>	27%	32%	*	*	-	-	45%	12%	40%	33%	23%	31%	31%
At Masters Grade Level	2023	20%	28%	<b>15%</b>	13%	15%	*	0%	-	-	34%	4%	25%	15%	14%	14%	15%
	2022	23%	32%	<b>15%</b>	13%	16%	*	*	-	-	18%	3%	20%	17%	10%	15%	16%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>69%</b>	64%	71%	*	*	-	-	92%	39%	60%	72%	58%	65%	70%
	2022	75%	81%	<b>62%</b>	62%	61%	*	*	-	-	70%	38%	60%	63%	58%	64%	60%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>37%</b>	33%	37%	*	*	-	-	75%	13%	40%	41%	27%	35%	35%
	2022	53%	62%	<b>42%</b>	42%	42%	*	*	-	-	50%	17%	40%	44%	36%	43%	40%
At Masters Grade Level	2023	20%	27%	<b>14%</b>	12%	14%	*	*	-	-	33%	3%	40%	13%	14%	13%	14%
	2022	25%	34%	<b>21%</b>	22%	21%	*	*	-	-	30%	2%	20%	24%	14%	22%	22%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>61%</b>	54%	64%	*	*	-	-	83%	30%	40%	64%	54%	58%	65%
	2022	72%	76%	<b>52%</b>	46%	55%	*	*	-	-	60%	27%	40%	56%	40%	53%	54%
At Meets Grade Level or Above	2023	45%	53%	<b>38%</b>	36%	38%	*	*	-	-	67%	20%	40%	41%	30%	38%	38%
	2022	42%	50%	<b>26%</b>	18%	29%	*	*	-	-	50%	10%	40%	29%	17%	26%	28%
At Masters Grade Level	2023	19%	26%	<b>16%</b>	12%	17%	*	*	-	-	33%	3%	20%	17%	13%	15%	17%
	2022	20%	28%	<b>12%</b>	7%	14%	*	*	-	-	10%	4%	20%	13%	9%	12%	14%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>63%</b>	70%	59%	-	*	-	-	40%	46%	*	72%	41%	63%	57%
	2022	76%	79%	<b>29%</b>	23%	33%	*	-	-	-	*	5%	-	33%	19%	30%	33%
At Meets Grade Level or Above	2023	47%	54%	<b>27%</b>	36%	22%	-	*	-	-	40%	19%	*	29%	22%	26%	18%
	2022	47%	54%	<b>10%</b>	9%	11%	*	-	-	-	*	5%	-	12%	6%	10%	10%
At Masters Grade Level	2023	18%	26%	<b>15%</b>	18%	13%	-	*	-	-	40%	8%	*	15%	16%	13%	13%
	2022	21%	29%	<b>4%</b>	3%	5%	*	-	-	-	*	5%	-	6%	0%	4%	3%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>22%</b>	17%	26%	*	-	-	-	*	14%	-	23%	14%	22%	27%
	2022	36%	45%	<b>27%</b>	9%	35%	-	-	-	-	40%	0%	*	32%	6%	29%	35%
Reading and Mathematics Including EOC	2023	37%	47%	<b>22%</b>	17%	26%	*	-	-	-	*	14%	-	23%	14%	22%	27%
	2022	36%	45%	<b>27%</b>	9%	35%	-	-	-	-	40%	0%	*	32%	6%	29%	35%
Reading Including EOC	2023	50%	60%	<b>30%</b>	28%	33%	*	-	-	-	*	17%	-	32%	23%	30%	33%
	2022	51%	61%	<b>42%</b>	27%	47%	-	-	-	-	60%	0%	*	42%	39%	46%	48%
Math Including EOC	2023	45%	53%	<b>34%</b>	30%	36%	*	-	-	-	*	26%	-	35%	29%	34%	39%
	2022	43%	51%	<b>30%</b>	12%	37%	-	-	-	-	40%	0%	*	34%	11%	33%	38%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>24%</b>	13%	27%	-	-	-	-	60%	0%	*	28%	14%	23%	24%
	2022	36%	44%	<b>28%</b>	28%	28%	-	*	-	-	*	12%	*	29%	26%	24%	25%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>24%</b>	13%	27%	-	-	-	-	60%	0%	*	28%	14%	23%	24%
	2022	36%	44%	<b>28%</b>	28%	28%	-	*	-	-	*	12%	*	29%	26%	24%	25%
Reading Including EOC	2023	48%	56%	<b>27%</b>	16%	28%	-	-	-	-	80%	0%	*	31%	14%	25%	25%
	2022	54%	64%	<b>55%</b>	66%	49%	-	*	-	-	*	35%	*	57%	48%	51%	44%
Math Including EOC	2023	48%	54%	<b>35%</b>	26%	37%	-	-	-	-	60%	0%	*	39%	25%	34%	35%
	2022	43%	50%	<b>32%</b>	28%	34%	-	*	-	-	*	24%	*	35%	26%	29%	32%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>40%</b>	48%	32%	-	*	-	-	80%	15%	*	42%	34%	38%	30%
	2022	41%	54%	<b>11%</b>	11%	11%	*	-	-	-	*	5%	-	11%	9%	11%	11%
Reading and Mathematics Including EOC	2023	43%	53%	<b>40%</b>	48%	32%	-	*	-	-	80%	15%	*	42%	34%	38%	30%
	2022	41%	54%	<b>11%</b>	11%	11%	*	-	-	-	*	5%	-	11%	9%	11%	11%
Reading Including EOC	2023	57%	67%	<b>59%</b>	61%	54%	-	*	-	-	100%	19%	*	66%	44%	56%	49%
	2022	58%	68%	<b>30%</b>	37%	28%	*	-	-	-	*	10%	-	33%	25%	31%	29%
Math Including EOC	2023	51%	58%	<b>48%</b>	55%	42%	-	*	-	-	80%	31%	*	52%	38%	48%	40%
	2022	48%	60%	<b>15%</b>	14%	14%	*	-	-	-	*	5%	-	16%	13%	14%	15%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>28%</b>	25%	28%	*	*	-	-	58%	10%	40%	31%	21%	27%	27%
	2022	34%	43%	<b>22%</b>	15%	25%	*	*	-	-	40%	6%	40%	25%	14%	22%	24%
Reading and Mathematics Including EOC	2023	39%	49%	<b>28%</b>	25%	28%	*	*	-	-	58%	10%	40%	31%	21%	27%	27%
	2022	36%	46%	<b>22%</b>	15%	25%	*	*	-	-	40%	6%	40%	25%	14%	22%	24%
Reading Including EOC	2023	53%	62%	<b>37%</b>	33%	37%	*	*	-	-	75%	13%	40%	41%	27%	35%	35%
	2022	53%	63%	<b>42%</b>	42%	42%	*	*	-	-	50%	17%	40%	44%	36%	43%	40%
Math Including EOC	2023	47%	55%	<b>38%</b>	36%	38%	*	*	-	-	67%	20%	40%	41%	30%	38%	38%
	2022	43%	51%	<b>26%</b>	18%	29%	*	*	-	-	50%	10%	40%	29%	17%	26%	28%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>39%</b>	44%	35%	-	-	-	-	80%	48%	*	38%	44%	39%	33%
Grade 4 Mathematics	2023	63%	64%	<b>58%</b>	64%	56%	-	-	-	-	60%	40%	*	59%	55%	58%	53%
Grade 5 ELA/Reading	2023	65%	71%	<b>75%</b>	67%	77%	-	*	-	-	100%	54%	*	77%	72%	73%	75%
Grade 5 Mathematics	2023	71%	75%	<b>73%</b>	80%	68%	-	*	-	-	100%	65%	*	75%	69%	73%	67%
All Grades Both Subjects	2023	64%	67%	<b>60%</b>	64%	57%	-	*	-	-	85%	53%	50%	61%	60%	59%	55%
All Grades ELA/Reading	2023	63%	65%	<b>56%</b>	55%	53%	-	*	-	-	90%	51%	70%	55%	58%	53%	51%
All Grades Mathematics	2023	66%	70%	<b>65%</b>	72%	61%	-	*	-	-	80%	54%	30%	66%	62%	64%	59%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>28%</b>	29%	28%	-	-	-	-	*	16%	*	25%	33%	27%	29%
Grade 4 Mathematics	2023	27%	26%	<b>20%</b>	14%	26%	-	-	-	-	*	0%	*	14%	32%	21%	30%
Grade 5 ELA/Reading	2023	37%	41%	<b>51%</b>	30%	58%	-	-	-	-	*	15%	-	65%	39%	47%	58%
Grade 5 Mathematics	2023	48%	47%	<b>37%</b>	43%	31%	-	*	-	-	*	25%	*	37%	37%	34%	30%
All Grades Both Subjects	2023	38%	39%	<b>32%</b>	27%	35%	-	*	-	-	*	13%	*	30%	35%	30%	36%
All Grades ELA/Reading	2023	35%	37%	<b>37%</b>	29%	42%	-	-	-	-	*	16%	*	38%	36%	35%	44%
All Grades Mathematics	2023	40%	41%	<b>28%</b>	25%	28%	-	*	-	-	*	11%	*	24%	34%	27%	30%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>65%</b>	65%	65%	-	-	-	-	74%	71%	89%	*	71%	63%	66%	-
	2022	74%	79%	<b>53%</b>	55%	54%	59%	-	-	-	48%	46%	56%	-	50%	52%	54%	-
At Meets Grade Level or Above	2023	49%	57%	<b>36%</b>	33%	33%	-	-	-	-	38%	32%	67%	*	43%	39%	34%	-
	2022	48%	56%	<b>31%</b>	32%	32%	26%	-	-	-	24%	24%	22%	-	30%	31%	31%	-
At Masters Grade Level	2023	20%	28%	<b>15%</b>	13%	13%	-	-	-	-	26%	24%	33%	*	29%	15%	15%	-
	2022	23%	32%	<b>15%</b>	16%	17%	4%	-	-	-	14%	12%	22%	-	30%	14%	16%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>69%</b>	70%	70%	-	-	-	-	77%	72%	*	*	*	67%	70%	-
	2022	75%	81%	<b>62%</b>	61%	61%	67%	-	-	-	57%	53%	*	-	*	64%	60%	-
At Meets Grade Level or Above	2023	53%	61%	<b>37%</b>	35%	35%	-	-	-	-	32%	28%	*	*	*	40%	35%	-
	2022	53%	62%	<b>42%</b>	40%	40%	44%	-	-	-	38%	41%	*	-	*	45%	40%	-
At Masters Grade Level	2023	20%	27%	<b>14%</b>	13%	13%	-	-	-	-	18%	17%	*	*	*	14%	14%	-
	2022	25%	34%	<b>21%</b>	22%	23%	0%	-	-	-	19%	18%	*	-	*	21%	22%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>61%</b>	64%	64%	-	-	-	-	73%	72%	*	*	*	57%	65%	-
	2022	72%	76%	<b>52%</b>	55%	55%	56%	-	-	-	48%	47%	*	-	*	50%	54%	-
At Meets Grade Level or Above	2023	45%	53%	<b>38%</b>	37%	37%	-	-	-	-	41%	33%	*	*	*	39%	38%	-
	2022	42%	50%	<b>26%</b>	29%	31%	11%	-	-	-	19%	18%	*	-	*	23%	28%	-
At Masters Grade Level	2023	19%	26%	<b>16%</b>	16%	16%	-	-	-	-	27%	28%	*	*	*	14%	17%	-
	2022	20%	28%	<b>12%</b>	13%	14%	0%	-	-	-	14%	12%	*	-	*	9%	14%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>63%</b>	55%	55%	-	-	-	-	67%	60%	*	-	*	69%	57%	-
	2022	76%	79%	<b>29%</b>	33%	29%	56%	-	-	-	25%	29%	*	-	*	23%	33%	-
At Meets Grade Level or Above	2023	47%	54%	<b>27%</b>	12%	12%	-	-	-	-	50%	40%	*	-	*	38%	18%	-
	2022	47%	54%	<b>10%</b>	12%	10%	22%	-	-	-	0%	0%	*	-	*	10%	10%	-
At Masters Grade Level	2023	18%	26%	<b>15%</b>	6%	6%	-	-	-	-	50%	40%	*	-	*	19%	13%	-
	2022	21%	29%	<b>4%</b>	4%	2%	11%	-	-	-	0%	0%	*	-	*	5%	3%	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>60%</b>	53%	53%	-	-	-	-	65%	63%	69%	-	*	67%	55%	-
All Grades ELA/Reading	2023	63%	65%	<b>56%</b>	50%	50%	-	-	-	-	53%	50%	*	-	*	61%	51%	-
All Grades Mathematics	2023	66%	70%	<b>65%</b>	56%	56%	-	-	-	-	76%	77%	*	-	*	73%	59%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>32%</b>	34%	34%	-	-	-	-	50%	42%	*	-	*	28%	36%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>37%</b>	44%	44%	-	-	-	-	33%	20%	*	-	*	29%	44%	-
All Grades Mathematics	2023	40%	41%	<b>28%</b>	24%	24%	-	-	-	-	63%	57%	*	-	*	26%	30%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	93%	98%	*	100%	-	-	94%	99%	80%	99%	89%	97%	98%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	7%	2%	*	0%	-	-	6%	1%	20%	1%	11%	3%	1%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>96%</b>	92%	98%	*	*	-	-	92%	99%	71%	98%	89%	97%	99%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	8%	1%	*	*	-	-	8%	1%	29%	1%	11%	3%	1%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>96%</b>	94%	97%	*	*	-	-	92%	99%	100%	99%	89%	96%	98%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	6%	3%	*	*	-	-	8%	1%	0%	1%	11%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	92%	97%	-	*	-	-	100%	100%	*	100%	86%	97%	98%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	8%	3%	-	*	-	-	0%	0%	*	0%	14%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	87%	93%	*	*	-	-	92%	92%	77%	96%	79%	91%	92%
Not Included in Accountability: Mobile	5%	4%	8%	13%	6%	*	*	-	-	8%	8%	23%	4%	18%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	*	-	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	87%	92%	*	*	-	-	91%	91%	83%	95%	79%	90%	91%
Not Included in Accountability: Mobile	5%	4%	9%	13%	6%	*	*	-	-	9%	9%	17%	4%	19%	9%	8%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	*	*	-	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	87%	93%	*	*	-	-	91%	91%	83%	96%	79%	91%	91%
Not Included in Accountability: Mobile	5%	4%	9%	13%	6%	*	*	-	-	9%	9%	17%	4%	19%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	*	*	-	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	88%	97%	*	-	-	-	*	100%	*	99%	84%	95%	97%
Not Included in Accountability: Mobile	4%	4%	6%	13%	2%	*	-	-	-	*	0%	*	1%	13%	5%	2%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	*	-	-	-	*	0%	*	0%	3%	0%	2%
Not Tested	2%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.3%</b>	93.3%	93.3%	93.6%	*	-	-	93.2%	91.3%	92.8%	93.9%
2020-21	95.0%	96.3%	<b>93.0%</b>	93.1%	93.1%	94.8%	*	-	-	88.7%	89.7%	92.5%	93.3%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>21.9%</b>	22.0%	21.9%	11.1%	*	-	-	23.5%	34.9%	23.7%	17.2%
2020-21	15.0%	11.1%	<b>24.9%</b>	21.9%	26.6%	12.5%	*	-	-	29.4%	38.4%	27.5%	25.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	719	100.0%	79,482	5,504,150	721	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	2	0.3%	0.5%	0.5%
Pre-Kindergarten	44	6.1%	2.8%	4.4%	44	6.1%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	44	6.1%	2.8%	3.7%	44	6.1%	2.8%	3.7%
Kindergarten	102	14.2%	5.9%	6.7%	102	14.1%	5.9%	6.7%
Grade 1	121	16.8%	6.6%	7.2%	121	16.8%	6.6%	7.2%
Grade 2	95	13.2%	6.8%	7.2%	95	13.2%	6.7%	7.2%
Grade 3	117	16.3%	6.9%	7.2%	117	16.2%	6.9%	7.1%
Grade 4	132	18.4%	7.0%	7.2%	132	18.3%	7.0%	7.1%
Grade 5	108	15.0%	7.4%	7.2%	108	15.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	233	32.4%	27.8%	12.8%	234	32.5%	27.8%	12.8%
Hispanic	457	63.6%	26.7%	53.0%	457	63.4%	26.6%	52.9%
White	5	0.7%	13.8%	25.6%	6	0.8%	13.8%	25.7%
American Indian	3	0.4%	0.5%	0.3%	3	0.4%	0.5%	0.3%
Asian	1	0.1%	27.3%	5.1%	1	0.1%	27.2%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	19	2.6%	3.9%	3.0%	19	2.6%	3.9%	3.0%
<b>Sex:</b>								
Female	361	50.2%	48.8%	48.8%	361	50.1%	48.7%	48.8%
Male	358	49.8%	51.2%	51.2%	360	49.9%	51.3%	51.2%
Economically Disadvantaged	628	87.3%	50.3%	62.1%	630	87.4%	50.3%	62.0%
Non-Educationally Disadvantaged	91	12.7%	49.7%	37.9%	91	12.6%	49.7%	38.0%
Section 504 Students	10	1.4%	4.7%	7.4%	10	1.4%	4.7%	7.4%
EB Students/EL	385	53.5%	20.6%	23.1%	385	53.4%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	46	6.4%	4.3%	5.5%	46	6.4%	4.3%	5.5%
Foster Care	7	1.0%	0.4%	0.2%	7	1.0%	0.4%	0.2%
Homeless	7	1.0%	0.9%	1.3%	7	1.0%	0.9%	1.3%
Immigrant	11	1.5%	1.7%	2.2%	11	1.5%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	719	100.0%	20.8%	64.6%	721	100.0%	20.8%	64.6%
Military Connected	6	0.8%	2.6%	3.6%	6	0.8%	2.6%	3.6%
At-Risk	457	63.6%	41.7%	53.3%	457	63.4%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	379	52.7%	20.1%	23.2%	379	52.6%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	14	1.9%	6.5%	8.2%	14	1.9%	6.5%	8.2%
Special Education	91	12.7%	12.2%	12.6%	93	12.9%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	91							
By Type of Primary Disability								
Students with Intellectual Disabilities	52	57.1%	41.5%	44.1%				
Students with Physical Disabilities	20	22.0%	14.8%	20.0%				
Students with Autism	13	14.3%	23.0%	15.5%				
Students with Behavioral Disabilities	6	6.6%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	119	19.0%	13.7%	16.8%				
By Ethnicity:								
African American	51	8.1%	5.4%	3.3%				
Hispanic	58	9.3%	3.8%	8.7%				
White	5	0.8%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.8%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	24	22.4%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	39	12.3%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	95	18.8%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	77	13.6%	15.1%	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.3	19.7	18.7
Grade 1	23.1	19.8	19.1
Grade 2	19.2	20.7	19.1
Grade 3	16.7	20.6	19.3
Grade 4	17.2	20.1	19.4
Grade 5	18.3	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	72.5	100.0%	100.0%	100.0%
Professional Staff:	59.0	81.4%	64.1%	64.1%
Teachers	45.1	62.3%	46.9%	48.7%
Professional Support	6.9	9.5%	13.4%	10.9%
Campus Administration (School Leadership)	7.0	9.7%	3.3%	3.3%
Educational Aides:	13.5	18.6%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	68.5	94.5%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	23.7	52.5%	33.3%	11.8%
Hispanic	17.5	38.7%	16.8%	29.6%
White	2.9	6.5%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	2.2%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	10.1	22.3%	24.2%	24.4%
Females	35.1	77.7%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	31.1	68.9%	68.6%	72.2%
Masters	13.1	28.9%	29.3%	25.0%
Doctorate	1.0	2.2%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.9	6.5%	6.5%	9.7%
1-5 Years Experience	14.5	32.1%	26.5%	26.3%
6-10 Years Experience	8.0	17.7%	22.2%	20.5%
11-20 Years Experience	10.8	23.9%	29.5%	27.2%
21-30 Years Experience	7.9	17.6%	12.9%	13.3%
Over 30 Years Experience	1.0	2.2%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.9	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.7	6.1
Average Years Experience of Principals with District	6.0	6.3	5.3
Average Years Experience of Assistant Principals	11.0	6.6	5.2
Average Years Experience of Assistant Principals with District	6.0	5.7	4.4
Average Years Experience of Teachers:	10.1	11.2	11.0
Average Years Experience of Teachers with District:	5.5	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,636	\$49,884	\$53,300
1-5 Years Experience	\$62,084	\$60,617	\$56,516
6-10 Years Experience	\$64,475	\$65,310	\$59,732
11-20 Years Experience	\$67,957	\$68,795	\$63,389
21-30 Years Experience	\$78,142	\$73,547	\$67,876
Over 30 Years Experience	\$75,600	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,169	\$65,493	\$60,717
Professional Support	\$69,322	\$78,991	\$72,022
Campus Administration (School Leadership)	\$80,654	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	16.7	37.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	24.8	54.9%	74.6%	70.6%
Special Education	3.7	8.1%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: RITA DRABEK EL**

**Campus Number: 079907140**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>93%</b>	100%	82%	100%	*	91%	-	*	80%	*	93%	93%	92%	91%
	2022	76%	82%	<b>87%</b>	92%	73%	78%	-	91%	-	*	57%	-	85%	91%	79%	86%
At Meets Grade Level or Above	2023	50%	60%	<b>68%</b>	73%	64%	70%	*	67%	-	*	40%	*	71%	65%	62%	64%
	2022	51%	61%	<b>65%</b>	58%	47%	67%	-	73%	-	*	43%	-	65%	64%	49%	65%
At Masters Grade Level	2023	20%	26%	<b>33%</b>	20%	45%	20%	*	39%	-	*	10%	*	33%	33%	25%	33%
	2022	30%	39%	<b>37%</b>	17%	27%	33%	-	48%	-	*	14%	-	37%	36%	28%	35%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>85%</b>	87%	73%	90%	*	87%	-	*	70%	*	80%	92%	83%	87%
	2022	71%	77%	<b>87%</b>	100%	67%	89%	-	89%	-	*	57%	-	83%	95%	83%	91%
At Meets Grade Level or Above	2023	45%	53%	<b>63%</b>	67%	55%	60%	*	64%	-	*	40%	*	60%	67%	57%	60%
	2022	43%	51%	<b>67%</b>	50%	40%	67%	-	82%	-	*	50%	-	67%	68%	60%	74%
At Masters Grade Level	2023	19%	26%	<b>37%</b>	27%	36%	30%	*	42%	-	*	20%	*	40%	33%	25%	42%
	2022	21%	28%	<b>37%</b>	8%	13%	33%	-	52%	-	*	36%	-	33%	45%	32%	40%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>80%</b>	77%	56%	75%	-	88%	-	*	47%	*	79%	81%	76%	80%
	2022	77%	83%	<b>85%</b>	81%	70%	75%	-	91%	-	*	45%	-	84%	88%	78%	87%
At Meets Grade Level or Above	2023	48%	56%	<b>48%</b>	31%	31%	50%	-	57%	-	*	12%	*	48%	47%	40%	53%
	2022	54%	64%	<b>67%</b>	69%	40%	67%	-	73%	-	*	36%	-	71%	58%	54%	66%
At Masters Grade Level	2023	22%	27%	<b>19%</b>	15%	0%	25%	-	24%	-	*	0%	*	14%	28%	9%	16%
	2022	28%	39%	<b>35%</b>	25%	30%	25%	-	42%	-	*	9%	-	37%	29%	15%	28%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>69%</b>	69%	44%	75%	-	75%	-	*	47%	*	71%	66%	64%	73%
	2022	70%	74%	<b>77%</b>	71%	60%	75%	-	84%	-	*	45%	-	76%	79%	70%	83%
At Meets Grade Level or Above	2023	48%	54%	<b>49%</b>	46%	25%	25%	-	61%	-	*	29%	*	55%	38%	42%	51%
	2022	43%	50%	<b>52%</b>	35%	40%	42%	-	62%	-	*	27%	-	52%	50%	40%	58%
At Masters Grade Level	2023	22%	28%	<b>14%</b>	8%	6%	0%	-	22%	-	*	6%	*	14%	16%	11%	16%
	2022	23%	30%	<b>24%</b>	24%	10%	17%	-	29%	-	*	18%	-	25%	21%	13%	25%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>90%</b>	88%	78%	78%	-	94%	-	*	55%	-	94%	80%	89%	92%
	2022	81%	86%	<b>79%</b>	88%	69%	80%	*	79%	-	*	35%	-	77%	82%	81%	75%
At Meets Grade Level or Above	2023	57%	67%	<b>70%</b>	63%	56%	78%	-	74%	-	*	36%	-	74%	60%	66%	75%
	2022	58%	68%	<b>62%</b>	75%	31%	60%	*	66%	-	*	24%	-	67%	55%	62%	51%
At Masters Grade Level	2023	28%	38%	<b>37%</b>	25%	33%	44%	-	41%	-	*	18%	-	42%	24%	30%	31%
	2022	36%	49%	<b>41%</b>	56%	8%	60%	*	40%	-	*	12%	-	49%	29%	40%	35%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>90%</b>	81%	78%	100%	-	94%	-	*	73%	-	95%	76%	89%	94%
	2022	77%	83%	<b>79%</b>	63%	62%	87%	*	87%	-	*	41%	-	74%	87%	85%	82%
At Meets Grade Level or Above	2023	51%	58%	<b>69%</b>	50%	56%	78%	-	76%	-	*	36%	-	74%	56%	55%	77%
	2022	48%	60%	<b>56%</b>	38%	46%	60%	*	64%	-	*	24%	-	54%	58%	52%	55%
At Masters Grade Level	2023	21%	30%	<b>30%</b>	0%	33%	22%	-	39%	-	*	9%	-	32%	24%	17%	33%
	2022	25%	38%	<b>31%</b>	13%	23%	27%	*	40%	-	*	12%	-	35%	24%	27%	31%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>69%</b>	50%	78%	56%	-	76%	-	*	45%	-	71%	64%	57%	75%
	2022	66%	68%	<b>67%</b>	63%	38%	60%	*	81%	-	*	41%	-	67%	68%	67%	63%
At Meets Grade Level or Above	2023	36%	38%	<b>37%</b>	25%	33%	22%	-	43%	-	*	18%	-	36%	40%	26%	38%
	2022	38%	41%	<b>33%</b>	31%	15%	33%	*	38%	-	*	29%	-	32%	34%	33%	24%
At Masters Grade Level	2023	16%	18%	<b>16%</b>	13%	11%	11%	-	19%	-	*	0%	-	17%	16%	8%	17%
	2022	18%	20%	<b>8%</b>	0%	0%	13%	*	11%	-	*	6%	-	12%	3%	2%	4%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>82%</b>	79%	67%	83%	*	87%	-	90%	57%	100%	83%	80%	78%	85%
	2022	74%	79%	<b>80%</b>	78%	63%	77%	83%	86%	-	75%	46%	-	78%	83%	78%	81%
At Meets Grade Level or Above	2023	49%	57%	<b>58%</b>	51%	43%	56%	*	63%	-	71%	29%	83%	60%	54%	50%	60%
	2022	48%	56%	<b>57%</b>	50%	37%	55%	67%	65%	-	50%	33%	-	58%	54%	50%	56%
At Masters Grade Level	2023	20%	28%	<b>27%</b>	15%	21%	22%	*	32%	-	29%	8%	50%	27%	26%	18%	27%
	2022	23%	32%	<b>30%</b>	21%	16%	30%	50%	37%	-	19%	15%	-	33%	25%	22%	28%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>88%</b>	89%	69%	85%	*	91%	-	100%	58%	*	89%	86%	86%	88%
	2022	75%	81%	<b>83%</b>	86%	71%	78%	*	87%	-	86%	45%	-	82%	86%	79%	82%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>62%</b>	57%	47%	67%	*	66%	-	78%	26%	*	65%	58%	56%	64%
	2022	53%	62%	<b>65%</b>	68%	39%	64%	*	71%	-	57%	33%	-	68%	58%	55%	61%
At Masters Grade Level	2023	20%	27%	<b>30%</b>	20%	22%	30%	*	35%	-	22%	8%	*	30%	29%	21%	27%
	2022	25%	34%	<b>38%</b>	34%	21%	42%	*	43%	-	14%	12%	-	41%	31%	28%	33%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>81%</b>	80%	61%	89%	*	85%	-	89%	61%	*	83%	79%	78%	85%
	2022	72%	76%	<b>81%</b>	76%	63%	83%	*	87%	-	71%	48%	-	78%	87%	79%	85%
At Meets Grade Level or Above	2023	45%	53%	<b>60%</b>	55%	42%	56%	*	67%	-	67%	34%	*	64%	54%	51%	63%
	2022	42%	50%	<b>58%</b>	40%	42%	56%	*	69%	-	57%	33%	-	58%	58%	51%	62%
At Masters Grade Level	2023	19%	26%	<b>27%</b>	11%	22%	19%	*	34%	-	33%	11%	*	28%	25%	17%	30%
	2022	20%	28%	<b>30%</b>	16%	16%	25%	*	40%	-	29%	21%	-	31%	29%	24%	31%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>69%</b>	50%	78%	56%	-	76%	-	*	45%	-	71%	64%	57%	75%
	2022	76%	79%	<b>67%</b>	63%	38%	60%	*	81%	-	*	41%	-	67%	68%	67%	63%
At Meets Grade Level or Above	2023	47%	54%	<b>37%</b>	25%	33%	22%	-	43%	-	*	18%	-	36%	40%	26%	38%
	2022	47%	54%	<b>33%</b>	31%	15%	33%	*	38%	-	*	29%	-	32%	34%	33%	24%
At Masters Grade Level	2023	18%	26%	<b>16%</b>	13%	11%	11%	-	19%	-	*	0%	-	17%	16%	8%	17%
	2022	21%	29%	<b>8%</b>	0%	0%	13%	*	11%	-	*	6%	-	12%	3%	2%	4%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>57%</b>	60%	55%	40%	*	60%	-	*	30%	*	56%	59%	51%	51%
	2022	36%	45%	<b>54%</b>	33%	33%	56%	-	67%	-	*	43%	-	55%	52%	40%	55%
Reading and Mathematics Including EOC	2023	37%	47%	<b>57%</b>	60%	55%	40%	*	60%	-	*	30%	*	56%	59%	51%	51%
	2022	36%	45%	<b>54%</b>	33%	33%	56%	-	67%	-	*	43%	-	55%	52%	40%	55%
Reading Including EOC	2023	50%	60%	<b>68%</b>	73%	64%	70%	*	67%	-	*	40%	*	71%	65%	62%	64%
	2022	51%	61%	<b>64%</b>	58%	47%	67%	-	72%	-	*	43%	-	65%	62%	49%	64%
Math Including EOC	2023	45%	53%	<b>63%</b>	67%	55%	60%	*	64%	-	*	40%	*	60%	67%	57%	60%
	2022	43%	51%	<b>67%</b>	50%	40%	67%	-	81%	-	*	50%	-	67%	67%	60%	74%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>39%</b>	31%	19%	25%	-	49%	-	*	12%	*	40%	38%	35%	43%
	2022	36%	44%	<b>48%</b>	38%	40%	42%	-	53%	-	*	27%	-	50%	42%	35%	51%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>39%</b>	31%	19%	25%	-	49%	-	*	12%	*	40%	38%	35%	43%
	2022	36%	44%	<b>48%</b>	38%	40%	42%	-	53%	-	*	27%	-	50%	42%	35%	51%
Reading Including EOC	2023	48%	56%	<b>48%</b>	31%	31%	50%	-	57%	-	*	12%	*	48%	47%	40%	53%
	2022	54%	64%	<b>67%</b>	69%	40%	67%	-	73%	-	*	36%	-	71%	58%	54%	66%
Math Including EOC	2023	48%	54%	<b>49%</b>	46%	25%	25%	-	61%	-	*	29%	*	55%	38%	42%	51%
	2022	43%	50%	<b>52%</b>	35%	40%	42%	-	62%	-	*	27%	-	52%	50%	40%	58%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>60%</b>	44%	44%	78%	-	65%	-	*	36%	-	65%	48%	51%	65%
	2022	41%	54%	<b>47%</b>	38%	23%	47%	*	57%	-	*	18%	-	51%	42%	44%	45%
Reading and Mathematics Including EOC	2023	43%	53%	<b>60%</b>	44%	44%	78%	-	65%	-	*	36%	-	65%	48%	51%	65%
	2022	41%	54%	<b>47%</b>	38%	23%	47%	*	57%	-	*	18%	-	51%	42%	44%	45%
Reading Including EOC	2023	57%	67%	<b>70%</b>	63%	56%	78%	-	74%	-	*	36%	-	74%	60%	66%	75%
	2022	58%	68%	<b>62%</b>	75%	31%	60%	*	66%	-	*	24%	-	67%	55%	62%	51%
Math Including EOC	2023	51%	58%	<b>69%</b>	50%	56%	78%	-	76%	-	*	36%	-	74%	56%	55%	77%
	2022	48%	60%	<b>56%</b>	38%	46%	60%	*	64%	-	*	24%	-	54%	58%	52%	55%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>52%</b>	45%	36%	48%	*	58%	-	67%	24%	*	54%	49%	45%	53%
	2022	34%	43%	<b>50%</b>	36%	32%	47%	*	59%	-	57%	29%	-	52%	45%	40%	50%
Reading and Mathematics Including EOC	2023	39%	49%	<b>52%</b>	45%	36%	48%	*	58%	-	67%	24%	*	54%	49%	45%	53%
	2022	36%	46%	<b>50%</b>	36%	32%	47%	*	59%	-	57%	29%	-	52%	45%	40%	50%
Reading Including EOC	2023	53%	62%	<b>62%</b>	57%	47%	67%	*	66%	-	78%	26%	*	65%	58%	56%	64%
	2022	53%	63%	<b>65%</b>	68%	39%	64%	*	70%	-	57%	33%	-	68%	58%	55%	60%
Math Including EOC	2023	47%	55%	<b>60%</b>	55%	42%	56%	*	67%	-	67%	34%	*	64%	54%	51%	63%
	2022	43%	51%	<b>58%</b>	40%	42%	56%	*	69%	-	57%	33%	-	58%	58%	51%	62%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>48%</b>	35%	50%	44%	-	53%	-	*	34%	*	46%	53%	42%	51%
Grade 4 Mathematics	2023	63%	64%	<b>48%</b>	50%	30%	38%	-	55%	-	*	21%	*	50%	43%	45%	48%
Grade 5 ELA/Reading	2023	65%	71%	<b>79%</b>	82%	88%	78%	-	76%	-	*	70%	-	81%	72%	81%	77%
Grade 5 Mathematics	2023	71%	75%	<b>93%</b>	77%	94%	100%	-	96%	-	*	100%	-	95%	84%	88%	95%
All Grades Both Subjects	2023	64%	67%	<b>66%</b>	62%	57%	66%	-	70%	-	67%	51%	*	69%	59%	63%	68%
All Grades ELA/Reading	2023	63%	65%	<b>63%</b>	59%	63%	62%	-	64%	-	*	48%	*	64%	60%	60%	64%
All Grades Mathematics	2023	66%	70%	<b>70%</b>	64%	52%	71%	-	76%	-	*	54%	*	74%	58%	66%	72%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>14%</b>	*	0%	*	-	*	-	-	0%	-	11%	20%	9%	29%
Grade 4 Mathematics	2023	27%	26%	<b>8%</b>	-	0%	*	-	20%	-	-	0%	-	0%	*	10%	0%
Grade 5 ELA/Reading	2023	37%	41%	<b>62%</b>	*	*	*	-	67%	-	-	20%	-	67%	*	56%	57%
Grade 5 Mathematics	2023	48%	47%	<b>76%</b>	60%	*	*	-	80%	-	-	67%	-	81%	60%	73%	70%
All Grades Both Subjects	2023	38%	39%	<b>45%</b>	50%	24%	50%	-	56%	-	-	23%	-	48%	39%	40%	45%
All Grades ELA/Reading	2023	35%	37%	<b>37%</b>	40%	25%	*	-	50%	-	-	9%	-	39%	33%	30%	43%
All Grades Mathematics	2023	40%	41%	<b>52%</b>	60%	22%	*	-	60%	-	-	36%	-	54%	44%	48%	47%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>82%</b>	-	-	-	-	-	-	83%	83%	-	-	-	79%	83%	98%
	2022	74%	79%	<b>80%</b>	-	-	-	-	-	-	78%	78%	-	-	-	79%	78%	94%
At Meets Grade Level or Above	2023	49%	57%	<b>58%</b>	-	-	-	-	-	-	57%	57%	-	-	-	55%	57%	82%
	2022	48%	56%	<b>57%</b>	-	-	-	-	-	-	52%	52%	-	-	-	58%	52%	75%
At Masters Grade Level	2023	20%	28%	<b>27%</b>	-	-	-	-	-	-	21%	21%	-	-	-	26%	21%	66%
	2022	23%	32%	<b>30%</b>	-	-	-	-	-	-	22%	22%	-	-	-	33%	22%	62%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>88%</b>	-	-	-	-	-	-	87%	87%	-	-	-	87%	87%	95%
	2022	75%	81%	<b>83%</b>	-	-	-	-	-	-	80%	80%	-	-	-	84%	80%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>62%</b>	-	-	-	-	-	-	61%	61%	-	-	-	60%	61%	84%
	2022	53%	62%	<b>65%</b>	-	-	-	-	-	-	57%	57%	-	-	-	70%	57%	85%
At Masters Grade Level	2023	20%	27%	<b>30%</b>	-	-	-	-	-	-	20%	20%	-	-	-	33%	20%	79%
	2022	25%	34%	<b>38%</b>	-	-	-	-	-	-	25%	25%	-	-	-	44%	25%	80%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>81%</b>	-	-	-	-	-	-	83%	83%	-	-	-	77%	83%	100%
	2022	72%	76%	<b>81%</b>	-	-	-	-	-	-	83%	83%	-	-	-	75%	83%	95%
At Meets Grade Level or Above	2023	45%	53%	<b>60%</b>	-	-	-	-	-	-	59%	59%	-	-	-	57%	59%	89%
	2022	42%	50%	<b>58%</b>	-	-	-	-	-	-	58%	58%	-	-	-	53%	58%	85%
At Masters Grade Level	2023	19%	26%	<b>27%</b>	-	-	-	-	-	-	26%	26%	-	-	-	22%	26%	68%
	2022	20%	28%	<b>30%</b>	-	-	-	-	-	-	25%	25%	-	-	-	29%	25%	70%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>69%</b>	-	-	-	-	-	-	68%	68%	-	-	-	61%	68%	100%
	2022	76%	79%	<b>67%</b>	-	-	-	-	-	-	56%	56%	-	-	-	73%	56%	83%
At Meets Grade Level or Above	2023	47%	54%	<b>37%</b>	-	-	-	-	-	-	32%	32%	-	-	-	34%	32%	67%
	2022	47%	54%	<b>33%</b>	-	-	-	-	-	-	18%	18%	-	-	-	43%	18%	42%
At Masters Grade Level	2023	18%	26%	<b>16%</b>	-	-	-	-	-	-	10%	10%	-	-	-	16%	10%	42%
	2022	21%	29%	<b>8%</b>	-	-	-	-	-	-	0%	0%	-	-	-	14%	0%	17%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>66%</b>	-	-	-	-	-	-	66%	66%	-	-	-	64%	66%	82%
All Grades ELA/Reading	2023	63%	65%	<b>63%</b>	-	-	-	-	-	-	62%	62%	-	-	-	61%	62%	80%
All Grades Mathematics	2023	66%	70%	<b>70%</b>	-	-	-	-	-	-	70%	70%	-	-	-	67%	70%	83%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>45%</b>	-	-	-	-	-	-	45%	45%	-	-	-	45%	45%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	37%	-	-	-	-	-	-	43%	43%	-	-	-	31%	43%	-
All Grades Mathematics	2023	40%	41%	52%	-	-	-	-	-	-	47%	47%	-	-	-	56%	47%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	100%	98%	93%	*	89%	-	81%	100%	100%	100%	75%	94%	88%
Not Included in Accountability: Mobile	4%	3%	<b>8%</b>	0%	2%	4%	*	7%	-	19%	0%	0%	0%	18%	4%	7%
Not Included in Accountability: Other Exclusions	2%	2%	<b>3%</b>	0%	0%	3%	*	4%	-	0%	0%	0%	0%	7%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>90%</b>	100%	97%	93%	*	88%	-	82%	100%	*	100%	75%	94%	88%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	0%	3%	3%	*	7%	-	18%	0%	*	0%	18%	4%	7%
Not Included in Accountability: Other Exclusions	3%	2%	<b>3%</b>	0%	0%	3%	*	4%	-	0%	0%	*	0%	7%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>90%</b>	100%	97%	93%	*	88%	-	82%	100%	*	100%	75%	94%	88%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	0%	3%	3%	*	7%	-	18%	0%	*	0%	18%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	0%	3%	*	4%	-	0%	0%	*	0%	7%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	100%	100%	90%	-	90%	-	*	100%	-	100%	71%	93%	88%
Not Included in Accountability: Mobile	4%	3%	<b>8%</b>	0%	0%	10%	-	7%	-	*	0%	-	0%	23%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	0%	0%	-	3%	-	*	0%	-	0%	6%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%		0%
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	90%	95%	94%	100%	84%	-	100%	90%	*	95%	77%	91%		87%
Not Included in Accountability: Mobile	5%	4%	10%	10%	5%	6%	0%	12%	-	0%	10%	*	5%	18%	7%		9%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	0%	0%	4%	-	0%	0%	*	0%	5%	1%		4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%	0%
<b>Reading</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	88%	90%	95%	92%	*	83%	-	100%	89%	*	95%	76%	91%		86%
Not Included in Accountability: Mobile	5%	4%	10%	10%	5%	8%	*	12%	-	0%	11%	*	5%	18%	8%		9%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	0%	0%	*	5%	-	0%	0%	*	1%	6%	1%		5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	-	100%	100%	*	99%	100%	99%		99%
Included in Accountability	93%	94%	88%	90%	95%	92%	*	84%	-	100%	89%	*	95%	76%	91%		87%
Not Included in Accountability: Mobile	5%	4%	10%	10%	5%	8%	*	12%	-	0%	11%	*	5%	18%	8%		9%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	0%	0%	*	4%	-	0%	0%	*	0%	5%	1%		4%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	*	1%	0%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	1%	-	0%	0%	*	1%	0%	1%	1%	1%
<b>Science</b>																	
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	*	100%	-	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	89%	93%	100%	*	85%	-	*	94%	-	97%	81%	91%		88%
Not Included in Accountability: Mobile	4%	4%	9%	11%	7%	0%	*	13%	-	*	6%	-	3%	17%	7%		10%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	*	2%	-	*	0%	-	0%	2%	2%	2%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.3%</b>	95.5%	93.4%	93.2%	*	94.5%	-	93.2%	92.0%	94.0%	94.5%
2020-21	95.0%	96.3%	<b>97.5%</b>	97.0%	96.1%	96.9%	99.7%	98.1%	*	96.8%	96.1%	96.7%	97.8%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>15.2%</b>	13.7%	14.9%	18.1%	0.0%	14.4%	-	31.3%	26.1%	17.3%	13.8%
2020-21	15.0%	11.1%	<b>6.2%</b>	4.5%	10.3%	7.7%	0.0%	5.3%	*	14.3%	12.2%	7.1%	5.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	669	100.0%	79,482	5,504,150	669	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	88	13.2%	2.8%	4.4%	88	13.2%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	88	13.2%	2.8%	3.7%	88	13.2%	2.8%	3.7%
Kindergarten	91	13.6%	5.9%	6.7%	91	13.6%	5.9%	6.7%
Grade 1	99	14.8%	6.6%	7.2%	99	14.8%	6.6%	7.2%
Grade 2	91	13.6%	6.8%	7.2%	91	13.6%	6.7%	7.2%
Grade 3	102	15.2%	6.9%	7.2%	102	15.2%	6.9%	7.1%
Grade 4	99	14.8%	7.0%	7.2%	99	14.8%	7.0%	7.1%
Grade 5	99	14.8%	7.4%	7.2%	99	14.8%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	113	16.9%	27.8%	12.8%	113	16.9%	27.8%	12.8%
Hispanic	83	12.4%	26.7%	53.0%	83	12.4%	26.6%	52.9%
White	85	12.7%	13.8%	25.6%	85	12.7%	13.8%	25.7%
American Indian	6	0.9%	0.5%	0.3%	6	0.9%	0.5%	0.3%
Asian	360	53.8%	27.3%	5.1%	360	53.8%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	3.3%	3.9%	3.0%	22	3.3%	3.9%	3.0%
<b>Sex:</b>								
Female	343	51.3%	48.8%	48.8%	343	51.3%	48.7%	48.8%
Male	326	48.7%	51.2%	51.2%	326	48.7%	51.3%	51.2%
Economically Disadvantaged	401	59.9%	50.3%	62.1%	401	59.9%	50.3%	62.0%
Non-Educationally Disadvantaged	268	40.1%	49.7%	37.9%	268	40.1%	49.7%	38.0%
Section 504 Students	10	1.5%	4.7%	7.4%	10	1.5%	4.7%	7.4%
EB Students/EL	378	56.5%	20.6%	23.1%	378	56.5%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	8	1.2%	4.3%	5.5%	8	1.2%	4.3%	5.5%
Foster Care	1	0.1%	0.4%	0.2%	1	0.1%	0.4%	0.2%
Homeless	3	0.4%	0.9%	1.3%	3	0.4%	0.9%	1.3%
Immigrant	16	2.4%	1.7%	2.2%	16	2.4%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.4%	20.8%	64.6%	3	0.4%	20.8%	64.6%
Military Connected	16	2.4%	2.6%	3.6%	16	2.4%	2.6%	3.6%
At-Risk	409	61.1%	41.7%	53.3%	409	61.1%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	378	56.5%	20.1%	23.2%	378	56.5%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	13	1.9%	6.5%	8.2%	13	1.9%	6.5%	8.2%
Special Education	72	10.8%	12.2%	12.6%	72	10.8%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	72							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	19.4%	41.5%	44.1%				
Students with Physical Disabilities	23	31.9%	14.8%	20.0%				
Students with Autism	27	37.5%	23.0%	15.5%				
Students with Behavioral Disabilities	**	**	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	116	20.1%	13.7%	16.8%				
By Ethnicity:								
African American	25	4.3%	5.4%	3.3%				
Hispanic	11	1.9%	3.8%	8.7%				
White	20	3.5%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	59	10.2%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	15	16.3%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	59	19.7%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	58	19.2%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	172	30.1%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	22.0	19.7	18.7
Grade 1	18.5	19.8	19.1
Grade 2	21.3	20.7	19.1
Grade 3	20.1	20.6	19.3
Grade 4	18.4	20.1	19.4
Grade 5	23.4	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.2	100.0%	100.0%	100.0%
Professional Staff:	52.4	73.6%	64.1%	64.1%
Teachers	43.3	60.8%	46.9%	48.7%
Professional Support	7.1	10.0%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	2.8%	3.3%	3.3%
Educational Aides:	18.8	26.4%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	39.2	55.1%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	5.7	13.2%	33.3%	11.8%
Hispanic	7.0	16.2%	16.8%	29.6%
White	22.4	51.8%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	8.2	18.9%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	4.1	9.4%	24.2%	24.4%
Females	39.2	90.6%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	33.5	77.5%	68.6%	72.2%
Masters	9.7	22.5%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.5	1.2%	6.5%	9.7%
1-5 Years Experience	14.5	33.6%	26.5%	26.3%
6-10 Years Experience	5.9	13.7%	22.2%	20.5%
11-20 Years Experience	14.6	33.8%	29.5%	27.2%
21-30 Years Experience	7.0	16.2%	12.9%	13.3%
Over 30 Years Experience	0.6	1.4%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.5	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.7	6.1
Average Years Experience of Principals with District	2.0	6.3	5.3
Average Years Experience of Assistant Principals	5.0	6.6	5.2
Average Years Experience of Assistant Principals with District	5.0	5.7	4.4
Average Years Experience of Teachers:	12.9	11.2	11.0
Average Years Experience of Teachers with District:	9.7	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$187	\$49,884	\$53,300
1-5 Years Experience	\$59,500	\$60,617	\$56,516
6-10 Years Experience	\$63,820	\$65,310	\$59,732
11-20 Years Experience	\$68,781	\$68,795	\$63,389
21-30 Years Experience	\$71,539	\$73,547	\$67,876
Over 30 Years Experience	\$82,594	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,781	\$65,493	\$60,717
Professional Support	\$73,537	\$78,991	\$72,022
Campus Administration (School Leadership)	\$93,582	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.0	9.2%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	34.4	79.6%	74.6%	70.6%
Special Education	4.8	11.1%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: BARBARA JORDAN EL**

**Campus Number: 079907141**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>77%</b>	76%	64%	83%	-	100%	-	100%	70%	*	76%	80%	73%	85%
	2022	76%	82%	<b>78%</b>	67%	84%	89%	-	80%	-	*	43%	*	76%	85%	75%	90%
At Meets Grade Level or Above	2023	50%	60%	<b>46%</b>	40%	32%	50%	-	80%	-	80%	40%	*	51%	35%	41%	45%
	2022	51%	61%	<b>42%</b>	42%	32%	56%	-	45%	-	*	21%	*	46%	30%	42%	41%
At Masters Grade Level	2023	20%	26%	<b>15%</b>	8%	16%	33%	-	20%	-	20%	10%	*	18%	10%	8%	20%
	2022	30%	39%	<b>20%</b>	21%	8%	44%	-	20%	-	*	0%	*	24%	10%	20%	17%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>69%</b>	64%	56%	83%	-	100%	-	80%	80%	*	71%	65%	65%	80%
	2022	71%	77%	<b>77%</b>	52%	85%	100%	-	85%	-	*	50%	*	75%	81%	75%	80%
At Meets Grade Level or Above	2023	45%	53%	<b>35%</b>	32%	24%	50%	-	60%	-	40%	50%	*	37%	30%	33%	40%
	2022	43%	51%	<b>48%</b>	32%	50%	56%	-	60%	-	*	25%	*	53%	33%	51%	53%
At Masters Grade Level	2023	19%	26%	<b>10%</b>	8%	0%	33%	-	20%	-	20%	20%	*	12%	5%	8%	15%
	2022	21%	28%	<b>33%</b>	28%	27%	44%	-	45%	-	*	13%	*	38%	19%	38%	43%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>72%</b>	59%	89%	43%	-	78%	-	*	47%	*	74%	69%	73%	83%
	2022	77%	83%	<b>83%</b>	86%	78%	86%	*	80%	-	*	75%	-	89%	71%	81%	86%
At Meets Grade Level or Above	2023	48%	56%	<b>44%</b>	41%	36%	43%	-	61%	-	*	29%	*	49%	34%	44%	57%
	2022	54%	64%	<b>62%</b>	82%	44%	71%	*	60%	-	*	25%	-	73%	42%	56%	59%
At Masters Grade Level	2023	22%	27%	<b>23%</b>	22%	14%	29%	-	33%	-	*	12%	*	28%	14%	21%	23%
	2022	28%	39%	<b>36%</b>	50%	19%	57%	*	40%	-	*	13%	-	44%	21%	37%	32%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>64%</b>	59%	64%	57%	-	76%	-	*	41%	*	66%	61%	63%	66%
	2022	70%	74%	<b>64%</b>	68%	41%	100%	*	90%	-	*	38%	-	73%	48%	63%	77%
At Meets Grade Level or Above	2023	48%	54%	<b>47%</b>	33%	46%	43%	-	71%	-	*	24%	*	51%	39%	42%	52%
	2022	43%	50%	<b>46%</b>	55%	26%	57%	*	70%	-	*	13%	-	51%	36%	40%	55%
At Masters Grade Level	2023	22%	28%	<b>21%</b>	11%	14%	29%	-	41%	-	*	12%	*	26%	11%	18%	28%
	2022	23%	30%	<b>19%</b>	18%	7%	29%	*	40%	-	*	0%	-	27%	4%	15%	18%
<b>Grade 5 Reading</b>																	



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>79%</b>	86%	68%	100%	-	73%	-	*	50%	*	81%	75%	77%	83%
	2022	81%	86%	<b>94%</b>	92%	91%	100%	-	100%	-	*	73%	-	94%	94%	98%	97%
At Meets Grade Level or Above	2023	57%	67%	<b>65%</b>	77%	52%	57%	-	64%	-	*	20%	*	63%	69%	58%	61%
	2022	58%	68%	<b>77%</b>	80%	74%	60%	-	86%	-	*	45%	-	78%	75%	80%	85%
At Masters Grade Level	2023	28%	38%	<b>41%</b>	50%	32%	57%	-	18%	-	*	10%	*	46%	25%	35%	35%
	2022	36%	49%	<b>54%</b>	56%	43%	60%	-	64%	-	*	9%	-	59%	38%	54%	62%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>76%</b>	82%	64%	71%	-	91%	-	*	40%	*	81%	63%	71%	78%
	2022	77%	83%	<b>89%</b>	88%	87%	80%	-	93%	-	*	55%	-	87%	94%	93%	94%
At Meets Grade Level or Above	2023	51%	58%	<b>43%</b>	55%	20%	29%	-	73%	-	*	10%	*	48%	25%	35%	43%
	2022	48%	60%	<b>69%</b>	68%	61%	60%	-	86%	-	*	36%	-	74%	50%	74%	82%
At Masters Grade Level	2023	21%	30%	<b>16%</b>	23%	8%	14%	-	27%	-	*	0%	*	19%	6%	10%	9%
	2022	25%	38%	<b>37%</b>	44%	26%	40%	-	36%	-	*	9%	-	39%	31%	35%	44%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>63%</b>	73%	60%	57%	-	55%	-	*	40%	*	65%	56%	60%	61%
	2022	66%	68%	<b>77%</b>	76%	74%	60%	-	86%	-	*	36%	-	81%	63%	83%	82%
At Meets Grade Level or Above	2023	36%	38%	<b>25%</b>	18%	16%	43%	-	45%	-	*	30%	*	31%	6%	17%	17%
	2022	38%	41%	<b>49%</b>	36%	57%	40%	-	50%	-	*	36%	-	48%	50%	50%	47%
At Masters Grade Level	2023	16%	18%	<b>7%</b>	5%	8%	0%	-	18%	-	*	0%	*	10%	0%	6%	4%
	2022	18%	20%	<b>16%</b>	4%	17%	0%	-	36%	-	*	18%	-	15%	19%	17%	15%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>72%</b>	71%	67%	70%	-	81%	-	83%	51%	56%	73%	67%	69%	76%
	2022	74%	79%	<b>80%</b>	76%	76%	89%	*	87%	-	100%	52%	*	82%	75%	80%	87%
At Meets Grade Level or Above	2023	49%	57%	<b>44%</b>	42%	33%	45%	-	65%	-	61%	29%	33%	47%	34%	39%	46%
	2022	48%	56%	<b>56%</b>	56%	48%	57%	*	64%	-	81%	29%	*	60%	43%	55%	61%
At Masters Grade Level	2023	20%	28%	<b>19%</b>	18%	13%	28%	-	27%	-	30%	10%	11%	23%	10%	15%	20%
	2022	23%	32%	<b>31%</b>	32%	21%	40%	*	39%	-	50%	9%	*	35%	19%	31%	34%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>76%</b>	73%	74%	75%	-	82%	-	90%	54%	*	77%	74%	74%	84%
	2022	75%	81%	<b>85%</b>	82%	84%	90%	*	86%	-	100%	61%	*	86%	82%	84%	92%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>51%</b>	51%	40%	50%	-	67%	-	80%	30%	*	54%	43%	47%	55%
	2022	53%	62%	<b>60%</b>	68%	49%	62%	*	61%	-	83%	30%	*	65%	47%	58%	64%
At Masters Grade Level	2023	20%	27%	<b>26%</b>	26%	21%	40%	-	26%	-	50%	11%	*	31%	15%	21%	26%
	2022	25%	34%	<b>36%</b>	42%	23%	52%	*	39%	-	67%	6%	*	42%	22%	35%	39%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>70%</b>	68%	62%	70%	-	87%	-	80%	51%	*	72%	63%	66%	74%
	2022	72%	76%	<b>76%</b>	69%	70%	95%	*	89%	-	100%	49%	*	79%	71%	77%	85%
At Meets Grade Level or Above	2023	45%	53%	<b>42%</b>	39%	31%	40%	-	68%	-	50%	27%	*	46%	33%	37%	46%
	2022	42%	50%	<b>54%</b>	51%	45%	57%	*	70%	-	71%	26%	*	60%	39%	54%	65%
At Masters Grade Level	2023	19%	26%	<b>16%</b>	14%	8%	25%	-	32%	-	20%	11%	*	19%	8%	12%	18%
	2022	20%	28%	<b>30%</b>	31%	20%	38%	*	41%	-	43%	9%	*	35%	16%	30%	37%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>63%</b>	73%	60%	57%	-	55%	-	*	40%	*	65%	56%	60%	61%
	2022	76%	79%	<b>77%</b>	76%	74%	60%	-	86%	-	*	36%	-	81%	63%	83%	82%
At Meets Grade Level or Above	2023	47%	54%	<b>25%</b>	18%	16%	43%	-	45%	-	*	30%	*	31%	6%	17%	17%
	2022	47%	54%	<b>49%</b>	36%	57%	40%	-	50%	-	*	36%	-	48%	50%	50%	47%
At Masters Grade Level	2023	18%	26%	<b>7%</b>	5%	8%	0%	-	18%	-	*	0%	*	10%	0%	6%	4%
	2022	21%	29%	<b>16%</b>	4%	17%	0%	-	36%	-	*	18%	-	15%	19%	17%	15%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>31%</b>	24%	20%	50%	-	60%	-	40%	40%	*	33%	25%	29%	35%
	2022	36%	45%	<b>32%</b>	29%	20%	44%	-	40%	-	*	14%	*	37%	15%	30%	34%
Reading and Mathematics Including EOC	2023	37%	47%	<b>31%</b>	24%	20%	50%	-	60%	-	40%	40%	*	33%	25%	29%	35%
	2022	36%	45%	<b>32%</b>	29%	20%	44%	-	40%	-	*	14%	*	37%	15%	30%	34%
Reading Including EOC	2023	50%	60%	<b>46%</b>	40%	32%	50%	-	80%	-	80%	40%	*	51%	35%	41%	45%
	2022	51%	61%	<b>42%</b>	42%	32%	56%	-	45%	-	*	21%	*	46%	30%	42%	41%
Math Including EOC	2023	45%	53%	<b>35%</b>	32%	24%	50%	-	60%	-	40%	50%	*	37%	30%	33%	40%
	2022	43%	51%	<b>48%</b>	32%	50%	56%	-	60%	-	*	25%	*	53%	33%	51%	53%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>33%</b>	22%	25%	43%	-	59%	-	*	24%	*	38%	25%	29%	38%
	2022	36%	44%	<b>41%</b>	55%	22%	43%	*	60%	-	*	13%	-	51%	21%	37%	45%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>33%</b>	22%	25%	43%	-	59%	-	*	24%	*	38%	25%	29%	38%
	2022	36%	44%	<b>41%</b>	55%	22%	43%	*	60%	-	*	13%	-	51%	21%	37%	45%
Reading Including EOC	2023	48%	56%	<b>44%</b>	41%	36%	43%	-	61%	-	*	29%	*	49%	34%	44%	57%
	2022	54%	64%	<b>62%</b>	82%	44%	71%	*	60%	-	*	25%	-	73%	42%	56%	59%
Math Including EOC	2023	48%	54%	<b>47%</b>	33%	46%	43%	-	71%	-	*	24%	*	51%	39%	42%	52%
	2022	43%	50%	<b>46%</b>	55%	26%	57%	*	70%	-	*	13%	-	51%	36%	40%	55%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>41%</b>	55%	20%	29%	-	64%	-	*	10%	*	46%	25%	33%	39%
	2022	41%	54%	<b>66%</b>	64%	57%	60%	-	86%	-	*	36%	-	70%	50%	70%	82%
Reading and Mathematics Including EOC	2023	43%	53%	<b>41%</b>	55%	20%	29%	-	64%	-	*	10%	*	46%	25%	33%	39%
	2022	41%	54%	<b>66%</b>	64%	57%	60%	-	86%	-	*	36%	-	70%	50%	70%	82%
Reading Including EOC	2023	57%	67%	<b>65%</b>	77%	52%	57%	-	64%	-	*	20%	*	63%	69%	58%	61%
	2022	58%	68%	<b>77%</b>	80%	74%	60%	-	86%	-	*	45%	-	78%	75%	80%	85%
Math Including EOC	2023	51%	58%	<b>43%</b>	55%	20%	29%	-	73%	-	*	10%	*	48%	25%	35%	43%
	2022	48%	60%	<b>69%</b>	68%	61%	60%	-	86%	-	*	36%	-	74%	50%	74%	82%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>35%</b>	32%	22%	40%	-	61%	-	50%	24%	*	39%	25%	30%	38%
	2022	34%	43%	<b>45%</b>	49%	32%	48%	*	59%	-	67%	21%	*	53%	27%	44%	56%
Reading and Mathematics Including EOC	2023	39%	49%	<b>35%</b>	32%	22%	40%	-	61%	-	50%	24%	*	39%	25%	30%	38%
	2022	36%	46%	<b>45%</b>	49%	32%	48%	*	59%	-	67%	21%	*	53%	27%	44%	56%
Reading Including EOC	2023	53%	62%	<b>51%</b>	51%	40%	50%	-	67%	-	80%	30%	*	54%	43%	47%	55%
	2022	53%	63%	<b>60%</b>	68%	49%	62%	*	61%	-	83%	30%	*	65%	47%	58%	64%
Math Including EOC	2023	47%	55%	<b>42%</b>	39%	31%	40%	-	68%	-	50%	27%	*	46%	33%	37%	46%
	2022	43%	51%	<b>54%</b>	51%	45%	57%	*	70%	-	71%	26%	*	60%	39%	54%	65%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>55%</b>	46%	54%	64%	-	61%	-	*	38%	*	59%	48%	55%	63%
Grade 4 Mathematics	2023	63%	64%	<b>52%</b>	44%	48%	64%	-	59%	-	*	37%	*	53%	50%	47%	54%
Grade 5 ELA/Reading	2023	65%	71%	<b>73%</b>	84%	66%	86%	-	55%	-	*	45%	*	71%	80%	71%	67%
Grade 5 Mathematics	2023	71%	75%	<b>64%</b>	86%	52%	57%	-	59%	-	*	45%	*	68%	50%	63%	54%
All Grades Both Subjects	2023	64%	67%	<b>61%</b>	64%	55%	68%	-	59%	-	78%	41%	*	63%	55%	59%	60%
All Grades ELA/Reading	2023	63%	65%	<b>64%</b>	64%	60%	75%	-	59%	-	*	41%	*	65%	60%	63%	65%
All Grades Mathematics	2023	66%	70%	<b>58%</b>	64%	50%	61%	-	59%	-	60%	40%	*	61%	50%	55%	54%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>16%</b>	11%	*	*	-	*	-	*	14%	*	8%	29%	14%	*
Grade 4 Mathematics	2023	27%	26%	<b>13%</b>	25%	0%	*	-	*	-	*	22%	-	13%	14%	16%	0%
Grade 5 ELA/Reading	2023	37%	41%	<b>19%</b>	*	11%	*	-	*	-	-	0%	-	18%	20%	21%	40%
Grade 5 Mathematics	2023	48%	47%	<b>46%</b>	50%	43%	-	-	*	-	-	14%	-	53%	29%	43%	60%
All Grades Both Subjects	2023	38%	39%	<b>24%</b>	25%	25%	50%	-	10%	-	*	14%	*	25%	23%	25%	32%
All Grades ELA/Reading	2023	35%	37%	<b>17%</b>	8%	17%	60%	-	0%	-	*	8%	*	13%	25%	18%	44%
All Grades Mathematics	2023	40%	41%	<b>30%</b>	35%	30%	*	-	20%	-	*	19%	-	33%	21%	30%	23%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>72%</b>	-	-	-	-	-	-	75%	76%	67%	-	60%	69%	75%	93%
	2022	74%	79%	<b>80%</b>	-	-	-	-	-	-	86%	86%	85%	-	86%	75%	86%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>44%</b>	-	-	-	-	-	-	45%	49%	17%	-	20%	43%	44%	64%
	2022	48%	56%	<b>56%</b>	-	-	-	-	-	-	56%	55%	62%	-	71%	52%	57%	96%
At Masters Grade Level	2023	20%	28%	<b>19%</b>	-	-	-	-	-	-	18%	21%	0%	-	0%	19%	18%	43%
	2022	23%	32%	<b>31%</b>	-	-	-	-	-	-	29%	28%	38%	-	43%	28%	29%	74%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>76%</b>	-	-	-	-	-	-	82%	84%	63%	-	*	72%	82%	100%
	2022	75%	81%	<b>85%</b>	-	-	-	-	-	-	93%	92%	100%	-	*	80%	91%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>51%</b>	-	-	-	-	-	-	55%	59%	25%	-	*	49%	53%	80%
	2022	53%	62%	<b>60%</b>	-	-	-	-	-	-	59%	59%	60%	-	*	57%	60%	100%
At Masters Grade Level	2023	20%	27%	<b>26%</b>	-	-	-	-	-	-	24%	28%	0%	-	*	26%	24%	60%
	2022	25%	34%	<b>36%</b>	-	-	-	-	-	-	31%	30%	40%	-	*	35%	32%	100%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>70%</b>	-	-	-	-	-	-	74%	74%	75%	-	*	68%	73%	80%
	2022	72%	76%	<b>76%</b>	-	-	-	-	-	-	82%	82%	80%	-	*	71%	83%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>42%</b>	-	-	-	-	-	-	45%	49%	13%	-	*	40%	45%	60%
	2022	42%	50%	<b>54%</b>	-	-	-	-	-	-	60%	60%	60%	-	*	47%	62%	100%
At Masters Grade Level	2023	19%	26%	<b>16%</b>	-	-	-	-	-	-	17%	19%	0%	-	*	15%	16%	40%
	2022	20%	28%	<b>30%</b>	-	-	-	-	-	-	32%	33%	20%	-	*	25%	32%	88%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>63%</b>	-	-	-	-	-	-	56%	56%	*	-	*	64%	53%	*
	2022	76%	79%	<b>77%</b>	-	-	-	-	-	-	76%	77%	*	-	*	72%	78%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>25%</b>	-	-	-	-	-	-	11%	13%	*	-	*	29%	11%	*
	2022	47%	54%	<b>49%</b>	-	-	-	-	-	-	36%	32%	*	-	*	50%	37%	86%
At Masters Grade Level	2023	18%	26%	<b>7%</b>	-	-	-	-	-	-	0%	0%	*	-	*	9%	0%	*
	2022	21%	29%	<b>16%</b>	-	-	-	-	-	-	12%	5%	*	-	*	17%	11%	29%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>61%</b>	-	-	-	-	-	-	58%	60%	*	-	*	61%	58%	81%
All Grades ELA/Reading	2023	63%	65%	<b>64%</b>	-	-	-	-	-	-	63%	66%	*	-	*	63%	64%	*
All Grades Mathematics	2023	66%	70%	<b>58%</b>	-	-	-	-	-	-	52%	55%	*	-	*	59%	51%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>24%</b>	-	-	-	-	-	-	29%	30%	*	-	*	22%	32%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	17%	-	-	-	-	-	-	38%	38%	-	-	*	8%	44%	-
All Grades Mathematics	2023	40%	41%	30%	-	-	-	-	-	-	23%	25%	*	-	-	32%	23%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	85%	98%	92%	-	88%	-	96%	100%	100%	95%	81%	92%	89%
Not Included in Accountability: Mobile	4%	3%	<b>8%</b>	15%	1%	8%	-	9%	-	4%	0%	0%	5%	16%	7%	8%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	1%	0%	-	3%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>91%</b>	85%	98%	91%	-	89%	-	100%	100%	*	96%	81%	92%	89%
Not Included in Accountability: Mobile	4%	3%	<b>8%</b>	15%	1%	9%	-	9%	-	0%	0%	*	4%	16%	7%	9%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	1%	0%	-	2%	-	0%	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>91%</b>	86%	98%	91%	-	88%	-	91%	100%	*	95%	82%	92%	89%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	14%	1%	9%	-	9%	-	9%	0%	*	5%	15%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	2%	-	0%	0%	*	0%	3%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	81%	100%	100%	-	85%	-	*	100%	*	95%	80%	91%	92%
Not Included in Accountability: Mobile	4%	3%	<b>8%</b>	19%	0%	0%	-	8%	-	*	0%	*	5%	15%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	-	8%	-	*	0%	*	0%	5%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	96%	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	91%	88%	95%	92%	*	98%	-	64%	93%	29%	96%	80%	91%	90%	90%
Not Included in Accountability: Mobile	5%	4%	7%	12%	3%	8%	*	0%	-	12%	6%	71%	3%	14%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	*	2%	-	20%	1%	0%	0%	6%	2%	5%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	4%	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	4%	0%	0%	0%	1%	0%	0%	0%
<b>Reading</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	90%	100%	*	100%	99%	100%	100%	100%
Included in Accountability	92%	93%	91%	88%	95%	91%	*	98%	-	60%	92%	*	96%	80%	91%	89%	89%
Not Included in Accountability: Mobile	5%	4%	7%	12%	3%	9%	*	0%	-	10%	6%	*	4%	13%	7%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	*	2%	-	20%	3%	*	1%	5%	2%	5%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	10%	0%	*	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	10%	0%	*	0%	1%	0%	0%	0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	88%	96%	91%	*	98%	-	70%	95%	*	96%	82%	91%	91%	91%
Not Included in Accountability: Mobile	5%	4%	7%	12%	3%	9%	*	0%	-	10%	5%	*	4%	13%	7%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	1%	0%	*	2%	-	20%	0%	*	0%	5%	1%	4%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
<b>Science</b>																	
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	93%	92%	100%	-	100%	-	60%	92%	*	98%	73%	90%	89%	89%
Not Included in Accountability: Mobile	4%	4%	6%	7%	4%	0%	-	0%	-	20%	8%	*	2%	18%	8%	5%	5%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	-	0%	-	20%	0%	*	0%	9%	2%	5%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.9%</b>	95.8%	94.2%	94.4%	*	95.4%	-	93.2%	93.2%	95.0%	95.7%
2020-21	95.0%	96.3%	<b>95.5%</b>	96.2%	94.3%	94.9%	*	96.1%	-	98.4%	94.2%	95.3%	95.6%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>12.1%</b>	11.5%	15.4%	11.1%	*	8.5%	-	9.1%	22.4%	12.2%	9.3%
2020-21	15.0%	11.1%	<b>13.9%</b>	12.9%	16.4%	15.2%	*	13.1%	-	0.0%	20.6%	15.0%	13.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	492	100.0%	79,482	5,504,150	492	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	23	4.7%	0.4%	0.3%	23	4.7%	0.5%	0.5%
Pre-Kindergarten	42	8.5%	2.8%	4.4%	42	8.5%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	42	8.5%	2.8%	3.7%	42	8.5%	2.8%	3.7%
Kindergarten	69	14.0%	5.9%	6.7%	69	14.0%	5.9%	6.7%
Grade 1	61	12.4%	6.6%	7.2%	61	12.4%	6.6%	7.2%
Grade 2	64	13.0%	6.8%	7.2%	64	13.0%	6.7%	7.2%
Grade 3	77	15.7%	6.9%	7.2%	77	15.7%	6.9%	7.1%
Grade 4	85	17.3%	7.0%	7.2%	85	17.3%	7.0%	7.1%
Grade 5	71	14.4%	7.4%	7.2%	71	14.4%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	182	37.0%	27.8%	12.8%	182	37.0%	27.8%	12.8%
Hispanic	166	33.7%	26.7%	53.0%	166	33.7%	26.6%	52.9%
White	31	6.3%	13.8%	25.6%	31	6.3%	13.8%	25.7%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	89	18.1%	27.3%	5.1%	89	18.1%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	4.5%	3.9%	3.0%	22	4.5%	3.9%	3.0%
<b>Sex:</b>								
Female	250	50.8%	48.8%	48.8%	250	50.8%	48.7%	48.8%
Male	242	49.2%	51.2%	51.2%	242	49.2%	51.3%	51.2%
Economically Disadvantaged	377	76.6%	50.3%	62.1%	377	76.6%	50.3%	62.0%
Non-Educationally Disadvantaged	115	23.4%	49.7%	37.9%	115	23.4%	49.7%	38.0%
Section 504 Students	6	1.2%	4.7%	7.4%	6	1.2%	4.7%	7.4%
EB Students/EL	159	32.3%	20.6%	23.1%	159	32.3%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	14	2.8%	4.3%	5.5%	14	2.8%	4.3%	5.5%
Foster Care	6	1.2%	0.4%	0.2%	6	1.2%	0.4%	0.2%
Homeless	0	0.0%	0.9%	1.3%	0	0.0%	0.9%	1.3%
Immigrant	3	0.6%	1.7%	2.2%	3	0.6%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	492	100.0%	20.8%	64.6%	492	100.0%	20.8%	64.6%
Military Connected	9	1.8%	2.6%	3.6%	9	1.8%	2.6%	3.6%
At-Risk	190	38.6%	41.7%	53.3%	190	38.6%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	153	31.1%	20.1%	23.2%	153	31.1%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	10	2.0%	6.5%	8.2%	10	2.0%	6.5%	8.2%
Special Education	85	17.3%	12.2%	12.6%	85	17.3%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	85							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	22.4%	41.5%	44.1%				
Students with Physical Disabilities	**	**	14.8%	20.0%				
Students with Autism	49	57.6%	23.0%	15.5%				
Students with Behavioral Disabilities	*	*	19.4%	18.8%				
Students with Non-Categorical Early Childhood	9	10.6%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	67	15.8%	13.7%	16.8%				
By Ethnicity:								
African American	38	8.9%	5.4%	3.3%				
Hispanic	17	4.0%	3.8%	8.7%				
White	6	1.4%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.7%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	14.7%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	18	12.8%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	44	14.4%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	93	22.0%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	22.3	19.7	18.7
Grade 1	19.2	19.8	19.1
Grade 2	21.0	20.7	19.1
Grade 3	18.0	20.6	19.3
Grade 4	20.4	20.1	19.4
Grade 5	22.9	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.5	100.0%	100.0%	100.0%
Professional Staff:	38.4	77.5%	64.1%	64.1%
Teachers	28.6	57.8%	46.9%	48.7%
Professional Support	4.8	9.6%	13.4%	10.9%
Campus Administration (School Leadership)	5.0	10.1%	3.3%	3.3%
Educational Aides:	11.1	22.5%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	39.1	79.0%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	14.5	50.7%	33.3%	11.8%
Hispanic	3.0	10.5%	16.8%	29.6%
White	4.0	14.2%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.1	14.2%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.0	10.5%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	3.5%	24.2%	24.4%
Females	27.6	96.5%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.5	1.9%	0.5%	2.0%
Bachelors	23.2	81.1%	68.6%	72.2%
Masters	4.9	17.0%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.6	12.6%	6.5%	9.7%
1-5 Years Experience	14.1	49.2%	26.5%	26.3%
6-10 Years Experience	4.0	14.0%	22.2%	20.5%
11-20 Years Experience	4.9	17.1%	29.5%	27.2%
21-30 Years Experience	2.0	7.2%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.2	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.7	6.1
Average Years Experience of Principals with District	3.0	6.3	5.3
Average Years Experience of Assistant Principals	1.0	6.6	5.2
Average Years Experience of Assistant Principals with District	1.0	5.7	4.4
Average Years Experience of Teachers:	7.4	11.2	11.0
Average Years Experience of Teachers with District:	4.9	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$33,617	\$49,884	\$53,300
1-5 Years Experience	\$56,341	\$60,617	\$56,516
6-10 Years Experience	\$64,400	\$65,310	\$59,732
11-20 Years Experience	\$68,771	\$68,795	\$63,389
21-30 Years Experience	\$70,790	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$57,767	\$65,493	\$60,717
Professional Support	\$67,463	\$78,991	\$72,022
Campus Administration (School Leadership)	\$82,239	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	3.5%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	21.7	76.1%	74.6%	70.6%
Special Education	5.8	20.5%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: SCANLAN OAKS EL**

**Campus Number: 079907142**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>87%</b>	83%	85%	91%	-	86%	*	83%	66%	*	92%	79%	75%	80%
	2022	76%	82%	<b>92%</b>	81%	97%	94%	-	100%	-	100%	81%	*	95%	85%	79%	90%
At Meets Grade Level or Above	2023	50%	60%	<b>68%</b>	54%	63%	76%	-	71%	*	75%	37%	*	75%	58%	46%	47%
	2022	51%	61%	<b>79%</b>	68%	77%	81%	-	100%	-	85%	59%	*	80%	75%	59%	70%
At Masters Grade Level	2023	20%	26%	<b>25%</b>	15%	10%	35%	-	38%	*	25%	5%	*	29%	18%	13%	20%
	2022	30%	39%	<b>60%</b>	42%	60%	67%	-	63%	-	69%	48%	*	63%	53%	36%	40%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>85%</b>	76%	80%	93%	-	90%	*	83%	68%	*	91%	77%	65%	80%
	2022	71%	77%	<b>90%</b>	84%	90%	91%	-	100%	-	100%	70%	*	91%	90%	82%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>63%</b>	46%	60%	71%	-	81%	*	58%	39%	*	68%	56%	38%	67%
	2022	43%	51%	<b>71%</b>	52%	73%	77%	-	75%	-	77%	48%	*	76%	55%	46%	60%
At Masters Grade Level	2023	19%	26%	<b>39%</b>	20%	30%	49%	-	57%	*	50%	3%	*	44%	32%	15%	33%
	2022	21%	28%	<b>43%</b>	16%	47%	52%	-	38%	-	62%	22%	*	47%	33%	23%	20%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>92%</b>	88%	100%	93%	-	93%	-	93%	79%	*	93%	92%	90%	93%
	2022	77%	83%	<b>85%</b>	83%	70%	91%	-	100%	*	77%	67%	*	91%	71%	72%	69%
At Meets Grade Level or Above	2023	48%	56%	<b>61%</b>	48%	60%	67%	-	79%	-	71%	43%	*	70%	48%	38%	53%
	2022	54%	64%	<b>66%</b>	63%	37%	81%	-	80%	*	54%	44%	*	77%	43%	46%	31%
At Masters Grade Level	2023	22%	27%	<b>26%</b>	11%	26%	34%	-	21%	-	50%	14%	*	32%	16%	5%	13%
	2022	28%	39%	<b>38%</b>	30%	17%	47%	-	47%	*	54%	17%	*	46%	20%	21%	13%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>80%</b>	70%	80%	88%	-	93%	-	71%	61%	*	88%	68%	71%	87%
	2022	70%	74%	<b>81%</b>	68%	63%	97%	-	93%	*	69%	64%	*	89%	65%	56%	56%
At Meets Grade Level or Above	2023	48%	54%	<b>66%</b>	54%	63%	78%	-	71%	-	64%	54%	*	77%	49%	52%	60%
	2022	43%	50%	<b>62%</b>	45%	37%	82%	-	73%	*	54%	39%	*	72%	39%	31%	38%
At Masters Grade Level	2023	22%	28%	<b>37%</b>	20%	31%	49%	-	57%	-	36%	21%	*	45%	24%	17%	27%
	2022	23%	30%	<b>38%</b>	23%	17%	54%	-	47%	*	38%	25%	*	47%	20%	18%	19%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>84%</b>	70%	76%	96%	-	100%	*	80%	53%	100%	93%	70%	68%	74%
	2022	81%	86%	<b>91%</b>	85%	91%	94%	-	92%	*	90%	72%	*	93%	85%	81%	90%
At Meets Grade Level or Above	2023	57%	67%	<b>64%</b>	46%	48%	81%	-	95%	*	60%	32%	100%	78%	44%	40%	48%
	2022	58%	68%	<b>71%</b>	62%	64%	78%	-	75%	*	80%	40%	*	75%	61%	52%	80%
At Masters Grade Level	2023	28%	38%	<b>30%</b>	20%	12%	50%	-	42%	*	7%	15%	20%	38%	16%	15%	4%
	2022	36%	49%	<b>47%</b>	33%	36%	62%	-	33%	*	50%	28%	*	53%	34%	21%	30%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>88%</b>	72%	81%	99%	-	100%	*	100%	74%	100%	95%	78%	71%	74%
	2022	77%	83%	<b>90%</b>	83%	88%	95%	-	92%	*	90%	68%	*	95%	79%	79%	90%
At Meets Grade Level or Above	2023	51%	58%	<b>63%</b>	43%	38%	85%	-	95%	*	53%	38%	80%	78%	39%	32%	39%
	2022	48%	60%	<b>70%</b>	46%	67%	84%	-	83%	*	70%	44%	*	77%	52%	43%	80%
At Masters Grade Level	2023	21%	30%	<b>30%</b>	13%	14%	46%	-	50%	*	27%	15%	40%	39%	15%	12%	17%
	2022	25%	38%	<b>49%</b>	29%	48%	58%	-	83%	*	40%	20%	*	56%	34%	21%	50%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>67%</b>	46%	52%	87%	-	80%	*	73%	51%	80%	78%	51%	42%	48%
	2022	66%	68%	<b>72%</b>	52%	67%	87%	-	75%	*	70%	52%	*	79%	57%	40%	50%
At Meets Grade Level or Above	2023	36%	38%	<b>40%</b>	20%	24%	62%	-	50%	*	33%	28%	60%	48%	28%	17%	22%
	2022	38%	41%	<b>46%</b>	21%	48%	60%	-	58%	*	40%	32%	*	54%	30%	17%	30%
At Masters Grade Level	2023	16%	18%	<b>18%</b>	4%	0%	38%	-	25%	*	20%	9%	20%	25%	8%	8%	4%
	2022	18%	20%	<b>19%</b>	8%	15%	27%	-	17%	*	20%	4%	*	22%	11%	5%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>83%</b>	72%	79%	92%	-	91%	100%	84%	64%	96%	90%	73%	68%	74%
	2022	74%	79%	<b>86%</b>	76%	81%	93%	-	93%	80%	85%	68%	100%	90%	75%	70%	76%
At Meets Grade Level or Above	2023	49%	57%	<b>61%</b>	44%	50%	74%	-	78%	100%	59%	37%	78%	70%	46%	37%	46%
	2022	48%	56%	<b>66%</b>	49%	58%	77%	-	77%	40%	66%	44%	88%	73%	50%	42%	52%
At Masters Grade Level	2023	20%	28%	<b>29%</b>	14%	17%	43%	-	42%	20%	30%	11%	26%	36%	18%	12%	16%
	2022	23%	32%	<b>41%</b>	25%	34%	52%	-	46%	20%	49%	23%	59%	47%	28%	21%	23%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>88%</b>	80%	86%	93%	-	93%	*	85%	64%	100%	93%	80%	77%	81%
	2022	75%	81%	<b>89%</b>	83%	86%	93%	-	97%	*	89%	73%	100%	93%	80%	78%	81%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>64%</b>	49%	56%	75%	-	81%	*	68%	36%	91%	74%	50%	41%	49%
	2022	53%	62%	<b>72%</b>	63%	59%	80%	-	83%	*	72%	48%	88%	77%	59%	53%	56%
At Masters Grade Level	2023	20%	27%	<b>27%</b>	15%	15%	40%	-	35%	*	27%	12%	18%	33%	17%	11%	11%
	2022	25%	34%	<b>48%</b>	34%	38%	59%	-	46%	*	58%	30%	63%	54%	34%	26%	25%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>85%</b>	72%	80%	93%	-	95%	*	85%	69%	100%	91%	74%	69%	79%
	2022	72%	76%	<b>87%</b>	78%	81%	94%	-	94%	*	86%	67%	100%	92%	77%	73%	78%
At Meets Grade Level or Above	2023	45%	53%	<b>64%</b>	48%	53%	78%	-	84%	*	59%	42%	73%	75%	48%	41%	53%
	2022	42%	50%	<b>67%</b>	47%	59%	81%	-	77%	*	67%	43%	88%	75%	49%	40%	56%
At Masters Grade Level	2023	19%	26%	<b>35%</b>	17%	25%	48%	-	55%	*	37%	12%	36%	43%	23%	15%	25%
	2022	20%	28%	<b>44%</b>	24%	38%	55%	-	57%	*	47%	23%	63%	50%	29%	21%	28%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>67%</b>	46%	52%	87%	-	80%	*	73%	51%	80%	78%	51%	42%	48%
	2022	76%	79%	<b>72%</b>	52%	67%	87%	-	75%	*	70%	52%	*	79%	57%	40%	50%
At Meets Grade Level or Above	2023	47%	54%	<b>40%</b>	20%	24%	62%	-	50%	*	33%	28%	60%	48%	28%	17%	22%
	2022	47%	54%	<b>46%</b>	21%	48%	60%	-	58%	*	40%	32%	*	54%	30%	17%	30%
At Masters Grade Level	2023	18%	26%	<b>18%</b>	4%	0%	38%	-	25%	*	20%	9%	20%	25%	8%	8%	4%
	2022	21%	29%	<b>19%</b>	8%	15%	27%	-	17%	*	20%	4%	*	22%	11%	5%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>55%</b>	37%	48%	65%	-	71%	*	58%	26%	*	61%	47%	27%	40%
	2022	36%	45%	<b>65%</b>	48%	67%	70%	-	75%	-	69%	44%	*	70%	53%	38%	50%
Reading and Mathematics Including EOC	2023	37%	47%	<b>55%</b>	37%	48%	65%	-	71%	*	58%	26%	*	61%	47%	27%	40%
	2022	36%	45%	<b>65%</b>	48%	67%	70%	-	75%	-	69%	44%	*	70%	53%	38%	50%
Reading Including EOC	2023	50%	60%	<b>68%</b>	54%	63%	76%	-	71%	*	75%	37%	*	75%	58%	46%	47%
	2022	51%	61%	<b>79%</b>	68%	77%	81%	-	100%	-	85%	59%	*	80%	75%	59%	70%
Math Including EOC	2023	45%	53%	<b>63%</b>	46%	60%	71%	-	81%	*	58%	39%	*	68%	56%	38%	67%
	2022	43%	51%	<b>71%</b>	52%	73%	77%	-	75%	-	77%	48%	*	76%	55%	46%	60%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>54%</b>	39%	49%	66%	-	64%	-	64%	43%	*	65%	39%	36%	40%
	2022	36%	44%	<b>52%</b>	35%	27%	72%	-	67%	*	38%	31%	*	62%	29%	23%	19%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>54%</b>	39%	49%	66%	-	64%	-	64%	43%	*	65%	39%	36%	40%
	2022	36%	44%	<b>52%</b>	35%	27%	72%	-	67%	*	38%	31%	*	62%	29%	23%	19%
Reading Including EOC	2023	48%	56%	<b>61%</b>	48%	60%	67%	-	79%	-	71%	43%	*	70%	48%	38%	53%
	2022	54%	64%	<b>66%</b>	63%	37%	81%	-	80%	*	54%	44%	*	77%	43%	46%	31%
Math Including EOC	2023	48%	54%	<b>66%</b>	54%	63%	78%	-	71%	-	64%	54%	*	77%	49%	52%	60%
	2022	43%	50%	<b>62%</b>	45%	37%	82%	-	73%	*	54%	39%	*	72%	39%	31%	38%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>53%</b>	28%	31%	75%	-	95%	*	47%	23%	80%	68%	29%	23%	39%
	2022	41%	54%	<b>58%</b>	38%	58%	68%	-	75%	*	60%	16%	*	65%	43%	29%	70%
Reading and Mathematics Including EOC	2023	43%	53%	<b>53%</b>	28%	31%	75%	-	95%	*	47%	23%	80%	68%	29%	23%	39%
	2022	41%	54%	<b>58%</b>	38%	58%	68%	-	75%	*	60%	16%	*	65%	43%	29%	70%
Reading Including EOC	2023	57%	67%	<b>64%</b>	46%	48%	81%	-	95%	*	60%	32%	100%	78%	44%	40%	48%
	2022	58%	68%	<b>71%</b>	62%	64%	78%	-	75%	*	80%	40%	*	75%	61%	52%	80%
Math Including EOC	2023	51%	58%	<b>63%</b>	43%	38%	85%	-	95%	*	53%	38%	80%	78%	39%	32%	39%
	2022	48%	60%	<b>70%</b>	46%	67%	84%	-	83%	*	70%	44%	*	77%	52%	43%	80%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>54%</b>	34%	42%	68%	-	78%	*	56%	29%	73%	65%	38%	29%	40%
	2022	34%	43%	<b>58%</b>	40%	51%	70%	-	71%	*	56%	31%	75%	66%	41%	30%	42%
Reading and Mathematics Including EOC	2023	39%	49%	<b>54%</b>	34%	42%	68%	-	78%	*	56%	29%	73%	65%	38%	29%	40%
	2022	36%	46%	<b>58%</b>	40%	51%	70%	-	71%	*	56%	31%	75%	66%	41%	30%	42%
Reading Including EOC	2023	53%	62%	<b>64%</b>	49%	56%	75%	-	81%	*	68%	36%	91%	74%	50%	41%	49%
	2022	53%	63%	<b>72%</b>	63%	59%	80%	-	83%	*	72%	48%	88%	77%	59%	53%	56%
Math Including EOC	2023	47%	55%	<b>64%</b>	48%	53%	78%	-	84%	*	59%	42%	73%	75%	48%	41%	53%
	2022	43%	51%	<b>67%</b>	47%	59%	81%	-	77%	*	67%	43%	88%	75%	49%	40%	56%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>50%</b>	51%	42%	52%	-	43%	-	64%	43%	*	52%	48%	37%	40%
Grade 4 Mathematics	2023	63%	64%	<b>67%</b>	61%	65%	75%	-	75%	-	50%	65%	*	69%	63%	61%	67%
Grade 5 ELA/Reading	2023	65%	71%	<b>66%</b>	57%	61%	77%	-	79%	*	40%	51%	80%	70%	58%	60%	50%
Grade 5 Mathematics	2023	71%	75%	<b>74%</b>	70%	71%	78%	-	85%	*	70%	77%	60%	80%	66%	71%	78%
All Grades Both Subjects	2023	64%	67%	<b>65%</b>	60%	60%	71%	-	72%	*	56%	60%	67%	68%	59%	58%	60%
All Grades ELA/Reading	2023	63%	65%	<b>58%</b>	54%	53%	65%	-	64%	*	52%	48%	67%	61%	53%	49%	46%
All Grades Mathematics	2023	66%	70%	<b>71%</b>	65%	68%	76%	-	81%	*	60%	73%	67%	75%	65%	66%	74%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>53%</b>	56%	*	*	-	-	-	*	43%	-	33%	67%	63%	*
Grade 4 Mathematics	2023	27%	26%	<b>25%</b>	23%	*	33%	-	-	-	*	33%	-	30%	21%	9%	*
Grade 5 ELA/Reading	2023	37%	41%	<b>53%</b>	50%	45%	71%	-	-	-	*	40%	-	57%	50%	50%	50%
Grade 5 Mathematics	2023	48%	47%	<b>53%</b>	43%	50%	*	-	-	-	*	42%	-	69%	44%	47%	45%
All Grades Both Subjects	2023	38%	39%	<b>47%</b>	42%	47%	58%	-	-	-	60%	40%	-	52%	44%	43%	50%
All Grades ELA/Reading	2023	35%	37%	<b>53%</b>	52%	50%	64%	-	-	-	40%	41%	-	50%	55%	54%	63%
All Grades Mathematics	2023	40%	41%	<b>43%</b>	35%	45%	50%	-	-	-	80%	39%	-	54%	37%	37%	42%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>83%</b>	-	-	-	-	-	-	74%	67%	88%	83%	71%	84%	74%	*
	2022	74%	79%	<b>86%</b>	-	-	-	-	-	-	72%	72%	75%	-	88%	86%	75%	*
At Meets Grade Level or Above	2023	49%	57%	<b>61%</b>	-	-	-	-	-	-	45%	38%	69%	50%	29%	62%	44%	*
	2022	48%	56%	<b>66%</b>	-	-	-	-	-	-	45%	46%	38%	-	88%	67%	51%	*
At Masters Grade Level	2023	20%	28%	<b>29%</b>	-	-	-	-	-	-	12%	8%	25%	13%	29%	30%	13%	*
	2022	23%	32%	<b>41%</b>	-	-	-	-	-	-	20%	20%	25%	-	38%	43%	22%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>88%</b>	-	-	-	-	-	-	81%	74%	100%	90%	*	88%	80%	*
	2022	75%	81%	<b>89%</b>	-	-	-	-	-	-	77%	74%	*	-	*	90%	80%	*
At Meets Grade Level or Above	2023	53%	61%	<b>64%</b>	-	-	-	-	-	-	48%	39%	71%	60%	*	66%	47%	*
	2022	53%	62%	<b>72%</b>	-	-	-	-	-	-	48%	52%	*	-	*	73%	54%	*
At Masters Grade Level	2023	20%	27%	<b>27%</b>	-	-	-	-	-	-	6%	6%	14%	0%	*	28%	8%	*
	2022	25%	34%	<b>48%</b>	-	-	-	-	-	-	23%	26%	*	-	*	50%	23%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>85%</b>	-	-	-	-	-	-	77%	71%	86%	90%	*	85%	78%	*
	2022	72%	76%	<b>87%</b>	-	-	-	-	-	-	74%	78%	*	-	*	88%	77%	*
At Meets Grade Level or Above	2023	45%	53%	<b>64%</b>	-	-	-	-	-	-	52%	48%	71%	50%	*	65%	51%	*
	2022	42%	50%	<b>67%</b>	-	-	-	-	-	-	48%	48%	*	-	*	69%	54%	*
At Masters Grade Level	2023	19%	26%	<b>35%</b>	-	-	-	-	-	-	21%	13%	43%	30%	*	36%	22%	*
	2022	20%	28%	<b>44%</b>	-	-	-	-	-	-	23%	19%	*	-	*	45%	26%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>67%</b>	-	-	-	-	-	-	50%	30%	*	70%	*	69%	48%	-
	2022	76%	79%	<b>72%</b>	-	-	-	-	-	-	43%	43%	-	-	*	73%	44%	*
At Meets Grade Level or Above	2023	47%	54%	<b>40%</b>	-	-	-	-	-	-	23%	0%	*	40%	*	42%	22%	-
	2022	47%	54%	<b>46%</b>	-	-	-	-	-	-	14%	14%	-	-	*	47%	22%	*
At Masters Grade Level	2023	18%	26%	<b>18%</b>	-	-	-	-	-	-	5%	0%	*	10%	*	20%	4%	-
	2022	21%	29%	<b>19%</b>	-	-	-	-	-	-	0%	0%	-	-	*	20%	0%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>65%</b>	-	-	-	-	-	-	60%	49%	56%	83%	50%	65%	59%	*
All Grades ELA/Reading	2023	63%	65%	<b>58%</b>	-	-	-	-	-	-	46%	38%	*	65%	*	60%	45%	*
All Grades Mathematics	2023	66%	70%	<b>71%</b>	-	-	-	-	-	-	74%	60%	*	100%	*	71%	73%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>47%</b>	-	-	-	-	-	-	47%	33%	-	71%	*	47%	50%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	53%	-	-	-	-	-	-	63%	60%	-	*	-	51%	63%	-
All Grades Mathematics	2023	40%	41%	43%	-	-	-	-	-	-	36%	14%	-	*	*	44%	42%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	99%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>98%</b>	98%	99%	99%	-	97%	100%	98%	99%	100%	100%	97%	98%	100%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	2%	1%	1%	-	2%	0%	2%	1%	0%	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	98%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>99%</b>	99%	99%	100%	-	96%	*	100%	100%	100%	100%	97%	98%	100%
Not Included in Accountability: Mobile	4%	3%	<b>1%</b>	1%	1%	0%	-	2%	*	0%	0%	0%	0%	2%	2%	0%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	2%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	2%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>98%</b>	97%	98%	100%	-	98%	*	98%	99%	100%	99%	97%	98%	100%
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	3%	2%	0%	-	2%	*	2%	1%	0%	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	96%	100%	99%	-	95%	*	94%	98%	100%	99%	94%	97%	100%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	4%	0%	1%	-	5%	*	6%	2%	0%	1%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
	State	District	Campus													
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	91%	92%	98%	-	86%	100%	95%	97%	89%	96%	89%	96%	95%
Not Included in Accountability: Mobile	5%	4%	6%	9%	8%	1%	-	14%	0%	5%	3%	11%	3%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	90%	92%	98%	-	85%	*	95%	97%	89%	96%	88%	95%	95%
Not Included in Accountability: Mobile	5%	4%	6%	10%	8%	1%	-	15%	*	5%	3%	11%	4%	12%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	90%	92%	98%	-	85%	*	95%	97%	89%	96%	88%	95%	95%
Not Included in Accountability: Mobile	5%	4%	6%	10%	8%	1%	-	15%	*	5%	3%	11%	4%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	99%	-	100%	*	100%	100%	*	99%	100%	100%	100%
Included in Accountability	93%	94%	97%	96%	94%	98%	-	92%	*	100%	100%	*	99%	91%	100%	100%
Not Included in Accountability: Mobile	4%	4%	3%	4%	6%	1%	-	8%	*	0%	0%	*	0%	9%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.9%</b>	94.7%	94.5%	95.2%	*	95.3%	*	93.7%	94.3%	93.6%	94.6%
2020-21	95.0%	96.3%	<b>97.3%</b>	96.8%	96.3%	97.5%	*	99.3%	*	97.3%	96.1%	94.6%	95.5%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>11.8%</b>	15.6%	12.9%	8.4%	*	7.0%	*	21.1%	15.4%	20.5%	13.8%
2020-21	15.0%	11.1%	<b>7.1%</b>	12.0%	8.8%	5.2%	*	0.0%	*	9.6%	10.9%	25.0%	16.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**



**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,050	100.0%	79,482	5,504,150	1,052	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.1%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	123	11.7%	5.9%	6.7%	123	11.7%	5.9%	6.7%
Grade 1	168	16.0%	6.6%	7.2%	169	16.1%	6.6%	7.2%
Grade 2	173	16.5%	6.8%	7.2%	173	16.4%	6.7%	7.2%
Grade 3	186	17.7%	6.9%	7.2%	186	17.7%	6.9%	7.1%
Grade 4	193	18.4%	7.0%	7.2%	193	18.3%	7.0%	7.1%
Grade 5	207	19.7%	7.4%	7.2%	207	19.7%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	281	26.8%	27.8%	12.8%	282	26.8%	27.8%	12.8%
Hispanic	220	21.0%	26.7%	53.0%	220	20.9%	26.6%	52.9%
White	370	35.2%	13.8%	25.6%	371	35.3%	13.8%	25.7%
American Indian	5	0.5%	0.5%	0.3%	5	0.5%	0.5%	0.3%
Asian	104	9.9%	27.3%	5.1%	104	9.9%	27.2%	5.1%
Pacific Islander	5	0.5%	0.1%	0.2%	5	0.5%	0.1%	0.2%
Two or More Races	65	6.2%	3.9%	3.0%	65	6.2%	3.9%	3.0%
<b>Sex:</b>								
Female	505	48.1%	48.8%	48.8%	505	48.0%	48.7%	48.8%
Male	545	51.9%	51.2%	51.2%	547	52.0%	51.3%	51.2%
Economically Disadvantaged	323	30.8%	50.3%	62.1%	323	30.7%	50.3%	62.0%
Non-Educationally Disadvantaged	727	69.2%	49.7%	37.9%	729	69.3%	49.7%	38.0%
Section 504 Students	36	3.4%	4.7%	7.4%	36	3.4%	4.7%	7.4%
EB Students/EL	90	8.6%	20.6%	23.1%	90	8.6%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	52	5.0%	4.3%	5.5%	52	4.9%	4.3%	5.5%
Foster Care	6	0.6%	0.4%	0.2%	6	0.6%	0.4%	0.2%
Homeless	9	0.9%	0.9%	1.3%	9	0.9%	0.9%	1.3%
Immigrant	5	0.5%	1.7%	2.2%	5	0.5%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	9	0.9%	20.8%	64.6%	9	0.9%	20.8%	64.6%
Military Connected	44	4.2%	2.6%	3.6%	44	4.2%	2.6%	3.6%
At-Risk	229	21.8%	41.7%	53.3%	229	21.8%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	87	8.3%	20.1%	23.2%	87	8.3%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	40	3.8%	6.5%	8.2%	40	3.8%	6.5%	8.2%
Special Education	165	15.7%	12.2%	12.6%	167	15.9%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	165							
By Type of Primary Disability								
Students with Intellectual Disabilities	42	25.5%	41.5%	44.1%				
Students with Physical Disabilities	52	31.5%	14.8%	20.0%				
Students with Autism	37	22.4%	23.0%	15.5%				
Students with Behavioral Disabilities	**	**	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	128	14.3%	13.7%	16.8%				
By Ethnicity:								
African American	50	5.6%	5.4%	3.3%				
Hispanic	30	3.3%	3.8%	8.7%				
White	21	2.3%	1.5%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	17	1.9%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	24	15.1%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	15	25.4%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	57	23.7%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	51	7.1%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	16.7%	3.9%	4.5%
Grade 1	0.8%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.8%	0.5%	1.6%	3.7%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	24.0	19.7	18.7
Grade 1	23.3	19.8	19.1
Grade 2	24.4	20.7	19.1
Grade 3	25.3	20.6	19.3
Grade 4	23.4	20.1	19.4
Grade 5	24.6	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	80.4	100.0%	100.0%	100.0%
Professional Staff:	69.1	86.0%	64.1%	64.1%
Teachers	60.1	74.7%	46.9%	48.7%
Professional Support	6.1	7.6%	13.4%	10.9%
Campus Administration (School Leadership)	3.0	3.7%	3.3%	3.3%
Educational Aides:	11.3	14.0%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	33.0	41.1%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	10.1	16.7%	33.3%	11.8%
Hispanic	12.0	20.0%	16.8%	29.6%
White	37.0	61.6%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.7%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	3.3%	24.2%	24.4%
Females	58.1	96.7%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	43.0	71.6%	68.6%	72.2%
Masters	17.1	28.4%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	3.3%	6.5%	9.7%
1-5 Years Experience	11.0	18.3%	26.5%	26.3%
6-10 Years Experience	11.0	18.3%	22.2%	20.5%
11-20 Years Experience	24.0	40.0%	29.5%	27.2%
21-30 Years Experience	9.1	15.1%	12.9%	13.3%
Over 30 Years Experience	3.0	5.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.5	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	12.0	6.7	6.1
Average Years Experience of Principals with District	12.0	6.3	5.3
Average Years Experience of Assistant Principals	4.5	6.6	5.2
Average Years Experience of Assistant Principals with District	4.5	5.7	4.4
Average Years Experience of Teachers:	13.4	11.2	11.0
Average Years Experience of Teachers with District:	9.5	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$69,457	\$49,884	\$53,300
1-5 Years Experience	\$61,754	\$60,617	\$56,516
6-10 Years Experience	\$64,618	\$65,310	\$59,732
11-20 Years Experience	\$67,667	\$68,795	\$63,389
21-30 Years Experience	\$70,241	\$73,547	\$67,876
Over 30 Years Experience	\$79,830	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,081	\$65,493	\$60,717
Professional Support	\$72,458	\$78,991	\$72,022
Campus Administration (School Leadership)	\$93,468	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.6	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	53.0	88.3%	74.6%	70.6%
Special Education	7.1	11.7%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
  - \* Indicates results are masked due to small numbers.
  - \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: MARY AUSTIN HOLLEY EL**

**Campus Number: 079907143**



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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>68%</b>	63%	71%	*	-	86%	-	*	46%	*	74%	59%	63%	72%
	2022	76%	82%	<b>71%</b>	67%	72%	*	-	83%	-	*	22%	*	76%	57%	66%	69%
At Meets Grade Level or Above	2023	50%	60%	<b>30%</b>	44%	20%	*	-	57%	-	*	15%	*	36%	21%	27%	26%
	2022	51%	61%	<b>42%</b>	47%	40%	*	-	42%	-	*	0%	*	46%	32%	37%	33%
At Masters Grade Level	2023	20%	26%	<b>4%</b>	11%	0%	*	-	14%	-	*	0%	*	5%	3%	5%	2%
	2022	30%	39%	<b>23%</b>	25%	16%	*	-	42%	-	*	0%	*	25%	18%	18%	16%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>64%</b>	59%	61%	*	-	100%	-	*	46%	*	67%	59%	62%	70%
	2022	71%	77%	<b>65%</b>	56%	74%	*	-	83%	-	*	33%	*	72%	50%	60%	76%
At Meets Grade Level or Above	2023	45%	53%	<b>35%</b>	33%	33%	*	-	57%	-	*	23%	*	40%	26%	32%	40%
	2022	43%	51%	<b>29%</b>	25%	30%	*	-	50%	-	*	0%	*	34%	18%	26%	33%
At Masters Grade Level	2023	19%	26%	<b>9%</b>	11%	8%	*	-	14%	-	*	0%	*	9%	9%	10%	11%
	2022	21%	28%	<b>14%</b>	8%	14%	*	-	33%	-	*	0%	*	16%	7%	8%	16%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>69%</b>	68%	71%	*	-	73%	-	*	27%	-	78%	55%	69%	70%
	2022	77%	83%	<b>69%</b>	69%	67%	*	-	78%	-	*	31%	*	74%	60%	64%	72%
At Meets Grade Level or Above	2023	48%	56%	<b>38%</b>	37%	40%	*	-	45%	-	*	13%	-	44%	30%	36%	35%
	2022	54%	64%	<b>44%</b>	41%	45%	*	-	44%	-	*	25%	*	53%	30%	44%	52%
At Masters Grade Level	2023	22%	27%	<b>15%</b>	16%	11%	*	-	36%	-	*	0%	-	17%	13%	14%	16%
	2022	28%	39%	<b>19%</b>	21%	16%	*	-	33%	-	*	13%	*	24%	12%	21%	21%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>60%</b>	47%	64%	*	-	82%	-	*	40%	-	66%	50%	58%	72%
	2022	70%	74%	<b>64%</b>	54%	67%	*	-	89%	-	*	38%	*	74%	49%	62%	77%
At Meets Grade Level or Above	2023	48%	54%	<b>35%</b>	29%	40%	*	-	45%	-	*	20%	-	42%	25%	32%	42%
	2022	43%	50%	<b>36%</b>	31%	38%	*	-	56%	-	*	19%	*	38%	33%	36%	46%
At Masters Grade Level	2023	22%	28%	<b>18%</b>	16%	18%	*	-	36%	-	*	0%	-	20%	15%	15%	16%
	2022	23%	30%	<b>10%</b>	5%	10%	*	-	33%	-	*	6%	*	14%	5%	10%	16%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>78%</b>	78%	77%	*	-	100%	-	*	48%	*	86%	64%	75%	85%
	2022	81%	86%	<b>77%</b>	88%	66%	*	-	100%	-	*	47%	*	77%	79%	75%	70%
At Meets Grade Level or Above	2023	57%	67%	<b>53%</b>	60%	48%	*	-	63%	-	*	26%	*	60%	41%	51%	54%
	2022	58%	68%	<b>54%</b>	65%	43%	*	-	85%	-	*	33%	*	54%	54%	48%	47%
At Masters Grade Level	2023	28%	38%	<b>26%</b>	30%	20%	*	-	50%	-	*	17%	*	29%	21%	25%	27%
	2022	36%	49%	<b>28%</b>	35%	18%	*	-	62%	-	*	7%	*	32%	18%	25%	25%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>78%</b>	75%	77%	*	-	100%	-	*	43%	*	89%	60%	79%	88%
	2022	77%	83%	<b>78%</b>	77%	75%	*	-	100%	-	*	53%	*	83%	68%	76%	78%
At Meets Grade Level or Above	2023	51%	58%	<b>47%</b>	48%	42%	*	-	88%	-	*	26%	*	56%	33%	46%	53%
	2022	48%	60%	<b>58%</b>	65%	48%	*	-	92%	-	*	27%	*	59%	54%	54%	55%
At Masters Grade Level	2023	21%	30%	<b>21%</b>	25%	16%	*	-	50%	-	*	9%	*	26%	13%	21%	24%
	2022	25%	38%	<b>29%</b>	31%	20%	*	-	69%	-	*	7%	*	28%	32%	28%	27%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>47%</b>	53%	38%	*	-	88%	-	*	35%	*	52%	38%	45%	47%
	2022	66%	68%	<b>55%</b>	62%	46%	*	-	85%	-	*	40%	*	54%	57%	50%	52%
At Meets Grade Level or Above	2023	36%	38%	<b>18%</b>	30%	7%	*	-	38%	-	*	26%	*	17%	20%	18%	12%
	2022	38%	41%	<b>26%</b>	35%	20%	*	-	38%	-	*	33%	*	26%	25%	23%	20%
At Masters Grade Level	2023	16%	18%	<b>7%</b>	15%	0%	*	-	25%	-	*	9%	*	6%	10%	7%	5%
	2022	18%	20%	<b>9%</b>	19%	4%	*	-	15%	-	*	7%	*	10%	7%	9%	8%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>66%</b>	64%	65%	72%	-	88%	-	48%	41%	42%	73%	55%	64%	72%
	2022	74%	79%	<b>68%</b>	66%	66%	71%	-	89%	-	31%	39%	11%	73%	59%	65%	70%
At Meets Grade Level or Above	2023	49%	57%	<b>37%</b>	40%	33%	28%	-	55%	-	29%	22%	8%	42%	28%	35%	38%
	2022	48%	56%	<b>41%</b>	43%	38%	29%	-	59%	-	8%	22%	0%	44%	35%	38%	42%
At Masters Grade Level	2023	20%	28%	<b>15%</b>	18%	10%	0%	-	33%	-	5%	6%	8%	16%	12%	14%	15%
	2022	23%	32%	<b>19%</b>	19%	14%	14%	-	42%	-	8%	6%	0%	21%	13%	17%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>72%</b>	70%	73%	63%	-	85%	-	44%	41%	80%	80%	59%	69%	76%
	2022	75%	81%	<b>72%</b>	73%	68%	*	-	88%	-	50%	35%	*	76%	65%	68%	70%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>41%</b>	48%	36%	25%	-	54%	-	33%	20%	20%	48%	31%	39%	39%
	2022	53%	62%	<b>47%</b>	50%	43%	*	-	59%	-	17%	23%	*	51%	37%	43%	45%
At Masters Grade Level	2023	20%	27%	<b>16%</b>	20%	11%	0%	-	35%	-	11%	8%	20%	18%	12%	15%	15%
	2022	25%	34%	<b>23%</b>	26%	17%	*	-	47%	-	17%	8%	*	27%	15%	21%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>68%</b>	61%	68%	88%	-	92%	-	56%	43%	20%	75%	56%	66%	77%
	2022	72%	76%	<b>69%</b>	60%	72%	*	-	91%	-	17%	43%	*	76%	55%	66%	77%
At Meets Grade Level or Above	2023	45%	53%	<b>40%</b>	37%	39%	38%	-	62%	-	22%	24%	0%	47%	28%	37%	45%
	2022	42%	50%	<b>41%</b>	38%	39%	*	-	68%	-	0%	18%	*	44%	34%	39%	46%
At Masters Grade Level	2023	19%	26%	<b>16%</b>	18%	14%	0%	-	35%	-	0%	4%	0%	19%	12%	16%	17%
	2022	20%	28%	<b>17%</b>	13%	15%	*	-	47%	-	0%	5%	*	19%	13%	15%	20%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>47%</b>	53%	38%	*	-	88%	-	*	35%	*	52%	38%	45%	47%
	2022	76%	79%	<b>55%</b>	62%	46%	*	-	85%	-	*	40%	*	54%	57%	50%	52%
At Meets Grade Level or Above	2023	47%	54%	<b>18%</b>	30%	7%	*	-	38%	-	*	26%	*	17%	20%	18%	12%
	2022	47%	54%	<b>26%</b>	35%	20%	*	-	38%	-	*	33%	*	26%	25%	23%	20%
At Masters Grade Level	2023	18%	26%	<b>7%</b>	15%	0%	*	-	25%	-	*	9%	*	6%	10%	7%	5%
	2022	21%	29%	<b>9%</b>	19%	4%	*	-	15%	-	*	7%	*	10%	7%	9%	8%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>22%</b>	26%	18%	*	-	43%	-	*	8%	*	28%	12%	19%	21%
	2022	36%	45%	<b>24%</b>	25%	21%	*	-	42%	-	*	0%	*	28%	14%	19%	22%
Reading and Mathematics Including EOC	2023	37%	47%	<b>22%</b>	26%	18%	*	-	43%	-	*	8%	*	28%	12%	19%	21%
	2022	36%	45%	<b>24%</b>	25%	21%	*	-	42%	-	*	0%	*	28%	14%	19%	22%
Reading Including EOC	2023	50%	60%	<b>30%</b>	44%	20%	*	-	57%	-	*	15%	*	36%	21%	27%	26%
	2022	51%	61%	<b>42%</b>	47%	40%	*	-	42%	-	*	0%	*	46%	32%	37%	33%
Math Including EOC	2023	45%	53%	<b>35%</b>	33%	33%	*	-	57%	-	*	23%	*	40%	26%	32%	40%
	2022	43%	51%	<b>29%</b>	25%	30%	*	-	50%	-	*	0%	*	34%	18%	26%	33%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>29%</b>	26%	31%	*	-	45%	-	*	13%	-	34%	23%	26%	30%
	2022	36%	44%	<b>28%</b>	23%	33%	*	-	33%	-	*	19%	*	33%	21%	29%	39%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>29%</b>	26%	31%	*	-	45%	-	*	13%	-	34%	23%	26%	30%
	2022	36%	44%	<b>28%</b>	23%	33%	*	-	33%	-	*	19%	*	33%	21%	29%	39%
Reading Including EOC	2023	48%	56%	<b>38%</b>	37%	40%	*	-	45%	-	*	13%	-	44%	30%	36%	35%
	2022	54%	64%	<b>44%</b>	41%	45%	*	-	44%	-	*	25%	*	53%	30%	44%	52%
Math Including EOC	2023	48%	54%	<b>35%</b>	29%	40%	*	-	45%	-	*	20%	-	42%	25%	32%	42%
	2022	43%	50%	<b>36%</b>	31%	38%	*	-	56%	-	*	19%	*	38%	33%	36%	46%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>41%</b>	43%	38%	*	-	63%	-	*	26%	*	49%	28%	39%	42%
	2022	41%	54%	<b>48%</b>	58%	38%	*	-	85%	-	*	27%	*	49%	46%	43%	43%
Reading and Mathematics Including EOC	2023	43%	53%	<b>41%</b>	43%	38%	*	-	63%	-	*	26%	*	49%	28%	39%	42%
	2022	41%	54%	<b>48%</b>	58%	38%	*	-	85%	-	*	27%	*	49%	46%	43%	43%
Reading Including EOC	2023	57%	67%	<b>53%</b>	60%	48%	*	-	63%	-	*	26%	*	60%	41%	51%	54%
	2022	58%	68%	<b>54%</b>	65%	43%	*	-	85%	-	*	33%	*	54%	54%	48%	47%
Math Including EOC	2023	51%	58%	<b>47%</b>	48%	42%	*	-	88%	-	*	26%	*	56%	33%	46%	53%
	2022	48%	60%	<b>58%</b>	65%	48%	*	-	92%	-	*	27%	*	59%	54%	54%	55%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>31%</b>	32%	29%	25%	-	50%	-	11%	18%	0%	37%	21%	29%	32%
	2022	34%	43%	<b>34%</b>	33%	31%	*	-	56%	-	0%	18%	*	37%	26%	30%	36%
Reading and Mathematics Including EOC	2023	39%	49%	<b>31%</b>	32%	29%	25%	-	50%	-	11%	18%	0%	37%	21%	29%	32%
	2022	36%	46%	<b>34%</b>	33%	31%	*	-	56%	-	0%	18%	*	37%	26%	30%	36%
Reading Including EOC	2023	53%	62%	<b>41%</b>	48%	36%	25%	-	54%	-	33%	20%	20%	48%	31%	39%	39%
	2022	53%	63%	<b>47%</b>	50%	43%	*	-	59%	-	17%	23%	*	51%	37%	43%	45%
Math Including EOC	2023	47%	55%	<b>40%</b>	37%	39%	38%	-	62%	-	22%	24%	0%	47%	28%	37%	45%
	2022	43%	51%	<b>41%</b>	38%	39%	*	-	68%	-	0%	18%	*	44%	34%	39%	46%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>56%</b>	49%	62%	*	-	68%	-	*	46%	-	60%	50%	53%	64%
Grade 4 Mathematics	2023	63%	64%	<b>54%</b>	47%	55%	*	-	64%	-	*	32%	-	57%	49%	51%	55%
Grade 5 ELA/Reading	2023	65%	71%	<b>73%</b>	76%	69%	*	-	100%	-	*	60%	*	77%	63%	73%	74%
Grade 5 Mathematics	2023	71%	75%	<b>80%</b>	89%	71%	*	-	100%	-	*	74%	*	84%	74%	79%	76%
All Grades Both Subjects	2023	64%	67%	<b>66%</b>	66%	65%	67%	-	80%	-	58%	56%	*	70%	59%	64%	68%
All Grades ELA/Reading	2023	63%	65%	<b>65%</b>	63%	65%	*	-	82%	-	50%	54%	*	69%	57%	63%	70%
All Grades Mathematics	2023	66%	70%	<b>68%</b>	69%	64%	*	-	79%	-	67%	57%	*	71%	61%	65%	67%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>30%</b>	11%	41%	-	-	*	-	*	11%	-	53%	0%	30%	44%
Grade 4 Mathematics	2023	27%	26%	<b>31%</b>	21%	14%	*	-	*	-	*	30%	-	33%	29%	29%	36%
Grade 5 ELA/Reading	2023	37%	41%	<b>41%</b>	36%	42%	-	-	*	-	*	33%	*	50%	29%	37%	50%
Grade 5 Mathematics	2023	48%	47%	<b>50%</b>	58%	39%	-	-	*	-	*	21%	*	58%	43%	48%	53%
All Grades Both Subjects	2023	38%	39%	<b>39%</b>	36%	35%	*	-	88%	-	33%	25%	*	49%	28%	36%	46%
All Grades ELA/Reading	2023	35%	37%	<b>36%</b>	25%	42%	-	-	*	-	*	25%	*	51%	15%	33%	47%
All Grades Mathematics	2023	40%	41%	<b>41%</b>	42%	28%	*	-	*	-	60%	25%	*	46%	37%	39%	45%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>66%</b>	71%	71%	-	-	-	-	70%	69%	*	-	-	60%	71%	94%
	2022	74%	79%	<b>68%</b>	67%	68%	64%	-	-	-	73%	73%	*	-	86%	66%	69%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>37%</b>	35%	35%	-	-	-	-	35%	34%	*	-	-	37%	35%	88%
	2022	48%	56%	<b>41%</b>	37%	38%	24%	-	-	-	46%	46%	*	-	57%	41%	40%	92%
At Masters Grade Level	2023	20%	28%	<b>15%</b>	12%	12%	-	-	-	-	14%	13%	*	-	-	15%	12%	65%
	2022	23%	32%	<b>19%</b>	12%	13%	3%	-	-	-	25%	24%	*	-	43%	19%	17%	75%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>72%</b>	78%	78%	-	-	-	-	68%	67%	*	-	-	68%	75%	100%
	2022	75%	81%	<b>72%</b>	69%	69%	73%	-	-	-	71%	71%	*	-	*	74%	70%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>41%</b>	37%	37%	-	-	-	-	36%	35%	*	-	-	43%	37%	100%
	2022	53%	62%	<b>47%</b>	40%	42%	27%	-	-	-	49%	49%	*	-	*	48%	43%	100%
At Masters Grade Level	2023	20%	27%	<b>16%</b>	12%	12%	-	-	-	-	16%	14%	*	-	-	16%	13%	67%
	2022	25%	34%	<b>23%</b>	13%	14%	9%	-	-	-	27%	27%	*	-	*	26%	19%	100%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>68%</b>	77%	77%	-	-	-	-	75%	74%	*	-	-	58%	77%	100%
	2022	72%	76%	<b>69%</b>	77%	76%	82%	-	-	-	75%	76%	*	-	*	59%	76%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>40%</b>	44%	44%	-	-	-	-	41%	40%	*	-	-	34%	43%	100%
	2022	42%	50%	<b>41%</b>	41%	42%	36%	-	-	-	49%	49%	*	-	*	35%	44%	100%
At Masters Grade Level	2023	19%	26%	<b>16%</b>	15%	15%	-	-	-	-	14%	14%	*	-	-	15%	15%	83%
	2022	20%	28%	<b>17%</b>	14%	16%	0%	-	-	-	27%	27%	*	-	*	14%	19%	60%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>47%</b>	38%	38%	-	-	-	-	57%	57%	-	-	-	47%	43%	80%
	2022	76%	79%	<b>55%</b>	34%	33%	36%	-	-	-	73%	73%	-	-	*	59%	50%	*
At Meets Grade Level or Above	2023	47%	54%	<b>18%</b>	5%	5%	-	-	-	-	14%	14%	-	-	-	25%	8%	60%
	2022	47%	54%	<b>26%</b>	11%	13%	9%	-	-	-	32%	32%	-	-	*	35%	19%	*
At Masters Grade Level	2023	18%	26%	<b>7%</b>	0%	0%	-	-	-	-	7%	7%	-	-	-	10%	2%	40%
	2022	21%	29%	<b>9%</b>	3%	4%	0%	-	-	-	14%	14%	-	-	*	11%	7%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>66%</b>	68%	68%	-	-	-	-	65%	65%	*	-	-	64%	67%	92%
All Grades ELA/Reading	2023	63%	65%	<b>65%</b>	72%	72%	-	-	-	-	62%	61%	*	-	-	60%	69%	83%
All Grades Mathematics	2023	66%	70%	<b>68%</b>	64%	64%	-	-	-	-	67%	70%	*	-	-	68%	65%	100%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>39%</b>	44%	44%	-	-	-	-	50%	50%	-	-	-	32%	46%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>36%</b>	50%	50%	-	-	-	-	42%	42%	-	-	-	21%	47%	-
All Grades Mathematics	2023	40%	41%	<b>41%</b>	35%	35%	-	-	-	-	58%	58%	-	-	-	39%	45%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	90%	95%	90%	-	87%	-	100%	97%	86%	97%	87%	95%	94%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	10%	3%	10%	-	9%	-	0%	3%	14%	3%	10%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	2%	0%	-	4%	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>92%</b>	91%	94%	89%	-	87%	-	100%	96%	83%	96%	87%	95%	93%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	9%	3%	11%	-	10%	-	0%	4%	17%	4%	9%	4%	4%
Not Included in Accountability: Other Exclusions	3%	2%	<b>2%</b>	0%	2%	0%	-	3%	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>92%</b>	91%	94%	89%	-	87%	-	100%	96%	83%	96%	87%	95%	93%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	9%	3%	11%	-	10%	-	0%	4%	17%	4%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	2%	0%	-	3%	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	89%	98%	*	-	89%	-	*	100%	*	100%	85%	98%	98%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	11%	2%	*	-	0%	-	*	0%	*	0%	13%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	*	-	11%	-	*	0%	*	0%	2%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	93%	91%	78%	-	87%	-	87%	90%	75%	96%	82%	92%	91%
Not Included in Accountability: Mobile	5%	4%	6%	6%	4%	22%	-	10%	-	13%	6%	25%	4%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	4%	0%	-	3%	-	0%	5%	0%	0%	8%	4%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	94%	92%	*	-	89%	-	86%	91%	80%	97%	83%	93%	92%
Not Included in Accountability: Mobile	5%	4%	5%	6%	4%	*	-	8%	-	14%	5%	20%	3%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	3%	1%	4%	*	-	3%	-	0%	5%	0%	0%	8%	3%	5%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	94%	91%	*	-	89%	-	86%	91%	80%	96%	83%	93%	92%
Not Included in Accountability: Mobile	5%	4%	6%	6%	5%	*	-	8%	-	14%	5%	20%	4%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	4%	*	-	3%	-	0%	5%	0%	0%	8%	3%	5%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	90%	90%	*	-	76%	-	*	83%	*	95%	76%	90%	88%
Not Included in Accountability: Mobile	4%	4%	7%	10%	3%	*	-	18%	-	*	11%	*	5%	11%	4%	4%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	6%	*	-	6%	-	*	6%	*	0%	14%	6%	7%
Not Tested	2%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.7%</b>	94.7%	92.7%	92.5%	*	95.9%	-	92.2%	92.3%	93.5%	94.0%
2020-21	95.0%	96.3%	<b>95.1%</b>	95.4%	94.6%	94.8%	*	96.8%	-	92.1%	93.4%	94.8%	95.2%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>20.4%</b>	18.8%	22.9%	25.0%	*	11.9%	-	15.4%	26.1%	21.1%	16.9%
2020-21	15.0%	11.1%	<b>16.6%</b>	14.9%	19.4%	5.6%	*	5.4%	-	42.9%	24.3%	17.7%	14.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**



**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	653	100.0%	79,482	5,504,150	653	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	22	3.4%	2.8%	4.4%	22	3.4%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	22	3.4%	2.8%	3.7%	22	3.4%	2.8%	3.7%
Kindergarten	97	14.9%	5.9%	6.7%	97	14.9%	5.9%	6.7%
Grade 1	103	15.8%	6.6%	7.2%	103	15.8%	6.6%	7.2%
Grade 2	103	15.8%	6.8%	7.2%	103	15.8%	6.7%	7.2%
Grade 3	101	15.5%	6.9%	7.2%	101	15.5%	6.9%	7.1%
Grade 4	106	16.2%	7.0%	7.2%	106	16.2%	7.0%	7.1%
Grade 5	121	18.5%	7.4%	7.2%	121	18.5%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	218	33.4%	27.8%	12.8%	218	33.4%	27.8%	12.8%
Hispanic	339	51.9%	26.7%	53.0%	339	51.9%	26.6%	52.9%
White	19	2.9%	13.8%	25.6%	19	2.9%	13.8%	25.7%
American Indian	1	0.2%	0.5%	0.3%	1	0.2%	0.5%	0.3%
Asian	60	9.2%	27.3%	5.1%	60	9.2%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	2.5%	3.9%	3.0%	16	2.5%	3.9%	3.0%
<b>Sex:</b>								
Female	318	48.7%	48.8%	48.8%	318	48.7%	48.7%	48.8%
Male	335	51.3%	51.2%	51.2%	335	51.3%	51.3%	51.2%
Economically Disadvantaged	532	81.5%	50.3%	62.1%	532	81.5%	50.3%	62.0%
Non-Educationally Disadvantaged	121	18.5%	49.7%	37.9%	121	18.5%	49.7%	38.0%
Section 504 Students	5	0.8%	4.7%	7.4%	5	0.8%	4.7%	7.4%
EB Students/EL	328	50.2%	20.6%	23.1%	328	50.2%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	21	3.2%	4.3%	5.5%	21	3.2%	4.3%	5.5%
Foster Care	4	0.6%	0.4%	0.2%	4	0.6%	0.4%	0.2%
Homeless	10	1.5%	0.9%	1.3%	10	1.5%	0.9%	1.3%
Immigrant	3	0.5%	1.7%	2.2%	3	0.5%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	653	100.0%	20.8%	64.6%	653	100.0%	20.8%	64.6%
Military Connected	15	2.3%	2.6%	3.6%	15	2.3%	2.6%	3.6%
At-Risk	412	63.1%	41.7%	53.3%	412	63.1%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	327	50.1%	20.1%	23.2%	327	50.1%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	16	2.5%	6.5%	8.2%	16	2.5%	6.5%	8.2%
Special Education	84	12.9%	12.2%	12.6%	84	12.9%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	84							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	31.0%	41.5%	44.1%				
Students with Physical Disabilities	22	26.2%	14.8%	20.0%				
Students with Autism	20	23.8%	23.0%	15.5%				
Students with Behavioral Disabilities	**	**	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	103	18.0%	13.7%	16.8%				
By Ethnicity:								
African American	45	7.9%	5.4%	3.3%				
Hispanic	39	6.8%	3.8%	8.7%				
White	6	1.0%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	10	1.7%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	22	24.2%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	32	11.0%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	81	17.3%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	91	17.6%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	1.4%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	1.1%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	21.3	19.7	18.7
Grade 1	20.5	19.8	19.1
Grade 2	17.3	20.7	19.1
Grade 3	16.4	20.6	19.3
Grade 4	16.9	20.1	19.4
Grade 5	23.9	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.5	100.0%	100.0%	100.0%
Professional Staff:	59.6	84.4%	64.1%	64.1%
Teachers	48.2	68.4%	46.9%	48.7%
Professional Support	7.3	10.4%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	5.7%	3.3%	3.3%
Educational Aides:	11.0	15.6%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	50.1	71.0%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	13.2	27.4%	33.3%	11.8%
Hispanic	22.0	45.6%	16.8%	29.6%
White	9.5	19.7%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.5	5.3%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.1%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	6.2	12.8%	24.2%	24.4%
Females	42.1	87.2%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.5	1.1%	0.5%	2.0%
Bachelors	36.8	76.2%	68.6%	72.2%
Masters	9.9	20.6%	29.3%	25.0%
Doctorate	1.0	2.1%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.4	7.1%	6.5%	9.7%
1-5 Years Experience	8.5	17.7%	26.5%	26.3%
6-10 Years Experience	10.0	20.7%	22.2%	20.5%
11-20 Years Experience	16.2	33.6%	29.5%	27.2%
21-30 Years Experience	8.1	16.7%	12.9%	13.3%
Over 30 Years Experience	2.0	4.1%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	13.5	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	6.7	6.1
Average Years Experience of Principals with District	9.0	6.3	5.3
Average Years Experience of Assistant Principals	4.0	6.6	5.2
Average Years Experience of Assistant Principals with District	4.0	5.7	4.4
Average Years Experience of Teachers:	13.4	11.2	11.0
Average Years Experience of Teachers with District:	8.7	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$52,931	\$49,884	\$53,300
1-5 Years Experience	\$58,033	\$60,617	\$56,516
6-10 Years Experience	\$64,580	\$65,310	\$59,732
11-20 Years Experience	\$68,393	\$68,795	\$63,389
21-30 Years Experience	\$72,170	\$73,547	\$67,876
Over 30 Years Experience	\$82,691	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,898	\$65,493	\$60,717
Professional Support	\$67,268	\$78,991	\$72,022
Campus Administration (School Leadership)	\$87,098	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	14.4	29.9%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	29.3	60.7%	74.6%	70.6%
Special Education	4.5	9.4%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: DR LYNN ARMSTRONG EL**

**Campus Number: 079907144**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>65%</b>	67%	65%	*	-	*	-	*	11%	*	67%	60%	66%	69%
	2022	76%	82%	<b>54%</b>	38%	57%	-	*	*	-	-	13%	-	57%	47%	52%	51%
At Meets Grade Level or Above	2023	50%	60%	<b>27%</b>	42%	22%	*	-	*	-	*	11%	*	30%	20%	28%	20%
	2022	51%	61%	<b>25%</b>	8%	29%	-	*	*	-	-	7%	-	25%	27%	23%	21%
At Masters Grade Level	2023	20%	26%	<b>6%</b>	8%	6%	*	-	*	-	*	0%	*	9%	0%	6%	3%
	2022	30%	39%	<b>12%</b>	8%	12%	-	*	*	-	-	7%	-	15%	0%	8%	8%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>73%</b>	67%	75%	*	-	*	-	*	33%	*	72%	75%	74%	71%
	2022	71%	77%	<b>55%</b>	46%	58%	-	*	*	-	-	13%	-	56%	53%	52%	55%
At Meets Grade Level or Above	2023	45%	53%	<b>42%</b>	42%	43%	*	-	*	-	*	11%	*	39%	50%	43%	40%
	2022	43%	51%	<b>26%</b>	15%	27%	-	*	*	-	-	13%	-	28%	20%	25%	30%
At Masters Grade Level	2023	19%	26%	<b>15%</b>	25%	14%	*	-	*	-	*	0%	*	15%	15%	15%	9%
	2022	21%	28%	<b>7%</b>	0%	8%	-	*	*	-	-	6%	-	7%	7%	5%	5%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>59%</b>	54%	61%	-	*	*	-	-	24%	-	60%	58%	57%	55%
	2022	77%	83%	<b>53%</b>	67%	45%	-	-	*	*	*	23%	*	52%	55%	48%	48%
At Meets Grade Level or Above	2023	48%	56%	<b>26%</b>	15%	28%	-	*	*	-	-	10%	-	26%	27%	25%	24%
	2022	54%	64%	<b>26%</b>	50%	14%	-	-	*	*	*	18%	*	21%	36%	20%	16%
At Masters Grade Level	2023	22%	27%	<b>11%</b>	8%	11%	-	*	*	-	-	0%	-	15%	4%	9%	7%
	2022	28%	39%	<b>11%</b>	17%	5%	-	-	*	*	*	0%	*	12%	9%	6%	7%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>57%</b>	54%	59%	-	*	*	-	-	14%	-	57%	56%	54%	56%
	2022	70%	74%	<b>36%</b>	33%	34%	-	-	*	*	*	23%	*	38%	32%	33%	34%
At Meets Grade Level or Above	2023	48%	54%	<b>25%</b>	8%	29%	-	*	*	-	-	10%	-	26%	24%	24%	29%
	2022	43%	50%	<b>11%</b>	8%	9%	-	-	*	*	*	14%	*	10%	14%	9%	9%
At Masters Grade Level	2023	22%	28%	<b>8%</b>	0%	9%	-	*	*	-	-	5%	-	11%	4%	7%	12%
	2022	23%	30%	<b>4%</b>	0%	2%	-	-	*	*	*	0%	*	4%	5%	2%	2%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>84%</b>	88%	81%	-	-	*	*	*	58%	*	82%	89%	83%	81%
	2022	81%	86%	<b>61%</b>	86%	59%	*	-	*	-	*	30%	*	60%	63%	60%	52%
At Meets Grade Level or Above	2023	57%	67%	<b>38%</b>	47%	33%	-	-	*	*	*	26%	*	35%	43%	35%	29%
	2022	58%	68%	<b>29%</b>	29%	29%	*	-	*	-	*	20%	*	31%	25%	25%	18%
At Masters Grade Level	2023	28%	38%	<b>18%</b>	18%	15%	-	-	*	*	*	11%	*	14%	25%	14%	12%
	2022	36%	49%	<b>17%</b>	29%	16%	*	-	*	-	*	0%	*	16%	21%	13%	8%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>77%</b>	76%	76%	-	-	*	*	*	63%	*	73%	82%	75%	79%
	2022	77%	83%	<b>58%</b>	86%	55%	*	-	*	-	*	40%	*	58%	58%	58%	50%
At Meets Grade Level or Above	2023	51%	58%	<b>30%</b>	18%	30%	-	-	*	*	*	42%	*	27%	36%	27%	24%
	2022	48%	60%	<b>22%</b>	29%	21%	*	-	*	-	*	10%	*	24%	17%	22%	18%
At Masters Grade Level	2023	21%	30%	<b>10%</b>	0%	11%	-	-	*	*	*	16%	*	10%	11%	8%	5%
	2022	25%	38%	<b>7%</b>	14%	5%	*	-	*	-	*	0%	*	7%	8%	5%	4%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>51%</b>	35%	54%	-	-	*	*	*	47%	*	53%	46%	48%	52%
	2022	66%	68%	<b>25%</b>	71%	19%	*	-	*	-	*	10%	*	24%	25%	23%	14%
At Meets Grade Level or Above	2023	36%	38%	<b>21%</b>	12%	20%	-	-	*	*	*	21%	*	14%	32%	17%	19%
	2022	38%	41%	<b>7%</b>	14%	5%	*	-	*	-	*	0%	*	7%	8%	5%	2%
At Masters Grade Level	2023	16%	18%	<b>5%</b>	0%	4%	-	-	*	*	*	11%	*	6%	4%	4%	2%
	2022	18%	20%	<b>1%</b>	0%	2%	*	-	*	-	*	0%	*	0%	4%	2%	2%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>67%</b>	63%	67%	*	*	80%	*	50%	38%	100%	66%	67%	65%	66%
	2022	74%	79%	<b>49%</b>	56%	46%	*	*	62%	*	83%	21%	40%	49%	47%	47%	43%
At Meets Grade Level or Above	2023	49%	57%	<b>30%</b>	26%	29%	*	*	67%	*	38%	20%	20%	28%	33%	28%	26%
	2022	48%	56%	<b>21%</b>	21%	19%	*	*	46%	*	58%	12%	0%	21%	21%	18%	16%
At Masters Grade Level	2023	20%	28%	<b>11%</b>	8%	10%	*	*	40%	*	38%	7%	0%	11%	9%	9%	7%
	2022	23%	32%	<b>9%</b>	8%	7%	*	*	38%	*	33%	2%	0%	9%	8%	6%	5%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>70%</b>	71%	69%	*	*	83%	*	*	35%	*	70%	70%	69%	68%
	2022	75%	81%	<b>56%</b>	59%	53%	*	*	67%	*	100%	21%	*	56%	56%	53%	50%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>31%</b>	36%	28%	*	*	67%	*	*	16%	*	30%	31%	29%	24%
	2022	53%	62%	<b>27%</b>	28%	24%	*	*	50%	*	80%	15%	*	25%	30%	23%	18%
At Masters Grade Level	2023	20%	27%	<b>12%</b>	12%	10%	*	*	50%	*	*	4%	*	13%	11%	10%	8%
	2022	25%	34%	<b>13%</b>	16%	11%	*	*	50%	*	40%	2%	*	14%	11%	9%	8%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>69%</b>	67%	70%	*	*	83%	*	*	37%	*	68%	71%	68%	69%
	2022	72%	76%	<b>50%</b>	50%	49%	*	*	67%	*	80%	23%	*	50%	48%	48%	46%
At Meets Grade Level or Above	2023	45%	53%	<b>32%</b>	21%	34%	*	*	67%	*	*	22%	*	30%	36%	31%	31%
	2022	42%	50%	<b>19%</b>	16%	19%	*	*	50%	*	40%	13%	*	21%	16%	18%	19%
At Masters Grade Level	2023	19%	26%	<b>11%</b>	7%	11%	*	*	33%	*	*	8%	*	12%	10%	10%	8%
	2022	20%	28%	<b>6%</b>	3%	5%	*	*	33%	*	40%	2%	*	6%	7%	4%	4%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>51%</b>	35%	54%	-	-	*	*	*	47%	*	53%	46%	48%	52%
	2022	76%	79%	<b>25%</b>	71%	19%	*	-	*	-	*	10%	*	24%	25%	23%	14%
At Meets Grade Level or Above	2023	47%	54%	<b>21%</b>	12%	20%	-	-	*	*	*	21%	*	14%	32%	17%	19%
	2022	47%	54%	<b>7%</b>	14%	5%	*	-	*	-	*	0%	*	7%	8%	5%	2%
At Masters Grade Level	2023	18%	26%	<b>5%</b>	0%	4%	-	-	*	*	*	11%	*	6%	4%	4%	2%
	2022	21%	29%	<b>1%</b>	0%	2%	*	-	*	-	*	0%	*	0%	4%	2%	2%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>21%</b>	33%	18%	*	-	*	-	*	11%	*	22%	20%	22%	17%
	2022	36%	45%	<b>15%</b>	8%	16%	-	*	*	-	-	7%	-	15%	13%	13%	13%
Reading and Mathematics Including EOC	2023	37%	47%	<b>21%</b>	33%	18%	*	-	*	-	*	11%	*	22%	20%	22%	17%
	2022	36%	45%	<b>15%</b>	8%	16%	-	*	*	-	-	7%	-	15%	13%	13%	13%
Reading Including EOC	2023	50%	60%	<b>27%</b>	42%	22%	*	-	*	-	*	11%	*	30%	20%	28%	20%
	2022	51%	61%	<b>25%</b>	8%	29%	-	*	*	-	-	7%	-	25%	27%	23%	21%
Math Including EOC	2023	45%	53%	<b>42%</b>	42%	43%	*	-	*	-	*	11%	*	39%	50%	43%	40%
	2022	43%	51%	<b>26%</b>	15%	27%	-	*	*	-	-	13%	-	28%	20%	25%	30%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>18%</b>	8%	20%	-	*	*	-	-	5%	-	17%	20%	16%	17%
	2022	36%	44%	<b>8%</b>	8%	5%	-	-	*	*	*	14%	*	6%	14%	6%	5%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>18%</b>	8%	20%	-	*	*	-	-	5%	-	17%	20%	16%	17%
	2022	36%	44%	<b>8%</b>	8%	5%	-	-	*	*	*	14%	*	6%	14%	6%	5%
Reading Including EOC	2023	48%	56%	<b>26%</b>	15%	28%	-	*	*	-	-	10%	-	26%	27%	25%	24%
	2022	54%	64%	<b>26%</b>	50%	14%	-	-	*	*	*	18%	*	21%	36%	20%	16%
Math Including EOC	2023	48%	54%	<b>25%</b>	8%	29%	-	*	*	-	-	10%	-	26%	24%	24%	29%
	2022	43%	50%	<b>11%</b>	8%	9%	-	-	*	*	*	14%	*	10%	14%	9%	9%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>23%</b>	18%	22%	-	-	*	*	*	26%	*	18%	32%	20%	17%
	2022	41%	54%	<b>13%</b>	14%	12%	*	-	*	-	*	10%	*	16%	8%	12%	8%
Reading and Mathematics Including EOC	2023	43%	53%	<b>23%</b>	18%	22%	-	-	*	*	*	26%	*	18%	32%	20%	17%
	2022	41%	54%	<b>13%</b>	14%	12%	*	-	*	-	*	10%	*	16%	8%	12%	8%
Reading Including EOC	2023	57%	67%	<b>38%</b>	47%	33%	-	-	*	*	*	26%	*	35%	43%	35%	29%
	2022	58%	68%	<b>29%</b>	29%	29%	*	-	*	-	*	20%	*	31%	25%	25%	18%
Math Including EOC	2023	51%	58%	<b>30%</b>	18%	30%	-	-	*	*	*	42%	*	27%	36%	27%	24%
	2022	48%	60%	<b>22%</b>	29%	21%	*	-	*	-	*	10%	*	24%	17%	22%	18%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>21%</b>	19%	20%	*	*	67%	*	*	14%	*	19%	25%	19%	17%
	2022	34%	43%	<b>12%</b>	9%	11%	*	*	33%	*	40%	11%	*	12%	11%	10%	8%
Reading and Mathematics Including EOC	2023	39%	49%	<b>21%</b>	19%	20%	*	*	67%	*	*	14%	*	19%	25%	19%	17%
	2022	36%	46%	<b>12%</b>	9%	11%	*	*	33%	*	40%	11%	*	12%	11%	10%	8%
Reading Including EOC	2023	53%	62%	<b>31%</b>	36%	28%	*	*	67%	*	*	16%	*	30%	31%	29%	24%
	2022	53%	63%	<b>27%</b>	28%	24%	*	*	50%	*	80%	15%	*	25%	30%	23%	18%
Math Including EOC	2023	47%	55%	<b>32%</b>	21%	34%	*	*	67%	*	*	22%	*	30%	36%	31%	31%
	2022	43%	51%	<b>19%</b>	16%	19%	*	*	50%	*	40%	13%	*	21%	16%	18%	19%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>46%</b>	35%	47%	-	*	*	-	-	18%	-	45%	48%	43%	50%
Grade 4 Mathematics	2023	63%	64%	<b>52%</b>	35%	57%	-	*	*	-	-	40%	-	59%	40%	51%	60%
Grade 5 ELA/Reading	2023	65%	71%	<b>72%</b>	76%	70%	-	-	*	*	*	47%	*	66%	82%	72%	67%
Grade 5 Mathematics	2023	71%	75%	<b>79%</b>	71%	82%	-	-	*	*	*	82%	*	81%	77%	78%	78%
All Grades Both Subjects	2023	64%	67%	<b>63%</b>	57%	64%	-	*	85%	*	*	46%	*	63%	63%	61%	64%
All Grades ELA/Reading	2023	63%	65%	<b>59%</b>	58%	58%	-	*	90%	*	*	32%	*	55%	66%	58%	59%
All Grades Mathematics	2023	66%	70%	<b>66%</b>	55%	69%	-	*	80%	*	*	59%	*	70%	60%	64%	69%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>22%</b>	29%	22%	-	*	*	-	-	7%	-	21%	23%	19%	18%
Grade 4 Mathematics	2023	27%	26%	<b>17%</b>	14%	19%	-	*	*	-	-	0%	-	10%	30%	17%	22%
Grade 5 ELA/Reading	2023	37%	41%	<b>63%</b>	86%	57%	-	-	-	-	-	36%	*	55%	80%	63%	53%
Grade 5 Mathematics	2023	48%	47%	<b>59%</b>	57%	57%	-	-	*	*	-	45%	-	52%	71%	58%	63%
All Grades Both Subjects	2023	38%	39%	<b>41%</b>	46%	40%	-	*	*	*	-	19%	*	36%	51%	40%	40%
All Grades ELA/Reading	2023	35%	37%	<b>42%</b>	57%	39%	-	*	*	-	-	19%	*	38%	48%	41%	33%
All Grades Mathematics	2023	40%	41%	<b>41%</b>	36%	41%	-	*	*	*	-	19%	-	33%	54%	40%	45%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>67%</b>	68%	68%	-	-	-	-	62%	56%	74%	-	*	67%	66%	-
	2022	74%	79%	<b>49%</b>	42%	43%	41%	*	-	-	42%	42%	39%	-	-	59%	42%	64%
At Meets Grade Level or Above	2023	49%	57%	<b>30%</b>	24%	24%	-	-	-	-	29%	25%	39%	-	*	34%	26%	-
	2022	48%	56%	<b>21%</b>	14%	15%	13%	*	-	-	13%	13%	17%	-	-	30%	14%	55%
At Masters Grade Level	2023	20%	28%	<b>11%</b>	6%	6%	-	-	-	-	7%	2%	16%	-	*	15%	7%	-
	2022	23%	32%	<b>9%</b>	3%	4%	0%	*	-	-	4%	3%	11%	-	-	15%	4%	36%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>70%</b>	70%	70%	-	-	-	-	63%	58%	75%	-	*	72%	68%	-
	2022	75%	81%	<b>56%</b>	48%	48%	50%	*	-	-	54%	53%	56%	-	-	65%	50%	*
At Meets Grade Level or Above	2023	53%	61%	<b>31%</b>	21%	21%	-	-	-	-	29%	27%	33%	-	*	38%	24%	-
	2022	53%	62%	<b>27%</b>	17%	17%	19%	*	-	-	13%	13%	11%	-	-	41%	16%	*
At Masters Grade Level	2023	20%	27%	<b>12%</b>	6%	6%	-	-	-	-	8%	4%	17%	-	*	18%	8%	-
	2022	25%	34%	<b>13%</b>	6%	7%	0%	*	-	-	5%	3%	11%	-	-	23%	6%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>69%</b>	71%	71%	-	-	-	-	62%	56%	75%	-	*	69%	69%	-
	2022	72%	76%	<b>50%</b>	49%	50%	50%	*	-	-	38%	43%	22%	-	-	55%	46%	*
At Meets Grade Level or Above	2023	45%	53%	<b>32%</b>	29%	29%	-	-	-	-	32%	24%	50%	-	*	34%	31%	-
	2022	42%	50%	<b>19%</b>	17%	17%	19%	*	-	-	18%	17%	22%	-	-	21%	18%	*
At Masters Grade Level	2023	19%	26%	<b>11%</b>	9%	9%	-	-	-	-	5%	0%	17%	-	*	14%	8%	-
	2022	20%	28%	<b>6%</b>	1%	1%	0%	*	-	-	5%	3%	11%	-	-	10%	3%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>51%</b>	48%	48%	-	-	-	-	59%	50%	71%	-	-	49%	52%	-
	2022	76%	79%	<b>25%</b>	11%	5%	21%	-	-	-	9%	9%	-	-	-	53%	11%	*
At Meets Grade Level or Above	2023	47%	54%	<b>21%</b>	16%	16%	-	-	-	-	24%	20%	29%	-	-	23%	19%	-
	2022	47%	54%	<b>7%</b>	0%	0%	0%	-	-	-	0%	0%	-	-	-	21%	0%	*
At Masters Grade Level	2023	18%	26%	<b>5%</b>	0%	0%	-	-	-	-	6%	0%	14%	-	-	9%	2%	-
	2022	21%	29%	<b>1%</b>	0%	0%	0%	-	-	-	0%	0%	-	-	-	0%	0%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>63%</b>	69%	69%	-	-	-	-	54%	47%	75%	-	*	61%	64%	-
All Grades ELA/Reading	2023	63%	65%	<b>59%</b>	61%	61%	-	-	-	-	53%	50%	64%	-	*	60%	59%	-
All Grades Mathematics	2023	66%	70%	<b>66%</b>	76%	76%	-	-	-	-	54%	43%	86%	-	*	63%	69%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>41%</b>	39%	39%	-	-	-	-	41%	32%	60%	-	-	44%	40%	-



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>42%</b>	40%	40%	-	-	-	-	21%	10%	*	-	-	57%	33%	-
All Grades Mathematics	2023	40%	41%	<b>41%</b>	38%	38%	-	-	-	-	56%	50%	67%	-	-	33%	45%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	90%	94%	*	*	88%	*	67%	98%	45%	97%	86%	94%	92%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	10%	5%	*	*	12%	*	33%	2%	55%	3%	12%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	1%	*	*	0%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>92%</b>	89%	94%	*	*	86%	*	60%	98%	40%	97%	84%	94%	92%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	11%	5%	*	*	14%	*	40%	2%	60%	3%	14%	6%	7%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	1%	*	*	0%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>92%</b>	89%	94%	*	*	86%	*	60%	98%	40%	97%	85%	94%	92%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	11%	5%	*	*	14%	*	40%	2%	60%	3%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	*	*	0%	*	0%	0%	0%	0%	2%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	*	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	94%	96%	-	-	*	*	*	100%	*	98%	93%	97%	95%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	6%	2%	-	-	*	*	*	0%	*	2%	3%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	-	-	*	*	*	0%	*	0%	3%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	*	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	-	-	*	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	*	*	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	*	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	87%	90%	*	*	87%	*	100%	99%	100%	97%	77%	89%	91%
Not Included in Accountability: Mobile	5%	4%	7%	13%	7%	*	*	0%	*	0%	0%	0%	3%	16%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	*	*	13%	*	0%	1%	0%	0%	7%	3%	4%
Not Tested	1%	1%	0%	0%	0%	*	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	*	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	86%	91%	*	*	86%	*	100%	98%	*	97%	77%	89%	90%
Not Included in Accountability: Mobile	5%	4%	7%	14%	6%	*	*	0%	*	0%	0%	*	3%	15%	7%	5%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	3%	*	*	14%	*	0%	2%	*	1%	8%	3%	5%
Not Tested	1%	1%	0%	0%	0%	*	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	*	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	86%	91%	*	*	86%	*	100%	100%	*	97%	77%	90%	91%
Not Included in Accountability: Mobile	5%	4%	7%	14%	6%	*	*	0%	*	0%	0%	*	3%	15%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	*	*	14%	*	0%	0%	*	0%	8%	3%	4%
Not Tested	1%	1%	0%	0%	0%	*	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	88%	88%	*	-	*	-	*	100%	*	98%	75%	88%	91%
Not Included in Accountability: Mobile	4%	4%	9%	13%	9%	*	-	*	-	*	0%	*	2%	19%	9%	5%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	*	-	*	-	*	0%	*	0%	6%	3%	4%
Not Tested	2%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.0%</b>	92.7%	93.0%	*	*	94.0%	*	92.7%	91.8%	92.9%	94.1%
2020-21	95.0%	96.3%	<b>93.3%</b>	93.8%	93.2%	*	*	97.4%	*	91.4%	93.8%	93.4%	94.6%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>24.3%</b>	29.9%	22.7%	*	*	22.2%	*	33.3%	35.6%	25.1%	15.2%
2020-21	15.0%	11.1%	<b>23.6%</b>	22.2%	24.3%	*	*	9.1%	*	33.3%	17.6%	21.6%	17.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689



**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	438	100.0%	79,482	5,504,150	438	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	50	11.4%	5.9%	6.7%	50	11.4%	5.9%	6.7%
Grade 1	90	20.5%	6.6%	7.2%	90	20.5%	6.6%	7.2%
Grade 2	73	16.7%	6.8%	7.2%	73	16.7%	6.7%	7.2%
Grade 3	68	15.5%	6.9%	7.2%	68	15.5%	6.9%	7.1%
Grade 4	78	17.8%	7.0%	7.2%	78	17.8%	7.0%	7.1%
Grade 5	79	18.0%	7.4%	7.2%	79	18.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	91	20.8%	27.8%	12.8%	91	20.8%	27.8%	12.8%
Hispanic	323	73.7%	26.7%	53.0%	323	73.7%	26.6%	52.9%
White	5	1.1%	13.8%	25.6%	5	1.1%	13.8%	25.7%
American Indian	2	0.5%	0.5%	0.3%	2	0.5%	0.5%	0.3%
Asian	7	1.6%	27.3%	5.1%	7	1.6%	27.2%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	9	2.1%	3.9%	3.0%	9	2.1%	3.9%	3.0%
<b>Sex:</b>								
Female	210	47.9%	48.8%	48.8%	210	47.9%	48.7%	48.8%
Male	228	52.1%	51.2%	51.2%	228	52.1%	51.3%	51.2%
Economically Disadvantaged	416	95.0%	50.3%	62.1%	416	95.0%	50.3%	62.0%
Non-Educationally Disadvantaged	22	5.0%	49.7%	37.9%	22	5.0%	49.7%	38.0%
Section 504 Students	1	0.2%	4.7%	7.4%	1	0.2%	4.7%	7.4%
EB Students/EL	237	54.1%	20.6%	23.1%	237	54.1%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.2%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	32	7.3%	4.3%	5.5%	32	7.3%	4.3%	5.5%
Foster Care	2	0.5%	0.4%	0.2%	2	0.5%	0.4%	0.2%
Homeless	3	0.7%	0.9%	1.3%	3	0.7%	0.9%	1.3%
Immigrant	11	2.5%	1.7%	2.2%	11	2.5%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	438	100.0%	20.8%	64.6%	438	100.0%	20.8%	64.6%
Military Connected	8	1.8%	2.6%	3.6%	8	1.8%	2.6%	3.6%
At-Risk	311	71.0%	41.7%	53.3%	311	71.0%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	235	53.7%	20.1%	23.2%	235	53.7%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	6	1.4%	6.5%	8.2%	6	1.4%	6.5%	8.2%
Special Education	61	13.9%	12.2%	12.6%	61	13.9%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	59.0%	41.5%	44.1%				
Students with Physical Disabilities	**	**	14.8%	20.0%				
Students with Autism	*	*	23.0%	15.5%				
Students with Behavioral Disabilities	13	21.3%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	81	19.3%	13.7%	16.8%				
By Ethnicity:								
African American	27	6.4%	5.4%	3.3%				
Hispanic	44	10.5%	3.8%	8.7%				
White	2	0.5%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.5%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.4%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	19	21.6%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	22	9.9%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	75	19.7%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	83	22.1%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	1.9%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	11.2	19.7	18.7
Grade 1	15.0	19.8	19.1
Grade 2	18.6	20.7	19.1
Grade 3	14.0	20.6	19.3
Grade 4	15.2	20.1	19.4
Grade 5	17.7	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.3	100.0%	100.0%	100.0%
Professional Staff:	50.6	82.6%	64.1%	64.1%
Teachers	40.3	65.7%	46.9%	48.7%
Professional Support	6.3	10.3%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	6.6%	3.3%	3.3%
Educational Aides:	10.7	17.4%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	50.3	82.0%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	11.0	27.2%	33.3%	11.8%
Hispanic	19.9	49.3%	16.8%	29.6%
White	7.0	17.4%	39.0%	54.9%
American Indian	1.0	2.5%	0.2%	0.3%
Asian	0.5	1.2%	8.1%	2.0%
Pacific Islander	1.0	2.5%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	22.3%	24.2%	24.4%
Females	31.3	77.7%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	29.9	74.1%	68.6%	72.2%
Masters	9.5	23.4%	29.3%	25.0%
Doctorate	1.0	2.5%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.9	9.6%	6.5%	9.7%
1-5 Years Experience	14.0	34.7%	26.5%	26.3%
6-10 Years Experience	7.0	17.4%	22.2%	20.5%
11-20 Years Experience	12.5	30.9%	29.5%	27.2%
21-30 Years Experience	3.0	7.4%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	10.9	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.7	6.1
Average Years Experience of Principals with District	5.0	6.3	5.3
Average Years Experience of Assistant Principals	9.0	6.6	5.2
Average Years Experience of Assistant Principals with District	5.0	5.7	4.4
Average Years Experience of Teachers:	8.8	11.2	11.0
Average Years Experience of Teachers with District:	6.0	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$59,828	\$49,884	\$53,300
1-5 Years Experience	\$61,207	\$60,617	\$56,516
6-10 Years Experience	\$64,243	\$65,310	\$59,732
11-20 Years Experience	\$68,964	\$68,795	\$63,389
21-30 Years Experience	\$71,700	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,780	\$65,493	\$60,717
Professional Support	\$74,776	\$78,991	\$72,022
Campus Administration (School Leadership)	\$85,126	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	15.6	38.7%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	22.7	56.4%	74.6%	70.6%
Special Education	2.0	5.0%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: OAKLAND EL**

**Campus Number: 079907145**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>94%</b>	96%	89%	95%	*	92%	-	100%	83%	*	93%	96%	94%	92%
	2022	76%	82%	<b>89%</b>	88%	85%	86%	-	100%	*	92%	86%	*	88%	89%	84%	83%
At Meets Grade Level or Above	2023	50%	60%	<b>72%</b>	77%	67%	68%	*	69%	-	100%	41%	*	72%	73%	66%	68%
	2022	51%	61%	<b>71%</b>	65%	74%	63%	-	86%	*	75%	67%	*	73%	64%	65%	69%
At Masters Grade Level	2023	20%	26%	<b>24%</b>	21%	19%	22%	*	35%	-	30%	14%	*	28%	15%	17%	24%
	2022	30%	39%	<b>43%</b>	43%	44%	40%	-	57%	*	33%	24%	*	43%	43%	38%	40%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>84%</b>	83%	86%	86%	*	85%	-	70%	72%	*	89%	73%	75%	76%
	2022	71%	77%	<b>80%</b>	80%	77%	80%	-	95%	*	58%	52%	*	78%	89%	72%	74%
At Meets Grade Level or Above	2023	45%	53%	<b>58%</b>	53%	50%	65%	*	69%	-	60%	45%	*	61%	52%	45%	56%
	2022	43%	51%	<b>58%</b>	60%	54%	51%	-	81%	*	50%	48%	*	58%	61%	53%	57%
At Masters Grade Level	2023	19%	26%	<b>29%</b>	26%	22%	30%	*	38%	-	40%	21%	*	32%	21%	25%	28%
	2022	21%	28%	<b>34%</b>	35%	26%	29%	-	62%	*	25%	29%	*	33%	36%	29%	31%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>91%</b>	94%	91%	85%	-	91%	*	93%	82%	*	93%	86%	88%	89%
	2022	77%	83%	<b>92%</b>	93%	87%	93%	-	91%	-	100%	80%	*	90%	95%	88%	87%
At Meets Grade Level or Above	2023	48%	56%	<b>66%</b>	68%	62%	62%	-	70%	*	71%	45%	*	69%	59%	56%	64%
	2022	54%	64%	<b>75%</b>	76%	68%	75%	-	77%	-	88%	50%	*	73%	79%	68%	65%
At Masters Grade Level	2023	22%	27%	<b>30%</b>	32%	24%	24%	-	43%	*	29%	9%	*	31%	27%	25%	36%
	2022	28%	39%	<b>42%</b>	39%	39%	32%	-	59%	-	63%	25%	*	39%	50%	35%	39%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>84%</b>	87%	78%	82%	-	87%	*	86%	58%	*	88%	75%	79%	89%
	2022	70%	74%	<b>90%</b>	85%	90%	96%	-	86%	-	100%	70%	*	91%	88%	84%	87%
At Meets Grade Level or Above	2023	48%	54%	<b>60%</b>	60%	53%	56%	-	74%	*	64%	42%	*	59%	61%	54%	58%
	2022	43%	50%	<b>68%</b>	71%	55%	68%	-	73%	-	88%	40%	*	65%	74%	63%	70%
At Masters Grade Level	2023	22%	28%	<b>28%</b>	26%	22%	24%	-	39%	*	43%	21%	*	32%	20%	26%	25%
	2022	23%	30%	<b>45%</b>	51%	32%	36%	-	55%	-	75%	10%	*	43%	50%	39%	39%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>94%</b>	92%	100%	96%	-	85%	-	100%	77%	*	93%	95%	88%	86%
	2022	81%	86%	<b>93%</b>	92%	93%	92%	-	93%	-	100%	69%	*	94%	91%	90%	94%
At Meets Grade Level or Above	2023	57%	67%	<b>76%</b>	76%	73%	71%	-	77%	-	100%	42%	*	77%	73%	65%	68%
	2022	58%	68%	<b>75%</b>	75%	68%	78%	-	80%	-	80%	38%	*	74%	79%	63%	72%
At Masters Grade Level	2023	28%	38%	<b>40%</b>	35%	33%	43%	-	54%	-	43%	4%	*	40%	43%	35%	36%
	2022	36%	49%	<b>50%</b>	45%	36%	62%	-	60%	-	60%	23%	*	52%	45%	35%	38%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>94%</b>	89%	97%	96%	-	92%	-	100%	81%	*	93%	95%	89%	93%
	2022	77%	83%	<b>89%</b>	90%	79%	97%	-	87%	-	90%	69%	*	93%	79%	82%	94%
At Meets Grade Level or Above	2023	51%	58%	<b>72%</b>	65%	67%	75%	-	81%	-	86%	27%	*	74%	68%	65%	75%
	2022	48%	60%	<b>63%</b>	61%	50%	68%	-	80%	-	70%	27%	*	65%	58%	49%	59%
At Masters Grade Level	2023	21%	30%	<b>35%</b>	35%	9%	39%	-	62%	-	43%	8%	*	34%	38%	28%	46%
	2022	25%	38%	<b>33%</b>	37%	4%	43%	-	47%	-	30%	12%	*	34%	27%	27%	34%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>76%</b>	70%	73%	82%	-	77%	-	86%	50%	*	79%	68%	72%	71%
	2022	66%	68%	<b>79%</b>	78%	82%	76%	-	80%	-	90%	50%	*	81%	76%	69%	78%
At Meets Grade Level or Above	2023	36%	38%	<b>44%</b>	41%	33%	46%	-	58%	-	57%	15%	*	48%	35%	40%	39%
	2022	38%	41%	<b>50%</b>	41%	29%	70%	-	60%	-	70%	27%	*	50%	52%	37%	50%
At Masters Grade Level	2023	16%	18%	<b>18%</b>	11%	9%	29%	-	27%	-	14%	8%	*	18%	18%	11%	21%
	2022	18%	20%	<b>22%</b>	24%	0%	30%	-	27%	-	40%	8%	*	24%	15%	12%	9%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>88%</b>	88%	87%	89%	*	87%	*	90%	72%	100%	90%	84%	84%	85%
	2022	74%	79%	<b>87%</b>	87%	84%	88%	-	91%	*	89%	68%	88%	87%	87%	81%	85%
At Meets Grade Level or Above	2023	49%	57%	<b>64%</b>	63%	58%	63%	*	71%	*	75%	38%	73%	66%	60%	56%	61%
	2022	48%	56%	<b>66%</b>	63%	58%	68%	-	77%	*	73%	41%	76%	65%	67%	57%	63%
At Masters Grade Level	2023	20%	28%	<b>29%</b>	26%	20%	29%	*	43%	*	35%	12%	27%	31%	25%	24%	31%
	2022	23%	32%	<b>38%</b>	39%	27%	39%	-	53%	*	44%	18%	47%	38%	39%	31%	33%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>93%</b>	94%	93%	92%	*	89%	*	97%	81%	100%	93%	92%	90%	89%
	2022	75%	81%	<b>91%</b>	91%	88%	90%	-	95%	*	97%	78%	100%	91%	92%	87%	88%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>71%</b>	73%	67%	67%	*	72%	*	87%	43%	83%	72%	68%	62%	66%
	2022	53%	62%	<b>74%</b>	72%	70%	72%	-	81%	*	80%	51%	100%	73%	75%	65%	69%
At Masters Grade Level	2023	20%	27%	<b>31%</b>	29%	25%	28%	*	44%	*	32%	9%	33%	32%	27%	25%	33%
	2022	25%	34%	<b>45%</b>	42%	40%	46%	-	59%	*	50%	24%	57%	45%	47%	36%	39%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>87%</b>	86%	86%	88%	*	88%	*	84%	69%	100%	90%	80%	81%	87%
	2022	72%	76%	<b>86%</b>	86%	82%	91%	-	90%	*	80%	64%	71%	86%	85%	79%	84%
At Meets Grade Level or Above	2023	45%	53%	<b>63%</b>	59%	56%	65%	*	75%	*	68%	39%	67%	64%	60%	54%	63%
	2022	42%	50%	<b>63%</b>	64%	53%	62%	-	78%	*	67%	37%	57%	62%	65%	55%	61%
At Masters Grade Level	2023	19%	26%	<b>30%</b>	28%	18%	30%	*	47%	*	42%	17%	17%	33%	25%	26%	33%
	2022	20%	28%	<b>37%</b>	41%	21%	36%	-	55%	*	40%	16%	43%	36%	39%	32%	34%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>76%</b>	70%	73%	82%	-	77%	-	86%	50%	*	79%	68%	72%	71%
	2022	76%	79%	<b>79%</b>	78%	82%	76%	-	80%	-	90%	50%	*	81%	76%	69%	78%
At Meets Grade Level or Above	2023	47%	54%	<b>44%</b>	41%	33%	46%	-	58%	-	57%	15%	*	48%	35%	40%	39%
	2022	47%	54%	<b>50%</b>	41%	29%	70%	-	60%	-	70%	27%	*	50%	52%	37%	50%
At Masters Grade Level	2023	18%	26%	<b>18%</b>	11%	9%	29%	-	27%	-	14%	8%	*	18%	18%	11%	21%
	2022	21%	29%	<b>22%</b>	24%	0%	30%	-	27%	-	40%	8%	*	24%	15%	12%	9%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>53%</b>	49%	44%	59%	*	62%	-	60%	38%	*	56%	46%	40%	52%
	2022	36%	45%	<b>55%</b>	53%	51%	51%	-	76%	*	50%	48%	*	55%	54%	49%	54%
Reading and Mathematics Including EOC	2023	37%	47%	<b>53%</b>	49%	44%	59%	*	62%	-	60%	38%	*	56%	46%	40%	52%
	2022	36%	45%	<b>55%</b>	53%	51%	51%	-	76%	*	50%	48%	*	55%	54%	49%	54%
Reading Including EOC	2023	50%	60%	<b>72%</b>	77%	67%	68%	*	69%	-	100%	41%	*	72%	73%	66%	68%
	2022	51%	61%	<b>71%</b>	65%	74%	63%	-	86%	*	75%	67%	*	73%	64%	65%	69%
Math Including EOC	2023	45%	53%	<b>58%</b>	53%	50%	65%	*	69%	-	60%	45%	*	61%	52%	45%	56%
	2022	43%	51%	<b>58%</b>	60%	54%	51%	-	81%	*	50%	48%	*	58%	61%	53%	57%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>52%</b>	55%	49%	44%	-	61%	*	57%	33%	*	52%	53%	48%	50%
	2022	36%	44%	<b>61%</b>	63%	45%	61%	-	73%	-	75%	35%	*	58%	67%	58%	61%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>52%</b>	55%	49%	44%	-	61%	*	57%	33%	*	52%	53%	48%	50%
	2022	36%	44%	<b>61%</b>	63%	45%	61%	-	73%	-	75%	35%	*	58%	67%	58%	61%
Reading Including EOC	2023	48%	56%	<b>66%</b>	68%	62%	62%	-	70%	*	71%	45%	*	69%	59%	56%	64%
	2022	54%	64%	<b>75%</b>	76%	68%	75%	-	77%	-	88%	50%	*	73%	79%	68%	65%
Math Including EOC	2023	48%	54%	<b>60%</b>	60%	53%	56%	-	74%	*	64%	42%	*	59%	61%	54%	58%
	2022	43%	50%	<b>68%</b>	71%	55%	68%	-	73%	-	88%	40%	*	65%	74%	63%	70%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>63%</b>	62%	48%	68%	-	73%	-	86%	23%	*	66%	58%	54%	64%
	2022	41%	54%	<b>59%</b>	59%	43%	65%	-	73%	-	60%	23%	*	59%	58%	47%	50%
Reading and Mathematics Including EOC	2023	43%	53%	<b>63%</b>	62%	48%	68%	-	73%	-	86%	23%	*	66%	58%	54%	64%
	2022	41%	54%	<b>59%</b>	59%	43%	65%	-	73%	-	60%	23%	*	59%	58%	47%	50%
Reading Including EOC	2023	57%	67%	<b>76%</b>	76%	73%	71%	-	77%	-	100%	42%	*	77%	73%	65%	68%
	2022	58%	68%	<b>75%</b>	75%	68%	78%	-	80%	-	80%	38%	*	74%	79%	63%	72%
Math Including EOC	2023	51%	58%	<b>72%</b>	65%	67%	75%	-	81%	-	86%	27%	*	74%	68%	65%	75%
	2022	48%	60%	<b>63%</b>	61%	50%	68%	-	80%	-	70%	27%	*	65%	58%	49%	59%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>56%</b>	55%	47%	57%	*	65%	*	65%	32%	50%	58%	52%	47%	55%
	2022	34%	43%	<b>58%</b>	58%	47%	59%	-	74%	*	60%	34%	57%	57%	60%	51%	54%
Reading and Mathematics Including EOC	2023	39%	49%	<b>56%</b>	55%	47%	57%	*	65%	*	65%	32%	50%	58%	52%	47%	55%
	2022	36%	46%	<b>58%</b>	58%	47%	59%	-	74%	*	60%	34%	57%	57%	60%	51%	54%
Reading Including EOC	2023	53%	62%	<b>71%</b>	73%	67%	67%	*	72%	*	87%	43%	83%	72%	68%	62%	66%
	2022	53%	63%	<b>74%</b>	72%	70%	72%	-	81%	*	80%	51%	100%	73%	75%	65%	69%
Math Including EOC	2023	47%	55%	<b>63%</b>	59%	56%	65%	*	75%	*	68%	39%	67%	64%	60%	54%	63%
	2022	43%	51%	<b>63%</b>	64%	53%	62%	-	78%	*	67%	37%	57%	62%	65%	55%	61%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>70%</b>	68%	69%	63%	-	86%	*	69%	68%	*	71%	68%	66%	69%
Grade 4 Mathematics	2023	63%	64%	<b>68%</b>	63%	70%	67%	-	68%	*	77%	58%	*	71%	60%	69%	67%
Grade 5 ELA/Reading	2023	65%	71%	<b>74%</b>	74%	67%	73%	-	82%	-	86%	52%	*	74%	74%	70%	70%
Grade 5 Mathematics	2023	71%	75%	<b>71%</b>	69%	53%	79%	-	88%	-	71%	60%	*	70%	74%	70%	86%
All Grades Both Subjects	2023	64%	67%	<b>71%</b>	68%	65%	70%	-	81%	*	75%	60%	80%	71%	69%	68%	72%
All Grades ELA/Reading	2023	63%	65%	<b>72%</b>	71%	68%	68%	-	84%	*	75%	61%	80%	72%	71%	67%	70%
All Grades Mathematics	2023	66%	70%	<b>69%</b>	66%	63%	73%	-	79%	*	75%	59%	80%	70%	67%	69%	75%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>56%</b>	*	63%	*	-	*	-	*	50%	-	67%	33%	67%	60%
Grade 4 Mathematics	2023	27%	26%	<b>55%</b>	57%	55%	29%	-	*	-	80%	38%	*	67%	14%	52%	50%
Grade 5 ELA/Reading	2023	37%	41%	<b>67%</b>	*	*	*	-	*	-	-	50%	-	63%	*	43%	40%
Grade 5 Mathematics	2023	48%	47%	<b>54%</b>	33%	*	*	-	*	-	-	55%	-	44%	*	38%	80%
All Grades Both Subjects	2023	38%	39%	<b>57%</b>	50%	67%	43%	-	50%	-	83%	46%	*	62%	43%	52%	57%
All Grades ELA/Reading	2023	35%	37%	<b>60%</b>	57%	73%	67%	-	20%	-	*	50%	-	65%	50%	58%	50%
All Grades Mathematics	2023	40%	41%	<b>55%</b>	46%	62%	25%	-	80%	-	80%	44%	*	61%	36%	48%	62%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>88%</b>	-	-	-	-	-	-	84%	83%	88%	86%	88%	89%	84%	100%
	2022	74%	79%	<b>87%</b>	-	-	-	-	-	-	82%	83%	72%	-	91%	88%	83%	97%
At Meets Grade Level or Above	2023	49%	57%	<b>64%</b>	-	-	-	-	-	-	57%	56%	47%	69%	63%	65%	58%	100%
	2022	48%	56%	<b>66%</b>	-	-	-	-	-	-	59%	62%	33%	-	73%	66%	59%	81%
At Masters Grade Level	2023	20%	28%	<b>29%</b>	-	-	-	-	-	-	26%	25%	18%	34%	13%	28%	25%	94%
	2022	23%	32%	<b>38%</b>	-	-	-	-	-	-	29%	31%	11%	-	55%	40%	31%	44%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>93%</b>	-	-	-	-	-	-	87%	86%	100%	86%	*	94%	88%	100%
	2022	75%	81%	<b>91%</b>	-	-	-	-	-	-	86%	88%	75%	-	80%	92%	86%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>71%</b>	-	-	-	-	-	-	63%	60%	57%	79%	*	72%	63%	100%
	2022	53%	62%	<b>74%</b>	-	-	-	-	-	-	65%	67%	50%	-	60%	75%	65%	100%
At Masters Grade Level	2023	20%	27%	<b>31%</b>	-	-	-	-	-	-	27%	28%	14%	29%	*	30%	27%	100%
	2022	25%	34%	<b>45%</b>	-	-	-	-	-	-	34%	36%	13%	-	60%	47%	35%	64%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>87%</b>	-	-	-	-	-	-	85%	83%	86%	93%	*	87%	85%	100%
	2022	72%	76%	<b>86%</b>	-	-	-	-	-	-	81%	82%	75%	-	100%	87%	82%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>63%</b>	-	-	-	-	-	-	59%	59%	43%	71%	*	63%	60%	100%
	2022	42%	50%	<b>63%</b>	-	-	-	-	-	-	57%	61%	25%	-	80%	63%	58%	82%
At Masters Grade Level	2023	19%	26%	<b>30%</b>	-	-	-	-	-	-	29%	28%	14%	43%	*	30%	28%	86%
	2022	20%	28%	<b>37%</b>	-	-	-	-	-	-	28%	30%	13%	-	60%	38%	30%	64%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>76%</b>	-	-	-	-	-	-	70%	69%	*	71%	*	77%	68%	*
	2022	76%	79%	<b>79%</b>	-	-	-	-	-	-	71%	74%	*	-	*	80%	73%	90%
At Meets Grade Level or Above	2023	47%	54%	<b>44%</b>	-	-	-	-	-	-	30%	23%	*	43%	*	46%	32%	*
	2022	47%	54%	<b>50%</b>	-	-	-	-	-	-	43%	47%	*	-	*	50%	45%	60%
At Masters Grade Level	2023	18%	26%	<b>18%</b>	-	-	-	-	-	-	13%	0%	*	29%	*	17%	12%	*
	2022	21%	29%	<b>22%</b>	-	-	-	-	-	-	14%	16%	*	-	*	26%	14%	0%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>71%</b>	-	-	-	-	-	-	69%	68%	71%	72%	75%	70%	69%	100%
All Grades ELA/Reading	2023	63%	65%	<b>72%</b>	-	-	-	-	-	-	65%	65%	67%	69%	*	73%	66%	100%
All Grades Mathematics	2023	66%	70%	<b>69%</b>	-	-	-	-	-	-	73%	72%	75%	75%	*	68%	72%	100%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>57%</b>	-	-	-	-	-	-	55%	56%	*	*	*	57%	57%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	60%	-	-	-	-	-	-	50%	50%	*	*	-	65%	50%	-
All Grades Mathematics	2023	40%	41%	55%	-	-	-	-	-	-	58%	63%	*	*	*	52%	62%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	96%	94%	99%	*	97%	*	96%	97%	79%	98%	90%	93%	91%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	4%	2%	1%	*	3%	*	4%	3%	11%	2%	7%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	4%	0%	*	0%	*	0%	0%	11%	0%	3%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>96%</b>	96%	93%	99%	*	97%	*	97%	97%	75%	98%	91%	94%	91%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	4%	2%	1%	*	3%	*	3%	3%	13%	2%	6%	4%	4%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	4%	0%	*	0%	*	0%	0%	13%	0%	3%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>96%</b>	96%	93%	99%	*	97%	*	97%	97%	75%	98%	91%	94%	91%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	4%	2%	1%	*	3%	*	3%	3%	13%	2%	6%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	4%	0%	*	0%	*	0%	0%	13%	0%	3%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	93%	97%	97%	-	96%	-	88%	96%	*	98%	87%	92%	93%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	8%	0%	3%	-	4%	-	13%	4%	*	2%	11%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	-	0%	-	0%	0%	*	0%	2%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
	State	District	Campus													
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	94%	95%	92%	-	89%	*	97%	97%	89%	98%	81%	92%	95%
Not Included in Accountability: Mobile	5%	4%	7%	6%	5%	8%	-	8%	*	3%	3%	11%	2%	18%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	3%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	94%	95%	92%	-	89%	*	97%	97%	88%	98%	81%	92%	95%
Not Included in Accountability: Mobile	5%	4%	6%	6%	5%	8%	-	8%	*	3%	3%	13%	2%	17%	7%	3%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	3%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	94%	95%	92%	-	89%	*	97%	97%	88%	98%	81%	92%	95%
Not Included in Accountability: Mobile	5%	4%	6%	6%	5%	8%	-	8%	*	3%	3%	13%	2%	17%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	3%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	96%	90%	90%	-	88%	-	100%	96%	*	98%	79%	91%	94%
Not Included in Accountability: Mobile	4%	4%	7%	4%	10%	10%	-	12%	-	0%	4%	*	2%	21%	9%	6%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.9%</b>	95.9%	94.2%	94.5%	*	94.2%	*	95.7%	94.1%	94.5%	94.9%
2020-21	95.0%	96.3%	<b>97.4%</b>	97.6%	96.8%	97.4%	*	97.8%	*	98.3%	97.1%	96.3%	97.2%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>14.7%</b>	9.0%	18.4%	15.8%	*	18.5%	*	13.0%	17.0%	15.5%	16.6%
2020-21	15.0%	11.1%	<b>4.2%</b>	4.2%	4.9%	3.4%	*	3.9%	20.0%	4.0%	6.4%	7.3%	4.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	917	100.0%	79,482	5,504,150	919	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	2	0.2%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	138	15.0%	5.9%	6.7%	138	15.0%	5.9%	6.7%
Grade 1	143	15.6%	6.6%	7.2%	143	15.6%	6.6%	7.2%
Grade 2	163	17.8%	6.8%	7.2%	163	17.7%	6.7%	7.2%
Grade 3	166	18.1%	6.9%	7.2%	166	18.1%	6.9%	7.1%
Grade 4	171	18.6%	7.0%	7.2%	171	18.6%	7.0%	7.1%
Grade 5	136	14.8%	7.4%	7.2%	136	14.8%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	278	30.3%	27.8%	12.8%	278	30.3%	27.8%	12.8%
Hispanic	219	23.9%	26.7%	53.0%	220	23.9%	26.6%	52.9%
White	184	20.1%	13.8%	25.6%	184	20.0%	13.8%	25.7%
American Indian	3	0.3%	0.5%	0.3%	3	0.3%	0.5%	0.3%
Asian	178	19.4%	27.3%	5.1%	179	19.5%	27.2%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	54	5.9%	3.9%	3.0%	54	5.9%	3.9%	3.0%
<b>Sex:</b>								
Female	471	51.4%	48.8%	48.8%	472	51.4%	48.7%	48.8%
Male	446	48.6%	51.2%	51.2%	447	48.6%	51.3%	51.2%
Economically Disadvantaged	434	47.3%	50.3%	62.1%	435	47.3%	50.3%	62.0%
Non-Educationally Disadvantaged	483	52.7%	49.7%	37.9%	484	52.7%	49.7%	38.0%
Section 504 Students	28	3.1%	4.7%	7.4%	28	3.0%	4.7%	7.4%
EB Students/EL	182	19.8%	20.6%	23.1%	182	19.8%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.1%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	50	5.5%	4.3%	5.5%	50	5.4%	4.3%	5.5%
Foster Care	8	0.9%	0.4%	0.2%	8	0.9%	0.4%	0.2%
Homeless	1	0.1%	0.9%	1.3%	1	0.1%	0.9%	1.3%
Immigrant	5	0.5%	1.7%	2.2%	5	0.5%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	20.8%	64.6%	1	0.1%	20.8%	64.6%
Military Connected	32	3.5%	2.6%	3.6%	32	3.5%	2.6%	3.6%
At-Risk	309	33.7%	41.7%	53.3%	309	33.6%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	177	19.3%	20.1%	23.2%	177	19.3%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	34	3.7%	6.5%	8.2%	34	3.7%	6.5%	8.2%
Special Education	138	15.0%	12.2%	12.6%	140	15.2%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	138							
By Type of Primary Disability								
Students with Intellectual Disabilities	47	34.1%	41.5%	44.1%				
Students with Physical Disabilities	43	31.2%	14.8%	20.0%				
Students with Autism	32	23.2%	23.0%	15.5%				
Students with Behavioral Disabilities	16	11.6%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	102	12.5%	13.7%	16.8%				
By Ethnicity:								
African American	27	3.3%	5.4%	3.3%				
Hispanic	24	2.9%	3.8%	8.7%				
White	25	3.1%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	22	2.7%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.5%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	17	11.8%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	20	13.2%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	47	13.4%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	94	12.9%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	5.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	1.6%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.9%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.6	19.7	18.7
Grade 1	21.8	19.8	19.1
Grade 2	22.9	20.7	19.1
Grade 3	22.3	20.6	19.3
Grade 4	22.6	20.1	19.4
Grade 5	21.3	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.2	100.0%	100.0%	100.0%
Professional Staff:	62.4	85.2%	64.1%	64.1%
Teachers	54.5	74.4%	46.9%	48.7%
Professional Support	5.9	8.1%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	2.7%	3.3%	3.3%
Educational Aides:	10.8	14.8%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	36.2	49.4%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	14.2	26.1%	33.3%	11.8%
Hispanic	6.0	11.0%	16.8%	29.6%
White	27.3	50.0%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	6.0	11.0%	8.1%	2.0%
Pacific Islander	1.0	1.8%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	3.5	6.5%	24.2%	24.4%
Females	50.9	93.5%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	44.3	81.3%	68.6%	72.2%
Masters	9.2	16.8%	29.3%	25.0%
Doctorate	1.0	1.8%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.5	6.5%	6.5%	9.7%
1-5 Years Experience	9.5	17.5%	26.5%	26.3%
6-10 Years Experience	15.0	27.5%	22.2%	20.5%
11-20 Years Experience	20.4	37.4%	29.5%	27.2%
21-30 Years Experience	6.0	11.1%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.8	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	13.0	6.7	6.1
Average Years Experience of Principals with District	13.0	6.3	5.3
Average Years Experience of Assistant Principals	3.0	6.6	5.2
Average Years Experience of Assistant Principals with District	3.0	5.7	4.4
Average Years Experience of Teachers:	11.8	11.2	11.0
Average Years Experience of Teachers with District:	9.6	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$53,372	\$49,884	\$53,300
1-5 Years Experience	\$58,395	\$60,617	\$56,516
6-10 Years Experience	\$64,020	\$65,310	\$59,732
11-20 Years Experience	\$68,282	\$68,795	\$63,389
21-30 Years Experience	\$72,517	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,885	\$65,493	\$60,717
Professional Support	\$72,074	\$78,991	\$72,022
Campus Administration (School Leadership)	\$102,505	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	50.0	91.9%	74.6%	70.6%
Special Education	4.4	8.1%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: ROSA PARKS EL**

**Campus Number: 079907146**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>79%</b>	83%	69%	*	-	*	-	*	50%	-	77%	84%	76%	60%
	2022	76%	82%	<b>76%</b>	77%	73%	80%	-	*	-	*	40%	*	72%	85%	71%	60%
At Meets Grade Level or Above	2023	50%	60%	<b>43%</b>	55%	24%	*	-	*	-	*	33%	-	38%	52%	40%	30%
	2022	51%	61%	<b>48%</b>	55%	41%	0%	-	*	-	*	20%	*	43%	58%	44%	40%
At Masters Grade Level	2023	20%	26%	<b>12%</b>	14%	3%	*	-	*	-	*	8%	-	10%	16%	10%	10%
	2022	30%	39%	<b>28%</b>	40%	9%	0%	-	*	-	*	10%	*	28%	27%	23%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>62%</b>	65%	55%	*	-	*	-	*	50%	-	57%	72%	56%	30%
	2022	71%	77%	<b>63%</b>	66%	50%	80%	-	*	-	*	30%	*	65%	58%	60%	50%
At Meets Grade Level or Above	2023	45%	53%	<b>23%</b>	30%	10%	*	-	*	-	*	33%	-	19%	32%	15%	0%
	2022	43%	51%	<b>37%</b>	38%	27%	40%	-	*	-	*	10%	*	42%	27%	34%	40%
At Masters Grade Level	2023	19%	26%	<b>4%</b>	7%	0%	*	-	*	-	*	0%	-	4%	4%	2%	0%
	2022	21%	28%	<b>23%</b>	25%	14%	20%	-	*	-	*	0%	*	25%	19%	18%	40%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>65%</b>	66%	62%	*	*	*	-	*	14%	*	61%	69%	63%	50%
	2022	77%	83%	<b>72%</b>	70%	76%	*	-	*	-	*	50%	*	74%	69%	68%	89%
At Meets Grade Level or Above	2023	48%	56%	<b>36%</b>	39%	24%	*	*	*	-	*	7%	*	37%	36%	34%	30%
	2022	54%	64%	<b>45%</b>	39%	57%	*	-	*	-	*	8%	*	52%	34%	39%	78%
At Masters Grade Level	2023	22%	27%	<b>9%</b>	11%	5%	*	*	*	-	*	0%	*	16%	2%	7%	20%
	2022	28%	39%	<b>23%</b>	20%	24%	*	-	*	-	*	0%	*	26%	19%	21%	67%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>52%</b>	56%	33%	*	*	*	-	*	7%	*	51%	53%	49%	50%
	2022	70%	74%	<b>50%</b>	43%	62%	*	-	*	-	*	17%	*	54%	44%	45%	67%
At Meets Grade Level or Above	2023	48%	54%	<b>28%</b>	31%	5%	*	*	*	-	*	0%	*	33%	22%	25%	30%
	2022	43%	50%	<b>29%</b>	24%	38%	*	-	*	-	*	8%	*	34%	22%	23%	44%
At Masters Grade Level	2023	22%	28%	<b>9%</b>	9%	0%	*	*	*	-	*	0%	*	14%	4%	6%	10%
	2022	23%	30%	<b>7%</b>	7%	10%	*	-	*	-	*	0%	*	6%	9%	5%	0%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>73%</b>	75%	67%	*	-	100%	-	*	35%	*	78%	66%	68%	91%
	2022	81%	86%	<b>68%</b>	69%	68%	*	-	-	-	-	56%	*	65%	73%	65%	62%
At Meets Grade Level or Above	2023	57%	67%	<b>47%</b>	45%	46%	*	-	80%	-	*	17%	*	54%	37%	44%	73%
	2022	58%	68%	<b>44%</b>	46%	39%	*	-	-	-	-	40%	*	45%	43%	39%	38%
At Masters Grade Level	2023	28%	38%	<b>15%</b>	15%	8%	*	-	40%	-	*	0%	*	17%	11%	11%	36%
	2022	36%	49%	<b>25%</b>	26%	18%	*	-	-	-	-	16%	*	23%	28%	21%	24%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>57%</b>	49%	67%	*	-	100%	-	*	48%	*	59%	54%	56%	64%
	2022	77%	83%	<b>72%</b>	70%	75%	*	-	-	-	-	56%	*	74%	68%	70%	62%
At Meets Grade Level or Above	2023	51%	58%	<b>22%</b>	16%	25%	*	-	80%	-	*	13%	*	24%	20%	20%	45%
	2022	48%	60%	<b>36%</b>	32%	46%	*	-	-	-	-	24%	*	36%	35%	31%	33%
At Masters Grade Level	2023	21%	30%	<b>2%</b>	0%	0%	*	-	40%	-	*	0%	*	2%	3%	2%	18%
	2022	25%	38%	<b>13%</b>	12%	18%	*	-	-	-	-	4%	*	14%	13%	7%	10%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>42%</b>	36%	50%	*	-	80%	-	*	17%	*	50%	29%	41%	64%
	2022	66%	68%	<b>39%</b>	36%	46%	*	-	-	-	-	36%	*	35%	45%	30%	33%
At Meets Grade Level or Above	2023	36%	38%	<b>9%</b>	5%	8%	*	-	60%	-	*	13%	*	7%	11%	8%	27%
	2022	38%	41%	<b>14%</b>	14%	18%	*	-	-	-	-	20%	*	18%	8%	11%	10%
At Masters Grade Level	2023	16%	18%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
	2022	18%	20%	<b>3%</b>	4%	0%	*	-	-	-	-	4%	*	2%	5%	0%	5%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>61%</b>	61%	58%	63%	*	90%	-	55%	31%	71%	62%	60%	58%	59%
	2022	74%	79%	<b>62%</b>	61%	64%	61%	-	100%	-	50%	44%	64%	62%	62%	58%	57%
At Meets Grade Level or Above	2023	49%	57%	<b>30%</b>	31%	20%	26%	*	67%	-	41%	16%	14%	30%	29%	26%	34%
	2022	48%	56%	<b>36%</b>	35%	38%	21%	-	90%	-	40%	22%	27%	38%	31%	31%	36%
At Masters Grade Level	2023	20%	28%	<b>7%</b>	8%	2%	5%	*	29%	-	14%	1%	0%	9%	5%	5%	14%
	2022	23%	32%	<b>17%</b>	18%	13%	14%	-	50%	-	10%	6%	0%	17%	17%	13%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>72%</b>	73%	66%	75%	*	100%	-	60%	33%	*	72%	71%	69%	68%
	2022	75%	81%	<b>72%</b>	72%	72%	67%	-	100%	-	40%	51%	80%	70%	74%	68%	68%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>42%</b>	45%	31%	38%	*	63%	-	50%	18%	*	43%	40%	39%	45%
	2022	53%	62%	<b>46%</b>	46%	45%	25%	-	80%	-	40%	28%	20%	47%	44%	41%	48%
At Masters Grade Level	2023	20%	27%	<b>12%</b>	13%	5%	0%	*	38%	-	30%	2%	*	14%	9%	9%	23%
	2022	25%	34%	<b>25%</b>	28%	17%	25%	-	60%	-	0%	11%	0%	26%	24%	22%	33%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>57%</b>	56%	53%	75%	*	88%	-	50%	37%	*	56%	58%	54%	48%
	2022	72%	76%	<b>62%</b>	61%	63%	67%	-	100%	-	60%	40%	60%	65%	57%	59%	60%
At Meets Grade Level or Above	2023	45%	53%	<b>25%</b>	26%	14%	25%	*	75%	-	40%	14%	*	25%	24%	20%	26%
	2022	42%	50%	<b>34%</b>	31%	38%	25%	-	100%	-	40%	17%	40%	38%	29%	29%	38%
At Masters Grade Level	2023	19%	26%	<b>5%</b>	6%	0%	13%	*	38%	-	0%	0%	*	6%	4%	3%	10%
	2022	20%	28%	<b>15%</b>	14%	14%	8%	-	40%	-	20%	2%	0%	15%	13%	10%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>42%</b>	36%	50%	*	-	80%	-	*	17%	*	50%	29%	41%	64%
	2022	76%	79%	<b>39%</b>	36%	46%	*	-	-	-	-	36%	*	35%	45%	30%	33%
At Meets Grade Level or Above	2023	47%	54%	<b>9%</b>	5%	8%	*	-	60%	-	*	13%	*	7%	11%	8%	27%
	2022	47%	54%	<b>14%</b>	14%	18%	*	-	-	-	-	20%	*	18%	8%	11%	10%
At Masters Grade Level	2023	18%	26%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
	2022	21%	29%	<b>3%</b>	4%	0%	*	-	-	-	-	4%	*	2%	5%	0%	5%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>19%</b>	24%	10%	*	-	*	-	*	25%	-	15%	28%	12%	0%
	2022	36%	45%	<b>30%</b>	34%	23%	0%	-	*	-	*	10%	*	33%	23%	27%	30%
Reading and Mathematics Including EOC	2023	37%	47%	<b>19%</b>	24%	10%	*	-	*	-	*	25%	-	15%	28%	12%	0%
	2022	36%	45%	<b>30%</b>	34%	23%	0%	-	*	-	*	10%	*	33%	23%	27%	30%
Reading Including EOC	2023	50%	60%	<b>43%</b>	55%	24%	*	-	*	-	*	33%	-	38%	52%	40%	30%
	2022	51%	61%	<b>48%</b>	55%	41%	0%	-	*	-	*	20%	*	43%	58%	44%	40%
Math Including EOC	2023	45%	53%	<b>23%</b>	30%	10%	*	-	*	-	*	33%	-	19%	32%	15%	0%
	2022	43%	51%	<b>37%</b>	38%	27%	40%	-	*	-	*	10%	*	42%	27%	34%	40%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>24%</b>	27%	5%	*	*	*	-	*	0%	*	27%	20%	20%	20%
	2022	36%	44%	<b>27%</b>	22%	33%	*	-	*	-	*	8%	*	30%	22%	21%	44%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>24%</b>	27%	5%	*	*	*	-	*	0%	*	27%	20%	20%	20%
	2022	36%	44%	<b>27%</b>	22%	33%	*	-	*	-	*	8%	*	30%	22%	21%	44%
Reading Including EOC	2023	48%	56%	<b>36%</b>	39%	24%	*	*	*	-	*	7%	*	37%	36%	34%	30%
	2022	54%	64%	<b>45%</b>	39%	57%	*	-	*	-	*	8%	*	52%	34%	39%	78%
Math Including EOC	2023	48%	54%	<b>28%</b>	31%	5%	*	*	*	-	*	0%	*	33%	22%	25%	30%
	2022	43%	50%	<b>29%</b>	24%	38%	*	-	*	-	*	8%	*	34%	22%	23%	44%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>21%</b>	16%	21%	*	-	80%	-	*	13%	*	22%	20%	20%	45%
	2022	41%	54%	<b>28%</b>	27%	32%	*	-	-	-	-	20%	*	30%	25%	23%	29%
Reading and Mathematics Including EOC	2023	43%	53%	<b>21%</b>	16%	21%	*	-	80%	-	*	13%	*	22%	20%	20%	45%
	2022	41%	54%	<b>28%</b>	27%	32%	*	-	-	-	-	20%	*	30%	25%	23%	29%
Reading Including EOC	2023	57%	67%	<b>47%</b>	45%	46%	*	-	80%	-	*	17%	*	54%	37%	44%	73%
	2022	58%	68%	<b>44%</b>	46%	39%	*	-	-	-	-	40%	*	45%	43%	39%	38%
Math Including EOC	2023	51%	58%	<b>22%</b>	16%	25%	*	-	80%	-	*	13%	*	24%	20%	20%	45%
	2022	48%	60%	<b>36%</b>	32%	46%	*	-	-	-	-	24%	*	36%	35%	31%	33%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>22%</b>	22%	12%	25%	*	63%	-	40%	12%	*	22%	22%	17%	23%
	2022	34%	43%	<b>28%</b>	28%	30%	8%	-	80%	-	40%	15%	20%	31%	23%	24%	33%
Reading and Mathematics Including EOC	2023	39%	49%	<b>22%</b>	22%	12%	25%	*	63%	-	40%	12%	*	22%	22%	17%	23%
	2022	36%	46%	<b>28%</b>	28%	30%	8%	-	80%	-	40%	15%	20%	31%	23%	24%	33%
Reading Including EOC	2023	53%	62%	<b>42%</b>	45%	31%	38%	*	63%	-	50%	18%	*	43%	40%	39%	45%
	2022	53%	63%	<b>46%</b>	46%	45%	25%	-	80%	-	40%	28%	20%	47%	44%	41%	48%
Math Including EOC	2023	47%	55%	<b>25%</b>	26%	14%	25%	*	75%	-	40%	14%	*	25%	24%	20%	26%
	2022	43%	51%	<b>34%</b>	31%	38%	25%	-	100%	-	40%	17%	40%	38%	29%	29%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Progress (TAPR)**  
 ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>36%</b>	32%	42%	*	-	*	-	*	8%	*	40%	31%	35%	39%
Grade 4 Mathematics	2023	63%	64%	<b>42%</b>	52%	21%	*	-	*	-	*	50%	*	40%	45%	43%	39%
Grade 5 ELA/Reading	2023	65%	71%	<b>55%</b>	51%	54%	*	-	*	-	*	36%	*	55%	55%	52%	64%
Grade 5 Mathematics	2023	71%	75%	<b>53%</b>	48%	57%	*	-	*	-	*	70%	*	51%	56%	52%	59%
All Grades Both Subjects	2023	64%	67%	<b>46%</b>	45%	45%	50%	-	88%	-	29%	44%	83%	47%	46%	45%	51%
All Grades ELA/Reading	2023	63%	65%	<b>45%</b>	41%	49%	57%	-	92%	-	42%	26%	*	48%	42%	43%	53%
All Grades Mathematics	2023	66%	70%	<b>47%</b>	50%	40%	43%	-	83%	-	17%	63%	*	46%	50%	47%	50%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>20%</b>	24%	*	*	-	-	-	*	0%	*	13%	30%	25%	*
Grade 4 Mathematics	2023	27%	26%	<b>16%</b>	20%	13%	*	-	-	-	*	0%	-	10%	24%	14%	*
Grade 5 ELA/Reading	2023	37%	41%	<b>30%</b>	29%	29%	*	-	*	-	*	8%	-	38%	21%	27%	*
Grade 5 Mathematics	2023	48%	47%	<b>28%</b>	25%	30%	*	-	*	-	*	37%	*	31%	25%	28%	*
All Grades Both Subjects	2023	38%	39%	<b>24%</b>	24%	24%	20%	-	*	-	0%	15%	*	23%	25%	24%	17%
All Grades ELA/Reading	2023	35%	37%	<b>25%</b>	26%	27%	*	-	*	-	*	4%	*	25%	25%	26%	*
All Grades Mathematics	2023	40%	41%	<b>23%</b>	23%	22%	*	-	*	-	*	23%	*	22%	24%	22%	25%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>61%</b>	-	-	-	-	-	-	57%	58%	50%	57%	*	61%	59%	-
	2022	74%	79%	<b>62%</b>	-	-	-	-	-	-	58%	59%	57%	-	*	63%	57%	-
At Meets Grade Level or Above	2023	49%	57%	<b>30%</b>	-	-	-	-	-	-	31%	35%	17%	29%	*	29%	34%	-
	2022	48%	56%	<b>36%</b>	-	-	-	-	-	-	35%	39%	29%	-	*	36%	36%	-
At Masters Grade Level	2023	20%	28%	<b>7%</b>	-	-	-	-	-	-	11%	12%	0%	14%	*	6%	14%	-
	2022	23%	32%	<b>17%</b>	-	-	-	-	-	-	20%	23%	14%	-	*	17%	20%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>72%</b>	-	-	-	-	-	-	67%	63%	*	75%	*	72%	68%	-
	2022	75%	81%	<b>72%</b>	-	-	-	-	-	-	68%	69%	67%	-	*	72%	68%	-
At Meets Grade Level or Above	2023	53%	61%	<b>42%</b>	-	-	-	-	-	-	43%	42%	*	50%	*	42%	45%	-
	2022	53%	62%	<b>46%</b>	-	-	-	-	-	-	47%	46%	50%	-	*	45%	48%	-
At Masters Grade Level	2023	20%	27%	<b>12%</b>	-	-	-	-	-	-	20%	16%	*	38%	*	10%	23%	-
	2022	25%	34%	<b>25%</b>	-	-	-	-	-	-	32%	35%	25%	-	*	24%	33%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>57%</b>	-	-	-	-	-	-	47%	47%	*	50%	*	58%	48%	-
	2022	72%	76%	<b>62%</b>	-	-	-	-	-	-	61%	58%	67%	-	*	63%	60%	-
At Meets Grade Level or Above	2023	45%	53%	<b>25%</b>	-	-	-	-	-	-	23%	26%	*	25%	*	25%	26%	-
	2022	42%	50%	<b>34%</b>	-	-	-	-	-	-	37%	42%	25%	-	*	34%	38%	-
At Masters Grade Level	2023	19%	26%	<b>5%</b>	-	-	-	-	-	-	7%	11%	*	0%	*	5%	10%	-
	2022	20%	28%	<b>15%</b>	-	-	-	-	-	-	16%	15%	17%	-	*	15%	15%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>42%</b>	-	-	-	-	-	-	60%	80%	-	40%	*	38%	64%	-
	2022	76%	79%	<b>39%</b>	-	-	-	-	-	-	35%	33%	36%	-	-	40%	33%	-
At Meets Grade Level or Above	2023	47%	54%	<b>9%</b>	-	-	-	-	-	-	20%	40%	-	0%	*	6%	27%	-
	2022	47%	54%	<b>14%</b>	-	-	-	-	-	-	10%	11%	9%	-	-	15%	10%	-
At Masters Grade Level	2023	18%	26%	<b>0%</b>	-	-	-	-	-	-	0%	0%	-	0%	*	0%	0%	-
	2022	21%	29%	<b>3%</b>	-	-	-	-	-	-	5%	11%	0%	-	-	2%	5%	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>46%</b>	-	-	-	-	-	-	49%	52%	-	42%	*	46%	51%	-
All Grades ELA/Reading	2023	63%	65%	<b>45%</b>	-	-	-	-	-	-	50%	50%	-	50%	*	44%	53%	-
All Grades Mathematics	2023	66%	70%	<b>47%</b>	-	-	-	-	-	-	47%	54%	-	33%	*	47%	50%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>24%</b>	-	-	-	-	-	-	17%	13%	-	*	-	24%	17%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	25%	-	-	-	-	-	-	*	*	-	*	-	27%	*	-
All Grades Mathematics	2023	40%	41%	23%	-	-	-	-	-	-	25%	20%	-	*	-	23%	25%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	93%	97%	90%	*	100%	-	100%	97%	100%	97%	91%	93%	96%
Not Included in Accountability: Mobile	4%	3%	<b>5%</b>	7%	2%	10%	*	0%	-	0%	3%	0%	3%	9%	6%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	100%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	92%	93%	<b>94%</b>	92%	96%	89%	*	100%	-	100%	96%	*	96%	91%	92%	94%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	7%	3%	11%	*	0%	-	0%	4%	*	3%	9%	7%	3%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	*	1%	0%	0%	3%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	*	1%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	93%	97%	89%	*	100%	-	100%	96%	*	97%	91%	93%	97%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	7%	3%	11%	*	0%	-	0%	4%	*	3%	9%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	95%	100%	*	-	100%	-	*	100%	*	98%	95%	96%	100%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	5%	0%	*	-	0%	-	*	0%	*	2%	5%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
	State	District	Campus													
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	92%	97%	100%	-	77%	-	59%	91%	73%	95%	87%	94%	95%
Not Included in Accountability: Mobile	5%	4%	8%	8%	3%	0%	-	23%	-	41%	9%	27%	5%	13%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	92%	96%	100%	-	83%	-	63%	90%	71%	96%	87%	94%	95%
Not Included in Accountability: Mobile	5%	4%	8%	8%	4%	0%	-	17%	-	38%	10%	29%	4%	13%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	92%	96%	100%	-	83%	-	63%	90%	71%	96%	87%	94%	95%
Not Included in Accountability: Mobile	5%	4%	8%	8%	4%	0%	-	17%	-	38%	10%	29%	4%	13%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	93%	100%	*	-	*	-	*	93%	*	94%	91%	93%	95%
Not Included in Accountability: Mobile	4%	4%	7%	8%	0%	*	-	*	-	*	7%	*	6%	9%	7%	5%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.3%</b>	94.7%	92.8%	94.8%	*	96.1%	-	96.0%	94.1%	94.0%	94.5%
2020-21	95.0%	96.3%	<b>92.6%</b>	93.2%	91.5%	91.8%	*	95.9%	-	91.6%	93.0%	91.9%	91.8%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>16.4%</b>	13.8%	25.2%	5.9%	*	10.0%	-	5.9%	10.8%	17.7%	18.4%
2020-21	15.0%	11.1%	<b>28.6%</b>	26.0%	32.5%	35.0%	*	14.3%	-	40.0%	24.2%	32.3%	36.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	648	100.0%	79,482	5,504,150	651	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	3	0.5%	0.5%	0.5%
Pre-Kindergarten	66	10.2%	2.8%	4.4%	66	10.1%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	66	10.2%	2.8%	3.7%	66	10.1%	2.8%	3.7%
Kindergarten	96	14.8%	5.9%	6.7%	96	14.7%	5.9%	6.7%
Grade 1	114	17.6%	6.6%	7.2%	114	17.5%	6.6%	7.2%
Grade 2	95	14.7%	6.8%	7.2%	95	14.6%	6.7%	7.2%
Grade 3	86	13.3%	6.9%	7.2%	86	13.2%	6.9%	7.1%
Grade 4	100	15.4%	7.0%	7.2%	100	15.4%	7.0%	7.1%
Grade 5	91	14.0%	7.4%	7.2%	91	14.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	402	62.0%	27.8%	12.8%	404	62.1%	27.8%	12.8%
Hispanic	196	30.2%	26.7%	53.0%	197	30.3%	26.6%	52.9%
White	15	2.3%	13.8%	25.6%	15	2.3%	13.8%	25.7%
American Indian	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%
Asian	12	1.9%	27.3%	5.1%	12	1.8%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	20	3.1%	3.9%	3.0%	20	3.1%	3.9%	3.0%
<b>Sex:</b>								
Female	319	49.2%	48.8%	48.8%	321	49.3%	48.7%	48.8%
Male	329	50.8%	51.2%	51.2%	330	50.7%	51.3%	51.2%
Economically Disadvantaged	493	76.1%	50.3%	62.1%	494	75.9%	50.3%	62.0%
Non-Educationally Disadvantaged	155	23.9%	49.7%	37.9%	157	24.1%	49.7%	38.0%
Section 504 Students	11	1.7%	4.7%	7.4%	11	1.7%	4.7%	7.4%
EB Students/EL	82	12.7%	20.6%	23.1%	82	12.6%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.1%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	17	2.6%	4.3%	5.5%	17	2.6%	4.3%	5.5%
Foster Care	10	1.5%	0.4%	0.2%	10	1.5%	0.4%	0.2%
Homeless	1	0.2%	0.9%	1.3%	1	0.2%	0.9%	1.3%
Immigrant	2	0.3%	1.7%	2.2%	2	0.3%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	648	100.0%	20.8%	64.6%	651	100.0%	20.8%	64.6%
Military Connected	19	2.9%	2.6%	3.6%	19	2.9%	2.6%	3.6%
At-Risk	308	47.5%	41.7%	53.3%	308	47.3%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	79	12.2%	20.1%	23.2%	79	12.1%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	17	2.6%	6.5%	8.2%	17	2.6%	6.5%	8.2%
Special Education	86	13.3%	12.2%	12.6%	89	13.7%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	30.2%	41.5%	44.1%				
Students with Physical Disabilities	22	25.6%	14.8%	20.0%				
Students with Autism	25	29.1%	23.0%	15.5%				
Students with Behavioral Disabilities	13	15.1%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	102	19.0%	13.7%	16.8%				
By Ethnicity:								
African American	63	11.7%	5.4%	3.3%				
Hispanic	29	5.4%	3.8%	8.7%				
White	2	0.4%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.3%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	27	25.7%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	11	14.1%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	82	20.1%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	102	19.8%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	2.2%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	15.4%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.6	19.7	18.7
Grade 1	19.1	19.8	19.1
Grade 2	18.7	20.7	19.1
Grade 3	20.2	20.6	19.3
Grade 4	19.5	20.1	19.4
Grade 5	20.7	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.7	100.0%	100.0%	100.0%
Professional Staff:	52.0	85.6%	64.1%	64.1%
Teachers	40.8	67.3%	46.9%	48.7%
Professional Support	7.2	11.8%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	6.6%	3.3%	3.3%
Educational Aides:	8.7	14.4%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	48.5	79.8%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	31.7	77.7%	33.3%	11.8%
Hispanic	1.1	2.6%	16.8%	29.6%
White	4.8	11.6%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.3	8.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	2.3	5.5%	24.2%	24.4%
Females	38.6	94.5%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.5	1.3%	0.5%	2.0%
Bachelors	26.8	65.7%	68.6%	72.2%
Masters	13.5	33.0%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.6	6.4%	6.5%	9.7%
1-5 Years Experience	16.7	41.0%	26.5%	26.3%
6-10 Years Experience	7.3	17.8%	22.2%	20.5%
11-20 Years Experience	10.2	25.0%	29.5%	27.2%
21-30 Years Experience	4.0	9.8%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.9	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.7	6.1
Average Years Experience of Principals with District	1.0	6.3	5.3
Average Years Experience of Assistant Principals	6.5	6.6	5.2
Average Years Experience of Assistant Principals with District	3.5	5.7	4.4
Average Years Experience of Teachers:	8.4	11.2	11.0
Average Years Experience of Teachers with District:	3.6	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$25,066	\$49,884	\$53,300
1-5 Years Experience	\$55,417	\$60,617	\$56,516
6-10 Years Experience	\$65,270	\$65,310	\$59,732
11-20 Years Experience	\$67,997	\$68,795	\$63,389
21-30 Years Experience	\$71,950	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,002	\$65,493	\$60,717
Professional Support	\$67,977	\$78,991	\$72,022
Campus Administration (School Leadership)	\$87,518	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.3	0.7%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	3.0	7.3%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	32.3	79.1%	74.6%	70.6%
Special Education	5.2	12.8%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: CORNERSTONE EL**

**Campus Number: 079907147**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>96%</b>	*	88%	100%	-	97%	-	100%	75%	*	96%	96%	94%	93%
	2022	76%	82%	<b>96%</b>	*	89%	93%	*	97%	-	*	83%	*	99%	81%	100%	96%
At Meets Grade Level or Above	2023	50%	60%	<b>89%</b>	*	75%	93%	-	90%	-	100%	44%	*	89%	89%	81%	79%
	2022	51%	61%	<b>87%</b>	*	78%	79%	*	89%	-	*	83%	*	90%	71%	73%	85%
At Masters Grade Level	2023	20%	26%	<b>58%</b>	*	31%	50%	-	64%	-	63%	6%	*	53%	79%	25%	38%
	2022	30%	39%	<b>70%</b>	*	78%	50%	*	72%	-	*	67%	*	70%	71%	60%	65%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>93%</b>	*	81%	93%	-	95%	-	88%	63%	*	93%	93%	81%	93%
	2022	71%	77%	<b>97%</b>	*	89%	100%	*	97%	-	*	83%	*	97%	95%	93%	96%
At Meets Grade Level or Above	2023	45%	53%	<b>81%</b>	*	56%	71%	-	88%	-	63%	56%	*	79%	89%	56%	79%
	2022	43%	51%	<b>83%</b>	*	78%	93%	*	83%	-	*	67%	*	85%	76%	60%	77%
At Masters Grade Level	2023	19%	26%	<b>54%</b>	*	25%	29%	-	64%	-	38%	19%	*	53%	57%	25%	48%
	2022	21%	28%	<b>64%</b>	*	56%	57%	*	65%	-	*	33%	*	66%	52%	27%	38%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>95%</b>	*	100%	85%	*	95%	-	*	64%	-	98%	86%	80%	91%
	2022	77%	83%	<b>95%</b>	*	88%	100%	-	96%	-	90%	58%	*	95%	96%	85%	89%
At Meets Grade Level or Above	2023	48%	56%	<b>82%</b>	*	90%	69%	*	82%	-	*	43%	-	86%	73%	75%	67%
	2022	54%	64%	<b>79%</b>	*	65%	69%	-	84%	-	80%	17%	*	80%	75%	65%	68%
At Masters Grade Level	2023	22%	27%	<b>51%</b>	*	50%	38%	*	53%	-	*	29%	-	49%	55%	45%	27%
	2022	28%	39%	<b>59%</b>	*	41%	63%	-	61%	-	60%	8%	*	59%	57%	50%	43%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>94%</b>	*	100%	85%	*	94%	-	*	71%	-	96%	89%	90%	91%
	2022	70%	74%	<b>87%</b>	*	82%	81%	-	89%	-	90%	50%	*	89%	75%	75%	82%
At Meets Grade Level or Above	2023	48%	54%	<b>81%</b>	*	60%	77%	*	83%	-	*	64%	-	80%	82%	70%	70%
	2022	43%	50%	<b>74%</b>	*	65%	56%	-	78%	-	80%	25%	*	74%	71%	55%	64%
At Masters Grade Level	2023	22%	28%	<b>53%</b>	*	50%	31%	*	57%	-	*	29%	-	58%	41%	25%	39%
	2022	23%	30%	<b>57%</b>	*	41%	44%	-	60%	-	80%	8%	*	60%	46%	35%	50%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>97%</b>	*	89%	100%	*	98%	-	92%	82%	100%	97%	97%	87%	92%
	2022	81%	86%	<b>98%</b>	100%	93%	100%	*	98%	*	*	73%	*	98%	96%	94%	94%
At Meets Grade Level or Above	2023	57%	67%	<b>87%</b>	*	67%	89%	*	90%	-	85%	27%	80%	89%	81%	67%	78%
	2022	58%	68%	<b>92%</b>	100%	86%	94%	*	92%	*	*	64%	*	92%	88%	76%	87%
At Masters Grade Level	2023	28%	38%	<b>69%</b>	*	33%	78%	*	71%	-	77%	18%	60%	72%	55%	33%	53%
	2022	36%	49%	<b>81%</b>	80%	64%	76%	*	84%	*	*	36%	*	81%	80%	65%	79%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>96%</b>	*	83%	100%	*	96%	-	100%	73%	80%	95%	97%	80%	92%
	2022	77%	83%	<b>98%</b>	100%	93%	100%	*	98%	*	*	82%	*	99%	92%	94%	95%
At Meets Grade Level or Above	2023	51%	58%	<b>85%</b>	*	67%	83%	*	87%	-	92%	27%	80%	85%	84%	53%	81%
	2022	48%	60%	<b>92%</b>	80%	93%	94%	*	92%	*	*	55%	*	93%	88%	82%	89%
At Masters Grade Level	2023	21%	30%	<b>66%</b>	*	56%	61%	*	65%	-	85%	0%	60%	68%	52%	47%	53%
	2022	25%	38%	<b>79%</b>	60%	79%	65%	*	81%	*	*	36%	*	79%	76%	71%	71%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>87%</b>	*	83%	83%	*	87%	-	92%	55%	80%	89%	77%	67%	81%
	2022	66%	68%	<b>93%</b>	100%	93%	88%	*	93%	*	*	64%	*	94%	92%	76%	86%
At Meets Grade Level or Above	2023	36%	38%	<b>61%</b>	*	56%	72%	*	58%	-	69%	18%	40%	60%	65%	33%	50%
	2022	38%	41%	<b>75%</b>	40%	50%	76%	*	79%	*	*	36%	*	76%	68%	65%	71%
At Masters Grade Level	2023	16%	18%	<b>38%</b>	*	22%	33%	*	40%	-	54%	0%	20%	40%	32%	20%	33%
	2022	18%	20%	<b>38%</b>	20%	21%	12%	*	46%	*	*	27%	*	38%	36%	24%	43%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>94%</b>	100%	88%	93%	100%	95%	-	95%	69%	89%	95%	90%	83%	90%
	2022	74%	79%	<b>95%</b>	100%	89%	95%	100%	96%	100%	94%	68%	100%	96%	90%	88%	91%
At Meets Grade Level or Above	2023	49%	57%	<b>81%</b>	89%	66%	80%	100%	82%	-	83%	42%	58%	81%	80%	63%	72%
	2022	48%	56%	<b>83%</b>	76%	72%	80%	80%	86%	100%	83%	45%	90%	85%	77%	68%	79%
At Masters Grade Level	2023	20%	28%	<b>56%</b>	56%	37%	47%	20%	59%	-	64%	15%	42%	57%	52%	32%	42%
	2022	23%	32%	<b>64%</b>	62%	52%	52%	80%	67%	67%	72%	28%	70%	65%	60%	47%	59%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>96%</b>	100%	91%	96%	*	97%	-	96%	73%	100%	97%	92%	86%	92%
	2022	75%	81%	<b>96%</b>	100%	90%	98%	*	97%	*	94%	69%	100%	97%	92%	92%	93%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>86%</b>	100%	75%	84%	*	87%	-	91%	39%	71%	88%	80%	75%	74%
	2022	53%	62%	<b>86%</b>	92%	75%	81%	*	89%	*	88%	48%	88%	88%	78%	71%	82%
At Masters Grade Level	2023	20%	27%	<b>60%</b>	57%	36%	58%	*	62%	-	70%	17%	57%	59%	61%	35%	40%
	2022	25%	34%	<b>71%</b>	83%	58%	64%	*	73%	*	75%	31%	88%	71%	69%	58%	68%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>94%</b>	100%	86%	93%	*	95%	-	96%	68%	86%	95%	92%	84%	92%
	2022	72%	76%	<b>94%</b>	100%	88%	94%	*	95%	*	94%	69%	100%	95%	86%	87%	92%
At Meets Grade Level or Above	2023	45%	53%	<b>82%</b>	71%	61%	78%	*	86%	-	83%	51%	57%	82%	84%	61%	77%
	2022	42%	50%	<b>84%</b>	75%	78%	81%	*	85%	*	88%	45%	100%	85%	78%	65%	80%
At Masters Grade Level	2023	19%	26%	<b>58%</b>	57%	43%	42%	*	62%	-	65%	17%	43%	61%	49%	31%	47%
	2022	20%	28%	<b>67%</b>	58%	58%	55%	*	70%	*	88%	24%	75%	69%	58%	44%	59%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>87%</b>	*	83%	83%	*	87%	-	92%	55%	80%	89%	77%	67%	81%
	2022	76%	79%	<b>93%</b>	100%	93%	88%	*	93%	*	*	64%	*	94%	92%	76%	86%
At Meets Grade Level or Above	2023	47%	54%	<b>61%</b>	*	56%	72%	*	58%	-	69%	18%	40%	60%	65%	33%	50%
	2022	47%	54%	<b>75%</b>	40%	50%	76%	*	79%	*	*	36%	*	76%	68%	65%	71%
At Masters Grade Level	2023	18%	26%	<b>38%</b>	*	22%	33%	*	40%	-	54%	0%	20%	40%	32%	20%	33%
	2022	21%	29%	<b>38%</b>	20%	21%	12%	*	46%	*	*	27%	*	38%	36%	24%	43%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>79%</b>	*	56%	71%	-	86%	-	63%	44%	*	77%	89%	56%	72%
	2022	36%	45%	<b>79%</b>	*	78%	79%	*	80%	-	*	67%	*	81%	67%	47%	73%
Reading and Mathematics Including EOC	2023	37%	47%	<b>79%</b>	*	56%	71%	-	86%	-	63%	44%	*	77%	89%	56%	72%
	2022	36%	45%	<b>79%</b>	*	78%	79%	*	80%	-	*	67%	*	81%	67%	47%	73%
Reading Including EOC	2023	50%	60%	<b>89%</b>	*	75%	93%	-	90%	-	100%	44%	*	89%	89%	81%	79%
	2022	51%	61%	<b>87%</b>	*	78%	79%	*	89%	-	*	83%	*	90%	71%	73%	85%
Math Including EOC	2023	45%	53%	<b>81%</b>	*	56%	71%	-	88%	-	63%	56%	*	79%	89%	56%	79%
	2022	43%	51%	<b>83%</b>	*	78%	93%	*	83%	-	*	67%	*	85%	76%	60%	77%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>73%</b>	*	60%	69%	*	74%	-	*	43%	-	74%	70%	60%	55%
	2022	36%	44%	<b>71%</b>	*	59%	56%	-	74%	-	80%	17%	*	71%	68%	50%	64%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>73%</b>	*	60%	69%	*	74%	-	*	43%	-	74%	70%	60%	55%
	2022	36%	44%	<b>71%</b>	*	59%	56%	-	74%	-	80%	17%	*	71%	68%	50%	64%
Reading Including EOC	2023	48%	56%	<b>82%</b>	*	90%	69%	*	82%	-	*	43%	-	86%	73%	75%	67%
	2022	54%	64%	<b>79%</b>	*	65%	69%	-	84%	-	80%	17%	*	80%	75%	65%	68%
Math Including EOC	2023	48%	54%	<b>81%</b>	*	60%	77%	*	83%	-	*	64%	-	80%	82%	70%	70%
	2022	43%	50%	<b>74%</b>	*	65%	56%	-	78%	-	80%	25%	*	74%	71%	55%	64%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>82%</b>	*	56%	83%	*	84%	-	85%	18%	80%	83%	74%	53%	72%
	2022	41%	54%	<b>90%</b>	80%	86%	94%	*	90%	*	*	55%	*	90%	88%	76%	87%
Reading and Mathematics Including EOC	2023	43%	53%	<b>82%</b>	*	56%	83%	*	84%	-	85%	18%	80%	83%	74%	53%	72%
	2022	41%	54%	<b>90%</b>	80%	86%	94%	*	90%	*	*	55%	*	90%	88%	76%	87%
Reading Including EOC	2023	57%	67%	<b>87%</b>	*	67%	89%	*	90%	-	85%	27%	80%	89%	81%	67%	78%
	2022	58%	68%	<b>92%</b>	100%	86%	94%	*	92%	*	*	64%	*	92%	88%	76%	87%
Math Including EOC	2023	51%	58%	<b>85%</b>	*	67%	83%	*	87%	-	92%	27%	80%	85%	84%	53%	81%
	2022	48%	60%	<b>92%</b>	80%	93%	94%	*	92%	*	*	55%	*	93%	88%	82%	89%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>78%</b>	71%	57%	76%	*	81%	-	78%	37%	57%	79%	77%	57%	66%
	2022	34%	43%	<b>80%</b>	75%	73%	77%	*	82%	*	88%	41%	88%	81%	74%	58%	79%
Reading and Mathematics Including EOC	2023	39%	49%	<b>78%</b>	71%	57%	76%	*	81%	-	78%	37%	57%	79%	77%	57%	66%
	2022	36%	46%	<b>80%</b>	75%	73%	77%	*	82%	*	88%	41%	88%	81%	74%	58%	79%
Reading Including EOC	2023	53%	62%	<b>86%</b>	100%	75%	84%	*	87%	-	91%	39%	71%	88%	80%	75%	74%
	2022	53%	63%	<b>86%</b>	92%	75%	81%	*	89%	*	88%	48%	88%	88%	78%	71%	82%
Math Including EOC	2023	47%	55%	<b>82%</b>	71%	61%	78%	*	86%	-	83%	51%	57%	82%	84%	61%	77%
	2022	43%	51%	<b>84%</b>	75%	78%	81%	*	85%	*	88%	45%	100%	85%	78%	65%	80%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>68%</b>	*	70%	58%	*	70%	-	*	58%	-	67%	74%	76%	50%
Grade 4 Mathematics	2023	63%	64%	<b>76%</b>	*	80%	54%	*	79%	-	*	73%	-	75%	76%	82%	77%
Grade 5 ELA/Reading	2023	65%	71%	<b>87%</b>	*	72%	92%	*	87%	-	92%	82%	80%	89%	75%	80%	77%
Grade 5 Mathematics	2023	71%	75%	<b>90%</b>	*	81%	89%	*	91%	-	100%	86%	100%	91%	86%	80%	91%
All Grades Both Subjects	2023	64%	67%	<b>81%</b>	83%	76%	76%	*	82%	-	90%	74%	90%	82%	77%	80%	75%
All Grades ELA/Reading	2023	63%	65%	<b>78%</b>	83%	71%	77%	*	79%	-	87%	69%	80%	79%	74%	78%	64%
All Grades Mathematics	2023	66%	70%	<b>84%</b>	83%	80%	74%	*	85%	-	93%	79%	100%	84%	80%	81%	85%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>38%</b>	-	*	*	-	40%	-	-	20%	-	*	50%	*	*
Grade 4 Mathematics	2023	27%	26%	<b>43%</b>	-	*	*	-	40%	-	-	*	-	50%	*	*	*
Grade 5 ELA/Reading	2023	37%	41%	<b>70%</b>	-	*	-	-	67%	-	*	67%	*	67%	*	*	80%
Grade 5 Mathematics	2023	48%	47%	<b>70%</b>	-	60%	*	-	69%	-	*	50%	*	63%	*	60%	71%
All Grades Both Subjects	2023	38%	39%	<b>60%</b>	-	70%	*	-	59%	-	*	42%	*	58%	67%	64%	72%
All Grades ELA/Reading	2023	35%	37%	<b>56%</b>	-	*	*	-	55%	-	*	45%	*	55%	57%	60%	75%
All Grades Mathematics	2023	40%	41%	<b>63%</b>	-	67%	*	-	61%	-	*	38%	*	59%	80%	67%	70%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>94%</b>	-	-	-	-	-	-	88%	88%	75%	*	100%	95%	88%	100%
	2022	74%	79%	<b>95%</b>	-	-	-	-	-	-	87%	89%	*	-	*	96%	86%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>81%</b>	-	-	-	-	-	-	68%	67%	75%	*	80%	83%	68%	88%
	2022	48%	56%	<b>83%</b>	-	-	-	-	-	-	71%	72%	*	-	*	85%	69%	96%
At Masters Grade Level	2023	20%	28%	<b>56%</b>	-	-	-	-	-	-	34%	33%	63%	*	40%	59%	34%	78%
	2022	23%	32%	<b>64%</b>	-	-	-	-	-	-	45%	46%	*	-	*	66%	44%	85%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>96%</b>	-	-	-	-	-	-	90%	91%	*	*	*	97%	90%	100%
	2022	75%	81%	<b>96%</b>	-	-	-	-	-	-	90%	91%	*	-	*	97%	90%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>86%</b>	-	-	-	-	-	-	69%	68%	*	*	*	89%	70%	100%
	2022	53%	62%	<b>86%</b>	-	-	-	-	-	-	76%	77%	*	-	*	88%	75%	97%
At Masters Grade Level	2023	20%	27%	<b>60%</b>	-	-	-	-	-	-	30%	27%	*	*	*	65%	30%	88%
	2022	25%	34%	<b>71%</b>	-	-	-	-	-	-	56%	57%	*	-	*	72%	56%	92%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>94%</b>	-	-	-	-	-	-	90%	91%	*	*	*	95%	90%	100%
	2022	72%	76%	<b>94%</b>	-	-	-	-	-	-	90%	91%	*	-	*	94%	89%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>82%</b>	-	-	-	-	-	-	73%	72%	*	*	*	84%	73%	94%
	2022	42%	50%	<b>84%</b>	-	-	-	-	-	-	73%	74%	*	-	*	85%	72%	97%
At Masters Grade Level	2023	19%	26%	<b>58%</b>	-	-	-	-	-	-	40%	40%	*	*	*	61%	40%	81%
	2022	20%	28%	<b>67%</b>	-	-	-	-	-	-	42%	43%	*	-	*	70%	42%	95%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>87%</b>	-	-	-	-	-	-	73%	72%	-	*	*	89%	74%	100%
	2022	76%	79%	<b>93%</b>	-	-	-	-	-	-	74%	77%	*	-	*	97%	72%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>61%</b>	-	-	-	-	-	-	50%	48%	-	*	*	64%	48%	56%
	2022	47%	54%	<b>75%</b>	-	-	-	-	-	-	52%	53%	*	-	*	77%	50%	94%
At Masters Grade Level	2023	18%	26%	<b>38%</b>	-	-	-	-	-	-	27%	28%	-	*	*	40%	26%	56%
	2022	21%	29%	<b>38%</b>	-	-	-	-	-	-	23%	23%	*	-	*	36%	22%	65%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>81%</b>	-	-	-	-	-	-	71%	72%	*	*	*	83%	72%	87%
All Grades ELA/Reading	2023	63%	65%	<b>78%</b>	-	-	-	-	-	-	59%	59%	*	*	*	82%	59%	85%
All Grades Mathematics	2023	66%	70%	<b>84%</b>	-	-	-	-	-	-	84%	85%	*	*	*	83%	84%	88%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>60%</b>	-	-	-	-	-	-	72%	81%	*	-	-	52%	72%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	56%	-	-	-	-	-	-	75%	86%	*	-	-	40%	75%	-
All Grades Mathematics	2023	40%	41%	63%	-	-	-	-	-	-	70%	78%	*	-	-	59%	70%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>98%</b>	75%	100%	98%	100%	98%	-	100%	93%	100%	100%	90%	94%	94%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	25%	0%	0%	0%	1%	-	0%	5%	0%	0%	6%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	0%	2%	0%	1%	-	0%	2%	0%	0%	3%	4%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>98%</b>	78%	100%	98%	*	98%	-	100%	93%	100%	100%	90%	94%	94%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	22%	0%	0%	*	1%	-	0%	5%	0%	0%	6%	2%	3%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	0%	2%	*	1%	-	0%	2%	0%	0%	4%	4%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>98%</b>	78%	100%	98%	*	98%	-	100%	93%	100%	100%	90%	94%	94%
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	22%	0%	0%	*	1%	-	0%	5%	0%	0%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	2%	*	1%	-	0%	2%	0%	0%	4%	4%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>98%</b>	67%	100%	100%	*	99%	-	100%	92%	100%	100%	89%	88%	95%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	33%	0%	0%	*	0%	-	0%	8%	0%	0%	9%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	*	1%	-	0%	0%	0%	0%	3%	6%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	85%	96%	96%	71%	88%	100%	92%	97%	100%	94%	67%	89%	84%
Not Included in Accountability: Mobile	5%	4%	10%	15%	4%	2%	29%	10%	0%	8%	3%	0%	6%	27%	8%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	3%	0%	1%	0%	0%	0%	0%	0%	6%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	88%	86%	95%	96%	*	88%	*	94%	97%	100%	94%	67%	88%	84%
Not Included in Accountability: Mobile	5%	4%	10%	14%	5%	2%	*	10%	*	6%	3%	0%	6%	27%	8%	11%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	0%	2%	*	2%	*	0%	0%	0%	0%	6%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	88%	86%	95%	96%	*	88%	*	94%	97%	100%	94%	67%	88%	84%
Not Included in Accountability: Mobile	5%	4%	10%	14%	5%	2%	*	10%	*	6%	3%	0%	6%	27%	8%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	2%	*	2%	*	0%	0%	0%	0%	6%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	83%	100%	94%	*	89%	*	80%	100%	*	95%	68%	94%	86%
Not Included in Accountability: Mobile	4%	4%	9%	17%	0%	0%	*	10%	*	20%	0%	*	5%	27%	6%	11%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	6%	*	1%	*	0%	0%	*	0%	5%	0%	3%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>95.9%</b>	96.5%	95.3%	95.5%	*	95.9%	*	95.8%	95.5%	95.4%	95.5%
2020-21	95.0%	96.3%	<b>99.2%</b>	98.7%	98.7%	98.7%	*	99.3%	*	99.1%	98.2%	98.4%	99.3%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>7.4%</b>	0.0%	12.5%	8.4%	*	7.1%	*	6.7%	7.8%	11.0%	8.5%
2020-21	15.0%	11.1%	<b>0.2%</b>	0.0%	0.0%	0.0%	*	0.3%	*	0.0%	1.5%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	933	100.0%	79,482	5,504,150	934	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	7	0.8%	0.4%	0.3%	8	0.9%	0.5%	0.5%
Pre-Kindergarten	84	9.0%	2.8%	4.4%	84	9.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	84	9.0%	2.8%	3.7%	84	9.0%	2.8%	3.7%
Kindergarten	100	10.7%	5.9%	6.7%	100	10.7%	5.9%	6.7%
Grade 1	120	12.9%	6.6%	7.2%	120	12.8%	6.6%	7.2%
Grade 2	134	14.4%	6.8%	7.2%	134	14.3%	6.7%	7.2%
Grade 3	144	15.4%	6.9%	7.2%	144	15.4%	6.9%	7.1%
Grade 4	162	17.4%	7.0%	7.2%	162	17.3%	7.0%	7.1%
Grade 5	182	19.5%	7.4%	7.2%	182	19.5%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	34	3.6%	27.8%	12.8%	35	3.7%	27.8%	12.8%
Hispanic	78	8.4%	26.7%	53.0%	78	8.4%	26.6%	52.9%
White	93	10.0%	13.8%	25.6%	93	10.0%	13.8%	25.7%
American Indian	2	0.2%	0.5%	0.3%	2	0.2%	0.5%	0.3%
Asian	678	72.7%	27.3%	5.1%	678	72.6%	27.2%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	47	5.0%	3.9%	3.0%	47	5.0%	3.9%	3.0%
<b>Sex:</b>								
Female	478	51.2%	48.8%	48.8%	479	51.3%	48.7%	48.8%
Male	455	48.8%	51.2%	51.2%	455	48.7%	51.3%	51.2%
Economically Disadvantaged	124	13.3%	50.3%	62.1%	124	13.3%	50.3%	62.0%
Non-Educationally Disadvantaged	809	86.7%	49.7%	37.9%	810	86.7%	49.7%	38.0%
Section 504 Students	22	2.4%	4.7%	7.4%	22	2.4%	4.7%	7.4%
EB Students/EL	226	24.2%	20.6%	23.1%	226	24.2%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	12	1.3%	4.3%	5.5%	12	1.3%	4.3%	5.5%
Foster Care	1	0.1%	0.4%	0.2%	1	0.1%	0.4%	0.2%
Homeless	1	0.1%	0.9%	1.3%	1	0.1%	0.9%	1.3%
Immigrant	15	1.6%	1.7%	2.2%	15	1.6%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	20.8%	64.6%	1	0.1%	20.8%	64.6%
Military Connected	4	0.4%	2.6%	3.6%	4	0.4%	2.6%	3.6%
At-Risk	299	32.0%	41.7%	53.3%	299	32.0%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	222	23.8%	20.1%	23.2%	222	23.8%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	160	17.1%	6.5%	8.2%	160	17.1%	6.5%	8.2%
Special Education	70	7.5%	12.2%	12.6%	71	7.6%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	70							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	15.7%	41.5%	44.1%				
Students with Physical Disabilities	16	22.9%	14.8%	20.0%				
Students with Autism	35	50.0%	23.0%	15.5%				
Students with Behavioral Disabilities	**	**	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	112	13.8%	13.7%	16.8%				
By Ethnicity:								
African American	5	0.6%	5.4%	3.3%				
Hispanic	7	0.9%	3.8%	8.7%				
White	9	1.1%	1.5%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	86	10.6%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.5%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	10	15.6%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	31	18.9%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	20	19.4%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	46	7.3%	15.1%	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.9%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.7	19.7	18.7
Grade 1	19.8	19.8	19.1
Grade 2	26.4	20.7	19.1
Grade 3	22.3	20.6	19.3
Grade 4	21.7	20.1	19.4
Grade 5	25.0	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	75.7	100.0%	100.0%	100.0%
Professional Staff:	62.7	82.8%	64.1%	64.1%
Teachers	51.8	68.3%	46.9%	48.7%
Professional Support	5.9	7.8%	13.4%	10.9%
Campus Administration (School Leadership)	5.0	6.6%	3.3%	3.3%
Educational Aides:	13.1	17.2%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	34.5	45.6%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	6.8	13.2%	33.3%	11.8%
Hispanic	9.2	17.8%	16.8%	29.6%
White	31.7	61.3%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	3.9%	8.1%	2.0%
Pacific Islander	2.0	3.9%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	11.6%	24.2%	24.4%
Females	45.8	88.4%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	45.8	88.4%	68.6%	72.2%
Masters	4.0	7.7%	29.3%	25.0%
Doctorate	2.0	3.9%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.7	3.3%	6.5%	9.7%
1-5 Years Experience	8.8	17.1%	26.5%	26.3%
6-10 Years Experience	12.2	23.6%	22.2%	20.5%
11-20 Years Experience	17.0	32.9%	29.5%	27.2%
21-30 Years Experience	11.0	21.3%	12.9%	13.3%
Over 30 Years Experience	1.0	1.9%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.0	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.7	6.1
Average Years Experience of Principals with District	4.0	6.3	5.3
Average Years Experience of Assistant Principals	2.5	6.6	5.2
Average Years Experience of Assistant Principals with District	2.5	5.7	4.4
Average Years Experience of Teachers:	12.9	11.2	11.0
Average Years Experience of Teachers with District:	9.5	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$60,006	\$49,884	\$53,300
1-5 Years Experience	\$61,011	\$60,617	\$56,516
6-10 Years Experience	\$63,944	\$65,310	\$59,732
11-20 Years Experience	\$68,068	\$68,795	\$63,389
21-30 Years Experience	\$72,182	\$73,547	\$67,876
Over 30 Years Experience	\$75,807	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,652	\$65,493	\$60,717
Professional Support	\$71,729	\$78,991	\$72,022
Campus Administration (School Leadership)	\$83,552	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	49.5	95.7%	74.6%	70.6%
Special Education	2.2	4.3%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: JAN SCHIFF EL**

**Campus Number: 079907148**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>88%</b>	65%	100%	95%	*	98%	-	100%	69%	*	87%	90%	76%	100%
	2022	76%	82%	<b>91%</b>	82%	100%	91%	-	98%	-	*	88%	*	93%	87%	92%	100%
At Meets Grade Level or Above	2023	50%	60%	<b>65%</b>	37%	67%	73%	*	80%	-	100%	38%	*	65%	65%	49%	77%
	2022	51%	61%	<b>70%</b>	56%	91%	77%	-	76%	-	*	50%	*	70%	71%	57%	70%
At Masters Grade Level	2023	20%	26%	<b>23%</b>	4%	33%	18%	*	38%	-	0%	8%	*	23%	23%	18%	54%
	2022	30%	39%	<b>53%</b>	41%	45%	59%	-	63%	-	*	25%	*	54%	50%	35%	45%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>87%</b>	65%	100%	95%	*	98%	-	80%	69%	*	89%	83%	69%	100%
	2022	71%	77%	<b>90%</b>	80%	100%	91%	-	96%	-	*	80%	*	90%	89%	85%	95%
At Meets Grade Level or Above	2023	45%	53%	<b>59%</b>	30%	60%	68%	*	78%	-	60%	46%	*	62%	52%	38%	69%
	2022	43%	51%	<b>66%</b>	55%	36%	73%	-	79%	-	*	40%	*	66%	65%	56%	71%
At Masters Grade Level	2023	19%	26%	<b>26%</b>	4%	33%	32%	*	38%	-	40%	12%	*	24%	29%	9%	23%
	2022	21%	28%	<b>38%</b>	20%	27%	50%	-	50%	-	*	20%	*	41%	30%	23%	38%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>89%</b>	81%	85%	92%	-	95%	-	89%	56%	*	91%	85%	81%	95%
	2022	77%	83%	<b>89%</b>	81%	76%	96%	*	92%	*	100%	60%	*	91%	83%	81%	82%
At Meets Grade Level or Above	2023	48%	56%	<b>60%</b>	44%	77%	68%	-	68%	-	56%	17%	*	64%	54%	43%	50%
	2022	54%	64%	<b>75%</b>	63%	59%	81%	*	80%	*	100%	50%	*	78%	69%	56%	79%
At Masters Grade Level	2023	22%	27%	<b>36%</b>	21%	31%	48%	-	45%	-	33%	0%	*	43%	25%	15%	32%
	2022	28%	39%	<b>51%</b>	40%	35%	65%	*	57%	*	63%	30%	*	57%	39%	30%	54%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>74%</b>	56%	77%	88%	-	84%	-	56%	33%	*	77%	69%	55%	73%
	2022	70%	74%	<b>86%</b>	77%	71%	96%	*	92%	*	100%	60%	*	90%	78%	79%	82%
At Meets Grade Level or Above	2023	48%	54%	<b>42%</b>	27%	23%	60%	-	52%	-	44%	11%	*	47%	36%	30%	41%
	2022	43%	50%	<b>62%</b>	42%	35%	85%	*	75%	*	63%	30%	*	70%	48%	35%	61%
At Masters Grade Level	2023	22%	28%	<b>18%</b>	6%	8%	24%	-	30%	-	0%	0%	*	23%	10%	6%	32%
	2022	23%	30%	<b>41%</b>	30%	18%	58%	*	47%	*	38%	20%	*	49%	26%	21%	32%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>94%</b>	87%	94%	96%	*	97%	*	100%	80%	100%	96%	89%	84%	93%
	2022	81%	86%	<b>92%</b>	85%	100%	96%	*	97%	-	*	82%	*	94%	87%	82%	100%
At Meets Grade Level or Above	2023	57%	67%	<b>83%</b>	72%	75%	85%	*	90%	*	100%	53%	40%	85%	79%	58%	85%
	2022	58%	68%	<b>67%</b>	49%	72%	79%	*	74%	-	*	24%	*	72%	54%	42%	86%
At Masters Grade Level	2023	28%	38%	<b>52%</b>	41%	44%	59%	*	60%	*	44%	13%	40%	51%	55%	32%	56%
	2022	36%	49%	<b>50%</b>	34%	50%	58%	*	57%	-	*	12%	*	57%	31%	39%	63%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>87%</b>	78%	75%	93%	*	95%	*	89%	67%	80%	91%	79%	74%	89%
	2022	77%	83%	<b>82%</b>	66%	83%	83%	*	93%	-	*	41%	*	88%	67%	64%	91%
At Meets Grade Level or Above	2023	51%	58%	<b>67%</b>	50%	56%	78%	*	77%	*	67%	40%	60%	71%	58%	34%	67%
	2022	48%	60%	<b>55%</b>	44%	39%	54%	*	67%	-	*	18%	*	58%	46%	39%	69%
At Masters Grade Level	2023	21%	30%	<b>31%</b>	15%	25%	37%	*	39%	*	44%	7%	20%	35%	21%	5%	44%
	2022	25%	38%	<b>29%</b>	12%	17%	29%	*	43%	-	*	6%	*	31%	26%	18%	46%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>77%</b>	72%	75%	81%	*	79%	*	89%	60%	60%	81%	70%	58%	78%
	2022	66%	68%	<b>72%</b>	51%	78%	88%	*	81%	-	*	39%	*	78%	58%	44%	83%
At Meets Grade Level or Above	2023	36%	38%	<b>43%</b>	28%	31%	59%	*	48%	*	56%	33%	20%	49%	30%	21%	52%
	2022	38%	41%	<b>44%</b>	24%	33%	54%	*	57%	-	*	17%	*	50%	30%	26%	57%
At Masters Grade Level	2023	16%	18%	<b>21%</b>	13%	6%	33%	*	24%	*	33%	20%	20%	26%	11%	3%	15%
	2022	18%	20%	<b>20%</b>	10%	17%	21%	*	24%	-	*	0%	*	25%	5%	9%	26%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>85%</b>	72%	87%	91%	80%	92%	*	85%	62%	88%	88%	80%	71%	88%
	2022	74%	79%	<b>86%</b>	75%	85%	92%	92%	92%	*	74%	61%	72%	89%	78%	76%	90%
At Meets Grade Level or Above	2023	49%	57%	<b>60%</b>	41%	56%	70%	60%	71%	*	67%	35%	48%	64%	53%	39%	62%
	2022	48%	56%	<b>63%</b>	48%	51%	72%	92%	73%	*	52%	29%	33%	66%	55%	45%	70%
At Masters Grade Level	2023	20%	28%	<b>30%</b>	15%	26%	37%	40%	39%	*	29%	8%	32%	33%	24%	12%	36%
	2022	23%	32%	<b>40%</b>	27%	29%	49%	85%	48%	*	32%	13%	11%	45%	30%	25%	44%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>90%</b>	78%	93%	95%	*	97%	*	96%	68%	100%	92%	88%	80%	95%
	2022	75%	81%	<b>91%</b>	83%	91%	94%	100%	95%	*	79%	77%	75%	93%	85%	85%	94%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>70%</b>	51%	73%	76%	*	80%	*	83%	36%	50%	72%	65%	49%	71%
	2022	53%	62%	<b>71%</b>	56%	72%	79%	100%	77%	*	64%	37%	25%	73%	65%	52%	80%
At Masters Grade Level	2023	20%	27%	<b>37%</b>	22%	36%	43%	*	48%	*	30%	7%	40%	39%	34%	21%	47%
	2022	25%	34%	<b>51%</b>	38%	43%	61%	80%	59%	*	43%	20%	13%	56%	40%	35%	55%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>83%</b>	66%	84%	92%	*	92%	*	74%	58%	90%	86%	77%	65%	85%
	2022	72%	76%	<b>86%</b>	74%	83%	90%	80%	94%	*	86%	57%	75%	89%	78%	77%	89%
At Meets Grade Level or Above	2023	45%	53%	<b>56%</b>	36%	48%	69%	*	69%	*	57%	34%	60%	61%	48%	34%	58%
	2022	42%	50%	<b>61%</b>	47%	37%	71%	80%	74%	*	50%	27%	50%	65%	52%	43%	67%
At Masters Grade Level	2023	19%	26%	<b>25%</b>	9%	23%	31%	*	36%	*	26%	7%	30%	28%	19%	7%	35%
	2022	20%	28%	<b>36%</b>	21%	20%	46%	80%	46%	*	29%	14%	13%	40%	27%	21%	39%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>77%</b>	72%	75%	81%	*	79%	*	89%	60%	60%	81%	70%	58%	78%
	2022	76%	79%	<b>72%</b>	51%	78%	88%	*	81%	-	*	39%	*	78%	58%	44%	83%
At Meets Grade Level or Above	2023	47%	54%	<b>43%</b>	28%	31%	59%	*	48%	*	56%	33%	20%	49%	30%	21%	52%
	2022	47%	54%	<b>44%</b>	24%	33%	54%	*	57%	-	*	17%	*	50%	30%	26%	57%
At Masters Grade Level	2023	18%	26%	<b>21%</b>	13%	6%	33%	*	24%	*	33%	20%	20%	26%	11%	3%	15%
	2022	21%	29%	<b>20%</b>	10%	17%	21%	*	24%	-	*	0%	*	25%	5%	9%	26%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>50%</b>	24%	53%	55%	*	69%	-	60%	35%	*	53%	46%	29%	62%
	2022	36%	45%	<b>56%</b>	39%	36%	68%	-	69%	-	*	38%	*	55%	57%	38%	60%
Reading and Mathematics Including EOC	2023	37%	47%	<b>50%</b>	24%	53%	55%	*	69%	-	60%	35%	*	53%	46%	29%	62%
	2022	36%	45%	<b>56%</b>	39%	36%	68%	-	69%	-	*	38%	*	55%	57%	38%	60%
Reading Including EOC	2023	50%	60%	<b>65%</b>	37%	67%	73%	*	80%	-	100%	38%	*	65%	65%	49%	77%
	2022	51%	61%	<b>70%</b>	56%	91%	77%	-	76%	-	*	50%	*	70%	71%	57%	70%
Math Including EOC	2023	45%	53%	<b>59%</b>	30%	60%	68%	*	78%	-	60%	46%	*	62%	52%	38%	69%
	2022	43%	51%	<b>66%</b>	55%	36%	73%	-	79%	-	*	40%	*	66%	65%	56%	71%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>39%</b>	23%	15%	56%	-	49%	-	44%	5%	*	46%	29%	23%	39%
	2022	36%	44%	<b>57%</b>	40%	35%	73%	*	67%	*	63%	20%	*	63%	44%	30%	61%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>39%</b>	23%	15%	56%	-	49%	-	44%	5%	*	46%	29%	23%	39%
	2022	36%	44%	<b>57%</b>	40%	35%	73%	*	67%	*	63%	20%	*	63%	44%	30%	61%
Reading Including EOC	2023	48%	56%	<b>60%</b>	44%	77%	68%	-	67%	-	56%	16%	*	64%	53%	43%	48%
	2022	54%	64%	<b>75%</b>	63%	59%	81%	*	80%	*	100%	50%	*	78%	69%	56%	79%
Math Including EOC	2023	48%	54%	<b>42%</b>	27%	23%	60%	-	51%	-	44%	11%	*	47%	35%	30%	39%
	2022	43%	50%	<b>62%</b>	42%	35%	85%	*	75%	*	63%	30%	*	70%	48%	35%	61%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>64%</b>	46%	50%	74%	*	75%	*	67%	29%	40%	66%	58%	29%	65%
	2022	41%	54%	<b>49%</b>	37%	39%	50%	*	59%	-	*	6%	*	52%	38%	30%	66%
Reading and Mathematics Including EOC	2023	43%	53%	<b>64%</b>	46%	50%	74%	*	75%	*	67%	29%	40%	66%	58%	29%	65%
	2022	41%	54%	<b>49%</b>	37%	39%	50%	*	59%	-	*	6%	*	52%	38%	30%	66%
Reading Including EOC	2023	57%	67%	<b>83%</b>	72%	75%	85%	*	92%	*	100%	57%	40%	85%	81%	58%	88%
	2022	58%	68%	<b>67%</b>	49%	72%	79%	*	74%	-	*	24%	*	72%	54%	42%	86%
Math Including EOC	2023	51%	58%	<b>67%</b>	50%	56%	78%	*	79%	*	67%	43%	60%	71%	60%	34%	69%
	2022	48%	60%	<b>55%</b>	44%	39%	54%	*	67%	-	*	18%	*	58%	46%	39%	69%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>51%</b>	31%	41%	62%	*	65%	*	57%	24%	50%	56%	43%	27%	55%
	2022	34%	43%	<b>54%</b>	39%	37%	64%	80%	64%	*	43%	17%	25%	57%	46%	33%	63%
Reading and Mathematics Including EOC	2023	39%	49%	<b>51%</b>	31%	41%	62%	*	65%	*	57%	24%	50%	56%	43%	27%	55%
	2022	36%	46%	<b>54%</b>	39%	37%	64%	80%	64%	*	43%	17%	25%	57%	46%	33%	63%
Reading Including EOC	2023	53%	62%	<b>70%</b>	51%	73%	76%	*	80%	*	83%	36%	50%	72%	65%	49%	71%
	2022	53%	63%	<b>71%</b>	56%	72%	79%	100%	77%	*	64%	37%	25%	73%	65%	52%	80%
Math Including EOC	2023	47%	55%	<b>56%</b>	36%	48%	69%	*	69%	*	57%	34%	60%	61%	48%	34%	58%
	2022	43%	51%	<b>61%</b>	47%	37%	71%	80%	74%	*	50%	27%	50%	65%	52%	43%	67%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>61%</b>	55%	65%	64%	-	62%	-	69%	43%	*	67%	50%	48%	48%
Grade 4 Mathematics	2023	63%	64%	<b>46%</b>	40%	38%	52%	-	52%	-	44%	35%	*	45%	48%	42%	52%
Grade 5 ELA/Reading	2023	65%	71%	<b>80%</b>	70%	87%	82%	*	87%	*	63%	73%	90%	79%	81%	72%	88%
Grade 5 Mathematics	2023	71%	75%	<b>66%</b>	50%	77%	64%	*	76%	*	63%	65%	80%	67%	61%	53%	87%
All Grades Both Subjects	2023	64%	67%	<b>64%</b>	54%	68%	66%	*	70%	*	59%	53%	82%	66%	59%	53%	71%
All Grades ELA/Reading	2023	63%	65%	<b>71%</b>	63%	77%	73%	*	75%	*	66%	57%	93%	74%	64%	59%	71%
All Grades Mathematics	2023	66%	70%	<b>57%</b>	45%	59%	59%	*	65%	*	53%	48%	71%	58%	54%	47%	71%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>17%</b>	27%	*	*	-	*	-	*	0%	-	25%	10%	11%	-
Grade 4 Mathematics	2023	27%	26%	<b>14%</b>	8%	*	*	-	*	-	*	13%	-	18%	10%	8%	*
Grade 5 ELA/Reading	2023	37%	41%	<b>50%</b>	17%	*	*	-	80%	-	-	60%	*	70%	17%	33%	*
Grade 5 Mathematics	2023	48%	47%	<b>36%</b>	22%	50%	*	*	*	-	-	*	*	50%	20%	46%	*
All Grades Both Subjects	2023	38%	39%	<b>29%</b>	18%	50%	25%	*	50%	-	*	22%	*	41%	14%	26%	67%
All Grades ELA/Reading	2023	35%	37%	<b>32%</b>	24%	40%	*	-	57%	-	*	27%	*	50%	13%	22%	*
All Grades Mathematics	2023	40%	41%	<b>26%</b>	14%	57%	*	*	43%	-	*	17%	*	35%	15%	28%	60%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>85%</b>	-	-	-	-	-	-	88%	87%	100%	-	86%	85%	88%	91%
	2022	74%	79%	<b>86%</b>	-	-	-	-	-	-	89%	89%	88%	-	86%	85%	89%	95%
At Meets Grade Level or Above	2023	49%	57%	<b>60%</b>	-	-	-	-	-	-	61%	59%	80%	-	57%	60%	61%	82%
	2022	48%	56%	<b>63%</b>	-	-	-	-	-	-	65%	67%	53%	-	71%	61%	65%	93%
At Masters Grade Level	2023	20%	28%	<b>30%</b>	-	-	-	-	-	-	34%	33%	40%	-	29%	29%	34%	73%
	2022	23%	32%	<b>40%</b>	-	-	-	-	-	-	33%	34%	28%	-	43%	39%	33%	85%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>90%</b>	-	-	-	-	-	-	95%	94%	100%	-	*	89%	95%	*
	2022	75%	81%	<b>91%</b>	-	-	-	-	-	-	94%	93%	100%	-	*	90%	94%	93%
At Meets Grade Level or Above	2023	53%	61%	<b>70%</b>	-	-	-	-	-	-	69%	68%	80%	-	*	70%	69%	*
	2022	53%	62%	<b>71%</b>	-	-	-	-	-	-	75%	78%	64%	-	*	69%	76%	93%
At Masters Grade Level	2023	20%	27%	<b>37%</b>	-	-	-	-	-	-	45%	46%	40%	-	*	36%	45%	*
	2022	25%	34%	<b>51%</b>	-	-	-	-	-	-	46%	46%	45%	-	*	50%	47%	93%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>83%</b>	-	-	-	-	-	-	85%	84%	100%	-	*	82%	84%	*
	2022	72%	76%	<b>86%</b>	-	-	-	-	-	-	86%	85%	91%	-	*	85%	87%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>56%</b>	-	-	-	-	-	-	56%	54%	80%	-	*	56%	57%	*
	2022	42%	50%	<b>61%</b>	-	-	-	-	-	-	61%	62%	55%	-	*	59%	61%	93%
At Masters Grade Level	2023	19%	26%	<b>25%</b>	-	-	-	-	-	-	33%	32%	40%	-	*	23%	33%	*
	2022	20%	28%	<b>36%</b>	-	-	-	-	-	-	29%	27%	36%	-	*	35%	29%	87%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>77%</b>	-	-	-	-	-	-	78%	78%	-	-	*	77%	79%	*
	2022	76%	79%	<b>72%</b>	-	-	-	-	-	-	83%	93%	70%	-	*	69%	80%	90%
At Meets Grade Level or Above	2023	47%	54%	<b>43%</b>	-	-	-	-	-	-	52%	52%	-	-	*	41%	50%	*
	2022	47%	54%	<b>44%</b>	-	-	-	-	-	-	46%	50%	40%	-	*	40%	44%	90%
At Masters Grade Level	2023	18%	26%	<b>21%</b>	-	-	-	-	-	-	9%	9%	-	-	*	23%	8%	*
	2022	21%	29%	<b>20%</b>	-	-	-	-	-	-	8%	14%	0%	-	*	18%	8%	70%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>64%</b>	-	-	-	-	-	-	72%	72%	-	-	*	62%	68%	100%
All Grades ELA/Reading	2023	63%	65%	<b>71%</b>	-	-	-	-	-	-	71%	71%	-	-	*	71%	68%	*
All Grades Mathematics	2023	66%	70%	<b>57%</b>	-	-	-	-	-	-	72%	72%	-	-	*	54%	69%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>29%</b>	-	-	-	-	-	-	63%	63%	-	-	-	24%	63%	*

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	32%	-	-	-	-	-	-	*	*	-	-	-	27%	*	*
All Grades Mathematics	2023	40%	41%	26%	-	-	-	-	-	-	60%	60%	-	-	-	21%	60%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	93%	94%	99%	100%	95%	*	100%	97%	100%	98%	89%	89%	89%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	7%	6%	1%	0%	2%	*	0%	2%	0%	2%	7%	8%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	0%	0%	0%	3%	*	0%	0%	0%	0%	3%	2%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>94%</b>	93%	94%	99%	*	95%	*	100%	98%	100%	98%	89%	89%	87%
Not Included in Accountability: Mobile	4%	3%	<b>4%</b>	7%	6%	1%	*	2%	*	0%	2%	0%	2%	8%	8%	3%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	0%	0%	*	4%	*	0%	0%	0%	0%	4%	3%	10%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	93%	94%	99%	*	95%	*	100%	98%	100%	98%	89%	89%	87%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	7%	6%	1%	*	2%	*	0%	2%	0%	2%	8%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	*	4%	*	0%	0%	0%	0%	4%	3%	10%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	100%	100%	*	100%	*	100%	94%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	92%	94%	100%	*	98%	*	100%	88%	100%	97%	95%	93%	96%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	6%	6%	0%	*	2%	*	0%	6%	0%	2%	5%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	2%	0%	0%	*	0%	*	0%	6%	0%	1%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	1%	2%	0%	0%	*	0%	*	0%	6%	0%	1%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	98%	98%	100%	98%	100%	99%	*	93%	93%	100%	98%	98%	98%		100%
Included in Accountability	93%	94%	89%	87%	94%	96%	100%	93%	*	76%	84%	72%	94%	78%	89%		95%
Not Included in Accountability: Mobile	5%	4%	9%	11%	6%	1%	0%	6%	*	17%	8%	28%	4%	20%	9%		4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	0%		1%
Not Tested	1%	1%	2%	2%	0%	2%	0%	1%	*	7%	7%	0%	2%	2%	2%		0%
Absent	1%	1%	1%	2%	0%	2%	0%	1%	*	7%	7%	0%	1%	1%	1%		0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%		0%
<b>Reading</b>																	
Assessment Participant	99%	99%	98%	97%	100%	97%	100%	99%	*	89%	91%	100%	98%	98%	98%		100%
Included in Accountability	92%	93%	88%	87%	94%	95%	100%	93%	*	74%	80%	73%	94%	78%	88%		94%
Not Included in Accountability: Mobile	5%	4%	9%	11%	6%	1%	0%	5%	*	16%	9%	27%	4%	19%	9%		3%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	1%	0%	1%	*	0%	2%	0%	0%	1%	1%		2%
Not Tested	1%	1%	2%	3%	0%	3%	0%	1%	*	11%	9%	0%	2%	2%	2%		0%
Absent	1%	1%	2%	2%	0%	3%	0%	1%	*	11%	9%	0%	2%	2%	2%		0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%		0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	98%	98%	100%	97%	100%	99%	*	95%	93%	100%	98%	98%	98%		100%
Included in Accountability	93%	94%	89%	87%	94%	96%	100%	93%	*	74%	84%	73%	95%	78%	89%		97%
Not Included in Accountability: Mobile	5%	4%	9%	11%	6%	1%	0%	5%	*	21%	9%	27%	4%	20%	9%		3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	2%	2%	0%	3%	0%	1%	*	5%	7%	0%	2%	2%	2%		0%
Absent	1%	1%	1%	1%	0%	3%	0%	1%	*	5%	7%	0%	2%	1%	2%		0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%		0%
<b>Science</b>																	
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%		100%
Included in Accountability	93%	94%	90%	85%	95%	100%	*	94%	-	*	95%	*	96%	78%	89%		95%
Not Included in Accountability: Mobile	4%	4%	10%	15%	5%	0%	*	6%	-	*	5%	*	4%	22%	11%		5%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>95.0%</b>	94.9%	93.4%	94.6%	95.1%	95.8%	*	93.5%	94.1%	94.1%	95.1%
2020-21	95.0%	96.3%	<b>96.8%</b>	95.6%	95.3%	96.7%	98.3%	98.5%	*	94.4%	94.6%	94.4%	97.9%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>13.9%</b>	14.1%	26.7%	14.2%	12.5%	8.5%	*	24.3%	16.5%	18.7%	15.1%
2020-21	15.0%	11.1%	<b>8.1%</b>	12.4%	15.3%	7.0%	0.0%	2.4%	*	17.9%	16.7%	18.5%	5.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	870	100.0%	79,482	5,504,150	871	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	4	0.5%	0.4%	0.3%	4	0.5%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	107	12.3%	5.9%	6.7%	108	12.4%	5.9%	6.7%
Grade 1	129	14.8%	6.6%	7.2%	129	14.8%	6.6%	7.2%
Grade 2	149	17.1%	6.8%	7.2%	149	17.1%	6.7%	7.2%
Grade 3	151	17.4%	6.9%	7.2%	151	17.3%	6.9%	7.1%
Grade 4	166	19.1%	7.0%	7.2%	166	19.1%	7.0%	7.1%
Grade 5	164	18.9%	7.4%	7.2%	164	18.8%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	271	31.1%	27.8%	12.8%	272	31.2%	27.8%	12.8%
Hispanic	88	10.1%	26.7%	53.0%	88	10.1%	26.6%	52.9%
White	135	15.5%	13.8%	25.6%	135	15.5%	13.8%	25.7%
American Indian	6	0.7%	0.5%	0.3%	6	0.7%	0.5%	0.3%
Asian	320	36.8%	27.3%	5.1%	320	36.7%	27.2%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	49	5.6%	3.9%	3.0%	49	5.6%	3.9%	3.0%
<b>Sex:</b>								
Female	436	50.1%	48.8%	48.8%	436	50.1%	48.7%	48.8%
Male	434	49.9%	51.2%	51.2%	435	49.9%	51.3%	51.2%
Economically Disadvantaged	264	30.3%	50.3%	62.1%	264	30.3%	50.3%	62.0%
Non-Educationally Disadvantaged	606	69.7%	49.7%	37.9%	607	69.7%	49.7%	38.0%
Section 504 Students	23	2.6%	4.7%	7.4%	23	2.6%	4.7%	7.4%
EB Students/EL	120	13.8%	20.6%	23.1%	120	13.8%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	23	2.6%	4.3%	5.5%	23	2.6%	4.3%	5.5%
Foster Care	2	0.2%	0.4%	0.2%	2	0.2%	0.4%	0.2%
Homeless	3	0.3%	0.9%	1.3%	3	0.3%	0.9%	1.3%
Immigrant	6	0.7%	1.7%	2.2%	6	0.7%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.3%	20.8%	64.6%	3	0.3%	20.8%	64.6%
Military Connected	32	3.7%	2.6%	3.6%	32	3.7%	2.6%	3.6%
At-Risk	151	17.4%	41.7%	53.3%	151	17.3%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	116	13.3%	20.1%	23.2%	116	13.3%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	43	4.9%	6.5%	8.2%	43	4.9%	6.5%	8.2%
Special Education	94	10.8%	12.2%	12.6%	95	10.9%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	94							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	28.7%	41.5%	44.1%				
Students with Physical Disabilities	32	34.0%	14.8%	20.0%				
Students with Autism	24	25.5%	23.0%	15.5%				
Students with Behavioral Disabilities	**	**	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	115	14.1%	13.7%	16.8%				
By Ethnicity:								
African American	43	5.3%	5.4%	3.3%				
Hispanic	19	2.3%	3.8%	8.7%				
White	12	1.5%	1.5%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	30	3.7%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	1.2%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	14.1%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	13	10.9%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	44	17.5%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	113	16.3%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	1.5%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.8%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.6	19.7	18.7
Grade 1	21.2	19.8	19.1
Grade 2	21.7	20.7	19.1
Grade 3	21.5	20.6	19.3
Grade 4	27.0	20.1	19.4
Grade 5	23.4	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	68.9	100.0%	100.0%	100.0%
Professional Staff:	59.4	86.2%	64.1%	64.1%
Teachers	48.9	70.9%	46.9%	48.7%
Professional Support	8.5	12.4%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	2.9%	3.3%	3.3%
Educational Aides:	9.5	13.8%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	38.2	55.5%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	17.7	36.2%	33.3%	11.8%
Hispanic	5.5	11.3%	16.8%	29.6%
White	21.6	44.3%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.0	8.2%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	5.3	10.8%	24.2%	24.4%
Females	43.6	89.2%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	30.6	62.6%	68.6%	72.2%
Masters	18.3	37.4%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.6	7.4%	6.5%	9.7%
1-5 Years Experience	15.1	30.8%	26.5%	26.3%
6-10 Years Experience	12.0	24.6%	22.2%	20.5%
11-20 Years Experience	14.9	30.4%	29.5%	27.2%
21-30 Years Experience	3.3	6.8%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.8	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.7	6.1
Average Years Experience of Principals with District	1.0	6.3	5.3
Average Years Experience of Assistant Principals	1.0	6.6	5.2
Average Years Experience of Assistant Principals with District	1.0	5.7	4.4
Average Years Experience of Teachers:	8.9	11.2	11.0
Average Years Experience of Teachers with District:	6.4	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$33,234	\$49,884	\$53,300
1-5 Years Experience	\$57,335	\$60,617	\$56,516
6-10 Years Experience	\$64,092	\$65,310	\$59,732
11-20 Years Experience	\$67,680	\$68,795	\$63,389
21-30 Years Experience	\$72,090	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,370	\$65,493	\$60,717
Professional Support	\$68,801	\$78,991	\$72,022
Campus Administration (School Leadership)	\$96,449	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	46.5	95.2%	74.6%	70.6%
Special Education	2.4	4.8%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: JUAN SEGUIN EL**

**Campus Number: 079907149**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>78%</b>	84%	65%	67%	-	91%	-	40%	44%	-	73%	86%	73%	70%
	2022	76%	82%	<b>82%</b>	77%	80%	71%	-	92%	-	100%	33%	-	87%	76%	85%	87%
At Meets Grade Level or Above	2023	50%	60%	<b>57%</b>	58%	50%	44%	-	70%	-	40%	25%	-	55%	60%	52%	54%
	2022	51%	61%	<b>56%</b>	57%	53%	14%	-	60%	-	83%	22%	-	53%	59%	55%	65%
At Masters Grade Level	2023	20%	26%	<b>16%</b>	11%	4%	33%	-	30%	-	40%	0%	-	19%	12%	11%	8%
	2022	30%	39%	<b>29%</b>	32%	33%	14%	-	20%	-	50%	11%	-	30%	27%	27%	35%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>70%</b>	70%	54%	78%	-	91%	-	40%	25%	-	67%	74%	67%	73%
	2022	71%	77%	<b>79%</b>	75%	73%	71%	-	88%	-	100%	44%	-	85%	70%	77%	90%
At Meets Grade Level or Above	2023	45%	53%	<b>40%</b>	46%	15%	22%	-	65%	-	20%	13%	-	38%	44%	38%	38%
	2022	43%	51%	<b>49%</b>	45%	47%	43%	-	56%	-	67%	33%	-	52%	46%	47%	55%
At Masters Grade Level	2023	19%	26%	<b>15%</b>	16%	4%	11%	-	30%	-	0%	6%	-	16%	14%	17%	8%
	2022	21%	28%	<b>22%</b>	25%	13%	14%	-	24%	-	17%	11%	-	27%	14%	17%	26%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>85%</b>	83%	80%	83%	-	92%	-	86%	50%	*	89%	81%	82%	88%
	2022	77%	83%	<b>79%</b>	81%	78%	93%	*	72%	-	67%	45%	*	84%	75%	79%	76%
At Meets Grade Level or Above	2023	48%	56%	<b>54%</b>	54%	53%	67%	-	46%	-	71%	36%	*	50%	58%	53%	53%
	2022	54%	64%	<b>56%</b>	56%	44%	67%	*	64%	-	50%	35%	*	62%	51%	53%	59%
At Masters Grade Level	2023	22%	27%	<b>16%</b>	20%	7%	17%	-	13%	-	14%	7%	*	11%	21%	19%	13%
	2022	28%	39%	<b>29%</b>	31%	22%	40%	*	32%	-	17%	5%	*	34%	25%	26%	26%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>68%</b>	70%	67%	50%	-	63%	-	86%	43%	*	65%	71%	66%	72%
	2022	70%	74%	<b>70%</b>	75%	63%	53%	*	80%	-	50%	40%	*	79%	62%	68%	72%
At Meets Grade Level or Above	2023	48%	54%	<b>40%</b>	37%	47%	33%	-	33%	-	71%	36%	*	41%	38%	40%	38%
	2022	43%	50%	<b>41%</b>	44%	37%	20%	*	52%	-	33%	35%	*	52%	31%	34%	41%
At Masters Grade Level	2023	22%	28%	<b>17%</b>	9%	20%	17%	-	21%	-	57%	7%	*	24%	10%	13%	19%
	2022	23%	30%	<b>21%</b>	21%	22%	13%	*	24%	-	17%	5%	*	30%	12%	14%	22%
<b>Grade 5 Reading</b>																	



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>86%</b>	90%	79%	83%	*	84%	-	88%	47%	*	84%	88%	86%	84%
	2022	81%	86%	<b>83%</b>	78%	89%	73%	-	93%	-	*	47%	-	82%	83%	84%	83%
At Meets Grade Level or Above	2023	57%	67%	<b>64%</b>	61%	61%	75%	*	66%	-	63%	37%	*	61%	66%	61%	65%
	2022	58%	68%	<b>65%</b>	70%	68%	36%	-	67%	-	*	24%	-	62%	69%	64%	57%
At Masters Grade Level	2023	28%	38%	<b>20%</b>	19%	21%	42%	*	16%	-	13%	5%	*	23%	17%	17%	16%
	2022	36%	49%	<b>50%</b>	57%	37%	36%	-	60%	-	*	6%	-	50%	50%	46%	43%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>81%</b>	85%	75%	58%	*	84%	-	100%	37%	*	79%	85%	82%	80%
	2022	77%	83%	<b>76%</b>	67%	79%	82%	-	93%	-	*	35%	-	70%	83%	74%	74%
At Meets Grade Level or Above	2023	51%	58%	<b>48%</b>	44%	32%	42%	*	66%	-	63%	21%	*	51%	45%	42%	47%
	2022	48%	60%	<b>42%</b>	48%	21%	27%	-	60%	-	*	12%	-	40%	45%	42%	34%
At Masters Grade Level	2023	21%	30%	<b>15%</b>	14%	14%	17%	*	19%	-	13%	5%	*	16%	14%	10%	8%
	2022	25%	38%	<b>22%</b>	24%	11%	0%	-	47%	-	*	0%	-	22%	21%	22%	17%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>51%</b>	49%	54%	50%	*	59%	-	25%	26%	*	51%	51%	45%	51%
	2022	66%	68%	<b>54%</b>	54%	63%	18%	-	67%	-	*	29%	-	50%	60%	56%	40%
At Meets Grade Level or Above	2023	36%	38%	<b>27%</b>	25%	18%	33%	*	38%	-	25%	16%	*	31%	23%	21%	27%
	2022	38%	41%	<b>20%</b>	22%	11%	9%	-	27%	-	*	12%	-	20%	19%	20%	14%
At Masters Grade Level	2023	16%	18%	<b>9%</b>	10%	11%	0%	*	9%	-	13%	0%	*	7%	12%	7%	12%
	2022	18%	20%	<b>4%</b>	4%	5%	0%	-	7%	-	*	0%	-	2%	7%	4%	3%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>74%</b>	76%	67%	67%	*	80%	-	69%	38%	64%	72%	76%	71%	74%
	2022	74%	79%	<b>75%</b>	73%	74%	66%	*	83%	-	81%	39%	*	77%	72%	75%	74%
At Meets Grade Level or Above	2023	49%	57%	<b>47%</b>	47%	38%	45%	*	55%	-	52%	26%	36%	47%	47%	43%	46%
	2022	48%	56%	<b>47%</b>	49%	40%	32%	*	56%	-	63%	25%	*	49%	45%	45%	46%
At Masters Grade Level	2023	20%	28%	<b>15%</b>	14%	11%	20%	*	19%	-	21%	4%	0%	16%	14%	13%	12%
	2022	23%	32%	<b>25%</b>	28%	21%	18%	*	29%	-	22%	5%	*	28%	22%	22%	24%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>83%</b>	86%	74%	78%	*	89%	-	75%	47%	*	81%	85%	81%	81%
	2022	75%	81%	<b>81%</b>	79%	82%	82%	*	85%	-	85%	43%	*	84%	78%	82%	81%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>58%</b>	58%	55%	63%	*	61%	-	60%	33%	*	56%	62%	56%	58%
	2022	53%	62%	<b>59%</b>	61%	54%	45%	*	63%	-	69%	28%	*	59%	58%	56%	60%
At Masters Grade Level	2023	20%	27%	<b>18%</b>	17%	12%	33%	*	19%	-	20%	4%	*	18%	17%	16%	13%
	2022	25%	34%	<b>35%</b>	39%	30%	33%	*	34%	-	31%	7%	*	37%	33%	31%	34%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>74%</b>	75%	65%	63%	*	80%	-	80%	35%	*	71%	77%	73%	76%
	2022	72%	76%	<b>75%</b>	73%	70%	67%	*	86%	-	77%	39%	*	78%	70%	72%	78%
At Meets Grade Level or Above	2023	45%	53%	<b>43%</b>	43%	29%	33%	*	56%	-	55%	22%	*	43%	43%	40%	42%
	2022	42%	50%	<b>44%</b>	46%	34%	27%	*	55%	-	54%	26%	*	49%	39%	40%	43%
At Masters Grade Level	2023	19%	26%	<b>16%</b>	13%	12%	15%	*	23%	-	25%	6%	*	18%	13%	13%	11%
	2022	20%	28%	<b>21%</b>	23%	16%	9%	*	29%	-	15%	4%	*	26%	15%	17%	21%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>51%</b>	49%	54%	50%	*	59%	-	25%	26%	*	51%	51%	45%	51%
	2022	76%	79%	<b>54%</b>	54%	63%	18%	-	67%	-	*	29%	-	50%	60%	56%	40%
At Meets Grade Level or Above	2023	47%	54%	<b>27%</b>	25%	18%	33%	*	38%	-	25%	16%	*	31%	23%	21%	27%
	2022	47%	54%	<b>20%</b>	22%	11%	9%	-	27%	-	*	12%	-	20%	19%	20%	14%
At Masters Grade Level	2023	18%	26%	<b>9%</b>	10%	11%	0%	*	9%	-	13%	0%	*	7%	12%	7%	12%
	2022	21%	29%	<b>4%</b>	4%	5%	0%	-	7%	-	*	0%	-	2%	7%	4%	3%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>37%</b>	40%	12%	22%	-	65%	-	20%	6%	-	35%	40%	35%	35%
	2022	36%	45%	<b>37%</b>	39%	33%	14%	-	40%	-	50%	22%	-	35%	41%	33%	42%
Reading and Mathematics Including EOC	2023	37%	47%	<b>37%</b>	40%	12%	22%	-	65%	-	20%	6%	-	35%	40%	35%	35%
	2022	36%	45%	<b>37%</b>	39%	33%	14%	-	40%	-	50%	22%	-	35%	41%	33%	42%
Reading Including EOC	2023	50%	60%	<b>57%</b>	58%	50%	44%	-	70%	-	40%	25%	-	55%	60%	52%	54%
	2022	51%	61%	<b>56%</b>	57%	53%	14%	-	60%	-	83%	22%	-	53%	59%	55%	65%
Math Including EOC	2023	45%	53%	<b>40%</b>	46%	15%	22%	-	65%	-	20%	13%	-	38%	44%	38%	38%
	2022	43%	51%	<b>49%</b>	45%	47%	43%	-	56%	-	67%	33%	-	52%	46%	47%	55%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>36%</b>	33%	40%	33%	-	29%	-	71%	36%	*	35%	37%	35%	34%
	2022	36%	44%	<b>37%</b>	38%	30%	20%	*	48%	-	33%	25%	*	48%	26%	31%	37%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>36%</b>	33%	40%	33%	-	29%	-	71%	36%	*	35%	37%	35%	34%
	2022	36%	44%	<b>37%</b>	38%	30%	20%	*	48%	-	33%	25%	*	48%	26%	31%	37%
Reading Including EOC	2023	48%	56%	<b>54%</b>	54%	53%	67%	-	46%	-	71%	36%	*	50%	58%	53%	53%
	2022	54%	64%	<b>56%</b>	56%	44%	67%	*	64%	-	50%	35%	*	62%	51%	53%	59%
Math Including EOC	2023	48%	54%	<b>40%</b>	37%	47%	33%	-	33%	-	71%	36%	*	41%	38%	40%	38%
	2022	43%	50%	<b>41%</b>	44%	37%	20%	*	52%	-	33%	35%	*	52%	31%	34%	41%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>44%</b>	39%	32%	42%	*	63%	-	50%	21%	*	47%	42%	39%	43%
	2022	41%	54%	<b>39%</b>	48%	21%	9%	-	53%	-	*	12%	-	36%	43%	40%	29%
Reading and Mathematics Including EOC	2023	43%	53%	<b>44%</b>	39%	32%	42%	*	63%	-	50%	21%	*	47%	42%	39%	43%
	2022	41%	54%	<b>39%</b>	48%	21%	9%	-	53%	-	*	12%	-	36%	43%	40%	29%
Reading Including EOC	2023	57%	67%	<b>64%</b>	61%	61%	75%	*	66%	-	63%	37%	*	61%	66%	61%	65%
	2022	58%	68%	<b>65%</b>	70%	68%	36%	-	67%	-	*	24%	-	62%	69%	64%	57%
Math Including EOC	2023	51%	58%	<b>48%</b>	44%	32%	42%	*	66%	-	63%	21%	*	51%	45%	42%	47%
	2022	48%	60%	<b>42%</b>	48%	21%	27%	-	60%	-	*	12%	-	40%	45%	42%	34%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>39%</b>	38%	26%	33%	*	53%	-	50%	20%	*	39%	40%	37%	38%
	2022	34%	43%	<b>37%</b>	42%	28%	15%	*	46%	-	46%	20%	*	40%	35%	34%	36%
Reading and Mathematics Including EOC	2023	39%	49%	<b>39%</b>	38%	26%	33%	*	53%	-	50%	20%	*	39%	40%	37%	38%
	2022	36%	46%	<b>37%</b>	42%	28%	15%	*	46%	-	46%	20%	*	40%	35%	34%	36%
Reading Including EOC	2023	53%	62%	<b>58%</b>	58%	55%	63%	*	61%	-	60%	33%	*	56%	62%	56%	58%
	2022	53%	63%	<b>59%</b>	61%	54%	45%	*	63%	-	69%	28%	*	59%	58%	56%	60%
Math Including EOC	2023	47%	55%	<b>43%</b>	43%	29%	33%	*	56%	-	55%	22%	*	43%	43%	40%	42%
	2022	43%	51%	<b>44%</b>	46%	34%	27%	*	55%	-	54%	26%	*	49%	39%	40%	43%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>53%</b>	55%	46%	83%	-	46%	-	57%	54%	-	51%	56%	50%	39%
Grade 4 Mathematics	2023	63%	64%	<b>52%</b>	49%	68%	42%	-	39%	-	93%	71%	-	56%	48%	51%	38%
Grade 5 ELA/Reading	2023	65%	71%	<b>62%</b>	59%	63%	59%	*	63%	-	75%	63%	*	67%	55%	62%	65%
Grade 5 Mathematics	2023	71%	75%	<b>60%</b>	54%	57%	36%	*	71%	-	100%	61%	*	59%	61%	57%	54%
All Grades Both Subjects	2023	64%	67%	<b>57%</b>	54%	59%	53%	*	56%	-	82%	62%	67%	59%	55%	56%	51%
All Grades ELA/Reading	2023	63%	65%	<b>58%</b>	57%	57%	68%	*	56%	-	67%	59%	*	60%	56%	58%	55%
All Grades Mathematics	2023	66%	70%	<b>57%</b>	51%	61%	38%	*	57%	-	97%	65%	*	58%	55%	55%	48%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>50%</b>	50%	*	*	-	*	-	*	38%	-	38%	60%	30%	*
Grade 4 Mathematics	2023	27%	26%	<b>11%</b>	22%	*	*	-	*	-	*	22%	-	0%	20%	0%	*
Grade 5 ELA/Reading	2023	37%	41%	<b>40%</b>	50%	20%	*	-	38%	-	*	18%	-	47%	25%	40%	36%
Grade 5 Mathematics	2023	48%	47%	<b>39%</b>	46%	40%	17%	-	17%	-	*	20%	*	30%	50%	40%	23%
All Grades Both Subjects	2023	38%	39%	<b>36%</b>	43%	32%	18%	-	26%	-	67%	23%	*	31%	41%	31%	29%
All Grades ELA/Reading	2023	35%	37%	<b>44%</b>	50%	38%	*	-	40%	-	*	26%	-	44%	44%	37%	40%
All Grades Mathematics	2023	40%	41%	<b>30%</b>	36%	29%	13%	-	11%	-	*	21%	*	21%	39%	27%	19%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>74%</b>	-	-	-	-	-	-	71%	73%	*	67%	*	74%	71%	100%
	2022	74%	79%	<b>75%</b>	-	-	-	-	-	-	72%	72%	80%	-	*	75%	72%	89%
At Meets Grade Level or Above	2023	49%	57%	<b>47%</b>	-	-	-	-	-	-	43%	46%	*	33%	*	47%	42%	91%
	2022	48%	56%	<b>47%</b>	-	-	-	-	-	-	43%	42%	60%	-	*	48%	43%	74%
At Masters Grade Level	2023	20%	28%	<b>15%</b>	-	-	-	-	-	-	11%	12%	*	5%	*	17%	10%	27%
	2022	23%	32%	<b>25%</b>	-	-	-	-	-	-	20%	21%	10%	-	*	26%	21%	52%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>83%</b>	-	-	-	-	-	-	79%	84%	*	71%	*	84%	79%	100%
	2022	75%	81%	<b>81%</b>	-	-	-	-	-	-	79%	79%	*	-	*	81%	79%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>58%</b>	-	-	-	-	-	-	56%	65%	*	41%	*	59%	55%	100%
	2022	53%	62%	<b>59%</b>	-	-	-	-	-	-	55%	56%	*	-	*	58%	56%	100%
At Masters Grade Level	2023	20%	27%	<b>18%</b>	-	-	-	-	-	-	10%	12%	*	5%	*	20%	10%	50%
	2022	25%	34%	<b>35%</b>	-	-	-	-	-	-	29%	29%	*	-	*	36%	29%	80%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>74%</b>	-	-	-	-	-	-	75%	81%	*	63%	*	73%	74%	100%
	2022	72%	76%	<b>75%</b>	-	-	-	-	-	-	76%	75%	*	-	*	73%	76%	90%
At Meets Grade Level or Above	2023	45%	53%	<b>43%</b>	-	-	-	-	-	-	38%	46%	*	24%	*	44%	38%	88%
	2022	42%	50%	<b>44%</b>	-	-	-	-	-	-	39%	37%	*	-	*	45%	39%	80%
At Masters Grade Level	2023	19%	26%	<b>16%</b>	-	-	-	-	-	-	11%	15%	*	5%	*	18%	11%	13%
	2022	20%	28%	<b>21%</b>	-	-	-	-	-	-	17%	18%	*	-	*	21%	18%	60%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>51%</b>	-	-	-	-	-	-	44%	43%	*	-	-	51%	44%	100%
	2022	76%	79%	<b>54%</b>	-	-	-	-	-	-	32%	31%	*	-	-	63%	32%	71%
At Meets Grade Level or Above	2023	47%	54%	<b>27%</b>	-	-	-	-	-	-	20%	18%	*	-	-	27%	20%	83%
	2022	47%	54%	<b>20%</b>	-	-	-	-	-	-	11%	8%	*	-	-	23%	11%	29%
At Masters Grade Level	2023	18%	26%	<b>9%</b>	-	-	-	-	-	-	11%	9%	*	-	-	8%	11%	17%
	2022	21%	29%	<b>4%</b>	-	-	-	-	-	-	4%	4%	*	-	-	5%	4%	0%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>57%</b>	-	-	-	-	-	-	51%	58%	*	17%	-	61%	51%	57%
All Grades ELA/Reading	2023	63%	65%	<b>58%</b>	-	-	-	-	-	-	53%	58%	*	33%	-	60%	53%	71%
All Grades Mathematics	2023	66%	70%	<b>57%</b>	-	-	-	-	-	-	48%	59%	*	0%	-	61%	48%	43%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>36%</b>	-	-	-	-	-	-	29%	29%	-	29%	-	39%	29%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>44%</b>	-	-	-	-	-	-	40%	36%	-	*	-	46%	40%	-
All Grades Mathematics	2023	40%	41%	<b>30%</b>	-	-	-	-	-	-	19%	23%	-	*	-	34%	19%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	93%	95%	100%	*	90%	-	96%	94%	100%	98%	89%	94%	93%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	6%	4%	0%	*	8%	-	4%	6%	0%	2%	10%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	1%	0%	*	1%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>93%</b>	93%	95%	100%	*	92%	-	95%	94%	*	97%	89%	93%	94%
Not Included in Accountability: Mobile	4%	3%	<b>6%</b>	6%	4%	0%	*	7%	-	5%	6%	*	2%	10%	6%	5%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	1%	0%	*	1%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>93%</b>	94%	95%	100%	*	91%	-	95%	94%	*	98%	89%	93%	93%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	6%	4%	0%	*	8%	-	5%	6%	*	2%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	1%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	94%	97%	100%	*	86%	-	100%	95%	*	99%	87%	95%	91%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	6%	3%	0%	*	11%	-	0%	5%	*	1%	12%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	*	3%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	91%	95%	90%	*	92%	-	79%	96%	67%	95%	87%	92%	93%	93%
Not Included in Accountability: Mobile	5%	4%	9%	9%	3%	10%	*	8%	-	21%	4%	33%	5%	13%	8%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	91%	90%	95%	89%	*	92%	-	81%	96%	*	94%	86%	92%	93%	93%
Not Included in Accountability: Mobile	5%	4%	9%	10%	3%	11%	*	8%	-	19%	4%	*	6%	13%	8%	7%	7%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	2%	0%	*	0%	-	0%	0%	*	0%	1%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	90%	95%	89%	*	92%	-	81%	96%	*	94%	86%	92%	93%	93%
Not Included in Accountability: Mobile	5%	4%	9%	10%	3%	11%	*	8%	-	19%	4%	*	6%	13%	8%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	*	0%	-	0%	0%	*	0%	1%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
<b>Science</b>																	
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	96%	95%	92%	-	100%	-	*	94%	-	100%	89%	94%	95%	95%
Not Included in Accountability: Mobile	4%	4%	4%	4%	0%	8%	-	0%	-	*	6%	-	0%	9%	6%	3%	3%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	5%	0%	-	0%	-	*	0%	-	0%	2%	0%	3%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.6%</b>	95.5%	93.9%	91.9%	*	94.8%	-	93.9%	92.3%	94.2%	94.7%
2020-21	95.0%	96.3%	<b>96.2%</b>	96.0%	95.2%	95.7%	*	97.4%	-	97.1%	94.6%	94.9%	96.3%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>13.0%</b>	10.2%	12.7%	25.4%	*	12.0%	-	23.1%	19.8%	15.0%	13.3%
2020-21	15.0%	11.1%	<b>10.8%</b>	9.6%	18.3%	17.5%	*	4.9%	-	3.3%	16.9%	14.9%	10.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	894	100.0%	79,482	5,504,150	896	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	2	0.2%	0.5%	0.5%
Pre-Kindergarten	107	12.0%	2.8%	4.4%	107	11.9%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	107	12.0%	2.8%	3.7%	107	11.9%	2.8%	3.7%
Kindergarten	140	15.7%	5.9%	6.7%	140	15.6%	5.9%	6.7%
Grade 1	125	14.0%	6.6%	7.2%	125	14.0%	6.6%	7.2%
Grade 2	133	14.9%	6.8%	7.2%	133	14.8%	6.7%	7.2%
Grade 3	131	14.7%	6.9%	7.2%	131	14.6%	6.9%	7.1%
Grade 4	110	12.3%	7.0%	7.2%	110	12.3%	7.0%	7.1%
Grade 5	148	16.6%	7.4%	7.2%	148	16.5%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	411	46.0%	27.8%	12.8%	411	45.9%	27.8%	12.8%
Hispanic	174	19.5%	26.7%	53.0%	174	19.4%	26.6%	52.9%
White	65	7.3%	13.8%	25.6%	66	7.4%	13.8%	25.7%
American Indian	3	0.3%	0.5%	0.3%	3	0.3%	0.5%	0.3%
Asian	197	22.0%	27.3%	5.1%	198	22.1%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	44	4.9%	3.9%	3.0%	44	4.9%	3.9%	3.0%
<b>Sex:</b>								
Female	440	49.2%	48.8%	48.8%	441	49.2%	48.7%	48.8%
Male	454	50.8%	51.2%	51.2%	455	50.8%	51.3%	51.2%
Economically Disadvantaged	599	67.0%	50.3%	62.1%	599	66.9%	50.3%	62.0%
Non-Educationally Disadvantaged	295	33.0%	49.7%	37.9%	297	33.1%	49.7%	38.0%
Section 504 Students	19	2.1%	4.7%	7.4%	19	2.1%	4.7%	7.4%
EB Students/EL	285	31.9%	20.6%	23.1%	285	31.8%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	22	2.5%	4.3%	5.5%	22	2.5%	4.3%	5.5%
Foster Care	3	0.3%	0.4%	0.2%	3	0.3%	0.4%	0.2%
Homeless	4	0.4%	0.9%	1.3%	4	0.4%	0.9%	1.3%
Immigrant	27	3.0%	1.7%	2.2%	28	3.1%	1.7%	2.2%
Migrant	2	0.2%	0.0%	0.3%	2	0.2%	0.0%	0.3%
Title I	4	0.4%	20.8%	64.6%	4	0.4%	20.8%	64.6%
Military Connected	42	4.7%	2.6%	3.6%	42	4.7%	2.6%	3.6%
At-Risk	308	34.5%	41.7%	53.3%	308	34.4%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	279	31.2%	20.1%	23.2%	279	31.1%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	7	0.8%	6.5%	8.2%	7	0.8%	6.5%	8.2%
Special Education	90	10.1%	12.2%	12.6%	92	10.3%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	90							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	23.3%	41.5%	44.1%				
Students with Physical Disabilities	29	32.2%	14.8%	20.0%				
Students with Autism	30	33.3%	23.0%	15.5%				
Students with Behavioral Disabilities	**	**	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	111	17.0%	13.7%	16.8%				
By Ethnicity:								
African American	52	8.0%	5.4%	3.3%				
Hispanic	20	3.1%	3.8%	8.7%				
White	5	0.8%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	28	4.3%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.9%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	15	15.5%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	29	14.8%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	71	17.4%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	158	22.9%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.8%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	1.8%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.9%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	23.0	19.7	18.7
Grade 1	19.8	19.8	19.1
Grade 2	21.6	20.7	19.1
Grade 3	21.9	20.6	19.3
Grade 4	21.3	20.1	19.4
Grade 5	24.1	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	72.9	100.0%	100.0%	100.0%
Professional Staff:	58.4	80.1%	64.1%	64.1%
Teachers	49.6	68.1%	46.9%	48.7%
Professional Support	5.8	7.9%	13.4%	10.9%
Campus Administration (School Leadership)	3.0	4.1%	3.3%	3.3%
Educational Aides:	14.5	19.9%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	49.0	67.3%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	12.2	24.6%	33.3%	11.8%
Hispanic	12.5	25.2%	16.8%	29.6%
White	16.6	33.4%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	5.3	10.7%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.0	6.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	6.0	12.1%	24.2%	24.4%
Females	43.6	87.9%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	40.6	81.9%	68.6%	72.2%
Masters	9.0	18.1%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.4	10.9%	6.5%	9.7%
1-5 Years Experience	20.5	41.2%	26.5%	26.3%
6-10 Years Experience	9.7	19.5%	22.2%	20.5%
11-20 Years Experience	7.0	14.1%	29.5%	27.2%
21-30 Years Experience	6.1	12.2%	12.9%	13.3%
Over 30 Years Experience	1.0	2.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.0	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	6.7	6.1
Average Years Experience of Principals with District	7.0	6.3	5.3
Average Years Experience of Assistant Principals	1.5	6.6	5.2
Average Years Experience of Assistant Principals with District	1.5	5.7	4.4
Average Years Experience of Teachers:	8.9	11.2	11.0
Average Years Experience of Teachers with District:	6.5	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$47,720	\$49,884	\$53,300
1-5 Years Experience	\$59,652	\$60,617	\$56,516
6-10 Years Experience	\$64,354	\$65,310	\$59,732
11-20 Years Experience	\$68,443	\$68,795	\$63,389
21-30 Years Experience	\$70,101	\$73,547	\$67,876
Over 30 Years Experience	\$84,269	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,286	\$65,493	\$60,717
Professional Support	\$71,249	\$78,991	\$72,022
Campus Administration (School Leadership)	\$89,022	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	6.6	13.2%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	40.4	81.4%	74.6%	70.6%
Special Education	2.7	5.4%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: HERITAGE ROSE EL**

**Campus Number: 079907150**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>58%</b>	55%	59%	29%	-	*	-	80%	32%	*	58%	57%	55%	54%
	2022	76%	82%	<b>66%</b>	57%	69%	*	*	80%	-	*	36%	*	63%	83%	63%	67%
At Meets Grade Level or Above	2023	50%	60%	<b>30%</b>	32%	28%	14%	-	*	-	60%	5%	*	28%	37%	28%	31%
	2022	51%	61%	<b>42%</b>	35%	42%	*	*	60%	-	*	14%	*	39%	57%	39%	37%
At Masters Grade Level	2023	20%	26%	<b>7%</b>	7%	6%	14%	-	*	-	0%	0%	*	7%	9%	6%	8%
	2022	30%	39%	<b>17%</b>	11%	19%	*	*	0%	-	*	7%	*	14%	35%	16%	16%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>65%</b>	56%	70%	43%	-	*	-	60%	40%	*	67%	59%	64%	68%
	2022	71%	77%	<b>65%</b>	49%	69%	*	*	80%	-	*	32%	*	66%	61%	63%	66%
At Meets Grade Level or Above	2023	45%	53%	<b>25%</b>	30%	23%	14%	-	*	-	40%	10%	*	27%	21%	24%	34%
	2022	43%	51%	<b>37%</b>	24%	39%	*	*	60%	-	*	11%	*	37%	39%	36%	34%
At Masters Grade Level	2023	19%	26%	<b>9%</b>	7%	9%	14%	-	*	-	20%	5%	*	8%	12%	8%	11%
	2022	21%	28%	<b>12%</b>	11%	12%	*	*	0%	-	*	4%	*	13%	9%	13%	10%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>67%</b>	74%	63%	*	*	80%	-	*	36%	*	63%	77%	62%	59%
	2022	77%	83%	<b>76%</b>	75%	75%	86%	*	*	-	*	46%	83%	75%	77%	78%	81%
At Meets Grade Level or Above	2023	48%	56%	<b>34%</b>	41%	28%	*	*	40%	-	*	15%	*	28%	45%	30%	24%
	2022	54%	64%	<b>45%</b>	48%	40%	71%	*	*	-	*	13%	50%	41%	53%	44%	46%
At Masters Grade Level	2023	22%	27%	<b>9%</b>	11%	7%	*	*	20%	-	*	3%	*	6%	15%	8%	6%
	2022	28%	39%	<b>21%</b>	18%	19%	14%	*	*	-	*	0%	33%	15%	32%	20%	22%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>61%</b>	49%	64%	*	*	80%	-	*	26%	*	57%	68%	57%	65%
	2022	70%	74%	<b>63%</b>	43%	67%	86%	*	*	-	*	21%	71%	64%	62%	63%	82%
At Meets Grade Level or Above	2023	48%	54%	<b>34%</b>	23%	38%	*	*	60%	-	*	13%	*	32%	38%	33%	39%
	2022	43%	50%	<b>35%</b>	8%	41%	57%	*	*	-	*	8%	57%	36%	32%	35%	55%
At Masters Grade Level	2023	22%	28%	<b>11%</b>	8%	11%	*	*	20%	-	*	5%	*	10%	13%	9%	10%
	2022	23%	30%	<b>13%</b>	3%	16%	14%	*	*	-	*	4%	29%	12%	15%	12%	23%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	76%	85%	71%	71%	*	*	-	*	36%	83%	74%	82%	75%	75%
	2022	81%	86%	76%	81%	73%	83%	*	*	*	83%	55%	100%	75%	79%	74%	71%
At Meets Grade Level or Above	2023	57%	67%	46%	59%	38%	57%	*	*	-	*	28%	50%	40%	61%	45%	38%
	2022	58%	68%	51%	51%	48%	83%	*	*	*	50%	41%	67%	50%	51%	48%	48%
At Masters Grade Level	2023	28%	38%	22%	28%	15%	43%	*	*	-	*	4%	33%	17%	33%	19%	12%
	2022	36%	49%	30%	19%	28%	83%	*	*	*	50%	17%	17%	29%	32%	29%	32%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	71%	63%	72%	86%	*	*	-	*	40%	83%	66%	84%	70%	79%
	2022	77%	83%	66%	73%	62%	83%	*	*	*	83%	48%	83%	67%	64%	65%	62%
At Meets Grade Level or Above	2023	51%	58%	36%	35%	32%	71%	*	*	-	*	8%	33%	30%	49%	33%	40%
	2022	48%	60%	35%	32%	34%	50%	*	*	*	50%	31%	50%	36%	32%	34%	34%
At Masters Grade Level	2023	21%	30%	12%	13%	8%	29%	*	*	-	*	4%	17%	8%	22%	11%	13%
	2022	25%	38%	19%	5%	21%	17%	*	*	*	33%	10%	33%	20%	15%	20%	25%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	46%	46%	41%	71%	*	*	-	*	8%	50%	41%	57%	45%	44%
	2022	66%	68%	49%	51%	48%	50%	*	*	*	50%	45%	50%	50%	47%	47%	47%
At Meets Grade Level or Above	2023	36%	38%	19%	17%	14%	57%	*	*	-	*	4%	50%	19%	18%	17%	19%
	2022	38%	41%	25%	19%	24%	33%	*	*	*	50%	28%	33%	26%	23%	25%	27%
At Masters Grade Level	2023	16%	18%	6%	11%	2%	29%	*	*	-	*	4%	0%	4%	12%	5%	4%
	2022	18%	20%	10%	3%	10%	0%	*	*	*	50%	3%	17%	10%	9%	10%	9%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	63%	61%	63%	64%	63%	90%	-	84%	31%	65%	61%	70%	61%	64%
	2022	74%	79%	66%	61%	65%	81%	86%	91%	*	79%	41%	79%	65%	67%	65%	67%
At Meets Grade Level or Above	2023	49%	57%	32%	34%	29%	46%	25%	70%	-	64%	13%	35%	29%	39%	30%	32%
	2022	48%	56%	38%	31%	38%	61%	43%	74%	*	64%	21%	55%	38%	40%	37%	40%
At Masters Grade Level	2023	20%	28%	11%	12%	8%	26%	0%	40%	-	36%	4%	12%	9%	17%	9%	9%
	2022	23%	32%	17%	10%	18%	31%	14%	30%	*	43%	7%	27%	16%	21%	17%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	67%	72%	64%	56%	*	89%	-	91%	35%	60%	65%	74%	65%	63%
	2022	75%	81%	73%	71%	72%	87%	*	90%	*	82%	46%	92%	71%	79%	72%	73%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>37%</b>	44%	32%	44%	*	67%	-	73%	17%	30%	33%	49%	35%	31%
	2022	53%	62%	<b>46%</b>	45%	43%	80%	*	70%	*	64%	23%	62%	44%	53%	44%	44%
At Masters Grade Level	2023	20%	27%	<b>13%</b>	15%	9%	25%	*	44%	-	36%	2%	20%	10%	20%	11%	9%
	2022	25%	34%	<b>23%</b>	16%	23%	53%	*	40%	*	55%	9%	31%	20%	33%	22%	24%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>66%</b>	56%	69%	69%	*	89%	-	73%	34%	80%	63%	71%	64%	71%
	2022	72%	76%	<b>65%</b>	54%	66%	87%	*	90%	*	91%	35%	79%	66%	63%	64%	69%
At Meets Grade Level or Above	2023	45%	53%	<b>32%</b>	29%	31%	44%	*	67%	-	45%	11%	30%	30%	38%	30%	38%
	2022	42%	50%	<b>36%</b>	21%	38%	53%	*	70%	*	73%	17%	57%	36%	33%	35%	40%
At Masters Grade Level	2023	19%	26%	<b>11%</b>	9%	9%	25%	*	33%	-	36%	5%	10%	9%	16%	9%	11%
	2022	20%	28%	<b>15%</b>	6%	17%	20%	*	30%	*	27%	6%	29%	15%	14%	15%	20%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>46%</b>	46%	41%	71%	*	*	-	*	8%	50%	41%	57%	45%	44%
	2022	76%	79%	<b>49%</b>	51%	48%	50%	*	*	*	50%	45%	50%	50%	47%	47%	47%
At Meets Grade Level or Above	2023	47%	54%	<b>19%</b>	17%	14%	57%	*	*	-	*	4%	50%	19%	18%	17%	19%
	2022	47%	54%	<b>25%</b>	19%	24%	33%	*	*	*	50%	28%	33%	26%	23%	25%	27%
At Masters Grade Level	2023	18%	26%	<b>6%</b>	11%	2%	29%	*	*	-	*	4%	0%	4%	12%	5%	4%
	2022	21%	29%	<b>10%</b>	3%	10%	0%	*	*	*	50%	3%	17%	10%	9%	10%	9%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>18%</b>	23%	16%	14%	-	*	-	20%	5%	*	18%	21%	17%	25%
	2022	36%	45%	<b>28%</b>	19%	28%	*	*	60%	-	*	7%	*	26%	35%	26%	26%
Reading and Mathematics Including EOC	2023	37%	47%	<b>18%</b>	23%	16%	14%	-	*	-	20%	5%	*	18%	21%	17%	25%
	2022	36%	45%	<b>28%</b>	19%	28%	*	*	60%	-	*	7%	*	26%	35%	26%	26%
Reading Including EOC	2023	50%	60%	<b>30%</b>	32%	28%	14%	-	*	-	60%	5%	*	28%	37%	28%	31%
	2022	51%	61%	<b>42%</b>	35%	42%	*	*	60%	-	*	14%	*	39%	57%	39%	37%
Math Including EOC	2023	45%	53%	<b>25%</b>	30%	23%	14%	-	*	-	40%	10%	*	27%	21%	24%	34%
	2022	43%	51%	<b>37%</b>	24%	39%	*	*	60%	-	*	11%	*	37%	39%	36%	34%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>24%</b>	23%	24%	*	*	40%	-	*	11%	*	23%	28%	23%	22%
	2022	36%	44%	<b>23%</b>	5%	25%	43%	*	*	-	*	4%	33%	23%	25%	22%	36%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>24%</b>	23%	24%	*	*	40%	-	*	11%	*	23%	28%	23%	22%
	2022	36%	44%	<b>23%</b>	5%	25%	43%	*	*	-	*	4%	33%	23%	25%	22%	36%
Reading Including EOC	2023	48%	56%	<b>34%</b>	41%	28%	*	*	40%	-	*	15%	*	28%	45%	30%	24%
	2022	54%	64%	<b>45%</b>	48%	40%	71%	*	*	-	*	13%	50%	41%	53%	44%	46%
Math Including EOC	2023	48%	54%	<b>34%</b>	23%	38%	*	*	60%	-	*	13%	*	32%	38%	33%	39%
	2022	43%	50%	<b>35%</b>	8%	41%	57%	*	*	-	*	8%	57%	36%	32%	35%	55%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>26%</b>	33%	20%	57%	*	*	-	*	4%	33%	21%	41%	24%	24%
	2022	41%	54%	<b>30%</b>	30%	29%	50%	*	*	*	50%	28%	33%	31%	30%	30%	28%
Reading and Mathematics Including EOC	2023	43%	53%	<b>26%</b>	33%	20%	57%	*	*	-	*	4%	33%	21%	41%	24%	24%
	2022	41%	54%	<b>30%</b>	30%	29%	50%	*	*	*	50%	28%	33%	31%	30%	30%	28%
Reading Including EOC	2023	57%	67%	<b>46%</b>	59%	38%	57%	*	*	-	*	28%	50%	40%	61%	45%	38%
	2022	58%	68%	<b>51%</b>	51%	48%	83%	*	*	*	50%	41%	67%	50%	51%	48%	48%
Math Including EOC	2023	51%	58%	<b>36%</b>	35%	32%	71%	*	*	-	*	8%	33%	30%	49%	33%	40%
	2022	48%	60%	<b>35%</b>	32%	34%	50%	*	*	*	50%	31%	50%	36%	32%	34%	34%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>23%</b>	26%	20%	38%	*	56%	-	36%	7%	20%	20%	31%	21%	23%
	2022	34%	43%	<b>27%</b>	18%	28%	47%	*	60%	*	64%	14%	38%	27%	28%	26%	30%
Reading and Mathematics Including EOC	2023	39%	49%	<b>23%</b>	26%	20%	38%	*	56%	-	36%	7%	20%	20%	31%	21%	23%
	2022	36%	46%	<b>27%</b>	18%	28%	47%	*	60%	*	64%	14%	38%	27%	28%	26%	30%
Reading Including EOC	2023	53%	62%	<b>37%</b>	44%	32%	44%	*	67%	-	73%	17%	30%	33%	49%	35%	31%
	2022	53%	63%	<b>46%</b>	45%	43%	80%	*	70%	*	64%	23%	62%	44%	53%	44%	44%
Math Including EOC	2023	47%	55%	<b>32%</b>	29%	31%	44%	*	67%	-	45%	11%	30%	30%	38%	30%	38%
	2022	43%	51%	<b>36%</b>	21%	38%	53%	*	70%	*	73%	17%	57%	36%	33%	35%	40%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>38%</b>	37%	38%	*	-	40%	-	*	19%	*	36%	43%	38%	37%
Grade 4 Mathematics	2023	63%	64%	<b>51%</b>	38%	56%	*	-	60%	-	*	39%	*	53%	45%	50%	62%
Grade 5 ELA/Reading	2023	65%	71%	<b>56%</b>	66%	50%	71%	*	*	-	*	46%	50%	52%	67%	54%	45%
Grade 5 Mathematics	2023	71%	75%	<b>59%</b>	70%	54%	71%	*	*	-	*	50%	58%	53%	76%	58%	49%
All Grades Both Subjects	2023	64%	67%	<b>51%</b>	52%	49%	64%	*	64%	-	80%	37%	47%	48%	58%	50%	48%
All Grades ELA/Reading	2023	63%	65%	<b>47%</b>	51%	44%	56%	*	57%	-	100%	30%	38%	44%	55%	46%	41%
All Grades Mathematics	2023	66%	70%	<b>55%</b>	53%	55%	72%	*	71%	-	60%	44%	56%	53%	61%	55%	56%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>27%</b>	25%	29%	-	-	*	-	-	9%	-	27%	30%	27%	26%
Grade 4 Mathematics	2023	27%	26%	<b>15%</b>	5%	21%	-	-	*	-	-	8%	-	15%	14%	13%	24%
Grade 5 ELA/Reading	2023	37%	41%	<b>19%</b>	25%	18%	*	-	-	-	-	0%	*	17%	25%	18%	20%
Grade 5 Mathematics	2023	48%	47%	<b>34%</b>	33%	34%	*	*	-	-	-	21%	*	27%	53%	36%	36%
All Grades Both Subjects	2023	38%	39%	<b>25%</b>	22%	26%	*	*	*	-	-	10%	*	22%	33%	24%	26%
All Grades ELA/Reading	2023	35%	37%	<b>24%</b>	25%	24%	*	-	*	-	-	5%	*	23%	28%	23%	24%
All Grades Mathematics	2023	40%	41%	<b>25%</b>	20%	28%	*	*	*	-	-	13%	*	21%	35%	25%	28%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>63%</b>	62%	64%	-	-	-	56%	68%	69%	-	67%	100%	63%	63%	83%
	2022	74%	79%	<b>66%</b>	65%	66%	39%	-	-	-	75%	75%	83%	-	*	65%	67%	67%
At Meets Grade Level or Above	2023	49%	57%	<b>32%</b>	29%	33%	-	-	-	20%	41%	44%	-	33%	100%	32%	32%	50%
	2022	48%	56%	<b>38%</b>	37%	38%	11%	-	-	-	48%	47%	67%	-	*	37%	39%	67%
At Masters Grade Level	2023	20%	28%	<b>11%</b>	7%	9%	-	-	-	2%	16%	19%	-	11%	60%	12%	9%	17%
	2022	23%	32%	<b>17%</b>	17%	18%	0%	-	-	-	28%	27%	50%	-	*	15%	19%	56%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>67%</b>	61%	58%	-	-	-	68%	70%	69%	-	73%	*	71%	63%	*
	2022	75%	81%	<b>73%</b>	71%	72%	33%	-	-	-	82%	81%	*	-	*	74%	73%	*
At Meets Grade Level or Above	2023	53%	61%	<b>37%</b>	27%	26%	-	-	-	28%	43%	45%	-	36%	*	42%	30%	*
	2022	53%	62%	<b>46%</b>	42%	43%	17%	-	-	-	54%	54%	*	-	*	48%	44%	*
At Masters Grade Level	2023	20%	27%	<b>13%</b>	6%	7%	-	-	-	3%	20%	24%	-	9%	*	16%	9%	*
	2022	25%	34%	<b>23%</b>	21%	21%	0%	-	-	-	38%	38%	*	-	*	22%	24%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>66%</b>	71%	71%	-	-	-	73%	65%	62%	-	73%	*	61%	70%	*
	2022	72%	76%	<b>65%</b>	68%	69%	50%	-	-	-	72%	71%	*	-	*	61%	69%	*
At Meets Grade Level or Above	2023	45%	53%	<b>32%</b>	38%	41%	-	-	-	25%	35%	34%	-	36%	*	26%	38%	*
	2022	42%	50%	<b>36%</b>	38%	39%	17%	-	-	-	46%	44%	*	-	*	31%	40%	*
At Masters Grade Level	2023	19%	26%	<b>11%</b>	10%	12%	-	-	-	3%	15%	14%	-	18%	*	10%	11%	*
	2022	20%	28%	<b>15%</b>	17%	17%	0%	-	-	-	30%	29%	*	-	*	10%	19%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>46%</b>	38%	58%	-	-	-	28%	73%	100%	-	40%	*	47%	44%	*
	2022	76%	79%	<b>49%</b>	41%	41%	33%	-	-	-	67%	68%	*	-	-	51%	47%	*
At Meets Grade Level or Above	2023	47%	54%	<b>19%</b>	13%	21%	-	-	-	8%	55%	83%	-	20%	*	18%	20%	*
	2022	47%	54%	<b>25%</b>	20%	22%	0%	-	-	-	42%	41%	*	-	-	23%	26%	*
At Masters Grade Level	2023	18%	26%	<b>6%</b>	2%	4%	-	-	-	0%	9%	17%	-	0%	*	9%	4%	*
	2022	21%	29%	<b>10%</b>	10%	11%	0%	-	-	-	4%	0%	*	-	-	10%	9%	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>51%</b>	47%	53%	-	-	-	35%	48%	47%	-	55%	*	54%	48%	*
All Grades ELA/Reading	2023	63%	65%	<b>47%</b>	39%	40%	-	-	-	38%	44%	48%	-	20%	*	52%	41%	*
All Grades Mathematics	2023	66%	70%	<b>55%</b>	55%	66%	-	-	-	33%	53%	46%	-	90%	*	55%	55%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>25%</b>	27%	29%	-	-	-	24%	22%	21%	-	*	-	24%	26%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	24%	24%	25%	-	-	-	20%	25%	29%	-	*	-	24%	24%	-
All Grades Mathematics	2023	40%	41%	25%	32%	33%	-	-	-	29%	20%	17%	-	*	-	23%	28%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	87%	95%	95%	80%	63%	-	74%	91%	93%	96%	76%	92%	92%
Not Included in Accountability: Mobile	4%	3%	<b>9%</b>	12%	4%	0%	20%	34%	-	26%	7%	7%	4%	21%	7%	6%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	1%	5%	0%	3%	-	0%	1%	0%	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>89%</b>	88%	95%	94%	*	60%	-	73%	90%	91%	95%	77%	91%	92%
Not Included in Accountability: Mobile	4%	3%	<b>10%</b>	12%	4%	0%	*	33%	-	27%	8%	9%	4%	21%	8%	6%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	1%	6%	*	7%	-	0%	2%	0%	1%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	100%	100%	*	100%	-	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	<b>89%</b>	86%	95%	94%	*	64%	-	73%	91%	91%	96%	75%	91%	93%
Not Included in Accountability: Mobile	5%	4%	<b>10%</b>	12%	4%	0%	*	36%	-	27%	8%	9%	4%	22%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	6%	*	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	<b>1%</b>	2%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	87%	96%	100%	*	*	-	*	96%	100%	97%	80%	94%	92%
Not Included in Accountability: Mobile	4%	3%	<b>9%</b>	13%	4%	0%	*	*	-	*	4%	0%	3%	20%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	92%	88%	93%	95%	64%	100%	*	100%	93%	89%	95%	84%	93%	94%
Not Included in Accountability: Mobile	5%	4%	7%	12%	5%	5%	18%	0%	*	0%	7%	8%	4%	13%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	18%	0%	*	0%	0%	3%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	89%	93%	94%	60%	100%	*	100%	93%	87%	95%	84%	93%	93%
Not Included in Accountability: Mobile	5%	4%	7%	11%	5%	6%	20%	0%	*	0%	7%	7%	4%	13%	6%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	2%	0%	20%	0%	*	0%	0%	7%	1%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	92%	89%	93%	94%	60%	100%	*	100%	93%	93%	96%	84%	93%	94%
Not Included in Accountability: Mobile	5%	4%	7%	11%	5%	6%	20%	0%	*	0%	7%	7%	4%	13%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	20%	0%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	99%	100%	99%	100%	*	*	*	100%	100%	100%	100%	98%	100%	99%
Included in Accountability	93%	94%	93%	84%	95%	100%	*	*	*	100%	94%	86%	96%	85%	93%	96%
Not Included in Accountability: Mobile	4%	4%	6%	16%	4%	0%	*	*	*	0%	6%	14%	4%	11%	6%	2%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	*	*	0%	0%	0%	0%	2%	1%	1%
Not Tested	2%	1%	1%	0%	1%	0%	*	*	*	0%	0%	0%	0%	2%	0%	1%
Absent	1%	1%	1%	0%	1%	0%	*	*	*	0%	0%	0%	0%	2%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>93.1%</b>	94.5%	92.4%	95.0%	*	94.1%	*	94.3%	92.4%	92.7%	92.6%
2020-21	95.0%	96.3%	<b>93.3%</b>	94.2%	93.1%	92.7%	*	92.9%	*	92.1%	91.7%	93.0%	93.5%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>20.2%</b>	16.0%	23.0%	8.8%	*	6.7%	*	18.2%	23.1%	21.5%	21.3%
2020-21	15.0%	11.1%	<b>21.6%</b>	17.1%	22.5%	26.5%	*	26.3%	*	26.1%	28.9%	22.2%	20.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**



**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,207	100.0%	79,482	5,504,150	1,209	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	7	0.6%	0.4%	0.3%	9	0.7%	0.5%	0.5%
Pre-Kindergarten	106	8.8%	2.8%	4.4%	106	8.8%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	106	8.8%	2.8%	3.7%	106	8.8%	2.8%	3.7%
Kindergarten	201	16.7%	5.9%	6.7%	201	16.6%	5.9%	6.7%
Grade 1	180	14.9%	6.6%	7.2%	180	14.9%	6.6%	7.2%
Grade 2	194	16.1%	6.8%	7.2%	194	16.0%	6.7%	7.2%
Grade 3	166	13.8%	6.9%	7.2%	166	13.7%	6.9%	7.1%
Grade 4	177	14.7%	7.0%	7.2%	177	14.6%	7.0%	7.1%
Grade 5	176	14.6%	7.4%	7.2%	176	14.6%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	348	28.8%	27.8%	12.8%	349	28.9%	27.8%	12.8%
Hispanic	726	60.1%	26.7%	53.0%	726	60.0%	26.6%	52.9%
White	48	4.0%	13.8%	25.6%	49	4.1%	13.8%	25.7%
American Indian	8	0.7%	0.5%	0.3%	8	0.7%	0.5%	0.3%
Asian	42	3.5%	27.3%	5.1%	42	3.5%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	35	2.9%	3.9%	3.0%	35	2.9%	3.9%	3.0%
<b>Sex:</b>								
Female	630	52.2%	48.8%	48.8%	631	52.2%	48.7%	48.8%
Male	577	47.8%	51.2%	51.2%	578	47.8%	51.3%	51.2%
Economically Disadvantaged	999	82.8%	50.3%	62.1%	999	82.6%	50.3%	62.0%
Non-Educationally Disadvantaged	208	17.2%	49.7%	37.9%	210	17.4%	49.7%	38.0%
Section 504 Students	18	1.5%	4.7%	7.4%	18	1.5%	4.7%	7.4%
EB Students/EL	553	45.8%	20.6%	23.1%	553	45.7%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	44	3.6%	4.3%	5.5%	44	3.6%	4.3%	5.5%
Foster Care	8	0.7%	0.4%	0.2%	8	0.7%	0.4%	0.2%
Homeless	13	1.1%	0.9%	1.3%	13	1.1%	0.9%	1.3%
Immigrant	4	0.3%	1.7%	2.2%	4	0.3%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,207	100.0%	20.8%	64.6%	1,209	100.0%	20.8%	64.6%
Military Connected	46	3.8%	2.6%	3.6%	46	3.8%	2.6%	3.6%
At-Risk	877	72.7%	41.7%	53.3%	877	72.5%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	549	45.5%	20.1%	23.2%	549	45.4%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	12	1.0%	6.5%	8.2%	12	1.0%	6.5%	8.2%
Special Education	121	10.0%	12.2%	12.6%	123	10.2%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	121							
By Type of Primary Disability								
Students with Intellectual Disabilities	46	38.0%	41.5%	44.1%				
Students with Physical Disabilities	39	32.2%	14.8%	20.0%				
Students with Autism	20	16.5%	23.0%	15.5%				
Students with Behavioral Disabilities	**	**	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	92	10.5%	13.7%	16.8%				
By Ethnicity:								
African American	32	3.6%	5.4%	3.3%				
Hispanic	52	5.9%	3.8%	8.7%				
White	3	0.3%	1.5%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.5%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	9.7%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	35	8.2%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	70	9.3%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	125	13.6%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	2.5%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	1.5%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	1.4%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.2	19.7	18.7
Grade 1	18.7	19.8	19.1
Grade 2	21.4	20.7	19.1
Grade 3	18.9	20.6	19.3
Grade 4	20.4	20.1	19.4
Grade 5	26.3	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	111.9	100.0%	100.0%	100.0%
Professional Staff:	88.6	79.2%	64.1%	64.1%
Teachers	73.3	65.5%	46.9%	48.7%
Professional Support	9.3	8.3%	13.4%	10.9%
Campus Administration (School Leadership)	6.0	5.4%	3.3%	3.3%
Educational Aides:	23.3	20.8%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	98.0	87.6%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	25.9	35.4%	33.3%	11.8%
Hispanic	32.7	44.7%	16.8%	29.6%
White	10.5	14.4%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	4.1	5.6%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	15.1	20.6%	24.2%	24.4%
Females	58.2	79.4%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	52.3	71.3%	68.6%	72.2%
Masters	20.0	27.3%	29.3%	25.0%
Doctorate	1.0	1.4%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.1	2.9%	6.5%	9.7%
1-5 Years Experience	19.1	26.1%	26.5%	26.3%
6-10 Years Experience	24.0	32.8%	22.2%	20.5%
11-20 Years Experience	21.0	28.7%	29.5%	27.2%
21-30 Years Experience	6.0	8.2%	12.9%	13.3%
Over 30 Years Experience	1.0	1.4%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	16.5	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.7	6.1
Average Years Experience of Principals with District	4.0	6.3	5.3
Average Years Experience of Assistant Principals	1.5	6.6	5.2
Average Years Experience of Assistant Principals with District	1.5	5.7	4.4
Average Years Experience of Teachers:	10.4	11.2	11.0
Average Years Experience of Teachers with District:	6.4	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$187	\$49,884	\$53,300
1-5 Years Experience	\$57,473	\$60,617	\$56,516
6-10 Years Experience	\$64,080	\$65,310	\$59,732
11-20 Years Experience	\$68,524	\$68,795	\$63,389
21-30 Years Experience	\$72,817	\$73,547	\$67,876
Over 30 Years Experience	\$83,416	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,740	\$65,493	\$60,717
Professional Support	\$66,015	\$78,991	\$72,022
Campus Administration (School Leadership)	\$82,036	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	22.5	30.7%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	3.0	4.1%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	41.9	57.1%	74.6%	70.6%
Special Education	5.9	8.0%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: CAROLYN AND VERNON MADDEN EL**

**Campus Number: 079907151**



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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>95%</b>	100%	100%	100%	-	93%	-	83%	67%	*	94%	100%	88%	84%
	2022	76%	82%	<b>96%</b>	93%	92%	95%	*	99%	*	83%	84%	*	97%	89%	95%	98%
At Meets Grade Level or Above	2023	50%	60%	<b>78%</b>	86%	94%	91%	-	74%	-	50%	13%	*	77%	85%	70%	53%
	2022	51%	61%	<b>81%</b>	73%	67%	70%	*	89%	*	67%	53%	*	82%	74%	79%	76%
At Masters Grade Level	2023	20%	26%	<b>38%</b>	27%	38%	64%	-	38%	-	17%	0%	*	38%	35%	20%	16%
	2022	30%	39%	<b>53%</b>	40%	25%	45%	*	63%	*	33%	5%	*	55%	37%	42%	38%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>93%</b>	86%	94%	100%	-	94%	-	83%	60%	*	93%	95%	85%	88%
	2022	71%	77%	<b>95%</b>	100%	92%	85%	*	99%	*	83%	74%	*	96%	89%	92%	94%
At Meets Grade Level or Above	2023	45%	53%	<b>76%</b>	59%	81%	82%	-	81%	-	50%	27%	*	77%	75%	65%	70%
	2022	43%	51%	<b>78%</b>	60%	75%	65%	*	86%	*	67%	42%	*	80%	63%	63%	80%
At Masters Grade Level	2023	19%	26%	<b>41%</b>	27%	31%	27%	-	49%	-	17%	7%	*	38%	60%	33%	42%
	2022	21%	28%	<b>51%</b>	33%	42%	40%	*	61%	*	17%	21%	*	53%	42%	39%	48%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>95%</b>	100%	88%	95%	-	96%	*	*	72%	*	94%	100%	95%	93%
	2022	77%	83%	<b>92%</b>	73%	100%	100%	-	94%	-	*	40%	*	92%	90%	89%	93%
At Meets Grade Level or Above	2023	48%	56%	<b>76%</b>	73%	47%	70%	-	85%	*	*	39%	*	77%	73%	81%	72%
	2022	54%	64%	<b>75%</b>	64%	80%	93%	-	74%	-	*	20%	*	74%	85%	63%	76%
At Masters Grade Level	2023	22%	27%	<b>49%</b>	40%	24%	30%	-	59%	*	*	11%	*	48%	53%	45%	40%
	2022	28%	39%	<b>53%</b>	45%	60%	67%	-	51%	-	*	10%	*	52%	60%	48%	57%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>91%</b>	80%	88%	90%	-	94%	*	*	56%	*	91%	90%	90%	88%
	2022	70%	74%	<b>92%</b>	86%	90%	100%	-	93%	-	*	50%	*	92%	95%	89%	95%
At Meets Grade Level or Above	2023	48%	54%	<b>72%</b>	47%	65%	65%	-	80%	*	*	33%	*	72%	73%	62%	70%
	2022	43%	50%	<b>70%</b>	41%	70%	87%	-	74%	-	*	20%	*	68%	80%	59%	74%
At Masters Grade Level	2023	22%	28%	<b>46%</b>	27%	35%	35%	-	53%	*	*	6%	*	44%	50%	33%	46%
	2022	23%	30%	<b>48%</b>	27%	40%	60%	-	51%	-	*	10%	*	48%	45%	48%	52%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>97%</b>	96%	100%	100%	-	97%	-	*	60%	*	97%	96%	94%	98%
	2022	81%	86%	<b>97%</b>	93%	100%	100%	-	97%	-	100%	50%	*	99%	86%	96%	98%
At Meets Grade Level or Above	2023	57%	67%	<b>86%</b>	65%	82%	100%	-	89%	-	*	40%	*	88%	77%	71%	86%
	2022	58%	68%	<b>88%</b>	93%	100%	79%	-	90%	-	80%	50%	*	91%	71%	83%	88%
At Masters Grade Level	2023	28%	38%	<b>56%</b>	43%	64%	56%	-	58%	-	*	20%	*	62%	31%	34%	52%
	2022	36%	49%	<b>66%</b>	57%	80%	57%	-	72%	-	50%	0%	*	69%	50%	43%	63%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>98%</b>	100%	100%	100%	-	97%	-	*	80%	*	98%	96%	97%	97%
	2022	77%	83%	<b>97%</b>	93%	80%	100%	-	98%	-	100%	50%	*	98%	93%	91%	98%
At Meets Grade Level or Above	2023	51%	58%	<b>90%</b>	74%	91%	94%	-	93%	-	*	50%	*	93%	77%	80%	94%
	2022	48%	60%	<b>84%</b>	71%	60%	93%	-	88%	-	80%	33%	*	86%	71%	87%	89%
At Masters Grade Level	2023	21%	30%	<b>50%</b>	39%	27%	67%	-	52%	-	*	0%	*	52%	42%	37%	51%
	2022	25%	38%	<b>59%</b>	50%	20%	71%	-	62%	-	60%	0%	*	63%	36%	43%	71%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>94%</b>	78%	100%	100%	-	95%	-	*	70%	*	95%	88%	91%	92%
	2022	66%	68%	<b>94%</b>	79%	80%	93%	-	98%	-	100%	67%	*	94%	93%	87%	98%
At Meets Grade Level or Above	2023	36%	38%	<b>69%</b>	43%	73%	89%	-	70%	-	*	40%	*	72%	54%	46%	70%
	2022	38%	41%	<b>71%</b>	71%	20%	71%	-	76%	-	70%	33%	*	76%	43%	52%	70%
At Masters Grade Level	2023	16%	18%	<b>42%</b>	17%	45%	67%	-	42%	-	*	10%	*	46%	23%	29%	44%
	2022	18%	20%	<b>37%</b>	36%	20%	43%	-	40%	-	20%	0%	*	39%	21%	26%	36%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>95%</b>	92%	95%	97%	-	95%	*	90%	66%	78%	95%	95%	91%	92%
	2022	74%	79%	<b>95%</b>	87%	92%	96%	*	97%	*	95%	64%	100%	95%	91%	91%	96%
At Meets Grade Level or Above	2023	49%	57%	<b>78%</b>	64%	75%	84%	-	82%	*	57%	33%	56%	79%	73%	68%	75%
	2022	48%	56%	<b>78%</b>	66%	69%	79%	*	82%	*	75%	38%	89%	79%	71%	69%	79%
At Masters Grade Level	2023	20%	28%	<b>46%</b>	31%	36%	49%	-	50%	*	33%	7%	22%	47%	42%	33%	43%
	2022	23%	32%	<b>52%</b>	41%	41%	54%	*	57%	*	41%	9%	56%	54%	43%	42%	52%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>96%</b>	98%	95%	98%	-	95%	*	90%	67%	*	95%	99%	92%	93%
	2022	75%	81%	<b>95%</b>	84%	96%	98%	*	96%	*	94%	66%	*	96%	89%	93%	96%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>80%</b>	75%	73%	86%	-	83%	*	50%	30%	*	81%	78%	74%	72%
	2022	53%	62%	<b>81%</b>	75%	78%	80%	*	84%	*	76%	43%	*	82%	77%	75%	80%
At Masters Grade Level	2023	20%	27%	<b>47%</b>	37%	39%	47%	-	52%	*	30%	9%	*	49%	41%	33%	39%
	2022	25%	34%	<b>57%</b>	47%	48%	55%	*	61%	*	47%	6%	*	58%	49%	44%	53%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>94%</b>	90%	93%	96%	-	95%	*	90%	63%	*	94%	93%	91%	91%
	2022	72%	76%	<b>95%</b>	92%	89%	94%	*	96%	*	94%	63%	*	95%	92%	91%	96%
At Meets Grade Level or Above	2023	45%	53%	<b>79%</b>	62%	77%	80%	-	84%	*	60%	35%	*	80%	75%	68%	79%
	2022	42%	50%	<b>77%</b>	55%	70%	80%	*	82%	*	76%	34%	*	78%	72%	68%	81%
At Masters Grade Level	2023	19%	26%	<b>46%</b>	32%	32%	45%	-	52%	*	30%	5%	*	45%	50%	34%	47%
	2022	20%	28%	<b>52%</b>	35%	37%	55%	*	58%	*	47%	14%	*	54%	42%	43%	57%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>94%</b>	78%	100%	100%	-	95%	-	*	70%	*	95%	88%	91%	92%
	2022	76%	79%	<b>94%</b>	79%	80%	93%	-	98%	-	100%	67%	*	94%	93%	87%	98%
At Meets Grade Level or Above	2023	47%	54%	<b>69%</b>	43%	73%	89%	-	70%	-	*	40%	*	72%	54%	46%	70%
	2022	47%	54%	<b>71%</b>	71%	20%	71%	-	76%	-	70%	33%	*	76%	43%	52%	70%
At Masters Grade Level	2023	18%	26%	<b>42%</b>	17%	45%	67%	-	42%	-	*	10%	*	46%	23%	29%	44%
	2022	21%	29%	<b>37%</b>	36%	20%	43%	-	40%	-	20%	0%	*	39%	21%	26%	36%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>69%</b>	55%	81%	82%	-	71%	-	50%	13%	*	70%	65%	53%	53%
	2022	36%	45%	<b>72%</b>	60%	67%	55%	*	81%	*	50%	37%	*	76%	47%	61%	72%
Reading and Mathematics Including EOC	2023	37%	47%	<b>69%</b>	55%	81%	82%	-	71%	-	50%	13%	*	70%	65%	53%	53%
	2022	36%	45%	<b>72%</b>	60%	67%	55%	*	81%	*	50%	37%	*	76%	47%	61%	72%
Reading Including EOC	2023	50%	60%	<b>78%</b>	86%	94%	91%	-	74%	-	50%	13%	*	77%	85%	70%	53%
	2022	51%	61%	<b>81%</b>	73%	67%	70%	*	89%	*	67%	53%	*	82%	74%	79%	76%
Math Including EOC	2023	45%	53%	<b>76%</b>	59%	81%	82%	-	81%	-	50%	27%	*	77%	75%	65%	70%
	2022	43%	51%	<b>78%</b>	60%	75%	65%	*	86%	*	67%	42%	*	80%	63%	63%	80%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>65%</b>	47%	47%	55%	-	75%	*	*	28%	*	67%	60%	60%	61%
	2022	36%	44%	<b>62%</b>	36%	60%	80%	-	66%	-	*	10%	*	61%	70%	44%	66%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>65%</b>	47%	47%	55%	-	75%	*	*	28%	*	67%	60%	60%	61%
	2022	36%	44%	<b>62%</b>	36%	60%	80%	-	66%	-	*	10%	*	61%	70%	44%	66%
Reading Including EOC	2023	48%	56%	<b>76%</b>	73%	47%	70%	-	85%	*	*	39%	*	77%	73%	81%	72%
	2022	54%	64%	<b>75%</b>	64%	80%	93%	-	74%	-	*	20%	*	74%	85%	63%	76%
Math Including EOC	2023	48%	54%	<b>72%</b>	47%	65%	65%	-	80%	*	*	33%	*	72%	73%	62%	70%
	2022	43%	50%	<b>70%</b>	41%	70%	87%	-	74%	-	*	20%	*	68%	80%	59%	74%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>81%</b>	57%	73%	94%	-	85%	-	*	30%	*	84%	65%	63%	83%
	2022	41%	54%	<b>76%</b>	71%	60%	79%	-	81%	-	60%	17%	*	79%	57%	74%	79%
Reading and Mathematics Including EOC	2023	43%	53%	<b>81%</b>	57%	73%	94%	-	85%	-	*	30%	*	84%	65%	63%	83%
	2022	41%	54%	<b>76%</b>	71%	60%	79%	-	81%	-	60%	17%	*	79%	57%	74%	79%
Reading Including EOC	2023	57%	67%	<b>86%</b>	65%	82%	100%	-	89%	-	*	40%	*	88%	77%	71%	86%
	2022	58%	68%	<b>88%</b>	93%	100%	79%	-	90%	-	80%	50%	*	91%	71%	83%	88%
Math Including EOC	2023	51%	58%	<b>90%</b>	74%	91%	94%	-	93%	-	*	50%	*	93%	77%	80%	94%
	2022	48%	60%	<b>84%</b>	71%	60%	93%	-	88%	-	80%	33%	*	86%	71%	87%	89%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>72%</b>	53%	66%	76%	-	77%	*	50%	23%	*	73%	63%	58%	67%
	2022	34%	43%	<b>70%</b>	53%	63%	69%	*	75%	*	59%	26%	*	72%	58%	59%	72%
Reading and Mathematics Including EOC	2023	39%	49%	<b>72%</b>	53%	66%	76%	-	77%	*	50%	23%	*	73%	63%	58%	67%
	2022	36%	46%	<b>70%</b>	53%	63%	69%	*	75%	*	59%	26%	*	72%	58%	59%	72%
Reading Including EOC	2023	53%	62%	<b>80%</b>	75%	73%	86%	-	83%	*	50%	30%	*	81%	78%	74%	72%
	2022	53%	63%	<b>81%</b>	75%	78%	80%	*	84%	*	76%	43%	*	82%	77%	75%	80%
Math Including EOC	2023	47%	55%	<b>79%</b>	62%	77%	80%	-	84%	*	60%	35%	*	80%	75%	68%	79%
	2022	43%	51%	<b>77%</b>	55%	70%	80%	*	82%	*	76%	34%	*	78%	72%	68%	81%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>73%</b>	83%	50%	65%	-	78%	*	*	56%	*	71%	83%	83%	73%
Grade 4 Mathematics	2023	63%	64%	<b>66%</b>	50%	66%	55%	-	72%	*	*	44%	*	65%	73%	58%	67%
Grade 5 ELA/Reading	2023	65%	71%	<b>85%</b>	86%	91%	81%	-	84%	-	*	80%	*	86%	79%	90%	82%
Grade 5 Mathematics	2023	71%	75%	<b>89%</b>	88%	91%	84%	-	89%	-	*	70%	*	90%	82%	87%	89%
All Grades Both Subjects	2023	64%	67%	<b>78%</b>	78%	71%	70%	-	80%	*	69%	59%	33%	77%	79%	78%	78%
All Grades ELA/Reading	2023	63%	65%	<b>78%</b>	85%	67%	72%	-	81%	*	*	64%	*	78%	81%	86%	78%
All Grades Mathematics	2023	66%	70%	<b>77%</b>	72%	76%	68%	-	80%	*	*	54%	*	77%	77%	70%	78%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>50%</b>	*	-	-	-	*	*	-	*	-	50%	-	*	*
Grade 4 Mathematics	2023	27%	26%	<b>22%</b>	*	*	*	-	*	*	-	14%	-	22%	-	*	33%
Grade 5 ELA/Reading	2023	37%	41%	<b>67%</b>	80%	*	-	-	50%	-	-	33%	-	67%	*	60%	80%
Grade 5 Mathematics	2023	48%	47%	<b>70%</b>	*	*	-	-	57%	-	-	60%	-	75%	*	*	*
All Grades Both Subjects	2023	38%	39%	<b>54%</b>	80%	*	*	-	45%	*	-	32%	-	53%	60%	58%	50%
All Grades ELA/Reading	2023	35%	37%	<b>61%</b>	86%	*	-	-	44%	*	-	30%	-	60%	*	67%	71%
All Grades Mathematics	2023	40%	41%	<b>47%</b>	*	*	*	-	45%	*	-	33%	-	47%	*	50%	33%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>95%</b>	-	-	-	-	-	-	91%	90%	95%	-	100%	96%	91%	99%
	2022	74%	79%	<b>95%</b>	-	-	-	-	-	-	95%	97%	92%	-	90%	93%	95%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>78%</b>	-	-	-	-	-	-	70%	69%	76%	-	80%	80%	70%	97%
	2022	48%	56%	<b>78%</b>	-	-	-	-	-	-	73%	75%	67%	-	80%	77%	73%	98%
At Masters Grade Level	2023	20%	28%	<b>46%</b>	-	-	-	-	-	-	34%	34%	37%	-	40%	48%	34%	84%
	2022	23%	32%	<b>52%</b>	-	-	-	-	-	-	44%	46%	38%	-	60%	52%	44%	79%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>96%</b>	-	-	-	-	-	-	91%	91%	95%	-	*	97%	91%	100%
	2022	75%	81%	<b>95%</b>	-	-	-	-	-	-	96%	98%	91%	-	*	93%	95%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>80%</b>	-	-	-	-	-	-	67%	67%	68%	-	*	85%	67%	100%
	2022	53%	62%	<b>81%</b>	-	-	-	-	-	-	75%	76%	71%	-	*	82%	75%	100%
At Masters Grade Level	2023	20%	27%	<b>47%</b>	-	-	-	-	-	-	29%	30%	21%	-	*	53%	28%	92%
	2022	25%	34%	<b>57%</b>	-	-	-	-	-	-	43%	43%	41%	-	*	60%	43%	91%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>94%</b>	-	-	-	-	-	-	90%	89%	95%	-	*	95%	90%	100%
	2022	72%	76%	<b>95%</b>	-	-	-	-	-	-	94%	95%	94%	-	*	94%	95%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>79%</b>	-	-	-	-	-	-	75%	73%	84%	-	*	79%	75%	100%
	2022	42%	50%	<b>77%</b>	-	-	-	-	-	-	76%	78%	71%	-	*	73%	76%	100%
At Masters Grade Level	2023	19%	26%	<b>46%</b>	-	-	-	-	-	-	40%	38%	53%	-	*	45%	41%	77%
	2022	20%	28%	<b>52%</b>	-	-	-	-	-	-	49%	51%	44%	-	*	48%	50%	85%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>94%</b>	-	-	-	-	-	-	91%	91%	-	-	*	95%	92%	93%
	2022	76%	79%	<b>94%</b>	-	-	-	-	-	-	97%	100%	91%	-	*	89%	97%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>69%</b>	-	-	-	-	-	-	64%	64%	-	-	*	68%	65%	87%
	2022	47%	54%	<b>71%</b>	-	-	-	-	-	-	55%	59%	45%	-	*	73%	57%	90%
At Masters Grade Level	2023	18%	26%	<b>42%</b>	-	-	-	-	-	-	34%	34%	-	-	*	40%	33%	80%
	2022	21%	29%	<b>37%</b>	-	-	-	-	-	-	27%	36%	9%	-	*	38%	29%	48%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>78%</b>	-	-	-	-	-	-	75%	75%	-	-	*	77%	74%	92%
All Grades ELA/Reading	2023	63%	65%	<b>78%</b>	-	-	-	-	-	-	75%	75%	-	-	*	79%	74%	92%
All Grades Mathematics	2023	66%	70%	<b>77%</b>	-	-	-	-	-	-	74%	74%	-	-	*	76%	75%	92%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>54%</b>	-	-	-	-	-	-	50%	50%	-	-	-	57%	50%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>61%</b>	-	-	-	-	-	-	71%	71%	-	-	-	55%	71%	-
All Grades Mathematics	2023	40%	41%	<b>47%</b>	-	-	-	-	-	-	33%	33%	-	-	-	60%	33%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	88%	100%	97%	*	98%	*	100%	95%	82%	99%	86%	96%	95%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	12%	0%	2%	*	1%	*	0%	5%	18%	1%	9%	4%	2%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	0%	1%	*	1%	*	0%	0%	0%	0%	5%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>96%</b>	88%	100%	96%	*	98%	*	100%	96%	80%	99%	85%	96%	95%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	12%	0%	2%	*	1%	*	0%	4%	20%	1%	9%	4%	2%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	0%	2%	*	1%	*	0%	0%	0%	0%	6%	0%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>96%</b>	88%	100%	98%	*	98%	*	100%	96%	80%	99%	86%	96%	95%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	12%	0%	2%	*	1%	*	0%	4%	20%	1%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	*	1%	*	0%	0%	0%	0%	5%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	88%	100%	100%	-	99%	-	*	91%	*	99%	90%	97%	97%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	12%	0%	0%	-	0%	-	*	9%	*	1%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	-	1%	-	*	0%	*	0%	3%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	91%	88%	92%	*	89%	*	100%	83%	75%	93%	74%	92%	89%
Not Included in Accountability: Mobile	5%	4%	9%	7%	9%	7%	*	11%	*	0%	17%	25%	7%	21%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	3%	2%	*	1%	*	0%	0%	0%	0%	6%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	91%	87%	92%	*	89%	*	100%	83%	80%	93%	74%	92%	89%
Not Included in Accountability: Mobile	5%	4%	9%	7%	10%	6%	*	11%	*	0%	17%	20%	7%	21%	8%	9%
Not Included in Accountability: Other Exclusions	2%	2%	1%	2%	3%	2%	*	0%	*	0%	0%	0%	0%	6%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	91%	87%	92%	*	89%	*	100%	83%	80%	93%	74%	92%	89%
Not Included in Accountability: Mobile	5%	4%	9%	7%	10%	6%	*	11%	*	0%	17%	20%	7%	21%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	3%	2%	*	0%	*	0%	0%	0%	0%	6%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	93%	100%	88%	-	88%	-	100%	75%	*	94%	74%	96%	89%
Not Included in Accountability: Mobile	4%	4%	9%	7%	0%	13%	-	11%	-	0%	25%	*	6%	21%	4%	10%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	2%	-	0%	0%	*	0%	5%	0%	2%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>95.9%</b>	96.5%	95.7%	96.2%	*	95.8%	*	95.0%	94.5%	95.1%	95.8%
2020-21	95.0%	96.3%	<b>98.7%</b>	98.2%	98.7%	98.6%	*	98.8%	*	98.1%	98.3%	97.8%	98.7%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>9.2%</b>	10.5%	8.6%	2.5%	16.7%	10.1%	*	9.1%	17.7%	14.3%	10.3%
2020-21	15.0%	11.1%	<b>1.7%</b>	4.0%	0.0%	0.0%	0.0%	1.8%	*	0.0%	1.4%	5.1%	1.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**



**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	969	100.0%	79,482	5,504,150	969	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	66	6.8%	2.8%	4.4%	66	6.8%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	66	6.8%	2.8%	3.7%	66	6.8%	2.8%	3.7%
Kindergarten	145	15.0%	5.9%	6.7%	145	15.0%	5.9%	6.7%
Grade 1	158	16.3%	6.6%	7.2%	158	16.3%	6.6%	7.2%
Grade 2	149	15.4%	6.8%	7.2%	149	15.4%	6.7%	7.2%
Grade 3	148	15.3%	6.9%	7.2%	148	15.3%	6.9%	7.1%
Grade 4	158	16.3%	7.0%	7.2%	158	16.3%	7.0%	7.1%
Grade 5	145	15.0%	7.4%	7.2%	145	15.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	141	14.6%	27.8%	12.8%	141	14.6%	27.8%	12.8%
Hispanic	90	9.3%	26.7%	53.0%	90	9.3%	26.6%	52.9%
White	106	10.9%	13.8%	25.6%	106	10.9%	13.8%	25.7%
American Indian	7	0.7%	0.5%	0.3%	7	0.7%	0.5%	0.3%
Asian	598	61.7%	27.3%	5.1%	598	61.7%	27.2%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	26	2.7%	3.9%	3.0%	26	2.7%	3.9%	3.0%
<b>Sex:</b>								
Female	455	47.0%	48.8%	48.8%	455	47.0%	48.7%	48.8%
Male	514	53.0%	51.2%	51.2%	514	53.0%	51.3%	51.2%
Economically Disadvantaged	245	25.3%	50.3%	62.1%	245	25.3%	50.3%	62.0%
Non-Educationally Disadvantaged	724	74.7%	49.7%	37.9%	724	74.7%	49.7%	38.0%
Section 504 Students	15	1.5%	4.7%	7.4%	15	1.5%	4.7%	7.4%
EB Students/EL	364	37.6%	20.6%	23.1%	364	37.6%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	16	1.7%	4.3%	5.5%	16	1.7%	4.3%	5.5%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	2	0.2%	0.9%	1.3%	2	0.2%	0.9%	1.3%
Immigrant	8	0.8%	1.7%	2.2%	8	0.8%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.2%	20.8%	64.6%	2	0.2%	20.8%	64.6%
Military Connected	12	1.2%	2.6%	3.6%	12	1.2%	2.6%	3.6%
At-Risk	468	48.3%	41.7%	53.3%	468	48.3%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	354	36.5%	20.1%	23.2%	354	36.5%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	67	6.9%	6.5%	8.2%	67	6.9%	6.5%	8.2%
Special Education	84	8.7%	12.2%	12.6%	84	8.7%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	84							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	21.4%	41.5%	44.1%				
Students with Physical Disabilities	14	16.7%	14.8%	20.0%				
Students with Autism	44	52.4%	23.0%	15.5%				
Students with Behavioral Disabilities	**	**	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	97	13.4%	13.7%	16.8%				
By Ethnicity:								
African American	23	3.2%	5.4%	3.3%				
Hispanic	4	0.6%	3.8%	8.7%				
White	8	1.1%	1.5%	3.4%				
American Indian	4	0.6%	0.1%	0.1%				
Asian	54	7.5%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	13	16.5%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	32	13.7%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	32	17.7%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	60	8.2%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.4	19.7	18.7
Grade 1	22.1	19.8	19.1
Grade 2	29.5	20.7	19.1
Grade 3	21.1	20.6	19.3
Grade 4	22.6	20.1	19.4
Grade 5	24.2	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	83.7	100.0%	100.0%	100.0%
Professional Staff:	66.4	79.2%	64.1%	64.1%
Teachers	56.7	67.7%	46.9%	48.7%
Professional Support	6.7	8.0%	13.4%	10.9%
Campus Administration (School Leadership)	3.0	3.6%	3.3%	3.3%
Educational Aides:	17.4	20.8%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	40.0	47.7%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	6.3	11.1%	33.3%	11.8%
Hispanic	8.0	14.1%	16.8%	29.6%
White	32.9	58.0%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	8.5	15.1%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.8%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	5.3%	24.2%	24.4%
Females	53.7	94.7%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.5	0.9%	0.5%	2.0%
Bachelors	48.9	86.2%	68.6%	72.2%
Masters	7.0	12.4%	29.3%	25.0%
Doctorate	0.3	0.5%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.5	6.2%	6.5%	9.7%
1-5 Years Experience	17.0	30.0%	26.5%	26.3%
6-10 Years Experience	16.8	29.6%	22.2%	20.5%
11-20 Years Experience	16.3	28.7%	29.5%	27.2%
21-30 Years Experience	3.1	5.4%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.1	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	15.0	6.7	6.1
Average Years Experience of Principals with District	15.0	6.3	5.3
Average Years Experience of Assistant Principals	2.5	6.6	5.2
Average Years Experience of Assistant Principals with District	2.5	5.7	4.4
Average Years Experience of Teachers:	9.0	11.2	11.0
Average Years Experience of Teachers with District:	4.9	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$51,654	\$49,884	\$53,300
1-5 Years Experience	\$61,294	\$60,617	\$56,516
6-10 Years Experience	\$63,810	\$65,310	\$59,732
11-20 Years Experience	\$68,217	\$68,795	\$63,389
21-30 Years Experience	\$71,525	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,982	\$65,493	\$60,717
Professional Support	\$67,317	\$78,991	\$72,022
Campus Administration (School Leadership)	\$90,083	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.5	4.5%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	52.0	91.8%	74.6%	70.6%
Special Education	2.1	3.8%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: ANNE MCCORMICK SULLIVAN EL**

**Campus Number: 079907152**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>96%</b>	86%	92%	100%	-	97%	-	100%	78%	-	97%	93%	88%	93%
	2022	76%	82%	<b>98%</b>	88%	100%	94%	-	99%	-	100%	92%	*	98%	96%	97%	97%
At Meets Grade Level or Above	2023	50%	60%	<b>86%</b>	77%	85%	90%	-	88%	-	71%	56%	-	86%	86%	70%	79%
	2022	51%	61%	<b>92%</b>	88%	100%	83%	-	93%	-	100%	77%	*	94%	82%	87%	94%
At Masters Grade Level	2023	20%	26%	<b>54%</b>	45%	54%	43%	-	57%	-	43%	28%	-	53%	57%	21%	36%
	2022	30%	39%	<b>70%</b>	50%	56%	33%	-	78%	-	78%	46%	*	73%	57%	67%	69%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>96%</b>	86%	92%	95%	-	99%	-	100%	88%	-	97%	95%	88%	95%
	2022	71%	77%	<b>95%</b>	88%	100%	82%	-	96%	-	100%	62%	*	95%	93%	90%	94%
At Meets Grade Level or Above	2023	45%	53%	<b>79%</b>	64%	77%	71%	-	84%	-	71%	53%	-	80%	77%	64%	79%
	2022	43%	51%	<b>81%</b>	69%	78%	59%	-	85%	-	89%	46%	*	82%	75%	70%	75%
At Masters Grade Level	2023	19%	26%	<b>57%</b>	50%	54%	33%	-	61%	-	71%	35%	-	56%	59%	21%	45%
	2022	21%	28%	<b>55%</b>	38%	44%	29%	-	62%	-	44%	23%	*	57%	46%	40%	47%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>96%</b>	78%	91%	89%	-	98%	-	100%	81%	*	97%	93%	91%	89%
	2022	77%	83%	<b>93%</b>	86%	92%	82%	*	96%	-	100%	47%	-	93%	95%	100%	98%
At Meets Grade Level or Above	2023	48%	56%	<b>86%</b>	61%	73%	74%	-	91%	-	67%	58%	*	87%	82%	75%	85%
	2022	54%	64%	<b>84%</b>	61%	85%	71%	*	90%	-	100%	29%	-	86%	78%	82%	83%
At Masters Grade Level	2023	22%	27%	<b>54%</b>	28%	27%	16%	-	63%	-	33%	12%	*	55%	47%	34%	43%
	2022	28%	39%	<b>67%</b>	39%	85%	47%	*	73%	-	80%	18%	-	70%	56%	55%	65%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>95%</b>	78%	91%	89%	-	97%	-	100%	65%	*	95%	93%	84%	94%
	2022	70%	74%	<b>91%</b>	79%	92%	82%	*	95%	-	80%	59%	-	92%	88%	82%	93%
At Meets Grade Level or Above	2023	48%	54%	<b>82%</b>	56%	73%	58%	-	89%	-	78%	42%	*	82%	84%	63%	81%
	2022	43%	50%	<b>73%</b>	46%	77%	41%	*	82%	-	80%	41%	-	79%	51%	45%	68%
At Masters Grade Level	2023	22%	28%	<b>57%</b>	28%	36%	32%	-	64%	-	44%	31%	*	58%	51%	38%	55%
	2022	23%	30%	<b>61%</b>	32%	54%	35%	*	70%	-	60%	18%	-	66%	39%	41%	55%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>94%</b>	90%	88%	78%	*	97%	-	100%	58%	-	95%	91%	92%	95%
	2022	81%	86%	<b>96%</b>	97%	80%	97%	*	97%	*	100%	54%	-	96%	97%	96%	95%
At Meets Grade Level or Above	2023	57%	67%	<b>87%</b>	76%	82%	72%	*	91%	-	86%	46%	-	88%	83%	85%	84%
	2022	58%	68%	<b>90%</b>	87%	80%	97%	*	90%	*	88%	31%	-	90%	91%	86%	87%
At Masters Grade Level	2023	28%	38%	<b>67%</b>	41%	82%	50%	*	72%	-	57%	25%	-	69%	57%	46%	61%
	2022	36%	49%	<b>72%</b>	53%	50%	77%	*	79%	*	38%	8%	-	73%	69%	46%	75%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>94%</b>	90%	88%	72%	*	98%	-	86%	63%	-	94%	94%	88%	98%
	2022	77%	83%	<b>97%</b>	93%	80%	97%	*	99%	*	100%	69%	-	97%	97%	89%	100%
At Meets Grade Level or Above	2023	51%	58%	<b>85%</b>	66%	82%	61%	*	92%	-	71%	38%	-	86%	81%	73%	82%
	2022	48%	60%	<b>90%</b>	80%	80%	81%	*	94%	*	88%	23%	-	91%	86%	86%	96%
At Masters Grade Level	2023	21%	30%	<b>60%</b>	31%	41%	44%	*	70%	-	57%	29%	-	64%	47%	42%	59%
	2022	25%	38%	<b>73%</b>	47%	60%	65%	*	83%	*	63%	0%	-	77%	54%	64%	81%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>86%</b>	76%	94%	56%	*	90%	-	86%	50%	-	87%	81%	81%	86%
	2022	66%	68%	<b>92%</b>	90%	90%	94%	*	92%	*	75%	15%	-	92%	91%	86%	92%
At Meets Grade Level or Above	2023	36%	38%	<b>70%</b>	45%	71%	44%	*	78%	-	71%	38%	-	72%	64%	62%	73%
	2022	38%	41%	<b>70%</b>	53%	40%	68%	*	77%	*	63%	15%	-	72%	63%	54%	73%
At Masters Grade Level	2023	16%	18%	<b>47%</b>	21%	41%	17%	*	54%	-	71%	21%	-	49%	38%	31%	48%
	2022	18%	20%	<b>41%</b>	27%	10%	42%	*	46%	*	38%	0%	-	39%	49%	25%	42%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>94%</b>	84%	91%	84%	*	97%	-	96%	68%	*	94%	91%	88%	93%
	2022	74%	79%	<b>95%</b>	89%	91%	91%	100%	96%	*	94%	57%	*	95%	94%	91%	96%
At Meets Grade Level or Above	2023	49%	57%	<b>82%</b>	63%	78%	68%	*	88%	-	74%	47%	*	83%	80%	70%	80%
	2022	48%	56%	<b>83%</b>	68%	77%	74%	86%	87%	*	87%	37%	*	85%	74%	73%	83%
At Masters Grade Level	2023	20%	28%	<b>56%</b>	35%	49%	34%	*	63%	-	53%	25%	*	58%	51%	33%	50%
	2022	23%	32%	<b>63%</b>	40%	53%	51%	57%	70%	*	56%	16%	*	65%	53%	48%	63%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>95%</b>	86%	90%	90%	*	98%	-	100%	72%	*	96%	92%	90%	92%
	2022	75%	81%	<b>96%</b>	91%	91%	92%	*	97%	*	100%	63%	*	96%	96%	98%	96%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>86%</b>	72%	80%	79%	*	90%	-	74%	53%	*	87%	84%	76%	83%
	2022	53%	62%	<b>89%</b>	77%	88%	86%	*	91%	*	95%	44%	*	90%	84%	85%	88%
At Masters Grade Level	2023	20%	27%	<b>58%</b>	39%	59%	36%	*	64%	-	43%	21%	*	59%	53%	33%	47%
	2022	25%	34%	<b>70%</b>	47%	66%	58%	*	77%	*	64%	23%	*	72%	61%	56%	71%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>95%</b>	86%	90%	86%	*	98%	-	96%	70%	*	95%	94%	87%	95%
	2022	72%	76%	<b>94%</b>	86%	91%	89%	*	97%	*	95%	63%	*	95%	92%	88%	97%
At Meets Grade Level or Above	2023	45%	53%	<b>82%</b>	62%	78%	64%	*	88%	-	74%	43%	*	83%	81%	66%	80%
	2022	42%	50%	<b>82%</b>	65%	78%	65%	*	87%	*	86%	37%	*	84%	69%	69%	84%
At Masters Grade Level	2023	19%	26%	<b>58%</b>	36%	44%	36%	*	65%	-	57%	31%	*	60%	52%	33%	53%
	2022	20%	28%	<b>64%</b>	39%	53%	48%	*	72%	*	55%	14%	*	67%	46%	49%	66%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>86%</b>	76%	94%	56%	*	90%	-	86%	50%	-	87%	81%	81%	86%
	2022	76%	79%	<b>92%</b>	90%	90%	94%	*	92%	*	75%	15%	-	92%	91%	86%	92%
At Meets Grade Level or Above	2023	47%	54%	<b>70%</b>	45%	71%	44%	*	78%	-	71%	38%	-	72%	64%	62%	73%
	2022	47%	54%	<b>70%</b>	53%	40%	68%	*	77%	*	63%	15%	-	72%	63%	54%	73%
At Masters Grade Level	2023	18%	26%	<b>47%</b>	21%	41%	17%	*	54%	-	71%	21%	-	49%	38%	31%	48%
	2022	21%	29%	<b>41%</b>	27%	10%	42%	*	46%	*	38%	0%	-	39%	49%	25%	42%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>77%</b>	64%	77%	67%	-	81%	-	71%	47%	-	77%	77%	61%	74%
	2022	36%	45%	<b>81%</b>	69%	78%	59%	-	84%	-	89%	46%	*	82%	75%	70%	75%
Reading and Mathematics Including EOC	2023	37%	47%	<b>77%</b>	64%	77%	67%	-	81%	-	71%	47%	-	77%	77%	61%	74%
	2022	36%	45%	<b>81%</b>	69%	78%	59%	-	84%	-	89%	46%	*	82%	75%	70%	75%
Reading Including EOC	2023	50%	60%	<b>86%</b>	77%	85%	90%	-	88%	-	71%	56%	-	86%	86%	70%	79%
	2022	51%	61%	<b>92%</b>	88%	100%	83%	-	93%	-	100%	77%	*	94%	82%	87%	94%
Math Including EOC	2023	45%	53%	<b>79%</b>	64%	77%	71%	-	84%	-	71%	53%	-	80%	77%	64%	79%
	2022	43%	51%	<b>81%</b>	69%	78%	59%	-	85%	-	89%	46%	*	82%	75%	70%	75%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>80%</b>	56%	73%	53%	-	87%	-	67%	42%	*	80%	80%	63%	81%
	2022	36%	44%	<b>69%</b>	43%	69%	41%	*	77%	-	80%	24%	-	74%	49%	45%	63%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>80%</b>	56%	73%	53%	-	87%	-	67%	42%	*	80%	80%	63%	81%
	2022	36%	44%	<b>69%</b>	43%	69%	41%	*	77%	-	80%	24%	-	74%	49%	45%	63%
Reading Including EOC	2023	48%	56%	<b>86%</b>	61%	73%	74%	-	91%	-	67%	58%	*	87%	82%	75%	85%
	2022	54%	64%	<b>84%</b>	61%	85%	71%	*	90%	-	100%	29%	-	86%	78%	82%	83%
Math Including EOC	2023	48%	54%	<b>82%</b>	56%	73%	58%	-	89%	-	78%	42%	*	82%	84%	63%	81%
	2022	43%	50%	<b>73%</b>	46%	77%	41%	*	82%	-	80%	41%	-	79%	51%	45%	68%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>80%</b>	59%	76%	61%	*	88%	-	71%	29%	-	82%	74%	65%	77%
	2022	41%	54%	<b>86%</b>	80%	80%	81%	*	88%	*	88%	15%	-	86%	83%	82%	87%
Reading and Mathematics Including EOC	2023	43%	53%	<b>80%</b>	59%	76%	61%	*	88%	-	71%	29%	-	82%	74%	65%	77%
	2022	41%	54%	<b>86%</b>	80%	80%	81%	*	88%	*	88%	15%	-	86%	83%	82%	87%
Reading Including EOC	2023	57%	67%	<b>87%</b>	76%	82%	72%	*	91%	-	86%	46%	-	88%	83%	85%	84%
	2022	58%	68%	<b>90%</b>	87%	80%	97%	*	90%	*	88%	31%	-	90%	91%	86%	87%
Math Including EOC	2023	51%	58%	<b>85%</b>	66%	82%	61%	*	92%	-	71%	38%	-	86%	81%	73%	82%
	2022	48%	60%	<b>90%</b>	80%	80%	81%	*	94%	*	88%	23%	-	91%	86%	86%	96%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>79%</b>	59%	76%	60%	*	86%	-	70%	39%	*	80%	77%	63%	77%
	2022	34%	43%	<b>79%</b>	64%	75%	65%	*	83%	*	86%	28%	*	81%	67%	68%	78%
Reading and Mathematics Including EOC	2023	39%	49%	<b>79%</b>	59%	76%	60%	*	86%	-	70%	39%	*	80%	77%	63%	77%
	2022	36%	46%	<b>79%</b>	64%	75%	65%	*	83%	*	86%	28%	*	81%	67%	68%	78%
Reading Including EOC	2023	53%	62%	<b>86%</b>	72%	80%	79%	*	90%	-	74%	53%	*	87%	84%	76%	83%
	2022	53%	63%	<b>89%</b>	77%	88%	86%	*	91%	*	95%	44%	*	90%	84%	85%	88%
Math Including EOC	2023	47%	55%	<b>82%</b>	62%	78%	64%	*	88%	-	74%	43%	*	83%	81%	66%	80%
	2022	43%	51%	<b>82%</b>	65%	78%	65%	*	87%	*	86%	37%	*	84%	69%	69%	84%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>69%</b>	50%	50%	61%	-	76%	-	33%	52%	*	70%	67%	63%	61%
Grade 4 Mathematics	2023	63%	64%	<b>77%</b>	50%	91%	75%	-	79%	-	89%	75%	*	77%	79%	72%	76%
Grade 5 ELA/Reading	2023	65%	71%	<b>85%</b>	84%	84%	76%	*	87%	-	60%	63%	-	85%	86%	77%	78%
Grade 5 Mathematics	2023	71%	75%	<b>88%</b>	86%	81%	74%	*	91%	-	70%	81%	-	87%	89%	87%	92%
All Grades Both Subjects	2023	64%	67%	<b>80%</b>	71%	78%	71%	*	83%	-	63%	68%	*	80%	80%	74%	77%
All Grades ELA/Reading	2023	63%	65%	<b>77%</b>	71%	70%	68%	*	81%	-	43%	57%	*	78%	75%	69%	69%
All Grades Mathematics	2023	66%	70%	<b>82%</b>	72%	85%	74%	*	85%	-	82%	78%	*	82%	84%	78%	84%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>33%</b>	*	*	*	-	*	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2023	27%	26%	<b>38%</b>	*	*	*	-	50%	-	-	36%	-	44%	*	*	*
Grade 5 ELA/Reading	2023	37%	41%	<b>38%</b>	40%	*	*	-	67%	-	-	18%	-	36%	40%	*	*
Grade 5 Mathematics	2023	48%	47%	<b>50%</b>	67%	*	*	-	63%	-	*	36%	-	38%	71%	60%	*
All Grades Both Subjects	2023	38%	39%	<b>42%</b>	50%	*	15%	-	62%	-	*	32%	-	42%	42%	42%	40%
All Grades ELA/Reading	2023	35%	37%	<b>36%</b>	43%	*	0%	-	71%	-	-	27%	-	43%	25%	*	*
All Grades Mathematics	2023	40%	41%	<b>45%</b>	56%	*	29%	-	57%	-	*	36%	-	41%	55%	44%	50%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>94%</b>	-	-	-	-	-	-	92%	93%	88%	*	-	94%	92%	100%
	2022	74%	79%	<b>95%</b>	-	-	-	-	-	-	93%	93%	93%	-	-	94%	93%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>82%</b>	-	-	-	-	-	-	77%	78%	79%	*	-	83%	77%	100%
	2022	48%	56%	<b>83%</b>	-	-	-	-	-	-	76%	79%	63%	-	-	83%	76%	95%
At Masters Grade Level	2023	20%	28%	<b>56%</b>	-	-	-	-	-	-	44%	45%	38%	*	-	58%	44%	88%
	2022	23%	32%	<b>63%</b>	-	-	-	-	-	-	52%	55%	39%	-	-	63%	52%	83%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>95%</b>	-	-	-	-	-	-	92%	93%	88%	*	-	96%	92%	100%
	2022	75%	81%	<b>96%</b>	-	-	-	-	-	-	94%	94%	94%	-	-	96%	94%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>86%</b>	-	-	-	-	-	-	81%	81%	88%	*	-	87%	81%	100%
	2022	53%	62%	<b>89%</b>	-	-	-	-	-	-	84%	88%	65%	-	-	89%	84%	96%
At Masters Grade Level	2023	20%	27%	<b>58%</b>	-	-	-	-	-	-	42%	41%	50%	*	-	61%	42%	87%
	2022	25%	34%	<b>70%</b>	-	-	-	-	-	-	64%	68%	41%	-	-	70%	64%	89%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>95%</b>	-	-	-	-	-	-	95%	95%	100%	*	-	95%	95%	100%
	2022	72%	76%	<b>94%</b>	-	-	-	-	-	-	95%	94%	100%	-	-	94%	95%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>82%</b>	-	-	-	-	-	-	78%	79%	75%	*	-	83%	78%	100%
	2022	42%	50%	<b>82%</b>	-	-	-	-	-	-	77%	80%	59%	-	-	81%	77%	100%
At Masters Grade Level	2023	19%	26%	<b>58%</b>	-	-	-	-	-	-	48%	50%	38%	*	-	59%	48%	93%
	2022	20%	28%	<b>64%</b>	-	-	-	-	-	-	53%	56%	41%	-	-	63%	53%	96%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>86%</b>	-	-	-	-	-	-	81%	83%	75%	-	-	86%	81%	100%
	2022	76%	79%	<b>92%</b>	-	-	-	-	-	-	83%	86%	71%	-	-	91%	83%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>70%</b>	-	-	-	-	-	-	63%	58%	75%	-	-	70%	63%	100%
	2022	47%	54%	<b>70%</b>	-	-	-	-	-	-	53%	48%	71%	-	-	69%	53%	90%
At Masters Grade Level	2023	18%	26%	<b>47%</b>	-	-	-	-	-	-	34%	38%	25%	-	-	46%	34%	83%
	2022	21%	29%	<b>41%</b>	-	-	-	-	-	-	17%	14%	29%	-	-	40%	17%	63%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>80%</b>	-	-	-	-	-	-	74%	73%	88%	*	-	81%	74%	93%
All Grades ELA/Reading	2023	63%	65%	<b>77%</b>	-	-	-	-	-	-	65%	63%	88%	*	-	79%	65%	93%
All Grades Mathematics	2023	66%	70%	<b>82%</b>	-	-	-	-	-	-	82%	83%	88%	*	-	82%	82%	93%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>42%</b>	-	-	-	-	-	-	40%	50%	-	*	-	42%	40%	-



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	36%	-	-	-	-	-	-	*	*	-	*	-	39%	*	-
All Grades Mathematics	2023	40%	41%	45%	-	-	-	-	-	-	50%	60%	-	*	-	44%	50%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	99%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	97%	95%	99%	*	97%	-	93%	96%	*	99%	89%	96%	96%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	3%	5%	1%	*	2%	-	7%	2%	*	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	*	1%	-	0%	1%	*	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	1%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	1%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>97%</b>	97%	95%	98%	*	97%	-	92%	96%	*	99%	90%	96%	95%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	3%	5%	2%	*	2%	-	8%	3%	*	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	3%	2%	<b>1%</b>	0%	0%	0%	*	1%	-	0%	1%	*	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	99%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>97%</b>	97%	95%	98%	*	97%	-	92%	96%	*	99%	90%	96%	96%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	3%	5%	2%	*	2%	-	8%	3%	*	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	-	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	1%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	1%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	94%	94%	100%	*	97%	-	100%	100%	-	99%	87%	100%	98%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	6%	6%	0%	*	3%	-	0%	0%	-	1%	13%	0%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	99%	100%	100%	98%	100%	99%	*	100%	100%	*	99%	99%	100%	100%	100%
Included in Accountability	93%	94%	92%	98%	94%	95%	100%	90%	*	96%	93%	*	95%	79%	90%	89%	89%
Not Included in Accountability: Mobile	5%	4%	7%	2%	3%	0%	0%	9%	*	4%	7%	*	4%	18%	8%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	4%	2%	0%	0%	*	0%	0%	*	0%	2%	1%	2%	2%
Not Tested	1%	1%	1%	0%	0%	2%	0%	1%	*	0%	0%	*	1%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	0%	1%	*	0%	0%	*	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	*	0%	0%	0%	0%	0%
<b>Reading</b>																	
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	100%	*	100%	99%	100%	100%	100%
Included in Accountability	92%	93%	92%	97%	94%	96%	*	90%	*	96%	91%	*	95%	79%	91%	89%	89%
Not Included in Accountability: Mobile	5%	4%	7%	3%	3%	0%	*	10%	*	4%	9%	*	5%	18%	8%	9%	9%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	3%	3%	*	0%	*	0%	0%	*	0%	2%	1%	2%	2%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	*	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	*	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%	0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	99%	100%	100%	97%	*	100%	*	100%	100%	*	99%	99%	100%	100%	100%
Included in Accountability	93%	94%	92%	97%	94%	94%	*	90%	*	96%	91%	*	95%	79%	91%	89%	89%
Not Included in Accountability: Mobile	5%	4%	7%	3%	3%	0%	*	10%	*	4%	9%	*	5%	18%	8%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	3%	3%	*	0%	*	0%	0%	*	0%	2%	1%	2%	2%
Not Tested	1%	1%	1%	0%	0%	3%	*	0%	*	0%	0%	*	1%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	*	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	*	0%	0%	0%	0%	0%
<b>Science</b>																	
Assessment Participant	98%	99%	99%	100%	100%	97%	*	99%	*	100%	100%	-	99%	98%	100%	100%	100%
Included in Accountability	93%	94%	94%	100%	91%	97%	*	92%	*	100%	100%	-	97%	80%	88%	91%	91%
Not Included in Accountability: Mobile	4%	4%	5%	0%	0%	0%	*	7%	*	0%	0%	-	2%	16%	9%	8%	8%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	9%	0%	*	0%	*	0%	0%	-	0%	2%	3%	1%
Not Tested	2%	1%	1%	0%	0%	3%	*	1%	*	0%	0%	-	1%	2%	0%	0%
Absent	1%	1%	1%	0%	0%	3%	*	1%	*	0%	0%	-	1%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>96.8%</b>	97.3%	96.2%	96.5%	*	96.8%	*	97.7%	95.7%	96.6%	96.8%
2020-21	95.0%	96.3%	<b>98.9%</b>	98.3%	97.8%	97.6%	*	99.3%	*	98.5%	97.1%	97.4%	99.0%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>3.4%</b>	2.7%	3.2%	7.2%	*	3.1%	*	2.0%	7.8%	3.5%	2.3%
2020-21	15.0%	11.1%	<b>1.8%</b>	3.7%	6.6%	4.3%	0.0%	0.8%	*	2.4%	6.7%	11.1%	0.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689



**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,217	100.0%	79,482	5,504,150	1,218	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	14	1.2%	0.4%	0.3%	14	1.1%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	147	12.1%	5.9%	6.7%	147	12.1%	5.9%	6.7%
Grade 1	176	14.5%	6.6%	7.2%	176	14.4%	6.6%	7.2%
Grade 2	216	17.7%	6.8%	7.2%	216	17.7%	6.7%	7.2%
Grade 3	207	17.0%	6.9%	7.2%	207	17.0%	6.9%	7.1%
Grade 4	230	18.9%	7.0%	7.2%	231	19.0%	7.0%	7.1%
Grade 5	227	18.7%	7.4%	7.2%	227	18.6%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	113	9.3%	27.8%	12.8%	114	9.4%	27.8%	12.8%
Hispanic	71	5.8%	26.7%	53.0%	71	5.8%	26.6%	52.9%
White	112	9.2%	13.8%	25.6%	112	9.2%	13.8%	25.7%
American Indian	10	0.8%	0.5%	0.3%	10	0.8%	0.5%	0.3%
Asian	851	69.9%	27.3%	5.1%	851	69.9%	27.2%	5.1%
Pacific Islander	3	0.2%	0.1%	0.2%	3	0.2%	0.1%	0.2%
Two or More Races	57	4.7%	3.9%	3.0%	57	4.7%	3.9%	3.0%
<b>Sex:</b>								
Female	587	48.2%	48.8%	48.8%	588	48.3%	48.7%	48.8%
Male	630	51.8%	51.2%	51.2%	630	51.7%	51.3%	51.2%
Economically Disadvantaged	171	14.1%	50.3%	62.1%	171	14.0%	50.3%	62.0%
Non-Educationally Disadvantaged	1,046	85.9%	49.7%	37.9%	1,047	86.0%	49.7%	38.0%
Section 504 Students	17	1.4%	4.7%	7.4%	17	1.4%	4.7%	7.4%
EB Students/EL	246	20.2%	20.6%	23.1%	246	20.2%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	21	1.7%	4.3%	5.5%	21	1.7%	4.3%	5.5%
Foster Care	2	0.2%	0.4%	0.2%	2	0.2%	0.4%	0.2%
Homeless	0	0.0%	0.9%	1.3%	0	0.0%	0.9%	1.3%
Immigrant	20	1.6%	1.7%	2.2%	20	1.6%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.8%	64.6%	0	0.0%	20.8%	64.6%
Military Connected	20	1.6%	2.6%	3.6%	20	1.6%	2.6%	3.6%
At-Risk	355	29.2%	41.7%	53.3%	356	29.2%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	242	19.9%	20.1%	23.2%	242	19.9%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	201	16.5%	6.5%	8.2%	201	16.5%	6.5%	8.2%
Special Education	108	8.9%	12.2%	12.6%	109	8.9%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	108							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	25.0%	41.5%	44.1%				
Students with Physical Disabilities	37	34.3%	14.8%	20.0%				
Students with Autism	35	32.4%	23.0%	15.5%				
Students with Behavioral Disabilities	9	8.3%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	113	10.4%	13.7%	16.8%				
By Ethnicity:								
African American	6	0.6%	5.4%	3.3%				
Hispanic	11	1.0%	3.8%	8.7%				
White	8	0.7%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	82	7.6%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.6%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	15	14.6%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	25	11.5%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	18	11.5%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	54	6.1%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	8.7%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.7	19.7	18.7
Grade 1	21.9	19.8	19.1
Grade 2	23.8	20.7	19.1
Grade 3	25.3	20.6	19.3
Grade 4	25.2	20.1	19.4
Grade 5	24.7	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	92.2	100.0%	100.0%	100.0%
Professional Staff:	77.5	84.1%	64.1%	64.1%
Teachers	67.1	72.8%	46.9%	48.7%
Professional Support	7.4	8.0%	13.4%	10.9%
Campus Administration (School Leadership)	3.0	3.3%	3.3%	3.3%
Educational Aides:	14.7	15.9%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	43.9	47.7%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	13.9	20.7%	33.3%	11.8%
Hispanic	6.0	9.0%	16.8%	29.6%
White	35.2	52.4%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	10.0	14.9%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	3.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	3.0%	24.2%	24.4%
Females	65.1	97.0%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	50.9	75.8%	68.6%	72.2%
Masters	16.2	24.2%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.2	10.8%	6.5%	9.7%
1-5 Years Experience	15.0	22.3%	26.5%	26.3%
6-10 Years Experience	18.0	26.8%	22.2%	20.5%
11-20 Years Experience	14.9	22.2%	29.5%	27.2%
21-30 Years Experience	12.0	17.9%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.1	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	16.0	6.7	6.1
Average Years Experience of Principals with District	16.0	6.3	5.3
Average Years Experience of Assistant Principals	6.0	6.6	5.2
Average Years Experience of Assistant Principals with District	4.0	5.7	4.4
Average Years Experience of Teachers:	10.3	11.2	11.0
Average Years Experience of Teachers with District:	7.3	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,424	\$49,884	\$53,300
1-5 Years Experience	\$61,713	\$60,617	\$56,516
6-10 Years Experience	\$64,000	\$65,310	\$59,732
11-20 Years Experience	\$67,750	\$68,795	\$63,389
21-30 Years Experience	\$71,144	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,785	\$65,493	\$60,717
Professional Support	\$72,467	\$78,991	\$72,022
Campus Administration (School Leadership)	\$97,488	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	59.4	88.4%	74.6%	70.6%
Special Education	7.8	11.6%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: DONALD LEONETTI EL**

**Campus Number: 079907153**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>93%</b>	96%	95%	90%	*	93%	-	91%	79%	-	94%	92%	89%	92%
	2022	76%	82%	<b>92%</b>	92%	82%	98%	-	100%	-	80%	61%	*	91%	95%	85%	92%
At Meets Grade Level or Above	2023	50%	60%	<b>72%</b>	68%	63%	76%	*	81%	-	74%	33%	-	73%	71%	62%	83%
	2022	51%	61%	<b>72%</b>	81%	50%	79%	-	83%	-	50%	43%	*	71%	76%	58%	50%
At Masters Grade Level	2023	20%	26%	<b>43%</b>	45%	33%	50%	*	36%	-	48%	12%	-	39%	51%	32%	50%
	2022	30%	39%	<b>49%</b>	47%	35%	60%	-	67%	-	30%	21%	*	52%	41%	36%	33%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>86%</b>	81%	85%	86%	*	93%	-	83%	67%	-	88%	82%	76%	92%
	2022	71%	77%	<b>85%</b>	79%	79%	95%	-	94%	-	80%	64%	*	85%	88%	73%	75%
At Meets Grade Level or Above	2023	45%	53%	<b>63%</b>	53%	55%	68%	*	74%	-	65%	28%	-	62%	65%	41%	75%
	2022	43%	51%	<b>53%</b>	36%	47%	72%	-	89%	-	20%	39%	*	52%	56%	36%	42%
At Masters Grade Level	2023	19%	26%	<b>32%</b>	19%	25%	44%	*	43%	-	30%	5%	-	32%	32%	16%	46%
	2022	21%	28%	<b>30%</b>	15%	26%	47%	-	50%	-	20%	11%	*	29%	34%	12%	25%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>89%</b>	91%	76%	92%	-	96%	-	87%	69%	*	87%	92%	78%	79%
	2022	77%	83%	<b>95%</b>	90%	93%	100%	*	100%	-	88%	79%	*	95%	94%	88%	91%
At Meets Grade Level or Above	2023	48%	56%	<b>70%</b>	75%	44%	81%	-	78%	-	53%	40%	*	71%	68%	59%	58%
	2022	54%	64%	<b>81%</b>	78%	75%	84%	*	94%	-	75%	59%	*	77%	88%	67%	73%
At Masters Grade Level	2023	22%	27%	<b>34%</b>	34%	21%	31%	-	63%	-	20%	8%	*	35%	33%	28%	37%
	2022	28%	39%	<b>50%</b>	41%	39%	55%	*	75%	-	50%	28%	*	49%	52%	33%	45%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>88%</b>	87%	82%	92%	-	100%	-	80%	63%	*	88%	88%	76%	95%
	2022	70%	74%	<b>91%</b>	88%	93%	92%	*	94%	-	88%	66%	*	90%	92%	79%	91%
At Meets Grade Level or Above	2023	48%	54%	<b>69%</b>	61%	56%	79%	-	89%	-	67%	46%	*	68%	71%	52%	79%
	2022	43%	50%	<b>68%</b>	63%	68%	70%	*	69%	-	69%	34%	*	68%	68%	54%	45%
At Masters Grade Level	2023	22%	28%	<b>39%</b>	34%	21%	54%	-	56%	-	20%	19%	*	40%	37%	24%	37%
	2022	23%	30%	<b>41%</b>	27%	46%	42%	*	56%	-	50%	24%	*	41%	40%	21%	36%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>95%</b>	92%	94%	98%	*	100%	-	87%	81%	*	95%	96%	86%	100%
	2022	81%	86%	<b>98%</b>	95%	100%	97%	-	100%	*	100%	89%	*	99%	97%	93%	100%
At Meets Grade Level or Above	2023	57%	67%	<b>85%</b>	82%	83%	91%	*	88%	-	73%	70%	*	87%	82%	67%	73%
	2022	58%	68%	<b>82%</b>	74%	78%	89%	-	84%	*	100%	47%	*	85%	79%	74%	94%
At Masters Grade Level	2023	28%	38%	<b>54%</b>	42%	44%	62%	*	75%	-	60%	30%	*	58%	48%	33%	60%
	2022	36%	49%	<b>61%</b>	53%	54%	68%	-	59%	*	100%	5%	*	64%	57%	37%	76%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>93%</b>	89%	95%	98%	*	100%	-	73%	79%	*	93%	93%	81%	100%
	2022	77%	83%	<b>94%</b>	84%	95%	100%	-	100%	*	100%	89%	*	98%	90%	85%	100%
At Meets Grade Level or Above	2023	51%	58%	<b>75%</b>	67%	70%	86%	*	79%	-	60%	56%	*	75%	74%	58%	67%
	2022	48%	60%	<b>69%</b>	47%	68%	81%	-	81%	*	89%	68%	*	73%	63%	52%	76%
At Masters Grade Level	2023	21%	30%	<b>38%</b>	23%	35%	43%	*	54%	-	53%	23%	*	38%	37%	19%	47%
	2022	25%	38%	<b>45%</b>	21%	49%	43%	-	66%	*	78%	26%	*	52%	35%	33%	71%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>83%</b>	74%	78%	95%	*	88%	-	73%	68%	*	84%	81%	71%	80%
	2022	66%	68%	<b>87%</b>	74%	84%	95%	-	97%	*	100%	68%	*	87%	88%	74%	94%
At Meets Grade Level or Above	2023	36%	38%	<b>54%</b>	38%	46%	63%	*	67%	-	73%	38%	*	57%	48%	40%	47%
	2022	38%	41%	<b>65%</b>	48%	62%	81%	-	72%	*	67%	53%	*	70%	57%	44%	71%
At Masters Grade Level	2023	16%	18%	<b>27%</b>	17%	22%	34%	*	42%	-	20%	17%	*	27%	26%	11%	20%
	2022	18%	20%	<b>35%</b>	21%	35%	51%	-	34%	*	33%	16%	*	36%	33%	26%	29%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>90%</b>	87%	87%	94%	100%	95%	-	83%	72%	78%	90%	89%	79%	91%
	2022	74%	79%	<b>92%</b>	86%	89%	97%	*	98%	*	90%	73%	100%	92%	92%	82%	93%
At Meets Grade Level or Above	2023	49%	57%	<b>70%</b>	64%	60%	78%	100%	79%	-	67%	45%	67%	70%	68%	54%	70%
	2022	48%	56%	<b>70%</b>	61%	64%	79%	*	81%	*	67%	48%	80%	70%	70%	54%	67%
At Masters Grade Level	2023	20%	28%	<b>38%</b>	31%	29%	46%	80%	50%	-	36%	16%	22%	38%	38%	24%	43%
	2022	23%	32%	<b>44%</b>	32%	41%	52%	*	57%	*	51%	19%	30%	46%	42%	28%	47%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>93%</b>	93%	89%	94%	*	96%	-	89%	76%	*	92%	94%	84%	90%
	2022	75%	81%	<b>95%</b>	93%	92%	99%	*	100%	*	89%	75%	*	95%	95%	88%	95%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>76%</b>	75%	64%	83%	*	82%	-	68%	48%	*	77%	74%	62%	72%
	2022	53%	62%	<b>79%</b>	78%	68%	84%	*	86%	*	74%	50%	*	77%	82%	65%	75%
At Masters Grade Level	2023	20%	27%	<b>44%</b>	40%	33%	49%	*	54%	-	43%	17%	*	44%	44%	31%	48%
	2022	25%	34%	<b>53%</b>	47%	43%	60%	*	65%	*	57%	20%	*	54%	52%	36%	55%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>89%</b>	86%	87%	93%	*	97%	-	79%	70%	*	90%	88%	77%	95%
	2022	72%	76%	<b>90%</b>	84%	89%	95%	*	97%	*	89%	71%	*	90%	90%	79%	90%
At Meets Grade Level or Above	2023	45%	53%	<b>69%</b>	61%	60%	79%	*	80%	-	64%	44%	*	68%	70%	50%	74%
	2022	42%	50%	<b>63%</b>	48%	61%	74%	*	80%	*	60%	45%	*	63%	63%	46%	58%
At Masters Grade Level	2023	19%	26%	<b>36%</b>	26%	27%	47%	*	49%	-	34%	16%	*	37%	36%	20%	43%
	2022	20%	28%	<b>39%</b>	21%	40%	44%	*	59%	*	49%	20%	*	40%	37%	21%	48%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>83%</b>	74%	78%	95%	*	88%	-	73%	68%	*	84%	81%	71%	80%
	2022	76%	79%	<b>87%</b>	74%	84%	95%	-	97%	*	100%	68%	*	87%	88%	74%	94%
At Meets Grade Level or Above	2023	47%	54%	<b>54%</b>	38%	46%	63%	*	67%	-	73%	38%	*	57%	48%	40%	47%
	2022	47%	54%	<b>65%</b>	48%	62%	81%	-	72%	*	67%	53%	*	70%	57%	44%	71%
At Masters Grade Level	2023	18%	26%	<b>27%</b>	17%	22%	34%	*	42%	-	20%	17%	*	27%	26%	11%	20%
	2022	21%	29%	<b>35%</b>	21%	35%	51%	-	34%	*	33%	16%	*	36%	33%	26%	29%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>59%</b>	49%	45%	66%	*	69%	-	65%	23%	-	58%	60%	38%	67%
	2022	36%	45%	<b>49%</b>	36%	41%	63%	-	83%	-	20%	36%	*	47%	54%	36%	42%
Reading and Mathematics Including EOC	2023	37%	47%	<b>59%</b>	49%	45%	66%	*	69%	-	65%	23%	-	58%	60%	38%	67%
	2022	36%	45%	<b>49%</b>	36%	41%	63%	-	83%	-	20%	36%	*	47%	54%	36%	42%
Reading Including EOC	2023	50%	60%	<b>72%</b>	68%	63%	76%	*	81%	-	74%	33%	-	73%	71%	62%	83%
	2022	51%	61%	<b>72%</b>	81%	50%	79%	-	83%	-	50%	43%	*	71%	76%	58%	50%
Math Including EOC	2023	45%	53%	<b>63%</b>	53%	55%	68%	*	74%	-	65%	28%	-	62%	65%	41%	75%
	2022	43%	51%	<b>53%</b>	36%	47%	72%	-	89%	-	20%	39%	*	52%	56%	36%	42%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>61%</b>	58%	44%	73%	-	74%	-	53%	38%	*	64%	58%	50%	58%
	2022	36%	44%	<b>60%</b>	53%	54%	66%	*	69%	-	63%	31%	*	57%	66%	38%	36%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>61%</b>	58%	44%	73%	-	74%	-	53%	38%	*	64%	58%	50%	58%
	2022	36%	44%	<b>60%</b>	53%	54%	66%	*	69%	-	63%	31%	*	57%	66%	38%	36%
Reading Including EOC	2023	48%	56%	<b>70%</b>	75%	44%	81%	-	78%	-	53%	40%	*	71%	68%	59%	58%
	2022	54%	64%	<b>81%</b>	78%	75%	84%	*	94%	-	75%	59%	*	77%	88%	67%	73%
Math Including EOC	2023	48%	54%	<b>69%</b>	61%	56%	79%	-	89%	-	67%	46%	*	68%	71%	52%	79%
	2022	43%	50%	<b>68%</b>	63%	68%	70%	*	69%	-	69%	34%	*	68%	68%	54%	45%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>72%</b>	61%	69%	83%	*	79%	-	60%	51%	*	74%	67%	50%	67%
	2022	41%	54%	<b>63%</b>	44%	65%	76%	-	66%	*	89%	47%	*	68%	56%	48%	76%
Reading and Mathematics Including EOC	2023	43%	53%	<b>72%</b>	61%	69%	83%	*	79%	-	60%	51%	*	74%	67%	50%	67%
	2022	41%	54%	<b>63%</b>	44%	65%	76%	-	66%	*	89%	47%	*	68%	56%	48%	76%
Reading Including EOC	2023	57%	67%	<b>85%</b>	82%	83%	91%	*	88%	-	73%	70%	*	87%	82%	67%	73%
	2022	58%	68%	<b>82%</b>	74%	78%	89%	-	84%	*	100%	47%	*	85%	79%	74%	94%
Math Including EOC	2023	51%	58%	<b>75%</b>	67%	70%	86%	*	79%	-	60%	56%	*	75%	74%	58%	67%
	2022	48%	60%	<b>69%</b>	47%	68%	81%	-	81%	*	89%	68%	*	73%	63%	52%	76%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>64%</b>	56%	53%	75%	*	73%	-	60%	38%	*	65%	62%	46%	64%
	2022	34%	43%	<b>57%</b>	44%	54%	67%	*	71%	*	57%	37%	*	56%	59%	40%	55%
Reading and Mathematics Including EOC	2023	39%	49%	<b>64%</b>	56%	53%	75%	*	73%	-	60%	38%	*	65%	62%	46%	64%
	2022	36%	46%	<b>57%</b>	44%	54%	67%	*	71%	*	57%	37%	*	56%	59%	40%	55%
Reading Including EOC	2023	53%	62%	<b>76%</b>	75%	64%	83%	*	82%	-	68%	48%	*	77%	74%	62%	72%
	2022	53%	63%	<b>79%</b>	78%	68%	84%	*	86%	*	74%	50%	*	77%	82%	65%	75%
Math Including EOC	2023	47%	55%	<b>69%</b>	61%	60%	79%	*	80%	-	64%	44%	*	68%	70%	50%	74%
	2022	43%	51%	<b>63%</b>	48%	61%	74%	*	80%	*	60%	45%	*	63%	63%	46%	58%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>56%</b>	54%	47%	51%	-	80%	-	68%	42%	*	53%	62%	50%	69%
Grade 4 Mathematics	2023	63%	64%	<b>78%</b>	77%	70%	80%	-	89%	-	82%	62%	*	80%	76%	66%	92%
Grade 5 ELA/Reading	2023	65%	71%	<b>83%</b>	80%	83%	84%	*	89%	-	82%	82%	*	81%	87%	81%	83%
Grade 5 Mathematics	2023	71%	75%	<b>81%</b>	76%	79%	84%	*	85%	-	89%	87%	*	81%	81%	73%	93%
All Grades Both Subjects	2023	64%	67%	<b>75%</b>	72%	69%	76%	*	86%	-	81%	69%	56%	75%	76%	67%	84%
All Grades ELA/Reading	2023	63%	65%	<b>71%</b>	67%	65%	70%	*	85%	-	76%	62%	*	69%	74%	65%	76%
All Grades Mathematics	2023	66%	70%	<b>80%</b>	77%	74%	82%	*	87%	-	86%	75%	*	80%	79%	69%	92%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>33%</b>	*	40%	*	-	*	-	*	30%	-	13%	*	*	*
Grade 4 Mathematics	2023	27%	26%	<b>41%</b>	46%	38%	*	-	*	-	*	18%	*	31%	55%	18%	*
Grade 5 ELA/Reading	2023	37%	41%	<b>53%</b>	67%	*	-	-	-	-	*	42%	-	50%	57%	50%	*
Grade 5 Mathematics	2023	48%	47%	<b>63%</b>	45%	60%	100%	-	*	-	*	60%	-	65%	60%	42%	*
All Grades Both Subjects	2023	38%	39%	<b>49%</b>	49%	45%	73%	-	*	-	14%	39%	*	43%	59%	35%	75%
All Grades ELA/Reading	2023	35%	37%	<b>44%</b>	54%	44%	*	-	*	-	*	36%	-	31%	64%	45%	*
All Grades Mathematics	2023	40%	41%	<b>52%</b>	46%	46%	80%	-	*	-	*	41%	*	48%	57%	30%	83%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>90%</b>	-	-	-	-	-	-	88%	93%	80%	-	90%	90%	89%	100%
	2022	74%	79%	<b>92%</b>	-	-	-	-	-	-	90%	96%	86%	-	100%	92%	91%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>70%</b>	-	-	-	-	-	-	65%	77%	46%	-	40%	70%	63%	100%
	2022	48%	56%	<b>70%</b>	-	-	-	-	-	-	61%	70%	57%	-	44%	70%	59%	95%
At Masters Grade Level	2023	20%	28%	<b>38%</b>	-	-	-	-	-	-	35%	43%	20%	-	30%	38%	34%	77%
	2022	23%	32%	<b>44%</b>	-	-	-	-	-	-	42%	52%	36%	-	11%	44%	38%	81%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>93%</b>	-	-	-	-	-	-	88%	93%	79%	-	*	93%	87%	100%
	2022	75%	81%	<b>95%</b>	-	-	-	-	-	-	93%	100%	88%	-	*	95%	94%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>76%</b>	-	-	-	-	-	-	67%	79%	43%	-	*	76%	66%	100%
	2022	53%	62%	<b>79%</b>	-	-	-	-	-	-	71%	73%	71%	-	*	79%	69%	100%
At Masters Grade Level	2023	20%	27%	<b>44%</b>	-	-	-	-	-	-	40%	48%	21%	-	*	44%	40%	82%
	2022	25%	34%	<b>53%</b>	-	-	-	-	-	-	50%	55%	47%	-	*	53%	47%	88%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>89%</b>	-	-	-	-	-	-	93%	93%	93%	-	*	89%	94%	100%
	2022	72%	76%	<b>90%</b>	-	-	-	-	-	-	86%	91%	82%	-	*	90%	88%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>69%</b>	-	-	-	-	-	-	70%	76%	57%	-	*	68%	68%	100%
	2022	42%	50%	<b>63%</b>	-	-	-	-	-	-	50%	64%	41%	-	*	64%	50%	88%
At Masters Grade Level	2023	19%	26%	<b>36%</b>	-	-	-	-	-	-	33%	41%	14%	-	*	36%	32%	91%
	2022	20%	28%	<b>39%</b>	-	-	-	-	-	-	43%	45%	41%	-	*	38%	38%	88%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>83%</b>	-	-	-	-	-	-	67%	*	57%	-	*	83%	73%	*
	2022	76%	79%	<b>87%</b>	-	-	-	-	-	-	91%	*	90%	-	*	87%	92%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>54%</b>	-	-	-	-	-	-	33%	*	29%	-	*	54%	27%	*
	2022	47%	54%	<b>65%</b>	-	-	-	-	-	-	64%	*	60%	-	*	64%	58%	100%
At Masters Grade Level	2023	18%	26%	<b>27%</b>	-	-	-	-	-	-	22%	*	29%	-	*	27%	18%	*
	2022	21%	29%	<b>35%</b>	-	-	-	-	-	-	18%	*	10%	-	*	35%	17%	60%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>75%</b>	-	-	-	-	-	-	81%	85%	79%	-	81%	74%	81%	100%
All Grades ELA/Reading	2023	63%	65%	<b>71%</b>	-	-	-	-	-	-	71%	75%	68%	-	*	70%	71%	100%
All Grades Mathematics	2023	66%	70%	<b>80%</b>	-	-	-	-	-	-	92%	95%	89%	-	*	79%	91%	100%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>49%</b>	-	-	-	-	-	-	75%	-	75%	-	-	47%	75%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>44%</b>	-	-	-	-	-	-	*	-	*	-	-	44%	*	-
All Grades Mathematics	2023	40%	41%	<b>52%</b>	-	-	-	-	-	-	83%	-	83%	-	-	48%	83%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	99%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	95%	97%	99%	100%	94%	-	100%	97%	100%	98%	94%	98%	91%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	5%	3%	1%	0%	5%	-	0%	3%	0%	2%	5%	2%	9%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	1%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	*	99%	-	100%	99%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>97%</b>	94%	96%	99%	*	95%	-	100%	97%	*	98%	94%	98%	92%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	6%	3%	1%	*	4%	-	0%	3%	*	2%	5%	2%	8%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	*	1%	-	0%	1%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	*	1%	-	0%	1%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	99%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>97%</b>	94%	97%	99%	*	94%	-	100%	97%	*	98%	94%	98%	92%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	6%	3%	1%	*	5%	-	0%	3%	*	2%	6%	2%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	98%	*	100%	-	100%	98%	*	99%	100%	97%	100%
Included in Accountability	93%	94%	<b>97%</b>	97%	95%	98%	*	92%	-	100%	96%	*	98%	95%	97%	83%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	1%	5%	0%	*	8%	-	0%	2%	*	1%	5%	0%	17%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	1%	0%	2%	*	0%	-	0%	2%	*	1%	0%	3%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY

				African	Hispanic	White	American	Asian	Pacific	Two	Special	Special	Continu-	Non-	Econ	EB / EL
	State	District	Campus	American			Indian		Islander	or	Ed	Ed	ously	Continu-	Disadv	(Current
										More	(Current)	(Former)	Enrolled	ously		&
										Races				Enrolled		(Monitored)
Absent	1%	1%	0%	0%	0%	2%	*	0%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	2%	*	1%	0%	3%	0%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	92%	92%	94%	92%	*	91%	*	94%	94%	83%	95%	87%	90%	90%
Not Included in Accountability: Mobile	5%	4%	8%	7%	6%	8%	*	8%	*	6%	6%	17%	5%	13%	9%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	93%	92%	93%	93%	92%	*	90%	*	95%	94%	80%	95%	87%	90%	89%
Not Included in Accountability: Mobile	5%	4%	8%	7%	7%	8%	*	8%	*	5%	6%	20%	4%	13%	9%	11%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	92%	93%	93%	92%	*	90%	*	95%	94%	80%	95%	87%	90%	89%
Not Included in Accountability: Mobile	5%	4%	8%	7%	7%	8%	*	8%	*	5%	6%	20%	4%	13%	9%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	99%	98%	100%	100%	-	100%	*	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	91%	88%	97%	90%	-	91%	*	90%	95%	*	95%	87%	90%	94%
Not Included in Accountability: Mobile	4%	4%	8%	10%	3%	10%	-	9%	*	10%	5%	*	5%	12%	10%	6%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	2%	0%	0%	-	0%	*	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	1%	2%	0%	0%	-	0%	*	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>95.5%</b>	96.2%	94.9%	95.1%	*	96.0%	*	95.5%	94.6%	95.0%	95.4%
2020-21	95.0%	96.3%	<b>97.8%</b>	98.1%	97.5%	97.4%	*	98.7%	*	97.7%	97.1%	97.2%	97.8%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>8.5%</b>	6.3%	10.2%	10.1%	*	6.3%	*	11.3%	12.2%	11.2%	8.2%
2020-21	15.0%	11.1%	<b>2.0%</b>	1.3%	1.4%	2.7%	*	2.0%	*	1.8%	4.6%	4.3%	3.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,227	100.0%	79,482	5,504,150	1,231	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	4	0.3%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	210	17.1%	5.9%	6.7%	210	17.1%	5.9%	6.7%
Grade 1	200	16.3%	6.6%	7.2%	200	16.2%	6.6%	7.2%
Grade 2	191	15.6%	6.8%	7.2%	191	15.5%	6.7%	7.2%
Grade 3	218	17.8%	6.9%	7.2%	218	17.7%	6.9%	7.1%
Grade 4	194	15.8%	7.0%	7.2%	194	15.8%	7.0%	7.1%
Grade 5	214	17.4%	7.4%	7.2%	214	17.4%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	361	29.4%	27.8%	12.8%	361	29.3%	27.8%	12.8%
Hispanic	222	18.1%	26.7%	53.0%	224	18.2%	26.6%	52.9%
White	328	26.7%	13.8%	25.6%	330	26.8%	13.8%	25.7%
American Indian	7	0.6%	0.5%	0.3%	7	0.6%	0.5%	0.3%
Asian	206	16.8%	27.3%	5.1%	206	16.7%	27.2%	5.1%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	101	8.2%	3.9%	3.0%	101	8.2%	3.9%	3.0%
<b>Sex:</b>								
Female	608	49.6%	48.8%	48.8%	610	49.6%	48.7%	48.8%
Male	619	50.4%	51.2%	51.2%	621	50.4%	51.3%	51.2%
Economically Disadvantaged	226	18.4%	50.3%	62.1%	226	18.4%	50.3%	62.0%
Non-Educationally Disadvantaged	1,001	81.6%	49.7%	37.9%	1,005	81.6%	49.7%	38.0%
Section 504 Students	31	2.5%	4.7%	7.4%	31	2.5%	4.7%	7.4%
EB Students/EL	105	8.6%	20.6%	23.1%	105	8.5%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	1	0.1%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	72	5.9%	4.3%	5.5%	72	5.8%	4.3%	5.5%
Foster Care	2	0.2%	0.4%	0.2%	2	0.2%	0.4%	0.2%
Homeless	1	0.1%	0.9%	1.3%	1	0.1%	0.9%	1.3%
Immigrant	17	1.4%	1.7%	2.2%	17	1.4%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	20.8%	64.6%	1	0.1%	20.8%	64.6%
Military Connected	77	6.3%	2.6%	3.6%	77	6.3%	2.6%	3.6%
At-Risk	365	29.7%	41.7%	53.3%	365	29.7%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	99	8.1%	20.1%	23.2%	99	8.0%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	56	4.6%	6.5%	8.2%	56	4.5%	6.5%	8.2%
Special Education	197	16.1%	12.2%	12.6%	201	16.3%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	197							
By Type of Primary Disability								
Students with Intellectual Disabilities	81	41.1%	41.5%	44.1%				
Students with Physical Disabilities	57	28.9%	14.8%	20.0%				
Students with Autism	31	15.7%	23.0%	15.5%				
Students with Behavioral Disabilities	**	**	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	98	10.5%	13.7%	16.8%				
By Ethnicity:								
African American	25	2.7%	5.4%	3.3%				
Hispanic	15	1.6%	3.8%	8.7%				
White	31	3.3%	1.5%	3.4%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	18	1.9%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.8%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	17	9.4%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	19	25.3%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	27	15.0%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	78	9.1%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.7%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	5.1%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	2.6%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	22.7	19.7	18.7
Grade 1	22.1	19.8	19.1
Grade 2	20.9	20.7	19.1
Grade 3	21.2	20.6	19.3
Grade 4	21.2	20.1	19.4
Grade 5	26.5	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	92.3	100.0%	100.0%	100.0%
Professional Staff:	81.7	88.5%	64.1%	64.1%
Teachers	71.1	77.1%	46.9%	48.7%
Professional Support	7.6	8.2%	13.4%	10.9%
Campus Administration (School Leadership)	3.0	3.3%	3.3%	3.3%
Educational Aides:	10.6	11.5%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	40.3	43.7%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	10.0	14.1%	33.3%	11.8%
Hispanic	14.0	19.7%	16.8%	29.6%
White	39.1	55.0%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	6.0	8.4%	8.1%	2.0%
Pacific Islander	1.0	1.4%	0.2%	0.1%
Two or More Races	1.0	1.4%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	4.2%	24.2%	24.4%
Females	68.1	95.8%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	53.0	74.5%	68.6%	72.2%
Masters	18.1	25.5%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	4.2%	6.5%	9.7%
1-5 Years Experience	16.0	22.5%	26.5%	26.3%
6-10 Years Experience	13.0	18.3%	22.2%	20.5%
11-20 Years Experience	32.1	45.2%	29.5%	27.2%
21-30 Years Experience	7.0	9.8%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.3	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	13.0	6.7	6.1
Average Years Experience of Principals with District	13.0	6.3	5.3
Average Years Experience of Assistant Principals	5.5	6.6	5.2
Average Years Experience of Assistant Principals with District	5.5	5.7	4.4
Average Years Experience of Teachers:	11.3	11.2	11.0
Average Years Experience of Teachers with District:	7.0	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$59,833	\$49,884	\$53,300
1-5 Years Experience	\$61,544	\$60,617	\$56,516
6-10 Years Experience	\$64,169	\$65,310	\$59,732
11-20 Years Experience	\$67,787	\$68,795	\$63,389
21-30 Years Experience	\$72,844	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,883	\$65,493	\$60,717
Professional Support	\$71,096	\$78,991	\$72,022
Campus Administration (School Leadership)	\$94,379	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.3	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	66.0	92.9%	74.6%	70.6%
Special Education	5.1	7.1%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: JAMES C NEILL EL**

**Campus Number: 079907154**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>84%</b>	79%	79%	81%	-	92%	*	89%	61%	100%	84%	84%	76%	90%
	2022	76%	82%	<b>80%</b>	80%	75%	71%	*	84%	*	100%	44%	*	81%	76%	74%	82%
At Meets Grade Level or Above	2023	50%	60%	<b>55%</b>	42%	56%	53%	-	69%	*	67%	36%	40%	54%	61%	43%	61%
	2022	51%	61%	<b>59%</b>	59%	50%	63%	*	65%	*	75%	19%	*	60%	56%	52%	57%
At Masters Grade Level	2023	20%	26%	<b>22%</b>	15%	12%	31%	-	25%	*	56%	8%	20%	20%	29%	16%	29%
	2022	30%	39%	<b>39%</b>	33%	38%	42%	*	44%	*	63%	7%	*	42%	29%	33%	39%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>80%</b>	65%	71%	91%	-	90%	*	100%	64%	100%	81%	76%	67%	77%
	2022	71%	77%	<b>69%</b>	65%	65%	63%	*	79%	*	88%	33%	*	73%	53%	62%	68%
At Meets Grade Level or Above	2023	45%	53%	<b>53%</b>	42%	41%	53%	-	63%	*	89%	36%	80%	53%	53%	45%	42%
	2022	43%	51%	<b>40%</b>	26%	40%	54%	*	44%	*	75%	19%	*	45%	21%	30%	34%
At Masters Grade Level	2023	19%	26%	<b>21%</b>	15%	12%	25%	-	25%	*	56%	6%	20%	22%	18%	15%	19%
	2022	21%	28%	<b>23%</b>	4%	28%	38%	*	28%	*	50%	15%	*	27%	9%	15%	20%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>84%</b>	85%	84%	88%	*	83%	*	89%	54%	*	84%	84%	76%	77%
	2022	77%	83%	<b>85%</b>	80%	85%	85%	-	89%	*	100%	43%	*	84%	88%	79%	92%
At Meets Grade Level or Above	2023	48%	56%	<b>50%</b>	44%	49%	50%	*	60%	*	56%	17%	*	55%	37%	31%	48%
	2022	54%	64%	<b>67%</b>	61%	65%	68%	-	72%	*	88%	33%	*	69%	64%	59%	74%
At Masters Grade Level	2023	22%	27%	<b>21%</b>	17%	22%	29%	*	21%	*	11%	3%	*	21%	21%	12%	13%
	2022	28%	39%	<b>40%</b>	27%	38%	48%	-	51%	*	13%	20%	*	42%	34%	30%	49%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>64%</b>	63%	49%	71%	*	77%	*	78%	40%	*	67%	56%	52%	63%
	2022	70%	74%	<b>73%</b>	71%	60%	75%	-	85%	*	75%	33%	*	73%	73%	65%	85%
At Meets Grade Level or Above	2023	48%	54%	<b>43%</b>	33%	35%	58%	*	49%	*	67%	23%	*	48%	30%	25%	35%
	2022	43%	50%	<b>51%</b>	34%	40%	55%	-	72%	*	50%	20%	*	51%	50%	41%	64%
At Masters Grade Level	2023	22%	28%	<b>17%</b>	8%	14%	29%	*	21%	*	22%	11%	*	21%	7%	6%	8%
	2022	23%	30%	<b>29%</b>	15%	13%	35%	-	53%	*	25%	7%	*	30%	29%	21%	36%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>86%</b>	84%	82%	79%	-	100%	*	86%	43%	83%	86%	88%	82%	98%
	2022	81%	86%	<b>86%</b>	80%	86%	87%	*	89%	*	100%	47%	*	86%	84%	77%	89%
At Meets Grade Level or Above	2023	57%	67%	<b>65%</b>	60%	53%	62%	-	79%	*	86%	25%	50%	63%	69%	55%	76%
	2022	58%	68%	<b>69%</b>	63%	67%	68%	*	76%	*	88%	32%	*	68%	71%	58%	66%
At Masters Grade Level	2023	28%	38%	<b>31%</b>	29%	21%	31%	-	42%	*	29%	4%	17%	31%	33%	21%	38%
	2022	36%	49%	<b>46%</b>	43%	35%	52%	*	51%	*	75%	11%	*	44%	48%	34%	40%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>74%</b>	67%	66%	69%	-	88%	*	86%	36%	50%	74%	73%	67%	83%
	2022	77%	83%	<b>81%</b>	78%	77%	77%	*	91%	*	88%	47%	*	80%	84%	73%	89%
At Meets Grade Level or Above	2023	51%	58%	<b>41%</b>	18%	21%	48%	-	71%	*	29%	18%	17%	42%	37%	28%	64%
	2022	48%	60%	<b>43%</b>	39%	23%	45%	*	60%	*	75%	16%	*	44%	41%	36%	46%
At Masters Grade Level	2023	21%	30%	<b>12%</b>	4%	5%	10%	-	27%	*	0%	4%	17%	11%	13%	7%	21%
	2022	25%	38%	<b>18%</b>	10%	7%	19%	*	33%	*	38%	3%	*	19%	14%	16%	23%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>56%</b>	47%	45%	62%	-	69%	*	57%	29%	17%	59%	48%	43%	67%
	2022	66%	68%	<b>64%</b>	61%	56%	68%	*	71%	*	88%	29%	*	69%	54%	53%	66%
At Meets Grade Level or Above	2023	36%	38%	<b>22%</b>	7%	21%	24%	-	33%	*	43%	18%	17%	25%	15%	16%	29%
	2022	38%	41%	<b>31%</b>	27%	21%	35%	*	40%	*	38%	11%	*	30%	32%	20%	29%
At Masters Grade Level	2023	16%	18%	<b>5%</b>	0%	5%	0%	-	13%	*	0%	0%	17%	7%	0%	1%	10%
	2022	18%	20%	<b>9%</b>	8%	7%	10%	*	13%	*	13%	3%	*	10%	7%	9%	11%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>75%</b>	70%	68%	76%	50%	86%	29%	84%	48%	72%	77%	72%	66%	79%
	2022	74%	79%	<b>77%</b>	74%	72%	76%	43%	84%	57%	91%	40%	81%	78%	74%	69%	81%
At Meets Grade Level or Above	2023	49%	57%	<b>47%</b>	35%	39%	49%	33%	61%	14%	63%	25%	47%	48%	42%	35%	50%
	2022	48%	56%	<b>51%</b>	44%	44%	56%	14%	62%	14%	70%	21%	62%	52%	49%	42%	53%
At Masters Grade Level	2023	20%	28%	<b>18%</b>	13%	13%	21%	33%	25%	0%	26%	5%	19%	19%	17%	11%	19%
	2022	23%	32%	<b>29%</b>	20%	23%	35%	0%	39%	0%	39%	9%	52%	31%	25%	23%	31%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>85%</b>	83%	82%	82%	*	92%	*	88%	54%	92%	85%	86%	78%	88%
	2022	75%	81%	<b>84%</b>	80%	82%	82%	*	87%	*	100%	45%	78%	84%	84%	77%	87%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>57%</b>	48%	52%	56%	*	69%	*	68%	26%	54%	57%	56%	43%	61%
	2022	53%	62%	<b>65%</b>	61%	61%	66%	*	71%	*	83%	28%	67%	65%	65%	56%	65%
At Masters Grade Level	2023	20%	27%	<b>25%</b>	20%	18%	31%	*	30%	*	32%	5%	15%	24%	28%	16%	26%
	2022	25%	34%	<b>41%</b>	35%	37%	47%	*	49%	*	50%	13%	67%	43%	38%	32%	42%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>73%</b>	65%	61%	77%	*	85%	*	88%	47%	77%	74%	68%	62%	74%
	2022	72%	76%	<b>74%</b>	72%	67%	73%	*	85%	*	83%	39%	89%	75%	73%	67%	80%
At Meets Grade Level or Above	2023	45%	53%	<b>45%</b>	31%	32%	52%	*	61%	*	64%	26%	54%	47%	39%	33%	47%
	2022	42%	50%	<b>45%</b>	33%	34%	52%	*	59%	*	67%	18%	56%	47%	40%	36%	47%
At Masters Grade Level	2023	19%	26%	<b>17%</b>	9%	10%	19%	*	25%	*	28%	7%	23%	18%	13%	9%	16%
	2022	20%	28%	<b>23%</b>	9%	15%	31%	*	39%	*	38%	7%	44%	25%	18%	17%	26%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>56%</b>	47%	45%	62%	-	69%	*	57%	29%	17%	59%	48%	43%	67%
	2022	76%	79%	<b>64%</b>	61%	56%	68%	*	71%	*	88%	29%	*	69%	54%	53%	66%
At Meets Grade Level or Above	2023	47%	54%	<b>22%</b>	7%	21%	24%	-	33%	*	43%	18%	17%	25%	15%	16%	29%
	2022	47%	54%	<b>31%</b>	27%	21%	35%	*	40%	*	38%	11%	*	30%	32%	20%	29%
At Masters Grade Level	2023	18%	26%	<b>5%</b>	0%	5%	0%	-	13%	*	0%	0%	17%	7%	0%	1%	10%
	2022	21%	29%	<b>9%</b>	8%	7%	10%	*	13%	*	13%	3%	*	10%	7%	9%	11%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>41%</b>	29%	29%	41%	-	57%	*	67%	25%	40%	40%	45%	33%	42%
	2022	36%	45%	<b>38%</b>	24%	35%	54%	*	42%	*	75%	19%	*	42%	21%	28%	32%
Reading and Mathematics Including EOC	2023	37%	47%	<b>41%</b>	29%	29%	41%	-	57%	*	67%	25%	40%	40%	45%	33%	42%
	2022	36%	45%	<b>38%</b>	24%	35%	54%	*	42%	*	75%	19%	*	42%	21%	28%	32%
Reading Including EOC	2023	50%	60%	<b>55%</b>	42%	56%	53%	-	69%	*	67%	36%	40%	54%	61%	43%	61%
	2022	51%	61%	<b>59%</b>	59%	50%	63%	*	65%	*	75%	19%	*	60%	56%	52%	57%
Math Including EOC	2023	45%	53%	<b>53%</b>	42%	41%	53%	-	63%	*	89%	36%	80%	53%	53%	45%	42%
	2022	43%	51%	<b>40%</b>	26%	40%	54%	*	44%	*	75%	19%	*	45%	21%	30%	34%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>36%</b>	27%	32%	46%	*	40%	*	56%	17%	*	40%	23%	18%	23%
	2022	36%	44%	<b>44%</b>	29%	28%	50%	-	64%	*	50%	13%	*	47%	36%	32%	56%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>36%</b>	27%	32%	46%	*	40%	*	56%	17%	*	40%	23%	18%	23%
	2022	36%	44%	<b>44%</b>	29%	28%	50%	-	64%	*	50%	13%	*	47%	36%	32%	56%
Reading Including EOC	2023	48%	56%	<b>50%</b>	44%	49%	50%	*	60%	*	56%	17%	*	55%	37%	31%	48%
	2022	54%	64%	<b>67%</b>	61%	65%	68%	-	72%	*	88%	33%	*	69%	64%	59%	74%
Math Including EOC	2023	48%	54%	<b>43%</b>	33%	35%	58%	*	49%	*	67%	23%	*	48%	30%	25%	35%
	2022	43%	50%	<b>51%</b>	34%	40%	55%	-	72%	*	50%	20%	*	51%	50%	41%	64%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>38%</b>	18%	18%	43%	-	69%	*	29%	18%	17%	39%	37%	25%	60%
	2022	41%	54%	<b>39%</b>	31%	21%	45%	*	56%	*	75%	11%	*	38%	41%	30%	37%
Reading and Mathematics Including EOC	2023	43%	53%	<b>38%</b>	18%	18%	43%	-	69%	*	29%	18%	17%	39%	37%	25%	60%
	2022	41%	54%	<b>39%</b>	31%	21%	45%	*	56%	*	75%	11%	*	38%	41%	30%	37%
Reading Including EOC	2023	57%	67%	<b>65%</b>	60%	53%	62%	-	79%	*	86%	25%	50%	63%	69%	55%	76%
	2022	58%	68%	<b>69%</b>	63%	67%	68%	*	76%	*	88%	32%	*	68%	71%	58%	66%
Math Including EOC	2023	51%	58%	<b>41%</b>	18%	21%	48%	-	71%	*	29%	18%	17%	42%	37%	28%	64%
	2022	48%	60%	<b>43%</b>	39%	23%	45%	*	60%	*	75%	16%	*	44%	41%	36%	46%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>39%</b>	25%	27%	43%	*	56%	*	52%	20%	38%	40%	35%	25%	40%
	2022	34%	43%	<b>40%</b>	28%	28%	49%	*	54%	*	67%	14%	56%	42%	34%	30%	42%
Reading and Mathematics Including EOC	2023	39%	49%	<b>39%</b>	25%	27%	43%	*	56%	*	52%	20%	38%	40%	35%	25%	40%
	2022	36%	46%	<b>40%</b>	28%	28%	49%	*	54%	*	67%	14%	56%	42%	34%	30%	42%
Reading Including EOC	2023	53%	62%	<b>57%</b>	48%	52%	56%	*	69%	*	68%	26%	54%	57%	56%	43%	61%
	2022	53%	63%	<b>65%</b>	61%	61%	66%	*	71%	*	83%	28%	67%	65%	65%	56%	65%
Math Including EOC	2023	47%	55%	<b>45%</b>	31%	32%	52%	*	61%	*	64%	26%	54%	47%	39%	33%	47%
	2022	43%	51%	<b>45%</b>	33%	34%	52%	*	59%	*	67%	18%	56%	47%	40%	36%	47%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Progress (TAPR)**  
 JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>53%</b>	48%	65%	54%	*	52%	*	44%	50%	*	55%	48%	45%	47%
Grade 4 Mathematics	2023	63%	64%	<b>55%</b>	62%	41%	67%	*	58%	*	44%	50%	*	56%	51%	46%	46%
Grade 5 ELA/Reading	2023	65%	71%	<b>63%</b>	60%	55%	58%	-	74%	*	71%	32%	58%	58%	76%	61%	71%
Grade 5 Mathematics	2023	71%	75%	<b>47%</b>	34%	50%	42%	-	61%	*	50%	57%	33%	45%	52%	45%	65%
All Grades Both Subjects	2023	64%	67%	<b>55%</b>	51%	53%	54%	33%	61%	*	52%	48%	53%	54%	57%	49%	57%
All Grades ELA/Reading	2023	63%	65%	<b>58%</b>	54%	60%	57%	*	64%	*	56%	42%	56%	56%	63%	53%	58%
All Grades Mathematics	2023	66%	70%	<b>51%</b>	48%	45%	51%	*	59%	*	47%	53%	50%	51%	52%	45%	55%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>46%</b>	45%	50%	50%	-	38%	-	-	39%	-	42%	56%	41%	44%
Grade 4 Mathematics	2023	27%	26%	<b>17%</b>	24%	8%	13%	*	30%	*	*	9%	-	12%	28%	19%	27%
Grade 5 ELA/Reading	2023	37%	41%	<b>31%</b>	29%	17%	13%	-	*	*	-	13%	*	26%	43%	36%	*
Grade 5 Mathematics	2023	48%	47%	<b>21%</b>	20%	29%	0%	-	40%	*	*	11%	*	15%	44%	21%	29%
All Grades Both Subjects	2023	38%	39%	<b>27%</b>	29%	26%	16%	*	44%	*	*	17%	*	22%	40%	28%	37%
All Grades ELA/Reading	2023	35%	37%	<b>39%</b>	39%	38%	29%	-	58%	*	-	26%	*	36%	50%	39%	54%
All Grades Mathematics	2023	40%	41%	<b>19%</b>	22%	19%	6%	*	33%	*	*	10%	*	13%	33%	20%	27%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	75%	-	-	-	-	-	-	75%	-	74%	86%	-	75%	75%	91%
	2022	74%	79%	77%	-	-	-	-	-	-	78%	77%	*	-	*	76%	78%	96%
At Meets Grade Level or Above	2023	49%	57%	47%	-	-	-	-	-	-	44%	-	44%	50%	-	46%	44%	74%
	2022	48%	56%	51%	-	-	-	-	-	-	46%	45%	*	-	*	51%	45%	84%
At Masters Grade Level	2023	20%	28%	18%	-	-	-	-	-	-	14%	-	13%	25%	-	18%	14%	39%
	2022	23%	32%	29%	-	-	-	-	-	-	25%	25%	*	-	*	28%	25%	59%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	85%	-	-	-	-	-	-	85%	-	83%	100%	-	84%	85%	100%
	2022	75%	81%	84%	-	-	-	-	-	-	84%	84%	*	-	*	83%	85%	100%
At Meets Grade Level or Above	2023	53%	61%	57%	-	-	-	-	-	-	55%	-	53%	73%	-	56%	55%	90%
	2022	53%	62%	65%	-	-	-	-	-	-	59%	58%	*	-	*	65%	59%	95%
At Masters Grade Level	2023	20%	27%	25%	-	-	-	-	-	-	18%	-	17%	27%	-	25%	18%	62%
	2022	25%	34%	41%	-	-	-	-	-	-	35%	35%	*	-	*	41%	35%	76%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	73%	-	-	-	-	-	-	69%	-	69%	73%	-	73%	69%	95%
	2022	72%	76%	74%	-	-	-	-	-	-	77%	76%	*	-	*	73%	76%	95%
At Meets Grade Level or Above	2023	45%	53%	45%	-	-	-	-	-	-	40%	-	40%	36%	-	45%	40%	81%
	2022	42%	50%	45%	-	-	-	-	-	-	40%	40%	*	-	*	44%	39%	86%
At Masters Grade Level	2023	19%	26%	17%	-	-	-	-	-	-	12%	-	10%	27%	-	17%	12%	33%
	2022	20%	28%	23%	-	-	-	-	-	-	21%	20%	*	-	*	23%	21%	52%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	56%	-	-	-	-	-	-	63%	-	57%	83%	-	53%	63%	73%
	2022	76%	79%	64%	-	-	-	-	-	-	58%	58%	-	-	-	64%	58%	89%
At Meets Grade Level or Above	2023	47%	54%	22%	-	-	-	-	-	-	22%	-	19%	33%	-	20%	22%	40%
	2022	47%	54%	31%	-	-	-	-	-	-	19%	19%	-	-	-	31%	19%	56%
At Masters Grade Level	2023	18%	26%	5%	-	-	-	-	-	-	7%	-	5%	17%	-	3%	7%	13%
	2022	21%	29%	9%	-	-	-	-	-	-	4%	4%	-	-	-	9%	4%	33%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	55%	-	-	-	-	-	-	52%	-	51%	63%	-	54%	52%	75%
All Grades ELA/Reading	2023	63%	65%	58%	-	-	-	-	-	-	54%	-	53%	67%	-	58%	54%	76%
All Grades Mathematics	2023	66%	70%	51%	-	-	-	-	-	-	51%	-	50%	58%	-	50%	51%	74%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	27%	-	-	-	-	-	-	35%	-	34%	*	-	24%	35%	*

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>39%</b>	-	-	-	-	-	-	54%	-	50%	*	-	35%	54%	-
All Grades Mathematics	2023	40%	41%	<b>19%</b>	-	-	-	-	-	-	24%	-	25%	*	-	17%	24%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	96%	99%	99%	100%	96%	100%	100%	98%	100%	99%	91%	97%	97%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	4%	1%	1%	0%	4%	0%	0%	2%	0%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>97%</b>	95%	99%	99%	*	96%	*	100%	98%	100%	99%	91%	97%	97%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	4%	1%	1%	*	4%	*	0%	2%	0%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	99%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	<b>97%</b>	96%	99%	99%	*	96%	*	100%	98%	100%	99%	92%	97%	97%
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	3%	1%	1%	*	3%	*	0%	2%	0%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	98%	97%	100%	-	95%	*	100%	97%	100%	100%	90%	99%	95%
Not Included in Accountability: Mobile	4%	3%	<b>3%</b>	2%	3%	0%	-	5%	*	0%	3%	0%	0%	10%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	100%	99%	100%	99%	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	93%	93%	96%	92%	78%	91%	100%	93%	95%	91%	97%	84%	94%	96%	96%
Not Included in Accountability: Mobile	5%	4%	6%	6%	3%	6%	22%	8%	0%	7%	4%	9%	2%	14%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	2%	2%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																	
Assessment Participant	99%	99%	100%	99%	100%	99%	*	100%	*	100%	99%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	93%	93%	93%	96%	92%	*	91%	*	92%	95%	90%	97%	84%	94%	96%	96%
Not Included in Accountability: Mobile	5%	4%	6%	6%	3%	6%	*	8%	*	8%	4%	10%	3%	14%	5%	2%	2%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	1%	*	1%	*	0%	0%	0%	0%	1%	1%	2%	2%
Not Tested	1%	1%	0%	1%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	100%	100%	100%	99%	*	99%	*	100%	99%	100%	99%	100%	100%	99%	99%
Included in Accountability	93%	94%	93%	93%	96%	92%	*	91%	*	92%	95%	90%	97%	84%	94%	96%	96%
Not Included in Accountability: Mobile	5%	4%	6%	7%	3%	6%	*	8%	*	8%	4%	10%	3%	14%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	1%	*	0%	*	0%	0%	0%	0%	1%	1%	2%	2%
Not Tested	1%	1%	0%	0%	0%	1%	*	1%	*	0%	1%	0%	1%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	1%	*	1%	*	0%	1%	0%	1%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																	
Assessment Participant	98%	99%	99%	96%	100%	100%	*	100%	*	100%	100%	*	100%	97%	100%	100%	100%
Included in Accountability	93%	94%	93%	91%	98%	91%	*	90%	*	100%	95%	*	99%	81%	94%	97%	97%
Not Included in Accountability: Mobile	4%	4%	6%	5%	2%	9%	*	10%	*	0%	5%	*	1%	16%	6%	3%	3%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	4%	0%	0%	*	0%	*	0%	0%	*	0%	3%	0%	0%
Absent	1%	1%	1%	4%	0%	0%	*	0%	*	0%	0%	*	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>95.4%</b>	96.0%	94.6%	95.8%	*	95.2%	*	95.8%	94.4%	95.2%	95.8%
2020-21	95.0%	96.3%	<b>97.1%</b>	96.9%	96.6%	97.2%	*	97.8%	*	97.5%	96.1%	95.9%	97.1%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>10.8%</b>	9.5%	14.9%	6.9%	*	11.6%	20.0%	6.4%	15.8%	14.9%	8.6%
2020-21	15.0%	11.1%	<b>6.1%</b>	8.3%	8.3%	4.7%	*	3.3%	0.0%	4.5%	9.1%	10.9%	6.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,073	100.0%	79,482	5,504,150	1,076	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	3	0.3%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	165	15.4%	5.9%	6.7%	165	15.3%	5.9%	6.7%
Grade 1	186	17.3%	6.6%	7.2%	186	17.3%	6.6%	7.2%
Grade 2	180	16.8%	6.8%	7.2%	180	16.7%	6.7%	7.2%
Grade 3	183	17.1%	6.9%	7.2%	183	17.0%	6.9%	7.1%
Grade 4	171	15.9%	7.0%	7.2%	171	15.9%	7.0%	7.1%
Grade 5	188	17.5%	7.4%	7.2%	188	17.5%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	270	25.2%	27.8%	12.8%	270	25.1%	27.8%	12.8%
Hispanic	220	20.5%	26.7%	53.0%	220	20.4%	26.6%	52.9%
White	180	16.8%	13.8%	25.6%	183	17.0%	13.8%	25.7%
American Indian	5	0.5%	0.5%	0.3%	5	0.5%	0.5%	0.3%
Asian	341	31.8%	27.3%	5.1%	341	31.7%	27.2%	5.1%
Pacific Islander	4	0.4%	0.1%	0.2%	4	0.4%	0.1%	0.2%
Two or More Races	53	4.9%	3.9%	3.0%	53	4.9%	3.9%	3.0%
<b>Sex:</b>								
Female	534	49.8%	48.8%	48.8%	534	49.6%	48.7%	48.8%
Male	539	50.2%	51.2%	51.2%	542	50.4%	51.3%	51.2%
Economically Disadvantaged	387	36.1%	50.3%	62.1%	387	36.0%	50.3%	62.0%
Non-Educationally Disadvantaged	686	63.9%	49.7%	37.9%	689	64.0%	49.7%	38.0%
Section 504 Students	27	2.5%	4.7%	7.4%	27	2.5%	4.7%	7.4%
EB Students/EL	215	20.0%	20.6%	23.1%	215	20.0%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	40	3.7%	4.3%	5.5%	40	3.7%	4.3%	5.5%
Foster Care	7	0.7%	0.4%	0.2%	7	0.7%	0.4%	0.2%
Homeless	0	0.0%	0.9%	1.3%	0	0.0%	0.9%	1.3%
Immigrant	21	2.0%	1.7%	2.2%	21	2.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.8%	64.6%	0	0.0%	20.8%	64.6%
Military Connected	33	3.1%	2.6%	3.6%	33	3.1%	2.6%	3.6%
At-Risk	493	45.9%	41.7%	53.3%	493	45.8%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	213	19.9%	20.1%	23.2%	213	19.8%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	31	2.9%	6.5%	8.2%	31	2.9%	6.5%	8.2%
Special Education	163	15.2%	12.2%	12.6%	166	15.4%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	163							
By Type of Primary Disability								
Students with Intellectual Disabilities	44	27.0%	41.5%	44.1%				
Students with Physical Disabilities	43	26.4%	14.8%	20.0%				
Students with Autism	48	29.4%	23.0%	15.5%				
Students with Behavioral Disabilities	23	14.1%	19.4%	18.8%				
Students with Non-Categorical Early Childhood	5	3.1%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	105	10.9%	13.7%	16.8%				
By Ethnicity:								
African American	28	2.9%	5.4%	3.3%				
Hispanic	20	2.1%	3.8%	8.7%				
White	18	1.9%	1.5%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	34	3.5%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	19	10.6%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	18	10.3%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	44	12.8%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	95	10.9%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.0%	0.5%	1.5%	9.1%	3.9%	4.5%
Grade 1	0.6%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	3.2%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.6	19.7	18.7
Grade 1	22.4	19.8	19.1
Grade 2	20.7	20.7	19.1
Grade 3	21.7	20.6	19.3
Grade 4	19.8	20.1	19.4
Grade 5	22.2	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	93.1	100.0%	100.0%	100.0%
Professional Staff:	75.1	80.6%	64.1%	64.1%
Teachers	62.9	67.5%	46.9%	48.7%
Professional Support	8.2	8.8%	13.4%	10.9%
Campus Administration (School Leadership)	4.0	4.3%	3.3%	3.3%
Educational Aides:	18.0	19.4%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	36.3	38.9%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	9.6	15.3%	33.3%	11.8%
Hispanic	7.0	11.1%	16.8%	29.6%
White	40.5	64.4%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.3	3.6%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.5	5.6%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	4.8%	24.2%	24.4%
Females	59.9	95.2%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.5	0.9%	0.5%	2.0%
Bachelors	52.1	82.8%	68.6%	72.2%
Masters	10.3	16.3%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.3	11.6%	6.5%	9.7%
1-5 Years Experience	22.6	35.9%	26.5%	26.3%
6-10 Years Experience	12.0	19.1%	22.2%	20.5%
11-20 Years Experience	16.8	26.7%	29.5%	27.2%
21-30 Years Experience	4.2	6.6%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	17.1	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	12.0	6.7	6.1
Average Years Experience of Principals with District	12.0	6.3	5.3
Average Years Experience of Assistant Principals	6.0	6.6	5.2
Average Years Experience of Assistant Principals with District	6.0	5.7	4.4
Average Years Experience of Teachers:	8.3	11.2	11.0
Average Years Experience of Teachers with District:	5.1	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$47,419	\$49,884	\$53,300
1-5 Years Experience	\$60,906	\$60,617	\$56,516
6-10 Years Experience	\$64,617	\$65,310	\$59,732
11-20 Years Experience	\$68,139	\$68,795	\$63,389
21-30 Years Experience	\$71,446	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,675	\$65,493	\$60,717
Professional Support	\$73,930	\$78,991	\$72,022
Campus Administration (School Leadership)	\$89,468	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.5	0.8%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	58.8	93.6%	74.6%	70.6%
Special Education	3.6	5.7%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY

- Indicates there is no data for the item.
  - \* Indicates results are masked due to small numbers.
  - \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: JAMES PATTERSON EL**

**Campus Number: 079907155**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>82%</b>	86%	74%	63%	-	87%	-	*	37%	-	86%	74%	79%	85%
	2022	76%	82%	<b>70%</b>	75%	67%	*	-	69%	*	80%	18%	*	75%	57%	61%	68%
At Meets Grade Level or Above	2023	50%	60%	<b>56%</b>	53%	48%	63%	-	67%	-	*	16%	-	59%	49%	56%	58%
	2022	51%	61%	<b>45%</b>	45%	46%	*	-	47%	*	40%	0%	*	46%	43%	34%	44%
At Masters Grade Level	2023	20%	26%	<b>17%</b>	19%	0%	13%	-	23%	-	*	5%	-	16%	18%	17%	18%
	2022	30%	39%	<b>31%</b>	25%	42%	*	-	31%	*	20%	0%	*	30%	33%	26%	29%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>72%</b>	68%	74%	88%	-	80%	-	*	37%	-	77%	62%	72%	79%
	2022	71%	77%	<b>69%</b>	67%	71%	*	-	75%	*	60%	18%	*	74%	53%	59%	76%
At Meets Grade Level or Above	2023	45%	53%	<b>39%</b>	38%	17%	38%	-	60%	-	*	21%	-	46%	23%	35%	42%
	2022	43%	51%	<b>34%</b>	33%	33%	*	-	38%	*	40%	9%	*	33%	37%	26%	34%
At Masters Grade Level	2023	19%	26%	<b>12%</b>	14%	4%	13%	-	17%	-	*	0%	-	14%	8%	11%	12%
	2022	21%	28%	<b>7%</b>	2%	13%	*	-	16%	*	0%	0%	*	5%	13%	8%	7%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>77%</b>	75%	80%	*	-	81%	*	75%	26%	*	80%	71%	76%	80%
	2022	77%	83%	<b>76%</b>	70%	86%	43%	*	86%	-	-	29%	*	79%	73%	73%	84%
At Meets Grade Level or Above	2023	48%	56%	<b>56%</b>	48%	64%	*	-	66%	*	63%	11%	*	59%	50%	52%	59%
	2022	54%	64%	<b>53%</b>	51%	56%	14%	*	64%	-	-	7%	*	54%	51%	47%	56%
At Masters Grade Level	2023	22%	27%	<b>15%</b>	20%	12%	*	-	13%	*	0%	0%	*	13%	19%	12%	11%
	2022	28%	39%	<b>28%</b>	28%	28%	0%	*	36%	-	-	0%	*	29%	25%	18%	24%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>67%</b>	57%	76%	*	-	88%	*	50%	26%	*	73%	55%	63%	77%
	2022	70%	74%	<b>60%</b>	56%	67%	29%	*	68%	-	-	29%	*	65%	51%	56%	68%
At Meets Grade Level or Above	2023	48%	54%	<b>40%</b>	38%	28%	*	-	56%	*	38%	11%	*	42%	36%	37%	43%
	2022	43%	50%	<b>30%</b>	28%	29%	14%	*	39%	-	-	14%	*	33%	24%	24%	36%
At Masters Grade Level	2023	22%	28%	<b>14%</b>	16%	8%	*	-	22%	*	0%	0%	*	12%	19%	12%	14%
	2022	23%	30%	<b>11%</b>	9%	10%	14%	*	18%	-	-	0%	*	11%	12%	4%	8%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>80%</b>	81%	83%	*	*	77%	-	-	35%	-	82%	76%	76%	76%
	2022	81%	86%	<b>79%</b>	78%	82%	20%	-	86%	-	*	24%	*	79%	78%	78%	82%
At Meets Grade Level or Above	2023	57%	67%	<b>47%</b>	46%	45%	*	*	55%	-	-	12%	-	51%	38%	41%	50%
	2022	58%	68%	<b>57%</b>	58%	50%	20%	-	71%	-	*	10%	*	61%	49%	52%	56%
At Masters Grade Level	2023	28%	38%	<b>23%</b>	22%	21%	*	*	32%	-	-	12%	-	24%	22%	17%	20%
	2022	36%	49%	<b>35%</b>	38%	21%	20%	-	52%	-	*	5%	*	38%	30%	30%	40%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>70%</b>	64%	71%	*	*	84%	-	-	41%	-	77%	56%	67%	72%
	2022	77%	83%	<b>73%</b>	70%	75%	60%	-	81%	-	*	33%	*	76%	65%	71%	74%
At Meets Grade Level or Above	2023	51%	58%	<b>41%</b>	32%	38%	*	*	61%	-	-	29%	-	46%	31%	33%	48%
	2022	48%	60%	<b>39%</b>	39%	14%	40%	-	67%	-	*	14%	*	45%	27%	30%	44%
At Masters Grade Level	2023	21%	30%	<b>15%</b>	10%	14%	*	*	23%	-	-	6%	-	17%	9%	11%	16%
	2022	25%	38%	<b>20%</b>	17%	14%	0%	-	38%	-	*	0%	*	24%	11%	14%	28%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>52%</b>	49%	52%	*	*	61%	-	-	18%	-	53%	49%	45%	56%
	2022	66%	68%	<b>61%</b>	66%	54%	20%	-	67%	-	*	10%	*	64%	57%	59%	58%
At Meets Grade Level or Above	2023	36%	38%	<b>19%</b>	15%	19%	*	*	26%	-	-	6%	-	22%	13%	15%	20%
	2022	38%	41%	<b>26%</b>	23%	25%	20%	-	33%	-	*	5%	*	31%	16%	16%	28%
At Masters Grade Level	2023	16%	18%	<b>6%</b>	3%	10%	*	*	6%	-	-	0%	-	7%	4%	5%	2%
	2022	18%	20%	<b>4%</b>	6%	0%	0%	-	5%	-	*	0%	*	5%	3%	0%	6%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>71%</b>	69%	72%	56%	*	80%	*	59%	31%	*	75%	63%	68%	74%
	2022	74%	79%	<b>70%</b>	69%	72%	38%	*	75%	*	77%	23%	67%	73%	62%	65%	73%
At Meets Grade Level or Above	2023	49%	57%	<b>42%</b>	39%	36%	41%	*	56%	*	50%	15%	*	46%	34%	38%	45%
	2022	48%	56%	<b>41%</b>	40%	37%	24%	*	50%	*	55%	9%	58%	43%	35%	33%	43%
At Masters Grade Level	2023	20%	28%	<b>15%</b>	15%	11%	12%	*	19%	*	5%	3%	*	15%	14%	12%	13%
	2022	23%	32%	<b>19%</b>	18%	18%	11%	*	27%	*	14%	1%	33%	20%	18%	14%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>80%</b>	81%	80%	53%	*	82%	*	73%	33%	*	82%	74%	77%	80%
	2022	75%	81%	<b>75%</b>	74%	80%	38%	*	79%	*	89%	24%	60%	77%	70%	70%	79%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>53%</b>	49%	51%	47%	*	62%	*	64%	13%	*	56%	45%	50%	55%
	2022	53%	62%	<b>52%</b>	52%	52%	25%	*	59%	*	56%	7%	60%	54%	48%	44%	52%
At Masters Grade Level	2023	20%	27%	<b>19%</b>	20%	13%	13%	*	23%	*	9%	5%	*	18%	20%	15%	17%
	2022	25%	34%	<b>31%</b>	31%	29%	19%	*	38%	*	22%	2%	40%	32%	29%	24%	31%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>70%</b>	64%	73%	67%	*	84%	*	45%	35%	*	76%	57%	67%	76%
	2022	72%	76%	<b>67%</b>	65%	70%	44%	*	74%	*	67%	28%	60%	72%	56%	62%	72%
At Meets Grade Level or Above	2023	45%	53%	<b>40%</b>	36%	30%	40%	*	59%	*	36%	20%	*	45%	30%	35%	45%
	2022	42%	50%	<b>34%</b>	34%	26%	25%	*	46%	*	56%	13%	40%	37%	28%	26%	38%
At Masters Grade Level	2023	19%	26%	<b>14%</b>	13%	10%	13%	*	20%	*	0%	2%	*	15%	12%	11%	14%
	2022	20%	28%	<b>13%</b>	10%	12%	6%	*	22%	*	11%	0%	40%	13%	12%	8%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>52%</b>	49%	52%	*	*	61%	-	-	18%	-	53%	49%	45%	56%
	2022	76%	79%	<b>61%</b>	66%	54%	20%	-	67%	-	*	10%	*	64%	57%	59%	58%
At Meets Grade Level or Above	2023	47%	54%	<b>19%</b>	15%	19%	*	*	26%	-	-	6%	-	22%	13%	15%	20%
	2022	47%	54%	<b>26%</b>	23%	25%	20%	-	33%	-	*	5%	*	31%	16%	16%	28%
At Masters Grade Level	2023	18%	26%	<b>6%</b>	3%	10%	*	*	6%	-	-	0%	-	7%	4%	5%	2%
	2022	21%	29%	<b>4%</b>	6%	0%	0%	-	5%	-	*	0%	*	5%	3%	0%	6%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>36%</b>	37%	17%	38%	-	50%	-	*	16%	-	43%	21%	34%	36%
	2022	36%	45%	<b>26%</b>	29%	25%	*	-	25%	*	20%	0%	*	24%	33%	22%	27%
Reading and Mathematics Including EOC	2023	37%	47%	<b>36%</b>	37%	17%	38%	-	50%	-	*	16%	-	43%	21%	34%	36%
	2022	36%	45%	<b>26%</b>	29%	25%	*	-	25%	*	20%	0%	*	24%	33%	22%	27%
Reading Including EOC	2023	50%	60%	<b>56%</b>	53%	48%	63%	-	67%	-	*	16%	-	59%	49%	56%	58%
	2022	51%	61%	<b>45%</b>	45%	46%	*	-	47%	*	40%	0%	*	46%	43%	34%	44%
Math Including EOC	2023	45%	53%	<b>39%</b>	38%	17%	38%	-	60%	-	*	21%	-	46%	23%	35%	42%
	2022	43%	51%	<b>34%</b>	33%	33%	*	-	38%	*	40%	9%	*	33%	37%	26%	34%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>36%</b>	32%	28%	*	-	50%	*	38%	11%	*	37%	33%	34%	39%
	2022	36%	44%	<b>25%</b>	25%	24%	14%	*	32%	-	-	7%	*	29%	20%	18%	30%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>36%</b>	32%	28%	*	-	50%	*	38%	11%	*	37%	33%	34%	39%
	2022	36%	44%	<b>25%</b>	25%	24%	14%	*	32%	-	-	7%	*	29%	20%	18%	30%
Reading Including EOC	2023	48%	56%	<b>56%</b>	48%	64%	*	-	66%	*	63%	11%	*	59%	50%	52%	59%
	2022	54%	64%	<b>53%</b>	51%	56%	14%	*	64%	-	-	7%	*	54%	51%	47%	56%
Math Including EOC	2023	48%	54%	<b>40%</b>	38%	28%	*	-	56%	*	38%	11%	*	42%	36%	37%	43%
	2022	43%	50%	<b>30%</b>	28%	29%	14%	*	39%	-	-	14%	*	33%	24%	24%	36%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>31%</b>	25%	26%	*	*	48%	-	-	12%	-	35%	22%	22%	36%
	2022	41%	54%	<b>34%</b>	34%	14%	20%	-	57%	-	*	5%	*	40%	22%	24%	38%
Reading and Mathematics Including EOC	2023	43%	53%	<b>31%</b>	25%	26%	*	*	48%	-	-	12%	-	35%	22%	22%	36%
	2022	41%	54%	<b>34%</b>	34%	14%	20%	-	57%	-	*	5%	*	40%	22%	24%	38%
Reading Including EOC	2023	57%	67%	<b>47%</b>	46%	45%	*	*	55%	-	-	12%	-	51%	38%	41%	50%
	2022	58%	68%	<b>57%</b>	58%	50%	20%	-	71%	-	*	10%	*	61%	49%	52%	56%
Math Including EOC	2023	51%	58%	<b>41%</b>	32%	38%	*	*	61%	-	-	29%	-	46%	31%	33%	48%
	2022	48%	60%	<b>39%</b>	39%	14%	40%	-	67%	-	*	14%	*	45%	27%	30%	44%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>34%</b>	32%	24%	33%	*	49%	*	36%	13%	*	38%	25%	30%	37%
	2022	34%	43%	<b>29%</b>	30%	21%	19%	*	36%	*	44%	4%	40%	31%	24%	21%	32%
Reading and Mathematics Including EOC	2023	39%	49%	<b>34%</b>	32%	24%	33%	*	49%	*	36%	13%	*	38%	25%	30%	37%
	2022	36%	46%	<b>29%</b>	30%	21%	19%	*	36%	*	44%	4%	40%	31%	24%	21%	32%
Reading Including EOC	2023	53%	62%	<b>53%</b>	49%	51%	47%	*	62%	*	64%	13%	*	56%	45%	50%	55%
	2022	53%	63%	<b>52%</b>	52%	52%	25%	*	59%	*	56%	7%	60%	54%	48%	44%	52%
Math Including EOC	2023	47%	55%	<b>40%</b>	36%	30%	40%	*	59%	*	36%	20%	*	45%	30%	35%	45%
	2022	43%	51%	<b>34%</b>	34%	26%	25%	*	46%	*	56%	13%	40%	37%	28%	26%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>58%</b>	56%	56%	*	-	62%	*	63%	29%	*	62%	47%	56%	60%
Grade 4 Mathematics	2023	63%	64%	<b>60%</b>	52%	60%	*	-	74%	*	63%	56%	*	64%	51%	58%	70%
Grade 5 ELA/Reading	2023	65%	71%	<b>52%</b>	55%	46%	*	*	52%	-	-	31%	-	56%	44%	44%	50%
Grade 5 Mathematics	2023	71%	75%	<b>68%</b>	65%	69%	*	*	77%	-	-	63%	-	75%	52%	65%	73%
All Grades Both Subjects	2023	64%	67%	<b>59%</b>	57%	58%	57%	*	66%	*	63%	45%	*	64%	49%	56%	63%
All Grades ELA/Reading	2023	63%	65%	<b>55%</b>	55%	50%	64%	*	57%	*	63%	30%	*	59%	46%	49%	54%
All Grades Mathematics	2023	66%	70%	<b>64%</b>	58%	66%	50%	*	75%	*	63%	59%	*	70%	52%	62%	72%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>26%</b>	8%	50%	*	-	25%	*	*	20%	-	29%	21%	31%	38%
Grade 4 Mathematics	2023	27%	26%	<b>19%</b>	6%	44%	*	-	40%	*	*	13%	-	19%	19%	18%	30%
Grade 5 ELA/Reading	2023	37%	41%	<b>27%</b>	40%	*	*	*	0%	-	-	18%	-	35%	0%	26%	0%
Grade 5 Mathematics	2023	48%	47%	<b>38%</b>	32%	42%	*	*	56%	-	-	18%	-	50%	16%	37%	42%
All Grades Both Subjects	2023	38%	39%	<b>28%</b>	24%	42%	20%	*	33%	*	0%	17%	-	35%	16%	29%	33%
All Grades ELA/Reading	2023	35%	37%	<b>26%</b>	26%	42%	20%	*	15%	*	*	19%	-	32%	15%	29%	25%
All Grades Mathematics	2023	40%	41%	<b>30%</b>	23%	43%	20%	*	50%	*	*	15%	-	38%	17%	30%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>71%</b>	-	-	-	-	-	-	72%	72%	74%	-	100%	70%	73%	100%
	2022	74%	79%	<b>70%</b>	-	-	-	-	-	-	69%	67%	73%	-	*	68%	70%	97%
At Meets Grade Level or Above	2023	49%	57%	<b>42%</b>	-	-	-	-	-	-	42%	41%	46%	-	89%	41%	44%	80%
	2022	48%	56%	<b>41%</b>	-	-	-	-	-	-	38%	34%	44%	-	*	39%	38%	78%
At Masters Grade Level	2023	20%	28%	<b>15%</b>	-	-	-	-	-	-	11%	10%	17%	-	33%	15%	12%	50%
	2022	23%	32%	<b>19%</b>	-	-	-	-	-	-	15%	16%	15%	-	*	19%	16%	57%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>80%</b>	-	-	-	-	-	-	78%	78%	78%	-	*	80%	79%	*
	2022	75%	81%	<b>75%</b>	-	-	-	-	-	-	76%	73%	83%	-	*	73%	77%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>53%</b>	-	-	-	-	-	-	53%	52%	57%	-	*	52%	54%	*
	2022	53%	62%	<b>52%</b>	-	-	-	-	-	-	47%	43%	55%	-	*	52%	48%	100%
At Masters Grade Level	2023	20%	27%	<b>19%</b>	-	-	-	-	-	-	15%	11%	30%	-	*	19%	15%	*
	2022	25%	34%	<b>31%</b>	-	-	-	-	-	-	25%	25%	24%	-	*	31%	25%	92%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>70%</b>	-	-	-	-	-	-	74%	73%	78%	-	*	67%	75%	*
	2022	72%	76%	<b>67%</b>	-	-	-	-	-	-	69%	65%	76%	-	*	64%	70%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>40%</b>	-	-	-	-	-	-	42%	40%	48%	-	*	38%	43%	*
	2022	42%	50%	<b>34%</b>	-	-	-	-	-	-	34%	27%	48%	-	*	32%	34%	77%
At Masters Grade Level	2023	19%	26%	<b>14%</b>	-	-	-	-	-	-	11%	10%	13%	-	*	14%	12%	*
	2022	20%	28%	<b>13%</b>	-	-	-	-	-	-	10%	10%	12%	-	*	11%	11%	54%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>52%</b>	-	-	-	-	-	-	51%	42%	63%	-	*	49%	54%	*
	2022	76%	79%	<b>61%</b>	-	-	-	-	-	-	49%	47%	50%	-	-	64%	49%	91%
At Meets Grade Level or Above	2023	47%	54%	<b>19%</b>	-	-	-	-	-	-	18%	8%	32%	-	*	18%	21%	*
	2022	47%	54%	<b>26%</b>	-	-	-	-	-	-	21%	20%	21%	-	-	25%	21%	55%
At Masters Grade Level	2023	18%	26%	<b>6%</b>	-	-	-	-	-	-	2%	0%	5%	-	*	8%	2%	*
	2022	21%	29%	<b>4%</b>	-	-	-	-	-	-	3%	0%	4%	-	-	3%	3%	18%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>59%</b>	-	-	-	-	-	-	62%	62%	61%	-	83%	57%	62%	83%
All Grades ELA/Reading	2023	63%	65%	<b>55%</b>	-	-	-	-	-	-	53%	55%	50%	-	*	55%	54%	*
All Grades Mathematics	2023	66%	70%	<b>64%</b>	-	-	-	-	-	-	70%	69%	71%	-	*	60%	71%	*
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>28%</b>	-	-	-	-	-	-	33%	31%	43%	-	-	26%	33%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	26%	-	-	-	-	-	-	25%	28%	*	-	-	27%	25%	-
All Grades Mathematics	2023	40%	41%	30%	-	-	-	-	-	-	38%	33%	60%	-	-	26%	38%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	93%	100%	83%	*	92%	*	92%	98%	*	97%	84%	94%	93%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	7%	0%	17%	*	8%	*	8%	2%	*	3%	16%	6%	7%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>93%</b>	93%	100%	83%	*	92%	*	92%	98%	*	98%	85%	94%	93%
Not Included in Accountability: Mobile	4%	3%	<b>7%</b>	7%	0%	17%	*	8%	*	8%	2%	*	3%	15%	6%	7%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>93%</b>	93%	100%	83%	*	92%	*	92%	98%	*	98%	85%	94%	93%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	7%	0%	17%	*	8%	*	8%	2%	*	3%	15%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	92%	100%	80%	*	89%	-	-	100%	-	97%	83%	94%	94%
Not Included in Accountability: Mobile	4%	3%	<b>8%</b>	8%	0%	20%	*	11%	-	-	0%	-	3%	17%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	-	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	-	0%	0%	0%		0%
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	92%	97%	88%	*	94%	*	92%	96%	100%	96%	88%	95%		92%
Not Included in Accountability: Mobile	5%	4%	7%	8%	3%	12%	*	6%	*	8%	4%	0%	4%	11%	5%		8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
<b>Reading</b>																	
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%		100%
Included in Accountability	92%	93%	93%	92%	97%	89%	*	93%	*	90%	96%	100%	95%	89%	95%		91%
Not Included in Accountability: Mobile	5%	4%	7%	7%	3%	11%	*	7%	*	10%	4%	0%	5%	11%	5%		9%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%		0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%		0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	100%	100%	100%	100%	100%		100%
Included in Accountability	93%	94%	93%	92%	96%	89%	*	93%	*	90%	96%	100%	95%	89%	95%		91%
Not Included in Accountability: Mobile	5%	4%	7%	8%	3%	11%	*	7%	*	10%	4%	0%	5%	11%	5%		9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%		0%
<b>Science</b>																	
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%		100%
Included in Accountability	93%	94%	95%	91%	100%	83%	-	100%	-	*	95%	*	99%	86%	93%		96%
Not Included in Accountability: Mobile	4%	4%	5%	9%	0%	17%	-	0%	-	*	5%	*	1%	14%	7%		4%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>95.3%</b>	96.2%	93.6%	95.4%	*	94.9%	*	94.2%	94.5%	94.9%	95.7%
2020-21	95.0%	96.3%	<b>96.5%</b>	96.5%	96.3%	95.6%	*	97.0%	*	94.8%	93.5%	95.8%	97.1%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>12.8%</b>	8.9%	21.5%	6.3%	*	13.1%	*	21.4%	14.4%	15.1%	10.4%
2020-21	15.0%	11.1%	<b>10.1%</b>	9.3%	9.3%	19.4%	*	10.3%	*	18.8%	24.7%	12.1%	5.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	771	100.0%	79,482	5,504,150	771	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	10	1.3%	0.4%	0.3%	10	1.3%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.8%	4.4%	0	0.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	2.8%	3.7%	0	0.0%	2.8%	3.7%
Kindergarten	104	13.5%	5.9%	6.7%	104	13.5%	5.9%	6.7%
Grade 1	131	17.0%	6.6%	7.2%	131	17.0%	6.6%	7.2%
Grade 2	106	13.7%	6.8%	7.2%	106	13.7%	6.7%	7.2%
Grade 3	142	18.4%	6.9%	7.2%	142	18.4%	6.9%	7.1%
Grade 4	131	17.0%	7.0%	7.2%	131	17.0%	7.0%	7.1%
Grade 5	147	19.1%	7.4%	7.2%	147	19.1%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	358	46.4%	27.8%	12.8%	358	46.4%	27.8%	12.8%
Hispanic	177	23.0%	26.7%	53.0%	177	23.0%	26.6%	52.9%
White	34	4.4%	13.8%	25.6%	34	4.4%	13.8%	25.7%
American Indian	2	0.3%	0.5%	0.3%	2	0.3%	0.5%	0.3%
Asian	172	22.3%	27.3%	5.1%	172	22.3%	27.2%	5.1%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	26	3.4%	3.9%	3.0%	26	3.4%	3.9%	3.0%
<b>Sex:</b>								
Female	369	47.9%	48.8%	48.8%	369	47.9%	48.7%	48.8%
Male	402	52.1%	51.2%	51.2%	402	52.1%	51.3%	51.2%
Economically Disadvantaged	538	69.8%	50.3%	62.1%	538	69.8%	50.3%	62.0%
Non-Educationally Disadvantaged	233	30.2%	49.7%	37.9%	233	30.2%	49.7%	38.0%
Section 504 Students	8	1.0%	4.7%	7.4%	8	1.0%	4.7%	7.4%
EB Students/EL	207	26.8%	20.6%	23.1%	207	26.8%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	25	3.2%	4.3%	5.5%	25	3.2%	4.3%	5.5%
Foster Care	8	1.0%	0.4%	0.2%	8	1.0%	0.4%	0.2%
Homeless	2	0.3%	0.9%	1.3%	2	0.3%	0.9%	1.3%
Immigrant	8	1.0%	1.7%	2.2%	8	1.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.3%	20.8%	64.6%	2	0.3%	20.8%	64.6%
Military Connected	19	2.5%	2.6%	3.6%	19	2.5%	2.6%	3.6%
At-Risk	263	34.1%	41.7%	53.3%	263	34.1%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	199	25.8%	20.1%	23.2%	199	25.8%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	6	0.8%	6.5%	8.2%	6	0.8%	6.5%	8.2%
Special Education	105	13.6%	12.2%	12.6%	105	13.6%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	105							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	35.2%	41.5%	44.1%				
Students with Physical Disabilities	27	25.7%	14.8%	20.0%				
Students with Autism	26	24.8%	23.0%	15.5%				
Students with Behavioral Disabilities	**	**	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	106	15.1%	13.7%	16.8%				
By Ethnicity:								
African American	64	9.1%	5.4%	3.3%				
Hispanic	20	2.9%	3.8%	8.7%				
White	9	1.3%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	10	1.4%	2.5%	0.7%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	2	0.3%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	18	18.2%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	26	12.1%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	65	14.8%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	98	15.7%	15.1%	18.1%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.2	19.7	18.7
Grade 1	19.2	19.8	19.1
Grade 2	19.8	20.7	19.1
Grade 3	19.4	20.6	19.3
Grade 4	20.0	20.1	19.4
Grade 5	23.2	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.2	100.0%	100.0%	100.0%
Professional Staff:	60.4	87.2%	64.1%	64.1%
Teachers	49.3	71.2%	46.9%	48.7%
Professional Support	9.1	13.1%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	2.9%	3.3%	3.3%
Educational Aides:	8.9	12.8%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	46.4	67.0%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	12.7	25.7%	33.3%	11.8%
Hispanic	10.7	21.7%	16.8%	29.6%
White	16.4	33.3%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	8.5	17.3%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	5.6	11.3%	24.2%	24.4%
Females	43.7	88.7%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.5	1.1%	0.5%	2.0%
Bachelors	41.4	83.9%	68.6%	72.2%
Masters	7.4	15.0%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.2	10.6%	6.5%	9.7%
1-5 Years Experience	19.1	38.7%	26.5%	26.3%
6-10 Years Experience	10.5	21.4%	22.2%	20.5%
11-20 Years Experience	10.2	20.7%	29.5%	27.2%
21-30 Years Experience	3.3	6.6%	12.9%	13.3%
Over 30 Years Experience	1.0	2.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.7	6.1
Average Years Experience of Principals with District	3.0	6.3	5.3
Average Years Experience of Assistant Principals	1.0	6.6	5.2
Average Years Experience of Assistant Principals with District	1.0	5.7	4.4
Average Years Experience of Teachers:	8.8	11.2	11.0
Average Years Experience of Teachers with District:	5.2	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$47,404	\$49,884	\$53,300
1-5 Years Experience	\$61,458	\$60,617	\$56,516
6-10 Years Experience	\$64,102	\$65,310	\$59,732
11-20 Years Experience	\$67,408	\$68,795	\$63,389
21-30 Years Experience	\$73,735	\$73,547	\$67,876
Over 30 Years Experience	\$84,819	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,052	\$65,493	\$60,717
Professional Support	\$69,865	\$78,991	\$72,022
Campus Administration (School Leadership)	\$93,581	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	41.4	84.0%	74.6%	70.6%
Special Education	7.9	16.0%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: MALALA YOUSAFZAI**

**Campus Number: 079907156**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	83%	<b>91%</b>	80%	93%	100%	*	90%	-	*	43%	*	93%	83%	91%	87%
	2022	76%	82%	<b>93%</b>	95%	82%	89%	*	96%	-	*	46%	*	92%	97%	88%	89%
At Meets Grade Level or Above	2023	50%	60%	<b>75%</b>	73%	67%	80%	*	75%	-	*	24%	*	76%	72%	70%	57%
	2022	51%	61%	<b>75%</b>	68%	55%	72%	*	79%	-	*	31%	*	74%	79%	60%	66%
At Masters Grade Level	2023	20%	26%	<b>41%</b>	27%	13%	47%	*	44%	-	*	5%	*	40%	47%	30%	28%
	2022	30%	39%	<b>47%</b>	42%	36%	33%	*	51%	-	*	23%	*	46%	52%	28%	37%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	79%	<b>91%</b>	80%	87%	87%	*	93%	-	*	43%	*	93%	83%	86%	91%
	2022	71%	77%	<b>92%</b>	89%	82%	89%	*	94%	-	*	54%	*	92%	94%	86%	89%
At Meets Grade Level or Above	2023	45%	53%	<b>71%</b>	67%	53%	67%	*	73%	-	*	29%	*	72%	67%	61%	59%
	2022	43%	51%	<b>70%</b>	58%	36%	61%	*	76%	-	*	38%	*	70%	67%	51%	62%
At Masters Grade Level	2023	19%	26%	<b>38%</b>	33%	27%	27%	*	41%	-	*	19%	*	39%	33%	33%	26%
	2022	21%	28%	<b>43%</b>	32%	27%	39%	*	47%	-	*	23%	*	44%	39%	21%	35%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	83%	<b>93%</b>	100%	75%	89%	*	94%	-	*	61%	*	91%	98%	93%	89%
	2022	77%	83%	<b>94%</b>	79%	90%	100%	-	95%	-	*	75%	-	93%	95%	90%	91%
At Meets Grade Level or Above	2023	48%	56%	<b>65%</b>	76%	33%	53%	*	69%	-	*	22%	*	69%	55%	54%	53%
	2022	54%	64%	<b>78%</b>	71%	70%	89%	-	77%	-	*	33%	-	79%	77%	69%	74%
At Masters Grade Level	2023	22%	27%	<b>35%</b>	29%	17%	32%	*	37%	-	*	11%	*	39%	23%	22%	21%
	2022	28%	39%	<b>62%</b>	50%	60%	72%	-	61%	-	*	25%	-	63%	60%	59%	56%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	75%	<b>92%</b>	88%	69%	100%	*	94%	-	*	72%	*	93%	91%	83%	89%
	2022	70%	74%	<b>92%</b>	86%	90%	100%	-	91%	-	*	58%	-	90%	95%	92%	89%
At Meets Grade Level or Above	2023	48%	54%	<b>76%</b>	76%	46%	89%	*	76%	-	*	44%	*	79%	69%	59%	68%
	2022	43%	50%	<b>67%</b>	64%	70%	61%	-	68%	-	*	33%	-	70%	63%	74%	61%
At Masters Grade Level	2023	22%	28%	<b>46%</b>	41%	23%	37%	*	50%	-	*	17%	*	47%	42%	29%	36%
	2022	23%	30%	<b>45%</b>	36%	40%	44%	-	48%	-	*	8%	-	48%	42%	46%	40%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	86%	<b>96%</b>	79%	100%	100%	-	96%	-	*	81%	-	95%	98%	93%	93%
	2022	81%	86%	<b>94%</b>	80%	100%	100%	*	93%	-	100%	43%	-	91%	100%	88%	89%
At Meets Grade Level or Above	2023	57%	67%	<b>87%</b>	79%	91%	94%	-	86%	-	*	50%	-	85%	91%	83%	81%
	2022	58%	68%	<b>84%</b>	60%	83%	90%	*	86%	-	86%	14%	-	84%	86%	75%	76%
At Masters Grade Level	2023	28%	38%	<b>57%</b>	57%	45%	56%	-	58%	-	*	0%	-	56%	57%	52%	46%
	2022	36%	49%	<b>66%</b>	60%	50%	70%	*	69%	-	43%	14%	-	64%	69%	53%	60%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	83%	<b>93%</b>	86%	82%	100%	-	94%	-	*	88%	-	92%	96%	89%	92%
	2022	77%	83%	<b>94%</b>	80%	83%	100%	*	96%	-	86%	43%	-	92%	100%	91%	92%
At Meets Grade Level or Above	2023	51%	58%	<b>76%</b>	71%	73%	78%	-	76%	-	*	44%	-	75%	79%	65%	76%
	2022	48%	60%	<b>80%</b>	70%	67%	80%	*	82%	-	71%	0%	-	82%	76%	72%	76%
At Masters Grade Level	2023	21%	30%	<b>42%</b>	43%	36%	28%	-	44%	-	*	0%	-	43%	40%	41%	36%
	2022	25%	38%	<b>62%</b>	60%	50%	40%	*	65%	-	57%	0%	-	60%	67%	56%	53%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	67%	<b>84%</b>	86%	82%	94%	-	82%	-	*	69%	-	81%	91%	74%	76%
	2022	66%	68%	<b>75%</b>	50%	67%	100%	*	75%	-	71%	29%	-	76%	74%	66%	69%
At Meets Grade Level or Above	2023	36%	38%	<b>61%</b>	64%	36%	78%	-	59%	-	*	56%	-	63%	57%	50%	53%
	2022	38%	41%	<b>39%</b>	30%	50%	50%	*	38%	-	43%	14%	-	37%	45%	41%	29%
At Masters Grade Level	2023	16%	18%	<b>28%</b>	21%	9%	22%	-	32%	-	*	6%	-	27%	32%	24%	20%
	2022	18%	20%	<b>19%</b>	10%	17%	10%	*	22%	-	0%	14%	-	15%	26%	13%	13%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	81%	<b>91%</b>	86%	84%	96%	100%	92%	-	95%	63%	67%	91%	92%	87%	88%
	2022	74%	79%	<b>91%</b>	82%	85%	96%	100%	92%	-	85%	52%	100%	89%	94%	86%	87%
At Meets Grade Level or Above	2023	49%	57%	<b>73%</b>	73%	57%	77%	100%	73%	-	95%	37%	67%	74%	70%	63%	64%
	2022	48%	56%	<b>71%</b>	61%	60%	72%	75%	72%	-	70%	27%	75%	71%	70%	63%	63%
At Masters Grade Level	2023	20%	28%	<b>41%</b>	36%	24%	35%	33%	44%	-	68%	9%	33%	42%	39%	33%	30%
	2022	23%	32%	<b>49%</b>	41%	40%	45%	50%	52%	-	33%	17%	50%	48%	51%	39%	42%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	82%	<b>93%</b>	87%	89%	96%	*	94%	-	88%	60%	*	93%	94%	92%	90%
	2022	75%	81%	<b>94%</b>	86%	89%	96%	*	95%	-	90%	56%	*	92%	97%	89%	90%



Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	61%	<b>75%</b>	76%	63%	75%	*	76%	-	88%	31%	*	76%	73%	69%	63%
	2022	53%	62%	<b>79%</b>	67%	67%	83%	*	81%	-	80%	28%	*	78%	80%	68%	72%
At Masters Grade Level	2023	20%	27%	<b>44%</b>	37%	24%	44%	*	46%	-	75%	5%	*	44%	43%	35%	31%
	2022	25%	34%	<b>58%</b>	49%	48%	57%	*	60%	-	50%	22%	*	56%	61%	46%	51%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	79%	<b>92%</b>	85%	79%	96%	*	93%	-	100%	65%	*	92%	91%	86%	90%
	2022	72%	76%	<b>93%</b>	86%	85%	96%	*	94%	-	90%	53%	*	91%	96%	89%	90%
At Meets Grade Level or Above	2023	45%	53%	<b>74%</b>	72%	56%	79%	*	75%	-	100%	38%	*	75%	72%	62%	68%
	2022	42%	50%	<b>72%</b>	63%	56%	65%	*	75%	-	80%	28%	*	74%	68%	65%	66%
At Masters Grade Level	2023	19%	26%	<b>42%</b>	39%	28%	31%	*	45%	-	75%	13%	*	43%	39%	35%	33%
	2022	20%	28%	<b>50%</b>	40%	37%	41%	*	53%	-	40%	13%	*	50%	49%	39%	43%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	80%	<b>84%</b>	86%	82%	94%	-	82%	-	*	69%	-	81%	91%	74%	76%
	2022	76%	79%	<b>75%</b>	50%	67%	100%	*	75%	-	71%	29%	-	76%	74%	66%	69%
At Meets Grade Level or Above	2023	47%	54%	<b>61%</b>	64%	36%	78%	-	59%	-	*	56%	-	63%	57%	50%	53%
	2022	47%	54%	<b>39%</b>	30%	50%	50%	*	38%	-	43%	14%	-	37%	45%	41%	29%
At Masters Grade Level	2023	18%	26%	<b>28%</b>	21%	9%	22%	-	32%	-	*	6%	-	27%	32%	24%	20%
	2022	21%	29%	<b>19%</b>	10%	17%	10%	*	22%	-	0%	14%	-	15%	26%	13%	13%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	47%	<b>64%</b>	67%	47%	60%	*	64%	-	*	24%	*	63%	67%	53%	44%
	2022	36%	45%	<b>61%</b>	47%	36%	56%	*	68%	-	*	23%	*	60%	64%	42%	51%
Reading and Mathematics Including EOC	2023	37%	47%	<b>64%</b>	67%	47%	60%	*	64%	-	*	24%	*	63%	67%	53%	44%
	2022	36%	45%	<b>61%</b>	47%	36%	56%	*	68%	-	*	23%	*	60%	64%	42%	51%
Reading Including EOC	2023	50%	60%	<b>75%</b>	73%	67%	80%	*	75%	-	*	24%	*	76%	72%	70%	57%
	2022	51%	61%	<b>75%</b>	68%	55%	72%	*	79%	-	*	31%	*	74%	79%	60%	66%
Math Including EOC	2023	45%	53%	<b>71%</b>	67%	53%	67%	*	73%	-	*	29%	*	72%	67%	61%	59%
	2022	43%	51%	<b>70%</b>	58%	36%	61%	*	76%	-	*	38%	*	70%	67%	51%	62%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	46%	<b>59%</b>	71%	25%	53%	*	61%	-	*	22%	*	63%	45%	41%	43%
	2022	36%	44%	<b>62%</b>	57%	60%	61%	-	62%	-	*	17%	-	63%	60%	62%	53%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	46%	<b>59%</b>	71%	25%	53%	*	61%	-	*	22%	*	63%	45%	41%	43%
	2022	36%	44%	<b>62%</b>	57%	60%	61%	-	62%	-	*	17%	-	63%	60%	62%	53%
Reading Including EOC	2023	48%	56%	<b>65%</b>	76%	33%	53%	*	69%	-	*	22%	*	69%	55%	54%	53%
	2022	54%	64%	<b>78%</b>	71%	70%	89%	-	77%	-	*	33%	-	79%	77%	69%	74%
Math Including EOC	2023	48%	54%	<b>76%</b>	76%	46%	89%	*	76%	-	*	44%	*	79%	69%	59%	68%
	2022	43%	50%	<b>67%</b>	64%	70%	61%	-	68%	-	*	33%	-	70%	63%	74%	61%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	53%	<b>73%</b>	64%	73%	78%	-	73%	-	*	31%	-	72%	74%	63%	69%
	2022	41%	54%	<b>76%</b>	60%	67%	80%	*	78%	-	71%	0%	-	78%	74%	66%	68%
Reading and Mathematics Including EOC	2023	43%	53%	<b>73%</b>	64%	73%	78%	-	73%	-	*	31%	-	72%	74%	63%	69%
	2022	41%	54%	<b>76%</b>	60%	67%	80%	*	78%	-	71%	0%	-	78%	74%	66%	68%
Reading Including EOC	2023	57%	67%	<b>87%</b>	79%	91%	94%	-	86%	-	*	50%	-	85%	91%	83%	81%
	2022	58%	68%	<b>84%</b>	60%	83%	90%	*	86%	-	86%	14%	-	84%	86%	75%	76%
Math Including EOC	2023	51%	58%	<b>76%</b>	71%	73%	78%	-	76%	-	*	44%	-	75%	79%	65%	76%
	2022	48%	60%	<b>80%</b>	70%	67%	80%	*	82%	-	71%	0%	-	82%	76%	72%	76%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	46%	<b>65%</b>	67%	47%	63%	*	66%	-	88%	25%	*	66%	62%	53%	52%
	2022	34%	43%	<b>66%</b>	53%	52%	63%	*	69%	-	70%	16%	*	66%	65%	55%	57%
Reading and Mathematics Including EOC	2023	39%	49%	<b>65%</b>	67%	47%	63%	*	66%	-	88%	25%	*	66%	62%	53%	52%
	2022	36%	46%	<b>66%</b>	53%	52%	63%	*	69%	-	70%	16%	*	66%	65%	55%	57%
Reading Including EOC	2023	53%	62%	<b>75%</b>	76%	63%	75%	*	76%	-	88%	31%	*	76%	73%	69%	63%
	2022	53%	63%	<b>79%</b>	67%	67%	83%	*	81%	-	80%	28%	*	78%	80%	68%	72%
Math Including EOC	2023	47%	55%	<b>74%</b>	72%	56%	79%	*	75%	-	100%	38%	*	75%	72%	62%	68%
	2022	43%	51%	<b>72%</b>	63%	56%	65%	*	75%	-	80%	28%	*	74%	68%	65%	66%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	58%	<b>63%</b>	82%	36%	66%	*	62%	-	*	50%	*	69%	44%	61%	53%
Grade 4 Mathematics	2023	63%	64%	<b>79%</b>	82%	67%	95%	*	76%	-	*	74%	*	81%	73%	66%	72%
Grade 5 ELA/Reading	2023	65%	71%	<b>77%</b>	92%	80%	71%	-	77%	-	*	60%	-	77%	78%	82%	71%
Grade 5 Mathematics	2023	71%	75%	<b>80%</b>	88%	80%	68%	-	80%	-	*	87%	-	78%	84%	70%	75%
All Grades Both Subjects	2023	64%	67%	<b>75%</b>	86%	65%	75%	*	74%	-	88%	67%	*	76%	70%	70%	67%
All Grades ELA/Reading	2023	63%	65%	<b>70%</b>	87%	57%	68%	*	69%	-	75%	55%	*	73%	62%	72%	61%
All Grades Mathematics	2023	66%	70%	<b>79%</b>	85%	73%	82%	*	78%	-	100%	80%	*	80%	78%	68%	73%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	35%	<b>36%</b>	*	*	*	-	43%	-	*	33%	-	25%	*	50%	40%
Grade 4 Mathematics	2023	27%	26%	<b>55%</b>	*	*	*	-	54%	-	-	56%	-	47%	80%	44%	62%
Grade 5 ELA/Reading	2023	37%	41%	<b>56%</b>	*	*	-	-	60%	-	-	60%	-	50%	*	60%	*
Grade 5 Mathematics	2023	48%	47%	<b>65%</b>	*	*	-	-	75%	-	-	75%	-	58%	80%	60%	63%
All Grades Both Subjects	2023	38%	39%	<b>53%</b>	38%	33%	80%	-	59%	-	*	55%	-	45%	85%	52%	54%
All Grades ELA/Reading	2023	35%	37%	<b>43%</b>	*	*	*	-	50%	-	*	43%	-	35%	*	55%	43%
All Grades Mathematics	2023	40%	41%	<b>59%</b>	*	40%	*	-	64%	-	-	65%	-	52%	80%	50%	62%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	81%	<b>91%</b>	-	-	-	-	-	-	86%	87%	60%	-	100%	93%	87%	100%
	2022	74%	79%	<b>91%</b>	-	-	-	-	-	-	83%	83%	-	-	100%	93%	84%	100%
At Meets Grade Level or Above	2023	49%	57%	<b>73%</b>	-	-	-	-	-	-	60%	60%	60%	-	83%	78%	60%	94%
	2022	48%	56%	<b>71%</b>	-	-	-	-	-	-	57%	57%	-	-	80%	76%	58%	84%
At Masters Grade Level	2023	20%	28%	<b>41%</b>	-	-	-	-	-	-	25%	25%	0%	-	0%	47%	24%	76%
	2022	23%	32%	<b>49%</b>	-	-	-	-	-	-	34%	34%	-	-	40%	54%	35%	71%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	82%	<b>93%</b>	-	-	-	-	-	-	88%	89%	*	-	*	95%	88%	100%
	2022	75%	81%	<b>94%</b>	-	-	-	-	-	-	87%	87%	-	-	*	96%	88%	100%
At Meets Grade Level or Above	2023	53%	61%	<b>75%</b>	-	-	-	-	-	-	59%	60%	*	-	*	82%	59%	95%
	2022	53%	62%	<b>79%</b>	-	-	-	-	-	-	67%	67%	-	-	*	84%	68%	91%
At Masters Grade Level	2023	20%	27%	<b>44%</b>	-	-	-	-	-	-	26%	26%	*	-	*	51%	25%	75%
	2022	25%	34%	<b>58%</b>	-	-	-	-	-	-	42%	42%	-	-	*	62%	43%	88%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	79%	<b>92%</b>	-	-	-	-	-	-	89%	89%	*	-	*	93%	89%	100%
	2022	72%	76%	<b>93%</b>	-	-	-	-	-	-	88%	88%	-	-	*	94%	88%	100%
At Meets Grade Level or Above	2023	45%	53%	<b>74%</b>	-	-	-	-	-	-	64%	64%	*	-	*	78%	65%	95%
	2022	42%	50%	<b>72%</b>	-	-	-	-	-	-	59%	59%	-	-	*	76%	60%	97%
At Masters Grade Level	2023	19%	26%	<b>42%</b>	-	-	-	-	-	-	28%	28%	*	-	*	47%	27%	80%
	2022	20%	28%	<b>50%</b>	-	-	-	-	-	-	35%	35%	-	-	*	54%	35%	81%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	80%	<b>84%</b>	-	-	-	-	-	-	71%	70%	*	-	*	89%	72%	100%
	2022	76%	79%	<b>75%</b>	-	-	-	-	-	-	50%	50%	-	-	*	79%	53%	100%
At Meets Grade Level or Above	2023	47%	54%	<b>61%</b>	-	-	-	-	-	-	46%	45%	*	-	*	66%	46%	89%
	2022	47%	54%	<b>39%</b>	-	-	-	-	-	-	13%	13%	-	-	*	47%	15%	55%
At Masters Grade Level	2023	18%	26%	<b>28%</b>	-	-	-	-	-	-	13%	13%	*	-	*	33%	12%	67%
	2022	21%	29%	<b>19%</b>	-	-	-	-	-	-	3%	3%	-	-	*	23%	3%	32%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	67%	<b>75%</b>	-	-	-	-	-	-	63%	63%	*	-	*	80%	64%	88%
All Grades ELA/Reading	2023	63%	65%	<b>70%</b>	-	-	-	-	-	-	57%	57%	*	-	*	76%	57%	85%
All Grades Mathematics	2023	66%	70%	<b>79%</b>	-	-	-	-	-	-	70%	69%	*	-	*	83%	70%	90%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>53%</b>	-	-	-	-	-	-	54%	56%	*	-	-	52%	54%	-

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	37%	<b>43%</b>	-	-	-	-	-	-	43%	50%	*	-	-	44%	43%	-
All Grades Mathematics	2023	40%	41%	<b>59%</b>	-	-	-	-	-	-	62%	60%	*	-	-	56%	62%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	95%	99%	96%	67%	98%	-	90%	98%	100%	100%	91%	98%	98%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	5%	0%	4%	0%	2%	-	10%	2%	0%	0%	8%	1%	1%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	33%	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	97%	100%	*	100%	-	100%	100%	*	100%	99%	100%	100%
Included in Accountability	92%	93%	<b>97%</b>	96%	97%	96%	*	98%	-	89%	98%	*	100%	90%	98%	98%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	4%	0%	4%	*	2%	-	11%	2%	*	0%	9%	1%	1%
Not Included in Accountability: Other Exclusions	3%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	3%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	3%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>97%</b>	96%	100%	96%	*	98%	-	89%	98%	*	100%	91%	98%	98%
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	4%	0%	4%	*	2%	-	11%	2%	*	0%	9%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>98%</b>	93%	100%	95%	*	99%	-	*	100%	-	100%	92%	98%	98%
Not Included in Accountability: Mobile	4%	3%	<b>2%</b>	7%	0%	5%	*	1%	-	*	0%	-	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	*	0%	-	*	0%	-	0%	2%	2%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%	0%
<b>2022 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	91%	100%	85%	91%	100%	90%	-	82%	95%	100%	94%	84%	87%	90%	90%
Not Included in Accountability: Mobile	5%	4%	9%	0%	15%	7%	0%	10%	-	18%	5%	0%	6%	15%	13%	9%	9%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	2%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	90%	100%	84%	90%	*	90%	-	77%	94%	*	93%	84%	87%	89%	89%
Not Included in Accountability: Mobile	5%	4%	9%	0%	16%	8%	*	10%	-	23%	6%	*	7%	15%	13%	10%	10%
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	2%	*	0%	-	0%	0%	*	0%	1%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
<b>Mathematics</b>																	
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	100%	84%	90%	*	90%	-	77%	94%	*	93%	84%	87%	89%	89%
Not Included in Accountability: Mobile	5%	4%	9%	0%	16%	8%	*	10%	-	23%	6%	*	7%	15%	13%	10%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	2%	*	0%	-	0%	0%	*	0%	1%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%	0%
<b>Science</b>																	
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	92%	100%	86%	100%	*	91%	-	100%	100%	-	95%	86%	89%	93%	93%
Not Included in Accountability: Mobile	4%	4%	8%	0%	14%	0%	*	9%	-	0%	0%	-	5%	14%	11%	7%	7%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>95.2%</b>	96.8%	94.3%	94.7%	94.6%	95.2%	-	94.6%	93.9%	95.0%	94.9%
2020-21	95.0%	96.3%	<b>97.8%</b>	98.2%	96.3%	96.9%	* 98.0%		*	97.8%	94.0%	96.3%	96.9%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>11.8%</b>	3.7%	18.3%	9.6%	22.2%	12.4%	-	16.7%	22.5%	13.3%	13.0%
2020-21	15.0%	11.1%	<b>3.7%</b>	3.4%	8.5%	4.3%	0.0%	3.3%	*	0.0%	12.8%	7.7%	6.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,093	100.0%	79,482	5,504,150	1,093	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	43	3.9%	2.8%	4.4%	43	3.9%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	43	3.9%	2.8%	3.7%	43	3.9%	2.8%	3.7%
Kindergarten	177	16.2%	5.9%	6.7%	177	16.2%	5.9%	6.7%
Grade 1	156	14.3%	6.6%	7.2%	156	14.3%	6.6%	7.2%
Grade 2	189	17.3%	6.8%	7.2%	189	17.3%	6.7%	7.2%
Grade 3	187	17.1%	6.9%	7.2%	187	17.1%	6.9%	7.1%
Grade 4	180	16.5%	7.0%	7.2%	180	16.5%	7.0%	7.1%
Grade 5	161	14.7%	7.4%	7.2%	161	14.7%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	107	9.8%	27.8%	12.8%	107	9.8%	27.8%	12.8%
Hispanic	74	6.8%	26.7%	53.0%	74	6.8%	26.6%	52.9%
White	107	9.8%	13.8%	25.6%	107	9.8%	13.8%	25.7%
American Indian	10	0.9%	0.5%	0.3%	10	0.9%	0.5%	0.3%
Asian	776	71.0%	27.3%	5.1%	776	71.0%	27.2%	5.1%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	18	1.6%	3.9%	3.0%	18	1.6%	3.9%	3.0%
<b>Sex:</b>								
Female	526	48.1%	48.8%	48.8%	526	48.1%	48.7%	48.8%
Male	567	51.9%	51.2%	51.2%	567	51.9%	51.3%	51.2%
Economically Disadvantaged	294	26.9%	50.3%	62.1%	294	26.9%	50.3%	62.0%
Non-Educationally Disadvantaged	799	73.1%	49.7%	37.9%	799	73.1%	49.7%	38.0%
Section 504 Students	16	1.5%	4.7%	7.4%	16	1.5%	4.7%	7.4%
EB Students/EL	407	37.2%	20.6%	23.1%	407	37.2%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				



Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Students w/ Dyslexia	12	1.1%	4.3%	5.5%	12	1.1%	4.3%	5.5%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	0	0.0%	0.9%	1.3%	0	0.0%	0.9%	1.3%
Immigrant	8	0.7%	1.7%	2.2%	8	0.7%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.8%	64.6%	0	0.0%	20.8%	64.6%
Military Connected	12	1.1%	2.6%	3.6%	12	1.1%	2.6%	3.6%
At-Risk	428	39.2%	41.7%	53.3%	428	39.2%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	398	36.4%	20.1%	23.2%	398	36.4%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	85	7.8%	6.5%	8.2%	85	7.8%	6.5%	8.2%
Special Education	96	8.8%	12.2%	12.6%	96	8.8%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	96							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	21.9%	41.5%	44.1%				
Students with Physical Disabilities	27	28.1%	14.8%	20.0%				
Students with Autism	43	44.8%	23.0%	15.5%				
Students with Behavioral Disabilities	*	*	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	112	12.7%	13.7%	16.8%				
By Ethnicity:								
African American	5	0.6%	5.4%	3.3%				
Hispanic	12	1.4%	3.8%	8.7%				
White	10	1.1%	1.5%	3.4%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	80	9.1%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.5%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	12	16.7%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	48	15.5%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	35	14.0%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	66	7.9%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.8%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	1.8%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	0.0%	0.5%	1.6%	0.0%	0.6%	2.0%
Grade 3	0.0%	0.2%	0.8%	0.0%	0.3%	0.9%
Grade 4	0.0%	0.1%	0.5%	0.0%	0.2%	0.5%
Grade 5	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	21.4	19.7	18.7
Grade 1	21.7	19.8	19.1
Grade 2	22.0	20.7	19.1
Grade 3	19.5	20.6	19.3
Grade 4	19.8	20.1	19.4
Grade 5	24.4	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	83.6	100.0%	100.0%	100.0%
Professional Staff:	71.5	85.6%	64.1%	64.1%
Teachers	60.2	71.9%	46.9%	48.7%
Professional Support	7.6	9.0%	13.4%	10.9%
Campus Administration (School Leadership)	3.8	4.6%	3.3%	3.3%
Educational Aides:	12.1	14.4%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	2.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	54.7	65.5%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	16.8	27.9%	33.3%	11.8%
Hispanic	8.0	13.3%	16.8%	29.6%
White	20.6	34.3%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	13.7	22.8%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.7%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	1.7%	24.2%	24.4%
Females	59.2	98.3%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	44.2	73.4%	68.6%	72.2%
Masters	16.0	26.6%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.1	8.5%	6.5%	9.7%
1-5 Years Experience	26.0	43.2%	26.5%	26.3%
6-10 Years Experience	11.0	18.3%	22.2%	20.5%
11-20 Years Experience	12.0	19.9%	29.5%	27.2%
21-30 Years Experience	6.1	10.1%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	18.2	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	15.0	6.7	6.1
Average Years Experience of Principals with District	15.0	6.3	5.3
Average Years Experience of Assistant Principals	1.5	6.6	5.2
Average Years Experience of Assistant Principals with District	1.5	5.7	4.4
Average Years Experience of Teachers:	8.4	11.2	11.0
Average Years Experience of Teachers with District:	4.5	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$54,332	\$49,884	\$53,300
1-5 Years Experience	\$61,277	\$60,617	\$56,516
6-10 Years Experience	\$64,164	\$65,310	\$59,732
11-20 Years Experience	\$67,855	\$68,795	\$63,389
21-30 Years Experience	\$72,697	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,683	\$65,493	\$60,717
Professional Support	\$69,398	\$78,991	\$72,022
Campus Administration (School Leadership)	\$81,335	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.9	3.2%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	56.2	93.5%	74.6%	70.6%
Special Education	2.0	3.3%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: RIDGEMONT EARLY LITERACY CENTER**

**Campus Number: 079907158**

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**This campus is not rated on STAAR Performance (TAPR).**



**This campus is not rated on Progress (TAPR).**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 RIDGEMONT EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>91.2%</b>	89.1%	92.2%	*	*	-	-	*	90.5%	91.3%	93.7%
2020-21	95.0%	96.3%	<b>91.2%</b>	87.6%	93.0%	*	-	*	-	*	91.3%	91.1%	94.5%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>34.0%</b>	43.8%	29.5%	*	*	-	-	*	30.4%	33.7%	21.5%
2020-21	15.0%	11.1%	<b>33.3%</b>	47.1%	26.9%	*	-	*	-	*	38.5%	33.8%	18.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 RIDGEMONT EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 RIDGEMONT EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
RIDGEMONT EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**



**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 RIDGEMONT EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	463	100.0%	79,482	5,504,150	463	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	21	4.5%	0.4%	0.3%	21	4.5%	0.5%	0.5%
Pre-Kindergarten	176	38.0%	2.8%	4.4%	176	38.0%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	176	38.0%	2.8%	3.7%	176	38.0%	2.8%	3.7%
Kindergarten	134	28.9%	5.9%	6.7%	134	28.9%	5.9%	6.7%
Grade 1	132	28.5%	6.6%	7.2%	132	28.5%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	161	34.8%	27.8%	12.8%	161	34.8%	27.8%	12.8%
Hispanic	279	60.3%	26.7%	53.0%	279	60.3%	26.6%	52.9%
White	11	2.4%	13.8%	25.6%	11	2.4%	13.8%	25.7%
American Indian	2	0.4%	0.5%	0.3%	2	0.4%	0.5%	0.3%
Asian	0	0.0%	27.3%	5.1%	0	0.0%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	2.2%	3.9%	3.0%	10	2.2%	3.9%	3.0%
<b>Sex:</b>								
Female	243	52.5%	48.8%	48.8%	243	52.5%	48.7%	48.8%
Male	220	47.5%	51.2%	51.2%	220	47.5%	51.3%	51.2%
Economically Disadvantaged	435	94.0%	50.3%	62.1%	435	94.0%	50.3%	62.0%
Non-Educationally Disadvantaged	28	6.0%	49.7%	37.9%	28	6.0%	49.7%	38.0%
Section 504 Students	1	0.2%	4.7%	7.4%	1	0.2%	4.7%	7.4%
EB Students/EL	208	44.9%	20.6%	23.1%	208	44.9%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 RIDGEMONT EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	0	0.0%	4.3%	5.5%	0	0.0%	4.3%	5.5%
Foster Care	1	0.2%	0.4%	0.2%	1	0.2%	0.4%	0.2%
Homeless	7	1.5%	0.9%	1.3%	7	1.5%	0.9%	1.3%
Immigrant	0	0.0%	1.7%	2.2%	0	0.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	463	100.0%	20.8%	64.6%	463	100.0%	20.8%	64.6%
Military Connected	7	1.5%	2.6%	3.6%	7	1.5%	2.6%	3.6%
At-Risk	343	74.1%	41.7%	53.3%	343	74.1%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	207	44.7%	20.1%	23.2%	207	44.7%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	2	0.4%	6.5%	8.2%	2	0.4%	6.5%	8.2%
Special Education	20	4.3%	12.2%	12.6%	20	4.3%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	20							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	41.5%	44.1%				
Students with Physical Disabilities	7	35.0%	14.8%	20.0%				
Students with Autism	10	50.0%	23.0%	15.5%				
Students with Behavioral Disabilities	*	*	19.4%	18.8%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	34	17.3%	13.7%	16.8%				
By Ethnicity:								
African American	17	8.7%	5.4%	3.3%				
Hispanic	16	8.2%	3.8%	8.7%				
White	0	0.0%	1.5%	3.4%				
American Indian	1	0.5%	0.1%	0.1%				
Asian	0	0.0%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	8.7%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	11	11.8%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	33	17.9%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	188	47.1%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 RIDGEMONT EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.6%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.1	19.7	18.7
Grade 1	18.9	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
RIDGEMONT EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.2	100.0%	100.0%	100.0%
Professional Staff:	52.1	78.7%	64.1%	64.1%
Teachers	42.7	64.5%	46.9%	48.7%
Professional Support	4.3	6.6%	13.4%	10.9%
Campus Administration (School Leadership)	5.0	7.6%	3.3%	3.3%
Educational Aides:	14.1	21.3%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	1.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	60.4	91.3%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	16.5	38.7%	33.3%	11.8%
Hispanic	21.7	50.7%	16.8%	29.6%
White	2.5	5.9%	39.0%	54.9%
American Indian	1.0	2.3%	0.2%	0.3%
Asian	1.0	2.3%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	4.7%	24.2%	24.4%
Females	40.7	95.3%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	34.2	80.0%	68.6%	72.2%
Masters	8.5	20.0%	29.3%	25.0%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.8	8.9%	6.5%	9.7%
1-5 Years Experience	13.9	32.6%	26.5%	26.3%
6-10 Years Experience	7.0	16.4%	22.2%	20.5%
11-20 Years Experience	18.0	42.1%	29.5%	27.2%
21-30 Years Experience	0.0	0.0%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 RIDGEMONT EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	10.8	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	6.7	6.1
Average Years Experience of Principals with District	0.0	6.3	5.3
Average Years Experience of Assistant Principals	9.0	6.6	5.2
Average Years Experience of Assistant Principals with District	9.0	5.7	4.4
Average Years Experience of Teachers:	8.1	11.2	11.0
Average Years Experience of Teachers with District:	4.3	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$37,012	\$49,884	\$53,300
1-5 Years Experience	\$65,935	\$60,617	\$56,516
6-10 Years Experience	\$70,314	\$65,310	\$59,732
11-20 Years Experience	\$75,518	\$68,795	\$63,389
21-30 Years Experience	-	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$68,113	\$65,493	\$60,717
Professional Support	\$79,394	\$78,991	\$72,022
Campus Administration (School Leadership)	\$76,681	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.5	8.1%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	0.0	0.0%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	38.3	89.6%	74.6%	70.6%
Special Education	1.0	2.3%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**RIDGEMONT EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



## **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: HUNTERS GLEN EARLY LITERACY CENTER**

**Campus Number: 079907161**

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**This campus is not rated on STAAR Performance (TAPR).**

**This campus is not rated on Progress (TAPR).**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	93.9%	<b>94.1%</b>	94.1%	93.7%	*	-	*	-	*	92.8%	94.2%	*
2020-21	95.0%	96.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Chronic Absenteeism</b>													
2021-22	25.7%	17.5%	<b>23.2%</b>	24.5%	9.1%	*	-	*	-	*	33.3%	20.0%	40.0%
2020-21	15.0%	11.1%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	-	-	5,960	368,686
<b>By Ethnicity:</b>				
African American	-	-	1,743	45,227
Hispanic	-	-	1,482	191,125
White	-	-	881	103,171
American Indian	-	-	12	1,159
Asian	-	-	1,661	18,794
Pacific Islander	-	-	5	569
Two or More Races	-	-	176	8,641
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	894	51,023
Foundation H.S. Program (Endorsement)	-	-	125	14,179
Foundation H.S. Program (DLA)	-	-	4,940	302,917
Special Education Graduates	-	-	506	32,447
Economically Disadvantaged Graduates	-	-	2,608	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	408	40,398
At-Risk Graduates	-	-	2,134	159,689

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	289	100.0%	79,482	5,504,150	290	100.0%	79,660	5,518,432
<b>Students by Grade:</b>								
Early Childhood Education	20	6.9%	0.4%	0.3%	21	7.2%	0.5%	0.5%
Pre-Kindergarten	137	47.4%	2.8%	4.4%	137	47.2%	2.8%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	137	47.4%	2.8%	3.7%	137	47.2%	2.8%	3.7%
Kindergarten	83	28.7%	5.9%	6.7%	83	28.6%	5.9%	6.7%
Grade 1	49	17.0%	6.6%	7.2%	49	16.9%	6.6%	7.2%
Grade 2	0	0.0%	6.8%	7.2%	0	0.0%	6.7%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.3%	0	0.0%	7.5%	7.2%
Grade 7	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 9	0	0.0%	9.2%	8.7%	0	0.0%	9.1%	8.7%
Grade 10	0	0.0%	8.7%	7.9%	0	0.0%	8.7%	7.9%
Grade 11	0	0.0%	7.9%	7.0%	0	0.0%	7.8%	7.0%
Grade 12	0	0.0%	7.3%	6.6%	0	0.0%	7.4%	6.6%
<b>Ethnic Distribution:</b>								
African American	201	69.6%	27.8%	12.8%	202	69.7%	27.8%	12.8%
Hispanic	65	22.5%	26.7%	53.0%	65	22.4%	26.6%	52.9%
White	4	1.4%	13.8%	25.6%	4	1.4%	13.8%	25.7%
American Indian	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%
Asian	5	1.7%	27.3%	5.1%	5	1.7%	27.2%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	4.5%	3.9%	3.0%	13	4.5%	3.9%	3.0%
<b>Sex:</b>								
Female	147	50.9%	48.8%	48.8%	147	50.7%	48.7%	48.8%
Male	142	49.1%	51.2%	51.2%	143	49.3%	51.3%	51.2%
Economically Disadvantaged	264	91.3%	50.3%	62.1%	265	91.4%	50.3%	62.0%
Non-Educationally Disadvantaged	25	8.7%	49.7%	37.9%	25	8.6%	49.7%	38.0%
Section 504 Students	0	0.0%	4.7%	7.4%	0	0.0%	4.7%	7.4%
EB Students/EL	42	14.5%	20.6%	23.1%	42	14.5%	20.6%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.9%	1.5%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	1	0.3%	4.3%	5.5%	1	0.3%	4.3%	5.5%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	5	1.7%	0.9%	1.3%	5	1.7%	0.9%	1.3%
Immigrant	0	0.0%	1.7%	2.2%	0	0.0%	1.7%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	289	100.0%	20.8%	64.6%	290	100.0%	20.8%	64.6%
Military Connected	8	2.8%	2.6%	3.6%	8	2.8%	2.6%	3.6%
At-Risk	50	17.3%	41.7%	53.3%	50	17.2%	41.7%	53.3%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	41	14.2%	20.1%	23.2%	41	14.1%	20.1%	23.2%
Career and Technical Education	0	0.0%	25.6%	26.5%	0	0.0%	25.5%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	69.8%	72.3%	0	-	69.6%	72.2%
Gifted and Talented Education	0	0.0%	6.5%	8.2%	0	0.0%	6.5%	8.2%
Special Education	35	12.1%	12.2%	12.6%	36	12.4%	12.3%	12.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	41.5%	44.1%				
Students with Physical Disabilities	11	31.4%	14.8%	20.0%				
Students with Autism	15	42.9%	23.0%	15.5%				
Students with Behavioral Disabilities	*	*	19.4%	18.8%				
Students with Non-Categorical Early Childhood	7	20.0%	1.3%	1.6%				
<b>Mobility (2021-22):</b>								
Total Mobile Students	12	17.4%	13.7%	16.8%				
By Ethnicity:								
African American	9	13.0%	5.4%	3.3%				
Hispanic	1	1.4%	3.8%	8.7%				
White	1	1.4%	1.5%	3.4%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	2.5%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	1.4%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	2	28.6%	17.6%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	20.0%	15.1%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	9	15.3%	17.2%	18.7%				
<b>Student Attrition (2021-22):</b>								
Total Student Attrition	88	50.0%	15.1%	18.1%				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.5%	1.5%	0.0%	3.9%	4.5%
Grade 1	0.0%	1.0%	2.5%	0.0%	1.0%	3.6%
Grade 2	-	0.5%	1.6%	-	0.6%	2.0%
Grade 3	-	0.2%	0.8%	-	0.3%	0.9%
Grade 4	-	0.1%	0.5%	-	0.2%	0.5%
Grade 5	-	0.0%	0.3%	-	0.0%	0.4%
Grade 6	-	0.2%	0.3%	-	0.0%	0.4%
Grade 7	-	0.1%	0.4%	-	0.4%	0.5%
Grade 8	-	0.2%	0.4%	-	0.4%	0.5%
Grade 9	-	8.1%	8.7%	-	12.1%	12.6%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	21.0	19.7	18.7
Grade 1	16.3	19.8	19.1
Grade 2	-	20.7	19.1
Grade 3	-	20.6	19.3
Grade 4	-	20.1	19.4
Grade 5	-	22.8	20.8
Grade 6	-	22.5	19.2
<b>Secondary:</b>			
English/Language Arts	-	19.5	16.2
Foreign Languages	-	21.8	18.8
Mathematics	-	20.3	17.5
Science	-	21.2	18.5
Social Studies	-	22.4	18.9



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	36.9	100.0%	100.0%	100.0%
Professional Staff:	22.1	59.9%	64.1%	64.1%
Teachers	18.3	49.7%	46.9%	48.7%
Professional Support	1.8	4.8%	13.4%	10.9%
Campus Administration (School Leadership)	2.0	5.4%	3.3%	3.3%
Educational Aides:	14.8	40.1%	10.1%	11.3%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	74.0	4,258.0
Part-time Librarians	0.0	n/a	2.0	646.0
Full-time Counselors	0.0	n/a	192.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff:	35.4	95.8%	68.1%	53.2%
<b>Teachers by Ethnicity:</b>				
African American	13.8	75.3%	33.3%	11.8%
Hispanic	3.5	19.3%	16.8%	29.6%
White	1.0	5.5%	39.0%	54.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	8.1%	2.0%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.3%	1.2%
<b>Teachers by Sex:</b>				
Males	0.9	4.7%	24.2%	24.4%
Females	17.5	95.3%	75.8%	75.6%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.5%	2.0%
Bachelors	7.7	42.1%	68.6%	72.2%
Masters	8.9	48.5%	29.3%	25.0%
Doctorate	1.7	9.3%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.7	4.0%	6.5%	9.7%
1-5 Years Experience	6.5	35.6%	26.5%	26.3%
6-10 Years Experience	3.5	19.0%	22.2%	20.5%
11-20 Years Experience	6.2	33.7%	29.5%	27.2%
21-30 Years Experience	1.4	7.7%	12.9%	13.3%
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.8	n/a	16.6	14.8

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	6.7	6.1
Average Years Experience of Principals with District	0.0	6.3	5.3
Average Years Experience of Assistant Principals	1.0	6.6	5.2
Average Years Experience of Assistant Principals with District	1.0	5.7	4.4
Average Years Experience of Teachers:	9.5	11.2	11.0
Average Years Experience of Teachers with District:	4.3	7.3	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$37,886	\$49,884	\$53,300
1-5 Years Experience	\$64,022	\$60,617	\$56,516
6-10 Years Experience	\$70,413	\$65,310	\$59,732
11-20 Years Experience	\$74,991	\$68,795	\$63,389
21-30 Years Experience	\$80,087	\$73,547	\$67,876
Over 30 Years Experience	-	\$78,989	\$72,560
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$69,130	\$65,493	\$60,717
Professional Support	\$73,074	\$78,991	\$72,022
Campus Administration (School Leadership)	\$80,327	\$91,975	\$85,167
Instructional Staff Percent:	n/a	64.3%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	16.7	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.1	22.4%	4.5%	5.9%
Career and Technical Education	0.0	0.0%	3.4%	5.4%
Compensatory Education	1.8	9.9%	0.4%	3.2%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	10.4	56.8%	74.6%	70.6%
Special Education	2.0	10.9%	10.7%	9.7%
Other	0.0	0.0%	5.7%	3.5%

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
**HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY**

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**2021 - 2022 Actual Financial Data**  
**Totals for FORT BEND ISD (079907)**  
**Total Enrolled Membership: 76,543**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>									
<b>Operating Revenue</b>									
Local Property Tax from M&O (excluding recapture)	\$427,715,478	61.26%	\$5,588	\$427,715,478	51.60%	\$5,588	\$26,795,122,749	39.67%	\$4,960
State Operating Funds	\$232,117,533	33.25%	\$3,033	\$236,334,715	28.51%	\$3,088	\$24,396,897,632	36.12%	\$4,516
Federal Funds	\$33,013,180	4.73%	\$431	\$148,643,626	17.93%	\$1,942	\$14,103,811,039	20.88%	\$2,611
Other Local	\$5,317,151	0.76%	\$69	\$16,210,555	1.96%	\$212	\$2,250,851,644	3.33%	\$417
<b>Total Operating Revenue</b>	<b>\$698,163,342</b>	<b>100.00%</b>	<b>\$9,121</b>	<b>\$828,904,374</b>	<b>100.00%</b>	<b>\$10,829</b>	<b>\$67,546,683,064</b>	<b>100.00%</b>	<b>\$12,504</b>
<b>Other Revenue</b>									
Local Property Tax from I&S	\$0	0.00%	\$0	\$134,803,706	96.70%	\$1,761	\$8,860,960,306	86.81%	\$1,640
State Assistance for Debt Service	\$0	0.00%	\$0	\$1,384,536	0.99%	\$18	\$319,288,915	3.13%	\$59
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$301,070	0.22%	\$4	\$75,078,438	0.74%	\$14
Other Receipts (excluding debt service financing)	\$2,918,028	100.00%	\$38	\$2,918,028	2.09%	\$38	\$952,245,471	9.33%	\$176
<b>Total Other Revenue</b>	<b>\$2,918,028</b>	<b>100.00%</b>	<b>\$38</b>	<b>\$139,407,340</b>	<b>100.00%</b>	<b>\$1,821</b>	<b>\$10,207,573,130</b>	<b>100.00%</b>	<b>\$1,890</b>
<b>Subtotal: Operating and Other Revenue</b>	<b>\$701,081,370</b>	<b>100.00%</b>	<b>\$9,159</b>	<b>\$968,311,714</b>	<b>100.00%</b>	<b>\$12,651</b>	<b>\$77,754,256,194</b>	<b>100.00%</b>	<b>\$14,394</b>
<b>Recapture Revenue</b>									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
<b>Total Recaptured Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$3,002,039,317</b>	<b>100.00%</b>	<b>\$556</b>
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	<b>\$701,081,370</b>	<b>100.00%</b>	<b>\$9,159</b>	<b>\$968,311,714</b>	<b>100.00%</b>	<b>\$12,651</b>	<b>\$80,756,295,511</b>	<b>100.00%</b>	<b>\$14,949</b>
<b>Debt Service Financing and TRS Estimate Revenue</b>									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$47,833,821	56.89%	\$625	\$4,864,835,809	65.96%	\$901
Estimated State TRS Contributions	\$36,246,795	100.00%	\$474	\$36,246,795	43.11%	\$474	\$2,510,251,870	34.04%	\$465
<b>Subtotal: Debt Service Financing and TRS Estimate Revenue</b>	<b>\$36,246,795</b>	<b>100.00%</b>	<b>\$474</b>	<b>\$84,080,616</b>	<b>100.00%</b>	<b>\$1,098</b>	<b>\$7,375,087,679</b>	<b>100.00%</b>	<b>\$1,365</b>
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	<b>\$737,328,165</b>	<b>100.00%</b>	<b>\$9,633</b>	<b>\$1,052,392,330</b>	<b>100.00%</b>	<b>\$13,749</b>	<b>\$85,129,343,873</b>	<b>100.00%</b>	<b>\$15,759</b>
<b>Expenditures</b>									
<b>Operating Expenditures by Object (61xx-64xx only)</b>									

**2021 - 2022 Actual Financial Data**  
**Totals for FORT BEND ISD (079907)**  
**Total Enrolled Membership: 76,543**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Payroll Expenditures (Object 61xx)	\$654,867,540	88.41%	\$8,556	\$724,210,160	84.70%	\$9,461	\$50,301,683,879	77.97%	\$9,312
Professional & Contracted Services (Object 62xx)	\$51,074,039	6.90%	\$667	\$62,047,364	7.26%	\$811	\$6,402,537,996	9.92%	\$1,185
Supplies & Materials (Object 63xx)	\$25,177,514	3.40%	\$329	\$56,640,977	6.62%	\$740	\$5,961,153,130	9.24%	\$1,104
Other Operating Expenditures (Object 64xx)	\$9,582,455	1.29%	\$125	\$12,101,571	1.42%	\$158	\$1,852,436,057	2.87%	\$343
<b>Total Operating Expenditures by Object</b>	<b>\$740,701,548</b>	<b>100.00%</b>	<b>\$9,677</b>	<b>\$855,000,072</b>	<b>100.00%</b>	<b>\$11,170</b>	<b>\$64,517,811,062</b>	<b>100.00%</b>	<b>\$11,943</b>
<b>Non-Operating Expenditures by Object</b>									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Debt Services (Object 65xx)	\$665,407	56.21%	\$9	\$131,295,621	44.16%	\$1,715	\$9,844,903,533	48.41%	\$1,822
Capital Outlay (Object 66xx)	\$518,424	43.79%	\$7	\$166,014,742	55.84%	\$2,169	\$10,445,000,110	51.36%	\$1,934
<b>Total Non-Operating Expenditures by Object</b>	<b>\$1,183,831</b>	<b>100.00%</b>	<b>\$15</b>	<b>\$297,310,363</b>	<b>100.00%</b>	<b>\$3,884</b>	<b>\$20,336,354,854</b>	<b>100.00%</b>	<b>\$3,765</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	<b>\$741,885,379</b>	<b>100.00%</b>	<b>\$9,692</b>	<b>\$1,152,310,435</b>	<b>100.00%</b>	<b>\$15,054</b>	<b>\$84,854,165,916</b>	<b>100.00%</b>	<b>\$15,708</b>
<b>Operating Expenditures by Function (61xx-64xx only)</b>									
Instruction (Function 11,95)	\$431,669,215	58.28%	\$5,640	\$484,531,336	56.67%	\$6,330	\$36,035,016,731	55.85%	\$6,671
Instructional Resources & Media Services (Function 12)	\$8,619,419	1.16%	\$113	\$8,864,639	1.04%	\$116	\$646,159,944	1.00%	\$120
Curriculum & Staff Development (Function 13)	\$14,336,668	1.94%	\$187	\$22,649,491	2.65%	\$296	\$1,570,292,996	2.43%	\$291
Instructional Leadership (Function 21)	\$18,824,008	2.54%	\$246	\$20,590,497	2.41%	\$269	\$1,113,087,133	1.73%	\$206
School Leadership (Function 23)	\$51,322,324	6.93%	\$671	\$51,914,674	6.07%	\$678	\$3,715,762,954	5.76%	\$688
Guidance Counseling Services (Function 31)	\$37,576,563	5.07%	\$491	\$41,570,585	4.86%	\$543	\$2,527,496,320	3.92%	\$468
Social Work Services (Function 32)	\$2,875,111	0.39%	\$38	\$3,094,820	0.36%	\$40	\$230,790,970	0.36%	\$43
Health Services (Function 33)	\$10,159,810	1.37%	\$133	\$13,446,389	1.57%	\$176	\$753,509,900	1.17%	\$139
Transportation (Function 34)	\$24,315,968	3.28%	\$318	\$24,727,500	2.89%	\$323	\$1,904,677,571	2.95%	\$353
Food Services (Function 35)	\$354	0.00%	\$0	\$32,028,923	3.75%	\$418	\$3,228,715,442	5.00%	\$598
Extracurricular (Function 36)	\$17,158,741	2.32%	\$224	\$23,106,120	2.70%	\$302	\$1,918,276,966	2.97%	\$355
General Administration (Function 41,92)	\$19,505,747	2.63%	\$255	\$19,602,747	2.29%	\$256	\$2,123,586,250	3.29%	\$393
Facilities Maintenance & Operations (Function 51)	\$74,566,793	10.07%	\$974	\$75,155,571	8.79%	\$982	\$6,359,467,682	9.86%	\$1,177
Security & Monitoring Services (Function 52)	\$10,514,253	1.42%	\$137	\$10,610,506	1.24%	\$139	\$710,274,203	1.10%	\$131
Data Processing Services (Function 53)	\$18,369,060	2.48%	\$240	\$21,105,882	2.47%	\$276	\$1,330,336,046	2.06%	\$246
Community Services (Function 61)	\$887,514	0.12%	\$12	\$2,000,392	0.23%	\$26	\$326,634,310	0.51%	\$60

**2021 - 2022 Actual Financial Data**  
**Totals for FORT BEND ISD (079907)**  
**Total Enrolled Membership: 76,543**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$23,725,644	0.04%	\$4
<b>Total Operating Expenditures by Function</b>	\$740,701,548	100.00%	\$9,677	\$855,000,072	100.00%	\$11,170	\$64,517,811,062	100.00%	\$11,943
<b>Non-Operating Expenditures by Function</b>									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$665,407	56.21%	\$9	\$131,295,621	44.16%	\$1,715	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$518,424	43.79%	\$7	\$166,014,742	55.84%	\$2,169	\$10,445,000,110	51.36%	\$1,934
<b>Total Non-Operating Expenditures by Function</b>	\$1,183,831	100.00%	\$15	\$297,310,363	100.00%	\$3,884	\$20,336,354,854	100.00%	\$3,765
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	\$741,885,379	100.00%	\$9,692	\$1,152,310,435	100.00%	\$15,054	\$84,854,165,916	100.00%	\$15,708
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>									
Basic Educational Services (PIC 11)	\$351,987,158	47.52%	\$4,599	\$379,607,526	44.40%	\$4,959	\$26,146,309,896	40.53%	\$4,840
Gifted and Talented (PIC 21)	\$3,608,711	0.49%	\$47	\$3,874,030	0.45%	\$51	\$395,634,789	0.61%	\$73
Career and Technical (PIC 22)	\$20,844,161	2.81%	\$272	\$21,681,653	2.54%	\$283	\$2,129,549,811	3.30%	\$394
Students with Disabilities (PICs 23,33,43)	\$125,478,475	16.94%	\$1,639	\$143,124,536	16.74%	\$1,870	\$7,957,924,392	12.33%	\$1,473
State Compensatory Education (PICs 24,26,28,29,30,34)	\$19,941,669	2.69%	\$261	\$39,026,384	4.56%	\$510	\$6,383,291,216	9.89%	\$1,182
Bilingual (PICs 25,35)	\$14,650,426	1.98%	\$191	\$16,355,555	1.91%	\$214	\$731,950,646	1.13%	\$135
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$10,905,874	0.02%	\$2
PreKindergarten (PIC 32)	\$3,016,548	0.41%	\$39	\$3,016,548	0.35%	\$39	\$522,860,562	0.81%	\$97
Early Education Allotment (PIC 36)	\$22,716,536	3.07%	\$297	\$22,924,403	2.68%	\$299	\$1,241,323,456	1.92%	\$230
Dyslexia or Related Disorder Services (PIC 37)	\$5,400,169	0.73%	\$71	\$5,432,208	0.64%	\$71	\$348,794,218	0.54%	\$65
College, Career, and Military Readiness (CCMR) (PIC 38)	\$10,622,380	1.43%	\$139	\$10,732,697	1.26%	\$140	\$340,365,348	0.53%	\$63
Athletics/Related Activities (PIC 91)	\$11,759,150	1.59%	\$154	\$11,766,616	1.38%	\$154	\$1,264,746,717	1.96%	\$234
Un-Allocated (PIC 99)	\$150,676,165	20.34%	\$1,969	\$197,457,916	23.09%	\$2,580	\$17,044,154,137	26.42%	\$3,155
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	\$740,701,548	100.00%	\$9,677	\$855,000,072	100.00%	\$11,170	\$64,517,811,062	100.00%	\$11,943
<b>Non-Operating Expenditures by PIC</b>									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$665,407	56.21%	\$9	\$131,295,621	44.16%	\$1,715	\$9,844,903,533	48.41%	\$1,822

**2021 - 2022 Actual Financial Data**  
**Totals for FORT BEND ISD (079907)**  
**Total Enrolled Membership: 76,543**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$518,424	43.79%	\$7	\$166,014,742	55.84%	\$2,169	\$10,445,000,110	51.36%	\$1,934
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$1,183,831	100.00%	\$15	\$297,310,363	100.00%	\$3,884	\$20,336,354,854	100.00%	\$3,765
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$741,885,379	100.00%	\$9,692	\$1,152,310,435	100.00%	\$15,054	\$84,854,165,916	100.00%	\$15,708

**Disbursements**  
**Total Disbursements**

Operating Expenditures	\$740,701,548	99.23%	\$9,677	\$855,000,072	73.87%	\$11,170	\$64,517,811,062	71.92%	\$11,943
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	3.35%	\$556
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,174,039,601	1.31%	\$217
Intergovernmental Charge	\$4,592,722	0.62%	\$60	\$5,169,022	0.45%	\$68	\$681,506,755	0.76%	\$126
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$46,451,211	0.05%	\$9
Debt Service (Object 65xx)	\$665,407	0.09%	\$9	\$131,295,621	11.34%	\$1,715	\$9,844,903,533	10.97%	\$1,822
Capital Projects (Object 66xx)	\$518,424	0.07%	\$7	\$166,014,742	14.34%	\$2,169	\$10,445,000,110	11.64%	\$1,934
<b>Total Disbursements</b>	\$746,478,101	100.00%	\$9,752	\$1,157,479,457	100.00%	\$15,122	\$89,711,751,589	100.00%	\$16,607

**Tax Rates**

**2021 - 2022 (current tax year) Tax Rates**

Maintenance & Operations Tax Rate				0.9201			0.9543		
Interest & Sinking Tax Rate				0.2900			0.2270		
<b>Total Tax Rate</b>				1.2101			1.1813		

**Tax Detail**

Maximum Compressed Tax Rate (MCR)				0.8601			0.8616		
Tier I Tax Rate				0.8601			0.8615		
Tier II Tax Rate (Enrichment Pennies)				0.0600			0.0928		

**Fund Balance\*\***  
**Fund Balance**

**2021 - 2022 Actual Financial Data**  
**Totals for FORT BEND ISD (079907)**  
**Total Enrolled Membership: 76,543**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Nonspendable Fund Balance	\$2,954,318		\$39	\$2,954,318		\$39	\$390,605,886		\$78
Restricted Fund Balance	\$0		\$0	\$166,401,425		\$2,174	\$24,753,496,577		\$4,926
Committed Fund Balance	\$61,600,000		\$805	\$68,782,228		\$899	\$4,412,645,483		\$878
Assigned Fund Balance	\$2,536,148		\$33	\$2,536,148		\$33	\$4,020,147,608		\$800
Unassigned Fund Balance	\$139,688,488		\$1,825	\$139,688,488		\$1,825	\$17,164,429,624		\$3,416
<b>Total Fund Balance**</b>	\$206,778,954		\$2,701	\$380,362,607		\$4,969	\$50,741,325,178		\$10,098
<b>Fund Balance Reconciliation</b>									
2020-2021 Total Fund Balance (Previous Year)	\$215,928,896		\$2,824	\$356,269,575		\$4,659			
2021-2022 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$0		\$0	\$-7,094,836,097		\$-1,412
2021-2022 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$13,356,331,866		\$2,658
2021-2022 Uncommon Items	\$-9,149,942		\$-120	\$24,093,032		\$315			
<b>2021-2022 Total Fund Balance</b>	\$206,778,954		\$2,701	\$380,362,607		\$4,969			





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# 2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

**Show/Hide columns:**  
CDN | Name | ESC | District Type | 2018 FIRST Rating | 2018 Accountability Rating | 2019 FIRST Rating | 2019 Accountability Rating | 2020 FIRST Rating | 2020 Accountability Rating | 2021 FIRST Rating | 2021 Accountability Rating | 2022 FIRST Rating | 2022 Accountability Rating | 2022-2023 Accreditation Status | Reason For Status | Notes

Show 

100

 entries

Search: 

079907

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
079907	FORT BEND ISD	4	A - Superior Achievement	B	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,206 total entries)

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**Fort Bend Independent School District**

**Bush High School**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May 2024, GBHS students will exhibit one year's worth of growth in reading and math, while simultaneously enhancing college, career, and military readiness indicators. This will be achieved through the implementation of robust Tier One instruction with a focus on nurturing student ownership protocols.

**High Priority**

**Indicators of Success:** Indicators of success (SMART element):

My May 2024

1. Achieve a 5% increase in the percentage of students demonstrating growth in English I and II.
2. Attain a 10% increase in the percentage of first-time testers showing growth in Algebra I, along with a 7% increase for re-testers.
3. Elevate the readiness of GBHS students for college, career, and military (CCRM) by 10%.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By May 2024, GBHS will increase implementation of school-wide PBIS to cultivate a safe and organized learning environment accessible to all students. This enhancement will be reflected in a significant decrease in the number of discipline referrals.

**High Priority**

**Indicators of Success:** We aim to achieve a 4% reduction in discipline referrals, a 10% decrease in tardies and skipping incidents.

We also anticipate improvements in attendance, with the goal of achieving at least 93% attendance for three out of four weeks per month. Furthermore, we expect a reduction in discipline incidents based on PBIS monthly data and an increase in student engagement with academic and extracurricular opportunities compared to the data from the 2022-2023 school year.

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff

**Performance Objective 1:** By May 2024, GBHS will proactively seek and cultivate highly qualified teachers who can offer a rigorous and relevant curriculum, as well as delivering customized instruction to cater to the varying needs of our diverse student body.

**Indicators of Success:** We anticipate that our campus-based staff survey data will show an improvement in staff retention and support, driven by the implementation of targeted priorities derived from the GBHS Targeted Priorities and Leading Improvement feedback protocol sessions conducted on August 2nd. Additionally, we anticipate increased participation in our FunShine program, fostering positive staff engagement and interactions.

Boosting student achievement, narrowing instructional gaps, and reducing student disciplinary issues.

Our efforts will include the enhanced adoption of a comprehensive staff development and retention system, alongside fostering a positive climate and culture. This will be achieved through a dedicated focus on the initiatives of our climate committee and the implementation of collaborative opportunities among our staff, supported by multiple sources of evidence.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By May 2024, GBHS will enhance parent engagement through on-campus activities and improved school communication. We are committed to providing academic and social/emotional support for parents and guardians, equipping them to better assist their children's learning at home.

**Indicators of Success:** Indicators of Success (SMART Element):

These efforts will not only bolster student attendance but also strengthen collaboration with all stakeholders, including parents, students, and the community. Together, these partnerships will promote student growth, enhance attendance, decrease discipline and elevate achievement, all while aligning with the characteristics of a graduate profile.

**Fort Bend Independent School District**  
**Clements High School**  
**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, CHS will enhance classroom instruction and engagement through the implementation of student ownership of learning practices, relevant professional development, and effective PLC practices as evidenced through the indicators of success.

**Indicators of Success:** 1. Increased student engagement observed during walk-throughs: 1. Active listening and participation, 2. Student-centered activities, 3. Teachers provide an opportunity for and model feedback, 4. Students engage in giving/receiving feedback using tools and protocols for both self and peer assessment. Measured by Walk-through tool  
2. Authentic assignments and assessments aligned with district curriculum scope and sequence that are also relevant to life outside of school. Measured by Walk-through tool  
3. Increased teacher involvement in the planning and conducting of professional development. Focus on PLC effectiveness and student ownership of learning. Measured by PD documentation and reports  
4. Increased PLC effectiveness observed during PLC walkthroughs. Measured by PLC reporting form  
5. Increased Algebra I "Masters" EOC scores. Measured by EOC data  
6. Measured in applicable discipline data: 1. Cell phone use, 2. Skipping, 3. Disrupting the Educational Environment. Measured by Discipline data  
7. Increased cooperation and collaboration between GT students, their parents, and their GT monitoring teachers. Measured by collected documentation.  
8. Increased and improved enrichment opportunities for GT students, accelerated instruction for HB4545 students, character development opportunities for all students, interventions for 11th and 12th graders not yet meeting a CCMR indicator, and interventions for students struggling with high school life.  
9. Improvement in overall behavioral and cognitive engagement as measured by the annual student engagement survey.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By June 2024, CHS will improve PLC effectiveness in unit planning, instruction, and relevancy in the student experience through curriculum implementation as evidenced through the indicators of success.

**Indicators of Success:** 1. Increased use of campus-developed Unit Plan Overview. Measured by quarterly submissions.  
2. Increased evidence of unit planning and curriculum/pacing adherence. Measured by PLC Reporting Form.  
3. Increased real-world connections to improve relevancy. Measured by Walk-through tool, district feedback surveys  
4. Increased collaborative analysis of student work by proficiency levels to determine strengths and needs for each group of students and creating an action plan. Measured by PLC Reporting Form.  
5. Improvement in overall behavioral and cognitive engagement as measured by the Annual Student Engagement Survey.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, CHS will improve campus culture and climate and student social emotional learning through the

implementation of the student ownership behavior framework, PBIS strategies, and social emotional learning and engagement protocols as evidenced through the indicators of success.

**Indicators of Success:** 1. Counseling team:

- \* Monthly Admin-Counselor meetings
- \* Increase one-on-one student conferences
- \* Hold small group sessions

Measured by Documentation and reports

2. Improve the frequency and quality of social-emotional learning opportunities campus-wide (students and adults).

- \* Improve the variety, frequency, and quality of inclusive events and activities.
- \* Provide mental health topic discussion meetings.
- \* Provide informational meetings on a variety of mental health and social emotional issues.

Measured by Documentation and reports.

3. Increased use of PBIS strategies in the classroom. Measured by Discipline data.

4. Implementation of Ranger Pride Points. Measured by Student and staff participation.

5. Improvement in overall behavioral and emotional engagement as measured by the Annual Student Engagement Survey.

**Fort Bend Independent School District**

**Dulles High School**

**2023-2024**





# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024 Dulles High School will improve effectiveness of literacy instruction through the enhancement of aligned lesson plans to the curriculum and targeted interventions as evidenced through the indicators of success

**Indicators of Success:** Formative: Improvement in lesson design evidenced in lesson plans and walk-throughs  
Targeted reading/writing activity 1 time a week in all content areas  
Create a CFA that aligns to content area standard for BOY/MOY/EOY  
15%- or more growth from BOY to EOY (can be used for SLO)

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By June 2024 Dulles High School will improve math instruction through the enhancement of aligned lesson plans to the curriculum and targeted interventions as evidenced through the indicators of success.

**Indicators of Success:** Algebra I teachers will create a Common Formative Assessment (CFA) 10% or more growth from BOY to EOY for 70% or more of students

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 3:** Students will engage and participate in more accountable talk and a variety of classroom discussion protocols in their classes.

**Indicators of Success:** Administrators will monitor student engagement during CWTs.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** Reduce percentage of referrals for tardies and skipping

**Indicators of Success:** Reduce Spring 2023 final percentages of 473 skipping referrals and 1752 tardy referrals by 10% MOY and EOY

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 2:** By June 2024, Dulles High School will improve culture and climate by focusing on safety and security protocols as evidenced through the indicators of success.

**Indicators of Success:** Weekly security check of outside doors. Weekly reports of badging system. Weekly checks of locked classroom doors.

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff

**Performance Objective 1:** Teacher led professional development and monthly teacher incentives

**Indicators of Success:** Reduce the amount of staff turnover from 10% to 7%

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, Dulles High School will improve community engagement by increasing parental involvement as evidenced through indicators of success.

**Indicators of Success:** Increase in events such as parent university, course selection night, open house and booster clubs

**Fort Bend Independent School District**

**Elkins High School**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, we will increase the implementation of systems for developing teacher clarity by focusing on PLC practices that allow for planning lessons completely aligned to the FBISD curriculum and scope/sequence as demonstrated in multiple sources of evidence.

**Indicators of Success:** We expect to increase the use of the PLC agenda that facilitates alignment to the curriculum and across the teacher team from 0% to 50% by June 2024 as evidenced by classroom observation. We expect to increase by at least 10% at each quarterly formative check in October, December, and February.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, we will increase the implementation of Positive Behavior Intervention Support (PBIS) practices across the campus by focusing on professional development to train teachers and student lessons implemented through Advisory/Knight Time.

**Indicators of Success:** We expect to see PBIS implementation go from 0% to 50% as evidenced by campus based and district based PBIS observations (BoQ, SAS, campus PBIS walks, district PBIS walks).

**Goal 3:** FBISD will recruit, develop and retain high quality teachers and staff.

**Performance Objective 1:** By June 2024, we will increase implementation of a system for staff retention and positive climate and culture by streamlining communication efforts from campus leadership to staff as well as implement collaborative opportunities among staff as demonstrated in multiple sources of evidence.

**Indicators of Success:** We expect our campus based staff survey data to indicate an increase in the staff's feelings centered around connectedness and communication. We will increase leadership team collaboration in an effort to be communicating the same messages to all stakeholders. We will survey staff using a Microsoft form at the beginning, middle, and end of year to gauge how they are responding to our efforts.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, we will increase and streamline our communication to parents and community members to help these stakeholders feel connected to the campus.

**Indicators of Success:** We expect to see an increase in the informal parent survey the campus will give to parents at the beginning, middle, and end of the year as well as on the district's parent climate survey. We also expect to see more parent involvement in campus activities since the communication will be given clearly and in a timely manner.

**Fort Bend Independent School District**  
**Kempner High School**  
**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024 Kempner High School will improve the overall literacy (ELA and math) of its students by improving curriculum implementation and using PLCs to become more instructionally focused on clarity as shown by our indicators of success which will result in a 10% reduction of students in the red/ at-risk per Ren scores.

## **HB3 Goal**

**Indicators of Success:** Formative Evidence:

- \*Increase in Ren360 growth from BOY to MOY
- \*Walkthroughs, observations, and DLAs
- \*Use of AVID strategies to increase writing across the curriculum in class and in advisory
- \*Reduce failure rates
- \*Improve PLC Implementation
- \*By December 2023, the campus will ensure that all GT students are involved in at least one enrichment opportunity (i.e., clubs, service projects).

Summative Evidence:

- \*Increase in Ren360 growth from BOY to EOY
- \*Improvement in STAAR growth rate in ELA and math
- \*Improvement in Meets Grade Level % in all subpops
- \*By June 2024, the campus will ensure that a majority of GT students are involved in at least two enrichment opportunities ( i.e. clubs, service projects).

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, Kempner High School will improve student ownership of behavior through the implementation of PBIS-based strategies as evidenced through the indicators of success which will result in a 10% reduction of level 1 discipline as tracked by skyward referrals.

## **HB3 Goal**

**Indicators of Success:** Formative Evidence:

- \*Design and implement staff and student rewards
- \*Hold monthly PBIS team meetings
- \*PBIS flowchart for discipline responses
- \*Staff trainings
- \*Reduce failing grades

Summative Evidence:

- \*Decrease in overall discipline referrals, including tardies

- \*Decrease in ISS/OSS/DAEP (when discretionary)
- \*Decrease in chronic absenteeism %
- \*Improve perceptions of students about Behavioral engagement on Student Engagement Survey
- \*Decrease in violence indicators on Pride Survey
- \*Decrease in mental and physical health indicators on Pride Survey

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff

**Performance Objective 1:** By June 2024, Kempner High School will improve the effectiveness of teacher mentorship through the implementation of culture and climate strategies as evidenced through the indicators of success which will result in a 10% increase in teacher retention.

**Indicators of Success:** Formative Evidence:

- \*Evaluate climate surveys and student discipline to assess the influence of school climate on teacher retention and turnover

Summative Evidence:

- \*Evaluate teaching experience to determine whether beginning or more experienced teachers are leaving
- \*Evaluate climate surveys and student discipline to assess the influence of school climate on teacher retention and turnover
- \*Evaluate leadership surveys and principal evaluation ratings to consider the influence on teacher turnover and retention.
- \*Analyze teacher evaluation ratings to gauge the extent that high and/or low performers are staying or leaving

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, Kempner High School will improve community engagement through parent involvement by a 10 % increase in participation of parent organizations as evidenced through the indicators of success.

**Indicators of Success:** Formative and Summative Evidence:

- \*Increase in KPO membership
- \*Increase in Kempner Athletic Boosters
- \*Increase in community donations
- \*Increase in parent participation at school-wide functions, such as Freshman Orientation, Open House, Coog Fest, and College and Career Nights



**Fort Bend Independent School District**  
**Marshall High School**  
**2023-2024 Improvement Plan**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, Thurgood Marshall will increase overall student achievement, the use of student ownership of tools, and reduce failures rates, by planning and implementing effective Tier I and II instruction based on learning from professional trainings focusing on clarity to cultivate a culture of thinkers, analyzing data through DDI protocols, and performing aggressive monitoring to provide specific and timely feedback.

## High Priority

### HB3 Goal

#### Indicators of Success: Formative IoS:

- \* From BOY to MOY, the percentage of students passing the Interim/Common Assessment will increase by 10%.
- \* By January 2024, Marshall will increase the percentage of teachers utilizing Aggressive Monitoring and providing effective feedback from 0% to 20%.
- \* By January 2024, Marshall will increase the percentage of students achieving College, Career, and Military Readiness to at least 15%.
- \* By January 2024, Marshall will have identified and tested at least 1% of the student population for GT.
- \* By the end of each grading cycle, the percentage of teacher failure rates will be reduced by 10% in comparison to the same time as last years' reporting cycle.

#### Summative IoS:

- \* By June 2024, increase performance on Approaches in Algebra I STAAR from 60% to 70%.
- \* By June 2024, increase performance on Meets on all tested STAAR areas of at least 40%.
- \* From MOY to EOY, the percentage of students passing the Interim/Common Assessment will increase by 10%.
- \* By June 2024, Marshall will increase the percentage of students who have been in the US five or more years progressing at least one level on TELPAS from 0% to 20%.
- \* By June 2024, Marshall will increase the percentage of teachers utilizing Aggressive Monitoring and providing effective feedback from 20% to 40%.
- \* By June 2024, Marshall will increase the percentage of students achieving College, Career, and Military Readiness by at least 30%.
- \* By June 2024, we will see a 5% Increase in the number of students earning credit for OnRamps and/or AP courses.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, Thurgood Marshall will continue to support well rounded students by building a positive school culture and climate through professional development and a strong use of school wide PBIS school system that reinforces, reminds, and redirects students to expected behaviors; reducing the overall number of student disciplinary infractions, as shown in district discipline data and responses to stakeholder surveys.

## High Priority

#### Indicators of Success: Formative IoS:

- \* By each quarterly CIP review, the percentage of teachers implementing PBIS rewards appropriately will increase by 10%.

- \* By each quarterly CIP review, the percentage of students receiving PBIS rewards appropriately will increase by 10%.
- \* By the end of each grading cycle, the percentage of student disciplinary reports will be reduced by 10% in comparison to the same time as last years' reporting cycle.

Summative IoS:

- \* By June 2024, Thurgood Marshall will reduce the overall number of student disciplinary infractions, as shown in district discipline data, by ensuring strong use of PBIS systems school wide and mentoring to continue to build a positive culture.

### **Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff

**Performance Objective 1:** By June 2024, Thurgood Marshall will retain and attract high quality teachers by improving its Mentorship program and providing relevant, timely professional development that strengthens professional portfolios and build social/emotional wellness based on responses from teacher surveys and participation rates.

#### **High Priority**

#### **HB3 Goal**

**Indicators of Success:** Formative IoS:

- \* By each quarterly CIP review, the percentage of teachers implementing new strategies or utilizing resources acquired from campus PD sessions will increase by 10%.

Summative IoS:

- \* By May 2024, 100% of Marshall's teachers will have shown growth on at least one Domain in T-TESS.
- \* By May 2024, 100% of Marshall's teachers will respond positively to surveys related to campus climate and culture.
- \* By June 2024, Marshall will have a teacher turnover rate less than 25%.

### **Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, Thurgood Marshall will increase engagement for all stakeholders resulting in improved attendance rates, reduced discipline infractions, and growth in student achievement by providing consistent and timely communication, opportunities to participate in campus activities, ensure social and emotional support through mentorships, Guidance Counselors, Student Support Teams, and Drop Out Prevention systems to ensure parents and students social and emotional needs are met.

#### **High Priority**

**Indicators of Success:** Formative IoS:

- \* By December 2024, Marshall will have increased the number of mentor/mentee relationships on campus.
- \* By each quarterly CIP review, the percentage of parents engaged in opportunities offered by the campus to support their students' academic or social achievement will increase from previous review.
- \* By the end of each grading cycle, the percentage of student disciplinary reports will be reduced by 10% in comparison to the same time as last years' reporting cycle.

# **Fort Bend Independent School District**

## **Ridge Point High School**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May of 2024 Algebra I teachers will have prepared students to meet an Approaches level of 82% on the Spring Algebra I EOC test.

**Indicators of Success:** Formative Indicators:

Meeting notes from twice weekly PLC meetings

Beginning, Middle, and End of the Year Ren 360 data

Teacher lessons showing focus on needed areas of intervention

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By May 2024 through the use of effective lesson planning which includes WICOR strategies and professional learning communities, teachers will increase the relevance of student classroom learning to real world applications.

**Indicators of Success:** Formative Evidence:

Throughout the year, during all campus walk through observations, data will specifically target relevance of lessons for students.

Formative: By December 2023, 100% of students will have been given information on completing the Texas Performance Standards Project on a topic meaningful to them.

Summative Evidence

By May of 2024 on the student engagement survey questions- understanding why what you learn in school will be important for your life and see how the work I am doing now will help me after high school will see an increase in 3% for the combined agree/strongly agree categories.

Summative: By May 2024, the campus will ensure that all GT students who wanted to participate will have completed the Texas Performance Standards Project.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By May 2024, Ridge Point High School will implement and reinforce campus-wide support systems to promote safety through the use of schoolwide and classroom positive behavioral interventions and supports (PBIS) expectations, ongoing data-sharing and analysis, and a system of rewards linked to campus-wide expectations.

**Indicators of Success:** Formative:

During August 2023 professional development, teaching staff will revise, as needed, the classroom PBIS expectations and the Behavior Management Flow Chart.

By the first week of school, campus wide expectations will be shared with all staff and students  
During the first PBIS Committee meeting, a system and calendar of rewards linked to campus and classroom expectations will be developed  
Monthly sharing of discipline data to staff via email and professional development sessions  
Opportunities for ongoing feedback from staff regarding PBIS implementation and improvement  
Summative:

By May 2024, there have been monthly meetings of our PBIS committee and data related to safety violations have been shared with staff members.

By May 2024, we will increase the percentage of benchmarks in the "In Place" category by 25% as indicated on the School-wide Benchmarks of Quality (BoQ) for positive behavioral interventions and supports (PBIS).

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff

**Performance Objective 1:** By May of 2024 Ridge Point High School will effectively recruit develop and retain instructional staff so there continues to be quality effective teaching in all classrooms.

**Indicators of Success:** Formative:

During each term administration will review staff reports to assess any instructional staff that have resigned and review any vacancies we have for instructional positions

Summative:

By May 2024 we will have retained 92% of our staff not including any staff that are determined to be excess by district administration.

**Fort Bend Independent School District**

**Travis High School**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, we will increase the implementation of systems for developing student and teacher clarity by focusing on PLC practices that allow for the planning of differentiation within Tier 1 instruction as demonstrated in multiple sources of evidence.

**Indicators of Success:** Indicator of Success: We expect to increase the use of learning progressions observed in PLCs and classroom observations from 40% to 60% by June 2024 as evidenced by classroom observations and PLC observations. We expect to increase by at least 5% at each quarterly formative check in October, December, and February.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, we will increase implementation of a system to increase our social emotional learning activities and college & career awareness activities by focusing on student-created lessons during our advisory/Tiger Time.

**Indicators of Success:** We expect to see quality delivery of advisory lessons go from 60% of Tiger Time classroom observations to 75% as evidenced by a campus-based data collection observation. We expect to increase by at least 5% at each quarterly formative check in October, December, and February.

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff

**Performance Objective 1:** By June 2024, we will increase implementation of a system for staff development, retention, and positive climate and culture by focusing on the work of the climate committee and implementing collaborative opportunities among staff as demonstrated in multiple sources of evidence.

**Indicators of Success:** Indicator of Success: We expect our campus-based staff survey data to indicate an increase in staff engagement at campus events based on Tiger Pride participation and implementation of staff-generated ideas from April 2023 to April 2024 based on the list generated from feedback sessions. We expect to increase positive staff activities by at least 4 at each quarterly formative check in October, December, and February.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, we will increase implementation of a school-wide PBIS based reward system for positive behaviors and outcomes by focusing on an expanded Tiger Pride Points reward system to recognize and reward students and staff.



**Indicators of Success:** Indicator of Success: We expect to see an increase in the percentage of students and staff earning Tiger Pride Points by the end of May 2024 as compared to the Tiger Pride Participation data from May 2023. We expect to increase by at least 2% at each quarterly formative check in October, December, and February. We also expect to see improved attendance by meeting the district goal at least 3 out of 4 weeks per month, decreased level 2 discipline referrals based on PBIS monthly data, and increased student engagement in academic and extracurricular opportunities as compared to the same data from the 2022-2023 school year.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 2:** By June 2024, we will increase parent engagement through activities available on campus and school communication with academic and social/emotional support for parents/guardians to help their children at home.

**Indicators of Success:** We will increase the number of parent engagement opportunities at school and the amount of school communication supports as compared to those two parent engagement types from the 2022-2023 school year. We expect to increase by at least 2 activities from either type at each quarterly formative check in October, December, and February.

# **Fort Bend Independent School District**

## **Willowridge High School**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, Willowridge High School will utilize PLC protocols and professional development focusing on planning engaging and rigorous lessons and increasing student academic discourse with evidence of improved Tier I instruction as shown through ongoing formative assessment, unit assessments, interim assessments and using data to analyze and make instructional decisions on re-teaching.

**Indicators of Success:** Formative IoS:

- \* By the end of each grading cycle, the percentage of teacher failure rates will be reduced by 10% in comparison to the same time as last years' reporting cycle.
- \* By February 2024, an increase in student growth of at least 5% will be shown in all assessed students on Ren360 Reading and Math tests based on BOY to MOY results
- \* By February 2024, WHS will increase the percentage of students achieving College, Career, and Military Readiness by at least 10%.

Summative IoS:

- \* By June 2024, increase performance on Approaches in Algebra I STAAR from 63% to 70%.
- \* By June 2024, increase performance on Approaches in ELA STAAR from 70% to 75%
- \* By June 2024, percentage of students passing all classes will increase by 10% from the previous year.
- \* By June 2024, increase performance on Meets in Algebra I STAAR to at least 30%; and in ELA at least 50%.
- \* From MOY to BOY, at least 10% of students will show growth on Ren360 Reading and Math tests.
- \* By June 2024 Willowridge High School will increase the percentage of students achieving College, Career, and Military Readiness by at least 20%.
- \* By May 2024, we will see a 50% increase in the number of GT students enrolled in dual credit, On Ramps and/or AP courses.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By June 2024, Willowridge High School will increase student enrollment by 10% in advanced academic opportunities such as: On Ramps, AP courses, Dual Credit Courses, College Prep ELA and Math and/or have an clearly defined path to earn and Industry Based Certification through CTE.

**Indicators of Success:** Formative Indicators of Success

- \* By January 2024, 90% of students in On Ramps ELA will have earned college credit
- \*By January 2024, 90% of students in AP courses and/or Dual Credit will remain in the course for Spring Semester

Summative Indicators of Success

- \*By May 2024, 95% of students in OnRamps ELA will have earned college credit
- \*By May 2024, 95% of students in Dual Credit will have earned college credit

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 3:** We will improve our CCMR rating to a 60% or higher for the class of 2024 as determined by the state accountability system identified targets such as, meeting standards on SAT, ACT, TSIA-2, earning an identified industry-based certification, and earning college credits.

**Indicators of Success:** More students will earn college credit, be college and career ready, and earn a CCMR accountability point.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, Willowridge High School will continue to support well rounded students and staff by building a positive school culture and climate through professional development and a strong use of school wide PBIS school system that reinforces, reminds, and redirects students to expected behaviors; reducing the overall number of student disciplinary infractions, and increased attendance as shown in district discipline data, attendance data, and responses to stakeholder surveys.

**Indicators of Success:** Formative IoS:

- \* By each quarterly CIP review, the percentage of students receiving PBIS rewards appropriately will increase by 10%.
- \* By the end of each grading cycle, the percentage of student disciplinary reports will be reduced by 10% in comparison to the same time as last years' reporting cycle.
- \* By the end of each grading cycle, the percentage of student attendance will increase by 3% in comparison to the same time as last years' reporting cycle.

Summative IoS:

- \* By June 2024, Willowridge High School will reduce the overall number of student disciplinary infractions, as shown in district discipline data, by ensuring strong use of PBIS systems school wide and mentoring to continue to build a positive culture.
- \* By June 2024, Willowridge High School will see an overall 5% increase in student attendance for the year.

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff

**Performance Objective 1:** By June 2024, Willowridge High School will retain and attract highly qualified teachers by improving its mentorship program and providing relevant, on-going professional development that strengthens professional portfolios and build social/emotional wellness based on responses from teacher surveys and participation rates.

**Indicators of Success:** Formative IoS:

- \* By each quarterly CIP review, the percentage of teachers implementing new strategies or utilizing resources acquired from campus PD sessions will increase by 10%.
- \* By December 2023, at least 50 % of Willowridge teachers will have participated in at least one campus Wellness activity.

Summative IoS:

- \* By June 2024, 100% of Willowridge teachers will respond positively to surveys related to campus climate and culture.
- \* By June 2024, Willowridge, will have a teacher turnover rate less than 10%.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, Willowridge High School will increase engagement for all stakeholders resulting in improved attendance rates, reduced discipline infractions, and growth in student achievement by providing consistent and timely communication, opportunities to participate in campus activities, ensure social and emotional support through mentorships, Guidance Counselors, Student Support Teams, and Drop Out Prevention systems to ensure parents and students social and emotional needs are met.

# **Fort Bend Independent School District**

## **Baines Middle School**

**2023-2024**

**Accountability Rating: B**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, BMS will improve Tier I and II classroom instruction through the implementation of effective PLC planning, responsive instruction, and increase student ownership of learning by using classroom feedback protocols as evidenced by indicators of success.

**Indicators of Success:** Summative Indicators of Success:

By June 2024, the number of students achieving Approaches Grade Level or above on math STAAR will increase by 5%.

By June 2024, the percent of students achieving Masters Grade Level on any STAAR test will increase by 5%.

By June 2024, BMS will increase the number of students exiting the LEP program by 20%.

By January 2024, all GT students will complete one makerspace project in the library.

Formative Indicators of Success:

Students receiving targeted instruction through math lab/literacy class as well as those being provided with intervention through advisory will grow at least 5 percentage points between the STAAR BOY and STAAR Interim MOY.

By June 2024, a MOY and EOY campus created student survey will be given to students, and students' sense of ownership of their learning will increase by 5%.

By June 2024 all GT students will complete one makerspace project in the library.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, BMS will expand the PBIS framework to establish campus and classroom expectations and guidelines for success in order to and address student behaviors that will result in a safe and productive learning environment as evidenced by the indicators of success.

**Indicators of Success:** Formative Indicators of Success:

100% teacher participation in PBIS professional development during August PD and ongoing through subsequent PD days.

By August 2024, all teachers will create and apply guidelines for success within the classroom as evidences by CST/walkthrough observations.

By September 2024, 25% of teachers nominate students for exemplifying good character for the Longhorn Referral award.

By December 2023 and again before June 2024 counselors will deliver guidance lessons addressing the issue of bullying.

By January 2024 the number of students with a history of chronic absenteeism that are monitored by the Attendance Committee will decrease by 5%.

Summative Indicator of Success:

By June 2024, the number of discipline referrals for insubordination and disruption of the environment will decrease by 15%.

By June 2024, the "Feelings of Safety" score on the Student Engagement Survey will increase 5%.

By June 2024, at least 200 Longhorn Referral Awards will have been distributed.

By June 2024 students reporting feeling safe at school on the SAS will increase 5%.

By June 2024 the number of students with a history of chronic absenteeism that are monitored by the Attendance Committee will decrease by a total of 10% from the BOY.

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff.

**Performance Objective 1:** Throughout the 2023-2024 school year BMS will retain all effective teacher and recruit new talent in a variety of ways that will result in a complete, talented staff as measured by the indicators of success.

**Indicators of Success:** Formative Indicators of Success:

Ongoing throughout 2023-2024 BMS will represent at 100% of district hiring events.

Summative Indicators of Success:

By August 2023 100% of campus teaching positions filled with certified teachers

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, BMS will increase community engagement by providing new opportunities for student and parent involvement by hosting feedback meetings to support the school-home partnership as evidenced by the indicators of success.

**Indicators of Success:** Formative Indicators of Success:

By June 2024, the number of parents and students participating in the EOY engagement surveys will increase 5% from the prior year.

By June 2024, BMS will analyze monthly Coffee with the Principal meeting attendance in order to increase participation by 5% each month.

Summative Indicators of Success:

By June 2024, parent and student survey results will show a year-over-year increase on the following indicators from the end-of-year Student Engagement Survey: positive relationships with adults in school and attitude toward learning.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 2:** By August 2024, BMS will utilize SAS feedback to assist teachers in providing timely and specific feedback to parents as evidenced by the indicators of success.

**Indicators of Success:** Summative Indicators of Success

The percent of parent responses on the SAS survey question "Teachers give timely and appropriate feedback about student work" will increase from 59% responding agree or strongly agree to 65%



# **Fort Bend Independent School District**

## **Bowie Middle School**

**2023-2024**



# Goals

Revised/Approved: September 6, 2023

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, JBMS will increase our overall student achievement percentages on STAAR Grades 6-8 assessments in the areas of Reading, Math, Science, & Social Studies by 3% or more for each performance level of approaches, meets, and masters. JBMS will do this by increasing the effectiveness of Tier 1 classroom instruction and engagement through the implementation student ownership of learning, relevant professional development, and effective PLC practices as evidenced through the indicators of success.

2022-23 STAAR: Reading: 90% (approaches), 67% (meets), 34% (masters); Math: 85% (approaches), 57% (meets), 27% (masters); Science: 87% (approaches), 61% (meets), 28% (masters); Social Studies: 78% (approaches), 50% (meets), 30% (masters)

## High Priority

### Indicators of Success: Formative Evidence:

By MOY, each content teacher (Math, Reading, Science, & Social Studies) has attended 1st data dig PLC to discuss 2023 STAAR category performance, student data, & how to implement findings.

By MOY, each content teacher (Math, Reading, Science, & Social Studies) has submitted 2 lesson plans showing evidence of feedback protocols being used.

By the end of March 2024, JBMS will increase student achievement on the Spring STAAR Interim by 3% points or more in each category for Reading, Math, & Science (no previous data for Social Studies) compared to 2023 Spring STAAR Interim performance for each grade level. STAAR Interim 2024 baseline goal for each grade level:

6th grade: Reading: 78% (approaches), 49% (meets), 26% (masters); Math: 87% (approaches), 53% (meets), 20% (masters)

7th grade: Reading: 83% (approaches), 54% (meets), 29% (masters); Math: 71% (approaches), 39% (meets), 11% (masters)

8th grade: Reading: 80% (approaches), 51% (meets), 30% (masters); Math: 37% (approaches), 10% (meets), 4% (masters); Algebra EOC: 87% (approaches), 40% (meets), 14% (masters); Science: 66% (approaches), 40% (meets), 22% (masters)

### Summative Evidence:

By EOY, each content teacher (Math, Reading, Science, & Social Studies) has attended 2nd data dig PLC to discuss 2024 STAAR Interim category performance, student data, & how to implement findings.

By EOY, each content teacher (Math, Reading, Science, & Social Studies) has submitted 4 lesson plans showing evidence of feedback protocols being used.

By EOY, all GT students have completed SEL lessons & at least 1 interest project.

By EOY 2024, JBMS will increase student achievement on STAAR student achievement percentages' by 3% points or more in each category for Reading, Math, Science, & Social Studies from 2023 percentages. Final assessment results available 7/24/24. STAAR 2024 overall baseline goal for each category in Domain I:

Reading: 93% (approaches), 70% (meets), 37% (masters)

Math: 88% (approaches), 60% (meets), 30% (masters)

Science: 90% (approaches), 64% (meets), 31% (masters)

Social Studies: 81% (approaches), 53% (meets), 33% (masters)

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By June 2024, JBMS will increase our overall students' academic growth (Domain II) score by improving the implementation of Tier III instruction through targeted intervention and student ownership of learning protocols to lessen the gaps (more than a year's growth) in the areas of Reading and Math STAAR performance for our identified House Bill 1416 accelerated instructional students as evidenced through the indicators of success. We will do this by increasing our HB1416 students performance level growth by 3% or more from does not meet grade level to either approaches, meets, or masters performance levels.

2022-23 STAAR Domain II:

359 students scored does not meet grade level in spring of 2022, 170 students or 47% of those students grew to approaches, meets, or masters levels. We received 1.0 point for each of the students who moved categories.

53% of the student stayed in the did not meet level, but might have moved from low did not meet to high did not meet, but we did not receive any points for those students growth.

#### **High Priority**

**Indicators of Success:** Formative Evidence:

By MOY, all accelerated instructional students should have at least 2-3 REN data points/tests completed in their areas of required hours.

By MOY, each AI teacher (Math and/or Reading) has attended at least 2 to 3 data dig intervention PLCs to discuss REN performance, student data, & how to implement findings; support with Lead4Ward.

By MOY, student progress on REN, from BOY to MOY in Reading and Math overall data 'will increase' the number of students that score in 'at/above benchmark' category by 3% in REN by MOY.

By the end of March 2024, JBMS will increase 10% or more students, who are in accelerated instruction, to score approaches, meets, or masters performance level for 2024 STAAR Interim in Math and/or Reading.

Summative Evidence:

By EOY, all accelerated instructional students should have at least 4-5 REN data points/tests completed in their areas of required hours.

By EOY, each AI teacher (Math and/or Reading) has attended at least 4 to 5 data dig intervention PLCs to discuss REN performance, student data, & how to implement findings; support with Lead4Ward.

By EOY, student progress on REN, from BOY to EOY in Reading and Math, 'will increase' the number of students that score category in 'at/above benchmark' by 5% in REN by EOY.

By EOY 2024, JBMS will increase by 3% the amount of students who did not meet STAAR grade level in 2023 to score approaches, meets, or masters grade levels in 2024 on STAAR.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, JBMS will improve campus culture and climate and the effectiveness of behavioral interventions through the implementation of PBIS protocols, student ownership of behavior, and campus behavior intervention procedures as evidenced through the indicators of success.

#### **High Priority**

**Indicators of Success:** Formative Evidence:

We will increase the school-wide component of the SAS: Self-Assessment Survey by 10 percentage points for the 'in-place' designation.

Summative Evidence:

We will increase student connection to the campus score as reflected on the district Student Engagement Survey.

By the EOY, we will increase our BoQ: Benchmarks of Quality score by 10 overall points.

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Goal 5:** FBISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement

**Fort Bend Independent School District**

**Crockett Middle School**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, Crockett Middle School will observe an increase in strategic instruction in Math, Reading and Social Studies by focusing on Clarity in our PLC Actions, as evidenced through the indicators of success.

**High Priority**

**Indicators of Success:** Math STAAR 2024 results

RLA STAAR 2024 results

Social Studies 2024 Results

2023-2024 REN360 Math and Reading data

PLC Meeting Summary documents

Pre/Post Assessment Data

Formal & Informal Walkthrough Data

Summer School Data

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, Crockett Middle School will see a 10% decrease in negative student behavior (Skyward Referrals) through the implementation of Student Ownership of Behavior practices, PBIS, and targeted interventions, as evidenced through the indicators of success

**High Priority**

**Indicators of Success:** Increased Positive Behavior Referrals

Decreased Negative Referrals

Monthly PBIS Campus Team Meetings

Monthly Campus Behavior Newsletter for Staff

Monthly Campus Newsletter with SEL Tips

Utilization of Level I Discipline Forms (MIR)

Positive Behavior Celebrations

Teach Like a Champion Faculty Meeting Focuses

Walkthrough Data

Respect Agreements

Student Surveys (How, What, When...Do I want to be celebrated)

Students Goal Setting with Grade Level Counselors

Random Act of Kindness

Classroom Brag boards

Kindness Shoutouts

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff.

**Performance Objective 1:** By June 2024, Crockett Middle School will retain 90% of our highly qualified teachers.

**High Priority**

**Indicators of Success:** Teacher Surveys

Human Resources Campus Staffing Vacancy Report

Substitute Teacher Reports: Decrease in Substitute Teachers When Comparing 2022-2023 to 2023-2024

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff.

**Performance Objective 2:** Crockett Middle School will create a comprehensive plan for the development of all newly recruited teachers for the 2023-2024 school year which will result in the retention of 90% of these teachers for the 2024-2025 school year.

**High Priority**

**Indicators of Success:** Increase in Percentage of Teacher Retention from 2023 to 2024

Teacher Survey Data

**Goal 5:** FBISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement

**Performance Objective 1:** Crockett Middle School will seek grant opportunities for additional financial resources to supplement the campus budget to acquire the instructional materials to better engage learners and provide divergent learning strategies for greater student outcomes.

**Fort Bend Independent School District**

**First Colony Middle School**

**2023-2024**





# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May 2024, FCMS teachers will increase student performance in Literacy and Math labs as well as in class instruction for Math and English classes as measured by Ren 360 data, 9 weeks report card grades and Interim Assessments.

**Indicators of Success:** Ren 360 Data  
9 Weeks Report Card Grades  
Interim Assessments

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By May 2024, FCMS teachers will implement advisory lessons with fidelity in 90% of the scheduled sessions during the current academic year.

**High Priority**

**Indicators of Success:** Completion Numbers of District Required Assessments  
Student Engagement Survey  
Digital Literacy Lessons  
GT advisory are created for one of each grade level with GT certified teacher. These teachers work advisory time to help with GT projects. This occurs twice a week.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 2:** By May 2024, FCMS will use targeted social/emotional learning opportunities to reduce the number of Level II PIEMS reportable offenses by implementing PBIS strategies and achieving a 20 % decrease in disciplinary incidents related to Disruptive Behavior, Insubordination and Inappropriate Physical Contact.

**Indicators of Success:** Campus Data  
PIEMS Data  
Attendance committee meets monthly to review and monitor student absences  
Culture and Climate Surveys  
Health Field Day and Color Run  
Whole Child Wellness initiatives will be developed according to calendar

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff

**Performance Objective 1:** By May of 2024, First Colony Middle School will improve campus culture and climate by implementing focused mentoring, continuing new teacher/staff support sessions, and revamping campus interviewing and hiring processes.

**Indicators of Success:** TAPP mentorship

Bobcat Buddy Mentor Program

Staff BOY, MOY, EOY survey, Mid-year check in meetings with new staff members, T-TESS Summative Conference, T-TESS Self Reflection form, and Looking Ahead Meetings with staff

Host Student Teachers

Attend Instruction Apprentice meetings for possible recruitment

# **Fort Bend Independent School District**

## **Fort Settlement Middle School**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May of 2024, Fort Settlement MS will implement intervention/extension through differentiated instructional strategies using targeted intervention and prescriptive professional development to increase student growth for students in special populations (sped, EL, GT) and students who underperformed on STAAR.

**Indicators of Success:** Evaluation Data Sources:

Formative Indicators of Success

1. We will see an increase in Ren360 average Lexile levels from BOY to MOY for students in our special populations.
2. Between each Ren360 administration, students will be provided the opportunity to reflect on their progress and set a goal for themselves.
3. By the end of Sept. all identified GT students will have started to work on creating their goals for learning plans and begin choosing TPSP project topics.

Summative Indicators of Success

1. By the end of the 2024 school year we will see an increase in the number of our special education students reaching expected growth as measured on STAAR Reading and Math.
2. By the end of the 2024 school year we will increase the number of EB students who met exit criteria based on TELPAS and STAAR.
3. By the end of the 2024 school year we will increase the number of students who score in the masters range.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By May 2024 FSMS will redesign and implement a school-wide behavioral expectation system/matrix through the implementation of the district student ownership of behavior framework leading to increased student engagement and feeling of being connected to the school as measured by the district's student engagement survey and fewer discipline referrals.

**Indicators of Success:** Formative Indicators of Success

1. By the end of the first progress reporting period, all teachers will have established social contracts or class norms with all of their classes.
2. At the end of every grading period, we will see a drop in the number of level 1 referrals compared to the numbers from the 2022-23 school year.

Summative Indicators of Success

1. By the end of the 2024 school year, FSMS will decrease the number of discipline referrals by 20%.
2. By the end of the 2024 school year, FSMS will increase student social emotional engagement by meeting with various groups of stakeholders at least quarterly in effort to promote social responsibility and student ownership of behavior.
3. By the end of the 2024 school year, we will see an increase of at least 5% in the percentage of students who respond agree or strongly agree to the question about student/teacher relationships: "There is at least 1 adult in this school who knows me well" from 73% to at least 78%.
4. By the end of the 2024 school year, the percentage of students responding that they feel safe in this school on the student engagement survey will increase by 5% from

85% to 90%.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 2:** By May 2024 FSMS will redesign and implement a school-wide behavioral expectation system/matrix through the implementation of the district student ownership of behavior framework leading to increased student engagement and feeling of being connected to the school as measured by the district's student engagement survey and fewer discipline referrals.

**Indicators of Success:** Formative Indicators of Success

1. By the end of the first progress reporting period, all teachers will have established social contracts or class norms with all of their classes.
2. At the end of every grading period, we will see a drop in the number of level 1 referrals compared to the numbers from the 2022-23 school year.

Summative Indicators of Success

1. By the end of the 2024 school year, FSMS will decrease the number of discipline referrals by 20%.
2. By the end of the 2024 school year, FSMS will increase student social emotional engagement by meeting with various groups of stakeholders at least quarterly in effort to promote social responsibility and student ownership of behavior.
3. By the end of the 2024 school year, we will see an increase of at least 5% in the percentage of students who respond agree or strongly agree to the question about student/teacher relationships: "There is at least 1 adult in this school who knows me well" from 73% to at least 78%.
4. By the end of the 2024 school year, the percentage of students responding that they feel safe in this school on the student engagement survey will increase by 5% from 85% to 90%.

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff

**Performance Objective 1:** By May 2024 FSMS will hire and develop an instructionally sound, relationship focused staff by providing support through professional development, the PLC process, and community building in order to increase retention.

**Indicators of Success:** Formative Indicators of Success

1. During each quarter, staff survey results and feedback during our Falcon Forums will indicate a measure in staff morale.
2. We will work with campus stakeholders to ensure we have a morale building activity at least once a month.
3. We will have a Falcon Focus breakfast each quarter for new staff and open to all with open forums for PD and questions and concerns.

Summative Indicators of Success

1. By the end of the 2024 school year, our teacher leaders will provide a variety of teacher-led professional development.
2. By June of 2024, all core teachers will participate in campus team retreats.

# **Fort Bend Independent School District**

## **Garcia Middle School**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, GMS will improve Tier 1 instructional practices through the implementation of student ownership of learning and teacher/student clarity, as evidenced by indicators of success.

**Indicators of Success:** Summative indicators of success:

By June 2024, GMS students use Clarity tools to interact with and identify success criteria within their work as evidenced in lesson plans and classroom observations 25% of the time.

By June 2024, GMS teachers will attend two or more professional learning experiences focused on teacher and student clarity.

By June 2024, GT students will be placed into advisory classes that meet twice per week and make progress on TPSP projects.

Formative Indicator of Success:

By January 2024, GMS will use teacher and student surveys to guide further implementation of Clarity tools.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, GMS will improve student ownership of behavior through consistent implementation of PBIS strategies as evidenced by indicators of success.

**Indicators of Success:** Formative Indicator of Success:

By September 2023, 100 percent of GMS teachers will facilitate a classroom respect agreement and implement classroom expectations/guidelines for success aligned with school wide expectations.

Summative Indicator of Success:

By June 2024, teachers will apply guidelines for success within the classroom as evidenced by CST/walkthrough observations.

By June 2024, hallway discipline referrals will decrease by 10 percent from 2022-23 school year.

By June 2024, GMS administration will have conducted a grade level POD Talk every nine weeks.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, GMS will improve stakeholder communication by increasing proficiency of technology resources for teachers, students, and parents as evidenced by indicators of success.

**Indicators of Success:** Formative Indicator of Success:

By October 2023, GMS will provide students and teachers a technology resource survey to gauge proficiency and usage.

Summative Indicator of Success:

By June 2024, GMS will provide students and teachers with 3 or more learning opportunities on technology resources.

By June 2024, GMS will increase parent and student traffic on Schoology and Skyward by 10 percent from August to May.



# **Fort Bend Independent School District**

## **Hodges Bend Middle School**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May 2024, HBMS will improve instruction & intervention through student ownership of learning in all content areas, as demonstrated by change in instructional practices, resulting in student academic growth & achievement as measured by formative indicators.

**Indicators of Success:** By May 2024, all HBMS students will make expected progress or above on STAAR tested areas as evidenced by Renaissance 360 (math and reading) Star Growth Report (BOY, MOY & EOY) and increased proficiency on interim and quarterly assessments by 10%.

Formative Evidence:

- \* Increase implementation of research based/identified Tier I instructional strategies, by 10%, as measured by campus walkthroughs (formal and informal) from August to December.
- \* Increase in student growth from BOY to MOY REN 360 to the next performance level by all students and student groups (ED, LEP, SPED, GT).

Summative Evidence:

- \* Increasing performance on STAAR Meets and Masters Grade Level performance.
- \* Increasing performance of students meeting STAAR Progress Measures.
- \* Improving student growth from MOY to EOY Ren 360 to the next performance level by all students and student groups (ED, LEP, SPED, GT).

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By May 2024, HBMS will improve climate and culture by implementing PBIS strategies specifically promoting 4B's (Be Respectful, Be Responsible, Be Prepared, Be Safe), restorative practices/circles and CHAMPs increasing student ownership of behavior as evidenced through various data sources.

**Indicators of Success:** By March 2024, the percentage of "In Place" systems on the SAS survey will increase by 5% from October, discipline infractions will decrease by 10% as evidenced by discipline data reports retracted from various sources (Skyward, On Data Suite, Performance Matters).

Formative Evidence:

- \* Increase the percentage of "In Place" on the SAS systems by 5%.
- \* Decrease in discipline referrals as compared to 22-23 December totals.

Summative Evidence:

- \* Increased Student and Staff attendance rate by 10%.
- \* Decreased total office referrals by 5%.
- \* Decrease in ISS/OSS and DAEP referrals by 5%.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By May 2024, HBMS will improve community engagement, communication & innovation as a means of increasing participation and engagement in campus activities by offering multiple opportunities for support and information for parents and all students as evident through our indicators of success.

**Indicators of Success:** By May 2024, HBMS will have a 5% increase in parent/community participation as evidenced by attendance at various campus events (Open House, Title I Parent Night, etc.) and obtainment of the CREST Award.

Formative Evidence:

- \* Increased parent/guardian attendance at campus events as compared to 2022-2023.
- \* Increase in community partnerships

Summative Evidence:

- \* Increased opportunities for parent training.
- \* Increased opportunities for community events.

# **Fort Bend Independent School District**

## **Lake Olympia Middle School**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May 2024, LOMS will improve instruction through student ownership of learning to increase student growth by increasing the frequency of feedback that is aligned to success criteria as evidenced through the indicators of success.

**Indicators of Success:** By May 2024, teachers will increase the use of feedback protocols from the BOY to the EOY used to assess success criteria.

Formative: LOMS Campus Walk-through Form- Monthly / Agendas for lunch and learn

Summative: Annual Campus Walk - Through Form-/ Summative Staff Survey

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By May, 2024 LOMS will improve intervention/extension for special populations to enhance student growth through targeted opportunities(intervention and extension) for students as evidenced through the indicators of success.

**Indicators of Success:** By May, 2024 weekly advisory will increase the number of students participating in TPSP from last year.

Formative: Weekly Summaries

Summative : TPSP Projects

By May, 2024 dedicated interventions teachers will increase the number of students meeting 1 year of growth by 15%.

Formative: REN

Summative : STAAR

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By May 2024, LOMS will improve behavior and decrease referrals through the implementation of PBIS for parents, students and teachers as evidenced through the indicators of success.

**Indicators of Success:** By May, 2024 we will decrease the percentage of disciplinary referrals for minor infractions by 50% through implementation of a level 1 documentation form as well as effective use of PBIS incentives through a PBIS app.

Formative: Monthly District PBIS Data

Summative District PBIS Data Comparison from previous school year/ Skyward Report

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 2:** By May 2024, LOMS will improve culture and climate to increase strategies for social, physical and emotional learning through targeted intervention as evidenced through the indicators of success.

**Indicators of Success:** By May 2024, there will be an increase of utilizing SEL strategies as evidenced in the pre-assessment to the post-assessment administered by Fort Bend Council.

By May, 2024, there will be an increase of physical competition opportunities for students.

Formative- Pre-Assessment/Reflections  
Summative-Post Assessment

Formative: 2 tournaments in the Fall  
Summative : 4 tournaments for the year

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff

**Performance Objective 1:** LOMS will improve on-boarding of teachers to increase retention of staff through professional development as evidenced through the indicators of success.

**Indicators of Success:** By May 2024, LOMS will provide weekly/monthly professional development for new teachers to increase retention by 50% compared to last year.

Formative: MOY Perception Survey from New teachers  
Summative: EOY Survey

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By May 2024, LOMS will increase engagement of parents and staff to support student growth through implementation of incentives for supporting the guidelines to success as evidenced through the indicators of success.

**Indicators of Success:** By May 2024 engagement from the BOY to EOY will increase by 20%

Formative: PBIS APP Pre-test  
Summative: PBIS APP Post-test

# **Fort Bend Independent School District**

## **Christa McAuliffe Middle School**

**2023-2024**

Includes TEA Targeted Improvement Plan Requirements



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May 2024, CMMS will improve Tier 1 instruction across all core content areas through implementation of district curriculum and pacing calendar, model teaching, instructional coaching, Get Better Faster action step, and Professional Learning Communities (PLCs) to effectively grow teachers to effectively impact student growth and achievement as measured by the indicators of success.

## High Priority

**Indicators of Success:** Formative Evidence:

- By October, January, and March, showing an improvement on the effectiveness of Tier 1 instruction based on the data collected.
- Multiple walkthroughs by Instructional Coaches and Administration that focus on content, pedagogy, and classroom behavior (not tied to T-TESS).
- Use of aggressive monitoring by teachers.

Summative Evidence:

- A 15-20% increase on STAAR Approaches Performance Level across all tests.
- A 10% increase on STAAR Meets Performance Level across all tests.
- A 3-5% increase on STAAR Masters Performance Level across all tests.
- Improve Extended Constructed Response scores by 10% at 4 points or higher in each grade level.
- Monthly campus walkthroughs with administration
- Quarterly campus walks with district leaders (CSTs)

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By May 2024, CMMS will continue to improve climate and culture through effective implementation of PBIS and SEL strategies, identify students for Gifted and Talented testing, provide enrichment opportunities for students who are identified as Gifted and Talented across the campus as evidenced by indicators of success.

## High Priority

**Indicators of Success:** Formative Evidence:

- By May 2024, there will be a reduction of at least 5% in disciplinary actions that are coded as ISS, OSS, and DAEP.
- By May 2024, there will be a reduction of at least 5% in disciplinary referrals for disruptive behavior and fighting/mutual combat.
- By May 2024, students who are identified as Gifted and Talented are properly coded in Skyward.



Summative Evidence:

- Bi-weekly review of campus discipline data with admin
- Increase in disciplinary action codes relating to restorative practices
- Decrease in disciplinary infractions
- Increase in enrichment activities in the classroom through proper lesson planning and extracurricular activities (NJHS, etc.).

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff

**Performance Objective 1:** By June 2024, CMMS will continue to increase the retention of high quality staff through campus initiatives and targeted professional growth opportunities as evidenced by indicators of success.

**High Priority**

**Indicators of Success:** Formative Evidence:

- By June 2024, CMMS will implement monthly initiatives that positively recognize teachers and staff, helping to decrease the teacher turnover rate by 20%.
- By June 2024, CMMS will design and implement engaging campus professional learning experiences that support instructional and relational development, helping to decrease teacher turnover rate by 20%.

Summative Evidence:

- An increase in teacher retention.
- An increase in positive feedback and increase in teacher and staff morale.
- Campus survey results indicating professional learning relevancy for teachers.
- Campus PBIS survey results indicating campus support of strategies implemented

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By May 2024, CMMS address the needs of the students who did not perform satisfactory on STAAR Math and STAAR Reading assessments by delivering strong Tier 2 and Tier 3 instruction through the implementation of paper-based and technology based instruction with strategically planned opportunities during the school day and opportunities for the parents to have their student attend before/after school tutorial or Saturday Academy.

**High Priority**

**Indicators of Success:** Formative Evidence

- Prioritized schedule changes throughout the school year to provide Tier 2 and Tier 3 instruction during the school day.
- Communication through the weekly parent letter of opportunities for their student to attend tutorials outside the school day.
- Tracking system to ensure all students receive required instruction for Math and/or Reading.

Summative Evidence

- Decrease repeat failures on STAAR Math by 50%

# **Fort Bend Independent School District**

## **Missouri City Middle School**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, MCMS will improve the effectiveness of instruction in all content areas by use of targeted Interventions, enrichment and alignment of curriculum implementation as evidence through indicators of success.

## High Priority

**Indicators of Success:** \* Formative Evidence:

- o Improved methods for activating students' prior knowledge and checks for understanding by 5- 10%
- o Increased frequency of use of mentor texts, models, exemplars, and instructional tools by 5- 10%
- o Daily intentional questions and opportunities for critical writing and analytical thinking will increase by 5- 10%
- o Improved data tracking from one assessment to another by 5- 10%
- o Walk-through data for consistency of successful implementation of tier 1 instruction and intervention will increase by 5- 10%
- o Decrease in the number of students needing urgent intervention by 5- 10%
- o Increase in student growth and performance on any formative assessment by 5%
- o Increase Gifted and Talented referrals in comparison to last school year by 5- 10%

\* Summative Evidence:

- o Increase the number of students achieving adequate yearly progress by 5- 10%
- o Increase in overall student group performance (e.g., in-class summative assessments, STAAR, EOY REN 360) by 5- 10%
- o Increase performance on STAAR Meets Grade Level performance by 5- 10%
- o Increase students qualifying to receive gifted and talented services in comparison to last year based on the Gifted and Talented assessment by at least 5%

\* SMART Indicator of Success: By June 2024, MCMS will increase the percentage of students showing growth in all STAAR content areas by 5% - 10%.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By June 2024, MCMS will improve PLC practices and curriculum implementation by use of professional development as evidenced through instructional indicators of success.

## High Priority

**Indicators of Success:** \* Formative Evidence:

- o Consistent campus-led PD on PLC Protocols (i.e., curriculum focus, instructional planning, analyzing student work, design formative assessments) and implementation of protocols by 5- 10%
- o Classroom walk-throughs and specific feedback on implementation of instructional practices agreed upon during PLC would increase by 5- 10%
- o Improving alignment from CST Evidence on Rigor, Scope and Sequence, and Instructional Model specific to student ownership protocols would increase by 5- 10%
- o Use of PLC checklist during PLCs to strengthen and provide feedback on practices increase by 5- 10%

- o Use of classroom walk-through and PLC feedback as a needs assessment for professional development would increase by 5- 10%
- o Consistent use of data tracking tool to monitor student progress and decrease in the number of students needing urgent intervention by 5- 10%

**\* Summative Evidence:**

- o Improving alignment from CST Evidence on Rigor, Scope and Sequence, and Instructional Model specific to student ownership protocols by 5- 10%
- o Increasing student growth from BOY to EOY REN 360 at/above benchmark performance by 5- 10%
- o Increasing performance on STAAR Approaches performance by 5- 10%
- o Increasing professional development opportunities by 5- 10%

**\* SMART Indicators of Success:** By June 2024, MCMS will enhance Tier 1 instructional practices and increase student mastery 5% - 10% through improved PLC protocols supported by monthly professional development opportunities.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, MCMS will improve behavior through implementation of PBIS and student ownership of behavior framework as evidenced through indicators of success

**High Priority**

**Indicators of Success:** Formative Evidence:

- o Decrease in the number of classroom disruptions by 5- 10%
- o Consistent and improved campus wide PBIS system by 5- 10%
- o Improved alignment of classroom expectations to campus-wide expectations by 5- 10%
- o Increase in monthly student attendance by 5- 10%
- o Increase in academic performance by 5- 10%
- o Increase in restorative practices/circles by 5- 10%
- o Increase in positive relationships (I.e., student-to-student, student-to-staff) by 5- 10%

**\* Summative Evidence:**

- o Decrease in overall discipline referrals submitted by 5- 10%
- o Increase in overall dimensions of Student Engagement Survey (I.e., Behavior Engagement, Emotional Engagement, and Cognitive Engagement) by 5- 10%

**SMART Indicator of Evidence:** By June 2024, MCMS will decrease the number of discipline referrals on disruption by 25% - 30% through consistent implementation of PBIS and student ownership of behavior framework.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, MCMS will improve communication systems through community partnerships and parent engagement as evidenced through the indicators of success.

**High Priority**

**Indicators of Success:** \* Formative Evidence:

- o Surveys - students and parents
- o Increase number of varied communication tools by 5- 10%
- o One pagers/flyers to share information with all students
- o Parent meetings in all home languages
- o Increased community partnerships by 5- 10%
- o Increased parent participation in all campus events (sign-in sheets) by 5- 10%

\* Summative Evidence:

- o Increase in the number of parents completing Title I Parent Survey by 5- 10%
- o Increased awareness and use of Title I Compact by 5- 10%
- o Increased parent/school collaboration on events throughout the school year by 5- 10%
- o Increased student achievement and social-emotional well-being as a result of parent and community engagement by 5- 10%

SMART Indicator of Success: By June 2024, MCMS will increase parent and community engagement by 10% - 15% through increased communication methods, collaboration, varied event timing, and events based on students' interests/needs.

# **Fort Bend Independent School District**

## **Austin Parkway Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, Austin Parkway will improve the quality of Tier I instruction for all students across each content area through the implementation of aligned curriculum, PLCs, formative assessments and targeted interventions as evidenced through the indicators of success.

**Indicators of Success:** Formative:

By October 2023, all teachers will receive professional development relating to high quality interventions and differentiated instruction.

Increase student growth on REN360 from BOY to MOY at/above benchmark in reading in 2nd Grade from 57% to 62%

Increase student growth on REN360 from BOY to MOY at/above benchmark in reading in 3rd Grade from 69% to 74%.

Increase student growth on REN360 from BOY to MOY at/above benchmark in reading in 4th Grade from 62% to 67%.

Increase student growth on REN360 from BOY to MOY at/above benchmark in reading in 5th Grade from 59% to 64%.

By December 2023, the campus will ensure that all GT students are involved in at least one enrichment opportunity.

By December 2023, all teachers will utilize a collaborative tool to observe high quality instruction along with interventions that align to the district's curriculum, scope and sequence and the instructional model and provide actionable feedback for improvement.

Summative:

By June 2024, increase alignment to the Rigor, Scope and Sequence and instructional model as observed in ELA classrooms during campus walkthroughs from 59% to 65%.

Increase student growth on REN360 from .MOY at/above benchmark in reading in 2nd Grade from 62% to 68%.

Increase student growth on REN360 from MOY at/above benchmark in reading in 3rd Grade from 74% to 79%

Increase student growth on REN360 from MOY at/above benchmark in reading in 4th Grade from 67% to 72%.

Increase student growth on REN360 from MOY at/above benchmark in reading in 5th Grade from 64% to 69%

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By June 2024, Austin Parkway will improve the effectiveness of literacy instruction through the implementation of aligned curriculum, student ownership of learning practices, and targeted intervention as evidence by the indicators of success.

**Indicators of Success:** Formative Indicators of Success:

Increase alignment to the rigor, scope, and sequence and instructional model in ELA classrooms by 3% each quarter.

Increase the implementation of student feedback protocols observed in ELA classrooms.

Increase student growth from BOY to MOY on Early Literacy and Reading Ren 360 at/above benchmark performance level by 3% for each student group.

Summative Indicators of Success: :

By June 2024, Kinder - 1st students will increase from 79% to 82% on REN360 Early Literacy.

By June 2024, 1st - 5th grade students will show increase on REN360 Reading in the At/Above Category from 77% to 80%.

By June 2024, decrease EOY BAS Below Level: kinder from 18% to 15%, 1st Grade from 32% to 29% , 2nd grade 17% to 14%.

SMART indicator of Success:

By June 2024, APE will increase the percentage of students showing growth in literacy on EOY REN360 in Reading from 77% to 80%.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 3:** By June 2024, Austin Parkway will improve the effectiveness of math instruction through the implementation of aligned curriculum, student ownership of learning practices, and targeted intervention as evidence by the indicators of success.

**Indicators of Success:** Formative Indicators of Success:

Increase alignment to the rigor, scope, and sequence and math instructional model in classrooms by 3% each quarter.

Increase student growth on REN360 from BOY to MOY at/above benchmark in math in 2nd Grade from 58% to 63%.

Increase student growth on REN360 from BOY to MOY at/above benchmark in math in 3rd Grade from 54% to 59%.

Increase student growth on REN360 from BOY to MOY at/above benchmark in math in 4th Grade from 73% to 78%.

Increase student growth on REN360 from BOY to MOY at/above benchmark in math in 5th Grade from 79% to 84%.

Increase the implementation of student feedback protocols observed in math classrooms as evidenced by classroom walkthroughs.

Summative Indicators of Success: :

Increase student growth on REN360 from BOY to MOY at/above benchmark in math in 2nd Grade from 63% to 68%.

Increase student growth on REN360 from BOY to MOY at/above benchmark in math in 3rd Grade from 59% to 64%.

Increase student growth on REN360 from BOY to MOY at/above benchmark in math in 4th Grade from 78% 83%.

Increase student growth on REN360 from BOY to MOY at/above benchmark in math in 5th Grade from 84% to 88%.

By June 2024, 1st - 5th grade students will show increase on REN360 Math in the At/Above Category from 86% to 89%.

SMART indicator of Success:

By June 2024, APE will increase the percentage of students on REN360 Math in the At/Above level from 86% to 89%.



**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, Austin Parkway students and staff will increase the effective use of PBIS systems to enhance campus culture and climate through collaborative opportunities as evidenced by the indicators of success.

**Indicators of Success:** Formative:

By October 2023, all teachers will be trained on utilization of the campus PBIS system expectations to support student behavior in all common areas.

By December 2023, teachers will attend training on De-Escalation Strategies and Prevention and Intervention to support teacher efficacy with proactively recognizing and mitigating student misbehavior.

Summative:

By May 2024, all teachers and students will know expectations for classrooms, common areas, and transitions to common areas as the foundation to the campus PBIS School Wide System.

By June 2024, all students will be utilize tools within the PBIS School System, SEL strategies, and/or character education lessons.

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff

**Performance Objective 1:** By June 2024, Austin Parkway will provide various opportunities for staff collaboration to build teacher clarity and growth in professional practices through teacher led PLCs, coaching/mentoring, and professional learning and development as evidence through the indicators of success.

**Indicators of Success:** Formative Indicators of Success:

By October 2023, all teachers and ILT will be able to discuss actionable feedback based on calibrated learning walks. ILT and classroom teachers will engage in conversations regarding the EAA protocol during planning sessions and PLCs.

By December 2023, new teachers will participate in at least two classroom observations and complete an observation reflection and feedback tool.

Summative Indicators of Success:

By April 2024, all new teachers will have been a member of the classroom learning walks and apply strategies they've learned throughout the year in PLCs, PD and Professional Learning and coaching experiences.

By June 2024, all new teachers will have participated in at least four classroom observations as evidenced by the reflection and feedback tool.

**Fort Bend Independent School District**  
**Barrington Place Elementary**  
**2023-2024**

# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, BPE will close gaps in performance among student groups in reading and math as demonstrated by multiple sources of evidence through focusing on PLC practices and protocols.

## **HB3 Goal**

### **Indicators of Success:** Formative Assessment

Increase in student performance (showing growth) from BOY to MOY at or above benchmark performance Ren360 for literacy (specifically in comprehension) and math (specifically in numeracy)

Increase the use of PLC Feedback planning protocols for Tier I instruction in PLC's from BOY to MOY

### Summative Assessment

Increase the use of PLC Feedback planning protocols for Tier I instruction in PLC's from BOY to EOY

Increase in student performance (growth) in meeting STAAR Progress in Reading and Math 3rd-5th

Increase in student performance (growth) in meeting TxKea, BAS, PreK Circle/Engage Assessment (PreK-2)

Increase in student performance (showing growth) from BOY to EOY at or above benchmark performance Ren360 for literacy (specifically in comprehension) and math (specifically in numeracy)

1) the goal of 80% of K-2 students will show a year's worth of growth per the Ren 360 testing from EOY Reading and Math testing to EOY testing. 2) STAAR results will show growth in Reading and Math in order to raise the overall campus rating from a B to an A. 4th graders will increase the % of reaching approaches/masters from 83% to 90% in Reading and 82% to 90% in Math. 5th graders will increase the % of reaching approaches/masters from 85% to 90% in reading and 80% to 90% in Math.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By June 2024 - All GT Identified students will show growth in their GT Learning plan in place to monitor academic/behavioral growth- parents, teachers, and students will create an academic/social goal that will be monitored throughout the school year. As part of the planning process, teachers will discuss and develop learning strategies to support our Gifted and Talented Students.

**Indicators of Success:** By September of 2023 - GT Teachers will meet with 100% of GT students and record GT learning plan goals into Skyward.

By June 2024- 100% of GT students will report the growth on their goals. Teachers will also meet regularly from September-May with students and parent to keep informed of student progress.

Evaluation Data Sources:

RtI Monthly meetings will allow time for the teachers of the GT students to report the growth of each student on their goals. Teachers will also meet regularly with students and parent to keep informed of student progress.

Summative Evaluation:

GT Teachers will meet with all GT students to review EPY progress on goals by mid-May.

ALL GT students will complete the GT project this school year.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June of 2024, BPE will increase the implementation of student ownership of learning practices by focusing on PLC protocols as demonstrated by various forms of evidence.

**Indicators of Success:** Formative

CST walk data - show growth in percentages in rigor and teachers utilizing feedback protocols and students using tools to monitor/track their own learning from BOY data to MOY Data

Improve PLC system for campus leadership team walkthroughs and coaching in classrooms in between CST visits to monitor teacher use of CST feedback - show increase in number of informal classroom walkthroughs from BOY to MOY.

Summative

CST walk data - show growth in percentages in rigor and teachers utilizing feedback protocols and students using tools to monitor/track their own learning from BOY data to EOY Data

Improve PLC system for campus leadership team walkthroughs and coaching in classrooms in between CST visits to monitor teacher use of CST feedback - show increase in number of informal classroom walkthroughs from BOY to EOY.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 2:** By June 2024, BPE will improve student social emotional learning through implementation of behavior framework through PBIS evidenced by frequency of practice.

**Indicators of Success:** Formative Evidence

Increase in use of co-created respect agreements to support positive and respectful peer and teacher interactions, increase in use of structures and/or tools to facilitate collaboration opportunities for students, etc.)

Summative evidence

Increase in use of PBIS components of school wide expectations, behavior flow chart, classroom expectations, teacher and reinforce expectations, and PBIS team monitoring and data analysis.

Indicators of Success:

Increasing the implementation of school wide expectations for student behavior and common areas, respect agreements, restorative practices, and social emotional character traits measured through frequency of character lessons, informal walkthroughs of common areas, and staff/student survey results.

Strategy 1

Integration of PBIS strategies will continue to be planned for in PLC's and implemented to help students understand campus expectations for behavior and student

academic success.

Strategy's Expected Result/Impact

Strategy's Expected Result/Impact

Decreased discipline referrals to less than 25% and increased observations of good classroom management practices

Staff Responsible for Monitoring

Administrators and PBIS Committee

Strategy 2

Students will model Profile of a Graduate Attributes and learner dispositions by adhering to campus guidelines of success.

Strategy's Expected Result/Impact

Increased student efficacy of behavior and movement on the Student Ownership of Learning Progression of Practice

Staff Responsible for Monitoring

Administrators and Counselors

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, BPE will increase social emotional learning for students and staff by focusing on staff and student mental wellness and development of student ownership of behavior practices as demonstrated by multiple sources of evidence.

**Indicators of Success:** Formative

Increasing the frequency of PD each month to train teachers and staff in SEL strategies

Increase the frequency of SEL protocols using in PLC and dedicated monthly faculty meeting (PLC and FM agendas)

Summative

Increased number of students and staff who report a positive school environment and culture of belonging via feedback on EOY SEL survey.

**Fort Bend Independent School District**

**Sonal Bhuchar Elementary**

**2023-2024 Improvement Plan**

# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, SBE will improve the effectiveness of instruction through the implementation of student ownership of learning tools as evidenced through the indicators of success.

**Indicators of Success:** Formative:

By January 2024, 80% of SBE students will show growth in reading and math from BOY to MOY as demonstrated by multiple data points such as campus assessments, REN 360 and district assessments.

Summative:

By June 2024, 80% of SBE students will show one year's growth in reading and math from BOY to EOY as demonstrated by multiple data points.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, Sonal Bhuchar Elementary will develop systems and communicate Positive Behavior Intervention and Supports through the development of Guidelines for Success, Behavior Matrices, guidance lessons and campus wide incentive and recognition system as evidenced through indicators of success.

**Indicators of Success:** Formative:

By September 2023, Bengal Bucks will be implemented.

By September 2023, campus administration will hold expectation assemblies with each grade level.

By September 2023, our school-wide store, Bengals 'R' Us will be up and running.

By December 2023, establish a baseline of critical PBIS elements as measured by the BoQ report.

Summative:

By June 2024, establish a baseline of classroom systems as reported on the SAS.

By June 2024, establish a baseline of school-wide systems as reported on the SAS.

By June 2024, increase the percentage of critical PBIS elements as measured by the BoQ Report implemented in December 2023.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, Sonal Bhuchar Elementary will improve the effectiveness of community and parent engagement through the implementation of varied communication systems and feedback opportunities as evidenced through the indicators of success.

**Indicators of Success:** Formative:

By December 2023, we will establish student input opportunities.

By December 2023, we will establish parent input opportunities.

By December 2023, teams will send a weekly grade level newsletter.

By June 2024, we will establish one parent session with the counselor.

Summative:

By June 2024, we will have provided at least 2 student input opportunities.

By June 2024, we will have provided at least 2 guardian input opportunities.

By June 2024, we will we will have provided at least 1 parent/counselor session.



**Fort Bend Independent School District**  
**Blue Ridge-Briargate Elementary**  
**2023-2024**

# Goals

Revised/Approved: October 9, 2023

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, Blue Ridge/Briargate will improve quality tier I instruction for all students across each content area through the implementation of aligned curriculum, PLCs, formative assessments and targeted interventions as evidenced through the indicators of success.

**High Priority**

**HB3 Goal**

**Indicators of Success:** Formative Indicators of Success:

- Increase student growth on REN360 from BOY to MOY at/above benchmark in literacy performance by 5%.
- Increase student growth on REN360 from BOY to MOY at/above benchmark in math performance by 5%.

Summative Indicators of Success:

- Increase student growth on REN360 from MOY to EOY at/above benchmark in literacy performance by 5%.
- Increase student growth on REN360 from MOY to EOY at/above benchmark in math performance by 5%.
- Increase the number of students performing at Meets or Above by 5% in the area of Math and Reading.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, Blue Ridge/Briargate students and staff will increase the effective use of PBIS systems to enhance campus culture and climate through planning and collaborative opportunities as evidenced through the indicators of success.

**High Priority**

**HB3 Goal**

**Indicators of Success:** Formative:

By October 2023, 100% of teachers will be trained on utilization of the Campus Wide PBIS System G.R.I.T. Expectations and will utilize the tools to support student behavior in all common areas facilitated and lead by the counselor, administration and Social Worker.

By December 2023, 100% of teachers will be trained on Trauma Informed Care, De-Escalation Strategies, Learner Dispositions and Prevention and Intervention to support teacher efficacy with proactively recognizing and mitigating student misbehavior.

By February 2024, 100% of students will be exposed to the Compassion Project lessons tailored to their individual grade level based on identified areas of improvement as evidenced by Skyward referrals and parent concern forms. We should observe a 5% decrease in all campus referrals.

Summative:

By May 2024 100% of teachers and students will know and effectively use the G.R.I.T. Expectations for classrooms, common areas, and within all transitions to common

areas as the foundation to the campus PBIS School Wide System.

By June 2024, 100% students will be able to mitigate conflicts utilizing tools within the PBIS School System, SEL strategies, Compassion Project supports and/or the character classes. We should observe a 10% decrease in all student office referrals over all on the campus.

### **Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff

**Performance Objective 1:** By June 2024, Blue Ridge/Briargate will provide various opportunities for staff collaboration that will yield collective growth and build teacher capacity through teacher led PLCs, coaching/mentoring, and professional learning and development as evidence through the indicators of success.

#### **High Priority**

#### **HB3 Goal**

##### **Indicators of Success:** Formative:

By October 2023, 100% of teachers and ILT will be able to discuss actionable feedback based on calibrated learning walks. ILT and classroom teachers will engage in authentic discourse around the EAA protocol during planning sessions and PLCs.

By December 2023, 100% of new teachers will participate in at least one classroom learning lab observation and complete an observation reflection and feedback tool.

By February 2024, 100% of grade level teachers will lead their PLCs and be able to showcase the use of student ownership of learning tools.

##### Summative:

By April 2024, 100% of new teachers will have hosted a learning lab observation using their classrooms applying many of the tools and strategies they've learned throughout the year in PLCs, PD and Professional Learning and coaching experiences.

By June 2024, 100% of teachers will have participated in at least one to two hosted observation learning walks and micro teaching coaching cycle utilizing SWIVLS and ILT support. 100% of teachers will have the knowledge and confidence required to turn the learning around for the upcoming year's new teachers and download videos as evidence for evaluation.

### **Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, Blue Ridge/Briargate will increase parental engagement by utilizing effective communication systems that improve home/school connections through parent education classes, resources and supports as evidence through the indicators of success.

#### **High Priority**

#### **HB3 Goal**

##### **Indicators of Success:** Formative:

By October 2023, 100% of staff will be exposed to four team building activities and complete reflection tickets to showcase engagement and rate the experiences.

By December 2023, 100% of new teachers will engage in at least two check ins and have an opportunity to engage in learning walks.

By February 2024, 100% of Team Leaders will engage in opportunities to lead a 'flipped' faculty meeting in the Spring, to support collective group efficacy.

Summative:

By May 2024, 80% of our community stakeholders will engage in an end of year reflection through a campus/district created survey.

By June 2024, parental engagement will illustrate a 10% increase across school-wide events including nights out, open house, parent education classes, and classroom observations.

**Goal 5:** FBISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement

**Performance Objective 1:** By June 2024, Blue Ridge/Briargate will ensure the effective use of campus/district resources through classroom observational processes and tiered instructional processes as evidenced through the indicators of success.

**High Priority**

**HB3 Goal**

**Indicators of Success:** Formative:

By October 2023, 100% of teachers will receive robust professional development relating to high quality Tier I instruction and interventions along with differentiated instruction.

By December 2023 we will observe 100% of teachers as an ILT utilizing a collaborative tool to observe high quality instruction along with interventions that align to the district's curriculum, scope and sequence and the instructional model and provide actionable feedback for improvement.

By February 2023 75% of students will show growth in literacy and math on REN360.

Summative:

By April 2024, 70% of ELAR, Math and Science teachers will demonstrate proficiency or above in 2.2 - Content Knowledge and Expertise and 2.4 - Differentiation of the T-TESS Appraisal System.

By June 2024, 70% of students will show growth in literacy and math on REN360.

**Fort Bend Independent School District**

**Brazos Bend Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May 2024, BBE will improve the effectiveness of Tier I instruction and interventions for all content areas through the use of an aligned curriculum, data driven instruction, flexible grouping, and student ownership of learning practices as evidenced through the indicators of success.

**High Priority**

**HB3 Goal**

**Indicators of Success:** STAAR, BAS, CLI, TELPAS, Attendance, REN, Benchmarks, Interim Assessments, Checkpoints, Learning Walks, Report Cards.

Formative Indicators of Success:

- \* By January of 2024 the percentage of students showing growth in literacy on REN 360 will increase by 3% from BOY to MOY.
- \* By January of 2024 the percentage of students showing growth in math on REN 360 will increase by 3% from BOY to MOY.
- \* By January of 2024 the percentage of students on or above level on BAS will increase by 5% from BOY to MOY
- \* By February of 2024 the percentage of pre-kindergarten students showing growth in literacy on CIRCLE will increase by 5% from BOY to MOY.
- \* By February of 2024 the percentage of pre-kindergarten students showing growth in math on CIRCLE will increase by 5% from BOY to MOY.

Summative:

By June 2024, BBE will increase student performance on REN in reading and math by at least 20% from the BOY to EOY assessment.  
By June 2024, BBE will increase student performance on STAAR in reading, math, and science by at least 20% from the 22-23 school year.  
By June 2024, BBE will increase students' composite score to advanced high on TELPAS by at least 20% .

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By May 2024, Brazos Bend Elementary will improve culture and climate through student ownership of behavior practices, restorative practices, PBIS, staff and student incentives, and trauma informed responses practiced by staff and students as evidenced through the indicators of success.

**Indicators of Success:** Discipline Data, Culture/Climate Surveys (Parents, Students, Staff), PBIS Data

Formative:

By December 2023, BBE will decrease student discipline incidents by 10% from the previous school year.

Summative:

By May 2024, BBE will increase positive responses regarding bullying by at least 15% on the culture/climate survey.  
By May 2024, BBE will increase the BOQ score from 77% to at least 87%.

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff

**Performance Objective 1:** By May of 2024, Brazos Bend Elementary will improve the retention rate of high-quality teachers and staff through mentorship, professional development, and PLC support to positively impact student achievement and the culture and climate as evidenced through the indicator of success.

**Indicators of Success:** Walkthrough Data, Staff Surveys, Culture/Climate Year at a Glance Calendar, PLC minutes, Staff Feedback Agendas and Minutes

Formative:

New teacher surveys will show at least a 80% satisfaction rating as it pertains to instruction and culture and climate by the MOY.

New teacher surveys will show at least a 98% satisfaction rating as it pertains to instruction and culture and climate by the EOY.

Summative:

By May 2024, the EOY staff retention rate will be maintained at 98%.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, Brazos Bend elementary will improve community engagement through the implementation of family content events, partnerships with businesses and organizations, and collaboration with the community as evidenced through the indicators of success.

**Indicators of Success:** Family engagement counts

Attendance Sheets

Agendas

Formative:

By January 2024, BBE will have a platinum status of at least 3.0 for parent engagement.

Summative:

By May 2024, BBE will maintain platinum status of 4.5 or higher for parent engagement.

**Fort Bend Independent School District**

**Burton Elementary**

**2023-2024**





# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, Burton Elementary will improve effective instructional strategies through the implementation of the aligned curriculum and assessments and targeted interventions as evidenced through indicators of success.

## High Priority

### HB3 Goal

**Indicators of Success:** Indicators of Success:

#### \* Formative:

- o From the BOY to MOY, there will be an increase in student growth on Ren 360 at/above benchmark performance by at least 5% for each student group.
- o From BOY to MOY, there will be an increase of PK students' performance on Phonological Awareness on CIRCLE by at least 10% for each student group.
- o From the BOY to MOY, there will be an increase in students reading at or above grade level by at least 5% according to BAS.
- o By December 2023, WBE will build the capacity of 100% of teachers by providing professional development around the character and attributes of gifted learners and how to support their academic needs.

#### \* Summative:

- o By June 2024, WBE will increase the percentage of students showing growth in literacy on STAAR to above 70%.
- o By June 2024, WBE will increase the percentage of students showing growth in math on STAAR to above 70%.
- o By June 2024, WBE will increase the percentage of K-2 students reading on or above grade level according to BAS assessment at the EOY from 50% to 60%.
- o By June 2024, WBE will increase the percentage of students meeting grade level standards on STAAR reading from 36% to 46% , STAAR math from 20% to 35%, STAAR Science from 13% to 30% and a 5% increase within sub groups.
- o By June 2024, WBE will increase the percentage of students performing at/above grade level on EOY Ren 360 reading from 50% to 70% and math from 58% to 75%.
- o By June 2024, WBE will increase the percentage of Pre-K students on track in Phonological Awareness on CIRCLE to 90%.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, Burton Elementary will improve student ownership of behavior practices through campus-wide implementation of PBIS system and SEL strategies as evidenced through the indicators for success.

**Indicators of Success:** Indicators of Success:

#### \* Formative:

- o By September 2023, all students and teachers will implement the revised WBE Guidelines for Success (PBIS).
- o By MOY, there will be a decrease in the number of discipline infractions reported through the Skyward system.
- o By MOY, there will be a decrease in the number of bullying incidences.

- o By MOY, all classrooms will have implemented weekly community circles.

- \* Summative:

- o By June 2024, WBE will increase the percentage of parents that strongly agree or agree that bullying is not tolerated at the school from 73% to 85% as reported on the Title I Parent Survey.

- o By June 2024, WBE will increase the percentage of students who never or rarely consider transferring schools from 52% to 80% as reported on the Student Engagement Survey.

- o By June 2024, WBE will increase the percentage of parents who rate the school excellent or good from 74% to 85% as reported on the Title I survey.

- o By June 2024, WBE will decrease the number of discipline infractions from   infractions to   infractions as measured by Skyward and level one referrals.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 2:** By June 2024, Burton Elementary will improve student engagement and participation within the campus community and culture through effective communication and recruitment of stakeholders as demonstrated by multiple sources of evidence through the indicators of success.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2023, Burton Elementary will improve family and community engagement through increased participation in parent engagement classes, family engagement events, campus GT program awareness, and student clubs as evidenced through the indicators of success.

**Indicators of Success:** Indicators of Success:

- \* Formative:

- o By MOY, WBE will host at least two evening family engagement events focused on instruction and one positive child behavior class.

- o WBE will increase parent awareness of gifted and talented students using monthly communications strategies (Parent Newsletter, Campus Curriculum Events, and meetings).

- \* Summative:

- o By June 2024, WBE will increase the percentage of parents that strongly agree or agree that families are kept informed about school sponsored events, such as tutoring, after-school programs, parent workshops, and student performances from 85% to 90% as reported on the Title I Parent Survey.

- o By June 2024, WBE will increase the percentage of parents that strongly agree or agree that the school uses family input to improve instruction, programs, activities, and services provided from 66% to 75% as reported on the Title I Parent Survey.

- o By May 2024, 50% of teachers will refer at least two students during the end of the year referral window for Fall 2024 GT testing

# **Fort Bend Independent School District**

## **Colony Bend Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

**Performance Objective 1:** By June 2024, Colony Bend Elementary will improve the effectiveness of reading and math instruction through the implementation of targeted small group interventions and aligned curriculum as evidenced through the indicators of success.

**Indicators of Success:** Formative Evidence:

From BOY to MOY, increase the alignment of the campus focus for small group interventions to 85% compliance.  
From MOY to EOY, increase the alignment of the campus focus for small group interventions to 100% compliance.  
From BOY to MOY, increase the percentage of classrooms aligned to the instructional model to 85% compliance.  
From MOY to EOY, increase the percentage of classrooms aligned to the instructional model to 100% compliance.  
From BOY to EOY, ensure that grade level PLC & SST meetings maintain focus on targeted small group instruction with 100% compliance.  
From BOY to EOY, evidence of small group instruction will be evident in T-TESS and campus walkthrough observations with 70% compliance.  
For grades K-3, from BOY to EOY, ensure that all classrooms are implementing new phonics curriculum with 100% compliance.

Summative Evidence:

By January 2024, 80% of students will show a 0.5 year's growth in reading and math as evidenced by REN 360 and BAS.  
By May 2024, 80% of students will show a year's growth in reading and math as evidenced by REN 360 and BAS.  
By June 2024, increase Math STAAR results with the "Meets Grade Level" designation by 3%.  
By June 2024, increase Math STAAR results with the "Masters Grade Level" designation by 3%.  
By June 2024, increase Reading STAAR results with the "Meets Grade Level" designation by 3%.  
By June 2024, increase Reading STAAR results with the "Masters Grade Level" designation by 3%.  
By June 2024, T-TESS and campus walkthrough data will indicate 100% compliance with implementation of the instructional model.  
By June 2024 (for grades K-3), T-TESS and campus walkthrough data will indicate 100% compliance with the implementation of the phonics curriculum.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

**Performance Objective 2:** By June of 2024, Colony Bend Elementary will improve the effectiveness of instruction for students receiving special education services through the implementation of IEP services carried out with fidelity, as evidenced through the indicators of success.

**Indicators of Success:** Formative Evidence:

From BOY to EOY, ensure Special Education students are receiving all services according to their IEP with 100% compliance.  
From BOY to EOY, hold regular meetings with the campus Special Education team to assess student progress and instructional practices.  
From BOY to EOY, ensure that all parents are provided with progress reports that provide a summary of their child's progress towards individual IEP goals with 100% compliance.  
From BOY to EOY, ensure that case managers are following district protocols for student progress monitoring, holding ARD meetings for students that fail any academic

subject with 100% compliance.

Summative Evidence:

By January 2024, 50% of students will show a 0.5 year's growth in reading as evidenced by REN360.

By May 2024, 50% of students will show a year's growth in reading as evidenced by REN360.

By January 2024, 60% of students will show a 0.5 year's growth in math as evidenced by REN360

By May 2024, 80% of students will show a year's growth in reading and math as evidenced by REN 360.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

**Performance Objective 3:** By June 2024, Colony Bend Elementary will improve the effectiveness of responsive instruction through effective SST meetings, as evidenced by the indicators of success.

**Indicators of Success:** Formative Evidence:

From BOY to EOY, ensure that grade level SST meetings have a focus on targeted small group instruction and are aligned with the district curriculum with 100% compliance.

From BOY to EOY, ensure that grade level SST meetings include a Special Education representative with 100% compliance.

From BOY to EOY, ensure that grade level SST meetings include both formal and informal data sources with 100% compliance.

From BOY to EOY, ensure that students identified for Tier 3 interventions begin interventions immediately following SST decisions with 100% compliance.

From BOY to EOY, ensure that students identified for Tier 2 interventions begin those interventions immediately following SST decisions with 100% compliance.

Summative Evidence:

By January 2024, 80% of students will show a 0.5 year's growth in reading and math as evidenced by REN 360 and BAS.

By May 2024, 80% of students will show a year's growth in reading and math as evidenced by REN 360 and BAS.

By June 2024, increase Math STAAR results with the "Meets Grade Level" designation by 3%.

By June 2024, increase Math STAAR results with the "Masters Grade Level" designation by 3%.

By June 2024, increase Reading STAAR results with the "Meets Grade Level" designation by 3%.

By June 2024, increase Reading STAAR results with the "Masters Grade Level" designation by 3%.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working.

**Performance Objective 1:** By May 2024, Colony Bend Elementary will empower students to take ownership of their behavior by providing PBIS and classrooms systems to reduce negative behaviors that are a direct result of lack of social/emotional skills through the implementation of the campus mentoring program, quarterly grade level PBIS meetings, and the school wide use of Eagle Buck incentives and Eagle Buck celebrations.

**Indicators of Success:** Formative Evidence:

From BOY to EOY, all grade levels will have participated in at least three PBIS refresher meetings.

From BOY to EOY, at least 25% of CBE staff members will be mentoring a student indicated as needing additional support.

From BOY to EOY, all of CBE staff will be involved in the distribution of Eagle Buck as incentives for positive behaviors.

**Summative Evidence:**

By June 2024, discipline referrals will have decreased by 10% across all student groups.

By June 2024, 90% of students involved in the mentoring program will have less time out of class for behavior redirection and increased ownership of their behavior.

By June 2024, 50%-75% of students will have received prizes from the eagle buck cart and/or attended at least one of the Eagle buck celebrations.

By June 2024, via survey, 83% of staff will strongly agree or agree with the statement "Discipline is enforced consistently for all students." (Up 6% from the 2022-23 school year).

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community.

**Performance Objective 1:** By June 2024, Colony Bend Elementary will improve the effectiveness of community and parent engagement through the implementation of varied communication systems and feedback opportunities as evidenced by the indicators of success.

**Indicators of Success:** Formative Evidence

From BOY to EOY, CBE Administration will send out bi-weekly parent newsletters with 100% compliance.

From BOY to EOY, CBE Administration will hold a minimum of 3 in-person feedback and informational sessions for parents with 100% compliance.

By October 30, 2023, CBE Administration will hold a minimum of 1 parent informational session about the process of Gifted and Talented programming with 100% compliance.

From BOY to EOY, CBE students with GT services will be provided an opportunity to participate in a minimum of 1 GT fun night, 1 GT field trip, and completion of GT projects with 100% compliance.

**Summative Evidence**

By June 2024, via survey, 87% of parents will agree or strongly agree with the statement "There is frequent, two-way communication between school staff and families." (Up 4% from the 2022-23 school year).

By June 2024, via survey, 90% of parents will agree or strongly agree with the statement "The school respects and values input provided by families." (Up 4% from the 2022-23 school year).

By June 2024, via survey, 80% of parents will agree or strongly agree with the statement "The school uses family input to improve instruction, programs, activities, and services provided (Up 6% from the the 2022-23 school year).

By June 2024, via survey, 84% of parents will rate the Gifted and Talented program as "Excellent" or "Good." (up 6% from the 2022-23 school year).

**Fort Bend Independent School District**

**Commonwealth Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024 CWE will improve the effectiveness of literacy instruction through the implementation of aligned curriculum, student ownership of learning practices, enrichment opportunities for identified GT students, and targeted interventions for At-Risk learners, as evidenced through the indicators of success.

## **HB3 Goal**

**Indicators of Success:** Formative Indicators of Success:

- 1) Increase the alignment to the Rigor, Scope, and Sequence and instructional model by a minimum of 2 percentage points each quarter, as observed in ELA classrooms.
- 2) Increase the implementation of rubrics, checklists, and protocols for discussion and goal setting, as observed in ELA classrooms by a minimum of 2 percentage points each quarter.
- 3) Increase the implementation of targeted, teacher-led small group instruction during the time frame designated for Independent Practice and Enrichment by a minimum of 2 percentage points each quarter, as observed in ELA classrooms.
- 4) From BOY to MOY, increase student growth (Grades 1 and 2) on the Benchmark Assessment System (BAS), per the On Level and Above Level performance indicators combined, by a minimum of 3 percentage points. Averages include the overall percent of students tested and percentages for each ethnicity, special education population, and EL designation at each grade level.
- 5) From BOY to MOY, increase student growth (Grades 1-5) on the REN360 Reading test, per the At/Above Benchmark performance level, by a minimum of 3 percentage points. Averages include the overall percent of students tested and percentages for each ethnicity, special education population, and EL designation at each grade level.
- 6) All identified GT students will have an Academic and Affective co-constructed SMART goal in their GT Learning Plan by October 2023.
- 7) All identified GT students will participate in at least one enrichment opportunity by December 2023 (i.e. clubs, innovation hour, and extension rotations).

Summative Indicators of Success:

- 1) By June 2024, increase the overall percent of student growth in literacy (Grades K-2) from BOY to EOY on the Benchmark Assessment System (BAS), per the On Level and Above Level performance indicators combined, by a minimum of 5 percentage points. Averages include the overall percent of students tested and percentages for each ethnicity, special education population, and EL designation at each grade level.
- 2) By June 2024, increase the overall percent of student growth in literacy (Grades 1-5) from BOY to EOY on the REN360 Reading test, per the At/Above Benchmark performance level, by a minimum of 5 percentage points. Averages include the overall percent of students tested and percentages for each ethnicity, special education population, and EL designation at each grade level.
- 3) By June 2024, increase performance on STAAR Meets Grade Level performance in Reading from 80% to 85%.



- 4) From BOY to EOY, increase alignment to the Rigor, Scope, and Sequence and instructional model, as observed in ELA classrooms, from 77% - 80%.
- 5) By February 2024, all GT teachers will have identified and begun implementing between 2 to 10 individualized instructional interventions using the Gifted Learning Plan Programming Services/Instructional Intervention Rubric.
- 6) By May 2024, the campus will ensure that all identified GT students will be involved in at least two enrichment opportunities (i.e. clubs, innovation hour, extension rotations, and GT projects).
- 7) By May 2024, the campus will ensure that all identified GT students (Grades 1-5) participate in the campus GT Showcase.

SMART Indicator of Success:

By June 2024, CWE will increase the overall percent of students (Grades K-5) meeting proficiency on the REN360 Reading test by an average of 85% at each grade level.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By June 2024 CWE will improve the effectiveness of math instruction through the implementation of aligned curriculum, student ownership of learning practices, enrichment opportunities for identified GT students, and targeted interventions for At-Risk learners, as evidenced through the indicators of success.

### **HB3 Goal**

**Indicators of Success:** Formative Indicators of Success:

- 1) Increase the alignment to the Rigor, Scope, and Sequence and instructional model by a minimum of 2 percentage points each quarter, as observed in Math classrooms.
- 2) Increase the implementation of rubrics, checklists, protocols for discussion and goal setting, as observed in Math classrooms by a minimum of 2 percentage points each quarter.
- 3) Increase the implementation of targeted, teacher-led small group instruction during the time frame designated for Independent Practice and Enrichment by a minimum of 2 percentage points each quarter, as observed in Math classrooms.
- 4) From BOY to MOY, increase student growth (Grades 1-5) on the REN360 Math test, per the At/Above Benchmark performance level, by a minimum of 3 percentage points. Averages include the overall percent of students tested and percentages for each ethnicity, special education population, and EL designation at each grade level.
- 5) All identified GT students will have an Academic and Affective co-constructed SMART goal in their GT Learning Plan by October 2023.
- 6) All identified GT students will participate in at least in at least one enrichment opportunity by December 2023 (i.e. clubs, innovation hour, and extension rotations).

Summative Indicators of Success:

- 1) By June 2024, increase the overall percent of student growth (Grades 1-5) from BOY to EOY on the REN360 Math test, per the At/Above Benchmark performance level, by a minimum of 5 percentage points. Averages include the overall percent of students tested and percentages for each ethnicity, special education population, and EL designation at each grade level.

- 2) By June 2024, increase performance on STAAR Meets Grade Level performance in Math from 80% to 85%.
- 3) From BOY to EOY, increase alignment to the Rigor, Scope, and Sequence and instructional model, as observed in Math classrooms, from 77% - 80%.
- 4) By February 2024, all GT teachers will have identified and begun implementing between 2 to 10 individualized instructional interventions using the Gifted Learning Plan Programming Services/Instructional Intervention Rubric.
- 5) By May 2024, the campus will ensure that all identified GT students will be involved in at least two enrichment opportunities (i.e. clubs, innovation hour, extension rotations, and GT projects).
- 6) By May 2024, the campus will ensure that all identified GT students (Grades 1-5) participate in the campus GT Showcase.

SMART Indicator of Success:

By June 2024, CWE will increase the overall percent of students (Grades 1-5) meeting proficiency on the REN360 Math test by an average of 85% at each grade level.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, CWE will improve favorable perceptions of culture and climate through the implementation of PBIS systems and structures, SEL activities, and student ownership of behavior practices, as evidenced through the indicators of success.

**Indicators of Success:** Formative Indicators of Success:

- 1) Increase the implementation of guidelines for success; expectation in setting routines, and reward/incentive systems by 3 percentage points each quarter, as observed campus wide.
- 2) Increase the frequency of morning check-in discussions, community building circle activities, and learning goals driven by the various Profile of a Graduate and Learner Disposition attributes by 2 percentage points each quarter, as observed in classrooms.
- 3) Increase the frequency of communication protocols and structured collaboration opportunities, by 4 percentage points each quarter, as observed in classrooms.
- 4) Increase the overall percent of favorable responses reported by students (Grades 2-5) on the campus-based engagement survey, by a minimum of 2 percentage points, per question, as administered during Terms 1-3 at each grade level.

Summative Indicators of Success:

- 1) By June 2024, increase the overall percentage of Strongly Agree responses (from 42% to 45%) on the Student Engagement Survey to questions regarding perceptions about teachers caring for them as individuals and not just students.
- 2) By June 2024, increase the overall percentage of favorable responses, such as Agree and Strongly Agree, on the Student Engagement Survey to questions regarding perceptions about the fairness of rules at school (from 84% to 90%).
- 3) By June 2024, increase the percentage of favorable responses, such as Often, on the Student Engagement Survey to questions regarding perceptions about the degree to

which teachers provide structured opportunities for collaboration (from 35% to 40%).

SMART Indicator of Success:

By June 2024, CWE will decrease the number of Skyward Discipline Referrals coded for Disruptive Behavior and Disrupting the Educational Environment from 112 to 50.

# **Fort Bend Independent School District**

## **Cornerstone Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, Cornerstone Elementary School will improve the effectiveness of literacy, mathematics, and science instruction through the implementation of the instructional model, student ownership of learning practices, and targeted interventions as evidenced through the indicators of success.

## **Indicators of Success:** Formative

### ELAR

By October, December, February, increase the alignment to the ELAR instruction model observed in classrooms from 76% to 80%  
From the BOY to MOY, increase percentage of students at/above grade level on Ren 360 Early Literacy Assessment from 88% to 92%.  
From the BOY to MOY, increase percentages of students at/above grade level on Ren 360 Reading Assessment from 88% to 92%.  
From the BOY to MOY, in grades 1 and 2, 85% of students will have increased their reading level by at least one level on the BAS.

### Math

By October, December, February, increase the alignment to the math instructional model observed in classrooms from 69% to 75%  
From the BOY to MOY, increase percentages of students at/above grade level on Ren 360 Math Assessment from 96% to 98%.

### Science

By October, December, February, increase the alignment to the science instructional model observed in classrooms at least 50% of classroom observations.  
By December 2023, increase performance on the 4th grade Science DLA from 38% scoring Proficient and Advanced to 50%  
By December 2023, increase performance on the 5th grade Science DLA from 12% scoring Proficient and Advanced to 50%.

## Summative

### ELAR

By June 2024, increase performance on STAAR Reading: Meets Grade Level performance in reading from 86% to 92%  
By June 2024, increase percentages of students at/above grade level on EOY Ren 360 Early Literacy Assessment from 88% to 92%  
By June 2024, increase percentages of students at/above grade level on EOY Ren 360 Reading Assessment from 88% to 92%.  
By June 2024, in grades K-2, 85% of students will have increased their reading level by at least one level on the BAS from BOY (or MOY for Kinder) to EOY.  
From the BOY to EOY, increase alignment to the ELAR instructional model observed in classrooms from 76% to 80%.

### Math

From the BOY to EOY, increase alignment to the math instructional model observed in classrooms from 69% to 75%  
By June 2024, increase performance on STAAR Math: Meets Grade Level performance in reading from 83% to 90%  
By June 2024, increase performance on Tx-Kea: On-Track in math from 87% to 94%  
By June 2024, increase percentages of students at/above grade level on EOY Ren 360 Math Assessment from 96% to 98%

## Science

From the BOY to EOY, increase alignment to the science instructional model observed in classrooms to 50% of classroom visits.

By May 2024, increase performance on the 4th grade science DLA from 49% scoring Proficient or Advanced to 65%.

May 2024, increase performance on the 5th grade science DLA from 41% scoring Proficient or Advanced to 65%.

By June 2024, increase performance on STAAR Science: Meets Grade Level performance in reading from 76% to 85%

By June 2024, increase performance on STAAR Science: Approaches Grade Level performance in reading from 94% to 96%

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, Cornerstone Elementary School will improve the effectiveness of behavior management strategies through the implementation of professional development and Positive Behavior Interventions and Supports (PBIS) as evidence through the indicators of success.

### High Priority

#### Indicators of Success: Formative

By December 2023, increase the percentage of critical PBIS elements as measured by the BoQ Report implemented at Cornerstone from 95% to 100%.

By February 2024, increase the percentage of classroom systems as reported on the SAS from 82% to 88%.

By February 2024, increase the percentage of school-wide systems as reported on the SAS from 77% to 81%.

By January 2024, we will decrease the number of office referrals made in the first semester from 63 to 50.

#### Summative

By June 2024, increase the percentage of classroom systems as reported on the SAS from 82% to 92%.

By June 2024, increase the percentage of school-wide systems as reported on the SAS from 77% to 85%.

By June 2024, increase the percentage of critical PBIS elements as measured by the BoQ Report implemented at Cornerstone from 95% to 100%.

By June 2024, we will decrease the number of office referrals made from 113 to 90.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 2:** By June 2024, Cornerstone Elementary School will improve the effectiveness of Social Emotional Learning and Dispositions through the implementation of professional development and the Students Ownership of Behavior Framework as evidence through the indicators of success.

#### Indicators of Success: Formative

By October, December, February, increase the percentage of observations of the RP1: Use of strategies to purposefully build relationships (i.e. co-created respect agreements, community building circles, SEL sentence stems...) on the Learning Walks Walkthrough tool observed in classrooms from 32% to 40%.

By October, December, February, increase the percentage of observations of the POG3: students practice their identified disposition(s) using the success criteria that will support the achievement of their learning goal(s) on the Learning Walk Walkthrough tool observed in classrooms from 1% to 10%.

By January 2024, we will decrease the number of office referrals made in the first semester from 63 to 50.

#### Summative

From the BOY to EOY, increase the percentage of observations of the RP1: Use of strategies to purposefully build relationships (i.e. co-created respect agreements, community building circles, SEL sentence stems...) on the Learning Walks Walkthrough tool observed in classrooms from 32% to 40%.

From the BOY to EOY, increase the percentage of observations of the POG3: students practice their identified disposition(s) using the success criteria that will support the achievement of their learning goal(s) on the Learning Walk Walkthrough tool observed in classrooms from 1% to 5%.  
By June 2024, we will decrease the number of office referrals made from 113 to 90.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, Cornerstone Elementary School will improve the effectiveness of community and parent engagement through the implementation of varied communication systems and feedback opportunities as evidenced through the indicators of success.

**Indicators of Success:** Formative

By December 2023, we will increase the number of student input opportunities from zero to one in the fall.  
By December 2023, we will increase the number of parent input opportunities from zero to one per fall.  
By December 2023, we will maintain two virtual parent sessions with the counselor in the first semester.  
By December 2023, we will increase the number of parent orientation sessions from 0 to 1 per year.

Summative

By June 2024, we will increase the number of student input opportunities from 1 per year to 2 per year.  
By June 2024, we will maintain 2 parent input opportunities from per year.  
By June 2024, we will maintain 4 virtual parent sessions with the counselor per year.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 2:** By June 2024, Cornerstone Elementary School will increase student average daily attendance rates as evidenced through the indicators of success.

**High Priority**

**Indicators of Success:** Formative

By October, December, February, increase the daily attendance rate to 97% or higher.

Summative

By June 2024, Cornerstone Elementary School will increase student average daily attendance rates from 96.5% to 97%.

# **Fort Bend Independent School District**

## **Dulles Elementary**

**2023-2024**





# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, Dulles Elementary will improve the effectiveness of literacy and math instruction and student ownership of learning practices through the implementation of aligned curriculum as evidenced through the indicators of success.

**Indicators of Success:** Formative Indicators of Success:

Increase the number of classrooms properly implementing Guided Reading and Math strategies BOY to MOY by 15% as evidenced in classroom walkthroughs.

Increase the number of classrooms using feedback protocols BOY to MOY by 25% as evidenced in classroom walkthroughs.

Increase student growth on REN 360 from BOY to MOY Reading and Math by 15%.

(GT) By September 2023, 100% of GT teachers will have received professional learning on Innovation Hour.

(GT) By October 2023, 100% of identified GT students will participate in Innovation Hour.

Summative Indicators of Success:

By May 2024, 90% of classrooms will effectively implement Guided Reading and Math strategies as evidenced in classroom walkthroughs.

By May 2024, 80% of classrooms will properly implement feedback protocols as evidenced in classroom walkthroughs.

By May 2024, 80% of students will make at least one year's growth in Reading and Math as measured by Ren 360.

(GT) By May 2024, 100% of GT students will effectively complete and present their Innovation Hour project.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By June 2024, Dulles Elementary will improve implementation of intervention and enrichment practices through effective PLCs in order to ensure growth of every student, as evidenced through the indicators of success.

**Indicators of Success:** Formative Indicators of Success:

Increase the number of classrooms properly implementing intervention and enrichment strategies BOY to MOY by 20% as evidenced in classroom walkthroughs.

From BOY to MOY, all students will grow by at least .5 years, according to the REN 360 growth measure.

Summative Indicators of Success:

By May 2024, 90% of classrooms will properly implement intervention strategies as evidenced in classroom walkthroughs.

By May 2024, Dulles Elementary will receive an A rating in Domain 3 as measured by STAAR.

From BOY to EOY, all students will grow by at least 1 year, according to the REN 360 growth measure.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, Dulles Elementary will improve student behavior by implementing student ownership of behavior practices as evidenced through the indicators of success.

**Indicators of Success:** Formative Indicators of Success:

From BOY to MOY there will be a 15% decrease in PBIS discipline data from the prior school year.

From BOY to MOY 100% of all classrooms will have a co-created respect agreement signed and displayed with evidence that it is being used to develop positive teacher to student and student to student interactions, as noted in walkthroughs and observations.

Summative Indicators of Success:

From MOY TO EOY there will be a 25% decrease in PBIS discipline date from the prior school year.

From MOY TO EOY student engagement will increase by 15% as measured by the Student Engagement Survey Data.

By May 2024, there will be evidence of behavior expectations implemented with fidelity in 100% of all classrooms as noted by walkthroughs and observations.

By May 2024, behavior expectations will be implemented with fidelity 85% of the time in hallways, restrooms, the cafeteria, and dismissal areas.

# **Fort Bend Independent School District**

## **Ea Jones Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024 Jones elementary will improve TIER 1 instructional practices and framework through curriculum implementation to increase ALL student readiness in Literacy, Math, and Science as evidenced through the indicators of success.

## High Priority

**Indicators of Success:** Formative Indicators:

- \* By September, October, December, February, increase differentiated instruction and rigor that supports higher order thinking for GT identification through lesson planning, student work, and observations.
- \* Improving student growth from BOY to MOY REN360 and TX-KEA at/above benchmark performance by 5% for each student group (ethnicity, Economically Disadvantaged, English Learners, Special Education)
- \* Improving student Science Growth in the 3 scheduled campus assessments by 5% and maintaining above 40% of students meeting approaches or higher.
- \* Improving All students specifically African American and Special Education students in Reading and Math growth on the 3 scheduled campus assessments by 5%.

Summative Indicators:

By May 31st students will ...

- \* Increase performance on REN360 and TX-KEA from BOY to EOY by 5%
- \* Increase the number of GT students from 7 students to 10 students by the EOY
- \* Increase performance on STAAR Meets or Higher for 3rd -5th Grade students in Reading by 7% and Math by 10%
- \* Increase performance on STAAR Approaches or higher for all African American students in Reading by 10% and Math by 11%
- \* Increase performance on STAAR Approaches or higher for all Special Education students in Reading by 4% and Math by 6%
- \* Increase performance on STAAR Approaches or higher for 5th Grade students in Science by 5%.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By June 2024, K-5th teams will engage in the PLC cycle that is aligned to the implementation of the district curriculum and framework for Reading, Math, and Science as evidenced through the indicators of success.

## High Priority

### Indicators of Success: Formative Indicators:

- \* By October, February, and March, 100% of ILT committee members and teachers will utilize the DDI process to increase student achievement in all grade levels by tracking and monitoring student progress in REN 360, Dragon Skill Check (item analysis), TELPAS, and STAAR assessments.
- \* By October, February, and March, we will see an increase in student hoppers after each assessment.
- \* By December, February, and May, targeted students will show progression toward closing their achievement gap.
- \* After each PLC focus, ILT will conduct classroom observations of the implementation of the professional learning.
- \* Throughout the year, all exemplars and modeling taken from planning PLCs will be evident through classroom observations.

### Summative Indicators:

Teachers will ...

- \* increase student achievement by the EOY in REN360, TELPAS, and STAAR by 5%
- \* increase the number of hoppers by the EOY on STAAR Assessments
- \* increase the number of targeted students to close their achievement gap by the EOY
- \* receive 5 feedback opportunities by the EOY on implementation of professional learning from PLC focus

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 3:** By June 2024, Jones Elementary will improve the effectiveness of Intervention for at Risk students through targeted Intervention and enrichment to increase student success in Literacy, Math, and Science as evidenced through the indicators of success.

### Indicators of Success: Formative Indicators:

- \* After each SST meeting we will identify students and plan interventions for those students not making satisfactory progress.
- \* Dragon Academy intervention period will be monitored weekly for implementation by the teacher.
- \* Dragon Academy intervention student data logs will be collected and analyzed monthly.
- \* Teachers will engage in 2 PLC's per nine week period that will be focused on planning small group interventions and enrichment.

### Summative Indicators:

Teachers will ...

- \* increase student achievement by the EOY in REN360, TELPAS, and STAAR by 5%
- \* increase the number of hitters by the EOY on STAAR Assessments
- \*increase the number of targeted students to close their achievement gap by the EOY

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, the campus will provide supportive learning environments that will validate the presence of individuals and encourage participation and involvement among colleagues through data systems to track implementation and impact of PBIS as evidenced through the indicators of success.

**Indicators of Success:** Formative Indicators:

- \* After each four week period the Instructional Leadership Team will analyze student behavior reports.
- \* Student club participation will be analyzed every nine weeks to determine if students are working towards earning a spot in the club.
- \*By September 2023, all students and teachers will implement the PBIS Guidelines for Success.
- \*By the end of every nine weeks there will be a decrease in the number of discipline infractions reported through the Skyward system.
- \*By MOY, all students had an opportunity to join or participated in a club of interest.

Summative Indicators:

- \*By June 2024, EAJ will increase the percentage of parents that strongly agree or agree that their child takes a strong interest in extracurricular activities and programs.
- \*By June 2024, EAJ will increase the percentage of parents that strongly agree or agree that staff members are responsive to bullying is not tolerated at the school and staff responsive when students report bullying from 76% to 85% as reported on the Title I Parent Survey.
- \*By June 2024, EAJ will increase the percentage of parents that strongly agree or agree that Bullying is investigated and addressed from 72% to 85% as reported on the Title I Parent Survey.
- \*By June 2024, EAJ will increase the percentage of parents who rate the school excellent or good from 88% to 95% as reported on the Title I survey.
- o By June 2024, EAJ will decrease the number of discipline infractions as measured by Skyward and level one referrals.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By May 2024, campus communication to stakeholders will improve through various forms of communication to increase student attendance as evidenced through the indicators of success.

**Indicators of Success:** Formative

- \*Increase the number of classes with perfect attendance will increase by 5% each week.
- \*Increase the number of parent attendance meetings for students that have multiple absences in a 5 day period.
- \*Increase communication by sending out weekly email, phone call outs, and flyer information to parents regarding student attendance

#### Summative

- \*Increase end-of-year campus attendance rate by 3% from 93% to 96% for the 23-24 school year.
- \*By June 2024, EAJ will increase the percentage of parents who are aware of the state student attendance rate of 90% and the district attendance goal of 96%.

**Fort Bend Independent School District**

**Arizona Fleming Elementary**

**2023-2024**





# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May 2024, AFE will improve the effectiveness of literacy instruction by implementing an aligned curriculum, student ownership of learning practices, and targeted interventions and enrichment opportunities, as evidenced through the indicators of success.

**Indicators of Success:** Formative Assessment(s):

- \* Based on a quarterly review of TTESS observation and walk-through data, teachers will demonstrate a 15% increase in proficient and accomplished rating in domains 1 and 2.
- \* By October 2023, based on the informal walk tool data, teachers will demonstrate alignment to the instructional model in 65% of classrooms utilizing the District adopted the instructional model to increase rigor in tier 1 instruction.

\*By December 2023, based on the informal walk tool data, teachers will demonstrate alignment to the instructional model in 70% of classrooms utilizing the District adopted the instructional model to increase rigor in tier 1 instruction.

By February 2024, based on the informal walk tool data, teachers will demonstrate alignment to the instructional model in 75% of classrooms utilizing the District adopted the instructional model to increase rigor in tier 1 instruction.

By December 2023, the campus will ensure that all GT students are involved in at least one enrichment opportunity (i.e., clubs, innovation hour, and service projects).

Summative Assessment(s):

\* By May 2024, AFE will meet HB3 goals as measured by BAS EOY, Ren360 EOY, and STAAR:

- Kinder Literacy (BAS) 32% on & above level to 55%
- 1st Grade Literacy (BAS) - 29% on & above level to 50%
- 2nd Grade Literacy (BAS) - 23% on & above level to 50%
- 3rd Grade Literacy (Ren360)- 62% approaches or above to 72%
- 4th Grade Literacy (Ren360) - 44% approaches or above 54%
- 5th Grade Literacy (Ren360) - 59% approaches or above to 69%

By April 2024, FBISD CST Walk data will demonstrate an increase from 59 % to 75% in alignment with the instructional model.

\* AFE students' end-of-year TELPAS Rating will demonstrate a 5% increase in intermediate and advanced ratings for all domains.

\*By May 2024, the campus will ensure that all GT students will be involved in at least two enrichment opportunities ( i.e., clubs, innovation hour, and service projects).

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By May 2024, AFE will improve the effectiveness of math instruction by implementing the math instructional model and alignment to curriculum and targeted intervention, as evidenced through the indicators of success.

**Indicators of Success:** Formative Assessment(s):

- \* Based on quarterly (October, December, February) review of TTESS walk-through and observation data, there will be a 10% increase in teachers' rating in the proficient

and accomplished areas in domains 1 & 2 of TTESS.

\* Based on a 9-week data review (October, January, March), ILT informal walks will demonstrate an increase from 59% to 75% of teachers aligned to the instructional model.

\* Based on Bi-annual self-reflection (December, April), data will reveal increased knowledge and understanding of PLC practices from BOY to EOY based on the PLC campus reflection tool.

Summative Assessment(s):

\* By May 2024, AFE will meet and/or exceed 2023 HB3 goals as measured by BAS EOY, Ren360 EOY, and STAAR:

-Kinder Math (TXKEA) - 65% on track to 75%

-1st Math (Ren360) - 65% to at/above grade level to 75%

-2nd Math (Ren360) - 58% to at/above grade level to 68%

-3rd Math (REN360) - 65% approaches or above to 75%

-4th Math (REN360) - 31% approaches or above to 41%

-5th Math (REN360) - 61% approaches or above to 71%

\* By May 2024, CST Walks will demonstrate an increase from 59% to % in alignment with the instructional model.

\* By May 2024, students' TELPAS ratings will demonstrate a 10% increase in intermediate and advanced ratings in all components.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By May 2024, AFE will implement PBIS systems that support student and staff ownership of behavior and build a collaborative, fair and positive culture as evidenced by student engagement, Title 1, and campus climate surveys.

**Indicators of Success:** Formative Assessment(s):

\* Based on quarterly data review (October, January, March, May), Skyward Peims data will demonstrate a decrease from 88 referrals to 50 referrals.

\* Based on quarterly data review (October, January, March, May), Skyward Peims report will demonstrate a 5% decrease in Skyward Crisis Forms.

Summative Assessment(s):

\* By May 2024, based on the FBISD student engagement survey, students will demonstrate an increase in their response to "The rules at my school are fair" at 71% strongly agree and agree to 80%.

\* By May 2024, AFE will demonstrate growth in school wide expectations, consequences, and data review at "in place" as aligned to BoQ data.

\* By May 2024, Student Engagement Survey results will reflect at and/or exceeds in at least 3 areas when compared to the district average.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By May 2024, AFE will increase parental involvement in decision making committees and community activities to enhance relationships between families, teachers, staff, students, and community leaders.

**Indicators of Success:** Formative Indicators:

- \* Quarterly review of sign in sheets from campus events will demonstrate at least 20% of student & family population in attendance (101 students' families).
- \* By October 2023 the AFE PTO will follow the steps to re-implement the PTO including election of officers to establish a Board and completion of all necessary documents.
- \* By December 2023, AFE staff will provide 2 opportunities for parents to volunteer at the campus and assist staff with collaborative academic activities.

Summative Indicators:

- \* By May 2024, AFE PTO committee will engage in at least 2 events/fundraisers during the 2023/2024 school year to promote family engagement.
- \* By May 2024, AFE will have 2 parents participate consistently on the CBLT committee as evidenced by CPAC sign in sheets.
- \* By May 2024, at least 20 parents will participate in Parent Educator Classes offered as reflected on sign in sheets.

# **Fort Bend Independent School District**

## **Glover Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May 2024 Glover will improve the effectiveness of Tier 1 and Tier 2 instruction for all students (GT, SPED/504, LEP, Eco Dis, etc.) by the improved implementation of aligned curriculum, real-life and authentic learning experiences and consistent targeted interventions as indicated by our indicators of success.

**Indicators of Success:** Formative Indicators of Success:

- \* Increase student growth on REN360 from BOY to MOY at/above benchmark in literacy performance by 10% for all students.
- \* Increase student growth on REN360 from BOY to MOY at/above benchmark in mathematics performance by 10% for all students.
- \* Increase in implementation of aligned Tier 1 instruction for all students as evidenced by campus walkthrough rubric.
- \* Increase in implementation of aligned Tier 2 interventions and enrichment for all students as evidenced by campus walkthrough rubric.
- \* Increase in students performance in campus common assessments in students achieving Approaches and above by 5% for each assessment.
- \* By December 2023, the campus will ensure that all GT students are involved in at least one enrichment opportunity (i.e., clubs, service projects).

Summative Indicators of Success

- \* Increase student growth on REN360 from MOY to EOY at/above benchmark in literacy performance by 10% for all students.
- \* Increase student growth on REN360 from MOY to EOY at/above benchmark in mathematics performance by 10% for all students.
- \* Increase in implementation of aligned Tier 1 instruction for all students as evidenced by campus walkthrough rubric.
- \* Increase in implementation of aligned Tier 2 interventions and enrichment for all students as evidenced by campus walkthrough rubric.
- \* Increase in students performance in campus common assessments in students achieving Approaches and above by 5% for each assessment.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, Glover Elementary will improve culture and climate through effective implementation of PBIS and student ownership of behavior framework as evidence through the indicators of success.

**Indicators of Success:** Formative Indicators of Success:

- \* By October 31st 60% of teachers would have documentation of conducting two SEL lessons per month.
- \* By October 31st evidence of classroom PBIS systems as evidenced by classroom walk throughs at a level of 60%.
- \* By December 2023 evidence of student's setting and tracking their focus behavior goal at a level of 60%
- \* Fall PBIS SAS staff survey will indicate at least 50% of teachers reporting the ability to apply behavior intervention strategies to positively redirect disruptive classroom behaviors.

Summative Indicators of Success:

- \* By May 2024 80% of teachers would have documentation of conducting two SEL lessons per month.
- \* By May 2024 evidence of classroom PBIS systems as evidenced by classroom walk throughs at a level of 80%.

\*By May 2024 evidence of student's setting and tracking their focus behavior goal at a level of 80%

\*EOY PBIS SAS staff survey will indicate at least 70% of teachers reporting the ability to apply behavior intervention strategies to positively redirect disruptive classroom behaviors.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June of 2024 Glover will increase parent and community involvement through increased communication modalities and involvement opportunities.

**Indicators of Success:** Formative Indicators of Success :

- \* Weekly grade level Parent newsletter
- \* Weekly campus Family and Community newsletter
- \* Teacher - Parent communication logs
- \*Parent attendance at family and school engagement events will increase by 15%

Summative Indicators of Success:

- \* Weekly grade level Parent newsletter
- \* Weekly campus Family and Community newsletter
- \*Parent attendance at family and school engagement events will increase by 15%
- \* Parent survey results will indicate a decrease in the percentage of parents rating the frequency as low of two-way communication with the school staff and families from 23% to 15%.

# Fort Bend Independent School District

## Goodman Elementary

**2023-2024**

Includes TEA Targeted Improvement Plan Requirements



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

**Performance Objective 1:** By June 2024, LGE will improve the effectiveness of Tier I instruction in ELAR, math, and science through the use of aligned curriculum, data driven instruction, and student ownership of learning practices as evidenced through the indicators of success.

**High Priority**

**HB3 Goal**

**Indicators of Success:** STAAR, BAS, CLI, TELPAS, Attendance, REN, Benchmarks, Interim Assessments, Checkpoints

By June 2024, LGE will increase student performance on REN in reading and math by at least 20% from the BOY to EOY assessment.

By June 2024, LGE will increase student performance on STAAR in reading, math, and science by at least 20% from the 22-23 school year.

By June 2024, LGE will increase students' composite score to advanced high on TELPAS by at least 20% .

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working.

**Performance Objective 1:** By June of 2024, Goodman Elementary will improve student ownership of behavior practices through PBIS and restorative practices as demonstrated by empowering students to set and meet personal goals, implementing campus wide positive behavioral systems, and increasing awareness and supportive response of trauma informed instructional practices by staff as evidenced through the indicators of success.

**Indicators of Success:** STAAR, BAS, CLI, TELPAS, Attendance, REN, Benchmarks, Interim Assessments, Checkpoints

By June 2024, LGE will increase positive responses regarding bullying from 72% to at least 90% on the end of the year Title I Survey.

By June 2024, LGE will decrease inappropriate physical contact from 84 to less than 40 incidents.

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff.

**Performance Objective 1:** By June of 2024, Goodman Elementary will improve the retention rate of high-quality teachers and staff through mentorship, professional development, and PLC support to positively impact student achievement and culture and climate as evidenced through the indicator of success.

**Indicators of Success:** Walkthrough Data, Staff Surveys, Culture/Climate Year at a Glance Calendar, PLC minutes, Staff Feedback Agendas and Minutes

By June 2024, the EOY staff retention rate will increase from 95% to at least 98%.



**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community.

**Performance Objective 1:** By June 2024, Goodman Elementary will improve community engagement through the implementation of family content events, partnerships with businesses and organizations, and collaboration with the community through a variety of campus events as evidenced through the indicators of success.

**Indicators of Success:** By June 2024, LGE will increase parent and community engagement from 2321 to over 4000. We are currently at Silver Status with 3.2. The goal is to get to Platinum status of 4.5 or higher.  $2321/721=3.219$

**Fort Bend Independent School District**  
**Heritage Rose Elementary**  
**2023-2024**

# Goals

**Goal 1:** Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

**Performance Objective 1:** By June 2024, HRE will improve effectiveness of literacy, mathematics, and science instruction through the implementation of aligned curriculum, student ownership of learning practices, PLC's, and targeted interventions as evidence through the indicators of success.

## High Priority

**Indicators of Success:** STAAR, REN 360, BASS, TX KEA, CLI, DLAs, PLC Protocols, District Learning Practices

Formative Evidence:

By October, December, February, increase the alignment to the instruction model observed in classrooms by 10%.

From BOY to MOY, increase student growth on Ren 360 at/above benchmark performance by 5% for each student groups (ethnicity, Economically Disadvantaged, English Learners, Special Education)

From BOY to MOY, increase frequency of goal setting and revision observed in classrooms by 10%.

From BOY to MOY, 80% of teachers will implement intervention action plans during the 45-minute intervention block.

Summative Evidence:

By June 2024, HRE will increase student achievement on STAAR reading by 10% by ensuring that targeted interventions are consistent and intentional.

By June 2024, HRE increase the percentage of students meeting SGP from BOY to EOY in REN360 by 10%.

From BOY to EOY, increase alignment to Instruction model observed in classrooms by 20%

Summative: By May 2024, the campus will ensure that all GT students will be involved in at least two enrichment opportunities ( i.e. clubs, innovation hour, service projects).

Resources:

Title 1 Funds (Professional development sessions, intervention & enrichment resources, activities and materials, Tracking tools for data/assessment, tutorials, Saturday School, small group resources, student materials, language and English Learners materials, subscriptions, centers, stations for all subject areas.)

**Goal 2:** Fort Bend ISD will provide a safe and supportive environment for learning and working.

**Performance Objective 1:** By June 2024, HRE will improve student behavior through the implementation of the aligned student ownership of behavior framework and targeted behavioral intervention as indicated by the indicators of success.

**High Priority**

**Indicators of Success:** SAS Self-Assessment Survey, BOQ (3 times a year), Discipline Referrals, PBIS Agendas/Meetings, PBIS Intervention & Supports (District Aide-PBIS Facilitator)/Monthly Data Analysis Reports (Bucks/Stores)

Formative Evidence:

At the BOY, teachers will be provided professional development sessions and implement the elements in our student ownership of behavior framework.

From BOY to MOY, teachers will increase the frequency of PBIS restorative circles in each classroom by 5%.

From BOY to MOY, counselors will support student goal setting regarding behavior in each classroom by 10%.

From BOY to MOY, 80% of teachers will submit targeted intervention plans provided by PBIS facilitator for students in Tier 3.

Summative Evidence:

By June 2024, HRE will decrease targeted discipline indicators in our SAS Self-Assessment Survey.

By June 2024, HRE will track BOQ data to decrease discipline referrals and show student improved behaviors while providing intervention support.

Resources:

Title 1 Funds (Professional development sessions, Items for the Mustang Store and Mustang Cart, Student Incentives, Class Incentives, Student of the Month materials, behavior rewards, goal setting incentives, bullying activities, social emotional learning support with external vendors in all subject areas)

**Goal 3:** Fort Bend ISD will recruit, develop, and retain high quality teachers and staff.

**Performance Objective 1:** By June 2024, HRE will improve professional development by targeting culture and climate as evidence through indicators of success.

**High Priority**

**Indicators of Success:** Staff Climate Survey, Professional Learning Feedback, Staff Check-Ins

Formative Evidence:

HRE will increase the positive feedback from the staff to 80% as indicated by the staff climate surveys.

HRE will increase positive staff feedback to 80% for professional development by June 2024.

HRE will increase the number of opportunities stakeholders will have to engage in reflection. Therefore, by October 31, 2023, staff will engage in 2 reflection

opportunities.

HRE will collect and evaluate the school climate by December 2023 and May 2024 by using the data from Climate and Culture Staff Survey.

By October 2023, 100% of identified GT students will have an academic and affective co-constructed SMART goal in their GT Learning Plan.

Summative Evidence:

By June 2024, HRE will evaluate the campus culture and climate through an ongoing stakeholder reflection piece.

By June 2024, HRE will evaluate data for the retention of teachers by comparing BOY and EOY staffing numbers and retain staff at a 90% rate.

By February 2024 100% of the GT teachers will have identified and began implementing from 2 to 10 individualized instructional interventions using the Gifted Learning Plan Programming Services/Instructional Intervention Rubric.

Resources:

Title 1 Funds (Professional Learning Sessions, instructional content consultants, planning and instructional resources, sessions and trainings, resources and incentives for instructional staff in all subject areas)

**Goal 4:** Fort Bend ISD will engage students, parents, staff, and the community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community.

**Performance Objective 1:** By June 2024, HRE will increase communication by improving community engagement as evidenced through the indicators of success.

#### **High Priority**

**Indicators of Success:** Communication frequencies, parent involvement frequencies, Community/Parent Participation, Title 1 Survey/Feedback, Student Increase Enrollment in Clubs & Committees, PTO-Fundraiser, Feeder Pattern Events (MS & HS)

Formative Evidence:

HRE will increase parent feedback for involvement to 75% by providing a number of opportunities parents by December 2023 and May 2024 as measured by the parent survey.

HRE will raise parental awareness to 80% by increasing number of communications sent to parents by each grade level and administration by December 2023 and May 2024. as measured by the parent survey.

By end of October 2023, we will have a 5% increase in Gifted and Talented referrals in comparison to last school year.

Summative Evidence:

By June 2024, HRE will evaluate parent involvement through participation and attendance numbers from all campus events.

By April 2024, we will have 1.3 % of students qualifying to receive gifted and talented services in comparison to April 2023 based on the Gifted and Talented assessment.

Resources:

Title 1 Funds ( parent events, materials for parent classes, incentives, special programs from outside community members and vendors, onsite field trips and events, career day speakers, monthly community outreach opportunities in all subject areas)

# **Fort Bend Independent School District**

## **Highlands Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, Highlands will improve instruction by ensuring implementation of the aligned curriculum in literacy, math, and science using the instructional models and formative assessment practices as evidenced through indicators of success per grade level.

**Indicators of Success:** Literacy  
Formative Indicators of Success

By October 2023, All Kindergarten- 3rd Grade ELAR teachers will implement the specific schedule to ensure FBISD phonics lessons are taught daily. Walkthroughs and Formal Observations will monitor implementation.

MOY Ren reading data will indicate a 3% increase in the number of students moving at least one level from the categories of intervention and urgent intervention when comparing BOY data.

BAS (Benchmark Assessment System) will show an increase in the accuracy section due to explicit phonics instruction. Students will grow 1 to 2 levels from BOY to MOY.

Circle data will show an increase in letter recognition.

Summative Indicators of Success

By June 2024, STAAR reading data will show an increase of 2% in the total number of students in the Meets category compared to the 2023 STAAR data.

By May 2024, increase the percentage of students at approaches/or higher on reading STAAR from 90% to 92%.

By May 2024, increase percentages of students reading on grade level in grades Kindergarten- 2nd grade will increase by 5% using the BAS assessment.

By May 2024, the percentage of students showing growth in literacy on REN360 will increase 5% from BOY to EOY.

By May 2024, 95% of teachers will be pulling small groups for targeted intervention during intervention/enrichment and small groups by EOY through CST walks and walkthroughs.

By May 2024, HE will increase the percentage of students that reclassify in the EL program by 7%.

Math  
Formative Indicators of Success

MOY Ren Math data will indicate a 3% increase in the number of students moving at least one level from the categories of intervention and urgent intervention when comparing BOY data.

Summative Indicators of Success



By May 2024, HE will increase the percentage of students at approaches/or higher on math STAAR from 83% to 85%.

By May 2024, 100% of the identified students will have successfully demonstrated completion of their learning plan academic and affective goals addressed during the school year.

Science

Formative Indicator of Success

By December 2023, the percentage of students participating in hands-on science learning experiences will increase by 3%.

Summative Indicator of Success

By May 2024, STAAR data will indicate an increase of 2% in the number of students in the meets category.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By May 2024, the number of students receiving tier 2 and tier 3 instruction will show growth with a specific monitoring of Special Education, ESL, and Economic Disadvantaged subpopulations as evidenced through through indicators of success per grade level.

**Indicators of Success:** Formative Indicator of Success

By October 2023, small group instruction and intervention time will be implemented with 85% of the classrooms using progress monitoring forms identifying the specific skills being address using Ren, BAS, and Formative Assessments data for students in each of the identified subpopulations.

By December 2023, small group instruction and intervention time will be implemented with 95 % of the classrooms following the daily lesson plans using the reading and math instructional models.

Summative Indicator of Success

By May 2023, the number of students in tier 2 and tier 3 instruction will decrease by 3% due to the increase of growth on the Ren, BAS, and Formative Assessments.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, Highlands Elementary School will increase student ownership of behaviors using school wide behavior systems, social emotional learning, and wellness techniques as evidenced by indicators of success.

**Indicators of Success:** Formative Indicators of Success

Respect agreement will be in 100% of the classrooms and classroom walks throughs, CST walks, and PBIS walks will show an increase in the number of classroom teachers incorporating respect agreement during daily routines.

PBIS data will show a decrease in the number of students office referrals from the BOY to EOY.

Campus student surveys will indicate an increase in the number of students who feel safe at school.

Summative Indicator of Success

Student Engagement Survey at the EOY will indicate students are becoming responsible citizens.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, parent and student survey responses will show evidence of an increase in knowledge of content being studied for each marking period and students will set learning goals based on opportunities for growth in an area of need.

**Indicators of Success:** Parent Surveys  
Teacher Feedback

# **Fort Bend Independent School District**

## **Mary Austin Holley Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, MHE will decrease achievement gaps in Math and Reading for all student groups by ensuring the implementation of the FBISD instructional model and that teachers are delivering effective tiered instruction using research based, high interest resources and real world learning experiences.

## High Priority

### HB3 Goal

#### Indicators of Success: Formative Assessment

- By MOY increase the percentage of 1st grade students reading near or on grade level in 1st grade as measured by BAS.
- By MOY, increase student performance in inferring within all genres, in grades 3-5, as measured by Formative assessments ( Eco dis, EB, ethnicity and Special Education) through tiered instruction.
- By MOY, increase the number of students performing At or Above on the Reading REN360 in grades 1-5 .
- By MOY, increase the number of students performing At or Above on the Math REN36 in grades 1-5.
- By the beginning of the Fall GT referral window, MHE will increase parent awareness of the nature and needs of gifted and talented students using quarterly communication strategies (i.e. Newsletters, meetings, parent teacher conferences).

#### Summative assessment

- By MOY to EOY increase the percentage of K-1 students reading near on on grade level by 3% as measured by BAS.
- By EOY, increase student performance in inferring within all genres, in grades 3-5, as measured by Formative assessments by 3% for each student group ( Eco dis, EB, ethnicity and Special Education through tier 1, 2 and 3 instruction.
- By MOY, increase the number of students performing At or Above on the Reading REN360 in grades 1-5 .
- By EOY, increase the number of students performing At or Above on the Math REN360 by 3% in grades 1-5 .
- By EOY Learning Walks will reflect a 50% increase in the amount of teachers aligned to the instructional model as measured by CC3 on the Learning Walk Tool.
- By June 2024, grades 3-5 will increase performance on Math STAAR Approaches by 5% .
- By Jun 2024, grades 3-5 will increase performance on Reading STAAR Approaches by 5% .

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, MHE will improve students' behavior by focusing on student ownership of behavior practices and the implementation of PBIS as demonstrated by the indicators of success.

#### Indicators of Success: Formative:

- By September, MHE will create campus-wide behavior expectations for common areas and post throughout the school.
- By September, MHE teachers will engage in professional development on PBIS and implement the strategies throughout the school.
- By October, December, March and May we will decrease the number of discipline referrals quarterly from 2022-2023 data to 2023-24 data by implementing the PBIS

strategies.

Summative:

- By May 2024, we will decrease the number of discipline referrals for the current school year in comparison to the 2022-23 school year by 5%.
- BOY to EOY share at least 4 strategies with the staff to build relationships and encourage positive student behaviors.
- BOY to EOY teachers will implement at least 2 PBIS lessons

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, MHE will continue to increase positive climate and culture for parents and staff by providing consistent and timely parent communication and increasing the engagement of all stakeholders as indicated by the indicators of success.

**High Priority**

**Indicators of Success:** BOY to MOY increase the parent's positive perception of the overall quality of the school.  
BOY to MOY increase the number of opportunities for parents to be involved on the campus.

Summative

BOY to EOY increase the parent's positive perception of the overall quality of the school from 83% to 88%.  
MOY to BOY host at least four events focused on building positive relationships between parents and MHE stakeholders.

# Fort Bend Independent School District

## Hunters Glen Elementary

**2023-2024**

**Accountability Rating: A**

### **Distinction Designations:**

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, Hunters Glen will improve the effectiveness of teachers improving and changing their instructional methods, to enhance academic performance through the implementation of intentional PD, an aligned curriculum and structured professional learning communities to close the achievement gap as evidenced through the indicators of success.

**High Priority**

**HB3 Goal**

**Indicators of Success:** Indicators of Success

Formative Evidence:

By October 2023, campus would have increase the implementation of intentional PD sessions, aligned curriculum and PLC opportunities that are tailored to students and teacher needs by 20%.

By December 2023, campus systems regarding PLC, curriculum alignment and pd opportunities would have increased to 50% completion rate based on the calendared schedules dates.

By February 2024, there will be an increased percentage of 75% of achievement gap systems, such as aligned curriculum, pd sessions attended, and plc meetings, implemented that allowed teacher leaders to acquire knowledge that would support their planning and student engagement opportunities in GT, SPED, EB, and At-Risk Populations.

Summative Evidence:

By June 2024, campus teacher leaders attendance and participation in targeted professional development sessions designed to strengthen instructional practices would have increased to 95%.

By June 2024, the implementation of structured PLC collaboration opportunity meetings, where teacher leaders discussed and planned student learning experiences, would have increased to 100% at the close of the year.

By June 2024, ensuring the alignment of targeted TEKS and district curriculum with student learning experiences would have increased to 100% as measured by lesson plans and long range planning meeting results.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, Hunters Glen will improve the communication system between teachers and students that will foster a positive

relationship and collaboration while strengthening the campus's culture/climate and behavioral system through the implementation of research-based behavior system such as PBIS, targeted PD and student ownership of behavior structure that will impact student achievement and safety as evidenced through the indicators of success.

**High Priority**

**HB3 Goal**

**Indicators of Success:** Indicators of Success

Formative Evidence:

By October 2023, an increased percentage of 90% of teacher leaders will be receive training on ways to support the implementation of an intentional communication system established between students and teachers that would foster a positive school climate.

By December 2023, an increased percentage of 95% will show teacher leaders establishing a behavior system connected to PBIS and student ownership practices that would promote connectedness among stakeholders.

By April 2024, 98% of our staff will have an in-depth understanding of PBIS for behavior, ownership practices for clarity and the purpose for the intentional PD sessions and how together, those components promote a successful campus climate and culture.

Summative Evidence:

By June 2024, there will be an increase in the campus climate/culture survey by 20% from the previous year based on culture survey results.

By June 2024, an increase of 100% usage of PBIS components would be implemented to provide structure and a safe and supportive learning and working environment.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, Hunters Glen will improve our stakeholders communication and engagement system through the implementation of parental engagement and goal setting practices to enhance campus participation and student achievement as evidenced through the indicators of success.

**High Priority**

**HB3 Goal**

**Indicators of Success:** Indicator of Success

Formative Evidence:



From the BOY to the EOY we will improve with utilize calendars in regards to parent engagement opportunities by 55%

From the BOY to the EOY, we will increase frequency of parent engagement opportunities by 20%

From the BOY to the EOY, we will increase our campus wellness recognition for the year to support more frequent notices/opportunities by 10%.

Summative Evidence:

By June of 2024, we will increase of parent engagement with sign in sheets by 15% this upcoming year

By June of 2024, we will increase parent participation in volunteer opportunities on campus by 10% this upcoming year

By June of 2024, we will increase parent participation with parent resource coordinator by 15% this upcoming year

**Goal 5:** FBISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement

**Performance Objective 1:** By 2024, Hunters Glen will improve our resource management system (finance, human and material) through the implementation of targeted intervention, professional development, PLC practices and processes that will promote student growth and closing the achievement gap as evidenced by the indicators of success. Coaches and Interventionists along with admin. will support the work around PLC's and Professional Development.

**High Priority**

**HB3 Goal**

**Indicators of Success:** Indicator of Success

Formative Evidence:

From the BOY to the EOY we will improve with managing our finances to target specific campus needs by 10%

From the BOY to the EOY, we will increase and structure the use of our human resources for interventions and PLC participation by 10%

From the BOY to the EOY, we will increase the usage of our instructional resources by 10% once purchased.

Summative Evidence:

By May of 2024, we will increase the usage of purchased resources both consumable, non-consumable and online by 10% this year.

By May of 2024, we will improve on aligning the purchasing of items through various budgets.

By May of 2024, to close the achievement gap, we will improve on ensuring the proper materials are utilized for instruction based on students' needs.

# **Fort Bend Independent School District**

## **Jordan Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, Barbara Jordan Elementary will improve student readiness in literacy, numeracy and science instruction through TIER 1 instruction that is responsive to ALL students' needs as evidenced through the indicators of success.

## High Priority

**Indicators of Success:** Formative Evidence:

- \*By October 2023, December 2023, and February 2024, increase the percentage of classrooms aligned to the instructional model by 5%
- \*By October 2023, December 2023, and February 2024, increase the alignment to campus focus for small group instruction/targeted interventions by 3%
- \*Increasing teachers' usage of small group data binders to collect progress monitoring data with fidelity and using it to deliver Targeted Intervention
- \*From BOY to MOY, Increase student growth on REN360 at/above benchmark performance by 5% for each student groups (ethnicity, Economically Disadvantaged, English Learners, Special Education)
- \* By October 2023, 100% of identified GT students will have an academic and effective co-constructed SMART goal in their GT Learning Plan.

Summative Evidence:

- \*By May 2024, increase performance on STAAR Meets Grade Level performance in Reading by 3%
- \*By May 2024, increase performance on STAAR Meets Grade Level performance in Math by 3%
- \*By May 2024, increase performance on STAAR Meets Grade Level performance in Science from 3%
- \*By May 2024, increase percentages of students meeting SGP from BOY to EOY Ren360 Reading by 3%
- \*By May 2024, increase percentages of students meeting SGP from BOY to EOY Ren360 Math by 3%
- \* By May 2024, 100% of GT students and teachers will reflect and review the progress of individualized SMART goals and adjust as needed.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, Barbara Jordan Elementary will improve student behavior practices by increasing social emotional learning for all students and implementing campus wide positive behavioral systems as evidenced through the indicators of success.

## High Priority

**Indicators of Success:** Formative Evidence:

- \* Decrease the number of discipline referrals from BOY to MOY by 5% for all students and each student groups (ethnicity, Economically Disadvantaged, English Learners, Special Education)
- \* By October, December, and February, increase the number of critical elements identified as 'in place' on the FBISD Benchmark of Quality (BOQ) by 5%

Summative Evidence:

- \* Decrease the annual ISS/OSS and DAEP Placement Data for all students

\* Decrease the number of discipline referrals from BOY to EOY by 10% for all students and each student groups (ethnicity, Economically Disadvantaged, English Learners, Special Education)

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, Barbara Jordan Elementary will increase community engagement by promoting a partnership with parents and families to increase student growth and achievement for all students as evidenced through the indicators of success.

**High Priority**

**Indicators of Success:** Formative Evidence:

- \* Increase parent participation in school-wide events by 10% (attendance and sign-in sheets)
- \* Increase engagement and attendance of parents/guardians by 10% (Parent Educator Numbers)
- \* Increase from BOY to MOY the number of informational communications sent electronically to parents focusing on the importance of attendance by 15%
- \* Improve the quarterly attendance rate by .25% each quarter when compared to the previous quarter

Summative Evidence:

- \* Increase parent response on the annual Title I survey by 10%
- \* Increase parent participation in school-wide events (attendance and sign-in sheets)
- \* Decrease the number of students with 10 or more absences
- \* Improve the yearly attendance rate by .50% when compared to the 2022-2023 school year

# **Fort Bend Independent School District**

## **Lantern Lane Elementary**

**2023-2025**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, Lantern Lane Elementary will improve the effectiveness of instruction through the implementation of aligned curriculum as evidence through the indicators of success.

## HB3 Goal

### Indicators of Success: Formative Indicators of Success

- \* Increase student growth on REN360 from BOY to MOY at/above benchmark in literacy performance from 40% to 45 % for all students.
- \* Increase student growth on REN360 from BOY to MOY at/above benchmark in mathematics performance from 50% to 55% for all students.
- \* Increase the number of classrooms aligned to the curriculum by implementing the instructional models from BOY to MOY from 50% to 60%
- \* Increase the number of students achieving approaches or higher in 4th grade on Interim STAAR Assessment from 48% to 60%.
- \* By December 2023, the campus will ensure that all GT students are involved in at least one enrichment opportunity (i.e., clubs, innovation hour, service projects).

### Summative Indicators of Success

- \* By May 2024, increase the number of classrooms aligned to the curriculum by implementing the instructional models from MOY to EOY from 60% to 75%
- \* Increase student growth on REN360 from MOY to EOY at/above benchmark in literacy performance from 45% to 50 % for all students.
- \* Increase student growth on REN360 from MOY to EOY at/above benchmark in mathematics performance from 55% to 60% for all students.
- \* By May 2024, increasing the percentage of student performance on Kinder Readiness assessments.
- \* By May 2024, the campus will ensure that all GT students will be involved in at least two enrichment opportunities ( i.e. clubs, innovation hour, service projects).

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, Lantern Lane Elementary will improve culture and climate through effective implementation of PBIS and student ownership behavior framework as evidence through the indicators of success.

### Indicators of Success: Formative Indicators of Success

Increase Teacher-Student Relationships through the student engagement from BOY to MOY using campus surveys

- Increase, "Adults at my school listen to the students." from 73% to 78%
- Increase, "Other students here like me the way I am." from 74% to 79%
- Decrease, "I don't understand why I get the grades I do." from 67% to 60%

By October 2023, 50% of teachers will engage in professional development on PBIS strategies and teachers will develop classroom expectations that are aligned with campus success criteria to support student engagement.

By October 2023, 50% of teachers will engage in professional development on the implementation of Learner Dispositions to increase positive teacher/student relationships and how to provide students with strategies with peer support.

#### Summative Indicators of Success

Increase Teacher-Student Relationships through the student engagement from MOY to EOY using campus surveys

- Increase, "Adults at my school listen to the students." from 78% to 83%
- Increase, "Other students here like me the way I am." from 79% to 84%
- Increase, "I don't understand why I get the grades I do from 60% to 52%

By May 2024, 90% of teachers will effectively implement classroom expectations through PBIS strategies to improve student engagement and provide a positive classroom culture.

By May 2024, 90% of teachers will effectively implement Learner Dispositions provide a safe environment to use for supporting positive and respectful peer and teacher interactions.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 2:** By June 2024, LLE will improve student engagement and participation within the campus community and culture through effective communication and recruitment of all stakeholders as demonstrated by multiple sources of evidence through the indicators of success.

#### **Indicators of Success:** Formative Evidence

Counselor supporting students and teachers throughout the campus for Social and Emotional Learning.

Improvement of student ownership of behavior through implementation Caring School Communities morning circles.

Increase the number of student participation on campus academic clubs and extracurricular activities by a minimum of 10%.

Student sign in sheets for clubs and extracurricular activities.

Parent/guardian sign in sheets from campus events.

Student academic and behavior progress with their connection to their participation in academic or extracurricular activities.

#### Summative Evidence

Parent and student survey to monitor student engagement and provide feedback on how to increase student participation each semester.

**Fort Bend Independent School District**

**Donald Leonetti Elementary**

**2023-2024**





# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, DLE will improve effectiveness of literacy instruction through focusing on small group implementation, targeted interventions and student ownership of learning practices as evidenced in our indicators of success.

**Indicators of Success:** Summative Evidence:

By June 2024 we will increase the percentage of students showing growth in literacy on REN 360 from BOY to EOY by 10% for each grade level.

By June 2024 a minimum of 90% of students will meet proficiency on STAAR Reading.

By June 2024, we will increase the percentage of Kinder-2nd grade students showing proficiency on reading levels by 10% for each grade level.

By June 2024, campus walk through data will indicate 100% of classrooms follow the instructional model, implement small group instruction and have student goal setting in place. (TBD)

By June 2024, staff attendance and feedback from campus based professional development opportunities will indicate that a minimum of 12 campus based PD opportunities were provided.

By May 2024 100% of GT students and teachers will reflect and review the progress of individualized SMART goals and adjust as needed

Formative:

Increase student growth on math and reading REN 360 from BOY to MOY by 5% for each grade level.

Increase student growth from each campus nine weeks assessments by 5% at each assessment period.

Increase student goal setting opportunities from BOY to EOY from 1 to 4 opportunities.

Decrease percent of students requiring Tier 2 and Tier 3 interventions based on RI data by 5% at each Kidwatch meeting.

Staff attendance and feedback from campus based professional development opportunities.

PLC agendas and attendance data will indicate that PLCs meet once every 6 days from September through May.

By September 2023, 100% of GT teachers will have received professional learning on developing individualized GT Learning Plans.

By October 2023, 100% of identified GT students will have an academic and affective co-constructed SMART goal in their GT Learning Plan.

By February 2024 100% of the GT teachers will have identified and began implementing from 2 to 10 individualized instructional interventions using the Gifted Learning Plan Programming Services/Instructional Intervention Rubric.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By June 2024, DLE will improve effectiveness of math instruction through focusing on small group implementation, targeted interventions and student ownership of learning practices as evidenced in our indicators of success.

**Indicators of Success:** Summative:

By June 2024 we will increase the percentage of students showing growth in math on REN 360 from BOY to EOY by 10% for each grade level.

By June 2024 a minimum of 90% of students will meet proficiency on STAAR Math.

By June 2024, campus walk through data will indicate 100% of classrooms follow the instructional model, implement small group instruction and have student goal setting in place.

By June 2024, staff attendance and feedback from campus based professional development opportunities will indicate that a minimum of 12 campus based PD

opportunities were provided.

By May 2024 100% of GT students and teachers will reflect and review the progress of individualized SMART goals and adjust as needed

Formative:

Increase student growth on math REN 360 from BOY to MOY by 5% for each grade level.

Increase student growth from each campus nine weeks assessments by 5% at each assessment period.

Increase student goal setting opportunities from BOY to MOY from 1 to 3 opportunities.

Decrease percent of students requiring Tier 2 and Tier 3 interventions based on RI data by 5% at each Kidwatch meeting.

Staff attendance and feedback from campus based professional development opportunities.

PLC agendas and attendance data will indicate that PLCs meet once every 6 days from September through May.

By September 2023, 100% of GT teachers will have received professional learning on developing individualized GT Learning Plans.

By October 2023, 100% of identified GT students will have an academic and affective co-constructed SMART goal in their GT Learning Plan.

By February 2024 100% of the GT teachers will have identified and began implementing from 2 to 10 individualized instructional interventions using the Gifted Learning Plan Programming Services/Instructional Intervention Rubric.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, DLE will improve student discipline by focusing on PBIS implementation and Health & Wellness programs as evidenced in our indicators of success.

**Indicators of Success:** Summative:

By June 2024, a minimum of 88% of students will indicate positive responses on the Student Needs Assessment.

By June 2024, each grade will participate in a minimum of eight guidance lessons.

By June 2024, a minimum of 9 club/extra-curricular opportunities will be in place for students to participate in.

By June 2024, increase the percentage of "In Place" on the SAS Classroom Systems by 2%.

Formative:

School wide positive reinforcement opportunities will increase by a minimum of one per week from BOY to MOY.

Students receiving campus wide positive reinforcement will increase by 60 students each week.

The number of guidance lessons will increase from 3 at the BOY to 6 at MOY.

Walkthrough data will indicate that 100% of classrooms provide brain breaks and mindfulness opportunities.

**Fort Bend Independent School District**  
**Lexington Creek Elementary**  
**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May 2024, Lexington Creek will improve the effectiveness of math and ELAR instruction through professional learning communities, teacher and student feedback on learning practices, and curriculum implementation, as evidenced by the indicators of success.

**Indicators of Success:** Formative:

By January 2024, 100% of our 2nd through 5th students will be provided teacher and as well as peer to peer feedback to help them understand the next steps in learning.

From BOY to MOY, 90% of teachers will move up one progression on the math/ELAR instructional model rubric using on the teachers self-determined area based on their self-reflection.

Increase student performance at/above benchmark by 5% from BOY to MOY on REN 360 across students demographic groups (Ethnicity, Economically Disadvantaged, Emerging Bilingual, Special Education)

Increase student Circle performance at/above benchmark by 5% from BOY to MOY on Circle performance across demographic groups (Ethnicity, Economically Disadvantaged, Emerging Biliterates, Special Education)

Summative Evidence:

From BOY to EOY, 95% of teachers will move up one progression on the math instructional rubric using the teacher's self-determined area based on their self-reflection.

Increase student performance at/above benchmark by 7% from BOY to EOY on REN 360 across student's demographic groups (Ethnicity, Economically Disadvantaged, Emerging Bilingual, Special Education)

Increase student Circle performance at/above benchmark by 7% from BOY to EOY on Circle performance across demographic groups (Ethnicity, Economically Disadvantaged, Emerging Biliterates, Special Education)

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By May 2024, LCE will improve the daily Pride Time (intervention and enrichment) through targeted professional learning as evidenced by the indicators of success.

**Indicators of Success:** Formative:

By the end of each month, there will be increase student performance by 2% from the previous REN360 in the content area of their intervention/enrichment.

Summative

By the EOY, there will be increase student performance by at least 10% from the BOY REN360 score in the content area of their intervention./enrichment.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By May 2024, Lexington Creek Elementary will improve social-emotional learning for students through the implementation of learner dispositions within the context of PBIS practices and professional learning, as evidenced by the indicators of success.

**Indicators of Success:** Formative

By the end of each month, there will be a decrease of 2% in the number of discipline referrals from the previous year.

By the end of each month there will be an increase of 2% in our weekly attendance rate from the previous year.

Summative

By May 2024, our weekly attendance rate will over 97.5%

By May 2024, our total number of referrals will be less than 116.

# **Fort Bend Independent School District**

## **Madden Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May 2024, Madden will improve the effectiveness of literacy instruction through professional learning communities, student ownership of learning practices, and curriculum implementation as evidenced through the indicators of success.

**Indicators of Success:** By September 2023, walk-through and T-TESS data will indicate daily phonics instruction is occurring in all K-3rd classrooms.

Beginning October 2023, all K-3rd teachers will differentiate the apply portion of their grade level phonics lessons for their individual classrooms.

By December 2023, K - 3rd core content grade teachers will calibrate with their grade level at least twice to ensure consistent phonics implementation is being implemented during the literacy instructional block.

By March 2023, K - 3rd teachers will calibrate in vertical teams to identify missing gaps in phonics instruction and ensure consistent implementation of phonics in all K-3rd literacy classrooms.

By October 2023, core content teachers will participate in professional learning on writing across content areas.

By January 2024, the percentage of students showing growth in literacy on REN360 will increase 3% from BOY to MOY.

By May 2024, the percentage of students showing growth in literacy on REN360 will increase 5% from BOY to EOY.

By October 2023, 95% of core content teachers will participate in professional learning on individualized goal setting and progress monitoring across content areas.

By October 2023, walk-through and T-TESS data will indicate that students are developing individualized goals and monitoring their progress in 75% of classrooms.

By December 2023, walk-through and T-TESS data will indicate that students are developing individualized goals and monitoring their progress in 95% of classrooms.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By May 2024, Madden will improve the daily Husky Huddle Intervention and Enrichment block through targeted intervention, enrichment, and professional learning as evidenced through the indicators of success.

**Indicators of Success:** By October 6, 2023, K-5th teachers will participate in a PLC meeting to review student performance in literacy and math and identify targeted areas of intervention for both whole group and small group instruction.

By December 15, 2023, K-5th teachers will participate in a PLC meeting to review student performance in literacy and math and adjust identified targeted areas of intervention for both whole group and small group instruction.

By March 8, 2024, K-5th teachers will participate in a PLC meeting to review student performance in literacy and math and adjust identified targeted areas of intervention for both whole group and small group instruction.

By May 1, 2024, K-5th teachers will participate in a PLC meeting to review student performance in literacy and math and adjust identified targeted areas of intervention for both whole group and small group instruction.

By October 6, 2023, K-5th teachers will participate in a PLC meeting to review student performance in literacy and math and identify targeted areas of enrichment for Husky Huddle.

By December 15, 2023, K-5th teachers will participate in a PLC meeting to review student performance in literacy and math and adjust identified targeted areas of enrichment for Husky Huddle.

By March 8, 2024, K-5th teachers will participate in a PLC meeting to review student performance in literacy and math and adjust identified targeted areas of enrichment for Husky Huddle.

By May 1, 2024, K-5th teachers will participate in a PLC meeting to review student performance in literacy and math and adjust identified targeted areas of enrichment for Husky Huddle.

## **Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By May 2023, Madden Elementary will improve social emotional learning for students through the implementation of PBIS practices and professional learning as evidenced through the indicators of success.

**Indicators of Success:** By September 2023, 95% of Madden teachers will participate in professional learning on PBIS strategies and understanding how to teach behavior expectations to students.

By October 2023, the Madden PBIS Committee will finalize the Husky Bucks reward system for all grade levels.

By May 2024, 95% of Madden teachers will have participated in professional learning on the impact and improvement that effective implementation of positive behavior supports played on student emotional engagement.

By December 2023, 95% of Madden teachers will participate in professional learning on Learner Dispositions as well as how to increase positive student emotional engagement with peer support.

By January 2024, 75% of Madden teachers will embed Learner Dispositions into a lesson at least once per week.

By May 2024, 90% of Madden teachers will embed Learner Dispositions into a lesson at least once per week.

## **Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff



**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Goal 5:** FBISD will utilize financial, material, and human capital resources to maximize district outcomes and student achievement

**Fort Bend Independent School District**

**Malala Yousafzai Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May of 2024, MYE will improve instruction through Professional Learning Communities, as evidenced by the indicators of success.

**Indicators of Success:** By August of 2023, 100% of MYE teachers will participate in student growth professional development.

By December of 2023, 100% of MYE teachers will participate in four Student Support meetings.

By May of 2024, 100% of MYE teachers will participate in four Student Support meetings.

By January 2024, the percentage of students showing growth in literacy on REN 360 will increase by 5% from BOY to MOY.

By January 2024, the percentage of students showing growth in literacy on BAS in grades K-2 will increase by 5% from BOY to MOY.

By May 2024, the percentage of students showing growth in literacy on BAS in grades K-2 will increase by 5% from MOY to EOY.

By January 2024, the percentage of students showing growth in math on REN 360 will increase by 5% from BOY to MOY.

By August 2023, 100% of MYE teachers will have received professional learning on meeting the needs of special education students.

By January 2024, 100% of MYE teachers will have received professional learning on meeting the needs of special education students.

By October 2023, 100% of GT teachers will have received professional learning on developing individualized GT Learning Plans.

By December 2023, 100% of identified GT students will have an academic and effective co-constructed SMART goal in their GT Learning Plan.

By February 2024, 100% of the GT teachers will have identified and begun implementing ten or more individualized instructional interventions using the Gifted Learning Plan Programming Services/Instructional Intervention Rubric.

By May 2023, 100% of GT students and teachers will reflect and review the progress of the individualized SMART goals and make adjustments as needed.

By December 2023, the campus will increase parent awareness of the gifted and talented students using monthly communication strategies at 100% (i.e. Newsletters, training, meetings, parent-teacher conference).

By May 2024, the campus will increase parent awareness of the gifted and talented students using monthly communication strategies at 100% (i.e. newsletter, training, meetings, parent-teacher conference).

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By May of 2024, MYE will improve behavior systems through PBIS through the indicators of success.

**Indicators of Success:** - By August of 2023, 100% of staff will participate in PBIS professional development.

- By August of 2023, 100 % of teachers will participate in cultural and gender-based behavioral professional development.
- By December of 2023, 100 % of teachers will participate in cultural and gender-based behavioral professional development.
- By April of 2024, 100 % of teachers will participate in cultural and gender-based behavioral professional development.
- By December of 2023, 100 % of teachers will participate in a review of campus discipline data.
- By May of 2024, 100 % of teachers will participate in a review of campus discipline data.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By May of 2024, Malala Yousafzai Elementary will improve home and school communication through parent engagement as evidence through the indicators of success.

**High Priority**

**Indicators of Success:** Formative Indicators of Success:

- By May of 2023, the MYE student attendance rate will increase from 95.15% to 96.5%.
- By August of 2023, 100% of MYE teachers will engage in professional development specific to the importance of systematic parent communication.
- By August of 2023, 100% of the Monthly Data Integrity meeting review of attendance communication and processes will be scheduled.
- By May of 2023, 100% of the Monthly Data Integrity meeting review of attendance communication and processes will be held.
- By May of 2023, attendance information will be included in 50% of parent newsletters.
- By November of 2023, teachers have met with 95% of parents during parent/teacher conferences.
- By March of 2024, teachers have met with 95% of parents during parent/teacher conferences.

# **Fort Bend Independent School District**

## **Meadows Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May 2024, Meadows will improve the effectiveness of reading, math, and science instruction through professional learning communities, student ownership of learning practices, and implementation of written curriculum as evidenced through the indicators of success.

## HB3 Goal

**Indicators of Success:** Formative Indicators of Success:

By November 2023, all teachers in PreK-5 will engage in unit and concept mapping as evidenced in PLC protocols.

By December 2023, administrators will analyze lesson plans, formative assessments, and student data during PLC meetings as evidenced in PLC agendas.

By February 2024, 85% of students will show growth in reading and math as measured by Ren 360 and BAS.

By April 2024, 90% of teachers will demonstrate proficient or above in content knowledge and expertise as evidenced in T-TESS walkthroughs and observations.

Summative Indicators of Success:

By May 2024, 95% of students will show a year's worth of growth as measured by Ren 360 reading and math EOY data.

By May 2024, 100% of 4th and 5th grade students will meet expected or accelerated growth on STAAR reading and math.

By May 2024, the percent of students demonstrating approaching on 5th grade STAAR Science will increase to 80%.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By May 2024, Meadows will improve the daily intervention and enrichment block through targeted intervention, enrichment, and professional learning as evidenced through the indicators of success.

**Indicators of Success:** Formative Indicators of Success:

By October 2023, identified students in tiered intervention will have reading and or math goals as evidenced in the progress monitoring protocols.

By October 2023, GT teachers will meet with all GT students and record GT learning plan goals.

By December 2023, students in tiered intervention will show growth as evidenced in progress monitoring documentation, classroom benchmarks, and district assessments.

Summative Indicators of Success:

By May 2024, the Student Support team will meet monthly to discuss student academic and behavior progress.

By May 2024, all GT teachers will meet with all GT students to review progress on goals.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By May 2024, Meadows will improve social emotional learning for all students through the implementation of PBIS as evidenced through the indicators of success.

**Indicators of Success:** Formative Indicators of Success:

By August 2023, Meadows will create school-wide behavior expectations for common areas and post expectations in classrooms and throughout the school.

By August 2023, 100% of teachers will create Respect Agreements with students.

By October 2023, Meadows will survey students in 3rd-5th grade as evidenced in the counselor's Student Needs Assessment survey.

By November 2023, teachers and staff will participate in professional development on PBIS components and expectations.

Summative Indicators of Success:

By May 2023, Meadows will maintain low discipline referrals as evidenced in the Skyward report.

By May 2023, all students will have engaged in ongoing guidance lessons from the school counselor.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, ME will increase social emotional learning for students and staff by focusing on staff and student mental wellness and development of student ownership of behavior practices as demonstrated by multiple sources of evidence.

**Indicators of Success:** Formative

Increasing the frequency of PD each month to train teachers and staff in SEL strategies

Increase the frequency of SEL protocols using in PLC and dedicated monthly faculty meeting (PLC and FM agendas)

Summative

Increased number of students and staff who report a positive school environment and culture of belonging via feedback on EOY SEL survey.

**Fort Bend Independent School District**  
**Mission Bend-Glen Elementary**  
**2023-2024**



# Goals

**Goal 1:** FBISD will provide a rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

**Performance Objective 1:** By June 2024, Mission Bend Glen Elementary will improve the effectiveness of Tier I instruction in ELAR, math, and science through alignment to the curriculum, data-driven instruction, and student ownership of learning practices, as evident through the indicators of success.

**High Priority**

**HB3 Goal**

**Indicators of Success:** STAAR, BAS, CLI, TELPAS, Attendance, REN, Benchmarks, Interim Assessments, Checkpoints

By June 2023, MBE will increase students' performance at or above grade level by at least 20% from the BOY to EOY assessment.

Indicators of Success:

Formative Evidence

By December 2023, the instruction alignment to the instruction models for reading and math will reflect 85% or higher on CST and instructional walkthroughs.

From the BOY to MOY, student growth will increase by 5% in literacy and 5% in math on REN. (ELA 64.4.(22-23 EOY)% to 67.62%, Math 62.9 % to 66.045 %)

Summative Evidence:

By June 2024, MBGE will increase the percentage of students performing at Meets on STAAR from 19-25% to 35%.

By June 2024, MBGE will increase the percentage of students showing growth in math on STAAR from 9-18% to 25%.

By June 2024, MBGE will increase the percentage of students performing on or above grade level in REN reading and REN math from % to % (Add BOY data).

By June 2024, MBGE will increase the percentage of students demonstrating proficiency in science assessment by 15% from BOY to EOY.

By June 2024, MBGE will increase the percentage of students showing growth will increase by 15% in literacy and 15% in math on REN. (ELA 64.4.(22-23 EOY)% to %74.06, Math 62.9 % to 72.33 %)

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working.

**Performance Objective 1:** By June of 2024, Mission Bend Glen Elementary will improve student ownership of behavior practices through PBIS and restorative practices as demonstrated by empowering students to set and meet personal goals, implementing campus-wide positive behavioral systems, and increasing awareness and supportive response of trauma-informed instructional practices by staff as evident through the indicators of success.

**High Priority**

**Indicators of Success:** Formative: \*Provide quarterly professional development opportunities that focus on Student Ownership and Feedback

\*BOY to MOY office referrals will decrease by 40%

\*At least 80% of students will participate in PBIS celebrations

- \*From BOY to MOY, MBE will increase teacher modeling feedback from 9% to 15%, as demonstrated by the CST F2.
- \*From BOY to MOY will increase from 2% to 10%. Students will engage in giving or receiving feedback using tools.
- \*Increase of student attendance to maintain an average at or above the district goal.

Summative \*By EOY, MBE will increase the teacher modeling to 50%, as demonstrated by the CST F2.

By EOY, there will be a 50% decrease in office referrals

By EOY, \*At least 90% of students will participate in PBIS celebrations

\*By EOY, 20% of students will engage in giving or receiving feedback using tools.

\*Increase student attendance to maintain an average at or above the district goal.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community.

**Performance Objective 1:** By June 2024, Mission Bend Glen Elementary will improve community engagement by implementing family content events, partnerships with businesses and organizations, and collaboration with the community through various campus events, as evident through the indicators of success.

**High Priority**

**Indicators of Success:** STAAR, BAS, CLI, TELPAS, Attendance, REN, Benchmarks, Interim Assessments, Checkpoints

Each month parent participation in monthly PRC meetings will increase, evident in sign-in sheets.

By June 2024, MBGE will increase parent and community engagement by at least 10% on the end-of-the-year Title I survey.

# **Fort Bend Independent School District**

## **Mission West Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May 2024, Mission West Elementary will improve the effectiveness of literacy, math and science instruction through the implementation of aligned curriculum, professional development, and targeted interventions as evidenced through the indicators of success.

## High Priority

**Indicators of Success:** Formative Evidence:

- \* By October 2023, December 2023, and February 2024, increase the percentage of classrooms aligned to the instructional model by 5%
- \* By October 2023, December 2023, and February 2024, increase the alignment to campus focus for small group instruction/targeted interventions to 83%
- \* Increasing teachers' usage of small group data binders to collect progress monitoring data with fidelity and using it to deliver Targeted Intervention as evidenced by campus CST and Walkthrough data
- \* From BOY to MOY, decrease the number of students at Urgent Intervention on REN360 Reading and Math by 3% for each student groups (ethnicity, Economically Disadvantaged, English Learners, Special Education)
- \* By October 2023, 100% of identified GT students will have an academic and affective co-constructed SMART goal in their GT Learning Plan.

Summative Evidence:

- \* By May 2024, increase performance on STAAR Meets Grade Level performance in Reading by 3%
- \* By May 2024, increase performance on STAAR Meets Grade Level performance in Math by 3%
- \* By May 2024, increase performance on STAAR Meets Grade Level performance in Science from 3%
- \* By May 2024, increase percentages of students meeting SGP from BOY to EOY Ren360 Reading by 3%
- \* By May 2024, increase percentages of students meeting SGP from BOY to EOY Ren360 Math by 3%
- \* From BOY to EOY, decrease the number of students at Urgent Intervention on REN360 Reading and Math by 5% for each student groups (ethnicity, Economically Disadvantaged, English Learners, Special Education)
- \* By May 2024, 100% of GT students and teachers will reflect and review the progress of individualized SMART goals and adjust as needed.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By May 2024, Mission West Elementary will improve student behavior through the implementation of PBIS and student ownership of behavior framework as evidenced through the indicators of success.

## High Priority

**Indicators of Success:** Formative Evidence:

- \* Decrease the number of discipline referrals from BOY to MOY by 5% for all students and each student groups (ethnicity, Economically Disadvantaged, English

Learners, Special Education)

\* By October, December, and February, increase the number of critical elements identified as 'in place' on the FBISD Benchmark of Quality (BOQ) by 5%

Summative Evidence:

\* Decrease the annual ISS/OSS and DAEP Placement Data for all students

\* Decrease the number of discipline referrals from BOY to EOY by 10% for all students and each student groups (ethnicity, Economically Disadvantaged, English Learners, Special Education)

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By May 2024, Mission West Elementary will improve communication through the implementation of parent engagement initiatives and counselor impact as evidenced through the indicators of success.

**High Priority**

**Indicators of Success:** Formative Evidence:

\* Increase parent participation in school-wide events by 10% (attendance and sign-in sheets)

\* Increase engagement and attendance of parents/guardians by 10% (Parent Educator Numbers)

\* Increase from BOY to MOY the number of informational communications sent electronically to parents focusing on the importance of attendance by 15%

\* Improve the quarterly attendance rate by .25% each quarter when compared to the previous quarter

Summative Evidence:

\* Increase parent response on the annual Title I survey by 10%

\* Increase parent participation in school-wide events (attendance and sign-in sheets)

\* Decrease the number of students with 10 or more absences

\* Improve the yearly attendance rate by .50% when compared to the 2022-2023 school year

# Fort Bend Independent School District

## James C. Neill Elementary School

2023-2024



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May 2024, Neill Elementary will increase the effectiveness of instruction in reading and math by ensuring implementation of the instructional model, Student Ownership of learning, and targeted interventions as evidenced through the indicators of success.

**Indicators of Success:** Formative Indicators of Success:

By December 2023 increase the alignment to the Instruction Model observed in classrooms from 75% to 85%

From the BOY to MOY, increase percentages of students at/above grade level on Ren 360 Early Literacy Assessment from 68% to 73%

From the BOY to MOY, increase percentages of students at/above grade level on Ren 360 Reading Assessment from 73% to 80%.

From the BOY to MOY, increase percentages of students at/above grade level on Ren 360 Math Assessment from 82% to 87%.

By January 2023, increase campus self-evaluation along the Progression of Practice: Professional Learning Communities from Launching to Emerging for the Implementation of PLC Protocols.

By February 2024, increase percentage of students participating in GT programming services from 5% to 10%.

Summative Indicators of Success:

By June 2024, increase percentages of students at/above grade level on EOY Ren 360 Math Assessment from 87% to 90%

By June 2024, increase percentages of students at/above grade level on EOY Ren 360 Early Literacy Assessment from 73% to 80%

By June 2024, increase percentages of students at/above grade level on EOY Ren 360 Reading Assessment from 80% to 85%

From the BOY to EOY, increase alignment to instructional model observed in classrooms from 85% to 90%

By June 2024, increase campus self-evaluation along the Progression of Practice: Professional Learning Communities from Emerging to Progressing

By June 2024, increase percentage of students participating in GT programming services from 10% to 13%

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By May 2024, Neill Elementary will improve behavior management systems and empower students to take ownership of their behavior by providing systems to promote a culture of belonging and safety through the implementation of professional development and Positive Behavior Interventions and Supports (PBIS) as evidence through the indicators of success.

**Indicators of Success:** Formative Indicators of Success:

By December 2024, increase the percentage of critical PBIS elements as measured by the BoQ Report implemented at Neill Elementary from 78% to 83%.

By December 2024, increase the percentage of observations of the POG1: Learning Framework Profile of a Graduate Learning Dispositions on the CST Walkthrough tool observed in classrooms from 6% to 10%.

By December 2024, increase campus self-evaluation along the Progression of Practice: Student Ownership of Behavior from Launching to Emerging for the implementation of Classroom Environment descriptors.

By January 2024, we will decrease the number of office referrals made in the first semester from 158 to 128.

Summative Indicators of Success:

By June 2024, increase the percentage of critical PBIS elements as measured by the BoQ Report implemented at Neill from 83% to 85%.

From the BOY to EOY, increase the percentage of observations of the POG1: Learning Framework Profile of a Graduate Learning Dispositions on the CST Walkthrough tool observed in classrooms from 10% to 15%.

By June 2024 increase campus self-evaluation along the Progression of Practice: Student Ownership of Behavior from Emerging to Progressing for the implementation of Positive Behavior Intervention Supports.

By June 2024, increase campus self-evaluation along the Progression of Practice: Student Ownership of Behavior from Emerging to Progressing for the implementation of Classroom Environment descriptors.

By June 2024, we will decrease the number of office referrals made from 337 to 277.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By May 2024, Neill Elementary will improve the effectiveness of community and parent engagement through the implementation of varied communication systems and feedback opportunities as evidenced through the indicators of success.

**Indicators of Success:** Formative

By December 2023, we will increase the number of virtual parent sessions with the counselor from one to two in the first semester.

By December of 2023, we will increase weekly communication newsletters from 0 newsletters per week to 1 newsletter per week.

By December of 2023, we will increase the number of parent virtual sessions from 0 virtual parent information sessions to 2 virtual parent information sessions.

Summative

By June 2024, we will increase the number of virtual parent sessions with the counselor from 2 per year to 4 per year.

By June of 2024, we will increase weekly communication newsletters from 0 newsletters per week to 1 newsletter per week.

By June of 2024, we will increase the number of parent virtual sessions from 0 virtual parent information sessions to 4 virtual parent information sessions.



# **Fort Bend Independent School District**

## **Oakland Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, OE will improve literacy instruction through the implementation of aligned curriculum, student ownership of learning practices, and targeted interventions as evidenced through the indicators of success.

## HB3 Goal

**Indicators of Success:** Formative indicators of Success:

- Decrease student growth on Reading REN from BOY to EOY by 5% for each grade level in the Urgent/Intervention levels.
- Increase student growth on Phonological Assessments by 5% EOY assessment period.
- Increase student growth on BAS from May 2023 to May 2024 At/Above level by 5%.
- PLC agendas and attendance data will indicate PLCs meet once every 6 days from September to May
- CST walk and walkthroughs will show a minimum of 80% of all teachers pulling small groups for targeted intervention during Wildcat Enrichment Block by MOY.
- CST walks and walkthroughs will show a minimum of 80% of all teachers in grades K-2 lesson plans align with phonics objectives that are specific to intervention and enrichment.

Summative Indicators of Success:

By June 2024, we will increase percentage of student Approaches Grade Level on 3rd grade Reading STAAR by 2%.

By June 2024, we will increase percentage of student Meets Grade Level on 4th grade Reading STAAR by 2%.

By June 2024, we will increase percentage of student Meets Grade Level on 5th grade Reading STAAR by 2%.

By June 2024, we will decrease the percentage of student scoring Urgent/Intervention in REN Literacy from BOY to EOY by 5% for each grade level.

By June 2024, we will decrease the percentage of students scoring Urgent/Intervention in REN Early Literacy EOY by 5%.

By June 2024, campus walkthrough data will indicate 85% of classrooms implement small group instruction during the Wildcat Enrichment Block.

By June 2024, campus walkthrough data will indicate 80% of classrooms in K-3 implement phonics curriculum in their classroom reflected in lesson plans that align phonics objectives to specific intervention and enrichment.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By June 2024 Oakland Elementary will improve the effectiveness of Math instruction through focusing on the instructional model, small group implementation, and student ownership of learning practices as evidenced in our indicators of success.

**Indicators of Success:** Formative indicators of Success:

- Decrease the number of students scoring on Math REN Urgent/Intervention levels BOY to EOY by 5% for each grade level.
- Increase student growth on TxKea from May 2023 to May 2024 At/Above level by 5%.
- PLC agendas and attendance data will indicate PLCs meet once every 6 days from September to May
- CST walk and walkthroughs will show a minimum of 85% of all teachers pulling small groups for targeted intervention during Wildcat Enrichment Block by EOY.

Summative Indicators of Success:

By June 2024, we will increase percentage of student Approaches Grade Level on 3rd grade Math STAAR by 2%.

By June 2024, we will increase percentage of student Meets Grade Level on 4th grade Math STAAR by 2%.

By June 2024, we will increase percentage of student Meets Grade Level on 5th grade Math STAAR by 2%.

By June 2024, we will decrease the percentage of students scoring Urgent/Intervention levels in REN Math from BOY to EOY by 5% for each grade level.

By June 2024, we will increase the percentage of students scoring On-Track in TxKEA by 2%.

By June 2024, campus walkthrough data will indicate 80% of classrooms implement small group instruction during the Wildcat Enrichment Block.

By May 2024, 100% of GT students and teachers will reflect and review the progress of the individualized SMART goals and make adjustments as needed.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 3:** By June 2024, Oakland Elementary will improve the effectiveness of Science instruction through focusing on the instructional model, small group implementation, and student ownership of learning practices as evidenced in our indicators of success.

**Indicators of Success:** Formative indicators of Success:

-Monthly CST walks and walk-throughs will reflect an increase of Student Ownership of Learning via hands-on activities, goal-setting, and feedback in grade 4-5 classrooms.

-Increase the amount of times teachers utilize the Science Lab through a rotating Lab schedule and sign-in for Grades 4-5.

-PLC agendas and attendance data will indicate PLCs meet once every 6 days from September to May.

-By September 2023, 100% of all GT teachers will receive professional learning on developing individualized GT learning plans.

-By October 2023, 100% of GT identified students will have an academic and affective co-constructed SMART goal in their GT Learning plan.

-By February 2024, 100% of GT teachers will have identified and begun implementing 6 or more individualized instructional interventions using the Gifted Learning Plan Programming Services/Instructional Intervention Rubric.

Summative Indicators of Success:

By June 2024, we will decrease percentage of students scoring Approaches Grade Level on 5th grade Science STAAR by 2%.

By June 2024, Campus Lab Sign In sheets will indicate 80% of classroom in Grades 4-5 utilized the Science Lab.

By June 2024, 80% of teachers in grade 4-5 will incorporate hands-on science lessons at least once per week as evidenced by lesson plans and the Science Lab sign in document.

By May 2024, 100% of GT students and teachers will reflect and review the progress of the individualized SMART goals and make adjustments as needed.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, OE will increase students' Social emotional engagement through improved implementation of SEL and relationship building activities that cultivate student ownership of learning and behavior as evidenced in our indicators of success.

**Indicators of Success:** Formative:

-Improving PLC actions to include the planning for SEL ideas and activities in at least 1 PLC per month.

-Improving frequency of SEL activity implementation per classroom observations via walkthrough data and weekly lesson plans.

-Increase opportunities for formal feedback, once in the fall and once in the spring, on school culture and climate from staff, students, and parents.

-Increase the number of students that indicate positive responses on the Student Needs Assessment.

-Increase student positive responses on Targeted selected questions on the FBISD Student Engagement Survey by 5%.

Summative:

By December 2023, 85% of teachers will incorporate one SEL idea/activity in their weekly lesson plans.

By June 2024, 80% of teachers will incorporate two SEL ideas/activities in their weekly lesson plans.

By June 2024, Oakland Elementary will increase Peer Support of Learning (Other students here like me the way I am) on the FBISD/OE Student Engagement Score by 5%.

By June 2024, Oakland Elementary will increase Peer Support of Learning (I enjoy talking to the students here) on the FBISD/OE Student Engagement Score by 5%.

By June 2024, Oakland Elementary will increase Peer Support of Learning ( Students here respect what I have to say) on the FBISD/OE Student Engagement Score by 5%.

# Fort Bend Independent School District

## Oyster Creek Elementary

2023-2024



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, Oyster Creek ES will improve the effectiveness of literacy and math instruction through the implementation of the instructional models and professional development practices as evidenced through the indicators of success.

**Indicators of Success:** Formative Evidence:

- By December, increase the consistent utilization of the concrete portion of the CRA math model to 90%.
- By December, increase the consistent utilization of phonics and phonemic awareness materials to 90%.
- By December 2023, OCE will ensure that all GT students are involved in at least one enrichment opportunity.

Summative Evidence:

- By June 2024, increase average percentage of K-2 students who are on grade level from BOY to EOY on BAS by 10% from 66% to 76% (Kinder - 60%, 1st grade - 63%, 2nd grade - 74%).
- By June 2024, decrease average percentage of students meeting "At or Above" from BOY to EOY in REN360 Math from 70% to 77% (1st grade - 58%, 2nd grade 82%)
- By May 2024, the campus will ensure that all GT students will be involved in at least two enrichment opportunities

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, Oyster Creek ES will improve Social Emotional Learning (SEL) and students' mental health and wellness through the creation of a system to build counselor impact and teacher impact while giving the students consistent tools and outlets to communicate with staff members as evidenced through student survey data and program efficacy.

**Indicators of Success:** Formative Evidence:

- By October, December, and February, increase in classrooms using communication strategies and tools based on professional development.
- By October, December, and February, increase in students who have access to staff members about personal problems.

Summative Evidence:

- By May 2024, OCE will increase the number students who said there is a teacher, counselor, or. other staff to whom they can go with a personal problem from 73% to 83%.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, OCE will improve student attendance rates through the increase of stakeholder engagement and ensuring the campus attendance plan is implemented and monitored with fidelity as evidenced through PEIMS reporting.

**Indicators of Success:** Formative Evidence:

- Increase the percentage of students meeting State compulsory attendance expectations each quarter.
- Increase the quarterly campus attendance rate to the district expectation of 96.5%.
- Decrease the percent of students with 10 or more absences.

Summative Evidence:

- Increase the percentage of students meeting State compulsory attendance expectations for the year.
- Increase the yearly campus attendance rate to the district expectation of 96.5%.
- Decrease the percentage of students with 10 or more absences within one school year from 9.2% to 8%.

# **Fort Bend Independent School District**

## **Palmer Elementary**

**2023-2024**





# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By the end of May 2024, PE will improve the effectiveness of RLA, Math, and Science instruction by implementing the instructional model, differentiated interventions, student ownership of learning tools, and formative assessments with fidelity as evidenced in our indicators of success.

**Indicators of Success: Math**

Summative: By May 2024, there will be a 10% decrease in the number of 1st-5th grade students in the Intervention level on EOY Math REN in comparison to BOY Math REN;

Summative: By May 2024, there will be at least a 15% increase in 3rd, 4th, and 5th grade students performing at Masters level on 2024 STAAR Math in comparison to 2023 STAAR Math Masters Level

100% of GT 3rd-5th GT students will perform at the Masters Level on Math 2024 STAAR.

By May 2024, Special Education, ED, Black, Hispanic, Two Races or more will have at least a 5% increase in the percentage of students performing at the Approaches level or higher on Math STAAR

Summative: 100% of 1st-5th grade teachers will implement the Math Instructional Model based on Classroom Walkthroughs, 45 minute observations, and CST Walks by the end of May 2024.

Formative: There will be a 5% decrease in the number of 1st-5th grade students in the Intervention level on MOY Math REN in comparison to BOY Math REN and 10% decrease in students in the Intervention level on EOY Math REN in comparison to MOY Math REN

**Reading**

Summative: By May of 2024, least 90% 3rd-5th grade students will be at the Approaches level or higher on Reading STAAR

100% of GT 3rd-5th GT students will perform at the Masters on Reading 2024 STAAR.

Summative: By May 2024, EB, Special Education, ED, GT, Black, Hispanic, Two Races or more will have at least a 5% increase on Reading STAAR

Summative: By May 2024, there will be at least a 15% increase in the percentage of 1st-5th grade students at the at/above level using the STATE's benchmark on REN Read in comparison to the BOY.

Summative: By May 2024, there will be at least a 10% increase in the percentage of K, 1, and 2nd grade students leaving on or above grade level according to BAS in comparison to BAS EOY 2023

Formative: Based on BAS testing, at least 60% of the students in each K-2 grade level will be at the required reading level by MOY and at least 80% of the student in each K-2nd grade level will be at the required reading by EOY.

Formative: There will be a decrease in the number of students in the intervention level according to the State level on Reading REN from BOY to MOY and MOY to EOY in 1st-5th grade

Science

Summative: By May 2024; there will be a 15% increase in 5th grade students performing at the Approaches level on 2024 Science STAAR in comparison to 2023 Science STAAR

100% of 5th grade GT students will perform at the Masters on Science 2024 STAAR.

100% of K-2nd grade teachers will implement the Phonics/Word Study portion of the RLA instructional model with fidelity.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, PE will improve student discipline by focusing on PBIS implementation and Health & Wellness programs as evidenced in our indicators of success.

**Indicators of Success:** Summative: Decrease in the number of student referrals for inappropriate physical contact in comparison to the 2023 school year by at least 25%.

Formative: Host at least 5 student events that recognizes students demonstrating the core values of PRIDE.

Summative: Decrease in the amount of students making threats against each classmate from BOY to EOY for the 2023-2024 school year.

Formative: Holding a Fall and Spring Student recognition Assembly

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By May 2024, we will improve our community engagement practices by implementing various opportunities for parent and community involvement and feedback.

**Indicators of Success:** Summative: By May 2024, at least 95% of the parents will perceive that they feel welcomed and invited in their child's schools based on the Parent Climate Survey

Summative: By May 2024, at least 50% of our parents will have responded to the 2024 Parent Climate survey

Summative: By May 2024, we will have held at least 4 Parent/Community engagement activities.

Formative: Every quarter parents will be invited to provide feedback on Palmer Parent survey

# **Fort Bend Independent School District**

## **Rosa Parks Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May 2024, RPE will improve the effectiveness of instruction through the implementation of aligned curriculum and targeted interventions as evidence through the indicators of success.

## **High Priority**

### **HB3 Goal**

**Indicators of Success:** Formative Indicators of Success:

Increase in At/Above Benchmark performance level to 70% from BOY to MOY on the Reading and Math Ren 360 Assessment.

Increase the alignment to the Instructional Model observed in classrooms to by 5% each formative review cycle.

Increase the number of classrooms aligned to the curriculum to 50% evidenced in data from RPE campus walks.

Increase the number of targeted interventions provided by teachers to 50% as measured by RPE campus walks.

Summative Indicator of Success:

Increase the number of students at the Meets and above performance level on the

~Reading STAAR (Meets: from 46% to 70%; Masters: from 25% to 28%)

~Math STAAR (Meets: from 34% to 70%; Masters: from 15% to 18%)

~Science STAAR (Meets: from 14% to 70%; Masters: from 3% to 6%)

Increase the number of students achieving full year's growth on Math and Reading STAAR with 70% improvement rate on School Progress: Academic Growth.

Increase in At/Above Benchmark performance level to 70% from MOY to EOY on the Reading and Math Ren 360 Assessment.

Increase the number of classrooms aligned to the curriculum to 80% evidenced in data from RPE campus walks.

Increase the number of targeted interventions provided by teachers to 80% as measured by RPE campus walks.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By May 2024, RPE will improve culture and climate through effective implementation of PBIS and student ownership behavior framework as evidence through the indicators of success.

**Indicators of Success:** Formative Indicators of Success

By December 2023, 50% of teachers will engage in professional development on PBIS strategies.

By January 2024, we will decrease the number of office referrals made in the first semester by 5%.

Summative Indicators of Success

By May 2024, 80% of teachers will effectively implement classroom expectations through PBIS strategies to provide a positive classroom culture.

By June 2024, we will decrease the number of office referrals made by 5%.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 2:** Students will engage in ongoing Character Counts and Conflict Resolution strategies.

**Indicators of Success:** Counselor sees all students at least two times per month for group lessons.

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff

**Performance Objective 1:** By June 2024, RPE will improve the staff culture and retention rate through the integration of staff incentive programs and ongoing new staff training/mentoring program as evidenced through the indicators of success.

**Indicators of Success:** Formative: MOY staff survey to assess and monitor climate, culture, and support of staff.

Summative: Decrease staff turnover rate from 38% to 30%.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, RPE will improve the community and parent engagement through the implementation of varied communication systems and feedback opportunities as evidenced through the indicators of success.

**Indicators of Success:** Formative: Monitor weekly newsletter to parents from teachers using Smore application/report to ensure parent communication.

Formative: Parent Educator and Title One SRC will monitor campus events with 30% parent stakeholder attendance

Summative: Parent Educator and Title One SRC will monitor increased parent attendance of parent education courses and parent attendance of evening events in comparison to 2022-2023 school year.

# **Fort Bend Independent School District**

## **Pecan Grove Elementary**

**2023-2024**

**Accountability Rating: B**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May 2024, PGE will improve student achievement in reading through implementation of the the aligned curriculum and target intervention.

## High Priority

### HB3 Goal

#### Indicators of Success: Formative Data:

By October, December and February, increase the alignment to the Instructional Model from 81% to 85%.

By October, December and February, increase the alignment to the Rigor from 63% to 75%.

By October, December and February, increase the alignment to Scope and Sequence from 81% to 85%.

From BOY to MOY, increase percentage of at or above on percentile rank on REN360.

By MOY, 85% of students will have made half a year's growth on reading levels according to BAS. (1 &2: 2 levels from BOY to MOY)

#### Summative Data:

By May 2024, 75% of students will have an SGP (Student Growth Percentile) of 35 or above at EOY. (With specific targets below for each grade level)

BY EOY, 85% of students in grades K-3 will make at least one year's growth in reading levels as indicated by the BAS assessment. (K: 2 levels-MOY to EOY) (1 2 & 3: 4 levels from BOY to EOY)

Grade K: From 59% to 75%

Grade 1: From 64% to 75%

Grade 2: From 76% to 85%

Grade 3:

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By May 2024, PGE will improve student achievement in math through the implementation of aligned curriculum, student ownership of learning and targeted intervention as evidence through the indicators of success.

#### Indicators of Success: \* Formative Data:

By October, December and February, increase the alignment to the Instructional Model from 81% to 85%.

By October, December and February, increase the alignment to the Rigor from 63% to 75%.

By October, December and February, increase the alignment to Scope and Sequence from 81% to 85%.



By MOY, 80% of students will be at or above benchmark on REN360 Math

\* Summative Data:

By May 2024, 75% of students will have an SGP (Student Growth Percentile) of 35 or above at EOY. (With specific targets below for each grade level)

\* Grade 1: From 64% (EOY 2023) to 75%

\* Grade 2: From 63% (EOY 2023) to 75%

\* Grade 3: From 90% (EOY 2023) to 92%

\* Grade 4: From 50% (EOY 2023) to 70%

\* Grade 5: From 83% (EOY 2023) to 85%

By June 2024, 50% of all 3-5 students will meet grade level or above on STAAR Math (Closing the Gaps)

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, PGE will improve student behavior and decreased discipline referrals through the implementation of PBIS and professional learning as evidence through the indicators of success.

**Indicators of Success:** By August, have expectations/beginning of year assemblies with each grade level to review discipline, code of conduct and schoolwide expectations.

Each nine weeks, meet with teams regarding behavior and discipline concerns. Follow up with PBIS committee.

By October, have 3 PBIS Cougar Cub recognitions.

By January, have 6 PBIS Cougar Cub recognitions.

By June 2024, decrease discipline referrals from 46 referrals to 36 referrals (10%)

By June 2024, increase our Benchmarks of Quality score from 83% to 85%.

By June 2024, increase our SAS score from 65% to 75%.

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff

**Performance Objective 1:** By June 2024, PGE will increase teacher retention by providing opportunities for teacher support, collaboration and leadership as evidence by the indicators of success. (YR1: Grades 2/3, Expanding to 4 in Year 2, Year 3 (Grades K,1,5))

**Indicators of Success:** Summative:

On the Opportunity Culture survey, at least 80% of respondents agree/ strongly agree:

\* I would like OC to continue in my school next year.

\* The OC staffing model has had a positive impact on staff collaboration.

\* My school's OC staffing model has improved the effectiveness of teachers.

\* The OC model has increased student achievement at my school.

**Fort Bend Independent School District**  
**Quail Valley Elementary**  
**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, Quail Valley Elementary will improve TIER 1 instruction for math, reading, and science through the fidelity of district curriculum implementation and targeted interventions as evidenced by the indicators of success.

**Indicators of Success:** Formative Indicators of Success

1. By January 2024, increase student achievement on BAS assessment for students reading on level by 5% for grades Kinder through 2nd grade from BOY to MOY.
2. By May 2024, increase the number of GT students meeting their scheduled goals on their GT learning plan.
3. By January 2024, increase student growth on the REN 360 assessment for Math at/above benchmark performance level by 5% from BOY to MOY.

Summative Indicators of Success

1. By May 2024, increase student achievement in STAAR for reading by 3% on meets from 2023 school year results.
2. By May 2024, increase student growth on the REN360 reading assessment by 5% on SGP from BOY to EOY.

Summative Indicators of Success

3. By May 2024, increase student achievement in STAAR for math by 3% on meets from 2023 school year results.
4. By May 2024, increase student growth on the REN360 math assessment by 5% on SGP from BOY to EOY.
5. By May 2024, increase student achievement on Science STAAR by 10%.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, Quail Valley El. will improve student behavior through the implementation of PBIS strategies as evidenced through the indicators of success .

**Indicators of Success:** Formative Indicators of Success

By December 2023, decrease the number of referrals in Skyward and campus level 1 form by 2%.

Summative Indicators of Success

By May 2024, decrease the number of referrals in Skyward and campus level 1 form by 5%.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 2:** By June 2024, improve culture and climate through stakeholder feedback as evidenced through the indicators of success.

**Indicators of Success:** Formative Indicators of success

By December 2023, increase staff perception of campus morale by 5% as evidenced in campus culture and climate survey.

Summative Indicators of success

By March 2024, Increase staff perception of campus morale by 5% on the district culture and climate survey.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 3:** By June 2024, Quail Valley Elementary will increase student attendance through effective communication and student incentives as demonstrated through the indicators of success.

**Indicators of Success:** Formative Indicators of Success

By December 2023, increase weekly attendance by .5 percent in comparison to 2022-2023 school year attendance rates.

Summative Indicators of Success

By May 2024, increase overall attendance percentage by 1 percent in comparison to the EOY 2022-2023 school year.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, Quail Valley Elementary will increase parental engagement through the implementation of parent engagement initiatives as evidenced through the indicators of success.

**Indicators of Success:** Formative Indicators of Success

By October 2023, we will implement two new parent involvement opportunities at Quail Valley Elementary.

By February 2024, we will implement four new parent involvement opportunities at Quail Valley Elementary.

Summative Indicators of Success

By June 2024, we will implement two academic workshops to support parent engagement with student academic achievement.

By June 2024, we will implement a total of four new parent involvement opportunities at Quail Valley Elementary.

By June 2024, we will increase parent volunteers by 5% from last year's volunteer participation.

# **Fort Bend Independent School District**

## **Ridgegate Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, Ridgeway will increase the effectiveness of literacy instruction by using PLCs to drive curriculum implementation, student ownership of learning practices, and targeted interventions as evidenced by the Indicators of Success

**Indicators of Success:** Formative Indicators of Success

1. Increase the alignment to the Rigor, Scope, and Sequence and instructional model by 5% each quarter, as observed in ELA classrooms through calibrated walkthroughs.
2. Increase the implementation of rubric, checklists, protocols for discussion and goal setting, as observed in ELA classrooms by 5% as observed through calibrated walkthroughs.
3. From BOY to MOY, increased student growth on the Early Literacy and Reading REN360 test at/above benchmark performance level by 5% for each student group (Ethnicity, Economically Disadvantaged, English Learners, and Special Education ).
4. By December 2024, the campus will ensure that all GT students are involved in at least one enrichment opportunity (i.e., clubs, innovation hour, service projects).

Summative Indicators of Success

1. By June 2024, increase percentages of students meeting SGP in literacy to 75%.
2. By June 2024, increase performance on STAAR Domain 1 to 66%.
3. From BOY to EOY, increase alignment to the Rigor, Scope, and Sequence and instructional model, as observed in ELA classrooms by 5% as observed through calibrated walkthroughs.
4. By May 2024, the campus will ensure that all GT students will be involved in at least two enrichment opportunities ( i.e. clubs, innovation hour, service projects).

SMART Indicator of Success

By May 2024, RGE will increase the percentage of students showing growth in literacy on Ren360 from 71.3% to 75%

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By June 2024, Ridgeway will increase the effectiveness of math instruction by using PLCs to drive curriculum implementation, student ownership of learning practices, and targeted interventions as evidenced by the Indicator of Success

**Indicators of Success:** Formative Indicators of Success

1. Increase the alignment to the Rigor, Scope, and Sequence and instructional model by 5% each quarter, as observed in Math classrooms through calibrated walkthroughs.
2. Increase the implementation of rubric, checklists, protocols for discussion and goal setting, as observed in Math classrooms by 5% as observed through calibrated walkthroughs.
3. From BOY to MOY, increased student growth on the Math REN360 test at/above benchmark performance level by 5% for each student group (Ethnicity, Economically Disadvantaged, English Learners, and Special Education ).
4. By December 2024, the campus will ensure that all GT students are involved in at least one enrichment opportunity (i.e., clubs, innovation hour, service projects).

Summative Indicators of Success

1. By June 2024, increase percentages of students meeting SGP in math to 80%.

2. By June 2024, increase performance on STAAR Domain 1 to 66%.
3. From BOY to EOY, increase alignment to the Rigor, Scope, and Sequence and instructional model, as observed in Math classrooms by 5% as observed through calibrated walkthroughs.
4. By May 2024, the campus will ensure that all GT students will be involved in at least two enrichment opportunities ( i.e. clubs, innovation hour, service projects).

SMART Indicator of Success

By May 2024, RGE will increase the percentage of students showing growth in math on Ren360 from 76% to 80%.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 3:** By June 2024, Ridgeway will increase the effectiveness of Science instruction by using PLCs to drive curriculum implementation, student ownership of learning practices, and targeted interventions as evidenced by the Indicator of Success

**Indicators of Success:** Formative Indicators of Success

1. Increase the alignment to the Rigor, Scope, and Sequence and instructional model by 3% each quarter, as observed in Science classrooms.
2. Increase the implementation of rubric, checklists, protocols for discussion and goal setting, as observed in Science classrooms from 65%-70%.
3. From SFA#1 to SFA#3 increased student growth on the Science SFA at the meets benchmark performance level by 5% for each student group (ethnicity, Economically Disadvantaged, English Learners, and Special Education )
4. December 2023, the campus will ensure that all GT students are involved in at least one enrichment opportunity (i.e., clubs, innovation hour, service projects).

Summative Indicators of Success

1. From BOY to EOY, increase alignment to the Rigor, Scope, and Sequence and instructional model, as observed in Science classrooms from 80%-85%.
2. From BOY to EOY, increase of implementation of rubric, checklists, protocols for discussion and goal setting as observed in science classrooms from 65% to 75%.
3. By May 2024, increase performance on STAAR meets grade level performance in science from 40% to 48%
4. By May 2024, the campus will ensure that all GT students will be involved in at least two enrichment opportunities ( i.e. clubs, innovation hour, service projects)

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, Ridgeway will have increased the number of Community Engagement opportunities through a variety of ongoing options for communication, mentoring, and parent classes that will result in overall growth of parental participation as evidenced by the Indicator of Success.

**Indicators of Success:** Formative Indicators of Success

1. Increase attendance in parent education classes by 3% as indicated by sign in sheets from BOY to MOY
2. Increase the number of engagement participants in our monthly Coffee with the Principal monthly meetings by 3% from the BOY to the MOY.

Summative Indicator of Success

1. By June 2024 we will increase the percentages of parent attendance as indicated in parent education classes sign in sheets from BOY to EOY from 10 parents to 18 parents.
2. By June 2024 we will increase the number of engagement participants in our monthly Coffee with the Principal monthly meetings by the average of 15 parents to 35 parents by the end of the year.



# **Fort Bend Independent School District**

## **Ridgemont Elementary**

### **2023-2024**

Includes TEA Targeted Improvement Plan Requirements



# Goals

**Goal 1:** Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

**Performance Objective 1:** By June of 2024, Ridgemont ES will improve the effectiveness of TIER 1 instruction by implementing Student Ownership of Learning and Formative Assessment protocols, as evidenced in the student achievement and growth indicators of success.

## High Priority

### Indicators of Success: Formative Indicators of Success

1. From BOY to MOY, increase student growth on the REN360 assessment (Reading & Math) at/above benchmark performance level by 5%.
2. Increase the percentage of Clarity descriptors observed in the classroom by 10% each quarter.
3. From BOY to MOY, students will have met their scheduled goals on their GT learning plan.

### Summative Indicators of Success

1. Increase overall achievement scores in both reading and math STAAR by 5% from 2023 results.
2. By June 2024, increase percentage of students meeting SGP in reading and math on REN360 BOY to EOY by 5%.
3. By June 2024, increase the percentage of students that successfully complete their independent study/projects by 10% from last year to this year.

**Goal 1:** Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

**Performance Objective 2:** By June of 2024, Ridgemont ES will improve the effectiveness of intervention delivery by providing teachers with professional development around best practices and effective utilization of resources for small group instruction, as evidenced by the indicators of success.

## High Priority

### Indicators of Success: Formative Indicators of Success

1. From BOY to MOY, increase student growth on REN360 at/above benchmark performance by 5%.
2. By December, increase the percentage of classrooms providing rigorous small group instruction and station activities by 20%.

### Summative Indicators of Success

1. From BOY to MOY, increase student growth on REN360 at/above benchmark performance by 8%.
2. By June 2024, increase the percentage of students at "meets" or above by 10%.

**Goal 1:** Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

**Performance Objective 3:** By June of 2024, Ridgemont will increase science student achievement by ensuring the strategic integration of campus priority science concepts during literacy instruction and increasing exposure to STAAR like questions earlier in the year as demonstrated by the indicators of success.

**Indicators of Success:** Formative Evidence

1. Increase the integration of science and literacy in classrooms by 10% every quarter.
2. Increase achievement from TIA#1 to TIA#2 by 10%.

Summative Evidence

1. Science STAAR scores will increase by 10%.

**Goal 1:** Fort Bend ISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

**Performance Objective 4:** By June of 2024, Ridgemont will increase the percentage of students performing at Meets and Masters on STAAR as demonstrated by the indicators of success.

**Indicators of Success:** Formative Evidence

1. Students performing at high levels on campus assessments

Summative

1. STAAR Annual Growth Measure will increase by 13 points

**Goal 2:** Fort Bend ISD will provide a safe and supportive environment for learning and working.

**Performance Objective 1:** By June 2024, Ridgemont Elementary will increase student attendance rates by ensuring daily communication with parents and student incentives as demonstrated by the indicators of success.

**High Priority**

**Indicators of Success:** Formative Indicators of Success

1. Number of classes with perfect attendance will increase by 5% by the end of each week.
2. Increase end-of-year district attendance rates by .3% each quarter.

Summative Indicators of Success

Increase end-of-year district attendance rates by 1% from last year's.

**Goal 2:** Fort Bend ISD will provide a safe and supportive environment for learning and working.

**Performance Objective 2:** By June of 2024, Ridgemont Elementary will achieve a safe and optimal learning environment by engaging staff in professional learning related to PBIS implementation and school safety as demonstrated by the indicators of success.

**High Priority**

**Indicators of Success:** Formative Indicators of Success

1. Learning walks will evidence an increase in classroom PBIS implementation by 15% each quarter.
2. Number of referrals will be decreased by 10% each quarter.
3. Professional development opportunities around PBIS implementation will be available to teachers at least once every quarter.

Summative Indicators of Success

1. At least 75% of teachers will be implementing PBIS expectations effectively by the end of the year.
2. Skyward disciplinary referrals and actions will be reduced by 15% from the previous year.

**Goal 4:** Fort Bend ISD will engage students, parents, staff, and the community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community.

**Performance Objective 1:** By June of 2024, Ridgemont Elementary will increase parental involvement by fostering an environment in which they see themselves as equal partners in the education of their children.

**High Priority**

**Indicators of Success:** Formative Indicators of Success

1. Parent volunteering will increase by 10% each quarter.

Summative Indicators of Success

1. Parent attendance to school events will be increased by 10% from last years' attendance.
2. Surveys will indicate that over 80% of our parents have a positive perception of our school (programs, customer service, other services).

# Fort Bend Independent School District

## Scanlan Oaks

2023-2024



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, Scanlan Oaks Elementary will improve instruction through student readiness in literacy and numeracy by ensuring implementation of the instructional model and formative assessment practices as evidenced through indicators of success.

**Indicators of Success:** Formative Evidence:

- By October, December, February, increase the alignment to the Instructional Model observed in classrooms from 60% to 70%.
- From BOY to MOY, increase student growth on REN360 at/above benchmark performance by 5%.
- From BOY to EOY, increase K-2 student percentage on BAS at/above district reading level expectation by 5% for each grade level.
- By September 2023, 100% of GT teachers will complete required professional learning covering how to develop individualized GT Learning Plans.
- By October 2023, 100% of identified GT students will have an academic and affective co-constructed SMART goal in their GT Learning Plan

Summative Evidence:

- By June 2024, increase performance on STAAR Meets Grade Level performance in literacy from 63% to 67%
- By June 2024, increase percentages of students meeting SGP (35+) from BOY to EOY in REN360 by 5%.
- From BOY to EOY, increase alignment to Instructional Model observed in classrooms from 60% to 70%.
- By May 2024, 100% of GT students and teachers will reflect and review the progress of individualized SMART goals and adjust as needed.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, Scanlan Oaks Elementary will improve the effectiveness of Student Ownership of Behavior practices by ensuring implementation of PBIS and restorative practices as evidenced through indicators of success.

**Indicators of Success:** Formative Evidence:

- By October, December, February, increase the number of critical elements identified as "in place" on the FBISD Benchmark of Quality by 1 each month.
- By October, December, February, increase staff skill level identified as "adequate" or higher when asking restorative questions to respond to challenging behaviors on the Staff Restorative Practices Survey.

Summative Evidence:

- By May 2024, increase the number of critical elements identified as "in place" on the FBISD Benchmark of Quality by 3.
- By April 2024, 90% of SOE staff members will score "adequate" skill or higher when asking restorative questions to respond to challenging behaviors on the Staff Restorative Practices Survey on the staff restorative practices survey

# **Fort Bend Independent School District**

## **Schiff Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May 2024, Jan Schiff Elementary will improve instruction through targeted intervention as evidenced through targeted growth as seen in the indicators of success.

**Indicators of Success:** Strategy 1: All GT teachers will participate in professional learning targeting individualized instruction and GT learning plans.

Formative Measure: By October 2023, 100% of GT teachers will have received professional learning on developing individualized GT Learning Plans.

Summative Measure: By May 2024 100% of GT students and teachers will reflect and review the progress of individualized SMART goals and make adjustments as needed.

Strategy 2: Teachers will receive professional development on targeted intervention and the use of the SST process to appropriately identify students in need of academic and/or behavior intervention.

Formative Measure:

By January 2024, the percentage of students showing growth in literacy on REN360 will increase by 3% from BOY to MOY.

By January 2024, the percentage of students showing growth in math on REN 360 will increase by 3% from BOY to MOY.

By January 2024, the percentage of students on or above grade level on BAS will increase by 3% from BOY to MOY.

Summative Measure:

By May 2024, the percentage of students showing growth in literacy on REN 360 will increase 3% from MOY to EOY.

By May 2024, the percentage of students showing growth in math on REN 360 will increase from 3% from MOY to EOY.

By May 2024, the percentage of students on or above grade level on BAS will increase by 3% from MOY to EOY.

By May 2024 increase the percentage of students at approaches/or higher on reading STAAR from 88% to 89%.

By May 2024 increase the percentage of students at approaches/or higher on math STAAR from 80% to 82%.

Strategy 3: Professional Learning Communities (PLC's) will intentionally plan the implementation of instructional models and review data for intervention based on skills needed to close gaps.

Formative Measure: By October 2023, teachers will plan and implement targeted interventions using running records, CFA's, REN 360, CIRCLE, BAS, to plan small group instruction needed to close gaps.

By December 2023, 50% of classrooms will have evidence of the implementation of instructional models, and small groups will be pulled during intervention time with fidelity, as determined by CST walks, teacher data collection of reading levels and math CFA's, PLC/SST agendas that show the planning of small groups in guided reading, math, and intervention based on running records, CFA's, REN 360 and BAS. Small groups will be pulled during intervention with fidelity.

Summative Measure:

By February 2024, 60% of classrooms will have evidence of the implementation of instructional models, and small groups will be pulled during intervention time with fidelity, as determined by CST walks, teacher data collection of reading levels and math CFA's, PLC/SST agendas that show the planning of small groups in guided reading, math, and intervention based on running records, CFA's, REN 360 and BAS.

May 2024, 70% of classrooms will have evidence of the implementation of instructional models, and small groups will be pulled during intervention time with fidelity, as determined by CST walks, teacher data collection of reading levels and math CFA's, PLC/SST agendas that show the planning of small groups in guided reading, math, and intervention based on running records, CFA's, REN 360 and BAS.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working



**Performance Objective 1:** By May 2023 Jan Schiff Elementary will improve the perception of campus culture and climate through the implementation of PBIS/SEL practices, professional development, and formal and informal surveys as evidenced through the indicators of success.

**Indicators of Success:** Strategy 1: Teachers will receive professional development on PBIS strategies and student ownership of behavior strategies/framework in order to implement and maintain systems that develop positive behavior practices that affect students and staff each day.

Formative Measure: By October 2023, 60% of all classrooms will have a co-created respect agreement signed and displayed with evidence that it is being used to develop positive teacher to student and student to student interactions, as noted in walkthroughs and observations.

Summative Measure: By May 2024 90% of all classrooms will have a co-created respect agreement signed and displayed with evidence that it is being used to develop positive teacher to student and student to student interactions, as noted in walkthroughs and observations.

Strategy 2: Decrease the number of discipline referrals from BOY to EOY from the 2021-2022 school year.

Formative Measure: By October 2023, there will be a 3% decrease in the number of discipline referrals in Skyward from October 2022.

Summative Measure: By May 2024, there will be a 10% decrease in the number of referrals in Skyward from May 2023.

Strategy 3: Increase student engagement from BOY to EOY as measured by the student engagement survey data

Formative Measure: From BOY to MOY increase student engagement on campus administered surveys for 3rd-5th grade students by 2% targeting selected questions:

Disaffection: "I feel nervous when I'm at school"

Perceptions of Respect and Belonging: "Students here respect what I have to say"

Peer Support of Learning: Support from Students: "Other students care about me"

Peer Support of Learning: Perceptions of Respect and Belonging: "Students at my school are there for me when I need them"

Summative Measure: By May 2024, JSE will increase perceptions of "Disaffection ("I feel nervous when I'm at school") from 70% to 72%.

By May 2024, JSE will increase Perceptions of Respect and Belonging ("Students here respect what I have to say") from 72% to 74%.

By May 2024, JSE will increase perceptions of Peer Support of Learning: Support from Students: "Other students care about me") from 83% to 85%, and ("Students at my school are there for me when I need them") from 83% to 85%.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 2:** By May 2024, Jan Schiff will increase positive perception of campus culture/climate from BOY to EOY as measured by formal and informal surveys, community events, and other qualitative measures.

**Indicators of Success:** Strategy 1: Increase positive perception of campus culture/climate from BOY to EOY as measured by formal and informal surveys and other qualitative measures.

Formative Measure: By October 2023, increase positive perception of campus culture/climate in the areas of communication, visibility, and teacher involvement in decision making by 2% using surveys, feedback and other measures.

Summative Measure: By May 2024, increase positive perception of campus culture/climate in the areas of communication, visibility and teacher involvement in decision making by 2% using surveys, feedback and other measures.

Strategy 2: Increase the number of community events at Schiff during the 2023-2024.

Formative Measure: By December 2023, Schiff will have hosted at least one community event for parents.

Summative Measure: By May 2024, Schiff will have hosted at least two community events from BOY to EOY.

Strategy 3: Increase the number of wellness activities/opportunities for staff and/or community to participate in to promote health and wellness.

Formative Measure:

By October 2023, Schiff will offer a health/wellness opportunity for staff and/or community in order to promote health and wellness.

Summative Measure:

By May 2024, Schiff will have offered four health/wellness opportunities for staff and/or community in order to promote health and wellness.



# Fort Bend Independent School District

## Seguin Elementary

### 2023-2024



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, Juan Seguin Elementary will increase the effectiveness of Math and Reading instruction through the implementation of strong and consistent Tier 1 instruction, small group targeted interventions, and student ownership of learning practices, utilizing formative assessment protocols, as evidenced through indicators of success.

**Indicators of Success:** Formative Evidence:

Improving student growth from BOY to MOY REN 360 at/above benchmark performance by student groups (All Students)

Improving student growth from BOY to MOY BAS and TX-KEA.

Classroom observations and walkthroughs conducted by administrators.

By September 2023, 100% of GT teachers will have received professional learning on developing individualized GT Learning Plans.

By October 2023, 100% of identified GT students will have an academic and affective co-constructed SMART goal in their GT Learning Plan.

By February 2023 100% of the GT teachers will have identified and began implementing from 2 to 10 individualized instructional interventions using the Gifted Learning Plan Programming Services/Instructional Intervention Rubric.

Summative Evidence:

By June 2024, students in Grades K-5 will demonstrate growth in READING performance as demonstrated in the REN 360 assessment by 1%-2% from BOY to MOY, and 2%-3% from MOY to EOY.

By June 2024, students in Grades K-5 will demonstrate growth in MATH performance as demonstrated in the REN 360 assessment by 1%-2% from BOY to MOY, and 2%-3% from MOY to EOY.

By June 2024, students in Grades 3-5 will demonstrate overall growth in READING performance as demonstrated in the STAAR assessment by 3% :

-Grade 3 - from 77% to 80%

-Grade 4 - from 85% to 88%

-Grade 5 - from 85% to 88%

By June 2024, students in Grades 3-5 will demonstrate overall growth in MATH performance as demonstrated in the STAAR assessment by 3% :

-Grade 3 - from 68% to 71%

-Grade 4 - from 66% to 69%

-Grade 5 - from 79% to 82%

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, JSES will continue to improve student ownership of behavior through the fidelity and effective implementation of PBIS framework, student ownership of behavior practices, and targeted behavior interventions as evidenced through the indicators of success.

**Indicators of Success:** Classroom observations and walkthroughs conducted by administrators.

By the end of each nine weeks (October 6th, December 15th, March 8th and May 23rd), discipline referrals for students in Grades PK-5 will decrease by 5% as demonstrated in the Distinct Offense Incident Count Report.

By June 2024, discipline referrals for students in Grades PK-5 will decrease as demonstrated in the Distinct Offense Incident Count Report by 20% from BOY to EOY.

**Goal 3:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, JSES will engage the community as partners in education to develop students' socio-emotional skills in a safe collaborative environment in every classroom and common areas of the school.

**Indicators of Success:** Formative:

By September 2023, JSES Boosterthon kick-off will occur on September 5th and the Fun Run will be on September 13th, sponsored by JSES PTA.

By October 2023, JSES students in grades 3-5 will participate in the Crime Stoppers presentation.

By October 2023, JSES students will participate in the Unity Day/ Mix It Up at Lunch, sponsored and coordinated by our school counselor.

By December 2023, JSES students will meet with PALs from Bush HS starting on August 29th until December 5th.

By the end of the 23-24 first semester, JSES students will explore character traits/core essentials during school counselor guidance lessons: Aug. Creativity/Orchid; Sept. Friendship/Ginger; Oct. Integrity/Greige (cross between beige and grey); Nov. Gratitude/Yellow; and Dec. Generosity/Celadon (close to sage).

By the end of the 23-24 second semester, JSES students will explore character traits/core essentials during school counselor guidance lessons: Jan. Responsibility/Mahogany; Feb. Kindness/Peach; March Peace/Bottle Green; April Patience/Payne's Gray; and May Commitment/Azure.

Additional activities will be added as we review the JSES Calendar Events living document.

Summative:

By June 2024, community and parent participation in school-wide activities, events, and initiatives will increase from 1-2 to activities per semester to at least 2-3 per semester from BOY to EOY.

By June 2024, PTA collaboration and partnership with JSES will increase from 1-2 to activities per semester to at least 2-3 per semester from BOY to EOY.

By June 2024, engagement and collaboration with Bush HS feeder pattern campus will increase to at least 1 activity/event per school year.

# Fort Bend Independent School District

## Settlers Way Elementary

**2023-2024**

**Accountability Rating: A**

**Distinction Designations:**

Top 25 Percent: Comparative Academic Growth



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May 2024, Settlers Way Elementary will improve the effectiveness of instruction through the implementation of student ownership of learning practices, targeted instruction, and professional learning practices as evidenced by indicators of success.

## High Priority

### HB3 Goal

#### Indicators of Success: Formative:

By October 2023, 60% of SWE classrooms will reflect and revise student goal setting based on grade level TEKS as evidenced by classroom walk-through and TTESS data.

By December 2023, 70% of SWE classrooms will regularly be utilizing revised student goal setting based on grade level TEKS as evidenced by classroom walk-through and TTESS data.

By February 2024, 75% of SWE classrooms will regularly utilize revised student goal setting based on grade level TEKS as evidenced by classroom walk-through and TTESS data.

By October 2023, all teachers will participate in professional learning communities focusing on student ownership of learning practices and effective progress monitoring tools.

By January 2024, the percentage of students showing growth in literacy on REN360 will increase by 2% from BOY to MOY

By October 2022, all teaches will participate in professional learning on GTLP and developing goals for their GT students, along with monitoring this plan. Second grade teacher will begin implementing Innovation Hour with their students.

By December 2022, all teachers will progress monitor GTLP for GT students and adjust goals as needed. Second grade teacher will continue implementing Innovation Hour with their students.

#### Summative:

By May 2024, 80% of SWE classrooms will regularly utilize revised student goal setting based on grade level TEKS as evidenced by classroom walk-through and TTESS data.

By July 2024, increase on STAAR Reading: Meeting Grade Level performance 4%

By July 2024, increase on STAAR Math: Meeting Grade Level performance 4%

By July 2024, increase on STAAR Science: Meeting Grade Level performance 4%

By January 2024, the percentage of students showing growth in literacy and math on REN360 will increase by 2% from BOY to MOY -Percentile Rank

By May 2024, the percentage of students showing growth in literacy and math on REN360 will increase by 4% from MOY to EOY -Percentile Rank

By May 2024, GT students will have successfully accomplished this GTLP and self assess for needed adjustments. Second grade students will have completed their Innovation Hour Projects.



**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By May 2024, Settlers Way Elementary will improve culture and climate through the implementation of student ownership of behavior and PBIS strategies as evidenced through the indicators of success.

**High Priority**

**HB3 Goal**

**Indicators of Success:** Formative:

By September 2023, the campus will establish houses of students to promote a sense of belonging and connectedness.

By December 2023, the campus will hold at least one activity each nine weeks in order for students to develop stronger bonds and foster a sense of belonging and connectedness on campus.

By March 2024, the campus will hold at least one activity each nine weeks in order for students to continue bonding and foster a sense of belonging and connectedness on campus.

By October 2023, there will be an increase in student clubs opportunities by 10%.

By October 2023, Spirit Tag Success Criteria will be developed by the teacher in 65-75% of all classrooms

By December 2023, Spirit Tag Success Criteria will be co-constructed in 65-75% of all classrooms

By February 2024, Spirit Tag Success Criteria will be co-constructed in 70-80% of all classrooms

By December 2023, the campus will implement at least 2 activities each nine weeks to reinforce that FBISD Dispositions to promote character development.

By September 2023, the campus will develop incentives to promote attendance on campus.

By December 2023, the campus will exceed the district goal of 96.5% attendance rate at least twice.

By February 2024, the campus will exceed the district goal of 96.5% attendance rate at least twice.

By December 2023, there will be at least 7% of the staff with perfect attendance.

**Summative:**

By May 2024, the campus will celebrate the houses of students to promote a sense of bonding, belonging and connectedness on campus.

By May 2024, there will be an increase in student participation in clubs by 15%.

By May 2024, Spirit Tag Success Criteria will be co-constructed in 90-100% of all classrooms

By May 2024, EOY data will indicate that all classrooms are utilizing the respect agreement and utilizing positive behavior support systems.

By May 2024, EOY data will indicate that all classrooms are utilizing the respect agreement and utilizing positive behavior support systems.

By May 2024, the campus will implement have implemented a total of 8 activities to reinforce that FBISD Dispositions to promote character development.

By May 2024, the campus will have exceeded the district goal of 96.5% attendance rate at least 4 times.

By May 2024, there will be at least 5% of the staff with perfect attendance.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By May 2024, Settlers Way Elementary will provide ongoing opportunities for students, staff, and families to come together as a community in order to build relationships and celebrate successes as evidenced through the indicators of success.

**High Priority**

**HB3 Goal**

**Indicators of Success:** Formative:

By September 2023, the campus will establish a calendar of events for the school year and beginning planning ways to build our school spirit and promote community relationships.

By December 2023, the campus will hold at least one event each month in the fall semester in order to build school spirit and promote community relationships.

By September 2023, the campus will establish a program in which parents assist with arrival, lunch, and recess duties to increase parental involvement on campus and promote safety.

By March 2023, the campus will have parents assist with arrival, lunch, and recess duties to increase parental involvement on campus and promote safety.

By October 2023, the campus will begin planning ways to celebrate Settler Way Elementary's 40th year in existence.

Summative:

By May 2024, the campus will hold at least one event each month in the spring semester in order to build school spirit and promote community relationships.

By May 2024, the campus will send out a survey to assess the impact and effectiveness of parental involvement and increased safety on campus.

By May 2024, the campus will host a celebration of all the wonderful things about Settler Way Elementary over the years.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 2:** By May 2024, Settlers Way Elementary will provide ongoing communication with parents and staff to ensure they are aware of our school's mission, vision, and goals as evidenced through the indicators of success.

**Indicators of Success:** Formative:

By September 2023, the campus will communicate the school's mission, vision, and goals at the Fall Parent Information Night to keep parents informed.

By January 2024, the campus will communicate the school's mission, vision, and goals in the Friday Folder Newsletter each semester to parents in order to keep them informed.

By March 2024, the campus will communicate the school's mission, vision, and goals at the Spring Open House Night to keep parents informed.

Summative:

By May 2024, the campus will review the campus Climate and Culture Survey to assess the impact of the communication in regard to awareness of the school's mission, vision, and goals.

**Fort Bend Independent School District**

**Sienna Crossing Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By May 2024, SCE will improve the effectiveness of intervention systems through the implementation of strong RI processes, targeted interventions, student ownership of learning practices, and Professional Learning Community practices as evidenced through the indicators of success.

**Indicators of Success:** \* PLC Protocols and Agendas

- \* Walk-throughs and T-TESS observations
- \* RENS 360 Testing Schedules and Scores
- \* Student Support Team Documentation
- \* Small group intervention progress monitoring documentation

By January 2024, the percentage of students showing growth in literacy on REN360 will increase 3% from BOY to MOY.

By January 2024, the percentage of students showing growth in math on REN360 will increase by 3% from BOY to MOY.

By May 2024, the percentage of students showing growth in math on REN360 will increase 5% from BOY to EOY.

By May 2024, the percentage of students showing growth in literacy on REN360 will increase 5% from BOY to EOY.

By end of October 2023, 95% of core content teachers will participate in professional learning on individualized goal setting and progress monitoring across content areas.

By November 2023, walk-through and T-TESS data will indicate that students are developing individualized goals and monitoring their progress in 75% of classrooms.

By December 2023, walk-through and T-TESS data will indicate that students are developing individualized goals and monitoring their progress in 95% of classrooms.

Beginning October 2023, all K-3rd teachers will differentiate the apply portion of their grade level phonics lessons for their individual classrooms.

By November 2023, walk-through and T-TESS data will indicate daily phonics instruction is occurring in all K-3rd classrooms.

By December 2023, K - 3rd core content grade teachers will calibrate with their grade level at least twice to ensure consistent phonics implementation is being implemented during the literacy instructional block.

By March 2023, K - 3rd teachers will calibrate in vertical teams to identify missing gaps in phonics instruction and ensure consistent implementation of phonics in all K-3rd literacy classrooms.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By June 2024, all GT Identified students will show growth in their GT Learning plan in place to monitor academic/behavioral growth- parents, teachers, and students will create an academic/social goal that will be monitored throughout the school year. As part of the planning process, teachers will discuss and develop learning strategies to support our Gifted and Talented Students.

**Indicators of Success:** RtI Monthly meetings will allow time for the teachers of the GT students to report the growth of each student on their goals. Teachers will also meet regularly with students and parent to keep informed of student progress.

Evaluation Data Sources:

RtI Monthly meetings will allow time for the teachers of the GT students to report the growth of each student on their goals. Teachers will also meet regularly with students and parent to keep informed of student progress.

Summative Evaluation:

Some progress made toward meeting Objective

By October 2023, 100% of GT teachers will have received professional learning on developing individualized GT Learning Plans.

By December 2023, 100% of identified GT students will have an academic and affective co-constructed SMART goal in their GT Learning Plan.

By February 2024, 100% of the GT teachers will have identified and began implementing 10 or more individualized instructional interventions using the Gifted Learning Plan Programming Services/Instructional Intervention Rubric

By June 2024, 100% of GT students and teachers will reflect and review the progress of the individualized SMART goals and make adjustments as needed.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, SCE will increase student social emotional learning through implementation of behavior framework through PBIS evidenced by frequency of practice.

**Indicators of Success:** Formative Evidence

Increase in use of co-created respect agreements to support positive and respectful peer and teacher interactions, increase in use of structures and/or tools to facilitate collaboration opportunities for students, etc.)

Summative evidence

Increase in use of PBIS components of school wide expectations, behavior flow chart, classroom expectations, teacher and reinforce expectations, and PBIS team monitoring and data analysis.

Indicators of Success:

Increasing the implementation of school wide expectations for student behavior and common areas, respect agreements, restorative practices, and social emotional character traits measured through frequency of character lessons, informal walkthroughs of common areas, and staff/student survey results.

Formative

\* By October 2023, increase the percentage of "In Place" on the SAS Classroom Systems by 5%.

\* By June 2024, increase overall BoQ score by 7% from Spring 2023.

**Goal 3:** FBISD will recruit, develop, and retain high quality teachers and staff

**Performance Objective 1:** By May of 2024, SCE will improve the retention rate of high-quality teachers and staff through mentorship, professional development, and PLC support to positively impact student achievement and the culture and climate as evidenced through the indicator of success.

**Indicators of Success:** Walkthrough Data, Staff Surveys, Culture/Climate Year at a Glance Calendar, PLC minutes, Staff Feedback Agendas and Minutes

Formative:

New teacher surveys will show at least a 80% satisfaction rating as it pertains to instruction and culture and climate by the MOY.

New teacher surveys will show at least a 98% satisfaction rating as it pertains to instruction and culture and climate by the EOY.

Summative:

By May 2024, the EOY staff retention rate will be maintained at 98%.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, the PTO, SCE Climate Committee, Counselors and Wellness Committee will organize and host at least 3 student, community, and/or staff events to boost morale, promote community involvement, recognize Profile of a Graduate attributes, and encourage health and wellness.

**Indicators of Success:** Discussions at PLC, team leader, Instructional leadership meetings, climate committee, wellness, PTO, Student recognition ceremonies, and faculty meetings to survey and serve student, family, and teacher/staff mental and physical health needs. Improved communication and exhibition of profile of a graduate attribute and their connection to our overall school culture and climate.

**Fort Bend Independent School District**

**Sugar Mill Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, Sugar Mill will improve the effectiveness of literacy instruction through job- embedded professional development and professional learning community cycles to strengthen the implementation of aligned curriculum as evidenced through targeted indicators of success.

## **High Priority**

### **HB3 Goal**

**Indicators of Success:** Formative:

- REN 360 Growth Measure (SGP= 35)

By February 2024, we will increase the percentage of students showing growth in literacy on REN 360 from BOY to MOY from 67% to 71%.

- BAS

By February 2024, we will increase the percentage of kinder through second grade students demonstrating at least one year's growth on BAS reading levels from 49% to 52%.

-GT

By October 2023, 100% of GT teachers will have received professional learning on creating individualized plans that meet the needs of GT identified students.

-GT

By December 2023, 100% of identified GT students will have an academic, co-constructed SMART goal in their GT Learning Plan.

GT-

By February 2024, 100% of the GT teachers will have identified and began implementing 10 or more individualized instructional interventions using the Gifted Learning Plan Programming Services/Instructional Intervention Rubric.

Summative:

- REN 360 Growth Measure (SGP= 35)

By June 2024, we will increase the percentage of students showing growth in literacy on REN 360 from BOY to EOY from 67% to 76%.

- BAS

By June 2024, the percentage of students reading on or above grade level by the end of the year will increase from 54% to 70%.

By June 2024, we will increase the percentage of kinder through second grade students demonstrating at least one year's growth on BAS reading levels from 49% to 55%.

-GT

By June 2024, 100% of GT students and teachers will reflect and review the progress of the individualized SMART goals and make adjustments as needed.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By June 2024, Sugar Mill will increase student growth for Hispanic, Asian, Economically Disadvantaged, and Emergent Bilinguals by improving the effectiveness of math instruction through job-embedded professional development and professional learning community cycles as evidenced through targeted indicators of success.

**High Priority**

**HB3 Goal**

**Indicators of Success:** Formative:

- REN360

By February 2024, BOY to MOY data on REN Math will show 70% of students making growth.

- TX-KEA

By February 2024, we will increase the percentage of students rating on track on the EOY TX-KEA math assessment from 66% to 78%.

- GT

By October 2023, 100% of GT teachers will have received professional learning on developing individualized GT Learning Plans.

- GT

By December 2023, 100% of identified GT students will have an academic and affective co-constructed SMART goal in their GT Learning Plan.

- GT

By February 2024, 100% of the GT teachers will have identified and began implementing 10 or more individualized instructional interventions using the Gifted Learning Plan Programming Services/Instructional Intervention Rubric

Summative Evaluations:

- REN 360 Growth Measure (SGP= 35)

By June 2024, we will increase the percentage of students showing growth in math on REN 360 from BOY to EOY from 64% to 75%.

- TX-KEA

By June 2024, we will increase the percentage of students rating on track on the EOY TX-KEA math assessment from 66% to 85%.

- GT

By May 2024, 100% of GT students and teachers will reflect and review the progress of the individualized SMART goals and make adjustments as needed.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, Sugar Mill will improve the campus community, culture, and climate through ongoing professional learning to strengthen the implementation of positive behavior intervention support systems on campus as evidenced through targeted indicators of success.

**Indicators of Success:** Formative:

By January 2024, we will decrease the percentage of Skyward referrals occurring in the classrooms to 25%.

Summative:

By June 2024, we will decrease the percentage of Skyward referrals occurring in classrooms from 51% to 45%.

Summative:

By June 2024, we will observe 95% implementation of positive behavior intervention strategies in classrooms measured with the SEL Learning Walk Tool.

**Goal 4:** FBISD will engage students, parents, staff, and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community

**Performance Objective 1:** By June 2024, Sugar Mill will increase attendance for students through the implementation of positive recognition on campus as evidenced through targeted indicators of success.

**Indicators of Success:** Summative:

By June 2024, our student attendance rate will be at or above 96%

# **Fort Bend Independent School District**

## **Sullivan Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, Anne Sullivan will improve the effectiveness of literacy and math instruction through the implementation of aligned curriculum and targeted interventions as evidenced through the indicators of success.

## High Priority

**Indicators of Success:** Formative Indicators of Success:

- \* By September 2023, walk-through and T-TESS data will indicate daily phonics instruction is occurring in all K-3rd classrooms.
- \* Beginning October 2023, all K-3rd teachers will differentiate the apply portion of their grade level phonics lessons for their individual classrooms.
- \* By December 2023, K - 3rd core content grade teachers will calibrate with their grade level at least twice to ensure consistent phonics implementation is being implemented during the literacy instructional block.
- \* By January of 2024 the percentage of students showing growth in literacy on REN 360 will increase by 3% from BOY to MOY.
- \* By January of 2024 the percentage of students showing growth in math on REN 360 will increase by 3% from BOY to MOY.
- \* By January of 2024 the percentage of students on or above level on BAS will increase by 5% from BOY to MOY.

Summative Indicators of Success:

- \* By May 2024, increase percentage of student at approaches/or higher on math STAAR will increase 2%.
- \* By May 2024, increase percentage of student at approaches/or higher on reading STAAR will increase 2%.
- \* By May of 2024 the percentage of students showing growth in literacy on REN 360 will increase by 5% from MOY to EOY.
- \* By May of 2024 the percentage of students showing growth in math on REN 360 will increase by 5% from MOY to EOY.
- \* By May of 2024 the percentage of students on or above level on BAS will increase by 5% from MOY to EOY.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 2:** By June 2024, Anne Sullivan will improve the effectiveness of science instruction through the implementation of the 5 E model as evidenced through the indicators of success.

## High Priority

**Indicators of Success:** Formative Indicators of Success:

- \* By October 2023, December 2023, and February 2024 at least 90% of instruction will be aligned to the science instructional model as observed during campus learning walks and classroom observations.
- \* By October 2023 and March 2024, at least 80% of fifth grade students will meet grade level standards on TEKS-aligned campus checkpoints.
- \* By December 2023, we will observe the development of aligned, teacher-created formative assessments and data analysis during PLC meetings in grade 2-5 occurring at least once per term.
- \* By April 2024, 90% of science teachers will demonstrate a proficient or above rating in 2.2 Content Knowledge and Expertise as evidenced in T-TESS walkthroughs and observations.

- \* 100% of science teachers will participate in on-going professional development facilitated by district personnel as evidenced through agendas and sign-in sheets.

Summative Indicators of Success:

- \* By June 2024, we will increase the percent of students demonstrating mastery of science STAAR at the meets grade level standard by 3%.
- \* By June 2024, we will maintain a score of 100 on the closing the gap indicator on our school report card.
- \* By June 2024, ASE will increase the percentage of students approaching grade level standards on Science STAAR by 5% and meeting grade level standards by 5%.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By May 2024, Anne Sullivan will improve campus culture and climate through implementation of PBIS practices and professional learning as evidenced through the indicators of success.

**High Priority**

**Indicators of Success:** Indicators of Success

Formative Indicators of Success:

- \* By August 2023, ASE will create campus-wide behavior expectations for common areas and post the expectations throughout the school.
  - \* By September 2023, teachers will engage in professional development on PBIS and understand how to teach behavior expectation to students - 100% of classrooms will have co-created respect agreements in use.
  - \* By January 2024, ASE will have an increase from 52% to 65% in "Consequences for problem behaviors are defined clearly" per FBISD SAS survey.
  - \* By May 2024, ASE will have an increase from 67% to 75% for "The School team has access to on-going training and support from district personnel" per FBISD SAS survey.
  - \* By May 2024, all students will have engaged in two guidance lessons related to student ownership of behavior in each semester.
- Formative Indicators of Success:
- \* By August 2023, ASE will create campus-wide behavior expectations for common areas and post the expectations throughout the school.
  - \* By September 2023, teachers will engage in professional development on PBIS and understand how to teach behavior expectation to students - 100% of classrooms will have co-created respect agreements in use.
  - \* By December 2023, 95% of ASE teachers will participate in professional learning on Learner Dispositions as well as how to increase positive student emotional engagement with peer support.
  - \* By January 2024, 2nd-5th grade students will engage in goal-setting activities and monitor their progress toward goal attainment.
  - \* By January 2024, all students will have engaged in two guidance lessons related to student ownership of behavior.
  - \* By May 2024, ASE attendance will be 97%.

**Fort Bend Independent School District**  
**Townwest Elementary**  
**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

**Performance Objective 1:** By June of 2024, Townewest Elementary School will improve the effectiveness of TIER I instruction by implementing student ownership of learning and formative assessment protocols, as evident in the student achievement and growth indicators of success.

## High Priority

**Indicators of Success:** Formative Indicators of Success

1. From BOY to MOY, increase student growth on the REN360 assessment (Reading & Math) at/above benchmark performance level by 5%.
2. Increase the percentage of clarity descriptors observed in classroom by 10% each quarter.
3. From BOY to MOY, students will have met their scheduled goals on their GT learning plan.

Summative Indicators of Success

1. Increase overall achievement scores in both reading and math STAAR (redesign) by 5% from 2023 results.
2. By June 2024, increase percentage of students meeting SGP in reading and math on REN360 BOY to EOY by 5%.
3. By June 2024, increase the percentage of students that successfully complete their independent study/projects by 10% from last year to this year.

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students.

**Performance Objective 2:** By June of 2024, Townewest Elementary School will improve the effectiveness of W.I.N. Time intervention delivery by providing teachers with professional development around best practices and effective utilization of resources for small group instruction, as evidenced by the indicators of success.

## High Priority

**Indicators of Success:** Formative Indicators of Success

1. From BOY to MOY, increase student growth on REN360 at/above benchmark performance by 10%.
2. By December, increase the percentage of classrooms providing rigorous small group instruction and station activities by 25%.

Summative Indicators of Success

1. From BOY to MOY, increase student growth on REN360 at/above benchmark performance by 10%.
2. By June 2024, increase the percentage of students at "meets" or above by 10%.



**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working.

**Performance Objective 1:** By June 2024, Townewest Elementary School will increase student attendance rates by ensuring daily communication with parents and student incentives as demonstrated by the indicators of success.

**High Priority**

**Indicators of Success:** Formative Indicators of Success

1. Number of classes with perfect attendance will increase by 5% by the end of each week.
2. Increase end-of-year district attendance rates by .3% each quarter.

Summative Indicators of Success

Increase end-of-year district attendance rates by 1% from last year's.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working.

**Performance Objective 2:** By June of 2024, Townewest Elementary School will achieve a safe and optimal learning environment by engaging staff in professional learning related to PBIS implementation and school safety as demonstrated by the indicators of success.

**High Priority**

**Indicators of Success:** Formative Indicators of Success

1. Learning walks will evidence an increase in classroom PBIS implementation by 15% each quarter.
2. Number of referrals will be decreased by 10% each quarter.
3. Professional development opportunities around PBIS implementation will be available to teachers at least once every quarter.
4. The campus will complete a book study using the book Teach Like a Champion.

Summative Indicators of Success

1. At least 80% of teachers will be implementing PBIS expectations effectively by the May of 2024.
2. Skyward disciplinary referrals and actions will be reduced by 15% from 2023-2024.

**Goal 3:** FBISD will engage students, parents, staff and community through ongoing communication, opportunities for collaboration and innovation, and partnerships that support the learning community.

**Performance Objective 1:** By June 2024, Townewest Elementary School will increase stakeholder/parent engagement through increased campus events as evidenced by program participation and increased attendance.

**High Priority**

**Indicators of Success:** Formative Indicators:

TWE will increase participation numbers of campus events from BOY to MOY by 5%

TWE will increase opportunities for parents to participate in campus events from BOY to MOY by 5%

Summative Indicators:

By June 2024, TWE will increase participation numbers of campus events from BOY to EOY by 10%

By June 2024, TWE will increase opportunities for parents to participate in campus events from BOY to EOY by 10%

**Fort Bend Independent School District**

**Walker Station Elementary**

**2023-2024**



# Goals

**Goal 1:** FBISD will provide rigorous and relevant curriculum and deliver instruction that is responsive to the needs of all students

**Performance Objective 1:** By June 2024, WSE will improve the effectiveness of literacy, math, and science instruction through the implementation of aligned curriculum and targeted interventions as evidence through the indicators of success.

**Indicators of Success:** Formative

- \* By October 2023, all teacher K-5 will engage in unit and grade mapping for Terms 1 and 2.
- \* By December 2023, we will observe the development of aligned, teacher-created formative assessments and data analysis during PLC meetings in grade 2-5 occurring at least once per term.
- \* By February 2024, we will increase the percentage of students showing growth in literacy and math on Ren360 to 90%.
- \* By April 2024, 90% of literacy, math, and science teachers will demonstrate a proficient or above rating in 2.2 Content Knowledge and Expertise as evidenced in T-TESS walkthroughs and observations.

Summative

- \* By June 2024, we will increase the percentage of students showing growth in literacy and math on Ren360 to 95%.
- \* By June 2024, 100% of students will meet expected or accelerated growth on STAAR in reading and math in 4th and 5th grades.
- \* By June 2024, we will increase the percent of students demonstrating mastery of science STAAR at the meets grade level standard to 80%.
- \* By June 2024, we will maintain a score of 100 on the closing the gap indicator on our school report card.

**Goal 2:** FBISD will provide a positive culture and climate that provides a safe and supportive environment for learning and working

**Performance Objective 1:** By June 2024, WSE will improve culture and climate of the learning environment through the implementation of student ownership of learning and behavior practices as evidence through the indicators of success.

**Indicators of Success:** Formative

- \* By August 2023, WSE will directly teach and reinforce campus-wide behavior expectations for common areas and post the expectations throughout the school.
- \* By September 2023, teachers will engage in professional development on PBIS and understand how to teach behavior expectation to students - 80% of classrooms will have co-created respect agreements in use.
- \* By October 2023, all students in grades 2-5 will have an opportunity to enrich their school experience through participation in clubs.
- \* By December 2023, the attendance rate will be at 98% or above.
- \* By January 2024, GT students will engage in goal-setting activities and monitor their progress toward goal attainment.
- \* By January 2024, all students will have engaged in two guidance lessons related to student ownership of behavior.

Summative

- \* By June 2024, the chronic absenteeism rate at WSE will decrease from 6.6% (54 students in 2022-2023) to 4% (32 students) or less.
- \* By June 2024, all GT students will have completed an independent study.
- \* By June 2024, WSE will progress from

- \* By June 2024, WSE will maintain low discipline referrals of no more than 5% of the study body (40 students).
- \* By June 2024, all students will have engaged in four guidance lessons related to student ownership of behavior.

### 2022-23 Fort Bend ISD Report on Violent or Criminal Incidents

Texas statute requires every district to publish a report on violent or criminal incidents at their schools. This annual report must include a statement of the number, rate, and violent or criminal incidents on each district campus to the extent permitted under the Family Educational Rights and Privacy Act of 1974.

Offense Code	Offense Description	Elementary Count	Elementary Rate	Middle School Count	Middle School Rate	High School Count	High School Rate	District Count	District Rate
11	Used, exhibited, or possessed a firearm	-	-	-	-	5	0.02%	8	0.01%
12	Used, exhibited, or possessed an illegal knife			-	-	-	-	-	-
13	Used, exhibited, or possessed a club								
14	Used, exhibited, or possessed a prohibited weapon					-	-	-	-
16	Arson			-	-			-	-
17	Murder, attempted murder								
18	Indecency with a child								
19	Aggravated kidnapping								
29	Aggravated assault on employee/volunteer								

“-“ Counts of fewer than five are masked to protect student privacy, per FERPA.

Source: OnPoint, retrieved 8/23/2023

### 2022-23 Fort Bend ISD Report on Violent or Criminal Incidents

Offense Code	Offense Description	Elementary Count	Elementary Rate	Middle School Count	Middle School Rate	High School Count	High School Rate	District Count	District Rate
30	Aggravated assault on someone other than an employee/volunteer					-	-	-	-
31	Sexual assault against a school employee								
32	Sexual assault against someone other than an employee/volunteer			-	-	-	-	-	-
36	Felony controlled substance violation			-	-	8	0.03%	9	0.01%
37	Felony alcohol violation								
46	Aggravated robbery								
47	Manslaughter								
48	Criminally negligent homicide								
49	Engages In Deadly Conduct								
57	Continuous Sexual Abuse of Young Child(ren)								

“-“ Counts of fewer than five are masked to protect student privacy, per FERPA.

Source: OnPoint, retrieved 8/23/2023

## 2022-23 Fort Bend ISD Report on Violent or Criminal Incidents

### High School Counts, Rates for Discipline Codes

Campus	11	12	13	14	16	17	18	19	29	30	31	32	36	37	46	47	48	49	57
Austin HS				-															
Bush HS	-	-								-			-						
Clements HS																			
Dulles HS																			
Elkins HS																			
Hightower HS	-	-											-						
Kempner HS	-												-						
Marshall HS	-																		
Ridge Point HS													-						
Travis HS																			
Willowridge HS																			

### Middle School Counts, Rates for Discipline Codes

Campus	11	12	13	14	16	17	18	19	29	30	31	32	36	37	46	47	48	49	57
Baines MS																			
Bowie MS	-											-							
Crockett MS																			
Dulles MS					-							-							
First Colony MS																			
Fort Settlement MS																			
Garcia MS																			
Hodges Bend MS																			
Lake Olympia MS																			
McAuliffe MS	-																		
Missouri City MS																			
Quail Valley MS													-						
Sartartia MS																			
Sugar Land MS		-																	
Thornton MS																			

“-“ Counts of fewer than five are masked to protect student privacy, per FERPA.

Source: OnPoint, retrieved 8/23/2023



## 2022-23 Fort Bend ISD Report on Violent or Criminal Incidents

### Elementary School Counts and Rates for Discipline Codes

Campus	11	12	13	14	16	17	18	19	29	30	31	32	36	37	46	47	48	49	57
Armstrong ES																			
Austin Parkway ES																			
Barrington Place ES																			
Blue Ridge ES																			
Brazos Bend ES																			
Briargate ES																			
Burton ES																			
Colony Bend ES																			
Colony Meadows ES																			
Commonwealth ES																			
Cornerstone ES																			
Drabek ES																			
Fleming ES																			
Glover ES																			
Goodman ES																			
Heritage Rose ES																			
Highlands ES																			
Holley ES																			
Hunters Glen ES																			
Jones ES																			
Jordan ES																			
Lakeview ES																			
Lantern Lane ES																			
Leonetti ES																			
Lexington Creek ES																			
Madden ES																			
Malala ES																			
Meadows ES																			
Mission Bend ES																			
Mission Glen ES																			

“-“ Counts of fewer than five are masked to protect student privacy, per FERPA.

Source: OnPoint, retrieved 8/23/2023

### 2022-23 Fort Bend ISD Report on Violent or Criminal Incidents

Campus	11	12	13	14	16	17	18	19	29	30	31	32	36	37	46	47	48	49	57
Mission West ES	-																		
Neill ES																			
Oakland ES																			
Oyster Creek ES																			
Palmer ES																			
Parks ES																			
Patterson ES																			
Pecan Grove ES																			
Quail Valley ES																			
Ridgegate ES																			
Ridgemont ES																			
Scanlan Oaks ES																			
Schiff ES																			
Seguin ES																			
Settlers Way ES																			
Sienna Crossing ES																			
Sugar Mill ES																			
Sullivan ES																			
Townewest ES																			
Walker Station ES																			

“-“ Counts of fewer than five are masked to protect student privacy, per FERPA.

Source: OnPoint, retrieved 8/23/2023

## **Report of 2020-2021 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2022**

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2020-2021 high school graduates who attended public four-year and two-year higher education in FY 2022. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2021, spring 2022, and summer 2022 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2022, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2022 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Please note:** In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2021**  
**Enrolled in Texas Public or Independent Higher Education in FY 2022**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5		
FORT BEND COUNTY									
	FORT BEND ISD								
	079907004	CLEMENTS H S							
		Four-Year Public University	224	21	10	19	48	126	0
		Two-Year Public Colleges	100	18	15	12	23	29	3
		Independent Colleges & Universities	27						
		Not Trackable	104						
		Not Found	185						
		Total High School Graduates	640						
	079907001	DULLES H S							
		Four-Year Public University	240	31	17	10	46	136	0
		Two-Year Public Colleges	135	35	17	15	29	35	4
		Independent Colleges & Universities	31						
		Not Trackable	76						
		Not Found	165						
		Total High School Graduates	647						
	079907011	GEORGE BUSH H S							
		Four-Year Public University	160	32	22	23	36	47	0
		Two-Year Public Colleges	147	51	23	13	28	28	4
		Independent Colleges & Universities	10						
		Not Trackable	62						
		Not Found	211						
		Total High School Graduates	590						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2021**  
**Enrolled in Texas Public or Independent Higher Education in FY 2022**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	079907008 HIGHTOWER H S							
	Four-Year Public University	132	46	18	17	25	25	1
	Two-Year Public Colleges	89	41	13	8	14	9	4
	Independent Colleges & Universities	8						
	Not Trackable	37						
	Not Found	219						
	Total High School Graduates	485						
	079907005 KEMPNER H S							
	Four-Year Public University	156	17	18	15	31	75	0
	Two-Year Public Colleges	139	31	22	22	25	36	3
	Independent Colleges & Universities	16						
	Not Trackable	53						
	Not Found	166						
	Total High School Graduates	530						
	079907006 LAWRENCE E ELKINS H S							
	Four-Year Public University	245	31	19	34	60	101	0
	Two-Year Public Colleges	119	31	12	7	25	38	6
	Independent Colleges & Universities	13						
	Not Trackable	60						
	Not Found	163						
	Total High School Graduates	600						
	079907016 RIDGE POINT H S							
	Four-Year Public University	263	40	28	40	45	110	0
	Two-Year Public Colleges	133	42	16	20	25	26	4
	Independent Colleges & Universities	31						
	Not Trackable	35						
	Not Found	246						
	Total High School Graduates	708						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2021**  
**Enrolled in Texas Public or Independent Higher Education in FY 2022**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	079907007 STEPHEN F AUSTIN H S							
	Four-Year Public University	186	12	11	31	40	92	0
	Two-Year Public Colleges	158	33	19	17	41	44	4
	Independent Colleges & Universities	11						
	Not Trackable	72						
	Not Found	139						
	Total High School Graduates	566						
	079907012 THURGOOD MARSHALL H S							
	Four-Year Public University	48	26	6	9	5	2	0
	Two-Year Public Colleges	60	34	6	8	3	7	2
	Independent Colleges & Universities	8						
	Not Trackable	17						
	Not Found	161						
	Total High School Graduates	294						
	079907013 WILLIAM B TRAVIS H S							
	Four-Year Public University	211	28	13	29	47	93	1
	Two-Year Public Colleges	208	60	30	27	45	44	2
	Independent Colleges & Universities	21						
	Not Trackable	65						
	Not Found	196						
	Total High School Graduates	701						
	079907002 WILLOWRIDGE H S							
	Four-Year Public University	44	18	5	7	9	4	1
	Two-Year Public Colleges	38	19	7	2	6	4	0
	Independent Colleges & Universities	4						
	Not Trackable	13						
	Not Found	183						
	Total High School Graduates	282						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Campus Number	Campus Name	3rd Grade Math Meets and Above	3rd Grade RLA Meets and Above
079907101	E A JONES EL	22	27
079907102	LAKEVIEW EL	49	49
079907108	BLUE RIDGE EL	18	31
079907109	RIDGEMONT EL	34	32
079907110	MEADOWS EL	46	64
079907111	QUAIL VALLEY EL	48	58
079907112	DULLES EL	37	47
079907113	BRIARGATE EL	27	35
079907114	TOWNEWEST EL	25	32
079907115	LANTERN LANE EL	18	35
079907116	RIDGEGATE EL	43	41
079907117	COLONY BEND EL	59	71
079907118	MISSION BEND EL	31	28
079907119	SUGAR MILL EL	59	54
079907120	SETTLERS WAY EL	67	74
079907121	PALMER EL	42	68
079907122	HUNTERS GLEN EL	22	42
079907123	HIGHLANDS EL	66	66
079907124	MISSION GLEN EL	38	45
079907125	PECAN GROVE EL	55	67
079907126	AUSTIN PARKWAY EL	56	65
079907127	BARRINGTON PLACE EL	59	54
079907128	COLONY MEADOWS EL	68	68
079907129	MISSION WEST EL	42	51
079907130	WALKER STATION EL	76	75
079907131	EDGAR GLOVER JR EL	20	48
079907132	LEXINGTON CREEK EL	52	72
079907133	ARIZONA FLEMING EL	23	43
079907134	WALTER MOSES BURTON EL	18	39
079907135	COMMONWEALTH EL	88	86
079907136	BRAZOS BEND EL	68	62
079907137	SIENNA CROSSING EL	70	75
079907138	OYSTER CREEK EL	60	65
079907139	LULA BELLE GOODMAN EL	34	30
079907140	RITA DRABEK EL	63	68
079907141	BARBARA JORDAN EL	35	46
079907142	SCANLAN OAKS EL	63	68
079907143	MARY AUSTIN HOLLEY EL	35	30
079907144	DR LYNN ARMSTRONG EL	42	27
079907145	OAKLAND EL	58	72
079907146	ROSA PARKS EL	23	43
079907147	CORNERSTONE EL	81	89
079907148	JAN SCHIFF EL	59	65
079907149	JUAN SEGUIN EL	40	57
079907150	HERITAGE ROSE EL	25	30
079907151	CAROLYN AND VERNON MADDEN EL	76	78
079907152	ANNE MCCORMICK SULLIVAN EL	79	86
079907153	DONALD LEONETTI EL	63	72
079907154	JAMES C NEILL EL	53	55
079907155	JAMES PATTERSON EL	39	56
079907156	MALALA YOUSAFZAI	71	75

		% Students Meeting CCMR Criteria (Annual 2022 Graduates)
CAMPUS	CAMPNAME	
079907001	DULLES H S	66.2
079907002	WILLOWRIDGE H S	41.5
079907004	CLEMENTS H S	85.8
079907005	KEMPNER H S	57.1
079907006	LAWRENCE E ELKINS H S	72.6
079907007	STEPHEN F AUSTIN H S	74.0
079907008	HIGHTOWER H S	38.7
079907011	GEORGE BUSH H S	46.2
079907012	THURGOOD MARSHALL H S	27.9
079907013	WILLIAM B TRAVIS H S	71.4
079907016	RIDGE POINT H S	70.3



## 2022–23 Texas Academic Performance Report

These guidelines intend to help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the Texas Academic Performance Report (TAPR). Please read these guidelines carefully.

As of December 2023, the TAPR does not include A–F ratings, Distinction Designations, or Special Education Determination Status. The issuance of the A–F ratings under 2023 rule is pending and subject to change.

These guidelines are not a substitute for districts' knowledge and full understanding of Texas Education Code (TEC), §39.306 and §39.362, or 19 Texas Administrative Code (TAC), §61.1022. TEC, §39.306 requires each district's board of trustees to publish an annual report that includes the PDF TAPR as well as the information summarized below under "Annual Report".

Statute, TEC §39.306, requires that each district's board of trustees hold a public hearing to discuss the district's annual report. Commissioner rule, TAC §61.1022, indicates this hearing for public discussion of the Texas Academic Performance Report must be held within 90 calendar days of receiving the PDF TAPR. Winter breaks do not count toward the 90 days. Within two weeks following the public meeting, each district must widely publish its annual report, in the same format as it was received from TEA.

1. **Annual Report** The PDF TAPR comprises the main part of the district's annual report, and it must be published in the same format as provided by TEA. Districts may promote the online reporting system as well, but the annual report must use the PDF TAPR.
  - a. According to TEC, §39.306, in addition to the PDF TAPR, a district's annual report must include the campus performance objectives and the progress toward those objectives, information on violent or criminal incidents and prevention and intervention policies, findings that resulted from evaluations conducted under the Safe and Drug-Free Schools and Communities Act of 1994, information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board (THECB) and the progress of the district and each campus in the district toward meeting the goals set in the district's early childhood literacy and mathematics proficiency plans adopted under TEC, §11.185; and college, career, and military readiness plans adopted under TEC, §11.186. Districts may include supplemental information, such as a narrative describing their schools; additional data, charts, and diagrams; or an explanation of the data prepared by TEA.
  - b. As of December 2023, the PDF TAPR does not include, A–F ratings, Distinction Designations, or Special Education Determination Status.

Districts are encouraged to provide a copy of the *TAPR Glossary*. The glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR. The Spanish version of the glossary is scheduled for release in early 2024. Other materials provided by TEA, such as these guidelines, are intended for district or campus use but may be shared with the public.

2. **PEIMS Financial Standard Reports (2021–22 Financial Actual Reports)** The financial section of the TAPR is provided by the State Funding Division. These reports can be accessed from a link on the last page of the TAPR or at <http://tea.texas.gov/financialstandardreports/>.

For more information on the financial reports, please contact the State Funding Division at (512) 463-9238.

3. **District Accreditation Status** Each district's annual report must include the 2022–23 accreditation status. Information on accreditation status is available online at <http://tea.texas.gov/accredstatus/>.

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The report must also include any campuses that earned a distinction designation or was rated.

4. **Campus Performance Objectives** TEC, §11.253, requires each campus to have an improvement plan with performance objectives and to measure progress toward meeting these objectives. Both the objectives of each campus and each campus' progress toward meeting those objectives must be included in the district's annual report.
5. **Special Education Determination Status** (*district PDF TAPR only*) The annual report must include the district's special education determination status. The special education integrated intervention stage/determination status for each district is on the cover page of the report. *Not available as of December 2023.*
6. **Report on Violent or Criminal Incidents** The annual report must include information about violent or criminal incidents that occur on each campus. Each district determines the format of its report but must include the following:
  - The number, rate, and type of violent or criminal incidents that occurred on each campus, to the extent permitted under the Family Educational Rights and Privacy Act
  - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
  - Findings from evaluations conducted under the Safe and Drug-Free Schools and Communities Act

For more information about the reporting of violent or criminal incidents during the Office of Civil Rights data collection, please visit <https://ocrdata.ed.gov/>.

7. **Student Performance in Postsecondary Institutions** TEC, §51.403(e), requires postsecondary institutions in Texas to report student performance during the first year of enrollment after high school graduation to the high school from which students graduated. Districts must include this information in the annual report.

The THECB publishes a report listing this information for each high school in Texas (sorted by county and district) on its [website](#). The first page explains the purpose of the report and data calculation methods. Please note THECB anticipates releasing an updated report mid-January 2024.

If data for a district are masked due to small numbers of students, that district should still publish its section of the report, showing the masked data, just as it would publish any data that are masked in the TAPR. Questions about accessing these reports should be directed to the THECB at (512) 427-6153.

8. **Progress Toward Meeting HB 3 Goals** TEC, §39.306(a)(8) states the Annual Report is to include the progress of the district and each campus in the district toward meeting the goals set in the district's:
  - (A) early childhood literacy and mathematics proficiency plans adopted under Section 11.185; and
  - (B) college, career, and military readiness plans adopted under Section 11.186.
9. **Public Hearings** Statute requires that districts hold a hearing for public discussion of the annual report within 90 calendar days of the date of the release of the PDF TAPR. Districts may combine the hearing with a regularly scheduled meeting of the local board of trustees. Districts must notify property owners, parents, and others in a parental relationship to students of the hearing. This notification, which can be in the form of a press release, must be made available to local print and

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electronic media (i.e., newspaper, radio, and television). It must clearly state the date, time, and place of the hearing and explain the nature of the hearing.

- 10. Accessing the PDF TAPR** The TAPR is available on the TEA public website (<https://tea.texas.gov/perfreport/tapr/index.html>). The PDF TAPR is designed to allow for two-sided printing. Blank pages have been added after the cover page and where needed to ensure that each report is an even number of pages.
- 11. Publishing the Report** A district can upload its PDF TAPR to the district website or direct others to the TAPR on the TEA website. To accommodate those without internet access, a copy of the annual report should be made available in public places, such as school offices, local businesses, or public libraries. Districts may also distribute copies through email, standard mail, or by sending the reports home with students. *Each district is responsible for finding the most efficient method of making the annual reports widely available to the public.*
- 12. Requirement for Notice on District Website** TEC, §39.362, requires each district to post the most recent PDF TAPR on its website by the 10th instructional day of the school year. This responsibility is **separate** from widely releasing the annual report to the public. This means for the 2023-24 school year, the 2021-2022 TAPR was posted on District websites as it is the most recent.
- 13. Data Modification** By the time the TAPR is published, the window to correct inaccurate data submitted by a district has already closed. Districts must correct PEIMS data used in the TAPR per the procedures described in the *Texas Education Data Standards*. Districts must submit corrections for STAAR results, college admissions test data, Advanced Placement tests, or International Baccalaureate tests to the appropriate testing contractor. Districts are also afforded an opportunity to correct data associated with College, Career, and Military Readiness (CCMR) via the CCMR Verifier prior to finalization. A district may include in its annual report an explanation of any discrepancies between the TAPR and locally computed data.
- 14. Summary Report** In addition to publishing the complete PDF TAPR in its annual report, a district can develop and release a summarized report showing performance on key indicators. This summary must clearly indicate where and how to obtain a copy of the full report.
- 15. Common Questions** Districts are encouraged to make a copy of the *TAPR Glossary* available locally. The glossary provides definitions, describes methodologies, lists data sources, and answers many of the most commonly asked questions. Following are some of the most common causes of perceived inaccuracies in the TAPR or discrepancies between state and local data.
  - **Time Frame** The time of data collection varies from indicator to indicator. For example, test scores for the ACT and SAT may be from tests taken when graduating seniors were juniors, or even sophomores. The *TAPR Glossary* provides additional information on data sources.
  - **PDF and Online System Data Sources** The PDF TAPR compiles data sets at a specific point in time to create an annual statistic. Districts that maintain cumulative or dynamic sets of similar information, such as student enrollment, may show different results.
  - **The Accountability Subset** The PDF TAPR includes the 2022 and 2023 STAAR results of only those students enrolled in the campus or district as of the previous PEIMS October snapshot (October 29, 2021 and October 28, 2022, respectively). See the *TAPR Glossary* for a more complete explanation of the accountability subset criteria.

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- **Masking** The TAPR applies masking rules to STAAR assessment results and other performance indicators when needed to comply with the federal Family Educational Rights and Privacy Act. For more information on masking rules and symbols, please see the explanation of masking on the TEA website at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/masking.html>.

**16. Recommended Meetings Beyond** the requirement to widely publish the district annual report and PDF TAPR, a superintendent may encourage principals to meet with staff to discuss their campus report and, following public discussion, schedule presentations of the information at meetings of local parent-teacher organizations.