

**2021-22 Fort Bend ISD Annual Report  
&  
Texas Academic Performance Report (TAPR)**



FORT BEND INDEPENDENT SCHOOL DISTRICT

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*\*\* TEA did not issue a new accreditation status for any Texas district in 2020-21 or 2021-22. FBISD was Accredited as reported by TEA in 2019-20.*

## INTRODUCTION

This document serves as the 2021-22 Annual Report for Fort Bend ISD. Texas Education Code (TEC), §39.306, requires each school district to publish an annual report that includes the full Texas Academic Performance Report (TAPR) published by the Texas Education Agency (TEA) as well as several other documents released by TEA and the district as a summation of the previous school year. Documents compiled within this report are based on data produced during the 2021-22 school year or before. The Texas Education Agency published the 2021-22 TAPR on December 16, 2022. Statute requires that each district's board of trustees hold a public hearing to discuss the district's annual report within 90 calendar days of receiving the TAPR. Winter breaks do not count toward the 90 days. Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website.



# Section 1: 2021-22 Texas Academic Performance Report

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**District Number: 079907**

**2022 Accountability Rating: B**

***2022 Special Education Determination Status:***

***Needs Assistance***



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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	76%	<b>82%</b>	73%	74%	89%	100%	94%	75%	87%	57%	73%	83%	79%	73%	80%
	2021	67%	68%	<b>77%</b>	65%	66%	89%	73%	90%	*	85%	45%	72%	79%	71%	61%	74%
At Meets Grade Level or Above	2022	51%	52%	<b>61%</b>	50%	47%	70%	67%	78%	63%	70%	33%	59%	62%	57%	47%	54%
	2021	39%	39%	<b>50%</b>	38%	31%	62%	41%	67%	*	63%	20%	36%	52%	41%	30%	41%
At Masters Grade Level	2022	30%	31%	<b>39%</b>	27%	26%	49%	33%	56%	38%	46%	15%	38%	40%	35%	25%	31%
	2021	19%	20%	<b>28%</b>	16%	15%	36%	27%	42%	*	40%	6%	17%	30%	20%	13%	21%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	71%	<b>77%</b>	65%	67%	84%	87%	92%	63%	80%	48%	71%	78%	73%	66%	77%
	2021	62%	62%	<b>70%</b>	55%	53%	85%	68%	87%	*	80%	40%	69%	72%	62%	51%	67%
At Meets Grade Level or Above	2022	43%	44%	<b>51%</b>	36%	37%	60%	60%	74%	25%	59%	30%	56%	53%	45%	37%	49%
	2021	31%	31%	<b>42%</b>	25%	23%	53%	32%	63%	*	52%	18%	36%	44%	33%	23%	37%
At Masters Grade Level	2022	21%	22%	<b>28%</b>	15%	17%	32%	40%	49%	25%	32%	11%	29%	30%	23%	17%	25%
	2021	14%	15%	<b>21%</b>	10%	8%	25%	18%	38%	*	32%	6%	6%	23%	14%	9%	18%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	77%	<b>83%</b>	75%	74%	90%	85%	93%	86%	85%	52%	69%	84%	79%	74%	81%
	2021	63%	63%	<b>72%</b>	63%	60%	82%	74%	86%	82%	81%	35%	73%	75%	67%	57%	67%
At Meets Grade Level or Above	2022	54%	55%	<b>64%</b>	52%	50%	74%	69%	81%	57%	73%	31%	45%	67%	57%	50%	60%
	2021	36%	37%	<b>49%</b>	38%	33%	60%	63%	65%	64%	56%	19%	43%	52%	41%	30%	43%
At Masters Grade Level	2022	28%	30%	<b>39%</b>	27%	24%	45%	42%	58%	29%	47%	12%	26%	42%	32%	25%	35%
	2021	17%	18%	<b>26%</b>	17%	13%	35%	42%	39%	27%	32%	5%	20%	29%	20%	13%	22%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	70%	<b>74%</b>	59%	61%	86%	65%	91%	57%	78%	44%	63%	77%	66%	60%	75%
	2021	59%	60%	<b>67%</b>	50%	53%	81%	84%	86%	91%	75%	35%	72%	71%	59%	49%	66%
At Meets Grade Level or Above	2022	43%	44%	<b>50%</b>	32%	34%	60%	54%	74%	43%	56%	25%	43%	54%	40%	34%	50%
	2021	36%	37%	<b>45%</b>	26%	28%	62%	74%	67%	45%	57%	21%	46%	48%	39%	26%	43%
At Masters Grade Level	2022	23%	24%	<b>30%</b>	14%	15%	36%	31%	52%	43%	38%	9%	19%	34%	20%	15%	28%
	2021	21%	22%	<b>30%</b>	13%	15%	43%	63%	49%	45%	35%	8%	26%	32%	24%	15%	27%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	<b>86%</b>	80%	78%	92%	88%	95%	100%	92%	55%	88%	87%	84%	78%	83%
	2021	73%	73%	<b>81%</b>	71%	72%	92%	74%	92%	86%	83%	47%	80%	84%	74%	69%	77%
At Meets Grade Level or Above	2022	58%	58%	<b>68%</b>	58%	55%	78%	77%	84%	92%	77%	33%	75%	71%	62%	54%	65%
	2021	46%	47%	<b>59%</b>	45%	44%	75%	42%	76%	50%	71%	27%	50%	63%	48%	41%	51%
At Masters Grade Level	2022	36%	38%	<b>49%</b>	36%	34%	60%	58%	68%	67%	54%	13%	58%	52%	41%	33%	46%
	2021	30%	31%	<b>44%</b>	30%	28%	59%	26%	61%	36%	56%	12%	38%	48%	33%	25%	35%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	76%	<b>83%</b>	73%	74%	91%	85%	96%	92%	86%	52%	91%	84%	79%	73%	83%
	2021	70%	70%	<b>77%</b>	62%	66%	91%	84%	92%	80%	80%	49%	72%	80%	68%	61%	75%
At Meets Grade Level or Above	2022	48%	49%	<b>60%</b>	43%	44%	70%	69%	84%	67%	66%	27%	62%	64%	50%	45%	61%
	2021	44%	45%	<b>54%</b>	36%	37%	70%	53%	76%	53%	63%	30%	48%	58%	44%	35%	49%
At Masters Grade Level	2022	25%	26%	<b>38%</b>	21%	22%	45%	58%	63%	50%	42%	9%	36%	42%	29%	23%	39%
	2021	25%	26%	<b>34%</b>	15%	17%	47%	32%	57%	27%	43%	9%	28%	38%	24%	17%	30%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	66%	<b>68%</b>	55%	54%	80%	68%	85%	83%	75%	37%	81%	71%	61%	53%	64%
	2021	62%	62%	<b>66%</b>	50%	51%	82%	56%	83%	73%	76%	40%	56%	70%	56%	47%	60%
At Meets Grade Level or Above	2022	38%	39%	<b>41%</b>	26%	26%	55%	56%	61%	67%	48%	20%	53%	45%	33%	26%	38%
	2021	31%	32%	<b>35%</b>	18%	19%	51%	11%	54%	27%	52%	20%	28%	38%	26%	18%	28%
At Masters Grade Level	2022	18%	19%	<b>20%</b>	9%	10%	27%	44%	33%	33%	22%	6%	23%	22%	14%	9%	17%
	2021	13%	14%	<b>15%</b>	6%	6%	24%	6%	27%	13%	25%	5%	16%	18%	9%	5%	12%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	70%	<b>78%</b>	66%	66%	88%	79%	92%	87%	84%	45%	69%	81%	70%	65%	71%
	2021	62%	64%	<b>73%</b>	59%	60%	85%	79%	89%	*	85%	33%	74%	76%	64%	57%	66%
At Meets Grade Level or Above	2022	43%	44%	<b>51%</b>	36%	34%	67%	45%	72%	67%	54%	27%	39%	56%	40%	34%	41%
	2021	32%	34%	<b>46%</b>	32%	29%	55%	43%	68%	*	55%	16%	50%	49%	39%	27%	35%
At Masters Grade Level	2022	23%	24%	<b>30%</b>	17%	15%	43%	28%	47%	40%	31%	8%	26%	33%	22%	15%	21%
	2021	15%	16%	<b>24%</b>	15%	11%	29%	21%	41%	*	31%	5%	26%	26%	19%	11%	16%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	73%	<b>78%</b>	64%	65%	89%	76%	95%	100%	83%	50%	70%	80%	71%	64%	75%
	2021	68%	68%	<b>75%</b>	59%	62%	88%	57%	93%	*	81%	41%	83%	78%	66%	60%	72%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	40%	<b>47%</b>	28%	26%	64%	52%	76%	67%	56%	26%	37%	52%	36%	29%	40%
	2021	36%	37%	<b>42%</b>	23%	23%	57%	43%	70%	*	52%	16%	50%	46%	34%	23%	37%
At Masters Grade Level	2022	16%	18%	<b>24%</b>	9%	9%	31%	24%	49%	20%	27%	9%	17%	27%	17%	10%	19%
	2021	15%	17%	<b>20%</b>	8%	8%	22%	21%	42%	*	26%	6%	29%	22%	15%	7%	16%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	81%	<b>87%</b>	81%	79%	93%	95%	97%	75%	90%	56%	79%	89%	82%	79%	81%
	2021	69%	71%	<b>79%</b>	67%	69%	88%	76%	94%	*	83%	44%	74%	81%	73%	65%	71%
At Meets Grade Level or Above	2022	56%	58%	<b>67%</b>	55%	52%	78%	68%	87%	58%	78%	32%	53%	70%	59%	52%	54%
	2021	45%	47%	<b>58%</b>	44%	44%	66%	53%	82%	*	60%	25%	54%	61%	51%	40%	46%
At Masters Grade Level	2022	37%	39%	<b>50%</b>	37%	33%	61%	42%	73%	8%	65%	14%	36%	53%	42%	34%	36%
	2021	25%	27%	<b>35%</b>	24%	21%	44%	24%	59%	*	35%	10%	40%	38%	28%	19%	24%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	63%	<b>73%</b>	57%	59%	87%	84%	93%	67%	77%	40%	58%	76%	64%	58%	68%
	2021	55%	57%	<b>65%</b>	48%	50%	78%	71%	91%	*	67%	32%	57%	69%	56%	47%	58%
At Meets Grade Level or Above	2022	31%	34%	<b>48%</b>	28%	30%	60%	42%	78%	50%	59%	20%	41%	52%	37%	30%	41%
	2021	27%	29%	<b>40%</b>	21%	21%	50%	35%	75%	*	38%	17%	31%	44%	30%	20%	31%
At Masters Grade Level	2022	13%	15%	<b>27%</b>	11%	11%	32%	21%	55%	25%	33%	8%	24%	30%	18%	13%	20%
	2021	12%	13%	<b>22%</b>	9%	8%	25%	12%	50%	*	19%	6%	23%	25%	15%	8%	15%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2022	83%	84%	<b>88%</b>	82%	83%	93%	89%	97%	90%	88%	62%	82%	90%	84%	82%	80%
	2021	73%	74%	<b>79%</b>	70%	72%	85%	57%	92%	*	90%	46%	83%	80%	75%	68%	68%
At Meets Grade Level or Above	2022	58%	60%	<b>68%</b>	55%	56%	77%	57%	87%	80%	72%	32%	57%	71%	59%	55%	52%
	2021	46%	48%	<b>54%</b>	40%	39%	64%	43%	78%	*	62%	26%	63%	56%	47%	37%	37%
At Masters Grade Level	2022	37%	40%	<b>47%</b>	32%	34%	58%	36%	70%	50%	49%	11%	42%	51%	38%	33%	29%
	2021	21%	22%	<b>28%</b>	17%	18%	36%	21%	49%	*	35%	8%	30%	30%	25%	15%	16%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	72%	<b>66%</b>	54%	59%	77%	59%	92%	75%	69%	38%	53%	67%	63%	58%	61%
	2021	62%	62%	<b>52%</b>	42%	44%	64%	55%	78%	*	64%	32%	75%	53%	49%	41%	43%
At Meets Grade Level or Above	2022	40%	41%	<b>31%</b>	21%	21%	39%	29%	65%	38%	36%	19%	24%	32%	30%	24%	26%
	2021	36%	37%	<b>21%</b>	12%	15%	30%	18%	47%	*	36%	21%	36%	22%	18%	13%	16%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	9%	4%	3%	8%	6%	30%	13%	7%	6%	6%	10%	6%	5%	5%
	2021	11%	11%	5%	2%	3%	2%	9%	18%	*	13%	7%	7%	5%	5%	2%	3%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	76%	81%	69%	72%	90%	71%	96%	90%	84%	48%	77%	83%	75%	70%	71%
	2021	68%	68%	71%	55%	62%	84%	40%	89%	*	83%	39%	88%	73%	64%	54%	58%
At Meets Grade Level or Above	2022	45%	48%	54%	35%	39%	66%	46%	81%	50%	56%	26%	50%	57%	43%	38%	39%
	2021	43%	45%	46%	29%	30%	62%	27%	73%	*	60%	24%	67%	50%	37%	27%	30%
At Masters Grade Level	2022	24%	26%	32%	15%	17%	41%	18%	58%	20%	34%	9%	27%	35%	22%	17%	17%
	2021	24%	25%	26%	11%	14%	34%	13%	51%	*	37%	9%	49%	28%	20%	11%	14%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	61%	69%	54%	55%	81%	50%	91%	80%	72%	35%	67%	71%	61%	54%	54%
	2021	57%	58%	63%	48%	47%	79%	62%	84%	*	80%	35%	80%	65%	56%	45%	47%
At Meets Grade Level or Above	2022	31%	32%	41%	24%	24%	52%	43%	68%	20%	48%	21%	42%	44%	31%	25%	25%
	2021	28%	29%	33%	19%	19%	45%	23%	56%	*	46%	23%	55%	35%	27%	17%	18%
At Masters Grade Level	2022	18%	20%	27%	13%	13%	36%	32%	50%	20%	29%	8%	28%	30%	18%	13%	14%
	2021	14%	15%	15%	6%	8%	21%	15%	30%	*	12%	8%	35%	16%	11%	6%	8%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	65%	72%	62%	63%	81%	57%	91%	57%	83%	31%	59%	73%	67%	61%	53%
	2021	67%	67%	76%	67%	64%	88%	52%	92%	83%	86%	36%	78%	79%	67%	63%	55%
At Meets Grade Level or Above	2022	47%	48%	56%	43%	44%	67%	36%	82%	29%	68%	19%	39%	58%	49%	41%	31%
	2021	50%	51%	62%	49%	46%	76%	48%	86%	50%	77%	23%	63%	65%	52%	44%	36%
At Masters Grade Level	2022	11%	12%	16%	7%	7%	21%	7%	35%	0%	21%	4%	9%	17%	11%	7%	3%
	2021	12%	14%	21%	9%	9%	29%	10%	44%	17%	29%	5%	20%	24%	13%	9%	5%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	72%	78%	71%	71%	86%	51%	93%	100%	85%	39%	63%	80%	72%	69%	56%
	2021	71%	71%	80%	71%	71%	91%	86%	94%	83%	86%	39%	75%	83%	72%	68%	55%
At Meets Grade Level or Above	2022	55%	56%	64%	53%	54%	76%	33%	87%	63%	74%	27%	46%	67%	56%	51%	35%
	2021	57%	58%	69%	55%	56%	83%	79%	90%	67%	80%	29%	65%	72%	58%	53%	36%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	10%	14%	7%	6%	20%	4%	31%	0%	20%	4%	6%	16%	8%	6%	3%
	2021	11%	12%	21%	9%	9%	22%	21%	45%	17%	25%	6%	10%	23%	12%	9%	4%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	76%	75%	66%	68%	86%	63%	95%	50%	85%	41%	58%	77%	70%	66%	66%
	2021	73%	74%	74%	61%	62%	84%	82%	93%	67%	82%	39%	80%	77%	67%	59%	64%
At Meets Grade Level or Above	2022	43%	45%	46%	28%	33%	59%	36%	80%	38%	58%	17%	36%	49%	37%	30%	35%
	2021	41%	44%	44%	23%	27%	55%	45%	74%	50%	51%	19%	51%	47%	35%	24%	32%
At Masters Grade Level	2022	27%	30%	33%	17%	19%	43%	25%	69%	25%	40%	8%	30%	36%	25%	19%	22%
	2021	23%	26%	27%	10%	12%	31%	27%	55%	17%	31%	9%	24%	29%	21%	12%	18%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	83%	86%	80%	81%	93%	68%	97%	63%	91%	61%	73%	87%	83%	79%	74%
	2021	82%	82%	86%	79%	79%	94%	90%	96%	63%	94%	55%	87%	88%	80%	78%	73%
At Meets Grade Level or Above	2022	55%	56%	63%	48%	52%	78%	44%	89%	13%	78%	28%	48%	66%	56%	48%	41%
	2021	55%	57%	62%	46%	47%	79%	43%	86%	38%	73%	28%	58%	66%	51%	45%	39%
At Masters Grade Level	2022	21%	24%	33%	17%	20%	45%	27%	62%	13%	40%	8%	25%	36%	25%	19%	15%
	2021	22%	26%	30%	14%	15%	39%	14%	56%	13%	38%	9%	21%	33%	20%	15%	12%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2022	89%	89%	91%	87%	88%	96%	83%	98%	100%	95%	63%	81%	92%	87%	86%	76%
	2021	88%	89%	92%	86%	89%	96%	82%	98%	*	95%	62%	83%	93%	89%	86%	76%
At Meets Grade Level or Above	2022	68%	69%	74%	61%	65%	88%	46%	92%	67%	81%	38%	56%	76%	65%	62%	44%
	2021	69%	70%	77%	65%	65%	88%	73%	92%	*	86%	42%	78%	79%	68%	63%	46%
At Masters Grade Level	2022	42%	44%	50%	33%	37%	67%	33%	73%	33%	58%	16%	31%	52%	40%	35%	19%
	2021	43%	45%	52%	35%	37%	69%	55%	75%	*	60%	17%	50%	55%	42%	35%	20%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	94%	97%	92%	89%	99%	*	100%	-	98%	83%	*	97%	89%	91%	87%
	2021	95%	96%	98%	96%	95%	100%	100%	100%	*	98%	100%	-	98%	98%	95%	93%
At Meets Grade Level or Above	2022	64%	70%	83%	54%	62%	94%	*	95%	-	94%	83%	*	85%	63%	63%	70%
	2021	69%	75%	89%	70%	74%	95%	78%	97%	*	84%	78%	-	89%	66%	74%	75%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	17%	<b>36%</b>	6%	14%	25%	*	55%	-	47%	42%	*	38%	13%	18%	27%
	2021	14%	18%	<b>39%</b>	11%	14%	34%	11%	57%	*	33%	56%	-	40%	9%	19%	21%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	74%	<b>79%</b>	69%	70%	88%	71%	94%	81%	84%	47%	71%	81%	73%	69%	72%
	2021	67%	68%	<b>75%</b>	63%	63%	86%	72%	91%	77%	82%	40%	75%	78%	67%	60%	65%
At Meets Grade Level or Above	2022	48%	49%	<b>56%</b>	41%	42%	68%	48%	80%	55%	64%	26%	48%	60%	47%	41%	45%
	2021	41%	43%	<b>51%</b>	36%	35%	63%	47%	75%	46%	59%	22%	48%	55%	41%	33%	37%
At Masters Grade Level	2022	23%	25%	<b>32%</b>	18%	18%	40%	27%	55%	29%	37%	9%	27%	34%	24%	18%	23%
	2021	18%	20%	<b>26%</b>	14%	13%	33%	23%	47%	26%	32%	7%	25%	29%	19%	13%	17%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	75%	<b>81%</b>	73%	73%	89%	72%	94%	85%	87%	49%	73%	83%	77%	72%	74%
	2021	68%	69%	<b>77%</b>	67%	67%	88%	71%	91%	80%	85%	40%	76%	80%	70%	64%	67%
At Meets Grade Level or Above	2022	53%	54%	<b>62%</b>	50%	49%	73%	50%	82%	66%	71%	29%	51%	65%	55%	48%	49%
	2021	45%	46%	<b>57%</b>	44%	42%	69%	51%	77%	53%	66%	23%	52%	60%	48%	39%	41%
At Masters Grade Level	2022	25%	27%	<b>34%</b>	22%	21%	43%	24%	54%	32%	41%	10%	30%	36%	27%	21%	26%
	2021	18%	20%	<b>27%</b>	16%	15%	35%	24%	47%	29%	36%	7%	26%	30%	21%	13%	19%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	73%	<b>76%</b>	64%	66%	87%	72%	94%	76%	81%	45%	67%	79%	70%	64%	73%
	2021	66%	66%	<b>72%</b>	56%	58%	84%	75%	91%	73%	78%	39%	73%	75%	62%	55%	65%
At Meets Grade Level or Above	2022	42%	44%	<b>50%</b>	31%	33%	62%	48%	78%	50%	57%	24%	43%	53%	40%	33%	45%
	2021	37%	39%	<b>45%</b>	26%	27%	58%	47%	73%	46%	53%	21%	44%	49%	35%	25%	37%
At Masters Grade Level	2022	20%	22%	<b>28%</b>	13%	14%	34%	29%	55%	29%	33%	9%	24%	31%	20%	15%	24%
	2021	18%	19%	<b>25%</b>	10%	11%	30%	26%	49%	31%	31%	8%	22%	27%	18%	11%	20%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	76%	<b>79%</b>	70%	70%	88%	69%	93%	80%	83%	49%	77%	81%	74%	69%	69%
	2021	71%	71%	<b>76%</b>	65%	66%	87%	65%	90%	68%	84%	45%	76%	79%	68%	63%	64%
At Meets Grade Level or Above	2022	47%	49%	<b>54%</b>	38%	40%	67%	48%	78%	47%	61%	25%	50%	57%	45%	39%	39%
	2021	44%	45%	<b>50%</b>	34%	34%	65%	28%	73%	28%	62%	24%	50%	54%	40%	32%	32%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	23%	<b>29%</b>	14%	16%	38%	29%	52%	23%	32%	8%	25%	32%	21%	16%	16%
	2021	20%	22%	<b>24%</b>	11%	12%	33%	11%	46%	12%	33%	8%	28%	27%	16%	11%	12%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	75%	<b>80%</b>	71%	72%	89%	65%	94%	88%	82%	49%	72%	83%	73%	70%	63%
	2021	73%	74%	<b>81%</b>	72%	72%	89%	71%	93%	*	88%	50%	81%	83%	74%	70%	60%
At Meets Grade Level or Above	2022	50%	51%	<b>58%</b>	44%	45%	70%	44%	80%	38%	62%	29%	46%	61%	47%	44%	32%
	2021	49%	51%	<b>60%</b>	48%	46%	70%	46%	80%	*	68%	33%	62%	63%	50%	45%	31%
At Masters Grade Level	2022	30%	32%	<b>39%</b>	24%	25%	52%	33%	62%	25%	42%	12%	29%	42%	28%	24%	16%
	2021	29%	31%	<b>38%</b>	25%	25%	49%	33%	60%	*	38%	13%	40%	41%	29%	24%	13%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	37%	<b>45%</b>	30%	30%	55%	47%	67%	25%	54%	25%	48%	47%	39%	29%	39%
	2021	24%	25%	<b>35%</b>	20%	16%	45%	32%	54%	*	46%	12%	25%	37%	26%	16%	27%
Reading and Mathematics Including EOC	2022	36%	37%	<b>45%</b>	30%	30%	55%	47%	67%	25%	54%	25%	48%	47%	39%	29%	39%
	2021	24%	25%	<b>35%</b>	20%	16%	45%	32%	54%	*	46%	12%	25%	37%	26%	16%	27%
Reading Including EOC	2022	51%	52%	<b>61%</b>	50%	47%	70%	67%	78%	63%	70%	33%	59%	62%	57%	47%	54%
	2021	38%	39%	<b>50%</b>	38%	31%	62%	41%	67%	*	63%	20%	36%	52%	41%	29%	40%
Math Including EOC	2022	43%	44%	<b>51%</b>	36%	37%	60%	60%	74%	25%	59%	30%	56%	53%	45%	37%	49%
	2021	31%	31%	<b>42%</b>	25%	23%	53%	32%	63%	*	52%	18%	36%	44%	32%	23%	36%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	37%	<b>44%</b>	28%	28%	54%	54%	68%	43%	51%	18%	35%	49%	35%	28%	43%
	2021	26%	27%	<b>37%</b>	21%	20%	51%	58%	55%	45%	45%	14%	26%	39%	30%	18%	32%
Reading and Mathematics Including EOC	2022	36%	37%	<b>44%</b>	28%	28%	54%	54%	68%	43%	51%	18%	35%	49%	35%	28%	43%
	2021	26%	27%	<b>37%</b>	21%	20%	51%	58%	55%	45%	45%	14%	26%	39%	30%	18%	32%
Reading Including EOC	2022	54%	55%	<b>64%</b>	52%	50%	74%	69%	81%	57%	73%	31%	45%	67%	57%	50%	60%
	2021	36%	37%	<b>49%</b>	38%	33%	60%	63%	65%	64%	56%	19%	43%	52%	41%	29%	43%
Math Including EOC	2022	43%	44%	<b>50%</b>	32%	34%	60%	54%	74%	43%	56%	25%	43%	54%	40%	34%	50%
	2021	36%	36%	<b>45%</b>	26%	28%	62%	74%	67%	45%	57%	21%	46%	48%	39%	26%	43%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	42%	<b>54%</b>	38%	37%	64%	65%	77%	67%	62%	20%	60%	58%	44%	38%	53%
	2021	34%	35%	<b>46%</b>	29%	28%	62%	37%	67%	36%	60%	21%	36%	50%	35%	25%	39%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	42%	<b>54%</b>	38%	37%	64%	65%	77%	67%	62%	20%	60%	58%	44%	38%	53%
	2021	34%	35%	<b>46%</b>	29%	28%	62%	37%	67%	36%	60%	21%	36%	50%	35%	25%	39%
Reading Including EOC	2022	58%	58%	<b>68%</b>	58%	55%	78%	77%	84%	92%	77%	33%	75%	71%	62%	54%	65%
	2021	46%	47%	<b>59%</b>	45%	44%	75%	42%	76%	50%	71%	27%	50%	63%	48%	41%	51%
Math Including EOC	2022	48%	49%	<b>60%</b>	43%	44%	70%	69%	84%	67%	66%	27%	62%	64%	50%	45%	61%
	2021	44%	45%	<b>54%</b>	36%	37%	70%	53%	76%	53%	63%	30%	48%	58%	44%	35%	49%
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	32%	<b>40%</b>	21%	20%	55%	41%	66%	47%	43%	20%	30%	45%	28%	22%	30%
	2021	24%	26%	<b>35%</b>	19%	17%	43%	43%	60%	*	43%	12%	41%	37%	27%	17%	26%
Reading and Mathematics Including EOC	2022	31%	32%	<b>40%</b>	21%	20%	55%	41%	66%	47%	43%	20%	30%	45%	28%	22%	30%
	2021	24%	26%	<b>35%</b>	19%	17%	43%	43%	60%	*	43%	12%	41%	38%	27%	17%	26%
Reading Including EOC	2022	43%	44%	<b>51%</b>	36%	34%	67%	45%	72%	67%	54%	27%	39%	56%	40%	34%	41%
	2021	32%	34%	<b>46%</b>	32%	29%	55%	43%	68%	*	55%	16%	50%	49%	39%	27%	35%
Math Including EOC	2022	40%	41%	<b>48%</b>	28%	26%	64%	52%	77%	67%	56%	26%	38%	53%	36%	29%	41%
	2021	36%	38%	<b>44%</b>	23%	23%	57%	43%	73%	*	52%	17%	51%	47%	34%	23%	37%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	34%	<b>44%</b>	25%	26%	56%	37%	73%	42%	56%	16%	30%	48%	34%	27%	35%
	2021	26%	28%	<b>35%</b>	19%	19%	45%	29%	66%	*	34%	14%	27%	39%	26%	17%	26%
Reading and Mathematics Including EOC	2022	33%	35%	<b>45%</b>	25%	27%	56%	37%	75%	42%	57%	17%	32%	49%	35%	27%	35%
	2021	27%	29%	<b>37%</b>	19%	19%	45%	29%	69%	*	34%	15%	31%	41%	27%	18%	27%
Reading Including EOC	2022	56%	58%	<b>67%</b>	55%	52%	78%	68%	87%	58%	78%	32%	53%	70%	59%	52%	54%
	2021	45%	47%	<b>58%</b>	44%	44%	66%	53%	82%	*	60%	25%	54%	61%	51%	40%	46%
Math Including EOC	2022	37%	39%	<b>48%</b>	27%	30%	60%	42%	79%	50%	59%	20%	42%	52%	38%	30%	41%
	2021	32%	34%	<b>41%</b>	22%	21%	50%	39%	76%	*	39%	17%	33%	45%	30%	20%	31%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	29%	<b>28%</b>	18%	19%	35%	24%	58%	38%	32%	17%	15%	29%	25%	21%	20%
	2021	21%	21%	<b>17%</b>	10%	12%	23%	18%	39%	*	27%	20%	29%	18%	14%	10%	11%
Reading and Mathematics Including EOC	2022	41%	43%	<b>48%</b>	30%	30%	58%	46%	79%	50%	47%	18%	39%	52%	37%	32%	33%
	2021	33%	34%	<b>36%</b>	19%	21%	45%	29%	68%	*	43%	21%	45%	39%	29%	18%	22%
Reading Including EOC	2022	58%	60%	<b>68%</b>	55%	56%	77%	57%	87%	80%	72%	32%	58%	71%	59%	55%	52%
	2021	47%	48%	<b>54%</b>	40%	39%	64%	43%	78%	*	62%	26%	63%	56%	47%	37%	37%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	<b>52%</b>	33%	33%	62%	57%	84%	50%	52%	21%	43%	55%	42%	36%	39%
	2021	43%	44%	<b>47%</b>	24%	28%	55%	41%	79%	*	55%	24%	52%	50%	38%	26%	33%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	35%	<b>43%</b>	27%	27%	55%	46%	69%	45%	50%	20%	37%	47%	34%	27%	38%
	2021	26%	27%	<b>35%</b>	20%	19%	47%	37%	59%	36%	45%	16%	31%	38%	27%	18%	29%
Reading and Mathematics Including EOC	2022	36%	38%	<b>46%</b>	29%	29%	57%	49%	72%	47%	52%	20%	40%	50%	36%	29%	40%
	2021	28%	29%	<b>38%</b>	21%	20%	49%	38%	62%	36%	46%	16%	35%	41%	29%	19%	30%
Reading Including EOC	2022	53%	55%	<b>63%</b>	51%	49%	74%	63%	82%	70%	71%	31%	54%	66%	56%	49%	55%
	2021	41%	42%	<b>53%</b>	40%	37%	64%	48%	72%	51%	61%	22%	49%	55%	44%	34%	42%
Math Including EOC	2022	43%	44%	<b>51%</b>	33%	34%	63%	56%	79%	53%	58%	25%	47%	55%	42%	35%	48%
	2021	37%	38%	<b>45%</b>	26%	27%	58%	47%	72%	46%	54%	21%	45%	49%	36%	26%	39%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	79	<b>81</b>	78	79	77	86	87	*	75	68	82	81	79	79	84
	2019	61	63	<b>66</b>	60	62	66	53	75	55	65	55	67	67	63	61	68
Grade 4 Mathematics	2022	74	76	<b>75</b>	68	71	74	81	85	*	74	61	69	77	71	70	79
	2019	65	66	<b>68</b>	59	62	73	70	81	60	66	58	70	70	64	61	71
Grade 5 ELA/Reading	2022	87	89	<b>90</b>	88	88	90	90	95	95	93	81	93	90	91	89	91
	2019	81	81	<b>85</b>	82	84	85	67	89	68	82	76	88	85	85	83	85
Grade 5 Mathematics	2022	79	81	<b>84</b>	83	79	81	86	94	86	83	74	78	85	83	82	86
	2019	83	82	<b>88</b>	84	85	88	100	94	100	85	75	83	88	87	85	89
Grade 6 ELA/Reading	2022	61	61	<b>58</b>	52	49	62	64	70	75	57	55	58	59	57	51	56
	2019	42	44	<b>47</b>	39	38	54	53	60	50	50	39	42	48	45	38	45
Grade 6 Mathematics	2022	61	62	<b>63</b>	60	53	62	50	78	77	66	59	66	64	63	58	58
	2019	54	55	<b>63</b>	55	49	68	63	83	60	75	50	67	64	62	53	61
Grade 7 ELA/Reading	2022	88	89	<b>92</b>	90	88	93	100	95	*	93	84	89	92	90	89	90
	2019	77	78	<b>81</b>	76	78	82	75	89	*	87	67	72	82	78	77	83
Grade 7 Mathematics	2022	60	62	<b>71</b>	63	60	76	77	87	*	80	55	61	74	64	62	68
	2019	62	63	<b>65</b>	57	61	63	72	81	*	63	47	64	67	61	60	70
Grade 8 ELA/Reading	2022	83	83	<b>83</b>	79	79	86	81	89	*	83	75	76	84	80	79	78
	2019	77	78	<b>78</b>	73	75	78	93	85	*	77	63	83	79	75	74	77
Grade 8 Mathematics	2022	74	76	<b>73</b>	73	69	66	88	85	*	77	64	56	73	72	72	72
	2019	82	84	<b>82</b>	81	82	82	56	85	*	81	69	81	83	79	81	82
End of Course English II	2022	71	71	<b>70</b>	70	68	69	64	71	75	64	70	67	70	67	69	69
	2019	69	70	<b>72</b>	71	70	72	70	75	81	74	61	81	73	69	70	67
End of Course Algebra I	2022	67	70	<b>73</b>	60	61	80	71	92	*	83	39	61	75	64	59	60
	2019	75	75	<b>77</b>	70	69	79	71	91	67	77	41	64	78	72	70	70
All Grades Both Subjects	2022	74	75	<b>76</b>	72	70	77	76	85	78	77	66	72	77	74	71	76
	2019	69	70	<b>73</b>	67	68	74	70	82	70	73	59	71	74	70	67	72
All Grades ELA/Reading	2022	78	79	<b>78</b>	76	75	79	78	84	81	76	72	77	79	77	75	79
	2019	68	69	<b>72</b>	67	68	73	67	79	67	72	60	70	73	69	67	71
All Grades Mathematics	2022	69	71	<b>73</b>	68	65	74	74	87	75	77	60	66	75	70	67	72
	2019	70	71	<b>73</b>	68	68	75	74	86	74	74	57	72	75	70	68	73

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	74%	<b>79%</b>	64%	64%	59%	*	-	-	66%	77%	58%	-	73%	80%	66%	94%
	2021	67%	68%	<b>75%</b>	47%	46%	50%	-	-	-	52%	64%	44%	-	59%	77%	52%	91%
At Meets Grade Level or Above	2022	48%	49%	<b>56%</b>	35%	35%	32%	*	-	-	36%	50%	27%	-	42%	58%	36%	78%
	2021	41%	43%	<b>51%</b>	18%	18%	19%	-	-	-	24%	33%	17%	-	26%	54%	23%	70%
At Masters Grade Level	2022	23%	25%	<b>32%</b>	16%	17%	15%	*	-	-	17%	27%	10%	-	20%	33%	17%	48%
	2021	18%	20%	<b>26%</b>	8%	7%	9%	-	-	-	9%	14%	6%	-	10%	28%	9%	38%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	75%	<b>81%</b>	68%	68%	64%	*	-	-	67%	81%	58%	-	73%	83%	67%	96%
	2021	68%	69%	<b>77%</b>	53%	51%	58%	-	-	-	53%	67%	43%	-	58%	79%	53%	94%
At Meets Grade Level or Above	2022	53%	54%	<b>62%</b>	41%	41%	42%	*	-	-	41%	56%	30%	-	47%	65%	41%	84%
	2021	45%	46%	<b>57%</b>	21%	20%	23%	-	-	-	25%	36%	18%	-	27%	60%	25%	78%
At Masters Grade Level	2022	25%	27%	<b>34%</b>	20%	21%	18%	*	-	-	19%	32%	10%	-	26%	36%	19%	48%
	2021	18%	20%	<b>27%</b>	10%	9%	12%	-	-	-	9%	15%	5%	-	13%	29%	9%	38%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	73%	<b>76%</b>	68%	68%	69%	*	-	-	68%	78%	59%	-	75%	76%	68%	93%
	2021	66%	66%	<b>72%</b>	50%	48%	56%	-	-	-	55%	66%	46%	-	54%	73%	54%	88%
At Meets Grade Level or Above	2022	42%	44%	<b>50%</b>	36%	36%	37%	*	-	-	38%	50%	26%	-	42%	50%	37%	73%
	2021	37%	39%	<b>45%</b>	22%	22%	23%	-	-	-	27%	36%	18%	-	25%	47%	26%	62%
At Masters Grade Level	2022	20%	22%	<b>28%</b>	16%	15%	18%	*	-	-	18%	27%	11%	-	19%	29%	18%	48%
	2021	18%	19%	<b>25%</b>	10%	9%	13%	-	-	-	12%	18%	7%	-	10%	26%	12%	38%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	76%	<b>79%</b>	39%	39%	44%	-	-	-	63%	63%	63%	-	67%	81%	60%	96%
	2021	71%	71%	<b>76%</b>	37%	37%	37%	-	-	-	49%	51%	48%	-	66%	78%	48%	91%
At Meets Grade Level or Above	2022	47%	49%	<b>54%</b>	16%	16%	17%	-	-	-	29%	30%	28%	-	32%	56%	27%	78%
	2021	44%	45%	<b>50%</b>	10%	11%	8%	-	-	-	17%	20%	16%	-	18%	53%	16%	68%
At Masters Grade Level	2022	21%	23%	<b>29%</b>	7%	7%	9%	-	-	-	9%	10%	8%	-	11%	30%	9%	48%
	2021	20%	22%	<b>24%</b>	1%	1%	0%	-	-	-	5%	7%	4%	-	4%	26%	4%	36%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	75%	<b>80%</b>	-	-	-	-	-	-	52%	61%	51%	-	71%	82%	53%	92%
	2021	73%	74%	<b>81%</b>	*	-	*	-	-	-	46%	50%	46%	-	65%	82%	47%	90%
At Meets Grade Level or Above	2022	50%	51%	<b>58%</b>	-	-	-	-	-	-	22%	29%	21%	-	35%	60%	22%	73%
	2021	49%	51%	<b>60%</b>	*	-	*	-	-	-	19%	10%	20%	-	43%	62%	20%	69%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	<b>39%</b>	-	-	-	-	-	-	10%	14%	9%	-	16%	40%	10%	50%
	2021	29%	31%	<b>38%</b>	*	-	*	-	-	-	7%	7%	7%	-	13%	40%	8%	45%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	75%	<b>76%</b>	80%	81%	72%	*	-	-	72%	82%	64%	-	77%	76%	73%	83%
	2019	69%	70%	<b>73%</b>	73%	73%	74%	-	-	-	64%	70%	61%	-	64%	-	66%	-
All Grades ELA/Reading	2022	78%	79%	<b>78%</b>	85%	87%	70%	-	-	-	76%	84%	70%	-	78%	78%	77%	83%
	2019	68%	69%	<b>72%</b>	73%	73%	74%	-	-	-	65%	70%	62%	-	65%	-	67%	-
All Grades Mathematics	2022	69%	71%	<b>73%</b>	76%	76%	74%	*	-	-	68%	79%	59%	-	77%	73%	69%	84%
	2019	70%	71%	<b>73%</b>	73%	73%	74%	-	-	-	64%	70%	60%	-	64%	-	66%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	100%	100%	100%	99%	98%	98%	99%	99%	99%	99%
Included in Accountability	93%	93%	<b>94%</b>	93%	92%	95%	90%	95%	98%	95%	94%	88%	98%	84%	93%	90%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	5%	4%	3%	4%	3%	2%	4%	3%	9%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	3%	1%	6%	2%	0%	0%	1%	1%	0%	4%	2%	6%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	1%	2%	2%	1%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	1%	2%	2%	1%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	100%	100%	100%	99%	98%	99%	99%	99%	99%	99%
Included in Accountability	92%	92%	<b>93%</b>	93%	91%	95%	89%	94%	98%	95%	93%	88%	97%	83%	92%	88%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	5%	4%	3%	3%	3%	2%	4%	3%	10%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	3%	<b>2%</b>	0%	4%	2%	7%	2%	0%	0%	2%	1%	1%	5%	3%	8%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	100%	100%	100%	99%	99%	98%	99%	99%	99%	99%
Included in Accountability	93%	93%	<b>94%</b>	93%	93%	95%	92%	95%	97%	95%	95%	88%	98%	84%	93%	91%
Not Included in Accountability: Mobile	5%	5%	<b>4%</b>	6%	4%	3%	4%	3%	3%	4%	3%	9%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	1%	4%	1%	0%	0%	0%	1%	0%	3%	1%	4%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	1%	1%	2%	1%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	0%	0%	0%	0%	1%	2%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	98%	<b>99%</b>	98%	98%	99%	99%	100%	100%	100%	97%	97%	99%	98%	98%	99%
Included in Accountability	93%	93%	<b>94%</b>	93%	92%	96%	89%	95%	100%	97%	94%	87%	98%	84%	93%	90%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	5%	4%	2%	5%	3%	0%	3%	3%	9%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	1%	6%	1%	0%	0%	1%	1%	0%	4%	1%	5%
Not Tested	2%	2%	<b>1%</b>	2%	2%	1%	1%	0%	0%	0%	3%	3%	1%	2%	2%	1%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	2%	2%	1%	1%	0%	0%	0%	3%	3%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	98%	99%	99%	98%	99%	98%	99%	100%	100%	97%	99%	99%	98%	98%	98%
Included in Accountability	94%	94%	95%	94%	93%	97%	87%	96%	100%	97%	93%	93%	98%	86%	94%	90%
Not Included in Accountability: Mobile	4%	3%	3%	4%	3%	2%	3%	2%	0%	2%	3%	7%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	8%	1%	0%	0%	1%	0%	0%	3%	1%	5%
Not Tested	2%	2%	1%	1%	2%	1%	2%	1%	0%	0%	3%	1%	1%	2%	2%	2%
Absent	1%	2%	1%	1%	2%	1%	2%	0%	0%	0%	3%	1%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	90%	95%	92%	85%	97%	*	98%	-	94%	80%	*	95%	88%	89%	94%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	88%	76%	72%	77%	83%	77%	75%	66%	77%	75%	74%	76%	76%	74%	77%
Included in Accountability	83%	84%	72%	69%	72%	79%	73%	71%	65%	74%	71%	71%	75%	65%	70%	68%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	2%	2%	1%	0%	2%	2%	1%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	2%	3%	0%	0%	2%	2%	1%	5%	2%	7%
Not Tested	12%	12%	24%	28%	23%	17%	23%	25%	34%	23%	25%	26%	24%	24%	26%	23%
Absent	2%	2%	1%	2%	2%	1%	1%	0%	1%	2%	2%	1%	1%	2%	2%	1%
Other	10%	10%	23%	26%	21%	16%	23%	25%	33%	21%	23%	25%	23%	23%	24%	22%
<b>Reading</b>																
Assessment Participant	89%	89%	77%	73%	78%	83%	78%	76%	65%	77%	75%	74%	77%	77%	76%	80%
Included in Accountability	83%	83%	72%	69%	71%	79%	72%	70%	65%	74%	70%	71%	74%	64%	69%	66%
Not Included in Accountability: Mobile	3%	3%	2%	3%	3%	2%	3%	1%	0%	2%	2%	1%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	3%	1%	5%	2%	4%	5%	0%	1%	4%	3%	2%	7%	4%	12%
Not Tested	11%	11%	23%	27%	22%	17%	22%	24%	35%	23%	25%	26%	23%	23%	24%	20%
Absent	2%	2%	1%	2%	2%	1%	1%	0%	3%	2%	2%	2%	1%	2%	2%	1%
Other	10%	9%	22%	26%	20%	15%	21%	23%	33%	21%	23%	24%	22%	22%	23%	19%
<b>Mathematics</b>																
Assessment Participant	88%	88%	75%	71%	76%	83%	79%	75%	64%	78%	74%	74%	76%	75%	73%	76%
Included in Accountability	84%	84%	72%	68%	72%	80%	76%	73%	63%	75%	71%	72%	75%	65%	69%	70%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	2%	3%	3%	2%	2%	1%	1%	2%	2%	2%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	1%	1%	1%	0%	0%	1%	1%	0%	4%	1%	4%
Not Tested	12%	12%	25%	29%	24%	17%	21%	25%	36%	22%	26%	26%	24%	25%	27%	24%
Absent	2%	2%	1%	1%	1%	1%	0%	0%	1%	1%	2%	2%	1%	1%	2%	1%
Other	10%	10%	24%	28%	23%	16%	21%	24%	34%	21%	25%	24%	24%	24%	25%	23%
<b>Science</b>																
Assessment Participant	87%	88%	76%	73%	77%	82%	73%	74%	74%	79%	75%	78%	75%	76%	74%	76%
Included in Accountability	84%	84%	72%	70%	73%	79%	72%	71%	74%	77%	72%	75%	75%	67%	70%	69%
Not Included in Accountability: Mobile	3%	3%	2%	2%	2%	2%	1%	1%	0%	2%	2%	1%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	1%	0%	2%	0%	0%	1%	2%	0%	4%	1%	5%
Not Tested	13%	12%	24%	27%	23%	18%	27%	26%	26%	21%	25%	22%	25%	24%	26%	24%
Absent	2%	2%	2%	2%	2%	2%	0%	1%	0%	2%	2%	2%	1%	2%	2%	1%
Other	10%	10%	23%	25%	21%	16%	27%	26%	26%	19%	23%	21%	23%	22%	24%	23%
<b>Social Studies</b>																
Assessment Participant	87%	88%	76%	74%	79%	82%	66%	74%	50%	77%	76%	67%	77%	75%	75%	73%
Included in Accountability	84%	85%	74%	71%	76%	80%	63%	71%	50%	75%	74%	67%	76%	66%	71%	66%
Not Included in Accountability: Mobile	3%	2%	1%	2%	2%	1%	3%	1%	0%	2%	2%	0%	1%	4%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	2%	1%	0%	2%	0%	0%	1%	0%	0%	4%	1%	6%
Not Tested	13%	12%	24%	26%	21%	18%	34%	26%	50%	23%	24%	33%	23%	25%	25%	27%
Absent	3%	3%	2%	2%	2%	2%	3%	1%	0%	2%	2%	1%	2%	2%	2%	2%
Other	10%	10%	22%	24%	19%	16%	32%	25%	50%	21%	22%	31%	21%	23%	24%	26%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	87%	94%	90%	87%	96%	90%	97%	*	92%	82%	-	94%	80%	89%	85%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	94.8%	<b>96.3%</b>	95.4%	94.4%	96.9%	95.8%	98.7%	96.9%	96.5%	94.2%	94.4%	95.4%
2019-20	98.3%	98.5%	<b>98.6%</b>	98.5%	98.1%	98.5%	98.6%	99.2%	98.6%	98.6%	97.8%	98.2%	98.6%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	15.4%	<b>11.1%</b>	14.7%	18.2%	7.3%	14.5%	2.6%	7.9%	11.0%	18.8%	18.3%	14.5%
2019-20	6.7%	6.4%	<b>3.6%</b>	4.1%	5.5%	3.6%	2.8%	1.3%	2.7%	2.8%	7.3%	5.2%	3.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	1.1%	<b>0.5%</b>	0.7%	0.7%	0.3%	1.9%	0.2%	11.1%	0.5%	1.0%	0.7%	0.8%
2019-20	0.5%	0.7%	<b>0.5%</b>	0.5%	0.5%	0.9%	0.0%	0.3%	0.0%	0.2%	1.0%	0.4%	0.5%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	2.4%	<b>1.6%</b>	2.1%	2.5%	1.1%	1.1%	0.4%	0.0%	1.0%	3.6%	2.5%	3.6%
2019-20	1.6%	1.7%	<b>1.0%</b>	1.0%	1.9%	0.7%	0.0%	0.3%	7.4%	1.0%	1.8%	1.5%	2.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	90.0%	<b>94.7%</b>	93.8%	90.3%	96.4%	96.7%	98.6%	81.8%	95.0%	87.6%	90.9%	84.7%
Received TxCHSE	0.3%	0.2%	<b>0.2%</b>	0.2%	0.2%	0.2%	0.0%	0.0%	0.0%	1.1%	0.0%	0.3%	0.0%
Continued HS	3.9%	3.8%	<b>1.9%</b>	1.7%	3.5%	1.4%	3.3%	0.8%	9.1%	1.7%	4.6%	3.1%	5.8%
Dropped Out	5.8%	5.9%	<b>3.3%</b>	4.4%	5.9%	1.9%	0.0%	0.6%	9.1%	2.2%	7.7%	5.7%	9.5%
Graduates and TxCHSE	90.3%	90.3%	<b>94.8%</b>	93.9%	90.5%	96.7%	96.7%	98.6%	81.8%	96.1%	87.6%	91.2%	84.7%
Graduates, TxCHSE, and Continuers	94.2%	94.1%	<b>96.7%</b>	95.6%	94.1%	98.1%	100.0%	99.4%	90.9%	97.8%	92.3%	94.3%	90.5%
<b>Class of 2020</b>													
Graduated	90.3%	89.9%	<b>94.7%</b>	95.0%	90.3%	94.8%	90.9%	98.5%	87.5%	93.8%	86.0%	92.4%	81.3%
Received TxCHSE	0.4%	0.3%	<b>0.4%</b>	0.4%	0.4%	1.2%	0.0%	0.1%	0.0%	0.7%	1.2%	0.7%	0.2%
Continued HS	3.9%	3.6%	<b>1.6%</b>	1.6%	2.7%	1.1%	9.1%	0.9%	0.0%	1.4%	5.4%	1.8%	6.2%
Dropped Out	5.4%	6.1%	<b>3.3%</b>	3.1%	6.7%	3.0%	0.0%	0.5%	12.5%	4.1%	7.5%	5.2%	12.2%
Graduates and TxCHSE	90.7%	90.3%	<b>95.1%</b>	95.4%	90.7%	95.9%	90.9%	98.6%	87.5%	94.5%	87.2%	93.0%	81.5%
Graduates, TxCHSE, and Continuers	94.6%	93.9%	<b>96.7%</b>	96.9%	93.3%	97.0%	100.0%	99.5%	87.5%	95.9%	92.5%	94.8%	87.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	91.8%	<b>95.8%</b>	96.0%	91.9%	95.5%	100.0%	99.3%	87.5%	95.2%	88.3%	93.6%	85.5%
Received TxCHSE	0.5%	0.4%	<b>0.6%</b>	0.4%	0.6%	1.7%	0.0%	0.1%	0.0%	0.7%	1.4%	0.7%	0.2%
Continued HS	1.1%	1.0%	<b>0.1%</b>	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.1%	0.7%
Dropped Out	6.2%	6.7%	<b>3.6%</b>	3.5%	7.3%	2.8%	0.0%	0.6%	12.5%	4.1%	10.0%	5.6%	13.5%
Graduates and TxCHSE	92.7%	92.3%	<b>96.3%</b>	96.4%	92.5%	97.2%	100.0%	99.4%	87.5%	95.9%	89.7%	94.3%	85.8%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.3%	<b>96.4%</b>	96.5%	92.7%	97.2%	100.0%	99.4%	87.5%	95.9%	90.0%	94.4%	86.5%
<b>Class of 2019</b>													
Graduated	92.0%	91.4%	<b>96.0%</b>	95.3%	93.5%	97.0%	94.1%	99.0%	*	96.7%	89.8%	94.1%	86.1%
Received TxCHSE	0.5%	0.5%	<b>0.4%</b>	0.4%	0.2%	1.0%	0.0%	0.1%	*	1.3%	0.5%	0.4%	0.0%
Continued HS	1.3%	1.2%	<b>0.1%</b>	0.0%	0.3%	0.1%	0.0%	0.1%	*	0.0%	0.3%	0.1%	0.5%
Dropped Out	6.1%	6.9%	<b>3.5%</b>	4.2%	6.0%	1.8%	5.9%	0.8%	*	2.0%	9.5%	5.4%	13.3%
Graduates and TxCHSE	92.6%	91.9%	<b>96.4%</b>	95.8%	93.7%	98.0%	94.1%	99.1%	*	98.0%	90.3%	94.5%	86.1%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	<b>96.5%</b>	95.8%	94.0%	98.2%	94.1%	99.2%	*	98.0%	90.5%	94.6%	86.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	91.8%	<b>96.0%</b>	95.2%	93.7%	96.8%	94.1%	99.1%	*	96.1%	89.1%	94.2%	86.4%
Received TxCHSE	0.6%	0.6%	<b>0.4%</b>	0.4%	0.2%	1.4%	0.0%	0.1%	*	1.3%	0.5%	0.5%	0.0%
Continued HS	0.6%	0.6%	<b>0.1%</b>	0.1%	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.3%
Dropped Out	6.2%	7.0%	<b>3.5%</b>	4.3%	6.1%	1.7%	5.9%	0.8%	*	2.6%	10.4%	5.3%	13.3%
Graduates and TxCHSE	93.2%	92.4%	<b>96.5%</b>	95.7%	93.8%	98.2%	94.1%	99.2%	*	97.4%	89.6%	94.6%	86.4%
Graduates, TxCHSE, and Continuers	93.8%	93.0%	<b>96.5%</b>	95.7%	93.9%	98.3%	94.1%	99.2%	*	97.4%	89.6%	94.7%	86.7%
<b>Class of 2018</b>													
Graduated	92.6%	91.8%	<b>96.8%</b>	96.3%	93.7%	98.5%	93.8%	99.3%	*	99.2%	85.9%	95.3%	89.3%
Received TxCHSE	0.7%	0.7%	<b>0.4%</b>	0.4%	0.5%	0.3%	0.0%	0.1%	*	0.8%	1.4%	0.4%	0.0%
Continued HS	0.6%	0.6%	<b>0.1%</b>	0.0%	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.4%	0.0%	0.0%
Dropped Out	6.1%	6.9%	<b>2.8%</b>	3.3%	5.7%	1.1%	6.3%	0.6%	*	0.0%	12.3%	4.2%	10.7%
Graduates and TxCHSE	93.3%	92.5%	<b>97.2%</b>	96.7%	94.2%	98.8%	93.8%	99.4%	*	100.0%	87.3%	95.8%	89.3%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	<b>97.2%</b>	96.7%	94.3%	98.9%	93.8%	99.4%	*	100.0%	87.7%	95.8%	89.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	90.0%	<b>93.7%</b>	92.6%	89.1%	95.7%	96.7%	98.0%	75.0%	93.4%	80.4%	89.5%	81.5%
Class of 2020	90.3%	89.9%	<b>93.4%</b>	93.5%	88.8%	93.6%	90.9%	97.5%	87.5%	92.5%	74.0%	91.0%	78.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	64.3%	*	*	*	-	-	-	-	-	*	*	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	3.9%	<b>1.3%</b>	1.8%	1.8%	1.1%	0.0%	0.6%	0.0%	2.4%	5.6%	2.0%	3.8%
Class of 2020	4.3%	3.7%	<b>1.5%</b>	2.2%	1.7%	1.2%	10.0%	0.4%	0.0%	2.2%	8.7%	1.7%	3.4%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	80.1%	<b>85.7%</b>	80.3%	77.1%	91.6%	82.8%	95.2%	88.9%	86.5%	35.9%	77.8%	61.2%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.0%	<b>88.0%</b>	82.5%	83.1%	92.1%	70.0%	95.9%	71.4%	86.8%	34.6%	82.2%	70.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	84.1%	<b>87.0%</b>	82.0%	78.9%	92.7%	82.8%	95.8%	88.9%	88.8%	41.4%	79.8%	65.1%
Class of 2020	87.8%	86.7%	<b>89.4%</b>	84.7%	84.9%	93.3%	80.0%	96.3%	71.4%	89.0%	43.6%	83.9%	74.2%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	55.8%	<b>6.3%</b>	11.1%	-	*	*	*	*	-	0.0%	0.0%	*
2019-20	38.6%	21.3%	<b>15.0%</b>	25.0%	16.7%	*	-	*	-	-	5.9%	22.2%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	3.9%	<b>1.4%</b>	1.9%	1.7%	1.2%	0.0%	0.7%	0.0%	2.3%	5.1%	2.0%	4.1%
2019-20	4.4%	3.7%	<b>1.4%</b>	2.1%	1.6%	1.2%	11.1%	0.4%	0.0%	2.2%	8.0%	1.7%	2.8%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	78.6%	<b>84.3%</b>	79.0%	75.2%	89.5%	80.0%	94.5%	88.9%	86.1%	32.0%	76.8%	58.9%
2019-20	81.8%	81.2%	<b>86.9%</b>	81.1%	82.3%	91.1%	77.8%	95.2%	71.4%	85.5%	31.4%	80.7%	70.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	82.4%	<b>85.5%</b>	80.5%	76.9%	90.4%	77.4%	95.1%	80.0%	88.4%	36.1%	78.7%	62.8%
2019-20	85.8%	84.5%	<b>88.1%</b>	82.9%	83.6%	92.1%	88.9%	95.4%	71.4%	87.7%	37.7%	82.2%	73.5%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	District Count	District Percent	State Count	State Percent
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	6,043	100.0%	358,842	100.0%
<b>By Ethnicity:</b>				
African American	1,757	29.1%	44,018	12.3%
Hispanic	1,444	23.9%	183,306	51.1%
White	927	15.3%	103,898	29.0%
American Indian	31	0.5%	1,195	0.3%
Asian	1,701	28.1%	18,030	5.0%
Pacific Islander	10	0.2%	553	0.2%
Two or More Races	173	2.9%	7,842	2.2%
<b>By Graduation Type:</b>				
Minimum H.S. Program	15	0.2%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	1	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	862	14.3%	56,281	15.7%
Foundation H.S. Program (Endorsement)	85	1.4%	13,582	3.8%
Foundation H.S. Program (DLA)	5,080	84.1%	287,316	80.1%
Special Education Graduates	460	7.6%	31,028	8.6%
Economically Disadvantaged Graduates	2,300	38.1%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	366	6.1%	32,809	9.1%
At-Risk Graduates	2,268	37.5%	155,884	43.4%
CTE Completers	1,131	18.7%	99,076	27.6%

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	61.9%	<b>63.4%</b>	43.4%	47.4%	82.5%	51.6%	87.4%	30.0%	65.3%	49.8%	47.4%	30.9%
2019-20	63.0%	61.1%	<b>65.4%</b>	46.9%	51.0%	81.0%	44.4%	88.5%	71.4%	70.3%	57.4%	49.3%	34.1%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	50.2%	<b>55.3%</b>	32.9%	36.8%	74.1%	45.2%	83.9%	30.0%	59.0%	7.2%	37.4%	18.0%
2019-20	53.4%	52.1%	<b>58.6%</b>	37.9%	42.0%	74.0%	44.4%	85.5%	71.4%	67.4%	8.2%	41.3%	25.2%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	52.0%	<b>61.1%</b>	43.8%	42.6%	77.9%	58.1%	84.2%	50.0%	75.1%	11.5%	43.8%	15.6%
2019-20	59.7%	57.8%	<b>66.5%</b>	51.1%	50.6%	81.6%	55.6%	87.5%	57.1%	75.4%	11.9%	50.5%	23.3%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	43.0%	<b>53.7%</b>	31.4%	33.9%	73.4%	54.8%	82.8%	40.0%	56.6%	12.0%	36.6%	24.3%
2019-20	47.9%	47.9%	<b>57.5%</b>	37.1%	39.5%	72.8%	44.4%	85.9%	57.1%	61.6%	11.2%	40.2%	29.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	37.7%	<b>49.7%</b>	27.1%	29.3%	69.0%	45.2%	79.4%	30.0%	55.5%	6.3%	31.7%	12.0%
2019-20	43.2%	42.3%	<b>53.3%</b>	32.0%	34.3%	70.3%	44.4%	82.4%	57.1%	60.1%	6.4%	35.0%	17.7%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	24.9%	<b>30.3%</b>	10.1%	17.3%	39.6%	29.0%	57.7%	10.0%	26.6%	2.0%	17.0%	9.8%
2019-20	21.1%	24.7%	<b>29.1%</b>	8.7%	16.7%	36.4%	11.1%	57.0%	14.3%	35.5%	1.8%	15.7%	12.0%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	2.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	1.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	22.2%	<b>20.4%</b>	14.3%	13.6%	25.6%	12.9%	30.4%	10.0%	15.6%	2.0%	14.3%	4.6%
2019-20	24.6%	20.7%	<b>19.4%</b>	14.4%	15.9%	22.9%	22.2%	25.7%	28.6%	21.0%	3.0%	16.4%	3.8%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	22.1%	<b>22.0%</b>	17.6%	20.1%	30.7%	19.4%	23.9%	0.0%	18.5%	49.3%	18.2%	16.7%
2019-20	18.7%	17.3%	<b>20.0%</b>	16.0%	17.6%	25.7%	22.2%	23.8%	14.3%	15.2%	56.2%	16.6%	12.9%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.8%	<b>18.7%</b>	12.3%	17.4%	26.5%	12.9%	22.5%	0.0%	16.2%	7.2%	14.3%	9.0%
2019-20	13.2%	12.8%	<b>17.3%</b>	11.3%	15.5%	23.2%	22.2%	22.3%	14.3%	13.8%	8.2%	13.3%	9.8%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	2.3%	<b>0.9%</b>	1.1%	1.0%	1.2%	6.5%	0.4%	0.0%	1.2%	10.7%	1.0%	2.7%
2019-20	2.4%	2.0%	<b>1.0%</b>	1.8%	0.9%	0.6%	0.0%	0.4%	0.0%	0.0%	16.4%	1.5%	1.6%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	4.0%	<b>2.7%</b>	4.6%	1.9%	3.6%	0.0%	1.3%	0.0%	1.7%	36.1%	3.3%	5.7%
2019-20	3.7%	3.1%	<b>2.1%</b>	3.2%	1.3%	2.7%	0.0%	1.4%	0.0%	1.4%	37.7%	2.1%	1.9%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	17.6%	<b>10.0%</b>	12.3%	12.0%	6.6%	9.7%	7.3%	10.0%	14.5%	3.0%	11.7%	3.3%
	2019-20	30.1%	21.0%	<b>11.6%</b>	14.6%	16.2%	8.6%	0.0%	6.5%	14.3%	8.0%	3.6%	14.2%	7.6%
Mathematics	2020-21	19.4%	14.6%	<b>11.2%</b>	11.2%	11.4%	10.5%	19.4%	11.2%	10.0%	11.0%	3.3%	12.4%	8.2%
	2019-20	21.2%	15.5%	<b>10.7%</b>	12.6%	12.0%	8.5%	11.1%	9.2%	0.0%	6.5%	3.0%	12.0%	11.4%
Both Subjects	2020-21	14.4%	9.5%	<b>5.5%</b>	5.3%	6.5%	3.9%	9.7%	5.4%	10.0%	6.9%	1.7%	6.4%	1.1%
	2019-20	16.4%	10.4%	<b>5.7%</b>	6.2%	7.2%	4.7%	0.0%	4.5%	0.0%	4.3%	1.8%	6.6%	4.1%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	5.5%	<b>0.3%</b>	0.5%	0.5%	0.0%	0.0%	0.0%	10.0%	0.0%	0.0%	0.4%	1.1%
	2019-20	7.3%	5.6%	<b>0.4%</b>	0.6%	0.6%	0.2%	0.0%	0.0%	0.0%	0.7%	0.3%	0.5%	0.9%
Mathematics	2020-21	10.3%	6.7%	<b>2.0%</b>	2.6%	2.8%	1.8%	3.2%	0.8%	10.0%	2.9%	3.9%	2.5%	3.6%
	2019-20	9.7%	9.2%	<b>3.2%</b>	4.8%	4.7%	2.0%	0.0%	0.9%	28.6%	1.4%	2.7%	4.2%	3.5%
Both Subjects	2020-21	4.9%	2.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	3.1%	<b>0.1%</b>	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	23.9%	<b>26.2%</b>	11.4%	13.8%	31.3%	21.4%	49.5%	15.4%	26.6%	2.0%	15.5%	8.2%
	2020	22.0%	24.6%	<b>30.0%</b>	12.5%	16.7%	35.1%	36.1%	56.6%	13.3%	30.1%	2.2%	17.2%	9.0%
English Language Arts	2021	12.1%	13.7%	<b>14.6%</b>	7.5%	7.1%	15.7%	9.5%	28.1%	7.7%	15.4%	0.8%	8.1%	1.3%
	2020	12.7%	14.1%	<b>15.5%</b>	7.5%	8.0%	17.0%	22.2%	29.2%	6.7%	17.8%	0.7%	8.6%	1.3%
Mathematics	2021	6.1%	7.5%	<b>8.2%</b>	1.8%	2.7%	9.0%	9.5%	19.1%	15.4%	8.6%	0.6%	4.1%	2.2%
	2020	6.4%	7.3%	<b>10.1%</b>	1.9%	3.4%	8.9%	13.9%	25.1%	0.0%	9.7%	0.6%	4.5%	3.1%
Science	2021	8.7%	9.9%	<b>10.9%</b>	3.9%	3.8%	15.7%	7.1%	21.8%	0.0%	11.4%	1.2%	4.9%	4.2%
	2020	9.4%	10.7%	<b>14.6%</b>	4.4%	6.0%	17.8%	8.3%	31.0%	0.0%	13.6%	0.9%	7.7%	4.7%
Social Studies	2021	11.6%	14.0%	<b>17.8%</b>	6.4%	7.9%	18.3%	9.5%	38.3%	7.7%	17.4%	1.1%	9.4%	4.0%
	2020	12.4%	14.6%	<b>21.2%</b>	6.9%	9.3%	24.2%	25.0%	44.3%	13.3%	23.0%	1.2%	10.3%	3.3%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	51.3%	<b>69.0%</b>	42.3%	53.4%	74.6%	55.6%	77.1%	*	73.1%	59.1%	50.8%	49.3%
	2020	59.0%	61.3%	<b>76.0%</b>	50.8%	62.2%	80.4%	53.8%	83.8%	*	75.3%	61.9%	62.9%	68.3%
English Language Arts	2021	42.7%	44.9%	<b>65.7%</b>	39.8%	41.5%	70.9%	*	76.1%	*	75.9%	55.6%	43.9%	9.1%
	2020	50.1%	51.1%	<b>68.3%</b>	47.3%	48.5%	73.8%	50.0%	77.0%	*	67.3%	71.4%	45.8%	11.1%
Mathematics	2021	49.4%	51.4%	<b>70.9%</b>	41.9%	50.6%	68.5%	*	76.7%	*	80.0%	100.0%	58.0%	61.1%
	2020	56.5%	58.8%	<b>75.6%</b>	54.7%	57.6%	72.5%	20.0%	80.0%	-	83.3%	66.7%	65.9%	77.3%
Science	2021	41.4%	44.4%	<b>62.6%</b>	37.0%	46.5%	64.2%	*	69.0%	-	67.5%	38.5%	49.8%	20.6%
	2020	47.6%	50.0%	<b>69.2%</b>	40.8%	54.1%	72.6%	*	74.5%	-	76.2%	62.5%	53.0%	33.3%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	45.3%	<b>64.7%</b>	38.1%	41.9%	67.3%	*	72.5%	*	75.4%	41.7%	49.0%	39.4%
	2020	52.3%	55.0%	<b>74.3%</b>	53.3%	57.5%	72.9%	66.7%	81.2%	*	74.6%	63.6%	63.7%	52.2%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	78.0%	<b>79.8%</b>	72.7%	66.8%	90.3%	67.7%	91.9%	70.0%	85.5%	46.7%	69.9%	65.3%
	2019-20	76.7%	81.7%	<b>77.0%</b>	71.0%	58.4%	87.7%	66.7%	93.4%	57.1%	79.0%	27.9%	65.1%	41.9%
At/Above Criterion for All Examinees	2020-21	32.9%	33.5%	<b>52.9%</b>	27.3%	31.2%	69.9%	61.9%	77.8%	42.9%	55.4%	9.5%	33.0%	14.1%
	2019-20	35.7%	37.4%	<b>60.0%</b>	32.1%	44.0%	73.9%	66.7%	83.2%	*	72.5%	18.3%	41.5%	28.5%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1000	<b>1098</b>	972	990	1151	1123	1231	1052	1124	833	995	878
	2019-20	1019	1024	<b>1137</b>	1008	1063	1170	1055	1253	1187	1186	936	1045	982
English Language Arts and Writing	2020-21	504	501	<b>546</b>	492	497	575	557	601	532	562	418	497	422
	2019-20	513	514	<b>567</b>	513	535	588	522	612	593	597	465	524	469
Mathematics	2020-21	498	499	<b>552</b>	480	492	577	566	630	520	561	415	498	456
	2019-20	506	510	<b>570</b>	495	528	582	533	642	593	589	470	521	513
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	20.4	<b>22.2</b>	17.1	18.3	24.8	*	27.2	*	25.6	12.9	17.6	14.7
	2019-20	20.2	21.0	<b>23.5</b>	18.8	21.1	24.8	30.0	27.4	20.5	25.7	16.0	19.8	17.9
English Language Arts	2020-21	19.6	19.9	<b>22.0</b>	16.6	17.7	25.0	*	27.2	*	25.8	11.8	17.0	13.1
	2019-20	19.9	20.7	<b>23.4</b>	18.5	20.9	24.9	30.5	27.2	19.3	26.0	15.0	19.4	16.7
Mathematics	2020-21	19.9	20.5	<b>22.2</b>	17.1	18.6	24.3	*	27.4	*	25.1	13.4	17.9	16.6
	2019-20	20.1	20.9	<b>23.3</b>	18.4	20.7	24.1	29.0	27.7	20.5	24.2	16.2	19.7	19.3
Science	2020-21	20.3	20.7	<b>22.1</b>	17.4	18.6	24.6	*	26.4	*	25.1	14.0	17.9	15.2
	2019-20	20.5	21.3	<b>23.5</b>	19.2	21.4	24.7	30.0	27.0	23.0	25.3	17.8	20.1	18.8



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	39.7%	<b>44.6%</b>	33.4%	31.5%	48.2%	37.2%	67.9%	33.3%	46.9%	11.8%	33.4%	20.2%
	2019-20	46.3%	46.9%	<b>43.8%</b>	34.0%	32.8%	46.2%	47.1%	63.7%	52.0%	47.4%	10.4%	33.8%	19.9%
English Language Arts	2020-21	16.3%	16.2%	<b>16.5%</b>	11.4%	9.2%	17.2%	15.7%	28.7%	8.7%	17.2%	1.3%	10.6%	2.2%
	2019-20	18.2%	20.0%	<b>15.9%</b>	11.4%	9.8%	16.3%	17.9%	26.1%	12.0%	17.1%	1.2%	11.2%	1.6%
Mathematics	2020-21	19.3%	17.8%	<b>22.7%</b>	14.0%	13.3%	23.6%	23.1%	40.8%	9.1%	23.1%	2.6%	15.2%	7.5%
	2019-20	20.7%	20.8%	<b>22.9%</b>	14.2%	14.4%	23.5%	24.2%	40.1%	20.8%	21.9%	2.2%	15.9%	7.6%
Science	2020-21	20.6%	17.2%	<b>25.0%</b>	18.4%	16.6%	25.3%	25.3%	40.0%	13.6%	27.2%	6.0%	18.4%	10.2%
	2019-20	22.4%	20.7%	<b>25.2%</b>	18.9%	17.7%	25.2%	24.6%	39.2%	31.8%	25.4%	5.5%	18.9%	9.0%
Social Studies	2020-21	22.8%	21.5%	<b>26.9%</b>	15.5%	13.7%	27.4%	22.2%	51.8%	12.5%	28.2%	2.7%	16.5%	6.1%
	2019-20	24.6%	24.8%	<b>25.0%</b>	15.5%	13.8%	25.5%	25.4%	45.4%	24.0%	27.4%	1.3%	15.3%	4.3%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	55.9%	<b>32.9%</b>	32.4%	29.1%	26.6%	33.3%	40.9%	42.9%	24.6%	32.2%	30.4%	23.7%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	46.7%	<b>59.9%</b>	51.3%	45.9%	65.6%	55.6%	77.9%	42.9%	60.1%	23.4%	51.4%	30.9%
	2018-19	52.6%	53.6%	<b>64.8%</b>	58.2%	52.1%	70.5%	56.3%	82.8%	*	53.6%	33.8%	56.5%	39.8%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	76,543	100.0%	5,402,928	100.0%	77,545	100.0%	5,427,370	100.0%
<b>Students by Grade:</b>								
Early Childhood Education	275	0.4%	14,290	0.3%	455	0.6%	21,375	0.4%
Pre-Kindergarten	1,753	2.3%	222,767	4.1%	1,774	2.3%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	1,753	2.3%	188,798	3.5%	1,774	2.3%	189,474	3.5%
Kindergarten	4,592	6.0%	370,054	6.8%	4,665	6.0%	371,502	6.8%
Grade 1	4,943	6.5%	384,494	7.1%	5,032	6.5%	386,232	7.1%
Grade 2	5,056	6.6%	382,008	7.1%	5,176	6.7%	383,838	7.1%
Grade 3	5,177	6.8%	383,078	7.1%	5,295	6.8%	384,872	7.1%
Grade 4	5,450	7.1%	383,959	7.1%	5,576	7.2%	386,011	7.1%
Grade 5	5,532	7.2%	387,945	7.2%	5,640	7.3%	389,971	7.2%
Grade 6	5,772	7.5%	398,640	7.4%	5,876	7.6%	400,447	7.4%
Grade 7	6,107	8.0%	418,486	7.7%	6,114	7.9%	418,788	7.7%
Grade 8	6,300	8.2%	424,287	7.9%	6,305	8.1%	424,544	7.8%
Grade 9	7,198	9.4%	475,437	8.8%	7,201	9.3%	475,746	8.8%
Grade 10	6,469	8.5%	408,393	7.6%	6,472	8.3%	408,700	7.5%
Grade 11	6,136	8.0%	389,034	7.2%	6,141	7.9%	389,454	7.2%
Grade 12	5,783	7.6%	360,056	6.7%	5,823	7.5%	362,157	6.7%
<b>Ethnic Distribution:</b>								
African American	21,269	27.8%	690,999	12.8%	21,561	27.8%	694,302	12.8%
Hispanic	20,377	26.6%	2,850,147	52.8%	20,554	26.5%	2,860,754	52.7%
White	11,247	14.7%	1,420,166	26.3%	11,310	14.6%	1,427,241	26.3%
American Indian	305	0.4%	17,944	0.3%	313	0.4%	18,028	0.3%
Asian	20,406	26.7%	259,342	4.8%	20,838	26.9%	261,788	4.8%
Pacific Islander	103	0.1%	8,443	0.2%	103	0.1%	8,477	0.2%
Two or More Races	2,836	3.7%	155,887	2.9%	2,866	3.7%	156,780	2.9%
<b>Sex:</b>								
Female	37,277	48.7%	2,640,313	48.9%	37,704	48.6%	2,650,563	48.8%
Male	39,266	51.3%	2,762,615	51.1%	39,841	51.4%	2,776,807	51.2%
Economically Disadvantaged	36,597	47.8%	3,278,452	60.7%	37,049	47.8%	3,289,420	60.6%
Non-Educationally Disadvantaged	39,946	52.2%	2,124,476	39.3%	40,496	52.2%	2,137,950	39.4%
Section 504 Students	3,740	4.9%	400,729	7.4%	3,785	4.9%	401,648	7.4%
EB Students/EL	14,196	18.5%	1,171,661	21.7%	14,427	18.6%	1,175,333	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
<b>Student Information</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Students w/ Disciplinary Placements (2020-21)	197	0.2%	34,054	0.6%				
Students w/ Dyslexia	2,764	3.6%	270,260	5.0%	2,779	3.6%	270,966	5.0%
Foster Care	327	0.4%	15,338	0.3%	329	0.4%	15,409	0.3%
Homeless	561	0.7%	61,433	1.1%	567	0.7%	61,687	1.1%
Immigrant	1,541	2.0%	108,510	2.0%	1,548	2.0%	108,787	2.0%
Migrant	2	0.0%	14,366	0.3%	2	0.0%	14,426	0.3%
Title I	15,596	20.4%	3,473,996	64.3%	15,768	20.3%	3,487,333	64.3%
Military Connected	427	0.6%	176,253	3.3%	431	0.6%	176,554	3.3%
At-Risk	32,830	42.9%	2,892,191	53.5%	33,177	42.8%	2,901,015	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	13,817	18.1%	1,182,035	21.9%	14,039	18.1%	1,185,511	21.8%
Gifted and Talented Education	4,917	6.4%	434,269	8.0%	4,987	6.4%	435,356	8.0%
Special Education	8,607	11.2%	624,256	11.6%	8,810	11.4%	635,097	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	8,607		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	3,470	40.3%	268,673	43.0%				
Students with Physical Disabilities	1,302	15.1%	129,679	20.8%				
Students with Autism	1,901	22.1%	91,742	14.7%				
Students with Behavioral Disabilities	1,826	21.2%	125,096	20.0%				
Students with Non-Categorical Early Childhood	108	1.3%	9,066	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	7,294	9.8%	705,063	13.6%				
By Ethnicity:								
African American	2,679	3.6%	131,970	2.5%				
Hispanic	2,308	3.1%	342,504	6.6%				
White	1,042	1.4%	184,235	3.5%				
American Indian	38	0.1%	2,852	0.1%				
Asian	914	1.2%	16,716	0.3%				
Pacific Islander	10	0.0%	1,690	0.0%				
Two or More Races	303	0.4%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	1,197	13.4%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	1,332	11.0%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	4,402	13.2%	467,226	15.0%				
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	9,506	16.2%	772,746	18.9%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
<b>Retention Rates by Grade:</b>				
Kindergarten	0.8%	1.9%	6.0%	5.2%
Grade 1	1.6%	2.9%	3.4%	4.2%
Grade 2	0.7%	1.7%	1.4%	2.2%
Grade 3	0.5%	1.0%	1.0%	1.0%
Grade 4	0.4%	0.7%	0.2%	0.7%
Grade 5	0.1%	0.5%	0.7%	0.7%
Grade 6	0.3%	0.6%	1.0%	0.6%
Grade 7	0.4%	0.7%	0.7%	0.7%
Grade 8	0.2%	0.6%	0.9%	0.8%
Grade 9	9.8%	10.5%	14.9%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
<b>Data Quality:</b>				
Underreported Students	71	0.2%	8,781	0.3%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary:</b>		
Kindergarten	18.9	18.7
Grade 1	18.7	18.7
Grade 2	18.8	18.6
Grade 3	18.9	18.7
Grade 4	18.9	18.8
Grade 5	20.5	20.2
Grade 6	20.8	19.2
<b>Secondary:</b>		
English/Language Arts	18.0	16.3
Foreign Languages	21.7	18.4
Mathematics	19.7	17.5
Science	21.2	18.5
Social Studies	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	10,393.3	100.0%	749,473.4	100.0%
Professional Staff:	6,634.6	63.8%	480,632.3	64.1%
Teachers	5,002.6	48.1%	369,695.8	49.3%
Professional Support	1,331.3	12.8%	80,190.4	10.7%
Campus Administration (School Leadership)	258.9	2.5%	22,091.4	2.9%
Central Administration	41.8	0.4%	8,654.8	1.2%
Educational Aides:	1,034.7	10.0%	82,972.4	11.1%
Auxiliary Staff:	2,724.0	26.2%	185,868.6	24.8%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	77.0	n/a	4,194.0	n/a
Part-time Librarians	2.0	n/a	607.0	n/a
Full-time Counselors	189.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	6,924.5	66.6%	390,611.0	52.1%
<b>Teachers by Ethnicity:</b>				
African American	1,668.7	33.4%	41,286.1	11.2%
Hispanic	805.1	16.1%	106,866.5	28.9%
White	2,032.7	40.6%	208,485.4	56.4%
American Indian	6.0	0.1%	1,235.6	0.3%
Asian	377.6	7.5%	6,956.0	1.9%
Pacific Islander	8.5	0.2%	553.2	0.1%
Two or More Races	103.9	2.1%	4,312.0	1.2%
<b>Teachers by Sex:</b>				
Males	1,187.5	23.7%	89,015.4	24.1%
Females	3,815.0	76.3%	280,680.4	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	16.8	0.3%	5,187.9	1.4%
Bachelors	3,470.4	69.4%	268,560.2	72.6%
Masters	1,437.4	28.7%	93,139.5	25.2%
Doctorate	77.9	1.6%	2,808.1	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	324.7	6.5%	29,215.8	7.9%
1-5 Years Experience	1,364.2	27.3%	98,764.8	26.7%
6-10 Years Experience	1,062.2	21.2%	76,197.2	20.6%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	1,529.6	30.6%	105,811.4	28.6%
21-30 Years Experience	615.6	12.3%	48,804.6	13.2%
Over 30 Years Experience	106.2	2.1%	10,902.0	2.9%
Number of Students per Teacher	15.3	n/a	14.6	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	6.3	6.3
Average Years Experience of Principals with District	5.9	5.4
Average Years Experience of Assistant Principals	7.0	5.5
Average Years Experience of Assistant Principals with District	6.0	4.8
Average Years Experience of Teachers:	10.9	11.1
Average Years Experience of Teachers with District:	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>		
Beginning Teachers	\$51,319	\$51,054
1-5 Years Experience	\$61,114	\$54,577
6-10 Years Experience	\$64,575	\$57,746
11-20 Years Experience	\$68,197	\$61,377
21-30 Years Experience	\$73,094	\$65,949
Over 30 Years Experience	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>		
Teachers	\$65,212	\$58,887
Professional Support	\$77,524	\$69,505
Campus Administration (School Leadership)	\$96,816	\$84,990
Central Administration	\$151,424	\$112,797
Instructional Staff Percent:	63.1%	64.9%
Turnover Rate for Teachers:	16.0%	17.7%
<b>Staff Exclusions:</b>		
Shared Services Arrangement Staff:		
Professional Staff	9.4	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	2.0	381.6
Contracted Instructional Staff:	21.5	2,113.6

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**FORT BEND ISD (079907) - FORT BEND COUNTY**

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	226.9	4.5%	22,926.8	6.2%
Career and Technical Education	171.4	3.4%	19,365.5	5.2%
Compensatory Education	25.5	0.5%	11,037.2	3.0%
Gifted and Talented Education	29.4	0.6%	6,465.0	1.7%
Regular Education	3,911.7	78.2%	261,685.1	70.8%
Special Education	476.0	9.5%	35,441.0	9.6%
Other	161.6	3.2%	12,775.1	3.5%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: DULLES H S**

**Campus Number: 079907001**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**



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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	72%	<b>74%</b>	56%	64%	78%	83%	91%	-	84%	25%	40%	78%	66%	63%	54%
	2021	67%	76%	<b>78%</b>	61%	69%	88%	-	90%	*	87%	30%	*	83%	65%	65%	57%
At Meets Grade Level or Above	2022	47%	56%	<b>60%</b>	40%	46%	61%	83%	81%	-	72%	16%	40%	66%	46%	44%	35%
	2021	50%	62%	<b>68%</b>	50%	53%	75%	-	83%	*	73%	19%	*	74%	51%	51%	38%
At Masters Grade Level	2022	11%	16%	<b>21%</b>	8%	6%	21%	50%	39%	-	24%	5%	0%	25%	12%	9%	4%
	2021	12%	21%	<b>30%</b>	6%	14%	42%	-	50%	*	20%	4%	*	36%	14%	15%	5%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	78%	<b>81%</b>	72%	70%	84%	-	91%	-	81%	41%	*	83%	73%	72%	58%
	2021	71%	80%	<b>85%</b>	76%	76%	95%	*	90%	-	86%	45%	-	90%	69%	75%	48%
At Meets Grade Level or Above	2022	55%	64%	<b>68%</b>	51%	54%	72%	-	84%	-	62%	29%	*	72%	53%	55%	42%
	2021	57%	69%	<b>79%</b>	64%	66%	94%	*	87%	-	71%	33%	-	85%	60%	66%	35%
At Masters Grade Level	2022	9%	14%	<b>21%</b>	7%	8%	27%	-	34%	-	19%	4%	*	23%	12%	12%	3%
	2021	11%	21%	<b>33%</b>	12%	14%	21%	*	53%	-	29%	6%	-	37%	16%	16%	3%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>63%</b>	57%	56%	65%	*	85%	-	67%	30%	*	63%	62%	59%	53%
	2021	73%	74%	<b>62%</b>	56%	56%	77%	-	75%	*	45%	47%	*	63%	58%	52%	50%
At Meets Grade Level or Above	2022	43%	46%	<b>27%</b>	15%	19%	31%	*	59%	-	17%	8%	*	26%	27%	20%	24%
	2021	41%	44%	<b>26%</b>	21%	20%	33%	-	43%	*	27%	18%	*	27%	25%	19%	18%
At Masters Grade Level	2022	27%	33%	<b>13%</b>	7%	8%	13%	*	37%	-	6%	3%	*	11%	18%	10%	15%
	2021	23%	27%	<b>10%</b>	4%	9%	13%	-	19%	*	9%	6%	*	9%	12%	8%	9%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	86%	<b>88%</b>	74%	83%	93%	*	97%	-	92%	54%	*	90%	83%	80%	79%
	2021	82%	86%	<b>91%</b>	87%	81%	95%	-	97%	*	92%	64%	*	93%	84%	84%	77%
At Meets Grade Level or Above	2022	55%	63%	<b>73%</b>	49%	60%	79%	*	91%	-	83%	25%	*	76%	64%	62%	50%
	2021	55%	62%	<b>72%</b>	55%	55%	82%	-	88%	*	58%	42%	*	77%	57%	55%	43%
At Masters Grade Level	2022	21%	33%	<b>44%</b>	17%	26%	44%	*	70%	-	42%	14%	*	47%	36%	29%	29%
	2021	22%	30%	<b>43%</b>	15%	24%	45%	-	67%	*	42%	12%	*	50%	24%	26%	16%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	91%	<b>92%</b>	88%	86%	96%	-	96%	*	100%	65%	-	94%	85%	87%	65%
	2021	88%	92%	<b>93%</b>	89%	90%	93%	-	97%	-	87%	55%	-	94%	88%	88%	77%
At Meets Grade Level or Above	2022	68%	74%	<b>78%</b>	63%	69%	88%	-	88%	*	76%	31%	-	82%	63%	68%	32%
	2021	69%	77%	<b>83%</b>	75%	70%	91%	-	92%	-	87%	40%	-	86%	71%	73%	40%
At Masters Grade Level	2022	42%	50%	<b>59%</b>	36%	45%	67%	-	75%	*	53%	11%	-	62%	44%	43%	15%
	2021	43%	52%	<b>64%</b>	47%	47%	70%	-	80%	-	78%	17%	-	67%	51%	50%	19%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	97%	<b>99%</b>	100%	93%	100%	-	100%	-	100%	*	-	100%	88%	97%	*
	2021	95%	98%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2022	64%	83%	<b>93%</b>	71%	86%	100%	-	97%	-	100%	*	-	95%	63%	88%	*
	2021	69%	89%	<b>96%</b>	88%	84%	97%	*	99%	-	89%	*	-	97%	75%	90%	*
At Masters Grade Level	2022	13%	36%	<b>59%</b>	25%	21%	42%	-	74%	-	75%	*	-	61%	0%	40%	*
	2021	14%	39%	<b>59%</b>	18%	26%	24%	*	79%	-	33%	*	-	60%	13%	44%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>82%</b>	70%	72%	85%	77%	94%	*	86%	42%	57%	85%	73%	73%	61%
	2021	67%	75%	<b>85%</b>	75%	75%	92%	*	93%	*	83%	47%	44%	89%	73%	74%	61%
At Meets Grade Level or Above	2022	48%	56%	<b>65%</b>	44%	50%	71%	77%	86%	*	66%	22%	43%	70%	50%	51%	37%
	2021	41%	51%	<b>72%</b>	55%	54%	83%	*	86%	*	70%	29%	33%	77%	53%	55%	35%
At Masters Grade Level	2022	23%	32%	<b>34%</b>	15%	17%	37%	54%	55%	*	32%	7%	14%	38%	23%	20%	13%
	2021	18%	26%	<b>40%</b>	17%	22%	39%	*	62%	*	40%	9%	0%	45%	22%	24%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>77%</b>	64%	67%	81%	83%	91%	-	83%	33%	57%	80%	69%	67%	56%
	2021	68%	77%	<b>82%</b>	68%	71%	92%	*	90%	*	86%	36%	*	87%	67%	70%	53%
At Meets Grade Level or Above	2022	53%	62%	<b>64%</b>	45%	50%	66%	83%	83%	-	67%	22%	29%	69%	49%	50%	38%
	2021	45%	57%	<b>73%</b>	57%	58%	86%	*	85%	*	72%	24%	*	79%	55%	58%	37%
At Masters Grade Level	2022	25%	34%	<b>21%</b>	7%	7%	24%	50%	36%	-	22%	5%	0%	24%	12%	10%	4%
	2021	18%	27%	<b>31%</b>	9%	14%	30%	*	52%	*	24%	5%	*	37%	15%	15%	4%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>75%</b>	63%	63%	76%	*	95%	-	77%	30%	*	79%	63%	65%	54%
	2021	66%	72%	<b>77%</b>	63%	63%	89%	*	92%	*	70%	48%	*	82%	61%	61%	51%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	50%	<b>49%</b>	23%	30%	53%	*	84%	-	42%	10%	*	56%	29%	31%	25%
	2021	37%	45%	<b>55%</b>	31%	29%	67%	*	81%	*	55%	20%	*	62%	28%	31%	17%
At Masters Grade Level	2022	20%	28%	<b>29%</b>	10%	10%	22%	*	61%	-	27%	4%	*	33%	17%	15%	16%
	2021	18%	25%	<b>29%</b>	6%	11%	19%	*	59%	*	20%	8%	*	35%	12%	14%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>88%</b>	74%	83%	93%	*	97%	-	92%	54%	*	90%	83%	80%	79%
	2021	71%	76%	<b>91%</b>	87%	81%	95%	-	97%	*	92%	64%	*	93%	84%	84%	77%
At Meets Grade Level or Above	2022	47%	54%	<b>73%</b>	49%	60%	79%	*	91%	-	83%	25%	*	76%	64%	62%	50%
	2021	44%	50%	<b>72%</b>	55%	55%	82%	-	88%	*	58%	42%	*	77%	57%	55%	43%
At Masters Grade Level	2022	21%	29%	<b>44%</b>	17%	26%	44%	*	70%	-	42%	14%	*	47%	36%	29%	29%
	2021	20%	24%	<b>43%</b>	15%	24%	45%	-	67%	*	42%	12%	*	50%	24%	26%	16%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>92%</b>	88%	86%	96%	-	96%	*	100%	65%	-	94%	85%	87%	65%
	2021	73%	81%	<b>93%</b>	89%	90%	93%	-	97%	-	87%	55%	-	94%	88%	88%	77%
At Meets Grade Level or Above	2022	50%	58%	<b>78%</b>	63%	69%	88%	-	88%	*	76%	31%	-	82%	63%	68%	32%
	2021	49%	60%	<b>83%</b>	75%	70%	91%	-	92%	-	87%	40%	-	86%	71%	73%	40%
At Masters Grade Level	2022	30%	39%	<b>59%</b>	36%	45%	67%	-	75%	*	53%	11%	-	62%	44%	43%	15%
	2021	29%	38%	<b>64%</b>	47%	47%	70%	-	80%	-	78%	17%	-	67%	51%	50%	19%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	70	<b>64</b>	62	63	55	-	69	-	58	65	*	65	62	64	65
	2019	69	72	<b>73</b>	69	74	72	*	75	-	78	54	*	76	62	72	57
End of Course Algebra I	2022	67	73	<b>51</b>	43	47	55	*	74	-	*	19	*	51	52	47	35
	2019	75	77	<b>61</b>	55	55	59	-	77	*	54	26	*	63	54	58	55
All Grades Both Subjects	2022	74	76	<b>61</b>	56	57	55	*	70	-	59	46	*	62	59	58	54
	2019	69	73	<b>69</b>	62	66	68	*	75	*	69	38	*	72	59	66	56
All Grades ELA/Reading	2022	78	78	<b>64</b>	62	63	55	-	69	-	58	65	*	65	62	64	65
	2019	68	72	<b>73</b>	69	74	72	*	75	-	78	54	*	76	62	72	57
All Grades Mathematics	2022	69	73	<b>51</b>	43	47	55	*	74	-	*	19	*	51	52	47	35
	2019	70	73	<b>61</b>	55	55	59	-	77	*	54	26	*	63	54	58	55

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>82%</b>	-	-	-	-	-	-	52%	73%	51%	-	69%	83%	53%	96%
	2021	67%	75%	<b>85%</b>	-	-	-	-	-	-	43%	*	43%	-	43%	87%	43%	96%
At Meets Grade Level or Above	2022	48%	56%	<b>65%</b>	-	-	-	-	-	-	27%	42%	25%	-	31%	66%	27%	87%
	2021	41%	51%	<b>72%</b>	-	-	-	-	-	-	18%	*	18%	-	14%	74%	18%	84%
At Masters Grade Level	2022	23%	32%	<b>34%</b>	-	-	-	-	-	-	9%	19%	8%	-	0%	35%	9%	46%
	2021	18%	26%	<b>40%</b>	-	-	-	-	-	-	4%	*	4%	-	0%	41%	4%	51%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>77%</b>	-	-	-	-	-	-	45%	50%	45%	-	60%	78%	46%	95%
	2021	68%	77%	<b>82%</b>	-	-	-	-	-	-	31%	*	31%	-	*	84%	31%	96%
At Meets Grade Level or Above	2022	53%	62%	<b>64%</b>	-	-	-	-	-	-	28%	50%	26%	-	20%	64%	27%	86%
	2021	45%	57%	<b>73%</b>	-	-	-	-	-	-	16%	*	16%	-	*	76%	15%	89%
At Masters Grade Level	2022	25%	34%	<b>21%</b>	-	-	-	-	-	-	2%	10%	2%	-	0%	23%	2%	25%
	2021	18%	27%	<b>31%</b>	-	-	-	-	-	-	1%	*	1%	-	*	34%	1%	37%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>75%</b>	-	-	-	-	-	-	49%	86%	45%	-	*	76%	48%	92%
	2021	66%	72%	<b>77%</b>	-	-	-	-	-	-	39%	-	39%	-	*	79%	38%	88%
At Meets Grade Level or Above	2022	42%	50%	<b>49%</b>	-	-	-	-	-	-	18%	14%	18%	-	*	49%	17%	78%
	2021	37%	45%	<b>55%</b>	-	-	-	-	-	-	20%	-	20%	-	*	57%	19%	65%
At Masters Grade Level	2022	20%	28%	<b>29%</b>	-	-	-	-	-	-	14%	14%	14%	-	*	29%	13%	42%
	2021	18%	25%	<b>29%</b>	-	-	-	-	-	-	10%	-	10%	-	*	28%	10%	44%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>88%</b>	-	-	-	-	-	-	73%	89%	70%	-	*	87%	74%	98%
	2021	71%	76%	<b>91%</b>	-	-	-	-	-	-	60%	-	60%	-	*	92%	59%	98%
At Meets Grade Level or Above	2022	47%	54%	<b>73%</b>	-	-	-	-	-	-	39%	56%	36%	-	*	73%	39%	93%
	2021	44%	50%	<b>72%</b>	-	-	-	-	-	-	21%	-	21%	-	*	74%	20%	84%
At Masters Grade Level	2022	21%	29%	<b>44%</b>	-	-	-	-	-	-	21%	33%	20%	-	*	41%	20%	68%
	2021	20%	24%	<b>43%</b>	-	-	-	-	-	-	6%	-	6%	-	*	43%	6%	57%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>92%</b>	-	-	-	-	-	-	53%	-	53%	-	*	94%	56%	98%
	2021	73%	81%	<b>93%</b>	-	-	-	-	-	-	64%	-	64%	-	*	93%	65%	98%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>78%</b>	-	-	-	-	-	-	19%	-	19%	-	*	81%	20%	90%
	2021	49%	60%	<b>83%</b>	-	-	-	-	-	-	20%	-	20%	-	*	85%	23%	89%
At Masters Grade Level	2022	30%	39%	<b>59%</b>	-	-	-	-	-	-	5%	-	5%	-	*	61%	4%	72%
	2021	29%	38%	<b>64%</b>	-	-	-	-	-	-	4%	-	4%	-	*	64%	4%	75%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>61%</b>	-	-	-	-	-	-	50%	*	50%	-	*	62%	50%	64%
	2019	69%	73%	<b>69%</b>	-	-	-	-	-	-	53%	*	52%		50%		53%	
All Grades ELA/Reading	2022	78%	78%	<b>64%</b>	-	-	-	-	-	-	62%	-	62%	-	*	65%	63%	64%
	2019	68%	72%	<b>73%</b>	-	-	-	-	-	-	52%	*	50%		*		55%	
All Grades Mathematics	2022	69%	73%	<b>51%</b>	-	-	-	-	-	-	35%	*	33%	-	*	54%	34%	69%
	2019	70%	73%	<b>61%</b>	-	-	-	-	-	-	54%	-	54%		*		50%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>98%</b>	97%	97%	98%	100%	99%	*	100%	96%	100%	98%	97%	97%	98%
Included in Accountability	93%	94%	<b>93%</b>	93%	89%	93%	100%	96%	*	99%	90%	64%	97%	84%	91%	83%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	4%	4%	2%	0%	2%	*	0%	4%	36%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	4%	3%	0%	2%	*	1%	2%	0%	1%	5%	2%	12%
Not Tested	1%	1%	<b>2%</b>	3%	3%	2%	0%	1%	*	0%	4%	0%	2%	3%	3%	2%
Absent	1%	1%	<b>2%</b>	3%	2%	2%	0%	1%	*	0%	4%	0%	1%	2%	2%	2%
Other	0%	0%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>98%</b>	97%	99%	98%	100%	99%	-	100%	96%	100%	99%	97%	97%	99%
Included in Accountability	92%	93%	<b>91%</b>	92%	88%	91%	100%	93%	-	98%	88%	58%	96%	82%	89%	78%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	4%	4%	3%	0%	2%	-	0%	3%	42%	2%	8%	4%	2%
Not Included in Accountability: Other Exclusions	2%	2%	<b>4%</b>	1%	6%	3%	0%	4%	-	2%	5%	0%	2%	7%	4%	19%
Not Tested	1%	1%	<b>2%</b>	3%	1%	2%	0%	1%	-	0%	4%	0%	1%	3%	3%	1%
Absent	1%	1%	<b>2%</b>	3%	1%	2%	0%	1%	-	0%	3%	0%	1%	3%	2%	1%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>97%</b>	97%	95%	97%	*	99%	-	100%	93%	100%	97%	96%	96%	98%
Included in Accountability	93%	94%	<b>93%</b>	94%	89%	91%	*	97%	-	100%	89%	80%	97%	84%	91%	87%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	2%	5%	2%	*	2%	-	0%	4%	20%	0%	10%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	3%	*	0%	-	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	<b>3%</b>	3%	5%	3%	*	1%	-	0%	7%	0%	3%	4%	4%	2%
Absent	1%	1%	<b>2%</b>	3%	2%	1%	*	1%	-	0%	5%	0%	1%	2%	2%	2%
Other	0%	0%	<b>1%</b>	1%	3%	2%	*	0%	-	0%	2%	0%	1%	2%	2%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>98%</b>	97%	97%	99%	*	99%	-	100%	96%	100%	98%	98%	98%	97%
Included in Accountability	93%	94%	<b>94%</b>	96%	89%	92%	*	98%	-	100%	91%	60%	97%	88%	92%	89%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	1%	6%	3%	*	1%	-	0%	4%	40%	1%	8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	4%	*	0%	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	2%	1%	<b>2%</b>	3%	3%	1%	*	1%	-	0%	4%	0%	2%	2%	2%	3%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	3%	3%	1%	*	1%	-	0%	4%	0%	2%	2%	2%	3%
Other	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	99%	99%	97%	99%	-	100%	*	100%	97%	-	99%	99%	97%	99%
Included in Accountability	94%	95%	96%	92%	91%	99%	-	99%	*	100%	92%	-	98%	85%	93%	89%
Not Included in Accountability: Mobile	4%	3%	2%	6%	2%	0%	-	1%	*	0%	6%	-	0%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	-	0%	*	0%	0%	-	0%	4%	2%	7%
Not Tested	2%	1%	1%	1%	3%	1%	-	0%	*	0%	3%	-	1%	1%	3%	1%
Absent	1%	1%	1%	1%	3%	1%	-	0%	*	0%	3%	-	1%	1%	3%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	97%	96%	85%	96%	-	99%	-	100%	*	-	98%	73%	94%	*
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	93%	89%	93%	89%	*	96%	*	89%	83%	82%	94%	89%	91%	93%
Included in Accountability	83%	72%	88%	87%	85%	86%	*	90%	*	88%	75%	82%	93%	75%	84%	72%
Not Included in Accountability: Mobile	3%	2%	2%	2%	5%	2%	*	0%	*	1%	5%	0%	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	3%	1%	*	5%	*	0%	4%	0%	1%	9%	4%	19%
Not Tested	12%	24%	7%	11%	7%	11%	*	4%	*	11%	17%	18%	6%	11%	9%	7%
Absent	2%	1%	4%	7%	5%	4%	*	2%	*	3%	7%	18%	3%	7%	5%	5%
Other	10%	23%	4%	4%	3%	7%	*	2%	*	7%	9%	0%	4%	3%	4%	2%
<b>Reading</b>																
Assessment Participant	89%	77%	91%	86%	91%	88%	*	95%	*	83%	82%	*	92%	89%	89%	92%
Included in Accountability	83%	72%	84%	84%	80%	83%	*	86%	*	83%	69%	*	90%	70%	79%	63%
Not Included in Accountability: Mobile	3%	2%	2%	2%	5%	3%	*	0%	*	0%	6%	*	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	5%	1%	6%	2%	*	8%	*	0%	7%	*	2%	14%	7%	27%
Not Tested	11%	23%	9%	14%	9%	12%	*	5%	*	17%	18%	*	8%	11%	11%	8%
Absent	2%	1%	4%	9%	5%	5%	*	2%	*	3%	8%	*	3%	7%	6%	6%
Other	10%	22%	4%	5%	4%	7%	*	3%	*	14%	10%	*	5%	4%	5%	2%
<b>Mathematics</b>																
Assessment Participant	88%	75%	93%	88%	93%	89%	*	97%	*	91%	82%	*	95%	86%	90%	94%
Included in Accountability	84%	72%	90%	86%	88%	89%	*	95%	*	91%	77%	*	95%	78%	87%	85%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	2%	2%	5%	0%	*	0%	*	0%	5%	*	0%	6%	2%	5%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	0%	*	2%	*	0%	0%	*	0%	3%	1%	5%
Not Tested	12%	25%	7%	12%	7%	11%	*	3%	*	9%	18%	*	5%	14%	10%	6%
Absent	2%	1%	4%	7%	5%	6%	*	2%	*	5%	11%	*	2%	11%	7%	6%
Other	10%	24%	3%	4%	2%	6%	*	1%	*	5%	8%	*	3%	3%	3%	0%
<b>Science</b>																
Assessment Participant	87%	76%	93%	91%	92%	88%	-	96%	*	87%	83%	*	94%	90%	92%	93%
Included in Accountability	84%	72%	89%	89%	88%	87%	-	91%	*	80%	72%	*	94%	79%	87%	81%
Not Included in Accountability: Mobile	3%	2%	2%	2%	4%	1%	-	1%	*	7%	9%	*	0%	6%	3%	4%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	0%	-	4%	*	0%	2%	*	0%	5%	2%	8%
Not Tested	13%	24%	7%	9%	8%	12%	-	4%	*	13%	17%	*	6%	10%	8%	7%
Absent	2%	2%	3%	4%	5%	4%	-	2%	*	7%	7%	*	2%	7%	3%	3%
Other	10%	23%	4%	4%	3%	8%	-	3%	*	7%	11%	*	4%	3%	5%	4%
<b>Social Studies</b>																
Assessment Participant	87%	76%	96%	92%	97%	91%	-	98%	-	100%	90%	-	96%	93%	94%	97%
Included in Accountability	84%	74%	92%	91%	91%	87%	-	94%	-	100%	88%	-	96%	78%	89%	76%
Not Included in Accountability: Mobile	3%	1%	2%	1%	4%	1%	-	1%	-	0%	2%	-	1%	5%	3%	0%
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	1%	2%	-	4%	-	0%	0%	-	0%	9%	2%	21%
Not Tested	13%	24%	4%	8%	3%	9%	-	2%	-	0%	10%	-	4%	7%	6%	3%
Absent	3%	2%	2%	5%	3%	2%	-	1%	-	0%	2%	-	2%	4%	3%	2%
Other	10%	22%	2%	3%	1%	7%	-	1%	-	0%	8%	-	2%	3%	2%	2%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	94%	99%	100%	100%	97%	*	99%	-	100%	*	-	100%	89%	100%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>96.8%</b>	94.7%	94.5%	97.0%	91.1%	98.9%	*	97.8%	93.5%	95.1%	95.1%
2019-20	98.3%	98.6%	<b>98.4%</b>	98.2%	97.6%	97.4%	*	99.1%	*	98.4%	96.8%	97.8%	97.6%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>9.9%</b>	16.0%	18.3%	8.4%	57.1%	2.9%	*	7.4%	20.6%	15.9%	18.4%
2019-20	6.7%	3.6%	<b>5.7%</b>	5.9%	9.3%	9.2%	*	2.6%	*	4.8%	14.2%	8.1%	14.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	<b>1.3%</b>	1.4%	1.8%	2.4%	0.0%	0.7%	*	1.2%	3.4%	2.1%	3.0%
2019-20	1.6%	1.0%	<b>0.9%</b>	1.1%	1.3%	1.7%	*	0.2%	*	1.2%	1.8%	1.5%	0.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>96.4%</b>	92.2%	95.7%	96.0%	80.0%	98.6%	*	100.0%	91.9%	93.6%	88.1%
Received TxCHSE	0.3%	0.2%	<b>0.3%</b>	0.9%	0.0%	1.0%	0.0%	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	3.9%	1.9%	<b>1.0%</b>	0.9%	1.4%	1.0%	20.0%	0.7%	*	0.0%	2.7%	2.1%	7.1%
Dropped Out	5.8%	3.3%	<b>2.2%</b>	6.0%	2.9%	2.0%	0.0%	0.7%	*	0.0%	5.4%	3.4%	4.8%
Graduates and TxCHSE	90.3%	94.8%	<b>96.7%</b>	93.1%	95.7%	97.0%	80.0%	98.6%	*	100.0%	91.9%	94.5%	88.1%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>97.8%</b>	94.0%	97.1%	98.0%	100.0%	99.3%	*	100.0%	94.6%	96.6%	95.2%
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	<b>95.8%</b>	96.0%	91.3%	95.5%	-	98.1%	*	94.7%	84.4%	92.2%	89.2%
Received TxCHSE	0.4%	0.4%	<b>0.2%</b>	0.0%	0.0%	0.9%	-	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	3.9%	1.6%	<b>0.9%</b>	0.0%	1.6%	0.0%	-	1.5%	*	0.0%	2.2%	1.2%	5.4%
Dropped Out	5.4%	3.3%	<b>3.1%</b>	4.0%	7.1%	3.6%	-	0.4%	*	5.3%	13.3%	6.2%	5.4%
Graduates and TxCHSE	90.7%	95.1%	<b>96.0%</b>	96.0%	91.3%	96.4%	-	98.1%	*	94.7%	84.4%	92.6%	89.2%
Graduates, TxCHSE, and Continuers	94.6%	96.7%	<b>96.9%</b>	96.0%	92.9%	96.4%	-	99.6%	*	94.7%	86.7%	93.8%	94.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>96.6%</b>	96.0%	94.3%	94.6%	-	98.9%	*	94.7%	84.4%	93.7%	92.1%
Received TxCHSE	0.5%	0.6%	<b>0.3%</b>	0.0%	0.8%	0.9%	-	0.0%	*	0.0%	0.0%	0.4%	0.0%
Continued HS	1.1%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.6%	<b>3.1%</b>	4.0%	4.9%	4.5%	-	1.1%	*	5.3%	15.6%	5.9%	7.9%
Graduates and TxCHSE	92.7%	96.3%	<b>96.9%</b>	96.0%	95.1%	95.5%	-	98.9%	*	94.7%	84.4%	94.1%	92.1%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>96.9%</b>	96.0%	95.1%	95.5%	-	98.9%	*	94.7%	84.4%	94.1%	92.1%
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	<b>96.4%</b>	95.4%	97.7%	91.3%	-	98.1%	-	100.0%	97.1%	95.3%	92.7%
Received TxCHSE	0.5%	0.4%	<b>0.6%</b>	0.8%	0.0%	2.9%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	1.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.5%	<b>3.0%</b>	3.8%	2.3%	5.8%	-	1.9%	-	0.0%	2.9%	4.3%	7.3%
Graduates and TxCHSE	92.6%	96.4%	<b>97.0%</b>	96.2%	97.7%	94.2%	-	98.1%	-	100.0%	97.1%	95.7%	92.7%
Graduates, TxCHSE, and Continuers	93.9%	96.5%	<b>97.0%</b>	96.2%	97.7%	94.2%	-	98.1%	-	100.0%	97.1%	95.7%	92.7%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>96.3%</b>	95.4%	96.9%	90.6%	-	98.5%	-	100.0%	91.9%	95.7%	92.7%
Received TxCHSE	0.6%	0.4%	<b>0.8%</b>	0.8%	0.0%	3.8%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>3.0%</b>	3.8%	3.1%	5.7%	-	1.5%	-	0.0%	8.1%	4.0%	7.3%
Graduates and TxCHSE	93.2%	96.5%	<b>97.0%</b>	96.2%	96.9%	94.3%	-	98.5%	-	100.0%	91.9%	96.0%	92.7%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>97.0%</b>	96.2%	96.9%	94.3%	-	98.5%	-	100.0%	91.9%	96.0%	92.7%
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	<b>97.5%</b>	94.5%	97.0%	97.9%	*	98.5%	-	100.0%	86.5%	96.2%	96.7%
Received TxCHSE	0.7%	0.4%	<b>0.4%</b>	1.1%	0.0%	0.7%	*	0.0%	-	0.0%	2.7%	0.5%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.8%	<b>2.1%</b>	4.4%	3.0%	1.4%	*	1.5%	-	0.0%	10.8%	3.3%	3.3%
Graduates and TxCHSE	93.3%	97.2%	<b>97.9%</b>	95.6%	97.0%	98.6%	*	98.5%	-	100.0%	89.2%	96.7%	96.7%
Graduates, TxCHSE, and Continuers	93.9%	97.2%	<b>97.9%</b>	95.6%	97.0%	98.6%	*	98.5%	-	100.0%	89.2%	96.7%	96.7%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	<b>95.8%</b>	91.5%	94.4%	96.0%	80.0%	98.2%	*	100.0%	82.9%	93.2%	86.0%
Class of 2020	90.3%	93.4%	<b>95.4%</b>	95.2%	91.3%	93.8%	-	98.1%	*	94.7%	79.2%	91.9%	89.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	<b>0.8%</b>	1.9%	0.0%	2.1%	*	0.0%	*	4.5%	2.9%	0.9%	0.0%
Class of 2020	4.3%	1.5%	<b>1.9%</b>	5.0%	0.9%	3.8%	-	0.4%	*	0.0%	10.5%	1.7%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	85.7%	<b>88.6%</b>	84.1%	83.6%	84.5%	*	94.6%	*	90.9%	44.1%	81.4%	70.3%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.0%	<b>85.8%</b>	77.5%	77.6%	86.7%	-	93.1%	*	88.9%	26.3%	80.6%	60.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	<b>89.4%</b>	86.0%	83.6%	86.6%	*	94.6%	*	95.5%	47.1%	82.4%	70.3%
Class of 2020	87.8%	89.4%	<b>87.7%</b>	82.5%	78.4%	90.5%	-	93.5%	*	88.9%	36.8%	82.3%	60.6%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	*	-	-	*	-	-	-	-	*	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	<b>0.8%</b>	1.8%	0.0%	2.1%	*	0.0%	*	4.5%	2.9%	0.9%	0.0%
2019-20	4.4%	1.4%	<b>1.9%</b>	5.0%	0.8%	3.7%	-	0.4%	*	0.0%	9.1%	1.7%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	<b>88.2%</b>	83.5%	82.7%	83.5%	*	94.6%	*	90.9%	44.1%	81.7%	71.1%
2019-20	81.8%	86.9%	<b>84.8%</b>	76.7%	77.7%	86.1%	-	91.5%	*	84.2%	22.7%	79.8%	61.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	<b>88.9%</b>	85.3%	82.7%	84.7%	*	94.6%	*	95.5%	45.7%	82.6%	71.1%
2019-20	85.8%	88.1%	<b>86.7%</b>	81.7%	78.5%	89.8%	-	91.9%	*	84.2%	31.8%	81.4%	61.1%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	647	100.0%	6,043	358,842
<b>By Ethnicity:</b>				
African American	109	16.8%	1,757	44,018
Hispanic	133	20.6%	1,444	183,306
White	98	15.1%	927	103,898
American Indian	4	0.6%	31	1,195
Asian	280	43.3%	1,701	18,030
Pacific Islander	1	0.2%	10	553
Two or More Races	22	3.4%	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.2%	15	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	729
Foundation H.S. Program (No Endorsement)	71	11.0%	862	56,281
Foundation H.S. Program (Endorsement)	5	0.8%	85	13,582
Foundation H.S. Program (DLA)	570	88.1%	5,080	287,316
Special Education Graduates	35	5.4%	460	31,028
Economically Disadvantaged Graduates	224	34.6%	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	38	5.9%	366	32,809
At-Risk Graduates	201	31.1%	2,268	155,884
CTE Completers	88	13.6%	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	63.4%	<b>74.7%</b>	56.0%	63.2%	82.7%	*	85.7%	*	63.6%	60.0%	61.2%	31.6%
2019-20	63.0%	65.4%	<b>74.2%</b>	58.3%	57.9%	82.4%	-	85.2%	*	78.9%	63.6%	59.9%	41.7%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	55.3%	<b>69.1%</b>	45.0%	54.9%	74.5%	*	83.9%	*	63.6%	20.0%	55.4%	26.3%
2019-20	53.4%	58.6%	<b>65.9%</b>	45.8%	48.8%	70.4%	-	80.4%	*	73.7%	6.8%	49.6%	27.8%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	61.1%	<b>74.0%</b>	56.0%	60.9%	75.5%	*	85.7%	*	86.4%	28.6%	60.7%	21.1%
2019-20	59.7%	66.5%	<b>70.7%</b>	60.8%	52.9%	74.1%	-	81.5%	*	78.9%	9.1%	58.3%	30.6%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	53.7%	<b>64.9%</b>	38.5%	45.9%	67.3%	*	83.6%	*	63.6%	25.7%	50.4%	31.6%
2019-20	47.9%	57.5%	<b>60.7%</b>	32.5%	40.5%	65.7%	-	81.1%	*	52.6%	9.1%	45.5%	33.3%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	49.7%	<b>63.1%</b>	35.8%	43.6%	67.3%	*	81.4%	*	63.6%	20.0%	47.8%	21.1%
2019-20	43.2%	53.3%	<b>57.4%</b>	31.7%	37.2%	63.9%	-	75.9%	*	52.6%	4.5%	40.9%	22.2%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	30.3%	<b>38.6%</b>	18.3%	22.6%	33.7%	*	56.4%	*	31.8%	5.7%	27.2%	13.2%
2019-20	21.1%	29.1%	<b>35.1%</b>	7.5%	16.5%	29.6%	-	58.5%	*	26.3%	2.3%	24.0%	16.7%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	20.4%	<b>25.5%</b>	22.0%	26.3%	33.7%	*	24.6%	*	13.6%	0.0%	21.0%	7.9%
2019-20	24.6%	19.4%	<b>28.6%</b>	23.3%	27.3%	34.3%	-	28.5%	*	42.1%	4.5%	24.4%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	22.0%	<b>22.4%</b>	20.2%	19.5%	31.6%	*	22.1%	*	13.6%	57.1%	18.8%	10.5%
2019-20	18.7%	20.0%	<b>23.3%</b>	25.8%	19.8%	31.5%	-	21.1%	*	15.8%	61.4%	22.3%	25.0%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>19.8%</b>	16.5%	18.0%	24.5%	*	20.7%	*	13.6%	11.4%	16.5%	10.5%
2019-20	13.2%	17.3%	<b>19.6%</b>	17.5%	15.7%	28.7%	-	19.3%	*	10.5%	6.8%	16.9%	22.2%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	0.9%	<b>0.6%</b>	0.0%	0.0%	4.1%	*	0.0%	*	0.0%	8.6%	0.0%	0.0%
2019-20	2.4%	1.0%	<b>1.9%</b>	5.8%	2.5%	0.0%	-	0.7%	*	0.0%	27.3%	4.5%	2.8%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	2.7%	<b>2.5%</b>	3.7%	2.3%	4.1%	*	1.8%	*	0.0%	45.7%	2.7%	2.6%
2019-20	3.7%	2.1%	<b>2.2%</b>	2.5%	1.7%	3.7%	-	1.5%	*	5.3%	31.8%	0.8%	0.0%



Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	10.0%	<b>5.1%</b>	6.4%	6.8%	3.1%	*	4.3%	*	9.1%	5.7%	7.1%	5.3%
	2019-20	30.1%	11.6%	<b>4.7%</b>	5.8%	5.8%	6.5%	-	3.3%	*	0.0%	0.0%	5.0%	5.6%
Mathematics	2020-21	19.4%	11.2%	<b>9.1%</b>	9.2%	10.5%	8.2%	*	8.9%	*	9.1%	14.3%	10.3%	15.8%
	2019-20	21.2%	10.7%	<b>6.6%</b>	6.7%	5.0%	6.5%	-	7.8%	*	0.0%	2.3%	5.0%	11.1%
Both Subjects	2020-21	14.4%	5.5%	<b>2.6%</b>	0.9%	4.5%	3.1%	*	2.5%	*	0.0%	5.7%	3.1%	2.6%
	2019-20	16.4%	5.7%	<b>2.0%</b>	1.7%	0.8%	2.8%	-	2.6%	*	0.0%	0.0%	1.7%	2.8%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	26.2%	<b>33.5%</b>	13.1%	17.5%	28.6%	*	51.9%	*	45.7%	1.0%	24.1%	12.3%
	2020	22.0%	30.0%	<b>35.2%</b>	14.5%	18.9%	24.9%	*	57.7%	*	19.5%	4.3%	24.2%	11.1%
English Language Arts	2021	12.1%	14.6%	<b>18.5%</b>	6.8%	5.1%	14.1%	*	31.9%	*	26.1%	1.0%	9.1%	0.0%
	2020	12.7%	15.5%	<b>20.4%</b>	8.5%	7.9%	12.7%	*	35.3%	*	12.2%	1.1%	10.7%	0.0%
Mathematics	2021	6.1%	8.2%	<b>14.0%</b>	2.8%	2.2%	13.0%	*	25.1%	*	21.7%	1.0%	7.6%	2.5%
	2020	6.4%	10.1%	<b>15.0%</b>	3.4%	3.4%	5.4%	*	30.3%	*	7.3%	0.0%	7.6%	3.7%
Science	2021	8.7%	10.9%	<b>14.9%</b>	5.6%	4.0%	9.2%	*	26.6%	*	19.6%	0.0%	8.3%	2.5%
	2020	9.4%	14.6%	<b>17.1%</b>	2.6%	4.5%	12.7%	*	31.8%	*	12.2%	2.2%	10.2%	2.5%
Social Studies	2021	11.6%	17.8%	<b>23.6%</b>	8.0%	11.3%	14.6%	*	40.9%	*	21.7%	0.0%	17.2%	4.9%
	2020	12.4%	21.2%	<b>26.4%</b>	8.5%	11.7%	16.3%	*	46.4%	*	14.6%	3.3%	14.5%	2.5%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	69.0%	<b>77.5%</b>	63.6%	60.4%	77.4%	*	82.2%	-	76.2%	*	67.6%	70.0%
	2020	59.0%	76.0%	<b>83.5%</b>	73.5%	70.0%	89.1%	*	85.3%	-	100.0%	*	80.5%	77.8%
English Language Arts	2021	42.7%	65.7%	<b>76.2%</b>	52.9%	57.1%	73.1%	*	80.5%	-	75.0%	*	71.4%	-
	2020	50.1%	68.3%	<b>80.8%</b>	75.0%	66.7%	75.0%	*	84.3%	-	80.0%	*	73.1%	-
Mathematics	2021	49.4%	70.9%	<b>82.3%</b>	57.1%	33.3%	66.7%	*	88.7%	-	80.0%	*	65.7%	*
	2020	56.5%	75.6%	<b>87.8%</b>	75.0%	88.9%	91.7%	-	87.8%	-	*	-	89.2%	*
Science	2021	41.4%	62.6%	<b>86.5%</b>	78.6%	54.5%	94.1%	-	89.4%	-	77.8%	-	76.3%	*
	2020	47.6%	69.2%	<b>89.7%</b>	100.0%	83.3%	89.3%	-	89.5%	-	100.0%	*	84.0%	*

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	64.7%	<b>68.9%</b>	60.0%	45.2%	66.7%	-	73.3%	-	70.0%	-	51.9%	*
	2020	52.3%	74.3%	<b>79.1%</b>	55.0%	54.8%	69.4%	*	84.9%	-	100.0%	*	76.1%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	79.8%	<b>99.1%</b>	99.1%	100.0%	98.0%	*	97.9%	*	100.0%	83.3%	96.9%	100.0%
	2019-20	76.7%	77.0%	<b>85.4%</b>	79.2%	70.2%	90.7%	-	93.0%	*	89.5%	42.2%	79.6%	69.2%
At/Above Criterion for All Examinees	2020-21	32.9%	52.9%	<b>56.9%</b>	30.6%	35.3%	63.5%	*	75.5%	*	56.5%	16.7%	40.8%	14.0%
	2019-20	35.7%	60.0%	<b>61.9%</b>	31.6%	44.7%	64.3%	-	78.5%	-	58.8%	10.5%	46.2%	25.9%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1098	<b>1128</b>	979	991	1143	*	1246	*	1168	879	1032	874
	2019-20	1019	1137	<b>1170</b>	1020	1069	1149	-	1269	-	1112	890	1087	992
English Language Arts and Writing	2020-21	504	546	<b>558</b>	497	499	571	*	605	*	577	450	513	417
	2019-20	513	567	<b>576</b>	518	534	575	-	612	-	558	448	536	464
Mathematics	2020-21	498	552	<b>570</b>	482	492	572	*	641	*	590	429	519	457
	2019-20	506	570	<b>594</b>	502	535	574	-	657	-	554	443	551	528
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	22.2	<b>27.0</b>	20.5	21.9	23.6	-	31.8	-	*	*	23.4	-
	2019-20	20.2	23.5	<b>25.0</b>	18.9	21.0	25.1	-	28.5	-	26.5	15.8	21.7	17.3
English Language Arts	2020-21	19.6	22.0	<b>27.4</b>	21.2	21.7	24.3	-	32.2	-	*	*	24.6	-
	2019-20	19.9	23.4	<b>24.5</b>	18.4	20.3	25.1	-	28.0	-	24.5	14.9	21.1	18.1
Mathematics	2020-21	19.9	22.2	<b>26.3</b>	19.9	21.8	22.2	-	31.3	-	*	*	21.6	-
	2019-20	20.1	23.3	<b>25.1</b>	18.6	21.2	23.9	-	29.3	-	28.5	15.3	22.0	15.5
Science	2020-21	20.3	22.1	<b>26.3</b>	19.1	21.3	23.6	-	31.1	-	*	*	23.2	-
	2019-20	20.5	23.5	<b>25.4</b>	20.1	22.0	25.7	-	28.3	-	27.0	17.5	22.4	17.5

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	44.6%	<b>50.3%</b>	29.7%	35.1%	43.7%	28.6%	70.4%	*	54.5%	13.3%	35.7%	19.6%
	2019-20	46.3%	43.8%	<b>47.3%</b>	26.3%	32.8%	43.3%	*	65.9%	*	50.6%	8.7%	33.5%	18.9%
English Language Arts	2020-21	16.3%	16.5%	<b>20.1%</b>	11.9%	11.5%	18.4%	14.3%	28.8%	*	21.9%	1.0%	12.2%	1.6%
	2019-20	18.2%	15.9%	<b>19.4%</b>	9.7%	11.7%	18.1%	*	28.2%	*	20.0%	1.1%	12.5%	0.0%
Mathematics	2020-21	19.3%	22.7%	<b>31.7%</b>	12.9%	17.0%	27.1%	33.3%	49.0%	*	37.5%	3.6%	21.0%	5.0%
	2019-20	20.7%	22.9%	<b>29.5%</b>	9.4%	13.9%	27.0%	*	47.3%	*	31.3%	2.2%	18.3%	7.7%
Science	2020-21	20.6%	25.0%	<b>29.7%</b>	17.9%	18.0%	21.5%	0.0%	43.8%	*	31.9%	5.6%	20.6%	9.4%
	2019-20	22.4%	25.2%	<b>27.2%</b>	11.8%	15.8%	23.5%	*	41.5%	*	26.9%	3.6%	19.0%	8.0%
Social Studies	2020-21	22.8%	26.9%	<b>28.2%</b>	11.2%	13.5%	19.9%	0.0%	46.8%	*	29.7%	1.5%	17.9%	3.8%
	2019-20	24.6%	25.0%	<b>25.2%</b>	10.0%	13.0%	19.4%	*	40.7%	*	22.5%	2.1%	13.8%	2.3%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	32.9%	<b>28.8%</b>	26.7%	22.3%	25.9%	-	34.1%	*	26.3%	25.0%	26.4%	22.2%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	59.9%	<b>61.3%</b>	45.8%	47.1%	63.9%	-	73.7%	*	63.2%	15.6%	55.1%	46.2%
	2018-19	52.6%	64.8%	<b>71.1%</b>	61.7%	60.8%	69.4%	-	81.5%	-	70.0%	36.1%	65.0%	59.4%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,390	100.0%	76,543	5,402,928	2,399	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	601	25.1%	9.4%	8.8%	602	25.1%	9.3%	8.8%
Grade 10	590	24.7%	8.5%	7.6%	591	24.6%	8.3%	7.5%
Grade 11	574	24.0%	8.0%	7.2%	574	23.9%	7.9%	7.2%
Grade 12	625	26.2%	7.6%	6.7%	632	26.3%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	519	21.7%	27.8%	12.8%	519	21.6%	27.8%	12.8%
Hispanic	503	21.0%	26.6%	52.8%	506	21.1%	26.5%	52.7%
White	314	13.1%	14.7%	26.3%	320	13.3%	14.6%	26.3%
American Indian	6	0.3%	0.4%	0.3%	6	0.3%	0.4%	0.3%
Asian	974	40.8%	26.7%	4.8%	974	40.6%	26.9%	4.8%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	73	3.1%	3.7%	2.9%	73	3.0%	3.7%	2.9%
<b>Sex:</b>								
Female	1,129	47.2%	48.7%	48.9%	1,129	47.1%	48.6%	48.8%
Male	1,261	52.8%	51.3%	51.1%	1,270	52.9%	51.4%	51.2%
Economically Disadvantaged	975	40.8%	47.8%	60.7%	978	40.8%	47.8%	60.6%
Non-Educationally Disadvantaged	1,415	59.2%	52.2%	39.3%	1,421	59.2%	52.2%	39.4%
Section 504 Students	183	7.7%	4.9%	7.4%	183	7.6%	4.9%	7.4%
EB Students/EL	203	8.5%	18.5%	21.7%	204	8.5%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	3	0.1%	0.2%	0.6%				
Students w/ Dyslexia	72	3.0%	3.6%	5.0%	72	3.0%	3.6%	5.0%
Foster Care	1	0.0%	0.4%	0.3%	1	0.0%	0.4%	0.3%
Homeless	18	0.8%	0.7%	1.1%	18	0.8%	0.7%	1.1%
Immigrant	49	2.1%	2.0%	2.0%	49	2.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	18	0.8%	20.4%	64.3%	18	0.8%	20.3%	64.3%
Military Connected	21	0.9%	0.6%	3.3%	21	0.9%	0.6%	3.3%
At-Risk	932	39.0%	42.9%	53.5%	939	39.1%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	196	8.2%	18.1%	21.9%	197	8.2%	18.1%	21.8%
Career and Technical Education	1,560	65.3%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	1,560	65.3%	68.9%	71.0%				
Gifted and Talented Education	373	15.6%	6.4%	8.0%	373	15.5%	6.4%	8.0%
Special Education	213	8.9%	11.2%	11.6%	222	9.3%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	213							
By Type of Primary Disability								
Students with Intellectual Disabilities	93	43.7%	40.3%	43.0%				
Students with Physical Disabilities	13	6.1%	15.1%	20.8%				
Students with Autism	48	22.5%	22.1%	14.7%				
Students with Behavioral Disabilities	59	27.7%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	190	7.2%	9.8%	13.6%				
By Ethnicity:								
African American	53	2.0%	3.6%	2.5%				
Hispanic	59	2.2%	3.1%	6.6%				
White	36	1.4%	1.4%	3.5%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	32	1.2%	1.2%	0.3%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	7	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	28	12.0%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	25	12.3%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	106	10.2%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	224	11.8%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	5.1%	9.8%	10.5%	12.1%	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	20.1	18.0	16.3
Foreign Languages	17.3	21.7	18.4
Mathematics	19.7	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	21.4	21.2	18.5
Social Studies	25.6	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	189.0	100.0%	100.0%	100.0%
Professional Staff:	164.6	87.1%	63.8%	64.1%
Teachers	144.2	76.3%	48.1%	49.3%
Professional Support	14.4	7.6%	12.8%	10.7%
Campus Administration (School Leadership)	6.0	3.2%	2.5%	2.9%
Educational Aides:	24.4	12.9%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	7.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	88.3	46.7%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	31.9	22.1%	33.4%	11.2%
Hispanic	14.8	10.3%	16.1%	28.9%
White	81.6	56.6%	40.6%	56.4%
American Indian	0.1	0.1%	0.1%	0.3%
Asian	12.0	8.3%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.8	2.6%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	56.0	38.8%	23.7%	24.1%
Females	88.2	61.2%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.4	0.3%	0.3%	1.4%
Bachelors	90.1	62.4%	69.4%	72.6%
Masters	47.9	33.2%	28.7%	25.2%
Doctorate	5.9	4.1%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.7	4.7%	6.5%	7.9%
1-5 Years Experience	41.3	28.6%	27.3%	26.7%
6-10 Years Experience	24.6	17.1%	21.2%	20.6%
11-20 Years Experience	43.4	30.1%	30.6%	28.6%
21-30 Years Experience	19.9	13.8%	12.3%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	8.3	5.8%	2.1%	2.9%
Number of Students per Teacher	16.6	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	5.9	5.4
Average Years Experience of Assistant Principals	9.2	7.0	5.5
Average Years Experience of Assistant Principals with District	4.8	6.0	4.8
Average Years Experience of Teachers:	12.0	10.9	11.1
Average Years Experience of Teachers with District:	8.5	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$53,877	\$51,319	\$51,054
1-5 Years Experience	\$64,751	\$61,114	\$54,577
6-10 Years Experience	\$70,901	\$64,575	\$57,746
11-20 Years Experience	\$68,339	\$68,197	\$61,377
21-30 Years Experience	\$73,846	\$73,094	\$65,949
Over 30 Years Experience	\$82,496	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$68,649	\$65,212	\$58,887
Professional Support	\$75,515	\$77,524	\$69,505
Campus Administration (School Leadership)	\$100,598	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.0	1.4%	4.5%	6.2%
Career and Technical Education	13.5	9.4%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	78.3	54.3%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DULLES H S (079907001) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	22.9	15.8%	9.5%	9.6%
Other	27.6	19.1%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: WILLOWRIDGE H S**

**Campus Number: 079907002**

**2022 Accountability Rating: Not Rated: Senate Bill 1365**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	72%	<b>50%</b>	49%	51%	67%	*	*	-	40%	23%	38%	54%	44%	50%	40%
	2021	67%	76%	<b>49%</b>	42%	54%	*	-	-	-	40%	31%	60%	52%	40%	49%	46%
At Meets Grade Level or Above	2022	47%	56%	<b>28%</b>	27%	27%	50%	*	*	-	20%	16%	38%	30%	23%	27%	19%
	2021	50%	62%	<b>30%</b>	27%	32%	*	-	-	-	40%	21%	60%	30%	29%	29%	25%
At Masters Grade Level	2022	11%	16%	<b>5%</b>	6%	4%	0%	*	*	-	0%	6%	0%	6%	3%	4%	2%
	2021	12%	21%	<b>4%</b>	6%	3%	*	-	-	-	0%	17%	0%	4%	4%	3%	1%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	78%	<b>58%</b>	54%	63%	*	*	*	-	43%	38%	*	62%	50%	56%	54%
	2021	71%	80%	<b>61%</b>	57%	65%	*	*	*	-	40%	23%	*	62%	60%	62%	54%
At Meets Grade Level or Above	2022	55%	64%	<b>39%</b>	36%	42%	*	*	*	-	29%	28%	*	41%	35%	38%	30%
	2021	57%	69%	<b>39%</b>	34%	42%	*	*	*	-	40%	17%	*	41%	36%	38%	27%
At Masters Grade Level	2022	9%	14%	<b>3%</b>	5%	1%	*	*	*	-	0%	11%	*	3%	3%	3%	1%
	2021	11%	21%	<b>3%</b>	1%	4%	*	*	*	-	0%	3%	*	4%	1%	3%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>61%</b>	58%	65%	33%	*	*	-	*	39%	25%	64%	56%	61%	59%
	2021	73%	74%	<b>42%</b>	40%	44%	*	-	*	-	*	26%	*	42%	41%	42%	43%
At Meets Grade Level or Above	2022	43%	46%	<b>21%</b>	17%	25%	17%	*	*	-	*	18%	13%	24%	16%	21%	21%
	2021	41%	44%	<b>10%</b>	10%	11%	*	-	*	-	*	12%	*	11%	7%	10%	10%
At Masters Grade Level	2022	27%	33%	<b>8%</b>	7%	9%	0%	*	*	-	*	6%	0%	9%	6%	8%	9%
	2021	23%	27%	<b>3%</b>	4%	3%	*	-	*	-	*	12%	*	4%	2%	3%	2%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	86%	<b>68%</b>	67%	69%	*	*	*	-	*	49%	38%	71%	61%	66%	63%
	2021	82%	86%	<b>66%</b>	61%	70%	*	-	-	-	80%	38%	*	68%	61%	65%	65%
At Meets Grade Level or Above	2022	55%	63%	<b>31%</b>	29%	32%	*	*	*	-	*	24%	13%	34%	24%	30%	25%
	2021	55%	62%	<b>26%</b>	24%	27%	*	-	-	-	40%	16%	*	29%	21%	26%	23%
At Masters Grade Level	2022	21%	33%	<b>6%</b>	3%	9%	*	*	*	-	*	3%	0%	8%	3%	6%	4%
	2021	22%	30%	<b>6%</b>	8%	5%	*	-	-	-	0%	11%	*	7%	4%	6%	3%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	91%	<b>82%</b>	84%	83%	*	*	*	-	63%	57%	*	86%	72%	81%	71%
	2021	88%	92%	<b>85%</b>	76%	91%	*	-	*	-	83%	62%	-	88%	76%	85%	83%
At Meets Grade Level or Above	2022	68%	74%	<b>49%</b>	47%	52%	*	*	*	-	25%	30%	*	54%	35%	47%	38%
	2021	69%	77%	<b>54%</b>	44%	59%	*	-	*	-	83%	46%	-	60%	39%	52%	41%
At Masters Grade Level	2022	42%	50%	<b>20%</b>	16%	23%	*	*	*	-	13%	9%	*	22%	16%	20%	12%
	2021	43%	52%	<b>24%</b>	17%	28%	*	-	*	-	33%	15%	-	27%	15%	25%	15%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	97%	<b>82%</b>	75%	83%	-	*	-	-	-	-	-	84%	67%	80%	80%
	2021	95%	98%	<b>86%</b>	100%	84%	-	*	*	-	*	-	-	82%	100%	85%	*
At Meets Grade Level or Above	2022	64%	83%	<b>13%</b>	0%	17%	-	*	-	-	-	-	-	16%	0%	11%	0%
	2021	69%	89%	<b>29%</b>	0%	32%	-	*	*	-	*	-	-	27%	33%	27%	*
At Masters Grade Level	2022	13%	36%	<b>0%</b>	0%	0%	-	*	-	-	-	-	-	0%	0%	0%	0%
	2021	14%	39%	<b>0%</b>	0%	0%	-	*	*	-	*	-	-	0%	0%	0%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>63%</b>	61%	66%	55%	50%	71%	-	48%	40%	27%	67%	56%	62%	56%
	2021	67%	75%	<b>61%</b>	55%	65%	70%	*	*	-	56%	34%	67%	63%	55%	60%	56%
At Meets Grade Level or Above	2022	48%	56%	<b>32%</b>	30%	35%	40%	33%	29%	-	22%	22%	17%	36%	26%	32%	25%
	2021	41%	51%	<b>32%</b>	27%	35%	50%	*	*	-	44%	20%	33%	34%	26%	31%	24%
At Masters Grade Level	2022	23%	32%	<b>8%</b>	7%	9%	0%	25%	14%	-	4%	7%	0%	9%	5%	8%	5%
	2021	18%	26%	<b>7%</b>	6%	8%	10%	*	*	-	7%	12%	7%	9%	5%	7%	3%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>54%</b>	51%	57%	63%	*	*	-	42%	30%	25%	57%	47%	53%	46%
	2021	68%	77%	<b>55%</b>	50%	60%	80%	*	*	-	40%	28%	71%	57%	50%	55%	50%
At Meets Grade Level or Above	2022	53%	62%	<b>33%</b>	31%	34%	50%	*	*	-	25%	22%	25%	35%	29%	32%	24%
	2021	45%	57%	<b>35%</b>	31%	37%	60%	*	*	-	40%	19%	57%	36%	32%	34%	26%
At Masters Grade Level	2022	25%	34%	<b>4%</b>	6%	3%	0%	*	*	-	0%	8%	0%	4%	3%	4%	2%
	2021	18%	27%	<b>3%</b>	3%	4%	0%	*	*	-	0%	11%	0%	4%	2%	3%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>63%</b>	59%	67%	33%	*	*	-	*	39%	25%	66%	56%	63%	59%
	2021	66%	72%	<b>46%</b>	42%	49%	*	*	*	-	33%	26%	*	47%	45%	46%	44%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	50%	<b>20%</b>	16%	24%	17%	*	*	-	*	18%	13%	23%	15%	21%	20%
	2021	37%	45%	<b>12%</b>	9%	13%	*	*	*	-	17%	12%	*	13%	9%	12%	11%
At Masters Grade Level	2022	20%	28%	<b>8%</b>	7%	8%	0%	*	*	-	*	6%	0%	8%	6%	8%	9%
	2021	18%	25%	<b>3%</b>	4%	3%	*	*	*	-	0%	12%	*	3%	2%	3%	2%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>68%</b>	66%	69%	*	*	*	-	*	49%	38%	71%	61%	66%	63%
	2021	71%	76%	<b>66%</b>	61%	70%	*	-	-	-	80%	38%	*	68%	61%	65%	65%
At Meets Grade Level or Above	2022	47%	54%	<b>31%</b>	29%	32%	*	*	*	-	*	24%	13%	34%	24%	30%	25%
	2021	44%	50%	<b>26%</b>	24%	27%	*	-	-	-	40%	16%	*	29%	21%	26%	23%
At Masters Grade Level	2022	21%	29%	<b>6%</b>	3%	9%	*	*	*	-	*	3%	0%	8%	3%	6%	4%
	2021	20%	24%	<b>6%</b>	8%	5%	*	-	-	-	0%	11%	*	7%	4%	6%	3%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>82%</b>	84%	83%	*	*	*	-	63%	57%	*	86%	72%	81%	71%
	2021	73%	81%	<b>85%</b>	76%	91%	*	-	*	-	83%	62%	-	88%	76%	85%	83%
At Meets Grade Level or Above	2022	50%	58%	<b>49%</b>	47%	52%	*	*	*	-	25%	30%	*	54%	35%	47%	38%
	2021	49%	60%	<b>54%</b>	44%	59%	*	-	*	-	83%	46%	-	60%	39%	52%	41%
At Masters Grade Level	2022	30%	39%	<b>20%</b>	16%	23%	*	*	*	-	13%	9%	*	22%	16%	20%	12%
	2021	29%	38%	<b>24%</b>	17%	28%	*	-	*	-	33%	15%	-	27%	15%	25%	15%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	70	<b>67</b>	65	68	*	-	-	-	*	68	*	68	63	66	71
	2019	69	72	<b>67</b>	63	71	*	-	*	-	*	55	*	70	61	65	72
End of Course Algebra I	2022	67	73	<b>56</b>	53	60	*	*	*	-	*	48	*	56	54	56	54
	2019	75	77	<b>73</b>	68	76	*	-	-	-	*	56	*	76	68	72	74
All Grades Both Subjects	2022	74	76	<b>62</b>	60	65	*	*	*	-	50	60	50	64	59	61	63
	2019	69	73	<b>70</b>	65	73	*	-	*	-	*	55	80	73	64	68	73
All Grades ELA/Reading	2022	78	78	<b>67</b>	65	68	*	-	-	-	*	68	*	68	63	66	71
	2019	68	72	<b>67</b>	63	71	*	-	*	-	*	55	*	70	61	65	72
All Grades Mathematics	2022	69	73	<b>56</b>	53	60	*	*	*	-	*	48	*	56	54	56	54
	2019	70	73	<b>73</b>	68	76	*	-	-	-	*	56	*	76	68	72	74

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>63%</b>	-	-	-	-	-	-	51%	60%	48%	-	46%	64%	50%	88%
	2021	67%	75%	<b>61%</b>	-	-	-	-	-	-	45%	49%	43%	-	50%	59%	46%	85%
At Meets Grade Level or Above	2022	48%	56%	<b>32%</b>	-	-	-	-	-	-	21%	19%	21%	-	18%	32%	20%	56%
	2021	41%	51%	<b>32%</b>	-	-	-	-	-	-	15%	20%	13%	-	14%	31%	15%	57%
At Masters Grade Level	2022	23%	32%	<b>8%</b>	-	-	-	-	-	-	4%	3%	4%	-	11%	8%	4%	15%
	2021	18%	26%	<b>7%</b>	-	-	-	-	-	-	1%	1%	1%	-	6%	7%	2%	17%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>54%</b>	-	-	-	-	-	-	39%	52%	34%	-	31%	54%	38%	89%
	2021	68%	77%	<b>55%</b>	-	-	-	-	-	-	40%	44%	39%	-	25%	55%	39%	84%
At Meets Grade Level or Above	2022	53%	62%	<b>33%</b>	-	-	-	-	-	-	17%	18%	17%	-	6%	33%	17%	65%
	2021	45%	57%	<b>35%</b>	-	-	-	-	-	-	16%	28%	12%	-	6%	36%	15%	63%
At Masters Grade Level	2022	25%	34%	<b>4%</b>	-	-	-	-	-	-	1%	0%	2%	-	0%	5%	1%	5%
	2021	18%	27%	<b>3%</b>	-	-	-	-	-	-	1%	0%	1%	-	0%	4%	1%	8%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>63%</b>	-	-	-	-	-	-	56%	74%	53%	-	*	63%	56%	77%
	2021	66%	72%	<b>46%</b>	-	-	-	-	-	-	31%	40%	20%	-	57%	46%	34%	61%
At Meets Grade Level or Above	2022	42%	50%	<b>20%</b>	-	-	-	-	-	-	19%	11%	20%	-	*	18%	19%	33%
	2021	37%	45%	<b>12%</b>	-	-	-	-	-	-	7%	7%	8%	-	0%	11%	6%	20%
At Masters Grade Level	2022	20%	28%	<b>8%</b>	-	-	-	-	-	-	6%	0%	7%	-	*	7%	6%	12%
	2021	18%	25%	<b>3%</b>	-	-	-	-	-	-	4%	3%	4%	-	0%	4%	3%	0%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>68%</b>	-	-	-	-	-	-	58%	56%	58%	-	*	68%	58%	92%
	2021	71%	76%	<b>66%</b>	-	-	-	-	-	-	52%	62%	43%	-	63%	65%	53%	92%
At Meets Grade Level or Above	2022	47%	54%	<b>31%</b>	-	-	-	-	-	-	21%	0%	24%	-	*	32%	21%	52%
	2021	44%	50%	<b>26%</b>	-	-	-	-	-	-	14%	24%	5%	-	0%	26%	13%	50%
At Masters Grade Level	2022	21%	29%	<b>6%</b>	-	-	-	-	-	-	3%	0%	3%	-	*	6%	2%	19%
	2021	20%	24%	<b>6%</b>	-	-	-	-	-	-	0%	0%	0%	-	0%	7%	0%	13%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>82%</b>	-	-	-	-	-	-	67%	77%	65%	-	*	84%	67%	97%
	2021	73%	81%	<b>85%</b>	-	-	-	-	-	-	74%	-	74%	-	100%	80%	77%	99%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>49%</b>	-	-	-	-	-	-	33%	62%	27%	-	*	49%	33%	68%
	2021	49%	60%	<b>54%</b>	-	-	-	-	-	-	26%	-	26%	-	80%	49%	33%	76%
At Masters Grade Level	2022	30%	39%	<b>20%</b>	-	-	-	-	-	-	10%	23%	8%	-	*	19%	11%	34%
	2021	29%	38%	<b>24%</b>	-	-	-	-	-	-	3%	-	3%	-	40%	19%	7%	43%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>62%</b>	-	-	-	-	-	-	59%	78%	52%	-	71%	60%	60%	73%
	2019	69%	73%	<b>70%</b>	-	-	-	-	-	-	71%	*	70%	-	65%	-	70%	-
All Grades ELA/Reading	2022	78%	78%	<b>67%</b>	-	-	-	-	-	-	69%	78%	55%	-	80%	65%	70%	70%
	2019	68%	72%	<b>67%</b>	-	-	-	-	-	-	80%	-	80%	-	*	-	76%	-
All Grades Mathematics	2022	69%	73%	<b>56%</b>	-	-	-	-	-	-	50%	-	50%	-	*	55%	50%	82%
	2019	70%	73%	<b>73%</b>	-	-	-	-	-	-	63%	*	62%	-	79%	-	65%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>96%</b>	94%	97%	100%	100%	100%	-	96%	95%	88%	97%	94%	96%	97%
Included in Accountability	93%	94%	<b>87%</b>	89%	87%	100%	100%	100%	-	96%	89%	75%	92%	77%	88%	80%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	6%	3%	0%	0%	0%	-	0%	4%	13%	3%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>4%</b>	0%	8%	0%	0%	0%	-	0%	2%	0%	2%	7%	3%	13%
Not Tested	1%	1%	<b>4%</b>	6%	3%	0%	0%	0%	-	4%	5%	13%	3%	6%	4%	3%
Absent	1%	1%	<b>4%</b>	5%	2%	0%	0%	0%	-	4%	5%	13%	3%	6%	4%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>96%</b>	94%	98%	100%	*	*	-	92%	94%	88%	98%	94%	96%	98%
Included in Accountability	92%	93%	<b>84%</b>	90%	82%	100%	*	*	-	92%	88%	71%	89%	76%	86%	74%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	5%	2%	0%	*	*	-	0%	3%	18%	3%	8%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>7%</b>	0%	14%	0%	*	*	-	0%	3%	0%	6%	10%	6%	20%
Not Tested	1%	1%	<b>4%</b>	6%	2%	0%	*	*	-	8%	6%	12%	2%	6%	4%	2%
Absent	1%	1%	<b>4%</b>	6%	2%	0%	*	*	-	8%	6%	12%	2%	6%	4%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>96%</b>	95%	97%	100%	*	*	-	*	97%	82%	97%	93%	96%	97%
Included in Accountability	93%	94%	<b>87%</b>	88%	89%	100%	*	*	-	*	91%	73%	94%	75%	89%	83%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	6%	4%	0%	*	*	-	*	4%	9%	3%	12%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	4%	0%	*	*	-	*	1%	0%	0%	6%	2%	7%
Not Tested	1%	1%	<b>4%</b>	5%	3%	0%	*	*	-	*	3%	18%	3%	7%	4%	3%
Absent	1%	1%	<b>4%</b>	5%	3%	0%	*	*	-	*	3%	18%	2%	7%	4%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	1%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>96%</b>	94%	97%	*	*	*	-	*	93%	90%	97%	94%	96%	96%
Included in Accountability	93%	94%	<b>87%</b>	89%	90%	*	*	*	-	*	88%	80%	93%	78%	89%	84%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	6%	2%	*	*	*	-	*	4%	10%	3%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	5%	*	*	*	-	*	1%	0%	0%	6%	2%	7%
Not Tested	2%	1%	<b>4%</b>	6%	3%	*	*	*	-	*	7%	10%	3%	6%	4%	4%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	4%	6%	3%	*	*	*	-	*	7%	10%	3%	6%	4%	4%
Other	0%	0%	0%	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	97%	95%	97%	*	*	*	-	100%	96%	*	97%	95%	98%	96%
Included in Accountability	94%	95%	90%	89%	92%	*	*	*	-	100%	88%	*	94%	82%	91%	92%
Not Included in Accountability: Mobile	4%	3%	6%	6%	4%	*	*	*	-	0%	8%	*	3%	12%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	*	*	*	-	0%	0%	*	0%	2%	1%	2%
Not Tested	2%	1%	3%	5%	3%	*	*	*	-	0%	4%	*	3%	5%	2%	4%
Absent	1%	1%	3%	5%	3%	*	*	*	-	0%	4%	*	3%	5%	2%	4%
Other	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	95%	89%	97%	-	*	-	-	-	-	-	94%	100%	95%	100%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	79%	76%	82%	75%	67%	*	-	87%	78%	100%	82%	74%	79%	84%
Included in Accountability	83%	72%	73%	71%	75%	50%	33%	*	-	87%	69%	100%	80%	62%	74%	74%
Not Included in Accountability: Mobile	3%	2%	3%	4%	1%	25%	0%	*	-	0%	4%	0%	1%	7%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	3%	1%	5%	0%	33%	*	-	0%	5%	0%	2%	6%	2%	9%
Not Tested	12%	24%	21%	24%	18%	25%	33%	*	-	13%	22%	0%	18%	26%	21%	16%
Absent	2%	1%	3%	3%	3%	25%	0%	*	-	6%	4%	0%	4%	3%	3%	2%
Other	10%	23%	17%	20%	16%	0%	33%	*	-	6%	18%	0%	14%	23%	18%	14%
<b>Reading</b>																
Assessment Participant	89%	77%	78%	75%	81%	75%	*	*	-	77%	73%	100%	80%	75%	78%	85%
Included in Accountability	83%	72%	70%	69%	72%	63%	*	*	-	77%	64%	100%	75%	61%	72%	71%
Not Included in Accountability: Mobile	3%	2%	3%	5%	2%	13%	*	*	-	0%	4%	0%	1%	7%	3%	1%
Not Included in Accountability: Other Exclusions	3%	3%	5%	1%	8%	0%	*	*	-	0%	6%	0%	4%	7%	3%	12%
Not Tested	11%	23%	22%	25%	19%	25%	*	*	-	23%	27%	0%	20%	25%	22%	15%
Absent	2%	1%	3%	3%	3%	25%	*	*	-	15%	4%	0%	4%	2%	3%	2%
Other	10%	22%	19%	22%	16%	0%	*	*	-	8%	23%	0%	16%	23%	19%	13%
<b>Mathematics</b>																
Assessment Participant	88%	75%	76%	75%	76%	80%	*	*	-	100%	85%	*	78%	71%	76%	78%
Included in Accountability	84%	72%	71%	70%	71%	40%	*	*	-	100%	76%	*	78%	58%	73%	71%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	3%	5%	0%	40%	*	*	-	0%	6%	*	0%	7%	2%	1%
Not Included in Accountability: Other Exclusions	0%	1%	2%	1%	4%	0%	*	*	-	0%	3%	*	0%	6%	1%	6%
Not Tested	12%	25%	24%	25%	24%	20%	*	*	-	0%	15%	*	22%	29%	24%	22%
Absent	2%	1%	4%	5%	2%	20%	*	*	-	0%	6%	*	3%	5%	4%	2%
Other	10%	24%	20%	20%	22%	0%	*	*	-	0%	9%	*	19%	24%	20%	21%
<b>Science</b>																
Assessment Participant	87%	76%	80%	77%	83%	80%	*	-	-	100%	75%	*	84%	72%	80%	85%
Included in Accountability	84%	72%	75%	72%	78%	40%	*	-	-	100%	69%	*	84%	60%	76%	78%
Not Included in Accountability: Mobile	3%	2%	3%	4%	0%	40%	*	-	-	0%	3%	*	0%	6%	2%	1%
Not Included in Accountability: Other Exclusions	0%	1%	3%	1%	4%	0%	*	-	-	0%	3%	*	0%	6%	1%	6%
Not Tested	13%	24%	20%	23%	17%	20%	*	-	-	0%	25%	*	16%	28%	20%	15%
Absent	2%	2%	3%	3%	3%	20%	*	-	-	0%	6%	*	4%	3%	3%	2%
Other	10%	23%	17%	20%	15%	0%	*	-	-	0%	18%	*	12%	25%	17%	13%
<b>Social Studies</b>																
Assessment Participant	87%	76%	87%	84%	89%	*	-	*	-	86%	85%	-	91%	79%	86%	86%
Included in Accountability	84%	74%	83%	81%	84%	*	-	*	-	86%	76%	-	89%	70%	82%	81%
Not Included in Accountability: Mobile	3%	1%	3%	3%	3%	*	-	*	-	0%	3%	-	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	1%	2%	*	-	*	-	0%	6%	-	0%	3%	1%	2%
Not Tested	13%	24%	13%	16%	11%	*	-	*	-	14%	15%	-	9%	21%	14%	14%
Absent	3%	2%	3%	3%	3%	*	-	*	-	0%	0%	-	3%	3%	3%	4%
Other	10%	22%	10%	13%	8%	*	-	*	-	14%	15%	-	6%	19%	11%	10%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	94%	67%	56%	66%	-	*	*	-	*	-	-	67%	67%	70%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>91.1%</b>	90.2%	91.8%	85.5%	*	*	-	95.7%	91.6%	91.1%	91.2%
2019-20	98.3%	98.6%	<b>96.1%</b>	96.0%	96.2%	97.1%	*	*	*	94.0%	94.5%	96.3%	96.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>28.4%</b>	31.2%	26.2%	35.7%	*	*	-	21.1%	23.2%	27.9%	26.6%
2019-20	6.7%	3.6%	<b>18.8%</b>	20.0%	17.6%	12.5%	*	*	*	30.0%	25.7%	17.7%	12.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	<b>4.9%</b>	5.8%	3.9%	6.7%	*	*	-	10.5%	5.8%	5.0%	6.1%
2019-20	1.6%	1.0%	<b>2.9%</b>	2.3%	3.5%	0.0%	*	*	*	0.0%	2.4%	2.8%	4.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>82.7%</b>	81.6%	83.6%	*	*	*	-	*	76.3%	81.1%	68.1%
Received TxCHSE	0.3%	0.2%	<b>0.3%</b>	0.7%	0.0%	*	*	*	-	*	0.0%	0.4%	0.0%
Continued HS	3.9%	1.9%	<b>5.6%</b>	7.2%	3.6%	*	*	*	-	*	10.5%	5.8%	4.3%
Dropped Out	5.8%	3.3%	<b>11.4%</b>	10.5%	12.7%	*	*	*	-	*	13.2%	12.7%	27.7%
Graduates and TxCHSE	90.3%	94.8%	<b>83.0%</b>	82.2%	83.6%	*	*	*	-	*	76.3%	81.5%	68.1%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>88.6%</b>	89.5%	87.3%	*	*	*	-	*	86.8%	87.3%	72.3%
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	<b>85.0%</b>	87.3%	83.7%	*	-	-	*	*	88.5%	87.1%	76.4%
Received TxCHSE	0.4%	0.4%	<b>0.9%</b>	0.7%	0.0%	*	-	-	*	*	0.0%	1.1%	0.0%
Continued HS	3.9%	1.6%	<b>4.4%</b>	2.0%	6.6%	*	-	-	*	*	3.8%	3.6%	5.5%
Dropped Out	5.4%	3.3%	<b>9.7%</b>	10.0%	9.6%	*	-	-	*	*	7.7%	8.3%	18.2%
Graduates and TxCHSE	90.7%	95.1%	<b>86.0%</b>	88.0%	83.7%	*	-	-	*	*	88.5%	88.1%	76.4%
Graduates, TxCHSE, and Continuers	94.6%	96.7%	<b>90.3%</b>	90.0%	90.4%	*	-	-	*	*	92.3%	91.7%	81.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>87.2%</b>	88.7%	86.7%	*	-	-	*	*	92.6%	89.5%	77.2%
Received TxCHSE	0.5%	0.6%	<b>0.9%</b>	0.7%	0.0%	*	-	-	*	*	0.0%	1.1%	0.0%
Continued HS	1.1%	0.1%	<b>0.6%</b>	0.0%	1.2%	*	-	-	*	*	0.0%	0.4%	1.8%
Dropped Out	6.2%	3.6%	<b>11.2%</b>	10.7%	12.1%	*	-	-	*	*	7.4%	9.0%	21.1%
Graduates and TxCHSE	92.7%	96.3%	<b>88.2%</b>	89.3%	86.7%	*	-	-	*	*	92.6%	90.6%	77.2%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>88.8%</b>	89.3%	87.9%	*	-	-	*	*	92.6%	91.0%	78.9%
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	<b>88.5%</b>	88.2%	89.4%	*	*	-	*	*	85.4%	89.6%	72.3%
Received TxCHSE	0.5%	0.4%	<b>0.3%</b>	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%	0.0%
Continued HS	1.3%	0.1%	<b>0.5%</b>	0.0%	1.2%	*	*	-	*	*	0.0%	0.0%	2.1%
Dropped Out	6.1%	3.5%	<b>10.7%</b>	11.8%	9.4%	*	*	-	*	*	14.6%	10.4%	25.5%
Graduates and TxCHSE	92.6%	96.4%	<b>88.8%</b>	88.2%	89.4%	*	*	-	*	*	85.4%	89.6%	72.3%
Graduates, TxCHSE, and Continuers	93.9%	96.5%	<b>89.3%</b>	88.2%	90.6%	*	*	-	*	*	85.4%	89.6%	74.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>88.6%</b>	88.4%	89.4%	*	*	-	*	*	86.0%	89.4%	72.3%
Received TxCHSE	0.6%	0.4%	<b>0.3%</b>	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.3%</b>	0.0%	0.6%	*	*	-	*	*	0.0%	0.3%	2.1%
Dropped Out	6.2%	3.5%	<b>10.9%</b>	11.6%	10.0%	*	*	-	*	*	14.0%	10.3%	25.5%
Graduates and TxCHSE	93.2%	96.5%	<b>88.8%</b>	88.4%	89.4%	*	*	-	*	*	86.0%	89.4%	72.3%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>89.1%</b>	88.4%	90.0%	*	*	-	*	*	86.0%	89.7%	74.5%
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	<b>88.7%</b>	88.1%	89.6%	*	*	*	*	*	73.7%	91.4%	80.0%
Received TxCHSE	0.7%	0.4%	<b>0.7%</b>	0.0%	0.7%	*	*	*	*	*	5.3%	0.4%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.8%	<b>10.6%</b>	11.9%	9.6%	*	*	*	*	*	21.1%	8.2%	20.0%
Graduates and TxCHSE	93.3%	97.2%	<b>89.4%</b>	88.1%	90.4%	*	*	*	*	*	78.9%	91.8%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	97.2%	<b>89.4%</b>	88.1%	90.4%	*	*	*	*	*	78.9%	91.8%	80.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	<b>81.3%</b>	80.0%	82.7%	*	*	*	-	*	70.7%	79.7%	68.1%
Class of 2020	90.3%	93.4%	<b>82.3%</b>	86.2%	80.5%	*	-	-	*	*	79.3%	84.9%	73.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	*	*	-	-	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	<b>1.1%</b>	1.6%	0.7%	*	*	*	-	*	0.0%	1.3%	0.0%
Class of 2020	4.3%	1.5%	<b>2.6%</b>	3.1%	2.2%	-	-	-	*	*	4.5%	2.1%	7.1%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	<b>63.8%</b>	55.6%	71.0%	*	*	*	-	*	20.7%	64.1%	46.9%
Class of 2020	83.5%	88.0%	<b>80.9%</b>	76.9%	84.2%	-	-	-	*	*	22.7%	81.3%	73.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	<b>64.9%</b>	57.3%	71.7%	*	*	*	-	*	20.7%	65.5%	46.9%
Class of 2020	87.8%	89.4%	<b>83.5%</b>	80.2%	86.3%	-	-	-	*	*	30.4%	83.5%	81.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	*	*	-	-	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	<b>1.1%</b>	1.6%	0.7%	*	*	*	-	*	0.0%	1.3%	0.0%
2019-20	4.4%	1.4%	<b>2.1%</b>	2.9%	1.4%	-	-	-	*	*	4.5%	1.7%	4.9%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	<b>59.9%</b>	53.5%	65.5%	*	*	*	-	*	17.1%	61.2%	42.4%
2019-20	81.8%	86.9%	<b>78.9%</b>	73.7%	83.3%	-	-	-	*	*	22.7%	81.0%	78.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	<b>61.0%</b>	55.1%	66.2%	*	*	*	-	*	17.1%	62.5%	42.4%
2019-20	85.8%	88.1%	<b>81.1%</b>	77.0%	84.7%	-	-	-	*	*	30.4%	82.7%	82.9%



Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	282	100.0%	6,043	358,842
<b>By Ethnicity:</b>				
African American	127	45.0%	1,757	44,018
Hispanic	148	52.5%	1,444	183,306
White	3	1.1%	927	103,898
American Indian	1	0.4%	31	1,195
Asian	1	0.4%	1,701	18,030
Pacific Islander	0	0.0%	10	553
Two or More Races	2	0.7%	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	15	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	729
Foundation H.S. Program (No Endorsement)	110	39.0%	862	56,281
Foundation H.S. Program (Endorsement)	3	1.1%	85	13,582
Foundation H.S. Program (DLA)	169	59.9%	5,080	287,316
Special Education Graduates	35	12.4%	460	31,028
Economically Disadvantaged Graduates	232	82.3%	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	33	11.7%	366	32,809
At-Risk Graduates	200	70.9%	2,268	155,884
CTE Completers	40	14.2%	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	63.4%	<b>22.3%</b>	12.6%	30.4%	*	*	*	-	*	40.0%	23.7%	12.1%
2019-20	63.0%	65.4%	<b>26.2%</b>	20.9%	31.9%	-	-	-	*	*	69.6%	28.0%	22.0%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	55.3%	<b>10.6%</b>	3.1%	16.2%	*	*	*	-	*	0.0%	11.6%	3.0%
2019-20	53.4%	58.6%	<b>15.4%</b>	9.4%	21.5%	-	-	-	*	*	0.0%	16.5%	22.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	61.1%	<b>16.3%</b>	7.1%	22.3%	*	*	*	-	*	5.7%	17.2%	0.0%
2019-20	59.7%	66.5%	<b>21.0%</b>	18.0%	24.3%	-	-	-	*	*	4.3%	22.6%	4.9%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	53.7%	<b>10.6%</b>	3.9%	15.5%	*	*	*	-	*	0.0%	11.6%	6.1%
2019-20	47.9%	57.5%	<b>11.9%</b>	7.9%	16.0%	-	-	-	*	*	0.0%	12.3%	4.9%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	49.7%	<b>7.8%</b>	1.6%	12.2%	*	*	*	-	*	0.0%	8.2%	0.0%
2019-20	43.2%	53.3%	<b>10.1%</b>	6.5%	13.9%	-	-	-	*	*	0.0%	10.7%	4.9%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	30.3%	<b>3.9%</b>	0.8%	6.1%	*	*	*	-	*	0.0%	4.3%	3.0%
2019-20	21.1%	29.1%	<b>7.3%</b>	0.0%	14.6%	-	-	-	*	*	0.0%	8.2%	22.0%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	20.4%	<b>5.7%</b>	0.8%	9.5%	*	*	*	-	*	0.0%	6.0%	0.0%
2019-20	24.6%	19.4%	<b>7.0%</b>	4.3%	9.7%	-	-	-	*	*	0.0%	7.8%	4.9%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	22.0%	<b>13.5%</b>	9.4%	17.6%	*	*	*	-	*	40.0%	14.2%	9.1%
2019-20	18.7%	20.0%	<b>11.9%</b>	12.9%	11.1%	-	-	-	*	*	69.6%	12.8%	0.0%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>8.5%</b>	1.6%	14.9%	*	*	*	-	*	0.0%	9.1%	9.1%
2019-20	13.2%	17.3%	<b>6.6%</b>	5.8%	7.6%	-	-	-	*	*	4.3%	6.6%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	0.9%	<b>2.8%</b>	3.9%	2.0%	*	*	*	-	*	22.9%	3.0%	0.0%
2019-20	2.4%	1.0%	<b>2.8%</b>	3.6%	2.1%	-	-	-	*	*	34.8%	3.3%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	2.7%	<b>2.1%</b>	3.9%	0.7%	*	*	*	-	*	17.1%	2.2%	0.0%
2019-20	3.7%	2.1%	<b>2.4%</b>	3.6%	1.4%	-	-	-	*	*	30.4%	2.9%	0.0%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	10.0%	<b>7.4%</b>	2.4%	10.8%	*	*	*	-	*	0.0%	7.3%	0.0%
	2019-20	30.1%	11.6%	<b>14.7%</b>	12.2%	17.4%	-	-	-	*	*	0.0%	16.0%	4.9%
Mathematics	2020-21	19.4%	11.2%	<b>8.9%</b>	1.6%	14.2%	*	*	*	-	*	0.0%	9.5%	6.1%
	2019-20	21.2%	10.7%	<b>8.4%</b>	6.5%	10.4%	-	-	-	*	*	0.0%	8.2%	0.0%
Both Subjects	2020-21	14.4%	5.5%	<b>6.0%</b>	0.8%	9.5%	*	*	*	-	*	0.0%	6.0%	0.0%
	2019-20	16.4%	5.7%	<b>5.9%</b>	4.3%	7.6%	-	-	-	*	*	0.0%	6.2%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2019-20	7.3%	0.4%	<b>0.3%</b>	0.0%	0.7%	-	-	-	*	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	2.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2019-20	9.7%	3.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2019-20	4.2%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	26.2%	<b>12.0%</b>	6.8%	15.2%	*	*	*	-	22.2%	2.6%	13.1%	2.4%
	2020	22.0%	30.0%	<b>13.4%</b>	6.6%	19.1%	*	-	*	*	14.3%	1.5%	13.2%	13.8%
English Language Arts	2021	12.1%	14.6%	<b>7.8%</b>	4.4%	9.7%	*	*	*	-	22.2%	1.3%	8.6%	1.2%
	2020	12.7%	15.5%	<b>6.6%</b>	2.9%	9.4%	*	-	*	*	14.3%	0.0%	6.8%	3.4%
Mathematics	2021	6.1%	8.2%	<b>4.5%</b>	1.2%	6.8%	*	*	*	-	11.1%	0.0%	4.7%	1.2%
	2020	6.4%	10.1%	<b>3.0%</b>	1.5%	4.5%	*	-	*	*	0.0%	0.0%	3.1%	2.3%
Science	2021	8.7%	10.9%	<b>1.9%</b>	1.6%	1.9%	*	*	*	-	0.0%	0.0%	1.7%	1.2%
	2020	9.4%	14.6%	<b>2.5%</b>	1.1%	3.6%	*	-	*	*	14.3%	0.0%	2.5%	4.6%
Social Studies	2021	11.6%	17.8%	<b>4.5%</b>	2.0%	6.1%	*	*	*	-	0.0%	1.3%	4.7%	0.0%
	2020	12.4%	21.2%	<b>7.3%</b>	3.3%	10.7%	*	-	*	*	14.3%	1.5%	7.2%	4.6%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	69.0%	<b>7.2%</b>	0.0%	8.5%	-	*	*	-	*	*	4.9%	*
	2020	59.0%	76.0%	<b>20.3%</b>	11.1%	23.7%	-	-	*	-	*	*	20.6%	58.3%
English Language Arts	2021	42.7%	65.7%	<b>2.2%</b>	0.0%	3.3%	-	*	*	-	*	*	0.0%	*
	2020	50.1%	68.3%	<b>5.1%</b>	12.5%	3.4%	-	-	*	-	*	-	2.9%	*
Mathematics	2021	49.4%	70.9%	<b>15.4%</b>	*	14.3%	-	-	*	-	*	-	9.1%	*
	2020	56.5%	75.6%	<b>16.7%</b>	*	21.4%	-	-	-	-	-	-	18.8%	*
Science	2021	41.4%	62.6%	<b>0.0%</b>	*	0.0%	-	-	*	-	-	-	0.0%	*
	2020	47.6%	69.2%	<b>0.0%</b>	*	0.0%	-	-	-	-	*	-	0.0%	*

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	64.7%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	*	0.0%	-
	2020	52.3%	74.3%	<b>7.0%</b>	11.1%	6.1%	-	-	-	-	*	*	8.1%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	79.8%	<b>50.4%</b>	44.9%	54.1%	*	*	*	-	*	29.7%	50.2%	54.5%
	2019-20	76.7%	77.0%	<b>37.1%</b>	38.8%	35.4%	-	-	-	*	*	8.7%	39.7%	14.3%
At/Above Criterion for All Examinees	2020-21	32.9%	52.9%	<b>6.3%</b>	1.8%	7.5%	*	*	*	-	*	0.0%	6.8%	0.0%
	2019-20	35.7%	60.0%	<b>15.1%</b>	7.4%	23.5%	-	-	-	-	*	*	15.0%	33.3%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1098	<b>866</b>	816	894	*	*	*	-	*	748	874	776
	2019-20	1019	1137	<b>929</b>	884	976	-	-	-	-	-	905	928	948
English Language Arts and Writing	2020-21	504	546	<b>436</b>	407	452	*	*	*	-	*	376	439	384
	2019-20	513	567	<b>470</b>	451	489	-	-	-	-	-	515	470	457
Mathematics	2020-21	498	552	<b>430</b>	409	442	*	*	*	-	*	372	436	392
	2019-20	506	570	<b>460</b>	433	487	-	-	-	-	-	390	458	492
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	22.2	<b>16.6</b>	*	*	-	-	*	-	-	-	14.8	-
	2019-20	20.2	23.5	<b>17.6</b>	15.9	19.3	-	-	-	-	12.0	-	17.6	22.5
English Language Arts	2020-21	19.6	22.0	<b>16.4</b>	*	*	-	-	*	-	-	-	14.5	-
	2019-20	19.9	23.4	<b>17.1</b>	15.2	19.2	-	-	-	-	9.0	-	17.1	21.0
Mathematics	2020-21	19.9	22.2	<b>16.4</b>	*	*	-	-	*	-	-	-	15.0	-
	2019-20	20.1	23.3	<b>17.9</b>	16.4	19.2	-	-	-	-	15.0	-	17.9	24.0
Science	2020-21	20.3	22.1	<b>17.0</b>	*	*	-	-	*	-	-	-	15.4	-
	2019-20	20.5	23.5	<b>17.8</b>	16.3	19.4	-	-	-	-	13.0	-	17.8	24.5

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	44.6%	<b>32.2%</b>	29.3%	34.4%	14.3%	*	*	-	38.9%	12.1%	33.0%	19.6%
	2019-20	46.3%	43.8%	<b>31.7%</b>	29.8%	33.2%	0.0%	*	*	*	35.3%	11.6%	32.7%	21.1%
English Language Arts	2020-21	16.3%	16.5%	<b>9.0%</b>	7.4%	9.9%	0.0%	*	*	-	22.2%	2.5%	9.3%	2.5%
	2019-20	18.2%	15.9%	<b>7.2%</b>	4.9%	9.2%	0.0%	*	*	*	5.9%	0.7%	7.6%	2.7%
Mathematics	2020-21	19.3%	22.7%	<b>12.4%</b>	10.2%	14.3%	0.0%	*	*	-	11.1%	0.6%	12.6%	3.9%
	2019-20	20.7%	22.9%	<b>10.7%</b>	8.7%	12.4%	0.0%	*	*	*	11.8%	0.8%	10.9%	6.8%
Science	2020-21	20.6%	25.0%	<b>7.8%</b>	8.5%	6.5%	9.1%	*	*	-	11.1%	2.5%	7.6%	1.8%
	2019-20	22.4%	25.2%	<b>13.5%</b>	12.9%	13.8%	0.0%	*	*	*	23.5%	4.4%	13.8%	7.2%
Social Studies	2020-21	22.8%	26.9%	<b>16.0%</b>	13.4%	17.4%	18.2%	*	*	-	16.7%	4.4%	16.4%	8.1%
	2019-20	24.6%	25.0%	<b>12.2%</b>	9.5%	14.6%	0.0%	*	*	*	5.9%	0.7%	11.9%	4.8%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
	2019-20	58.5%	32.9%	<b>28.0%</b>	28.8%	27.8%	-	-	-	*	*	21.7%	28.0%	24.4%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	59.9%	<b>29.0%</b>	34.5%	23.6%	-	-	-	*	*	13.0%	29.4%	9.5%
	2018-19	52.6%	64.8%	<b>35.6%</b>	40.6%	30.0%	*	*	-	-	*	10.5%	34.7%	11.4%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,289	100.0%	76,543	5,402,928	1,290	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	389	30.2%	9.4%	8.8%	389	30.2%	9.3%	8.8%
Grade 10	335	26.0%	8.5%	7.6%	335	26.0%	8.3%	7.5%
Grade 11	319	24.7%	8.0%	7.2%	319	24.7%	7.9%	7.2%
Grade 12	246	19.1%	7.6%	6.7%	247	19.1%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	565	43.8%	27.8%	12.8%	566	43.9%	27.8%	12.8%
Hispanic	687	53.3%	26.6%	52.8%	687	53.3%	26.5%	52.7%
White	11	0.9%	14.7%	26.3%	11	0.9%	14.6%	26.3%
American Indian	5	0.4%	0.4%	0.3%	5	0.4%	0.4%	0.3%
Asian	4	0.3%	26.7%	4.8%	4	0.3%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	1.3%	3.7%	2.9%	17	1.3%	3.7%	2.9%
<b>Sex:</b>								
Female	635	49.3%	48.7%	48.9%	635	49.2%	48.6%	48.8%
Male	654	50.7%	51.3%	51.1%	655	50.8%	51.4%	51.2%
Economically Disadvantaged	1,128	87.5%	47.8%	60.7%	1,129	87.5%	47.8%	60.6%
Non-Educationally Disadvantaged	161	12.5%	52.2%	39.3%	161	12.5%	52.2%	39.4%
Section 504 Students	59	4.6%	4.9%	7.4%	59	4.6%	4.9%	7.4%
EB Students/EL	285	22.1%	18.5%	21.7%	285	22.1%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	17	1.2%	0.2%	0.6%				
Students w/ Dyslexia	37	2.9%	3.6%	5.0%	37	2.9%	3.6%	5.0%
Foster Care	10	0.8%	0.4%	0.3%	10	0.8%	0.4%	0.3%
Homeless	19	1.5%	0.7%	1.1%	19	1.5%	0.7%	1.1%
Immigrant	9	0.7%	2.0%	2.0%	9	0.7%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,289	100.0%	20.4%	64.3%	1,290	100.0%	20.3%	64.3%
Military Connected	6	0.5%	0.6%	3.3%	6	0.5%	0.6%	3.3%
At-Risk	804	62.4%	42.9%	53.5%	804	62.3%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	268	20.8%	18.1%	21.9%	268	20.8%	18.1%	21.8%
Career and Technical Education	896	69.5%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	896	69.5%	68.9%	71.0%				
Gifted and Talented Education	9	0.7%	6.4%	8.0%	9	0.7%	6.4%	8.0%
Special Education	179	13.9%	11.2%	11.6%	180	14.0%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	179							
By Type of Primary Disability								
Students with Intellectual Disabilities	95	53.1%	40.3%	43.0%				
Students with Physical Disabilities	*	*	15.1%	20.8%				
Students with Autism	**	**	22.1%	14.7%				
Students with Behavioral Disabilities	54	30.2%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	190	13.7%	9.8%	13.6%				
By Ethnicity:								
African American	107	7.7%	3.6%	2.5%				
Hispanic	73	5.3%	3.1%	6.6%				
White	7	0.5%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	35	18.1%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	26	10.5%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	149	12.7%	13.2%	15.0%				



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	192	18.8%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	20.5%	9.8%	10.5%	16.7%	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	11.6	18.0	16.3
Foreign Languages	22.5	21.7	18.4
Mathematics	12.6	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	12.9	21.2	18.5
Social Studies	13.8	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	139.6	100.0%	100.0%	100.0%
Professional Staff:	130.1	93.2%	63.8%	64.1%
Teachers	105.4	75.5%	48.1%	49.3%
Professional Support	17.7	12.7%	12.8%	10.7%
Campus Administration (School Leadership)	7.0	5.0%	2.5%	2.9%
Educational Aides:	9.5	6.8%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	5.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	107.0	76.7%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	56.7	53.8%	33.4%	11.2%
Hispanic	15.5	14.7%	16.1%	28.9%
White	28.9	27.4%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	2.3	2.2%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	1.9%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	46.9	44.5%	23.7%	24.1%
Females	58.4	55.5%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.1	1.0%	0.3%	1.4%
Bachelors	62.4	59.2%	69.4%	72.6%
Masters	39.7	37.7%	28.7%	25.2%
Doctorate	2.1	2.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	15.6	14.8%	6.5%	7.9%
1-5 Years Experience	24.7	23.4%	27.3%	26.7%
6-10 Years Experience	25.8	24.5%	21.2%	20.6%
11-20 Years Experience	29.3	27.8%	30.6%	28.6%
21-30 Years Experience	8.5	8.1%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.4	1.4%	2.1%	2.9%
Number of Students per Teacher	12.2	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	5.9	5.4
Average Years Experience of Assistant Principals	5.3	7.0	5.5
Average Years Experience of Assistant Principals with District	4.2	6.0	4.8
Average Years Experience of Teachers:	10.4	10.9	11.1
Average Years Experience of Teachers with District:	5.9	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$58,773	\$51,319	\$51,054
1-5 Years Experience	\$64,775	\$61,114	\$54,577
6-10 Years Experience	\$64,445	\$64,575	\$57,746
11-20 Years Experience	\$71,018	\$68,197	\$61,377
21-30 Years Experience	\$71,418	\$73,094	\$65,949
Over 30 Years Experience	\$81,497	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,310	\$65,212	\$58,887
Professional Support	\$72,364	\$77,524	\$69,505
Campus Administration (School Leadership)	\$100,216	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	8.6	8.2%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	85.4	81.1%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WILLOWRIDGE H S (079907002) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	7.2	6.8%	9.5%	9.6%
Other	4.1	3.9%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: CLEMENTS H S**

**Campus Number: 079907004**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	72%	<b>89%</b>	67%	83%	87%	*	94%	-	100%	50%	*	92%	82%	81%	76%
	2021	67%	76%	<b>93%</b>	95%	86%	88%	*	96%	-	96%	65%	*	95%	86%	84%	81%
At Meets Grade Level or Above	2022	47%	56%	<b>81%</b>	54%	67%	76%	*	89%	-	92%	37%	*	85%	69%	65%	54%
	2021	50%	62%	<b>86%</b>	76%	73%	83%	*	92%	-	96%	47%	*	90%	74%	72%	64%
At Masters Grade Level	2022	11%	16%	<b>39%</b>	21%	24%	28%	*	49%	-	42%	8%	*	42%	29%	21%	13%
	2021	12%	21%	<b>41%</b>	16%	17%	35%	*	52%	-	48%	3%	*	45%	30%	17%	16%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	78%	<b>93%</b>	87%	88%	91%	*	96%	-	96%	61%	67%	95%	84%	85%	73%
	2021	71%	80%	<b>94%</b>	82%	89%	94%	*	96%	-	100%	56%	-	96%	87%	81%	62%
At Meets Grade Level or Above	2022	55%	64%	<b>84%</b>	69%	78%	82%	*	89%	-	86%	46%	67%	88%	69%	70%	51%
	2021	57%	69%	<b>89%</b>	76%	85%	82%	*	93%	-	94%	48%	-	92%	77%	72%	41%
At Masters Grade Level	2022	9%	14%	<b>29%</b>	10%	12%	25%	*	37%	-	36%	3%	33%	31%	18%	12%	7%
	2021	11%	21%	<b>48%</b>	21%	28%	33%	*	61%	-	59%	26%	-	52%	33%	25%	18%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>85%</b>	74%	72%	84%	*	94%	-	93%	47%	*	87%	81%	79%	88%
	2021	73%	74%	<b>87%</b>	72%	83%	85%	*	96%	-	83%	65%	-	91%	78%	76%	90%
At Meets Grade Level or Above	2022	43%	46%	<b>62%</b>	39%	58%	57%	*	71%	-	80%	20%	*	65%	56%	52%	57%
	2021	41%	44%	<b>49%</b>	34%	43%	48%	*	54%	-	58%	35%	-	53%	37%	39%	41%
At Masters Grade Level	2022	27%	33%	<b>45%</b>	26%	43%	42%	*	52%	-	53%	10%	*	49%	37%	35%	28%
	2021	23%	27%	<b>27%</b>	21%	11%	29%	*	35%	-	33%	12%	-	28%	25%	20%	16%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	86%	<b>96%</b>	87%	91%	96%	*	99%	-	92%	80%	*	97%	94%	95%	91%
	2021	82%	86%	<b>97%</b>	93%	98%	94%	*	99%	-	95%	77%	*	99%	90%	91%	90%
At Meets Grade Level or Above	2022	55%	63%	<b>86%</b>	66%	74%	79%	*	94%	-	92%	39%	*	90%	76%	71%	68%
	2021	55%	62%	<b>85%</b>	62%	78%	86%	*	90%	-	86%	58%	*	89%	72%	68%	69%
At Masters Grade Level	2022	21%	33%	<b>56%</b>	29%	36%	44%	*	67%	-	63%	11%	*	60%	44%	39%	25%
	2021	22%	30%	<b>49%</b>	29%	31%	38%	*	61%	-	55%	19%	*	51%	41%	30%	35%
<b>End of Course U.S. History</b>																	



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	91%	<b>97%</b>	90%	98%	97%	*	98%	-	96%	77%	*	98%	92%	94%	82%
	2021	88%	92%	<b>98%</b>	94%	98%	98%	*	99%	-	96%	83%	*	100%	92%	91%	89%
At Meets Grade Level or Above	2022	68%	74%	<b>92%</b>	79%	91%	92%	*	94%	-	96%	58%	*	94%	83%	85%	69%
	2021	69%	77%	<b>92%</b>	88%	90%	90%	*	94%	-	93%	54%	*	95%	82%	80%	70%
At Masters Grade Level	2022	42%	50%	<b>76%</b>	58%	71%	76%	*	79%	-	85%	33%	*	78%	66%	60%	42%
	2021	43%	52%	<b>76%</b>	65%	72%	73%	*	81%	-	70%	21%	*	80%	64%	54%	32%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	97%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	*
	2021	95%	98%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2022	64%	83%	<b>99%</b>	100%	95%	97%	*	100%	-	100%	-	*	99%	100%	100%	*
	2021	69%	89%	<b>100%</b>	90%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
At Masters Grade Level	2022	13%	36%	<b>72%</b>	33%	50%	47%	*	81%	-	67%	-	*	72%	71%	58%	*
	2021	14%	39%	<b>73%</b>	30%	57%	68%	-	79%	-	70%	*	-	74%	20%	50%	44%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>93%</b>	83%	87%	92%	67%	97%	-	96%	63%	84%	95%	87%	87%	82%
	2021	67%	75%	<b>95%</b>	89%	92%	93%	80%	98%	-	95%	69%	100%	97%	87%	86%	84%
At Meets Grade Level or Above	2022	48%	56%	<b>84%</b>	65%	75%	79%	44%	91%	-	90%	40%	74%	88%	71%	70%	59%
	2021	41%	51%	<b>85%</b>	69%	77%	82%	40%	90%	-	89%	49%	100%	89%	71%	68%	60%
At Masters Grade Level	2022	23%	32%	<b>51%</b>	29%	37%	42%	11%	60%	-	56%	12%	58%	54%	38%	33%	21%
	2021	18%	26%	<b>53%</b>	30%	34%	45%	7%	63%	-	57%	16%	71%	56%	39%	30%	25%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>91%</b>	79%	85%	89%	*	95%	-	98%	55%	80%	94%	83%	83%	75%
	2021	68%	77%	<b>93%</b>	89%	88%	91%	67%	96%	-	98%	61%	*	95%	86%	83%	74%
At Meets Grade Level or Above	2022	53%	62%	<b>82%</b>	63%	72%	79%	*	89%	-	88%	41%	70%	87%	69%	67%	52%
	2021	45%	57%	<b>87%</b>	76%	79%	83%	50%	92%	-	95%	48%	*	91%	76%	72%	56%
At Masters Grade Level	2022	25%	34%	<b>34%</b>	14%	18%	26%	*	43%	-	38%	6%	50%	37%	24%	16%	10%
	2021	18%	27%	<b>45%</b>	18%	23%	34%	0%	57%	-	53%	13%	*	48%	31%	20%	17%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>92%</b>	78%	79%	89%	*	98%	-	96%	47%	*	94%	82%	83%	88%
	2021	66%	72%	<b>93%</b>	79%	88%	90%	*	98%	-	91%	68%	-	96%	80%	81%	91%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	50%	<b>79%</b>	49%	67%	69%	*	88%	-	88%	20%	*	84%	58%	60%	58%
	2021	37%	45%	<b>73%</b>	49%	60%	66%	*	82%	-	77%	41%	-	79%	40%	52%	50%
At Masters Grade Level	2022	20%	28%	<b>57%</b>	27%	45%	44%	*	69%	-	58%	10%	*	62%	39%	39%	30%
	2021	18%	25%	<b>49%</b>	23%	25%	42%	*	62%	-	50%	14%	-	54%	25%	27%	21%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>96%</b>	87%	91%	96%	*	99%	-	92%	80%	*	97%	94%	95%	91%
	2021	71%	76%	<b>97%</b>	93%	98%	94%	*	99%	-	95%	77%	*	99%	90%	91%	90%
At Meets Grade Level or Above	2022	47%	54%	<b>86%</b>	66%	74%	79%	*	94%	-	92%	39%	*	90%	76%	71%	68%
	2021	44%	50%	<b>85%</b>	62%	78%	86%	*	90%	-	86%	58%	*	89%	72%	68%	69%
At Masters Grade Level	2022	21%	29%	<b>56%</b>	29%	36%	44%	*	67%	-	63%	11%	*	60%	44%	39%	25%
	2021	20%	24%	<b>49%</b>	29%	31%	38%	*	61%	-	55%	19%	*	52%	41%	30%	35%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>97%</b>	90%	98%	97%	*	98%	-	96%	77%	*	98%	92%	94%	82%
	2021	73%	81%	<b>98%</b>	94%	98%	98%	*	99%	-	96%	83%	*	100%	92%	91%	89%
At Meets Grade Level or Above	2022	50%	58%	<b>92%</b>	79%	91%	92%	*	94%	-	96%	58%	*	94%	83%	85%	69%
	2021	49%	60%	<b>92%</b>	88%	90%	90%	*	94%	-	93%	54%	*	95%	82%	80%	70%
At Masters Grade Level	2022	30%	39%	<b>76%</b>	58%	71%	76%	*	79%	-	85%	33%	*	78%	66%	60%	42%
	2021	29%	38%	<b>76%</b>	65%	72%	73%	*	81%	-	70%	21%	*	80%	64%	54%	32%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	70	<b>70</b>	76	77	64	*	71	-	65	66	*	70	73	69	80
	2019	69	72	<b>77</b>	67	61	76	*	82	-	85	65	-	76	79	76	73
End of Course Algebra I	2022	67	73	<b>82</b>	100	72	79	*	86	-	100	44	*	80	87	78	76
	2019	75	77	<b>82</b>	69	76	87	*	88	-	75	38	-	82	83	74	76
All Grades Both Subjects	2022	74	76	<b>73</b>	81	75	68	*	73	-	76	57	*	72	77	72	79
	2019	69	73	<b>79</b>	68	67	80	67	83	-	82	52	-	78	80	75	74
All Grades ELA/Reading	2022	78	78	<b>70</b>	76	77	64	*	71	-	65	66	*	70	73	69	80
	2019	68	72	<b>77</b>	67	61	76	*	82	-	85	65	-	76	79	76	73
All Grades Mathematics	2022	69	73	<b>82</b>	100	72	79	*	86	-	100	44	*	80	87	78	76
	2019	70	73	<b>82</b>	69	76	87	*	88	-	75	38	-	82	83	74	76

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>93%</b>	-	-	-	-	-	-	76%	71%	76%	-	71%	94%	76%	98%
	2021	67%	75%	<b>95%</b>	-	-	-	-	-	-	68%	50%	70%	-	*	96%	69%	99%
At Meets Grade Level or Above	2022	48%	56%	<b>84%</b>	-	-	-	-	-	-	50%	47%	50%	-	57%	85%	50%	93%
	2021	41%	51%	<b>85%</b>	-	-	-	-	-	-	41%	10%	43%	-	*	87%	41%	89%
At Masters Grade Level	2022	23%	32%	<b>51%</b>	-	-	-	-	-	-	16%	18%	16%	-	43%	52%	17%	56%
	2021	18%	26%	<b>53%</b>	-	-	-	-	-	-	14%	10%	15%	-	*	55%	15%	56%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>91%</b>	-	-	-	-	-	-	63%	71%	63%	-	*	92%	64%	98%
	2021	68%	77%	<b>93%</b>	-	-	-	-	-	-	44%	20%	47%	-	*	95%	45%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>82%</b>	-	-	-	-	-	-	37%	29%	38%	-	*	85%	37%	91%
	2021	45%	57%	<b>87%</b>	-	-	-	-	-	-	23%	0%	26%	-	*	90%	25%	93%
At Masters Grade Level	2022	25%	34%	<b>34%</b>	-	-	-	-	-	-	6%	0%	6%	-	*	36%	7%	37%
	2021	18%	27%	<b>45%</b>	-	-	-	-	-	-	2%	0%	2%	-	*	47%	4%	46%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>92%</b>	-	-	-	-	-	-	91%	*	90%	-	-	91%	91%	96%
	2021	66%	72%	<b>93%</b>	-	-	-	-	-	-	83%	*	83%	-	-	93%	83%	98%
At Meets Grade Level or Above	2022	42%	50%	<b>79%</b>	-	-	-	-	-	-	58%	*	57%	-	-	78%	58%	88%
	2021	37%	45%	<b>73%</b>	-	-	-	-	-	-	43%	*	45%	-	-	75%	43%	74%
At Masters Grade Level	2022	20%	28%	<b>57%</b>	-	-	-	-	-	-	30%	*	31%	-	-	58%	30%	66%
	2021	18%	25%	<b>49%</b>	-	-	-	-	-	-	20%	*	21%	-	-	50%	20%	52%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>96%</b>	-	-	-	-	-	-	87%	*	88%	-	*	96%	87%	100%
	2021	71%	76%	<b>97%</b>	-	-	-	-	-	-	75%	*	77%	-	-	98%	75%	100%
At Meets Grade Level or Above	2022	47%	54%	<b>86%</b>	-	-	-	-	-	-	61%	*	62%	-	*	86%	62%	96%
	2021	44%	50%	<b>85%</b>	-	-	-	-	-	-	39%	*	42%	-	-	87%	39%	90%
At Masters Grade Level	2022	21%	29%	<b>56%</b>	-	-	-	-	-	-	17%	*	16%	-	*	57%	18%	67%
	2021	20%	24%	<b>49%</b>	-	-	-	-	-	-	11%	*	12%	-	-	50%	11%	56%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>97%</b>	-	-	-	-	-	-	78%	60%	82%	-	*	98%	76%	98%
	2021	73%	81%	<b>98%</b>	-	-	-	-	-	-	86%	*	85%	-	-	99%	86%	100%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>92%</b>	-	-	-	-	-	-	63%	60%	64%	-	*	93%	62%	96%
	2021	49%	60%	<b>92%</b>	-	-	-	-	-	-	67%	*	68%	-	-	94%	67%	94%
At Masters Grade Level	2022	30%	39%	<b>76%</b>	-	-	-	-	-	-	33%	40%	32%	-	*	78%	34%	77%
	2021	29%	38%	<b>76%</b>	-	-	-	-	-	-	31%	*	29%	-	-	80%	31%	79%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>73%</b>	-	-	-	-	-	-	76%	-	76%	-	-	71%	76%	78%
	2019	69%	73%	<b>79%</b>	-	-	-	-	-	-	74%	*	76%	-	*	-	75%	-
All Grades ELA/Reading	2022	78%	78%	<b>70%</b>	-	-	-	-	-	-	76%	-	76%	-	-	69%	76%	75%
	2019	68%	72%	<b>77%</b>	-	-	-	-	-	-	80%	*	83%	-	-	-	80%	-
All Grades Mathematics	2022	69%	73%	<b>82%</b>	-	-	-	-	-	-	75%	-	75%	-	-	81%	75%	91%
	2019	70%	73%	<b>82%</b>	-	-	-	-	-	-	67%	*	65%	-	*	-	68%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	100%	100%	99%	-	96%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	94%	<b>95%</b>	97%	94%	96%	90%	96%	-	93%	95%	86%	97%	90%	94%	80%
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	3%	3%	1%	0%	2%	-	2%	1%	9%	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	2%	3%	10%	2%	-	1%	2%	5%	1%	5%	2%	16%
Not Tested	1%	1%	<b>1%</b>	0%	0%	0%	0%	1%	-	4%	2%	0%	1%	1%	1%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	3%	2%	0%	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	100%	100%	99%	-	96%	98%	100%	99%	99%	99%	97%
Included in Accountability	92%	93%	<b>93%</b>	95%	92%	94%	80%	93%	-	91%	92%	91%	95%	86%	92%	70%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	4%	4%	1%	0%	2%	-	4%	2%	0%	2%	5%	3%	2%
Not Included in Accountability: Other Exclusions	2%	2%	<b>4%</b>	1%	3%	4%	20%	4%	-	2%	5%	9%	2%	7%	4%	25%
Not Tested	1%	1%	<b>1%</b>	0%	0%	0%	0%	1%	-	4%	2%	0%	1%	1%	1%	3%
Absent	1%	1%	<b>1%</b>	0%	0%	0%	0%	1%	-	4%	2%	0%	0%	1%	1%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	99%	*	99%	-	93%	96%	*	98%	100%	98%	100%
Included in Accountability	93%	94%	<b>96%</b>	97%	95%	97%	*	97%	-	89%	94%	*	97%	91%	94%	91%
Not Included in Accountability: Mobile	5%	4%	<b>2%</b>	3%	4%	1%	*	1%	-	4%	2%	*	1%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	2%	*	1%	-	0%	0%	*	0%	3%	1%	6%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	*	1%	-	7%	4%	*	2%	0%	2%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	4%	4%	*	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	0%	1%	1%	*	1%	-	4%	0%	*	1%	0%	2%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	96%	97%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	100%	97%	96%	*	98%	-	96%	97%	*	98%	94%	98%	91%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	0%	3%	2%	*	1%	-	0%	0%	*	1%	3%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	2%	*	1%	-	0%	0%	*	0%	3%	1%	6%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	4%	3%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	4%	3%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	95%	98%	98%	98%	98%	*	98%	-	100%	100%	*	99%	91%	97%	88%
Not Included in Accountability: Mobile	4%	3%	1%	2%	1%	1%	*	1%	-	0%	0%	*	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	2%	*	1%	-	0%	0%	*	0%	4%	1%	10%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	1%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	98%	100%	96%	97%	*	99%	-	90%	-	*	98%	100%	89%	*
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	87%	78%	83%	86%	88%	90%	-	87%	67%	70%	89%	80%	80%	75%
Included in Accountability	83%	72%	84%	75%	78%	84%	88%	87%	-	87%	62%	70%	88%	72%	75%	62%
Not Included in Accountability: Mobile	3%	2%	1%	2%	2%	1%	0%	1%	-	0%	2%	0%	1%	2%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	2%	0%	2%	-	0%	3%	0%	0%	6%	3%	12%
Not Tested	12%	24%	13%	22%	17%	14%	12%	10%	-	13%	33%	30%	11%	20%	20%	25%
Absent	2%	1%	2%	5%	5%	3%	0%	1%	-	2%	6%	0%	2%	3%	6%	3%
Other	10%	23%	11%	17%	11%	11%	12%	9%	-	10%	27%	30%	8%	18%	14%	22%
<b>Reading</b>																
Assessment Participant	89%	77%	85%	78%	83%	86%	75%	86%	-	85%	65%	60%	88%	77%	76%	66%
Included in Accountability	83%	72%	81%	76%	76%	81%	75%	83%	-	85%	56%	60%	86%	68%	69%	50%
Not Included in Accountability: Mobile	3%	2%	1%	2%	1%	1%	0%	1%	-	0%	2%	0%	1%	2%	2%	1%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	6%	4%	0%	2%	-	0%	6%	0%	1%	7%	5%	14%
Not Tested	11%	23%	15%	22%	17%	14%	25%	14%	-	15%	35%	40%	12%	23%	24%	34%
Absent	2%	1%	3%	5%	5%	4%	0%	2%	-	4%	6%	0%	3%	3%	6%	2%
Other	10%	22%	12%	17%	12%	11%	25%	12%	-	11%	30%	40%	9%	21%	18%	32%
<b>Mathematics</b>																
Assessment Participant	88%	75%	89%	75%	81%	87%	*	95%	-	88%	72%	-	92%	79%	78%	84%
Included in Accountability	84%	72%	87%	74%	79%	86%	*	93%	-	88%	70%	-	91%	71%	76%	73%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	1%	2%	1%	1%	*	1%	-	0%	2%	-	1%	2%	2%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	1%	*	2%	-	0%	0%	-	0%	6%	1%	9%
Not Tested	12%	25%	11%	25%	19%	13%	*	5%	-	12%	28%	-	8%	21%	22%	16%
Absent	2%	1%	3%	8%	7%	3%	*	1%	-	0%	4%	-	2%	3%	10%	4%
Other	10%	24%	8%	17%	12%	10%	*	4%	-	12%	25%	-	6%	18%	12%	13%
<b>Science</b>																
Assessment Participant	87%	76%	88%	79%	82%	85%	*	92%	-	92%	61%	*	90%	82%	84%	83%
Included in Accountability	84%	72%	85%	75%	80%	83%	*	89%	-	92%	61%	*	89%	75%	79%	71%
Not Included in Accountability: Mobile	3%	2%	1%	4%	1%	0%	*	1%	-	0%	0%	*	1%	1%	3%	1%
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	1%	2%	*	2%	-	0%	0%	*	0%	6%	2%	11%
Not Tested	13%	24%	12%	21%	18%	15%	*	8%	-	8%	39%	*	10%	18%	16%	17%
Absent	2%	2%	2%	5%	9%	3%	*	0%	-	0%	12%	*	3%	2%	7%	5%
Other	10%	23%	9%	16%	8%	12%	*	8%	-	8%	27%	*	7%	16%	9%	12%
<b>Social Studies</b>																
Assessment Participant	87%	76%	88%	80%	86%	88%	*	90%	-	87%	74%	*	89%	86%	86%	85%
Included in Accountability	84%	74%	86%	77%	79%	87%	*	89%	-	87%	71%	*	88%	80%	82%	77%
Not Included in Accountability: Mobile	3%	1%	1%	2%	5%	1%	*	0%	-	0%	3%	*	0%	3%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	1%	*	1%	-	0%	0%	*	0%	3%	2%	7%
Not Tested	13%	24%	12%	20%	14%	12%	*	10%	-	13%	26%	*	11%	14%	14%	15%
Absent	3%	2%	1%	0%	1%	1%	*	1%	-	3%	3%	*	1%	1%	2%	0%
Other	10%	22%	11%	20%	13%	10%	*	10%	-	10%	24%	*	10%	13%	12%	15%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	94%	96%	100%	95%	98%	-	96%	-	91%	*	-	96%	83%	91%	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>98.2%</b>	96.6%	97.1%	97.1%	96.4%	99.1%	-	98.1%	94.8%	96.1%	97.6%
2019-20	98.3%	98.6%	<b>98.7%</b>	98.6%	98.5%	98.2%	99.3%	98.9%	*	98.7%	97.2%	98.4%	98.4%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>5.0%</b>	12.4%	7.3%	7.0%	14.3%	2.2%	-	6.9%	17.7%	13.2%	5.1%
2019-20	6.7%	3.6%	<b>3.1%</b>	4.4%	2.9%	5.4%	0.0%	2.1%	*	1.1%	12.1%	4.5%	6.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	<b>0.7%</b>	1.0%	1.6%	0.9%	0.0%	0.4%	-	0.0%	2.1%	2.1%	1.3%
2019-20	1.6%	1.0%	<b>0.1%</b>	0.0%	0.0%	0.3%	0.0%	0.1%	*	0.0%	0.0%	0.5%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>97.9%</b>	100.0%	93.8%	96.6%	*	99.1%	-	100.0%	91.2%	93.1%	89.7%
Received TxCHSE	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.9%	<b>1.3%</b>	0.0%	2.5%	2.7%	*	0.6%	-	0.0%	5.9%	3.0%	7.7%
Dropped Out	5.8%	3.3%	<b>0.8%</b>	0.0%	3.8%	0.7%	*	0.3%	-	0.0%	2.9%	4.0%	2.6%
Graduates and TxCHSE	90.3%	94.8%	<b>97.9%</b>	100.0%	93.8%	96.6%	*	99.1%	-	100.0%	91.2%	93.1%	89.7%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>99.2%</b>	100.0%	96.3%	99.3%	*	99.7%	-	100.0%	97.1%	96.0%	97.4%
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	<b>99.0%</b>	100.0%	98.5%	97.1%	*	99.7%	*	100.0%	94.7%	96.8%	93.9%
Received TxCHSE	0.4%	0.4%	<b>0.3%</b>	0.0%	0.0%	1.4%	*	0.0%	*	0.0%	5.3%	1.1%	0.0%
Continued HS	3.9%	1.6%	<b>0.3%</b>	0.0%	1.5%	0.0%	*	0.3%	*	0.0%	0.0%	0.0%	6.1%
Dropped Out	5.4%	3.3%	<b>0.3%</b>	0.0%	0.0%	1.4%	*	0.0%	*	0.0%	0.0%	2.2%	0.0%
Graduates and TxCHSE	90.7%	95.1%	<b>99.4%</b>	100.0%	98.5%	98.6%	*	99.7%	*	100.0%	100.0%	97.8%	93.9%
Graduates, TxCHSE, and Continuers	94.6%	96.7%	<b>99.7%</b>	100.0%	100.0%	98.6%	*	100.0%	*	100.0%	100.0%	97.8%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>99.4%</b>	100.0%	100.0%	97.2%	*	100.0%	*	100.0%	95.7%	96.8%	100.0%
Received TxCHSE	0.5%	0.6%	<b>0.3%</b>	0.0%	0.0%	1.4%	*	0.0%	*	0.0%	4.3%	1.1%	0.0%
Continued HS	1.1%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.6%	<b>0.3%</b>	0.0%	0.0%	1.4%	*	0.0%	*	0.0%	0.0%	2.1%	0.0%
Graduates and TxCHSE	92.7%	96.3%	<b>99.7%</b>	100.0%	100.0%	98.6%	*	100.0%	*	100.0%	100.0%	97.9%	100.0%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>99.7%</b>	100.0%	100.0%	98.6%	*	100.0%	*	100.0%	100.0%	97.9%	100.0%
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	<b>99.4%</b>	100.0%	98.8%	100.0%	*	99.4%	-	95.2%	97.3%	97.7%	94.4%
Received TxCHSE	0.5%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.5%	<b>0.6%</b>	0.0%	1.2%	0.0%	*	0.6%	-	4.8%	2.7%	2.3%	5.6%
Graduates and TxCHSE	92.6%	96.4%	<b>99.4%</b>	100.0%	98.8%	100.0%	*	99.4%	-	95.2%	97.3%	97.7%	94.4%
Graduates, TxCHSE, and Continuers	93.9%	96.5%	<b>99.4%</b>	100.0%	98.8%	100.0%	*	99.4%	-	95.2%	97.3%	97.7%	94.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>99.2%</b>	100.0%	98.8%	100.0%	*	99.2%	-	95.2%	94.9%	97.7%	94.4%
Received TxCHSE	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>0.8%</b>	0.0%	1.2%	0.0%	*	0.8%	-	4.8%	5.1%	2.3%	5.6%
Graduates and TxCHSE	93.2%	96.5%	<b>99.2%</b>	100.0%	98.8%	100.0%	*	99.2%	-	95.2%	94.9%	97.7%	94.4%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>99.2%</b>	100.0%	98.8%	100.0%	*	99.2%	-	95.2%	94.9%	97.7%	94.4%
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	<b>99.2%</b>	97.8%	98.6%	98.7%	*	99.7%	-	100.0%	94.1%	96.2%	100.0%
Received TxCHSE	0.7%	0.4%	<b>0.5%</b>	0.0%	1.4%	0.7%	*	0.3%	-	0.0%	0.0%	1.3%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.8%	<b>0.3%</b>	2.2%	0.0%	0.7%	*	0.0%	-	0.0%	5.9%	2.5%	0.0%
Graduates and TxCHSE	93.3%	97.2%	<b>99.7%</b>	97.8%	100.0%	99.3%	*	100.0%	-	100.0%	94.1%	97.5%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.2%	<b>99.7%</b>	97.8%	100.0%	99.3%	*	100.0%	-	100.0%	94.1%	97.5%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	<b>97.2%</b>	93.9%	93.8%	95.3%	*	99.1%	-	100.0%	81.6%	91.3%	87.5%
Class of 2020	90.3%	93.4%	<b>96.9%</b>	94.3%	97.1%	94.4%	*	97.9%	*	100.0%	62.1%	91.8%	88.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	<b>1.0%</b>	6.5%	0.0%	0.7%	*	0.6%	-	0.0%	6.5%	2.1%	5.7%
Class of 2020	4.3%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	85.7%	<b>93.0%</b>	78.3%	85.3%	95.1%	*	96.0%	-	92.0%	41.9%	88.3%	77.1%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.0%	<b>94.2%</b>	75.8%	89.4%	93.4%	*	97.6%	*	92.3%	50.0%	84.4%	80.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	<b>94.0%</b>	84.8%	85.3%	95.8%	*	96.6%	-	92.0%	48.4%	90.4%	82.9%
Class of 2020	87.8%	89.4%	<b>94.2%</b>	75.8%	89.4%	93.4%	*	97.6%	*	92.3%	50.0%	84.4%	80.6%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	*	-	-	*	-	-	-	-	*	*	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	<b>0.9%</b>	6.3%	0.0%	0.7%	*	0.6%	-	0.0%	4.4%	2.1%	5.4%
2019-20	4.4%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	<b>90.6%</b>	75.0%	84.0%	89.5%	*	94.6%	-	92.3%	28.9%	84.5%	70.3%
2019-20	81.8%	86.9%	<b>93.4%</b>	77.1%	89.7%	91.4%	*	96.5%	*	92.3%	40.9%	82.1%	77.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	<b>91.4%</b>	81.3%	84.0%	89.6%	*	95.2%	-	92.3%	32.6%	85.7%	75.7%
2019-20	85.8%	88.1%	<b>93.4%</b>	77.1%	89.7%	91.4%	*	96.5%	*	92.3%	40.9%	82.1%	77.1%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	640	100.0%	6,043	358,842
<b>By Ethnicity:</b>				
African American	48	7.5%	1,757	44,018
Hispanic	75	11.7%	1,444	183,306
White	154	24.1%	927	103,898
American Indian	4	0.6%	31	1,195
Asian	333	52.0%	1,701	18,030
Pacific Islander	0	0.0%	10	553
Two or More Races	26	4.1%	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.2%	15	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	729
Foundation H.S. Program (No Endorsement)	54	8.4%	862	56,281
Foundation H.S. Program (Endorsement)	6	0.9%	85	13,582
Foundation H.S. Program (DLA)	579	90.5%	5,080	287,316
Special Education Graduates	46	7.2%	460	31,028
Economically Disadvantaged Graduates	98	15.3%	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	37	5.8%	366	32,809
At-Risk Graduates	99	15.5%	2,268	155,884
CTE Completers	74	11.6%	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	63.4%	<b>85.9%</b>	62.5%	74.7%	83.1%	*	93.1%	-	84.6%	50.0%	72.4%	51.4%
2019-20	63.0%	65.4%	<b>91.2%</b>	77.1%	80.9%	89.3%	*	95.4%	*	84.6%	68.2%	80.0%	65.7%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	55.3%	<b>80.5%</b>	47.9%	65.3%	76.0%	*	90.4%	-	80.8%	19.6%	64.3%	37.8%
2019-20	53.4%	58.6%	<b>87.2%</b>	68.6%	76.5%	83.6%	*	92.5%	*	84.6%	18.2%	74.7%	57.1%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	61.1%	<b>80.6%</b>	60.4%	66.7%	76.6%	*	87.7%	-	88.5%	19.6%	64.3%	37.8%
2019-20	59.7%	66.5%	<b>89.4%</b>	74.3%	79.4%	85.7%	*	94.4%	*	92.3%	13.6%	74.7%	42.9%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	53.7%	<b>78.9%</b>	45.8%	64.0%	78.6%	*	86.8%	-	80.8%	19.6%	59.2%	43.2%
2019-20	47.9%	57.5%	<b>87.5%</b>	71.4%	72.1%	83.6%	*	93.8%	*	84.6%	22.7%	75.8%	54.3%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	49.7%	<b>76.1%</b>	43.8%	60.0%	72.7%	*	85.3%	-	80.8%	17.4%	54.1%	37.8%
2019-20	43.2%	53.3%	<b>86.1%</b>	68.6%	72.1%	82.1%	*	92.2%	*	84.6%	13.6%	72.6%	42.9%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	30.3%	<b>56.6%</b>	25.0%	44.0%	39.6%	*	72.4%	-	53.8%	2.2%	33.7%	21.6%
2019-20	21.1%	29.1%	<b>57.7%</b>	28.6%	50.0%	38.6%	*	68.9%	*	69.2%	9.1%	33.7%	28.6%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	20.4%	<b>30.2%</b>	12.5%	20.0%	25.3%	*	37.8%	-	19.2%	6.5%	27.6%	10.8%
2019-20	24.6%	19.4%	<b>20.1%</b>	8.6%	13.2%	12.1%	*	24.4%	*	38.5%	9.1%	16.8%	5.7%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	22.0%	<b>28.0%</b>	29.2%	29.3%	38.3%	*	23.1%	-	19.2%	50.0%	25.5%	24.3%
2019-20	18.7%	20.0%	<b>26.7%</b>	22.9%	23.5%	32.1%	*	26.0%	*	15.4%	63.6%	18.9%	14.3%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>25.8%</b>	25.0%	28.0%	33.8%	*	21.9%	-	19.2%	19.6%	22.4%	18.9%
2019-20	13.2%	17.3%	<b>24.8%</b>	20.0%	22.1%	30.0%	*	24.4%	*	7.7%	9.1%	16.8%	8.6%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	0.9%	<b>0.3%</b>	2.1%	0.0%	0.6%	*	0.0%	-	0.0%	4.3%	2.0%	0.0%
2019-20	2.4%	1.0%	<b>0.5%</b>	2.9%	0.0%	0.7%	*	0.3%	*	0.0%	13.6%	2.1%	2.9%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	2.7%	<b>2.3%</b>	2.1%	1.3%	4.5%	*	1.8%	-	0.0%	32.6%	2.0%	5.4%
2019-20	3.7%	2.1%	<b>1.4%</b>	0.0%	1.5%	1.4%	*	1.3%	*	7.7%	40.9%	0.0%	2.9%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	10.0%	<b>7.0%</b>	6.3%	20.0%	6.5%	*	3.9%	-	15.4%	6.5%	14.3%	2.7%
	2019-20	30.1%	11.6%	<b>5.2%</b>	2.9%	16.2%	6.4%	*	3.2%	*	0.0%	0.0%	7.4%	2.9%
Mathematics	2020-21	19.4%	11.2%	<b>8.8%</b>	2.1%	20.0%	13.0%	*	5.4%	-	7.7%	6.5%	14.3%	2.7%
	2019-20	21.2%	10.7%	<b>5.8%</b>	5.7%	14.7%	8.6%	*	3.5%	*	0.0%	4.5%	10.5%	8.6%
Both Subjects	2020-21	14.4%	5.5%	<b>5.5%</b>	0.0%	16.0%	6.5%	*	3.3%	-	7.7%	4.3%	11.2%	2.7%
	2019-20	16.4%	5.7%	<b>3.5%</b>	0.0%	11.8%	5.7%	*	1.6%	*	0.0%	0.0%	4.2%	2.9%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	26.2%	<b>43.6%</b>	18.9%	27.7%	25.8%	14.3%	58.8%	-	46.2%	1.2%	25.9%	19.5%
	2020	22.0%	30.0%	<b>52.0%</b>	26.9%	36.8%	32.9%	50.0%	65.8%	*	54.1%	5.3%	28.9%	18.2%
English Language Arts	2021	12.1%	14.6%	<b>23.7%</b>	8.9%	13.5%	13.1%	14.3%	33.4%	-	19.2%	0.0%	12.2%	1.2%
	2020	12.7%	15.5%	<b>17.8%</b>	9.0%	9.6%	9.5%	0.0%	23.7%	*	24.3%	1.3%	4.6%	0.0%
Mathematics	2021	6.1%	8.2%	<b>16.7%</b>	2.2%	5.4%	6.2%	14.3%	25.8%	-	19.2%	0.0%	10.1%	6.1%
	2020	6.4%	10.1%	<b>22.4%</b>	6.4%	11.8%	9.9%	16.7%	31.4%	*	27.0%	1.3%	9.3%	12.1%
Science	2021	8.7%	10.9%	<b>20.1%</b>	6.7%	6.8%	10.7%	0.0%	29.4%	-	21.2%	1.2%	9.0%	12.2%
	2020	9.4%	14.6%	<b>25.4%</b>	5.1%	11.8%	14.1%	0.0%	35.0%	*	29.7%	2.6%	12.4%	10.6%
Social Studies	2021	11.6%	17.8%	<b>32.9%</b>	11.1%	20.3%	16.2%	14.3%	46.5%	-	32.7%	1.2%	16.4%	9.8%
	2020	12.4%	21.2%	<b>42.0%</b>	16.7%	29.4%	26.0%	16.7%	53.8%	*	51.4%	3.9%	24.2%	9.1%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	69.0%	<b>84.3%</b>	58.8%	80.5%	86.7%	*	85.1%	-	87.5%	*	75.5%	68.8%
	2020	59.0%	76.0%	<b>87.1%</b>	81.0%	84.0%	83.0%	*	88.6%	-	95.0%	*	75.0%	83.3%
English Language Arts	2021	42.7%	65.7%	<b>81.6%</b>	62.5%	75.0%	68.4%	*	84.3%	-	100.0%	-	69.6%	*
	2020	50.1%	68.3%	<b>86.3%</b>	71.4%	84.6%	82.8%	-	87.5%	-	88.9%	*	66.7%	-
Mathematics	2021	49.4%	70.9%	<b>86.0%</b>	*	100.0%	83.3%	*	86.3%	-	90.0%	-	78.9%	100.0%
	2020	56.5%	75.6%	<b>84.2%</b>	60.0%	93.8%	96.7%	*	82.4%	-	90.0%	*	77.8%	87.5%
Science	2021	41.4%	62.6%	<b>74.7%</b>	33.3%	70.0%	64.5%	-	77.5%	-	81.8%	*	76.5%	30.0%
	2020	47.6%	69.2%	<b>79.8%</b>	*	81.3%	58.1%	-	82.7%	-	100.0%	*	58.3%	42.9%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	64.7%	<b>77.6%</b>	70.0%	56.7%	72.3%	*	80.5%	-	82.4%	*	74.2%	75.0%
	2020	52.3%	74.3%	<b>82.6%</b>	69.2%	77.5%	79.7%	*	83.7%	-	94.7%	*	70.2%	66.7%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	79.8%	<b>84.7%</b>	77.1%	61.3%	86.4%	*	89.8%	-	84.6%	31.9%	65.0%	63.2%
	2019-20	76.7%	77.0%	<b>94.9%</b>	88.6%	89.7%	94.3%	*	97.3%	*	92.3%	31.8%	85.3%	71.4%
At/Above Criterion for All Examinees	2020-21	32.9%	52.9%	<b>84.3%</b>	51.4%	76.1%	76.7%	*	92.0%	-	95.5%	33.3%	63.1%	54.2%
	2019-20	35.7%	60.0%	<b>88.0%</b>	67.7%	70.5%	84.1%	*	93.9%	-	91.7%	42.9%	80.2%	56.0%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1098	<b>1278</b>	1094	1216	1195	*	1346	-	1297	997	1171	1070
	2019-20	1019	1137	<b>1289</b>	1133	1198	1199	1080	1347	-	1362	1143	1191	1099
English Language Arts and Writing	2020-21	504	546	<b>625</b>	546	605	589	*	652	-	639	496	571	501
	2019-20	513	567	<b>631</b>	561	597	598	515	654	-	669	530	581	510
Mathematics	2020-21	498	552	<b>653</b>	548	611	606	*	693	-	659	501	600	569
	2019-20	506	570	<b>657</b>	573	602	601	565	693	-	693	613	610	589
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	22.2	<b>28.9</b>	21.5	29.4	26.8	*	30.7	-	30.3	*	25.6	*
	2019-20	20.2	23.5	<b>28.5</b>	24.3	25.5	26.2	-	30.1	-	30.3	25.5	26.1	20.6
English Language Arts	2020-21	19.6	22.0	<b>29.0</b>	22.3	29.9	27.1	*	30.6	-	30.3	*	25.9	*
	2019-20	19.9	23.4	<b>28.6</b>	24.1	25.7	26.8	-	30.1	-	29.8	26.8	25.8	18.6
Mathematics	2020-21	19.9	22.2	<b>28.8</b>	20.3	28.4	26.5	*	31.1	-	29.3	*	24.6	*
	2019-20	20.1	23.3	<b>28.6</b>	24.9	24.6	25.6	-	30.6	-	30.7	23.0	26.5	23.4
Science	2020-21	20.3	22.1	<b>28.2</b>	21.4	29.0	26.3	*	29.7	-	31.0	*	25.6	*
	2019-20	20.5	23.5	<b>27.6</b>	23.3	25.0	25.4	-	29.2	-	30.0	26.5	25.5	21.0



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	44.6%	<b>67.0%</b>	41.8%	42.0%	58.2%	50.0%	80.4%	-	65.7%	18.3%	46.2%	43.1%
	2019-20	46.3%	43.8%	<b>60.9%</b>	35.6%	44.3%	50.4%	75.0%	72.3%	*	58.4%	14.1%	45.2%	45.8%
English Language Arts	2020-21	16.3%	16.5%	<b>25.7%</b>	14.1%	17.6%	17.9%	25.0%	32.7%	-	22.8%	2.4%	13.6%	4.1%
	2019-20	18.2%	15.9%	<b>18.7%</b>	9.4%	12.5%	10.2%	8.3%	25.1%	*	17.0%	2.1%	9.8%	1.4%
Mathematics	2020-21	19.3%	22.7%	<b>38.3%</b>	17.8%	21.6%	27.7%	27.3%	49.8%	-	35.4%	3.9%	21.1%	18.2%
	2019-20	20.7%	22.9%	<b>38.2%</b>	18.8%	22.5%	23.8%	27.3%	50.4%	*	36.9%	5.8%	23.1%	22.3%
Science	2020-21	20.6%	25.0%	<b>35.5%</b>	24.4%	21.1%	29.9%	16.7%	42.9%	-	34.3%	11.0%	22.8%	21.0%
	2019-20	22.4%	25.2%	<b>35.7%</b>	18.2%	22.0%	26.4%	54.5%	44.8%	-	32.9%	6.7%	21.9%	21.9%
Social Studies	2020-21	22.8%	26.9%	<b>52.4%</b>	23.0%	27.9%	34.9%	36.4%	69.5%	-	54.5%	4.3%	30.0%	17.7%
	2019-20	24.6%	25.0%	<b>40.9%</b>	18.9%	27.5%	28.4%	33.3%	51.9%	*	40.9%	2.8%	22.2%	14.1%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	32.9%	<b>32.9%</b>	40.0%	22.1%	18.6%	*	39.7%	*	23.1%	40.9%	31.6%	20.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	59.9%	<b>65.7%</b>	60.0%	54.4%	65.0%	*	68.9%	*	61.5%	36.4%	68.4%	40.0%
	2018-19	52.6%	64.8%	<b>73.2%</b>	51.6%	69.9%	70.5%	*	77.6%	-	65.0%	57.1%	71.3%	62.9%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,485	100.0%	76,543	5,402,928	2,488	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	681	27.4%	9.4%	8.8%	682	27.4%	9.3%	8.8%
Grade 10	614	24.7%	8.5%	7.6%	614	24.7%	8.3%	7.5%
Grade 11	591	23.8%	8.0%	7.2%	592	23.8%	7.9%	7.2%
Grade 12	599	24.1%	7.6%	6.7%	600	24.1%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	176	7.1%	27.8%	12.8%	177	7.1%	27.8%	12.8%
Hispanic	318	12.8%	26.6%	52.8%	318	12.8%	26.5%	52.7%
White	526	21.2%	14.7%	26.3%	527	21.2%	14.6%	26.3%
American Indian	6	0.2%	0.4%	0.3%	6	0.2%	0.4%	0.3%
Asian	1,360	54.7%	26.7%	4.8%	1,361	54.7%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	99	4.0%	3.7%	2.9%	99	4.0%	3.7%	2.9%
<b>Sex:</b>								
Female	1,222	49.2%	48.7%	48.9%	1,224	49.2%	48.6%	48.8%
Male	1,263	50.8%	51.3%	51.1%	1,264	50.8%	51.4%	51.2%
Economically Disadvantaged	498	20.0%	47.8%	60.7%	498	20.0%	47.8%	60.6%
Non-Educationally Disadvantaged	1,987	80.0%	52.2%	39.3%	1,990	80.0%	52.2%	39.4%
Section 504 Students	168	6.8%	4.9%	7.4%	168	6.8%	4.9%	7.4%
EB Students/EL	147	5.9%	18.5%	21.7%	148	5.9%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	5	0.2%	0.2%	0.6%				
Students w/ Dyslexia	39	1.6%	3.6%	5.0%	39	1.6%	3.6%	5.0%
Foster Care	1	0.0%	0.4%	0.3%	1	0.0%	0.4%	0.3%
Homeless	15	0.6%	0.7%	1.1%	15	0.6%	0.7%	1.1%
Immigrant	60	2.4%	2.0%	2.0%	60	2.4%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	15	0.6%	20.4%	64.3%	15	0.6%	20.3%	64.3%
Military Connected	15	0.6%	0.6%	3.3%	15	0.6%	0.6%	3.3%
At-Risk	496	20.0%	42.9%	53.5%	498	20.0%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	147	5.9%	18.1%	21.9%	148	5.9%	18.1%	21.8%
Career and Technical Education	1,694	68.2%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	1,694	68.2%	68.9%	71.0%				
Gifted and Talented Education	506	20.4%	6.4%	8.0%	506	20.3%	6.4%	8.0%
Special Education	171	6.9%	11.2%	11.6%	174	7.0%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	171							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	19.9%	40.3%	43.0%				
Students with Physical Disabilities	14	8.2%	15.1%	20.8%				
Students with Autism	56	32.7%	22.1%	14.7%				
Students with Behavioral Disabilities	67	39.2%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	119	4.7%	9.8%	13.6%				
By Ethnicity:								
African American	26	1.0%	3.6%	2.5%				
Hispanic	21	0.8%	3.1%	6.6%				
White	29	1.1%	1.4%	3.5%				
American Indian	3	0.1%	0.1%	0.1%				
Asian	38	1.5%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	18	9.1%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	7.7%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	52	11.0%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	166	8.9%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	6.2%	9.8%	10.5%	17.0%	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	19.4	18.0	16.3
Foreign Languages	20.1	21.7	18.4
Mathematics	20.7	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	24.9	21.2	18.5
Social Studies	26.2	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	176.4	100.0%	100.0%	100.0%
Professional Staff:	157.7	89.4%	63.8%	64.1%
Teachers	137.8	78.1%	48.1%	49.3%
Professional Support	12.9	7.3%	12.8%	10.7%
Campus Administration (School Leadership)	7.0	4.0%	2.5%	2.9%
Educational Aides:	18.7	10.6%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	6.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	63.6	36.1%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	12.5	9.0%	33.4%	11.2%
Hispanic	13.1	9.5%	16.1%	28.9%
White	93.3	67.7%	40.6%	56.4%
American Indian	0.4	0.3%	0.1%	0.3%
Asian	16.6	12.0%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	1.5%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	64.4	46.7%	23.7%	24.1%
Females	73.5	53.3%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.7	1.2%	0.3%	1.4%
Bachelors	86.0	62.4%	69.4%	72.6%
Masters	46.1	33.5%	28.7%	25.2%
Doctorate	4.0	2.9%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.4	5.3%	6.5%	7.9%
1-5 Years Experience	38.0	27.6%	27.3%	26.7%
6-10 Years Experience	26.9	19.6%	21.2%	20.6%
11-20 Years Experience	42.8	31.0%	30.6%	28.6%
21-30 Years Experience	19.7	14.3%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	2.2%	2.1%	2.9%
Number of Students per Teacher	18.0	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	16.0	6.3	6.3
Average Years Experience of Principals with District	16.0	5.9	5.4
Average Years Experience of Assistant Principals	6.7	7.0	5.5
Average Years Experience of Assistant Principals with District	5.5	6.0	4.8
Average Years Experience of Teachers:	10.9	10.9	11.1
Average Years Experience of Teachers with District:	7.7	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$59,681	\$51,319	\$51,054
1-5 Years Experience	\$62,086	\$61,114	\$54,577
6-10 Years Experience	\$64,691	\$64,575	\$57,746
11-20 Years Experience	\$67,130	\$68,197	\$61,377
21-30 Years Experience	\$72,051	\$73,094	\$65,949
Over 30 Years Experience	\$80,635	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,863	\$65,212	\$58,887
Professional Support	\$75,720	\$77,524	\$69,505
Campus Administration (School Leadership)	\$99,764	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	0.7%	4.5%	6.2%
Career and Technical Education	12.5	9.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	87.1	63.2%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**CLEMENTS H S (079907004) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	17.5	12.7%	9.5%	9.6%
Other	19.7	14.3%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: KEMPNER H S**

**Campus Number: 079907005**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	72%	<b>68%</b>	64%	61%	62%	*	84%	-	75%	28%	*	69%	65%	63%	50%
	2021	67%	76%	<b>73%</b>	71%	63%	77%	*	84%	-	67%	33%	*	74%	66%	64%	49%
At Meets Grade Level or Above	2022	47%	56%	<b>49%</b>	46%	38%	42%	*	71%	-	60%	17%	*	49%	49%	44%	25%
	2021	50%	62%	<b>57%</b>	52%	44%	61%	*	75%	-	33%	20%	*	58%	51%	44%	31%
At Masters Grade Level	2022	11%	16%	<b>12%</b>	2%	6%	8%	*	27%	-	15%	4%	*	12%	11%	9%	3%
	2021	12%	21%	<b>16%</b>	11%	5%	20%	*	34%	-	0%	3%	*	18%	12%	8%	3%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	78%	<b>79%</b>	73%	77%	76%	-	89%	-	73%	34%	*	79%	76%	74%	56%
	2021	71%	80%	<b>79%</b>	66%	75%	82%	*	92%	-	67%	31%	*	84%	59%	72%	60%
At Meets Grade Level or Above	2022	55%	64%	<b>61%</b>	53%	54%	65%	-	78%	-	55%	26%	*	62%	59%	55%	33%
	2021	57%	69%	<b>66%</b>	57%	58%	68%	*	82%	-	67%	22%	*	72%	43%	56%	39%
At Masters Grade Level	2022	9%	14%	<b>11%</b>	10%	4%	15%	-	23%	-	0%	2%	*	13%	7%	7%	2%
	2021	11%	21%	<b>16%</b>	9%	9%	10%	*	35%	-	0%	3%	*	19%	8%	10%	4%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>71%</b>	64%	64%	80%	*	89%	-	79%	44%	60%	70%	75%	67%	65%
	2021	73%	74%	<b>54%</b>	42%	52%	64%	*	66%	-	40%	24%	-	57%	45%	49%	45%
At Meets Grade Level or Above	2022	43%	46%	<b>22%</b>	19%	16%	26%	*	36%	-	43%	7%	20%	21%	24%	17%	17%
	2021	41%	44%	<b>13%</b>	11%	10%	18%	*	20%	-	20%	13%	-	12%	16%	10%	12%
At Masters Grade Level	2022	27%	33%	<b>9%</b>	6%	7%	9%	*	15%	-	7%	6%	0%	7%	12%	7%	8%
	2021	23%	27%	<b>4%</b>	7%	2%	6%	*	5%	-	10%	0%	-	3%	8%	3%	3%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	86%	<b>85%</b>	80%	82%	87%	*	92%	-	89%	59%	67%	86%	84%	83%	78%
	2021	82%	86%	<b>86%</b>	79%	86%	90%	*	90%	-	89%	50%	*	89%	75%	80%	73%
At Meets Grade Level or Above	2022	55%	63%	<b>61%</b>	51%	51%	64%	*	79%	-	78%	22%	33%	62%	58%	54%	41%
	2021	55%	62%	<b>57%</b>	46%	49%	66%	*	69%	-	56%	31%	*	61%	44%	45%	34%
At Masters Grade Level	2022	21%	33%	<b>26%</b>	16%	15%	27%	*	48%	-	28%	3%	0%	27%	23%	20%	12%
	2021	22%	30%	<b>22%</b>	16%	10%	26%	*	38%	-	0%	5%	*	24%	14%	13%	5%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	91%	<b>95%</b>	89%	95%	97%	-	99%	-	82%	75%	*	95%	94%	93%	87%
	2021	88%	92%	<b>92%</b>	88%	91%	95%	-	96%	-	89%	66%	-	93%	91%	90%	79%
At Meets Grade Level or Above	2022	68%	74%	<b>83%</b>	71%	83%	87%	-	91%	-	64%	56%	*	87%	67%	80%	54%
	2021	69%	77%	<b>77%</b>	69%	69%	89%	-	86%	-	78%	34%	-	77%	76%	69%	47%
At Masters Grade Level	2022	42%	50%	<b>56%</b>	47%	44%	66%	-	77%	-	18%	22%	*	59%	44%	49%	26%
	2021	43%	52%	<b>52%</b>	34%	41%	64%	-	72%	-	67%	11%	-	53%	47%	45%	24%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	97%	<b>95%</b>	64%	91%	100%	-	99%	-	*	-	-	94%	100%	90%	*
	2021	95%	98%	<b>99%</b>	100%	95%	100%	-	99%	-	*	-	-	99%	*	98%	*
At Meets Grade Level or Above	2022	64%	83%	<b>81%</b>	27%	64%	95%	-	88%	-	*	-	-	81%	73%	68%	*
	2021	69%	89%	<b>90%</b>	74%	79%	89%	-	98%	-	*	-	-	90%	*	83%	*
At Masters Grade Level	2022	13%	36%	<b>18%</b>	0%	9%	15%	-	22%	-	*	-	-	17%	27%	12%	*
	2021	14%	39%	<b>20%</b>	16%	11%	11%	-	27%	-	*	-	-	21%	*	22%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>80%</b>	73%	75%	81%	*	91%	-	81%	45%	67%	80%	78%	76%	65%
	2021	67%	75%	<b>79%</b>	72%	74%	83%	*	89%	-	71%	42%	*	82%	68%	72%	60%
At Meets Grade Level or Above	2022	48%	56%	<b>56%</b>	47%	47%	59%	*	75%	-	61%	22%	39%	58%	51%	49%	32%
	2021	41%	51%	<b>58%</b>	50%	47%	64%	*	75%	-	51%	25%	*	61%	46%	46%	31%
At Masters Grade Level	2022	23%	32%	<b>22%</b>	15%	14%	24%	*	37%	-	16%	6%	6%	23%	18%	17%	9%
	2021	18%	26%	<b>22%</b>	16%	13%	24%	*	38%	-	14%	5%	*	24%	17%	16%	6%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>74%</b>	69%	69%	69%	*	86%	-	74%	31%	67%	74%	71%	69%	53%
	2021	68%	77%	<b>76%</b>	69%	69%	79%	*	88%	-	67%	32%	*	79%	63%	68%	54%
At Meets Grade Level or Above	2022	53%	62%	<b>55%</b>	50%	46%	54%	*	75%	-	58%	21%	50%	56%	54%	49%	29%
	2021	45%	57%	<b>61%</b>	54%	51%	64%	*	78%	-	50%	21%	*	65%	47%	49%	34%
At Masters Grade Level	2022	25%	34%	<b>12%</b>	6%	5%	12%	*	25%	-	10%	3%	0%	12%	9%	8%	3%
	2021	18%	27%	<b>16%</b>	10%	7%	15%	*	34%	-	0%	3%	*	18%	10%	9%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>75%</b>	64%	65%	85%	*	93%	-	82%	44%	60%	75%	77%	70%	65%
	2021	66%	72%	<b>67%</b>	54%	57%	74%	*	84%	-	54%	24%	-	72%	46%	56%	45%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	50%	<b>32%</b>	20%	18%	42%	*	57%	-	47%	7%	20%	34%	28%	23%	18%
	2021	37%	45%	<b>36%</b>	24%	17%	38%	*	64%	-	31%	13%	-	40%	18%	22%	13%
At Masters Grade Level	2022	20%	28%	<b>10%</b>	6%	7%	10%	*	18%	-	12%	6%	0%	9%	13%	7%	8%
	2021	18%	25%	<b>9%</b>	9%	3%	7%	*	17%	-	8%	0%	-	9%	7%	6%	3%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>85%</b>	80%	82%	87%	*	92%	-	89%	59%	67%	86%	84%	83%	78%
	2021	71%	76%	<b>86%</b>	79%	86%	90%	*	90%	-	89%	50%	*	89%	75%	80%	73%
At Meets Grade Level or Above	2022	47%	54%	<b>61%</b>	51%	51%	64%	*	79%	-	78%	22%	33%	62%	58%	54%	41%
	2021	44%	50%	<b>57%</b>	46%	49%	66%	*	69%	-	56%	31%	*	61%	44%	45%	34%
At Masters Grade Level	2022	21%	29%	<b>26%</b>	16%	15%	27%	*	48%	-	28%	3%	0%	27%	23%	20%	12%
	2021	20%	24%	<b>22%</b>	16%	10%	26%	*	38%	-	0%	5%	*	24%	14%	13%	5%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>95%</b>	89%	95%	97%	-	99%	-	82%	75%	*	95%	94%	93%	87%
	2021	73%	81%	<b>92%</b>	88%	91%	95%	-	96%	-	89%	66%	-	93%	91%	90%	79%
At Meets Grade Level or Above	2022	50%	58%	<b>83%</b>	71%	83%	87%	-	91%	-	64%	56%	*	87%	67%	80%	54%
	2021	49%	60%	<b>77%</b>	69%	69%	89%	-	86%	-	78%	34%	-	77%	76%	69%	47%
At Masters Grade Level	2022	30%	39%	<b>56%</b>	47%	44%	66%	-	77%	-	18%	22%	*	59%	44%	49%	26%
	2021	29%	38%	<b>52%</b>	34%	41%	64%	-	72%	-	67%	11%	-	53%	47%	45%	24%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	70	<b>73</b>	79	74	67	-	71	-	90	84	*	74	69	74	70
	2019	69	72	<b>72</b>	73	73	68	*	73	-	73	69	*	74	65	73	69
End of Course Algebra I	2022	67	73	<b>58</b>	55	53	50	*	79	-	*	40	*	58	55	55	56
	2019	75	77	<b>68</b>	63	66	63	*	84	-	67	47	*	69	62	66	64
All Grades Both Subjects	2022	74	76	<b>68</b>	72	67	61	*	72	-	75	64	*	69	64	67	64
	2019	69	73	<b>70</b>	68	69	66	*	75	-	71	55	*	72	64	70	66
All Grades ELA/Reading	2022	78	78	<b>73</b>	79	74	67	-	71	-	90	84	*	74	69	74	70
	2019	68	72	<b>72</b>	73	73	68	*	73	-	73	69	*	74	65	73	69
All Grades Mathematics	2022	69	73	<b>58</b>	55	53	50	*	79	-	*	40	*	58	55	55	56
	2019	70	73	<b>68</b>	63	66	63	*	84	-	67	47	*	69	62	66	64

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>80%</b>	-	-	-	-	-	-	60%	-	60%	-	75%	82%	60%	91%
	2021	67%	75%	<b>79%</b>	-	-	-	-	-	-	48%	-	48%	-	50%	81%	48%	90%
At Meets Grade Level or Above	2022	48%	56%	<b>56%</b>	-	-	-	-	-	-	25%	-	25%	-	25%	59%	25%	73%
	2021	41%	51%	<b>58%</b>	-	-	-	-	-	-	18%	-	18%	-	38%	61%	18%	71%
At Masters Grade Level	2022	23%	32%	<b>22%</b>	-	-	-	-	-	-	5%	-	5%	-	25%	23%	5%	31%
	2021	18%	26%	<b>22%</b>	-	-	-	-	-	-	4%	-	4%	-	0%	23%	4%	30%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>74%</b>	-	-	-	-	-	-	49%	-	49%	-	*	76%	48%	88%
	2021	68%	77%	<b>76%</b>	-	-	-	-	-	-	36%	-	36%	-	*	78%	35%	90%
At Meets Grade Level or Above	2022	53%	62%	<b>55%</b>	-	-	-	-	-	-	22%	-	22%	-	*	58%	22%	75%
	2021	45%	57%	<b>61%</b>	-	-	-	-	-	-	17%	-	17%	-	*	64%	17%	77%
At Masters Grade Level	2022	25%	34%	<b>12%</b>	-	-	-	-	-	-	1%	-	1%	-	*	12%	1%	19%
	2021	18%	27%	<b>16%</b>	-	-	-	-	-	-	1%	-	1%	-	*	15%	1%	27%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>75%</b>	-	-	-	-	-	-	62%	-	62%	-	*	76%	61%	84%
	2021	66%	72%	<b>67%</b>	-	-	-	-	-	-	43%	-	43%	-	*	69%	41%	74%
At Meets Grade Level or Above	2022	42%	50%	<b>32%</b>	-	-	-	-	-	-	16%	-	16%	-	*	34%	16%	42%
	2021	37%	45%	<b>36%</b>	-	-	-	-	-	-	9%	-	9%	-	*	36%	9%	48%
At Masters Grade Level	2022	20%	28%	<b>10%</b>	-	-	-	-	-	-	4%	-	4%	-	*	10%	4%	15%
	2021	18%	25%	<b>9%</b>	-	-	-	-	-	-	3%	-	3%	-	*	11%	3%	9%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>85%</b>	-	-	-	-	-	-	71%	-	71%	-	*	86%	72%	96%
	2021	71%	76%	<b>86%</b>	-	-	-	-	-	-	64%	-	64%	-	*	88%	63%	96%
At Meets Grade Level or Above	2022	47%	54%	<b>61%</b>	-	-	-	-	-	-	34%	-	34%	-	*	64%	32%	80%
	2021	44%	50%	<b>57%</b>	-	-	-	-	-	-	17%	-	17%	-	*	60%	17%	72%
At Masters Grade Level	2022	21%	29%	<b>26%</b>	-	-	-	-	-	-	6%	-	6%	-	*	27%	6%	41%
	2021	20%	24%	<b>22%</b>	-	-	-	-	-	-	1%	-	1%	-	*	22%	1%	31%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>95%</b>	-	-	-	-	-	-	83%	-	83%	-	*	96%	83%	98%
	2021	73%	81%	<b>92%</b>	-	-	-	-	-	-	74%	-	74%	-	*	93%	74%	97%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>83%</b>	-	-	-	-	-	-	39%	-	39%	-	*	86%	40%	94%
	2021	49%	60%	<b>77%</b>	-	-	-	-	-	-	40%	-	40%	-	*	80%	41%	81%
At Masters Grade Level	2022	30%	39%	<b>56%</b>	-	-	-	-	-	-	22%	-	22%	-	*	58%	22%	65%
	2021	29%	38%	<b>52%</b>	-	-	-	-	-	-	26%	-	26%	-	*	54%	24%	56%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>68%</b>	-	-	-	-	-	-	61%	-	61%	-	*	67%	62%	75%
	2019	69%	73%	<b>70%</b>	-	-	-	-	-	-	60%	-	60%	-	75%		61%	
All Grades ELA/Reading	2022	78%	78%	<b>73%</b>	-	-	-	-	-	-	68%	-	68%	-	*	72%	69%	75%
	2019	68%	72%	<b>72%</b>	-	-	-	-	-	-	69%	-	69%	-	*		71%	
All Grades Mathematics	2022	69%	73%	<b>58%</b>	-	-	-	-	-	-	51%	-	51%	-	*	54%	51%	74%
	2019	70%	73%	<b>68%</b>	-	-	-	-	-	-	51%	-	51%	-	*		52%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	98%	97%	86%	99%	-	99%	98%	95%	99%	97%	99%	99%
Included in Accountability	93%	94%	<b>92%</b>	91%	90%	94%	43%	94%	-	95%	91%	95%	96%	80%	92%	82%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	6%	3%	2%	0%	1%	-	2%	2%	0%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	1%	5%	2%	43%	4%	-	1%	5%	0%	2%	8%	3%	13%
Not Tested	1%	1%	<b>2%</b>	2%	2%	3%	14%	1%	-	1%	2%	5%	1%	3%	1%	1%
Absent	1%	1%	<b>1%</b>	2%	2%	3%	14%	1%	-	0%	2%	5%	1%	3%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	99%	96%	* 100%	-	100%	98%	86%	99%	98%	99%	99%	100%
Included in Accountability	92%	93%	<b>89%</b>	89%	88%	90%	* 92%	-	94%	85%	86%	94%	77%	90%	90%	75%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	7%	3%	2%	* 1%	-	3%	3%	0%	1%	9%	3%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>6%</b>	3%	8%	4%	* 7%	-	3%	11%	0%	4%	12%	6%	6%	21%
Not Tested	1%	1%	<b>1%</b>	2%	1%	4%	* 0%	-	0%	2%	14%	1%	2%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	2%	1%	4%	* 0%	-	0%	2%	14%	1%	2%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	98%	97%	* 98%	-	95%	99%	100%	98%	97%	98%	98%	98%
Included in Accountability	93%	94%	<b>93%</b>	92%	92%	95%	* 96%	-	89%	96%	100%	97%	81%	94%	94%	89%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	7%	3%	2%	* 1%	-	5%	3%	0%	1%	10%	4%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	3%	0%	* 1%	-	0%	0%	0%	0%	6%	1%	1%	6%
Not Tested	1%	1%	<b>2%</b>	2%	2%	3%	* 2%	-	5%	1%	0%	2%	3%	2%	2%	2%
Absent	1%	1%	<b>1%</b>	2%	1%	2%	* 1%	-	0%	1%	0%	1%	2%	1%	1%	1%
Other	0%	0%	<b>1%</b>	0%	2%	1%	* 1%	-	5%	0%	0%	1%	2%	1%	1%	1%
<b>Science</b>																
Assessment Participant	98%	99%	<b>99%</b>	99%	99%	99%	* 98%	-	100%	98%	100%	100%	97%	99%	99%	99%
Included in Accountability	93%	94%	<b>94%</b>	92%	92%	96%	* 96%	-	100%	97%	100%	98%	83%	95%	95%	89%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	7%	2%	3%	* 1%	-	0%	2%	0%	1%	6%	3%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	5%	0%	* 2%	-	0%	0%	0%	0%	8%	1%	1%	8%
Not Tested	2%	1%	<b>1%</b>	1%	1%	1%	* 2%	-	0%	2%	0%	0%	3%	1%	1%	1%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	*	2%	-	0%	2%	0%	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	97%	98%	95%	100%	-	99%	-	100%	95%	*	99%	92%	97%	95%
Included in Accountability	94%	95%	95%	94%	93%	100%	-	97%	-	100%	95%	*	98%	85%	94%	90%
Not Included in Accountability: Mobile	4%	3%	2%	4%	2%	0%	-	1%	-	0%	0%	*	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	1%	-	0%	0%	*	0%	2%	1%	2%
Not Tested	2%	1%	3%	2%	5%	0%	-	1%	-	0%	5%	*	1%	8%	3%	5%
Absent	1%	1%	3%	2%	5%	0%	-	1%	-	0%	5%	*	1%	8%	3%	5%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	93%	100%	73%	95%	-	97%	-	*	-	-	95%	79%	89%	80%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	90%	91%	86%	90%	*	95%	-	91%	82%	*	92%	86%	89%	88%
Included in Accountability	83%	72%	85%	86%	81%	87%	*	89%	-	89%	75%	*	90%	71%	83%	74%
Not Included in Accountability: Mobile	3%	2%	2%	4%	1%	2%	*	0%	-	2%	1%	*	1%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	4%	1%	*	6%	-	0%	5%	*	1%	11%	4%	13%
Not Tested	12%	24%	10%	9%	14%	10%	*	5%	-	9%	18%	*	8%	14%	11%	12%
Absent	2%	1%	1%	1%	2%	2%	*	0%	-	2%	2%	*	1%	2%	1%	1%
Other	10%	23%	9%	9%	11%	9%	*	5%	-	7%	16%	*	7%	12%	9%	10%
<b>Reading</b>																
Assessment Participant	89%	77%	89%	90%	85%	90%	*	93%	-	86%	81%	*	90%	86%	88%	87%
Included in Accountability	83%	72%	81%	86%	77%	85%	*	82%	-	86%	67%	*	87%	64%	79%	66%
Not Included in Accountability: Mobile	3%	2%	2%	4%	2%	2%	*	0%	-	0%	1%	*	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	6%	0%	6%	3%	*	10%	-	0%	13%	*	3%	16%	7%	19%
Not Tested	11%	23%	11%	10%	15%	10%	*	7%	-	14%	19%	*	10%	14%	12%	13%
Absent	2%	1%	1%	0%	2%	2%	*	0%	-	0%	1%	*	1%	2%	1%	1%
Other	10%	22%	10%	9%	13%	8%	*	7%	-	14%	19%	*	9%	12%	11%	12%
<b>Mathematics</b>																
Assessment Participant	88%	75%	90%	90%	86%	84%	*	97%	-	100%	74%	-	92%	82%	89%	87%
Included in Accountability	84%	72%	87%	83%	84%	83%	*	95%	-	100%	72%	-	92%	72%	86%	82%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	2%	7%	1%	1%	*	0%	-	0%	2%	-	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	0%	*	1%	-	0%	0%	-	0%	4%	1%	4%
Not Tested	12%	25%	10%	10%	14%	16%	*	3%	-	0%	26%	-	8%	18%	11%	13%
Absent	2%	1%	1%	0%	3%	2%	*	0%	-	0%	6%	-	1%	2%	1%	3%
Other	10%	24%	9%	10%	11%	13%	*	3%	-	0%	21%	-	6%	17%	10%	10%
<b>Science</b>																
Assessment Participant	87%	76%	90%	90%	85%	91%	*	97%	-	90%	81%	*	92%	85%	89%	91%
Included in Accountability	84%	72%	87%	85%	81%	89%	*	94%	-	90%	79%	*	91%	73%	85%	83%
Not Included in Accountability: Mobile	3%	2%	2%	6%	1%	2%	*	0%	-	0%	2%	*	1%	5%	2%	1%
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	3%	0%	*	3%	-	0%	0%	*	0%	7%	2%	7%
Not Tested	13%	24%	10%	10%	15%	9%	*	3%	-	10%	19%	*	8%	15%	11%	9%
Absent	2%	2%	2%	1%	3%	1%	*	0%	-	10%	2%	*	1%	2%	2%	1%
Other	10%	23%	8%	9%	13%	8%	*	3%	-	0%	17%	*	7%	13%	9%	8%
<b>Social Studies</b>																
Assessment Participant	87%	76%	94%	93%	92%	94%	-	97%	-	91%	92%	-	94%	91%	93%	90%
Included in Accountability	84%	74%	91%	93%	89%	92%	-	93%	-	82%	92%	-	94%	83%	90%	78%
Not Included in Accountability: Mobile	3%	1%	1%	0%	1%	2%	-	0%	-	9%	0%	-	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	2%	0%	-	4%	-	0%	0%	-	0%	9%	2%	11%
Not Tested	13%	24%	6%	7%	8%	6%	-	3%	-	9%	8%	-	6%	9%	7%	10%
Absent	3%	2%	1%	1%	2%	2%	-	0%	-	0%	2%	-	1%	1%	0%	3%
Other	10%	22%	5%	6%	7%	5%	-	3%	-	9%	6%	-	5%	8%	7%	7%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	94%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	*	100%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>95.9%</b>	96.0%	94.2%	95.2%	*	98.3%	-	94.5%	92.5%	94.9%	94.9%
2019-20	98.3%	98.6%	<b>98.2%</b>	98.4%	97.5%	97.7%	*	99.0%	-	98.1%	96.9%	98.0%	98.3%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>13.5%</b>	14.5%	20.3%	14.1%	*	3.7%	-	21.2%	25.0%	17.2%	15.7%
2019-20	6.7%	3.6%	<b>6.4%</b>	6.0%	9.3%	8.6%	*	2.3%	-	6.5%	13.3%	7.4%	6.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	<b>1.7%</b>	2.5%	2.4%	1.0%	*	0.8%	-	0.0%	3.9%	2.1%	2.3%
2019-20	1.6%	1.0%	<b>1.4%</b>	0.5%	2.1%	1.7%	*	0.8%	-	4.3%	3.6%	1.0%	3.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>92.7%</b>	95.0%	88.8%	92.9%	*	96.7%	*	81.3%	73.3%	90.6%	81.1%
Received TxCHSE	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.9%	<b>1.6%</b>	0.0%	2.8%	1.4%	*	1.1%	*	6.3%	0.0%	2.2%	8.1%
Dropped Out	5.8%	3.3%	<b>5.7%</b>	5.0%	8.4%	5.7%	*	2.2%	*	12.5%	26.7%	7.1%	10.8%
Graduates and TxCHSE	90.3%	94.8%	<b>92.7%</b>	95.0%	88.8%	92.9%	*	96.7%	*	81.3%	73.3%	90.6%	81.1%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>94.3%</b>	95.0%	91.6%	94.3%	*	97.8%	*	87.5%	73.3%	92.9%	89.2%
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	<b>93.8%</b>	97.8%	90.5%	87.7%	-	98.3%	*	100.0%	90.9%	93.0%	79.2%
Received TxCHSE	0.4%	0.4%	<b>0.4%</b>	0.0%	0.5%	1.4%	-	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.9%	1.6%	<b>1.3%</b>	0.0%	2.0%	2.7%	-	0.6%	*	0.0%	0.0%	1.7%	3.8%
Dropped Out	5.4%	3.3%	<b>4.6%</b>	2.2%	7.0%	8.2%	-	1.2%	*	0.0%	9.1%	5.0%	17.0%
Graduates and TxCHSE	90.7%	95.1%	<b>94.1%</b>	97.8%	91.0%	89.0%	-	98.3%	*	100.0%	90.9%	93.4%	79.2%
Graduates, TxCHSE, and Continuers	94.6%	96.7%	<b>95.4%</b>	97.8%	93.0%	91.8%	-	98.8%	*	100.0%	90.9%	95.0%	83.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>94.9%</b>	97.8%	92.1%	90.4%	-	98.8%	*	100.0%	91.7%	94.7%	81.5%
Received TxCHSE	0.5%	0.6%	<b>0.7%</b>	0.0%	0.5%	4.1%	-	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	0.1%	<b>0.2%</b>	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	1.9%
Dropped Out	6.2%	3.6%	<b>4.2%</b>	2.2%	6.9%	5.5%	-	1.2%	*	0.0%	8.3%	5.0%	16.7%
Graduates and TxCHSE	92.7%	96.3%	<b>95.6%</b>	97.8%	92.6%	94.5%	-	98.8%	*	100.0%	91.7%	95.0%	81.5%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>95.8%</b>	97.8%	93.1%	94.5%	-	98.8%	*	100.0%	91.7%	95.0%	83.3%
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	<b>96.1%</b>	92.5%	94.4%	96.9%	*	99.4%	-	100.0%	93.1%	95.0%	90.2%
Received TxCHSE	0.5%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.5%	<b>3.9%</b>	7.5%	5.6%	3.1%	*	0.6%	-	0.0%	6.9%	5.0%	9.8%
Graduates and TxCHSE	92.6%	96.4%	<b>96.1%</b>	92.5%	94.4%	96.9%	*	99.4%	-	100.0%	93.1%	95.0%	90.2%
Graduates, TxCHSE, and Continuers	93.9%	96.5%	<b>96.1%</b>	92.5%	94.4%	96.9%	*	99.4%	-	100.0%	93.1%	95.0%	90.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>96.1%</b>	92.5%	94.4%	96.9%	*	99.4%	-	100.0%	93.1%	95.0%	90.2%
Received TxCHSE	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>3.9%</b>	7.5%	5.6%	3.1%	*	0.6%	-	0.0%	6.9%	5.0%	9.8%
Graduates and TxCHSE	93.2%	96.5%	<b>96.1%</b>	92.5%	94.4%	96.9%	*	99.4%	-	100.0%	93.1%	95.0%	90.2%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>96.1%</b>	92.5%	94.4%	96.9%	*	99.4%	-	100.0%	93.1%	95.0%	90.2%
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	<b>94.7%</b>	95.3%	88.3%	95.5%	*	98.8%	*	100.0%	71.4%	93.6%	81.0%
Received TxCHSE	0.7%	0.4%	<b>1.0%</b>	2.4%	1.6%	1.1%	*	0.0%	*	0.0%	4.8%	1.4%	0.0%
Continued HS	0.6%	0.1%	<b>0.2%</b>	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.8%	<b>4.2%</b>	2.4%	9.6%	3.4%	*	1.2%	*	0.0%	23.8%	5.0%	19.0%
Graduates and TxCHSE	93.3%	97.2%	<b>95.7%</b>	97.6%	89.9%	96.6%	*	98.8%	*	100.0%	76.2%	95.0%	81.0%
Graduates, TxCHSE, and Continuers	93.9%	97.2%	<b>95.8%</b>	97.6%	90.4%	96.6%	*	98.8%	*	100.0%	76.2%	95.0%	81.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	<b>92.1%</b>	94.1%	88.8%	90.3%	*	96.2%	*	81.3%	64.7%	89.7%	79.5%
Class of 2020	90.3%	93.4%	<b>92.6%</b>	95.7%	89.2%	86.5%	-	97.7%	*	100.0%	71.4%	92.4%	76.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	<b>1.2%</b>	1.1%	1.9%	1.5%	*	0.6%	-	0.0%	0.0%	0.8%	6.7%
Class of 2020	4.3%	1.5%	<b>1.4%</b>	0.0%	2.8%	1.6%	-	0.6%	-	0.0%	10.0%	1.8%	7.1%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	85.7%	<b>83.2%</b>	77.9%	71.5%	89.2%	*	94.3%	-	84.6%	36.4%	79.8%	70.0%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.0%	<b>89.1%</b>	88.6%	83.4%	84.4%	-	97.6%	-	80.0%	55.0%	87.1%	78.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	<b>84.4%</b>	78.9%	73.4%	90.8%	*	94.9%	-	84.6%	36.4%	80.6%	76.7%
Class of 2020	87.8%	89.4%	<b>90.4%</b>	88.6%	86.2%	85.9%	-	98.2%	-	80.0%	65.0%	88.9%	85.7%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	*	*	-	-	-	*	-	-	*	*	*
2019-20	38.6%	15.0%	*	-	-	*	-	*	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	<b>1.7%</b>	3.1%	1.8%	1.5%	*	1.1%	-	0.0%	3.8%	1.6%	8.6%
2019-20	4.4%	1.4%	<b>1.2%</b>	0.0%	2.2%	1.6%	-	0.6%	-	0.0%	9.1%	1.5%	5.4%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	<b>81.0%</b>	76.5%	68.2%	86.6%	*	93.8%	-	78.6%	30.8%	78.3%	60.0%
2019-20	81.8%	86.9%	<b>87.5%</b>	82.6%	83.7%	82.8%	-	96.4%	-	80.0%	50.0%	85.8%	81.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	<b>82.3%</b>	78.0%	70.0%	88.1%	*	94.4%	-	78.6%	31.0%	79.6%	66.7%
2019-20	85.8%	88.1%	<b>88.1%</b>	82.6%	86.0%	83.1%	-	95.9%	-	80.0%	52.0%	86.9%	86.5%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	530	100.0%	6,043	358,842
<b>By Ethnicity:</b>				
African American	100	18.9%	1,757	44,018
Hispanic	170	32.1%	1,444	183,306
White	67	12.6%	927	103,898
American Indian	1	0.2%	31	1,195
Asian	178	33.6%	1,701	18,030
Pacific Islander	0	0.0%	10	553
Two or More Races	14	2.6%	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	3	0.6%	15	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	729
Foundation H.S. Program (No Endorsement)	91	17.2%	862	56,281
Foundation H.S. Program (Endorsement)	9	1.7%	85	13,582
Foundation H.S. Program (DLA)	427	80.6%	5,080	287,316
Special Education Graduates	29	5.5%	460	31,028
Economically Disadvantaged Graduates	255	48.1%	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	36	6.8%	366	32,809
At-Risk Graduates	260	49.1%	2,268	155,884
CTE Completers	61	11.5%	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	63.4%	<b>64.9%</b>	49.0%	49.4%	76.1%	*	86.0%	-	50.0%	41.4%	58.0%	25.0%
2019-20	63.0%	65.4%	<b>66.9%</b>	58.7%	56.7%	58.5%	-	86.4%	-	50.0%	68.0%	62.2%	29.7%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	55.3%	<b>58.3%</b>	42.0%	37.6%	70.1%	*	83.7%	-	50.0%	3.4%	48.2%	13.9%
2019-20	53.4%	58.6%	<b>60.1%</b>	53.3%	46.6%	46.2%	-	84.0%	-	50.0%	20.0%	55.6%	13.5%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	61.1%	<b>62.5%</b>	59.0%	40.0%	73.1%	*	80.9%	-	78.6%	13.8%	51.4%	2.8%
2019-20	59.7%	66.5%	<b>65.6%</b>	57.6%	56.2%	60.0%	-	82.2%	-	60.0%	20.0%	61.1%	16.2%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	53.7%	<b>52.1%</b>	33.0%	30.0%	61.2%	*	80.9%	-	50.0%	6.9%	42.7%	30.6%
2019-20	47.9%	57.5%	<b>53.1%</b>	39.1%	37.1%	41.5%	-	82.2%	-	50.0%	12.0%	46.9%	24.3%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	49.7%	<b>47.5%</b>	29.0%	25.9%	59.7%	*	74.2%	-	50.0%	3.4%	36.5%	2.8%
2019-20	43.2%	53.3%	<b>49.6%</b>	35.9%	33.7%	40.0%	-	77.5%	-	50.0%	12.0%	43.3%	10.8%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	30.3%	<b>28.9%</b>	14.0%	17.1%	22.4%	*	52.8%	-	7.1%	0.0%	22.7%	5.6%
2019-20	21.1%	29.1%	<b>22.2%</b>	6.5%	15.2%	16.9%	-	40.8%	-	10.0%	4.0%	19.3%	2.7%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	20.4%	<b>38.3%</b>	32.0%	22.9%	43.3%	*	56.2%	-	21.4%	0.0%	29.4%	11.1%
2019-20	24.6%	19.4%	<b>35.2%</b>	39.1%	23.6%	18.5%	-	52.7%	-	20.0%	8.0%	33.8%	5.4%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	22.0%	<b>17.2%</b>	11.0%	18.8%	17.9%	*	19.1%	-	14.3%	41.4%	18.0%	11.1%
2019-20	18.7%	20.0%	<b>19.3%</b>	8.7%	19.7%	21.5%	-	24.9%	-	0.0%	68.0%	18.2%	18.9%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>15.1%</b>	8.0%	16.5%	17.9%	*	17.4%	-	7.1%	3.4%	15.3%	2.8%
2019-20	13.2%	17.3%	<b>16.7%</b>	5.4%	18.0%	15.4%	-	23.1%	-	0.0%	16.0%	16.4%	13.5%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	0.9%	<b>0.6%</b>	1.0%	0.6%	0.0%	*	0.6%	-	0.0%	10.3%	0.4%	2.8%
2019-20	2.4%	1.0%	<b>0.6%</b>	0.0%	0.6%	3.1%	-	0.0%	-	0.0%	12.0%	0.4%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	2.7%	<b>1.7%</b>	2.0%	1.8%	1.5%	*	1.1%	-	7.1%	31.0%	2.4%	5.6%
2019-20	3.7%	2.1%	<b>2.5%</b>	4.3%	1.7%	3.1%	-	2.4%	-	0.0%	52.0%	2.2%	8.1%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	10.0%	<b>8.1%</b>	12.0%	7.6%	9.0%	*	5.6%	-	14.3%	3.4%	8.2%	0.0%
	2019-20	30.1%	11.6%	<b>14.4%</b>	17.4%	19.1%	10.8%	-	8.9%	-	20.0%	4.0%	16.4%	10.8%
Mathematics	2020-21	19.4%	11.2%	<b>8.3%</b>	6.0%	8.2%	7.5%	*	9.6%	-	14.3%	3.4%	10.6%	13.9%
	2019-20	21.2%	10.7%	<b>15.8%</b>	18.5%	13.5%	12.3%	-	17.8%	-	20.0%	0.0%	16.7%	21.6%
Both Subjects	2020-21	14.4%	5.5%	<b>2.6%</b>	2.0%	2.9%	4.5%	*	2.2%	-	0.0%	0.0%	3.9%	0.0%
	2019-20	16.4%	5.7%	<b>6.2%</b>	6.5%	6.7%	4.6%	-	5.9%	-	10.0%	0.0%	6.2%	5.4%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	26.2%	<b>20.3%</b>	9.6%	8.3%	25.0%	*	39.2%	-	4.0%	0.0%	15.4%	6.5%
	2020	22.0%	30.0%	<b>29.6%</b>	13.9%	17.5%	25.0%	*	52.5%	-	12.5%	1.4%	23.9%	5.2%
English Language Arts	2021	12.1%	14.6%	<b>10.3%</b>	6.1%	4.7%	13.6%	*	17.9%	-	4.0%	0.0%	7.8%	0.0%
	2020	12.7%	15.5%	<b>16.8%</b>	10.2%	8.5%	16.4%	*	28.9%	-	12.5%	0.0%	10.9%	1.3%
Mathematics	2021	6.1%	8.2%	<b>6.4%</b>	2.0%	1.5%	5.3%	*	15.4%	-	0.0%	0.0%	4.2%	3.2%
	2020	6.4%	10.1%	<b>7.9%</b>	0.5%	2.9%	2.9%	*	19.1%	-	0.0%	0.0%	5.5%	2.6%
Science	2021	8.7%	10.9%	<b>9.1%</b>	2.0%	3.5%	15.9%	*	17.2%	-	0.0%	0.0%	5.8%	4.3%
	2020	9.4%	14.6%	<b>17.6%</b>	7.0%	6.7%	10.7%	*	37.4%	-	4.2%	0.0%	12.9%	2.6%
Social Studies	2021	11.6%	17.8%	<b>10.1%</b>	4.6%	2.7%	11.4%	*	21.6%	-	0.0%	0.0%	7.0%	1.1%
	2020	12.4%	21.2%	<b>16.7%</b>	7.5%	7.3%	10.7%	*	33.4%	-	12.5%	0.0%	12.9%	1.3%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	69.0%	<b>64.1%</b>	36.8%	53.6%	69.7%	-	68.8%	-	*	-	58.4%	50.0%
	2020	59.0%	76.0%	<b>69.1%</b>	42.3%	65.0%	62.9%	-	76.5%	-	*	*	66.4%	*
English Language Arts	2021	42.7%	65.7%	<b>49.0%</b>	33.3%	25.0%	61.1%	-	54.4%	-	*	-	41.0%	-
	2020	50.1%	68.3%	<b>55.4%</b>	36.8%	44.8%	47.8%	-	65.0%	-	*	-	49.2%	*
Mathematics	2021	49.4%	70.9%	<b>64.6%</b>	*	40.0%	42.9%	-	69.4%	-	-	-	61.9%	*
	2020	56.5%	75.6%	<b>79.5%</b>	*	60.0%	*	-	82.4%	-	-	-	77.4%	*
Science	2021	41.4%	62.6%	<b>62.0%</b>	*	50.0%	66.7%	-	61.8%	-	-	-	55.2%	*
	2020	47.6%	69.2%	<b>57.3%</b>	46.2%	43.5%	66.7%	-	60.2%	-	*	-	48.6%	*

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	64.7%	<b>54.9%</b>	22.2%	33.3%	66.7%	-	59.4%	-	-	-	54.3%	*
	2020	52.3%	74.3%	<b>69.9%</b>	57.1%	64.0%	66.7%	-	74.8%	-	*	-	59.7%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	79.8%	<b>93.8%</b>	88.0%	88.2%	100.0%	*	99.4%	-	92.9%	62.1%	91.0%	80.6%
	2019-20	76.7%	77.0%	<b>77.6%</b>	82.6%	62.4%	78.5%	-	92.3%	-	50.0%	30.8%	76.6%	42.1%
At/Above Criterion for All Examinees	2020-21	32.9%	52.9%	<b>45.1%</b>	30.7%	21.3%	54.4%	*	68.9%	-	46.2%	5.6%	33.5%	3.4%
	2019-20	35.7%	60.0%	<b>50.6%</b>	25.0%	36.9%	43.1%	-	74.4%	-	80.0%	37.5%	43.3%	6.3%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1098	<b>1032</b>	977	943	1039	*	1132	-	1059	752	993	841
	2019-20	1019	1137	<b>1073</b>	965	1025	1048	-	1167	-	1082	944	1034	858
English Language Arts and Writing	2020-21	504	546	<b>512</b>	493	475	517	*	551	-	535	383	495	405
	2019-20	513	567	<b>536</b>	492	514	534	-	572	-	550	471	517	414
Mathematics	2020-21	498	552	<b>520</b>	485	468	522	*	581	-	525	369	498	436
	2019-20	506	570	<b>538</b>	473	510	514	-	595	-	532	473	516	444
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	22.2	<b>21.6</b>	20.3	21.1	21.7	-	22.5	-	*	*	20.8	*
	2019-20	20.2	23.5	<b>21.7</b>	18.5	20.3	21.9	-	24.3	-	21.7	-	20.6	16.4
English Language Arts	2020-21	19.6	22.0	<b>21.3</b>	20.2	21.0	21.1	-	22.1	-	*	*	20.5	*
	2019-20	19.9	23.4	<b>21.4</b>	18.2	19.8	21.8	-	24.1	-	21.8	-	20.1	14.9
Mathematics	2020-21	19.9	22.2	<b>22.3</b>	20.5	21.1	23.1	-	23.5	-	*	*	21.3	*
	2019-20	20.1	23.3	<b>21.9</b>	18.4	20.3	21.8	-	24.9	-	20.3	-	20.9	18.4
Science	2020-21	20.3	22.1	<b>21.1</b>	20.1	20.8	21.3	-	21.8	-	*	*	20.4	*
	2019-20	20.5	23.5	<b>21.6</b>	18.5	20.6	21.3	-	24.0	-	21.3	-	20.6	16.7

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	44.6%	<b>41.3%</b>	35.9%	27.4%	38.9%	*	63.2%	-	36.7%	5.1%	35.3%	15.7%
	2019-20	46.3%	43.8%	<b>41.5%</b>	35.7%	30.0%	36.8%	*	60.0%	-	51.1%	10.6%	35.3%	13.8%
English Language Arts	2020-21	16.3%	16.5%	<b>19.4%</b>	15.6%	9.6%	18.9%	*	34.1%	-	14.3%	0.7%	15.4%	3.4%
	2019-20	18.2%	15.9%	<b>21.9%</b>	20.3%	13.3%	15.0%	*	35.8%	-	20.9%	2.9%	17.9%	1.5%
Mathematics	2020-21	19.3%	22.7%	<b>21.1%</b>	15.5%	9.3%	22.3%	*	38.1%	-	18.8%	0.7%	16.2%	7.8%
	2019-20	20.7%	22.9%	<b>22.0%</b>	14.0%	12.8%	18.9%	*	38.7%	-	20.9%	3.0%	17.3%	6.5%
Science	2020-21	20.6%	25.0%	<b>26.1%</b>	23.3%	19.6%	25.6%	*	36.6%	-	23.9%	3.4%	23.7%	7.5%
	2019-20	22.4%	25.2%	<b>25.1%</b>	23.7%	17.5%	19.5%	*	36.8%	-	32.6%	5.1%	20.7%	5.5%
Social Studies	2020-21	22.8%	26.9%	<b>21.6%</b>	13.9%	9.0%	20.2%	*	44.2%	-	14.0%	0.7%	16.5%	4.3%
	2019-20	24.6%	25.0%	<b>22.1%</b>	15.4%	10.1%	18.7%	*	41.7%	-	26.2%	0.0%	17.2%	2.5%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	32.9%	<b>26.1%</b>	26.1%	26.4%	23.1%	-	28.4%	-	0.0%	32.0%	25.5%	27.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	59.9%	<b>63.6%</b>	59.8%	52.2%	47.7%	-	84.6%	-	50.0%	30.8%	60.6%	39.5%
	2018-19	52.6%	64.8%	<b>70.7%</b>	63.1%	54.5%	76.2%	*	90.1%	-	57.1%	44.4%	63.8%	41.9%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,960	100.0%	76,543	5,402,928	1,962	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	546	27.9%	9.4%	8.8%	546	27.8%	9.3%	8.8%
Grade 10	512	26.1%	8.5%	7.6%	513	26.1%	8.3%	7.5%
Grade 11	454	23.2%	8.0%	7.2%	454	23.1%	7.9%	7.2%
Grade 12	448	22.9%	7.6%	6.7%	449	22.9%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	362	18.5%	27.8%	12.8%	363	18.5%	27.8%	12.8%
Hispanic	724	36.9%	26.6%	52.8%	724	36.9%	26.5%	52.7%
White	262	13.4%	14.7%	26.3%	263	13.4%	14.6%	26.3%
American Indian	2	0.1%	0.4%	0.3%	2	0.1%	0.4%	0.3%
Asian	562	28.7%	26.7%	4.8%	562	28.6%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	48	2.4%	3.7%	2.9%	48	2.4%	3.7%	2.9%
<b>Sex:</b>								
Female	937	47.8%	48.7%	48.9%	937	47.8%	48.6%	48.8%
Male	1,023	52.2%	51.3%	51.1%	1,025	52.2%	51.4%	51.2%
Economically Disadvantaged	1,097	56.0%	47.8%	60.7%	1,098	56.0%	47.8%	60.6%
Non-Educationally Disadvantaged	863	44.0%	52.2%	39.3%	864	44.0%	52.2%	39.4%
Section 504 Students	151	7.7%	4.9%	7.4%	151	7.7%	4.9%	7.4%
EB Students/EL	272	13.9%	18.5%	21.7%	272	13.9%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	17	0.8%	0.2%	0.6%				
Students w/ Dyslexia	72	3.7%	3.6%	5.0%	72	3.7%	3.6%	5.0%
Foster Care	3	0.2%	0.4%	0.3%	3	0.2%	0.4%	0.3%
Homeless	12	0.6%	0.7%	1.1%	12	0.6%	0.7%	1.1%
Immigrant	79	4.0%	2.0%	2.0%	79	4.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	12	0.6%	20.4%	64.3%	12	0.6%	20.3%	64.3%
Military Connected	11	0.6%	0.6%	3.3%	11	0.6%	0.6%	3.3%
At-Risk	798	40.7%	42.9%	53.5%	798	40.7%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	262	13.4%	18.1%	21.9%	262	13.4%	18.1%	21.8%
Career and Technical Education	1,257	64.1%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	1,257	64.1%	68.9%	71.0%				
Gifted and Talented Education	70	3.6%	6.4%	8.0%	70	3.6%	6.4%	8.0%
Special Education	183	9.3%	11.2%	11.6%	185	9.4%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	183							
By Type of Primary Disability								
Students with Intellectual Disabilities	79	43.2%	40.3%	43.0%				
Students with Physical Disabilities	6	3.3%	15.1%	20.8%				
Students with Autism	39	21.3%	22.1%	14.7%				
Students with Behavioral Disabilities	59	32.2%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	179	8.4%	9.8%	13.6%				
By Ethnicity:								
African American	46	2.2%	3.6%	2.5%				
Hispanic	84	3.9%	3.1%	6.6%				
White	17	0.8%	1.4%	3.5%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	23	1.1%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	21	11.6%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	40	14.9%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	105	9.6%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	207	13.3%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	11.9%	9.8%	10.5%	20.4%	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	15.7	18.0	16.3
Foreign Languages	18.3	21.7	18.4
Mathematics	18.3	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	19.4	21.2	18.5
Social Studies	18.2	22.0	19.1



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	150.3	100.0%	100.0%	100.0%
Professional Staff:	134.7	89.6%	63.8%	64.1%
Teachers	116.7	77.7%	48.1%	49.3%
Professional Support	11.9	7.9%	12.8%	10.7%
Campus Administration (School Leadership)	6.0	4.0%	2.5%	2.9%
Educational Aides:	15.6	10.4%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	6.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	70.5	46.9%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	23.3	19.9%	33.4%	11.2%
Hispanic	22.5	19.3%	16.1%	28.9%
White	57.9	49.6%	40.6%	56.4%
American Indian	0.2	0.2%	0.1%	0.3%
Asian	5.8	5.0%	7.5%	1.9%
Pacific Islander	1.0	0.9%	0.2%	0.1%
Two or More Races	6.0	5.1%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	53.0	45.4%	23.7%	24.1%
Females	63.7	54.6%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.2	1.9%	0.3%	1.4%
Bachelors	79.5	68.1%	69.4%	72.6%
Masters	31.9	27.3%	28.7%	25.2%
Doctorate	3.2	2.7%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.8	5.8%	6.5%	7.9%
1-5 Years Experience	27.6	23.7%	27.3%	26.7%
6-10 Years Experience	28.1	24.1%	21.2%	20.6%
11-20 Years Experience	36.7	31.5%	30.6%	28.6%
21-30 Years Experience	15.4	13.2%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.1	1.8%	2.1%	2.9%
Number of Students per Teacher	16.8	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	5.9	5.4
Average Years Experience of Assistant Principals	7.0	7.0	5.5
Average Years Experience of Assistant Principals with District	6.4	6.0	4.8
Average Years Experience of Teachers:	11.5	10.9	11.1
Average Years Experience of Teachers with District:	8.0	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$55,256	\$51,319	\$51,054
1-5 Years Experience	\$71,252	\$61,114	\$54,577
6-10 Years Experience	\$68,082	\$64,575	\$57,746
11-20 Years Experience	\$68,481	\$68,197	\$61,377
21-30 Years Experience	\$78,356	\$73,094	\$65,949
Over 30 Years Experience	\$79,917	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$69,787	\$65,212	\$58,887
Professional Support	\$74,500	\$77,524	\$69,505
Campus Administration (School Leadership)	\$101,829	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	11.0	9.4%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	89.7	76.9%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**KEMPNER H S (079907005) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	8.5	7.3%	9.5%	9.6%
Other	7.5	6.4%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: LAWRENCE E ELKINS H S**

**Campus Number: 079907006**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Social Studies**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	72%	<b>77%</b>	57%	70%	85%	*	91%	*	96%	27%	75%	77%	78%	59%	60%
	2021	67%	76%	<b>82%</b>	68%	73%	87%	-	96%	-	95%	40%	*	84%	75%	63%	69%
At Meets Grade Level or Above	2022	47%	56%	<b>62%</b>	34%	54%	66%	*	84%	*	79%	16%	38%	63%	57%	38%	32%
	2021	50%	62%	<b>72%</b>	52%	61%	74%	-	93%	-	90%	24%	*	74%	68%	50%	56%
At Masters Grade Level	2022	11%	16%	<b>19%</b>	5%	12%	11%	*	35%	*	25%	4%	25%	21%	12%	6%	1%
	2021	12%	21%	<b>28%</b>	11%	15%	28%	-	48%	-	40%	3%	*	32%	15%	10%	13%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	78%	<b>87%</b>	78%	78%	93%	-	96%	-	92%	37%	80%	86%	90%	74%	78%
	2021	71%	80%	<b>87%</b>	75%	80%	91%	*	98%	-	85%	51%	*	88%	83%	72%	86%
At Meets Grade Level or Above	2022	55%	64%	<b>76%</b>	61%	65%	85%	-	92%	-	92%	23%	80%	76%	77%	57%	56%
	2021	57%	69%	<b>77%</b>	57%	67%	80%	*	94%	-	85%	39%	*	79%	66%	53%	61%
At Masters Grade Level	2022	9%	14%	<b>20%</b>	9%	9%	22%	-	34%	-	21%	5%	0%	21%	15%	6%	8%
	2021	11%	21%	<b>25%</b>	9%	11%	12%	*	44%	-	30%	6%	*	26%	15%	12%	7%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>65%</b>	54%	62%	82%	*	81%	*	70%	31%	50%	63%	70%	49%	61%
	2021	73%	74%	<b>65%</b>	49%	59%	74%	-	89%	-	87%	34%	*	65%	66%	48%	60%
At Meets Grade Level or Above	2022	43%	46%	<b>27%</b>	12%	25%	36%	*	54%	*	60%	11%	25%	26%	31%	13%	16%
	2021	41%	44%	<b>34%</b>	15%	21%	34%	-	69%	-	60%	17%	*	36%	27%	17%	38%
At Masters Grade Level	2022	27%	33%	<b>13%</b>	5%	10%	10%	*	35%	*	30%	3%	13%	13%	15%	6%	10%
	2021	23%	27%	<b>14%</b>	5%	7%	15%	-	35%	-	0%	3%	*	15%	11%	7%	13%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	86%	<b>89%</b>	78%	82%	95%	*	98%	*	96%	60%	100%	89%	91%	75%	78%
	2021	82%	86%	<b>88%</b>	77%	79%	95%	-	98%	-	100%	53%	*	89%	85%	74%	75%
At Meets Grade Level or Above	2022	55%	63%	<b>71%</b>	43%	62%	76%	*	91%	*	92%	27%	56%	71%	68%	43%	39%
	2021	55%	62%	<b>67%</b>	44%	50%	72%	-	91%	-	86%	25%	*	70%	55%	41%	46%
At Masters Grade Level	2022	21%	33%	<b>40%</b>	15%	25%	31%	*	65%	*	54%	6%	33%	41%	34%	18%	9%
	2021	22%	30%	<b>33%</b>	11%	13%	35%	-	58%	-	43%	2%	*	36%	19%	10%	12%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	91%	<b>94%</b>	87%	89%	98%	*	99%	-	100%	60%	*	94%	91%	89%	96%
	2021	88%	92%	<b>97%</b>	92%	95%	99%	-	100%	-	94%	80%	*	97%	94%	90%	81%
At Meets Grade Level or Above	2022	68%	74%	<b>79%</b>	61%	70%	84%	*	95%	-	82%	42%	*	82%	65%	64%	52%
	2021	69%	77%	<b>85%</b>	69%	77%	93%	-	96%	-	94%	58%	*	87%	74%	67%	59%
At Masters Grade Level	2022	42%	50%	<b>54%</b>	34%	39%	54%	*	75%	-	59%	18%	*	57%	35%	39%	12%
	2021	43%	52%	<b>59%</b>	37%	41%	72%	-	78%	-	50%	25%	*	63%	38%	27%	15%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	97%	<b>98%</b>	89%	95%	100%	-	99%	-	100%	*	-	98%	100%	98%	*
	2021	95%	98%	<b>99%</b>	92%	100%	100%	*	100%	-	100%	*	-	99%	*	94%	*
At Meets Grade Level or Above	2022	64%	83%	<b>93%</b>	71%	95%	96%	-	97%	-	86%	*	-	94%	67%	80%	*
	2021	69%	89%	<b>90%</b>	62%	85%	89%	*	99%	-	80%	*	-	91%	*	77%	*
At Masters Grade Level	2022	13%	36%	<b>46%</b>	14%	26%	16%	-	58%	-	43%	*	-	47%	17%	38%	*
	2021	14%	39%	<b>48%</b>	10%	15%	50%	*	62%	-	20%	*	-	49%	*	26%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>84%</b>	71%	76%	91%	70%	95%	*	94%	42%	79%	84%	84%	70%	71%
	2021	67%	75%	<b>86%</b>	73%	78%	91%	100%	97%	-	93%	50%	89%	87%	80%	70%	73%
At Meets Grade Level or Above	2022	48%	56%	<b>67%</b>	43%	56%	72%	70%	89%	*	84%	22%	48%	69%	60%	43%	37%
	2021	41%	51%	<b>71%</b>	48%	57%	74%	100%	92%	-	84%	31%	67%	74%	57%	47%	51%
At Masters Grade Level	2022	23%	32%	<b>31%</b>	13%	19%	26%	60%	52%	*	39%	7%	18%	33%	21%	15%	8%
	2021	18%	26%	<b>34%</b>	14%	17%	34%	60%	56%	-	33%	7%	11%	37%	18%	13%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>82%</b>	68%	74%	89%	*	94%	*	94%	31%	77%	81%	84%	67%	67%
	2021	68%	77%	<b>85%</b>	71%	76%	89%	*	97%	-	90%	45%	*	86%	78%	67%	75%
At Meets Grade Level or Above	2022	53%	62%	<b>69%</b>	48%	59%	76%	*	88%	*	85%	19%	54%	70%	66%	47%	42%
	2021	45%	57%	<b>75%</b>	54%	64%	77%	*	93%	-	88%	31%	*	76%	67%	51%	58%
At Masters Grade Level	2022	25%	34%	<b>20%</b>	7%	11%	16%	*	35%	*	23%	5%	15%	21%	13%	6%	4%
	2021	18%	27%	<b>27%</b>	11%	13%	21%	*	46%	-	35%	5%	*	29%	15%	11%	11%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>76%</b>	58%	67%	87%	*	93%	*	82%	33%	50%	76%	71%	57%	62%
	2021	66%	72%	<b>77%</b>	58%	65%	83%	*	95%	-	90%	35%	*	79%	68%	56%	62%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	50%	<b>49%</b>	19%	35%	52%	*	81%	*	71%	13%	25%	52%	33%	24%	19%
	2021	37%	45%	<b>54%</b>	24%	30%	53%	*	87%	-	65%	18%	*	59%	28%	28%	42%
At Masters Grade Level	2022	20%	28%	<b>24%</b>	6%	12%	12%	*	50%	*	35%	5%	13%	26%	15%	11%	11%
	2021	18%	25%	<b>26%</b>	6%	8%	27%	*	51%	-	5%	5%	*	29%	10%	10%	14%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>89%</b>	78%	82%	95%	*	98%	*	96%	60%	100%	89%	91%	75%	78%
	2021	71%	76%	<b>88%</b>	77%	79%	95%	-	98%	-	100%	53%	*	89%	85%	74%	75%
At Meets Grade Level or Above	2022	47%	54%	<b>71%</b>	43%	62%	76%	*	91%	*	92%	27%	56%	71%	68%	43%	39%
	2021	44%	50%	<b>67%</b>	44%	50%	72%	-	91%	-	86%	25%	*	70%	55%	41%	46%
At Masters Grade Level	2022	21%	29%	<b>40%</b>	15%	25%	31%	*	65%	*	54%	6%	33%	41%	34%	18%	9%
	2021	20%	24%	<b>33%</b>	11%	13%	35%	-	58%	-	43%	2%	*	36%	19%	10%	12%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>94%</b>	87%	89%	98%	*	99%	-	100%	60%	*	94%	91%	89%	96%
	2021	73%	81%	<b>97%</b>	92%	95%	99%	-	100%	-	94%	80%	*	97%	94%	90%	81%
At Meets Grade Level or Above	2022	50%	58%	<b>79%</b>	61%	70%	84%	*	95%	-	82%	42%	*	82%	65%	64%	52%
	2021	49%	60%	<b>85%</b>	69%	77%	93%	-	96%	-	94%	58%	*	87%	74%	67%	59%
At Masters Grade Level	2022	30%	39%	<b>54%</b>	34%	39%	54%	*	75%	-	59%	18%	*	57%	35%	39%	12%
	2021	29%	38%	<b>59%</b>	37%	41%	72%	-	78%	-	50%	25%	*	63%	38%	27%	15%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Progress (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	70	<b>74</b>	79	71	82	-	70	-	66	79	90	73	79	76	76
	2019	69	72	<b>73</b>	68	79	76	*	75	-	66	57	*	74	68	74	66
End of Course Algebra I	2022	67	73	<b>59</b>	43	52	69	*	75	-	100	27	*	60	53	43	42
	2019	75	77	<b>72</b>	67	64	82	-	84	-	85	57	-	75	65	65	64
All Grades Both Subjects	2022	74	76	<b>71</b>	70	65	79	*	70	-	73	57	69	71	72	67	63
	2019	69	73	<b>73</b>	68	71	79	*	77	-	73	57	*	75	67	70	65
All Grades ELA/Reading	2022	78	78	<b>74</b>	79	71	82	-	70	-	66	79	90	73	79	76	76
	2019	68	72	<b>73</b>	68	79	76	*	75	-	66	57	*	74	68	74	66
All Grades Mathematics	2022	69	73	<b>59</b>	43	52	69	*	75	-	100	27	*	60	53	43	42
	2019	70	73	<b>72</b>	67	64	82	-	84	-	85	57	-	75	65	65	64

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>84%</b>	-	-	-	-	-	-	62%	-	62%	-	80%	83%	65%	96%
	2021	67%	75%	<b>86%</b>	-	-	-	-	-	-	65%	-	65%	-	63%	85%	64%	95%
At Meets Grade Level or Above	2022	48%	56%	<b>67%</b>	-	-	-	-	-	-	29%	-	29%	-	32%	67%	29%	87%
	2021	41%	51%	<b>71%</b>	-	-	-	-	-	-	41%	-	41%	-	28%	69%	36%	86%
At Masters Grade Level	2022	23%	32%	<b>31%</b>	-	-	-	-	-	-	8%	-	8%	-	0%	30%	6%	48%
	2021	18%	26%	<b>34%</b>	-	-	-	-	-	-	8%	-	8%	-	8%	32%	8%	47%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>82%</b>	-	-	-	-	-	-	57%	-	57%	-	69%	81%	58%	95%
	2021	68%	77%	<b>85%</b>	-	-	-	-	-	-	58%	-	58%	-	69%	84%	63%	94%
At Meets Grade Level or Above	2022	53%	62%	<b>69%</b>	-	-	-	-	-	-	30%	-	30%	-	38%	69%	31%	88%
	2021	45%	57%	<b>75%</b>	-	-	-	-	-	-	47%	-	47%	-	25%	73%	37%	89%
At Masters Grade Level	2022	25%	34%	<b>20%</b>	-	-	-	-	-	-	4%	-	4%	-	0%	18%	3%	35%
	2021	18%	27%	<b>27%</b>	-	-	-	-	-	-	5%	-	5%	-	6%	26%	6%	35%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>76%</b>	-	-	-	-	-	-	56%	-	56%	-	67%	75%	58%	93%
	2021	66%	72%	<b>77%</b>	-	-	-	-	-	-	69%	-	69%	-	33%	75%	56%	93%
At Meets Grade Level or Above	2022	42%	50%	<b>49%</b>	-	-	-	-	-	-	20%	-	20%	-	0%	48%	16%	73%
	2021	37%	45%	<b>54%</b>	-	-	-	-	-	-	38%	-	38%	-	22%	49%	32%	78%
At Masters Grade Level	2022	20%	28%	<b>24%</b>	-	-	-	-	-	-	12%	-	12%	-	0%	23%	10%	41%
	2021	18%	25%	<b>26%</b>	-	-	-	-	-	-	6%	-	6%	-	11%	22%	8%	47%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>89%</b>	-	-	-	-	-	-	70%	-	70%	-	*	89%	73%	98%
	2021	71%	76%	<b>88%</b>	-	-	-	-	-	-	56%	-	56%	-	89%	88%	67%	94%
At Meets Grade Level or Above	2022	47%	54%	<b>71%</b>	-	-	-	-	-	-	30%	-	30%	-	*	71%	31%	88%
	2021	44%	50%	<b>67%</b>	-	-	-	-	-	-	33%	-	33%	-	22%	65%	30%	83%
At Masters Grade Level	2022	21%	29%	<b>40%</b>	-	-	-	-	-	-	7%	-	7%	-	*	39%	6%	60%
	2021	20%	24%	<b>33%</b>	-	-	-	-	-	-	6%	-	6%	-	0%	31%	4%	50%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>94%</b>	-	-	-	-	-	-	89%	-	89%	-	100%	93%	95%	100%
	2021	73%	81%	<b>97%</b>	-	-	-	-	-	-	85%	-	85%	-	50%	97%	74%	99%

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>79%</b>	-	-	-	-	-	-	56%	-	56%	-	42%	78%	48%	93%
	2021	49%	60%	<b>85%</b>	-	-	-	-	-	-	46%	-	46%	-	50%	85%	47%	93%
At Masters Grade Level	2022	30%	39%	<b>54%</b>	-	-	-	-	-	-	22%	-	22%	-	0%	53%	10%	70%
	2021	29%	38%	<b>59%</b>	-	-	-	-	-	-	15%	-	15%	-	17%	59%	16%	68%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>71%</b>	-	-	-	-	-	-	60%	-	60%	-	57%	70%	59%	78%
	2019	69%	73%	<b>73%</b>	-	-	-	-	-	-	55%	-	55%	-	58%		56%	
All Grades ELA/Reading	2022	78%	78%	<b>74%</b>	-	-	-	-	-	-	78%	-	78%	-	57%	73%	71%	80%
	2019	68%	72%	<b>73%</b>	-	-	-	-	-	-	79%	-	79%	-	*		64%	
All Grades Mathematics	2022	69%	73%	<b>59%</b>	-	-	-	-	-	-	43%	-	43%	-	-	61%	43%	68%
	2019	70%	73%	<b>72%</b>	-	-	-	-	-	-	42%	-	42%	-	69%		52%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>98%</b>	97%	99%	99%	100%	100%	*	97%	95%	97%	99%	98%	98%	99%
Included in Accountability	93%	94%	<b>94%</b>	93%	90%	96%	100%	97%	*	93%	89%	97%	96%	85%	91%	78%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	4%	4%	2%	0%	1%	*	2%	3%	0%	1%	8%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	1%	4%	1%	0%	2%	*	2%	3%	0%	1%	6%	2%	19%
Not Tested	1%	1%	<b>2%</b>	3%	1%	1%	0%	0%	*	3%	5%	3%	1%	2%	2%	1%
Absent	1%	1%	<b>1%</b>	2%	1%	0%	0%	0%	*	3%	4%	3%	1%	1%	2%	1%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>98%</b>	97%	99%	99%	*	100%	*	93%	97%	93%	99%	98%	98%	99%
Included in Accountability	92%	93%	<b>93%</b>	93%	87%	94%	*	95%	*	89%	88%	93%	95%	83%	89%	69%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	3%	5%	3%	*	1%	*	2%	4%	0%	1%	7%	5%	1%
Not Included in Accountability: Other Exclusions	2%	2%	<b>3%</b>	1%	7%	3%	*	3%	*	2%	6%	0%	2%	8%	4%	29%
Not Tested	1%	1%	<b>2%</b>	3%	1%	1%	*	0%	*	7%	4%	7%	1%	2%	2%	1%
Absent	1%	1%	<b>1%</b>	2%	1%	1%	*	0%	*	7%	3%	7%	1%	1%	2%	1%
Other	0%	0%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>98%</b>	97%	99%	98%	*	100%	*	100%	96%	100%	98%	98%	98%	99%
Included in Accountability	93%	94%	<b>95%</b>	92%	93%	96%	*	98%	*	100%	92%	100%	97%	86%	92%	91%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	4%	5%	2%	*	1%	*	0%	3%	0%	1%	10%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	1%	1%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	4%
Not Tested	1%	1%	<b>2%</b>	3%	1%	2%	*	0%	*	0%	4%	0%	2%	2%	2%	1%
Absent	1%	1%	<b>1%</b>	2%	1%	0%	*	0%	*	0%	3%	0%	1%	1%	1%	1%
Other	0%	0%	<b>1%</b>	2%	0%	2%	*	0%	*	0%	1%	0%	1%	1%	1%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>98%</b>	97%	98%	100%	*	100%	*	100%	95%	100%	99%	97%	97%	97%
Included in Accountability	93%	94%	<b>95%</b>	93%	91%	98%	*	97%	*	96%	91%	100%	98%	85%	91%	84%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	3%	5%	2%	*	1%	*	0%	3%	0%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	*	1%	*	4%	1%	0%	0%	5%	1%	11%
Not Tested	2%	1%	<b>2%</b>	3%	2%	0%	*	0%	*	0%	5%	0%	1%	3%	3%	3%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	2%	2%	0%	*	0%	*	0%	3%	0%	1%	2%	2%	3%
Other	0%	0%	1%	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	99%	98%	97%	100%	*	100%	-	100%	92%	*	99%	98%	97%	97%
Included in Accountability	94%	95%	95%	93%	93%	98%	*	98%	-	96%	85%	*	98%	85%	93%	78%
Not Included in Accountability: Mobile	4%	3%	2%	4%	2%	1%	*	1%	-	4%	5%	*	1%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	1%	*	1%	-	0%	3%	*	0%	6%	0%	19%
Not Tested	2%	1%	1%	2%	3%	0%	*	0%	-	0%	8%	*	1%	2%	3%	3%
Absent	1%	1%	1%	2%	3%	0%	*	0%	-	0%	8%	*	1%	2%	3%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	97%	88%	100%	93%	-	99%	-	100%	*	-	98%	75%	94%	*
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	90%	84%	89%	93%	100%	96%	-	90%	78%	90%	92%	85%	83%	87%
Included in Accountability	83%	72%	87%	82%	84%	90%	100%	93%	-	86%	75%	90%	90%	76%	79%	70%
Not Included in Accountability: Mobile	3%	2%	1%	2%	2%	1%	0%	0%	-	3%	1%	0%	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	2%	1%	3%	2%	0%	2%	-	1%	3%	0%	1%	5%	2%	17%
Not Tested	12%	24%	10%	16%	11%	7%	0%	4%	-	10%	22%	10%	8%	15%	17%	13%
Absent	2%	1%	1%	2%	2%	2%	0%	0%	-	3%	4%	0%	1%	3%	3%	1%
Other	10%	23%	8%	14%	9%	5%	0%	4%	-	7%	17%	10%	7%	12%	14%	12%
<b>Reading</b>																
Assessment Participant	89%	77%	92%	88%	91%	93%	*	96%	-	93%	79%	*	93%	88%	87%	89%
Included in Accountability	83%	72%	88%	85%	82%	90%	*	92%	-	87%	72%	*	91%	77%	80%	59%
Not Included in Accountability: Mobile	3%	2%	1%	2%	3%	1%	*	0%	-	4%	1%	*	1%	4%	3%	0%
Not Included in Accountability: Other Exclusions	3%	3%	3%	1%	6%	3%	*	4%	-	2%	5%	*	2%	8%	5%	29%
Not Tested	11%	23%	8%	12%	9%	7%	*	4%	-	7%	21%	*	7%	12%	13%	11%
Absent	2%	1%	1%	1%	1%	2%	*	0%	-	2%	4%	*	1%	1%	1%	1%
Other	10%	22%	7%	11%	8%	5%	*	4%	-	4%	18%	*	6%	10%	11%	11%
<b>Mathematics</b>																
Assessment Participant	88%	75%	86%	78%	82%	91%	*	95%	-	83%	75%	*	87%	81%	79%	84%
Included in Accountability	84%	72%	84%	76%	81%	89%	*	93%	-	83%	74%	*	87%	75%	76%	78%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	1%	2%	1%	1%	*	0%	-	0%	0%	*	1%	3%	2%	0%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	1%	*	1%	-	0%	1%	*	0%	3%	0%	6%
Not Tested	12%	25%	14%	22%	18%	9%	*	5%	-	17%	25%	*	13%	19%	21%	16%
Absent	2%	1%	2%	4%	3%	2%	*	0%	-	4%	9%	*	2%	4%	4%	3%
Other	10%	24%	12%	19%	15%	7%	*	4%	-	13%	16%	*	11%	15%	18%	13%
<b>Science</b>																
Assessment Participant	87%	76%	91%	85%	88%	96%	-	96%	-	88%	81%	*	93%	84%	85%	91%
Included in Accountability	84%	72%	89%	84%	85%	94%	-	95%	-	84%	80%	*	92%	81%	82%	86%
Not Included in Accountability: Mobile	3%	2%	1%	0%	3%	1%	-	0%	-	4%	0%	*	1%	1%	2%	0%
Not Included in Accountability: Other Exclusions	0%	1%	1%	1%	0%	1%	-	1%	-	0%	1%	*	0%	2%	0%	6%
Not Tested	13%	24%	9%	15%	12%	4%	-	4%	-	12%	19%	*	7%	16%	15%	9%
Absent	2%	2%	2%	2%	4%	1%	-	0%	-	4%	3%	*	1%	4%	3%	0%
Other	10%	23%	8%	12%	9%	3%	-	4%	-	8%	16%	*	6%	12%	12%	9%
<b>Social Studies</b>																
Assessment Participant	87%	76%	90%	82%	93%	93%	-	94%	-	90%	79%	*	92%	83%	80%	80%
Included in Accountability	84%	74%	88%	78%	92%	89%	-	92%	-	90%	77%	*	91%	72%	76%	68%
Not Included in Accountability: Mobile	3%	1%	2%	3%	0%	1%	-	1%	-	0%	2%	*	1%	6%	3%	0%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	3%	-	1%	-	0%	0%	*	0%	5%	1%	13%
Not Tested	13%	24%	10%	18%	7%	7%	-	6%	-	10%	21%	*	8%	17%	20%	20%
Absent	3%	2%	1%	2%	1%	1%	-	0%	-	5%	2%	*	1%	4%	3%	3%
Other	10%	22%	9%	17%	6%	5%	-	5%	-	5%	19%	*	8%	14%	17%	18%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	94%	92%	87%	65%	90%	*	98%	-	83%	*	-	92%	67%	85%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>96.9%</b>	94.7%	95.2%	96.8%	99.2%	99.3%	*	97.4%	92.4%	93.9%	95.0%
2019-20	98.3%	98.6%	<b>98.4%</b>	98.0%	97.8%	97.8%	98.8%	99.2%	*	98.5%	97.3%	97.5%	98.6%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>9.2%</b>	16.1%	17.0%	8.1%	0.0%	1.2%	-	6.1%	23.3%	18.7%	17.0%
2019-20	6.7%	3.6%	<b>5.0%</b>	7.0%	7.5%	6.4%	0.0%	1.9%	*	3.7%	9.6%	9.4%	5.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	<b>0.8%</b>	1.2%	1.8%	0.8%	0.0%	0.1%	*	0.0%	3.9%	1.7%	2.1%
2019-20	1.6%	1.0%	<b>0.7%</b>	0.9%	1.3%	0.8%	0.0%	0.2%	*	1.2%	1.7%	1.6%	1.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>96.6%</b>	94.2%	90.7%	96.3%	*	100.0%	-	100.0%	82.6%	91.7%	100.0%
Received TxCHSE	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.9%	<b>1.5%</b>	1.6%	6.7%	1.2%	*	0.0%	-	0.0%	8.7%	3.6%	0.0%
Dropped Out	5.8%	3.3%	<b>2.0%</b>	4.2%	2.7%	2.4%	*	0.0%	-	0.0%	8.7%	4.7%	0.0%
Graduates and TxCHSE	90.3%	94.8%	<b>96.6%</b>	94.2%	90.7%	96.3%	*	100.0%	-	100.0%	82.6%	91.7%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>98.0%</b>	95.8%	97.3%	97.6%	*	100.0%	-	100.0%	91.3%	95.3%	100.0%
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	<b>96.8%</b>	95.3%	94.9%	94.7%	-	100.0%	-	95.7%	100.0%	94.6%	95.5%
Received TxCHSE	0.4%	0.4%	<b>0.3%</b>	0.0%	1.0%	1.1%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.6%	<b>1.4%</b>	2.9%	0.0%	3.2%	-	0.0%	-	0.0%	0.0%	1.8%	4.5%
Dropped Out	5.4%	3.3%	<b>1.5%</b>	1.7%	4.0%	1.1%	-	0.0%	-	4.3%	0.0%	3.6%	0.0%
Graduates and TxCHSE	90.7%	95.1%	<b>97.1%</b>	95.3%	96.0%	95.8%	-	100.0%	-	95.7%	100.0%	94.6%	95.5%
Graduates, TxCHSE, and Continuers	94.6%	96.7%	<b>98.5%</b>	98.3%	96.0%	98.9%	-	100.0%	-	95.7%	100.0%	96.4%	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>97.6%</b>	97.7%	94.0%	96.9%	-	100.0%	-	95.7%	94.6%	95.3%	100.0%
Received TxCHSE	0.5%	0.6%	<b>0.3%</b>	0.0%	1.0%	1.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.1%	<b>0.2%</b>	0.6%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.2%	3.6%	<b>1.9%</b>	1.8%	5.0%	2.1%	-	0.0%	-	4.3%	5.4%	4.1%	0.0%
Graduates and TxCHSE	92.7%	96.3%	<b>98.0%</b>	97.7%	95.0%	97.9%	-	100.0%	-	95.7%	94.6%	95.3%	100.0%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>98.1%</b>	98.2%	95.0%	97.9%	-	100.0%	-	95.7%	94.6%	95.9%	100.0%
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	<b>97.6%</b>	97.0%	98.8%	95.2%	*	98.2%	-	100.0%	91.7%	96.9%	85.7%
Received TxCHSE	0.5%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.1%	<b>0.2%</b>	0.0%	0.0%	0.0%	*	0.6%	-	0.0%	0.0%	0.0%	7.1%
Dropped Out	6.1%	3.5%	<b>2.2%</b>	3.0%	1.2%	4.8%	*	1.2%	-	0.0%	8.3%	3.1%	7.1%
Graduates and TxCHSE	92.6%	96.4%	<b>97.6%</b>	97.0%	98.8%	95.2%	*	98.2%	-	100.0%	91.7%	96.9%	85.7%
Graduates, TxCHSE, and Continuers	93.9%	96.5%	<b>97.8%</b>	97.0%	98.8%	95.2%	*	98.8%	-	100.0%	91.7%	96.9%	92.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>97.8%</b>	97.0%	98.8%	95.2%	*	98.8%	-	100.0%	91.9%	96.9%	92.9%
Received TxCHSE	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>2.2%</b>	3.0%	1.2%	4.8%	*	1.2%	-	0.0%	8.1%	3.1%	7.1%
Graduates and TxCHSE	93.2%	96.5%	<b>97.8%</b>	97.0%	98.8%	95.2%	*	98.8%	-	100.0%	91.9%	96.9%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>97.8%</b>	97.0%	98.8%	95.2%	*	98.8%	-	100.0%	91.9%	96.9%	92.9%
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	<b>97.4%</b>	96.9%	93.9%	99.0%	*	99.4%	*	100.0%	81.1%	94.8%	100.0%
Received TxCHSE	0.7%	0.4%	<b>0.9%</b>	1.6%	1.2%	0.0%	*	0.6%	*	0.0%	2.7%	1.9%	0.0%
Continued HS	0.6%	0.1%	<b>0.2%</b>	0.0%	1.2%	0.0%	*	0.0%	*	0.0%	2.7%	0.6%	0.0%
Dropped Out	6.1%	2.8%	<b>1.5%</b>	1.6%	3.7%	1.0%	*	0.0%	*	0.0%	13.5%	2.6%	0.0%
Graduates and TxCHSE	93.3%	97.2%	<b>98.4%</b>	98.4%	95.1%	99.0%	*	100.0%	*	100.0%	83.8%	96.8%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.2%	<b>98.5%</b>	98.4%	96.3%	99.0%	*	100.0%	*	100.0%	86.5%	97.4%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	<b>94.2%</b>	92.2%	87.2%	94.0%	*	98.4%	-	90.5%	69.1%	87.1%	100.0%
Class of 2020	90.3%	93.4%	<b>95.0%</b>	93.2%	91.3%	92.8%	-	99.5%	-	95.7%	79.1%	93.0%	91.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	<b>2.6%</b>	2.8%	7.4%	2.5%	*	0.4%	-	10.5%	5.3%	5.2%	14.3%
Class of 2020	4.3%	1.5%	<b>3.2%</b>	6.7%	3.2%	1.1%	-	1.0%	-	4.5%	23.5%	5.0%	9.5%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	85.7%	<b>83.7%</b>	74.7%	63.2%	87.3%	*	96.7%	-	68.4%	28.9%	67.1%	64.3%



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.0%	<b>87.9%</b>	73.8%	91.5%	92.2%	-	97.0%	-	77.3%	38.2%	74.2%	81.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	<b>86.2%</b>	77.5%	70.6%	89.9%	*	97.1%	-	78.9%	34.2%	72.3%	78.6%
Class of 2020	87.8%	89.4%	<b>91.1%</b>	80.5%	94.7%	93.3%	-	98.0%	-	81.8%	61.8%	79.2%	90.5%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	<b>0.0%</b>	*	-	-	-	*	*	-	0.0%	*	-
2019-20	38.6%	15.0%	*	-	*	*	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	<b>2.7%</b>	2.8%	7.2%	3.7%	*	0.4%	-	11.8%	5.1%	5.2%	20.0%
2019-20	4.4%	1.4%	<b>3.1%</b>	6.4%	3.2%	1.1%	-	1.0%	-	4.0%	21.6%	4.9%	10.5%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	<b>83.4%</b>	74.4%	63.8%	85.4%	*	96.3%	-	70.6%	28.2%	67.1%	60.0%
2019-20	81.8%	86.9%	<b>86.5%</b>	71.9%	90.3%	91.2%	-	97.0%	-	72.0%	35.1%	71.6%	84.2%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	<b>85.3%</b>	76.0%	71.0%	89.0%	*	96.3%	*	82.4%	29.5%	71.3%	80.0%
2019-20	85.8%	88.1%	<b>89.2%</b>	78.4%	91.6%	91.3%	-	98.0%	-	76.0%	52.5%	75.6%	94.7%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	600	100.0%	6,043	358,842
<b>By Ethnicity:</b>				
African American	183	30.5%	1,757	44,018
Hispanic	69	11.5%	1,444	183,306
White	82	13.7%	927	103,898
American Indian	4	0.7%	31	1,195
Asian	244	40.7%	1,701	18,030
Pacific Islander	1	0.2%	10	553
Two or More Races	17	2.8%	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	5	0.8%	15	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	729
Foundation H.S. Program (No Endorsement)	83	13.8%	862	56,281
Foundation H.S. Program (Endorsement)	16	2.7%	85	13,582
Foundation H.S. Program (DLA)	496	82.7%	5,080	287,316
Special Education Graduates	44	7.3%	460	31,028
Economically Disadvantaged Graduates	157	26.2%	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	15	2.5%	366	32,809
At-Risk Graduates	129	21.5%	2,268	155,884
CTE Completers	124	20.7%	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	63.4%	<b>70.8%</b>	47.0%	47.8%	79.3%	*	93.9%	*	58.8%	36.4%	52.2%	60.0%
2019-20	63.0%	65.4%	<b>72.2%</b>	50.9%	58.9%	77.2%	-	94.0%	-	76.0%	57.5%	50.6%	57.9%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	55.3%	<b>63.7%</b>	35.0%	36.2%	72.0%	*	91.4%	*	52.9%	6.8%	40.1%	46.7%
2019-20	53.4%	58.6%	<b>64.9%</b>	38.6%	48.4%	72.8%	-	92.0%	-	64.0%	7.5%	37.2%	42.1%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	61.1%	<b>66.2%</b>	39.3%	43.5%	78.0%	*	90.2%	*	52.9%	9.1%	42.7%	46.7%
2019-20	59.7%	66.5%	<b>72.0%</b>	49.7%	58.9%	85.9%	-	91.5%	-	68.0%	17.5%	43.9%	47.4%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	53.7%	<b>62.8%</b>	31.7%	37.7%	75.6%	*	90.2%	*	47.1%	9.1%	40.8%	53.3%
2019-20	47.9%	57.5%	<b>62.0%</b>	38.6%	40.0%	71.7%	-	88.9%	-	56.0%	15.0%	32.3%	36.8%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	49.7%	<b>58.2%</b>	26.8%	33.3%	68.3%	*	86.5%	*	47.1%	6.8%	35.7%	40.0%
2019-20	43.2%	53.3%	<b>59.3%</b>	32.7%	36.8%	70.7%	-	87.9%	-	56.0%	7.5%	29.3%	31.6%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	30.3%	<b>35.3%</b>	10.9%	11.6%	34.1%	*	61.5%	*	23.5%	2.3%	17.8%	26.7%
2019-20	21.1%	29.1%	<b>36.3%</b>	10.5%	18.9%	42.4%	-	64.8%	-	28.0%	0.0%	17.1%	15.8%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	20.4%	<b>29.7%</b>	21.3%	17.4%	31.7%	*	38.5%	*	35.3%	4.5%	21.7%	20.0%
2019-20	24.6%	19.4%	<b>20.6%</b>	14.6%	23.2%	25.0%	-	22.6%	-	20.0%	0.0%	11.6%	21.1%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	22.0%	<b>21.0%</b>	18.6%	18.8%	26.8%	*	22.1%	*	17.6%	36.4%	22.3%	33.3%
2019-20	18.7%	20.0%	<b>25.1%</b>	17.0%	24.2%	20.7%	-	34.2%	-	28.0%	57.5%	20.7%	26.3%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>18.8%</b>	14.2%	17.4%	26.8%	*	20.5%	*	17.6%	6.8%	19.7%	26.7%
2019-20	13.2%	17.3%	<b>21.5%</b>	8.8%	21.1%	19.6%	-	32.7%	-	28.0%	7.5%	15.2%	21.1%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	0.9%	<b>0.3%</b>	0.0%	0.0%	0.0%	*	0.8%	*	0.0%	4.5%	0.0%	0.0%
2019-20	2.4%	1.0%	<b>0.7%</b>	1.8%	0.0%	0.0%	-	0.5%	-	0.0%	7.5%	0.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	2.7%	<b>2.2%</b>	5.5%	1.4%	0.0%	*	0.8%	*	0.0%	29.5%	3.8%	6.7%
2019-20	3.7%	2.1%	<b>3.6%</b>	7.6%	3.2%	2.2%	-	1.5%	-	0.0%	52.5%	6.1%	5.3%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	10.0%	<b>8.0%</b>	6.0%	13.0%	6.1%	*	8.6%	*	11.8%	6.8%	7.6%	20.0%
	2019-20	30.1%	11.6%	<b>5.5%</b>	5.3%	8.4%	9.8%	-	2.0%	-	8.0%	0.0%	4.3%	10.5%
Mathematics	2020-21	19.4%	11.2%	<b>10.5%</b>	8.7%	8.7%	9.8%	*	12.7%	*	11.8%	6.8%	8.9%	20.0%
	2019-20	21.2%	10.7%	<b>6.4%</b>	9.4%	7.4%	2.2%	-	5.0%	-	8.0%	2.5%	5.5%	15.8%
Both Subjects	2020-21	14.4%	5.5%	<b>5.2%</b>	3.3%	5.8%	2.4%	*	7.0%	*	11.8%	4.5%	4.5%	6.7%
	2019-20	16.4%	5.7%	<b>1.7%</b>	1.8%	2.1%	1.1%	-	1.5%	-	4.0%	0.0%	2.4%	5.3%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.4%	<b>1.5%</b>	1.8%	3.2%	2.2%	-	0.0%	-	4.0%	0.0%	3.0%	5.3%
Mathematics	2020-21	10.3%	2.0%	<b>4.2%</b>	4.9%	5.8%	7.3%	*	1.6%	*	5.9%	0.0%	9.6%	6.7%
	2019-20	9.7%	3.2%	<b>1.9%</b>	5.3%	1.1%	1.1%	-	0.0%	-	0.0%	5.0%	3.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	26.2%	<b>29.7%</b>	9.0%	14.3%	27.3%	*	51.2%	-	23.7%	4.3%	13.2%	12.5%
	2020	22.0%	30.0%	<b>31.6%</b>	10.0%	10.5%	30.9%	40.0%	57.7%	*	24.4%	0.9%	15.4%	17.1%
English Language Arts	2021	12.1%	14.6%	<b>16.1%</b>	5.9%	5.4%	12.7%	*	28.7%	-	13.2%	0.0%	4.5%	0.0%
	2020	12.7%	15.5%	<b>17.4%</b>	5.4%	5.8%	16.6%	40.0%	32.0%	*	9.8%	0.0%	10.6%	5.7%
Mathematics	2021	6.1%	8.2%	<b>9.7%</b>	2.2%	1.8%	6.7%	*	18.9%	-	7.9%	1.7%	4.5%	5.0%
	2020	6.4%	10.1%	<b>12.7%</b>	2.3%	3.5%	8.8%	20.0%	26.6%	*	7.3%	0.9%	5.4%	8.6%
Science	2021	8.7%	10.9%	<b>9.2%</b>	2.8%	3.6%	7.3%	*	16.5%	-	7.9%	1.7%	4.2%	7.5%
	2020	9.4%	14.6%	<b>14.9%</b>	2.6%	2.9%	13.8%	20.0%	30.4%	*	7.3%	0.0%	6.6%	14.3%
Social Studies	2021	11.6%	17.8%	<b>23.4%</b>	5.6%	11.3%	18.8%	*	42.3%	-	21.1%	1.7%	9.6%	12.5%
	2020	12.4%	21.2%	<b>24.5%</b>	8.0%	7.0%	22.7%	40.0%	45.3%	*	19.5%	0.0%	11.8%	5.7%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	69.0%	<b>76.0%</b>	59.4%	70.8%	75.6%	*	78.2%	-	88.9%	60.0%	63.6%	40.0%
	2020	59.0%	76.0%	<b>82.8%</b>	71.4%	66.7%	76.8%	*	87.1%	-	70.0%	*	80.4%	83.3%
English Language Arts	2021	42.7%	65.7%	<b>77.7%</b>	57.1%	66.7%	71.4%	-	82.3%	-	80.0%	-	66.7%	-
	2020	50.1%	68.3%	<b>72.0%</b>	63.2%	60.0%	53.3%	*	78.9%	-	*	-	57.1%	*
Mathematics	2021	49.4%	70.9%	<b>68.1%</b>	37.5%	*	81.8%	*	67.7%	-	*	*	66.7%	*
	2020	56.5%	75.6%	<b>82.9%</b>	100.0%	50.0%	81.3%	*	83.9%	-	*	*	100.0%	*
Science	2021	41.4%	62.6%	<b>54.9%</b>	30.0%	50.0%	66.7%	*	56.8%	-	*	*	50.0%	*
	2020	47.6%	69.2%	<b>71.3%</b>	66.7%	100.0%	68.0%	*	70.4%	-	*	-	68.2%	60.0%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	64.7%	<b>71.8%</b>	60.0%	52.6%	71.0%	*	73.6%	-	100.0%	*	65.6%	40.0%
	2020	52.3%	74.3%	<b>78.4%</b>	67.9%	66.7%	68.3%	*	82.6%	-	75.0%	-	71.8%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	79.8%	<b>75.0%</b>	59.6%	53.6%	81.7%	*	91.4%	*	70.6%	34.1%	61.1%	80.0%
	2019-20	76.7%	77.0%	<b>80.6%</b>	67.8%	70.5%	84.8%	-	96.5%	-	64.0%	34.1%	59.4%	68.4%
At/Above Criterion for All Examinees	2020-21	32.9%	52.9%	<b>67.8%</b>	33.9%	43.2%	76.1%	*	86.5%	-	50.0%	6.7%	43.8%	33.3%
	2019-20	35.7%	60.0%	<b>68.0%</b>	35.3%	49.3%	78.2%	-	89.1%	-	81.3%	21.4%	39.8%	38.5%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1098	<b>1175</b>	1013	1033	1190	*	1278	-	1027	789	1038	953
	2019-20	1019	1137	<b>1175</b>	1027	1065	1215	-	1271	-	1241	970	1053	1063
English Language Arts and Writing	2020-21	504	546	<b>580</b>	511	514	595	*	624	-	508	383	515	441
	2019-20	513	567	<b>586</b>	520	542	612	-	623	-	626	491	529	526
Mathematics	2020-21	498	552	<b>594</b>	503	519	595	*	655	-	519	405	523	513
	2019-20	506	570	<b>589</b>	507	523	603	-	647	-	616	479	524	538
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	22.2	<b>24.3</b>	19.4	21.4	24.5	*	26.9	-	25.2	*	21.4	-
	2019-20	20.2	23.5	<b>24.5</b>	20.1	21.8	24.9	-	27.4	-	27.2	16.1	20.1	18.3
English Language Arts	2020-21	19.6	22.0	<b>24.3</b>	19.3	20.5	25.2	*	26.9	-	25.1	*	20.9	-
	2019-20	19.9	23.4	<b>24.5</b>	20.1	22.0	24.6	-	27.4	-	27.8	14.6	19.8	16.6
Mathematics	2020-21	19.9	22.2	<b>24.4</b>	19.0	22.6	23.9	*	27.3	-	24.6	*	21.8	-
	2019-20	20.1	23.3	<b>24.2</b>	19.8	20.5	25.4	-	27.4	-	25.3	17.5	19.7	19.7
Science	2020-21	20.3	22.1	<b>24.0</b>	19.7	22.0	23.5	*	26.1	-	25.4	*	21.5	-
	2019-20	20.5	23.5	<b>24.2</b>	20.3	22.0	24.6	-	26.9	-	26.4	17.5	20.8	20.0

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	44.6%	<b>46.2%</b>	27.5%	28.3%	45.4%	50.0%	68.8%	-	38.8%	9.6%	26.6%	25.0%
	2019-20	46.3%	43.8%	<b>48.3%</b>	29.2%	35.8%	46.2%	22.2%	69.2%	-	48.1%	12.4%	31.1%	35.1%
English Language Arts	2020-21	16.3%	16.5%	<b>19.7%</b>	10.6%	9.0%	17.8%	20.0%	31.8%	-	15.2%	0.9%	8.8%	3.4%
	2019-20	18.2%	15.9%	<b>18.7%</b>	10.6%	10.3%	20.4%	22.2%	28.1%	-	13.9%	0.0%	10.3%	5.2%
Mathematics	2020-21	19.3%	22.7%	<b>24.3%</b>	9.1%	11.5%	20.5%	20.0%	41.9%	-	22.1%	3.8%	11.5%	15.5%
	2019-20	20.7%	22.9%	<b>22.6%</b>	9.9%	12.9%	21.8%	22.2%	37.0%	-	16.2%	3.0%	11.1%	16.0%
Science	2020-21	20.6%	25.0%	<b>31.6%</b>	18.2%	20.1%	22.1%	50.0%	48.8%	-	32.9%	6.7%	20.3%	16.7%
	2019-20	22.4%	25.2%	<b>29.2%</b>	17.7%	20.3%	22.7%	22.2%	44.5%	-	24.7%	6.4%	18.8%	16.7%
Social Studies	2020-21	22.8%	26.9%	<b>32.7%</b>	14.8%	16.2%	28.4%	30.0%	55.0%	-	27.3%	4.1%	14.8%	12.6%
	2019-20	24.6%	25.0%	<b>35.0%</b>	16.6%	18.5%	31.8%	22.2%	57.5%	-	30.4%	0.5%	17.4%	13.3%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	32.9%	<b>36.3%</b>	33.9%	25.3%	25.0%	-	49.2%	-	32.0%	37.5%	32.3%	26.3%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	59.9%	<b>68.9%</b>	52.6%	61.1%	76.1%	-	85.4%	-	52.0%	24.4%	52.1%	36.8%
	2018-19	52.6%	64.8%	<b>71.3%</b>	61.3%	61.5%	80.0%	*	89.0%	-	45.8%	41.7%	57.3%	66.7%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,565	100.0%	76,543	5,402,928	2,575	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	676	26.4%	9.4%	8.8%	677	26.3%	9.3%	8.8%
Grade 10	689	26.9%	8.5%	7.6%	689	26.8%	8.3%	7.5%
Grade 11	596	23.2%	8.0%	7.2%	596	23.1%	7.9%	7.2%
Grade 12	604	23.5%	7.6%	6.7%	613	23.8%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	717	28.0%	27.8%	12.8%	722	28.0%	27.8%	12.8%
Hispanic	399	15.6%	26.6%	52.8%	401	15.6%	26.5%	52.7%
White	334	13.0%	14.7%	26.3%	334	13.0%	14.6%	26.3%
American Indian	8	0.3%	0.4%	0.3%	8	0.3%	0.4%	0.3%
Asian	1,020	39.8%	26.7%	4.8%	1,022	39.7%	26.9%	4.8%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	86	3.4%	3.7%	2.9%	87	3.4%	3.7%	2.9%
<b>Sex:</b>								
Female	1,174	45.8%	48.7%	48.9%	1,175	45.6%	48.6%	48.8%
Male	1,391	54.2%	51.3%	51.1%	1,400	54.4%	51.4%	51.2%
Economically Disadvantaged	777	30.3%	47.8%	60.7%	782	30.4%	47.8%	60.6%
Non-Educationally Disadvantaged	1,788	69.7%	52.2%	39.3%	1,793	69.6%	52.2%	39.4%
Section 504 Students	176	6.9%	4.9%	7.4%	180	7.0%	4.9%	7.4%
EB Students/EL	122	4.8%	18.5%	21.7%	122	4.7%	18.6%	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	8	0.3%	0.2%	0.6%				
Students w/ Dyslexia	64	2.5%	3.6%	5.0%	65	2.5%	3.6%	5.0%
Foster Care	4	0.2%	0.4%	0.3%	4	0.2%	0.4%	0.3%
Homeless	23	0.9%	0.7%	1.1%	24	0.9%	0.7%	1.1%
Immigrant	43	1.7%	2.0%	2.0%	43	1.7%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	23	0.9%	20.4%	64.3%	24	0.9%	20.3%	64.3%
Military Connected	18	0.7%	0.6%	3.3%	18	0.7%	0.6%	3.3%
At-Risk	728	28.4%	42.9%	53.5%	736	28.6%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	97	3.8%	18.1%	21.9%	97	3.8%	18.1%	21.8%
Career and Technical Education	1,878	73.2%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	1,878	73.2%	68.9%	71.0%				
Gifted and Talented Education	307	12.0%	6.4%	8.0%	307	11.9%	6.4%	8.0%
Special Education	243	9.5%	11.2%	11.6%	247	9.6%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	243							
By Type of Primary Disability								
Students with Intellectual Disabilities	108	44.4%	40.3%	43.0%				
Students with Physical Disabilities	12	4.9%	15.1%	20.8%				
Students with Autism	45	18.5%	22.1%	14.7%				
Students with Behavioral Disabilities	78	32.1%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	152	5.8%	9.8%	13.6%				
By Ethnicity:								
African American	71	2.7%	3.6%	2.5%				
Hispanic	38	1.4%	3.1%	6.6%				
White	16	0.6%	1.4%	3.5%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	18	0.7%	1.2%	0.3%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	7	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	26	10.0%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	8.4%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	85	11.0%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	189	9.6%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	4.7%	9.8%	10.5%	7.8%	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	20.4	18.0	16.3
Foreign Languages	23.9	21.7	18.4
Mathematics	22.6	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	24.5	21.2	18.5
Social Studies	23.8	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	172.9	100.0%	100.0%	100.0%
Professional Staff:	154.9	89.5%	63.8%	64.1%
Teachers	133.5	77.2%	48.1%	49.3%
Professional Support	14.3	8.3%	12.8%	10.7%
Campus Administration (School Leadership)	7.0	4.0%	2.5%	2.9%
Educational Aides:	18.1	10.5%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	6.0	n/a	189.0	13,550.0
Part-time Counselors	1.0	n/a	1.0	1,176.0
Total Minority Staff:	107.0	61.9%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	42.4	31.8%	33.4%	11.2%
Hispanic	18.3	13.7%	16.1%	28.9%
White	47.6	35.6%	40.6%	56.4%
American Indian	0.2	0.1%	0.1%	0.3%
Asian	17.5	13.1%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	7.5	5.6%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	63.1	47.2%	23.7%	24.1%
Females	70.5	52.8%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.3	1.0%	0.3%	1.4%
Bachelors	85.5	64.0%	69.4%	72.6%
Masters	42.1	31.6%	28.7%	25.2%
Doctorate	4.6	3.4%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	11.5	8.6%	6.5%	7.9%
1-5 Years Experience	42.9	32.1%	27.3%	26.7%
6-10 Years Experience	24.4	18.3%	21.2%	20.6%
11-20 Years Experience	34.4	25.7%	30.6%	28.6%
21-30 Years Experience	18.2	13.6%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.2	1.6%	2.1%	2.9%
Number of Students per Teacher	19.2	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	2.0	5.9	5.4
Average Years Experience of Assistant Principals	8.8	7.0	5.5
Average Years Experience of Assistant Principals with District	8.8	6.0	4.8
Average Years Experience of Teachers:	10.8	10.9	11.1
Average Years Experience of Teachers with District:	6.9	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$42,657	\$51,319	\$51,054
1-5 Years Experience	\$64,912	\$61,114	\$54,577
6-10 Years Experience	\$63,837	\$64,575	\$57,746
11-20 Years Experience	\$68,404	\$68,197	\$61,377
21-30 Years Experience	\$77,263	\$73,094	\$65,949
Over 30 Years Experience	\$80,287	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,641	\$65,212	\$58,887
Professional Support	\$77,690	\$77,524	\$69,505
Campus Administration (School Leadership)	\$98,908	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	0.7%	4.5%	6.2%
Career and Technical Education	15.0	11.2%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	104.6	78.3%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LAWRENCE E ELKINS H S (079907006) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	13.0	9.7%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: STEPHEN F AUSTIN H S**

**Campus Number: 079907007**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	72%	<b>82%</b>	70%	64%	91%	*	92%	-	88%	49%	-	83%	80%	74%	68%
	2021	67%	76%	<b>85%</b>	70%	68%	91%	*	95%	*	92%	49%	*	87%	80%	69%	69%
At Meets Grade Level or Above	2022	47%	56%	<b>67%</b>	53%	47%	75%	*	79%	-	69%	25%	-	70%	60%	54%	43%
	2021	50%	62%	<b>74%</b>	56%	56%	72%	*	89%	*	81%	35%	*	76%	68%	54%	54%
At Masters Grade Level	2022	11%	16%	<b>20%</b>	10%	7%	25%	*	27%	-	25%	3%	-	22%	12%	9%	6%
	2021	12%	21%	<b>31%</b>	12%	15%	26%	*	47%	*	42%	5%	*	32%	28%	15%	10%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	78%	<b>88%</b>	81%	71%	97%	*	96%	*	91%	49%	*	90%	85%	80%	66%
	2021	71%	80%	<b>88%</b>	85%	75%	87%	-	94%	-	100%	37%	*	89%	86%	79%	66%
At Meets Grade Level or Above	2022	55%	64%	<b>77%</b>	64%	57%	78%	*	90%	*	83%	31%	*	80%	69%	63%	47%
	2021	57%	69%	<b>80%</b>	69%	63%	81%	-	87%	-	100%	21%	*	81%	76%	67%	48%
At Masters Grade Level	2022	9%	14%	<b>19%</b>	9%	8%	14%	*	29%	*	30%	0%	*	22%	9%	12%	5%
	2021	11%	21%	<b>31%</b>	21%	16%	25%	-	42%	-	36%	3%	*	34%	22%	17%	9%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>73%</b>	65%	61%	83%	-	85%	-	82%	50%	-	75%	69%	67%	69%
	2021	73%	74%	<b>65%</b>	54%	58%	65%	-	79%	*	77%	43%	*	66%	63%	56%	58%
At Meets Grade Level or Above	2022	43%	46%	<b>30%</b>	22%	15%	37%	-	46%	-	27%	18%	-	29%	31%	22%	24%
	2021	41%	44%	<b>23%</b>	9%	13%	30%	-	38%	*	23%	12%	*	24%	20%	11%	17%
At Masters Grade Level	2022	27%	33%	<b>16%</b>	13%	5%	17%	-	26%	-	27%	5%	-	15%	17%	11%	10%
	2021	23%	27%	<b>9%</b>	1%	3%	15%	-	16%	*	8%	5%	*	8%	9%	4%	8%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	86%	<b>93%</b>	91%	86%	96%	*	97%	-	94%	79%	-	94%	90%	90%	82%
	2021	82%	86%	<b>90%</b>	81%	84%	92%	*	95%	*	96%	58%	*	91%	88%	84%	77%
At Meets Grade Level or Above	2022	55%	63%	<b>74%</b>	58%	56%	83%	*	84%	-	94%	28%	-	76%	67%	64%	55%
	2021	55%	62%	<b>70%</b>	52%	54%	66%	*	86%	*	75%	29%	*	72%	65%	57%	48%
At Masters Grade Level	2022	21%	33%	<b>43%</b>	26%	19%	54%	*	58%	-	44%	9%	-	48%	31%	29%	23%
	2021	22%	30%	<b>36%</b>	9%	16%	29%	*	57%	*	50%	11%	*	38%	30%	19%	15%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	91%	<b>96%</b>	92%	90%	98%	*	99%	*	100%	74%	*	97%	95%	93%	90%
	2021	88%	92%	<b>97%</b>	97%	94%	95%	*	98%	-	100%	76%	*	96%	98%	94%	86%
At Meets Grade Level or Above	2022	68%	74%	<b>88%</b>	82%	75%	93%	*	92%	*	100%	42%	*	89%	84%	81%	69%
	2021	69%	77%	<b>88%</b>	80%	77%	88%	*	95%	-	100%	61%	*	89%	85%	79%	70%
At Masters Grade Level	2022	42%	50%	<b>72%</b>	64%	57%	80%	*	76%	*	89%	24%	*	75%	64%	62%	36%
	2021	43%	52%	<b>67%</b>	52%	54%	68%	*	77%	-	38%	33%	*	69%	61%	57%	38%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	97%	<b>99%</b>	100%	100%	93%	*	100%	-	*	*	-	100%	82%	100%	*
	2021	95%	98%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2022	64%	83%	<b>95%</b>	87%	100%	90%	*	96%	-	*	*	-	96%	73%	98%	*
	2021	69%	89%	<b>97%</b>	93%	92%	100%	-	98%	-	*	*	-	99%	75%	92%	*
At Masters Grade Level	2022	13%	36%	<b>37%</b>	20%	17%	13%	*	46%	-	*	*	-	39%	0%	31%	*
	2021	14%	39%	<b>46%</b>	21%	31%	23%	-	57%	-	*	*	-	46%	38%	29%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>88%</b>	80%	74%	93%	75%	95%	*	92%	59%	100%	89%	84%	82%	75%
	2021	67%	75%	<b>88%</b>	79%	77%	88%	*	95%	100%	93%	52%	70%	89%	85%	78%	70%
At Meets Grade Level or Above	2022	48%	56%	<b>71%</b>	56%	50%	76%	50%	84%	*	79%	28%	100%	73%	64%	59%	47%
	2021	41%	51%	<b>73%</b>	56%	55%	73%	*	86%	100%	76%	31%	60%	75%	67%	57%	46%
At Masters Grade Level	2022	23%	32%	<b>35%</b>	23%	18%	38%	0%	46%	*	43%	8%	40%	38%	27%	25%	16%
	2021	18%	26%	<b>38%</b>	20%	22%	35%	*	53%	40%	39%	11%	30%	40%	32%	24%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>85%</b>	75%	68%	93%	*	94%	*	90%	49%	*	86%	82%	76%	67%
	2021	68%	77%	<b>87%</b>	77%	72%	89%	*	95%	*	95%	43%	*	88%	83%	74%	67%
At Meets Grade Level or Above	2022	53%	62%	<b>72%</b>	58%	52%	76%	*	84%	*	77%	27%	*	74%	64%	58%	44%
	2021	45%	57%	<b>77%</b>	62%	60%	77%	*	88%	*	88%	28%	*	79%	72%	61%	51%
At Masters Grade Level	2022	25%	34%	<b>19%</b>	10%	7%	20%	*	28%	*	28%	2%	*	22%	11%	10%	6%
	2021	18%	27%	<b>31%</b>	16%	16%	25%	*	44%	*	40%	4%	*	33%	25%	16%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>81%</b>	69%	63%	86%	*	93%	-	85%	51%	-	84%	70%	73%	71%
	2021	66%	72%	<b>77%</b>	61%	64%	77%	-	90%	*	80%	45%	*	79%	67%	63%	59%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	50%	<b>50%</b>	30%	19%	53%	*	72%	-	38%	20%	-	54%	35%	36%	27%
	2021	37%	45%	<b>48%</b>	23%	24%	53%	-	70%	*	33%	14%	*	53%	25%	24%	18%
At Masters Grade Level	2022	20%	28%	<b>22%</b>	14%	6%	16%	*	36%	-	23%	7%	-	24%	16%	15%	13%
	2021	18%	25%	<b>21%</b>	5%	7%	18%	-	38%	*	20%	7%	*	23%	12%	8%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>93%</b>	91%	86%	96%	*	97%	-	94%	79%	-	94%	90%	90%	82%
	2021	71%	76%	<b>90%</b>	81%	84%	92%	*	95%	*	96%	58%	*	91%	88%	84%	77%
At Meets Grade Level or Above	2022	47%	54%	<b>74%</b>	58%	56%	83%	*	84%	-	94%	28%	-	76%	67%	64%	55%
	2021	44%	50%	<b>70%</b>	52%	54%	66%	*	86%	*	75%	29%	*	72%	65%	57%	48%
At Masters Grade Level	2022	21%	29%	<b>43%</b>	26%	19%	54%	*	58%	-	44%	9%	-	48%	31%	29%	23%
	2021	20%	24%	<b>36%</b>	9%	16%	29%	*	57%	*	50%	11%	*	38%	30%	19%	15%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>96%</b>	92%	90%	98%	*	99%	*	100%	74%	*	97%	95%	93%	90%
	2021	73%	81%	<b>97%</b>	97%	94%	95%	*	98%	-	100%	76%	*	96%	98%	94%	86%
At Meets Grade Level or Above	2022	50%	58%	<b>88%</b>	82%	75%	93%	*	92%	*	100%	42%	*	89%	84%	81%	69%
	2021	49%	60%	<b>88%</b>	80%	77%	88%	*	95%	-	100%	61%	*	89%	85%	79%	70%
At Masters Grade Level	2022	30%	39%	<b>72%</b>	64%	57%	80%	*	76%	*	89%	24%	*	75%	64%	62%	36%
	2021	29%	38%	<b>67%</b>	52%	54%	68%	*	77%	-	38%	33%	*	69%	61%	57%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	70	<b>69</b>	76	68	64	*	70	*	54	86	*	70	62	73	66
	2019	69	72	<b>70</b>	73	68	69	*	71	*	45	57	*	70	70	65	60
End of Course Algebra I	2022	67	73	<b>57</b>	46	40	65	-	68	-	80	46	-	59	49	46	55
	2019	75	77	<b>65</b>	58	59	67	*	72	-	*	42	-	65	62	58	59
All Grades Both Subjects	2022	74	76	<b>65</b>	65	58	64	*	69	*	59	65	*	67	57	63	61
	2019	69	73	<b>68</b>	68	64	69	*	71	*	46	49	*	68	66	62	60
All Grades ELA/Reading	2022	78	78	<b>69</b>	76	68	64	*	70	*	54	86	*	70	62	73	66
	2019	68	72	<b>70</b>	73	68	69	*	71	*	45	57	*	70	70	65	60
All Grades Mathematics	2022	69	73	<b>57</b>	46	40	65	-	68	-	80	46	-	59	49	46	55
	2019	70	73	<b>65</b>	58	59	67	*	72	-	*	42	-	65	62	58	59

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>88%</b>	-	-	-	-	-	-	64%	11%	65%	-	58%	89%	63%	98%
	2021	67%	75%	<b>88%</b>	-	-	-	-	-	-	51%	38%	52%	-	50%	89%	50%	95%
At Meets Grade Level or Above	2022	48%	56%	<b>71%</b>	-	-	-	-	-	-	33%	0%	34%	-	42%	73%	33%	84%
	2021	41%	51%	<b>73%</b>	-	-	-	-	-	-	27%	14%	29%	-	25%	75%	27%	81%
At Masters Grade Level	2022	23%	32%	<b>35%</b>	-	-	-	-	-	-	10%	0%	10%	-	0%	37%	9%	42%
	2021	18%	26%	<b>38%</b>	-	-	-	-	-	-	8%	0%	9%	-	17%	42%	9%	38%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>85%</b>	-	-	-	-	-	-	51%	*	52%	-	57%	87%	51%	99%
	2021	68%	77%	<b>87%</b>	-	-	-	-	-	-	43%	30%	45%	-	33%	89%	42%	95%
At Meets Grade Level or Above	2022	53%	62%	<b>72%</b>	-	-	-	-	-	-	26%	*	27%	-	29%	75%	26%	88%
	2021	45%	57%	<b>77%</b>	-	-	-	-	-	-	25%	30%	25%	-	17%	80%	25%	86%
At Masters Grade Level	2022	25%	34%	<b>19%</b>	-	-	-	-	-	-	1%	*	1%	-	0%	21%	1%	24%
	2021	18%	27%	<b>31%</b>	-	-	-	-	-	-	4%	0%	4%	-	17%	36%	5%	27%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>81%</b>	-	-	-	-	-	-	68%	*	68%	-	*	81%	65%	92%
	2021	66%	72%	<b>77%</b>	-	-	-	-	-	-	45%	60%	43%	-	*	78%	44%	84%
At Meets Grade Level or Above	2022	42%	50%	<b>50%</b>	-	-	-	-	-	-	26%	*	27%	-	*	51%	26%	61%
	2021	37%	45%	<b>48%</b>	-	-	-	-	-	-	9%	0%	11%	-	*	51%	9%	51%
At Masters Grade Level	2022	20%	28%	<b>22%</b>	-	-	-	-	-	-	13%	*	13%	-	*	22%	12%	29%
	2021	18%	25%	<b>21%</b>	-	-	-	-	-	-	3%	0%	4%	-	*	23%	3%	21%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>93%</b>	-	-	-	-	-	-	72%	*	75%	-	*	96%	71%	100%
	2021	71%	76%	<b>90%</b>	-	-	-	-	-	-	54%	33%	57%	-	*	92%	53%	98%
At Meets Grade Level or Above	2022	47%	54%	<b>74%</b>	-	-	-	-	-	-	39%	*	40%	-	*	78%	38%	85%
	2021	44%	50%	<b>70%</b>	-	-	-	-	-	-	22%	0%	26%	-	*	72%	23%	82%
At Masters Grade Level	2022	21%	29%	<b>43%</b>	-	-	-	-	-	-	12%	*	13%	-	*	46%	12%	54%
	2021	20%	24%	<b>36%</b>	-	-	-	-	-	-	7%	0%	9%	-	*	39%	9%	39%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>96%</b>	-	-	-	-	-	-	83%	*	85%	-	*	96%	84%	100%
	2021	73%	81%	<b>97%</b>	-	-	-	-	-	-	75%	-	75%	-	*	97%	77%	99%

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>88%</b>	-	-	-	-	-	-	53%	*	54%	-	*	90%	56%	95%
	2021	49%	60%	<b>88%</b>	-	-	-	-	-	-	61%	-	61%	-	*	89%	60%	93%
At Masters Grade Level	2022	30%	39%	<b>72%</b>	-	-	-	-	-	-	28%	*	28%	-	*	76%	28%	76%
	2021	29%	38%	<b>67%</b>	-	-	-	-	-	-	29%	-	29%	-	*	69%	27%	71%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>65%</b>	-	-	-	-	-	-	57%	*	58%	-	*	63%	60%	72%
	2019	69%	73%	<b>68%</b>	-	-	-	-	-	-	56%	*	55%		50%		56%	
All Grades ELA/Reading	2022	78%	78%	<b>69%</b>	-	-	-	-	-	-	60%	-	60%	-	*	67%	64%	75%
	2019	68%	72%	<b>70%</b>	-	-	-	-	-	-	58%	*	57%		50%		57%	
All Grades Mathematics	2022	69%	73%	<b>57%</b>	-	-	-	-	-	-	54%	*	57%	-	*	55%	56%	63%
	2019	70%	73%	<b>65%</b>	-	-	-	-	-	-	54%	-	54%		*		54%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>98%</b>	97%	98%	99%	100%	99%	*	100%	98%	100%	98%	99%	97%	97%
Included in Accountability	93%	94%	<b>93%</b>	93%	92%	94%	73%	94%	*	91%	91%	63%	96%	86%	91%	84%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	4%	3%	2%	27%	3%	*	9%	4%	25%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	3%	2%	0%	2%	*	0%	2%	13%	1%	4%	3%	9%
Not Tested	1%	1%	<b>2%</b>	3%	2%	1%	0%	1%	*	0%	2%	0%	2%	1%	3%	3%
Absent	1%	1%	<b>1%</b>	3%	2%	1%	0%	1%	*	0%	2%	0%	1%	1%	3%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	97%	98%	98%	100%	99%	*	100%	99%	100%	99%	98%	97%	98%
Included in Accountability	92%	93%	<b>92%</b>	93%	91%	91%	80%	92%	*	89%	91%	67%	95%	83%	88%	77%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	4%	3%	2%	20%	2%	*	11%	3%	17%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>4%</b>	0%	5%	6%	0%	5%	*	0%	5%	17%	3%	7%	6%	17%
Not Tested	1%	1%	<b>1%</b>	3%	2%	2%	0%	1%	*	0%	1%	0%	1%	2%	3%	2%
Absent	1%	1%	<b>1%</b>	3%	2%	1%	0%	1%	*	0%	1%	0%	1%	2%	2%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>97%</b>	96%	95%	99%	*	99%	-	100%	94%	*	97%	98%	96%	95%
Included in Accountability	93%	94%	<b>94%</b>	93%	89%	96%	*	95%	-	87%	91%	*	96%	86%	91%	89%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	2%	6%	3%	*	3%	-	13%	3%	*	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	<b>3%</b>	4%	5%	1%	*	1%	-	0%	6%	*	3%	2%	4%	5%
Absent	1%	1%	<b>2%</b>	4%	4%	0%	*	1%	-	0%	6%	*	2%	2%	4%	5%
Other	0%	0%	<b>1%</b>	1%	1%	1%	*	0%	-	0%	0%	*	1%	0%	1%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>98%</b>	97%	97%	100%	*	99%	-	100%	96%	-	98%	99%	97%	96%
Included in Accountability	93%	94%	<b>95%</b>	95%	93%	98%	*	95%	-	100%	95%	-	97%	91%	93%	90%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	2%	3%	2%	*	4%	-	0%	2%	-	2%	6%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	*	1%	-	0%	0%	-	0%	2%	1%	3%
Not Tested	2%	1%	<b>2%</b>	3%	3%	0%	*	1%	-	0%	4%	-	2%	1%	3%	4%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	3%	3%	0%	*	1%	-	0%	4%	-	2%	1%	3%	4%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	99%	99%	100%	100%	*	99%	*	100%	100%	*	99%	99%	100%	98%
Included in Accountability	94%	95%	96%	93%	98%	96%	*	96%	*	95%	90%	*	98%	89%	96%	90%
Not Included in Accountability: Mobile	4%	3%	3%	6%	0%	4%	*	3%	*	5%	7%	*	1%	8%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	0%	*	0%	*	0%	2%	*	0%	2%	1%	3%
Not Tested	2%	1%	1%	1%	0%	0%	*	1%	*	0%	0%	*	1%	1%	0%	2%
Absent	1%	1%	1%	1%	0%	0%	*	1%	*	0%	0%	*	1%	1%	0%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	98%	94%	86%	97%	*	99%	-	*	*	-	98%	100%	96%	*
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	92%	85%	87%	93%	*	95%	100%	95%	84%	93%	92%	90%	87%	89%
Included in Accountability	83%	72%	86%	79%	82%	88%	*	89%	100%	90%	71%	71%	90%	75%	80%	71%
Not Included in Accountability: Mobile	3%	2%	2%	4%	3%	1%	*	1%	0%	4%	2%	21%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	4%	2%	2%	4%	*	5%	0%	1%	10%	0%	1%	10%	5%	16%
Not Tested	12%	24%	8%	15%	13%	7%	*	5%	0%	5%	16%	7%	8%	10%	13%	11%
Absent	2%	1%	1%	4%	2%	1%	*	0%	0%	0%	3%	7%	1%	2%	3%	2%
Other	10%	23%	7%	11%	10%	6%	*	4%	0%	5%	14%	0%	7%	8%	10%	10%
<b>Reading</b>																
Assessment Participant	89%	77%	91%	85%	83%	93%	*	95%	*	98%	79%	100%	91%	91%	86%	89%
Included in Accountability	83%	72%	83%	77%	75%	87%	*	87%	*	91%	63%	80%	87%	73%	77%	65%
Not Included in Accountability: Mobile	3%	2%	2%	5%	3%	0%	*	1%	*	5%	2%	20%	1%	5%	3%	1%
Not Included in Accountability: Other Exclusions	3%	3%	6%	3%	4%	5%	*	8%	*	2%	14%	0%	3%	13%	7%	23%
Not Tested	11%	23%	9%	15%	17%	7%	*	5%	*	2%	21%	0%	9%	9%	14%	11%
Absent	2%	1%	1%	3%	4%	1%	*	0%	*	0%	3%	0%	1%	2%	2%	2%
Other	10%	22%	8%	12%	13%	7%	*	5%	*	2%	18%	0%	8%	7%	12%	9%
<b>Mathematics</b>																
Assessment Participant	88%	75%	89%	82%	88%	91%	-	93%	*	88%	84%	*	90%	86%	83%	89%
Included in Accountability	84%	72%	86%	77%	84%	87%	-	90%	*	88%	76%	*	89%	74%	79%	81%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	2%	4%	4%	1%	-	1%	*	0%	3%	*	1%	5%	2%	1%
Not Included in Accountability: Other Exclusions	0%	1%	2%	1%	0%	4%	-	2%	*	0%	5%	*	0%	6%	2%	6%
Not Tested	12%	25%	11%	18%	12%	9%	-	7%	*	12%	16%	*	10%	14%	17%	11%
Absent	2%	1%	2%	4%	2%	1%	-	1%	*	0%	3%	*	2%	3%	4%	3%
Other	10%	24%	9%	14%	10%	8%	-	6%	*	12%	12%	*	8%	12%	13%	8%
<b>Science</b>																
Assessment Participant	87%	76%	92%	84%	89%	92%	*	97%	*	96%	88%	*	92%	92%	88%	91%
Included in Accountability	84%	72%	87%	79%	86%	86%	*	91%	*	92%	79%	*	91%	79%	81%	80%
Not Included in Accountability: Mobile	3%	2%	2%	5%	2%	1%	*	2%	*	4%	0%	*	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	3%	1%	1%	4%	*	4%	*	0%	8%	*	1%	7%	4%	9%
Not Tested	13%	24%	8%	16%	11%	8%	*	3%	*	4%	13%	*	8%	8%	12%	9%
Absent	2%	2%	1%	6%	0%	2%	*	0%	*	0%	2%	*	1%	1%	3%	0%
Other	10%	23%	6%	10%	11%	6%	*	3%	*	4%	10%	*	6%	7%	9%	9%
<b>Social Studies</b>																
Assessment Participant	87%	76%	95%	90%	95%	95%	*	96%	-	90%	90%	*	96%	90%	91%	85%
Included in Accountability	84%	74%	91%	85%	91%	92%	*	92%	-	80%	79%	*	96%	76%	85%	68%
Not Included in Accountability: Mobile	3%	1%	2%	4%	3%	2%	*	1%	-	10%	5%	*	0%	7%	3%	4%
Not Included in Accountability: Other Exclusions	0%	1%	2%	1%	1%	2%	*	3%	-	0%	7%	*	0%	7%	2%	14%
Not Tested	13%	24%	5%	10%	5%	5%	*	4%	-	10%	10%	*	4%	10%	9%	15%
Absent	3%	2%	1%	3%	1%	0%	*	1%	-	0%	0%	*	1%	2%	3%	1%
Other	10%	22%	4%	7%	4%	5%	*	2%	-	10%	10%	*	3%	7%	6%	14%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	94%	91%	82%	93%	91%	-	93%	-	*	*	-	90%	100%	86%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>97.5%</b>	96.4%	96.0%	97.7%	*	98.5%	*	97.7%	96.3%	96.4%	96.0%
2019-20	98.3%	98.6%	<b>98.6%</b>	98.5%	98.0%	98.4%	98.3%	98.9%	*	98.7%	97.6%	97.9%	97.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>7.4%</b>	12.5%	11.8%	5.3%	20.0%	4.2%	*	11.8%	14.4%	11.6%	15.4%
2019-20	6.7%	3.6%	<b>4.4%</b>	6.2%	5.8%	5.4%	14.3%	2.6%	*	4.0%	10.4%	8.2%	6.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	<b>1.3%</b>	2.3%	2.7%	1.2%	0.0%	0.3%	*	2.9%	3.2%	2.2%	3.1%
2019-20	1.6%	1.0%	<b>0.8%</b>	0.5%	1.5%	0.9%	0.0%	0.4%	*	4.0%	2.2%	1.7%	2.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>96.0%</b>	92.3%	89.8%	97.1%	*	99.6%	-	100.0%	90.3%	93.1%	90.3%
Received TxCHSE	0.3%	0.2%	<b>0.2%</b>	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.9%	<b>1.2%</b>	1.9%	2.8%	1.0%	*	0.4%	-	0.0%	3.2%	1.7%	3.2%
Dropped Out	5.8%	3.3%	<b>2.6%</b>	5.8%	6.5%	1.9%	*	0.0%	-	0.0%	6.5%	5.2%	6.5%
Graduates and TxCHSE	90.3%	94.8%	<b>96.2%</b>	92.3%	90.7%	97.1%	*	99.6%	-	100.0%	90.3%	93.1%	90.3%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>97.4%</b>	94.2%	93.5%	98.1%	*	100.0%	-	100.0%	93.5%	94.8%	93.5%
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	<b>96.8%</b>	98.1%	91.8%	96.3%	*	98.8%	-	84.6%	92.6%	95.0%	89.3%
Received TxCHSE	0.4%	0.4%	<b>0.5%</b>	0.0%	2.4%	0.9%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	3.9%	1.6%	<b>0.9%</b>	0.9%	1.2%	1.9%	*	0.0%	-	7.7%	3.7%	1.1%	0.0%
Dropped Out	5.4%	3.3%	<b>1.8%</b>	0.9%	4.7%	0.9%	*	1.3%	-	7.7%	3.7%	2.8%	10.7%
Graduates and TxCHSE	90.7%	95.1%	<b>97.3%</b>	98.1%	94.1%	97.2%	*	98.8%	-	84.6%	92.6%	96.1%	89.3%
Graduates, TxCHSE, and Continuers	94.6%	96.7%	<b>98.2%</b>	99.1%	95.3%	99.1%	*	98.8%	-	92.3%	96.3%	97.2%	89.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>97.5%</b>	99.1%	92.9%	97.2%	*	98.8%	-	92.3%	96.4%	95.5%	89.7%
Received TxCHSE	0.5%	0.6%	<b>0.5%</b>	0.0%	2.4%	0.9%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.1%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.6%	<b>2.0%</b>	0.9%	4.8%	1.9%	*	1.2%	-	7.7%	3.6%	3.4%	10.3%
Graduates and TxCHSE	92.7%	96.3%	<b>98.0%</b>	99.1%	95.2%	98.1%	*	98.8%	-	92.3%	96.4%	96.6%	89.7%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>98.0%</b>	99.1%	95.2%	98.1%	*	98.8%	-	92.3%	96.4%	96.6%	89.7%
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	<b>98.1%</b>	96.2%	94.3%	100.0%	*	99.6%	*	100.0%	96.2%	96.8%	92.9%
Received TxCHSE	0.5%	0.4%	<b>0.5%</b>	0.9%	1.1%	0.0%	*	0.4%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	1.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.5%	<b>1.4%</b>	2.8%	4.6%	0.0%	*	0.0%	*	0.0%	3.8%	2.7%	7.1%
Graduates and TxCHSE	92.6%	96.4%	<b>98.6%</b>	97.2%	95.4%	100.0%	*	100.0%	*	100.0%	96.2%	97.3%	92.9%
Graduates, TxCHSE, and Continuers	93.9%	96.5%	<b>98.6%</b>	97.2%	95.4%	100.0%	*	100.0%	*	100.0%	96.2%	97.3%	92.9%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>98.1%</b>	96.2%	94.3%	100.0%	*	99.6%	*	100.0%	96.2%	96.8%	92.9%
Received TxCHSE	0.6%	0.4%	<b>0.5%</b>	0.9%	1.1%	0.0%	*	0.4%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>1.4%</b>	2.8%	4.6%	0.0%	*	0.0%	*	0.0%	3.8%	2.7%	7.1%
Graduates and TxCHSE	93.2%	96.5%	<b>98.6%</b>	97.2%	95.4%	100.0%	*	100.0%	*	100.0%	96.2%	97.3%	92.9%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>98.6%</b>	97.2%	95.4%	100.0%	*	100.0%	*	100.0%	96.2%	97.3%	92.9%
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	<b>99.4%</b>	100.0%	98.1%	99.2%	*	99.6%	-	100.0%	100.0%	99.1%	93.2%
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.8%	<b>0.6%</b>	0.0%	1.9%	0.8%	*	0.4%	-	0.0%	0.0%	0.9%	6.8%
Graduates and TxCHSE	93.3%	97.2%	<b>99.4%</b>	100.0%	98.1%	99.2%	*	99.6%	-	100.0%	100.0%	99.1%	93.2%
Graduates, TxCHSE, and Continuers	93.9%	97.2%	<b>99.4%</b>	100.0%	98.1%	99.2%	*	99.6%	-	100.0%	100.0%	99.1%	93.2%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	<b>95.0%</b>	92.3%	87.4%	97.1%	*	98.4%	-	100.0%	82.4%	92.5%	84.8%
Class of 2020	90.3%	93.4%	<b>95.6%</b>	97.2%	89.7%	95.4%	*	97.5%	-	84.6%	78.1%	92.9%	86.2%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2020	4.3%	1.5%	<b>2.6%</b>	4.8%	5.1%	1.9%	*	0.8%	-	9.1%	16.0%	4.1%	4.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	85.7%	<b>89.2%</b>	81.3%	77.3%	93.0%	*	95.9%	-	76.9%	28.6%	85.7%	53.6%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.0%	<b>90.5%</b>	79.0%	87.2%	93.3%	*	95.4%	-	90.9%	40.0%	82.5%	72.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	<b>89.2%</b>	81.3%	77.3%	93.0%	*	95.9%	-	76.9%	28.6%	85.7%	53.6%
Class of 2020	87.8%	89.4%	<b>93.1%</b>	83.8%	92.3%	95.2%	*	96.2%	-	100.0%	56.0%	86.5%	76.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	*	-	-	-	-	*	-	-	*	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.4%	1.4%	<b>2.4%</b>	3.7%	5.3%	1.9%	*	0.8%	-	9.1%	15.4%	4.0%	4.3%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	<b>88.0%</b>	80.2%	76.0%	92.4%	*	94.8%	-	71.4%	23.5%	84.5%	46.7%
2019-20	81.8%	86.9%	<b>89.8%</b>	77.8%	86.8%	92.3%	*	95.0%	-	90.9%	34.6%	82.2%	73.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	<b>88.0%</b>	80.2%	76.0%	92.4%	*	94.8%	-	71.4%	23.5%	84.5%	46.7%
2019-20	85.8%	88.1%	<b>92.1%</b>	81.5%	92.1%	94.2%	*	95.4%	-	100.0%	48.1%	86.2%	78.3%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	566	100.0%	6,043	358,842
<b>By Ethnicity:</b>				
African American	96	17.0%	1,757	44,018
Hispanic	100	17.7%	1,444	183,306
White	105	18.6%	927	103,898
American Indian	2	0.4%	31	1,195
Asian	249	44.0%	1,701	18,030
Pacific Islander	0	0.0%	10	553
Two or More Races	14	2.5%	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	15	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	729
Foundation H.S. Program (No Endorsement)	68	12.0%	862	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	85	13,582
Foundation H.S. Program (DLA)	498	88.0%	5,080	287,316
Special Education Graduates	34	6.0%	460	31,028
Economically Disadvantaged Graduates	161	28.4%	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	30	5.3%	366	32,809
At-Risk Graduates	159	28.1%	2,268	155,884
CTE Completers	141	24.9%	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	63.4%	<b>73.9%</b>	58.3%	57.0%	86.7%	*	82.7%	-	50.0%	61.8%	62.7%	33.3%
2019-20	63.0%	65.4%	<b>79.5%</b>	66.7%	53.9%	86.5%	*	90.9%	-	81.8%	74.1%	68.4%	43.5%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	55.3%	<b>66.1%</b>	52.1%	42.0%	74.3%	*	79.1%	-	42.9%	2.9%	55.3%	6.7%
2019-20	53.4%	58.6%	<b>73.4%</b>	54.6%	43.4%	80.8%	*	88.4%	-	81.8%	18.5%	62.6%	30.4%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	61.1%	<b>71.2%</b>	56.3%	50.0%	79.0%	*	81.9%	-	71.4%	8.8%	59.0%	6.7%
2019-20	59.7%	66.5%	<b>80.1%</b>	69.4%	55.3%	87.5%	*	90.0%	-	81.8%	25.9%	67.8%	26.1%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	53.7%	<b>65.0%</b>	49.0%	40.0%	76.2%	*	78.3%	-	35.7%	2.9%	56.5%	16.7%
2019-20	47.9%	57.5%	<b>71.8%</b>	50.9%	40.8%	81.7%	*	87.1%	-	72.7%	18.5%	58.6%	34.8%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	49.7%	<b>62.2%</b>	46.9%	37.0%	71.4%	*	75.9%	-	35.7%	2.9%	53.4%	6.7%
2019-20	43.2%	53.3%	<b>69.9%</b>	50.0%	36.8%	78.8%	*	85.9%	-	72.7%	18.5%	55.7%	26.1%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	30.3%	<b>38.3%</b>	18.8%	19.0%	38.1%	*	55.0%	-	14.3%	2.9%	26.7%	0.0%
2019-20	21.1%	29.1%	<b>42.3%</b>	14.8%	27.6%	40.4%	*	60.6%	-	36.4%	3.7%	29.3%	8.7%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	20.4%	<b>15.5%</b>	17.7%	13.0%	14.3%	*	16.9%	-	7.1%	0.0%	14.3%	0.0%
2019-20	24.6%	19.4%	<b>17.2%</b>	14.8%	9.2%	23.1%	*	17.8%	-	27.3%	3.7%	13.8%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	22.0%	<b>23.1%</b>	13.5%	28.0%	31.4%	*	21.7%	-	14.3%	61.8%	17.4%	26.7%
2019-20	18.7%	20.0%	<b>19.6%</b>	20.4%	14.5%	25.0%	*	19.5%	-	0.0%	74.1%	19.0%	13.0%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>20.5%</b>	10.4%	22.0%	26.7%	*	21.3%	-	14.3%	17.6%	14.9%	3.3%
2019-20	13.2%	17.3%	<b>16.6%</b>	13.0%	14.5%	22.1%	*	17.4%	-	0.0%	18.5%	16.1%	13.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	0.9%	<b>1.8%</b>	1.0%	5.0%	1.9%	*	0.4%	-	7.1%	29.4%	1.9%	20.0%
2019-20	2.4%	1.0%	<b>1.5%</b>	4.6%	0.0%	1.0%	*	0.8%	-	0.0%	25.9%	1.7%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	2.7%	<b>1.4%</b>	2.1%	2.0%	2.9%	*	0.4%	-	0.0%	23.5%	0.6%	3.3%
2019-20	3.7%	2.1%	<b>2.4%</b>	4.6%	0.0%	4.8%	*	1.2%	-	0.0%	48.1%	1.7%	0.0%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	10.0%	<b>11.3%</b>	8.3%	14.0%	10.5%	*	11.2%	-	21.4%	0.0%	16.8%	3.3%
	2019-20	30.1%	11.6%	<b>11.1%</b>	10.2%	14.5%	14.4%	*	9.1%	-	9.1%	14.8%	13.2%	13.0%
Mathematics	2020-21	19.4%	11.2%	<b>16.1%</b>	16.7%	17.0%	19.0%	*	14.1%	-	21.4%	0.0%	25.5%	10.0%
	2019-20	21.2%	10.7%	<b>12.9%</b>	12.0%	10.5%	19.2%	*	12.0%	-	0.0%	11.1%	15.5%	21.7%
Both Subjects	2020-21	14.4%	5.5%	<b>8.3%</b>	6.3%	8.0%	9.5%	*	8.4%	-	14.3%	0.0%	13.7%	3.3%
	2019-20	16.4%	5.7%	<b>7.4%</b>	3.7%	5.3%	12.5%	*	7.9%	-	0.0%	11.1%	10.3%	13.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	3.2%	<b>0.2%</b>	0.9%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	26.2%	<b>34.1%</b>	17.0%	14.0%	30.1%	*	50.5%	-	12.5%	2.3%	24.2%	12.5%
	2020	22.0%	30.0%	<b>38.6%</b>	16.3%	18.5%	38.8%	*	56.3%	-	24.0%	4.0%	21.8%	0.0%
English Language Arts	2021	12.1%	14.6%	<b>18.9%</b>	12.1%	5.2%	11.1%	*	30.5%	-	8.3%	2.3%	11.8%	5.6%
	2020	12.7%	15.5%	<b>19.4%</b>	8.2%	7.9%	16.3%	*	30.4%	-	8.0%	1.3%	8.9%	0.0%
Mathematics	2021	6.1%	8.2%	<b>11.5%</b>	1.1%	2.1%	10.6%	*	19.8%	-	0.0%	2.3%	8.1%	4.2%
	2020	6.4%	10.1%	<b>16.9%</b>	3.4%	7.9%	12.4%	*	28.5%	-	8.0%	2.7%	10.0%	0.0%
Science	2021	8.7%	10.9%	<b>15.4%</b>	6.6%	4.7%	12.8%	*	24.1%	-	4.2%	2.3%	9.8%	11.1%
	2020	9.4%	14.6%	<b>16.7%</b>	7.2%	3.9%	10.5%	*	28.5%	-	8.0%	1.3%	8.9%	0.0%
Social Studies	2021	11.6%	17.8%	<b>28.6%</b>	14.3%	10.9%	21.2%	*	44.4%	-	8.3%	2.3%	19.9%	6.9%
	2020	12.4%	21.2%	<b>34.4%</b>	13.0%	15.2%	34.4%	*	51.1%	-	24.0%	2.7%	18.6%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	69.0%	<b>78.1%</b>	74.2%	81.5%	79.4%	*	77.9%	-	*	*	70.2%	55.6%
	2020	59.0%	76.0%	<b>86.2%</b>	70.6%	78.8%	84.0%	*	89.8%	-	83.3%	*	85.5%	-
English Language Arts	2021	42.7%	65.7%	<b>72.2%</b>	54.5%	50.0%	68.0%	*	76.3%	-	*	*	63.4%	*
	2020	50.1%	68.3%	<b>71.8%</b>	64.7%	64.3%	64.7%	*	74.3%	-	*	*	58.1%	-
Mathematics	2021	49.4%	70.9%	<b>78.6%</b>	*	*	70.8%	-	80.2%	-	-	*	85.7%	*
	2020	56.5%	75.6%	<b>84.6%</b>	85.7%	85.7%	84.6%	-	84.9%	-	*	*	82.9%	-
Science	2021	41.4%	62.6%	<b>58.3%</b>	58.3%	44.4%	58.6%	*	60.2%	-	*	*	55.9%	12.5%
	2020	47.6%	69.2%	<b>75.7%</b>	60.0%	85.7%	77.3%	-	77.0%	-	*	*	74.2%	-



Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	64.7%	<b>77.6%</b>	73.1%	81.0%	87.5%	*	76.7%	-	*	*	71.0%	40.0%
	2020	52.3%	74.3%	<b>83.8%</b>	63.0%	81.5%	79.2%	*	88.0%	-	66.7%	*	87.7%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	79.8%	<b>76.1%</b>	68.8%	56.0%	81.0%	*	85.5%	-	64.3%	26.5%	65.8%	60.0%
	2019-20	76.7%	77.0%	<b>80.3%</b>	71.3%	56.6%	82.7%	*	91.3%	-	72.7%	32.1%	69.1%	34.8%
At/Above Criterion for All Examinees	2020-21	32.9%	52.9%	<b>66.1%</b>	45.5%	48.2%	74.1%	*	76.1%	-	22.2%	11.1%	51.9%	5.6%
	2019-20	35.7%	60.0%	<b>75.9%</b>	55.8%	51.2%	80.2%	*	85.5%	-	100.0%	44.4%	65.3%	37.5%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1098	<b>1169</b>	1073	1066	1172	*	1230	-	1087	952	1083	849
	2019-20	1019	1137	<b>1200</b>	1092	1140	1205	800	1247	-	1223	1021	1125	1029
English Language Arts and Writing	2020-21	504	546	<b>580</b>	544	534	588	*	602	-	554	480	540	415
	2019-20	513	567	<b>594</b>	550	572	605	460	609	-	618	494	558	498
Mathematics	2020-21	498	552	<b>589</b>	530	532	584	*	628	-	532	472	543	434
	2019-20	506	570	<b>606</b>	543	568	600	340	639	-	605	527	567	531
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	22.2	<b>27.7</b>	*	24.6	25.6	-	29.2	-	*	-	27.9	-
	2019-20	20.2	23.5	<b>24.8</b>	20.0	22.2	25.5	-	26.2	-	24.0	17.3	21.9	-
English Language Arts	2020-21	19.6	22.0	<b>28.2</b>	*	26.2	26.3	-	29.4	-	*	-	27.8	-
	2019-20	19.9	23.4	<b>24.6</b>	20.0	21.7	25.9	-	25.7	-	22.5	16.2	21.7	-
Mathematics	2020-21	19.9	22.2	<b>26.9</b>	*	22.4	24.2	-	28.6	-	*	-	27.0	-
	2019-20	20.1	23.3	<b>24.9</b>	18.9	21.7	25.2	-	27.0	-	25.0	17.3	22.1	-
Science	2020-21	20.3	22.1	<b>27.0</b>	*	22.8	25.4	-	28.7	-	*	-	28.6	-
	2019-20	20.5	23.5	<b>24.8</b>	20.0	22.7	25.0	-	26.3	-	25.0	18.0	21.8	-

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	44.6%	<b>48.1%</b>	31.6%	30.0%	46.1%	60.0%	63.2%	*	36.4%	9.4%	38.2%	23.6%
	2019-20	46.3%	43.8%	<b>45.1%</b>	33.2%	32.2%	42.9%	50.0%	56.5%	-	30.6%	8.8%	33.8%	16.0%
English Language Arts	2020-21	16.3%	16.5%	<b>16.8%</b>	12.7%	7.4%	12.4%	20.0%	24.2%	*	9.4%	1.2%	12.1%	3.2%
	2019-20	18.2%	15.9%	<b>17.0%</b>	12.3%	7.8%	16.4%	16.7%	23.0%	-	12.2%	1.3%	11.0%	0.0%
Mathematics	2020-21	19.3%	22.7%	<b>26.6%</b>	16.5%	14.7%	21.9%	40.0%	37.6%	*	11.5%	2.6%	20.4%	9.8%
	2019-20	20.7%	22.9%	<b>25.6%</b>	15.2%	12.0%	25.6%	16.7%	35.3%	-	14.3%	2.0%	16.7%	5.8%
Science	2020-21	20.6%	25.0%	<b>25.5%</b>	16.0%	13.6%	25.1%	60.0%	34.3%	*	13.3%	3.8%	19.6%	14.2%
	2019-20	22.4%	25.2%	<b>23.6%</b>	17.2%	17.2%	18.1%	0.0%	31.6%	-	12.8%	4.2%	17.9%	5.9%
Social Studies	2020-21	22.8%	26.9%	<b>30.1%</b>	13.7%	11.5%	23.9%	40.0%	47.1%	*	17.5%	1.2%	20.8%	6.5%
	2019-20	24.6%	25.0%	<b>28.9%</b>	14.8%	14.7%	25.3%	16.7%	41.9%	-	16.3%	2.6%	18.4%	1.7%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	32.9%	<b>40.4%</b>	41.7%	35.5%	37.5%	*	44.0%	-	18.2%	51.9%	37.4%	26.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	59.9%	<b>72.5%</b>	57.4%	59.2%	71.2%	*	84.6%	-	63.6%	35.7%	64.6%	43.5%
	2018-19	52.6%	64.8%	<b>74.8%</b>	66.7%	59.3%	73.9%	*	84.4%	-	72.2%	37.0%	70.3%	60.7%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,256	100.0%	76,543	5,402,928	2,258	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	613	27.2%	9.4%	8.8%	613	27.1%	9.3%	8.8%
Grade 10	533	23.6%	8.5%	7.6%	533	23.6%	8.3%	7.5%
Grade 11	548	24.3%	8.0%	7.2%	548	24.3%	7.9%	7.2%
Grade 12	562	24.9%	7.6%	6.7%	564	25.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	376	16.7%	27.8%	12.8%	376	16.7%	27.8%	12.8%
Hispanic	372	16.5%	26.6%	52.8%	372	16.5%	26.5%	52.7%
White	389	17.2%	14.7%	26.3%	389	17.2%	14.6%	26.3%
American Indian	5	0.2%	0.4%	0.3%	5	0.2%	0.4%	0.3%
Asian	1,045	46.3%	26.7%	4.8%	1,046	46.3%	26.9%	4.8%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	67	3.0%	3.7%	2.9%	68	3.0%	3.7%	2.9%
<b>Sex:</b>								
Female	1,127	50.0%	48.7%	48.9%	1,128	50.0%	48.6%	48.8%
Male	1,129	50.0%	51.3%	51.1%	1,130	50.0%	51.4%	51.2%
Economically Disadvantaged	818	36.3%	47.8%	60.7%	818	36.2%	47.8%	60.6%
Non-Educationally Disadvantaged	1,438	63.7%	52.2%	39.3%	1,440	63.8%	52.2%	39.4%
Section 504 Students	155	6.9%	4.9%	7.4%	155	6.9%	4.9%	7.4%
EB Students/EL	179	7.9%	18.5%	21.7%	180	8.0%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	4	0.2%	0.2%	0.6%				
Students w/ Dyslexia	55	2.4%	3.6%	5.0%	55	2.4%	3.6%	5.0%
Foster Care	3	0.1%	0.4%	0.3%	3	0.1%	0.4%	0.3%
Homeless	19	0.8%	0.7%	1.1%	19	0.8%	0.7%	1.1%
Immigrant	44	2.0%	2.0%	2.0%	44	1.9%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	19	0.8%	20.4%	64.3%	19	0.8%	20.3%	64.3%
Military Connected	20	0.9%	0.6%	3.3%	20	0.9%	0.6%	3.3%
At-Risk	770	34.1%	42.9%	53.5%	772	34.2%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	170	7.5%	18.1%	21.9%	171	7.6%	18.1%	21.8%
Career and Technical Education	1,595	70.7%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	1,595	70.7%	68.9%	71.0%				
Gifted and Talented Education	148	6.6%	6.4%	8.0%	148	6.6%	6.4%	8.0%
Special Education	169	7.5%	11.2%	11.6%	169	7.5%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	169							
By Type of Primary Disability								
Students with Intellectual Disabilities	69	40.8%	40.3%	43.0%				
Students with Physical Disabilities	7	4.1%	15.1%	20.8%				
Students with Autism	33	19.5%	22.1%	14.7%				
Students with Behavioral Disabilities	60	35.5%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	158	6.8%	9.8%	13.6%				
By Ethnicity:								
African American	52	2.2%	3.6%	2.5%				
Hispanic	50	2.1%	3.1%	6.6%				
White	28	1.2%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	21	0.9%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	23	12.1%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	13	8.0%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	80	10.5%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	176	10.4%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	10.7%	9.8%	10.5%	19.0%	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	20.1	18.0	16.3
Foreign Languages	23.1	21.7	18.4
Mathematics	21.9	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	23.9	21.2	18.5
Social Studies	23.7	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	157.9	100.0%	100.0%	100.0%
Professional Staff:	143.4	90.8%	63.8%	64.1%
Teachers	125.6	79.5%	48.1%	49.3%
Professional Support	11.8	7.5%	12.8%	10.7%
Campus Administration (School Leadership)	6.0	3.8%	2.5%	2.9%
Educational Aides:	14.5	9.2%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	6.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	77.1	48.8%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	25.4	20.2%	33.4%	11.2%
Hispanic	17.6	14.0%	16.1%	28.9%
White	71.5	57.0%	40.6%	56.4%
American Indian	0.2	0.2%	0.1%	0.3%
Asian	7.9	6.3%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.0	2.4%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	55.1	43.9%	23.7%	24.1%
Females	70.5	56.1%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	2.0	1.6%	0.3%	1.4%
Bachelors	88.8	70.7%	69.4%	72.6%
Masters	32.1	25.5%	28.7%	25.2%
Doctorate	2.8	2.2%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.2	4.9%	6.5%	7.9%
1-5 Years Experience	36.6	29.1%	27.3%	26.7%
6-10 Years Experience	26.9	21.4%	21.2%	20.6%
11-20 Years Experience	36.4	29.0%	30.6%	28.6%
21-30 Years Experience	15.8	12.6%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.8	3.0%	2.1%	2.9%
Number of Students per Teacher	18.0	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	5.9	5.4
Average Years Experience of Assistant Principals	11.8	7.0	5.5
Average Years Experience of Assistant Principals with District	10.6	6.0	4.8
Average Years Experience of Teachers:	10.9	10.9	11.1
Average Years Experience of Teachers with District:	7.4	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$39,560	\$51,319	\$51,054
1-5 Years Experience	\$67,388	\$61,114	\$54,577
6-10 Years Experience	\$67,748	\$64,575	\$57,746
11-20 Years Experience	\$67,839	\$68,197	\$61,377
21-30 Years Experience	\$74,487	\$73,094	\$65,949
Over 30 Years Experience	\$80,552	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,516	\$65,212	\$58,887
Professional Support	\$74,282	\$77,524	\$69,505
Campus Administration (School Leadership)	\$101,554	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.8	0.6%	4.5%	6.2%
Career and Technical Education	14.9	11.9%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.8	0.6%	0.6%	1.7%
Regular Education	86.1	68.5%	78.2%	70.8%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**STEPHEN F AUSTIN H S (079907007) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	13.0	10.3%	9.5%	9.6%
Other	10.1	8.1%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: HIGHTOWER H S**

**Campus Number: 079907008**

**2022 Accountability Rating: C**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	72%	<b>58%</b>	60%	57%	71%	*	96%	*	75%	22%	43%	58%	58%	54%	42%
	2021	67%	76%	<b>67%</b>	66%	61%	90%	*	88%	-	75%	16%	*	68%	64%	61%	53%
At Meets Grade Level or Above	2022	47%	56%	<b>36%</b>	38%	35%	57%	*	89%	*	44%	13%	21%	36%	35%	31%	20%
	2021	50%	62%	<b>46%</b>	45%	40%	70%	*	80%	-	63%	9%	*	47%	44%	39%	27%
At Masters Grade Level	2022	11%	16%	<b>5%</b>	5%	3%	14%	*	36%	*	6%	2%	0%	6%	4%	3%	1%
	2021	12%	21%	<b>9%</b>	7%	6%	0%	*	43%	-	0%	4%	*	10%	6%	5%	1%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	78%	<b>67%</b>	70%	68%	*	-	86%	-	*	23%	33%	67%	67%	62%	47%
	2021	71%	80%	<b>68%</b>	67%	63%	*	*	93%	-	80%	22%	*	69%	65%	62%	49%
At Meets Grade Level or Above	2022	55%	64%	<b>47%</b>	43%	44%	*	-	79%	-	*	15%	0%	48%	46%	42%	20%
	2021	57%	69%	<b>52%</b>	50%	47%	*	*	88%	-	60%	14%	*	54%	49%	45%	31%
At Masters Grade Level	2022	9%	14%	<b>5%</b>	4%	3%	*	-	21%	-	*	4%	0%	6%	3%	3%	0%
	2021	11%	21%	<b>9%</b>	7%	5%	*	*	38%	-	0%	2%	*	9%	9%	5%	4%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>53%</b>	54%	57%	*	*	100%	*	85%	24%	36%	53%	55%	51%	50%
	2021	73%	74%	<b>54%</b>	52%	52%	83%	*	100%	-	71%	29%	*	55%	52%	48%	48%
At Meets Grade Level or Above	2022	43%	46%	<b>13%</b>	12%	20%	*	*	78%	*	23%	8%	0%	13%	12%	12%	15%
	2021	41%	44%	<b>15%</b>	12%	14%	83%	*	56%	-	14%	11%	*	14%	17%	12%	10%
At Masters Grade Level	2022	27%	33%	<b>5%</b>	4%	10%	*	*	44%	*	8%	2%	0%	6%	5%	5%	7%
	2021	23%	27%	<b>5%</b>	3%	5%	17%	*	44%	-	0%	4%	*	4%	7%	3%	4%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	86%	<b>77%</b>	78%	79%	71%	*	100%	*	81%	42%	64%	78%	77%	74%	68%
	2021	82%	86%	<b>79%</b>	78%	77%	89%	*	97%	-	86%	42%	*	82%	73%	74%	70%
At Meets Grade Level or Above	2022	55%	63%	<b>38%</b>	37%	44%	71%	*	92%	*	50%	14%	9%	39%	37%	35%	29%
	2021	55%	62%	<b>42%</b>	39%	36%	78%	*	89%	-	57%	9%	*	44%	37%	36%	26%
At Masters Grade Level	2022	21%	33%	<b>9%</b>	8%	6%	14%	*	60%	*	6%	2%	9%	9%	8%	6%	3%
	2021	22%	30%	<b>14%</b>	11%	8%	33%	*	60%	-	14%	4%	*	16%	10%	8%	5%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	91%	<b>80%</b>	83%	85%	*	*	95%	-	75%	30%	*	80%	79%	75%	67%
	2021	88%	92%	<b>85%</b>	82%	84%	91%	*	98%	-	*	42%	*	84%	89%	82%	66%
At Meets Grade Level or Above	2022	68%	74%	<b>48%</b>	51%	51%	*	*	86%	-	63%	12%	*	48%	47%	43%	21%
	2021	69%	77%	<b>60%</b>	59%	53%	82%	*	81%	-	*	32%	*	60%	60%	53%	39%
At Masters Grade Level	2022	42%	50%	<b>19%</b>	21%	16%	*	*	59%	-	13%	0%	*	20%	17%	15%	7%
	2021	43%	52%	<b>28%</b>	23%	22%	55%	*	64%	-	*	7%	*	28%	25%	20%	13%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	97%	<b>91%</b>	90%	80%	*	-	100%	-	-	-	-	90%	92%	86%	*
	2021	95%	98%	<b>95%</b>	92%	100%	*	*	92%	-	*	-	-	94%	*	97%	-
At Meets Grade Level or Above	2022	64%	83%	<b>53%</b>	40%	45%	*	-	85%	-	-	-	-	51%	67%	43%	*
	2021	69%	89%	<b>72%</b>	74%	67%	*	*	77%	-	*	-	-	74%	*	69%	-
At Masters Grade Level	2022	13%	36%	<b>9%</b>	1%	10%	*	-	27%	-	-	-	-	10%	8%	8%	*
	2021	14%	39%	<b>13%</b>	11%	7%	*	*	31%	-	*	-	-	14%	*	3%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>67%</b>	69%	68%	73%	100%	97%	*	79%	28%	50%	67%	67%	63%	53%
	2021	67%	75%	<b>72%</b>	70%	68%	90%	50%	94%	-	82%	30%	90%	73%	68%	66%	57%
At Meets Grade Level or Above	2022	48%	56%	<b>37%</b>	35%	38%	65%	43%	86%	*	44%	12%	13%	37%	35%	32%	21%
	2021	41%	51%	<b>45%</b>	43%	38%	80%	38%	82%	-	48%	15%	60%	47%	41%	38%	25%
At Masters Grade Level	2022	23%	32%	<b>8%</b>	8%	7%	23%	14%	42%	*	7%	2%	2%	9%	7%	6%	3%
	2021	18%	26%	<b>13%</b>	11%	9%	27%	0%	50%	-	3%	4%	20%	14%	10%	8%	4%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>62%</b>	63%	61%	67%	*	93%	*	75%	22%	40%	62%	62%	58%	44%
	2021	68%	77%	<b>67%</b>	67%	62%	91%	*	90%	-	77%	19%	*	68%	64%	61%	51%
At Meets Grade Level or Above	2022	53%	62%	<b>41%</b>	40%	38%	56%	*	86%	*	45%	14%	15%	42%	40%	36%	20%
	2021	45%	57%	<b>49%</b>	47%	43%	73%	*	84%	-	62%	12%	*	50%	46%	42%	28%
At Masters Grade Level	2022	25%	34%	<b>5%</b>	5%	3%	22%	*	31%	*	5%	3%	0%	6%	3%	3%	1%
	2021	18%	27%	<b>9%</b>	7%	5%	0%	*	40%	-	0%	3%	*	10%	7%	5%	2%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>59%</b>	60%	59%	71%	*	100%	*	85%	24%	36%	59%	57%	54%	50%
	2021	66%	72%	<b>60%</b>	58%	57%	90%	*	95%	-	80%	29%	*	63%	54%	54%	48%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	50%	<b>19%</b>	17%	23%	71%	*	83%	*	23%	8%	0%	20%	15%	15%	15%
	2021	37%	45%	<b>24%</b>	21%	19%	90%	*	68%	-	20%	11%	*	26%	18%	18%	10%
At Masters Grade Level	2022	20%	28%	<b>6%</b>	4%	10%	29%	*	31%	*	8%	2%	0%	6%	5%	6%	7%
	2021	18%	25%	<b>6%</b>	4%	5%	20%	*	36%	-	0%	4%	*	6%	7%	3%	4%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>77%</b>	78%	79%	71%	*	100%	*	81%	42%	64%	78%	77%	74%	68%
	2021	71%	76%	<b>79%</b>	78%	77%	89%	*	97%	-	86%	42%	*	82%	73%	74%	70%
At Meets Grade Level or Above	2022	47%	54%	<b>38%</b>	37%	44%	71%	*	92%	*	50%	14%	9%	39%	37%	35%	29%
	2021	44%	50%	<b>42%</b>	39%	36%	78%	*	89%	-	57%	9%	*	44%	37%	36%	26%
At Masters Grade Level	2022	21%	29%	<b>9%</b>	8%	6%	14%	*	60%	*	6%	2%	9%	9%	8%	6%	3%
	2021	20%	24%	<b>14%</b>	11%	8%	33%	*	60%	-	14%	4%	*	16%	10%	8%	5%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>80%</b>	83%	85%	*	*	95%	-	75%	30%	*	80%	79%	75%	67%
	2021	73%	81%	<b>85%</b>	82%	84%	91%	*	98%	-	*	42%	*	84%	89%	82%	66%
At Meets Grade Level or Above	2022	50%	58%	<b>48%</b>	51%	51%	*	*	86%	-	63%	12%	*	48%	47%	43%	21%
	2021	49%	60%	<b>60%</b>	59%	53%	82%	*	81%	-	*	32%	*	60%	60%	53%	39%
At Masters Grade Level	2022	30%	39%	<b>19%</b>	21%	16%	*	*	59%	-	13%	0%	*	20%	17%	15%	7%
	2021	29%	38%	<b>28%</b>	23%	22%	55%	*	64%	-	*	7%	*	28%	25%	20%	13%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	70	<b>68</b>	61	62	*	-	50	-	-	63	*	68	68	68	62
	2019	69	72	<b>75</b>	74	75	50	*	84	*	80	67	*	76	72	75	74
End of Course Algebra I	2022	67	73	<b>37</b>	36	37	*	-	*	-	-	5	33	36	38	35	42
	2019	75	77	<b>66</b>	68	58	*	*	85	-	58	35	*	67	61	64	64
All Grades Both Subjects	2022	74	76	<b>58</b>	46	48	*	-	54	-	-	35	45	58	58	56	54
	2019	69	73	<b>71</b>	72	67	68	60	84	*	72	51	75	72	67	70	69
All Grades ELA/Reading	2022	78	78	<b>68</b>	61	62	*	-	50	-	-	63	*	68	68	68	62
	2019	68	72	<b>75</b>	74	75	50	*	84	*	80	67	*	76	72	75	74
All Grades Mathematics	2022	69	73	<b>37</b>	36	37	*	-	*	-	-	5	33	36	38	35	42
	2019	70	73	<b>66</b>	68	58	*	*	85	-	58	35	*	67	61	64	64

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>67%</b>	-	-	-	-	-	-	51%	57%	51%	-	63%	71%	49%	91%
	2021	67%	75%	<b>72%</b>	75%	-	75%	-	-	-	38%	50%	38%	-	47%	73%	40%	86%
At Meets Grade Level or Above	2022	48%	56%	<b>37%</b>	-	-	-	-	-	-	21%	43%	20%	-	44%	38%	17%	68%
	2021	41%	51%	<b>45%</b>	13%	-	13%	-	-	-	10%	30%	9%	-	16%	48%	10%	59%
At Masters Grade Level	2022	23%	32%	<b>8%</b>	-	-	-	-	-	-	4%	0%	4%	-	13%	9%	3%	21%
	2021	18%	26%	<b>13%</b>	0%	-	0%	-	-	-	1%	0%	1%	-	0%	14%	1%	18%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>62%</b>	-	-	-	-	-	-	35%	*	35%	-	83%	66%	40%	90%
	2021	68%	77%	<b>67%</b>	*	-	*	-	-	-	31%	20%	31%	-	36%	69%	33%	85%
At Meets Grade Level or Above	2022	53%	62%	<b>41%</b>	-	-	-	-	-	-	16%	*	15%	-	67%	42%	16%	72%
	2021	45%	57%	<b>49%</b>	*	-	*	-	-	-	13%	20%	12%	-	9%	52%	12%	68%
At Masters Grade Level	2022	25%	34%	<b>5%</b>	-	-	-	-	-	-	1%	*	1%	-	0%	5%	0%	13%
	2021	18%	27%	<b>9%</b>	*	-	*	-	-	-	1%	0%	1%	-	0%	9%	1%	14%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>59%</b>	-	-	-	-	-	-	54%	*	54%	-	*	62%	47%	83%
	2021	66%	72%	<b>60%</b>	*	-	*	-	-	-	37%	*	37%	-	*	62%	39%	74%
At Meets Grade Level or Above	2022	42%	50%	<b>19%</b>	-	-	-	-	-	-	15%	*	16%	-	*	20%	11%	52%
	2021	37%	45%	<b>24%</b>	*	-	*	-	-	-	6%	*	4%	-	*	26%	5%	33%
At Masters Grade Level	2022	20%	28%	<b>6%</b>	-	-	-	-	-	-	8%	*	8%	-	*	5%	6%	22%
	2021	18%	25%	<b>6%</b>	*	-	*	-	-	-	2%	*	2%	-	*	6%	2%	10%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>77%</b>	-	-	-	-	-	-	67%	*	66%	-	*	79%	63%	98%
	2021	71%	76%	<b>79%</b>	*	-	*	-	-	-	53%	*	52%	-	*	80%	56%	92%
At Meets Grade Level or Above	2022	47%	54%	<b>38%</b>	-	-	-	-	-	-	27%	*	25%	-	*	40%	22%	80%
	2021	44%	50%	<b>42%</b>	*	-	*	-	-	-	7%	*	5%	-	*	45%	10%	58%
At Masters Grade Level	2022	21%	29%	<b>9%</b>	-	-	-	-	-	-	1%	*	1%	-	*	9%	2%	25%
	2021	20%	24%	<b>14%</b>	*	-	*	-	-	-	0%	*	0%	-	*	16%	0%	17%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>80%</b>	-	-	-	-	-	-	67%	-	67%	-	*	86%	63%	94%
	2021	73%	81%	<b>85%</b>	-	-	-	-	-	-	39%	*	35%	-	*	86%	38%	92%



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>48%</b>	-	-	-	-	-	-	37%	-	37%	-	*	53%	22%	69%
	2021	49%	60%	<b>60%</b>	-	-	-	-	-	-	17%	*	18%	-	*	61%	19%	65%
At Masters Grade Level	2022	30%	39%	<b>19%</b>	-	-	-	-	-	-	17%	-	17%	-	*	20%	8%	34%
	2021	29%	38%	<b>28%</b>	-	-	-	-	-	-	6%	*	6%	-	*	28%	5%	29%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>58%</b>	-	-	-	-	-	-	35%	*	36%	-	*	47%	52%	71%
	2019	69%	73%	<b>71%</b>	-	-	-	-	-	-	56%	-	56%	-	72%	-	58%	-
All Grades ELA/Reading	2022	78%	78%	<b>68%</b>	-	-	-	-	-	-	34%	-	34%	-	*	63%	61%	73%
	2019	68%	72%	<b>75%</b>	-	-	-	-	-	-	71%	-	71%	-	75%	-	72%	-
All Grades Mathematics	2022	69%	73%	<b>37%</b>	-	-	-	-	-	-	35%	*	36%	-	*	34%	34%	69%
	2019	70%	73%	<b>66%</b>	-	-	-	-	-	-	44%	-	44%	-	*	-	46%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>96%</b>	96%	96%	97%	100%	99%	*	100%	90%	91%	97%	95%	96%	98%
Included in Accountability	93%	94%	<b>89%</b>	91%	86%	84%	54%	90%	*	95%	85%	84%	92%	82%	88%	86%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	6%	8%	13%	38%	6%	*	5%	3%	7%	4%	12%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	8%	3%	*	0%	2%	0%	1%	2%	1%	5%
Not Tested	1%	1%	<b>4%</b>	4%	4%	3%	0%	1%	*	0%	10%	9%	3%	5%	4%	2%
Absent	1%	1%	<b>3%</b>	3%	3%	0%	0%	1%	*	0%	10%	9%	3%	4%	4%	2%
Other	0%	0%	<b>0%</b>	0%	1%	3%	0%	1%	*	0%	0%	0%	1%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>98%</b>	97%	98%	100%	*	100%	*	100%	91%	100%	98%	97%	97%	98%
Included in Accountability	92%	93%	<b>89%</b>	90%	85%	90%	*	82%	*	91%	83%	91%	93%	81%	88%	82%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	7%	8%	10%	*	10%	*	9%	5%	9%	4%	14%	8%	7%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	1%	6%	0%	*	8%	*	0%	3%	0%	1%	2%	2%	9%
Not Tested	1%	1%	<b>2%</b>	3%	2%	0%	*	0%	*	0%	9%	0%	2%	3%	3%	2%
Absent	1%	1%	<b>2%</b>	3%	2%	0%	*	0%	*	0%	9%	0%	2%	3%	3%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>95%</b>	96%	93%	89%	*	100%	*	100%	90%	92%	95%	96%	94%	98%
Included in Accountability	93%	94%	<b>88%</b>	91%	83%	78%	*	97%	*	93%	87%	85%	91%	82%	88%	89%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	6%	9%	11%	*	3%	*	7%	3%	8%	4%	13%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>5%</b>	4%	7%	11%	*	0%	*	0%	10%	8%	5%	4%	6%	2%
Absent	1%	1%	<b>3%</b>	3%	3%	0%	*	0%	*	0%	10%	8%	3%	4%	4%	2%
Other	0%	0%	<b>1%</b>	1%	4%	11%	*	0%	*	0%	0%	0%	2%	0%	2%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>93%</b>	95%	95%	100%	*	93%	*	100%	87%	73%	95%	91%	92%	97%
Included in Accountability	93%	94%	<b>87%</b>	90%	86%	88%	*	89%	*	100%	84%	73%	91%	80%	86%	89%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	5%	7%	13%	*	4%	*	0%	3%	0%	4%	10%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	2%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	2%	1%	<b>7%</b>	5%	5%	0%	*	7%	*	0%	13%	27%	5%	9%	8%	3%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	6%	5%	5%	0%	*	4%	*	0%	13%	27%	5%	8%	8%	3%
Other	0%	0%	0%	0%	0%	0%	*	4%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	98%	98%	99%	*	*	100%	-	100%	93%	100%	98%	97%	97%	99%
Included in Accountability	94%	95%	92%	93%	93%	*	*	96%	-	100%	92%	80%	93%	88%	92%	91%
Not Included in Accountability: Mobile	4%	3%	6%	4%	4%	*	*	4%	-	0%	0%	20%	5%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	*	*	0%	-	0%	1%	0%	0%	2%	1%	3%
Not Tested	2%	1%	2%	2%	1%	*	*	0%	-	0%	7%	0%	2%	3%	3%	1%
Absent	1%	1%	2%	2%	1%	*	*	0%	-	0%	7%	0%	2%	3%	3%	1%
Other	0%	0%	0%	0%	0%	*	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	88%	93%	69%	*	-	96%	-	-	-	-	88%	86%	83%	*
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	89%	89%	87%	91%	73%	98%	*	83%	78%	91%	90%	86%	87%	86%
Included in Accountability	83%	72%	84%	85%	81%	89%	73%	95%	*	80%	73%	91%	88%	77%	83%	78%
Not Included in Accountability: Mobile	3%	2%	3%	4%	3%	2%	0%	1%	*	2%	5%	0%	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	0%	1%	*	0%	1%	0%	0%	2%	1%	5%
Not Tested	12%	24%	11%	11%	13%	9%	27%	2%	*	17%	22%	9%	10%	14%	13%	14%
Absent	2%	1%	2%	2%	2%	4%	9%	0%	*	0%	4%	0%	2%	2%	3%	2%
Other	10%	23%	10%	10%	11%	4%	18%	2%	*	17%	18%	9%	9%	12%	11%	12%
<b>Reading</b>																
Assessment Participant	89%	77%	84%	85%	81%	73%	*	100%	-	81%	73%	*	86%	82%	81%	80%
Included in Accountability	83%	72%	79%	80%	74%	73%	*	95%	-	81%	67%	*	83%	72%	76%	70%
Not Included in Accountability: Mobile	3%	2%	4%	4%	3%	0%	*	1%	-	0%	4%	*	2%	7%	3%	2%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	4%	0%	*	3%	-	0%	2%	*	1%	3%	1%	8%
Not Tested	11%	23%	16%	15%	19%	27%	*	0%	-	19%	27%	*	14%	18%	19%	20%
Absent	2%	1%	3%	3%	3%	13%	*	0%	-	0%	7%	*	3%	3%	4%	3%
Other	10%	22%	13%	12%	16%	13%	*	0%	-	19%	20%	*	11%	16%	14%	17%
<b>Mathematics</b>																
Assessment Participant	88%	75%	86%	86%	85%	100%	67%	96%	*	77%	72%	*	86%	86%	85%	88%
Included in Accountability	84%	72%	82%	82%	81%	100%	67%	92%	*	77%	66%	*	84%	76%	81%	80%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	4%	4%	3%	0%	0%	4%	*	0%	6%	*	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	0%	0%	0%	*	0%	0%	*	0%	2%	1%	4%
Not Tested	12%	25%	14%	14%	15%	0%	33%	4%	*	23%	28%	*	14%	14%	15%	12%
Absent	2%	1%	1%	1%	2%	0%	0%	0%	*	0%	1%	*	1%	1%	2%	1%
Other	10%	24%	13%	12%	14%	0%	33%	4%	*	23%	26%	*	13%	13%	13%	11%
<b>Science</b>																
Assessment Participant	87%	76%	92%	92%	92%	100%	*	97%	-	100%	84%	*	93%	91%	93%	93%
Included in Accountability	84%	72%	88%	88%	87%	100%	*	95%	-	100%	78%	*	91%	83%	88%	87%
Not Included in Accountability: Mobile	3%	2%	3%	3%	4%	0%	*	3%	-	0%	7%	*	2%	6%	4%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	*	0%	2%	1%	3%
Not Tested	13%	24%	8%	8%	8%	0%	*	3%	-	0%	16%	*	7%	9%	7%	7%
Absent	2%	2%	1%	1%	2%	0%	*	0%	-	0%	2%	*	1%	1%	1%	1%
Other	10%	23%	7%	7%	6%	0%	*	3%	-	0%	14%	*	6%	8%	6%	7%
<b>Social Studies</b>																
Assessment Participant	87%	76%	98%	98%	99%	100%	*	96%	-	80%	94%	*	98%	96%	98%	100%
Included in Accountability	84%	74%	96%	96%	97%	92%	*	96%	-	60%	90%	*	98%	88%	96%	97%
Not Included in Accountability: Mobile	3%	1%	2%	2%	1%	8%	*	0%	-	20%	3%	*	0%	7%	1%	2%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	13%	24%	2%	2%	1%	0%	*	4%	-	20%	6%	*	2%	4%	2%	0%
Absent	3%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	22%	2%	2%	1%	0%	*	4%	-	20%	6%	*	2%	4%	2%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	94%	79%	79%	71%	*	*	93%	*	*	-	-	82%	50%	80%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>94.5%</b>	94.9%	92.5%	94.6%	94.1%	99.0%	*	95.3%	92.9%	93.4%	92.3%
2019-20	98.3%	98.6%	<b>97.8%</b>	98.0%	97.1%	97.0%	97.6%	99.1%	*	97.5%	96.4%	97.5%	97.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>17.4%</b>	16.2%	23.5%	17.1%	33.3%	1.9%	*	15.4%	25.6%	21.1%	25.9%
2019-20	6.7%	3.6%	<b>7.1%</b>	6.0%	10.9%	9.1%	0.0%	1.3%	*	12.5%	13.6%	8.2%	13.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	<b>2.2%</b>	2.0%	2.5%	6.7%	0.0%	1.3%	*	2.5%	2.0%	2.3%	4.8%
2019-20	1.6%	1.0%	<b>1.2%</b>	1.0%	2.2%	0.0%	0.0%	0.0%	*	0.0%	3.6%	1.5%	3.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>92.6%</b>	94.2%	87.7%	83.3%	100.0%	100.0%	*	86.7%	89.7%	90.3%	90.0%
Received TxCHSE	0.3%	0.2%	<b>0.2%</b>	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	3.9%	1.9%	<b>2.3%</b>	1.8%	3.8%	0.0%	0.0%	0.0%	*	6.7%	3.4%	3.1%	0.0%
Dropped Out	5.8%	3.3%	<b>4.8%</b>	3.7%	8.5%	16.7%	0.0%	0.0%	*	6.7%	6.9%	6.2%	10.0%
Graduates and TxCHSE	90.3%	94.8%	<b>92.8%</b>	94.5%	87.7%	83.3%	100.0%	100.0%	*	86.7%	89.7%	90.7%	90.0%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>95.2%</b>	96.3%	91.5%	83.3%	100.0%	100.0%	*	93.3%	93.1%	93.8%	90.0%
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	<b>93.5%</b>	95.5%	88.5%	83.3%	*	97.4%	-	*	82.9%	93.0%	83.3%
Received TxCHSE	0.4%	0.4%	<b>0.4%</b>	0.3%	0.0%	16.7%	*	0.0%	-	*	2.4%	0.3%	0.0%
Continued HS	3.9%	1.6%	<b>1.6%</b>	1.6%	1.4%	0.0%	*	2.6%	-	*	9.8%	1.3%	0.0%
Dropped Out	5.4%	3.3%	<b>4.5%</b>	2.6%	10.1%	0.0%	*	0.0%	-	*	4.9%	5.3%	16.7%
Graduates and TxCHSE	90.7%	95.1%	<b>93.9%</b>	95.8%	88.5%	100.0%	*	97.4%	-	*	85.4%	93.4%	83.3%
Graduates, TxCHSE, and Continuers	94.6%	96.7%	<b>95.5%</b>	97.4%	89.9%	100.0%	*	100.0%	-	*	95.1%	94.7%	83.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>94.7%</b>	96.4%	89.8%	83.3%	*	100.0%	-	*	89.7%	93.7%	83.3%
Received TxCHSE	0.5%	0.6%	<b>0.6%</b>	0.3%	0.7%	16.7%	*	0.0%	-	*	2.6%	0.7%	0.0%
Continued HS	1.1%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.6%	<b>4.8%</b>	3.2%	9.5%	0.0%	*	0.0%	-	*	7.7%	5.6%	16.7%
Graduates and TxCHSE	92.7%	96.3%	<b>95.2%</b>	96.8%	90.5%	100.0%	*	100.0%	-	*	92.3%	94.4%	83.3%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>95.2%</b>	96.8%	90.5%	100.0%	*	100.0%	-	*	92.3%	94.4%	83.3%
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	<b>95.2%</b>	97.5%	90.0%	71.4%	*	100.0%	-	90.0%	93.0%	95.1%	80.0%
Received TxCHSE	0.5%	0.4%	<b>0.6%</b>	0.9%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	1.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.5%	<b>4.2%</b>	1.6%	10.0%	28.6%	*	0.0%	-	10.0%	7.0%	4.2%	20.0%
Graduates and TxCHSE	92.6%	96.4%	<b>95.8%</b>	98.4%	90.0%	71.4%	*	100.0%	-	90.0%	93.0%	95.8%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	96.5%	<b>95.8%</b>	98.4%	90.0%	71.4%	*	100.0%	-	90.0%	93.0%	95.8%	80.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>95.2%</b>	97.5%	90.0%	71.4%	*	100.0%	-	90.0%	93.2%	95.1%	80.0%
Received TxCHSE	0.6%	0.4%	<b>0.6%</b>	0.9%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>4.2%</b>	1.6%	10.0%	28.6%	*	0.0%	-	10.0%	6.8%	4.2%	20.0%
Graduates and TxCHSE	93.2%	96.5%	<b>95.8%</b>	98.4%	90.0%	71.4%	*	100.0%	-	90.0%	93.2%	95.8%	80.0%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>95.8%</b>	98.4%	90.0%	71.4%	*	100.0%	-	90.0%	93.2%	95.8%	80.0%
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	<b>95.7%</b>	97.7%	90.2%	*	*	100.0%	-	100.0%	80.0%	95.3%	68.8%
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.8%	<b>4.3%</b>	2.3%	9.8%	*	*	0.0%	-	0.0%	20.0%	4.7%	31.3%
Graduates and TxCHSE	93.3%	97.2%	<b>95.7%</b>	97.7%	90.2%	*	*	100.0%	-	100.0%	80.0%	95.3%	68.8%
Graduates, TxCHSE, and Continuers	93.9%	97.2%	<b>95.7%</b>	97.7%	90.2%	*	*	100.0%	-	100.0%	80.0%	95.3%	68.8%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	<b>91.6%</b>	93.4%	85.7%	83.3%	100.0%	100.0%	*	86.7%	85.5%	88.9%	84.4%
Class of 2020	90.3%	93.4%	<b>93.0%</b>	95.2%	87.4%	83.3%	*	97.4%	-	*	82.9%	92.4%	76.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2020	4.3%	1.5%	<b>0.2%</b>	0.3%	0.0%	0.0%	*	0.0%	-	*	2.9%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	85.7%	<b>81.6%</b>	82.1%	76.3%	80.0%	100.0%	93.9%	*	76.9%	19.2%	77.9%	51.9%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.0%	<b>85.5%</b>	85.8%	84.0%	60.0%	*	94.6%	-	*	29.4%	83.6%	55.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	<b>81.6%</b>	82.1%	76.3%	80.0%	100.0%	93.9%	*	76.9%	19.2%	77.9%	51.9%
Class of 2020	87.8%	89.4%	<b>85.7%</b>	86.1%	84.0%	60.0%	*	94.6%	-	*	32.4%	83.6%	55.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.4%	1.4%	<b>0.4%</b>	0.3%	0.8%	0.0%	*	0.0%	-	*	2.8%	0.4%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	<b>80.6%</b>	80.6%	75.4%	80.0%	100.0%	93.9%	*	83.3%	18.2%	76.8%	50.0%
2019-20	81.8%	86.9%	<b>84.0%</b>	83.8%	83.1%	60.0%	*	94.6%	-	*	27.8%	82.7%	61.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	<b>80.6%</b>	80.6%	75.4%	80.0%	100.0%	93.9%	*	83.3%	18.2%	76.8%	50.0%
2019-20	85.8%	88.1%	<b>84.4%</b>	84.1%	83.8%	60.0%	*	94.6%	-	*	30.6%	83.0%	61.1%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	485	100.0%	6,043	358,842
<b>By Ethnicity:</b>				
African American	315	64.9%	1,757	44,018
Hispanic	114	23.5%	1,444	183,306
White	5	1.0%	927	103,898
American Indian	5	1.0%	31	1,195
Asian	33	6.8%	1,701	18,030
Pacific Islander	1	0.2%	10	553
Two or More Races	12	2.5%	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	15	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	729
Foundation H.S. Program (No Endorsement)	94	19.4%	862	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	85	13,582
Foundation H.S. Program (DLA)	391	80.6%	5,080	287,316
Special Education Graduates	55	11.3%	460	31,028
Economically Disadvantaged Graduates	267	55.1%	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	26	5.4%	366	32,809
At-Risk Graduates	237	48.9%	2,268	155,884
CTE Completers	156	32.2%	1,131	99,076



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	63.4%	<b>39.2%</b>	36.2%	35.1%	80.0%	60.0%	63.6%	*	58.3%	32.7%	36.7%	15.4%
2019-20	63.0%	65.4%	<b>41.8%</b>	37.5%	40.0%	40.0%	*	83.8%	-	*	50.0%	37.5%	27.8%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	55.3%	<b>29.9%</b>	27.3%	22.8%	80.0%	60.0%	60.6%	*	41.7%	0.0%	24.3%	3.8%
2019-20	53.4%	58.6%	<b>35.0%</b>	31.8%	28.5%	40.0%	*	83.8%	-	*	11.1%	30.7%	22.2%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	61.1%	<b>43.3%</b>	43.5%	33.3%	80.0%	60.0%	66.7%	*	41.7%	1.8%	37.1%	3.8%
2019-20	59.7%	66.5%	<b>48.9%</b>	47.0%	42.3%	40.0%	*	89.2%	-	*	5.6%	45.1%	16.7%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	53.7%	<b>27.0%</b>	22.9%	23.7%	80.0%	60.0%	63.6%	*	25.0%	0.0%	23.2%	0.0%
2019-20	47.9%	57.5%	<b>31.2%</b>	28.0%	24.6%	0.0%	*	83.8%	-	*	8.3%	26.4%	11.1%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	49.7%	<b>25.6%</b>	22.2%	21.1%	80.0%	60.0%	57.6%	*	25.0%	0.0%	21.3%	0.0%
2019-20	43.2%	53.3%	<b>29.3%</b>	25.7%	23.8%	0.0%	*	81.1%	-	*	5.6%	24.9%	11.1%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	30.3%	<b>9.3%</b>	6.7%	6.1%	40.0%	20.0%	39.4%	*	8.3%	0.0%	7.1%	3.8%
2019-20	21.1%	29.1%	<b>9.9%</b>	5.1%	8.5%	40.0%	*	51.4%	-	*	2.8%	7.6%	5.6%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	20.4%	<b>12.8%</b>	14.3%	6.1%	40.0%	20.0%	12.1%	*	25.0%	0.0%	10.1%	0.0%
2019-20	24.6%	19.4%	<b>13.5%</b>	14.9%	10.8%	0.0%	*	16.2%	-	*	8.3%	13.7%	5.6%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	22.0%	<b>16.7%</b>	15.6%	17.5%	20.0%	0.0%	18.2%	*	41.7%	32.7%	17.6%	11.5%
2019-20	18.7%	20.0%	<b>15.2%</b>	13.2%	20.8%	40.0%	*	8.1%	-	*	44.4%	14.8%	11.1%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>13.4%</b>	12.7%	12.3%	20.0%	0.0%	18.2%	*	33.3%	3.6%	14.2%	0.0%
2019-20	13.2%	17.3%	<b>12.2%</b>	9.1%	19.2%	40.0%	*	8.1%	-	*	5.6%	11.2%	5.6%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	0.9%	<b>1.4%</b>	1.0%	2.6%	0.0%	0.0%	0.0%	*	8.3%	12.7%	1.5%	3.8%
2019-20	2.4%	1.0%	<b>0.8%</b>	0.7%	1.5%	0.0%	*	0.0%	-	*	11.1%	1.4%	5.6%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	2.7%	<b>2.1%</b>	2.2%	2.6%	0.0%	0.0%	0.0%	*	0.0%	18.2%	2.2%	7.7%
2019-20	3.7%	2.1%	<b>2.3%</b>	3.7%	0.0%	0.0%	*	0.0%	-	*	30.6%	2.5%	0.0%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	10.0%	<b>28.7%</b>	28.6%	27.2%	40.0%	40.0%	30.3%	*	25.0%	0.0%	25.8%	3.8%
	2019-20	30.1%	11.6%	<b>32.7%</b>	30.7%	33.1%	40.0%	*	48.6%	-	*	5.6%	29.6%	5.6%
Mathematics	2020-21	19.4%	11.2%	<b>20.2%</b>	17.8%	19.3%	60.0%	60.0%	33.3%	*	16.7%	0.0%	18.4%	0.0%
	2019-20	21.2%	10.7%	<b>21.7%</b>	19.3%	20.8%	0.0%	*	45.9%	-	*	5.6%	20.6%	5.6%
Both Subjects	2020-21	14.4%	5.5%	<b>15.1%</b>	13.0%	14.0%	40.0%	40.0%	27.3%	*	16.7%	0.0%	13.1%	0.0%
	2019-20	16.4%	5.7%	<b>19.4%</b>	16.9%	19.2%	0.0%	*	43.2%	-	*	5.6%	18.1%	5.6%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	26.2%	<b>12.9%</b>	11.1%	7.1%	40.0%	0.0%	40.0%	*	10.0%	0.9%	9.0%	2.1%
	2020	22.0%	30.0%	<b>14.8%</b>	12.3%	8.4%	50.0%	50.0%	46.4%	*	33.3%	1.1%	11.6%	2.4%
English Language Arts	2021	12.1%	14.6%	<b>8.9%</b>	7.5%	4.2%	30.0%	0.0%	29.3%	*	10.0%	0.0%	5.6%	0.0%
	2020	12.7%	15.5%	<b>9.6%</b>	8.7%	5.5%	20.0%	50.0%	23.2%	*	26.7%	1.1%	7.4%	0.0%
Mathematics	2021	6.1%	8.2%	<b>1.6%</b>	1.3%	0.4%	5.0%	0.0%	8.0%	*	0.0%	0.0%	0.8%	0.0%
	2020	6.4%	10.1%	<b>2.7%</b>	1.2%	1.3%	0.0%	16.7%	20.3%	*	0.0%	1.1%	2.2%	0.0%
Science	2021	8.7%	10.9%	<b>5.9%</b>	4.3%	2.5%	25.0%	0.0%	25.3%	*	5.0%	0.9%	3.8%	0.0%
	2020	9.4%	14.6%	<b>6.5%</b>	5.3%	4.6%	40.0%	33.3%	17.4%	*	0.0%	0.0%	6.1%	0.0%
Social Studies	2021	11.6%	17.8%	<b>6.6%</b>	6.1%	3.4%	15.0%	0.0%	21.3%	*	0.0%	0.0%	4.3%	2.1%
	2020	12.4%	21.2%	<b>6.4%</b>	5.1%	2.5%	10.0%	33.3%	29.0%	*	0.0%	0.0%	3.7%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	69.0%	<b>39.2%</b>	22.1%	58.8%	37.5%	-	70.0%	-	*	*	31.3%	*
	2020	59.0%	76.0%	<b>46.7%</b>	37.5%	45.0%	60.0%	*	71.9%	-	20.0%	*	41.3%	*
English Language Arts	2021	42.7%	65.7%	<b>40.7%</b>	26.1%	60.0%	33.3%	-	68.2%	-	*	-	36.7%	-
	2020	50.1%	68.3%	<b>39.3%</b>	35.3%	15.4%	*	*	75.0%	-	*	*	27.5%	-
Mathematics	2021	49.4%	70.9%	<b>31.3%</b>	12.5%	*	*	-	66.7%	-	-	-	*	-
	2020	56.5%	75.6%	<b>48.0%</b>	14.3%	*	-	*	78.6%	-	-	*	16.7%	-
Science	2021	41.4%	62.6%	<b>24.6%</b>	15.4%	33.3%	0.0%	-	42.1%	-	*	*	20.0%	-
	2020	47.6%	69.2%	<b>35.0%</b>	25.8%	45.5%	*	*	50.0%	-	-	-	33.3%	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	64.7%	<b>26.6%</b>	13.5%	12.5%	*	-	62.5%	-	-	-	13.0%	*
	2020	52.3%	74.3%	<b>42.4%</b>	26.7%	66.7%	*	*	55.0%	-	-	-	45.0%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	79.8%	<b>54.8%</b>	58.1%	32.5%	80.0%	60.0%	90.9%	*	66.7%	23.6%	50.4%	30.8%
	2019-20	76.7%	77.0%	<b>67.3%</b>	73.6%	46.2%	20.0%	*	97.3%	-	*	27.8%	59.9%	15.0%
At/Above Criterion for All Examinees	2020-21	32.9%	52.9%	<b>30.8%</b>	23.0%	35.1%	*	*	60.0%	*	25.0%	0.0%	24.6%	0.0%
	2019-20	35.7%	60.0%	<b>34.2%</b>	23.9%	41.7%	*	*	83.3%	-	*	10.0%	31.1%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1098	<b>987</b>	953	996	*	*	1116	*	986	747	943	820
	2019-20	1019	1137	<b>1016</b>	973	1033	1130	1050	1245	-	997	858	993	980
English Language Arts and Writing	2020-21	504	546	<b>505</b>	490	509	*	*	557	*	500	379	482	406
	2019-20	513	567	<b>518</b>	498	528	640	510	615	-	517	428	507	480
Mathematics	2020-21	498	552	<b>483</b>	463	486	*	*	559	*	486	368	460	414
	2019-20	506	570	<b>498</b>	475	505	490	540	629	-	480	430	486	500
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	22.2	<b>19.9</b>	19.3	22.0	-	*	*	-	*	*	18.7	*
	2019-20	20.2	23.5	<b>20.4</b>	18.2	22.1	-	-	27.4	-	-	-	18.6	-
English Language Arts	2020-21	19.6	22.0	<b>19.9</b>	19.3	22.1	-	*	*	-	*	*	18.6	*
	2019-20	19.9	23.4	<b>20.2</b>	18.1	21.8	-	-	27.0	-	-	-	18.5	-
Mathematics	2020-21	19.9	22.2	<b>18.8</b>	18.0	21.2	-	*	*	-	*	*	18.0	*
	2019-20	20.1	23.3	<b>20.1</b>	18.0	20.8	-	-	27.6	-	-	-	18.3	-
Science	2020-21	20.3	22.1	<b>20.0</b>	19.5	21.7	-	*	*	-	*	*	18.7	*
	2019-20	20.5	23.5	<b>20.5</b>	18.2	22.9	-	-	27.6	-	-	-	18.6	-

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	44.6%	<b>34.6%</b>	34.1%	26.8%	34.2%	37.5%	68.0%	*	43.2%	13.9%	31.0%	12.6%
	2019-20	46.3%	43.8%	<b>40.7%</b>	40.0%	35.0%	43.3%	75.0%	63.3%	*	43.8%	11.3%	37.6%	11.2%
English Language Arts	2020-21	16.3%	16.5%	<b>13.2%</b>	12.8%	7.9%	22.2%	37.5%	32.0%	*	24.3%	0.4%	10.4%	0.5%
	2019-20	18.2%	15.9%	<b>13.8%</b>	13.4%	8.5%	13.8%	37.5%	33.1%	*	20.7%	0.5%	11.7%	0.0%
Mathematics	2020-21	19.3%	22.7%	<b>14.1%</b>	13.9%	10.1%	15.6%	42.9%	30.4%	-	13.3%	1.4%	12.5%	4.5%
	2019-20	20.7%	22.9%	<b>20.0%</b>	19.0%	17.6%	18.5%	57.1%	33.8%	*	22.2%	2.5%	20.2%	5.1%
Science	2020-21	20.6%	25.0%	<b>21.4%</b>	20.7%	12.3%	30.6%	37.5%	56.2%	*	37.1%	8.9%	18.5%	5.5%
	2019-20	22.4%	25.2%	<b>19.7%</b>	17.7%	16.3%	28.6%	50.0%	44.6%	*	17.9%	6.2%	17.5%	3.3%
Social Studies	2020-21	22.8%	26.9%	<b>16.7%</b>	15.8%	10.4%	20.0%	14.3%	47.9%	*	21.9%	2.3%	13.6%	2.8%
	2019-20	24.6%	25.0%	<b>20.4%</b>	19.4%	13.3%	25.9%	42.9%	51.4%	*	23.1%	1.4%	16.2%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	32.9%	<b>48.5%</b>	46.3%	46.2%	60.0%	*	78.4%	-	*	41.7%	44.8%	27.8%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	59.9%	<b>46.2%</b>	48.6%	31.5%	0.0%	*	81.1%	-	*	25.0%	43.0%	15.0%
	2018-19	52.6%	64.8%	<b>52.5%</b>	57.1%	33.1%	33.3%	*	84.1%	-	20.0%	22.7%	48.9%	19.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,356	100.0%	76,543	5,402,928	2,356	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	713	30.3%	9.4%	8.8%	713	30.3%	9.3%	8.8%
Grade 10	627	26.6%	8.5%	7.6%	627	26.6%	8.3%	7.5%
Grade 11	541	23.0%	8.0%	7.2%	541	23.0%	7.9%	7.2%
Grade 12	475	20.2%	7.6%	6.7%	475	20.2%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	1,417	60.1%	27.8%	12.8%	1,417	60.1%	27.8%	12.8%
Hispanic	686	29.1%	26.6%	52.8%	686	29.1%	26.5%	52.7%
White	39	1.7%	14.7%	26.3%	39	1.7%	14.6%	26.3%
American Indian	7	0.3%	0.4%	0.3%	7	0.3%	0.4%	0.3%
Asian	158	6.7%	26.7%	4.8%	158	6.7%	26.9%	4.8%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.1%	0.2%
Two or More Races	48	2.0%	3.7%	2.9%	48	2.0%	3.7%	2.9%
<b>Sex:</b>								
Female	1,181	50.1%	48.7%	48.9%	1,181	50.1%	48.6%	48.8%
Male	1,175	49.9%	51.3%	51.1%	1,175	49.9%	51.4%	51.2%
Economically Disadvantaged	1,436	61.0%	47.8%	60.7%	1,436	61.0%	47.8%	60.6%
Non-Educationally Disadvantaged	920	39.0%	52.2%	39.3%	920	39.0%	52.2%	39.4%
Section 504 Students	138	5.9%	4.9%	7.4%	138	5.9%	4.9%	7.4%
EB Students/EL	223	9.5%	18.5%	21.7%	223	9.5%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	9	0.4%	0.2%	0.6%				
Students w/ Dyslexia	55	2.3%	3.6%	5.0%	55	2.3%	3.6%	5.0%
Foster Care	16	0.7%	0.4%	0.3%	16	0.7%	0.4%	0.3%
Homeless	25	1.1%	0.7%	1.1%	25	1.1%	0.7%	1.1%
Immigrant	19	0.8%	2.0%	2.0%	19	0.8%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	25	1.1%	20.4%	64.3%	25	1.1%	20.3%	64.3%
Military Connected	16	0.7%	0.6%	3.3%	16	0.7%	0.6%	3.3%
At-Risk	1,326	56.3%	42.9%	53.5%	1,326	56.3%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	213	9.0%	18.1%	21.9%	213	9.0%	18.1%	21.8%
Career and Technical Education	1,515	64.3%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	1,515	64.3%	68.9%	71.0%				
Gifted and Talented Education	63	2.7%	6.4%	8.0%	63	2.7%	6.4%	8.0%
Special Education	250	10.6%	11.2%	11.6%	250	10.6%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	250							
By Type of Primary Disability								
Students with Intellectual Disabilities	116	46.4%	40.3%	43.0%				
Students with Physical Disabilities	8	3.2%	15.1%	20.8%				
Students with Autism	39	15.6%	22.1%	14.7%				
Students with Behavioral Disabilities	87	34.8%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	256	11.1%	9.8%	13.6%				
By Ethnicity:								
African American	152	6.6%	3.6%	2.5%				
Hispanic	81	3.5%	3.1%	6.6%				
White	12	0.5%	1.4%	3.5%				
American Indian	2	0.1%	0.1%	0.1%				
Asian	4	0.2%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.2%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	46	17.4%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	28	14.7%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	158	12.0%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	231	13.6%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	18.3%	9.8%	10.5%	19.0%	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	17.3	18.0	16.3
Foreign Languages	23.3	21.7	18.4
Mathematics	19.3	19.7	17.5



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	19.2	21.2	18.5
Social Studies	21.2	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	177.3	100.0%	100.0%	100.0%
Professional Staff:	161.5	91.1%	63.8%	64.1%
Teachers	138.5	78.1%	48.1%	49.3%
Professional Support	16.1	9.1%	12.8%	10.7%
Campus Administration (School Leadership)	7.0	3.9%	2.5%	2.9%
Educational Aides:	15.7	8.9%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	8.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	134.8	76.0%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	78.0	56.4%	33.4%	11.2%
Hispanic	14.6	10.5%	16.1%	28.9%
White	31.5	22.7%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	9.3	6.8%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	5.0	3.6%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	60.2	43.5%	23.7%	24.1%
Females	78.3	56.5%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.8	1.3%	0.3%	1.4%
Bachelors	84.8	61.2%	69.4%	72.6%
Masters	48.4	34.9%	28.7%	25.2%
Doctorate	3.6	2.6%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	19.5	14.1%	6.5%	7.9%
1-5 Years Experience	28.9	20.8%	27.3%	26.7%
6-10 Years Experience	23.6	17.0%	21.2%	20.6%
11-20 Years Experience	44.5	32.1%	30.6%	28.6%
21-30 Years Experience	16.9	12.2%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	5.2	3.7%	2.1%	2.9%
Number of Students per Teacher	17.0	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	5.0	5.9	5.4
Average Years Experience of Assistant Principals	13.0	7.0	5.5
Average Years Experience of Assistant Principals with District	11.8	6.0	4.8
Average Years Experience of Teachers:	11.1	10.9	11.1
Average Years Experience of Teachers with District:	6.6	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$41,496	\$51,319	\$51,054
1-5 Years Experience	\$59,927	\$61,114	\$54,577
6-10 Years Experience	\$69,462	\$64,575	\$57,746
11-20 Years Experience	\$71,763	\$68,197	\$61,377
21-30 Years Experience	\$72,057	\$73,094	\$65,949
Over 30 Years Experience	\$77,605	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,899	\$65,212	\$58,887
Professional Support	\$75,928	\$77,524	\$69,505
Campus Administration (School Leadership)	\$103,987	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	0.7%	4.5%	6.2%
Career and Technical Education	13.7	9.9%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	82.7	59.7%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**HIGHTOWER H S (079907008) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	30.0	21.7%	9.5%	9.6%
Other	11.1	8.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

**(To open link in a new window, press the "Ctrl" key and click on the link.)**

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: FORT BEND CO ALTER**

**Campus Number: 079907010**

**2022 Accountability Rating: Not Rated**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

**This campus is not rated on Progress (TAPR).**



**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)  
FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>91.7%</b>	92.1%	92.4%	*	*	-	-	-	91.5%	90.8%	*
2019-20	98.3%	98.6%	<b>93.7%</b>	95.0%	91.7%	*	*	*	-	*	*	94.6%	93.5%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>45.5%</b>	47.4%	36.4%	*	*	-	-	-	50.0%	50.0%	*
2019-20	6.7%	3.6%	<b>28.6%</b>	23.8%	37.0%	*	*	*	-	*	30.0%	23.5%	33.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	<b>0.0%</b>	*	0.0%	*	*	-	-	-	*	0.0%	*
2019-20	0.5%	0.5%	<b>0.0%</b>	*	0.0%	*	-	*	-	*	*	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2019-20	1.6%	1.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	44.6%	<b>5.3%</b>	7.7%	0.0%	*	-	-	-	-	*	0.0%	-
	2019-20	46.3%	43.8%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	0.0%	0.0%	0.0%
English Language Arts	2020-21	16.3%	16.5%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	*	0.0%	-
	2019-20	18.2%	15.9%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Mathematics	2020-21	19.3%	22.7%	<b>0.0%</b>	0.0%	*	-	-	-	-	-	*	0.0%	-
	2019-20	20.7%	22.9%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Science	2020-21	20.6%	25.0%	<b>9.1%</b>	11.1%	*	-	-	-	-	-	*	*	-
	2019-20	22.4%	25.2%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Social Studies	2020-21	22.8%	26.9%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
	2019-20	24.6%	25.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	58.5%	32.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	59.9%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	64.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	13	100.0%	76,543	5,402,928	13	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	1	7.7%	8.2%	7.9%	1	7.7%	8.1%	7.8%
Grade 9	5	38.5%	9.4%	8.8%	5	38.5%	9.3%	8.8%
Grade 10	2	15.4%	8.5%	7.6%	2	15.4%	8.3%	7.5%
Grade 11	4	30.8%	8.0%	7.2%	4	30.8%	7.9%	7.2%
Grade 12	1	7.7%	7.6%	6.7%	1	7.7%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	7	53.8%	27.8%	12.8%	7	53.8%	27.8%	12.8%
Hispanic	2	15.4%	26.6%	52.8%	2	15.4%	26.5%	52.7%
White	3	23.1%	14.7%	26.3%	3	23.1%	14.6%	26.3%
American Indian	1	7.7%	0.4%	0.3%	1	7.7%	0.4%	0.3%
Asian	0	0.0%	26.7%	4.8%	0	0.0%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	3.7%	2.9%	0	0.0%	3.7%	2.9%
<b>Sex:</b>								
Female	3	23.1%	48.7%	48.9%	3	23.1%	48.6%	48.8%
Male	10	76.9%	51.3%	51.1%	10	76.9%	51.4%	51.2%
Economically Disadvantaged	7	53.8%	47.8%	60.7%	7	53.8%	47.8%	60.6%
Non-Educationally Disadvantaged	6	46.2%	52.2%	39.3%	6	46.2%	52.2%	39.4%
Section 504 Students	3	23.1%	4.9%	7.4%	3	23.1%	4.9%	7.4%
EB Students/EL	1	7.7%	18.5%	21.7%	1	7.7%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	15	42.9%	0.2%	0.6%				
Students w/ Dyslexia	0	0.0%	3.6%	5.0%	0	0.0%	3.6%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	0	0.0%	0.7%	1.1%	0	0.0%	0.7%	1.1%
Immigrant	0	0.0%	2.0%	2.0%	0	0.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.4%	64.3%	0	0.0%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	13	100.0%	42.9%	53.5%	13	100.0%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	1	7.7%	18.1%	21.9%	1	7.7%	18.1%	21.8%
Career and Technical Education	2	15.4%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	2	16.7%	68.9%	71.0%				
Gifted and Talented Education	0	0.0%	6.4%	8.0%	0	0.0%	6.4%	8.0%
Special Education	5	38.5%	11.2%	11.6%	5	38.5%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	5							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.3%	43.0%				
Students with Physical Disabilities	0	0.0%	15.1%	20.8%				
Students with Autism	0	0.0%	22.1%	14.7%				
Students with Behavioral Disabilities	5	100.0%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	34	97.1%	9.8%	13.6%				
By Ethnicity:								
African American	19	54.3%	3.6%	2.5%				
Hispanic	11	31.4%	3.1%	6.6%				
White	3	8.6%	1.4%	3.5%				
American Indian	1	2.9%	0.1%	0.1%				
Asian	0	0.0%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	90.9%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	100.0%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	27	96.4%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	0	0.0%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	0.0%	0.4%	0.7%	-	0.7%	0.7%
Grade 8	0.0%	0.2%	0.6%	0.0%	0.9%	0.8%
Grade 9	0.0%	9.8%	10.5%	0.0%	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	2.0	100.0%	100.0%	100.0%
Professional Staff:	0.0	0.0%	63.8%	64.1%
Teachers	0.0	0.0%	48.1%	49.3%
Professional Support	0.0	0.0%	12.8%	10.7%
Campus Administration (School Leadership)	0.0	0.0%	2.5%	2.9%
Educational Aides:	2.0	100.0%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	0.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	2.0	100.0%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.0	0.0%	33.4%	11.2%
Hispanic	0.0	0.0%	16.1%	28.9%
White	0.0	0.0%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	0.0	0.0%	23.7%	24.1%
Females	0.0	0.0%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	0.0	0.0%	69.4%	72.6%
Masters	0.0	0.0%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.5%	7.9%
1-5 Years Experience	0.0	0.0%	27.3%	26.7%
6-10 Years Experience	0.0	0.0%	21.2%	20.6%
11-20 Years Experience	0.0	0.0%	30.6%	28.6%
21-30 Years Experience	0.0	0.0%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	?	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	6.3	6.3
Average Years Experience of Principals with District	0.0	5.9	5.4
Average Years Experience of Assistant Principals	0.0	7.0	5.5
Average Years Experience of Assistant Principals with District	0.0	6.0	4.8
Average Years Experience of Teachers:	0.0	10.9	11.1
Average Years Experience of Teachers with District:	0.0	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$51,319	\$51,054
1-5 Years Experience	-	\$61,114	\$54,577
6-10 Years Experience	-	\$64,575	\$57,746
11-20 Years Experience	-	\$68,197	\$61,377
21-30 Years Experience	-	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	-	\$65,212	\$58,887
Professional Support	-	\$77,524	\$69,505
Campus Administration (School Leadership)	-	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	0.0	0.0%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**FORT BEND CO ALTER (079907010) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)



## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: GEORGE BUSH H S**

**Campus Number: 079907011**

**2022 Accountability Rating: C**

**Distinction Designations:**

**Academic Achievement in Science**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	72%	<b>63%</b>	66%	61%	55%	49%	80%	*	61%	26%	45%	62%	66%	61%	49%
	2021	67%	76%	<b>67%</b>	70%	59%	71%	*	82%	*	77%	27%	64%	66%	68%	65%	49%
At Meets Grade Level or Above	2022	47%	56%	<b>45%</b>	46%	44%	32%	22%	67%	*	61%	18%	27%	45%	44%	42%	27%
	2021	50%	62%	<b>49%</b>	53%	39%	53%	*	70%	*	69%	21%	45%	48%	52%	46%	27%
At Masters Grade Level	2022	11%	16%	<b>8%</b>	8%	5%	4%	0%	27%	*	6%	4%	0%	8%	7%	6%	3%
	2021	12%	21%	<b>8%</b>	10%	4%	18%	*	13%	*	31%	9%	0%	7%	11%	8%	3%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	78%	<b>67%</b>	67%	68%	46%	45%	85%	*	75%	32%	64%	66%	69%	65%	47%
	2021	71%	80%	<b>74%</b>	76%	66%	83%	*	88%	*	63%	36%	71%	74%	71%	70%	47%
At Meets Grade Level or Above	2022	55%	64%	<b>51%</b>	49%	55%	23%	24%	75%	*	56%	19%	36%	50%	53%	49%	30%
	2021	57%	69%	<b>58%</b>	58%	48%	79%	*	83%	*	63%	29%	71%	58%	58%	55%	29%
At Masters Grade Level	2022	9%	14%	<b>6%</b>	4%	3%	3%	0%	19%	*	19%	6%	0%	6%	6%	6%	2%
	2021	11%	21%	<b>7%</b>	6%	4%	4%	*	21%	*	13%	15%	0%	8%	6%	7%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>60%</b>	63%	57%	58%	42%	78%	*	79%	35%	43%	59%	62%	60%	47%
	2021	73%	74%	<b>60%</b>	61%	52%	62%	*	88%	*	57%	37%	73%	57%	66%	57%	55%
At Meets Grade Level or Above	2022	43%	46%	<b>26%</b>	26%	24%	15%	8%	60%	*	36%	20%	14%	24%	31%	26%	18%
	2021	41%	44%	<b>23%</b>	22%	17%	23%	*	54%	*	0%	22%	36%	20%	29%	19%	21%
At Masters Grade Level	2022	27%	33%	<b>11%</b>	13%	8%	2%	4%	40%	*	14%	11%	0%	9%	17%	12%	8%
	2021	23%	27%	<b>9%</b>	8%	5%	15%	*	27%	*	0%	16%	0%	7%	13%	9%	8%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	86%	<b>78%</b>	81%	76%	73%	53%	87%	*	93%	48%	64%	77%	81%	77%	63%
	2021	82%	86%	<b>79%</b>	81%	73%	79%	*	90%	*	100%	56%	89%	77%	82%	77%	66%
At Meets Grade Level or Above	2022	55%	63%	<b>54%</b>	56%	49%	47%	21%	79%	*	71%	29%	55%	52%	59%	51%	33%
	2021	55%	62%	<b>52%</b>	52%	41%	74%	*	77%	*	79%	24%	67%	51%	54%	50%	36%
At Masters Grade Level	2022	21%	33%	<b>27%</b>	28%	21%	16%	5%	56%	*	43%	11%	27%	27%	27%	24%	13%
	2021	22%	30%	<b>19%</b>	16%	12%	32%	*	44%	*	36%	14%	22%	20%	17%	19%	11%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	91%	<b>89%</b>	89%	87%	85%	63%	95%	*	100%	60%	71%	89%	88%	88%	72%
	2021	88%	92%	<b>88%</b>	90%	83%	92%	*	96%	*	100%	54%	*	88%	88%	88%	68%
At Meets Grade Level or Above	2022	68%	74%	<b>67%</b>	66%	60%	71%	25%	88%	*	62%	36%	43%	68%	65%	64%	41%
	2021	69%	77%	<b>67%</b>	74%	55%	69%	*	83%	*	67%	37%	*	67%	65%	65%	40%
At Masters Grade Level	2022	42%	50%	<b>39%</b>	38%	34%	44%	13%	51%	*	38%	23%	14%	40%	37%	37%	17%
	2021	43%	52%	<b>38%</b>	44%	26%	31%	*	55%	*	44%	24%	*	37%	40%	35%	18%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	97%	<b>91%</b>	92%	85%	*	-	96%	-	*	-	-	93%	81%	90%	*
	2021	95%	98%	<b>97%</b>	96%	95%	100%	*	100%	-	*	-	-	97%	100%	97%	83%
At Meets Grade Level or Above	2022	64%	83%	<b>59%</b>	56%	48%	*	-	75%	-	*	-	-	59%	56%	51%	*
	2021	69%	89%	<b>77%</b>	74%	71%	83%	*	90%	-	*	-	-	77%	80%	79%	67%
At Masters Grade Level	2022	13%	36%	<b>5%</b>	3%	3%	*	-	7%	-	*	-	-	5%	0%	5%	*
	2021	14%	39%	<b>7%</b>	4%	2%	17%	*	17%	-	*	-	-	8%	0%	8%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>72%</b>	74%	70%	61%	48%	87%	62%	81%	38%	57%	72%	73%	71%	54%
	2021	67%	75%	<b>75%</b>	77%	68%	79%	100%	89%	40%	83%	41%	73%	75%	75%	73%	56%
At Meets Grade Level or Above	2022	48%	56%	<b>49%</b>	49%	46%	35%	20%	76%	23%	59%	23%	36%	49%	50%	46%	29%
	2021	41%	51%	<b>53%</b>	55%	42%	64%	91%	76%	40%	60%	26%	53%	53%	52%	50%	31%
At Masters Grade Level	2022	23%	32%	<b>18%</b>	18%	14%	11%	2%	36%	0%	23%	10%	9%	17%	18%	16%	8%
	2021	18%	26%	<b>16%</b>	17%	10%	18%	36%	31%	20%	26%	15%	5%	16%	16%	15%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>65%</b>	67%	64%	51%	47%	83%	67%	68%	29%	55%	64%	67%	63%	48%
	2021	68%	77%	<b>70%</b>	73%	62%	78%	*	85%	*	71%	31%	67%	70%	69%	67%	48%
At Meets Grade Level or Above	2022	53%	62%	<b>48%</b>	47%	49%	28%	23%	71%	33%	59%	19%	32%	48%	48%	45%	28%
	2021	45%	57%	<b>54%</b>	56%	44%	68%	*	76%	*	67%	25%	56%	54%	54%	51%	28%
At Masters Grade Level	2022	25%	34%	<b>7%</b>	6%	4%	4%	0%	22%	0%	12%	5%	0%	7%	6%	6%	3%
	2021	18%	27%	<b>8%</b>	8%	4%	10%	*	17%	*	24%	12%	0%	8%	8%	8%	2%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>66%</b>	69%	61%	59%	42%	85%	*	82%	35%	43%	67%	64%	65%	48%
	2021	66%	72%	<b>69%</b>	69%	60%	74%	*	92%	*	67%	37%	73%	69%	69%	65%	56%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	50%	<b>32%</b>	33%	27%	16%	8%	66%	*	47%	20%	14%	31%	33%	30%	19%
	2021	37%	45%	<b>36%</b>	35%	26%	42%	*	68%	*	11%	22%	36%	37%	32%	31%	23%
At Masters Grade Level	2022	20%	28%	<b>10%</b>	11%	8%	1%	4%	26%	*	18%	11%	0%	8%	15%	11%	8%
	2021	18%	25%	<b>9%</b>	7%	5%	16%	*	23%	*	0%	16%	0%	7%	12%	8%	8%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>78%</b>	81%	76%	73%	53%	87%	*	93%	48%	64%	77%	81%	77%	63%
	2021	71%	76%	<b>79%</b>	81%	73%	79%	*	90%	*	100%	56%	89%	77%	82%	77%	66%
At Meets Grade Level or Above	2022	47%	54%	<b>54%</b>	56%	49%	47%	21%	79%	*	71%	29%	55%	52%	59%	51%	33%
	2021	44%	50%	<b>52%</b>	52%	41%	74%	*	77%	*	79%	24%	67%	51%	54%	50%	36%
At Masters Grade Level	2022	21%	29%	<b>27%</b>	28%	21%	16%	5%	56%	*	43%	11%	27%	27%	27%	24%	13%
	2021	20%	24%	<b>19%</b>	16%	12%	32%	*	44%	*	36%	14%	22%	20%	17%	19%	11%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>89%</b>	89%	87%	85%	63%	95%	*	100%	60%	71%	89%	88%	88%	72%
	2021	73%	81%	<b>88%</b>	90%	83%	92%	*	96%	*	100%	54%	*	88%	88%	88%	68%
At Meets Grade Level or Above	2022	50%	58%	<b>67%</b>	66%	60%	71%	25%	88%	*	62%	36%	43%	68%	65%	64%	41%
	2021	49%	60%	<b>67%</b>	74%	55%	69%	*	83%	*	67%	37%	*	67%	65%	65%	40%
At Masters Grade Level	2022	30%	39%	<b>39%</b>	38%	34%	44%	13%	51%	*	38%	23%	14%	40%	37%	37%	17%
	2021	29%	38%	<b>38%</b>	44%	26%	31%	*	55%	*	44%	24%	*	37%	40%	35%	18%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	70	<b>66</b>	67	63	62	56	72	*	75	56	90	66	64	65	64
	2019	69	72	<b>70</b>	72	67	73	*	76	*	64	71	*	72	66	68	71
End of Course Algebra I	2022	67	73	<b>50</b>	59	42	33	*	61	*	67	32	*	48	53	50	32
	2019	75	77	<b>64</b>	67	60	45	-	81	*	75	39	*	63	67	62	58
All Grades Both Subjects	2022	74	76	<b>60</b>	64	53	57	58	70	*	72	46	75	60	60	59	51
	2019	69	73	<b>68</b>	70	64	63	*	78	*	69	55	*	68	67	65	64
All Grades ELA/Reading	2022	78	78	<b>66</b>	67	63	62	56	72	*	75	56	90	66	64	65	64
	2019	68	72	<b>70</b>	72	67	73	*	76	*	64	71	*	72	66	68	71
All Grades Mathematics	2022	69	73	<b>50</b>	59	42	33	*	61	*	67	32	*	48	53	50	32
	2019	70	73	<b>64</b>	67	60	45	-	81	*	75	39	*	63	67	62	58

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>72%</b>	-	-	-	-	-	-	45%	57%	44%	-	57%	77%	45%	89%
	2021	67%	75%	<b>75%</b>	-	-	-	-	-	-	40%	17%	40%	-	45%	79%	40%	88%
At Meets Grade Level or Above	2022	48%	56%	<b>49%</b>	-	-	-	-	-	-	18%	7%	19%	-	30%	53%	19%	71%
	2021	41%	51%	<b>53%</b>	-	-	-	-	-	-	16%	0%	17%	-	18%	57%	16%	65%
At Masters Grade Level	2022	23%	32%	<b>18%</b>	-	-	-	-	-	-	5%	0%	5%	-	4%	19%	5%	28%
	2021	18%	26%	<b>16%</b>	-	-	-	-	-	-	5%	0%	5%	-	9%	17%	5%	20%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>65%</b>	-	-	-	-	-	-	38%	50%	38%	-	42%	70%	38%	87%
	2021	68%	77%	<b>70%</b>	-	-	-	-	-	-	26%	17%	27%	-	*	75%	27%	89%
At Meets Grade Level or Above	2022	53%	62%	<b>48%</b>	-	-	-	-	-	-	17%	6%	17%	-	25%	52%	17%	76%
	2021	45%	57%	<b>54%</b>	-	-	-	-	-	-	10%	0%	11%	-	*	59%	11%	71%
At Masters Grade Level	2022	25%	34%	<b>7%</b>	-	-	-	-	-	-	2%	0%	2%	-	0%	7%	2%	14%
	2021	18%	27%	<b>8%</b>	-	-	-	-	-	-	1%	0%	1%	-	*	9%	1%	10%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>66%</b>	-	-	-	-	-	-	40%	57%	40%	-	40%	70%	41%	80%
	2021	66%	72%	<b>69%</b>	-	-	-	-	-	-	48%	-	48%	-	*	70%	48%	77%
At Meets Grade Level or Above	2022	42%	50%	<b>32%</b>	-	-	-	-	-	-	12%	0%	12%	-	20%	33%	13%	47%
	2021	37%	45%	<b>36%</b>	-	-	-	-	-	-	21%	-	21%	-	*	39%	21%	36%
At Masters Grade Level	2022	20%	28%	<b>10%</b>	-	-	-	-	-	-	5%	0%	5%	-	0%	11%	5%	13%
	2021	18%	25%	<b>9%</b>	-	-	-	-	-	-	9%	-	9%	-	*	9%	9%	7%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>78%</b>	-	-	-	-	-	-	52%	67%	52%	-	*	84%	54%	91%
	2021	71%	76%	<b>79%</b>	-	-	-	-	-	-	51%	-	51%	-	*	84%	51%	89%
At Meets Grade Level or Above	2022	47%	54%	<b>54%</b>	-	-	-	-	-	-	23%	17%	23%	-	*	60%	24%	74%
	2021	44%	50%	<b>52%</b>	-	-	-	-	-	-	21%	-	21%	-	*	57%	21%	63%
At Masters Grade Level	2022	21%	29%	<b>27%</b>	-	-	-	-	-	-	7%	0%	8%	-	*	28%	7%	46%
	2021	20%	24%	<b>19%</b>	-	-	-	-	-	-	7%	-	7%	-	*	21%	8%	25%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>89%</b>	-	-	-	-	-	-	62%	*	62%	-	*	91%	64%	96%
	2021	73%	81%	<b>88%</b>	-	-	-	-	-	-	56%	-	56%	-	*	91%	56%	94%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>67%</b>	-	-	-	-	-	-	28%	*	29%	-	*	70%	30%	79%
	2021	49%	60%	<b>67%</b>	-	-	-	-	-	-	25%	-	25%	-	*	70%	23%	78%
At Masters Grade Level	2022	30%	39%	<b>39%</b>	-	-	-	-	-	-	9%	*	10%	-	*	42%	10%	47%
	2021	29%	38%	<b>38%</b>	-	-	-	-	-	-	11%	-	11%	-	*	39%	11%	46%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>60%</b>	-	-	-	-	-	-	47%	67%	46%	-	60%	64%	47%	63%
	2019	69%	73%	<b>68%</b>	-	-	-	-	-	-	60%	72%	58%	-	61%	-	60%	-
All Grades ELA/Reading	2022	78%	78%	<b>66%</b>	-	-	-	-	-	-	60%	67%	60%	-	60%	67%	60%	66%
	2019	68%	72%	<b>70%</b>	-	-	-	-	-	-	72%	93%	66%	-	*	-	72%	-
All Grades Mathematics	2022	69%	73%	<b>50%</b>	-	-	-	-	-	-	28%	-	28%	-	-	56%	28%	56%
	2019	70%	73%	<b>64%</b>	-	-	-	-	-	-	45%	31%	47%	-	50%	-	46%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>96%</b>	97%	95%	95%	99%	98%	100%	99%	93%	97%	96%	96%	96%	96%
Included in Accountability	93%	94%	<b>84%</b>	89%	81%	80%	82%	80%	100%	92%	84%	80%	92%	68%	83%	71%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	6%	5%	5%	1%	4%	0%	7%	5%	5%	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>7%</b>	2%	9%	10%	16%	14%	0%	0%	4%	12%	1%	18%	8%	22%
Not Tested	1%	1%	<b>4%</b>	3%	5%	5%	1%	2%	0%	1%	7%	3%	4%	4%	4%	4%
Absent	1%	1%	<b>3%</b>	2%	4%	5%	1%	2%	0%	1%	6%	3%	3%	4%	4%	3%
Other	0%	0%	<b>1%</b>	1%	1%	0%	0%	1%	0%	0%	1%	0%	1%	0%	1%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>97%</b>	97%	96%	96%	100%	100%	100%	97%	95%	100%	98%	96%	97%	97%
Included in Accountability	92%	93%	<b>83%</b>	89%	79%	80%	85%	76%	100%	89%	85%	79%	92%	66%	82%	67%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	5%	4%	4%	0%	4%	0%	8%	4%	11%	2%	8%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>10%</b>	3%	13%	12%	15%	19%	0%	0%	7%	11%	3%	21%	10%	27%
Not Tested	1%	1%	<b>3%</b>	3%	4%	4%	0%	0%	0%	3%	5%	0%	2%	4%	3%	3%
Absent	1%	1%	<b>3%</b>	3%	3%	4%	0%	0%	0%	3%	4%	0%	2%	3%	3%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>93%</b>	95%	91%	95%	100%	92%	*	100%	90%	90%	93%	95%	93%	94%
Included in Accountability	93%	94%	<b>83%</b>	88%	79%	82%	90%	81%	*	94%	85%	70%	90%	70%	83%	75%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	6%	6%	4%	0%	4%	*	6%	4%	0%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>5%</b>	1%	7%	10%	10%	7%	*	0%	1%	20%	0%	14%	5%	16%
Not Tested	1%	1%	<b>7%</b>	5%	9%	5%	0%	8%	*	0%	10%	10%	7%	5%	7%	6%
Absent	1%	1%	<b>4%</b>	3%	6%	4%	0%	4%	*	0%	8%	10%	4%	4%	4%	5%
Other	0%	0%	<b>3%</b>	2%	4%	1%	0%	5%	*	0%	2%	0%	4%	1%	3%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>96%</b>	97%	95%	94%	96%	99%	*	100%	91%	93%	97%	96%	96%	97%
Included in Accountability	93%	94%	<b>83%</b>	88%	81%	81%	73%	81%	*	93%	83%	79%	93%	67%	83%	74%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	7%	6%	3%	4%	5%	*	7%	6%	0%	3%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>7%</b>	2%	8%	10%	19%	13%	*	0%	1%	14%	0%	18%	7%	19%
Not Tested	2%	1%	<b>4%</b>	3%	5%	6%	4%	1%	*	0%	9%	7%	3%	4%	4%	3%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	3%	2%	5%	6%	4%	1%	*	0%	9%	7%	3%	4%	3%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	97%	99%	95%	92%	92%	97%	*	100%	94%	100%	97%	95%	96%	95%
Included in Accountability	94%	95%	88%	93%	87%	77%	62%	86%	*	93%	83%	100%	94%	75%	87%	72%
Not Included in Accountability: Mobile	4%	3%	4%	4%	4%	9%	0%	1%	*	7%	8%	0%	3%	6%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	5%	2%	4%	6%	31%	10%	*	0%	3%	0%	0%	14%	5%	20%
Not Tested	2%	1%	3%	1%	5%	8%	8%	3%	*	0%	6%	0%	3%	5%	4%	5%
Absent	1%	1%	3%	1%	5%	8%	8%	3%	*	0%	6%	0%	3%	5%	4%	5%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	85%	93%	73%	*	-	88%	-	*	-	-	86%	84%	83%	80%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	94%	96%	92%	96%	100%	94%	100%	98%	93%	91%	94%	92%	93%	89%
Included in Accountability	83%	72%	87%	92%	84%	77%	92%	85%	100%	85%	85%	73%	92%	75%	86%	73%
Not Included in Accountability: Mobile	3%	2%	3%	3%	2%	8%	0%	1%	0%	10%	5%	0%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	4%	1%	6%	10%	8%	8%	0%	3%	3%	18%	1%	11%	5%	15%
Not Tested	12%	24%	6%	4%	8%	4%	0%	6%	0%	2%	7%	9%	6%	8%	7%	11%
Absent	2%	1%	2%	2%	3%	3%	0%	1%	0%	2%	3%	2%	2%	3%	3%	3%
Other	10%	23%	4%	3%	5%	2%	0%	5%	0%	0%	4%	7%	4%	5%	5%	7%
<b>Reading</b>																
Assessment Participant	89%	77%	91%	95%	87%	96%	100%	90%	*	100%	91%	92%	92%	89%	90%	83%
Included in Accountability	83%	72%	83%	92%	78%	79%	80%	80%	*	84%	80%	75%	89%	70%	81%	64%
Not Included in Accountability: Mobile	3%	2%	2%	2%	2%	8%	0%	0%	*	8%	4%	0%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	6%	2%	8%	10%	20%	10%	*	8%	7%	17%	3%	13%	7%	17%
Not Tested	11%	23%	9%	5%	13%	4%	0%	10%	*	0%	9%	8%	8%	11%	10%	17%
Absent	2%	1%	3%	2%	5%	4%	0%	2%	*	0%	2%	4%	2%	4%	3%	5%
Other	10%	22%	6%	3%	8%	0%	0%	8%	*	0%	7%	4%	5%	7%	7%	12%
<b>Mathematics</b>																
Assessment Participant	88%	75%	93%	94%	92%	92%	*	94%	*	92%	91%	93%	93%	94%	91%	94%
Included in Accountability	84%	72%	88%	91%	87%	73%	*	88%	*	75%	84%	73%	92%	78%	86%	81%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	3%	2%	1%	8%	*	2%	*	17%	7%	0%	0%	7%	2%	4%
Not Included in Accountability: Other Exclusions	0%	1%	3%	0%	3%	12%	*	5%	*	0%	0%	20%	0%	9%	3%	10%
Not Tested	12%	25%	7%	6%	8%	8%	*	6%	*	8%	9%	7%	7%	6%	9%	6%
Absent	2%	1%	3%	2%	3%	4%	*	0%	*	8%	7%	0%	3%	2%	3%	4%
Other	10%	24%	4%	4%	5%	4%	*	6%	*	0%	2%	7%	5%	4%	6%	2%
<b>Science</b>																
Assessment Participant	87%	76%	96%	95%	96%	96%	*	98%	*	100%	96%	92%	98%	93%	95%	96%
Included in Accountability	84%	72%	89%	91%	88%	76%	*	90%	*	88%	90%	69%	97%	76%	88%	82%
Not Included in Accountability: Mobile	3%	2%	3%	3%	2%	8%	*	1%	*	13%	6%	0%	1%	7%	3%	2%
Not Included in Accountability: Other Exclusions	0%	1%	4%	0%	5%	12%	*	7%	*	0%	0%	23%	0%	11%	4%	12%
Not Tested	13%	24%	4%	5%	4%	4%	*	2%	*	0%	4%	8%	3%	7%	5%	4%
Absent	2%	2%	2%	2%	2%	0%	*	0%	*	0%	3%	0%	1%	2%	2%	2%
Other	10%	23%	2%	3%	2%	4%	*	2%	*	0%	1%	8%	1%	4%	2%	2%
<b>Social Studies</b>																
Assessment Participant	87%	76%	99%	98%	99%	100%	*	99%	*	100%	100%	*	99%	99%	98%	100%
Included in Accountability	84%	74%	93%	92%	94%	81%	*	93%	*	100%	98%	*	97%	82%	94%	86%
Not Included in Accountability: Mobile	3%	1%	3%	5%	2%	13%	*	0%	*	0%	2%	*	1%	8%	2%	0%
Not Included in Accountability: Other Exclusions	0%	1%	2%	1%	3%	6%	*	6%	*	0%	0%	*	0%	9%	2%	14%
Not Tested	13%	24%	1%	2%	1%	0%	*	1%	*	0%	0%	*	1%	1%	2%	0%
Absent	3%	2%	0%	0%	0%	0%	*	1%	*	0%	0%	*	0%	1%	1%	0%
Other	10%	22%	1%	1%	1%	0%	*	0%	*	0%	0%	*	1%	1%	1%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	94%	89%	94%	84%	86%	*	88%	-	*	-	-	89%	91%	85%	86%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>95.0%</b>	95.9%	93.6%	94.2%	93.8%	97.4%	*	92.8%	91.9%	94.8%	91.5%
2019-20	98.3%	98.6%	<b>98.0%</b>	98.3%	97.5%	97.4%	97.6%	99.0%	*	97.8%	96.3%	98.0%	97.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>16.2%</b>	13.0%	20.9%	24.5%	30.0%	6.3%	*	26.1%	26.7%	17.0%	27.7%
2019-20	6.7%	3.6%	<b>7.9%</b>	6.9%	9.9%	11.7%	0.0%	3.0%	*	10.4%	16.9%	8.1%	12.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	<b>2.1%</b>	2.1%	2.7%	3.8%	0.0%	0.0%	*	0.0%	3.9%	1.8%	3.6%
2019-20	1.6%	1.0%	<b>1.5%</b>	1.2%	1.8%	2.9%	0.0%	0.9%	*	0.0%	1.3%	1.3%	2.4%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>90.6%</b>	92.6%	89.0%	89.5%	100.0%	91.1%	-	84.6%	83.3%	90.0%	85.3%
Received TxCHSE	0.3%	0.2%	<b>0.3%</b>	0.0%	0.4%	0.0%	0.0%	0.0%	-	7.7%	0.0%	0.6%	0.0%
Continued HS	3.9%	1.9%	<b>4.4%</b>	2.2%	5.5%	10.5%	0.0%	6.3%	-	0.0%	10.4%	4.7%	8.0%
Dropped Out	5.8%	3.3%	<b>4.7%</b>	5.2%	5.1%	0.0%	0.0%	2.5%	-	7.7%	6.3%	4.7%	6.7%
Graduates and TxCHSE	90.3%	94.8%	<b>91.0%</b>	92.6%	89.3%	89.5%	100.0%	91.1%	-	92.3%	83.3%	90.6%	85.3%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>95.3%</b>	94.8%	94.9%	100.0%	100.0%	97.5%	-	92.3%	93.8%	95.3%	93.3%
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	<b>89.7%</b>	93.0%	87.5%	72.4%	-	93.3%	-	80.0%	70.0%	89.8%	61.3%
Received TxCHSE	0.4%	0.4%	<b>1.1%</b>	1.1%	0.8%	0.0%	-	1.1%	-	10.0%	3.3%	1.4%	1.6%
Continued HS	3.9%	1.6%	<b>3.3%</b>	2.6%	4.2%	3.4%	-	3.4%	-	0.0%	6.7%	2.4%	14.5%
Dropped Out	5.4%	3.3%	<b>5.9%</b>	3.3%	7.6%	24.1%	-	2.2%	-	10.0%	20.0%	6.4%	22.6%
Graduates and TxCHSE	90.7%	95.1%	<b>90.8%</b>	94.1%	88.3%	72.4%	-	94.4%	-	90.0%	73.3%	91.2%	62.9%
Graduates, TxCHSE, and Continuers	94.6%	96.7%	<b>94.1%</b>	96.7%	92.4%	75.9%	-	97.8%	-	90.0%	80.0%	93.6%	77.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>91.8%</b>	94.2%	89.8%	75.0%	-	96.6%	-	80.0%	70.6%	91.5%	73.0%
Received TxCHSE	0.5%	0.6%	<b>1.3%</b>	1.1%	1.1%	3.6%	-	1.1%	-	10.0%	5.9%	1.4%	1.6%
Continued HS	1.1%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.6%	<b>6.9%</b>	4.7%	9.1%	21.4%	-	2.2%	-	10.0%	23.5%	7.1%	25.4%
Graduates and TxCHSE	92.7%	96.3%	<b>93.1%</b>	95.3%	90.9%	78.6%	-	97.8%	-	90.0%	76.5%	92.9%	74.6%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>93.1%</b>	95.3%	90.9%	78.6%	-	97.8%	-	90.0%	76.5%	92.9%	74.6%
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	<b>94.7%</b>	95.2%	92.9%	90.0%	-	98.6%	-	100.0%	79.2%	94.7%	85.2%
Received TxCHSE	0.5%	0.4%	<b>0.2%</b>	0.0%	0.0%	5.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.1%	<b>0.2%</b>	0.0%	0.4%	0.0%	-	0.0%	-	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.1%	3.5%	<b>5.0%</b>	4.8%	6.7%	5.0%	-	1.4%	-	0.0%	20.8%	5.1%	14.8%
Graduates and TxCHSE	92.6%	96.4%	<b>94.8%</b>	95.2%	92.9%	95.0%	-	98.6%	-	100.0%	79.2%	94.7%	85.2%
Graduates, TxCHSE, and Continuers	93.9%	96.5%	<b>95.0%</b>	95.2%	93.3%	95.0%	-	98.6%	-	100.0%	79.2%	94.9%	85.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>94.7%</b>	94.8%	93.3%	90.0%	-	98.6%	-	100.0%	79.2%	94.7%	85.2%
Received TxCHSE	0.6%	0.4%	<b>0.2%</b>	0.0%	0.0%	5.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.2%</b>	0.4%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>5.0%</b>	4.8%	6.7%	5.0%	-	1.4%	-	0.0%	20.8%	5.3%	14.8%
Graduates and TxCHSE	93.2%	96.5%	<b>94.8%</b>	94.8%	93.3%	95.0%	-	98.6%	-	100.0%	79.2%	94.7%	85.2%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>95.0%</b>	95.2%	93.3%	95.0%	-	98.6%	-	100.0%	79.2%	94.7%	85.2%
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	<b>96.0%</b>	97.0%	94.5%	96.0%	*	98.5%	*	100.0%	83.3%	96.5%	85.4%
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.8%	<b>4.0%</b>	3.0%	5.5%	4.0%	*	1.5%	*	0.0%	16.7%	3.5%	14.6%
Graduates and TxCHSE	93.3%	97.2%	<b>96.0%</b>	97.0%	94.5%	96.0%	*	98.5%	*	100.0%	83.3%	96.5%	85.4%
Graduates, TxCHSE, and Continuers	93.9%	97.2%	<b>96.0%</b>	97.0%	94.5%	96.0%	*	98.5%	*	100.0%	83.3%	96.5%	85.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	<b>89.3%</b>	91.9%	87.1%	89.5%	100.0%	91.1%	*	84.6%	78.4%	88.3%	81.0%
Class of 2020	90.3%	93.4%	<b>87.6%</b>	90.0%	85.6%	72.4%	-	92.2%	-	80.0%	50.0%	87.9%	56.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	<b>1.6%</b>	1.4%	2.5%	0.0%	0.0%	0.0%	-	0.0%	10.0%	2.2%	6.3%
Class of 2020	4.3%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	85.7%	<b>81.8%</b>	83.2%	78.5%	82.4%	80.0%	90.3%	-	72.7%	17.5%	78.1%	60.9%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.0%	<b>86.0%</b>	85.7%	83.5%	95.2%	-	90.4%	-	100.0%	28.6%	83.6%	71.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	<b>83.4%</b>	84.6%	81.0%	82.4%	80.0%	90.3%	-	72.7%	27.5%	80.2%	67.2%
Class of 2020	87.8%	89.4%	<b>86.0%</b>	85.7%	83.5%	95.2%	-	90.4%	-	100.0%	28.6%	83.6%	71.1%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	*	*	-	-	-	-	-	-	*	-	-
2019-20	38.6%	15.0%	*	*	*	-	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	<b>1.5%</b>	1.3%	2.4%	0.0%	0.0%	0.0%	-	0.0%	8.7%	2.1%	5.6%
2019-20	4.4%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	<b>80.6%</b>	82.6%	76.4%	78.9%	80.0%	90.7%	-	75.0%	17.4%	77.8%	62.5%
2019-20	81.8%	86.9%	<b>85.3%</b>	85.9%	81.9%	90.5%	-	90.4%	-	100.0%	25.0%	82.3%	65.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	<b>82.0%</b>	83.6%	78.7%	78.9%	80.0%	90.7%	-	75.0%	25.5%	79.9%	68.1%
2019-20	85.8%	88.1%	<b>84.7%</b>	85.3%	81.3%	90.5%	-	90.4%	-	100.0%	22.2%	81.9%	65.8%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	590	100.0%	6,043	358,842
<b>By Ethnicity:</b>				
African American	225	38.1%	1,757	44,018
Hispanic	254	43.1%	1,444	183,306
White	19	3.2%	927	103,898
American Indian	5	0.8%	31	1,195
Asian	75	12.7%	1,701	18,030
Pacific Islander	0	0.0%	10	553
Two or More Races	12	2.0%	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.2%	15	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	729
Foundation H.S. Program (No Endorsement)	105	17.8%	862	56,281
Foundation H.S. Program (Endorsement)	9	1.5%	85	13,582
Foundation H.S. Program (DLA)	475	80.5%	5,080	287,316
Special Education Graduates	47	8.0%	460	31,028
Economically Disadvantaged Graduates	338	57.3%	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	72	12.2%	366	32,809
At-Risk Graduates	303	51.4%	2,268	155,884
CTE Completers	155	26.3%	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	63.4%	<b>44.6%</b>	44.9%	36.2%	68.4%	40.0%	66.7%	-	41.7%	31.9%	41.1%	20.8%
2019-20	63.0%	65.4%	<b>50.2%</b>	50.6%	41.7%	57.1%	-	69.9%	-	71.4%	33.3%	46.9%	18.4%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	55.3%	<b>39.2%</b>	39.6%	30.3%	57.9%	40.0%	62.7%	-	41.7%	0.0%	34.6%	12.5%
2019-20	53.4%	58.6%	<b>45.7%</b>	46.2%	36.7%	47.6%	-	67.5%	-	71.4%	3.7%	42.4%	15.8%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	61.1%	<b>44.6%</b>	47.1%	34.3%	57.9%	40.0%	66.7%	-	58.3%	0.0%	39.6%	13.9%
2019-20	59.7%	66.5%	<b>55.3%</b>	57.4%	45.4%	57.1%	-	74.7%	-	85.7%	7.4%	52.0%	18.4%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	53.7%	<b>42.4%</b>	46.2%	31.9%	47.4%	40.0%	65.3%	-	41.7%	17.0%	39.3%	23.6%
2019-20	47.9%	57.5%	<b>57.8%</b>	59.4%	48.8%	52.4%	-	79.5%	-	71.4%	7.4%	54.7%	47.4%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	49.7%	<b>33.7%</b>	36.0%	23.2%	42.1%	40.0%	58.7%	-	41.7%	0.0%	29.3%	6.9%
2019-20	43.2%	53.3%	<b>42.5%</b>	43.8%	32.1%	47.6%	-	66.3%	-	57.1%	3.7%	38.7%	15.8%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	30.3%	<b>13.2%</b>	6.2%	14.2%	31.6%	40.0%	25.3%	-	8.3%	0.0%	14.5%	8.3%
2019-20	21.1%	29.1%	<b>9.0%</b>	6.0%	5.8%	9.5%	-	26.5%	-	14.3%	0.0%	9.9%	2.6%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	20.4%	<b>9.2%</b>	10.7%	8.7%	10.5%	0.0%	8.0%	-	0.0%	0.0%	9.2%	1.4%
2019-20	24.6%	19.4%	<b>16.8%</b>	14.3%	13.8%	14.3%	-	33.7%	-	14.3%	0.0%	18.1%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	22.0%	<b>12.5%</b>	12.4%	11.4%	21.1%	0.0%	17.3%	-	0.0%	31.9%	11.5%	9.7%
2019-20	18.7%	20.0%	<b>10.6%</b>	10.4%	9.2%	14.3%	-	14.5%	-	14.3%	33.3%	10.7%	2.6%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													



Texas Education Agency  
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**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>10.3%</b>	8.9%	9.8%	15.8%	0.0%	17.3%	-	0.0%	4.3%	9.8%	5.6%
2019-20	13.2%	17.3%	<b>9.1%</b>	8.8%	7.9%	9.5%	-	13.3%	-	14.3%	0.0%	9.1%	2.6%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	0.9%	<b>0.5%</b>	0.4%	0.4%	5.3%	0.0%	0.0%	-	0.0%	6.4%	0.3%	0.0%
2019-20	2.4%	1.0%	<b>0.5%</b>	1.2%	0.0%	0.0%	-	0.0%	-	0.0%	11.1%	0.8%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	2.7%	<b>2.0%</b>	3.6%	1.6%	0.0%	0.0%	0.0%	-	0.0%	25.5%	2.1%	4.2%
2019-20	3.7%	2.1%	<b>1.0%</b>	0.4%	1.3%	4.8%	-	1.2%	-	0.0%	22.2%	0.8%	0.0%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	10.0%	<b>14.7%</b>	16.4%	14.6%	15.8%	20.0%	8.0%	-	25.0%	0.0%	13.3%	2.8%
	2019-20	30.1%	11.6%	<b>20.8%</b>	21.9%	21.3%	23.8%	-	13.3%	-	42.9%	3.7%	19.5%	7.9%
Mathematics	2020-21	19.4%	11.2%	<b>13.9%</b>	18.2%	9.8%	5.3%	20.0%	17.3%	-	8.3%	0.0%	13.0%	6.9%
	2019-20	21.2%	10.7%	<b>17.4%</b>	20.7%	15.8%	23.8%	-	10.8%	-	14.3%	0.0%	16.0%	13.2%
Both Subjects	2020-21	14.4%	5.5%	<b>6.4%</b>	8.0%	5.5%	0.0%	20.0%	5.3%	-	8.3%	0.0%	5.0%	0.0%
	2019-20	16.4%	5.7%	<b>8.5%</b>	9.6%	8.3%	14.3%	-	3.6%	-	14.3%	0.0%	7.5%	5.3%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	2.0%	<b>7.3%</b>	8.4%	8.7%	0.0%	0.0%	1.3%	-	8.3%	14.9%	7.7%	9.7%
	2019-20	9.7%	3.2%	<b>17.6%</b>	19.1%	20.0%	4.8%	-	9.6%	-	14.3%	3.7%	18.1%	18.4%
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	26.2%	<b>7.9%</b>	8.1%	5.7%	5.3%	20.0%	13.3%	*	13.0%	0.0%	9.0%	2.7%
	2020	22.0%	30.0%	<b>11.7%</b>	6.4%	10.4%	17.0%	*	29.5%	*	11.8%	1.0%	11.5%	8.5%
English Language Arts	2021	12.1%	14.6%	<b>3.4%</b>	5.2%	1.2%	0.0%	0.0%	5.7%	*	8.7%	0.0%	4.1%	2.0%
	2020	12.7%	15.5%	<b>6.4%</b>	4.4%	5.1%	10.6%	*	13.9%	*	11.8%	0.0%	6.6%	1.7%
Mathematics	2021	6.1%	8.2%	<b>1.7%</b>	1.5%	1.2%	2.6%	0.0%	2.5%	*	4.3%	0.0%	2.4%	0.0%
	2020	6.4%	10.1%	<b>2.8%</b>	1.2%	1.6%	2.1%	*	10.2%	*	5.9%	1.0%	2.5%	1.7%
Science	2021	8.7%	10.9%	<b>3.0%</b>	4.6%	1.6%	0.0%	20.0%	3.8%	*	0.0%	0.0%	3.4%	0.7%
	2020	9.4%	14.6%	<b>6.1%</b>	3.0%	4.1%	14.9%	*	18.7%	*	5.9%	0.0%	6.5%	5.9%
Social Studies	2021	11.6%	17.8%	<b>3.3%</b>	3.5%	2.0%	2.6%	0.0%	6.3%	*	8.7%	0.0%	4.1%	1.3%
	2020	12.4%	21.2%	<b>6.1%</b>	3.0%	3.7%	14.9%	*	19.3%	*	11.8%	0.0%	6.2%	4.2%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	69.0%	<b>51.1%</b>	48.6%	62.1%	*	*	42.9%	*	*	-	51.6%	*
	2020	59.0%	76.0%	<b>55.9%</b>	40.6%	54.9%	87.5%	*	61.2%	-	*	*	54.9%	60.0%
English Language Arts	2021	42.7%	65.7%	<b>41.5%</b>	45.8%	50.0%	-	-	22.2%	-	*	-	41.4%	*
	2020	50.1%	68.3%	<b>34.6%</b>	31.8%	28.0%	40.0%	*	39.1%	-	*	-	30.8%	*
Mathematics	2021	49.4%	70.9%	<b>40.0%</b>	28.6%	50.0%	*	-	*	*	*	-	41.2%	-
	2020	56.5%	75.6%	<b>35.3%</b>	16.7%	12.5%	*	*	47.1%	-	*	*	40.0%	*
Science	2021	41.4%	62.6%	<b>30.6%</b>	33.3%	25.0%	-	*	33.3%	-	-	-	33.3%	*
	2020	47.6%	69.2%	<b>43.2%</b>	33.3%	30.0%	57.1%	-	51.6%	-	*	-	41.2%	14.3%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	64.7%	<b>35.9%</b>	31.3%	40.0%	*	-	40.0%	-	*	-	31.0%	*
	2020	52.3%	74.3%	<b>62.7%</b>	66.7%	55.6%	71.4%	*	62.5%	-	*	-	65.3%	80.0%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	79.8%	<b>61.5%</b>	67.6%	52.0%	84.2%	40.0%	72.0%	-	58.3%	28.6%	57.5%	50.0%
	2019-20	76.7%	77.0%	<b>64.3%</b>	70.5%	50.8%	47.6%	-	86.7%	-	85.7%	7.4%	61.4%	34.1%
At/Above Criterion for All Examinees	2020-21	32.9%	52.9%	<b>36.9%</b>	32.2%	29.5%	56.3%	*	59.3%	-	42.9%	0.0%	34.2%	8.1%
	2019-20	35.7%	60.0%	<b>45.2%</b>	37.9%	36.9%	70.0%	-	73.6%	-	50.0%	*	44.2%	21.4%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1098	<b>1000</b>	981	955	1088	*	1118	-	1060	771	991	842
	2019-20	1019	1137	<b>1047</b>	1021	1024	1105	-	1142	-	1040	865	1041	958
English Language Arts and Writing	2020-21	504	546	<b>502</b>	496	478	549	*	554	-	533	377	495	412
	2019-20	513	567	<b>526</b>	518	515	559	-	560	-	530	395	523	465
Mathematics	2020-21	498	552	<b>498</b>	485	478	539	*	564	-	527	394	496	431
	2019-20	506	570	<b>521</b>	504	509	546	-	582	-	510	470	517	494
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	22.2	<b>20.1</b>	19.8	*	*	-	*	-	-	*	18.6	*
	2019-20	20.2	23.5	<b>19.2</b>	18.8	18.7	23.0	-	22.0	-	22.0	-	18.8	17.5
English Language Arts	2020-21	19.6	22.0	<b>20.3</b>	20.3	*	*	-	*	-	-	*	18.0	*
	2019-20	19.9	23.4	<b>18.8</b>	18.3	18.1	22.0	-	21.0	-	25.0	-	18.3	15.8
Mathematics	2020-21	19.9	22.2	<b>19.9</b>	19.5	*	*	-	*	-	-	*	19.2	*
	2019-20	20.1	23.3	<b>19.0</b>	18.3	19.0	25.0	-	22.4	-	16.0	-	18.8	18.5
Science	2020-21	20.3	22.1	<b>19.6</b>	18.7	*	*	-	*	-	-	*	19.1	*
	2019-20	20.5	23.5	<b>19.8</b>	19.3	19.1	24.0	-	22.9	-	20.0	-	19.2	19.0

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	44.6%	<b>35.9%</b>	37.5%	28.1%	36.7%	30.0%	55.0%	*	44.2%	11.4%	34.4%	18.8%
	2019-20	46.3%	43.8%	<b>38.9%</b>	38.6%	32.7%	40.4%	42.9%	57.8%	*	50.0%	5.6%	36.0%	17.8%
English Language Arts	2020-21	16.3%	16.5%	<b>10.0%</b>	11.9%	5.2%	14.3%	11.1%	18.5%	*	14.0%	0.5%	9.7%	1.7%
	2019-20	18.2%	15.9%	<b>12.7%</b>	13.0%	9.2%	12.9%	28.6%	22.2%	*	17.9%	0.5%	12.4%	2.0%
Mathematics	2020-21	19.3%	22.7%	<b>17.6%</b>	18.8%	13.2%	15.7%	25.0%	27.4%	*	22.0%	1.5%	17.0%	8.3%
	2019-20	20.7%	22.9%	<b>21.5%</b>	20.5%	18.3%	26.5%	28.6%	33.6%	*	18.9%	0.5%	20.0%	7.6%
Science	2020-21	20.6%	25.0%	<b>23.9%</b>	24.0%	19.8%	23.5%	22.2%	35.0%	*	32.6%	8.2%	23.6%	11.8%
	2019-20	22.4%	25.2%	<b>24.5%</b>	25.5%	20.4%	25.9%	33.3%	33.5%	*	23.7%	2.1%	22.9%	9.3%
Social Studies	2020-21	22.8%	26.9%	<b>15.0%</b>	16.0%	7.2%	15.3%	22.2%	35.9%	*	16.7%	1.4%	13.9%	3.1%
	2019-20	24.6%	25.0%	<b>16.7%</b>	16.1%	11.1%	20.2%	42.9%	33.6%	*	29.3%	0.5%	15.3%	3.5%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	32.9%	<b>29.6%</b>	27.9%	30.4%	14.3%	-	37.3%	-	14.3%	22.2%	27.2%	21.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	59.9%	<b>57.8%</b>	61.8%	48.3%	47.6%	-	73.5%	-	85.7%	14.8%	56.6%	26.8%
	2018-19	52.6%	64.8%	<b>61.3%</b>	66.0%	52.8%	56.5%	-	78.1%	-	44.4%	27.3%	62.9%	38.6%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,513	100.0%	76,543	5,402,928	2,523	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	692	27.5%	9.4%	8.8%	692	27.4%	9.3%	8.8%
Grade 10	610	24.3%	8.5%	7.6%	610	24.2%	8.3%	7.5%
Grade 11	633	25.2%	8.0%	7.2%	634	25.1%	7.9%	7.2%
Grade 12	578	23.0%	7.6%	6.7%	587	23.3%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	948	37.7%	27.8%	12.8%	951	37.7%	27.8%	12.8%
Hispanic	1,054	41.9%	26.6%	52.8%	1,059	42.0%	26.5%	52.7%
White	102	4.1%	14.7%	26.3%	103	4.1%	14.6%	26.3%
American Indian	5	0.2%	0.4%	0.3%	5	0.2%	0.4%	0.3%
Asian	351	14.0%	26.7%	4.8%	352	14.0%	26.9%	4.8%
Pacific Islander	6	0.2%	0.1%	0.2%	6	0.2%	0.1%	0.2%
Two or More Races	47	1.9%	3.7%	2.9%	47	1.9%	3.7%	2.9%
<b>Sex:</b>								
Female	1,209	48.1%	48.7%	48.9%	1,212	48.0%	48.6%	48.8%
Male	1,304	51.9%	51.3%	51.1%	1,311	52.0%	51.4%	51.2%
Economically Disadvantaged	1,649	65.6%	47.8%	60.7%	1,655	65.6%	47.8%	60.6%
Non-Educationally Disadvantaged	864	34.4%	52.2%	39.3%	868	34.4%	52.2%	39.4%
Section 504 Students	117	4.7%	4.9%	7.4%	117	4.6%	4.9%	7.4%
EB Students/EL	416	16.6%	18.5%	21.7%	420	16.6%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	33	1.2%	0.2%	0.6%				
Students w/ Dyslexia	59	2.3%	3.6%	5.0%	59	2.3%	3.6%	5.0%
Foster Care	19	0.8%	0.4%	0.3%	20	0.8%	0.4%	0.3%
Homeless	16	0.6%	0.7%	1.1%	16	0.6%	0.7%	1.1%
Immigrant	37	1.5%	2.0%	2.0%	37	1.5%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	16	0.6%	20.4%	64.3%	16	0.6%	20.3%	64.3%
Military Connected	9	0.4%	0.6%	3.3%	9	0.4%	0.6%	3.3%
At-Risk	1,468	58.4%	42.9%	53.5%	1,477	58.5%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	409	16.3%	18.1%	21.9%	412	16.3%	18.1%	21.8%
Career and Technical Education	1,700	67.6%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	1,700	67.6%	68.9%	71.0%				
Gifted and Talented Education	31	1.2%	6.4%	8.0%	31	1.2%	6.4%	8.0%
Special Education	237	9.4%	11.2%	11.6%	242	9.6%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	237							
By Type of Primary Disability								
Students with Intellectual Disabilities	123	51.9%	40.3%	43.0%				
Students with Physical Disabilities	*	*	15.1%	20.8%				
Students with Autism	**	**	22.1%	14.7%				
Students with Behavioral Disabilities	62	26.2%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	296	11.1%	9.8%	13.6%				
By Ethnicity:								
African American	128	4.8%	3.6%	2.5%				
Hispanic	118	4.4%	3.1%	6.6%				
White	22	0.8%	1.4%	3.5%				
American Indian	1	0.0%	0.1%	0.1%				
Asian	19	0.7%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	42	15.9%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	55	13.9%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	189	11.6%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	270	14.0%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	9.9%	9.8%	10.5%	9.4%	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	16.6	18.0	16.3
Foreign Languages	19.4	21.7	18.4
Mathematics	18.6	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	20.1	21.2	18.5
Social Studies	21.5	22.0	19.1



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	179.3	100.0%	100.0%	100.0%
Professional Staff:	156.9	87.5%	63.8%	64.1%
Teachers	136.7	76.2%	48.1%	49.3%
Professional Support	14.2	7.9%	12.8%	10.7%
Campus Administration (School Leadership)	6.0	3.3%	2.5%	2.9%
Educational Aides:	22.5	12.5%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	7.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	126.4	70.5%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	50.0	36.6%	33.4%	11.2%
Hispanic	31.2	22.8%	16.1%	28.9%
White	39.5	28.9%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	10.0	7.3%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	6.0	4.4%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	54.6	39.9%	23.7%	24.1%
Females	82.1	60.1%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.4	0.3%	0.3%	1.4%
Bachelors	90.6	66.3%	69.4%	72.6%
Masters	41.5	30.4%	28.7%	25.2%
Doctorate	4.2	3.1%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	9.4	6.9%	6.5%	7.9%
1-5 Years Experience	57.7	42.2%	27.3%	26.7%
6-10 Years Experience	22.0	16.1%	21.2%	20.6%
11-20 Years Experience	35.3	25.8%	30.6%	28.6%
21-30 Years Experience	7.2	5.3%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	5.1	3.7%	2.1%	2.9%
Number of Students per Teacher	18.4	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	5.9	5.4
Average Years Experience of Assistant Principals	5.0	7.0	5.5
Average Years Experience of Assistant Principals with District	4.4	6.0	4.8
Average Years Experience of Teachers:	9.5	10.9	11.1
Average Years Experience of Teachers with District:	6.2	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$33,107	\$51,319	\$51,054
1-5 Years Experience	\$59,722	\$61,114	\$54,577
6-10 Years Experience	\$66,823	\$64,575	\$57,746
11-20 Years Experience	\$68,477	\$68,197	\$61,377
21-30 Years Experience	\$75,288	\$73,094	\$65,949
Over 30 Years Experience	\$78,618	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,814	\$65,212	\$58,887
Professional Support	\$73,776	\$77,524	\$69,505
Campus Administration (School Leadership)	\$96,819	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	12.7	9.3%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.8	0.6%	0.6%	1.7%
Regular Education	104.4	76.4%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**GEORGE BUSH H S (079907011) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	15.2	11.1%	9.5%	9.6%
Other	3.5	2.6%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: THURGOOD MARSHALL H S**

**Campus Number: 079907012**

**2022 Accountability Rating: Not Rated: Senate Bill 1365**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	72%	<b>54%</b>	54%	53%	*	*	100%	*	78%	23%	50%	54%	55%	53%	40%
	2021	67%	76%	<b>55%</b>	58%	50%	63%	20%	*	*	*	23%	*	58%	50%	52%	46%
At Meets Grade Level or Above	2022	47%	56%	<b>38%</b>	38%	36%	*	*	100%	*	56%	8%	0%	37%	41%	38%	30%
	2021	50%	62%	<b>31%</b>	31%	30%	25%	20%	*	*	*	6%	*	33%	27%	27%	23%
At Masters Grade Level	2022	11%	16%	<b>5%</b>	6%	2%	*	*	43%	*	11%	0%	0%	5%	5%	5%	2%
	2021	12%	21%	<b>4%</b>	3%	6%	0%	20%	*	*	*	0%	*	6%	2%	4%	5%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	78%	<b>59%</b>	59%	58%	50%	*	*	*	88%	30%	*	63%	54%	57%	42%
	2021	71%	80%	<b>59%</b>	58%	59%	60%	*	*	*	67%	26%	-	62%	50%	55%	45%
At Meets Grade Level or Above	2022	55%	64%	<b>39%</b>	37%	39%	50%	*	*	*	75%	14%	*	41%	35%	35%	25%
	2021	57%	69%	<b>40%</b>	40%	41%	40%	*	*	*	67%	16%	-	43%	34%	36%	27%
At Masters Grade Level	2022	9%	14%	<b>2%</b>	2%	2%	0%	*	*	*	0%	5%	*	3%	2%	2%	0%
	2021	11%	21%	<b>4%</b>	4%	2%	20%	*	*	*	0%	4%	-	4%	5%	4%	1%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>48%</b>	49%	49%	*	*	-	*	57%	27%	14%	47%	51%	48%	39%
	2021	73%	74%	<b>48%</b>	49%	47%	57%	*	-	*	*	30%	*	48%	48%	47%	49%
At Meets Grade Level or Above	2022	43%	46%	<b>13%</b>	13%	14%	*	*	-	*	14%	8%	0%	12%	15%	14%	12%
	2021	41%	44%	<b>10%</b>	8%	11%	43%	*	-	*	*	8%	*	10%	10%	8%	13%
At Masters Grade Level	2022	27%	33%	<b>4%</b>	3%	5%	*	*	-	*	0%	0%	0%	4%	4%	4%	5%
	2021	23%	27%	<b>2%</b>	1%	3%	0%	*	-	*	*	2%	*	2%	2%	1%	2%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	86%	<b>74%</b>	71%	79%	*	-	100%	*	82%	55%	33%	73%	75%	73%	69%
	2021	82%	86%	<b>72%</b>	71%	75%	83%	*	*	*	*	45%	*	75%	68%	69%	73%
At Meets Grade Level or Above	2022	55%	63%	<b>36%</b>	36%	36%	*	-	100%	*	36%	17%	17%	36%	37%	36%	22%
	2021	55%	62%	<b>30%</b>	28%	33%	33%	*	*	*	*	12%	*	31%	28%	25%	29%
At Masters Grade Level	2022	21%	33%	<b>7%</b>	6%	8%	*	-	29%	*	9%	3%	0%	8%	5%	7%	8%
	2021	22%	30%	<b>6%</b>	3%	9%	0%	*	*	*	*	2%	*	7%	4%	4%	7%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	91%	<b>79%</b>	77%	83%	67%	*	*	*	100%	66%	*	81%	75%	78%	66%
	2021	88%	92%	<b>76%</b>	73%	80%	*	*	*	-	100%	51%	*	76%	75%	72%	60%
At Meets Grade Level or Above	2022	68%	74%	<b>44%</b>	42%	46%	67%	*	*	*	40%	34%	*	44%	44%	41%	26%
	2021	69%	77%	<b>44%</b>	42%	49%	*	*	*	-	50%	28%	*	48%	35%	40%	26%
At Masters Grade Level	2022	42%	50%	<b>14%</b>	13%	16%	50%	*	*	*	20%	12%	*	14%	15%	12%	4%
	2021	43%	52%	<b>15%</b>	12%	18%	*	*	*	-	50%	9%	*	17%	10%	11%	12%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	97%	<b>82%</b>	90%	75%	-	-	-	-	*	-	-	80%	90%	75%	*
	2021	95%	98%	<b>84%</b>	92%	73%	*	-	*	*	-	-	-	84%	*	75%	*
At Meets Grade Level or Above	2022	64%	83%	<b>25%</b>	24%	25%	-	-	-	-	*	-	-	22%	40%	20%	*
	2021	69%	89%	<b>22%</b>	21%	20%	*	-	*	*	-	-	-	21%	*	21%	*
At Masters Grade Level	2022	13%	36%	<b>0%</b>	0%	0%	-	-	-	-	*	-	-	0%	0%	0%	*
	2021	14%	39%	<b>0%</b>	0%	0%	*	-	*	*	-	-	-	0%	*	0%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>62%</b>	62%	63%	43%	33%	95%	78%	79%	38%	38%	63%	61%	61%	50%
	2021	67%	75%	<b>62%</b>	62%	62%	61%	38%	100%	50%	75%	34%	64%	65%	58%	59%	54%
At Meets Grade Level or Above	2022	48%	56%	<b>34%</b>	33%	33%	43%	11%	89%	33%	45%	15%	12%	34%	34%	32%	23%
	2021	41%	51%	<b>31%</b>	30%	33%	32%	15%	80%	0%	55%	14%	27%	34%	27%	28%	23%
At Masters Grade Level	2022	23%	32%	<b>6%</b>	6%	6%	19%	0%	37%	11%	7%	3%	0%	6%	5%	6%	4%
	2021	18%	26%	<b>6%</b>	4%	7%	4%	8%	50%	0%	20%	4%	18%	7%	4%	4%	5%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>57%</b>	57%	55%	44%	17%	90%	*	82%	26%	50%	58%	55%	55%	41%
	2021	68%	77%	<b>57%</b>	58%	54%	62%	17%	*	*	70%	25%	*	60%	50%	54%	46%
At Meets Grade Level or Above	2022	53%	62%	<b>39%</b>	38%	38%	44%	17%	90%	*	65%	11%	10%	39%	38%	37%	28%
	2021	45%	57%	<b>35%</b>	35%	35%	31%	17%	*	*	60%	11%	*	38%	30%	31%	25%
At Masters Grade Level	2022	25%	34%	<b>4%</b>	4%	2%	11%	0%	50%	*	6%	2%	0%	4%	4%	4%	2%
	2021	18%	27%	<b>4%</b>	3%	4%	8%	17%	*	*	0%	2%	*	5%	3%	4%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>52%</b>	52%	52%	*	*	-	*	56%	27%	14%	51%	53%	50%	40%
	2021	66%	72%	<b>53%</b>	53%	50%	50%	*	*	*	*	30%	*	55%	49%	50%	51%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	50%	<b>15%</b>	14%	16%	*	*	-	*	22%	8%	0%	13%	16%	15%	13%
	2021	37%	45%	<b>11%</b>	9%	12%	38%	*	*	*	*	8%	*	12%	10%	10%	13%
At Masters Grade Level	2022	20%	28%	<b>4%</b>	3%	5%	*	*	-	*	0%	0%	0%	3%	4%	4%	5%
	2021	18%	25%	<b>1%</b>	1%	3%	0%	*	*	*	*	2%	*	1%	2%	1%	1%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>74%</b>	71%	79%	*	-	100%	*	82%	55%	33%	73%	75%	73%	69%
	2021	71%	76%	<b>72%</b>	71%	75%	83%	*	*	*	*	45%	*	75%	68%	69%	73%
At Meets Grade Level or Above	2022	47%	54%	<b>36%</b>	36%	36%	*	-	100%	*	36%	17%	17%	36%	37%	36%	22%
	2021	44%	50%	<b>30%</b>	28%	33%	33%	*	*	*	*	12%	*	31%	28%	25%	29%
At Masters Grade Level	2022	21%	29%	<b>7%</b>	6%	8%	*	-	29%	*	9%	3%	0%	8%	5%	7%	8%
	2021	20%	24%	<b>6%</b>	3%	9%	0%	*	*	*	*	2%	*	7%	4%	4%	7%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>79%</b>	77%	83%	67%	*	*	*	100%	66%	*	81%	75%	78%	66%
	2021	73%	81%	<b>76%</b>	73%	80%	*	*	*	-	100%	51%	*	76%	75%	72%	60%
At Meets Grade Level or Above	2022	50%	58%	<b>44%</b>	42%	46%	67%	*	*	*	40%	34%	*	44%	44%	41%	26%
	2021	49%	60%	<b>44%</b>	42%	49%	*	*	*	-	50%	28%	*	48%	35%	40%	26%
At Masters Grade Level	2022	30%	39%	<b>14%</b>	13%	16%	50%	*	*	*	20%	12%	*	14%	15%	12%	4%
	2021	29%	38%	<b>15%</b>	12%	18%	*	*	*	-	50%	9%	*	17%	10%	11%	12%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Progress (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	70	<b>64</b>	66	58	*	*	*	*	70	47	*	66	60	60	68
	2019	69	72	<b>72</b>	72	74	*	*	58	*	*	65	*	68	83	73	74
End of Course Algebra I	2022	67	73	<b>39</b>	36	42	-	-	-	-	*	12	*	37	42	39	27
	2019	75	77	<b>60</b>	57	63	*	*	*	*	*	26	-	59	61	60	53
All Grades Both Subjects	2022	74	76	<b>55</b>	56	52	*	*	*	*	69	32	50	56	53	52	50
	2019	69	73	<b>66</b>	65	69	80	*	69	*	80	45	*	64	71	67	64
All Grades ELA/Reading	2022	78	78	<b>64</b>	66	58	*	*	*	*	70	47	*	66	60	60	68
	2019	68	72	<b>72</b>	72	74	*	*	58	*	*	65	*	68	83	73	74
All Grades Mathematics	2022	69	73	<b>39</b>	36	42	-	-	-	-	*	12	*	37	42	39	27
	2019	70	73	<b>60</b>	57	63	*	*	*	*	*	26	-	59	61	60	53

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>62%</b>	-	-	-	-	-	-	43%	54%	42%	-	62%	64%	45%	83%
	2021	67%	75%	<b>62%</b>	*	-	*	-	-	-	38%	37%	38%	-	48%	63%	40%	84%
At Meets Grade Level or Above	2022	48%	56%	<b>34%</b>	-	-	-	-	-	-	15%	13%	15%	-	33%	35%	16%	58%
	2021	41%	51%	<b>31%</b>	*	-	*	-	-	-	11%	6%	12%	-	7%	32%	11%	54%
At Masters Grade Level	2022	23%	32%	<b>6%</b>	-	-	-	-	-	-	2%	2%	2%	-	0%	6%	2%	13%
	2021	18%	26%	<b>6%</b>	*	-	*	-	-	-	1%	0%	1%	-	3%	6%	1%	13%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>57%</b>	-	-	-	-	-	-	32%	43%	30%	-	73%	58%	34%	84%
	2021	68%	77%	<b>57%</b>	*	-	*	-	-	-	23%	24%	23%	-	27%	58%	24%	85%
At Meets Grade Level or Above	2022	53%	62%	<b>39%</b>	-	-	-	-	-	-	18%	13%	19%	-	55%	39%	21%	65%
	2021	45%	57%	<b>35%</b>	*	-	*	-	-	-	6%	6%	7%	-	0%	36%	5%	62%
At Masters Grade Level	2022	25%	34%	<b>4%</b>	-	-	-	-	-	-	0%	0%	0%	-	0%	4%	0%	8%
	2021	18%	27%	<b>4%</b>	*	-	*	-	-	-	0%	0%	0%	-	0%	4%	0%	9%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>52%</b>	-	-	-	-	-	-	34%	29%	35%	-	*	53%	33%	66%
	2021	66%	72%	<b>53%</b>	-	-	-	-	-	-	45%	29%	49%	-	40%	53%	45%	65%
At Meets Grade Level or Above	2022	42%	50%	<b>15%</b>	-	-	-	-	-	-	6%	0%	7%	-	*	15%	6%	24%
	2021	37%	45%	<b>11%</b>	-	-	-	-	-	-	12%	0%	14%	-	20%	10%	13%	19%
At Masters Grade Level	2022	20%	28%	<b>4%</b>	-	-	-	-	-	-	3%	0%	3%	-	*	3%	3%	7%
	2021	18%	25%	<b>1%</b>	-	-	-	-	-	-	2%	0%	3%	-	0%	1%	2%	0%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>74%</b>	-	-	-	-	-	-	64%	63%	64%	-	60%	74%	65%	97%
	2021	71%	76%	<b>72%</b>	*	-	*	-	-	-	53%	67%	50%	-	83%	71%	58%	95%
At Meets Grade Level or Above	2022	47%	54%	<b>36%</b>	-	-	-	-	-	-	10%	0%	11%	-	20%	38%	10%	77%
	2021	44%	50%	<b>30%</b>	*	-	*	-	-	-	14%	17%	13%	-	0%	29%	14%	55%
At Masters Grade Level	2022	21%	29%	<b>7%</b>	-	-	-	-	-	-	4%	0%	5%	-	0%	6%	4%	23%
	2021	20%	24%	<b>6%</b>	*	-	*	-	-	-	3%	0%	3%	-	0%	5%	2%	16%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>79%</b>	-	-	-	-	-	-	67%	90%	59%	-	*	80%	67%	89%
	2021	73%	81%	<b>76%</b>	-	-	-	-	-	-	48%	60%	46%	-	*	77%	53%	85%

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>44%</b>	-	-	-	-	-	-	24%	30%	22%	-	*	44%	23%	62%
	2021	49%	60%	<b>44%</b>	-	-	-	-	-	-	17%	0%	21%	-	*	45%	19%	67%
At Masters Grade Level	2022	30%	39%	<b>14%</b>	-	-	-	-	-	-	5%	10%	3%	-	*	15%	5%	19%
	2021	29%	38%	<b>15%</b>	-	-	-	-	-	-	0%	0%	0%	-	*	14%	3%	33%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>55%</b>	-	-	-	-	-	-	42%	*	42%	-	*	56%	46%	60%
	2019	69%	73%	<b>66%</b>	-	-	-	-	-	-	55%	61%	53%	-	67%	-	57%	-
All Grades ELA/Reading	2022	78%	78%	<b>64%</b>	-	-	-	-	-	-	56%	*	56%	-	*	64%	64%	65%
	2019	68%	72%	<b>72%</b>	-	-	-	-	-	-	78%	67%	94%	-	80%	-	78%	-
All Grades Mathematics	2022	69%	73%	<b>39%</b>	-	-	-	-	-	-	29%	*	29%	-	*	41%	28%	38%
	2019	70%	73%	<b>60%</b>	-	-	-	-	-	-	38%	*	40%	-	*	-	37%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>94%</b>	95%	91%	86%	100%	100%	100%	95%	93%	85%	94%	93%	94%	94%
Included in Accountability	93%	94%	<b>88%</b>	91%	84%	72%	100%	90%	100%	95%	90%	57%	92%	82%	89%	84%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	4%	4%	14%	0%	5%	0%	0%	2%	28%	1%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	4%	0%	0%	5%	0%	0%	1%	0%	1%	1%	1%	8%
Not Tested	1%	1%	<b>6%</b>	5%	9%	14%	0%	0%	0%	5%	7%	15%	6%	7%	6%	6%
Absent	1%	1%	<b>6%</b>	4%	8%	14%	0%	0%	0%	5%	6%	15%	5%	7%	6%	5%
Other	0%	0%	<b>1%</b>	1%	0%	0%	0%	0%	0%	0%	1%	0%	1%	1%	1%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>95%</b>	97%	94%	79%	100%	100%	*	94%	94%	89%	96%	95%	95%	97%
Included in Accountability	92%	93%	<b>89%</b>	92%	84%	64%	100%	91%	*	94%	91%	56%	92%	85%	89%	81%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	4%	3%	14%	0%	0%	*	0%	1%	33%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	2%	2%	<b>3%</b>	0%	7%	0%	0%	9%	*	0%	3%	0%	3%	2%	2%	14%
Not Tested	1%	1%	<b>5%</b>	3%	6%	21%	0%	0%	*	6%	6%	11%	4%	5%	5%	3%
Absent	1%	1%	<b>4%</b>	3%	6%	21%	0%	0%	*	6%	5%	11%	4%	5%	4%	2%
Other	0%	0%	<b>1%</b>	1%	0%	0%	0%	0%	*	0%	1%	0%	1%	0%	1%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>94%</b>	95%	93%	*	*	-	*	90%	93%	77%	95%	94%	95%	96%
Included in Accountability	93%	94%	<b>89%</b>	90%	88%	*	*	-	*	90%	89%	54%	94%	82%	90%	90%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	5%	4%	*	*	-	*	0%	3%	23%	1%	10%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	*	*	-	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	<b>6%</b>	5%	7%	*	*	-	*	10%	7%	23%	5%	6%	5%	4%
Absent	1%	1%	<b>5%</b>	4%	6%	*	*	-	*	10%	5%	23%	4%	5%	4%	4%
Other	0%	0%	<b>1%</b>	1%	1%	*	*	-	*	0%	2%	0%	1%	1%	1%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>90%</b>	92%	87%	80%	-	100%	*	100%	89%	83%	90%	90%	90%	91%
Included in Accountability	93%	94%	<b>85%</b>	87%	81%	60%	-	100%	*	100%	87%	50%	90%	79%	85%	85%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	5%	5%	20%	-	0%	*	0%	2%	33%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	1%	<b>10%</b>	8%	13%	20%	-	0%	*	0%	11%	17%	10%	10%	10%	9%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	9%	8%	13%	20%	-	0%	*	0%	11%	17%	9%	9%	9%	9%
Other	0%	0%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	93%	95%	87%	100%	*	*	*	100%	92%	*	95%	89%	93%	89%
Included in Accountability	94%	95%	89%	92%	82%	100%	*	*	*	100%	91%	*	93%	80%	90%	82%
Not Included in Accountability: Mobile	4%	3%	4%	3%	5%	0%	*	*	*	0%	1%	*	1%	8%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	*	0%	0%	*	0%	1%	0%	2%
Not Tested	2%	1%	7%	5%	13%	0%	*	*	*	0%	8%	*	5%	11%	7%	11%
Absent	1%	1%	7%	4%	13%	0%	*	*	*	0%	8%	*	5%	11%	7%	11%
Other	0%	0%	0%	1%	0%	0%	*	*	*	0%	0%	*	1%	0%	1%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	93%	94%	92%	-	-	-	-	*	*	-	94%	91%	91%	*
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	84%	84%	83%	86%	76%	100%	100%	61%	79%	58%	85%	81%	83%	89%
Included in Accountability	83%	72%	78%	81%	73%	80%	76%	77%	100%	53%	74%	58%	81%	71%	77%	74%
Not Included in Accountability: Mobile	3%	2%	4%	3%	4%	6%	0%	0%	0%	8%	3%	0%	2%	7%	4%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	6%	0%	0%	23%	0%	0%	2%	0%	2%	3%	2%	13%
Not Tested	12%	24%	16%	16%	17%	14%	24%	0%	0%	39%	21%	42%	15%	19%	17%	11%
Absent	2%	1%	3%	3%	4%	3%	0%	0%	0%	8%	6%	0%	3%	4%	4%	4%
Other	10%	23%	13%	13%	12%	11%	24%	0%	0%	32%	15%	42%	12%	14%	13%	8%
<b>Reading</b>																
Assessment Participant	89%	77%	83%	81%	85%	94%	86%	100%	*	69%	76%	50%	84%	81%	82%	93%
Included in Accountability	83%	72%	74%	77%	70%	81%	86%	50%	*	63%	69%	50%	78%	68%	75%	69%
Not Included in Accountability: Mobile	3%	2%	4%	4%	4%	13%	0%	0%	*	6%	3%	0%	2%	7%	4%	2%
Not Included in Accountability: Other Exclusions	3%	3%	4%	0%	11%	0%	0%	50%	*	0%	5%	0%	4%	6%	4%	22%
Not Tested	11%	23%	17%	19%	15%	6%	14%	0%	*	31%	24%	50%	16%	19%	18%	7%
Absent	2%	1%	4%	3%	5%	0%	0%	0%	*	6%	6%	0%	4%	4%	4%	3%
Other	10%	22%	14%	16%	10%	6%	14%	0%	*	25%	18%	50%	13%	15%	14%	4%
<b>Mathematics</b>																
Assessment Participant	88%	75%	82%	83%	80%	89%	*	*	*	33%	74%	60%	82%	80%	81%	86%
Included in Accountability	84%	72%	77%	80%	72%	89%	*	*	*	17%	72%	60%	81%	71%	76%	80%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	4%	3%	6%	0%	*	*	*	17%	1%	0%	2%	7%	4%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	0%	*	*	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	12%	25%	18%	17%	20%	11%	*	*	*	67%	26%	40%	18%	20%	19%	14%
Absent	2%	1%	3%	3%	3%	0%	*	*	*	17%	10%	0%	3%	4%	3%	2%
Other	10%	24%	15%	14%	17%	11%	*	*	*	50%	16%	40%	15%	16%	16%	12%
<b>Science</b>																
Assessment Participant	87%	76%	82%	87%	76%	67%	*	*	*	33%	79%	60%	84%	79%	81%	80%
Included in Accountability	84%	72%	76%	83%	67%	67%	*	*	*	33%	73%	60%	81%	70%	74%	73%
Not Included in Accountability: Mobile	3%	2%	5%	4%	7%	0%	*	*	*	0%	6%	0%	3%	7%	5%	3%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	0%	*	*	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	13%	24%	18%	13%	24%	33%	*	*	*	67%	21%	40%	16%	21%	19%	20%
Absent	2%	2%	3%	1%	6%	11%	*	*	*	11%	6%	0%	1%	6%	4%	7%
Other	10%	23%	15%	12%	18%	22%	*	*	*	56%	15%	40%	15%	15%	15%	13%
<b>Social Studies</b>																
Assessment Participant	87%	76%	92%	91%	93%	*	*	*	-	100%	95%	*	94%	86%	93%	93%
Included in Accountability	84%	74%	89%	88%	92%	*	*	*	-	86%	95%	*	92%	83%	91%	93%
Not Included in Accountability: Mobile	3%	1%	2%	3%	1%	*	*	*	-	14%	0%	*	2%	3%	1%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	24%	8%	9%	7%	*	*	*	-	0%	5%	*	6%	14%	7%	7%
Absent	3%	2%	2%	3%	2%	*	*	*	-	0%	4%	*	1%	4%	2%	0%
Other	10%	22%	6%	7%	5%	*	*	*	-	0%	2%	*	4%	10%	5%	7%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	94%	96%	96%	94%	*	-	*	*	-	-	-	98%	*	97%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>95.4%</b>	96.3%	93.5%	94.4%	92.2%	99.4%	98.3%	94.1%	94.9%	95.1%	92.9%
2019-20	98.3%	98.6%	<b>97.6%</b>	98.0%	96.8%	96.8%	*	98.8%	*	97.0%	97.2%	97.5%	97.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>16.1%</b>	12.4%	23.6%	20.0%	28.6%	0.0%	0.0%	25.0%	20.3%	16.5%	24.0%
2019-20	6.7%	3.6%	<b>9.9%</b>	7.7%	14.6%	26.7%	*	6.7%	0.0%	5.3%	14.7%	10.2%	15.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	<b>2.9%</b>	2.1%	4.4%	5.0%	12.5%	0.0%	0.0%	5.0%	5.3%	3.1%	2.8%
2019-20	1.6%	1.0%	<b>2.0%</b>	1.5%	3.5%	0.0%	*	0.0%	0.0%	0.0%	2.6%	2.0%	7.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>94.0%</b>	96.0%	89.3%	*	*	100.0%	*	-	93.8%	94.5%	82.6%
Received TxCHSE	0.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%
Continued HS	3.9%	1.9%	<b>2.3%</b>	1.0%	6.0%	*	*	0.0%	*	-	0.0%	2.3%	8.7%
Dropped Out	5.8%	3.3%	<b>3.7%</b>	3.0%	4.8%	*	*	0.0%	*	-	6.3%	3.2%	8.7%
Graduates and TxCHSE	90.3%	94.8%	<b>94.0%</b>	96.0%	89.3%	*	*	100.0%	*	-	93.8%	94.5%	82.6%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>96.3%</b>	97.0%	95.2%	*	*	100.0%	*	-	93.8%	96.8%	91.3%
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	<b>92.3%</b>	94.0%	87.5%	*	-	*	*	*	76.7%	91.7%	70.6%
Received TxCHSE	0.4%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.9%	1.6%	<b>1.0%</b>	0.9%	1.4%	*	-	*	*	*	6.7%	1.2%	5.9%
Dropped Out	5.4%	3.3%	<b>6.7%</b>	5.1%	11.1%	*	-	*	*	*	16.7%	7.1%	23.5%
Graduates and TxCHSE	90.7%	95.1%	<b>92.3%</b>	94.0%	87.5%	*	-	*	*	*	76.7%	91.7%	70.6%
Graduates, TxCHSE, and Continuers	94.6%	96.7%	<b>93.3%</b>	94.9%	88.9%	*	-	*	*	*	83.3%	92.9%	76.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>92.9%</b>	94.4%	88.9%	*	-	*	*	*	77.4%	92.5%	76.5%
Received TxCHSE	0.5%	0.6%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.1%	<b>0.3%</b>	0.5%	0.0%	*	-	*	*	*	3.2%	0.4%	0.0%
Dropped Out	6.2%	3.6%	<b>6.8%</b>	5.1%	11.1%	*	-	*	*	*	19.4%	7.1%	23.5%
Graduates and TxCHSE	92.7%	96.3%	<b>92.9%</b>	94.4%	88.9%	*	-	*	*	*	77.4%	92.5%	76.5%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>93.2%</b>	94.9%	88.9%	*	-	*	*	*	80.6%	92.9%	76.5%
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	<b>91.3%</b>	93.5%	91.2%	77.8%	*	*	-	*	83.3%	89.7%	81.3%
Received TxCHSE	0.5%	0.4%	<b>1.2%</b>	0.5%	0.9%	11.1%	*	*	-	*	0.0%	1.1%	0.0%
Continued HS	1.3%	0.1%	<b>0.3%</b>	0.0%	0.0%	11.1%	*	*	-	*	2.4%	0.4%	0.0%
Dropped Out	6.1%	3.5%	<b>7.2%</b>	6.1%	7.9%	0.0%	*	*	-	*	14.3%	8.8%	18.8%
Graduates and TxCHSE	92.6%	96.4%	<b>92.5%</b>	93.9%	92.1%	88.9%	*	*	-	*	83.3%	90.8%	81.3%
Graduates, TxCHSE, and Continuers	93.9%	96.5%	<b>92.8%</b>	93.9%	92.1%	100.0%	*	*	-	*	85.7%	91.2%	81.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>91.4%</b>	93.5%	92.1%	80.0%	*	*	-	40.0%	84.1%	90.5%	81.3%
Received TxCHSE	0.6%	0.4%	<b>1.1%</b>	0.5%	0.9%	10.0%	*	*	-	20.0%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>7.5%</b>	6.1%	7.0%	10.0%	*	*	-	40.0%	15.9%	8.4%	18.8%
Graduates and TxCHSE	93.2%	96.5%	<b>92.5%</b>	93.9%	93.0%	90.0%	*	*	-	60.0%	84.1%	91.6%	81.3%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>92.5%</b>	93.9%	93.0%	90.0%	*	*	-	60.0%	84.1%	91.6%	81.3%
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	<b>93.5%</b>	93.7%	92.9%	-	-	*	-	-	95.2%	92.3%	90.0%
Received TxCHSE	0.7%	0.4%	<b>0.6%</b>	0.9%	0.0%	-	-	*	-	-	0.0%	0.5%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.8%	<b>5.8%</b>	5.4%	7.1%	-	-	*	-	-	4.8%	7.2%	10.0%
Graduates and TxCHSE	93.3%	97.2%	<b>94.2%</b>	94.6%	92.9%	-	-	*	-	-	95.2%	92.8%	90.0%
Graduates, TxCHSE, and Continuers	93.9%	97.2%	<b>94.2%</b>	94.6%	92.9%	-	-	*	-	-	95.2%	92.8%	90.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	<b>92.8%</b>	94.6%	88.2%	*	*	100.0%	*	-	90.0%	93.2%	79.2%
Class of 2020	90.3%	93.4%	<b>91.7%</b>	94.0%	85.1%	*	-	*	*	*	76.7%	91.0%	70.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	*	-	*	-	-	-	-	-	-	*	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	<b>4.3%</b>	4.1%	4.0%	*	*	14.3%	*	-	8.9%	5.8%	10.5%
Class of 2020	4.3%	1.5%	<b>2.6%</b>	2.0%	4.8%	*	-	*	*	*	0.0%	3.2%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	<b>81.6%</b>	81.9%	80.0%	*	*	85.7%	*	-	60.0%	78.2%	63.2%
Class of 2020	83.5%	88.0%	<b>76.2%</b>	75.7%	77.4%	*	-	*	*	*	39.1%	75.9%	72.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	<b>85.8%</b>	86.0%	84.0%	*	*	100.0%	*	-	68.9%	84.0%	73.7%
Class of 2020	87.8%	89.4%	<b>78.8%</b>	77.7%	82.5%	*	-	*	*	*	39.1%	79.2%	75.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	*	*	-	-	-	-	-	-	*	*	-
2019-20	38.6%	15.0%	*	*	*	-	-	-	-	-	*	*	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	<b>4.5%</b>	4.5%	3.9%	*	*	14.3%	*	-	8.3%	6.2%	9.5%
2019-20	4.4%	1.4%	<b>2.2%</b>	2.0%	3.2%	*	-	*	*	*	0.0%	2.7%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	<b>79.1%</b>	80.0%	76.6%	*	*	85.7%	*	-	56.3%	76.6%	57.1%
2019-20	81.8%	86.9%	<b>75.8%</b>	75.9%	75.8%	*	-	*	*	*	36.0%	75.6%	70.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	<b>83.3%</b>	84.2%	80.5%	*	*	100.0%	*	-	63.3%	82.4%	66.7%
2019-20	85.8%	88.1%	<b>77.8%</b>	77.5%	79.4%	*	-	*	*	*	34.6%	78.0%	72.7%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	294	100.0%	6,043	358,842
<b>By Ethnicity:</b>				
African American	202	68.7%	1,757	44,018
Hispanic	77	26.2%	1,444	183,306
White	3	1.0%	927	103,898
American Indian	1	0.3%	31	1,195
Asian	7	2.4%	1,701	18,030
Pacific Islander	4	1.4%	10	553
Two or More Races	0	0.0%	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.3%	15	934
Recommended H.S. Program/Distinguished Achievement Program	1	0.3%	1	729
Foundation H.S. Program (No Endorsement)	48	16.3%	862	56,281
Foundation H.S. Program (Endorsement)	13	4.4%	85	13,582
Foundation H.S. Program (DLA)	231	78.6%	5,080	287,316
Special Education Graduates	49	16.7%	460	31,028
Economically Disadvantaged Graduates	210	71.4%	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	21	7.1%	366	32,809
At-Risk Graduates	214	72.8%	2,268	155,884
CTE Completers	20	6.8%	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	63.4%	<b>27.2%</b>	24.8%	29.9%	*	*	85.7%	*	-	65.3%	27.1%	47.6%
2019-20	63.0%	65.4%	<b>20.0%</b>	18.6%	22.2%	*	-	*	*	*	38.5%	20.2%	9.1%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	55.3%	<b>13.9%</b>	9.9%	20.8%	*	*	57.1%	*	-	4.1%	11.9%	23.8%
2019-20	53.4%	58.6%	<b>12.0%</b>	9.8%	15.9%	*	-	*	*	*	0.0%	11.7%	0.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	61.1%	<b>23.5%</b>	20.3%	27.3%	*	*	57.1%	*	-	8.2%	19.0%	28.6%
2019-20	59.7%	66.5%	<b>25.8%</b>	25.0%	23.8%	*	-	*	*	*	3.8%	25.6%	18.2%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	53.7%	<b>13.3%</b>	11.4%	11.7%	*	*	57.1%	*	-	12.2%	10.5%	4.8%
2019-20	47.9%	57.5%	<b>14.9%</b>	15.2%	12.7%	*	-	*	*	*	0.0%	15.2%	0.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	49.7%	<b>9.2%</b>	7.9%	7.8%	*	*	57.1%	*	-	4.1%	6.7%	4.8%
2019-20	43.2%	53.3%	<b>10.5%</b>	9.3%	12.7%	*	-	*	*	*	0.0%	9.9%	0.0%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	30.3%	<b>3.7%</b>	1.0%	11.7%	*	*	0.0%	*	-	0.0%	3.8%	19.0%
2019-20	21.1%	29.1%	<b>2.5%</b>	0.5%	7.9%	*	-	*	*	*	0.0%	2.2%	0.0%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	20.4%	<b>4.4%</b>	3.5%	3.9%	*	*	28.6%	*	-	0.0%	4.3%	0.0%
2019-20	24.6%	19.4%	<b>0.7%</b>	0.5%	1.6%	*	-	*	*	*	0.0%	0.9%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	22.0%	<b>14.6%</b>	15.8%	11.7%	*	*	28.6%	*	-	63.3%	16.2%	23.8%
2019-20	18.7%	20.0%	<b>9.1%</b>	9.8%	6.3%	*	-	*	*	*	38.5%	9.4%	9.1%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>3.4%</b>	2.5%	6.5%	*	*	0.0%	*	-	0.0%	3.8%	4.8%
2019-20	13.2%	17.3%	<b>5.5%</b>	6.4%	1.6%	*	-	*	*	*	0.0%	4.9%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	0.9%	<b>1.0%</b>	0.5%	1.3%	*	*	14.3%	*	-	2.0%	0.5%	4.8%
2019-20	2.4%	1.0%	<b>0.4%</b>	0.5%	0.0%	*	-	*	*	*	3.8%	0.4%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	2.7%	<b>10.5%</b>	12.9%	3.9%	*	*	28.6%	*	-	63.3%	12.4%	19.0%
2019-20	3.7%	2.1%	<b>3.3%</b>	2.9%	4.8%	*	-	*	*	*	34.6%	4.0%	9.1%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	10.0%	<b>9.9%</b>	9.9%	10.4%	*	*	14.3%	*	-	8.2%	10.0%	4.8%
	2019-20	30.1%	11.6%	<b>8.4%</b>	8.3%	7.9%	*	-	*	*	*	0.0%	8.5%	0.0%
Mathematics	2020-21	19.4%	11.2%	<b>8.5%</b>	8.4%	5.2%	*	*	28.6%	*	-	6.1%	6.7%	0.0%
	2019-20	21.2%	10.7%	<b>6.9%</b>	7.4%	6.3%	*	-	*	*	*	0.0%	6.3%	0.0%
Both Subjects	2020-21	14.4%	5.5%	<b>5.1%</b>	5.4%	3.9%	*	*	14.3%	*	-	4.1%	4.8%	0.0%
	2019-20	16.4%	5.7%	<b>3.3%</b>	2.9%	4.8%	*	-	*	*	*	0.0%	2.7%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.3%	<b>5.4%</b>	4.0%	9.1%	*	*	0.0%	*	-	0.0%	4.8%	19.0%
	2019-20	7.3%	0.4%	<b>4.4%</b>	3.4%	7.9%	*	-	*	*	*	3.8%	3.6%	18.2%
Mathematics	2020-21	10.3%	2.0%	<b>1.7%</b>	1.5%	1.3%	*	*	0.0%	*	-	6.1%	2.4%	0.0%
	2019-20	9.7%	3.2%	<b>4.4%</b>	4.4%	3.2%	*	-	*	*	*	0.0%	4.9%	0.0%
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%
	2019-20	4.2%	0.1%	<b>1.1%</b>	0.5%	3.2%	*	-	*	*	*	0.0%	0.9%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	26.2%	<b>13.3%</b>	11.2%	15.5%	20.0%	*	50.0%	*	28.6%	0.0%	12.7%	7.3%
	2020	22.0%	30.0%	<b>9.5%</b>	8.4%	10.5%	20.0%	*	40.0%	*	0.0%	1.2%	8.4%	0.0%
English Language Arts	2021	12.1%	14.6%	<b>9.9%</b>	8.1%	13.7%	0.0%	*	25.0%	*	14.3%	0.0%	9.5%	4.9%
	2020	12.7%	15.5%	<b>6.9%</b>	6.3%	6.3%	20.0%	*	40.0%	*	0.0%	0.0%	5.9%	0.0%
Mathematics	2021	6.1%	8.2%	<b>1.2%</b>	1.0%	0.0%	0.0%	*	37.5%	*	0.0%	0.0%	0.9%	0.0%
	2020	6.4%	10.1%	<b>0.9%</b>	0.8%	1.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Science	2021	8.7%	10.9%	<b>3.2%</b>	3.1%	1.2%	20.0%	*	37.5%	*	14.3%	0.0%	2.3%	0.0%
	2020	9.4%	14.6%	<b>4.9%</b>	4.5%	4.2%	20.0%	*	30.0%	*	0.0%	1.2%	3.4%	0.0%
Social Studies	2021	11.6%	17.8%	<b>7.0%</b>	6.4%	7.7%	0.0%	*	12.5%	*	14.3%	0.0%	6.5%	4.9%
	2020	12.4%	21.2%	<b>2.9%</b>	2.6%	3.5%	0.0%	*	10.0%	*	0.0%	0.0%	2.5%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	69.0%	<b>2.6%</b>	2.3%	3.8%	*	-	*	-	*	-	0.0%	*
	2020	59.0%	76.0%	<b>11.5%</b>	9.4%	20.0%	*	-	*	-	-	*	8.1%	-
English Language Arts	2021	42.7%	65.7%	<b>3.4%</b>	3.1%	4.3%	-	-	*	-	*	-	0.0%	*
	2020	50.1%	68.3%	<b>7.9%</b>	4.2%	22.2%	*	-	*	-	-	-	7.7%	-
Mathematics	2021	49.4%	70.9%	<b>0.0%</b>	*	-	-	-	*	-	-	-	*	-
	2020	56.5%	75.6%	<b>0.0%</b>	*	*	-	-	-	-	-	-	*	-
Science	2021	41.4%	62.6%	<b>0.0%</b>	0.0%	*	*	-	*	-	*	-	0.0%	-
	2020	47.6%	69.2%	<b>7.4%</b>	11.8%	0.0%	*	-	*	-	-	*	0.0%	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	64.7%	<b>0.0%</b>	0.0%	0.0%	-	-	*	-	*	-	0.0%	*
	2020	52.3%	74.3%	<b>6.3%</b>	0.0%	20.0%	-	-	*	-	-	-	9.1%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	79.8%	<b>86.4%</b>	84.2%	92.2%	*	*	100.0%	*	-	78.4%	83.6%	90.0%
	2019-20	76.7%	77.0%	<b>60.0%</b>	64.7%	42.9%	*	-	*	*	*	30.8%	59.6%	18.2%
At/Above Criterion for All Examinees	2020-21	32.9%	52.9%	<b>5.1%</b>	4.1%	4.2%	*	*	42.9%	*	-	0.0%	3.9%	5.6%
	2019-20	35.7%	60.0%	<b>6.1%</b>	5.3%	7.4%	-	-	*	*	*	0.0%	6.8%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1098	<b>844</b>	831	856	*	*	970	*	-	729	814	789
	2019-20	1019	1137	<b>899</b>	883	975	-	-	1080	-	963	800	902	800
English Language Arts and Writing	2020-21	504	546	<b>419</b>	415	419	*	*	479	*	-	356	404	365
	2019-20	513	567	<b>466</b>	458	505	-	-	520	-	530	420	466	420
Mathematics	2020-21	498	552	<b>425</b>	417	437	*	*	491	*	-	373	411	424
	2019-20	506	570	<b>432</b>	425	470	-	-	560	-	433	380	436	380
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	22.2	<b>14.0</b>	13.9	13.8	*	*	17.1	*	-	11.5	13.7	12.8
	2019-20	20.2	23.5	<b>16.1</b>	15.9	16.7	-	-	17.0	22.0	18.0	12.9	16.2	12.5
English Language Arts	2020-21	19.6	22.0	<b>12.9</b>	12.8	12.6	*	*	16.9	*	-	10.2	12.7	11.4
	2019-20	19.9	23.4	<b>15.5</b>	15.2	16.0	-	-	17.0	21.0	19.3	11.6	15.6	11.3
Mathematics	2020-21	19.9	22.2	<b>14.7</b>	14.4	14.9	*	*	16.9	*	-	12.2	14.5	14.3
	2019-20	20.1	23.3	<b>15.9</b>	15.8	16.6	-	-	16.0	21.0	14.5	13.4	16.0	15.0
Science	2020-21	20.3	22.1	<b>14.8</b>	14.7	14.5	*	*	17.6	*	-	12.7	14.5	13.6
	2019-20	20.5	23.5	<b>17.1</b>	16.7	17.9	-	-	17.5	24.0	18.0	15.1	17.0	12.5

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	44.6%	<b>30.9%</b>	31.3%	29.6%	16.7%	14.3%	66.7%	66.7%	27.8%	9.7%	28.2%	15.1%
	2019-20	46.3%	43.8%	<b>26.4%</b>	27.4%	24.0%	16.7%	*	42.9%	66.7%	22.2%	7.2%	25.3%	11.1%
English Language Arts	2020-21	16.3%	16.5%	<b>7.5%</b>	7.1%	7.6%	5.9%	0.0%	36.4%	0.0%	11.1%	0.0%	6.6%	1.5%
	2019-20	18.2%	15.9%	<b>8.0%</b>	8.2%	6.6%	11.1%	*	35.7%	0.0%	6.7%	2.1%	7.2%	5.9%
Mathematics	2020-21	19.3%	22.7%	<b>13.0%</b>	13.4%	11.8%	11.8%	14.3%	40.0%	20.0%	5.6%	2.4%	10.6%	5.3%
	2019-20	20.7%	22.9%	<b>10.6%</b>	10.1%	10.2%	20.0%	*	42.9%	16.7%	12.5%	0.5%	9.9%	1.0%
Science	2020-21	20.6%	25.0%	<b>14.0%</b>	14.3%	12.9%	12.5%	14.3%	45.5%	0.0%	11.1%	1.0%	12.4%	8.4%
	2019-20	22.4%	25.2%	<b>17.4%</b>	18.3%	14.9%	11.1%	*	35.7%	33.3%	21.4%	2.8%	16.8%	3.0%
Social Studies	2020-21	22.8%	26.9%	<b>16.1%</b>	16.7%	14.8%	6.3%	0.0%	33.3%	33.3%	16.7%	2.8%	15.4%	5.2%
	2019-20	24.6%	25.0%	<b>11.3%</b>	11.4%	10.3%	10.0%	*	28.6%	33.3%	7.1%	1.0%	10.2%	3.9%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%
	2019-20	58.5%	32.9%	<b>22.2%</b>	19.6%	27.0%	*	-	*	*	*	26.9%	22.0%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	59.9%	<b>36.4%</b>	38.7%	25.4%	*	-	*	*	*	15.4%	35.9%	0.0%
	2018-19	52.6%	64.8%	<b>41.7%</b>	44.4%	38.5%	28.6%	*	*	-	*	27.8%	41.6%	29.6%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,547	100.0%	76,543	5,402,928	1,550	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	490	31.7%	9.4%	8.8%	490	31.6%	9.3%	8.8%
Grade 10	400	25.9%	8.5%	7.6%	400	25.8%	8.3%	7.5%
Grade 11	368	23.8%	8.0%	7.2%	369	23.8%	7.9%	7.2%
Grade 12	289	18.7%	7.6%	6.7%	291	18.8%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	991	64.1%	27.8%	12.8%	993	64.1%	27.8%	12.8%
Hispanic	497	32.1%	26.6%	52.8%	498	32.1%	26.5%	52.7%
White	14	0.9%	14.7%	26.3%	14	0.9%	14.6%	26.3%
American Indian	4	0.3%	0.4%	0.3%	4	0.3%	0.4%	0.3%
Asian	14	0.9%	26.7%	4.8%	14	0.9%	26.9%	4.8%
Pacific Islander	4	0.3%	0.1%	0.2%	4	0.3%	0.1%	0.2%
Two or More Races	23	1.5%	3.7%	2.9%	23	1.5%	3.7%	2.9%
<b>Sex:</b>								
Female	738	47.7%	48.7%	48.9%	739	47.7%	48.6%	48.8%
Male	809	52.3%	51.3%	51.1%	811	52.3%	51.4%	51.2%
Economically Disadvantaged	1,251	80.9%	47.8%	60.7%	1,254	80.9%	47.8%	60.6%
Non-Educationally Disadvantaged	296	19.1%	52.2%	39.3%	296	19.1%	52.2%	39.4%
Section 504 Students	110	7.1%	4.9%	7.4%	110	7.1%	4.9%	7.4%
EB Students/EL	158	10.2%	18.5%	21.7%	159	10.3%	18.6%	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.2%	0.6%				
Students w/ Dyslexia	58	3.7%	3.6%	5.0%	58	3.7%	3.6%	5.0%
Foster Care	8	0.5%	0.4%	0.3%	8	0.5%	0.4%	0.3%
Homeless	58	3.7%	0.7%	1.1%	59	3.8%	0.7%	1.1%
Immigrant	17	1.1%	2.0%	2.0%	17	1.1%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,547	100.0%	20.4%	64.3%	1,550	100.0%	20.3%	64.3%
Military Connected	12	0.8%	0.6%	3.3%	12	0.8%	0.6%	3.3%
At-Risk	949	61.3%	42.9%	53.5%	952	61.4%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	146	9.4%	18.1%	21.9%	147	9.5%	18.1%	21.8%
Career and Technical Education	1,132	73.2%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	1,132	73.2%	68.9%	71.0%				
Gifted and Talented Education	8	0.5%	6.4%	8.0%	8	0.5%	6.4%	8.0%
Special Education	225	14.5%	11.2%	11.6%	226	14.6%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	225							
By Type of Primary Disability								
Students with Intellectual Disabilities	121	53.8%	40.3%	43.0%				
Students with Physical Disabilities	12	5.3%	15.1%	20.8%				
Students with Autism	18	8.0%	22.1%	14.7%				
Students with Behavioral Disabilities	74	32.9%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	198	13.3%	9.8%	13.6%				
By Ethnicity:								
African American	125	8.4%	3.6%	2.5%				
Hispanic	60	4.0%	3.1%	6.6%				
White	5	0.3%	1.4%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	2	0.1%	1.2%	0.3%				
Pacific Islander	2	0.1%	0.0%	0.0%				
Two or More Races	3	0.2%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	43	17.3%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	25	17.1%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	166	14.5%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	191	16.9%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	11.0%	9.8%	10.5%	14.8%	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	12.9	18.0	16.3
Foreign Languages	20.5	21.7	18.4
Mathematics	12.5	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	13.8	21.2	18.5
Social Studies	14.3	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	153.7	100.0%	100.0%	100.0%
Professional Staff:	136.0	88.5%	63.8%	64.1%
Teachers	113.2	73.6%	48.1%	49.3%
Professional Support	16.8	11.0%	12.8%	10.7%
Campus Administration (School Leadership)	6.0	3.9%	2.5%	2.9%
Educational Aides:	17.7	11.5%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	6.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	145.3	94.5%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	89.3	78.9%	33.4%	11.2%
Hispanic	9.1	8.0%	16.1%	28.9%
White	8.4	7.4%	40.6%	56.4%
American Indian	1.0	0.9%	0.1%	0.3%
Asian	2.4	2.1%	7.5%	1.9%
Pacific Islander	1.0	0.9%	0.2%	0.1%
Two or More Races	2.0	1.8%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	49.8	44.0%	23.7%	24.1%
Females	63.4	56.0%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.7	1.5%	0.3%	1.4%
Bachelors	70.6	62.4%	69.4%	72.6%
Masters	35.8	31.7%	28.7%	25.2%
Doctorate	5.0	4.4%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	10.2	9.0%	6.5%	7.9%
1-5 Years Experience	30.1	26.6%	27.3%	26.7%
6-10 Years Experience	21.7	19.1%	21.2%	20.6%
11-20 Years Experience	35.6	31.4%	30.6%	28.6%
21-30 Years Experience	13.7	12.1%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	1.7%	2.1%	2.9%
Number of Students per Teacher	13.7	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	5.9	5.4
Average Years Experience of Assistant Principals	4.4	7.0	5.5
Average Years Experience of Assistant Principals with District	4.2	6.0	4.8
Average Years Experience of Teachers:	10.8	10.9	11.1
Average Years Experience of Teachers with District:	6.2	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$38,114	\$51,319	\$51,054
1-5 Years Experience	\$62,625	\$61,114	\$54,577
6-10 Years Experience	\$63,994	\$64,575	\$57,746
11-20 Years Experience	\$71,465	\$68,197	\$61,377
21-30 Years Experience	\$71,767	\$73,094	\$65,949
Over 30 Years Experience	\$64,105	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,577	\$65,212	\$58,887
Professional Support	\$76,747	\$77,524	\$69,505
Campus Administration (School Leadership)	\$96,811	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	8.4	7.4%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	87.3	77.2%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**THURGOOD MARSHALL H S (079907012) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	9.3	8.3%	9.5%	9.6%
Other	8.1	7.2%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: WILLIAM B TRAVIS H S**

**Campus Number: 079907013**

**2022 Accountability Rating: A**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	72%	<b>82%</b>	77%	75%	83%	*	92%	-	83%	38%	90%	85%	73%	75%	68%
	2021	67%	76%	<b>87%</b>	83%	82%	89%	*	91%	-	96%	48%	100%	91%	74%	82%	59%
At Meets Grade Level or Above	2022	47%	56%	<b>69%</b>	61%	58%	71%	*	85%	-	62%	19%	70%	73%	58%	59%	41%
	2021	50%	62%	<b>75%</b>	69%	65%	76%	*	84%	-	85%	28%	80%	81%	55%	67%	40%
At Masters Grade Level	2022	11%	16%	<b>18%</b>	12%	14%	21%	*	24%	-	17%	3%	0%	19%	13%	10%	1%
	2021	12%	21%	<b>27%</b>	18%	25%	24%	*	39%	-	26%	7%	40%	30%	14%	21%	9%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	78%	<b>88%</b>	87%	79%	89%	80%	94%	-	89%	52%	100%	90%	80%	85%	67%
	2021	71%	80%	<b>91%</b>	86%	88%	92%	*	95%	*	94%	61%	*	93%	81%	85%	68%
At Meets Grade Level or Above	2022	55%	64%	<b>76%</b>	72%	65%	77%	60%	87%	-	79%	36%	83%	78%	67%	69%	47%
	2021	57%	69%	<b>82%</b>	77%	76%	84%	*	91%	*	81%	43%	*	86%	67%	76%	55%
At Masters Grade Level	2022	9%	14%	<b>17%</b>	12%	10%	18%	20%	27%	-	25%	1%	0%	19%	11%	12%	5%
	2021	11%	21%	<b>22%</b>	15%	16%	21%	*	34%	*	19%	2%	*	26%	8%	18%	8%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>80%</b>	76%	75%	82%	*	88%	-	84%	56%	75%	83%	72%	76%	77%
	2021	73%	74%	<b>69%</b>	62%	60%	70%	*	79%	-	91%	35%	*	73%	58%	61%	57%
At Meets Grade Level or Above	2022	43%	46%	<b>39%</b>	32%	36%	40%	*	51%	-	47%	17%	25%	42%	30%	34%	39%
	2021	41%	44%	<b>26%</b>	24%	19%	24%	*	36%	-	41%	12%	*	28%	22%	17%	16%
At Masters Grade Level	2022	27%	33%	<b>20%</b>	18%	14%	20%	*	30%	-	32%	2%	25%	22%	17%	20%	22%
	2021	23%	27%	<b>9%</b>	8%	7%	7%	*	16%	-	14%	0%	*	10%	8%	7%	4%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	86%	<b>94%</b>	93%	90%	95%	*	99%	-	96%	76%	100%	96%	89%	93%	88%
	2021	82%	86%	<b>91%</b>	88%	86%	93%	*	96%	-	100%	56%	100%	94%	83%	90%	78%
At Meets Grade Level or Above	2022	55%	63%	<b>78%</b>	73%	70%	81%	*	89%	-	81%	37%	80%	83%	65%	68%	59%
	2021	55%	62%	<b>72%</b>	62%	62%	74%	*	86%	-	75%	33%	50%	77%	54%	64%	45%
At Masters Grade Level	2022	21%	33%	<b>43%</b>	33%	35%	45%	*	60%	-	44%	8%	40%	46%	34%	36%	26%
	2021	22%	30%	<b>31%</b>	23%	20%	31%	*	47%	-	25%	7%	17%	34%	22%	23%	13%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	91%	<b>96%</b>	95%	94%	97%	*	97%	*	100%	67%	100%	96%	95%	94%	84%
	2021	88%	92%	<b>95%</b>	93%	93%	95%	*	96%	*	100%	61%	100%	96%	92%	96%	87%
At Meets Grade Level or Above	2022	68%	74%	<b>83%</b>	79%	73%	88%	*	88%	*	88%	36%	100%	83%	79%	76%	53%
	2021	69%	77%	<b>84%</b>	85%	73%	86%	*	89%	*	77%	37%	83%	85%	79%	84%	48%
At Masters Grade Level	2022	42%	50%	<b>59%</b>	52%	47%	67%	*	67%	*	59%	19%	80%	60%	52%	51%	26%
	2021	43%	52%	<b>60%</b>	58%	52%	61%	*	68%	*	50%	16%	83%	62%	50%	52%	22%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	97%	<b>97%</b>	95%	91%	98%	-	100%	-	100%	*	-	97%	94%	93%	*
	2021	95%	98%	<b>99%</b>	100%	96%	100%	-	100%	-	100%	*	-	99%	100%	100%	*
At Meets Grade Level or Above	2022	64%	83%	<b>84%</b>	61%	66%	91%	-	96%	-	100%	*	-	85%	72%	69%	*
	2021	69%	89%	<b>88%</b>	82%	80%	88%	-	93%	-	86%	*	-	89%	57%	80%	*
At Masters Grade Level	2022	13%	36%	<b>23%</b>	0%	9%	13%	-	41%	-	38%	*	-	23%	22%	14%	*
	2021	14%	39%	<b>24%</b>	12%	8%	28%	-	33%	-	14%	*	-	25%	0%	16%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>88%</b>	86%	83%	90%	75%	95%	*	91%	57%	92%	91%	81%	85%	76%
	2021	67%	75%	<b>88%</b>	84%	84%	89%	86%	94%	*	97%	52%	100%	91%	78%	85%	69%
At Meets Grade Level or Above	2022	48%	56%	<b>71%</b>	64%	61%	74%	56%	84%	*	73%	28%	69%	75%	60%	62%	47%
	2021	41%	51%	<b>72%</b>	65%	62%	72%	50%	83%	*	73%	30%	65%	76%	55%	64%	39%
At Masters Grade Level	2022	23%	32%	<b>31%</b>	24%	23%	32%	25%	42%	*	34%	6%	26%	33%	24%	24%	15%
	2021	18%	26%	<b>31%</b>	24%	25%	30%	29%	43%	*	26%	7%	45%	34%	20%	24%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>85%</b>	82%	77%	86%	78%	93%	-	86%	44%	94%	87%	76%	80%	68%
	2021	68%	77%	<b>89%</b>	84%	85%	90%	*	93%	*	95%	54%	100%	92%	77%	84%	62%
At Meets Grade Level or Above	2022	53%	62%	<b>72%</b>	66%	62%	74%	67%	86%	-	70%	27%	75%	75%	62%	64%	44%
	2021	45%	57%	<b>78%</b>	73%	70%	79%	*	87%	*	84%	35%	83%	83%	60%	71%	45%
At Masters Grade Level	2022	25%	34%	<b>17%</b>	12%	12%	19%	11%	26%	-	21%	2%	0%	19%	12%	11%	3%
	2021	18%	27%	<b>25%</b>	16%	21%	23%	*	37%	*	23%	5%	50%	28%	12%	19%	9%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>84%</b>	79%	78%	86%	*	93%	-	89%	57%	75%	87%	74%	79%	77%
	2021	66%	72%	<b>78%</b>	69%	68%	78%	*	90%	-	93%	36%	*	83%	60%	70%	57%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	50%	<b>50%</b>	37%	42%	54%	*	70%	-	63%	19%	25%	55%	34%	40%	40%
	2021	37%	45%	<b>45%</b>	35%	32%	41%	*	64%	-	52%	13%	*	50%	24%	32%	17%
At Masters Grade Level	2022	20%	28%	<b>21%</b>	15%	13%	18%	*	34%	-	33%	3%	25%	22%	17%	19%	22%
	2021	18%	25%	<b>14%</b>	9%	7%	13%	*	24%	-	14%	2%	*	15%	8%	9%	4%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>94%</b>	93%	90%	95%	*	99%	-	96%	76%	100%	96%	89%	93%	88%
	2021	71%	76%	<b>91%</b>	88%	86%	93%	*	96%	-	100%	56%	100%	94%	83%	90%	78%
At Meets Grade Level or Above	2022	47%	54%	<b>78%</b>	73%	70%	81%	*	89%	-	81%	37%	80%	83%	65%	68%	59%
	2021	44%	50%	<b>72%</b>	62%	62%	74%	*	86%	-	75%	33%	50%	77%	54%	64%	45%
At Masters Grade Level	2022	21%	29%	<b>43%</b>	33%	35%	45%	*	60%	-	44%	8%	40%	46%	34%	36%	26%
	2021	20%	24%	<b>31%</b>	23%	20%	31%	*	47%	-	25%	7%	17%	34%	22%	23%	13%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>96%</b>	95%	94%	97%	*	97%	*	100%	67%	100%	96%	95%	94%	84%
	2021	73%	81%	<b>95%</b>	93%	93%	95%	*	96%	*	100%	61%	100%	96%	92%	96%	87%
At Meets Grade Level or Above	2022	50%	58%	<b>83%</b>	79%	73%	88%	*	88%	*	88%	36%	100%	83%	79%	76%	53%
	2021	49%	60%	<b>84%</b>	85%	73%	86%	*	89%	*	77%	37%	83%	85%	79%	84%	48%
At Masters Grade Level	2022	30%	39%	<b>59%</b>	52%	47%	67%	*	67%	*	59%	19%	80%	60%	52%	51%	26%
	2021	29%	38%	<b>60%</b>	58%	52%	61%	*	68%	*	50%	16%	83%	62%	50%	52%	22%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	70	<b>70</b>	72	61	71	*	74	-	67	73	*	70	68	70	72
	2019	69	72	<b>75</b>	76	75	74	*	74	*	82	58	*	75	77	73	71
End of Course Algebra I	2022	67	73	<b>67</b>	65	66	67	*	76	-	60	42	60	71	56	60	58
	2019	75	77	<b>63</b>	63	59	64	*	68	*	53	31	14	64	61	60	56
All Grades Both Subjects	2022	74	76	<b>69</b>	69	63	70	*	75	-	65	57	64	70	63	66	65
	2019	69	73	<b>70</b>	71	68	70	67	72	*	72	43	45	71	69	68	61
All Grades ELA/Reading	2022	78	78	<b>70</b>	72	61	71	*	74	-	67	73	*	70	68	70	72
	2019	68	72	<b>75</b>	76	75	74	*	74	*	82	58	*	75	77	73	71
All Grades Mathematics	2022	69	73	<b>67</b>	65	66	67	*	76	-	60	42	60	71	56	60	58
	2019	70	73	<b>63</b>	63	59	64	*	68	*	53	31	14	64	61	60	56

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>88%</b>	-	-	-	-	-	-	66%	78%	66%	-	50%	89%	66%	97%
	2021	67%	75%	<b>88%</b>	-	-	-	-	-	-	52%	60%	51%	-	20%	89%	51%	96%
At Meets Grade Level or Above	2022	48%	56%	<b>71%</b>	-	-	-	-	-	-	33%	67%	32%	-	25%	72%	33%	84%
	2021	41%	51%	<b>72%</b>	-	-	-	-	-	-	20%	10%	21%	-	0%	72%	20%	82%
At Masters Grade Level	2022	23%	32%	<b>31%</b>	-	-	-	-	-	-	9%	11%	9%	-	13%	31%	9%	37%
	2021	18%	26%	<b>31%</b>	-	-	-	-	-	-	3%	0%	3%	-	0%	31%	2%	40%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>85%</b>	-	-	-	-	-	-	56%	60%	56%	-	*	85%	55%	97%
	2021	68%	77%	<b>89%</b>	-	-	-	-	-	-	36%	*	34%	-	*	90%	34%	97%
At Meets Grade Level or Above	2022	53%	62%	<b>72%</b>	-	-	-	-	-	-	31%	60%	30%	-	*	74%	30%	85%
	2021	45%	57%	<b>78%</b>	-	-	-	-	-	-	16%	*	17%	-	*	79%	16%	89%
At Masters Grade Level	2022	25%	34%	<b>17%</b>	-	-	-	-	-	-	2%	0%	2%	-	*	18%	2%	21%
	2021	18%	27%	<b>25%</b>	-	-	-	-	-	-	2%	*	2%	-	*	23%	2%	37%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>84%</b>	-	-	-	-	-	-	68%	*	67%	-	*	84%	68%	92%
	2021	66%	72%	<b>78%</b>	-	-	-	-	-	-	49%	*	47%	-	*	79%	47%	85%
At Meets Grade Level or Above	2022	42%	50%	<b>50%</b>	-	-	-	-	-	-	28%	*	27%	-	*	50%	28%	65%
	2021	37%	45%	<b>45%</b>	-	-	-	-	-	-	11%	*	13%	-	*	45%	11%	54%
At Masters Grade Level	2022	20%	28%	<b>21%</b>	-	-	-	-	-	-	11%	*	11%	-	*	20%	10%	31%
	2021	18%	25%	<b>14%</b>	-	-	-	-	-	-	0%	*	0%	-	*	14%	0%	18%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>94%</b>	-	-	-	-	-	-	80%	*	80%	-	*	94%	79%	100%
	2021	71%	76%	<b>91%</b>	-	-	-	-	-	-	58%	*	58%	-	*	92%	56%	99%
At Meets Grade Level or Above	2022	47%	54%	<b>78%</b>	-	-	-	-	-	-	39%	*	37%	-	*	78%	40%	93%
	2021	44%	50%	<b>72%</b>	-	-	-	-	-	-	25%	*	25%	-	*	73%	24%	81%
At Masters Grade Level	2022	21%	29%	<b>43%</b>	-	-	-	-	-	-	16%	*	14%	-	*	43%	15%	56%
	2021	20%	24%	<b>31%</b>	-	-	-	-	-	-	3%	*	3%	-	*	31%	2%	41%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>96%</b>	-	-	-	-	-	-	77%	-	77%	-	*	96%	77%	100%
	2021	73%	81%	<b>95%</b>	-	-	-	-	-	-	79%	-	79%	-	*	95%	79%	99%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>83%</b>	-	-	-	-	-	-	36%	-	36%	-	*	84%	38%	92%
	2021	49%	60%	<b>84%</b>	-	-	-	-	-	-	32%	-	32%	-	*	85%	31%	92%
At Masters Grade Level	2022	30%	39%	<b>59%</b>	-	-	-	-	-	-	23%	-	23%	-	*	60%	26%	61%
	2021	29%	38%	<b>60%</b>	-	-	-	-	-	-	7%	-	7%	-	*	62%	7%	67%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>69%</b>	-	-	-	-	-	-	68%	*	68%	-	*	69%	63%	74%
	2019	69%	73%	<b>70%</b>	-	-	-	-	-	-	50%	63%	45%	-	*	-	49%	-
All Grades ELA/Reading	2022	78%	78%	<b>70%</b>	-	-	-	-	-	-	80%	*	79%	-	*	69%	73%	72%
	2019	68%	72%	<b>75%</b>	-	-	-	-	-	-	67%	64%	*	-	*	-	69%	-
All Grades Mathematics	2022	69%	73%	<b>67%</b>	-	-	-	-	-	-	50%	*	50%	-	*	67%	48%	80%
	2019	70%	73%	<b>63%</b>	-	-	-	-	-	-	44%	*	43%	-	*	-	41%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	99%	98%	100%	99%	*	99%	97%	100%	99%	97%	98%	99%
Included in Accountability	93%	94%	<b>93%</b>	92%	93%	93%	80%	94%	*	96%	90%	95%	96%	83%	91%	78%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	4%	4%	3%	20%	2%	*	3%	5%	5%	2%	8%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	1%	2%	1%	0%	3%	*	1%	2%	0%	1%	6%	2%	15%
Not Tested	1%	1%	<b>2%</b>	2%	1%	2%	0%	1%	*	1%	3%	0%	1%	3%	2%	1%
Absent	1%	1%	<b>1%</b>	2%	1%	2%	0%	0%	*	1%	3%	0%	1%	2%	2%	1%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	98%	100%	100%	-	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	92%	93%	<b>92%</b>	93%	92%	93%	82%	91%	-	95%	89%	94%	96%	82%	91%	71%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	4%	4%	3%	18%	3%	-	3%	6%	6%	2%	8%	4%	6%
Not Included in Accountability: Other Exclusions	2%	2%	<b>3%</b>	1%	4%	2%	0%	6%	-	2%	4%	0%	1%	8%	3%	22%
Not Tested	1%	1%	<b>1%</b>	1%	0%	2%	0%	0%	-	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	2%	0%	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>98%</b>	97%	98%	97%	*	99%	-	100%	99%	100%	98%	97%	97%	100%
Included in Accountability	93%	94%	<b>92%</b>	92%	91%	91%	*	94%	-	96%	92%	89%	96%	82%	90%	81%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	5%	6%	5%	*	3%	-	4%	7%	11%	2%	11%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	1%	1%	1%	*	2%	-	0%	0%	0%	0%	4%	2%	9%
Not Tested	1%	1%	<b>2%</b>	3%	2%	3%	*	1%	-	0%	1%	0%	2%	3%	3%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	3%	*	0%	-	0%	1%	0%	1%	2%	1%	0%
Other	0%	0%	<b>1%</b>	2%	2%	1%	*	1%	-	0%	0%	0%	2%	1%	1%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>98%</b>	97%	99%	96%	*	100%	-	100%	95%	100%	99%	96%	97%	98%
Included in Accountability	93%	94%	<b>94%</b>	94%	93%	91%	*	95%	-	96%	89%	100%	97%	85%	92%	83%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	3%	5%	4%	*	3%	-	4%	6%	0%	2%	8%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	2%	*	1%	-	0%	0%	0%	0%	3%	2%	8%
Not Tested	2%	1%	<b>2%</b>	3%	1%	4%	*	0%	-	0%	5%	0%	1%	4%	3%	2%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	2%	1%	4%	*	0%	-	0%	5%	0%	1%	3%	3%	2%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	98%	96%	98%	99%	*	99%	*	94%	92%	100%	98%	97%	97%	97%
Included in Accountability	94%	95%	94%	88%	96%	97%	*	97%	*	94%	88%	100%	97%	86%	91%	89%
Not Included in Accountability: Mobile	4%	3%	3%	7%	2%	1%	*	0%	*	0%	0%	0%	1%	8%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	0%	*	2%	*	0%	4%	0%	0%	3%	1%	5%
Not Tested	2%	1%	2%	4%	2%	1%	*	1%	*	6%	8%	0%	2%	3%	3%	3%
Absent	1%	1%	2%	4%	2%	1%	*	1%	*	6%	8%	0%	2%	3%	3%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	94%	88%	89%	98%	-	97%	-	100%	*	-	95%	90%	91%	*
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	90%	88%	87%	94%	82%	92%	*	95%	83%	77%	92%	85%	88%	87%
Included in Accountability	83%	72%	87%	85%	82%	91%	82%	87%	*	90%	75%	77%	91%	74%	83%	68%
Not Included in Accountability: Mobile	3%	2%	1%	1%	2%	2%	0%	1%	*	4%	3%	0%	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	1%	3%	1%	0%	4%	*	1%	5%	0%	1%	7%	3%	17%
Not Tested	12%	24%	10%	12%	13%	6%	18%	8%	*	5%	17%	23%	8%	15%	12%	13%
Absent	2%	1%	0%	1%	1%	1%	0%	0%	*	0%	3%	0%	0%	1%	1%	0%
Other	10%	23%	9%	12%	12%	6%	18%	8%	*	5%	14%	23%	8%	14%	11%	13%
<b>Reading</b>																
Assessment Participant	89%	77%	86%	83%	82%	91%	50%	89%	*	89%	78%	60%	88%	81%	84%	80%
Included in Accountability	83%	72%	81%	80%	75%	88%	50%	81%	*	81%	67%	60%	86%	67%	75%	53%
Not Included in Accountability: Mobile	3%	2%	1%	2%	2%	2%	0%	0%	*	6%	3%	0%	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	4%	2%	4%	1%	0%	7%	*	2%	8%	0%	2%	9%	6%	26%
Not Tested	11%	23%	14%	17%	18%	9%	50%	11%	*	11%	22%	40%	12%	19%	16%	20%
Absent	2%	1%	1%	1%	1%	1%	0%	0%	*	0%	3%	0%	0%	1%	1%	0%
Other	10%	22%	13%	16%	17%	9%	50%	11%	*	11%	19%	40%	12%	18%	15%	20%
<b>Mathematics</b>																
Assessment Participant	88%	75%	92%	90%	88%	96%	*	93%	-	100%	87%	*	94%	87%	90%	91%
Included in Accountability	84%	72%	89%	89%	83%	92%	*	91%	-	97%	79%	*	94%	76%	87%	81%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	2%	1%	3%	2%	*	1%	-	3%	5%	*	0%	6%	1%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	1%	2%	2%	*	1%	-	0%	3%	*	0%	5%	1%	8%
Not Tested	12%	25%	8%	10%	12%	4%	*	7%	-	0%	13%	*	6%	13%	10%	9%
Absent	2%	1%	0%	1%	1%	1%	*	0%	-	0%	3%	*	0%	2%	1%	0%
Other	10%	24%	7%	9%	11%	4%	*	7%	-	0%	10%	*	6%	11%	9%	9%
<b>Science</b>																
Assessment Participant	87%	76%	92%	90%	89%	95%	*	92%	-	100%	87%	86%	94%	87%	90%	92%
Included in Accountability	84%	72%	89%	88%	84%	92%	*	90%	-	100%	83%	86%	93%	78%	88%	81%
Not Included in Accountability: Mobile	3%	2%	1%	0%	2%	2%	*	1%	-	0%	1%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	0%	1%	2%	1%	3%	2%	*	1%	-	0%	3%	0%	0%	6%	2%	11%
Not Tested	13%	24%	8%	10%	11%	5%	*	8%	-	0%	13%	14%	6%	13%	10%	8%
Absent	2%	2%	0%	0%	0%	2%	*	0%	-	0%	3%	0%	0%	1%	1%	0%
Other	10%	23%	8%	10%	11%	3%	*	8%	-	0%	10%	14%	6%	11%	9%	8%
<b>Social Studies</b>																
Assessment Participant	87%	76%	96%	93%	97%	96%	*	96%	*	96%	86%	100%	97%	91%	93%	95%
Included in Accountability	84%	74%	94%	92%	95%	95%	*	94%	*	92%	83%	100%	96%	84%	90%	86%
Not Included in Accountability: Mobile	3%	1%	1%	2%	1%	1%	*	0%	*	4%	2%	0%	0%	4%	2%	3%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	0%	*	1%	*	0%	2%	0%	0%	4%	1%	6%
Not Tested	13%	24%	4%	7%	3%	4%	*	4%	*	4%	14%	0%	3%	9%	7%	5%
Absent	3%	2%	0%	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	0%
Other	10%	22%	4%	5%	3%	4%	*	3%	*	4%	12%	0%	3%	8%	7%	5%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	94%	98%	97%	100%	98%	-	99%	-	100%	*	-	99%	88%	100%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>97.1%</b>	96.9%	96.1%	96.8%	98.3%	98.3%	*	96.6%	95.5%	96.4%	95.5%
2019-20	98.3%	98.6%	<b>98.7%</b>	98.9%	98.5%	98.3%	98.7%	99.1%	*	98.7%	98.0%	98.6%	98.4%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>8.2%</b>	9.0%	11.6%	9.1%	0.0%	3.7%	*	13.3%	13.6%	11.8%	14.2%
2019-20	6.7%	3.6%	<b>3.8%</b>	3.3%	4.7%	5.4%	0.0%	2.0%	0.0%	6.5%	10.5%	4.8%	7.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	<b>0.9%</b>	0.8%	1.6%	0.9%	0.0%	0.5%	*	0.0%	3.2%	1.0%	2.0%
2019-20	1.6%	1.0%	<b>0.2%</b>	0.3%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>96.9%</b>	97.9%	94.0%	95.9%	*	98.5%	*	97.1%	90.9%	96.6%	87.5%
Received TxCHSE	0.3%	0.2%	<b>0.3%</b>	0.0%	0.7%	0.0%	*	0.0%	*	2.9%	0.0%	0.5%	0.0%
Continued HS	3.9%	1.9%	<b>1.1%</b>	0.0%	2.2%	2.1%	*	1.0%	*	0.0%	4.5%	1.5%	4.2%
Dropped Out	5.8%	3.3%	<b>1.7%</b>	2.1%	3.0%	2.1%	*	0.5%	*	0.0%	4.5%	1.5%	8.3%
Graduates and TxCHSE	90.3%	94.8%	<b>97.2%</b>	97.9%	94.8%	95.9%	*	98.5%	*	100.0%	90.9%	97.0%	87.5%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>98.3%</b>	97.9%	97.0%	97.9%	*	99.5%	*	100.0%	95.5%	98.5%	91.7%
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	<b>96.8%</b>	98.3%	96.2%	95.2%	*	97.7%	*	90.9%	75.9%	97.6%	92.3%
Received TxCHSE	0.4%	0.4%	<b>0.3%</b>	0.0%	0.0%	0.7%	*	0.6%	*	0.0%	3.4%	0.5%	0.0%
Continued HS	3.9%	1.6%	<b>1.7%</b>	1.7%	2.3%	0.7%	*	1.7%	*	4.5%	17.2%	1.4%	3.8%
Dropped Out	5.4%	3.3%	<b>1.2%</b>	0.0%	1.5%	3.4%	*	0.0%	*	4.5%	3.4%	0.5%	3.8%
Graduates and TxCHSE	90.7%	95.1%	<b>97.1%</b>	98.3%	96.2%	95.9%	*	98.3%	*	90.9%	79.3%	98.1%	92.3%
Graduates, TxCHSE, and Continuers	94.6%	96.7%	<b>98.8%</b>	100.0%	98.5%	96.6%	*	100.0%	*	95.5%	96.6%	99.5%	96.2%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>98.2%</b>	100.0%	96.9%	95.9%	*	99.4%	*	95.5%	86.2%	99.0%	96.2%
Received TxCHSE	0.5%	0.6%	<b>0.5%</b>	0.0%	0.0%	1.4%	*	0.6%	*	0.0%	3.4%	0.5%	0.0%
Continued HS	1.1%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.6%	<b>1.4%</b>	0.0%	3.1%	2.7%	*	0.0%	*	4.5%	10.3%	0.5%	3.8%
Graduates and TxCHSE	92.7%	96.3%	<b>98.6%</b>	100.0%	96.9%	97.3%	*	100.0%	*	95.5%	89.7%	99.5%	96.2%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>98.6%</b>	100.0%	96.9%	97.3%	*	100.0%	*	95.5%	89.7%	99.5%	96.2%
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	<b>97.1%</b>	96.2%	94.7%	97.8%	*	100.0%	-	95.0%	87.5%	95.8%	94.1%
Received TxCHSE	0.5%	0.4%	<b>1.1%</b>	1.5%	0.8%	1.4%	*	0.0%	-	5.0%	6.3%	1.8%	0.0%
Continued HS	1.3%	0.1%	<b>0.2%</b>	0.0%	0.8%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.5%	<b>1.6%</b>	2.3%	3.8%	0.7%	*	0.0%	-	0.0%	6.3%	2.4%	5.9%
Graduates and TxCHSE	92.6%	96.4%	<b>98.2%</b>	97.7%	95.5%	99.3%	*	100.0%	-	100.0%	93.8%	97.6%	94.1%
Graduates, TxCHSE, and Continuers	93.9%	96.5%	<b>98.4%</b>	97.7%	96.2%	99.3%	*	100.0%	-	100.0%	93.8%	97.6%	94.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>97.1%</b>	96.2%	95.5%	97.1%	*	100.0%	-	95.0%	87.5%	95.8%	94.1%
Received TxCHSE	0.6%	0.4%	<b>1.3%</b>	1.5%	0.8%	2.1%	*	0.0%	-	5.0%	6.3%	2.4%	0.0%
Continued HS	0.6%	0.1%	<b>0.2%</b>	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>1.4%</b>	2.3%	3.8%	0.0%	*	0.0%	-	0.0%	6.3%	1.8%	5.9%
Graduates and TxCHSE	93.2%	96.5%	<b>98.4%</b>	97.7%	96.2%	99.3%	*	100.0%	-	100.0%	93.8%	98.2%	94.1%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>98.6%</b>	97.7%	96.2%	100.0%	*	100.0%	-	100.0%	93.8%	98.2%	94.1%
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	<b>98.7%</b>	98.7%	97.6%	99.3%	-	99.2%	-	100.0%	100.0%	98.4%	95.0%
Received TxCHSE	0.7%	0.4%	<b>0.1%</b>	0.0%	0.6%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.8%	<b>1.2%</b>	1.3%	1.8%	0.7%	-	0.8%	-	0.0%	0.0%	1.6%	5.0%
Graduates and TxCHSE	93.3%	97.2%	<b>98.8%</b>	98.7%	98.2%	99.3%	-	99.2%	-	100.0%	100.0%	98.4%	95.0%
Graduates, TxCHSE, and Continuers	93.9%	97.2%	<b>98.8%</b>	98.7%	98.2%	99.3%	-	99.2%	-	100.0%	100.0%	98.4%	95.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	<b>96.1%</b>	96.4%	94.0%	95.2%	*	97.5%	*	97.1%	80.0%	95.6%	80.8%
Class of 2020	90.3%	93.4%	<b>95.9%</b>	96.1%	96.2%	94.6%	*	97.2%	*	90.9%	71.0%	96.2%	92.3%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	<b>0.7%</b>	0.0%	0.8%	0.7%	*	1.0%	*	3.0%	2.5%	1.0%	0.0%
Class of 2020	4.3%	1.5%	<b>0.3%</b>	0.6%	0.0%	0.7%	*	0.0%	*	0.0%	4.5%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	85.7%	<b>92.1%</b>	89.2%	92.9%	91.4%	*	94.3%	*	93.9%	57.5%	88.8%	61.9%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.0%	<b>94.2%</b>	94.3%	88.1%	95.0%	*	98.2%	*	90.0%	40.9%	91.6%	75.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	<b>92.8%</b>	89.2%	93.7%	92.1%	*	95.4%	*	97.0%	60.0%	89.8%	61.9%
Class of 2020	87.8%	89.4%	<b>94.5%</b>	94.8%	88.1%	95.7%	*	98.2%	*	90.0%	45.5%	91.6%	75.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	*	-	-	*	-	-	-	-	*	-	-
2019-20	38.6%	15.0%	*	*	-	-	-	*	-	-	*	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	<b>0.9%</b>	0.0%	0.8%	0.7%	*	1.5%	*	2.9%	2.2%	1.0%	0.0%
2019-20	4.4%	1.4%	<b>0.2%</b>	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	4.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	<b>91.0%</b>	88.0%	93.0%	90.8%	*	92.6%	*	91.2%	51.1%	89.0%	66.7%
2019-20	81.8%	86.9%	<b>93.0%</b>	92.1%	86.5%	93.7%	*	98.2%	*	90.0%	36.0%	88.2%	75.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	<b>91.7%</b>	88.0%	93.8%	90.8%	*	94.1%	*	94.1%	52.2%	90.0%	66.7%
2019-20	85.8%	88.1%	<b>92.7%</b>	91.1%	86.5%	94.4%	*	97.6%	*	90.0%	35.7%	87.8%	75.0%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	701	100.0%	6,043	358,842
<b>By Ethnicity:</b>				
African American	192	27.4%	1,757	44,018
Hispanic	128	18.3%	1,444	183,306
White	142	20.3%	927	103,898
American Indian	2	0.3%	31	1,195
Asian	202	28.8%	1,701	18,030
Pacific Islander	1	0.1%	10	553
Two or More Races	34	4.9%	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	1	0.1%	15	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	729
Foundation H.S. Program (No Endorsement)	57	8.1%	862	56,281
Foundation H.S. Program (Endorsement)	6	0.9%	85	13,582
Foundation H.S. Program (DLA)	637	90.9%	5,080	287,316
Special Education Graduates	46	6.6%	460	31,028
Economically Disadvantaged Graduates	200	28.5%	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	24	3.4%	366	32,809
At-Risk Graduates	261	37.2%	2,268	155,884
CTE Completers	126	18.0%	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	63.4%	<b>73.2%</b>	54.7%	72.7%	79.6%	*	88.6%	*	67.6%	63.0%	69.0%	50.0%
2019-20	63.0%	65.4%	<b>75.9%</b>	69.4%	69.0%	76.1%	*	87.6%	*	70.0%	46.4%	71.4%	37.5%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	55.3%	<b>62.1%</b>	42.2%	58.6%	66.2%	*	82.2%	*	55.9%	15.2%	58.0%	20.8%
2019-20	53.4%	58.6%	<b>67.1%</b>	56.7%	58.7%	66.9%	*	83.5%	*	70.0%	7.1%	62.4%	25.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	61.1%	<b>72.5%</b>	58.9%	67.2%	78.2%	*	82.7%	*	88.2%	23.9%	72.0%	12.5%
2019-20	59.7%	66.5%	<b>77.7%</b>	72.2%	69.8%	77.5%	*	88.2%	*	85.0%	10.7%	73.7%	29.2%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	53.7%	<b>63.9%</b>	44.8%	56.3%	69.7%	*	83.7%	*	58.8%	28.3%	59.5%	50.0%
2019-20	47.9%	57.5%	<b>67.4%</b>	53.3%	60.3%	71.1%	*	84.1%	*	65.0%	28.6%	59.6%	50.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	49.7%	<b>56.1%</b>	35.9%	47.7%	61.3%	*	78.2%	*	52.9%	8.7%	52.5%	12.5%
2019-20	43.2%	53.3%	<b>60.7%</b>	46.7%	51.6%	63.4%	*	78.8%	*	65.0%	7.1%	55.4%	16.7%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	30.3%	<b>29.7%</b>	13.0%	21.9%	33.1%	*	51.0%	*	14.7%	6.5%	26.5%	12.5%
2019-20	21.1%	29.1%	<b>30.7%</b>	19.4%	22.2%	30.3%	*	48.2%	*	40.0%	0.0%	24.9%	8.3%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	20.4%	<b>16.5%</b>	14.1%	16.4%	14.8%	*	21.8%	*	8.8%	6.5%	13.5%	0.0%
2019-20	24.6%	19.4%	<b>18.7%</b>	23.3%	18.3%	14.8%	*	16.5%	*	20.0%	0.0%	21.1%	4.2%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	22.0%	<b>32.7%</b>	26.0%	39.1%	37.3%	*	34.2%	*	20.6%	63.0%	29.5%	33.3%
2019-20	18.7%	20.0%	<b>27.4%</b>	27.2%	27.8%	26.8%	*	28.2%	*	25.0%	46.4%	29.1%	25.0%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>29.1%</b>	22.9%	35.9%	30.3%	*	32.2%	*	17.6%	8.7%	26.0%	20.8%
2019-20	13.2%	17.3%	<b>26.2%</b>	25.6%	27.8%	24.6%	*	27.1%	*	25.0%	17.9%	27.7%	25.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	0.9%	<b>0.6%</b>	0.5%	0.0%	0.7%	*	1.0%	*	0.0%	8.7%	0.5%	0.0%
2019-20	2.4%	1.0%	<b>0.2%</b>	0.6%	0.0%	0.0%	*	0.0%	*	0.0%	3.6%	0.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	2.7%	<b>3.4%</b>	3.1%	3.9%	6.3%	*	1.5%	*	2.9%	52.2%	4.0%	16.7%
2019-20	3.7%	2.1%	<b>1.6%</b>	1.7%	0.0%	3.5%	*	1.2%	*	0.0%	35.7%	1.9%	0.0%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	10.0%	<b>9.0%</b>	7.8%	11.7%	7.7%	*	8.4%	*	14.7%	2.2%	11.0%	4.2%
	2019-20	30.1%	11.6%	<b>9.5%</b>	10.6%	12.7%	7.7%	*	7.6%	*	10.0%	7.1%	12.7%	8.3%
Mathematics	2020-21	19.4%	11.2%	<b>11.7%</b>	9.9%	12.5%	9.9%	*	14.4%	*	8.8%	0.0%	14.0%	12.5%
	2019-20	21.2%	10.7%	<b>8.6%</b>	11.1%	10.3%	4.2%	*	8.2%	*	10.0%	3.6%	12.2%	20.8%
Both Subjects	2020-21	14.4%	5.5%	<b>4.1%</b>	2.6%	6.3%	0.7%	*	6.4%	*	5.9%	0.0%	6.0%	0.0%
	2019-20	16.4%	5.7%	<b>3.9%</b>	2.2%	7.1%	2.8%	*	3.5%	*	10.0%	3.6%	6.1%	4.2%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	2.0%	<b>7.0%</b>	7.3%	10.2%	7.0%	*	4.0%	*	8.8%	17.4%	6.0%	20.8%
	2019-20	9.7%	3.2%	<b>8.9%</b>	9.4%	12.7%	11.3%	*	3.5%	*	5.0%	21.4%	8.0%	16.7%
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	26.2%	<b>27.5%</b>	14.8%	21.4%	25.0%	20.0%	47.0%	*	14.8%	4.8%	23.9%	9.8%
	2020	22.0%	30.0%	<b>30.4%</b>	18.0%	20.2%	27.9%	*	52.2%	*	26.4%	2.2%	23.6%	8.9%
English Language Arts	2021	12.1%	14.6%	<b>17.0%</b>	11.6%	14.3%	17.9%	0.0%	24.8%	*	8.2%	2.4%	14.7%	0.0%
	2020	12.7%	15.5%	<b>18.9%</b>	11.2%	15.2%	20.1%	*	28.9%	*	17.0%	1.1%	14.8%	2.2%
Mathematics	2021	6.1%	8.2%	<b>6.4%</b>	1.6%	6.1%	4.4%	20.0%	12.9%	*	1.6%	0.8%	4.7%	3.3%
	2020	6.4%	10.1%	<b>6.6%</b>	2.5%	2.7%	5.7%	*	14.1%	*	5.7%	0.0%	4.8%	2.2%
Science	2021	8.7%	10.9%	<b>8.6%</b>	2.4%	7.1%	10.5%	0.0%	14.4%	*	6.6%	4.0%	5.5%	3.3%
	2020	9.4%	14.6%	<b>13.0%</b>	4.6%	8.9%	12.8%	*	24.3%	*	13.2%	1.1%	9.8%	6.7%
Social Studies	2021	11.6%	17.8%	<b>20.9%</b>	8.4%	15.4%	18.6%	0.0%	39.2%	*	13.1%	3.2%	18.2%	3.3%
	2020	12.4%	21.2%	<b>24.0%</b>	13.1%	14.0%	22.5%	*	43.2%	*	20.8%	1.1%	17.7%	6.7%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	69.0%	<b>64.0%</b>	41.8%	56.7%	71.6%	*	69.9%	-	66.7%	50.0%	57.3%	16.7%
	2020	59.0%	76.0%	<b>73.2%</b>	60.6%	73.1%	75.9%	*	77.7%	*	64.3%	*	75.0%	*
English Language Arts	2021	42.7%	65.7%	<b>61.3%</b>	39.5%	52.5%	64.2%	-	72.5%	-	60.0%	*	55.9%	-
	2020	50.1%	68.3%	<b>66.8%</b>	56.1%	64.1%	68.3%	-	71.0%	-	66.7%	*	63.1%	*
Mathematics	2021	49.4%	70.9%	<b>59.3%</b>	66.7%	58.8%	84.6%	*	52.8%	-	*	*	63.2%	*
	2020	56.5%	75.6%	<b>68.5%</b>	77.8%	57.1%	88.2%	*	63.5%	-	*	-	57.1%	*
Science	2021	41.4%	62.6%	<b>62.6%</b>	66.7%	50.0%	64.5%	-	64.4%	-	*	20.0%	50.0%	*
	2020	47.6%	69.2%	<b>69.7%</b>	52.9%	73.9%	76.3%	-	68.9%	-	71.4%	*	60.5%	*



Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	64.7%	<b>60.4%</b>	45.2%	46.5%	65.5%	-	64.6%	-	75.0%	*	58.9%	*
	2020	52.3%	74.3%	<b>69.4%</b>	60.4%	63.9%	71.6%	*	73.1%	*	63.6%	*	70.5%	*
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	79.8%	<b>97.3%</b>	94.8%	98.4%	100.0%	*	96.5%	*	97.1%	73.9%	96.0%	87.5%
	2019-20	76.7%	77.0%	<b>88.3%</b>	88.9%	81.0%	86.6%	*	93.5%	*	90.0%	28.6%	84.5%	45.8%
At/Above Criterion for All Examinees	2020-21	32.9%	52.9%	<b>47.1%</b>	31.3%	32.5%	53.1%	*	67.7%	*	45.5%	14.7%	42.2%	9.5%
	2019-20	35.7%	60.0%	<b>60.7%</b>	42.5%	50.0%	68.3%	*	78.0%	*	72.2%	0.0%	52.2%	18.2%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1098	<b>1067</b>	1003	1005	1089	*	1149	*	1087	891	1040	903
	2019-20	1019	1137	<b>1123</b>	1052	1086	1151	1270	1188	1187	1182	918	1084	957
English Language Arts and Writing	2020-21	504	546	<b>535</b>	509	508	546	*	566	*	550	450	522	429
	2019-20	513	567	<b>563</b>	535	543	581	590	585	593	588	452	543	464
Mathematics	2020-21	498	552	<b>532</b>	494	497	543	*	583	*	537	441	518	474
	2019-20	506	570	<b>561</b>	517	543	570	680	603	593	594	467	541	493
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	22.2	<b>23.1</b>	18.7	20.2	24.6	-	27.9	-	21.2	*	21.5	*
	2019-20	20.2	23.5	<b>22.9</b>	20.5	21.4	23.7	30.0	25.4	19.0	25.2	18.5	21.6	18.0
English Language Arts	2020-21	19.6	22.0	<b>23.0</b>	18.2	19.1	24.4	-	28.5	-	21.5	*	21.5	*
	2019-20	19.9	23.4	<b>23.0</b>	20.5	21.5	23.6	30.5	25.5	17.5	26.7	17.8	21.9	17.5
Mathematics	2020-21	19.9	22.2	<b>22.8</b>	18.4	19.0	24.6	-	27.9	-	19.2	*	21.0	*
	2019-20	20.1	23.3	<b>22.3</b>	19.9	21.1	22.6	29.0	25.3	20.0	22.0	18.0	20.9	18.0
Science	2020-21	20.3	22.1	<b>23.0</b>	19.3	23.4	24.6	-	25.7	-	21.8	*	21.6	*
	2019-20	20.5	23.5	<b>23.0</b>	20.9	21.0	24.4	30.0	24.9	22.0	24.4	21.0	21.2	19.0

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	44.6%	<b>42.9%</b>	35.4%	40.7%	39.9%	27.3%	54.1%	*	43.9%	13.0%	37.3%	20.7%
	2019-20	46.3%	43.8%	<b>43.2%</b>	36.2%	35.8%	43.6%	55.6%	54.6%	33.3%	49.0%	12.6%	38.7%	17.8%
English Language Arts	2020-21	16.3%	16.5%	<b>16.3%</b>	13.6%	14.0%	14.1%	0.0%	22.5%	*	15.5%	2.5%	14.0%	1.5%
	2019-20	18.2%	15.9%	<b>15.0%</b>	13.3%	12.2%	13.8%	11.1%	19.7%	16.7%	16.8%	1.0%	13.6%	1.7%
Mathematics	2020-21	19.3%	22.7%	<b>23.1%</b>	17.5%	19.9%	21.0%	9.1%	32.3%	*	26.7%	5.6%	20.2%	7.5%
	2019-20	20.7%	22.9%	<b>21.0%</b>	16.2%	13.8%	20.9%	22.2%	31.7%	33.3%	16.8%	2.0%	19.1%	4.4%
Science	2020-21	20.6%	25.0%	<b>21.2%</b>	16.8%	20.8%	18.5%	10.0%	28.0%	*	21.6%	7.5%	19.5%	13.6%
	2019-20	22.4%	25.2%	<b>23.3%</b>	20.2%	18.2%	22.7%	11.1%	31.1%	20.0%	22.4%	9.4%	22.0%	10.3%
Social Studies	2020-21	22.8%	26.9%	<b>24.5%</b>	15.8%	20.6%	19.2%	18.2%	40.2%	*	22.1%	3.4%	19.9%	5.8%
	2019-20	24.6%	25.0%	<b>25.6%</b>	19.5%	17.5%	22.4%	37.5%	40.0%	33.3%	28.6%	1.9%	21.4%	5.2%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	32.9%	<b>34.6%</b>	35.0%	31.7%	24.6%	*	45.9%	*	20.0%	21.4%	36.6%	33.3%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	59.9%	<b>65.4%</b>	58.3%	52.4%	65.5%	*	81.2%	*	75.0%	21.4%	65.3%	45.8%
	2018-19	52.6%	64.8%	<b>74.5%</b>	69.2%	71.1%	74.8%	*	83.6%	-	70.0%	32.4%	73.8%	43.8%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	3,096	100.0%	76,543	5,402,928	3,100	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	833	26.9%	9.4%	8.8%	833	26.9%	9.3%	8.8%
Grade 10	818	26.4%	8.5%	7.6%	818	26.4%	8.3%	7.5%
Grade 11	744	24.0%	8.0%	7.2%	745	24.0%	7.9%	7.2%
Grade 12	701	22.6%	7.6%	6.7%	704	22.7%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	831	26.8%	27.8%	12.8%	832	26.8%	27.8%	12.8%
Hispanic	609	19.7%	26.6%	52.8%	610	19.7%	26.5%	52.7%
White	675	21.8%	14.7%	26.3%	676	21.8%	14.6%	26.3%
American Indian	12	0.4%	0.4%	0.3%	12	0.4%	0.4%	0.3%
Asian	868	28.0%	26.7%	4.8%	869	28.0%	26.9%	4.8%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	99	3.2%	3.7%	2.9%	99	3.2%	3.7%	2.9%
<b>Sex:</b>								
Female	1,557	50.3%	48.7%	48.9%	1,558	50.3%	48.6%	48.8%
Male	1,539	49.7%	51.3%	51.1%	1,542	49.7%	51.4%	51.2%
Economically Disadvantaged	1,042	33.7%	47.8%	60.7%	1,043	33.6%	47.8%	60.6%
Non-Educationally Disadvantaged	2,054	66.3%	52.2%	39.3%	2,057	66.4%	52.2%	39.4%
Section 504 Students	228	7.4%	4.9%	7.4%	228	7.4%	4.9%	7.4%
EB Students/EL	170	5.5%	18.5%	21.7%	171	5.5%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	11	0.4%	0.2%	0.6%				
Students w/ Dyslexia	107	3.5%	3.6%	5.0%	107	3.5%	3.6%	5.0%
Foster Care	5	0.2%	0.4%	0.3%	5	0.2%	0.4%	0.3%
Homeless	22	0.7%	0.7%	1.1%	23	0.7%	0.7%	1.1%
Immigrant	46	1.5%	2.0%	2.0%	46	1.5%	2.0%	2.0%
Migrant	1	0.0%	0.0%	0.3%	1	0.0%	0.0%	0.3%
Title I	22	0.7%	20.4%	64.3%	23	0.7%	20.3%	64.3%
Military Connected	28	0.9%	0.6%	3.3%	28	0.9%	0.6%	3.3%
At-Risk	1,004	32.4%	42.9%	53.5%	1,007	32.5%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	159	5.1%	18.1%	21.9%	160	5.2%	18.1%	21.8%
Career and Technical Education	2,276	73.5%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	2,276	73.5%	68.9%	71.0%				
Gifted and Talented Education	199	6.4%	6.4%	8.0%	199	6.4%	6.4%	8.0%
Special Education	277	8.9%	11.2%	11.6%	279	9.0%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	277							
By Type of Primary Disability								
Students with Intellectual Disabilities	121	43.7%	40.3%	43.0%				
Students with Physical Disabilities	15	5.4%	15.1%	20.8%				
Students with Autism	65	23.5%	22.1%	14.7%				
Students with Behavioral Disabilities	76	27.4%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	205	6.6%	9.8%	13.6%				
By Ethnicity:								
African American	72	2.3%	3.6%	2.5%				
Hispanic	52	1.7%	3.1%	6.6%				
White	43	1.4%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	26	0.8%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	12	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	40	14.2%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	17	11.4%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	99	10.3%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	226	9.8%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	5.1%	9.8%	10.5%	13.2%	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	22.7	18.0	16.3
Foreign Languages	21.0	21.7	18.4
Mathematics	25.2	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	25.0	21.2	18.5
Social Studies	26.7	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	206.3	100.0%	100.0%	100.0%
Professional Staff:	183.6	89.0%	63.8%	64.1%
Teachers	161.2	78.1%	48.1%	49.3%
Professional Support	14.4	7.0%	12.8%	10.7%
Campus Administration (School Leadership)	8.0	3.9%	2.5%	2.9%
Educational Aides:	22.7	11.0%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	8.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	93.4	45.3%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	34.5	21.4%	33.4%	11.2%
Hispanic	26.1	16.2%	16.1%	28.9%
White	86.2	53.5%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	12.4	7.7%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	1.2%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	69.4	43.0%	23.7%	24.1%
Females	91.8	57.0%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.4	0.9%	0.3%	1.4%
Bachelors	111.7	69.3%	69.4%	72.6%
Masters	43.2	26.8%	28.7%	25.2%
Doctorate	4.9	3.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	12.4	7.7%	6.5%	7.9%
1-5 Years Experience	41.8	25.9%	27.3%	26.7%
6-10 Years Experience	40.1	24.9%	21.2%	20.6%
11-20 Years Experience	43.0	26.7%	30.6%	28.6%
21-30 Years Experience	18.1	11.2%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	5.9	3.6%	2.1%	2.9%
Number of Students per Teacher	19.2	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	5.9	5.4
Average Years Experience of Assistant Principals	9.1	7.0	5.5
Average Years Experience of Assistant Principals with District	7.9	6.0	4.8
Average Years Experience of Teachers:	10.7	10.9	11.1
Average Years Experience of Teachers with District:	6.9	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$41,430	\$51,319	\$51,054
1-5 Years Experience	\$65,055	\$61,114	\$54,577
6-10 Years Experience	\$68,024	\$64,575	\$57,746
11-20 Years Experience	\$71,969	\$68,197	\$61,377
21-30 Years Experience	\$72,108	\$73,094	\$65,949
Over 30 Years Experience	\$75,362	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,981	\$65,212	\$58,887
Professional Support	\$76,981	\$77,524	\$69,505
Campus Administration (School Leadership)	\$97,682	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.6	0.4%	4.5%	6.2%
Career and Technical Education	19.6	12.1%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	95.2	59.1%	78.2%	70.8%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WILLIAM B TRAVIS H S (079907013) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	27.7	17.2%	9.5%	9.6%
Other	18.0	11.2%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: RIDGE POINT H S**

**Campus Number: 079907016**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Top 25 Percent: Comparative Academic Growth**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	72%	<b>80%</b>	75%	68%	89%	100%	97%	-	83%	44%	*	80%	78%	61%	56%
	2021	67%	76%	<b>81%</b>	78%	68%	93%	*	91%	*	77%	48%	*	83%	73%	63%	54%
At Meets Grade Level or Above	2022	47%	56%	<b>65%</b>	56%	51%	77%	80%	89%	-	71%	30%	*	66%	62%	42%	35%
	2021	50%	62%	<b>69%</b>	61%	51%	85%	*	87%	*	73%	30%	*	72%	57%	46%	40%
At Masters Grade Level	2022	11%	16%	<b>18%</b>	11%	8%	28%	20%	33%	-	24%	10%	*	19%	15%	6%	2%
	2021	12%	21%	<b>22%</b>	15%	9%	35%	*	38%	*	27%	3%	*	23%	18%	5%	2%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	78%	<b>81%</b>	79%	70%	91%	100%	96%	*	84%	42%	*	83%	74%	67%	49%
	2021	71%	80%	<b>84%</b>	79%	71%	94%	*	97%	*	91%	49%	*	85%	79%	65%	55%
At Meets Grade Level or Above	2022	55%	64%	<b>71%</b>	66%	56%	85%	80%	93%	*	78%	34%	*	73%	63%	51%	32%
	2021	57%	69%	<b>75%</b>	63%	57%	89%	*	96%	*	84%	41%	*	77%	68%	51%	38%
At Masters Grade Level	2022	9%	14%	<b>14%</b>	9%	6%	23%	20%	26%	*	16%	6%	*	15%	12%	4%	1%
	2021	11%	21%	<b>21%</b>	12%	10%	27%	*	44%	*	25%	5%	*	23%	13%	6%	3%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>81%</b>	78%	76%	89%	100%	95%	-	88%	63%	*	80%	84%	72%	70%
	2021	73%	74%	<b>78%</b>	78%	67%	91%	*	90%	*	75%	50%	*	78%	77%	68%	62%
At Meets Grade Level or Above	2022	43%	46%	<b>48%</b>	36%	43%	66%	80%	74%	-	62%	33%	*	48%	51%	35%	39%
	2021	41%	44%	<b>46%</b>	37%	37%	65%	*	68%	*	50%	29%	*	48%	41%	37%	39%
At Masters Grade Level	2022	27%	33%	<b>30%</b>	21%	24%	45%	40%	60%	-	35%	19%	*	30%	30%	20%	20%
	2021	23%	27%	<b>20%</b>	13%	14%	33%	*	30%	*	44%	13%	*	22%	16%	16%	16%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	86%	<b>92%</b>	92%	84%	96%	*	98%	-	93%	72%	*	92%	91%	83%	79%
	2021	82%	86%	<b>92%</b>	93%	84%	97%	*	99%	*	84%	72%	*	93%	88%	79%	75%
At Meets Grade Level or Above	2022	55%	63%	<b>73%</b>	65%	57%	86%	*	95%	-	79%	42%	*	74%	69%	52%	48%
	2021	55%	62%	<b>76%</b>	70%	59%	92%	*	93%	*	64%	42%	*	78%	68%	52%	49%
At Masters Grade Level	2022	21%	33%	<b>41%</b>	28%	25%	59%	*	66%	-	40%	20%	*	42%	37%	21%	17%
	2021	22%	30%	<b>40%</b>	29%	25%	54%	*	62%	*	44%	15%	*	43%	31%	18%	16%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	91%	<b>92%</b>	89%	85%	97%	*	98%	*	97%	72%	*	93%	87%	84%	70%
	2021	88%	92%	<b>94%</b>	88%	89%	98%	-	99%	-	100%	77%	*	95%	90%	83%	71%
At Meets Grade Level or Above	2022	68%	74%	<b>78%</b>	67%	62%	91%	*	94%	*	91%	54%	*	79%	73%	56%	35%
	2021	69%	77%	<b>80%</b>	67%	65%	90%	-	95%	-	96%	53%	*	81%	72%	54%	39%
At Masters Grade Level	2022	42%	50%	<b>52%</b>	37%	36%	68%	*	72%	*	71%	21%	*	54%	42%	23%	14%
	2021	43%	52%	<b>60%</b>	43%	40%	75%	-	79%	-	75%	23%	*	62%	48%	29%	14%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	97%	<b>100%</b>	100%	100%	99%	-	100%	-	100%	*	-	100%	89%	100%	*
	2021	95%	98%	<b>100%</b>	96%	100%	100%	-	100%	*	100%	*	-	100%	89%	100%	-
At Meets Grade Level or Above	2022	64%	83%	<b>91%</b>	75%	90%	94%	-	92%	-	100%	*	-	92%	67%	72%	*
	2021	69%	89%	<b>94%</b>	79%	92%	96%	-	96%	*	100%	*	-	96%	56%	100%	-
At Masters Grade Level	2022	13%	36%	<b>24%</b>	8%	15%	26%	-	27%	-	43%	*	-	24%	11%	11%	*
	2021	14%	39%	<b>29%</b>	17%	12%	31%	-	40%	*	33%	*	-	30%	11%	36%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>86%</b>	83%	76%	93%	100%	97%	*	90%	58%	69%	86%	83%	73%	65%
	2021	67%	75%	<b>87%</b>	83%	76%	95%	83%	96%	100%	87%	58%	100%	88%	81%	71%	63%
At Meets Grade Level or Above	2022	48%	56%	<b>69%</b>	59%	54%	84%	80%	91%	*	78%	38%	62%	70%	64%	47%	39%
	2021	41%	51%	<b>72%</b>	61%	55%	87%	58%	91%	71%	77%	38%	100%	75%	62%	48%	41%
At Masters Grade Level	2022	23%	32%	<b>30%</b>	20%	19%	43%	35%	49%	*	38%	15%	31%	31%	27%	14%	11%
	2021	18%	26%	<b>33%</b>	22%	19%	45%	0%	52%	0%	41%	11%	14%	35%	24%	14%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>81%</b>	77%	69%	90%	100%	97%	*	84%	43%	60%	81%	76%	64%	54%
	2021	68%	77%	<b>83%</b>	78%	70%	93%	80%	94%	*	84%	48%	*	84%	76%	64%	55%
At Meets Grade Level or Above	2022	53%	62%	<b>68%</b>	61%	53%	81%	80%	90%	*	74%	32%	60%	69%	62%	46%	34%
	2021	45%	57%	<b>72%</b>	62%	54%	87%	80%	92%	*	79%	35%	*	74%	62%	48%	39%
At Masters Grade Level	2022	25%	34%	<b>16%</b>	10%	7%	26%	20%	30%	*	20%	8%	0%	17%	14%	5%	2%
	2021	18%	27%	<b>22%</b>	13%	10%	31%	0%	41%	*	26%	4%	*	23%	15%	6%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>85%</b>	80%	78%	93%	100%	98%	-	91%	64%	*	86%	84%	73%	70%
	2021	66%	72%	<b>85%</b>	81%	72%	96%	*	95%	*	82%	51%	*	86%	78%	70%	62%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	50%	<b>59%</b>	41%	46%	78%	80%	84%	-	70%	35%	*	60%	52%	37%	39%
	2021	37%	45%	<b>61%</b>	44%	44%	81%	*	83%	*	64%	28%	*	65%	42%	40%	39%
At Masters Grade Level	2022	20%	28%	<b>28%</b>	19%	24%	36%	40%	41%	-	36%	18%	*	28%	29%	19%	20%
	2021	18%	25%	<b>23%</b>	14%	13%	32%	*	36%	*	41%	13%	*	25%	16%	17%	16%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>92%</b>	92%	84%	96%	*	98%	-	93%	72%	*	92%	91%	83%	79%
	2021	71%	76%	<b>92%</b>	93%	84%	97%	*	99%	*	84%	72%	*	93%	88%	79%	75%
At Meets Grade Level or Above	2022	47%	54%	<b>73%</b>	65%	57%	86%	*	95%	-	79%	42%	*	74%	69%	52%	48%
	2021	44%	50%	<b>76%</b>	70%	59%	92%	*	93%	*	64%	42%	*	78%	68%	52%	49%
At Masters Grade Level	2022	21%	29%	<b>41%</b>	28%	25%	59%	*	66%	-	40%	20%	*	42%	37%	21%	17%
	2021	20%	24%	<b>40%</b>	29%	25%	54%	*	62%	*	44%	15%	*	43%	31%	18%	16%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>92%</b>	89%	85%	97%	*	98%	*	97%	72%	*	93%	87%	84%	70%
	2021	73%	81%	<b>94%</b>	88%	89%	98%	-	99%	-	100%	77%	*	95%	90%	83%	71%
At Meets Grade Level or Above	2022	50%	58%	<b>78%</b>	67%	62%	91%	*	94%	*	91%	54%	*	79%	73%	56%	35%
	2021	49%	60%	<b>80%</b>	67%	65%	90%	-	95%	-	96%	53%	*	81%	72%	54%	39%
At Masters Grade Level	2022	30%	39%	<b>52%</b>	37%	36%	68%	*	72%	*	71%	21%	*	54%	42%	23%	14%
	2021	29%	38%	<b>60%</b>	43%	40%	75%	-	79%	-	75%	23%	*	62%	48%	29%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	70	<b>74</b>	75	77	73	90	74	*	59	88	*	75	68	74	83
	2019	69	72	<b>69</b>	72	65	69	-	69	*	74	62	67	69	67	64	56
End of Course Algebra I	2022	67	73	<b>78</b>	70	74	89	*	93	-	84	65	*	78	80	70	69
	2019	75	77	<b>83</b>	79	76	90	-	94	-	96	55	*	84	76	71	65
All Grades Both Subjects	2022	74	76	<b>76</b>	73	76	77	93	78	*	70	76	*	76	73	72	74
	2019	69	73	<b>74</b>	75	71	76	-	74	*	82	58	56	75	71	67	61
All Grades ELA/Reading	2022	78	78	<b>74</b>	75	77	73	90	74	*	59	88	*	75	68	74	83
	2019	68	72	<b>69</b>	72	65	69	-	69	*	74	62	67	69	67	64	56
All Grades Mathematics	2022	69	73	<b>78</b>	70	74	89	*	93	-	84	65	*	78	80	70	69
	2019	70	73	<b>83</b>	79	76	90	-	94	-	96	55	*	84	76	71	65

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>86%</b>	-	-	-	-	-	-	54%	-	54%	-	68%	89%	54%	88%
	2021	67%	75%	<b>87%</b>	-	-	-	-	-	-	42%	*	41%	-	40%	90%	41%	90%
At Meets Grade Level or Above	2022	48%	56%	<b>69%</b>	-	-	-	-	-	-	24%	-	24%	-	32%	74%	25%	71%
	2021	41%	51%	<b>72%</b>	-	-	-	-	-	-	17%	*	17%	-	20%	76%	17%	75%
At Masters Grade Level	2022	23%	32%	<b>30%</b>	-	-	-	-	-	-	5%	-	5%	-	11%	34%	5%	27%
	2021	18%	26%	<b>33%</b>	-	-	-	-	-	-	3%	*	3%	-	0%	36%	3%	28%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>81%</b>	-	-	-	-	-	-	39%	-	39%	-	38%	85%	39%	86%
	2021	68%	77%	<b>83%</b>	-	-	-	-	-	-	32%	*	31%	-	*	87%	31%	89%
At Meets Grade Level or Above	2022	53%	62%	<b>68%</b>	-	-	-	-	-	-	20%	-	20%	-	13%	74%	20%	71%
	2021	45%	57%	<b>72%</b>	-	-	-	-	-	-	15%	*	16%	-	*	76%	15%	79%
At Masters Grade Level	2022	25%	34%	<b>16%</b>	-	-	-	-	-	-	1%	-	1%	-	0%	19%	1%	12%
	2021	18%	27%	<b>22%</b>	-	-	-	-	-	-	1%	*	1%	-	*	25%	1%	16%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>85%</b>	-	-	-	-	-	-	63%	-	63%	-	100%	89%	65%	83%
	2021	66%	72%	<b>85%</b>	-	-	-	-	-	-	34%	-	34%	-	*	88%	34%	87%
At Meets Grade Level or Above	2022	42%	50%	<b>59%</b>	-	-	-	-	-	-	25%	-	25%	-	40%	63%	26%	61%
	2021	37%	45%	<b>61%</b>	-	-	-	-	-	-	9%	-	9%	-	*	65%	8%	66%
At Masters Grade Level	2022	20%	28%	<b>28%</b>	-	-	-	-	-	-	12%	-	12%	-	0%	30%	11%	33%
	2021	18%	25%	<b>23%</b>	-	-	-	-	-	-	9%	-	9%	-	*	24%	8%	25%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>92%</b>	-	-	-	-	-	-	72%	-	72%	-	*	94%	72%	91%
	2021	71%	76%	<b>92%</b>	-	-	-	-	-	-	56%	-	56%	-	*	95%	57%	92%
At Meets Grade Level or Above	2022	47%	54%	<b>73%</b>	-	-	-	-	-	-	35%	-	35%	-	*	78%	34%	73%
	2021	44%	50%	<b>76%</b>	-	-	-	-	-	-	22%	-	22%	-	*	81%	23%	75%
At Masters Grade Level	2022	21%	29%	<b>41%</b>	-	-	-	-	-	-	7%	-	7%	-	*	45%	8%	42%
	2021	20%	24%	<b>40%</b>	-	-	-	-	-	-	5%	-	5%	-	*	44%	5%	33%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>92%</b>	-	-	-	-	-	-	60%	-	60%	-	*	94%	62%	95%
	2021	73%	81%	<b>94%</b>	-	-	-	-	-	-	63%	*	62%	-	*	96%	64%	95%



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>78%</b>	-	-	-	-	-	-	21%	-	21%	-	*	82%	24%	77%
	2021	49%	60%	<b>80%</b>	-	-	-	-	-	-	26%	*	27%	-	*	84%	28%	75%
At Masters Grade Level	2022	30%	39%	<b>52%</b>	-	-	-	-	-	-	4%	-	4%	-	*	58%	5%	39%
	2021	29%	38%	<b>60%</b>	-	-	-	-	-	-	5%	*	5%	-	*	64%	5%	53%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>76%</b>	-	-	-	-	-	-	67%	-	67%	-	*	75%	69%	81%
	2019	69%	73%	<b>74%</b>	-	-	-	-	-	-	45%	*	45%	-	*		44%	
All Grades ELA/Reading	2022	78%	78%	<b>74%</b>	-	-	-	-	-	-	79%	-	79%	-	*	73%	81%	81%
	2019	68%	72%	<b>69%</b>	-	-	-	-	-	-	47%	*	47%	-	*		44%	
All Grades Mathematics	2022	69%	73%	<b>78%</b>	-	-	-	-	-	-	61%	-	61%	-	*	81%	63%	82%
	2019	70%	73%	<b>83%</b>	-	-	-	-	-	-	44%	-	44%	-	*		43%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	98%	99%	100%	99%	*	98%	97%	100%	99%	99%	98%	97%
Included in Accountability	93%	94%	<b>97%</b>	97%	96%	97%	100%	97%	*	97%	93%	81%	97%	93%	95%	92%
Not Included in Accountability: Mobile	5%	4%	<b>1%</b>	2%	0%	2%	0%	1%	*	2%	2%	19%	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	0%	*	0%	2%	0%	1%	2%	2%	5%
Not Tested	1%	1%	<b>1%</b>	1%	2%	1%	0%	1%	*	2%	3%	0%	1%	1%	2%	3%
Absent	1%	1%	<b>1%</b>	1%	2%	1%	0%	0%	*	1%	3%	0%	1%	1%	2%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	98%	99%	100%	99%	*	99%	98%	100%	99%	98%	98%	97%
Included in Accountability	92%	93%	<b>95%</b>	96%	94%	97%	100%	96%	*	97%	91%	83%	96%	91%	94%	87%
Not Included in Accountability: Mobile	5%	4%	<b>1%</b>	2%	0%	2%	0%	2%	*	1%	2%	17%	1%	4%	1%	0%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	4%	0%	0%	1%	*	0%	5%	0%	1%	3%	3%	11%
Not Tested	1%	1%	<b>2%</b>	2%	2%	1%	0%	1%	*	1%	2%	0%	1%	2%	2%	3%
Absent	1%	1%	<b>2%</b>	2%	2%	1%	0%	1%	*	1%	2%	0%	1%	2%	2%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	97%	100%	100%	97%	-	97%	96%	*	98%	99%	97%	98%
Included in Accountability	93%	94%	<b>96%</b>	97%	96%	98%	100%	96%	-	94%	95%	*	97%	92%	96%	96%
Not Included in Accountability: Mobile	5%	4%	<b>1%</b>	2%	0%	1%	0%	1%	-	3%	1%	*	0%	6%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	<b>2%</b>	2%	3%	0%	0%	3%	-	3%	4%	*	2%	1%	3%	2%
Absent	1%	1%	<b>1%</b>	0%	2%	0%	0%	0%	-	0%	3%	*	1%	1%	1%	2%
Other	0%	0%	<b>1%</b>	1%	1%	0%	0%	3%	-	3%	1%	*	2%	0%	1%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>99%</b>	100%	98%	100%	*	100%	-	100%	96%	*	99%	100%	98%	97%
Included in Accountability	93%	94%	<b>98%</b>	98%	97%	98%	*	99%	-	98%	93%	*	98%	94%	97%	96%
Not Included in Accountability: Mobile	4%	4%	<b>1%</b>	2%	0%	2%	*	1%	-	2%	2%	*	1%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	2%	1%	<b>1%</b>	0%	2%	0%	*	0%	-	0%	4%	*	1%	0%	2%	3%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	0%	3%	*	1%	0%	2%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	99%	100%	99%	99%	*	99%	*	97%	99%	*	99%	100%	98%	98%
Included in Accountability	94%	95%	98%	99%	98%	98%	*	98%	*	97%	99%	*	99%	96%	97%	98%
Not Included in Accountability: Mobile	4%	3%	1%	1%	0%	1%	*	1%	*	0%	0%	*	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	1%	1%	*	1%	*	3%	1%	*	1%	0%	2%	2%
Absent	1%	1%	1%	0%	1%	1%	*	1%	*	3%	1%	*	1%	0%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	95%	89%	87%	99%	-	95%	-	88%	*	-	95%	100%	78%	*
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	90%	87%	85%	96%	92%	96%	100%	94%	82%	78%	91%	86%	82%	81%
Included in Accountability	83%	72%	89%	86%	82%	95%	92%	96%	100%	90%	79%	78%	91%	82%	80%	76%
Not Included in Accountability: Mobile	3%	2%	1%	1%	1%	0%	0%	0%	0%	3%	1%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	0%	1%	0%	0%	2%	0%	0%	2%	1%	4%
Not Tested	12%	24%	10%	13%	15%	4%	8%	4%	0%	6%	18%	22%	9%	14%	18%	19%
Absent	2%	1%	1%	1%	2%	0%	0%	0%	0%	1%	2%	22%	1%	2%	2%	3%
Other	10%	23%	9%	12%	14%	4%	8%	4%	0%	6%	16%	0%	8%	12%	15%	16%
<b>Reading</b>																
Assessment Participant	89%	77%	92%	92%	86%	97%	83%	96%	*	95%	86%	*	93%	89%	85%	80%
Included in Accountability	83%	72%	90%	91%	82%	96%	83%	95%	*	92%	80%	*	92%	85%	82%	73%
Not Included in Accountability: Mobile	3%	2%	1%	1%	0%	0%	0%	0%	*	3%	1%	*	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	3%	0%	0%	1%	*	0%	5%	*	1%	2%	3%	7%
Not Tested	11%	23%	8%	8%	14%	3%	17%	4%	*	5%	14%	*	7%	11%	15%	20%
Absent	2%	1%	1%	0%	1%	0%	0%	0%	*	2%	1%	*	0%	2%	2%	2%
Other	10%	22%	7%	8%	13%	3%	17%	4%	*	3%	13%	*	7%	9%	13%	18%
<b>Mathematics</b>																
Assessment Participant	88%	75%	89%	84%	83%	94%	*	99%	*	92%	80%	*	90%	83%	79%	82%
Included in Accountability	84%	72%	88%	83%	82%	94%	*	99%	*	88%	80%	*	90%	80%	78%	80%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	1%	1%	0%	0%	*	0%	*	4%	0%	*	0%	1%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	*	0%	1%	1%	2%
Not Tested	12%	25%	11%	16%	17%	6%	*	1%	*	8%	20%	*	10%	17%	21%	18%
Absent	2%	1%	1%	2%	2%	0%	*	0%	*	0%	2%	*	1%	1%	3%	4%
Other	10%	24%	10%	14%	16%	5%	*	1%	*	8%	18%	*	9%	16%	18%	14%
<b>Science</b>																
Assessment Participant	87%	76%	87%	83%	80%	95%	*	94%	*	93%	72%	*	88%	84%	79%	79%
Included in Accountability	84%	72%	86%	81%	78%	94%	*	94%	*	86%	71%	*	88%	80%	76%	77%
Not Included in Accountability: Mobile	3%	2%	1%	2%	1%	0%	*	0%	*	7%	1%	*	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	1%	0%	1%
Not Tested	13%	24%	13%	17%	20%	5%	*	6%	*	7%	28%	*	12%	16%	21%	21%
Absent	2%	2%	1%	1%	3%	0%	*	0%	*	0%	4%	*	1%	2%	4%	5%
Other	10%	23%	11%	15%	17%	5%	*	6%	*	7%	24%	*	11%	14%	17%	16%
<b>Social Studies</b>																
Assessment Participant	87%	76%	91%	85%	89%	95%	-	98%	-	92%	87%	*	93%	84%	82%	89%
Included in Accountability	84%	74%	91%	84%	87%	95%	-	98%	-	92%	85%	*	93%	81%	81%	84%
Not Included in Accountability: Mobile	3%	1%	0%	1%	1%	0%	-	0%	-	0%	2%	*	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	1%	3%
Not Tested	13%	24%	9%	15%	11%	5%	-	2%	-	8%	13%	*	7%	16%	18%	11%
Absent	3%	2%	1%	1%	2%	1%	-	0%	-	0%	2%	*	1%	2%	3%	3%
Other	10%	22%	7%	14%	9%	4%	-	2%	-	8%	11%	*	6%	13%	15%	9%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	94%	97%	92%	96%	96%	-	100%	*	100%	*	-	98%	82%	79%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>96.1%</b>	96.5%	93.3%	96.8%	81.0%	99.0%	*	97.3%	92.7%	92.5%	88.6%
2019-20	98.3%	98.6%	<b>98.2%</b>	98.4%	97.4%	98.4%	*	98.9%	*	98.3%	96.8%	96.9%	96.5%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>10.4%</b>	8.7%	20.9%	6.5%	50.0%	1.7%	20.0%	4.5%	20.9%	23.5%	37.7%
2019-20	6.7%	3.6%	<b>5.6%</b>	5.0%	10.1%	4.0%	0.0%	2.1%	*	3.5%	13.8%	13.2%	17.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	<b>0.9%</b>	1.3%	2.1%	0.2%	0.0%	0.0%	0.0%	0.0%	2.8%	2.8%	5.9%
2019-20	1.6%	1.0%	<b>0.7%</b>	0.3%	1.6%	0.4%	0.0%	0.0%	*	0.9%	0.9%	2.1%	3.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	<b>97.5%</b>	97.5%	94.5%	98.8%	-	100.0%	*	100.0%	97.4%	90.7%	83.8%
Received TxCHSE	0.3%	0.2%	<b>0.1%</b>	0.0%	0.0%	0.4%	-	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	3.9%	1.9%	<b>0.6%</b>	0.0%	1.6%	0.0%	-	0.0%	*	0.0%	0.0%	1.7%	5.4%
Dropped Out	5.8%	3.3%	<b>1.8%</b>	2.5%	3.8%	0.8%	-	0.0%	*	0.0%	2.6%	7.0%	10.8%
Graduates and TxCHSE	90.3%	94.8%	<b>97.6%</b>	97.5%	94.5%	99.2%	-	100.0%	*	100.0%	97.4%	91.3%	83.8%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	<b>98.2%</b>	97.5%	96.2%	99.2%	-	100.0%	*	100.0%	97.4%	93.0%	89.2%
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	<b>96.1%</b>	96.7%	91.4%	98.2%	*	99.0%	-	100.0%	93.8%	92.5%	86.4%
Received TxCHSE	0.4%	0.4%	<b>0.4%</b>	1.3%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	3.9%	1.6%	<b>1.5%</b>	1.3%	2.7%	0.4%	*	1.0%	-	0.0%	6.3%	1.9%	9.1%
Dropped Out	5.4%	3.3%	<b>2.0%</b>	0.7%	5.9%	0.9%	*	0.0%	-	0.0%	0.0%	5.0%	4.5%
Graduates and TxCHSE	90.7%	95.1%	<b>96.5%</b>	98.0%	91.4%	98.7%	*	99.0%	-	100.0%	93.8%	93.2%	86.4%
Graduates, TxCHSE, and Continuers	94.6%	96.7%	<b>98.0%</b>	99.3%	94.1%	99.1%	*	100.0%	-	100.0%	100.0%	95.0%	95.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	<b>96.9%</b>	97.3%	92.4%	98.7%	*	100.0%	-	100.0%	96.9%	93.2%	90.9%
Received TxCHSE	0.5%	0.6%	<b>0.6%</b>	1.3%	0.0%	0.9%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	1.1%	0.1%	<b>0.1%</b>	0.0%	0.5%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	2.3%
Dropped Out	6.2%	3.6%	<b>2.3%</b>	1.3%	7.0%	0.4%	*	0.0%	-	0.0%	3.1%	6.2%	6.8%
Graduates and TxCHSE	92.7%	96.3%	<b>97.5%</b>	98.7%	92.4%	99.6%	*	100.0%	-	100.0%	96.9%	93.8%	90.9%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	<b>97.7%</b>	98.7%	93.0%	99.6%	*	100.0%	-	100.0%	96.9%	93.8%	93.2%
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	<b>97.2%</b>	99.4%	92.5%	99.1%	*	98.7%	*	100.0%	90.6%	93.3%	84.8%
Received TxCHSE	0.5%	0.4%	<b>0.1%</b>	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.5%	<b>2.7%</b>	0.6%	7.5%	0.5%	*	1.3%	*	0.0%	9.4%	6.7%	15.2%
Graduates and TxCHSE	92.6%	96.4%	<b>97.3%</b>	99.4%	92.5%	99.5%	*	98.7%	*	100.0%	90.6%	93.3%	84.8%
Graduates, TxCHSE, and Continuers	93.9%	96.5%	<b>97.3%</b>	99.4%	92.5%	99.5%	*	98.7%	*	100.0%	90.6%	93.3%	84.8%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	<b>97.1%</b>	98.8%	92.5%	99.1%	*	98.7%	*	100.0%	87.9%	93.3%	84.8%
Received TxCHSE	0.6%	0.4%	<b>0.3%</b>	0.0%	0.0%	0.9%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	0.6%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.5%	<b>2.7%</b>	1.2%	7.5%	0.0%	*	1.3%	*	0.0%	12.1%	6.1%	15.2%
Graduates and TxCHSE	93.2%	96.5%	<b>97.3%</b>	98.8%	92.5%	100.0%	*	98.7%	*	100.0%	87.9%	93.9%	84.8%
Graduates, TxCHSE, and Continuers	93.8%	96.5%	<b>97.3%</b>	98.8%	92.5%	100.0%	*	98.7%	*	100.0%	87.9%	93.9%	84.8%
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	<b>98.3%</b>	98.9%	95.3%	99.0%	*	100.0%	-	100.0%	84.6%	95.2%	93.3%
Received TxCHSE	0.7%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	<b>0.2%</b>	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.8%	<b>1.5%</b>	1.1%	4.7%	0.5%	*	0.0%	-	0.0%	15.4%	4.8%	6.7%
Graduates and TxCHSE	93.3%	97.2%	<b>98.3%</b>	98.9%	95.3%	99.0%	*	100.0%	-	100.0%	84.6%	95.2%	93.3%
Graduates, TxCHSE, and Continuers	93.9%	97.2%	<b>98.5%</b>	98.9%	95.3%	99.5%	*	100.0%	-	100.0%	84.6%	95.2%	93.3%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	<b>97.2%</b>	97.5%	93.5%	98.8%	-	100.0%	*	100.0%	97.4%	90.2%	79.5%
Class of 2020	90.3%	93.4%	<b>95.4%</b>	95.4%	91.4%	97.8%	*	97.0%	-	100.0%	83.3%	92.0%	84.4%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	<b>2.6%</b>	3.8%	3.5%	1.2%	-	3.1%	*	0.0%	21.6%	3.8%	3.2%
Class of 2020	4.3%	1.5%	<b>2.4%</b>	4.2%	3.0%	0.9%	*	1.0%	-	4.0%	13.8%	4.1%	5.3%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	85.7%	<b>86.9%</b>	84.8%	69.4%	95.5%	-	96.9%	*	100.0%	37.8%	70.5%	51.6%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	88.0%	<b>86.6%</b>	84.7%	74.0%	94.6%	*	93.9%	-	88.0%	24.1%	73.6%	57.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	<b>89.5%</b>	88.6%	72.8%	96.7%	-	100.0%	*	100.0%	59.5%	74.4%	54.8%
Class of 2020	87.8%	89.4%	<b>89.1%</b>	88.9%	76.9%	95.5%	*	94.9%	-	92.0%	37.9%	77.7%	63.2%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	*	*	-	-	*	-	-	-	-	-	-
2019-20	38.6%	15.0%	*	*	*	-	-	-	-	-	*	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	<b>2.5%</b>	3.8%	3.4%	1.2%	*	3.0%	*	0.0%	20.0%	3.8%	2.9%
2019-20	4.4%	1.4%	<b>2.5%</b>	4.2%	2.9%	0.9%	*	1.1%	-	4.2%	13.8%	3.9%	5.7%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	<b>86.0%</b>	83.0%	69.3%	94.4%	*	97.0%	*	100.0%	35.0%	70.3%	52.9%
2019-20	81.8%	86.9%	<b>86.3%</b>	84.5%	73.1%	94.5%	*	93.7%	-	91.7%	24.1%	69.7%	51.4%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	<b>88.3%</b>	86.3%	72.7%	95.6%	*	100.0%	*	100.0%	55.0%	74.1%	55.9%
2019-20	85.8%	88.1%	<b>88.5%</b>	88.1%	75.6%	95.4%	*	94.7%	-	95.8%	35.5%	73.7%	57.1%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	708	100.0%	6,043	358,842
<b>By Ethnicity:</b>				
African American	160	22.6%	1,757	44,018
Hispanic	176	24.9%	1,444	183,306
White	249	35.2%	927	103,898
American Indian	2	0.3%	31	1,195
Asian	99	14.0%	1,701	18,030
Pacific Islander	2	0.3%	10	553
Two or More Races	20	2.8%	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	2	0.3%	15	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1	729
Foundation H.S. Program (No Endorsement)	81	11.4%	862	56,281
Foundation H.S. Program (Endorsement)	18	2.5%	85	13,582
Foundation H.S. Program (DLA)	607	85.7%	5,080	287,316
Special Education Graduates	40	5.6%	460	31,028
Economically Disadvantaged Graduates	158	22.3%	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	34	4.8%	366	32,809
At-Risk Graduates	205	29.0%	2,268	155,884
CTE Completers	146	20.6%	1,131	99,076



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	63.4%	<b>70.8%</b>	59.4%	43.8%	87.6%	*	91.9%	*	85.0%	70.0%	41.1%	26.5%
2019-20	63.0%	65.4%	<b>70.1%</b>	53.1%	57.6%	87.6%	*	77.9%	-	75.0%	64.5%	39.5%	20.0%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	55.3%	<b>61.2%</b>	43.8%	34.1%	81.5%	*	84.8%	*	75.0%	7.5%	31.0%	20.6%
2019-20	53.4%	58.6%	<b>63.4%</b>	42.7%	47.1%	83.5%	*	75.8%	-	75.0%	0.0%	32.2%	14.3%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	61.1%	<b>66.5%</b>	55.6%	40.3%	82.7%	*	89.9%	*	75.0%	12.5%	37.3%	14.7%
2019-20	59.7%	66.5%	<b>73.5%</b>	61.5%	56.4%	90.8%	*	82.1%	-	75.0%	12.9%	46.1%	17.1%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	53.7%	<b>56.9%</b>	36.9%	29.0%	78.7%	*	82.8%	*	70.0%	7.5%	27.2%	14.7%
2019-20	47.9%	57.5%	<b>59.6%</b>	38.5%	40.1%	79.8%	*	76.8%	-	75.0%	3.2%	28.3%	8.6%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	49.7%	<b>54.9%</b>	34.4%	27.3%	76.7%	*	80.8%	*	70.0%	7.5%	24.7%	11.8%
2019-20	43.2%	53.3%	<b>58.0%</b>	37.1%	39.0%	79.4%	*	72.6%	-	70.8%	0.0%	25.7%	8.6%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	30.3%	<b>40.3%</b>	19.4%	23.9%	54.2%	*	65.7%	*	55.0%	2.5%	19.0%	5.9%
2019-20	21.1%	29.1%	<b>35.2%</b>	18.9%	21.5%	46.3%	*	53.7%	-	58.3%	0.0%	15.8%	8.6%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	20.4%	<b>20.6%</b>	18.1%	9.1%	27.7%	*	29.3%	*	15.0%	2.5%	10.1%	5.9%
2019-20	24.6%	19.4%	<b>18.8%</b>	9.8%	15.1%	31.2%	*	14.7%	-	4.2%	0.0%	9.9%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	22.0%	<b>27.1%</b>	28.1%	19.9%	28.1%	*	35.4%	*	25.0%	70.0%	19.6%	14.7%
2019-20	18.7%	20.0%	<b>20.1%</b>	19.6%	20.9%	22.5%	*	16.8%	-	8.3%	64.5%	13.8%	5.7%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.7%	<b>22.9%</b>	19.4%	18.2%	24.5%	*	34.3%	*	20.0%	5.0%	15.8%	8.8%
2019-20	13.2%	17.3%	<b>17.3%</b>	13.3%	18.0%	20.6%	*	16.8%	-	8.3%	6.5%	11.2%	0.0%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	0.9%	<b>1.4%</b>	3.1%	0.6%	0.8%	*	0.0%	*	0.0%	15.0%	1.9%	2.9%
2019-20	2.4%	1.0%	<b>1.4%</b>	2.8%	2.3%	0.5%	*	0.0%	-	0.0%	29.0%	2.0%	5.7%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	2.7%	<b>3.1%</b>	5.6%	1.1%	3.6%	*	1.0%	*	5.0%	55.0%	1.9%	2.9%
2019-20	3.7%	2.1%	<b>1.7%</b>	3.5%	1.2%	1.4%	*	1.1%	-	0.0%	35.5%	0.7%	0.0%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	10.0%	<b>4.7%</b>	6.3%	4.0%	4.0%	*	6.1%	*	0.0%	0.0%	3.8%	0.0%
	2019-20	30.1%	11.6%	<b>6.7%</b>	7.7%	10.5%	5.5%	*	3.2%	-	0.0%	6.5%	7.2%	11.4%
Mathematics	2020-21	19.4%	11.2%	<b>6.9%</b>	7.5%	5.7%	6.8%	*	9.1%	*	5.0%	0.0%	5.7%	5.9%
	2019-20	21.2%	10.7%	<b>8.1%</b>	7.0%	10.5%	7.3%	*	8.4%	-	4.2%	3.2%	7.2%	5.7%
Both Subjects	2020-21	14.4%	5.5%	<b>2.1%</b>	1.3%	2.3%	2.0%	*	4.0%	*	0.0%	0.0%	1.9%	0.0%
	2019-20	16.4%	5.7%	<b>3.1%</b>	2.1%	4.1%	3.2%	*	3.2%	-	0.0%	0.0%	1.3%	2.9%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	2.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	3.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	26.2%	<b>33.3%</b>	14.2%	18.3%	45.3%	*	59.7%	*	37.8%	4.4%	11.9%	7.4%
	2020	22.0%	30.0%	<b>38.1%</b>	20.3%	20.8%	50.6%	*	61.8%	*	55.8%	2.4%	17.2%	7.1%
English Language Arts	2021	12.1%	14.6%	<b>17.3%</b>	7.4%	9.9%	21.4%	*	33.3%	*	26.7%	2.2%	6.1%	0.0%
	2020	12.7%	15.5%	<b>19.1%</b>	10.0%	8.5%	23.2%	*	37.2%	*	37.2%	2.4%	7.1%	0.0%
Mathematics	2021	6.1%	8.2%	<b>8.6%</b>	3.5%	2.3%	13.8%	*	14.4%	*	8.9%	1.1%	2.9%	0.0%
	2020	6.4%	10.1%	<b>9.8%</b>	2.0%	2.9%	13.0%	*	24.1%	*	18.6%	0.0%	3.6%	1.4%
Science	2021	8.7%	10.9%	<b>17.8%</b>	5.5%	7.0%	29.6%	*	26.9%	*	22.2%	2.2%	4.8%	4.4%
	2020	9.4%	14.6%	<b>22.0%</b>	7.3%	11.1%	32.6%	*	37.7%	*	25.6%	1.2%	8.8%	4.3%
Social Studies	2021	11.6%	17.8%	<b>18.1%</b>	7.7%	9.0%	22.9%	*	36.3%	*	28.9%	2.2%	5.8%	4.4%
	2020	12.4%	21.2%	<b>21.1%</b>	8.7%	10.3%	29.6%	*	35.7%	*	34.9%	1.2%	7.8%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	69.0%	<b>68.3%</b>	70.5%	57.1%	71.3%	-	67.5%	*	70.6%	*	51.4%	80.0%
	2020	59.0%	76.0%	<b>76.3%</b>	52.5%	73.2%	81.5%	-	78.0%	*	83.3%	*	60.4%	60.0%
English Language Arts	2021	42.7%	65.7%	<b>71.5%</b>	87.0%	52.9%	79.4%	-	61.2%	*	91.7%	*	63.2%	-
	2020	50.1%	68.3%	<b>83.0%</b>	73.3%	75.9%	90.8%	-	78.4%	*	81.3%	*	59.1%	-
Mathematics	2021	49.4%	70.9%	<b>60.5%</b>	63.6%	62.5%	62.1%	-	51.7%	*	*	*	66.7%	-
	2020	56.5%	75.6%	<b>47.4%</b>	33.3%	50.0%	44.3%	-	45.8%	-	87.5%	-	36.4%	*
Science	2021	41.4%	62.6%	<b>59.8%</b>	41.2%	54.2%	63.8%	-	55.6%	-	70.0%	*	53.3%	*
	2020	47.6%	69.2%	<b>66.6%</b>	36.4%	55.3%	75.8%	-	64.0%	-	54.5%	*	55.6%	*

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	64.7%	<b>55.0%</b>	37.5%	38.7%	57.8%	-	61.6%	*	69.2%	*	38.9%	*
	2020	52.3%	74.3%	<b>67.9%</b>	61.5%	57.1%	69.1%	-	73.2%	*	73.3%	*	50.0%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	79.8%	<b>79.1%</b>	79.4%	54.0%	90.0%	*	93.9%	*	95.0%	48.8%	53.2%	40.0%
	2019-20	76.7%	77.0%	<b>79.2%</b>	71.3%	55.8%	95.0%	*	95.8%	-	83.3%	19.4%	54.3%	34.3%
At/Above Criterion for All Examinees	2020-21	32.9%	52.9%	<b>64.1%</b>	37.0%	43.2%	81.7%	-	79.6%	*	68.4%	14.3%	40.5%	21.4%
	2019-20	35.7%	60.0%	<b>65.2%</b>	43.1%	53.1%	79.2%	*	68.1%	-	80.0%	0.0%	34.1%	8.3%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1098	<b>1126</b>	1018	1040	1193	-	1202	*	1152	875	1010	904
	2019-20	1019	1137	<b>1139</b>	1066	1089	1175	1050	1171	-	1225	852	1034	873
English Language Arts and Writing	2020-21	504	546	<b>564</b>	517	521	597	-	597	*	577	443	510	443
	2019-20	513	567	<b>574</b>	546	550	591	540	581	-	622	440	525	414
Mathematics	2020-21	498	552	<b>562</b>	501	519	597	-	605	*	574	432	500	461
	2019-20	506	570	<b>565</b>	519	539	584	510	590	-	603	412	509	459
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	22.2	<b>23.4</b>	19.8	20.7	25.0	-	23.9	*	22.8	*	21.5	*
	2019-20	20.2	23.5	<b>24.0</b>	20.4	23.1	24.6	-	25.9	-	26.8	15.3	20.6	-
English Language Arts	2020-21	19.6	22.0	<b>23.4</b>	19.7	20.4	25.1	-	24.0	*	23.1	*	21.4	*
	2019-20	19.9	23.4	<b>24.1</b>	20.5	23.3	24.6	-	26.2	-	27.1	14.2	20.5	-
Mathematics	2020-21	19.9	22.2	<b>22.9</b>	19.3	20.9	24.3	-	23.4	*	23.4	*	21.2	*
	2019-20	20.1	23.3	<b>23.1</b>	19.4	22.3	23.8	-	25.2	-	25.6	15.0	19.4	-
Science	2020-21	20.3	22.1	<b>23.3</b>	19.9	20.4	25.0	-	23.7	*	20.8	*	21.1	*
	2019-20	20.5	23.5	<b>24.1</b>	20.9	23.3	24.8	-	25.7	-	26.9	18.0	21.3	-

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	44.6%	<b>47.6%</b>	37.2%	31.6%	57.0%	0.0%	74.9%	20.0%	50.5%	12.8%	27.4%	16.8%
	2019-20	46.3%	43.8%	<b>43.8%</b>	35.5%	30.8%	52.2%	20.0%	62.7%	*	46.3%	12.5%	26.4%	18.6%
English Language Arts	2020-21	16.3%	16.5%	<b>16.2%</b>	11.9%	8.0%	20.1%	0.0%	29.3%	*	17.1%	2.2%	6.8%	1.9%
	2019-20	18.2%	15.9%	<b>15.0%</b>	10.5%	7.2%	20.3%	*	23.6%	*	20.0%	1.5%	6.2%	0.0%
Mathematics	2020-21	19.3%	22.7%	<b>18.4%</b>	11.1%	9.0%	25.3%	0.0%	32.8%	20.0%	16.3%	1.8%	6.3%	2.6%
	2019-20	20.7%	22.9%	<b>18.8%</b>	10.4%	12.0%	24.9%	*	31.1%	*	19.4%	2.1%	8.3%	3.5%
Science	2020-21	20.6%	25.0%	<b>25.5%</b>	19.3%	18.1%	30.0%	0.0%	39.5%	*	27.6%	5.6%	16.6%	10.8%
	2019-20	22.4%	25.2%	<b>27.2%</b>	20.8%	18.2%	32.5%	*	41.9%	*	27.5%	8.2%	16.8%	11.7%
Social Studies	2020-21	22.8%	26.9%	<b>29.4%</b>	18.5%	15.0%	36.2%	0.0%	59.0%	20.0%	32.0%	3.6%	12.4%	4.8%
	2019-20	24.6%	25.0%	<b>23.2%</b>	16.3%	12.4%	29.1%	0.0%	40.6%	*	28.4%	1.0%	10.5%	1.7%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	32.9%	<b>30.2%</b>	28.7%	23.8%	30.3%	*	42.1%	-	33.3%	32.3%	23.7%	22.9%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	59.9%	<b>61.1%</b>	54.5%	50.0%	68.8%	*	77.9%	-	45.8%	29.0%	45.0%	22.9%
	2018-19	52.6%	64.8%	<b>62.8%</b>	61.5%	53.6%	66.4%	*	81.3%	*	36.8%	40.6%	45.6%	15.2%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	3,048	100.0%	76,543	5,402,928	3,055	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	929	30.5%	9.4%	8.8%	929	30.4%	9.3%	8.8%
Grade 10	723	23.7%	8.5%	7.6%	724	23.7%	8.3%	7.5%
Grade 11	749	24.6%	8.0%	7.2%	750	24.5%	7.9%	7.2%
Grade 12	647	21.2%	7.6%	6.7%	652	21.3%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	701	23.0%	27.8%	12.8%	702	23.0%	27.8%	12.8%
Hispanic	820	26.9%	26.6%	52.8%	821	26.9%	26.5%	52.7%
White	941	30.9%	14.7%	26.3%	943	30.9%	14.6%	26.3%
American Indian	10	0.3%	0.4%	0.3%	10	0.3%	0.4%	0.3%
Asian	449	14.7%	26.7%	4.8%	451	14.8%	26.9%	4.8%
Pacific Islander	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Two or More Races	124	4.1%	3.7%	2.9%	125	4.1%	3.7%	2.9%
<b>Sex:</b>								
Female	1,490	48.9%	48.7%	48.9%	1,491	48.8%	48.6%	48.8%
Male	1,558	51.1%	51.3%	51.1%	1,564	51.2%	51.4%	51.2%
Economically Disadvantaged	867	28.4%	47.8%	60.7%	871	28.5%	47.8%	60.6%
Non-Educationally Disadvantaged	2,181	71.6%	52.2%	39.3%	2,184	71.5%	52.2%	39.4%
Section 504 Students	345	11.3%	4.9%	7.4%	345	11.3%	4.9%	7.4%
EB Students/EL	182	6.0%	18.5%	21.7%	184	6.0%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	12	0.4%	0.2%	0.6%				
Students w/ Dyslexia	104	3.4%	3.6%	5.0%	104	3.4%	3.6%	5.0%
Foster Care	4	0.1%	0.4%	0.3%	4	0.1%	0.4%	0.3%
Homeless	9	0.3%	0.7%	1.1%	9	0.3%	0.7%	1.1%
Immigrant	14	0.5%	2.0%	2.0%	14	0.5%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	9	0.3%	20.4%	64.3%	9	0.3%	20.3%	64.3%
Military Connected	25	0.8%	0.6%	3.3%	26	0.9%	0.6%	3.3%
At-Risk	1,060	34.8%	42.9%	53.5%	1,065	34.9%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	173	5.7%	18.1%	21.9%	175	5.7%	18.1%	21.8%
Career and Technical Education	2,074	68.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	2,074	68.0%	68.9%	71.0%				
Gifted and Talented Education	214	7.0%	6.4%	8.0%	214	7.0%	6.4%	8.0%
Special Education	251	8.2%	11.2%	11.6%	257	8.4%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	251							
By Type of Primary Disability								
Students with Intellectual Disabilities	108	43.0%	40.3%	43.0%				
Students with Physical Disabilities	16	6.4%	15.1%	20.8%				
Students with Autism	42	16.7%	22.1%	14.7%				
Students with Behavioral Disabilities	85	33.9%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	146	4.7%	9.8%	13.6%				
By Ethnicity:								
African American	42	1.4%	3.6%	2.5%				
Hispanic	56	1.8%	3.1%	6.6%				
White	40	1.3%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	21	8.4%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	25	13.5%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	72	8.7%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	211	9.0%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	10.9%	9.8%	10.5%	17.6%	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	20.7	18.0	16.3
Foreign Languages	20.8	21.7	18.4
Mathematics	20.6	19.7	17.5



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	21.8	21.2	18.5
Social Studies	21.3	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	200.1	100.0%	100.0%	100.0%
Professional Staff:	186.3	93.1%	63.8%	64.1%
Teachers	163.3	81.6%	48.1%	49.3%
Professional Support	15.0	7.5%	12.8%	10.7%
Campus Administration (School Leadership)	8.0	4.0%	2.5%	2.9%
Educational Aides:	13.8	6.9%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	8.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	93.8	46.9%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	32.3	19.7%	33.4%	11.2%
Hispanic	30.6	18.7%	16.1%	28.9%
White	88.3	54.1%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	11.1	6.8%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	0.6%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	71.6	43.9%	23.7%	24.1%
Females	91.7	56.1%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	1.1	0.7%	0.3%	1.4%
Bachelors	100.8	61.7%	69.4%	72.6%
Masters	58.4	35.8%	28.7%	25.2%
Doctorate	3.0	1.9%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	19.1	11.7%	6.5%	7.9%
1-5 Years Experience	39.9	24.4%	27.3%	26.7%
6-10 Years Experience	29.3	17.9%	21.2%	20.6%
11-20 Years Experience	53.2	32.6%	30.6%	28.6%
21-30 Years Experience	19.7	12.0%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.1	1.3%	2.1%	2.9%
Number of Students per Teacher	18.7	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	6.3	6.3
Average Years Experience of Principals with District	9.0	5.9	5.4
Average Years Experience of Assistant Principals	7.9	7.0	5.5
Average Years Experience of Assistant Principals with District	7.4	6.0	4.8
Average Years Experience of Teachers:	10.7	10.9	11.1
Average Years Experience of Teachers with District:	6.5	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$47,145	\$51,319	\$51,054
1-5 Years Experience	\$61,019	\$61,114	\$54,577
6-10 Years Experience	\$64,278	\$64,575	\$57,746
11-20 Years Experience	\$68,544	\$68,197	\$61,377
21-30 Years Experience	\$72,102	\$73,094	\$65,949
Over 30 Years Experience	\$79,936	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,013	\$65,212	\$58,887
Professional Support	\$74,902	\$77,524	\$69,505
Campus Administration (School Leadership)	\$96,116	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.6	0.4%	4.5%	6.2%
Career and Technical Education	17.9	11.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	1.0	0.6%	0.6%	1.7%
Regular Education	110.7	67.8%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**RIDGE POINT H S (079907016) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	20.7	12.7%	9.5%	9.6%
Other	12.5	7.6%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: FERNDELL HENRY CENTER FOR LEARNING**

**Campus Number: 079907038**

**2022 Accountability Rating: Not Rated**

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## FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2021	67%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	39%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	19%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	31%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	14%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2021	63%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	17%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2021	59%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	21%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Reading</b>																	
At Approaches Grade Level or Above	2021	73%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	46%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	30%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2021	70%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	25%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2021	62%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	31%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	13%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

## FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2021	62%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	32%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	15%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2021	68%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	15%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2021	69%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	45%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	25%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	27%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	12%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2021	73%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	46%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	21%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2021	62%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	36%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	11%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2021	68%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	43%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	24%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Social Studies</b>																	



## FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	57%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	28%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	14%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2021	67%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	50%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	12%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2021	71%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	57%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	11%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2021	73%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	41%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	23%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2021	82%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	55%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	22%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2021	88%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	69%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	43%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2021	95%	98%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2021	69%	89%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2021	14%	39%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2021	67%	75%	*	*	*	-	-	-	-	-	-	-	*	-	*	-

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	51%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2021	18%	26%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2021	66%	72%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2021	37%	45%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2021	18%	25%	*	*	*	-	-	-	-	-	-	-	*	-	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

**This campus is not rated on Progress (TAPR).**

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	67%	75%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2022	48%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	41%	51%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2022	23%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	18%	26%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	66%	72%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2022	42%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	37%	45%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2022	20%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	18%	25%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Included in Accountability	93%	94%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	5%	4%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
<b>Reading</b>																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Included in Accountability	92%	93%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	5%	4%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	2%	2%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
<b>Mathematics</b>																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Included in Accountability	93%	94%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	5%	4%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	83%	72%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	3%	2%	*	*	*	-	-	-	-	-	-	-	*	-	*	-

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	12%	24%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Absent	2%	1%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Other	10%	23%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
<b>Mathematics</b>																
Assessment Participant	88%	75%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	84%	72%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	4%	2%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	0%	1%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	12%	25%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Absent	2%	1%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
Other	10%	24%	*	*	*	-	-	-	-	-	-	-	*	-	*	-
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	94%	*	*	*	-	-	-	-	-	-	-	*	-	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>79.6%</b>	86.4%	72.7%	*	-	*	-	*	*	76.3%	*
2019-20	98.3%	98.6%	<b>89.9%</b>	92.0%	88.5%	90.5%	*	87.4%	-	*	87.3%	89.7%	86.1%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>42.1%</b>	35.7%	47.5%	44.4%	-	60.0%	-	*	38.9%	48.2%	38.9%
2019-20	6.7%	3.6%	<b>23.7%</b>	18.9%	29.4%	31.4%	*	19.4%	-	40.0%	32.5%	25.7%	30.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
2019-20	0.5%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	1.6%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	*	-	*	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	*	-	*	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	*	-	*	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	*	-	*	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	*	-	*	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	*	-	*	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	*	-	-	-	-	*	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	*	-	-	-	-	*	-	-	-	-	-
Continued HS	3.9%	1.6%	*	-	-	-	-	*	-	-	-	-	-
Dropped Out	5.4%	3.3%	*	-	-	-	-	*	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	*	-	-	-	-	*	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	*	-	-	-	-	*	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	*	-	*	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	*	-	-	-	-	*	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	44.6%	<b>7.6%</b>	15.2%	0.0%	*	-	*	-	-	11.1%	6.5%	0.0%
	2019-20	46.3%	43.8%	<b>4.0%</b>	5.4%	3.2%	0.0%	-	0.0%	-	*	4.3%	3.7%	0.0%
English Language Arts	2020-21	16.3%	16.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2019-20	18.2%	15.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	19.3%	22.7%	<b>5.0%</b>	11.1%	0.0%	*	-	-	-	-	*	3.3%	0.0%
	2019-20	20.7%	22.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Science	2020-21	20.6%	25.0%	<b>6.4%</b>	13.6%	0.0%	*	-	*	-	-	20.0%	5.9%	0.0%
	2019-20	22.4%	25.2%	<b>4.1%</b>	6.7%	0.0%	*	-	*	-	*	14.3%	5.6%	*
Social Studies	2020-21	22.8%	26.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
	2019-20	24.6%	25.0%	<b>1.6%</b>	2.7%	0.0%	*	-	*	-	*	0.0%	2.4%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	58.5%	32.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	59.9%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	64.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	88	100.0%	76,543	5,402,928	88	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	4	4.5%	7.5%	7.4%	4	4.5%	7.6%	7.4%
Grade 7	6	6.8%	8.0%	7.7%	6	6.8%	7.9%	7.7%
Grade 8	9	10.2%	8.2%	7.9%	9	10.2%	8.1%	7.8%
Grade 9	30	34.1%	9.4%	8.8%	30	34.1%	9.3%	8.8%
Grade 10	16	18.2%	8.5%	7.6%	16	18.2%	8.3%	7.5%
Grade 11	15	17.0%	8.0%	7.2%	15	17.0%	7.9%	7.2%
Grade 12	8	9.1%	7.6%	6.7%	8	9.1%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	44	50.0%	27.8%	12.8%	44	50.0%	27.8%	12.8%
Hispanic	26	29.5%	26.6%	52.8%	26	29.5%	26.5%	52.7%
White	11	12.5%	14.7%	26.3%	11	12.5%	14.6%	26.3%
American Indian	1	1.1%	0.4%	0.3%	1	1.1%	0.4%	0.3%
Asian	5	5.7%	26.7%	4.8%	5	5.7%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	1.1%	3.7%	2.9%	1	1.1%	3.7%	2.9%
<b>Sex:</b>								
Female	22	25.0%	48.7%	48.9%	22	25.0%	48.6%	48.8%
Male	66	75.0%	51.3%	51.1%	66	75.0%	51.4%	51.2%
Economically Disadvantaged	66	75.0%	47.8%	60.7%	66	75.0%	47.8%	60.6%
Non-Educationally Disadvantaged	22	25.0%	52.2%	39.3%	22	25.0%	52.2%	39.4%
Section 504 Students	12	13.6%	4.9%	7.4%	12	13.6%	4.9%	7.4%
EB Students/EL	10	11.4%	18.5%	21.7%	10	11.4%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	14	10.4%	0.2%	0.6%				
Students w/ Dyslexia	5	5.7%	3.6%	5.0%	5	5.7%	3.6%	5.0%
Foster Care	1	1.1%	0.4%	0.3%	1	1.1%	0.4%	0.3%
Homeless	1	1.1%	0.7%	1.1%	1	1.1%	0.7%	1.1%
Immigrant	1	1.1%	2.0%	2.0%	1	1.1%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	1.1%	20.4%	64.3%	1	1.1%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	88	100.0%	42.9%	53.5%	88	100.0%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	10	11.4%	18.1%	21.9%	10	11.4%	18.1%	21.8%
Career and Technical Education	43	48.9%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	42	60.9%	68.9%	71.0%				
Gifted and Talented Education	0	0.0%	6.4%	8.0%	0	0.0%	6.4%	8.0%
Special Education	12	13.6%	11.2%	11.6%	12	13.6%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	12							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	50.0%	40.3%	43.0%				
Students with Physical Disabilities	0	0.0%	15.1%	20.8%				
Students with Autism	0	0.0%	22.1%	14.7%				
Students with Behavioral Disabilities	6	50.0%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	135	100.0%	9.8%	13.6%				
By Ethnicity:								
African American	57	42.2%	3.6%	2.5%				
Hispanic	60	44.4%	3.1%	6.6%				
White	9	6.7%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	3.7%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	3.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	19	100.0%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	18	100.0%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	99	100.0%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	0	0.0%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	0.0%	0.3%	0.6%	0.0%	1.0%	0.6%
Grade 7	0.0%	0.4%	0.7%	0.0%	0.7%	0.7%
Grade 8	0.0%	0.2%	0.6%	0.0%	0.9%	0.8%
Grade 9	47.4%	9.8%	10.5%	33.3%	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	1.0	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	1.4	18.0	16.3
Foreign Languages	1.5	21.7	18.4
Mathematics	1.8	19.7	17.5



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	2.0	21.2	18.5
Social Studies	1.4	22.0	19.1

Texas Education Agency  
2021-22 Staff Information (TAPR)

**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.2	100.0%	100.0%	100.0%
Professional Staff:	36.4	74.0%	63.8%	64.1%
Teachers	27.4	55.7%	48.1%	49.3%
Professional Support	7.0	14.2%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	4.1%	2.5%	2.9%
Educational Aides:	12.8	26.0%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	39.2	79.7%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	18.4	67.1%	33.4%	11.2%
Hispanic	2.0	7.3%	16.1%	28.9%
White	6.0	21.9%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	3.7%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	15.0	54.8%	23.7%	24.1%
Females	12.4	45.2%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	19.0	69.4%	69.4%	72.6%
Masters	8.4	30.6%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	7.3%	6.5%	7.9%
1-5 Years Experience	5.4	19.7%	27.3%	26.7%
6-10 Years Experience	5.0	18.3%	21.2%	20.6%
11-20 Years Experience	12.0	43.8%	30.6%	28.6%
21-30 Years Experience	1.0	3.6%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	7.3%	2.1%	2.9%
Number of Students per Teacher	3.2	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	15.0	6.3	6.3
Average Years Experience of Principals with District	15.0	5.9	5.4
Average Years Experience of Assistant Principals	15.0	7.0	5.5
Average Years Experience of Assistant Principals with District	15.0	6.0	4.8
Average Years Experience of Teachers:	12.3	10.9	11.1
Average Years Experience of Teachers with District:	7.8	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$63,751	\$51,319	\$51,054
1-5 Years Experience	\$60,684	\$61,114	\$54,577
6-10 Years Experience	\$64,649	\$64,575	\$57,746
11-20 Years Experience	\$66,917	\$68,197	\$61,377
21-30 Years Experience	\$73,500	\$73,094	\$65,949
Over 30 Years Experience	\$80,003	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,240	\$65,212	\$58,887
Professional Support	\$77,513	\$77,524	\$69,505
Campus Administration (School Leadership)	\$115,804	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.4	1.3%	4.5%	6.2%
Career and Technical Education	1.9	6.9%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	24.4	89.1%	78.2%	70.8%

Texas Education Agency  
2021-22 Staff Information (TAPR)

**FERNDELL HENRY CENTER FOR LEARNING (079907038) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.7	2.7%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: DULLES MIDDLE**

**Campus Number: 079907041**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	78%	<b>76%</b>	61%	61%	93%	-	91%	*	75%	48%	75%	80%	68%	68%	72%
	2021	62%	73%	<b>70%</b>	60%	65%	83%	-	75%	*	75%	25%	*	75%	60%	63%	63%
At Meets Grade Level or Above	2022	43%	51%	<b>47%</b>	30%	35%	62%	-	62%	*	45%	27%	50%	51%	37%	36%	37%
	2021	32%	46%	<b>42%</b>	27%	32%	58%	-	51%	*	50%	9%	*	45%	34%	31%	30%
At Masters Grade Level	2022	23%	30%	<b>23%</b>	12%	15%	37%	-	30%	*	25%	13%	25%	26%	15%	14%	18%
	2021	15%	24%	<b>19%</b>	10%	14%	36%	-	20%	*	17%	3%	*	19%	18%	14%	11%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	78%	<b>78%</b>	70%	61%	87%	-	93%	*	80%	38%	75%	80%	74%	70%	77%
	2021	68%	75%	<b>74%</b>	56%	64%	93%	-	86%	*	82%	23%	*	79%	64%	65%	69%
At Meets Grade Level or Above	2022	39%	47%	<b>45%</b>	25%	26%	63%	-	63%	*	55%	29%	50%	50%	33%	33%	43%
	2021	36%	42%	<b>35%</b>	11%	25%	54%	-	51%	*	45%	13%	*	38%	28%	26%	32%
At Masters Grade Level	2022	16%	24%	<b>18%</b>	7%	7%	22%	-	35%	*	20%	8%	25%	21%	12%	10%	14%
	2021	15%	20%	<b>14%</b>	3%	10%	28%	-	19%	*	0%	13%	*	15%	12%	7%	10%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	87%	<b>84%</b>	78%	78%	91%	-	93%	*	94%	40%	*	86%	79%	79%	80%
	2021	69%	79%	<b>78%</b>	67%	72%	85%	*	89%	-	89%	36%	80%	83%	67%	69%	74%
At Meets Grade Level or Above	2022	56%	67%	<b>61%</b>	48%	55%	80%	-	71%	*	76%	19%	*	66%	53%	52%	55%
	2021	45%	58%	<b>59%</b>	46%	46%	63%	*	80%	-	78%	24%	60%	63%	50%	49%	53%
At Masters Grade Level	2022	37%	50%	<b>44%</b>	35%	35%	60%	-	50%	*	76%	6%	*	49%	33%	36%	36%
	2021	25%	35%	<b>36%</b>	25%	21%	50%	*	49%	-	33%	9%	40%	39%	28%	22%	35%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	73%	<b>62%</b>	40%	54%	85%	-	81%	*	76%	15%	*	67%	51%	50%	62%
	2021	55%	65%	<b>61%</b>	45%	42%	75%	*	79%	-	67%	30%	80%	68%	43%	47%	54%
At Meets Grade Level or Above	2022	31%	48%	<b>33%</b>	13%	27%	49%	-	53%	*	47%	4%	*	38%	23%	28%	32%
	2021	27%	40%	<b>38%</b>	21%	19%	48%	*	64%	-	33%	21%	0%	44%	22%	24%	34%
At Masters Grade Level	2022	13%	27%	<b>16%</b>	7%	10%	28%	-	28%	*	12%	2%	*	18%	11%	14%	17%
	2021	12%	22%	<b>21%</b>	14%	7%	25%	*	39%	-	11%	6%	0%	24%	14%	10%	15%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	88%	<b>88%</b>	84%	81%	91%	*	95%	*	86%	60%	63%	92%	79%	84%	85%
	2021	73%	79%	<b>78%</b>	72%	81%	70%	*	85%	*	90%	37%	*	81%	70%	72%	64%
At Meets Grade Level or Above	2022	58%	68%	<b>67%</b>	54%	52%	79%	*	81%	*	71%	29%	38%	73%	50%	57%	55%
	2021	46%	54%	<b>49%</b>	40%	46%	48%	*	61%	*	60%	14%	*	53%	40%	38%	29%
At Masters Grade Level	2022	37%	47%	<b>45%</b>	33%	29%	57%	*	61%	*	38%	10%	13%	50%	32%	33%	31%
	2021	21%	28%	<b>24%</b>	17%	24%	25%	*	31%	*	30%	6%	*	28%	16%	15%	19%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	66%	<b>71%</b>	59%	68%	78%	*	91%	*	74%	34%	38%	74%	65%	67%	75%
	2021	62%	52%	<b>53%</b>	44%	57%	47%	*	65%	*	60%	26%	*	56%	47%	44%	40%
At Meets Grade Level or Above	2022	40%	31%	<b>41%</b>	31%	22%	59%	*	63%	*	58%	17%	13%	44%	36%	36%	35%
	2021	36%	21%	<b>22%</b>	15%	23%	18%	*	42%	*	0%	14%	*	24%	18%	16%	19%
At Masters Grade Level	2022	14%	9%	<b>10%</b>	7%	4%	10%	*	25%	*	11%	2%	0%	13%	6%	8%	15%
	2021	11%	5%	<b>3%</b>	2%	2%	3%	*	6%	*	0%	6%	*	3%	3%	3%	2%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	81%	<b>84%</b>	76%	68%	92%	*	96%	*	81%	48%	50%	86%	76%	76%	77%
	2021	68%	71%	<b>70%</b>	56%	69%	67%	*	86%	-	89%	31%	*	74%	63%	59%	60%
At Meets Grade Level or Above	2022	45%	54%	<b>55%</b>	40%	35%	70%	*	75%	*	43%	25%	25%	62%	36%	44%	48%
	2021	43%	46%	<b>46%</b>	31%	36%	47%	*	67%	-	67%	14%	*	52%	34%	36%	37%
At Masters Grade Level	2022	24%	32%	<b>33%</b>	17%	18%	42%	*	53%	*	24%	6%	0%	38%	18%	23%	26%
	2021	24%	26%	<b>20%</b>	11%	14%	21%	*	34%	-	11%	6%	*	24%	13%	12%	13%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	69%	<b>71%</b>	57%	59%	82%	*	87%	*	67%	31%	50%	76%	57%	60%	64%
	2021	57%	63%	<b>62%</b>	55%	51%	64%	*	77%	-	80%	23%	*	65%	55%	54%	49%
At Meets Grade Level or Above	2022	31%	41%	<b>39%</b>	24%	20%	47%	*	62%	*	33%	19%	13%	44%	25%	30%	33%
	2021	28%	33%	<b>36%</b>	26%	28%	36%	*	52%	-	50%	9%	*	39%	30%	26%	25%
At Masters Grade Level	2022	18%	27%	<b>23%</b>	11%	8%	29%	*	41%	*	14%	4%	0%	26%	13%	15%	14%
	2021	14%	15%	<b>18%</b>	9%	10%	20%	*	33%	-	20%	6%	*	21%	11%	11%	17%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	67%	76%	*	*	-	-	-	-	-	-	-	-	*	-	-	-



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	50%	62%	*	*	-	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2022	11%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	12%	21%	*	*	-	-	-	-	-	-	-	-	*	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>99%</b>	100%	93%	100%	-	100%	-	*	*	-	100%	95%	100%	100%
	2021	73%	74%	<b>97%</b>	89%	100%	93%	*	99%	-	100%	*	*	97%	96%	93%	96%
At Meets Grade Level or Above	2022	43%	46%	<b>92%</b>	95%	71%	90%	-	95%	-	*	*	-	92%	90%	92%	89%
	2021	41%	44%	<b>84%</b>	61%	83%	87%	*	89%	-	83%	*	*	83%	89%	76%	89%
At Masters Grade Level	2022	27%	33%	<b>82%</b>	74%	71%	83%	-	85%	-	*	*	-	83%	76%	76%	68%
	2021	23%	27%	<b>60%</b>	28%	50%	53%	*	72%	-	50%	*	*	59%	64%	51%	54%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	82%	86%	*	*	-	*	-	*	-	*	-	-	*	-	*	-
At Meets Grade Level or Above	2022	55%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	55%	62%	*	*	-	*	-	*	-	*	-	-	*	-	*	-
At Masters Grade Level	2022	21%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	22%	30%	*	*	-	*	-	*	-	*	-	-	*	-	*	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>78%</b>	66%	67%	88%	75%	92%	64%	79%	40%	60%	82%	69%	70%	75%
	2021	67%	75%	<b>71%</b>	60%	63%	76%	58%	84%	*	83%	29%	81%	75%	60%	61%	63%
At Meets Grade Level or Above	2022	48%	56%	<b>51%</b>	35%	36%	65%	38%	69%	50%	54%	22%	34%	56%	38%	41%	44%
	2021	41%	51%	<b>44%</b>	29%	33%	51%	17%	63%	*	55%	16%	42%	49%	34%	33%	36%
At Masters Grade Level	2022	23%	32%	<b>29%</b>	18%	18%	39%	0%	45%	0%	28%	7%	14%	34%	19%	21%	23%
	2021	18%	26%	<b>21%</b>	12%	13%	27%	8%	35%	*	18%	7%	23%	24%	16%	13%	17%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>83%</b>	75%	74%	91%	*	93%	67%	84%	50%	71%	86%	76%	77%	79%
	2021	68%	77%	<b>75%</b>	67%	73%	80%	*	83%	*	84%	33%	90%	80%	66%	68%	67%
At Meets Grade Level or Above	2022	53%	62%	<b>59%</b>	45%	48%	74%	*	72%	50%	64%	25%	47%	64%	47%	49%	49%
	2021	45%	57%	<b>50%</b>	39%	40%	57%	*	64%	*	61%	16%	70%	54%	41%	39%	37%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	25%	34%	<b>38%</b>	27%	27%	51%	*	48%	0%	45%	10%	24%	42%	27%	29%	28%
	2021	18%	27%	<b>26%</b>	18%	20%	38%	*	33%	*	26%	6%	30%	29%	20%	17%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>73%</b>	58%	61%	86%	*	91%	83%	78%	30%	59%	77%	64%	64%	73%
	2021	66%	72%	<b>69%</b>	52%	59%	77%	*	85%	*	77%	26%	80%	74%	56%	56%	62%
At Meets Grade Level or Above	2022	42%	50%	<b>45%</b>	26%	28%	62%	*	67%	67%	55%	18%	35%	50%	33%	36%	41%
	2021	37%	45%	<b>40%</b>	20%	28%	47%	*	65%	*	42%	16%	30%	45%	30%	28%	37%
At Masters Grade Level	2022	20%	28%	<b>22%</b>	10%	10%	29%	*	42%	0%	17%	5%	18%	26%	14%	15%	19%
	2021	18%	25%	<b>21%</b>	9%	10%	24%	*	39%	*	13%	8%	10%	23%	16%	11%	16%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>84%</b>	76%	68%	92%	*	96%	*	81%	48%	50%	86%	76%	76%	77%
	2021	71%	76%	<b>71%</b>	57%	69%	68%	*	86%	-	90%	31%	*	75%	63%	60%	60%
At Meets Grade Level or Above	2022	47%	54%	<b>55%</b>	40%	35%	70%	*	75%	*	43%	25%	25%	62%	36%	44%	48%
	2021	44%	50%	<b>47%</b>	32%	36%	48%	*	68%	-	70%	14%	*	53%	34%	36%	37%
At Masters Grade Level	2022	21%	29%	<b>33%</b>	17%	18%	42%	*	53%	*	24%	6%	0%	38%	18%	23%	26%
	2021	20%	24%	<b>21%</b>	12%	14%	23%	*	35%	-	20%	6%	*	25%	13%	13%	13%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>71%</b>	57%	59%	82%	*	87%	*	67%	31%	50%	76%	57%	60%	64%
	2021	73%	81%	<b>62%</b>	55%	51%	64%	*	77%	-	80%	23%	*	65%	55%	54%	49%
At Meets Grade Level or Above	2022	50%	58%	<b>39%</b>	24%	20%	47%	*	62%	*	33%	19%	13%	44%	25%	30%	33%
	2021	49%	60%	<b>36%</b>	26%	28%	36%	*	52%	-	50%	9%	*	39%	30%	26%	25%
At Masters Grade Level	2022	30%	39%	<b>23%</b>	11%	8%	29%	*	41%	*	14%	4%	0%	26%	13%	15%	14%
	2021	29%	38%	<b>18%</b>	9%	10%	20%	*	33%	-	20%	6%	*	21%	11%	11%	17%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	40%	<b>37%</b>	17%	25%	53%	-	53%	*	40%	23%	50%	42%	26%	25%	30%
	2021	24%	35%	<b>25%</b>	10%	16%	40%	-	37%	*	36%	10%	*	28%	20%	17%	20%
Reading and Mathematics Including EOC	2022	31%	40%	<b>37%</b>	17%	25%	53%	-	53%	*	40%	23%	50%	42%	26%	25%	30%
	2021	24%	35%	<b>25%</b>	10%	16%	40%	-	37%	*	36%	10%	*	28%	20%	17%	20%
Reading Including EOC	2022	43%	51%	<b>47%</b>	30%	36%	62%	-	62%	*	45%	27%	50%	51%	37%	36%	37%
	2021	32%	46%	<b>41%</b>	27%	32%	58%	-	49%	*	50%	9%	*	45%	33%	31%	29%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	40%	48%	<b>45%</b>	25%	26%	63%	-	63%	*	55%	29%	50%	50%	33%	33%	43%
	2021	36%	44%	<b>35%</b>	11%	23%	54%	-	51%	*	45%	13%	*	38%	28%	25%	31%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	44%	<b>32%</b>	13%	25%	46%	-	50%	*	47%	4%	*	37%	22%	27%	30%
	2021	26%	35%	<b>36%</b>	21%	18%	44%	*	61%	-	33%	21%	0%	42%	21%	23%	31%
Reading and Mathematics Including EOC	2022	33%	45%	<b>32%</b>	13%	25%	46%	-	51%	*	47%	4%	*	37%	23%	27%	30%
	2021	27%	37%	<b>36%</b>	21%	18%	44%	*	61%	-	33%	21%	0%	42%	21%	23%	31%
Reading Including EOC	2022	56%	67%	<b>61%</b>	48%	55%	80%	-	71%	*	76%	19%	*	66%	53%	52%	55%
	2021	45%	58%	<b>59%</b>	46%	46%	63%	*	80%	-	78%	24%	60%	63%	50%	49%	53%
Math Including EOC	2022	37%	48%	<b>33%</b>	13%	27%	49%	-	53%	*	47%	4%	*	38%	23%	28%	32%
	2021	32%	41%	<b>38%</b>	21%	19%	48%	*	63%	-	33%	21%	0%	44%	21%	24%	34%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	28%	<b>34%</b>	24%	22%	49%	*	52%	*	47%	17%	13%	38%	27%	29%	28%
	2021	21%	17%	<b>16%</b>	10%	22%	12%	*	26%	*	0%	11%	*	18%	12%	11%	7%
Reading and Mathematics Including EOC	2022	41%	48%	<b>52%</b>	34%	30%	66%	*	73%	*	52%	19%	13%	57%	37%	41%	40%
	2021	33%	36%	<b>33%</b>	17%	30%	30%	*	55%	*	30%	11%	*	38%	23%	21%	24%
Reading Including EOC	2022	58%	68%	<b>67%</b>	54%	52%	79%	*	81%	*	71%	29%	38%	73%	50%	57%	55%
	2021	47%	54%	<b>49%</b>	41%	46%	48%	*	61%	*	60%	14%	*	53%	40%	38%	29%
Math Including EOC	2022	48%	52%	<b>57%</b>	41%	30%	72%	*	80%	*	62%	19%	13%	62%	45%	48%	48%
	2021	43%	47%	<b>47%</b>	26%	37%	39%	*	75%	*	45%	14%	*	52%	38%	33%	46%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>34%</b>	18%	24%	49%	*	52%	50%	45%	15%	35%	39%	25%	27%	30%
	2021	26%	35%	<b>27%</b>	14%	18%	35%	*	45%	*	28%	14%	22%	31%	18%	17%	21%
Reading and Mathematics Including EOC	2022	36%	46%	<b>40%</b>	22%	27%	56%	*	60%	50%	47%	16%	35%	46%	28%	31%	33%
	2021	28%	38%	<b>31%</b>	16%	21%	38%	*	51%	*	33%	14%	30%	36%	21%	20%	25%
Reading Including EOC	2022	53%	63%	<b>59%</b>	45%	48%	74%	*	72%	50%	64%	25%	47%	64%	47%	49%	49%
	2021	41%	53%	<b>50%</b>	39%	40%	57%	*	63%	*	61%	16%	70%	54%	41%	39%	37%
Math Including EOC	2022	43%	51%	<b>45%</b>	26%	28%	62%	*	67%	67%	55%	18%	35%	51%	33%	36%	41%
	2021	37%	45%	<b>40%</b>	20%	27%	47%	*	65%	*	42%	16%	30%	45%	30%	27%	37%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	58	<b>57</b>	53	52	56	-	63	*	77	59	60	53	69	57	64
	2019	42	47	<b>45</b>	43	37	49	*	53	*	50	46	50	45	47	41	43
Grade 6 Mathematics	2022	61	63	<b>71</b>	72	66	64	-	79	*	67	59	80	72	68	71	67
	2019	54	63	<b>66</b>	61	59	59	*	78	*	86	45	67	68	61	64	72
Grade 7 ELA/Reading	2022	88	92	<b>89</b>	90	87	90	-	88	*	95	89	*	92	84	87	88
	2019	77	81	<b>82</b>	79	81	79	-	86	*	79	62	*	83	78	81	85
Grade 7 Mathematics	2022	60	71	<b>63</b>	49	63	71	-	70	*	72	52	*	68	53	59	61
	2019	62	65	<b>69</b>	57	60	76	-	83	*	68	60	*	72	61	64	72
Grade 8 ELA/Reading	2022	83	83	<b>79</b>	74	80	82	*	81	*	89	75	69	81	73	74	72
	2019	77	78	<b>73</b>	72	74	72	*	76	-	55	68	80	74	71	72	75
Grade 8 Mathematics	2022	74	73	<b>79</b>	74	78	77	*	88	*	100	53	44	80	76	75	82
	2019	82	82	<b>86</b>	84	88	89	*	88	-	79	62	*	88	84	83	88
End of Course Algebra I	2022	67	73	<b>94</b>	93	100	91	-	94	-	*	*	-	94	96	95	88
	2019	75	77	<b>97</b>	93	100	97	*	99	-	*	-	*	98	96	94	96
All Grades Both Subjects	2022	74	76	<b>74</b>	69	71	74	*	79	63	81	64	64	75	71	71	72
	2019	69	73	<b>71</b>	67	66	72	70	79	*	69	57	73	73	68	68	73
All Grades ELA/Reading	2022	78	78	<b>75</b>	72	74	76	*	77	*	85	73	68	75	76	73	74
	2019	68	72	<b>68</b>	65	64	68	60	73	*	62	59	67	68	65	65	68
All Grades Mathematics	2022	69	73	<b>72</b>	66	69	73	*	81	*	77	56	61	75	66	69	69
	2019	70	73	<b>75</b>	69	69	77	80	85	*	77	56	80	77	70	72	77

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>78%</b>	-	-	-	-	-	-	64%	76%	62%	-	70%	76%	65%	96%
	2021	67%	75%	<b>71%</b>	-	-	-	-	-	-	43%	59%	41%	-	29%	71%	43%	92%
At Meets Grade Level or Above	2022	48%	56%	<b>51%</b>	-	-	-	-	-	-	28%	34%	27%	-	25%	49%	28%	79%
	2021	41%	51%	<b>44%</b>	-	-	-	-	-	-	17%	32%	16%	-	0%	43%	17%	69%
At Masters Grade Level	2022	23%	32%	<b>29%</b>	-	-	-	-	-	-	10%	10%	10%	-	10%	28%	10%	53%
	2021	18%	26%	<b>21%</b>	-	-	-	-	-	-	6%	15%	5%	-	0%	20%	5%	39%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>83%</b>	-	-	-	-	-	-	69%	77%	66%	-	75%	83%	69%	100%
	2021	68%	77%	<b>75%</b>	-	-	-	-	-	-	44%	63%	43%	-	*	76%	45%	97%
At Meets Grade Level or Above	2022	53%	62%	<b>59%</b>	-	-	-	-	-	-	33%	37%	32%	-	38%	59%	33%	86%
	2021	45%	57%	<b>50%</b>	-	-	-	-	-	-	13%	25%	12%	-	*	51%	13%	74%
At Masters Grade Level	2022	25%	34%	<b>38%</b>	-	-	-	-	-	-	12%	9%	13%	-	13%	37%	12%	65%
	2021	18%	27%	<b>26%</b>	-	-	-	-	-	-	5%	13%	5%	-	*	26%	5%	43%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>73%</b>	-	-	-	-	-	-	64%	74%	61%	-	75%	71%	64%	94%
	2021	66%	72%	<b>69%</b>	-	-	-	-	-	-	41%	33%	41%	-	*	68%	40%	92%
At Meets Grade Level or Above	2022	42%	50%	<b>45%</b>	-	-	-	-	-	-	27%	33%	25%	-	25%	43%	27%	75%
	2021	37%	45%	<b>40%</b>	-	-	-	-	-	-	22%	33%	21%	-	*	37%	21%	66%
At Masters Grade Level	2022	20%	28%	<b>22%</b>	-	-	-	-	-	-	10%	12%	9%	-	13%	20%	10%	47%
	2021	18%	25%	<b>21%</b>	-	-	-	-	-	-	8%	11%	7%	-	*	19%	7%	37%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>84%</b>	-	-	-	-	-	-	68%	*	67%	-	*	83%	67%	97%
	2021	71%	76%	<b>71%</b>	-	-	-	-	-	-	51%	75%	45%	-	-	71%	51%	85%
At Meets Grade Level or Above	2022	47%	54%	<b>55%</b>	-	-	-	-	-	-	28%	*	29%	-	*	52%	27%	84%
	2021	44%	50%	<b>47%</b>	-	-	-	-	-	-	26%	50%	19%	-	-	46%	26%	71%
At Masters Grade Level	2022	21%	29%	<b>33%</b>	-	-	-	-	-	-	14%	*	14%	-	*	29%	13%	56%
	2021	20%	24%	<b>21%</b>	-	-	-	-	-	-	5%	13%	3%	-	-	19%	5%	46%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>71%</b>	-	-	-	-	-	-	48%	*	47%	-	*	69%	48%	92%
	2021	73%	81%	<b>62%</b>	-	-	-	-	-	-	39%	75%	30%	-	-	63%	39%	78%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>39%</b>	-	-	-	-	-	-	16%	*	16%	-	*	36%	15%	64%
	2021	49%	60%	<b>36%</b>	-	-	-	-	-	-	13%	25%	10%	-	-	36%	13%	59%
At Masters Grade Level	2022	30%	39%	<b>23%</b>	-	-	-	-	-	-	2%	*	2%	-	*	22%	2%	38%
	2021	29%	38%	<b>18%</b>	-	-	-	-	-	-	5%	25%	0%	-	-	16%	5%	37%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>74%</b>	-	-	-	-	-	-	67%	60%	70%	-	90%	73%	68%	82%
	2019	69%	73%	<b>71%</b>	-	-	-	-	-	-	65%	61%	66%	-	70%	-	65%	-
All Grades ELA/Reading	2022	78%	78%	<b>75%</b>	-	-	-	-	-	-	70%	65%	72%	-	100%	74%	71%	82%
	2019	68%	72%	<b>68%</b>	-	-	-	-	-	-	63%	50%	65%	-	70%	-	63%	-
All Grades Mathematics	2022	69%	73%	<b>72%</b>	-	-	-	-	-	-	65%	55%	68%	-	80%	72%	65%	82%
	2019	70%	73%	<b>75%</b>	-	-	-	-	-	-	67%	71%	67%	-	70%	-	67%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	94%	92%	95%	100%	95%	100%	99%	94%	89%	99%	86%	94%	92%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	6%	6%	4%	0%	4%	0%	1%	4%	11%	1%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	1%	0%	1%	0%	0%	2%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>94%</b>	94%	93%	94%	*	94%	100%	98%	94%	89%	98%	85%	94%	92%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	6%	6%	4%	*	4%	0%	2%	4%	11%	1%	12%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	1%	1%	*	1%	0%	0%	2%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	94%	93%	94%	*	95%	100%	98%	94%	89%	98%	85%	94%	92%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	6%	6%	5%	*	4%	0%	2%	4%	11%	2%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	1%	*	1%	0%	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	95%	89%	97%	*	97%	*	100%	94%	89%	99%	86%	95%	91%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	5%	7%	3%	*	3%	*	0%	4%	11%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	*	1%	*	0%	2%	0%	0%	3%	1%	3%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	95%	90%	99%	*	97%	*	100%	96%	89%	99%	87%	95%	91%
Not Included in Accountability: Mobile	4%	3%	4%	5%	7%	1%	*	3%	*	0%	2%	11%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	1%	*	0%	2%	0%	0%	3%	1%	3%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	62%	56%	68%	73%	62%	59%	50%	64%	74%	84%	61%	65%	65%	68%
Included in Accountability	83%	72%	58%	53%	63%	68%	57%	53%	50%	62%	70%	84%	59%	56%	61%	58%
Not Included in Accountability: Mobile	3%	2%	2%	2%	3%	2%	0%	2%	0%	2%	1%	0%	1%	5%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	1%	3%	5%	4%	0%	0%	2%	0%	1%	4%	2%	7%
Not Tested	12%	24%	38%	44%	32%	27%	38%	41%	50%	36%	26%	16%	39%	35%	35%	32%
Absent	2%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	10%	23%	37%	44%	32%	27%	38%	41%	50%	36%	26%	16%	39%	34%	35%	32%
<b>Reading</b>																
Assessment Participant	89%	77%	64%	56%	70%	74%	67%	62%	*	63%	76%	83%	62%	69%	67%	76%
Included in Accountability	83%	72%	57%	53%	62%	69%	50%	51%	*	61%	72%	83%	58%	55%	60%	58%
Not Included in Accountability: Mobile	3%	2%	2%	2%	4%	2%	0%	2%	*	2%	1%	0%	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	3%	3%	4%	1%	4%	3%	17%	10%	*	0%	3%	0%	3%	8%	4%	16%
Not Tested	11%	23%	36%	44%	30%	26%	33%	38%	*	37%	24%	17%	38%	31%	33%	24%
Absent	2%	1%	0%	1%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	10%	22%	35%	44%	29%	26%	33%	37%	*	37%	24%	17%	38%	30%	33%	24%
<b>Mathematics</b>																
Assessment Participant	88%	75%	65%	58%	69%	76%	67%	64%	*	65%	75%	83%	65%	67%	66%	67%
Included in Accountability	84%	72%	62%	55%	65%	71%	67%	61%	*	63%	72%	83%	64%	59%	64%	62%
Not Included in Accountability: Mobile	4%	2%	2%	2%	4%	2%	0%	2%	*	2%	1%	0%	1%	6%	2%	3%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	2%	0%	1%	*	0%	2%	0%	0%	2%	0%	3%
Not Tested	12%	25%	35%	42%	31%	24%	33%	36%	*	35%	25%	17%	35%	33%	34%	33%
Absent	2%	1%	1%	1%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	10%	24%	34%	42%	30%	24%	33%	36%	*	35%	25%	17%	35%	32%	33%	33%
<b>Science</b>																
Assessment Participant	87%	76%	55%	49%	60%	70%	*	49%	*	59%	67%	*	54%	57%	56%	58%
Included in Accountability	84%	72%	52%	47%	59%	63%	*	47%	*	59%	64%	*	53%	51%	55%	51%
Not Included in Accountability: Mobile	3%	2%	1%	1%	1%	1%	*	1%	*	0%	2%	*	0%	2%	1%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	6%	*	2%	*	0%	2%	*	0%	3%	1%	5%
Not Tested	13%	24%	45%	51%	40%	30%	*	51%	*	41%	33%	*	46%	43%	44%	42%
Absent	2%	2%	1%	1%	1%	0%	*	0%	*	0%	0%	*	1%	1%	1%	0%
Other	10%	23%	45%	50%	39%	30%	*	51%	*	41%	33%	*	46%	42%	43%	42%
<b>Social Studies</b>																
Assessment Participant	87%	76%	55%	50%	62%	70%	*	48%	*	59%	69%	*	55%	57%	59%	57%
Included in Accountability	84%	74%	53%	48%	61%	63%	*	46%	*	59%	65%	*	54%	51%	57%	50%
Not Included in Accountability: Mobile	3%	1%	1%	2%	1%	1%	*	1%	*	0%	2%	*	1%	2%	1%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	6%	*	2%	*	0%	2%	*	0%	4%	1%	5%
Not Tested	13%	24%	45%	50%	38%	30%	*	52%	*	41%	31%	*	45%	43%	41%	43%
Absent	3%	2%	0%	0%	1%	0%	*	0%	*	0%	0%	*	0%	1%	0%	0%
Other	10%	22%	44%	50%	38%	30%	*	52%	*	41%	31%	*	45%	43%	41%	43%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>97.3%</b>	96.8%	95.9%	97.4%	98.1%	99.0%	*	95.9%	96.1%	96.4%	97.1%
2019-20	98.3%	98.6%	<b>98.7%</b>	98.8%	98.3%	98.3%	*	99.3%	*	98.5%	98.2%	98.5%	98.7%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>7.9%</b>	9.7%	13.3%	4.7%	16.7%	2.4%	*	12.7%	11.7%	10.5%	9.3%
2019-20	6.7%	3.6%	<b>3.3%</b>	2.0%	4.4%	5.5%	0.0%	2.2%	*	5.4%	5.1%	3.8%	4.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	<b>1.6%</b>	2.1%	1.7%	1.2%	0.0%	1.0%	*	0.0%	3.6%	1.9%	2.9%
2019-20	0.5%	0.5%	<b>0.9%</b>	1.3%	0.8%	1.3%	*	0.6%	*	0.0%	0.8%	0.5%	0.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	*	*	-	-	-	-	-	-	-	*	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,360	100.0%	76,543	5,402,928	1,360	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	429	31.5%	7.5%	7.4%	429	31.5%	7.6%	7.4%
Grade 7	461	33.9%	8.0%	7.7%	461	33.9%	7.9%	7.7%
Grade 8	470	34.6%	8.2%	7.9%	470	34.6%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	389	28.6%	27.8%	12.8%	389	28.6%	27.8%	12.8%
Hispanic	308	22.6%	26.6%	52.8%	308	22.6%	26.5%	52.7%
White	224	16.5%	14.7%	26.3%	224	16.5%	14.6%	26.3%
American Indian	3	0.2%	0.4%	0.3%	3	0.2%	0.4%	0.3%
Asian	374	27.5%	26.7%	4.8%	374	27.5%	26.9%	4.8%
Pacific Islander	5	0.4%	0.1%	0.2%	5	0.4%	0.1%	0.2%
Two or More Races	57	4.2%	3.7%	2.9%	57	4.2%	3.7%	2.9%
<b>Sex:</b>								
Female	665	48.9%	48.7%	48.9%	665	48.9%	48.6%	48.8%
Male	695	51.1%	51.3%	51.1%	695	51.1%	51.4%	51.2%
Economically Disadvantaged	724	53.2%	47.8%	60.7%	724	53.2%	47.8%	60.6%
Non-Educationally Disadvantaged	636	46.8%	52.2%	39.3%	636	46.8%	52.2%	39.4%
Section 504 Students	119	8.8%	4.9%	7.4%	119	8.8%	4.9%	7.4%
EB Students/EL	200	14.7%	18.5%	21.7%	200	14.7%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	89	6.5%	3.6%	5.0%	89	6.5%	3.6%	5.0%
Foster Care	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Homeless	20	1.5%	0.7%	1.1%	20	1.5%	0.7%	1.1%
Immigrant	17	1.3%	2.0%	2.0%	17	1.3%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	20	1.5%	20.4%	64.3%	20	1.5%	20.3%	64.3%
Military Connected	7	0.5%	0.6%	3.3%	7	0.5%	0.6%	3.3%
At-Risk	683	50.2%	42.9%	53.5%	683	50.2%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	192	14.1%	18.1%	21.9%	192	14.1%	18.1%	21.8%
Career and Technical Education	298	21.9%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	36	2.6%	6.4%	8.0%	36	2.6%	6.4%	8.0%
Special Education	163	12.0%	11.2%	11.6%	163	12.0%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	163							
By Type of Primary Disability								
Students with Intellectual Disabilities	80	49.1%	40.3%	43.0%				
Students with Physical Disabilities	5	3.1%	15.1%	20.8%				
Students with Autism	27	16.6%	22.1%	14.7%				
Students with Behavioral Disabilities	51	31.3%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	144	9.6%	9.8%	13.6%				
By Ethnicity:								
African American	48	3.2%	3.6%	2.5%				
Hispanic	48	3.2%	3.1%	6.6%				
White	20	1.3%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	23	1.5%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	20	12.2%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	23	10.6%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	97	12.2%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	130	14.3%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	0.5%	0.3%	0.6%	2.2%	1.0%	0.6%
Grade 7	0.0%	0.4%	0.7%	0.0%	0.7%	0.7%
Grade 8	0.5%	0.2%	0.6%	0.0%	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	18.7	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	16.7	18.0	16.3
Foreign Languages	23.0	21.7	18.4
Mathematics	19.6	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	22.0	21.2	18.5
Social Studies	24.0	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	103.6	100.0%	100.0%	100.0%
Professional Staff:	90.8	87.7%	63.8%	64.1%
Teachers	77.9	75.2%	48.1%	49.3%
Professional Support	7.9	7.6%	12.8%	10.7%
Campus Administration (School Leadership)	5.0	4.8%	2.5%	2.9%
Educational Aides:	12.7	12.3%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	3.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	60.1	58.0%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	29.3	37.6%	33.4%	11.2%
Hispanic	9.0	11.5%	16.1%	28.9%
White	34.4	44.2%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	3.0	3.9%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.2	2.8%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	18.7	24.0%	23.7%	24.1%
Females	59.2	76.0%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	47.4	60.8%	69.4%	72.6%
Masters	30.6	39.2%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.5	7.0%	6.5%	7.9%
1-5 Years Experience	20.6	26.5%	27.3%	26.7%
6-10 Years Experience	11.2	14.4%	21.2%	20.6%
11-20 Years Experience	27.1	34.8%	30.6%	28.6%
21-30 Years Experience	11.5	14.8%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	2.6%	2.1%	2.9%
Number of Students per Teacher	17.5	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	5.9	5.4
Average Years Experience of Assistant Principals	14.3	7.0	5.5
Average Years Experience of Assistant Principals with District	12.3	6.0	4.8
Average Years Experience of Teachers:	11.2	10.9	11.1
Average Years Experience of Teachers with District:	8.6	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$53,680	\$51,319	\$51,054
1-5 Years Experience	\$62,897	\$61,114	\$54,577
6-10 Years Experience	\$63,899	\$64,575	\$57,746
11-20 Years Experience	\$66,629	\$68,197	\$61,377
21-30 Years Experience	\$71,378	\$73,094	\$65,949
Over 30 Years Experience	\$78,331	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,337	\$65,212	\$58,887
Professional Support	\$73,136	\$77,524	\$69,505
Campus Administration (School Leadership)	\$99,406	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.3	0.4%	4.5%	6.2%
Career and Technical Education	2.5	3.2%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	74.3	95.3%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DULLES MIDDLE (079907041) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.7	0.9%	9.5%	9.6%
Other	0.1	0.2%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: MISSOURI CITY MIDDLE**

**Campus Number: 079907042**

**2022 Accountability Rating: C**

**Distinction Designations:**

**Academic Achievement in Social Studies**



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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	78%	<b>57%</b>	54%	60%	*	-	*	*	78%	23%	60%	57%	58%	56%	55%
	2021	62%	73%	<b>55%</b>	54%	52%	*	-	*	-	*	25%	*	55%	55%	52%	52%
At Meets Grade Level or Above	2022	43%	51%	<b>28%</b>	27%	28%	*	-	*	*	33%	14%	20%	30%	25%	26%	22%
	2021	32%	46%	<b>26%</b>	25%	22%	*	-	*	-	*	8%	*	25%	27%	24%	21%
At Masters Grade Level	2022	23%	30%	<b>11%</b>	10%	13%	*	-	*	*	0%	0%	20%	14%	6%	9%	13%
	2021	15%	24%	<b>12%</b>	12%	9%	*	-	*	-	*	4%	*	14%	7%	10%	7%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	78%	<b>55%</b>	49%	61%	*	-	*	*	56%	23%	60%	55%	54%	53%	66%
	2021	68%	75%	<b>63%</b>	53%	76%	*	-	*	-	*	32%	*	65%	58%	64%	83%
At Meets Grade Level or Above	2022	39%	47%	<b>14%</b>	13%	14%	*	-	*	*	11%	14%	0%	17%	7%	13%	14%
	2021	36%	42%	<b>28%</b>	23%	33%	*	-	*	-	*	12%	*	29%	27%	29%	36%
At Masters Grade Level	2022	16%	24%	<b>1%</b>	1%	2%	*	-	*	*	0%	0%	0%	2%	0%	1%	1%
	2021	15%	20%	<b>7%</b>	5%	7%	*	-	*	-	*	8%	*	8%	4%	6%	7%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	87%	<b>75%</b>	78%	70%	67%	-	*	*	*	44%	*	82%	64%	75%	75%
	2021	69%	79%	<b>66%</b>	69%	62%	*	*	*	-	-	30%	-	64%	71%	62%	59%
At Meets Grade Level or Above	2022	56%	67%	<b>41%</b>	42%	36%	67%	-	*	*	*	19%	*	47%	32%	40%	37%
	2021	45%	58%	<b>43%</b>	43%	44%	*	*	*	-	-	25%	-	43%	42%	36%	43%
At Masters Grade Level	2022	37%	50%	<b>20%</b>	20%	18%	33%	-	*	*	*	4%	*	23%	15%	19%	15%
	2021	25%	35%	<b>21%</b>	23%	19%	*	*	*	-	-	20%	-	18%	25%	17%	18%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	73%	<b>44%</b>	41%	48%	67%	-	*	*	*	27%	*	49%	35%	41%	51%
	2021	55%	65%	<b>43%</b>	38%	54%	*	*	*	-	-	25%	-	37%	54%	39%	55%
At Meets Grade Level or Above	2022	31%	48%	<b>17%</b>	16%	15%	50%	-	*	*	*	13%	*	21%	10%	15%	20%
	2021	27%	40%	<b>17%</b>	14%	23%	*	*	*	-	-	20%	-	16%	19%	14%	23%
At Masters Grade Level	2022	13%	27%	<b>4%</b>	5%	4%	0%	-	*	*	*	4%	*	6%	2%	3%	5%
	2021	12%	22%	<b>5%</b>	6%	4%	*	*	*	-	-	15%	-	4%	6%	4%	5%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	88%	77%	77%	79%	*	*	*	-	*	55%	*	79%	74%	76%	78%
	2021	73%	79%	62%	63%	58%	-	-	*	-	80%	31%	*	64%	59%	61%	58%
At Meets Grade Level or Above	2022	58%	68%	49%	49%	50%	*	*	*	-	*	24%	*	53%	42%	48%	51%
	2021	46%	54%	36%	36%	36%	-	-	*	-	0%	13%	*	41%	27%	34%	25%
At Masters Grade Level	2022	37%	47%	28%	25%	33%	*	*	*	-	*	8%	*	30%	25%	27%	36%
	2021	21%	28%	17%	16%	22%	-	-	*	-	0%	6%	*	21%	11%	17%	8%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	66%	51%	48%	57%	*	*	*	-	*	42%	*	52%	48%	50%	56%
	2021	62%	52%	40%	37%	43%	-	-	-	-	*	24%	-	37%	43%	36%	27%
At Meets Grade Level or Above	2022	40%	31%	17%	15%	23%	*	*	*	-	*	19%	*	16%	19%	17%	19%
	2021	36%	21%	8%	5%	12%	-	-	-	-	*	18%	-	10%	6%	6%	8%
At Masters Grade Level	2022	14%	9%	4%	5%	4%	*	*	*	-	*	17%	*	4%	4%	4%	2%
	2021	11%	5%	2%	1%	2%	-	-	-	-	*	12%	-	3%	0%	1%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	81%	58%	56%	61%	*	*	*	-	*	35%	*	60%	53%	57%	67%
	2021	68%	71%	47%	45%	49%	-	*	*	-	60%	33%	*	48%	46%	45%	43%
At Meets Grade Level or Above	2022	45%	54%	26%	24%	30%	*	*	*	-	*	21%	*	27%	23%	25%	34%
	2021	43%	46%	19%	20%	15%	-	*	*	-	20%	17%	*	20%	17%	19%	14%
At Masters Grade Level	2022	24%	32%	11%	11%	13%	*	*	*	-	*	13%	*	12%	10%	11%	12%
	2021	24%	26%	6%	5%	5%	-	*	*	-	20%	6%	*	5%	8%	6%	3%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	69%	43%	43%	44%	*	*	*	-	*	27%	*	45%	38%	41%	45%
	2021	57%	63%	36%	36%	35%	-	-	*	-	20%	22%	*	36%	36%	36%	26%
At Meets Grade Level or Above	2022	31%	41%	17%	15%	22%	*	*	*	-	*	19%	*	19%	13%	16%	22%
	2021	28%	33%	12%	12%	13%	-	-	*	-	0%	17%	*	12%	11%	11%	5%
At Masters Grade Level	2022	18%	27%	10%	8%	15%	*	*	*	-	*	12%	*	11%	10%	11%	16%
	2021	14%	15%	4%	5%	2%	-	-	*	-	0%	6%	*	4%	3%	3%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	98%	100%	96%	-	-	*	-	-	-	*	98%	100%	98%	95%
	2021	73%	74%	72%	72%	65%	-	-	*	*	*	*	*	77%	64%	69%	60%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	46%	<b>70%</b>	63%	77%	-	-	*	-	-	-	*	69%	71%	68%	81%
	2021	41%	44%	<b>23%</b>	22%	17%	-	-	*	*	*	*	*	23%	23%	21%	7%
At Masters Grade Level	2022	27%	33%	<b>45%</b>	39%	54%	-	-	*	-	-	-	*	44%	50%	39%	52%
	2021	23%	27%	<b>11%</b>	14%	4%	-	-	*	*	*	*	*	9%	14%	8%	7%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>59%</b>	57%	61%	54%	25%	83%	50%	62%	35%	60%	61%	54%	57%	63%
	2021	67%	75%	<b>53%</b>	51%	54%	54%	*	94%	*	54%	27%	73%	52%	53%	50%	53%
At Meets Grade Level or Above	2022	48%	56%	<b>28%</b>	26%	29%	38%	0%	67%	38%	29%	18%	27%	30%	23%	27%	30%
	2021	41%	51%	<b>23%</b>	23%	24%	31%	*	61%	*	12%	16%	55%	24%	22%	21%	21%
At Masters Grade Level	2022	23%	32%	<b>13%</b>	12%	14%	8%	0%	33%	0%	9%	8%	13%	14%	10%	12%	14%
	2021	18%	26%	<b>9%</b>	9%	8%	8%	*	11%	*	4%	10%	18%	9%	8%	8%	6%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>70%</b>	71%	70%	60%	*	89%	*	80%	41%	67%	73%	65%	69%	69%
	2021	68%	77%	<b>61%</b>	62%	57%	80%	*	100%	-	71%	28%	*	61%	61%	58%	57%
At Meets Grade Level or Above	2022	53%	62%	<b>40%</b>	40%	38%	50%	*	89%	*	47%	19%	33%	44%	33%	39%	36%
	2021	45%	57%	<b>35%</b>	35%	34%	40%	*	83%	-	0%	15%	*	36%	32%	31%	30%
At Masters Grade Level	2022	25%	34%	<b>20%</b>	19%	21%	20%	*	56%	*	20%	4%	25%	22%	16%	19%	21%
	2021	18%	27%	<b>16%</b>	17%	17%	20%	*	0%	-	0%	10%	*	18%	14%	15%	11%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>53%</b>	50%	59%	60%	*	78%	*	53%	31%	42%	56%	47%	51%	62%
	2021	66%	72%	<b>52%</b>	47%	59%	60%	*	86%	*	56%	27%	*	52%	53%	50%	59%
At Meets Grade Level or Above	2022	42%	50%	<b>20%</b>	18%	22%	40%	*	56%	*	20%	16%	8%	23%	15%	19%	24%
	2021	37%	45%	<b>19%</b>	16%	22%	40%	*	43%	*	22%	16%	*	20%	17%	18%	22%
At Masters Grade Level	2022	20%	28%	<b>6%</b>	6%	7%	0%	*	11%	*	0%	7%	8%	7%	4%	6%	7%
	2021	18%	25%	<b>5%</b>	5%	4%	0%	*	14%	*	0%	11%	*	6%	5%	4%	5%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>58%</b>	56%	61%	*	*	*	-	*	35%	*	60%	53%	57%	67%
	2021	71%	76%	<b>47%</b>	45%	49%	-	*	*	-	60%	33%	*	48%	46%	45%	43%
At Meets Grade Level or Above	2022	47%	54%	<b>26%</b>	24%	30%	*	*	*	-	*	21%	*	27%	23%	25%	34%
	2021	44%	50%	<b>19%</b>	20%	15%	-	*	*	-	20%	17%	*	20%	17%	19%	14%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	29%	11%	11%	13%	*	*	*	-	*	13%	*	12%	10%	11%	12%
	2021	20%	24%	6%	5%	5%	-	*	*	-	20%	6%	*	5%	8%	6%	3%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	43%	43%	44%	*	*	*	-	*	27%	*	45%	38%	41%	45%
	2021	73%	81%	36%	36%	35%	-	-	*	-	20%	22%	*	36%	36%	36%	26%
At Meets Grade Level or Above	2022	50%	58%	17%	15%	22%	*	*	*	-	*	19%	*	19%	13%	16%	22%
	2021	49%	60%	12%	12%	13%	-	-	*	-	0%	17%	*	12%	11%	11%	5%
At Masters Grade Level	2022	30%	39%	10%	8%	15%	*	*	*	-	*	12%	*	11%	10%	11%	16%
	2021	29%	38%	4%	5%	2%	-	-	*	-	0%	6%	*	4%	3%	3%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	40%	10%	9%	11%	*	-	*	*	11%	11%	0%	13%	4%	10%	9%
	2021	24%	35%	19%	19%	15%	*	-	*	-	*	8%	*	19%	18%	18%	12%
Reading and Mathematics Including EOC	2022	31%	40%	10%	9%	11%	*	-	*	*	11%	11%	0%	13%	4%	10%	9%
	2021	24%	35%	19%	19%	15%	*	-	*	-	*	8%	*	19%	18%	18%	12%
Reading Including EOC	2022	43%	51%	28%	27%	28%	*	-	*	*	33%	14%	20%	30%	25%	26%	22%
	2021	32%	46%	26%	25%	22%	*	-	*	-	*	8%	*	25%	27%	24%	21%
Math Including EOC	2022	40%	48%	14%	13%	14%	*	-	*	*	11%	14%	0%	17%	7%	13%	14%
	2021	36%	44%	28%	23%	33%	*	-	*	-	*	12%	*	29%	27%	29%	36%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	44%	15%	14%	12%	33%	-	*	*	*	10%	*	19%	6%	12%	17%
	2021	26%	35%	17%	14%	23%	*	*	*	-	-	20%	-	16%	19%	14%	23%
Reading and Mathematics Including EOC	2022	33%	45%	15%	14%	12%	33%	-	*	*	*	10%	*	19%	6%	12%	17%
	2021	27%	37%	17%	14%	23%	*	*	*	-	-	20%	-	16%	19%	14%	23%
Reading Including EOC	2022	56%	67%	41%	42%	36%	67%	-	*	*	*	19%	*	47%	32%	40%	37%
	2021	45%	58%	43%	43%	44%	*	*	*	-	-	25%	-	43%	42%	36%	43%
Math Including EOC	2022	37%	48%	17%	16%	15%	50%	-	*	*	*	13%	*	21%	10%	15%	20%
	2021	32%	41%	17%	14%	23%	*	*	*	-	-	20%	-	16%	19%	14%	23%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	28%	16%	13%	23%	*	*	*	-	*	20%	*	16%	16%	16%	19%
	2021	21%	17%	5%	3%	9%	-	-	-	-	*	13%	-	8%	0%	4%	4%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	48%	<b>26%</b>	22%	33%	*	*	*	-	*	20%	*	27%	22%	25%	33%
	2021	33%	36%	<b>8%</b>	6%	11%	-	-	*	-	0%	13%	*	9%	6%	7%	3%
Reading Including EOC	2022	58%	68%	<b>49%</b>	49%	50%	*	*	*	-	*	24%	*	53%	42%	48%	51%
	2021	47%	54%	<b>36%</b>	36%	36%	-	-	*	-	0%	13%	*	41%	27%	34%	25%
Math Including EOC	2022	48%	52%	<b>28%</b>	23%	37%	*	*	*	-	*	19%	*	29%	26%	28%	38%
	2021	43%	47%	<b>13%</b>	11%	14%	-	-	*	*	17%	17%	*	15%	11%	11%	7%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>14%</b>	12%	15%	30%	*	43%	*	20%	14%	0%	16%	9%	13%	15%
	2021	26%	35%	<b>14%</b>	12%	16%	40%	*	*	-	0%	13%	*	15%	12%	13%	14%
Reading and Mathematics Including EOC	2022	36%	46%	<b>17%</b>	15%	19%	30%	*	56%	*	20%	14%	8%	20%	11%	16%	20%
	2021	28%	38%	<b>14%</b>	13%	16%	40%	*	33%	-	0%	13%	*	15%	14%	13%	13%
Reading Including EOC	2022	53%	63%	<b>40%</b>	40%	38%	50%	*	89%	*	47%	19%	33%	44%	33%	39%	36%
	2021	41%	53%	<b>35%</b>	35%	34%	40%	*	83%	-	0%	15%	*	36%	32%	31%	30%
Math Including EOC	2022	43%	51%	<b>20%</b>	18%	22%	40%	*	56%	*	20%	16%	8%	23%	15%	19%	24%
	2021	37%	45%	<b>19%</b>	16%	22%	40%	*	43%	*	22%	16%	*	20%	17%	18%	22%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	58	<b>50</b>	48	52	*	-	*	*	50	42	*	44	64	48	49
	2019	42	47	<b>35</b>	33	37	*	-	70	*	29	26	*	34	36	34	37
Grade 6 Mathematics	2022	61	63	<b>48</b>	47	49	*	-	*	*	50	42	*	39	66	47	49
	2019	54	63	<b>50</b>	52	43	*	-	60	*	79	46	*	48	53	49	37
Grade 7 ELA/Reading	2022	88	92	<b>91</b>	92	93	*	-	*	-	-	82	*	94	87	92	93
	2019	77	81	<b>81</b>	80	81	100	*	*	*	83	66	*	82	77	82	84
Grade 7 Mathematics	2022	60	71	<b>44</b>	45	43	*	-	*	-	-	45	*	44	43	41	37
	2019	62	65	<b>55</b>	54	56	60	*	*	*	25	37	*	56	51	54	56
Grade 8 ELA/Reading	2022	83	83	<b>75</b>	71	82	*	*	*	-	-	65	-	72	80	76	82
	2019	77	78	<b>73</b>	72	76	*	-	*	*	*	55	-	73	75	74	78
Grade 8 Mathematics	2022	74	73	<b>73</b>	76	67	*	*	*	-	-	57	-	74	73	75	62
	2019	82	82	<b>80</b>	79	81	*	-	*	*	*	66	-	81	77	79	86
End of Course Algebra I	2022	67	73	<b>87</b>	86	88	-	-	-	-	-	-	-	85	92	83	91
	2019	75	77	<b>95</b>	94	94	*	-	*	-	*	*	-	97	88	95	96
All Grades Both Subjects	2022	74	76	<b>63</b>	63	63	57	*	65	*	50	55	75	60	69	62	61
	2019	69	73	<b>63</b>	62	62	78	*	80	50	62	51	53	63	62	62	62
All Grades ELA/Reading	2022	78	78	<b>71</b>	70	73	64	*	90	*	50	63	83	68	77	71	71
	2019	68	72	<b>62</b>	61	64	80	*	86	*	59	49	56	62	63	62	65
All Grades Mathematics	2022	69	73	<b>54</b>	56	53	50	*	40	*	50	47	67	51	61	53	51
	2019	70	73	<b>63</b>	64	61	75	*	73	*	65	52	50	63	62	62	58

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>59%</b>	-	-	-	-	-	-	53%	53%	53%	-	83%	57%	54%	90%
	2021	67%	75%	<b>53%</b>	-	-	-	-	-	-	40%	41%	40%	-	78%	52%	41%	80%
At Meets Grade Level or Above	2022	48%	56%	<b>28%</b>	-	-	-	-	-	-	17%	18%	17%	-	17%	27%	18%	62%
	2021	41%	51%	<b>23%</b>	-	-	-	-	-	-	12%	21%	11%	-	22%	23%	13%	44%
At Masters Grade Level	2022	23%	32%	<b>13%</b>	-	-	-	-	-	-	6%	9%	6%	-	0%	12%	6%	37%
	2021	18%	26%	<b>9%</b>	-	-	-	-	-	-	3%	7%	2%	-	0%	9%	3%	16%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>70%</b>	-	-	-	-	-	-	61%	62%	61%	-	*	71%	61%	98%
	2021	68%	77%	<b>61%</b>	-	-	-	-	-	-	41%	50%	40%	-	*	62%	42%	95%
At Meets Grade Level or Above	2022	53%	62%	<b>40%</b>	-	-	-	-	-	-	23%	23%	23%	-	*	41%	23%	84%
	2021	45%	57%	<b>35%</b>	-	-	-	-	-	-	18%	30%	16%	-	*	35%	18%	68%
At Masters Grade Level	2022	25%	34%	<b>20%</b>	-	-	-	-	-	-	10%	15%	9%	-	*	19%	10%	64%
	2021	18%	27%	<b>16%</b>	-	-	-	-	-	-	4%	10%	3%	-	*	17%	3%	39%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>53%</b>	-	-	-	-	-	-	53%	46%	53%	-	*	50%	54%	91%
	2021	66%	72%	<b>52%</b>	-	-	-	-	-	-	54%	50%	55%	-	*	49%	54%	73%
At Meets Grade Level or Above	2022	42%	50%	<b>20%</b>	-	-	-	-	-	-	13%	15%	13%	-	*	18%	14%	60%
	2021	37%	45%	<b>19%</b>	-	-	-	-	-	-	16%	20%	16%	-	*	18%	17%	36%
At Masters Grade Level	2022	20%	28%	<b>6%</b>	-	-	-	-	-	-	2%	0%	3%	-	*	6%	3%	22%
	2021	18%	25%	<b>5%</b>	-	-	-	-	-	-	3%	10%	3%	-	*	6%	3%	7%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>58%</b>	-	-	-	-	-	-	50%	*	50%	-	*	54%	52%	91%
	2021	71%	76%	<b>47%</b>	-	-	-	-	-	-	25%	*	27%	-	*	47%	28%	76%
At Meets Grade Level or Above	2022	47%	54%	<b>26%</b>	-	-	-	-	-	-	17%	*	18%	-	*	23%	18%	56%
	2021	44%	50%	<b>19%</b>	-	-	-	-	-	-	0%	*	0%	-	*	20%	0%	41%
At Masters Grade Level	2022	21%	29%	<b>11%</b>	-	-	-	-	-	-	5%	*	5%	-	*	11%	7%	24%
	2021	20%	24%	<b>6%</b>	-	-	-	-	-	-	0%	*	0%	-	*	6%	0%	12%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>43%</b>	-	-	-	-	-	-	26%	*	24%	-	*	41%	27%	74%
	2021	73%	81%	<b>36%</b>	-	-	-	-	-	-	8%	*	9%	-	*	38%	12%	56%



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	17%	-	-	-	-	-	-	10%	*	8%	-	*	15%	11%	38%
	2021	49%	60%	12%	-	-	-	-	-	-	0%	*	0%	-	*	13%	0%	17%
At Masters Grade Level	2022	30%	39%	10%	-	-	-	-	-	-	5%	*	3%	-	*	8%	7%	32%
	2021	29%	38%	4%	-	-	-	-	-	-	0%	*	0%	-	*	5%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	63%	-	-	-	-	-	-	58%	72%	57%	-	*	63%	58%	77%
	2019	69%	73%	63%	-	-	-	-	-	-	59%	69%	57%	-	56%	-	59%	-
All Grades ELA/Reading	2022	78%	78%	71%	-	-	-	-	-	-	70%	100%	67%	-	*	70%	69%	82%
	2019	68%	72%	62%	-	-	-	-	-	-	64%	65%	64%	-	61%	-	64%	-
All Grades Mathematics	2022	69%	73%	54%	-	-	-	-	-	-	47%	44%	47%	-	*	55%	48%	72%
	2019	70%	73%	63%	-	-	-	-	-	-	54%	73%	51%	-	50%	-	54%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	100%	100%	100%	100%	96%	98%	94%	100%	99%	99%	100%
Included in Accountability	93%	94%	<b>91%</b>	91%	92%	92%	100%	75%	100%	74%	90%	88%	97%	81%	93%	93%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	8%	6%	8%	0%	13%	0%	22%	9%	6%	3%	16%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	13%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	0%	0%	0%	4%	2%	6%	0%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	0%	0%	0%	4%	2%	6%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	100%	*	100%	*	95%	98%	93%	99%	99%	99%	100%
Included in Accountability	92%	93%	<b>90%</b>	90%	92%	91%	*	82%	*	79%	88%	86%	96%	81%	92%	93%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	9%	7%	9%	*	9%	*	16%	10%	7%	3%	17%	7%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	1%	0%	*	9%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	*	0%	*	5%	2%	7%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	*	0%	*	5%	2%	7%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	100%	*	100%	*	95%	98%	93%	100%	98%	99%	100%
Included in Accountability	93%	94%	<b>90%</b>	90%	92%	91%	*	82%	*	79%	89%	86%	96%	80%	92%	93%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	9%	7%	9%	*	9%	*	16%	10%	7%	3%	17%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	9%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	*	0%	*	5%	2%	7%	0%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	*	0%	*	5%	2%	7%	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	*	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	93%	94%	*	*	60%	-	*	95%	*	97%	83%	94%	92%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	6%	4%	*	*	20%	-	*	5%	*	2%	14%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	*	*	20%	-	*	0%	*	0%	3%	1%	5%
Not Tested	2%	1%	<b>0%</b>	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	*	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	94%	94%	*	*	60%	-	*	95%	*	98%	83%	94%	92%
Not Included in Accountability: Mobile	4%	3%	7%	6%	4%	*	*	20%	-	*	5%	*	2%	14%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	*	*	20%	-	*	0%	*	0%	3%	1%	5%
Not Tested	2%	1%	0%	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	50%	47%	54%	71%	57%	62%	13%	58%	45%	33%	49%	52%	51%	58%
Included in Accountability	83%	72%	47%	45%	49%	62%	57%	62%	13%	58%	43%	33%	47%	47%	48%	53%
Not Included in Accountability: Mobile	3%	2%	2%	1%	2%	10%	0%	0%	0%	0%	1%	0%	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	0%	0%	0%	0%	1%	0%	1%	2%	1%	5%
Not Tested	12%	24%	50%	53%	46%	29%	43%	38%	88%	42%	55%	67%	51%	48%	49%	42%
Absent	2%	1%	3%	3%	2%	0%	0%	0%	0%	0%	1%	6%	3%	3%	3%	2%
Other	10%	23%	48%	50%	44%	29%	43%	38%	88%	42%	54%	61%	49%	45%	47%	40%
<b>Reading</b>																
Assessment Participant	89%	77%	50%	46%	56%	67%	*	60%	*	47%	46%	33%	49%	50%	51%	64%
Included in Accountability	83%	72%	46%	44%	48%	56%	*	60%	*	47%	43%	33%	47%	43%	47%	53%
Not Included in Accountability: Mobile	3%	2%	2%	1%	2%	11%	*	0%	*	0%	1%	0%	1%	3%	1%	0%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	7%	0%	*	0%	*	0%	2%	0%	2%	3%	3%	11%
Not Tested	11%	23%	50%	54%	44%	33%	*	40%	*	53%	54%	67%	51%	50%	49%	36%
Absent	2%	1%	3%	3%	2%	0%	*	0%	*	0%	1%	8%	3%	3%	2%	2%
Other	10%	22%	48%	51%	42%	33%	*	40%	*	53%	53%	58%	48%	47%	46%	34%
<b>Mathematics</b>																
Assessment Participant	88%	75%	51%	48%	55%	67%	*	70%	*	60%	48%	33%	50%	52%	51%	57%
Included in Accountability	84%	72%	49%	46%	51%	56%	*	70%	*	60%	45%	33%	50%	47%	49%	55%
Not Included in Accountability: Mobile	4%	2%	2%	1%	2%	11%	*	0%	*	0%	1%	0%	1%	4%	2%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	2%
Not Tested	12%	25%	49%	52%	45%	33%	*	30%	*	40%	52%	67%	50%	48%	49%	43%
Absent	2%	1%	2%	3%	2%	0%	*	0%	*	0%	0%	8%	3%	2%	2%	2%
Other	10%	24%	47%	49%	43%	33%	*	30%	*	40%	52%	58%	47%	46%	46%	40%
<b>Science</b>																
Assessment Participant	87%	76%	49%	48%	49%	-	*	*	*	71%	40%	*	47%	53%	50%	48%
Included in Accountability	84%	72%	48%	47%	47%	-	*	*	*	71%	40%	*	46%	51%	49%	48%
Not Included in Accountability: Mobile	3%	2%	1%	1%	2%	-	*	*	*	0%	0%	*	1%	2%	1%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	-	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	24%	51%	52%	51%	-	*	*	*	29%	60%	*	53%	47%	50%	52%
Absent	2%	2%	4%	6%	2%	-	*	*	*	0%	0%	*	4%	5%	5%	3%
Other	10%	23%	46%	46%	48%	-	*	*	*	29%	60%	*	49%	42%	45%	49%
<b>Social Studies</b>																
Assessment Participant	87%	76%	49%	48%	50%	-	-	*	*	71%	40%	*	47%	53%	50%	49%
Included in Accountability	84%	74%	48%	47%	48%	-	-	*	*	71%	40%	*	46%	50%	49%	49%
Not Included in Accountability: Mobile	3%	1%	1%	1%	2%	-	-	*	*	0%	0%	*	1%	2%	1%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	-	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	24%	51%	52%	50%	-	-	*	*	29%	60%	*	53%	47%	50%	51%
Absent	3%	2%	4%	6%	2%	-	-	*	*	0%	0%	*	4%	6%	5%	1%
Other	10%	22%	46%	46%	48%	-	-	*	*	29%	60%	*	49%	42%	45%	49%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>96.1%</b>	96.4%	95.6%	93.8%	*	99.4%	*	95.7%	95.2%	95.9%	95.7%
2019-20	98.3%	98.6%	<b>98.5%</b>	98.6%	98.5%	93.7%	*	99.8%	*	98.1%	98.0%	98.4%	98.8%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>12.7%</b>	11.5%	14.1%	41.7%	*	0.0%	*	13.3%	14.9%	13.4%	12.7%
2019-20	6.7%	3.6%	<b>3.2%</b>	3.0%	2.4%	36.4%	16.7%	0.0%	*	0.0%	6.7%	3.4%	1.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	<b>1.2%</b>	1.5%	0.8%	0.0%	*	0.0%	*	0.0%	1.7%	1.1%	0.9%
2019-20	0.5%	0.5%	<b>0.6%</b>	0.5%	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.3%	1.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	956	100.0%	76,543	5,402,928	956	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	298	31.2%	7.5%	7.4%	298	31.2%	7.6%	7.4%
Grade 7	320	33.5%	8.0%	7.7%	320	33.5%	7.9%	7.7%
Grade 8	338	35.4%	8.2%	7.9%	338	35.4%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	582	60.9%	27.8%	12.8%	582	60.9%	27.8%	12.8%
Hispanic	330	34.5%	26.6%	52.8%	330	34.5%	26.5%	52.7%
White	11	1.2%	14.7%	26.3%	11	1.2%	14.6%	26.3%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	10	1.0%	26.7%	4.8%	10	1.0%	26.9%	4.8%
Pacific Islander	3	0.3%	0.1%	0.2%	3	0.3%	0.1%	0.2%
Two or More Races	19	2.0%	3.7%	2.9%	19	2.0%	3.7%	2.9%
<b>Sex:</b>								
Female	451	47.2%	48.7%	48.9%	451	47.2%	48.6%	48.8%
Male	505	52.8%	51.3%	51.1%	505	52.8%	51.4%	51.2%
Economically Disadvantaged	803	84.0%	47.8%	60.7%	803	84.0%	47.8%	60.6%
Non-Educationally Disadvantaged	153	16.0%	52.2%	39.3%	153	16.0%	52.2%	39.4%
Section 504 Students	68	7.1%	4.9%	7.4%	68	7.1%	4.9%	7.4%
EB Students/EL	161	16.8%	18.5%	21.7%	161	16.8%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	4	0.4%	0.2%	0.6%				
Students w/ Dyslexia	69	7.2%	3.6%	5.0%	69	7.2%	3.6%	5.0%
Foster Care	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Homeless	25	2.6%	0.7%	1.1%	25	2.6%	0.7%	1.1%
Immigrant	9	0.9%	2.0%	2.0%	9	0.9%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	956	100.0%	20.4%	64.3%	956	100.0%	20.3%	64.3%
Military Connected	7	0.7%	0.6%	3.3%	7	0.7%	0.6%	3.3%
At-Risk	510	53.3%	42.9%	53.5%	510	53.3%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	159	16.6%	18.1%	21.9%	159	16.6%	18.1%	21.8%
Career and Technical Education	87	9.1%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	9	0.9%	6.4%	8.0%	9	0.9%	6.4%	8.0%
Special Education	155	16.2%	11.2%	11.6%	155	16.2%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	155							
By Type of Primary Disability								
Students with Intellectual Disabilities	94	60.6%	40.3%	43.0%				
Students with Physical Disabilities	8	5.2%	15.1%	20.8%				
Students with Autism	13	8.4%	22.1%	14.7%				
Students with Behavioral Disabilities	40	25.8%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	142	13.0%	9.8%	13.6%				
By Ethnicity:								
African American	89	8.1%	3.6%	2.5%				
Hispanic	43	3.9%	3.1%	6.6%				
White	5	0.5%	1.4%	3.5%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	1	0.1%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	24	13.3%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	4.2%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	120	13.4%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	109	16.8%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	0.0%	0.3%	0.6%	0.0%	1.0%	0.6%
Grade 7	0.0%	0.4%	0.7%	0.0%	0.7%	0.7%
Grade 8	0.0%	0.2%	0.6%	0.0%	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	15.9	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	17.7	18.0	16.3
Foreign Languages	22.2	21.7	18.4
Mathematics	19.7	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	19.6	21.2	18.5
Social Studies	19.5	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	95.3	100.0%	100.0%	100.0%
Professional Staff:	84.5	88.6%	63.8%	64.1%
Teachers	71.7	75.2%	48.1%	49.3%
Professional Support	7.8	8.2%	12.8%	10.7%
Campus Administration (School Leadership)	5.0	5.2%	2.5%	2.9%
Educational Aides:	10.8	11.4%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	3.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	90.1	94.6%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	56.8	79.3%	33.4%	11.2%
Hispanic	5.7	8.0%	16.1%	28.9%
White	4.2	5.8%	40.6%	56.4%
American Indian	1.0	1.4%	0.1%	0.3%
Asian	0.0	0.0%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	4.0	5.6%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	23.0	32.1%	23.7%	24.1%
Females	48.7	67.9%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	36.9	51.4%	69.4%	72.6%
Masters	34.8	48.6%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.8	6.7%	6.5%	7.9%
1-5 Years Experience	8.6	12.0%	27.3%	26.7%
6-10 Years Experience	21.2	29.5%	21.2%	20.6%
11-20 Years Experience	27.2	37.9%	30.6%	28.6%
21-30 Years Experience	9.1	12.7%	12.3%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.8	1.2%	2.1%	2.9%
Number of Students per Teacher	13.3	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	5.9	5.4
Average Years Experience of Assistant Principals	4.3	7.0	5.5
Average Years Experience of Assistant Principals with District	2.0	6.0	4.8
Average Years Experience of Teachers:	11.8	10.9	11.1
Average Years Experience of Teachers with District:	7.8	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$46,279	\$51,319	\$51,054
1-5 Years Experience	\$57,608	\$61,114	\$54,577
6-10 Years Experience	\$63,362	\$64,575	\$57,746
11-20 Years Experience	\$69,976	\$68,197	\$61,377
21-30 Years Experience	\$71,746	\$73,094	\$65,949
Over 30 Years Experience	\$86,040	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,365	\$65,212	\$58,887
Professional Support	\$74,148	\$77,524	\$69,505
Campus Administration (School Leadership)	\$90,069	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.9	1.3%	4.5%	6.2%
Career and Technical Education	1.0	1.4%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	61.7	86.0%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MISSOURI CITY MIDDLE (079907042) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	7.2	10.1%	9.5%	9.6%
Other	0.9	1.3%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: SUGAR LAND MIDDLE**

**Campus Number: 079907043**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	78%	<b>65%</b>	60%	56%	73%	-	76%	*	43%	40%	20%	70%	52%	56%	58%
	2021	62%	73%	<b>64%</b>	56%	57%	76%	-	71%	-	67%	24%	*	68%	56%	55%	59%
At Meets Grade Level or Above	2022	43%	51%	<b>38%</b>	34%	27%	45%	-	52%	*	29%	21%	20%	41%	30%	32%	30%
	2021	32%	46%	<b>34%</b>	26%	25%	43%	-	45%	-	22%	15%	*	36%	28%	27%	23%
At Masters Grade Level	2022	23%	30%	<b>18%</b>	12%	9%	25%	-	28%	*	14%	12%	20%	19%	15%	14%	13%
	2021	15%	24%	<b>15%</b>	13%	5%	24%	-	23%	-	11%	9%	*	15%	15%	9%	8%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	78%	<b>72%</b>	58%	64%	78%	-	88%	*	43%	53%	60%	75%	62%	63%	70%
	2021	68%	75%	<b>64%</b>	56%	49%	74%	-	82%	-	63%	31%	*	70%	49%	59%	62%
At Meets Grade Level or Above	2022	39%	47%	<b>35%</b>	28%	15%	48%	-	60%	*	14%	23%	20%	37%	32%	28%	33%
	2021	36%	42%	<b>26%</b>	13%	11%	41%	-	47%	-	13%	6%	*	29%	20%	18%	23%
At Masters Grade Level	2022	16%	24%	<b>14%</b>	12%	7%	10%	-	24%	*	14%	7%	0%	13%	15%	12%	13%
	2021	15%	20%	<b>9%</b>	0%	4%	9%	-	19%	-	13%	6%	*	11%	3%	6%	7%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	87%	<b>83%</b>	84%	75%	84%	-	94%	*	77%	56%	*	86%	76%	80%	78%
	2021	69%	79%	<b>73%</b>	57%	62%	94%	*	90%	-	*	32%	*	75%	65%	65%	62%
At Meets Grade Level or Above	2022	56%	67%	<b>58%</b>	53%	43%	61%	-	77%	*	54%	33%	*	61%	49%	50%	52%
	2021	45%	58%	<b>47%</b>	29%	39%	52%	*	69%	-	*	20%	*	48%	43%	36%	37%
At Masters Grade Level	2022	37%	50%	<b>40%</b>	33%	22%	38%	-	65%	*	38%	8%	*	43%	27%	31%	33%
	2021	25%	35%	<b>21%</b>	14%	8%	29%	*	44%	-	*	8%	*	24%	13%	13%	11%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	73%	<b>69%</b>	53%	58%	77%	-	87%	*	46%	40%	*	73%	57%	63%	68%
	2021	55%	65%	<b>57%</b>	40%	42%	63%	*	88%	-	*	21%	*	59%	52%	48%	45%
At Meets Grade Level or Above	2022	31%	48%	<b>41%</b>	24%	28%	42%	-	65%	*	31%	25%	*	44%	31%	34%	35%
	2021	27%	40%	<b>25%</b>	7%	11%	27%	*	60%	-	*	8%	*	25%	25%	16%	13%
At Masters Grade Level	2022	13%	27%	<b>18%</b>	6%	9%	15%	-	38%	*	15%	10%	*	20%	13%	13%	15%
	2021	12%	22%	<b>9%</b>	3%	2%	0%	*	29%	-	*	4%	*	9%	8%	7%	6%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	88%	<b>86%</b>	76%	83%	93%	*	93%	-	77%	55%	60%	86%	86%	84%	77%
	2021	73%	79%	<b>79%</b>	69%	74%	76%	*	92%	-	*	77%	-	78%	81%	72%	71%
At Meets Grade Level or Above	2022	58%	68%	<b>64%</b>	56%	50%	67%	*	83%	-	77%	25%	40%	66%	58%	58%	48%
	2021	46%	54%	<b>43%</b>	34%	26%	47%	*	69%	-	*	32%	-	42%	44%	34%	32%
At Masters Grade Level	2022	37%	47%	<b>41%</b>	34%	26%	43%	*	61%	-	46%	8%	20%	44%	30%	34%	23%
	2021	21%	28%	<b>19%</b>	10%	5%	24%	*	42%	-	*	14%	-	18%	23%	14%	11%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	66%	<b>59%</b>	46%	49%	68%	*	93%	-	50%	32%	60%	57%	63%	55%	58%
	2021	62%	52%	<b>45%</b>	34%	43%	50%	*	64%	-	*	38%	-	45%	45%	43%	40%
At Meets Grade Level or Above	2022	40%	31%	<b>22%</b>	15%	13%	29%	*	45%	-	25%	14%	40%	20%	27%	22%	21%
	2021	36%	21%	<b>14%</b>	14%	6%	27%	*	23%	-	*	25%	-	12%	18%	12%	8%
At Masters Grade Level	2022	14%	9%	<b>4%</b>	3%	0%	6%	*	12%	-	13%	0%	20%	3%	6%	2%	1%
	2021	11%	5%	<b>2%</b>	3%	0%	4%	*	5%	-	*	8%	-	1%	5%	3%	2%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	81%	<b>81%</b>	72%	72%	86%	*	95%	-	77%	43%	60%	81%	80%	76%	74%
	2021	68%	71%	<b>64%</b>	41%	55%	70%	*	87%	-	*	42%	-	63%	67%	56%	58%
At Meets Grade Level or Above	2022	45%	54%	<b>57%</b>	40%	42%	60%	*	82%	-	62%	28%	40%	58%	53%	52%	43%
	2021	43%	46%	<b>35%</b>	21%	18%	41%	*	64%	-	*	25%	-	33%	39%	27%	21%
At Masters Grade Level	2022	24%	32%	<b>36%</b>	22%	25%	38%	*	56%	-	31%	10%	20%	39%	27%	31%	21%
	2021	24%	26%	<b>19%</b>	3%	6%	19%	*	45%	-	*	8%	-	20%	14%	14%	6%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	69%	<b>67%</b>	60%	49%	81%	*	88%	-	54%	33%	40%	68%	63%	60%	50%
	2021	57%	63%	<b>60%</b>	57%	43%	69%	*	81%	-	*	54%	-	59%	62%	56%	52%
At Meets Grade Level or Above	2022	31%	41%	<b>36%</b>	28%	22%	49%	*	53%	-	31%	13%	20%	38%	29%	28%	18%
	2021	28%	33%	<b>18%</b>	14%	9%	17%	*	31%	-	*	29%	-	17%	20%	14%	8%
At Masters Grade Level	2022	18%	27%	<b>20%</b>	12%	10%	23%	*	35%	-	23%	8%	20%	21%	18%	15%	12%
	2021	14%	15%	<b>6%</b>	4%	0%	8%	*	13%	-	*	13%	-	3%	16%	5%	5%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	-	100%	100%	100%	100%
	2021	73%	74%	<b>97%</b>	100%	93%	92%	-	98%	-	*	-	-	96%	100%	91%	95%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	46%	<b>96%</b>	100%	95%	75%	-	98%	-	100%	*	-	95%	100%	92%	95%
	2021	41%	44%	<b>78%</b>	71%	50%	67%	-	88%	-	*	-	-	79%	77%	63%	75%
At Masters Grade Level	2022	27%	33%	<b>87%</b>	100%	81%	75%	-	89%	-	80%	*	-	84%	100%	81%	80%
	2021	23%	27%	<b>62%</b>	57%	36%	50%	-	70%	-	*	-	-	60%	68%	54%	55%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>75%</b>	65%	64%	81%	*	90%	*	63%	45%	53%	77%	69%	69%	68%
	2021	67%	75%	<b>65%</b>	52%	53%	72%	14%	85%	-	68%	36%	29%	66%	60%	57%	56%
At Meets Grade Level or Above	2022	48%	56%	<b>47%</b>	37%	32%	51%	*	69%	*	47%	24%	34%	49%	41%	40%	37%
	2021	41%	51%	<b>32%</b>	21%	18%	36%	0%	56%	-	27%	17%	14%	33%	30%	24%	22%
At Masters Grade Level	2022	23%	32%	<b>27%</b>	19%	16%	27%	*	46%	*	29%	9%	22%	30%	22%	22%	19%
	2021	18%	26%	<b>14%</b>	7%	4%	16%	0%	32%	-	18%	8%	0%	14%	14%	10%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>79%</b>	73%	72%	84%	*	88%	*	70%	50%	45%	81%	72%	74%	71%
	2021	68%	77%	<b>71%</b>	60%	64%	80%	*	83%	-	75%	41%	*	73%	66%	63%	63%
At Meets Grade Level or Above	2022	53%	62%	<b>54%</b>	48%	41%	58%	*	72%	*	58%	27%	36%	57%	46%	47%	43%
	2021	45%	57%	<b>40%</b>	29%	30%	46%	*	60%	-	31%	21%	*	41%	37%	32%	29%
At Masters Grade Level	2022	25%	34%	<b>33%</b>	26%	20%	36%	*	52%	*	36%	9%	27%	37%	24%	26%	23%
	2021	18%	27%	<b>18%</b>	13%	6%	25%	*	35%	-	13%	10%	*	18%	17%	12%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>71%</b>	56%	60%	77%	*	91%	*	55%	44%	64%	73%	64%	64%	69%
	2021	66%	72%	<b>62%</b>	49%	47%	68%	*	86%	-	67%	30%	*	65%	55%	55%	55%
At Meets Grade Level or Above	2022	42%	50%	<b>41%</b>	29%	23%	43%	*	68%	*	36%	23%	36%	43%	35%	34%	35%
	2021	37%	45%	<b>30%</b>	15%	12%	37%	*	60%	-	28%	12%	*	31%	28%	20%	21%
At Masters Grade Level	2022	20%	28%	<b>21%</b>	14%	10%	17%	*	41%	*	24%	8%	18%	22%	18%	16%	15%
	2021	18%	25%	<b>15%</b>	6%	4%	10%	*	36%	-	28%	6%	*	15%	13%	10%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>81%</b>	72%	72%	86%	*	95%	-	77%	43%	60%	81%	80%	76%	74%
	2021	71%	76%	<b>64%</b>	41%	55%	70%	*	87%	-	*	42%	-	63%	67%	56%	58%
At Meets Grade Level or Above	2022	47%	54%	<b>57%</b>	40%	42%	60%	*	82%	-	62%	28%	40%	58%	53%	52%	43%
	2021	44%	50%	<b>35%</b>	21%	18%	41%	*	64%	-	*	25%	-	33%	39%	27%	21%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	29%	<b>36%</b>	22%	25%	38%	*	56%	-	31%	10%	20%	39%	27%	31%	21%
	2021	20%	24%	<b>19%</b>	3%	6%	19%	*	45%	-	*	8%	-	20%	14%	14%	6%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>67%</b>	60%	49%	81%	*	88%	-	54%	33%	40%	68%	63%	60%	50%
	2021	73%	81%	<b>60%</b>	57%	43%	69%	*	81%	-	*	54%	-	59%	62%	56%	52%
At Meets Grade Level or Above	2022	50%	58%	<b>36%</b>	28%	22%	49%	*	53%	-	31%	13%	20%	38%	29%	28%	18%
	2021	49%	60%	<b>18%</b>	14%	9%	17%	*	31%	-	*	29%	-	17%	20%	14%	8%
At Masters Grade Level	2022	30%	39%	<b>20%</b>	12%	10%	23%	*	35%	-	23%	8%	20%	21%	18%	15%	12%
	2021	29%	38%	<b>6%</b>	4%	0%	8%	*	13%	-	*	13%	-	3%	16%	5%	5%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	40%	<b>26%</b>	20%	12%	35%	-	43%	*	14%	14%	20%	27%	22%	21%	22%
	2021	24%	35%	<b>18%</b>	13%	4%	31%	-	32%	-	13%	6%	*	20%	13%	14%	12%
Reading and Mathematics Including EOC	2022	31%	40%	<b>26%</b>	20%	12%	35%	-	43%	*	14%	14%	20%	27%	22%	21%	22%
	2021	24%	35%	<b>18%</b>	13%	4%	31%	-	32%	-	13%	6%	*	20%	13%	14%	12%
Reading Including EOC	2022	43%	51%	<b>38%</b>	34%	27%	45%	-	52%	*	29%	21%	20%	41%	30%	32%	30%
	2021	32%	46%	<b>34%</b>	26%	25%	43%	-	45%	-	22%	15%	*	36%	28%	27%	23%
Math Including EOC	2022	40%	48%	<b>35%</b>	28%	15%	48%	-	60%	*	14%	23%	20%	37%	32%	28%	33%
	2021	36%	44%	<b>26%</b>	13%	11%	41%	-	47%	-	13%	6%	*	29%	20%	18%	23%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	44%	<b>37%</b>	22%	22%	36%	-	62%	*	23%	19%	*	39%	28%	29%	30%
	2021	26%	35%	<b>22%</b>	7%	10%	23%	*	52%	-	*	4%	*	22%	22%	14%	10%
Reading and Mathematics Including EOC	2022	33%	45%	<b>37%</b>	22%	22%	36%	-	62%	*	23%	19%	*	39%	28%	29%	30%
	2021	27%	37%	<b>22%</b>	7%	10%	23%	*	52%	-	*	4%	*	22%	22%	14%	10%
Reading Including EOC	2022	56%	67%	<b>58%</b>	53%	43%	61%	-	77%	*	54%	33%	*	61%	49%	50%	52%
	2021	45%	58%	<b>47%</b>	29%	39%	52%	*	69%	-	*	20%	*	48%	43%	36%	37%
Math Including EOC	2022	37%	48%	<b>41%</b>	24%	28%	42%	-	65%	*	31%	25%	*	44%	31%	34%	35%
	2021	32%	41%	<b>25%</b>	7%	11%	27%	*	60%	-	40%	8%	*	25%	27%	16%	13%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	28%	<b>19%</b>	13%	8%	27%	*	45%	-	25%	11%	40%	17%	23%	18%	16%
	2021	21%	17%	<b>13%</b>	11%	6%	23%	*	25%	-	*	27%	-	11%	17%	12%	8%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	48%	<b>42%</b>	30%	22%	43%	*	71%	-	54%	15%	40%	43%	38%	34%	29%
	2021	33%	36%	<b>25%</b>	14%	5%	32%	*	57%	-	*	27%	-	26%	23%	16%	16%
Reading Including EOC	2022	58%	68%	<b>64%</b>	56%	50%	67%	*	83%	-	77%	25%	40%	66%	58%	58%	48%
	2021	47%	54%	<b>43%</b>	34%	26%	47%	*	69%	-	*	32%	-	42%	44%	34%	32%
Math Including EOC	2022	48%	52%	<b>46%</b>	34%	26%	44%	*	78%	-	54%	20%	40%	47%	43%	40%	37%
	2021	43%	47%	<b>39%</b>	25%	13%	39%	*	71%	-	40%	25%	-	39%	39%	26%	26%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>28%</b>	19%	15%	34%	*	52%	*	21%	15%	36%	30%	24%	23%	24%
	2021	26%	35%	<b>18%</b>	11%	7%	27%	*	38%	-	14%	11%	*	19%	17%	13%	11%
Reading and Mathematics Including EOC	2022	36%	46%	<b>35%</b>	24%	19%	38%	*	59%	*	33%	16%	36%	37%	30%	28%	27%
	2021	28%	38%	<b>21%</b>	11%	6%	30%	*	46%	-	13%	11%	*	23%	19%	14%	13%
Reading Including EOC	2022	53%	63%	<b>54%</b>	48%	41%	58%	*	72%	*	58%	27%	36%	57%	46%	47%	43%
	2021	41%	53%	<b>40%</b>	29%	30%	46%	*	60%	-	31%	21%	*	41%	37%	32%	29%
Math Including EOC	2022	43%	51%	<b>41%</b>	29%	23%	44%	*	68%	*	36%	23%	36%	43%	35%	34%	35%
	2021	37%	45%	<b>30%</b>	15%	12%	37%	*	60%	-	28%	12%	*	31%	28%	20%	21%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	58	<b>48</b>	52	35	42	-	64	-	67	57	*	49	45	45	45
	2019	42	47	<b>44</b>	44	32	45	*	57	-	13	40	*	44	41	42	43
Grade 6 Mathematics	2022	61	63	<b>52</b>	49	43	45	-	68	*	67	52	*	50	56	50	57
	2019	54	63	<b>61</b>	57	45	61	*	81	-	44	38	*	60	63	56	65
Grade 7 ELA/Reading	2022	88	92	<b>85</b>	88	78	81	-	94	-	89	57	-	85	84	83	90
	2019	77	81	<b>79</b>	78	78	78	*	83	-	73	58	*	79	80	79	86
Grade 7 Mathematics	2022	60	71	<b>74</b>	70	67	74	-	88	-	75	61	-	77	63	70	78
	2019	62	65	<b>66</b>	63	62	63	*	78	-	41	42	*	69	57	63	70
Grade 8 ELA/Reading	2022	83	83	<b>87</b>	90	78	88	*	97	-	100	75	*	87	84	84	71
	2019	77	78	<b>78</b>	76	74	80	*	85	-	69	65	*	81	69	74	75
Grade 8 Mathematics	2022	74	73	<b>69</b>	66	64	71	*	91	-	*	78	*	70	67	69	69
	2019	82	82	<b>90</b>	92	91	93	*	88	-	72	80	*	92	85	89	89
End of Course Algebra I	2022	67	73	<b>100</b>	100	100	100	-	100	-	*	*	-	100	100	100	100
	2019	75	77	<b>97</b>	100	100	95	-	97	-	-	*	-	97	100	97	100
All Grades Both Subjects	2022	74	76	<b>70</b>	68	62	69	*	83	*	80	63	39	71	66	67	67
	2019	69	73	<b>71</b>	69	65	72	81	79	-	53	54	75	72	66	67	71
All Grades ELA/Reading	2022	78	78	<b>73</b>	74	64	72	*	84	-	86	63	*	74	69	70	67
	2019	68	72	<b>68</b>	66	63	70	*	74	-	54	55	67	69	63	65	68
All Grades Mathematics	2022	69	73	<b>68</b>	63	60	67	*	83	*	74	64	30	69	64	65	68
	2019	70	73	<b>73</b>	71	67	73	*	84	-	52	53	83	75	69	69	74

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>75%</b>	-	-	-	-	-	-	57%	-	57%	-	28%	75%	56%	92%
	2021	67%	75%	<b>65%</b>	-	-	-	-	-	-	40%	-	40%	-	50%	66%	40%	81%
At Meets Grade Level or Above	2022	48%	56%	<b>47%</b>	-	-	-	-	-	-	23%	-	23%	-	6%	48%	23%	69%
	2021	41%	51%	<b>32%</b>	-	-	-	-	-	-	10%	-	10%	-	0%	33%	10%	46%
At Masters Grade Level	2022	23%	32%	<b>27%</b>	-	-	-	-	-	-	10%	-	10%	-	0%	28%	10%	44%
	2021	18%	26%	<b>14%</b>	-	-	-	-	-	-	3%	-	3%	-	0%	14%	3%	23%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>79%</b>	-	-	-	-	-	-	58%	-	58%	-	29%	81%	57%	97%
	2021	68%	77%	<b>71%</b>	-	-	-	-	-	-	45%	-	45%	-	*	73%	45%	89%
At Meets Grade Level or Above	2022	53%	62%	<b>54%</b>	-	-	-	-	-	-	27%	-	27%	-	0%	56%	26%	78%
	2021	45%	57%	<b>40%</b>	-	-	-	-	-	-	13%	-	13%	-	*	43%	13%	57%
At Masters Grade Level	2022	25%	34%	<b>33%</b>	-	-	-	-	-	-	11%	-	11%	-	0%	34%	11%	57%
	2021	18%	27%	<b>18%</b>	-	-	-	-	-	-	4%	-	4%	-	*	20%	4%	26%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>71%</b>	-	-	-	-	-	-	59%	-	59%	-	43%	69%	58%	91%
	2021	66%	72%	<b>62%</b>	-	-	-	-	-	-	40%	-	40%	-	*	62%	40%	79%
At Meets Grade Level or Above	2022	42%	50%	<b>41%</b>	-	-	-	-	-	-	23%	-	23%	-	14%	40%	23%	63%
	2021	37%	45%	<b>30%</b>	-	-	-	-	-	-	10%	-	10%	-	*	30%	9%	46%
At Masters Grade Level	2022	20%	28%	<b>21%</b>	-	-	-	-	-	-	10%	-	10%	-	0%	21%	10%	35%
	2021	18%	25%	<b>15%</b>	-	-	-	-	-	-	4%	-	4%	-	*	14%	4%	25%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>81%</b>	-	-	-	-	-	-	67%	-	67%	-	*	80%	64%	95%
	2021	71%	76%	<b>64%</b>	-	-	-	-	-	-	45%	-	45%	-	*	64%	47%	76%
At Meets Grade Level or Above	2022	47%	54%	<b>57%</b>	-	-	-	-	-	-	26%	-	26%	-	*	57%	25%	81%
	2021	44%	50%	<b>35%</b>	-	-	-	-	-	-	18%	-	18%	-	*	36%	18%	43%
At Masters Grade Level	2022	21%	29%	<b>36%</b>	-	-	-	-	-	-	9%	-	9%	-	*	37%	8%	54%
	2021	20%	24%	<b>19%</b>	-	-	-	-	-	-	3%	-	3%	-	*	18%	3%	31%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>67%</b>	-	-	-	-	-	-	40%	-	40%	-	*	70%	39%	79%
	2021	73%	81%	<b>60%</b>	-	-	-	-	-	-	44%	-	44%	-	*	60%	42%	71%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>36%</b>	-	-	-	-	-	-	7%	-	7%	-	*	39%	7%	49%
	2021	49%	60%	<b>18%</b>	-	-	-	-	-	-	3%	-	3%	-	*	19%	3%	23%
At Masters Grade Level	2022	30%	39%	<b>20%</b>	-	-	-	-	-	-	7%	-	7%	-	*	21%	7%	27%
	2021	29%	38%	<b>6%</b>	-	-	-	-	-	-	0%	-	0%	-	*	5%	0%	12%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>70%</b>	-	-	-	-	-	-	63%	-	63%	-	58%	69%	63%	84%
	2019	69%	73%	<b>71%</b>	-	-	-	-	-	-	61%	*	62%	-	67%	-	61%	-
All Grades ELA/Reading	2022	78%	78%	<b>73%</b>	-	-	-	-	-	-	63%	-	63%	-	*	74%	63%	82%
	2019	68%	72%	<b>68%</b>	-	-	-	-	-	-	60%	*	61%	-	*	-	60%	-
All Grades Mathematics	2022	69%	73%	<b>68%</b>	-	-	-	-	-	-	63%	-	63%	-	*	64%	64%	85%
	2019	70%	73%	<b>73%</b>	-	-	-	-	-	-	62%	*	62%	-	*	-	63%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	91%	94%	95%	*	94%	*	88%	96%	94%	100%	80%	94%	92%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	7%	5%	5%	*	3%	*	12%	4%	6%	0%	16%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	1%	1%	0%	*	2%	*	0%	0%	0%	0%	4%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>93%</b>	92%	94%	94%	*	94%	*	87%	96%	92%	100%	79%	94%	92%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	7%	5%	5%	*	4%	*	13%	4%	8%	0%	16%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	1%	2%	1%	*	2%	*	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	92%	94%	95%	*	94%	*	87%	96%	92%	99%	79%	95%	92%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	7%	5%	5%	*	4%	*	13%	4%	8%	0%	16%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	1%	2%	0%	*	2%	*	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	89%	96%	95%	*	95%	-	93%	95%	100%	100%	82%	94%	93%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	9%	4%	5%	*	3%	-	7%	5%	0%	0%	14%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	2%	1%	0%	*	3%	-	0%	0%	0%	0%	5%	2%	5%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	89%	96%	96%	*	95%	-	93%	95%	100%	100%	82%	94%	93%
Not Included in Accountability: Mobile	4%	3%	4%	9%	4%	4%	*	3%	-	7%	5%	0%	0%	14%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	1%	0%	*	3%	-	0%	0%	0%	0%	5%	2%	5%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	63%	64%	67%	71%	100%	56%	*	53%	70%	33%	62%	67%	65%	66%
Included in Accountability	83%	72%	59%	60%	61%	70%	100%	50%	*	47%	64%	33%	61%	54%	60%	57%
Not Included in Accountability: Mobile	3%	2%	2%	4%	3%	0%	0%	1%	*	5%	2%	0%	1%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	3%	1%	0%	4%	*	0%	3%	0%	1%	8%	3%	8%
Not Tested	12%	24%	37%	36%	33%	29%	0%	44%	*	47%	30%	67%	38%	33%	35%	34%
Absent	2%	1%	1%	0%	1%	1%	0%	0%	*	1%	1%	0%	0%	1%	1%	1%
Other	10%	23%	36%	36%	32%	28%	0%	44%	*	46%	29%	67%	37%	32%	34%	33%
<b>Reading</b>																
Assessment Participant	89%	77%	63%	62%	68%	74%	*	53%	*	55%	70%	25%	62%	66%	66%	69%
Included in Accountability	83%	72%	57%	57%	60%	70%	*	47%	*	48%	61%	25%	58%	52%	59%	56%
Not Included in Accountability: Mobile	3%	2%	2%	4%	2%	0%	*	1%	*	6%	2%	0%	1%	4%	2%	1%
Not Included in Accountability: Other Exclusions	3%	3%	4%	1%	6%	3%	*	5%	*	0%	7%	0%	2%	10%	5%	12%
Not Tested	11%	23%	37%	38%	32%	26%	*	47%	*	45%	30%	75%	38%	34%	34%	31%
Absent	2%	1%	0%	0%	1%	1%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Other	10%	22%	37%	38%	32%	26%	*	47%	*	45%	28%	75%	38%	33%	34%	31%
<b>Mathematics</b>																
Assessment Participant	88%	75%	67%	67%	68%	72%	*	62%	*	65%	66%	38%	66%	69%	67%	67%
Included in Accountability	84%	72%	63%	63%	63%	71%	*	58%	*	58%	62%	38%	65%	58%	63%	61%
Not Included in Accountability: Mobile	4%	2%	2%	4%	3%	0%	*	1%	*	6%	2%	0%	1%	5%	2%	1%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	2%	1%	*	3%	*	0%	2%	0%	0%	6%	1%	5%
Not Tested	12%	25%	33%	33%	32%	28%	*	38%	*	35%	34%	63%	34%	31%	33%	33%
Absent	2%	1%	1%	0%	1%	1%	*	0%	*	3%	1%	0%	1%	1%	1%	1%
Other	10%	24%	33%	33%	31%	27%	*	37%	*	32%	33%	63%	34%	30%	32%	32%
<b>Science</b>																
Assessment Participant	87%	76%	54%	52%	59%	64%	*	47%	-	27%	71%	*	53%	58%	57%	56%
Included in Accountability	84%	72%	50%	50%	53%	64%	*	42%	-	27%	69%	*	52%	46%	53%	47%
Not Included in Accountability: Mobile	3%	2%	2%	2%	4%	0%	*	1%	-	0%	3%	*	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	2%	0%	*	4%	-	0%	0%	*	0%	7%	2%	6%
Not Tested	13%	24%	46%	48%	41%	36%	*	53%	-	73%	29%	*	47%	42%	43%	44%
Absent	2%	2%	0%	0%	0%	2%	*	0%	-	0%	3%	*	0%	1%	0%	0%
Other	10%	23%	46%	48%	41%	34%	*	53%	-	73%	26%	*	47%	41%	43%	44%
<b>Social Studies</b>																
Assessment Participant	87%	76%	53%	50%	58%	64%	*	45%	-	27%	71%	*	52%	55%	55%	56%
Included in Accountability	84%	74%	49%	48%	51%	64%	*	40%	-	27%	69%	*	51%	43%	51%	48%
Not Included in Accountability: Mobile	3%	1%	2%	2%	4%	0%	*	1%	-	0%	3%	*	1%	5%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	2%	0%	*	4%	-	0%	0%	*	0%	8%	2%	6%
Not Tested	13%	24%	47%	50%	42%	36%	*	55%	-	73%	29%	*	48%	45%	45%	44%
Absent	3%	2%	1%	0%	1%	2%	*	0%	-	0%	3%	*	0%	1%	0%	1%
Other	10%	22%	47%	50%	42%	34%	*	55%	-	73%	26%	*	48%	44%	44%	43%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>95.9%</b>	96.2%	93.6%	95.9%	*	98.5%	*	97.4%	95.1%	95.0%	94.2%
2019-20	98.3%	98.6%	<b>98.7%</b>	98.9%	98.2%	98.3%	*	99.2%	*	99.2%	98.2%	98.6%	98.5%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>13.1%</b>	12.8%	21.7%	13.2%	*	3.3%	*	6.1%	16.4%	16.5%	20.2%
2019-20	6.7%	3.6%	<b>3.3%</b>	1.6%	4.3%	5.1%	*	2.1%	*	0.0%	2.5%	3.7%	5.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	<b>0.4%</b>	0.8%	0.7%	0.0%	*	0.0%	*	0.0%	1.3%	0.7%	0.0%
2019-20	0.5%	0.5%	<b>0.2%</b>	0.0%	0.3%	0.7%	*	0.0%	-	0.0%	0.0%	0.2%	0.7%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	10.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	30.1%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.4%	11.2%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	21.2%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	14.4%	5.5%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	16.4%	5.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	7.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	10.3%	2.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	9.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2020-21	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	4.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	26.2%	?	-	-	-	-	?	-	-	-	-	-
	2020	22.0%	30.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	12.1%	14.6%	?	-	-	-	-	?	-	-	-	-	-
	2020	12.7%	15.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	6.1%	8.2%	-	-	-	-	-	-	-	-	-	-	-
	2020	6.4%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	8.7%	10.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	9.4%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2021	11.6%	17.8%	?	-	-	-	-	?	-	-	-	-	-
	2020	12.4%	21.2%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	69.0%	*	-	-	-	-	*	-	-	-	-	-
	2020	59.0%	76.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	65.7%	*	-	-	-	-	*	-	-	-	-	-
	2020	50.1%	68.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	70.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	75.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	62.6%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	69.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	64.7%	*	-	-	-	-	*	-	-	-	-	-
	2020	52.3%	74.3%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	79.8%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	76.7%	77.0%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2020-21	32.9%	52.9%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	35.7%	60.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1098	-	-	-	-	-	-	-	-	-	-	-
	2019-20	1019	1137	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	546	-	-	-	-	-	-	-	-	-	-	-
	2019-20	513	567	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	552	-	-	-	-	-	-	-	-	-	-	-
	2019-20	506	570	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	22.2	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	23.5	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2020-21	19.6	22.0	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	23.4	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	19.9	22.2	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	23.3	-	-	-	-	-	-	-	-	-	-	-
Science	2020-21	20.3	22.1	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	23.5	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,065	100.0%	76,543	5,402,928	1,065	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	319	30.0%	7.5%	7.4%	319	30.0%	7.6%	7.4%
Grade 7	386	36.2%	8.0%	7.7%	386	36.2%	7.9%	7.7%
Grade 8	360	33.8%	8.2%	7.9%	360	33.8%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	169	15.9%	27.8%	12.8%	169	15.9%	27.8%	12.8%
Hispanic	385	36.2%	26.6%	52.8%	385	36.2%	26.5%	52.7%
White	160	15.0%	14.7%	26.3%	160	15.0%	14.6%	26.3%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	311	29.2%	26.7%	4.8%	311	29.2%	26.9%	4.8%
Pacific Islander	4	0.4%	0.1%	0.2%	4	0.4%	0.1%	0.2%
Two or More Races	35	3.3%	3.7%	2.9%	35	3.3%	3.7%	2.9%
<b>Sex:</b>								
Female	510	47.9%	48.7%	48.9%	510	47.9%	48.6%	48.8%
Male	555	52.1%	51.3%	51.1%	555	52.1%	51.4%	51.2%
Economically Disadvantaged	640	60.1%	47.8%	60.7%	640	60.1%	47.8%	60.6%
Non-Educationally Disadvantaged	425	39.9%	52.2%	39.3%	425	39.9%	52.2%	39.4%
Section 504 Students	78	7.3%	4.9%	7.4%	78	7.3%	4.9%	7.4%
EB Students/EL	232	21.8%	18.5%	21.7%	232	21.8%	18.6%	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	3	0.2%	0.2%	0.6%				
Students w/ Dyslexia	73	6.9%	3.6%	5.0%	73	6.9%	3.6%	5.0%
Foster Care	4	0.4%	0.4%	0.3%	4	0.4%	0.4%	0.3%
Homeless	7	0.7%	0.7%	1.1%	7	0.7%	0.7%	1.1%
Immigrant	28	2.6%	2.0%	2.0%	28	2.6%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	7	0.7%	20.4%	64.3%	7	0.7%	20.3%	64.3%
Military Connected	9	0.8%	0.6%	3.3%	9	0.8%	0.6%	3.3%
At-Risk	684	64.2%	42.9%	53.5%	684	64.2%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	226	21.2%	18.1%	21.9%	226	21.2%	18.1%	21.8%
Career and Technical Education	43	4.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	26	2.4%	6.4%	8.0%	26	2.4%	6.4%	8.0%
Special Education	145	13.6%	11.2%	11.6%	145	13.6%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	145							
By Type of Primary Disability								
Students with Intellectual Disabilities	75	51.7%	40.3%	43.0%				
Students with Physical Disabilities	15	10.3%	15.1%	20.8%				
Students with Autism	28	19.3%	22.1%	14.7%				
Students with Behavioral Disabilities	27	18.6%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	96	8.0%	9.8%	13.6%				
By Ethnicity:								
African American	23	1.9%	3.6%	2.5%				
Hispanic	38	3.2%	3.1%	6.6%				
White	11	0.9%	1.4%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	19	1.6%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	7.1%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	20	8.9%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	54	8.1%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	98	13.1%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	0.0%	0.3%	0.6%	0.0%	1.0%	0.6%
Grade 7	0.3%	0.4%	0.7%	0.0%	0.7%	0.7%
Grade 8	0.0%	0.2%	0.6%	0.0%	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	21.4	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	24.9	18.0	16.3
Foreign Languages	24.7	21.7	18.4
Mathematics	23.0	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	24.0	21.2	18.5
Social Studies	24.8	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	86.3	100.0%	100.0%	100.0%
Professional Staff:	75.6	87.5%	63.8%	64.1%
Teachers	64.5	74.7%	48.1%	49.3%
Professional Support	7.1	8.2%	12.8%	10.7%
Campus Administration (School Leadership)	4.0	4.6%	2.5%	2.9%
Educational Aides:	10.8	12.5%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	3.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	41.2	47.8%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	17.9	27.8%	33.4%	11.2%
Hispanic	6.7	10.4%	16.1%	28.9%
White	38.1	59.1%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.7	2.6%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	18.1	28.1%	23.7%	24.1%
Females	46.3	71.9%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	45.4	70.4%	69.4%	72.6%
Masters	19.1	29.6%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.7	7.3%	6.5%	7.9%
1-5 Years Experience	16.8	26.1%	27.3%	26.7%
6-10 Years Experience	7.6	11.9%	21.2%	20.6%
11-20 Years Experience	19.3	29.9%	30.6%	28.6%
21-30 Years Experience	13.0	20.2%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	4.7%	2.1%	2.9%
Number of Students per Teacher	16.5	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	5.9	5.4
Average Years Experience of Assistant Principals	9.0	7.0	5.5
Average Years Experience of Assistant Principals with District	8.0	6.0	4.8
Average Years Experience of Teachers:	12.9	10.9	11.1
Average Years Experience of Teachers with District:	10.2	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$61,274	\$51,319	\$51,054
1-5 Years Experience	\$62,550	\$61,114	\$54,577
6-10 Years Experience	\$71,011	\$64,575	\$57,746
11-20 Years Experience	\$71,277	\$68,197	\$61,377
21-30 Years Experience	\$71,500	\$73,094	\$65,949
Over 30 Years Experience	\$78,173	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$68,601	\$65,212	\$58,887
Professional Support	\$72,113	\$77,524	\$69,505
Campus Administration (School Leadership)	\$96,661	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.7	2.6%	4.5%	6.2%
Career and Technical Education	1.0	1.6%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	10.0	15.5%	0.6%	1.7%
Regular Education	46.8	72.6%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SUGAR LAND MIDDLE (079907043) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.0	7.7%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: QUAIL VALLEY MIDDLE**

**Campus Number: 079907044**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	78%	<b>82%</b>	62%	76%	95%	-	98%	-	82%	46%	57%	87%	61%	67%	77%
	2021	62%	73%	<b>71%</b>	31%	61%	87%	*	100%	-	100%	18%	*	78%	45%	43%	88%
At Meets Grade Level or Above	2022	43%	51%	<b>66%</b>	38%	51%	76%	-	92%	-	55%	37%	43%	75%	30%	41%	56%
	2021	32%	46%	<b>55%</b>	16%	27%	61%	*	99%	-	88%	6%	*	62%	30%	20%	63%
At Masters Grade Level	2022	23%	30%	<b>49%</b>	24%	33%	54%	-	76%	-	36%	23%	43%	56%	21%	26%	37%
	2021	15%	24%	<b>38%</b>	12%	11%	43%	*	73%	-	38%	0%	*	43%	19%	11%	41%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	78%	<b>79%</b>	64%	65%	89%	-	98%	-	90%	54%	57%	85%	58%	61%	65%
	2021	68%	75%	<b>68%</b>	39%	57%	83%	*	100%	-	100%	23%	*	76%	47%	49%	72%
At Meets Grade Level or Above	2022	39%	47%	<b>61%</b>	38%	41%	73%	-	93%	-	40%	34%	29%	71%	26%	39%	46%
	2021	36%	42%	<b>48%</b>	18%	17%	65%	*	96%	-	88%	8%	*	58%	21%	20%	56%
At Masters Grade Level	2022	16%	24%	<b>43%</b>	22%	22%	35%	-	81%	-	20%	14%	29%	50%	18%	22%	30%
	2021	15%	20%	<b>35%</b>	9%	10%	43%	*	76%	-	75%	8%	*	43%	13%	7%	38%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	87%	<b>89%</b>	77%	88%	94%	*	100%	-	93%	45%	75%	91%	84%	80%	91%
	2021	69%	79%	<b>75%</b>	56%	74%	77%	*	100%	-	56%	40%	*	80%	59%	56%	80%
At Meets Grade Level or Above	2022	56%	67%	<b>73%</b>	46%	60%	90%	*	97%	-	87%	24%	67%	76%	61%	50%	63%
	2021	45%	58%	<b>58%</b>	33%	44%	55%	*	100%	-	22%	20%	*	64%	36%	26%	64%
At Masters Grade Level	2022	37%	50%	<b>62%</b>	28%	42%	90%	*	94%	-	73%	17%	42%	69%	36%	31%	47%
	2021	25%	35%	<b>39%</b>	17%	21%	32%	*	81%	-	22%	13%	*	45%	20%	12%	36%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	73%	<b>70%</b>	49%	46%	90%	*	97%	-	87%	18%	30%	77%	47%	50%	58%
	2021	55%	65%	<b>59%</b>	37%	49%	58%	*	100%	-	40%	15%	*	63%	45%	33%	68%
At Meets Grade Level or Above	2022	31%	48%	<b>57%</b>	26%	30%	69%	*	96%	-	73%	11%	30%	65%	27%	30%	56%
	2021	27%	40%	<b>43%</b>	17%	26%	39%	*	98%	-	10%	8%	*	51%	16%	14%	52%
At Masters Grade Level	2022	13%	27%	<b>43%</b>	15%	12%	41%	*	85%	-	67%	7%	30%	52%	12%	18%	42%
	2021	12%	22%	<b>30%</b>	11%	11%	23%	*	79%	-	0%	8%	*	36%	11%	9%	36%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	88%	<b>91%</b>	79%	93%	98%	*	100%	-	93%	63%	100%	93%	84%	84%	83%
	2021	73%	79%	<b>71%</b>	47%	65%	90%	*	93%	-	100%	21%	*	73%	57%	44%	45%
At Meets Grade Level or Above	2022	58%	68%	<b>75%</b>	50%	68%	82%	*	97%	-	80%	33%	83%	79%	56%	50%	65%
	2021	46%	54%	<b>57%</b>	26%	42%	70%	*	93%	-	100%	7%	*	64%	24%	27%	27%
At Masters Grade Level	2022	37%	47%	<b>59%</b>	34%	43%	61%	*	89%	-	60%	13%	67%	64%	40%	33%	26%
	2021	21%	28%	<b>42%</b>	13%	19%	70%	*	77%	-	67%	7%	*	45%	24%	15%	9%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	66%	<b>54%</b>	29%	48%	59%	*	98%	-	45%	17%	*	57%	45%	36%	35%
	2021	62%	52%	<b>14%</b>	14%	8%	*	*	*	-	-	9%	*	10%	20%	9%	17%
At Meets Grade Level or Above	2022	40%	31%	<b>36%</b>	11%	14%	24%	*	96%	-	36%	10%	*	42%	18%	13%	12%
	2021	36%	21%	<b>5%</b>	4%	0%	*	*	*	-	-	9%	*	7%	0%	3%	0%
At Masters Grade Level	2022	14%	9%	<b>25%</b>	3%	2%	12%	*	84%	-	18%	7%	*	33%	4%	5%	0%
	2021	11%	5%	<b>2%</b>	0%	0%	*	*	*	-	-	0%	*	3%	0%	0%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	81%	<b>84%</b>	65%	82%	95%	*	100%	-	93%	43%	83%	88%	71%	68%	70%
	2021	68%	71%	<b>66%</b>	39%	60%	78%	*	93%	-	100%	15%	*	71%	38%	38%	45%
At Meets Grade Level or Above	2022	45%	54%	<b>63%</b>	35%	52%	66%	*	96%	-	47%	20%	50%	66%	49%	41%	43%
	2021	43%	46%	<b>53%</b>	20%	40%	67%	*	93%	-	86%	8%	*	61%	14%	23%	36%
At Masters Grade Level	2022	24%	32%	<b>45%</b>	16%	18%	45%	*	85%	-	40%	10%	33%	50%	23%	18%	17%
	2021	24%	26%	<b>45%</b>	9%	32%	67%	*	83%	-	86%	8%	*	52%	10%	13%	9%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	69%	<b>69%</b>	42%	60%	80%	*	96%	-	67%	16%	67%	74%	47%	43%	43%
	2021	57%	63%	<b>57%</b>	26%	46%	80%	-	92%	-	83%	20%	*	63%	27%	29%	40%
At Meets Grade Level or Above	2022	31%	41%	<b>43%</b>	14%	17%	43%	*	80%	-	47%	10%	33%	48%	18%	16%	17%
	2021	28%	33%	<b>41%</b>	11%	25%	50%	-	79%	-	83%	7%	*	47%	14%	16%	20%
At Masters Grade Level	2022	18%	27%	<b>30%</b>	6%	5%	32%	*	61%	-	40%	3%	33%	35%	7%	9%	4%
	2021	14%	15%	<b>22%</b>	4%	21%	20%	-	42%	-	33%	0%	*	25%	5%	4%	0%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	72%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2021	67%	76%	<b>80%</b>	-	-	-	-	80%	-	-	-	-	80%	-	-	*

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	56%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2021	50%	62%	<b>80%</b>	-	-	-	-	80%	-	-	-	-	80%	-	-	*
At Masters Grade Level	2022	11%	16%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2021	12%	21%	<b>80%</b>	-	-	-	-	80%	-	-	-	-	80%	-	-	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>99%</b>	100%	100%	97%	-	100%	-	100%	-	100%	99%	100%	100%	100%
	2021	73%	74%	<b>94%</b>	80%	87%	88%	*	99%	-	100%	*	*	95%	57%	74%	92%
At Meets Grade Level or Above	2022	43%	46%	<b>92%</b>	83%	88%	83%	-	98%	-	100%	-	100%	93%	89%	84%	100%
	2021	41%	44%	<b>84%</b>	40%	70%	81%	*	96%	-	89%	*	*	85%	43%	48%	75%
At Masters Grade Level	2022	27%	33%	<b>83%</b>	69%	59%	69%	-	95%	-	100%	-	80%	84%	78%	68%	86%
	2021	23%	27%	<b>71%</b>	27%	61%	46%	*	88%	-	78%	*	*	72%	43%	42%	67%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	86%	<b>100%</b>	*	-	-	-	100%	-	-	-	-	100%	-	*	-
	2021	82%	86%	<b>100%</b>	-	-	-	*	100%	-	*	-	-	100%	-	*	-
At Meets Grade Level or Above	2022	55%	63%	<b>100%</b>	*	-	-	-	100%	-	-	-	-	100%	-	*	-
	2021	55%	62%	<b>100%</b>	-	-	-	*	100%	-	*	-	-	100%	-	*	-
At Masters Grade Level	2022	21%	33%	<b>100%</b>	*	-	-	-	100%	-	-	-	-	100%	-	*	-
	2021	22%	30%	<b>100%</b>	-	-	-	*	100%	-	*	-	-	100%	-	*	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>80%</b>	60%	71%	90%	64%	99%	-	83%	38%	66%	84%	64%	63%	68%
	2021	67%	75%	<b>70%</b>	42%	59%	77%	45%	98%	-	81%	22%	68%	76%	46%	42%	69%
At Meets Grade Level or Above	2022	48%	56%	<b>62%</b>	35%	44%	69%	57%	94%	-	62%	23%	50%	69%	38%	37%	49%
	2021	41%	51%	<b>55%</b>	21%	31%	57%	45%	95%	-	62%	10%	55%	62%	23%	21%	53%
At Masters Grade Level	2022	23%	32%	<b>48%</b>	21%	24%	50%	43%	83%	-	49%	12%	40%	55%	23%	22%	31%
	2021	18%	26%	<b>39%</b>	11%	18%	36%	45%	76%	-	42%	6%	32%	45%	14%	11%	32%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>88%</b>	73%	86%	96%	*	99%	-	90%	51%	76%	91%	77%	77%	83%
	2021	68%	77%	<b>72%</b>	45%	66%	83%	*	98%	-	83%	26%	71%	78%	53%	48%	78%
At Meets Grade Level or Above	2022	53%	62%	<b>71%</b>	45%	60%	82%	*	95%	-	76%	32%	64%	77%	50%	47%	60%
	2021	45%	57%	<b>57%</b>	25%	37%	59%	*	97%	-	65%	11%	43%	63%	31%	24%	58%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	25%	34%	57%	29%	40%	67%	*	86%	-	59%	18%	48%	63%	33%	30%	38%
	2021	18%	27%	40%	14%	16%	42%	*	77%	-	39%	7%	29%	45%	21%	12%	35%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	75%	54%	57%	87%	*	98%	-	78%	31%	52%	80%	54%	54%	60%
	2021	66%	72%	71%	41%	55%	74%	60%	100%	-	78%	18%	67%	77%	43%	41%	69%
At Meets Grade Level or Above	2022	42%	50%	60%	31%	35%	67%	*	96%	-	59%	19%	40%	68%	30%	33%	47%
	2021	37%	45%	56%	19%	28%	59%	60%	97%	-	59%	11%	56%	64%	18%	20%	53%
At Masters Grade Level	2022	20%	28%	47%	20%	17%	42%	*	87%	-	46%	10%	36%	54%	17%	20%	33%
	2021	18%	25%	44%	11%	19%	36%	60%	83%	-	48%	8%	33%	51%	12%	12%	39%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	85%	65%	82%	95%	*	100%	-	93%	43%	83%	88%	71%	68%	70%
	2021	71%	76%	70%	39%	60%	78%	*	95%	-	100%	15%	*	75%	38%	41%	45%
At Meets Grade Level or Above	2022	47%	54%	64%	35%	52%	66%	*	96%	-	47%	20%	50%	68%	49%	41%	43%
	2021	44%	50%	59%	20%	40%	67%	*	95%	-	88%	8%	*	66%	14%	26%	36%
At Masters Grade Level	2022	21%	29%	47%	17%	18%	45%	*	86%	-	40%	10%	33%	52%	23%	18%	17%
	2021	20%	24%	51%	9%	32%	67%	*	87%	-	88%	8%	*	58%	10%	17%	9%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	69%	42%	60%	80%	*	96%	-	67%	16%	67%	74%	47%	43%	43%
	2021	73%	81%	57%	26%	46%	80%	-	92%	-	83%	20%	*	63%	27%	29%	40%
At Meets Grade Level or Above	2022	50%	58%	43%	14%	17%	43%	*	80%	-	47%	10%	33%	48%	18%	16%	17%
	2021	49%	60%	41%	11%	25%	50%	-	79%	-	83%	7%	*	47%	14%	16%	20%
At Masters Grade Level	2022	30%	39%	30%	6%	5%	32%	*	61%	-	40%	3%	33%	35%	7%	9%	4%
	2021	29%	38%	22%	4%	21%	20%	-	42%	-	33%	0%	*	25%	5%	4%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	40%	60%	33%	35%	68%	-	91%	-	45%	26%	29%	69%	25%	34%	51%
	2021	24%	35%	49%	13%	14%	55%	*	97%	-	75%	8%	*	58%	21%	16%	53%
Reading and Mathematics Including EOC	2022	31%	40%	60%	33%	35%	68%	-	91%	-	45%	26%	29%	69%	25%	34%	51%
	2021	24%	35%	50%	13%	14%	55%	*	97%	-	75%	8%	*	59%	21%	16%	53%
Reading Including EOC	2022	43%	51%	66%	38%	51%	76%	-	92%	-	55%	37%	43%	75%	30%	41%	56%
	2021	32%	46%	55%	16%	27%	61%	*	99%	-	88%	6%	*	62%	31%	20%	63%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	40%	48%	<b>65%</b>	39%	41%	73%	-	94%	-	45%	34%	29%	74%	27%	41%	53%
	2021	36%	44%	<b>54%</b>	18%	17%	65%	*	97%	-	88%	8%	*	64%	23%	20%	56%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	44%	<b>51%</b>	20%	29%	69%	*	94%	-	73%	11%	30%	60%	23%	26%	43%
	2021	26%	35%	<b>35%</b>	14%	24%	37%	*	97%	-	11%	8%	*	42%	15%	11%	48%
Reading and Mathematics Including EOC	2022	33%	45%	<b>56%</b>	20%	29%	71%	*	96%	-	73%	11%	42%	65%	23%	26%	47%
	2021	27%	37%	<b>44%</b>	14%	24%	39%	*	98%	-	11%	14%	*	52%	15%	11%	52%
Reading Including EOC	2022	56%	67%	<b>73%</b>	46%	60%	90%	*	97%	-	87%	24%	67%	76%	61%	50%	63%
	2021	45%	58%	<b>58%</b>	33%	44%	55%	*	100%	-	22%	20%	*	64%	35%	26%	64%
Math Including EOC	2022	37%	48%	<b>57%</b>	24%	30%	71%	*	97%	-	73%	11%	42%	66%	26%	28%	50%
	2021	32%	41%	<b>51%</b>	17%	26%	41%	*	99%	-	18%	14%	*	59%	16%	15%	59%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	28%	<b>33%</b>	9%	14%	24%	*	94%	-	30%	10%	*	40%	15%	12%	6%
	2021	21%	17%	<b>5%</b>	4%	0%	*	*	*	-	-	9%	*	7%	0%	4%	0%
Reading and Mathematics Including EOC	2022	41%	48%	<b>58%</b>	29%	34%	60%	*	95%	-	53%	10%	50%	64%	33%	27%	23%
	2021	33%	36%	<b>49%</b>	18%	36%	60%	*	90%	-	100%	9%	*	56%	12%	23%	27%
Reading Including EOC	2022	58%	68%	<b>75%</b>	50%	68%	82%	*	97%	-	80%	33%	83%	79%	56%	50%	65%
	2021	47%	54%	<b>57%</b>	26%	42%	70%	*	91%	-	100%	7%	*	63%	24%	27%	33%
Math Including EOC	2022	48%	52%	<b>59%</b>	31%	36%	60%	*	97%	-	53%	10%	50%	65%	36%	31%	32%
	2021	43%	47%	<b>63%</b>	22%	44%	77%	*	94%	-	88%	9%	*	69%	10%	24%	36%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>50%</b>	21%	27%	59%	*	93%	-	53%	16%	25%	58%	22%	25%	40%
	2021	26%	35%	<b>39%</b>	12%	16%	43%	*	97%	-	41%	8%	43%	47%	16%	12%	46%
Reading and Mathematics Including EOC	2022	36%	46%	<b>58%</b>	27%	32%	66%	*	94%	-	59%	16%	40%	66%	27%	29%	43%
	2021	28%	38%	<b>48%</b>	15%	23%	48%	*	96%	-	55%	11%	43%	56%	17%	16%	49%
Reading Including EOC	2022	53%	63%	<b>71%</b>	45%	60%	82%	*	95%	-	76%	32%	64%	77%	50%	47%	60%
	2021	41%	53%	<b>57%</b>	25%	37%	59%	*	97%	-	65%	11%	43%	63%	31%	24%	58%
Math Including EOC	2022	43%	51%	<b>60%</b>	32%	35%	68%	*	96%	-	59%	19%	40%	68%	30%	33%	47%
	2021	37%	45%	<b>56%</b>	19%	28%	59%	60%	97%	-	59%	11%	56%	64%	18%	20%	53%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	58	<b>64</b>	49	62	60	-	81	-	50	35	50	69	44	50	61
	2019	42	47	<b>61</b>	40	42	67	*	79	-	85	21	*	62	54	40	63
Grade 6 Mathematics	2022	61	63	<b>69</b>	61	47	69	-	89	-	71	60	67	70	66	59	52
	2019	54	63	<b>73</b>	58	49	77	*	98	-	92	64	*	77	58	56	79
Grade 7 ELA/Reading	2022	88	92	<b>93</b>	88	90	100	*	98	-	100	81	89	96	86	89	88
	2019	77	81	<b>88</b>	83	88	83	*	97	-	92	71	*	89	86	84	92
Grade 7 Mathematics	2022	60	71	<b>72</b>	62	51	86	*	91	-	83	34	43	78	54	61	70
	2019	62	65	<b>71</b>	56	55	77	*	95	-	64	12	*	74	55	50	81
Grade 8 ELA/Reading	2022	83	83	<b>91</b>	89	85	91	*	95	-	100	85	*	92	87	85	95
	2019	77	78	<b>83</b>	76	82	79	*	94	-	70	60	*	84	76	73	83
Grade 8 Mathematics	2022	74	73	<b>70</b>	64	79	67	*	100	-	75	53	*	71	68	65	83
	2019	82	82	<b>77</b>	75	73	83	*	91	-	70	54	*	77	76	76	86
End of Course Algebra I	2022	67	73	<b>97</b>	100	92	89	-	100	-	*	-	*	97	100	100	100
	2019	75	77	<b>93</b>	77	93	95	*	99	-	*	*	-	93	91	86	100
All Grades Both Subjects	2022	74	76	<b>78</b>	70	70	80	*	91	-	81	57	67	81	68	67	70
	2019	69	73	<b>77</b>	66	68	79	84	93	-	82	49	63	79	68	64	80
All Grades ELA/Reading	2022	78	78	<b>82</b>	74	80	82	*	90	-	84	64	76	84	72	72	75
	2019	68	72	<b>78</b>	69	72	77	94	90	-	81	52	70	79	72	67	77
All Grades Mathematics	2022	69	73	<b>75</b>	66	59	77	*	93	-	79	50	56	78	65	63	66
	2019	70	73	<b>76</b>	63	63	80	75	97	-	82	46	55	79	65	62	83

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>80%</b>	-	-	-	-	-	-	56%	100%	53%	-	55%	79%	56%	96%
	2021	67%	75%	<b>70%</b>	-	-	-	-	-	-	35%	-	35%	-	-	67%	35%	93%
At Meets Grade Level or Above	2022	48%	56%	<b>62%</b>	-	-	-	-	-	-	34%	50%	32%	-	9%	59%	31%	88%
	2021	41%	51%	<b>55%</b>	-	-	-	-	-	-	12%	-	12%	-	-	51%	12%	82%
At Masters Grade Level	2022	23%	32%	<b>48%</b>	-	-	-	-	-	-	13%	50%	11%	-	9%	45%	13%	76%
	2021	18%	26%	<b>39%</b>	-	-	-	-	-	-	2%	-	2%	-	-	37%	2%	60%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>88%</b>	-	-	-	-	-	-	67%	*	64%	-	80%	87%	69%	100%
	2021	68%	77%	<b>72%</b>	-	-	-	-	-	-	52%	-	52%	-	-	69%	52%	94%
At Meets Grade Level or Above	2022	53%	62%	<b>71%</b>	-	-	-	-	-	-	42%	*	41%	-	20%	69%	39%	95%
	2021	45%	57%	<b>57%</b>	-	-	-	-	-	-	19%	-	19%	-	-	53%	19%	85%
At Masters Grade Level	2022	25%	34%	<b>57%</b>	-	-	-	-	-	-	21%	*	18%	-	20%	55%	20%	80%
	2021	18%	27%	<b>40%</b>	-	-	-	-	-	-	0%	-	0%	-	-	38%	0%	60%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>75%</b>	-	-	-	-	-	-	46%	*	41%	-	*	74%	45%	92%
	2021	66%	72%	<b>71%</b>	-	-	-	-	-	-	32%	-	32%	-	-	67%	32%	93%
At Meets Grade Level or Above	2022	42%	50%	<b>60%</b>	-	-	-	-	-	-	25%	*	23%	-	*	57%	23%	91%
	2021	37%	45%	<b>56%</b>	-	-	-	-	-	-	14%	-	14%	-	-	52%	14%	81%
At Masters Grade Level	2022	20%	28%	<b>47%</b>	-	-	-	-	-	-	10%	*	7%	-	*	43%	9%	82%
	2021	18%	25%	<b>44%</b>	-	-	-	-	-	-	5%	-	5%	-	-	40%	5%	67%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>85%</b>	-	-	-	-	-	-	69%	-	69%	-	*	83%	64%	97%
	2021	71%	76%	<b>70%</b>	-	-	-	-	-	-	20%	-	20%	-	-	67%	20%	92%
At Meets Grade Level or Above	2022	47%	54%	<b>64%</b>	-	-	-	-	-	-	46%	-	46%	-	*	60%	43%	88%
	2021	44%	50%	<b>59%</b>	-	-	-	-	-	-	0%	-	0%	-	-	54%	0%	92%
At Masters Grade Level	2022	21%	29%	<b>47%</b>	-	-	-	-	-	-	8%	-	8%	-	*	43%	7%	75%
	2021	20%	24%	<b>51%</b>	-	-	-	-	-	-	0%	-	0%	-	-	50%	0%	68%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>69%</b>	-	-	-	-	-	-	38%	-	38%	-	*	65%	36%	92%
	2021	73%	81%	<b>57%</b>	-	-	-	-	-	-	20%	-	20%	-	-	52%	20%	89%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>43%</b>	-	-	-	-	-	-	23%	-	23%	-	*	39%	21%	65%
	2021	49%	60%	<b>41%</b>	-	-	-	-	-	-	0%	-	0%	-	-	40%	0%	58%
At Masters Grade Level	2022	30%	39%	<b>30%</b>	-	-	-	-	-	-	0%	-	0%	-	*	27%	0%	51%
	2021	29%	38%	<b>22%</b>	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	26%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>78%</b>	-	-	-	-	-	-	69%	81%	68%	-	*	78%	68%	88%
	2019	69%	73%	<b>77%</b>	-	-	-	-	-	-	28%	38%	20%	-	64%	-	51%	-
All Grades ELA/Reading	2022	78%	78%	<b>82%</b>	-	-	-	-	-	-	78%	*	77%	-	*	81%	76%	86%
	2019	68%	72%	<b>78%</b>	-	-	-	-	-	-	22%	*	20%	-	75%	-	56%	-
All Grades Mathematics	2022	69%	73%	<b>75%</b>	-	-	-	-	-	-	61%	*	59%	-	*	74%	59%	89%
	2019	70%	73%	<b>76%</b>	-	-	-	-	-	-	33%	*	20%	-	53%	-	46%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	99%	100%	100%	100%	-	100%	99%	100%	99%	100%	99%	98%
Included in Accountability	93%	94%	<b>95%</b>	91%	91%	98%	100%	99%	-	100%	90%	97%	98%	85%	94%	88%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	8%	7%	2%	0%	1%	-	0%	9%	3%	2%	13%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	<b>0%</b>	1%	1%	0%	0%	0%	-	0%	1%	0%	1%	0%	1%	2%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	*	100%	-	100%	99%	100%	100%	100%	99%	99%
Included in Accountability	92%	93%	<b>95%</b>	91%	92%	97%	*	99%	-	100%	90%	96%	98%	85%	93%	91%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	8%	6%	3%	*	1%	-	0%	9%	4%	2%	14%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	1%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	*	100%	-	100%	98%	100%	99%	100%	99%	98%
Included in Accountability	93%	94%	<b>95%</b>	91%	92%	97%	*	99%	-	100%	89%	96%	98%	85%	93%	90%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	8%	6%	3%	*	1%	-	0%	9%	4%	2%	14%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	*	0%	-	0%	2%	0%	1%	0%	1%	2%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	1%	0%	1%	*	0%	-	0%	2%	0%	0%	0%	1%	1%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	99%	99%	100%	*	100%	-	100%	97%	100%	99%	100%	99%	97%
Included in Accountability	93%	94%	<b>95%</b>	91%	90%	100%	*	100%	-	100%	88%	100%	98%	86%	95%	79%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	8%	7%	0%	*	0%	-	0%	9%	0%	2%	13%	3%	14%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	2%	1%	<b>0%</b>	1%	1%	0%	*	0%	-	0%	3%	0%	1%	0%	1%	3%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	3%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	3%	0%	0%	0%	1%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	100%	99%	97%
Included in Accountability	94%	95%	96%	92%	90%	100%	*	100%	-	100%	91%	100%	98%	86%	96%	79%
Not Included in Accountability: Mobile	4%	3%	4%	8%	7%	0%	*	0%	-	0%	9%	0%	2%	13%	3%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	2%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	3%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	54%	52%	59%	54%	69%	51%	-	62%	51%	44%	53%	57%	53%	65%
Included in Accountability	83%	72%	53%	50%	57%	54%	69%	51%	-	62%	49%	44%	52%	54%	51%	60%
Not Included in Accountability: Mobile	3%	2%	1%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	12%	24%	46%	48%	41%	46%	31%	49%	-	38%	49%	56%	47%	43%	47%	35%
Absent	2%	1%	3%	6%	3%	3%	6%	0%	-	5%	7%	0%	3%	5%	6%	2%
Other	10%	23%	43%	42%	38%	44%	25%	48%	-	33%	43%	56%	45%	37%	41%	33%
<b>Reading</b>																
Assessment Participant	89%	77%	53%	52%	62%	53%	60%	48%	-	55%	54%	41%	51%	59%	54%	70%
Included in Accountability	83%	72%	51%	50%	57%	53%	60%	48%	-	55%	52%	41%	50%	55%	51%	61%
Not Included in Accountability: Mobile	3%	2%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	3%	3%	1%	1%	4%	0%	0%	0%	-	0%	1%	0%	1%	2%	2%	9%
Not Tested	11%	23%	47%	48%	38%	47%	40%	52%	-	45%	46%	59%	49%	41%	46%	30%
Absent	2%	1%	3%	5%	2%	3%	0%	0%	-	7%	4%	0%	2%	5%	5%	1%
Other	10%	22%	45%	42%	36%	43%	40%	52%	-	38%	42%	59%	46%	36%	41%	29%
<b>Mathematics</b>																
Assessment Participant	88%	75%	62%	56%	62%	67%	100%	64%	-	64%	44%	53%	62%	59%	55%	69%
Included in Accountability	84%	72%	61%	54%	62%	67%	100%	63%	-	64%	43%	53%	62%	56%	54%	66%
Not Included in Accountability: Mobile	4%	2%	1%	1%	0%	0%	0%	1%	-	0%	1%	0%	0%	2%	1%	1%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	25%	38%	44%	38%	33%	0%	36%	-	36%	56%	47%	38%	41%	45%	31%
Absent	2%	1%	3%	7%	2%	3%	0%	1%	-	5%	13%	0%	3%	6%	6%	2%
Other	10%	24%	35%	37%	35%	30%	0%	36%	-	31%	43%	47%	35%	35%	39%	29%
<b>Science</b>																
Assessment Participant	87%	76%	45%	41%	49%	26%	*	47%	-	89%	45%	40%	44%	50%	45%	50%
Included in Accountability	84%	72%	45%	41%	49%	26%	*	47%	-	89%	45%	40%	44%	50%	45%	50%
Not Included in Accountability: Mobile	3%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	24%	55%	59%	51%	74%	*	53%	-	11%	55%	60%	56%	50%	55%	50%
Absent	2%	2%	4%	7%	4%	3%	*	1%	-	0%	3%	0%	4%	5%	7%	0%
Other	10%	23%	52%	51%	47%	71%	*	53%	-	11%	52%	60%	53%	45%	48%	50%
<b>Social Studies</b>																
Assessment Participant	87%	76%	39%	43%	47%	29%	*	32%	-	67%	52%	40%	37%	52%	47%	45%
Included in Accountability	84%	74%	39%	43%	47%	29%	*	32%	-	67%	52%	40%	37%	52%	47%	45%
Not Included in Accountability: Mobile	3%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	24%	61%	57%	53%	71%	*	68%	-	33%	48%	60%	63%	48%	53%	55%
Absent	3%	2%	3%	5%	6%	0%	*	1%	-	0%	0%	0%	3%	2%	4%	5%
Other	10%	22%	58%	53%	47%	71%	*	67%	-	33%	48%	60%	60%	45%	48%	50%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>97.0%</b>	94.8%	95.5%	97.7%	* 99.8%	99.8%	-	95.5%	93.0%	94.1%	94.8%
2019-20	98.3%	98.6%	<b>98.8%</b>	98.1%	98.6%	98.6%	99.5%	99.6%	*	99.1%	97.3%	98.1%	98.6%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>9.5%</b>	19.0%	12.0%	5.6%	0.0%	0.3%	-	12.5%	26.2%	21.4%	14.6%
2019-20	6.7%	3.6%	<b>2.5%</b>	4.9%	2.2%	2.8%	0.0%	0.3%	*	0.0%	8.4%	5.0%	4.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	<b>0.1%</b>	0.0%	0.9%	0.0%	* 0.0%	0.0%	-	0.0%	0.0%	0.0%	3.8%
2019-20	0.5%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,080	100.0%	76,543	5,402,928	1,080	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	343	31.8%	7.5%	7.4%	343	31.8%	7.6%	7.4%
Grade 7	341	31.6%	8.0%	7.7%	341	31.6%	7.9%	7.7%
Grade 8	396	36.7%	8.2%	7.9%	396	36.7%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	342	31.7%	27.8%	12.8%	342	31.7%	27.8%	12.8%
Hispanic	196	18.1%	26.6%	52.8%	196	18.1%	26.5%	52.7%
White	119	11.0%	14.7%	26.3%	119	11.0%	14.6%	26.3%
American Indian	4	0.4%	0.4%	0.3%	4	0.4%	0.4%	0.3%
Asian	379	35.1%	26.7%	4.8%	379	35.1%	26.9%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	39	3.6%	3.7%	2.9%	39	3.6%	3.7%	2.9%
<b>Sex:</b>								
Female	461	42.7%	48.7%	48.9%	461	42.7%	48.6%	48.8%
Male	619	57.3%	51.3%	51.1%	619	57.3%	51.4%	51.2%
Economically Disadvantaged	440	40.7%	47.8%	60.7%	440	40.7%	47.8%	60.6%
Non-Educationally Disadvantaged	640	59.3%	52.2%	39.3%	640	59.3%	52.2%	39.4%
Section 504 Students	62	5.7%	4.9%	7.4%	62	5.7%	4.9%	7.4%
EB Students/EL	56	5.2%	18.5%	21.7%	56	5.2%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	5	0.5%	0.2%	0.6%				
Students w/ Dyslexia	41	3.8%	3.6%	5.0%	41	3.8%	3.6%	5.0%
Foster Care	6	0.6%	0.4%	0.3%	6	0.6%	0.4%	0.3%
Homeless	8	0.7%	0.7%	1.1%	8	0.7%	0.7%	1.1%
Immigrant	4	0.4%	2.0%	2.0%	4	0.4%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	8	0.7%	20.4%	64.3%	8	0.7%	20.3%	64.3%
Military Connected	13	1.2%	0.6%	3.3%	13	1.2%	0.6%	3.3%
At-Risk	298	27.6%	42.9%	53.5%	298	27.6%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	48	4.4%	18.1%	21.9%	48	4.4%	18.1%	21.8%
Career and Technical Education	37	3.4%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	544	50.4%	6.4%	8.0%	544	50.4%	6.4%	8.0%
Special Education	100	9.3%	11.2%	11.6%	100	9.3%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	100							
By Type of Primary Disability								
Students with Intellectual Disabilities	42	42.0%	40.3%	43.0%				
Students with Physical Disabilities	12	12.0%	15.1%	20.8%				
Students with Autism	18	18.0%	22.1%	14.7%				
Students with Behavioral Disabilities	28	28.0%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	55	5.0%	9.8%	13.6%				
By Ethnicity:								
African American	30	2.7%	3.6%	2.5%				
Hispanic	13	1.2%	3.1%	6.6%				
White	6	0.5%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.4%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	10.6%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	7.3%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	33	8.1%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	82	11.1%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	0.0%	0.3%	0.6%	0.0%	1.0%	0.6%
Grade 7	0.0%	0.4%	0.7%	0.0%	0.7%	0.7%
Grade 8	0.0%	0.2%	0.6%	0.0%	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	25.0	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	21.4	18.0	16.3
Foreign Languages	25.9	21.7	18.4
Mathematics	22.0	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	23.4	21.2	18.5
Social Studies	24.6	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	77.8	100.0%	100.0%	100.0%
Professional Staff:	70.0	90.0%	63.8%	64.1%
Teachers	59.8	76.9%	48.1%	49.3%
Professional Support	7.2	9.3%	12.8%	10.7%
Campus Administration (School Leadership)	3.0	3.9%	2.5%	2.9%
Educational Aides:	7.8	10.0%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	3.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	60.6	77.9%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	30.2	50.5%	33.4%	11.2%
Hispanic	11.1	18.6%	16.1%	28.9%
White	11.8	19.7%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	4.1	6.9%	7.5%	1.9%
Pacific Islander	0.5	0.9%	0.2%	0.1%
Two or More Races	2.0	3.3%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	20.1	33.6%	23.7%	24.1%
Females	39.7	66.4%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	39.5	66.1%	69.4%	72.6%
Masters	17.3	28.9%	28.7%	25.2%
Doctorate	3.0	5.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.6	2.7%	6.5%	7.9%
1-5 Years Experience	13.8	23.1%	27.3%	26.7%
6-10 Years Experience	16.2	27.0%	21.2%	20.6%
11-20 Years Experience	23.2	38.8%	30.6%	28.6%
21-30 Years Experience	5.0	8.4%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	18.1	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	6.3	6.3
Average Years Experience of Principals with District	0.0	5.9	5.4
Average Years Experience of Assistant Principals	9.0	7.0	5.5
Average Years Experience of Assistant Principals with District	6.7	6.0	4.8
Average Years Experience of Teachers:	10.5	10.9	11.1
Average Years Experience of Teachers with District:	7.6	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$60,372	\$51,319	\$51,054
1-5 Years Experience	\$62,862	\$61,114	\$54,577
6-10 Years Experience	\$63,180	\$64,575	\$57,746
11-20 Years Experience	\$70,086	\$68,197	\$61,377
21-30 Years Experience	\$72,500	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,489	\$65,212	\$58,887
Professional Support	\$72,872	\$77,524	\$69,505
Campus Administration (School Leadership)	\$89,287	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	53.2	89.0%	78.2%	70.8%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**QUAIL VALLEY MIDDLE (079907044) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	6.6	11.0%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: FIRST COLONY MIDDLE**

**Campus Number: 079907045**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Closing the Gaps**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	78%	<b>84%</b>	69%	79%	79%	*	93%	*	89%	53%	67%	86%	80%	75%	84%
	2021	62%	73%	<b>78%</b>	67%	61%	77%	*	86%	*	100%	27%	*	82%	66%	62%	69%
At Meets Grade Level or Above	2022	43%	51%	<b>57%</b>	45%	48%	52%	*	65%	*	63%	35%	33%	60%	49%	45%	52%
	2021	32%	46%	<b>52%</b>	40%	35%	51%	*	64%	*	50%	15%	*	56%	43%	33%	46%
At Masters Grade Level	2022	23%	30%	<b>32%</b>	26%	14%	31%	*	40%	*	32%	4%	17%	36%	23%	20%	21%
	2021	15%	24%	<b>27%</b>	18%	11%	26%	*	39%	*	14%	6%	*	31%	17%	10%	25%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	78%	<b>87%</b>	74%	78%	88%	*	95%	*	89%	67%	67%	89%	82%	78%	89%
	2021	68%	75%	<b>80%</b>	64%	72%	83%	*	92%	*	64%	45%	*	85%	70%	69%	85%
At Meets Grade Level or Above	2022	39%	47%	<b>56%</b>	31%	36%	46%	*	75%	*	68%	27%	50%	60%	45%	40%	53%
	2021	36%	42%	<b>50%</b>	24%	28%	53%	*	68%	*	57%	18%	*	55%	37%	27%	51%
At Masters Grade Level	2022	16%	24%	<b>27%</b>	10%	19%	18%	*	39%	*	26%	6%	17%	30%	19%	16%	22%
	2021	15%	20%	<b>28%</b>	16%	9%	25%	*	43%	*	21%	6%	*	31%	20%	8%	22%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	87%	<b>93%</b>	90%	86%	93%	*	97%	*	94%	64%	100%	95%	88%	88%	88%
	2021	69%	79%	<b>87%</b>	72%	89%	79%	*	94%	-	94%	48%	*	88%	82%	72%	76%
At Meets Grade Level or Above	2022	56%	67%	<b>77%</b>	72%	53%	73%	*	88%	*	83%	41%	80%	81%	65%	61%	69%
	2021	45%	58%	<b>61%</b>	42%	52%	44%	*	82%	-	67%	17%	*	65%	47%	45%	47%
At Masters Grade Level	2022	37%	50%	<b>58%</b>	44%	34%	56%	*	72%	*	72%	18%	60%	62%	46%	37%	39%
	2021	25%	35%	<b>40%</b>	19%	28%	26%	*	62%	-	39%	0%	*	44%	26%	22%	29%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	73%	<b>88%</b>	78%	83%	86%	*	95%	*	72%	51%	100%	89%	82%	78%	89%
	2021	55%	65%	<b>73%</b>	47%	67%	70%	*	87%	-	72%	19%	*	76%	62%	57%	69%
At Meets Grade Level or Above	2022	31%	48%	<b>62%</b>	44%	32%	61%	*	79%	*	72%	28%	60%	64%	53%	44%	58%
	2021	27%	40%	<b>46%</b>	28%	24%	30%	*	77%	-	33%	7%	*	50%	32%	28%	42%
At Masters Grade Level	2022	13%	27%	<b>33%</b>	15%	8%	36%	*	48%	*	50%	3%	40%	38%	20%	15%	30%
	2021	12%	22%	<b>22%</b>	0%	9%	7%	*	47%	-	17%	0%	*	23%	16%	11%	21%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	88%	<b>93%</b>	82%	88%	94%	*	98%	*	92%	67%	*	95%	87%	86%	84%
	2021	73%	79%	<b>82%</b>	71%	63%	85%	*	89%	-	95%	44%	*	83%	78%	67%	69%
At Meets Grade Level or Above	2022	58%	68%	<b>78%</b>	58%	76%	75%	*	87%	*	77%	37%	*	80%	73%	71%	55%
	2021	46%	54%	<b>62%</b>	46%	37%	62%	*	75%	-	68%	33%	*	63%	57%	42%	52%
At Masters Grade Level	2022	37%	47%	<b>61%</b>	37%	57%	54%	*	74%	*	54%	9%	*	62%	55%	53%	35%
	2021	21%	28%	<b>33%</b>	14%	3%	30%	*	48%	-	45%	19%	*	33%	33%	10%	23%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	66%	<b>80%</b>	56%	81%	85%	-	94%	*	75%	44%	*	80%	79%	71%	83%
	2021	62%	52%	<b>63%</b>	50%	50%	71%	*	77%	-	73%	44%	*	64%	59%	59%	62%
At Meets Grade Level or Above	2022	40%	31%	<b>50%</b>	29%	51%	49%	-	67%	*	38%	21%	*	51%	47%	47%	44%
	2021	36%	21%	<b>20%</b>	13%	13%	15%	*	30%	-	45%	24%	*	19%	24%	11%	31%
At Masters Grade Level	2022	14%	9%	<b>14%</b>	6%	4%	9%	-	32%	*	0%	7%	*	16%	9%	15%	15%
	2021	11%	5%	<b>4%</b>	4%	3%	3%	*	3%	-	9%	16%	*	3%	7%	3%	4%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	81%	<b>88%</b>	70%	87%	89%	*	93%	*	92%	54%	*	89%	83%	80%	80%
	2021	68%	71%	<b>81%</b>	66%	66%	88%	*	88%	-	82%	46%	*	83%	74%	58%	71%
At Meets Grade Level or Above	2022	45%	54%	<b>68%</b>	43%	63%	59%	*	83%	*	72%	30%	*	72%	59%	57%	54%
	2021	43%	46%	<b>60%</b>	34%	34%	58%	*	74%	-	77%	31%	*	62%	52%	38%	50%
At Masters Grade Level	2022	24%	32%	<b>47%</b>	19%	36%	38%	*	65%	*	48%	14%	*	49%	41%	37%	33%
	2021	24%	26%	<b>36%</b>	10%	13%	37%	*	47%	-	55%	15%	*	37%	32%	17%	19%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	69%	<b>74%</b>	52%	67%	69%	*	86%	*	77%	32%	*	75%	70%	61%	58%
	2021	57%	63%	<b>71%</b>	57%	47%	81%	*	75%	-	95%	44%	*	74%	63%	53%	58%
At Meets Grade Level or Above	2022	31%	41%	<b>45%</b>	19%	31%	43%	*	59%	*	50%	19%	*	47%	38%	34%	26%
	2021	28%	33%	<b>38%</b>	25%	24%	37%	*	43%	-	59%	30%	*	40%	31%	17%	25%
At Masters Grade Level	2022	18%	27%	<b>28%</b>	10%	22%	19%	*	40%	*	38%	7%	*	29%	26%	21%	12%
	2021	14%	15%	<b>15%</b>	4%	8%	12%	*	24%	-	9%	15%	*	15%	15%	4%	8%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	-	*	100%	100%	100%	100%
	2021	73%	74%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	46%	<b>99%</b>	93%	100%	96%	*	100%	-	100%	-	*	99%	100%	100%	100%
	2021	41%	44%	<b>89%</b>	80%	82%	79%	-	92%	-	93%	*	*	89%	88%	68%	85%
At Masters Grade Level	2022	27%	33%	<b>96%</b>	87%	95%	92%	*	98%	-	91%	-	*	97%	92%	98%	100%
	2021	23%	27%	<b>70%</b>	60%	82%	64%	-	71%	-	79%	*	*	70%	71%	46%	62%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	86%	*	-	-	-	-	*	-	*	-	-	*	*	-	-
	2021	82%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	63%	*	-	-	-	-	*	-	*	-	-	*	*	-	-
	2021	55%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	33%	*	-	-	-	-	*	-	*	-	-	*	*	-	-
	2021	22%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>87%</b>	73%	82%	86%	94%	94%	90%	87%	53%	76%	89%	82%	78%	83%
	2021	67%	75%	<b>80%</b>	63%	68%	80%	58%	89%	*	87%	37%	97%	82%	71%	65%	73%
At Meets Grade Level or Above	2022	48%	56%	<b>64%</b>	45%	51%	59%	89%	78%	70%	68%	29%	53%	68%	56%	52%	54%
	2021	41%	51%	<b>54%</b>	34%	34%	46%	42%	71%	*	60%	19%	63%	57%	44%	33%	46%
At Masters Grade Level	2022	23%	32%	<b>42%</b>	23%	28%	36%	72%	57%	50%	45%	8%	32%	46%	33%	30%	28%
	2021	18%	26%	<b>30%</b>	13%	13%	23%	17%	46%	*	31%	8%	43%	32%	23%	13%	22%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>90%</b>	81%	85%	89%	100%	96%	*	92%	61%	80%	92%	85%	83%	85%
	2021	68%	77%	<b>82%</b>	70%	72%	80%	*	89%	*	96%	40%	100%	85%	74%	67%	71%
At Meets Grade Level or Above	2022	53%	62%	<b>71%</b>	59%	60%	68%	100%	80%	*	75%	37%	60%	74%	62%	59%	58%
	2021	45%	57%	<b>58%</b>	42%	42%	52%	*	73%	*	63%	21%	70%	61%	48%	40%	48%
At Masters Grade Level	2022	25%	34%	<b>51%</b>	36%	36%	48%	83%	62%	*	52%	10%	47%	54%	41%	37%	30%
	2021	18%	27%	<b>33%</b>	17%	15%	28%	*	49%	*	35%	7%	50%	36%	24%	15%	26%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>88%</b>	73%	83%	88%	100%	96%	*	83%	54%	80%	90%	83%	78%	89%
	2021	66%	72%	<b>80%</b>	59%	67%	79%	*	93%	*	77%	35%	90%	83%	71%	68%	80%
At Meets Grade Level or Above	2022	42%	50%	<b>63%</b>	40%	46%	58%	83%	81%	*	67%	25%	53%	67%	54%	50%	57%
	2021	37%	45%	<b>53%</b>	28%	28%	42%	*	76%	*	56%	17%	50%	57%	42%	30%	52%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	28%	<b>38%</b>	17%	20%	31%	67%	55%	*	38%	5%	33%	42%	25%	24%	30%
	2021	18%	25%	<b>32%</b>	12%	13%	21%	*	51%	*	32%	7%	40%	34%	25%	14%	27%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>88%</b>	70%	87%	89%	*	93%	*	92%	54%	*	89%	83%	80%	80%
	2021	71%	76%	<b>81%</b>	66%	66%	88%	*	88%	-	82%	46%	*	83%	74%	58%	71%
At Meets Grade Level or Above	2022	47%	54%	<b>69%</b>	43%	63%	59%	*	83%	*	73%	30%	*	72%	60%	57%	54%
	2021	44%	50%	<b>60%</b>	34%	34%	58%	*	74%	-	77%	31%	*	62%	52%	38%	50%
At Masters Grade Level	2022	21%	29%	<b>47%</b>	19%	36%	38%	*	65%	*	50%	14%	*	49%	41%	37%	33%
	2021	20%	24%	<b>36%</b>	10%	13%	37%	*	47%	-	55%	15%	*	37%	32%	17%	19%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>74%</b>	52%	67%	69%	*	86%	*	77%	32%	*	75%	70%	61%	58%
	2021	73%	81%	<b>71%</b>	57%	47%	81%	*	75%	-	95%	44%	*	74%	63%	53%	58%
At Meets Grade Level or Above	2022	50%	58%	<b>45%</b>	19%	31%	43%	*	59%	*	50%	19%	*	47%	38%	34%	26%
	2021	49%	60%	<b>38%</b>	25%	24%	37%	*	43%	-	59%	30%	*	40%	31%	17%	25%
At Masters Grade Level	2022	30%	39%	<b>28%</b>	10%	22%	19%	*	40%	*	38%	7%	*	29%	26%	21%	12%
	2021	29%	38%	<b>15%</b>	4%	8%	12%	*	24%	-	9%	15%	*	15%	15%	4%	8%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	40%	<b>44%</b>	26%	29%	36%	*	57%	*	63%	24%	33%	47%	36%	30%	38%
	2021	24%	35%	<b>41%</b>	24%	20%	42%	*	56%	*	43%	12%	*	44%	34%	22%	37%
Reading and Mathematics Including EOC	2022	31%	40%	<b>44%</b>	26%	29%	36%	*	57%	*	63%	24%	33%	47%	36%	30%	38%
	2021	24%	35%	<b>41%</b>	24%	20%	42%	*	56%	*	43%	12%	*	44%	34%	22%	37%
Reading Including EOC	2022	43%	51%	<b>57%</b>	45%	48%	52%	*	65%	*	63%	35%	33%	60%	49%	45%	52%
	2021	32%	46%	<b>52%</b>	40%	35%	51%	*	64%	*	50%	15%	*	56%	43%	33%	46%
Math Including EOC	2022	40%	48%	<b>56%</b>	31%	36%	46%	*	75%	*	68%	27%	50%	60%	45%	40%	53%
	2021	36%	44%	<b>51%</b>	24%	28%	53%	*	69%	*	57%	18%	*	56%	38%	28%	51%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	44%	<b>58%</b>	41%	25%	57%	*	77%	*	67%	23%	60%	61%	46%	38%	51%
	2021	26%	35%	<b>41%</b>	25%	22%	25%	*	70%	-	28%	5%	*	44%	29%	23%	37%
Reading and Mathematics Including EOC	2022	33%	45%	<b>59%</b>	41%	25%	57%	*	78%	*	67%	23%	60%	62%	47%	39%	51%
	2021	27%	37%	<b>42%</b>	25%	22%	26%	*	71%	-	28%	5%	*	45%	29%	23%	37%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	67%	<b>77%</b>	72%	53%	73%	*	88%	*	83%	41%	80%	81%	65%	61%	69%
	2021	45%	58%	<b>61%</b>	42%	52%	44%	*	82%	-	67%	17%	*	65%	47%	45%	47%
Math Including EOC	2022	37%	48%	<b>62%</b>	44%	32%	61%	*	80%	*	72%	28%	60%	65%	55%	44%	58%
	2021	32%	41%	<b>46%</b>	28%	24%	32%	*	77%	-	33%	7%	*	51%	31%	27%	42%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	28%	<b>43%</b>	25%	45%	38%	-	59%	*	38%	16%	*	45%	39%	42%	31%
	2021	21%	17%	<b>13%</b>	13%	10%	9%	*	14%	-	36%	24%	*	14%	11%	3%	12%
Reading and Mathematics Including EOC	2022	41%	48%	<b>65%</b>	37%	61%	55%	*	83%	*	58%	16%	*	68%	57%	56%	48%
	2021	33%	36%	<b>46%</b>	25%	18%	34%	*	65%	-	59%	26%	*	47%	43%	17%	42%
Reading Including EOC	2022	58%	68%	<b>78%</b>	58%	76%	75%	*	87%	*	77%	37%	*	80%	73%	71%	55%
	2021	47%	54%	<b>62%</b>	46%	37%	62%	*	75%	-	68%	33%	*	63%	57%	42%	52%
Math Including EOC	2022	48%	52%	<b>71%</b>	43%	66%	64%	*	87%	*	62%	21%	*	74%	63%	62%	61%
	2021	43%	47%	<b>61%</b>	32%	32%	43%	*	81%	-	72%	30%	*	62%	59%	35%	61%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>49%</b>	31%	32%	44%	*	65%	*	57%	20%	38%	52%	40%	36%	41%
	2021	26%	35%	<b>36%</b>	22%	18%	27%	*	56%	*	35%	12%	38%	38%	28%	18%	32%
Reading and Mathematics Including EOC	2022	36%	46%	<b>57%</b>	35%	40%	50%	83%	73%	*	62%	20%	47%	60%	47%	42%	45%
	2021	28%	38%	<b>43%</b>	25%	20%	34%	*	63%	*	44%	13%	50%	45%	35%	21%	38%
Reading Including EOC	2022	53%	63%	<b>71%</b>	59%	60%	68%	100%	80%	*	75%	37%	60%	74%	62%	59%	58%
	2021	41%	53%	<b>58%</b>	42%	42%	52%	*	73%	*	63%	21%	70%	61%	48%	40%	48%
Math Including EOC	2022	43%	51%	<b>63%</b>	40%	46%	58%	83%	81%	*	67%	25%	53%	67%	54%	50%	57%
	2021	37%	45%	<b>53%</b>	28%	28%	42%	*	76%	*	56%	17%	50%	57%	42%	30%	52%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Progress (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	58	<b>59</b>	60	42	55	*	69	*	39	53	*	59	60	52	62
	2019	42	47	<b>39</b>	23	35	39	-	45	-	43	28	43	40	36	33	39
Grade 6 Mathematics	2022	61	63	<b>60</b>	53	57	54	*	68	*	50	48	*	61	60	61	60
	2019	54	63	<b>59</b>	58	30	58	-	72	-	75	42	50	60	57	48	62
Grade 7 ELA/Reading	2022	88	92	<b>93</b>	93	89	90	*	95	*	91	83	*	95	86	90	89
	2019	77	81	<b>86</b>	76	80	86	*	91	-	94	71	*	88	78	82	90
Grade 7 Mathematics	2022	60	71	<b>82</b>	79	76	81	*	86	*	82	55	*	83	79	76	79
	2019	62	65	<b>67</b>	51	65	68	*	73	-	72	46	*	68	64	61	72
Grade 8 ELA/Reading	2022	83	83	<b>87</b>	87	83	83	*	90	-	82	81	*	88	82	86	72
	2019	77	78	<b>81</b>	73	66	82	-	86	-	90	70	100	82	76	73	82
Grade 8 Mathematics	2022	74	73	<b>81</b>	69	79	85	-	89	-	83	63	*	81	81	75	87
	2019	82	82	<b>84</b>	88	79	82	-	86	-	87	76	94	86	75	77	85
End of Course Algebra I	2022	67	73	<b>100</b>	100	100	97	*	100	-	100	-	-	99	100	100	100
	2019	75	77	<b>93</b>	*	*	86	-	94	-	100	*	-	92	100	100	94
All Grades Both Subjects	2022	74	76	<b>78</b>	75	72	76	100	83	*	72	65	56	79	75	73	73
	2019	69	73	<b>71</b>	63	60	70	*	78	-	76	55	74	73	64	63	71
All Grades ELA/Reading	2022	78	78	<b>79</b>	80	72	77	*	84	*	70	73	44	81	74	74	73
	2019	68	72	<b>70</b>	61	61	70	*	77	-	71	55	76	72	62	64	69
All Grades Mathematics	2022	69	73	<b>77</b>	69	72	75	*	83	*	74	56	67	78	75	73	73
	2019	70	73	<b>72</b>	64	59	70	*	80	-	81	55	71	73	66	63	73

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>87%</b>	-	-	-	-	-	-	75%	-	75%	-	-	87%	75%	97%
	2021	67%	75%	<b>80%</b>	33%	*	*	-	-	-	49%	52%	48%	-	73%	79%	50%	93%
At Meets Grade Level or Above	2022	48%	56%	<b>64%</b>	-	-	-	-	-	-	39%	-	39%	-	-	65%	38%	81%
	2021	41%	51%	<b>54%</b>	33%	*	*	-	-	-	25%	19%	27%	-	55%	52%	27%	71%
At Masters Grade Level	2022	23%	32%	<b>42%</b>	-	-	-	-	-	-	17%	-	17%	-	-	42%	17%	60%
	2021	18%	26%	<b>30%</b>	0%	*	*	-	-	-	9%	2%	12%	-	45%	28%	11%	43%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>90%</b>	-	-	-	-	-	-	76%	-	76%	-	-	91%	76%	99%
	2021	68%	77%	<b>82%</b>	*	*	*	-	-	-	43%	35%	49%	-	*	84%	44%	94%
At Meets Grade Level or Above	2022	53%	62%	<b>71%</b>	-	-	-	-	-	-	42%	-	42%	-	-	73%	42%	87%
	2021	45%	57%	<b>58%</b>	*	*	*	-	-	-	19%	12%	24%	-	*	57%	21%	78%
At Masters Grade Level	2022	25%	34%	<b>51%</b>	-	-	-	-	-	-	18%	-	18%	-	-	53%	18%	67%
	2021	18%	27%	<b>33%</b>	*	*	*	-	-	-	9%	0%	15%	-	*	31%	10%	50%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>88%</b>	-	-	-	-	-	-	84%	-	84%	-	-	87%	84%	97%
	2021	66%	72%	<b>80%</b>	*	*	*	-	-	-	59%	69%	53%	-	*	77%	59%	97%
At Meets Grade Level or Above	2022	42%	50%	<b>63%</b>	-	-	-	-	-	-	41%	-	41%	-	-	63%	41%	83%
	2021	37%	45%	<b>53%</b>	*	*	*	-	-	-	33%	27%	37%	-	*	50%	35%	73%
At Masters Grade Level	2022	20%	28%	<b>38%</b>	-	-	-	-	-	-	16%	-	16%	-	-	36%	16%	61%
	2021	18%	25%	<b>32%</b>	*	*	*	-	-	-	10%	4%	14%	-	*	30%	12%	49%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>88%</b>	-	-	-	-	-	-	66%	-	66%	-	-	88%	64%	99%
	2021	71%	76%	<b>81%</b>	*	-	*	-	-	-	56%	-	56%	-	*	81%	57%	91%
At Meets Grade Level or Above	2022	47%	54%	<b>69%</b>	-	-	-	-	-	-	34%	-	34%	-	-	68%	33%	87%
	2021	44%	50%	<b>60%</b>	*	-	*	-	-	-	44%	-	44%	-	*	57%	43%	74%
At Masters Grade Level	2022	21%	29%	<b>47%</b>	-	-	-	-	-	-	26%	-	26%	-	-	45%	25%	63%
	2021	20%	24%	<b>36%</b>	*	-	*	-	-	-	17%	-	17%	-	*	35%	19%	44%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>74%</b>	-	-	-	-	-	-	43%	-	43%	-	-	74%	42%	87%
	2021	73%	81%	<b>71%</b>	*	-	*	-	-	-	39%	-	39%	-	*	72%	43%	80%

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

### FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>45%</b>	-	-	-	-	-	-	17%	-	17%	-	-	44%	17%	59%
	2021	49%	60%	<b>38%</b>	*	-	*	-	-	-	6%	-	6%	-	*	38%	14%	48%
At Masters Grade Level	2022	30%	39%	<b>28%</b>	-	-	-	-	-	-	9%	-	9%	-	-	29%	8%	37%
	2021	29%	38%	<b>15%</b>	*	-	*	-	-	-	6%	-	6%	-	*	14%	10%	20%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>78%</b>	-	-	-	-	-	-	72%	-	72%	-	-	78%	72%	85%
	2019	69%	73%	<b>71%</b>	-	-	-	-	-	-	67%	60%	75%	-	92%	-	68%	-
All Grades ELA/Reading	2022	78%	78%	<b>79%</b>	-	-	-	-	-	-	74%	-	74%	-	-	79%	75%	83%
	2019	68%	72%	<b>70%</b>	-	-	-	-	-	-	63%	57%	71%	-	*	-	65%	-
All Grades Mathematics	2022	69%	73%	<b>77%</b>	-	-	-	-	-	-	69%	-	69%	-	-	76%	69%	87%
	2019	70%	73%	<b>72%</b>	-	-	-	-	-	-	70%	63%	79%	-	*	-	71%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	99%	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	91%	95%	94%	90%	95%	100%	93%	94%	90%	97%	85%	94%	92%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	9%	4%	5%	10%	4%	0%	7%	6%	10%	2%	13%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	99%	99%	100%	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	<b>94%</b>	91%	94%	94%	86%	94%	*	93%	94%	94%	97%	85%	94%	91%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	8%	4%	5%	14%	5%	*	7%	5%	6%	2%	13%	5%	7%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	1%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	99%	99%	100%	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	91%	94%	94%	86%	94%	*	93%	94%	94%	97%	85%	94%	91%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	8%	4%	5%	14%	5%	*	7%	5%	6%	2%	13%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	1%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	1%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	99%	*	99%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	88%	97%	93%	*	97%	*	93%	93%	80%	98%	87%	94%	93%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	12%	3%	6%	*	3%	*	7%	7%	20%	2%	13%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	1%	*	1%	*	0%	0%	0%	1%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	1%	*	1%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	99%	*	99%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	95%	94%	88%	97%	93%	*	97%	*	93%	93%	80%	98%	87%	94%	93%
Not Included in Accountability: Mobile	4%	3%	5%	12%	3%	6%	*	3%	*	7%	7%	20%	2%	13%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	1%	*	1%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	1%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	67%	63%	73%	71%	79%	63%	29%	79%	71%	83%	67%	67%	65%	68%
Included in Accountability	83%	72%	64%	60%	71%	67%	50%	60%	29%	76%	68%	83%	66%	57%	59%	61%
Not Included in Accountability: Mobile	3%	2%	2%	3%	1%	2%	29%	1%	0%	2%	1%	0%	0%	5%	4%	0%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	2%	0%	2%	0%	1%	2%	0%	1%	4%	3%	7%
Not Tested	12%	24%	33%	37%	27%	29%	21%	37%	71%	21%	29%	17%	33%	33%	35%	32%
Absent	2%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	10%	23%	33%	37%	26%	28%	21%	37%	71%	21%	28%	17%	33%	33%	34%	32%
<b>Reading</b>																
Assessment Participant	89%	77%	67%	63%	75%	72%	75%	63%	*	76%	72%	83%	66%	69%	68%	74%
Included in Accountability	83%	72%	62%	60%	72%	66%	50%	57%	*	72%	68%	83%	64%	57%	59%	61%
Not Included in Accountability: Mobile	3%	2%	2%	3%	1%	2%	25%	1%	*	3%	1%	0%	1%	5%	3%	0%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	3%	3%	0%	4%	*	1%	3%	0%	2%	7%	6%	13%
Not Tested	11%	23%	33%	37%	25%	28%	25%	37%	*	24%	28%	17%	34%	31%	32%	26%
Absent	2%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	10%	22%	33%	37%	24%	28%	25%	37%	*	24%	26%	17%	33%	31%	31%	26%
<b>Mathematics</b>																
Assessment Participant	88%	75%	72%	66%	75%	73%	75%	71%	*	80%	70%	83%	72%	70%	70%	69%
Included in Accountability	84%	72%	69%	63%	73%	70%	50%	68%	*	76%	68%	83%	72%	61%	64%	65%
Not Included in Accountability: Mobile	4%	2%	2%	3%	1%	2%	25%	1%	*	3%	1%	0%	1%	5%	3%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	2%	0%	1%	*	1%	1%	0%	0%	3%	2%	4%
Not Tested	12%	25%	28%	34%	25%	27%	25%	29%	*	20%	30%	17%	28%	30%	30%	31%
Absent	2%	1%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	10%	24%	28%	34%	24%	26%	25%	29%	*	20%	28%	17%	27%	30%	29%	31%
<b>Science</b>																
Assessment Participant	87%	76%	61%	57%	64%	69%	*	55%	-	81%	64%	*	62%	60%	54%	62%
Included in Accountability	84%	72%	60%	54%	62%	67%	*	55%	-	81%	62%	*	61%	54%	51%	61%
Not Included in Accountability: Mobile	3%	2%	1%	4%	0%	1%	*	1%	-	0%	0%	*	0%	4%	3%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	2%	1%	*	0%	-	0%	2%	*	0%	1%	0%	1%
Not Tested	13%	24%	39%	43%	36%	31%	*	45%	-	19%	36%	*	38%	40%	46%	38%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	23%	39%	43%	36%	31%	*	45%	-	19%	36%	*	38%	40%	46%	38%
<b>Social Studies</b>																
Assessment Participant	87%	76%	60%	56%	64%	69%	*	54%	-	81%	67%	*	61%	58%	53%	62%
Included in Accountability	84%	74%	59%	52%	62%	67%	*	53%	-	81%	64%	*	60%	52%	50%	61%
Not Included in Accountability: Mobile	3%	1%	1%	4%	0%	1%	*	1%	-	0%	0%	*	0%	4%	3%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	2%	1%	*	0%	-	0%	2%	*	0%	1%	0%	1%
Not Tested	13%	24%	40%	44%	36%	31%	*	46%	-	19%	33%	*	39%	42%	47%	38%
Absent	3%	2%	1%	2%	0%	1%	*	1%	-	0%	0%	*	1%	2%	1%	0%
Other	10%	22%	39%	43%	36%	29%	*	45%	-	19%	33%	*	38%	40%	46%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>98.2%</b>	97.9%	95.9%	97.5%	*	99.4%	*	97.7%	95.2%	96.5%	97.8%
2019-20	98.3%	98.6%	<b>98.8%</b>	98.7%	98.0%	98.4%	*	99.4%	*	98.9%	97.4%	98.2%	99.1%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>4.5%</b>	5.8%	10.3%	6.5%	0.0%	1.1%	*	5.6%	15.8%	11.3%	7.7%
2019-20	6.7%	3.6%	<b>2.5%</b>	1.8%	5.4%	3.9%	16.7%	0.9%	*	1.4%	8.5%	4.7%	1.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	<b>0.3%</b>	0.0%	1.5%	0.0%	*	0.3%	*	0.0%	0.9%	0.5%	1.3%
2019-20	0.5%	0.5%	<b>0.1%</b>	0.0%	0.0%	0.0%	0.0%	0.3%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,229	100.0%	76,543	5,402,928	1,230	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	387	31.5%	7.5%	7.4%	388	31.5%	7.6%	7.4%
Grade 7	406	33.0%	8.0%	7.7%	406	33.0%	7.9%	7.7%
Grade 8	436	35.5%	8.2%	7.9%	436	35.4%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	203	16.5%	27.8%	12.8%	203	16.5%	27.8%	12.8%
Hispanic	190	15.5%	26.6%	52.8%	190	15.4%	26.5%	52.7%
White	233	19.0%	14.7%	26.3%	234	19.0%	14.6%	26.3%
American Indian	5	0.4%	0.4%	0.3%	5	0.4%	0.4%	0.3%
Asian	522	42.5%	26.7%	4.8%	522	42.4%	26.9%	4.8%
Pacific Islander	4	0.3%	0.1%	0.2%	4	0.3%	0.1%	0.2%
Two or More Races	72	5.9%	3.7%	2.9%	72	5.9%	3.7%	2.9%
<b>Sex:</b>								
Female	605	49.2%	48.7%	48.9%	606	49.3%	48.6%	48.8%
Male	624	50.8%	51.3%	51.1%	624	50.7%	51.4%	51.2%
Economically Disadvantaged	371	30.2%	47.8%	60.7%	371	30.2%	47.8%	60.6%
Non-Educationally Disadvantaged	858	69.8%	52.2%	39.3%	859	69.8%	52.2%	39.4%
Section 504 Students	93	7.6%	4.9%	7.4%	93	7.6%	4.9%	7.4%
EB Students/EL	153	12.4%	18.5%	21.7%	153	12.4%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	2	0.2%	0.2%	0.6%				
Students w/ Dyslexia	74	6.0%	3.6%	5.0%	74	6.0%	3.6%	5.0%
Foster Care	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Homeless	6	0.5%	0.7%	1.1%	6	0.5%	0.7%	1.1%
Immigrant	51	4.1%	2.0%	2.0%	51	4.1%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	0.5%	20.4%	64.3%	6	0.5%	20.3%	64.3%
Military Connected	6	0.5%	0.6%	3.3%	6	0.5%	0.6%	3.3%
At-Risk	520	42.3%	42.9%	53.5%	521	42.4%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	152	12.4%	18.1%	21.9%	152	12.4%	18.1%	21.8%
Career and Technical Education	128	10.4%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	94	7.6%	6.4%	8.0%	94	7.6%	6.4%	8.0%
Special Education	159	12.9%	11.2%	11.6%	160	13.0%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	159							
By Type of Primary Disability								
Students with Intellectual Disabilities	73	45.9%	40.3%	43.0%				
Students with Physical Disabilities	17	10.7%	15.1%	20.8%				
Students with Autism	34	21.4%	22.1%	14.7%				
Students with Behavioral Disabilities	35	22.0%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	90	6.9%	9.8%	13.6%				
By Ethnicity:								
African American	20	1.5%	3.6%	2.5%				
Hispanic	9	0.7%	3.1%	6.6%				
White	24	1.8%	1.4%	3.5%				
American Indian	2	0.2%	0.1%	0.1%				
Asian	23	1.8%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	12	0.9%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	19	11.4%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	4.3%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	33	10.1%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	106	12.5%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	0.0%	0.3%	0.6%	4.3%	1.0%	0.6%
Grade 7	0.3%	0.4%	0.7%	1.8%	0.7%	0.7%
Grade 8	0.0%	0.2%	0.6%	4.8%	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	21.7	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	16.6	18.0	16.3
Foreign Languages	25.3	21.7	18.4
Mathematics	19.4	19.7	17.5



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	20.3	21.2	18.5
Social Studies	22.2	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	100.6	100.0%	100.0%	100.0%
Professional Staff:	86.8	86.3%	63.8%	64.1%
Teachers	74.9	74.5%	48.1%	49.3%
Professional Support	7.9	7.9%	12.8%	10.7%
Campus Administration (School Leadership)	4.0	4.0%	2.5%	2.9%
Educational Aides:	13.8	13.7%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	3.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	40.1	39.9%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	10.6	14.1%	33.4%	11.2%
Hispanic	4.5	6.0%	16.1%	28.9%
White	49.3	65.9%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	8.0	10.7%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.5	3.3%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	21.4	28.6%	23.7%	24.1%
Females	53.5	71.4%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	60.9	81.2%	69.4%	72.6%
Masters	13.1	17.4%	28.7%	25.2%
Doctorate	1.0	1.3%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.4	5.9%	6.5%	7.9%
1-5 Years Experience	20.6	27.6%	27.3%	26.7%
6-10 Years Experience	15.5	20.8%	21.2%	20.6%
11-20 Years Experience	23.3	31.1%	30.6%	28.6%
21-30 Years Experience	8.0	10.7%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	4.0%	2.1%	2.9%
Number of Students per Teacher	16.4	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	5.9	5.4
Average Years Experience of Assistant Principals	4.7	7.0	5.5
Average Years Experience of Assistant Principals with District	4.7	6.0	4.8
Average Years Experience of Teachers:	10.8	10.9	11.1
Average Years Experience of Teachers with District:	8.3	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$60,531	\$51,319	\$51,054
1-5 Years Experience	\$58,598	\$61,114	\$54,577
6-10 Years Experience	\$63,495	\$64,575	\$57,746
11-20 Years Experience	\$66,879	\$68,197	\$61,377
21-30 Years Experience	\$71,775	\$73,094	\$65,949
Over 30 Years Experience	\$77,298	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,458	\$65,212	\$58,887
Professional Support	\$74,542	\$77,524	\$69,505
Campus Administration (School Leadership)	\$93,419	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	1.0	1.4%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	63.9	85.3%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**FIRST COLONY MIDDLE (079907045) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	6.4	8.6%	9.5%	9.6%
Other	3.5	4.7%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: CHRISTA MCAULIFFE MIDDLE**

**Campus Number: 079907046**

**2022 Accountability Rating: Not Rated: Senate Bill 1365**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	78%	<b>47%</b>	36%	55%	*	-	-	*	*	24%	67%	46%	48%	47%	55%
	2021	62%	73%	<b>36%</b>	29%	39%	*	*	-	-	*	3%	*	39%	31%	39%	44%
At Meets Grade Level or Above	2022	43%	51%	<b>22%</b>	14%	26%	*	-	-	*	*	15%	0%	24%	17%	22%	26%
	2021	32%	46%	<b>10%</b>	8%	12%	*	*	-	-	*	3%	*	14%	2%	10%	14%
At Masters Grade Level	2022	23%	30%	<b>6%</b>	4%	6%	*	-	-	*	*	0%	0%	4%	9%	6%	9%
	2021	15%	24%	<b>2%</b>	0%	3%	*	*	-	-	*	0%	*	3%	0%	1%	4%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	78%	<b>51%</b>	39%	62%	*	-	-	*	*	32%	33%	56%	42%	51%	59%
	2021	68%	75%	<b>37%</b>	32%	40%	*	*	-	-	*	9%	*	43%	25%	37%	45%
At Meets Grade Level or Above	2022	39%	47%	<b>17%</b>	8%	25%	*	-	-	*	*	12%	0%	20%	13%	17%	25%
	2021	36%	42%	<b>8%</b>	3%	11%	*	*	-	-	*	9%	*	10%	3%	7%	13%
At Masters Grade Level	2022	16%	24%	<b>5%</b>	2%	6%	*	-	-	*	*	0%	0%	5%	4%	4%	5%
	2021	15%	20%	<b>1%</b>	0%	1%	*	*	-	-	*	0%	*	1%	0%	1%	1%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	87%	<b>65%</b>	60%	67%	*	*	*	-	*	30%	100%	65%	67%	66%	67%
	2021	69%	79%	<b>52%</b>	41%	57%	*	*	-	-	*	32%	*	53%	50%	52%	56%
At Meets Grade Level or Above	2022	56%	67%	<b>33%</b>	31%	32%	*	*	*	-	*	13%	20%	34%	30%	32%	30%
	2021	45%	58%	<b>24%</b>	23%	22%	*	*	-	-	*	14%	*	22%	30%	24%	20%
At Masters Grade Level	2022	37%	50%	<b>19%</b>	15%	19%	*	*	*	-	*	2%	0%	21%	14%	18%	18%
	2021	25%	35%	<b>9%</b>	8%	9%	*	*	-	-	*	5%	*	8%	12%	9%	7%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	73%	<b>37%</b>	28%	42%	*	*	*	-	*	17%	20%	39%	31%	37%	43%
	2021	55%	65%	<b>24%</b>	13%	29%	*	*	-	-	*	14%	*	23%	26%	24%	31%
At Meets Grade Level or Above	2022	31%	48%	<b>10%</b>	5%	14%	*	*	*	-	*	13%	0%	12%	5%	10%	12%
	2021	27%	40%	<b>6%</b>	1%	8%	*	*	-	-	*	9%	*	8%	2%	5%	8%
At Masters Grade Level	2022	13%	27%	<b>4%</b>	2%	6%	*	*	*	-	*	7%	0%	5%	3%	4%	5%
	2021	12%	22%	<b>1%</b>	0%	1%	*	*	-	-	*	0%	*	1%	0%	1%	1%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	88%	<b>68%</b>	62%	70%	*	*	-	-	*	53%	*	73%	57%	68%	66%
	2021	73%	79%	<b>58%</b>	52%	66%	*	*	*	-	-	38%	*	59%	57%	60%	61%
At Meets Grade Level or Above	2022	58%	68%	<b>39%</b>	35%	41%	*	*	-	-	*	23%	*	42%	34%	39%	33%
	2021	46%	54%	<b>27%</b>	26%	29%	*	*	*	-	-	24%	*	30%	22%	26%	23%
At Masters Grade Level	2022	37%	47%	<b>19%</b>	17%	19%	*	*	-	-	*	5%	*	20%	16%	18%	15%
	2021	21%	28%	<b>10%</b>	9%	10%	*	*	*	-	-	10%	*	8%	13%	8%	5%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	66%	<b>47%</b>	39%	50%	*	*	-	-	*	33%	*	50%	41%	46%	51%
	2021	62%	52%	<b>41%</b>	37%	47%	*	*	*	-	-	26%	*	40%	44%	41%	45%
At Meets Grade Level or Above	2022	40%	31%	<b>13%</b>	12%	13%	*	*	-	-	*	18%	*	14%	11%	12%	8%
	2021	36%	21%	<b>13%</b>	6%	21%	*	*	*	-	-	26%	*	14%	10%	11%	13%
At Masters Grade Level	2022	14%	9%	<b>1%</b>	1%	2%	*	*	-	-	*	3%	*	2%	0%	1%	1%
	2021	11%	5%	<b>0%</b>	0%	0%	*	*	*	-	-	0%	*	0%	0%	0%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	81%	<b>61%</b>	54%	64%	*	*	-	-	*	33%	*	66%	52%	60%	60%
	2021	68%	71%	<b>42%</b>	35%	49%	*	*	*	-	-	38%	*	41%	43%	43%	43%
At Meets Grade Level or Above	2022	45%	54%	<b>26%</b>	20%	29%	*	*	-	-	*	20%	*	28%	23%	25%	23%
	2021	43%	46%	<b>20%</b>	16%	23%	*	*	*	-	-	28%	*	19%	22%	18%	17%
At Masters Grade Level	2022	24%	32%	<b>7%</b>	6%	8%	*	*	-	-	*	3%	*	8%	4%	7%	6%
	2021	24%	26%	<b>7%</b>	6%	7%	*	*	*	-	-	14%	*	5%	10%	5%	4%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	69%	<b>45%</b>	40%	47%	*	*	-	-	*	30%	*	51%	34%	44%	39%
	2021	57%	63%	<b>29%</b>	29%	28%	*	*	*	-	-	27%	*	28%	31%	27%	24%
At Meets Grade Level or Above	2022	31%	41%	<b>13%</b>	12%	12%	*	*	-	-	*	13%	*	14%	11%	12%	9%
	2021	28%	33%	<b>9%</b>	8%	10%	*	*	*	-	-	23%	*	9%	12%	8%	10%
At Masters Grade Level	2022	18%	27%	<b>4%</b>	4%	3%	*	*	-	-	*	3%	*	5%	2%	3%	3%
	2021	14%	15%	<b>3%</b>	0%	5%	*	*	*	-	-	3%	*	2%	4%	3%	4%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>97%</b>	100%	97%	*	-	-	-	-	*	-	97%	100%	97%	94%
	2021	73%	74%	<b>75%</b>	69%	76%	-	*	*	-	-	-	-	79%	63%	81%	77%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	46%	<b>71%</b>	50%	76%	*	-	-	-	-	*	-	69%	83%	71%	82%
	2021	41%	44%	<b>31%</b>	23%	29%	-	*	*	-	-	-	-	33%	25%	33%	31%
At Masters Grade Level	2022	27%	33%	<b>45%</b>	25%	48%	*	-	-	-	-	*	-	41%	67%	46%	53%
	2021	23%	27%	<b>13%</b>	8%	12%	-	*	*	-	-	-	-	13%	13%	15%	23%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>54%</b>	45%	58%	82%	100%	*	*	68%	31%	44%	57%	47%	53%	56%
	2021	67%	75%	<b>40%</b>	35%	43%	73%	50%	20%	-	75%	22%	35%	41%	39%	41%	44%
At Meets Grade Level or Above	2022	48%	56%	<b>23%</b>	18%	25%	54%	67%	*	*	29%	16%	3%	25%	19%	22%	22%
	2021	41%	51%	<b>15%</b>	12%	16%	36%	40%	20%	-	25%	16%	17%	15%	13%	14%	14%
At Masters Grade Level	2022	23%	32%	<b>9%</b>	7%	10%	32%	0%	*	*	11%	3%	0%	10%	7%	9%	9%
	2021	18%	26%	<b>4%</b>	3%	4%	23%	10%	0%	-	0%	4%	9%	3%	4%	3%	3%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>61%</b>	54%	65%	80%	*	*	*	91%	35%	71%	63%	58%	61%	63%
	2021	68%	77%	<b>49%</b>	41%	54%	86%	*	*	-	*	22%	43%	50%	45%	50%	53%
At Meets Grade Level or Above	2022	53%	62%	<b>32%</b>	28%	34%	70%	*	*	*	36%	16%	7%	34%	28%	31%	30%
	2021	45%	57%	<b>20%</b>	19%	21%	43%	*	*	-	*	13%	29%	22%	17%	20%	19%
At Masters Grade Level	2022	25%	34%	<b>15%</b>	12%	16%	50%	*	*	*	27%	2%	0%	16%	13%	14%	14%
	2021	18%	27%	<b>7%</b>	6%	7%	43%	*	*	-	*	5%	14%	6%	8%	6%	5%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>47%</b>	36%	54%	80%	*	*	*	45%	28%	21%	51%	39%	46%	52%
	2021	66%	72%	<b>36%</b>	30%	40%	50%	*	*	-	*	16%	38%	38%	32%	36%	42%
At Meets Grade Level or Above	2022	42%	50%	<b>16%</b>	9%	21%	40%	*	*	*	9%	14%	0%	19%	11%	16%	18%
	2021	37%	45%	<b>10%</b>	4%	13%	17%	*	*	-	*	14%	0%	12%	5%	9%	12%
At Masters Grade Level	2022	20%	28%	<b>5%</b>	2%	8%	20%	*	*	*	0%	3%	0%	6%	4%	5%	7%
	2021	18%	25%	<b>1%</b>	0%	1%	0%	*	*	-	*	0%	0%	1%	1%	1%	2%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>61%</b>	54%	64%	*	*	-	-	*	33%	*	66%	52%	60%	60%
	2021	71%	76%	<b>42%</b>	35%	49%	*	*	*	-	-	38%	*	41%	43%	43%	43%
At Meets Grade Level or Above	2022	47%	54%	<b>26%</b>	20%	29%	*	*	-	-	*	20%	*	28%	23%	25%	23%
	2021	44%	50%	<b>20%</b>	16%	23%	*	*	*	-	-	28%	*	19%	22%	18%	17%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	29%	7%	6%	8%	*	*	-	-	*	3%	*	8%	4%	7%	6%
	2021	20%	24%	7%	6%	7%	*	*	*	-	-	14%	*	5%	10%	5%	4%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	45%	40%	47%	*	*	-	-	*	30%	*	51%	34%	44%	39%
	2021	73%	81%	29%	29%	28%	*	*	*	-	-	27%	*	28%	31%	27%	24%
At Meets Grade Level or Above	2022	50%	58%	13%	12%	12%	*	*	-	-	*	13%	*	14%	11%	12%	9%
	2021	49%	60%	9%	8%	10%	*	*	*	-	-	23%	*	9%	12%	8%	10%
At Masters Grade Level	2022	30%	39%	4%	4%	3%	*	*	-	-	*	3%	*	5%	2%	3%	3%
	2021	29%	38%	3%	0%	5%	*	*	*	-	-	3%	*	2%	4%	3%	4%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	40%	13%	8%	17%	*	-	-	*	*	10%	0%	14%	12%	13%	18%
	2021	24%	35%	4%	1%	7%	*	*	-	-	*	3%	*	7%	0%	4%	9%
Reading and Mathematics Including EOC	2022	31%	40%	13%	8%	17%	*	-	-	*	*	10%	0%	14%	12%	13%	18%
	2021	24%	35%	4%	1%	7%	*	*	-	-	*	3%	*	7%	0%	4%	9%
Reading Including EOC	2022	43%	51%	22%	14%	26%	*	-	-	*	*	15%	0%	24%	17%	22%	26%
	2021	32%	46%	10%	8%	12%	*	*	-	-	*	3%	*	14%	2%	10%	14%
Math Including EOC	2022	40%	48%	17%	8%	25%	*	-	-	*	*	12%	0%	20%	13%	17%	25%
	2021	36%	44%	8%	3%	11%	*	*	-	-	*	9%	*	10%	3%	7%	13%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	44%	9%	4%	12%	*	*	*	-	*	11%	0%	10%	5%	9%	9%
	2021	26%	35%	6%	2%	7%	*	*	-	-	*	9%	*	8%	0%	4%	8%
Reading and Mathematics Including EOC	2022	33%	45%	9%	4%	12%	*	*	*	-	*	11%	0%	10%	5%	9%	9%
	2021	27%	37%	6%	2%	7%	*	*	-	-	*	9%	*	8%	0%	4%	8%
Reading Including EOC	2022	56%	67%	33%	31%	32%	*	*	*	-	*	13%	20%	34%	30%	32%	30%
	2021	45%	58%	24%	23%	22%	*	*	-	-	*	14%	*	22%	30%	24%	20%
Math Including EOC	2022	37%	48%	10%	5%	14%	*	*	*	-	*	13%	0%	12%	5%	10%	12%
	2021	32%	41%	6%	1%	8%	*	*	-	-	*	9%	*	8%	2%	5%	8%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	28%	13%	13%	12%	*	*	-	-	*	18%	*	14%	11%	12%	7%
	2021	21%	17%	9%	4%	15%	*	*	*	-	-	23%	*	10%	7%	7%	11%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	48%	<b>20%</b>	16%	22%	*	*	-	-	*	18%	*	23%	15%	19%	18%
	2021	33%	36%	<b>10%</b>	6%	16%	*	*	*	-	-	23%	*	12%	6%	9%	11%
Reading Including EOC	2022	58%	68%	<b>39%</b>	35%	41%	*	*	-	-	*	23%	*	42%	34%	39%	33%
	2021	47%	54%	<b>27%</b>	26%	29%	*	*	*	-	-	24%	*	30%	22%	26%	23%
Math Including EOC	2022	48%	52%	<b>21%</b>	16%	24%	*	*	-	-	*	18%	*	24%	15%	20%	20%
	2021	43%	47%	<b>16%</b>	8%	22%	*	*	*	-	-	26%	*	18%	12%	15%	16%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>11%</b>	8%	14%	33%	*	*	*	9%	13%	0%	13%	9%	11%	11%
	2021	26%	35%	<b>6%</b>	2%	9%	17%	*	*	-	*	11%	0%	8%	2%	5%	9%
Reading and Mathematics Including EOC	2022	36%	46%	<b>14%</b>	9%	17%	40%	*	*	*	9%	13%	0%	16%	11%	14%	15%
	2021	28%	38%	<b>7%</b>	3%	9%	17%	*	*	-	*	11%	0%	9%	2%	6%	9%
Reading Including EOC	2022	53%	63%	<b>32%</b>	28%	34%	70%	*	*	*	36%	16%	7%	34%	28%	31%	30%
	2021	41%	53%	<b>20%</b>	19%	21%	43%	*	*	-	*	13%	29%	22%	17%	20%	19%
Math Including EOC	2022	43%	51%	<b>16%</b>	9%	21%	40%	*	*	*	9%	14%	0%	19%	11%	16%	18%
	2021	37%	45%	<b>10%</b>	4%	13%	17%	*	*	-	*	14%	0%	12%	5%	9%	12%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	58	<b>48</b>	37	58	*	-	-	-	*	44	*	46	52	48	67
	2019	42	47	<b>31</b>	25	35	-	*	*	*	-	29	29	31	30	30	34
Grade 6 Mathematics	2022	61	63	<b>53</b>	57	50	*	-	-	-	*	66	*	53	53	55	46
	2019	54	63	<b>31</b>	26	34	-	*	*	*	-	27	43	28	35	31	32
Grade 7 ELA/Reading	2022	88	92	<b>85</b>	84	85	*	*	-	-	*	78	*	83	88	85	84
	2019	77	81	<b>73</b>	69	76	*	-	-	-	*	54	*	74	71	74	78
Grade 7 Mathematics	2022	60	71	<b>50</b>	58	44	*	*	-	-	*	54	*	46	57	52	44
	2019	62	65	<b>66</b>	58	73	*	-	-	-	*	36	*	72	56	66	77
Grade 8 ELA/Reading	2022	83	83	<b>71</b>	68	72	*	*	-	-	*	63	*	75	65	72	73
	2019	77	78	<b>72</b>	69	74	*	-	-	-	70	51	*	74	67	72	79
Grade 8 Mathematics	2022	74	73	<b>74</b>	75	74	*	*	-	-	*	67	*	78	68	74	73
	2019	82	82	<b>81</b>	84	80	*	-	-	-	*	60	*	85	75	82	82
End of Course Algebra I	2022	67	73	<b>90</b>	*	91	*	-	-	-	-	*	-	89	*	89	93
	2019	75	77	<b>91</b>	98	88	-	-	-	-	*	-	-	91	92	92	88
All Grades Both Subjects	2022	74	76	<b>65</b>	63	65	81	*	-	-	64	61	68	65	64	65	65
	2019	69	73	<b>60</b>	56	63	44	*	*	*	81	43	41	61	57	60	64
All Grades ELA/Reading	2022	78	78	<b>69</b>	64	73	100	*	-	-	60	60	88	70	69	70	75
	2019	68	72	<b>59</b>	55	62	*	*	*	*	81	46	36	60	57	59	64
All Grades Mathematics	2022	69	73	<b>60</b>	63	57	64	*	-	-	67	62	50	60	60	61	56
	2019	70	73	<b>61</b>	57	63	*	*	*	*	81	41	45	63	56	60	64

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>54%</b>	-	-	-	-	-	-	48%	55%	47%	-	70%	50%	48%	89%
	2021	67%	75%	<b>40%</b>	-	-	-	-	-	-	32%	36%	32%	-	58%	36%	33%	77%
At Meets Grade Level or Above	2022	48%	56%	<b>23%</b>	-	-	-	-	-	-	17%	21%	16%	-	20%	21%	17%	50%
	2021	41%	51%	<b>15%</b>	-	-	-	-	-	-	7%	9%	7%	-	0%	13%	7%	39%
At Masters Grade Level	2022	23%	32%	<b>9%</b>	-	-	-	-	-	-	5%	8%	5%	-	10%	8%	5%	26%
	2021	18%	26%	<b>4%</b>	-	-	-	-	-	-	1%	2%	1%	-	0%	4%	1%	11%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>61%</b>	-	-	-	-	-	-	55%	67%	54%	-	*	58%	56%	97%
	2021	68%	77%	<b>49%</b>	-	-	-	-	-	-	42%	53%	41%	-	*	44%	43%	86%
At Meets Grade Level or Above	2022	53%	62%	<b>32%</b>	-	-	-	-	-	-	22%	33%	21%	-	*	31%	23%	69%
	2021	45%	57%	<b>20%</b>	-	-	-	-	-	-	10%	16%	9%	-	*	20%	10%	50%
At Masters Grade Level	2022	25%	34%	<b>15%</b>	-	-	-	-	-	-	9%	13%	9%	-	*	14%	10%	37%
	2021	18%	27%	<b>7%</b>	-	-	-	-	-	-	3%	5%	3%	-	*	7%	3%	16%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>47%</b>	-	-	-	-	-	-	45%	47%	45%	-	*	41%	45%	85%
	2021	66%	72%	<b>36%</b>	-	-	-	-	-	-	31%	32%	31%	-	*	30%	31%	73%
At Meets Grade Level or Above	2022	42%	50%	<b>16%</b>	-	-	-	-	-	-	14%	17%	14%	-	*	12%	14%	42%
	2021	37%	45%	<b>10%</b>	-	-	-	-	-	-	7%	5%	7%	-	*	7%	7%	32%
At Masters Grade Level	2022	20%	28%	<b>5%</b>	-	-	-	-	-	-	3%	7%	3%	-	*	4%	3%	22%
	2021	18%	25%	<b>1%</b>	-	-	-	-	-	-	0%	0%	0%	-	*	0%	0%	8%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>61%</b>	-	-	-	-	-	-	50%	60%	49%	-	*	58%	51%	92%
	2021	71%	76%	<b>42%</b>	-	-	-	-	-	-	33%	-	33%	-	*	38%	33%	81%
At Meets Grade Level or Above	2022	47%	54%	<b>26%</b>	-	-	-	-	-	-	19%	20%	18%	-	*	26%	18%	46%
	2021	44%	50%	<b>20%</b>	-	-	-	-	-	-	10%	-	10%	-	*	18%	9%	52%
At Masters Grade Level	2022	21%	29%	<b>7%</b>	-	-	-	-	-	-	2%	0%	3%	-	*	6%	2%	23%
	2021	20%	24%	<b>7%</b>	-	-	-	-	-	-	2%	-	2%	-	*	7%	2%	19%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>45%</b>	-	-	-	-	-	-	31%	40%	30%	-	*	44%	31%	79%
	2021	73%	81%	<b>29%</b>	-	-	-	-	-	-	15%	-	15%	-	*	30%	15%	59%

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>13%</b>	-	-	-	-	-	-	6%	0%	7%	-	*	12%	6%	33%
	2021	49%	60%	<b>9%</b>	-	-	-	-	-	-	4%	-	4%	-	*	9%	4%	27%
At Masters Grade Level	2022	30%	39%	<b>4%</b>	-	-	-	-	-	-	1%	0%	1%	-	*	3%	1%	13%
	2021	29%	38%	<b>3%</b>	-	-	-	-	-	-	0%	-	0%	-	*	2%	0%	14%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>65%</b>	-	-	-	-	-	-	62%	62%	63%	-	58%	63%	62%	83%
	2019	69%	73%	<b>60%</b>	-	-	-	-	-	-	59%	78%	51%	-	67%	-	60%	-
All Grades ELA/Reading	2022	78%	78%	<b>69%</b>	-	-	-	-	-	-	72%	65%	73%	-	*	64%	71%	93%
	2019	68%	72%	<b>59%</b>	-	-	-	-	-	-	58%	77%	50%	-	70%	-	59%	-
All Grades Mathematics	2022	69%	73%	<b>60%</b>	-	-	-	-	-	-	53%	58%	53%	-	*	62%	54%	72%
	2019	70%	73%	<b>61%</b>	-	-	-	-	-	-	60%	78%	52%	-	63%	-	60%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	100%	100%	*	*	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	<b>91%</b>	90%	92%	100%	100%	*	*	78%	92%	89%	97%	82%	93%	94%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	9%	7%	0%	0%	*	*	22%	7%	11%	3%	16%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>1%</b>	1%	0%	0%	0%	*	*	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	0%	*	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	100%	100%	*	*	*	100%	99%	100%	100%	98%	99%	100%
Included in Accountability	92%	93%	<b>91%</b>	90%	92%	100%	*	*	*	79%	92%	93%	96%	82%	93%	94%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	8%	7%	0%	*	*	*	21%	6%	7%	3%	15%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	1%	0%	*	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>1%</b>	2%	0%	0%	*	*	*	0%	1%	0%	0%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	*	*	*	0%	1%	0%	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	*	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	91%	93%	100%	*	*	*	79%	91%	93%	97%	83%	93%	94%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	9%	7%	0%	*	*	*	21%	7%	7%	3%	15%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	*	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	*	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>99%</b>	98%	99%	*	*	-	-	*	100%	*	99%	98%	99%	100%
Included in Accountability	93%	94%	<b>91%</b>	88%	92%	*	*	-	-	*	91%	*	97%	81%	93%	95%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	10%	6%	*	*	-	-	*	9%	*	3%	17%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	*	*	-	-	*	0%	*	0%	1%	0%	1%
Not Tested	2%	1%	<b>1%</b>	2%	1%	*	*	-	-	*	0%	*	1%	2%	1%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	2%	1%	*	*	-	-	*	0%	*	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	99%	98%	99%	*	*	-	-	*	100%	*	99%	99%	99%	100%
Included in Accountability	94%	95%	90%	87%	92%	*	*	-	-	*	91%	*	96%	81%	93%	95%
Not Included in Accountability: Mobile	4%	3%	8%	11%	6%	*	*	-	-	*	9%	*	3%	17%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	*	*	-	-	*	0%	*	0%	1%	0%	1%
Not Tested	2%	1%	1%	2%	1%	*	*	-	-	*	0%	*	1%	1%	1%	0%
Absent	1%	1%	1%	2%	1%	*	*	-	-	*	0%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	67%	62%	71%	84%	77%	42%	-	50%	67%	76%	67%	68%	67%	75%
Included in Accountability	83%	72%	61%	60%	62%	71%	77%	42%	-	50%	64%	70%	65%	53%	62%	65%
Not Included in Accountability: Mobile	3%	2%	4%	2%	5%	13%	0%	0%	-	0%	2%	6%	1%	9%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	5%	0%	0%	0%	-	0%	1%	0%	1%	6%	2%	6%
Not Tested	12%	24%	33%	38%	29%	16%	23%	58%	-	50%	33%	24%	33%	32%	33%	25%
Absent	2%	1%	3%	4%	2%	3%	0%	0%	-	19%	2%	9%	2%	5%	3%	2%
Other	10%	23%	29%	33%	26%	13%	23%	58%	-	31%	31%	15%	31%	27%	30%	24%
<b>Reading</b>																
Assessment Participant	89%	77%	66%	59%	72%	82%	*	*	-	43%	65%	67%	65%	67%	66%	76%
Included in Accountability	83%	72%	58%	57%	59%	64%	*	*	-	43%	60%	58%	62%	52%	60%	62%
Not Included in Accountability: Mobile	3%	2%	3%	2%	4%	18%	*	*	-	0%	1%	8%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	5%	0%	9%	0%	*	*	-	0%	4%	0%	3%	8%	4%	11%
Not Tested	11%	23%	34%	41%	28%	18%	*	*	-	57%	35%	33%	35%	33%	34%	24%
Absent	2%	1%	3%	4%	1%	0%	*	*	-	29%	1%	17%	2%	4%	3%	1%
Other	10%	22%	31%	37%	26%	18%	*	*	-	29%	34%	17%	32%	29%	31%	24%
<b>Mathematics</b>																
Assessment Participant	88%	75%	65%	59%	70%	73%	*	*	-	57%	61%	75%	65%	65%	66%	73%
Included in Accountability	84%	72%	60%	57%	62%	55%	*	*	-	57%	59%	67%	65%	52%	62%	65%
Not Included in Accountability: Mobile	4%	2%	4%	2%	5%	18%	*	*	-	0%	1%	8%	1%	9%	3%	4%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	3%	0%	*	*	-	0%	0%	0%	0%	4%	1%	3%
Not Tested	12%	25%	35%	41%	30%	27%	*	*	-	43%	39%	25%	35%	35%	34%	27%
Absent	2%	1%	4%	5%	3%	9%	*	*	-	14%	4%	8%	3%	6%	4%	2%
Other	10%	24%	31%	35%	28%	18%	*	*	-	29%	36%	17%	32%	29%	31%	25%
<b>Science</b>																
Assessment Participant	87%	76%	64%	64%	64%	*	*	*	-	-	75%	*	64%	65%	63%	68%
Included in Accountability	84%	72%	59%	62%	56%	*	*	*	-	-	73%	*	62%	53%	59%	60%
Not Included in Accountability: Mobile	3%	2%	3%	3%	4%	*	*	*	-	-	3%	*	2%	6%	2%	3%
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	4%	*	*	*	-	-	0%	*	0%	6%	2%	5%
Not Tested	13%	24%	36%	36%	36%	*	*	*	-	-	25%	*	36%	35%	37%	32%
Absent	2%	2%	2%	3%	2%	*	*	*	-	-	0%	*	2%	3%	2%	2%
Other	10%	23%	33%	33%	34%	*	*	*	-	-	25%	*	34%	32%	35%	31%
<b>Social Studies</b>																
Assessment Participant	87%	76%	65%	64%	65%	*	*	*	-	-	78%	*	65%	66%	63%	69%
Included in Accountability	84%	74%	59%	62%	56%	*	*	*	-	-	75%	*	63%	53%	59%	60%
Not Included in Accountability: Mobile	3%	1%	3%	2%	5%	*	*	*	-	-	3%	*	2%	6%	2%	3%
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	5%	*	*	*	-	-	0%	*	0%	7%	2%	6%
Not Tested	13%	24%	35%	36%	35%	*	*	*	-	-	23%	*	35%	34%	37%	31%
Absent	3%	2%	2%	2%	2%	*	*	*	-	-	0%	*	1%	3%	2%	2%
Other	10%	22%	33%	34%	33%	*	*	*	-	-	23%	*	34%	31%	35%	29%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>92.3%</b>	92.2%	92.6%	89.1%	*	*	-	84.6%	91.7%	92.4%	92.4%
2019-20	98.3%	98.6%	<b>98.0%</b>	97.8%	98.2%	97.0%	*	*	*	99.0%	97.7%	98.0%	98.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>28.0%</b>	28.5%	26.7%	50.0%	*	*	-	62.5%	31.3%	27.0%	28.5%
2019-20	6.7%	3.6%	<b>6.0%</b>	6.0%	6.2%	0.0%	*	*	*	8.3%	9.5%	5.5%	5.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	<b>0.8%</b>	1.0%	0.6%	0.0%	*	*	-	0.0%	1.0%	0.7%	0.0%
2019-20	0.5%	0.5%	<b>1.5%</b>	2.2%	0.6%	11.1%	*	*	*	0.0%	5.2%	1.4%	0.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	833	100.0%	76,543	5,402,928	840	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	241	28.9%	7.5%	7.4%	243	28.9%	7.6%	7.4%
Grade 7	296	35.5%	8.0%	7.7%	299	35.6%	7.9%	7.7%
Grade 8	296	35.5%	8.2%	7.9%	298	35.5%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	363	43.6%	27.8%	12.8%	367	43.7%	27.8%	12.8%
Hispanic	438	52.6%	26.6%	52.8%	441	52.5%	26.5%	52.7%
White	15	1.8%	14.7%	26.3%	15	1.8%	14.6%	26.3%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	1	0.1%	26.7%	4.8%	1	0.1%	26.9%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	13	1.6%	3.7%	2.9%	13	1.5%	3.7%	2.9%
<b>Sex:</b>								
Female	391	46.9%	48.7%	48.9%	394	46.9%	48.6%	48.8%
Male	442	53.1%	51.3%	51.1%	446	53.1%	51.4%	51.2%
Economically Disadvantaged	789	94.7%	47.8%	60.7%	796	94.8%	47.8%	60.6%
Non-Educationally Disadvantaged	44	5.3%	52.2%	39.3%	44	5.2%	52.2%	39.4%
Section 504 Students	39	4.7%	4.9%	7.4%	39	4.6%	4.9%	7.4%
EB Students/EL	270	32.4%	18.5%	21.7%	271	32.3%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.2%	0.6%				
Students w/ Dyslexia	49	5.9%	3.6%	5.0%	49	5.8%	3.6%	5.0%
Foster Care	9	1.1%	0.4%	0.3%	9	1.1%	0.4%	0.3%
Homeless	16	1.9%	0.7%	1.1%	16	1.9%	0.7%	1.1%
Immigrant	2	0.2%	2.0%	2.0%	2	0.2%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	833	100.0%	20.4%	64.3%	840	100.0%	20.3%	64.3%
Military Connected	2	0.2%	0.6%	3.3%	2	0.2%	0.6%	3.3%
At-Risk	747	89.7%	42.9%	53.5%	751	89.4%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	267	32.1%	18.1%	21.9%	268	31.9%	18.1%	21.8%
Career and Technical Education	24	2.9%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	5	0.6%	6.4%	8.0%	5	0.6%	6.4%	8.0%
Special Education	142	17.0%	11.2%	11.6%	145	17.3%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	142							
By Type of Primary Disability								
Students with Intellectual Disabilities	81	57.0%	40.3%	43.0%				
Students with Physical Disabilities	*	*	15.1%	20.8%				
Students with Autism	**	**	22.1%	14.7%				
Students with Behavioral Disabilities	44	31.0%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	162	16.2%	9.8%	13.6%				
By Ethnicity:								
African American	75	7.5%	3.6%	2.5%				
Hispanic	77	7.7%	3.1%	6.6%				
White	7	0.7%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	31	18.6%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	48	16.1%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	137	15.6%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	120	19.9%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	0.8%	0.3%	0.6%	0.0%	1.0%	0.6%
Grade 7	0.8%	0.4%	0.7%	0.0%	0.7%	0.7%
Grade 8	0.0%	0.2%	0.6%	0.0%	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	14.9	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	13.6	18.0	16.3
Foreign Languages	25.3	21.7	18.4
Mathematics	17.6	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	17.4	21.2	18.5
Social Studies	17.7	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	97.5	100.0%	100.0%	100.0%
Professional Staff:	85.7	87.9%	63.8%	64.1%
Teachers	73.3	75.2%	48.1%	49.3%
Professional Support	8.5	8.7%	12.8%	10.7%
Campus Administration (School Leadership)	3.9	4.0%	2.5%	2.9%
Educational Aides:	11.8	12.1%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	3.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	90.9	93.3%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	51.0	69.6%	33.4%	11.2%
Hispanic	12.7	17.4%	16.1%	28.9%
White	4.5	6.2%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	3.0	4.1%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	2.7%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	26.7	36.5%	23.7%	24.1%
Females	46.5	63.5%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.1	0.2%	0.3%	1.4%
Bachelors	45.1	61.6%	69.4%	72.6%
Masters	28.0	38.2%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	10.6	14.5%	6.5%	7.9%
1-5 Years Experience	17.8	24.3%	27.3%	26.7%
6-10 Years Experience	16.1	21.9%	21.2%	20.6%
11-20 Years Experience	19.8	27.0%	30.6%	28.6%
21-30 Years Experience	8.0	10.9%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.4%	2.1%	2.9%
Number of Students per Teacher	11.4	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	5.9	5.4
Average Years Experience of Assistant Principals	1.7	7.0	5.5
Average Years Experience of Assistant Principals with District	1.7	6.0	4.8
Average Years Experience of Teachers:	9.6	10.9	11.1
Average Years Experience of Teachers with District:	4.3	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,708	\$51,319	\$51,054
1-5 Years Experience	\$60,469	\$61,114	\$54,577
6-10 Years Experience	\$62,706	\$64,575	\$57,746
11-20 Years Experience	\$65,829	\$68,197	\$61,377
21-30 Years Experience	\$81,402	\$73,094	\$65,949
Over 30 Years Experience	\$75,907	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,356	\$65,212	\$58,887
Professional Support	\$72,591	\$77,524	\$69,505
Campus Administration (School Leadership)	\$88,611	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.4	0.5%	4.5%	6.2%
Career and Technical Education	0.9	1.3%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	1.0	1.4%	0.6%	1.7%
Regular Education	67.5	92.1%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**CHRISTA MCAULIFFE MIDDLE (079907046) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.5	4.8%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: HODGES BEND MIDDLE**

**Campus Number: 079907047**

**2022 Accountability Rating: C**



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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	78%	<b>62%</b>	62%	57%	64%	*	90%	-	67%	40%	57%	65%	55%	59%	60%
	2021	62%	73%	<b>57%</b>	68%	44%	67%	*	75%	-	80%	39%	*	60%	50%	50%	49%
At Meets Grade Level or Above	2022	43%	51%	<b>31%</b>	32%	23%	29%	*	76%	-	44%	26%	14%	35%	24%	28%	31%
	2021	32%	46%	<b>25%</b>	34%	14%	33%	*	42%	-	40%	22%	*	27%	22%	20%	19%
At Masters Grade Level	2022	23%	30%	<b>12%</b>	16%	9%	7%	*	29%	-	0%	2%	0%	13%	11%	11%	12%
	2021	15%	24%	<b>8%</b>	13%	4%	0%	*	17%	-	20%	0%	*	8%	10%	6%	6%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	78%	<b>52%</b>	48%	51%	43%	*	81%	-	56%	33%	14%	55%	46%	50%	57%
	2021	68%	75%	<b>54%</b>	53%	48%	33%	*	84%	-	60%	32%	*	55%	50%	54%	57%
At Meets Grade Level or Above	2022	39%	47%	<b>20%</b>	19%	16%	14%	*	48%	-	22%	19%	0%	20%	19%	18%	19%
	2021	36%	42%	<b>17%</b>	23%	7%	0%	*	40%	-	20%	23%	*	18%	14%	14%	13%
At Masters Grade Level	2022	16%	24%	<b>4%</b>	7%	1%	7%	*	14%	-	0%	5%	0%	5%	2%	3%	3%
	2021	15%	20%	<b>4%</b>	7%	1%	0%	*	8%	-	0%	5%	*	3%	6%	2%	2%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	87%	<b>80%</b>	86%	71%	73%	*	100%	-	78%	49%	*	82%	75%	76%	76%
	2021	69%	79%	<b>70%</b>	70%	65%	*	*	89%	-	*	44%	*	73%	66%	67%	63%
At Meets Grade Level or Above	2022	56%	67%	<b>60%</b>	68%	48%	60%	*	83%	-	78%	31%	*	63%	55%	57%	57%
	2021	45%	58%	<b>37%</b>	39%	31%	*	*	47%	-	*	19%	*	40%	33%	36%	32%
At Masters Grade Level	2022	37%	50%	<b>39%</b>	45%	29%	33%	*	60%	-	56%	14%	*	40%	37%	37%	38%
	2021	25%	35%	<b>19%</b>	18%	14%	*	*	32%	-	*	4%	*	23%	11%	15%	14%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	73%	<b>54%</b>	59%	40%	60%	*	89%	-	56%	31%	*	54%	55%	53%	56%
	2021	55%	65%	<b>44%</b>	42%	37%	*	*	84%	-	*	22%	*	47%	38%	43%	46%
At Meets Grade Level or Above	2022	31%	48%	<b>24%</b>	20%	16%	13%	*	60%	-	33%	23%	*	25%	20%	22%	29%
	2021	27%	40%	<b>13%</b>	8%	7%	*	*	58%	-	*	7%	*	17%	6%	12%	14%
At Masters Grade Level	2022	13%	27%	<b>5%</b>	5%	0%	0%	*	23%	-	11%	3%	*	7%	1%	4%	7%
	2021	12%	22%	<b>4%</b>	3%	0%	*	*	26%	-	*	0%	*	6%	0%	3%	3%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	88%	<b>87%</b>	86%	86%	80%	*	93%	*	*	61%	*	86%	90%	86%	80%
	2021	73%	79%	<b>71%</b>	76%	67%	75%	*	75%	-	*	31%	*	72%	68%	71%	64%
At Meets Grade Level or Above	2022	58%	68%	<b>55%</b>	56%	50%	60%	*	68%	*	*	39%	*	58%	49%	54%	44%
	2021	46%	54%	<b>38%</b>	43%	31%	13%	*	61%	-	*	19%	*	40%	35%	38%	29%
At Masters Grade Level	2022	37%	47%	<b>29%</b>	27%	26%	60%	*	37%	*	*	10%	*	31%	23%	27%	20%
	2021	21%	28%	<b>18%</b>	16%	15%	0%	*	39%	-	*	0%	*	18%	19%	18%	13%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	66%	<b>58%</b>	54%	59%	67%	-	63%	*	*	32%	*	59%	57%	56%	51%
	2021	62%	52%	<b>22%</b>	20%	16%	25%	*	60%	-	*	24%	*	22%	22%	21%	19%
At Meets Grade Level or Above	2022	40%	31%	<b>23%</b>	20%	19%	56%	-	47%	*	*	24%	*	20%	29%	21%	17%
	2021	36%	21%	<b>5%</b>	4%	3%	0%	*	27%	-	*	16%	*	7%	2%	5%	6%
At Masters Grade Level	2022	14%	9%	<b>5%</b>	4%	4%	11%	-	16%	*	*	5%	*	5%	5%	5%	3%
	2021	11%	5%	<b>1%</b>	0%	1%	0%	*	0%	-	*	4%	*	1%	0%	1%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	81%	<b>71%</b>	70%	66%	70%	*	93%	*	*	46%	*	72%	70%	71%	64%
	2021	68%	71%	<b>56%</b>	52%	53%	50%	*	75%	-	*	30%	*	60%	47%	55%	51%
At Meets Grade Level or Above	2022	45%	54%	<b>34%</b>	31%	29%	50%	*	57%	*	*	20%	*	38%	26%	32%	29%
	2021	43%	46%	<b>22%</b>	19%	17%	0%	*	50%	-	*	19%	*	24%	17%	20%	20%
At Masters Grade Level	2022	24%	32%	<b>11%</b>	9%	6%	30%	*	33%	*	*	2%	*	13%	7%	11%	8%
	2021	24%	26%	<b>11%</b>	7%	5%	0%	*	46%	-	*	4%	*	12%	8%	9%	13%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	69%	<b>50%</b>	47%	46%	80%	*	69%	*	*	34%	*	52%	46%	46%	42%
	2021	57%	63%	<b>46%</b>	52%	39%	25%	*	64%	-	*	22%	*	49%	40%	43%	39%
At Meets Grade Level or Above	2022	31%	41%	<b>20%</b>	20%	14%	20%	*	40%	*	*	17%	*	22%	15%	17%	13%
	2021	28%	33%	<b>16%</b>	16%	8%	0%	*	43%	-	*	15%	*	18%	11%	13%	14%
At Masters Grade Level	2022	18%	27%	<b>10%</b>	9%	4%	10%	*	31%	*	*	2%	*	12%	6%	8%	7%
	2021	14%	15%	<b>4%</b>	3%	2%	0%	*	21%	-	*	4%	*	6%	0%	4%	7%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>94%</b>	88%	100%	*	*	96%	-	-	-	-	98%	81%	92%	96%
	2021	73%	74%	<b>80%</b>	82%	69%	*	-	94%	-	*	-	*	82%	76%	78%	76%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	46%	<b>63%</b>	54%	52%	*	*	78%	-	-	-	-	68%	44%	58%	54%
	2021	41%	44%	<b>43%</b>	39%	25%	*	-	72%	-	*	-	*	45%	36%	37%	31%
At Masters Grade Level	2022	27%	33%	<b>39%</b>	27%	29%	*	*	57%	-	-	-	-	46%	13%	36%	38%
	2021	23%	27%	<b>20%</b>	15%	6%	*	-	56%	-	*	-	*	19%	20%	18%	17%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>66%</b>	65%	61%	66%	40%	87%	*	67%	41%	47%	67%	62%	63%	62%
	2021	67%	75%	<b>55%</b>	57%	48%	49%	78%	77%	*	78%	29%	43%	58%	50%	53%	50%
At Meets Grade Level or Above	2022	48%	56%	<b>35%</b>	34%	27%	37%	30%	62%	*	46%	25%	24%	37%	30%	32%	30%
	2021	41%	51%	<b>23%</b>	25%	16%	12%	78%	50%	*	40%	16%	29%	25%	19%	21%	19%
At Masters Grade Level	2022	23%	32%	<b>16%</b>	16%	10%	19%	20%	34%	*	19%	5%	6%	17%	11%	14%	13%
	2021	18%	26%	<b>9%</b>	8%	5%	4%	22%	27%	*	10%	2%	14%	9%	7%	7%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>77%</b>	80%	72%	72%	*	95%	*	77%	50%	57%	78%	74%	75%	72%
	2021	68%	77%	<b>67%</b>	72%	60%	76%	*	79%	-	77%	38%	43%	69%	63%	64%	59%
At Meets Grade Level or Above	2022	53%	62%	<b>49%</b>	53%	40%	49%	*	75%	*	64%	32%	36%	53%	42%	47%	43%
	2021	45%	57%	<b>34%</b>	39%	26%	29%	*	51%	-	54%	20%	29%	36%	31%	32%	27%
At Masters Grade Level	2022	25%	34%	<b>27%</b>	29%	21%	31%	*	43%	*	27%	8%	14%	29%	23%	25%	23%
	2021	18%	27%	<b>15%</b>	16%	12%	12%	*	30%	-	23%	1%	0%	16%	14%	14%	11%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>58%</b>	57%	53%	56%	*	84%	*	59%	32%	29%	60%	54%	56%	58%
	2021	66%	72%	<b>45%</b>	46%	36%	40%	*	82%	-	64%	26%	33%	48%	41%	44%	44%
At Meets Grade Level or Above	2022	42%	50%	<b>26%</b>	23%	19%	26%	*	59%	*	27%	22%	7%	26%	24%	23%	24%
	2021	37%	45%	<b>16%</b>	16%	7%	10%	*	49%	-	21%	15%	22%	18%	10%	14%	13%
At Masters Grade Level	2022	20%	28%	<b>8%</b>	7%	3%	8%	*	28%	*	5%	4%	0%	9%	4%	6%	6%
	2021	18%	25%	<b>5%</b>	5%	1%	0%	*	22%	-	0%	3%	11%	6%	4%	4%	3%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>71%</b>	70%	66%	70%	*	93%	*	*	46%	*	72%	70%	71%	64%
	2021	71%	76%	<b>56%</b>	52%	53%	50%	*	75%	-	*	30%	*	60%	47%	55%	51%
At Meets Grade Level or Above	2022	47%	54%	<b>34%</b>	31%	29%	50%	*	57%	*	*	20%	*	38%	26%	32%	29%
	2021	44%	50%	<b>22%</b>	19%	17%	0%	*	50%	-	*	19%	*	24%	17%	20%	20%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	29%	11%	9%	6%	30%	*	33%	*	*	2%	*	13%	7%	11%	8%
	2021	20%	24%	11%	7%	5%	0%	*	46%	-	*	4%	*	12%	8%	9%	13%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	50%	47%	46%	80%	*	69%	*	*	34%	*	52%	46%	46%	42%
	2021	73%	81%	46%	52%	39%	25%	*	64%	-	*	22%	*	49%	40%	43%	39%
At Meets Grade Level or Above	2022	50%	58%	20%	20%	14%	20%	*	40%	*	*	17%	*	22%	15%	17%	13%
	2021	49%	60%	16%	16%	8%	0%	*	43%	-	*	15%	*	18%	11%	13%	14%
At Masters Grade Level	2022	30%	39%	10%	9%	4%	10%	*	31%	*	*	2%	*	12%	6%	8%	7%
	2021	29%	38%	4%	3%	2%	0%	*	21%	-	*	4%	*	6%	0%	4%	7%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	40%	14%	15%	9%	7%	*	48%	-	22%	12%	0%	16%	10%	12%	13%
	2021	24%	35%	10%	14%	5%	0%	*	21%	-	0%	18%	*	10%	8%	6%	6%
Reading and Mathematics Including EOC	2022	31%	40%	14%	15%	9%	7%	*	48%	-	22%	12%	0%	16%	10%	12%	13%
	2021	24%	35%	10%	14%	5%	0%	*	21%	-	0%	18%	*	10%	8%	6%	6%
Reading Including EOC	2022	43%	51%	31%	32%	23%	29%	*	76%	-	44%	26%	14%	35%	24%	28%	31%
	2021	32%	46%	25%	34%	14%	33%	*	42%	-	40%	22%	*	27%	22%	20%	19%
Math Including EOC	2022	40%	48%	20%	19%	16%	14%	*	48%	-	22%	19%	0%	20%	19%	18%	19%
	2021	36%	44%	17%	23%	7%	0%	*	40%	-	20%	23%	*	18%	14%	14%	13%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	44%	22%	19%	15%	13%	*	51%	-	33%	20%	*	23%	17%	20%	26%
	2021	26%	35%	11%	6%	7%	*	*	47%	-	*	7%	*	15%	4%	10%	12%
Reading and Mathematics Including EOC	2022	33%	45%	22%	19%	15%	13%	*	51%	-	33%	20%	*	23%	17%	20%	26%
	2021	27%	37%	11%	6%	7%	*	*	47%	-	*	7%	*	15%	4%	10%	12%
Reading Including EOC	2022	56%	67%	60%	68%	48%	60%	*	83%	-	78%	31%	*	63%	55%	57%	57%
	2021	45%	58%	37%	39%	31%	*	*	47%	-	*	19%	*	40%	33%	36%	32%
Math Including EOC	2022	37%	48%	24%	20%	16%	13%	*	60%	-	33%	23%	*	25%	20%	22%	29%
	2021	32%	41%	13%	8%	7%	*	*	58%	-	*	7%	*	17%	6%	12%	14%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	28%	19%	17%	15%	56%	-	37%	*	*	24%	*	18%	23%	18%	11%
	2021	21%	17%	5%	4%	3%	0%	*	27%	-	*	16%	*	7%	2%	5%	6%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	48%	<b>28%</b>	25%	20%	60%	*	54%	*	*	24%	*	30%	24%	25%	18%
	2021	33%	36%	<b>12%</b>	13%	5%	13%	*	41%	-	*	16%	*	14%	8%	10%	8%
Reading Including EOC	2022	58%	68%	<b>55%</b>	56%	50%	60%	*	68%	*	*	39%	*	58%	49%	54%	44%
	2021	47%	54%	<b>38%</b>	43%	31%	13%	*	61%	-	*	19%	*	40%	35%	38%	29%
Math Including EOC	2022	48%	52%	<b>32%</b>	27%	24%	60%	*	64%	*	*	24%	*	32%	32%	29%	24%
	2021	43%	47%	<b>17%</b>	18%	8%	20%	*	52%	-	20%	16%	*	20%	12%	15%	12%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>18%</b>	17%	13%	21%	*	47%	*	27%	19%	7%	19%	16%	17%	17%
	2021	26%	35%	<b>9%</b>	8%	5%	0%	*	31%	-	8%	14%	14%	11%	4%	7%	8%
Reading and Mathematics Including EOC	2022	36%	46%	<b>22%</b>	20%	15%	23%	*	52%	*	27%	19%	7%	24%	17%	19%	19%
	2021	28%	38%	<b>11%</b>	11%	6%	6%	*	36%	-	8%	14%	14%	13%	7%	9%	9%
Reading Including EOC	2022	53%	63%	<b>49%</b>	53%	40%	49%	*	75%	*	64%	32%	36%	53%	42%	47%	43%
	2021	41%	53%	<b>34%</b>	39%	26%	29%	*	51%	-	54%	20%	29%	36%	31%	32%	27%
Math Including EOC	2022	43%	51%	<b>26%</b>	23%	19%	26%	*	59%	*	27%	22%	7%	26%	24%	23%	24%
	2021	37%	45%	<b>16%</b>	16%	7%	10%	*	49%	-	21%	15%	22%	18%	10%	14%	13%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	58	<b>43</b>	47	39	45	*	54	-	43	48	71	41	46	41	39
	2019	42	47	<b>35</b>	34	31	58	*	46	-	36	46	50	34	36	34	34
Grade 6 Mathematics	2022	61	63	<b>36</b>	49	30	14	*	46	-	44	53	29	32	43	35	25
	2019	54	63	<b>42</b>	43	36	54	*	51	-	64	41	80	40	45	41	41
Grade 7 ELA/Reading	2022	88	92	<b>87</b>	87	86	*	-	98	-	*	72	*	88	83	87	88
	2019	77	81	<b>75</b>	75	73	64	*	86	*	*	61	*	76	73	73	77
Grade 7 Mathematics	2022	60	71	<b>56</b>	58	48	*	-	77	-	*	41	*	59	48	56	58
	2019	62	65	<b>60</b>	59	56	64	*	75	*	*	52	*	61	56	60	60
Grade 8 ELA/Reading	2022	83	83	<b>80</b>	74	82	*	*	89	-	*	83	*	79	81	80	82
	2019	77	78	<b>74</b>	68	76	91	*	80	*	*	52	90	73	76	73	75
Grade 8 Mathematics	2022	74	73	<b>76</b>	81	71	80	-	100	-	*	71	*	75	78	76	69
	2019	82	82	<b>82</b>	80	81	100	-	91	*	*	72	*	82	81	83	81
End of Course Algebra I	2022	67	73	<b>74</b>	68	68	-	*	88	-	-	-	-	79	56	65	70
	2019	75	77	<b>68</b>	71	60	80	*	71	-	-	*	*	68	70	69	64
All Grades Both Subjects	2022	74	76	<b>63</b>	66	59	53	*	79	-	55	60	54	63	63	62	59
	2019	69	73	<b>60</b>	60	57	70	75	70	*	59	54	71	61	59	60	59
All Grades ELA/Reading	2022	78	78	<b>70</b>	70	69	61	*	84	-	61	65	69	70	69	69	68
	2019	68	72	<b>61</b>	60	59	71	*	72	*	50	54	73	62	59	60	60
All Grades Mathematics	2022	69	73	<b>57</b>	63	50	45	*	75	-	50	55	38	57	56	55	50
	2019	70	73	<b>60</b>	61	56	69	*	68	*	68	53	69	60	59	60	57

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>66%</b>	-	-	-	-	-	-	50%	68%	48%	-	*	66%	50%	88%
	2021	67%	75%	<b>55%</b>	-	-	-	-	-	-	32%	-	32%	-	0%	57%	31%	77%
At Meets Grade Level or Above	2022	48%	56%	<b>35%</b>	-	-	-	-	-	-	20%	30%	19%	-	*	34%	20%	56%
	2021	41%	51%	<b>23%</b>	-	-	-	-	-	-	7%	-	7%	-	0%	24%	7%	40%
At Masters Grade Level	2022	23%	32%	<b>16%</b>	-	-	-	-	-	-	7%	11%	6%	-	*	15%	7%	30%
	2021	18%	26%	<b>9%</b>	-	-	-	-	-	-	2%	-	2%	-	0%	8%	2%	18%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>77%</b>	-	-	-	-	-	-	59%	71%	58%	-	*	80%	59%	99%
	2021	68%	77%	<b>67%</b>	-	-	-	-	-	-	39%	-	39%	-	*	72%	39%	89%
At Meets Grade Level or Above	2022	53%	62%	<b>49%</b>	-	-	-	-	-	-	28%	41%	27%	-	*	51%	28%	79%
	2021	45%	57%	<b>34%</b>	-	-	-	-	-	-	12%	-	12%	-	*	38%	12%	53%
At Masters Grade Level	2022	25%	34%	<b>27%</b>	-	-	-	-	-	-	12%	12%	12%	-	*	27%	12%	50%
	2021	18%	27%	<b>15%</b>	-	-	-	-	-	-	4%	-	4%	-	*	17%	4%	26%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>58%</b>	-	-	-	-	-	-	46%	72%	43%	-	*	56%	46%	86%
	2021	66%	72%	<b>45%</b>	-	-	-	-	-	-	27%	-	27%	-	*	43%	27%	70%
At Meets Grade Level or Above	2022	42%	50%	<b>26%</b>	-	-	-	-	-	-	16%	22%	16%	-	*	24%	17%	46%
	2021	37%	45%	<b>16%</b>	-	-	-	-	-	-	4%	-	4%	-	*	15%	4%	30%
At Masters Grade Level	2022	20%	28%	<b>8%</b>	-	-	-	-	-	-	4%	11%	4%	-	*	6%	5%	17%
	2021	18%	25%	<b>5%</b>	-	-	-	-	-	-	1%	-	1%	-	*	4%	1%	11%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>71%</b>	-	-	-	-	-	-	48%	*	49%	-	-	73%	48%	92%
	2021	71%	76%	<b>56%</b>	-	-	-	-	-	-	33%	-	33%	-	*	57%	33%	77%
At Meets Grade Level or Above	2022	47%	54%	<b>34%</b>	-	-	-	-	-	-	18%	*	18%	-	-	31%	18%	59%
	2021	44%	50%	<b>22%</b>	-	-	-	-	-	-	5%	-	5%	-	*	18%	5%	43%
At Masters Grade Level	2022	21%	29%	<b>11%</b>	-	-	-	-	-	-	3%	*	3%	-	-	10%	3%	25%
	2021	20%	24%	<b>11%</b>	-	-	-	-	-	-	2%	-	2%	-	*	5%	2%	29%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>50%</b>	-	-	-	-	-	-	33%	*	33%	-	-	50%	33%	69%
	2021	73%	81%	<b>46%</b>	-	-	-	-	-	-	27%	-	27%	-	*	48%	27%	64%



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>20%</b>	-	-	-	-	-	-	5%	*	6%	-	-	22%	5%	31%
	2021	49%	60%	<b>16%</b>	-	-	-	-	-	-	5%	-	5%	-	*	14%	5%	29%
At Masters Grade Level	2022	30%	39%	<b>10%</b>	-	-	-	-	-	-	3%	*	3%	-	-	10%	3%	19%
	2021	29%	38%	<b>4%</b>	-	-	-	-	-	-	2%	-	2%	-	*	1%	2%	12%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>63%</b>	-	-	-	-	-	-	54%	53%	54%	-	*	66%	54%	71%
	2019	69%	73%	<b>60%</b>	-	-	-	-	-	-	49%	-	49%	-	90%	-	50%	-
All Grades ELA/Reading	2022	78%	78%	<b>70%</b>	-	-	-	-	-	-	64%	56%	65%	-	*	71%	64%	78%
	2019	68%	72%	<b>61%</b>	-	-	-	-	-	-	46%	-	46%	-	80%	-	47%	-
All Grades Mathematics	2022	69%	73%	<b>57%</b>	-	-	-	-	-	-	43%	50%	43%	-	*	61%	44%	65%
	2019	70%	73%	<b>60%</b>	-	-	-	-	-	-	51%	-	51%	-	100%	-	52%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	98%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	90%	89%	91%	71%	94%	*	100%	89%	81%	96%	79%	91%	88%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	8%	5%	7%	29%	4%	*	0%	8%	10%	4%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	1%	6%	0%	0%	1%	*	0%	2%	10%	1%	8%	3%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	2%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	2%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	98%	100%	99%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>89%</b>	90%	88%	91%	80%	93%	*	100%	89%	78%	96%	77%	91%	87%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	9%	5%	7%	20%	4%	*	0%	8%	11%	3%	13%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>4%</b>	1%	6%	0%	0%	2%	*	0%	2%	11%	0%	9%	3%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	2%	0%	1%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	2%	0%	1%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	98%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>89%</b>	90%	88%	91%	80%	94%	*	100%	89%	78%	96%	77%	91%	87%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	9%	5%	7%	20%	4%	*	0%	8%	11%	3%	13%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	1%	6%	0%	0%	2%	*	0%	2%	11%	0%	9%	3%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	2%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	2%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	91%	92%	91%	*	95%	*	*	89%	*	95%	84%	93%	90%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	8%	4%	9%	*	5%	*	*	7%	*	4%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	2%	4%	0%	*	0%	*	*	4%	*	1%	5%	2%	5%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	99%	100%	*	100%	*	*	100%	*	100%	100%	100%	99%
Included in Accountability	94%	95%	91%	91%	91%	91%	*	95%	*	*	89%	*	95%	84%	93%	89%
Not Included in Accountability: Mobile	4%	3%	6%	8%	4%	9%	*	5%	*	*	7%	*	4%	10%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	2%	4%	0%	*	0%	*	*	4%	*	1%	5%	2%	5%
Not Tested	2%	1%	0%	0%	1%	0%	*	0%	*	*	0%	*	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	*	0%	*	0%	0%	0%	1%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	66%	63%	71%	57%	82%	61%	20%	65%	61%	60%	64%	71%	67%	70%
Included in Accountability	83%	72%	61%	59%	66%	46%	82%	56%	20%	58%	57%	60%	62%	60%	62%	64%
Not Included in Accountability: Mobile	3%	2%	3%	4%	2%	11%	0%	0%	0%	7%	1%	0%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	2%	1%	4%	0%	0%	5%	0%	0%	2%	0%	1%	6%	3%	5%
Not Tested	12%	24%	34%	37%	29%	43%	18%	39%	80%	35%	39%	40%	36%	29%	33%	30%
Absent	2%	1%	1%	1%	1%	3%	0%	1%	40%	0%	0%	6%	2%	0%	1%	1%
Other	10%	23%	32%	36%	28%	40%	18%	39%	40%	35%	39%	34%	34%	28%	32%	29%
<b>Reading</b>																
Assessment Participant	89%	77%	66%	63%	72%	51%	*	63%	*	63%	63%	64%	64%	71%	67%	71%
Included in Accountability	83%	72%	60%	58%	64%	41%	*	55%	*	54%	56%	64%	60%	58%	60%	61%
Not Included in Accountability: Mobile	3%	2%	3%	4%	2%	10%	*	0%	*	8%	1%	0%	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	3%	3%	4%	1%	6%	0%	*	7%	*	0%	5%	0%	2%	7%	5%	8%
Not Tested	11%	23%	34%	37%	28%	49%	*	38%	*	38%	37%	36%	36%	29%	33%	29%
Absent	2%	1%	1%	1%	1%	5%	*	2%	*	0%	1%	9%	2%	0%	1%	1%
Other	10%	22%	32%	36%	27%	44%	*	36%	*	38%	36%	27%	34%	29%	32%	28%
<b>Mathematics</b>																
Assessment Participant	88%	75%	68%	65%	72%	60%	*	64%	*	64%	58%	75%	66%	73%	68%	70%
Included in Accountability	84%	72%	63%	61%	68%	50%	*	60%	*	56%	56%	75%	64%	61%	64%	65%
Not Included in Accountability: Mobile	4%	2%	3%	3%	2%	10%	*	0%	*	8%	2%	0%	1%	6%	2%	1%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	3%	0%	*	4%	*	0%	1%	0%	0%	6%	2%	4%
Not Tested	12%	25%	32%	35%	28%	40%	*	36%	*	36%	42%	25%	34%	27%	32%	30%
Absent	2%	1%	2%	1%	1%	5%	*	1%	*	0%	1%	8%	2%	1%	2%	1%
Other	10%	24%	31%	34%	26%	35%	*	36%	*	36%	41%	17%	32%	27%	30%	29%
<b>Science</b>																
Assessment Participant	87%	76%	66%	62%	71%	59%	*	63%	-	57%	64%	*	64%	71%	66%	72%
Included in Accountability	84%	72%	62%	57%	68%	47%	*	58%	-	57%	61%	*	63%	60%	62%	67%
Not Included in Accountability: Mobile	3%	2%	2%	4%	1%	12%	*	0%	-	0%	0%	*	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	0%	1%	2%	1%	2%	0%	*	4%	-	0%	2%	*	0%	6%	3%	4%
Not Tested	13%	24%	34%	38%	29%	41%	*	38%	-	43%	36%	*	36%	29%	34%	28%
Absent	2%	2%	1%	1%	1%	0%	*	0%	-	0%	0%	*	1%	0%	1%	0%
Other	10%	23%	33%	38%	29%	41%	*	38%	-	43%	36%	*	35%	29%	33%	28%
<b>Social Studies</b>																
Assessment Participant	87%	76%	66%	63%	70%	59%	*	63%	-	57%	64%	*	63%	72%	66%	72%
Included in Accountability	84%	74%	62%	58%	67%	47%	*	58%	-	57%	61%	*	63%	60%	62%	67%
Not Included in Accountability: Mobile	3%	1%	2%	4%	1%	12%	*	0%	-	0%	0%	*	1%	6%	2%	1%
Not Included in Accountability: Other Exclusions	0%	1%	2%	1%	2%	0%	*	4%	-	0%	2%	*	0%	6%	3%	4%
Not Tested	13%	24%	34%	37%	30%	41%	*	38%	-	43%	36%	*	37%	28%	34%	28%
Absent	3%	2%	1%	1%	1%	0%	*	0%	-	0%	0%	*	1%	0%	1%	1%
Other	10%	22%	33%	37%	29%	41%	*	38%	-	43%	36%	*	35%	28%	32%	28%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>95.6%</b>	96.3%	94.6%	95.7%	*	97.6%	*	97.3%	94.2%	95.3%	94.6%
2019-20	98.3%	98.6%	<b>98.7%</b>	98.8%	98.4%	98.5%	*	99.3%	*	98.3%	97.7%	98.6%	98.8%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>13.8%</b>	10.2%	17.4%	17.0%	20.0%	7.8%	*	15.4%	14.4%	14.7%	17.6%
2019-20	6.7%	3.6%	<b>2.8%</b>	2.7%	2.9%	7.3%	*	0.7%	*	8.7%	5.2%	2.7%	2.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	<b>0.9%</b>	0.4%	0.8%	0.0%	*	2.1%	*	6.7%	1.0%	0.9%	2.1%
2019-20	0.5%	0.5%	<b>0.1%</b>	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.6%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	*	-	-	-	-	-	-	*	*	*	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	919	100.0%	76,543	5,402,928	920	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	292	31.8%	7.5%	7.4%	292	31.7%	7.6%	7.4%
Grade 7	290	31.6%	8.0%	7.7%	290	31.5%	7.9%	7.7%
Grade 8	337	36.7%	8.2%	7.9%	338	36.7%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	292	31.8%	27.8%	12.8%	293	31.8%	27.8%	12.8%
Hispanic	449	48.9%	26.6%	52.8%	449	48.8%	26.5%	52.7%
White	46	5.0%	14.7%	26.3%	46	5.0%	14.6%	26.3%
American Indian	4	0.4%	0.4%	0.3%	4	0.4%	0.4%	0.3%
Asian	100	10.9%	26.7%	4.8%	100	10.9%	26.9%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	27	2.9%	3.7%	2.9%	27	2.9%	3.7%	2.9%
<b>Sex:</b>								
Female	448	48.7%	48.7%	48.9%	448	48.7%	48.6%	48.8%
Male	471	51.3%	51.3%	51.1%	472	51.3%	51.4%	51.2%
Economically Disadvantaged	715	77.8%	47.8%	60.7%	715	77.7%	47.8%	60.6%
Non-Educationally Disadvantaged	204	22.2%	52.2%	39.3%	205	22.3%	52.2%	39.4%
Section 504 Students	42	4.6%	4.9%	7.4%	42	4.6%	4.9%	7.4%
EB Students/EL	277	30.1%	18.5%	21.7%	277	30.1%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	10	0.9%	0.2%	0.6%				
Students w/ Dyslexia	54	5.9%	3.6%	5.0%	54	5.9%	3.6%	5.0%
Foster Care	7	0.8%	0.4%	0.3%	7	0.8%	0.4%	0.3%
Homeless	5	0.5%	0.7%	1.1%	5	0.5%	0.7%	1.1%
Immigrant	31	3.4%	2.0%	2.0%	31	3.4%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	919	100.0%	20.4%	64.3%	920	100.0%	20.3%	64.3%
Military Connected	11	1.2%	0.6%	3.3%	11	1.2%	0.6%	3.3%
At-Risk	624	67.9%	42.9%	53.5%	625	67.9%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	273	29.7%	18.1%	21.9%	273	29.7%	18.1%	21.8%
Career and Technical Education	170	18.5%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	15	1.6%	6.4%	8.0%	15	1.6%	6.4%	8.0%
Special Education	130	14.1%	11.2%	11.6%	131	14.2%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	130							
By Type of Primary Disability								
Students with Intellectual Disabilities	77	59.2%	40.3%	43.0%				
Students with Physical Disabilities	11	8.5%	15.1%	20.8%				
Students with Autism	19	14.6%	22.1%	14.7%				
Students with Behavioral Disabilities	23	17.7%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	115	10.5%	9.8%	13.6%				
By Ethnicity:								
African American	40	3.6%	3.6%	2.5%				
Hispanic	47	4.3%	3.1%	6.6%				
White	13	1.2%	1.4%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	11	1.0%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	8.8%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	26	9.1%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	82	10.3%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	116	18.0%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	1.2%	0.3%	0.6%	2.4%	1.0%	0.6%
Grade 7	1.0%	0.4%	0.7%	0.0%	0.7%	0.7%
Grade 8	0.9%	0.2%	0.6%	0.0%	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	22.2	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	19.5	18.0	16.3
Foreign Languages	26.5	21.7	18.4
Mathematics	19.8	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	24.4	21.2	18.5
Social Studies	23.5	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	87.7	100.0%	100.0%	100.0%
Professional Staff:	77.9	88.8%	63.8%	64.1%
Teachers	67.1	76.5%	48.1%	49.3%
Professional Support	6.8	7.7%	12.8%	10.7%
Campus Administration (School Leadership)	4.0	4.6%	2.5%	2.9%
Educational Aides:	9.9	11.2%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	3.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	66.0	75.2%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	30.3	45.2%	33.4%	11.2%
Hispanic	8.1	12.0%	16.1%	28.9%
White	16.7	25.0%	40.6%	56.4%
American Indian	1.0	1.5%	0.1%	0.3%
Asian	7.0	10.4%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	4.0	6.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	15.0	22.3%	23.7%	24.1%
Females	52.1	77.7%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	44.8	66.8%	69.4%	72.6%
Masters	20.3	30.2%	28.7%	25.2%
Doctorate	2.0	3.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.0	10.4%	6.5%	7.9%
1-5 Years Experience	20.4	30.4%	27.3%	26.7%
6-10 Years Experience	10.0	14.8%	21.2%	20.6%
11-20 Years Experience	17.1	25.5%	30.6%	28.6%
21-30 Years Experience	11.6	17.3%	12.3%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.5%	2.1%	2.9%
Number of Students per Teacher	13.7	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	5.9	5.4
Average Years Experience of Assistant Principals	6.7	7.0	5.5
Average Years Experience of Assistant Principals with District	6.7	6.0	4.8
Average Years Experience of Teachers:	11.4	10.9	11.1
Average Years Experience of Teachers with District:	7.6	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$62,368	\$51,319	\$51,054
1-5 Years Experience	\$60,758	\$61,114	\$54,577
6-10 Years Experience	\$62,769	\$64,575	\$57,746
11-20 Years Experience	\$67,396	\$68,197	\$61,377
21-30 Years Experience	\$79,464	\$73,094	\$65,949
Over 30 Years Experience	\$78,424	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,426	\$65,212	\$58,887
Professional Support	\$74,693	\$77,524	\$69,505
Campus Administration (School Leadership)	\$95,666	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.3	2.0%	4.5%	6.2%
Career and Technical Education	1.3	2.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	6.6	9.9%	0.6%	1.7%
Regular Education	52.5	78.3%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**HODGES BEND MIDDLE (079907047) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.3	7.9%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: LAKE OLYMPIA MIDDLE**

**Campus Number: 079907048**

**2022 Accountability Rating: C**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	78%	<b>59%</b>	59%	53%	67%	*	79%	-	75%	28%	*	61%	55%	55%	46%
	2021	62%	73%	<b>55%</b>	58%	41%	*	*	90%	-	71%	20%	*	57%	50%	45%	31%
At Meets Grade Level or Above	2022	43%	51%	<b>26%</b>	27%	21%	33%	*	47%	-	25%	12%	*	30%	20%	20%	17%
	2021	32%	46%	<b>25%</b>	26%	16%	*	*	70%	-	14%	16%	*	28%	20%	18%	12%
At Masters Grade Level	2022	23%	30%	<b>9%</b>	7%	8%	11%	*	26%	-	17%	3%	*	10%	7%	7%	6%
	2021	15%	24%	<b>7%</b>	5%	3%	*	*	40%	-	14%	0%	*	7%	7%	3%	6%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	78%	<b>56%</b>	53%	54%	56%	*	95%	-	42%	26%	*	57%	52%	51%	60%
	2021	68%	75%	<b>51%</b>	53%	44%	*	*	80%	-	57%	27%	*	54%	45%	41%	43%
At Meets Grade Level or Above	2022	39%	47%	<b>13%</b>	12%	9%	22%	*	53%	-	8%	7%	*	14%	12%	9%	8%
	2021	36%	42%	<b>19%</b>	18%	14%	*	*	70%	-	0%	15%	*	20%	18%	12%	12%
At Masters Grade Level	2022	16%	24%	<b>4%</b>	3%	2%	11%	*	32%	-	0%	5%	*	6%	2%	2%	5%
	2021	15%	20%	<b>4%</b>	3%	2%	*	*	40%	-	0%	4%	*	4%	5%	2%	4%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	87%	<b>76%</b>	79%	66%	60%	*	96%	*	60%	45%	*	73%	81%	72%	58%
	2021	69%	79%	<b>67%</b>	66%	62%	80%	-	100%	-	57%	43%	*	69%	62%	59%	65%
At Meets Grade Level or Above	2022	56%	67%	<b>49%</b>	51%	39%	60%	*	75%	*	50%	24%	*	49%	50%	42%	23%
	2021	45%	58%	<b>40%</b>	40%	30%	60%	-	91%	-	43%	22%	*	39%	41%	33%	35%
At Masters Grade Level	2022	37%	50%	<b>31%</b>	33%	20%	40%	*	71%	*	30%	9%	*	31%	33%	24%	17%
	2021	25%	35%	<b>18%</b>	16%	13%	40%	-	55%	-	43%	4%	*	18%	20%	13%	10%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	73%	<b>52%</b>	53%	42%	20%	*	88%	*	50%	31%	*	54%	48%	44%	38%
	2021	55%	65%	<b>44%</b>	43%	36%	40%	-	100%	-	57%	17%	*	45%	41%	37%	39%
At Meets Grade Level or Above	2022	31%	48%	<b>21%</b>	18%	17%	20%	*	63%	*	20%	16%	*	22%	18%	16%	16%
	2021	27%	40%	<b>19%</b>	17%	14%	20%	-	73%	-	29%	13%	*	21%	15%	13%	14%
At Masters Grade Level	2022	13%	27%	<b>5%</b>	1%	6%	20%	*	38%	*	0%	5%	*	6%	3%	3%	9%
	2021	12%	22%	<b>6%</b>	4%	5%	0%	-	36%	-	0%	4%	*	6%	6%	3%	6%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	88%	<b>83%</b>	82%	83%	100%	*	100%	-	83%	57%	*	84%	83%	82%	77%
	2021	73%	79%	<b>66%</b>	65%	64%	*	-	100%	-	*	30%	*	67%	65%	62%	59%
At Meets Grade Level or Above	2022	58%	68%	<b>56%</b>	55%	51%	82%	*	92%	-	58%	30%	*	56%	55%	49%	45%
	2021	46%	54%	<b>30%</b>	28%	25%	*	-	100%	-	*	7%	*	29%	32%	30%	24%
At Masters Grade Level	2022	37%	47%	<b>31%</b>	24%	32%	64%	*	85%	-	42%	14%	*	33%	25%	26%	20%
	2021	21%	28%	<b>9%</b>	11%	5%	*	-	20%	-	*	0%	*	8%	11%	8%	7%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	66%	<b>58%</b>	56%	60%	86%	*	*	-	73%	32%	*	58%	59%	55%	56%
	2021	62%	52%	<b>39%</b>	40%	36%	*	-	-	-	*	19%	*	37%	45%	36%	35%
At Meets Grade Level or Above	2022	40%	31%	<b>21%</b>	20%	19%	43%	*	*	-	36%	18%	*	20%	25%	20%	17%
	2021	36%	21%	<b>9%</b>	6%	11%	*	-	-	-	*	11%	*	7%	14%	9%	10%
At Masters Grade Level	2022	14%	9%	<b>4%</b>	3%	2%	43%	*	*	-	18%	5%	*	3%	6%	3%	1%
	2021	11%	5%	<b>1%</b>	0%	2%	*	-	-	-	*	4%	*	1%	0%	1%	3%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	81%	<b>63%</b>	61%	60%	91%	*	100%	-	75%	34%	*	64%	59%	56%	60%
	2021	68%	71%	<b>50%</b>	44%	51%	*	-	100%	-	*	15%	*	47%	57%	46%	51%
At Meets Grade Level or Above	2022	45%	54%	<b>26%</b>	22%	24%	55%	*	77%	-	25%	16%	*	28%	22%	21%	15%
	2021	43%	46%	<b>19%</b>	14%	17%	*	-	67%	-	*	7%	*	19%	18%	19%	17%
At Masters Grade Level	2022	24%	32%	<b>10%</b>	8%	9%	45%	*	54%	-	0%	7%	*	12%	8%	7%	2%
	2021	24%	26%	<b>8%</b>	5%	8%	*	-	33%	-	*	4%	*	8%	8%	10%	6%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	69%	<b>40%</b>	38%	35%	73%	*	85%	-	50%	23%	*	38%	44%	33%	29%
	2021	57%	63%	<b>31%</b>	29%	28%	*	-	67%	-	*	11%	*	27%	43%	26%	25%
At Meets Grade Level or Above	2022	31%	41%	<b>12%</b>	11%	7%	36%	*	69%	-	8%	16%	*	13%	11%	8%	4%
	2021	28%	33%	<b>4%</b>	4%	4%	*	-	17%	-	*	7%	*	4%	5%	6%	4%
At Masters Grade Level	2022	18%	27%	<b>6%</b>	4%	2%	36%	*	54%	-	0%	5%	*	7%	4%	3%	0%
	2021	14%	15%	<b>2%</b>	2%	1%	*	-	17%	-	*	4%	*	2%	2%	3%	2%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>96%</b>	95%	94%	*	-	100%	-	*	-	*	96%	94%	98%	100%
	2021	73%	74%	<b>93%</b>	90%	93%	*	-	100%	-	*	*	*	93%	93%	96%	100%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	46%	<b>70%</b>	65%	63%	*	-	100%	-	*	-	*	70%	69%	63%	62%
	2021	41%	44%	<b>41%</b>	31%	60%	*	-	50%	-	*	*	*	45%	27%	56%	55%
At Masters Grade Level	2022	27%	33%	<b>49%</b>	44%	38%	*	-	100%	-	*	-	*	47%	56%	39%	23%
	2021	23%	27%	<b>17%</b>	14%	20%	*	-	25%	-	*	*	*	20%	7%	22%	36%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>62%</b>	61%	58%	75%	58%	91%	*	64%	34%	73%	63%	61%	57%	54%
	2021	67%	75%	<b>53%</b>	52%	46%	72%	*	94%	-	71%	21%	37%	53%	52%	46%	45%
At Meets Grade Level or Above	2022	48%	56%	<b>30%</b>	28%	25%	47%	25%	69%	*	29%	17%	30%	31%	27%	25%	19%
	2021	41%	51%	<b>22%</b>	20%	17%	56%	*	67%	-	29%	12%	16%	22%	22%	19%	17%
At Masters Grade Level	2022	23%	32%	<b>14%</b>	12%	11%	38%	17%	53%	*	13%	6%	17%	15%	12%	10%	8%
	2021	18%	26%	<b>7%</b>	6%	5%	11%	*	33%	-	14%	3%	11%	7%	7%	6%	6%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>73%</b>	74%	68%	80%	100%	91%	*	74%	42%	100%	74%	73%	70%	60%
	2021	68%	77%	<b>63%</b>	63%	56%	83%	*	96%	-	71%	31%	50%	65%	59%	56%	51%
At Meets Grade Level or Above	2022	53%	62%	<b>44%</b>	46%	38%	60%	40%	70%	*	44%	21%	45%	46%	41%	38%	28%
	2021	45%	57%	<b>32%</b>	31%	24%	67%	*	85%	-	35%	15%	33%	32%	32%	27%	23%
At Masters Grade Level	2022	25%	34%	<b>24%</b>	22%	21%	40%	20%	59%	*	29%	8%	18%	26%	21%	19%	14%
	2021	18%	27%	<b>12%</b>	11%	7%	25%	*	42%	-	29%	1%	17%	11%	13%	8%	8%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>59%</b>	57%	56%	64%	40%	91%	*	56%	29%	55%	60%	55%	53%	54%
	2021	66%	72%	<b>50%</b>	49%	42%	58%	*	94%	-	65%	21%	17%	51%	47%	42%	44%
At Meets Grade Level or Above	2022	42%	50%	<b>23%</b>	20%	19%	36%	20%	67%	*	24%	13%	18%	24%	20%	18%	16%
	2021	37%	45%	<b>19%</b>	15%	16%	33%	*	64%	-	12%	13%	17%	19%	17%	15%	15%
At Masters Grade Level	2022	20%	28%	<b>8%</b>	5%	6%	32%	20%	47%	*	6%	5%	18%	9%	6%	5%	6%
	2021	18%	25%	<b>5%</b>	4%	4%	0%	*	33%	-	0%	4%	17%	6%	4%	4%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>63%</b>	61%	60%	91%	*	100%	-	75%	34%	*	64%	59%	56%	60%
	2021	71%	76%	<b>50%</b>	44%	51%	*	-	100%	-	*	15%	*	47%	57%	46%	51%
At Meets Grade Level or Above	2022	47%	54%	<b>26%</b>	22%	24%	55%	*	77%	-	25%	16%	*	28%	22%	21%	15%
	2021	44%	50%	<b>19%</b>	14%	17%	*	-	67%	-	*	7%	*	19%	18%	19%	17%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	29%	10%	8%	9%	45%	*	54%	-	0%	7%	*	12%	8%	7%	2%
	2021	20%	24%	8%	5%	8%	*	-	33%	-	*	4%	*	8%	8%	10%	6%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	40%	38%	35%	73%	*	85%	-	50%	23%	*	38%	44%	33%	29%
	2021	73%	81%	31%	29%	28%	*	-	67%	-	*	11%	*	27%	43%	26%	25%
At Meets Grade Level or Above	2022	50%	58%	12%	11%	7%	36%	*	69%	-	8%	16%	*	13%	11%	8%	4%
	2021	49%	60%	4%	4%	4%	*	-	17%	-	*	7%	*	4%	5%	6%	4%
At Masters Grade Level	2022	30%	39%	6%	4%	2%	36%	*	54%	-	0%	5%	*	7%	4%	3%	0%
	2021	29%	38%	2%	2%	1%	*	-	17%	-	*	4%	*	2%	2%	3%	2%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	40%	11%	10%	7%	22%	*	37%	-	8%	7%	*	12%	9%	7%	6%
	2021	24%	35%	15%	14%	9%	*	*	70%	-	0%	12%	*	15%	15%	11%	10%
Reading and Mathematics Including EOC	2022	31%	40%	11%	10%	7%	22%	*	37%	-	8%	7%	*	12%	9%	7%	6%
	2021	24%	35%	15%	14%	9%	*	*	70%	-	0%	12%	*	15%	15%	11%	10%
Reading Including EOC	2022	43%	51%	26%	27%	21%	33%	*	47%	-	25%	12%	*	30%	20%	20%	17%
	2021	32%	46%	25%	26%	16%	*	*	70%	-	14%	16%	*	28%	20%	18%	12%
Math Including EOC	2022	40%	48%	13%	12%	9%	22%	*	53%	-	8%	7%	*	14%	12%	9%	8%
	2021	36%	44%	19%	18%	14%	*	*	70%	-	0%	15%	*	20%	18%	12%	12%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	44%	19%	16%	15%	20%	*	54%	*	20%	16%	*	19%	17%	14%	13%
	2021	26%	35%	16%	16%	9%	20%	-	64%	-	14%	13%	*	18%	13%	10%	10%
Reading and Mathematics Including EOC	2022	33%	45%	19%	16%	15%	20%	*	54%	*	20%	16%	*	19%	17%	14%	13%
	2021	27%	37%	16%	16%	9%	20%	-	64%	-	14%	13%	*	18%	13%	10%	10%
Reading Including EOC	2022	56%	67%	49%	51%	39%	60%	*	75%	*	50%	24%	*	49%	50%	42%	23%
	2021	45%	58%	40%	40%	30%	60%	-	91%	-	43%	22%	*	39%	41%	33%	35%
Math Including EOC	2022	37%	48%	21%	18%	17%	20%	*	63%	*	20%	16%	*	22%	18%	16%	16%
	2021	32%	41%	19%	17%	14%	20%	-	73%	-	29%	13%	*	21%	15%	13%	14%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	28%	18%	19%	15%	43%	*	*	-	27%	16%	*	17%	21%	17%	11%
	2021	21%	17%	5%	4%	5%	*	-	-	-	*	7%	*	4%	8%	5%	3%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	48%	<b>29%</b>	26%	24%	55%	*	85%	-	33%	16%	*	30%	26%	23%	17%
	2021	33%	36%	<b>12%</b>	9%	12%	*	-	60%	-	*	7%	*	11%	13%	12%	11%
Reading Including EOC	2022	58%	68%	<b>56%</b>	55%	51%	82%	*	92%	-	58%	30%	*	56%	55%	49%	45%
	2021	47%	54%	<b>30%</b>	28%	25%	*	-	100%	-	*	7%	*	29%	32%	30%	24%
Math Including EOC	2022	48%	52%	<b>32%</b>	29%	29%	55%	*	92%	-	42%	18%	*	33%	30%	27%	23%
	2021	43%	47%	<b>17%</b>	12%	20%	*	-	50%	-	*	11%	*	18%	17%	19%	20%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>16%</b>	15%	12%	29%	20%	46%	*	18%	13%	10%	16%	16%	13%	10%
	2021	26%	35%	<b>13%</b>	12%	8%	36%	*	67%	-	7%	11%	20%	13%	12%	9%	8%
Reading and Mathematics Including EOC	2022	36%	46%	<b>20%</b>	18%	16%	36%	20%	55%	*	21%	13%	18%	21%	18%	15%	12%
	2021	28%	38%	<b>14%</b>	13%	10%	33%	*	65%	-	6%	11%	17%	15%	13%	11%	10%
Reading Including EOC	2022	53%	63%	<b>44%</b>	46%	38%	60%	40%	70%	*	44%	21%	45%	46%	41%	38%	28%
	2021	41%	53%	<b>32%</b>	31%	24%	67%	*	85%	-	35%	15%	33%	32%	32%	27%	23%
Math Including EOC	2022	43%	51%	<b>22%</b>	20%	19%	36%	20%	66%	*	24%	13%	18%	24%	20%	18%	16%
	2021	37%	45%	<b>19%</b>	15%	16%	33%	*	64%	-	12%	13%	17%	19%	17%	15%	15%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	58	<b>51</b>	51	49	*	*	57	-	56	47	*	50	53	51	51
	2019	42	47	<b>35</b>	38	31	30	*	35	-	33	40	*	36	34	31	28
Grade 6 Mathematics	2022	61	63	<b>55</b>	55	54	*	*	82	-	56	46	*	53	59	52	48
	2019	54	63	<b>56</b>	57	48	40	*	88	-	78	59	*	53	61	55	52
Grade 7 ELA/Reading	2022	88	92	<b>90</b>	89	92	*	*	95	-	*	89	*	89	92	88	92
	2019	77	81	<b>74</b>	68	79	100	-	85	-	100	67	*	75	71	75	82
Grade 7 Mathematics	2022	60	71	<b>54</b>	51	50	*	*	77	-	80	49	*	55	53	52	54
	2019	62	65	<b>64</b>	60	68	44	-	69	-	85	57	*	63	65	63	70
Grade 8 ELA/Reading	2022	83	83	<b>86</b>	83	86	*	-	100	-	86	72	*	85	86	83	83
	2019	77	78	<b>83</b>	85	82	*	-	74	-	75	84	*	84	81	82	80
Grade 8 Mathematics	2022	74	73	<b>80</b>	78	80	*	-	*	-	83	78	*	81	77	77	77
	2019	82	82	<b>85</b>	84	85	*	-	83	-	100	72	*	88	75	83	81
End of Course Algebra I	2022	67	73	<b>87</b>	86	81	-	-	100	-	*	-	*	88	83	81	80
	2019	75	77	<b>95</b>	93	93	*	-	100	-	*	*	*	97	87	93	98
All Grades Both Subjects	2022	74	76	<b>69</b>	68	67	79	83	84	-	72	60	67	69	69	66	65
	2019	69	73	<b>67</b>	66	66	65	*	74	-	79	63	75	68	64	65	66
All Grades ELA/Reading	2022	78	78	<b>74</b>	74	72	80	*	82	-	71	67	58	74	75	72	72
	2019	68	72	<b>65</b>	64	65	74	*	62	-	72	63	75	66	62	64	64
All Grades Mathematics	2022	69	73	<b>64</b>	62	62	78	*	86	-	73	54	75	64	63	60	58
	2019	70	73	<b>69</b>	68	68	56	*	86	-	86	63	75	69	67	67	68

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>62%</b>	*	*	-	-	-	-	49%	-	49%	-	46%	63%	49%	86%
	2021	67%	75%	<b>53%</b>	-	-	-	-	-	-	31%	40%	30%	-	35%	54%	31%	80%
At Meets Grade Level or Above	2022	48%	56%	<b>30%</b>	*	*	-	-	-	-	14%	-	14%	-	14%	32%	14%	53%
	2021	41%	51%	<b>22%</b>	-	-	-	-	-	-	7%	10%	7%	-	0%	23%	7%	44%
At Masters Grade Level	2022	23%	32%	<b>14%</b>	*	*	-	-	-	-	4%	-	4%	-	4%	15%	4%	35%
	2021	18%	26%	<b>7%</b>	-	-	-	-	-	-	2%	0%	2%	-	0%	7%	2%	17%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>73%</b>	*	*	-	-	-	-	55%	-	55%	-	38%	77%	54%	98%
	2021	68%	77%	<b>63%</b>	-	-	-	-	-	-	35%	*	35%	-	67%	66%	37%	87%
At Meets Grade Level or Above	2022	53%	62%	<b>44%</b>	*	*	-	-	-	-	20%	-	20%	-	25%	48%	20%	80%
	2021	45%	57%	<b>32%</b>	-	-	-	-	-	-	6%	*	6%	-	0%	34%	6%	67%
At Masters Grade Level	2022	25%	34%	<b>24%</b>	*	*	-	-	-	-	7%	-	7%	-	13%	26%	8%	62%
	2021	18%	27%	<b>12%</b>	-	-	-	-	-	-	1%	*	1%	-	0%	12%	1%	28%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>59%</b>	*	*	-	-	-	-	49%	-	49%	-	50%	59%	49%	86%
	2021	66%	72%	<b>50%</b>	-	-	-	-	-	-	30%	*	30%	-	17%	50%	29%	80%
At Meets Grade Level or Above	2022	42%	50%	<b>23%</b>	*	*	-	-	-	-	11%	-	11%	-	0%	24%	10%	57%
	2021	37%	45%	<b>19%</b>	-	-	-	-	-	-	7%	*	7%	-	0%	18%	7%	39%
At Masters Grade Level	2022	20%	28%	<b>8%</b>	*	*	-	-	-	-	3%	-	3%	-	0%	8%	3%	29%
	2021	18%	25%	<b>5%</b>	-	-	-	-	-	-	2%	*	2%	-	0%	4%	2%	16%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>63%</b>	-	-	-	-	-	-	52%	-	52%	-	50%	62%	52%	90%
	2021	71%	76%	<b>50%</b>	-	-	-	-	-	-	39%	*	38%	-	*	48%	41%	80%
At Meets Grade Level or Above	2022	47%	54%	<b>26%</b>	-	-	-	-	-	-	13%	-	13%	-	17%	27%	13%	34%
	2021	44%	50%	<b>19%</b>	-	-	-	-	-	-	10%	*	10%	-	*	18%	9%	40%
At Masters Grade Level	2022	21%	29%	<b>10%</b>	-	-	-	-	-	-	0%	-	0%	-	0%	11%	0%	21%
	2021	20%	24%	<b>8%</b>	-	-	-	-	-	-	3%	*	3%	-	*	7%	3%	25%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>40%</b>	-	-	-	-	-	-	23%	-	23%	-	50%	41%	26%	59%
	2021	73%	81%	<b>31%</b>	-	-	-	-	-	-	10%	*	7%	-	*	32%	9%	57%

Texas Education Agency  
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Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>12%</b>	-	-	-	-	-	-	0%	-	0%	-	17%	14%	2%	21%
	2021	49%	60%	<b>4%</b>	-	-	-	-	-	-	6%	*	3%	-	*	4%	6%	5%
At Masters Grade Level	2022	30%	39%	<b>6%</b>	-	-	-	-	-	-	0%	-	0%	-	0%	6%	0%	10%
	2021	29%	38%	<b>2%</b>	-	-	-	-	-	-	3%	*	3%	-	*	2%	3%	0%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>69%</b>	-	-	-	-	-	-	64%	-	64%	-	50%	70%	63%	82%
	2019	69%	73%	<b>67%</b>	-	-	-	-	-	-	64%	72%	63%	-	42%	-	63%	-
All Grades ELA/Reading	2022	78%	78%	<b>74%</b>	-	-	-	-	-	-	72%	-	72%	-	20%	74%	70%	91%
	2019	68%	72%	<b>65%</b>	-	-	-	-	-	-	64%	89%	63%	-	*	-	64%	-
All Grades Mathematics	2022	69%	73%	<b>64%</b>	-	-	-	-	-	-	56%	-	56%	-	80%	65%	56%	73%
	2019	70%	73%	<b>69%</b>	-	-	-	-	-	-	63%	56%	64%	-	*	-	63%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	100%	100%	*	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	93%	94%	<b>92%</b>	93%	91%	92%	86%	85%	*	94%	94%	88%	95%	85%	91%	88%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	6%	6%	8%	0%	12%	*	6%	5%	6%	4%	11%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	14%	2%	*	0%	0%	6%	0%	3%	2%	6%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>91%</b>	93%	90%	89%	83%	85%	*	92%	94%	85%	95%	85%	91%	88%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	6%	6%	11%	0%	12%	*	8%	5%	8%	5%	11%	7%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	3%	0%	17%	3%	*	0%	1%	8%	1%	3%	2%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	100%	100%	*	100%	99%	100%	100%	99%	99%	99%
Included in Accountability	93%	94%	<b>91%</b>	93%	90%	89%	83%	85%	*	92%	94%	85%	95%	85%	91%	88%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	6%	6%	11%	0%	12%	*	8%	5%	8%	5%	11%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	17%	3%	*	0%	1%	8%	0%	3%	1%	5%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	99%	100%	*	100%	-	100%	100%	*	99%	100%	99%	98%
Included in Accountability	93%	94%	<b>93%</b>	93%	92%	100%	*	87%	-	100%	98%	*	96%	87%	91%	88%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	6%	5%	0%	*	13%	-	0%	2%	*	3%	10%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	1%	2%	0%	*	0%	-	0%	0%	*	0%	3%	1%	5%
Not Tested	2%	1%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	*	1%	0%	1%	2%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	*	1%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	99%	100%	98%	100%	*	100%	-	100%	98%	*	99%	100%	99%	98%
Included in Accountability	94%	95%	93%	93%	91%	100%	*	87%	-	100%	96%	*	96%	87%	91%	88%
Not Included in Accountability: Mobile	4%	3%	6%	6%	5%	0%	*	13%	-	0%	2%	*	3%	10%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	2%	0%	*	0%	-	0%	0%	*	0%	3%	1%	5%
Not Tested	2%	1%	1%	0%	2%	0%	*	0%	-	0%	2%	*	1%	0%	1%	2%
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	0%	2%	*	1%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	53%	50%	60%	63%	22%	52%	0%	42%	57%	54%	52%	55%	55%	63%
Included in Accountability	83%	72%	50%	48%	55%	47%	17%	51%	0%	38%	49%	54%	51%	48%	50%	55%
Not Included in Accountability: Mobile	3%	2%	2%	2%	2%	16%	0%	0%	0%	4%	7%	0%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	4%	1%	0%	0%	1%	0%	1%	2%	2%	6%
Not Tested	12%	24%	47%	50%	40%	37%	78%	48%	100%	58%	43%	46%	48%	45%	45%	37%
Absent	2%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Other	10%	23%	46%	50%	39%	37%	78%	48%	100%	58%	43%	46%	47%	44%	45%	36%
<b>Reading</b>																
Assessment Participant	89%	77%	54%	51%	63%	62%	38%	49%	*	43%	59%	55%	53%	57%	57%	69%
Included in Accountability	83%	72%	49%	48%	54%	46%	25%	47%	*	39%	49%	55%	50%	48%	50%	54%
Not Included in Accountability: Mobile	3%	2%	3%	2%	2%	15%	0%	0%	*	5%	8%	0%	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	3%	3%	3%	1%	7%	0%	13%	2%	*	0%	2%	0%	3%	3%	4%	12%
Not Tested	11%	23%	46%	49%	37%	38%	63%	51%	*	57%	41%	45%	47%	43%	43%	31%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	22%	45%	49%	36%	38%	63%	51%	*	57%	41%	45%	46%	43%	43%	31%
<b>Mathematics</b>																
Assessment Participant	88%	75%	54%	52%	59%	62%	25%	60%	*	43%	58%	55%	53%	56%	55%	61%
Included in Accountability	84%	72%	51%	50%	55%	46%	25%	60%	*	39%	50%	55%	52%	49%	51%	56%
Not Included in Accountability: Mobile	4%	2%	3%	2%	3%	15%	0%	0%	*	5%	8%	0%	1%	6%	3%	3%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	12%	25%	46%	48%	41%	38%	75%	40%	*	57%	42%	45%	47%	44%	45%	39%
Absent	2%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Other	10%	24%	45%	48%	40%	38%	75%	40%	*	57%	42%	45%	46%	44%	45%	38%
<b>Science</b>																
Assessment Participant	87%	76%	48%	44%	59%	67%	*	32%	*	23%	49%	50%	47%	48%	49%	60%
Included in Accountability	84%	72%	45%	43%	55%	50%	*	32%	*	23%	47%	50%	47%	41%	46%	53%
Not Included in Accountability: Mobile	3%	2%	2%	1%	2%	17%	*	0%	*	0%	2%	0%	0%	4%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	3%	1%	4%
Not Tested	13%	24%	52%	56%	41%	33%	*	68%	*	77%	51%	50%	53%	52%	51%	40%
Absent	2%	2%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	1%	1%	1%	2%
Other	10%	23%	52%	55%	39%	33%	*	68%	*	77%	51%	50%	52%	51%	50%	38%
<b>Social Studies</b>																
Assessment Participant	87%	76%	48%	44%	61%	67%	*	32%	*	25%	49%	50%	48%	49%	49%	62%
Included in Accountability	84%	74%	46%	43%	56%	50%	*	32%	*	25%	47%	50%	48%	42%	46%	55%
Not Included in Accountability: Mobile	3%	1%	2%	1%	2%	17%	*	0%	*	0%	2%	0%	0%	4%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	3%	1%	5%
Not Tested	13%	24%	52%	56%	39%	33%	*	68%	*	75%	51%	50%	52%	51%	51%	38%
Absent	3%	2%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
Other	10%	22%	51%	55%	39%	33%	*	68%	*	75%	51%	50%	52%	50%	50%	37%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>95.4%</b>	96.0%	94.0%	96.3%	96.0%	99.0%	*	94.1%	93.9%	94.6%	91.7%
2019-20	98.3%	98.6%	<b>98.5%</b>	98.7%	98.3%	98.0%	*	99.6%	*	98.7%	97.8%	98.4%	98.1%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>15.5%</b>	11.8%	22.9%	12.9%	25.0%	1.8%	*	19.1%	23.1%	19.2%	31.1%
2019-20	6.7%	3.6%	<b>3.5%</b>	3.4%	4.2%	7.4%	0.0%	0.0%	*	0.0%	7.6%	3.7%	5.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	<b>0.6%</b>	0.2%	1.0%	4.5%	*	0.0%	*	0.0%	0.9%	0.5%	0.8%
2019-20	0.5%	0.5%	<b>0.1%</b>	0.2%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,200	100.0%	76,543	5,402,928	1,200	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	366	30.5%	7.5%	7.4%	366	30.5%	7.6%	7.4%
Grade 7	392	32.7%	8.0%	7.7%	392	32.7%	7.9%	7.7%
Grade 8	442	36.8%	8.2%	7.9%	442	36.8%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	665	55.4%	27.8%	12.8%	665	55.4%	27.8%	12.8%
Hispanic	399	33.3%	26.6%	52.8%	399	33.3%	26.5%	52.7%
White	31	2.6%	14.7%	26.3%	31	2.6%	14.6%	26.3%
American Indian	7	0.6%	0.4%	0.3%	7	0.6%	0.4%	0.3%
Asian	58	4.8%	26.7%	4.8%	58	4.8%	26.9%	4.8%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	38	3.2%	3.7%	2.9%	38	3.2%	3.7%	2.9%
<b>Sex:</b>								
Female	574	47.8%	48.7%	48.9%	574	47.8%	48.6%	48.8%
Male	626	52.2%	51.3%	51.1%	626	52.2%	51.4%	51.2%
Economically Disadvantaged	834	69.5%	47.8%	60.7%	834	69.5%	47.8%	60.6%
Non-Educationally Disadvantaged	366	30.5%	52.2%	39.3%	366	30.5%	52.2%	39.4%
Section 504 Students	83	6.9%	4.9%	7.4%	83	6.9%	4.9%	7.4%
EB Students/EL	228	19.0%	18.5%	21.7%	228	19.0%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	8	0.6%	0.2%	0.6%				
Students w/ Dyslexia	76	6.3%	3.6%	5.0%	76	6.3%	3.6%	5.0%
Foster Care	18	1.5%	0.4%	0.3%	18	1.5%	0.4%	0.3%
Homeless	2	0.2%	0.7%	1.1%	2	0.2%	0.7%	1.1%
Immigrant	7	0.6%	2.0%	2.0%	7	0.6%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.2%	20.4%	64.3%	2	0.2%	20.3%	64.3%
Military Connected	5	0.4%	0.6%	3.3%	5	0.4%	0.6%	3.3%
At-Risk	588	49.0%	42.9%	53.5%	588	49.0%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	219	18.3%	18.1%	21.9%	219	18.3%	18.1%	21.8%
Career and Technical Education	263	21.9%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	5	0.4%	6.4%	8.0%	5	0.4%	6.4%	8.0%
Special Education	176	14.7%	11.2%	11.6%	176	14.7%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	176							
By Type of Primary Disability								
Students with Intellectual Disabilities	102	58.0%	40.3%	43.0%				
Students with Physical Disabilities	19	10.8%	15.1%	20.8%				
Students with Autism	11	6.3%	22.1%	14.7%				
Students with Behavioral Disabilities	44	25.0%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	143	11.0%	9.8%	13.6%				
By Ethnicity:								
African American	76	5.8%	3.6%	2.5%				
Hispanic	45	3.5%	3.1%	6.6%				
White	13	1.0%	1.4%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	2	0.2%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.5%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	45	23.9%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	20	10.4%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	120	13.9%	13.2%	15.0%				



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	96	12.5%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	0.0%	0.3%	0.6%	0.0%	1.0%	0.6%
Grade 7	0.0%	0.4%	0.7%	0.0%	0.7%	0.7%
Grade 8	0.3%	0.2%	0.6%	0.0%	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	19.1	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	20.3	18.0	16.3
Foreign Languages	25.8	21.7	18.4
Mathematics	21.1	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	20.2	21.2	18.5
Social Studies	22.7	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	107.4	100.0%	100.0%	100.0%
Professional Staff:	95.5	89.0%	63.8%	64.1%
Teachers	82.7	77.0%	48.1%	49.3%
Professional Support	7.9	7.3%	12.8%	10.7%
Campus Administration (School Leadership)	5.0	4.7%	2.5%	2.9%
Educational Aides:	11.8	11.0%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	3.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	96.2	89.6%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	57.9	70.0%	33.4%	11.2%
Hispanic	8.4	10.2%	16.1%	28.9%
White	9.0	10.9%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	7.3	8.9%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	29.4	35.6%	23.7%	24.1%
Females	53.2	64.4%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	58.1	70.3%	69.4%	72.6%
Masters	20.0	24.2%	28.7%	25.2%
Doctorate	4.6	5.5%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.9	4.7%	6.5%	7.9%
1-5 Years Experience	26.5	32.1%	27.3%	26.7%
6-10 Years Experience	26.4	31.9%	21.2%	20.6%
11-20 Years Experience	16.0	19.4%	30.6%	28.6%
21-30 Years Experience	8.9	10.8%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.2%	2.1%	2.9%
Number of Students per Teacher	14.5	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	1.0	5.9	5.4
Average Years Experience of Assistant Principals	8.5	7.0	5.5
Average Years Experience of Assistant Principals with District	6.0	6.0	4.8
Average Years Experience of Teachers:	9.5	10.9	11.1
Average Years Experience of Teachers with District:	5.6	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$59,108	\$51,319	\$51,054
1-5 Years Experience	\$62,334	\$61,114	\$54,577
6-10 Years Experience	\$64,770	\$64,575	\$57,746
11-20 Years Experience	\$66,981	\$68,197	\$61,377
21-30 Years Experience	\$80,528	\$73,094	\$65,949
Over 30 Years Experience	\$73,600	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,964	\$65,212	\$58,887
Professional Support	\$70,575	\$77,524	\$69,505
Campus Administration (School Leadership)	\$94,246	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.0	2.4%	4.5%	6.2%
Career and Technical Education	2.0	2.4%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	6.7	8.1%	0.6%	1.7%
Regular Education	51.2	62.0%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LAKE OLYMPIA MIDDLE (079907048) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	20.2	24.4%	9.5%	9.6%
Other	0.6	0.7%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: MACARIO GARCIA MIDDLE**

**Campus Number: 079907049**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	78%	<b>92%</b>	87%	87%	93%	100%	95%	*	86%	66%	*	91%	92%	89%	88%
	2021	62%	73%	<b>80%</b>	67%	75%	80%	*	90%	-	*	34%	*	82%	76%	72%	79%
At Meets Grade Level or Above	2022	43%	51%	<b>68%</b>	60%	51%	70%	80%	75%	*	57%	37%	*	70%	63%	60%	63%
	2021	32%	46%	<b>54%</b>	51%	41%	49%	*	63%	-	*	10%	*	55%	49%	41%	49%
At Masters Grade Level	2022	23%	30%	<b>41%</b>	27%	18%	51%	60%	51%	*	14%	2%	*	44%	35%	32%	42%
	2021	15%	24%	<b>25%</b>	22%	11%	29%	*	33%	-	*	0%	*	26%	25%	15%	22%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	78%	<b>91%</b>	81%	82%	95%	100%	97%	*	100%	55%	*	91%	92%	85%	93%
	2021	68%	75%	<b>87%</b>	77%	82%	87%	*	95%	-	*	55%	*	88%	86%	79%	87%
At Meets Grade Level or Above	2022	39%	47%	<b>65%</b>	46%	47%	70%	100%	76%	*	57%	29%	*	66%	62%	56%	62%
	2021	36%	42%	<b>55%</b>	44%	32%	57%	*	72%	-	*	24%	*	59%	47%	41%	56%
At Masters Grade Level	2022	16%	24%	<b>37%</b>	20%	13%	35%	40%	50%	*	29%	2%	*	38%	34%	26%	35%
	2021	15%	20%	<b>26%</b>	18%	9%	22%	*	38%	-	*	7%	*	26%	25%	10%	23%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	87%	<b>94%</b>	87%	90%	96%	*	97%	*	90%	61%	*	92%	96%	91%	94%
	2021	69%	79%	<b>83%</b>	72%	69%	89%	*	92%	*	85%	42%	*	84%	81%	69%	78%
At Meets Grade Level or Above	2022	56%	67%	<b>82%</b>	71%	71%	88%	*	90%	*	80%	45%	*	82%	84%	73%	77%
	2021	45%	58%	<b>68%</b>	61%	58%	71%	*	75%	*	54%	23%	*	69%	65%	51%	57%
At Masters Grade Level	2022	37%	50%	<b>64%</b>	56%	52%	65%	*	72%	*	70%	18%	*	64%	65%	54%	55%
	2021	25%	35%	<b>41%</b>	39%	31%	50%	*	46%	*	23%	3%	*	45%	32%	24%	30%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	73%	<b>85%</b>	72%	74%	88%	*	93%	*	100%	55%	*	87%	81%	77%	84%
	2021	55%	65%	<b>75%</b>	60%	60%	73%	*	91%	*	62%	39%	*	76%	71%	57%	72%
At Meets Grade Level or Above	2022	31%	48%	<b>63%</b>	48%	47%	65%	*	75%	*	50%	20%	*	65%	60%	50%	60%
	2021	27%	40%	<b>51%</b>	34%	35%	54%	*	67%	*	23%	23%	*	50%	52%	30%	47%
At Masters Grade Level	2022	13%	27%	<b>38%</b>	23%	16%	38%	*	51%	*	30%	5%	*	38%	37%	23%	34%
	2021	12%	22%	<b>26%</b>	15%	15%	24%	*	37%	*	15%	3%	*	25%	27%	14%	20%
<b>Grade 8 Reading</b>																	



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	88%	<b>94%</b>	90%	86%	93%	*	97%	*	94%	66%	*	93%	94%	89%	87%
	2021	73%	79%	<b>89%</b>	84%	76%	95%	*	93%	-	*	63%	*	91%	80%	79%	81%
At Meets Grade Level or Above	2022	58%	68%	<b>79%</b>	74%	63%	82%	*	86%	*	81%	27%	*	80%	78%	70%	64%
	2021	46%	54%	<b>71%</b>	53%	59%	81%	*	81%	-	*	33%	*	74%	61%	56%	59%
At Masters Grade Level	2022	37%	47%	<b>61%</b>	57%	41%	66%	*	68%	*	63%	9%	*	64%	53%	50%	41%
	2021	21%	28%	<b>40%</b>	33%	25%	50%	*	49%	-	*	15%	*	40%	41%	22%	25%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	66%	<b>81%</b>	73%	68%	79%	*	93%	*	91%	51%	*	81%	80%	74%	74%
	2021	62%	52%	<b>72%</b>	61%	65%	72%	*	89%	-	*	50%	*	80%	50%	67%	75%
At Meets Grade Level or Above	2022	40%	31%	<b>47%</b>	39%	38%	45%	*	63%	*	36%	21%	*	45%	52%	43%	46%
	2021	36%	21%	<b>32%</b>	21%	25%	28%	*	52%	-	*	21%	*	35%	25%	23%	29%
At Masters Grade Level	2022	14%	9%	<b>11%</b>	8%	10%	13%	*	12%	*	9%	2%	*	10%	13%	7%	8%
	2021	11%	5%	<b>8%</b>	3%	5%	0%	*	17%	-	*	0%	*	9%	5%	6%	6%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	81%	<b>83%</b>	75%	68%	87%	*	90%	*	88%	45%	*	83%	83%	73%	73%
	2021	68%	71%	<b>81%</b>	75%	70%	88%	*	87%	-	*	50%	*	85%	69%	69%	71%
At Meets Grade Level or Above	2022	45%	54%	<b>55%</b>	41%	38%	56%	*	68%	*	38%	23%	*	58%	48%	41%	41%
	2021	43%	46%	<b>57%</b>	42%	34%	78%	*	69%	-	*	27%	*	60%	47%	35%	40%
At Masters Grade Level	2022	24%	32%	<b>25%</b>	16%	11%	30%	*	33%	*	25%	5%	*	28%	20%	13%	12%
	2021	24%	26%	<b>32%</b>	19%	16%	41%	*	43%	-	*	15%	*	32%	30%	20%	22%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	69%	<b>82%</b>	75%	65%	80%	*	90%	*	69%	43%	*	83%	79%	71%	71%
	2021	57%	63%	<b>74%</b>	63%	53%	87%	*	85%	-	*	44%	*	76%	69%	60%	60%
At Meets Grade Level or Above	2022	31%	41%	<b>53%</b>	39%	38%	51%	*	65%	*	50%	25%	*	55%	47%	39%	37%
	2021	28%	33%	<b>41%</b>	37%	25%	49%	*	49%	-	*	30%	*	42%	39%	28%	29%
At Masters Grade Level	2022	18%	27%	<b>36%</b>	25%	24%	36%	*	45%	*	38%	7%	*	40%	24%	21%	21%
	2021	14%	15%	<b>16%</b>	12%	14%	18%	*	18%	-	*	7%	*	16%	15%	11%	10%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	*	*	100%	100%	100%	100%
	2021	73%	74%	<b>99%</b>	96%	100%	96%	*	100%	-	*	*	*	99%	98%	98%	97%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	46%	<b>97%</b>	100%	92%	100%	*	97%	*	80%	*	*	96%	100%	98%	91%
	2021	41%	44%	<b>79%</b>	65%	78%	77%	*	84%	-	*	*	*	77%	88%	70%	70%
At Masters Grade Level	2022	27%	33%	<b>92%</b>	94%	75%	100%	*	93%	*	80%	*	*	91%	100%	87%	88%
	2021	23%	27%	<b>54%</b>	38%	39%	50%	*	63%	-	*	*	*	54%	55%	52%	49%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>88%</b>	81%	78%	90%	95%	94%	100%	89%	55%	90%	89%	88%	81%	85%
	2021	67%	75%	<b>82%</b>	72%	70%	85%	75%	91%	*	81%	46%	81%	84%	77%	70%	77%
At Meets Grade Level or Above	2022	48%	56%	<b>66%</b>	54%	50%	68%	80%	77%	61%	57%	29%	73%	68%	63%	55%	59%
	2021	41%	51%	<b>57%</b>	45%	41%	60%	35%	69%	*	40%	24%	44%	58%	52%	40%	48%
At Masters Grade Level	2022	23%	32%	<b>43%</b>	31%	25%	46%	50%	53%	50%	39%	7%	60%	45%	38%	30%	35%
	2021	18%	26%	<b>28%</b>	21%	16%	31%	5%	37%	*	14%	6%	19%	29%	26%	17%	21%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>93%</b>	88%	88%	94%	100%	96%	100%	91%	64%	91%	92%	94%	89%	90%
	2021	68%	77%	<b>84%</b>	74%	74%	88%	100%	92%	*	78%	46%	67%	85%	79%	73%	79%
At Meets Grade Level or Above	2022	53%	62%	<b>77%</b>	69%	62%	81%	88%	84%	83%	76%	36%	64%	78%	75%	68%	68%
	2021	45%	57%	<b>64%</b>	55%	52%	66%	50%	73%	*	56%	22%	50%	66%	58%	49%	54%
At Masters Grade Level	2022	25%	34%	<b>56%</b>	48%	38%	62%	63%	64%	67%	55%	10%	55%	58%	51%	46%	46%
	2021	18%	27%	<b>35%</b>	31%	22%	42%	0%	42%	*	22%	6%	17%	37%	32%	20%	25%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>88%</b>	77%	76%	90%	100%	95%	100%	97%	54%	82%	89%	86%	81%	87%
	2021	66%	72%	<b>83%</b>	71%	73%	83%	67%	95%	*	70%	49%	86%	85%	78%	72%	82%
At Meets Grade Level or Above	2022	42%	50%	<b>65%</b>	48%	47%	67%	75%	77%	50%	52%	24%	64%	66%	62%	53%	60%
	2021	37%	45%	<b>55%</b>	39%	36%	56%	33%	71%	*	25%	24%	14%	56%	51%	37%	50%
At Masters Grade Level	2022	20%	28%	<b>39%</b>	23%	17%	40%	38%	52%	50%	30%	4%	55%	40%	35%	24%	33%
	2021	18%	25%	<b>28%</b>	17%	13%	25%	17%	42%	*	15%	6%	14%	29%	27%	16%	23%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>83%</b>	75%	68%	87%	*	90%	*	88%	45%	*	83%	83%	73%	73%
	2021	71%	76%	<b>81%</b>	75%	70%	88%	*	87%	-	*	50%	*	85%	69%	69%	71%
At Meets Grade Level or Above	2022	47%	54%	<b>55%</b>	41%	38%	56%	*	68%	*	38%	23%	*	58%	48%	41%	41%
	2021	44%	50%	<b>57%</b>	42%	34%	78%	*	69%	-	*	27%	*	60%	47%	35%	40%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	29%	<b>25%</b>	16%	11%	30%	*	33%	*	25%	5%	*	28%	20%	13%	12%
	2021	20%	24%	<b>32%</b>	19%	16%	41%	*	43%	-	*	15%	*	32%	30%	20%	22%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>82%</b>	75%	65%	80%	*	90%	*	69%	43%	*	83%	79%	71%	71%
	2021	73%	81%	<b>74%</b>	63%	53%	87%	*	85%	-	*	44%	*	76%	69%	60%	60%
At Meets Grade Level or Above	2022	50%	58%	<b>53%</b>	39%	38%	51%	*	65%	*	50%	25%	*	55%	47%	39%	37%
	2021	49%	60%	<b>41%</b>	37%	25%	49%	*	49%	-	*	30%	*	42%	39%	28%	29%
At Masters Grade Level	2022	30%	39%	<b>36%</b>	25%	24%	36%	*	45%	*	38%	7%	*	40%	24%	21%	21%
	2021	29%	38%	<b>16%</b>	12%	14%	18%	*	18%	-	*	7%	*	16%	15%	11%	10%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	40%	<b>56%</b>	39%	41%	56%	80%	66%	*	43%	29%	*	59%	49%	46%	52%
	2021	24%	35%	<b>42%</b>	35%	21%	38%	*	55%	-	*	11%	*	43%	38%	26%	35%
Reading and Mathematics Including EOC	2022	31%	40%	<b>56%</b>	39%	41%	56%	80%	66%	*	43%	29%	*	59%	49%	46%	52%
	2021	24%	35%	<b>42%</b>	35%	21%	38%	*	55%	-	*	11%	*	43%	38%	26%	35%
Reading Including EOC	2022	43%	51%	<b>68%</b>	60%	51%	70%	80%	75%	*	57%	37%	*	70%	63%	60%	63%
	2021	32%	46%	<b>54%</b>	51%	41%	49%	*	63%	-	*	10%	*	55%	49%	41%	49%
Math Including EOC	2022	40%	48%	<b>65%</b>	46%	47%	70%	100%	76%	*	57%	29%	*	66%	62%	56%	63%
	2021	36%	44%	<b>55%</b>	44%	32%	57%	*	72%	-	*	24%	*	59%	47%	41%	56%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	44%	<b>60%</b>	46%	41%	63%	*	72%	*	50%	18%	*	61%	57%	46%	53%
	2021	26%	35%	<b>46%</b>	32%	36%	51%	*	60%	*	15%	20%	*	47%	44%	29%	39%
Reading and Mathematics Including EOC	2022	33%	45%	<b>60%</b>	46%	41%	63%	*	72%	*	50%	18%	*	61%	57%	46%	53%
	2021	27%	37%	<b>46%</b>	32%	36%	51%	*	60%	*	15%	20%	*	47%	44%	29%	39%
Reading Including EOC	2022	56%	67%	<b>82%</b>	71%	71%	88%	*	90%	*	80%	45%	*	82%	84%	73%	77%
	2021	45%	58%	<b>68%</b>	61%	58%	71%	*	75%	*	54%	23%	*	69%	65%	51%	57%
Math Including EOC	2022	37%	48%	<b>63%</b>	48%	47%	65%	*	75%	*	50%	20%	*	64%	60%	50%	59%
	2021	32%	41%	<b>51%</b>	34%	35%	54%	*	68%	*	23%	23%	*	50%	53%	30%	47%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	28%	<b>42%</b>	34%	35%	45%	*	54%	*	36%	14%	*	40%	47%	39%	37%
	2021	21%	17%	<b>29%</b>	16%	20%	28%	*	50%	-	*	21%	*	33%	18%	21%	23%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	48%	<b>61%</b>	45%	45%	64%	*	74%	*	50%	14%	*	63%	58%	50%	49%
	2021	33%	36%	<b>50%</b>	29%	30%	56%	*	68%	-	*	23%	*	51%	45%	32%	37%
Reading Including EOC	2022	58%	68%	<b>79%</b>	74%	63%	82%	*	86%	*	81%	27%	*	80%	78%	70%	64%
	2021	47%	54%	<b>71%</b>	53%	59%	81%	*	81%	-	*	33%	*	74%	61%	56%	59%
Math Including EOC	2022	48%	52%	<b>66%</b>	50%	48%	66%	*	81%	*	50%	23%	*	67%	63%	55%	59%
	2021	43%	47%	<b>58%</b>	39%	41%	57%	*	75%	-	40%	27%	*	59%	56%	41%	47%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>54%</b>	40%	39%	56%	57%	66%	40%	43%	20%	44%	55%	51%	44%	49%
	2021	26%	35%	<b>41%</b>	30%	26%	41%	*	56%	*	12%	17%	17%	43%	36%	26%	34%
Reading and Mathematics Including EOC	2022	36%	46%	<b>59%</b>	43%	43%	62%	63%	71%	50%	48%	20%	55%	61%	54%	47%	52%
	2021	28%	38%	<b>46%</b>	32%	29%	48%	33%	61%	*	17%	18%	17%	47%	42%	29%	37%
Reading Including EOC	2022	53%	63%	<b>77%</b>	69%	62%	81%	88%	84%	83%	76%	36%	64%	78%	75%	68%	68%
	2021	41%	53%	<b>64%</b>	55%	52%	66%	50%	73%	*	56%	22%	50%	66%	58%	49%	54%
Math Including EOC	2022	43%	51%	<b>65%</b>	48%	47%	67%	75%	77%	50%	52%	24%	64%	66%	62%	53%	60%
	2021	37%	45%	<b>55%</b>	39%	36%	56%	33%	71%	*	25%	24%	14%	56%	51%	37%	50%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	58	<b>71</b>	64	59	79	*	76	-	60	74	*	72	69	69	76
	2019	42	47	<b>56</b>	52	49	58	*	60	-	61	47	*	56	56	46	54
Grade 6 Mathematics	2022	61	63	<b>81</b>	80	80	76	*	83	-	80	73	*	79	86	81	83
	2019	54	63	<b>82</b>	77	78	81	*	87	-	89	52	*	81	83	78	83
Grade 7 ELA/Reading	2022	88	92	<b>97</b>	94	94	100	*	98	-	*	90	*	97	97	94	97
	2019	77	81	<b>86</b>	80	83	88	-	91	-	85	80	80	88	82	79	86
Grade 7 Mathematics	2022	60	71	<b>79</b>	72	59	80	*	90	-	*	56	*	83	70	70	82
	2019	62	65	<b>63</b>	57	46	62	-	75	-	58	41	60	63	64	53	67
Grade 8 ELA/Reading	2022	83	83	<b>88</b>	82	82	93	*	91	*	88	79	*	88	88	89	84
	2019	77	78	<b>77</b>	73	71	63	-	89	-	100	66	*	77	78	75	81
Grade 8 Mathematics	2022	74	73	<b>83</b>	79	78	80	*	90	*	88	64	*	85	77	82	81
	2019	82	82	<b>74</b>	71	74	69	-	79	-	*	78	*	75	71	73	71
End of Course Algebra I	2022	67	73	<b>98</b>	100	86	100	*	99	-	*	*	-	98	100	94	98
	2019	75	77	<b>98</b>	100	95	75	-	100	-	*	*	-	97	100	100	97
All Grades Both Subjects	2022	74	76	<b>84</b>	79	76	87	100	89	*	84	73	81	85	82	81	85
	2019	69	73	<b>74</b>	70	68	70	56	82	-	78	61	73	75	74	69	74
All Grades ELA/Reading	2022	78	78	<b>86</b>	80	80	92	100	89	*	82	81	75	86	85	85	86
	2019	68	72	<b>73</b>	69	67	70	*	80	-	80	65	73	74	72	67	72
All Grades Mathematics	2022	69	73	<b>83</b>	78	71	82	100	89	*	87	65	88	84	79	78	83
	2019	70	73	<b>76</b>	70	69	71	*	84	-	76	58	73	76	75	71	76

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>88%</b>	-	-	-	-	-	-	76%	82%	69%	-	100%	89%	77%	96%
	2021	67%	75%	<b>82%</b>	-	-	-	-	-	-	51%	57%	46%	-	90%	82%	52%	95%
At Meets Grade Level or Above	2022	48%	56%	<b>66%</b>	-	-	-	-	-	-	44%	46%	41%	-	83%	67%	45%	81%
	2021	41%	51%	<b>57%</b>	-	-	-	-	-	-	22%	22%	22%	-	90%	58%	24%	69%
At Masters Grade Level	2022	23%	32%	<b>43%</b>	-	-	-	-	-	-	22%	23%	20%	-	75%	43%	23%	57%
	2021	18%	26%	<b>28%</b>	-	-	-	-	-	-	9%	10%	8%	-	20%	29%	9%	35%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>93%</b>	-	-	-	-	-	-	82%	83%	81%	-	100%	94%	83%	99%
	2021	68%	77%	<b>84%</b>	-	-	-	-	-	-	52%	52%	52%	-	*	85%	53%	97%
At Meets Grade Level or Above	2022	53%	62%	<b>77%</b>	-	-	-	-	-	-	52%	53%	51%	-	100%	79%	53%	92%
	2021	45%	57%	<b>64%</b>	-	-	-	-	-	-	26%	28%	24%	-	*	66%	28%	77%
At Masters Grade Level	2022	25%	34%	<b>56%</b>	-	-	-	-	-	-	28%	28%	28%	-	100%	57%	30%	75%
	2021	18%	27%	<b>35%</b>	-	-	-	-	-	-	10%	11%	10%	-	*	38%	11%	43%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>88%</b>	-	-	-	-	-	-	79%	83%	71%	-	100%	87%	79%	97%
	2021	66%	72%	<b>83%</b>	-	-	-	-	-	-	60%	66%	55%	-	*	82%	61%	95%
At Meets Grade Level or Above	2022	42%	50%	<b>65%</b>	-	-	-	-	-	-	46%	46%	47%	-	100%	64%	47%	82%
	2021	37%	45%	<b>55%</b>	-	-	-	-	-	-	25%	23%	27%	-	*	55%	27%	69%
At Masters Grade Level	2022	20%	28%	<b>39%</b>	-	-	-	-	-	-	23%	24%	20%	-	80%	38%	24%	53%
	2021	18%	25%	<b>28%</b>	-	-	-	-	-	-	11%	13%	10%	-	*	28%	12%	37%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>83%</b>	-	-	-	-	-	-	62%	80%	52%	-	*	85%	63%	91%
	2021	71%	76%	<b>81%</b>	-	-	-	-	-	-	33%	*	35%	-	*	82%	32%	94%
At Meets Grade Level or Above	2022	47%	54%	<b>55%</b>	-	-	-	-	-	-	25%	20%	27%	-	*	57%	24%	70%
	2021	44%	50%	<b>57%</b>	-	-	-	-	-	-	13%	*	10%	-	*	60%	12%	67%
At Masters Grade Level	2022	21%	29%	<b>25%</b>	-	-	-	-	-	-	7%	4%	9%	-	*	26%	7%	34%
	2021	20%	24%	<b>32%</b>	-	-	-	-	-	-	8%	*	10%	-	*	33%	8%	37%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>82%</b>	-	-	-	-	-	-	61%	72%	55%	-	*	83%	61%	90%
	2021	73%	81%	<b>74%</b>	-	-	-	-	-	-	26%	*	25%	-	*	77%	29%	83%

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>53%</b>	-	-	-	-	-	-	25%	28%	23%	-	*	55%	24%	65%
	2021	49%	60%	<b>41%</b>	-	-	-	-	-	-	9%	*	10%	-	*	42%	13%	48%
At Masters Grade Level	2022	30%	39%	<b>36%</b>	-	-	-	-	-	-	13%	12%	14%	-	*	37%	13%	47%
	2021	29%	38%	<b>16%</b>	-	-	-	-	-	-	4%	*	5%	-	*	15%	4%	21%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>84%</b>	-	-	-	-	-	-	81%	83%	79%	-	100%	83%	82%	91%
	2019	69%	73%	<b>74%</b>	-	-	-	-	-	-	67%	67%	67%	-	42%	-	66%	-
All Grades ELA/Reading	2022	78%	78%	<b>86%</b>	-	-	-	-	-	-	82%	83%	81%	-	*	84%	82%	93%
	2019	68%	72%	<b>73%</b>	-	-	-	-	-	-	64%	68%	62%	-	*	-	63%	-
All Grades Mathematics	2022	69%	73%	<b>83%</b>	-	-	-	-	-	-	81%	83%	78%	-	*	81%	81%	89%
	2019	70%	73%	<b>76%</b>	-	-	-	-	-	-	70%	66%	72%	-	*	-	70%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	99%	100%	100%	100%	100%	100%	100%	98%	100%	99%	99%	100%
Included in Accountability	93%	94%	<b>94%</b>	93%	91%	95%	100%	94%	100%	96%	92%	75%	99%	83%	94%	91%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	6%	5%	4%	0%	4%	0%	4%	3%	23%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	1%	0%	2%	0%	0%	5%	0%	0%	4%	2%	4%
Not Tested	1%	1%	<b>0%</b>	1%	1%	0%	0%	0%	0%	0%	0%	3%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	1%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	99%	100%	100%	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	93%	<b>94%</b>	92%	91%	95%	100%	94%	100%	97%	91%	73%	99%	83%	94%	91%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	6%	5%	4%	0%	4%	0%	3%	4%	27%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	1%	3%	1%	0%	1%	0%	0%	4%	0%	0%	4%	2%	4%
Not Tested	1%	1%	<b>0%</b>	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	99%	100%	100%	100%	100%	100%	100%	93%	100%	99%	99%	100%
Included in Accountability	93%	94%	<b>94%</b>	92%	91%	95%	100%	94%	100%	97%	93%	73%	99%	83%	94%	91%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	6%	5%	4%	0%	4%	0%	3%	4%	20%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	1%	3%	1%	0%	1%	0%	0%	4%	0%	0%	3%	2%	3%
Not Tested	1%	1%	<b>0%</b>	1%	1%	0%	0%	0%	0%	0%	0%	7%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	1%	0%	0%	0%	0%	0%	0%	7%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	99%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	94%	92%	95%	* 93%	* 93%	* 94%	92%	80%	98%	82%	93%	90%	90%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	6%	5%	3%	* 4%	* 4%	* 6%	2%	20%	1%	13%	5%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	3%	2%	* 2%	* 2%	* 0%	6%	0%	0%	5%	2%	5%	5%
Not Tested	2%	1%	<b>0%</b>	1%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	94%	92%	95%	*	93%	*	94%	92%	80%	98%	82%	93%	90%
Not Included in Accountability: Mobile	4%	3%	5%	6%	5%	3%	*	4%	*	6%	2%	20%	1%	13%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	2%	*	2%	*	0%	6%	0%	0%	5%	2%	5%
Not Tested	2%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	67%	66%	69%	70%	100%	67%	27%	54%	69%	55%	68%	67%	66%	71%
Included in Accountability	83%	72%	62%	62%	65%	64%	100%	61%	27%	54%	62%	52%	66%	54%	59%	62%
Not Included in Accountability: Mobile	3%	2%	2%	3%	3%	3%	0%	2%	0%	0%	2%	0%	1%	6%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	2%	1%	2%	3%	0%	4%	0%	0%	4%	3%	1%	6%	4%	8%
Not Tested	12%	24%	33%	34%	31%	30%	0%	33%	73%	46%	31%	45%	32%	33%	34%	29%
Absent	2%	1%	0%	1%	1%	1%	0%	0%	0%	2%	2%	0%	1%	0%	1%	1%
Other	10%	23%	32%	33%	30%	30%	0%	33%	73%	44%	30%	45%	32%	33%	33%	29%
<b>Reading</b>																
Assessment Participant	89%	77%	70%	68%	72%	74%	100%	69%	*	50%	72%	64%	69%	71%	69%	78%
Included in Accountability	83%	72%	63%	64%	66%	66%	100%	61%	*	50%	62%	55%	66%	55%	59%	63%
Not Included in Accountability: Mobile	3%	2%	3%	3%	3%	3%	0%	2%	*	0%	3%	0%	1%	6%	3%	1%
Not Included in Accountability: Other Exclusions	3%	3%	5%	1%	4%	5%	0%	7%	*	0%	7%	9%	3%	10%	6%	14%
Not Tested	11%	23%	30%	32%	28%	26%	0%	31%	*	50%	28%	36%	31%	29%	31%	22%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	3%	1%	0%	0%	0%	0%	0%
Other	10%	22%	30%	32%	28%	26%	0%	31%	*	47%	28%	36%	30%	29%	31%	22%
<b>Mathematics</b>																
Assessment Participant	88%	75%	71%	69%	72%	71%	100%	72%	*	56%	66%	64%	71%	69%	68%	71%
Included in Accountability	84%	72%	67%	65%	69%	67%	100%	67%	*	56%	61%	64%	70%	58%	63%	66%
Not Included in Accountability: Mobile	4%	2%	3%	3%	3%	3%	0%	2%	*	0%	3%	0%	1%	6%	3%	1%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	1%	0%	1%	0%	2%	*	0%	2%	0%	0%	5%	2%	4%
Not Tested	12%	25%	29%	31%	28%	29%	0%	28%	*	44%	34%	36%	29%	31%	32%	29%
Absent	2%	1%	0%	0%	0%	1%	0%	0%	*	3%	2%	0%	0%	0%	1%	0%
Other	10%	24%	29%	30%	28%	28%	0%	28%	*	42%	31%	36%	28%	30%	31%	29%
<b>Science</b>																
Assessment Participant	87%	76%	60%	58%	60%	69%	*	59%	-	38%	64%	*	61%	59%	58%	61%
Included in Accountability	84%	72%	57%	54%	58%	64%	*	55%	-	38%	62%	*	60%	49%	53%	57%
Not Included in Accountability: Mobile	3%	2%	2%	3%	2%	3%	*	2%	-	0%	0%	*	1%	6%	3%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	1%	0%	2%	*	1%	-	0%	2%	*	0%	4%	2%	4%
Not Tested	13%	24%	40%	42%	40%	31%	*	41%	-	63%	36%	*	39%	41%	42%	39%
Absent	2%	2%	1%	2%	0%	0%	*	0%	-	0%	5%	*	1%	0%	1%	1%
Other	10%	23%	39%	40%	40%	31%	*	41%	-	63%	31%	*	38%	41%	41%	38%
<b>Social Studies</b>																
Assessment Participant	87%	76%	60%	58%	62%	66%	*	58%	-	38%	67%	*	61%	57%	58%	60%
Included in Accountability	84%	74%	56%	54%	59%	61%	*	55%	-	38%	64%	*	60%	47%	52%	55%
Not Included in Accountability: Mobile	3%	1%	2%	3%	2%	3%	*	2%	-	0%	0%	*	1%	6%	3%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	1%	0%	2%	*	1%	-	0%	2%	*	0%	4%	2%	4%
Not Tested	13%	24%	40%	42%	38%	34%	*	42%	-	63%	33%	*	39%	43%	42%	40%
Absent	3%	2%	1%	2%	0%	2%	*	0%	-	0%	2%	*	1%	1%	2%	2%
Other	10%	22%	39%	40%	38%	33%	*	41%	-	63%	31%	*	38%	42%	41%	39%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>97.5%</b>	96.7%	96.1%	97.5%	96.0%	98.4%	*	98.2%	94.6%	96.3%	96.4%
2019-20	98.3%	98.6%	<b>99.1%</b>	99.2%	98.4%	98.9%	*	99.3%	*	98.4%	98.2%	98.8%	98.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>6.0%</b>	8.0%	11.0%	5.1%	16.7%	3.3%	*	2.6%	14.7%	10.4%	9.2%
2019-20	6.7%	3.6%	<b>2.5%</b>	1.2%	6.2%	3.5%	14.3%	1.1%	*	4.3%	7.1%	3.7%	3.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	<b>0.1%</b>	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.5%	<b>0.5%</b>	1.3%	0.6%	0.8%	0.0%	0.0%	*	0.0%	1.1%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,401	100.0%	76,543	5,402,928	1,502	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	428	30.5%	7.5%	7.4%	529	35.2%	7.6%	7.4%
Grade 7	465	33.2%	8.0%	7.7%	465	31.0%	7.9%	7.7%
Grade 8	508	36.3%	8.2%	7.9%	508	33.8%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	298	21.3%	27.8%	12.8%	324	21.6%	27.8%	12.8%
Hispanic	213	15.2%	26.6%	52.8%	231	15.4%	26.5%	52.7%
White	160	11.4%	14.7%	26.3%	164	10.9%	14.6%	26.3%
American Indian	8	0.6%	0.4%	0.3%	9	0.6%	0.4%	0.3%
Asian	683	48.8%	26.7%	4.8%	731	48.7%	26.9%	4.8%
Pacific Islander	6	0.4%	0.1%	0.2%	6	0.4%	0.1%	0.2%
Two or More Races	33	2.4%	3.7%	2.9%	37	2.5%	3.7%	2.9%
<b>Sex:</b>								
Female	715	51.0%	48.7%	48.9%	760	50.6%	48.6%	48.8%
Male	686	49.0%	51.3%	51.1%	742	49.4%	51.4%	51.2%
Economically Disadvantaged	586	41.8%	47.8%	60.7%	625	41.6%	47.8%	60.6%
Non-Educationally Disadvantaged	815	58.2%	52.2%	39.3%	877	58.4%	52.2%	39.4%
Section 504 Students	79	5.6%	4.9%	7.4%	86	5.7%	4.9%	7.4%
EB Students/EL	269	19.2%	18.5%	21.7%	287	19.1%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.2%	0.6%				
Students w/ Dyslexia	55	3.9%	3.6%	5.0%	56	3.7%	3.6%	5.0%
Foster Care	4	0.3%	0.4%	0.3%	4	0.3%	0.4%	0.3%
Homeless	10	0.7%	0.7%	1.1%	10	0.7%	0.7%	1.1%
Immigrant	43	3.1%	2.0%	2.0%	43	2.9%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	10	0.7%	20.4%	64.3%	10	0.7%	20.3%	64.3%
Military Connected	9	0.6%	0.6%	3.3%	9	0.6%	0.6%	3.3%
At-Risk	626	44.7%	42.9%	53.5%	668	44.5%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	263	18.8%	18.1%	21.9%	281	18.7%	18.1%	21.8%
Career and Technical Education	237	16.9%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	55	3.9%	6.4%	8.0%	58	3.9%	6.4%	8.0%
Special Education	141	10.1%	11.2%	11.6%	158	10.5%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	141							
By Type of Primary Disability								
Students with Intellectual Disabilities	64	45.4%	40.3%	43.0%				
Students with Physical Disabilities	13	9.2%	15.1%	20.8%				
Students with Autism	22	15.6%	22.1%	14.7%				
Students with Behavioral Disabilities	42	29.8%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	106	7.2%	9.8%	13.6%				
By Ethnicity:								
African American	40	2.7%	3.6%	2.5%				
Hispanic	20	1.4%	3.1%	6.6%				
White	17	1.2%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	25	1.7%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	20	12.6%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	17	8.2%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	56	9.5%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	107	11.4%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	0.0%	0.3%	0.6%	0.0%	1.0%	0.6%
Grade 7	0.5%	0.4%	0.7%	1.9%	0.7%	0.7%
Grade 8	0.2%	0.2%	0.6%	2.3%	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	20.5	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	18.9	18.0	16.3
Foreign Languages	26.2	21.7	18.4
Mathematics	19.8	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	19.1	21.2	18.5
Social Studies	21.3	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	110.5	100.0%	100.0%	100.0%
Professional Staff:	94.7	85.7%	63.8%	64.1%
Teachers	82.8	74.9%	48.1%	49.3%
Professional Support	8.0	7.2%	12.8%	10.7%
Campus Administration (School Leadership)	4.0	3.6%	2.5%	2.9%
Educational Aides:	15.7	14.3%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	3.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	50.9	46.1%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	15.7	19.0%	33.4%	11.2%
Hispanic	13.2	15.9%	16.1%	28.9%
White	45.6	55.1%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	8.3	10.0%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	23.7	28.7%	23.7%	24.1%
Females	59.0	71.3%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	59.5	71.9%	69.4%	72.6%
Masters	22.2	26.9%	28.7%	25.2%
Doctorate	1.0	1.2%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.0	7.3%	6.5%	7.9%
1-5 Years Experience	13.7	16.5%	27.3%	26.7%
6-10 Years Experience	13.1	15.8%	21.2%	20.6%
11-20 Years Experience	35.9	43.4%	30.6%	28.6%
21-30 Years Experience	13.1	15.8%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.2%	2.1%	2.9%
Number of Students per Teacher	16.9	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	7.0	5.9	5.4
Average Years Experience of Assistant Principals	15.3	7.0	5.5
Average Years Experience of Assistant Principals with District	12.7	6.0	4.8
Average Years Experience of Teachers:	12.7	10.9	11.1
Average Years Experience of Teachers with District:	8.4	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,404	\$51,319	\$51,054
1-5 Years Experience	\$56,662	\$61,114	\$54,577
6-10 Years Experience	\$68,854	\$64,575	\$57,746
11-20 Years Experience	\$66,277	\$68,197	\$61,377
21-30 Years Experience	\$76,153	\$73,094	\$65,949
Over 30 Years Experience	\$75,637	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,472	\$65,212	\$58,887
Professional Support	\$73,434	\$77,524	\$69,505
Campus Administration (School Leadership)	\$98,253	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	2.0	2.4%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	79.9	96.6%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MACARIO GARCIA MIDDLE (079907049) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.9	1.1%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: SARTARTIA MIDDLE**

**Campus Number: 079907050**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	78%	<b>89%</b>	71%	86%	91%	*	90%	*	92%	46%	65%	92%	77%	76%	85%
	2021	62%	73%	<b>91%</b>	88%	77%	93%	*	92%	-	100%	56%	60%	93%	86%	82%	88%
At Meets Grade Level or Above	2022	43%	51%	<b>71%</b>	42%	45%	78%	*	78%	*	64%	29%	41%	73%	60%	50%	61%
	2021	32%	46%	<b>70%</b>	63%	63%	63%	*	74%	-	81%	33%	60%	72%	66%	51%	55%
At Masters Grade Level	2022	23%	30%	<b>43%</b>	23%	22%	42%	*	50%	*	44%	12%	29%	46%	33%	26%	31%
	2021	15%	24%	<b>44%</b>	31%	30%	34%	*	50%	-	50%	6%	40%	47%	34%	30%	26%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	78%	<b>91%</b>	68%	88%	92%	*	95%	*	92%	59%	88%	93%	85%	79%	89%
	2021	68%	75%	<b>94%</b>	88%	93%	90%	*	96%	-	94%	65%	*	94%	93%	84%	93%
At Meets Grade Level or Above	2022	39%	47%	<b>70%</b>	32%	45%	71%	*	80%	*	72%	29%	41%	74%	57%	44%	68%
	2021	36%	42%	<b>73%</b>	75%	48%	70%	*	79%	-	75%	53%	*	74%	71%	55%	71%
At Masters Grade Level	2022	16%	24%	<b>39%</b>	13%	14%	32%	*	51%	*	40%	10%	12%	41%	33%	24%	40%
	2021	15%	20%	<b>41%</b>	44%	28%	33%	*	45%	-	44%	6%	*	43%	32%	23%	36%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	87%	<b>97%</b>	90%	96%	96%	*	98%	-	95%	75%	80%	98%	92%	95%	95%
	2021	69%	79%	<b>89%</b>	65%	82%	86%	-	95%	*	78%	50%	*	92%	78%	76%	91%
At Meets Grade Level or Above	2022	56%	67%	<b>85%</b>	74%	72%	86%	*	89%	-	86%	47%	50%	87%	80%	73%	75%
	2021	45%	58%	<b>75%</b>	41%	65%	69%	-	84%	*	56%	38%	*	77%	66%	66%	71%
At Masters Grade Level	2022	37%	50%	<b>73%</b>	55%	60%	75%	*	77%	-	76%	31%	40%	75%	65%	54%	53%
	2021	25%	35%	<b>50%</b>	12%	38%	45%	-	59%	*	44%	0%	*	56%	26%	32%	38%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	73%	<b>92%</b>	71%	90%	87%	*	96%	-	95%	58%	80%	93%	89%	85%	87%
	2021	55%	65%	<b>85%</b>	35%	70%	84%	-	96%	*	70%	56%	100%	89%	72%	61%	86%
At Meets Grade Level or Above	2022	31%	48%	<b>74%</b>	48%	56%	61%	*	84%	-	74%	42%	50%	75%	68%	50%	70%
	2021	27%	40%	<b>64%</b>	18%	27%	45%	-	81%	*	70%	38%	80%	67%	51%	20%	59%
At Masters Grade Level	2022	13%	27%	<b>48%</b>	23%	26%	39%	*	58%	-	47%	13%	30%	53%	32%	24%	38%
	2021	12%	22%	<b>43%</b>	12%	18%	24%	-	56%	*	50%	13%	60%	46%	28%	12%	33%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	88%	<b>96%</b>	77%	94%	97%	*	99%	*	85%	56%	100%	96%	94%	88%	92%
	2021	73%	79%	<b>88%</b>	81%	86%	85%	*	93%	-	92%	59%	*	90%	85%	80%	82%
At Meets Grade Level or Above	2022	58%	68%	<b>87%</b>	70%	80%	83%	*	92%	*	70%	48%	80%	87%	84%	73%	72%
	2021	46%	54%	<b>73%</b>	65%	64%	68%	*	81%	-	75%	45%	*	74%	69%	62%	56%
At Masters Grade Level	2022	37%	47%	<b>65%</b>	40%	54%	60%	*	74%	*	50%	7%	60%	68%	55%	51%	51%
	2021	21%	28%	<b>41%</b>	29%	29%	35%	*	51%	-	33%	3%	*	42%	37%	32%	29%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	66%	<b>90%</b>	74%	85%	96%	*	96%	*	77%	63%	*	89%	94%	83%	91%
	2021	62%	52%	<b>71%</b>	55%	64%	74%	-	80%	-	70%	46%	*	71%	69%	67%	62%
At Meets Grade Level or Above	2022	40%	31%	<b>54%</b>	41%	28%	55%	*	69%	*	46%	30%	*	53%	56%	44%	53%
	2021	36%	21%	<b>45%</b>	23%	27%	49%	-	60%	-	60%	39%	*	48%	37%	39%	24%
At Masters Grade Level	2022	14%	9%	<b>16%</b>	4%	3%	9%	*	27%	*	23%	0%	*	15%	19%	6%	9%
	2021	11%	5%	<b>12%</b>	5%	9%	0%	-	26%	-	40%	4%	*	15%	3%	8%	5%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	81%	<b>94%</b>	83%	80%	93%	*	98%	*	85%	63%	100%	94%	91%	83%	87%
	2021	68%	71%	<b>84%</b>	67%	76%	83%	*	90%	-	91%	46%	*	85%	78%	62%	65%
At Meets Grade Level or Above	2022	45%	54%	<b>74%</b>	33%	46%	71%	*	87%	*	60%	37%	80%	76%	63%	53%	62%
	2021	43%	46%	<b>67%</b>	50%	48%	67%	*	76%	-	64%	36%	*	69%	60%	48%	50%
At Masters Grade Level	2022	24%	32%	<b>49%</b>	13%	30%	35%	*	62%	*	45%	4%	60%	53%	33%	25%	30%
	2021	24%	26%	<b>40%</b>	10%	28%	39%	*	50%	-	45%	0%	*	43%	29%	20%	21%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	69%	<b>93%</b>	77%	85%	94%	*	95%	*	95%	59%	100%	93%	93%	83%	83%
	2021	57%	63%	<b>86%</b>	76%	70%	89%	*	89%	-	91%	61%	*	88%	77%	67%	73%
At Meets Grade Level or Above	2022	31%	41%	<b>72%</b>	43%	61%	64%	*	81%	*	60%	26%	80%	74%	63%	58%	58%
	2021	28%	33%	<b>62%</b>	48%	44%	61%	*	71%	-	55%	46%	*	65%	52%	42%	45%
At Masters Grade Level	2022	18%	27%	<b>55%</b>	13%	39%	49%	*	66%	*	45%	4%	60%	59%	40%	32%	39%
	2021	14%	15%	<b>39%</b>	21%	22%	41%	*	48%	-	18%	11%	*	42%	29%	23%	27%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	67%	76%	*	-	*	-	-	-	-	-	-	-	*	-	-	-

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	50%	62%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2022	11%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	12%	21%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>100%</b>	*	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2021	73%	74%	<b>100%</b>	90%	100%	100%	*	100%	-	100%	*	-	99%	100%	96%	96%
At Meets Grade Level or Above	2022	43%	46%	<b>99%</b>	*	93%	96%	*	100%	-	100%	*	*	99%	100%	94%	96%
	2021	41%	44%	<b>91%</b>	80%	92%	93%	*	93%	-	67%	*	-	94%	78%	87%	88%
At Masters Grade Level	2022	27%	33%	<b>98%</b>	*	86%	96%	*	99%	-	100%	*	*	98%	100%	88%	96%
	2021	23%	27%	<b>74%</b>	70%	75%	79%	*	73%	-	67%	*	-	76%	65%	70%	69%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	86%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2021	82%	86%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2022	55%	63%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2021	55%	62%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
At Masters Grade Level	2022	21%	33%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2021	22%	30%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>93%</b>	77%	88%	93%	100%	96%	83%	91%	59%	84%	94%	90%	84%	89%
	2021	67%	75%	<b>88%</b>	69%	80%	87%	100%	94%	*	88%	54%	95%	90%	82%	74%	86%
At Meets Grade Level or Above	2022	48%	56%	<b>76%</b>	49%	56%	73%	64%	85%	50%	69%	36%	54%	78%	68%	57%	66%
	2021	41%	51%	<b>69%</b>	48%	51%	65%	100%	79%	*	67%	40%	84%	72%	61%	50%	61%
At Masters Grade Level	2022	23%	32%	<b>54%</b>	24%	34%	46%	36%	65%	0%	50%	11%	34%	57%	42%	33%	39%
	2021	18%	26%	<b>42%</b>	21%	27%	35%	100%	52%	*	41%	5%	46%	46%	30%	25%	31%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>94%</b>	79%	92%	95%	100%	96%	*	91%	58%	75%	95%	88%	86%	90%
	2021	68%	77%	<b>90%</b>	78%	82%	88%	*	93%	*	92%	56%	85%	91%	84%	80%	88%
At Meets Grade Level or Above	2022	53%	62%	<b>81%</b>	62%	66%	82%	60%	86%	*	73%	40%	50%	83%	75%	65%	68%
	2021	45%	57%	<b>73%</b>	58%	65%	66%	*	79%	*	73%	40%	77%	74%	67%	59%	61%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	25%	34%	<b>61%</b>	39%	46%	59%	40%	67%	*	56%	17%	38%	63%	52%	44%	43%
	2021	18%	27%	<b>45%</b>	25%	33%	37%	*	54%	*	43%	3%	38%	48%	33%	31%	32%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>93%</b>	72%	89%	92%	100%	97%	*	91%	60%	88%	94%	90%	84%	90%
	2021	66%	72%	<b>89%</b>	63%	79%	87%	*	96%	*	83%	56%	100%	91%	84%	75%	88%
At Meets Grade Level or Above	2022	42%	50%	<b>74%</b>	42%	48%	67%	60%	85%	*	71%	34%	50%	76%	65%	51%	68%
	2021	37%	45%	<b>70%</b>	43%	42%	64%	*	82%	*	69%	44%	77%	73%	61%	46%	64%
At Masters Grade Level	2022	20%	28%	<b>49%</b>	16%	22%	36%	20%	62%	*	47%	9%	22%	52%	36%	26%	38%
	2021	18%	25%	<b>45%</b>	26%	26%	33%	*	56%	*	48%	8%	46%	48%	32%	23%	36%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>94%</b>	83%	80%	93%	*	98%	*	85%	63%	100%	94%	91%	83%	87%
	2021	71%	76%	<b>84%</b>	67%	76%	83%	*	90%	-	91%	46%	*	85%	78%	62%	65%
At Meets Grade Level or Above	2022	47%	54%	<b>74%</b>	33%	46%	71%	*	87%	*	60%	37%	80%	77%	63%	53%	62%
	2021	44%	50%	<b>67%</b>	50%	48%	67%	*	76%	-	64%	36%	*	69%	60%	48%	50%
At Masters Grade Level	2022	21%	29%	<b>49%</b>	13%	30%	35%	*	62%	*	45%	4%	60%	53%	33%	25%	30%
	2021	20%	24%	<b>40%</b>	10%	28%	39%	*	50%	-	45%	0%	*	43%	29%	20%	21%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>93%</b>	77%	85%	94%	*	95%	*	95%	59%	100%	93%	93%	83%	83%
	2021	73%	81%	<b>86%</b>	76%	70%	89%	*	89%	-	91%	61%	*	88%	77%	67%	73%
At Meets Grade Level or Above	2022	50%	58%	<b>72%</b>	43%	61%	64%	*	81%	*	60%	26%	80%	74%	63%	58%	58%
	2021	49%	60%	<b>62%</b>	48%	44%	61%	*	71%	-	55%	46%	*	65%	52%	42%	45%
At Masters Grade Level	2022	30%	39%	<b>55%</b>	13%	39%	49%	*	66%	*	45%	4%	60%	59%	40%	32%	39%
	2021	29%	38%	<b>39%</b>	21%	22%	41%	*	48%	-	18%	11%	*	42%	29%	23%	27%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	40%	<b>63%</b>	26%	33%	63%	*	73%	*	60%	22%	29%	66%	50%	39%	56%
	2021	24%	35%	<b>63%</b>	56%	45%	55%	*	67%	-	75%	33%	60%	65%	53%	43%	51%
Reading and Mathematics Including EOC	2022	31%	40%	<b>63%</b>	26%	33%	63%	*	73%	*	60%	22%	29%	66%	50%	39%	56%
	2021	24%	35%	<b>63%</b>	56%	45%	55%	*	67%	-	75%	33%	60%	65%	53%	43%	51%
Reading Including EOC	2022	43%	51%	<b>71%</b>	42%	45%	78%	*	78%	*	64%	29%	41%	73%	60%	50%	61%
	2021	32%	46%	<b>70%</b>	63%	63%	63%	*	74%	-	81%	33%	60%	72%	66%	51%	55%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	40%	48%	<b>72%</b>	32%	45%	71%	*	82%	*	72%	29%	41%	76%	58%	44%	70%
	2021	36%	44%	<b>76%</b>	75%	45%	70%	*	82%	-	76%	56%	60%	77%	72%	55%	72%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	44%	<b>68%</b>	42%	50%	60%	*	77%	-	68%	26%	20%	71%	58%	47%	58%
	2021	26%	35%	<b>53%</b>	18%	27%	43%	-	67%	*	56%	20%	*	57%	34%	20%	48%
Reading and Mathematics Including EOC	2022	33%	45%	<b>70%</b>	42%	50%	60%	*	80%	-	71%	28%	20%	73%	59%	48%	58%
	2021	27%	37%	<b>55%</b>	18%	27%	43%	-	70%	*	56%	20%	*	59%	38%	20%	51%
Reading Including EOC	2022	56%	67%	<b>86%</b>	74%	72%	86%	*	89%	-	86%	47%	50%	87%	81%	73%	75%
	2021	45%	58%	<b>75%</b>	41%	65%	69%	-	84%	*	56%	38%	*	77%	66%	66%	71%
Math Including EOC	2022	37%	48%	<b>74%</b>	48%	56%	61%	*	84%	-	76%	44%	50%	76%	68%	51%	68%
	2021	32%	41%	<b>61%</b>	18%	27%	45%	-	79%	*	67%	33%	*	65%	48%	20%	59%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	28%	<b>47%</b>	33%	25%	49%	*	59%	*	38%	22%	*	46%	49%	35%	42%
	2021	21%	17%	<b>37%</b>	19%	25%	36%	-	46%	-	75%	41%	*	38%	33%	35%	25%
Reading and Mathematics Including EOC	2022	41%	48%	<b>70%</b>	40%	41%	65%	*	83%	*	55%	22%	60%	72%	63%	50%	58%
	2021	33%	36%	<b>61%</b>	39%	43%	57%	*	74%	-	67%	43%	*	63%	54%	52%	42%
Reading Including EOC	2022	58%	68%	<b>87%</b>	70%	80%	83%	*	92%	*	70%	48%	80%	87%	84%	73%	72%
	2021	47%	54%	<b>73%</b>	65%	66%	68%	*	81%	-	75%	45%	*	74%	69%	62%	56%
Math Including EOC	2022	48%	52%	<b>75%</b>	47%	44%	69%	*	88%	*	65%	30%	80%	77%	68%	57%	67%
	2021	43%	47%	<b>72%</b>	41%	50%	70%	*	85%	-	63%	43%	*	76%	57%	58%	55%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>61%</b>	34%	37%	59%	*	72%	*	58%	23%	27%	64%	53%	41%	53%
	2021	26%	35%	<b>54%</b>	30%	33%	46%	*	65%	*	70%	33%	69%	57%	43%	33%	47%
Reading and Mathematics Including EOC	2022	36%	46%	<b>68%</b>	36%	41%	63%	40%	79%	*	62%	24%	31%	70%	57%	46%	57%
	2021	28%	38%	<b>60%</b>	38%	38%	53%	*	70%	*	68%	34%	69%	63%	49%	39%	49%
Reading Including EOC	2022	53%	63%	<b>81%</b>	62%	66%	82%	60%	86%	*	73%	40%	50%	83%	75%	66%	68%
	2021	41%	53%	<b>73%</b>	58%	65%	66%	*	79%	*	73%	40%	77%	74%	67%	59%	61%
Math Including EOC	2022	43%	51%	<b>74%</b>	42%	48%	67%	60%	85%	*	71%	34%	50%	76%	65%	51%	69%
	2021	37%	45%	<b>70%</b>	43%	41%	64%	*	82%	*	69%	44%	77%	73%	60%	46%	64%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	58	<b>64</b>	57	57	65	*	67	*	63	53	54	64	65	61	67
	2019	42	47	<b>62</b>	46	57	60	-	66	-	55	48	*	63	56	55	53
Grade 6 Mathematics	2022	61	63	<b>72</b>	59	60	71	*	78	*	75	63	71	72	73	66	76
	2019	54	63	<b>77</b>	66	66	69	-	84	-	82	63	*	76	81	77	76
Grade 7 ELA/Reading	2022	88	92	<b>95</b>	91	89	94	*	97	-	93	83	83	95	95	92	95
	2019	77	81	<b>87</b>	73	76	87	*	90	*	93	59	*	89	80	79	83
Grade 7 Mathematics	2022	60	71	<b>81</b>	56	76	69	*	88	-	96	63	100	82	80	70	85
	2019	62	65	<b>80</b>	70	69	73	*	85	*	88	57	*	80	80	70	85
Grade 8 ELA/Reading	2022	83	83	<b>90</b>	90	86	89	-	91	*	85	94	*	89	90	87	92
	2019	77	78	<b>84</b>	77	85	83	*	85	*	92	70	*	84	86	80	75
Grade 8 Mathematics	2022	74	73	<b>85</b>	92	89	81	-	84	*	100	74	*	82	95	94	85
	2019	82	82	<b>82</b>	84	85	79	*	84	-	83	65	*	82	84	83	84
End of Course Algebra I	2022	67	73	<b>99</b>	*	100	94	-	100	-	100	*	*	99	100	94	100
	2019	75	77	<b>100</b>	100	100	100	-	99	*	*	*	*	99	100	100	100
All Grades Both Subjects	2022	74	76	<b>82</b>	72	75	78	50	86	*	83	69	74	82	83	77	82
	2019	69	73	<b>80</b>	70	75	76	*	84	100	82	60	65	81	79	76	76
All Grades ELA/Reading	2022	78	78	<b>82</b>	77	76	81	*	85	*	78	72	65	82	84	79	82
	2019	68	72	<b>78</b>	65	75	76	*	81	*	78	58	65	79	74	72	70
All Grades Mathematics	2022	69	73	<b>82</b>	67	74	74	*	88	*	88	66	83	82	83	76	82
	2019	70	73	<b>83</b>	74	76	76	*	88	*	86	62	65	83	84	79	83

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- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>93%</b>	-	-	-	-	-	-	80%	-	80%	-	90%	94%	80%	98%
	2021	67%	75%	<b>88%</b>	-	-	-	-	-	-	67%	67%	67%	-	*	89%	68%	93%
At Meets Grade Level or Above	2022	48%	56%	<b>76%</b>	-	-	-	-	-	-	47%	-	47%	-	40%	76%	47%	89%
	2021	41%	51%	<b>69%</b>	-	-	-	-	-	-	32%	67%	31%	-	*	71%	32%	75%
At Masters Grade Level	2022	23%	32%	<b>54%</b>	-	-	-	-	-	-	21%	-	21%	-	20%	55%	21%	66%
	2021	18%	26%	<b>42%</b>	-	-	-	-	-	-	11%	0%	11%	-	*	45%	11%	43%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>94%</b>	-	-	-	-	-	-	81%	-	81%	-	80%	94%	81%	100%
	2021	68%	77%	<b>90%</b>	-	-	-	-	-	-	66%	*	67%	-	*	90%	67%	95%
At Meets Grade Level or Above	2022	53%	62%	<b>81%</b>	-	-	-	-	-	-	48%	-	48%	-	40%	82%	48%	93%
	2021	45%	57%	<b>73%</b>	-	-	-	-	-	-	24%	*	23%	-	*	76%	24%	76%
At Masters Grade Level	2022	25%	34%	<b>61%</b>	-	-	-	-	-	-	22%	-	22%	-	40%	63%	23%	73%
	2021	18%	27%	<b>45%</b>	-	-	-	-	-	-	8%	*	8%	-	*	48%	8%	45%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>93%</b>	-	-	-	-	-	-	83%	-	83%	-	100%	93%	83%	97%
	2021	66%	72%	<b>89%</b>	-	-	-	-	-	-	75%	*	73%	-	*	89%	75%	92%
At Meets Grade Level or Above	2022	42%	50%	<b>74%</b>	-	-	-	-	-	-	52%	-	52%	-	40%	73%	51%	89%
	2021	37%	45%	<b>70%</b>	-	-	-	-	-	-	49%	*	47%	-	*	71%	48%	75%
At Masters Grade Level	2022	20%	28%	<b>49%</b>	-	-	-	-	-	-	24%	-	24%	-	0%	48%	23%	64%
	2021	18%	25%	<b>45%</b>	-	-	-	-	-	-	20%	*	20%	-	*	46%	19%	47%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>94%</b>	-	-	-	-	-	-	76%	-	76%	-	-	94%	76%	98%
	2021	71%	76%	<b>84%</b>	-	-	-	-	-	-	38%	-	38%	-	-	85%	38%	84%
At Meets Grade Level or Above	2022	47%	54%	<b>74%</b>	-	-	-	-	-	-	42%	-	42%	-	-	74%	42%	84%
	2021	44%	50%	<b>67%</b>	-	-	-	-	-	-	25%	-	25%	-	-	68%	25%	68%
At Masters Grade Level	2022	21%	29%	<b>49%</b>	-	-	-	-	-	-	9%	-	9%	-	-	50%	9%	60%
	2021	20%	24%	<b>40%</b>	-	-	-	-	-	-	0%	-	0%	-	-	42%	0%	38%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>93%</b>	-	-	-	-	-	-	64%	-	64%	-	-	95%	64%	96%
	2021	73%	81%	<b>86%</b>	-	-	-	-	-	-	50%	-	50%	-	-	87%	50%	87%

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>72%</b>	-	-	-	-	-	-	30%	-	30%	-	-	72%	30%	85%
	2021	49%	60%	<b>62%</b>	-	-	-	-	-	-	0%	-	0%	-	-	62%	0%	69%
At Masters Grade Level	2022	30%	39%	<b>55%</b>	-	-	-	-	-	-	12%	-	12%	-	-	57%	12%	63%
	2021	29%	38%	<b>39%</b>	-	-	-	-	-	-	0%	-	0%	-	-	40%	0%	40%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>82%</b>	-	-	-	-	-	-	75%	-	75%	-	75%	80%	75%	90%
	2019	69%	73%	<b>80%</b>	-	-	-	-	-	-	64%	61%	66%	-	75%	-	64%	-
All Grades ELA/Reading	2022	78%	78%	<b>82%</b>	-	-	-	-	-	-	75%	-	75%	-	*	81%	75%	90%
	2019	68%	72%	<b>78%</b>	-	-	-	-	-	-	59%	55%	64%	-	*	-	60%	-
All Grades Mathematics	2022	69%	73%	<b>82%</b>	-	-	-	-	-	-	75%	-	75%	-	*	80%	74%	91%
	2019	70%	73%	<b>83%</b>	-	-	-	-	-	-	68%	67%	69%	-	*	-	68%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	91%	97%	94%	100%	96%	100%	96%	91%	100%	98%	84%	93%	91%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	7%	2%	6%	0%	4%	0%	4%	9%	0%	2%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>95%</b>	90%	97%	93%	100%	95%	*	94%	91%	100%	98%	84%	92%	91%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	9%	2%	6%	0%	4%	*	6%	9%	0%	2%	13%	7%	6%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	1%	1%	1%	0%	0%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	90%	97%	93%	100%	96%	*	94%	91%	100%	98%	84%	92%	91%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	9%	2%	6%	0%	4%	*	6%	9%	0%	2%	13%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	94%	96%	96%	*	96%	*	100%	93%	100%	99%	84%	95%	92%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	3%	2%	4%	*	4%	*	0%	7%	0%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	3%	2%	0%	*	0%	*	0%	0%	0%	0%	3%	1%	4%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	94%	96%	96%	*	96%	*	100%	93%	100%	99%	84%	95%	92%
Not Included in Accountability: Mobile	4%	3%	4%	3%	2%	4%	*	4%	*	0%	7%	0%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	3%	2%	0%	*	0%	*	0%	0%	0%	0%	3%	1%	4%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	67%	66%	72%	74%	73%	63%	*	63%	78%	78%	65%	72%	70%	71%
Included in Accountability	83%	72%	61%	57%	51%	72%	73%	60%	*	59%	69%	73%	62%	57%	54%	57%
Not Included in Accountability: Mobile	3%	2%	5%	8%	20%	2%	0%	1%	*	4%	8%	6%	3%	11%	13%	9%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	1%	0%	2%	*	0%	1%	0%	0%	4%	3%	5%
Not Tested	12%	24%	33%	34%	28%	26%	27%	37%	*	37%	22%	22%	35%	28%	30%	29%
Absent	2%	1%	4%	3%	4%	7%	0%	3%	*	5%	6%	0%	4%	2%	2%	2%
Other	10%	23%	30%	31%	25%	19%	27%	35%	*	32%	16%	22%	31%	25%	28%	27%
<b>Reading</b>																
Assessment Participant	89%	77%	67%	65%	71%	76%	*	63%	*	64%	78%	81%	65%	73%	71%	75%
Included in Accountability	83%	72%	63%	63%	65%	73%	*	59%	*	61%	72%	81%	63%	61%	65%	64%
Not Included in Accountability: Mobile	3%	2%	2%	1%	4%	2%	*	1%	*	3%	3%	0%	0%	6%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	2%	1%	2%	2%	*	3%	*	0%	3%	0%	1%	6%	5%	9%
Not Tested	11%	23%	33%	35%	29%	24%	*	37%	*	36%	22%	19%	35%	27%	29%	25%
Absent	2%	1%	2%	2%	3%	5%	*	1%	*	5%	3%	0%	2%	2%	2%	1%
Other	10%	22%	31%	33%	25%	19%	*	36%	*	31%	18%	19%	33%	25%	27%	24%
<b>Mathematics</b>																
Assessment Participant	88%	75%	72%	65%	72%	80%	*	69%	*	72%	75%	81%	71%	75%	72%	73%
Included in Accountability	84%	72%	69%	64%	67%	78%	*	67%	*	69%	72%	81%	70%	65%	67%	67%
Not Included in Accountability: Mobile	4%	2%	2%	1%	5%	2%	*	1%	*	3%	3%	0%	0%	6%	2%	2%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	4%	2%	4%
Not Tested	12%	25%	28%	35%	28%	20%	*	31%	*	28%	25%	19%	29%	25%	28%	27%
Absent	2%	1%	1%	1%	3%	2%	*	0%	*	0%	5%	0%	1%	1%	2%	1%
Other	10%	24%	27%	34%	24%	17%	*	31%	*	28%	20%	19%	28%	24%	27%	26%
<b>Science</b>																
Assessment Participant	87%	76%	63%	68%	73%	69%	*	53%	-	52%	82%	78%	59%	75%	73%	67%
Included in Accountability	84%	72%	42%	35%	17%	66%	*	50%	-	41%	55%	44%	43%	38%	24%	21%
Not Included in Accountability: Mobile	3%	2%	21%	33%	55%	3%	*	1%	-	11%	27%	33%	17%	34%	47%	44%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	0%	*	2%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	13%	24%	37%	32%	27%	31%	*	47%	-	48%	18%	22%	41%	25%	27%	33%
Absent	2%	2%	8%	4%	2%	15%	*	9%	-	11%	10%	0%	9%	3%	2%	4%
Other	10%	23%	29%	28%	25%	16%	*	37%	-	37%	8%	22%	31%	21%	26%	29%
<b>Social Studies</b>																
Assessment Participant	87%	76%	59%	69%	70%	66%	*	52%	-	50%	83%	60%	56%	68%	66%	61%
Included in Accountability	84%	74%	56%	69%	63%	65%	*	49%	-	46%	78%	60%	56%	58%	61%	52%
Not Included in Accountability: Mobile	3%	1%	1%	0%	5%	1%	*	1%	-	4%	6%	0%	0%	5%	1%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	0%	*	2%	-	0%	0%	0%	0%	5%	4%	8%
Not Tested	13%	24%	41%	31%	30%	34%	*	48%	-	50%	17%	40%	44%	32%	34%	39%
Absent	3%	2%	13%	10%	14%	18%	*	11%	-	13%	14%	0%	15%	7%	8%	9%
Other	10%	22%	28%	21%	16%	17%	*	37%	-	38%	3%	40%	30%	25%	27%	30%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>98.8%</b>	97.3%	97.8%	98.0%	*	99.4%	*	98.7%	96.0%	97.9%	98.1%
2019-20	98.3%	98.6%	<b>99.3%</b>	99.5%	98.7%	99.1%	*	99.5%	*	99.3%	98.5%	99.3%	99.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>2.4%</b>	8.8%	4.7%	2.2%	*	1.2%	*	1.6%	8.8%	5.5%	5.2%
2019-20	6.7%	3.6%	<b>0.5%</b>	0.0%	1.4%	0.8%	*	0.4%	*	0.0%	4.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	<b>0.1%</b>	1.3%	0.0%	0.0%	*	0.0%	*	0.0%	1.5%	0.0%	0.0%
2019-20	0.5%	0.5%	<b>0.1%</b>	0.0%	0.0%	0.0%	*	0.2%	*	0.0%	1.4%	0.6%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,358	100.0%	76,543	5,402,928	1,362	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	452	33.3%	7.5%	7.4%	452	33.2%	7.6%	7.4%
Grade 7	461	33.9%	8.0%	7.7%	464	34.1%	7.9%	7.7%
Grade 8	445	32.8%	8.2%	7.9%	446	32.7%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	94	6.9%	27.8%	12.8%	96	7.0%	27.8%	12.8%
Hispanic	157	11.6%	26.6%	52.8%	157	11.5%	26.5%	52.7%
White	241	17.7%	14.7%	26.3%	241	17.7%	14.6%	26.3%
American Indian	5	0.4%	0.4%	0.3%	5	0.4%	0.4%	0.3%
Asian	794	58.5%	26.7%	4.8%	796	58.4%	26.9%	4.8%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	65	4.8%	3.7%	2.9%	65	4.8%	3.7%	2.9%
<b>Sex:</b>								
Female	657	48.4%	48.7%	48.9%	659	48.4%	48.6%	48.8%
Male	701	51.6%	51.3%	51.1%	703	51.6%	51.4%	51.2%
Economically Disadvantaged	278	20.5%	47.8%	60.7%	280	20.6%	47.8%	60.6%
Non-Educationally Disadvantaged	1,080	79.5%	52.2%	39.3%	1,082	79.4%	52.2%	39.4%
Section 504 Students	78	5.7%	4.9%	7.4%	79	5.8%	4.9%	7.4%
EB Students/EL	150	11.0%	18.5%	21.7%	152	11.2%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	34	2.5%	3.6%	5.0%	34	2.5%	3.6%	5.0%
Foster Care	2	0.1%	0.4%	0.3%	2	0.1%	0.4%	0.3%
Homeless	5	0.4%	0.7%	1.1%	5	0.4%	0.7%	1.1%
Immigrant	37	2.7%	2.0%	2.0%	37	2.7%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.4%	20.4%	64.3%	5	0.4%	20.3%	64.3%
Military Connected	2	0.1%	0.6%	3.3%	2	0.1%	0.6%	3.3%
At-Risk	381	28.1%	42.9%	53.5%	384	28.2%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	145	10.7%	18.1%	21.9%	147	10.8%	18.1%	21.8%
Career and Technical Education	137	10.1%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	236	17.4%	6.4%	8.0%	236	17.3%	6.4%	8.0%
Special Education	100	7.4%	11.2%	11.6%	103	7.6%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	100							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	32.0%	40.3%	43.0%				
Students with Physical Disabilities	9	9.0%	15.1%	20.8%				
Students with Autism	31	31.0%	22.1%	14.7%				
Students with Behavioral Disabilities	28	28.0%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	62	4.6%	9.8%	13.6%				
By Ethnicity:								
African American	4	0.3%	3.6%	2.5%				
Hispanic	14	1.0%	3.1%	6.6%				
White	14	1.0%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	26	1.9%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	9.8%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	12.4%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	16	6.2%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	80	9.0%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	0.0%	0.3%	0.6%	0.0%	1.0%	0.6%
Grade 7	0.0%	0.4%	0.7%	3.7%	0.7%	0.7%
Grade 8	0.0%	0.2%	0.6%	2.8%	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	22.1	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	19.3	18.0	16.3
Foreign Languages	26.3	21.7	18.4
Mathematics	22.3	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	23.8	21.2	18.5
Social Studies	25.8	22.0	19.1



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	97.3	100.0%	100.0%	100.0%
Professional Staff:	83.7	86.0%	63.8%	64.1%
Teachers	72.8	74.8%	48.1%	49.3%
Professional Support	6.9	7.1%	12.8%	10.7%
Campus Administration (School Leadership)	4.0	4.1%	2.5%	2.9%
Educational Aides:	13.6	14.0%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	3.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	37.7	38.7%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	9.6	13.1%	33.4%	11.2%
Hispanic	8.4	11.5%	16.1%	28.9%
White	44.9	61.6%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	7.0	9.6%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.0	4.1%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	18.5	25.4%	23.7%	24.1%
Females	54.3	74.6%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	45.7	62.7%	69.4%	72.6%
Masters	25.2	34.5%	28.7%	25.2%
Doctorate	2.0	2.7%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.9	2.6%	6.5%	7.9%
1-5 Years Experience	14.1	19.4%	27.3%	26.7%
6-10 Years Experience	16.4	22.6%	21.2%	20.6%
11-20 Years Experience	31.2	42.9%	30.6%	28.6%
21-30 Years Experience	6.2	8.5%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	4.1%	2.1%	2.9%
Number of Students per Teacher	18.6	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	5.9	5.4
Average Years Experience of Assistant Principals	9.7	7.0	5.5
Average Years Experience of Assistant Principals with District	9.7	6.0	4.8
Average Years Experience of Teachers:	12.5	10.9	11.1
Average Years Experience of Teachers with District:	9.2	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$57,571	\$51,319	\$51,054
1-5 Years Experience	\$61,898	\$61,114	\$54,577
6-10 Years Experience	\$63,495	\$64,575	\$57,746
11-20 Years Experience	\$71,838	\$68,197	\$61,377
21-30 Years Experience	\$71,324	\$73,094	\$65,949
Over 30 Years Experience	\$76,756	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,821	\$65,212	\$58,887
Professional Support	\$72,621	\$77,524	\$69,505
Campus Administration (School Leadership)	\$96,711	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	1.9	2.6%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.1%	0.6%	1.7%
Regular Education	47.7	65.5%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SARTARTIA MIDDLE (079907050) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	6.4	8.8%	9.5%	9.6%
Other	16.8	23.1%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: FORT SETTLEMENT MIDDLE**

**Campus Number: 079907051**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	78%	<b>94%</b>	81%	90%	93%	*	95%	*	97%	60%	88%	94%	95%	85%	87%
	2021	62%	73%	<b>93%</b>	84%	89%	94%	*	95%	-	89%	63%	*	94%	88%	78%	90%
At Meets Grade Level or Above	2022	43%	51%	<b>77%</b>	63%	71%	79%	*	79%	*	72%	40%	63%	78%	75%	60%	57%
	2021	32%	46%	<b>74%</b>	52%	69%	67%	*	80%	-	89%	34%	*	74%	74%	59%	64%
At Masters Grade Level	2022	23%	30%	<b>54%</b>	33%	39%	58%	*	56%	*	52%	17%	63%	54%	52%	30%	33%
	2021	15%	24%	<b>50%</b>	36%	43%	40%	*	54%	-	89%	19%	*	53%	36%	41%	34%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	78%	<b>98%</b>	96%	97%	95%	*	98%	*	100%	70%	86%	98%	98%	97%	96%
	2021	68%	75%	<b>94%</b>	88%	89%	94%	*	97%	-	89%	70%	*	96%	88%	81%	94%
At Meets Grade Level or Above	2022	39%	47%	<b>87%</b>	78%	71%	82%	*	91%	*	96%	53%	86%	89%	83%	77%	81%
	2021	36%	42%	<b>76%</b>	52%	66%	71%	*	83%	-	78%	27%	*	78%	66%	57%	69%
At Masters Grade Level	2022	16%	24%	<b>62%</b>	30%	35%	54%	*	71%	*	68%	20%	57%	63%	60%	44%	57%
	2021	15%	20%	<b>54%</b>	16%	31%	40%	*	71%	-	56%	13%	*	57%	45%	30%	55%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	87%	<b>98%</b>	91%	98%	99%	*	98%	-	100%	85%	100%	98%	95%	96%	92%
	2021	69%	79%	<b>96%</b>	96%	96%	97%	-	95%	-	91%	67%	100%	96%	94%	90%	89%
At Meets Grade Level or Above	2022	56%	67%	<b>88%</b>	73%	90%	84%	*	91%	-	100%	43%	100%	88%	86%	79%	65%
	2021	45%	58%	<b>87%</b>	76%	84%	84%	-	90%	-	82%	28%	100%	88%	83%	79%	76%
At Masters Grade Level	2022	37%	50%	<b>75%</b>	61%	71%	64%	*	79%	-	92%	28%	100%	74%	75%	59%	41%
	2021	25%	35%	<b>67%</b>	44%	56%	67%	-	73%	-	45%	17%	100%	68%	64%	52%	51%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	73%	<b>96%</b>	85%	93%	98%	*	97%	-	100%	77%	100%	97%	94%	93%	95%
	2021	55%	65%	<b>92%</b>	84%	91%	88%	-	95%	-	73%	53%	*	94%	85%	71%	82%
At Meets Grade Level or Above	2022	31%	48%	<b>86%</b>	67%	78%	82%	*	90%	-	92%	41%	100%	86%	85%	75%	75%
	2021	27%	40%	<b>80%</b>	56%	78%	72%	-	87%	-	73%	26%	*	82%	75%	46%	73%
At Masters Grade Level	2022	13%	27%	<b>64%</b>	27%	55%	51%	*	75%	-	62%	26%	63%	66%	59%	38%	47%
	2021	12%	22%	<b>62%</b>	40%	48%	43%	-	73%	-	55%	16%	*	64%	55%	25%	44%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	88%	<b>97%</b>	94%	97%	97%	*	99%	-	81%	70%	100%	97%	99%	91%	91%
	2021	73%	79%	<b>95%</b>	93%	84%	96%	-	97%	-	94%	65%	*	95%	95%	85%	84%
At Meets Grade Level or Above	2022	58%	68%	<b>88%</b>	82%	91%	84%	*	91%	-	69%	52%	86%	88%	89%	82%	73%
	2021	46%	54%	<b>85%</b>	87%	69%	78%	-	90%	-	89%	29%	*	85%	85%	73%	69%
At Masters Grade Level	2022	37%	47%	<b>73%</b>	65%	77%	66%	*	77%	-	56%	13%	71%	74%	70%	61%	41%
	2021	21%	28%	<b>57%</b>	47%	47%	48%	-	61%	-	67%	6%	*	56%	58%	35%	41%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	66%	<b>92%</b>	91%	93%	88%	*	96%	-	67%	62%	100%	91%	98%	88%	81%
	2021	62%	52%	<b>81%</b>	83%	73%	74%	-	88%	-	73%	38%	*	79%	85%	74%	56%
At Meets Grade Level or Above	2022	40%	31%	<b>62%</b>	43%	44%	48%	*	76%	-	44%	24%	60%	64%	51%	49%	53%
	2021	36%	21%	<b>47%</b>	50%	32%	29%	-	62%	-	55%	19%	*	46%	51%	21%	19%
At Masters Grade Level	2022	14%	9%	<b>28%</b>	4%	19%	13%	*	43%	-	11%	5%	40%	31%	17%	10%	13%
	2021	11%	5%	<b>19%</b>	0%	5%	3%	-	37%	-	18%	13%	*	15%	27%	0%	6%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	81%	<b>96%</b>	91%	97%	91%	*	98%	-	94%	65%	100%	96%	95%	93%	88%
	2021	68%	71%	<b>95%</b>	93%	100%	96%	-	95%	-	81%	65%	100%	95%	95%	84%	84%
At Meets Grade Level or Above	2022	45%	54%	<b>84%</b>	71%	69%	78%	*	91%	-	75%	39%	71%	84%	83%	66%	67%
	2021	43%	46%	<b>80%</b>	73%	69%	76%	-	84%	-	81%	41%	80%	81%	78%	68%	71%
At Masters Grade Level	2022	24%	32%	<b>63%</b>	53%	42%	53%	*	72%	-	56%	9%	71%	64%	61%	38%	56%
	2021	24%	26%	<b>59%</b>	27%	47%	38%	-	69%	-	63%	12%	80%	60%	55%	28%	48%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	69%	<b>94%</b>	88%	95%	88%	*	97%	-	81%	61%	100%	94%	92%	86%	84%
	2021	57%	63%	<b>89%</b>	73%	84%	78%	-	95%	-	88%	29%	*	90%	86%	68%	67%
At Meets Grade Level or Above	2022	31%	41%	<b>77%</b>	71%	68%	70%	*	82%	-	63%	43%	78%	77%	78%	63%	55%
	2021	28%	33%	<b>63%</b>	40%	44%	54%	-	72%	-	63%	24%	*	62%	65%	40%	43%
At Masters Grade Level	2022	18%	27%	<b>61%</b>	47%	41%	56%	*	67%	-	50%	13%	78%	61%	61%	45%	43%
	2021	14%	15%	<b>33%</b>	13%	28%	24%	-	40%	-	25%	12%	*	34%	32%	24%	27%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	72%	*	-	*	-	-	*	-	-	-	*	*	-	-	-
	2021	67%	76%	*	-	-	-	-	*	-	-	-	-	*	-	-	-

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%	56%	*	-	*	-	-	*	-	-	-	*	*	-	-	-
	2021	50%	62%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
At Masters Grade Level	2022	11%	16%	*	-	*	-	-	*	-	-	-	*	*	-	-	-
	2021	12%	21%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2021	73%	74%	<b>100%</b>	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2022	43%	46%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2021	41%	44%	<b>99%</b>	*	100%	96%	-	99%	-	100%	*	*	99%	100%	100%	100%
At Masters Grade Level	2022	27%	33%	<b>98%</b>	100%	100%	100%	-	98%	-	86%	*	*	98%	97%	100%	100%
	2021	23%	27%	<b>92%</b>	*	92%	79%	-	93%	-	100%	*	*	92%	91%	92%	100%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	86%	<b>100%</b>	-	*	*	-	100%	-	-	-	*	100%	-	-	*
	2021	82%	86%	<b>100%</b>	-	-	-	-	100%	-	-	-	-	100%	-	-	-
At Meets Grade Level or Above	2022	55%	63%	<b>100%</b>	-	*	*	-	100%	-	-	-	*	100%	-	-	*
	2021	55%	62%	<b>100%</b>	-	-	-	-	100%	-	-	-	-	100%	-	-	-
At Masters Grade Level	2022	21%	33%	<b>100%</b>	-	*	*	-	100%	-	-	-	*	100%	-	-	*
	2021	22%	30%	<b>89%</b>	-	-	-	-	89%	-	-	-	-	89%	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>96%</b>	90%	95%	94%	89%	98%	*	92%	71%	97%	96%	96%	92%	90%
	2021	67%	75%	<b>93%</b>	88%	89%	91%	*	96%	-	86%	59%	95%	94%	91%	80%	86%
At Meets Grade Level or Above	2022	48%	56%	<b>84%</b>	71%	75%	78%	61%	88%	*	79%	43%	83%	84%	81%	71%	68%
	2021	41%	51%	<b>79%</b>	61%	67%	71%	*	85%	-	78%	29%	78%	80%	76%	59%	67%
At Masters Grade Level	2022	23%	32%	<b>65%</b>	45%	51%	56%	44%	72%	*	59%	19%	73%	65%	61%	44%	45%
	2021	18%	26%	<b>55%</b>	30%	41%	40%	*	65%	-	52%	14%	73%	57%	50%	33%	44%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>96%</b>	89%	95%	97%	100%	97%	*	93%	73%	96%	96%	96%	91%	89%
	2021	68%	77%	<b>95%</b>	91%	89%	95%	*	96%	-	92%	64%	92%	95%	92%	84%	88%
At Meets Grade Level or Above	2022	53%	62%	<b>84%</b>	73%	85%	82%	75%	87%	*	77%	44%	83%	85%	83%	73%	63%
	2021	45%	57%	<b>82%</b>	69%	73%	76%	*	87%	-	87%	31%	83%	82%	81%	70%	69%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	25%	34%	<b>67%</b>	54%	64%	63%	50%	71%	*	61%	20%	79%	67%	64%	50%	37%
	2021	18%	27%	<b>58%</b>	42%	48%	51%	*	63%	-	66%	15%	75%	59%	53%	42%	41%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>97%</b>	91%	94%	95%	100%	98%	*	95%	72%	96%	97%	97%	94%	93%
	2021	66%	72%	<b>93%</b>	86%	87%	89%	*	97%	-	82%	59%	100%	94%	89%	79%	87%
At Meets Grade Level or Above	2022	42%	50%	<b>85%</b>	68%	69%	77%	63%	90%	*	88%	43%	88%	86%	81%	72%	76%
	2021	37%	45%	<b>79%</b>	55%	66%	67%	*	87%	-	74%	28%	75%	81%	73%	52%	69%
At Masters Grade Level	2022	20%	28%	<b>64%</b>	31%	44%	50%	50%	74%	*	60%	22%	63%	65%	58%	39%	49%
	2021	18%	25%	<b>61%</b>	26%	38%	39%	*	76%	-	53%	18%	75%	63%	55%	30%	53%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>96%</b>	91%	97%	91%	*	99%	-	94%	65%	100%	96%	95%	93%	89%
	2021	71%	76%	<b>95%</b>	93%	100%	96%	-	96%	-	81%	65%	100%	95%	95%	84%	84%
At Meets Grade Level or Above	2022	47%	54%	<b>85%</b>	71%	70%	78%	*	91%	-	75%	39%	78%	85%	83%	66%	68%
	2021	44%	50%	<b>81%</b>	73%	69%	76%	-	85%	-	81%	41%	80%	82%	78%	68%	71%
At Masters Grade Level	2022	21%	29%	<b>65%</b>	53%	43%	53%	*	73%	-	56%	9%	78%	65%	61%	38%	57%
	2021	20%	24%	<b>60%</b>	27%	47%	38%	-	70%	-	63%	12%	80%	61%	55%	28%	48%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>94%</b>	88%	95%	88%	*	97%	-	81%	61%	100%	94%	92%	86%	84%
	2021	73%	81%	<b>89%</b>	73%	84%	78%	-	95%	-	88%	29%	*	90%	86%	68%	67%
At Meets Grade Level or Above	2022	50%	58%	<b>77%</b>	71%	68%	70%	*	82%	-	63%	43%	78%	77%	78%	63%	55%
	2021	49%	60%	<b>63%</b>	40%	44%	54%	-	72%	-	63%	24%	*	62%	65%	40%	43%
At Masters Grade Level	2022	30%	39%	<b>61%</b>	47%	41%	56%	*	67%	-	50%	13%	78%	61%	61%	45%	43%
	2021	29%	38%	<b>33%</b>	13%	28%	24%	-	40%	-	25%	12%	*	34%	32%	24%	27%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	40%	<b>74%</b>	63%	58%	70%	*	77%	*	69%	33%	63%	75%	67%	54%	57%
	2021	24%	35%	<b>69%</b>	36%	57%	60%	*	78%	-	78%	26%	*	70%	65%	49%	60%
Reading and Mathematics Including EOC	2022	31%	40%	<b>74%</b>	63%	58%	70%	*	78%	*	69%	33%	63%	75%	67%	54%	57%
	2021	24%	35%	<b>69%</b>	36%	57%	60%	*	77%	-	78%	25%	*	69%	65%	49%	60%
Reading Including EOC	2022	43%	51%	<b>77%</b>	63%	71%	79%	*	79%	*	72%	40%	63%	78%	75%	60%	57%
	2021	32%	46%	<b>74%</b>	52%	69%	67%	*	80%	-	89%	34%	*	74%	74%	59%	64%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	40%	48%	<b>89%</b>	78%	71%	82%	*	92%	*	97%	53%	88%	90%	83%	78%	82%
	2021	36%	44%	<b>78%</b>	52%	66%	71%	*	86%	-	78%	31%	*	80%	68%	57%	71%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	44%	<b>79%</b>	61%	75%	75%	*	84%	-	92%	26%	100%	80%	78%	67%	59%
	2021	26%	35%	<b>73%</b>	52%	70%	67%	-	79%	-	73%	6%	*	75%	67%	46%	64%
Reading and Mathematics Including EOC	2022	33%	45%	<b>81%</b>	61%	76%	75%	*	86%	-	92%	28%	100%	81%	78%	68%	61%
	2021	27%	37%	<b>77%</b>	52%	72%	67%	-	83%	-	73%	6%	80%	78%	70%	48%	67%
Reading Including EOC	2022	56%	67%	<b>88%</b>	73%	90%	84%	*	91%	-	100%	43%	100%	89%	86%	79%	65%
	2021	45%	58%	<b>87%</b>	76%	84%	84%	-	90%	-	82%	28%	100%	88%	83%	79%	76%
Math Including EOC	2022	37%	48%	<b>85%</b>	67%	78%	82%	*	90%	-	92%	43%	100%	86%	85%	75%	73%
	2021	32%	41%	<b>82%</b>	56%	80%	73%	-	88%	-	73%	22%	80%	83%	76%	48%	73%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	28%	<b>58%</b>	39%	44%	48%	*	72%	-	33%	24%	*	60%	49%	44%	47%
	2021	21%	17%	<b>43%</b>	50%	32%	24%	-	57%	-	50%	19%	*	41%	50%	21%	13%
Reading and Mathematics Including EOC	2022	41%	48%	<b>76%</b>	56%	58%	66%	*	86%	-	56%	26%	78%	77%	71%	60%	59%
	2021	33%	36%	<b>71%</b>	60%	50%	46%	-	83%	-	71%	24%	*	71%	69%	42%	53%
Reading Including EOC	2022	58%	68%	<b>88%</b>	82%	92%	84%	*	91%	-	69%	52%	89%	88%	89%	82%	73%
	2021	47%	54%	<b>85%</b>	87%	69%	78%	-	90%	-	89%	29%	*	85%	85%	73%	69%
Math Including EOC	2022	48%	52%	<b>80%</b>	62%	58%	68%	*	89%	-	69%	30%	78%	81%	74%	63%	66%
	2021	43%	47%	<b>78%</b>	60%	55%	56%	-	89%	-	72%	28%	*	78%	75%	50%	62%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>73%</b>	55%	61%	67%	63%	79%	*	68%	28%	72%	74%	68%	56%	56%
	2021	26%	35%	<b>66%</b>	45%	54%	55%	*	75%	-	67%	18%	67%	67%	62%	42%	55%
Reading and Mathematics Including EOC	2022	36%	46%	<b>77%</b>	60%	65%	71%	63%	83%	*	70%	29%	79%	78%	72%	61%	59%
	2021	28%	38%	<b>72%</b>	48%	59%	58%	*	81%	-	73%	19%	75%	73%	68%	47%	61%
Reading Including EOC	2022	53%	63%	<b>84%</b>	73%	85%	82%	75%	87%	*	77%	44%	83%	85%	83%	73%	63%
	2021	41%	53%	<b>82%</b>	69%	73%	76%	*	87%	-	87%	31%	83%	82%	81%	70%	69%
Math Including EOC	2022	43%	51%	<b>85%</b>	68%	69%	77%	63%	90%	*	88%	43%	88%	86%	81%	72%	76%
	2021	37%	45%	<b>79%</b>	55%	66%	67%	*	87%	-	74%	28%	75%	81%	73%	52%	69%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	58	<b>70</b>	56	58	69	*	72	*	66	52	86	69	72	55	54
	2019	42	47	<b>62</b>	48	45	55	-	66	-	78	44	40	62	60	49	69
Grade 6 Mathematics	2022	61	63	<b>85</b>	92	81	78	*	86	*	92	64	92	85	83	84	80
	2019	54	63	<b>85</b>	79	70	76	-	90	-	94	60	70	85	86	77	89
Grade 7 ELA/Reading	2022	88	92	<b>94</b>	91	92	94	*	94	-	100	91	*	94	95	91	93
	2019	77	81	<b>88</b>	78	79	84	-	91	-	94	85	*	88	86	83	92
Grade 7 Mathematics	2022	60	71	<b>88</b>	59	89	81	*	93	-	90	83	80	88	90	81	91
	2019	62	65	<b>79</b>	61	66	74	-	87	-	63	66	*	80	77	65	78
Grade 8 ELA/Reading	2022	83	83	<b>87</b>	88	100	79	-	89	-	64	63	80	87	86	93	75
	2019	77	78	<b>87</b>	67	81	83	*	90	-	89	71	-	87	84	71	80
Grade 8 Mathematics	2022	74	73	<b>55</b>	64	38	42	-	68	-	60	59	*	53	63	65	64
	2019	82	82	<b>82</b>	80	90	82	*	81	-	*	73	-	81	83	75	71
End of Course Algebra I	2022	67	73	<b>98</b>	100	100	100	-	99	-	83	*	*	98	100	100	100
	2019	75	77	<b>100</b>	100	100	97	*	100	-	100	*	-	100	100	100	100
All Grades Both Subjects	2022	74	76	<b>84</b>	77	82	77	90	87	*	79	72	89	84	85	80	75
	2019	69	73	<b>82</b>	71	73	76	69	86	-	85	65	56	82	80	71	81
All Grades ELA/Reading	2022	78	78	<b>83</b>	80	86	81	100	84	*	72	72	88	83	84	78	68
	2019	68	72	<b>79</b>	67	69	74	*	82	-	87	65	38	79	76	68	80
All Grades Mathematics	2022	69	73	<b>85</b>	74	76	74	80	90	*	87	73	91	85	85	81	82
	2019	70	73	<b>85</b>	74	76	79	*	90	-	83	66	75	86	84	75	83

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>96%</b>	-	-	-	-	-	-	85%	-	85%	-	100%	97%	86%	98%
	2021	67%	75%	<b>93%</b>	-	-	-	-	-	-	65%	72%	63%	-	*	94%	66%	97%
At Meets Grade Level or Above	2022	48%	56%	<b>84%</b>	-	-	-	-	-	-	58%	-	58%	-	60%	85%	58%	88%
	2021	41%	51%	<b>79%</b>	-	-	-	-	-	-	42%	41%	42%	-	*	79%	43%	85%
At Masters Grade Level	2022	23%	32%	<b>65%</b>	-	-	-	-	-	-	36%	-	36%	-	20%	66%	35%	73%
	2021	18%	26%	<b>55%</b>	-	-	-	-	-	-	22%	17%	23%	-	*	55%	22%	65%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>96%</b>	-	-	-	-	-	-	84%	-	84%	-	100%	97%	85%	98%
	2021	68%	77%	<b>95%</b>	-	-	-	-	-	-	69%	67%	70%	-	*	95%	70%	98%
At Meets Grade Level or Above	2022	53%	62%	<b>84%</b>	-	-	-	-	-	-	53%	-	53%	-	40%	87%	52%	89%
	2021	45%	57%	<b>82%</b>	-	-	-	-	-	-	42%	40%	43%	-	*	83%	43%	87%
At Masters Grade Level	2022	25%	34%	<b>67%</b>	-	-	-	-	-	-	26%	-	26%	-	20%	70%	26%	73%
	2021	18%	27%	<b>58%</b>	-	-	-	-	-	-	16%	7%	20%	-	*	59%	17%	64%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>97%</b>	-	-	-	-	-	-	90%	-	90%	-	100%	97%	90%	99%
	2021	66%	72%	<b>93%</b>	-	-	-	-	-	-	65%	77%	60%	-	*	93%	66%	97%
At Meets Grade Level or Above	2022	42%	50%	<b>85%</b>	-	-	-	-	-	-	69%	-	69%	-	80%	85%	69%	91%
	2021	37%	45%	<b>79%</b>	-	-	-	-	-	-	47%	46%	47%	-	*	79%	48%	85%
At Masters Grade Level	2022	20%	28%	<b>64%</b>	-	-	-	-	-	-	42%	-	42%	-	20%	64%	39%	76%
	2021	18%	25%	<b>61%</b>	-	-	-	-	-	-	33%	31%	33%	-	*	60%	32%	73%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>96%</b>	-	-	-	-	-	-	82%	-	82%	-	-	97%	82%	99%
	2021	71%	76%	<b>95%</b>	-	-	-	-	-	-	71%	-	71%	-	-	96%	71%	98%
At Meets Grade Level or Above	2022	47%	54%	<b>85%</b>	-	-	-	-	-	-	55%	-	55%	-	-	85%	55%	92%
	2021	44%	50%	<b>81%</b>	-	-	-	-	-	-	50%	-	50%	-	-	81%	50%	90%
At Masters Grade Level	2022	21%	29%	<b>65%</b>	-	-	-	-	-	-	50%	-	50%	-	-	63%	50%	78%
	2021	20%	24%	<b>60%</b>	-	-	-	-	-	-	29%	-	29%	-	-	59%	29%	73%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>94%</b>	-	-	-	-	-	-	73%	-	73%	-	-	95%	73%	96%
	2021	73%	81%	<b>89%</b>	-	-	-	-	-	-	46%	-	46%	-	-	91%	46%	89%

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>77%</b>	-	-	-	-	-	-	41%	-	41%	-	-	79%	41%	77%
	2021	49%	60%	<b>63%</b>	-	-	-	-	-	-	23%	-	23%	-	-	63%	23%	72%
At Masters Grade Level	2022	30%	39%	<b>61%</b>	-	-	-	-	-	-	36%	-	36%	-	-	62%	36%	63%
	2021	29%	38%	<b>33%</b>	-	-	-	-	-	-	15%	-	15%	-	-	33%	15%	40%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>84%</b>	-	-	-	-	-	-	75%	-	75%	-	83%	85%	75%	85%
	2019	69%	73%	<b>82%</b>	-	-	-	-	-	-	75%	59%	84%	-	*		75%	
All Grades ELA/Reading	2022	78%	78%	<b>83%</b>	-	-	-	-	-	-	68%	-	68%	-	*	85%	68%	82%
	2019	68%	72%	<b>79%</b>	-	-	-	-	-	-	72%	40%	89%	-	*		73%	
All Grades Mathematics	2022	69%	73%	<b>85%</b>	-	-	-	-	-	-	81%	-	81%	-	*	84%	82%	88%
	2019	70%	73%	<b>85%</b>	-	-	-	-	-	-	78%	78%	78%	-	*		77%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	93%	96%	97%	90%	97%	*	99%	94%	100%	99%	87%	97%	90%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	7%	4%	1%	0%	3%	*	1%	2%	0%	1%	10%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	2%	10%	1%	*	0%	3%	0%	0%	3%	0%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>96%</b>	93%	96%	97%	89%	97%	*	98%	95%	100%	99%	87%	97%	89%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	7%	4%	1%	0%	3%	*	2%	3%	0%	1%	10%	3%	6%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	0%	2%	11%	1%	*	0%	2%	0%	0%	3%	0%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	93%	96%	97%	89%	97%	*	98%	95%	100%	99%	87%	97%	90%
Not Included in Accountability: Mobile	5%	4%	<b>3%</b>	7%	4%	1%	0%	3%	*	2%	3%	0%	1%	10%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	2%	11%	1%	*	0%	2%	0%	0%	3%	0%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	94%	97%	97%	*	98%	-	100%	92%	100%	99%	89%	98%	90%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	6%	3%	0%	*	1%	-	0%	0%	0%	0%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	3%	*	1%	-	0%	8%	0%	1%	4%	0%	6%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	98%	100%
Included in Accountability	94%	95%	97%	94%	97%	97%	*	97%	-	100%	92%	100%	99%	89%	97%	90%
Not Included in Accountability: Mobile	4%	3%	2%	6%	3%	0%	*	1%	-	0%	0%	0%	0%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	3%	*	1%	-	0%	8%	0%	1%	4%	0%	6%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	2%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	2%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	71%	76%	83%	71%	67%	68%	-	80%	71%	73%	69%	76%	68%	68%
Included in Accountability	83%	72%	69%	74%	80%	68%	67%	66%	-	79%	70%	73%	69%	68%	64%	60%
Not Included in Accountability: Mobile	3%	2%	1%	1%	1%	2%	0%	1%	-	0%	0%	0%	0%	4%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	1%	0%	1%	-	1%	1%	0%	0%	4%	3%	6%
Not Tested	12%	24%	29%	24%	17%	29%	33%	32%	-	20%	29%	27%	31%	24%	32%	32%
Absent	2%	1%	1%	0%	0%	2%	0%	1%	-	5%	2%	0%	1%	1%	0%	0%
Other	10%	23%	28%	24%	16%	28%	33%	32%	-	15%	27%	27%	30%	22%	32%	31%
<b>Reading</b>																
Assessment Participant	89%	77%	71%	73%	83%	72%	*	68%	-	83%	73%	71%	69%	76%	70%	71%
Included in Accountability	83%	72%	68%	72%	80%	69%	*	66%	-	81%	71%	71%	69%	67%	65%	62%
Not Included in Accountability: Mobile	3%	2%	1%	1%	1%	2%	*	1%	-	0%	0%	0%	0%	4%	1%	2%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	3%	1%	*	1%	-	2%	2%	0%	0%	4%	4%	8%
Not Tested	11%	23%	29%	27%	17%	28%	*	32%	-	17%	27%	29%	31%	24%	30%	29%
Absent	2%	1%	1%	1%	0%	2%	*	0%	-	2%	2%	0%	1%	1%	0%	0%
Other	10%	22%	28%	26%	17%	27%	*	32%	-	15%	24%	29%	30%	23%	30%	29%
<b>Mathematics</b>																
Assessment Participant	88%	75%	75%	73%	84%	74%	*	74%	-	81%	72%	71%	74%	78%	71%	69%
Included in Accountability	84%	72%	73%	72%	81%	72%	*	72%	-	81%	72%	71%	74%	70%	68%	63%
Not Included in Accountability: Mobile	4%	2%	1%	1%	1%	2%	*	1%	-	0%	0%	0%	0%	4%	1%	1%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	3%	0%	*	1%	-	0%	0%	0%	0%	3%	3%	5%
Not Tested	12%	25%	25%	27%	16%	26%	*	26%	-	19%	28%	29%	26%	22%	29%	31%
Absent	2%	1%	1%	0%	1%	2%	*	1%	-	2%	2%	0%	1%	2%	0%	0%
Other	10%	24%	24%	27%	15%	24%	*	26%	-	17%	26%	29%	25%	21%	29%	30%
<b>Science</b>																
Assessment Participant	87%	76%	65%	94%	81%	63%	-	61%	-	76%	68%	100%	62%	74%	58%	62%
Included in Accountability	84%	72%	63%	94%	76%	60%	-	59%	-	76%	68%	100%	61%	68%	56%	52%
Not Included in Accountability: Mobile	3%	2%	1%	0%	2%	2%	-	1%	-	0%	0%	0%	0%	4%	0%	5%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	0%	-	1%	-	0%	0%	0%	0%	3%	2%	5%
Not Tested	13%	24%	35%	6%	19%	37%	-	39%	-	24%	32%	0%	38%	26%	42%	38%
Absent	2%	2%	1%	0%	0%	1%	-	1%	-	14%	0%	0%	1%	2%	2%	2%
Other	10%	23%	34%	6%	19%	36%	-	38%	-	10%	32%	0%	37%	24%	40%	37%
<b>Social Studies</b>																
Assessment Participant	87%	76%	61%	94%	81%	61%	-	56%	-	76%	68%	60%	58%	72%	58%	60%
Included in Accountability	84%	74%	60%	94%	76%	60%	-	54%	-	76%	68%	60%	58%	66%	56%	50%
Not Included in Accountability: Mobile	3%	1%	1%	0%	2%	1%	-	1%	-	0%	0%	0%	0%	3%	0%	5%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	0%	-	1%	-	0%	0%	0%	0%	3%	2%	5%
Not Tested	13%	24%	39%	6%	19%	39%	-	44%	-	24%	32%	40%	42%	28%	42%	40%
Absent	3%	2%	2%	0%	0%	2%	-	1%	-	14%	0%	0%	1%	3%	2%	2%
Other	10%	22%	37%	6%	19%	36%	-	43%	-	10%	32%	40%	41%	26%	40%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>99.1%</b>	98.6%	98.1%	98.5%	*	99.5%	-	98.4%	98.1%	98.2%	98.4%
2019-20	98.3%	98.6%	<b>99.4%</b>	99.6%	99.0%	99.1%	*	99.6%	-	99.4%	98.9%	98.9%	99.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>1.2%</b>	1.1%	3.3%	2.3%	*	0.6%	-	2.0%	3.6%	3.6%	6.3%
2019-20	6.7%	3.6%	<b>0.6%</b>	0.0%	2.4%	0.4%	*	0.5%	-	2.0%	4.3%	2.5%	1.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.5%	<b>1.6%</b>	3.3%	3.3%	3.1%	*	0.7%	-	2.9%	3.2%	3.1%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,385	100.0%	76,543	5,402,928	1,386	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	482	34.8%	7.5%	7.4%	482	34.8%	7.6%	7.4%
Grade 7	462	33.4%	8.0%	7.7%	462	33.3%	7.9%	7.7%
Grade 8	441	31.8%	8.2%	7.9%	442	31.9%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	95	6.9%	27.8%	12.8%	95	6.9%	27.8%	12.8%
Hispanic	110	7.9%	26.6%	52.8%	110	7.9%	26.5%	52.7%
White	248	17.9%	14.7%	26.3%	248	17.9%	14.6%	26.3%
American Indian	9	0.6%	0.4%	0.3%	9	0.6%	0.4%	0.3%
Asian	866	62.5%	26.7%	4.8%	866	62.5%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	57	4.1%	3.7%	2.9%	58	4.2%	3.7%	2.9%
<b>Sex:</b>								
Female	673	48.6%	48.7%	48.9%	673	48.6%	48.6%	48.8%
Male	712	51.4%	51.3%	51.1%	713	51.4%	51.4%	51.2%
Economically Disadvantaged	187	13.5%	47.8%	60.7%	187	13.5%	47.8%	60.6%
Non-Educationally Disadvantaged	1,198	86.5%	52.2%	39.3%	1,199	86.5%	52.2%	39.4%
Section 504 Students	87	6.3%	4.9%	7.4%	87	6.3%	4.9%	7.4%
EB Students/EL	114	8.2%	18.5%	21.7%	114	8.2%	18.6%	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	37	2.7%	3.6%	5.0%	37	2.7%	3.6%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	2	0.1%	0.7%	1.1%	2	0.1%	0.7%	1.1%
Immigrant	35	2.5%	2.0%	2.0%	35	2.5%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.1%	20.4%	64.3%	2	0.1%	20.3%	64.3%
Military Connected	7	0.5%	0.6%	3.3%	7	0.5%	0.6%	3.3%
At-Risk	320	23.1%	42.9%	53.5%	321	23.2%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	105	7.6%	18.1%	21.9%	105	7.6%	18.1%	21.8%
Career and Technical Education	95	6.9%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	276	19.9%	6.4%	8.0%	276	19.9%	6.4%	8.0%
Special Education	99	7.1%	11.2%	11.6%	100	7.2%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	99							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	37.4%	40.3%	43.0%				
Students with Physical Disabilities	13	13.1%	15.1%	20.8%				
Students with Autism	18	18.2%	22.1%	14.7%				
Students with Behavioral Disabilities	31	31.3%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	65	4.6%	9.8%	13.6%				
By Ethnicity:								
African American	10	0.7%	3.6%	2.5%				
Hispanic	8	0.6%	3.1%	6.6%				
White	22	1.6%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	23	1.6%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	6.3%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	8.4%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	17	10.4%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	73	8.1%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	0.8%	0.3%	0.6%	4.8%	1.0%	0.6%
Grade 7	0.0%	0.4%	0.7%	6.1%	0.7%	0.7%
Grade 8	0.0%	0.2%	0.6%	0.0%	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	23.5	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	20.3	18.0	16.3
Foreign Languages	27.8	21.7	18.4
Mathematics	18.8	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	24.7	21.2	18.5
Social Studies	25.4	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	93.0	100.0%	100.0%	100.0%
Professional Staff:	84.2	90.5%	63.8%	64.1%
Teachers	72.6	78.1%	48.1%	49.3%
Professional Support	7.5	8.1%	12.8%	10.7%
Campus Administration (School Leadership)	4.0	4.3%	2.5%	2.9%
Educational Aides:	8.9	9.5%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	3.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	34.1	36.6%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	7.0	9.7%	33.4%	11.2%
Hispanic	9.1	12.5%	16.1%	28.9%
White	46.7	64.3%	40.6%	56.4%
American Indian	2.0	2.8%	0.1%	0.3%
Asian	6.8	9.4%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.4%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	19.4	26.7%	23.7%	24.1%
Females	53.2	73.3%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.5	0.7%	0.3%	1.4%
Bachelors	47.7	65.6%	69.4%	72.6%
Masters	24.5	33.7%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.9	4.0%	6.5%	7.9%
1-5 Years Experience	19.7	27.1%	27.3%	26.7%
6-10 Years Experience	11.1	15.2%	21.2%	20.6%
11-20 Years Experience	19.0	26.2%	30.6%	28.6%
21-30 Years Experience	17.0	23.4%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	4.1%	2.1%	2.9%
Number of Students per Teacher	19.1	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	5.9	5.4
Average Years Experience of Assistant Principals	4.7	7.0	5.5
Average Years Experience of Assistant Principals with District	4.7	6.0	4.8
Average Years Experience of Teachers:	13.1	10.9	11.1
Average Years Experience of Teachers with District:	9.9	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$38,233	\$51,319	\$51,054
1-5 Years Experience	\$59,300	\$61,114	\$54,577
6-10 Years Experience	\$63,346	\$64,575	\$57,746
11-20 Years Experience	\$67,141	\$68,197	\$61,377
21-30 Years Experience	\$71,670	\$73,094	\$65,949
Over 30 Years Experience	\$78,871	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,835	\$65,212	\$58,887
Professional Support	\$70,016	\$77,524	\$69,505
Campus Administration (School Leadership)	\$95,177	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	1.3%	4.5%	6.2%
Career and Technical Education	1.8	2.5%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	66.3	91.2%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**FORT SETTLEMENT MIDDLE (079907051) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.6	4.9%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: BILLY BAINES MIDDLE**

**Campus Number: 079907052**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	78%	<b>80%</b>	76%	58%	92%	-	97%	*	88%	50%	71%	85%	59%	58%	60%
	2021	62%	73%	<b>79%</b>	58%	67%	88%	*	94%	-	91%	28%	-	80%	73%	63%	64%
At Meets Grade Level or Above	2022	43%	51%	<b>50%</b>	37%	26%	64%	-	74%	*	53%	33%	14%	54%	32%	28%	24%
	2021	32%	46%	<b>49%</b>	28%	32%	58%	*	72%	-	73%	8%	-	50%	44%	20%	26%
At Masters Grade Level	2022	23%	30%	<b>29%</b>	20%	13%	36%	-	49%	*	29%	10%	14%	31%	23%	15%	13%
	2021	15%	24%	<b>23%</b>	15%	13%	23%	*	38%	-	27%	0%	-	22%	24%	9%	10%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	78%	<b>81%</b>	70%	65%	95%	-	97%	*	88%	60%	67%	85%	64%	65%	66%
	2021	68%	75%	<b>80%</b>	60%	63%	96%	*	96%	-	100%	46%	*	82%	73%	58%	64%
At Meets Grade Level or Above	2022	39%	47%	<b>55%</b>	36%	33%	77%	-	78%	*	53%	33%	50%	60%	37%	31%	34%
	2021	36%	42%	<b>48%</b>	33%	32%	56%	*	69%	-	64%	8%	*	50%	42%	23%	26%
At Masters Grade Level	2022	16%	24%	<b>25%</b>	11%	7%	35%	-	49%	*	6%	17%	0%	26%	18%	8%	10%
	2021	15%	20%	<b>18%</b>	15%	12%	12%	*	35%	-	27%	8%	*	19%	18%	9%	7%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	87%	<b>86%</b>	82%	73%	94%	*	95%	-	88%	56%	*	86%	84%	71%	68%
	2021	69%	79%	<b>78%</b>	61%	63%	93%	*	96%	-	57%	42%	*	81%	67%	56%	58%
At Meets Grade Level or Above	2022	56%	67%	<b>68%</b>	61%	50%	80%	*	85%	-	75%	42%	*	69%	66%	45%	38%
	2021	45%	58%	<b>56%</b>	41%	36%	72%	*	82%	-	29%	27%	*	59%	47%	27%	31%
At Masters Grade Level	2022	37%	50%	<b>52%</b>	41%	30%	64%	*	72%	-	63%	25%	*	51%	54%	27%	24%
	2021	25%	35%	<b>34%</b>	26%	20%	42%	*	56%	-	14%	19%	*	37%	27%	17%	13%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	73%	<b>77%</b>	66%	59%	88%	*	95%	-	75%	47%	*	77%	74%	57%	56%
	2021	55%	65%	<b>70%</b>	59%	50%	88%	*	88%	-	38%	37%	*	74%	58%	51%	43%
At Meets Grade Level or Above	2022	31%	48%	<b>49%</b>	30%	30%	59%	*	75%	-	63%	19%	*	50%	47%	25%	31%
	2021	27%	40%	<b>40%</b>	20%	12%	64%	*	70%	-	13%	19%	*	44%	26%	18%	12%
At Masters Grade Level	2022	13%	27%	<b>23%</b>	10%	11%	20%	*	48%	-	31%	6%	*	23%	21%	5%	8%
	2021	12%	22%	<b>18%</b>	9%	7%	30%	*	32%	-	0%	15%	*	21%	11%	4%	3%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	88%	<b>88%</b>	86%	77%	96%	*	99%	-	79%	67%	*	90%	83%	76%	74%
	2021	73%	79%	<b>78%</b>	67%	72%	80%	*	96%	-	78%	42%	*	81%	67%	62%	66%
At Meets Grade Level or Above	2022	58%	68%	<b>65%</b>	46%	53%	77%	*	89%	-	58%	44%	*	67%	57%	46%	44%
	2021	46%	54%	<b>56%</b>	47%	44%	68%	*	71%	-	44%	35%	*	58%	49%	32%	26%
At Masters Grade Level	2022	37%	47%	<b>43%</b>	27%	29%	59%	*	63%	-	26%	19%	*	44%	38%	25%	23%
	2021	21%	28%	<b>27%</b>	20%	13%	38%	*	40%	-	22%	12%	*	28%	22%	11%	8%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	66%	<b>56%</b>	53%	45%	71%	-	72%	-	56%	33%	*	55%	58%	47%	43%
	2021	62%	52%	<b>57%</b>	50%	45%	67%	*	87%	-	78%	36%	*	62%	36%	32%	39%
At Meets Grade Level or Above	2022	40%	31%	<b>19%</b>	10%	13%	31%	-	34%	-	28%	27%	*	20%	16%	13%	13%
	2021	36%	21%	<b>28%</b>	20%	17%	39%	*	40%	-	67%	32%	*	32%	13%	12%	11%
At Masters Grade Level	2022	14%	9%	<b>2%</b>	0%	2%	4%	-	3%	-	0%	12%	*	3%	0%	2%	3%
	2021	11%	5%	<b>7%</b>	0%	7%	2%	*	20%	-	33%	28%	*	8%	3%	4%	4%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	81%	<b>84%</b>	77%	73%	96%	*	98%	-	68%	58%	*	86%	77%	70%	68%
	2021	68%	71%	<b>74%</b>	62%	61%	84%	*	93%	-	78%	43%	*	77%	63%	41%	52%
At Meets Grade Level or Above	2022	45%	54%	<b>57%</b>	44%	35%	77%	*	81%	-	47%	42%	*	60%	47%	35%	27%
	2021	43%	46%	<b>52%</b>	35%	36%	66%	*	73%	-	67%	36%	*	54%	45%	20%	20%
At Masters Grade Level	2022	24%	32%	<b>30%</b>	16%	9%	48%	*	54%	-	21%	17%	*	32%	22%	12%	5%
	2021	24%	26%	<b>27%</b>	16%	15%	34%	*	45%	-	44%	21%	*	27%	27%	8%	10%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	69%	<b>73%</b>	68%	53%	84%	*	92%	-	58%	50%	*	73%	70%	59%	49%
	2021	57%	63%	<b>70%</b>	66%	52%	83%	*	85%	-	78%	41%	*	74%	59%	44%	44%
At Meets Grade Level or Above	2022	31%	41%	<b>45%</b>	32%	25%	56%	*	70%	-	42%	39%	*	48%	33%	24%	17%
	2021	28%	33%	<b>40%</b>	26%	24%	56%	*	58%	-	44%	33%	*	42%	35%	16%	14%
At Masters Grade Level	2022	18%	27%	<b>27%</b>	20%	11%	33%	*	49%	-	16%	17%	*	29%	21%	10%	10%
	2021	14%	15%	<b>19%</b>	10%	11%	26%	*	31%	-	11%	22%	*	20%	14%	6%	6%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>100%</b>	100%	100%	100%	*	100%	-	-	*	*	100%	100%	100%	100%
	2021	73%	74%	<b>99%</b>	95%	100%	100%	-	98%	-	*	*	*	98%	100%	93%	100%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	46%	<b>99%</b>	95%	100%	100%	*	100%	-	-	*	*	100%	93%	100%	100%
	2021	41%	44%	<b>87%</b>	68%	85%	97%	-	86%	-	*	*	*	85%	96%	73%	78%
At Masters Grade Level	2022	27%	33%	<b>94%</b>	84%	100%	100%	*	92%	-	-	*	*	95%	87%	100%	83%
	2021	23%	27%	<b>58%</b>	47%	48%	78%	-	53%	-	*	*	*	55%	76%	53%	44%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>80%</b>	73%	64%	91%	100%	96%	*	74%	54%	63%	82%	73%	63%	61%
	2021	67%	75%	<b>75%</b>	62%	61%	86%	100%	93%	-	76%	38%	80%	78%	65%	52%	55%
At Meets Grade Level or Above	2022	48%	56%	<b>54%</b>	39%	34%	69%	60%	79%	*	52%	36%	34%	57%	44%	32%	29%
	2021	41%	51%	<b>49%</b>	33%	31%	62%	53%	71%	-	49%	24%	50%	51%	41%	22%	22%
At Masters Grade Level	2022	23%	32%	<b>33%</b>	20%	16%	43%	30%	56%	*	23%	16%	17%	34%	27%	14%	13%
	2021	18%	26%	<b>23%</b>	15%	13%	29%	40%	39%	-	23%	15%	35%	24%	20%	9%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>85%</b>	82%	69%	94%	*	97%	*	85%	57%	64%	87%	76%	69%	67%
	2021	68%	77%	<b>78%</b>	62%	68%	87%	100%	95%	-	78%	38%	60%	81%	69%	61%	62%
At Meets Grade Level or Above	2022	53%	62%	<b>61%</b>	48%	43%	73%	*	83%	*	62%	39%	36%	63%	53%	40%	35%
	2021	45%	57%	<b>54%</b>	40%	37%	66%	60%	75%	-	52%	23%	40%	56%	47%	26%	28%
At Masters Grade Level	2022	25%	34%	<b>41%</b>	30%	24%	53%	*	61%	*	38%	18%	21%	42%	39%	22%	20%
	2021	18%	27%	<b>28%</b>	21%	15%	35%	60%	44%	-	22%	10%	40%	29%	24%	12%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>76%</b>	66%	58%	89%	*	94%	*	73%	50%	62%	78%	68%	58%	57%
	2021	66%	72%	<b>75%</b>	61%	58%	88%	100%	94%	-	76%	40%	86%	78%	64%	50%	52%
At Meets Grade Level or Above	2022	42%	50%	<b>50%</b>	31%	29%	66%	*	77%	*	47%	29%	31%	53%	38%	25%	28%
	2021	37%	45%	<b>47%</b>	29%	28%	62%	40%	72%	-	52%	21%	57%	50%	38%	21%	20%
At Masters Grade Level	2022	20%	28%	<b>27%</b>	13%	10%	35%	*	53%	*	12%	14%	8%	29%	18%	8%	9%
	2021	18%	25%	<b>22%</b>	13%	13%	26%	20%	39%	-	24%	18%	29%	23%	20%	8%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>84%</b>	77%	73%	96%	*	98%	-	68%	58%	*	86%	77%	70%	68%
	2021	71%	76%	<b>74%</b>	62%	61%	84%	*	93%	-	78%	43%	*	77%	63%	41%	52%
At Meets Grade Level or Above	2022	47%	54%	<b>57%</b>	44%	35%	77%	*	81%	-	47%	42%	*	60%	47%	35%	27%
	2021	44%	50%	<b>52%</b>	35%	36%	66%	*	73%	-	67%	36%	*	54%	45%	20%	20%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	29%	<b>30%</b>	16%	9%	48%	*	54%	-	21%	17%	*	32%	22%	12%	5%
	2021	20%	24%	<b>27%</b>	16%	15%	34%	*	45%	-	44%	21%	*	27%	27%	8%	10%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>73%</b>	68%	53%	84%	*	92%	-	58%	50%	*	73%	70%	59%	49%
	2021	73%	81%	<b>70%</b>	66%	52%	83%	*	85%	-	78%	41%	*	74%	59%	44%	44%
At Meets Grade Level or Above	2022	50%	58%	<b>45%</b>	32%	25%	56%	*	70%	-	42%	39%	*	48%	33%	24%	17%
	2021	49%	60%	<b>40%</b>	26%	24%	56%	*	58%	-	44%	33%	*	42%	35%	16%	14%
At Masters Grade Level	2022	30%	39%	<b>27%</b>	20%	11%	33%	*	49%	-	16%	17%	*	29%	21%	10%	10%
	2021	29%	38%	<b>19%</b>	10%	11%	26%	*	31%	-	11%	22%	*	20%	14%	6%	6%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	40%	<b>41%</b>	22%	20%	60%	-	67%	*	29%	29%	17%	45%	26%	18%	16%
	2021	24%	35%	<b>38%</b>	21%	25%	40%	*	59%	-	55%	8%	-	39%	31%	13%	18%
Reading and Mathematics Including EOC	2022	31%	40%	<b>41%</b>	22%	20%	60%	-	67%	*	29%	29%	17%	45%	26%	18%	16%
	2021	24%	35%	<b>38%</b>	21%	25%	40%	*	59%	-	55%	8%	-	39%	31%	13%	18%
Reading Including EOC	2022	43%	51%	<b>50%</b>	37%	26%	64%	-	74%	*	53%	33%	14%	54%	32%	28%	24%
	2021	32%	46%	<b>49%</b>	28%	32%	58%	*	72%	-	73%	8%	-	50%	44%	20%	26%
Math Including EOC	2022	40%	48%	<b>55%</b>	36%	33%	77%	-	78%	*	53%	33%	50%	60%	37%	31%	34%
	2021	36%	44%	<b>48%</b>	33%	32%	56%	*	69%	-	64%	8%	*	50%	42%	23%	26%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	44%	<b>46%</b>	30%	27%	55%	*	70%	-	56%	19%	*	46%	44%	21%	21%
	2021	26%	35%	<b>36%</b>	17%	11%	58%	*	64%	-	17%	19%	*	40%	24%	16%	12%
Reading and Mathematics Including EOC	2022	33%	45%	<b>46%</b>	30%	27%	56%	*	70%	-	56%	19%	*	46%	45%	21%	21%
	2021	27%	37%	<b>36%</b>	17%	11%	58%	*	64%	-	29%	19%	*	40%	24%	16%	12%
Reading Including EOC	2022	56%	67%	<b>68%</b>	61%	50%	80%	*	85%	-	75%	42%	*	69%	66%	45%	38%
	2021	45%	58%	<b>56%</b>	41%	36%	72%	*	82%	-	29%	27%	*	59%	47%	27%	31%
Math Including EOC	2022	37%	48%	<b>49%</b>	30%	30%	59%	*	75%	-	63%	19%	*	50%	47%	25%	31%
	2021	32%	41%	<b>40%</b>	20%	12%	64%	*	70%	-	22%	19%	*	45%	26%	18%	12%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	28%	<b>18%</b>	10%	13%	27%	-	34%	-	28%	27%	*	18%	16%	12%	14%
	2021	21%	17%	<b>23%</b>	15%	14%	37%	*	27%	-	44%	29%	*	26%	10%	7%	7%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	48%	<b>44%</b>	26%	22%	59%	*	76%	-	28%	33%	*	48%	28%	18%	20%
	2021	33%	36%	<b>44%</b>	28%	31%	58%	*	62%	-	44%	32%	*	45%	40%	15%	14%
Reading Including EOC	2022	58%	68%	<b>65%</b>	46%	53%	77%	*	89%	-	58%	44%	*	67%	57%	46%	44%
	2021	47%	54%	<b>56%</b>	47%	44%	68%	*	71%	-	44%	35%	*	58%	49%	32%	26%
Math Including EOC	2022	48%	52%	<b>46%</b>	27%	23%	62%	*	79%	-	28%	33%	*	51%	29%	20%	20%
	2021	43%	47%	<b>53%</b>	36%	35%	65%	*	77%	-	67%	35%	*	55%	45%	22%	22%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>37%</b>	21%	20%	51%	*	64%	*	37%	26%	8%	39%	30%	17%	17%
	2021	26%	35%	<b>33%</b>	17%	17%	47%	20%	57%	-	42%	19%	*	36%	23%	12%	13%
Reading and Mathematics Including EOC	2022	36%	46%	<b>44%</b>	26%	23%	58%	*	71%	*	37%	28%	15%	46%	33%	19%	19%
	2021	28%	38%	<b>39%</b>	22%	23%	52%	20%	61%	-	44%	20%	40%	41%	32%	15%	15%
Reading Including EOC	2022	53%	63%	<b>61%</b>	48%	43%	73%	*	83%	*	62%	39%	36%	63%	53%	40%	35%
	2021	41%	53%	<b>54%</b>	40%	37%	66%	60%	75%	-	52%	23%	40%	56%	47%	26%	28%
Math Including EOC	2022	43%	51%	<b>50%</b>	31%	29%	66%	*	77%	*	47%	29%	31%	53%	38%	25%	28%
	2021	37%	45%	<b>47%</b>	29%	28%	62%	40%	72%	-	52%	21%	57%	50%	38%	21%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	58	<b>51</b>	51	36	50	-	69	*	54	57	50	52	45	39	34
	2019	42	47	<b>44</b>	33	42	52	*	53	-	44	56	57	45	42	27	38
Grade 6 Mathematics	2022	61	63	<b>57</b>	53	49	55	-	75	*	54	74	80	57	58	56	47
	2019	54	63	<b>53</b>	47	40	60	*	72	-	33	32	64	53	51	40	41
Grade 7 ELA/Reading	2022	88	92	<b>87</b>	86	77	93	*	94	-	83	76	*	86	91	78	71
	2019	77	81	<b>81</b>	75	77	84	*	93	-	75	66	*	83	74	75	78
Grade 7 Mathematics	2022	60	71	<b>67</b>	57	51	77	*	82	-	58	46	*	68	62	47	58
	2019	62	65	<b>63</b>	49	69	61	*	81	-	59	57	*	65	56	62	68
Grade 8 ELA/Reading	2022	83	83	<b>79</b>	75	76	84	*	81	-	78	74	*	78	83	72	81
	2019	77	78	<b>77</b>	69	73	79	*	87	-	100	64	*	78	75	71	73
Grade 8 Mathematics	2022	74	73	<b>59</b>	64	55	47	-	86	-	83	57	*	57	67	57	61
	2019	82	82	<b>80</b>	77	81	82	*	84	-	83	73	-	81	80	81	82
End of Course Algebra I	2022	67	73	<b>100</b>	100	100	100	*	100	-	-	*	*	100	100	100	*
	2019	75	77	<b>100</b>	100	100	100	-	100	-	*	-	*	100	100	100	*
All Grades Both Subjects	2022	74	76	<b>69</b>	64	58	71	83	83	*	67	65	58	69	69	59	58
	2019	69	73	<b>67</b>	59	64	71	78	79	-	70	58	70	69	63	60	63
All Grades ELA/Reading	2022	78	78	<b>72</b>	69	63	75	*	82	*	71	67	60	71	74	63	60
	2019	68	72	<b>67</b>	59	64	72	81	76	-	76	62	70	68	63	58	63
All Grades Mathematics	2022	69	73	<b>66</b>	60	53	68	*	84	*	64	62	56	66	64	54	56
	2019	70	73	<b>67</b>	58	64	71	75	82	-	63	55	70	69	62	62	63

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>80%</b>	-	-	-	-	-	-	51%	58%	50%	-	60%	84%	51%	94%
	2021	67%	75%	<b>75%</b>	-	-	-	-	-	-	41%	65%	39%	-	*	79%	41%	85%
At Meets Grade Level or Above	2022	48%	56%	<b>54%</b>	-	-	-	-	-	-	19%	33%	19%	-	0%	59%	20%	72%
	2021	41%	51%	<b>49%</b>	-	-	-	-	-	-	13%	30%	12%	-	*	54%	13%	50%
At Masters Grade Level	2022	23%	32%	<b>33%</b>	-	-	-	-	-	-	7%	25%	6%	-	0%	36%	7%	46%
	2021	18%	26%	<b>23%</b>	-	-	-	-	-	-	4%	15%	3%	-	*	26%	4%	23%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>85%</b>	-	-	-	-	-	-	57%	73%	56%	-	*	89%	58%	98%
	2021	68%	77%	<b>78%</b>	-	-	-	-	-	-	49%	78%	47%	-	*	81%	49%	92%
At Meets Grade Level or Above	2022	53%	62%	<b>61%</b>	-	-	-	-	-	-	25%	45%	24%	-	*	66%	25%	82%
	2021	45%	57%	<b>54%</b>	-	-	-	-	-	-	19%	33%	17%	-	*	59%	18%	59%
At Masters Grade Level	2022	25%	34%	<b>41%</b>	-	-	-	-	-	-	11%	27%	10%	-	*	45%	10%	58%
	2021	18%	27%	<b>28%</b>	-	-	-	-	-	-	4%	11%	4%	-	*	32%	4%	30%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>76%</b>	-	-	-	-	-	-	48%	55%	48%	-	*	80%	48%	93%
	2021	66%	72%	<b>75%</b>	-	-	-	-	-	-	41%	67%	39%	-	*	80%	41%	83%
At Meets Grade Level or Above	2022	42%	50%	<b>50%</b>	-	-	-	-	-	-	19%	27%	18%	-	*	54%	19%	68%
	2021	37%	45%	<b>47%</b>	-	-	-	-	-	-	13%	33%	12%	-	*	53%	13%	50%
At Masters Grade Level	2022	20%	28%	<b>27%</b>	-	-	-	-	-	-	5%	27%	4%	-	*	29%	5%	46%
	2021	18%	25%	<b>22%</b>	-	-	-	-	-	-	5%	22%	4%	-	*	26%	5%	21%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>84%</b>	-	-	-	-	-	-	54%	*	55%	-	*	87%	55%	98%
	2021	71%	76%	<b>74%</b>	-	-	-	-	-	-	36%	*	37%	-	-	78%	36%	78%
At Meets Grade Level or Above	2022	47%	54%	<b>57%</b>	-	-	-	-	-	-	13%	*	13%	-	*	62%	14%	73%
	2021	44%	50%	<b>52%</b>	-	-	-	-	-	-	7%	*	7%	-	-	58%	7%	47%
At Masters Grade Level	2022	21%	29%	<b>30%</b>	-	-	-	-	-	-	2%	*	2%	-	*	35%	4%	27%
	2021	20%	24%	<b>27%</b>	-	-	-	-	-	-	4%	*	4%	-	-	30%	4%	25%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>73%</b>	-	-	-	-	-	-	35%	*	36%	-	*	77%	38%	84%
	2021	73%	81%	<b>70%</b>	-	-	-	-	-	-	26%	*	27%	-	-	75%	26%	73%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>45%</b>	-	-	-	-	-	-	7%	*	8%	-	*	49%	9%	56%
	2021	49%	60%	<b>40%</b>	-	-	-	-	-	-	7%	*	8%	-	-	46%	7%	30%
At Masters Grade Level	2022	30%	39%	<b>27%</b>	-	-	-	-	-	-	4%	*	4%	-	*	29%	4%	38%
	2021	29%	38%	<b>19%</b>	-	-	-	-	-	-	4%	*	4%	-	-	21%	4%	15%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>69%</b>	-	-	-	-	-	-	52%	75%	51%	-	67%	71%	52%	79%
	2019	69%	73%	<b>67%</b>	-	-	-	-	-	-	56%	*	55%	-	46%	-	55%	-
All Grades ELA/Reading	2022	78%	78%	<b>72%</b>	-	-	-	-	-	-	53%	71%	52%	-	*	75%	54%	79%
	2019	68%	72%	<b>67%</b>	-	-	-	-	-	-	57%	*	57%	-	50%	-	57%	-
All Grades Mathematics	2022	69%	73%	<b>66%</b>	-	-	-	-	-	-	50%	79%	49%	-	*	67%	50%	79%
	2019	70%	73%	<b>67%</b>	-	-	-	-	-	-	54%	*	53%	-	42%	-	54%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	*	99%	99%	98%	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	91%	96%	98%	71%	95%	*	94%	95%	88%	98%	85%	93%	94%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	8%	3%	2%	0%	5%	*	5%	2%	10%	2%	14%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	1%	1%	0%	29%	0%	*	0%	2%	0%	0%	1%	1%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	*	1%	1%	3%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	*	1%	1%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	3%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	<b>95%</b>	91%	95%	98%	*	95%	*	95%	95%	93%	98%	84%	92%	93%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	8%	3%	1%	*	5%	*	5%	2%	7%	2%	13%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	1%	1%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	100%	*	98%	99%	93%	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	91%	95%	98%	*	94%	*	93%	95%	87%	98%	84%	92%	93%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	8%	4%	1%	*	5%	*	5%	2%	7%	2%	14%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	1%	1%	0%	*	0%	*	0%	2%	0%	0%	1%	1%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	*	2%	1%	7%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	*	2%	1%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	7%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	91%	97%	98%	*	97%	-	95%	95%	80%	98%	85%	95%	95%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	8%	3%	2%	*	3%	-	5%	0%	20%	1%	14%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	2%	0%	0%	*	0%	-	0%	5%	0%	1%	1%	2%	1%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	91%	97%	98%	*	97%	-	95%	95%	80%	98%	85%	95%	95%
Not Included in Accountability: Mobile	4%	3%	4%	8%	3%	2%	*	3%	-	5%	0%	20%	1%	14%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	0%	0%	*	0%	-	0%	5%	0%	1%	1%	2%	1%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	70%	56%	75%	84%	75%	65%	-	68%	69%	50%	71%	70%	71%	74%
Included in Accountability	83%	72%	68%	53%	73%	82%	75%	64%	-	64%	65%	50%	70%	63%	68%	70%
Not Included in Accountability: Mobile	3%	2%	2%	2%	2%	2%	0%	0%	-	3%	2%	0%	0%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	1%	1%	1%	0%	0%	1%	-	1%	2%	0%	0%	2%	1%	3%
Not Tested	12%	24%	30%	44%	25%	16%	25%	35%	-	32%	31%	50%	29%	30%	29%	26%
Absent	2%	1%	2%	2%	2%	2%	0%	0%	-	4%	3%	3%	1%	2%	2%	1%
Other	10%	23%	28%	42%	23%	14%	25%	35%	-	28%	28%	48%	28%	28%	27%	24%
<b>Reading</b>																
Assessment Participant	89%	77%	70%	55%	76%	83%	83%	65%	-	64%	69%	42%	70%	68%	72%	76%
Included in Accountability	83%	72%	67%	52%	72%	81%	83%	64%	-	60%	64%	42%	69%	61%	68%	71%
Not Included in Accountability: Mobile	3%	2%	2%	2%	2%	2%	0%	0%	-	2%	3%	0%	0%	5%	2%	1%
Not Included in Accountability: Other Exclusions	3%	3%	1%	1%	2%	0%	0%	1%	-	2%	3%	0%	1%	2%	2%	5%
Not Tested	11%	23%	30%	45%	24%	17%	17%	35%	-	36%	31%	58%	30%	32%	28%	24%
Absent	2%	1%	2%	2%	1%	3%	0%	0%	-	9%	4%	8%	2%	2%	2%	1%
Other	10%	22%	28%	43%	23%	14%	17%	35%	-	27%	27%	50%	28%	29%	27%	23%
<b>Mathematics</b>																
Assessment Participant	88%	75%	73%	57%	78%	84%	83%	71%	-	70%	68%	54%	74%	70%	74%	75%
Included in Accountability	84%	72%	70%	54%	75%	83%	83%	70%	-	66%	64%	54%	73%	62%	71%	72%
Not Included in Accountability: Mobile	4%	2%	2%	2%	2%	2%	0%	0%	-	5%	2%	0%	1%	6%	2%	1%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	1%	1%	0%	0%	0%	-	0%	2%	0%	0%	1%	1%	2%
Not Tested	12%	25%	27%	43%	22%	16%	17%	29%	-	30%	33%	46%	26%	30%	26%	25%
Absent	2%	1%	1%	2%	1%	1%	0%	0%	-	2%	4%	0%	0%	2%	1%	0%
Other	10%	24%	26%	41%	22%	15%	17%	29%	-	27%	28%	46%	26%	28%	25%	25%
<b>Science</b>																
Assessment Participant	87%	76%	71%	61%	73%	84%	*	64%	-	82%	71%	50%	70%	73%	68%	73%
Included in Accountability	84%	72%	69%	59%	70%	82%	*	63%	-	82%	67%	50%	70%	67%	65%	68%
Not Included in Accountability: Mobile	3%	2%	1%	1%	2%	2%	*	0%	-	0%	2%	0%	0%	4%	2%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	1%	1%	0%	*	1%	-	0%	2%	0%	0%	2%	1%	3%
Not Tested	13%	24%	29%	39%	27%	16%	*	36%	-	18%	29%	50%	30%	27%	32%	27%
Absent	2%	2%	3%	1%	5%	5%	*	0%	-	0%	0%	0%	3%	4%	4%	5%
Other	10%	23%	26%	38%	22%	11%	*	36%	-	18%	29%	50%	27%	22%	28%	22%
<b>Social Studies</b>																
Assessment Participant	87%	76%	70%	54%	74%	86%	*	64%	-	82%	68%	50%	69%	76%	67%	74%
Included in Accountability	84%	74%	68%	53%	72%	83%	*	63%	-	82%	66%	50%	68%	69%	64%	69%
Not Included in Accountability: Mobile	3%	1%	1%	0%	2%	3%	*	0%	-	0%	0%	0%	0%	4%	2%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	1%	1%	0%	*	1%	-	0%	2%	0%	0%	2%	1%	3%
Not Tested	13%	24%	30%	46%	26%	14%	*	36%	-	18%	32%	50%	31%	24%	33%	26%
Absent	3%	2%	4%	7%	4%	3%	*	0%	-	0%	2%	0%	4%	1%	6%	4%
Other	10%	22%	26%	39%	22%	11%	*	36%	-	18%	29%	50%	27%	23%	28%	22%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>95.8%</b>	96.1%	92.9%	96.3%	97.6%	99.0%	-	95.3%	93.0%	93.1%	92.0%
2019-20	98.3%	98.6%	<b>98.8%</b>	99.0%	98.2%	98.8%	98.8%	99.6%	*	99.0%	97.3%	98.3%	98.1%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>12.9%</b>	12.5%	22.4%	9.7%	14.3%	1.5%	-	24.4%	26.0%	22.0%	28.0%
2019-20	6.7%	3.6%	<b>2.2%</b>	1.5%	3.6%	3.1%	0.0%	0.4%	*	0.0%	8.5%	3.7%	4.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	<b>0.6%</b>	0.5%	1.6%	0.0%	0.0%	0.0%	-	0.0%	0.0%	1.1%	0.9%
2019-20	0.5%	0.5%	<b>0.2%</b>	0.0%	0.4%	0.5%	0.0%	0.0%	*	0.0%	1.3%	0.4%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,245	100.0%	76,543	5,402,928	1,246	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	405	32.5%	7.5%	7.4%	405	32.5%	7.6%	7.4%
Grade 7	417	33.5%	8.0%	7.7%	418	33.5%	7.9%	7.7%
Grade 8	423	34.0%	8.2%	7.9%	423	33.9%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	279	22.4%	27.8%	12.8%	280	22.5%	27.8%	12.8%
Hispanic	346	27.8%	26.6%	52.8%	346	27.8%	26.5%	52.7%
White	274	22.0%	14.7%	26.3%	274	22.0%	14.6%	26.3%
American Indian	4	0.3%	0.4%	0.3%	4	0.3%	0.4%	0.3%
Asian	290	23.3%	26.7%	4.8%	290	23.3%	26.9%	4.8%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	50	4.0%	3.7%	2.9%	50	4.0%	3.7%	2.9%
<b>Sex:</b>								
Female	598	48.0%	48.7%	48.9%	598	48.0%	48.6%	48.8%
Male	647	52.0%	51.3%	51.1%	648	52.0%	51.4%	51.2%
Economically Disadvantaged	416	33.4%	47.8%	60.7%	416	33.4%	47.8%	60.6%
Non-Educationally Disadvantaged	829	66.6%	52.2%	39.3%	830	66.6%	52.2%	39.4%
Section 504 Students	90	7.2%	4.9%	7.4%	90	7.2%	4.9%	7.4%
EB Students/EL	188	15.1%	18.5%	21.7%	188	15.1%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	3	0.2%	0.2%	0.6%				
Students w/ Dyslexia	45	3.6%	3.6%	5.0%	45	3.6%	3.6%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	6	0.5%	0.7%	1.1%	6	0.5%	0.7%	1.1%
Immigrant	8	0.6%	2.0%	2.0%	8	0.6%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	0.5%	20.4%	64.3%	6	0.5%	20.3%	64.3%
Military Connected	18	1.4%	0.6%	3.3%	18	1.4%	0.6%	3.3%
At-Risk	474	38.1%	42.9%	53.5%	474	38.0%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	183	14.7%	18.1%	21.9%	183	14.7%	18.1%	21.8%
Career and Technical Education	101	8.1%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	62	5.0%	6.4%	8.0%	62	5.0%	6.4%	8.0%
Special Education	128	10.3%	11.2%	11.6%	129	10.4%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	128							
By Type of Primary Disability								
Students with Intellectual Disabilities	60	46.9%	40.3%	43.0%				
Students with Physical Disabilities	19	14.8%	15.1%	20.8%				
Students with Autism	19	14.8%	22.1%	14.7%				
Students with Behavioral Disabilities	30	23.4%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	91	7.0%	9.8%	13.6%				
By Ethnicity:								
African American	34	2.6%	3.6%	2.5%				
Hispanic	31	2.4%	3.1%	6.6%				
White	15	1.1%	1.4%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	5	0.4%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	10.2%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	14	8.3%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	50	12.2%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	85	10.3%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	0.3%	0.3%	0.6%	2.6%	1.0%	0.6%
Grade 7	1.1%	0.4%	0.7%	0.0%	0.7%	0.7%
Grade 8	0.8%	0.2%	0.6%	0.0%	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	21.5	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	19.4	18.0	16.3
Foreign Languages	25.6	21.7	18.4
Mathematics	20.9	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	20.4	21.2	18.5
Social Studies	24.5	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	97.7	100.0%	100.0%	100.0%
Professional Staff:	84.0	85.9%	63.8%	64.1%
Teachers	71.0	72.6%	48.1%	49.3%
Professional Support	9.0	9.2%	12.8%	10.7%
Campus Administration (School Leadership)	4.0	4.1%	2.5%	2.9%
Educational Aides:	13.8	14.1%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	3.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	52.5	53.7%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	24.2	34.1%	33.4%	11.2%
Hispanic	4.1	5.8%	16.1%	28.9%
White	39.7	55.9%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	2.0	2.8%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.4%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	22.6	31.8%	23.7%	24.1%
Females	48.4	68.2%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	53.6	75.5%	69.4%	72.6%
Masters	17.4	24.5%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	4.2%	6.5%	7.9%
1-5 Years Experience	21.2	29.9%	27.3%	26.7%
6-10 Years Experience	17.0	24.0%	21.2%	20.6%
11-20 Years Experience	21.8	30.6%	30.6%	28.6%
21-30 Years Experience	6.0	8.5%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	2.8%	2.1%	2.9%
Number of Students per Teacher	17.5	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	5.9	5.4
Average Years Experience of Assistant Principals	8.0	7.0	5.5
Average Years Experience of Assistant Principals with District	5.7	6.0	4.8
Average Years Experience of Teachers:	10.3	10.9	11.1
Average Years Experience of Teachers with District:	6.8	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$60,466	\$51,319	\$51,054
1-5 Years Experience	\$60,819	\$61,114	\$54,577
6-10 Years Experience	\$63,335	\$64,575	\$57,746
11-20 Years Experience	\$70,180	\$68,197	\$61,377
21-30 Years Experience	\$84,029	\$73,094	\$65,949
Over 30 Years Experience	\$77,031	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,695	\$65,212	\$58,887
Professional Support	\$70,950	\$77,524	\$69,505
Campus Administration (School Leadership)	\$98,412	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	1.3	1.9%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	52.8	74.4%	78.2%	70.8%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BILLY BAINES MIDDLE (079907052) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	1.3	1.8%	9.5%	9.6%
Other	15.6	22.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: DAVID CROCKETT MIDDLE**

**Campus Number: 079907053**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	78%	<b>70%</b>	70%	68%	65%	67%	76%	-	70%	35%	*	70%	70%	68%	68%
	2021	62%	73%	<b>65%</b>	65%	63%	63%	-	73%	-	*	30%	*	66%	63%	62%	67%
At Meets Grade Level or Above	2022	43%	51%	<b>35%</b>	36%	29%	35%	33%	47%	-	30%	19%	*	36%	33%	29%	33%
	2021	32%	46%	<b>34%</b>	32%	31%	38%	-	50%	-	*	7%	*	35%	30%	33%	30%
At Masters Grade Level	2022	23%	30%	<b>16%</b>	16%	12%	25%	17%	20%	-	10%	6%	*	15%	16%	12%	14%
	2021	15%	24%	<b>16%</b>	18%	11%	31%	-	19%	-	*	7%	*	16%	17%	14%	18%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	78%	<b>67%</b>	67%	54%	65%	67%	90%	-	80%	39%	*	64%	71%	61%	69%
	2021	68%	75%	<b>63%</b>	63%	56%	69%	-	85%	-	*	19%	*	64%	60%	60%	69%
At Meets Grade Level or Above	2022	39%	47%	<b>28%</b>	28%	15%	40%	33%	48%	-	40%	20%	*	28%	29%	23%	24%
	2021	36%	42%	<b>24%</b>	19%	17%	31%	-	59%	-	*	6%	*	26%	19%	24%	26%
At Masters Grade Level	2022	16%	24%	<b>7%</b>	2%	5%	15%	8%	17%	-	20%	11%	*	6%	9%	6%	7%
	2021	15%	20%	<b>7%</b>	4%	4%	19%	-	19%	-	*	0%	*	7%	6%	7%	8%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	87%	<b>85%</b>	83%	83%	90%	-	96%	-	60%	56%	57%	84%	86%	82%	86%
	2021	69%	79%	<b>76%</b>	73%	74%	*	*	90%	-	*	47%	*	76%	77%	73%	77%
At Meets Grade Level or Above	2022	56%	67%	<b>61%</b>	62%	53%	60%	-	79%	-	60%	23%	29%	60%	61%	57%	52%
	2021	45%	58%	<b>55%</b>	51%	51%	*	*	74%	-	*	29%	*	58%	47%	50%	51%
At Masters Grade Level	2022	37%	50%	<b>43%</b>	46%	35%	40%	-	58%	-	20%	8%	29%	42%	46%	40%	38%
	2021	25%	35%	<b>28%</b>	27%	19%	*	*	52%	-	*	12%	*	29%	24%	22%	20%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	73%	<b>74%</b>	73%	69%	80%	-	88%	-	100%	28%	57%	76%	70%	71%	76%
	2021	55%	65%	<b>64%</b>	63%	57%	*	*	91%	-	*	39%	*	67%	58%	58%	65%
At Meets Grade Level or Above	2022	31%	48%	<b>46%</b>	44%	35%	50%	-	81%	-	60%	13%	43%	48%	42%	40%	48%
	2021	27%	40%	<b>37%</b>	35%	26%	*	*	69%	-	*	21%	*	41%	27%	30%	33%
At Masters Grade Level	2022	13%	27%	<b>24%</b>	22%	12%	35%	-	60%	-	20%	3%	14%	24%	24%	23%	23%
	2021	12%	22%	<b>20%</b>	20%	12%	*	*	44%	-	*	3%	*	23%	15%	15%	20%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	88%	<b>86%</b>	86%	83%	82%	*	95%	-	89%	56%	*	87%	86%	83%	81%
	2021	73%	79%	<b>76%</b>	77%	68%	80%	-	92%	*	78%	42%	*	74%	80%	71%	65%
At Meets Grade Level or Above	2022	58%	68%	<b>57%</b>	55%	50%	55%	*	76%	-	67%	14%	*	58%	54%	52%	48%
	2021	46%	54%	<b>47%</b>	47%	40%	47%	-	75%	*	33%	32%	*	47%	46%	37%	41%
At Masters Grade Level	2022	37%	47%	<b>35%</b>	30%	31%	36%	*	55%	-	44%	10%	*	37%	31%	29%	29%
	2021	21%	28%	<b>25%</b>	20%	24%	7%	-	54%	*	22%	11%	*	26%	22%	18%	25%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	66%	<b>65%</b>	63%	63%	50%	*	86%	-	57%	24%	*	66%	63%	62%	62%
	2021	62%	52%	<b>42%</b>	44%	37%	44%	-	80%	*	20%	21%	*	39%	47%	37%	43%
At Meets Grade Level or Above	2022	40%	31%	<b>29%</b>	30%	24%	13%	*	52%	-	29%	18%	*	28%	32%	26%	23%
	2021	36%	21%	<b>14%</b>	12%	12%	0%	-	60%	*	0%	16%	*	12%	16%	12%	18%
At Masters Grade Level	2022	14%	9%	<b>5%</b>	4%	2%	0%	*	24%	-	0%	6%	*	5%	5%	4%	6%
	2021	11%	5%	<b>4%</b>	2%	3%	0%	-	30%	*	0%	11%	*	3%	6%	7%	8%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	81%	<b>85%</b>	84%	83%	91%	*	93%	-	89%	55%	*	86%	85%	82%	80%
	2021	68%	71%	<b>69%</b>	70%	61%	93%	-	81%	*	50%	39%	*	69%	68%	57%	54%
At Meets Grade Level or Above	2022	45%	54%	<b>53%</b>	49%	47%	45%	*	76%	-	78%	25%	*	57%	45%	46%	46%
	2021	43%	46%	<b>42%</b>	43%	34%	36%	-	63%	*	50%	22%	*	44%	37%	32%	37%
At Masters Grade Level	2022	24%	32%	<b>25%</b>	23%	17%	27%	*	50%	-	33%	8%	*	29%	19%	18%	23%
	2021	24%	26%	<b>23%</b>	24%	17%	14%	-	48%	*	13%	11%	*	25%	18%	16%	26%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	69%	<b>64%</b>	65%	55%	55%	*	81%	-	78%	33%	*	65%	61%	59%	55%
	2021	57%	63%	<b>52%</b>	51%	46%	43%	-	85%	*	50%	28%	*	50%	58%	42%	47%
At Meets Grade Level or Above	2022	31%	41%	<b>28%</b>	28%	20%	27%	*	40%	-	67%	18%	*	29%	26%	21%	22%
	2021	28%	33%	<b>19%</b>	18%	14%	21%	-	38%	*	0%	17%	*	17%	23%	13%	18%
At Masters Grade Level	2022	18%	27%	<b>13%</b>	11%	8%	18%	*	24%	-	11%	4%	*	13%	11%	9%	13%
	2021	14%	15%	<b>6%</b>	4%	4%	14%	-	12%	*	0%	17%	*	5%	7%	4%	6%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>99%</b>	100%	100%	*	-	100%	-	*	*	-	99%	100%	100%	100%
	2021	73%	74%	<b>88%</b>	86%	87%	75%	-	93%	-	*	-	*	88%	88%	87%	93%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	46%	<b>86%</b>	87%	70%	*	-	97%	-	*	*	-	86%	86%	91%	85%
	2021	41%	44%	<b>56%</b>	46%	57%	50%	-	70%	-	*	-	*	54%	65%	51%	55%
At Masters Grade Level	2022	27%	33%	<b>71%</b>	72%	50%	*	-	83%	-	*	*	-	70%	76%	80%	70%
	2021	23%	27%	<b>33%</b>	20%	39%	13%	-	50%	-	*	-	*	33%	35%	33%	24%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>76%</b>	75%	71%	74%	64%	89%	-	77%	41%	63%	76%	75%	72%	73%
	2021	67%	75%	<b>66%</b>	65%	59%	67%	*	87%	25%	61%	33%	67%	66%	65%	60%	63%
At Meets Grade Level or Above	2022	48%	56%	<b>44%</b>	44%	35%	44%	29%	65%	-	53%	19%	29%	46%	41%	38%	39%
	2021	41%	51%	<b>36%</b>	34%	29%	37%	*	63%	0%	25%	19%	60%	37%	33%	31%	33%
At Masters Grade Level	2022	23%	32%	<b>23%</b>	22%	17%	28%	11%	42%	-	21%	7%	13%	24%	21%	19%	21%
	2021	18%	26%	<b>16%</b>	15%	12%	16%	*	34%	0%	11%	7%	27%	17%	14%	13%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>80%</b>	80%	79%	78%	69%	89%	-	75%	48%	55%	81%	80%	78%	78%
	2021	68%	77%	<b>72%</b>	71%	69%	71%	*	85%	*	85%	40%	60%	72%	73%	69%	70%
At Meets Grade Level or Above	2022	53%	62%	<b>51%</b>	52%	45%	49%	31%	68%	-	50%	18%	27%	52%	49%	47%	44%
	2021	45%	57%	<b>45%</b>	43%	41%	46%	*	67%	*	31%	22%	60%	47%	41%	40%	40%
At Masters Grade Level	2022	25%	34%	<b>31%</b>	31%	27%	33%	15%	45%	-	25%	8%	18%	32%	30%	27%	27%
	2021	18%	27%	<b>23%</b>	22%	18%	23%	*	42%	*	23%	10%	20%	23%	21%	18%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>72%</b>	71%	65%	71%	62%	91%	-	75%	32%	73%	72%	70%	67%	72%
	2021	66%	72%	<b>63%</b>	62%	54%	62%	*	89%	*	54%	28%	80%	64%	59%	58%	65%
At Meets Grade Level or Above	2022	42%	50%	<b>40%</b>	39%	27%	43%	31%	68%	-	42%	19%	27%	41%	37%	34%	36%
	2021	37%	45%	<b>31%</b>	27%	23%	30%	*	66%	*	15%	14%	60%	33%	25%	27%	30%
At Masters Grade Level	2022	20%	28%	<b>18%</b>	16%	9%	25%	8%	44%	-	17%	8%	9%	19%	16%	16%	16%
	2021	18%	25%	<b>14%</b>	11%	10%	14%	*	37%	*	8%	4%	20%	16%	12%	13%	14%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>85%</b>	84%	83%	91%	*	93%	-	89%	55%	*	86%	85%	82%	80%
	2021	71%	76%	<b>69%</b>	70%	61%	93%	-	81%	*	50%	39%	*	69%	68%	57%	54%
At Meets Grade Level or Above	2022	47%	54%	<b>53%</b>	49%	47%	45%	*	76%	-	78%	25%	*	57%	45%	46%	46%
	2021	44%	50%	<b>42%</b>	43%	34%	36%	-	63%	*	50%	22%	*	44%	37%	32%	37%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	29%	<b>25%</b>	23%	17%	27%	*	50%	-	33%	8%	*	29%	19%	18%	23%
	2021	20%	24%	<b>23%</b>	24%	17%	14%	-	48%	*	13%	11%	*	25%	18%	16%	26%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>64%</b>	65%	55%	55%	*	81%	-	78%	33%	*	65%	61%	59%	55%
	2021	73%	81%	<b>52%</b>	51%	46%	43%	-	85%	*	50%	28%	*	50%	58%	42%	47%
At Meets Grade Level or Above	2022	50%	58%	<b>28%</b>	28%	20%	27%	*	40%	-	67%	18%	*	29%	26%	21%	22%
	2021	49%	60%	<b>19%</b>	18%	14%	21%	-	38%	*	0%	17%	*	17%	23%	13%	18%
At Masters Grade Level	2022	30%	39%	<b>13%</b>	11%	8%	18%	*	24%	-	11%	4%	*	13%	11%	9%	13%
	2021	29%	38%	<b>6%</b>	4%	4%	14%	-	12%	*	0%	17%	*	5%	7%	4%	6%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	40%	<b>21%</b>	19%	12%	30%	25%	39%	-	30%	15%	*	21%	21%	18%	20%
	2021	24%	35%	<b>20%</b>	18%	12%	31%	-	42%	-	*	7%	*	22%	13%	19%	19%
Reading and Mathematics Including EOC	2022	31%	40%	<b>21%</b>	19%	12%	30%	25%	39%	-	30%	15%	*	21%	21%	18%	20%
	2021	24%	35%	<b>20%</b>	18%	12%	31%	-	42%	-	*	7%	*	22%	13%	19%	19%
Reading Including EOC	2022	43%	51%	<b>35%</b>	35%	29%	35%	33%	47%	-	30%	19%	*	36%	33%	29%	33%
	2021	32%	46%	<b>34%</b>	32%	31%	38%	-	50%	-	*	7%	*	35%	30%	33%	30%
Math Including EOC	2022	40%	48%	<b>28%</b>	28%	15%	40%	33%	48%	-	40%	20%	*	27%	29%	23%	24%
	2021	36%	44%	<b>24%</b>	19%	17%	31%	-	59%	-	*	6%	*	26%	19%	24%	26%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	44%	<b>41%</b>	39%	29%	50%	-	73%	-	60%	8%	29%	43%	37%	35%	38%
	2021	26%	35%	<b>31%</b>	29%	24%	*	*	61%	-	*	18%	*	35%	25%	27%	28%
Reading and Mathematics Including EOC	2022	33%	45%	<b>41%</b>	39%	29%	50%	-	73%	-	60%	8%	29%	43%	37%	35%	38%
	2021	27%	37%	<b>31%</b>	29%	24%	*	*	61%	-	*	18%	*	35%	25%	27%	28%
Reading Including EOC	2022	56%	67%	<b>61%</b>	62%	53%	60%	-	79%	-	60%	23%	29%	60%	61%	57%	52%
	2021	45%	58%	<b>55%</b>	51%	51%	*	*	74%	-	*	29%	*	58%	47%	50%	51%
Math Including EOC	2022	37%	48%	<b>46%</b>	44%	35%	50%	-	81%	-	60%	13%	43%	48%	42%	40%	48%
	2021	32%	41%	<b>37%</b>	35%	26%	*	*	69%	-	*	21%	*	41%	27%	30%	33%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	28%	<b>22%</b>	20%	21%	13%	*	38%	-	29%	8%	*	21%	24%	20%	21%
	2021	21%	17%	<b>11%</b>	10%	10%	0%	-	40%	*	0%	16%	*	10%	12%	11%	14%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	48%	<b>38%</b>	38%	28%	36%	*	62%	-	33%	12%	*	39%	36%	31%	31%
	2021	33%	36%	<b>24%</b>	22%	19%	13%	-	63%	*	11%	16%	*	24%	24%	16%	26%
Reading Including EOC	2022	58%	68%	<b>57%</b>	55%	50%	55%	*	76%	-	67%	14%	*	58%	54%	52%	48%
	2021	47%	54%	<b>47%</b>	47%	40%	47%	-	75%	*	33%	32%	*	47%	46%	37%	41%
Math Including EOC	2022	48%	52%	<b>44%</b>	46%	31%	36%	*	74%	-	33%	22%	*	45%	42%	38%	35%
	2021	43%	47%	<b>31%</b>	25%	24%	24%	-	65%	*	22%	16%	*	33%	27%	24%	30%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>29%</b>	27%	21%	35%	23%	52%	-	36%	11%	18%	30%	27%	25%	27%
	2021	26%	35%	<b>22%</b>	20%	16%	24%	*	51%	*	0%	13%	*	24%	17%	20%	21%
Reading and Mathematics Including EOC	2022	36%	46%	<b>34%</b>	33%	24%	39%	23%	58%	-	38%	12%	18%	35%	31%	28%	30%
	2021	28%	38%	<b>25%</b>	23%	18%	26%	*	56%	*	8%	13%	40%	27%	21%	21%	24%
Reading Including EOC	2022	53%	63%	<b>51%</b>	52%	45%	49%	31%	68%	-	50%	18%	27%	52%	49%	47%	44%
	2021	41%	53%	<b>45%</b>	43%	41%	46%	*	67%	*	31%	22%	60%	47%	41%	40%	40%
Math Including EOC	2022	43%	51%	<b>40%</b>	40%	27%	43%	31%	68%	-	42%	19%	27%	41%	37%	34%	36%
	2021	37%	45%	<b>30%</b>	27%	23%	30%	*	65%	*	15%	14%	60%	33%	25%	26%	30%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Progress (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	58	<b>49</b>	48	41	62	44	56	-	92	51	*	47	52	48	46
	2019	42	47	<b>40</b>	43	36	18	*	52	*	35	24	*	39	42	40	42
Grade 6 Mathematics	2022	61	63	<b>56</b>	57	47	74	39	68	-	50	50	*	55	56	52	47
	2019	54	63	<b>62</b>	68	53	50	*	74	*	81	47	*	63	58	59	61
Grade 7 ELA/Reading	2022	88	92	<b>92</b>	92	90	100	-	94	-	*	81	100	90	95	89	91
	2019	77	81	<b>78</b>	73	74	83	*	92	-	94	65	*	77	79	77	83
Grade 7 Mathematics	2022	60	71	<b>82</b>	84	75	93	-	91	-	*	65	80	84	75	79	79
	2019	62	65	<b>65</b>	64	65	75	*	66	-	75	53	*	64	68	64	67
Grade 8 ELA/Reading	2022	83	83	<b>74</b>	76	71	80	*	77	-	*	66	*	75	73	71	73
	2019	77	78	<b>75</b>	77	75	77	-	77	-	43	60	*	77	69	72	73
Grade 8 Mathematics	2022	74	73	<b>74</b>	78	69	*	*	86	-	*	65	*	75	72	71	69
	2019	82	82	<b>81</b>	82	81	*	-	82	-	75	65	-	84	74	78	79
End of Course Algebra I	2022	67	73	<b>91</b>	96	73	*	-	95	-	-	*	-	93	80	91	90
	2019	75	77	<b>91</b>	91	87	100	-	93	-	*	-	*	90	93	89	86
All Grades Both Subjects	2022	74	76	<b>72</b>	74	67	79	43	78	-	65	62	75	73	69	69	67
	2019	69	73	<b>68</b>	69	64	60	*	76	*	65	51	60	68	66	65	67
All Grades ELA/Reading	2022	78	78	<b>72</b>	73	69	79	50	74	-	70	63	89	72	71	69	69
	2019	68	72	<b>65</b>	66	61	52	*	76	*	54	47	50	65	64	63	65
All Grades Mathematics	2022	69	73	<b>72</b>	75	64	79	35	82	-	60	60	61	74	67	68	65
	2019	70	73	<b>71</b>	73	66	67	*	76	*	77	54	70	72	68	68	69

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>76%</b>	-	-	-	-	-	-	66%	75%	63%	-	45%	75%	65%	93%
	2021	67%	75%	<b>66%</b>	-	-	-	-	-	-	42%	42%	42%	-	38%	65%	42%	87%
At Meets Grade Level or Above	2022	48%	56%	<b>44%</b>	-	-	-	-	-	-	25%	21%	26%	-	10%	45%	25%	70%
	2021	41%	51%	<b>36%</b>	-	-	-	-	-	-	12%	17%	10%	-	0%	36%	12%	58%
At Masters Grade Level	2022	23%	32%	<b>23%</b>	-	-	-	-	-	-	10%	9%	10%	-	5%	23%	10%	45%
	2021	18%	26%	<b>16%</b>	-	-	-	-	-	-	4%	1%	5%	-	0%	15%	4%	30%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>80%</b>	-	-	-	-	-	-	71%	69%	72%	-	50%	80%	71%	98%
	2021	68%	77%	<b>72%</b>	-	-	-	-	-	-	50%	47%	51%	-	*	72%	50%	94%
At Meets Grade Level or Above	2022	53%	62%	<b>51%</b>	-	-	-	-	-	-	30%	21%	32%	-	13%	53%	29%	80%
	2021	45%	57%	<b>45%</b>	-	-	-	-	-	-	16%	20%	14%	-	*	46%	15%	70%
At Masters Grade Level	2022	25%	34%	<b>31%</b>	-	-	-	-	-	-	15%	15%	15%	-	13%	32%	15%	58%
	2021	18%	27%	<b>23%</b>	-	-	-	-	-	-	6%	3%	7%	-	*	22%	6%	40%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>72%</b>	-	-	-	-	-	-	63%	79%	58%	-	63%	70%	63%	94%
	2021	66%	72%	<b>63%</b>	-	-	-	-	-	-	43%	39%	45%	-	*	59%	44%	88%
At Meets Grade Level or Above	2022	42%	50%	<b>40%</b>	-	-	-	-	-	-	23%	21%	24%	-	13%	39%	23%	68%
	2021	37%	45%	<b>31%</b>	-	-	-	-	-	-	13%	23%	10%	-	*	28%	13%	52%
At Masters Grade Level	2022	20%	28%	<b>18%</b>	-	-	-	-	-	-	7%	6%	7%	-	0%	17%	6%	42%
	2021	18%	25%	<b>14%</b>	-	-	-	-	-	-	3%	0%	4%	-	*	12%	3%	30%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>85%</b>	-	-	-	-	-	-	75%	86%	74%	-	*	85%	73%	97%
	2021	71%	76%	<b>69%</b>	-	-	-	-	-	-	31%	*	34%	-	-	75%	31%	81%
At Meets Grade Level or Above	2022	47%	54%	<b>53%</b>	-	-	-	-	-	-	29%	14%	31%	-	*	53%	28%	77%
	2021	44%	50%	<b>42%</b>	-	-	-	-	-	-	9%	*	9%	-	-	42%	9%	66%
At Masters Grade Level	2022	21%	29%	<b>25%</b>	-	-	-	-	-	-	8%	0%	9%	-	*	24%	7%	48%
	2021	20%	24%	<b>23%</b>	-	-	-	-	-	-	6%	*	6%	-	-	20%	6%	43%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>64%</b>	-	-	-	-	-	-	44%	71%	40%	-	*	66%	42%	78%
	2021	73%	81%	<b>52%</b>	-	-	-	-	-	-	29%	*	28%	-	-	53%	29%	69%

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>28%</b>	-	-	-	-	-	-	11%	29%	9%	-	*	28%	11%	43%
	2021	49%	60%	<b>19%</b>	-	-	-	-	-	-	6%	*	6%	-	-	18%	6%	31%
At Masters Grade Level	2022	30%	39%	<b>13%</b>	-	-	-	-	-	-	5%	0%	5%	-	*	12%	5%	23%
	2021	29%	38%	<b>6%</b>	-	-	-	-	-	-	3%	*	3%	-	-	6%	3%	7%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>72%</b>	-	-	-	-	-	-	62%	62%	61%	-	46%	73%	61%	83%
	2019	69%	73%	<b>68%</b>	-	-	-	-	-	-	55%	60%	53%	-	63%	-	55%	-
All Grades ELA/Reading	2022	78%	78%	<b>72%</b>	-	-	-	-	-	-	65%	58%	67%	-	50%	73%	64%	79%
	2019	68%	72%	<b>65%</b>	-	-	-	-	-	-	53%	64%	49%	-	*	-	53%	-
All Grades Mathematics	2022	69%	73%	<b>72%</b>	-	-	-	-	-	-	59%	67%	56%	-	42%	74%	58%	88%
	2019	70%	73%	<b>71%</b>	-	-	-	-	-	-	57%	56%	57%	-	*	-	57%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	94%	93%	93%	100%	94%	-	89%	96%	100%	96%	87%	94%	93%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	6%	5%	7%	0%	5%	-	11%	3%	0%	3%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	1%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>93%</b>	93%	93%	93%	100%	93%	-	89%	95%	100%	96%	87%	94%	93%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	6%	5%	7%	0%	5%	-	11%	3%	0%	3%	11%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	2%	0%	0%	2%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	93%	93%	93%	100%	94%	-	89%	96%	100%	96%	87%	94%	94%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	6%	5%	7%	0%	5%	-	11%	3%	0%	3%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	1%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	96%	91%	92%	*	94%	-	90%	98%	*	97%	86%	94%	91%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	4%	5%	8%	*	6%	-	10%	2%	*	3%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	*	0%	-	0%	0%	*	0%	4%	1%	5%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	95%	91%	92%	*	94%	-	90%	98%	*	97%	85%	93%	91%
Not Included in Accountability: Mobile	4%	3%	6%	5%	6%	8%	*	6%	-	10%	2%	*	3%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	-	0%	0%	*	0%	4%	1%	5%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	70%	72%	71%	78%	43%	62%	100%	60%	68%	71%	70%	71%	69%	70%
Included in Accountability	83%	72%	65%	67%	65%	73%	43%	60%	100%	60%	67%	71%	68%	60%	64%	64%
Not Included in Accountability: Mobile	3%	2%	3%	4%	4%	3%	0%	1%	0%	0%	0%	0%	2%	7%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	1%	2%	2%	0%	2%	0%	0%	2%	0%	0%	4%	2%	4%
Not Tested	12%	24%	30%	28%	29%	22%	57%	38%	0%	40%	32%	29%	30%	29%	31%	30%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	0%	0%
Other	10%	23%	30%	28%	29%	22%	57%	38%	0%	37%	32%	29%	30%	29%	31%	30%
<b>Reading</b>																
Assessment Participant	89%	77%	75%	76%	76%	84%	*	65%	*	65%	71%	83%	74%	75%	74%	73%
Included in Accountability	83%	72%	69%	71%	69%	80%	*	62%	*	65%	67%	83%	72%	64%	67%	66%
Not Included in Accountability: Mobile	3%	2%	4%	4%	4%	2%	*	1%	*	0%	0%	0%	2%	7%	4%	2%
Not Included in Accountability: Other Exclusions	3%	3%	2%	1%	3%	2%	*	2%	*	0%	3%	0%	1%	4%	3%	5%
Not Tested	11%	23%	25%	24%	24%	16%	*	35%	*	35%	29%	17%	26%	25%	26%	27%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	22%	25%	24%	24%	16%	*	35%	*	35%	29%	17%	25%	25%	26%	27%
<b>Mathematics</b>																
Assessment Participant	88%	75%	76%	77%	76%	87%	*	72%	*	65%	71%	83%	76%	77%	75%	76%
Included in Accountability	84%	72%	72%	72%	71%	82%	*	69%	*	65%	70%	83%	74%	66%	70%	71%
Not Included in Accountability: Mobile	4%	2%	4%	4%	4%	2%	*	1%	*	0%	0%	0%	2%	7%	4%	2%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	1%	1%	2%	*	1%	*	0%	1%	0%	0%	3%	1%	3%
Not Tested	12%	25%	24%	23%	24%	13%	*	28%	*	35%	29%	17%	24%	23%	25%	24%
Absent	2%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	24%	23%	23%	23%	13%	*	28%	*	35%	29%	17%	24%	23%	24%	24%
<b>Science</b>																
Assessment Participant	87%	76%	61%	63%	62%	65%	*	52%	*	62%	56%	*	61%	61%	58%	62%
Included in Accountability	84%	72%	57%	59%	56%	61%	*	50%	*	62%	56%	*	60%	50%	54%	56%
Not Included in Accountability: Mobile	3%	2%	3%	3%	4%	4%	*	0%	*	0%	0%	*	1%	7%	4%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	1%	2%	0%	*	2%	*	0%	0%	*	0%	4%	1%	4%
Not Tested	13%	24%	39%	37%	38%	35%	*	48%	*	38%	44%	*	39%	39%	42%	38%
Absent	2%	2%	0%	0%	0%	0%	*	0%	*	8%	0%	*	0%	1%	0%	0%
Other	10%	23%	39%	37%	38%	35%	*	48%	*	31%	44%	*	39%	38%	42%	38%
<b>Social Studies</b>																
Assessment Participant	87%	76%	60%	61%	62%	65%	*	51%	*	62%	56%	*	59%	61%	57%	61%
Included in Accountability	84%	74%	55%	57%	55%	61%	*	49%	*	62%	56%	*	58%	50%	52%	55%
Not Included in Accountability: Mobile	3%	1%	3%	3%	4%	4%	*	0%	*	0%	0%	*	1%	7%	4%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	1%	2%	0%	*	2%	*	0%	0%	*	0%	4%	1%	4%
Not Tested	13%	24%	40%	39%	38%	35%	*	49%	*	38%	44%	*	41%	39%	43%	39%
Absent	3%	2%	1%	2%	1%	0%	*	0%	*	8%	0%	*	1%	1%	1%	1%
Other	10%	22%	39%	38%	38%	35%	*	49%	*	31%	44%	*	39%	38%	42%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>97.2%</b>	97.6%	96.1%	97.7%	*	98.5%	*	97.8%	96.0%	96.8%	96.4%
2019-20	98.3%	98.6%	<b>98.9%</b>	99.2%	98.4%	98.7%	*	99.5%	*	98.5%	98.2%	98.7%	98.7%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>8.0%</b>	6.5%	12.0%	7.4%	*	2.4%	*	3.6%	13.0%	9.2%	8.6%
2019-20	6.7%	3.6%	<b>3.8%</b>	2.5%	5.6%	5.8%	16.7%	1.2%	*	5.9%	6.2%	4.6%	4.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	<b>0.1%</b>	0.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
2019-20	0.5%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,130	100.0%	76,543	5,402,928	1,130	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	363	32.1%	7.5%	7.4%	363	32.1%	7.6%	7.4%
Grade 7	389	34.4%	8.0%	7.7%	389	34.4%	7.9%	7.7%
Grade 8	378	33.5%	8.2%	7.9%	378	33.5%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	471	41.7%	27.8%	12.8%	471	41.7%	27.8%	12.8%
Hispanic	403	35.7%	26.6%	52.8%	403	35.7%	26.5%	52.7%
White	56	5.0%	14.7%	26.3%	56	5.0%	14.6%	26.3%
American Indian	13	1.2%	0.4%	0.3%	13	1.2%	0.4%	0.3%
Asian	162	14.3%	26.7%	4.8%	162	14.3%	26.9%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	24	2.1%	3.7%	2.9%	24	2.1%	3.7%	2.9%
<b>Sex:</b>								
Female	535	47.3%	48.7%	48.9%	535	47.3%	48.6%	48.8%
Male	595	52.7%	51.3%	51.1%	595	52.7%	51.4%	51.2%
Economically Disadvantaged	759	67.2%	47.8%	60.7%	759	67.2%	47.8%	60.6%
Non-Educationally Disadvantaged	371	32.8%	52.2%	39.3%	371	32.8%	52.2%	39.4%
Section 504 Students	62	5.5%	4.9%	7.4%	62	5.5%	4.9%	7.4%
EB Students/EL	263	23.3%	18.5%	21.7%	263	23.3%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	6	0.5%	0.2%	0.6%				
Students w/ Dyslexia	64	5.7%	3.6%	5.0%	64	5.7%	3.6%	5.0%
Foster Care	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Homeless	5	0.4%	0.7%	1.1%	5	0.4%	0.7%	1.1%
Immigrant	23	2.0%	2.0%	2.0%	23	2.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.4%	20.4%	64.3%	5	0.4%	20.3%	64.3%
Military Connected	5	0.4%	0.6%	3.3%	5	0.4%	0.6%	3.3%
At-Risk	689	61.0%	42.9%	53.5%	689	61.0%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	255	22.6%	18.1%	21.9%	255	22.6%	18.1%	21.8%
Career and Technical Education	87	7.7%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	15	1.3%	6.4%	8.0%	15	1.3%	6.4%	8.0%
Special Education	164	14.5%	11.2%	11.6%	164	14.5%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	164							
By Type of Primary Disability								
Students with Intellectual Disabilities	79	48.2%	40.3%	43.0%				
Students with Physical Disabilities	8	4.9%	15.1%	20.8%				
Students with Autism	30	18.3%	22.1%	14.7%				
Students with Behavioral Disabilities	47	28.7%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	126	10.9%	9.8%	13.6%				
By Ethnicity:								
African American	58	5.0%	3.6%	2.5%				
Hispanic	46	4.0%	3.1%	6.6%				
White	12	1.0%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	8	0.7%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	17	11.0%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	19	8.6%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	89	12.7%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	88	12.5%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	0.3%	0.3%	0.6%	0.0%	1.0%	0.6%
Grade 7	1.3%	0.4%	0.7%	0.0%	0.7%	0.7%
Grade 8	0.3%	0.2%	0.6%	2.6%	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	20.8	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	13.7	18.0	16.3
Foreign Languages	27.2	21.7	18.4
Mathematics	23.3	19.7	17.5



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	23.5	21.2	18.5
Social Studies	23.2	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	88.5	100.0%	100.0%	100.0%
Professional Staff:	77.8	88.0%	63.8%	64.1%
Teachers	67.0	75.7%	48.1%	49.3%
Professional Support	6.8	7.7%	12.8%	10.7%
Campus Administration (School Leadership)	4.0	4.5%	2.5%	2.9%
Educational Aides:	10.7	12.0%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	3.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	64.6	73.0%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	29.3	43.7%	33.4%	11.2%
Hispanic	12.0	17.9%	16.1%	28.9%
White	17.2	25.7%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	5.5	8.3%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.0	4.5%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	24.4	36.5%	23.7%	24.1%
Females	42.6	63.5%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	47.6	71.1%	69.4%	72.6%
Masters	19.4	28.9%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	8.5	12.7%	6.5%	7.9%
1-5 Years Experience	15.9	23.7%	27.3%	26.7%
6-10 Years Experience	11.4	17.0%	21.2%	20.6%
11-20 Years Experience	24.2	36.1%	30.6%	28.6%
21-30 Years Experience	6.1	9.1%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.5%	2.1%	2.9%
Number of Students per Teacher	16.9	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	5.9	5.4
Average Years Experience of Assistant Principals	8.3	7.0	5.5
Average Years Experience of Assistant Principals with District	7.7	6.0	4.8
Average Years Experience of Teachers:	10.4	10.9	11.1
Average Years Experience of Teachers with District:	6.0	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$56,423	\$51,319	\$51,054
1-5 Years Experience	\$58,984	\$61,114	\$54,577
6-10 Years Experience	\$63,597	\$64,575	\$57,746
11-20 Years Experience	\$66,811	\$68,197	\$61,377
21-30 Years Experience	\$72,335	\$73,094	\$65,949
Over 30 Years Experience	\$77,060	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,746	\$65,212	\$58,887
Professional Support	\$73,350	\$77,524	\$69,505
Campus Administration (School Leadership)	\$95,963	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	1.4	2.1%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	65.3	97.5%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DAVID CROCKETT MIDDLE (079907053) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.3	0.5%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: JAMES BOWIE MIDDLE**

**Campus Number: 079907054**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	78%	<b>88%</b>	85%	88%	90%	*	90%	*	85%	58%	90%	90%	82%	85%	89%
	2021	62%	73%	<b>80%</b>	78%	74%	82%	-	86%	*	86%	52%	86%	81%	76%	77%	76%
At Meets Grade Level or Above	2022	43%	51%	<b>59%</b>	54%	48%	71%	*	62%	*	65%	27%	50%	62%	51%	48%	47%
	2021	32%	46%	<b>49%</b>	51%	33%	51%	-	58%	*	64%	23%	57%	49%	47%	40%	45%
At Masters Grade Level	2022	23%	30%	<b>35%</b>	29%	25%	47%	*	37%	*	50%	11%	40%	38%	29%	22%	22%
	2021	15%	24%	<b>25%</b>	31%	16%	23%	-	27%	*	36%	8%	29%	25%	25%	18%	20%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	78%	<b>88%</b>	81%	86%	93%	*	93%	*	95%	69%	80%	91%	81%	83%	88%
	2021	68%	75%	<b>84%</b>	76%	81%	90%	-	92%	*	93%	70%	100%	86%	81%	81%	87%
At Meets Grade Level or Above	2022	39%	47%	<b>54%</b>	43%	39%	65%	*	67%	*	70%	28%	50%	58%	45%	41%	49%
	2021	36%	42%	<b>43%</b>	33%	26%	56%	-	63%	*	43%	16%	71%	44%	41%	29%	45%
At Masters Grade Level	2022	16%	24%	<b>27%</b>	16%	18%	38%	*	36%	*	40%	17%	20%	30%	21%	14%	20%
	2021	15%	20%	<b>15%</b>	11%	10%	12%	-	30%	*	14%	6%	29%	16%	11%	14%	17%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	87%	<b>93%</b>	91%	90%	94%	-	95%	*	100%	73%	78%	95%	87%	90%	94%
	2021	69%	79%	<b>81%</b>	78%	80%	82%	*	87%	*	93%	42%	*	82%	78%	76%	82%
At Meets Grade Level or Above	2022	56%	67%	<b>76%</b>	76%	69%	71%	-	85%	*	94%	48%	67%	79%	67%	71%	71%
	2021	45%	58%	<b>60%</b>	49%	61%	66%	*	64%	*	71%	29%	*	62%	54%	51%	62%
At Masters Grade Level	2022	37%	50%	<b>55%</b>	54%	43%	50%	-	71%	*	76%	23%	33%	57%	48%	50%	50%
	2021	25%	35%	<b>35%</b>	25%	35%	41%	*	41%	*	36%	16%	*	36%	31%	29%	40%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	73%	<b>83%</b>	82%	78%	84%	-	91%	*	88%	61%	78%	85%	78%	79%	83%
	2021	55%	65%	<b>73%</b>	62%	72%	77%	*	83%	*	86%	37%	*	77%	61%	64%	72%
At Meets Grade Level or Above	2022	31%	48%	<b>52%</b>	42%	35%	56%	-	74%	*	71%	23%	56%	56%	40%	46%	52%
	2021	27%	40%	<b>42%</b>	30%	43%	46%	*	57%	*	43%	20%	*	42%	41%	36%	38%
At Masters Grade Level	2022	13%	27%	<b>27%</b>	19%	19%	26%	-	48%	*	24%	15%	11%	30%	18%	23%	25%
	2021	12%	22%	<b>17%</b>	10%	18%	19%	*	33%	*	7%	11%	*	19%	13%	12%	20%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	88%	<b>92%</b>	90%	95%	93%	*	91%	*	100%	70%	*	94%	88%	90%	83%
	2021	73%	79%	<b>84%</b>	81%	81%	85%	-	91%	-	89%	39%	100%	84%	83%	81%	77%
At Meets Grade Level or Above	2022	58%	68%	<b>73%</b>	66%	77%	71%	*	80%	*	88%	33%	*	77%	61%	68%	67%
	2021	46%	54%	<b>54%</b>	48%	49%	57%	-	77%	-	44%	24%	50%	56%	51%	44%	42%
At Masters Grade Level	2022	37%	47%	<b>51%</b>	44%	52%	55%	*	57%	*	53%	18%	*	53%	45%	45%	40%
	2021	21%	28%	<b>25%</b>	18%	27%	28%	-	37%	-	11%	9%	25%	25%	25%	18%	6%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	66%	<b>78%</b>	70%	78%	81%	*	88%	*	100%	43%	*	80%	75%	78%	77%
	2021	62%	52%	<b>65%</b>	58%	66%	71%	-	79%	-	57%	32%	100%	64%	66%	60%	72%
At Meets Grade Level or Above	2022	40%	31%	<b>35%</b>	28%	37%	33%	*	48%	*	62%	19%	*	37%	32%	31%	35%
	2021	36%	21%	<b>29%</b>	25%	30%	31%	-	43%	-	29%	13%	43%	31%	25%	31%	40%
At Masters Grade Level	2022	14%	9%	<b>7%</b>	6%	7%	5%	*	18%	*	0%	8%	*	6%	8%	5%	2%
	2021	11%	5%	<b>4%</b>	3%	4%	4%	-	7%	-	0%	0%	0%	4%	3%	1%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	81%	<b>86%</b>	76%	90%	87%	*	93%	*	100%	50%	*	88%	80%	86%	81%
	2021	68%	71%	<b>78%</b>	67%	80%	83%	-	89%	-	89%	36%	100%	79%	75%	73%	77%
At Meets Grade Level or Above	2022	45%	54%	<b>60%</b>	49%	61%	64%	*	74%	*	65%	26%	*	62%	53%	54%	47%
	2021	43%	46%	<b>52%</b>	43%	49%	64%	-	63%	-	33%	15%	63%	58%	37%	43%	35%
At Masters Grade Level	2022	24%	32%	<b>37%</b>	26%	35%	42%	*	50%	*	41%	17%	*	39%	29%	26%	22%
	2021	24%	26%	<b>29%</b>	17%	30%	39%	-	37%	-	22%	6%	25%	32%	19%	19%	16%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	69%	<b>79%</b>	71%	79%	80%	*	89%	*	100%	39%	*	82%	71%	74%	66%
	2021	57%	63%	<b>76%</b>	68%	76%	83%	-	79%	-	89%	33%	100%	79%	68%	66%	77%
At Meets Grade Level or Above	2022	31%	41%	<b>51%</b>	44%	50%	50%	*	58%	*	82%	27%	*	53%	43%	45%	38%
	2021	28%	33%	<b>38%</b>	29%	39%	42%	-	47%	-	56%	15%	50%	41%	29%	30%	29%
At Masters Grade Level	2022	18%	27%	<b>32%</b>	28%	31%	38%	*	33%	*	35%	11%	*	35%	24%	26%	19%
	2021	14%	15%	<b>16%</b>	13%	18%	18%	-	18%	-	11%	3%	0%	18%	10%	11%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>100%</b>	100%	100%	100%	*	100%	*	*	*	*	100%	100%	100%	100%
	2021	73%	74%	<b>97%</b>	95%	100%	96%	-	95%	-	*	*	*	96%	100%	97%	89%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	46%	<b>96%</b>	92%	97%	96%	*	98%	*	*	*	*	96%	96%	95%	100%
	2021	41%	44%	<b>78%</b>	75%	80%	78%	-	79%	-	*	*	*	77%	83%	75%	74%
At Masters Grade Level	2022	27%	33%	<b>79%</b>	74%	90%	76%	*	80%	*	*	*	*	78%	81%	77%	94%
	2021	23%	27%	<b>50%</b>	48%	45%	41%	-	65%	-	*	*	*	48%	56%	53%	47%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	86%	*	*	-	-	-	-	-	-	-	-	*	-	-	-
	2021	82%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	63%	*	*	-	-	-	-	-	-	-	-	*	-	-	-
	2021	55%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	33%	*	*	-	-	-	-	-	-	-	-	*	-	-	-
	2021	22%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>87%</b>	82%	86%	89%	65%	92%	88%	96%	58%	86%	89%	81%	84%	84%
	2021	67%	75%	<b>79%</b>	72%	77%	82%	57%	88%	60%	86%	42%	98%	80%	75%	73%	78%
At Meets Grade Level or Above	2022	48%	56%	<b>60%</b>	53%	54%	63%	35%	72%	56%	75%	29%	62%	64%	51%	53%	53%
	2021	41%	51%	<b>47%</b>	40%	43%	52%	14%	61%	40%	51%	19%	55%	49%	42%	38%	43%
At Masters Grade Level	2022	23%	32%	<b>37%</b>	30%	32%	41%	15%	49%	31%	42%	16%	30%	40%	30%	29%	28%
	2021	18%	26%	<b>21%</b>	16%	20%	23%	14%	31%	40%	19%	7%	19%	23%	18%	16%	17%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>91%</b>	89%	91%	92%	83%	92%	80%	94%	67%	86%	93%	86%	88%	89%
	2021	68%	77%	<b>81%</b>	79%	78%	83%	*	88%	*	89%	45%	94%	82%	79%	78%	78%
At Meets Grade Level or Above	2022	53%	62%	<b>69%</b>	66%	65%	71%	33%	76%	80%	81%	36%	55%	73%	60%	63%	61%
	2021	45%	57%	<b>54%</b>	50%	47%	58%	*	64%	*	62%	25%	53%	55%	50%	45%	51%
At Masters Grade Level	2022	25%	34%	<b>47%</b>	43%	41%	51%	17%	55%	40%	59%	17%	32%	50%	40%	39%	36%
	2021	18%	27%	<b>28%</b>	25%	26%	31%	*	33%	*	30%	11%	29%	29%	27%	22%	25%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>86%</b>	80%	82%	88%	67%	93%	80%	94%	59%	82%	88%	80%	82%	85%
	2021	66%	72%	<b>79%</b>	71%	78%	83%	*	89%	*	85%	49%	100%	81%	74%	72%	80%
At Meets Grade Level or Above	2022	42%	50%	<b>54%</b>	43%	43%	59%	33%	72%	40%	70%	25%	59%	58%	43%	46%	51%
	2021	37%	45%	<b>46%</b>	36%	40%	52%	*	64%	*	44%	17%	61%	47%	43%	36%	45%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	28%	<b>28%</b>	20%	22%	32%	0%	46%	20%	28%	15%	18%	32%	20%	21%	23%
	2021	18%	25%	<b>19%</b>	14%	17%	18%	*	38%	*	13%	7%	17%	21%	16%	14%	19%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>86%</b>	77%	90%	87%	*	93%	*	100%	50%	*	88%	80%	86%	81%
	2021	71%	76%	<b>78%</b>	67%	80%	83%	-	89%	-	89%	36%	100%	79%	75%	73%	77%
At Meets Grade Level or Above	2022	47%	54%	<b>60%</b>	50%	61%	64%	*	74%	*	65%	26%	*	62%	53%	54%	47%
	2021	44%	50%	<b>52%</b>	43%	49%	64%	-	63%	-	33%	15%	63%	58%	37%	43%	35%
At Masters Grade Level	2022	21%	29%	<b>37%</b>	27%	35%	42%	*	50%	*	41%	17%	*	39%	29%	26%	22%
	2021	20%	24%	<b>29%</b>	17%	30%	39%	-	37%	-	22%	6%	25%	32%	19%	19%	16%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>79%</b>	71%	79%	80%	*	89%	*	100%	39%	*	82%	71%	74%	66%
	2021	73%	81%	<b>76%</b>	68%	76%	83%	-	79%	-	89%	33%	100%	79%	68%	66%	77%
At Meets Grade Level or Above	2022	50%	58%	<b>51%</b>	44%	50%	50%	*	58%	*	82%	27%	*	53%	43%	45%	38%
	2021	49%	60%	<b>38%</b>	29%	39%	42%	-	47%	-	56%	15%	50%	41%	29%	30%	29%
At Masters Grade Level	2022	30%	39%	<b>32%</b>	28%	31%	38%	*	33%	*	35%	11%	*	35%	24%	26%	19%
	2021	29%	38%	<b>16%</b>	13%	18%	18%	-	18%	-	11%	3%	0%	18%	10%	11%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	40%	<b>45%</b>	37%	29%	60%	*	54%	*	45%	21%	40%	49%	36%	30%	35%
	2021	24%	35%	<b>34%</b>	30%	20%	40%	-	48%	*	43%	14%	57%	35%	33%	24%	34%
Reading and Mathematics Including EOC	2022	31%	40%	<b>45%</b>	37%	29%	60%	*	54%	*	45%	21%	40%	49%	36%	30%	35%
	2021	24%	35%	<b>34%</b>	30%	20%	40%	-	48%	*	43%	14%	57%	35%	33%	24%	34%
Reading Including EOC	2022	43%	51%	<b>59%</b>	54%	48%	71%	*	62%	*	65%	27%	50%	62%	51%	48%	47%
	2021	32%	46%	<b>49%</b>	51%	33%	51%	-	58%	*	64%	23%	57%	49%	47%	40%	45%
Math Including EOC	2022	40%	48%	<b>54%</b>	43%	39%	65%	*	67%	*	70%	28%	50%	58%	45%	41%	49%
	2021	36%	44%	<b>43%</b>	33%	26%	56%	-	63%	*	43%	16%	71%	44%	41%	29%	45%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	44%	<b>48%</b>	40%	34%	49%	-	70%	*	71%	20%	33%	53%	37%	43%	47%
	2021	26%	35%	<b>35%</b>	23%	41%	41%	*	46%	*	29%	16%	*	36%	33%	28%	34%
Reading and Mathematics Including EOC	2022	33%	45%	<b>48%</b>	40%	34%	49%	-	70%	*	71%	20%	33%	53%	37%	43%	48%
	2021	27%	37%	<b>35%</b>	23%	41%	41%	*	46%	*	29%	16%	*	36%	33%	28%	34%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	67%	<b>76%</b>	76%	69%	71%	-	85%	*	94%	48%	67%	79%	67%	71%	71%
	2021	45%	58%	<b>60%</b>	49%	61%	66%	*	64%	*	71%	29%	*	62%	54%	51%	62%
Math Including EOC	2022	37%	48%	<b>52%</b>	42%	35%	56%	-	74%	*	71%	23%	56%	56%	40%	46%	52%
	2021	32%	41%	<b>42%</b>	30%	43%	46%	*	57%	*	43%	20%	*	42%	41%	36%	38%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	28%	<b>31%</b>	22%	35%	30%	*	45%	*	54%	17%	*	33%	27%	26%	30%
	2021	21%	17%	<b>21%</b>	18%	21%	21%	-	43%	-	14%	13%	29%	21%	20%	21%	24%
Reading and Mathematics Including EOC	2022	41%	48%	<b>52%</b>	39%	51%	53%	*	72%	*	59%	21%	*	56%	41%	45%	48%
	2021	33%	36%	<b>39%</b>	33%	38%	37%	-	63%	-	33%	13%	38%	40%	36%	30%	32%
Reading Including EOC	2022	58%	68%	<b>73%</b>	66%	77%	71%	*	80%	*	88%	33%	*	77%	61%	68%	67%
	2021	47%	54%	<b>54%</b>	48%	49%	57%	-	77%	-	44%	24%	50%	56%	51%	44%	42%
Math Including EOC	2022	48%	52%	<b>56%</b>	45%	53%	56%	*	78%	*	71%	23%	*	60%	45%	49%	52%
	2021	43%	47%	<b>52%</b>	43%	52%	54%	-	70%	-	45%	15%	56%	54%	47%	45%	55%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>43%</b>	34%	33%	48%	20%	60%	*	56%	20%	33%	47%	34%	34%	39%
	2021	26%	35%	<b>32%</b>	25%	27%	37%	*	47%	*	31%	14%	44%	33%	30%	25%	32%
Reading and Mathematics Including EOC	2022	36%	46%	<b>48%</b>	39%	39%	54%	33%	65%	40%	57%	21%	36%	53%	38%	39%	43%
	2021	28%	38%	<b>36%</b>	29%	33%	39%	*	51%	*	35%	14%	47%	37%	34%	27%	34%
Reading Including EOC	2022	53%	63%	<b>69%</b>	66%	65%	71%	33%	76%	80%	81%	36%	55%	73%	60%	63%	61%
	2021	41%	53%	<b>54%</b>	50%	47%	58%	*	64%	*	62%	25%	53%	55%	50%	45%	51%
Math Including EOC	2022	43%	51%	<b>54%</b>	43%	43%	59%	33%	73%	40%	70%	25%	59%	58%	43%	46%	51%
	2021	37%	45%	<b>46%</b>	36%	40%	52%	*	64%	*	44%	17%	61%	47%	43%	36%	45%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	58	<b>68</b>	65	67	68	*	78	*	50	69	78	70	63	61	66
	2019	42	47	<b>53</b>	54	50	58	-	49	-	55	48	25	53	54	52	57
Grade 6 Mathematics	2022	61	63	<b>75</b>	74	75	72	*	83	*	75	68	61	77	68	74	73
	2019	54	63	<b>77</b>	70	80	80	-	80	-	75	68	100	79	72	75	75
Grade 7 ELA/Reading	2022	88	92	<b>95</b>	91	98	93	-	97	*	100	97	86	95	92	93	96
	2019	77	81	<b>79</b>	82	81	76	*	77	-	90	87	42	80	77	75	81
Grade 7 Mathematics	2022	60	71	<b>77</b>	80	72	75	-	83	*	82	59	71	79	73	78	77
	2019	62	65	<b>63</b>	57	64	62	*	75	-	53	50	83	65	58	54	64
Grade 8 ELA/Reading	2022	83	83	<b>86</b>	84	85	86	*	94	*	75	89	*	85	86	83	81
	2019	77	78	<b>71</b>	67	73	73	-	71	-	70	61	*	70	71	64	68
Grade 8 Mathematics	2022	74	73	<b>76</b>	74	78	72	*	97	-	63	63	*	76	75	78	80
	2019	82	82	<b>84</b>	86	89	77	-	89	-	70	74	*	83	86	87	85
End of Course Algebra I	2022	67	73	<b>96</b>	88	98	98	*	100	*	*	*	*	96	97	96	100
	2019	75	77	<b>91</b>	99	96	84	-	91	-	80	*	*	91	90	96	89
All Grades Both Subjects	2022	74	76	<b>80</b>	79	80	79	58	88	83	76	74	72	82	76	78	79
	2019	69	73	<b>71</b>	69	73	71	*	74	-	70	64	67	72	69	68	71
All Grades ELA/Reading	2022	78	78	<b>83</b>	80	83	82	*	90	*	74	84	74	83	80	79	80
	2019	68	72	<b>67</b>	66	67	69	*	65	-	74	63	47	68	67	63	68
All Grades Mathematics	2022	69	73	<b>78</b>	77	77	76	*	87	*	77	64	71	80	73	78	77
	2019	70	73	<b>75</b>	73	78	73	*	82	-	66	66	88	77	72	74	75

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>87%</b>	-	-	-	-	-	-	73%	-	73%	-	100%	87%	73%	97%
	2021	67%	75%	<b>79%</b>	-	-	-	-	-	-	55%	-	55%	-	83%	78%	56%	90%
At Meets Grade Level or Above	2022	48%	56%	<b>60%</b>	-	-	-	-	-	-	33%	-	33%	-	50%	60%	34%	76%
	2021	41%	51%	<b>47%</b>	-	-	-	-	-	-	19%	-	19%	-	50%	47%	20%	58%
At Masters Grade Level	2022	23%	32%	<b>37%</b>	-	-	-	-	-	-	13%	-	13%	-	33%	37%	14%	50%
	2021	18%	26%	<b>21%</b>	-	-	-	-	-	-	5%	-	5%	-	0%	21%	5%	28%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>91%</b>	-	-	-	-	-	-	80%	-	80%	-	*	91%	81%	99%
	2021	68%	77%	<b>81%</b>	-	-	-	-	-	-	50%	-	50%	-	*	82%	52%	94%
At Meets Grade Level or Above	2022	53%	62%	<b>69%</b>	-	-	-	-	-	-	42%	-	42%	-	*	70%	43%	83%
	2021	45%	57%	<b>54%</b>	-	-	-	-	-	-	23%	-	23%	-	*	54%	26%	66%
At Masters Grade Level	2022	25%	34%	<b>47%</b>	-	-	-	-	-	-	16%	-	16%	-	*	48%	18%	62%
	2021	18%	27%	<b>28%</b>	-	-	-	-	-	-	11%	-	11%	-	*	28%	10%	36%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>86%</b>	-	-	-	-	-	-	75%	-	75%	-	*	85%	76%	96%
	2021	66%	72%	<b>79%</b>	-	-	-	-	-	-	64%	-	64%	-	*	79%	64%	90%
At Meets Grade Level or Above	2022	42%	50%	<b>54%</b>	-	-	-	-	-	-	30%	-	30%	-	*	53%	30%	74%
	2021	37%	45%	<b>46%</b>	-	-	-	-	-	-	23%	-	23%	-	*	45%	24%	59%
At Masters Grade Level	2022	20%	28%	<b>28%</b>	-	-	-	-	-	-	11%	-	11%	-	*	28%	10%	44%
	2021	18%	25%	<b>19%</b>	-	-	-	-	-	-	4%	-	4%	-	*	18%	3%	32%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>86%</b>	-	-	-	-	-	-	62%	-	62%	-	*	85%	63%	100%
	2021	71%	76%	<b>78%</b>	-	-	-	-	-	-	60%	-	60%	-	-	77%	60%	92%
At Meets Grade Level or Above	2022	47%	54%	<b>60%</b>	-	-	-	-	-	-	24%	-	24%	-	*	60%	23%	76%
	2021	44%	50%	<b>52%</b>	-	-	-	-	-	-	0%	-	0%	-	-	54%	0%	58%
At Masters Grade Level	2022	21%	29%	<b>37%</b>	-	-	-	-	-	-	10%	-	10%	-	*	38%	10%	43%
	2021	20%	24%	<b>29%</b>	-	-	-	-	-	-	0%	-	0%	-	-	30%	0%	28%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>79%</b>	-	-	-	-	-	-	38%	-	38%	-	*	80%	40%	90%
	2021	73%	81%	<b>76%</b>	-	-	-	-	-	-	40%	-	40%	-	-	75%	40%	91%

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>51%</b>	-	-	-	-	-	-	21%	-	21%	-	*	52%	20%	57%
	2021	49%	60%	<b>38%</b>	-	-	-	-	-	-	20%	-	20%	-	-	39%	20%	37%
At Masters Grade Level	2022	30%	39%	<b>32%</b>	-	-	-	-	-	-	14%	-	14%	-	*	33%	13%	40%
	2021	29%	38%	<b>16%</b>	-	-	-	-	-	-	0%	-	0%	-	-	18%	0%	11%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>80%</b>	-	-	-	-	-	-	76%	-	76%	-	*	80%	76%	87%
	2019	69%	73%	<b>71%</b>	-	-	-	-	-	-	64%	67%	63%	-	-	-	64%	-
All Grades ELA/Reading	2022	78%	78%	<b>83%</b>	-	-	-	-	-	-	78%	-	78%	-	*	82%	78%	87%
	2019	68%	72%	<b>67%</b>	-	-	-	-	-	-	62%	57%	64%	-	-	-	62%	-
All Grades Mathematics	2022	69%	73%	<b>78%</b>	-	-	-	-	-	-	73%	-	73%	-	*	78%	73%	87%
	2019	70%	73%	<b>75%</b>	-	-	-	-	-	-	67%	77%	62%	-	-	-	67%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	95%	96%	96%	100%	94%	100%	99%	95%	78%	98%	88%	96%	93%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	5%	3%	3%	0%	4%	0%	1%	4%	22%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	0%	2%	0%	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>95%</b>	95%	96%	96%	100%	94%	100%	98%	94%	79%	98%	88%	95%	93%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	5%	4%	4%	0%	4%	0%	2%	5%	21%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	1%	0%	0%	2%	0%	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	95%	96%	96%	100%	94%	100%	98%	95%	79%	98%	88%	95%	93%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	5%	4%	4%	0%	4%	0%	2%	5%	21%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	* 100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	95%	97%	97%	* 95%	* 95%	* 100%	97%	97%	* 99%	99%	89%	97%	92%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	5%	3%	3%	* 3%	* 3%	* 0%	3%	3%	* 1%	1%	10%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	* 3%	* 3%	* 0%	0%	0%	* 0%	0%	1%	0%	3%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	* 0%	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	95%	97%	97%	*	94%	*	100%	97%	*	99%	88%	97%	92%
Not Included in Accountability: Mobile	4%	3%	4%	5%	3%	3%	*	4%	*	0%	3%	*	1%	11%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	2%	*	0%	0%	*	0%	1%	0%	3%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	71%	71%	72%	80%	50%	59%	33%	71%	74%	88%	72%	69%	70%	68%
Included in Accountability	83%	72%	68%	67%	71%	77%	44%	57%	33%	69%	70%	88%	71%	63%	67%	64%
Not Included in Accountability: Mobile	3%	2%	3%	4%	1%	3%	0%	0%	0%	2%	3%	0%	1%	5%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	6%	2%	0%	0%	1%	0%	0%	1%	1%	3%
Not Tested	12%	24%	29%	29%	28%	20%	50%	41%	67%	29%	26%	12%	28%	31%	30%	32%
Absent	2%	1%	1%	0%	1%	2%	0%	0%	0%	0%	2%	0%	1%	1%	1%	0%
Other	10%	23%	28%	28%	27%	18%	50%	41%	67%	29%	24%	12%	27%	30%	29%	32%
<b>Reading</b>																
Assessment Participant	89%	77%	71%	71%	71%	79%	60%	60%	40%	70%	75%	89%	72%	69%	70%	70%
Included in Accountability	83%	72%	67%	67%	69%	76%	60%	56%	40%	69%	70%	89%	70%	61%	65%	63%
Not Included in Accountability: Mobile	3%	2%	3%	4%	1%	3%	0%	0%	0%	2%	3%	0%	1%	5%	3%	1%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	1%	0%	0%	4%	0%	0%	2%	0%	0%	3%	2%	6%
Not Tested	11%	23%	29%	29%	29%	21%	40%	40%	60%	30%	25%	11%	28%	31%	30%	30%
Absent	2%	1%	1%	0%	2%	3%	0%	1%	0%	0%	2%	0%	2%	1%	2%	0%
Other	10%	22%	28%	28%	27%	18%	40%	39%	60%	30%	23%	11%	26%	30%	28%	29%
<b>Mathematics</b>																
Assessment Participant	88%	75%	75%	76%	74%	82%	80%	67%	40%	74%	74%	95%	77%	72%	72%	72%
Included in Accountability	84%	72%	72%	71%	73%	80%	60%	65%	40%	72%	71%	95%	75%	66%	69%	69%
Not Included in Accountability: Mobile	4%	2%	3%	4%	1%	3%	0%	0%	0%	2%	3%	0%	1%	5%	3%	1%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	20%	1%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	25%	25%	24%	26%	18%	20%	33%	60%	26%	26%	5%	23%	28%	28%	28%
Absent	2%	1%	1%	0%	1%	3%	0%	0%	0%	0%	2%	0%	1%	1%	1%	0%
Other	10%	24%	24%	24%	25%	15%	20%	33%	60%	26%	24%	5%	22%	27%	26%	28%
<b>Science</b>																
Assessment Participant	87%	76%	64%	64%	71%	74%	*	43%	*	64%	76%	80%	64%	65%	66%	54%
Included in Accountability	84%	72%	62%	61%	71%	72%	*	42%	*	64%	72%	80%	63%	61%	63%	51%
Not Included in Accountability: Mobile	3%	2%	2%	4%	0%	3%	*	0%	*	0%	4%	0%	2%	3%	3%	2%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	13%	24%	36%	36%	29%	26%	*	57%	*	36%	24%	20%	36%	35%	34%	46%
Absent	2%	2%	1%	0%	1%	2%	*	0%	*	0%	2%	0%	1%	0%	0%	0%
Other	10%	23%	35%	36%	28%	24%	*	57%	*	36%	22%	20%	35%	35%	34%	46%
<b>Social Studies</b>																
Assessment Participant	87%	76%	64%	63%	72%	74%	*	42%	*	64%	74%	80%	64%	65%	65%	54%
Included in Accountability	84%	74%	62%	59%	72%	72%	*	41%	*	64%	70%	80%	62%	61%	62%	51%
Not Included in Accountability: Mobile	3%	1%	2%	4%	0%	3%	*	0%	*	0%	4%	0%	2%	4%	3%	2%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	13%	24%	36%	37%	28%	26%	*	58%	*	36%	26%	20%	36%	35%	35%	46%
Absent	3%	2%	1%	1%	0%	2%	*	0%	*	0%	4%	0%	1%	0%	1%	0%
Other	10%	22%	35%	35%	28%	24%	*	58%	*	36%	21%	20%	35%	35%	34%	46%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>97.5%</b>	97.6%	96.8%	96.9%	99.0%	99.0%	98.5%	97.1%	96.4%	96.5%	97.9%
2019-20	98.3%	98.6%	<b>98.9%</b>	99.1%	98.7%	98.6%	98.5%	99.3%	*	98.9%	98.0%	98.7%	98.8%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>5.4%</b>	6.6%	6.3%	6.3%	0.0%	0.4%	0.0%	8.0%	10.3%	9.2%	3.1%
2019-20	6.7%	3.6%	<b>1.7%</b>	1.4%	2.0%	2.6%	0.0%	0.9%	*	0.0%	6.1%	2.1%	2.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	<b>0.9%</b>	0.9%	0.0%	0.7%	16.7%	0.6%	20.0%	3.1%	2.1%	1.0%	0.0%
2019-20	0.5%	0.5%	<b>1.1%</b>	0.3%	0.8%	1.8%	*	1.9%	*	0.0%	0.9%	0.3%	2.2%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,534	100.0%	76,543	5,402,928	1,534	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	498	32.5%	7.5%	7.4%	498	32.5%	7.6%	7.4%
Grade 7	529	34.5%	8.0%	7.7%	529	34.5%	7.9%	7.7%
Grade 8	507	33.1%	8.2%	7.9%	507	33.1%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	437	28.5%	27.8%	12.8%	437	28.5%	27.8%	12.8%
Hispanic	340	22.2%	26.6%	52.8%	340	22.2%	26.5%	52.7%
White	402	26.2%	14.7%	26.3%	402	26.2%	14.6%	26.3%
American Indian	5	0.3%	0.4%	0.3%	5	0.3%	0.4%	0.3%
Asian	288	18.8%	26.7%	4.8%	288	18.8%	26.9%	4.8%
Pacific Islander	7	0.5%	0.1%	0.2%	7	0.5%	0.1%	0.2%
Two or More Races	55	3.6%	3.7%	2.9%	55	3.6%	3.7%	2.9%
<b>Sex:</b>								
Female	792	51.6%	48.7%	48.9%	792	51.6%	48.6%	48.8%
Male	742	48.4%	51.3%	51.1%	742	48.4%	51.4%	51.2%
Economically Disadvantaged	614	40.0%	47.8%	60.7%	614	40.0%	47.8%	60.6%
Non-Educationally Disadvantaged	920	60.0%	52.2%	39.3%	920	60.0%	52.2%	39.4%
Section 504 Students	124	8.1%	4.9%	7.4%	124	8.1%	4.9%	7.4%
EB Students/EL	137	8.9%	18.5%	21.7%	137	8.9%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	4	0.3%	0.2%	0.6%				
Students w/ Dyslexia	113	7.4%	3.6%	5.0%	113	7.4%	3.6%	5.0%
Foster Care	12	0.8%	0.4%	0.3%	12	0.8%	0.4%	0.3%
Homeless	5	0.3%	0.7%	1.1%	5	0.3%	0.7%	1.1%
Immigrant	11	0.7%	2.0%	2.0%	11	0.7%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.3%	20.4%	64.3%	5	0.3%	20.3%	64.3%
Military Connected	13	0.8%	0.6%	3.3%	13	0.8%	0.6%	3.3%
At-Risk	462	30.1%	42.9%	53.5%	462	30.1%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	133	8.7%	18.1%	21.9%	133	8.7%	18.1%	21.8%
Career and Technical Education	200	13.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	50	3.3%	6.4%	8.0%	50	3.3%	6.4%	8.0%
Special Education	217	14.1%	11.2%	11.6%	217	14.1%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	217							
By Type of Primary Disability								
Students with Intellectual Disabilities	114	52.5%	40.3%	43.0%				
Students with Physical Disabilities	18	8.3%	15.1%	20.8%				
Students with Autism	38	17.5%	22.1%	14.7%				
Students with Behavioral Disabilities	47	21.7%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	132	8.4%	9.8%	13.6%				
By Ethnicity:								
African American	50	3.2%	3.6%	2.5%				
Hispanic	29	1.8%	3.1%	6.6%				
White	39	2.5%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	8	0.5%	1.2%	0.3%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	5	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	35	15.5%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	12.5%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	69	12.0%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	114	11.4%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	0.2%	0.3%	0.6%	0.0%	1.0%	0.6%
Grade 7	0.5%	0.4%	0.7%	0.0%	0.7%	0.7%
Grade 8	0.0%	0.2%	0.6%	0.0%	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	25.4	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	22.2	18.0	16.3
Foreign Languages	30.0	21.7	18.4
Mathematics	23.2	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	26.0	21.2	18.5
Social Studies	27.1	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	109.5	100.0%	100.0%	100.0%
Professional Staff:	97.7	89.2%	63.8%	64.1%
Teachers	86.6	79.1%	48.1%	49.3%
Professional Support	6.1	5.6%	12.8%	10.7%
Campus Administration (School Leadership)	5.0	4.6%	2.5%	2.9%
Educational Aides:	11.8	10.8%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	3.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	44.3	40.5%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	22.6	26.1%	33.4%	11.2%
Hispanic	8.0	9.2%	16.1%	28.9%
White	51.9	60.0%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	4.0	4.6%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	24.4	28.2%	23.7%	24.1%
Females	62.2	71.8%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	68.5	79.1%	69.4%	72.6%
Masters	17.0	19.7%	28.7%	25.2%
Doctorate	1.1	1.3%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.5	5.2%	6.5%	7.9%
1-5 Years Experience	24.0	27.7%	27.3%	26.7%
6-10 Years Experience	19.3	22.3%	21.2%	20.6%
11-20 Years Experience	28.2	32.6%	30.6%	28.6%
21-30 Years Experience	9.3	10.8%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.2	1.4%	2.1%	2.9%
Number of Students per Teacher	17.7	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	5.9	5.4
Average Years Experience of Assistant Principals	6.5	7.0	5.5
Average Years Experience of Assistant Principals with District	5.3	6.0	4.8
Average Years Experience of Teachers:	11.5	10.9	11.1
Average Years Experience of Teachers with District:	8.1	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$65,292	\$51,319	\$51,054
1-5 Years Experience	\$60,496	\$61,114	\$54,577
6-10 Years Experience	\$67,451	\$64,575	\$57,746
11-20 Years Experience	\$67,802	\$68,197	\$61,377
21-30 Years Experience	\$79,036	\$73,094	\$65,949
Over 30 Years Experience	\$77,171	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,909	\$65,212	\$58,887
Professional Support	\$72,759	\$77,524	\$69,505
Campus Administration (School Leadership)	\$93,257	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.8	0.9%	4.5%	6.2%
Career and Technical Education	1.6	1.8%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	2.4	2.8%	0.6%	1.7%
Regular Education	72.5	83.7%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JAMES BOWIE MIDDLE (079907054) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	9.3	10.7%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: RONALD THORNTON MIDDLE**

**Campus Number: 079907055**

**2022 Accountability Rating: B**



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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2022	70%	78%	<b>81%</b>	76%	69%	92%	-	97%	*	90%	54%	75%	83%	76%	63%	58%
	2021	62%	73%	<b>74%</b>	60%	59%	90%	*	95%	*	81%	42%	*	80%	60%	44%	53%
At Meets Grade Level or Above	2022	43%	51%	<b>55%</b>	42%	41%	76%	-	80%	*	57%	33%	63%	60%	44%	29%	23%
	2021	32%	46%	<b>45%</b>	36%	33%	58%	*	48%	*	50%	21%	*	48%	36%	21%	26%
At Masters Grade Level	2022	23%	30%	<b>34%</b>	22%	24%	54%	-	50%	*	29%	11%	25%	38%	25%	14%	11%
	2021	15%	24%	<b>20%</b>	18%	10%	26%	*	29%	*	38%	9%	*	22%	16%	7%	11%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	78%	<b>79%</b>	76%	66%	92%	-	90%	*	90%	65%	71%	83%	72%	62%	54%
	2021	68%	75%	<b>78%</b>	63%	67%	91%	*	100%	*	89%	55%	*	84%	63%	53%	62%
At Meets Grade Level or Above	2022	39%	47%	<b>46%</b>	34%	32%	66%	-	63%	*	57%	37%	57%	51%	34%	20%	17%
	2021	36%	42%	<b>43%</b>	21%	28%	61%	*	65%	*	63%	16%	*	48%	31%	12%	19%
At Masters Grade Level	2022	16%	24%	<b>19%</b>	9%	11%	32%	-	37%	*	29%	7%	14%	23%	11%	4%	2%
	2021	15%	20%	<b>17%</b>	8%	7%	23%	*	40%	*	37%	10%	*	18%	15%	1%	5%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2022	80%	87%	<b>89%</b>	86%	82%	95%	*	97%	*	92%	56%	67%	92%	81%	79%	80%
	2021	69%	79%	<b>81%</b>	69%	71%	92%	*	100%	-	88%	57%	*	83%	75%	60%	58%
At Meets Grade Level or Above	2022	56%	67%	<b>67%</b>	50%	57%	85%	*	83%	*	85%	31%	17%	73%	54%	41%	49%
	2021	45%	58%	<b>62%</b>	51%	51%	71%	*	95%	-	69%	37%	*	63%	62%	39%	38%
At Masters Grade Level	2022	37%	50%	<b>50%</b>	33%	39%	70%	*	70%	*	65%	15%	0%	55%	39%	22%	27%
	2021	25%	35%	<b>39%</b>	35%	25%	47%	*	67%	-	44%	17%	*	39%	38%	20%	17%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	73%	<b>76%</b>	59%	68%	93%	*	97%	*	81%	41%	33%	81%	63%	54%	67%
	2021	55%	65%	<b>68%</b>	54%	51%	83%	*	86%	-	81%	46%	*	72%	57%	47%	46%
At Meets Grade Level or Above	2022	31%	48%	<b>49%</b>	29%	41%	69%	*	79%	*	62%	18%	33%	54%	38%	25%	37%
	2021	27%	40%	<b>40%</b>	24%	24%	54%	*	67%	-	63%	20%	*	43%	34%	17%	17%
At Masters Grade Level	2022	13%	27%	<b>24%</b>	9%	16%	38%	*	48%	*	46%	10%	0%	28%	15%	7%	12%
	2021	12%	22%	<b>20%</b>	7%	8%	34%	*	24%	-	38%	3%	*	22%	15%	3%	2%
<b>Grade 8 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	88%	<b>86%</b>	82%	80%	90%	*	100%	-	92%	67%	*	88%	82%	75%	70%
	2021	73%	79%	<b>83%</b>	71%	80%	91%	*	94%	-	88%	56%	*	83%	83%	67%	75%
At Meets Grade Level or Above	2022	58%	68%	<b>64%</b>	56%	50%	76%	*	89%	-	80%	37%	*	66%	60%	47%	40%
	2021	46%	54%	<b>52%</b>	34%	40%	73%	*	72%	-	53%	31%	*	56%	43%	26%	36%
At Masters Grade Level	2022	37%	47%	<b>44%</b>	34%	28%	61%	*	62%	-	64%	13%	*	47%	40%	26%	18%
	2021	21%	28%	<b>27%</b>	13%	19%	44%	*	33%	-	29%	6%	*	31%	17%	9%	11%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	66%	<b>45%</b>	41%	41%	51%	-	82%	-	57%	33%	*	46%	45%	36%	35%
	2021	62%	52%	<b>52%</b>	39%	54%	65%	*	67%	-	71%	39%	*	52%	52%	39%	41%
At Meets Grade Level or Above	2022	40%	31%	<b>9%</b>	5%	6%	15%	-	36%	-	14%	8%	*	6%	12%	5%	8%
	2021	36%	21%	<b>20%</b>	13%	17%	35%	*	50%	-	29%	29%	*	20%	21%	9%	19%
At Masters Grade Level	2022	14%	9%	<b>2%</b>	4%	0%	0%	-	18%	-	0%	5%	*	3%	2%	1%	0%
	2021	11%	5%	<b>5%</b>	5%	8%	0%	*	0%	-	0%	11%	*	3%	9%	3%	8%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2022	74%	81%	<b>77%</b>	68%	63%	91%	*	100%	-	85%	56%	60%	79%	73%	59%	57%
	2021	68%	71%	<b>72%</b>	53%	64%	89%	*	78%	-	88%	53%	*	74%	64%	51%	55%
At Meets Grade Level or Above	2022	45%	54%	<b>47%</b>	30%	32%	65%	*	84%	-	62%	29%	0%	51%	39%	24%	28%
	2021	43%	46%	<b>43%</b>	27%	27%	63%	*	67%	-	41%	38%	*	47%	29%	20%	20%
At Masters Grade Level	2022	24%	32%	<b>27%</b>	13%	13%	45%	*	49%	-	42%	9%	0%	30%	20%	11%	12%
	2021	24%	26%	<b>19%</b>	9%	9%	37%	*	22%	-	12%	13%	*	21%	13%	3%	7%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2022	61%	69%	<b>64%</b>	55%	49%	80%	*	86%	-	73%	40%	*	67%	59%	40%	43%
	2021	57%	63%	<b>64%</b>	45%	56%	82%	*	72%	-	67%	52%	*	67%	53%	43%	48%
At Meets Grade Level or Above	2022	31%	41%	<b>37%</b>	28%	19%	53%	*	58%	-	50%	24%	*	39%	32%	20%	19%
	2021	28%	33%	<b>30%</b>	16%	19%	46%	*	50%	-	28%	32%	*	33%	22%	9%	17%
At Masters Grade Level	2022	18%	27%	<b>25%</b>	16%	11%	39%	*	44%	-	31%	13%	*	27%	21%	10%	14%
	2021	14%	15%	<b>11%</b>	5%	5%	21%	*	22%	-	6%	6%	*	12%	8%	1%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	75%	<b>99%</b>	95%	100%	99%	*	100%	-	100%	100%	-	99%	96%	100%	100%
	2021	73%	74%	<b>96%</b>	96%	94%	96%	-	100%	-	93%	100%	*	97%	90%	89%	100%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	46%	<b>80%</b>	69%	69%	84%	*	93%	-	83%	67%	-	82%	72%	77%	69%
	2021	41%	44%	<b>59%</b>	54%	42%	61%	-	72%	-	64%	67%	*	59%	55%	44%	60%
At Masters Grade Level	2022	27%	33%	<b>58%</b>	45%	63%	60%	*	70%	-	58%	33%	-	58%	59%	62%	46%
	2021	23%	27%	<b>28%</b>	13%	27%	27%	-	48%	-	29%	33%	*	29%	24%	22%	30%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>77%</b>	70%	67%	89%	81%	95%	*	85%	53%	59%	81%	70%	60%	59%
	2021	67%	75%	<b>75%</b>	60%	64%	88%	82%	91%	*	84%	50%	96%	78%	65%	52%	55%
At Meets Grade Level or Above	2022	48%	56%	<b>50%</b>	36%	37%	69%	56%	77%	*	62%	28%	30%	55%	41%	28%	29%
	2021	41%	51%	<b>45%</b>	30%	31%	60%	64%	68%	*	54%	28%	63%	47%	37%	20%	23%
At Masters Grade Level	2022	23%	32%	<b>31%</b>	19%	20%	47%	25%	52%	*	42%	11%	9%	35%	24%	13%	13%
	2021	18%	26%	<b>21%</b>	13%	11%	30%	0%	35%	*	26%	9%	33%	22%	16%	6%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>85%</b>	81%	77%	93%	100%	98%	*	92%	60%	72%	88%	80%	72%	69%
	2021	68%	77%	<b>79%</b>	67%	70%	91%	*	97%	*	86%	52%	100%	82%	72%	56%	62%
At Meets Grade Level or Above	2022	53%	62%	<b>62%</b>	49%	49%	79%	67%	85%	*	75%	34%	39%	66%	53%	39%	37%
	2021	45%	57%	<b>53%</b>	40%	41%	67%	*	72%	*	57%	30%	63%	55%	47%	29%	34%
At Masters Grade Level	2022	25%	34%	<b>43%</b>	30%	30%	62%	33%	61%	*	54%	13%	17%	47%	35%	21%	18%
	2021	18%	27%	<b>29%</b>	22%	18%	39%	*	43%	*	37%	11%	25%	31%	24%	12%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>74%</b>	63%	63%	89%	83%	94%	*	82%	50%	47%	79%	64%	54%	55%
	2021	66%	72%	<b>74%</b>	57%	62%	88%	*	93%	*	86%	50%	88%	78%	61%	50%	53%
At Meets Grade Level or Above	2022	42%	50%	<b>45%</b>	28%	31%	65%	50%	73%	*	55%	24%	35%	50%	33%	20%	24%
	2021	37%	45%	<b>41%</b>	23%	26%	57%	*	67%	*	59%	24%	63%	45%	32%	15%	21%
At Masters Grade Level	2022	20%	28%	<b>23%</b>	11%	14%	36%	17%	47%	*	34%	8%	6%	27%	15%	7%	7%
	2021	18%	25%	<b>18%</b>	7%	10%	26%	*	35%	*	30%	9%	25%	19%	14%	3%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>77%</b>	68%	63%	91%	*	100%	-	85%	56%	60%	79%	73%	59%	57%
	2021	71%	76%	<b>72%</b>	53%	64%	89%	*	78%	-	88%	53%	*	74%	64%	51%	55%
At Meets Grade Level or Above	2022	47%	54%	<b>47%</b>	30%	32%	65%	*	84%	-	62%	29%	0%	51%	39%	24%	28%
	2021	44%	50%	<b>43%</b>	27%	27%	63%	*	67%	-	41%	38%	*	47%	29%	20%	20%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	29%	<b>27%</b>	13%	13%	45%	*	49%	-	42%	9%	0%	30%	20%	11%	12%
	2021	20%	24%	<b>19%</b>	9%	9%	37%	*	22%	-	12%	13%	*	21%	13%	3%	7%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	80%	<b>64%</b>	55%	49%	80%	*	86%	-	73%	40%	*	67%	59%	40%	43%
	2021	73%	81%	<b>64%</b>	45%	56%	82%	*	72%	-	67%	52%	*	67%	53%	43%	48%
At Meets Grade Level or Above	2022	50%	58%	<b>37%</b>	28%	19%	53%	*	58%	-	50%	24%	*	39%	32%	20%	19%
	2021	49%	60%	<b>30%</b>	16%	19%	46%	*	50%	-	28%	32%	*	33%	22%	9%	17%
At Masters Grade Level	2022	30%	39%	<b>25%</b>	16%	11%	39%	*	44%	-	31%	13%	*	27%	21%	10%	14%
	2021	29%	38%	<b>11%</b>	5%	5%	21%	*	22%	-	6%	6%	*	12%	8%	1%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>6th Graders</b>																	
Reading and Mathematics	2022	31%	40%	<b>39%</b>	25%	26%	61%	-	60%	*	43%	26%	57%	44%	27%	13%	10%
	2021	24%	35%	<b>31%</b>	20%	21%	44%	*	30%	*	44%	13%	*	34%	24%	10%	16%
Reading and Mathematics Including EOC	2022	31%	40%	<b>39%</b>	25%	26%	61%	-	60%	*	43%	26%	57%	44%	27%	13%	10%
	2021	24%	35%	<b>31%</b>	20%	21%	44%	*	30%	*	44%	13%	*	34%	24%	10%	16%
Reading Including EOC	2022	43%	51%	<b>55%</b>	42%	41%	76%	-	80%	*	57%	33%	63%	60%	44%	29%	23%
	2021	32%	46%	<b>45%</b>	36%	33%	58%	*	48%	*	50%	21%	*	48%	36%	21%	26%
Math Including EOC	2022	40%	48%	<b>46%</b>	34%	32%	66%	-	63%	*	57%	37%	57%	51%	34%	20%	17%
	2021	36%	44%	<b>43%</b>	21%	29%	61%	*	65%	*	63%	16%	*	48%	31%	12%	19%
<b>7th Graders</b>																	
Reading and Mathematics	2022	32%	44%	<b>46%</b>	27%	37%	66%	*	69%	*	62%	15%	17%	50%	36%	22%	31%
	2021	26%	35%	<b>37%</b>	22%	20%	50%	*	67%	-	63%	20%	*	39%	31%	14%	13%
Reading and Mathematics Including EOC	2022	33%	45%	<b>47%</b>	27%	39%	65%	*	70%	*	62%	15%	17%	50%	38%	22%	31%
	2021	27%	37%	<b>37%</b>	22%	20%	50%	*	67%	-	63%	20%	*	39%	31%	14%	13%
Reading Including EOC	2022	56%	67%	<b>67%</b>	50%	57%	85%	*	83%	*	85%	31%	17%	73%	54%	41%	49%
	2021	45%	58%	<b>62%</b>	51%	51%	71%	*	95%	-	69%	37%	*	63%	62%	39%	38%
Math Including EOC	2022	37%	48%	<b>50%</b>	29%	43%	68%	*	80%	*	62%	18%	33%	54%	39%	25%	37%
	2021	32%	41%	<b>40%</b>	24%	23%	54%	*	67%	-	63%	20%	*	43%	33%	17%	17%
<b>8th Graders</b>																	
Reading and Mathematics	2022	27%	28%	<b>8%</b>	5%	4%	15%	-	36%	-	14%	8%	*	6%	12%	4%	4%
	2021	21%	17%	<b>15%</b>	13%	12%	23%	*	33%	-	0%	26%	*	14%	16%	8%	14%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	48%	<b>36%</b>	20%	18%	55%	*	76%	-	44%	11%	*	41%	26%	13%	14%
	2021	33%	36%	<b>33%</b>	23%	22%	48%	*	56%	-	31%	31%	*	36%	24%	13%	23%
Reading Including EOC	2022	58%	68%	<b>64%</b>	56%	50%	76%	*	89%	-	80%	37%	*	66%	60%	47%	40%
	2021	47%	54%	<b>52%</b>	34%	40%	73%	*	72%	-	53%	31%	*	56%	43%	26%	36%
Math Including EOC	2022	48%	52%	<b>39%</b>	22%	20%	60%	*	76%	-	46%	16%	*	45%	27%	15%	20%
	2021	43%	47%	<b>41%</b>	24%	26%	56%	*	68%	-	52%	35%	*	43%	33%	16%	28%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>34%</b>	20%	24%	55%	*	60%	*	44%	17%	29%	39%	26%	13%	14%
	2021	26%	35%	<b>30%</b>	19%	18%	45%	*	47%	*	44%	19%	17%	32%	25%	11%	14%
Reading and Mathematics Including EOC	2022	36%	46%	<b>40%</b>	24%	28%	60%	33%	69%	*	50%	18%	29%	45%	30%	16%	17%
	2021	28%	38%	<b>34%</b>	21%	21%	47%	*	51%	*	46%	21%	38%	37%	27%	12%	17%
Reading Including EOC	2022	53%	63%	<b>62%</b>	49%	49%	79%	67%	85%	*	75%	34%	39%	66%	53%	39%	37%
	2021	41%	53%	<b>53%</b>	40%	41%	67%	*	72%	*	57%	30%	63%	55%	47%	29%	34%
Math Including EOC	2022	43%	51%	<b>45%</b>	28%	31%	65%	50%	73%	*	55%	24%	35%	50%	33%	20%	24%
	2021	37%	45%	<b>41%</b>	23%	26%	57%	*	67%	*	59%	24%	63%	45%	32%	15%	21%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2022	61	58	<b>57</b>	48	51	69	-	73	*	50	61	43	59	52	45	44
	2019	42	47	<b>48</b>	42	39	59	-	48	-	47	44	*	49	47	32	35
Grade 6 Mathematics	2022	61	63	<b>51</b>	54	46	47	-	63	*	71	59	42	50	53	50	42
	2019	54	63	<b>54</b>	41	39	66	-	78	-	58	53	*	55	51	34	40
Grade 7 ELA/Reading	2022	88	92	<b>95</b>	94	92	98	*	98	*	100	84	*	96	95	93	94
	2019	77	81	<b>80</b>	84	70	81	-	91	-	81	64	*	79	84	72	73
Grade 7 Mathematics	2022	60	71	<b>70</b>	65	66	74	*	82	*	83	53	*	72	64	62	59
	2019	62	65	<b>39</b>	45	32	42	-	34	-	35	24	*	41	32	44	40
Grade 8 ELA/Reading	2022	83	83	<b>78</b>	75	70	85	*	77	-	85	64	*	80	73	70	61
	2019	77	78	<b>74</b>	71	71	76	-	82	-	71	52	60	75	70	75	70
Grade 8 Mathematics	2022	74	73	<b>55</b>	60	51	51	-	72	-	50	61	*	57	53	53	48
	2019	82	82	<b>79</b>	81	74	86	-	88	-	78	73	*	81	73	73	71
End of Course Algebra I	2022	67	73	<b>86</b>	89	83	84	*	97	-	80	*	-	88	77	83	86
	2019	75	77	<b>66</b>	53	70	63	-	77	-	75	*	*	65	69	44	*
All Grades Both Subjects	2022	74	76	<b>70</b>	67	64	75	67	80	*	76	64	55	72	66	63	58
	2019	69	73	<b>61</b>	59	55	66	-	70	-	61	51	66	62	58	54	53
All Grades ELA/Reading	2022	78	78	<b>77</b>	72	71	84	*	83	*	78	69	67	78	73	70	64
	2019	68	72	<b>67</b>	64	60	72	-	73	-	64	52	55	67	64	59	57
All Grades Mathematics	2022	69	73	<b>63</b>	62	57	65	*	78	*	74	59	43	65	58	56	51
	2019	70	73	<b>56</b>	53	50	59	-	67	-	58	50	77	57	53	49	50

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>77%</b>	-	-	-	-	-	-	51%	56%	46%	-	56%	80%	51%	88%
	2021	67%	75%	<b>75%</b>	-	-	-	-	-	-	39%	44%	31%	-	31%	77%	38%	82%
At Meets Grade Level or Above	2022	48%	56%	<b>50%</b>	-	-	-	-	-	-	20%	25%	16%	-	31%	53%	21%	60%
	2021	41%	51%	<b>45%</b>	-	-	-	-	-	-	12%	15%	7%	-	8%	48%	12%	42%
At Masters Grade Level	2022	23%	32%	<b>31%</b>	-	-	-	-	-	-	10%	13%	6%	-	13%	34%	10%	29%
	2021	18%	26%	<b>21%</b>	-	-	-	-	-	-	3%	4%	2%	-	0%	23%	3%	14%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>85%</b>	-	-	-	-	-	-	62%	65%	58%	-	57%	88%	62%	100%
	2021	68%	77%	<b>79%</b>	-	-	-	-	-	-	44%	49%	33%	-	*	82%	43%	98%
At Meets Grade Level or Above	2022	53%	62%	<b>62%</b>	-	-	-	-	-	-	26%	29%	23%	-	29%	66%	26%	86%
	2021	45%	57%	<b>53%</b>	-	-	-	-	-	-	18%	21%	11%	-	*	56%	18%	59%
At Masters Grade Level	2022	25%	34%	<b>43%</b>	-	-	-	-	-	-	14%	16%	12%	-	14%	46%	14%	48%
	2021	18%	27%	<b>29%</b>	-	-	-	-	-	-	6%	8%	4%	-	*	32%	6%	24%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>74%</b>	-	-	-	-	-	-	47%	57%	37%	-	57%	77%	48%	90%
	2021	66%	72%	<b>74%</b>	-	-	-	-	-	-	40%	43%	34%	-	*	77%	40%	81%
At Meets Grade Level or Above	2022	42%	50%	<b>45%</b>	-	-	-	-	-	-	19%	24%	13%	-	29%	47%	19%	52%
	2021	37%	45%	<b>41%</b>	-	-	-	-	-	-	13%	15%	10%	-	*	44%	13%	39%
At Masters Grade Level	2022	20%	28%	<b>23%</b>	-	-	-	-	-	-	5%	9%	0%	-	0%	26%	5%	22%
	2021	18%	25%	<b>18%</b>	-	-	-	-	-	-	2%	2%	3%	-	*	20%	2%	16%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>77%</b>	-	-	-	-	-	-	45%	39%	50%	-	*	80%	44%	86%
	2021	71%	76%	<b>72%</b>	-	-	-	-	-	-	35%	43%	*	-	*	75%	37%	67%
At Meets Grade Level or Above	2022	47%	54%	<b>47%</b>	-	-	-	-	-	-	16%	22%	12%	-	*	50%	16%	54%
	2021	44%	50%	<b>43%</b>	-	-	-	-	-	-	6%	7%	*	-	*	47%	5%	33%
At Masters Grade Level	2022	21%	29%	<b>27%</b>	-	-	-	-	-	-	9%	11%	8%	-	*	30%	9%	14%
	2021	20%	24%	<b>19%</b>	-	-	-	-	-	-	0%	0%	*	-	*	22%	0%	10%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	80%	<b>64%</b>	-	-	-	-	-	-	31%	29%	32%	-	*	67%	33%	68%
	2021	73%	81%	<b>64%</b>	-	-	-	-	-	-	31%	31%	*	-	*	67%	28%	62%



**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	<b>37%</b>	-	-	-	-	-	-	12%	18%	8%	-	*	39%	14%	32%
	2021	49%	60%	<b>30%</b>	-	-	-	-	-	-	0%	0%	*	-	*	32%	0%	28%
At Masters Grade Level	2022	30%	39%	<b>25%</b>	-	-	-	-	-	-	10%	18%	4%	-	*	26%	12%	21%
	2021	29%	38%	<b>11%</b>	-	-	-	-	-	-	0%	0%	*	-	*	14%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>70%</b>	-	-	-	-	-	-	56%	64%	48%	-	50%	72%	56%	70%
	2019	69%	73%	<b>61%</b>	-	-	-	-	-	-	47%	31%	62%	-	46%	-	46%	-
All Grades ELA/Reading	2022	78%	78%	<b>77%</b>	-	-	-	-	-	-	63%	72%	52%	-	40%	79%	62%	81%
	2019	68%	72%	<b>67%</b>	-	-	-	-	-	-	52%	43%	61%	-	42%	-	51%	-
All Grades Mathematics	2022	69%	73%	<b>63%</b>	-	-	-	-	-	-	50%	55%	44%	-	60%	65%	50%	59%
	2019	70%	73%	<b>56%</b>	-	-	-	-	-	-	41%	19%	64%	-	50%	-	42%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	99%	100%	100%	*	99%	97%	93%	99%	99%	99%	98%
Included in Accountability	93%	94%	<b>93%</b>	91%	93%	97%	100%	89%	*	98%	90%	81%	96%	87%	92%	89%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	8%	3%	2%	0%	9%	*	1%	6%	11%	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	0%	2%	*	0%	1%	0%	0%	2%	2%	6%
Not Tested	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	*	1%	3%	7%	1%	1%	1%	2%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	0%	0%	*	1%	3%	7%	1%	1%	1%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	100%	100%	100%	*	99%	98%	95%	99%	99%	99%	100%
Included in Accountability	92%	93%	<b>93%</b>	91%	94%	98%	100%	89%	*	96%	92%	86%	96%	88%	93%	91%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	8%	3%	2%	0%	9%	*	3%	5%	10%	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	3%	0%	0%	2%	*	0%	1%	0%	0%	2%	2%	6%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	0%	0%	*	1%	2%	5%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	0%	0%	*	1%	2%	5%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	100%	100%	*	99%	98%	90%	99%	100%	99%	99%
Included in Accountability	93%	94%	<b>93%</b>	91%	94%	98%	100%	89%	*	97%	92%	81%	96%	88%	93%	90%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	8%	3%	2%	0%	9%	*	1%	6%	10%	3%	9%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	2%	*	0%	1%	0%	0%	2%	2%	6%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	0%	0%	*	1%	2%	10%	1%	0%	1%	2%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	0%	0%	*	1%	2%	10%	1%	0%	1%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>99%</b>	99%	98%	100%	*	100%	-	100%	94%	100%	99%	99%	99%	97%
Included in Accountability	93%	94%	<b>92%</b>	89%	92%	98%	*	90%	-	100%	87%	83%	96%	86%	90%	87%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	10%	3%	2%	*	7%	-	0%	8%	17%	4%	11%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	*	2%	-	0%	0%	0%	0%	3%	3%	7%
Not Tested	2%	1%	<b>1%</b>	1%	2%	0%	*	0%	-	0%	6%	0%	1%	1%	1%	3%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	1%	2%	0%	*	0%	-	0%	6%	0%	1%	1%	1%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	99%	98%	98%	97%	97%	*	98%	-	100%	94%	83%	97%	98%	96%	95%
Included in Accountability	94%	95%	91%	89%	91%	95%	*	88%	-	100%	87%	67%	94%	85%	88%	84%
Not Included in Accountability: Mobile	4%	3%	6%	9%	3%	2%	*	7%	-	0%	8%	17%	3%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	2%	-	0%	0%	0%	0%	3%	3%	7%
Not Tested	2%	1%	2%	2%	3%	3%	*	2%	-	0%	6%	17%	3%	2%	4%	5%
Absent	1%	1%	2%	2%	3%	2%	*	2%	-	0%	6%	17%	2%	2%	4%	5%
Other	0%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	82%	75%	83%	86%	79%	75%	*	91%	80%	94%	81%	84%	81%	81%
Included in Accountability	83%	72%	77%	68%	75%	84%	79%	73%	*	86%	76%	73%	78%	72%	72%	69%
Not Included in Accountability: Mobile	3%	2%	4%	7%	5%	1%	0%	1%	*	5%	4%	12%	2%	8%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	0%	0%	*	0%	1%	9%	0%	3%	2%	7%
Not Tested	12%	24%	18%	25%	17%	14%	21%	25%	*	9%	20%	6%	19%	16%	19%	19%
Absent	2%	1%	1%	1%	0%	1%	0%	0%	*	1%	1%	0%	1%	1%	1%	0%
Other	10%	23%	18%	24%	16%	13%	21%	25%	*	9%	18%	6%	18%	16%	18%	19%
<b>Reading</b>																
Assessment Participant	89%	77%	82%	77%	82%	86%	67%	74%	*	90%	82%	100%	81%	84%	82%	81%
Included in Accountability	83%	72%	76%	70%	73%	84%	67%	71%	*	84%	78%	73%	78%	72%	73%	67%
Not Included in Accountability: Mobile	3%	2%	4%	7%	5%	2%	0%	1%	*	5%	3%	18%	2%	9%	6%	5%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	4%	0%	0%	1%	*	0%	2%	9%	0%	4%	3%	9%
Not Tested	11%	23%	18%	23%	18%	14%	33%	26%	*	10%	18%	0%	19%	16%	18%	19%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	1%	1%
Other	10%	22%	18%	23%	17%	14%	33%	26%	*	10%	17%	0%	19%	16%	17%	19%
<b>Mathematics</b>																
Assessment Participant	88%	75%	87%	79%	85%	92%	80%	89%	*	98%	83%	100%	87%	86%	83%	82%
Included in Accountability	84%	72%	82%	72%	77%	90%	80%	88%	*	93%	79%	73%	84%	75%	75%	73%
Not Included in Accountability: Mobile	4%	2%	4%	8%	5%	1%	0%	1%	*	5%	3%	18%	3%	9%	6%	5%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	0%	0%	0%	*	0%	1%	9%	0%	2%	1%	5%
Not Tested	12%	25%	13%	21%	15%	8%	20%	11%	*	2%	17%	0%	13%	14%	17%	18%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	10%	24%	13%	20%	15%	8%	20%	11%	*	2%	17%	0%	13%	13%	17%	18%
<b>Science</b>																
Assessment Participant	87%	76%	73%	67%	81%	76%	*	55%	-	78%	76%	*	72%	77%	74%	77%
Included in Accountability	84%	72%	69%	61%	73%	76%	*	55%	-	74%	71%	*	71%	66%	65%	67%
Not Included in Accountability: Mobile	3%	2%	3%	5%	5%	1%	*	0%	-	4%	4%	*	2%	8%	6%	5%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	3%	0%	*	0%	-	0%	0%	*	0%	3%	2%	6%
Not Tested	13%	24%	27%	33%	19%	24%	*	45%	-	22%	24%	*	28%	23%	26%	23%
Absent	2%	2%	2%	2%	0%	3%	*	0%	-	4%	2%	*	1%	3%	1%	0%
Other	10%	23%	25%	32%	19%	21%	*	45%	-	17%	22%	*	27%	21%	25%	23%
<b>Social Studies</b>																
Assessment Participant	87%	76%	71%	64%	78%	74%	*	55%	-	83%	73%	*	70%	75%	72%	74%
Included in Accountability	84%	74%	67%	58%	70%	73%	*	55%	-	78%	69%	*	68%	63%	63%	64%
Not Included in Accountability: Mobile	3%	1%	4%	6%	5%	1%	*	0%	-	4%	4%	*	2%	9%	7%	5%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	3%	0%	*	0%	-	0%	0%	*	0%	3%	2%	6%
Not Tested	13%	24%	29%	36%	22%	26%	*	45%	-	17%	27%	*	30%	25%	28%	26%
Absent	3%	2%	3%	4%	2%	5%	*	0%	-	0%	4%	*	3%	4%	3%	2%
Other	10%	22%	25%	32%	20%	21%	*	45%	-	17%	22%	*	27%	21%	25%	24%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>97.0%</b>	97.5%	95.6%	97.2%	97.4%	99.2%	*	96.9%	96.0%	95.4%	94.4%
2019-20	98.3%	98.6%	<b>98.7%</b>	98.7%	98.5%	98.6%	*	99.5%	-	99.1%	97.8%	98.2%	98.4%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>7.8%</b>	6.1%	15.7%	4.4%	0.0%	2.1%	*	4.4%	12.8%	15.5%	20.1%
2019-20	6.7%	3.6%	<b>2.1%</b>	3.2%	2.8%	1.5%	*	0.0%	-	0.0%	4.4%	4.5%	1.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	<b>0.1%</b>	0.4%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
2019-20	0.5%	0.5%	<b>0.2%</b>	0.0%	0.4%	0.3%	*	0.0%	-	0.0%	1.2%	0.4%	2.2%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,464	100.0%	76,543	5,402,928	1,464	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	465	31.8%	7.5%	7.4%	465	31.8%	7.6%	7.4%
Grade 7	486	33.2%	8.0%	7.7%	486	33.2%	7.9%	7.7%
Grade 8	513	35.0%	8.2%	7.9%	513	35.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	462	31.6%	27.8%	12.8%	462	31.6%	27.8%	12.8%
Hispanic	387	26.4%	26.6%	52.8%	387	26.4%	26.5%	52.7%
White	434	29.6%	14.7%	26.3%	434	29.6%	14.6%	26.3%
American Indian	6	0.4%	0.4%	0.3%	6	0.4%	0.4%	0.3%
Asian	100	6.8%	26.7%	4.8%	100	6.8%	26.9%	4.8%
Pacific Islander	2	0.1%	0.1%	0.2%	2	0.1%	0.1%	0.2%
Two or More Races	73	5.0%	3.7%	2.9%	73	5.0%	3.7%	2.9%
<b>Sex:</b>								
Female	699	47.7%	48.7%	48.9%	699	47.7%	48.6%	48.8%
Male	765	52.3%	51.3%	51.1%	765	52.3%	51.4%	51.2%
Economically Disadvantaged	542	37.0%	47.8%	60.7%	542	37.0%	47.8%	60.6%
Non-Educationally Disadvantaged	922	63.0%	52.2%	39.3%	922	63.0%	52.2%	39.4%
Section 504 Students	133	9.1%	4.9%	7.4%	133	9.1%	4.9%	7.4%
EB Students/EL	164	11.2%	18.5%	21.7%	164	11.2%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	2	0.1%	0.2%	0.6%				
Students w/ Dyslexia	76	5.2%	3.6%	5.0%	76	5.2%	3.6%	5.0%
Foster Care	2	0.1%	0.4%	0.3%	2	0.1%	0.4%	0.3%
Homeless	6	0.4%	0.7%	1.1%	6	0.4%	0.7%	1.1%
Immigrant	15	1.0%	2.0%	2.0%	15	1.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	0.4%	20.4%	64.3%	6	0.4%	20.3%	64.3%
Military Connected	17	1.2%	0.6%	3.3%	17	1.2%	0.6%	3.3%
At-Risk	522	35.7%	42.9%	53.5%	522	35.7%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	157	10.7%	18.1%	21.9%	157	10.7%	18.1%	21.8%
Career and Technical Education	202	13.8%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	94	6.4%	6.4%	8.0%	94	6.4%	6.4%	8.0%
Special Education	149	10.2%	11.2%	11.6%	149	10.2%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	149							
By Type of Primary Disability								
Students with Intellectual Disabilities	79	53.0%	40.3%	43.0%				
Students with Physical Disabilities	14	9.4%	15.1%	20.8%				
Students with Autism	21	14.1%	22.1%	14.7%				
Students with Behavioral Disabilities	35	23.5%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	133	9.3%	9.8%	13.6%				
By Ethnicity:								
African American	56	3.9%	3.6%	2.5%				
Hispanic	38	2.7%	3.1%	6.6%				
White	27	1.9%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	0.3%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.5%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	17	11.3%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	15	11.2%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	64	13.7%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	74	8.3%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	0.0%	0.3%	0.6%	0.0%	1.0%	0.6%
Grade 7	0.2%	0.4%	0.7%	0.0%	0.7%	0.7%
Grade 8	0.3%	0.2%	0.6%	2.2%	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	23.1	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	20.6	18.0	16.3
Foreign Languages	27.1	21.7	18.4
Mathematics	21.6	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	27.8	21.2	18.5
Social Studies	25.3	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	92.5	100.0%	100.0%	100.0%
Professional Staff:	84.8	91.7%	63.8%	64.1%
Teachers	74.2	80.2%	48.1%	49.3%
Professional Support	5.6	6.1%	12.8%	10.7%
Campus Administration (School Leadership)	5.0	5.4%	2.5%	2.9%
Educational Aides:	7.7	8.3%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	3.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	47.4	51.2%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	29.6	40.0%	33.4%	11.2%
Hispanic	5.4	7.3%	16.1%	28.9%
White	35.1	47.3%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	1.3%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.0	4.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	22.5	30.3%	23.7%	24.1%
Females	51.7	69.7%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	48.8	65.9%	69.4%	72.6%
Masters	25.3	34.1%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.6	6.2%	6.5%	7.9%
1-5 Years Experience	22.0	29.6%	27.3%	26.7%
6-10 Years Experience	15.0	20.3%	21.2%	20.6%
11-20 Years Experience	24.5	33.1%	30.6%	28.6%
21-30 Years Experience	8.0	10.8%	12.3%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	19.7	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	5.9	5.4
Average Years Experience of Assistant Principals	6.0	7.0	5.5
Average Years Experience of Assistant Principals with District	3.8	6.0	4.8
Average Years Experience of Teachers:	10.0	10.9	11.1
Average Years Experience of Teachers with District:	6.1	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$40,130	\$51,319	\$51,054
1-5 Years Experience	\$58,987	\$61,114	\$54,577
6-10 Years Experience	\$68,267	\$64,575	\$57,746
11-20 Years Experience	\$66,775	\$68,197	\$61,377
21-30 Years Experience	\$81,299	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,681	\$65,212	\$58,887
Professional Support	\$73,326	\$77,524	\$69,505
Campus Administration (School Leadership)	\$93,519	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.4	0.5%	4.5%	6.2%
Career and Technical Education	2.0	2.7%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	68.3	92.0%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**RONALD THORNTON MIDDLE (079907055) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.5	4.7%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: E A JONES EL**

**Campus Number: 079907101**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>57%</b>	60%	54%	-	-	*	-	-	29%	-	52%	71%	55%	48%
	2021	67%	77%	<b>53%</b>	33%	66%	*	-	*	-	-	11%	*	51%	58%	47%	64%
At Meets Grade Level or Above	2022	51%	61%	<b>33%</b>	36%	29%	-	-	*	-	-	14%	-	31%	38%	31%	20%
	2021	39%	50%	<b>18%</b>	19%	18%	*	-	*	-	-	0%	*	18%	16%	15%	14%
At Masters Grade Level	2022	30%	39%	<b>15%</b>	11%	20%	-	-	*	-	-	0%	-	12%	21%	12%	12%
	2021	19%	28%	<b>9%</b>	4%	13%	*	-	*	-	-	0%	*	8%	11%	7%	11%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>51%</b>	51%	51%	-	-	*	-	-	14%	-	45%	67%	45%	40%
	2021	62%	70%	<b>31%</b>	26%	34%	*	-	*	-	-	0%	*	29%	37%	31%	32%
At Meets Grade Level or Above	2022	43%	51%	<b>25%</b>	20%	30%	-	-	*	-	-	14%	-	27%	21%	22%	24%
	2021	31%	42%	<b>9%</b>	7%	11%	*	-	*	-	-	0%	*	10%	5%	10%	11%
At Masters Grade Level	2022	21%	28%	<b>5%</b>	4%	5%	-	-	*	-	-	0%	-	7%	0%	4%	0%
	2021	14%	21%	<b>1%</b>	0%	3%	*	-	*	-	-	0%	*	2%	0%	2%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>59%</b>	53%	65%	*	-	*	-	-	24%	*	57%	62%	57%	69%
	2021	63%	72%	<b>54%</b>	44%	61%	*	-	*	-	*	29%	-	55%	53%	54%	63%
At Meets Grade Level or Above	2022	54%	64%	<b>35%</b>	29%	40%	*	-	*	-	-	12%	*	38%	32%	34%	49%
	2021	36%	49%	<b>20%</b>	19%	18%	*	-	*	-	*	21%	-	15%	27%	21%	13%
At Masters Grade Level	2022	28%	39%	<b>19%</b>	13%	21%	*	-	*	-	-	6%	*	21%	16%	19%	31%
	2021	17%	26%	<b>9%</b>	8%	4%	*	-	*	-	*	7%	-	8%	10%	9%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>45%</b>	38%	51%	*	-	*	-	-	12%	*	39%	54%	43%	51%
	2021	59%	67%	<b>32%</b>	28%	33%	*	-	*	-	*	21%	-	31%	33%	27%	38%
At Meets Grade Level or Above	2022	43%	50%	<b>15%</b>	16%	14%	*	-	*	-	-	6%	*	14%	16%	14%	20%
	2021	36%	45%	<b>13%</b>	11%	15%	*	-	*	-	*	14%	-	13%	13%	11%	14%
At Masters Grade Level	2022	23%	30%	<b>5%</b>	4%	7%	*	-	*	-	-	0%	*	5%	5%	6%	9%
	2021	21%	30%	<b>10%</b>	11%	7%	*	-	*	-	*	7%	-	8%	13%	9%	10%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>71%</b>	55%	88%	*	-	*	-	*	35%	*	69%	76%	73%	84%
	2021	73%	81%	<b>57%</b>	56%	62%	-	-	*	-	*	29%	-	57%	56%	55%	59%
At Meets Grade Level or Above	2022	58%	68%	<b>50%</b>	43%	55%	*	-	*	-	*	20%	*	49%	52%	52%	55%
	2021	46%	59%	<b>32%</b>	30%	34%	-	-	*	-	*	14%	-	34%	25%	33%	28%
At Masters Grade Level	2022	36%	49%	<b>26%</b>	23%	24%	*	-	*	-	*	5%	*	27%	24%	26%	26%
	2021	30%	44%	<b>18%</b>	19%	21%	-	-	*	-	*	7%	-	23%	6%	18%	16%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>75%</b>	65%	82%	*	-	*	-	*	45%	*	73%	79%	74%	87%
	2021	70%	77%	<b>46%</b>	33%	57%	-	-	*	-	*	21%	-	51%	31%	41%	58%
At Meets Grade Level or Above	2022	48%	60%	<b>48%</b>	45%	45%	*	-	*	-	*	25%	*	43%	55%	47%	42%
	2021	44%	54%	<b>22%</b>	15%	29%	-	-	*	-	*	0%	-	30%	0%	22%	29%
At Masters Grade Level	2022	25%	38%	<b>24%</b>	23%	24%	*	-	*	-	*	0%	*	18%	34%	21%	19%
	2021	25%	34%	<b>14%</b>	11%	18%	-	-	*	-	*	0%	-	19%	0%	16%	13%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>45%</b>	40%	52%	*	-	*	-	*	20%	*	41%	52%	47%	48%
	2021	62%	66%	<b>39%</b>	42%	41%	-	-	*	-	*	14%	-	41%	33%	38%	38%
At Meets Grade Level or Above	2022	38%	41%	<b>23%</b>	18%	24%	*	-	*	-	*	20%	*	20%	28%	23%	26%
	2021	31%	35%	<b>7%</b>	8%	7%	-	-	*	-	*	0%	-	9%	0%	8%	6%
At Masters Grade Level	2022	18%	20%	<b>8%</b>	8%	3%	*	-	*	-	*	10%	*	8%	7%	6%	0%
	2021	13%	15%	<b>3%</b>	8%	0%	-	-	*	-	*	0%	-	5%	0%	4%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>57%</b>	52%	63%	43%	-	74%	-	78%	26%	60%	53%	65%	56%	62%
	2021	67%	75%	<b>43%</b>	36%	48%	20%	-	69%	-	40%	21%	*	44%	41%	40%	48%
At Meets Grade Level or Above	2022	48%	56%	<b>32%</b>	29%	33%	43%	-	63%	-	44%	16%	0%	31%	34%	31%	34%
	2021	41%	51%	<b>16%</b>	15%	17%	0%	-	31%	-	13%	9%	*	17%	14%	16%	15%
At Masters Grade Level	2022	23%	32%	<b>14%</b>	12%	15%	29%	-	37%	-	22%	3%	0%	14%	15%	13%	15%
	2021	18%	26%	<b>8%</b>	8%	9%	0%	-	19%	-	7%	4%	*	10%	6%	8%	6%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>62%</b>	56%	68%	*	-	63%	-	*	29%	*	59%	69%	61%	68%
	2021	68%	77%	<b>55%</b>	44%	63%	*	-	67%	-	60%	24%	*	54%	55%	52%	62%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>39%</b>	35%	41%	*	-	63%	-	*	16%	*	39%	40%	38%	43%
	2021	45%	57%	<b>23%</b>	22%	23%	*	-	33%	-	20%	14%	*	23%	23%	23%	19%
At Masters Grade Level	2022	25%	34%	<b>20%</b>	15%	22%	*	-	50%	-	*	4%	*	20%	20%	19%	24%
	2021	18%	27%	<b>12%</b>	10%	13%	*	-	17%	-	20%	5%	*	13%	9%	11%	9%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>56%</b>	51%	60%	*	-	88%	-	*	25%	*	51%	66%	53%	60%
	2021	66%	72%	<b>36%</b>	29%	41%	*	-	83%	-	20%	16%	*	37%	34%	33%	43%
At Meets Grade Level or Above	2022	42%	50%	<b>28%</b>	26%	28%	*	-	63%	-	*	16%	*	28%	30%	26%	29%
	2021	37%	45%	<b>14%</b>	11%	17%	*	-	33%	-	0%	5%	*	18%	8%	14%	18%
At Masters Grade Level	2022	20%	28%	<b>11%</b>	10%	12%	*	-	25%	-	*	0%	*	10%	13%	10%	10%
	2021	18%	25%	<b>8%</b>	8%	9%	*	-	17%	-	0%	3%	*	9%	6%	9%	8%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>45%</b>	40%	52%	*	-	*	-	*	20%	*	41%	52%	47%	48%
	2021	71%	76%	<b>39%</b>	42%	41%	-	-	*	-	*	14%	-	41%	33%	38%	38%
At Meets Grade Level or Above	2022	47%	54%	<b>23%</b>	18%	24%	*	-	*	-	*	20%	*	20%	28%	23%	26%
	2021	44%	50%	<b>7%</b>	8%	7%	-	-	*	-	*	0%	-	9%	0%	8%	6%
At Masters Grade Level	2022	21%	29%	<b>8%</b>	8%	3%	*	-	*	-	*	10%	*	8%	7%	6%	0%
	2021	20%	24%	<b>3%</b>	8%	0%	-	-	*	-	*	0%	-	5%	0%	4%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>20%</b>	18%	20%	-	-	*	-	-	14%	-	19%	21%	17%	12%
	2021	24%	35%	<b>4%</b>	4%	5%	*	-	*	-	-	0%	*	6%	0%	5%	4%
Reading and Mathematics Including EOC	2022	36%	45%	<b>20%</b>	18%	20%	-	-	*	-	-	14%	-	19%	21%	17%	12%
	2021	24%	35%	<b>4%</b>	4%	5%	*	-	*	-	-	0%	*	6%	0%	5%	4%
Reading Including EOC	2022	51%	61%	<b>33%</b>	36%	29%	-	-	*	-	-	14%	-	31%	38%	31%	20%
	2021	38%	50%	<b>18%</b>	19%	18%	*	-	*	-	-	0%	*	18%	16%	15%	14%
Math Including EOC	2022	43%	51%	<b>25%</b>	20%	30%	-	-	*	-	-	14%	-	27%	21%	22%	24%
	2021	31%	42%	<b>9%</b>	7%	11%	*	-	*	-	-	0%	*	10%	5%	10%	11%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>12%</b>	11%	12%	*	-	*	-	-	0%	*	11%	14%	11%	17%
	2021	26%	37%	<b>12%</b>	8%	15%	*	-	*	-	*	14%	-	10%	13%	11%	10%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>12%</b>	11%	12%	*	-	*	-	-	0%	*	11%	14%	11%	17%
	2021	26%	37%	<b>12%</b>	8%	15%	*	-	*	-	*	14%	-	10%	13%	11%	10%
Reading Including EOC	2022	54%	64%	<b>35%</b>	29%	40%	*	-	*	-	-	12%	*	38%	32%	34%	49%
	2021	36%	49%	<b>20%</b>	19%	18%	*	-	*	-	*	21%	-	15%	27%	21%	13%
Math Including EOC	2022	43%	50%	<b>15%</b>	16%	14%	*	-	*	-	-	6%	*	14%	16%	14%	20%
	2021	36%	45%	<b>13%</b>	11%	15%	*	-	*	-	*	14%	-	13%	13%	11%	14%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>38%</b>	35%	36%	*	-	*	-	*	20%	*	37%	38%	39%	32%
	2021	34%	46%	<b>16%</b>	12%	18%	-	-	*	-	*	0%	-	21%	0%	17%	16%
Reading and Mathematics Including EOC	2022	41%	54%	<b>38%</b>	35%	36%	*	-	*	-	*	20%	*	37%	38%	39%	32%
	2021	34%	46%	<b>16%</b>	12%	18%	-	-	*	-	*	0%	-	21%	0%	17%	16%
Reading Including EOC	2022	58%	68%	<b>50%</b>	43%	55%	*	-	*	-	*	20%	*	49%	52%	52%	55%
	2021	46%	59%	<b>32%</b>	30%	34%	-	-	*	-	*	14%	-	34%	25%	33%	28%
Math Including EOC	2022	48%	60%	<b>48%</b>	45%	45%	*	-	*	-	*	25%	*	43%	55%	47%	42%
	2021	44%	54%	<b>22%</b>	15%	29%	-	-	*	-	*	0%	-	30%	0%	22%	29%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>22%</b>	21%	22%	*	-	50%	-	*	12%	*	22%	23%	21%	21%
	2021	26%	35%	<b>10%</b>	8%	12%	*	-	33%	-	0%	5%	*	12%	6%	10%	10%
Reading and Mathematics Including EOC	2022	36%	46%	<b>22%</b>	21%	22%	*	-	50%	-	*	12%	*	22%	23%	21%	21%
	2021	28%	38%	<b>10%</b>	8%	12%	*	-	33%	-	0%	5%	*	12%	6%	10%	10%
Reading Including EOC	2022	53%	63%	<b>39%</b>	35%	41%	*	-	63%	-	*	16%	*	39%	40%	38%	43%
	2021	41%	53%	<b>23%</b>	22%	23%	*	-	33%	-	20%	14%	*	23%	23%	23%	19%
Math Including EOC	2022	43%	51%	<b>28%</b>	26%	28%	*	-	63%	-	*	16%	*	28%	30%	26%	29%
	2021	37%	45%	<b>14%</b>	11%	17%	*	-	33%	-	0%	5%	*	18%	8%	14%	18%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Progress (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>74</b>	69	80	*	-	*	-	-	62	*	70	79	72	86
	2019	61	66	<b>67</b>	65	71	*	-	-	-	*	61	-	75	57	67	71
Grade 4 Mathematics	2022	74	75	<b>71</b>	58	79	*	-	*	-	-	46	*	70	71	68	83
	2019	65	68	<b>64</b>	60	71	*	-	-	-	*	50	-	68	59	64	79
Grade 5 ELA/Reading	2022	87	90	<b>81</b>	72	89	*	-	*	-	*	57	*	83	77	83	83
	2019	81	85	<b>80</b>	85	69	-	-	*	-	*	71	-	81	77	78	71
Grade 5 Mathematics	2022	79	84	<b>96</b>	91	100	*	-	*	-	*	87	*	95	96	96	100
	2019	83	88	<b>83</b>	86	80	-	-	*	-	*	47	-	83	84	81	86
All Grades Both Subjects	2022	74	76	<b>80</b>	72	86	*	-	80	-	100	63	*	80	80	79	88
	2019	69	73	<b>74</b>	74	73	*	-	*	-	67	58	-	77	68	73	77
All Grades ELA/Reading	2022	78	78	<b>77</b>	70	84	*	-	60	-	*	59	*	77	78	77	84
	2019	68	72	<b>74</b>	75	70	*	-	*	-	*	67	-	78	66	73	71
All Grades Mathematics	2022	69	73	<b>83</b>	74	88	*	-	100	-	*	67	*	83	83	80	92
	2019	70	73	<b>74</b>	73	76	*	-	*	-	*	48	-	76	70	73	83

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>57%</b>	66%	66%	-	-	-	-	54%	47%	79%	-	-	55%	62%	-
	2021	67%	75%	<b>43%</b>	44%	44%	*	-	-	-	58%	44%	71%	-	-	38%	47%	100%
At Meets Grade Level or Above	2022	48%	56%	<b>32%</b>	32%	32%	-	-	-	-	39%	36%	50%	-	-	31%	34%	-
	2021	41%	51%	<b>16%</b>	14%	14%	*	-	-	-	13%	8%	18%	-	-	18%	14%	50%
At Masters Grade Level	2022	23%	32%	<b>14%</b>	13%	13%	-	-	-	-	18%	13%	36%	-	-	14%	15%	-
	2021	18%	26%	<b>8%</b>	6%	6%	*	-	-	-	2%	4%	0%	-	-	10%	5%	50%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>62%</b>	76%	76%	-	-	-	-	50%	40%	83%	-	-	59%	68%	-
	2021	68%	77%	<b>55%</b>	62%	61%	*	-	-	-	60%	40%	80%	-	-	48%	61%	*
At Meets Grade Level or Above	2022	53%	62%	<b>39%</b>	43%	43%	-	-	-	-	42%	35%	67%	-	-	37%	43%	-
	2021	45%	57%	<b>23%</b>	19%	19%	*	-	-	-	10%	0%	20%	-	-	26%	17%	*
At Masters Grade Level	2022	25%	34%	<b>20%</b>	22%	22%	-	-	-	-	27%	15%	67%	-	-	18%	24%	-
	2021	18%	27%	<b>12%</b>	9%	9%	*	-	-	-	0%	0%	0%	-	-	14%	7%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>56%</b>	61%	61%	-	-	-	-	62%	55%	83%	-	-	54%	60%	-
	2021	66%	72%	<b>36%</b>	35%	35%	*	-	-	-	65%	50%	80%	-	-	30%	42%	*
At Meets Grade Level or Above	2022	42%	50%	<b>28%</b>	24%	24%	-	-	-	-	38%	35%	50%	-	-	28%	29%	-
	2021	37%	45%	<b>14%</b>	15%	15%	*	-	-	-	25%	20%	30%	-	-	11%	17%	*
At Masters Grade Level	2022	20%	28%	<b>11%</b>	7%	7%	-	-	-	-	15%	15%	17%	-	-	11%	10%	-
	2021	18%	25%	<b>8%</b>	8%	8%	*	-	-	-	5%	10%	0%	-	-	8%	7%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>45%</b>	48%	48%	-	-	-	-	44%	43%	*	-	-	43%	48%	-
	2021	71%	76%	<b>39%</b>	35%	36%	*	-	-	-	29%	*	33%	-	-	41%	33%	*
At Meets Grade Level or Above	2022	47%	54%	<b>23%</b>	22%	22%	-	-	-	-	33%	43%	*	-	-	20%	26%	-
	2021	44%	50%	<b>7%</b>	9%	9%	*	-	-	-	0%	*	0%	-	-	7%	7%	*
At Masters Grade Level	2022	21%	29%	<b>8%</b>	0%	0%	-	-	-	-	0%	0%	*	-	-	12%	0%	-
	2021	20%	24%	<b>3%</b>	0%	0%	*	-	-	-	0%	*	0%	-	-	7%	0%	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>80%</b>	93%	93%	-	-	-	-	77%	73%	88%	-	-	74%	88%	-
	2019	69%	73%	<b>74%</b>	83%	82%	*	-	-	-	57%	*	67%	-	*	-	78%	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>77%</b>	97%	97%	-	-	-	-	53%	45%	*	-	-	73%	84%	-
	2019	68%	72%	<b>74%</b>	79%	77%	*	-	-	-	43%	*	50%	-	*	-	73%	-
All Grades Mathematics	2022	69%	73%	<b>83%</b>	89%	89%	-	-	-	-	100%	100%	*	-	-	76%	92%	-
	2019	70%	73%	<b>74%</b>	86%	85%	*	-	-	-	71%	*	83%	-	*	-	83%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	94%	86%	100%	-	100%	-	100%	98%	100%	98%	80%	91%	87%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	6%	5%	0%	-	0%	-	0%	2%	0%	2%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>4%</b>	0%	8%	0%	-	0%	-	0%	0%	0%	0%	10%	4%	10%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	*	-	100%	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	92%	93%	<b>90%</b>	94%	85%	*	-	100%	-	*	98%	*	97%	80%	91%	87%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	6%	5%	*	-	0%	-	*	2%	*	2%	10%	5%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>4%</b>	0%	8%	*	-	0%	-	*	0%	*	0%	10%	4%	10%
Not Tested	1%	1%	<b>0%</b>	0%	1%	*	-	0%	-	*	0%	*	1%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	*	-	0%	-	*	0%	*	1%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	94%	86%	*	-	100%	-	*	98%	*	98%	80%	91%	87%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	6%	5%	*	-	0%	-	*	2%	*	2%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>4%</b>	0%	8%	*	-	0%	-	*	0%	*	0%	10%	4%	10%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	95%	87%	*	-	*	-	*	100%	*	100%	81%	93%	89%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	5%	5%	*	-	*	-	*	0%	*	0%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	8%	*	-	*	-	*	0%	*	0%	8%	4%	9%
Not Tested	2%	1%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	75%	65%	85%	100%	-	71%	-	78%	73%	*	74%	75%	77%	88%
Included in Accountability	83%	72%	67%	64%	72%	100%	-	46%	-	56%	72%	*	72%	58%	71%	75%
Not Included in Accountability: Mobile	3%	2%	5%	1%	6%	0%	-	14%	-	22%	0%	*	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	6%	0%	-	11%	-	0%	1%	*	2%	6%	2%	8%
Not Tested	12%	24%	25%	35%	15%	0%	-	29%	-	22%	27%	*	26%	25%	23%	12%
Absent	2%	1%	3%	5%	1%	0%	-	0%	-	7%	1%	*	2%	4%	3%	2%
Other	10%	23%	22%	30%	14%	0%	-	29%	-	15%	26%	*	23%	21%	19%	10%
<b>Reading</b>																
Assessment Participant	89%	77%	78%	66%	91%	*	-	77%	-	78%	75%	*	78%	77%	81%	95%
Included in Accountability	83%	72%	68%	64%	74%	*	-	46%	-	56%	73%	*	73%	59%	72%	76%
Not Included in Accountability: Mobile	3%	2%	5%	1%	6%	*	-	15%	-	22%	0%	*	1%	11%	4%	6%
Not Included in Accountability: Other Exclusions	3%	3%	5%	0%	11%	*	-	15%	-	0%	2%	*	4%	7%	4%	13%
Not Tested	11%	23%	22%	34%	9%	*	-	23%	-	22%	25%	*	22%	23%	19%	5%
Absent	2%	1%	2%	4%	0%	*	-	0%	-	11%	2%	*	2%	4%	3%	1%
Other	10%	22%	20%	30%	9%	*	-	23%	-	11%	24%	*	20%	19%	17%	4%
<b>Mathematics</b>																
Assessment Participant	88%	75%	73%	66%	81%	*	-	69%	-	78%	73%	*	73%	75%	77%	84%
Included in Accountability	84%	72%	67%	64%	72%	*	-	46%	-	56%	73%	*	72%	59%	72%	74%
Not Included in Accountability: Mobile	4%	2%	5%	1%	6%	*	-	15%	-	22%	0%	*	1%	11%	4%	6%
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	3%	*	-	8%	-	0%	0%	*	0%	5%	1%	4%
Not Tested	12%	25%	27%	34%	19%	*	-	31%	-	22%	27%	*	27%	25%	23%	16%
Absent	2%	1%	3%	4%	2%	*	-	0%	-	11%	2%	*	3%	5%	3%	3%
Other	10%	24%	23%	30%	16%	*	-	31%	-	11%	25%	*	25%	21%	20%	13%
<b>Science</b>																
Assessment Participant	87%	76%	65%	59%	76%	-	-	40%	-	60%	78%	-	65%	66%	68%	76%
Included in Accountability	84%	72%	58%	57%	64%	-	-	40%	-	40%	78%	-	64%	47%	63%	70%
Not Included in Accountability: Mobile	3%	2%	6%	2%	9%	-	-	0%	-	20%	0%	-	1%	16%	5%	4%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	-	-	0%	-	0%	0%	-	0%	3%	0%	2%
Not Tested	13%	24%	35%	41%	24%	-	-	60%	-	40%	22%	-	35%	34%	32%	24%
Absent	2%	2%	6%	11%	2%	-	-	0%	-	0%	0%	-	4%	9%	8%	2%
Other	10%	23%	29%	30%	22%	-	-	60%	-	40%	22%	-	30%	25%	24%	22%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>92.1%</b>	92.2%	91.4%	*	*	97.0%	*	93.0%	89.5%	91.3%	93.5%
2019-20	98.3%	98.6%	<b>98.5%</b>	98.7%	98.4%	*	*	98.3%	*	98.0%	98.3%	98.5%	98.8%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>25.2%</b>	24.2%	28.6%	*	*	5.6%	*	18.2%	33.7%	27.7%	18.4%
2019-20	6.7%	3.6%	<b>2.4%</b>	1.7%	2.2%	0.0%	*	13.3%	*	11.1%	3.4%	2.4%	1.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	503	100.0%	76,543	5,402,928	503	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	57	11.3%	6.0%	6.8%	57	11.3%	6.0%	6.8%
Grade 1	85	16.9%	6.5%	7.1%	85	16.9%	6.5%	7.1%
Grade 2	74	14.7%	6.6%	7.1%	74	14.7%	6.7%	7.1%
Grade 3	92	18.3%	6.8%	7.1%	92	18.3%	6.8%	7.1%
Grade 4	106	21.1%	7.1%	7.1%	106	21.1%	7.2%	7.1%
Grade 5	89	17.7%	7.2%	7.2%	89	17.7%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	231	45.9%	27.8%	12.8%	231	45.9%	27.8%	12.8%
Hispanic	239	47.5%	26.6%	52.8%	239	47.5%	26.5%	52.7%
White	5	1.0%	14.7%	26.3%	5	1.0%	14.6%	26.3%
American Indian	3	0.6%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Asian	14	2.8%	26.7%	4.8%	14	2.8%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	2.2%	3.7%	2.9%	11	2.2%	3.7%	2.9%
<b>Sex:</b>								
Female	245	48.7%	48.7%	48.9%	245	48.7%	48.6%	48.8%
Male	258	51.3%	51.3%	51.1%	258	51.3%	51.4%	51.2%
Economically Disadvantaged	422	83.9%	47.8%	60.7%	422	83.9%	47.8%	60.6%
Non-Educationally Disadvantaged	81	16.1%	52.2%	39.3%	81	16.1%	52.2%	39.4%
Section 504 Students	7	1.4%	4.9%	7.4%	7	1.4%	4.9%	7.4%
EB Students/EL	182	36.2%	18.5%	21.7%	182	36.2%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	18	3.6%	3.6%	5.0%	18	3.6%	3.6%	5.0%
Foster Care	4	0.8%	0.4%	0.3%	4	0.8%	0.4%	0.3%
Homeless	16	3.2%	0.7%	1.1%	16	3.2%	0.7%	1.1%
Immigrant	24	4.8%	2.0%	2.0%	24	4.8%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	495	98.4%	20.4%	64.3%	495	98.4%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	363	72.2%	42.9%	53.5%	363	72.2%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	180	35.8%	18.1%	21.9%	180	35.8%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	7	1.4%	6.4%	8.0%	7	1.4%	6.4%	8.0%
Special Education	81	16.1%	11.2%	11.6%	81	16.1%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	81							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	38.3%	40.3%	43.0%				
Students with Physical Disabilities	17	21.0%	15.1%	20.8%				
Students with Autism	20	24.7%	22.1%	14.7%				
Students with Behavioral Disabilities	13	16.0%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	84	17.0%	9.8%	13.6%				
By Ethnicity:								
African American	43	8.7%	3.6%	2.5%				
Hispanic	33	6.7%	3.1%	6.6%				
White	2	0.4%	1.4%	3.5%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	2	0.4%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	15.1%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	25	14.3%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	66	16.5%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	86	20.0%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	5.2%	1.6%	2.9%	7.7%	3.4%	4.2%
Grade 2	1.4%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	1.4%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	5.9%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	13.7	18.9	18.7
Grade 1	15.2	18.7	18.7
Grade 2	16.0	18.8	18.6
Grade 3	16.6	18.9	18.7
Grade 4	17.0	18.9	18.8
Grade 5	19.1	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.2	100.0%	100.0%	100.0%
Professional Staff:	52.3	85.5%	63.8%	64.1%
Teachers	43.9	71.7%	48.1%	49.3%
Professional Support	6.4	10.5%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.3%	2.5%	2.9%
Educational Aides:	8.9	14.5%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	54.1	88.4%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	21.8	49.6%	33.4%	11.2%
Hispanic	13.1	29.8%	16.1%	28.9%
White	7.0	16.0%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	2.0	4.6%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	11.4%	23.7%	24.1%
Females	38.9	88.6%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	27.1	61.8%	69.4%	72.6%
Masters	15.8	36.0%	28.7%	25.2%
Doctorate	1.0	2.3%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.3%	6.5%	7.9%
1-5 Years Experience	7.7	17.5%	27.3%	26.7%
6-10 Years Experience	8.1	18.4%	21.2%	20.6%
11-20 Years Experience	17.9	40.8%	30.6%	28.6%
21-30 Years Experience	8.2	18.7%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.3%	2.1%	2.9%
Number of Students per Teacher	11.5	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	5.9	5.4
Average Years Experience of Assistant Principals	7.0	7.0	5.5
Average Years Experience of Assistant Principals with District	7.0	6.0	4.8
Average Years Experience of Teachers:	13.0	10.9	11.1
Average Years Experience of Teachers with District:	6.9	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$58,500	\$51,319	\$51,054
1-5 Years Experience	\$60,287	\$61,114	\$54,577
6-10 Years Experience	\$63,679	\$64,575	\$57,746
11-20 Years Experience	\$66,886	\$68,197	\$61,377
21-30 Years Experience	\$71,051	\$73,094	\$65,949
Over 30 Years Experience	\$78,560	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,993	\$65,212	\$58,887
Professional Support	\$69,129	\$77,524	\$69,505
Campus Administration (School Leadership)	\$96,097	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	10.1	23.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	29.8	67.9%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**E A JONES EL (079907101) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	4.0	9.0%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: LAKEVIEW EL**

**Campus Number: 079907102**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Top 25 Percent: Comparative Academic Growth**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>74%</b>	82%	40%	86%	-	86%	-	-	30%	*	70%	80%	60%	83%
	2021	67%	77%	<b>83%</b>	*	83%	100%	-	*	-	*	63%	-	80%	89%	71%	100%
At Meets Grade Level or Above	2022	51%	61%	<b>52%</b>	73%	30%	43%	-	57%	-	-	20%	*	48%	60%	40%	42%
	2021	39%	50%	<b>33%</b>	*	33%	44%	-	*	-	*	25%	-	40%	22%	21%	25%
At Masters Grade Level	2022	30%	39%	<b>33%</b>	45%	20%	29%	-	36%	-	-	10%	*	30%	40%	24%	17%
	2021	19%	28%	<b>25%</b>	*	17%	33%	-	*	-	*	13%	-	33%	11%	14%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>74%</b>	91%	40%	71%	-	86%	-	-	20%	*	67%	87%	64%	83%
	2021	62%	70%	<b>63%</b>	*	50%	78%	-	*	-	*	50%	-	47%	89%	64%	63%
At Meets Grade Level or Above	2022	43%	51%	<b>43%</b>	36%	30%	43%	-	57%	-	-	20%	*	44%	40%	36%	50%
	2021	31%	42%	<b>21%</b>	*	33%	22%	-	*	-	*	25%	-	20%	22%	14%	13%
At Masters Grade Level	2022	21%	28%	<b>14%</b>	18%	10%	0%	-	21%	-	-	10%	*	19%	7%	8%	25%
	2021	14%	21%	<b>8%</b>	*	17%	0%	-	*	-	*	0%	-	13%	0%	7%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>91%</b>	80%	83%	100%	-	88%	-	*	83%	*	90%	92%	81%	91%
	2021	63%	72%	<b>51%</b>	50%	30%	80%	-	54%	-	*	0%	*	57%	44%	44%	50%
At Meets Grade Level or Above	2022	54%	64%	<b>59%</b>	60%	33%	90%	-	63%	-	*	50%	*	50%	75%	44%	64%
	2021	36%	49%	<b>34%</b>	30%	10%	60%	-	38%	-	*	0%	*	39%	28%	28%	31%
At Masters Grade Level	2022	28%	39%	<b>38%</b>	40%	0%	50%	-	63%	-	*	17%	*	25%	58%	25%	36%
	2021	17%	26%	<b>20%</b>	20%	0%	20%	-	38%	-	*	0%	*	22%	17%	12%	31%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>94%</b>	100%	67%	100%	-	100%	-	*	83%	*	90%	100%	94%	91%
	2021	59%	67%	<b>71%</b>	60%	60%	80%	-	92%	-	*	40%	*	61%	83%	60%	75%
At Meets Grade Level or Above	2022	43%	50%	<b>53%</b>	60%	33%	40%	-	88%	-	*	33%	*	35%	83%	56%	64%
	2021	36%	45%	<b>37%</b>	30%	20%	60%	-	54%	-	*	0%	*	39%	33%	28%	38%
At Masters Grade Level	2022	23%	30%	<b>28%</b>	20%	17%	30%	-	50%	-	*	17%	*	20%	42%	25%	36%
	2021	21%	30%	<b>24%</b>	10%	20%	40%	-	38%	-	*	0%	*	26%	22%	20%	25%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>85%</b>	60%	100%	100%	-	88%	-	*	67%	*	89%	80%	80%	83%
	2021	73%	81%	<b>89%</b>	100%	71%	*	-	*	-	-	60%	-	87%	*	78%	*
At Meets Grade Level or Above	2022	58%	68%	<b>54%</b>	20%	45%	71%	-	71%	-	*	11%	*	61%	45%	51%	56%
	2021	46%	59%	<b>56%</b>	50%	57%	*	-	*	-	-	60%	-	47%	*	67%	*
At Masters Grade Level	2022	36%	49%	<b>33%</b>	10%	27%	43%	-	53%	-	*	11%	*	43%	20%	26%	33%
	2021	30%	44%	<b>6%</b>	0%	14%	*	-	*	-	-	0%	-	0%	*	11%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>96%</b>	80%	100%	100%	-	100%	-	*	78%	*	96%	95%	94%	100%
	2021	70%	77%	<b>94%</b>	88%	100%	*	-	*	-	-	100%	-	93%	*	89%	*
At Meets Grade Level or Above	2022	48%	60%	<b>69%</b>	60%	55%	86%	-	76%	-	*	22%	*	71%	65%	66%	83%
	2021	44%	54%	<b>50%</b>	50%	43%	*	-	*	-	-	40%	-	40%	*	44%	*
At Masters Grade Level	2022	25%	38%	<b>38%</b>	30%	18%	43%	-	53%	-	*	0%	*	43%	30%	34%	50%
	2021	25%	34%	<b>22%</b>	13%	14%	*	-	*	-	-	20%	-	20%	*	11%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>63%</b>	40%	45%	100%	-	65%	-	*	22%	*	68%	55%	60%	50%
	2021	62%	66%	<b>61%</b>	63%	43%	*	-	*	-	-	40%	-	53%	*	67%	*
At Meets Grade Level or Above	2022	38%	41%	<b>27%</b>	10%	9%	43%	-	47%	-	*	0%	*	29%	25%	14%	22%
	2021	31%	35%	<b>11%</b>	0%	29%	*	-	*	-	-	20%	-	7%	*	22%	*
At Masters Grade Level	2022	18%	20%	<b>17%</b>	0%	9%	14%	-	35%	-	*	0%	*	14%	20%	11%	17%
	2021	13%	15%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	-	0%	*	0%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>82%</b>	74%	68%	95%	-	86%	-	93%	51%	89%	81%	82%	75%	82%
	2021	67%	75%	<b>67%</b>	63%	56%	86%	-	78%	-	54%	46%	*	65%	71%	59%	71%
At Meets Grade Level or Above	2022	48%	56%	<b>51%</b>	44%	34%	60%	-	64%	-	33%	20%	67%	49%	54%	43%	54%
	2021	41%	51%	<b>33%</b>	29%	29%	44%	-	36%	-	23%	22%	*	32%	34%	28%	30%
At Masters Grade Level	2022	23%	32%	<b>28%</b>	23%	15%	31%	-	43%	-	7%	8%	56%	28%	29%	22%	31%
	2021	18%	26%	<b>16%</b>	11%	10%	22%	-	28%	-	0%	4%	*	15%	16%	11%	18%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>83%</b>	73%	74%	96%	-	87%	-	83%	56%	*	83%	83%	74%	85%
	2021	68%	77%	<b>69%</b>	68%	57%	93%	-	67%	-	60%	44%	*	72%	63%	58%	71%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>55%</b>	50%	37%	71%	-	64%	-	33%	24%	*	53%	57%	46%	54%
	2021	45%	57%	<b>39%</b>	41%	30%	53%	-	33%	-	40%	28%	*	42%	33%	33%	36%
At Masters Grade Level	2022	25%	34%	<b>34%</b>	31%	19%	42%	-	49%	-	0%	12%	*	33%	36%	25%	29%
	2021	18%	27%	<b>18%</b>	18%	9%	27%	-	28%	-	0%	6%	*	19%	17%	13%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>88%</b>	88%	70%	92%	-	95%	-	100%	56%	*	84%	94%	84%	93%
	2021	66%	72%	<b>73%</b>	64%	70%	80%	-	89%	-	60%	61%	*	66%	87%	67%	75%
At Meets Grade Level or Above	2022	42%	50%	<b>56%</b>	50%	41%	54%	-	72%	-	50%	24%	*	52%	62%	54%	68%
	2021	37%	45%	<b>35%</b>	36%	30%	40%	-	44%	-	0%	22%	*	34%	37%	27%	32%
At Masters Grade Level	2022	20%	28%	<b>27%</b>	23%	15%	25%	-	41%	-	17%	8%	*	28%	26%	24%	39%
	2021	18%	25%	<b>19%</b>	14%	17%	20%	-	33%	-	0%	6%	*	21%	17%	15%	21%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>63%</b>	40%	45%	100%	-	65%	-	*	22%	*	68%	55%	60%	50%
	2021	71%	76%	<b>61%</b>	63%	43%	*	-	*	-	-	40%	-	53%	*	67%	*
At Meets Grade Level or Above	2022	47%	54%	<b>27%</b>	10%	9%	43%	-	47%	-	*	0%	*	29%	25%	14%	22%
	2021	44%	50%	<b>11%</b>	0%	29%	*	-	*	-	-	20%	-	7%	*	22%	*
At Masters Grade Level	2022	21%	29%	<b>17%</b>	0%	9%	14%	-	35%	-	*	0%	*	14%	20%	11%	17%
	2021	20%	24%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	-	0%	*	0%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>38%</b>	36%	30%	29%	-	50%	-	-	20%	*	37%	40%	28%	42%
	2021	24%	35%	<b>21%</b>	*	33%	22%	-	*	-	*	25%	-	20%	22%	14%	13%
Reading and Mathematics Including EOC	2022	36%	45%	<b>38%</b>	36%	30%	29%	-	50%	-	-	20%	*	37%	40%	28%	42%
	2021	24%	35%	<b>21%</b>	*	33%	22%	-	*	-	*	25%	-	20%	22%	14%	13%
Reading Including EOC	2022	51%	61%	<b>52%</b>	73%	30%	43%	-	57%	-	-	20%	*	48%	60%	40%	42%
	2021	38%	50%	<b>33%</b>	*	33%	44%	-	*	-	*	25%	-	40%	22%	21%	25%
Math Including EOC	2022	43%	51%	<b>43%</b>	36%	30%	43%	-	57%	-	-	20%	*	44%	40%	36%	50%
	2021	31%	42%	<b>21%</b>	*	33%	22%	-	*	-	*	25%	-	20%	22%	14%	13%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>38%</b>	40%	17%	40%	-	63%	-	*	17%	*	25%	58%	31%	55%
	2021	26%	37%	<b>24%</b>	20%	10%	60%	-	31%	-	*	0%	*	26%	22%	20%	25%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>38%</b>	40%	17%	40%	-	63%	-	*	17%	*	25%	58%	31%	55%
	2021	26%	37%	<b>24%</b>	20%	10%	60%	-	31%	-	*	0%	*	26%	22%	20%	25%
Reading Including EOC	2022	54%	64%	<b>59%</b>	60%	33%	90%	-	63%	-	*	50%	*	50%	75%	44%	64%
	2021	36%	49%	<b>34%</b>	30%	10%	60%	-	38%	-	*	0%	*	39%	28%	28%	31%
Math Including EOC	2022	43%	50%	<b>53%</b>	60%	33%	40%	-	88%	-	*	33%	*	35%	83%	56%	64%
	2021	36%	45%	<b>37%</b>	30%	20%	60%	-	54%	-	*	0%	*	39%	33%	28%	38%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>48%</b>	20%	27%	71%	-	65%	-	*	0%	*	54%	40%	46%	50%
	2021	34%	46%	<b>33%</b>	25%	43%	*	-	*	-	-	40%	-	20%	*	44%	*
Reading and Mathematics Including EOC	2022	41%	54%	<b>48%</b>	20%	27%	71%	-	65%	-	*	0%	*	54%	40%	46%	50%
	2021	34%	46%	<b>33%</b>	25%	43%	*	-	*	-	-	40%	-	20%	*	44%	*
Reading Including EOC	2022	58%	68%	<b>54%</b>	20%	45%	71%	-	71%	-	*	11%	*	61%	45%	51%	56%
	2021	46%	59%	<b>56%</b>	50%	57%	*	-	*	-	-	60%	-	47%	*	67%	*
Math Including EOC	2022	48%	60%	<b>69%</b>	60%	55%	86%	-	76%	-	*	22%	*	71%	65%	66%	83%
	2021	44%	54%	<b>50%</b>	50%	43%	*	-	*	-	-	40%	-	40%	*	44%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>42%</b>	31%	26%	46%	-	59%	-	33%	12%	*	40%	45%	37%	49%
	2021	26%	35%	<b>25%</b>	23%	26%	40%	-	22%	-	0%	22%	*	23%	30%	23%	21%
Reading and Mathematics Including EOC	2022	36%	46%	<b>42%</b>	31%	26%	46%	-	59%	-	33%	12%	*	40%	45%	37%	49%
	2021	28%	38%	<b>25%</b>	23%	26%	40%	-	22%	-	0%	22%	*	23%	30%	23%	21%
Reading Including EOC	2022	53%	63%	<b>55%</b>	50%	37%	71%	-	64%	-	33%	24%	*	53%	57%	46%	54%
	2021	41%	53%	<b>39%</b>	41%	30%	53%	-	33%	-	40%	28%	*	42%	33%	33%	36%
Math Including EOC	2022	43%	51%	<b>56%</b>	50%	41%	54%	-	72%	-	50%	24%	*	52%	62%	54%	68%
	2021	37%	45%	<b>35%</b>	36%	30%	40%	-	44%	-	0%	22%	*	34%	37%	27%	32%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>75</b>	*	58	90	-	79	-	*	83	*	66	88	77	73
	2019	61	66	<b>46</b>	26	34	45	-	70	-	*	39	-	43	52	38	59
Grade 4 Mathematics	2022	74	75	<b>95</b>	*	83	95	-	100	-	*	92	*	94	96	97	100
	2019	65	68	<b>65</b>	62	56	64	-	74	-	*	67	-	69	57	63	74
Grade 5 ELA/Reading	2022	87	90	<b>87</b>	67	100	100	-	88	-	*	63	*	93	75	83	92
	2019	81	85	<b>86</b>	81	87	82	-	94	*	*	77	*	90	80	87	91
Grade 5 Mathematics	2022	79	84	<b>90</b>	89	83	80	-	100	-	*	88	*	84	100	92	100
	2019	83	88	<b>87</b>	84	89	74	-	96	*	*	62	*	91	82	86	97
All Grades Both Subjects	2022	74	76	<b>87</b>	75	83	92	-	92	-	95	80	83	85	90	87	91
	2019	69	73	<b>72</b>	61	71	69	-	84	*	100	63	*	74	70	69	82
All Grades ELA/Reading	2022	78	78	<b>81</b>	58	83	93	-	83	-	90	71	*	82	81	80	83
	2019	68	72	<b>68</b>	50	65	68	-	82	*	*	61	*	67	69	63	77
All Grades Mathematics	2022	69	73	<b>92</b>	92	83	90	-	100	-	100	89	*	88	98	94	100
	2019	70	73	<b>77</b>	72	76	70	-	85	*	*	64	*	80	71	74	87

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>82%</b>	-	-	-	-	-	-	80%	80%	-	-	100%	81%	81%	*
	2021	67%	75%	<b>67%</b>	-	-	-	-	-	-	68%	63%	100%	-	100%	66%	70%	*
At Meets Grade Level or Above	2022	48%	56%	<b>51%</b>	-	-	-	-	-	-	50%	50%	-	-	78%	49%	53%	*
	2021	41%	51%	<b>33%</b>	-	-	-	-	-	-	29%	23%	75%	-	40%	34%	30%	*
At Masters Grade Level	2022	23%	32%	<b>28%</b>	-	-	-	-	-	-	28%	28%	-	-	33%	27%	29%	*
	2021	18%	26%	<b>16%</b>	-	-	-	-	-	-	19%	18%	25%	-	20%	14%	19%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>83%</b>	-	-	-	-	-	-	83%	83%	-	-	*	81%	85%	*
	2021	68%	77%	<b>69%</b>	-	-	-	-	-	-	68%	64%	*	-	*	67%	70%	*
At Meets Grade Level or Above	2022	53%	62%	<b>55%</b>	-	-	-	-	-	-	50%	50%	-	-	*	56%	53%	*
	2021	45%	57%	<b>39%</b>	-	-	-	-	-	-	32%	27%	*	-	*	40%	33%	*
At Masters Grade Level	2022	25%	34%	<b>34%</b>	-	-	-	-	-	-	28%	28%	-	-	*	37%	28%	*
	2021	18%	27%	<b>18%</b>	-	-	-	-	-	-	20%	23%	*	-	*	16%	22%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>88%</b>	-	-	-	-	-	-	92%	92%	-	-	*	85%	93%	*
	2021	66%	72%	<b>73%</b>	-	-	-	-	-	-	72%	68%	*	-	*	73%	74%	*
At Meets Grade Level or Above	2022	42%	50%	<b>56%</b>	-	-	-	-	-	-	67%	67%	-	-	*	49%	68%	*
	2021	37%	45%	<b>35%</b>	-	-	-	-	-	-	36%	27%	*	-	*	36%	33%	*
At Masters Grade Level	2022	20%	28%	<b>27%</b>	-	-	-	-	-	-	36%	36%	-	-	*	21%	38%	*
	2021	18%	25%	<b>19%</b>	-	-	-	-	-	-	24%	18%	*	-	*	18%	22%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>63%</b>	-	-	-	-	-	-	44%	44%	-	-	*	70%	47%	*
	2021	71%	76%	<b>61%</b>	-	-	-	-	-	-	*	*	*	-	-	57%	*	*
At Meets Grade Level or Above	2022	47%	54%	<b>27%</b>	-	-	-	-	-	-	13%	13%	-	-	*	30%	18%	*
	2021	44%	50%	<b>11%</b>	-	-	-	-	-	-	*	*	*	-	-	7%	*	*
At Masters Grade Level	2022	21%	29%	<b>17%</b>	-	-	-	-	-	-	13%	13%	-	-	*	17%	12%	*
	2021	20%	24%	<b>0%</b>	-	-	-	-	-	-	*	*	*	-	-	0%	*	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>87%</b>	-	-	-	-	-	-	90%	90%	-	-	*	84%	91%	-
	2019	69%	73%	<b>72%</b>	-	-	-	-	-	-	82%	83%	79%	-	*		81%	

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>81%</b>	-	-	-	-	-	-	81%	81%	-	-	*	81%	83%	-
	2019	68%	72%	<b>68%</b>	-	-	-	-	-	-	81%	84%	71%		*		79%	
All Grades Mathematics	2022	69%	73%	<b>92%</b>	-	-	-	-	-	-	100%	100%	-	-	*	87%	100%	-
	2019	70%	73%	<b>77%</b>	-	-	-	-	-	-	83%	82%	86%		*		84%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	-	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	89%	90%	100%	-	88%	-	88%	94%	100%	97%	82%	94%	91%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	11%	8%	0%	-	12%	-	12%	6%	0%	3%	17%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>91%</b>	90%	90%	100%	-	89%	-	86%	93%	*	97%	82%	94%	91%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	10%	10%	0%	-	11%	-	14%	7%	*	3%	18%	6%	9%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	90%	90%	100%	-	89%	-	86%	93%	*	97%	82%	94%	91%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	10%	10%	0%	-	11%	-	14%	7%	*	3%	18%	6%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>98%</b>	100%	92%	100%	-	100%	-	*	100%	*	100%	96%	97%	100%
Included in Accountability	93%	94%	<b>89%</b>	83%	92%	100%	-	85%	-	*	100%	*	97%	80%	92%	90%
Not Included in Accountability: Mobile	4%	4%	<b>9%</b>	17%	0%	0%	-	15%	-	*	0%	*	3%	16%	5%	10%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	<b>2%</b>	0%	8%	0%	-	0%	-	*	0%	*	0%	4%	3%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	2%	0%	8%	0%	-	0%	-	*	0%	*	0%	4%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	76%	81%	84%	72%	-	65%	-	87%	84%	*	74%	78%	78%	78%
Included in Accountability	83%	72%	70%	79%	84%	67%	-	52%	-	87%	84%	*	72%	67%	75%	67%
Not Included in Accountability: Mobile	3%	2%	4%	0%	0%	4%	-	11%	-	0%	0%	*	1%	9%	2%	7%
Not Included in Accountability: Other Exclusions	1%	2%	1%	1%	0%	2%	-	2%	-	0%	0%	*	1%	2%	1%	4%
Not Tested	12%	24%	24%	19%	16%	28%	-	35%	-	13%	16%	*	26%	22%	22%	22%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	23%	24%	19%	16%	28%	-	35%	-	13%	16%	*	26%	22%	22%	22%
<b>Reading</b>																
Assessment Participant	89%	77%	78%	82%	85%	77%	-	69%	-	83%	86%	*	75%	84%	80%	83%
Included in Accountability	83%	72%	70%	79%	85%	68%	-	51%	-	83%	86%	*	71%	70%	75%	67%
Not Included in Accountability: Mobile	3%	2%	4%	0%	0%	5%	-	11%	-	0%	0%	*	1%	9%	2%	7%
Not Included in Accountability: Other Exclusions	3%	3%	3%	4%	0%	5%	-	6%	-	0%	0%	*	3%	5%	3%	10%
Not Tested	11%	23%	22%	18%	15%	23%	-	31%	-	17%	14%	*	25%	16%	20%	17%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	22%	22%	18%	15%	23%	-	31%	-	17%	14%	*	25%	16%	20%	17%
<b>Mathematics</b>																
Assessment Participant	88%	75%	75%	79%	85%	73%	-	65%	-	83%	86%	*	73%	79%	78%	76%
Included in Accountability	84%	72%	71%	79%	85%	68%	-	53%	-	83%	86%	*	72%	70%	76%	68%
Not Included in Accountability: Mobile	4%	2%	4%	0%	0%	5%	-	12%	-	0%	0%	*	1%	9%	2%	7%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	25%	25%	21%	15%	27%	-	35%	-	17%	14%	*	27%	21%	22%	24%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	24%	25%	21%	15%	27%	-	35%	-	17%	14%	*	27%	21%	22%	24%
<b>Science</b>																
Assessment Participant	87%	76%	59%	80%	70%	*	-	33%	-	-	83%	-	71%	36%	50%	50%
Included in Accountability	84%	72%	56%	80%	70%	*	-	22%	-	-	83%	-	71%	27%	50%	40%
Not Included in Accountability: Mobile	3%	2%	3%	0%	0%	*	-	11%	-	-	0%	-	0%	9%	0%	10%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	*	-	0%	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	24%	41%	20%	30%	*	-	67%	-	-	17%	-	29%	64%	50%	50%
Absent	2%	2%	0%	0%	0%	*	-	0%	-	-	0%	-	0%	0%	0%	0%
Other	10%	23%	41%	20%	30%	*	-	67%	-	-	17%	-	29%	64%	50%	50%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>96.4%</b>	96.0%	95.3%	97.2%	*	97.4%	-	96.0%	96.0%	95.6%	96.8%
2019-20	98.3%	98.6%	<b>98.5%</b>	98.7%	98.1%	98.3%	*	99.0%	*	97.3%	97.9%	98.4%	98.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>10.8%</b>	11.5%	19.3%	4.8%	*	6.1%	-	14.3%	12.2%	15.3%	8.1%
2019-20	6.7%	3.6%	<b>4.7%</b>	3.8%	4.3%	6.1%	*	1.6%	*	22.7%	6.3%	7.1%	2.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	283	100.0%	76,543	5,402,928	286	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	13	4.6%	0.4%	0.3%	15	5.2%	0.6%	0.4%
Pre-Kindergarten	20	7.1%	2.3%	4.1%	20	7.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	20	7.1%	2.3%	3.5%	20	7.0%	2.3%	3.5%
Kindergarten	45	15.9%	6.0%	6.8%	45	15.7%	6.0%	6.8%
Grade 1	41	14.5%	6.5%	7.1%	41	14.3%	6.5%	7.1%
Grade 2	41	14.5%	6.6%	7.1%	42	14.7%	6.7%	7.1%
Grade 3	42	14.8%	6.8%	7.1%	42	14.7%	6.8%	7.1%
Grade 4	33	11.7%	7.1%	7.1%	33	11.5%	7.2%	7.1%
Grade 5	48	17.0%	7.2%	7.2%	48	16.8%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	57	20.1%	27.8%	12.8%	57	19.9%	27.8%	12.8%
Hispanic	71	25.1%	26.6%	52.8%	71	24.8%	26.5%	52.7%
White	57	20.1%	14.7%	26.3%	60	21.0%	14.6%	26.3%
American Indian	1	0.4%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	84	29.7%	26.7%	4.8%	84	29.4%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	4.6%	3.7%	2.9%	13	4.5%	3.7%	2.9%
<b>Sex:</b>								
Female	110	38.9%	48.7%	48.9%	111	38.8%	48.6%	48.8%
Male	173	61.1%	51.3%	51.1%	175	61.2%	51.4%	51.2%
Economically Disadvantaged	164	58.0%	47.8%	60.7%	164	57.3%	47.8%	60.6%
Non-Educationally Disadvantaged	119	42.0%	52.2%	39.3%	122	42.7%	52.2%	39.4%
Section 504 Students	14	4.9%	4.9%	7.4%	14	4.9%	4.9%	7.4%
EB Students/EL	80	28.3%	18.5%	21.7%	80	28.0%	18.6%	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	16	5.7%	3.6%	5.0%	16	5.6%	3.6%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	3	1.1%	0.7%	1.1%	3	1.0%	0.7%	1.1%
Immigrant	17	6.0%	2.0%	2.0%	17	5.9%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	1.1%	20.4%	64.3%	3	1.0%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	121	42.8%	42.9%	53.5%	121	42.3%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	75	26.5%	18.1%	21.9%	75	26.2%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	20	7.1%	6.4%	8.0%	20	7.0%	6.4%	8.0%
Special Education	57	20.1%	11.2%	11.6%	60	21.0%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	21.1%	40.3%	43.0%				
Students with Physical Disabilities	10	17.5%	15.1%	20.8%				
Students with Autism	21	36.8%	22.1%	14.7%				
Students with Behavioral Disabilities	9	15.8%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	5	8.8%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	36	15.3%	9.8%	13.6%				
By Ethnicity:								
African American	7	3.0%	3.6%	2.5%				
Hispanic	6	2.6%	3.1%	6.6%				
White	8	3.4%	1.4%	3.5%				
American Indian	1	0.4%	0.1%	0.1%				
Asian	13	5.5%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	17.1%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	12.9%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	19	14.5%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	78	31.7%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	3.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	14.7	18.9	18.7
Grade 1	20.5	18.7	18.7
Grade 2	13.1	18.8	18.6
Grade 3	13.5	18.9	18.7
Grade 4	16.0	18.9	18.8
Grade 5	23.1	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.7	100.0%	100.0%	100.0%
Professional Staff:	34.9	74.7%	63.8%	64.1%
Teachers	28.0	59.9%	48.1%	49.3%
Professional Support	4.9	10.5%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	4.3%	2.5%	2.9%
Educational Aides:	11.8	25.3%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	23.3	49.8%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	5.0	17.9%	33.4%	11.2%
Hispanic	4.0	14.3%	16.1%	28.9%
White	15.4	55.2%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	2.5	9.1%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.6%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	0.5	1.9%	23.7%	24.1%
Females	27.4	98.1%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	21.0	75.0%	69.4%	72.6%
Masters	6.0	21.5%	28.7%	25.2%
Doctorate	1.0	3.6%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.8	6.3%	6.5%	7.9%
1-5 Years Experience	10.5	37.7%	27.3%	26.7%
6-10 Years Experience	5.0	17.9%	21.2%	20.6%
11-20 Years Experience	7.7	27.4%	30.6%	28.6%
21-30 Years Experience	2.0	7.2%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	3.6%	2.1%	2.9%
Number of Students per Teacher	10.1	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	5.9	5.4
Average Years Experience of Assistant Principals	4.0	7.0	5.5
Average Years Experience of Assistant Principals with District	4.0	6.0	4.8
Average Years Experience of Teachers:	10.5	10.9	11.1
Average Years Experience of Teachers with District:	9.4	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$58,110	\$51,319	\$51,054
1-5 Years Experience	\$57,457	\$61,114	\$54,577
6-10 Years Experience	\$62,940	\$64,575	\$57,746
11-20 Years Experience	\$67,707	\$68,197	\$61,377
21-30 Years Experience	\$72,800	\$73,094	\$65,949
Over 30 Years Experience	\$78,424	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,132	\$65,212	\$58,887
Professional Support	\$70,078	\$77,524	\$69,505
Campus Administration (School Leadership)	\$97,875	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	1.0	3.6%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	23.1	82.5%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LAKEVIEW EL (079907102) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.9	13.9%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: BLUE RIDGE EL**

**Campus Number: 079907108**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Top 25 Percent: Comparative Academic Growth**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>71%</b>	71%	75%	*	-	-	-	*	50%	-	72%	69%	74%	*
	2021	67%	77%	<b>37%</b>	43%	27%	*	-	-	-	*	20%	-	32%	46%	30%	20%
At Meets Grade Level or Above	2022	51%	61%	<b>40%</b>	43%	33%	*	-	-	-	*	50%	-	41%	38%	39%	*
	2021	39%	50%	<b>14%</b>	14%	18%	*	-	-	-	*	0%	-	14%	15%	11%	20%
At Masters Grade Level	2022	30%	39%	<b>17%</b>	18%	17%	*	-	-	-	*	17%	-	21%	8%	16%	*
	2021	19%	28%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>48%</b>	50%	42%	*	-	-	-	*	50%	-	52%	38%	47%	*
	2021	62%	70%	<b>19%</b>	18%	18%	*	-	-	-	*	0%	-	23%	14%	14%	20%
At Meets Grade Level or Above	2022	43%	51%	<b>29%</b>	25%	33%	*	-	-	-	*	50%	-	38%	8%	26%	*
	2021	31%	42%	<b>3%</b>	5%	0%	*	-	-	-	*	0%	-	0%	7%	0%	0%
At Masters Grade Level	2022	21%	28%	<b>12%</b>	11%	17%	*	-	-	-	*	33%	-	17%	0%	11%	*
	2021	14%	21%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>68%</b>	79%	60%	*	-	-	-	*	0%	-	67%	68%	65%	*
	2021	63%	72%	<b>31%</b>	32%	17%	*	-	-	-	*	25%	-	33%	27%	29%	*
At Meets Grade Level or Above	2022	54%	64%	<b>41%</b>	54%	20%	*	-	-	-	*	0%	-	33%	47%	38%	*
	2021	36%	49%	<b>8%</b>	14%	0%	*	-	-	-	*	0%	-	5%	13%	6%	*
At Masters Grade Level	2022	28%	39%	<b>14%</b>	21%	0%	*	-	-	-	*	0%	-	17%	11%	12%	*
	2021	17%	26%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>38%</b>	50%	20%	*	-	-	-	*	0%	-	39%	37%	32%	*
	2021	59%	67%	<b>19%</b>	27%	8%	*	-	-	-	*	0%	-	24%	13%	23%	*
At Meets Grade Level or Above	2022	43%	50%	<b>19%</b>	25%	10%	*	-	-	-	*	0%	-	28%	11%	18%	*
	2021	36%	45%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
At Masters Grade Level	2022	23%	30%	<b>3%</b>	4%	0%	*	-	-	-	*	0%	-	6%	0%	0%	*
	2021	21%	30%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>65%</b>	67%	54%	*	-	-	-	*	17%	*	64%	67%	65%	*
	2021	73%	81%	<b>49%</b>	47%	50%	-	-	-	-	*	17%	80%	37%	63%	46%	-
At Meets Grade Level or Above	2022	58%	68%	<b>49%</b>	48%	38%	*	-	-	-	*	17%	*	45%	53%	47%	*
	2021	46%	59%	<b>24%</b>	24%	10%	-	-	-	-	*	8%	40%	19%	29%	22%	-
At Masters Grade Level	2022	36%	49%	<b>41%</b>	38%	38%	*	-	-	-	*	17%	*	41%	40%	38%	*
	2021	30%	44%	<b>10%</b>	11%	10%	-	-	-	-	*	0%	20%	11%	8%	9%	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>70%</b>	81%	62%	*	-	-	-	*	33%	*	59%	87%	68%	*
	2021	70%	77%	<b>43%</b>	47%	30%	-	-	-	-	*	8%	60%	37%	50%	39%	-
At Meets Grade Level or Above	2022	48%	60%	<b>41%</b>	48%	31%	*	-	-	-	*	17%	*	41%	40%	38%	*
	2021	44%	54%	<b>20%</b>	21%	20%	-	-	-	-	*	8%	0%	11%	29%	17%	-
At Masters Grade Level	2022	25%	38%	<b>19%</b>	24%	15%	*	-	-	-	*	0%	*	14%	27%	15%	*
	2021	25%	34%	<b>6%</b>	8%	0%	-	-	-	-	*	0%	0%	4%	8%	4%	-
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>51%</b>	62%	23%	*	-	-	-	*	17%	*	50%	53%	50%	*
	2021	62%	66%	<b>43%</b>	42%	50%	-	-	-	-	*	17%	20%	33%	54%	43%	-
At Meets Grade Level or Above	2022	38%	41%	<b>24%</b>	24%	23%	*	-	-	-	*	0%	*	23%	27%	21%	*
	2021	31%	35%	<b>10%</b>	11%	0%	-	-	-	-	*	8%	0%	4%	17%	9%	-
At Masters Grade Level	2022	18%	20%	<b>8%</b>	5%	8%	*	-	-	-	*	0%	*	5%	13%	6%	*
	2021	13%	15%	<b>2%</b>	3%	0%	-	-	-	-	*	8%	0%	0%	4%	2%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>59%</b>	65%	48%	70%	-	-	-	22%	22%	*	58%	60%	57%	43%
	2021	67%	75%	<b>33%</b>	36%	25%	20%	-	-	-	44%	11%	53%	29%	38%	31%	9%
At Meets Grade Level or Above	2022	48%	56%	<b>35%</b>	38%	28%	60%	-	-	-	11%	17%	*	36%	32%	33%	22%
	2021	41%	51%	<b>11%</b>	13%	6%	0%	-	-	-	19%	4%	13%	7%	17%	10%	5%
At Masters Grade Level	2022	23%	32%	<b>16%</b>	17%	14%	30%	-	-	-	0%	9%	*	18%	14%	14%	4%
	2021	18%	26%	<b>3%</b>	4%	1%	0%	-	-	-	0%	1%	7%	2%	3%	2%	0%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>68%</b>	73%	63%	*	-	-	-	*	20%	*	68%	68%	68%	60%
	2021	68%	77%	<b>40%</b>	42%	30%	*	-	-	-	67%	20%	80%	34%	48%	37%	11%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>43%</b>	48%	31%	*	-	-	-	*	20%	*	41%	47%	42%	20%
	2021	45%	57%	<b>16%</b>	19%	9%	*	-	-	-	33%	4%	40%	13%	21%	14%	11%
At Masters Grade Level	2022	25%	34%	<b>23%</b>	25%	20%	*	-	-	-	*	10%	*	26%	19%	22%	10%
	2021	18%	27%	<b>4%</b>	5%	3%	*	-	-	-	0%	0%	20%	4%	4%	4%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>52%</b>	59%	43%	*	-	-	-	*	25%	*	51%	53%	49%	40%
	2021	66%	72%	<b>29%</b>	34%	18%	*	-	-	-	33%	4%	60%	29%	30%	28%	11%
At Meets Grade Level or Above	2022	42%	50%	<b>29%</b>	32%	26%	*	-	-	-	*	20%	*	36%	19%	27%	30%
	2021	37%	45%	<b>9%</b>	11%	6%	*	-	-	-	0%	4%	0%	4%	15%	8%	0%
At Masters Grade Level	2022	20%	28%	<b>11%</b>	12%	11%	*	-	-	-	*	10%	*	13%	9%	8%	0%
	2021	18%	25%	<b>2%</b>	4%	0%	*	-	-	-	0%	0%	0%	1%	4%	2%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>51%</b>	62%	23%	*	-	-	-	*	17%	*	50%	53%	50%	*
	2021	71%	76%	<b>43%</b>	42%	50%	-	-	-	-	*	17%	20%	33%	54%	43%	-
At Meets Grade Level or Above	2022	47%	54%	<b>24%</b>	24%	23%	*	-	-	-	*	0%	*	23%	27%	21%	*
	2021	44%	50%	<b>10%</b>	11%	0%	-	-	-	-	*	8%	0%	4%	17%	9%	-
At Masters Grade Level	2022	21%	29%	<b>8%</b>	5%	8%	*	-	-	-	*	0%	*	5%	13%	6%	*
	2021	20%	24%	<b>2%</b>	3%	0%	-	-	-	-	*	8%	0%	0%	4%	2%	-
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>21%</b>	21%	17%	*	-	-	-	*	50%	-	28%	8%	18%	*
	2021	24%	35%	<b>3%</b>	5%	0%	*	-	-	-	*	0%	-	0%	8%	0%	0%
Reading and Mathematics Including EOC	2022	36%	45%	<b>21%</b>	21%	17%	*	-	-	-	*	50%	-	28%	8%	18%	*
	2021	24%	35%	<b>3%</b>	5%	0%	*	-	-	-	*	0%	-	0%	8%	0%	0%
Reading Including EOC	2022	51%	61%	<b>40%</b>	43%	33%	*	-	-	-	*	50%	-	41%	38%	39%	*
	2021	38%	50%	<b>14%</b>	14%	18%	*	-	-	-	*	0%	-	14%	15%	11%	20%
Math Including EOC	2022	43%	51%	<b>29%</b>	25%	33%	*	-	-	-	*	50%	-	38%	8%	26%	*
	2021	31%	42%	<b>3%</b>	5%	0%	*	-	-	-	*	0%	-	0%	7%	0%	0%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>14%</b>	17%	10%	*	-	-	-	*	0%	-	17%	11%	12%	*
	2021	26%	37%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	14%	17%	10%	*	-	-	-	*	0%	-	17%	11%	12%	*
	2021	26%	37%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Reading Including EOC	2022	54%	64%	41%	54%	20%	*	-	-	-	*	0%	-	33%	47%	38%	*
	2021	36%	49%	8%	14%	0%	*	-	-	-	*	0%	-	5%	13%	6%	*
Math Including EOC	2022	43%	50%	19%	25%	10%	*	-	-	-	*	0%	-	28%	11%	18%	*
	2021	36%	45%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	32%	38%	23%	*	-	-	-	*	0%	*	27%	40%	29%	*
	2021	34%	46%	10%	13%	0%	-	-	-	-	*	8%	0%	7%	13%	7%	-
Reading and Mathematics Including EOC	2022	41%	54%	32%	38%	23%	*	-	-	-	*	0%	*	27%	40%	29%	*
	2021	34%	46%	10%	13%	0%	-	-	-	-	*	8%	0%	7%	13%	7%	-
Reading Including EOC	2022	58%	68%	49%	48%	38%	*	-	-	-	*	17%	*	45%	53%	47%	*
	2021	46%	59%	24%	24%	10%	-	-	-	-	*	8%	40%	19%	29%	22%	-
Math Including EOC	2022	48%	60%	41%	48%	31%	*	-	-	-	*	17%	*	41%	40%	38%	*
	2021	44%	54%	20%	21%	20%	-	-	-	-	*	8%	0%	11%	29%	17%	-
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	22%	25%	17%	*	-	-	-	*	15%	*	25%	19%	20%	10%
	2021	26%	35%	5%	7%	0%	*	-	-	-	0%	4%	0%	3%	8%	3%	0%
Reading and Mathematics Including EOC	2022	36%	46%	22%	25%	17%	*	-	-	-	*	15%	*	25%	19%	20%	10%
	2021	28%	38%	5%	7%	0%	*	-	-	-	0%	4%	0%	3%	8%	3%	0%
Reading Including EOC	2022	53%	63%	43%	48%	31%	*	-	-	-	*	20%	*	41%	47%	42%	20%
	2021	41%	53%	16%	19%	9%	*	-	-	-	33%	4%	40%	13%	21%	14%	11%
Math Including EOC	2022	43%	51%	29%	32%	26%	*	-	-	-	*	20%	*	36%	19%	27%	30%
	2021	37%	45%	9%	11%	6%	*	-	-	-	0%	4%	0%	4%	15%	8%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>82</b>	89	75	*	-	-	-	*	63	-	88	77	80	*
	2019	61	66	<b>56</b>	52	61	*	-	*	-	-	93	-	54	58	58	69
Grade 4 Mathematics	2022	74	75	<b>81</b>	84	90	*	-	-	-	*	88	-	81	81	79	*
	2019	65	68	<b>66</b>	70	56	*	-	*	-	-	86	-	66	66	65	75
Grade 5 ELA/Reading	2022	87	90	<b>91</b>	88	92	*	-	-	-	*	83	*	90	92	90	*
	2019	81	85	<b>80</b>	80	80	-	-	-	-	-	88	*	80	80	80	*
Grade 5 Mathematics	2022	79	84	<b>94</b>	94	92	*	-	-	-	*	83	*	95	92	94	*
	2019	83	88	<b>74</b>	76	65	-	-	-	-	-	38	*	82	65	74	*
All Grades Both Subjects	2022	74	76	<b>87</b>	89	88	100	-	-	-	50	79	*	89	85	86	92
	2019	69	73	<b>70</b>	71	64	*	-	*	-	-	75	*	71	68	69	73
All Grades ELA/Reading	2022	78	78	<b>87</b>	89	85	*	-	-	-	*	71	*	89	84	86	100
	2019	68	72	<b>69</b>	69	69	*	-	*	-	-	90	*	68	70	69	68
All Grades Mathematics	2022	69	73	<b>88</b>	89	91	*	-	-	-	*	86	*	89	86	87	83
	2019	70	73	<b>70</b>	74	60	*	-	*	-	-	60	*	74	65	69	77

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>59%</b>	-	-	-	-	-	-	37%	41%	*	-	*	60%	43%	-
	2021	67%	75%	<b>33%</b>	-	-	-	-	-	-	10%	11%	*	-	*	35%	9%	-
At Meets Grade Level or Above	2022	48%	56%	<b>35%</b>	-	-	-	-	-	-	21%	24%	*	-	*	36%	22%	-
	2021	41%	51%	<b>11%</b>	-	-	-	-	-	-	5%	6%	*	-	*	12%	5%	-
At Masters Grade Level	2022	23%	32%	<b>16%</b>	-	-	-	-	-	-	5%	6%	*	-	*	17%	4%	-
	2021	18%	26%	<b>3%</b>	-	-	-	-	-	-	0%	0%	*	-	*	3%	0%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>68%</b>	-	-	-	-	-	-	50%	57%	*	-	*	69%	60%	-
	2021	68%	77%	<b>40%</b>	-	-	-	-	-	-	13%	14%	*	-	*	42%	11%	-
At Meets Grade Level or Above	2022	53%	62%	<b>43%</b>	-	-	-	-	-	-	25%	29%	*	-	*	45%	20%	-
	2021	45%	57%	<b>16%</b>	-	-	-	-	-	-	13%	14%	*	-	*	17%	11%	-
At Masters Grade Level	2022	25%	34%	<b>23%</b>	-	-	-	-	-	-	13%	14%	*	-	*	25%	10%	-
	2021	18%	27%	<b>4%</b>	-	-	-	-	-	-	0%	0%	*	-	*	4%	0%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>52%</b>	-	-	-	-	-	-	38%	43%	*	-	*	53%	40%	-
	2021	66%	72%	<b>29%</b>	-	-	-	-	-	-	13%	14%	*	-	*	31%	11%	-
At Meets Grade Level or Above	2022	42%	50%	<b>29%</b>	-	-	-	-	-	-	25%	29%	*	-	*	29%	30%	-
	2021	37%	45%	<b>9%</b>	-	-	-	-	-	-	0%	0%	*	-	*	10%	0%	-
At Masters Grade Level	2022	20%	28%	<b>11%</b>	-	-	-	-	-	-	0%	0%	*	-	*	12%	0%	-
	2021	18%	25%	<b>2%</b>	-	-	-	-	-	-	0%	0%	*	-	*	3%	0%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>51%</b>	-	-	-	-	-	-	*	*	-	-	-	56%	*	-
	2021	71%	76%	<b>43%</b>	-	-	-	-	-	-	-	-	-	-	-	43%	-	-
At Meets Grade Level or Above	2022	47%	54%	<b>24%</b>	-	-	-	-	-	-	*	*	-	-	-	26%	*	-
	2021	44%	50%	<b>10%</b>	-	-	-	-	-	-	-	-	-	-	-	10%	-	-
At Masters Grade Level	2022	21%	29%	<b>8%</b>	-	-	-	-	-	-	*	*	-	-	-	9%	*	-
	2021	20%	24%	<b>2%</b>	-	-	-	-	-	-	-	-	-	-	-	2%	-	-
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>87%</b>	-	-	-	-	-	-	90%	88%	*	-	*	87%	92%	-
	2019	69%	73%	<b>70%</b>	-	-	-	-	-	-	69%	85%	50%	-	*	-	73%	-

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>87%</b>	-	-	-	-	-	-	100%	*	*	-	*	85%	100%	-
	2019	68%	72%	<b>69%</b>	-	-	-	-	-	-	69%	*	*		*		72%	
All Grades Mathematics	2022	69%	73%	<b>88%</b>	-	-	-	-	-	-	80%	*	*	-	*	88%	83%	-
	2019	70%	73%	<b>70%</b>	-	-	-	-	-	-	70%	75%	*		*		73%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	100%	100%	-	-	-	100%	96%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	<b>81%</b>	86%	83%	83%	-	-	-	82%	84%	20%	92%	69%	87%	72%
Not Included in Accountability: Mobile	5%	4%	<b>15%</b>	12%	8%	17%	-	-	-	18%	9%	80%	6%	25%	9%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	9%	0%	-	-	-	0%	4%	0%	0%	6%	2%	28%
Not Tested	1%	1%	<b>1%</b>	2%	0%	0%	-	-	-	0%	4%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	-	-	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>1%</b>	1%	0%	0%	-	-	-	0%	4%	0%	1%	0%	1%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	100%	100%	-	-	-	100%	96%	100%	99%	99%	98%	100%
Included in Accountability	92%	93%	<b>81%</b>	86%	83%	80%	-	-	-	80%	83%	17%	92%	69%	87%	71%
Not Included in Accountability: Mobile	5%	4%	<b>15%</b>	12%	7%	20%	-	-	-	20%	8%	83%	7%	24%	9%	0%
Not Included in Accountability: Other Exclusions	2%	2%	<b>3%</b>	0%	10%	0%	-	-	-	0%	4%	0%	0%	6%	2%	29%
Not Tested	1%	1%	<b>1%</b>	2%	0%	0%	-	-	-	0%	4%	0%	1%	1%	2%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	-	-	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>1%</b>	1%	0%	0%	-	-	-	0%	4%	0%	1%	0%	1%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	98%	100%	100%	-	-	-	100%	96%	100%	99%	99%	98%	100%
Included in Accountability	93%	94%	<b>81%</b>	86%	83%	80%	-	-	-	80%	83%	17%	92%	69%	87%	71%
Not Included in Accountability: Mobile	5%	4%	<b>15%</b>	12%	7%	20%	-	-	-	20%	8%	83%	7%	24%	9%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	10%	0%	-	-	-	0%	4%	0%	0%	6%	2%	29%
Not Tested	1%	1%	<b>1%</b>	2%	0%	0%	-	-	-	0%	4%	0%	1%	1%	2%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	-	-	-	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>1%</b>	1%	0%	0%	-	-	-	0%	4%	0%	1%	0%	1%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	<b>80%</b>	84%	81%	*	-	-	-	*	86%	*	96%	65%	87%	*
Not Included in Accountability: Mobile	4%	4%	<b>17%</b>	16%	13%	*	-	-	-	*	14%	*	4%	30%	10%	*
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	6%	*	-	-	-	*	0%	*	0%	4%	3%	*
Not Tested	2%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	<b>88%</b>	85%	92%	100%	-	-	-	100%	100%	100%	89%	86%	88%	100%
Included in Accountability	83%	72%	<b>77%</b>	77%	74%	63%	-	-	-	100%	90%	100%	85%	68%	77%	73%
Not Included in Accountability: Mobile	3%	2%	<b>10%</b>	8%	14%	38%	-	-	-	0%	10%	0%	4%	16%	10%	13%
Not Included in Accountability: Other Exclusions	1%	2%	<b>1%</b>	0%	3%	0%	-	-	-	0%	0%	0%	0%	1%	1%	13%
Not Tested	12%	24%	<b>12%</b>	15%	8%	0%	-	-	-	0%	0%	0%	11%	14%	12%	0%
Absent	2%	1%	<b>2%</b>	3%	0%	0%	-	-	-	0%	0%	0%	1%	3%	1%	0%
Other	10%	23%	<b>11%</b>	12%	8%	0%	-	-	-	0%	0%	0%	10%	11%	10%	0%
<b>Reading</b>																
Assessment Participant	89%	77%	<b>86%</b>	83%	91%	*	-	-	-	100%	100%	100%	88%	85%	87%	100%
Included in Accountability	83%	72%	<b>75%</b>	75%	73%	*	-	-	-	100%	89%	100%	83%	67%	75%	75%
Not Included in Accountability: Mobile	3%	2%	<b>10%</b>	8%	13%	*	-	-	-	0%	11%	0%	4%	17%	11%	8%
Not Included in Accountability: Other Exclusions	3%	3%	<b>1%</b>	0%	4%	*	-	-	-	0%	0%	0%	1%	1%	1%	17%
Not Tested	11%	23%	<b>14%</b>	17%	9%	*	-	-	-	0%	0%	0%	12%	15%	13%	0%
Absent	2%	1%	<b>2%</b>	4%	0%	*	-	-	-	0%	0%	0%	1%	4%	2%	0%
Other	10%	22%	<b>11%</b>	13%	9%	*	-	-	-	0%	0%	0%	11%	12%	11%	0%
<b>Mathematics</b>																
Assessment Participant	88%	75%	<b>87%</b>	84%	91%	*	-	-	-	100%	100%	100%	88%	86%	88%	100%
Included in Accountability	84%	72%	<b>76%</b>	76%	73%	*	-	-	-	100%	89%	100%	83%	68%	76%	75%
Not Included in Accountability: Mobile	4%	2%	<b>10%</b>	8%	16%	*	-	-	-	0%	11%	0%	5%	17%	12%	17%
Not Included in Accountability: Other Exclusions	0%	1%	<b>1%</b>	0%	2%	*	-	-	-	0%	0%	0%	0%	1%	1%	8%
Not Tested	12%	25%	<b>13%</b>	16%	9%	*	-	-	-	0%	0%	0%	12%	14%	12%	0%
Absent	2%	1%	<b>2%</b>	3%	0%	*	-	-	-	0%	0%	0%	1%	3%	1%	0%
Other	10%	24%	<b>11%</b>	13%	9%	*	-	-	-	0%	0%	0%	11%	12%	11%	0%
<b>Science</b>																
Assessment Participant	87%	76%	<b>91%</b>	88%	100%	*	-	-	-	*	100%	100%	93%	89%	91%	*
Included in Accountability	84%	72%	<b>78%</b>	79%	77%	*	-	-	-	*	92%	100%	90%	69%	79%	*
Not Included in Accountability: Mobile	3%	2%	<b>11%</b>	8%	15%	*	-	-	-	*	8%	0%	3%	17%	10%	*

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	8%	*	-	-	-	*	0%	0%	0%	3%	2%	*
Not Tested	13%	24%	9%	13%	0%	*	-	-	-	*	0%	0%	7%	11%	9%	*
Absent	2%	2%	2%	2%	0%	*	-	-	-	*	0%	0%	0%	3%	0%	*
Other	10%	23%	8%	10%	0%	*	-	-	-	*	0%	0%	7%	9%	9%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>91.7%</b>	91.6%	91.8%	*	*	*	-	91.7%	92.8%	91.0%	91.6%
2019-20	98.3%	98.6%	<b>97.9%</b>	98.2%	97.1%	*	*	*	-	98.3%	97.5%	98.0%	97.4%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>32.4%</b>	33.2%	31.4%	16.7%	*	*	-	28.6%	27.7%	36.3%	31.8%
2019-20	6.7%	3.6%	<b>6.1%</b>	3.9%	13.5%	*	*	*	-	0.0%	7.4%	4.4%	13.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	246	100.0%	76,543	5,402,928	246	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	24	9.8%	6.0%	6.8%	24	9.8%	6.0%	6.8%
Grade 1	37	15.0%	6.5%	7.1%	37	15.0%	6.5%	7.1%
Grade 2	41	16.7%	6.6%	7.1%	41	16.7%	6.7%	7.1%
Grade 3	51	20.7%	6.8%	7.1%	51	20.7%	6.8%	7.1%
Grade 4	48	19.5%	7.1%	7.1%	48	19.5%	7.2%	7.1%
Grade 5	45	18.3%	7.2%	7.2%	45	18.3%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	161	65.4%	27.8%	12.8%	161	65.4%	27.8%	12.8%
Hispanic	75	30.5%	26.6%	52.8%	75	30.5%	26.5%	52.7%
White	5	2.0%	14.7%	26.3%	5	2.0%	14.6%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	26.7%	4.8%	0	0.0%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	2.0%	3.7%	2.9%	5	2.0%	3.7%	2.9%
<b>Sex:</b>								
Female	121	49.2%	48.7%	48.9%	121	49.2%	48.6%	48.8%
Male	125	50.8%	51.3%	51.1%	125	50.8%	51.4%	51.2%
Economically Disadvantaged	221	89.8%	47.8%	60.7%	221	89.8%	47.8%	60.6%
Non-Educationally Disadvantaged	25	10.2%	52.2%	39.3%	25	10.2%	52.2%	39.4%
Section 504 Students	3	1.2%	4.9%	7.4%	3	1.2%	4.9%	7.4%
EB Students/EL	21	8.5%	18.5%	21.7%	21	8.5%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	16	6.5%	3.6%	5.0%	16	6.5%	3.6%	5.0%
Foster Care	11	4.5%	0.4%	0.3%	11	4.5%	0.4%	0.3%
Homeless	3	1.2%	0.7%	1.1%	3	1.2%	0.7%	1.1%
Immigrant	0	0.0%	2.0%	2.0%	0	0.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	246	100.0%	20.4%	64.3%	246	100.0%	20.3%	64.3%
Military Connected	1	0.4%	0.6%	3.3%	1	0.4%	0.6%	3.3%
At-Risk	85	34.6%	42.9%	53.5%	85	34.6%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	19	7.7%	18.1%	21.9%	19	7.7%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	2	0.8%	6.4%	8.0%	2	0.8%	6.4%	8.0%
Special Education	45	18.3%	11.2%	11.6%	45	18.3%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	45							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	46.7%	40.3%	43.0%				
Students with Physical Disabilities	5	11.1%	15.1%	20.8%				
Students with Autism	*	*	22.1%	14.7%				
Students with Behavioral Disabilities	15	33.3%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	72	25.9%	9.8%	13.6%				
By Ethnicity:								
African American	50	18.0%	3.6%	2.5%				
Hispanic	17	6.1%	3.1%	6.6%				
White	3	1.1%	1.4%	3.5%				
American Indian	1	0.4%	0.1%	0.1%				
Asian	1	0.4%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	22.4%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	36.4%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	61	25.6%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	66	35.3%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	-	6.0%	5.2%
Grade 1	8.3%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.5	18.9	18.7
Grade 1	18.5	18.7	18.7
Grade 2	13.3	18.8	18.6
Grade 3	14.9	18.9	18.7
Grade 4	15.4	18.9	18.8
Grade 5	20.3	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	41.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	83.6%	63.8%	64.1%
Teachers	26.6	63.6%	48.1%	49.3%
Professional Support	6.4	15.2%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	4.8%	2.5%	2.9%
Educational Aides:	6.9	16.4%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	37.7	89.9%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	21.8	81.9%	33.4%	11.2%
Hispanic	1.8	6.8%	16.1%	28.9%
White	3.0	11.3%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	18.8%	23.7%	24.1%
Females	21.6	81.2%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	19.5	73.1%	69.4%	72.6%
Masters	6.2	23.1%	28.7%	25.2%
Doctorate	1.0	3.8%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.4	5.1%	6.5%	7.9%
1-5 Years Experience	13.0	48.8%	27.3%	26.7%
6-10 Years Experience	5.2	19.4%	21.2%	20.6%
11-20 Years Experience	5.1	19.2%	30.6%	28.6%
21-30 Years Experience	1.0	3.8%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	3.8%	2.1%	2.9%
Number of Students per Teacher	9.2	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	5.9	5.4
Average Years Experience of Assistant Principals	1.0	7.0	5.5
Average Years Experience of Assistant Principals with District	1.0	6.0	4.8
Average Years Experience of Teachers:	7.7	10.9	11.1
Average Years Experience of Teachers with District:	3.0	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$37,275	\$51,319	\$51,054
1-5 Years Experience	\$60,900	\$61,114	\$54,577
6-10 Years Experience	\$62,781	\$64,575	\$57,746
11-20 Years Experience	\$65,812	\$68,197	\$61,377
21-30 Years Experience	\$72,500	\$73,094	\$65,949
Over 30 Years Experience	\$76,737	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,040	\$65,212	\$58,887
Professional Support	\$70,401	\$77,524	\$69,505
Campus Administration (School Leadership)	\$93,593	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	22.8	85.6%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BLUE RIDGE EL (079907108) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.8	14.4%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: RIDGEMONT EL**

**Campus Number: 079907109**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>75%</b>	60%	80%	*	-	-	-	-	38%	*	75%	75%	75%	79%
	2021	67%	77%	<b>56%</b>	54%	55%	*	-	-	-	*	14%	-	50%	75%	53%	56%
At Meets Grade Level or Above	2022	51%	61%	<b>42%</b>	30%	46%	*	-	-	-	-	13%	*	38%	56%	42%	47%
	2021	39%	50%	<b>24%</b>	31%	21%	*	-	-	-	*	14%	-	21%	33%	22%	22%
At Masters Grade Level	2022	30%	39%	<b>20%</b>	15%	22%	*	-	-	-	-	0%	*	20%	19%	20%	26%
	2021	19%	28%	<b>15%</b>	23%	11%	*	-	-	-	*	14%	-	14%	17%	12%	7%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>68%</b>	45%	76%	*	-	-	-	-	50%	*	70%	63%	68%	81%
	2021	62%	70%	<b>50%</b>	38%	53%	*	-	-	-	*	29%	-	45%	67%	47%	52%
At Meets Grade Level or Above	2022	43%	51%	<b>33%</b>	10%	41%	*	-	-	-	-	13%	*	35%	25%	33%	42%
	2021	31%	42%	<b>15%</b>	0%	21%	*	-	-	-	*	14%	-	14%	17%	12%	15%
At Masters Grade Level	2022	21%	28%	<b>14%</b>	0%	20%	*	-	-	-	-	0%	*	17%	6%	14%	23%
	2021	14%	21%	<b>4%</b>	0%	5%	*	-	-	-	*	14%	-	5%	0%	2%	4%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>71%</b>	56%	77%	*	-	-	-	*	33%	-	71%	71%	70%	76%
	2021	63%	72%	<b>34%</b>	23%	38%	-	-	*	-	-	10%	*	37%	28%	35%	35%
At Meets Grade Level or Above	2022	54%	64%	<b>38%</b>	11%	49%	*	-	-	-	*	11%	-	42%	29%	36%	42%
	2021	36%	49%	<b>13%</b>	0%	17%	-	-	*	-	-	0%	*	16%	6%	14%	13%
At Masters Grade Level	2022	28%	39%	<b>29%</b>	11%	36%	*	-	-	-	*	11%	-	31%	25%	27%	30%
	2021	17%	26%	<b>7%</b>	0%	9%	-	-	*	-	-	0%	*	7%	6%	7%	7%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>59%</b>	39%	68%	*	-	-	-	*	67%	-	62%	54%	58%	73%
	2021	59%	67%	<b>49%</b>	54%	49%	-	-	*	-	-	10%	*	49%	50%	47%	46%
At Meets Grade Level or Above	2022	43%	50%	<b>33%</b>	17%	40%	*	-	-	-	*	33%	-	38%	25%	33%	39%
	2021	36%	45%	<b>20%</b>	0%	26%	-	-	*	-	-	0%	*	21%	17%	18%	24%
At Masters Grade Level	2022	23%	30%	<b>12%</b>	0%	17%	*	-	-	-	*	22%	-	16%	4%	12%	15%
	2021	21%	30%	<b>8%</b>	0%	11%	-	-	*	-	-	0%	*	12%	0%	7%	11%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>58%</b>	47%	62%	-	-	*	-	-	8%	*	58%	59%	56%	60%
	2021	73%	81%	<b>57%</b>	64%	54%	-	-	-	-	*	25%	*	59%	53%	57%	50%
At Meets Grade Level or Above	2022	58%	68%	<b>33%</b>	13%	40%	-	-	*	-	-	8%	*	33%	35%	34%	36%
	2021	46%	59%	<b>19%</b>	29%	13%	-	-	-	-	*	0%	*	24%	6%	19%	9%
At Masters Grade Level	2022	36%	49%	<b>17%</b>	13%	19%	-	-	*	-	-	0%	*	19%	12%	16%	14%
	2021	30%	44%	<b>9%</b>	21%	3%	-	-	-	-	*	0%	*	11%	6%	9%	3%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>72%</b>	73%	72%	-	-	*	-	-	38%	*	69%	82%	69%	72%
	2021	70%	77%	<b>54%</b>	29%	62%	-	-	-	-	*	44%	*	63%	31%	53%	62%
At Meets Grade Level or Above	2022	48%	60%	<b>39%</b>	47%	36%	-	-	*	-	-	8%	*	42%	29%	39%	34%
	2021	44%	54%	<b>33%</b>	14%	38%	-	-	-	-	*	22%	*	39%	19%	34%	38%
At Masters Grade Level	2022	25%	38%	<b>23%</b>	20%	23%	-	-	*	-	-	0%	*	23%	24%	21%	20%
	2021	25%	34%	<b>15%</b>	7%	18%	-	-	-	-	*	0%	*	16%	13%	15%	18%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>36%</b>	33%	37%	-	-	*	-	-	0%	*	38%	29%	37%	33%
	2021	62%	66%	<b>36%</b>	20%	41%	-	-	-	-	*	22%	*	42%	20%	37%	41%
At Meets Grade Level or Above	2022	38%	41%	<b>13%</b>	7%	15%	-	-	*	-	-	0%	*	15%	6%	13%	12%
	2021	31%	35%	<b>4%</b>	0%	3%	-	-	-	-	*	0%	*	5%	0%	4%	3%
At Masters Grade Level	2022	18%	20%	<b>7%</b>	0%	9%	-	-	*	-	-	0%	*	9%	0%	6%	8%
	2021	13%	15%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>63%</b>	50%	67%	90%	-	*	-	*	30%	20%	63%	62%	62%	66%
	2021	67%	75%	<b>45%</b>	36%	47%	*	-	*	-	60%	19%	11%	46%	43%	44%	45%
At Meets Grade Level or Above	2022	48%	56%	<b>33%</b>	19%	38%	40%	-	*	-	*	11%	0%	35%	29%	33%	35%
	2021	41%	51%	<b>17%</b>	9%	18%	*	-	*	-	60%	6%	0%	18%	12%	16%	16%
At Masters Grade Level	2022	23%	32%	<b>17%</b>	8%	21%	10%	-	*	-	*	4%	0%	19%	13%	17%	19%
	2021	18%	26%	<b>7%</b>	6%	7%	*	-	*	-	20%	3%	0%	8%	5%	6%	6%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>68%</b>	55%	73%	100%	-	*	-	*	23%	*	68%	68%	68%	71%
	2021	68%	77%	<b>49%</b>	48%	48%	*	-	*	-	*	16%	*	48%	49%	48%	45%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>38%</b>	19%	45%	40%	-	*	-	*	10%	*	38%	39%	37%	41%
	2021	45%	57%	<b>18%</b>	20%	17%	*	-	*	-	*	4%	*	20%	13%	18%	14%
At Masters Grade Level	2022	25%	34%	<b>22%</b>	13%	25%	20%	-	*	-	*	3%	*	23%	19%	21%	22%
	2021	18%	27%	<b>10%</b>	15%	7%	*	-	*	-	*	4%	*	11%	9%	9%	6%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>67%</b>	51%	72%	80%	-	*	-	*	50%	*	68%	65%	65%	75%
	2021	66%	72%	<b>51%</b>	40%	54%	*	-	*	-	*	27%	*	52%	48%	49%	52%
At Meets Grade Level or Above	2022	42%	50%	<b>35%</b>	23%	39%	40%	-	*	-	*	17%	*	38%	26%	35%	38%
	2021	37%	45%	<b>22%</b>	5%	28%	*	-	*	-	*	12%	*	24%	17%	21%	26%
At Masters Grade Level	2022	20%	28%	<b>16%</b>	6%	20%	0%	-	*	-	*	7%	*	18%	11%	16%	20%
	2021	18%	25%	<b>9%</b>	3%	11%	*	-	*	-	*	4%	*	11%	4%	8%	11%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>36%</b>	33%	37%	-	-	*	-	-	0%	*	38%	29%	37%	33%
	2021	71%	76%	<b>36%</b>	20%	41%	-	-	-	-	*	22%	*	42%	20%	37%	41%
At Meets Grade Level or Above	2022	47%	54%	<b>13%</b>	7%	15%	-	-	*	-	-	0%	*	15%	6%	13%	12%
	2021	44%	50%	<b>4%</b>	0%	3%	-	-	-	-	*	0%	*	5%	0%	4%	3%
At Masters Grade Level	2022	21%	29%	<b>7%</b>	0%	9%	-	-	*	-	-	0%	*	9%	0%	6%	8%
	2021	20%	24%	<b>0%</b>	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>26%</b>	5%	33%	*	-	-	-	-	0%	*	28%	19%	26%	35%
	2021	24%	35%	<b>9%</b>	0%	13%	*	-	-	-	*	14%	-	7%	17%	6%	11%
Reading and Mathematics Including EOC	2022	36%	45%	<b>26%</b>	5%	33%	*	-	-	-	-	0%	*	28%	19%	26%	35%
	2021	24%	35%	<b>9%</b>	0%	13%	*	-	-	-	*	14%	-	7%	17%	6%	11%
Reading Including EOC	2022	51%	61%	<b>42%</b>	30%	46%	*	-	-	-	-	13%	*	38%	56%	42%	47%
	2021	38%	50%	<b>24%</b>	31%	21%	*	-	-	-	*	14%	-	21%	33%	22%	22%
Math Including EOC	2022	43%	51%	<b>33%</b>	10%	41%	*	-	-	-	-	13%	*	35%	25%	33%	42%
	2021	31%	42%	<b>15%</b>	0%	21%	*	-	-	-	*	14%	-	14%	17%	12%	15%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>27%</b>	5%	36%	*	-	-	-	*	11%	-	29%	24%	26%	33%
	2021	26%	37%	<b>7%</b>	0%	9%	-	-	*	-	-	0%	*	9%	0%	7%	7%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	27%	5%	36%	*	-	-	-	*	11%	-	29%	24%	26%	33%
	2021	26%	37%	7%	0%	9%	-	-	*	-	-	0%	*	9%	0%	7%	7%
Reading Including EOC	2022	54%	64%	37%	11%	49%	*	-	-	-	*	11%	-	42%	28%	35%	42%
	2021	36%	49%	13%	0%	17%	-	-	*	-	-	0%	*	16%	6%	14%	13%
Math Including EOC	2022	43%	50%	33%	16%	40%	*	-	-	-	*	33%	-	38%	24%	32%	39%
	2021	36%	45%	20%	0%	26%	-	-	*	-	-	0%	*	21%	17%	18%	24%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	25%	14%	28%	-	-	*	-	-	0%	*	25%	25%	26%	24%
	2021	34%	46%	9%	8%	8%	-	-	-	-	*	0%	*	14%	0%	10%	3%
Reading and Mathematics Including EOC	2022	41%	54%	25%	14%	28%	-	-	*	-	-	0%	*	25%	25%	26%	24%
	2021	34%	46%	9%	8%	8%	-	-	-	-	*	0%	*	14%	0%	10%	3%
Reading Including EOC	2022	58%	68%	34%	14%	40%	-	-	*	-	-	8%	*	33%	38%	34%	36%
	2021	46%	59%	19%	29%	13%	-	-	-	-	*	0%	*	24%	6%	19%	9%
Math Including EOC	2022	48%	60%	40%	50%	36%	-	-	*	-	-	8%	*	42%	31%	39%	34%
	2021	44%	54%	33%	14%	38%	-	-	-	-	*	22%	*	39%	19%	34%	38%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	26%	8%	32%	40%	-	*	-	*	3%	*	27%	23%	26%	30%
	2021	26%	35%	8%	3%	10%	*	-	*	-	*	4%	*	10%	4%	8%	7%
Reading and Mathematics Including EOC	2022	36%	46%	26%	8%	32%	40%	-	*	-	*	3%	*	27%	23%	26%	30%
	2021	28%	38%	8%	3%	10%	*	-	*	-	*	4%	*	10%	4%	8%	7%
Reading Including EOC	2022	53%	63%	38%	19%	45%	40%	-	*	-	*	10%	*	38%	39%	37%	41%
	2021	41%	53%	18%	20%	17%	*	-	*	-	*	4%	*	20%	13%	18%	14%
Math Including EOC	2022	43%	51%	35%	23%	39%	40%	-	*	-	*	17%	*	38%	26%	35%	38%
	2021	37%	45%	22%	5%	28%	*	-	*	-	*	12%	*	24%	17%	21%	26%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>82</b>	73	88	*	-	-	-	*	43	-	86	72	82	84
	2019	61	66	<b>46</b>	23	53	*	-	-	-	-	45	*	50	33	49	59
Grade 4 Mathematics	2022	74	75	<b>82</b>	85	83	*	-	-	-	*	71	-	83	81	83	88
	2019	65	68	<b>51</b>	35	56	*	-	-	-	-	50	*	52	48	50	64
Grade 5 ELA/Reading	2022	87	90	<b>90</b>	100	88	-	-	*	-	-	70	*	87	100	91	87
	2019	81	85	<b>78</b>	78	78	*	-	-	-	-	90	-	83	63	79	78
Grade 5 Mathematics	2022	79	84	<b>81</b>	100	75	-	-	*	-	-	50	*	74	100	81	74
	2019	83	88	<b>82</b>	78	83	*	-	-	-	-	95	-	78	95	83	83
All Grades Both Subjects	2022	74	76	<b>84</b>	89	83	*	-	*	-	*	59	*	82	88	84	83
	2019	69	73	<b>64</b>	53	67	*	-	-	-	-	69	*	66	58	65	71
All Grades ELA/Reading	2022	78	78	<b>86</b>	86	88	*	-	*	-	*	59	*	87	85	86	86
	2019	68	72	<b>62</b>	50	65	*	-	-	-	-	67	*	67	48	64	68
All Grades Mathematics	2022	69	73	<b>81</b>	92	79	*	-	*	-	*	59	*	78	90	82	80
	2019	70	73	<b>66</b>	56	70	*	-	-	-	-	70	*	65	69	66	73

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>63%</b>	69%	69%	*	-	-	-	45%	59%	32%	-	91%	58%	66%	*
	2021	67%	75%	<b>45%</b>	45%	45%	44%	-	-	-	31%	27%	43%	-	50%	46%	44%	*
At Meets Grade Level or Above	2022	48%	56%	<b>33%</b>	36%	37%	*	-	-	-	19%	36%	4%	-	64%	30%	35%	*
	2021	41%	51%	<b>17%</b>	17%	18%	11%	-	-	-	7%	5%	14%	-	17%	18%	16%	*
At Masters Grade Level	2022	23%	32%	<b>17%</b>	19%	19%	*	-	-	-	11%	18%	4%	-	45%	15%	19%	*
	2021	18%	26%	<b>7%</b>	7%	7%	6%	-	-	-	3%	0%	14%	-	0%	9%	6%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>68%</b>	72%	73%	*	-	-	-	55%	70%	40%	-	*	65%	70%	*
	2021	68%	77%	<b>49%</b>	45%	44%	50%	-	-	-	36%	38%	*	-	*	55%	44%	*
At Meets Grade Level or Above	2022	53%	62%	<b>38%</b>	43%	43%	*	-	-	-	25%	50%	0%	-	*	33%	41%	*
	2021	45%	57%	<b>18%</b>	16%	16%	17%	-	-	-	0%	0%	*	-	*	26%	14%	*
At Masters Grade Level	2022	25%	34%	<b>22%</b>	22%	22%	*	-	-	-	20%	40%	0%	-	*	22%	22%	*
	2021	18%	27%	<b>10%</b>	6%	7%	0%	-	-	-	0%	0%	*	-	*	18%	6%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>67%</b>	79%	79%	*	-	-	-	50%	60%	40%	-	*	55%	75%	*
	2021	66%	72%	<b>51%</b>	54%	54%	50%	-	-	-	36%	38%	*	-	*	48%	52%	*
At Meets Grade Level or Above	2022	42%	50%	<b>35%</b>	40%	40%	*	-	-	-	20%	30%	10%	-	*	31%	38%	*
	2021	37%	45%	<b>22%</b>	26%	27%	17%	-	-	-	18%	13%	*	-	*	16%	25%	*
At Masters Grade Level	2022	20%	28%	<b>16%</b>	21%	21%	*	-	-	-	5%	0%	10%	-	*	11%	19%	*
	2021	18%	25%	<b>9%</b>	12%	11%	17%	-	-	-	9%	0%	*	-	*	5%	11%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>36%</b>	35%	36%	*	-	-	-	0%	*	0%	-	*	42%	32%	*
	2021	71%	76%	<b>36%</b>	40%	44%	33%	-	-	-	*	*	*	-	-	29%	41%	-
At Meets Grade Level or Above	2022	47%	54%	<b>13%</b>	13%	13%	*	-	-	-	0%	*	0%	-	*	16%	12%	*
	2021	44%	50%	<b>4%</b>	3%	6%	0%	-	-	-	*	*	*	-	-	5%	3%	-
At Masters Grade Level	2022	21%	29%	<b>7%</b>	8%	8%	*	-	-	-	0%	*	0%	-	*	5%	8%	*
	2021	20%	24%	<b>0%</b>	0%	0%	0%	-	-	-	*	*	*	-	-	0%	0%	-
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>84%</b>	85%	86%	*	-	-	-	61%	63%	60%	-	100%	86%	83%	*
	2019	69%	73%	<b>64%</b>	72%	66%	73%	-	-	-	52%	31%	64%	-	-	-	70%	-



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>86%</b>	88%	89%	*	-	-	-	67%	*	60%	-	*	87%	86%	*
	2019	68%	72%	<b>62%</b>	70%	61%	71%	-	-	-	41%	*	43%	-	-	-	67%	-
All Grades Mathematics	2022	69%	73%	<b>81%</b>	82%	82%	*	-	-	-	56%	*	60%	-	*	85%	79%	*
	2019	70%	73%	<b>66%</b>	74%	70%	75%	-	-	-	64%	*	86%	-	-	-	73%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	-	*	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>88%</b>	80%	91%	100%	-	*	-	*	96%	100%	95%	73%	89%	92%
Not Included in Accountability: Mobile	5%	4%	<b>11%</b>	19%	8%	0%	-	*	-	*	4%	0%	4%	26%	10%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	*	-	*	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	-	*	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>88%</b>	80%	91%	100%	-	*	-	*	97%	*	95%	73%	90%	92%
Not Included in Accountability: Mobile	5%	4%	<b>11%</b>	20%	8%	0%	-	*	-	*	3%	*	4%	26%	10%	7%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	1%	0%	-	*	-	*	0%	*	1%	1%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	-	*	-	*	100%	*	99%	100%	100%	99%
Included in Accountability	93%	94%	<b>88%</b>	80%	91%	100%	-	*	-	*	97%	*	95%	73%	90%	92%
Not Included in Accountability: Mobile	5%	4%	<b>11%</b>	20%	8%	0%	-	*	-	*	3%	*	4%	26%	10%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	-	*	-	*	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	-	*	-	*	0%	*	1%	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	-	*	-	*	0%	*	1%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>99%</b>	95%	100%	-	-	*	-	-	100%	*	100%	96%	99%	100%
Included in Accountability	93%	94%	<b>89%</b>	79%	92%	-	-	*	-	-	93%	*	96%	71%	89%	94%
Not Included in Accountability: Mobile	4%	4%	<b>10%</b>	16%	8%	-	-	*	-	-	7%	*	4%	25%	10%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	<b>1%</b>	5%	0%	-	-	*	-	-	0%	*	0%	4%	1%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	5%	0%	-	-	*	-	-	0%	*	0%	4%	1%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	-	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	82%	71%	87%	36%	-	*	-	63%	77%	75%	83%	79%	83%	90%
Included in Accountability	83%	72%	77%	68%	82%	36%	-	*	-	63%	74%	75%	80%	70%	78%	84%
Not Included in Accountability: Mobile	3%	2%	3%	4%	3%	0%	-	*	-	0%	2%	0%	2%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	-	0%	0%	0%	1%	4%	2%	3%
Not Tested	12%	24%	18%	29%	13%	64%	-	*	-	38%	23%	25%	17%	21%	17%	10%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	23%	18%	29%	13%	64%	-	*	-	38%	23%	25%	17%	21%	17%	10%
<b>Reading</b>																
Assessment Participant	89%	77%	82%	71%	88%	40%	-	*	-	*	74%	*	83%	81%	84%	91%
Included in Accountability	83%	72%	76%	68%	81%	40%	-	*	-	*	71%	*	79%	70%	78%	82%
Not Included in Accountability: Mobile	3%	2%	3%	3%	3%	0%	-	*	-	*	3%	*	2%	6%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	5%	0%	-	*	-	*	0%	*	3%	4%	3%	5%
Not Tested	11%	23%	18%	29%	12%	60%	-	*	-	*	26%	*	17%	19%	16%	9%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	22%	18%	29%	12%	60%	-	*	-	*	26%	*	17%	19%	16%	9%
<b>Mathematics</b>																
Assessment Participant	88%	75%	81%	71%	87%	40%	-	*	-	*	77%	*	82%	80%	83%	89%
Included in Accountability	84%	72%	77%	68%	82%	40%	-	*	-	*	74%	*	80%	70%	79%	84%
Not Included in Accountability: Mobile	4%	2%	3%	3%	3%	0%	-	*	-	*	3%	*	2%	6%	3%	3%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	0%	-	*	-	*	0%	*	0%	5%	1%	2%
Not Tested	12%	25%	19%	29%	13%	60%	-	*	-	*	23%	*	18%	20%	17%	11%
Absent	2%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	24%	19%	29%	13%	60%	-	*	-	*	23%	*	18%	20%	17%	11%
<b>Science</b>																
Assessment Participant	87%	76%	74%	71%	78%	*	-	-	-	*	75%	*	78%	67%	78%	79%
Included in Accountability	84%	72%	72%	71%	74%	*	-	-	-	*	75%	*	76%	63%	75%	74%
Not Included in Accountability: Mobile	3%	2%	1%	0%	2%	*	-	-	-	*	0%	*	2%	0%	1%	2%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	*	-	-	-	*	0%	*	0%	4%	1%	2%
Not Tested	13%	24%	26%	29%	22%	*	-	-	-	*	25%	*	22%	33%	22%	21%
Absent	2%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	23%	26%	29%	22%	*	-	-	-	*	25%	*	22%	33%	22%	21%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>92.6%</b>	90.5%	93.7%	89.9%	-	*	-	*	92.3%	92.6%	94.6%
2019-20	98.3%	98.6%	<b>97.9%</b>	97.5%	98.2%	*	-	*	-	*	97.5%	98.1%	98.5%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>29.8%</b>	39.2%	25.1%	37.5%	-	*	-	*	30.8%	29.0%	20.7%
2019-20	6.7%	3.6%	<b>6.4%</b>	8.7%	4.4%	50.0%	-	*	-	*	13.2%	4.7%	1.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	288	100.0%	76,543	5,402,928	288	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	58	20.1%	6.6%	7.1%	58	20.1%	6.7%	7.1%
Grade 3	83	28.8%	6.8%	7.1%	83	28.8%	6.8%	7.1%
Grade 4	73	25.3%	7.1%	7.1%	73	25.3%	7.2%	7.1%
Grade 5	74	25.7%	7.2%	7.2%	74	25.7%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	70	24.3%	27.8%	12.8%	70	24.3%	27.8%	12.8%
Hispanic	209	72.6%	26.6%	52.8%	209	72.6%	26.5%	52.7%
White	7	2.4%	14.7%	26.3%	7	2.4%	14.6%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	1	0.3%	26.7%	4.8%	1	0.3%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	0.3%	3.7%	2.9%	1	0.3%	3.7%	2.9%
<b>Sex:</b>								
Female	144	50.0%	48.7%	48.9%	144	50.0%	48.6%	48.8%
Male	144	50.0%	51.3%	51.1%	144	50.0%	51.4%	51.2%
Economically Disadvantaged	268	93.1%	47.8%	60.7%	268	93.1%	47.8%	60.6%
Non-Educationally Disadvantaged	20	6.9%	52.2%	39.3%	20	6.9%	52.2%	39.4%
Section 504 Students	8	2.8%	4.9%	7.4%	8	2.8%	4.9%	7.4%
EB Students/EL	167	58.0%	18.5%	21.7%	167	58.0%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	12	4.2%	3.6%	5.0%	12	4.2%	3.6%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	0	0.0%	0.7%	1.1%	0	0.0%	0.7%	1.1%
Immigrant	1	0.3%	2.0%	2.0%	1	0.3%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	288	100.0%	20.4%	64.3%	288	100.0%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	206	71.5%	42.9%	53.5%	206	71.5%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	166	57.6%	18.1%	21.9%	166	57.6%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	5	1.7%	6.4%	8.0%	5	1.7%	6.4%	8.0%
Special Education	34	11.8%	11.2%	11.6%	34	11.8%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	50.0%	40.3%	43.0%				
Students with Physical Disabilities	6	17.6%	15.1%	20.8%				
Students with Autism	5	14.7%	22.1%	14.7%				
Students with Behavioral Disabilities	6	17.6%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	47	14.1%	9.8%	13.6%				
By Ethnicity:								
African American	15	4.5%	3.6%	2.5%				
Hispanic	30	9.0%	3.1%	6.6%				
White	1	0.3%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	9.6%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	22	12.2%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	40	13.2%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	40	17.2%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	1.3%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	1.6%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	14.0	18.8	18.6
Grade 3	15.1	18.9	18.7
Grade 4	23.0	18.9	18.8
Grade 5	16.0	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.7	100.0%	100.0%	100.0%
Professional Staff:	36.9	79.0%	63.8%	64.1%
Teachers	26.6	56.9%	48.1%	49.3%
Professional Support	8.3	17.8%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	4.3%	2.5%	2.9%
Educational Aides:	9.8	21.0%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	41.7	89.2%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	12.0	45.3%	33.4%	11.2%
Hispanic	10.0	37.6%	16.1%	28.9%
White	3.5	13.3%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	3.8%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	2.5	9.5%	23.7%	24.1%
Females	24.0	90.5%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	19.5	73.4%	69.4%	72.6%
Masters	7.1	26.6%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.5	2.0%	6.5%	7.9%
1-5 Years Experience	11.0	41.2%	27.3%	26.7%
6-10 Years Experience	6.0	22.6%	21.2%	20.6%
11-20 Years Experience	7.1	26.6%	30.6%	28.6%
21-30 Years Experience	2.0	7.5%	12.3%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	10.8	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	3.0	5.9	5.4
Average Years Experience of Assistant Principals	8.0	7.0	5.5
Average Years Experience of Assistant Principals with District	8.0	6.0	4.8
Average Years Experience of Teachers:	9.2	10.9	11.1
Average Years Experience of Teachers with District:	3.9	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$187	\$51,319	\$51,054
1-5 Years Experience	\$58,610	\$61,114	\$54,577
6-10 Years Experience	\$63,017	\$64,575	\$57,746
11-20 Years Experience	\$67,699	\$68,197	\$61,377
21-30 Years Experience	\$73,050	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,938	\$65,212	\$58,887
Professional Support	\$71,125	\$77,524	\$69,505
Campus Administration (School Leadership)	\$104,149	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	9.8	36.8%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	16.8	63.2%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**RIDGEMONT EL (079907109) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: MEADOWS EL**

**Campus Number: 079907110**

**2022 Accountability Rating: C**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>84%</b>	*	80%	100%	-	87%	-	*	93%	*	89%	67%	71%	76%
	2021	67%	77%	<b>64%</b>	20%	71%	78%	-	67%	-	*	36%	*	74%	25%	55%	53%
At Meets Grade Level or Above	2022	51%	61%	<b>63%</b>	*	56%	76%	-	67%	-	*	33%	*	70%	40%	51%	47%
	2021	39%	50%	<b>33%</b>	20%	41%	44%	-	11%	-	*	0%	*	35%	25%	27%	27%
At Masters Grade Level	2022	30%	39%	<b>34%</b>	*	36%	41%	-	27%	-	*	13%	*	38%	20%	29%	24%
	2021	19%	28%	<b>12%</b>	0%	12%	11%	-	11%	-	*	0%	*	12%	13%	5%	7%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>74%</b>	*	64%	94%	-	93%	-	*	60%	*	85%	40%	69%	65%
	2021	62%	70%	<b>51%</b>	0%	35%	89%	-	78%	-	*	18%	*	59%	22%	41%	53%
At Meets Grade Level or Above	2022	43%	51%	<b>44%</b>	*	32%	53%	-	67%	-	*	20%	*	51%	20%	40%	47%
	2021	31%	42%	<b>28%</b>	0%	24%	44%	-	33%	-	*	0%	*	32%	11%	23%	27%
At Masters Grade Level	2022	21%	28%	<b>16%</b>	*	16%	12%	-	27%	-	*	0%	*	19%	7%	14%	12%
	2021	14%	21%	<b>5%</b>	0%	12%	0%	-	0%	-	*	0%	*	6%	0%	5%	13%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>67%</b>	50%	56%	84%	-	82%	-	*	42%	*	67%	67%	61%	68%
	2021	63%	72%	<b>65%</b>	63%	46%	90%	-	57%	-	*	29%	-	69%	50%	41%	50%
At Meets Grade Level or Above	2022	54%	64%	<b>48%</b>	10%	36%	63%	-	82%	-	*	8%	*	53%	38%	42%	50%
	2021	36%	49%	<b>40%</b>	13%	31%	80%	-	29%	-	*	14%	-	47%	13%	18%	25%
At Masters Grade Level	2022	28%	39%	<b>24%</b>	10%	12%	42%	-	27%	-	*	8%	*	21%	29%	26%	23%
	2021	17%	26%	<b>20%</b>	0%	15%	50%	-	14%	-	*	0%	-	25%	0%	12%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>49%</b>	20%	32%	74%	-	73%	-	*	25%	*	56%	38%	45%	59%
	2021	59%	67%	<b>50%</b>	38%	31%	90%	-	43%	-	*	29%	-	56%	25%	29%	25%
At Meets Grade Level or Above	2022	43%	50%	<b>24%</b>	0%	12%	37%	-	45%	-	*	0%	*	33%	8%	18%	27%
	2021	36%	45%	<b>25%</b>	0%	8%	50%	-	43%	-	*	14%	-	31%	0%	6%	17%
At Masters Grade Level	2022	23%	30%	<b>12%</b>	0%	8%	16%	-	18%	-	*	0%	*	16%	4%	8%	9%
	2021	21%	30%	<b>15%</b>	0%	8%	30%	-	29%	-	*	0%	-	19%	0%	0%	8%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>86%</b>	57%	89%	100%	-	90%	-	*	50%	-	86%	85%	79%	87%
	2021	73%	81%	<b>81%</b>	100%	57%	90%	-	86%	*	*	62%	-	84%	74%	75%	70%
At Meets Grade Level or Above	2022	58%	68%	<b>56%</b>	29%	50%	69%	-	80%	-	*	30%	-	57%	54%	46%	60%
	2021	46%	59%	<b>59%</b>	89%	38%	70%	-	64%	*	*	31%	-	63%	47%	56%	50%
At Masters Grade Level	2022	36%	49%	<b>34%</b>	14%	33%	46%	-	40%	-	*	10%	-	30%	46%	17%	33%
	2021	30%	44%	<b>40%</b>	67%	24%	50%	-	43%	*	*	23%	-	39%	42%	25%	30%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>72%</b>	57%	61%	85%	-	90%	-	*	60%	-	70%	77%	58%	73%
	2021	70%	77%	<b>69%</b>	100%	43%	90%	-	57%	*	*	62%	-	69%	67%	55%	50%
At Meets Grade Level or Above	2022	48%	60%	<b>32%</b>	0%	22%	46%	-	50%	-	*	40%	-	32%	31%	21%	27%
	2021	44%	54%	<b>41%</b>	56%	19%	55%	-	43%	*	*	23%	-	40%	44%	26%	30%
At Masters Grade Level	2022	25%	38%	<b>16%</b>	0%	6%	31%	-	30%	-	*	0%	-	16%	15%	13%	7%
	2021	25%	34%	<b>26%</b>	44%	10%	25%	-	43%	*	*	0%	-	25%	28%	13%	30%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>48%</b>	29%	28%	69%	-	70%	-	*	30%	-	49%	46%	33%	40%
	2021	62%	66%	<b>63%</b>	89%	48%	70%	-	57%	*	*	46%	-	65%	58%	50%	45%
At Meets Grade Level or Above	2022	38%	41%	<b>20%</b>	14%	11%	31%	-	30%	-	*	10%	-	19%	23%	17%	13%
	2021	31%	35%	<b>29%</b>	44%	14%	35%	-	29%	*	*	15%	-	24%	42%	16%	25%
At Masters Grade Level	2022	18%	20%	<b>6%</b>	0%	0%	23%	-	0%	-	*	10%	-	5%	8%	0%	0%
	2021	13%	15%	<b>6%</b>	0%	5%	10%	-	0%	*	*	8%	-	8%	0%	3%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>68%</b>	39%	58%	86%	-	84%	-	42%	54%	67%	73%	58%	60%	67%
	2021	67%	75%	<b>64%</b>	63%	47%	84%	-	63%	83%	68%	39%	*	68%	52%	51%	50%
At Meets Grade Level or Above	2022	48%	56%	<b>41%</b>	12%	32%	54%	-	61%	-	25%	20%	67%	46%	29%	34%	39%
	2021	41%	51%	<b>37%</b>	34%	24%	56%	-	35%	33%	41%	13%	*	39%	32%	25%	28%
At Masters Grade Level	2022	23%	32%	<b>20%</b>	6%	16%	30%	-	24%	-	17%	6%	50%	21%	18%	16%	15%
	2021	18%	26%	<b>18%</b>	16%	12%	27%	-	20%	0%	18%	5%	*	19%	14%	9%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>78%</b>	52%	74%	94%	-	86%	-	40%	65%	*	81%	71%	69%	76%
	2021	68%	77%	<b>72%</b>	68%	59%	87%	-	73%	*	88%	45%	*	77%	57%	61%	60%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>55%</b>	24%	47%	69%	-	75%	-	20%	24%	*	61%	42%	46%	52%
	2021	45%	57%	<b>47%</b>	45%	37%	67%	-	40%	*	50%	16%	*	50%	34%	38%	36%
At Masters Grade Level	2022	25%	34%	<b>30%</b>	14%	26%	43%	-	31%	-	20%	11%	*	30%	31%	25%	26%
	2021	18%	27%	<b>27%</b>	27%	18%	41%	-	27%	*	25%	10%	*	27%	26%	15%	15%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>64%</b>	29%	51%	84%	-	86%	-	40%	49%	*	71%	48%	57%	65%
	2021	66%	72%	<b>59%</b>	52%	37%	90%	-	60%	*	50%	39%	*	63%	46%	44%	45%
At Meets Grade Level or Above	2022	42%	50%	<b>33%</b>	0%	22%	45%	-	56%	-	40%	19%	*	39%	17%	27%	33%
	2021	37%	45%	<b>33%</b>	22%	18%	51%	-	40%	*	50%	13%	*	36%	26%	20%	26%
At Masters Grade Level	2022	20%	28%	<b>15%</b>	0%	10%	18%	-	25%	-	20%	0%	*	17%	8%	11%	9%
	2021	18%	25%	<b>17%</b>	17%	10%	21%	-	27%	*	13%	0%	*	18%	14%	7%	19%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>48%</b>	29%	28%	69%	-	70%	-	*	30%	-	49%	46%	33%	40%
	2021	71%	76%	<b>63%</b>	89%	48%	70%	-	57%	*	*	46%	-	65%	58%	50%	45%
At Meets Grade Level or Above	2022	47%	54%	<b>20%</b>	14%	11%	31%	-	30%	-	*	10%	-	19%	23%	17%	13%
	2021	44%	50%	<b>29%</b>	44%	14%	35%	-	29%	*	*	15%	-	24%	42%	16%	25%
At Masters Grade Level	2022	21%	29%	<b>6%</b>	0%	0%	23%	-	0%	-	*	10%	-	5%	8%	0%	0%
	2021	20%	24%	<b>6%</b>	0%	5%	10%	-	0%	*	*	8%	-	8%	0%	3%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>39%</b>	*	32%	47%	-	53%	-	*	13%	*	47%	13%	34%	41%
	2021	24%	35%	<b>24%</b>	0%	24%	44%	-	11%	-	*	0%	*	26%	13%	18%	13%
Reading and Mathematics Including EOC	2022	36%	45%	<b>39%</b>	*	32%	47%	-	53%	-	*	13%	*	47%	13%	34%	41%
	2021	24%	35%	<b>24%</b>	0%	24%	44%	-	11%	-	*	0%	*	26%	13%	18%	13%
Reading Including EOC	2022	51%	61%	<b>63%</b>	*	56%	76%	-	67%	-	*	33%	*	70%	40%	51%	47%
	2021	38%	50%	<b>33%</b>	20%	41%	44%	-	11%	-	*	0%	*	35%	25%	27%	27%
Math Including EOC	2022	43%	51%	<b>44%</b>	*	32%	53%	-	67%	-	*	20%	*	51%	20%	40%	47%
	2021	31%	42%	<b>28%</b>	0%	24%	44%	-	33%	-	*	0%	*	32%	11%	23%	27%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>24%</b>	0%	12%	37%	-	45%	-	*	0%	*	33%	8%	18%	27%
	2021	26%	37%	<b>20%</b>	0%	8%	40%	-	29%	-	*	0%	-	25%	0%	6%	8%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>24%</b>	0%	12%	37%	-	45%	-	*	0%	*	33%	8%	18%	27%
	2021	26%	37%	<b>20%</b>	0%	8%	40%	-	29%	-	*	0%	-	25%	0%	6%	8%
Reading Including EOC	2022	54%	64%	<b>48%</b>	10%	36%	63%	-	82%	-	*	8%	*	53%	38%	42%	50%
	2021	36%	49%	<b>40%</b>	13%	31%	80%	-	29%	-	*	14%	-	47%	13%	18%	25%
Math Including EOC	2022	43%	50%	<b>24%</b>	0%	12%	37%	-	45%	-	*	0%	*	33%	8%	18%	27%
	2021	36%	45%	<b>25%</b>	0%	8%	50%	-	43%	-	*	14%	-	31%	0%	6%	17%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>26%</b>	0%	17%	38%	-	50%	-	*	20%	-	24%	31%	21%	27%
	2021	34%	46%	<b>35%</b>	56%	15%	50%	-	36%	*	*	15%	-	35%	33%	19%	25%
Reading and Mathematics Including EOC	2022	41%	54%	<b>26%</b>	0%	17%	38%	-	50%	-	*	20%	-	24%	31%	21%	27%
	2021	34%	46%	<b>35%</b>	56%	15%	50%	-	36%	*	*	15%	-	35%	33%	19%	25%
Reading Including EOC	2022	58%	68%	<b>56%</b>	29%	50%	69%	-	80%	-	*	30%	-	57%	54%	46%	60%
	2021	46%	59%	<b>59%</b>	89%	38%	70%	-	64%	*	*	31%	-	63%	47%	56%	50%
Math Including EOC	2022	48%	60%	<b>32%</b>	0%	22%	46%	-	50%	-	*	40%	-	32%	31%	21%	27%
	2021	44%	54%	<b>41%</b>	56%	19%	55%	-	43%	*	*	23%	-	40%	44%	26%	30%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>30%</b>	0%	21%	41%	-	50%	-	20%	11%	*	35%	15%	25%	31%
	2021	26%	35%	<b>28%</b>	23%	16%	46%	-	27%	*	38%	6%	*	30%	21%	16%	17%
Reading and Mathematics Including EOC	2022	36%	46%	<b>30%</b>	0%	21%	41%	-	50%	-	20%	11%	*	35%	15%	25%	31%
	2021	28%	38%	<b>28%</b>	23%	16%	46%	-	27%	*	38%	6%	*	30%	21%	16%	17%
Reading Including EOC	2022	53%	63%	<b>55%</b>	24%	47%	69%	-	75%	-	20%	24%	*	61%	42%	46%	52%
	2021	41%	53%	<b>47%</b>	45%	37%	67%	-	40%	*	50%	16%	*	50%	34%	38%	36%
Math Including EOC	2022	43%	51%	<b>33%</b>	0%	22%	45%	-	56%	-	40%	19%	*	39%	17%	27%	33%
	2021	37%	45%	<b>33%</b>	22%	18%	51%	-	40%	*	50%	13%	*	36%	26%	20%	26%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Progress (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>78</b>	42	73	86	-	100	-	*	68	*	73	86	73	83
	2019	61	66	<b>66</b>	67	66	73	-	65	*	*	70	*	66	65	67	69
Grade 4 Mathematics	2022	74	75	<b>44</b>	33	33	54	-	50	-	*	36	*	48	35	40	62
	2019	65	68	<b>71</b>	55	62	77	-	96	*	*	20	*	73	65	64	71
Grade 5 ELA/Reading	2022	87	90	<b>79</b>	67	89	73	-	100	-	*	63	-	76	90	76	100
	2019	81	85	<b>82</b>	100	68	90	-	83	-	*	*	-	81	84	72	78
Grade 5 Mathematics	2022	79	84	<b>89</b>	83	96	82	-	88	-	*	88	-	90	85	87	92
	2019	83	88	<b>81</b>	100	66	75	-	97	-	*	*	-	86	68	76	74
All Grades Both Subjects	2022	74	76	<b>72</b>	56	69	73	-	85	-	75	62	*	72	71	66	82
	2019	69	73	<b>75</b>	78	65	79	-	86	*	60	53	*	77	70	70	73
All Grades ELA/Reading	2022	78	78	<b>79</b>	54	79	80	-	100	-	*	66	*	75	88	74	90
	2019	68	72	<b>74</b>	81	67	83	-	75	*	40	72	*	74	74	69	73
All Grades Mathematics	2022	69	73	<b>64</b>	58	59	66	-	70	-	*	58	*	69	54	58	74
	2019	70	73	<b>76</b>	75	64	76	-	96	*	80	33	*	80	67	70	72

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>68%</b>	-	-	-	-	-	-	65%	68%	42%	-	-	69%	65%	88%
	2021	67%	75%	<b>64%</b>	-	-	-	-	-	-	38%	36%	43%	-	50%	70%	39%	86%
At Meets Grade Level or Above	2022	48%	56%	<b>41%</b>	-	-	-	-	-	-	38%	42%	8%	-	-	42%	38%	50%
	2021	41%	51%	<b>37%</b>	-	-	-	-	-	-	16%	13%	21%	-	25%	41%	16%	68%
At Masters Grade Level	2022	23%	32%	<b>20%</b>	-	-	-	-	-	-	14%	16%	0%	-	-	23%	14%	25%
	2021	18%	26%	<b>18%</b>	-	-	-	-	-	-	4%	3%	7%	-	13%	20%	5%	39%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>78%</b>	-	-	-	-	-	-	75%	78%	50%	-	-	79%	75%	*
	2021	68%	77%	<b>72%</b>	-	-	-	-	-	-	47%	48%	45%	-	*	78%	49%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>55%</b>	-	-	-	-	-	-	50%	54%	17%	-	-	56%	50%	*
	2021	45%	57%	<b>47%</b>	-	-	-	-	-	-	21%	17%	27%	-	*	51%	19%	100%
At Masters Grade Level	2022	25%	34%	<b>30%</b>	-	-	-	-	-	-	23%	26%	0%	-	-	32%	23%	*
	2021	18%	27%	<b>27%</b>	-	-	-	-	-	-	6%	4%	9%	-	*	32%	5%	50%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>64%</b>	-	-	-	-	-	-	63%	67%	33%	-	-	64%	63%	*
	2021	66%	72%	<b>59%</b>	-	-	-	-	-	-	38%	39%	36%	-	*	65%	38%	70%
At Meets Grade Level or Above	2022	42%	50%	<b>33%</b>	-	-	-	-	-	-	33%	37%	0%	-	-	33%	33%	*
	2021	37%	45%	<b>33%</b>	-	-	-	-	-	-	15%	13%	18%	-	*	37%	16%	60%
At Masters Grade Level	2022	20%	28%	<b>15%</b>	-	-	-	-	-	-	10%	11%	0%	-	-	17%	10%	*
	2021	18%	25%	<b>17%</b>	-	-	-	-	-	-	6%	4%	9%	-	*	16%	8%	60%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>48%</b>	-	-	-	-	-	-	36%	36%	-	-	-	53%	36%	*
	2021	71%	76%	<b>63%</b>	-	-	-	-	-	-	25%	0%	50%	-	*	70%	29%	83%
At Meets Grade Level or Above	2022	47%	54%	<b>20%</b>	-	-	-	-	-	-	14%	14%	-	-	-	24%	14%	*
	2021	44%	50%	<b>29%</b>	-	-	-	-	-	-	8%	0%	17%	-	*	30%	14%	50%
At Masters Grade Level	2022	21%	29%	<b>6%</b>	-	-	-	-	-	-	0%	0%	-	-	-	9%	0%	*
	2021	20%	24%	<b>6%</b>	-	-	-	-	-	-	0%	0%	0%	-	*	8%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>72%</b>	-	-	-	-	-	-	83%	87%	67%	-	-	66%	83%	75%
	2019	69%	73%	<b>75%</b>	-	-	-	-	-	-	62%	63%	61%	-	*	-	61%	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>79%</b>	-	-	-	-	-	-	89%	91%	83%	-	-	73%	89%	*
	2019	68%	72%	<b>74%</b>	-	-	-	-	-	-	65%	67%	64%		*		67%	
All Grades Mathematics	2022	69%	73%	<b>64%</b>	-	-	-	-	-	-	76%	83%	50%	-	-	59%	76%	*
	2019	70%	73%	<b>76%</b>	-	-	-	-	-	-	58%	58%	57%		*		56%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	92%	88%	97%	-	85%	-	100%	95%	100%	95%	79%	90%	83%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	8%	9%	2%	-	9%	-	0%	5%	0%	5%	11%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	4%	2%	-	6%	-	0%	0%	0%	0%	10%	3%	10%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>90%</b>	91%	88%	96%	-	86%	-	100%	95%	*	95%	80%	90%	83%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	9%	8%	2%	-	7%	-	0%	5%	*	5%	9%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	<b>4%</b>	0%	4%	2%	-	7%	-	0%	0%	*	0%	11%	4%	11%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	91%	88%	96%	-	86%	-	100%	95%	*	95%	80%	90%	83%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	9%	8%	2%	-	7%	-	0%	5%	*	5%	9%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>4%</b>	0%	4%	2%	-	7%	-	0%	0%	*	0%	11%	4%	11%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>88%</b>	100%	82%	100%	-	77%	-	*	100%	-	95%	72%	89%	79%
Not Included in Accountability: Mobile	4%	4%	<b>11%</b>	0%	14%	0%	-	23%	-	*	0%	-	5%	22%	11%	16%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	5%	0%	-	0%	-	*	0%	-	0%	6%	0%	5%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	83%	82%	83%	88%	-	75%	100%	100%	91%	*	81%	88%	82%	82%
Included in Accountability	83%	72%	75%	78%	73%	79%	-	65%	100%	100%	89%	*	80%	61%	70%	60%
Not Included in Accountability: Mobile	3%	2%	3%	4%	4%	1%	-	4%	0%	0%	0%	*	1%	9%	3%	7%
Not Included in Accountability: Other Exclusions	1%	2%	5%	0%	6%	7%	-	6%	0%	0%	2%	*	0%	18%	9%	14%
Not Tested	12%	24%	17%	18%	17%	12%	-	25%	0%	0%	9%	*	19%	12%	18%	18%
Absent	2%	1%	1%	0%	2%	0%	-	1%	0%	0%	0%	*	0%	2%	1%	0%
Other	10%	23%	16%	18%	15%	12%	-	24%	0%	0%	9%	*	18%	10%	17%	18%
<b>Reading</b>																
Assessment Participant	89%	77%	83%	79%	83%	86%	-	78%	*	100%	91%	*	81%	88%	83%	85%
Included in Accountability	83%	72%	73%	76%	72%	76%	-	65%	*	100%	89%	*	79%	59%	70%	60%
Not Included in Accountability: Mobile	3%	2%	4%	3%	6%	2%	-	4%	*	0%	0%	*	1%	10%	4%	9%
Not Included in Accountability: Other Exclusions	3%	3%	6%	0%	6%	8%	-	9%	*	0%	3%	*	1%	19%	10%	15%
Not Tested	11%	23%	17%	21%	17%	14%	-	22%	*	0%	9%	*	19%	12%	17%	15%
Absent	2%	1%	1%	0%	3%	0%	-	0%	*	0%	0%	*	1%	2%	1%	0%
Other	10%	22%	16%	21%	14%	14%	-	22%	*	0%	9%	*	18%	10%	16%	15%
<b>Mathematics</b>																
Assessment Participant	88%	75%	83%	83%	83%	86%	-	74%	*	100%	91%	*	81%	86%	81%	82%
Included in Accountability	84%	72%	74%	79%	72%	76%	-	65%	*	100%	89%	*	80%	59%	69%	60%
Not Included in Accountability: Mobile	4%	2%	4%	3%	6%	2%	-	4%	*	0%	0%	*	1%	10%	4%	9%
Not Included in Accountability: Other Exclusions	0%	1%	5%	0%	6%	8%	-	4%	*	0%	3%	*	0%	17%	9%	13%
Not Tested	12%	25%	17%	17%	17%	14%	-	26%	*	0%	9%	*	19%	14%	19%	18%
Absent	2%	1%	1%	0%	1%	0%	-	2%	*	0%	0%	*	0%	3%	1%	1%
Other	10%	24%	16%	17%	15%	14%	-	24%	*	0%	9%	*	19%	10%	18%	17%
<b>Science</b>																
Assessment Participant	87%	76%	83%	77%	85%	91%	-	71%	*	*	100%	-	81%	88%	80%	74%
Included in Accountability	84%	72%	79%	69%	81%	87%	-	67%	*	*	100%	-	81%	73%	73%	65%
Not Included in Accountability: Mobile	3%	2%	1%	8%	0%	0%	-	0%	*	*	0%	-	0%	4%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	3%	0%	4%	4%	-	5%	*	*	0%	-	0%	12%	7%	10%
Not Tested	13%	24%	17%	23%	15%	9%	-	29%	*	*	0%	-	19%	12%	20%	26%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Other	10%	23%	17%	23%	15%	9%	-	29%	*	*	0%	-	19%	12%	20%	26%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>96.5%</b>	96.2%	95.8%	97.0%	*	97.9%	*	94.4%	95.4%	95.7%	97.2%
2019-20	98.3%	98.6%	<b>98.9%</b>	98.6%	98.8%	98.8%	*	99.4%	*	98.6%	99.0%	98.7%	99.1%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>9.2%</b>	10.9%	12.7%	6.8%	*	3.8%	*	13.3%	16.1%	13.1%	7.4%
2019-20	6.7%	3.6%	<b>1.9%</b>	5.6%	2.4%	1.0%	*	0.0%	*	0.0%	0.0%	2.9%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	389	100.0%	76,543	5,402,928	389	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	18	4.6%	2.3%	4.1%	18	4.6%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	18	4.6%	2.3%	3.5%	18	4.6%	2.3%	3.5%
Kindergarten	58	14.9%	6.0%	6.8%	58	14.9%	6.0%	6.8%
Grade 1	60	15.4%	6.5%	7.1%	60	15.4%	6.5%	7.1%
Grade 2	61	15.7%	6.6%	7.1%	61	15.7%	6.7%	7.1%
Grade 3	68	17.5%	6.8%	7.1%	68	17.5%	6.8%	7.1%
Grade 4	72	18.5%	7.1%	7.1%	72	18.5%	7.2%	7.1%
Grade 5	52	13.4%	7.2%	7.2%	52	13.4%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	41	10.5%	27.8%	12.8%	41	10.5%	27.8%	12.8%
Hispanic	155	39.8%	26.6%	52.8%	155	39.8%	26.5%	52.7%
White	107	27.5%	14.7%	26.3%	107	27.5%	14.6%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	73	18.8%	26.7%	4.8%	73	18.8%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	3.3%	3.7%	2.9%	13	3.3%	3.7%	2.9%
<b>Sex:</b>								
Female	191	49.1%	48.7%	48.9%	191	49.1%	48.6%	48.8%
Male	198	50.9%	51.3%	51.1%	198	50.9%	51.4%	51.2%
Economically Disadvantaged	222	57.1%	47.8%	60.7%	222	57.1%	47.8%	60.6%
Non-Educationally Disadvantaged	167	42.9%	52.2%	39.3%	167	42.9%	52.2%	39.4%
Section 504 Students	13	3.3%	4.9%	7.4%	13	3.3%	4.9%	7.4%
EB Students/EL	115	29.6%	18.5%	21.7%	115	29.6%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	18	4.6%	3.6%	5.0%	18	4.6%	3.6%	5.0%
Foster Care	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Homeless	1	0.3%	0.7%	1.1%	1	0.3%	0.7%	1.1%
Immigrant	11	2.8%	2.0%	2.0%	11	2.8%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.3%	20.4%	64.3%	1	0.3%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	160	41.1%	42.9%	53.5%	160	41.1%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	112	28.8%	18.1%	21.9%	112	28.8%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	8	2.1%	6.4%	8.0%	8	2.1%	6.4%	8.0%
Special Education	56	14.4%	11.2%	11.6%	56	14.4%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	37.5%	40.3%	43.0%				
Students with Physical Disabilities	12	21.4%	15.1%	20.8%				
Students with Autism	**	**	22.1%	14.7%				
Students with Behavioral Disabilities	11	19.6%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	43	12.2%	9.8%	13.6%				
By Ethnicity:								
African American	8	2.3%	3.6%	2.5%				
Hispanic	17	4.8%	3.1%	6.6%				
White	8	2.3%	1.4%	3.5%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	8	2.3%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	3	4.8%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	20	18.3%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	36	18.2%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	46	15.6%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	4.8%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.7	18.9	18.7
Grade 1	19.4	18.7	18.7
Grade 2	19.9	18.8	18.6
Grade 3	16.7	18.9	18.7
Grade 4	17.8	18.9	18.8
Grade 5	24.2	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	43.5	100.0%	100.0%	100.0%
Professional Staff:	37.6	86.4%	63.8%	64.1%
Teachers	30.5	70.1%	48.1%	49.3%
Professional Support	5.1	11.7%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	4.6%	2.5%	2.9%
Educational Aides:	5.9	13.6%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	15.8	36.2%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	3.7	12.2%	33.4%	11.2%
Hispanic	2.0	6.6%	16.1%	28.9%
White	21.8	71.4%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	2.0	6.6%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.3%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	3.4	11.3%	23.7%	24.1%
Females	27.1	88.7%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	21.0	68.8%	69.4%	72.6%
Masters	9.5	31.2%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	13.0%	6.5%	7.9%
1-5 Years Experience	6.0	19.7%	27.3%	26.7%
6-10 Years Experience	7.7	25.3%	21.2%	20.6%
11-20 Years Experience	5.8	19.0%	30.6%	28.6%
21-30 Years Experience	4.0	13.1%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	9.8%	2.1%	2.9%
Number of Students per Teacher	12.8	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	7.0	5.5
Average Years Experience of Assistant Principals with District	3.0	6.0	4.8
Average Years Experience of Teachers:	12.5	10.9	11.1
Average Years Experience of Teachers with District:	9.4	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$43,360	\$51,319	\$51,054
1-5 Years Experience	\$60,617	\$61,114	\$54,577
6-10 Years Experience	\$62,970	\$64,575	\$57,746
11-20 Years Experience	\$64,664	\$68,197	\$61,377
21-30 Years Experience	\$71,775	\$73,094	\$65,949
Over 30 Years Experience	\$83,024	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,398	\$65,212	\$58,887
Professional Support	\$64,088	\$77,524	\$69,505
Campus Administration (School Leadership)	\$93,879	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	3.3%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	27.1	88.8%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MEADOWS EL (079907110) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.4	7.9%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: QUAIL VALLEY EL**

**Campus Number: 079907111**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>63%</b>	48%	75%	100%	-	*	-	*	67%	-	69%	52%	60%	63%
	2021	67%	77%	<b>67%</b>	56%	60%	63%	-	100%	-	*	40%	*	71%	56%	62%	*
At Meets Grade Level or Above	2022	51%	61%	<b>47%</b>	39%	50%	86%	-	*	-	*	56%	-	56%	32%	49%	38%
	2021	39%	50%	<b>49%</b>	19%	50%	50%	-	100%	-	*	20%	*	50%	44%	38%	*
At Masters Grade Level	2022	30%	39%	<b>26%</b>	26%	29%	43%	-	*	-	*	0%	-	31%	16%	22%	38%
	2021	19%	28%	<b>30%</b>	13%	30%	13%	-	60%	-	*	0%	*	29%	33%	14%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>60%</b>	35%	83%	86%	-	*	-	*	44%	-	62%	56%	58%	88%
	2021	62%	70%	<b>60%</b>	44%	40%	88%	-	80%	-	*	40%	*	65%	44%	43%	*
At Meets Grade Level or Above	2022	43%	51%	<b>27%</b>	13%	33%	57%	-	*	-	*	33%	-	27%	28%	22%	38%
	2021	31%	42%	<b>28%</b>	6%	20%	25%	-	80%	-	*	0%	*	32%	11%	19%	*
At Masters Grade Level	2022	21%	28%	<b>10%</b>	6%	13%	14%	-	*	-	*	11%	-	11%	8%	11%	0%
	2021	14%	21%	<b>12%</b>	0%	10%	0%	-	40%	-	*	0%	*	12%	11%	0%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>74%</b>	67%	74%	64%	-	100%	-	100%	33%	*	65%	92%	69%	67%
	2021	63%	72%	<b>67%</b>	79%	64%	56%	-	*	-	40%	64%	-	65%	73%	58%	88%
At Meets Grade Level or Above	2022	54%	64%	<b>56%</b>	41%	58%	43%	-	100%	-	100%	8%	*	52%	63%	50%	67%
	2021	36%	49%	<b>39%</b>	58%	28%	22%	-	*	-	20%	36%	-	41%	33%	23%	63%
At Masters Grade Level	2022	28%	39%	<b>28%</b>	11%	32%	21%	-	57%	-	80%	0%	*	29%	25%	17%	33%
	2021	17%	26%	<b>13%</b>	26%	12%	0%	-	*	-	0%	0%	-	17%	0%	10%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>47%</b>	30%	42%	50%	-	86%	-	100%	25%	*	44%	54%	38%	67%
	2021	59%	67%	<b>48%</b>	39%	44%	67%	-	*	-	40%	50%	-	53%	33%	37%	63%
At Meets Grade Level or Above	2022	43%	50%	<b>22%</b>	7%	16%	36%	-	57%	-	40%	17%	*	25%	17%	17%	33%
	2021	36%	45%	<b>28%</b>	22%	28%	33%	-	*	-	0%	21%	-	38%	0%	17%	50%
At Masters Grade Level	2022	23%	30%	<b>8%</b>	0%	5%	0%	-	43%	-	40%	0%	*	8%	8%	0%	33%
	2021	21%	30%	<b>12%</b>	11%	12%	11%	-	*	-	0%	7%	-	16%	0%	7%	25%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>90%</b>	88%	89%	100%	-	83%	-	100%	67%	-	89%	94%	91%	91%
	2021	73%	81%	<b>71%</b>	64%	64%	83%	-	*	-	100%	20%	*	74%	58%	62%	57%
At Meets Grade Level or Above	2022	58%	68%	<b>65%</b>	67%	68%	78%	-	50%	-	40%	47%	-	67%	61%	58%	64%
	2021	46%	59%	<b>45%</b>	41%	36%	50%	-	*	-	80%	0%	*	49%	33%	31%	14%
At Masters Grade Level	2022	36%	49%	<b>46%</b>	46%	46%	56%	-	33%	-	40%	27%	-	52%	28%	33%	36%
	2021	30%	44%	<b>25%</b>	23%	21%	0%	-	*	-	60%	0%	*	26%	25%	17%	14%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>78%</b>	67%	79%	89%	-	100%	-	80%	53%	-	78%	78%	72%	91%
	2021	70%	77%	<b>59%</b>	59%	50%	67%	-	*	-	80%	20%	*	59%	58%	52%	43%
At Meets Grade Level or Above	2022	48%	60%	<b>46%</b>	46%	36%	56%	-	100%	-	20%	40%	-	48%	39%	35%	64%
	2021	44%	54%	<b>31%</b>	36%	21%	0%	-	*	-	60%	20%	*	38%	8%	21%	14%
At Masters Grade Level	2022	25%	38%	<b>24%</b>	21%	21%	22%	-	50%	-	20%	20%	-	30%	6%	19%	27%
	2021	25%	34%	<b>10%</b>	14%	7%	0%	-	*	-	0%	0%	*	13%	0%	3%	0%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>64%</b>	58%	64%	78%	-	67%	-	60%	47%	-	65%	61%	53%	55%
	2021	62%	66%	<b>47%</b>	36%	50%	50%	-	*	-	60%	0%	*	51%	33%	31%	57%
At Meets Grade Level or Above	2022	38%	41%	<b>33%</b>	25%	29%	56%	-	50%	-	40%	33%	-	39%	17%	26%	36%
	2021	31%	35%	<b>20%</b>	9%	14%	0%	-	*	-	60%	0%	*	21%	17%	7%	29%
At Masters Grade Level	2022	18%	20%	<b>10%</b>	8%	7%	11%	-	17%	-	20%	20%	-	13%	0%	9%	18%
	2021	13%	15%	<b>4%</b>	5%	0%	0%	-	*	-	20%	0%	*	5%	0%	3%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>68%</b>	55%	74%	77%	-	88%	-	73%	48%	*	68%	68%	63%	75%
	2021	67%	75%	<b>57%</b>	53%	52%	67%	-	75%	-	63%	36%	80%	60%	48%	46%	60%
At Meets Grade Level or Above	2022	48%	56%	<b>42%</b>	33%	42%	55%	-	70%	-	39%	33%	*	45%	36%	37%	49%
	2021	41%	51%	<b>33%</b>	29%	28%	28%	-	72%	-	47%	16%	60%	37%	20%	20%	38%
At Masters Grade Level	2022	23%	32%	<b>22%</b>	16%	22%	22%	-	35%	-	30%	13%	*	25%	13%	16%	26%
	2021	18%	26%	<b>14%</b>	13%	12%	5%	-	28%	-	26%	1%	40%	15%	9%	7%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>76%</b>	66%	80%	83%	-	88%	-	79%	56%	*	75%	78%	73%	76%
	2021	68%	77%	<b>68%</b>	67%	63%	65%	-	92%	-	79%	50%	*	70%	64%	60%	75%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>56%</b>	48%	59%	63%	-	71%	-	57%	36%	*	59%	51%	52%	56%
	2021	45%	57%	<b>44%</b>	40%	35%	39%	-	83%	-	64%	25%	*	46%	36%	30%	44%
At Masters Grade Level	2022	25%	34%	<b>33%</b>	27%	37%	37%	-	35%	-	43%	11%	*	38%	22%	24%	36%
	2021	18%	27%	<b>22%</b>	21%	18%	4%	-	42%	-	50%	0%	*	24%	17%	14%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>62%</b>	43%	70%	70%	-	94%	-	71%	42%	*	62%	61%	56%	84%
	2021	66%	72%	<b>55%</b>	48%	45%	74%	-	75%	-	71%	42%	*	58%	44%	44%	56%
At Meets Grade Level or Above	2022	42%	50%	<b>32%</b>	21%	30%	47%	-	76%	-	21%	31%	*	34%	27%	25%	48%
	2021	37%	45%	<b>29%</b>	23%	24%	22%	-	75%	-	43%	17%	*	36%	6%	19%	38%
At Masters Grade Level	2022	20%	28%	<b>14%</b>	9%	14%	10%	-	41%	-	21%	11%	*	17%	7%	10%	20%
	2021	18%	25%	<b>11%</b>	9%	10%	4%	-	33%	-	14%	4%	*	14%	3%	4%	13%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>64%</b>	58%	64%	78%	-	67%	-	60%	47%	-	65%	61%	53%	55%
	2021	71%	76%	<b>47%</b>	36%	50%	50%	-	*	-	60%	0%	*	51%	33%	31%	57%
At Meets Grade Level or Above	2022	47%	54%	<b>33%</b>	25%	29%	56%	-	50%	-	40%	33%	-	39%	17%	26%	36%
	2021	44%	50%	<b>20%</b>	9%	14%	0%	-	*	-	60%	0%	*	21%	17%	7%	29%
At Masters Grade Level	2022	21%	29%	<b>10%</b>	8%	7%	11%	-	17%	-	20%	20%	-	13%	0%	9%	18%
	2021	20%	24%	<b>4%</b>	5%	0%	0%	-	*	-	20%	0%	*	5%	0%	3%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>24%</b>	13%	29%	57%	-	*	-	*	33%	-	24%	24%	22%	25%
	2021	24%	35%	<b>26%</b>	6%	20%	13%	-	80%	-	*	0%	*	29%	11%	19%	*
Reading and Mathematics Including EOC	2022	36%	45%	<b>24%</b>	13%	29%	57%	-	*	-	*	33%	-	24%	24%	22%	25%
	2021	24%	35%	<b>26%</b>	6%	20%	13%	-	80%	-	*	0%	*	29%	11%	19%	*
Reading Including EOC	2022	51%	61%	<b>47%</b>	39%	50%	86%	-	*	-	*	56%	-	56%	32%	49%	38%
	2021	38%	50%	<b>49%</b>	19%	50%	50%	-	100%	-	*	20%	*	50%	44%	38%	*
Math Including EOC	2022	43%	51%	<b>27%</b>	13%	33%	57%	-	*	-	*	33%	-	27%	28%	22%	38%
	2021	31%	42%	<b>28%</b>	6%	20%	25%	-	80%	-	*	0%	*	32%	11%	19%	*
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>18%</b>	4%	16%	21%	-	57%	-	40%	0%	*	21%	13%	14%	33%
	2021	26%	37%	<b>23%</b>	22%	20%	22%	-	*	-	0%	21%	-	31%	0%	10%	50%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>18%</b>	4%	16%	21%	-	57%	-	40%	0%	*	21%	13%	14%	33%
	2021	26%	37%	<b>23%</b>	22%	20%	22%	-	*	-	0%	21%	-	31%	0%	10%	50%
Reading Including EOC	2022	54%	64%	<b>56%</b>	41%	58%	43%	-	100%	-	100%	8%	*	52%	63%	50%	67%
	2021	36%	49%	<b>39%</b>	58%	28%	22%	-	*	-	20%	36%	-	41%	33%	23%	63%
Math Including EOC	2022	43%	50%	<b>22%</b>	7%	16%	36%	-	57%	-	40%	17%	*	25%	17%	17%	33%
	2021	36%	45%	<b>28%</b>	22%	28%	33%	-	*	-	0%	21%	-	38%	0%	17%	50%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>40%</b>	46%	36%	44%	-	50%	-	20%	33%	-	43%	33%	28%	36%
	2021	34%	46%	<b>27%</b>	27%	21%	0%	-	*	-	60%	0%	*	33%	8%	17%	14%
Reading and Mathematics Including EOC	2022	41%	54%	<b>40%</b>	46%	36%	44%	-	50%	-	20%	33%	-	43%	33%	28%	36%
	2021	34%	46%	<b>27%</b>	27%	21%	0%	-	*	-	60%	0%	*	33%	8%	17%	14%
Reading Including EOC	2022	58%	68%	<b>65%</b>	67%	68%	78%	-	50%	-	40%	47%	-	67%	61%	58%	64%
	2021	46%	59%	<b>45%</b>	41%	36%	50%	-	*	-	80%	0%	*	49%	33%	31%	14%
Math Including EOC	2022	48%	60%	<b>46%</b>	46%	36%	56%	-	100%	-	20%	40%	-	48%	39%	35%	64%
	2021	44%	54%	<b>31%</b>	36%	21%	0%	-	*	-	60%	20%	*	38%	8%	21%	14%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>28%</b>	20%	28%	37%	-	53%	-	21%	22%	*	30%	22%	22%	32%
	2021	26%	35%	<b>25%</b>	20%	20%	13%	-	75%	-	43%	13%	*	31%	6%	15%	38%
Reading and Mathematics Including EOC	2022	36%	46%	<b>28%</b>	20%	28%	37%	-	53%	-	21%	22%	*	30%	22%	22%	32%
	2021	28%	38%	<b>25%</b>	20%	20%	13%	-	75%	-	43%	13%	*	31%	6%	15%	38%
Reading Including EOC	2022	53%	63%	<b>56%</b>	48%	59%	63%	-	71%	-	57%	36%	*	59%	51%	52%	56%
	2021	41%	53%	<b>44%</b>	40%	35%	39%	-	83%	-	64%	25%	*	46%	36%	30%	44%
Math Including EOC	2022	43%	51%	<b>32%</b>	21%	30%	47%	-	76%	-	21%	31%	*	34%	27%	25%	48%
	2021	37%	45%	<b>29%</b>	23%	24%	22%	-	75%	-	43%	17%	*	36%	6%	19%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>73</b>	73	79	43	-	100	-	*	40	*	66	92	74	*
	2019	61	66	<b>50</b>	50	45	35	-	*	-	67	32	*	47	57	41	63
Grade 4 Mathematics	2022	74	75	<b>49</b>	38	46	29	-	100	-	*	60	*	48	50	46	*
	2019	65	68	<b>70</b>	61	73	73	-	*	-	83	57	*	76	56	67	83
Grade 5 ELA/Reading	2022	87	90	<b>94</b>	94	94	100	-	*	-	*	77	-	95	86	95	88
	2019	81	85	<b>81</b>	84	88	69	-	100	-	*	82	*	82	78	79	94
Grade 5 Mathematics	2022	79	84	<b>92</b>	100	88	75	-	*	-	*	100	-	94	82	92	88
	2019	83	88	<b>84</b>	87	82	81	-	93	-	*	68	*	82	91	79	94
All Grades Both Subjects	2022	74	76	<b>79</b>	79	80	60	-	94	-	84	77	*	79	77	79	91
	2019	69	73	<b>72</b>	73	71	64	-	95	-	60	58	75	73	68	66	84
All Grades ELA/Reading	2022	78	78	<b>85</b>	85	88	69	-	89	-	88	66	*	83	89	86	91
	2019	68	72	<b>66</b>	70	64	52	-	100	-	50	54	*	67	65	60	79
All Grades Mathematics	2022	69	73	<b>73</b>	72	72	50	-	100	-	81	88	*	75	65	72	91
	2019	70	73	<b>77</b>	76	77	77	-	91	-	70	62	*	80	70	73	89

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>68%</b>	-	-	-	-	-	-	71%	66%	81%	-	*	67%	72%	100%
	2021	67%	75%	<b>57%</b>	-	-	-	-	-	-	47%	83%	40%	-	*	57%	51%	100%
At Meets Grade Level or Above	2022	48%	56%	<b>42%</b>	-	-	-	-	-	-	43%	43%	44%	-	*	41%	43%	88%
	2021	41%	51%	<b>33%</b>	-	-	-	-	-	-	25%	83%	13%	-	*	33%	23%	100%
At Masters Grade Level	2022	23%	32%	<b>22%</b>	-	-	-	-	-	-	20%	17%	25%	-	*	21%	19%	75%
	2021	18%	26%	<b>14%</b>	-	-	-	-	-	-	6%	17%	3%	-	*	14%	5%	33%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>76%</b>	-	-	-	-	-	-	71%	60%	100%	-	*	76%	73%	*
	2021	68%	77%	<b>68%</b>	-	-	-	-	-	-	67%	*	60%	-	*	68%	69%	*
At Meets Grade Level or Above	2022	53%	62%	<b>56%</b>	-	-	-	-	-	-	48%	40%	67%	-	*	56%	50%	*
	2021	45%	57%	<b>44%</b>	-	-	-	-	-	-	33%	*	20%	-	*	44%	31%	*
At Masters Grade Level	2022	25%	34%	<b>33%</b>	-	-	-	-	-	-	24%	20%	33%	-	*	33%	27%	*
	2021	18%	27%	<b>22%</b>	-	-	-	-	-	-	8%	*	10%	-	*	23%	8%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>62%</b>	-	-	-	-	-	-	81%	80%	83%	-	*	59%	82%	*
	2021	66%	72%	<b>55%</b>	-	-	-	-	-	-	42%	*	30%	-	*	55%	46%	*
At Meets Grade Level or Above	2022	42%	50%	<b>32%</b>	-	-	-	-	-	-	48%	47%	50%	-	*	30%	45%	*
	2021	37%	45%	<b>29%</b>	-	-	-	-	-	-	25%	*	10%	-	*	28%	23%	*
At Masters Grade Level	2022	20%	28%	<b>14%</b>	-	-	-	-	-	-	19%	13%	33%	-	*	13%	14%	*
	2021	18%	25%	<b>11%</b>	-	-	-	-	-	-	8%	*	0%	-	*	11%	8%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>64%</b>	-	-	-	-	-	-	44%	40%	*	-	-	66%	44%	*
	2021	71%	76%	<b>47%</b>	-	-	-	-	-	-	40%	-	40%	-	*	45%	50%	*
At Meets Grade Level or Above	2022	47%	54%	<b>33%</b>	-	-	-	-	-	-	22%	40%	*	-	-	33%	22%	*
	2021	44%	50%	<b>20%</b>	-	-	-	-	-	-	20%	-	20%	-	*	18%	17%	*
At Masters Grade Level	2022	21%	29%	<b>10%</b>	-	-	-	-	-	-	11%	20%	*	-	-	8%	11%	*
	2021	20%	24%	<b>4%</b>	-	-	-	-	-	-	0%	-	0%	-	*	5%	0%	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>79%</b>	-	-	-	-	-	-	94%	90%	100%	-	-	77%	94%	83%
	2019	69%	73%	<b>72%</b>	-	-	-	-	-	-	80%	85%	*	-	*	-	79%	-

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>85%</b>	-	-	-	-	-	-	89%	80%	*	-	-	84%	88%	*
	2019	68%	72%	<b>66%</b>	-	-	-	-	-	-	71%	83%	*		*		69%	
All Grades Mathematics	2022	69%	73%	<b>73%</b>	-	-	-	-	-	-	100%	100%	*	-	-	70%	100%	*
	2019	70%	73%	<b>77%</b>	-	-	-	-	-	-	88%	86%	*		*		89%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	98%	96%	92%	-	100%	-	85%	96%	*	99%	85%	95%	92%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	2%	4%	8%	-	0%	-	15%	4%	*	1%	15%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>94%</b>	98%	96%	91%	-	100%	-	88%	95%	*	99%	86%	95%	93%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	2%	4%	9%	-	0%	-	13%	5%	*	1%	14%	5%	7%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	98%	96%	91%	-	100%	-	88%	95%	*	99%	86%	95%	93%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	2%	4%	9%	-	0%	-	13%	5%	*	1%	14%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	100%	93%	100%	-	100%	-	71%	100%	-	100%	78%	93%	92%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	0%	7%	0%	-	0%	-	29%	0%	-	0%	22%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	77%	71%	83%	69%	-	85%	-	86%	71%	100%	77%	76%	75%	91%
Included in Accountability	83%	72%	73%	68%	79%	67%	-	78%	-	86%	67%	100%	75%	68%	69%	84%
Not Included in Accountability: Mobile	3%	2%	3%	3%	4%	2%	-	0%	-	0%	3%	0%	2%	7%	5%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	7%	-	0%	1%	0%	0%	1%	1%	7%
Not Tested	12%	24%	23%	29%	17%	31%	-	15%	-	14%	29%	0%	23%	24%	25%	9%
Absent	2%	1%	1%	2%	1%	0%	-	0%	-	0%	2%	0%	1%	3%	1%	0%
Other	10%	23%	22%	27%	15%	31%	-	15%	-	14%	27%	0%	23%	21%	24%	9%
<b>Reading</b>																
Assessment Participant	89%	77%	76%	70%	82%	69%	-	94%	-	88%	68%	*	76%	76%	74%	95%
Included in Accountability	83%	72%	71%	66%	75%	66%	-	75%	-	88%	63%	*	73%	65%	67%	76%
Not Included in Accountability: Mobile	3%	2%	3%	3%	5%	3%	-	0%	-	0%	3%	*	2%	7%	5%	0%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	2%	0%	-	19%	-	0%	3%	*	1%	4%	2%	19%
Not Tested	11%	23%	24%	30%	18%	31%	-	6%	-	13%	32%	*	24%	24%	26%	5%
Absent	2%	1%	1%	2%	2%	0%	-	0%	-	0%	3%	*	1%	4%	2%	0%
Other	10%	22%	22%	28%	17%	31%	-	6%	-	13%	29%	*	23%	20%	25%	5%
<b>Mathematics</b>																
Assessment Participant	88%	75%	74%	69%	81%	69%	-	75%	-	88%	66%	*	74%	74%	71%	80%
Included in Accountability	84%	72%	71%	65%	77%	66%	-	75%	-	88%	63%	*	72%	67%	66%	80%
Not Included in Accountability: Mobile	4%	2%	3%	3%	5%	3%	-	0%	-	0%	3%	*	2%	7%	5%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	25%	26%	31%	19%	31%	-	25%	-	13%	34%	*	26%	26%	29%	20%
Absent	2%	1%	1%	2%	2%	0%	-	0%	-	0%	3%	*	1%	4%	2%	0%
Other	10%	24%	24%	29%	17%	31%	-	25%	-	13%	32%	*	25%	22%	27%	20%
<b>Science</b>																
Assessment Participant	87%	76%	76%	68%	88%	67%	-	80%	-	100%	75%	*	75%	78%	76%	100%
Included in Accountability	84%	72%	73%	65%	82%	67%	-	80%	-	100%	63%	*	75%	67%	71%	100%
Not Included in Accountability: Mobile	3%	2%	3%	3%	6%	0%	-	0%	-	0%	13%	*	0%	11%	5%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	24%	24%	32%	12%	33%	-	20%	-	0%	25%	*	25%	22%	24%	0%
Absent	2%	2%	1%	3%	0%	0%	-	0%	-	0%	0%	*	2%	0%	0%	0%
Other	10%	23%	23%	29%	12%	33%	-	20%	-	0%	25%	*	23%	22%	24%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>94.3%</b>	93.3%	94.5%	94.6%	-	98.0%	-	94.9%	94.0%	92.8%	95.8%
2019-20	98.3%	98.6%	<b>98.5%</b>	98.8%	98.2%	98.4%	-	98.5%	-	98.1%	97.3%	98.1%	98.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>17.0%</b>	23.5%	14.0%	12.1%	-	0.0%	-	20.0%	23.2%	23.6%	7.4%
2019-20	6.7%	3.6%	<b>3.5%</b>	3.0%	3.5%	4.5%	-	4.2%	-	3.4%	10.3%	5.1%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	505	100.0%	76,543	5,402,928	509	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	67	13.3%	0.4%	0.3%	69	13.6%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	67	13.3%	6.0%	6.8%	67	13.2%	6.0%	6.8%
Grade 1	74	14.7%	6.5%	7.1%	75	14.7%	6.5%	7.1%
Grade 2	77	15.2%	6.6%	7.1%	78	15.3%	6.7%	7.1%
Grade 3	70	13.9%	6.8%	7.1%	70	13.8%	6.8%	7.1%
Grade 4	75	14.9%	7.1%	7.1%	75	14.7%	7.2%	7.1%
Grade 5	75	14.9%	7.2%	7.2%	75	14.7%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	200	39.6%	27.8%	12.8%	200	39.3%	27.8%	12.8%
Hispanic	144	28.5%	26.6%	52.8%	145	28.5%	26.5%	52.7%
White	77	15.2%	14.7%	26.3%	78	15.3%	14.6%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	53	10.5%	26.7%	4.8%	53	10.4%	26.9%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	30	5.9%	3.7%	2.9%	32	6.3%	3.7%	2.9%
<b>Sex:</b>								
Female	250	49.5%	48.7%	48.9%	251	49.3%	48.6%	48.8%
Male	255	50.5%	51.3%	51.1%	258	50.7%	51.4%	51.2%
Economically Disadvantaged	281	55.6%	47.8%	60.7%	282	55.4%	47.8%	60.6%
Non-Educationally Disadvantaged	224	44.4%	52.2%	39.3%	227	44.6%	52.2%	39.4%
Section 504 Students	8	1.6%	4.9%	7.4%	8	1.6%	4.9%	7.4%
EB Students/EL	51	10.1%	18.5%	21.7%	51	10.0%	18.6%	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	21	4.2%	3.6%	5.0%	21	4.1%	3.6%	5.0%
Foster Care	8	1.6%	0.4%	0.3%	8	1.6%	0.4%	0.3%
Homeless	3	0.6%	0.7%	1.1%	3	0.6%	0.7%	1.1%
Immigrant	4	0.8%	2.0%	2.0%	4	0.8%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.6%	20.4%	64.3%	3	0.6%	20.3%	64.3%
Military Connected	6	1.2%	0.6%	3.3%	6	1.2%	0.6%	3.3%
At-Risk	219	43.4%	42.9%	53.5%	219	43.0%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	50	9.9%	18.1%	21.9%	50	9.8%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	8	1.6%	6.4%	8.0%	8	1.6%	6.4%	8.0%
Special Education	140	27.7%	11.2%	11.6%	144	28.3%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	140							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	21.4%	40.3%	43.0%				
Students with Physical Disabilities	15	10.7%	15.1%	20.8%				
Students with Autism	75	53.6%	22.1%	14.7%				
Students with Behavioral Disabilities	9	6.4%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	11	7.9%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	51	13.3%	9.8%	13.6%				
By Ethnicity:								
African American	22	5.7%	3.6%	2.5%				
Hispanic	19	5.0%	3.1%	6.6%				
White	5	1.3%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.8%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	12.7%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	14.8%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	39	16.7%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	73	19.5%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.0%	0.8%	1.9%	63.2%	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.7	18.9	18.7
Grade 1	18.2	18.7	18.7
Grade 2	18.2	18.8	18.6
Grade 3	16.2	18.9	18.7
Grade 4	15.4	18.9	18.8
Grade 5	16.0	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	86.0	100.0%	100.0%	100.0%
Professional Staff:	57.9	67.3%	63.8%	64.1%
Teachers	42.1	48.9%	48.1%	49.3%
Professional Support	13.8	16.0%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	2.3%	2.5%	2.9%
Educational Aides:	28.1	32.7%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	68.9	80.1%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	17.6	41.7%	33.4%	11.2%
Hispanic	11.0	26.1%	16.1%	28.9%
White	6.0	14.3%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	6.5	15.5%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.4%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	7.1%	23.7%	24.1%
Females	39.1	92.9%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	31.0	73.6%	69.4%	72.6%
Masters	11.1	26.4%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.0	16.6%	6.5%	7.9%
1-5 Years Experience	15.0	35.6%	27.3%	26.7%
6-10 Years Experience	10.0	23.8%	21.2%	20.6%
11-20 Years Experience	7.0	16.6%	30.6%	28.6%
21-30 Years Experience	3.1	7.4%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	12.0	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	5.9	5.4
Average Years Experience of Assistant Principals	6.0	7.0	5.5
Average Years Experience of Assistant Principals with District	6.0	6.0	4.8
Average Years Experience of Teachers:	7.4	10.9	11.1
Average Years Experience of Teachers with District:	4.5	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$59,104	\$51,319	\$51,054
1-5 Years Experience	\$63,751	\$61,114	\$54,577
6-10 Years Experience	\$62,700	\$64,575	\$57,746
11-20 Years Experience	\$71,763	\$68,197	\$61,377
21-30 Years Experience	\$74,465	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,850	\$65,212	\$58,887
Professional Support	\$72,315	\$77,524	\$69,505
Campus Administration (School Leadership)	\$93,612	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	29.5	70.0%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**QUAIL VALLEY EL (079907111) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	12.6	30.0%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: DULLES EL**

**Campus Number: 079907112**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>69%</b>	61%	63%	78%	*	85%	-	*	35%	*	74%	59%	60%	73%
	2021	67%	77%	<b>60%</b>	56%	53%	33%	*	78%	-	*	31%	-	62%	55%	58%	50%
At Meets Grade Level or Above	2022	51%	61%	<b>44%</b>	37%	29%	67%	*	70%	-	*	10%	*	45%	44%	29%	40%
	2021	39%	50%	<b>23%</b>	15%	20%	33%	*	39%	-	*	0%	-	23%	23%	20%	20%
At Masters Grade Level	2022	30%	39%	<b>21%</b>	24%	4%	33%	*	30%	-	*	5%	*	18%	25%	12%	7%
	2021	19%	28%	<b>12%</b>	6%	7%	17%	*	28%	-	*	0%	-	11%	14%	8%	10%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>53%</b>	46%	29%	67%	*	80%	-	*	15%	*	57%	44%	38%	53%
	2021	62%	70%	<b>57%</b>	45%	47%	50%	*	83%	-	*	25%	-	66%	33%	46%	60%
At Meets Grade Level or Above	2022	43%	51%	<b>29%</b>	27%	17%	33%	*	50%	-	*	15%	*	31%	25%	21%	33%
	2021	31%	42%	<b>24%</b>	12%	7%	50%	*	56%	-	*	0%	-	25%	24%	13%	30%
At Masters Grade Level	2022	21%	28%	<b>10%</b>	5%	4%	11%	*	30%	-	*	5%	*	9%	13%	5%	7%
	2021	14%	21%	<b>7%</b>	3%	0%	17%	*	17%	-	*	0%	-	6%	10%	5%	5%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>67%</b>	61%	68%	40%	*	76%	-	*	38%	-	65%	69%	67%	72%
	2021	63%	72%	<b>58%</b>	31%	62%	83%	*	79%	-	57%	50%	*	63%	42%	48%	57%
At Meets Grade Level or Above	2022	54%	64%	<b>41%</b>	32%	45%	40%	*	52%	-	*	15%	-	40%	42%	38%	40%
	2021	36%	49%	<b>38%</b>	21%	31%	67%	*	61%	-	29%	30%	*	44%	23%	22%	33%
At Masters Grade Level	2022	28%	39%	<b>14%</b>	10%	9%	0%	*	29%	-	*	8%	-	11%	19%	12%	16%
	2021	17%	26%	<b>19%</b>	7%	8%	50%	*	39%	-	0%	10%	*	24%	4%	9%	23%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>57%</b>	44%	50%	60%	*	86%	-	*	23%	-	65%	44%	50%	68%
	2021	59%	67%	<b>46%</b>	17%	42%	83%	*	79%	-	29%	40%	*	54%	26%	26%	47%
At Meets Grade Level or Above	2022	43%	50%	<b>26%</b>	10%	18%	40%	*	57%	-	*	8%	-	28%	22%	17%	40%
	2021	36%	45%	<b>24%</b>	7%	12%	67%	*	50%	-	14%	20%	*	30%	11%	13%	27%
At Masters Grade Level	2022	23%	30%	<b>8%</b>	0%	0%	20%	*	24%	-	*	0%	-	9%	6%	3%	16%
	2021	21%	30%	<b>15%</b>	0%	4%	50%	*	36%	-	14%	10%	*	20%	4%	11%	20%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>75%</b>	61%	80%	88%	*	87%	-	71%	47%	*	81%	65%	64%	77%
	2021	73%	81%	<b>72%</b>	66%	65%	100%	-	83%	-	40%	53%	-	82%	57%	59%	67%
At Meets Grade Level or Above	2022	58%	68%	<b>55%</b>	39%	63%	75%	*	64%	-	57%	26%	*	60%	47%	40%	58%
	2021	46%	59%	<b>53%</b>	49%	35%	100%	-	63%	-	20%	40%	-	63%	35%	36%	43%
At Masters Grade Level	2022	36%	49%	<b>34%</b>	20%	37%	75%	*	41%	-	29%	0%	*	41%	22%	23%	37%
	2021	30%	44%	<b>34%</b>	23%	20%	71%	-	50%	-	20%	27%	-	42%	22%	18%	27%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>69%</b>	50%	71%	88%	*	87%	-	43%	58%	*	73%	61%	57%	79%
	2021	70%	77%	<b>55%</b>	37%	45%	100%	-	77%	-	20%	33%	-	68%	32%	39%	60%
At Meets Grade Level or Above	2022	48%	60%	<b>37%</b>	18%	43%	75%	*	51%	-	14%	16%	*	41%	31%	25%	47%
	2021	44%	54%	<b>35%</b>	17%	25%	86%	-	53%	-	20%	33%	-	42%	24%	23%	30%
At Masters Grade Level	2022	25%	38%	<b>16%</b>	5%	6%	63%	*	31%	-	0%	0%	*	20%	8%	8%	23%
	2021	25%	34%	<b>14%</b>	0%	10%	43%	-	27%	-	20%	13%	-	18%	8%	9%	10%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>48%</b>	30%	60%	63%	*	59%	-	29%	32%	*	54%	37%	36%	60%
	2021	62%	66%	<b>54%</b>	46%	30%	100%	-	67%	-	60%	33%	-	62%	41%	34%	50%
At Meets Grade Level or Above	2022	38%	41%	<b>20%</b>	11%	20%	50%	*	28%	-	0%	16%	*	22%	16%	13%	30%
	2021	31%	35%	<b>22%</b>	9%	20%	43%	-	37%	-	0%	33%	-	27%	14%	11%	23%
At Masters Grade Level	2022	18%	20%	<b>7%</b>	0%	6%	38%	*	13%	-	0%	0%	*	11%	2%	3%	14%
	2021	13%	15%	<b>6%</b>	0%	10%	14%	-	10%	-	0%	13%	-	10%	0%	7%	3%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>63%</b>	50%	62%	71%	71%	79%	-	61%	36%	25%	67%	54%	53%	70%
	2021	67%	75%	<b>56%</b>	42%	49%	78%	40%	77%	-	42%	38%	*	64%	40%	42%	55%
At Meets Grade Level or Above	2022	48%	56%	<b>36%</b>	25%	35%	56%	43%	52%	-	23%	15%	0%	39%	32%	26%	43%
	2021	41%	51%	<b>32%</b>	18%	22%	65%	0%	52%	-	16%	24%	*	36%	21%	19%	30%
At Masters Grade Level	2022	23%	32%	<b>16%</b>	9%	11%	37%	0%	28%	-	13%	2%	0%	18%	13%	10%	20%
	2021	18%	26%	<b>15%</b>	6%	8%	35%	0%	28%	-	8%	11%	*	18%	8%	8%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>71%</b>	61%	72%	73%	*	84%	-	83%	40%	*	74%	65%	64%	75%
	2021	68%	77%	<b>64%</b>	52%	61%	74%	*	80%	-	54%	45%	*	69%	52%	55%	59%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>48%</b>	36%	48%	64%	*	63%	-	42%	17%	*	50%	44%	36%	49%
	2021	45%	57%	<b>39%</b>	29%	30%	68%	*	57%	-	23%	24%	*	44%	28%	26%	34%
At Masters Grade Level	2022	25%	34%	<b>24%</b>	18%	20%	41%	*	35%	-	25%	4%	*	26%	22%	16%	25%
	2021	18%	27%	<b>22%</b>	12%	11%	47%	*	41%	-	8%	13%	*	26%	14%	12%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>60%</b>	47%	53%	73%	*	85%	-	58%	33%	*	66%	51%	49%	71%
	2021	66%	72%	<b>52%</b>	34%	44%	79%	*	79%	-	31%	32%	*	62%	31%	36%	55%
At Meets Grade Level or Above	2022	42%	50%	<b>31%</b>	18%	28%	50%	*	53%	-	17%	13%	*	34%	26%	21%	42%
	2021	37%	45%	<b>28%</b>	12%	15%	68%	*	53%	-	15%	19%	*	32%	20%	16%	29%
At Masters Grade Level	2022	20%	28%	<b>12%</b>	3%	4%	32%	*	29%	-	8%	2%	*	14%	9%	6%	18%
	2021	18%	25%	<b>13%</b>	1%	5%	37%	*	28%	-	15%	8%	*	15%	7%	9%	13%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>48%</b>	30%	60%	63%	*	59%	-	29%	32%	*	54%	37%	36%	60%
	2021	71%	76%	<b>54%</b>	46%	30%	100%	-	67%	-	60%	33%	-	62%	41%	34%	50%
At Meets Grade Level or Above	2022	47%	54%	<b>20%</b>	11%	20%	50%	*	28%	-	0%	16%	*	22%	16%	13%	30%
	2021	44%	50%	<b>22%</b>	9%	20%	43%	-	37%	-	0%	33%	-	27%	14%	11%	23%
At Masters Grade Level	2022	21%	29%	<b>7%</b>	0%	6%	38%	*	13%	-	0%	0%	*	11%	2%	3%	14%
	2021	20%	24%	<b>6%</b>	0%	10%	14%	-	10%	-	0%	13%	-	10%	0%	7%	3%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>26%</b>	22%	13%	33%	*	50%	-	*	10%	*	26%	25%	17%	27%
	2021	24%	35%	<b>16%</b>	9%	7%	33%	*	33%	-	*	0%	-	15%	19%	8%	15%
Reading and Mathematics Including EOC	2022	36%	45%	<b>26%</b>	22%	13%	33%	*	50%	-	*	10%	*	26%	25%	17%	27%
	2021	24%	35%	<b>16%</b>	9%	7%	33%	*	33%	-	*	0%	-	15%	19%	8%	15%
Reading Including EOC	2022	51%	61%	<b>44%</b>	37%	29%	67%	*	70%	-	*	10%	*	45%	44%	29%	40%
	2021	38%	50%	<b>23%</b>	15%	20%	33%	*	39%	-	*	0%	-	23%	23%	20%	20%
Math Including EOC	2022	43%	51%	<b>29%</b>	27%	17%	33%	*	50%	-	*	15%	*	31%	25%	21%	33%
	2021	31%	42%	<b>24%</b>	12%	7%	50%	*	56%	-	*	0%	-	25%	24%	13%	30%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>22%</b>	7%	18%	40%	*	48%	-	*	8%	-	23%	19%	16%	32%
	2021	26%	37%	<b>23%</b>	7%	12%	67%	*	43%	-	14%	20%	*	27%	12%	13%	27%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>22%</b>	7%	18%	40%	*	48%	-	*	8%	-	23%	19%	16%	32%
	2021	26%	37%	<b>23%</b>	7%	12%	67%	*	43%	-	14%	20%	*	27%	12%	13%	27%
Reading Including EOC	2022	54%	64%	<b>41%</b>	32%	45%	40%	*	52%	-	*	15%	-	40%	42%	38%	40%
	2021	36%	49%	<b>38%</b>	21%	31%	67%	*	61%	-	29%	30%	*	44%	23%	22%	33%
Math Including EOC	2022	43%	50%	<b>26%</b>	10%	18%	40%	*	57%	-	*	8%	-	28%	22%	17%	40%
	2021	36%	45%	<b>24%</b>	7%	12%	67%	*	50%	-	14%	20%	*	30%	11%	13%	27%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>35%</b>	16%	43%	75%	*	46%	-	14%	16%	*	39%	29%	24%	47%
	2021	34%	46%	<b>32%</b>	14%	20%	86%	-	50%	-	20%	27%	-	40%	19%	18%	27%
Reading and Mathematics Including EOC	2022	41%	54%	<b>35%</b>	16%	43%	75%	*	46%	-	14%	16%	*	39%	29%	24%	47%
	2021	34%	46%	<b>32%</b>	14%	20%	86%	-	50%	-	20%	27%	-	40%	19%	18%	27%
Reading Including EOC	2022	58%	68%	<b>55%</b>	39%	63%	75%	*	64%	-	57%	26%	*	60%	47%	40%	58%
	2021	46%	59%	<b>53%</b>	49%	35%	100%	-	63%	-	20%	40%	-	63%	35%	36%	43%
Math Including EOC	2022	48%	60%	<b>37%</b>	18%	43%	75%	*	51%	-	14%	16%	*	41%	31%	25%	47%
	2021	44%	54%	<b>35%</b>	17%	25%	86%	-	53%	-	20%	33%	-	42%	24%	23%	30%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>28%</b>	15%	27%	50%	*	48%	-	8%	12%	*	30%	25%	19%	39%
	2021	26%	35%	<b>24%</b>	10%	13%	63%	*	43%	-	15%	16%	*	28%	17%	13%	24%
Reading and Mathematics Including EOC	2022	36%	46%	<b>28%</b>	15%	27%	50%	*	48%	-	8%	12%	*	30%	25%	19%	39%
	2021	28%	38%	<b>24%</b>	10%	13%	63%	*	43%	-	15%	16%	*	28%	17%	13%	24%
Reading Including EOC	2022	53%	63%	<b>48%</b>	36%	48%	64%	*	63%	-	42%	17%	*	50%	44%	36%	49%
	2021	41%	53%	<b>39%</b>	29%	30%	68%	*	57%	-	23%	24%	*	44%	28%	26%	34%
Math Including EOC	2022	43%	51%	<b>31%</b>	18%	28%	50%	*	53%	-	17%	13%	*	34%	26%	21%	42%
	2021	37%	45%	<b>28%</b>	12%	15%	68%	*	53%	-	15%	19%	*	32%	20%	16%	29%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>64</b>	70	63	*	*	63	-	*	73	-	64	66	72	65
	2019	61	66	<b>62</b>	56	58	81	-	72	-	*	44	*	59	70	60	66
Grade 4 Mathematics	2022	74	75	<b>67</b>	63	77	*	*	69	-	*	73	-	68	64	72	85
	2019	65	68	<b>43</b>	33	35	38	-	69	-	*	25	*	47	31	42	50
Grade 5 ELA/Reading	2022	87	90	<b>94</b>	89	90	100	*	100	-	100	81	*	94	94	95	97
	2019	81	85	<b>87</b>	77	97	91	*	93	-	100	83	*	89	84	89	92
Grade 5 Mathematics	2022	79	84	<b>79</b>	79	72	100	*	88	-	43	65	*	75	88	74	82
	2019	83	88	<b>80</b>	73	79	84	*	90	-	70	100	*	85	72	79	92
All Grades Both Subjects	2022	74	76	<b>78</b>	75	77	78	*	84	-	67	73	*	77	80	79	84
	2019	69	73	<b>70</b>	62	64	78	*	82	-	64	65	*	70	69	69	74
All Grades ELA/Reading	2022	78	78	<b>82</b>	79	81	75	*	87	-	89	77	*	82	82	85	85
	2019	68	72	<b>76</b>	68	74	88	*	83	-	71	65	*	74	79	76	79
All Grades Mathematics	2022	69	73	<b>74</b>	71	74	80	*	81	-	44	69	*	72	78	73	83
	2019	70	73	<b>63</b>	57	53	69	*	80	-	57	65	*	66	58	62	70

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>63%</b>	-	-	-	-	-	-	65%	61%	88%	-	82%	60%	66%	100%
	2021	67%	75%	<b>56%</b>	-	-	-	-	-	-	43%	44%	39%	-	56%	57%	44%	92%
At Meets Grade Level or Above	2022	48%	56%	<b>36%</b>	-	-	-	-	-	-	34%	29%	62%	-	55%	34%	35%	96%
	2021	41%	51%	<b>32%</b>	-	-	-	-	-	-	16%	17%	11%	-	33%	32%	17%	73%
At Masters Grade Level	2022	23%	32%	<b>16%</b>	-	-	-	-	-	-	13%	12%	23%	-	18%	15%	14%	68%
	2021	18%	26%	<b>15%</b>	-	-	-	-	-	-	5%	7%	0%	-	0%	15%	5%	40%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>71%</b>	-	-	-	-	-	-	70%	66%	91%	-	*	70%	72%	100%
	2021	68%	77%	<b>64%</b>	-	-	-	-	-	-	47%	48%	46%	-	*	66%	47%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>48%</b>	-	-	-	-	-	-	41%	36%	73%	-	*	47%	43%	100%
	2021	45%	57%	<b>39%</b>	-	-	-	-	-	-	17%	17%	15%	-	*	41%	18%	89%
At Masters Grade Level	2022	25%	34%	<b>24%</b>	-	-	-	-	-	-	19%	15%	36%	-	*	24%	19%	78%
	2021	18%	27%	<b>22%</b>	-	-	-	-	-	-	7%	9%	0%	-	*	23%	6%	72%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>60%</b>	-	-	-	-	-	-	67%	61%	100%	-	*	57%	68%	100%
	2021	66%	72%	<b>52%</b>	-	-	-	-	-	-	46%	46%	46%	-	*	51%	45%	89%
At Meets Grade Level or Above	2022	42%	50%	<b>31%</b>	-	-	-	-	-	-	34%	29%	64%	-	*	28%	35%	100%
	2021	37%	45%	<b>28%</b>	-	-	-	-	-	-	17%	20%	8%	-	*	28%	18%	67%
At Masters Grade Level	2022	20%	28%	<b>12%</b>	-	-	-	-	-	-	11%	10%	18%	-	*	10%	11%	78%
	2021	18%	25%	<b>13%</b>	-	-	-	-	-	-	5%	7%	0%	-	*	13%	5%	39%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>48%</b>	-	-	-	-	-	-	52%	52%	*	-	*	42%	53%	100%
	2021	71%	76%	<b>54%</b>	-	-	-	-	-	-	26%	27%	25%	-	*	55%	30%	90%
At Meets Grade Level or Above	2022	47%	54%	<b>20%</b>	-	-	-	-	-	-	18%	17%	*	-	*	15%	19%	86%
	2021	44%	50%	<b>22%</b>	-	-	-	-	-	-	11%	9%	13%	-	*	21%	10%	50%
At Masters Grade Level	2022	21%	29%	<b>7%</b>	-	-	-	-	-	-	6%	7%	*	-	*	4%	8%	43%
	2021	20%	24%	<b>6%</b>	-	-	-	-	-	-	0%	0%	0%	-	*	7%	0%	10%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>78%</b>	-	-	-	-	-	-	84%	83%	93%	-	67%	75%	83%	89%
	2019	69%	73%	<b>70%</b>	-	-	-	-	-	-	71%	74%	63%	-	*		72%	

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>82%</b>	-	-	-	-	-	-	86%	86%	86%	-	*	81%	85%	86%
	2019	68%	72%	<b>76%</b>	-	-	-	-	-	-	78%	84%	65%		*		79%	
All Grades Mathematics	2022	69%	73%	<b>74%</b>	-	-	-	-	-	-	83%	79%	100%	-	*	70%	82%	93%
	2019	70%	73%	<b>63%</b>	-	-	-	-	-	-	64%	65%	60%		*		65%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>88%</b>	87%	92%	96%	100%	93%	-	94%	92%	62%	95%	79%	89%	89%
Not Included in Accountability: Mobile	5%	4%	<b>11%</b>	13%	6%	4%	0%	7%	-	6%	8%	38%	5%	19%	10%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>88%</b>	87%	91%	96%	*	93%	-	92%	91%	60%	94%	80%	89%	88%
Not Included in Accountability: Mobile	5%	4%	<b>11%</b>	13%	6%	4%	*	7%	-	8%	9%	40%	6%	18%	10%	9%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	3%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>88%</b>	87%	92%	96%	*	93%	-	92%	91%	60%	94%	80%	90%	88%
Not Included in Accountability: Mobile	5%	4%	<b>11%</b>	13%	6%	4%	*	7%	-	8%	9%	40%	6%	19%	10%	10%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>89%</b>	88%	92%	100%	*	93%	-	100%	95%	*	97%	79%	87%	91%
Not Included in Accountability: Mobile	4%	4%	<b>10%</b>	12%	5%	0%	*	7%	-	0%	5%	*	3%	19%	12%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	*	0%	-	0%	0%	*	0%	2%	1%	2%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	77%	74%	76%	73%	100%	81%	*	79%	78%	*	80%	71%	74%	80%
Included in Accountability	83%	72%	71%	68%	70%	73%	100%	75%	*	79%	71%	*	79%	59%	68%	74%
Not Included in Accountability: Mobile	3%	2%	4%	7%	5%	0%	0%	0%	*	0%	6%	*	1%	8%	5%	0%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	0%	0%	0%	6%	*	0%	0%	*	0%	4%	2%	6%
Not Tested	12%	24%	23%	26%	24%	27%	0%	19%	*	21%	22%	*	20%	29%	26%	20%
Absent	2%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	*	0%	1%	0%	0%
Other	10%	23%	23%	25%	24%	27%	0%	19%	*	21%	22%	*	20%	29%	25%	20%
<b>Reading</b>																
Assessment Participant	89%	77%	77%	74%	75%	73%	*	84%	*	76%	79%	*	81%	71%	75%	82%
Included in Accountability	83%	72%	71%	68%	69%	73%	*	77%	*	76%	73%	*	79%	58%	67%	75%
Not Included in Accountability: Mobile	3%	2%	4%	7%	5%	0%	*	0%	*	0%	6%	*	1%	8%	5%	0%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	1%	0%	*	7%	*	0%	0%	*	1%	4%	2%	7%
Not Tested	11%	23%	23%	26%	25%	27%	*	16%	*	24%	21%	*	19%	29%	25%	18%
Absent	2%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	*	0%	1%	0%	0%
Other	10%	22%	23%	25%	25%	27%	*	16%	*	24%	21%	*	19%	29%	25%	18%
<b>Mathematics</b>																
Assessment Participant	88%	75%	76%	74%	75%	73%	*	82%	*	76%	77%	*	80%	70%	73%	80%
Included in Accountability	84%	72%	71%	68%	70%	73%	*	77%	*	76%	71%	*	79%	59%	67%	75%
Not Included in Accountability: Mobile	4%	2%	4%	7%	5%	0%	*	0%	*	0%	6%	*	1%	8%	5%	0%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	0%	*	5%	*	0%	0%	*	0%	3%	1%	5%
Not Tested	12%	25%	24%	26%	25%	27%	*	18%	*	24%	23%	*	20%	30%	27%	20%
Absent	2%	1%	0%	1%	0%	0%	*	0%	*	0%	2%	*	0%	1%	1%	0%
Other	10%	24%	23%	25%	25%	27%	*	18%	*	24%	21%	*	20%	29%	26%	20%
<b>Science</b>																
Assessment Participant	87%	76%	72%	73%	68%	70%	-	77%	*	71%	80%	-	74%	69%	70%	79%
Included in Accountability	84%	72%	68%	69%	65%	70%	-	70%	*	71%	75%	-	74%	60%	66%	71%
Not Included in Accountability: Mobile	3%	2%	2%	4%	3%	0%	-	0%	*	0%	5%	-	0%	5%	3%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	0%	0%	-	7%	*	0%	0%	-	0%	5%	1%	7%
Not Tested	13%	24%	28%	27%	32%	30%	-	23%	*	29%	20%	-	26%	31%	30%	21%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	-	0%	0%	0%	0%
Other	10%	23%	28%	27%	32%	30%	-	23%	*	29%	20%	-	26%	31%	30%	21%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>94.2%</b>	94.0%	90.1%	96.5%	*	98.2%	*	92.5%	92.2%	91.7%	94.9%
2019-20	98.3%	98.6%	<b>98.6%</b>	98.7%	97.7%	98.9%	*	99.1%	*	98.7%	98.1%	98.4%	98.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>20.8%</b>	22.8%	38.1%	6.1%	*	2.7%	*	30.8%	30.8%	30.4%	18.7%
2019-20	6.7%	3.6%	<b>2.5%</b>	1.9%	4.8%	1.8%	0.0%	1.8%	*	0.0%	6.0%	3.4%	2.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	623	100.0%	76,543	5,402,928	624	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	78	12.5%	6.0%	6.8%	78	12.5%	6.0%	6.8%
Grade 1	106	17.0%	6.5%	7.1%	106	17.0%	6.5%	7.1%
Grade 2	84	13.5%	6.6%	7.1%	84	13.5%	6.7%	7.1%
Grade 3	112	18.0%	6.8%	7.1%	112	17.9%	6.8%	7.1%
Grade 4	100	16.1%	7.1%	7.1%	100	16.0%	7.2%	7.1%
Grade 5	143	23.0%	7.2%	7.2%	144	23.1%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	224	36.0%	27.8%	12.8%	224	35.9%	27.8%	12.8%
Hispanic	171	27.4%	26.6%	52.8%	171	27.4%	26.5%	52.7%
White	44	7.1%	14.7%	26.3%	45	7.2%	14.6%	26.3%
American Indian	6	1.0%	0.4%	0.3%	6	1.0%	0.4%	0.3%
Asian	142	22.8%	26.7%	4.8%	142	22.8%	26.9%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	35	5.6%	3.7%	2.9%	35	5.6%	3.7%	2.9%
<b>Sex:</b>								
Female	306	49.1%	48.7%	48.9%	306	49.0%	48.6%	48.8%
Male	317	50.9%	51.3%	51.1%	318	51.0%	51.4%	51.2%
Economically Disadvantaged	383	61.5%	47.8%	60.7%	383	61.4%	47.8%	60.6%
Non-Educationally Disadvantaged	240	38.5%	52.2%	39.3%	241	38.6%	52.2%	39.4%
Section 504 Students	22	3.5%	4.9%	7.4%	22	3.5%	4.9%	7.4%
EB Students/EL	119	19.1%	18.5%	21.7%	119	19.1%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	31	5.0%	3.6%	5.0%	31	5.0%	3.6%	5.0%
Foster Care	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Homeless	12	1.9%	0.7%	1.1%	12	1.9%	0.7%	1.1%
Immigrant	12	1.9%	2.0%	2.0%	12	1.9%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	12	1.9%	20.4%	64.3%	12	1.9%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	246	39.5%	42.9%	53.5%	246	39.4%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	114	18.3%	18.1%	21.9%	114	18.3%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	8	1.3%	6.4%	8.0%	8	1.3%	6.4%	8.0%
Special Education	78	12.5%	11.2%	11.6%	79	12.7%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	33	42.3%	40.3%	43.0%				
Students with Physical Disabilities	13	16.7%	15.1%	20.8%				
Students with Autism	25	32.1%	22.1%	14.7%				
Students with Behavioral Disabilities	7	9.0%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	97	15.7%	9.8%	13.6%				
By Ethnicity:								
African American	37	6.0%	3.6%	2.5%				
Hispanic	37	6.0%	3.1%	6.6%				
White	6	1.0%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	15	2.4%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	15.4%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	23	17.0%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	65	19.5%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	126	25.3%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	5.3%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.9%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.4	18.9	18.7
Grade 1	20.8	18.7	18.7
Grade 2	17.3	18.8	18.6
Grade 3	17.9	18.9	18.7
Grade 4	19.1	18.9	18.8
Grade 5	18.6	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.7	100.0%	100.0%	100.0%
Professional Staff:	48.8	77.8%	63.8%	64.1%
Teachers	42.3	67.4%	48.1%	49.3%
Professional Support	4.5	7.2%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.2%	2.5%	2.9%
Educational Aides:	13.9	22.2%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	48.9	78.0%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	17.9	42.4%	33.4%	11.2%
Hispanic	7.3	17.4%	16.1%	28.9%
White	11.0	26.1%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	6.0	14.2%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	3.2	7.6%	23.7%	24.1%
Females	39.0	92.4%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	35.6	84.2%	69.4%	72.6%
Masters	6.7	15.8%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.3	3.0%	6.5%	7.9%
1-5 Years Experience	13.2	31.3%	27.3%	26.7%
6-10 Years Experience	15.0	35.6%	21.2%	20.6%
11-20 Years Experience	7.0	16.6%	30.6%	28.6%
21-30 Years Experience	3.0	7.1%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.7	6.4%	2.1%	2.9%
Number of Students per Teacher	14.7	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	7.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	7.0	5.5
Average Years Experience of Assistant Principals with District	3.0	6.0	4.8
Average Years Experience of Teachers:	10.1	10.9	11.1
Average Years Experience of Teachers with District:	6.6	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$33,540	\$51,319	\$51,054
1-5 Years Experience	\$60,160	\$61,114	\$54,577
6-10 Years Experience	\$63,327	\$64,575	\$57,746
11-20 Years Experience	\$67,193	\$68,197	\$61,377
21-30 Years Experience	\$70,667	\$73,094	\$65,949
Over 30 Years Experience	\$76,607	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,463	\$65,212	\$58,887
Professional Support	\$70,691	\$77,524	\$69,505
Campus Administration (School Leadership)	\$93,261	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	39.6	93.7%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DULLES EL (079907112) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.7	6.3%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)



## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: BRIARGATE EL**

**Campus Number: 079907113**

**2022 Accountability Rating: C**

**Distinction Designations:**

**Academic Achievement in Science**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>54%</b>	55%	36%	*	-	*	-	*	25%	*	53%	54%	54%	60%
	2021	67%	77%	<b>41%</b>	45%	36%	-	*	-	-	*	15%	*	38%	44%	41%	38%
At Meets Grade Level or Above	2022	51%	61%	<b>35%</b>	34%	27%	*	-	*	-	*	25%	*	33%	38%	36%	40%
	2021	39%	50%	<b>5%</b>	8%	0%	-	*	-	-	*	0%	*	3%	7%	6%	13%
At Masters Grade Level	2022	30%	39%	<b>20%</b>	18%	18%	*	-	*	-	*	0%	*	17%	25%	22%	20%
	2021	19%	28%	<b>4%</b>	5%	0%	-	*	-	-	*	0%	*	3%	4%	4%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>46%</b>	42%	45%	*	-	*	-	*	25%	*	37%	58%	48%	60%
	2021	62%	70%	<b>40%</b>	44%	36%	-	*	-	-	*	15%	*	43%	37%	40%	38%
At Meets Grade Level or Above	2022	43%	51%	<b>28%</b>	24%	36%	*	-	*	-	*	25%	*	27%	29%	28%	40%
	2021	31%	42%	<b>14%</b>	15%	14%	-	*	-	-	*	8%	*	13%	15%	16%	25%
At Masters Grade Level	2022	21%	28%	<b>13%</b>	11%	9%	*	-	*	-	*	13%	*	13%	13%	14%	0%
	2021	14%	21%	<b>4%</b>	2%	7%	-	*	-	-	*	0%	*	0%	7%	4%	13%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>55%</b>	55%	64%	-	*	-	-	*	21%	*	59%	51%	53%	63%
	2021	63%	72%	<b>47%</b>	43%	60%	-	-	-	-	*	*	-	42%	55%	44%	50%
At Meets Grade Level or Above	2022	54%	64%	<b>27%</b>	25%	43%	-	*	-	-	*	8%	*	31%	24%	25%	50%
	2021	36%	49%	<b>23%</b>	19%	40%	-	-	-	-	*	*	-	26%	18%	21%	33%
At Masters Grade Level	2022	28%	39%	<b>8%</b>	9%	7%	-	*	-	-	*	4%	*	3%	12%	9%	25%
	2021	17%	26%	<b>6%</b>	5%	10%	-	-	-	-	*	*	-	6%	5%	6%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>16%</b>	16%	21%	-	*	-	-	*	8%	*	16%	17%	16%	25%
	2021	59%	67%	<b>28%</b>	19%	60%	-	-	-	-	*	0%	-	28%	27%	29%	50%
At Meets Grade Level or Above	2022	43%	50%	<b>7%</b>	5%	14%	-	*	-	-	*	4%	*	3%	10%	7%	25%
	2021	36%	45%	<b>13%</b>	7%	40%	-	-	-	-	*	0%	-	16%	9%	14%	33%
At Masters Grade Level	2022	23%	30%	<b>3%</b>	2%	7%	-	*	-	-	*	0%	*	0%	5%	3%	13%
	2021	21%	30%	<b>4%</b>	0%	20%	-	-	-	-	*	0%	-	6%	0%	4%	17%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>68%</b>	68%	64%	-	-	-	-	*	33%	-	66%	70%	67%	83%
	2021	73%	81%	<b>41%</b>	26%	73%	-	-	-	-	-	0%	-	40%	42%	42%	63%
At Meets Grade Level or Above	2022	58%	68%	<b>47%</b>	42%	64%	-	-	-	-	*	17%	-	46%	48%	45%	67%
	2021	46%	59%	<b>26%</b>	17%	45%	-	-	-	-	-	0%	-	27%	26%	29%	38%
At Masters Grade Level	2022	36%	49%	<b>28%</b>	21%	50%	-	-	-	-	*	0%	-	29%	26%	29%	67%
	2021	30%	44%	<b>21%</b>	13%	36%	-	-	-	-	-	0%	-	13%	26%	23%	25%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>62%</b>	57%	79%	-	-	-	-	*	31%	-	60%	67%	61%	83%
	2021	70%	77%	<b>33%</b>	22%	60%	-	-	-	-	-	0%	-	36%	32%	30%	50%
At Meets Grade Level or Above	2022	48%	60%	<b>36%</b>	28%	64%	-	-	-	-	*	8%	-	33%	41%	36%	67%
	2021	44%	54%	<b>15%</b>	13%	20%	-	-	-	-	-	0%	-	14%	16%	17%	13%
At Masters Grade Level	2022	25%	38%	<b>20%</b>	15%	36%	-	-	-	-	*	8%	-	17%	26%	21%	50%
	2021	25%	34%	<b>6%</b>	4%	10%	-	-	-	-	-	0%	-	7%	5%	7%	13%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>49%</b>	46%	57%	-	-	-	-	*	15%	-	50%	48%	48%	50%
	2021	62%	66%	<b>20%</b>	13%	36%	-	-	-	-	-	0%	-	27%	15%	22%	13%
At Meets Grade Level or Above	2022	38%	41%	<b>25%</b>	20%	43%	-	-	-	-	*	15%	-	24%	26%	25%	50%
	2021	31%	35%	<b>6%</b>	8%	0%	-	-	-	-	-	0%	-	0%	10%	6%	0%
At Masters Grade Level	2022	18%	20%	<b>12%</b>	7%	29%	-	-	-	-	*	8%	-	12%	11%	12%	33%
	2021	13%	15%	<b>3%</b>	4%	0%	-	-	-	-	-	0%	-	0%	5%	3%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>50%</b>	48%	53%	*	*	*	-	64%	21%	*	50%	50%	49%	59%
	2021	67%	75%	<b>35%</b>	30%	49%	*	*	-	-	40%	7%	*	35%	35%	34%	43%
At Meets Grade Level or Above	2022	48%	56%	<b>29%</b>	25%	42%	*	*	*	-	36%	12%	*	29%	29%	29%	48%
	2021	41%	51%	<b>13%</b>	11%	21%	*	*	-	-	0%	1%	*	13%	14%	14%	21%
At Masters Grade Level	2022	23%	32%	<b>15%</b>	11%	23%	*	*	*	-	36%	4%	*	14%	16%	15%	30%
	2021	18%	26%	<b>5%</b>	4%	10%	*	*	-	-	0%	0%	*	4%	6%	6%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>59%</b>	60%	56%	*	*	*	-	60%	25%	*	60%	58%	58%	68%
	2021	68%	77%	<b>43%</b>	40%	54%	-	*	-	-	*	12%	*	40%	47%	42%	50%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>36%</b>	33%	46%	*	*	*	-	40%	14%	*	38%	35%	35%	53%
	2021	45%	57%	<b>17%</b>	14%	26%	-	*	-	-	*	0%	*	17%	16%	17%	27%
At Masters Grade Level	2022	25%	34%	<b>18%</b>	16%	26%	*	*	*	-	40%	2%	*	17%	20%	20%	37%
	2021	18%	27%	<b>8%</b>	7%	14%	-	*	-	-	*	0%	*	7%	10%	9%	9%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>41%</b>	38%	49%	*	*	*	-	60%	18%	*	39%	42%	41%	53%
	2021	66%	72%	<b>34%</b>	29%	50%	-	*	-	-	*	8%	*	36%	32%	33%	45%
At Meets Grade Level or Above	2022	42%	50%	<b>23%</b>	18%	38%	*	*	*	-	40%	9%	*	22%	24%	23%	42%
	2021	37%	45%	<b>14%</b>	11%	24%	-	*	-	-	*	4%	*	14%	13%	16%	23%
At Masters Grade Level	2022	20%	28%	<b>12%</b>	9%	18%	*	*	*	-	40%	4%	*	11%	13%	12%	21%
	2021	18%	25%	<b>4%</b>	2%	12%	-	*	-	-	*	0%	*	4%	4%	5%	14%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>49%</b>	46%	57%	-	-	-	-	*	15%	-	50%	48%	48%	50%
	2021	71%	76%	<b>20%</b>	13%	36%	-	-	-	-	-	0%	-	27%	15%	22%	13%
At Meets Grade Level or Above	2022	47%	54%	<b>25%</b>	20%	43%	-	-	-	-	*	15%	-	24%	26%	25%	50%
	2021	44%	50%	<b>6%</b>	8%	0%	-	-	-	-	-	0%	-	0%	10%	6%	0%
At Masters Grade Level	2022	21%	29%	<b>12%</b>	7%	29%	-	-	-	-	*	8%	-	12%	11%	12%	33%
	2021	20%	24%	<b>3%</b>	4%	0%	-	-	-	-	-	0%	-	0%	5%	3%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>22%</b>	18%	27%	*	-	*	-	*	25%	*	23%	21%	24%	40%
	2021	24%	35%	<b>4%</b>	5%	0%	-	*	-	-	*	0%	*	3%	4%	4%	0%
Reading and Mathematics Including EOC	2022	36%	45%	<b>22%</b>	18%	27%	*	-	*	-	*	25%	*	23%	21%	24%	40%
	2021	24%	35%	<b>4%</b>	5%	0%	-	*	-	-	*	0%	*	3%	4%	4%	0%
Reading Including EOC	2022	51%	61%	<b>35%</b>	34%	27%	*	-	*	-	*	25%	*	33%	38%	36%	40%
	2021	38%	50%	<b>5%</b>	8%	0%	-	*	-	-	*	0%	*	3%	7%	6%	13%
Math Including EOC	2022	43%	51%	<b>28%</b>	24%	36%	*	-	*	-	*	25%	*	27%	29%	28%	40%
	2021	31%	42%	<b>14%</b>	15%	14%	-	*	-	-	*	8%	*	13%	15%	16%	25%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>7%</b>	5%	14%	-	*	-	-	*	4%	*	3%	10%	7%	25%
	2021	26%	37%	<b>11%</b>	7%	30%	-	-	-	-	*	*	-	13%	9%	13%	17%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	7%	5%	14%	-	*	-	-	*	4%	*	3%	10%	7%	25%
	2021	26%	37%	11%	7%	30%	-	-	-	-	*	*	-	13%	9%	13%	17%
Reading Including EOC	2022	54%	64%	27%	25%	43%	-	*	-	-	*	8%	*	31%	24%	25%	50%
	2021	36%	49%	23%	19%	40%	-	-	-	-	*	*	-	26%	18%	21%	33%
Math Including EOC	2022	43%	50%	7%	5%	14%	-	*	-	-	*	4%	*	3%	10%	7%	25%
	2021	36%	45%	13%	7%	40%	-	-	-	-	*	0%	-	16%	9%	14%	33%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	29%	23%	50%	-	-	-	-	*	8%	-	27%	33%	29%	50%
	2021	34%	46%	13%	14%	10%	-	-	-	-	-	0%	-	7%	17%	14%	13%
Reading and Mathematics Including EOC	2022	41%	54%	29%	23%	50%	-	-	-	-	*	8%	-	27%	33%	29%	50%
	2021	34%	46%	13%	14%	10%	-	-	-	-	-	0%	-	7%	17%	14%	13%
Reading Including EOC	2022	58%	68%	47%	42%	64%	-	-	-	-	*	17%	-	46%	48%	45%	67%
	2021	46%	59%	26%	17%	45%	-	-	-	-	-	0%	-	27%	26%	29%	38%
Math Including EOC	2022	48%	60%	36%	28%	64%	-	-	-	-	*	8%	-	33%	41%	36%	67%
	2021	44%	54%	15%	13%	20%	-	-	-	-	-	0%	-	14%	16%	17%	13%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	19%	15%	31%	*	*	*	-	40%	9%	*	18%	20%	20%	37%
	2021	26%	35%	9%	8%	12%	-	*	-	-	*	0%	*	8%	9%	10%	9%
Reading and Mathematics Including EOC	2022	36%	46%	19%	15%	31%	*	*	*	-	40%	9%	*	18%	20%	20%	37%
	2021	28%	38%	9%	8%	12%	-	*	-	-	*	0%	*	8%	9%	10%	9%
Reading Including EOC	2022	53%	63%	36%	33%	46%	*	*	*	-	40%	14%	*	38%	35%	35%	53%
	2021	41%	53%	17%	14%	26%	-	*	-	-	*	0%	*	17%	16%	17%	27%
Math Including EOC	2022	43%	51%	23%	18%	38%	*	*	*	-	40%	9%	*	22%	24%	23%	42%
	2021	37%	45%	14%	11%	24%	-	*	-	-	*	4%	*	14%	13%	16%	23%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>75</b>	76	73	-	*	-	-	*	63	*	75	74	73	71
	2019	61	66	<b>56</b>	59	50	*	-	-	-	*	41	*	57	54	56	54
Grade 4 Mathematics	2022	74	75	<b>40</b>	42	32	-	*	-	-	*	44	*	34	45	40	43
	2019	65	68	<b>74</b>	73	79	*	-	*	-	*	86	*	74	75	75	88
Grade 5 ELA/Reading	2022	87	90	<b>96</b>	95	100	-	-	-	-	*	100	-	94	100	96	100
	2019	81	85	<b>90</b>	89	94	-	-	-	-	-	89	*	94	88	91	91
Grade 5 Mathematics	2022	79	84	<b>96</b>	95	100	-	-	-	-	*	88	-	94	100	96	100
	2019	83	88	<b>94</b>	97	86	-	-	-	-	-	100	*	94	93	93	91
All Grades Both Subjects	2022	74	76	<b>76</b>	77	75	-	*	-	-	*	66	*	76	76	76	77
	2019	69	73	<b>78</b>	79	78	*	-	*	-	*	78	*	76	79	78	81
All Grades ELA/Reading	2022	78	78	<b>85</b>	86	86	-	*	-	-	*	74	*	85	85	84	85
	2019	68	72	<b>72</b>	73	73	*	-	-	-	*	63	*	71	73	73	72
All Grades Mathematics	2022	69	73	<b>67</b>	68	64	-	*	-	-	*	58	*	68	67	67	69
	2019	70	73	<b>83</b>	84	83	*	-	*	-	*	93	*	82	85	84	90

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>50%</b>	-	-	-	-	-	-	59%	60%	56%	-	-	49%	59%	-
	2021	67%	75%	<b>35%</b>	-	-	-	-	-	-	40%	47%	26%	-	-	33%	40%	*
At Meets Grade Level or Above	2022	48%	56%	<b>29%</b>	-	-	-	-	-	-	48%	46%	56%	-	-	27%	48%	-
	2021	41%	51%	<b>13%</b>	-	-	-	-	-	-	18%	25%	5%	-	-	12%	18%	*
At Masters Grade Level	2022	23%	32%	<b>15%</b>	-	-	-	-	-	-	30%	34%	11%	-	-	13%	30%	-
	2021	18%	26%	<b>5%</b>	-	-	-	-	-	-	5%	6%	5%	-	-	4%	5%	*
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>59%</b>	-	-	-	-	-	-	68%	73%	*	-	-	58%	68%	-
	2021	68%	77%	<b>43%</b>	-	-	-	-	-	-	48%	57%	29%	-	-	42%	48%	*
At Meets Grade Level or Above	2022	53%	62%	<b>36%</b>	-	-	-	-	-	-	53%	53%	*	-	-	35%	53%	-
	2021	45%	57%	<b>17%</b>	-	-	-	-	-	-	24%	36%	0%	-	-	15%	24%	*
At Masters Grade Level	2022	25%	34%	<b>18%</b>	-	-	-	-	-	-	37%	47%	*	-	-	16%	37%	-
	2021	18%	27%	<b>8%</b>	-	-	-	-	-	-	5%	7%	0%	-	-	8%	5%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>41%</b>	-	-	-	-	-	-	53%	47%	*	-	-	40%	53%	-
	2021	66%	72%	<b>34%</b>	-	-	-	-	-	-	43%	43%	43%	-	-	32%	43%	*
At Meets Grade Level or Above	2022	42%	50%	<b>23%</b>	-	-	-	-	-	-	42%	33%	*	-	-	21%	42%	-
	2021	37%	45%	<b>14%</b>	-	-	-	-	-	-	19%	21%	14%	-	-	12%	19%	*
At Masters Grade Level	2022	20%	28%	<b>12%</b>	-	-	-	-	-	-	21%	20%	*	-	-	11%	21%	-
	2021	18%	25%	<b>4%</b>	-	-	-	-	-	-	10%	7%	14%	-	-	2%	10%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>49%</b>	-	-	-	-	-	-	50%	60%	*	-	-	49%	50%	-
	2021	71%	76%	<b>20%</b>	-	-	-	-	-	-	0%	*	*	-	-	22%	0%	*
At Meets Grade Level or Above	2022	47%	54%	<b>25%</b>	-	-	-	-	-	-	50%	60%	*	-	-	22%	50%	-
	2021	44%	50%	<b>6%</b>	-	-	-	-	-	-	0%	*	*	-	-	7%	0%	*
At Masters Grade Level	2022	21%	29%	<b>12%</b>	-	-	-	-	-	-	33%	40%	*	-	-	10%	33%	-
	2021	20%	24%	<b>3%</b>	-	-	-	-	-	-	0%	*	*	-	-	4%	0%	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>76%</b>	-	-	-	-	-	-	77%	80%	67%	-	-	76%	77%	-
	2019	69%	73%	<b>78%</b>	-	-	-	-	-	-	78%	80%	*	-	-		78%	



Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>85%</b>	-	-	-	-	-	-	85%	90%	*	-	-	85%	85%	-
	2019	68%	72%	<b>72%</b>	-	-	-	-	-	-	69%	74%	*	-	-	-	69%	-
All Grades Mathematics	2022	69%	73%	<b>67%</b>	-	-	-	-	-	-	69%	70%	*	-	-	67%	69%	-
	2019	70%	73%	<b>83%</b>	-	-	-	-	-	-	87%	86%	*	-	-	-	87%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	*	*	100%	-	100%	97%	*	100%	99%	99%	100%
Included in Accountability	93%	94%	<b>91%</b>	92%	92%	*	*	40%	-	69%	89%	*	96%	86%	93%	92%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	7%	8%	*	*	60%	-	31%	8%	*	3%	13%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	1%	0%	*	*	0%	-	0%	3%	*	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	*	*	0%	-	0%	2%	*	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	0%	-	0%	1%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	*	*	*	-	100%	96%	*	99%	99%	99%	100%
Included in Accountability	92%	93%	<b>90%</b>	91%	91%	*	*	*	-	71%	88%	*	95%	85%	92%	90%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	7%	9%	*	*	*	-	29%	8%	*	4%	14%	7%	10%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	1%	0%	*	*	*	-	0%	4%	*	1%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	*	*	*	-	0%	2%	*	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	1%	0%	*	*	*	-	0%	2%	*	1%	0%	1%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	*	*	*	-	100%	98%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	92%	91%	*	*	*	-	71%	90%	*	96%	85%	93%	90%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	7%	9%	*	*	*	-	29%	8%	*	4%	14%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	1%	0%	*	*	*	-	0%	2%	*	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	*	*	*	-	0%	2%	*	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	*	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	-	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	96%	100%	-	-	*	-	*	93%	-	98%	90%	96%	100%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	4%	0%	-	-	*	-	*	7%	-	2%	10%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	*	0%	-	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	80%	81%	81%	*	*	-	-	56%	71%	*	76%	85%	80%	94%
Included in Accountability	83%	72%	75%	75%	76%	*	*	-	-	56%	68%	*	72%	77%	74%	92%
Not Included in Accountability: Mobile	3%	2%	6%	6%	4%	*	*	-	-	0%	3%	*	4%	8%	6%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	*	*	-	-	0%	0%	*	0%	0%	0%	2%
Not Tested	12%	24%	20%	19%	19%	*	*	-	-	44%	29%	*	24%	15%	20%	6%
Absent	2%	1%	1%	1%	1%	*	*	-	-	0%	1%	*	2%	0%	2%	0%
Other	10%	23%	18%	18%	18%	*	*	-	-	44%	28%	*	21%	15%	18%	6%
<b>Reading</b>																
Assessment Participant	89%	77%	79%	79%	83%	*	*	-	-	*	68%	*	75%	83%	79%	96%
Included in Accountability	83%	72%	73%	73%	76%	*	*	-	-	*	65%	*	71%	76%	72%	92%
Not Included in Accountability: Mobile	3%	2%	6%	6%	4%	*	*	-	-	*	3%	*	4%	8%	6%	0%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	*	*	-	-	*	0%	*	1%	0%	1%	4%
Not Tested	11%	23%	21%	21%	17%	*	*	-	-	*	33%	*	25%	17%	21%	4%
Absent	2%	1%	2%	1%	2%	*	*	-	-	*	3%	*	3%	1%	2%	0%
Other	10%	22%	19%	19%	15%	*	*	-	-	*	30%	*	22%	16%	19%	4%
<b>Mathematics</b>																
Assessment Participant	88%	75%	79%	80%	78%	*	*	-	-	*	68%	*	75%	82%	79%	92%
Included in Accountability	84%	72%	73%	74%	74%	*	*	-	-	*	65%	*	72%	76%	73%	92%
Not Included in Accountability: Mobile	4%	2%	5%	6%	4%	*	*	-	-	*	3%	*	4%	7%	6%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	25%	21%	20%	22%	*	*	-	-	*	33%	*	25%	18%	21%	8%
Absent	2%	1%	1%	1%	0%	*	*	-	-	*	0%	*	2%	0%	1%	0%
Other	10%	24%	20%	19%	22%	*	*	-	-	*	33%	*	23%	18%	20%	8%
<b>Science</b>																
Assessment Participant	87%	76%	88%	90%	85%	-	-	-	-	-	91%	-	79%	96%	87%	89%
Included in Accountability	84%	72%	83%	83%	85%	-	-	-	-	-	82%	-	79%	87%	82%	89%
Not Included in Accountability: Mobile	3%	2%	5%	7%	0%	-	-	-	-	-	9%	-	0%	9%	5%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	13%	24%	12%	10%	15%	-	-	-	-	-	9%	-	21%	4%	13%	11%
Absent	2%	2%	0%	0%	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	10%	23%	12%	10%	15%	-	-	-	-	-	9%	-	21%	4%	13%	11%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>90.4%</b>	90.2%	91.9%	*	*	*	-	90.4%	90.6%	90.1%	93.3%
2019-20	98.3%	98.6%	<b>98.1%</b>	98.0%	98.3%	*	*	-	-	98.2%	97.4%	98.1%	98.5%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>37.1%</b>	39.1%	28.2%	60.0%	*	*	-	41.7%	38.9%	39.0%	17.5%
2019-20	6.7%	3.6%	<b>6.6%</b>	7.0%	6.5%	0.0%	*	-	-	0.0%	11.6%	7.2%	3.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	351	100.0%	76,543	5,402,928	354	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	2	0.6%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	42	12.0%	6.0%	6.8%	42	11.9%	6.0%	6.8%
Grade 1	34	9.7%	6.5%	7.1%	34	9.6%	6.5%	7.1%
Grade 2	65	18.5%	6.6%	7.1%	65	18.4%	6.7%	7.1%
Grade 3	59	16.8%	6.8%	7.1%	59	16.7%	6.8%	7.1%
Grade 4	77	21.9%	7.1%	7.1%	78	22.0%	7.2%	7.1%
Grade 5	74	21.1%	7.2%	7.2%	74	20.9%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	252	71.8%	27.8%	12.8%	255	72.0%	27.8%	12.8%
Hispanic	80	22.8%	26.6%	52.8%	80	22.6%	26.5%	52.7%
White	6	1.7%	14.7%	26.3%	6	1.7%	14.6%	26.3%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	1	0.3%	26.7%	4.8%	1	0.3%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	3.1%	3.7%	2.9%	11	3.1%	3.7%	2.9%
<b>Sex:</b>								
Female	154	43.9%	48.7%	48.9%	154	43.5%	48.6%	48.8%
Male	197	56.1%	51.3%	51.1%	200	56.5%	51.4%	51.2%
Economically Disadvantaged	324	92.3%	47.8%	60.7%	326	92.1%	47.8%	60.6%
Non-Educationally Disadvantaged	27	7.7%	52.2%	39.3%	28	7.9%	52.2%	39.4%
Section 504 Students	2	0.6%	4.9%	7.4%	2	0.6%	4.9%	7.4%
EB Students/EL	34	9.7%	18.5%	21.7%	34	9.6%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	14	4.0%	3.6%	5.0%	14	4.0%	3.6%	5.0%
Foster Care	15	4.3%	0.4%	0.3%	16	4.5%	0.4%	0.3%
Homeless	14	4.0%	0.7%	1.1%	14	4.0%	0.7%	1.1%
Immigrant	1	0.3%	2.0%	2.0%	1	0.3%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	351	100.0%	20.4%	64.3%	354	100.0%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	213	60.7%	42.9%	53.5%	214	60.5%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	34	9.7%	18.1%	21.9%	34	9.6%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	3	0.9%	6.4%	8.0%	3	0.8%	6.4%	8.0%
Special Education	62	17.7%	11.2%	11.6%	65	18.4%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	37.1%	40.3%	43.0%				
Students with Physical Disabilities	**	**	15.1%	20.8%				
Students with Autism	10	16.1%	22.1%	14.7%				
Students with Behavioral Disabilities	20	32.3%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	76	20.1%	9.8%	13.6%				
By Ethnicity:								
African American	54	14.3%	3.6%	2.5%				
Hispanic	15	4.0%	3.1%	6.6%				
White	2	0.5%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.1%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	20	21.7%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	10.0%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	67	19.9%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	93	30.9%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	-	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	2.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	1.5%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.8	18.9	18.7
Grade 1	13.9	18.7	18.7
Grade 2	12.6	18.8	18.6
Grade 3	15.1	18.9	18.7
Grade 4	15.7	18.9	18.8
Grade 5	17.1	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.6	100.0%	100.0%	100.0%
Professional Staff:	38.8	79.8%	63.8%	64.1%
Teachers	29.6	60.8%	48.1%	49.3%
Professional Support	7.2	14.8%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	4.1%	2.5%	2.9%
Educational Aides:	9.8	20.2%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	47.6	97.8%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	28.9	97.6%	33.4%	11.2%
Hispanic	0.1	0.2%	16.1%	28.9%
White	0.0	0.0%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.6	2.2%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	10.1%	23.7%	24.1%
Females	26.6	89.9%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	17.6	59.5%	69.4%	72.6%
Masters	12.0	40.5%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.5%	7.9%
1-5 Years Experience	5.9	19.9%	27.3%	26.7%
6-10 Years Experience	6.1	20.5%	21.2%	20.6%
11-20 Years Experience	14.0	47.3%	30.6%	28.6%
21-30 Years Experience	3.6	12.3%	12.3%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	11.9	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	7.0	5.5
Average Years Experience of Assistant Principals with District	3.0	6.0	4.8
Average Years Experience of Teachers:	12.7	10.9	11.1
Average Years Experience of Teachers with District:	5.0	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$51,319	\$51,054
1-5 Years Experience	\$57,283	\$61,114	\$54,577
6-10 Years Experience	\$62,703	\$64,575	\$57,746
11-20 Years Experience	\$72,749	\$68,197	\$61,377
21-30 Years Experience	\$71,672	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,479	\$65,212	\$58,887
Professional Support	\$67,622	\$77,524	\$69,505
Campus Administration (School Leadership)	\$96,401	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	26.9	90.8%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BRIARGATE EL (079907113) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.7	9.2%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: TOWNEWEST EL**

**Campus Number: 079907114**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>81%</b>	75%	82%	67%	-	90%	-	-	45%	*	82%	75%	84%	82%
	2021	67%	77%	<b>55%</b>	64%	49%	*	-	*	-	*	27%	*	57%	50%	53%	46%
At Meets Grade Level or Above	2022	51%	61%	<b>44%</b>	42%	37%	50%	-	80%	-	-	27%	*	45%	42%	46%	48%
	2021	39%	50%	<b>24%</b>	18%	23%	*	-	*	-	*	18%	*	22%	28%	22%	20%
At Masters Grade Level	2022	30%	39%	<b>23%</b>	25%	16%	50%	-	40%	-	-	0%	*	24%	17%	24%	23%
	2021	19%	28%	<b>9%</b>	0%	6%	*	-	*	-	*	0%	*	6%	17%	8%	9%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>80%</b>	67%	84%	67%	-	80%	-	-	36%	*	79%	83%	81%	89%
	2021	62%	70%	<b>44%</b>	9%	46%	*	-	*	-	*	27%	*	44%	44%	40%	46%
At Meets Grade Level or Above	2022	43%	51%	<b>41%</b>	25%	41%	33%	-	60%	-	-	36%	*	40%	42%	43%	52%
	2021	31%	42%	<b>15%</b>	9%	15%	*	-	*	-	*	18%	*	17%	11%	15%	14%
At Masters Grade Level	2022	21%	28%	<b>13%</b>	0%	14%	0%	-	30%	-	-	0%	*	15%	0%	15%	23%
	2021	14%	21%	<b>5%</b>	0%	7%	*	-	*	-	*	0%	*	4%	6%	4%	3%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>68%</b>	67%	65%	*	-	80%	-	*	40%	*	69%	67%	68%	58%
	2021	63%	72%	<b>45%</b>	45%	48%	*	-	57%	-	*	27%	-	51%	29%	41%	48%
At Meets Grade Level or Above	2022	54%	64%	<b>38%</b>	33%	34%	*	-	80%	-	*	20%	*	34%	44%	39%	28%
	2021	36%	49%	<b>28%</b>	27%	38%	*	-	0%	-	*	18%	-	34%	12%	27%	30%
At Masters Grade Level	2022	28%	39%	<b>16%</b>	33%	11%	*	-	20%	-	*	0%	*	19%	11%	17%	8%
	2021	17%	26%	<b>8%</b>	9%	10%	*	-	0%	-	*	0%	-	11%	0%	6%	8%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>46%</b>	58%	40%	*	-	60%	-	*	40%	*	50%	37%	48%	38%
	2021	59%	67%	<b>46%</b>	27%	46%	*	-	57%	-	*	18%	-	52%	29%	36%	49%
At Meets Grade Level or Above	2022	43%	50%	<b>22%</b>	25%	15%	*	-	60%	-	*	13%	*	24%	19%	20%	10%
	2021	36%	45%	<b>25%</b>	18%	20%	*	-	29%	-	*	18%	-	27%	18%	12%	22%
At Masters Grade Level	2022	23%	30%	<b>11%</b>	8%	8%	*	-	20%	-	*	0%	*	14%	4%	7%	4%
	2021	21%	30%	<b>9%</b>	9%	7%	*	-	29%	-	*	0%	-	13%	0%	6%	10%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>82%</b>	92%	79%	80%	-	100%	-	*	62%	*	84%	74%	79%	81%
	2021	73%	81%	<b>73%</b>	88%	67%	*	-	100%	-	*	50%	*	67%	86%	75%	69%
At Meets Grade Level or Above	2022	58%	68%	<b>46%</b>	75%	41%	40%	-	57%	-	*	38%	*	52%	26%	43%	44%
	2021	46%	59%	<b>41%</b>	50%	40%	*	-	20%	-	*	17%	*	39%	45%	35%	36%
At Masters Grade Level	2022	36%	49%	<b>25%</b>	42%	21%	20%	-	43%	-	*	8%	*	28%	16%	24%	25%
	2021	30%	44%	<b>24%</b>	25%	25%	*	-	20%	-	*	0%	*	24%	23%	17%	24%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>77%</b>	83%	75%	80%	-	86%	-	*	62%	*	81%	63%	76%	75%
	2021	70%	77%	<b>76%</b>	88%	71%	*	-	100%	-	*	67%	*	76%	77%	75%	76%
At Meets Grade Level or Above	2022	48%	60%	<b>48%</b>	50%	46%	60%	-	71%	-	*	38%	*	53%	32%	46%	50%
	2021	44%	54%	<b>35%</b>	38%	31%	*	-	40%	-	*	17%	*	37%	32%	27%	33%
At Masters Grade Level	2022	25%	38%	<b>17%</b>	25%	14%	0%	-	43%	-	*	8%	*	19%	11%	17%	21%
	2021	25%	34%	<b>17%</b>	25%	11%	*	-	40%	-	*	17%	*	18%	14%	13%	16%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>50%</b>	55%	50%	60%	-	57%	-	*	38%	*	52%	42%	51%	52%
	2021	62%	66%	<b>55%</b>	63%	49%	*	-	80%	-	*	33%	*	51%	64%	52%	51%
At Meets Grade Level or Above	2022	38%	41%	<b>22%</b>	27%	20%	20%	-	43%	-	*	15%	*	24%	16%	22%	25%
	2021	31%	35%	<b>18%</b>	13%	16%	*	-	20%	-	*	0%	*	14%	27%	13%	16%
At Masters Grade Level	2022	18%	20%	<b>5%</b>	9%	4%	0%	-	14%	-	*	0%	*	5%	5%	4%	6%
	2021	13%	15%	<b>4%</b>	0%	5%	*	-	0%	-	*	0%	*	6%	0%	4%	2%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>69%</b>	71%	67%	73%	-	80%	-	54%	46%	77%	72%	60%	69%	67%
	2021	67%	75%	<b>56%</b>	50%	54%	79%	-	77%	-	50%	30%	75%	57%	53%	52%	55%
At Meets Grade Level or Above	2022	48%	56%	<b>37%</b>	40%	33%	42%	-	65%	-	15%	26%	31%	39%	30%	37%	36%
	2021	41%	51%	<b>26%</b>	23%	26%	42%	-	25%	-	28%	15%	50%	27%	24%	21%	25%
At Masters Grade Level	2022	23%	32%	<b>16%</b>	20%	12%	18%	-	31%	-	0%	2%	8%	18%	9%	16%	15%
	2021	18%	26%	<b>10%</b>	9%	10%	11%	-	16%	-	6%	1%	13%	11%	8%	7%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>77%</b>	78%	75%	79%	-	91%	-	80%	49%	67%	79%	71%	77%	73%
	2021	68%	77%	<b>58%</b>	63%	56%	57%	-	81%	-	43%	32%	*	59%	58%	56%	55%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>43%</b>	50%	37%	43%	-	73%	-	20%	28%	33%	44%	38%	43%	40%
	2021	45%	57%	<b>31%</b>	30%	34%	14%	-	19%	-	29%	18%	*	32%	30%	28%	29%
At Masters Grade Level	2022	25%	34%	<b>21%</b>	33%	16%	36%	-	36%	-	0%	3%	17%	24%	14%	22%	18%
	2021	18%	27%	<b>14%</b>	10%	15%	14%	-	19%	-	0%	0%	*	14%	14%	10%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>67%</b>	69%	65%	71%	-	77%	-	60%	46%	83%	71%	55%	68%	66%
	2021	66%	72%	<b>56%</b>	37%	56%	100%	-	75%	-	57%	32%	*	57%	53%	50%	58%
At Meets Grade Level or Above	2022	42%	50%	<b>37%</b>	33%	33%	50%	-	64%	-	20%	28%	33%	40%	28%	36%	37%
	2021	37%	45%	<b>25%</b>	20%	23%	86%	-	31%	-	29%	18%	*	27%	21%	18%	24%
At Masters Grade Level	2022	20%	28%	<b>13%</b>	11%	12%	7%	-	32%	-	0%	3%	0%	16%	5%	13%	16%
	2021	18%	25%	<b>10%</b>	10%	8%	14%	-	25%	-	14%	4%	*	12%	7%	8%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>50%</b>	55%	50%	60%	-	57%	-	*	38%	*	52%	42%	51%	52%
	2021	71%	76%	<b>55%</b>	63%	49%	*	-	80%	-	*	33%	*	51%	64%	52%	51%
At Meets Grade Level or Above	2022	47%	54%	<b>22%</b>	27%	20%	20%	-	43%	-	*	15%	*	24%	16%	22%	25%
	2021	44%	50%	<b>18%</b>	13%	16%	*	-	20%	-	*	0%	*	14%	27%	13%	16%
At Masters Grade Level	2022	21%	29%	<b>5%</b>	9%	4%	0%	-	14%	-	*	0%	*	5%	5%	4%	6%
	2021	20%	24%	<b>4%</b>	0%	5%	*	-	0%	-	*	0%	*	6%	0%	4%	2%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>27%</b>	17%	22%	33%	-	60%	-	-	18%	*	25%	33%	28%	34%
	2021	24%	35%	<b>12%</b>	9%	13%	*	-	*	-	*	18%	*	13%	11%	13%	11%
Reading and Mathematics Including EOC	2022	36%	45%	<b>27%</b>	17%	22%	33%	-	60%	-	-	18%	*	25%	33%	28%	34%
	2021	24%	35%	<b>12%</b>	9%	13%	*	-	*	-	*	18%	*	13%	11%	13%	11%
Reading Including EOC	2022	51%	61%	<b>44%</b>	42%	37%	50%	-	80%	-	-	27%	*	45%	42%	46%	48%
	2021	38%	50%	<b>24%</b>	18%	23%	*	-	*	-	*	18%	*	22%	28%	22%	20%
Math Including EOC	2022	43%	51%	<b>41%</b>	25%	41%	33%	-	60%	-	-	36%	*	40%	42%	43%	52%
	2021	31%	42%	<b>15%</b>	9%	15%	*	-	*	-	*	18%	*	17%	11%	15%	14%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>18%</b>	25%	11%	*	-	60%	-	*	13%	*	19%	15%	16%	8%
	2021	26%	37%	<b>13%</b>	18%	15%	*	-	0%	-	*	18%	-	15%	6%	6%	13%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>18%</b>	25%	11%	*	-	60%	-	*	13%	*	19%	15%	16%	8%
	2021	26%	37%	<b>13%</b>	18%	15%	*	-	0%	-	*	18%	-	15%	6%	6%	13%
Reading Including EOC	2022	54%	64%	<b>38%</b>	33%	34%	*	-	80%	-	*	20%	*	34%	44%	39%	28%
	2021	36%	49%	<b>28%</b>	27%	38%	*	-	0%	-	*	18%	-	34%	12%	27%	30%
Math Including EOC	2022	43%	50%	<b>22%</b>	25%	15%	*	-	60%	-	*	13%	*	24%	19%	20%	10%
	2021	36%	45%	<b>25%</b>	18%	20%	*	-	29%	-	*	18%	-	27%	18%	12%	22%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>35%</b>	50%	32%	20%	-	57%	-	*	31%	*	39%	21%	33%	37%
	2021	34%	46%	<b>25%</b>	25%	24%	*	-	20%	-	*	0%	*	27%	23%	19%	22%
Reading and Mathematics Including EOC	2022	41%	54%	<b>35%</b>	50%	32%	20%	-	57%	-	*	31%	*	39%	21%	33%	37%
	2021	34%	46%	<b>25%</b>	25%	24%	*	-	20%	-	*	0%	*	27%	23%	19%	22%
Reading Including EOC	2022	58%	68%	<b>46%</b>	75%	41%	40%	-	57%	-	*	38%	*	52%	26%	43%	44%
	2021	46%	59%	<b>41%</b>	50%	40%	*	-	20%	-	*	17%	*	39%	45%	35%	36%
Math Including EOC	2022	48%	60%	<b>48%</b>	50%	46%	60%	-	71%	-	*	38%	*	53%	32%	46%	50%
	2021	44%	54%	<b>35%</b>	38%	31%	*	-	40%	-	*	17%	*	37%	32%	27%	33%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>26%</b>	31%	21%	29%	-	59%	-	0%	21%	0%	28%	21%	26%	26%
	2021	26%	35%	<b>17%</b>	17%	18%	14%	-	6%	-	29%	14%	*	18%	14%	12%	16%
Reading and Mathematics Including EOC	2022	36%	46%	<b>26%</b>	31%	21%	29%	-	59%	-	0%	21%	0%	28%	21%	26%	26%
	2021	28%	38%	<b>17%</b>	17%	18%	14%	-	6%	-	29%	14%	*	18%	14%	12%	16%
Reading Including EOC	2022	53%	63%	<b>43%</b>	50%	37%	43%	-	73%	-	20%	28%	33%	44%	38%	43%	40%
	2021	41%	53%	<b>31%</b>	30%	34%	14%	-	19%	-	29%	18%	*	32%	30%	28%	29%
Math Including EOC	2022	43%	51%	<b>37%</b>	33%	33%	50%	-	64%	-	20%	28%	33%	40%	28%	36%	37%
	2021	37%	45%	<b>25%</b>	20%	23%	86%	-	31%	-	29%	18%	*	27%	21%	18%	24%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Progress (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>82</b>	75	82	*	-	*	-	*	88	*	86	74	85	86
	2019	61	66	<b>58</b>	*	59	45	-	62	-	*	44	*	55	70	59	59
Grade 4 Mathematics	2022	74	75	<b>71</b>	75	69	*	-	*	-	*	71	*	74	64	72	71
	2019	65	68	<b>74</b>	*	71	60	-	100	-	*	78	*	77	65	76	74
Grade 5 ELA/Reading	2022	87	90	<b>93</b>	100	91	*	-	90	-	*	91	-	93	96	93	90
	2019	81	85	<b>82</b>	88	85	50	-	64	-	-	70	-	77	92	83	88
Grade 5 Mathematics	2022	79	84	<b>80</b>	78	78	*	-	100	-	*	64	-	81	75	81	77
	2019	83	88	<b>86</b>	97	81	100	-	93	-	-	90	-	84	89	85	84
All Grades Both Subjects	2022	74	76	<b>81</b>	82	80	90	-	86	-	88	78	*	84	75	82	81
	2019	69	73	<b>75</b>	88	74	60	-	80	-	*	71	*	73	81	76	76
All Grades ELA/Reading	2022	78	78	<b>88</b>	88	86	100	-	83	-	*	89	*	89	82	89	88
	2019	68	72	<b>71</b>	83	72	47	-	63	-	*	58	*	65	83	72	73
All Grades Mathematics	2022	69	73	<b>75</b>	76	73	80	-	89	-	*	67	*	78	68	76	74
	2019	70	73	<b>80</b>	93	76	73	-	98	-	*	84	*	81	79	81	79

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>69%</b>	67%	67%	-	-	-	-	65%	65%	-	-	80%	71%	67%	89%
	2021	67%	75%	<b>56%</b>	54%	54%	-	-	-	-	49%	48%	52%	-	*	57%	52%	93%
At Meets Grade Level or Above	2022	48%	56%	<b>37%</b>	33%	33%	-	-	-	-	41%	41%	-	-	20%	38%	36%	56%
	2021	41%	51%	<b>26%</b>	27%	27%	-	-	-	-	15%	15%	15%	-	*	28%	22%	53%
At Masters Grade Level	2022	23%	32%	<b>16%</b>	16%	16%	-	-	-	-	13%	13%	-	-	20%	15%	15%	33%
	2021	18%	26%	<b>10%</b>	10%	10%	-	-	-	-	5%	5%	6%	-	*	11%	8%	23%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>77%</b>	73%	73%	-	-	-	-	72%	72%	-	-	*	82%	73%	*
	2021	68%	77%	<b>58%</b>	51%	51%	-	-	-	-	52%	54%	50%	-	*	63%	51%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>43%</b>	37%	37%	-	-	-	-	42%	42%	-	-	*	46%	39%	*
	2021	45%	57%	<b>31%</b>	32%	32%	-	-	-	-	16%	14%	19%	-	*	34%	25%	70%
At Masters Grade Level	2022	25%	34%	<b>21%</b>	19%	19%	-	-	-	-	14%	14%	-	-	*	25%	17%	*
	2021	18%	27%	<b>14%</b>	15%	15%	-	-	-	-	7%	4%	13%	-	*	13%	12%	40%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>67%</b>	68%	68%	-	-	-	-	61%	61%	-	-	*	68%	66%	*
	2021	66%	72%	<b>56%</b>	57%	57%	-	-	-	-	53%	55%	50%	-	*	53%	55%	90%
At Meets Grade Level or Above	2022	42%	50%	<b>37%</b>	32%	32%	-	-	-	-	44%	44%	-	-	*	36%	36%	*
	2021	37%	45%	<b>25%</b>	23%	23%	-	-	-	-	18%	21%	13%	-	*	27%	21%	60%
At Masters Grade Level	2022	20%	28%	<b>13%</b>	17%	17%	-	-	-	-	14%	14%	-	-	*	9%	15%	*
	2021	18%	25%	<b>10%</b>	9%	9%	-	-	-	-	7%	10%	0%	-	*	11%	8%	30%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>50%</b>	48%	48%	-	-	-	-	57%	57%	-	-	*	47%	51%	*
	2021	71%	76%	<b>55%</b>	48%	48%	-	-	-	-	40%	36%	*	-	-	62%	45%	86%
At Meets Grade Level or Above	2022	47%	54%	<b>22%</b>	22%	22%	-	-	-	-	29%	29%	-	-	*	17%	24%	*
	2021	44%	50%	<b>18%</b>	17%	17%	-	-	-	-	0%	0%	*	-	-	23%	11%	43%
At Masters Grade Level	2022	21%	29%	<b>5%</b>	7%	7%	-	-	-	-	5%	5%	-	-	*	3%	6%	*
	2021	20%	24%	<b>4%</b>	4%	4%	-	-	-	-	0%	0%	*	-	-	8%	3%	0%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>81%</b>	79%	79%	-	-	-	-	81%	81%	-	-	*	82%	80%	92%
	2019	69%	73%	<b>75%</b>	72%	71%	*	-	-	-	71%	71%	*	-	*	-	72%	-

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

### TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>88%</b>	90%	90%	-	-	-	-	86%	86%	-	-	*	86%	88%	*
	2019	68%	72%	<b>71%</b>	72%	71%	*	-	-	-	66%	65%	*		*		68%	
All Grades Mathematics	2022	69%	73%	<b>75%</b>	70%	70%	-	-	-	-	76%	76%	-	-	*	78%	73%	*
	2019	70%	73%	<b>80%</b>	71%	70%	*	-	-	-	77%	76%	*		*		75%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	91%	89%	100%	-	96%	-	100%	93%	100%	93%	81%	91%	92%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	8%	10%	0%	-	0%	-	0%	7%	0%	7%	16%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	4%	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>90%</b>	92%	89%	100%	-	96%	-	100%	93%	100%	93%	81%	91%	92%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	8%	10%	0%	-	0%	-	0%	7%	0%	7%	15%	8%	6%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	1%	0%	-	4%	-	0%	0%	0%	0%	4%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	92%	89%	100%	-	96%	-	100%	93%	100%	93%	82%	92%	92%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	8%	10%	0%	-	0%	-	0%	7%	0%	7%	15%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	4%	-	0%	0%	0%	0%	3%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>99%</b>	92%	100%	100%	-	100%	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	93%	94%	<b>89%</b>	85%	88%	100%	-	100%	-	*	93%	*	91%	83%	92%	93%
Not Included in Accountability: Mobile	4%	4%	<b>10%</b>	8%	13%	0%	-	0%	-	*	7%	*	7%	17%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	<b>1%</b>	8%	0%	0%	-	0%	-	*	0%	*	1%	0%	1%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	8%	0%	0%	-	0%	-	*	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	75%	67%	79%	50%	*	73%	-	86%	83%	73%	78%	69%	73%	83%
Included in Accountability	83%	72%	72%	67%	75%	50%	*	70%	-	86%	81%	73%	75%	65%	71%	77%
Not Included in Accountability: Mobile	3%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	*	3%	-	0%	2%	0%	2%	3%	2%	4%
Not Tested	12%	24%	25%	33%	21%	50%	*	27%	-	14%	17%	27%	22%	31%	27%	17%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	23%	25%	33%	21%	50%	*	27%	-	14%	17%	27%	22%	31%	27%	17%
<b>Reading</b>																
Assessment Participant	89%	77%	77%	68%	81%	50%	*	78%	-	88%	88%	*	80%	72%	75%	86%
Included in Accountability	83%	72%	72%	68%	74%	50%	*	70%	-	88%	82%	*	75%	65%	71%	76%
Not Included in Accountability: Mobile	3%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	3%	3%	5%	0%	6%	0%	*	9%	-	0%	6%	*	5%	6%	4%	9%
Not Tested	11%	23%	23%	32%	19%	50%	*	22%	-	13%	12%	*	20%	28%	25%	14%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	22%	23%	32%	19%	50%	*	22%	-	13%	12%	*	20%	28%	25%	14%
<b>Mathematics</b>																
Assessment Participant	88%	75%	73%	68%	76%	50%	*	70%	-	88%	82%	*	76%	68%	72%	80%
Included in Accountability	84%	72%	72%	68%	74%	50%	*	70%	-	88%	82%	*	75%	65%	71%	77%
Not Included in Accountability: Mobile	4%	2%	1%	0%	1%	0%	*	0%	-	0%	0%	*	1%	1%	1%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	*	0%	2%	0%	1%
Not Tested	12%	25%	27%	32%	24%	50%	*	30%	-	13%	18%	*	24%	32%	28%	20%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	24%	27%	32%	24%	50%	*	30%	-	13%	18%	*	24%	32%	28%	20%
<b>Science</b>																
Assessment Participant	87%	76%	74%	62%	83%	*	-	56%	-	*	75%	*	76%	72%	72%	89%
Included in Accountability	84%	72%	72%	62%	80%	*	-	56%	-	*	75%	*	74%	69%	71%	85%
Not Included in Accountability: Mobile	3%	2%	1%	0%	1%	*	-	0%	-	*	0%	*	2%	0%	1%	2%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	*	-	0%	-	*	0%	*	0%	3%	0%	2%
Not Tested	13%	24%	26%	38%	17%	*	-	44%	-	*	25%	*	24%	28%	28%	11%
Absent	2%	2%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	23%	26%	38%	17%	*	-	44%	-	*	25%	*	24%	28%	28%	11%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>93.1%</b>	93.4%	92.6%	93.7%	*	96.9%	-	90.6%	92.5%	92.7%	93.5%
2019-20	98.3%	98.6%	<b>98.5%</b>	98.5%	98.4%	98.3%	-	99.3%	*	98.5%	98.1%	98.4%	98.6%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>22.7%</b>	20.0%	25.5%	16.2%	*	5.6%	-	30.0%	32.4%	25.1%	21.2%
2019-20	6.7%	3.6%	<b>3.1%</b>	2.8%	3.8%	2.1%	-	0.0%	*	0.0%	2.6%	3.2%	2.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	534	100.0%	76,543	5,402,928	534	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	12	2.2%	0.4%	0.3%	12	2.2%	0.6%	0.4%
Pre-Kindergarten	46	8.6%	2.3%	4.1%	46	8.6%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	46	8.6%	2.3%	3.5%	46	8.6%	2.3%	3.5%
Kindergarten	79	14.8%	6.0%	6.8%	79	14.8%	6.0%	6.8%
Grade 1	68	12.7%	6.5%	7.1%	68	12.7%	6.5%	7.1%
Grade 2	67	12.5%	6.6%	7.1%	67	12.5%	6.7%	7.1%
Grade 3	83	15.5%	6.8%	7.1%	83	15.5%	6.8%	7.1%
Grade 4	93	17.4%	7.1%	7.1%	93	17.4%	7.2%	7.1%
Grade 5	86	16.1%	7.2%	7.2%	86	16.1%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	73	13.7%	27.8%	12.8%	73	13.7%	27.8%	12.8%
Hispanic	372	69.7%	26.6%	52.8%	372	69.7%	26.5%	52.7%
White	30	5.6%	14.7%	26.3%	30	5.6%	14.6%	26.3%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	46	8.6%	26.7%	4.8%	46	8.6%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	2.1%	3.7%	2.9%	11	2.1%	3.7%	2.9%
<b>Sex:</b>								
Female	273	51.1%	48.7%	48.9%	273	51.1%	48.6%	48.8%
Male	261	48.9%	51.3%	51.1%	261	48.9%	51.4%	51.2%
Economically Disadvantaged	449	84.1%	47.8%	60.7%	449	84.1%	47.8%	60.6%
Non-Educationally Disadvantaged	85	15.9%	52.2%	39.3%	85	15.9%	52.2%	39.4%
Section 504 Students	8	1.5%	4.9%	7.4%	8	1.5%	4.9%	7.4%
EB Students/EL	286	53.6%	18.5%	21.7%	286	53.6%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	17	3.2%	3.6%	5.0%	17	3.2%	3.6%	5.0%
Foster Care	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Homeless	2	0.4%	0.7%	1.1%	2	0.4%	0.7%	1.1%
Immigrant	15	2.8%	2.0%	2.0%	15	2.8%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	534	100.0%	20.4%	64.3%	534	100.0%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	400	74.9%	42.9%	53.5%	400	74.9%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	282	52.8%	18.1%	21.9%	282	52.8%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	5	0.9%	6.4%	8.0%	5	0.9%	6.4%	8.0%
Special Education	66	12.4%	11.2%	11.6%	66	12.4%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	40.9%	40.3%	43.0%				
Students with Physical Disabilities	**	**	15.1%	20.8%				
Students with Autism	17	25.8%	22.1%	14.7%				
Students with Behavioral Disabilities	**	**	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	47	9.7%	9.8%	13.6%				
By Ethnicity:								
African American	9	1.9%	3.6%	2.5%				
Hispanic	30	6.2%	3.1%	6.6%				
White	6	1.2%	1.4%	3.5%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	1	0.2%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	18.7%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	25	10.2%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	30	8.3%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	106	22.8%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.7%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	12.9%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	2.7%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	6.6%	0.5%	1.0%	6.7%	1.0%	1.0%
Grade 4	2.7%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	3.4%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.4	18.9	18.7
Grade 1	15.9	18.7	18.7
Grade 2	14.0	18.8	18.6
Grade 3	16.9	18.9	18.7
Grade 4	14.7	18.9	18.8
Grade 5	16.2	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.7	100.0%	100.0%	100.0%
Professional Staff:	53.4	80.1%	63.8%	64.1%
Teachers	44.1	66.1%	48.1%	49.3%
Professional Support	7.3	11.0%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.0%	2.5%	2.9%
Educational Aides:	13.3	19.9%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	58.6	87.8%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	20.7	46.9%	33.4%	11.2%
Hispanic	14.0	31.8%	16.1%	28.9%
White	7.0	15.8%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	2.4	5.5%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	6.9	15.7%	23.7%	24.1%
Females	37.2	84.3%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	27.7	62.9%	69.4%	72.6%
Masters	15.4	34.9%	28.7%	25.2%
Doctorate	1.0	2.3%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.3%	6.5%	7.9%
1-5 Years Experience	9.9	22.5%	27.3%	26.7%
6-10 Years Experience	11.0	25.0%	21.2%	20.6%
11-20 Years Experience	15.2	34.4%	30.6%	28.6%
21-30 Years Experience	7.0	15.9%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	12.1	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	5.9	5.4
Average Years Experience of Assistant Principals	7.0	7.0	5.5
Average Years Experience of Assistant Principals with District	4.0	6.0	4.8
Average Years Experience of Teachers:	12.1	10.9	11.1
Average Years Experience of Teachers with District:	9.5	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$59,500	\$51,319	\$51,054
1-5 Years Experience	\$56,727	\$61,114	\$54,577
6-10 Years Experience	\$63,027	\$64,575	\$57,746
11-20 Years Experience	\$67,102	\$68,197	\$61,377
21-30 Years Experience	\$71,700	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,313	\$65,212	\$58,887
Professional Support	\$68,521	\$77,524	\$69,505
Campus Administration (School Leadership)	\$95,837	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	12.0	27.2%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	27.0	61.3%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**TOWNEWEST EL (079907114) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.1	11.6%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: LANTERN LANE EL**

**Campus Number: 079907115**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Top 25 Percent: Comparative Academic Growth**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>66%</b>	71%	62%	*	-	-	-	*	56%	*	58%	78%	66%	40%
	2021	67%	77%	<b>59%</b>	48%	64%	100%	*	-	-	*	44%	-	53%	80%	50%	*
At Meets Grade Level or Above	2022	51%	61%	<b>42%</b>	43%	42%	*	-	-	-	*	11%	*	36%	52%	40%	20%
	2021	39%	50%	<b>39%</b>	24%	36%	100%	*	-	-	*	11%	-	32%	60%	30%	*
At Masters Grade Level	2022	30%	39%	<b>24%</b>	25%	23%	*	-	-	-	*	11%	*	17%	35%	21%	0%
	2021	19%	28%	<b>18%</b>	5%	29%	60%	*	-	-	*	0%	-	18%	20%	13%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>49%</b>	46%	46%	*	-	-	-	*	22%	*	44%	57%	47%	0%
	2021	62%	70%	<b>45%</b>	33%	57%	100%	*	-	-	*	11%	-	41%	60%	37%	*
At Meets Grade Level or Above	2022	43%	51%	<b>22%</b>	14%	27%	*	-	-	-	*	0%	*	17%	30%	19%	0%
	2021	31%	42%	<b>14%</b>	5%	21%	40%	*	-	-	*	11%	-	9%	30%	7%	*
At Masters Grade Level	2022	21%	28%	<b>12%</b>	11%	15%	*	-	-	-	*	0%	*	11%	13%	11%	0%
	2021	14%	21%	<b>5%</b>	0%	0%	40%	*	-	-	*	11%	-	6%	0%	0%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>77%</b>	69%	79%	100%	*	*	-	*	50%	*	76%	80%	82%	83%
	2021	63%	72%	<b>59%</b>	59%	67%	*	-	-	-	-	17%	-	52%	80%	67%	*
At Meets Grade Level or Above	2022	54%	64%	<b>46%</b>	31%	53%	86%	*	*	-	*	20%	*	46%	45%	45%	50%
	2021	36%	49%	<b>32%</b>	23%	50%	*	-	-	-	-	8%	-	30%	40%	29%	*
At Masters Grade Level	2022	28%	39%	<b>28%</b>	14%	32%	71%	*	*	-	*	10%	*	29%	25%	25%	33%
	2021	17%	26%	<b>11%</b>	9%	8%	*	-	-	-	-	0%	-	7%	20%	13%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>52%</b>	38%	63%	86%	*	*	-	*	20%	*	54%	50%	50%	50%
	2021	59%	67%	<b>22%</b>	14%	33%	*	-	-	-	-	8%	-	19%	30%	25%	*
At Meets Grade Level or Above	2022	43%	50%	<b>28%</b>	21%	21%	57%	*	*	-	*	10%	*	27%	30%	25%	17%
	2021	36%	45%	<b>11%</b>	0%	25%	*	-	-	-	-	0%	-	7%	20%	13%	*
At Masters Grade Level	2022	23%	30%	<b>11%</b>	3%	11%	43%	*	*	-	*	10%	*	12%	10%	9%	17%
	2021	21%	30%	<b>3%</b>	0%	8%	*	-	-	-	-	0%	-	0%	10%	4%	*
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>83%</b>	86%	74%	80%	-	*	-	*	65%	-	76%	96%	82%	100%
	2021	73%	81%	<b>61%</b>	53%	67%	*	-	-	-	*	63%	-	68%	44%	56%	60%
At Meets Grade Level or Above	2022	58%	68%	<b>52%</b>	50%	53%	40%	-	*	-	*	18%	-	41%	70%	45%	100%
	2021	46%	59%	<b>39%</b>	33%	33%	*	-	-	-	*	25%	-	45%	22%	36%	40%
At Masters Grade Level	2022	36%	49%	<b>30%</b>	19%	42%	20%	-	*	-	*	12%	-	20%	48%	31%	80%
	2021	30%	44%	<b>29%</b>	20%	25%	*	-	-	-	*	13%	-	32%	22%	24%	20%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>69%</b>	64%	79%	40%	-	*	-	*	29%	-	56%	91%	71%	100%
	2021	70%	77%	<b>65%</b>	60%	67%	*	-	-	-	*	43%	-	68%	56%	56%	50%
At Meets Grade Level or Above	2022	48%	60%	<b>41%</b>	28%	53%	40%	-	*	-	*	12%	-	39%	43%	35%	100%
	2021	44%	54%	<b>35%</b>	40%	17%	*	-	-	-	*	14%	-	41%	22%	28%	0%
At Masters Grade Level	2022	25%	38%	<b>19%</b>	11%	21%	40%	-	*	-	*	6%	-	15%	26%	16%	80%
	2021	25%	34%	<b>13%</b>	7%	8%	*	-	-	-	*	14%	-	9%	22%	8%	0%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>38%</b>	33%	47%	20%	-	*	-	*	12%	-	34%	43%	33%	100%
	2021	62%	66%	<b>39%</b>	40%	25%	*	-	-	-	*	38%	-	41%	33%	32%	0%
At Meets Grade Level or Above	2022	38%	41%	<b>13%</b>	6%	26%	20%	-	*	-	*	0%	-	12%	13%	10%	40%
	2021	31%	35%	<b>10%</b>	7%	0%	*	-	-	-	*	13%	-	5%	22%	8%	0%
At Masters Grade Level	2022	18%	20%	<b>2%</b>	0%	5%	0%	-	*	-	*	0%	-	0%	4%	0%	20%
	2021	13%	15%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>62%</b>	59%	63%	73%	*	91%	-	54%	36%	25%	57%	71%	61%	68%
	2021	67%	75%	<b>50%</b>	45%	53%	68%	*	-	-	44%	27%	-	47%	58%	47%	50%
At Meets Grade Level or Above	2022	48%	56%	<b>35%</b>	27%	39%	51%	*	73%	-	38%	10%	0%	31%	41%	31%	46%
	2021	41%	51%	<b>24%</b>	17%	26%	54%	*	-	-	33%	9%	-	22%	30%	21%	17%
At Masters Grade Level	2022	23%	32%	<b>18%</b>	12%	21%	32%	*	64%	-	8%	7%	0%	15%	23%	16%	32%
	2021	18%	26%	<b>10%</b>	5%	11%	36%	*	-	-	11%	4%	-	9%	13%	9%	4%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>76%</b>	76%	70%	88%	*	*	-	67%	58%	*	70%	85%	76%	75%
	2021	68%	77%	<b>60%</b>	53%	66%	73%	*	-	-	*	38%	-	57%	69%	57%	75%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	47%	42%	48%	63%	*	*	-	33%	17%	*	42%	56%	44%	56%
	2021	45%	57%	37%	26%	39%	73%	*	-	-	*	14%	-	35%	41%	32%	50%
At Masters Grade Level	2022	25%	34%	27%	19%	31%	44%	*	*	-	17%	11%	*	22%	36%	26%	38%
	2021	18%	27%	19%	10%	21%	55%	*	-	-	*	3%	-	18%	21%	16%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	57%	51%	61%	75%	*	*	-	50%	25%	*	52%	67%	56%	50%
	2021	66%	72%	43%	33%	53%	73%	*	-	-	*	18%	-	41%	48%	39%	56%
At Meets Grade Level or Above	2022	42%	50%	30%	22%	33%	50%	*	*	-	50%	8%	*	28%	35%	26%	38%
	2021	37%	45%	19%	12%	21%	45%	*	-	-	*	7%	-	17%	24%	15%	0%
At Masters Grade Level	2022	20%	28%	14%	9%	16%	31%	*	*	-	0%	6%	*	13%	17%	12%	31%
	2021	18%	25%	6%	2%	5%	36%	*	-	-	*	7%	-	5%	10%	4%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	38%	33%	47%	20%	-	*	-	*	12%	-	34%	43%	33%	100%
	2021	71%	76%	39%	40%	25%	*	-	-	-	*	38%	-	41%	33%	32%	0%
At Meets Grade Level or Above	2022	47%	54%	13%	6%	26%	20%	-	*	-	*	0%	-	12%	13%	10%	40%
	2021	44%	50%	10%	7%	0%	*	-	-	-	*	13%	-	5%	22%	8%	0%
At Masters Grade Level	2022	21%	29%	2%	0%	5%	0%	-	*	-	*	0%	-	0%	4%	0%	20%
	2021	20%	24%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	22%	14%	27%	*	-	-	-	*	0%	*	17%	30%	19%	0%
	2021	24%	35%	11%	5%	14%	40%	*	-	-	*	11%	-	9%	20%	7%	*
Reading and Mathematics Including EOC	2022	36%	45%	22%	14%	27%	*	-	-	-	*	0%	*	17%	30%	19%	0%
	2021	24%	35%	11%	5%	14%	40%	*	-	-	*	11%	-	9%	20%	7%	*
Reading Including EOC	2022	51%	61%	42%	43%	42%	*	-	-	-	*	11%	*	36%	52%	40%	20%
	2021	38%	50%	39%	24%	36%	100%	*	-	-	*	11%	-	32%	60%	30%	*
Math Including EOC	2022	43%	51%	22%	14%	27%	*	-	-	-	*	0%	*	17%	30%	19%	0%
	2021	31%	42%	14%	5%	21%	40%	*	-	-	*	11%	-	9%	30%	7%	*
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	26%	21%	16%	57%	*	*	-	*	10%	*	27%	25%	25%	17%
	2021	26%	37%	11%	0%	25%	*	-	-	-	-	0%	-	7%	20%	13%	*

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>26%</b>	21%	16%	57%	*	*	-	*	10%	*	27%	25%	25%	17%
	2021	26%	37%	<b>11%</b>	0%	25%	*	-	-	-	-	0%	-	7%	20%	13%	*
Reading Including EOC	2022	54%	64%	<b>46%</b>	31%	53%	86%	*	*	-	*	20%	*	46%	45%	45%	50%
	2021	36%	49%	<b>32%</b>	23%	50%	*	-	-	-	-	8%	-	30%	40%	29%	*
Math Including EOC	2022	43%	50%	<b>28%</b>	21%	21%	57%	*	*	-	*	10%	*	27%	30%	25%	17%
	2021	36%	45%	<b>11%</b>	0%	25%	*	-	-	-	-	0%	-	7%	20%	13%	*
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>33%</b>	22%	42%	40%	-	*	-	*	6%	-	32%	35%	24%	100%
	2021	34%	46%	<b>30%</b>	27%	18%	*	-	-	-	*	14%	-	33%	22%	25%	0%
Reading and Mathematics Including EOC	2022	41%	54%	<b>33%</b>	22%	42%	40%	-	*	-	*	6%	-	32%	35%	24%	100%
	2021	34%	46%	<b>30%</b>	27%	18%	*	-	-	-	*	14%	-	33%	22%	25%	0%
Reading Including EOC	2022	58%	68%	<b>52%</b>	50%	53%	40%	-	*	-	*	18%	-	41%	70%	45%	100%
	2021	46%	59%	<b>39%</b>	33%	33%	*	-	-	-	*	25%	-	45%	22%	36%	40%
Math Including EOC	2022	48%	60%	<b>41%</b>	28%	53%	40%	-	*	-	*	12%	-	39%	43%	35%	100%
	2021	44%	54%	<b>35%</b>	40%	17%	*	-	-	-	*	14%	-	41%	22%	28%	0%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>27%</b>	19%	28%	50%	*	*	-	33%	6%	*	25%	30%	23%	38%
	2021	26%	35%	<b>16%</b>	9%	19%	45%	*	-	-	*	7%	-	15%	21%	14%	0%
Reading and Mathematics Including EOC	2022	36%	46%	<b>27%</b>	19%	28%	50%	*	*	-	33%	6%	*	25%	30%	23%	38%
	2021	28%	38%	<b>16%</b>	9%	19%	45%	*	-	-	*	7%	-	15%	21%	14%	0%
Reading Including EOC	2022	53%	63%	<b>47%</b>	42%	48%	63%	*	*	-	33%	17%	*	42%	56%	44%	56%
	2021	41%	53%	<b>37%</b>	26%	39%	73%	*	-	-	*	14%	-	35%	41%	32%	50%
Math Including EOC	2022	43%	51%	<b>30%</b>	22%	33%	50%	*	*	-	50%	8%	*	28%	35%	26%	38%
	2021	37%	45%	<b>19%</b>	12%	21%	45%	*	-	-	*	7%	-	17%	24%	15%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>82</b>	86	82	83	*	-	-	*	75	*	83	79	91	*
	2019	61	66	<b>69</b>	65	78	*	-	*	-	*	58	-	64	82	66	*
Grade 4 Mathematics	2022	74	75	<b>80</b>	83	89	83	*	-	-	*	88	*	80	82	77	*
	2019	65	68	<b>75</b>	75	67	*	-	*	-	*	17	-	77	71	72	*
Grade 5 ELA/Reading	2022	87	90	<b>79</b>	81	65	*	-	-	-	*	75	-	73	88	77	*
	2019	81	85	<b>83</b>	88	80	79	-	-	-	*	80	-	89	73	85	75
Grade 5 Mathematics	2022	79	84	<b>89</b>	93	85	*	-	-	-	*	75	-	86	94	89	*
	2019	83	88	<b>84</b>	86	77	86	-	-	-	*	60	-	86	81	80	92
All Grades Both Subjects	2022	74	76	<b>82</b>	86	81	85	*	-	-	70	78	*	80	86	83	79
	2019	69	73	<b>78</b>	79	75	83	-	*	-	70	58	-	78	77	76	80
All Grades ELA/Reading	2022	78	78	<b>80</b>	83	74	90	*	-	-	80	75	*	78	84	84	75
	2019	68	72	<b>76</b>	77	79	75	-	*	-	40	72	-	76	77	76	80
All Grades Mathematics	2022	69	73	<b>85</b>	89	87	80	*	-	-	60	80	*	83	89	83	83
	2019	70	73	<b>80</b>	80	71	90	-	*	-	100	44	-	81	77	76	80

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>62%</b>	-	-	-	-	-	-	63%	38%	82%	-	*	62%	65%	*
	2021	67%	75%	<b>50%</b>	-	-	-	-	-	-	38%	-	38%	-	80%	50%	50%	50%
At Meets Grade Level or Above	2022	48%	56%	<b>35%</b>	-	-	-	-	-	-	40%	23%	53%	-	*	34%	41%	*
	2021	41%	51%	<b>24%</b>	-	-	-	-	-	-	15%	-	15%	-	0%	25%	11%	33%
At Masters Grade Level	2022	23%	32%	<b>18%</b>	-	-	-	-	-	-	23%	8%	35%	-	*	16%	26%	*
	2021	18%	26%	<b>10%</b>	-	-	-	-	-	-	0%	-	0%	-	0%	11%	0%	17%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>76%</b>	-	-	-	-	-	-	69%	50%	86%	-	*	76%	73%	*
	2021	68%	77%	<b>60%</b>	-	-	-	-	-	-	*	-	*	-	*	59%	67%	*
At Meets Grade Level or Above	2022	53%	62%	<b>47%</b>	-	-	-	-	-	-	54%	33%	71%	-	*	46%	53%	*
	2021	45%	57%	<b>37%</b>	-	-	-	-	-	-	*	-	*	-	*	36%	33%	*
At Masters Grade Level	2022	25%	34%	<b>27%</b>	-	-	-	-	-	-	31%	17%	43%	-	*	26%	33%	*
	2021	18%	27%	<b>19%</b>	-	-	-	-	-	-	*	-	*	-	*	19%	0%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>57%</b>	-	-	-	-	-	-	46%	17%	71%	-	*	58%	47%	*
	2021	66%	72%	<b>43%</b>	-	-	-	-	-	-	40%	-	40%	-	*	42%	57%	*
At Meets Grade Level or Above	2022	42%	50%	<b>30%</b>	-	-	-	-	-	-	31%	17%	43%	-	*	30%	33%	*
	2021	37%	45%	<b>19%</b>	-	-	-	-	-	-	0%	-	0%	-	*	20%	0%	*
At Masters Grade Level	2022	20%	28%	<b>14%</b>	-	-	-	-	-	-	23%	0%	43%	-	*	13%	27%	*
	2021	18%	25%	<b>6%</b>	-	-	-	-	-	-	0%	-	0%	-	*	7%	0%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>38%</b>	-	-	-	-	-	-	*	*	*	-	-	32%	*	*
	2021	71%	76%	<b>39%</b>	-	-	-	-	-	-	*	-	*	-	*	46%	*	*
At Meets Grade Level or Above	2022	47%	54%	<b>13%</b>	-	-	-	-	-	-	*	*	*	-	-	10%	*	*
	2021	44%	50%	<b>10%</b>	-	-	-	-	-	-	*	-	*	-	*	12%	*	*
At Masters Grade Level	2022	21%	29%	<b>2%</b>	-	-	-	-	-	-	*	*	*	-	-	0%	*	*
	2021	20%	24%	<b>0%</b>	-	-	-	-	-	-	*	-	*	-	*	0%	*	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>82%</b>	-	-	-	-	-	-	81%	-	81%	-	*	83%	75%	*
	2019	69%	73%	<b>78%</b>	-	-	-	-	-	-	95%	*	94%	-	58%		81%	

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>80%</b>	-	-	-	-	-	-	*	-	*	-	*	81%	70%	*
	2019	68%	72%	<b>76%</b>	-	-	-	-	-	-	90%	*	*	-	*		81%	
All Grades Mathematics	2022	69%	73%	<b>85%</b>	-	-	-	-	-	-	*	-	*	-	*	85%	80%	*
	2019	70%	73%	<b>80%</b>	-	-	-	-	-	-	100%	*	*	-	*		81%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	90%	89%	95%	*	100%	*	100%	92%	100%	91%	88%	91%	95%
Not Included in Accountability: Mobile	5%	4%	<b>10%</b>	10%	11%	5%	*	0%	*	0%	8%	0%	9%	12%	9%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>90%</b>	90%	89%	94%	*	*	*	100%	90%	*	91%	88%	91%	94%
Not Included in Accountability: Mobile	5%	4%	<b>10%</b>	10%	11%	6%	*	*	*	0%	10%	*	9%	12%	9%	6%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	90%	89%	94%	*	*	*	100%	90%	*	91%	88%	91%	94%
Not Included in Accountability: Mobile	5%	4%	<b>10%</b>	10%	11%	6%	*	*	*	0%	10%	*	9%	12%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>89%</b>	88%	86%	100%	-	*	-	*	100%	-	89%	88%	89%	100%
Not Included in Accountability: Mobile	4%	4%	<b>11%</b>	12%	14%	0%	-	*	-	*	0%	-	11%	12%	11%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	65%	62%	69%	73%	*	0%	-	75%	76%	-	62%	72%	61%	71%
Included in Accountability	83%	72%	60%	58%	64%	68%	*	0%	-	75%	76%	-	59%	63%	58%	59%
Not Included in Accountability: Mobile	3%	2%	4%	4%	6%	5%	*	0%	-	0%	0%	-	3%	9%	4%	12%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	12%	24%	35%	38%	31%	27%	*	100%	-	25%	24%	-	38%	28%	39%	29%
Absent	2%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	-	0%	2%	1%	0%
Other	10%	23%	35%	38%	31%	27%	*	100%	-	25%	24%	-	38%	26%	38%	29%
<b>Reading</b>																
Assessment Participant	89%	77%	66%	63%	71%	75%	*	*	-	80%	78%	-	64%	74%	63%	67%
Included in Accountability	83%	72%	61%	59%	64%	69%	*	*	-	80%	78%	-	61%	63%	58%	53%
Not Included in Accountability: Mobile	3%	2%	5%	4%	7%	6%	*	*	-	0%	0%	-	3%	11%	4%	13%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	11%	23%	34%	37%	29%	25%	*	*	-	20%	22%	-	36%	26%	38%	33%
Absent	2%	1%	1%	1%	0%	0%	*	*	-	0%	0%	-	0%	2%	1%	0%
Other	10%	22%	33%	36%	29%	25%	*	*	-	20%	22%	-	36%	24%	37%	33%
<b>Mathematics</b>																
Assessment Participant	88%	75%	66%	63%	71%	75%	*	*	-	80%	76%	-	64%	74%	63%	73%
Included in Accountability	84%	72%	61%	59%	64%	69%	*	*	-	80%	76%	-	61%	63%	58%	60%
Not Included in Accountability: Mobile	4%	2%	5%	4%	7%	6%	*	*	-	0%	0%	-	3%	11%	4%	13%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	12%	25%	34%	37%	29%	25%	*	*	-	20%	24%	-	36%	26%	38%	27%
Absent	2%	1%	1%	1%	0%	0%	*	*	-	0%	0%	-	0%	2%	1%	0%
Other	10%	24%	33%	36%	29%	25%	*	*	-	20%	24%	-	36%	24%	37%	27%
<b>Science</b>																
Assessment Participant	87%	76%	58%	55%	63%	60%	-	-	-	*	80%	-	55%	67%	59%	71%
Included in Accountability	84%	72%	56%	52%	63%	60%	-	-	-	*	80%	-	55%	60%	57%	71%
Not Included in Accountability: Mobile	3%	2%	2%	3%	0%	0%	-	-	-	*	0%	-	0%	7%	2%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	24%	42%	45%	37%	40%	-	-	-	*	20%	-	45%	33%	41%	29%
Absent	2%	2%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	23%	42%	45%	37%	40%	-	-	-	*	20%	-	45%	33%	41%	29%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>91.3%</b>	91.5%	91.6%	87.9%	*	*	-	90.8%	90.3%	90.8%	94.2%
2019-20	98.3%	98.6%	<b>98.2%</b>	98.1%	98.2%	98.3%	*	*	-	98.3%	97.8%	98.0%	98.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>29.4%</b>	29.7%	27.0%	34.8%	*	*	-	42.9%	27.4%	32.9%	14.3%
2019-20	6.7%	3.6%	<b>2.9%</b>	3.1%	3.7%	0.0%	*	*	-	0.0%	4.9%	4.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	448	100.0%	76,543	5,402,928	448	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	14	3.1%	0.4%	0.3%	14	3.1%	0.6%	0.4%
Pre-Kindergarten	58	12.9%	2.3%	4.1%	58	12.9%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	58	12.9%	2.3%	3.5%	58	12.9%	2.3%	3.5%
Kindergarten	69	15.4%	6.0%	6.8%	69	15.4%	6.0%	6.8%
Grade 1	60	13.4%	6.5%	7.1%	60	13.4%	6.5%	7.1%
Grade 2	54	12.1%	6.6%	7.1%	54	12.1%	6.7%	7.1%
Grade 3	63	14.1%	6.8%	7.1%	63	14.1%	6.8%	7.1%
Grade 4	64	14.3%	7.1%	7.1%	64	14.3%	7.2%	7.1%
Grade 5	66	14.7%	7.2%	7.2%	66	14.7%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	224	50.0%	27.8%	12.8%	224	50.0%	27.8%	12.8%
Hispanic	141	31.5%	26.6%	52.8%	141	31.5%	26.5%	52.7%
White	37	8.3%	14.7%	26.3%	37	8.3%	14.6%	26.3%
American Indian	4	0.9%	0.4%	0.3%	4	0.9%	0.4%	0.3%
Asian	21	4.7%	26.7%	4.8%	21	4.7%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	21	4.7%	3.7%	2.9%	21	4.7%	3.7%	2.9%
<b>Sex:</b>								
Female	226	50.4%	48.7%	48.9%	226	50.4%	48.6%	48.8%
Male	222	49.6%	51.3%	51.1%	222	49.6%	51.4%	51.2%
Economically Disadvantaged	345	77.0%	47.8%	60.7%	345	77.0%	47.8%	60.6%
Non-Educationally Disadvantaged	103	23.0%	52.2%	39.3%	103	23.0%	52.2%	39.4%
Section 504 Students	9	2.0%	4.9%	7.4%	9	2.0%	4.9%	7.4%
EB Students/EL	48	10.7%	18.5%	21.7%	48	10.7%	18.6%	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	19	4.2%	3.6%	5.0%	19	4.2%	3.6%	5.0%
Foster Care	10	2.2%	0.4%	0.3%	10	2.2%	0.4%	0.3%
Homeless	8	1.8%	0.7%	1.1%	8	1.8%	0.7%	1.1%
Immigrant	0	0.0%	2.0%	2.0%	0	0.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	448	100.0%	20.4%	64.3%	448	100.0%	20.3%	64.3%
Military Connected	3	0.7%	0.6%	3.3%	3	0.7%	0.6%	3.3%
At-Risk	204	45.5%	42.9%	53.5%	204	45.5%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	46	10.3%	18.1%	21.9%	46	10.3%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	7	1.6%	6.4%	8.0%	7	1.6%	6.4%	8.0%
Special Education	75	16.7%	11.2%	11.6%	75	16.7%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	28.0%	40.3%	43.0%				
Students with Physical Disabilities	**	**	15.1%	20.8%				
Students with Autism	27	36.0%	22.1%	14.7%				
Students with Behavioral Disabilities	13	17.3%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	53	16.5%	9.8%	13.6%				
By Ethnicity:								
African American	26	8.1%	3.6%	2.5%				
Hispanic	19	5.9%	3.1%	6.6%				
White	5	1.6%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.9%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	3.2%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	9.1%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	41	16.7%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	116	32.2%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	22.4	18.9	18.7
Grade 1	14.6	18.7	18.7
Grade 2	17.5	18.8	18.6
Grade 3	20.3	18.9	18.7
Grade 4	15.8	18.9	18.8
Grade 5	21.1	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.5	100.0%	100.0%	100.0%
Professional Staff:	46.1	73.8%	63.8%	64.1%
Teachers	37.1	59.3%	48.1%	49.3%
Professional Support	7.0	11.3%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.2%	2.5%	2.9%
Educational Aides:	16.4	26.2%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	54.2	86.8%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	26.5	71.5%	33.4%	11.2%
Hispanic	1.9	5.2%	16.1%	28.9%
White	6.6	17.9%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	2.0	5.4%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	5.4%	23.7%	24.1%
Females	35.1	94.6%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	27.6	74.5%	69.4%	72.6%
Masters	9.5	25.5%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.5%	7.9%
1-5 Years Experience	13.6	36.8%	27.3%	26.7%
6-10 Years Experience	14.4	39.0%	21.2%	20.6%
11-20 Years Experience	5.0	13.5%	30.6%	28.6%
21-30 Years Experience	4.0	10.8%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	12.1	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	5.9	5.4
Average Years Experience of Assistant Principals	2.0	7.0	5.5
Average Years Experience of Assistant Principals with District	2.0	6.0	4.8
Average Years Experience of Teachers:	8.9	10.9	11.1
Average Years Experience of Teachers with District:	5.2	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$51,319	\$51,054
1-5 Years Experience	\$57,775	\$61,114	\$54,577
6-10 Years Experience	\$62,678	\$64,575	\$57,746
11-20 Years Experience	\$68,140	\$68,197	\$61,377
21-30 Years Experience	\$70,800	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,490	\$65,212	\$58,887
Professional Support	\$68,626	\$77,524	\$69,505
Campus Administration (School Leadership)	\$92,827	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	3.0	8.1%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	28.2	76.2%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LANTERN LANE EL (079907115) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.8	15.7%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: RIDGEGATE EL**

**Campus Number: 079907116**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Top 25 Percent: Comparative Academic Growth**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>60%</b>	70%	59%	-	-	-	-	*	63%	*	59%	70%	62%	60%
	2021	67%	77%	<b>21%</b>	27%	19%	-	-	-	-	-	14%	*	19%	27%	21%	13%
At Meets Grade Level or Above	2022	51%	61%	<b>33%</b>	45%	31%	-	-	-	-	*	38%	*	34%	30%	33%	32%
	2021	39%	50%	<b>5%</b>	9%	3%	-	-	-	-	-	14%	*	3%	9%	5%	0%
At Masters Grade Level	2022	30%	39%	<b>12%</b>	20%	10%	-	-	-	-	*	0%	*	11%	20%	13%	9%
	2021	19%	28%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>75%</b>	65%	78%	-	-	-	-	*	50%	*	75%	80%	74%	83%
	2021	62%	70%	<b>39%</b>	55%	33%	-	-	-	-	-	0%	*	37%	45%	39%	42%
At Meets Grade Level or Above	2022	43%	51%	<b>32%</b>	25%	34%	-	-	-	-	*	50%	*	34%	20%	32%	36%
	2021	31%	42%	<b>10%</b>	9%	10%	-	-	-	-	-	0%	*	13%	0%	11%	13%
At Masters Grade Level	2022	21%	28%	<b>10%</b>	5%	10%	-	-	-	-	*	0%	*	10%	10%	9%	9%
	2021	14%	21%	<b>5%</b>	9%	3%	-	-	-	-	-	0%	*	7%	0%	5%	4%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>67%</b>	71%	66%	-	-	-	-	-	22%	*	62%	87%	69%	64%
	2021	63%	72%	<b>44%</b>	56%	38%	-	-	-	-	-	18%	-	40%	53%	40%	30%
At Meets Grade Level or Above	2022	54%	64%	<b>37%</b>	41%	36%	-	-	-	-	-	11%	*	33%	53%	39%	33%
	2021	36%	49%	<b>12%</b>	17%	9%	-	-	-	-	-	0%	-	11%	12%	9%	4%
At Masters Grade Level	2022	28%	39%	<b>14%</b>	18%	13%	-	-	-	-	-	0%	*	11%	27%	15%	13%
	2021	17%	26%	<b>2%</b>	6%	0%	-	-	-	-	-	0%	-	3%	0%	2%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>51%</b>	53%	51%	-	-	-	-	-	22%	*	49%	60%	52%	51%
	2021	59%	67%	<b>37%</b>	37%	38%	-	-	-	-	-	18%	-	32%	47%	36%	40%
At Meets Grade Level or Above	2022	43%	50%	<b>21%</b>	24%	21%	-	-	-	-	-	11%	*	25%	7%	22%	18%
	2021	36%	45%	<b>10%</b>	5%	13%	-	-	-	-	-	0%	-	9%	12%	11%	12%
At Masters Grade Level	2022	23%	30%	<b>13%</b>	24%	9%	-	-	-	-	-	0%	*	15%	7%	13%	9%
	2021	21%	30%	<b>8%</b>	5%	9%	-	-	-	-	-	0%	-	9%	6%	9%	8%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>64%</b>	70%	61%	*	-	-	-	*	29%	*	62%	68%	64%	63%
	2021	73%	81%	<b>61%</b>	56%	64%	*	-	-	-	-	*	*	70%	36%	64%	52%
At Meets Grade Level or Above	2022	58%	68%	<b>45%</b>	52%	43%	*	-	-	-	*	10%	*	46%	44%	46%	42%
	2021	46%	59%	<b>29%</b>	56%	21%	*	-	-	-	-	*	*	33%	18%	27%	19%
At Masters Grade Level	2022	36%	49%	<b>30%</b>	30%	31%	*	-	-	-	*	5%	*	31%	28%	31%	33%
	2021	30%	44%	<b>16%</b>	33%	11%	*	-	-	-	-	*	*	15%	18%	12%	10%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>72%</b>	67%	76%	*	-	-	-	*	29%	*	74%	64%	71%	82%
	2021	70%	77%	<b>46%</b>	33%	48%	*	-	-	-	-	*	*	48%	40%	47%	45%
At Meets Grade Level or Above	2022	48%	60%	<b>57%</b>	44%	63%	*	-	-	-	*	19%	*	58%	52%	56%	72%
	2021	44%	54%	<b>27%</b>	33%	26%	*	-	-	-	-	*	*	30%	20%	25%	25%
At Masters Grade Level	2022	25%	38%	<b>29%</b>	19%	34%	*	-	-	-	*	5%	*	30%	28%	31%	39%
	2021	25%	34%	<b>5%</b>	0%	7%	*	-	-	-	-	*	*	7%	0%	6%	5%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>48%</b>	52%	49%	*	-	-	-	*	19%	*	47%	52%	48%	47%
	2021	62%	66%	<b>32%</b>	22%	37%	*	-	-	-	-	*	*	37%	20%	31%	30%
At Meets Grade Level or Above	2022	38%	41%	<b>18%</b>	7%	23%	*	-	-	-	*	0%	*	22%	8%	17%	23%
	2021	31%	35%	<b>5%</b>	11%	4%	*	-	-	-	-	*	*	7%	0%	3%	0%
At Masters Grade Level	2022	18%	20%	<b>10%</b>	4%	13%	*	-	-	-	*	0%	*	14%	0%	10%	16%
	2021	13%	15%	<b>0%</b>	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>63%</b>	64%	63%	*	-	-	-	43%	30%	78%	62%	66%	63%	65%
	2021	67%	75%	<b>38%</b>	37%	38%	*	-	-	-	-	17%	20%	38%	37%	37%	33%
At Meets Grade Level or Above	2022	48%	56%	<b>36%</b>	34%	36%	*	-	-	-	29%	15%	44%	36%	32%	36%	37%
	2021	41%	51%	<b>12%</b>	15%	11%	*	-	-	-	-	5%	0%	13%	9%	11%	9%
At Masters Grade Level	2022	23%	32%	<b>18%</b>	17%	18%	*	-	-	-	14%	2%	22%	18%	18%	18%	19%
	2021	18%	26%	<b>4%</b>	6%	4%	*	-	-	-	-	0%	0%	5%	3%	4%	3%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>64%</b>	70%	62%	*	-	-	-	*	34%	*	61%	74%	64%	63%
	2021	68%	77%	<b>42%</b>	47%	40%	*	-	-	-	-	23%	*	42%	41%	40%	31%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>39%</b>	47%	37%	*	-	-	-	*	16%	*	38%	44%	40%	36%
	2021	45%	57%	<b>14%</b>	24%	11%	*	-	-	-	-	14%	*	15%	13%	13%	7%
At Masters Grade Level	2022	25%	34%	<b>20%</b>	23%	19%	*	-	-	-	*	3%	*	19%	26%	21%	19%
	2021	18%	27%	<b>5%</b>	11%	3%	*	-	-	-	-	0%	*	5%	5%	4%	3%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>67%</b>	63%	69%	*	-	-	-	*	32%	*	68%	66%	67%	74%
	2021	66%	72%	<b>40%</b>	41%	39%	*	-	-	-	-	14%	*	38%	45%	40%	42%
At Meets Grade Level or Above	2022	42%	50%	<b>39%</b>	33%	41%	*	-	-	-	*	24%	*	41%	32%	39%	44%
	2021	37%	45%	<b>15%</b>	13%	16%	*	-	-	-	-	0%	*	16%	11%	15%	16%
At Masters Grade Level	2022	20%	28%	<b>18%</b>	16%	19%	*	-	-	-	*	3%	*	19%	18%	19%	20%
	2021	18%	25%	<b>6%</b>	5%	7%	*	-	-	-	-	0%	*	8%	3%	7%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>48%</b>	52%	49%	*	-	-	-	*	19%	*	47%	52%	48%	47%
	2021	71%	76%	<b>32%</b>	22%	37%	*	-	-	-	-	*	*	37%	20%	31%	30%
At Meets Grade Level or Above	2022	47%	54%	<b>18%</b>	7%	23%	*	-	-	-	*	0%	*	22%	8%	17%	23%
	2021	44%	50%	<b>5%</b>	11%	4%	*	-	-	-	-	*	*	7%	0%	3%	0%
At Masters Grade Level	2022	21%	29%	<b>10%</b>	4%	13%	*	-	-	-	*	0%	*	14%	0%	10%	16%
	2021	20%	24%	<b>0%</b>	0%	0%	*	-	-	-	-	*	*	0%	0%	0%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>22%</b>	25%	22%	-	-	-	-	*	38%	*	24%	10%	22%	23%
	2021	24%	35%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading and Mathematics Including EOC	2022	36%	45%	<b>22%</b>	25%	22%	-	-	-	-	*	38%	*	24%	10%	22%	23%
	2021	24%	35%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading Including EOC	2022	51%	61%	<b>33%</b>	45%	31%	-	-	-	-	*	38%	*	34%	30%	33%	32%
	2021	38%	50%	<b>5%</b>	9%	3%	-	-	-	-	-	14%	*	3%	9%	5%	0%
Math Including EOC	2022	43%	51%	<b>32%</b>	25%	34%	-	-	-	-	*	50%	*	34%	20%	32%	36%
	2021	31%	42%	<b>10%</b>	9%	10%	-	-	-	-	-	0%	*	13%	0%	11%	13%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>16%</b>	18%	15%	-	-	-	-	-	11%	*	18%	7%	16%	11%
	2021	26%	37%	<b>2%</b>	6%	0%	-	-	-	-	-	0%	-	3%	0%	2%	0%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>16%</b>	18%	15%	-	-	-	-	-	11%	*	18%	7%	16%	11%
	2021	26%	37%	<b>2%</b>	6%	0%	-	-	-	-	-	0%	-	3%	0%	2%	0%
Reading Including EOC	2022	54%	64%	<b>37%</b>	41%	36%	-	-	-	-	-	11%	*	33%	53%	39%	33%
	2021	36%	49%	<b>12%</b>	17%	9%	-	-	-	-	-	0%	-	11%	12%	9%	4%
Math Including EOC	2022	43%	50%	<b>21%</b>	24%	21%	-	-	-	-	-	11%	*	25%	7%	22%	18%
	2021	36%	45%	<b>10%</b>	5%	13%	-	-	-	-	-	0%	-	9%	12%	11%	12%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>37%</b>	37%	39%	*	-	-	-	*	5%	*	39%	32%	37%	42%
	2021	34%	46%	<b>16%</b>	33%	11%	*	-	-	-	-	*	*	19%	10%	13%	15%
Reading and Mathematics Including EOC	2022	41%	54%	<b>37%</b>	37%	39%	*	-	-	-	*	5%	*	39%	32%	37%	42%
	2021	34%	46%	<b>16%</b>	33%	11%	*	-	-	-	-	*	*	19%	10%	13%	15%
Reading Including EOC	2022	58%	68%	<b>45%</b>	52%	43%	*	-	-	-	*	10%	*	46%	44%	46%	42%
	2021	46%	59%	<b>29%</b>	56%	21%	*	-	-	-	-	*	*	33%	18%	27%	19%
Math Including EOC	2022	48%	60%	<b>57%</b>	44%	63%	*	-	-	-	*	19%	*	58%	52%	56%	72%
	2021	44%	54%	<b>27%</b>	33%	26%	*	-	-	-	-	*	*	30%	20%	25%	25%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>26%</b>	28%	26%	*	-	-	-	*	13%	*	28%	20%	26%	26%
	2021	26%	35%	<b>5%</b>	11%	3%	*	-	-	-	-	0%	*	7%	3%	4%	4%
Reading and Mathematics Including EOC	2022	36%	46%	<b>26%</b>	28%	26%	*	-	-	-	*	13%	*	28%	20%	26%	26%
	2021	28%	38%	<b>5%</b>	11%	3%	*	-	-	-	-	0%	*	7%	3%	4%	4%
Reading Including EOC	2022	53%	63%	<b>39%</b>	47%	37%	*	-	-	-	*	16%	*	38%	44%	40%	36%
	2021	41%	53%	<b>14%</b>	24%	11%	*	-	-	-	-	14%	*	15%	13%	13%	7%
Math Including EOC	2022	43%	51%	<b>39%</b>	33%	41%	*	-	-	-	*	24%	*	41%	32%	39%	44%
	2021	37%	45%	<b>15%</b>	13%	16%	*	-	-	-	-	0%	*	16%	11%	15%	16%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>89</b>	100	84	-	-	-	-	-	67	*	86	100	88	80
	2019	61	66	<b>64</b>	54	68	*	*	-	-	*	38	*	68	56	63	69
Grade 4 Mathematics	2022	74	75	<b>81</b>	80	81	-	-	-	-	-	40	*	80	83	83	83
	2019	65	68	<b>80</b>	77	81	*	*	-	-	*	43	*	80	80	78	87
Grade 5 ELA/Reading	2022	87	90	<b>84</b>	73	87	*	-	-	-	-	62	-	83	87	84	87
	2019	81	85	<b>88</b>	86	89	*	*	-	-	-	94	*	90	83	88	89
Grade 5 Mathematics	2022	79	84	<b>90</b>	93	92	*	-	-	-	-	69	-	92	86	90	93
	2019	83	88	<b>89</b>	89	88	*	*	-	-	-	89	*	90	88	88	89
All Grades Both Subjects	2022	74	76	<b>86</b>	86	87	*	-	-	-	-	62	*	85	88	86	86
	2019	69	73	<b>81</b>	78	82	81	*	-	-	75	76	94	83	77	80	84
All Grades ELA/Reading	2022	78	78	<b>86</b>	84	86	*	-	-	-	-	63	*	84	91	85	84
	2019	68	72	<b>77</b>	72	80	*	*	-	-	*	77	*	81	70	77	80
All Grades Mathematics	2022	69	73	<b>87</b>	88	87	*	-	-	-	-	61	*	87	85	87	88
	2019	70	73	<b>85</b>	84	85	*	*	-	-	*	76	*	85	84	84	88

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>63%</b>	66%	66%	*	-	-	-	50%	50%	50%	-	83%	59%	65%	-
	2021	67%	75%	<b>38%</b>	27%	25%	43%	-	-	-	29%	-	29%	-	71%	42%	29%	100%
At Meets Grade Level or Above	2022	48%	56%	<b>36%</b>	37%	37%	*	-	-	-	34%	50%	31%	-	58%	33%	37%	-
	2021	41%	51%	<b>12%</b>	6%	5%	10%	-	-	-	6%	-	6%	-	14%	15%	6%	50%
At Masters Grade Level	2022	23%	32%	<b>18%</b>	20%	20%	*	-	-	-	5%	33%	0%	-	33%	16%	19%	-
	2021	18%	26%	<b>4%</b>	2%	2%	5%	-	-	-	0%	-	0%	-	14%	5%	2%	25%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>64%</b>	62%	62%	*	-	-	-	65%	*	64%	-	80%	65%	63%	-
	2021	68%	77%	<b>42%</b>	27%	25%	43%	-	-	-	33%	-	33%	-	*	54%	28%	*
At Meets Grade Level or Above	2022	53%	62%	<b>39%</b>	35%	36%	*	-	-	-	35%	*	29%	-	60%	44%	36%	-
	2021	45%	57%	<b>14%</b>	5%	4%	14%	-	-	-	0%	-	0%	-	*	22%	4%	*
At Masters Grade Level	2022	25%	34%	<b>20%</b>	20%	20%	*	-	-	-	6%	*	0%	-	40%	21%	19%	-
	2021	18%	27%	<b>5%</b>	2%	0%	14%	-	-	-	0%	-	0%	-	*	7%	1%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>67%</b>	77%	77%	*	-	-	-	47%	*	50%	-	80%	57%	74%	-
	2021	66%	72%	<b>40%</b>	35%	32%	57%	-	-	-	50%	-	50%	-	*	37%	39%	*
At Meets Grade Level or Above	2022	42%	50%	<b>39%</b>	44%	44%	*	-	-	-	41%	*	43%	-	60%	31%	44%	-
	2021	37%	45%	<b>15%</b>	11%	10%	14%	-	-	-	17%	-	17%	-	*	14%	12%	*
At Masters Grade Level	2022	20%	28%	<b>18%</b>	21%	21%	*	-	-	-	6%	*	0%	-	40%	16%	20%	-
	2021	18%	25%	<b>6%</b>	4%	4%	0%	-	-	-	0%	-	0%	-	*	7%	5%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>48%</b>	49%	50%	*	-	-	-	*	-	*	-	*	50%	47%	-
	2021	71%	76%	<b>32%</b>	20%	13%	29%	-	-	-	*	-	*	-	-	31%	18%	*
At Meets Grade Level or Above	2022	47%	54%	<b>18%</b>	24%	24%	*	-	-	-	*	-	*	-	*	12%	23%	-
	2021	44%	50%	<b>5%</b>	0%	0%	0%	-	-	-	*	-	*	-	-	13%	0%	*
At Masters Grade Level	2022	21%	29%	<b>10%</b>	18%	18%	*	-	-	-	*	-	*	-	*	2%	16%	-
	2021	20%	24%	<b>0%</b>	0%	0%	0%	-	-	-	*	-	*	-	-	0%	0%	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>86%</b>	85%	85%	-	-	-	-	88%	*	83%	-	100%	86%	86%	-
	2019	69%	73%	<b>81%</b>	85%	88%	84%	-	-	-	71%	66%	*	-	-	-	83%	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>86%</b>	82%	82%	-	-	-	-	*	*	*	-	*	87%	84%	-
	2019	68%	72%	<b>77%</b>	83%	89%	81%	-	-	-	61%	56%	*	-	-	-	81%	-
All Grades Mathematics	2022	69%	73%	<b>87%</b>	89%	89%	-	-	-	-	*	*	*	-	*	84%	88%	-
	2019	70%	73%	<b>85%</b>	86%	86%	86%	-	-	-	80%	75%	*	-	-	-	86%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>88%</b>	88%	89%	60%	-	-	-	70%	92%	100%	95%	68%	90%	89%
Not Included in Accountability: Mobile	5%	4%	<b>10%</b>	12%	9%	0%	-	-	-	30%	8%	0%	5%	24%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	2%	40%	-	-	-	0%	0%	0%	0%	8%	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>88%</b>	88%	88%	*	-	-	-	*	90%	*	95%	67%	89%	89%
Not Included in Accountability: Mobile	5%	4%	<b>10%</b>	12%	9%	*	-	-	-	*	10%	*	5%	24%	9%	7%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	3%	*	-	-	-	*	0%	*	0%	9%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>88%</b>	88%	88%	*	-	-	-	*	90%	*	95%	67%	89%	89%
Not Included in Accountability: Mobile	5%	4%	<b>10%</b>	12%	9%	*	-	-	-	*	10%	*	5%	24%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	3%	*	-	-	-	*	0%	*	0%	9%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>89%</b>	87%	91%	*	-	-	-	*	95%	*	96%	74%	91%	92%
Not Included in Accountability: Mobile	4%	4%	<b>11%</b>	13%	9%	*	-	-	-	*	5%	*	4%	26%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	60%	57%	63%	36%	-	-	0%	0%	53%	86%	57%	68%	61%	64%
Included in Accountability	83%	72%	48%	55%	47%	21%	-	-	0%	0%	49%	71%	47%	52%	49%	46%
Not Included in Accountability: Mobile	3%	2%	2%	2%	2%	0%	-	-	0%	0%	3%	0%	1%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	10%	1%	14%	14%	-	-	0%	0%	1%	14%	10%	11%	9%	17%
Not Tested	12%	24%	40%	43%	37%	64%	-	-	100%	100%	48%	14%	43%	32%	39%	36%
Absent	2%	1%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	23%	40%	43%	37%	64%	-	-	100%	100%	48%	14%	43%	32%	39%	36%
<b>Reading</b>																
Assessment Participant	89%	77%	70%	54%	77%	60%	-	-	*	*	51%	*	68%	74%	70%	84%
Included in Accountability	83%	72%	46%	51%	45%	20%	-	-	*	*	47%	*	44%	49%	47%	43%
Not Included in Accountability: Mobile	3%	2%	2%	1%	2%	0%	-	-	*	*	2%	*	0%	5%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	22%	1%	30%	40%	-	-	*	*	2%	*	23%	20%	21%	39%
Not Tested	11%	23%	30%	46%	23%	40%	-	-	*	*	49%	*	32%	26%	30%	16%
Absent	2%	1%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	10%	22%	30%	46%	23%	40%	-	-	*	*	49%	*	32%	26%	30%	16%
<b>Mathematics</b>																
Assessment Participant	88%	75%	48%	53%	48%	20%	-	-	*	*	47%	*	44%	58%	49%	46%
Included in Accountability	84%	72%	45%	52%	44%	20%	-	-	*	*	45%	*	44%	49%	46%	43%
Not Included in Accountability: Mobile	4%	2%	2%	1%	2%	0%	-	-	*	*	2%	*	0%	5%	2%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	0%	-	-	*	*	0%	*	0%	4%	1%	2%
Not Tested	12%	25%	52%	47%	52%	80%	-	-	*	*	53%	*	56%	42%	51%	54%
Absent	2%	1%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	10%	24%	52%	47%	52%	80%	-	-	*	*	53%	*	56%	42%	51%	54%
<b>Science</b>																
Assessment Participant	87%	76%	45%	43%	48%	*	-	-	*	*	36%	*	41%	57%	46%	41%
Included in Accountability	84%	72%	42%	43%	44%	*	-	-	*	*	29%	*	41%	43%	42%	39%
Not Included in Accountability: Mobile	3%	2%	3%	0%	5%	*	-	-	*	*	7%	*	0%	13%	4%	2%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	13%	24%	55%	57%	52%	*	-	-	*	*	64%	*	59%	43%	54%	59%
Absent	2%	2%	0%	0%	0%	*	-	-	*	*	0%	*	0%	0%	0%	0%
Other	10%	23%	55%	57%	52%	*	-	-	*	*	64%	*	59%	43%	54%	59%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>94.3%</b>	95.1%	94.0%	96.7%	*	-	*	*	93.2%	94.2%	94.5%
2019-20	98.3%	98.6%	<b>98.2%</b>	98.2%	98.2%	98.9%	*	*	*	*	97.2%	98.2%	98.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>21.5%</b>	17.1%	22.7%	16.7%	*	-	*	*	22.4%	21.7%	20.3%
2019-20	6.7%	3.6%	<b>4.7%</b>	4.6%	5.0%	0.0%	*	*	*	0.0%	7.3%	4.5%	4.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	422	100.0%	76,543	5,402,928	422	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	43	10.2%	6.0%	6.8%	43	10.2%	6.0%	6.8%
Grade 1	44	10.4%	6.5%	7.1%	44	10.4%	6.5%	7.1%
Grade 2	72	17.1%	6.6%	7.1%	72	17.1%	6.7%	7.1%
Grade 3	83	19.7%	6.8%	7.1%	83	19.7%	6.8%	7.1%
Grade 4	78	18.5%	7.1%	7.1%	78	18.5%	7.2%	7.1%
Grade 5	102	24.2%	7.2%	7.2%	102	24.2%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	112	26.5%	27.8%	12.8%	112	26.5%	27.8%	12.8%
Hispanic	303	71.8%	26.6%	52.8%	303	71.8%	26.5%	52.7%
White	3	0.7%	14.7%	26.3%	3	0.7%	14.6%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	26.7%	4.8%	0	0.0%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	4	0.9%	3.7%	2.9%	4	0.9%	3.7%	2.9%
<b>Sex:</b>								
Female	217	51.4%	48.7%	48.9%	217	51.4%	48.6%	48.8%
Male	205	48.6%	51.3%	51.1%	205	48.6%	51.4%	51.2%
Economically Disadvantaged	396	93.8%	47.8%	60.7%	396	93.8%	47.8%	60.6%
Non-Educationally Disadvantaged	26	6.2%	52.2%	39.3%	26	6.2%	52.2%	39.4%
Section 504 Students	6	1.4%	4.9%	7.4%	6	1.4%	4.9%	7.4%
EB Students/EL	238	56.4%	18.5%	21.7%	238	56.4%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	13	3.1%	3.6%	5.0%	13	3.1%	3.6%	5.0%
Foster Care	7	1.7%	0.4%	0.3%	7	1.7%	0.4%	0.3%
Homeless	17	4.0%	0.7%	1.1%	17	4.0%	0.7%	1.1%
Immigrant	1	0.2%	2.0%	2.0%	1	0.2%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	422	100.0%	20.4%	64.3%	422	100.0%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	310	73.5%	42.9%	53.5%	310	73.5%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	232	55.0%	18.1%	21.9%	232	55.0%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	3	0.7%	6.4%	8.0%	3	0.7%	6.4%	8.0%
Special Education	55	13.0%	11.2%	11.6%	55	13.0%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	41.8%	40.3%	43.0%				
Students with Physical Disabilities	14	25.5%	15.1%	20.8%				
Students with Autism	9	16.4%	22.1%	14.7%				
Students with Behavioral Disabilities	9	16.4%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	57	12.5%	9.8%	13.6%				
By Ethnicity:								
African American	15	3.3%	3.6%	2.5%				
Hispanic	39	8.6%	3.1%	6.6%				
White	0	0.0%	1.4%	3.5%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	5.9%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	25	9.6%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	40	10.3%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	85	22.8%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	5.9%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	21.0	18.9	18.7
Grade 1	14.4	18.7	18.7
Grade 2	15.9	18.8	18.6
Grade 3	16.7	18.9	18.7
Grade 4	17.5	18.9	18.8
Grade 5	16.0	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.9	100.0%	100.0%	100.0%
Professional Staff:	45.1	80.7%	63.8%	64.1%
Teachers	36.3	65.0%	48.1%	49.3%
Professional Support	6.8	12.1%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.6%	2.5%	2.9%
Educational Aides:	10.8	19.3%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	57.9	103.5%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	17.4	48.0%	33.4%	11.2%
Hispanic	17.9	49.3%	16.1%	28.9%
White	0.0	0.0%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	2.8%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	24.8%	23.7%	24.1%
Females	27.3	75.2%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	19.2	52.8%	69.4%	72.6%
Masters	17.1	47.2%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.3	6.3%	6.5%	7.9%
1-5 Years Experience	7.9	21.7%	27.3%	26.7%
6-10 Years Experience	8.0	22.0%	21.2%	20.6%
11-20 Years Experience	13.1	36.2%	30.6%	28.6%
21-30 Years Experience	5.0	13.8%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	11.6	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	5.9	5.4
Average Years Experience of Assistant Principals	10.0	7.0	5.5
Average Years Experience of Assistant Principals with District	3.0	6.0	4.8
Average Years Experience of Teachers:	11.6	10.9	11.1
Average Years Experience of Teachers with District:	5.8	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$44,316	\$51,319	\$51,054
1-5 Years Experience	\$59,789	\$61,114	\$54,577
6-10 Years Experience	\$63,288	\$64,575	\$57,746
11-20 Years Experience	\$68,727	\$68,197	\$61,377
21-30 Years Experience	\$72,374	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,556	\$65,212	\$58,887
Professional Support	\$70,612	\$77,524	\$69,505
Campus Administration (School Leadership)	\$97,909	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	15.9	43.7%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	17.0	46.9%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**RIDGEGATE EL (079907116) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.4	9.4%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: COLONY BEND EL**

**Campus Number: 079907117**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>92%</b>	*	100%	94%	-	89%	-	*	64%	-	89%	100%	85%	79%
	2021	67%	77%	<b>84%</b>	78%	75%	85%	-	85%	-	100%	55%	*	83%	88%	74%	85%
At Meets Grade Level or Above	2022	51%	61%	<b>77%</b>	*	71%	88%	-	74%	-	*	36%	-	74%	82%	63%	58%
	2021	39%	50%	<b>53%</b>	56%	17%	54%	-	60%	-	80%	27%	*	56%	44%	39%	50%
At Masters Grade Level	2022	30%	39%	<b>52%</b>	*	29%	65%	-	63%	-	*	18%	-	51%	53%	37%	42%
	2021	19%	28%	<b>31%</b>	11%	8%	46%	-	35%	-	50%	0%	*	31%	31%	22%	25%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>78%</b>	*	64%	82%	-	89%	-	*	27%	-	79%	76%	67%	71%
	2021	62%	70%	<b>78%</b>	78%	67%	85%	-	85%	-	70%	36%	*	77%	81%	70%	80%
At Meets Grade Level or Above	2022	43%	51%	<b>47%</b>	*	21%	71%	-	48%	-	*	9%	-	45%	53%	26%	42%
	2021	31%	42%	<b>42%</b>	33%	17%	54%	-	60%	-	30%	18%	*	44%	38%	35%	50%
At Masters Grade Level	2022	21%	28%	<b>23%</b>	*	14%	29%	-	30%	-	*	9%	-	28%	12%	11%	17%
	2021	14%	21%	<b>16%</b>	11%	0%	23%	-	25%	-	10%	9%	*	15%	19%	9%	10%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>85%</b>	100%	64%	81%	-	84%	-	100%	62%	*	82%	89%	84%	82%
	2021	63%	72%	<b>77%</b>	67%	71%	92%	*	75%	-	*	50%	*	75%	81%	54%	71%
At Meets Grade Level or Above	2022	54%	64%	<b>68%</b>	89%	29%	69%	-	72%	-	86%	54%	*	68%	68%	71%	68%
	2021	36%	49%	<b>53%</b>	33%	71%	67%	*	46%	-	*	17%	*	50%	57%	23%	58%
At Masters Grade Level	2022	28%	39%	<b>33%</b>	44%	0%	44%	-	48%	-	21%	8%	*	32%	36%	26%	27%
	2021	17%	26%	<b>23%</b>	0%	29%	25%	*	25%	-	*	0%	*	22%	24%	15%	25%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>73%</b>	89%	57%	63%	-	88%	-	64%	46%	*	68%	82%	68%	73%
	2021	59%	67%	<b>76%</b>	50%	100%	83%	*	75%	-	*	50%	*	78%	73%	57%	75%
At Meets Grade Level or Above	2022	43%	50%	<b>41%</b>	33%	36%	44%	-	52%	-	29%	23%	*	38%	46%	35%	45%
	2021	36%	45%	<b>44%</b>	0%	43%	83%	*	38%	-	*	17%	*	44%	45%	21%	50%
At Masters Grade Level	2022	23%	30%	<b>19%</b>	0%	7%	31%	-	28%	-	14%	0%	*	20%	18%	6%	14%
	2021	21%	30%	<b>31%</b>	0%	14%	67%	*	29%	-	*	17%	*	34%	27%	7%	29%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>98%</b>	100%	100%	100%	*	96%	-	100%	*	*	100%	96%	100%	96%
	2021	73%	81%	<b>94%</b>	80%	100%	92%	-	94%	-	100%	80%	*	90%	100%	89%	93%
At Meets Grade Level or Above	2022	58%	68%	<b>75%</b>	56%	82%	75%	*	77%	-	80%	*	*	74%	76%	68%	72%
	2021	46%	59%	<b>78%</b>	40%	91%	77%	-	76%	-	100%	40%	*	87%	67%	61%	86%
At Masters Grade Level	2022	36%	49%	<b>59%</b>	44%	64%	58%	*	65%	-	40%	*	*	59%	60%	37%	68%
	2021	30%	44%	<b>59%</b>	20%	55%	69%	-	53%	-	100%	20%	*	73%	38%	33%	50%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>95%</b>	89%	100%	100%	*	96%	-	80%	*	*	95%	96%	95%	96%
	2021	70%	77%	<b>78%</b>	80%	64%	85%	-	82%	-	80%	40%	*	83%	71%	61%	86%
At Meets Grade Level or Above	2022	48%	60%	<b>70%</b>	22%	55%	91%	*	85%	-	60%	*	*	74%	64%	58%	84%
	2021	44%	54%	<b>61%</b>	20%	45%	62%	-	76%	-	80%	20%	*	70%	48%	33%	71%
At Masters Grade Level	2022	25%	38%	<b>49%</b>	11%	45%	64%	*	54%	-	60%	*	*	47%	52%	26%	64%
	2021	25%	34%	<b>37%</b>	0%	18%	46%	-	41%	-	80%	20%	*	50%	19%	11%	50%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>81%</b>	67%	82%	92%	*	85%	-	60%	*	*	82%	80%	68%	80%
	2021	62%	66%	<b>75%</b>	20%	64%	85%	-	82%	-	100%	40%	*	73%	76%	61%	79%
At Meets Grade Level or Above	2022	38%	41%	<b>44%</b>	11%	45%	50%	*	46%	-	60%	*	*	46%	40%	32%	48%
	2021	31%	35%	<b>43%</b>	0%	36%	54%	-	41%	-	80%	20%	*	57%	24%	17%	43%
At Masters Grade Level	2022	18%	20%	<b>25%</b>	0%	36%	25%	*	27%	-	40%	*	*	28%	20%	11%	32%
	2021	13%	15%	<b>22%</b>	0%	0%	23%	-	24%	-	80%	20%	*	30%	10%	0%	7%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>86%</b>	88%	80%	86%	*	90%	-	78%	57%	64%	84%	88%	80%	83%
	2021	67%	75%	<b>80%</b>	65%	78%	86%	*	81%	-	80%	47%	100%	79%	81%	65%	79%
At Meets Grade Level or Above	2022	48%	56%	<b>60%</b>	41%	47%	69%	*	65%	-	61%	35%	64%	59%	61%	50%	60%
	2021	41%	51%	<b>52%</b>	25%	46%	61%	*	56%	-	58%	22%	60%	56%	47%	32%	57%
At Masters Grade Level	2022	23%	32%	<b>37%</b>	18%	26%	45%	*	45%	-	25%	15%	36%	37%	36%	21%	38%
	2021	18%	26%	<b>29%</b>	6%	15%	39%	*	31%	-	42%	9%	50%	32%	23%	14%	25%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>91%</b>	100%	87%	91%	*	90%	-	96%	68%	60%	90%	94%	88%	86%
	2021	68%	77%	<b>85%</b>	75%	83%	89%	*	84%	-	94%	59%	*	83%	90%	74%	81%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>73%</b>	70%	59%	78%	*	74%	-	83%	43%	60%	72%	74%	68%	66%
	2021	45%	57%	<b>61%</b>	45%	57%	66%	*	59%	-	78%	27%	*	63%	57%	43%	62%
At Masters Grade Level	2022	25%	34%	<b>47%</b>	40%	28%	56%	*	59%	-	26%	14%	40%	46%	49%	32%	46%
	2021	18%	27%	<b>37%</b>	10%	30%	47%	*	36%	-	56%	5%	*	40%	31%	24%	31%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>81%</b>	85%	72%	80%	*	91%	-	65%	43%	60%	79%	86%	74%	80%
	2021	66%	72%	<b>78%</b>	70%	73%	84%	*	80%	-	68%	41%	*	79%	75%	64%	79%
At Meets Grade Level or Above	2022	42%	50%	<b>52%</b>	25%	36%	66%	*	62%	-	39%	25%	60%	50%	54%	38%	58%
	2021	37%	45%	<b>49%</b>	20%	33%	66%	*	56%	-	42%	18%	*	51%	44%	31%	55%
At Masters Grade Level	2022	20%	28%	<b>30%</b>	5%	21%	39%	*	37%	-	22%	11%	40%	30%	29%	13%	32%
	2021	18%	25%	<b>27%</b>	5%	10%	45%	*	31%	-	26%	14%	*	30%	22%	9%	28%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>81%</b>	67%	82%	92%	*	85%	-	60%	*	*	82%	80%	68%	80%
	2021	71%	76%	<b>75%</b>	20%	64%	85%	-	82%	-	100%	40%	*	73%	76%	61%	79%
At Meets Grade Level or Above	2022	47%	54%	<b>44%</b>	11%	45%	50%	*	46%	-	60%	*	*	46%	40%	32%	48%
	2021	44%	50%	<b>43%</b>	0%	36%	54%	-	41%	-	80%	20%	*	57%	24%	17%	43%
At Masters Grade Level	2022	21%	29%	<b>25%</b>	0%	36%	25%	*	27%	-	40%	*	*	28%	20%	11%	32%
	2021	20%	24%	<b>22%</b>	0%	0%	23%	-	24%	-	80%	20%	*	30%	10%	0%	7%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>45%</b>	*	14%	71%	-	48%	-	*	9%	-	43%	53%	22%	38%
	2021	24%	35%	<b>34%</b>	33%	0%	46%	-	50%	-	30%	18%	*	35%	31%	22%	40%
Reading and Mathematics Including EOC	2022	36%	45%	<b>45%</b>	*	14%	71%	-	48%	-	*	9%	-	43%	53%	22%	38%
	2021	24%	35%	<b>34%</b>	33%	0%	46%	-	50%	-	30%	18%	*	35%	31%	22%	40%
Reading Including EOC	2022	51%	61%	<b>77%</b>	*	71%	88%	-	74%	-	*	36%	-	74%	82%	63%	58%
	2021	38%	50%	<b>53%</b>	56%	17%	54%	-	60%	-	80%	27%	*	56%	44%	39%	50%
Math Including EOC	2022	43%	51%	<b>47%</b>	*	21%	71%	-	48%	-	*	9%	-	45%	53%	26%	42%
	2021	31%	42%	<b>42%</b>	33%	17%	54%	-	60%	-	30%	18%	*	44%	38%	35%	50%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>35%</b>	33%	21%	38%	-	48%	-	21%	15%	*	32%	39%	35%	41%
	2021	26%	37%	<b>40%</b>	0%	43%	67%	*	33%	-	*	17%	*	38%	43%	15%	50%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>35%</b>	33%	21%	38%	-	48%	-	21%	15%	*	32%	39%	35%	41%
	2021	26%	37%	<b>40%</b>	0%	43%	67%	*	33%	-	*	17%	*	38%	43%	15%	50%
Reading Including EOC	2022	54%	64%	<b>68%</b>	89%	29%	69%	-	72%	-	86%	54%	*	68%	68%	71%	68%
	2021	36%	49%	<b>53%</b>	33%	71%	67%	*	46%	-	*	17%	*	50%	57%	23%	58%
Math Including EOC	2022	43%	50%	<b>41%</b>	33%	36%	44%	-	52%	-	29%	23%	*	38%	46%	35%	45%
	2021	36%	45%	<b>44%</b>	0%	43%	83%	*	38%	-	*	17%	*	44%	45%	21%	50%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>60%</b>	22%	55%	73%	*	69%	-	60%	*	*	61%	60%	47%	72%
	2021	34%	46%	<b>57%</b>	20%	45%	62%	-	65%	-	80%	20%	*	67%	43%	28%	64%
Reading and Mathematics Including EOC	2022	41%	54%	<b>60%</b>	22%	55%	73%	*	69%	-	60%	*	*	61%	60%	47%	72%
	2021	34%	46%	<b>57%</b>	20%	45%	62%	-	65%	-	80%	20%	*	67%	43%	28%	64%
Reading Including EOC	2022	58%	68%	<b>75%</b>	56%	82%	75%	*	77%	-	80%	*	*	74%	76%	68%	72%
	2021	46%	59%	<b>78%</b>	40%	91%	77%	-	76%	-	100%	40%	*	87%	67%	61%	86%
Math Including EOC	2022	48%	60%	<b>70%</b>	22%	55%	91%	*	85%	-	60%	*	*	74%	64%	58%	84%
	2021	44%	54%	<b>61%</b>	20%	45%	62%	-	76%	-	80%	20%	*	70%	48%	33%	71%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>46%</b>	25%	28%	59%	*	55%	-	35%	14%	60%	44%	50%	34%	51%
	2021	26%	35%	<b>43%</b>	20%	27%	58%	*	48%	-	44%	18%	*	45%	40%	22%	50%
Reading and Mathematics Including EOC	2022	36%	46%	<b>46%</b>	25%	28%	59%	*	55%	-	35%	14%	60%	44%	50%	34%	51%
	2021	28%	38%	<b>43%</b>	20%	27%	58%	*	48%	-	44%	18%	*	45%	40%	22%	50%
Reading Including EOC	2022	53%	63%	<b>73%</b>	70%	59%	78%	*	74%	-	83%	43%	60%	72%	74%	68%	66%
	2021	41%	53%	<b>61%</b>	45%	57%	66%	*	59%	-	78%	27%	*	63%	57%	43%	62%
Math Including EOC	2022	43%	51%	<b>52%</b>	25%	36%	66%	*	62%	-	39%	25%	60%	50%	54%	38%	58%
	2021	37%	45%	<b>49%</b>	20%	33%	66%	*	56%	-	42%	18%	*	51%	44%	31%	55%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>77</b>	83	62	79	-	88	-	71	71	*	76	79	77	82
	2019	61	66	<b>72</b>	*	56	72	-	84	*	*	*	*	75	66	64	81
Grade 4 Mathematics	2022	74	75	<b>61</b>	58	46	61	-	76	-	58	58	*	52	82	56	65
	2019	65	68	<b>67</b>	*	50	67	-	78	*	*	*	*	65	70	53	79
Grade 5 ELA/Reading	2022	87	90	<b>92</b>	100	100	75	*	95	-	*	*	*	88	100	96	98
	2019	81	85	<b>82</b>	86	75	83	-	83	-	88	100	*	77	93	83	79
Grade 5 Mathematics	2022	79	84	<b>89</b>	94	83	77	*	100	-	*	*	*	86	94	96	93
	2019	83	88	<b>86</b>	86	94	89	-	80	-	88	63	*	84	91	83	90
All Grades Both Subjects	2022	74	76	<b>79</b>	86	69	73	*	90	-	67	67	69	74	89	77	86
	2019	69	73	<b>78</b>	75	74	79	-	81	*	75	75	*	77	81	72	82
All Grades ELA/Reading	2022	78	78	<b>84</b>	93	77	77	*	92	-	77	67	*	81	89	84	91
	2019	68	72	<b>78</b>	78	69	78	-	84	*	71	96	*	76	81	74	80
All Grades Mathematics	2022	69	73	<b>74</b>	79	61	68	*	89	-	57	67	*	67	88	70	81
	2019	70	73	<b>79</b>	72	79	79	-	79	*	79	54	*	77	82	70	84

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>86%</b>	-	-	-	-	-	-	79%	81%	75%	-	-	87%	79%	100%
	2021	67%	75%	<b>80%</b>	-	-	-	-	-	-	68%	66%	75%	-	-	80%	68%	94%
At Meets Grade Level or Above	2022	48%	56%	<b>60%</b>	-	-	-	-	-	-	54%	56%	50%	-	-	60%	54%	87%
	2021	41%	51%	<b>52%</b>	-	-	-	-	-	-	40%	37%	56%	-	-	50%	40%	80%
At Masters Grade Level	2022	23%	32%	<b>37%</b>	-	-	-	-	-	-	32%	34%	29%	-	-	36%	32%	67%
	2021	18%	26%	<b>29%</b>	-	-	-	-	-	-	11%	11%	13%	-	-	30%	11%	44%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>91%</b>	-	-	-	-	-	-	83%	86%	79%	-	-	94%	83%	100%
	2021	68%	77%	<b>85%</b>	-	-	-	-	-	-	69%	68%	71%	-	-	87%	69%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>73%</b>	-	-	-	-	-	-	62%	64%	58%	-	-	76%	62%	91%
	2021	45%	57%	<b>61%</b>	-	-	-	-	-	-	43%	43%	43%	-	-	60%	43%	91%
At Masters Grade Level	2022	25%	34%	<b>47%</b>	-	-	-	-	-	-	38%	36%	42%	-	-	47%	38%	91%
	2021	18%	27%	<b>37%</b>	-	-	-	-	-	-	14%	14%	14%	-	-	40%	14%	57%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>81%</b>	-	-	-	-	-	-	77%	81%	71%	-	-	82%	77%	100%
	2021	66%	72%	<b>78%</b>	-	-	-	-	-	-	71%	68%	86%	-	-	77%	71%	91%
At Meets Grade Level or Above	2022	42%	50%	<b>52%</b>	-	-	-	-	-	-	50%	56%	42%	-	-	49%	50%	100%
	2021	37%	45%	<b>49%</b>	-	-	-	-	-	-	43%	36%	71%	-	-	45%	43%	74%
At Masters Grade Level	2022	20%	28%	<b>30%</b>	-	-	-	-	-	-	28%	36%	17%	-	-	28%	28%	55%
	2021	18%	25%	<b>27%</b>	-	-	-	-	-	-	11%	11%	14%	-	-	27%	11%	52%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>81%</b>	-	-	-	-	-	-	71%	71%	-	-	-	82%	71%	100%
	2021	71%	76%	<b>75%</b>	-	-	-	-	-	-	*	*	*	-	-	73%	*	80%
At Meets Grade Level or Above	2022	47%	54%	<b>44%</b>	-	-	-	-	-	-	41%	41%	-	-	-	41%	41%	63%
	2021	44%	50%	<b>43%</b>	-	-	-	-	-	-	*	*	*	-	-	43%	*	50%
At Masters Grade Level	2022	21%	29%	<b>25%</b>	-	-	-	-	-	-	24%	24%	-	-	-	21%	24%	50%
	2021	20%	24%	<b>22%</b>	-	-	-	-	-	-	*	*	*	-	-	27%	*	10%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>79%</b>	-	-	-	-	-	-	83%	83%	-	-	-	75%	83%	95%
	2019	69%	73%	<b>78%</b>	-	-	-	-	-	-	77%	75%	*	-	-	-	77%	



**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>84%</b>	-	-	-	-	-	-	90%	90%	-	-	-	80%	90%	95%
	2019	68%	72%	<b>78%</b>	-	-	-	-	-	-	82%	81%	*		-		82%	
All Grades Mathematics	2022	69%	73%	<b>74%</b>	-	-	-	-	-	-	76%	76%	-	-	-	69%	76%	95%
	2019	70%	73%	<b>79%</b>	-	-	-	-	-	-	71%	69%	*		-		71%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>88%</b>	96%	93%	86%	*	84%	-	96%	100%	85%	96%	77%	87%	85%
Not Included in Accountability: Mobile	5%	4%	<b>11%</b>	4%	7%	11%	*	15%	-	4%	0%	15%	4%	21%	13%	13%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	2%	*	1%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>88%</b>	95%	93%	87%	*	84%	-	96%	100%	83%	96%	77%	88%	85%
Not Included in Accountability: Mobile	5%	4%	<b>11%</b>	5%	7%	12%	*	15%	-	4%	0%	17%	4%	21%	11%	13%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	0%	2%	*	1%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	98%	*	100%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	<b>88%</b>	95%	93%	85%	*	84%	-	96%	100%	83%	95%	77%	88%	85%
Not Included in Accountability: Mobile	5%	4%	<b>11%</b>	5%	7%	12%	*	15%	-	4%	0%	17%	4%	21%	11%	13%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	2%	*	1%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	2%	*	0%	-	0%	0%	0%	1%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	100%	92%	92%	*	84%	-	100%	*	*	98%	81%	79%	86%
Not Included in Accountability: Mobile	4%	4%	<b>10%</b>	0%	8%	8%	*	16%	-	0%	*	*	3%	19%	21%	14%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	*	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	83%	75%	80%	90%	*	81%	-	88%	77%	100%	82%	83%	81%	87%
Included in Accountability	83%	72%	75%	75%	74%	74%	*	74%	-	88%	77%	100%	79%	70%	72%	74%
Not Included in Accountability: Mobile	3%	2%	4%	0%	4%	12%	*	2%	-	0%	0%	0%	3%	6%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	3%	4%	*	5%	-	0%	0%	0%	1%	7%	4%	9%
Not Tested	12%	24%	17%	25%	20%	10%	*	19%	-	12%	23%	0%	18%	17%	19%	13%
Absent	2%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	23%	17%	24%	20%	10%	*	19%	-	12%	23%	0%	18%	16%	19%	13%
<b>Reading</b>																
Assessment Participant	89%	77%	85%	77%	83%	90%	*	83%	-	90%	79%	*	85%	85%	83%	90%
Included in Accountability	83%	72%	76%	77%	75%	75%	*	73%	-	90%	79%	*	80%	69%	72%	74%
Not Included in Accountability: Mobile	3%	2%	5%	0%	5%	12%	*	2%	-	0%	0%	*	3%	7%	7%	4%
Not Included in Accountability: Other Exclusions	3%	3%	4%	0%	3%	4%	*	7%	-	0%	0%	*	1%	8%	4%	12%
Not Tested	11%	23%	15%	23%	18%	10%	*	17%	-	10%	21%	*	15%	15%	17%	10%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	22%	15%	23%	18%	10%	*	17%	-	10%	21%	*	15%	15%	17%	10%
<b>Mathematics</b>																
Assessment Participant	88%	75%	84%	77%	83%	90%	*	83%	-	90%	81%	*	84%	85%	84%	89%
Included in Accountability	84%	72%	77%	77%	75%	75%	*	76%	-	90%	81%	*	81%	70%	73%	77%
Not Included in Accountability: Mobile	4%	2%	5%	0%	5%	12%	*	3%	-	0%	0%	*	3%	7%	7%	4%
Not Included in Accountability: Other Exclusions	0%	1%	3%	0%	3%	4%	*	4%	-	0%	0%	*	0%	7%	4%	8%
Not Tested	12%	25%	16%	23%	18%	10%	*	18%	-	10%	19%	*	16%	15%	16%	11%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	24%	16%	23%	18%	10%	*	18%	-	10%	19%	*	16%	15%	16%	11%
<b>Science</b>																
Assessment Participant	87%	76%	79%	56%	73%	89%	-	77%	-	100%	71%	*	78%	80%	82%	81%
Included in Accountability	84%	72%	73%	56%	73%	68%	-	77%	-	100%	71%	*	75%	70%	82%	67%
Not Included in Accountability: Mobile	3%	2%	3%	0%	0%	11%	-	0%	-	0%	0%	*	3%	3%	0%	5%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	3%	0%	0%	11%	-	0%	-	0%	0%	*	0%	7%	0%	10%
Not Tested	13%	24%	21%	44%	27%	11%	-	23%	-	0%	29%	*	23%	20%	18%	19%
Absent	2%	2%	1%	11%	0%	0%	-	0%	-	0%	0%	*	0%	3%	0%	0%
Other	10%	23%	20%	33%	27%	11%	-	23%	-	0%	29%	*	23%	17%	18%	19%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>97.0%</b>	93.0%	96.8%	97.1%	*	98.6%	-	94.3%	96.1%	95.5%	97.9%
2019-20	98.3%	98.6%	<b>98.6%</b>	98.4%	98.2%	98.5%	*	99.2%	*	97.8%	98.0%	98.4%	98.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>8.8%</b>	30.6%	8.0%	8.8%	*	1.4%	-	19.4%	11.3%	16.3%	2.9%
2019-20	6.7%	3.6%	<b>1.7%</b>	6.5%	2.6%	1.0%	*	0.0%	*	5.6%	3.1%	3.3%	1.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	519	100.0%	76,543	5,402,928	521	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	9	1.7%	0.4%	0.3%	10	1.9%	0.6%	0.4%
Pre-Kindergarten	107	20.6%	2.3%	4.1%	107	20.5%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	107	20.6%	2.3%	3.5%	107	20.5%	2.3%	3.5%
Kindergarten	67	12.9%	6.0%	6.8%	67	12.9%	6.0%	6.8%
Grade 1	61	11.8%	6.5%	7.1%	61	11.7%	6.5%	7.1%
Grade 2	58	11.2%	6.6%	7.1%	58	11.1%	6.7%	7.1%
Grade 3	70	13.5%	6.8%	7.1%	70	13.4%	6.8%	7.1%
Grade 4	82	15.8%	7.1%	7.1%	82	15.7%	7.2%	7.1%
Grade 5	65	12.5%	7.2%	7.2%	66	12.7%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	56	10.8%	27.8%	12.8%	56	10.7%	27.8%	12.8%
Hispanic	97	18.7%	26.6%	52.8%	97	18.6%	26.5%	52.7%
White	109	21.0%	14.7%	26.3%	110	21.1%	14.6%	26.3%
American Indian	3	0.6%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Asian	209	40.3%	26.7%	4.8%	209	40.1%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	45	8.7%	3.7%	2.9%	46	8.8%	3.7%	2.9%
<b>Sex:</b>								
Female	251	48.4%	48.7%	48.9%	251	48.2%	48.6%	48.8%
Male	268	51.6%	51.3%	51.1%	270	51.8%	51.4%	51.2%
Economically Disadvantaged	207	39.9%	47.8%	60.7%	207	39.7%	47.8%	60.6%
Non-Educationally Disadvantaged	312	60.1%	52.2%	39.3%	314	60.3%	52.2%	39.4%
Section 504 Students	6	1.2%	4.9%	7.4%	6	1.2%	4.9%	7.4%
EB Students/EL	191	36.8%	18.5%	21.7%	191	36.7%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	20	3.9%	3.6%	5.0%	20	3.8%	3.6%	5.0%
Foster Care	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Homeless	0	0.0%	0.7%	1.1%	0	0.0%	0.7%	1.1%
Immigrant	34	6.6%	2.0%	2.0%	34	6.5%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.4%	64.3%	0	0.0%	20.3%	64.3%
Military Connected	1	0.2%	0.6%	3.3%	1	0.2%	0.6%	3.3%
At-Risk	246	47.4%	42.9%	53.5%	246	47.2%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	186	35.8%	18.1%	21.9%	186	35.7%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	18	3.5%	6.4%	8.0%	18	3.5%	6.4%	8.0%
Special Education	56	10.8%	11.2%	11.6%	58	11.1%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	56							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	35.7%	40.3%	43.0%				
Students with Physical Disabilities	11	19.6%	15.1%	20.8%				
Students with Autism	12	21.4%	22.1%	14.7%				
Students with Behavioral Disabilities	8	14.3%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	5	8.9%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	54	14.2%	9.8%	13.6%				
By Ethnicity:								
African American	6	1.6%	3.6%	2.5%				
Hispanic	12	3.2%	3.1%	6.6%				
White	16	4.2%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	14	3.7%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.6%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	9.3%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	10	9.4%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	20	14.3%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	156	36.4%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.4%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	2.1%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	1.7%	0.4%	0.7%	9.1%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	22.3	18.9	18.7
Grade 1	19.1	18.7	18.7
Grade 2	19.0	18.8	18.6
Grade 3	16.2	18.9	18.7
Grade 4	20.1	18.9	18.8
Grade 5	20.3	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.6	100.0%	100.0%	100.0%
Professional Staff:	47.9	73.0%	63.8%	64.1%
Teachers	38.2	58.2%	48.1%	49.3%
Professional Support	7.7	11.7%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.0%	2.5%	2.9%
Educational Aides:	17.7	27.0%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	41.3	62.9%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	15.7	41.2%	33.4%	11.2%
Hispanic	3.2	8.5%	16.1%	28.9%
White	16.7	43.8%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	2.5	6.6%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	2.6%	23.7%	24.1%
Females	37.2	97.4%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	29.6	77.5%	69.4%	72.6%
Masters	8.6	22.5%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.5%	7.9%
1-5 Years Experience	8.7	22.8%	27.3%	26.7%
6-10 Years Experience	6.2	16.3%	21.2%	20.6%
11-20 Years Experience	14.8	38.7%	30.6%	28.6%
21-30 Years Experience	7.4	19.4%	12.3%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.1	2.8%	2.1%	2.9%
Number of Students per Teacher	13.6	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	5.9	5.4
Average Years Experience of Assistant Principals	5.0	7.0	5.5
Average Years Experience of Assistant Principals with District	5.0	6.0	4.8
Average Years Experience of Teachers:	13.7	10.9	11.1
Average Years Experience of Teachers with District:	9.6	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$51,319	\$51,054
1-5 Years Experience	\$56,274	\$61,114	\$54,577
6-10 Years Experience	\$63,736	\$64,575	\$57,746
11-20 Years Experience	\$67,206	\$68,197	\$61,377
21-30 Years Experience	\$70,485	\$73,094	\$65,949
Over 30 Years Experience	\$75,637	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,025	\$65,212	\$58,887
Professional Support	\$71,270	\$77,524	\$69,505
Campus Administration (School Leadership)	\$98,621	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	5.5	14.4%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	25.6	67.0%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**COLONY BEND EL (079907117) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	7.1	18.6%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: MISSION BEND EL**

**Campus Number: 079907118**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>63%</b>	56%	63%	*	-	80%	-	*	44%	*	62%	64%	62%	63%
	2021	67%	77%	<b>45%</b>	36%	46%	*	-	-	-	-	9%	*	40%	60%	45%	58%
At Meets Grade Level or Above	2022	51%	61%	<b>38%</b>	44%	33%	*	-	40%	-	*	11%	*	38%	36%	35%	25%
	2021	39%	50%	<b>13%</b>	9%	12%	*	-	-	-	-	0%	*	17%	0%	14%	8%
At Masters Grade Level	2022	30%	39%	<b>15%</b>	22%	17%	*	-	0%	-	*	11%	*	14%	18%	14%	0%
	2021	19%	28%	<b>8%</b>	9%	8%	*	-	-	-	-	0%	*	10%	0%	7%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>42%</b>	56%	33%	*	-	60%	-	*	11%	*	41%	45%	35%	38%
	2021	62%	70%	<b>33%</b>	27%	35%	*	-	-	-	-	9%	*	27%	50%	24%	33%
At Meets Grade Level or Above	2022	43%	51%	<b>17%</b>	33%	13%	*	-	20%	-	*	11%	*	16%	18%	14%	6%
	2021	31%	42%	<b>5%</b>	0%	8%	*	-	-	-	-	0%	*	3%	10%	0%	8%
At Masters Grade Level	2022	21%	28%	<b>4%</b>	0%	3%	*	-	20%	-	*	0%	*	5%	0%	3%	0%
	2021	14%	21%	<b>3%</b>	0%	4%	*	-	-	-	-	0%	*	3%	0%	0%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>70%</b>	69%	70%	*	-	*	-	*	25%	*	73%	65%	72%	84%
	2021	63%	72%	<b>56%</b>	50%	50%	*	-	80%	-	*	33%	*	67%	41%	47%	58%
At Meets Grade Level or Above	2022	54%	64%	<b>43%</b>	31%	50%	*	-	*	-	*	0%	*	39%	50%	44%	58%
	2021	36%	49%	<b>29%</b>	21%	25%	*	-	60%	-	*	17%	*	29%	29%	28%	37%
At Masters Grade Level	2022	28%	39%	<b>19%</b>	19%	20%	*	-	*	-	*	0%	*	15%	25%	21%	16%
	2021	17%	26%	<b>17%</b>	14%	10%	*	-	40%	-	*	0%	*	17%	18%	16%	26%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>49%</b>	56%	47%	*	-	*	-	*	8%	*	45%	55%	49%	74%
	2021	59%	67%	<b>51%</b>	43%	45%	*	-	80%	-	*	17%	*	54%	47%	44%	58%
At Meets Grade Level or Above	2022	43%	50%	<b>23%</b>	19%	27%	*	-	*	-	*	8%	*	21%	25%	21%	32%
	2021	36%	45%	<b>29%</b>	29%	20%	*	-	60%	-	*	17%	*	29%	29%	25%	32%
At Masters Grade Level	2022	23%	30%	<b>9%</b>	6%	10%	*	-	*	-	*	8%	*	12%	5%	7%	11%
	2021	21%	30%	<b>15%</b>	7%	15%	*	-	40%	-	*	0%	*	13%	18%	9%	21%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>76%</b>	57%	81%	*	-	*	-	*	38%	*	79%	71%	70%	94%
	2021	73%	81%	<b>68%</b>	67%	65%	*	-	*	-	*	20%	-	67%	70%	67%	70%
At Meets Grade Level or Above	2022	58%	68%	<b>55%</b>	43%	52%	*	-	*	-	*	25%	*	64%	36%	45%	65%
	2021	46%	59%	<b>50%</b>	50%	47%	*	-	*	-	*	20%	-	56%	40%	52%	60%
At Masters Grade Level	2022	36%	49%	<b>33%</b>	29%	29%	*	-	*	-	*	0%	*	36%	29%	27%	53%
	2021	30%	44%	<b>32%</b>	33%	24%	*	-	*	-	*	20%	-	39%	20%	33%	40%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>79%</b>	64%	81%	*	-	*	-	*	63%	*	86%	64%	79%	88%
	2021	70%	77%	<b>55%</b>	50%	50%	*	-	*	-	*	20%	-	61%	45%	55%	60%
At Meets Grade Level or Above	2022	48%	60%	<b>50%</b>	36%	43%	*	-	*	-	*	25%	*	57%	36%	45%	71%
	2021	44%	54%	<b>31%</b>	50%	11%	*	-	*	-	*	20%	-	28%	36%	36%	30%
At Masters Grade Level	2022	25%	38%	<b>24%</b>	14%	19%	*	-	*	-	*	13%	*	25%	21%	24%	29%
	2021	25%	34%	<b>7%</b>	0%	0%	*	-	*	-	*	0%	-	6%	9%	9%	20%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>60%</b>	43%	62%	*	-	*	-	*	25%	*	68%	43%	52%	65%
	2021	62%	66%	<b>43%</b>	50%	29%	*	-	*	-	*	20%	-	44%	40%	43%	40%
At Meets Grade Level or Above	2022	38%	41%	<b>26%</b>	14%	24%	*	-	*	-	*	0%	*	32%	14%	18%	35%
	2021	31%	35%	<b>14%</b>	17%	0%	*	-	*	-	*	20%	-	11%	20%	19%	20%
At Masters Grade Level	2022	18%	20%	<b>12%</b>	7%	10%	*	-	*	-	*	0%	*	18%	0%	12%	18%
	2021	13%	15%	<b>4%</b>	0%	0%	*	-	*	-	*	0%	-	6%	0%	5%	10%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>62%</b>	58%	61%	81%	-	81%	-	45%	29%	100%	63%	59%	59%	73%
	2021	67%	75%	<b>48%</b>	43%	43%	50%	-	88%	-	100%	18%	40%	49%	47%	44%	52%
At Meets Grade Level or Above	2022	48%	56%	<b>35%</b>	30%	34%	56%	-	50%	-	36%	11%	71%	37%	32%	32%	42%
	2021	41%	51%	<b>23%</b>	22%	17%	17%	-	58%	-	83%	9%	20%	22%	24%	22%	28%
At Masters Grade Level	2022	23%	32%	<b>16%</b>	14%	15%	19%	-	31%	-	18%	5%	14%	17%	14%	15%	18%
	2021	18%	26%	<b>10%</b>	9%	7%	0%	-	38%	-	33%	2%	0%	11%	10%	9%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>69%</b>	62%	70%	86%	-	91%	-	40%	34%	*	70%	67%	68%	81%
	2021	68%	77%	<b>55%</b>	48%	52%	60%	-	88%	-	*	18%	*	56%	54%	51%	61%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>45%</b>	38%	44%	71%	-	55%	-	40%	10%	*	46%	42%	42%	50%
	2021	45%	57%	<b>28%</b>	23%	25%	20%	-	63%	-	*	9%	*	31%	24%	29%	34%
At Masters Grade Level	2022	25%	34%	<b>22%</b>	23%	21%	14%	-	27%	-	20%	3%	*	20%	24%	20%	23%
	2021	18%	27%	<b>17%</b>	16%	13%	0%	-	50%	-	*	5%	*	19%	14%	17%	22%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>55%</b>	59%	51%	71%	-	73%	-	40%	24%	*	55%	56%	53%	67%
	2021	66%	72%	<b>45%</b>	39%	42%	40%	-	88%	-	*	14%	*	44%	47%	40%	51%
At Meets Grade Level or Above	2022	42%	50%	<b>29%</b>	28%	26%	43%	-	45%	-	20%	14%	*	30%	27%	26%	37%
	2021	37%	45%	<b>21%</b>	23%	13%	20%	-	75%	-	*	9%	*	18%	26%	19%	24%
At Masters Grade Level	2022	20%	28%	<b>12%</b>	8%	10%	29%	-	36%	-	0%	7%	*	13%	9%	11%	13%
	2021	18%	25%	<b>8%</b>	3%	6%	0%	-	50%	-	*	0%	*	7%	11%	6%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>60%</b>	43%	62%	*	-	*	-	*	25%	*	68%	43%	52%	65%
	2021	71%	76%	<b>43%</b>	50%	29%	*	-	*	-	*	20%	-	44%	40%	43%	40%
At Meets Grade Level or Above	2022	47%	54%	<b>26%</b>	14%	24%	*	-	*	-	*	0%	*	32%	14%	18%	35%
	2021	44%	50%	<b>14%</b>	17%	0%	*	-	*	-	*	20%	-	11%	20%	19%	20%
At Masters Grade Level	2022	21%	29%	<b>12%</b>	7%	10%	*	-	*	-	*	0%	*	18%	0%	12%	18%
	2021	20%	24%	<b>4%</b>	0%	0%	*	-	*	-	*	0%	-	6%	0%	5%	10%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>15%</b>	22%	13%	*	-	20%	-	*	11%	*	14%	18%	11%	0%
	2021	24%	35%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading and Mathematics Including EOC	2022	36%	45%	<b>15%</b>	22%	13%	*	-	20%	-	*	11%	*	14%	18%	11%	0%
	2021	24%	35%	<b>0%</b>	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading Including EOC	2022	51%	61%	<b>38%</b>	44%	33%	*	-	40%	-	*	11%	*	38%	36%	35%	25%
	2021	38%	50%	<b>13%</b>	9%	12%	*	-	-	-	-	0%	*	17%	0%	14%	8%
Math Including EOC	2022	43%	51%	<b>17%</b>	33%	13%	*	-	20%	-	*	11%	*	16%	18%	14%	6%
	2021	31%	42%	<b>3%</b>	0%	4%	*	-	-	-	-	0%	*	3%	0%	0%	0%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>15%</b>	13%	17%	*	-	*	-	*	0%	*	12%	20%	16%	11%
	2021	26%	37%	<b>15%</b>	14%	10%	*	-	40%	-	*	0%	*	13%	18%	13%	26%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>15%</b>	13%	17%	*	-	*	-	*	0%	*	12%	20%	16%	11%
	2021	26%	37%	<b>15%</b>	14%	10%	*	-	40%	-	*	0%	*	13%	18%	13%	26%
Reading Including EOC	2022	54%	64%	<b>43%</b>	31%	50%	*	-	*	-	*	0%	*	39%	50%	44%	58%
	2021	36%	49%	<b>29%</b>	21%	25%	*	-	60%	-	*	17%	*	29%	29%	28%	37%
Math Including EOC	2022	43%	50%	<b>23%</b>	19%	27%	*	-	*	-	*	8%	*	21%	25%	21%	32%
	2021	36%	45%	<b>29%</b>	29%	20%	*	-	60%	-	*	17%	*	29%	29%	25%	32%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>43%</b>	36%	33%	*	-	*	-	*	13%	*	54%	21%	36%	59%
	2021	34%	46%	<b>29%</b>	50%	12%	*	-	*	-	*	20%	-	28%	30%	33%	30%
Reading and Mathematics Including EOC	2022	41%	54%	<b>43%</b>	36%	33%	*	-	*	-	*	13%	*	54%	21%	36%	59%
	2021	34%	46%	<b>29%</b>	50%	12%	*	-	*	-	*	20%	-	28%	30%	33%	30%
Reading Including EOC	2022	58%	68%	<b>55%</b>	43%	52%	*	-	*	-	*	25%	*	64%	36%	45%	65%
	2021	46%	59%	<b>50%</b>	50%	47%	*	-	*	-	*	20%	-	56%	40%	52%	60%
Math Including EOC	2022	48%	60%	<b>50%</b>	36%	43%	*	-	*	-	*	25%	*	57%	36%	45%	71%
	2021	44%	54%	<b>31%</b>	50%	11%	*	-	*	-	*	20%	-	28%	36%	36%	30%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>23%</b>	23%	20%	43%	-	36%	-	20%	7%	*	24%	20%	20%	23%
	2021	26%	35%	<b>13%</b>	16%	6%	0%	-	50%	-	*	5%	*	11%	16%	13%	20%
Reading and Mathematics Including EOC	2022	36%	46%	<b>23%</b>	23%	20%	43%	-	36%	-	20%	7%	*	24%	20%	20%	23%
	2021	28%	38%	<b>13%</b>	16%	6%	0%	-	50%	-	*	5%	*	11%	16%	13%	20%
Reading Including EOC	2022	53%	63%	<b>45%</b>	38%	44%	71%	-	55%	-	40%	10%	*	46%	42%	42%	50%
	2021	41%	53%	<b>28%</b>	23%	25%	20%	-	63%	-	*	9%	*	31%	24%	29%	34%
Math Including EOC	2022	43%	51%	<b>29%</b>	28%	26%	43%	-	45%	-	20%	14%	*	30%	27%	26%	37%
	2021	37%	45%	<b>20%</b>	23%	11%	20%	-	75%	-	*	9%	*	18%	24%	19%	22%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Progress (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>81</b>	83	85	*	-	*	-	*	50	*	85	75	88	89
	2019	61	66	<b>61</b>	75	59	56	*	*	-	*	86	*	66	52	62	62
Grade 4 Mathematics	2022	74	75	<b>66</b>	75	71	*	-	*	-	*	40	*	67	64	67	82
	2019	65	68	<b>67</b>	53	71	56	*	*	-	*	29	*	70	62	65	79
Grade 5 ELA/Reading	2022	87	90	<b>90</b>	69	100	*	-	*	-	*	67	*	96	79	87	100
	2019	81	85	<b>90</b>	85	94	*	-	*	-	-	100	-	89	92	89	92
Grade 5 Mathematics	2022	79	84	<b>85</b>	69	90	*	-	*	-	*	67	*	92	71	87	88
	2019	83	88	<b>93</b>	94	92	*	-	*	-	-	100	-	96	85	91	94
All Grades Both Subjects	2022	74	76	<b>80</b>	74	86	58	-	90	-	*	53	*	85	72	82	90
	2019	69	73	<b>77</b>	77	79	58	*	81	-	*	81	*	80	69	75	78
All Grades ELA/Reading	2022	78	78	<b>85</b>	76	92	*	-	100	-	*	56	*	90	77	87	95
	2019	68	72	<b>74</b>	80	77	56	*	*	-	*	94	*	77	68	73	72
All Grades Mathematics	2022	69	73	<b>75</b>	72	80	*	-	80	-	*	50	*	79	68	77	85
	2019	70	73	<b>79</b>	74	82	61	*	*	-	*	69	*	83	71	76	84

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>62%</b>	-	-	-	-	-	-	69%	69%	-	-	*	56%	70%	100%
	2021	67%	75%	<b>48%</b>	-	-	-	-	-	-	45%	47%	*	-	-	46%	45%	100%
At Meets Grade Level or Above	2022	48%	56%	<b>35%</b>	-	-	-	-	-	-	36%	36%	-	-	*	31%	37%	92%
	2021	41%	51%	<b>23%</b>	-	-	-	-	-	-	20%	21%	*	-	-	20%	20%	79%
At Masters Grade Level	2022	23%	32%	<b>16%</b>	-	-	-	-	-	-	12%	12%	-	-	*	15%	12%	75%
	2021	18%	26%	<b>10%</b>	-	-	-	-	-	-	7%	8%	*	-	-	8%	7%	64%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>69%</b>	-	-	-	-	-	-	79%	79%	-	-	*	63%	79%	*
	2021	68%	77%	<b>55%</b>	-	-	-	-	-	-	56%	57%	*	-	-	51%	56%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>45%</b>	-	-	-	-	-	-	45%	45%	-	-	*	42%	46%	*
	2021	45%	57%	<b>28%</b>	-	-	-	-	-	-	25%	26%	*	-	-	25%	25%	100%
At Masters Grade Level	2022	25%	34%	<b>22%</b>	-	-	-	-	-	-	17%	17%	-	-	*	21%	17%	*
	2021	18%	27%	<b>17%</b>	-	-	-	-	-	-	11%	11%	*	-	-	15%	11%	100%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>55%</b>	-	-	-	-	-	-	64%	64%	-	-	*	48%	65%	*
	2021	66%	72%	<b>45%</b>	-	-	-	-	-	-	44%	46%	*	-	-	42%	44%	100%
At Meets Grade Level or Above	2022	42%	50%	<b>29%</b>	-	-	-	-	-	-	32%	32%	-	-	*	24%	31%	*
	2021	37%	45%	<b>21%</b>	-	-	-	-	-	-	17%	17%	*	-	-	19%	17%	80%
At Masters Grade Level	2022	20%	28%	<b>12%</b>	-	-	-	-	-	-	11%	11%	-	-	*	11%	10%	*
	2021	18%	25%	<b>8%</b>	-	-	-	-	-	-	8%	9%	*	-	-	4%	8%	60%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>60%</b>	-	-	-	-	-	-	54%	54%	-	-	-	56%	54%	*
	2021	71%	76%	<b>43%</b>	-	-	-	-	-	-	33%	38%	*	-	-	44%	33%	*
At Meets Grade Level or Above	2022	47%	54%	<b>26%</b>	-	-	-	-	-	-	23%	23%	-	-	-	20%	23%	*
	2021	44%	50%	<b>14%</b>	-	-	-	-	-	-	11%	13%	*	-	-	11%	11%	*
At Masters Grade Level	2022	21%	29%	<b>12%</b>	-	-	-	-	-	-	0%	0%	-	-	-	8%	0%	*
	2021	20%	24%	<b>4%</b>	-	-	-	-	-	-	0%	0%	*	-	-	0%	0%	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>80%</b>	-	-	-	-	-	-	89%	89%	-	-	*	74%	89%	100%
	2019	69%	73%	<b>77%</b>	-	-	-	-	-	-	79%	80%	*		68%		77%	

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>85%</b>	-	-	-	-	-	-	96%	96%	-	-	*	79%	94%	*
	2019	68%	72%	<b>74%</b>	-	-	-	-	-	-	80%	79%	*		50%		74%	
All Grades Mathematics	2022	69%	73%	<b>75%</b>	-	-	-	-	-	-	83%	83%	-	-	*	69%	83%	*
	2019	70%	73%	<b>79%</b>	-	-	-	-	-	-	79%	81%	*		86%		80%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	89%	-	100%	-	100%	97%	100%	100%	98%	99%	100%
Included in Accountability	93%	94%	<b>91%</b>	95%	91%	89%	-	76%	-	100%	94%	100%	95%	83%	89%	87%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	5%	9%	0%	-	6%	-	0%	3%	0%	5%	10%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	0%	0%	-	18%	-	0%	0%	0%	0%	5%	2%	4%
Not Tested	1%	1%	<b>1%</b>	0%	0%	11%	-	0%	-	0%	3%	0%	0%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	11%	-	0%	-	0%	3%	0%	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	88%	-	100%	-	100%	97%	*	100%	98%	99%	100%
Included in Accountability	92%	93%	<b>91%</b>	95%	90%	88%	-	79%	-	100%	94%	*	94%	83%	89%	88%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	5%	10%	0%	-	7%	-	0%	3%	*	6%	11%	9%	8%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	0%	0%	-	14%	-	0%	0%	*	0%	4%	2%	3%
Not Tested	1%	1%	<b>1%</b>	0%	0%	13%	-	0%	-	0%	3%	*	0%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	13%	-	0%	-	0%	3%	*	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	88%	-	100%	-	100%	97%	*	100%	98%	99%	100%
Included in Accountability	93%	94%	<b>91%</b>	95%	90%	88%	-	79%	-	100%	94%	*	94%	83%	89%	88%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	5%	10%	0%	-	7%	-	0%	3%	*	6%	11%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	-	14%	-	0%	0%	*	0%	4%	2%	3%
Not Tested	1%	1%	<b>1%</b>	0%	0%	13%	-	0%	-	0%	3%	*	0%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	13%	-	0%	-	0%	3%	*	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	93%	95%	*	-	67%	-	*	100%	*	97%	82%	89%	81%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	7%	5%	*	-	0%	-	*	0%	*	3%	6%	5%	10%
Not Included in Accountability: Other Exclusions	1%	1%	<b>4%</b>	0%	0%	*	-	33%	-	*	0%	*	0%	12%	5%	10%
Not Tested	2%	1%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	79%	75%	80%	67%	-	92%	-	82%	81%	71%	77%	82%	77%	86%
Included in Accountability	83%	72%	72%	66%	74%	67%	-	92%	-	55%	81%	71%	72%	71%	70%	74%
Not Included in Accountability: Mobile	3%	2%	5%	4%	5%	0%	-	0%	-	27%	0%	0%	4%	7%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	2%	4%	1%	0%	-	0%	-	0%	0%	0%	1%	4%	2%	5%
Not Tested	12%	24%	21%	25%	20%	33%	-	8%	-	18%	19%	29%	23%	18%	23%	14%
Absent	2%	1%	18%	22%	17%	33%	-	4%	-	18%	12%	14%	19%	17%	20%	12%
Other	10%	23%	3%	3%	3%	0%	-	4%	-	0%	7%	14%	4%	1%	3%	2%
<b>Reading</b>																
Assessment Participant	89%	77%	82%	80%	82%	71%	-	100%	-	*	88%	*	82%	81%	80%	87%
Included in Accountability	83%	72%	75%	70%	76%	71%	-	100%	-	*	88%	*	77%	70%	73%	76%
Not Included in Accountability: Mobile	3%	2%	5%	5%	5%	0%	-	0%	-	*	0%	*	3%	8%	5%	6%
Not Included in Accountability: Other Exclusions	3%	3%	2%	5%	1%	0%	-	0%	-	*	0%	*	1%	4%	2%	6%
Not Tested	11%	23%	18%	20%	18%	29%	-	0%	-	*	12%	*	18%	19%	20%	13%
Absent	2%	1%	17%	20%	16%	29%	-	0%	-	*	8%	*	16%	19%	19%	11%
Other	10%	22%	1%	0%	2%	0%	-	0%	-	*	4%	*	2%	0%	1%	2%
<b>Mathematics</b>																
Assessment Participant	88%	75%	82%	78%	84%	63%	-	100%	-	*	85%	*	81%	83%	80%	89%
Included in Accountability	84%	72%	75%	69%	78%	63%	-	100%	-	*	85%	*	77%	72%	73%	77%
Not Included in Accountability: Mobile	4%	2%	5%	4%	5%	0%	-	0%	-	*	0%	*	3%	8%	5%	6%
Not Included in Accountability: Other Exclusions	0%	1%	2%	4%	1%	0%	-	0%	-	*	0%	*	1%	4%	2%	6%
Not Tested	12%	25%	18%	22%	16%	38%	-	0%	-	*	15%	*	19%	17%	20%	11%
Absent	2%	1%	18%	22%	15%	38%	-	0%	-	*	12%	*	18%	17%	19%	11%
Other	10%	24%	1%	0%	1%	0%	-	0%	-	*	4%	*	1%	0%	1%	0%
<b>Science</b>																
Assessment Participant	87%	76%	72%	64%	72%	*	-	*	-	*	83%	-	71%	72%	69%	83%
Included in Accountability	84%	72%	61%	55%	59%	*	-	*	-	*	83%	-	64%	56%	60%	56%
Not Included in Accountability: Mobile	3%	2%	7%	0%	10%	*	-	*	-	*	0%	-	7%	6%	6%	17%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	4%	9%	3%	*	-	*	-	*	0%	-	0%	11%	3%	11%
Not Tested	13%	24%	28%	36%	28%	*	-	*	-	*	17%	-	29%	28%	31%	17%
Absent	2%	2%	28%	36%	28%	*	-	*	-	*	17%	-	29%	28%	31%	17%
Other	10%	23%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>92.9%</b>	94.0%	91.7%	96.2%	-	96.1%	-	97.2%	88.5%	92.2%	94.8%
2019-20	98.3%	98.6%	<b>98.3%</b>	99.0%	97.9%	98.7%	*	99.0%	-	98.0%	97.7%	98.2%	98.5%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>21.2%</b>	19.4%	24.5%	10.0%	-	13.3%	-	0.0%	38.8%	22.1%	14.1%
2019-20	6.7%	3.6%	<b>3.4%</b>	2.5%	4.8%	0.0%	*	0.0%	-	0.0%	7.8%	3.9%	2.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	322	100.0%	76,543	5,402,928	371	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	49	13.2%	0.6%	0.4%
Pre-Kindergarten	41	12.7%	2.3%	4.1%	41	11.1%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	41	12.7%	2.3%	3.5%	41	11.1%	2.3%	3.5%
Kindergarten	49	15.2%	6.0%	6.8%	49	13.2%	6.0%	6.8%
Grade 1	45	14.0%	6.5%	7.1%	45	12.1%	6.5%	7.1%
Grade 2	31	9.6%	6.6%	7.1%	31	8.4%	6.7%	7.1%
Grade 3	51	15.8%	6.8%	7.1%	51	13.7%	6.8%	7.1%
Grade 4	56	17.4%	7.1%	7.1%	56	15.1%	7.2%	7.1%
Grade 5	49	15.2%	7.2%	7.2%	49	13.2%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	90	28.0%	27.8%	12.8%	131	35.3%	27.8%	12.8%
Hispanic	177	55.0%	26.6%	52.8%	178	48.0%	26.5%	52.7%
White	15	4.7%	14.7%	26.3%	20	5.4%	14.6%	26.3%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	25	7.8%	26.7%	4.8%	27	7.3%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	4.3%	3.7%	2.9%	14	3.8%	3.7%	2.9%
<b>Sex:</b>								
Female	152	47.2%	48.7%	48.9%	176	47.4%	48.6%	48.8%
Male	170	52.8%	51.3%	51.1%	195	52.6%	51.4%	51.2%
Economically Disadvantaged	261	81.1%	47.8%	60.7%	294	79.2%	47.8%	60.6%
Non-Educationally Disadvantaged	61	18.9%	52.2%	39.3%	77	20.8%	52.2%	39.4%
Section 504 Students	3	0.9%	4.9%	7.4%	3	0.8%	4.9%	7.4%
EB Students/EL	101	31.4%	18.5%	21.7%	101	27.2%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	8	2.5%	3.6%	5.0%	8	2.2%	3.6%	5.0%
Foster Care	2	0.6%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Homeless	1	0.3%	0.7%	1.1%	1	0.3%	0.7%	1.1%
Immigrant	4	1.2%	2.0%	2.0%	4	1.1%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	322	100.0%	20.4%	64.3%	371	100.0%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	214	66.5%	42.9%	53.5%	214	57.7%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	95	29.5%	18.1%	21.9%	95	25.6%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	6	1.9%	6.4%	8.0%	6	1.6%	6.4%	8.0%
Special Education	51	15.8%	11.2%	11.6%	51	13.7%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	15	29.4%	40.3%	43.0%				
Students with Physical Disabilities	10	19.6%	15.1%	20.8%				
Students with Autism	18	35.3%	22.1%	14.7%				
Students with Behavioral Disabilities	**	**	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	44	16.4%	9.8%	13.6%				
By Ethnicity:								
African American	4	1.5%	3.6%	2.5%				
Hispanic	33	12.3%	3.1%	6.6%				
White	2	0.7%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	1.5%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	24.0%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	16	19.5%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	35	16.6%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	137	40.3%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	7.1%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	12.6	18.9	18.7
Grade 1	14.6	18.7	18.7
Grade 2	14.5	18.8	18.6
Grade 3	17.0	18.9	18.7
Grade 4	13.6	18.9	18.8
Grade 5	12.7	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	47.4	100.0%	100.0%	100.0%
Professional Staff:	36.8	77.6%	63.8%	64.1%
Teachers	29.0	61.1%	48.1%	49.3%
Professional Support	5.8	12.3%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	4.2%	2.5%	2.9%
Educational Aides:	10.6	22.4%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	36.4	76.9%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	15.0	51.9%	33.4%	11.2%
Hispanic	8.0	27.6%	16.1%	28.9%
White	5.2	18.0%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.7	2.4%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	17.3%	23.7%	24.1%
Females	24.0	82.7%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	20.7	71.5%	69.4%	72.6%
Masters	8.3	28.5%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.2	4.2%	6.5%	7.9%
1-5 Years Experience	12.5	43.2%	27.3%	26.7%
6-10 Years Experience	6.0	20.7%	21.2%	20.6%
11-20 Years Experience	7.0	24.3%	30.6%	28.6%
21-30 Years Experience	1.1	3.7%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.1	3.8%	2.1%	2.9%
Number of Students per Teacher	11.1	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	7.0	5.5
Average Years Experience of Assistant Principals with District	3.0	6.0	4.8
Average Years Experience of Teachers:	10.9	10.9	11.1
Average Years Experience of Teachers with District:	6.1	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$64,822	\$51,319	\$51,054
1-5 Years Experience	\$62,823	\$61,114	\$54,577
6-10 Years Experience	\$63,033	\$64,575	\$57,746
11-20 Years Experience	\$65,829	\$68,197	\$61,377
21-30 Years Experience	\$70,185	\$73,094	\$65,949
Over 30 Years Experience	\$75,637	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,438	\$65,212	\$58,887
Professional Support	\$70,992	\$77,524	\$69,505
Campus Administration (School Leadership)	\$91,573	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	27.1	93.6%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MISSION BEND EL (079907118) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	1.8	6.4%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: SUGAR MILL EL**

**Campus Number: 079907119**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>71%</b>	*	62%	61%	-	85%	-	100%	30%	*	69%	79%	63%	72%
	2021	67%	77%	<b>76%</b>	57%	67%	86%	-	92%	-	80%	50%	-	82%	50%	57%	85%
At Meets Grade Level or Above	2022	51%	61%	<b>58%</b>	*	48%	57%	-	54%	-	90%	25%	*	58%	57%	49%	50%
	2021	39%	50%	<b>56%</b>	14%	48%	64%	-	75%	-	80%	30%	-	59%	40%	43%	54%
At Masters Grade Level	2022	30%	39%	<b>34%</b>	*	24%	39%	-	23%	-	70%	10%	*	34%	36%	28%	22%
	2021	19%	28%	<b>32%</b>	0%	19%	36%	-	50%	-	80%	10%	-	33%	30%	18%	23%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>67%</b>	*	62%	52%	-	92%	-	90%	35%	*	69%	57%	56%	67%
	2021	62%	70%	<b>68%</b>	43%	48%	86%	-	92%	-	80%	50%	-	67%	70%	50%	54%
At Meets Grade Level or Above	2022	43%	51%	<b>39%</b>	*	24%	26%	-	62%	-	80%	20%	*	38%	43%	28%	39%
	2021	31%	42%	<b>36%</b>	0%	19%	50%	-	58%	-	60%	20%	-	37%	30%	21%	31%
At Masters Grade Level	2022	21%	28%	<b>14%</b>	*	3%	4%	-	31%	-	40%	0%	*	15%	7%	7%	11%
	2021	14%	21%	<b>20%</b>	0%	10%	14%	-	42%	-	60%	0%	-	20%	20%	11%	23%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>80%</b>	71%	70%	86%	-	94%	-	86%	40%	-	80%	82%	71%	81%
	2021	63%	72%	<b>75%</b>	67%	76%	81%	-	71%	-	*	18%	*	77%	71%	65%	73%
At Meets Grade Level or Above	2022	54%	64%	<b>66%</b>	57%	59%	64%	-	81%	-	71%	30%	-	67%	64%	57%	69%
	2021	36%	49%	<b>41%</b>	33%	48%	44%	-	36%	-	*	18%	*	38%	46%	32%	40%
At Masters Grade Level	2022	28%	39%	<b>38%</b>	43%	19%	36%	-	63%	-	57%	20%	-	43%	27%	26%	50%
	2021	17%	26%	<b>19%</b>	22%	14%	31%	-	7%	-	*	9%	*	18%	21%	13%	7%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>69%</b>	43%	52%	86%	-	88%	-	86%	30%	-	67%	73%	60%	56%
	2021	59%	67%	<b>70%</b>	56%	67%	75%	-	79%	-	*	36%	*	67%	75%	58%	67%
At Meets Grade Level or Above	2022	43%	50%	<b>39%</b>	0%	22%	57%	-	63%	-	57%	20%	-	45%	27%	26%	44%
	2021	36%	45%	<b>43%</b>	11%	48%	50%	-	43%	-	*	9%	*	38%	50%	29%	40%
At Masters Grade Level	2022	23%	30%	<b>25%</b>	0%	4%	29%	-	63%	-	43%	0%	-	29%	18%	17%	44%
	2021	21%	30%	<b>24%</b>	0%	29%	31%	-	29%	-	*	9%	*	18%	33%	10%	20%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>86%</b>	89%	83%	84%	-	85%	-	100%	57%	*	87%	81%	76%	84%
	2021	73%	81%	<b>81%</b>	50%	86%	91%	-	81%	-	60%	56%	*	87%	54%	74%	78%
At Meets Grade Level or Above	2022	58%	68%	<b>75%</b>	67%	74%	74%	-	80%	-	80%	43%	*	78%	67%	62%	79%
	2021	46%	59%	<b>58%</b>	38%	55%	82%	-	38%	-	60%	44%	*	63%	31%	50%	43%
At Masters Grade Level	2022	36%	49%	<b>49%</b>	33%	48%	53%	-	60%	-	20%	7%	*	51%	43%	38%	47%
	2021	30%	44%	<b>42%</b>	38%	36%	64%	-	19%	-	60%	22%	*	47%	23%	32%	35%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>87%</b>	100%	87%	84%	-	85%	-	80%	50%	*	89%	81%	79%	84%
	2021	70%	77%	<b>85%</b>	63%	90%	96%	-	75%	-	80%	63%	*	88%	69%	74%	77%
At Meets Grade Level or Above	2022	48%	60%	<b>64%</b>	44%	52%	63%	-	85%	-	80%	29%	*	69%	52%	48%	58%
	2021	44%	54%	<b>62%</b>	50%	52%	83%	-	56%	-	40%	25%	*	67%	38%	44%	41%
At Masters Grade Level	2022	25%	38%	<b>32%</b>	33%	26%	32%	-	30%	-	60%	14%	*	33%	29%	19%	11%
	2021	25%	34%	<b>40%</b>	38%	33%	52%	-	31%	-	40%	13%	*	43%	23%	18%	23%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>76%</b>	78%	74%	68%	-	84%	-	*	33%	*	76%	75%	65%	72%
	2021	62%	66%	<b>73%</b>	63%	64%	82%	-	75%	-	80%	33%	*	78%	46%	62%	61%
At Meets Grade Level or Above	2022	38%	41%	<b>39%</b>	33%	39%	37%	-	47%	-	*	17%	*	39%	40%	33%	28%
	2021	31%	35%	<b>37%</b>	25%	27%	64%	-	19%	-	40%	11%	*	40%	23%	24%	13%
At Masters Grade Level	2022	18%	20%	<b>20%</b>	11%	9%	32%	-	26%	-	*	0%	*	22%	15%	8%	22%
	2021	13%	15%	<b>11%</b>	13%	0%	23%	-	6%	-	20%	0%	*	12%	8%	3%	4%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>76%</b>	76%	69%	73%	-	87%	-	90%	39%	100%	77%	76%	67%	74%
	2021	67%	75%	<b>73%</b>	57%	69%	83%	-	76%	-	71%	39%	83%	76%	63%	60%	68%
At Meets Grade Level or Above	2022	48%	56%	<b>55%</b>	45%	45%	53%	-	68%	-	73%	26%	85%	56%	50%	43%	52%
	2021	41%	51%	<b>44%</b>	22%	40%	60%	-	43%	-	50%	21%	83%	47%	37%	32%	34%
At Masters Grade Level	2022	23%	32%	<b>30%</b>	24%	18%	31%	-	43%	-	48%	7%	54%	32%	25%	20%	29%
	2021	18%	26%	<b>24%</b>	14%	18%	34%	-	22%	-	41%	8%	50%	26%	20%	13%	17%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>79%</b>	80%	71%	75%	-	88%	-	95%	41%	100%	78%	81%	70%	79%
	2021	68%	77%	<b>77%</b>	58%	77%	87%	-	81%	-	69%	40%	*	82%	62%	66%	78%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>66%</b>	65%	59%	64%	-	73%	-	82%	32%	100%	67%	63%	56%	66%
	2021	45%	57%	<b>52%</b>	29%	50%	65%	-	48%	-	62%	30%	*	55%	40%	42%	45%
At Masters Grade Level	2022	25%	34%	<b>40%</b>	35%	29%	43%	-	51%	-	55%	11%	80%	42%	35%	31%	40%
	2021	18%	27%	<b>32%</b>	21%	23%	46%	-	24%	-	62%	13%	*	34%	23%	22%	24%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>74%</b>	70%	66%	71%	-	88%	-	86%	39%	100%	75%	72%	65%	70%
	2021	66%	72%	<b>75%</b>	54%	68%	87%	-	81%	-	77%	48%	*	76%	72%	61%	68%
At Meets Grade Level or Above	2022	42%	50%	<b>48%</b>	30%	32%	46%	-	71%	-	73%	23%	80%	50%	40%	34%	47%
	2021	37%	45%	<b>48%</b>	21%	40%	64%	-	52%	-	54%	17%	*	49%	43%	32%	38%
At Masters Grade Level	2022	20%	28%	<b>23%</b>	20%	10%	20%	-	41%	-	45%	5%	40%	25%	19%	14%	21%
	2021	18%	25%	<b>29%</b>	13%	24%	36%	-	33%	-	38%	7%	*	29%	28%	13%	22%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>76%</b>	78%	74%	68%	-	84%	-	*	33%	*	76%	75%	65%	72%
	2021	71%	76%	<b>73%</b>	63%	64%	82%	-	75%	-	80%	33%	*	78%	46%	62%	61%
At Meets Grade Level or Above	2022	47%	54%	<b>39%</b>	33%	39%	37%	-	47%	-	*	17%	*	39%	40%	33%	28%
	2021	44%	50%	<b>37%</b>	25%	27%	64%	-	19%	-	40%	11%	*	40%	23%	24%	13%
At Masters Grade Level	2022	21%	29%	<b>20%</b>	11%	9%	32%	-	26%	-	*	0%	*	22%	15%	8%	22%
	2021	20%	24%	<b>11%</b>	13%	0%	23%	-	6%	-	20%	0%	*	12%	8%	3%	4%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>37%</b>	*	24%	26%	-	46%	-	80%	20%	*	37%	36%	26%	33%
	2021	24%	35%	<b>34%</b>	0%	19%	43%	-	58%	-	60%	20%	-	35%	30%	21%	31%
Reading and Mathematics Including EOC	2022	36%	45%	<b>37%</b>	*	24%	26%	-	46%	-	80%	20%	*	37%	36%	26%	33%
	2021	24%	35%	<b>34%</b>	0%	19%	43%	-	58%	-	60%	20%	-	35%	30%	21%	31%
Reading Including EOC	2022	51%	61%	<b>58%</b>	*	48%	57%	-	54%	-	90%	25%	*	58%	57%	49%	50%
	2021	38%	50%	<b>54%</b>	14%	48%	64%	-	67%	-	80%	30%	-	57%	40%	43%	46%
Math Including EOC	2022	43%	51%	<b>39%</b>	*	24%	26%	-	62%	-	80%	20%	*	38%	43%	28%	39%
	2021	31%	42%	<b>36%</b>	0%	19%	50%	-	58%	-	60%	20%	-	37%	30%	21%	31%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>37%</b>	0%	19%	50%	-	63%	-	57%	20%	-	45%	18%	23%	44%
	2021	26%	37%	<b>27%</b>	0%	38%	31%	-	21%	-	*	9%	*	21%	38%	19%	27%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>37%</b>	0%	19%	50%	-	63%	-	57%	20%	-	45%	18%	23%	44%
	2021	26%	37%	<b>27%</b>	0%	38%	31%	-	21%	-	*	9%	*	21%	38%	19%	27%
Reading Including EOC	2022	54%	64%	<b>66%</b>	57%	59%	64%	-	81%	-	71%	30%	-	67%	64%	57%	69%
	2021	36%	49%	<b>41%</b>	33%	48%	44%	-	36%	-	*	18%	*	38%	46%	32%	40%
Math Including EOC	2022	43%	50%	<b>39%</b>	0%	22%	57%	-	63%	-	57%	20%	-	45%	27%	26%	44%
	2021	36%	45%	<b>43%</b>	11%	48%	50%	-	43%	-	*	9%	*	38%	50%	29%	40%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>61%</b>	44%	48%	58%	-	80%	-	80%	29%	*	64%	52%	45%	58%
	2021	34%	46%	<b>47%</b>	38%	43%	73%	-	25%	-	40%	25%	*	51%	31%	33%	27%
Reading and Mathematics Including EOC	2022	41%	54%	<b>61%</b>	44%	48%	58%	-	80%	-	80%	29%	*	64%	52%	45%	58%
	2021	34%	46%	<b>47%</b>	38%	43%	73%	-	25%	-	40%	25%	*	51%	31%	33%	27%
Reading Including EOC	2022	58%	68%	<b>75%</b>	67%	74%	74%	-	80%	-	80%	43%	*	78%	67%	62%	79%
	2021	46%	59%	<b>58%</b>	38%	55%	82%	-	38%	-	60%	44%	*	63%	31%	50%	43%
Math Including EOC	2022	48%	60%	<b>64%</b>	44%	52%	63%	-	85%	-	80%	29%	*	69%	52%	48%	58%
	2021	44%	54%	<b>62%</b>	50%	52%	83%	-	56%	-	40%	25%	*	67%	38%	44%	41%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>45%</b>	30%	29%	43%	-	65%	-	73%	23%	80%	48%	35%	32%	45%
	2021	26%	35%	<b>37%</b>	13%	33%	52%	-	33%	-	46%	17%	*	37%	34%	25%	28%
Reading and Mathematics Including EOC	2022	36%	46%	<b>45%</b>	30%	29%	43%	-	65%	-	73%	23%	80%	48%	35%	32%	45%
	2021	28%	38%	<b>37%</b>	13%	33%	52%	-	33%	-	46%	17%	*	37%	34%	25%	28%
Reading Including EOC	2022	53%	63%	<b>66%</b>	65%	59%	64%	-	73%	-	82%	32%	100%	67%	63%	56%	66%
	2021	41%	53%	<b>51%</b>	29%	50%	65%	-	45%	-	62%	30%	*	55%	40%	42%	43%
Math Including EOC	2022	43%	51%	<b>48%</b>	30%	32%	46%	-	71%	-	73%	23%	80%	50%	40%	34%	47%
	2021	37%	45%	<b>48%</b>	21%	40%	64%	-	52%	-	54%	17%	*	49%	43%	32%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>71</b>	86	54	59	-	100	-	*	44	-	75	59	62	96
	2019	61	66	<b>58</b>	*	55	59	-	65	-	*	39	*	56	72	56	62
Grade 4 Mathematics	2022	74	75	<b>59</b>	50	46	68	-	81	-	*	28	-	60	56	57	68
	2019	65	68	<b>51</b>	50	38	57	-	70	-	*	22	*	51	53	42	51
Grade 5 ELA/Reading	2022	87	90	<b>94</b>	92	89	100	-	100	-	*	100	*	93	97	92	93
	2019	81	85	<b>83</b>	88	78	82	-	85	-	100	54	*	82	86	83	77
Grade 5 Mathematics	2022	79	84	<b>78</b>	92	71	79	-	83	-	*	65	*	79	77	72	67
	2019	83	88	<b>88</b>	100	87	80	-	93	-	83	63	*	86	93	77	92
All Grades Both Subjects	2022	74	76	<b>75</b>	79	64	78	-	91	-	64	61	*	76	72	71	81
	2019	69	73	<b>70</b>	82	64	66	-	79	-	68	46	88	68	78	63	70
All Grades ELA/Reading	2022	78	78	<b>82</b>	88	70	82	-	100	-	71	74	*	84	77	77	95
	2019	68	72	<b>70</b>	83	66	68	-	76	-	70	48	*	68	80	69	69
All Grades Mathematics	2022	69	73	<b>68</b>	69	57	74	-	82	-	57	47	*	69	66	65	67
	2019	70	73	<b>69</b>	81	62	65	-	82	-	65	45	*	67	76	57	71

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>76%</b>	-	-	-	-	-	-	72%	72%	-	-	40%	77%	71%	100%
	2021	67%	75%	<b>73%</b>	-	-	-	-	-	-	62%	60%	100%	-	*	75%	63%	82%
At Meets Grade Level or Above	2022	48%	56%	<b>55%</b>	-	-	-	-	-	-	47%	47%	-	-	40%	55%	46%	100%
	2021	41%	51%	<b>44%</b>	-	-	-	-	-	-	26%	22%	83%	-	*	48%	27%	53%
At Masters Grade Level	2022	23%	32%	<b>30%</b>	-	-	-	-	-	-	20%	20%	-	-	20%	31%	20%	100%
	2021	18%	26%	<b>24%</b>	-	-	-	-	-	-	8%	8%	17%	-	*	27%	9%	39%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>79%</b>	-	-	-	-	-	-	78%	78%	-	-	*	79%	77%	100%
	2021	68%	77%	<b>77%</b>	-	-	-	-	-	-	69%	68%	*	-	*	77%	70%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>66%</b>	-	-	-	-	-	-	62%	62%	-	-	*	66%	62%	100%
	2021	45%	57%	<b>52%</b>	-	-	-	-	-	-	36%	32%	*	-	*	54%	38%	64%
At Masters Grade Level	2022	25%	34%	<b>40%</b>	-	-	-	-	-	-	31%	31%	-	-	*	40%	32%	100%
	2021	18%	27%	<b>32%</b>	-	-	-	-	-	-	8%	9%	*	-	*	35%	11%	57%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>74%</b>	-	-	-	-	-	-	67%	67%	-	-	*	76%	66%	100%
	2021	66%	72%	<b>75%</b>	-	-	-	-	-	-	64%	62%	*	-	*	77%	65%	77%
At Meets Grade Level or Above	2022	42%	50%	<b>48%</b>	-	-	-	-	-	-	40%	40%	-	-	*	48%	40%	100%
	2021	37%	45%	<b>48%</b>	-	-	-	-	-	-	28%	24%	*	-	*	51%	27%	69%
At Masters Grade Level	2022	20%	28%	<b>23%</b>	-	-	-	-	-	-	11%	11%	-	-	*	24%	11%	100%
	2021	18%	25%	<b>29%</b>	-	-	-	-	-	-	14%	12%	*	-	*	31%	14%	46%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>76%</b>	-	-	-	-	-	-	73%	73%	-	-	*	77%	69%	*
	2021	71%	76%	<b>73%</b>	-	-	-	-	-	-	62%	62%	-	-	*	78%	64%	56%
At Meets Grade Level or Above	2022	47%	54%	<b>39%</b>	-	-	-	-	-	-	20%	20%	-	-	*	43%	19%	*
	2021	44%	50%	<b>37%</b>	-	-	-	-	-	-	8%	8%	-	-	*	48%	14%	11%
At Masters Grade Level	2022	21%	29%	<b>20%</b>	-	-	-	-	-	-	13%	13%	-	-	*	20%	13%	*
	2021	20%	24%	<b>11%</b>	-	-	-	-	-	-	0%	0%	-	-	*	14%	0%	11%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>75%</b>	-	-	-	-	-	-	78%	78%	-	-	-	73%	78%	100%
	2019	69%	73%	<b>70%</b>	-	-	-	-	-	-	67%	59%	90%	-	*	-	65%	-

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>82%</b>	-	-	-	-	-	-	94%	94%	-	-	-	78%	94%	*
	2019	68%	72%	<b>70%</b>	-	-	-	-	-	-	69%	63%	90%		*		67%	
All Grades Mathematics	2022	69%	73%	<b>68%</b>	-	-	-	-	-	-	62%	62%	-	-	-	69%	62%	*
	2019	70%	73%	<b>69%</b>	-	-	-	-	-	-	64%	56%	90%		*		63%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	97%	99%	100%	-	99%	-	98%	97%	100%	99%	99%	98%	99%
Included in Accountability	93%	94%	<b>91%</b>	82%	92%	94%	-	92%	-	86%	86%	100%	95%	80%	88%	89%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	15%	7%	6%	-	4%	-	13%	10%	0%	3%	17%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	-	3%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>1%</b>	3%	1%	0%	-	1%	-	2%	3%	0%	1%	1%	2%	1%
Absent	1%	1%	<b>1%</b>	3%	1%	0%	-	1%	-	2%	3%	0%	1%	1%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	96%	99%	100%	-	100%	-	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	92%	93%	<b>91%</b>	80%	92%	93%	-	92%	-	88%	86%	100%	95%	80%	88%	90%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	16%	7%	7%	-	4%	-	12%	12%	0%	4%	17%	9%	7%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	0%	0%	-	4%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	<b>1%</b>	4%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	4%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	96%	99%	100%	-	100%	-	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	<b>91%</b>	80%	92%	93%	-	92%	-	88%	86%	100%	95%	80%	88%	90%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	16%	7%	7%	-	4%	-	12%	12%	0%	4%	17%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	-	4%	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	<b>1%</b>	4%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	4%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>98%</b>	100%	100%	100%	-	95%	-	83%	86%	*	98%	96%	95%	95%
Included in Accountability	93%	94%	<b>93%</b>	90%	96%	100%	-	90%	-	67%	86%	*	98%	80%	91%	86%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	10%	4%	0%	-	5%	-	17%	0%	*	0%	16%	5%	10%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	<b>3%</b>	0%	0%	0%	-	5%	-	17%	14%	*	2%	4%	5%	5%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	3%	0%	0%	0%	-	5%	-	17%	14%	*	2%	4%	5%	5%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	81%	84%	85%	77%	-	82%	-	67%	84%	100%	80%	83%	84%	88%
Included in Accountability	83%	72%	75%	84%	78%	75%	-	71%	-	62%	74%	100%	77%	70%	77%	77%
Not Included in Accountability: Mobile	3%	2%	4%	0%	5%	2%	-	7%	-	5%	10%	0%	2%	9%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	1%	-	4%	-	0%	0%	0%	1%	4%	2%	6%
Not Tested	12%	24%	19%	16%	15%	23%	-	18%	-	33%	16%	0%	20%	17%	16%	12%
Absent	2%	1%	1%	0%	0%	2%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	10%	23%	19%	16%	15%	21%	-	18%	-	33%	16%	0%	19%	17%	15%	12%
<b>Reading</b>																
Assessment Participant	89%	77%	81%	86%	86%	77%	-	83%	-	67%	85%	*	81%	82%	85%	91%
Included in Accountability	83%	72%	75%	86%	79%	74%	-	71%	-	62%	75%	*	77%	69%	78%	77%
Not Included in Accountability: Mobile	3%	2%	4%	0%	5%	1%	-	7%	-	5%	10%	*	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	2%	1%	-	5%	-	0%	0%	*	2%	4%	3%	9%
Not Tested	11%	23%	19%	14%	14%	23%	-	17%	-	33%	15%	*	19%	18%	15%	9%
Absent	2%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	*	1%	0%	1%	0%
Other	10%	22%	18%	14%	14%	21%	-	17%	-	33%	15%	*	18%	18%	14%	9%
<b>Mathematics</b>																
Assessment Participant	88%	75%	80%	86%	84%	77%	-	81%	-	67%	83%	*	80%	82%	83%	85%
Included in Accountability	84%	72%	75%	86%	78%	76%	-	71%	-	62%	73%	*	77%	69%	78%	76%
Not Included in Accountability: Mobile	4%	2%	4%	0%	5%	1%	-	7%	-	5%	10%	*	2%	9%	4%	5%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	0%	-	3%	-	0%	0%	*	0%	4%	2%	5%
Not Tested	12%	25%	20%	14%	16%	23%	-	19%	-	33%	18%	*	20%	18%	17%	15%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	24%	20%	14%	16%	23%	-	19%	-	33%	18%	*	20%	18%	17%	15%
<b>Science</b>																
Assessment Participant	87%	76%	82%	89%	89%	74%	-	79%	-	86%	92%	*	83%	78%	83%	90%
Included in Accountability	84%	72%	74%	89%	79%	71%	-	67%	-	71%	75%	*	79%	57%	74%	79%
Not Included in Accountability: Mobile	3%	2%	7%	0%	7%	3%	-	13%	-	14%	17%	*	4%	17%	9%	7%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	4%	0%	-	0%	-	0%	0%	*	0%	4%	0%	3%
Not Tested	13%	24%	18%	11%	11%	26%	-	21%	-	14%	8%	*	17%	22%	17%	10%
Absent	2%	2%	1%	0%	0%	3%	-	0%	-	0%	0%	*	1%	0%	2%	0%
Other	10%	23%	17%	11%	11%	23%	-	21%	-	14%	8%	*	16%	22%	15%	10%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>96.2%</b>	94.6%	95.8%	95.4%	*	98.5%	*	96.9%	94.6%	94.8%	96.9%
2019-20	98.3%	98.6%	<b>98.7%</b>	98.1%	98.5%	98.5%	*	99.4%	-	99.0%	98.0%	98.5%	98.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>12.7%</b>	26.1%	12.8%	16.0%	*	2.0%	*	12.5%	16.3%	19.8%	9.1%
2019-20	6.7%	3.6%	<b>4.0%</b>	5.4%	4.6%	3.5%	*	2.9%	-	5.6%	4.9%	6.9%	5.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	525	100.0%	76,543	5,402,928	525	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	29	5.5%	2.3%	4.1%	29	5.5%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	29	5.5%	2.3%	3.5%	29	5.5%	2.3%	3.5%
Kindergarten	91	17.3%	6.0%	6.8%	91	17.3%	6.0%	6.8%
Grade 1	78	14.9%	6.5%	7.1%	78	14.9%	6.5%	7.1%
Grade 2	93	17.7%	6.6%	7.1%	93	17.7%	6.7%	7.1%
Grade 3	84	16.0%	6.8%	7.1%	84	16.0%	6.8%	7.1%
Grade 4	73	13.9%	7.1%	7.1%	73	13.9%	7.2%	7.1%
Grade 5	77	14.7%	7.2%	7.2%	77	14.7%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	48	9.1%	27.8%	12.8%	48	9.1%	27.8%	12.8%
Hispanic	183	34.9%	26.6%	52.8%	183	34.9%	26.5%	52.7%
White	150	28.6%	14.7%	26.3%	150	28.6%	14.6%	26.3%
American Indian	3	0.6%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Asian	100	19.0%	26.7%	4.8%	100	19.0%	26.9%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	40	7.6%	3.7%	2.9%	40	7.6%	3.7%	2.9%
<b>Sex:</b>								
Female	274	52.2%	48.7%	48.9%	274	52.2%	48.6%	48.8%
Male	251	47.8%	51.3%	51.1%	251	47.8%	51.4%	51.2%
Economically Disadvantaged	276	52.6%	47.8%	60.7%	276	52.6%	47.8%	60.6%
Non-Educationally Disadvantaged	249	47.4%	52.2%	39.3%	249	47.4%	52.2%	39.4%
Section 504 Students	14	2.7%	4.9%	7.4%	14	2.7%	4.9%	7.4%
EB Students/EL	97	18.5%	18.5%	21.7%	97	18.5%	18.6%	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	22	4.2%	3.6%	5.0%	22	4.2%	3.6%	5.0%
Foster Care	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Homeless	0	0.0%	0.7%	1.1%	0	0.0%	0.7%	1.1%
Immigrant	11	2.1%	2.0%	2.0%	11	2.1%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.4%	64.3%	0	0.0%	20.3%	64.3%
Military Connected	3	0.6%	0.6%	3.3%	3	0.6%	0.6%	3.3%
At-Risk	255	48.6%	42.9%	53.5%	255	48.6%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	94	17.9%	18.1%	21.9%	94	17.9%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	10	1.9%	6.4%	8.0%	10	1.9%	6.4%	8.0%
Special Education	74	14.1%	11.2%	11.6%	74	14.1%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	31.1%	40.3%	43.0%				
Students with Physical Disabilities	23	31.1%	15.1%	20.8%				
Students with Autism	21	28.4%	22.1%	14.7%				
Students with Behavioral Disabilities	7	9.5%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	62	12.8%	9.8%	13.6%				
By Ethnicity:								
African American	10	2.1%	3.6%	2.5%				
Hispanic	21	4.3%	3.1%	6.6%				
White	15	3.1%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	9	1.9%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	12.8%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	8.0%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	43	16.9%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	92	20.2%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	2.4%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	1.5%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	25.0	18.9	18.7
Grade 1	19.3	18.7	18.7
Grade 2	18.6	18.8	18.6
Grade 3	20.0	18.9	18.7
Grade 4	17.4	18.9	18.8
Grade 5	18.9	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.5	100.0%	100.0%	100.0%
Professional Staff:	47.0	83.2%	63.8%	64.1%
Teachers	39.8	70.3%	48.1%	49.3%
Professional Support	5.3	9.3%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.5%	2.5%	2.9%
Educational Aides:	9.5	16.8%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	27.8	49.2%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	8.3	20.9%	33.4%	11.2%
Hispanic	5.7	14.3%	16.1%	28.9%
White	21.8	54.8%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	4.0	10.1%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	2.7	6.8%	23.7%	24.1%
Females	37.1	93.2%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	28.8	72.4%	69.4%	72.6%
Masters	11.0	27.6%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.3	3.3%	6.5%	7.9%
1-5 Years Experience	8.0	20.1%	27.3%	26.7%
6-10 Years Experience	14.5	36.4%	21.2%	20.6%
11-20 Years Experience	13.0	32.7%	30.6%	28.6%
21-30 Years Experience	3.0	7.5%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	13.2	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	13.0	6.3	6.3
Average Years Experience of Principals with District	13.0	5.9	5.4
Average Years Experience of Assistant Principals	1.0	7.0	5.5
Average Years Experience of Assistant Principals with District	1.0	6.0	4.8
Average Years Experience of Teachers:	9.8	10.9	11.1
Average Years Experience of Teachers with District:	4.9	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$62,851	\$51,319	\$51,054
1-5 Years Experience	\$60,350	\$61,114	\$54,577
6-10 Years Experience	\$63,015	\$64,575	\$57,746
11-20 Years Experience	\$66,364	\$68,197	\$61,377
21-30 Years Experience	\$70,867	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,161	\$65,212	\$58,887
Professional Support	\$66,721	\$77,524	\$69,505
Campus Administration (School Leadership)	\$98,244	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	2.5%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	1.0	2.5%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	32.5	81.6%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SUGAR MILL EL (079907119) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.3	13.3%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: SETTLERS WAY EL**

**Campus Number: 079907120**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Top 25 Percent: Comparative Academic Growth**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>88%</b>	75%	60%	93%	-	98%	-	100%	83%	-	92%	76%	83%	96%
	2021	67%	77%	<b>80%</b>	56%	67%	80%	*	88%	-	88%	53%	*	84%	74%	63%	79%
At Meets Grade Level or Above	2022	51%	61%	<b>67%</b>	58%	35%	66%	-	84%	-	75%	44%	-	68%	66%	46%	63%
	2021	39%	50%	<b>53%</b>	11%	33%	30%	*	81%	-	50%	29%	*	56%	49%	25%	48%
At Masters Grade Level	2022	30%	39%	<b>42%</b>	33%	25%	38%	-	57%	-	38%	28%	-	40%	48%	29%	41%
	2021	19%	28%	<b>34%</b>	0%	17%	20%	*	57%	-	13%	6%	*	35%	31%	8%	31%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>89%</b>	83%	80%	83%	-	98%	-	89%	83%	-	92%	79%	80%	89%
	2021	62%	70%	<b>72%</b>	44%	42%	65%	*	88%	-	75%	29%	*	75%	66%	46%	69%
At Meets Grade Level or Above	2022	43%	51%	<b>61%</b>	25%	20%	66%	-	86%	-	67%	44%	-	62%	59%	37%	56%
	2021	31%	42%	<b>48%</b>	11%	17%	35%	*	71%	-	50%	12%	*	49%	46%	13%	38%
At Masters Grade Level	2022	21%	28%	<b>36%</b>	8%	20%	31%	-	48%	-	67%	17%	-	36%	34%	20%	41%
	2021	14%	21%	<b>27%</b>	0%	17%	15%	*	45%	-	13%	6%	*	32%	20%	8%	28%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>87%</b>	73%	71%	96%	*	94%	-	71%	71%	*	87%	87%	74%	80%
	2021	63%	72%	<b>77%</b>	77%	50%	71%	-	87%	-	82%	35%	*	82%	71%	58%	63%
At Meets Grade Level or Above	2022	54%	64%	<b>69%</b>	55%	64%	75%	*	74%	-	57%	46%	*	68%	70%	54%	50%
	2021	36%	49%	<b>50%</b>	38%	17%	53%	-	62%	-	55%	10%	*	56%	43%	21%	40%
At Masters Grade Level	2022	28%	39%	<b>45%</b>	27%	14%	50%	*	56%	-	57%	21%	*	47%	43%	32%	33%
	2021	17%	26%	<b>24%</b>	23%	8%	24%	-	36%	-	0%	0%	*	18%	31%	16%	14%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>80%</b>	68%	36%	92%	*	91%	-	71%	58%	*	84%	75%	58%	70%
	2021	59%	67%	<b>72%</b>	46%	58%	82%	-	82%	-	64%	20%	*	76%	67%	53%	66%
At Meets Grade Level or Above	2022	43%	50%	<b>53%</b>	27%	21%	46%	*	74%	-	57%	25%	*	56%	50%	30%	47%
	2021	36%	45%	<b>42%</b>	15%	17%	53%	-	56%	-	36%	15%	*	44%	40%	16%	29%
At Masters Grade Level	2022	23%	30%	<b>29%</b>	5%	0%	21%	*	52%	-	14%	0%	*	31%	27%	16%	20%
	2021	21%	30%	<b>24%</b>	15%	0%	24%	-	41%	-	0%	5%	*	24%	24%	16%	17%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>91%</b>	89%	82%	92%	*	94%	-	93%	57%	*	91%	91%	84%	83%
	2021	73%	81%	<b>88%</b>	100%	75%	79%	*	96%	*	60%	54%	-	93%	81%	75%	84%
At Meets Grade Level or Above	2022	58%	68%	<b>79%</b>	72%	59%	73%	*	91%	-	80%	48%	*	83%	72%	68%	69%
	2021	46%	59%	<b>66%</b>	50%	42%	47%	*	86%	*	40%	23%	-	74%	56%	38%	68%
At Masters Grade Level	2022	36%	49%	<b>63%</b>	39%	50%	58%	*	83%	-	47%	22%	*	68%	56%	46%	64%
	2021	30%	44%	<b>54%</b>	33%	25%	42%	*	73%	*	40%	23%	-	57%	51%	19%	48%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>88%</b>	78%	73%	88%	*	96%	-	87%	46%	*	88%	87%	76%	86%
	2021	70%	77%	<b>92%</b>	91%	92%	78%	*	100%	*	80%	69%	-	93%	90%	78%	90%
At Meets Grade Level or Above	2022	48%	60%	<b>69%</b>	56%	36%	69%	*	89%	-	60%	21%	*	66%	74%	57%	74%
	2021	44%	54%	<b>77%</b>	82%	83%	56%	*	86%	*	40%	54%	-	79%	73%	56%	68%
At Masters Grade Level	2022	25%	38%	<b>45%</b>	28%	23%	42%	*	60%	-	40%	17%	*	41%	50%	35%	51%
	2021	25%	34%	<b>52%</b>	27%	42%	28%	*	71%	*	20%	23%	-	52%	51%	31%	48%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>77%</b>	50%	55%	81%	*	87%	-	93%	38%	*	77%	76%	70%	72%
	2021	62%	66%	<b>74%</b>	45%	83%	58%	*	86%	*	60%	46%	-	76%	71%	47%	68%
At Meets Grade Level or Above	2022	38%	41%	<b>47%</b>	39%	18%	42%	*	65%	-	40%	13%	*	48%	46%	41%	53%
	2021	31%	35%	<b>49%</b>	36%	42%	26%	*	63%	*	40%	31%	-	53%	43%	31%	52%
At Masters Grade Level	2022	18%	20%	<b>24%</b>	6%	14%	19%	*	36%	-	20%	13%	*	23%	26%	14%	21%
	2021	13%	15%	<b>19%</b>	9%	17%	5%	*	25%	*	20%	0%	-	26%	10%	9%	23%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>85%</b>	73%	66%	89%	100%	94%	-	88%	61%	80%	87%	82%	74%	82%
	2021	67%	75%	<b>79%</b>	65%	65%	74%	100%	90%	*	73%	39%	80%	83%	74%	60%	73%
At Meets Grade Level or Above	2022	48%	56%	<b>64%</b>	48%	36%	63%	100%	80%	-	62%	34%	60%	65%	62%	47%	60%
	2021	41%	51%	<b>54%</b>	34%	33%	43%	60%	72%	*	42%	22%	40%	58%	48%	29%	48%
At Masters Grade Level	2022	23%	32%	<b>41%</b>	20%	22%	37%	80%	56%	-	39%	16%	20%	41%	40%	27%	40%
	2021	18%	26%	<b>31%</b>	15%	16%	22%	60%	47%	*	9%	7%	0%	32%	30%	15%	26%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>89%</b>	79%	71%	94%	*	95%	-	90%	69%	*	90%	86%	80%	86%
	2021	68%	77%	<b>82%</b>	79%	64%	77%	*	91%	*	79%	46%	*	87%	76%	67%	75%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>72%</b>	62%	52%	71%	*	83%	-	73%	46%	*	73%	70%	56%	62%
	2021	45%	57%	<b>57%</b>	35%	31%	43%	*	77%	*	50%	20%	*	62%	49%	29%	52%
At Masters Grade Level	2022	25%	34%	<b>51%</b>	33%	32%	48%	*	66%	-	47%	23%	*	52%	49%	35%	48%
	2021	18%	27%	<b>38%</b>	21%	17%	29%	*	57%	*	13%	8%	*	38%	38%	15%	31%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>85%</b>	75%	66%	87%	*	95%	-	84%	61%	*	88%	80%	70%	82%
	2021	66%	72%	<b>79%</b>	61%	64%	75%	*	91%	*	71%	36%	*	82%	75%	61%	75%
At Meets Grade Level or Above	2022	42%	50%	<b>62%</b>	37%	27%	61%	*	83%	-	61%	29%	*	62%	61%	40%	61%
	2021	37%	45%	<b>56%</b>	36%	39%	47%	*	73%	*	42%	24%	*	58%	53%	32%	44%
At Masters Grade Level	2022	20%	28%	<b>37%</b>	13%	16%	32%	*	54%	-	42%	11%	*	37%	37%	23%	39%
	2021	18%	25%	<b>35%</b>	15%	19%	22%	*	54%	*	8%	10%	*	36%	32%	20%	31%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>77%</b>	50%	55%	81%	*	87%	-	93%	38%	*	77%	76%	70%	72%
	2021	71%	76%	<b>74%</b>	45%	83%	58%	*	86%	*	60%	46%	-	76%	71%	47%	68%
At Meets Grade Level or Above	2022	47%	54%	<b>47%</b>	39%	18%	42%	*	65%	-	40%	13%	*	48%	46%	41%	53%
	2021	44%	50%	<b>49%</b>	36%	42%	26%	*	63%	*	40%	31%	-	53%	43%	31%	52%
At Masters Grade Level	2022	21%	29%	<b>24%</b>	6%	14%	19%	*	36%	-	20%	13%	*	23%	26%	14%	21%
	2021	20%	24%	<b>19%</b>	9%	17%	5%	*	25%	*	20%	0%	-	26%	10%	9%	23%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>55%</b>	25%	20%	55%	-	75%	-	75%	44%	-	54%	59%	31%	48%
	2021	24%	35%	<b>38%</b>	0%	17%	20%	*	64%	-	25%	6%	*	39%	37%	8%	34%
Reading and Mathematics Including EOC	2022	36%	45%	<b>55%</b>	25%	20%	55%	-	75%	-	75%	44%	-	54%	59%	31%	48%
	2021	24%	35%	<b>38%</b>	0%	17%	20%	*	64%	-	25%	6%	*	39%	37%	8%	34%
Reading Including EOC	2022	51%	61%	<b>67%</b>	58%	35%	66%	-	84%	-	75%	44%	-	68%	66%	46%	63%
	2021	38%	50%	<b>53%</b>	11%	33%	30%	*	81%	-	50%	29%	*	56%	49%	25%	48%
Math Including EOC	2022	43%	51%	<b>61%</b>	25%	20%	66%	-	86%	-	67%	44%	-	62%	59%	37%	56%
	2021	31%	42%	<b>48%</b>	11%	17%	35%	*	71%	-	50%	12%	*	49%	46%	13%	38%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>49%</b>	27%	21%	46%	*	67%	-	43%	17%	*	52%	47%	28%	37%
	2021	26%	37%	<b>35%</b>	15%	8%	41%	-	46%	-	36%	10%	*	38%	31%	5%	17%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>49%</b>	27%	21%	46%	*	67%	-	43%	17%	*	52%	47%	28%	37%
	2021	26%	37%	<b>35%</b>	15%	8%	41%	-	46%	-	36%	10%	*	38%	31%	5%	17%
Reading Including EOC	2022	54%	64%	<b>69%</b>	55%	64%	75%	*	74%	-	57%	46%	*	68%	70%	54%	50%
	2021	36%	49%	<b>50%</b>	38%	17%	53%	-	62%	-	55%	10%	*	56%	43%	21%	40%
Math Including EOC	2022	43%	50%	<b>53%</b>	27%	21%	46%	*	74%	-	57%	25%	*	56%	50%	30%	47%
	2021	36%	45%	<b>42%</b>	15%	17%	53%	-	56%	-	36%	15%	*	44%	40%	16%	29%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>65%</b>	50%	32%	62%	*	87%	-	53%	17%	*	65%	65%	49%	67%
	2021	34%	46%	<b>61%</b>	45%	42%	39%	*	78%	*	40%	23%	-	66%	54%	28%	58%
Reading and Mathematics Including EOC	2022	41%	54%	<b>65%</b>	50%	32%	62%	*	87%	-	53%	17%	*	65%	65%	49%	67%
	2021	34%	46%	<b>61%</b>	45%	42%	39%	*	78%	*	40%	23%	-	66%	54%	28%	58%
Reading Including EOC	2022	58%	68%	<b>79%</b>	72%	59%	73%	*	91%	-	80%	48%	*	83%	72%	68%	69%
	2021	46%	59%	<b>66%</b>	50%	42%	47%	*	86%	*	40%	23%	-	74%	56%	38%	68%
Math Including EOC	2022	48%	60%	<b>69%</b>	56%	36%	69%	*	89%	-	60%	21%	*	66%	74%	57%	74%
	2021	44%	54%	<b>77%</b>	82%	83%	56%	*	86%	*	40%	54%	-	79%	73%	56%	68%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>57%</b>	35%	25%	54%	*	76%	-	57%	25%	*	57%	56%	35%	53%
	2021	26%	35%	<b>45%</b>	21%	22%	33%	*	64%	*	33%	12%	*	48%	41%	16%	36%
Reading and Mathematics Including EOC	2022	36%	46%	<b>57%</b>	35%	25%	54%	*	76%	-	57%	25%	*	57%	56%	35%	53%
	2021	28%	38%	<b>45%</b>	21%	22%	33%	*	64%	*	33%	12%	*	48%	41%	16%	36%
Reading Including EOC	2022	53%	63%	<b>72%</b>	62%	52%	71%	*	83%	-	73%	46%	*	73%	70%	56%	62%
	2021	41%	53%	<b>57%</b>	35%	31%	43%	*	77%	*	50%	20%	*	62%	49%	29%	52%
Math Including EOC	2022	43%	51%	<b>62%</b>	37%	27%	61%	*	83%	-	61%	29%	*	62%	61%	40%	61%
	2021	37%	45%	<b>56%</b>	36%	39%	47%	*	73%	*	42%	24%	*	58%	53%	32%	44%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>84</b>	68	69	93	*	87	-	100	81	*	82	86	77	75
	2019	61	66	<b>63</b>	50	56	64	-	69	-	*	75	*	67	53	54	67
Grade 4 Mathematics	2022	74	75	<b>73</b>	54	42	80	*	87	-	75	56	*	78	68	64	66
	2019	65	68	<b>69</b>	57	50	64	-	83	-	*	63	*	69	71	74	71
Grade 5 ELA/Reading	2022	87	90	<b>95</b>	96	80	100	-	98	-	92	79	*	95	93	90	92
	2019	81	85	<b>83</b>	61	67	88	*	93	-	*	95	*	84	80	80	80
Grade 5 Mathematics	2022	79	84	<b>88</b>	79	90	79	-	92	-	92	80	*	87	89	94	97
	2019	83	88	<b>94</b>	83	87	100	*	97	-	*	100	*	93	96	95	95
All Grades Both Subjects	2022	74	76	<b>85</b>	74	71	88	*	91	-	91	74	*	86	84	81	86
	2019	69	73	<b>77</b>	61	67	78	*	85	-	90	83	70	78	75	76	79
All Grades ELA/Reading	2022	78	78	<b>90</b>	82	75	97	*	93	-	95	80	*	90	89	84	86
	2019	68	72	<b>72</b>	54	63	75	*	81	-	80	85	60	75	67	67	74
All Grades Mathematics	2022	69	73	<b>81</b>	66	68	79	*	90	-	87	68	*	83	78	78	86
	2019	70	73	<b>82</b>	67	72	81	*	90	-	100	80	80	81	83	85	84

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>85%</b>	-	-	-	-	-	-	77%	78%	40%	-	*	87%	77%	100%
	2021	67%	75%	<b>79%</b>	-	-	-	-	-	-	63%	64%	*	-	*	82%	63%	96%
At Meets Grade Level or Above	2022	48%	56%	<b>64%</b>	-	-	-	-	-	-	51%	51%	20%	-	*	65%	51%	92%
	2021	41%	51%	<b>54%</b>	-	-	-	-	-	-	34%	35%	*	-	*	57%	34%	78%
At Masters Grade Level	2022	23%	32%	<b>41%</b>	-	-	-	-	-	-	30%	31%	0%	-	*	41%	30%	75%
	2021	18%	26%	<b>31%</b>	-	-	-	-	-	-	18%	18%	*	-	*	34%	17%	45%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>89%</b>	-	-	-	-	-	-	82%	83%	*	-	*	90%	82%	100%
	2021	68%	77%	<b>82%</b>	-	-	-	-	-	-	65%	66%	*	-	*	86%	66%	96%
At Meets Grade Level or Above	2022	53%	62%	<b>72%</b>	-	-	-	-	-	-	53%	54%	*	-	*	76%	53%	95%
	2021	45%	57%	<b>57%</b>	-	-	-	-	-	-	36%	37%	*	-	*	59%	36%	89%
At Masters Grade Level	2022	25%	34%	<b>51%</b>	-	-	-	-	-	-	37%	38%	*	-	*	52%	37%	95%
	2021	18%	27%	<b>38%</b>	-	-	-	-	-	-	20%	20%	*	-	*	42%	19%	57%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>85%</b>	-	-	-	-	-	-	77%	78%	*	-	*	86%	78%	100%
	2021	66%	72%	<b>79%</b>	-	-	-	-	-	-	67%	68%	*	-	*	81%	66%	96%
At Meets Grade Level or Above	2022	42%	50%	<b>62%</b>	-	-	-	-	-	-	52%	52%	*	-	*	62%	53%	95%
	2021	37%	45%	<b>56%</b>	-	-	-	-	-	-	33%	34%	*	-	*	62%	33%	71%
At Masters Grade Level	2022	20%	28%	<b>37%</b>	-	-	-	-	-	-	32%	32%	*	-	*	36%	31%	70%
	2021	18%	25%	<b>35%</b>	-	-	-	-	-	-	21%	22%	*	-	*	37%	21%	54%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>77%</b>	-	-	-	-	-	-	61%	63%	*	-	-	79%	61%	100%
	2021	71%	76%	<b>74%</b>	-	-	-	-	-	-	44%	44%	-	-	-	77%	44%	93%
At Meets Grade Level or Above	2022	47%	54%	<b>47%</b>	-	-	-	-	-	-	42%	43%	*	-	-	45%	42%	83%
	2021	44%	50%	<b>49%</b>	-	-	-	-	-	-	31%	31%	-	-	-	48%	31%	73%
At Masters Grade Level	2022	21%	29%	<b>24%</b>	-	-	-	-	-	-	10%	10%	*	-	-	26%	10%	50%
	2021	20%	24%	<b>19%</b>	-	-	-	-	-	-	19%	19%	-	-	-	17%	19%	27%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>85%</b>	-	-	-	-	-	-	82%	82%	*	-	-	85%	82%	97%
	2019	69%	73%	<b>77%</b>	-	-	-	-	-	-	73%	73%	-	-	-		73%	

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>90%</b>	-	-	-	-	-	-	81%	80%	*	-	-	91%	81%	100%
	2019	68%	72%	<b>72%</b>	-	-	-	-	-	-	67%	67%	-	-	-		67%	
All Grades Mathematics	2022	69%	73%	<b>81%</b>	-	-	-	-	-	-	83%	83%	*	-	-	79%	83%	93%
	2019	70%	73%	<b>82%</b>	-	-	-	-	-	-	79%	79%	-	-	-		79%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>89%</b>	94%	92%	96%	100%	82%	-	95%	93%	100%	97%	79%	88%	83%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	5%	6%	2%	0%	15%	-	4%	4%	0%	3%	17%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	2%	1%	2%	0%	3%	-	0%	2%	0%	0%	4%	5%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	97%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>89%</b>	93%	92%	96%	*	82%	-	94%	93%	*	96%	79%	88%	82%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	5%	7%	2%	*	15%	-	3%	4%	*	3%	17%	7%	11%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	2%	2%	1%	*	3%	-	0%	3%	*	0%	4%	5%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	3%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	3%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>89%</b>	93%	92%	96%	*	83%	-	97%	94%	*	97%	79%	88%	83%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	5%	7%	2%	*	15%	-	3%	4%	*	3%	17%	7%	11%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	2%	2%	1%	*	3%	-	0%	1%	*	0%	4%	5%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	100%	96%	96%	*	82%	-	94%	92%	*	99%	79%	82%	86%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	0%	4%	0%	*	15%	-	6%	4%	*	1%	16%	11%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	0%	4%	*	3%	-	0%	4%	*	0%	4%	7%	6%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	78%	77%	82%	83%	63%	74%	*	83%	75%	100%	76%	80%	84%	81%
Included in Accountability	83%	72%	72%	67%	72%	75%	63%	71%	*	78%	72%	100%	75%	68%	74%	71%
Not Included in Accountability: Mobile	3%	2%	3%	5%	5%	6%	0%	1%	*	0%	2%	0%	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	3%	4%	5%	2%	0%	2%	*	5%	0%	0%	1%	5%	7%	8%
Not Tested	12%	24%	22%	23%	18%	17%	38%	26%	*	17%	25%	0%	24%	20%	16%	19%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	23%	22%	23%	18%	17%	38%	26%	*	17%	25%	0%	24%	20%	16%	19%
<b>Reading</b>																
Assessment Participant	89%	77%	79%	76%	82%	85%	*	76%	*	87%	75%	*	78%	82%	86%	85%
Included in Accountability	83%	72%	73%	67%	72%	77%	*	71%	*	80%	72%	*	75%	69%	74%	73%
Not Included in Accountability: Mobile	3%	2%	3%	6%	6%	5%	*	2%	*	0%	3%	*	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	3%	3%	4%	4%	4%	3%	*	3%	*	7%	0%	*	1%	6%	9%	11%
Not Tested	11%	23%	21%	24%	18%	15%	*	24%	*	13%	25%	*	22%	18%	14%	15%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	22%	21%	24%	18%	15%	*	24%	*	13%	25%	*	22%	18%	14%	15%
<b>Mathematics</b>																
Assessment Participant	88%	75%	77%	75%	82%	82%	*	74%	*	83%	75%	*	76%	78%	82%	80%
Included in Accountability	84%	72%	72%	65%	72%	75%	*	71%	*	80%	72%	*	75%	68%	74%	73%
Not Included in Accountability: Mobile	4%	2%	3%	6%	6%	5%	*	2%	*	0%	3%	*	1%	6%	3%	2%
Not Included in Accountability: Other Exclusions	0%	1%	2%	4%	4%	1%	*	1%	*	3%	0%	*	0%	4%	5%	5%
Not Tested	12%	25%	23%	25%	18%	18%	*	26%	*	17%	25%	*	24%	22%	18%	20%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	24%	23%	25%	18%	18%	*	26%	*	17%	25%	*	24%	22%	18%	20%
<b>Science</b>																
Assessment Participant	87%	76%	76%	80%	87%	80%	*	72%	*	71%	68%	-	73%	80%	89%	72%
Included in Accountability	84%	72%	74%	73%	80%	76%	*	72%	*	71%	68%	-	73%	75%	86%	66%
Not Included in Accountability: Mobile	3%	2%	1%	0%	0%	4%	*	0%	*	0%	0%	-	0%	2%	0%	2%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	7%	7%	0%	*	0%	*	0%	0%	-	0%	4%	3%	4%
Not Tested	13%	24%	24%	20%	13%	20%	*	28%	*	29%	32%	-	27%	20%	11%	28%
Absent	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	-	0%	0%	0%	0%
Other	10%	23%	24%	20%	13%	20%	*	28%	*	29%	32%	-	27%	20%	11%	28%

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>97.5%</b>	97.3%	95.3%	96.7%	*	98.7%	*	96.8%	95.9%	95.7%	97.4%
2019-20	98.3%	98.6%	<b>98.8%</b>	99.2%	97.6%	98.7%	*	99.0%	*	99.1%	98.0%	98.4%	98.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>7.7%</b>	8.6%	18.1%	9.5%	0.0%	3.0%	*	8.6%	15.8%	18.1%	7.6%
2019-20	6.7%	3.6%	<b>2.4%</b>	2.3%	8.0%	1.5%	*	0.7%	*	2.9%	5.3%	4.8%	0.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	783	100.0%	76,543	5,402,928	785	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	7	0.9%	0.4%	0.3%	7	0.9%	0.6%	0.4%
Pre-Kindergarten	50	6.4%	2.3%	4.1%	50	6.4%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	50	6.4%	2.3%	3.5%	50	6.4%	2.3%	3.5%
Kindergarten	96	12.3%	6.0%	6.8%	96	12.2%	6.0%	6.8%
Grade 1	115	14.7%	6.5%	7.1%	115	14.6%	6.5%	7.1%
Grade 2	118	15.1%	6.6%	7.1%	119	15.2%	6.7%	7.1%
Grade 3	124	15.8%	6.8%	7.1%	124	15.8%	6.8%	7.1%
Grade 4	128	16.3%	7.1%	7.1%	129	16.4%	7.2%	7.1%
Grade 5	145	18.5%	7.2%	7.2%	145	18.5%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	101	12.9%	27.8%	12.8%	101	12.9%	27.8%	12.8%
Hispanic	141	18.0%	26.6%	52.8%	142	18.1%	26.5%	52.7%
White	161	20.6%	14.7%	26.3%	162	20.6%	14.6%	26.3%
American Indian	4	0.5%	0.4%	0.3%	4	0.5%	0.4%	0.3%
Asian	319	40.7%	26.7%	4.8%	319	40.6%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	57	7.3%	3.7%	2.9%	57	7.3%	3.7%	2.9%
<b>Sex:</b>								
Female	405	51.7%	48.7%	48.9%	405	51.6%	48.6%	48.8%
Male	378	48.3%	51.3%	51.1%	380	48.4%	51.4%	51.2%
Economically Disadvantaged	268	34.2%	47.8%	60.7%	268	34.1%	47.8%	60.6%
Non-Educationally Disadvantaged	515	65.8%	52.2%	39.3%	517	65.9%	52.2%	39.4%
Section 504 Students	12	1.5%	4.9%	7.4%	12	1.5%	4.9%	7.4%
EB Students/EL	216	27.6%	18.5%	21.7%	216	27.5%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	31	4.0%	3.6%	5.0%	31	3.9%	3.6%	5.0%
Foster Care	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.3%
Homeless	5	0.6%	0.7%	1.1%	5	0.6%	0.7%	1.1%
Immigrant	28	3.6%	2.0%	2.0%	28	3.6%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.6%	20.4%	64.3%	5	0.6%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	270	34.5%	42.9%	53.5%	270	34.4%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	207	26.4%	18.1%	21.9%	207	26.4%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	49	6.3%	6.4%	8.0%	49	6.2%	6.4%	8.0%
Special Education	127	16.2%	11.2%	11.6%	129	16.4%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	127							
By Type of Primary Disability								
Students with Intellectual Disabilities	33	26.0%	40.3%	43.0%				
Students with Physical Disabilities	59	46.5%	15.1%	20.8%				
Students with Autism	17	13.4%	22.1%	14.7%				
Students with Behavioral Disabilities	18	14.2%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	102	14.5%	9.8%	13.6%				
By Ethnicity:								
African American	18	2.6%	3.6%	2.5%				
Hispanic	23	3.3%	3.1%	6.6%				
White	26	3.7%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	32	4.5%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	20	17.4%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	17	10.0%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	37	19.0%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	188	28.1%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.1%	0.8%	1.9%	11.1%	6.0%	5.2%
Grade 1	1.9%	1.6%	2.9%	9.1%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	5.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.4	18.9	18.7
Grade 1	17.3	18.7	18.7
Grade 2	15.8	18.8	18.6
Grade 3	19.6	18.9	18.7
Grade 4	19.4	18.9	18.8
Grade 5	19.7	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	81.3	100.0%	100.0%	100.0%
Professional Staff:	66.9	82.3%	63.8%	64.1%
Teachers	57.5	70.8%	48.1%	49.3%
Professional Support	6.4	7.8%	12.8%	10.7%
Campus Administration (School Leadership)	3.0	3.7%	2.5%	2.9%
Educational Aides:	14.4	17.7%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	30.2	37.2%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	6.8	11.8%	33.4%	11.2%
Hispanic	8.0	13.9%	16.1%	28.9%
White	36.8	63.9%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	5.0	8.7%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.7%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	1.7%	23.7%	24.1%
Females	56.5	98.3%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	42.6	74.0%	69.4%	72.6%
Masters	13.9	24.2%	28.7%	25.2%
Doctorate	1.0	1.7%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.2	2.2%	6.5%	7.9%
1-5 Years Experience	19.0	33.0%	27.3%	26.7%
6-10 Years Experience	9.0	15.6%	21.2%	20.6%
11-20 Years Experience	21.2	36.9%	30.6%	28.6%
21-30 Years Experience	7.0	12.2%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	13.6	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	5.9	5.4
Average Years Experience of Assistant Principals	3.5	7.0	5.5
Average Years Experience of Assistant Principals with District	2.0	6.0	4.8
Average Years Experience of Teachers:	11.2	10.9	11.1
Average Years Experience of Teachers with District:	7.8	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$62,206	\$51,319	\$51,054
1-5 Years Experience	\$60,478	\$61,114	\$54,577
6-10 Years Experience	\$63,589	\$64,575	\$57,746
11-20 Years Experience	\$67,403	\$68,197	\$61,377
21-30 Years Experience	\$70,818	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,824	\$65,212	\$58,887
Professional Support	\$64,861	\$77,524	\$69,505
Campus Administration (School Leadership)	\$85,438	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.1	5.4%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	47.8	83.1%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SETTLERS WAY EL (079907120) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	6.6	11.5%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: PALMER EL**

**Campus Number: 079907121**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>85%</b>	77%	94%	*	-	91%	-	*	54%	*	82%	90%	77%	92%
	2021	67%	77%	<b>79%</b>	74%	90%	88%	-	73%	-	*	30%	*	73%	95%	77%	67%
At Meets Grade Level or Above	2022	51%	61%	<b>61%</b>	58%	53%	*	-	65%	-	*	31%	*	67%	45%	43%	62%
	2021	39%	50%	<b>56%</b>	51%	50%	75%	-	45%	-	*	0%	*	53%	63%	47%	44%
At Masters Grade Level	2022	30%	39%	<b>36%</b>	25%	47%	*	-	48%	-	*	15%	*	42%	19%	16%	46%
	2021	19%	28%	<b>31%</b>	29%	20%	38%	-	27%	-	*	0%	*	31%	32%	30%	22%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>72%</b>	68%	65%	60%	-	87%	-	*	62%	*	73%	71%	60%	77%
	2021	62%	70%	<b>75%</b>	75%	70%	88%	-	64%	-	*	27%	*	72%	84%	67%	78%
At Meets Grade Level or Above	2022	43%	51%	<b>43%</b>	33%	41%	60%	-	57%	-	*	46%	*	47%	32%	31%	54%
	2021	31%	42%	<b>39%</b>	31%	20%	50%	-	55%	-	*	0%	*	34%	53%	30%	33%
At Masters Grade Level	2022	21%	28%	<b>21%</b>	9%	29%	20%	-	43%	-	*	8%	*	24%	13%	13%	23%
	2021	14%	21%	<b>16%</b>	8%	0%	38%	-	18%	-	*	0%	*	12%	26%	13%	33%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>84%</b>	79%	79%	90%	*	94%	-	83%	46%	*	82%	86%	75%	93%
	2021	63%	72%	<b>80%</b>	76%	92%	78%	-	86%	-	78%	0%	-	80%	81%	66%	75%
At Meets Grade Level or Above	2022	54%	64%	<b>72%</b>	67%	79%	80%	*	78%	-	83%	23%	*	73%	71%	65%	79%
	2021	36%	49%	<b>61%</b>	57%	54%	56%	-	79%	-	67%	0%	-	63%	58%	34%	50%
At Masters Grade Level	2022	28%	39%	<b>40%</b>	27%	57%	50%	*	61%	-	33%	8%	*	42%	37%	37%	36%
	2021	17%	26%	<b>33%</b>	22%	31%	33%	-	57%	-	44%	0%	-	38%	23%	16%	42%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>75%</b>	71%	86%	80%	*	78%	-	67%	23%	*	73%	80%	69%	79%
	2021	59%	67%	<b>71%</b>	51%	77%	89%	-	93%	-	89%	20%	-	73%	65%	53%	67%
At Meets Grade Level or Above	2022	43%	50%	<b>43%</b>	35%	36%	50%	*	72%	-	33%	8%	*	50%	31%	35%	57%
	2021	36%	45%	<b>48%</b>	30%	54%	56%	-	79%	-	56%	20%	-	50%	42%	34%	50%
At Masters Grade Level	2022	23%	30%	<b>24%</b>	15%	21%	30%	*	44%	-	33%	0%	*	24%	23%	17%	36%
	2021	21%	30%	<b>30%</b>	14%	23%	33%	-	79%	-	33%	20%	-	36%	19%	22%	42%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>94%</b>	92%	95%	90%	-	100%	-	91%	90%	-	92%	98%	95%	89%
	2021	73%	81%	<b>69%</b>	67%	40%	*	-	86%	-	*	22%	-	79%	50%	63%	70%
At Meets Grade Level or Above	2022	58%	68%	<b>70%</b>	65%	52%	70%	-	87%	-	91%	40%	-	73%	62%	60%	53%
	2021	46%	59%	<b>49%</b>	47%	20%	*	-	64%	-	*	22%	-	64%	20%	33%	60%
At Masters Grade Level	2022	36%	49%	<b>49%</b>	37%	43%	70%	-	74%	-	64%	0%	-	53%	40%	33%	37%
	2021	30%	44%	<b>31%</b>	25%	0%	*	-	57%	-	*	11%	-	38%	15%	13%	50%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>78%</b>	71%	65%	90%	-	96%	-	91%	70%	-	81%	71%	61%	68%
	2021	70%	77%	<b>75%</b>	78%	20%	*	-	93%	-	*	44%	-	79%	65%	71%	80%
At Meets Grade Level or Above	2022	48%	60%	<b>46%</b>	33%	35%	50%	-	83%	-	55%	50%	-	52%	33%	32%	47%
	2021	44%	54%	<b>37%</b>	39%	0%	*	-	50%	-	*	11%	-	38%	35%	29%	50%
At Masters Grade Level	2022	25%	38%	<b>23%</b>	11%	10%	30%	-	57%	-	36%	10%	-	26%	17%	9%	32%
	2021	25%	34%	<b>19%</b>	14%	0%	*	-	36%	-	*	11%	-	23%	10%	17%	40%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>54%</b>	43%	43%	80%	-	83%	-	55%	40%	-	60%	40%	44%	42%
	2021	62%	66%	<b>42%</b>	36%	0%	*	-	67%	-	*	33%	-	46%	33%	21%	40%
At Meets Grade Level or Above	2022	38%	41%	<b>20%</b>	16%	10%	40%	-	30%	-	27%	30%	-	21%	19%	12%	11%
	2021	31%	35%	<b>13%</b>	8%	0%	*	-	27%	-	*	0%	-	15%	10%	13%	10%
At Masters Grade Level	2022	18%	20%	<b>5%</b>	2%	10%	10%	-	9%	-	9%	10%	-	5%	7%	4%	0%
	2021	13%	15%	<b>2%</b>	0%	0%	*	-	7%	-	*	0%	-	3%	0%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>77%</b>	71%	74%	85%	*	90%	-	80%	54%	33%	78%	76%	69%	76%
	2021	67%	75%	<b>71%</b>	65%	68%	86%	-	81%	-	76%	25%	*	73%	67%	60%	67%
At Meets Grade Level or Above	2022	48%	56%	<b>50%</b>	43%	42%	59%	*	67%	-	63%	32%	17%	54%	42%	40%	50%
	2021	41%	51%	<b>45%</b>	36%	41%	55%	-	60%	-	56%	6%	*	47%	40%	31%	44%
At Masters Grade Level	2022	23%	32%	<b>28%</b>	18%	30%	37%	*	48%	-	37%	7%	0%	31%	22%	18%	29%
	2021	18%	26%	<b>22%</b>	15%	13%	33%	-	38%	-	37%	5%	*	25%	16%	15%	32%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>88%</b>	83%	90%	92%	*	95%	-	90%	61%	*	86%	92%	83%	91%
	2021	68%	77%	<b>77%</b>	72%	82%	84%	-	82%	-	80%	21%	*	78%	75%	69%	71%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>67%</b>	63%	60%	75%	*	77%	-	90%	31%	*	71%	60%	57%	63%
	2021	45%	57%	<b>56%</b>	52%	46%	68%	-	64%	-	67%	8%	*	60%	48%	38%	52%
At Masters Grade Level	2022	25%	34%	<b>42%</b>	30%	48%	58%	*	61%	-	55%	8%	*	47%	33%	29%	39%
	2021	18%	27%	<b>32%</b>	25%	21%	37%	-	49%	-	47%	4%	*	35%	23%	20%	39%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>75%</b>	70%	71%	80%	*	88%	-	85%	50%	*	76%	74%	64%	74%
	2021	66%	72%	<b>73%</b>	68%	64%	89%	-	85%	-	80%	32%	*	74%	71%	63%	74%
At Meets Grade Level or Above	2022	42%	50%	<b>44%</b>	34%	37%	52%	*	70%	-	55%	33%	*	50%	32%	32%	52%
	2021	37%	45%	<b>42%</b>	33%	32%	53%	-	62%	-	60%	8%	*	41%	43%	31%	45%
At Masters Grade Level	2022	20%	28%	<b>22%</b>	11%	20%	28%	*	48%	-	35%	6%	*	25%	18%	13%	30%
	2021	18%	25%	<b>22%</b>	12%	11%	37%	-	46%	-	40%	8%	*	24%	18%	17%	39%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>54%</b>	43%	43%	80%	-	83%	-	55%	40%	-	60%	40%	44%	42%
	2021	71%	76%	<b>42%</b>	36%	0%	*	-	67%	-	*	33%	-	46%	33%	21%	40%
At Meets Grade Level or Above	2022	47%	54%	<b>20%</b>	16%	10%	40%	-	30%	-	27%	30%	-	21%	19%	12%	11%
	2021	44%	50%	<b>13%</b>	8%	0%	*	-	27%	-	*	0%	-	15%	10%	13%	10%
At Masters Grade Level	2022	21%	29%	<b>5%</b>	2%	10%	10%	-	9%	-	9%	10%	-	5%	7%	4%	0%
	2021	20%	24%	<b>2%</b>	0%	0%	*	-	7%	-	*	0%	-	3%	0%	0%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>37%</b>	26%	41%	*	-	48%	-	*	23%	*	40%	29%	27%	38%
	2021	24%	35%	<b>38%</b>	31%	20%	50%	-	45%	-	*	0%	*	33%	53%	30%	33%
Reading and Mathematics Including EOC	2022	36%	45%	<b>37%</b>	26%	41%	*	-	48%	-	*	23%	*	40%	29%	27%	38%
	2021	24%	35%	<b>38%</b>	31%	20%	50%	-	45%	-	*	0%	*	33%	53%	30%	33%
Reading Including EOC	2022	51%	61%	<b>61%</b>	58%	53%	*	-	65%	-	*	31%	*	67%	45%	43%	62%
	2021	38%	50%	<b>56%</b>	51%	50%	75%	-	45%	-	*	0%	*	53%	63%	47%	44%
Math Including EOC	2022	43%	51%	<b>43%</b>	33%	41%	60%	-	57%	-	*	46%	*	47%	32%	31%	54%
	2021	31%	42%	<b>39%</b>	31%	20%	50%	-	55%	-	*	0%	*	34%	53%	30%	33%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>42%</b>	35%	36%	50%	*	67%	-	33%	8%	*	48%	31%	35%	57%
	2021	26%	37%	<b>40%</b>	24%	38%	56%	-	64%	-	56%	0%	-	43%	35%	25%	33%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>42%</b>	35%	36%	50%	*	67%	-	33%	8%	*	48%	31%	35%	57%
	2021	26%	37%	<b>40%</b>	24%	38%	56%	-	64%	-	56%	0%	-	43%	35%	25%	33%
Reading Including EOC	2022	54%	64%	<b>72%</b>	67%	79%	80%	*	78%	-	83%	23%	*	73%	71%	65%	79%
	2021	36%	49%	<b>60%</b>	54%	54%	56%	-	79%	-	67%	0%	-	63%	54%	31%	42%
Math Including EOC	2022	43%	50%	<b>43%</b>	35%	36%	50%	*	72%	-	33%	8%	*	50%	31%	35%	57%
	2021	36%	45%	<b>48%</b>	30%	54%	56%	-	79%	-	56%	20%	-	50%	42%	34%	50%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>43%</b>	33%	30%	40%	-	78%	-	55%	40%	-	51%	29%	30%	37%
	2021	34%	46%	<b>25%</b>	25%	0%	*	-	36%	-	*	11%	-	33%	10%	17%	40%
Reading and Mathematics Including EOC	2022	41%	54%	<b>43%</b>	33%	30%	40%	-	78%	-	55%	40%	-	51%	29%	30%	37%
	2021	34%	46%	<b>25%</b>	25%	0%	*	-	36%	-	*	11%	-	33%	10%	17%	40%
Reading Including EOC	2022	58%	68%	<b>70%</b>	65%	52%	70%	-	87%	-	91%	40%	-	73%	62%	60%	53%
	2021	46%	59%	<b>49%</b>	47%	20%	*	-	64%	-	*	22%	-	64%	20%	33%	60%
Math Including EOC	2022	48%	60%	<b>46%</b>	33%	35%	50%	-	83%	-	55%	50%	-	52%	33%	32%	47%
	2021	44%	54%	<b>37%</b>	39%	0%	*	-	50%	-	*	11%	-	38%	35%	29%	50%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>41%</b>	32%	35%	46%	*	64%	-	55%	22%	*	46%	30%	31%	43%
	2021	26%	35%	<b>35%</b>	27%	25%	53%	-	49%	-	60%	4%	*	37%	32%	24%	35%
Reading and Mathematics Including EOC	2022	36%	46%	<b>41%</b>	32%	35%	46%	*	64%	-	55%	22%	*	46%	30%	31%	43%
	2021	28%	38%	<b>35%</b>	27%	25%	53%	-	49%	-	60%	4%	*	37%	32%	24%	35%
Reading Including EOC	2022	53%	63%	<b>67%</b>	63%	60%	75%	*	77%	-	90%	31%	*	71%	60%	57%	63%
	2021	41%	53%	<b>56%</b>	51%	46%	68%	-	64%	-	67%	8%	*	60%	46%	37%	48%
Math Including EOC	2022	43%	51%	<b>44%</b>	34%	37%	52%	*	70%	-	55%	33%	*	50%	32%	32%	52%
	2021	37%	45%	<b>42%</b>	33%	32%	53%	-	62%	-	60%	8%	*	41%	43%	31%	45%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>75</b>	72	86	81	-	80	-	*	40	*	74	77	68	83
	2019	61	66	<b>65</b>	62	47	70	*	78	*	80	36	-	62	71	62	63
Grade 4 Mathematics	2022	74	75	<b>69</b>	62	91	81	-	75	-	*	36	*	67	73	65	89
	2019	65	68	<b>66</b>	58	73	80	*	78	*	30	50	-	64	69	73	70
Grade 5 ELA/Reading	2022	87	90	<b>90</b>	88	85	88	-	100	-	89	*	-	93	79	89	86
	2019	81	85	<b>85</b>	86	92	89	-	90	*	50	90	*	85	86	86	85
Grade 5 Mathematics	2022	79	84	<b>78</b>	78	70	88	-	79	-	83	*	-	75	89	73	96
	2019	83	88	<b>73</b>	62	81	89	-	85	*	71	80	*	74	70	65	85
All Grades Both Subjects	2022	74	76	<b>79</b>	75	83	84	-	84	-	75	52	*	79	79	74	89
	2019	69	73	<b>72</b>	67	72	84	*	82	*	58	60	*	72	74	72	73
All Grades ELA/Reading	2022	78	78	<b>83</b>	81	86	84	-	92	-	77	50	*	85	78	79	85
	2019	68	72	<b>75</b>	74	68	82	*	83	*	63	58	*	74	78	74	71
All Grades Mathematics	2022	69	73	<b>74</b>	69	81	84	-	77	-	73	53	*	72	80	69	93
	2019	70	73	<b>69</b>	60	77	86	*	81	*	54	63	*	69	69	69	75

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>77%</b>	-	-	-	-	-	-	71%	71%	-	-	-	77%	70%	91%
	2021	67%	75%	<b>71%</b>	-	-	-	-	-	-	58%	61%	44%	-	*	72%	60%	82%
At Meets Grade Level or Above	2022	48%	56%	<b>50%</b>	-	-	-	-	-	-	40%	40%	-	-	-	50%	39%	75%
	2021	41%	51%	<b>45%</b>	-	-	-	-	-	-	29%	33%	11%	-	*	45%	30%	71%
At Masters Grade Level	2022	23%	32%	<b>28%</b>	-	-	-	-	-	-	21%	21%	-	-	-	28%	20%	50%
	2021	18%	26%	<b>22%</b>	-	-	-	-	-	-	16%	17%	11%	-	*	21%	18%	61%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>88%</b>	-	-	-	-	-	-	91%	91%	-	-	-	87%	88%	100%
	2021	68%	77%	<b>77%</b>	-	-	-	-	-	-	60%	65%	*	-	*	78%	62%	90%
At Meets Grade Level or Above	2022	53%	62%	<b>67%</b>	-	-	-	-	-	-	53%	53%	-	-	-	68%	52%	92%
	2021	45%	57%	<b>56%</b>	-	-	-	-	-	-	35%	35%	*	-	*	57%	38%	80%
At Masters Grade Level	2022	25%	34%	<b>42%</b>	-	-	-	-	-	-	31%	31%	-	-	-	43%	30%	62%
	2021	18%	27%	<b>32%</b>	-	-	-	-	-	-	20%	18%	*	-	*	30%	24%	70%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>75%</b>	-	-	-	-	-	-	69%	69%	-	-	-	76%	67%	92%
	2021	66%	72%	<b>73%</b>	-	-	-	-	-	-	65%	65%	*	-	*	73%	67%	90%
At Meets Grade Level or Above	2022	42%	50%	<b>44%</b>	-	-	-	-	-	-	44%	44%	-	-	-	43%	42%	77%
	2021	37%	45%	<b>42%</b>	-	-	-	-	-	-	30%	35%	*	-	*	41%	29%	80%
At Masters Grade Level	2022	20%	28%	<b>22%</b>	-	-	-	-	-	-	19%	19%	-	-	-	21%	18%	62%
	2021	18%	25%	<b>22%</b>	-	-	-	-	-	-	20%	24%	*	-	*	20%	19%	80%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>54%</b>	-	-	-	-	-	-	31%	31%	-	-	-	56%	31%	67%
	2021	71%	76%	<b>42%</b>	-	-	-	-	-	-	29%	*	*	-	-	42%	29%	*
At Meets Grade Level or Above	2022	47%	54%	<b>20%</b>	-	-	-	-	-	-	0%	0%	-	-	-	22%	0%	33%
	2021	44%	50%	<b>13%</b>	-	-	-	-	-	-	0%	*	*	-	-	14%	0%	*
At Masters Grade Level	2022	21%	29%	<b>5%</b>	-	-	-	-	-	-	0%	0%	-	-	-	6%	0%	0%
	2021	20%	24%	<b>2%</b>	-	-	-	-	-	-	0%	*	*	-	-	2%	0%	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>79%</b>	-	-	-	-	-	-	88%	88%	-	-	-	77%	88%	90%
	2019	69%	73%	<b>72%</b>	-	-	-	-	-	-	72%	66%	78%		*		68%	



**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>83%</b>	-	-	-	-	-	-	80%	80%	-	-	-	83%	80%	90%
	2019	68%	72%	<b>75%</b>	-	-	-	-	-	-	69%	56%	81%		*		65%	
All Grades Mathematics	2022	69%	73%	<b>74%</b>	-	-	-	-	-	-	95%	95%	-	-	-	71%	95%	90%
	2019	70%	73%	<b>69%</b>	-	-	-	-	-	-	75%	75%	75%		*		71%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	98%	*	99%	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	88%	97%	98%	*	93%	-	100%	92%	100%	95%	86%	91%	93%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	11%	2%	0%	*	4%	-	0%	8%	0%	4%	12%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	<b>1%</b>	0%	1%	2%	*	1%	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	2%	*	1%	-	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	96%	*	99%	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	92%	93%	<b>92%</b>	88%	98%	96%	*	93%	-	100%	92%	*	95%	86%	91%	92%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	11%	2%	0%	*	4%	-	0%	8%	*	4%	12%	8%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	1%	0%	0%	*	1%	-	0%	0%	*	0%	2%	1%	4%
Not Tested	1%	1%	<b>1%</b>	1%	0%	4%	*	1%	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	4%	*	1%	-	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	98%	100%	*	99%	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	88%	96%	100%	*	93%	-	100%	92%	*	95%	86%	92%	92%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	11%	2%	0%	*	4%	-	0%	8%	*	4%	12%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	1%	0%	0%	*	1%	-	0%	0%	*	0%	2%	1%	4%
Not Tested	1%	1%	<b>1%</b>	1%	2%	0%	*	1%	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	0%	*	1%	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	2%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	89%	95%	100%	-	96%	-	100%	91%	-	97%	86%	92%	100%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	11%	5%	0%	-	4%	-	0%	9%	-	3%	14%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	70%	69%	64%	73%	-	75%	-	77%	84%	*	71%	68%	69%	81%
Included in Accountability	83%	72%	65%	64%	58%	67%	-	67%	-	77%	77%	*	67%	61%	62%	67%
Not Included in Accountability: Mobile	3%	2%	4%	4%	5%	3%	-	4%	-	0%	6%	*	3%	6%	6%	7%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	3%	-	4%	-	0%	1%	*	1%	1%	1%	7%
Not Tested	12%	24%	30%	31%	36%	27%	-	25%	-	23%	16%	*	29%	32%	31%	19%
Absent	2%	1%	0%	0%	2%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Other	10%	23%	30%	31%	35%	27%	-	25%	-	23%	16%	*	29%	31%	31%	19%
<b>Reading</b>																
Assessment Participant	89%	77%	72%	70%	65%	79%	-	78%	-	75%	84%	*	73%	70%	72%	91%
Included in Accountability	83%	72%	65%	65%	58%	68%	-	65%	-	75%	75%	*	67%	61%	62%	66%
Not Included in Accountability: Mobile	3%	2%	4%	4%	4%	4%	-	3%	-	0%	6%	*	3%	6%	6%	6%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	2%	7%	-	10%	-	0%	3%	*	3%	3%	4%	19%
Not Tested	11%	23%	28%	30%	35%	21%	-	22%	-	25%	16%	*	27%	30%	28%	9%
Absent	2%	1%	0%	0%	2%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Other	10%	22%	28%	30%	33%	21%	-	22%	-	25%	16%	*	27%	29%	28%	9%
<b>Mathematics</b>																
Assessment Participant	88%	75%	69%	70%	63%	71%	-	68%	-	75%	82%	*	70%	67%	68%	72%
Included in Accountability	84%	72%	65%	66%	58%	68%	-	65%	-	75%	76%	*	67%	61%	62%	66%
Not Included in Accountability: Mobile	4%	2%	4%	4%	4%	4%	-	3%	-	0%	6%	*	3%	6%	6%	6%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	25%	31%	30%	38%	29%	-	32%	-	25%	18%	*	30%	33%	32%	28%
Absent	2%	1%	0%	0%	2%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Other	10%	24%	31%	30%	35%	29%	-	32%	-	25%	18%	*	30%	32%	32%	28%
<b>Science</b>																
Assessment Participant	87%	76%	64%	63%	46%	40%	-	84%	-	*	100%	-	62%	68%	60%	71%
Included in Accountability	84%	72%	61%	61%	38%	40%	-	79%	-	*	100%	-	60%	62%	56%	59%
Not Included in Accountability: Mobile	3%	2%	3%	2%	8%	0%	-	5%	-	*	0%	-	2%	6%	5%	12%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	24%	36%	37%	54%	60%	-	16%	-	*	0%	-	38%	32%	40%	29%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	10%	23%	36%	37%	54%	60%	-	16%	-	*	0%	-	38%	32%	40%	29%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>96.5%</b>	95.2%	97.4%	97.3%	-	98.6%	-	97.7%	94.7%	94.8%	97.8%
2019-20	98.3%	98.6%	<b>98.8%</b>	98.7%	98.8%	99.0%	*	99.3%	*	98.4%	98.0%	98.5%	99.0%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>10.8%</b>	16.5%	7.5%	4.2%	-	2.0%	-	6.1%	20.3%	16.4%	3.2%
2019-20	6.7%	3.6%	<b>1.3%</b>	1.9%	0.0%	0.0%	*	0.0%	*	5.4%	2.8%	2.1%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	678	100.0%	76,543	5,402,928	681	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	3	0.4%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	107	15.8%	6.0%	6.8%	107	15.7%	6.0%	6.8%
Grade 1	121	17.8%	6.5%	7.1%	121	17.8%	6.5%	7.1%
Grade 2	102	15.0%	6.6%	7.1%	102	15.0%	6.7%	7.1%
Grade 3	110	16.2%	6.8%	7.1%	110	16.2%	6.8%	7.1%
Grade 4	105	15.5%	7.1%	7.1%	105	15.4%	7.2%	7.1%
Grade 5	133	19.6%	7.2%	7.2%	133	19.5%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	329	48.5%	27.8%	12.8%	331	48.6%	27.8%	12.8%
Hispanic	119	17.6%	26.6%	52.8%	119	17.5%	26.5%	52.7%
White	59	8.7%	14.7%	26.3%	59	8.7%	14.6%	26.3%
American Indian	4	0.6%	0.4%	0.3%	4	0.6%	0.4%	0.3%
Asian	129	19.0%	26.7%	4.8%	129	18.9%	26.9%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	37	5.5%	3.7%	2.9%	38	5.6%	3.7%	2.9%
<b>Sex:</b>								
Female	309	45.6%	48.7%	48.9%	310	45.5%	48.6%	48.8%
Male	369	54.4%	51.3%	51.1%	371	54.5%	51.4%	51.2%
Economically Disadvantaged	312	46.0%	47.8%	60.7%	312	45.8%	47.8%	60.6%
Non-Educationally Disadvantaged	366	54.0%	52.2%	39.3%	369	54.2%	52.2%	39.4%
Section 504 Students	9	1.3%	4.9%	7.4%	9	1.3%	4.9%	7.4%
EB Students/EL	101	14.9%	18.5%	21.7%	101	14.8%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	15	2.2%	3.6%	5.0%	15	2.2%	3.6%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	4	0.6%	0.7%	1.1%	4	0.6%	0.7%	1.1%
Immigrant	6	0.9%	2.0%	2.0%	6	0.9%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.6%	20.4%	64.3%	4	0.6%	20.3%	64.3%
Military Connected	4	0.6%	0.6%	3.3%	4	0.6%	0.6%	3.3%
At-Risk	261	38.5%	42.9%	53.5%	261	38.3%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	99	14.6%	18.1%	21.9%	99	14.5%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	19	2.8%	6.4%	8.0%	19	2.8%	6.4%	8.0%
Special Education	62	9.1%	11.2%	11.6%	65	9.5%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	29.0%	40.3%	43.0%				
Students with Physical Disabilities	15	24.2%	15.1%	20.8%				
Students with Autism	21	33.9%	22.1%	14.7%				
Students with Behavioral Disabilities	8	12.9%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	67	12.2%	9.8%	13.6%				
By Ethnicity:								
African American	45	8.2%	3.6%	2.5%				
Hispanic	9	1.6%	3.1%	6.6%				
White	6	1.1%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.7%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	17.1%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	9.7%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	34	14.3%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	72	14.1%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	21.6	18.9	18.7
Grade 1	19.9	18.7	18.7
Grade 2	20.0	18.8	18.6
Grade 3	18.1	18.9	18.7
Grade 4	20.8	18.9	18.8
Grade 5	21.7	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.8	100.0%	100.0%	100.0%
Professional Staff:	50.2	88.3%	63.8%	64.1%
Teachers	42.9	75.6%	48.1%	49.3%
Professional Support	5.2	9.2%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.5%	2.5%	2.9%
Educational Aides:	6.6	11.7%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	41.7	73.3%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	18.9	44.0%	33.4%	11.2%
Hispanic	6.0	14.0%	16.1%	28.9%
White	12.1	28.1%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	6.0	14.0%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	7.0%	23.7%	24.1%
Females	39.9	93.0%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	26.9	62.7%	69.4%	72.6%
Masters	16.0	37.3%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.5	5.9%	6.5%	7.9%
1-5 Years Experience	5.0	11.6%	27.3%	26.7%
6-10 Years Experience	6.0	14.0%	21.2%	20.6%
11-20 Years Experience	20.4	47.5%	30.6%	28.6%
21-30 Years Experience	8.0	18.6%	12.3%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.3%	2.1%	2.9%
Number of Students per Teacher	15.8	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	12.0	6.3	6.3
Average Years Experience of Principals with District	12.0	5.9	5.4
Average Years Experience of Assistant Principals	1.0	7.0	5.5
Average Years Experience of Assistant Principals with District	1.0	6.0	4.8
Average Years Experience of Teachers:	13.5	10.9	11.1
Average Years Experience of Teachers with District:	7.6	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$46,202	\$51,319	\$51,054
1-5 Years Experience	\$60,820	\$61,114	\$54,577
6-10 Years Experience	\$63,260	\$64,575	\$57,746
11-20 Years Experience	\$66,204	\$68,197	\$61,377
21-30 Years Experience	\$71,950	\$73,094	\$65,949
Over 30 Years Experience	\$75,637	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,275	\$65,212	\$58,887
Professional Support	\$67,047	\$77,524	\$69,505
Campus Administration (School Leadership)	\$100,494	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	39.3	91.5%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**PALMER EL (079907121) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.7	8.5%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: HUNTERS GLEN EL**

**Campus Number: 079907122**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>80%</b>	83%	71%	*	-	-	-	*	100%	*	82%	75%	77%	*
	2021	67%	77%	<b>71%</b>	65%	*	-	-	-	-	*	*	-	71%	*	72%	-
At Meets Grade Level or Above	2022	51%	61%	<b>47%</b>	45%	57%	*	-	-	-	*	33%	*	46%	50%	43%	*
	2021	39%	50%	<b>32%</b>	35%	*	-	-	-	-	*	*	-	32%	*	32%	-
At Masters Grade Level	2022	30%	39%	<b>20%</b>	19%	14%	*	-	-	-	*	0%	*	15%	33%	20%	*
	2021	19%	28%	<b>6%</b>	8%	*	-	-	-	-	*	*	-	7%	*	4%	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>71%</b>	76%	43%	*	-	-	-	*	100%	*	69%	75%	70%	*
	2021	62%	70%	<b>71%</b>	69%	*	-	-	-	-	*	*	-	71%	*	76%	-
At Meets Grade Level or Above	2022	43%	51%	<b>43%</b>	43%	43%	*	-	-	-	*	33%	*	44%	42%	39%	*
	2021	31%	42%	<b>16%</b>	15%	*	-	-	-	-	*	*	-	14%	*	16%	-
At Masters Grade Level	2022	21%	28%	<b>25%</b>	24%	29%	*	-	-	-	*	33%	*	23%	33%	25%	*
	2021	14%	21%	<b>6%</b>	8%	*	-	-	-	-	*	*	-	7%	*	4%	-
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>78%</b>	74%	100%	*	*	-	-	*	63%	-	76%	85%	81%	-
	2021	63%	72%	<b>35%</b>	35%	*	-	-	-	-	*	29%	-	32%	39%	32%	*
At Meets Grade Level or Above	2022	54%	64%	<b>46%</b>	40%	57%	*	*	-	-	*	25%	-	39%	62%	47%	-
	2021	36%	49%	<b>18%</b>	15%	*	-	-	-	-	*	14%	-	14%	22%	18%	*
At Masters Grade Level	2022	28%	39%	<b>28%</b>	26%	29%	*	*	-	-	*	13%	-	21%	46%	31%	-
	2021	17%	26%	<b>8%</b>	6%	*	-	-	-	-	*	14%	-	9%	6%	9%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>72%</b>	69%	86%	*	*	-	-	*	63%	-	71%	77%	73%	-
	2021	59%	67%	<b>35%</b>	35%	*	-	-	-	-	*	14%	-	32%	39%	35%	*
At Meets Grade Level or Above	2022	43%	50%	<b>45%</b>	42%	57%	*	*	-	-	*	50%	-	41%	54%	46%	-
	2021	36%	45%	<b>10%</b>	9%	*	-	-	-	-	*	14%	-	9%	11%	9%	*
At Masters Grade Level	2022	23%	30%	<b>15%</b>	14%	0%	*	*	-	-	*	25%	-	12%	23%	11%	-
	2021	21%	30%	<b>8%</b>	6%	*	-	-	-	-	*	14%	-	9%	6%	6%	*
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>83%</b>	85%	*	-	-	-	-	*	44%	-	84%	82%	83%	*
	2021	73%	81%	<b>70%</b>	71%	*	-	-	-	-	*	83%	-	80%	54%	67%	*
At Meets Grade Level or Above	2022	58%	68%	<b>60%</b>	61%	*	-	-	-	-	*	33%	-	61%	59%	60%	*
	2021	46%	59%	<b>33%</b>	32%	*	-	-	-	-	*	50%	-	35%	31%	33%	*
At Masters Grade Level	2022	36%	49%	<b>38%</b>	39%	*	-	-	-	-	*	11%	-	32%	45%	35%	*
	2021	30%	44%	<b>15%</b>	18%	*	-	-	-	-	*	17%	-	20%	8%	19%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>81%</b>	82%	*	-	-	-	-	*	38%	-	87%	71%	79%	*
	2021	70%	77%	<b>45%</b>	46%	*	-	-	-	-	*	67%	-	50%	38%	44%	*
At Meets Grade Level or Above	2022	48%	60%	<b>54%</b>	53%	*	-	-	-	-	*	25%	-	58%	48%	55%	*
	2021	44%	54%	<b>18%</b>	18%	*	-	-	-	-	*	50%	-	25%	8%	19%	*
At Masters Grade Level	2022	25%	38%	<b>13%</b>	16%	*	-	-	-	-	*	0%	-	19%	5%	15%	*
	2021	25%	34%	<b>9%</b>	11%	*	-	-	-	-	*	33%	-	15%	0%	7%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>79%</b>	80%	*	-	-	-	-	*	56%	-	87%	68%	77%	*
	2021	62%	66%	<b>67%</b>	71%	*	-	-	-	-	*	100%	-	65%	69%	67%	*
At Meets Grade Level or Above	2022	38%	41%	<b>42%</b>	41%	*	-	-	-	-	*	33%	-	39%	45%	42%	*
	2021	31%	35%	<b>18%</b>	18%	*	-	-	-	-	*	50%	-	25%	8%	19%	*
At Masters Grade Level	2022	18%	20%	<b>9%</b>	11%	*	-	-	-	-	*	0%	-	10%	9%	10%	*
	2021	13%	15%	<b>3%</b>	4%	*	-	-	-	-	*	0%	-	5%	0%	4%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>78%</b>	79%	68%	67%	*	-	-	100%	63%	*	79%	76%	77%	59%
	2021	67%	75%	<b>52%</b>	52%	44%	-	-	-	-	73%	50%	-	54%	46%	51%	40%
At Meets Grade Level or Above	2022	48%	56%	<b>48%</b>	47%	43%	67%	*	-	-	92%	33%	*	47%	51%	48%	47%
	2021	41%	51%	<b>18%</b>	17%	9%	-	-	-	-	64%	32%	-	20%	15%	18%	13%
At Masters Grade Level	2022	23%	32%	<b>21%</b>	21%	15%	50%	*	-	-	31%	11%	*	19%	26%	21%	24%
	2021	18%	26%	<b>7%</b>	7%	0%	-	-	-	-	27%	14%	-	9%	3%	7%	0%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>81%</b>	81%	78%	*	*	-	-	100%	65%	*	81%	81%	80%	71%
	2021	68%	77%	<b>57%</b>	56%	58%	-	-	-	-	*	56%	-	61%	47%	55%	40%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>51%</b>	50%	50%	*	*	-	-	100%	30%	*	49%	57%	51%	57%
	2021	45%	57%	<b>27%</b>	26%	25%	-	-	-	-	*	38%	-	27%	26%	27%	40%
At Masters Grade Level	2022	25%	34%	<b>29%</b>	28%	22%	*	*	-	-	60%	9%	*	22%	43%	29%	29%
	2021	18%	27%	<b>10%</b>	10%	0%	-	-	-	-	*	13%	-	11%	6%	10%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>75%</b>	76%	61%	*	*	-	-	100%	64%	*	75%	74%	74%	43%
	2021	66%	72%	<b>49%</b>	49%	42%	-	-	-	-	*	38%	-	53%	41%	50%	40%
At Meets Grade Level or Above	2022	42%	50%	<b>47%</b>	46%	44%	*	*	-	-	80%	36%	*	47%	48%	47%	43%
	2021	37%	45%	<b>14%</b>	14%	0%	-	-	-	-	*	25%	-	16%	12%	14%	0%
At Masters Grade Level	2022	20%	28%	<b>18%</b>	18%	11%	*	*	-	-	20%	18%	*	18%	17%	17%	14%
	2021	18%	25%	<b>8%</b>	8%	0%	-	-	-	-	*	19%	-	10%	3%	6%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>79%</b>	80%	*	-	-	-	-	*	56%	-	87%	68%	77%	*
	2021	71%	76%	<b>67%</b>	71%	*	-	-	-	-	*	100%	-	65%	69%	67%	*
At Meets Grade Level or Above	2022	47%	54%	<b>42%</b>	41%	*	-	-	-	-	*	33%	-	39%	45%	42%	*
	2021	44%	50%	<b>18%</b>	18%	*	-	-	-	-	*	50%	-	25%	8%	19%	*
At Masters Grade Level	2022	21%	29%	<b>9%</b>	11%	*	-	-	-	-	*	0%	-	10%	9%	10%	*
	2021	20%	24%	<b>3%</b>	4%	*	-	-	-	-	*	0%	-	5%	0%	4%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>33%</b>	33%	29%	*	-	-	-	*	33%	*	33%	33%	30%	*
	2021	24%	35%	<b>6%</b>	8%	*	-	-	-	-	*	*	-	7%	*	4%	-
Reading and Mathematics Including EOC	2022	36%	45%	<b>33%</b>	33%	29%	*	-	-	-	*	33%	*	33%	33%	30%	*
	2021	24%	35%	<b>6%</b>	8%	*	-	-	-	-	*	*	-	7%	*	4%	-
Reading Including EOC	2022	51%	61%	<b>47%</b>	45%	57%	*	-	-	-	*	33%	*	46%	50%	43%	*
	2021	38%	50%	<b>32%</b>	35%	*	-	-	-	-	*	*	-	32%	*	32%	-
Math Including EOC	2022	43%	51%	<b>43%</b>	43%	43%	*	-	-	-	*	33%	*	44%	42%	39%	*
	2021	31%	42%	<b>16%</b>	15%	*	-	-	-	-	*	*	-	14%	*	16%	-
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>33%</b>	29%	43%	*	*	-	-	*	25%	-	27%	46%	33%	-
	2021	26%	37%	<b>10%</b>	9%	*	-	-	-	-	*	14%	-	9%	11%	9%	*

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>33%</b>	29%	43%	*	*	-	-	*	25%	-	27%	46%	33%	-
	2021	26%	37%	<b>10%</b>	9%	*	-	-	-	-	*	14%	-	9%	11%	9%	*
Reading Including EOC	2022	54%	64%	<b>46%</b>	40%	57%	*	*	-	-	*	25%	-	39%	62%	47%	-
	2021	36%	49%	<b>18%</b>	15%	*	-	-	-	-	*	14%	-	14%	22%	18%	*
Math Including EOC	2022	43%	50%	<b>45%</b>	42%	57%	*	*	-	-	*	50%	-	41%	54%	46%	-
	2021	36%	45%	<b>10%</b>	9%	*	-	-	-	-	*	14%	-	9%	11%	9%	*
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>46%</b>	44%	*	-	-	-	-	*	25%	-	45%	48%	47%	*
	2021	34%	46%	<b>15%</b>	14%	*	-	-	-	-	*	50%	-	20%	8%	15%	*
Reading and Mathematics Including EOC	2022	41%	54%	<b>46%</b>	44%	*	-	-	-	-	*	25%	-	45%	48%	47%	*
	2021	34%	46%	<b>15%</b>	14%	*	-	-	-	-	*	50%	-	20%	8%	15%	*
Reading Including EOC	2022	58%	68%	<b>60%</b>	61%	*	-	-	-	-	*	33%	-	61%	59%	60%	*
	2021	46%	59%	<b>33%</b>	32%	*	-	-	-	-	*	50%	-	35%	31%	33%	*
Math Including EOC	2022	48%	60%	<b>54%</b>	53%	*	-	-	-	-	*	25%	-	58%	48%	55%	*
	2021	44%	54%	<b>18%</b>	18%	*	-	-	-	-	*	50%	-	25%	8%	19%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>38%</b>	36%	33%	*	*	-	-	80%	27%	*	35%	43%	37%	29%
	2021	26%	35%	<b>11%</b>	10%	0%	-	-	-	-	*	25%	-	11%	9%	9%	0%
Reading and Mathematics Including EOC	2022	36%	46%	<b>38%</b>	36%	33%	*	*	-	-	80%	27%	*	35%	43%	37%	29%
	2021	28%	38%	<b>11%</b>	10%	0%	-	-	-	-	*	25%	-	11%	9%	9%	0%
Reading Including EOC	2022	53%	63%	<b>51%</b>	50%	50%	*	*	-	-	100%	30%	*	49%	57%	51%	57%
	2021	41%	53%	<b>27%</b>	26%	25%	-	-	-	-	*	38%	-	27%	26%	27%	40%
Math Including EOC	2022	43%	51%	<b>47%</b>	46%	44%	*	*	-	-	80%	36%	*	47%	48%	47%	43%
	2021	37%	45%	<b>14%</b>	14%	0%	-	-	-	-	*	25%	-	16%	12%	14%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Progress (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>74</b>	71	80	*	-	-	-	*	60	-	70	92	79	-
	2019	61	66	<b>71</b>	73	*	*	-	-	*	*	*	-	74	65	73	*
Grade 4 Mathematics	2022	74	75	<b>76</b>	79	70	*	-	-	-	*	80	-	80	58	69	-
	2019	65	68	<b>44</b>	42	*	*	-	-	*	*	*	-	45	43	45	*
Grade 5 ELA/Reading	2022	87	90	<b>96</b>	98	*	-	-	-	-	*	88	-	93	100	96	*
	2019	81	85	<b>82</b>	80	90	*	-	-	-	-	82	*	78	86	84	*
Grade 5 Mathematics	2022	79	84	<b>90</b>	92	*	-	-	-	-	*	86	-	95	84	89	*
	2019	83	88	<b>87</b>	87	80	*	-	-	-	-	64	*	88	86	88	*
All Grades Both Subjects	2022	74	76	<b>85</b>	86	84	*	-	-	-	63	80	-	83	88	84	*
	2019	69	73	<b>71</b>	70	89	67	-	-	*	*	78	*	70	72	72	100
All Grades ELA/Reading	2022	78	78	<b>86</b>	86	88	*	-	-	-	*	77	-	80	98	88	*
	2019	68	72	<b>76</b>	76	93	*	-	-	*	*	87	*	76	77	78	*
All Grades Mathematics	2022	69	73	<b>83</b>	86	81	*	-	-	-	*	83	-	86	77	81	*
	2019	70	73	<b>65</b>	64	86	*	-	-	*	*	70	*	64	68	66	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>78%</b>	-	-	-	-	-	-	42%	42%	-	-	*	79%	50%	*
	2021	67%	75%	<b>52%</b>	-	-	-	-	-	-	40%	33%	50%	-	-	52%	40%	-
At Meets Grade Level or Above	2022	48%	56%	<b>48%</b>	-	-	-	-	-	-	33%	33%	-	-	*	48%	36%	*
	2021	41%	51%	<b>18%</b>	-	-	-	-	-	-	13%	11%	17%	-	-	19%	13%	-
At Masters Grade Level	2022	23%	32%	<b>21%</b>	-	-	-	-	-	-	8%	8%	-	-	*	21%	7%	*
	2021	18%	26%	<b>7%</b>	-	-	-	-	-	-	0%	0%	0%	-	-	8%	0%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>81%</b>	-	-	-	-	-	-	60%	60%	-	-	*	81%	67%	*
	2021	68%	77%	<b>57%</b>	-	-	-	-	-	-	40%	*	*	-	-	58%	40%	-
At Meets Grade Level or Above	2022	53%	62%	<b>51%</b>	-	-	-	-	-	-	60%	60%	-	-	*	51%	50%	*
	2021	45%	57%	<b>27%</b>	-	-	-	-	-	-	40%	*	*	-	-	26%	40%	-
At Masters Grade Level	2022	25%	34%	<b>29%</b>	-	-	-	-	-	-	20%	20%	-	-	*	29%	17%	*
	2021	18%	27%	<b>10%</b>	-	-	-	-	-	-	0%	*	*	-	-	10%	0%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>75%</b>	-	-	-	-	-	-	20%	20%	-	-	*	76%	33%	*
	2021	66%	72%	<b>49%</b>	-	-	-	-	-	-	40%	*	*	-	-	49%	40%	-
At Meets Grade Level or Above	2022	42%	50%	<b>47%</b>	-	-	-	-	-	-	20%	20%	-	-	*	48%	33%	*
	2021	37%	45%	<b>14%</b>	-	-	-	-	-	-	0%	*	*	-	-	15%	0%	-
At Masters Grade Level	2022	20%	28%	<b>18%</b>	-	-	-	-	-	-	0%	0%	-	-	*	18%	0%	*
	2021	18%	25%	<b>8%</b>	-	-	-	-	-	-	0%	*	*	-	-	8%	0%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>79%</b>	-	-	-	-	-	-	*	*	-	-	-	80%	*	*
	2021	71%	76%	<b>67%</b>	-	-	-	-	-	-	*	*	*	-	-	70%	*	-
At Meets Grade Level or Above	2022	47%	54%	<b>42%</b>	-	-	-	-	-	-	*	*	-	-	-	42%	*	*
	2021	44%	50%	<b>18%</b>	-	-	-	-	-	-	*	*	*	-	-	20%	*	-
At Masters Grade Level	2022	21%	29%	<b>9%</b>	-	-	-	-	-	-	*	*	-	-	-	8%	*	*
	2021	20%	24%	<b>3%</b>	-	-	-	-	-	-	*	*	*	-	-	3%	*	-
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>85%</b>	-	-	-	-	-	-	*	*	-	-	-	84%	*	-
	2019	69%	73%	<b>71%</b>	-	-	-	-	-	-	*	*	*	-	-		*	

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>86%</b>	-	-	-	-	-	-	*	*	-	-	-	85%	*	-
	2019	68%	72%	<b>76%</b>	-	-	-	-	-	-	*	*	*	-	-		*	-
All Grades Mathematics	2022	69%	73%	<b>83%</b>	-	-	-	-	-	-	*	*	-	-	-	83%	*	-
	2019	70%	73%	<b>65%</b>	-	-	-	-	-	-	*	*	*	-	-		*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	-	-	100%	98%	*	100%	99%	99%	100%
Included in Accountability	93%	94%	<b>87%</b>	87%	91%	100%	*	-	-	81%	86%	*	93%	78%	87%	89%
Not Included in Accountability: Mobile	5%	4%	<b>12%</b>	13%	9%	0%	*	-	-	19%	13%	*	7%	22%	13%	11%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	-	-	0%	2%	*	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	*	-	-	0%	2%	*	0%	1%	1%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	*	*	-	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	92%	93%	<b>87%</b>	86%	90%	*	*	-	-	83%	85%	*	92%	77%	86%	88%
Not Included in Accountability: Mobile	5%	4%	<b>13%</b>	13%	10%	*	*	-	-	17%	15%	*	7%	23%	13%	13%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	1%	0%	*	*	-	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	1%	0%	*	*	-	-	0%	0%	*	1%	0%	1%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	99%	100%	*	*	-	-	100%	96%	*	100%	98%	99%	100%
Included in Accountability	93%	94%	<b>87%</b>	86%	90%	*	*	-	-	83%	81%	*	93%	75%	86%	88%
Not Included in Accountability: Mobile	5%	4%	<b>13%</b>	13%	10%	*	*	-	-	17%	15%	*	7%	23%	13%	13%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	1%	0%	*	*	-	-	0%	4%	*	0%	2%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	1%	0%	*	*	-	-	0%	4%	*	0%	2%	1%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	*	-	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	94%	<b>91%</b>	92%	*	-	-	-	-	*	100%	-	97%	85%	91%	*
Not Included in Accountability: Mobile	4%	4%	<b>9%</b>	8%	*	-	-	-	-	*	0%	-	3%	15%	9%	*
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	*	-	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	1%	<b>0%</b>	0%	*	-	-	-	-	*	0%	-	0%	0%	0%	*

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	*	-	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	*	-	-	-	-	*	0%	-	0%	0%	0%	*
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	62%	62%	66%	*	*	-	-	79%	63%	0%	64%	59%	64%	70%
Included in Accountability	83%	72%	59%	61%	52%	*	*	-	-	79%	63%	0%	64%	53%	61%	65%
Not Included in Accountability: Mobile	3%	2%	2%	1%	13%	*	*	-	-	0%	0%	0%	0%	6%	2%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	2%	*	*	-	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	12%	24%	38%	38%	34%	*	*	-	-	21%	37%	100%	36%	41%	36%	30%
Absent	2%	1%	0%	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	23%	38%	38%	34%	*	*	-	-	21%	37%	100%	36%	41%	36%	30%
<b>Reading</b>																
Assessment Participant	89%	77%	63%	63%	70%	*	*	-	-	80%	62%	*	65%	60%	65%	75%
Included in Accountability	83%	72%	60%	62%	52%	*	*	-	-	80%	62%	*	65%	52%	62%	63%
Not Included in Accountability: Mobile	3%	2%	2%	1%	13%	*	*	-	-	0%	0%	*	0%	6%	2%	0%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	4%	*	*	-	-	0%	0%	*	0%	2%	1%	13%
Not Tested	11%	23%	37%	37%	30%	*	*	-	-	20%	38%	*	35%	40%	35%	25%
Absent	2%	1%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	22%	37%	37%	30%	*	*	-	-	20%	38%	*	35%	40%	35%	25%
<b>Mathematics</b>																
Assessment Participant	88%	75%	62%	63%	65%	*	*	-	-	80%	62%	*	65%	58%	64%	63%
Included in Accountability	84%	72%	60%	62%	52%	*	*	-	-	80%	62%	*	65%	52%	62%	63%
Not Included in Accountability: Mobile	4%	2%	2%	1%	13%	*	*	-	-	0%	0%	*	0%	6%	2%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	25%	38%	37%	35%	*	*	-	-	20%	38%	*	35%	42%	36%	38%
Absent	2%	1%	0%	0%	0%	*	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	24%	38%	37%	35%	*	*	-	-	20%	38%	*	35%	42%	36%	38%
<b>Science</b>																
Assessment Participant	87%	76%	57%	57%	56%	*	-	-	-	*	60%	*	63%	50%	58%	*
Included in Accountability	84%	72%	55%	57%	44%	*	-	-	-	*	60%	*	63%	46%	56%	*
Not Included in Accountability: Mobile	3%	2%	2%	0%	11%	*	-	-	-	*	0%	*	0%	4%	2%	*

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	13%	24%	43%	43%	44%	*	-	-	-	*	40%	*	38%	50%	42%	*
Absent	2%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	*
Other	10%	23%	43%	43%	44%	*	-	-	-	*	40%	*	38%	50%	42%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>90.7%</b>	91.2%	90.3%	*	*	-	-	85.0%	87.4%	89.5%	93.5%
2019-20	98.3%	98.6%	<b>98.1%</b>	98.2%	98.2%	*	*	-	*	97.4%	97.7%	97.9%	99.0%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>27.6%</b>	25.9%	26.8%	*	*	-	-	62.5%	38.8%	32.4%	28.6%
2019-20	6.7%	3.6%	<b>3.7%</b>	3.3%	2.8%	*	*	-	*	0.0%	0.0%	4.5%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	206	100.0%	76,543	5,402,928	207	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	52	25.2%	6.6%	7.1%	52	25.1%	6.7%	7.1%
Grade 3	52	25.2%	6.8%	7.1%	53	25.6%	6.8%	7.1%
Grade 4	49	23.8%	7.1%	7.1%	49	23.7%	7.2%	7.1%
Grade 5	53	25.7%	7.2%	7.2%	53	25.6%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	170	82.5%	27.8%	12.8%	170	82.1%	27.8%	12.8%
Hispanic	23	11.2%	26.6%	52.8%	23	11.1%	26.5%	52.7%
White	4	1.9%	14.7%	26.3%	5	2.4%	14.6%	26.3%
American Indian	2	1.0%	0.4%	0.3%	2	1.0%	0.4%	0.3%
Asian	0	0.0%	26.7%	4.8%	0	0.0%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	3.4%	3.7%	2.9%	7	3.4%	3.7%	2.9%
<b>Sex:</b>								
Female	97	47.1%	48.7%	48.9%	98	47.3%	48.6%	48.8%
Male	109	52.9%	51.3%	51.1%	109	52.7%	51.4%	51.2%
Economically Disadvantaged	178	86.4%	47.8%	60.7%	178	86.0%	47.8%	60.6%
Non-Educationally Disadvantaged	28	13.6%	52.2%	39.3%	29	14.0%	52.2%	39.4%
Section 504 Students	3	1.5%	4.9%	7.4%	3	1.4%	4.9%	7.4%
EB Students/EL	7	3.4%	18.5%	21.7%	7	3.4%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	9	4.4%	3.6%	5.0%	9	4.3%	3.6%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	4	1.9%	0.7%	1.1%	4	1.9%	0.7%	1.1%
Immigrant	3	1.5%	2.0%	2.0%	3	1.4%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	206	100.0%	20.4%	64.3%	207	100.0%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	67	32.5%	42.9%	53.5%	67	32.4%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	7	3.4%	18.1%	21.9%	7	3.4%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	2	1.0%	6.4%	8.0%	2	1.0%	6.4%	8.0%
Special Education	29	14.1%	11.2%	11.6%	30	14.5%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	29							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	58.6%	40.3%	43.0%				
Students with Physical Disabilities	0	0.0%	15.1%	20.8%				
Students with Autism	7	24.1%	22.1%	14.7%				
Students with Behavioral Disabilities	5	17.2%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	50	16.6%	9.8%	13.6%				
By Ethnicity:								
African American	31	10.3%	3.6%	2.5%				
Hispanic	16	5.3%	3.1%	6.6%				
White	1	0.3%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.7%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	26.5%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	21.4%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	43	16.9%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	54	24.9%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	15.1	18.8	18.6
Grade 3	15.8	18.9	18.7
Grade 4	14.9	18.9	18.8
Grade 5	17.0	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	39.6	100.0%	100.0%	100.0%
Professional Staff:	30.7	77.6%	63.8%	64.1%
Teachers	22.6	57.0%	48.1%	49.3%
Professional Support	6.2	15.6%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	5.1%	2.5%	2.9%
Educational Aides:	8.9	22.4%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	77.0	4,194.0
Part-time Librarians	1.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	38.5	97.2%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	20.5	90.8%	33.4%	11.2%
Hispanic	1.1	4.8%	16.1%	28.9%
White	0.4	1.8%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.6	2.5%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	4.7	20.7%	23.7%	24.1%
Females	17.9	79.3%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	10.5	46.6%	69.4%	72.6%
Masters	12.1	53.4%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	4.4%	6.5%	7.9%
1-5 Years Experience	5.7	25.4%	27.3%	26.7%
6-10 Years Experience	3.7	16.3%	21.2%	20.6%
11-20 Years Experience	7.5	33.5%	30.6%	28.6%
21-30 Years Experience	4.6	20.4%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	9.1	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	11.0	6.3	6.3
Average Years Experience of Principals with District	11.0	5.9	5.4
Average Years Experience of Assistant Principals	1.0	7.0	5.5
Average Years Experience of Assistant Principals with District	1.0	6.0	4.8
Average Years Experience of Teachers:	11.4	10.9	11.1
Average Years Experience of Teachers with District:	6.5	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$62,500	\$51,319	\$51,054
1-5 Years Experience	\$60,550	\$61,114	\$54,577
6-10 Years Experience	\$62,868	\$64,575	\$57,746
11-20 Years Experience	\$67,287	\$68,197	\$61,377
21-30 Years Experience	\$72,553	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,713	\$65,212	\$58,887
Professional Support	\$67,187	\$77,524	\$69,505
Campus Administration (School Leadership)	\$98,766	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	18.8	83.4%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**HUNTERS GLEN EL (079907122) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.8	16.6%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: HIGHLANDS EL**

**Campus Number: 079907123**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in Science**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>94%</b>	80%	92%	93%	-	100%	-	100%	71%	-	95%	94%	93%	100%
	2021	67%	77%	<b>79%</b>	*	61%	95%	-	81%	-	*	20%	-	82%	63%	70%	69%
At Meets Grade Level or Above	2022	51%	61%	<b>75%</b>	60%	83%	77%	-	74%	-	80%	36%	-	78%	63%	57%	75%
	2021	39%	50%	<b>56%</b>	*	33%	63%	-	62%	-	*	10%	-	56%	50%	35%	31%
At Masters Grade Level	2022	30%	39%	<b>55%</b>	40%	58%	57%	-	52%	-	70%	14%	-	60%	31%	43%	50%
	2021	19%	28%	<b>41%</b>	*	17%	58%	-	48%	-	*	10%	-	44%	25%	17%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>87%</b>	70%	75%	87%	-	96%	-	90%	57%	-	88%	82%	86%	85%
	2021	62%	70%	<b>78%</b>	*	56%	95%	-	81%	-	*	20%	-	80%	63%	74%	63%
At Meets Grade Level or Above	2022	43%	51%	<b>67%</b>	40%	58%	61%	-	81%	-	80%	29%	-	71%	47%	64%	60%
	2021	31%	42%	<b>51%</b>	*	28%	58%	-	67%	-	*	10%	-	53%	38%	22%	38%
At Masters Grade Level	2022	21%	28%	<b>37%</b>	20%	25%	32%	-	44%	-	60%	0%	-	38%	29%	29%	45%
	2021	14%	21%	<b>32%</b>	*	11%	37%	-	48%	-	*	10%	-	36%	0%	13%	19%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>90%</b>	83%	80%	95%	-	95%	-	*	57%	-	91%	87%	96%	89%
	2021	63%	72%	<b>77%</b>	63%	63%	73%	-	90%	-	*	30%	-	77%	79%	62%	88%
At Meets Grade Level or Above	2022	54%	64%	<b>79%</b>	67%	60%	86%	-	90%	-	*	29%	-	81%	73%	85%	72%
	2021	36%	49%	<b>59%</b>	38%	63%	45%	-	81%	-	*	10%	-	60%	57%	38%	81%
At Masters Grade Level	2022	28%	39%	<b>45%</b>	50%	25%	50%	-	57%	-	*	7%	-	52%	20%	38%	39%
	2021	17%	26%	<b>36%</b>	25%	38%	23%	-	52%	-	*	10%	-	34%	43%	24%	44%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>78%</b>	67%	60%	83%	-	90%	-	*	29%	-	78%	80%	81%	67%
	2021	59%	67%	<b>79%</b>	50%	63%	82%	-	90%	-	*	40%	-	77%	86%	62%	88%
At Meets Grade Level or Above	2022	43%	50%	<b>58%</b>	33%	40%	65%	-	76%	-	*	7%	-	64%	33%	58%	44%
	2021	36%	45%	<b>67%</b>	50%	50%	59%	-	86%	-	*	20%	-	64%	79%	52%	81%
At Masters Grade Level	2022	23%	30%	<b>38%</b>	17%	25%	39%	-	52%	-	*	7%	-	44%	13%	27%	28%
	2021	21%	30%	<b>44%</b>	13%	25%	36%	-	67%	-	*	20%	-	38%	64%	29%	50%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>86%</b>	82%	69%	83%	-	100%	-	*	57%	*	87%	80%	70%	70%
	2021	73%	81%	<b>93%</b>	73%	100%	100%	-	95%	*	*	82%	*	98%	84%	88%	100%
At Meets Grade Level or Above	2022	58%	68%	<b>69%</b>	64%	62%	50%	-	95%	-	*	36%	*	69%	67%	50%	60%
	2021	46%	59%	<b>73%</b>	27%	83%	84%	-	80%	*	*	45%	*	76%	68%	63%	85%
At Masters Grade Level	2022	36%	49%	<b>47%</b>	36%	38%	29%	-	74%	-	*	7%	*	47%	47%	30%	50%
	2021	30%	44%	<b>54%</b>	18%	42%	74%	-	60%	*	*	27%	*	60%	44%	42%	62%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>86%</b>	91%	77%	75%	-	100%	-	*	50%	*	85%	87%	70%	90%
	2021	70%	77%	<b>87%</b>	55%	92%	95%	-	95%	*	*	73%	*	95%	72%	83%	100%
At Meets Grade Level or Above	2022	48%	60%	<b>67%</b>	36%	54%	63%	-	100%	-	*	21%	*	75%	40%	45%	70%
	2021	44%	54%	<b>61%</b>	27%	58%	63%	-	75%	*	*	36%	*	62%	60%	46%	85%
At Masters Grade Level	2022	25%	38%	<b>50%</b>	9%	46%	46%	-	84%	-	*	14%	*	55%	33%	15%	50%
	2021	25%	34%	<b>42%</b>	18%	33%	37%	-	60%	*	*	18%	*	38%	48%	29%	54%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>81%</b>	64%	85%	74%	-	95%	-	*	31%	*	82%	79%	65%	70%
	2021	62%	66%	<b>82%</b>	64%	83%	89%	-	84%	*	*	82%	*	88%	72%	74%	85%
At Meets Grade Level or Above	2022	38%	41%	<b>61%</b>	27%	62%	48%	-	89%	-	*	15%	*	62%	57%	45%	60%
	2021	31%	35%	<b>45%</b>	9%	42%	47%	-	63%	*	*	9%	*	46%	44%	35%	46%
At Masters Grade Level	2022	18%	20%	<b>26%</b>	9%	15%	22%	-	47%	-	*	8%	*	24%	36%	15%	20%
	2021	13%	15%	<b>23%</b>	0%	17%	26%	-	32%	*	*	9%	*	24%	20%	17%	15%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>86%</b>	77%	76%	85%	-	97%	-	97%	51%	100%	87%	84%	82%	83%
	2021	67%	75%	<b>81%</b>	60%	72%	86%	-	89%	*	86%	48%	*	83%	76%	72%	85%
At Meets Grade Level or Above	2022	48%	56%	<b>68%</b>	46%	58%	64%	-	86%	-	81%	25%	50%	72%	54%	59%	63%
	2021	41%	51%	<b>58%</b>	29%	48%	59%	-	74%	*	73%	20%	*	59%	57%	40%	64%
At Masters Grade Level	2022	23%	32%	<b>43%</b>	25%	32%	40%	-	58%	-	59%	8%	33%	46%	30%	29%	41%
	2021	18%	26%	<b>36%</b>	14%	22%	35%	-	49%	*	59%	13%	*	36%	36%	22%	32%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>91%</b>	81%	80%	91%	-	99%	-	100%	62%	*	91%	87%	88%	90%
	2021	68%	77%	<b>83%</b>	68%	74%	88%	-	89%	*	88%	45%	*	85%	79%	74%	84%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>75%</b>	63%	67%	71%	-	85%	-	88%	33%	*	76%	67%	65%	71%
	2021	45%	57%	<b>63%</b>	36%	55%	63%	-	74%	*	75%	23%	*	63%	62%	46%	64%
At Masters Grade Level	2022	25%	34%	<b>50%</b>	41%	38%	46%	-	60%	-	71%	10%	*	54%	33%	38%	46%
	2021	18%	27%	<b>44%</b>	23%	29%	50%	-	53%	*	50%	16%	*	45%	40%	28%	38%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>84%</b>	78%	69%	82%	-	96%	-	94%	45%	*	84%	83%	80%	79%
	2021	66%	72%	<b>81%</b>	55%	68%	90%	-	89%	*	88%	45%	*	83%	74%	74%	82%
At Meets Grade Level or Above	2022	42%	50%	<b>64%</b>	37%	49%	63%	-	85%	-	71%	19%	*	70%	40%	57%	56%
	2021	37%	45%	<b>60%</b>	36%	42%	60%	-	76%	*	75%	23%	*	59%	62%	40%	67%
At Masters Grade Level	2022	20%	28%	<b>41%</b>	15%	31%	38%	-	58%	-	53%	7%	*	45%	26%	24%	40%
	2021	18%	25%	<b>39%</b>	14%	21%	37%	-	58%	*	75%	16%	*	38%	45%	24%	40%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>81%</b>	64%	85%	74%	-	95%	-	*	31%	*	82%	79%	65%	70%
	2021	71%	76%	<b>82%</b>	64%	83%	89%	-	84%	*	*	82%	*	88%	72%	74%	85%
At Meets Grade Level or Above	2022	47%	54%	<b>61%</b>	27%	62%	48%	-	89%	-	*	15%	*	62%	57%	45%	60%
	2021	44%	50%	<b>45%</b>	9%	42%	47%	-	63%	*	*	9%	*	46%	44%	35%	46%
At Masters Grade Level	2022	21%	29%	<b>26%</b>	9%	15%	22%	-	47%	-	*	8%	*	24%	36%	15%	20%
	2021	20%	24%	<b>23%</b>	0%	17%	26%	-	32%	*	*	9%	*	24%	20%	17%	15%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>61%</b>	40%	58%	60%	-	67%	-	70%	21%	-	66%	38%	50%	50%
	2021	24%	35%	<b>44%</b>	*	22%	47%	-	62%	-	*	10%	-	45%	38%	17%	31%
Reading and Mathematics Including EOC	2022	36%	45%	<b>61%</b>	40%	58%	60%	-	67%	-	70%	21%	-	66%	38%	50%	50%
	2021	24%	35%	<b>44%</b>	*	22%	47%	-	62%	-	*	10%	-	45%	38%	17%	31%
Reading Including EOC	2022	51%	61%	<b>75%</b>	60%	83%	77%	-	74%	-	80%	36%	-	78%	63%	57%	75%
	2021	38%	50%	<b>56%</b>	*	33%	63%	-	62%	-	*	10%	-	56%	50%	35%	31%
Math Including EOC	2022	43%	51%	<b>67%</b>	40%	58%	61%	-	81%	-	80%	29%	-	71%	47%	64%	60%
	2021	31%	42%	<b>51%</b>	*	28%	58%	-	67%	-	*	10%	-	53%	38%	22%	38%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>56%</b>	33%	40%	59%	-	76%	-	*	7%	-	62%	33%	54%	44%
	2021	26%	37%	<b>56%</b>	38%	50%	45%	-	76%	-	*	10%	-	57%	50%	33%	75%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>56%</b>	33%	40%	59%	-	76%	-	*	7%	-	62%	33%	54%	44%
	2021	26%	37%	<b>56%</b>	38%	50%	45%	-	76%	-	*	10%	-	57%	50%	33%	75%
Reading Including EOC	2022	54%	64%	<b>79%</b>	67%	60%	86%	-	90%	-	*	29%	-	81%	73%	85%	72%
	2021	36%	49%	<b>59%</b>	38%	63%	45%	-	81%	-	*	10%	-	60%	57%	38%	81%
Math Including EOC	2022	43%	50%	<b>58%</b>	33%	40%	65%	-	76%	-	*	7%	-	64%	33%	58%	44%
	2021	36%	45%	<b>67%</b>	50%	50%	59%	-	86%	-	*	20%	-	64%	79%	52%	81%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>59%</b>	27%	54%	46%	-	95%	-	*	14%	*	64%	40%	35%	60%
	2021	34%	46%	<b>60%</b>	27%	50%	63%	-	75%	*	*	36%	*	60%	60%	42%	77%
Reading and Mathematics Including EOC	2022	41%	54%	<b>59%</b>	27%	54%	46%	-	95%	-	*	14%	*	64%	40%	35%	60%
	2021	34%	46%	<b>60%</b>	27%	50%	63%	-	75%	*	*	36%	*	60%	60%	42%	77%
Reading Including EOC	2022	58%	68%	<b>69%</b>	64%	62%	50%	-	95%	-	*	36%	*	69%	67%	50%	60%
	2021	46%	59%	<b>73%</b>	27%	83%	84%	-	80%	*	*	45%	*	76%	68%	63%	85%
Math Including EOC	2022	48%	60%	<b>67%</b>	36%	54%	63%	-	100%	-	*	21%	*	75%	40%	45%	70%
	2021	44%	54%	<b>61%</b>	27%	58%	63%	-	75%	*	*	36%	*	62%	60%	46%	85%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>59%</b>	33%	49%	55%	-	78%	-	65%	14%	*	64%	37%	47%	50%
	2021	26%	35%	<b>53%</b>	32%	37%	52%	-	71%	*	63%	19%	*	53%	53%	31%	60%
Reading and Mathematics Including EOC	2022	36%	46%	<b>59%</b>	33%	49%	55%	-	78%	-	65%	14%	*	64%	37%	47%	50%
	2021	28%	38%	<b>53%</b>	32%	37%	52%	-	71%	*	63%	19%	*	53%	53%	31%	60%
Reading Including EOC	2022	53%	63%	<b>75%</b>	63%	67%	71%	-	85%	-	88%	33%	*	76%	67%	65%	71%
	2021	41%	53%	<b>63%</b>	36%	55%	63%	-	74%	*	75%	23%	*	63%	62%	46%	64%
Math Including EOC	2022	43%	51%	<b>64%</b>	37%	49%	63%	-	85%	-	71%	19%	*	70%	40%	57%	56%
	2021	37%	45%	<b>60%</b>	36%	42%	60%	-	76%	*	75%	23%	*	59%	62%	40%	67%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>78</b>	*	75	78	-	84	-	*	73	-	83	50	84	93
	2019	61	66	<b>57</b>	45	66	57	-	69	-	0	29	-	56	61	50	67
Grade 4 Mathematics	2022	74	75	<b>74</b>	*	69	71	-	84	-	*	55	-	76	61	76	63
	2019	65	68	<b>80</b>	68	80	86	-	74	-	100	71	-	77	87	73	80
Grade 5 ELA/Reading	2022	87	90	<b>87</b>	71	100	82	-	94	-	*	78	*	87	89	88	100
	2019	81	85	<b>86</b>	72	79	86	-	92	-	*	83	*	85	89	87	88
Grade 5 Mathematics	2022	79	84	<b>78</b>	86	75	68	-	94	-	*	67	*	78	80	65	100
	2019	83	88	<b>98</b>	100	100	98	-	97	-	*	100	*	97	100	99	96
All Grades Both Subjects	2022	74	76	<b>79</b>	77	76	75	-	89	-	63	68	*	81	70	78	86
	2019	69	73	<b>80</b>	70	79	81	-	85	-	72	73	*	78	84	79	82
All Grades ELA/Reading	2022	78	78	<b>82</b>	73	82	80	-	89	-	*	75	*	85	69	86	95
	2019	68	72	<b>72</b>	58	71	71	-	83	-	44	59	*	70	75	70	76
All Grades Mathematics	2022	69	73	<b>76</b>	82	71	69	-	89	-	*	60	*	77	71	71	76
	2019	70	73	<b>89</b>	83	88	91	-	88	-	100	88	*	87	94	87	87

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>86%</b>	-	-	-	-	-	-	82%	85%	67%	-	80%	87%	82%	100%
	2021	67%	75%	<b>81%</b>	-	-	-	-	-	-	81%	83%	77%	-	67%	80%	80%	100%
At Meets Grade Level or Above	2022	48%	56%	<b>68%</b>	-	-	-	-	-	-	60%	63%	47%	-	80%	69%	61%	100%
	2021	41%	51%	<b>58%</b>	-	-	-	-	-	-	57%	58%	55%	-	50%	57%	57%	86%
At Masters Grade Level	2022	23%	32%	<b>43%</b>	-	-	-	-	-	-	38%	43%	13%	-	20%	43%	37%	100%
	2021	18%	26%	<b>36%</b>	-	-	-	-	-	-	25%	30%	16%	-	33%	37%	26%	54%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>91%</b>	-	-	-	-	-	-	89%	92%	67%	-	*	91%	89%	*
	2021	68%	77%	<b>83%</b>	-	-	-	-	-	-	82%	82%	82%	-	*	83%	80%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>75%</b>	-	-	-	-	-	-	68%	68%	67%	-	*	76%	70%	*
	2021	45%	57%	<b>63%</b>	-	-	-	-	-	-	55%	50%	64%	-	*	62%	54%	100%
At Masters Grade Level	2022	25%	34%	<b>50%</b>	-	-	-	-	-	-	43%	47%	17%	-	*	51%	43%	*
	2021	18%	27%	<b>44%</b>	-	-	-	-	-	-	30%	32%	27%	-	*	46%	31%	60%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>84%</b>	-	-	-	-	-	-	80%	79%	83%	-	*	85%	78%	*
	2021	66%	72%	<b>81%</b>	-	-	-	-	-	-	79%	77%	82%	-	*	81%	77%	100%
At Meets Grade Level or Above	2022	42%	50%	<b>64%</b>	-	-	-	-	-	-	55%	58%	33%	-	*	66%	54%	*
	2021	37%	45%	<b>60%</b>	-	-	-	-	-	-	61%	55%	73%	-	*	58%	60%	90%
At Masters Grade Level	2022	20%	28%	<b>41%</b>	-	-	-	-	-	-	39%	42%	17%	-	*	41%	37%	*
	2021	18%	25%	<b>39%</b>	-	-	-	-	-	-	30%	36%	18%	-	*	39%	31%	70%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>81%</b>	-	-	-	-	-	-	57%	*	*	-	*	83%	63%	*
	2021	71%	76%	<b>82%</b>	-	-	-	-	-	-	75%	*	67%	-	*	81%	78%	*
At Meets Grade Level or Above	2022	47%	54%	<b>61%</b>	-	-	-	-	-	-	43%	*	*	-	*	61%	50%	*
	2021	44%	50%	<b>45%</b>	-	-	-	-	-	-	25%	*	17%	-	*	45%	33%	*
At Masters Grade Level	2022	21%	29%	<b>26%</b>	-	-	-	-	-	-	0%	*	*	-	*	27%	0%	*
	2021	20%	24%	<b>23%</b>	-	-	-	-	-	-	0%	*	0%	-	*	25%	0%	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>79%</b>	-	-	-	-	-	-	86%	90%	69%	-	*	78%	84%	*
	2019	69%	73%	<b>80%</b>	-	-	-	-	-	-	81%	75%	83%	-	*		76%	

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>82%</b>	-	-	-	-	-	-	95%	100%	*	-	*	79%	95%	*
	2019	68%	72%	<b>72%</b>	-	-	-	-	-	-	75%	58%	83%		*		70%	
All Grades Mathematics	2022	69%	73%	<b>76%</b>	-	-	-	-	-	-	78%	81%	*	-	*	76%	74%	*
	2019	70%	73%	<b>89%</b>	-	-	-	-	-	-	86%	92%	83%		*		83%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	98%	-	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	92%	90%	93%	-	89%	-	95%	92%	100%	97%	73%	90%	85%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	8%	10%	6%	-	8%	-	5%	8%	0%	3%	22%	10%	10%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	-	3%	-	0%	0%	0%	0%	3%	0%	4%
Not Tested	1%	1%	<b>1%</b>	0%	0%	2%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	2%	-	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	98%	-	100%	-	100%	100%	*	99%	98%	100%	100%
Included in Accountability	92%	93%	<b>91%</b>	90%	90%	92%	-	89%	-	94%	91%	*	96%	73%	90%	86%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	10%	10%	6%	-	8%	-	6%	9%	*	3%	22%	10%	11%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	0%	0%	-	3%	-	0%	0%	*	0%	3%	0%	4%
Not Tested	1%	1%	<b>1%</b>	0%	0%	2%	-	0%	-	0%	0%	*	1%	2%	0%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	2%	-	0%	-	0%	0%	*	1%	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	90%	90%	94%	-	89%	-	94%	91%	*	97%	75%	90%	86%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	10%	10%	6%	-	8%	-	6%	9%	*	3%	22%	10%	11%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	-	3%	-	0%	0%	*	0%	3%	0%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>99%</b>	100%	100%	96%	-	100%	-	*	93%	*	100%	95%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	100%	87%	92%	-	86%	-	*	93%	*	98%	70%	91%	83%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	0%	13%	4%	-	9%	-	*	0%	*	2%	20%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	-	5%	-	*	0%	*	0%	5%	0%	8%
Not Tested	2%	1%	<b>1%</b>	0%	0%	4%	-	0%	-	*	7%	*	0%	5%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	4%	-	0%	-	*	7%	*	0%	5%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	81%	78%	75%	82%	-	86%	*	73%	80%	50%	81%	81%	85%	84%
Included in Accountability	83%	72%	75%	71%	72%	79%	-	74%	*	73%	74%	50%	80%	64%	80%	69%
Not Included in Accountability: Mobile	3%	2%	3%	3%	2%	1%	-	5%	*	0%	5%	0%	1%	7%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	3%	3%	1%	1%	-	7%	*	0%	1%	0%	0%	10%	2%	14%
Not Tested	12%	24%	19%	22%	25%	18%	-	14%	*	27%	20%	50%	19%	19%	15%	16%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	23%	19%	22%	25%	18%	-	14%	*	27%	20%	50%	19%	19%	15%	16%
<b>Reading</b>																
Assessment Participant	89%	77%	82%	73%	78%	83%	-	89%	*	73%	81%	*	82%	82%	86%	88%
Included in Accountability	83%	72%	75%	67%	75%	79%	-	76%	*	73%	74%	*	80%	64%	80%	70%
Not Included in Accountability: Mobile	3%	2%	3%	3%	2%	1%	-	6%	*	0%	5%	*	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	4%	3%	2%	3%	-	7%	*	0%	2%	*	1%	11%	4%	16%
Not Tested	11%	23%	18%	27%	22%	17%	-	11%	*	27%	19%	*	18%	18%	14%	13%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	22%	18%	27%	22%	17%	-	11%	*	27%	19%	*	18%	18%	14%	13%
<b>Mathematics</b>																
Assessment Participant	88%	75%	81%	73%	76%	82%	-	88%	*	73%	79%	*	81%	81%	84%	83%
Included in Accountability	84%	72%	75%	67%	75%	79%	-	76%	*	73%	74%	*	80%	64%	80%	70%
Not Included in Accountability: Mobile	4%	2%	3%	3%	2%	1%	-	6%	*	0%	5%	*	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	3%	3%	0%	1%	-	6%	*	0%	0%	*	0%	9%	1%	11%
Not Tested	12%	25%	19%	27%	24%	18%	-	12%	*	27%	21%	*	19%	19%	16%	17%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	24%	19%	27%	24%	18%	-	12%	*	27%	21%	*	19%	19%	16%	17%
<b>Science</b>																
Assessment Participant	87%	76%	84%	100%	92%	76%	-	81%	*	80%	92%	*	76%	97%	86%	86%
Included in Accountability	84%	72%	76%	100%	92%	76%	-	59%	*	80%	92%	*	76%	76%	79%	62%
Not Included in Accountability: Mobile	3%	2%	2%	0%	0%	0%	-	6%	*	0%	0%	*	0%	6%	3%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	<b>6%</b>	0%	0%	0%	-	16%	*	0%	0%	*	0%	15%	3%	24%
Not Tested	13%	24%	<b>16%</b>	0%	8%	24%	-	19%	*	20%	8%	*	24%	3%	14%	14%
Absent	2%	2%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	23%	<b>16%</b>	0%	8%	24%	-	19%	*	20%	8%	*	24%	3%	14%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>96.6%</b>	94.4%	95.5%	96.3%	-	98.1%	*	98.2%	94.7%	94.2%	96.7%
2019-20	98.3%	98.6%	<b>98.7%</b>	98.5%	98.5%	98.4%	-	99.3%	*	98.7%	98.4%	98.2%	99.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>11.3%</b>	24.1%	17.0%	9.1%	-	5.7%	*	3.3%	16.9%	21.8%	14.0%
2019-20	6.7%	3.6%	<b>2.4%</b>	5.0%	2.5%	2.6%	-	1.4%	*	0.0%	0.0%	3.3%	1.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	562	100.0%	76,543	5,402,928	566	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	15	2.7%	0.4%	0.3%	18	3.2%	0.6%	0.4%
Pre-Kindergarten	45	8.0%	2.3%	4.1%	45	8.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	45	8.0%	2.3%	3.5%	45	8.0%	2.3%	3.5%
Kindergarten	77	13.7%	6.0%	6.8%	78	13.8%	6.0%	6.8%
Grade 1	92	16.4%	6.5%	7.1%	92	16.3%	6.5%	7.1%
Grade 2	83	14.8%	6.6%	7.1%	83	14.7%	6.7%	7.1%
Grade 3	96	17.1%	6.8%	7.1%	96	17.0%	6.8%	7.1%
Grade 4	80	14.2%	7.1%	7.1%	80	14.1%	7.2%	7.1%
Grade 5	74	13.2%	7.2%	7.2%	74	13.1%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	73	13.0%	27.8%	12.8%	74	13.1%	27.8%	12.8%
Hispanic	123	21.9%	26.6%	52.8%	124	21.9%	26.5%	52.7%
White	174	31.0%	14.7%	26.3%	176	31.1%	14.6%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	153	27.2%	26.7%	4.8%	153	27.0%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	39	6.9%	3.7%	2.9%	39	6.9%	3.7%	2.9%
<b>Sex:</b>								
Female	276	49.1%	48.7%	48.9%	276	48.8%	48.6%	48.8%
Male	286	50.9%	51.3%	51.1%	290	51.2%	51.4%	51.2%
Economically Disadvantaged	204	36.3%	47.8%	60.7%	204	36.0%	47.8%	60.6%
Non-Educationally Disadvantaged	358	63.7%	52.2%	39.3%	362	64.0%	52.2%	39.4%
Section 504 Students	19	3.4%	4.9%	7.4%	19	3.4%	4.9%	7.4%
EB Students/EL	118	21.0%	18.5%	21.7%	118	20.8%	18.6%	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	26	4.6%	3.6%	5.0%	26	4.6%	3.6%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	7	1.2%	0.7%	1.1%	7	1.2%	0.7%	1.1%
Immigrant	16	2.8%	2.0%	2.0%	16	2.8%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	7	1.2%	20.4%	64.3%	7	1.2%	20.3%	64.3%
Military Connected	2	0.4%	0.6%	3.3%	2	0.4%	0.6%	3.3%
At-Risk	135	24.0%	42.9%	53.5%	135	23.9%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	115	20.5%	18.1%	21.9%	115	20.3%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	21	3.7%	6.4%	8.0%	21	3.7%	6.4%	8.0%
Special Education	87	15.5%	11.2%	11.6%	91	16.1%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	87							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	27.6%	40.3%	43.0%				
Students with Physical Disabilities	16	18.4%	15.1%	20.8%				
Students with Autism	32	36.8%	22.1%	14.7%				
Students with Behavioral Disabilities	**	**	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	57	11.8%	9.8%	13.6%				
By Ethnicity:								
African American	13	2.7%	3.6%	2.5%				
Hispanic	12	2.5%	3.1%	6.6%				
White	10	2.1%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	12	2.5%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	2.1%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	16.3%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	15	15.8%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	31	16.8%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	127	26.2%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	3.9%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	2.6%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	1.5%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.3	18.9	18.7
Grade 1	17.5	18.7	18.7
Grade 2	14.9	18.8	18.6
Grade 3	19.3	18.9	18.7
Grade 4	14.9	18.9	18.8
Grade 5	15.5	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.6	100.0%	100.0%	100.0%
Professional Staff:	48.8	78.0%	63.8%	64.1%
Teachers	42.7	68.2%	48.1%	49.3%
Professional Support	4.1	6.6%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.2%	2.5%	2.9%
Educational Aides:	13.8	22.0%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	25.0	39.9%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	4.5	10.6%	33.4%	11.2%
Hispanic	5.0	11.7%	16.1%	28.9%
White	28.1	65.9%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	4.0	9.4%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.3%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	4.7%	23.7%	24.1%
Females	40.7	95.3%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	31.9	74.9%	69.4%	72.6%
Masters	10.7	25.1%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.5	3.6%	6.5%	7.9%
1-5 Years Experience	9.0	21.1%	27.3%	26.7%
6-10 Years Experience	13.0	30.5%	21.2%	20.6%
11-20 Years Experience	13.7	32.2%	30.6%	28.6%
21-30 Years Experience	5.3	12.5%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.1	0.2%	2.1%	2.9%
Number of Students per Teacher	13.2	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	17.0	6.3	6.3
Average Years Experience of Principals with District	17.0	5.9	5.4
Average Years Experience of Assistant Principals	8.0	7.0	5.5
Average Years Experience of Assistant Principals with District	8.0	6.0	4.8
Average Years Experience of Teachers:	11.5	10.9	11.1
Average Years Experience of Teachers with District:	8.1	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$38,180	\$51,319	\$51,054
1-5 Years Experience	\$60,900	\$61,114	\$54,577
6-10 Years Experience	\$63,338	\$64,575	\$57,746
11-20 Years Experience	\$66,913	\$68,197	\$61,377
21-30 Years Experience	\$71,838	\$73,094	\$65,949
Over 30 Years Experience	\$75,637	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,150	\$65,212	\$58,887
Professional Support	\$71,162	\$77,524	\$69,505
Campus Administration (School Leadership)	\$105,505	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.0	7.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	37.1	87.0%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**HIGHLANDS EL (079907123) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.6	6.0%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: MISSION GLEN EL**

**Campus Number: 079907124**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>77%</b>	73%	80%	*	-	*	-	-	55%	-	81%	69%	75%	88%
	2021	67%	77%	<b>38%</b>	25%	50%	*	-	*	-	*	14%	-	45%	17%	38%	43%
At Meets Grade Level or Above	2022	51%	61%	<b>52%</b>	53%	48%	*	-	*	-	-	27%	-	55%	46%	41%	44%
	2021	39%	50%	<b>19%</b>	13%	21%	*	-	*	-	*	0%	-	25%	0%	17%	14%
At Masters Grade Level	2022	30%	39%	<b>23%</b>	33%	20%	*	-	*	-	-	9%	-	23%	23%	13%	31%
	2021	19%	28%	<b>12%</b>	13%	7%	*	-	*	-	*	0%	-	15%	0%	13%	14%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>50%</b>	53%	40%	*	-	*	-	-	27%	-	45%	62%	38%	69%
	2021	62%	70%	<b>38%</b>	25%	43%	*	-	*	-	*	0%	-	45%	17%	38%	43%
At Meets Grade Level or Above	2022	43%	51%	<b>18%</b>	20%	12%	*	-	*	-	-	27%	-	13%	31%	6%	19%
	2021	31%	42%	<b>12%</b>	13%	7%	*	-	*	-	*	0%	-	15%	0%	13%	14%
At Masters Grade Level	2022	21%	28%	<b>7%</b>	7%	4%	*	-	*	-	-	9%	-	10%	0%	3%	13%
	2021	14%	21%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>67%</b>	63%	63%	*	-	*	-	*	29%	*	77%	53%	67%	65%
	2021	63%	72%	<b>61%</b>	56%	65%	*	-	*	-	*	17%	-	61%	60%	68%	54%
At Meets Grade Level or Above	2022	54%	64%	<b>44%</b>	42%	37%	*	-	*	-	*	0%	*	54%	29%	44%	35%
	2021	36%	49%	<b>33%</b>	44%	35%	*	-	*	-	*	17%	-	30%	40%	36%	23%
At Masters Grade Level	2022	28%	39%	<b>19%</b>	16%	16%	*	-	*	-	*	0%	*	27%	6%	15%	12%
	2021	17%	26%	<b>12%</b>	22%	12%	*	-	*	-	*	0%	-	9%	20%	14%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>56%</b>	53%	47%	*	-	*	-	*	0%	*	65%	41%	54%	53%
	2021	59%	67%	<b>59%</b>	44%	63%	*	-	*	-	*	25%	-	59%	60%	52%	77%
At Meets Grade Level or Above	2022	43%	50%	<b>23%</b>	37%	5%	*	-	*	-	*	0%	*	27%	18%	21%	18%
	2021	36%	45%	<b>34%</b>	33%	38%	*	-	*	-	*	17%	-	27%	50%	38%	31%
At Masters Grade Level	2022	23%	30%	<b>9%</b>	16%	0%	*	-	*	-	*	0%	*	8%	12%	5%	12%
	2021	21%	30%	<b>19%</b>	22%	19%	*	-	*	-	*	0%	-	18%	20%	14%	15%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>78%</b>	60%	88%	*	*	*	-	*	36%	-	76%	83%	84%	75%
	2021	73%	81%	<b>83%</b>	78%	88%	*	-	*	-	*	63%	*	88%	75%	81%	81%
At Meets Grade Level or Above	2022	58%	68%	<b>61%</b>	50%	72%	*	*	*	-	*	29%	-	59%	67%	65%	55%
	2021	46%	59%	<b>56%</b>	56%	69%	*	-	*	-	*	38%	*	52%	63%	50%	44%
At Masters Grade Level	2022	36%	49%	<b>33%</b>	40%	44%	*	*	*	-	*	0%	-	29%	42%	32%	30%
	2021	30%	44%	<b>37%</b>	22%	56%	*	-	*	-	*	13%	*	32%	44%	31%	38%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>70%</b>	60%	64%	*	*	*	-	*	29%	-	62%	92%	70%	75%
	2021	70%	77%	<b>63%</b>	39%	81%	*	-	*	-	*	50%	*	60%	69%	66%	69%
At Meets Grade Level or Above	2022	48%	60%	<b>46%</b>	50%	44%	*	*	*	-	*	21%	-	44%	50%	49%	35%
	2021	44%	54%	<b>24%</b>	17%	31%	*	-	*	-	*	38%	*	16%	38%	28%	25%
At Masters Grade Level	2022	25%	38%	<b>24%</b>	40%	20%	*	*	*	-	*	7%	-	24%	25%	27%	5%
	2021	25%	34%	<b>7%</b>	6%	6%	*	-	*	-	*	0%	*	12%	0%	9%	13%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>48%</b>	40%	56%	*	*	*	-	*	36%	-	44%	58%	54%	35%
	2021	62%	66%	<b>40%</b>	33%	50%	*	-	*	-	*	43%	*	42%	38%	42%	31%
At Meets Grade Level or Above	2022	38%	41%	<b>20%</b>	20%	16%	*	*	*	-	*	29%	-	21%	17%	24%	15%
	2021	31%	35%	<b>15%</b>	17%	6%	*	-	*	-	*	29%	*	17%	13%	19%	6%
At Masters Grade Level	2022	18%	20%	<b>2%</b>	0%	4%	*	*	*	-	*	0%	-	3%	0%	3%	0%
	2021	13%	15%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>64%</b>	58%	63%	69%	*	73%	-	90%	32%	*	64%	64%	63%	65%
	2021	67%	75%	<b>56%</b>	46%	64%	56%	-	45%	-	69%	28%	*	57%	55%	56%	58%
At Meets Grade Level or Above	2022	48%	56%	<b>38%</b>	39%	34%	25%	*	41%	-	80%	22%	*	39%	35%	36%	32%
	2021	41%	51%	<b>29%</b>	30%	30%	20%	-	9%	-	46%	19%	*	25%	36%	29%	24%
At Masters Grade Level	2022	23%	32%	<b>17%</b>	20%	16%	6%	*	14%	-	20%	4%	*	18%	15%	14%	14%
	2021	18%	26%	<b>12%</b>	11%	13%	4%	-	0%	-	31%	1%	*	11%	13%	11%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>74%</b>	66%	78%	67%	*	78%	-	*	41%	*	78%	67%	75%	75%
	2021	68%	77%	<b>64%</b>	60%	68%	78%	-	*	-	60%	30%	*	66%	59%	64%	64%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>53%</b>	48%	54%	33%	*	56%	-	*	22%	*	56%	45%	50%	45%
	2021	45%	57%	<b>39%</b>	43%	43%	22%	-	*	-	40%	19%	*	37%	44%	36%	31%
At Masters Grade Level	2022	25%	34%	<b>25%</b>	27%	28%	0%	*	11%	-	*	3%	*	26%	21%	20%	25%
	2021	18%	27%	<b>22%</b>	20%	26%	11%	-	*	-	40%	4%	*	19%	28%	21%	19%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>59%</b>	55%	51%	83%	*	100%	-	*	22%	*	57%	62%	55%	66%
	2021	66%	72%	<b>56%</b>	37%	63%	67%	-	*	-	60%	26%	*	55%	56%	53%	67%
At Meets Grade Level or Above	2022	42%	50%	<b>29%</b>	34%	22%	17%	*	44%	-	*	19%	*	29%	31%	26%	25%
	2021	37%	45%	<b>24%</b>	20%	26%	22%	-	*	-	40%	19%	*	19%	34%	26%	25%
At Masters Grade Level	2022	20%	28%	<b>14%</b>	18%	9%	17%	*	22%	-	*	6%	*	14%	12%	12%	9%
	2021	18%	25%	<b>9%</b>	9%	9%	0%	-	*	-	40%	0%	*	10%	6%	8%	11%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>48%</b>	40%	56%	*	*	*	-	*	36%	-	44%	58%	54%	35%
	2021	71%	76%	<b>40%</b>	33%	50%	*	-	*	-	*	43%	*	42%	38%	42%	31%
At Meets Grade Level or Above	2022	47%	54%	<b>20%</b>	20%	16%	*	*	*	-	*	29%	-	21%	17%	24%	15%
	2021	44%	50%	<b>15%</b>	17%	6%	*	-	*	-	*	29%	*	17%	13%	19%	6%
At Masters Grade Level	2022	21%	29%	<b>2%</b>	0%	4%	*	*	*	-	*	0%	-	3%	0%	3%	0%
	2021	20%	24%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>16%</b>	20%	12%	*	-	*	-	-	18%	-	13%	23%	6%	19%
	2021	24%	35%	<b>12%</b>	13%	7%	*	-	*	-	*	0%	-	15%	0%	13%	14%
Reading and Mathematics Including EOC	2022	36%	45%	<b>16%</b>	20%	12%	*	-	*	-	-	18%	-	13%	23%	6%	19%
	2021	24%	35%	<b>12%</b>	13%	7%	*	-	*	-	*	0%	-	15%	0%	13%	14%
Reading Including EOC	2022	51%	61%	<b>52%</b>	53%	48%	*	-	*	-	-	27%	-	55%	46%	41%	44%
	2021	38%	50%	<b>19%</b>	13%	21%	*	-	*	-	*	0%	-	25%	0%	17%	14%
Math Including EOC	2022	43%	51%	<b>18%</b>	20%	12%	*	-	*	-	-	27%	-	13%	31%	6%	19%
	2021	31%	42%	<b>12%</b>	13%	7%	*	-	*	-	*	0%	-	15%	0%	13%	14%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>16%</b>	26%	0%	*	-	*	-	*	0%	*	19%	12%	15%	18%
	2021	26%	37%	<b>25%</b>	33%	25%	*	-	*	-	*	17%	-	18%	40%	33%	15%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>16%</b>	26%	0%	*	-	*	-	*	0%	*	19%	12%	15%	18%
	2021	26%	37%	<b>25%</b>	33%	25%	*	-	*	-	*	17%	-	18%	40%	33%	15%
Reading Including EOC	2022	54%	64%	<b>44%</b>	42%	37%	*	-	*	-	*	0%	*	54%	29%	44%	35%
	2021	36%	49%	<b>33%</b>	44%	35%	*	-	*	-	*	17%	-	30%	40%	36%	23%
Math Including EOC	2022	43%	50%	<b>23%</b>	37%	5%	*	-	*	-	*	0%	*	27%	18%	21%	18%
	2021	36%	45%	<b>34%</b>	33%	38%	*	-	*	-	*	17%	-	27%	50%	38%	31%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>41%</b>	40%	44%	*	*	*	-	*	21%	-	41%	42%	46%	30%
	2021	34%	46%	<b>20%</b>	17%	25%	*	-	*	-	*	38%	*	12%	31%	22%	13%
Reading and Mathematics Including EOC	2022	41%	54%	<b>41%</b>	40%	44%	*	*	*	-	*	21%	-	41%	42%	46%	30%
	2021	34%	46%	<b>20%</b>	17%	25%	*	-	*	-	*	38%	*	12%	31%	22%	13%
Reading Including EOC	2022	58%	68%	<b>61%</b>	50%	72%	*	*	*	-	*	29%	-	59%	67%	65%	55%
	2021	46%	59%	<b>56%</b>	56%	69%	*	-	*	-	*	38%	*	52%	63%	50%	44%
Math Including EOC	2022	48%	60%	<b>46%</b>	50%	44%	*	*	*	-	*	21%	-	44%	50%	49%	35%
	2021	44%	54%	<b>24%</b>	17%	31%	*	-	*	-	*	38%	*	16%	38%	28%	25%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>25%</b>	27%	20%	17%	*	22%	-	*	16%	*	25%	24%	23%	23%
	2021	26%	35%	<b>19%</b>	20%	20%	22%	-	*	-	20%	19%	*	15%	28%	22%	14%
Reading and Mathematics Including EOC	2022	36%	46%	<b>25%</b>	27%	20%	17%	*	22%	-	*	16%	*	25%	24%	23%	23%
	2021	28%	38%	<b>19%</b>	20%	20%	22%	-	*	-	20%	19%	*	15%	28%	22%	14%
Reading Including EOC	2022	53%	63%	<b>53%</b>	48%	54%	33%	*	56%	-	*	22%	*	56%	45%	50%	45%
	2021	41%	53%	<b>39%</b>	43%	43%	22%	-	*	-	40%	19%	*	37%	44%	36%	31%
Math Including EOC	2022	43%	51%	<b>29%</b>	34%	22%	17%	*	44%	-	*	19%	*	29%	31%	26%	25%
	2021	37%	45%	<b>24%</b>	20%	26%	22%	-	*	-	40%	19%	*	19%	34%	26%	25%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>77</b>	82	71	*	-	-	-	-	*	*	79	75	76	83
	2019	61	66	<b>70</b>	72	63	*	*	86	-	*	61	*	78	60	68	61
Grade 4 Mathematics	2022	74	75	<b>75</b>	77	71	*	-	-	-	-	*	*	71	79	74	83
	2019	65	68	<b>53</b>	46	45	*	*	86	-	*	56	*	56	48	50	52
Grade 5 ELA/Reading	2022	87	90	<b>94</b>	100	94	*	-	*	-	*	90	-	96	88	100	93
	2019	81	85	<b>84</b>	82	83	*	*	100	-	-	86	*	89	76	81	82
Grade 5 Mathematics	2022	79	84	<b>89</b>	90	87	*	-	*	-	*	80	-	86	100	90	96
	2019	83	88	<b>84</b>	89	77	*	*	83	-	-	57	*	74	97	84	77
All Grades Both Subjects	2022	74	76	<b>85</b>	87	82	100	-	75	-	*	82	*	86	84	86	90
	2019	69	73	<b>73</b>	74	68	61	*	89	-	*	66	75	75	71	72	70
All Grades ELA/Reading	2022	78	78	<b>87</b>	90	84	100	-	*	-	*	86	*	91	80	89	89
	2019	68	72	<b>78</b>	78	74	50	*	94	-	*	76	*	84	69	75	74
All Grades Mathematics	2022	69	73	<b>83</b>	83	80	100	-	*	-	*	79	*	81	88	82	91
	2019	70	73	<b>69</b>	71	63	71	*	84	-	*	57	*	66	74	69	67

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>64%</b>	-	-	-	-	-	-	63%	62%	67%	-	*	63%	64%	88%
	2021	67%	75%	<b>56%</b>	-	-	-	-	-	-	46%	43%	52%	-	-	55%	46%	84%
At Meets Grade Level or Above	2022	48%	56%	<b>38%</b>	-	-	-	-	-	-	28%	26%	37%	-	*	42%	29%	75%
	2021	41%	51%	<b>29%</b>	-	-	-	-	-	-	12%	12%	11%	-	-	32%	12%	50%
At Masters Grade Level	2022	23%	32%	<b>17%</b>	-	-	-	-	-	-	11%	8%	20%	-	*	18%	11%	63%
	2021	18%	26%	<b>12%</b>	-	-	-	-	-	-	3%	0%	7%	-	-	12%	3%	28%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>74%</b>	-	-	-	-	-	-	73%	73%	75%	-	*	74%	74%	*
	2021	68%	77%	<b>64%</b>	-	-	-	-	-	-	48%	38%	67%	-	-	64%	48%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>53%</b>	-	-	-	-	-	-	41%	35%	58%	-	*	58%	42%	*
	2021	45%	57%	<b>39%</b>	-	-	-	-	-	-	16%	6%	33%	-	-	44%	16%	64%
At Masters Grade Level	2022	25%	34%	<b>25%</b>	-	-	-	-	-	-	20%	14%	42%	-	*	25%	20%	*
	2021	18%	27%	<b>22%</b>	-	-	-	-	-	-	8%	0%	22%	-	-	23%	8%	45%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>59%</b>	-	-	-	-	-	-	63%	62%	67%	-	*	54%	64%	*
	2021	66%	72%	<b>56%</b>	-	-	-	-	-	-	56%	56%	56%	-	-	49%	56%	91%
At Meets Grade Level or Above	2022	42%	50%	<b>29%</b>	-	-	-	-	-	-	20%	22%	17%	-	*	33%	20%	*
	2021	37%	45%	<b>24%</b>	-	-	-	-	-	-	12%	19%	0%	-	-	24%	12%	55%
At Masters Grade Level	2022	20%	28%	<b>14%</b>	-	-	-	-	-	-	6%	5%	8%	-	*	16%	6%	*
	2021	18%	25%	<b>9%</b>	-	-	-	-	-	-	0%	0%	0%	-	-	8%	0%	36%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>48%</b>	-	-	-	-	-	-	33%	25%	50%	-	-	58%	33%	*
	2021	71%	76%	<b>40%</b>	-	-	-	-	-	-	22%	*	33%	-	-	46%	22%	43%
At Meets Grade Level or Above	2022	47%	54%	<b>20%</b>	-	-	-	-	-	-	17%	8%	33%	-	-	23%	17%	*
	2021	44%	50%	<b>15%</b>	-	-	-	-	-	-	0%	*	0%	-	-	21%	0%	14%
At Masters Grade Level	2022	21%	29%	<b>2%</b>	-	-	-	-	-	-	0%	0%	0%	-	-	4%	0%	*
	2021	20%	24%	<b>0%</b>	-	-	-	-	-	-	0%	*	0%	-	-	0%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>85%</b>	-	-	-	-	-	-	89%	88%	94%	-	-	82%	89%	*
	2019	69%	73%	<b>73%</b>	-	-	-	-	-	-	63%	38%	77%	-	-	-	63%	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>87%</b>	-	-	-	-	-	-	88%	85%	*	-	-	86%	88%	*
	2019	68%	72%	<b>78%</b>	-	-	-	-	-	-	70%	44%	86%	-	-	-	70%	
All Grades Mathematics	2022	69%	73%	<b>83%</b>	-	-	-	-	-	-	90%	91%	*	-	-	78%	90%	*
	2019	70%	73%	<b>69%</b>	-	-	-	-	-	-	55%	31%	68%	-	-	-	55%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>87%</b>	90%	86%	84%	*	79%	-	100%	92%	*	96%	72%	86%	96%
Not Included in Accountability: Mobile	5%	4%	<b>13%</b>	10%	14%	16%	*	21%	-	0%	8%	*	4%	28%	14%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>87%</b>	90%	86%	86%	*	75%	-	*	91%	*	96%	72%	86%	96%
Not Included in Accountability: Mobile	5%	4%	<b>13%</b>	10%	14%	14%	*	25%	-	*	9%	*	4%	28%	14%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>87%</b>	90%	86%	86%	*	75%	-	*	91%	*	96%	72%	86%	96%
Not Included in Accountability: Mobile	5%	4%	<b>13%</b>	10%	14%	14%	*	25%	-	*	9%	*	4%	28%	14%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>87%</b>	91%	83%	80%	*	*	-	*	93%	-	94%	71%	86%	95%
Not Included in Accountability: Mobile	4%	4%	<b>13%</b>	9%	17%	20%	*	*	-	*	7%	-	6%	29%	14%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	-	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	72%	73%	74%	88%	-	45%	-	65%	78%	71%	69%	76%	72%	79%
Included in Accountability	83%	72%	63%	67%	64%	74%	-	33%	-	65%	75%	43%	67%	57%	66%	61%
Not Included in Accountability: Mobile	3%	2%	3%	6%	0%	15%	-	0%	-	0%	3%	0%	1%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	2%	5%	0%	10%	0%	-	12%	-	0%	0%	29%	1%	13%	4%	14%
Not Tested	12%	24%	28%	27%	26%	12%	-	55%	-	35%	22%	29%	31%	24%	28%	21%
Absent	2%	1%	1%	0%	1%	3%	-	0%	-	0%	2%	0%	1%	1%	1%	0%
Other	10%	23%	28%	27%	25%	9%	-	55%	-	35%	20%	29%	30%	23%	27%	21%
<b>Reading</b>																
Assessment Participant	89%	77%	71%	70%	75%	92%	-	43%	-	63%	78%	*	69%	75%	72%	78%
Included in Accountability	83%	72%	62%	65%	64%	75%	-	29%	-	63%	75%	*	65%	56%	64%	57%
Not Included in Accountability: Mobile	3%	2%	3%	6%	0%	17%	-	0%	-	0%	3%	*	1%	7%	2%	5%
Not Included in Accountability: Other Exclusions	3%	3%	6%	0%	11%	0%	-	14%	-	0%	0%	*	3%	12%	5%	16%
Not Tested	11%	23%	29%	30%	25%	8%	-	57%	-	38%	22%	*	31%	25%	28%	22%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	22%	29%	30%	25%	8%	-	57%	-	38%	22%	*	31%	25%	28%	22%
<b>Mathematics</b>																
Assessment Participant	88%	75%	70%	70%	73%	92%	-	42%	-	63%	78%	*	67%	75%	71%	78%
Included in Accountability	84%	72%	63%	65%	65%	75%	-	33%	-	63%	75%	*	66%	56%	66%	61%
Not Included in Accountability: Mobile	4%	2%	3%	6%	0%	17%	-	0%	-	0%	3%	*	1%	7%	3%	5%
Not Included in Accountability: Other Exclusions	0%	1%	4%	0%	8%	0%	-	8%	-	0%	0%	*	0%	12%	3%	12%
Not Tested	12%	25%	30%	30%	27%	8%	-	58%	-	38%	22%	*	33%	25%	29%	22%
Absent	2%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	*	1%	0%	1%	0%
Other	10%	24%	29%	30%	25%	8%	-	58%	-	38%	22%	*	32%	25%	28%	22%
<b>Science</b>																
Assessment Participant	87%	76%	76%	79%	78%	67%	-	*	-	*	80%	*	69%	87%	73%	86%
Included in Accountability	84%	72%	69%	75%	70%	50%	-	*	-	*	70%	*	69%	70%	69%	73%
Not Included in Accountability: Mobile	3%	2%	3%	4%	0%	17%	-	*	-	*	10%	*	0%	9%	2%	5%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	3%	0%	9%	0%	-	*	-	*	0%	*	0%	9%	2%	9%
Not Tested	13%	24%	24%	21%	22%	33%	-	*	-	*	20%	*	31%	13%	27%	14%
Absent	2%	2%	2%	0%	0%	17%	-	*	-	*	10%	*	3%	0%	2%	0%
Other	10%	23%	22%	21%	22%	17%	-	*	-	*	10%	*	29%	13%	24%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>92.9%</b>	92.9%	92.3%	92.1%	-	95.2%	-	98.7%	89.2%	92.5%	94.4%
2019-20	98.3%	98.6%	<b>98.4%</b>	99.0%	97.8%	98.1%	*	99.0%	-	99.3%	97.4%	98.4%	98.5%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>25.1%</b>	28.6%	25.4%	31.6%	-	10.5%	-	0.0%	40.0%	25.5%	18.8%
2019-20	6.7%	3.6%	<b>5.2%</b>	2.5%	8.7%	10.5%	*	0.0%	-	0.0%	11.1%	5.4%	4.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	346	100.0%	76,543	5,402,928	347	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	13	3.8%	0.4%	0.3%	14	4.0%	0.6%	0.4%
Pre-Kindergarten	80	23.1%	2.3%	4.1%	80	23.1%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	80	23.1%	2.3%	3.5%	80	23.1%	2.3%	3.5%
Kindergarten	38	11.0%	6.0%	6.8%	38	11.0%	6.0%	6.8%
Grade 1	39	11.3%	6.5%	7.1%	39	11.2%	6.5%	7.1%
Grade 2	32	9.2%	6.6%	7.1%	32	9.2%	6.7%	7.1%
Grade 3	50	14.5%	6.8%	7.1%	50	14.4%	6.8%	7.1%
Grade 4	46	13.3%	7.1%	7.1%	46	13.3%	7.2%	7.1%
Grade 5	48	13.9%	7.2%	7.2%	48	13.8%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	119	34.4%	27.8%	12.8%	119	34.3%	27.8%	12.8%
Hispanic	152	43.9%	26.6%	52.8%	153	44.1%	26.5%	52.7%
White	19	5.5%	14.7%	26.3%	19	5.5%	14.6%	26.3%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	44	12.7%	26.7%	4.8%	44	12.7%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	3.2%	3.7%	2.9%	11	3.2%	3.7%	2.9%
<b>Sex:</b>								
Female	173	50.0%	48.7%	48.9%	174	50.1%	48.6%	48.8%
Male	173	50.0%	51.3%	51.1%	173	49.9%	51.4%	51.2%
Economically Disadvantaged	283	81.8%	47.8%	60.7%	284	81.8%	47.8%	60.6%
Non-Educationally Disadvantaged	63	18.2%	52.2%	39.3%	63	18.2%	52.2%	39.4%
Section 504 Students	11	3.2%	4.9%	7.4%	11	3.2%	4.9%	7.4%
EB Students/EL	136	39.3%	18.5%	21.7%	136	39.2%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	16	4.6%	3.6%	5.0%	16	4.6%	3.6%	5.0%
Foster Care	3	0.9%	0.4%	0.3%	3	0.9%	0.4%	0.3%
Homeless	2	0.6%	0.7%	1.1%	2	0.6%	0.7%	1.1%
Immigrant	5	1.4%	2.0%	2.0%	5	1.4%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	346	100.0%	20.4%	64.3%	347	100.0%	20.3%	64.3%
Military Connected	3	0.9%	0.6%	3.3%	3	0.9%	0.6%	3.3%
At-Risk	245	70.8%	42.9%	53.5%	245	70.6%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	135	39.0%	18.1%	21.9%	135	38.9%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	4	1.2%	6.4%	8.0%	4	1.2%	6.4%	8.0%
Special Education	60	17.3%	11.2%	11.6%	61	17.6%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	36.7%	40.3%	43.0%				
Students with Physical Disabilities	*	*	15.1%	20.8%				
Students with Autism	21	35.0%	22.1%	14.7%				
Students with Behavioral Disabilities	7	11.7%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	54	19.6%	9.8%	13.6%				
By Ethnicity:								
African American	18	6.5%	3.6%	2.5%				
Hispanic	27	9.8%	3.1%	6.6%				
White	5	1.8%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	1.5%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	12.7%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	19	21.6%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	46	21.7%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	138	41.1%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.6	18.9	18.7
Grade 1	17.2	18.7	18.7
Grade 2	15.5	18.8	18.6
Grade 3	15.9	18.9	18.7
Grade 4	14.9	18.9	18.8
Grade 5	18.2	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.5	100.0%	100.0%	100.0%
Professional Staff:	40.2	70.0%	63.8%	64.1%
Teachers	33.8	58.7%	48.1%	49.3%
Professional Support	4.5	7.8%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.5%	2.5%	2.9%
Educational Aides:	17.2	30.0%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	38.7	67.4%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	11.9	35.2%	33.4%	11.2%
Hispanic	4.9	14.4%	16.1%	28.9%
White	11.1	33.0%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	4.9	14.4%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	3.5	10.5%	23.7%	24.1%
Females	30.2	89.5%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	25.9	76.6%	69.4%	72.6%
Masters	7.9	23.4%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.5	4.5%	6.5%	7.9%
1-5 Years Experience	13.9	41.0%	27.3%	26.7%
6-10 Years Experience	8.0	23.7%	21.2%	20.6%
11-20 Years Experience	5.3	15.8%	30.6%	28.6%
21-30 Years Experience	3.1	9.1%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	5.8%	2.1%	2.9%
Number of Students per Teacher	10.3	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	5.9	5.4
Average Years Experience of Assistant Principals	4.0	7.0	5.5
Average Years Experience of Assistant Principals with District	4.0	6.0	4.8
Average Years Experience of Teachers:	10.5	10.9	11.1
Average Years Experience of Teachers with District:	6.9	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$38,181	\$51,319	\$51,054
1-5 Years Experience	\$59,889	\$61,114	\$54,577
6-10 Years Experience	\$62,900	\$64,575	\$57,746
11-20 Years Experience	\$67,241	\$68,197	\$61,377
21-30 Years Experience	\$72,155	\$73,094	\$65,949
Over 30 Years Experience	\$75,760	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,814	\$65,212	\$58,887
Professional Support	\$69,951	\$77,524	\$69,505
Campus Administration (School Leadership)	\$96,662	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	6.8	20.2%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	20.5	60.7%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MISSION GLEN EL (079907124) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	6.5	19.2%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: PECAN GROVE EL**

**Campus Number: 079907125**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>80%</b>	78%	75%	80%	-	100%	-	*	70%	*	80%	83%	81%	63%
	2021	67%	77%	<b>82%</b>	78%	78%	84%	-	*	-	80%	65%	*	85%	64%	89%	*
At Meets Grade Level or Above	2022	51%	61%	<b>53%</b>	56%	33%	57%	-	80%	-	*	36%	*	52%	55%	54%	38%
	2021	39%	50%	<b>54%</b>	44%	44%	60%	-	*	-	60%	35%	*	57%	36%	32%	*
At Masters Grade Level	2022	30%	39%	<b>36%</b>	22%	8%	44%	-	60%	-	*	30%	*	34%	41%	38%	25%
	2021	19%	28%	<b>25%</b>	33%	17%	24%	-	*	-	60%	0%	*	29%	0%	11%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>71%</b>	56%	58%	74%	-	100%	-	*	61%	*	69%	79%	73%	75%
	2021	62%	70%	<b>76%</b>	67%	61%	82%	-	*	-	100%	65%	*	81%	45%	63%	*
At Meets Grade Level or Above	2022	43%	51%	<b>46%</b>	33%	29%	49%	-	80%	-	*	33%	*	43%	52%	43%	50%
	2021	31%	42%	<b>43%</b>	22%	39%	48%	-	*	-	60%	22%	*	46%	27%	21%	*
At Masters Grade Level	2022	21%	28%	<b>23%</b>	22%	13%	24%	-	60%	-	*	18%	*	19%	34%	27%	25%
	2021	14%	21%	<b>23%</b>	22%	11%	24%	-	*	-	60%	17%	*	25%	9%	5%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>81%</b>	80%	67%	85%	-	*	-	83%	74%	-	86%	68%	69%	86%
	2021	63%	72%	<b>67%</b>	60%	68%	70%	-	*	-	*	38%	*	69%	64%	70%	80%
At Meets Grade Level or Above	2022	54%	64%	<b>55%</b>	50%	43%	62%	-	*	-	50%	37%	-	58%	50%	45%	57%
	2021	36%	49%	<b>39%</b>	0%	21%	50%	-	*	-	*	19%	*	35%	50%	30%	20%
At Masters Grade Level	2022	28%	39%	<b>22%</b>	10%	24%	23%	-	*	-	33%	11%	-	22%	21%	10%	14%
	2021	17%	26%	<b>20%</b>	0%	11%	24%	-	*	-	*	5%	*	15%	32%	10%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>77%</b>	60%	67%	82%	-	*	-	100%	78%	-	82%	64%	66%	86%
	2021	59%	67%	<b>61%</b>	60%	47%	65%	-	*	-	*	38%	*	69%	41%	50%	60%
At Meets Grade Level or Above	2022	43%	50%	<b>44%</b>	20%	48%	47%	-	*	-	33%	37%	-	48%	32%	21%	57%
	2021	36%	45%	<b>36%</b>	40%	21%	39%	-	*	-	*	19%	*	35%	36%	30%	40%
At Masters Grade Level	2022	23%	30%	<b>18%</b>	10%	10%	20%	-	*	-	33%	15%	-	21%	11%	0%	29%
	2021	21%	30%	<b>20%</b>	0%	16%	24%	-	*	-	*	10%	*	17%	27%	20%	20%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>86%</b>	89%	83%	89%	-	*	-	*	57%	*	87%	85%	70%	100%
	2021	73%	81%	<b>91%</b>	83%	82%	93%	-	*	-	100%	64%	*	92%	86%	85%	*
At Meets Grade Level or Above	2022	58%	68%	<b>73%</b>	67%	79%	74%	-	*	-	*	36%	*	75%	71%	52%	100%
	2021	46%	59%	<b>65%</b>	50%	59%	66%	-	*	-	100%	29%	*	67%	57%	62%	*
At Masters Grade Level	2022	36%	49%	<b>55%</b>	33%	50%	61%	-	*	-	*	11%	*	57%	53%	26%	50%
	2021	30%	44%	<b>49%</b>	33%	29%	52%	-	*	-	100%	21%	*	52%	36%	38%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>85%</b>	78%	88%	87%	-	*	-	*	71%	*	88%	79%	78%	100%
	2021	70%	77%	<b>89%</b>	83%	88%	91%	-	*	-	100%	69%	*	89%	92%	92%	*
At Meets Grade Level or Above	2022	48%	60%	<b>58%</b>	56%	50%	62%	-	*	-	*	25%	*	66%	44%	41%	83%
	2021	44%	54%	<b>68%</b>	33%	65%	72%	-	*	-	80%	46%	*	69%	62%	54%	*
At Masters Grade Level	2022	25%	38%	<b>33%</b>	44%	21%	36%	-	*	-	*	4%	*	33%	32%	15%	50%
	2021	25%	34%	<b>49%</b>	33%	24%	60%	-	*	-	40%	31%	*	52%	31%	31%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>68%</b>	67%	54%	70%	-	*	-	*	32%	*	70%	65%	41%	50%
	2021	62%	66%	<b>69%</b>	50%	65%	70%	-	*	-	80%	43%	*	70%	64%	77%	*
At Meets Grade Level or Above	2022	38%	41%	<b>42%</b>	44%	21%	48%	-	*	-	*	11%	*	42%	41%	30%	33%
	2021	31%	35%	<b>44%</b>	33%	35%	45%	-	*	-	80%	21%	*	44%	43%	38%	*
At Masters Grade Level	2022	18%	20%	<b>19%</b>	11%	8%	23%	-	*	-	*	4%	*	19%	18%	7%	17%
	2021	13%	15%	<b>20%</b>	17%	18%	23%	-	*	-	20%	14%	*	23%	7%	15%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>78%</b>	72%	70%	81%	-	89%	-	91%	63%	100%	80%	75%	69%	79%
	2021	67%	75%	<b>73%</b>	71%	66%	76%	-	76%	-	73%	49%	100%	76%	61%	69%	65%
At Meets Grade Level or Above	2022	48%	56%	<b>53%</b>	46%	43%	57%	-	70%	-	47%	31%	79%	54%	50%	41%	58%
	2021	41%	51%	<b>46%</b>	31%	36%	51%	-	53%	-	59%	23%	70%	47%	41%	32%	42%
At Masters Grade Level	2022	23%	32%	<b>29%</b>	22%	19%	33%	-	44%	-	31%	14%	57%	29%	31%	19%	29%
	2021	18%	26%	<b>26%</b>	20%	15%	30%	-	35%	-	41%	11%	40%	28%	20%	15%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>82%</b>	82%	75%	84%	-	92%	-	86%	67%	100%	84%	79%	74%	81%
	2021	68%	77%	<b>80%</b>	75%	76%	82%	-	83%	-	79%	55%	*	82%	70%	81%	70%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>60%</b>	57%	52%	64%	-	67%	-	50%	36%	80%	61%	59%	51%	62%
	2021	45%	57%	<b>53%</b>	35%	41%	59%	-	50%	-	71%	28%	*	54%	49%	38%	40%
At Masters Grade Level	2022	25%	34%	<b>38%</b>	21%	28%	43%	-	42%	-	43%	18%	80%	37%	40%	26%	29%
	2021	18%	27%	<b>31%</b>	25%	19%	33%	-	50%	-	64%	7%	*	33%	26%	17%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>78%</b>	64%	71%	81%	-	83%	-	93%	69%	100%	79%	75%	72%	86%
	2021	66%	72%	<b>75%</b>	70%	65%	79%	-	67%	-	86%	56%	*	80%	57%	65%	70%
At Meets Grade Level or Above	2022	42%	50%	<b>49%</b>	36%	42%	52%	-	67%	-	50%	32%	80%	52%	43%	35%	62%
	2021	37%	45%	<b>48%</b>	30%	41%	53%	-	67%	-	57%	26%	*	50%	41%	33%	50%
At Masters Grade Level	2022	20%	28%	<b>25%</b>	25%	14%	27%	-	50%	-	21%	13%	60%	24%	26%	15%	33%
	2021	18%	25%	<b>30%</b>	20%	17%	35%	-	50%	-	36%	18%	*	32%	24%	17%	20%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>68%</b>	67%	54%	70%	-	*	-	*	32%	*	70%	65%	41%	50%
	2021	71%	76%	<b>69%</b>	50%	65%	70%	-	*	-	80%	43%	*	70%	64%	77%	*
At Meets Grade Level or Above	2022	47%	54%	<b>42%</b>	44%	21%	48%	-	*	-	*	11%	*	42%	41%	30%	33%
	2021	44%	50%	<b>44%</b>	33%	35%	45%	-	*	-	80%	21%	*	44%	43%	38%	*
At Masters Grade Level	2022	21%	29%	<b>19%</b>	11%	8%	23%	-	*	-	*	4%	*	19%	18%	7%	17%
	2021	20%	24%	<b>20%</b>	17%	18%	23%	-	*	-	20%	14%	*	23%	7%	15%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>41%</b>	33%	21%	46%	-	80%	-	*	30%	*	40%	45%	41%	38%
	2021	24%	35%	<b>39%</b>	22%	28%	44%	-	*	-	60%	13%	*	40%	27%	16%	*
Reading and Mathematics Including EOC	2022	36%	45%	<b>41%</b>	33%	21%	46%	-	80%	-	*	30%	*	40%	45%	41%	38%
	2021	24%	35%	<b>39%</b>	22%	28%	44%	-	*	-	60%	13%	*	40%	27%	16%	*
Reading Including EOC	2022	51%	61%	<b>53%</b>	56%	33%	57%	-	80%	-	*	36%	*	52%	55%	54%	38%
	2021	38%	50%	<b>54%</b>	44%	44%	60%	-	*	-	60%	35%	*	57%	36%	32%	*
Math Including EOC	2022	43%	51%	<b>46%</b>	33%	29%	49%	-	80%	-	*	33%	*	43%	52%	43%	50%
	2021	31%	42%	<b>43%</b>	22%	39%	48%	-	*	-	60%	22%	*	46%	27%	21%	*
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>32%</b>	20%	33%	33%	-	*	-	33%	15%	-	34%	25%	7%	43%
	2021	26%	37%	<b>25%</b>	0%	11%	33%	-	*	-	*	10%	*	20%	36%	20%	0%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>32%</b>	20%	33%	33%	-	*	-	33%	15%	-	34%	25%	7%	43%
	2021	26%	37%	<b>25%</b>	0%	11%	33%	-	*	-	*	10%	*	20%	36%	20%	0%
Reading Including EOC	2022	54%	64%	<b>55%</b>	50%	43%	62%	-	*	-	50%	37%	-	58%	50%	45%	57%
	2021	36%	49%	<b>39%</b>	0%	21%	50%	-	*	-	*	19%	*	35%	50%	30%	20%
Math Including EOC	2022	43%	50%	<b>44%</b>	20%	48%	47%	-	*	-	33%	37%	-	48%	32%	21%	57%
	2021	36%	45%	<b>36%</b>	40%	21%	39%	-	*	-	*	19%	*	35%	36%	30%	40%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>56%</b>	44%	50%	61%	-	*	-	*	21%	*	63%	44%	37%	83%
	2021	34%	46%	<b>57%</b>	33%	53%	58%	-	*	-	80%	23%	*	56%	62%	46%	*
Reading and Mathematics Including EOC	2022	41%	54%	<b>56%</b>	44%	50%	61%	-	*	-	*	21%	*	63%	44%	37%	83%
	2021	34%	46%	<b>57%</b>	33%	53%	58%	-	*	-	80%	23%	*	56%	62%	46%	*
Reading Including EOC	2022	58%	68%	<b>73%</b>	67%	79%	74%	-	*	-	*	36%	*	75%	71%	52%	100%
	2021	46%	59%	<b>65%</b>	50%	59%	66%	-	*	-	100%	29%	*	67%	57%	62%	*
Math Including EOC	2022	48%	60%	<b>58%</b>	56%	50%	62%	-	*	-	*	25%	*	66%	44%	41%	83%
	2021	44%	54%	<b>68%</b>	33%	65%	72%	-	*	-	80%	46%	*	69%	62%	54%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>43%</b>	32%	35%	47%	-	58%	-	43%	23%	80%	45%	38%	29%	52%
	2021	26%	35%	<b>40%</b>	20%	30%	45%	-	50%	-	57%	14%	*	40%	41%	25%	30%
Reading and Mathematics Including EOC	2022	36%	46%	<b>43%</b>	32%	35%	47%	-	58%	-	43%	23%	80%	45%	38%	29%	52%
	2021	28%	38%	<b>40%</b>	20%	30%	45%	-	50%	-	57%	14%	*	40%	41%	25%	30%
Reading Including EOC	2022	53%	63%	<b>60%</b>	57%	52%	64%	-	67%	-	50%	36%	80%	61%	59%	51%	62%
	2021	41%	53%	<b>53%</b>	35%	41%	59%	-	50%	-	71%	28%	*	54%	49%	38%	40%
Math Including EOC	2022	43%	51%	<b>49%</b>	36%	42%	52%	-	67%	-	50%	32%	80%	52%	43%	35%	62%
	2021	37%	45%	<b>48%</b>	30%	41%	53%	-	67%	-	57%	26%	*	50%	41%	33%	50%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>60</b>	64	44	62	-	*	-	67	68	-	60	60	70	75
	2019	61	66	<b>52</b>	50	30	57	-	60	-	*	58	*	57	44	44	50
Grade 4 Mathematics	2022	74	75	<b>60</b>	43	53	61	-	*	-	75	68	-	58	67	48	58
	2019	65	68	<b>65</b>	60	63	67	-	80	-	*	80	*	72	51	50	80
Grade 5 ELA/Reading	2022	87	90	<b>93</b>	*	89	96	-	*	-	*	85	*	93	95	83	100
	2019	81	85	<b>83</b>	77	81	87	-	-	-	*	79	*	81	90	77	-
Grade 5 Mathematics	2022	79	84	<b>92</b>	*	95	94	-	*	-	*	88	*	89	100	86	100
	2019	83	88	<b>81</b>	92	73	82	-	-	-	*	79	*	81	81	66	-
All Grades Both Subjects	2022	74	76	<b>75</b>	70	72	77	-	79	-	69	77	100	73	83	72	82
	2019	69	73	<b>70</b>	69	66	72	-	70	-	54	73	58	73	64	58	65
All Grades ELA/Reading	2022	78	78	<b>76</b>	77	68	78	-	92	-	67	77	*	74	81	77	86
	2019	68	72	<b>67</b>	63	62	71	-	60	-	57	66	*	69	63	59	50
All Grades Mathematics	2022	69	73	<b>75</b>	64	75	77	-	67	-	72	78	*	72	86	66	77
	2019	70	73	<b>72</b>	75	70	74	-	80	-	50	79	*	77	64	57	80

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>78%</b>	-	-	-	-	-	-	70%	68%	*	-	89%	78%	75%	92%
	2021	67%	75%	<b>73%</b>	-	-	-	-	-	-	20%	*	*	-	50%	74%	38%	92%
At Meets Grade Level or Above	2022	48%	56%	<b>53%</b>	-	-	-	-	-	-	41%	44%	*	-	78%	52%	50%	83%
	2021	41%	51%	<b>46%</b>	-	-	-	-	-	-	0%	*	*	-	25%	46%	15%	69%
At Masters Grade Level	2022	23%	32%	<b>29%</b>	-	-	-	-	-	-	15%	16%	*	-	33%	29%	19%	58%
	2021	18%	26%	<b>26%</b>	-	-	-	-	-	-	0%	*	*	-	0%	27%	0%	23%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>82%</b>	-	-	-	-	-	-	69%	67%	*	-	*	83%	75%	100%
	2021	68%	77%	<b>80%</b>	-	-	-	-	-	-	*	*	*	-	*	80%	40%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>60%</b>	-	-	-	-	-	-	46%	50%	*	-	*	60%	56%	80%
	2021	45%	57%	<b>53%</b>	-	-	-	-	-	-	*	*	*	-	*	54%	0%	80%
At Masters Grade Level	2022	25%	34%	<b>38%</b>	-	-	-	-	-	-	15%	17%	*	-	*	38%	19%	60%
	2021	18%	27%	<b>31%</b>	-	-	-	-	-	-	*	*	*	-	*	32%	0%	20%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>78%</b>	-	-	-	-	-	-	77%	75%	*	-	*	77%	81%	100%
	2021	66%	72%	<b>75%</b>	-	-	-	-	-	-	*	*	*	-	*	75%	40%	100%
At Meets Grade Level or Above	2022	42%	50%	<b>49%</b>	-	-	-	-	-	-	38%	42%	*	-	*	48%	50%	100%
	2021	37%	45%	<b>48%</b>	-	-	-	-	-	-	*	*	*	-	*	48%	20%	80%
At Masters Grade Level	2022	20%	28%	<b>25%</b>	-	-	-	-	-	-	15%	17%	*	-	*	24%	19%	80%
	2021	18%	25%	<b>30%</b>	-	-	-	-	-	-	*	*	*	-	*	30%	0%	40%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>68%</b>	-	-	-	-	-	-	*	*	-	-	*	69%	*	*
	2021	71%	76%	<b>69%</b>	-	-	-	-	-	-	-	-	-	-	-	69%	-	*
At Meets Grade Level or Above	2022	47%	54%	<b>42%</b>	-	-	-	-	-	-	*	*	-	-	*	42%	*	*
	2021	44%	50%	<b>44%</b>	-	-	-	-	-	-	-	-	-	-	-	43%	-	*
At Masters Grade Level	2022	21%	29%	<b>19%</b>	-	-	-	-	-	-	*	*	-	-	*	19%	*	*
	2021	20%	24%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-	20%	-	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>75%</b>	-	-	-	-	-	-	75%	75%	*	-	*	75%	82%	81%
	2019	69%	73%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-	*	-	*	



**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>76%</b>	-	-	-	-	-	-	100%	*	*	-	*	75%	100%	*
	2019	68%	72%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	*		*	
All Grades Mathematics	2022	69%	73%	<b>75%</b>	-	-	-	-	-	-	50%	*	*	-	*	75%	64%	*
	2019	70%	73%	<b>72%</b>	-	-	-	-	-	-	-	-	-	-	*		*	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	100%	88%	98%	*	87%	-	100%	96%	78%	98%	88%	88%	80%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	0%	9%	2%	*	10%	-	0%	4%	11%	2%	8%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	1%	*	3%	-	0%	0%	11%	0%	4%	3%	17%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>95%</b>	100%	87%	98%	*	86%	-	100%	97%	71%	98%	88%	89%	78%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	0%	9%	2%	*	7%	-	0%	3%	14%	2%	8%	8%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	4%	1%	*	7%	-	0%	0%	14%	0%	5%	4%	19%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	100%	87%	98%	*	92%	-	100%	97%	71%	98%	88%	89%	81%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	0%	9%	2%	*	8%	-	0%	3%	14%	2%	8%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	4%	1%	*	0%	-	0%	0%	14%	0%	4%	3%	15%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	100%	89%	95%	-	*	-	*	93%	*	97%	87%	84%	86%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	0%	11%	3%	-	*	-	*	7%	*	3%	10%	13%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	2%	-	*	-	*	0%	*	0%	3%	3%	14%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	87%	77%	88%	90%	-	76%	-	81%	88%	100%	87%	87%	80%	82%
Included in Accountability	83%	72%	79%	69%	79%	82%	-	68%	-	77%	78%	100%	86%	61%	74%	58%
Not Included in Accountability: Mobile	3%	2%	7%	8%	8%	6%	-	8%	-	4%	9%	0%	1%	23%	3%	7%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	1%	-	0%	-	0%	2%	0%	0%	4%	3%	18%
Not Tested	12%	24%	13%	23%	12%	10%	-	24%	-	19%	12%	0%	13%	13%	20%	18%
Absent	2%	1%	1%	0%	1%	1%	-	0%	-	0%	1%	0%	0%	3%	1%	0%
Other	10%	23%	12%	23%	11%	9%	-	24%	-	19%	11%	0%	13%	10%	18%	18%
<b>Reading</b>																
Assessment Participant	89%	77%	88%	79%	88%	90%	-	78%	-	83%	89%	*	88%	87%	81%	82%
Included in Accountability	83%	72%	80%	71%	79%	83%	-	67%	-	78%	79%	*	87%	60%	75%	59%
Not Included in Accountability: Mobile	3%	2%	7%	7%	7%	6%	-	11%	-	6%	8%	*	1%	23%	3%	6%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	1%	1%	-	0%	-	0%	1%	*	0%	4%	3%	18%
Not Tested	11%	23%	12%	21%	12%	10%	-	22%	-	17%	11%	*	12%	13%	19%	18%
Absent	2%	1%	1%	0%	1%	1%	-	0%	-	0%	1%	*	0%	4%	1%	0%
Other	10%	22%	11%	21%	10%	8%	-	22%	-	17%	10%	*	12%	9%	17%	18%
<b>Mathematics</b>																
Assessment Participant	88%	75%	88%	79%	88%	90%	-	78%	-	83%	88%	*	88%	86%	81%	82%
Included in Accountability	84%	72%	80%	71%	79%	83%	-	67%	-	78%	78%	*	87%	59%	75%	59%
Not Included in Accountability: Mobile	4%	2%	7%	7%	7%	6%	-	11%	-	6%	8%	*	1%	23%	3%	6%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	1%	-	0%	-	0%	1%	*	0%	4%	3%	18%
Not Tested	12%	25%	12%	21%	12%	10%	-	22%	-	17%	12%	*	12%	14%	19%	18%
Absent	2%	1%	1%	0%	1%	1%	-	0%	-	0%	1%	*	0%	4%	1%	0%
Other	10%	24%	11%	21%	10%	9%	-	22%	-	17%	11%	*	12%	10%	17%	18%
<b>Science</b>																
Assessment Participant	87%	76%	86%	78%	91%	86%	-	*	-	71%	81%	*	86%	86%	74%	80%
Included in Accountability	84%	72%	76%	67%	77%	76%	-	*	-	71%	67%	*	86%	50%	68%	20%
Not Included in Accountability: Mobile	3%	2%	8%	11%	14%	7%	-	*	-	0%	10%	*	0%	29%	0%	20%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	0%	3%	-	*	-	0%	5%	*	0%	7%	5%	40%
Not Tested	13%	24%	14%	22%	9%	14%	-	*	-	29%	19%	*	14%	14%	26%	20%
Absent	2%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	23%	14%	22%	9%	14%	-	*	-	29%	19%	*	14%	14%	26%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>96.3%</b>	96.1%	95.7%	96.6%	*	97.7%	-	96.3%	95.0%	94.2%	97.7%
2019-20	98.3%	98.6%	<b>98.5%</b>	98.7%	98.6%	98.4%	-	98.6%	-	98.3%	98.2%	97.8%	99.3%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>8.5%</b>	13.0%	11.1%	7.3%	*	0.0%	-	6.3%	14.8%	22.4%	4.5%
2019-20	6.7%	3.6%	<b>2.5%</b>	1.9%	1.6%	2.6%	-	5.0%	-	3.4%	4.1%	5.8%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	737	100.0%	76,543	5,402,928	740	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	4	0.5%	0.4%	0.3%	7	0.9%	0.6%	0.4%
Pre-Kindergarten	83	11.3%	2.3%	4.1%	83	11.2%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	83	11.3%	2.3%	3.5%	83	11.2%	2.3%	3.5%
Kindergarten	93	12.6%	6.0%	6.8%	93	12.6%	6.0%	6.8%
Grade 1	119	16.1%	6.5%	7.1%	119	16.1%	6.5%	7.1%
Grade 2	112	15.2%	6.6%	7.1%	112	15.1%	6.7%	7.1%
Grade 3	116	15.7%	6.8%	7.1%	116	15.7%	6.8%	7.1%
Grade 4	106	14.4%	7.1%	7.1%	106	14.3%	7.2%	7.1%
Grade 5	104	14.1%	7.2%	7.2%	104	14.1%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	92	12.5%	27.8%	12.8%	92	12.4%	27.8%	12.8%
Hispanic	174	23.6%	26.6%	52.8%	175	23.6%	26.5%	52.7%
White	378	51.3%	14.7%	26.3%	379	51.2%	14.6%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	59	8.0%	26.7%	4.8%	59	8.0%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	34	4.6%	3.7%	2.9%	35	4.7%	3.7%	2.9%
<b>Sex:</b>								
Female	383	52.0%	48.7%	48.9%	384	51.9%	48.6%	48.8%
Male	354	48.0%	51.3%	51.1%	356	48.1%	51.4%	51.2%
Economically Disadvantaged	229	31.1%	47.8%	60.7%	231	31.2%	47.8%	60.6%
Non-Educationally Disadvantaged	508	68.9%	52.2%	39.3%	509	68.8%	52.2%	39.4%
Section 504 Students	17	2.3%	4.9%	7.4%	17	2.3%	4.9%	7.4%
EB Students/EL	96	13.0%	18.5%	21.7%	96	13.0%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	47	6.4%	3.6%	5.0%	47	6.4%	3.6%	5.0%
Foster Care	5	0.7%	0.4%	0.3%	5	0.7%	0.4%	0.3%
Homeless	5	0.7%	0.7%	1.1%	5	0.7%	0.7%	1.1%
Immigrant	8	1.1%	2.0%	2.0%	8	1.1%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.7%	20.4%	64.3%	5	0.7%	20.3%	64.3%
Military Connected	6	0.8%	0.6%	3.3%	6	0.8%	0.6%	3.3%
At-Risk	236	32.0%	42.9%	53.5%	236	31.9%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	93	12.6%	18.1%	21.9%	93	12.6%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	10	1.4%	6.4%	8.0%	10	1.4%	6.4%	8.0%
Special Education	124	16.8%	11.2%	11.6%	127	17.2%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	124							
By Type of Primary Disability								
Students with Intellectual Disabilities	46	37.1%	40.3%	43.0%				
Students with Physical Disabilities	44	35.5%	15.1%	20.8%				
Students with Autism	23	18.5%	22.1%	14.7%				
Students with Behavioral Disabilities	**	**	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	80	15.0%	9.8%	13.6%				
By Ethnicity:								
African American	12	2.3%	3.6%	2.5%				
Hispanic	22	4.1%	3.1%	6.6%				
White	37	7.0%	1.4%	3.5%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	3	0.6%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.9%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	21	17.2%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	17.4%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	27	20.6%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	152	27.0%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.3%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	1.1%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	4.3%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.8	18.9	18.7
Grade 1	18.9	18.7	18.7
Grade 2	21.9	18.8	18.6
Grade 3	22.2	18.9	18.7
Grade 4	20.5	18.9	18.8
Grade 5	23.8	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.2	100.0%	100.0%	100.0%
Professional Staff:	55.8	78.3%	63.8%	64.1%
Teachers	46.9	65.8%	48.1%	49.3%
Professional Support	6.9	9.6%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	2.8%	2.5%	2.9%
Educational Aides:	15.5	21.7%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	14.1	19.8%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	1.0	2.1%	33.4%	11.2%
Hispanic	4.1	8.7%	16.1%	28.9%
White	38.8	82.7%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	2.1%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	4.3%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	8.5%	23.7%	24.1%
Females	42.9	91.5%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	39.1	83.5%	69.4%	72.6%
Masters	6.7	14.4%	28.7%	25.2%
Doctorate	1.0	2.1%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.1%	6.5%	7.9%
1-5 Years Experience	12.0	25.6%	27.3%	26.7%
6-10 Years Experience	12.1	25.8%	21.2%	20.6%
11-20 Years Experience	10.9	23.3%	30.6%	28.6%
21-30 Years Experience	10.9	23.2%	12.3%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	15.7	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	6.3	6.3
Average Years Experience of Principals with District	9.0	5.9	5.4
Average Years Experience of Assistant Principals	2.0	7.0	5.5
Average Years Experience of Assistant Principals with District	2.0	6.0	4.8
Average Years Experience of Teachers:	12.5	10.9	11.1
Average Years Experience of Teachers with District:	8.9	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$58,500	\$51,319	\$51,054
1-5 Years Experience	\$60,525	\$61,114	\$54,577
6-10 Years Experience	\$63,186	\$64,575	\$57,746
11-20 Years Experience	\$66,925	\$68,197	\$61,377
21-30 Years Experience	\$71,748	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,263	\$65,212	\$58,887
Professional Support	\$71,099	\$77,524	\$69,505
Campus Administration (School Leadership)	\$94,031	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.0	8.5%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	36.6	78.2%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**PECAN GROVE EL (079907125) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	6.2	13.3%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: AUSTIN PARKWAY EL**

**Campus Number: 079907126**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>95%</b>	94%	92%	94%	*	94%	*	100%	60%	*	96%	89%	88%	96%
	2021	67%	77%	<b>88%</b>	72%	88%	83%	-	95%	-	*	75%	*	90%	79%	64%	87%
At Meets Grade Level or Above	2022	51%	61%	<b>76%</b>	76%	75%	67%	*	77%	*	92%	50%	*	77%	72%	56%	70%
	2021	39%	50%	<b>63%</b>	39%	75%	50%	-	72%	-	*	25%	*	67%	43%	27%	52%
At Masters Grade Level	2022	30%	39%	<b>50%</b>	41%	50%	44%	*	54%	*	58%	10%	*	50%	50%	40%	39%
	2021	19%	28%	<b>36%</b>	11%	25%	8%	-	53%	-	*	0%	*	41%	7%	18%	30%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>89%</b>	88%	83%	94%	*	89%	*	83%	70%	*	90%	83%	80%	87%
	2021	62%	70%	<b>82%</b>	50%	63%	100%	-	93%	-	*	75%	*	87%	57%	73%	91%
At Meets Grade Level or Above	2022	43%	51%	<b>55%</b>	59%	50%	50%	*	60%	*	42%	60%	*	56%	50%	44%	61%
	2021	31%	42%	<b>48%</b>	17%	50%	42%	-	60%	-	*	63%	*	51%	29%	45%	52%
At Masters Grade Level	2022	21%	28%	<b>29%</b>	29%	25%	28%	*	37%	*	0%	20%	*	28%	33%	28%	35%
	2021	14%	21%	<b>21%</b>	0%	0%	8%	-	37%	-	*	0%	*	26%	0%	9%	17%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>88%</b>	83%	58%	86%	-	96%	*	100%	73%	*	90%	82%	85%	85%
	2021	63%	72%	<b>88%</b>	57%	79%	95%	-	91%	*	100%	*	*	92%	77%	81%	83%
At Meets Grade Level or Above	2022	54%	64%	<b>70%</b>	58%	50%	50%	-	84%	*	100%	60%	*	71%	67%	59%	70%
	2021	36%	49%	<b>65%</b>	29%	43%	73%	-	72%	*	100%	*	*	69%	55%	57%	58%
At Masters Grade Level	2022	28%	39%	<b>38%</b>	29%	17%	7%	-	55%	*	50%	13%	*	44%	24%	26%	37%
	2021	17%	26%	<b>40%</b>	0%	14%	59%	-	50%	*	33%	*	*	48%	18%	24%	42%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>73%</b>	42%	58%	64%	-	94%	*	83%	73%	*	79%	58%	68%	81%
	2021	59%	67%	<b>83%</b>	57%	71%	82%	-	91%	*	100%	*	*	85%	77%	67%	79%
At Meets Grade Level or Above	2022	43%	50%	<b>48%</b>	25%	25%	21%	-	73%	*	50%	47%	*	53%	36%	50%	59%
	2021	36%	45%	<b>57%</b>	29%	43%	64%	-	69%	*	50%	*	*	59%	50%	52%	54%
At Masters Grade Level	2022	23%	30%	<b>26%</b>	8%	0%	14%	-	47%	*	17%	0%	*	32%	15%	18%	30%
	2021	21%	30%	<b>35%</b>	14%	21%	32%	-	47%	*	50%	*	*	34%	36%	29%	42%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>94%</b>	100%	89%	96%	*	93%	*	*	70%	*	94%	94%	96%	91%
	2021	73%	81%	<b>83%</b>	63%	82%	82%	-	93%	*	100%	29%	*	86%	76%	58%	87%
At Meets Grade Level or Above	2022	58%	68%	<b>76%</b>	50%	63%	88%	*	78%	*	*	30%	*	84%	61%	57%	76%
	2021	46%	59%	<b>65%</b>	50%	41%	65%	-	81%	*	80%	14%	*	72%	48%	39%	61%
At Masters Grade Level	2022	36%	49%	<b>51%</b>	38%	37%	42%	*	67%	*	*	0%	*	62%	31%	36%	59%
	2021	30%	44%	<b>57%</b>	50%	29%	47%	-	72%	*	80%	14%	*	62%	45%	29%	48%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>92%</b>	75%	89%	92%	*	98%	*	*	70%	*	94%	89%	79%	91%
	2021	70%	77%	<b>79%</b>	63%	59%	76%	-	93%	*	100%	43%	*	85%	62%	55%	74%
At Meets Grade Level or Above	2022	48%	60%	<b>72%</b>	38%	58%	63%	*	87%	*	*	20%	*	82%	53%	57%	82%
	2021	44%	54%	<b>58%</b>	42%	47%	47%	-	74%	*	80%	14%	*	63%	45%	39%	58%
At Masters Grade Level	2022	25%	38%	<b>42%</b>	25%	32%	21%	*	65%	*	*	0%	*	53%	22%	32%	56%
	2021	25%	34%	<b>36%</b>	17%	18%	18%	-	60%	*	40%	0%	*	41%	21%	19%	45%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>82%</b>	63%	74%	88%	*	85%	*	*	40%	*	84%	78%	75%	82%
	2021	62%	66%	<b>71%</b>	63%	41%	71%	-	86%	*	80%	14%	*	78%	52%	42%	71%
At Meets Grade Level or Above	2022	38%	41%	<b>50%</b>	25%	42%	42%	*	61%	*	*	20%	*	53%	44%	43%	56%
	2021	31%	35%	<b>33%</b>	29%	18%	12%	-	51%	*	20%	0%	*	41%	10%	19%	42%
At Masters Grade Level	2022	18%	20%	<b>20%</b>	13%	16%	13%	*	30%	*	*	0%	*	24%	14%	18%	21%
	2021	13%	15%	<b>13%</b>	4%	0%	6%	-	28%	*	0%	0%	*	17%	3%	3%	23%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>87%</b>	75%	79%	89%	60%	93%	90%	94%	66%	67%	90%	81%	81%	88%
	2021	67%	75%	<b>82%</b>	61%	68%	85%	-	92%	100%	92%	45%	73%	86%	69%	62%	81%
At Meets Grade Level or Above	2022	48%	56%	<b>64%</b>	49%	52%	57%	20%	75%	80%	73%	43%	42%	68%	54%	52%	68%
	2021	41%	51%	<b>54%</b>	35%	41%	50%	-	68%	33%	64%	24%	36%	59%	40%	38%	54%
At Masters Grade Level	2022	23%	32%	<b>37%</b>	25%	26%	25%	20%	51%	30%	27%	6%	8%	42%	25%	28%	40%
	2021	18%	26%	<b>32%</b>	16%	15%	25%	-	48%	11%	36%	2%	9%	36%	19%	17%	34%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>92%</b>	90%	81%	93%	*	95%	*	100%	69%	80%	94%	89%	90%	90%
	2021	68%	77%	<b>86%</b>	65%	82%	88%	-	93%	*	100%	47%	*	89%	77%	67%	86%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>74%</b>	63%	63%	71%	*	80%	*	95%	49%	60%	77%	66%	57%	73%
	2021	45%	57%	<b>65%</b>	43%	49%	65%	-	75%	*	93%	21%	*	69%	49%	43%	58%
At Masters Grade Level	2022	25%	34%	<b>46%</b>	35%	35%	34%	*	59%	*	50%	9%	20%	52%	32%	33%	46%
	2021	18%	27%	<b>45%</b>	29%	23%	43%	-	59%	*	57%	5%	*	51%	28%	25%	41%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>84%</b>	63%	79%	86%	*	94%	*	86%	71%	60%	88%	76%	75%	87%
	2021	66%	72%	<b>81%</b>	57%	64%	84%	-	92%	*	100%	58%	*	86%	66%	62%	81%
At Meets Grade Level or Above	2022	42%	50%	<b>58%</b>	39%	47%	48%	*	75%	*	55%	43%	40%	63%	46%	51%	69%
	2021	37%	45%	<b>54%</b>	31%	46%	53%	-	68%	*	64%	37%	*	58%	43%	44%	55%
At Masters Grade Level	2022	20%	28%	<b>33%</b>	18%	21%	21%	*	51%	*	9%	6%	0%	37%	22%	25%	42%
	2021	18%	25%	<b>31%</b>	10%	15%	22%	-	48%	*	43%	0%	*	34%	22%	21%	36%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>82%</b>	63%	74%	88%	*	85%	*	*	40%	*	84%	78%	75%	82%
	2021	71%	76%	<b>71%</b>	63%	41%	71%	-	86%	*	80%	14%	*	78%	52%	42%	71%
At Meets Grade Level or Above	2022	47%	54%	<b>50%</b>	25%	42%	42%	*	61%	*	*	20%	*	53%	44%	43%	56%
	2021	44%	50%	<b>33%</b>	29%	18%	12%	-	51%	*	20%	0%	*	41%	10%	19%	42%
At Masters Grade Level	2022	21%	29%	<b>20%</b>	13%	16%	13%	*	30%	*	*	0%	*	24%	14%	18%	21%
	2021	20%	24%	<b>13%</b>	4%	0%	6%	-	28%	*	0%	0%	*	17%	3%	3%	23%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>51%</b>	53%	50%	50%	*	54%	*	42%	50%	*	53%	44%	32%	48%
	2021	24%	35%	<b>38%</b>	6%	50%	17%	-	53%	-	*	25%	*	43%	14%	27%	35%
Reading and Mathematics Including EOC	2022	36%	45%	<b>51%</b>	53%	50%	50%	*	54%	*	42%	50%	*	53%	44%	32%	48%
	2021	24%	35%	<b>38%</b>	6%	50%	17%	-	53%	-	*	25%	*	43%	14%	27%	35%
Reading Including EOC	2022	51%	61%	<b>76%</b>	76%	75%	67%	*	77%	*	92%	50%	*	77%	72%	56%	70%
	2021	38%	50%	<b>63%</b>	39%	75%	50%	-	72%	-	*	25%	*	67%	43%	27%	52%
Math Including EOC	2022	43%	51%	<b>55%</b>	59%	50%	50%	*	60%	*	42%	60%	*	56%	50%	44%	61%
	2021	31%	42%	<b>46%</b>	17%	50%	42%	-	58%	-	*	63%	*	51%	21%	36%	48%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>42%</b>	21%	25%	21%	-	63%	*	50%	47%	*	49%	27%	38%	52%
	2021	26%	37%	<b>52%</b>	14%	36%	59%	-	66%	*	50%	*	*	54%	45%	48%	50%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>42%</b>	21%	25%	21%	-	63%	*	50%	47%	*	49%	27%	38%	52%
	2021	26%	37%	<b>52%</b>	14%	36%	59%	-	66%	*	50%	*	*	54%	45%	48%	50%
Reading Including EOC	2022	54%	64%	<b>70%</b>	58%	50%	50%	-	84%	*	100%	60%	*	71%	67%	59%	70%
	2021	36%	49%	<b>65%</b>	29%	43%	73%	-	72%	*	100%	*	*	69%	55%	57%	58%
Math Including EOC	2022	43%	50%	<b>48%</b>	25%	25%	21%	-	73%	*	50%	47%	*	53%	36%	50%	59%
	2021	36%	45%	<b>57%</b>	29%	43%	64%	-	69%	*	50%	*	*	59%	50%	52%	54%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>64%</b>	38%	47%	63%	*	74%	*	*	20%	*	75%	44%	46%	71%
	2021	34%	46%	<b>50%</b>	33%	35%	41%	-	67%	*	60%	0%	*	55%	34%	26%	48%
Reading and Mathematics Including EOC	2022	41%	54%	<b>64%</b>	38%	47%	63%	*	74%	*	*	20%	*	75%	44%	46%	71%
	2021	34%	46%	<b>50%</b>	33%	35%	41%	-	67%	*	60%	0%	*	55%	34%	26%	48%
Reading Including EOC	2022	58%	68%	<b>76%</b>	50%	63%	88%	*	78%	*	*	30%	*	84%	61%	57%	76%
	2021	46%	59%	<b>65%</b>	50%	41%	65%	-	81%	*	80%	14%	*	72%	48%	39%	61%
Math Including EOC	2022	48%	60%	<b>72%</b>	38%	58%	63%	*	87%	*	*	20%	*	82%	53%	57%	82%
	2021	44%	54%	<b>58%</b>	42%	47%	47%	-	74%	*	80%	14%	*	63%	45%	39%	58%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>53%</b>	35%	42%	48%	*	65%	*	55%	40%	40%	58%	38%	39%	58%
	2021	26%	35%	<b>47%</b>	20%	38%	43%	-	62%	*	57%	11%	*	51%	34%	33%	45%
Reading and Mathematics Including EOC	2022	36%	46%	<b>53%</b>	35%	42%	48%	*	65%	*	55%	40%	40%	58%	38%	39%	58%
	2021	28%	38%	<b>47%</b>	20%	38%	43%	-	62%	*	57%	11%	*	51%	34%	33%	45%
Reading Including EOC	2022	53%	63%	<b>74%</b>	63%	63%	71%	*	80%	*	95%	49%	60%	77%	66%	57%	73%
	2021	41%	53%	<b>65%</b>	43%	49%	65%	-	75%	*	93%	21%	*	69%	49%	43%	58%
Math Including EOC	2022	43%	51%	<b>58%</b>	39%	47%	48%	*	75%	*	55%	43%	40%	63%	46%	51%	69%
	2021	37%	45%	<b>54%</b>	31%	46%	53%	-	67%	*	64%	37%	*	58%	42%	43%	54%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Progress (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>81</b>	84	69	55	-	90	-	*	94	*	78	92	87	88
	2019	61	66	<b>76</b>	68	74	82	-	79	-	69	75	-	79	64	76	85
Grade 4 Mathematics	2022	74	75	<b>69</b>	55	38	41	-	88	-	*	61	*	74	53	63	71
	2019	65	68	<b>83</b>	68	68	100	-	93	-	69	69	-	85	77	82	83
Grade 5 ELA/Reading	2022	87	90	<b>86</b>	86	96	71	*	91	*	*	80	*	88	83	76	88
	2019	81	85	<b>90</b>	84	88	92	-	92	-	83	88	*	89	93	87	94
Grade 5 Mathematics	2022	79	84	<b>84</b>	100	85	79	*	86	*	*	100	*	87	79	74	84
	2019	83	88	<b>94</b>	92	94	96	-	96	-	83	75	*	95	93	87	100
All Grades Both Subjects	2022	74	76	<b>80</b>	76	76	64	*	89	*	82	82	92	81	77	75	83
	2019	69	73	<b>86</b>	77	80	93	-	90	-	75	77	94	87	81	82	90
All Grades ELA/Reading	2022	78	78	<b>84</b>	85	86	64	*	90	*	79	89	*	82	87	82	88
	2019	68	72	<b>82</b>	75	80	88	-	85	-	75	81	*	84	77	81	89
All Grades Mathematics	2022	69	73	<b>77</b>	67	67	64	*	87	*	86	75	*	80	68	68	78
	2019	70	73	<b>89</b>	78	80	98	-	95	-	75	72	*	90	84	84	91

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>87%</b>	-	-	-	-	-	-	82%	82%	-	-	-	87%	82%	96%
	2021	67%	75%	<b>82%</b>	-	-	-	-	-	-	67%	81%	44%	-	-	82%	67%	94%
At Meets Grade Level or Above	2022	48%	56%	<b>64%</b>	-	-	-	-	-	-	58%	58%	-	-	-	62%	58%	83%
	2021	41%	51%	<b>54%</b>	-	-	-	-	-	-	29%	38%	15%	-	-	55%	29%	76%
At Masters Grade Level	2022	23%	32%	<b>37%</b>	-	-	-	-	-	-	32%	32%	-	-	-	35%	32%	52%
	2021	18%	26%	<b>32%</b>	-	-	-	-	-	-	12%	16%	5%	-	-	31%	12%	54%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>92%</b>	-	-	-	-	-	-	89%	89%	-	-	-	93%	89%	93%
	2021	68%	77%	<b>86%</b>	-	-	-	-	-	-	77%	85%	62%	-	-	86%	77%	95%
At Meets Grade Level or Above	2022	53%	62%	<b>74%</b>	-	-	-	-	-	-	65%	65%	-	-	-	74%	65%	87%
	2021	45%	57%	<b>65%</b>	-	-	-	-	-	-	33%	38%	23%	-	-	67%	33%	82%
At Masters Grade Level	2022	25%	34%	<b>46%</b>	-	-	-	-	-	-	35%	35%	-	-	-	46%	35%	67%
	2021	18%	27%	<b>45%</b>	-	-	-	-	-	-	10%	15%	0%	-	-	47%	10%	72%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>84%</b>	-	-	-	-	-	-	80%	80%	-	-	-	83%	80%	100%
	2021	66%	72%	<b>81%</b>	-	-	-	-	-	-	69%	81%	46%	-	-	81%	69%	92%
At Meets Grade Level or Above	2022	42%	50%	<b>58%</b>	-	-	-	-	-	-	57%	57%	-	-	-	55%	57%	90%
	2021	37%	45%	<b>54%</b>	-	-	-	-	-	-	33%	38%	23%	-	-	54%	33%	77%
At Masters Grade Level	2022	20%	28%	<b>33%</b>	-	-	-	-	-	-	31%	31%	-	-	-	29%	31%	60%
	2021	18%	25%	<b>31%</b>	-	-	-	-	-	-	15%	15%	15%	-	-	29%	15%	56%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>82%</b>	-	-	-	-	-	-	58%	58%	-	-	-	81%	58%	95%
	2021	71%	76%	<b>71%</b>	-	-	-	-	-	-	47%	71%	25%	-	-	71%	47%	94%
At Meets Grade Level or Above	2022	47%	54%	<b>50%</b>	-	-	-	-	-	-	33%	33%	-	-	-	47%	33%	68%
	2021	44%	50%	<b>33%</b>	-	-	-	-	-	-	13%	29%	0%	-	-	29%	13%	69%
At Masters Grade Level	2022	21%	29%	<b>20%</b>	-	-	-	-	-	-	17%	17%	-	-	-	20%	17%	23%
	2021	20%	24%	<b>13%</b>	-	-	-	-	-	-	13%	29%	0%	-	-	9%	13%	31%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>80%</b>	-	-	-	-	-	-	80%	80%	-	-	-	79%	80%	86%
	2019	69%	73%	<b>86%</b>	-	-	-	-	-	-	88%	88%	-	-	-	-	88%	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>84%</b>	-	-	-	-	-	-	88%	88%	-	-	-	82%	88%	87%
	2019	68%	72%	<b>82%</b>	-	-	-	-	-	-	88%	88%	-	-	-	-	88%	-
All Grades Mathematics	2022	69%	73%	<b>77%</b>	-	-	-	-	-	-	71%	71%	-	-	-	76%	71%	85%
	2019	70%	73%	<b>89%</b>	-	-	-	-	-	-	88%	88%	-	-	-	-	88%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	92%	98%	100%	100%	89%	100%	100%	98%	100%	97%	81%	95%	85%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	8%	2%	0%	0%	10%	0%	0%	2%	0%	3%	16%	4%	13%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>92%</b>	92%	98%	100%	*	88%	*	100%	97%	100%	97%	81%	95%	84%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	8%	2%	0%	*	10%	*	0%	3%	0%	3%	17%	4%	13%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	0%	0%	*	2%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	92%	98%	100%	*	88%	*	100%	97%	100%	97%	81%	95%	84%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	8%	2%	0%	*	10%	*	0%	3%	0%	3%	17%	4%	13%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	*	2%	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	89%	100%	100%	*	90%	*	*	100%	*	97%	86%	97%	87%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	11%	0%	0%	*	10%	*	*	0%	*	3%	14%	3%	13%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	80%	82%	82%	81%	-	78%	100%	81%	73%	69%	79%	83%	78%	79%
Included in Accountability	83%	72%	77%	75%	80%	80%	-	74%	100%	81%	63%	69%	78%	73%	71%	73%
Not Included in Accountability: Mobile	3%	2%	2%	6%	1%	0%	-	1%	0%	0%	6%	0%	0%	6%	4%	1%
Not Included in Accountability: Other Exclusions	1%	2%	2%	1%	1%	2%	-	3%	0%	0%	4%	0%	1%	3%	3%	6%
Not Tested	12%	24%	20%	18%	18%	19%	-	22%	0%	19%	27%	31%	21%	17%	22%	21%
Absent	2%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	23%	20%	18%	18%	19%	-	22%	0%	19%	27%	31%	21%	17%	22%	21%
<b>Reading</b>																
Assessment Participant	89%	77%	83%	83%	84%	81%	-	82%	*	82%	80%	67%	82%	84%	79%	86%
Included in Accountability	83%	72%	77%	75%	80%	80%	-	75%	*	82%	63%	67%	79%	73%	70%	74%
Not Included in Accountability: Mobile	3%	2%	2%	6%	2%	0%	-	1%	*	0%	7%	0%	0%	7%	4%	1%
Not Included in Accountability: Other Exclusions	3%	3%	3%	2%	2%	2%	-	6%	*	0%	10%	0%	3%	4%	4%	11%
Not Tested	11%	23%	17%	17%	16%	19%	-	18%	*	18%	20%	33%	18%	16%	21%	14%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	22%	17%	17%	16%	19%	-	18%	*	18%	20%	33%	18%	16%	21%	14%
<b>Mathematics</b>																
Assessment Participant	88%	75%	80%	82%	82%	81%	-	77%	*	82%	70%	67%	79%	82%	77%	76%
Included in Accountability	84%	72%	77%	75%	80%	80%	-	75%	*	82%	63%	67%	79%	73%	70%	74%
Not Included in Accountability: Mobile	4%	2%	2%	6%	2%	0%	-	1%	*	0%	7%	0%	0%	7%	4%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	2%	-	1%	*	0%	0%	0%	0%	2%	2%	2%
Not Tested	12%	25%	20%	18%	18%	19%	-	23%	*	18%	30%	33%	21%	18%	23%	24%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	24%	20%	18%	18%	19%	-	23%	*	18%	30%	33%	21%	18%	23%	24%
<b>Science</b>																
Assessment Participant	87%	76%	80%	81%	81%	78%	-	83%	*	63%	70%	*	80%	82%	75%	78%
Included in Accountability	84%	72%	78%	75%	81%	74%	-	83%	*	63%	70%	*	80%	74%	70%	76%
Not Included in Accountability: Mobile	3%	2%	1%	6%	0%	0%	-	0%	*	0%	0%	*	0%	5%	2%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	4%	-	0%	*	0%	0%	*	0%	3%	2%	2%
Not Tested	13%	24%	20%	19%	19%	22%	-	17%	*	38%	30%	*	20%	18%	25%	22%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	23%	20%	19%	19%	22%	-	17%	*	38%	30%	*	20%	18%	25%	22%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>97.5%</b>	95.3%	96.9%	97.3%	*	98.7%	*	96.5%	96.5%	95.6%	98.1%
2019-20	98.3%	98.6%	<b>99.0%</b>	99.1%	98.6%	98.7%	*	99.3%	*	99.0%	98.5%	98.6%	99.0%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>5.8%</b>	15.6%	8.1%	3.8%	*	1.8%	*	7.5%	10.2%	11.3%	4.5%
2019-20	6.7%	3.6%	<b>1.0%</b>	0.9%	1.1%	1.8%	*	0.7%	*	0.0%	5.3%	2.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	620	100.0%	76,543	5,402,928	621	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	77	12.4%	6.0%	6.8%	77	12.4%	6.0%	6.8%
Grade 1	105	16.9%	6.5%	7.1%	105	16.9%	6.5%	7.1%
Grade 2	119	19.2%	6.6%	7.1%	120	19.3%	6.7%	7.1%
Grade 3	101	16.3%	6.8%	7.1%	101	16.3%	6.8%	7.1%
Grade 4	110	17.7%	7.1%	7.1%	110	17.7%	7.2%	7.1%
Grade 5	108	17.4%	7.2%	7.2%	108	17.4%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	101	16.3%	27.8%	12.8%	101	16.3%	27.8%	12.8%
Hispanic	87	14.0%	26.6%	52.8%	87	14.0%	26.5%	52.7%
White	122	19.7%	14.7%	26.3%	123	19.8%	14.6%	26.3%
American Indian	5	0.8%	0.4%	0.3%	5	0.8%	0.4%	0.3%
Asian	260	41.9%	26.7%	4.8%	260	41.9%	26.9%	4.8%
Pacific Islander	4	0.6%	0.1%	0.2%	4	0.6%	0.1%	0.2%
Two or More Races	41	6.6%	3.7%	2.9%	41	6.6%	3.7%	2.9%
<b>Sex:</b>								
Female	309	49.8%	48.7%	48.9%	309	49.8%	48.6%	48.8%
Male	311	50.2%	51.3%	51.1%	312	50.2%	51.4%	51.2%
Economically Disadvantaged	164	26.5%	47.8%	60.7%	164	26.4%	47.8%	60.6%
Non-Educationally Disadvantaged	456	73.5%	52.2%	39.3%	457	73.6%	52.2%	39.4%
Section 504 Students	13	2.1%	4.9%	7.4%	13	2.1%	4.9%	7.4%
EB Students/EL	133	21.5%	18.5%	21.7%	133	21.4%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	12	1.9%	3.6%	5.0%	12	1.9%	3.6%	5.0%
Foster Care	6	1.0%	0.4%	0.3%	6	1.0%	0.4%	0.3%
Homeless	4	0.6%	0.7%	1.1%	4	0.6%	0.7%	1.1%
Immigrant	11	1.8%	2.0%	2.0%	11	1.8%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	4	0.6%	20.4%	64.3%	4	0.6%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	230	37.1%	42.9%	53.5%	230	37.0%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	132	21.3%	18.1%	21.9%	132	21.3%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	38	6.1%	6.4%	8.0%	38	6.1%	6.4%	8.0%
Special Education	60	9.7%	11.2%	11.6%	61	9.8%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	21.7%	40.3%	43.0%				
Students with Physical Disabilities	22	36.7%	15.1%	20.8%				
Students with Autism	22	36.7%	22.1%	14.7%				
Students with Behavioral Disabilities	*	*	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	60	9.9%	9.8%	13.6%				
By Ethnicity:								
African American	12	2.0%	3.6%	2.5%				
Hispanic	8	1.3%	3.1%	6.6%				
White	14	2.3%	1.4%	3.5%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	19	3.1%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	14.0%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	8.0%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	23	14.7%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	100	19.3%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	1.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	1.1%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	1.2%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	1.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.2	18.9	18.7
Grade 1	20.2	18.7	18.7
Grade 2	20.0	18.8	18.6
Grade 3	19.6	18.9	18.7
Grade 4	21.5	18.9	18.8
Grade 5	21.5	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	49.3	85.2%	63.8%	64.1%
Teachers	41.5	71.7%	48.1%	49.3%
Professional Support	5.8	10.0%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.5%	2.5%	2.9%
Educational Aides:	8.6	14.8%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	30.9	53.4%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	8.9	21.4%	33.4%	11.2%
Hispanic	2.0	4.8%	16.1%	28.9%
White	21.6	52.1%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	9.0	21.7%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	9.6%	23.7%	24.1%
Females	37.5	90.4%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	21.9	52.8%	69.4%	72.6%
Masters	18.6	44.8%	28.7%	25.2%
Doctorate	1.0	2.4%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.4%	6.5%	7.9%
1-5 Years Experience	9.0	21.7%	27.3%	26.7%
6-10 Years Experience	8.9	21.4%	21.2%	20.6%
11-20 Years Experience	12.6	30.4%	30.6%	28.6%
21-30 Years Experience	9.0	21.7%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.4%	2.1%	2.9%
Number of Students per Teacher	14.9	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	7.0	5.5
Average Years Experience of Assistant Principals with District	3.0	6.0	4.8
Average Years Experience of Teachers:	13.6	10.9	11.1
Average Years Experience of Teachers with District:	8.7	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$58,500	\$51,319	\$51,054
1-5 Years Experience	\$60,775	\$61,114	\$54,577
6-10 Years Experience	\$60,394	\$64,575	\$57,746
11-20 Years Experience	\$68,147	\$68,197	\$61,377
21-30 Years Experience	\$72,622	\$73,094	\$65,949
Over 30 Years Experience	\$79,924	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,909	\$65,212	\$58,887
Professional Support	\$66,411	\$77,524	\$69,505
Campus Administration (School Leadership)	\$92,646	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	38.4	92.5%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**AUSTIN PARKWAY EL (079907126) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.1	7.5%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: BARRINGTON PLACE EL**

**Campus Number: 079907127**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in Mathematics**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>87%</b>	100%	82%	73%	-	96%	-	*	67%	*	87%	89%	79%	92%
	2021	67%	77%	<b>81%</b>	89%	70%	*	*	85%	-	*	71%	-	76%	100%	72%	73%
At Meets Grade Level or Above	2022	51%	61%	<b>63%</b>	57%	53%	55%	-	76%	-	*	33%	*	69%	50%	50%	69%
	2021	39%	50%	<b>57%</b>	67%	40%	*	*	63%	-	*	57%	-	52%	75%	45%	64%
At Masters Grade Level	2022	30%	39%	<b>37%</b>	29%	18%	36%	-	48%	-	*	17%	*	40%	28%	26%	35%
	2021	19%	28%	<b>31%</b>	22%	10%	*	*	41%	-	*	0%	-	31%	33%	24%	36%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>86%</b>	100%	82%	73%	-	92%	-	*	67%	*	84%	89%	76%	88%
	2021	62%	70%	<b>76%</b>	78%	70%	*	*	85%	-	*	57%	-	76%	75%	69%	77%
At Meets Grade Level or Above	2022	43%	51%	<b>63%</b>	86%	47%	64%	-	72%	-	*	42%	*	67%	56%	53%	69%
	2021	31%	42%	<b>43%</b>	56%	30%	*	*	44%	-	*	57%	-	38%	58%	38%	45%
At Masters Grade Level	2022	21%	28%	<b>35%</b>	57%	24%	36%	-	36%	-	*	17%	*	33%	39%	34%	42%
	2021	14%	21%	<b>19%</b>	22%	10%	*	*	26%	-	*	14%	-	17%	25%	10%	18%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>85%</b>	82%	73%	100%	*	91%	-	*	63%	-	86%	82%	76%	86%
	2021	63%	72%	<b>73%</b>	62%	75%	67%	-	79%	*	*	17%	-	70%	79%	73%	75%
At Meets Grade Level or Above	2022	54%	64%	<b>68%</b>	82%	36%	67%	*	79%	-	*	63%	-	69%	65%	55%	79%
	2021	36%	49%	<b>41%</b>	38%	42%	27%	-	46%	*	*	17%	-	41%	42%	38%	33%
At Masters Grade Level	2022	28%	39%	<b>38%</b>	36%	9%	33%	*	50%	-	*	0%	-	41%	29%	24%	36%
	2021	17%	26%	<b>14%</b>	15%	8%	13%	-	18%	*	*	0%	-	9%	25%	16%	11%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>81%</b>	64%	64%	100%	*	94%	-	*	63%	-	86%	65%	71%	89%
	2021	59%	67%	<b>66%</b>	46%	50%	40%	-	93%	*	*	25%	-	70%	58%	57%	67%
At Meets Grade Level or Above	2022	43%	50%	<b>53%</b>	45%	27%	33%	*	74%	-	*	63%	-	59%	35%	40%	71%
	2021	36%	45%	<b>44%</b>	15%	17%	13%	-	82%	*	*	17%	-	48%	38%	32%	44%
At Masters Grade Level	2022	23%	30%	<b>29%</b>	36%	9%	17%	*	41%	-	*	25%	-	31%	24%	19%	32%
	2021	21%	30%	<b>21%</b>	0%	8%	13%	-	39%	*	*	8%	-	24%	17%	14%	19%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>85%</b>	53%	100%	82%	*	94%	*	*	50%	*	91%	74%	84%	89%
	2021	73%	81%	<b>70%</b>	64%	68%	75%	-	73%	*	*	27%	-	75%	60%	65%	61%
At Meets Grade Level or Above	2022	58%	68%	<b>67%</b>	47%	73%	65%	*	72%	*	*	30%	*	72%	58%	67%	66%
	2021	46%	59%	<b>46%</b>	36%	45%	50%	-	53%	*	*	18%	-	53%	32%	40%	33%
At Masters Grade Level	2022	36%	49%	<b>42%</b>	33%	60%	41%	*	34%	*	*	20%	*	42%	42%	37%	26%
	2021	30%	44%	<b>30%</b>	21%	36%	25%	-	33%	*	*	18%	-	41%	8%	23%	18%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>85%</b>	53%	87%	82%	*	100%	*	*	40%	*	89%	77%	84%	92%
	2021	70%	77%	<b>61%</b>	53%	55%	75%	-	66%	*	*	27%	-	63%	56%	53%	45%
At Meets Grade Level or Above	2022	48%	60%	<b>55%</b>	33%	47%	24%	*	88%	*	*	20%	*	62%	42%	47%	55%
	2021	44%	54%	<b>34%</b>	13%	32%	38%	-	48%	*	*	18%	-	39%	24%	30%	33%
At Masters Grade Level	2022	25%	38%	<b>31%</b>	27%	27%	6%	*	50%	*	*	10%	*	42%	13%	27%	32%
	2021	25%	34%	<b>22%</b>	0%	18%	38%	-	34%	*	*	0%	-	25%	16%	18%	24%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>61%</b>	33%	60%	47%	*	84%	*	*	20%	*	70%	45%	59%	66%
	2021	62%	66%	<b>52%</b>	31%	62%	71%	-	52%	*	*	18%	-	63%	32%	43%	45%
At Meets Grade Level or Above	2022	38%	41%	<b>26%</b>	13%	27%	24%	*	34%	*	*	20%	*	30%	19%	22%	26%
	2021	31%	35%	<b>26%</b>	19%	29%	29%	-	30%	*	*	18%	-	38%	4%	27%	21%
At Masters Grade Level	2022	18%	20%	<b>15%</b>	7%	13%	12%	*	22%	*	*	20%	*	17%	13%	14%	16%
	2021	13%	15%	<b>11%</b>	6%	10%	14%	-	15%	*	*	0%	-	17%	0%	8%	10%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>81%</b>	63%	79%	75%	67%	93%	*	57%	53%	88%	85%	72%	76%	86%
	2021	67%	75%	<b>68%</b>	57%	64%	61%	*	77%	100%	58%	30%	-	70%	63%	61%	64%
At Meets Grade Level or Above	2022	48%	56%	<b>56%</b>	47%	46%	45%	44%	71%	*	29%	37%	63%	61%	45%	48%	60%
	2021	41%	51%	<b>39%</b>	29%	32%	29%	*	51%	50%	42%	24%	-	42%	33%	34%	36%
At Masters Grade Level	2022	23%	32%	<b>32%</b>	30%	24%	25%	33%	40%	*	19%	16%	63%	35%	26%	26%	30%
	2021	18%	26%	<b>19%</b>	10%	15%	16%	*	26%	17%	8%	5%	-	21%	13%	14%	17%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>86%</b>	73%	86%	82%	*	93%	*	67%	60%	*	88%	80%	80%	89%
	2021	68%	77%	<b>74%</b>	69%	70%	67%	*	79%	*	80%	33%	-	73%	75%	70%	69%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>66%</b>	61%	56%	62%	*	76%	*	44%	40%	*	70%	58%	58%	71%
	2021	45%	57%	<b>48%</b>	44%	43%	37%	*	54%	*	60%	27%	-	49%	44%	41%	41%
At Masters Grade Level	2022	25%	34%	<b>39%</b>	33%	30%	38%	*	44%	*	33%	13%	*	41%	35%	29%	32%
	2021	18%	27%	<b>25%</b>	19%	23%	22%	*	31%	*	20%	7%	-	27%	20%	21%	20%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>84%</b>	67%	79%	82%	*	96%	*	56%	57%	*	87%	77%	78%	90%
	2021	66%	72%	<b>67%</b>	57%	57%	56%	*	81%	*	40%	33%	-	69%	61%	58%	62%
At Meets Grade Level or Above	2022	42%	50%	<b>57%</b>	48%	42%	38%	*	78%	*	22%	40%	*	62%	44%	47%	64%
	2021	37%	45%	<b>40%</b>	24%	27%	26%	*	58%	*	40%	27%	-	42%	36%	33%	41%
At Masters Grade Level	2022	20%	28%	<b>32%</b>	36%	21%	18%	*	43%	*	11%	17%	*	36%	23%	26%	35%
	2021	18%	25%	<b>21%</b>	5%	14%	19%	*	33%	*	0%	7%	-	22%	18%	14%	21%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>61%</b>	33%	60%	47%	*	84%	*	*	20%	*	70%	45%	59%	66%
	2021	71%	76%	<b>52%</b>	31%	62%	71%	-	52%	*	*	18%	-	63%	32%	43%	45%
At Meets Grade Level or Above	2022	47%	54%	<b>26%</b>	13%	27%	24%	*	34%	*	*	20%	*	30%	19%	22%	26%
	2021	44%	50%	<b>26%</b>	19%	29%	29%	-	30%	*	*	18%	-	38%	4%	27%	21%
At Masters Grade Level	2022	21%	29%	<b>15%</b>	7%	13%	12%	*	22%	*	*	20%	*	17%	13%	14%	16%
	2021	20%	24%	<b>11%</b>	6%	10%	14%	-	15%	*	*	0%	-	17%	0%	8%	10%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>52%</b>	57%	35%	55%	-	64%	-	*	17%	*	56%	44%	39%	58%
	2021	24%	35%	<b>39%</b>	56%	30%	*	*	37%	-	*	43%	-	33%	58%	31%	36%
Reading and Mathematics Including EOC	2022	36%	45%	<b>52%</b>	57%	35%	55%	-	64%	-	*	17%	*	56%	44%	39%	58%
	2021	24%	35%	<b>39%</b>	56%	30%	*	*	37%	-	*	43%	-	33%	58%	31%	36%
Reading Including EOC	2022	51%	61%	<b>63%</b>	57%	53%	55%	-	76%	-	*	33%	*	69%	50%	50%	69%
	2021	38%	50%	<b>57%</b>	67%	40%	*	*	63%	-	*	57%	-	52%	75%	45%	64%
Math Including EOC	2022	43%	51%	<b>63%</b>	86%	47%	64%	-	72%	-	*	42%	*	67%	56%	53%	69%
	2021	31%	42%	<b>43%</b>	56%	30%	*	*	44%	-	*	57%	-	38%	58%	38%	45%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>50%</b>	45%	27%	33%	*	68%	-	*	63%	-	55%	35%	36%	68%
	2021	26%	37%	<b>29%</b>	8%	17%	13%	-	46%	*	*	17%	-	33%	21%	22%	28%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>50%</b>	45%	27%	33%	*	68%	-	*	63%	-	55%	35%	36%	68%
	2021	26%	37%	<b>29%</b>	8%	17%	13%	-	46%	*	*	17%	-	33%	21%	22%	28%
Reading Including EOC	2022	54%	64%	<b>68%</b>	82%	36%	67%	*	79%	-	*	63%	-	69%	65%	55%	79%
	2021	36%	49%	<b>41%</b>	38%	42%	27%	-	46%	*	*	17%	-	41%	42%	38%	33%
Math Including EOC	2022	43%	50%	<b>53%</b>	45%	27%	33%	*	74%	-	*	63%	-	59%	35%	40%	71%
	2021	36%	45%	<b>44%</b>	15%	17%	13%	-	82%	*	*	17%	-	48%	38%	32%	44%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>43%</b>	33%	33%	18%	*	66%	*	*	20%	*	49%	32%	37%	34%
	2021	34%	46%	<b>31%</b>	7%	32%	38%	-	41%	*	*	18%	-	35%	21%	28%	31%
Reading and Mathematics Including EOC	2022	41%	54%	<b>43%</b>	33%	33%	18%	*	66%	*	*	20%	*	49%	32%	37%	34%
	2021	34%	46%	<b>31%</b>	7%	32%	38%	-	41%	*	*	18%	-	35%	21%	28%	31%
Reading Including EOC	2022	58%	68%	<b>67%</b>	47%	73%	65%	*	72%	*	*	30%	*	72%	58%	67%	66%
	2021	46%	59%	<b>46%</b>	36%	45%	50%	-	53%	*	*	18%	-	53%	32%	40%	33%
Math Including EOC	2022	48%	60%	<b>55%</b>	33%	47%	24%	*	88%	*	*	20%	*	62%	42%	47%	55%
	2021	44%	54%	<b>34%</b>	13%	32%	38%	-	48%	*	*	18%	-	39%	24%	30%	33%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>48%</b>	42%	33%	32%	*	66%	*	22%	30%	*	53%	36%	37%	51%
	2021	26%	35%	<b>32%</b>	19%	27%	26%	*	42%	*	40%	23%	-	34%	28%	27%	31%
Reading and Mathematics Including EOC	2022	36%	46%	<b>48%</b>	42%	33%	32%	*	66%	*	22%	30%	*	53%	36%	37%	51%
	2021	28%	38%	<b>32%</b>	19%	27%	26%	*	42%	*	40%	23%	-	34%	28%	27%	31%
Reading Including EOC	2022	53%	63%	<b>66%</b>	61%	56%	62%	*	76%	*	44%	40%	*	70%	58%	58%	71%
	2021	41%	53%	<b>48%</b>	44%	43%	37%	*	54%	*	60%	27%	-	49%	44%	41%	41%
Math Including EOC	2022	43%	51%	<b>57%</b>	48%	42%	38%	*	78%	*	22%	40%	*	62%	44%	47%	64%
	2021	37%	45%	<b>40%</b>	24%	27%	26%	*	58%	*	40%	27%	-	42%	36%	33%	41%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>80</b>	88	63	*	*	90	-	*	75	-	80	77	72	82
	2019	61	66	<b>80</b>	50	75	94	-	82	-	*	60	*	79	84	78	88
Grade 4 Mathematics	2022	74	75	<b>71</b>	56	50	*	*	86	-	*	67	-	74	64	63	84
	2019	65	68	<b>68</b>	75	50	76	-	70	-	*	40	*	69	66	57	69
Grade 5 ELA/Reading	2022	87	90	<b>91</b>	79	100	96	-	90	*	*	83	*	91	91	88	91
	2019	81	85	<b>77</b>	69	68	82	-	80	-	*	50	*	79	71	73	80
Grade 5 Mathematics	2022	79	84	<b>79</b>	79	75	73	-	86	*	*	50	*	82	72	78	89
	2019	83	88	<b>87</b>	85	68	97	-	91	-	*	43	*	87	89	85	88
All Grades Both Subjects	2022	74	76	<b>81</b>	76	75	78	*	88	*	63	68	*	82	78	77	88
	2019	69	73	<b>79</b>	71	65	88	-	82	-	100	49	83	79	78	74	82
All Grades ELA/Reading	2022	78	78	<b>86</b>	82	85	88	*	90	*	67	80	*	86	87	82	88
	2019	68	72	<b>79</b>	62	71	88	-	81	-	100	56	*	79	77	75	84
All Grades Mathematics	2022	69	73	<b>76</b>	70	65	68	*	86	*	58	57	*	78	69	72	88
	2019	70	73	<b>79</b>	81	60	87	-	83	-	100	41	*	79	79	73	79

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>81%</b>	-	-	-	-	-	-	84%	84%	*	-	100%	77%	85%	100%
	2021	67%	75%	<b>68%</b>	-	-	-	-	-	-	59%	61%	20%	-	20%	71%	58%	97%
At Meets Grade Level or Above	2022	48%	56%	<b>56%</b>	-	-	-	-	-	-	57%	57%	*	-	80%	52%	58%	100%
	2021	41%	51%	<b>39%</b>	-	-	-	-	-	-	28%	28%	20%	-	0%	42%	27%	82%
At Masters Grade Level	2022	23%	32%	<b>32%</b>	-	-	-	-	-	-	26%	26%	*	-	60%	34%	27%	79%
	2021	18%	26%	<b>19%</b>	-	-	-	-	-	-	10%	11%	0%	-	0%	20%	10%	53%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>86%</b>	-	-	-	-	-	-	88%	88%	*	-	*	83%	89%	100%
	2021	68%	77%	<b>74%</b>	-	-	-	-	-	-	64%	67%	*	-	*	78%	64%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>66%</b>	-	-	-	-	-	-	68%	68%	*	-	*	63%	69%	100%
	2021	45%	57%	<b>48%</b>	-	-	-	-	-	-	33%	33%	*	-	*	53%	32%	92%
At Masters Grade Level	2022	25%	34%	<b>39%</b>	-	-	-	-	-	-	29%	30%	*	-	*	45%	30%	60%
	2021	18%	27%	<b>25%</b>	-	-	-	-	-	-	14%	15%	*	-	*	29%	14%	54%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>84%</b>	-	-	-	-	-	-	89%	89%	*	-	*	79%	90%	100%
	2021	66%	72%	<b>67%</b>	-	-	-	-	-	-	58%	60%	*	-	*	71%	56%	92%
At Meets Grade Level or Above	2022	42%	50%	<b>57%</b>	-	-	-	-	-	-	62%	62%	*	-	*	51%	62%	100%
	2021	37%	45%	<b>40%</b>	-	-	-	-	-	-	33%	33%	*	-	*	39%	32%	92%
At Masters Grade Level	2022	20%	28%	<b>32%</b>	-	-	-	-	-	-	31%	31%	*	-	*	29%	31%	100%
	2021	18%	25%	<b>21%</b>	-	-	-	-	-	-	13%	14%	*	-	*	21%	13%	69%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>61%</b>	-	-	-	-	-	-	61%	61%	-	-	*	57%	62%	*
	2021	71%	76%	<b>52%</b>	-	-	-	-	-	-	25%	28%	*	-	*	57%	24%	100%
At Meets Grade Level or Above	2022	47%	54%	<b>26%</b>	-	-	-	-	-	-	15%	15%	-	-	*	26%	18%	*
	2021	44%	50%	<b>26%</b>	-	-	-	-	-	-	5%	6%	*	-	*	30%	5%	63%
At Masters Grade Level	2022	21%	29%	<b>15%</b>	-	-	-	-	-	-	6%	6%	-	-	*	15%	9%	*
	2021	20%	24%	<b>11%</b>	-	-	-	-	-	-	0%	0%	*	-	*	11%	0%	38%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>81%</b>	-	-	-	-	-	-	86%	86%	*	-	*	76%	86%	100%
	2019	69%	73%	<b>79%</b>	-	-	-	-	-	-	76%	75%	83%	-	*	-	75%	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>86%</b>	-	-	-	-	-	-	86%	87%	*	-	*	85%	86%	*
	2019	68%	72%	<b>79%</b>	-	-	-	-	-	-	85%	83%	*		*		85%	
All Grades Mathematics	2022	69%	73%	<b>76%</b>	-	-	-	-	-	-	86%	86%	*	-	*	66%	86%	*
	2019	70%	73%	<b>79%</b>	-	-	-	-	-	-	67%	67%	*		*		65%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	98%	100%	100%	*	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	<b>89%</b>	91%	82%	98%	100%	92%	*	84%	93%	80%	98%	75%	88%	88%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	9%	14%	0%	0%	6%	*	16%	4%	20%	1%	21%	10%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	4%	0%	0%	2%	*	0%	0%	0%	0%	4%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	2%	0%	0%	*	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	2%	0%	0%	*	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	97%	*	100%	*	100%	97%	*	99%	100%	99%	100%
Included in Accountability	92%	93%	<b>88%</b>	89%	83%	97%	*	91%	*	82%	94%	*	98%	73%	87%	87%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	11%	13%	0%	*	7%	*	18%	3%	*	1%	23%	11%	9%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	4%	0%	*	2%	*	0%	0%	*	0%	4%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	3%	*	0%	*	0%	3%	*	1%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	3%	*	0%	*	0%	3%	*	1%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	97%	*	100%	*	100%	97%	*	99%	100%	99%	100%
Included in Accountability	93%	94%	<b>89%</b>	89%	83%	97%	*	92%	*	82%	94%	*	98%	73%	87%	88%
Not Included in Accountability: Mobile	5%	4%	<b>10%</b>	11%	13%	0%	*	7%	*	18%	3%	*	1%	23%	11%	10%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	4%	0%	*	1%	*	0%	0%	*	0%	3%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	3%	*	0%	*	0%	3%	*	1%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	3%	*	0%	*	0%	3%	*	1%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	100%	79%	100%	*	94%	*	*	91%	*	100%	84%	94%	90%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	0%	16%	0%	*	3%	*	*	9%	*	0%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	5%	0%	*	3%	*	*	0%	*	0%	5%	2%	5%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	79%	87%	88%	70%	*	75%	100%	80%	89%	*	78%	82%	83%	82%
Included in Accountability	83%	72%	73%	80%	79%	67%	*	69%	100%	80%	86%	*	74%	72%	77%	74%
Not Included in Accountability: Mobile	3%	2%	4%	6%	7%	0%	*	2%	0%	0%	2%	*	2%	7%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	1%	1%	3%	*	3%	0%	0%	1%	*	2%	3%	2%	5%
Not Tested	12%	24%	21%	13%	12%	30%	*	25%	0%	20%	11%	*	22%	18%	17%	18%
Absent	2%	1%	1%	1%	1%	4%	*	0%	0%	0%	0%	*	1%	1%	1%	1%
Other	10%	23%	20%	12%	12%	27%	*	25%	0%	20%	11%	*	21%	17%	16%	17%
<b>Reading</b>																
Assessment Participant	89%	77%	82%	87%	89%	75%	*	79%	*	83%	89%	*	82%	84%	86%	89%
Included in Accountability	83%	72%	74%	78%	79%	68%	*	71%	*	83%	83%	*	75%	72%	77%	75%
Not Included in Accountability: Mobile	3%	2%	4%	7%	7%	0%	*	3%	*	0%	3%	*	2%	7%	4%	3%
Not Included in Accountability: Other Exclusions	3%	3%	5%	2%	4%	8%	*	6%	*	0%	3%	*	5%	5%	5%	11%
Not Tested	11%	23%	18%	13%	11%	25%	*	21%	*	17%	11%	*	18%	16%	14%	11%
Absent	2%	1%	0%	0%	0%	3%	*	0%	*	0%	0%	*	1%	0%	0%	0%
Other	10%	22%	17%	13%	11%	23%	*	21%	*	17%	11%	*	18%	16%	14%	11%
<b>Mathematics</b>																
Assessment Participant	88%	75%	78%	87%	86%	68%	*	74%	*	83%	86%	*	77%	81%	81%	80%
Included in Accountability	84%	72%	74%	80%	79%	68%	*	70%	*	83%	83%	*	75%	72%	77%	75%
Not Included in Accountability: Mobile	4%	2%	4%	7%	7%	0%	*	3%	*	0%	3%	*	2%	7%	4%	3%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	0%	*	2%	*	0%	0%	*	0%	2%	1%	2%
Not Tested	12%	25%	22%	13%	14%	33%	*	26%	*	17%	14%	*	23%	19%	19%	20%
Absent	2%	1%	1%	0%	0%	3%	*	1%	*	0%	0%	*	1%	1%	1%	1%
Other	10%	24%	21%	13%	14%	30%	*	25%	*	17%	14%	*	23%	18%	18%	20%
<b>Science</b>																
Assessment Participant	87%	76%	72%	89%	88%	50%	-	63%	*	*	92%	-	68%	79%	76%	65%
Included in Accountability	84%	72%	69%	89%	84%	50%	-	59%	*	*	92%	-	67%	74%	73%	60%
Not Included in Accountability: Mobile	3%	2%	3%	0%	4%	0%	-	4%	*	*	0%	-	1%	6%	4%	4%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Not Tested	13%	24%	28%	11%	12%	50%	-	37%	*	*	8%	-	32%	21%	24%	35%
Absent	2%	2%	3%	6%	4%	7%	-	0%	*	*	0%	-	3%	3%	4%	6%
Other	10%	23%	25%	6%	8%	43%	-	37%	*	*	8%	-	29%	18%	20%	29%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>95.9%</b>	96.0%	93.1%	95.3%	*	97.7%	*	94.1%	90.8%	95.0%	96.6%
2019-20	98.3%	98.6%	<b>98.9%</b>	99.3%	98.2%	98.7%	*	99.3%	*	98.3%	98.3%	98.7%	99.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>12.2%</b>	14.9%	25.5%	8.1%	*	4.2%	20.0%	30.8%	26.6%	17.4%	8.8%
2019-20	6.7%	3.6%	<b>1.8%</b>	0.0%	5.3%	2.4%	*	0.6%	0.0%	0.0%	3.1%	3.9%	0.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	482	100.0%	76,543	5,402,928	482	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	4	0.8%	0.4%	0.3%	4	0.8%	0.6%	0.4%
Pre-Kindergarten	41	8.5%	2.3%	4.1%	41	8.5%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	41	8.5%	2.3%	3.5%	41	8.5%	2.3%	3.5%
Kindergarten	66	13.7%	6.0%	6.8%	66	13.7%	6.0%	6.8%
Grade 1	69	14.3%	6.5%	7.1%	69	14.3%	6.5%	7.1%
Grade 2	74	15.4%	6.6%	7.1%	74	15.4%	6.7%	7.1%
Grade 3	68	14.1%	6.8%	7.1%	68	14.1%	6.8%	7.1%
Grade 4	71	14.7%	7.1%	7.1%	71	14.7%	7.2%	7.1%
Grade 5	89	18.5%	7.2%	7.2%	89	18.5%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	75	15.6%	27.8%	12.8%	75	15.6%	27.8%	12.8%
Hispanic	107	22.2%	26.6%	52.8%	107	22.2%	26.5%	52.7%
White	73	15.1%	14.7%	26.3%	73	15.1%	14.6%	26.3%
American Indian	8	1.7%	0.4%	0.3%	8	1.7%	0.4%	0.3%
Asian	196	40.7%	26.7%	4.8%	196	40.7%	26.9%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	22	4.6%	3.7%	2.9%	22	4.6%	3.7%	2.9%
<b>Sex:</b>								
Female	217	45.0%	48.7%	48.9%	217	45.0%	48.6%	48.8%
Male	265	55.0%	51.3%	51.1%	265	55.0%	51.4%	51.2%
Economically Disadvantaged	296	61.4%	47.8%	60.7%	296	61.4%	47.8%	60.6%
Non-Educationally Disadvantaged	186	38.6%	52.2%	39.3%	186	38.6%	52.2%	39.4%
Section 504 Students	10	2.1%	4.9%	7.4%	10	2.1%	4.9%	7.4%
EB Students/EL	200	41.5%	18.5%	21.7%	200	41.5%	18.6%	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	17	3.5%	3.6%	5.0%	17	3.5%	3.6%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	0	0.0%	0.7%	1.1%	0	0.0%	0.7%	1.1%
Immigrant	10	2.1%	2.0%	2.0%	10	2.1%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.4%	64.3%	0	0.0%	20.3%	64.3%
Military Connected	1	0.2%	0.6%	3.3%	1	0.2%	0.6%	3.3%
At-Risk	307	63.7%	42.9%	53.5%	307	63.7%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	198	41.1%	18.1%	21.9%	198	41.1%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	11	2.3%	6.4%	8.0%	11	2.3%	6.4%	8.0%
Special Education	54	11.2%	11.2%	11.6%	54	11.2%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	54							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	37.0%	40.3%	43.0%				
Students with Physical Disabilities	9	16.7%	15.1%	20.8%				
Students with Autism	15	27.8%	22.1%	14.7%				
Students with Behavioral Disabilities	**	**	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	56	12.3%	9.8%	13.6%				
By Ethnicity:								
African American	10	2.2%	3.6%	2.5%				
Hispanic	15	3.3%	3.1%	6.6%				
White	12	2.6%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	16	3.5%	1.2%	0.3%				
Pacific Islander	2	0.4%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	10.8%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	16	9.2%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	33	14.0%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	110	25.6%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	3.2%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	4.3%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	1.8%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	9.1%	1.0%	1.0%
Grade 4	1.3%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	1.1%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.5	18.9	18.7
Grade 1	16.9	18.7	18.7
Grade 2	18.3	18.8	18.6
Grade 3	16.0	18.9	18.7
Grade 4	17.3	18.9	18.8
Grade 5	20.9	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.2	100.0%	100.0%	100.0%
Professional Staff:	44.3	79.0%	63.8%	64.1%
Teachers	37.6	67.0%	48.1%	49.3%
Professional Support	4.7	8.4%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.6%	2.5%	2.9%
Educational Aides:	11.8	21.0%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	31.1	55.3%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	3.5	9.4%	33.4%	11.2%
Hispanic	9.0	23.9%	16.1%	28.9%
White	21.1	56.1%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	4.0	10.6%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	2.7%	23.7%	24.1%
Females	36.6	97.3%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	29.1	77.3%	69.4%	72.6%
Masters	8.5	22.7%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.5	6.7%	6.5%	7.9%
1-5 Years Experience	9.0	23.9%	27.3%	26.7%
6-10 Years Experience	12.0	31.9%	21.2%	20.6%
11-20 Years Experience	9.1	24.2%	30.6%	28.6%
21-30 Years Experience	5.0	13.2%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	12.8	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	17.0	6.3	6.3
Average Years Experience of Principals with District	11.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	7.0	5.5
Average Years Experience of Assistant Principals with District	3.0	6.0	4.8
Average Years Experience of Teachers:	11.0	10.9	11.1
Average Years Experience of Teachers with District:	7.1	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$46,189	\$51,319	\$51,054
1-5 Years Experience	\$61,189	\$61,114	\$54,577
6-10 Years Experience	\$62,675	\$64,575	\$57,746
11-20 Years Experience	\$67,080	\$68,197	\$61,377
21-30 Years Experience	\$72,739	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,605	\$65,212	\$58,887
Professional Support	\$70,451	\$77,524	\$69,505
Campus Administration (School Leadership)	\$95,207	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.9	2.5%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	33.5	89.0%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BARRINGTON PLACE EL (079907127) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.2	8.5%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: COLONY MEADOWS EL**

**Campus Number: 079907128**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>93%</b>	80%	88%	94%	-	94%	-	100%	67%	-	94%	89%	75%	93%
	2021	67%	77%	<b>95%</b>	*	75%	97%	*	98%	-	100%	50%	*	96%	91%	91%	92%
At Meets Grade Level or Above	2022	51%	61%	<b>75%</b>	40%	63%	75%	-	81%	-	67%	33%	-	75%	74%	42%	60%
	2021	39%	50%	<b>70%</b>	*	38%	71%	*	73%	-	75%	17%	*	71%	65%	45%	56%
At Masters Grade Level	2022	30%	39%	<b>51%</b>	40%	38%	56%	-	54%	-	33%	8%	-	47%	63%	25%	47%
	2021	19%	28%	<b>42%</b>	*	25%	39%	*	48%	-	38%	0%	*	43%	39%	27%	33%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>87%</b>	80%	88%	81%	-	92%	-	67%	75%	-	87%	89%	75%	100%
	2021	62%	70%	<b>90%</b>	*	63%	90%	*	96%	-	88%	33%	*	91%	87%	77%	92%
At Meets Grade Level or Above	2022	43%	51%	<b>63%</b>	60%	38%	44%	-	75%	-	50%	33%	-	60%	74%	42%	60%
	2021	31%	42%	<b>69%</b>	*	50%	52%	*	79%	-	88%	17%	*	69%	70%	59%	75%
At Masters Grade Level	2022	21%	28%	<b>37%</b>	0%	25%	25%	-	48%	-	17%	0%	-	34%	47%	8%	27%
	2021	14%	21%	<b>39%</b>	*	0%	29%	*	43%	-	75%	17%	*	35%	52%	41%	36%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>94%</b>	*	89%	94%	*	97%	-	88%	63%	-	95%	89%	88%	88%
	2021	63%	72%	<b>92%</b>	*	85%	95%	-	90%	*	*	*	*	93%	87%	82%	85%
At Meets Grade Level or Above	2022	54%	64%	<b>83%</b>	*	78%	88%	*	84%	-	88%	25%	-	88%	70%	67%	80%
	2021	36%	49%	<b>76%</b>	*	62%	82%	-	76%	*	*	*	*	80%	53%	41%	65%
At Masters Grade Level	2022	28%	39%	<b>50%</b>	*	22%	42%	*	57%	-	75%	0%	-	55%	37%	25%	48%
	2021	17%	26%	<b>51%</b>	*	46%	41%	-	55%	*	*	*	*	54%	33%	24%	44%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>93%</b>	*	89%	97%	*	95%	-	88%	50%	-	97%	81%	88%	90%
	2021	59%	67%	<b>87%</b>	*	92%	82%	-	88%	*	*	*	*	88%	87%	65%	79%
At Meets Grade Level or Above	2022	43%	50%	<b>70%</b>	*	44%	64%	*	77%	-	75%	13%	-	73%	59%	63%	73%
	2021	36%	45%	<b>68%</b>	*	62%	55%	-	76%	*	*	*	*	68%	73%	41%	65%
At Masters Grade Level	2022	23%	30%	<b>46%</b>	*	22%	24%	*	57%	-	75%	0%	-	49%	37%	42%	53%
	2021	21%	30%	<b>49%</b>	*	38%	36%	-	59%	*	*	*	*	49%	53%	24%	47%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>93%</b>	78%	83%	97%	-	97%	*	*	58%	*	94%	90%	91%	91%
	2021	73%	81%	<b>97%</b>	*	100%	90%	-	100%	-	93%	80%	-	98%	95%	90%	97%
At Meets Grade Level or Above	2022	58%	68%	<b>90%</b>	78%	83%	89%	-	94%	*	*	50%	*	90%	90%	87%	89%
	2021	46%	59%	<b>86%</b>	*	86%	81%	-	89%	-	79%	60%	-	89%	74%	76%	85%
At Masters Grade Level	2022	36%	49%	<b>72%</b>	56%	67%	74%	-	75%	*	*	8%	*	71%	77%	57%	74%
	2021	30%	44%	<b>67%</b>	*	57%	62%	-	67%	-	71%	0%	-	70%	53%	52%	62%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>96%</b>	78%	89%	100%	-	100%	*	*	75%	*	97%	93%	91%	94%
	2021	70%	77%	<b>95%</b>	*	100%	86%	-	98%	-	93%	80%	-	95%	95%	86%	95%
At Meets Grade Level or Above	2022	48%	60%	<b>86%</b>	67%	72%	82%	-	96%	*	*	58%	*	87%	83%	87%	94%
	2021	44%	54%	<b>78%</b>	*	86%	57%	-	82%	-	86%	70%	-	80%	68%	62%	74%
At Masters Grade Level	2022	25%	38%	<b>62%</b>	11%	44%	53%	-	78%	*	*	25%	*	65%	53%	43%	72%
	2021	25%	34%	<b>51%</b>	*	43%	24%	-	59%	-	64%	10%	-	54%	37%	24%	46%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>91%</b>	67%	89%	89%	-	96%	*	*	75%	*	91%	93%	91%	91%
	2021	62%	66%	<b>93%</b>	*	100%	95%	-	93%	-	93%	90%	-	95%	84%	81%	90%
At Meets Grade Level or Above	2022	38%	41%	<b>73%</b>	33%	72%	71%	-	78%	*	*	50%	*	74%	70%	64%	72%
	2021	31%	35%	<b>56%</b>	*	43%	43%	-	54%	-	86%	60%	-	57%	47%	38%	51%
At Masters Grade Level	2022	18%	20%	<b>39%</b>	22%	44%	37%	-	43%	*	*	8%	*	41%	33%	27%	32%
	2021	13%	15%	<b>24%</b>	*	14%	10%	-	23%	-	57%	0%	-	26%	11%	14%	28%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>93%</b>	72%	88%	94%	*	96%	*	85%	67%	100%	94%	90%	87%	92%
	2021	67%	75%	<b>93%</b>	80%	84%	92%	*	95%	*	94%	68%	100%	93%	89%	81%	91%
At Meets Grade Level or Above	2022	48%	56%	<b>78%</b>	53%	68%	76%	*	84%	*	75%	39%	100%	79%	75%	68%	79%
	2021	41%	51%	<b>71%</b>	64%	61%	63%	*	75%	*	83%	47%	60%	73%	63%	52%	66%
At Masters Grade Level	2022	23%	32%	<b>52%</b>	28%	42%	46%	*	60%	*	53%	8%	50%	53%	49%	35%	54%
	2021	18%	26%	<b>44%</b>	24%	30%	33%	*	49%	*	61%	6%	20%	46%	38%	27%	40%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>94%</b>	76%	86%	95%	*	96%	*	89%	63%	*	95%	89%	86%	90%
	2021	68%	77%	<b>95%</b>	89%	86%	95%	*	96%	*	96%	65%	*	96%	91%	88%	92%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>84%</b>	59%	77%	86%	*	87%	*	78%	38%	*	85%	79%	69%	81%
	2021	45%	57%	<b>77%</b>	78%	61%	77%	*	80%	*	77%	45%	*	80%	65%	55%	69%
At Masters Grade Level	2022	25%	34%	<b>59%</b>	47%	49%	59%	*	63%	*	61%	6%	*	59%	59%	37%	60%
	2021	18%	27%	<b>53%</b>	44%	43%	46%	*	57%	*	62%	5%	*	56%	42%	35%	47%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>93%</b>	71%	89%	95%	*	96%	*	78%	69%	*	94%	88%	86%	93%
	2021	66%	72%	<b>91%</b>	78%	86%	86%	*	95%	*	92%	65%	*	91%	89%	77%	89%
At Meets Grade Level or Above	2022	42%	50%	<b>75%</b>	59%	57%	68%	*	83%	*	67%	38%	*	75%	72%	68%	80%
	2021	37%	45%	<b>72%</b>	56%	64%	54%	*	79%	*	88%	45%	*	72%	70%	55%	72%
At Masters Grade Level	2022	20%	28%	<b>50%</b>	12%	34%	37%	*	62%	*	56%	9%	*	52%	46%	36%	58%
	2021	18%	25%	<b>46%</b>	22%	29%	30%	*	54%	*	69%	10%	*	46%	47%	30%	43%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>91%</b>	67%	89%	89%	-	96%	*	*	75%	*	91%	93%	91%	91%
	2021	71%	76%	<b>93%</b>	*	100%	95%	-	93%	-	93%	90%	-	95%	84%	81%	90%
At Meets Grade Level or Above	2022	47%	54%	<b>73%</b>	33%	72%	71%	-	78%	*	*	50%	*	74%	70%	64%	72%
	2021	44%	50%	<b>56%</b>	*	43%	43%	-	54%	-	86%	60%	-	57%	47%	38%	51%
At Masters Grade Level	2022	21%	29%	<b>39%</b>	22%	44%	37%	-	43%	*	*	8%	*	41%	33%	27%	32%
	2021	20%	24%	<b>24%</b>	*	14%	10%	-	23%	-	57%	0%	-	26%	11%	14%	28%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>57%</b>	40%	38%	44%	-	67%	-	50%	17%	-	54%	68%	17%	40%
	2021	24%	35%	<b>56%</b>	*	38%	42%	*	63%	-	75%	17%	*	56%	57%	36%	47%
Reading and Mathematics Including EOC	2022	36%	45%	<b>57%</b>	40%	38%	44%	-	67%	-	50%	17%	-	54%	68%	17%	40%
	2021	24%	35%	<b>56%</b>	*	38%	42%	*	63%	-	75%	17%	*	56%	57%	36%	47%
Reading Including EOC	2022	51%	61%	<b>75%</b>	40%	63%	75%	-	81%	-	67%	33%	-	75%	74%	42%	60%
	2021	38%	50%	<b>70%</b>	*	38%	71%	*	73%	-	75%	17%	*	71%	65%	45%	56%
Math Including EOC	2022	43%	51%	<b>63%</b>	60%	38%	44%	-	75%	-	50%	33%	-	60%	74%	42%	60%
	2021	31%	42%	<b>69%</b>	*	50%	52%	*	79%	-	88%	17%	*	69%	70%	59%	75%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>65%</b>	*	44%	64%	*	69%	-	75%	13%	-	69%	52%	50%	68%
	2021	26%	37%	<b>62%</b>	*	54%	55%	-	69%	*	*	*	*	64%	53%	29%	53%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>65%</b>	*	44%	64%	*	69%	-	75%	13%	-	69%	52%	50%	68%
	2021	26%	37%	<b>62%</b>	*	54%	55%	-	69%	*	*	*	*	64%	53%	29%	53%
Reading Including EOC	2022	54%	64%	<b>83%</b>	*	78%	88%	*	84%	-	88%	25%	-	88%	70%	67%	80%
	2021	36%	49%	<b>76%</b>	*	62%	82%	-	76%	*	*	*	*	80%	53%	41%	65%
Math Including EOC	2022	43%	50%	<b>70%</b>	*	44%	64%	*	77%	-	75%	13%	-	73%	59%	63%	73%
	2021	36%	45%	<b>68%</b>	*	62%	55%	-	76%	*	*	*	*	68%	73%	41%	65%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>83%</b>	67%	72%	74%	-	93%	*	*	42%	*	82%	83%	83%	89%
	2021	34%	46%	<b>73%</b>	*	86%	52%	-	77%	-	71%	60%	-	75%	63%	52%	69%
Reading and Mathematics Including EOC	2022	41%	54%	<b>83%</b>	67%	72%	74%	-	93%	*	*	42%	*	82%	83%	83%	89%
	2021	34%	46%	<b>73%</b>	*	86%	52%	-	77%	-	71%	60%	-	75%	63%	52%	69%
Reading Including EOC	2022	58%	68%	<b>90%</b>	78%	83%	89%	-	94%	*	*	50%	*	90%	90%	87%	89%
	2021	46%	59%	<b>86%</b>	*	86%	81%	-	89%	-	79%	60%	-	89%	74%	76%	85%
Math Including EOC	2022	48%	60%	<b>86%</b>	67%	72%	82%	-	96%	*	*	58%	*	87%	83%	87%	94%
	2021	44%	54%	<b>78%</b>	*	86%	57%	-	82%	-	86%	70%	-	80%	68%	62%	74%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>70%</b>	53%	57%	64%	*	77%	*	67%	25%	*	71%	68%	56%	74%
	2021	26%	35%	<b>64%</b>	56%	57%	49%	*	70%	*	73%	35%	*	65%	58%	40%	57%
Reading and Mathematics Including EOC	2022	36%	46%	<b>70%</b>	53%	57%	64%	*	77%	*	67%	25%	*	71%	68%	56%	74%
	2021	28%	38%	<b>64%</b>	56%	57%	49%	*	70%	*	73%	35%	*	65%	58%	40%	57%
Reading Including EOC	2022	53%	63%	<b>84%</b>	59%	77%	86%	*	87%	*	78%	38%	*	85%	79%	69%	81%
	2021	41%	53%	<b>77%</b>	78%	61%	77%	*	80%	*	77%	45%	*	80%	65%	55%	69%
Math Including EOC	2022	43%	51%	<b>75%</b>	59%	57%	68%	*	83%	*	67%	38%	*	75%	72%	68%	80%
	2021	37%	45%	<b>72%</b>	56%	64%	54%	*	79%	*	88%	45%	*	72%	70%	55%	72%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>81</b>	*	83	76	*	87	-	75	71	-	83	74	71	85
	2019	61	66	<b>78</b>	25	80	77	*	86	-	71	75	-	78	76	63	84
Grade 4 Mathematics	2022	74	75	<b>73</b>	*	83	59	*	78	-	88	57	-	75	67	58	78
	2019	65	68	<b>75</b>	50	50	78	*	85	-	36	79	-	76	73	37	83
Grade 5 ELA/Reading	2022	87	90	<b>93</b>	*	92	93	-	94	*	*	80	*	92	100	97	95
	2019	81	85	<b>92</b>	86	100	83	-	96	-	100	83	-	92	92	88	87
Grade 5 Mathematics	2022	79	84	<b>92</b>	*	77	95	-	96	*	*	100	*	94	85	100	97
	2019	83	88	<b>92</b>	89	92	84	-	98	-	75	67	-	95	83	82	97
All Grades Both Subjects	2022	74	76	<b>85</b>	71	84	79	*	89	*	86	75	*	86	78	79	89
	2019	69	73	<b>84</b>	69	83	80	*	91	-	69	76	-	85	80	69	87
All Grades ELA/Reading	2022	78	78	<b>87</b>	75	89	83	*	91	*	82	75	*	88	83	82	90
	2019	68	72	<b>85</b>	64	91	79	*	91	-	85	78	-	85	83	77	85
All Grades Mathematics	2022	69	73	<b>82</b>	67	80	75	*	87	*	91	75	*	85	74	76	88
	2019	70	73	<b>83</b>	75	74	81	*	91	-	54	75	-	85	77	61	89

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>93%</b>	-	-	-	-	-	-	86%	87%	67%	-	100%	93%	86%	100%
	2021	67%	75%	<b>93%</b>	-	-	-	-	-	-	85%	86%	67%	-	83%	94%	85%	99%
At Meets Grade Level or Above	2022	48%	56%	<b>78%</b>	-	-	-	-	-	-	68%	68%	67%	-	80%	78%	68%	96%
	2021	41%	51%	<b>71%</b>	-	-	-	-	-	-	51%	51%	56%	-	33%	74%	51%	89%
At Masters Grade Level	2022	23%	32%	<b>52%</b>	-	-	-	-	-	-	36%	38%	0%	-	20%	52%	36%	82%
	2021	18%	26%	<b>44%</b>	-	-	-	-	-	-	23%	22%	44%	-	0%	47%	22%	65%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>94%</b>	-	-	-	-	-	-	84%	85%	*	-	*	95%	84%	100%
	2021	68%	77%	<b>95%</b>	-	-	-	-	-	-	86%	87%	*	-	*	96%	86%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>84%</b>	-	-	-	-	-	-	69%	70%	*	-	*	85%	70%	100%
	2021	45%	57%	<b>77%</b>	-	-	-	-	-	-	48%	48%	*	-	*	82%	50%	98%
At Masters Grade Level	2022	25%	34%	<b>59%</b>	-	-	-	-	-	-	40%	42%	*	-	*	59%	41%	92%
	2021	18%	27%	<b>53%</b>	-	-	-	-	-	-	28%	26%	*	-	*	57%	27%	77%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>93%</b>	-	-	-	-	-	-	89%	90%	*	-	*	93%	89%	100%
	2021	66%	72%	<b>91%</b>	-	-	-	-	-	-	83%	84%	*	-	*	92%	82%	100%
At Meets Grade Level or Above	2022	42%	50%	<b>75%</b>	-	-	-	-	-	-	69%	70%	*	-	*	72%	69%	100%
	2021	37%	45%	<b>72%</b>	-	-	-	-	-	-	59%	59%	*	-	*	72%	58%	93%
At Masters Grade Level	2022	20%	28%	<b>50%</b>	-	-	-	-	-	-	39%	40%	*	-	*	47%	38%	92%
	2021	18%	25%	<b>46%</b>	-	-	-	-	-	-	27%	25%	*	-	*	48%	26%	70%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>91%</b>	-	-	-	-	-	-	83%	81%	*	-	*	91%	83%	100%
	2021	71%	76%	<b>93%</b>	-	-	-	-	-	-	85%	88%	*	-	*	96%	86%	94%
At Meets Grade Level or Above	2022	47%	54%	<b>73%</b>	-	-	-	-	-	-	61%	57%	*	-	*	73%	63%	83%
	2021	44%	50%	<b>56%</b>	-	-	-	-	-	-	45%	47%	*	-	*	58%	43%	61%
At Masters Grade Level	2022	21%	29%	<b>39%</b>	-	-	-	-	-	-	17%	19%	*	-	*	43%	17%	48%
	2021	20%	24%	<b>24%</b>	-	-	-	-	-	-	20%	24%	*	-	*	21%	19%	39%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>85%</b>	-	-	-	-	-	-	84%	84%	-	-	*	83%	85%	95%
	2019	69%	73%	<b>84%</b>	-	-	-	-	-	-	80%	78%	88%	-	*	-	81%	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>87%</b>	-	-	-	-	-	-	87%	87%	-	-	*	85%	88%	94%
	2019	68%	72%	<b>85%</b>	-	-	-	-	-	-	87%	83%	*		*		88%	
All Grades Mathematics	2022	69%	73%	<b>82%</b>	-	-	-	-	-	-	81%	81%	-	-	*	80%	82%	96%
	2019	70%	73%	<b>83%</b>	-	-	-	-	-	-	74%	73%	*		*		74%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>87%</b>	96%	91%	89%	*	85%	*	93%	97%	75%	93%	71%	80%	81%
Not Included in Accountability: Mobile	5%	4%	<b>11%</b>	4%	9%	5%	*	14%	*	7%	3%	25%	7%	21%	14%	13%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	0%	6%	*	1%	*	0%	0%	0%	0%	8%	5%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>87%</b>	94%	90%	89%	*	85%	*	95%	97%	*	93%	72%	82%	81%
Not Included in Accountability: Mobile	5%	4%	<b>11%</b>	6%	10%	6%	*	14%	*	5%	3%	*	7%	22%	14%	13%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	0%	5%	*	1%	*	0%	0%	*	0%	7%	4%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>87%</b>	94%	90%	89%	*	85%	*	95%	97%	*	93%	72%	82%	81%
Not Included in Accountability: Mobile	5%	4%	<b>11%</b>	6%	10%	6%	*	14%	*	5%	3%	*	7%	22%	14%	13%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	0%	5%	*	1%	*	0%	0%	*	0%	7%	4%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>87%</b>	100%	95%	88%	-	83%	*	80%	100%	*	93%	70%	73%	80%
Not Included in Accountability: Mobile	4%	4%	<b>9%</b>	0%	5%	2%	-	15%	*	20%	0%	*	7%	16%	17%	10%
Not Included in Accountability: Other Exclusions	1%	1%	<b>4%</b>	0%	0%	9%	-	2%	*	0%	0%	*	0%	14%	10%	10%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	77%	56%	73%	80%	*	75%	*	100%	63%	100%	78%	74%	84%	77%
Included in Accountability	83%	72%	71%	56%	73%	75%	*	68%	*	100%	61%	63%	76%	56%	79%	67%
Not Included in Accountability: Mobile	3%	2%	2%	0%	0%	1%	*	3%	*	0%	2%	38%	1%	5%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	0%	4%	*	4%	*	0%	0%	0%	0%	13%	2%	8%
Not Tested	12%	24%	23%	44%	27%	20%	*	25%	*	0%	37%	0%	22%	26%	17%	23%
Absent	2%	1%	0%	2%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	10%	23%	23%	42%	27%	20%	*	25%	*	0%	37%	0%	22%	26%	16%	23%
<b>Reading</b>																
Assessment Participant	89%	77%	78%	56%	74%	82%	*	75%	*	100%	66%	*	78%	75%	84%	79%
Included in Accountability	83%	72%	72%	56%	74%	76%	*	68%	*	100%	63%	*	77%	57%	79%	67%
Not Included in Accountability: Mobile	3%	2%	2%	0%	0%	1%	*	3%	*	0%	3%	*	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	3%	3%	4%	0%	0%	5%	*	4%	*	0%	0%	*	1%	13%	3%	9%
Not Tested	11%	23%	22%	44%	26%	18%	*	25%	*	0%	34%	*	22%	25%	16%	21%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	22%	22%	44%	26%	18%	*	24%	*	0%	34%	*	21%	25%	16%	21%
<b>Mathematics</b>																
Assessment Participant	88%	75%	77%	56%	74%	81%	*	75%	*	100%	66%	*	78%	74%	83%	77%
Included in Accountability	84%	72%	72%	56%	74%	76%	*	68%	*	100%	63%	*	77%	57%	79%	67%
Not Included in Accountability: Mobile	4%	2%	2%	0%	0%	1%	*	3%	*	0%	3%	*	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	0%	1%	3%	0%	0%	4%	*	3%	*	0%	0%	*	0%	12%	1%	7%
Not Tested	12%	25%	23%	44%	26%	19%	*	25%	*	0%	34%	*	22%	26%	17%	23%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	24%	23%	44%	26%	19%	*	25%	*	0%	34%	*	22%	26%	17%	23%
<b>Science</b>																
Assessment Participant	87%	76%	76%	50%	70%	79%	-	74%	-	100%	71%	*	78%	69%	81%	80%
Included in Accountability	84%	72%	71%	50%	70%	75%	-	67%	-	100%	71%	*	77%	53%	81%	70%
Not Included in Accountability: Mobile	3%	2%	2%	0%	0%	0%	-	3%	-	0%	0%	*	1%	6%	0%	4%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	3%	0%	0%	4%	-	3%	-	0%	0%	*	0%	11%	0%	7%
Not Tested	13%	24%	24%	50%	30%	21%	-	26%	-	0%	29%	*	22%	31%	19%	20%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	23%	24%	50%	30%	21%	-	26%	-	0%	29%	*	22%	31%	19%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>98.8%</b>	97.6%	97.5%	98.8%	*	99.1%	*	98.6%	96.5%	97.7%	99.0%
2019-20	98.3%	98.6%	<b>99.3%</b>	99.5%	99.2%	99.2%	*	99.4%	*	99.3%	99.1%	99.1%	99.3%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>2.0%</b>	3.8%	8.8%	0.0%	*	1.7%	*	0.0%	7.5%	5.9%	0.6%
2019-20	6.7%	3.6%	<b>0.6%</b>	0.0%	1.7%	0.5%	*	0.5%	*	0.0%	1.7%	0.0%	0.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	611	100.0%	76,543	5,402,928	613	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	82	13.4%	6.0%	6.8%	82	13.4%	6.0%	6.8%
Grade 1	74	12.1%	6.5%	7.1%	75	12.2%	6.5%	7.1%
Grade 2	103	16.9%	6.6%	7.1%	103	16.8%	6.7%	7.1%
Grade 3	89	14.6%	6.8%	7.1%	89	14.5%	6.8%	7.1%
Grade 4	116	19.0%	7.1%	7.1%	117	19.1%	7.2%	7.1%
Grade 5	147	24.1%	7.2%	7.2%	147	24.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	25	4.1%	27.8%	12.8%	26	4.2%	27.8%	12.8%
Hispanic	81	13.3%	26.6%	52.8%	82	13.4%	26.5%	52.7%
White	171	28.0%	14.7%	26.3%	171	27.9%	14.6%	26.3%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	294	48.1%	26.7%	4.8%	294	48.0%	26.9%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	37	6.1%	3.7%	2.9%	37	6.0%	3.7%	2.9%
<b>Sex:</b>								
Female	298	48.8%	48.7%	48.9%	298	48.6%	48.6%	48.8%
Male	313	51.2%	51.3%	51.1%	315	51.4%	51.4%	51.2%
Economically Disadvantaged	114	18.7%	47.8%	60.7%	114	18.6%	47.8%	60.6%
Non-Educationally Disadvantaged	497	81.3%	52.2%	39.3%	499	81.4%	52.2%	39.4%
Section 504 Students	26	4.3%	4.9%	7.4%	26	4.2%	4.9%	7.4%
EB Students/EL	132	21.6%	18.5%	21.7%	132	21.5%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	12	2.0%	3.6%	5.0%	12	2.0%	3.6%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	0	0.0%	0.7%	1.1%	0	0.0%	0.7%	1.1%
Immigrant	40	6.5%	2.0%	2.0%	40	6.5%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.4%	64.3%	0	0.0%	20.3%	64.3%
Military Connected	1	0.2%	0.6%	3.3%	1	0.2%	0.6%	3.3%
At-Risk	154	25.2%	42.9%	53.5%	154	25.1%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	126	20.6%	18.1%	21.9%	126	20.6%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	61	10.0%	6.4%	8.0%	61	10.0%	6.4%	8.0%
Special Education	53	8.7%	11.2%	11.6%	55	9.0%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	53							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.3%	43.0%				
Students with Physical Disabilities	12	22.6%	15.1%	20.8%				
Students with Autism	17	32.1%	22.1%	14.7%				
Students with Behavioral Disabilities	13	24.5%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	46	7.2%	9.8%	13.6%				
By Ethnicity:								
African American	3	0.5%	3.6%	2.5%				
Hispanic	7	1.1%	3.1%	6.6%				
White	11	1.7%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	24	3.8%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	10.9%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	15	9.7%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	7	6.3%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	110	20.4%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	3.4%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	8.3%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	12.5%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.0	18.9	18.7
Grade 1	17.5	18.7	18.7
Grade 2	18.6	18.8	18.6
Grade 3	15.8	18.9	18.7
Grade 4	22.2	18.9	18.8
Grade 5	22.7	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	49.0	90.9%	63.8%	64.1%
Teachers	41.5	76.9%	48.1%	49.3%
Professional Support	5.6	10.3%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.7%	2.5%	2.9%
Educational Aides:	4.9	9.1%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	27.0	50.0%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	6.0	14.5%	33.4%	11.2%
Hispanic	7.0	16.9%	16.1%	28.9%
White	18.7	45.2%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	6.7	16.2%	7.5%	1.9%
Pacific Islander	1.0	2.4%	0.2%	0.1%
Two or More Races	2.0	4.8%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	9.6%	23.7%	24.1%
Females	37.5	90.4%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	33.5	80.7%	69.4%	72.6%
Masters	8.0	19.3%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.5%	7.9%
1-5 Years Experience	9.7	23.5%	27.3%	26.7%
6-10 Years Experience	10.0	24.1%	21.2%	20.6%
11-20 Years Experience	13.7	33.1%	30.6%	28.6%
21-30 Years Experience	6.0	14.5%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	4.8%	2.1%	2.9%
Number of Students per Teacher	14.7	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	7.0	5.9	5.4
Average Years Experience of Assistant Principals	2.0	7.0	5.5
Average Years Experience of Assistant Principals with District	2.0	6.0	4.8
Average Years Experience of Teachers:	12.7	10.9	11.1
Average Years Experience of Teachers with District:	9.6	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$51,319	\$51,054
1-5 Years Experience	\$60,398	\$61,114	\$54,577
6-10 Years Experience	\$63,090	\$64,575	\$57,746
11-20 Years Experience	\$66,697	\$68,197	\$61,377
21-30 Years Experience	\$71,883	\$73,094	\$65,949
Over 30 Years Experience	\$75,637	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,530	\$65,212	\$58,887
Professional Support	\$70,479	\$77,524	\$69,505
Campus Administration (School Leadership)	\$94,581	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	41.2	99.4%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**COLONY MEADOWS EL (079907128) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.3	0.6%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: MISSION WEST EL**

**Campus Number: 079907129**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>78%</b>	67%	80%	*	-	*	-	-	43%	*	79%	71%	81%	82%
	2021	67%	77%	<b>67%</b>	60%	78%	*	-	33%	-	*	56%	*	72%	44%	64%	74%
At Meets Grade Level or Above	2022	51%	61%	<b>56%</b>	42%	58%	*	-	*	-	-	21%	*	56%	57%	56%	66%
	2021	39%	50%	<b>31%</b>	30%	31%	*	-	33%	-	*	22%	*	35%	11%	31%	29%
At Masters Grade Level	2022	30%	39%	<b>34%</b>	33%	36%	*	-	*	-	-	7%	*	35%	29%	35%	36%
	2021	19%	28%	<b>12%</b>	10%	13%	*	-	0%	-	*	0%	*	12%	11%	10%	11%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>67%</b>	50%	67%	*	-	*	-	-	29%	*	68%	57%	71%	77%
	2021	62%	70%	<b>67%</b>	60%	75%	*	-	50%	-	*	67%	*	72%	44%	62%	74%
At Meets Grade Level or Above	2022	43%	51%	<b>36%</b>	42%	33%	*	-	*	-	-	14%	*	35%	43%	37%	43%
	2021	31%	42%	<b>23%</b>	20%	22%	*	-	33%	-	*	11%	*	23%	22%	26%	23%
At Masters Grade Level	2022	21%	28%	<b>12%</b>	8%	15%	*	-	*	-	-	0%	*	14%	0%	11%	16%
	2021	14%	21%	<b>8%</b>	10%	6%	*	-	17%	-	*	11%	*	5%	22%	10%	9%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>81%</b>	87%	81%	*	-	63%	-	*	46%	60%	80%	84%	80%	83%
	2021	63%	72%	<b>57%</b>	50%	58%	*	-	*	-	*	25%	*	56%	58%	56%	60%
At Meets Grade Level or Above	2022	54%	64%	<b>61%</b>	73%	56%	*	-	63%	-	*	23%	60%	65%	53%	59%	62%
	2021	36%	49%	<b>40%</b>	39%	38%	*	-	*	-	*	25%	*	44%	33%	38%	45%
At Masters Grade Level	2022	28%	39%	<b>26%</b>	40%	16%	*	-	50%	-	*	0%	20%	27%	21%	25%	29%
	2021	17%	26%	<b>13%</b>	11%	10%	*	-	*	-	*	0%	*	15%	8%	7%	13%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>68%</b>	60%	73%	*	-	63%	-	*	31%	80%	73%	55%	66%	74%
	2021	59%	67%	<b>58%</b>	67%	54%	*	-	*	-	*	38%	*	65%	46%	58%	55%
At Meets Grade Level or Above	2022	43%	50%	<b>45%</b>	40%	43%	*	-	63%	-	*	23%	60%	45%	45%	42%	49%
	2021	36%	45%	<b>26%</b>	33%	21%	*	-	*	-	*	25%	*	25%	29%	27%	26%
At Masters Grade Level	2022	23%	30%	<b>11%</b>	13%	9%	*	-	25%	-	*	0%	0%	10%	15%	10%	12%
	2021	21%	30%	<b>14%</b>	22%	10%	*	-	*	-	*	6%	*	8%	25%	16%	13%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>81%</b>	75%	85%	*	*	*	-	*	50%	*	83%	75%	76%	86%
	2021	73%	81%	<b>69%</b>	78%	64%	*	88%	*	-	*	18%	-	70%	67%	63%	76%
At Meets Grade Level or Above	2022	58%	68%	<b>56%</b>	50%	57%	*	*	*	-	*	33%	*	61%	42%	53%	61%
	2021	46%	59%	<b>42%</b>	44%	38%	*	63%	*	-	*	9%	-	43%	38%	40%	51%
At Masters Grade Level	2022	36%	49%	<b>32%</b>	30%	28%	*	*	*	-	*	11%	*	37%	17%	30%	34%
	2021	30%	44%	<b>27%</b>	39%	19%	*	38%	*	-	*	9%	-	30%	19%	22%	33%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>80%</b>	70%	83%	*	*	*	-	*	59%	*	84%	65%	76%	85%
	2021	70%	77%	<b>66%</b>	61%	63%	*	88%	*	-	*	27%	-	68%	60%	59%	73%
At Meets Grade Level or Above	2022	48%	60%	<b>48%</b>	35%	50%	*	*	*	-	*	35%	*	53%	35%	44%	58%
	2021	44%	54%	<b>38%</b>	50%	32%	*	63%	*	-	*	9%	-	40%	35%	41%	46%
At Masters Grade Level	2022	25%	38%	<b>30%</b>	25%	27%	*	*	*	-	*	12%	*	34%	17%	27%	36%
	2021	25%	34%	<b>19%</b>	22%	15%	*	38%	*	-	*	0%	-	21%	15%	20%	25%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>54%</b>	45%	56%	*	*	*	-	*	47%	*	56%	50%	50%	55%
	2021	62%	66%	<b>50%</b>	61%	44%	*	71%	*	-	*	18%	-	51%	47%	46%	57%
At Meets Grade Level or Above	2022	38%	41%	<b>28%</b>	30%	25%	*	*	*	-	*	35%	*	33%	14%	24%	29%
	2021	31%	35%	<b>15%</b>	22%	15%	*	14%	*	-	*	0%	-	15%	16%	15%	19%
At Masters Grade Level	2022	18%	20%	<b>15%</b>	20%	13%	*	*	*	-	*	24%	*	17%	9%	14%	12%
	2021	13%	15%	<b>1%</b>	6%	0%	*	0%	*	-	*	0%	-	2%	0%	2%	2%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>73%</b>	65%	75%	68%	*	81%	-	80%	44%	80%	75%	66%	71%	77%
	2021	67%	75%	<b>61%</b>	60%	61%	55%	83%	57%	-	55%	35%	100%	64%	55%	58%	66%
At Meets Grade Level or Above	2022	48%	56%	<b>47%</b>	44%	46%	47%	*	74%	-	60%	27%	73%	49%	39%	45%	52%
	2021	41%	51%	<b>30%</b>	34%	27%	14%	48%	39%	-	55%	17%	40%	32%	25%	30%	33%
At Masters Grade Level	2022	23%	32%	<b>23%</b>	25%	21%	21%	*	42%	-	50%	8%	27%	25%	16%	22%	25%
	2021	18%	26%	<b>13%</b>	17%	10%	9%	26%	17%	-	18%	3%	0%	13%	12%	12%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>80%</b>	77%	82%	63%	*	79%	-	*	47%	71%	81%	78%	79%	84%
	2021	68%	77%	<b>64%</b>	63%	66%	50%	88%	50%	-	*	31%	*	66%	59%	61%	69%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>58%</b>	55%	57%	63%	*	71%	-	*	27%	71%	60%	48%	56%	63%
	2021	45%	57%	<b>38%</b>	39%	36%	25%	63%	50%	-	*	19%	*	41%	31%	37%	43%
At Masters Grade Level	2022	25%	34%	<b>31%</b>	34%	28%	38%	*	50%	-	*	7%	43%	34%	20%	30%	33%
	2021	18%	27%	<b>18%</b>	22%	14%	13%	38%	30%	-	*	3%	*	19%	13%	14%	20%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>72%</b>	62%	75%	88%	*	79%	-	*	41%	86%	75%	60%	71%	79%
	2021	66%	72%	<b>63%</b>	63%	63%	63%	88%	60%	-	*	42%	*	68%	51%	59%	67%
At Meets Grade Level or Above	2022	42%	50%	<b>43%</b>	38%	42%	50%	*	71%	-	*	25%	71%	44%	40%	41%	51%
	2021	37%	45%	<b>30%</b>	37%	25%	13%	63%	40%	-	*	17%	*	30%	30%	32%	32%
At Masters Grade Level	2022	20%	28%	<b>19%</b>	17%	18%	13%	*	36%	-	*	5%	14%	20%	14%	17%	23%
	2021	18%	25%	<b>14%</b>	20%	11%	13%	38%	10%	-	*	6%	*	12%	21%	16%	16%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>54%</b>	45%	56%	*	*	*	-	*	47%	*	56%	50%	50%	55%
	2021	71%	76%	<b>50%</b>	61%	44%	*	71%	*	-	*	18%	-	51%	47%	46%	57%
At Meets Grade Level or Above	2022	47%	54%	<b>28%</b>	30%	25%	*	*	*	-	*	35%	*	33%	14%	24%	29%
	2021	44%	50%	<b>15%</b>	22%	15%	*	14%	*	-	*	0%	-	15%	16%	15%	19%
At Masters Grade Level	2022	21%	29%	<b>15%</b>	20%	13%	*	*	*	-	*	24%	*	17%	9%	14%	12%
	2021	20%	24%	<b>1%</b>	6%	0%	*	0%	*	-	*	0%	-	2%	0%	2%	2%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>33%</b>	42%	29%	*	-	*	-	-	14%	*	33%	29%	34%	39%
	2021	24%	35%	<b>17%</b>	20%	13%	*	-	33%	-	*	11%	*	19%	11%	18%	14%
Reading and Mathematics Including EOC	2022	36%	45%	<b>33%</b>	42%	29%	*	-	*	-	-	14%	*	33%	29%	34%	39%
	2021	24%	35%	<b>17%</b>	20%	13%	*	-	33%	-	*	11%	*	19%	11%	18%	14%
Reading Including EOC	2022	51%	61%	<b>56%</b>	42%	58%	*	-	*	-	-	21%	*	56%	57%	56%	66%
	2021	38%	50%	<b>31%</b>	30%	31%	*	-	33%	-	*	22%	*	35%	11%	31%	29%
Math Including EOC	2022	43%	51%	<b>36%</b>	42%	33%	*	-	*	-	-	14%	*	35%	43%	37%	43%
	2021	31%	42%	<b>23%</b>	20%	22%	*	-	33%	-	*	11%	*	23%	22%	26%	23%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>38%</b>	40%	33%	*	-	50%	-	*	15%	40%	37%	39%	36%	39%
	2021	26%	37%	<b>21%</b>	28%	15%	*	-	*	-	*	19%	*	21%	21%	20%	21%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>38%</b>	40%	33%	*	-	50%	-	*	15%	40%	37%	39%	36%	39%
	2021	26%	37%	<b>21%</b>	28%	15%	*	-	*	-	*	19%	*	21%	21%	20%	21%
Reading Including EOC	2022	54%	64%	<b>61%</b>	73%	56%	*	-	63%	-	*	23%	60%	65%	53%	59%	62%
	2021	36%	49%	<b>40%</b>	39%	38%	*	-	*	-	*	25%	*	44%	33%	38%	45%
Math Including EOC	2022	43%	50%	<b>45%</b>	40%	43%	*	-	63%	-	*	23%	60%	45%	45%	42%	49%
	2021	36%	45%	<b>26%</b>	33%	21%	*	-	*	-	*	25%	*	25%	29%	27%	26%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>44%</b>	30%	45%	*	*	*	-	*	35%	*	49%	30%	40%	53%
	2021	34%	46%	<b>32%</b>	44%	24%	*	50%	*	-	*	9%	-	34%	25%	32%	40%
Reading and Mathematics Including EOC	2022	41%	54%	<b>44%</b>	30%	45%	*	*	*	-	*	35%	*	49%	30%	40%	53%
	2021	34%	46%	<b>32%</b>	44%	24%	*	50%	*	-	*	9%	-	34%	25%	32%	40%
Reading Including EOC	2022	58%	68%	<b>56%</b>	50%	57%	*	*	*	-	*	33%	*	61%	42%	53%	61%
	2021	46%	59%	<b>42%</b>	44%	38%	*	63%	*	-	*	9%	-	43%	38%	40%	51%
Math Including EOC	2022	48%	60%	<b>48%</b>	35%	50%	*	*	*	-	*	35%	*	53%	35%	44%	58%
	2021	44%	54%	<b>38%</b>	50%	32%	*	63%	*	-	*	9%	-	40%	35%	41%	46%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>39%</b>	36%	37%	50%	*	64%	-	*	23%	57%	40%	33%	37%	44%
	2021	26%	35%	<b>24%</b>	33%	17%	13%	50%	40%	-	*	14%	*	25%	21%	24%	26%
Reading and Mathematics Including EOC	2022	36%	46%	<b>39%</b>	36%	37%	50%	*	64%	-	*	23%	57%	40%	33%	37%	44%
	2021	28%	38%	<b>24%</b>	33%	17%	13%	50%	40%	-	*	14%	*	25%	21%	24%	26%
Reading Including EOC	2022	53%	63%	<b>58%</b>	55%	57%	63%	*	71%	-	*	27%	71%	60%	48%	56%	63%
	2021	41%	53%	<b>38%</b>	39%	36%	25%	63%	50%	-	*	19%	*	41%	31%	37%	43%
Math Including EOC	2022	43%	51%	<b>43%</b>	38%	42%	50%	*	71%	-	*	25%	71%	44%	40%	41%	51%
	2021	37%	45%	<b>30%</b>	37%	25%	13%	63%	40%	-	*	17%	*	30%	30%	32%	32%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>83</b>	100	80	*	-	*	-	*	61	*	81	89	84	81
	2019	61	66	<b>56</b>	58	53	*	*	90	-	-	33	-	52	63	57	55
Grade 4 Mathematics	2022	74	75	<b>77</b>	67	77	*	-	*	-	*	44	*	77	75	73	82
	2019	65	68	<b>67</b>	71	63	*	*	100	-	-	56	-	66	68	65	70
Grade 5 ELA/Reading	2022	87	90	<b>89</b>	93	88	*	*	*	-	*	90	*	91	85	90	90
	2019	81	85	<b>86</b>	88	83	*	*	94	-	*	94	-	84	90	86	82
Grade 5 Mathematics	2022	79	84	<b>79</b>	77	79	*	*	*	-	*	61	*	80	75	78	87
	2019	83	88	<b>87</b>	78	87	*	*	100	-	*	74	-	86	88	86	88
All Grades Both Subjects	2022	74	76	<b>82</b>	85	82	100	*	80	-	*	67	80	83	81	82	85
	2019	69	73	<b>73</b>	71	72	88	*	96	-	*	65	-	72	75	74	74
All Grades ELA/Reading	2022	78	78	<b>87</b>	95	85	*	*	80	-	*	79	80	87	86	88	86
	2019	68	72	<b>70</b>	69	68	*	*	92	-	*	66	-	68	74	72	69
All Grades Mathematics	2022	69	73	<b>78</b>	74	78	*	*	80	-	*	54	80	79	75	76	85
	2019	70	73	<b>76</b>	74	75	*	*	100	-	*	65	-	76	76	75	79

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>73%</b>	80%	81%	75%	-	-	-	71%	74%	58%	-	*	66%	77%	100%
	2021	67%	75%	<b>61%</b>	65%	70%	58%	-	-	-	65%	70%	63%	-	*	52%	65%	93%
At Meets Grade Level or Above	2022	48%	56%	<b>47%</b>	53%	51%	58%	-	-	-	47%	56%	11%	-	*	39%	51%	90%
	2021	41%	51%	<b>30%</b>	31%	28%	37%	-	-	-	33%	40%	29%	-	*	25%	31%	73%
At Masters Grade Level	2022	23%	32%	<b>23%</b>	28%	23%	38%	-	-	-	17%	19%	5%	-	*	20%	24%	60%
	2021	18%	26%	<b>13%</b>	13%	11%	16%	-	-	-	14%	15%	14%	-	*	9%	13%	40%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>80%</b>	86%	87%	82%	-	-	-	79%	79%	75%	-	*	75%	84%	*
	2021	68%	77%	<b>64%</b>	69%	72%	64%	-	-	-	65%	63%	67%	-	*	54%	68%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>58%</b>	68%	67%	73%	-	-	-	48%	56%	13%	-	*	51%	62%	*
	2021	45%	57%	<b>38%</b>	40%	34%	50%	-	-	-	43%	50%	39%	-	*	30%	41%	83%
At Masters Grade Level	2022	25%	34%	<b>31%</b>	37%	34%	45%	-	-	-	19%	24%	0%	-	*	27%	31%	*
	2021	18%	27%	<b>18%</b>	16%	15%	18%	-	-	-	20%	13%	24%	-	*	13%	18%	67%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>72%</b>	85%	86%	82%	-	-	-	67%	71%	50%	-	*	61%	79%	*
	2021	66%	72%	<b>63%</b>	65%	66%	64%	-	-	-	67%	69%	66%	-	*	57%	66%	83%
At Meets Grade Level or Above	2022	42%	50%	<b>43%</b>	52%	47%	68%	-	-	-	48%	56%	13%	-	*	32%	50%	*
	2021	37%	45%	<b>30%</b>	31%	30%	32%	-	-	-	31%	38%	28%	-	*	25%	31%	67%
At Masters Grade Level	2022	20%	28%	<b>19%</b>	26%	19%	50%	-	-	-	14%	15%	13%	-	*	13%	23%	*
	2021	18%	25%	<b>14%</b>	15%	13%	18%	-	-	-	17%	25%	13%	-	*	10%	15%	33%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>54%</b>	53%	45%	62%	-	-	-	58%	67%	*	-	*	53%	54%	*
	2021	71%	76%	<b>50%</b>	57%	73%	40%	-	-	-	55%	*	53%	-	*	36%	55%	*
At Meets Grade Level or Above	2022	47%	54%	<b>28%</b>	23%	14%	33%	-	-	-	42%	56%	*	-	*	26%	27%	*
	2021	44%	50%	<b>15%</b>	19%	27%	10%	-	-	-	14%	*	16%	-	*	8%	16%	*
At Masters Grade Level	2022	21%	29%	<b>15%</b>	9%	0%	19%	-	-	-	17%	22%	*	-	*	21%	11%	*
	2021	20%	24%	<b>1%</b>	0%	0%	0%	-	-	-	5%	*	5%	-	*	0%	2%	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>82%</b>	85%	88%	80%	-	-	-	86%	85%	88%	-	*	76%	85%	*
	2019	69%	73%	<b>73%</b>	70%	65%	73%	-	-	-	74%	71%	81%	-	-	-	71%	-



**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>87%</b>	86%	85%	87%	-	-	-	86%	88%	*	-	*	87%	86%	*
	2019	68%	72%	<b>70%</b>	68%	70%	67%	-	-	-	62%	60%	69%	-	-	-	66%	-
All Grades Mathematics	2022	69%	73%	<b>78%</b>	85%	90%	73%	-	-	-	86%	82%	*	-	*	64%	84%	*
	2019	70%	73%	<b>76%</b>	72%	61%	78%	-	-	-	85%	83%	94%	-	-	-	76%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	90%	93%	76%	*	82%	-	83%	95%	83%	95%	74%	92%	90%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	10%	3%	12%	*	5%	-	17%	0%	17%	4%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>4%</b>	0%	4%	12%	*	13%	-	0%	5%	0%	0%	15%	4%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>90%</b>	90%	93%	80%	*	82%	-	80%	96%	88%	95%	75%	92%	91%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	10%	3%	10%	*	6%	-	20%	0%	13%	5%	12%	5%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>4%</b>	0%	4%	10%	*	12%	-	0%	4%	0%	1%	13%	3%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>89%</b>	89%	93%	80%	*	82%	-	80%	96%	88%	94%	75%	92%	91%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	11%	3%	10%	*	6%	-	20%	0%	13%	5%	12%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>4%</b>	0%	4%	10%	*	12%	-	0%	4%	0%	1%	13%	3%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>99%</b>	100%	99%	100%	*	*	-	*	100%	*	100%	97%	99%	99%
Included in Accountability	93%	94%	<b>89%</b>	95%	91%	60%	*	*	-	*	89%	*	97%	71%	89%	87%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	5%	1%	20%	*	*	-	*	0%	*	3%	6%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>6%</b>	0%	6%	20%	*	*	-	*	11%	*	0%	19%	6%	9%
Not Tested	2%	1%	<b>1%</b>	0%	1%	0%	*	*	-	*	0%	*	0%	3%	1%	1%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	*	*	-	*	0%	*	0%	3%	1%	1%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	72%	69%	75%	76%	68%	64%	-	65%	77%	71%	72%	74%	73%	77%
Included in Accountability	83%	72%	67%	66%	68%	76%	68%	64%	-	65%	65%	71%	70%	63%	68%	74%
Not Included in Accountability: Mobile	3%	2%	3%	3%	5%	0%	0%	0%	-	0%	13%	0%	2%	7%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	5%	1%	3%
Not Tested	12%	24%	28%	31%	25%	24%	32%	36%	-	35%	23%	29%	28%	26%	27%	23%
Absent	2%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Other	10%	23%	27%	31%	25%	24%	32%	36%	-	35%	23%	29%	28%	25%	27%	22%
<b>Reading</b>																
Assessment Participant	89%	77%	70%	65%	74%	73%	67%	63%	-	57%	76%	*	69%	73%	71%	76%
Included in Accountability	83%	72%	66%	62%	67%	73%	67%	63%	-	57%	65%	*	67%	61%	66%	73%
Not Included in Accountability: Mobile	3%	2%	3%	3%	4%	0%	0%	0%	-	0%	11%	*	1%	7%	3%	1%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	3%	0%	0%	0%	-	0%	0%	*	0%	5%	2%	3%
Not Tested	11%	23%	30%	35%	26%	27%	33%	38%	-	43%	24%	*	31%	27%	29%	24%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	22%	30%	35%	26%	27%	33%	38%	-	43%	24%	*	31%	27%	29%	24%
<b>Mathematics</b>																
Assessment Participant	88%	75%	70%	65%	73%	73%	73%	63%	-	57%	77%	*	69%	72%	70%	76%
Included in Accountability	84%	72%	65%	62%	66%	73%	73%	63%	-	57%	64%	*	67%	60%	66%	72%
Not Included in Accountability: Mobile	4%	2%	3%	3%	4%	0%	0%	0%	-	0%	13%	*	2%	7%	3%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	0%	0%	0%	-	0%	0%	*	0%	5%	1%	2%
Not Tested	12%	25%	30%	35%	27%	27%	27%	38%	-	43%	23%	*	31%	28%	30%	24%
Absent	2%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	*	0%	1%	1%	1%
Other	10%	24%	29%	35%	26%	27%	27%	38%	-	43%	23%	*	30%	27%	29%	23%
<b>Science</b>																
Assessment Participant	87%	76%	70%	76%	68%	80%	64%	*	-	*	70%	-	73%	62%	70%	71%
Included in Accountability	84%	72%	66%	72%	63%	80%	64%	*	-	*	55%	-	71%	56%	66%	71%
Not Included in Accountability: Mobile	3%	2%	4%	4%	5%	0%	0%	*	-	*	15%	-	3%	6%	4%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	0%	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	24%	30%	24%	32%	20%	36%	*	-	*	30%	-	27%	38%	30%	29%
Absent	2%	2%	1%	0%	2%	0%	0%	*	-	*	0%	-	0%	3%	1%	2%
Other	10%	23%	29%	24%	31%	20%	36%	*	-	*	30%	-	27%	35%	29%	27%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>94.7%</b>	93.3%	94.8%	96.4%	95.9%	96.9%	-	96.1%	92.4%	94.4%	95.7%
2019-20	98.3%	98.6%	<b>98.8%</b>	98.9%	98.7%	99.2%	99.2%	99.4%	-	98.8%	98.3%	98.8%	99.0%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>18.5%</b>	26.4%	17.2%	11.8%	23.1%	3.7%	-	21.4%	26.0%	20.2%	12.9%
2019-20	6.7%	3.6%	<b>1.1%</b>	0.8%	1.2%	0.0%	0.0%	0.0%	-	7.1%	4.2%	0.9%	0.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	555	100.0%	76,543	5,402,928	555	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	4	0.7%	0.4%	0.3%	4	0.7%	0.6%	0.4%
Pre-Kindergarten	59	10.6%	2.3%	4.1%	59	10.6%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	59	10.6%	2.3%	3.5%	59	10.6%	2.3%	3.5%
Kindergarten	74	13.3%	6.0%	6.8%	74	13.3%	6.0%	6.8%
Grade 1	73	13.2%	6.5%	7.1%	73	13.2%	6.5%	7.1%
Grade 2	81	14.6%	6.6%	7.1%	81	14.6%	6.7%	7.1%
Grade 3	79	14.2%	6.8%	7.1%	79	14.2%	6.8%	7.1%
Grade 4	78	14.1%	7.1%	7.1%	78	14.1%	7.2%	7.1%
Grade 5	107	19.3%	7.2%	7.2%	107	19.3%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	113	20.4%	27.8%	12.8%	113	20.4%	27.8%	12.8%
Hispanic	363	65.4%	26.6%	52.8%	363	65.4%	26.5%	52.7%
White	22	4.0%	14.7%	26.3%	22	4.0%	14.6%	26.3%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	43	7.7%	26.7%	4.8%	43	7.7%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	2.3%	3.7%	2.9%	13	2.3%	3.7%	2.9%
<b>Sex:</b>								
Female	255	45.9%	48.7%	48.9%	255	45.9%	48.6%	48.8%
Male	300	54.1%	51.3%	51.1%	300	54.1%	51.4%	51.2%
Economically Disadvantaged	464	83.6%	47.8%	60.7%	464	83.6%	47.8%	60.6%
Non-Educationally Disadvantaged	91	16.4%	52.2%	39.3%	91	16.4%	52.2%	39.4%
Section 504 Students	1	0.2%	4.9%	7.4%	1	0.2%	4.9%	7.4%
EB Students/EL	319	57.5%	18.5%	21.7%	319	57.5%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	17	3.1%	3.6%	5.0%	17	3.1%	3.6%	5.0%
Foster Care	4	0.7%	0.4%	0.3%	4	0.7%	0.4%	0.3%
Homeless	5	0.9%	0.7%	1.1%	5	0.9%	0.7%	1.1%
Immigrant	18	3.2%	2.0%	2.0%	18	3.2%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	555	100.0%	20.4%	64.3%	555	100.0%	20.3%	64.3%
Military Connected	1	0.2%	0.6%	3.3%	1	0.2%	0.6%	3.3%
At-Risk	402	72.4%	42.9%	53.5%	402	72.4%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	319	57.5%	18.1%	21.9%	319	57.5%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	13	2.3%	6.4%	8.0%	13	2.3%	6.4%	8.0%
Special Education	86	15.5%	11.2%	11.6%	86	15.5%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	36.0%	40.3%	43.0%				
Students with Physical Disabilities	26	30.2%	15.1%	20.8%				
Students with Autism	17	19.8%	22.1%	14.7%				
Students with Behavioral Disabilities	**	**	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	60	11.8%	9.8%	13.6%				
By Ethnicity:								
African American	11	2.2%	3.6%	2.5%				
Hispanic	42	8.3%	3.1%	6.6%				
White	2	0.4%	1.4%	3.5%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	1	0.2%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	19	19.6%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	29	9.8%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	47	11.7%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	92	19.6%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	7.2%	1.6%	2.9%	9.1%	3.4%	4.2%
Grade 2	4.2%	0.7%	1.7%	6.3%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.1	18.9	18.7
Grade 1	15.7	18.7	18.7
Grade 2	16.9	18.8	18.6
Grade 3	13.7	18.9	18.7
Grade 4	16.2	18.9	18.8
Grade 5	17.5	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	68.5	100.0%	100.0%	100.0%
Professional Staff:	54.0	78.8%	63.8%	64.1%
Teachers	46.1	67.3%	48.1%	49.3%
Professional Support	5.9	8.6%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	2.9%	2.5%	2.9%
Educational Aides:	14.5	21.2%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	52.5	76.6%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	13.1	28.4%	33.4%	11.2%
Hispanic	20.3	44.1%	16.1%	28.9%
White	11.7	25.4%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.2%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	6.9	14.9%	23.7%	24.1%
Females	39.2	85.1%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	30.5	66.1%	69.4%	72.6%
Masters	14.6	31.7%	28.7%	25.2%
Doctorate	1.0	2.2%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.9	1.9%	6.5%	7.9%
1-5 Years Experience	7.1	15.4%	27.3%	26.7%
6-10 Years Experience	11.0	23.9%	21.2%	20.6%
11-20 Years Experience	19.7	42.7%	30.6%	28.6%
21-30 Years Experience	6.5	14.0%	12.3%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.2%	2.1%	2.9%
Number of Students per Teacher	12.0	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	7.0	5.5
Average Years Experience of Assistant Principals with District	2.0	6.0	4.8
Average Years Experience of Teachers:	13.0	10.9	11.1
Average Years Experience of Teachers with District:	7.6	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$57,579	\$51,319	\$51,054
1-5 Years Experience	\$60,382	\$61,114	\$54,577
6-10 Years Experience	\$63,009	\$64,575	\$57,746
11-20 Years Experience	\$66,916	\$68,197	\$61,377
21-30 Years Experience	\$71,788	\$73,094	\$65,949
Over 30 Years Experience	\$75,907	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,675	\$65,212	\$58,887
Professional Support	\$67,653	\$77,524	\$69,505
Campus Administration (School Leadership)	\$93,879	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	15.4	33.5%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	25.6	55.6%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MISSION WEST EL (079907129) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.1	11.0%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: WALKER STATION EL**

**Campus Number: 079907130**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>94%</b>	67%	100%	97%	-	95%	-	*	74%	-	95%	88%	83%	92%
	2021	67%	77%	<b>95%</b>	83%	93%	95%	-	97%	-	83%	64%	*	96%	88%	91%	95%
At Meets Grade Level or Above	2022	51%	61%	<b>75%</b>	56%	60%	76%	-	82%	-	*	47%	-	78%	59%	56%	63%
	2021	39%	50%	<b>69%</b>	83%	57%	62%	-	76%	-	50%	36%	*	70%	63%	61%	65%
At Masters Grade Level	2022	30%	39%	<b>55%</b>	11%	33%	64%	-	66%	-	*	42%	-	59%	35%	39%	38%
	2021	19%	28%	<b>45%</b>	33%	29%	41%	-	51%	-	50%	18%	*	47%	25%	30%	38%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>90%</b>	67%	93%	88%	-	95%	-	*	63%	-	91%	88%	89%	92%
	2021	62%	70%	<b>88%</b>	83%	71%	82%	-	97%	-	67%	64%	*	91%	63%	74%	83%
At Meets Grade Level or Above	2022	43%	51%	<b>68%</b>	44%	53%	64%	-	82%	-	*	42%	-	72%	47%	67%	63%
	2021	31%	42%	<b>61%</b>	50%	36%	56%	-	70%	-	67%	36%	*	62%	56%	48%	53%
At Masters Grade Level	2022	21%	28%	<b>43%</b>	11%	27%	36%	-	64%	-	*	21%	-	46%	29%	39%	46%
	2021	14%	21%	<b>39%</b>	33%	29%	21%	-	54%	-	33%	18%	*	42%	19%	30%	38%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>94%</b>	80%	100%	96%	-	95%	-	67%	76%	*	96%	85%	96%	98%
	2021	63%	72%	<b>88%</b>	*	63%	79%	*	94%	-	100%	50%	*	88%	84%	78%	83%
At Meets Grade Level or Above	2022	54%	64%	<b>83%</b>	60%	75%	84%	-	88%	-	67%	35%	*	89%	59%	80%	81%
	2021	36%	49%	<b>75%</b>	*	63%	68%	*	80%	-	71%	33%	*	76%	74%	56%	71%
At Masters Grade Level	2022	28%	39%	<b>61%</b>	60%	63%	51%	-	69%	-	50%	18%	*	67%	37%	60%	63%
	2021	17%	26%	<b>52%</b>	*	25%	46%	*	53%	-	57%	0%	*	51%	53%	39%	46%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>96%</b>	80%	88%	98%	-	97%	-	100%	76%	*	99%	81%	92%	95%
	2021	59%	67%	<b>94%</b>	*	100%	86%	*	96%	-	100%	67%	*	96%	85%	100%	94%
At Meets Grade Level or Above	2022	43%	50%	<b>80%</b>	40%	63%	84%	-	86%	-	67%	65%	*	85%	59%	76%	74%
	2021	36%	45%	<b>79%</b>	*	67%	69%	*	82%	-	100%	33%	*	80%	75%	68%	83%
At Masters Grade Level	2022	23%	30%	<b>57%</b>	20%	38%	57%	-	65%	-	50%	35%	*	63%	30%	44%	56%
	2021	21%	30%	<b>60%</b>	*	33%	55%	*	59%	-	86%	33%	*	65%	40%	53%	57%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
	2021	73%	81%	<b>90%</b>	90%	89%	97%	*	88%	-	89%	60%	*	89%	96%	75%	84%
At Meets Grade Level or Above	2022	58%	68%	<b>86%</b>	40%	91%	77%	*	92%	-	100%	57%	100%	87%	86%	71%	88%
	2021	46%	59%	<b>71%</b>	60%	67%	77%	*	70%	-	67%	30%	*	69%	78%	55%	59%
At Masters Grade Level	2022	36%	49%	<b>69%</b>	40%	55%	55%	*	75%	-	100%	14%	60%	69%	67%	57%	55%
	2021	30%	44%	<b>56%</b>	60%	67%	57%	*	57%	-	44%	25%	*	54%	65%	45%	51%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>99%</b>	80%	100%	100%	*	100%	-	100%	100%	100%	100%	95%	96%	100%
	2021	70%	77%	<b>87%</b>	80%	78%	87%	*	90%	-	89%	50%	*	86%	91%	85%	81%
At Meets Grade Level or Above	2022	48%	60%	<b>90%</b>	40%	91%	81%	*	97%	-	100%	57%	80%	92%	81%	82%	95%
	2021	44%	54%	<b>66%</b>	50%	56%	70%	*	69%	-	56%	40%	*	64%	74%	50%	65%
At Masters Grade Level	2022	25%	38%	<b>79%</b>	40%	55%	68%	*	88%	-	100%	29%	80%	81%	67%	68%	83%
	2021	25%	34%	<b>37%</b>	40%	22%	23%	*	43%	-	33%	0%	*	34%	48%	20%	35%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>89%</b>	40%	100%	81%	*	93%	-	100%	57%	100%	91%	81%	71%	95%
	2021	62%	66%	<b>79%</b>	80%	78%	83%	*	78%	-	78%	45%	*	81%	74%	65%	70%
At Meets Grade Level or Above	2022	38%	41%	<b>77%</b>	40%	73%	71%	*	80%	-	100%	29%	80%	79%	67%	61%	73%
	2021	31%	35%	<b>48%</b>	50%	44%	40%	*	52%	-	44%	20%	*	46%	57%	30%	43%
At Masters Grade Level	2022	18%	20%	<b>53%</b>	40%	36%	48%	*	56%	-	67%	14%	80%	57%	38%	36%	48%
	2021	13%	15%	<b>20%</b>	30%	11%	13%	*	24%	-	11%	0%	*	17%	30%	10%	22%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>95%</b>	72%	97%	95%	100%	97%	-	96%	75%	100%	96%	88%	90%	96%
	2021	67%	75%	<b>88%</b>	85%	80%	85%	100%	92%	-	88%	55%	80%	90%	83%	82%	85%
At Meets Grade Level or Above	2022	48%	56%	<b>80%</b>	47%	71%	77%	100%	87%	-	89%	47%	68%	84%	66%	71%	78%
	2021	41%	51%	<b>65%</b>	63%	51%	60%	83%	69%	-	63%	31%	30%	64%	66%	52%	62%
At Masters Grade Level	2022	23%	32%	<b>60%</b>	28%	43%	54%	100%	69%	-	69%	27%	58%	63%	43%	50%	57%
	2021	18%	26%	<b>41%</b>	48%	27%	35%	67%	45%	-	40%	11%	30%	41%	38%	31%	38%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>96%</b>	79%	100%	97%	*	97%	-	89%	79%	100%	97%	91%	94%	97%
	2021	68%	77%	<b>91%</b>	89%	84%	91%	*	93%	-	91%	59%	*	91%	90%	82%	88%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>82%</b>	53%	74%	80%	*	88%	-	89%	44%	71%	85%	68%	70%	79%
	2021	45%	57%	<b>71%</b>	72%	61%	68%	*	75%	-	64%	32%	*	71%	72%	57%	65%
At Masters Grade Level	2022	25%	34%	<b>62%</b>	32%	50%	56%	*	70%	-	72%	28%	43%	65%	46%	54%	54%
	2021	18%	27%	<b>51%</b>	56%	39%	47%	*	54%	-	50%	19%	*	51%	50%	38%	45%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>95%</b>	74%	93%	96%	*	98%	-	100%	74%	100%	97%	88%	93%	96%
	2021	66%	72%	<b>89%</b>	83%	81%	85%	*	94%	-	86%	57%	*	91%	81%	85%	86%
At Meets Grade Level or Above	2022	42%	50%	<b>80%</b>	42%	67%	77%	*	89%	-	83%	53%	57%	84%	63%	76%	79%
	2021	37%	45%	<b>68%</b>	56%	50%	64%	*	73%	-	73%	38%	*	67%	69%	55%	66%
At Masters Grade Level	2022	20%	28%	<b>60%</b>	21%	38%	54%	*	73%	-	67%	28%	57%	64%	42%	52%	64%
	2021	18%	25%	<b>44%</b>	44%	28%	32%	*	51%	-	50%	11%	*	45%	37%	34%	43%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>89%</b>	40%	100%	81%	*	93%	-	100%	57%	100%	91%	81%	71%	95%
	2021	71%	76%	<b>79%</b>	80%	78%	83%	*	78%	-	78%	45%	*	81%	74%	65%	70%
At Meets Grade Level or Above	2022	47%	54%	<b>77%</b>	40%	73%	71%	*	80%	-	100%	29%	80%	79%	67%	61%	73%
	2021	44%	50%	<b>48%</b>	50%	44%	40%	*	52%	-	44%	20%	*	46%	57%	30%	43%
At Masters Grade Level	2022	21%	29%	<b>53%</b>	40%	36%	48%	*	56%	-	67%	14%	80%	57%	38%	36%	48%
	2021	20%	24%	<b>20%</b>	30%	11%	13%	*	24%	-	11%	0%	*	17%	30%	10%	22%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>65%</b>	33%	53%	61%	-	80%	-	*	42%	-	70%	41%	56%	54%
	2021	24%	35%	<b>55%</b>	50%	36%	49%	-	63%	-	50%	18%	*	54%	56%	48%	48%
Reading and Mathematics Including EOC	2022	36%	45%	<b>65%</b>	33%	53%	61%	-	80%	-	*	42%	-	70%	41%	56%	54%
	2021	24%	35%	<b>55%</b>	50%	36%	49%	-	63%	-	50%	18%	*	54%	56%	48%	48%
Reading Including EOC	2022	51%	61%	<b>75%</b>	56%	60%	76%	-	82%	-	*	47%	-	78%	59%	56%	63%
	2021	38%	50%	<b>69%</b>	83%	57%	62%	-	76%	-	50%	36%	*	70%	63%	61%	65%
Math Including EOC	2022	43%	51%	<b>68%</b>	44%	53%	64%	-	82%	-	*	42%	-	72%	47%	67%	63%
	2021	31%	42%	<b>61%</b>	50%	36%	56%	-	70%	-	67%	36%	*	62%	56%	48%	53%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>74%</b>	40%	56%	76%	-	83%	-	50%	29%	*	80%	52%	72%	72%
	2021	26%	37%	<b>72%</b>	*	50%	68%	*	76%	-	71%	33%	*	73%	68%	50%	69%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>74%</b>	40%	56%	76%	-	83%	-	50%	29%	*	80%	52%	72%	72%
	2021	26%	37%	<b>72%</b>	*	50%	68%	*	76%	-	71%	33%	*	73%	68%	50%	69%
Reading Including EOC	2022	54%	64%	<b>83%</b>	60%	75%	84%	-	88%	-	67%	35%	*	89%	59%	80%	81%
	2021	36%	49%	<b>75%</b>	*	63%	68%	*	80%	-	71%	33%	*	76%	74%	56%	71%
Math Including EOC	2022	43%	50%	<b>80%</b>	40%	63%	84%	-	86%	-	67%	65%	*	85%	59%	76%	74%
	2021	36%	45%	<b>79%</b>	*	67%	69%	*	82%	-	100%	33%	*	80%	75%	68%	83%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>85%</b>	40%	82%	74%	*	92%	-	100%	43%	80%	86%	81%	71%	85%
	2021	34%	46%	<b>56%</b>	50%	44%	57%	*	57%	-	56%	20%	*	52%	70%	30%	49%
Reading and Mathematics Including EOC	2022	41%	54%	<b>85%</b>	40%	82%	74%	*	92%	-	100%	43%	80%	86%	81%	71%	85%
	2021	34%	46%	<b>56%</b>	50%	44%	57%	*	57%	-	56%	20%	*	52%	70%	30%	49%
Reading Including EOC	2022	58%	68%	<b>86%</b>	40%	91%	77%	*	92%	-	100%	57%	100%	87%	86%	71%	88%
	2021	46%	59%	<b>71%</b>	60%	67%	77%	*	70%	-	67%	30%	*	69%	78%	55%	59%
Math Including EOC	2022	48%	60%	<b>90%</b>	40%	91%	81%	*	97%	-	100%	57%	80%	92%	81%	82%	95%
	2021	44%	54%	<b>66%</b>	50%	56%	70%	*	69%	-	56%	40%	*	64%	74%	50%	65%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>75%</b>	37%	62%	71%	*	85%	-	78%	37%	57%	79%	58%	68%	73%
	2021	26%	35%	<b>60%</b>	56%	42%	57%	*	64%	-	59%	22%	*	59%	66%	43%	54%
Reading and Mathematics Including EOC	2022	36%	46%	<b>75%</b>	37%	62%	71%	*	85%	-	78%	37%	57%	79%	58%	68%	73%
	2021	28%	38%	<b>60%</b>	56%	42%	57%	*	64%	-	59%	22%	*	59%	66%	43%	54%
Reading Including EOC	2022	53%	63%	<b>82%</b>	53%	74%	80%	*	88%	-	89%	44%	71%	85%	68%	70%	79%
	2021	41%	53%	<b>71%</b>	72%	61%	68%	*	75%	-	64%	32%	*	71%	72%	57%	65%
Math Including EOC	2022	43%	51%	<b>80%</b>	42%	67%	77%	*	89%	-	83%	53%	57%	84%	63%	76%	79%
	2021	37%	45%	<b>68%</b>	56%	50%	64%	*	73%	-	73%	38%	*	67%	69%	55%	66%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Progress (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>92</b>	*	89	86	-	96	-	100	88	*	92	89	93	97
	2019	61	66	<b>79</b>	71	82	63	*	90	-	90	60	*	80	76	61	83
Grade 4 Mathematics	2022	74	75	<b>95</b>	*	100	94	-	94	-	100	100	*	97	82	98	96
	2019	65	68	<b>88</b>	100	89	83	*	92	-	65	80	*	89	83	89	80
Grade 5 ELA/Reading	2022	87	90	<b>96</b>	*	100	94	*	94	-	100	100	*	95	100	98	88
	2019	81	85	<b>88</b>	80	100	87	*	87	*	*	72	*	89	87	77	80
Grade 5 Mathematics	2022	79	84	<b>98</b>	*	89	98	*	100	-	100	100	*	99	91	100	100
	2019	83	88	<b>93</b>	90	94	82	*	97	*	*	78	*	91	100	97	97
All Grades Both Subjects	2022	74	76	<b>95</b>	100	94	92	100	96	-	100	96	92	96	90	97	95
	2019	69	73	<b>87</b>	85	92	78	*	92	*	84	73	88	87	87	81	85
All Grades ELA/Reading	2022	78	78	<b>94</b>	100	93	89	*	95	-	100	92	83	94	94	95	93
	2019	68	72	<b>84</b>	75	92	74	*	88	*	93	68	*	84	82	69	82
All Grades Mathematics	2022	69	73	<b>96</b>	100	96	96	*	97	-	100	100	100	98	86	99	98
	2019	70	73	<b>90</b>	96	92	82	*	95	*	75	79	*	90	92	93	88

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>95%</b>	-	-	-	-	-	-	96%	96%	100%	-	*	94%	96%	98%
	2021	67%	75%	<b>88%</b>	-	-	-	-	-	-	82%	84%	75%	-	*	90%	81%	97%
At Meets Grade Level or Above	2022	48%	56%	<b>80%</b>	-	-	-	-	-	-	77%	77%	60%	-	*	81%	76%	88%
	2021	41%	51%	<b>65%</b>	-	-	-	-	-	-	57%	57%	58%	-	*	66%	56%	79%
At Masters Grade Level	2022	23%	32%	<b>60%</b>	-	-	-	-	-	-	51%	51%	40%	-	*	61%	50%	84%
	2021	18%	26%	<b>41%</b>	-	-	-	-	-	-	31%	30%	33%	-	*	42%	30%	60%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>96%</b>	-	-	-	-	-	-	97%	96%	*	-	*	96%	97%	100%
	2021	68%	77%	<b>91%</b>	-	-	-	-	-	-	85%	85%	83%	-	*	93%	84%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>82%</b>	-	-	-	-	-	-	79%	79%	*	-	*	83%	78%	85%
	2021	45%	57%	<b>71%</b>	-	-	-	-	-	-	62%	63%	58%	-	*	74%	62%	77%
At Masters Grade Level	2022	25%	34%	<b>62%</b>	-	-	-	-	-	-	49%	49%	*	-	*	65%	48%	80%
	2021	18%	27%	<b>51%</b>	-	-	-	-	-	-	36%	34%	50%	-	*	54%	36%	73%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>95%</b>	-	-	-	-	-	-	97%	96%	*	-	*	95%	97%	95%
	2021	66%	72%	<b>89%</b>	-	-	-	-	-	-	85%	86%	75%	-	*	91%	84%	92%
At Meets Grade Level or Above	2022	42%	50%	<b>80%</b>	-	-	-	-	-	-	78%	79%	*	-	*	80%	77%	90%
	2021	37%	45%	<b>68%</b>	-	-	-	-	-	-	62%	62%	67%	-	*	68%	62%	81%
At Masters Grade Level	2022	20%	28%	<b>60%</b>	-	-	-	-	-	-	59%	60%	*	-	*	59%	59%	85%
	2021	18%	25%	<b>44%</b>	-	-	-	-	-	-	38%	38%	33%	-	*	44%	37%	62%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>89%</b>	-	-	-	-	-	-	93%	93%	*	-	-	86%	93%	100%
	2021	71%	76%	<b>79%</b>	-	-	-	-	-	-	55%	40%	67%	-	*	83%	52%	100%
At Meets Grade Level or Above	2022	47%	54%	<b>77%</b>	-	-	-	-	-	-	66%	68%	*	-	-	79%	66%	91%
	2021	44%	50%	<b>48%</b>	-	-	-	-	-	-	32%	10%	50%	-	*	49%	30%	64%
At Masters Grade Level	2022	21%	29%	<b>53%</b>	-	-	-	-	-	-	31%	32%	*	-	-	56%	31%	91%
	2021	20%	24%	<b>20%</b>	-	-	-	-	-	-	9%	0%	17%	-	*	19%	9%	43%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>95%</b>	-	-	-	-	-	-	95%	95%	-	-	-	95%	95%	97%
	2019	69%	73%	<b>87%</b>	-	-	-	-	-	-	73%	79%	44%		*		75%	

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>94%</b>	-	-	-	-	-	-	93%	93%	-	-	-	94%	93%	93%
	2019	68%	72%	<b>84%</b>	-	-	-	-	-	-	69%	76%	*		*		72%	
All Grades Mathematics	2022	69%	73%	<b>96%</b>	-	-	-	-	-	-	97%	97%	-	-	-	96%	97%	100%
	2019	70%	73%	<b>90%</b>	-	-	-	-	-	-	76%	82%	*		*		78%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	88%	96%	94%	69%	90%	-	96%	94%	100%	95%	79%	87%	86%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	12%	4%	5%	31%	10%	-	4%	6%	0%	5%	20%	13%	13%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>92%</b>	86%	95%	95%	60%	90%	-	95%	93%	100%	95%	79%	87%	87%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	14%	5%	4%	40%	10%	-	5%	7%	0%	5%	20%	13%	12%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	86%	95%	95%	60%	90%	-	95%	93%	100%	95%	79%	87%	87%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	14%	5%	4%	40%	10%	-	5%	7%	0%	5%	20%	13%	12%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	100%	100%	89%	*	91%	-	100%	100%	100%	96%	78%	90%	83%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	0%	0%	11%	*	9%	-	0%	0%	0%	4%	22%	10%	17%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	87%	85%	80%	88%	100%	88%	-	87%	83%	93%	87%	87%	89%	91%
Included in Accountability	83%	72%	83%	79%	73%	84%	100%	85%	-	87%	81%	67%	86%	74%	83%	83%
Not Included in Accountability: Mobile	3%	2%	2%	7%	4%	3%	0%	2%	-	0%	1%	20%	1%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	4%	1%	0%	2%	-	0%	1%	7%	1%	4%	3%	4%
Not Tested	12%	24%	13%	15%	20%	12%	0%	12%	-	13%	17%	7%	13%	13%	11%	9%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	23%	13%	15%	20%	12%	0%	12%	-	13%	17%	7%	13%	13%	11%	9%
<b>Reading</b>																
Assessment Participant	89%	77%	87%	83%	80%	86%	*	89%	-	85%	81%	100%	87%	88%	88%	94%
Included in Accountability	83%	72%	81%	78%	70%	81%	*	84%	-	85%	79%	67%	84%	72%	81%	81%
Not Included in Accountability: Mobile	3%	2%	2%	4%	5%	3%	*	1%	-	0%	0%	17%	1%	7%	3%	4%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	5%	2%	*	4%	-	0%	2%	17%	2%	9%	4%	9%
Not Tested	11%	23%	13%	17%	20%	14%	*	11%	-	15%	19%	0%	13%	12%	12%	6%
Absent	2%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	22%	13%	17%	20%	13%	*	11%	-	15%	19%	0%	13%	11%	12%	6%
<b>Mathematics</b>																
Assessment Participant	88%	75%	85%	83%	80%	86%	*	86%	-	85%	79%	83%	85%	85%	88%	87%
Included in Accountability	84%	72%	83%	78%	73%	83%	*	84%	-	85%	79%	67%	84%	76%	84%	83%
Not Included in Accountability: Mobile	4%	2%	2%	4%	5%	3%	*	1%	-	0%	0%	17%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	25%	15%	17%	20%	14%	*	14%	-	15%	21%	17%	15%	15%	12%	13%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	24%	15%	17%	20%	14%	*	14%	-	15%	21%	17%	15%	15%	12%	13%
<b>Science</b>																
Assessment Participant	87%	76%	96%	100%	82%	97%	*	97%	-	100%	100%	*	97%	93%	96%	98%
Included in Accountability	84%	72%	93%	91%	82%	91%	*	94%	-	100%	95%	*	95%	82%	87%	90%
Not Included in Accountability: Mobile	3%	2%	4%	9%	0%	6%	*	3%	-	0%	5%	*	2%	11%	9%	7%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	24%	4%	0%	18%	3%	*	3%	-	0%	0%	*	3%	7%	4%	2%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	23%	4%	0%	18%	3%	*	3%	-	0%	0%	*	3%	7%	4%	2%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>98.3%</b>	97.9%	97.4%	97.6%	*	99.0%	-	98.1%	97.5%	96.7%	98.8%
2019-20	98.3%	98.6%	<b>99.3%</b>	99.3%	99.1%	99.1%	*	99.4%	-	99.1%	99.3%	99.0%	99.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>3.1%</b>	2.3%	6.1%	5.1%	20.0%	1.2%	-	2.6%	7.8%	9.3%	0.6%
2019-20	6.7%	3.6%	<b>0.6%</b>	2.8%	0.0%	1.5%	0.0%	0.0%	-	0.0%	0.0%	1.1%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	724	100.0%	76,543	5,402,928	724	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	5	0.7%	0.4%	0.3%	5	0.7%	0.6%	0.4%
Pre-Kindergarten	19	2.6%	2.3%	4.1%	19	2.6%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	19	2.6%	2.3%	3.5%	19	2.6%	2.3%	3.5%
Kindergarten	95	13.1%	6.0%	6.8%	95	13.1%	6.0%	6.8%
Grade 1	106	14.6%	6.5%	7.1%	106	14.6%	6.5%	7.1%
Grade 2	128	17.7%	6.6%	7.1%	128	17.7%	6.7%	7.1%
Grade 3	107	14.8%	6.8%	7.1%	107	14.8%	6.8%	7.1%
Grade 4	145	20.0%	7.1%	7.1%	145	20.0%	7.2%	7.1%
Grade 5	119	16.4%	7.2%	7.2%	119	16.4%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	39	5.4%	27.8%	12.8%	39	5.4%	27.8%	12.8%
Hispanic	97	13.4%	26.6%	52.8%	97	13.4%	26.5%	52.7%
White	221	30.5%	14.7%	26.3%	221	30.5%	14.6%	26.3%
American Indian	6	0.8%	0.4%	0.3%	6	0.8%	0.4%	0.3%
Asian	322	44.5%	26.7%	4.8%	322	44.5%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	39	5.4%	3.7%	2.9%	39	5.4%	3.7%	2.9%
<b>Sex:</b>								
Female	340	47.0%	48.7%	48.9%	340	47.0%	48.6%	48.8%
Male	384	53.0%	51.3%	51.1%	384	53.0%	51.4%	51.2%
Economically Disadvantaged	134	18.5%	47.8%	60.7%	134	18.5%	47.8%	60.6%
Non-Educationally Disadvantaged	590	81.5%	52.2%	39.3%	590	81.5%	52.2%	39.4%
Section 504 Students	14	1.9%	4.9%	7.4%	14	1.9%	4.9%	7.4%
EB Students/EL	197	27.2%	18.5%	21.7%	197	27.2%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	23	3.2%	3.6%	5.0%	23	3.2%	3.6%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	0	0.0%	0.7%	1.1%	0	0.0%	0.7%	1.1%
Immigrant	21	2.9%	2.0%	2.0%	21	2.9%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.4%	64.3%	0	0.0%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	314	43.4%	42.9%	53.5%	314	43.4%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	195	26.9%	18.1%	21.9%	195	26.9%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	91	12.6%	6.4%	8.0%	91	12.6%	6.4%	8.0%
Special Education	74	10.2%	11.2%	11.6%	74	10.2%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	31.1%	40.3%	43.0%				
Students with Physical Disabilities	27	36.5%	15.1%	20.8%				
Students with Autism	20	27.0%	22.1%	14.7%				
Students with Behavioral Disabilities	*	*	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	64	9.0%	9.8%	13.6%				
By Ethnicity:								
African American	7	1.0%	3.6%	2.5%				
Hispanic	8	1.1%	3.1%	6.6%				
White	18	2.5%	1.4%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	27	3.8%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	7.8%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	16	9.5%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	17	13.9%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	116	17.7%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.0%	0.8%	1.9%	12.5%	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	14.3%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.7%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.0	18.9	18.7
Grade 1	21.4	18.7	18.7
Grade 2	21.4	18.8	18.6
Grade 3	20.4	18.9	18.7
Grade 4	20.7	18.9	18.8
Grade 5	23.8	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.2	100.0%	100.0%	100.0%
Professional Staff:	55.3	88.9%	63.8%	64.1%
Teachers	48.6	78.1%	48.1%	49.3%
Professional Support	4.7	7.6%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.2%	2.5%	2.9%
Educational Aides:	6.9	11.1%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	25.9	41.7%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	4.9	10.0%	33.4%	11.2%
Hispanic	3.2	6.5%	16.1%	28.9%
White	29.5	60.8%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	11.0	22.7%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	8.2%	23.7%	24.1%
Females	44.6	91.8%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	34.5	71.0%	69.4%	72.6%
Masters	14.1	29.0%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.9	5.9%	6.5%	7.9%
1-5 Years Experience	14.2	29.3%	27.3%	26.7%
6-10 Years Experience	10.0	20.6%	21.2%	20.6%
11-20 Years Experience	13.5	27.8%	30.6%	28.6%
21-30 Years Experience	7.0	14.4%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.1%	2.1%	2.9%
Number of Students per Teacher	14.9	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	5.9	5.4
Average Years Experience of Assistant Principals	12.0	7.0	5.5
Average Years Experience of Assistant Principals with District	10.0	6.0	4.8
Average Years Experience of Teachers:	10.4	10.9	11.1
Average Years Experience of Teachers with District:	7.9	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$58,303	\$51,319	\$51,054
1-5 Years Experience	\$61,081	\$61,114	\$54,577
6-10 Years Experience	\$63,650	\$64,575	\$57,746
11-20 Years Experience	\$66,677	\$68,197	\$61,377
21-30 Years Experience	\$71,157	\$73,094	\$65,949
Over 30 Years Experience	\$79,259	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,827	\$65,212	\$58,887
Professional Support	\$67,412	\$77,524	\$69,505
Campus Administration (School Leadership)	\$95,304	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	1.0	2.1%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	45.5	93.7%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WALKER STATION EL (079907130) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.1	4.3%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: EDGAR GLOVER JR EL**

**Campus Number: 079907131**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>79%</b>	75%	100%	-	*	-	-	*	30%	*	79%	80%	81%	100%
	2021	67%	77%	<b>59%</b>	54%	56%	*	-	*	*	*	22%	-	62%	50%	59%	*
At Meets Grade Level or Above	2022	51%	61%	<b>45%</b>	45%	40%	-	*	-	-	*	20%	*	45%	45%	41%	50%
	2021	39%	50%	<b>30%</b>	26%	33%	*	-	*	*	*	11%	-	26%	42%	28%	*
At Masters Grade Level	2022	30%	39%	<b>23%</b>	23%	20%	-	*	-	-	*	0%	*	23%	25%	22%	13%
	2021	19%	28%	<b>7%</b>	3%	22%	*	-	*	*	*	0%	-	7%	8%	7%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>70%</b>	67%	80%	-	*	-	-	*	20%	*	68%	75%	68%	88%
	2021	62%	70%	<b>74%</b>	69%	78%	*	-	*	*	*	44%	-	76%	67%	72%	*
At Meets Grade Level or Above	2022	43%	51%	<b>62%</b>	58%	70%	-	*	-	-	*	20%	*	60%	65%	61%	88%
	2021	31%	42%	<b>46%</b>	46%	44%	*	-	*	*	*	22%	-	48%	42%	48%	*
At Masters Grade Level	2022	21%	28%	<b>44%</b>	42%	40%	-	*	-	-	*	10%	*	45%	40%	46%	50%
	2021	14%	21%	<b>19%</b>	18%	11%	*	-	*	*	*	0%	-	19%	17%	20%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>74%</b>	76%	69%	*	-	*	*	*	13%	*	71%	82%	74%	*
	2021	63%	72%	<b>60%</b>	58%	71%	*	-	-	-	-	11%	*	59%	62%	59%	60%
At Meets Grade Level or Above	2022	54%	64%	<b>57%</b>	53%	69%	*	-	*	*	*	13%	*	56%	59%	56%	*
	2021	36%	49%	<b>30%</b>	29%	29%	*	-	-	-	-	0%	*	33%	23%	29%	20%
At Masters Grade Level	2022	28%	39%	<b>33%</b>	24%	54%	*	-	*	*	*	6%	*	31%	36%	29%	*
	2021	17%	26%	<b>15%</b>	13%	14%	*	-	-	-	-	0%	*	15%	15%	12%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>69%</b>	67%	69%	*	-	*	*	*	25%	*	71%	64%	68%	*
	2021	59%	67%	<b>30%</b>	26%	43%	*	-	-	-	-	0%	*	22%	46%	29%	40%
At Meets Grade Level or Above	2022	43%	50%	<b>41%</b>	39%	46%	*	-	*	*	*	13%	*	46%	32%	37%	*
	2021	36%	45%	<b>13%</b>	10%	14%	*	-	-	-	-	0%	*	7%	23%	12%	0%
At Masters Grade Level	2022	23%	30%	<b>16%</b>	12%	31%	*	-	*	*	*	6%	*	19%	9%	13%	*
	2021	21%	30%	<b>10%</b>	10%	14%	*	-	-	-	-	0%	*	7%	15%	9%	0%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>82%</b>	82%	80%	*	-	*	-	-	67%	-	80%	86%	80%	100%
	2021	73%	81%	<b>78%</b>	76%	*	*	-	-	-	*	67%	-	84%	56%	74%	*
At Meets Grade Level or Above	2022	58%	68%	<b>51%</b>	47%	60%	*	-	*	-	-	58%	-	46%	59%	40%	100%
	2021	46%	59%	<b>54%</b>	50%	*	*	-	-	-	*	44%	-	56%	44%	51%	*
At Masters Grade Level	2022	36%	49%	<b>25%</b>	18%	40%	*	-	*	-	-	17%	-	20%	32%	18%	60%
	2021	30%	44%	<b>32%</b>	29%	*	*	-	-	-	*	22%	-	41%	0%	26%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>77%</b>	73%	90%	*	-	*	-	-	58%	-	74%	82%	71%	100%
	2021	70%	77%	<b>88%</b>	85%	*	*	-	-	-	*	67%	-	90%	78%	85%	*
At Meets Grade Level or Above	2022	48%	60%	<b>46%</b>	38%	70%	*	-	*	-	-	33%	-	46%	45%	36%	100%
	2021	44%	54%	<b>65%</b>	67%	*	*	-	-	-	*	33%	-	68%	56%	65%	*
At Masters Grade Level	2022	25%	38%	<b>19%</b>	13%	40%	*	-	*	-	-	8%	-	23%	14%	9%	40%
	2021	25%	34%	<b>45%</b>	48%	*	*	-	-	-	*	11%	-	52%	22%	44%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>67%</b>	62%	80%	*	-	*	-	-	58%	-	60%	77%	60%	100%
	2021	62%	66%	<b>68%</b>	65%	*	*	-	-	-	*	56%	-	66%	78%	66%	*
At Meets Grade Level or Above	2022	38%	41%	<b>39%</b>	31%	60%	*	-	*	-	-	33%	-	37%	41%	27%	60%
	2021	31%	35%	<b>22%</b>	21%	*	*	-	-	-	*	33%	-	22%	22%	20%	*
At Masters Grade Level	2022	18%	20%	<b>18%</b>	16%	20%	*	-	*	-	-	0%	-	17%	18%	7%	20%
	2021	13%	15%	<b>10%</b>	6%	*	*	-	-	-	*	22%	-	9%	11%	9%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>74%</b>	72%	80%	100%	*	91%	*	63%	38%	*	72%	78%	72%	95%
	2021	67%	75%	<b>62%</b>	59%	60%	82%	-	*	*	92%	36%	*	64%	57%	60%	52%
At Meets Grade Level or Above	2022	48%	56%	<b>49%</b>	45%	59%	100%	*	73%	*	63%	26%	*	49%	49%	44%	76%
	2021	41%	51%	<b>34%</b>	33%	31%	64%	-	*	*	23%	18%	*	34%	32%	33%	13%
At Masters Grade Level	2022	23%	32%	<b>26%</b>	22%	36%	60%	*	45%	*	38%	7%	*	26%	25%	21%	35%
	2021	18%	26%	<b>17%</b>	16%	17%	55%	-	*	*	8%	7%	*	19%	11%	15%	4%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>79%</b>	77%	82%	*	*	100%	*	*	34%	*	76%	83%	78%	100%
	2021	68%	77%	<b>65%</b>	63%	68%	*	-	*	*	80%	33%	*	68%	56%	63%	75%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>51%</b>	48%	58%	*	*	80%	*	*	29%	*	49%	55%	46%	69%
	2021	45%	57%	<b>37%</b>	35%	37%	*	-	*	*	40%	19%	*	38%	35%	36%	38%
At Masters Grade Level	2022	25%	34%	<b>27%</b>	22%	39%	*	*	60%	*	*	8%	*	25%	31%	23%	38%
	2021	18%	27%	<b>17%</b>	14%	21%	*	-	*	*	20%	7%	*	20%	9%	14%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>72%</b>	69%	79%	*	*	80%	*	*	34%	*	71%	73%	69%	88%
	2021	66%	72%	<b>65%</b>	61%	68%	*	-	*	*	100%	37%	*	66%	62%	63%	63%
At Meets Grade Level or Above	2022	42%	50%	<b>50%</b>	46%	61%	*	*	60%	*	*	21%	*	51%	47%	45%	88%
	2021	37%	45%	<b>42%</b>	42%	37%	*	-	*	*	20%	19%	*	43%	38%	42%	0%
At Masters Grade Level	2022	20%	28%	<b>27%</b>	24%	36%	*	*	20%	*	*	8%	*	30%	20%	23%	38%
	2021	18%	25%	<b>24%</b>	25%	16%	*	-	*	*	0%	4%	*	26%	18%	24%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>67%</b>	62%	80%	*	-	*	-	-	58%	-	60%	77%	60%	100%
	2021	71%	76%	<b>68%</b>	65%	*	*	-	-	-	*	56%	-	66%	78%	66%	*
At Meets Grade Level or Above	2022	47%	54%	<b>39%</b>	31%	60%	*	-	*	-	-	33%	-	37%	41%	27%	60%
	2021	44%	50%	<b>22%</b>	21%	*	*	-	-	-	*	33%	-	22%	22%	20%	*
At Masters Grade Level	2022	21%	29%	<b>18%</b>	16%	20%	*	-	*	-	-	0%	-	17%	18%	7%	20%
	2021	20%	24%	<b>10%</b>	6%	*	*	-	-	-	*	22%	-	9%	11%	9%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>37%</b>	37%	30%	-	*	-	-	*	10%	*	36%	40%	34%	50%
	2021	24%	35%	<b>22%</b>	18%	33%	*	-	*	*	*	11%	-	21%	25%	24%	*
Reading and Mathematics Including EOC	2022	36%	45%	<b>37%</b>	37%	30%	-	*	-	-	*	10%	*	36%	40%	34%	50%
	2021	24%	35%	<b>22%</b>	18%	33%	*	-	*	*	*	11%	-	21%	25%	24%	*
Reading Including EOC	2022	51%	61%	<b>45%</b>	45%	40%	-	*	-	-	*	20%	*	45%	45%	41%	50%
	2021	38%	50%	<b>30%</b>	26%	33%	*	-	*	*	*	11%	-	26%	42%	28%	*
Math Including EOC	2022	43%	51%	<b>62%</b>	58%	70%	-	*	-	-	*	20%	*	60%	65%	61%	88%
	2021	31%	42%	<b>46%</b>	46%	44%	*	-	*	*	*	22%	-	48%	42%	48%	*
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>36%</b>	33%	46%	*	-	*	*	*	13%	*	38%	32%	32%	*
	2021	26%	37%	<b>10%</b>	6%	14%	*	-	-	-	-	0%	*	7%	15%	9%	0%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>36%</b>	33%	46%	*	-	*	*	*	13%	*	38%	32%	32%	*
	2021	26%	37%	<b>10%</b>	6%	14%	*	-	-	-	-	0%	*	7%	15%	9%	0%
Reading Including EOC	2022	54%	64%	<b>57%</b>	53%	69%	*	-	*	*	*	13%	*	56%	59%	56%	*
	2021	36%	49%	<b>30%</b>	29%	29%	*	-	-	-	-	0%	*	33%	23%	29%	20%
Math Including EOC	2022	43%	50%	<b>41%</b>	39%	46%	*	-	*	*	*	13%	*	46%	32%	37%	*
	2021	36%	45%	<b>13%</b>	10%	14%	*	-	-	-	-	0%	*	7%	23%	12%	0%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>39%</b>	31%	60%	*	-	*	-	-	33%	-	34%	45%	27%	100%
	2021	34%	46%	<b>43%</b>	39%	*	*	-	-	-	*	33%	-	45%	33%	41%	*
Reading and Mathematics Including EOC	2022	41%	54%	<b>39%</b>	31%	60%	*	-	*	-	-	33%	-	34%	45%	27%	100%
	2021	34%	46%	<b>43%</b>	39%	*	*	-	-	-	*	33%	-	45%	33%	41%	*
Reading Including EOC	2022	58%	68%	<b>51%</b>	47%	60%	*	-	*	-	-	58%	-	46%	59%	40%	100%
	2021	46%	59%	<b>54%</b>	50%	*	*	-	-	-	*	44%	-	56%	44%	51%	*
Math Including EOC	2022	48%	60%	<b>46%</b>	38%	70%	*	-	*	-	-	33%	-	46%	45%	36%	100%
	2021	44%	54%	<b>65%</b>	67%	*	*	-	-	-	*	33%	-	68%	56%	65%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>37%</b>	34%	45%	*	*	60%	*	*	18%	*	36%	39%	31%	69%
	2021	26%	35%	<b>25%</b>	21%	32%	*	-	*	*	20%	15%	*	25%	24%	25%	0%
Reading and Mathematics Including EOC	2022	36%	46%	<b>37%</b>	34%	45%	*	*	60%	*	*	18%	*	36%	39%	31%	69%
	2021	28%	38%	<b>25%</b>	21%	32%	*	-	*	*	20%	15%	*	25%	24%	25%	0%
Reading Including EOC	2022	53%	63%	<b>51%</b>	48%	58%	*	*	80%	*	*	29%	*	49%	55%	46%	69%
	2021	41%	53%	<b>37%</b>	35%	37%	*	-	*	*	40%	19%	*	38%	35%	36%	38%
Math Including EOC	2022	43%	51%	<b>50%</b>	46%	61%	*	*	60%	*	*	21%	*	51%	47%	45%	88%
	2021	37%	45%	<b>42%</b>	42%	37%	*	-	*	*	20%	19%	*	43%	38%	42%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>80</b>	79	100	*	-	*	*	*	63	*	78	84	77	*
	2019	61	66	<b>73</b>	71	90	*	-	-	*	*	50	-	80	62	72	*
Grade 4 Mathematics	2022	74	75	<b>58</b>	57	67	*	-	*	*	*	50	*	55	63	54	*
	2019	65	68	<b>64</b>	60	80	*	-	-	*	*	35	-	64	64	60	*
Grade 5 ELA/Reading	2022	87	90	<b>85</b>	80	100	*	-	-	-	-	100	-	85	85	84	*
	2019	81	85	<b>83</b>	83	75	*	-	-	-	*	83	-	77	94	78	*
Grade 5 Mathematics	2022	79	84	<b>100</b>	100	100	*	-	-	-	-	100	-	100	100	100	*
	2019	83	88	<b>78</b>	74	92	*	-	-	-	*	90	-	78	76	78	*
All Grades Both Subjects	2022	74	76	<b>78</b>	76	91	*	-	*	*	*	73	*	76	81	75	100
	2019	69	73	<b>74</b>	72	84	58	-	-	*	95	66	-	75	73	72	100
All Grades ELA/Reading	2022	78	78	<b>82</b>	79	100	*	-	*	*	*	77	*	81	84	80	100
	2019	68	72	<b>78</b>	77	82	*	-	-	*	90	68	-	78	77	75	*
All Grades Mathematics	2022	69	73	<b>74</b>	74	82	*	-	*	*	*	69	*	72	78	71	100
	2019	70	73	<b>71</b>	67	86	*	-	-	*	100	64	-	72	69	70	*

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>74%</b>	-	-	-	-	-	-	94%	94%	*	-	*	72%	95%	-
	2021	67%	75%	<b>62%</b>	-	-	-	-	-	-	53%	53%	-	-	50%	63%	52%	-
At Meets Grade Level or Above	2022	48%	56%	<b>49%</b>	-	-	-	-	-	-	74%	72%	*	-	*	47%	76%	-
	2021	41%	51%	<b>34%</b>	-	-	-	-	-	-	12%	12%	-	-	17%	35%	13%	-
At Masters Grade Level	2022	23%	32%	<b>26%</b>	-	-	-	-	-	-	29%	28%	*	-	*	25%	35%	-
	2021	18%	26%	<b>17%</b>	-	-	-	-	-	-	6%	6%	-	-	0%	18%	4%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>79%</b>	-	-	-	-	-	-	100%	100%	*	-	*	77%	100%	-
	2021	68%	77%	<b>65%</b>	-	-	-	-	-	-	83%	83%	-	-	*	65%	75%	-
At Meets Grade Level or Above	2022	53%	62%	<b>51%</b>	-	-	-	-	-	-	67%	64%	*	-	*	49%	69%	-
	2021	45%	57%	<b>37%</b>	-	-	-	-	-	-	33%	33%	-	-	*	37%	38%	-
At Masters Grade Level	2022	25%	34%	<b>27%</b>	-	-	-	-	-	-	33%	29%	*	-	*	26%	38%	-
	2021	18%	27%	<b>17%</b>	-	-	-	-	-	-	17%	17%	-	-	*	17%	13%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>72%</b>	-	-	-	-	-	-	87%	86%	*	-	*	70%	88%	-
	2021	66%	72%	<b>65%</b>	-	-	-	-	-	-	67%	67%	-	-	*	65%	63%	-
At Meets Grade Level or Above	2022	42%	50%	<b>50%</b>	-	-	-	-	-	-	87%	86%	*	-	*	47%	88%	-
	2021	37%	45%	<b>42%</b>	-	-	-	-	-	-	0%	0%	-	-	*	44%	0%	-
At Masters Grade Level	2022	20%	28%	<b>27%</b>	-	-	-	-	-	-	33%	36%	*	-	*	26%	38%	-
	2021	18%	25%	<b>24%</b>	-	-	-	-	-	-	0%	0%	-	-	*	25%	0%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>67%</b>	-	-	-	-	-	-	*	*	-	-	*	63%	100%	-
	2021	71%	76%	<b>68%</b>	-	-	-	-	-	-	*	*	-	-	-	72%	*	-
At Meets Grade Level or Above	2022	47%	54%	<b>39%</b>	-	-	-	-	-	-	*	*	-	-	*	37%	60%	-
	2021	44%	50%	<b>22%</b>	-	-	-	-	-	-	*	*	-	-	-	23%	*	-
At Masters Grade Level	2022	21%	29%	<b>18%</b>	-	-	-	-	-	-	*	*	-	-	*	17%	20%	-
	2021	20%	24%	<b>10%</b>	-	-	-	-	-	-	*	*	-	-	-	10%	*	-
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>78%</b>	-	-	-	-	-	-	100%	100%	*	-	*	76%	100%	-
	2019	69%	73%	<b>74%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>82%</b>	-	-	-	-	-	-	100%	*	*	-	*	81%	100%	-
	2019	68%	72%	<b>78%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	73%	<b>74%</b>	-	-	-	-	-	-	100%	*	*	-	*	72%	100%	-
	2019	70%	73%	<b>71%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	93%	94%	100%	*	100%	*	100%	89%	*	96%	88%	93%	95%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	7%	6%	0%	*	0%	*	0%	11%	*	4%	12%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>94%</b>	94%	94%	*	*	100%	*	*	90%	*	97%	89%	94%	94%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	6%	6%	*	*	0%	*	*	10%	*	3%	11%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	94%	94%	*	*	100%	*	*	90%	*	97%	89%	94%	94%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	6%	6%	*	*	0%	*	*	10%	*	3%	11%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	0%	*	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	*	-	*	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>88%</b>	87%	91%	*	-	*	-	-	80%	-	90%	85%	87%	100%
Not Included in Accountability: Mobile	4%	4%	<b>12%</b>	13%	9%	*	-	*	-	-	20%	-	10%	15%	13%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	-	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	65%	64%	66%	100%	-	56%	*	81%	69%	50%	66%	64%	66%	86%
Included in Accountability	83%	72%	62%	61%	60%	100%	-	44%	*	81%	67%	50%	65%	53%	63%	62%
Not Included in Accountability: Mobile	3%	2%	2%	3%	0%	0%	-	0%	*	0%	2%	0%	0%	8%	2%	8%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	6%	0%	-	11%	*	0%	0%	0%	0%	3%	1%	16%
Not Tested	12%	24%	35%	36%	34%	0%	-	44%	*	19%	31%	50%	34%	36%	34%	14%
Absent	2%	1%	1%	1%	0%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	0%
Other	10%	23%	34%	36%	34%	0%	-	44%	*	19%	31%	50%	34%	34%	33%	14%
<b>Reading</b>																
Assessment Participant	89%	77%	68%	66%	71%	*	-	*	*	83%	70%	*	68%	69%	69%	100%
Included in Accountability	83%	72%	64%	63%	61%	*	-	*	*	83%	68%	*	67%	56%	65%	62%
Not Included in Accountability: Mobile	3%	2%	2%	3%	0%	*	-	*	*	0%	3%	*	0%	8%	2%	8%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	10%	*	-	*	*	0%	0%	*	1%	5%	2%	31%
Not Tested	11%	23%	32%	34%	29%	*	-	*	*	17%	30%	*	32%	31%	31%	0%
Absent	2%	1%	0%	1%	0%	*	-	*	*	0%	0%	*	0%	2%	1%	0%
Other	10%	22%	32%	34%	29%	*	-	*	*	17%	30%	*	32%	30%	31%	0%
<b>Mathematics</b>																
Assessment Participant	88%	75%	66%	65%	65%	*	-	*	*	83%	70%	*	66%	66%	67%	77%
Included in Accountability	84%	72%	63%	62%	61%	*	-	*	*	83%	68%	*	66%	56%	64%	62%
Not Included in Accountability: Mobile	4%	2%	2%	3%	0%	*	-	*	*	0%	3%	*	0%	8%	2%	8%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	3%	*	-	*	*	0%	0%	*	0%	2%	0%	8%
Not Tested	12%	25%	34%	35%	35%	*	-	*	*	17%	30%	*	34%	34%	33%	23%
Absent	2%	1%	0%	1%	0%	*	-	*	*	0%	0%	*	0%	2%	1%	0%
Other	10%	24%	33%	34%	35%	*	-	*	*	17%	30%	*	34%	33%	33%	23%
<b>Science</b>																
Assessment Participant	87%	76%	57%	58%	44%	*	-	*	-	*	56%	*	59%	52%	57%	80%
Included in Accountability	84%	72%	53%	55%	33%	*	-	*	-	*	56%	*	59%	39%	56%	40%
Not Included in Accountability: Mobile	3%	2%	3%	3%	0%	*	-	*	-	*	0%	*	0%	9%	2%	20%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	11%	*	-	*	-	*	0%	*	0%	4%	0%	20%
Not Tested	13%	24%	43%	42%	56%	*	-	*	-	*	44%	*	41%	48%	43%	20%
Absent	2%	2%	1%	2%	0%	*	-	*	-	*	0%	*	0%	4%	2%	0%
Other	10%	23%	42%	40%	56%	*	-	*	-	*	44%	*	41%	43%	41%	20%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>93.1%</b>	93.2%	92.1%	*	*	*	*	90.9%	92.6%	92.7%	96.5%
2019-20	98.3%	98.6%	<b>98.3%</b>	98.5%	97.3%	97.0%	*	*	*	98.5%	97.9%	98.2%	98.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>26.1%</b>	25.7%	29.3%	0.0%	*	0.0%	*	45.5%	26.8%	26.8%	10.0%
2019-20	6.7%	3.6%	<b>4.7%</b>	4.7%	5.8%	10.0%	*	*	*	0.0%	7.1%	5.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	394	100.0%	76,543	5,402,928	394	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	63	16.0%	6.0%	6.8%	63	16.0%	6.0%	6.8%
Grade 1	53	13.5%	6.5%	7.1%	53	13.5%	6.5%	7.1%
Grade 2	63	16.0%	6.6%	7.1%	63	16.0%	6.7%	7.1%
Grade 3	79	20.1%	6.8%	7.1%	79	20.1%	6.8%	7.1%
Grade 4	74	18.8%	7.1%	7.1%	74	18.8%	7.2%	7.1%
Grade 5	62	15.7%	7.2%	7.2%	62	15.7%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	297	75.4%	27.8%	12.8%	297	75.4%	27.8%	12.8%
Hispanic	68	17.3%	26.6%	52.8%	68	17.3%	26.5%	52.7%
White	4	1.0%	14.7%	26.3%	4	1.0%	14.6%	26.3%
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Asian	9	2.3%	26.7%	4.8%	9	2.3%	26.9%	4.8%
Pacific Islander	2	0.5%	0.1%	0.2%	2	0.5%	0.1%	0.2%
Two or More Races	12	3.0%	3.7%	2.9%	12	3.0%	3.7%	2.9%
<b>Sex:</b>								
Female	184	46.7%	48.7%	48.9%	184	46.7%	48.6%	48.8%
Male	210	53.3%	51.3%	51.1%	210	53.3%	51.4%	51.2%
Economically Disadvantaged	338	85.8%	47.8%	60.7%	338	85.8%	47.8%	60.6%
Non-Educationally Disadvantaged	56	14.2%	52.2%	39.3%	56	14.2%	52.2%	39.4%
Section 504 Students	9	2.3%	4.9%	7.4%	9	2.3%	4.9%	7.4%
EB Students/EL	33	8.4%	18.5%	21.7%	33	8.4%	18.6%	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	19	4.8%	3.6%	5.0%	19	4.8%	3.6%	5.0%
Foster Care	8	2.0%	0.4%	0.3%	8	2.0%	0.4%	0.3%
Homeless	3	0.8%	0.7%	1.1%	3	0.8%	0.7%	1.1%
Immigrant	2	0.5%	2.0%	2.0%	2	0.5%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	394	100.0%	20.4%	64.3%	394	100.0%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	199	50.5%	42.9%	53.5%	199	50.5%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	31	7.9%	18.1%	21.9%	31	7.9%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	8	2.0%	6.4%	8.0%	8	2.0%	6.4%	8.0%
Special Education	55	14.0%	11.2%	11.6%	55	14.0%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	50.9%	40.3%	43.0%				
Students with Physical Disabilities	10	18.2%	15.1%	20.8%				
Students with Autism	12	21.8%	22.1%	14.7%				
Students with Behavioral Disabilities	5	9.1%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	66	17.5%	9.8%	13.6%				
By Ethnicity:								
African American	51	13.5%	3.6%	2.5%				
Hispanic	12	3.2%	3.1%	6.6%				
White	2	0.5%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	15	21.1%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	10	33.3%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	59	18.3%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	66	21.0%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	2.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.1	18.9	18.7
Grade 1	17.0	18.7	18.7
Grade 2	15.3	18.8	18.6
Grade 3	19.1	18.9	18.7
Grade 4	18.1	18.9	18.8
Grade 5	20.4	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.8	100.0%	100.0%	100.0%
Professional Staff:	41.0	80.6%	63.8%	64.1%
Teachers	34.0	66.9%	48.1%	49.3%
Professional Support	5.0	9.8%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.9%	2.5%	2.9%
Educational Aides:	9.8	19.4%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	45.6	89.7%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	25.8	76.0%	33.4%	11.2%
Hispanic	3.2	9.3%	16.1%	28.9%
White	4.0	11.8%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.9%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	4.7	13.8%	23.7%	24.1%
Females	29.3	86.2%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	22.6	66.4%	69.4%	72.6%
Masters	9.4	27.7%	28.7%	25.2%
Doctorate	2.0	5.9%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.5	10.4%	6.5%	7.9%
1-5 Years Experience	9.8	28.9%	27.3%	26.7%
6-10 Years Experience	6.0	17.7%	21.2%	20.6%
11-20 Years Experience	10.3	30.2%	30.6%	28.6%
21-30 Years Experience	3.3	9.8%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.9%	2.1%	2.9%
Number of Students per Teacher	11.6	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	6.3	6.3
Average Years Experience of Principals with District	7.0	5.9	5.4
Average Years Experience of Assistant Principals	2.0	7.0	5.5
Average Years Experience of Assistant Principals with District	2.0	6.0	4.8
Average Years Experience of Teachers:	10.5	10.9	11.1
Average Years Experience of Teachers with District:	6.9	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$52,958	\$51,319	\$51,054
1-5 Years Experience	\$58,100	\$61,114	\$54,577
6-10 Years Experience	\$62,888	\$64,575	\$57,746
11-20 Years Experience	\$67,715	\$68,197	\$61,377
21-30 Years Experience	\$71,217	\$73,094	\$65,949
Over 30 Years Experience	\$83,287	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,348	\$65,212	\$58,887
Professional Support	\$70,513	\$77,524	\$69,505
Campus Administration (School Leadership)	\$95,456	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	29.2	85.9%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**EDGAR GLOVER JR EL (079907131) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	4.8	14.1%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: LEXINGTON CREEK EL**

**Campus Number: 079907132**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>81%</b>	78%	67%	87%	-	89%	-	67%	50%	*	81%	78%	68%	85%
	2021	67%	77%	<b>89%</b>	81%	88%	88%	-	95%	-	*	80%	-	89%	91%	84%	94%
At Meets Grade Level or Above	2022	51%	61%	<b>60%</b>	39%	33%	73%	-	83%	-	67%	25%	*	58%	78%	48%	77%
	2021	39%	50%	<b>52%</b>	38%	38%	41%	-	73%	-	*	30%	-	58%	18%	42%	63%
At Masters Grade Level	2022	30%	39%	<b>40%</b>	17%	17%	53%	-	67%	-	33%	8%	*	37%	56%	24%	69%
	2021	19%	28%	<b>28%</b>	19%	13%	35%	-	32%	-	*	0%	-	32%	9%	16%	19%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>81%</b>	78%	67%	80%	-	94%	-	67%	50%	*	81%	78%	72%	92%
	2021	62%	70%	<b>61%</b>	44%	25%	71%	-	77%	-	*	20%	-	62%	55%	53%	69%
At Meets Grade Level or Above	2022	43%	51%	<b>53%</b>	26%	17%	67%	-	83%	-	67%	8%	*	53%	56%	40%	85%
	2021	31%	42%	<b>39%</b>	19%	0%	41%	-	64%	-	*	20%	-	43%	18%	26%	56%
At Masters Grade Level	2022	21%	28%	<b>34%</b>	9%	0%	40%	-	67%	-	50%	0%	*	36%	22%	8%	62%
	2021	14%	21%	<b>17%</b>	6%	0%	18%	-	32%	-	*	0%	-	21%	0%	11%	31%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>83%</b>	79%	75%	76%	-	96%	-	*	70%	*	85%	81%	87%	89%
	2021	63%	72%	<b>81%</b>	85%	40%	87%	-	95%	-	*	25%	*	78%	89%	71%	80%
At Meets Grade Level or Above	2022	54%	64%	<b>54%</b>	53%	42%	52%	-	64%	-	*	40%	*	56%	50%	61%	63%
	2021	36%	49%	<b>58%</b>	50%	10%	60%	-	86%	-	*	13%	*	56%	63%	42%	70%
At Masters Grade Level	2022	28%	39%	<b>31%</b>	21%	25%	24%	-	48%	-	*	10%	*	35%	23%	29%	47%
	2021	17%	26%	<b>32%</b>	20%	10%	40%	-	48%	-	*	13%	*	32%	32%	21%	35%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>67%</b>	58%	42%	71%	-	84%	-	*	10%	*	71%	58%	65%	79%
	2021	59%	67%	<b>70%</b>	55%	20%	87%	-	95%	-	*	13%	*	66%	79%	54%	80%
At Meets Grade Level or Above	2022	43%	50%	<b>44%</b>	26%	33%	38%	-	68%	-	*	0%	*	48%	35%	42%	68%
	2021	36%	45%	<b>49%</b>	25%	10%	67%	-	81%	-	*	13%	*	50%	47%	42%	55%
At Masters Grade Level	2022	23%	30%	<b>29%</b>	5%	17%	29%	-	56%	-	*	0%	*	38%	12%	23%	47%
	2021	21%	30%	<b>32%</b>	5%	0%	53%	-	57%	-	*	13%	*	34%	26%	25%	35%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>93%</b>	89%	79%	100%	-	96%	-	100%	64%	*	91%	96%	87%	91%
	2021	73%	81%	<b>84%</b>	55%	82%	100%	-	100%	-	*	86%	-	89%	67%	65%	89%
At Meets Grade Level or Above	2022	58%	68%	<b>78%</b>	74%	57%	76%	-	89%	-	100%	27%	*	74%	88%	71%	78%
	2021	46%	59%	<b>53%</b>	18%	55%	76%	-	67%	-	*	57%	-	58%	39%	38%	56%
At Masters Grade Level	2022	36%	49%	<b>54%</b>	47%	29%	59%	-	70%	-	40%	18%	*	52%	58%	48%	57%
	2021	30%	44%	<b>37%</b>	9%	18%	53%	-	57%	-	*	14%	-	42%	22%	19%	33%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>87%</b>	74%	71%	94%	-	100%	-	80%	36%	*	88%	83%	77%	91%
	2021	70%	77%	<b>73%</b>	36%	82%	82%	-	95%	-	*	43%	-	78%	56%	58%	89%
At Meets Grade Level or Above	2022	48%	60%	<b>63%</b>	37%	29%	76%	-	96%	-	40%	18%	*	66%	58%	58%	78%
	2021	44%	54%	<b>52%</b>	14%	27%	71%	-	86%	-	*	43%	-	56%	39%	27%	78%
At Masters Grade Level	2022	25%	38%	<b>40%</b>	16%	7%	59%	-	67%	-	20%	9%	*	41%	38%	32%	43%
	2021	25%	34%	<b>36%</b>	0%	9%	53%	-	67%	-	*	29%	-	42%	17%	15%	50%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>83%</b>	68%	64%	94%	-	96%	-	80%	55%	*	86%	75%	68%	78%
	2021	62%	66%	<b>67%</b>	23%	55%	88%	-	100%	-	*	86%	-	75%	44%	46%	89%
At Meets Grade Level or Above	2022	38%	41%	<b>55%</b>	37%	21%	71%	-	74%	-	60%	27%	*	60%	42%	48%	52%
	2021	31%	35%	<b>32%</b>	5%	0%	53%	-	52%	-	*	14%	-	38%	11%	15%	44%
At Masters Grade Level	2022	18%	20%	<b>26%</b>	11%	7%	41%	-	37%	-	20%	9%	*	28%	21%	19%	26%
	2021	13%	15%	<b>16%</b>	0%	0%	29%	-	29%	-	*	0%	-	18%	11%	8%	22%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>82%</b>	75%	67%	85%	-	94%	-	76%	48%	43%	84%	78%	75%	86%
	2021	67%	75%	<b>75%</b>	54%	54%	86%	-	94%	-	82%	45%	*	77%	68%	61%	83%
At Meets Grade Level or Above	2022	48%	56%	<b>58%</b>	41%	35%	63%	-	80%	-	62%	21%	43%	59%	56%	53%	71%
	2021	41%	51%	<b>47%</b>	23%	19%	55%	-	73%	-	71%	23%	*	50%	36%	32%	60%
At Masters Grade Level	2022	23%	32%	<b>36%</b>	18%	15%	42%	-	58%	-	31%	8%	14%	38%	31%	27%	48%
	2021	18%	26%	<b>26%</b>	7%	6%	36%	-	43%	-	53%	8%	*	29%	17%	15%	29%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>86%</b>	82%	75%	87%	-	94%	-	83%	61%	*	86%	86%	82%	89%
	2021	68%	77%	<b>84%</b>	72%	69%	92%	-	97%	-	83%	64%	*	85%	81%	72%	87%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>64%</b>	54%	47%	66%	-	79%	-	75%	30%	*	63%	69%	61%	73%
	2021	45%	57%	<b>54%</b>	34%	34%	59%	-	75%	-	83%	32%	*	58%	44%	41%	63%
At Masters Grade Level	2022	25%	34%	<b>42%</b>	28%	25%	43%	-	61%	-	33%	12%	*	41%	42%	34%	56%
	2021	18%	27%	<b>33%</b>	16%	14%	43%	-	45%	-	67%	8%	*	35%	23%	19%	30%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>78%</b>	70%	59%	81%	-	93%	-	67%	33%	*	80%	71%	71%	87%
	2021	66%	72%	<b>68%</b>	45%	45%	80%	-	89%	-	83%	24%	*	69%	65%	55%	80%
At Meets Grade Level or Above	2022	42%	50%	<b>54%</b>	30%	28%	58%	-	83%	-	50%	9%	*	56%	47%	47%	76%
	2021	37%	45%	<b>47%</b>	19%	14%	59%	-	77%	-	67%	24%	*	50%	38%	32%	63%
At Masters Grade Level	2022	20%	28%	<b>35%</b>	10%	9%	42%	-	63%	-	33%	3%	*	38%	24%	22%	49%
	2021	18%	25%	<b>29%</b>	3%	3%	41%	-	52%	-	50%	12%	*	32%	17%	17%	39%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>83%</b>	68%	64%	94%	-	96%	-	80%	55%	*	86%	75%	68%	78%
	2021	71%	76%	<b>67%</b>	23%	55%	88%	-	100%	-	*	86%	-	75%	44%	46%	89%
At Meets Grade Level or Above	2022	47%	54%	<b>55%</b>	37%	21%	71%	-	74%	-	60%	27%	*	60%	42%	48%	52%
	2021	44%	50%	<b>32%</b>	5%	0%	53%	-	52%	-	*	14%	-	38%	11%	15%	44%
At Masters Grade Level	2022	21%	29%	<b>26%</b>	11%	7%	41%	-	37%	-	20%	9%	*	28%	21%	19%	26%
	2021	20%	24%	<b>16%</b>	0%	0%	29%	-	29%	-	*	0%	-	18%	11%	8%	22%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>47%</b>	17%	17%	67%	-	72%	-	67%	8%	*	46%	56%	28%	69%
	2021	24%	35%	<b>34%</b>	13%	0%	35%	-	59%	-	*	20%	-	38%	18%	26%	50%
Reading and Mathematics Including EOC	2022	36%	45%	<b>47%</b>	17%	17%	67%	-	72%	-	67%	8%	*	46%	56%	28%	69%
	2021	24%	35%	<b>34%</b>	13%	0%	35%	-	59%	-	*	20%	-	38%	18%	26%	50%
Reading Including EOC	2022	51%	61%	<b>60%</b>	39%	33%	73%	-	83%	-	67%	25%	*	58%	78%	48%	77%
	2021	38%	50%	<b>52%</b>	38%	38%	41%	-	73%	-	*	30%	-	58%	18%	42%	63%
Math Including EOC	2022	43%	51%	<b>53%</b>	26%	17%	67%	-	83%	-	67%	8%	*	53%	56%	40%	85%
	2021	31%	42%	<b>39%</b>	19%	0%	41%	-	64%	-	*	20%	-	43%	18%	26%	56%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>36%</b>	26%	25%	33%	-	52%	-	*	0%	*	38%	31%	35%	53%
	2021	26%	37%	<b>39%</b>	20%	0%	47%	-	71%	-	*	0%	*	40%	37%	33%	45%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>36%</b>	26%	25%	33%	-	52%	-	*	0%	*	38%	31%	35%	53%
	2021	26%	37%	<b>39%</b>	20%	0%	47%	-	71%	-	*	0%	*	40%	37%	33%	45%
Reading Including EOC	2022	54%	64%	<b>54%</b>	53%	42%	52%	-	64%	-	*	40%	*	56%	50%	61%	63%
	2021	36%	49%	<b>58%</b>	50%	10%	60%	-	86%	-	*	13%	*	56%	63%	42%	70%
Math Including EOC	2022	43%	50%	<b>44%</b>	26%	33%	38%	-	68%	-	*	0%	*	48%	35%	42%	68%
	2021	36%	45%	<b>49%</b>	25%	10%	67%	-	81%	-	*	13%	*	50%	47%	42%	55%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>57%</b>	37%	21%	65%	-	89%	-	40%	9%	*	59%	54%	52%	65%
	2021	34%	46%	<b>42%</b>	14%	18%	59%	-	67%	-	*	29%	-	51%	17%	19%	50%
Reading and Mathematics Including EOC	2022	41%	54%	<b>57%</b>	37%	21%	65%	-	89%	-	40%	9%	*	59%	54%	52%	65%
	2021	34%	46%	<b>42%</b>	14%	18%	59%	-	67%	-	*	29%	-	51%	17%	19%	50%
Reading Including EOC	2022	58%	68%	<b>78%</b>	74%	57%	76%	-	89%	-	100%	27%	*	74%	88%	71%	78%
	2021	46%	59%	<b>53%</b>	18%	55%	76%	-	67%	-	*	57%	-	58%	39%	38%	56%
Math Including EOC	2022	48%	60%	<b>63%</b>	37%	29%	76%	-	96%	-	40%	18%	*	66%	58%	58%	78%
	2021	44%	54%	<b>52%</b>	14%	27%	71%	-	86%	-	*	43%	-	56%	39%	27%	78%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>47%</b>	26%	22%	53%	-	71%	-	50%	6%	*	48%	44%	39%	62%
	2021	26%	35%	<b>39%</b>	16%	7%	47%	-	66%	-	67%	16%	*	43%	25%	26%	48%
Reading and Mathematics Including EOC	2022	36%	46%	<b>47%</b>	26%	22%	53%	-	71%	-	50%	6%	*	48%	44%	39%	62%
	2021	28%	38%	<b>39%</b>	16%	7%	47%	-	66%	-	67%	16%	*	43%	25%	26%	48%
Reading Including EOC	2022	53%	63%	<b>64%</b>	54%	47%	66%	-	79%	-	75%	30%	*	63%	69%	61%	73%
	2021	41%	53%	<b>54%</b>	34%	34%	59%	-	75%	-	83%	32%	*	58%	44%	41%	63%
Math Including EOC	2022	43%	51%	<b>54%</b>	30%	28%	58%	-	83%	-	50%	9%	*	56%	47%	47%	76%
	2021	37%	45%	<b>47%</b>	19%	14%	59%	-	77%	-	67%	24%	*	50%	38%	32%	63%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>71</b>	42	83	66	-	86	-	*	56	*	70	73	79	89
	2019	61	66	<b>61</b>	58	55	55	-	66	-	80	43	-	61	62	67	64
Grade 4 Mathematics	2022	74	75	<b>78</b>	67	56	88	-	89	-	-	63	*	83	63	78	86
	2019	65	68	<b>76</b>	60	73	93	-	79	-	90	100	-	77	71	65	84
Grade 5 ELA/Reading	2022	87	90	<b>90</b>	83	88	93	-	92	-	*	67	*	87	97	93	91
	2019	81	85	<b>87</b>	88	83	90	*	88	-	*	65	*	85	95	86	80
Grade 5 Mathematics	2022	79	84	<b>84</b>	77	92	73	-	94	-	*	67	*	90	66	76	84
	2019	83	88	<b>82</b>	74	67	93	*	88	-	*	85	*	84	76	82	77
All Grades Both Subjects	2022	74	76	<b>81</b>	69	81	80	-	90	-	93	63	*	83	75	82	88
	2019	69	73	<b>76</b>	69	69	83	*	80	-	82	74	*	76	76	76	76
All Grades ELA/Reading	2022	78	78	<b>81</b>	65	86	79	-	89	-	*	62	*	79	86	87	90
	2019	68	72	<b>73</b>	71	68	73	*	76	-	86	56	*	72	78	77	72
All Grades Mathematics	2022	69	73	<b>81</b>	72	76	81	-	92	-	*	65	*	87	64	77	85
	2019	70	73	<b>79</b>	66	70	93	*	83	-	79	91	*	80	74	74	80

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>82%</b>	-	-	-	-	-	-	82%	80%	93%	-	-	81%	82%	100%
	2021	67%	75%	<b>75%</b>	-	-	-	-	-	-	73%	75%	*	-	*	72%	74%	98%
At Meets Grade Level or Above	2022	48%	56%	<b>58%</b>	-	-	-	-	-	-	62%	58%	86%	-	-	54%	62%	97%
	2021	41%	51%	<b>47%</b>	-	-	-	-	-	-	44%	46%	*	-	*	42%	45%	84%
At Masters Grade Level	2022	23%	32%	<b>36%</b>	-	-	-	-	-	-	40%	34%	79%	-	-	32%	40%	73%
	2021	18%	26%	<b>26%</b>	-	-	-	-	-	-	11%	11%	*	-	*	25%	11%	56%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>86%</b>	-	-	-	-	-	-	86%	86%	86%	-	-	85%	86%	100%
	2021	68%	77%	<b>84%</b>	-	-	-	-	-	-	78%	81%	*	-	*	84%	79%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>64%</b>	-	-	-	-	-	-	64%	63%	71%	-	-	62%	64%	100%
	2021	45%	57%	<b>54%</b>	-	-	-	-	-	-	47%	48%	*	-	*	51%	48%	86%
At Masters Grade Level	2022	25%	34%	<b>42%</b>	-	-	-	-	-	-	48%	43%	71%	-	-	37%	48%	85%
	2021	18%	27%	<b>33%</b>	-	-	-	-	-	-	9%	10%	*	-	*	34%	12%	57%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>78%</b>	-	-	-	-	-	-	83%	80%	100%	-	-	75%	83%	100%
	2021	66%	72%	<b>68%</b>	-	-	-	-	-	-	69%	71%	*	-	*	64%	70%	95%
At Meets Grade Level or Above	2022	42%	50%	<b>54%</b>	-	-	-	-	-	-	71%	66%	100%	-	-	46%	71%	92%
	2021	37%	45%	<b>47%</b>	-	-	-	-	-	-	47%	48%	*	-	*	41%	45%	90%
At Masters Grade Level	2022	20%	28%	<b>35%</b>	-	-	-	-	-	-	40%	31%	86%	-	-	30%	40%	77%
	2021	18%	25%	<b>29%</b>	-	-	-	-	-	-	19%	19%	*	-	*	25%	18%	71%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>83%</b>	-	-	-	-	-	-	69%	69%	-	-	-	85%	69%	100%
	2021	71%	76%	<b>67%</b>	-	-	-	-	-	-	78%	78%	-	-	-	60%	78%	100%
At Meets Grade Level or Above	2022	47%	54%	<b>55%</b>	-	-	-	-	-	-	31%	31%	-	-	-	56%	31%	100%
	2021	44%	50%	<b>32%</b>	-	-	-	-	-	-	22%	22%	-	-	-	27%	22%	67%
At Masters Grade Level	2022	21%	29%	<b>26%</b>	-	-	-	-	-	-	19%	19%	-	-	-	25%	19%	43%
	2021	20%	24%	<b>16%</b>	-	-	-	-	-	-	0%	0%	-	-	-	15%	0%	44%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>81%</b>	-	-	-	-	-	-	86%	86%	-	-	-	79%	86%	92%
	2019	69%	73%	<b>76%</b>	-	-	-	-	-	-	70%	67%	80%	-	-	-	70%	

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>81%</b>	-	-	-	-	-	-	88%	88%	-	-	-	78%	88%	94%
	2019	68%	72%	<b>73%</b>	-	-	-	-	-	-	69%	65%	80%		-		69%	
All Grades Mathematics	2022	69%	73%	<b>81%</b>	-	-	-	-	-	-	83%	83%	-	-	-	80%	83%	89%
	2019	70%	73%	<b>79%</b>	-	-	-	-	-	-	71%	68%	80%		-		71%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	89%	93%	92%	-	90%	-	100%	89%	100%	96%	78%	86%	86%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	11%	7%	6%	-	10%	-	0%	11%	0%	4%	21%	14%	13%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	2%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>90%</b>	90%	91%	91%	-	90%	-	100%	87%	*	95%	78%	86%	85%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	10%	9%	7%	-	10%	-	0%	13%	*	5%	21%	14%	14%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	2%	-	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	90%	91%	91%	-	90%	-	100%	87%	*	95%	78%	86%	85%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	10%	9%	7%	-	10%	-	0%	13%	*	5%	21%	14%	14%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	2%	-	0%	-	0%	0%	*	0%	1%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	83%	100%	100%	-	93%	-	100%	100%	*	97%	80%	89%	92%
Not Included in Accountability: Mobile	4%	4%	<b>9%</b>	17%	0%	0%	-	7%	-	0%	0%	*	3%	20%	11%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	80%	75%	87%	85%	-	80%	-	77%	80%	50%	80%	80%	85%	83%
Included in Accountability	83%	72%	77%	68%	85%	82%	-	79%	-	77%	77%	50%	78%	72%	80%	81%
Not Included in Accountability: Mobile	3%	2%	3%	7%	2%	3%	-	0%	-	0%	2%	0%	2%	8%	5%	1%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	24%	20%	25%	13%	15%	-	20%	-	23%	20%	50%	20%	20%	15%	17%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	23%	20%	25%	13%	15%	-	20%	-	23%	20%	50%	20%	20%	15%	17%
<b>Reading</b>																
Assessment Participant	89%	77%	81%	75%	86%	85%	-	83%	-	75%	81%	*	81%	81%	85%	85%
Included in Accountability	83%	72%	76%	67%	83%	82%	-	80%	-	75%	78%	*	78%	71%	79%	81%
Not Included in Accountability: Mobile	3%	2%	4%	8%	3%	3%	-	0%	-	0%	3%	*	2%	9%	5%	1%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	0%	0%	-	3%	-	0%	0%	*	0%	1%	1%	3%
Not Tested	11%	23%	19%	25%	14%	15%	-	18%	-	25%	19%	*	19%	19%	15%	15%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	22%	19%	25%	14%	15%	-	18%	-	25%	19%	*	19%	19%	15%	15%
<b>Mathematics</b>																
Assessment Participant	88%	75%	80%	75%	86%	85%	-	80%	-	75%	81%	*	80%	79%	84%	82%
Included in Accountability	84%	72%	76%	67%	83%	82%	-	80%	-	75%	78%	*	78%	71%	79%	81%
Not Included in Accountability: Mobile	4%	2%	4%	8%	3%	3%	-	0%	-	0%	3%	*	2%	9%	5%	1%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	25%	20%	25%	14%	15%	-	20%	-	25%	19%	*	20%	21%	16%	18%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	24%	20%	25%	14%	15%	-	20%	-	25%	19%	*	20%	21%	16%	18%
<b>Science</b>																
Assessment Participant	87%	76%	78%	71%	85%	77%	-	84%	-	*	58%	*	78%	79%	82%	90%
Included in Accountability	84%	72%	76%	65%	85%	77%	-	84%	-	*	58%	*	76%	75%	76%	90%
Not Included in Accountability: Mobile	3%	2%	2%	6%	0%	0%	-	0%	-	*	0%	*	1%	4%	6%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	24%	22%	29%	15%	23%	-	16%	-	*	42%	*	22%	21%	18%	10%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	23%	22%	29%	15%	23%	-	16%	-	*	42%	*	22%	21%	18%	10%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>96.6%</b>	93.7%	95.2%	97.5%	*	99.0%	*	97.0%	94.8%	93.0%	98.1%
2019-20	98.3%	98.6%	<b>98.8%</b>	98.6%	98.3%	98.8%	*	99.2%	*	98.3%	97.7%	98.4%	99.1%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>8.6%</b>	15.5%	17.0%	5.5%	*	1.4%	*	6.7%	15.6%	18.8%	4.5%
2019-20	6.7%	3.6%	<b>1.6%</b>	2.9%	1.5%	0.9%	*	0.6%	*	4.5%	8.8%	2.8%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	490	100.0%	76,543	5,402,928	491	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	37	7.6%	2.3%	4.1%	37	7.5%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	37	7.6%	2.3%	3.5%	37	7.5%	2.3%	3.5%
Kindergarten	66	13.5%	6.0%	6.8%	66	13.4%	6.0%	6.8%
Grade 1	63	12.9%	6.5%	7.1%	63	12.8%	6.5%	7.1%
Grade 2	86	17.6%	6.6%	7.1%	86	17.5%	6.7%	7.1%
Grade 3	71	14.5%	6.8%	7.1%	71	14.5%	6.8%	7.1%
Grade 4	82	16.7%	7.1%	7.1%	83	16.9%	7.2%	7.1%
Grade 5	85	17.3%	7.2%	7.2%	85	17.3%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	144	29.4%	27.8%	12.8%	144	29.3%	27.8%	12.8%
Hispanic	70	14.3%	26.6%	52.8%	71	14.5%	26.5%	52.7%
White	100	20.4%	14.7%	26.3%	100	20.4%	14.6%	26.3%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	146	29.8%	26.7%	4.8%	146	29.7%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	29	5.9%	3.7%	2.9%	29	5.9%	3.7%	2.9%
<b>Sex:</b>								
Female	219	44.7%	48.7%	48.9%	219	44.6%	48.6%	48.8%
Male	271	55.3%	51.3%	51.1%	272	55.4%	51.4%	51.2%
Economically Disadvantaged	194	39.6%	47.8%	60.7%	194	39.5%	47.8%	60.6%
Non-Educationally Disadvantaged	296	60.4%	52.2%	39.3%	297	60.5%	52.2%	39.4%
Section 504 Students	21	4.3%	4.9%	7.4%	21	4.3%	4.9%	7.4%
EB Students/EL	106	21.6%	18.5%	21.7%	106	21.6%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	29	5.9%	3.6%	5.0%	29	5.9%	3.6%	5.0%
Foster Care	3	0.6%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Homeless	9	1.8%	0.7%	1.1%	9	1.8%	0.7%	1.1%
Immigrant	5	1.0%	2.0%	2.0%	5	1.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	9	1.8%	20.4%	64.3%	9	1.8%	20.3%	64.3%
Military Connected	1	0.2%	0.6%	3.3%	1	0.2%	0.6%	3.3%
At-Risk	254	51.8%	42.9%	53.5%	254	51.7%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	106	21.6%	18.1%	21.9%	106	21.6%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	30	6.1%	6.4%	8.0%	30	6.1%	6.4%	8.0%
Special Education	57	11.6%	11.2%	11.6%	58	11.8%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	31.6%	40.3%	43.0%				
Students with Physical Disabilities	16	28.1%	15.1%	20.8%				
Students with Autism	10	17.5%	22.1%	14.7%				
Students with Behavioral Disabilities	13	22.8%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	52	11.1%	9.8%	13.6%				
By Ethnicity:								
African American	20	4.3%	3.6%	2.5%				
Hispanic	4	0.9%	3.1%	6.6%				
White	13	2.8%	1.4%	3.5%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	12	2.6%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	12.1%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	6.8%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	22	14.5%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	121	27.1%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	1.4%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	1.5%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	1.5%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	8.3%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	16.3	18.9	18.7
Grade 1	15.5	18.7	18.7
Grade 2	20.8	18.8	18.6
Grade 3	16.7	18.9	18.7
Grade 4	19.7	18.9	18.8
Grade 5	20.3	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	44.3	80.7%	63.8%	64.1%
Teachers	36.9	67.2%	48.1%	49.3%
Professional Support	5.4	9.8%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.6%	2.5%	2.9%
Educational Aides:	10.6	19.3%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	77.0	4,194.0
Part-time Librarians	1.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	38.3	69.7%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	15.1	40.9%	33.4%	11.2%
Hispanic	5.1	13.9%	16.1%	28.9%
White	12.7	34.4%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	3.0	8.1%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.7%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	2.8	7.7%	23.7%	24.1%
Females	34.1	92.3%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	24.9	67.5%	69.4%	72.6%
Masters	12.0	32.5%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.5%	7.9%
1-5 Years Experience	5.0	13.5%	27.3%	26.7%
6-10 Years Experience	13.3	36.0%	21.2%	20.6%
11-20 Years Experience	9.0	24.4%	30.6%	28.6%
21-30 Years Experience	8.7	23.5%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.7%	2.1%	2.9%
Number of Students per Teacher	13.3	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	15.0	6.3	6.3
Average Years Experience of Principals with District	15.0	5.9	5.4
Average Years Experience of Assistant Principals	2.0	7.0	5.5
Average Years Experience of Assistant Principals with District	2.0	6.0	4.8
Average Years Experience of Teachers:	12.4	10.9	11.1
Average Years Experience of Teachers with District:	9.2	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$51,319	\$51,054
1-5 Years Experience	\$56,000	\$61,114	\$54,577
6-10 Years Experience	\$63,164	\$64,575	\$57,746
11-20 Years Experience	\$66,822	\$68,197	\$61,377
21-30 Years Experience	\$71,142	\$73,094	\$65,949
Over 30 Years Experience	\$74,807	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,278	\$65,212	\$58,887
Professional Support	\$70,179	\$77,524	\$69,505
Campus Administration (School Leadership)	\$102,050	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.0	5.4%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	29.7	80.4%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LEXINGTON CREEK EL (079907132) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.3	14.2%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)



## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: ARIZONA FLEMING EL**

**Campus Number: 079907133**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>67%</b>	56%	62%	-	-	100%	-	*	45%	*	69%	62%	65%	65%
	2021	67%	77%	<b>63%</b>	62%	54%	*	-	80%	-	*	43%	-	64%	59%	67%	59%
At Meets Grade Level or Above	2022	51%	61%	<b>38%</b>	22%	33%	-	-	67%	-	*	18%	*	33%	54%	35%	32%
	2021	39%	50%	<b>27%</b>	38%	15%	*	-	60%	-	*	14%	-	22%	41%	27%	22%
At Masters Grade Level	2022	30%	39%	<b>10%</b>	11%	5%	-	-	22%	-	*	0%	*	6%	23%	8%	6%
	2021	19%	28%	<b>12%</b>	23%	5%	*	-	30%	-	*	0%	-	8%	24%	12%	8%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>41%</b>	44%	33%	-	-	67%	-	*	36%	*	40%	46%	38%	29%
	2021	62%	70%	<b>48%</b>	62%	31%	*	-	80%	-	*	43%	-	44%	59%	48%	43%
At Meets Grade Level or Above	2022	43%	51%	<b>15%</b>	11%	12%	-	-	33%	-	*	18%	*	13%	23%	13%	6%
	2021	31%	42%	<b>21%</b>	38%	5%	*	-	70%	-	*	14%	-	18%	29%	21%	24%
At Masters Grade Level	2022	21%	28%	<b>2%</b>	0%	2%	-	-	0%	-	*	0%	*	2%	0%	2%	0%
	2021	14%	21%	<b>12%</b>	15%	3%	*	-	50%	-	*	0%	-	10%	18%	12%	16%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>72%</b>	80%	65%	*	-	83%	-	*	20%	*	74%	68%	70%	69%
	2021	63%	72%	<b>65%</b>	67%	57%	*	-	73%	-	*	13%	-	63%	69%	60%	63%
At Meets Grade Level or Above	2022	54%	64%	<b>54%</b>	60%	48%	*	-	67%	-	*	20%	*	55%	52%	52%	50%
	2021	36%	49%	<b>31%</b>	33%	26%	*	-	36%	-	*	0%	-	31%	31%	33%	34%
At Masters Grade Level	2022	28%	39%	<b>31%</b>	40%	20%	*	-	50%	-	*	0%	*	34%	26%	28%	24%
	2021	17%	26%	<b>8%</b>	8%	9%	*	-	9%	-	*	0%	-	9%	8%	7%	6%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>55%</b>	40%	54%	*	-	75%	-	*	40%	*	55%	55%	55%	57%
	2021	59%	67%	<b>60%</b>	67%	52%	*	-	64%	-	*	0%	-	63%	54%	60%	63%
At Meets Grade Level or Above	2022	43%	50%	<b>31%</b>	33%	20%	*	-	75%	-	*	20%	*	30%	32%	28%	38%
	2021	36%	45%	<b>35%</b>	17%	35%	*	-	45%	-	*	0%	-	31%	46%	37%	44%
At Masters Grade Level	2022	23%	30%	<b>13%</b>	13%	4%	*	-	42%	-	*	0%	*	13%	13%	11%	17%
	2021	21%	30%	<b>10%</b>	0%	9%	*	-	27%	-	*	0%	-	9%	15%	10%	16%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>86%</b>	60%	90%	*	-	100%	-	*	50%	*	84%	88%	85%	93%
	2021	73%	81%	<b>67%</b>	78%	62%	-	-	80%	-	*	29%	*	72%	58%	60%	69%
At Meets Grade Level or Above	2022	58%	68%	<b>58%</b>	33%	62%	*	-	67%	-	*	17%	*	64%	46%	54%	71%
	2021	46%	59%	<b>45%</b>	44%	40%	-	-	70%	-	*	12%	*	46%	42%	38%	48%
At Masters Grade Level	2022	36%	49%	<b>32%</b>	33%	28%	*	-	42%	-	*	0%	*	38%	21%	27%	39%
	2021	30%	44%	<b>28%</b>	39%	20%	-	-	40%	-	*	0%	*	30%	23%	21%	27%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>71%</b>	53%	74%	*	-	75%	-	*	25%	*	71%	71%	69%	73%
	2021	70%	77%	<b>63%</b>	59%	60%	-	-	90%	-	*	25%	*	67%	54%	55%	68%
At Meets Grade Level or Above	2022	48%	60%	<b>43%</b>	33%	38%	*	-	67%	-	*	17%	*	49%	33%	42%	49%
	2021	44%	54%	<b>35%</b>	41%	29%	-	-	50%	-	*	6%	*	41%	23%	26%	40%
At Masters Grade Level	2022	25%	38%	<b>25%</b>	20%	15%	*	-	58%	-	*	0%	*	20%	33%	19%	32%
	2021	25%	34%	<b>17%</b>	24%	9%	-	-	40%	-	*	0%	*	18%	15%	12%	19%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>57%</b>	47%	49%	*	-	83%	-	*	25%	*	58%	54%	52%	59%
	2021	62%	66%	<b>49%</b>	56%	39%	-	-	90%	-	*	18%	*	52%	44%	41%	47%
At Meets Grade Level or Above	2022	38%	41%	<b>20%</b>	20%	13%	*	-	42%	-	*	0%	*	22%	17%	13%	24%
	2021	31%	35%	<b>17%</b>	11%	17%	-	-	20%	-	*	6%	*	20%	11%	10%	18%
At Masters Grade Level	2022	18%	20%	<b>4%</b>	7%	3%	*	-	0%	-	*	0%	*	4%	4%	4%	2%
	2021	13%	15%	<b>4%</b>	0%	2%	-	-	10%	-	*	6%	*	6%	0%	0%	4%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>64%</b>	55%	61%	73%	-	83%	-	100%	35%	44%	64%	64%	62%	65%
	2021	67%	75%	<b>59%</b>	63%	51%	91%	-	78%	-	60%	23%	89%	61%	55%	55%	59%
At Meets Grade Level or Above	2022	48%	56%	<b>38%</b>	32%	32%	36%	-	60%	-	70%	15%	33%	38%	37%	34%	40%
	2021	41%	51%	<b>31%</b>	32%	24%	27%	-	49%	-	47%	7%	11%	31%	31%	27%	33%
At Masters Grade Level	2022	23%	32%	<b>17%</b>	19%	11%	27%	-	32%	-	50%	0%	11%	17%	18%	14%	18%
	2021	18%	26%	<b>13%</b>	16%	8%	9%	-	27%	-	20%	1%	0%	13%	15%	11%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>75%</b>	67%	72%	80%	-	94%	-	*	39%	*	76%	74%	73%	76%
	2021	68%	77%	<b>65%</b>	70%	58%	100%	-	77%	-	60%	28%	*	67%	61%	63%	64%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>50%</b>	41%	47%	60%	-	67%	-	*	18%	*	51%	50%	47%	53%
	2021	45%	57%	<b>35%</b>	40%	28%	20%	-	55%	-	40%	9%	*	33%	39%	33%	36%
At Masters Grade Level	2022	25%	34%	<b>25%</b>	31%	17%	40%	-	39%	-	*	0%	*	26%	24%	21%	25%
	2021	18%	27%	<b>17%</b>	26%	12%	0%	-	26%	-	20%	0%	*	16%	20%	14%	15%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>56%</b>	46%	54%	60%	-	73%	-	*	33%	*	55%	59%	54%	55%
	2021	66%	72%	<b>57%</b>	62%	48%	80%	-	77%	-	60%	23%	*	57%	55%	54%	59%
At Meets Grade Level or Above	2022	42%	50%	<b>30%</b>	28%	23%	20%	-	61%	-	*	18%	*	30%	31%	28%	33%
	2021	37%	45%	<b>30%</b>	33%	21%	20%	-	55%	-	40%	6%	*	30%	30%	26%	36%
At Masters Grade Level	2022	20%	28%	<b>13%</b>	13%	7%	20%	-	36%	-	*	0%	*	11%	18%	11%	18%
	2021	18%	25%	<b>14%</b>	14%	7%	0%	-	39%	-	20%	0%	*	13%	16%	11%	17%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>57%</b>	47%	49%	*	-	83%	-	*	25%	*	58%	54%	52%	59%
	2021	71%	76%	<b>49%</b>	56%	39%	-	-	90%	-	*	18%	*	52%	44%	41%	47%
At Meets Grade Level or Above	2022	47%	54%	<b>20%</b>	20%	13%	*	-	42%	-	*	0%	*	22%	17%	13%	24%
	2021	44%	50%	<b>17%</b>	11%	17%	-	-	20%	-	*	6%	*	20%	11%	10%	18%
At Masters Grade Level	2022	21%	29%	<b>4%</b>	7%	3%	*	-	0%	-	*	0%	*	4%	4%	4%	2%
	2021	20%	24%	<b>4%</b>	0%	2%	-	-	10%	-	*	6%	*	6%	0%	0%	4%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>11%</b>	11%	10%	-	-	22%	-	*	18%	*	8%	23%	12%	3%
	2021	24%	35%	<b>16%</b>	31%	5%	*	-	50%	-	*	14%	-	16%	18%	15%	19%
Reading and Mathematics Including EOC	2022	36%	45%	<b>11%</b>	11%	10%	-	-	22%	-	*	18%	*	8%	23%	12%	3%
	2021	24%	35%	<b>16%</b>	31%	5%	*	-	50%	-	*	14%	-	16%	18%	15%	19%
Reading Including EOC	2022	51%	61%	<b>38%</b>	22%	33%	-	-	67%	-	*	18%	*	33%	54%	35%	32%
	2021	38%	50%	<b>27%</b>	38%	15%	*	-	60%	-	*	14%	-	22%	41%	27%	22%
Math Including EOC	2022	43%	51%	<b>15%</b>	11%	12%	-	-	33%	-	*	18%	*	13%	23%	13%	6%
	2021	31%	42%	<b>21%</b>	38%	5%	*	-	70%	-	*	14%	-	18%	29%	21%	24%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>27%</b>	33%	17%	*	-	58%	-	*	10%	*	28%	26%	23%	33%
	2021	26%	37%	<b>21%</b>	17%	22%	*	-	18%	-	*	0%	-	20%	23%	23%	25%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	27%	33%	17%	*	-	58%	-	*	10%	*	28%	26%	23%	33%
	2021	26%	37%	21%	17%	22%	*	-	18%	-	*	0%	-	20%	23%	23%	25%
Reading Including EOC	2022	54%	64%	54%	60%	48%	*	-	67%	-	*	20%	*	55%	52%	52%	50%
	2021	36%	49%	31%	33%	26%	*	-	36%	-	*	0%	-	31%	31%	33%	34%
Math Including EOC	2022	43%	50%	31%	33%	20%	*	-	75%	-	*	20%	*	30%	32%	28%	38%
	2021	36%	45%	35%	17%	35%	*	-	45%	-	*	0%	-	31%	46%	37%	44%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	36%	27%	31%	*	-	58%	-	*	0%	*	42%	25%	33%	44%
	2021	34%	46%	28%	29%	22%	-	-	50%	-	*	6%	*	33%	19%	21%	34%
Reading and Mathematics Including EOC	2022	41%	54%	36%	27%	31%	*	-	58%	-	*	0%	*	42%	25%	33%	44%
	2021	34%	46%	28%	29%	22%	-	-	50%	-	*	6%	*	33%	19%	21%	34%
Reading Including EOC	2022	58%	68%	58%	33%	62%	*	-	67%	-	*	17%	*	64%	46%	54%	71%
	2021	46%	59%	45%	44%	40%	-	-	70%	-	*	12%	*	46%	42%	38%	48%
Math Including EOC	2022	48%	60%	43%	33%	38%	*	-	67%	-	*	17%	*	49%	33%	42%	49%
	2021	44%	54%	35%	41%	29%	-	-	50%	-	*	6%	*	41%	23%	26%	40%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	25%	26%	19%	20%	-	48%	-	*	9%	*	26%	25%	23%	29%
	2021	26%	35%	22%	26%	16%	20%	-	39%	-	20%	6%	*	23%	20%	19%	27%
Reading and Mathematics Including EOC	2022	36%	46%	25%	26%	19%	20%	-	48%	-	*	9%	*	26%	25%	23%	29%
	2021	28%	38%	22%	26%	16%	20%	-	39%	-	20%	6%	*	23%	20%	19%	27%
Reading Including EOC	2022	53%	63%	50%	41%	47%	60%	-	67%	-	*	18%	*	51%	50%	47%	53%
	2021	41%	53%	35%	40%	28%	20%	-	55%	-	40%	9%	*	33%	39%	33%	36%
Math Including EOC	2022	43%	51%	30%	28%	23%	20%	-	61%	-	*	18%	*	30%	31%	28%	33%
	2021	37%	45%	30%	33%	21%	20%	-	55%	-	40%	6%	*	30%	30%	26%	36%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>80</b>	82	81	*	-	83	-	*	88	-	84	74	83	82
	2019	61	66	<b>74</b>	68	74	70	-	74	-	*	89	*	74	74	78	80
Grade 4 Mathematics	2022	74	75	<b>70</b>	59	69	*	-	89	-	*	75	*	71	69	69	75
	2019	65	68	<b>51</b>	38	51	70	-	62	-	*	61	*	54	45	48	62
Grade 5 ELA/Reading	2022	87	90	<b>90</b>	86	91	-	-	89	-	-	89	-	95	79	87	93
	2019	81	85	<b>80</b>	83	77	*	-	89	-	*	57	-	81	79	82	80
Grade 5 Mathematics	2022	79	84	<b>84</b>	82	80	-	-	100	-	-	89	-	79	94	87	82
	2019	83	88	<b>86</b>	78	87	*	-	92	-	*	57	-	88	83	86	90
All Grades Both Subjects	2022	74	76	<b>80</b>	77	79	*	-	90	-	*	85	*	81	78	80	82
	2019	69	73	<b>73</b>	67	73	79	-	80	-	67	64	*	74	70	75	79
All Grades ELA/Reading	2022	78	78	<b>84</b>	84	85	*	-	86	-	*	88	-	89	76	85	87
	2019	68	72	<b>77</b>	76	75	79	-	82	-	83	70	*	77	77	80	80
All Grades Mathematics	2022	69	73	<b>76</b>	70	74	*	-	94	-	*	82	*	74	79	76	78
	2019	70	73	<b>69</b>	59	70	79	-	78	-	50	59	*	71	64	69	77

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>64%</b>	58%	57%	*	-	-	-	66%	73%	62%	-	60%	64%	63%	100%
	2021	67%	75%	<b>59%</b>	50%	48%	57%	-	-	-	51%	78%	39%	-	*	59%	51%	95%
At Meets Grade Level or Above	2022	48%	56%	<b>38%</b>	33%	31%	*	-	-	-	40%	49%	35%	-	40%	34%	37%	87%
	2021	41%	51%	<b>31%</b>	25%	25%	24%	-	-	-	26%	51%	15%	-	*	28%	26%	64%
At Masters Grade Level	2022	23%	32%	<b>17%</b>	17%	14%	*	-	-	-	17%	22%	14%	-	0%	16%	17%	47%
	2021	18%	26%	<b>13%</b>	8%	7%	10%	-	-	-	10%	14%	8%	-	*	13%	9%	34%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>75%</b>	67%	66%	*	-	-	-	81%	85%	79%	-	*	73%	75%	100%
	2021	68%	77%	<b>65%</b>	47%	44%	57%	-	-	-	63%	83%	55%	-	*	66%	58%	95%
At Meets Grade Level or Above	2022	53%	62%	<b>50%</b>	45%	44%	*	-	-	-	53%	65%	45%	-	*	48%	50%	100%
	2021	45%	57%	<b>35%</b>	24%	22%	29%	-	-	-	27%	67%	11%	-	*	34%	26%	85%
At Masters Grade Level	2022	25%	34%	<b>25%</b>	24%	22%	*	-	-	-	22%	31%	16%	-	*	26%	22%	80%
	2021	18%	27%	<b>17%</b>	12%	11%	14%	-	-	-	8%	17%	5%	-	*	20%	9%	45%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>56%</b>	52%	51%	*	-	-	-	55%	65%	47%	-	*	57%	53%	100%
	2021	66%	72%	<b>57%</b>	56%	48%	86%	-	-	-	49%	83%	35%	-	*	54%	51%	95%
At Meets Grade Level or Above	2022	42%	50%	<b>30%</b>	26%	24%	*	-	-	-	36%	42%	32%	-	*	27%	31%	80%
	2021	37%	45%	<b>30%</b>	29%	30%	29%	-	-	-	31%	56%	21%	-	*	20%	30%	65%
At Masters Grade Level	2022	20%	28%	<b>13%</b>	12%	10%	*	-	-	-	19%	19%	18%	-	*	9%	16%	60%
	2021	18%	25%	<b>14%</b>	9%	7%	14%	-	-	-	13%	17%	12%	-	*	8%	11%	45%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>57%</b>	50%	45%	*	-	-	-	57%	57%	56%	-	*	54%	53%	100%
	2021	71%	76%	<b>49%</b>	31%	33%	29%	-	-	-	27%	50%	8%	-	-	54%	29%	93%
At Meets Grade Level or Above	2022	47%	54%	<b>20%</b>	17%	9%	*	-	-	-	17%	14%	19%	-	*	14%	17%	80%
	2021	44%	50%	<b>17%</b>	15%	17%	14%	-	-	-	9%	20%	0%	-	-	14%	11%	36%
At Masters Grade Level	2022	21%	29%	<b>4%</b>	8%	0%	*	-	-	-	0%	0%	0%	-	*	7%	3%	0%
	2021	20%	24%	<b>4%</b>	0%	0%	0%	-	-	-	5%	10%	0%	-	-	4%	3%	7%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>80%</b>	78%	77%	*	-	-	-	85%	89%	83%	-	*	77%	82%	90%
	2019	69%	73%	<b>73%</b>	83%	84%	82%	-	-	-	75%	77%	69%	-	*	-	77%	-



**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>84%</b>	92%	91%	*	-	-	-	84%	82%	85%	-	*	80%	86%	100%
	2019	68%	72%	<b>77%</b>	80%	86%	75%	-	-	-	81%	80%	88%		*		80%	
All Grades Mathematics	2022	69%	73%	<b>76%</b>	64%	63%	*	-	-	-	86%	95%	81%	-	*	73%	78%	80%
	2019	70%	73%	<b>69%</b>	86%	82%	88%	-	-	-	70%	73%	50%		*		75%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	97%	95%	100%	-	94%	-	100%	100%	100%	97%	92%	98%	95%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	3%	5%	0%	-	6%	-	0%	0%	0%	3%	8%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>96%</b>	98%	95%	100%	-	94%	-	*	100%	*	97%	93%	98%	95%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	3%	5%	0%	-	6%	-	*	0%	*	3%	7%	2%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>96%</b>	98%	95%	100%	-	94%	-	*	100%	*	97%	93%	98%	95%
Not Included in Accountability: Mobile	5%	4%	<b>4%</b>	3%	5%	0%	-	6%	-	*	0%	*	3%	7%	2%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	94%	95%	*	-	92%	-	*	100%	*	98%	89%	98%	93%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	6%	5%	*	-	8%	-	*	0%	*	2%	11%	2%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	78%	80%	77%	79%	-	80%	-	75%	68%	100%	74%	87%	80%	81%
Included in Accountability	83%	72%	73%	74%	72%	79%	-	71%	-	75%	65%	100%	71%	77%	75%	76%
Not Included in Accountability: Mobile	3%	2%	3%	6%	2%	0%	-	3%	-	0%	0%	0%	2%	5%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	-	6%	-	0%	2%	0%	1%	5%	2%	4%
Not Tested	12%	24%	22%	20%	23%	21%	-	20%	-	25%	32%	0%	26%	13%	20%	19%
Absent	2%	1%	1%	1%	0%	0%	-	0%	-	10%	1%	0%	1%	0%	1%	0%
Other	10%	23%	22%	19%	23%	21%	-	20%	-	15%	31%	0%	25%	13%	20%	19%
<b>Reading</b>																
Assessment Participant	89%	77%	82%	82%	81%	83%	-	86%	-	71%	78%	*	79%	90%	83%	86%
Included in Accountability	83%	72%	74%	75%	74%	83%	-	74%	-	71%	71%	*	73%	78%	76%	77%
Not Included in Accountability: Mobile	3%	2%	3%	7%	1%	0%	-	2%	-	0%	0%	*	2%	4%	3%	1%
Not Included in Accountability: Other Exclusions	3%	3%	5%	0%	6%	0%	-	10%	-	0%	7%	*	4%	8%	4%	9%
Not Tested	11%	23%	18%	18%	19%	17%	-	14%	-	29%	22%	*	21%	10%	17%	14%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	14%	0%	*	1%	0%	1%	0%
Other	10%	22%	18%	18%	19%	17%	-	14%	-	14%	22%	*	21%	10%	16%	14%
<b>Mathematics</b>																
Assessment Participant	88%	75%	79%	81%	77%	83%	-	81%	-	71%	69%	*	75%	89%	80%	81%
Included in Accountability	84%	72%	75%	74%	75%	83%	-	74%	-	71%	69%	*	73%	80%	77%	78%
Not Included in Accountability: Mobile	4%	2%	3%	7%	1%	0%	-	2%	-	0%	0%	*	2%	4%	3%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	0%	-	5%	-	0%	0%	*	0%	4%	1%	2%
Not Tested	12%	25%	21%	19%	23%	17%	-	19%	-	29%	31%	*	25%	11%	20%	19%
Absent	2%	1%	1%	2%	0%	0%	-	0%	-	14%	2%	*	1%	0%	1%	1%
Other	10%	24%	20%	18%	23%	17%	-	19%	-	14%	29%	*	24%	11%	20%	19%
<b>Science</b>																
Assessment Participant	87%	76%	78%	79%	77%	-	-	75%	-	*	74%	*	74%	85%	77%	78%
Included in Accountability	84%	72%	75%	75%	77%	-	-	63%	-	*	74%	*	72%	79%	76%	75%
Not Included in Accountability: Mobile	3%	2%	2%	4%	0%	-	-	6%	-	*	0%	*	1%	3%	1%	2%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	-	-	6%	-	*	0%	*	0%	3%	0%	2%
Not Tested	13%	24%	22%	21%	23%	-	-	25%	-	*	26%	*	26%	15%	23%	22%
Absent	2%	2%	0%	0%	0%	-	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	23%	22%	21%	23%	-	-	25%	-	*	26%	*	26%	15%	23%	22%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>92.8%</b>	93.4%	92.3%	96.3%	-	93.8%	-	87.2%	90.5%	92.1%	93.2%
2019-20	98.3%	98.6%	<b>98.2%</b>	99.0%	97.8%	97.7%	-	98.9%	-	98.2%	97.7%	98.0%	98.5%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>26.4%</b>	24.1%	28.6%	11.1%	-	18.8%	-	62.5%	36.5%	28.3%	24.8%
2019-20	6.7%	3.6%	<b>3.9%</b>	1.2%	4.7%	10.0%	-	2.6%	-	10.0%	7.1%	4.8%	2.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	510	100.0%	76,543	5,402,928	510	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	18	3.5%	0.4%	0.3%	18	3.5%	0.6%	0.4%
Pre-Kindergarten	60	11.8%	2.3%	4.1%	60	11.8%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	60	11.8%	2.3%	3.5%	60	11.8%	2.3%	3.5%
Kindergarten	71	13.9%	6.0%	6.8%	71	13.9%	6.0%	6.8%
Grade 1	78	15.3%	6.5%	7.1%	78	15.3%	6.5%	7.1%
Grade 2	65	12.7%	6.6%	7.1%	65	12.7%	6.7%	7.1%
Grade 3	66	12.9%	6.8%	7.1%	66	12.9%	6.8%	7.1%
Grade 4	79	15.5%	7.1%	7.1%	79	15.5%	7.2%	7.1%
Grade 5	73	14.3%	7.2%	7.2%	73	14.3%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	106	20.8%	27.8%	12.8%	106	20.8%	27.8%	12.8%
Hispanic	291	57.1%	26.6%	52.8%	291	57.1%	26.5%	52.7%
White	10	2.0%	14.7%	26.3%	10	2.0%	14.6%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	89	17.5%	26.7%	4.8%	89	17.5%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	14	2.7%	3.7%	2.9%	14	2.7%	3.7%	2.9%
<b>Sex:</b>								
Female	252	49.4%	48.7%	48.9%	252	49.4%	48.6%	48.8%
Male	258	50.6%	51.3%	51.1%	258	50.6%	51.4%	51.2%
Economically Disadvantaged	403	79.0%	47.8%	60.7%	403	79.0%	47.8%	60.6%
Non-Educationally Disadvantaged	107	21.0%	52.2%	39.3%	107	21.0%	52.2%	39.4%
Section 504 Students	5	1.0%	4.9%	7.4%	5	1.0%	4.9%	7.4%
EB Students/EL	266	52.2%	18.5%	21.7%	266	52.2%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	15	2.9%	3.6%	5.0%	15	2.9%	3.6%	5.0%
Foster Care	3	0.6%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Homeless	0	0.0%	0.7%	1.1%	0	0.0%	0.7%	1.1%
Immigrant	9	1.8%	2.0%	2.0%	9	1.8%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	510	100.0%	20.4%	64.3%	510	100.0%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	304	59.6%	42.9%	53.5%	304	59.6%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	261	51.2%	18.1%	21.9%	261	51.2%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	8	1.6%	6.4%	8.0%	8	1.6%	6.4%	8.0%
Special Education	75	14.7%	11.2%	11.6%	75	14.7%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	24.0%	40.3%	43.0%				
Students with Physical Disabilities	18	24.0%	15.1%	20.8%				
Students with Autism	29	38.7%	22.1%	14.7%				
Students with Behavioral Disabilities	5	6.7%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	5	6.7%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	65	15.1%	9.8%	13.6%				
By Ethnicity:								
African American	20	4.7%	3.6%	2.5%				
Hispanic	42	9.8%	3.1%	6.6%				
White	1	0.2%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.5%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	12.2%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	35	15.8%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	49	15.4%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	120	27.6%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.3	18.9	18.7
Grade 1	17.8	18.7	18.7
Grade 2	17.0	18.8	18.6
Grade 3	16.0	18.9	18.7
Grade 4	19.9	18.9	18.8
Grade 5	19.7	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.6	100.0%	100.0%	100.0%
Professional Staff:	49.8	82.1%	63.8%	64.1%
Teachers	41.0	67.6%	48.1%	49.3%
Professional Support	6.8	11.2%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.3%	2.5%	2.9%
Educational Aides:	10.8	17.9%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	42.1	69.5%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	10.0	24.4%	33.4%	11.2%
Hispanic	15.2	37.0%	16.1%	28.9%
White	12.0	29.4%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	3.8	9.2%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	4.9%	23.7%	24.1%
Females	39.0	95.1%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	32.2	78.6%	69.4%	72.6%
Masters	7.8	19.0%	28.7%	25.2%
Doctorate	1.0	2.4%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.7	9.1%	6.5%	7.9%
1-5 Years Experience	9.0	21.9%	27.3%	26.7%
6-10 Years Experience	12.2	29.8%	21.2%	20.6%
11-20 Years Experience	10.0	24.5%	30.6%	28.6%
21-30 Years Experience	5.0	12.2%	12.3%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.4%	2.1%	2.9%
Number of Students per Teacher	12.4	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	7.0	5.5
Average Years Experience of Assistant Principals with District	3.0	6.0	4.8
Average Years Experience of Teachers:	12.0	10.9	11.1
Average Years Experience of Teachers with District:	7.7	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$60,008	\$51,319	\$51,054
1-5 Years Experience	\$60,189	\$61,114	\$54,577
6-10 Years Experience	\$63,301	\$64,575	\$57,746
11-20 Years Experience	\$67,671	\$68,197	\$61,377
21-30 Years Experience	\$72,547	\$73,094	\$65,949
Over 30 Years Experience	\$82,524	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,988	\$65,212	\$58,887
Professional Support	\$70,899	\$77,524	\$69,505
Campus Administration (School Leadership)	\$88,474	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	11.6	28.3%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	26.2	63.8%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**ARIZONA FLEMING EL (079907133) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.2	7.9%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: WALTER MOSES BURTON EL**

**Campus Number: 079907134**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Top 25 Percent: Comparative Academic Growth**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>64%</b>	61%	43%	*	-	*	-	*	50%	*	63%	67%	61%	*
	2021	67%	77%	<b>60%</b>	52%	70%	-	-	*	-	*	20%	-	58%	67%	50%	83%
At Meets Grade Level or Above	2022	51%	61%	<b>36%</b>	42%	0%	*	-	*	-	*	50%	*	31%	56%	33%	*
	2021	39%	50%	<b>27%</b>	23%	20%	-	-	*	-	*	20%	-	30%	17%	20%	50%
At Masters Grade Level	2022	30%	39%	<b>14%</b>	16%	0%	*	-	*	-	*	17%	*	14%	11%	11%	*
	2021	19%	28%	<b>7%</b>	10%	0%	-	-	*	-	*	0%	-	6%	8%	7%	17%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>41%</b>	42%	0%	*	-	*	-	*	50%	*	40%	44%	36%	*
	2021	62%	70%	<b>29%</b>	23%	40%	-	-	*	-	*	20%	-	33%	17%	20%	67%
At Meets Grade Level or Above	2022	43%	51%	<b>18%</b>	16%	0%	*	-	*	-	*	50%	*	23%	0%	11%	*
	2021	31%	42%	<b>18%</b>	16%	10%	-	-	*	-	*	20%	-	24%	0%	7%	33%
At Masters Grade Level	2022	21%	28%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	*
	2021	14%	21%	<b>2%</b>	3%	0%	-	-	*	-	*	0%	-	3%	0%	0%	17%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>70%</b>	65%	79%	-	-	-	-	*	20%	-	72%	65%	64%	*
	2021	63%	72%	<b>63%</b>	70%	54%	-	-	-	-	*	0%	-	78%	36%	54%	*
At Meets Grade Level or Above	2022	54%	64%	<b>43%</b>	35%	57%	-	-	-	-	*	20%	-	50%	30%	30%	*
	2021	36%	49%	<b>29%</b>	33%	23%	-	-	-	-	*	0%	-	37%	14%	19%	*
At Masters Grade Level	2022	28%	39%	<b>29%</b>	23%	43%	-	-	-	-	*	10%	-	36%	15%	18%	*
	2021	17%	26%	<b>10%</b>	11%	8%	-	-	-	-	*	0%	-	11%	7%	8%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>54%</b>	48%	64%	-	-	-	-	*	30%	-	58%	45%	41%	*
	2021	59%	67%	<b>30%</b>	35%	23%	-	-	-	-	*	0%	-	42%	7%	19%	*
At Meets Grade Level or Above	2022	43%	50%	<b>29%</b>	23%	36%	-	-	-	-	*	30%	-	33%	20%	18%	*
	2021	36%	45%	<b>10%</b>	15%	0%	-	-	-	-	*	0%	-	12%	7%	4%	*
At Masters Grade Level	2022	23%	30%	<b>18%</b>	13%	21%	-	-	-	-	*	10%	-	28%	0%	5%	*
	2021	21%	30%	<b>5%</b>	8%	0%	-	-	-	-	*	0%	-	8%	0%	0%	*
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>76%</b>	84%	58%	*	-	-	-	*	43%	-	83%	60%	69%	*
	2021	73%	81%	<b>68%</b>	56%	77%	*	-	*	-	*	50%	-	60%	79%	68%	*
At Meets Grade Level or Above	2022	58%	68%	<b>51%</b>	54%	42%	*	-	-	-	*	29%	-	56%	40%	40%	*
	2021	46%	59%	<b>32%</b>	28%	15%	*	-	*	-	*	38%	-	28%	37%	29%	*
At Masters Grade Level	2022	36%	49%	<b>25%</b>	27%	17%	*	-	-	-	*	14%	-	28%	20%	20%	*
	2021	30%	44%	<b>16%</b>	16%	8%	*	-	*	-	*	0%	-	12%	21%	16%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>73%</b>	73%	75%	*	-	-	-	*	29%	-	78%	60%	69%	*
	2021	70%	77%	<b>45%</b>	28%	62%	*	-	*	-	*	63%	-	52%	37%	39%	*
At Meets Grade Level or Above	2022	48%	60%	<b>37%</b>	38%	33%	*	-	-	-	*	14%	-	44%	20%	29%	*
	2021	44%	54%	<b>16%</b>	8%	8%	*	-	*	-	*	38%	-	20%	11%	6%	*
At Masters Grade Level	2022	25%	38%	<b>14%</b>	16%	0%	*	-	-	-	*	0%	-	17%	7%	6%	*
	2021	25%	34%	<b>2%</b>	4%	0%	*	-	*	-	*	0%	-	4%	0%	3%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>49%</b>	51%	42%	*	-	-	-	*	29%	-	50%	47%	34%	*
	2021	62%	66%	<b>30%</b>	16%	38%	*	-	*	-	*	50%	-	32%	26%	26%	*
At Meets Grade Level or Above	2022	38%	41%	<b>18%</b>	22%	8%	*	-	-	-	*	0%	-	19%	13%	9%	*
	2021	31%	35%	<b>9%</b>	4%	8%	*	-	*	-	*	38%	-	12%	5%	6%	*
At Masters Grade Level	2022	18%	20%	<b>2%</b>	3%	0%	*	-	-	-	*	0%	-	3%	0%	0%	*
	2021	13%	15%	<b>2%</b>	0%	0%	*	-	*	-	*	13%	-	4%	0%	0%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>61%</b>	61%	56%	86%	-	*	-	77%	34%	*	64%	55%	53%	90%
	2021	67%	75%	<b>48%</b>	44%	51%	*	-	86%	-	63%	33%	-	53%	40%	40%	70%
At Meets Grade Level or Above	2022	48%	56%	<b>33%</b>	33%	29%	57%	-	*	-	54%	26%	*	37%	25%	24%	62%
	2021	41%	51%	<b>20%</b>	19%	11%	*	-	86%	-	37%	23%	-	24%	12%	12%	33%
At Masters Grade Level	2022	23%	32%	<b>15%</b>	14%	14%	29%	-	*	-	31%	8%	*	18%	8%	9%	33%
	2021	18%	26%	<b>6%</b>	7%	3%	*	-	14%	-	11%	2%	-	7%	5%	4%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>70%</b>	70%	64%	*	-	*	-	83%	35%	*	73%	64%	64%	100%
	2021	68%	77%	<b>64%</b>	59%	67%	*	-	*	-	86%	28%	-	65%	62%	57%	92%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>44%</b>	44%	39%	*	-	*	-	67%	30%	*	46%	39%	34%	78%
	2021	45%	57%	<b>29%</b>	28%	19%	*	-	*	-	57%	22%	-	32%	24%	23%	38%
At Masters Grade Level	2022	25%	34%	<b>23%</b>	22%	24%	*	-	*	-	33%	13%	*	26%	16%	17%	44%
	2021	18%	27%	<b>11%</b>	12%	6%	*	-	*	-	29%	0%	-	9%	13%	10%	15%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>56%</b>	55%	55%	*	-	*	-	83%	35%	*	59%	50%	48%	89%
	2021	66%	72%	<b>35%</b>	28%	42%	*	-	*	-	57%	33%	-	42%	22%	26%	54%
At Meets Grade Level or Above	2022	42%	50%	<b>28%</b>	26%	27%	*	-	*	-	50%	30%	*	34%	16%	19%	67%
	2021	37%	45%	<b>15%</b>	13%	6%	*	-	*	-	43%	22%	-	19%	7%	6%	31%
At Masters Grade Level	2022	20%	28%	<b>11%</b>	10%	9%	*	-	*	-	33%	4%	*	15%	2%	3%	33%
	2021	18%	25%	<b>3%</b>	5%	0%	*	-	*	-	0%	0%	-	5%	0%	1%	15%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>49%</b>	51%	42%	*	-	-	-	*	29%	-	50%	47%	34%	*
	2021	71%	76%	<b>30%</b>	16%	38%	*	-	*	-	*	50%	-	32%	26%	26%	*
At Meets Grade Level or Above	2022	47%	54%	<b>18%</b>	22%	8%	*	-	-	-	*	0%	-	19%	13%	9%	*
	2021	44%	50%	<b>9%</b>	4%	8%	*	-	*	-	*	38%	-	12%	5%	6%	*
At Masters Grade Level	2022	21%	29%	<b>2%</b>	3%	0%	*	-	-	-	*	0%	-	3%	0%	0%	*
	2021	20%	24%	<b>2%</b>	0%	0%	*	-	*	-	*	13%	-	4%	0%	0%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>14%</b>	16%	0%	*	-	*	-	*	50%	*	17%	0%	8%	*
	2021	24%	35%	<b>16%</b>	13%	10%	-	-	*	-	*	20%	-	21%	0%	7%	33%
Reading and Mathematics Including EOC	2022	36%	45%	<b>14%</b>	16%	0%	*	-	*	-	*	50%	*	17%	0%	8%	*
	2021	24%	35%	<b>16%</b>	13%	10%	-	-	*	-	*	20%	-	21%	0%	7%	33%
Reading Including EOC	2022	51%	61%	<b>36%</b>	42%	0%	*	-	*	-	*	50%	*	31%	56%	33%	*
	2021	38%	50%	<b>27%</b>	23%	20%	-	-	*	-	*	20%	-	30%	17%	20%	50%
Math Including EOC	2022	43%	51%	<b>18%</b>	16%	0%	*	-	*	-	*	50%	*	23%	0%	11%	*
	2021	31%	42%	<b>18%</b>	16%	10%	-	-	*	-	*	20%	-	24%	0%	7%	33%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>23%</b>	18%	29%	-	-	-	-	*	20%	-	31%	10%	11%	*
	2021	26%	37%	<b>5%</b>	8%	0%	-	-	-	-	*	0%	-	8%	0%	0%	*

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	23%	18%	29%	-	-	-	-	*	20%	-	31%	10%	11%	*
	2021	26%	37%	5%	8%	0%	-	-	-	-	*	0%	-	8%	0%	0%	*
Reading Including EOC	2022	54%	64%	43%	35%	57%	-	-	-	-	*	20%	-	50%	30%	30%	*
	2021	36%	49%	29%	33%	23%	-	-	-	-	*	0%	-	37%	14%	19%	*
Math Including EOC	2022	43%	50%	29%	23%	36%	-	-	-	-	*	30%	-	33%	20%	18%	*
	2021	36%	45%	10%	15%	0%	-	-	-	-	*	0%	-	12%	7%	4%	*
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	33%	32%	33%	*	-	-	-	*	14%	-	39%	20%	23%	*
	2021	34%	46%	14%	8%	0%	*	-	*	-	*	25%	-	16%	11%	3%	*
Reading and Mathematics Including EOC	2022	41%	54%	33%	32%	33%	*	-	-	-	*	14%	-	39%	20%	23%	*
	2021	34%	46%	14%	8%	0%	*	-	*	-	*	25%	-	16%	11%	3%	*
Reading Including EOC	2022	58%	68%	51%	54%	42%	*	-	-	-	*	29%	-	56%	40%	40%	*
	2021	46%	59%	32%	28%	15%	*	-	*	-	*	38%	-	28%	37%	29%	*
Math Including EOC	2022	48%	60%	37%	38%	33%	*	-	-	-	*	14%	-	44%	20%	29%	*
	2021	44%	54%	16%	8%	8%	*	-	*	-	*	38%	-	20%	11%	6%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	24%	22%	24%	*	-	*	-	33%	26%	*	29%	11%	14%	56%
	2021	26%	35%	12%	10%	3%	*	-	*	-	43%	17%	-	15%	4%	3%	31%
Reading and Mathematics Including EOC	2022	36%	46%	24%	22%	24%	*	-	*	-	33%	26%	*	29%	11%	14%	56%
	2021	28%	38%	12%	10%	3%	*	-	*	-	43%	17%	-	15%	4%	3%	31%
Reading Including EOC	2022	53%	63%	44%	44%	39%	*	-	*	-	67%	30%	*	46%	39%	34%	78%
	2021	41%	53%	29%	28%	19%	*	-	*	-	57%	22%	-	32%	24%	23%	38%
Math Including EOC	2022	43%	51%	28%	26%	27%	*	-	*	-	50%	30%	*	34%	16%	19%	67%
	2021	37%	45%	15%	13%	6%	*	-	*	-	43%	22%	-	19%	7%	6%	31%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Progress (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>86</b>	82	95	-	-	-	-	*	43	-	83	91	82	*
	2019	61	66	<b>57</b>	57	59	-	-	*	-	*	36	*	69	33	48	75
Grade 4 Mathematics	2022	74	75	<b>76</b>	73	82	-	-	-	-	*	36	-	80	71	69	*
	2019	65	68	<b>51</b>	49	50	-	-	*	-	*	50	*	64	25	47	58
Grade 5 ELA/Reading	2022	87	90	<b>86</b>	84	90	-	-	-	-	*	86	-	84	91	89	*
	2019	81	85	<b>89</b>	87	93	*	-	-	-	*	33	*	88	91	88	80
Grade 5 Mathematics	2022	79	84	<b>83</b>	84	90	-	-	-	-	*	43	-	88	73	82	*
	2019	83	88	<b>82</b>	84	70	*	-	-	-	*	67	*	82	82	79	70
All Grades Both Subjects	2022	74	76	<b>83</b>	81	89	-	-	-	-	83	52	-	84	81	80	100
	2019	69	73	<b>72</b>	72	70	*	-	*	-	70	46	58	77	61	70	70
All Grades ELA/Reading	2022	78	78	<b>86</b>	83	93	-	-	-	-	*	64	-	84	91	85	100
	2019	68	72	<b>75</b>	74	79	*	-	*	-	60	35	*	80	65	73	77
All Grades Mathematics	2022	69	73	<b>80</b>	78	86	-	-	-	-	*	39	-	84	71	75	100
	2019	70	73	<b>69</b>	70	62	*	-	*	-	80	58	*	75	56	67	64

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>61%</b>	-	-	-	-	-	-	90%	88%	*	-	100%	59%	93%	83%
	2021	67%	75%	<b>48%</b>	-	-	-	-	-	-	60%	60%	-	-	70%	46%	64%	88%
At Meets Grade Level or Above	2022	48%	56%	<b>33%</b>	-	-	-	-	-	-	60%	50%	*	-	80%	32%	67%	50%
	2021	41%	51%	<b>20%</b>	-	-	-	-	-	-	33%	33%	-	-	20%	18%	28%	50%
At Masters Grade Level	2022	23%	32%	<b>15%</b>	-	-	-	-	-	-	30%	38%	*	-	40%	14%	33%	33%
	2021	18%	26%	<b>6%</b>	-	-	-	-	-	-	7%	7%	-	-	20%	5%	12%	25%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>70%</b>	-	-	-	-	-	-	100%	*	*	-	*	68%	100%	*
	2021	68%	77%	<b>64%</b>	-	-	-	-	-	-	83%	83%	-	-	*	61%	90%	*
At Meets Grade Level or Above	2022	53%	62%	<b>44%</b>	-	-	-	-	-	-	60%	*	*	-	*	42%	71%	*
	2021	45%	57%	<b>29%</b>	-	-	-	-	-	-	33%	33%	-	-	*	28%	30%	*
At Masters Grade Level	2022	25%	34%	<b>23%</b>	-	-	-	-	-	-	40%	*	*	-	*	22%	43%	*
	2021	18%	27%	<b>11%</b>	-	-	-	-	-	-	0%	0%	-	-	*	10%	10%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>56%</b>	-	-	-	-	-	-	80%	*	*	-	*	54%	86%	*
	2021	66%	72%	<b>35%</b>	-	-	-	-	-	-	50%	50%	-	-	*	33%	50%	*
At Meets Grade Level or Above	2022	42%	50%	<b>28%</b>	-	-	-	-	-	-	60%	*	*	-	*	26%	71%	*
	2021	37%	45%	<b>15%</b>	-	-	-	-	-	-	33%	33%	-	-	*	13%	30%	*
At Masters Grade Level	2022	20%	28%	<b>11%</b>	-	-	-	-	-	-	20%	*	*	-	*	10%	29%	*
	2021	18%	25%	<b>3%</b>	-	-	-	-	-	-	0%	0%	-	-	*	2%	10%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>49%</b>	-	-	-	-	-	-	-	-	-	-	*	48%	*	*
	2021	71%	76%	<b>30%</b>	-	-	-	-	-	-	*	*	-	-	-	28%	*	*
At Meets Grade Level or Above	2022	47%	54%	<b>18%</b>	-	-	-	-	-	-	-	-	-	-	*	19%	*	*
	2021	44%	50%	<b>9%</b>	-	-	-	-	-	-	*	*	-	-	-	5%	*	*
At Masters Grade Level	2022	21%	29%	<b>2%</b>	-	-	-	-	-	-	-	-	-	-	*	2%	*	*
	2021	20%	24%	<b>2%</b>	-	-	-	-	-	-	*	*	-	-	-	0%	*	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>83%</b>	-	-	-	-	-	-	100%	100%	-	-	*	81%	100%	*
	2019	69%	73%	<b>72%</b>	-	-	-	-	-	-	33%	*	*	-	67%	-	50%	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>86%</b>	-	-	-	-	-	-	*	*	-	-	*	85%	100%	*
	2019	68%	72%	<b>75%</b>	-	-	-	-	-	-	*	*	*		*		58%	
All Grades Mathematics	2022	69%	73%	<b>80%</b>	-	-	-	-	-	-	*	*	-	-	*	78%	100%	*
	2019	70%	73%	<b>69%</b>	-	-	-	-	-	-	*	*	*		*		42%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	93%	88%	100%	-	*	-	100%	93%	*	97%	83%	91%	75%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	7%	10%	0%	-	*	-	0%	7%	*	3%	15%	9%	18%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	-	*	-	0%	0%	*	0%	2%	0%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>92%</b>	93%	87%	*	-	*	-	100%	92%	*	96%	83%	91%	75%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	7%	11%	*	-	*	-	0%	8%	*	4%	15%	9%	17%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	3%	*	-	*	-	0%	0%	*	0%	2%	0%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	93%	87%	*	-	*	-	100%	92%	*	96%	83%	91%	75%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	7%	11%	*	-	*	-	0%	8%	*	4%	15%	9%	17%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	3%	*	-	*	-	0%	0%	*	0%	2%	0%	8%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	*	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	94%	<b>93%</b>	93%	92%	*	-	-	-	*	100%	-	97%	83%	92%	*
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	8%	8%	*	-	-	-	*	0%	-	3%	17%	8%	*
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	*
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	77%	75%	82%	50%	-	100%	-	86%	69%	-	72%	87%	79%	90%
Included in Accountability	83%	72%	72%	70%	73%	50%	-	100%	-	86%	65%	-	71%	72%	73%	67%
Not Included in Accountability: Mobile	3%	2%	3%	5%	0%	0%	-	0%	-	0%	4%	-	0%	9%	5%	0%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	8%	0%	-	0%	-	0%	0%	-	0%	6%	1%	22%
Not Tested	12%	24%	23%	25%	18%	50%	-	0%	-	14%	31%	-	28%	13%	21%	10%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	10%	23%	23%	25%	18%	50%	-	0%	-	14%	31%	-	28%	13%	21%	10%
<b>Reading</b>																
Assessment Participant	89%	77%	78%	75%	84%	*	-	*	-	88%	70%	-	74%	86%	80%	95%
Included in Accountability	83%	72%	72%	70%	73%	*	-	*	-	88%	67%	-	73%	70%	73%	68%
Not Included in Accountability: Mobile	3%	2%	3%	5%	0%	*	-	*	-	0%	4%	-	0%	9%	5%	0%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	10%	*	-	*	-	0%	0%	-	1%	6%	2%	26%
Not Tested	11%	23%	22%	25%	16%	*	-	*	-	13%	30%	-	26%	14%	20%	5%
Absent	2%	1%	0%	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	10%	22%	22%	25%	16%	*	-	*	-	13%	30%	-	26%	14%	20%	5%
<b>Mathematics</b>																
Assessment Participant	88%	75%	77%	75%	82%	*	-	*	-	88%	70%	-	72%	86%	79%	89%
Included in Accountability	84%	72%	72%	69%	73%	*	-	*	-	88%	67%	-	72%	70%	73%	68%
Not Included in Accountability: Mobile	4%	2%	3%	5%	0%	*	-	*	-	0%	4%	-	0%	9%	5%	0%
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	8%	*	-	*	-	0%	0%	-	0%	6%	1%	21%
Not Tested	12%	25%	23%	25%	18%	*	-	*	-	13%	30%	-	28%	14%	21%	11%
Absent	2%	1%	0%	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	10%	24%	23%	25%	18%	*	-	*	-	13%	30%	-	28%	14%	21%	11%
<b>Science</b>																
Assessment Participant	87%	76%	83%	79%	88%	*	-	*	-	80%	62%	-	74%	96%	89%	86%
Included in Accountability	84%	72%	76%	74%	76%	*	-	*	-	80%	62%	-	74%	79%	84%	57%
Not Included in Accountability: Mobile	3%	2%	3%	6%	0%	*	-	*	-	0%	0%	-	0%	8%	5%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	3%	0%	12%	*	-	*	-	0%	0%	-	0%	8%	0%	29%
Not Tested	13%	24%	17%	21%	12%	*	-	*	-	20%	38%	-	26%	4%	11%	14%
Absent	2%	2%	0%	0%	0%	*	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	10%	23%	17%	21%	12%	*	-	*	-	20%	38%	-	26%	4%	11%	14%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>93.2%</b>	93.6%	91.6%	*	*	97.2%	-	91.6%	89.4%	91.2%	96.0%
2019-20	98.3%	98.6%	<b>98.4%</b>	98.7%	97.7%	*	*	*	-	97.7%	97.7%	98.1%	99.6%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>25.3%</b>	24.1%	28.9%	0.0%	*	14.3%	-	40.0%	40.0%	32.9%	10.7%
2019-20	6.7%	3.6%	<b>3.5%</b>	2.0%	7.8%	20.0%	*	0.0%	-	0.0%	6.4%	4.8%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	413	100.0%	76,543	5,402,928	413	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	17	4.1%	0.4%	0.3%	17	4.1%	0.6%	0.4%
Pre-Kindergarten	88	21.3%	2.3%	4.1%	88	21.3%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	88	21.3%	2.3%	3.5%	88	21.3%	2.3%	3.5%
Kindergarten	47	11.4%	6.0%	6.8%	47	11.4%	6.0%	6.8%
Grade 1	41	9.9%	6.5%	7.1%	41	9.9%	6.5%	7.1%
Grade 2	58	14.0%	6.6%	7.1%	58	14.0%	6.7%	7.1%
Grade 3	50	12.1%	6.8%	7.1%	50	12.1%	6.8%	7.1%
Grade 4	57	13.8%	7.1%	7.1%	57	13.8%	7.2%	7.1%
Grade 5	55	13.3%	7.2%	7.2%	55	13.3%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	269	65.1%	27.8%	12.8%	269	65.1%	27.8%	12.8%
Hispanic	105	25.4%	26.6%	52.8%	105	25.4%	26.5%	52.7%
White	7	1.7%	14.7%	26.3%	7	1.7%	14.6%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	10	2.4%	26.7%	4.8%	10	2.4%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	5.3%	3.7%	2.9%	22	5.3%	3.7%	2.9%
<b>Sex:</b>								
Female	198	47.9%	48.7%	48.9%	198	47.9%	48.6%	48.8%
Male	215	52.1%	51.3%	51.1%	215	52.1%	51.4%	51.2%
Economically Disadvantaged	322	78.0%	47.8%	60.7%	322	78.0%	47.8%	60.6%
Non-Educationally Disadvantaged	91	22.0%	52.2%	39.3%	91	22.0%	52.2%	39.4%
Section 504 Students	6	1.5%	4.9%	7.4%	6	1.5%	4.9%	7.4%
EB Students/EL	32	7.7%	18.5%	21.7%	32	7.7%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	12	2.9%	3.6%	5.0%	12	2.9%	3.6%	5.0%
Foster Care	8	1.9%	0.4%	0.3%	8	1.9%	0.4%	0.3%
Homeless	5	1.2%	0.7%	1.1%	5	1.2%	0.7%	1.1%
Immigrant	0	0.0%	2.0%	2.0%	0	0.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	413	100.0%	20.4%	64.3%	413	100.0%	20.3%	64.3%
Military Connected	3	0.7%	0.6%	3.3%	3	0.7%	0.6%	3.3%
At-Risk	175	42.4%	42.9%	53.5%	175	42.4%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	29	7.0%	18.1%	21.9%	29	7.0%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	4	1.0%	6.4%	8.0%	4	1.0%	6.4%	8.0%
Special Education	64	15.5%	11.2%	11.6%	64	15.5%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	31.3%	40.3%	43.0%				
Students with Physical Disabilities	10	15.6%	15.1%	20.8%				
Students with Autism	25	39.1%	22.1%	14.7%				
Students with Behavioral Disabilities	*	*	21.2%	20.0%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	44	13.8%	9.8%	13.6%				
By Ethnicity:								
African American	24	7.5%	3.6%	2.5%				
Hispanic	13	4.1%	3.1%	6.6%				
White	1	0.3%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.6%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	20.0%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	10.3%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	39	17.1%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	98	29.3%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	22.0	18.9	18.7
Grade 1	12.4	18.7	18.7
Grade 2	18.8	18.8	18.6
Grade 3	16.1	18.9	18.7
Grade 4	15.5	18.9	18.8
Grade 5	17.6	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.4	100.0%	100.0%	100.0%
Professional Staff:	40.8	69.9%	63.8%	64.1%
Teachers	34.5	59.0%	48.1%	49.3%
Professional Support	4.3	7.4%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.4%	2.5%	2.9%
Educational Aides:	17.6	30.1%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	52.2	89.4%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	24.7	71.7%	33.4%	11.2%
Hispanic	2.7	7.7%	16.1%	28.9%
White	5.1	14.8%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	2.0	5.8%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	0.0	0.0%	23.7%	24.1%
Females	34.5	100.0%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	21.7	62.9%	69.4%	72.6%
Masters	11.8	34.2%	28.7%	25.2%
Doctorate	1.0	2.9%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	2.9%	6.5%	7.9%
1-5 Years Experience	15.8	45.9%	27.3%	26.7%
6-10 Years Experience	4.7	13.5%	21.2%	20.6%
11-20 Years Experience	6.0	17.4%	30.6%	28.6%
21-30 Years Experience	6.0	17.4%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.9%	2.1%	2.9%
Number of Students per Teacher	12.0	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	8.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	7.0	5.5
Average Years Experience of Assistant Principals with District	3.0	6.0	4.8
Average Years Experience of Teachers:	10.7	10.9	11.1
Average Years Experience of Teachers with District:	6.8	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$60,000	\$51,319	\$51,054
1-5 Years Experience	\$60,950	\$61,114	\$54,577
6-10 Years Experience	\$63,391	\$64,575	\$57,746
11-20 Years Experience	\$67,467	\$68,197	\$61,377
21-30 Years Experience	\$72,634	\$73,094	\$65,949
Over 30 Years Experience	\$78,995	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,942	\$65,212	\$58,887
Professional Support	\$69,064	\$77,524	\$69,505
Campus Administration (School Leadership)	\$94,195	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	5.0	14.5%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	22.7	65.7%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**WALTER MOSES BURTON EL (079907134) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	6.8	19.8%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: COMMONWEALTH EL**

**Campus Number: 079907135**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>99%</b>	100%	100%	95%	-	100%	-	100%	100%	*	99%	100%	100%	100%
	2021	67%	77%	<b>99%</b>	100%	100%	100%	*	98%	-	*	89%	-	98%	100%	100%	100%
At Meets Grade Level or Above	2022	51%	61%	<b>91%</b>	80%	75%	91%	-	92%	-	100%	85%	*	90%	93%	94%	90%
	2021	39%	50%	<b>78%</b>	38%	67%	88%	*	80%	-	*	22%	-	78%	79%	64%	64%
At Masters Grade Level	2022	30%	39%	<b>70%</b>	60%	63%	73%	-	72%	-	60%	38%	*	70%	73%	63%	71%
	2021	19%	28%	<b>45%</b>	13%	50%	50%	*	48%	-	*	11%	-	45%	43%	36%	33%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>97%</b>	100%	100%	100%	-	97%	-	90%	100%	*	97%	100%	100%	100%
	2021	62%	70%	<b>95%</b>	88%	100%	100%	*	94%	-	*	67%	-	95%	100%	91%	94%
At Meets Grade Level or Above	2022	43%	51%	<b>79%</b>	80%	50%	68%	-	83%	-	80%	77%	*	78%	80%	63%	77%
	2021	31%	42%	<b>66%</b>	63%	50%	50%	*	70%	-	*	22%	-	67%	50%	73%	52%
At Masters Grade Level	2022	21%	28%	<b>58%</b>	40%	50%	36%	-	64%	-	60%	38%	*	56%	73%	56%	68%
	2021	14%	21%	<b>38%</b>	25%	17%	19%	*	44%	-	*	11%	-	39%	29%	27%	30%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>98%</b>	86%	100%	100%	*	98%	-	100%	83%	*	97%	100%	89%	95%
	2021	63%	72%	<b>97%</b>	82%	100%	100%	*	98%	-	100%	80%	*	98%	94%	*	100%
At Meets Grade Level or Above	2022	54%	64%	<b>93%</b>	86%	88%	89%	*	94%	-	100%	75%	*	93%	91%	89%	92%
	2021	36%	49%	<b>83%</b>	73%	75%	86%	*	84%	-	100%	50%	*	84%	82%	*	90%
At Masters Grade Level	2022	28%	39%	<b>74%</b>	57%	63%	72%	*	76%	-	86%	42%	*	74%	77%	61%	70%
	2021	17%	26%	<b>53%</b>	36%	63%	52%	*	53%	-	80%	20%	*	57%	39%	*	69%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>99%</b>	100%	100%	100%	*	99%	-	100%	92%	*	99%	100%	100%	100%
	2021	59%	67%	<b>95%</b>	82%	100%	95%	*	96%	-	100%	70%	*	97%	88%	*	100%
At Meets Grade Level or Above	2022	43%	50%	<b>95%</b>	86%	100%	100%	*	94%	-	86%	75%	*	94%	100%	83%	89%
	2021	36%	45%	<b>85%</b>	64%	88%	81%	*	86%	-	100%	70%	*	88%	73%	*	92%
At Masters Grade Level	2022	23%	30%	<b>78%</b>	57%	63%	72%	*	81%	-	71%	33%	*	78%	77%	72%	73%
	2021	21%	30%	<b>67%</b>	36%	63%	62%	*	74%	-	40%	60%	*	72%	52%	*	82%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
	2021	73%	81%	<b>98%</b>	100%	100%	96%	-	100%	-	89%	88%	*	98%	100%	100%	100%
At Meets Grade Level or Above	2022	58%	68%	<b>99%</b>	100%	100%	96%	*	99%	-	100%	80%	*	99%	100%	100%	96%
	2021	46%	59%	<b>89%</b>	83%	83%	80%	-	92%	-	89%	38%	*	89%	88%	90%	86%
At Masters Grade Level	2022	36%	49%	<b>89%</b>	90%	90%	81%	*	90%	-	100%	50%	*	91%	70%	77%	82%
	2021	30%	44%	<b>81%</b>	83%	83%	72%	-	83%	-	89%	13%	*	81%	81%	70%	70%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
	2021	70%	77%	<b>98%</b>	100%	100%	92%	-	100%	-	100%	75%	*	98%	100%	100%	100%
At Meets Grade Level or Above	2022	48%	60%	<b>96%</b>	90%	100%	89%	*	97%	-	100%	70%	*	96%	90%	92%	93%
	2021	44%	54%	<b>87%</b>	83%	83%	80%	-	89%	-	89%	50%	*	86%	88%	70%	81%
At Masters Grade Level	2022	25%	38%	<b>82%</b>	70%	70%	78%	*	84%	-	100%	50%	*	81%	90%	46%	82%
	2021	25%	34%	<b>72%</b>	33%	17%	64%	-	80%	-	89%	38%	*	74%	65%	50%	70%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>98%</b>	100%	90%	96%	*	99%	-	100%	80%	*	99%	90%	92%	100%
	2021	62%	66%	<b>94%</b>	100%	100%	92%	-	93%	-	100%	63%	*	95%	92%	100%	92%
At Meets Grade Level or Above	2022	38%	41%	<b>82%</b>	50%	80%	81%	*	84%	-	100%	50%	*	83%	70%	69%	75%
	2021	31%	35%	<b>77%</b>	67%	67%	72%	-	79%	-	89%	38%	*	76%	81%	80%	70%
At Masters Grade Level	2022	18%	20%	<b>62%</b>	20%	70%	67%	*	62%	-	83%	30%	*	62%	60%	46%	54%
	2021	13%	15%	<b>54%</b>	33%	17%	72%	-	55%	-	33%	25%	*	55%	50%	60%	41%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>99%</b>	98%	98%	99%	100%	99%	-	98%	94%	100%	99%	99%	97%	99%
	2021	67%	75%	<b>96%</b>	88%	100%	95%	100%	97%	-	98%	74%	93%	97%	94%	98%	98%
At Meets Grade Level or Above	2022	48%	56%	<b>91%</b>	81%	85%	88%	100%	92%	-	94%	74%	81%	91%	90%	84%	88%
	2021	41%	51%	<b>79%</b>	64%	72%	74%	75%	81%	-	88%	42%	80%	80%	74%	72%	78%
At Masters Grade Level	2022	23%	32%	<b>74%</b>	57%	68%	69%	83%	76%	-	77%	40%	50%	74%	75%	61%	71%
	2021	18%	26%	<b>54%</b>	33%	43%	54%	33%	57%	-	60%	24%	67%	56%	49%	48%	55%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>99%</b>	95%	100%	99%	100%	99%	-	100%	94%	100%	99%	100%	96%	98%
	2021	68%	77%	<b>98%</b>	92%	100%	98%	100%	99%	-	94%	85%	100%	98%	97%	100%	100%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>94%</b>	91%	88%	93%	100%	95%	-	100%	80%	100%	94%	94%	94%	93%
	2021	45%	57%	<b>83%</b>	64%	75%	84%	60%	85%	-	94%	37%	80%	83%	84%	72%	81%
At Masters Grade Level	2022	25%	34%	<b>78%</b>	73%	73%	76%	80%	79%	-	78%	43%	83%	79%	74%	66%	74%
	2021	18%	27%	<b>59%</b>	40%	65%	60%	40%	59%	-	72%	15%	80%	59%	55%	52%	59%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>99%</b>	100%	100%	100%	100%	99%	-	96%	97%	100%	99%	100%	100%	100%
	2021	66%	72%	<b>96%</b>	88%	100%	95%	100%	96%	-	100%	70%	80%	96%	95%	96%	98%
At Meets Grade Level or Above	2022	42%	50%	<b>90%</b>	86%	85%	85%	100%	92%	-	87%	74%	100%	90%	91%	79%	86%
	2021	37%	45%	<b>79%</b>	68%	75%	73%	80%	81%	-	83%	48%	80%	80%	74%	72%	76%
At Masters Grade Level	2022	20%	28%	<b>73%</b>	59%	62%	63%	80%	77%	-	74%	40%	33%	73%	79%	60%	74%
	2021	18%	25%	<b>58%</b>	32%	35%	52%	20%	64%	-	61%	37%	60%	59%	52%	44%	62%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>98%</b>	100%	90%	96%	*	99%	-	100%	80%	*	99%	90%	92%	100%
	2021	71%	76%	<b>94%</b>	100%	100%	92%	-	93%	-	100%	63%	*	95%	92%	100%	92%
At Meets Grade Level or Above	2022	47%	54%	<b>82%</b>	50%	80%	81%	*	84%	-	100%	50%	*	83%	70%	69%	75%
	2021	44%	50%	<b>77%</b>	67%	67%	72%	-	79%	-	89%	38%	*	76%	81%	80%	70%
At Masters Grade Level	2022	21%	29%	<b>62%</b>	20%	70%	67%	*	62%	-	83%	30%	*	62%	60%	46%	54%
	2021	20%	24%	<b>54%</b>	33%	17%	72%	-	55%	-	33%	25%	*	55%	50%	60%	41%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>76%</b>	80%	38%	64%	-	81%	-	80%	62%	*	75%	80%	56%	74%
	2021	24%	35%	<b>60%</b>	38%	50%	50%	*	64%	-	*	11%	-	61%	50%	55%	39%
Reading and Mathematics Including EOC	2022	36%	45%	<b>76%</b>	80%	38%	64%	-	81%	-	80%	62%	*	75%	80%	56%	74%
	2021	24%	35%	<b>60%</b>	38%	50%	50%	*	64%	-	*	11%	-	61%	50%	55%	39%
Reading Including EOC	2022	51%	61%	<b>91%</b>	80%	75%	91%	-	92%	-	100%	85%	*	90%	93%	94%	90%
	2021	38%	50%	<b>77%</b>	38%	67%	81%	*	80%	-	*	22%	-	78%	71%	64%	61%
Math Including EOC	2022	43%	51%	<b>79%</b>	80%	50%	68%	-	83%	-	80%	77%	*	78%	80%	63%	77%
	2021	31%	42%	<b>66%</b>	63%	50%	50%	*	70%	-	*	22%	-	67%	50%	73%	52%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>90%</b>	86%	88%	89%	*	91%	-	86%	67%	*	90%	91%	83%	86%
	2021	26%	37%	<b>77%</b>	64%	63%	76%	*	79%	-	100%	50%	*	79%	70%	*	85%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>90%</b>	86%	88%	89%	*	91%	-	86%	67%	*	90%	91%	83%	86%
	2021	26%	37%	<b>77%</b>	64%	63%	76%	*	79%	-	100%	50%	*	79%	70%	*	85%
Reading Including EOC	2022	54%	64%	<b>93%</b>	86%	88%	89%	*	94%	-	100%	75%	*	93%	91%	89%	92%
	2021	36%	49%	<b>83%</b>	73%	75%	86%	*	84%	-	100%	50%	*	84%	82%	*	90%
Math Including EOC	2022	43%	50%	<b>95%</b>	86%	100%	100%	*	94%	-	86%	75%	*	94%	100%	83%	89%
	2021	36%	45%	<b>85%</b>	64%	88%	81%	*	86%	-	100%	70%	*	88%	73%	*	92%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>94%</b>	90%	100%	85%	*	96%	-	100%	50%	*	95%	90%	92%	89%
	2021	34%	46%	<b>84%</b>	83%	83%	72%	-	87%	-	89%	38%	*	83%	85%	70%	78%
Reading and Mathematics Including EOC	2022	41%	54%	<b>94%</b>	90%	100%	85%	*	96%	-	100%	50%	*	95%	90%	92%	89%
	2021	34%	46%	<b>84%</b>	83%	83%	72%	-	87%	-	89%	38%	*	83%	85%	70%	78%
Reading Including EOC	2022	58%	68%	<b>99%</b>	100%	100%	96%	*	99%	-	100%	80%	*	99%	100%	100%	96%
	2021	46%	59%	<b>89%</b>	83%	83%	80%	-	92%	-	89%	38%	*	89%	88%	90%	86%
Math Including EOC	2022	48%	60%	<b>96%</b>	90%	100%	89%	*	97%	-	100%	70%	*	96%	90%	92%	93%
	2021	44%	54%	<b>87%</b>	83%	83%	80%	-	89%	-	89%	50%	*	86%	88%	70%	81%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>87%</b>	86%	77%	79%	100%	90%	-	87%	60%	100%	87%	87%	77%	83%
	2021	26%	35%	<b>73%</b>	60%	65%	68%	60%	75%	-	83%	33%	80%	73%	71%	60%	69%
Reading and Mathematics Including EOC	2022	36%	46%	<b>87%</b>	86%	77%	79%	100%	90%	-	87%	60%	100%	87%	87%	77%	83%
	2021	28%	38%	<b>73%</b>	60%	65%	68%	60%	75%	-	83%	33%	80%	73%	71%	60%	69%
Reading Including EOC	2022	53%	63%	<b>94%</b>	91%	88%	93%	100%	95%	-	100%	80%	100%	94%	94%	94%	93%
	2021	41%	53%	<b>83%</b>	64%	75%	82%	60%	85%	-	94%	37%	80%	83%	82%	72%	80%
Math Including EOC	2022	43%	51%	<b>90%</b>	86%	85%	85%	100%	92%	-	87%	74%	100%	90%	91%	79%	86%
	2021	37%	45%	<b>79%</b>	68%	75%	73%	80%	81%	-	83%	48%	80%	80%	74%	72%	76%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>89</b>	86	75	100	*	88	-	*	77	*	89	88	82	84
	2019	61	66	<b>80</b>	75	83	71	-	83	-	-	72	*	84	72	80	83
Grade 4 Mathematics	2022	74	75	<b>97</b>	93	100	93	*	98	-	*	82	*	97	97	100	95
	2019	65	68	<b>80</b>	44	78	64	-	88	-	-	56	*	83	72	60	84
Grade 5 ELA/Reading	2022	87	90	<b>99</b>	100	100	95	*	99	-	100	100	*	98	100	100	96
	2019	81	85	<b>90</b>	81	78	92	-	92	-	*	54	*	88	94	86	88
Grade 5 Mathematics	2022	79	84	<b>96</b>	100	89	91	*	97	-	100	67	*	95	100	100	92
	2019	83	88	<b>95</b>	100	89	92	-	96	-	*	77	*	93	98	95	98
All Grades Both Subjects	2022	74	76	<b>95</b>	96	92	95	100	95	-	94	81	85	95	94	94	92
	2019	69	73	<b>86</b>	75	81	77	-	90	-	67	65	67	87	83	81	88
All Grades ELA/Reading	2022	78	78	<b>94</b>	94	90	97	100	93	-	89	88	100	94	91	88	89
	2019	68	72	<b>85</b>	78	81	80	-	88	-	*	61	75	86	83	83	85
All Grades Mathematics	2022	69	73	<b>96</b>	97	93	92	100	97	-	100	75	70	96	98	100	94
	2019	70	73	<b>87</b>	72	81	75	-	92	-	*	68	58	88	84	79	91

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>99%</b>	-	-	-	-	-	-	99%	99%	-	-	100%	99%	99%	100%
	2021	67%	75%	<b>96%</b>	-	-	-	-	-	-	94%	94%	-	-	100%	96%	95%	100%
At Meets Grade Level or Above	2022	48%	56%	<b>91%</b>	-	-	-	-	-	-	84%	84%	-	-	100%	91%	85%	94%
	2021	41%	51%	<b>79%</b>	-	-	-	-	-	-	57%	57%	-	-	89%	79%	60%	89%
At Masters Grade Level	2022	23%	32%	<b>74%</b>	-	-	-	-	-	-	63%	63%	-	-	100%	74%	64%	85%
	2021	18%	26%	<b>54%</b>	-	-	-	-	-	-	28%	28%	-	-	56%	54%	30%	70%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>99%</b>	-	-	-	-	-	-	97%	97%	-	-	*	99%	97%	100%
	2021	68%	77%	<b>98%</b>	-	-	-	-	-	-	100%	100%	-	-	*	97%	100%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>94%</b>	-	-	-	-	-	-	89%	89%	-	-	*	95%	89%	100%
	2021	45%	57%	<b>83%</b>	-	-	-	-	-	-	62%	62%	-	-	*	84%	63%	94%
At Masters Grade Level	2022	25%	34%	<b>78%</b>	-	-	-	-	-	-	64%	64%	-	-	*	79%	65%	93%
	2021	18%	27%	<b>59%</b>	-	-	-	-	-	-	29%	29%	-	-	*	59%	33%	78%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>99%</b>	-	-	-	-	-	-	100%	100%	-	-	*	99%	100%	100%
	2021	66%	72%	<b>96%</b>	-	-	-	-	-	-	95%	95%	-	-	*	95%	96%	100%
At Meets Grade Level or Above	2022	42%	50%	<b>90%</b>	-	-	-	-	-	-	83%	83%	-	-	*	91%	83%	93%
	2021	37%	45%	<b>79%</b>	-	-	-	-	-	-	55%	55%	-	-	*	79%	59%	89%
At Masters Grade Level	2022	20%	28%	<b>73%</b>	-	-	-	-	-	-	66%	66%	-	-	*	73%	67%	90%
	2021	18%	25%	<b>58%</b>	-	-	-	-	-	-	36%	36%	-	-	*	57%	37%	81%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>98%</b>	-	-	-	-	-	-	100%	100%	-	-	*	98%	100%	100%
	2021	71%	76%	<b>94%</b>	-	-	-	-	-	-	73%	73%	-	-	-	95%	73%	100%
At Meets Grade Level or Above	2022	47%	54%	<b>82%</b>	-	-	-	-	-	-	56%	56%	-	-	*	83%	60%	83%
	2021	44%	50%	<b>77%</b>	-	-	-	-	-	-	45%	45%	-	-	-	80%	45%	81%
At Masters Grade Level	2022	21%	29%	<b>62%</b>	-	-	-	-	-	-	33%	33%	-	-	*	64%	40%	61%
	2021	20%	24%	<b>54%</b>	-	-	-	-	-	-	18%	18%	-	-	-	60%	18%	50%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>95%</b>	-	-	-	-	-	-	88%	88%	-	-	*	96%	89%	96%
	2019	69%	73%	<b>86%</b>	-	-	-	-	-	-	73%	63%	100%	-	-	-	73%	-

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>94%</b>	-	-	-	-	-	-	84%	84%	-	-	*	95%	85%	96%
	2019	68%	72%	<b>85%</b>	-	-	-	-	-	-	78%	70%	100%	-	-	-	78%	-
All Grades Mathematics	2022	69%	73%	<b>96%</b>	-	-	-	-	-	-	92%	92%	-	-	*	97%	92%	96%
	2019	70%	73%	<b>87%</b>	-	-	-	-	-	-	68%	57%	100%	-	-	-	68%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	93%	93%	100%	100%	91%	-	100%	94%	84%	95%	78%	100%	89%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	7%	7%	0%	0%	8%	-	0%	6%	16%	5%	21%	0%	10%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>93%</b>	92%	93%	100%	100%	92%	-	100%	95%	86%	95%	80%	100%	90%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	8%	7%	0%	0%	8%	-	0%	5%	14%	5%	19%	0%	9%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	92%	93%	100%	100%	92%	-	100%	95%	86%	95%	80%	100%	90%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	8%	7%	0%	0%	8%	-	0%	5%	14%	5%	19%	0%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	100%	91%	100%	*	91%	-	100%	91%	80%	96%	63%	100%	85%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	0%	9%	0%	*	9%	-	0%	9%	20%	4%	38%	0%	15%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	80%	100%	85%	83%	100%	77%	-	83%	84%	100%	80%	79%	76%	83%
Included in Accountability	83%	72%	77%	100%	75%	78%	100%	75%	-	83%	82%	100%	79%	69%	71%	77%
Not Included in Accountability: Mobile	3%	2%	1%	0%	7%	4%	0%	1%	-	0%	0%	0%	0%	5%	3%	1%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	1%	0%	2%	-	0%	2%	0%	1%	5%	1%	6%
Not Tested	12%	24%	20%	0%	15%	17%	0%	23%	-	17%	16%	0%	20%	21%	24%	17%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	23%	20%	0%	15%	17%	0%	23%	-	17%	16%	0%	20%	21%	24%	17%
<b>Reading</b>																
Assessment Participant	89%	77%	81%	100%	85%	84%	100%	79%	-	82%	88%	100%	82%	80%	79%	87%
Included in Accountability	83%	72%	77%	100%	74%	78%	100%	75%	-	82%	82%	100%	80%	68%	74%	76%
Not Included in Accountability: Mobile	3%	2%	2%	0%	7%	4%	0%	1%	-	0%	0%	0%	0%	6%	3%	1%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	4%	3%	0%	3%	-	0%	6%	0%	2%	6%	3%	10%
Not Tested	11%	23%	19%	0%	15%	16%	0%	21%	-	18%	12%	0%	18%	20%	21%	13%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	22%	19%	0%	15%	16%	0%	21%	-	18%	12%	0%	18%	20%	21%	13%
<b>Mathematics</b>																
Assessment Participant	88%	75%	80%	100%	85%	82%	100%	77%	-	82%	82%	100%	80%	79%	76%	82%
Included in Accountability	84%	72%	77%	100%	74%	78%	100%	75%	-	82%	82%	100%	80%	68%	74%	77%
Not Included in Accountability: Mobile	4%	2%	2%	0%	7%	4%	0%	1%	-	0%	0%	0%	0%	6%	3%	1%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	4%	0%	0%	1%	-	0%	0%	0%	0%	6%	0%	4%
Not Tested	12%	25%	20%	0%	15%	18%	0%	23%	-	18%	18%	0%	20%	21%	24%	18%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	24%	20%	0%	15%	18%	0%	23%	-	18%	18%	0%	20%	21%	24%	18%
<b>Science</b>																
Assessment Participant	87%	76%	73%	100%	86%	79%	-	67%	-	90%	73%	*	73%	74%	67%	76%
Included in Accountability	84%	72%	71%	100%	86%	74%	-	66%	-	90%	73%	*	73%	67%	67%	74%
Not Included in Accountability: Mobile	3%	2%	1%	0%	0%	6%	-	0%	-	0%	0%	*	0%	5%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	0%	-	1%	-	0%	0%	*	0%	3%	0%	2%
Not Tested	13%	24%	27%	0%	14%	21%	-	33%	-	10%	27%	*	27%	26%	33%	24%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	23%	27%	0%	14%	21%	-	33%	-	10%	27%	*	27%	26%	33%	24%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>99.2%</b>	99.0%	98.5%	98.5%	*	99.4%	-	99.4%	97.7%	98.6%	99.1%
2019-20	98.3%	98.6%	<b>99.2%</b>	99.2%	98.7%	99.0%	*	99.4%	-	98.7%	98.9%	99.1%	99.3%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>0.6%</b>	0.0%	4.4%	0.8%	0.0%	0.3%	-	0.0%	3.2%	3.4%	0.8%
2019-20	6.7%	3.6%	<b>0.8%</b>	2.8%	0.0%	1.4%	0.0%	0.3%	-	5.9%	1.3%	1.9%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	934	100.0%	76,543	5,402,928	934	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	150	16.1%	6.0%	6.8%	150	16.1%	6.0%	6.8%
Grade 1	163	17.5%	6.5%	7.1%	163	17.5%	6.5%	7.1%
Grade 2	145	15.5%	6.6%	7.1%	145	15.5%	6.7%	7.1%
Grade 3	145	15.5%	6.8%	7.1%	145	15.5%	6.8%	7.1%
Grade 4	170	18.2%	7.1%	7.1%	170	18.2%	7.2%	7.1%
Grade 5	161	17.2%	7.2%	7.2%	161	17.2%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	51	5.5%	27.8%	12.8%	51	5.5%	27.8%	12.8%
Hispanic	60	6.4%	26.6%	52.8%	60	6.4%	26.5%	52.7%
White	123	13.2%	14.7%	26.3%	123	13.2%	14.6%	26.3%
American Indian	6	0.6%	0.4%	0.3%	6	0.6%	0.4%	0.3%
Asian	652	69.8%	26.7%	4.8%	652	69.8%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	42	4.5%	3.7%	2.9%	42	4.5%	3.7%	2.9%
<b>Sex:</b>								
Female	451	48.3%	48.7%	48.9%	451	48.3%	48.6%	48.8%
Male	483	51.7%	51.3%	51.1%	483	51.7%	51.4%	51.2%
Economically Disadvantaged	99	10.6%	47.8%	60.7%	99	10.6%	47.8%	60.6%
Non-Educationally Disadvantaged	835	89.4%	52.2%	39.3%	835	89.4%	52.2%	39.4%
Section 504 Students	14	1.5%	4.9%	7.4%	14	1.5%	4.9%	7.4%
EB Students/EL	160	17.1%	18.5%	21.7%	160	17.1%	18.6%	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	11	1.2%	3.6%	5.0%	11	1.2%	3.6%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	1	0.1%	0.7%	1.1%	1	0.1%	0.7%	1.1%
Immigrant	41	4.4%	2.0%	2.0%	41	4.4%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	20.4%	64.3%	1	0.1%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	227	24.3%	42.9%	53.5%	227	24.3%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	157	16.8%	18.1%	21.9%	157	16.8%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	228	24.4%	6.4%	8.0%	228	24.4%	6.4%	8.0%
Special Education	60	6.4%	11.2%	11.6%	60	6.4%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	26.7%	40.3%	43.0%				
Students with Physical Disabilities	19	31.7%	15.1%	20.8%				
Students with Autism	15	25.0%	22.1%	14.7%				
Students with Behavioral Disabilities	10	16.7%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	37	4.3%	9.8%	13.6%				
By Ethnicity:								
African American	0	0.0%	3.6%	2.5%				
Hispanic	5	0.6%	3.1%	6.6%				
White	10	1.1%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	21	2.4%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	4	6.3%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	11	8.1%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	6	8.7%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	126	15.0%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	12.5%	6.0%	5.2%
Grade 1	0.7%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.5	18.9	18.7
Grade 1	20.0	18.7	18.7
Grade 2	20.7	18.8	18.6
Grade 3	23.9	18.9	18.7
Grade 4	21.2	18.9	18.8
Grade 5	20.2	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	78.8	100.0%	100.0%	100.0%
Professional Staff:	69.0	87.5%	63.8%	64.1%
Teachers	59.0	74.8%	48.1%	49.3%
Professional Support	7.0	8.9%	12.8%	10.7%
Campus Administration (School Leadership)	3.0	3.8%	2.5%	2.9%
Educational Aides:	9.8	12.5%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	31.5	40.0%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	6.0	10.2%	33.4%	11.2%
Hispanic	9.4	15.9%	16.1%	28.9%
White	34.6	58.7%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	9.0	15.3%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	5.1%	23.7%	24.1%
Females	56.0	94.9%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	45.4	76.9%	69.4%	72.6%
Masters	13.6	23.1%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.0	1.7%	6.5%	7.9%
1-5 Years Experience	15.0	25.4%	27.3%	26.7%
6-10 Years Experience	11.0	18.6%	21.2%	20.6%
11-20 Years Experience	18.0	30.5%	30.6%	28.6%
21-30 Years Experience	13.0	22.0%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.7%	2.1%	2.9%
Number of Students per Teacher	15.8	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	15.0	6.3	6.3
Average Years Experience of Principals with District	15.0	5.9	5.4
Average Years Experience of Assistant Principals	8.5	7.0	5.5
Average Years Experience of Assistant Principals with District	8.5	6.0	4.8
Average Years Experience of Teachers:	12.5	10.9	11.1
Average Years Experience of Teachers with District:	8.7	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$57,884	\$51,319	\$51,054
1-5 Years Experience	\$60,507	\$61,114	\$54,577
6-10 Years Experience	\$62,873	\$64,575	\$57,746
11-20 Years Experience	\$66,506	\$68,197	\$61,377
21-30 Years Experience	\$71,066	\$73,094	\$65,949
Over 30 Years Experience	\$83,359	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,446	\$65,212	\$58,887
Professional Support	\$71,562	\$77,524	\$69,505
Campus Administration (School Leadership)	\$95,646	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	56.7	96.2%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**COMMONWEALTH EL (079907135) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.3	3.8%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: BRAZOS BEND EL**

**Campus Number: 079907136**

**2022 Accountability Rating: A**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>87%</b>	77%	76%	94%	*	89%	-	*	91%	*	86%	87%	73%	88%
	2021	67%	77%	<b>86%</b>	67%	75%	86%	-	93%	-	*	56%	*	90%	62%	83%	90%
At Meets Grade Level or Above	2022	51%	61%	<b>61%</b>	46%	65%	41%	*	70%	-	*	64%	*	56%	74%	51%	46%
	2021	39%	50%	<b>53%</b>	22%	50%	55%	-	57%	-	*	31%	*	58%	15%	38%	58%
At Masters Grade Level	2022	30%	39%	<b>34%</b>	23%	24%	24%	*	43%	-	*	36%	*	32%	39%	24%	25%
	2021	19%	28%	<b>27%</b>	11%	31%	31%	-	24%	-	*	6%	*	30%	8%	28%	30%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>82%</b>	69%	76%	71%	*	92%	-	*	64%	*	82%	83%	65%	88%
	2021	62%	70%	<b>73%</b>	44%	56%	80%	-	79%	-	*	56%	*	76%	54%	63%	78%
At Meets Grade Level or Above	2022	43%	51%	<b>53%</b>	38%	41%	41%	*	68%	-	*	64%	*	55%	48%	38%	46%
	2021	31%	42%	<b>43%</b>	0%	44%	43%	-	50%	-	*	25%	*	45%	31%	40%	45%
At Masters Grade Level	2022	21%	28%	<b>22%</b>	15%	24%	6%	*	32%	-	*	18%	*	21%	26%	8%	8%
	2021	14%	21%	<b>21%</b>	0%	13%	23%	-	26%	-	*	6%	*	23%	8%	10%	23%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>87%</b>	73%	86%	80%	-	94%	-	100%	79%	-	92%	76%	83%	87%
	2021	63%	72%	<b>79%</b>	50%	100%	93%	*	78%	-	*	50%	-	80%	77%	76%	79%
At Meets Grade Level or Above	2022	54%	64%	<b>73%</b>	45%	73%	63%	-	85%	-	83%	47%	-	78%	62%	67%	77%
	2021	36%	49%	<b>53%</b>	31%	62%	60%	*	56%	-	*	20%	-	58%	43%	48%	65%
At Masters Grade Level	2022	28%	39%	<b>39%</b>	9%	27%	43%	-	50%	-	33%	16%	-	46%	24%	36%	47%
	2021	17%	26%	<b>30%</b>	13%	23%	47%	*	32%	-	*	10%	-	32%	27%	28%	37%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>84%</b>	45%	77%	86%	-	92%	-	100%	63%	-	86%	78%	74%	87%
	2021	59%	67%	<b>72%</b>	50%	77%	88%	*	73%	-	*	50%	-	80%	58%	77%	79%
At Meets Grade Level or Above	2022	43%	50%	<b>56%</b>	9%	36%	57%	-	69%	-	100%	32%	-	61%	43%	43%	72%
	2021	36%	45%	<b>51%</b>	31%	46%	63%	*	56%	-	*	20%	-	54%	45%	50%	56%
At Masters Grade Level	2022	23%	30%	<b>30%</b>	0%	23%	29%	-	40%	-	50%	11%	-	35%	19%	26%	43%
	2021	21%	30%	<b>32%</b>	25%	23%	50%	*	32%	-	*	10%	-	31%	35%	40%	28%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>92%</b>	94%	96%	89%	*	91%	-	100%	50%	*	95%	89%	91%	93%
	2021	73%	81%	<b>84%</b>	60%	79%	95%	*	94%	*	*	63%	-	84%	83%	75%	95%
At Meets Grade Level or Above	2022	58%	68%	<b>70%</b>	56%	74%	67%	*	75%	-	80%	30%	*	74%	64%	77%	74%
	2021	46%	59%	<b>63%</b>	27%	53%	84%	*	75%	*	*	38%	-	73%	41%	38%	79%
At Masters Grade Level	2022	36%	49%	<b>54%</b>	33%	61%	50%	*	58%	-	80%	10%	*	59%	45%	53%	63%
	2021	30%	44%	<b>41%</b>	13%	42%	47%	*	53%	*	*	38%	-	48%	24%	25%	63%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>82%</b>	78%	71%	83%	*	87%	-	80%	50%	*	86%	75%	83%	91%
	2021	70%	77%	<b>81%</b>	53%	68%	95%	*	94%	*	*	63%	-	84%	76%	66%	89%
At Meets Grade Level or Above	2022	48%	60%	<b>54%</b>	39%	38%	50%	*	69%	-	40%	17%	*	58%	48%	60%	65%
	2021	44%	54%	<b>55%</b>	20%	63%	58%	*	66%	*	*	50%	-	58%	48%	47%	58%
At Masters Grade Level	2022	25%	38%	<b>30%</b>	11%	8%	50%	*	41%	-	20%	0%	*	32%	27%	27%	41%
	2021	25%	34%	<b>30%</b>	0%	26%	26%	*	47%	*	*	13%	-	32%	24%	13%	53%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>70%</b>	50%	61%	78%	*	79%	-	80%	60%	*	73%	66%	72%	72%
	2021	62%	66%	<b>71%</b>	20%	74%	95%	*	77%	*	*	63%	-	74%	64%	41%	74%
At Meets Grade Level or Above	2022	38%	41%	<b>45%</b>	22%	35%	56%	*	53%	-	60%	30%	*	47%	41%	47%	50%
	2021	31%	35%	<b>36%</b>	13%	21%	47%	*	52%	*	*	13%	-	40%	25%	16%	53%
At Masters Grade Level	2022	18%	20%	<b>19%</b>	6%	17%	28%	*	23%	-	20%	0%	*	23%	14%	15%	22%
	2021	13%	15%	<b>18%</b>	0%	16%	16%	*	29%	*	*	0%	-	19%	14%	3%	32%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>83%</b>	71%	78%	83%	80%	89%	-	94%	66%	100%	86%	78%	78%	86%
	2021	67%	75%	<b>77%</b>	48%	75%	88%	50%	82%	*	85%	54%	*	80%	68%	68%	81%
At Meets Grade Level or Above	2022	48%	56%	<b>59%</b>	37%	51%	55%	60%	70%	-	71%	40%	71%	62%	53%	55%	64%
	2021	41%	51%	<b>49%</b>	21%	47%	56%	0%	58%	*	52%	26%	*	54%	37%	39%	56%
At Masters Grade Level	2022	23%	32%	<b>33%</b>	15%	26%	34%	0%	41%	-	43%	13%	14%	36%	27%	28%	39%
	2021	18%	26%	<b>26%</b>	8%	23%	31%	0%	32%	*	41%	9%	*	29%	20%	19%	31%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>89%</b>	83%	87%	86%	*	91%	-	100%	75%	*	91%	84%	83%	90%
	2021	68%	77%	<b>83%</b>	58%	83%	90%	*	88%	*	90%	56%	*	85%	76%	78%	86%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>69%</b>	50%	71%	59%	*	78%	-	80%	48%	*	70%	65%	66%	69%
	2021	45%	57%	<b>56%</b>	28%	54%	65%	*	62%	*	60%	29%	*	62%	38%	41%	65%
At Masters Grade Level	2022	25%	34%	<b>43%</b>	24%	39%	40%	*	51%	-	60%	20%	*	46%	37%	39%	49%
	2021	18%	27%	<b>33%</b>	13%	33%	40%	*	35%	*	50%	15%	*	36%	22%	27%	39%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>82%</b>	67%	75%	81%	*	90%	-	93%	60%	*	85%	78%	75%	89%
	2021	66%	72%	<b>75%</b>	50%	67%	86%	*	81%	*	80%	56%	*	79%	64%	68%	80%
At Meets Grade Level or Above	2022	42%	50%	<b>54%</b>	31%	38%	51%	*	68%	-	67%	36%	*	58%	46%	48%	64%
	2021	37%	45%	<b>49%</b>	20%	52%	52%	*	57%	*	60%	29%	*	51%	44%	46%	52%
At Masters Grade Level	2022	20%	28%	<b>28%</b>	10%	17%	29%	*	38%	-	33%	10%	*	30%	24%	21%	35%
	2021	18%	25%	<b>27%</b>	10%	21%	31%	*	34%	*	40%	9%	*	28%	26%	21%	30%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>70%</b>	50%	61%	78%	*	79%	-	80%	60%	*	73%	66%	72%	72%
	2021	71%	76%	<b>71%</b>	20%	74%	95%	*	77%	*	*	63%	-	74%	64%	41%	74%
At Meets Grade Level or Above	2022	47%	54%	<b>45%</b>	22%	35%	56%	*	53%	-	60%	30%	*	47%	41%	47%	50%
	2021	44%	50%	<b>36%</b>	13%	21%	47%	*	52%	*	*	13%	-	40%	25%	16%	53%
At Masters Grade Level	2022	21%	29%	<b>19%</b>	6%	17%	28%	*	23%	-	20%	0%	*	23%	14%	15%	22%
	2021	20%	24%	<b>18%</b>	0%	16%	16%	*	29%	*	*	0%	-	19%	14%	3%	32%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>43%</b>	31%	35%	29%	*	54%	-	*	55%	*	42%	43%	24%	25%
	2021	24%	35%	<b>30%</b>	0%	25%	24%	-	40%	-	*	6%	*	33%	15%	21%	35%
Reading and Mathematics Including EOC	2022	36%	45%	<b>43%</b>	31%	35%	29%	*	54%	-	*	55%	*	42%	43%	24%	25%
	2021	24%	35%	<b>30%</b>	0%	25%	24%	-	40%	-	*	6%	*	33%	15%	21%	35%
Reading Including EOC	2022	51%	61%	<b>61%</b>	46%	65%	41%	*	70%	-	*	64%	*	56%	74%	51%	46%
	2021	38%	50%	<b>53%</b>	22%	50%	55%	-	57%	-	*	31%	*	58%	15%	38%	58%
Math Including EOC	2022	43%	51%	<b>53%</b>	38%	41%	41%	*	68%	-	*	64%	*	55%	48%	38%	46%
	2021	31%	42%	<b>43%</b>	0%	44%	43%	-	50%	-	*	25%	*	45%	31%	40%	45%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>49%</b>	9%	36%	43%	-	65%	-	83%	26%	-	55%	35%	36%	62%
	2021	26%	37%	<b>39%</b>	25%	38%	60%	*	39%	-	*	20%	-	44%	30%	41%	47%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>49%</b>	9%	36%	43%	-	65%	-	83%	26%	-	55%	35%	36%	62%
	2021	26%	37%	<b>39%</b>	25%	38%	60%	*	39%	-	*	20%	-	44%	30%	41%	47%
Reading Including EOC	2022	54%	64%	<b>73%</b>	45%	73%	63%	-	85%	-	83%	47%	-	78%	62%	67%	77%
	2021	36%	49%	<b>53%</b>	31%	62%	60%	*	56%	-	*	20%	-	58%	43%	48%	65%
Math Including EOC	2022	43%	50%	<b>56%</b>	9%	36%	57%	-	69%	-	100%	32%	-	61%	43%	43%	72%
	2021	36%	45%	<b>51%</b>	31%	46%	63%	*	56%	-	*	20%	-	54%	45%	50%	56%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>49%</b>	39%	35%	50%	*	60%	-	40%	0%	*	54%	41%	55%	57%
	2021	34%	46%	<b>46%</b>	20%	37%	53%	*	59%	*	*	38%	-	52%	34%	31%	58%
Reading and Mathematics Including EOC	2022	41%	54%	<b>49%</b>	39%	35%	50%	*	60%	-	40%	0%	*	54%	41%	55%	57%
	2021	34%	46%	<b>46%</b>	20%	37%	53%	*	59%	*	*	38%	-	52%	34%	31%	58%
Reading Including EOC	2022	58%	68%	<b>70%</b>	56%	74%	67%	*	75%	-	80%	30%	*	74%	64%	77%	74%
	2021	46%	59%	<b>63%</b>	27%	53%	84%	*	75%	*	*	38%	-	73%	41%	38%	79%
Math Including EOC	2022	48%	60%	<b>54%</b>	39%	38%	50%	*	69%	-	40%	17%	*	58%	48%	60%	65%
	2021	44%	54%	<b>55%</b>	20%	63%	58%	*	66%	*	*	50%	-	58%	48%	47%	58%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>47%</b>	29%	35%	41%	*	60%	-	60%	28%	*	51%	39%	40%	52%
	2021	26%	35%	<b>38%</b>	18%	33%	41%	*	45%	*	50%	18%	*	42%	29%	31%	44%
Reading and Mathematics Including EOC	2022	36%	46%	<b>47%</b>	29%	35%	41%	*	60%	-	60%	28%	*	51%	39%	40%	52%
	2021	28%	38%	<b>38%</b>	18%	33%	41%	*	45%	*	50%	18%	*	42%	29%	31%	44%
Reading Including EOC	2022	53%	63%	<b>69%</b>	50%	71%	59%	*	78%	-	80%	48%	*	70%	65%	66%	69%
	2021	41%	53%	<b>56%</b>	28%	54%	65%	*	62%	*	60%	29%	*	62%	38%	41%	65%
Math Including EOC	2022	43%	51%	<b>54%</b>	31%	38%	51%	*	68%	-	67%	36%	*	58%	46%	48%	64%
	2021	37%	45%	<b>49%</b>	20%	52%	52%	*	57%	*	60%	29%	*	51%	44%	46%	52%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>79</b>	81	82	71	-	85	-	70	73	-	79	79	81	82
	2019	61	66	<b>74</b>	55	67	73	-	79	-	79	71	-	72	79	71	77
Grade 4 Mathematics	2022	74	75	<b>83</b>	75	79	77	-	90	-	100	70	-	84	81	83	90
	2019	65	68	<b>78</b>	70	56	77	-	89	-	71	64	-	78	79	82	86
Grade 5 ELA/Reading	2022	87	90	<b>92</b>	86	91	90	*	94	-	*	75	*	91	94	89	94
	2019	81	85	<b>84</b>	77	90	93	*	79	-	80	57	*	84	86	88	83
Grade 5 Mathematics	2022	79	84	<b>84</b>	82	59	75	*	96	-	*	72	*	80	92	76	90
	2019	83	88	<b>91</b>	77	86	95	*	95	-	90	79	*	92	84	88	91
All Grades Both Subjects	2022	74	76	<b>84</b>	82	78	77	*	91	-	92	72	*	84	87	82	89
	2019	69	73	<b>81</b>	71	76	84	*	85	-	79	68	*	82	81	82	84
All Grades ELA/Reading	2022	78	78	<b>85</b>	84	86	77	*	90	-	83	74	*	85	86	85	88
	2019	68	72	<b>79</b>	67	79	83	*	79	-	79	67	*	78	82	79	80
All Grades Mathematics	2022	69	73	<b>84</b>	80	70	76	*	93	-	100	71	*	82	87	79	90
	2019	70	73	<b>84</b>	74	72	86	*	91	-	79	69	*	85	81	85	89

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>83%</b>	-	-	-	-	-	-	82%	83%	64%	-	95%	82%	83%	94%
	2021	67%	75%	<b>77%</b>	-	-	-	-	-	-	69%	72%	33%	-	*	75%	69%	92%
At Meets Grade Level or Above	2022	48%	56%	<b>59%</b>	-	-	-	-	-	-	52%	52%	45%	-	74%	56%	54%	84%
	2021	41%	51%	<b>49%</b>	-	-	-	-	-	-	32%	34%	17%	-	*	45%	32%	79%
At Masters Grade Level	2022	23%	32%	<b>33%</b>	-	-	-	-	-	-	22%	23%	18%	-	47%	30%	25%	66%
	2021	18%	26%	<b>26%</b>	-	-	-	-	-	-	13%	14%	8%	-	*	24%	14%	48%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>89%</b>	-	-	-	-	-	-	86%	87%	80%	-	100%	88%	86%	97%
	2021	68%	77%	<b>83%</b>	-	-	-	-	-	-	78%	80%	60%	-	*	81%	79%	94%
At Meets Grade Level or Above	2022	53%	62%	<b>69%</b>	-	-	-	-	-	-	58%	58%	60%	-	75%	68%	59%	92%
	2021	45%	57%	<b>56%</b>	-	-	-	-	-	-	43%	46%	20%	-	*	51%	44%	86%
At Masters Grade Level	2022	25%	34%	<b>43%</b>	-	-	-	-	-	-	32%	33%	20%	-	63%	40%	35%	81%
	2021	18%	27%	<b>33%</b>	-	-	-	-	-	-	20%	22%	0%	-	*	29%	21%	58%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>82%</b>	-	-	-	-	-	-	82%	84%	60%	-	100%	79%	84%	100%
	2021	66%	72%	<b>75%</b>	-	-	-	-	-	-	67%	72%	20%	-	*	73%	67%	94%
At Meets Grade Level or Above	2022	42%	50%	<b>54%</b>	-	-	-	-	-	-	50%	51%	40%	-	75%	49%	53%	89%
	2021	37%	45%	<b>49%</b>	-	-	-	-	-	-	27%	28%	20%	-	*	48%	27%	78%
At Masters Grade Level	2022	20%	28%	<b>28%</b>	-	-	-	-	-	-	18%	18%	20%	-	50%	24%	21%	67%
	2021	18%	25%	<b>27%</b>	-	-	-	-	-	-	12%	11%	20%	-	*	26%	12%	50%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>70%</b>	-	-	-	-	-	-	67%	70%	*	-	*	69%	67%	77%
	2021	71%	76%	<b>71%</b>	-	-	-	-	-	-	43%	50%	*	-	*	70%	50%	91%
At Meets Grade Level or Above	2022	47%	54%	<b>45%</b>	-	-	-	-	-	-	33%	35%	*	-	*	42%	38%	64%
	2021	44%	50%	<b>36%</b>	-	-	-	-	-	-	14%	17%	*	-	*	31%	13%	82%
At Masters Grade Level	2022	21%	29%	<b>19%</b>	-	-	-	-	-	-	5%	5%	*	-	*	18%	4%	41%
	2021	20%	24%	<b>18%</b>	-	-	-	-	-	-	0%	0%	*	-	*	14%	0%	55%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>84%</b>	-	-	-	-	-	-	83%	82%	95%	-	100%	80%	85%	96%
	2019	69%	73%	<b>81%</b>	-	-	-	-	-	-	77%	78%	75%	-	-	-	77%	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>85%</b>	-	-	-	-	-	-	80%	79%	90%	-	100%	83%	81%	99%
	2019	68%	72%	<b>79%</b>	-	-	-	-	-	-	83%	90%	70%	-	-	-	83%	-
All Grades Mathematics	2022	69%	73%	<b>84%</b>	-	-	-	-	-	-	87%	85%	100%	-	100%	78%	88%	93%
	2019	70%	73%	<b>84%</b>	-	-	-	-	-	-	70%	65%	80%	-	-	-	70%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	99%	-	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	<b>88%</b>	86%	97%	89%	100%	83%	-	100%	88%	100%	99%	71%	88%	83%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	13%	3%	4%	0%	11%	-	0%	8%	0%	0%	19%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>4%</b>	2%	0%	7%	0%	6%	-	0%	2%	0%	0%	10%	5%	10%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	1%	-	0%	2%	0%	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	1%	-	0%	2%	0%	0%	0%	1%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	99%	-	100%	98%	*	100%	100%	99%	100%
Included in Accountability	92%	93%	<b>87%</b>	84%	97%	88%	*	83%	-	100%	89%	*	98%	70%	88%	82%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	14%	3%	4%	*	11%	-	0%	7%	*	0%	20%	6%	6%
Not Included in Accountability: Other Exclusions	2%	2%	<b>5%</b>	2%	0%	9%	*	5%	-	0%	2%	*	1%	10%	6%	11%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	-	0%	2%	*	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	1%	-	0%	2%	*	0%	0%	1%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	99%	-	100%	98%	*	100%	100%	99%	100%
Included in Accountability	93%	94%	<b>88%</b>	84%	97%	89%	*	84%	-	100%	89%	*	99%	70%	88%	84%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	14%	3%	4%	*	11%	-	0%	6%	*	0%	20%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>4%</b>	2%	0%	8%	*	5%	-	0%	2%	*	0%	10%	6%	10%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	-	0%	2%	*	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	1%	-	0%	2%	*	0%	0%	1%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>89%</b>	95%	96%	95%	*	83%	-	100%	83%	*	100%	76%	94%	84%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	5%	4%	5%	*	9%	-	0%	17%	*	0%	16%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>4%</b>	0%	0%	0%	*	8%	-	0%	0%	*	0%	9%	2%	9%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	83%	79%	77%	88%	100%	82%	*	91%	84%	*	84%	80%	83%	90%
Included in Accountability	83%	72%	74%	77%	70%	77%	100%	73%	*	79%	83%	*	82%	60%	73%	76%
Not Included in Accountability: Mobile	3%	2%	5%	2%	6%	7%	0%	5%	*	6%	2%	*	2%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	1%	4%	0%	4%	*	6%	0%	*	0%	9%	5%	9%
Not Tested	12%	24%	17%	21%	23%	12%	0%	18%	*	9%	16%	*	16%	20%	17%	10%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	*	0%	1%	0%	0%
Other	10%	23%	17%	21%	23%	11%	0%	17%	*	9%	16%	*	16%	19%	17%	10%
<b>Reading</b>																
Assessment Participant	89%	77%	84%	79%	77%	89%	*	85%	*	92%	85%	*	85%	82%	85%	94%
Included in Accountability	83%	72%	74%	77%	70%	77%	*	74%	*	77%	83%	*	83%	57%	72%	76%
Not Included in Accountability: Mobile	3%	2%	5%	2%	6%	7%	*	4%	*	8%	2%	*	2%	12%	5%	4%
Not Included in Accountability: Other Exclusions	3%	3%	5%	0%	1%	5%	*	6%	*	8%	0%	*	0%	13%	8%	13%
Not Tested	11%	23%	16%	21%	23%	11%	*	15%	*	8%	15%	*	15%	18%	15%	6%
Absent	2%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	*	0%	1%	1%	0%
Other	10%	22%	16%	21%	23%	10%	*	15%	*	8%	15%	*	15%	17%	14%	6%
<b>Mathematics</b>																
Assessment Participant	88%	75%	83%	79%	77%	90%	*	82%	*	92%	85%	*	85%	79%	83%	90%
Included in Accountability	84%	72%	75%	77%	70%	79%	*	74%	*	77%	83%	*	83%	58%	74%	77%
Not Included in Accountability: Mobile	4%	2%	5%	2%	6%	7%	*	4%	*	8%	2%	*	2%	12%	5%	5%
Not Included in Accountability: Other Exclusions	0%	1%	3%	0%	1%	4%	*	4%	*	8%	0%	*	0%	9%	5%	8%
Not Tested	12%	25%	17%	21%	23%	10%	*	18%	*	8%	15%	*	15%	21%	17%	10%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	24%	17%	21%	23%	10%	*	18%	*	8%	15%	*	15%	21%	17%	10%
<b>Science</b>																
Assessment Participant	87%	76%	80%	76%	95%	85%	*	72%	*	80%	100%	-	82%	78%	82%	77%
Included in Accountability	84%	72%	74%	71%	95%	70%	*	66%	*	80%	100%	-	81%	62%	71%	61%
Not Included in Accountability: Mobile	3%	2%	4%	5%	0%	7%	*	4%	*	0%	0%	-	1%	9%	7%	6%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	0%	7%	*	2%	*	0%	0%	-	0%	7%	4%	10%
Not Tested	13%	24%	20%	24%	5%	15%	*	28%	*	20%	0%	-	18%	22%	18%	23%
Absent	2%	2%	1%	0%	0%	0%	*	2%	*	0%	0%	-	0%	2%	0%	0%
Other	10%	23%	19%	24%	5%	15%	*	26%	*	20%	0%	-	18%	20%	18%	23%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>96.8%</b>	95.7%	96.2%	95.6%	*	98.0%	*	97.8%	95.0%	95.2%	97.5%
2019-20	98.3%	98.6%	<b>99.1%</b>	99.1%	98.8%	98.9%	*	99.3%	*	98.9%	97.9%	99.0%	99.0%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>7.4%</b>	11.1%	8.9%	9.6%	*	4.5%	*	4.5%	16.0%	14.1%	4.0%
2019-20	6.7%	3.6%	<b>1.0%</b>	2.8%	0.0%	2.0%	*	0.0%	*	3.7%	4.8%	2.0%	1.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	706	100.0%	76,543	5,402,928	1,345	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.1%	0.6%	0.4%
Pre-Kindergarten	61	8.6%	2.3%	4.1%	82	6.1%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	61	8.6%	2.3%	3.5%	82	6.1%	2.3%	3.5%
Kindergarten	95	13.5%	6.0%	6.8%	166	12.3%	6.0%	6.8%
Grade 1	93	13.2%	6.5%	7.1%	180	13.4%	6.5%	7.1%
Grade 2	104	14.7%	6.6%	7.1%	219	16.3%	6.7%	7.1%
Grade 3	95	13.5%	6.8%	7.1%	212	15.8%	6.8%	7.1%
Grade 4	130	18.4%	7.1%	7.1%	252	18.7%	7.2%	7.1%
Grade 5	128	18.1%	7.2%	7.2%	233	17.3%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	100	14.2%	27.8%	12.8%	228	17.0%	27.8%	12.8%
Hispanic	120	17.0%	26.6%	52.8%	219	16.3%	26.5%	52.7%
White	163	23.1%	14.7%	26.3%	184	13.7%	14.6%	26.3%
American Indian	1	0.1%	0.4%	0.3%	7	0.5%	0.4%	0.3%
Asian	288	40.8%	26.7%	4.8%	657	48.8%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	34	4.8%	3.7%	2.9%	50	3.7%	3.7%	2.9%
<b>Sex:</b>								
Female	349	49.4%	48.7%	48.9%	637	47.4%	48.6%	48.8%
Male	357	50.6%	51.3%	51.1%	708	52.6%	51.4%	51.2%
Economically Disadvantaged	276	39.1%	47.8%	60.7%	540	40.1%	47.8%	60.6%
Non-Educationally Disadvantaged	430	60.9%	52.2%	39.3%	805	59.9%	52.2%	39.4%
Section 504 Students	17	2.4%	4.9%	7.4%	50	3.7%	4.9%	7.4%
EB Students/EL	226	32.0%	18.5%	21.7%	424	31.5%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	16	2.3%	3.6%	5.0%	29	2.2%	3.6%	5.0%
Foster Care	2	0.3%	0.4%	0.3%	2	0.1%	0.4%	0.3%
Homeless	0	0.0%	0.7%	1.1%	3	0.2%	0.7%	1.1%
Immigrant	56	7.9%	2.0%	2.0%	62	4.6%	2.0%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	0	0.0%	20.4%	64.3%	3	0.2%	20.3%	64.3%
Military Connected	10	1.4%	0.6%	3.3%	13	1.0%	0.6%	3.3%
At-Risk	277	39.2%	42.9%	53.5%	531	39.5%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	219	31.0%	18.1%	21.9%	409	30.4%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	25	3.5%	6.4%	8.0%	92	6.8%	6.4%	8.0%
Special Education	69	9.8%	11.2%	11.6%	159	11.8%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	69							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	30.4%	40.3%	43.0%				
Students with Physical Disabilities	16	23.2%	15.1%	20.8%				
Students with Autism	23	33.3%	22.1%	14.7%				
Students with Behavioral Disabilities	**	**	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	66	11.0%	9.8%	13.6%				
By Ethnicity:								
African American	8	1.3%	3.6%	2.5%				
Hispanic	11	1.8%	3.1%	6.6%				
White	21	3.5%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	24	4.0%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	12.0%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	26	17.3%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	27	12.7%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	108	19.1%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	1.1%	1.6%	2.9%	11.1%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	6.7%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.3	18.9	18.7
Grade 1	19.0	18.7	18.7
Grade 2	21.7	18.8	18.6
Grade 3	22.2	18.9	18.7
Grade 4	19.7	18.9	18.8
Grade 5	25.4	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	93.7	100.0%	100.0%	100.0%
Professional Staff:	80.1	85.5%	63.8%	64.1%
Teachers	70.2	74.9%	48.1%	49.3%
Professional Support	5.9	6.3%	12.8%	10.7%
Campus Administration (School Leadership)	4.0	4.3%	2.5%	2.9%
Educational Aides:	13.6	14.5%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	45.0	48.0%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	11.9	17.0%	33.4%	11.2%
Hispanic	13.3	18.9%	16.1%	28.9%
White	35.0	49.9%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	9.0	12.8%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.4%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	1.4%	23.7%	24.1%
Females	69.2	98.6%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	52.2	74.3%	69.4%	72.6%
Masters	18.0	25.7%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.1	8.6%	6.5%	7.9%
1-5 Years Experience	23.1	32.9%	27.3%	26.7%
6-10 Years Experience	14.2	20.3%	21.2%	20.6%
11-20 Years Experience	20.8	29.7%	30.6%	28.6%
21-30 Years Experience	5.0	7.1%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.4%	2.1%	2.9%
Number of Students per Teacher	10.1	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.5	6.3	6.3
Average Years Experience of Principals with District	2.0	5.9	5.4
Average Years Experience of Assistant Principals	2.0	7.0	5.5
Average Years Experience of Assistant Principals with District	2.0	6.0	4.8
Average Years Experience of Teachers:	9.1	10.9	11.1
Average Years Experience of Teachers with District:	6.9	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$50,778	\$51,319	\$51,054
1-5 Years Experience	\$58,904	\$61,114	\$54,577
6-10 Years Experience	\$63,222	\$64,575	\$57,746
11-20 Years Experience	\$67,090	\$68,197	\$61,377
21-30 Years Experience	\$70,740	\$73,094	\$65,949
Over 30 Years Experience	\$78,424	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,627	\$65,212	\$58,887
Professional Support	\$71,813	\$77,524	\$69,505
Campus Administration (School Leadership)	\$111,470	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.0	5.7%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.1	0.1%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	62.6	89.1%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BRAZOS BEND EL (079907136) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	1.9	2.7%	9.5%	9.6%
Other	1.7	2.4%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)



## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: SIENNA CROSSING EL**

**Campus Number: 079907137**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>94%</b>	83%	85%	97%	*	100%	*	93%	65%	*	95%	88%	89%	87%
	2021	67%	77%	<b>92%</b>	96%	85%	94%	*	89%	-	90%	76%	*	91%	94%	79%	78%
At Meets Grade Level or Above	2022	51%	61%	<b>79%</b>	70%	60%	82%	*	89%	*	67%	24%	*	80%	73%	70%	53%
	2021	39%	50%	<b>65%</b>	67%	35%	73%	*	74%	-	70%	40%	*	66%	61%	64%	67%
At Masters Grade Level	2022	30%	39%	<b>63%</b>	43%	50%	67%	*	79%	*	53%	6%	*	65%	54%	44%	33%
	2021	19%	28%	<b>35%</b>	17%	30%	31%	*	52%	-	60%	8%	*	33%	44%	36%	56%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>92%</b>	83%	85%	96%	*	97%	*	80%	47%	*	93%	88%	85%	80%
	2021	62%	70%	<b>89%</b>	100%	65%	96%	*	89%	-	80%	80%	*	90%	89%	64%	78%
At Meets Grade Level or Above	2022	43%	51%	<b>72%</b>	61%	55%	71%	*	89%	*	67%	24%	*	73%	65%	48%	60%
	2021	31%	42%	<b>55%</b>	58%	30%	57%	*	67%	-	60%	28%	*	53%	67%	50%	67%
At Masters Grade Level	2022	21%	28%	<b>47%</b>	30%	35%	42%	*	76%	*	33%	12%	*	49%	35%	22%	40%
	2021	14%	21%	<b>29%</b>	17%	20%	27%	*	44%	-	40%	8%	*	30%	17%	29%	33%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>92%</b>	94%	78%	98%	*	95%	-	85%	87%	80%	93%	87%	81%	93%
	2021	63%	72%	<b>93%</b>	90%	86%	94%	*	95%	-	100%	70%	*	91%	100%	80%	82%
At Meets Grade Level or Above	2022	54%	64%	<b>85%</b>	80%	70%	92%	*	92%	-	85%	73%	80%	89%	71%	63%	79%
	2021	36%	49%	<b>78%</b>	81%	68%	78%	*	76%	-	100%	45%	*	77%	83%	65%	45%
At Masters Grade Level	2022	28%	39%	<b>61%</b>	57%	37%	60%	*	81%	-	69%	43%	80%	65%	45%	44%	57%
	2021	17%	26%	<b>47%</b>	43%	32%	52%	*	43%	-	71%	15%	*	49%	38%	35%	45%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>93%</b>	91%	85%	96%	*	97%	-	85%	80%	80%	94%	87%	94%	100%
	2021	59%	67%	<b>92%</b>	86%	82%	95%	*	95%	-	100%	70%	*	92%	92%	80%	91%
At Meets Grade Level or Above	2022	43%	50%	<b>71%</b>	63%	48%	75%	*	86%	-	77%	43%	80%	72%	68%	75%	86%
	2021	36%	45%	<b>79%</b>	71%	64%	84%	*	81%	-	100%	50%	*	79%	79%	60%	55%
At Masters Grade Level	2022	23%	30%	<b>44%</b>	26%	26%	56%	*	51%	-	62%	27%	60%	46%	32%	31%	29%
	2021	21%	30%	<b>58%</b>	48%	41%	64%	*	57%	-	86%	20%	*	60%	50%	45%	27%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>96%</b>	96%	83%	99%	*	100%	-	100%	77%	*	96%	100%	84%	93%
	2021	73%	81%	<b>98%</b>	100%	91%	100%	-	100%	*	86%	83%	*	97%	100%	75%	83%
At Meets Grade Level or Above	2022	58%	68%	<b>91%</b>	93%	70%	95%	*	97%	-	100%	62%	*	91%	96%	71%	93%
	2021	46%	59%	<b>82%</b>	88%	70%	83%	-	90%	*	71%	50%	*	84%	69%	63%	67%
At Masters Grade Level	2022	36%	49%	<b>75%</b>	75%	57%	79%	*	76%	-	100%	42%	*	75%	80%	58%	73%
	2021	30%	44%	<b>67%</b>	47%	48%	75%	-	81%	*	71%	28%	*	69%	54%	38%	67%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>96%</b>	96%	83%	97%	*	100%	-	100%	73%	*	95%	100%	87%	100%
	2021	70%	77%	<b>98%</b>	100%	96%	100%	-	100%	*	86%	89%	*	98%	100%	88%	100%
At Meets Grade Level or Above	2022	48%	60%	<b>91%</b>	93%	65%	96%	*	100%	-	86%	58%	*	91%	92%	81%	93%
	2021	44%	54%	<b>83%</b>	82%	70%	87%	-	90%	*	71%	67%	*	85%	62%	50%	67%
At Masters Grade Level	2022	25%	38%	<b>73%</b>	64%	52%	75%	*	90%	-	86%	35%	*	74%	68%	58%	67%
	2021	25%	34%	<b>64%</b>	41%	52%	72%	-	71%	*	71%	39%	*	65%	54%	50%	33%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>88%</b>	82%	70%	93%	*	93%	-	86%	62%	*	87%	92%	71%	80%
	2021	62%	66%	<b>91%</b>	88%	91%	91%	-	95%	*	86%	83%	*	90%	100%	75%	83%
At Meets Grade Level or Above	2022	38%	41%	<b>64%</b>	57%	48%	68%	*	76%	-	57%	31%	*	64%	68%	58%	47%
	2021	31%	35%	<b>59%</b>	47%	52%	60%	-	71%	*	57%	50%	*	60%	54%	63%	67%
At Masters Grade Level	2022	18%	20%	<b>30%</b>	39%	4%	31%	*	38%	-	29%	4%	*	32%	20%	26%	20%
	2021	13%	15%	<b>26%</b>	12%	22%	23%	-	38%	*	43%	6%	*	26%	23%	38%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>93%</b>	90%	81%	97%	100%	97%	*	88%	72%	92%	93%	92%	84%	90%
	2021	67%	75%	<b>92%</b>	93%	83%	95%	100%	94%	100%	90%	74%	100%	92%	95%	77%	86%
At Meets Grade Level or Above	2022	48%	56%	<b>79%</b>	74%	60%	83%	100%	90%	*	75%	48%	84%	80%	76%	66%	73%
	2021	41%	51%	<b>71%</b>	69%	55%	74%	60%	78%	100%	76%	43%	67%	71%	71%	60%	58%
At Masters Grade Level	2022	23%	32%	<b>56%</b>	48%	37%	59%	67%	70%	*	58%	26%	56%	58%	47%	41%	46%
	2021	18%	26%	<b>44%</b>	31%	33%	46%	60%	51%	100%	58%	15%	33%	45%	37%	37%	35%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>94%</b>	92%	81%	98%	*	98%	*	91%	78%	91%	95%	91%	85%	91%
	2021	68%	77%	<b>94%</b>	95%	88%	96%	*	94%	*	92%	76%	100%	93%	98%	79%	81%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>85%</b>	81%	67%	90%	*	92%	*	80%	58%	82%	86%	79%	69%	75%
	2021	45%	57%	<b>75%</b>	77%	58%	78%	*	80%	*	79%	44%	67%	75%	73%	64%	58%
At Masters Grade Level	2022	25%	34%	<b>66%</b>	59%	47%	70%	*	79%	*	69%	34%	64%	68%	59%	50%	55%
	2021	18%	27%	<b>49%</b>	34%	37%	53%	*	58%	*	67%	16%	50%	50%	44%	36%	54%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>93%</b>	91%	84%	97%	*	98%	*	86%	70%	91%	94%	91%	88%	93%
	2021	66%	72%	<b>93%</b>	95%	82%	97%	*	94%	*	88%	79%	100%	93%	93%	76%	88%
At Meets Grade Level or Above	2022	42%	50%	<b>78%</b>	72%	56%	82%	*	91%	*	74%	44%	82%	79%	74%	68%	80%
	2021	37%	45%	<b>72%</b>	69%	55%	77%	*	78%	*	75%	46%	67%	72%	71%	55%	62%
At Masters Grade Level	2022	20%	28%	<b>54%</b>	40%	37%	58%	*	71%	*	54%	26%	45%	56%	44%	39%	45%
	2021	18%	25%	<b>50%</b>	34%	38%	55%	*	57%	*	63%	21%	17%	52%	40%	40%	31%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>88%</b>	82%	70%	93%	*	93%	-	86%	62%	*	87%	92%	71%	80%
	2021	71%	76%	<b>91%</b>	88%	91%	91%	-	95%	*	86%	83%	*	90%	100%	75%	83%
At Meets Grade Level or Above	2022	47%	54%	<b>64%</b>	57%	48%	68%	*	76%	-	57%	31%	*	64%	68%	58%	47%
	2021	44%	50%	<b>59%</b>	47%	52%	60%	-	71%	*	57%	50%	*	60%	54%	63%	67%
At Masters Grade Level	2022	21%	29%	<b>30%</b>	39%	4%	31%	*	38%	-	29%	4%	*	32%	20%	26%	20%
	2021	20%	24%	<b>26%</b>	12%	22%	23%	-	38%	*	43%	6%	*	26%	23%	38%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>68%</b>	61%	50%	67%	*	87%	*	60%	18%	*	69%	62%	48%	53%
	2021	24%	35%	<b>48%</b>	46%	25%	51%	*	59%	-	60%	16%	*	47%	56%	50%	67%
Reading and Mathematics Including EOC	2022	36%	45%	<b>68%</b>	61%	50%	67%	*	87%	*	60%	18%	*	69%	62%	48%	53%
	2021	24%	35%	<b>48%</b>	46%	25%	51%	*	59%	-	60%	16%	*	47%	56%	50%	67%
Reading Including EOC	2022	51%	61%	<b>79%</b>	70%	60%	82%	*	89%	*	67%	24%	*	80%	73%	70%	53%
	2021	38%	50%	<b>65%</b>	67%	35%	73%	*	74%	-	70%	40%	*	66%	61%	64%	67%
Math Including EOC	2022	43%	51%	<b>72%</b>	61%	55%	71%	*	89%	*	67%	24%	*	73%	65%	48%	60%
	2021	31%	42%	<b>55%</b>	58%	30%	57%	*	67%	-	60%	28%	*	53%	67%	50%	67%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>68%</b>	57%	44%	73%	*	84%	-	77%	40%	80%	69%	61%	56%	79%
	2021	26%	37%	<b>71%</b>	71%	59%	72%	*	71%	-	100%	35%	*	71%	75%	55%	45%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>68%</b>	57%	44%	73%	*	84%	-	77%	40%	80%	69%	61%	56%	79%
	2021	26%	37%	<b>71%</b>	71%	59%	72%	*	71%	-	100%	35%	*	71%	75%	55%	45%
Reading Including EOC	2022	54%	64%	<b>85%</b>	80%	70%	92%	*	92%	-	85%	73%	80%	89%	71%	63%	79%
	2021	36%	49%	<b>78%</b>	81%	68%	78%	*	76%	-	100%	45%	*	77%	83%	65%	45%
Math Including EOC	2022	43%	50%	<b>71%</b>	63%	48%	75%	*	86%	-	77%	43%	80%	72%	68%	75%	86%
	2021	36%	45%	<b>79%</b>	71%	64%	84%	*	81%	-	100%	50%	*	79%	79%	60%	55%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>88%</b>	89%	57%	93%	*	97%	-	86%	50%	*	88%	88%	71%	93%
	2021	34%	46%	<b>77%</b>	76%	70%	75%	-	90%	*	71%	50%	*	79%	62%	50%	67%
Reading and Mathematics Including EOC	2022	41%	54%	<b>88%</b>	89%	57%	93%	*	97%	-	86%	50%	*	88%	88%	71%	93%
	2021	34%	46%	<b>77%</b>	76%	70%	75%	-	90%	*	71%	50%	*	79%	62%	50%	67%
Reading Including EOC	2022	58%	68%	<b>91%</b>	93%	70%	95%	*	97%	-	100%	62%	*	91%	96%	71%	93%
	2021	46%	59%	<b>82%</b>	88%	70%	83%	-	90%	*	71%	50%	*	84%	69%	63%	67%
Math Including EOC	2022	48%	60%	<b>91%</b>	93%	65%	96%	*	100%	-	86%	58%	*	91%	92%	81%	93%
	2021	44%	54%	<b>83%</b>	82%	70%	87%	-	90%	*	71%	67%	*	85%	62%	50%	67%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>74%</b>	69%	50%	79%	*	88%	*	71%	38%	82%	75%	70%	59%	75%
	2021	26%	35%	<b>65%</b>	63%	52%	67%	*	72%	*	75%	32%	67%	65%	65%	52%	58%
Reading and Mathematics Including EOC	2022	36%	46%	<b>74%</b>	69%	50%	79%	*	88%	*	71%	38%	82%	75%	70%	59%	75%
	2021	28%	38%	<b>65%</b>	63%	52%	67%	*	72%	*	75%	32%	67%	65%	65%	52%	58%
Reading Including EOC	2022	53%	63%	<b>85%</b>	81%	67%	90%	*	92%	*	80%	58%	82%	86%	79%	69%	75%
	2021	41%	53%	<b>75%</b>	77%	58%	78%	*	80%	*	79%	44%	67%	75%	73%	64%	58%
Math Including EOC	2022	43%	51%	<b>78%</b>	72%	56%	82%	*	91%	*	74%	44%	82%	79%	74%	68%	80%
	2021	37%	45%	<b>72%</b>	69%	55%	77%	*	78%	*	75%	46%	67%	72%	71%	55%	62%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>85</b>	89	68	90	*	90	-	75	86	*	87	74	68	86
	2019	61	66	<b>64</b>	54	65	60	-	81	-	50	41	*	63	65	69	85
Grade 4 Mathematics	2022	74	75	<b>87</b>	70	93	89	*	96	-	85	82	*	87	85	91	86
	2019	65	68	<b>80</b>	63	78	82	-	84	-	94	66	*	79	80	61	94
Grade 5 ELA/Reading	2022	87	90	<b>93</b>	93	94	90	*	100	-	100	90	*	92	100	92	100
	2019	81	85	<b>90</b>	85	86	91	*	96	-	*	71	*	91	88	91	94
Grade 5 Mathematics	2022	79	84	<b>93</b>	95	88	91	*	100	-	100	79	*	92	100	90	95
	2019	83	88	<b>95</b>	95	93	94	*	99	-	*	92	*	96	93	94	94
All Grades Both Subjects	2022	74	76	<b>90</b>	86	85	90	*	96	-	88	84	63	90	89	87	93
	2019	69	73	<b>82</b>	78	79	82	*	90	-	81	65	85	82	82	78	92
All Grades ELA/Reading	2022	78	78	<b>89</b>	91	80	90	*	94	-	84	88	*	90	85	84	94
	2019	68	72	<b>77</b>	73	74	75	*	89	-	67	53	70	77	77	79	90
All Grades Mathematics	2022	69	73	<b>90</b>	81	91	90	*	98	-	91	81	*	90	92	90	91
	2019	70	73	<b>87</b>	83	84	88	*	91	-	96	77	100	88	87	76	94

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

### SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>93%</b>	-	-	-	-	-	-	88%	89%	83%	-	83%	93%	88%	100%
	2021	67%	75%	<b>92%</b>	-	-	-	-	-	-	71%	70%	73%	-	100%	93%	75%	100%
At Meets Grade Level or Above	2022	48%	56%	<b>79%</b>	-	-	-	-	-	-	67%	67%	67%	-	67%	80%	67%	95%
	2021	41%	51%	<b>71%</b>	-	-	-	-	-	-	35%	30%	45%	-	0%	72%	30%	97%
At Masters Grade Level	2022	23%	32%	<b>56%</b>	-	-	-	-	-	-	36%	33%	44%	-	33%	57%	36%	82%
	2021	18%	26%	<b>44%</b>	-	-	-	-	-	-	9%	9%	9%	-	0%	44%	8%	72%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>94%</b>	-	-	-	-	-	-	88%	88%	86%	-	*	95%	89%	100%
	2021	68%	77%	<b>94%</b>	-	-	-	-	-	-	62%	56%	*	-	*	95%	67%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>85%</b>	-	-	-	-	-	-	67%	62%	86%	-	*	86%	69%	100%
	2021	45%	57%	<b>75%</b>	-	-	-	-	-	-	31%	22%	*	-	*	76%	27%	100%
At Masters Grade Level	2022	25%	34%	<b>66%</b>	-	-	-	-	-	-	42%	35%	71%	-	*	68%	46%	89%
	2021	18%	27%	<b>49%</b>	-	-	-	-	-	-	23%	22%	*	-	*	49%	20%	100%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>93%</b>	-	-	-	-	-	-	91%	88%	100%	-	*	93%	91%	100%
	2021	66%	72%	<b>93%</b>	-	-	-	-	-	-	77%	78%	*	-	*	93%	80%	100%
At Meets Grade Level or Above	2022	42%	50%	<b>78%</b>	-	-	-	-	-	-	73%	69%	86%	-	*	78%	74%	100%
	2021	37%	45%	<b>72%</b>	-	-	-	-	-	-	38%	33%	*	-	*	73%	33%	100%
At Masters Grade Level	2022	20%	28%	<b>54%</b>	-	-	-	-	-	-	36%	35%	43%	-	*	55%	34%	89%
	2021	18%	25%	<b>50%</b>	-	-	-	-	-	-	0%	0%	*	-	*	51%	0%	73%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>88%</b>	-	-	-	-	-	-	78%	100%	*	-	*	89%	73%	*
	2021	71%	76%	<b>91%</b>	-	-	-	-	-	-	*	*	*	-	*	91%	*	*
At Meets Grade Level or Above	2022	47%	54%	<b>64%</b>	-	-	-	-	-	-	44%	80%	*	-	*	66%	36%	*
	2021	44%	50%	<b>59%</b>	-	-	-	-	-	-	*	*	*	-	*	59%	*	*
At Masters Grade Level	2022	21%	29%	<b>30%</b>	-	-	-	-	-	-	11%	20%	*	-	*	31%	9%	*
	2021	20%	24%	<b>26%</b>	-	-	-	-	-	-	*	*	*	-	*	27%	*	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>90%</b>	-	-	-	-	-	-	90%	93%	83%	-	*	89%	91%	96%
	2019	69%	73%	<b>82%</b>	-	-	-	-	-	-	94%	100%	89%	-	-	-	94%	-



**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>89%</b>	-	-	-	-	-	-	90%	86%	*	-	*	89%	91%	100%
	2019	68%	72%	<b>77%</b>	-	-	-	-	-	-	96%	100%	93%		-		96%	
All Grades Mathematics	2022	69%	73%	<b>90%</b>	-	-	-	-	-	-	90%	100%	*	-	*	90%	91%	92%
	2019	70%	73%	<b>87%</b>	-	-	-	-	-	-	92%	100%	86%		-		92%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	99%	*	100%	100%	100%	100%	100%	100%	98%
Included in Accountability	93%	94%	<b>99%</b>	99%	100%	100%	100%	97%	*	96%	100%	100%	99%	96%	99%	94%
Not Included in Accountability: Mobile	5%	4%	<b>1%</b>	1%	0%	0%	0%	1%	*	4%	0%	0%	1%	3%	1%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	2%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	100%	98%
Included in Accountability	92%	93%	<b>99%</b>	99%	100%	100%	*	97%	*	97%	100%	100%	99%	96%	99%	94%
Not Included in Accountability: Mobile	5%	4%	<b>1%</b>	1%	0%	0%	*	1%	*	3%	0%	0%	0%	2%	1%	2%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	2%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	100%	98%
Included in Accountability	93%	94%	<b>99%</b>	99%	100%	100%	*	97%	*	97%	100%	100%	99%	96%	99%	94%
Not Included in Accountability: Mobile	5%	4%	<b>1%</b>	1%	0%	0%	*	1%	*	3%	0%	0%	0%	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	2%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>99%</b>	100%	100%	100%	*	97%	-	88%	100%	*	99%	96%	100%	94%
Not Included in Accountability: Mobile	4%	4%	<b>1%</b>	0%	0%	0%	*	3%	-	13%	0%	*	1%	4%	0%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	79%	68%	85%	89%	100%	64%	100%	82%	81%	60%	80%	74%	78%	63%
Included in Accountability	83%	72%	78%	67%	83%	89%	100%	63%	100%	82%	80%	60%	79%	71%	76%	59%
Not Included in Accountability: Mobile	3%	2%	1%	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	2%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	4%
Not Tested	12%	24%	21%	32%	15%	11%	0%	36%	0%	18%	19%	40%	20%	26%	22%	37%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	23%	21%	32%	15%	11%	0%	36%	0%	18%	19%	40%	20%	26%	22%	37%
<b>Reading</b>																
Assessment Participant	89%	77%	79%	68%	85%	90%	*	65%	*	80%	83%	60%	80%	73%	77%	69%
Included in Accountability	83%	72%	78%	67%	81%	89%	*	63%	*	80%	82%	60%	79%	69%	75%	58%
Not Included in Accountability: Mobile	3%	2%	1%	1%	1%	1%	*	0%	*	0%	0%	0%	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	3%	0%	*	3%	*	0%	1%	0%	1%	1%	0%	11%
Not Tested	11%	23%	21%	32%	15%	10%	*	35%	*	20%	17%	40%	20%	28%	23%	31%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	22%	21%	32%	15%	10%	*	35%	*	20%	17%	40%	20%	28%	23%	31%
<b>Mathematics</b>																
Assessment Participant	88%	75%	78%	68%	83%	90%	*	63%	*	80%	82%	60%	80%	71%	77%	58%
Included in Accountability	84%	72%	78%	67%	81%	89%	*	63%	*	80%	82%	60%	79%	69%	75%	58%
Not Included in Accountability: Mobile	4%	2%	1%	1%	1%	1%	*	0%	*	0%	0%	0%	0%	3%	2%	0%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	25%	22%	32%	18%	10%	*	37%	*	20%	18%	40%	20%	29%	23%	42%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	24%	22%	32%	18%	10%	*	37%	*	20%	18%	40%	20%	29%	23%	42%
<b>Science</b>																
Assessment Participant	87%	76%	77%	65%	88%	89%	-	57%	*	78%	75%	*	77%	74%	73%	60%
Included in Accountability	84%	72%	76%	65%	88%	87%	-	57%	*	78%	75%	*	77%	68%	73%	60%
Not Included in Accountability: Mobile	3%	2%	1%	0%	0%	2%	-	0%	*	0%	0%	*	0%	5%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	24%	23%	35%	12%	11%	-	43%	*	22%	25%	*	23%	26%	27%	40%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	23%	23%	35%	12%	11%	-	43%	*	22%	25%	*	23%	26%	27%	40%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>98.5%</b>	98.5%	97.5%	98.4%	*	99.4%	*	98.0%	97.7%	96.6%	98.9%
2019-20	98.3%	98.6%	<b>99.1%</b>	99.3%	98.9%	99.0%	*	99.3%	*	99.2%	98.8%	98.4%	99.0%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>2.3%</b>	2.1%	8.2%	0.9%	*	0.0%	*	5.8%	5.9%	12.0%	0.0%
2019-20	6.7%	3.6%	<b>0.7%</b>	0.6%	1.4%	1.0%	*	0.0%	*	0.0%	3.4%	1.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	942	100.0%	76,543	5,402,928	948	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	5	0.5%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	148	15.7%	6.0%	6.8%	148	15.6%	6.0%	6.8%
Grade 1	142	15.1%	6.5%	7.1%	142	15.0%	6.5%	7.1%
Grade 2	144	15.3%	6.6%	7.1%	145	15.3%	6.7%	7.1%
Grade 3	176	18.7%	6.8%	7.1%	176	18.6%	6.8%	7.1%
Grade 4	168	17.8%	7.1%	7.1%	168	17.7%	7.2%	7.1%
Grade 5	164	17.4%	7.2%	7.2%	164	17.3%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	153	16.2%	27.8%	12.8%	155	16.4%	27.8%	12.8%
Hispanic	154	16.3%	26.6%	52.8%	154	16.2%	26.5%	52.7%
White	362	38.4%	14.7%	26.3%	365	38.5%	14.6%	26.3%
American Indian	6	0.6%	0.4%	0.3%	6	0.6%	0.4%	0.3%
Asian	202	21.4%	26.7%	4.8%	203	21.4%	26.9%	4.8%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.1%	0.2%
Two or More Races	63	6.7%	3.7%	2.9%	63	6.6%	3.7%	2.9%
<b>Sex:</b>								
Female	479	50.8%	48.7%	48.9%	481	50.7%	48.6%	48.8%
Male	463	49.2%	51.3%	51.1%	467	49.3%	51.4%	51.2%
Economically Disadvantaged	136	14.4%	47.8%	60.7%	136	14.3%	47.8%	60.6%
Non-Educationally Disadvantaged	806	85.6%	52.2%	39.3%	812	85.7%	52.2%	39.4%
Section 504 Students	48	5.1%	4.9%	7.4%	48	5.1%	4.9%	7.4%
EB Students/EL	87	9.2%	18.5%	21.7%	87	9.2%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	47	5.0%	3.6%	5.0%	47	5.0%	3.6%	5.0%
Foster Care	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Homeless	2	0.2%	0.7%	1.1%	2	0.2%	0.7%	1.1%
Immigrant	18	1.9%	2.0%	2.0%	19	2.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.2%	20.4%	64.3%	2	0.2%	20.3%	64.3%
Military Connected	6	0.6%	0.6%	3.3%	6	0.6%	0.6%	3.3%
At-Risk	281	29.8%	42.9%	53.5%	281	29.6%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	84	8.9%	18.1%	21.9%	84	8.9%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	48	5.1%	6.4%	8.0%	48	5.1%	6.4%	8.0%
Special Education	101	10.7%	11.2%	11.6%	107	11.3%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	101							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	33.7%	40.3%	43.0%				
Students with Physical Disabilities	29	28.7%	15.1%	20.8%				
Students with Autism	27	26.7%	22.1%	14.7%				
Students with Behavioral Disabilities	11	10.9%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	41	4.8%	9.8%	13.6%				
By Ethnicity:								
African American	6	0.7%	3.6%	2.5%				
Hispanic	8	0.9%	3.1%	6.6%				
White	23	2.7%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	4.2%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	4.1%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	14	13.2%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	89	10.9%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.5%	0.8%	1.9%	20.0%	6.0%	5.2%
Grade 1	0.8%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	1.3%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.7%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	21.0	18.9	18.7
Grade 1	17.9	18.7	18.7
Grade 2	20.4	18.8	18.6
Grade 3	21.9	18.9	18.7
Grade 4	20.6	18.9	18.8
Grade 5	23.3	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	80.4	100.0%	100.0%	100.0%
Professional Staff:	70.8	88.0%	63.8%	64.1%
Teachers	60.9	75.8%	48.1%	49.3%
Professional Support	6.8	8.5%	12.8%	10.7%
Campus Administration (School Leadership)	3.0	3.7%	2.5%	2.9%
Educational Aides:	9.7	12.0%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	28.9	35.9%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	9.9	16.3%	33.4%	11.2%
Hispanic	5.0	8.2%	16.1%	28.9%
White	37.0	60.8%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	6.0	9.8%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.0	4.9%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	3.3%	23.7%	24.1%
Females	58.9	96.7%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	41.9	68.7%	69.4%	72.6%
Masters	19.1	31.3%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.5%	7.9%
1-5 Years Experience	12.0	19.7%	27.3%	26.7%
6-10 Years Experience	12.9	21.1%	21.2%	20.6%
11-20 Years Experience	21.0	34.5%	30.6%	28.6%
21-30 Years Experience	14.0	23.0%	12.3%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.6%	2.1%	2.9%
Number of Students per Teacher	15.5	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	6.3	6.3
Average Years Experience of Principals with District	6.0	5.9	5.4
Average Years Experience of Assistant Principals	13.0	7.0	5.5
Average Years Experience of Assistant Principals with District	13.0	6.0	4.8
Average Years Experience of Teachers:	13.7	10.9	11.1
Average Years Experience of Teachers with District:	9.5	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$51,319	\$51,054
1-5 Years Experience	\$60,936	\$61,114	\$54,577
6-10 Years Experience	\$63,443	\$64,575	\$57,746
11-20 Years Experience	\$67,043	\$68,197	\$61,377
21-30 Years Experience	\$70,350	\$73,094	\$65,949
Over 30 Years Experience	\$76,737	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,995	\$65,212	\$58,887
Professional Support	\$70,463	\$77,524	\$69,505
Campus Administration (School Leadership)	\$96,837	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	59.9	98.2%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SIENNA CROSSING EL (079907137) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	1.1	1.8%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: OYSTER CREEK EL**

**Campus Number: 079907138**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>87%</b>	88%	83%	89%	*	87%	*	83%	72%	-	86%	89%	87%	85%
	2021	67%	77%	<b>83%</b>	67%	70%	85%	-	97%	*	*	30%	*	90%	61%	67%	87%
At Meets Grade Level or Above	2022	51%	61%	<b>63%</b>	62%	65%	68%	*	58%	*	67%	33%	-	62%	66%	61%	52%
	2021	39%	50%	<b>53%</b>	50%	55%	45%	-	55%	*	*	0%	*	61%	30%	38%	48%
At Masters Grade Level	2022	30%	39%	<b>40%</b>	29%	52%	47%	*	34%	*	50%	17%	-	39%	42%	29%	24%
	2021	19%	28%	<b>20%</b>	33%	20%	15%	-	13%	*	*	0%	*	22%	13%	16%	19%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>83%</b>	91%	70%	84%	*	84%	*	83%	61%	-	82%	87%	82%	78%
	2021	62%	70%	<b>76%</b>	53%	70%	95%	-	81%	*	*	36%	*	79%	70%	57%	68%
At Meets Grade Level or Above	2022	43%	51%	<b>61%</b>	59%	57%	68%	*	65%	*	50%	44%	-	58%	68%	57%	51%
	2021	31%	42%	<b>52%</b>	32%	50%	55%	-	58%	*	*	18%	*	56%	39%	41%	42%
At Masters Grade Level	2022	21%	28%	<b>28%</b>	29%	22%	11%	*	41%	*	33%	11%	-	29%	26%	27%	22%
	2021	14%	21%	<b>26%</b>	16%	20%	25%	-	29%	*	*	0%	*	27%	22%	22%	23%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>91%</b>	86%	85%	95%	-	96%	*	*	45%	*	91%	90%	88%	91%
	2021	63%	72%	<b>70%</b>	56%	81%	78%	-	67%	-	*	44%	60%	79%	53%	62%	64%
At Meets Grade Level or Above	2022	54%	64%	<b>72%</b>	57%	61%	89%	-	80%	*	*	27%	*	77%	59%	61%	72%
	2021	36%	49%	<b>38%</b>	25%	43%	52%	-	30%	-	*	19%	20%	40%	34%	31%	18%
At Masters Grade Level	2022	28%	39%	<b>37%</b>	36%	39%	32%	-	39%	*	*	0%	*	42%	27%	29%	33%
	2021	17%	26%	<b>14%</b>	0%	14%	17%	-	17%	-	*	0%	0%	18%	6%	9%	5%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>81%</b>	71%	73%	84%	-	92%	*	*	27%	*	82%	80%	75%	85%
	2021	59%	67%	<b>57%</b>	19%	57%	62%	-	73%	-	*	25%	60%	62%	45%	45%	57%
At Meets Grade Level or Above	2022	43%	50%	<b>57%</b>	39%	61%	63%	-	61%	*	*	9%	*	60%	49%	45%	54%
	2021	36%	45%	<b>33%</b>	13%	19%	38%	-	50%	-	*	13%	40%	39%	19%	30%	30%
At Masters Grade Level	2022	23%	30%	<b>35%</b>	14%	42%	26%	-	45%	*	*	0%	*	43%	17%	26%	37%
	2021	21%	30%	<b>20%</b>	6%	10%	33%	-	23%	-	*	0%	20%	23%	13%	11%	14%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>88%</b>	80%	87%	93%	-	90%	-	100%	63%	*	93%	80%	92%	91%
	2021	73%	81%	<b>82%</b>	81%	86%	79%	*	80%	-	*	55%	*	80%	87%	84%	71%
At Meets Grade Level or Above	2022	58%	68%	<b>69%</b>	48%	63%	85%	-	78%	-	60%	32%	*	73%	61%	68%	72%
	2021	46%	59%	<b>63%</b>	68%	48%	74%	*	63%	-	*	18%	*	65%	57%	63%	58%
At Masters Grade Level	2022	36%	49%	<b>48%</b>	20%	33%	63%	-	65%	-	60%	11%	*	48%	48%	41%	56%
	2021	30%	44%	<b>34%</b>	32%	29%	47%	*	30%	-	*	9%	*	37%	27%	24%	26%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>77%</b>	60%	63%	81%	-	95%	-	80%	53%	*	80%	73%	73%	87%
	2021	70%	77%	<b>84%</b>	75%	81%	95%	*	90%	-	*	58%	*	80%	93%	80%	79%
At Meets Grade Level or Above	2022	48%	60%	<b>50%</b>	20%	43%	59%	-	66%	-	60%	21%	*	51%	49%	40%	55%
	2021	44%	54%	<b>51%</b>	31%	62%	68%	*	53%	-	*	33%	*	54%	43%	36%	50%
At Masters Grade Level	2022	25%	38%	<b>21%</b>	8%	7%	26%	-	37%	-	20%	0%	*	23%	18%	16%	25%
	2021	25%	34%	<b>18%</b>	6%	14%	32%	*	20%	-	*	8%	*	20%	13%	12%	13%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>57%</b>	40%	40%	78%	-	65%	-	80%	32%	*	59%	55%	52%	61%
	2021	62%	66%	<b>66%</b>	61%	65%	84%	*	63%	-	*	45%	*	72%	52%	59%	62%
At Meets Grade Level or Above	2022	38%	41%	<b>32%</b>	16%	23%	48%	-	40%	-	20%	16%	*	34%	30%	24%	35%
	2021	31%	35%	<b>29%</b>	23%	30%	53%	*	22%	-	*	18%	*	35%	11%	14%	19%
At Masters Grade Level	2022	18%	20%	<b>13%</b>	4%	3%	15%	-	23%	-	20%	0%	*	16%	7%	11%	15%
	2021	13%	15%	<b>10%</b>	6%	5%	26%	*	7%	-	*	0%	*	14%	0%	4%	5%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>81%</b>	75%	71%	86%	*	87%	*	86%	52%	83%	82%	79%	79%	82%
	2021	67%	75%	<b>72%</b>	60%	68%	79%	*	77%	*	72%	37%	57%	76%	62%	63%	66%
At Meets Grade Level or Above	2022	48%	56%	<b>58%</b>	45%	53%	68%	*	64%	*	54%	27%	33%	60%	54%	51%	56%
	2021	41%	51%	<b>43%</b>	34%	41%	52%	*	44%	*	44%	17%	39%	48%	30%	34%	34%
At Masters Grade Level	2022	23%	32%	<b>32%</b>	21%	28%	32%	*	40%	*	34%	6%	17%	35%	26%	26%	30%
	2021	18%	26%	<b>18%</b>	14%	14%	25%	*	19%	*	32%	2%	13%	21%	12%	13%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>89%</b>	85%	85%	92%	*	91%	*	93%	63%	86%	90%	86%	89%	89%
	2021	68%	77%	<b>78%</b>	71%	79%	81%	*	81%	*	78%	43%	63%	83%	67%	71%	73%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>68%</b>	56%	63%	82%	*	72%	*	67%	31%	43%	71%	62%	63%	66%
	2021	45%	57%	<b>52%</b>	52%	48%	56%	*	49%	*	67%	14%	38%	56%	41%	45%	41%
At Masters Grade Level	2022	25%	34%	<b>42%</b>	29%	41%	49%	*	46%	*	47%	10%	43%	43%	39%	33%	38%
	2021	18%	27%	<b>23%</b>	25%	21%	26%	*	20%	*	33%	3%	25%	26%	15%	17%	17%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>81%</b>	76%	69%	83%	*	91%	*	80%	50%	86%	81%	80%	77%	84%
	2021	66%	72%	<b>73%</b>	55%	69%	83%	*	81%	*	67%	38%	63%	74%	69%	61%	68%
At Meets Grade Level or Above	2022	42%	50%	<b>56%</b>	41%	53%	63%	*	64%	*	53%	27%	29%	56%	55%	47%	53%
	2021	37%	45%	<b>45%</b>	27%	44%	53%	*	54%	*	56%	21%	50%	50%	33%	36%	41%
At Masters Grade Level	2022	20%	28%	<b>28%</b>	18%	24%	22%	*	41%	*	27%	4%	0%	32%	20%	24%	28%
	2021	18%	25%	<b>21%</b>	9%	15%	30%	*	24%	*	56%	3%	13%	23%	15%	15%	16%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>57%</b>	40%	40%	78%	-	65%	-	80%	32%	*	59%	55%	52%	61%
	2021	71%	76%	<b>66%</b>	61%	65%	84%	*	63%	-	*	45%	*	72%	52%	59%	62%
At Meets Grade Level or Above	2022	47%	54%	<b>32%</b>	16%	23%	48%	-	40%	-	20%	16%	*	34%	30%	24%	35%
	2021	44%	50%	<b>29%</b>	23%	30%	53%	*	22%	-	*	18%	*	35%	11%	14%	19%
At Masters Grade Level	2022	21%	29%	<b>13%</b>	4%	3%	15%	-	23%	-	20%	0%	*	16%	7%	11%	15%
	2021	20%	24%	<b>10%</b>	6%	5%	26%	*	7%	-	*	0%	*	14%	0%	4%	5%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>52%</b>	50%	52%	63%	*	49%	*	50%	33%	-	51%	55%	46%	36%
	2021	24%	35%	<b>39%</b>	28%	45%	30%	-	42%	*	*	0%	*	45%	22%	27%	32%
Reading and Mathematics Including EOC	2022	36%	45%	<b>52%</b>	50%	52%	63%	*	49%	*	50%	33%	-	51%	55%	46%	36%
	2021	24%	35%	<b>39%</b>	28%	45%	30%	-	42%	*	*	0%	*	45%	22%	27%	32%
Reading Including EOC	2022	51%	61%	<b>63%</b>	62%	65%	68%	*	58%	*	67%	33%	-	62%	66%	61%	52%
	2021	38%	50%	<b>52%</b>	50%	55%	45%	-	52%	*	*	0%	*	61%	26%	36%	45%
Math Including EOC	2022	43%	51%	<b>61%</b>	59%	57%	68%	*	65%	*	50%	44%	-	58%	68%	57%	51%
	2021	31%	42%	<b>52%</b>	32%	50%	55%	-	58%	*	*	18%	*	56%	39%	41%	42%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>51%</b>	29%	55%	63%	-	55%	*	*	9%	*	56%	39%	37%	48%
	2021	26%	37%	<b>23%</b>	13%	14%	33%	-	27%	-	*	13%	0%	28%	13%	18%	8%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>51%</b>	29%	55%	63%	-	55%	*	*	9%	*	56%	39%	37%	48%
	2021	26%	37%	<b>23%</b>	13%	14%	33%	-	27%	-	*	13%	0%	28%	13%	18%	8%
Reading Including EOC	2022	54%	64%	<b>72%</b>	57%	61%	89%	-	80%	*	*	27%	*	77%	59%	61%	72%
	2021	36%	49%	<b>38%</b>	25%	43%	52%	-	30%	-	*	19%	20%	40%	34%	31%	18%
Math Including EOC	2022	43%	50%	<b>57%</b>	39%	61%	63%	-	61%	*	*	9%	*	60%	49%	45%	54%
	2021	36%	45%	<b>33%</b>	13%	19%	38%	-	50%	-	*	13%	40%	39%	19%	30%	30%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>49%</b>	20%	40%	59%	-	65%	-	60%	21%	*	48%	50%	41%	54%
	2021	34%	46%	<b>43%</b>	32%	43%	63%	*	40%	-	*	18%	*	49%	27%	31%	39%
Reading and Mathematics Including EOC	2022	41%	54%	<b>49%</b>	20%	40%	59%	-	65%	-	60%	21%	*	48%	50%	41%	54%
	2021	34%	46%	<b>43%</b>	32%	43%	63%	*	40%	-	*	18%	*	49%	27%	31%	39%
Reading Including EOC	2022	58%	68%	<b>69%</b>	48%	63%	85%	-	78%	-	60%	32%	*	73%	61%	68%	72%
	2021	46%	59%	<b>63%</b>	68%	48%	74%	*	63%	-	*	18%	*	65%	57%	63%	58%
Math Including EOC	2022	48%	60%	<b>50%</b>	20%	43%	59%	-	66%	-	60%	21%	*	51%	49%	40%	55%
	2021	44%	54%	<b>50%</b>	31%	62%	68%	*	50%	-	*	33%	*	54%	40%	36%	47%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>51%</b>	34%	49%	62%	*	56%	*	53%	23%	29%	52%	48%	41%	46%
	2021	26%	35%	<b>35%</b>	26%	34%	42%	*	36%	*	56%	11%	25%	41%	20%	25%	26%
Reading and Mathematics Including EOC	2022	36%	46%	<b>51%</b>	34%	49%	62%	*	56%	*	53%	23%	29%	52%	48%	41%	46%
	2021	28%	38%	<b>35%</b>	26%	34%	42%	*	36%	*	56%	11%	25%	41%	20%	25%	26%
Reading Including EOC	2022	53%	63%	<b>68%</b>	56%	63%	82%	*	72%	*	67%	31%	43%	71%	62%	63%	66%
	2021	41%	53%	<b>52%</b>	52%	48%	56%	*	48%	*	67%	14%	38%	56%	40%	44%	40%
Math Including EOC	2022	43%	51%	<b>56%</b>	41%	53%	63%	*	64%	*	53%	27%	29%	56%	55%	47%	53%
	2021	37%	45%	<b>45%</b>	27%	44%	53%	*	53%	*	56%	21%	50%	50%	32%	36%	40%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Progress (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>86</b>	76	81	89	-	95	*	*	78	*	82	96	84	95
	2019	61	66	<b>60</b>	66	43	57	*	66	*	*	70	-	58	62	53	59
Grade 4 Mathematics	2022	74	75	<b>81</b>	65	95	75	-	88	*	*	67	*	85	72	80	93
	2019	65	68	<b>55</b>	46	46	46	*	70	*	*	47	-	54	58	54	66
Grade 5 ELA/Reading	2022	87	90	<b>93</b>	87	93	89	-	100	-	100	85	*	93	93	92	100
	2019	81	85	<b>82</b>	75	82	81	*	85	*	100	68	-	85	77	81	87
Grade 5 Mathematics	2022	79	84	<b>82</b>	74	75	78	-	94	-	100	76	*	81	86	82	93
	2019	83	88	<b>89</b>	88	90	81	*	92	*	100	94	-	90	87	87	87
All Grades Both Subjects	2022	74	76	<b>86</b>	76	86	83	-	94	*	81	78	71	85	87	85	96
	2019	69	73	<b>72</b>	71	64	66	69	79	100	75	70	-	73	72	71	76
All Grades ELA/Reading	2022	78	78	<b>90</b>	82	87	89	-	97	*	88	83	93	88	94	88	98
	2019	68	72	<b>71</b>	71	62	69	*	76	*	77	69	-	72	70	69	75
All Grades Mathematics	2022	69	73	<b>82</b>	69	85	76	-	91	*	75	73	50	83	80	81	93
	2019	70	73	<b>73</b>	71	67	63	*	81	*	73	72	-	73	74	73	78

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>81%</b>	-	-	-	-	-	-	81%	81%	-	-	78%	80%	81%	100%
	2021	67%	75%	<b>72%</b>	-	-	-	-	-	-	62%	60%	65%	-	45%	75%	61%	92%
At Meets Grade Level or Above	2022	48%	56%	<b>58%</b>	-	-	-	-	-	-	54%	54%	-	-	22%	59%	52%	90%
	2021	41%	51%	<b>43%</b>	-	-	-	-	-	-	27%	27%	29%	-	27%	48%	27%	66%
At Masters Grade Level	2022	23%	32%	<b>32%</b>	-	-	-	-	-	-	26%	26%	-	-	11%	33%	26%	77%
	2021	18%	26%	<b>18%</b>	-	-	-	-	-	-	7%	7%	6%	-	18%	22%	7%	42%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>89%</b>	-	-	-	-	-	-	88%	88%	-	-	*	89%	88%	100%
	2021	68%	77%	<b>78%</b>	-	-	-	-	-	-	69%	70%	66%	-	*	81%	69%	94%
At Meets Grade Level or Above	2022	53%	62%	<b>68%</b>	-	-	-	-	-	-	64%	64%	-	-	*	70%	63%	100%
	2021	45%	57%	<b>52%</b>	-	-	-	-	-	-	34%	35%	31%	-	*	58%	33%	78%
At Masters Grade Level	2022	25%	34%	<b>42%</b>	-	-	-	-	-	-	34%	34%	-	-	*	44%	34%	92%
	2021	18%	27%	<b>23%</b>	-	-	-	-	-	-	7%	7%	7%	-	*	27%	8%	61%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>81%</b>	-	-	-	-	-	-	83%	83%	-	-	*	79%	82%	100%
	2021	66%	72%	<b>73%</b>	-	-	-	-	-	-	65%	61%	72%	-	*	76%	64%	88%
At Meets Grade Level or Above	2022	42%	50%	<b>56%</b>	-	-	-	-	-	-	52%	52%	-	-	*	58%	50%	92%
	2021	37%	45%	<b>45%</b>	-	-	-	-	-	-	35%	32%	41%	-	*	48%	36%	65%
At Masters Grade Level	2022	20%	28%	<b>28%</b>	-	-	-	-	-	-	25%	25%	-	-	*	28%	24%	75%
	2021	18%	25%	<b>21%</b>	-	-	-	-	-	-	9%	9%	10%	-	*	24%	10%	47%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>57%</b>	-	-	-	-	-	-	58%	58%	-	-	*	56%	55%	100%
	2021	71%	76%	<b>66%</b>	-	-	-	-	-	-	52%	53%	50%	-	-	69%	52%	90%
At Meets Grade Level or Above	2022	47%	54%	<b>32%</b>	-	-	-	-	-	-	31%	31%	-	-	*	31%	30%	71%
	2021	44%	50%	<b>29%</b>	-	-	-	-	-	-	7%	13%	0%	-	-	34%	7%	50%
At Masters Grade Level	2022	21%	29%	<b>13%</b>	-	-	-	-	-	-	9%	9%	-	-	*	11%	9%	57%
	2021	20%	24%	<b>10%</b>	-	-	-	-	-	-	4%	7%	0%	-	-	13%	4%	10%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>86%</b>	-	-	-	-	-	-	95%	95%	-	-	*	80%	95%	100%
	2019	69%	73%	<b>72%</b>	-	-	-	-	-	-	75%	75%	73%	-	*	-	75%	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>90%</b>	-	-	-	-	-	-	97%	97%	-	-	*	85%	97%	100%
	2019	68%	72%	<b>71%</b>	-	-	-	-	-	-	70%	70%	70%		*		70%	
All Grades Mathematics	2022	69%	73%	<b>82%</b>	-	-	-	-	-	-	92%	92%	-	-	*	75%	92%	100%
	2019	70%	73%	<b>73%</b>	-	-	-	-	-	-	79%	80%	75%		*		80%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>89%</b>	87%	90%	93%	*	88%	*	95%	92%	86%	97%	77%	92%	88%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	12%	8%	7%	*	7%	*	5%	6%	14%	3%	17%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	2%	0%	*	5%	*	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	<b>89%</b>	87%	90%	93%	*	88%	*	94%	92%	88%	97%	76%	91%	87%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	12%	8%	7%	*	8%	*	6%	6%	13%	3%	17%	6%	8%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	2%	0%	*	5%	*	0%	0%	0%	0%	6%	3%	5%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	99%	*	100%	98%	100%	100%	99%	100%	99%
Included in Accountability	93%	94%	<b>89%</b>	87%	90%	93%	*	88%	*	94%	92%	88%	96%	77%	91%	87%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	12%	8%	7%	*	8%	*	6%	6%	13%	3%	17%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	2%	0%	*	4%	*	0%	0%	0%	0%	5%	2%	5%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	1%	*	0%	2%	0%	0%	1%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	*	1%	*	0%	2%	0%	0%	1%	0%	1%
<b>Science</b>																
Assessment Participant	98%	99%	<b>99%</b>	97%	100%	100%	-	100%	-	100%	95%	100%	100%	98%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	86%	91%	93%	-	93%	-	100%	90%	80%	98%	81%	96%	92%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	10%	9%	7%	-	2%	-	0%	5%	20%	2%	13%	1%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	-	5%	-	0%	0%	0%	0%	4%	3%	3%
Not Tested	2%	1%	<b>1%</b>	3%	0%	0%	-	0%	-	0%	5%	0%	0%	2%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	3%	0%	0%	-	0%	-	0%	5%	0%	0%	2%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	71%	77%	68%	74%	67%	66%	40%	79%	79%	92%	71%	70%	75%	73%
Included in Accountability	83%	72%	65%	71%	63%	69%	50%	60%	40%	66%	76%	92%	69%	56%	69%	62%
Not Included in Accountability: Mobile	3%	2%	3%	6%	2%	1%	0%	2%	0%	0%	2%	0%	0%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	3%	1%	2%	4%	17%	4%	0%	13%	0%	0%	1%	7%	3%	8%
Not Tested	12%	24%	29%	23%	32%	26%	33%	34%	60%	21%	21%	8%	29%	30%	25%	27%
Absent	2%	1%	1%	1%	0%	1%	0%	1%	0%	5%	2%	0%	1%	1%	1%	1%
Other	10%	23%	28%	21%	32%	25%	33%	34%	60%	16%	19%	8%	28%	29%	24%	27%
<b>Reading</b>																
Assessment Participant	89%	77%	73%	76%	71%	78%	*	70%	*	79%	76%	89%	72%	75%	77%	80%
Included in Accountability	83%	72%	65%	68%	64%	70%	*	60%	*	64%	74%	89%	68%	57%	68%	61%
Not Included in Accountability: Mobile	3%	2%	3%	5%	2%	1%	*	3%	*	0%	2%	0%	0%	7%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	6%	2%	5%	7%	*	7%	*	14%	0%	0%	3%	11%	6%	15%
Not Tested	11%	23%	27%	24%	29%	22%	*	30%	*	21%	24%	11%	28%	25%	23%	20%
Absent	2%	1%	1%	2%	0%	0%	*	0%	*	7%	4%	0%	1%	0%	1%	0%
Other	10%	22%	26%	22%	29%	22%	*	30%	*	14%	20%	11%	27%	25%	22%	20%
<b>Mathematics</b>																
Assessment Participant	88%	75%	69%	77%	66%	71%	*	64%	*	79%	80%	89%	69%	68%	73%	67%
Included in Accountability	84%	72%	65%	71%	64%	67%	*	60%	*	64%	78%	89%	69%	56%	69%	61%
Not Included in Accountability: Mobile	4%	2%	3%	5%	2%	1%	*	3%	*	0%	2%	0%	0%	7%	3%	3%
Not Included in Accountability: Other Exclusions	0%	1%	2%	1%	0%	2%	*	1%	*	14%	0%	0%	0%	5%	1%	4%
Not Tested	12%	25%	31%	23%	34%	29%	*	36%	*	21%	20%	11%	31%	32%	27%	33%
Absent	2%	1%	1%	0%	0%	3%	*	0%	*	7%	0%	0%	1%	1%	1%	2%
Other	10%	24%	30%	23%	34%	26%	*	36%	*	14%	20%	11%	30%	31%	26%	31%
<b>Science</b>																
Assessment Participant	87%	76%	64%	80%	62%	63%	*	52%	*	*	71%	*	68%	56%	72%	62%
Included in Accountability	84%	72%	60%	76%	59%	63%	*	48%	*	*	65%	*	67%	47%	68%	57%
Not Included in Accountability: Mobile	3%	2%	2%	5%	3%	0%	*	2%	*	*	6%	*	1%	5%	3%	2%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	0%	*	2%	*	*	0%	*	0%	4%	1%	3%
Not Tested	13%	24%	36%	20%	38%	37%	*	48%	*	*	29%	*	32%	44%	28%	38%
Absent	2%	2%	2%	2%	3%	0%	*	4%	*	*	6%	*	2%	4%	1%	0%
Other	10%	23%	34%	17%	35%	37%	*	45%	*	*	24%	*	31%	40%	26%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>96.0%</b>	95.2%	95.2%	96.2%	*	97.1%	*	95.2%	92.9%	94.7%	96.0%
2019-20	98.3%	98.6%	<b>98.9%</b>	99.2%	98.7%	98.7%	*	98.9%	*	98.8%	98.3%	98.8%	98.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>11.9%</b>	12.4%	16.3%	12.5%	0.0%	8.4%	*	9.4%	25.3%	16.4%	12.1%
2019-20	6.7%	3.6%	<b>0.9%</b>	0.6%	0.0%	1.5%	*	1.3%	*	0.0%	4.0%	1.0%	1.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	769	100.0%	76,543	5,402,928	769	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	102	13.3%	6.0%	6.8%	102	13.3%	6.0%	6.8%
Grade 1	116	15.1%	6.5%	7.1%	116	15.1%	6.5%	7.1%
Grade 2	143	18.6%	6.6%	7.1%	143	18.6%	6.7%	7.1%
Grade 3	130	16.9%	6.8%	7.1%	130	16.9%	6.8%	7.1%
Grade 4	144	18.7%	7.1%	7.1%	144	18.7%	7.2%	7.1%
Grade 5	134	17.4%	7.2%	7.2%	134	17.4%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	169	22.0%	27.8%	12.8%	169	22.0%	27.8%	12.8%
Hispanic	181	23.5%	26.6%	52.8%	181	23.5%	26.5%	52.7%
White	128	16.6%	14.7%	26.3%	128	16.6%	14.6%	26.3%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	259	33.7%	26.7%	4.8%	259	33.7%	26.9%	4.8%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	28	3.6%	3.7%	2.9%	28	3.6%	3.7%	2.9%
<b>Sex:</b>								
Female	376	48.9%	48.7%	48.9%	376	48.9%	48.6%	48.8%
Male	393	51.1%	51.3%	51.1%	393	51.1%	51.4%	51.2%
Economically Disadvantaged	438	57.0%	47.8%	60.7%	438	57.0%	47.8%	60.6%
Non-Educationally Disadvantaged	331	43.0%	52.2%	39.3%	331	43.0%	52.2%	39.4%
Section 504 Students	17	2.2%	4.9%	7.4%	17	2.2%	4.9%	7.4%
EB Students/EL	250	32.5%	18.5%	21.7%	250	32.5%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	31	4.0%	3.6%	5.0%	31	4.0%	3.6%	5.0%
Foster Care	6	0.8%	0.4%	0.3%	6	0.8%	0.4%	0.3%
Homeless	6	0.8%	0.7%	1.1%	6	0.8%	0.7%	1.1%
Immigrant	26	3.4%	2.0%	2.0%	26	3.4%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	0.8%	20.4%	64.3%	6	0.8%	20.3%	64.3%
Military Connected	1	0.1%	0.6%	3.3%	1	0.1%	0.6%	3.3%
At-Risk	432	56.2%	42.9%	53.5%	432	56.2%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	243	31.6%	18.1%	21.9%	243	31.6%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	11	1.4%	6.4%	8.0%	11	1.4%	6.4%	8.0%
Special Education	88	11.4%	11.2%	11.6%	88	11.4%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	88							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	38.6%	40.3%	43.0%				
Students with Physical Disabilities	24	27.3%	15.1%	20.8%				
Students with Autism	17	19.3%	22.1%	14.7%				
Students with Behavioral Disabilities	**	**	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	120	15.0%	9.8%	13.6%				
By Ethnicity:								
African American	34	4.3%	3.6%	2.5%				
Hispanic	38	4.8%	3.1%	6.6%				
White	10	1.3%	1.4%	3.5%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	28	3.5%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	16	16.8%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	28	10.8%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	69	17.1%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	170	25.0%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	4.5%	0.8%	1.9%	8.3%	6.0%	5.2%
Grade 1	2.5%	1.6%	2.9%	7.7%	3.4%	4.2%
Grade 2	2.6%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	6.3%	1.0%	1.0%
Grade 4	1.8%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	10.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.5	18.9	18.7
Grade 1	17.3	18.7	18.7
Grade 2	18.0	18.8	18.6
Grade 3	19.2	18.9	18.7
Grade 4	19.0	18.9	18.8
Grade 5	19.0	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.1	100.0%	100.0%	100.0%
Professional Staff:	60.2	87.2%	63.8%	64.1%
Teachers	52.1	75.4%	48.1%	49.3%
Professional Support	6.1	8.8%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	2.9%	2.5%	2.9%
Educational Aides:	8.9	12.8%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	34.4	49.8%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	16.2	31.2%	33.4%	11.2%
Hispanic	4.0	7.7%	16.1%	28.9%
White	25.9	49.6%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	4.0	7.7%	7.5%	1.9%
Pacific Islander	1.0	1.9%	0.2%	0.1%
Two or More Races	1.0	1.9%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	3.9	7.5%	23.7%	24.1%
Females	48.2	92.5%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	33.9	65.0%	69.4%	72.6%
Masters	18.2	35.0%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.2	2.4%	6.5%	7.9%
1-5 Years Experience	16.7	32.1%	27.3%	26.7%
6-10 Years Experience	16.0	30.7%	21.2%	20.6%
11-20 Years Experience	13.0	25.0%	30.6%	28.6%
21-30 Years Experience	4.1	7.9%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.9%	2.1%	2.9%
Number of Students per Teacher	14.8	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	6.0	5.9	5.4
Average Years Experience of Assistant Principals	8.0	7.0	5.5
Average Years Experience of Assistant Principals with District	8.0	6.0	4.8
Average Years Experience of Teachers:	10.4	10.9	11.1
Average Years Experience of Teachers with District:	7.4	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$64,217	\$51,319	\$51,054
1-5 Years Experience	\$61,248	\$61,114	\$54,577
6-10 Years Experience	\$63,481	\$64,575	\$57,746
11-20 Years Experience	\$67,340	\$68,197	\$61,377
21-30 Years Experience	\$70,589	\$73,094	\$65,949
Over 30 Years Experience	\$81,769	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,662	\$65,212	\$58,887
Professional Support	\$69,806	\$77,524	\$69,505
Campus Administration (School Leadership)	\$104,247	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	52.1	99.9%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**OYSTER CREEK EL (079907138) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.1%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: LULA BELLE GOODMAN EL**

**Campus Number: 079907139**

**2022 Accountability Rating: C**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>62%</b>	42%	69%	-	-	-	-	80%	36%	*	64%	50%	67%	71%
	2021	67%	77%	<b>61%</b>	62%	60%	*	*	-	-	-	8%	-	66%	43%	56%	59%
At Meets Grade Level or Above	2022	51%	61%	<b>42%</b>	27%	47%	-	-	-	-	60%	0%	*	42%	39%	46%	48%
	2021	39%	50%	<b>27%</b>	38%	23%	*	*	-	-	-	0%	-	28%	21%	24%	22%
At Masters Grade Level	2022	30%	39%	<b>22%</b>	6%	28%	-	-	-	-	40%	0%	*	26%	0%	24%	30%
	2021	19%	28%	<b>9%</b>	10%	9%	*	*	-	-	-	0%	-	9%	7%	8%	11%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>60%</b>	45%	67%	-	-	-	-	60%	27%	*	63%	44%	64%	68%
	2021	62%	70%	<b>47%</b>	43%	50%	*	*	-	-	-	17%	-	52%	29%	43%	50%
At Meets Grade Level or Above	2022	43%	51%	<b>30%</b>	12%	37%	-	-	-	-	40%	0%	*	34%	11%	33%	38%
	2021	31%	42%	<b>9%</b>	5%	12%	*	*	-	-	-	8%	-	8%	14%	12%	14%
At Masters Grade Level	2022	21%	28%	<b>13%</b>	0%	20%	-	-	-	-	0%	0%	*	15%	6%	14%	21%
	2021	14%	21%	<b>3%</b>	0%	5%	*	*	-	-	-	0%	-	4%	0%	4%	6%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>70%</b>	79%	65%	-	*	-	-	*	59%	*	72%	63%	67%	61%
	2021	63%	72%	<b>49%</b>	52%	50%	*	-	-	-	*	8%	-	47%	52%	48%	52%
At Meets Grade Level or Above	2022	54%	64%	<b>55%</b>	66%	49%	-	*	-	-	*	35%	*	57%	48%	51%	44%
	2021	36%	49%	<b>23%</b>	20%	26%	*	-	-	-	*	0%	-	24%	22%	20%	27%
At Masters Grade Level	2022	28%	39%	<b>23%</b>	31%	19%	-	*	-	-	*	0%	*	24%	19%	20%	19%
	2021	17%	26%	<b>15%</b>	8%	20%	*	-	-	-	*	0%	-	20%	4%	13%	20%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>58%</b>	62%	57%	-	*	-	-	*	41%	*	61%	48%	54%	56%
	2021	59%	67%	<b>38%</b>	36%	41%	*	-	-	-	*	8%	-	39%	35%	42%	43%
At Meets Grade Level or Above	2022	43%	50%	<b>32%</b>	28%	34%	-	*	-	-	*	24%	*	35%	26%	29%	32%
	2021	36%	45%	<b>18%</b>	24%	15%	*	-	-	-	*	0%	-	20%	13%	18%	18%
At Masters Grade Level	2022	23%	30%	<b>16%</b>	17%	15%	-	*	-	-	*	6%	*	16%	15%	14%	14%
	2021	21%	30%	<b>9%</b>	12%	9%	*	-	-	-	*	0%	-	12%	4%	12%	9%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>54%</b>	66%	48%	*	-	-	-	*	20%	-	51%	59%	57%	48%
	2021	73%	81%	<b>50%</b>	43%	55%	-	*	-	-	*	9%	*	52%	46%	48%	55%
At Meets Grade Level or Above	2022	58%	68%	<b>30%</b>	37%	28%	*	-	-	-	*	10%	-	33%	25%	31%	29%
	2021	46%	59%	<b>19%</b>	17%	20%	-	*	-	-	*	0%	*	22%	11%	16%	20%
At Masters Grade Level	2022	36%	49%	<b>20%</b>	29%	16%	*	-	-	-	*	5%	-	20%	19%	20%	16%
	2021	30%	44%	<b>9%</b>	9%	9%	-	*	-	-	*	0%	*	11%	4%	9%	9%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>37%</b>	34%	39%	*	-	-	-	*	15%	-	40%	31%	40%	37%
	2021	70%	77%	<b>37%</b>	29%	41%	-	*	-	-	*	9%	*	38%	34%	35%	44%
At Meets Grade Level or Above	2022	48%	60%	<b>15%</b>	14%	14%	*	-	-	-	*	5%	-	16%	13%	14%	15%
	2021	44%	54%	<b>11%</b>	3%	16%	-	*	-	-	*	0%	*	11%	10%	9%	19%
At Masters Grade Level	2022	25%	38%	<b>6%</b>	6%	6%	*	-	-	-	*	5%	-	6%	6%	7%	6%
	2021	25%	34%	<b>4%</b>	0%	6%	-	*	-	-	*	0%	*	4%	3%	4%	7%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>29%</b>	23%	33%	*	-	-	-	*	5%	-	33%	19%	30%	33%
	2021	62%	66%	<b>16%</b>	9%	21%	-	*	-	-	*	5%	*	21%	4%	12%	22%
At Meets Grade Level or Above	2022	38%	41%	<b>10%</b>	9%	11%	*	-	-	-	*	5%	-	12%	6%	10%	10%
	2021	31%	35%	<b>4%</b>	0%	6%	-	*	-	-	*	0%	*	6%	0%	5%	7%
At Masters Grade Level	2022	18%	20%	<b>4%</b>	3%	5%	*	-	-	-	*	5%	-	6%	0%	4%	3%
	2021	13%	15%	<b>0%</b>	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>53%</b>	49%	55%	*	*	-	-	59%	28%	50%	56%	44%	55%	54%
	2021	67%	75%	<b>40%</b>	38%	42%	30%	0%	-	-	33%	8%	*	43%	33%	38%	44%
At Meets Grade Level or Above	2022	48%	56%	<b>31%</b>	27%	32%	*	*	-	-	45%	12%	40%	33%	23%	31%	31%
	2021	41%	51%	<b>15%</b>	14%	16%	0%	0%	-	-	0%	1%	*	16%	11%	14%	17%
At Masters Grade Level	2022	23%	32%	<b>15%</b>	13%	16%	*	*	-	-	18%	3%	20%	17%	10%	15%	16%
	2021	18%	26%	<b>6%</b>	5%	7%	0%	0%	-	-	0%	0%	*	7%	3%	6%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>62%</b>	62%	61%	*	*	-	-	70%	38%	60%	63%	58%	64%	60%
	2021	68%	77%	<b>53%</b>	51%	55%	*	*	-	-	*	9%	*	55%	48%	50%	55%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>42%</b>	42%	42%	*	*	-	-	50%	17%	40%	44%	36%	43%	40%
	2021	45%	57%	<b>22%</b>	23%	23%	*	*	-	-	*	0%	*	24%	17%	19%	23%
At Masters Grade Level	2022	25%	34%	<b>21%</b>	22%	21%	*	*	-	-	30%	2%	20%	24%	14%	22%	22%
	2021	18%	27%	<b>11%</b>	9%	12%	*	*	-	-	*	0%	*	13%	5%	10%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>52%</b>	46%	55%	*	*	-	-	60%	27%	40%	56%	40%	53%	54%
	2021	66%	72%	<b>40%</b>	35%	43%	*	*	-	-	*	11%	*	42%	33%	39%	46%
At Meets Grade Level or Above	2022	42%	50%	<b>26%</b>	18%	29%	*	*	-	-	50%	10%	40%	29%	17%	26%	28%
	2021	37%	45%	<b>12%</b>	10%	14%	*	*	-	-	*	2%	*	13%	12%	13%	17%
At Masters Grade Level	2022	20%	28%	<b>12%</b>	7%	14%	*	*	-	-	10%	4%	20%	13%	9%	12%	14%
	2021	18%	25%	<b>5%</b>	4%	7%	*	*	-	-	*	0%	*	6%	3%	6%	7%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>29%</b>	23%	33%	*	-	-	-	*	5%	-	33%	19%	30%	33%
	2021	71%	76%	<b>16%</b>	9%	21%	-	*	-	-	*	5%	*	21%	4%	12%	22%
At Meets Grade Level or Above	2022	47%	54%	<b>10%</b>	9%	11%	*	-	-	-	*	5%	-	12%	6%	10%	10%
	2021	44%	50%	<b>4%</b>	0%	6%	-	*	-	-	*	0%	*	6%	0%	5%	7%
At Masters Grade Level	2022	21%	29%	<b>4%</b>	3%	5%	*	-	-	-	*	5%	-	6%	0%	4%	3%
	2021	20%	24%	<b>0%</b>	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>27%</b>	9%	35%	-	-	-	-	40%	0%	*	32%	6%	29%	35%
	2021	24%	35%	<b>5%</b>	5%	5%	*	*	-	-	-	0%	-	4%	7%	6%	6%
Reading and Mathematics Including EOC	2022	36%	45%	<b>27%</b>	9%	35%	-	-	-	-	40%	0%	*	32%	6%	29%	35%
	2021	24%	35%	<b>5%</b>	5%	5%	*	*	-	-	-	0%	-	4%	7%	6%	6%
Reading Including EOC	2022	51%	61%	<b>42%</b>	27%	47%	-	-	-	-	60%	0%	*	42%	39%	46%	48%
	2021	38%	50%	<b>25%</b>	38%	21%	*	*	-	-	-	0%	-	26%	21%	22%	19%
Math Including EOC	2022	43%	51%	<b>30%</b>	12%	37%	-	-	-	-	40%	0%	*	34%	11%	33%	38%
	2021	31%	42%	<b>8%</b>	5%	10%	*	*	-	-	-	8%	-	8%	7%	10%	11%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>28%</b>	28%	28%	-	*	-	-	*	12%	*	29%	26%	24%	25%
	2021	26%	37%	<b>12%</b>	16%	11%	*	-	-	-	*	0%	-	12%	13%	12%	14%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>28%</b>	28%	28%	-	*	-	-	*	12%	*	29%	26%	24%	25%
	2021	26%	37%	<b>12%</b>	16%	11%	*	-	-	-	*	0%	-	12%	13%	12%	14%
Reading Including EOC	2022	54%	64%	<b>55%</b>	66%	49%	-	*	-	-	*	35%	*	57%	48%	51%	44%
	2021	36%	49%	<b>23%</b>	20%	26%	*	-	-	-	*	0%	-	24%	22%	20%	27%
Math Including EOC	2022	43%	50%	<b>32%</b>	28%	34%	-	*	-	-	*	24%	*	35%	26%	29%	32%
	2021	36%	45%	<b>18%</b>	24%	15%	*	-	-	-	*	0%	-	20%	13%	18%	18%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>11%</b>	11%	11%	*	-	-	-	*	5%	-	11%	9%	11%	11%
	2021	34%	46%	<b>6%</b>	0%	10%	-	*	-	-	*	0%	*	8%	0%	5%	11%
Reading and Mathematics Including EOC	2022	41%	54%	<b>11%</b>	11%	11%	*	-	-	-	*	5%	-	11%	9%	11%	11%
	2021	34%	46%	<b>6%</b>	0%	10%	-	*	-	-	*	0%	*	8%	0%	5%	11%
Reading Including EOC	2022	58%	68%	<b>30%</b>	37%	28%	*	-	-	-	*	10%	-	33%	25%	31%	29%
	2021	46%	59%	<b>19%</b>	17%	20%	-	*	-	-	*	0%	*	22%	11%	16%	20%
Math Including EOC	2022	48%	60%	<b>15%</b>	14%	14%	*	-	-	-	*	5%	-	16%	13%	14%	15%
	2021	44%	54%	<b>11%</b>	3%	16%	-	*	-	-	*	0%	*	11%	10%	9%	19%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>22%</b>	15%	25%	*	*	-	-	40%	6%	40%	25%	14%	22%	24%
	2021	26%	35%	<b>8%</b>	6%	9%	*	*	-	-	*	0%	*	8%	6%	8%	11%
Reading and Mathematics Including EOC	2022	36%	46%	<b>22%</b>	15%	25%	*	*	-	-	40%	6%	40%	25%	14%	22%	24%
	2021	28%	38%	<b>8%</b>	6%	9%	*	*	-	-	*	0%	*	8%	6%	8%	11%
Reading Including EOC	2022	53%	63%	<b>42%</b>	42%	42%	*	*	-	-	50%	17%	40%	44%	36%	43%	40%
	2021	41%	53%	<b>22%</b>	23%	22%	*	*	-	-	*	0%	*	24%	17%	19%	22%
Math Including EOC	2022	43%	51%	<b>26%</b>	18%	29%	*	*	-	-	50%	10%	40%	29%	17%	26%	28%
	2021	37%	45%	<b>12%</b>	10%	14%	*	*	-	-	*	2%	*	13%	11%	12%	16%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>86</b>	94	85	-	*	-	-	*	89	*	89	80	88	82
	2019	61	66	<b>50</b>	52	47	-	*	-	-	*	27	*	50	49	49	47
Grade 4 Mathematics	2022	74	75	<b>79</b>	91	74	-	*	-	-	*	78	*	77	83	80	70
	2019	65	68	<b>37</b>	39	38	-	*	-	-	*	45	*	38	35	39	36
Grade 5 ELA/Reading	2022	87	90	<b>73</b>	95	63	-	-	-	-	*	86	-	70	79	73	63
	2019	81	85	<b>88</b>	83	91	*	*	-	-	*	86	*	89	84	87	94
Grade 5 Mathematics	2022	79	84	<b>48</b>	57	45	-	-	-	-	*	50	-	47	50	45	44
	2019	83	88	<b>84</b>	80	86	*	*	-	-	*	79	*	86	75	86	88
All Grades Both Subjects	2022	74	76	<b>71</b>	83	66	-	*	-	-	67	76	*	70	72	70	63
	2019	69	73	<b>66</b>	64	68	*	50	-	-	56	62	63	69	58	66	69
All Grades ELA/Reading	2022	78	78	<b>79</b>	95	73	-	*	-	-	*	88	*	79	79	80	71
	2019	68	72	<b>70</b>	68	72	*	*	-	-	*	60	*	72	65	69	73
All Grades Mathematics	2022	69	73	<b>63</b>	72	59	-	*	-	-	*	63	*	61	66	60	56
	2019	70	73	<b>62</b>	60	64	*	*	-	-	*	64	*	66	52	63	64

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>53%</b>	55%	54%	59%	-	-	-	48%	46%	56%	-	50%	52%	54%	-
	2021	67%	75%	<b>40%</b>	41%	43%	35%	-	-	-	48%	48%	50%	-	63%	36%	42%	83%
At Meets Grade Level or Above	2022	48%	56%	<b>31%</b>	32%	32%	26%	-	-	-	24%	24%	22%	-	30%	31%	31%	-
	2021	41%	51%	<b>15%</b>	15%	16%	11%	-	-	-	24%	22%	33%	-	25%	12%	16%	39%
At Masters Grade Level	2022	23%	32%	<b>15%</b>	16%	17%	4%	-	-	-	14%	12%	22%	-	30%	14%	16%	-
	2021	18%	26%	<b>6%</b>	7%	7%	6%	-	-	-	7%	0%	33%	-	25%	4%	7%	17%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>62%</b>	61%	61%	67%	-	-	-	57%	53%	*	-	*	64%	60%	-
	2021	68%	77%	<b>53%</b>	54%	56%	48%	-	-	-	42%	40%	*	-	*	50%	53%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>42%</b>	40%	40%	44%	-	-	-	38%	41%	*	-	*	45%	40%	-
	2021	45%	57%	<b>22%</b>	21%	24%	12%	-	-	-	17%	10%	*	-	*	22%	22%	50%
At Masters Grade Level	2022	25%	34%	<b>21%</b>	22%	23%	0%	-	-	-	19%	18%	*	-	*	21%	22%	-
	2021	18%	27%	<b>11%</b>	11%	12%	9%	-	-	-	8%	0%	*	-	*	8%	12%	33%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>52%</b>	55%	55%	56%	-	-	-	48%	47%	*	-	*	50%	54%	-
	2021	66%	72%	<b>40%</b>	42%	44%	38%	-	-	-	58%	60%	*	-	*	33%	44%	83%
At Meets Grade Level or Above	2022	42%	50%	<b>26%</b>	29%	31%	11%	-	-	-	19%	18%	*	-	*	23%	28%	-
	2021	37%	45%	<b>12%</b>	15%	14%	19%	-	-	-	33%	30%	*	-	*	7%	16%	33%
At Masters Grade Level	2022	20%	28%	<b>12%</b>	13%	14%	0%	-	-	-	14%	12%	*	-	*	9%	14%	-
	2021	18%	25%	<b>5%</b>	7%	6%	9%	-	-	-	8%	0%	*	-	*	3%	7%	17%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>29%</b>	33%	29%	56%	-	-	-	25%	29%	*	-	*	23%	33%	-
	2021	71%	76%	<b>16%</b>	17%	18%	16%	-	-	-	*	*	-	-	-	9%	17%	67%
At Meets Grade Level or Above	2022	47%	54%	<b>10%</b>	12%	10%	22%	-	-	-	0%	0%	*	-	*	10%	10%	-
	2021	44%	50%	<b>4%</b>	4%	9%	0%	-	-	-	*	*	-	-	-	0%	4%	33%
At Masters Grade Level	2022	21%	29%	<b>4%</b>	4%	2%	11%	-	-	-	0%	0%	*	-	*	5%	3%	-
	2021	20%	24%	<b>0%</b>	0%	0%	0%	-	-	-	*	*	-	-	-	0%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>71%</b>	60%	63%	29%	-	-	-	81%	82%	*	-	67%	84%	63%	-
	2019	69%	73%	<b>66%</b>	68%	54%	70%	-	-	-	100%	*	*	-	*	-	70%	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>79%</b>	66%	70%	29%	-	-	-	100%	100%	*	-	*	92%	71%	-
	2019	68%	72%	<b>70%</b>	74%	63%	76%	-	-	-	*	*	*		*		76%	
All Grades Mathematics	2022	69%	73%	<b>63%</b>	54%	57%	29%	-	-	-	62%	64%	*	-	*	76%	56%	-
	2019	70%	73%	<b>62%</b>	62%	46%	65%	-	-	-	*	*	*		*		64%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	87%	93%	*	*	-	-	92%	92%	77%	96%	79%	91%	92%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	13%	6%	*	*	-	-	8%	8%	23%	4%	18%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	*	*	-	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>91%</b>	87%	92%	*	*	-	-	91%	91%	83%	95%	79%	90%	91%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	13%	6%	*	*	-	-	9%	9%	17%	4%	19%	9%	8%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	1%	*	*	-	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	87%	93%	*	*	-	-	91%	91%	83%	96%	79%	91%	91%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	13%	6%	*	*	-	-	9%	9%	17%	4%	19%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	*	*	-	-	0%	0%	0%	0%	2%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	88%	97%	*	-	-	-	*	100%	*	99%	84%	95%	97%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	13%	2%	*	-	-	-	*	0%	*	1%	13%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	*	-	-	-	*	0%	*	0%	3%	0%	2%
Not Tested	2%	1%	<b>0%</b>	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	78%	66%	86%	91%	71%	-	-	88%	76%	71%	77%	79%	80%	86%
Included in Accountability	83%	72%	69%	58%	78%	91%	71%	-	-	38%	73%	43%	73%	61%	72%	77%
Not Included in Accountability: Mobile	3%	2%	7%	8%	5%	0%	0%	-	-	50%	3%	29%	2%	18%	7%	7%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	0%	-	-	0%	1%	0%	2%	0%	1%	3%
Not Tested	12%	24%	22%	34%	14%	9%	29%	-	-	13%	24%	29%	23%	21%	20%	14%
Absent	2%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	23%	22%	34%	14%	9%	29%	-	-	13%	24%	29%	23%	20%	20%	13%
<b>Reading</b>																
Assessment Participant	89%	77%	75%	63%	84%	80%	*	-	-	83%	75%	*	75%	76%	78%	85%
Included in Accountability	83%	72%	65%	55%	73%	80%	*	-	-	33%	69%	*	68%	58%	68%	72%
Not Included in Accountability: Mobile	3%	2%	7%	8%	5%	0%	*	-	-	50%	4%	*	2%	18%	7%	6%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	6%	0%	*	-	-	0%	1%	*	5%	0%	3%	6%
Not Tested	11%	23%	25%	37%	16%	20%	*	-	-	17%	25%	*	25%	24%	22%	15%
Absent	2%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	1%	0%	0%
Other	10%	22%	24%	37%	16%	20%	*	-	-	17%	25%	*	25%	23%	22%	15%
<b>Mathematics</b>																
Assessment Participant	88%	75%	75%	62%	83%	*	*	-	-	83%	74%	*	73%	77%	77%	84%
Included in Accountability	84%	72%	68%	55%	77%	*	*	-	-	33%	71%	*	71%	60%	70%	76%
Not Included in Accountability: Mobile	4%	2%	7%	7%	6%	*	*	-	-	50%	3%	*	2%	17%	6%	7%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	1%	*	*	-	-	0%	0%	*	0%	0%	0%	1%
Not Tested	12%	25%	25%	38%	17%	*	*	-	-	17%	26%	*	27%	23%	23%	16%
Absent	2%	1%	1%	1%	1%	*	*	-	-	0%	0%	*	0%	1%	1%	1%
Other	10%	24%	25%	37%	17%	*	*	-	-	17%	26%	*	26%	22%	22%	16%
<b>Science</b>																
Assessment Participant	87%	76%	81%	69%	90%	-	*	-	-	*	79%	*	82%	80%	84%	92%
Included in Accountability	84%	72%	75%	60%	89%	-	*	-	-	*	79%	*	82%	62%	78%	89%
Not Included in Accountability: Mobile	3%	2%	6%	9%	1%	-	*	-	-	*	0%	*	0%	18%	5%	3%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	24%	19%	31%	10%	-	*	-	-	*	21%	*	18%	20%	16%	8%
Absent	2%	2%	0%	0%	0%	-	*	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	23%	19%	31%	10%	-	*	-	-	*	21%	*	18%	20%	16%	8%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>93.0%</b>	93.1%	93.1%	94.8%	*	-	-	88.7%	89.7%	92.5%	93.3%
2019-20	98.3%	98.6%	<b>98.9%</b>	98.8%	99.0%	*	*	-	-	99.0%	98.3%	98.8%	99.0%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>24.9%</b>	21.9%	26.6%	12.5%	*	-	-	29.4%	38.4%	27.5%	25.9%
2019-20	6.7%	3.6%	<b>2.3%</b>	2.4%	1.3%	33.3%	*	-	-	0.0%	3.9%	2.4%	1.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	681	100.0%	76,543	5,402,928	681	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	31	4.6%	2.3%	4.1%	31	4.6%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	31	4.6%	2.3%	3.5%	31	4.6%	2.3%	3.5%
Kindergarten	105	15.4%	6.0%	6.8%	105	15.4%	6.0%	6.8%
Grade 1	92	13.5%	6.5%	7.1%	92	13.5%	6.5%	7.1%
Grade 2	112	16.4%	6.6%	7.1%	112	16.4%	6.7%	7.1%
Grade 3	119	17.5%	6.8%	7.1%	119	17.5%	6.8%	7.1%
Grade 4	109	16.0%	7.1%	7.1%	109	16.0%	7.2%	7.1%
Grade 5	113	16.6%	7.2%	7.2%	113	16.6%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	205	30.1%	27.8%	12.8%	205	30.1%	27.8%	12.8%
Hispanic	447	65.6%	26.6%	52.8%	447	65.6%	26.5%	52.7%
White	8	1.2%	14.7%	26.3%	8	1.2%	14.6%	26.3%
American Indian	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.3%
Asian	1	0.1%	26.7%	4.8%	1	0.1%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	2.5%	3.7%	2.9%	17	2.5%	3.7%	2.9%
<b>Sex:</b>								
Female	332	48.8%	48.7%	48.9%	332	48.8%	48.6%	48.8%
Male	349	51.2%	51.3%	51.1%	349	51.2%	51.4%	51.2%
Economically Disadvantaged	554	81.4%	47.8%	60.7%	554	81.4%	47.8%	60.6%
Non-Educationally Disadvantaged	127	18.6%	52.2%	39.3%	127	18.6%	52.2%	39.4%
Section 504 Students	4	0.6%	4.9%	7.4%	4	0.6%	4.9%	7.4%
EB Students/EL	370	54.3%	18.5%	21.7%	370	54.3%	18.6%	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.2%	0.6%				
Students w/ Dyslexia	33	4.8%	3.6%	5.0%	33	4.8%	3.6%	5.0%
Foster Care	4	0.6%	0.4%	0.3%	4	0.6%	0.4%	0.3%
Homeless	8	1.2%	0.7%	1.1%	8	1.2%	0.7%	1.1%
Immigrant	15	2.2%	2.0%	2.0%	15	2.2%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	681	100.0%	20.4%	64.3%	681	100.0%	20.3%	64.3%
Military Connected	1	0.1%	0.6%	3.3%	1	0.1%	0.6%	3.3%
At-Risk	435	63.9%	42.9%	53.5%	435	63.9%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	367	53.9%	18.1%	21.9%	367	53.9%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	3	0.4%	6.4%	8.0%	3	0.4%	6.4%	8.0%
Special Education	80	11.7%	11.2%	11.6%	80	11.7%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	80							
By Type of Primary Disability								
Students with Intellectual Disabilities	46	57.5%	40.3%	43.0%				
Students with Physical Disabilities	13	16.3%	15.1%	20.8%				
Students with Autism	15	18.8%	22.1%	14.7%				
Students with Behavioral Disabilities	**	**	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	114	16.9%	9.8%	13.6%				
By Ethnicity:								
African American	42	6.2%	3.6%	2.5%				
Hispanic	60	8.9%	3.1%	6.6%				
White	2	0.3%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	1.5%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	10.8%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	38	12.2%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	97	18.3%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	104	18.7%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.1%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.9%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.6	18.9	18.7
Grade 1	12.9	18.7	18.7
Grade 2	16.2	18.8	18.6
Grade 3	16.8	18.9	18.7
Grade 4	13.4	18.9	18.8
Grade 5	20.2	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	75.5	100.0%	100.0%	100.0%
Professional Staff:	62.3	82.4%	63.8%	64.1%
Teachers	53.1	70.3%	48.1%	49.3%
Professional Support	6.2	8.2%	12.8%	10.7%
Campus Administration (School Leadership)	3.0	4.0%	2.5%	2.9%
Educational Aides:	13.3	17.6%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	72.5	96.0%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	28.3	53.4%	33.4%	11.2%
Hispanic	20.8	39.1%	16.1%	28.9%
White	4.0	7.5%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	8.9	16.8%	23.7%	24.1%
Females	44.1	83.2%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.5	1.0%	0.3%	1.4%
Bachelors	32.7	61.7%	69.4%	72.6%
Masters	17.8	33.6%	28.7%	25.2%
Doctorate	2.0	3.8%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	5.7%	6.5%	7.9%
1-5 Years Experience	21.1	39.8%	27.3%	26.7%
6-10 Years Experience	6.0	11.4%	21.2%	20.6%
11-20 Years Experience	18.9	35.6%	30.6%	28.6%
21-30 Years Experience	4.0	7.5%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	12.8	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	6.3	6.3
Average Years Experience of Principals with District	5.0	5.9	5.4
Average Years Experience of Assistant Principals	13.5	7.0	5.5
Average Years Experience of Assistant Principals with District	6.0	6.0	4.8
Average Years Experience of Teachers:	9.4	10.9	11.1
Average Years Experience of Teachers with District:	5.1	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$38,341	\$51,319	\$51,054
1-5 Years Experience	\$58,538	\$61,114	\$54,577
6-10 Years Experience	\$63,229	\$64,575	\$57,746
11-20 Years Experience	\$67,180	\$68,197	\$61,377
21-30 Years Experience	\$70,600	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,911	\$65,212	\$58,887
Professional Support	\$67,799	\$77,524	\$69,505
Campus Administration (School Leadership)	\$99,737	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	1.1	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	18.0	34.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	33.5	63.0%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**LULA BELLE GOODMAN EL (079907139) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	1.6	3.0%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: RITA DRABEK EL**

**Campus Number: 079907140**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>87%</b>	92%	73%	78%	-	91%	-	*	57%	-	85%	91%	79%	86%
	2021	67%	77%	<b>82%</b>	78%	88%	80%	*	81%	-	*	44%	-	81%	86%	74%	81%
At Meets Grade Level or Above	2022	51%	61%	<b>65%</b>	58%	47%	67%	-	73%	-	*	43%	-	65%	64%	49%	65%
	2021	39%	50%	<b>39%</b>	39%	38%	30%	*	43%	-	*	22%	-	38%	43%	21%	37%
At Masters Grade Level	2022	30%	39%	<b>37%</b>	17%	27%	33%	-	48%	-	*	14%	-	37%	36%	28%	35%
	2021	19%	28%	<b>17%</b>	22%	25%	10%	*	17%	-	*	0%	-	16%	21%	8%	17%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>87%</b>	100%	67%	89%	-	89%	-	*	57%	-	83%	95%	83%	91%
	2021	62%	70%	<b>63%</b>	50%	50%	60%	*	71%	-	*	22%	-	63%	64%	53%	67%
At Meets Grade Level or Above	2022	43%	51%	<b>67%</b>	50%	40%	67%	-	82%	-	*	50%	-	67%	68%	60%	74%
	2021	31%	42%	<b>29%</b>	17%	25%	30%	*	36%	-	*	11%	-	31%	21%	21%	30%
At Masters Grade Level	2022	21%	28%	<b>37%</b>	8%	13%	33%	-	52%	-	*	36%	-	33%	45%	32%	40%
	2021	14%	21%	<b>11%</b>	6%	25%	0%	*	14%	-	*	0%	-	12%	7%	11%	11%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>85%</b>	81%	70%	75%	-	91%	-	*	45%	-	84%	88%	78%	87%
	2021	63%	72%	<b>63%</b>	72%	50%	80%	*	59%	-	*	20%	-	62%	65%	61%	66%
At Meets Grade Level or Above	2022	54%	64%	<b>67%</b>	69%	40%	67%	-	73%	-	*	36%	-	71%	58%	54%	66%
	2021	36%	49%	<b>37%</b>	44%	13%	60%	*	34%	-	*	10%	-	40%	30%	33%	31%
At Masters Grade Level	2022	28%	39%	<b>35%</b>	25%	30%	25%	-	42%	-	*	9%	-	37%	29%	15%	28%
	2021	17%	26%	<b>19%</b>	22%	0%	60%	*	19%	-	*	10%	-	24%	9%	15%	22%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>77%</b>	71%	60%	75%	-	84%	-	*	45%	-	76%	79%	70%	83%
	2021	59%	67%	<b>57%</b>	50%	38%	80%	*	63%	-	*	20%	-	60%	52%	52%	63%
At Meets Grade Level or Above	2022	43%	50%	<b>52%</b>	35%	40%	42%	-	62%	-	*	27%	-	52%	50%	40%	58%
	2021	36%	45%	<b>35%</b>	28%	13%	60%	*	41%	-	*	20%	-	38%	30%	30%	34%
At Masters Grade Level	2022	23%	30%	<b>24%</b>	24%	10%	17%	-	29%	-	*	18%	-	25%	21%	13%	25%
	2021	21%	30%	<b>24%</b>	17%	0%	60%	*	25%	-	*	10%	-	27%	17%	18%	22%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>79%</b>	88%	69%	80%	*	79%	-	*	35%	-	77%	82%	81%	75%
	2021	73%	81%	<b>79%</b>	74%	78%	79%	*	87%	-	*	57%	-	81%	76%	79%	71%
At Meets Grade Level or Above	2022	58%	68%	<b>62%</b>	75%	31%	60%	*	66%	-	*	24%	-	67%	55%	62%	51%
	2021	46%	59%	<b>59%</b>	42%	56%	57%	*	71%	-	*	29%	-	64%	48%	54%	52%
At Masters Grade Level	2022	36%	49%	<b>41%</b>	56%	8%	60%	*	40%	-	*	12%	-	49%	29%	40%	35%
	2021	30%	44%	<b>43%</b>	26%	33%	43%	*	55%	-	*	0%	-	49%	31%	38%	31%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>79%</b>	63%	62%	87%	*	87%	-	*	41%	-	74%	87%	85%	82%
	2021	70%	77%	<b>83%</b>	75%	89%	86%	*	87%	*	*	57%	-	84%	83%	83%	83%
At Meets Grade Level or Above	2022	48%	60%	<b>56%</b>	38%	46%	60%	*	64%	-	*	24%	-	54%	58%	52%	55%
	2021	44%	54%	<b>55%</b>	40%	56%	43%	*	66%	*	*	14%	-	56%	52%	53%	48%
At Masters Grade Level	2022	25%	38%	<b>31%</b>	13%	23%	27%	*	40%	-	*	12%	-	35%	24%	27%	31%
	2021	25%	34%	<b>36%</b>	20%	44%	36%	*	42%	*	*	0%	-	36%	34%	33%	29%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>67%</b>	63%	38%	60%	*	81%	-	*	41%	-	67%	68%	67%	63%
	2021	62%	66%	<b>73%</b>	58%	75%	79%	*	81%	*	*	50%	-	73%	72%	68%	64%
At Meets Grade Level or Above	2022	38%	41%	<b>33%</b>	31%	15%	33%	*	38%	-	*	29%	-	32%	34%	33%	24%
	2021	31%	35%	<b>41%</b>	26%	38%	50%	*	49%	*	*	17%	-	44%	34%	34%	30%
At Masters Grade Level	2022	18%	20%	<b>8%</b>	0%	0%	13%	*	11%	-	*	6%	-	12%	3%	2%	4%
	2021	13%	15%	<b>12%</b>	5%	13%	29%	*	11%	*	*	0%	-	13%	10%	8%	6%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>80%</b>	78%	63%	77%	83%	86%	-	75%	46%	-	78%	83%	78%	81%
	2021	67%	75%	<b>70%</b>	64%	62%	78%	73%	74%	*	50%	35%	-	71%	68%	66%	69%
At Meets Grade Level or Above	2022	48%	56%	<b>57%</b>	50%	37%	55%	67%	65%	-	50%	33%	-	58%	54%	50%	56%
	2021	41%	51%	<b>41%</b>	32%	32%	47%	45%	47%	*	17%	16%	-	43%	36%	33%	37%
At Masters Grade Level	2022	23%	32%	<b>30%</b>	21%	16%	30%	50%	37%	-	19%	15%	-	33%	25%	22%	28%
	2021	18%	26%	<b>22%</b>	16%	18%	31%	9%	24%	*	6%	3%	-	23%	18%	18%	18%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>83%</b>	86%	71%	78%	*	87%	-	86%	45%	-	82%	86%	79%	82%
	2021	68%	77%	<b>75%</b>	75%	72%	79%	*	77%	-	57%	38%	-	76%	74%	72%	74%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>65%</b>	68%	39%	64%	*	71%	-	57%	33%	-	68%	58%	55%	61%
	2021	45%	57%	<b>45%</b>	42%	36%	48%	*	50%	-	14%	19%	-	47%	41%	36%	41%
At Masters Grade Level	2022	25%	34%	<b>38%</b>	34%	21%	42%	*	43%	-	14%	12%	-	41%	31%	28%	33%
	2021	18%	27%	<b>27%</b>	24%	20%	34%	*	30%	-	0%	4%	-	29%	21%	21%	23%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>81%</b>	76%	63%	83%	*	87%	-	71%	48%	-	78%	87%	79%	85%
	2021	66%	72%	<b>69%</b>	59%	60%	76%	*	74%	*	57%	31%	-	69%	68%	63%	72%
At Meets Grade Level or Above	2022	42%	50%	<b>58%</b>	40%	42%	56%	*	69%	-	57%	33%	-	58%	58%	51%	62%
	2021	37%	45%	<b>40%</b>	29%	32%	41%	*	47%	*	29%	15%	-	41%	38%	35%	37%
At Masters Grade Level	2022	20%	28%	<b>30%</b>	16%	16%	25%	*	40%	-	29%	21%	-	31%	29%	24%	31%
	2021	18%	25%	<b>24%</b>	14%	24%	28%	*	27%	*	14%	4%	-	24%	23%	21%	20%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>67%</b>	63%	38%	60%	*	81%	-	*	41%	-	67%	68%	67%	63%
	2021	71%	76%	<b>73%</b>	58%	75%	79%	*	81%	*	*	50%	-	73%	72%	68%	64%
At Meets Grade Level or Above	2022	47%	54%	<b>33%</b>	31%	15%	33%	*	38%	-	*	29%	-	32%	34%	33%	24%
	2021	44%	50%	<b>41%</b>	26%	38%	50%	*	49%	*	*	17%	-	44%	34%	34%	30%
At Masters Grade Level	2022	21%	29%	<b>8%</b>	0%	0%	13%	*	11%	-	*	6%	-	12%	3%	2%	4%
	2021	20%	24%	<b>12%</b>	5%	13%	29%	*	11%	*	*	0%	-	13%	10%	8%	6%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>54%</b>	33%	33%	56%	-	67%	-	*	43%	-	55%	52%	40%	55%
	2021	24%	35%	<b>21%</b>	11%	25%	20%	*	24%	-	*	11%	-	21%	21%	8%	20%
Reading and Mathematics Including EOC	2022	36%	45%	<b>54%</b>	33%	33%	56%	-	67%	-	*	43%	-	55%	52%	40%	55%
	2021	24%	35%	<b>21%</b>	11%	25%	20%	*	24%	-	*	11%	-	21%	21%	8%	20%
Reading Including EOC	2022	51%	61%	<b>64%</b>	58%	47%	67%	-	72%	-	*	43%	-	65%	62%	49%	64%
	2021	38%	50%	<b>38%</b>	33%	38%	30%	*	43%	-	*	22%	-	38%	36%	18%	35%
Math Including EOC	2022	43%	51%	<b>67%</b>	50%	40%	67%	-	81%	-	*	50%	-	67%	67%	60%	74%
	2021	31%	42%	<b>29%</b>	17%	25%	30%	*	36%	-	*	11%	-	31%	21%	21%	30%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>48%</b>	38%	40%	42%	-	53%	-	*	27%	-	50%	42%	35%	51%
	2021	26%	37%	<b>24%</b>	17%	0%	60%	*	28%	-	*	10%	-	27%	17%	12%	25%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>48%</b>	38%	40%	42%	-	53%	-	*	27%	-	50%	42%	35%	51%
	2021	26%	37%	<b>24%</b>	17%	0%	60%	*	28%	-	*	10%	-	27%	17%	12%	25%
Reading Including EOC	2022	54%	64%	<b>67%</b>	69%	40%	67%	-	73%	-	*	36%	-	71%	58%	54%	66%
	2021	36%	49%	<b>37%</b>	44%	13%	60%	*	34%	-	*	10%	-	40%	30%	33%	31%
Math Including EOC	2022	43%	50%	<b>52%</b>	35%	40%	42%	-	62%	-	*	27%	-	52%	50%	40%	58%
	2021	36%	45%	<b>35%</b>	28%	13%	60%	*	41%	-	*	20%	-	38%	30%	30%	34%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>47%</b>	38%	23%	47%	*	57%	-	*	18%	-	51%	42%	44%	45%
	2021	34%	46%	<b>43%</b>	26%	33%	43%	*	55%	-	*	14%	-	49%	31%	38%	33%
Reading and Mathematics Including EOC	2022	41%	54%	<b>47%</b>	38%	23%	47%	*	57%	-	*	18%	-	51%	42%	44%	45%
	2021	34%	46%	<b>43%</b>	26%	33%	43%	*	55%	-	*	14%	-	49%	31%	38%	33%
Reading Including EOC	2022	58%	68%	<b>62%</b>	75%	31%	60%	*	66%	-	*	24%	-	67%	55%	62%	51%
	2021	46%	59%	<b>59%</b>	42%	56%	57%	*	71%	-	*	29%	-	64%	48%	54%	52%
Math Including EOC	2022	48%	60%	<b>56%</b>	38%	46%	60%	*	64%	-	*	24%	-	54%	58%	52%	55%
	2021	44%	54%	<b>55%</b>	40%	56%	43%	*	66%	*	*	14%	-	56%	52%	53%	48%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>50%</b>	36%	32%	47%	*	59%	-	57%	29%	-	52%	45%	40%	50%
	2021	26%	35%	<b>29%</b>	18%	20%	38%	*	36%	-	14%	12%	-	31%	24%	20%	26%
Reading and Mathematics Including EOC	2022	36%	46%	<b>50%</b>	36%	32%	47%	*	59%	-	57%	29%	-	52%	45%	40%	50%
	2021	28%	38%	<b>29%</b>	18%	20%	38%	*	36%	-	14%	12%	-	31%	24%	20%	26%
Reading Including EOC	2022	53%	63%	<b>65%</b>	68%	39%	64%	*	70%	-	57%	33%	-	68%	58%	55%	60%
	2021	41%	53%	<b>45%</b>	40%	36%	48%	*	50%	-	14%	19%	-	47%	39%	35%	40%
Math Including EOC	2022	43%	51%	<b>58%</b>	40%	42%	56%	*	69%	-	57%	33%	-	58%	58%	51%	62%
	2021	37%	45%	<b>40%</b>	29%	32%	41%	*	47%	*	29%	15%	-	41%	38%	35%	37%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>81</b>	81	69	80	-	85	-	*	56	-	80	85	73	84
	2019	61	66	<b>73</b>	81	63	80	*	70	-	*	58	*	72	74	74	70
Grade 4 Mathematics	2022	74	75	<b>73</b>	79	75	65	-	73	-	*	50	-	74	68	71	76
	2019	65	68	<b>69</b>	67	63	80	*	70	-	*	50	*	73	56	62	75
Grade 5 ELA/Reading	2022	87	90	<b>88</b>	92	64	88	*	94	-	*	71	-	91	83	91	89
	2019	81	85	<b>88</b>	74	89	91	-	91	-	*	87	*	86	96	93	85
Grade 5 Mathematics	2022	79	84	<b>86</b>	67	86	100	*	85	-	*	92	-	83	90	83	88
	2019	83	88	<b>91</b>	94	92	91	-	90	-	*	93	*	89	97	96	91
All Grades Both Subjects	2022	74	76	<b>82</b>	79	74	84	*	84	-	81	69	-	81	83	79	84
	2019	69	73	<b>80</b>	78	79	86	*	80	-	92	74	*	80	81	80	80
All Grades ELA/Reading	2022	78	78	<b>85</b>	86	66	84	*	89	-	*	64	-	85	84	81	86
	2019	68	72	<b>80</b>	78	78	86	*	80	-	100	74	*	79	85	83	77
All Grades Mathematics	2022	69	73	<b>79</b>	73	82	84	*	79	-	*	74	-	78	82	76	82
	2019	70	73	<b>80</b>	79	79	86	*	80	-	83	74	*	81	77	78	83

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>80%</b>	-	-	-	-	-	-	78%	78%	-	-	-	79%	78%	94%
	2021	67%	75%	<b>70%</b>	-	-	-	-	-	-	59%	59%	-	-	-	71%	59%	93%
At Meets Grade Level or Above	2022	48%	56%	<b>57%</b>	-	-	-	-	-	-	52%	52%	-	-	-	58%	52%	75%
	2021	41%	51%	<b>41%</b>	-	-	-	-	-	-	23%	23%	-	-	-	46%	23%	67%
At Masters Grade Level	2022	23%	32%	<b>30%</b>	-	-	-	-	-	-	22%	22%	-	-	-	33%	22%	62%
	2021	18%	26%	<b>22%</b>	-	-	-	-	-	-	10%	10%	-	-	-	26%	10%	38%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>83%</b>	-	-	-	-	-	-	80%	80%	-	-	-	84%	80%	100%
	2021	68%	77%	<b>75%</b>	-	-	-	-	-	-	65%	65%	-	-	-	78%	65%	97%
At Meets Grade Level or Above	2022	53%	62%	<b>65%</b>	-	-	-	-	-	-	57%	57%	-	-	-	70%	57%	85%
	2021	45%	57%	<b>45%</b>	-	-	-	-	-	-	27%	27%	-	-	-	51%	27%	76%
At Masters Grade Level	2022	25%	34%	<b>38%</b>	-	-	-	-	-	-	25%	25%	-	-	-	44%	25%	80%
	2021	18%	27%	<b>27%</b>	-	-	-	-	-	-	10%	10%	-	-	-	32%	10%	55%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>81%</b>	-	-	-	-	-	-	83%	83%	-	-	-	75%	83%	95%
	2021	66%	72%	<b>69%</b>	-	-	-	-	-	-	65%	65%	-	-	-	65%	65%	89%
At Meets Grade Level or Above	2022	42%	50%	<b>58%</b>	-	-	-	-	-	-	58%	58%	-	-	-	53%	58%	85%
	2021	37%	45%	<b>40%</b>	-	-	-	-	-	-	27%	27%	-	-	-	44%	27%	63%
At Masters Grade Level	2022	20%	28%	<b>30%</b>	-	-	-	-	-	-	25%	25%	-	-	-	29%	25%	70%
	2021	18%	25%	<b>24%</b>	-	-	-	-	-	-	11%	11%	-	-	-	28%	11%	42%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>67%</b>	-	-	-	-	-	-	56%	56%	-	-	-	73%	56%	83%
	2021	71%	76%	<b>73%</b>	-	-	-	-	-	-	42%	42%	-	-	-	85%	42%	90%
At Meets Grade Level or Above	2022	47%	54%	<b>33%</b>	-	-	-	-	-	-	18%	18%	-	-	-	43%	18%	42%
	2021	44%	50%	<b>41%</b>	-	-	-	-	-	-	8%	8%	-	-	-	56%	8%	57%
At Masters Grade Level	2022	21%	29%	<b>8%</b>	-	-	-	-	-	-	0%	0%	-	-	-	14%	0%	17%
	2021	20%	24%	<b>12%</b>	-	-	-	-	-	-	4%	4%	-	-	-	21%	4%	10%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>82%</b>	-	-	-	-	-	-	82%	82%	-	-	-	79%	82%	95%
	2019	69%	73%	<b>80%</b>	-	-	-	-	-	-	74%	74%	*		*		74%	

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>85%</b>	-	-	-	-	-	-	85%	85%	-	-	-	82%	85%	93%
	2019	68%	72%	<b>80%</b>	-	-	-	-	-	-	74%	74%	*		*		75%	
All Grades Mathematics	2022	69%	73%	<b>79%</b>	-	-	-	-	-	-	78%	78%	-	-	-	75%	78%	97%
	2019	70%	73%	<b>80%</b>	-	-	-	-	-	-	73%	74%	*		*		74%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>88%</b>	90%	95%	94%	100%	84%	-	100%	90%	*	95%	77%	91%	87%
Not Included in Accountability: Mobile	5%	4%	<b>10%</b>	10%	5%	6%	0%	12%	-	0%	10%	*	5%	18%	7%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	0%	0%	0%	4%	-	0%	0%	*	0%	5%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>88%</b>	90%	95%	92%	*	83%	-	100%	89%	*	95%	76%	91%	86%
Not Included in Accountability: Mobile	5%	4%	<b>10%</b>	10%	5%	8%	*	12%	-	0%	11%	*	5%	18%	8%	9%
Not Included in Accountability: Other Exclusions	2%	2%	<b>3%</b>	0%	0%	0%	*	5%	-	0%	0%	*	1%	6%	1%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	99%	-	100%	100%	*	99%	100%	99%	99%
Included in Accountability	93%	94%	<b>88%</b>	90%	95%	92%	*	84%	-	100%	89%	*	95%	76%	91%	87%
Not Included in Accountability: Mobile	5%	4%	<b>10%</b>	10%	5%	8%	*	12%	-	0%	11%	*	5%	18%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	0%	0%	*	4%	-	0%	0%	*	0%	5%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	-	0%	0%	*	1%	0%	1%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	1%	-	0%	0%	*	1%	0%	1%	1%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	89%	93%	100%	*	85%	-	*	94%	-	97%	81%	91%	88%
Not Included in Accountability: Mobile	4%	4%	<b>9%</b>	11%	7%	0%	*	13%	-	*	6%	-	3%	17%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	*	2%	-	*	0%	-	0%	2%	2%	2%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	-	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	77%	87%	74%	80%	79%	72%	*	90%	63%	*	72%	86%	81%	80%
Included in Accountability	83%	72%	66%	83%	65%	58%	79%	61%	*	90%	62%	*	71%	58%	71%	66%
Not Included in Accountability: Mobile	3%	2%	3%	3%	6%	2%	0%	4%	*	0%	0%	*	0%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	2%	7%	1%	3%	20%	0%	7%	*	0%	1%	*	0%	20%	7%	12%
Not Tested	12%	24%	23%	13%	26%	20%	21%	28%	*	10%	38%	*	28%	14%	19%	20%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	23%	23%	13%	26%	20%	21%	28%	*	10%	38%	*	28%	14%	19%	20%
<b>Reading</b>																
Assessment Participant	89%	77%	77%	87%	76%	82%	80%	73%	*	88%	64%	*	73%	86%	81%	81%
Included in Accountability	83%	72%	66%	82%	68%	59%	80%	61%	*	88%	62%	*	71%	56%	71%	66%
Not Included in Accountability: Mobile	3%	2%	3%	3%	5%	2%	0%	4%	*	0%	0%	*	0%	9%	3%	2%
Not Included in Accountability: Other Exclusions	3%	3%	7%	1%	3%	20%	0%	8%	*	0%	2%	*	1%	21%	7%	13%
Not Tested	11%	23%	23%	13%	24%	18%	20%	27%	*	13%	36%	*	27%	14%	19%	19%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	22%	23%	13%	24%	18%	20%	27%	*	13%	36%	*	27%	14%	19%	19%
<b>Mathematics</b>																
Assessment Participant	88%	75%	77%	88%	76%	80%	80%	72%	*	88%	62%	*	73%	85%	81%	80%
Included in Accountability	84%	72%	67%	84%	68%	59%	80%	61%	*	88%	62%	*	72%	56%	72%	66%
Not Included in Accountability: Mobile	4%	2%	3%	3%	5%	2%	0%	4%	*	0%	0%	*	0%	9%	3%	2%
Not Included in Accountability: Other Exclusions	0%	1%	7%	1%	3%	18%	0%	7%	*	0%	0%	*	0%	20%	6%	11%
Not Tested	12%	25%	23%	12%	24%	20%	20%	28%	*	13%	38%	*	27%	15%	19%	20%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	24%	23%	12%	24%	20%	20%	28%	*	13%	38%	*	27%	15%	19%	20%
<b>Science</b>																
Assessment Participant	87%	76%	72%	80%	56%	83%	*	69%	*	*	43%	*	64%	86%	77%	77%
Included in Accountability	84%	72%	65%	76%	50%	78%	*	61%	*	*	43%	*	64%	67%	68%	67%
Not Included in Accountability: Mobile	3%	2%	2%	4%	6%	0%	*	0%	*	*	0%	*	0%	5%	4%	1%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	5%	0%	0%	6%	*	8%	*	*	0%	*	0%	14%	5%	9%
Not Tested	13%	24%	28%	20%	44%	17%	*	31%	*	*	57%	*	36%	14%	23%	23%
Absent	2%	2%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	10%	23%	28%	20%	44%	17%	*	31%	*	*	57%	*	36%	14%	23%	23%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>97.5%</b>	97.0%	96.1%	96.9%	99.7%	98.1%	*	96.8%	96.1%	96.7%	97.8%
2019-20	98.3%	98.6%	<b>99.0%</b>	99.4%	98.9%	98.3%	*	99.1%	*	99.0%	98.1%	99.0%	98.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>6.2%</b>	4.5%	10.3%	7.7%	0.0%	5.3%	*	14.3%	12.2%	7.1%	5.4%
2019-20	6.7%	3.6%	<b>1.0%</b>	1.0%	0.0%	4.7%	0.0%	0.3%	*	0.0%	3.7%	0.8%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	672	100.0%	76,543	5,402,928	672	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	86	12.8%	2.3%	4.1%	86	12.8%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	86	12.8%	2.3%	3.5%	86	12.8%	2.3%	3.5%
Kindergarten	88	13.1%	6.0%	6.8%	88	13.1%	6.0%	6.8%
Grade 1	98	14.6%	6.5%	7.1%	98	14.6%	6.5%	7.1%
Grade 2	106	15.8%	6.6%	7.1%	106	15.8%	6.7%	7.1%
Grade 3	95	14.1%	6.8%	7.1%	95	14.1%	6.8%	7.1%
Grade 4	99	14.7%	7.1%	7.1%	99	14.7%	7.2%	7.1%
Grade 5	100	14.9%	7.2%	7.2%	100	14.9%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	121	18.0%	27.8%	12.8%	121	18.0%	27.8%	12.8%
Hispanic	71	10.6%	26.6%	52.8%	71	10.6%	26.5%	52.7%
White	100	14.9%	14.7%	26.3%	100	14.9%	14.6%	26.3%
American Indian	8	1.2%	0.4%	0.3%	8	1.2%	0.4%	0.3%
Asian	350	52.1%	26.7%	4.8%	350	52.1%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	22	3.3%	3.7%	2.9%	22	3.3%	3.7%	2.9%
<b>Sex:</b>								
Female	337	50.1%	48.7%	48.9%	337	50.1%	48.6%	48.8%
Male	335	49.9%	51.3%	51.1%	335	49.9%	51.4%	51.2%
Economically Disadvantaged	364	54.2%	47.8%	60.7%	364	54.2%	47.8%	60.6%
Non-Educationally Disadvantaged	308	45.8%	52.2%	39.3%	308	45.8%	52.2%	39.4%
Section 504 Students	7	1.0%	4.9%	7.4%	7	1.0%	4.9%	7.4%
EB Students/EL	367	54.6%	18.5%	21.7%	367	54.6%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	10	1.5%	3.6%	5.0%	10	1.5%	3.6%	5.0%
Foster Care	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.3%
Homeless	1	0.1%	0.7%	1.1%	1	0.1%	0.7%	1.1%
Immigrant	60	8.9%	2.0%	2.0%	60	8.9%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	20.4%	64.3%	1	0.1%	20.3%	64.3%
Military Connected	2	0.3%	0.6%	3.3%	2	0.3%	0.6%	3.3%
At-Risk	411	61.2%	42.9%	53.5%	411	61.2%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	367	54.6%	18.1%	21.9%	367	54.6%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	11	1.6%	6.4%	8.0%	11	1.6%	6.4%	8.0%
Special Education	75	11.2%	11.2%	11.6%	75	11.2%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	75							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	25.3%	40.3%	43.0%				
Students with Physical Disabilities	19	25.3%	15.1%	20.8%				
Students with Autism	30	40.0%	22.1%	14.7%				
Students with Behavioral Disabilities	7	9.3%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	99	16.1%	9.8%	13.6%				
By Ethnicity:								
African American	15	2.4%	3.6%	2.5%				
Hispanic	12	2.0%	3.1%	6.6%				
White	20	3.3%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	50	8.1%	1.2%	0.3%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	1	0.2%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	16	19.5%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	47	16.0%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	34	12.1%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	192	32.4%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	1.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	2.9%	0.5%	1.0%	6.7%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.4	18.9	18.7
Grade 1	17.7	18.7	18.7
Grade 2	20.8	18.8	18.6
Grade 3	17.4	18.9	18.7
Grade 4	18.9	18.9	18.8
Grade 5	19.4	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	72.9	100.0%	100.0%	100.0%
Professional Staff:	56.8	77.8%	63.8%	64.1%
Teachers	47.6	65.2%	48.1%	49.3%
Professional Support	7.2	9.9%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	2.7%	2.5%	2.9%
Educational Aides:	16.2	22.2%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	43.3	59.4%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	5.5	11.6%	33.4%	11.2%
Hispanic	8.3	17.4%	16.1%	28.9%
White	22.3	47.0%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	11.5	24.1%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	3.7	7.7%	23.7%	24.1%
Females	43.9	92.3%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	35.0	73.5%	69.4%	72.6%
Masters	12.6	26.5%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.5	7.3%	6.5%	7.9%
1-5 Years Experience	13.2	27.8%	27.3%	26.7%
6-10 Years Experience	4.6	9.6%	21.2%	20.6%
11-20 Years Experience	19.7	41.3%	30.6%	28.6%
21-30 Years Experience	6.0	12.6%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.6	1.3%	2.1%	2.9%
Number of Students per Teacher	14.1	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	1.0	6.3	6.3
Average Years Experience of Principals with District	1.0	5.9	5.4
Average Years Experience of Assistant Principals	4.0	7.0	5.5
Average Years Experience of Assistant Principals with District	4.0	6.0	4.8
Average Years Experience of Teachers:	12.0	10.9	11.1
Average Years Experience of Teachers with District:	9.4	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$51,344	\$51,319	\$51,054
1-5 Years Experience	\$58,226	\$61,114	\$54,577
6-10 Years Experience	\$63,282	\$64,575	\$57,746
11-20 Years Experience	\$67,187	\$68,197	\$61,377
21-30 Years Experience	\$70,378	\$73,094	\$65,949
Over 30 Years Experience	\$80,759	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,759	\$65,212	\$58,887
Professional Support	\$72,308	\$77,524	\$69,505
Campus Administration (School Leadership)	\$91,638	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.5	7.4%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	39.3	82.6%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**RITA DRABEK EL (079907140) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	4.8	10.0%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: BARBARA JORDAN EL**

**Campus Number: 079907141**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>78%</b>	67%	84%	89%	-	80%	-	*	43%	*	76%	85%	75%	90%
	2021	67%	77%	<b>70%</b>	79%	59%	100%	*	67%	-	*	*	*	74%	57%	62%	68%
At Meets Grade Level or Above	2022	51%	61%	<b>42%</b>	42%	32%	56%	-	45%	-	*	21%	*	46%	30%	42%	41%
	2021	39%	50%	<b>47%</b>	63%	32%	67%	*	50%	-	*	*	*	51%	36%	46%	37%
At Masters Grade Level	2022	30%	39%	<b>20%</b>	21%	8%	44%	-	20%	-	*	0%	*	24%	10%	20%	17%
	2021	19%	28%	<b>25%</b>	26%	18%	50%	*	17%	-	*	*	*	26%	21%	27%	11%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>77%</b>	52%	85%	100%	-	85%	-	*	50%	*	75%	81%	75%	80%
	2021	62%	70%	<b>74%</b>	74%	64%	100%	*	83%	-	*	*	*	74%	71%	70%	79%
At Meets Grade Level or Above	2022	43%	51%	<b>48%</b>	32%	50%	56%	-	60%	-	*	25%	*	53%	33%	51%	53%
	2021	31%	42%	<b>46%</b>	42%	27%	83%	*	83%	-	*	*	*	49%	36%	46%	53%
At Masters Grade Level	2022	21%	28%	<b>33%</b>	28%	27%	44%	-	45%	-	*	13%	*	38%	19%	38%	43%
	2021	14%	21%	<b>25%</b>	21%	14%	67%	*	50%	-	*	*	*	26%	21%	24%	21%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>83%</b>	86%	78%	86%	*	80%	-	*	75%	-	89%	71%	81%	86%
	2021	63%	72%	<b>66%</b>	58%	72%	*	-	63%	-	*	13%	*	68%	60%	64%	70%
At Meets Grade Level or Above	2022	54%	64%	<b>62%</b>	82%	44%	71%	*	60%	-	*	25%	-	73%	42%	56%	59%
	2021	36%	49%	<b>42%</b>	37%	44%	*	-	63%	-	*	13%	*	43%	40%	39%	48%
At Masters Grade Level	2022	28%	39%	<b>36%</b>	50%	19%	57%	*	40%	-	*	13%	-	44%	21%	37%	32%
	2021	17%	26%	<b>20%</b>	21%	17%	*	-	38%	-	*	0%	*	20%	20%	12%	17%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>64%</b>	68%	41%	100%	*	90%	-	*	38%	-	73%	48%	63%	77%
	2021	59%	67%	<b>56%</b>	53%	56%	*	-	63%	-	*	25%	*	58%	50%	52%	57%
At Meets Grade Level or Above	2022	43%	50%	<b>46%</b>	55%	26%	57%	*	70%	-	*	13%	-	51%	36%	40%	55%
	2021	36%	45%	<b>32%</b>	21%	33%	*	-	50%	-	*	25%	*	33%	30%	30%	35%
At Masters Grade Level	2022	23%	30%	<b>19%</b>	18%	7%	29%	*	40%	-	*	0%	-	27%	4%	15%	18%
	2021	21%	30%	<b>12%</b>	5%	17%	*	-	13%	-	*	0%	*	10%	20%	15%	13%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>94%</b>	92%	91%	100%	-	100%	-	*	73%	-	94%	94%	98%	97%
	2021	73%	81%	<b>81%</b>	81%	93%	100%	-	67%	-	*	67%	-	81%	81%	76%	76%
At Meets Grade Level or Above	2022	58%	68%	<b>77%</b>	80%	74%	60%	-	86%	-	*	45%	-	78%	75%	80%	85%
	2021	46%	59%	<b>47%</b>	48%	50%	40%	-	50%	-	*	50%	-	43%	56%	47%	41%
At Masters Grade Level	2022	36%	49%	<b>54%</b>	56%	43%	60%	-	64%	-	*	9%	-	59%	38%	54%	62%
	2021	30%	44%	<b>34%</b>	38%	29%	20%	-	42%	-	*	0%	-	32%	38%	32%	29%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>89%</b>	88%	87%	80%	-	93%	-	*	55%	-	87%	94%	93%	94%
	2021	70%	77%	<b>62%</b>	71%	50%	60%	-	67%	-	*	50%	-	57%	75%	58%	53%
At Meets Grade Level or Above	2022	48%	60%	<b>69%</b>	68%	61%	60%	-	86%	-	*	36%	-	74%	50%	74%	82%
	2021	44%	54%	<b>28%</b>	29%	7%	20%	-	58%	-	*	33%	-	27%	31%	32%	35%
At Masters Grade Level	2022	25%	38%	<b>37%</b>	44%	26%	40%	-	36%	-	*	9%	-	39%	31%	35%	44%
	2021	25%	34%	<b>17%</b>	24%	0%	0%	-	33%	-	*	0%	-	16%	19%	18%	18%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>77%</b>	76%	74%	60%	-	86%	-	*	36%	-	81%	63%	83%	82%
	2021	62%	66%	<b>58%</b>	57%	57%	60%	-	67%	-	*	67%	-	57%	63%	55%	59%
At Meets Grade Level or Above	2022	38%	41%	<b>49%</b>	36%	57%	40%	-	50%	-	*	36%	-	48%	50%	50%	47%
	2021	31%	35%	<b>23%</b>	10%	21%	40%	-	42%	-	*	50%	-	24%	19%	18%	29%
At Masters Grade Level	2022	18%	20%	<b>16%</b>	4%	17%	0%	-	36%	-	*	18%	-	15%	19%	17%	15%
	2021	13%	15%	<b>4%</b>	5%	0%	0%	-	8%	-	*	0%	-	5%	0%	3%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>80%</b>	76%	76%	89%	*	87%	-	100%	52%	*	82%	75%	80%	87%
	2021	67%	75%	<b>67%</b>	66%	65%	78%	*	67%	-	60%	34%	25%	67%	66%	64%	66%
At Meets Grade Level or Above	2022	48%	56%	<b>56%</b>	56%	48%	57%	*	64%	-	81%	29%	*	60%	43%	55%	61%
	2021	41%	51%	<b>38%</b>	34%	32%	43%	*	53%	-	40%	26%	0%	38%	36%	37%	39%
At Masters Grade Level	2022	23%	32%	<b>31%</b>	32%	21%	40%	*	39%	-	50%	9%	*	35%	19%	31%	34%
	2021	18%	26%	<b>18%</b>	18%	12%	24%	*	28%	-	7%	0%	0%	18%	18%	17%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>85%</b>	82%	84%	90%	*	86%	-	100%	61%	*	86%	82%	84%	92%
	2021	68%	77%	<b>73%</b>	73%	72%	93%	*	65%	-	67%	28%	*	74%	68%	68%	71%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>60%</b>	68%	49%	62%	*	61%	-	83%	30%	*	65%	47%	58%	64%
	2021	45%	57%	<b>46%</b>	49%	41%	43%	*	54%	-	33%	22%	*	46%	45%	44%	42%
At Masters Grade Level	2022	25%	34%	<b>36%</b>	42%	23%	52%	*	39%	-	67%	6%	*	42%	22%	35%	39%
	2021	18%	27%	<b>26%</b>	29%	20%	29%	*	35%	-	17%	0%	*	26%	28%	24%	19%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>76%</b>	69%	70%	95%	*	89%	-	100%	49%	*	79%	71%	77%	85%
	2021	66%	72%	<b>64%</b>	66%	57%	79%	*	69%	-	50%	33%	*	63%	68%	60%	63%
At Meets Grade Level or Above	2022	42%	50%	<b>54%</b>	51%	45%	57%	*	70%	-	71%	26%	*	60%	39%	54%	65%
	2021	37%	45%	<b>36%</b>	31%	24%	50%	*	62%	-	50%	22%	*	37%	33%	36%	41%
At Masters Grade Level	2022	20%	28%	<b>30%</b>	31%	20%	38%	*	41%	-	43%	9%	*	35%	16%	30%	37%
	2021	18%	25%	<b>18%</b>	17%	11%	36%	*	31%	-	0%	0%	*	18%	20%	19%	17%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>77%</b>	76%	74%	60%	-	86%	-	*	36%	-	81%	63%	83%	82%
	2021	71%	76%	<b>58%</b>	57%	57%	60%	-	67%	-	*	67%	-	57%	63%	55%	59%
At Meets Grade Level or Above	2022	47%	54%	<b>49%</b>	36%	57%	40%	-	50%	-	*	36%	-	48%	50%	50%	47%
	2021	44%	50%	<b>23%</b>	10%	21%	40%	-	42%	-	*	50%	-	24%	19%	18%	29%
At Masters Grade Level	2022	21%	29%	<b>16%</b>	4%	17%	0%	-	36%	-	*	18%	-	15%	19%	17%	15%
	2021	20%	24%	<b>4%</b>	5%	0%	0%	-	8%	-	*	0%	-	5%	0%	3%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>32%</b>	29%	20%	44%	-	40%	-	*	14%	*	37%	15%	30%	34%
	2021	24%	35%	<b>35%</b>	42%	23%	50%	*	50%	-	*	*	*	37%	29%	38%	32%
Reading and Mathematics Including EOC	2022	36%	45%	<b>32%</b>	29%	20%	44%	-	40%	-	*	14%	*	37%	15%	30%	34%
	2021	24%	35%	<b>35%</b>	42%	23%	50%	*	50%	-	*	*	*	37%	29%	38%	32%
Reading Including EOC	2022	51%	61%	<b>42%</b>	42%	32%	56%	-	45%	-	*	21%	*	46%	30%	42%	41%
	2021	38%	50%	<b>47%</b>	63%	32%	67%	*	50%	-	*	*	*	51%	36%	46%	37%
Math Including EOC	2022	43%	51%	<b>48%</b>	32%	50%	56%	-	60%	-	*	25%	*	53%	33%	51%	53%
	2021	31%	42%	<b>46%</b>	42%	27%	83%	*	83%	-	*	*	*	49%	36%	46%	53%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>41%</b>	55%	22%	43%	*	60%	-	*	13%	-	51%	21%	37%	45%
	2021	26%	37%	<b>28%</b>	21%	28%	*	-	50%	-	*	13%	*	28%	30%	24%	26%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>41%</b>	55%	22%	43%	*	60%	-	*	13%	-	51%	21%	37%	45%
	2021	26%	37%	<b>28%</b>	21%	28%	*	-	50%	-	*	13%	*	28%	30%	24%	26%
Reading Including EOC	2022	54%	64%	<b>62%</b>	82%	44%	71%	*	60%	-	*	25%	-	73%	42%	56%	59%
	2021	36%	49%	<b>42%</b>	37%	44%	*	-	63%	-	*	13%	*	43%	40%	39%	48%
Math Including EOC	2022	43%	50%	<b>46%</b>	55%	26%	57%	*	70%	-	*	13%	-	51%	36%	40%	55%
	2021	36%	45%	<b>32%</b>	21%	33%	*	-	50%	-	*	25%	*	33%	30%	30%	35%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>66%</b>	64%	57%	60%	-	86%	-	*	36%	-	70%	50%	70%	82%
	2021	34%	46%	<b>26%</b>	29%	7%	20%	-	50%	-	*	33%	-	24%	31%	29%	35%
Reading and Mathematics Including EOC	2022	41%	54%	<b>66%</b>	64%	57%	60%	-	86%	-	*	36%	-	70%	50%	70%	82%
	2021	34%	46%	<b>26%</b>	29%	7%	20%	-	50%	-	*	33%	-	24%	31%	29%	35%
Reading Including EOC	2022	58%	68%	<b>77%</b>	80%	74%	60%	-	86%	-	*	45%	-	78%	75%	80%	85%
	2021	46%	59%	<b>47%</b>	48%	50%	40%	-	50%	-	*	50%	-	43%	56%	47%	41%
Math Including EOC	2022	48%	60%	<b>69%</b>	68%	61%	60%	-	86%	-	*	36%	-	74%	50%	74%	82%
	2021	44%	54%	<b>28%</b>	29%	7%	20%	-	58%	-	*	33%	-	27%	31%	32%	35%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>45%</b>	49%	32%	48%	*	59%	-	67%	21%	*	53%	27%	44%	56%
	2021	26%	35%	<b>30%</b>	31%	20%	29%	*	50%	-	33%	17%	*	30%	30%	31%	31%
Reading and Mathematics Including EOC	2022	36%	46%	<b>45%</b>	49%	32%	48%	*	59%	-	67%	21%	*	53%	27%	44%	56%
	2021	28%	38%	<b>30%</b>	31%	20%	29%	*	50%	-	33%	17%	*	30%	30%	31%	31%
Reading Including EOC	2022	53%	63%	<b>60%</b>	68%	49%	62%	*	61%	-	83%	30%	*	65%	47%	58%	64%
	2021	41%	53%	<b>46%</b>	49%	41%	43%	*	54%	-	33%	22%	*	46%	45%	44%	42%
Math Including EOC	2022	43%	51%	<b>54%</b>	51%	45%	57%	*	70%	-	71%	26%	*	60%	39%	54%	65%
	2021	37%	45%	<b>36%</b>	31%	24%	50%	*	62%	-	50%	22%	*	37%	33%	36%	41%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>95</b>	100	93	100	*	86	-	*	100	-	95	96	96	92
	2019	61	66	<b>73</b>	76	68	64	-	75	-	*	*	*	78	65	68	70
Grade 4 Mathematics	2022	74	75	<b>62</b>	69	58	42	*	79	-	*	36	-	65	50	61	61
	2019	65	68	<b>78</b>	80	77	71	-	82	-	*	*	*	81	73	75	74
Grade 5 ELA/Reading	2022	87	90	<b>96</b>	100	100	*	-	85	-	*	94	-	96	94	97	94
	2019	81	85	<b>79</b>	75	90	*	-	72	-	*	71	-	77	83	76	81
Grade 5 Mathematics	2022	79	84	<b>97</b>	97	94	*	-	100	-	*	88	-	96	100	98	100
	2019	83	88	<b>93</b>	93	88	*	-	100	-	*	86	-	94	92	91	94
All Grades Both Subjects	2022	74	76	<b>87</b>	91	85	81	*	88	-	86	80	-	88	82	87	88
	2019	69	73	<b>81</b>	81	80	68	-	83	-	90	73	*	83	75	78	80
All Grades ELA/Reading	2022	78	78	<b>95</b>	100	96	100	*	85	-	*	97	-	96	95	96	93
	2019	68	72	<b>76</b>	76	79	59	-	73	-	100	64	*	77	72	72	76
All Grades Mathematics	2022	69	73	<b>78</b>	83	74	61	*	91	-	*	63	-	81	69	78	83
	2019	70	73	<b>85</b>	87	82	77	-	92	-	80	82	*	88	79	83	84

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>80%</b>	-	-	-	-	-	-	86%	86%	85%	-	86%	75%	86%	100%
	2021	67%	75%	<b>67%</b>	-	-	-	-	-	-	58%	59%	58%	-	-	67%	58%	100%
At Meets Grade Level or Above	2022	48%	56%	<b>56%</b>	-	-	-	-	-	-	56%	55%	62%	-	71%	52%	57%	96%
	2021	41%	51%	<b>38%</b>	-	-	-	-	-	-	30%	30%	32%	-	-	37%	30%	79%
At Masters Grade Level	2022	23%	32%	<b>31%</b>	-	-	-	-	-	-	29%	28%	38%	-	43%	28%	29%	74%
	2021	18%	26%	<b>18%</b>	-	-	-	-	-	-	7%	7%	5%	-	-	20%	7%	45%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>85%</b>	-	-	-	-	-	-	93%	92%	100%	-	*	80%	91%	100%
	2021	68%	77%	<b>73%</b>	-	-	-	-	-	-	65%	64%	71%	-	-	73%	65%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>60%</b>	-	-	-	-	-	-	59%	59%	60%	-	*	57%	60%	100%
	2021	45%	57%	<b>46%</b>	-	-	-	-	-	-	33%	31%	43%	-	-	48%	33%	90%
At Masters Grade Level	2022	25%	34%	<b>36%</b>	-	-	-	-	-	-	31%	30%	40%	-	*	35%	32%	100%
	2021	18%	27%	<b>26%</b>	-	-	-	-	-	-	8%	7%	14%	-	-	31%	8%	70%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>76%</b>	-	-	-	-	-	-	82%	82%	80%	-	*	71%	83%	100%
	2021	66%	72%	<b>64%</b>	-	-	-	-	-	-	55%	55%	57%	-	-	65%	55%	100%
At Meets Grade Level or Above	2022	42%	50%	<b>54%</b>	-	-	-	-	-	-	60%	60%	60%	-	*	47%	62%	100%
	2021	37%	45%	<b>36%</b>	-	-	-	-	-	-	35%	33%	43%	-	-	33%	35%	70%
At Masters Grade Level	2022	20%	28%	<b>30%</b>	-	-	-	-	-	-	32%	33%	20%	-	*	25%	32%	88%
	2021	18%	25%	<b>18%</b>	-	-	-	-	-	-	10%	12%	0%	-	-	19%	10%	50%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>77%</b>	-	-	-	-	-	-	76%	77%	*	-	*	72%	78%	100%
	2021	71%	76%	<b>58%</b>	-	-	-	-	-	-	46%	50%	40%	-	-	58%	46%	*
At Meets Grade Level or Above	2022	47%	54%	<b>49%</b>	-	-	-	-	-	-	36%	32%	*	-	*	50%	37%	86%
	2021	44%	50%	<b>23%</b>	-	-	-	-	-	-	15%	25%	0%	-	-	19%	15%	*
At Masters Grade Level	2022	21%	29%	<b>16%</b>	-	-	-	-	-	-	12%	5%	*	-	*	17%	11%	29%
	2021	20%	24%	<b>4%</b>	-	-	-	-	-	-	0%	0%	0%	-	-	6%	0%	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>87%</b>	-	-	-	-	-	-	86%	87%	75%	-	*	86%	86%	100%
	2019	69%	73%	<b>81%</b>	-	-	-	-	-	-	78%	80%	72%	-	-	-	78%	



**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>95%</b>	-	-	-	-	-	-	91%	90%	*	-	*	97%	92%	100%
	2019	68%	72%	<b>76%</b>	-	-	-	-	-	-	81%	85%	72%		-		81%	
All Grades Mathematics	2022	69%	73%	<b>78%</b>	-	-	-	-	-	-	81%	84%	*	-	*	75%	81%	100%
	2019	70%	73%	<b>85%</b>	-	-	-	-	-	-	75%	76%	72%		-		75%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	96%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	88%	95%	92%	*	98%	-	64%	93%	29%	96%	80%	91%	90%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	12%	3%	8%	*	0%	-	12%	6%	71%	3%	14%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	2%	0%	*	2%	-	20%	1%	0%	0%	6%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	4%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	4%	0%	0%	0%	1%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	90%	100%	*	100%	99%	100%	100%
Included in Accountability	92%	93%	<b>91%</b>	88%	95%	91%	*	98%	-	60%	92%	*	96%	80%	91%	89%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	12%	3%	9%	*	0%	-	10%	6%	*	4%	13%	7%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	3%	0%	*	2%	-	20%	3%	*	1%	5%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	10%	0%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	10%	0%	*	0%	1%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	88%	96%	91%	*	98%	-	70%	95%	*	96%	82%	91%	91%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	12%	3%	9%	*	0%	-	10%	5%	*	4%	13%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	1%	0%	*	2%	-	20%	0%	*	0%	5%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	93%	92%	100%	-	100%	-	60%	92%	*	98%	73%	90%	89%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	7%	4%	0%	-	0%	-	20%	8%	*	2%	18%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	4%	0%	-	0%	-	20%	0%	*	0%	9%	2%	5%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	67%	67%	69%	88%	*	59%	-	65%	82%	100%	68%	67%	72%	71%
Included in Accountability	83%	72%	64%	64%	65%	86%	*	53%	-	65%	77%	100%	67%	56%	68%	65%
Not Included in Accountability: Mobile	3%	2%	1%	2%	1%	0%	*	0%	-	0%	5%	0%	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	2%	2%	*	7%	-	0%	0%	0%	1%	7%	4%	7%
Not Tested	12%	24%	33%	33%	31%	12%	*	41%	-	35%	18%	0%	32%	33%	28%	29%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	23%	32%	33%	31%	12%	*	41%	-	35%	18%	0%	32%	32%	28%	29%
<b>Reading</b>																
Assessment Participant	89%	77%	70%	69%	73%	88%	*	63%	-	67%	83%	*	70%	72%	75%	77%
Included in Accountability	83%	72%	65%	66%	67%	82%	*	53%	-	67%	78%	*	68%	56%	68%	65%
Not Included in Accountability: Mobile	3%	2%	1%	2%	1%	0%	*	0%	-	0%	4%	*	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	3%	3%	4%	1%	5%	6%	*	10%	-	0%	0%	*	2%	11%	6%	12%
Not Tested	11%	23%	30%	31%	27%	12%	*	37%	-	33%	17%	*	30%	28%	25%	23%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	22%	30%	31%	27%	12%	*	37%	-	33%	17%	*	30%	28%	25%	23%
<b>Mathematics</b>																
Assessment Participant	88%	75%	67%	68%	69%	88%	*	57%	-	67%	83%	*	68%	66%	71%	69%
Included in Accountability	84%	72%	65%	66%	67%	88%	*	53%	-	67%	78%	*	68%	57%	69%	66%
Not Included in Accountability: Mobile	4%	2%	1%	2%	1%	0%	*	0%	-	0%	4%	*	0%	4%	1%	0%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	0%	*	4%	-	0%	0%	*	0%	4%	2%	3%
Not Tested	12%	25%	33%	32%	31%	13%	*	43%	-	33%	17%	*	32%	34%	29%	31%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	24%	33%	32%	31%	13%	*	43%	-	33%	17%	*	32%	34%	29%	31%
<b>Science</b>																
Assessment Participant	87%	76%	55%	58%	52%	83%	-	48%	-	*	64%	-	52%	63%	61%	57%
Included in Accountability	84%	72%	54%	58%	48%	83%	-	48%	-	*	55%	-	52%	59%	59%	57%
Not Included in Accountability: Mobile	3%	2%	1%	0%	3%	0%	-	0%	-	*	9%	-	0%	4%	2%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	24%	45%	42%	48%	17%	-	52%	-	*	36%	-	48%	37%	39%	43%
Absent	2%	2%	1%	3%	0%	0%	-	0%	-	*	0%	-	0%	4%	0%	0%
Other	10%	23%	44%	39%	48%	17%	-	52%	-	*	36%	-	48%	33%	39%	43%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>95.5%</b>	96.2%	94.3%	94.9%	*	96.1%	-	98.4%	94.2%	95.3%	95.6%
2019-20	98.3%	98.6%	<b>99.0%</b>	99.3%	98.7%	99.1%	*	98.8%	-	99.1%	98.4%	99.0%	98.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>13.9%</b>	12.9%	16.4%	15.2%	*	13.1%	-	0.0%	20.6%	15.0%	13.6%
2019-20	6.7%	3.6%	<b>2.2%</b>	0.6%	2.6%	0.0%	*	5.4%	-	0.0%	5.1%	1.8%	4.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	498	100.0%	76,543	5,402,928	498	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	17	3.4%	0.4%	0.3%	17	3.4%	0.6%	0.4%
Pre-Kindergarten	41	8.2%	2.3%	4.1%	41	8.2%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	41	8.2%	2.3%	3.5%	41	8.2%	2.3%	3.5%
Kindergarten	59	11.8%	6.0%	6.8%	59	11.8%	6.0%	6.8%
Grade 1	76	15.3%	6.5%	7.1%	76	15.3%	6.5%	7.1%
Grade 2	72	14.5%	6.6%	7.1%	72	14.5%	6.7%	7.1%
Grade 3	83	16.7%	6.8%	7.1%	83	16.7%	6.8%	7.1%
Grade 4	74	14.9%	7.1%	7.1%	74	14.9%	7.2%	7.1%
Grade 5	76	15.3%	7.2%	7.2%	76	15.3%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	178	35.7%	27.8%	12.8%	178	35.7%	27.8%	12.8%
Hispanic	161	32.3%	26.6%	52.8%	161	32.3%	26.5%	52.7%
White	39	7.8%	14.7%	26.3%	39	7.8%	14.6%	26.3%
American Indian	3	0.6%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Asian	97	19.5%	26.7%	4.8%	97	19.5%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	20	4.0%	3.7%	2.9%	20	4.0%	3.7%	2.9%
<b>Sex:</b>								
Female	257	51.6%	48.7%	48.9%	257	51.6%	48.6%	48.8%
Male	241	48.4%	51.3%	51.1%	241	48.4%	51.4%	51.2%
Economically Disadvantaged	364	73.1%	47.8%	60.7%	364	73.1%	47.8%	60.6%
Non-Educationally Disadvantaged	134	26.9%	52.2%	39.3%	134	26.9%	52.2%	39.4%
Section 504 Students	7	1.4%	4.9%	7.4%	7	1.4%	4.9%	7.4%
EB Students/EL	163	32.7%	18.5%	21.7%	163	32.7%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	16	3.2%	3.6%	5.0%	16	3.2%	3.6%	5.0%
Foster Care	3	0.6%	0.4%	0.3%	3	0.6%	0.4%	0.3%
Homeless	0	0.0%	0.7%	1.1%	0	0.0%	0.7%	1.1%
Immigrant	9	1.8%	2.0%	2.0%	9	1.8%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.4%	64.3%	0	0.0%	20.3%	64.3%
Military Connected	1	0.2%	0.6%	3.3%	1	0.2%	0.6%	3.3%
At-Risk	221	44.4%	42.9%	53.5%	221	44.4%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	157	31.5%	18.1%	21.9%	157	31.5%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	10	2.0%	6.4%	8.0%	10	2.0%	6.4%	8.0%
Special Education	79	15.9%	11.2%	11.6%	79	15.9%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	29.1%	40.3%	43.0%				
Students with Physical Disabilities	11	13.9%	15.1%	20.8%				
Students with Autism	36	45.6%	22.1%	14.7%				
Students with Behavioral Disabilities	*	*	21.2%	20.0%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	31	7.4%	9.8%	13.6%				
By Ethnicity:								
African American	9	2.1%	3.6%	2.5%				
Hispanic	13	3.1%	3.1%	6.6%				
White	2	0.5%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	1.0%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	13.0%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	5.6%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	25	8.9%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	72	17.3%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	10.0%	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	1.6%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.0	18.9	18.7
Grade 1	18.4	18.7	18.7
Grade 2	16.9	18.8	18.6
Grade 3	19.9	18.9	18.7
Grade 4	16.8	18.9	18.8
Grade 5	23.7	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.5	100.0%	100.0%	100.0%
Professional Staff:	42.7	83.0%	63.8%	64.1%
Teachers	34.4	66.8%	48.1%	49.3%
Professional Support	6.3	12.2%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.9%	2.5%	2.9%
Educational Aides:	8.8	17.0%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	38.3	74.4%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	17.6	51.1%	33.4%	11.2%
Hispanic	5.0	14.5%	16.1%	28.9%
White	6.9	19.9%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	2.0	5.8%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.0	8.7%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	5.8%	23.7%	24.1%
Females	32.4	94.2%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	29.4	85.5%	69.4%	72.6%
Masters	5.0	14.5%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.5%	7.9%
1-5 Years Experience	16.4	47.5%	27.3%	26.7%
6-10 Years Experience	9.0	26.1%	21.2%	20.6%
11-20 Years Experience	7.0	20.5%	30.6%	28.6%
21-30 Years Experience	2.0	5.9%	12.3%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	14.5	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	5.9	5.4
Average Years Experience of Assistant Principals	8.0	7.0	5.5
Average Years Experience of Assistant Principals with District	8.0	6.0	4.8
Average Years Experience of Teachers:	8.3	10.9	11.1
Average Years Experience of Teachers with District:	6.0	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$51,319	\$51,054
1-5 Years Experience	\$57,538	\$61,114	\$54,577
6-10 Years Experience	\$63,133	\$64,575	\$57,746
11-20 Years Experience	\$67,923	\$68,197	\$61,377
21-30 Years Experience	\$71,492	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,949	\$65,212	\$58,887
Professional Support	\$70,533	\$77,524	\$69,505
Campus Administration (School Leadership)	\$97,525	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.0	5.8%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	24.6	71.6%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**BARBARA JORDAN EL (079907141) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	7.8	22.6%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: SCANLAN OAKS EL**

**Campus Number: 079907142**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in Mathematics**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>92%</b>	81%	97%	94%	-	100%	-	100%	81%	*	95%	85%	79%	90%
	2021	67%	77%	<b>91%</b>	77%	88%	95%	-	93%	*	100%	81%	-	93%	76%	76%	89%
At Meets Grade Level or Above	2022	51%	61%	<b>79%</b>	68%	77%	81%	-	100%	-	85%	59%	*	80%	75%	59%	70%
	2021	39%	50%	<b>64%</b>	45%	31%	75%	-	73%	*	80%	43%	-	71%	24%	29%	44%
At Masters Grade Level	2022	30%	39%	<b>60%</b>	42%	60%	67%	-	63%	-	69%	48%	*	63%	53%	36%	40%
	2021	19%	28%	<b>38%</b>	18%	13%	46%	-	47%	*	50%	19%	-	42%	12%	18%	22%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>90%</b>	84%	90%	91%	-	100%	-	100%	70%	*	91%	90%	82%	100%
	2021	62%	70%	<b>92%</b>	82%	88%	96%	-	93%	*	90%	71%	-	95%	71%	71%	78%
At Meets Grade Level or Above	2022	43%	51%	<b>71%</b>	52%	73%	77%	-	75%	-	77%	48%	*	76%	55%	46%	60%
	2021	31%	42%	<b>64%</b>	36%	44%	77%	-	80%	*	60%	43%	-	70%	29%	47%	44%
At Masters Grade Level	2022	21%	28%	<b>43%</b>	16%	47%	52%	-	38%	-	62%	22%	*	47%	33%	23%	20%
	2021	14%	21%	<b>36%</b>	18%	13%	43%	-	53%	*	40%	14%	-	41%	6%	12%	22%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>85%</b>	83%	70%	91%	-	100%	*	77%	67%	*	91%	71%	72%	69%
	2021	63%	72%	<b>87%</b>	94%	84%	86%	-	92%	*	88%	68%	-	88%	82%	64%	*
At Meets Grade Level or Above	2022	54%	64%	<b>66%</b>	63%	37%	81%	-	80%	*	54%	44%	*	77%	43%	46%	31%
	2021	36%	49%	<b>60%</b>	65%	47%	63%	-	58%	*	63%	32%	-	64%	48%	27%	*
At Masters Grade Level	2022	28%	39%	<b>38%</b>	30%	17%	47%	-	47%	*	54%	17%	*	46%	20%	21%	13%
	2021	17%	26%	<b>30%</b>	24%	26%	31%	-	33%	*	38%	14%	-	36%	9%	0%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>81%</b>	68%	63%	97%	-	93%	*	69%	64%	*	89%	65%	56%	56%
	2021	59%	67%	<b>89%</b>	76%	79%	95%	-	92%	*	75%	73%	-	91%	82%	91%	*
At Meets Grade Level or Above	2022	43%	50%	<b>62%</b>	45%	37%	82%	-	73%	*	54%	39%	*	72%	39%	31%	38%
	2021	36%	45%	<b>69%</b>	47%	58%	76%	-	75%	*	75%	45%	-	71%	64%	36%	*
At Masters Grade Level	2022	23%	30%	<b>38%</b>	23%	17%	54%	-	47%	*	38%	25%	*	47%	20%	18%	19%
	2021	21%	30%	<b>52%</b>	29%	42%	62%	-	42%	*	50%	18%	-	55%	42%	9%	*
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>91%</b>	85%	91%	94%	-	92%	*	90%	72%	*	93%	85%	81%	90%
	2021	73%	81%	<b>95%</b>	87%	97%	96%	-	100%	-	100%	50%	*	95%	94%	95%	*
At Meets Grade Level or Above	2022	58%	68%	<b>71%</b>	62%	64%	78%	-	75%	*	80%	40%	*	75%	61%	52%	80%
	2021	46%	59%	<b>82%</b>	67%	76%	86%	-	100%	-	100%	25%	*	85%	71%	74%	*
At Masters Grade Level	2022	36%	49%	<b>47%</b>	33%	36%	62%	-	33%	*	50%	28%	*	53%	34%	21%	30%
	2021	30%	44%	<b>67%</b>	50%	59%	70%	-	100%	-	82%	13%	*	71%	52%	58%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>90%</b>	83%	88%	95%	-	92%	*	90%	68%	*	95%	79%	79%	90%
	2021	70%	77%	<b>94%</b>	77%	93%	100%	-	100%	-	100%	75%	*	95%	90%	95%	*
At Meets Grade Level or Above	2022	48%	60%	<b>70%</b>	46%	67%	84%	-	83%	*	70%	44%	*	77%	52%	43%	80%
	2021	44%	54%	<b>76%</b>	47%	72%	89%	-	70%	-	91%	38%	*	80%	61%	63%	*
At Masters Grade Level	2022	25%	38%	<b>49%</b>	29%	48%	58%	-	83%	*	40%	20%	*	56%	34%	21%	50%
	2021	25%	34%	<b>61%</b>	23%	59%	76%	-	70%	-	73%	13%	*	66%	45%	58%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>72%</b>	52%	67%	87%	-	75%	*	70%	52%	*	79%	57%	40%	50%
	2021	62%	66%	<b>90%</b>	73%	93%	93%	-	100%	-	100%	75%	*	92%	81%	89%	*
At Meets Grade Level or Above	2022	38%	41%	<b>46%</b>	21%	48%	60%	-	58%	*	40%	32%	*	54%	30%	17%	30%
	2021	31%	35%	<b>65%</b>	37%	55%	73%	-	90%	-	91%	50%	*	68%	52%	63%	*
At Masters Grade Level	2022	18%	20%	<b>19%</b>	8%	15%	27%	-	17%	*	20%	4%	*	22%	11%	5%	0%
	2021	13%	15%	<b>32%</b>	7%	28%	40%	-	40%	-	55%	0%	*	34%	23%	32%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>86%</b>	76%	81%	93%	-	93%	80%	85%	68%	100%	90%	75%	70%	76%
	2021	67%	75%	<b>90%</b>	81%	88%	94%	-	93%	80%	94%	70%	50%	92%	82%	81%	83%
At Meets Grade Level or Above	2022	48%	56%	<b>66%</b>	49%	58%	77%	-	77%	40%	66%	44%	88%	73%	50%	42%	52%
	2021	41%	51%	<b>67%</b>	48%	56%	73%	-	75%	40%	79%	37%	50%	71%	51%	48%	48%
At Masters Grade Level	2022	23%	32%	<b>41%</b>	25%	34%	52%	-	46%	20%	49%	23%	59%	47%	28%	21%	23%
	2021	18%	26%	<b>42%</b>	23%	34%	47%	-	53%	40%	53%	12%	50%	46%	27%	27%	31%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>89%</b>	83%	86%	93%	-	97%	*	89%	73%	100%	93%	80%	78%	81%
	2021	68%	77%	<b>91%</b>	86%	91%	92%	-	95%	*	97%	71%	*	92%	85%	81%	88%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>72%</b>	63%	59%	80%	-	83%	*	72%	48%	88%	77%	59%	53%	56%
	2021	45%	57%	<b>69%</b>	59%	56%	74%	-	76%	*	83%	35%	*	74%	52%	47%	47%
At Masters Grade Level	2022	25%	34%	<b>48%</b>	34%	38%	59%	-	46%	*	58%	30%	63%	54%	34%	26%	25%
	2021	18%	27%	<b>46%</b>	33%	38%	49%	-	57%	*	59%	16%	*	51%	26%	30%	29%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>87%</b>	78%	81%	94%	-	94%	*	86%	67%	100%	92%	77%	73%	78%
	2021	66%	72%	<b>92%</b>	78%	88%	97%	-	95%	*	90%	73%	*	94%	83%	85%	88%
At Meets Grade Level or Above	2022	42%	50%	<b>67%</b>	47%	59%	81%	-	77%	*	67%	43%	88%	75%	49%	40%	56%
	2021	37%	45%	<b>70%</b>	43%	61%	80%	-	76%	*	76%	43%	*	74%	56%	51%	47%
At Masters Grade Level	2022	20%	28%	<b>44%</b>	24%	38%	55%	-	57%	*	47%	23%	63%	50%	29%	21%	28%
	2021	18%	25%	<b>51%</b>	23%	42%	61%	-	54%	*	55%	16%	*	54%	36%	30%	35%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>72%</b>	52%	67%	87%	-	75%	*	70%	52%	*	79%	57%	40%	50%
	2021	71%	76%	<b>90%</b>	73%	93%	93%	-	100%	-	100%	75%	*	92%	81%	89%	*
At Meets Grade Level or Above	2022	47%	54%	<b>46%</b>	21%	48%	60%	-	58%	*	40%	32%	*	54%	30%	17%	30%
	2021	44%	50%	<b>65%</b>	37%	55%	73%	-	90%	-	91%	50%	*	68%	52%	63%	*
At Masters Grade Level	2022	21%	29%	<b>19%</b>	8%	15%	27%	-	17%	*	20%	4%	*	22%	11%	5%	0%
	2021	20%	24%	<b>32%</b>	7%	28%	40%	-	40%	-	55%	0%	*	34%	23%	32%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>65%</b>	48%	67%	70%	-	75%	-	69%	44%	*	70%	53%	38%	50%
	2021	24%	35%	<b>54%</b>	32%	25%	66%	-	67%	*	60%	29%	-	60%	18%	24%	22%
Reading and Mathematics Including EOC	2022	36%	45%	<b>65%</b>	48%	67%	70%	-	75%	-	69%	44%	*	70%	53%	38%	50%
	2021	24%	35%	<b>54%</b>	32%	25%	66%	-	67%	*	60%	29%	-	60%	18%	24%	22%
Reading Including EOC	2022	51%	61%	<b>79%</b>	68%	77%	81%	-	100%	-	85%	59%	*	80%	75%	59%	70%
	2021	38%	50%	<b>64%</b>	45%	31%	75%	-	73%	*	80%	43%	-	71%	24%	29%	44%
Math Including EOC	2022	43%	51%	<b>71%</b>	52%	73%	77%	-	75%	-	77%	48%	*	76%	55%	46%	60%
	2021	31%	42%	<b>64%</b>	36%	44%	77%	-	80%	*	60%	43%	-	70%	29%	47%	44%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>52%</b>	35%	27%	72%	-	67%	*	38%	31%	*	62%	29%	23%	19%
	2021	26%	37%	<b>54%</b>	47%	42%	58%	-	58%	*	63%	32%	-	57%	45%	9%	*

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>52%</b>	35%	27%	72%	-	67%	*	38%	31%	*	62%	29%	23%	19%
	2021	26%	37%	<b>54%</b>	47%	42%	58%	-	58%	*	63%	32%	-	57%	45%	9%	*
Reading Including EOC	2022	54%	64%	<b>66%</b>	63%	37%	81%	-	80%	*	54%	44%	*	77%	43%	46%	31%
	2021	36%	49%	<b>60%</b>	65%	47%	63%	-	58%	*	63%	32%	-	64%	48%	27%	*
Math Including EOC	2022	43%	50%	<b>62%</b>	45%	37%	82%	-	73%	*	54%	39%	*	72%	39%	31%	38%
	2021	36%	45%	<b>69%</b>	47%	58%	76%	-	75%	*	75%	45%	-	71%	64%	36%	*
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>58%</b>	38%	58%	68%	-	75%	*	60%	16%	*	65%	43%	29%	70%
	2021	34%	46%	<b>70%</b>	43%	66%	80%	-	70%	-	91%	25%	*	73%	58%	58%	*
Reading and Mathematics Including EOC	2022	41%	54%	<b>58%</b>	38%	58%	68%	-	75%	*	60%	16%	*	65%	43%	29%	70%
	2021	34%	46%	<b>70%</b>	43%	66%	80%	-	70%	-	91%	25%	*	73%	58%	58%	*
Reading Including EOC	2022	58%	68%	<b>71%</b>	62%	64%	78%	-	75%	*	80%	40%	*	75%	61%	52%	80%
	2021	46%	59%	<b>82%</b>	67%	76%	86%	-	100%	-	100%	25%	*	85%	71%	74%	*
Math Including EOC	2022	48%	60%	<b>70%</b>	46%	67%	84%	-	83%	*	70%	44%	*	77%	52%	43%	80%
	2021	44%	54%	<b>76%</b>	47%	72%	89%	-	70%	-	91%	38%	*	80%	61%	63%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>58%</b>	40%	51%	70%	-	71%	*	56%	31%	75%	66%	41%	30%	42%
	2021	26%	35%	<b>60%</b>	41%	48%	68%	-	65%	*	72%	29%	*	64%	44%	34%	29%
Reading and Mathematics Including EOC	2022	36%	46%	<b>58%</b>	40%	51%	70%	-	71%	*	56%	31%	75%	66%	41%	30%	42%
	2021	28%	38%	<b>60%</b>	41%	48%	68%	-	65%	*	72%	29%	*	64%	44%	34%	29%
Reading Including EOC	2022	53%	63%	<b>72%</b>	63%	59%	80%	-	83%	*	72%	48%	88%	77%	59%	53%	56%
	2021	41%	53%	<b>69%</b>	59%	56%	74%	-	76%	*	83%	35%	*	74%	52%	47%	47%
Math Including EOC	2022	43%	51%	<b>67%</b>	47%	59%	81%	-	77%	*	67%	43%	88%	75%	49%	40%	56%
	2021	37%	45%	<b>70%</b>	43%	61%	80%	-	76%	*	76%	43%	*	74%	56%	51%	47%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Progress (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>77</b>	70	85	81	-	71	*	75	58	*	76	82	78	69
	2019	61	66	<b>75</b>	71	87	76	*	62	*	77	57	*	72	87	90	*
Grade 4 Mathematics	2022	74	75	<b>69</b>	65	60	77	-	57	*	69	60	*	73	56	53	50
	2019	65	68	<b>84</b>	76	87	83	*	88	*	92	71	*	86	73	75	*
Grade 5 ELA/Reading	2022	87	90	<b>85</b>	76	90	88	-	68	*	83	65	*	83	88	80	89
	2019	81	85	<b>80</b>	74	83	81	-	75	-	80	72	*	79	84	86	*
Grade 5 Mathematics	2022	79	84	<b>82</b>	81	79	83	-	100	*	58	75	*	84	77	75	89
	2019	83	88	<b>77</b>	71	65	79	-	83	-	85	69	*	77	78	79	*
All Grades Both Subjects	2022	74	76	<b>79</b>	73	79	83	-	73	*	71	64	90	79	77	72	71
	2019	69	73	<b>79</b>	73	79	80	*	77	*	84	68	63	78	80	82	75
All Grades ELA/Reading	2022	78	78	<b>81</b>	73	88	85	-	70	*	79	61	100	80	85	79	77
	2019	68	72	<b>77</b>	72	84	79	*	68	*	78	65	*	76	86	88	50
All Grades Mathematics	2022	69	73	<b>76</b>	73	70	81	-	76	*	64	67	80	79	68	65	65
	2019	70	73	<b>80</b>	74	74	81	*	86	*	89	70	*	81	75	76	100

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>86%</b>	-	-	-	-	-	-	72%	72%	75%	-	88%	86%	75%	*
	2021	67%	75%	<b>90%</b>	-	-	-	-	-	-	79%	75%	89%	-	*	91%	81%	100%
At Meets Grade Level or Above	2022	48%	56%	<b>66%</b>	-	-	-	-	-	-	45%	46%	38%	-	88%	67%	51%	*
	2021	41%	51%	<b>67%</b>	-	-	-	-	-	-	39%	38%	44%	-	*	67%	39%	100%
At Masters Grade Level	2022	23%	32%	<b>41%</b>	-	-	-	-	-	-	20%	20%	25%	-	38%	43%	22%	*
	2021	18%	26%	<b>42%</b>	-	-	-	-	-	-	24%	21%	33%	-	*	42%	22%	83%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>89%</b>	-	-	-	-	-	-	77%	74%	*	-	*	90%	80%	*
	2021	68%	77%	<b>91%</b>	-	-	-	-	-	-	86%	82%	*	-	*	91%	87%	*
At Meets Grade Level or Above	2022	53%	62%	<b>72%</b>	-	-	-	-	-	-	48%	52%	*	-	*	73%	54%	*
	2021	45%	57%	<b>69%</b>	-	-	-	-	-	-	36%	36%	*	-	*	70%	40%	*
At Masters Grade Level	2022	25%	34%	<b>48%</b>	-	-	-	-	-	-	23%	26%	*	-	*	50%	23%	*
	2021	18%	27%	<b>46%</b>	-	-	-	-	-	-	21%	18%	*	-	*	46%	20%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>87%</b>	-	-	-	-	-	-	74%	78%	*	-	*	88%	77%	*
	2021	66%	72%	<b>92%</b>	-	-	-	-	-	-	86%	82%	*	-	*	92%	87%	*
At Meets Grade Level or Above	2022	42%	50%	<b>67%</b>	-	-	-	-	-	-	48%	48%	*	-	*	69%	54%	*
	2021	37%	45%	<b>70%</b>	-	-	-	-	-	-	43%	45%	*	-	*	71%	40%	*
At Masters Grade Level	2022	20%	28%	<b>44%</b>	-	-	-	-	-	-	23%	19%	*	-	*	45%	26%	*
	2021	18%	25%	<b>51%</b>	-	-	-	-	-	-	29%	27%	*	-	*	51%	27%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>72%</b>	-	-	-	-	-	-	43%	43%	-	-	*	73%	44%	*
	2021	71%	76%	<b>90%</b>	-	-	-	-	-	-	*	-	*	-	-	90%	*	*
At Meets Grade Level or Above	2022	47%	54%	<b>46%</b>	-	-	-	-	-	-	14%	14%	-	-	*	47%	22%	*
	2021	44%	50%	<b>65%</b>	-	-	-	-	-	-	*	-	*	-	-	64%	*	*
At Masters Grade Level	2022	21%	29%	<b>19%</b>	-	-	-	-	-	-	0%	0%	-	-	*	20%	0%	*
	2021	20%	24%	<b>32%</b>	-	-	-	-	-	-	*	-	*	-	-	32%	*	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>79%</b>	-	-	-	-	-	-	67%	63%	86%	-	*	79%	70%	*
	2019	69%	73%	<b>79%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>81%</b>	-	-	-	-	-	-	74%	69%	*	-	*	82%	76%	*
	2019	68%	72%	<b>77%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	73%	<b>76%</b>	-	-	-	-	-	-	60%	56%	*	-	*	77%	64%	*
	2019	70%	73%	<b>80%</b>	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	91%	92%	98%	-	86%	100%	95%	97%	89%	96%	89%	96%	95%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	9%	8%	1%	-	14%	0%	5%	3%	11%	3%	11%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>94%</b>	90%	92%	98%	-	85%	*	95%	97%	89%	96%	88%	95%	95%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	10%	8%	1%	-	15%	*	5%	3%	11%	4%	12%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	90%	92%	98%	-	85%	*	95%	97%	89%	96%	88%	95%	95%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	10%	8%	1%	-	15%	*	5%	3%	11%	4%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	99%	-	100%	*	100%	100%	*	99%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	96%	94%	98%	-	92%	*	100%	100%	*	99%	91%	100%	100%
Not Included in Accountability: Mobile	4%	4%	<b>3%</b>	4%	6%	1%	-	8%	*	0%	0%	*	0%	9%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	1%	-	0%	*	0%	0%	*	1%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	88%	74%	89%	95%	*	85%	100%	92%	84%	100%	90%	84%	86%	93%
Included in Accountability	83%	72%	83%	66%	78%	93%	*	83%	100%	92%	80%	100%	88%	69%	71%	72%
Not Included in Accountability: Mobile	3%	2%	5%	8%	11%	2%	*	3%	0%	0%	4%	0%	2%	14%	15%	14%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%	1%	7%
Not Tested	12%	24%	12%	26%	11%	5%	*	15%	0%	8%	16%	0%	10%	16%	14%	7%
Absent	2%	1%	0%	0%	0%	0%	*	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	10%	23%	12%	26%	11%	5%	*	15%	0%	7%	16%	0%	10%	16%	14%	7%
<b>Reading</b>																
Assessment Participant	89%	77%	89%	75%	89%	95%	*	86%	*	94%	83%	*	90%	85%	87%	96%
Included in Accountability	83%	72%	83%	66%	77%	92%	*	84%	*	94%	78%	*	88%	69%	70%	74%
Not Included in Accountability: Mobile	3%	2%	5%	9%	11%	2%	*	2%	*	0%	5%	*	2%	14%	15%	13%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	1%	0%	*	0%	*	0%	0%	*	0%	2%	1%	9%
Not Tested	11%	23%	11%	25%	11%	5%	*	14%	*	6%	17%	*	10%	15%	13%	4%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	22%	11%	25%	11%	5%	*	14%	*	6%	17%	*	10%	15%	13%	4%
<b>Mathematics</b>																
Assessment Participant	88%	75%	88%	75%	88%	95%	*	86%	*	94%	83%	*	90%	84%	85%	91%
Included in Accountability	84%	72%	83%	66%	77%	92%	*	84%	*	94%	78%	*	88%	69%	70%	74%
Not Included in Accountability: Mobile	4%	2%	5%	9%	11%	2%	*	2%	*	0%	5%	*	2%	14%	15%	13%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	1%	0%	4%
Not Tested	12%	25%	12%	25%	12%	5%	*	14%	*	6%	17%	*	10%	16%	15%	9%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	24%	12%	25%	12%	5%	*	14%	*	6%	17%	*	10%	16%	15%	9%
<b>Science</b>																
Assessment Participant	87%	76%	89%	78%	94%	96%	*	71%	-	100%	75%	*	91%	83%	91%	83%
Included in Accountability	84%	72%	86%	75%	85%	95%	*	71%	-	100%	67%	*	90%	74%	83%	67%
Not Included in Accountability: Mobile	3%	2%	3%	3%	9%	1%	*	0%	-	0%	8%	*	1%	10%	9%	17%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	24%	11%	23%	6%	4%	*	29%	-	0%	25%	*	9%	17%	9%	17%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	23%	11%	23%	6%	4%	*	29%	-	0%	25%	*	9%	17%	9%	17%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>97.3%</b>	96.8%	96.3%	97.5%	*	99.3%	*	97.3%	96.1%	94.6%	95.5%
2019-20	98.3%	98.6%	<b>99.0%</b>	99.3%	99.0%	98.8%	*	99.2%	*	99.0%	98.2%	97.8%	*
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>7.1%</b>	12.0%	8.8%	5.2%	*	0.0%	*	9.6%	10.9%	25.0%	16.7%
2019-20	6.7%	3.6%	<b>1.3%</b>	1.6%	1.0%	1.6%	*	0.0%	*	0.0%	6.3%	9.4%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	914	100.0%	76,543	5,402,928	915	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	111	12.1%	6.0%	6.8%	112	12.2%	6.0%	6.8%
Grade 1	140	15.3%	6.5%	7.1%	140	15.3%	6.5%	7.1%
Grade 2	138	15.1%	6.6%	7.1%	138	15.1%	6.7%	7.1%
Grade 3	154	16.8%	6.8%	7.1%	154	16.8%	6.8%	7.1%
Grade 4	171	18.7%	7.1%	7.1%	171	18.7%	7.2%	7.1%
Grade 5	200	21.9%	7.2%	7.2%	200	21.9%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	215	23.5%	27.8%	12.8%	215	23.5%	27.8%	12.8%
Hispanic	170	18.6%	26.6%	52.8%	171	18.7%	26.5%	52.7%
White	407	44.5%	14.7%	26.3%	407	44.5%	14.6%	26.3%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	62	6.8%	26.7%	4.8%	62	6.8%	26.9%	4.8%
Pacific Islander	4	0.4%	0.1%	0.2%	4	0.4%	0.1%	0.2%
Two or More Races	54	5.9%	3.7%	2.9%	54	5.9%	3.7%	2.9%
<b>Sex:</b>								
Female	454	49.7%	48.7%	48.9%	454	49.6%	48.6%	48.8%
Male	460	50.3%	51.3%	51.1%	461	50.4%	51.4%	51.2%
Economically Disadvantaged	211	23.1%	47.8%	60.7%	211	23.1%	47.8%	60.6%
Non-Educationally Disadvantaged	703	76.9%	52.2%	39.3%	704	76.9%	52.2%	39.4%
Section 504 Students	44	4.8%	4.9%	7.4%	44	4.8%	4.9%	7.4%
EB Students/EL	36	3.9%	18.5%	21.7%	36	3.9%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	55	6.0%	3.6%	5.0%	55	6.0%	3.6%	5.0%
Foster Care	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Homeless	3	0.3%	0.7%	1.1%	3	0.3%	0.7%	1.1%
Immigrant	7	0.8%	2.0%	2.0%	7	0.8%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.3%	20.4%	64.3%	3	0.3%	20.3%	64.3%
Military Connected	4	0.4%	0.6%	3.3%	4	0.4%	0.6%	3.3%
At-Risk	251	27.5%	42.9%	53.5%	251	27.4%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	33	3.6%	18.1%	21.9%	33	3.6%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	43	4.7%	6.4%	8.0%	43	4.7%	6.4%	8.0%
Special Education	134	14.7%	11.2%	11.6%	135	14.8%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	134							
By Type of Primary Disability								
Students with Intellectual Disabilities	44	32.8%	40.3%	43.0%				
Students with Physical Disabilities	41	30.6%	15.1%	20.8%				
Students with Autism	**	**	22.1%	14.7%				
Students with Behavioral Disabilities	25	18.7%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	101	13.1%	9.8%	13.6%				
By Ethnicity:								
African American	32	4.2%	3.6%	2.5%				
Hispanic	25	3.2%	3.1%	6.6%				
White	33	4.3%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.5%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.9%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	18	14.0%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	30.0%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	55	40.4%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	63	10.2%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.4%	0.8%	1.9%	20.0%	6.0%	5.2%
Grade 1	1.0%	1.6%	2.9%	16.7%	3.4%	4.2%
Grade 2	0.9%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	22.5	18.9	18.7
Grade 1	22.8	18.7	18.7
Grade 2	22.7	18.8	18.6
Grade 3	21.2	18.9	18.7
Grade 4	20.4	18.9	18.8
Grade 5	24.5	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.2	100.0%	100.0%	100.0%
Professional Staff:	64.3	87.9%	63.8%	64.1%
Teachers	55.6	75.9%	48.1%	49.3%
Professional Support	6.8	9.2%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	2.7%	2.5%	2.9%
Educational Aides:	8.9	12.1%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	27.0	36.9%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	9.7	17.5%	33.4%	11.2%
Hispanic	8.0	14.4%	16.1%	28.9%
White	36.0	64.8%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.9	1.5%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.8%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	5.4%	23.7%	24.1%
Females	52.6	94.6%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	41.9	75.3%	69.4%	72.6%
Masters	13.7	24.7%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.9	1.5%	6.5%	7.9%
1-5 Years Experience	11.0	19.8%	27.3%	26.7%
6-10 Years Experience	9.2	16.6%	21.2%	20.6%
11-20 Years Experience	24.1	43.3%	30.6%	28.6%
21-30 Years Experience	7.4	13.3%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	5.4%	2.1%	2.9%
Number of Students per Teacher	16.4	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	11.0	6.3	6.3
Average Years Experience of Principals with District	11.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	7.0	5.5
Average Years Experience of Assistant Principals with District	3.0	6.0	4.8
Average Years Experience of Teachers:	13.7	10.9	11.1
Average Years Experience of Teachers with District:	10.2	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$57,570	\$51,319	\$51,054
1-5 Years Experience	\$60,700	\$61,114	\$54,577
6-10 Years Experience	\$63,914	\$64,575	\$57,746
11-20 Years Experience	\$66,796	\$68,197	\$61,377
21-30 Years Experience	\$70,682	\$73,094	\$65,949
Over 30 Years Experience	\$77,801	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,081	\$65,212	\$58,887
Professional Support	\$69,382	\$77,524	\$69,505
Campus Administration (School Leadership)	\$95,338	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	49.1	88.3%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**SCANLAN OAKS EL (079907142) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	6.5	11.7%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: MARY AUSTIN HOLLEY EL**

**Campus Number: 079907143**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>71%</b>	67%	72%	*	-	83%	-	*	22%	*	76%	57%	66%	69%
	2021	67%	77%	<b>68%</b>	68%	65%	*	-	*	-	*	30%	-	73%	56%	62%	70%
At Meets Grade Level or Above	2022	51%	61%	<b>42%</b>	47%	40%	*	-	42%	-	*	0%	*	46%	32%	37%	33%
	2021	39%	50%	<b>26%</b>	32%	18%	*	-	*	-	*	30%	-	29%	20%	21%	23%
At Masters Grade Level	2022	30%	39%	<b>23%</b>	25%	16%	*	-	42%	-	*	0%	*	25%	18%	18%	16%
	2021	19%	28%	<b>9%</b>	11%	5%	*	-	*	-	*	10%	-	12%	4%	7%	8%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>65%</b>	56%	74%	*	-	83%	-	*	33%	*	72%	50%	60%	76%
	2021	62%	70%	<b>60%</b>	68%	56%	*	-	*	-	*	30%	-	66%	48%	55%	59%
At Meets Grade Level or Above	2022	43%	51%	<b>29%</b>	25%	30%	*	-	50%	-	*	0%	*	34%	18%	26%	33%
	2021	31%	42%	<b>31%</b>	32%	29%	*	-	*	-	*	10%	-	36%	20%	29%	37%
At Masters Grade Level	2022	21%	28%	<b>14%</b>	8%	14%	*	-	33%	-	*	0%	*	16%	7%	8%	16%
	2021	14%	21%	<b>12%</b>	14%	12%	*	-	*	-	*	0%	-	14%	8%	11%	12%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>69%</b>	69%	67%	*	-	78%	-	*	31%	*	74%	60%	64%	72%
	2021	63%	72%	<b>52%</b>	47%	55%	*	-	*	-	-	38%	*	62%	20%	48%	50%
At Meets Grade Level or Above	2022	54%	64%	<b>44%</b>	41%	45%	*	-	44%	-	*	25%	*	53%	30%	44%	52%
	2021	36%	49%	<b>18%</b>	21%	18%	*	-	*	-	-	13%	*	23%	0%	12%	14%
At Masters Grade Level	2022	28%	39%	<b>19%</b>	21%	16%	*	-	33%	-	*	13%	*	24%	12%	21%	21%
	2021	17%	26%	<b>5%</b>	11%	3%	*	-	*	-	-	0%	*	6%	0%	2%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>64%</b>	54%	67%	*	-	89%	-	*	38%	*	74%	49%	62%	77%
	2021	59%	67%	<b>50%</b>	53%	47%	*	-	*	-	-	25%	*	56%	33%	46%	44%
At Meets Grade Level or Above	2022	43%	50%	<b>36%</b>	31%	38%	*	-	56%	-	*	19%	*	38%	33%	36%	46%
	2021	36%	45%	<b>22%</b>	21%	21%	*	-	*	-	-	13%	*	27%	7%	17%	21%
At Masters Grade Level	2022	23%	30%	<b>10%</b>	5%	10%	*	-	33%	-	*	6%	*	14%	5%	10%	16%
	2021	21%	30%	<b>10%</b>	5%	11%	*	-	*	-	-	0%	*	13%	0%	8%	12%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	77%	88%	66%	*	-	100%	-	*	47%	*	77%	79%	75%	70%
	2021	73%	81%	74%	78%	63%	71%	*	100%	-	*	36%	*	78%	67%	69%	64%
At Meets Grade Level or Above	2022	58%	68%	54%	65%	43%	*	-	85%	-	*	33%	*	54%	54%	48%	47%
	2021	46%	59%	40%	43%	30%	29%	*	83%	-	*	9%	*	41%	37%	33%	28%
At Masters Grade Level	2022	36%	49%	28%	35%	18%	*	-	62%	-	*	7%	*	32%	18%	25%	25%
	2021	30%	44%	31%	39%	20%	29%	*	67%	-	*	0%	*	32%	30%	25%	23%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	78%	77%	75%	*	-	100%	-	*	53%	*	83%	68%	76%	78%
	2021	70%	77%	69%	73%	60%	57%	*	100%	-	*	18%	*	70%	67%	65%	64%
At Meets Grade Level or Above	2022	48%	60%	58%	65%	48%	*	-	92%	-	*	27%	*	59%	54%	54%	55%
	2021	44%	54%	36%	50%	20%	14%	*	83%	-	*	9%	*	38%	33%	33%	26%
At Masters Grade Level	2022	25%	38%	29%	31%	20%	*	-	69%	-	*	7%	*	28%	32%	28%	27%
	2021	25%	34%	22%	32%	13%	0%	*	67%	-	*	0%	*	23%	22%	22%	18%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	55%	62%	46%	*	-	85%	-	*	40%	*	54%	57%	50%	52%
	2021	62%	66%	52%	62%	45%	17%	*	83%	-	*	25%	*	49%	56%	51%	43%
At Meets Grade Level or Above	2022	38%	41%	26%	35%	20%	*	-	38%	-	*	33%	*	26%	25%	23%	20%
	2021	31%	35%	18%	24%	6%	17%	*	67%	-	*	0%	*	21%	15%	14%	11%
At Masters Grade Level	2022	18%	20%	9%	19%	4%	*	-	15%	-	*	7%	*	10%	7%	9%	8%
	2021	13%	15%	8%	10%	3%	0%	*	33%	-	*	0%	*	10%	4%	6%	5%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	68%	66%	66%	71%	-	89%	-	31%	39%	11%	73%	59%	65%	70%
	2021	67%	75%	59%	62%	54%	48%	*	78%	-	80%	27%	36%	63%	51%	54%	55%
At Meets Grade Level or Above	2022	48%	56%	41%	43%	38%	29%	-	59%	-	8%	22%	0%	44%	35%	38%	42%
	2021	41%	51%	26%	30%	19%	16%	*	63%	-	60%	12%	9%	29%	19%	21%	22%
At Masters Grade Level	2022	23%	32%	19%	19%	14%	14%	-	42%	-	8%	6%	0%	21%	13%	17%	19%
	2021	18%	26%	13%	16%	8%	8%	*	38%	-	20%	1%	9%	14%	10%	10%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	72%	73%	68%	*	-	88%	-	50%	35%	*	76%	65%	68%	70%
	2021	68%	77%	65%	66%	61%	67%	*	83%	-	*	34%	*	71%	52%	60%	62%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>47%</b>	50%	43%	*	-	59%	-	17%	23%	*	51%	37%	43%	45%
	2021	45%	57%	<b>28%</b>	33%	21%	22%	*	58%	-	*	17%	*	31%	22%	22%	22%
At Masters Grade Level	2022	25%	34%	<b>23%</b>	26%	17%	*	-	47%	-	17%	8%	*	27%	15%	21%	21%
	2021	18%	27%	<b>15%</b>	20%	8%	22%	*	42%	-	*	3%	*	16%	13%	11%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>69%</b>	60%	72%	*	-	91%	-	17%	43%	*	76%	55%	66%	77%
	2021	66%	72%	<b>60%</b>	65%	54%	56%	*	75%	-	*	24%	*	64%	52%	55%	56%
At Meets Grade Level or Above	2022	42%	50%	<b>41%</b>	38%	39%	*	-	68%	-	0%	18%	*	44%	34%	39%	46%
	2021	37%	45%	<b>30%</b>	35%	24%	11%	*	67%	-	*	10%	*	33%	22%	27%	28%
At Masters Grade Level	2022	20%	28%	<b>17%</b>	13%	15%	*	-	47%	-	0%	5%	*	19%	13%	15%	20%
	2021	18%	25%	<b>15%</b>	17%	12%	0%	*	42%	-	*	0%	*	16%	12%	14%	14%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>55%</b>	62%	46%	*	-	85%	-	*	40%	*	54%	57%	50%	52%
	2021	71%	76%	<b>52%</b>	62%	45%	17%	*	83%	-	*	25%	*	49%	56%	51%	43%
At Meets Grade Level or Above	2022	47%	54%	<b>26%</b>	35%	20%	*	-	38%	-	*	33%	*	26%	25%	23%	20%
	2021	44%	50%	<b>18%</b>	24%	6%	17%	*	67%	-	*	0%	*	21%	15%	14%	11%
At Masters Grade Level	2022	21%	29%	<b>9%</b>	19%	4%	*	-	15%	-	*	7%	*	10%	7%	9%	8%
	2021	20%	24%	<b>8%</b>	10%	3%	0%	*	33%	-	*	0%	*	10%	4%	6%	5%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>24%</b>	25%	21%	*	-	42%	-	*	0%	*	28%	14%	19%	22%
	2021	24%	35%	<b>16%</b>	22%	10%	*	-	*	-	*	10%	-	20%	8%	15%	18%
Reading and Mathematics Including EOC	2022	36%	45%	<b>24%</b>	25%	21%	*	-	42%	-	*	0%	*	28%	14%	19%	22%
	2021	24%	35%	<b>16%</b>	22%	10%	*	-	*	-	*	10%	-	20%	8%	15%	18%
Reading Including EOC	2022	51%	61%	<b>42%</b>	47%	40%	*	-	42%	-	*	0%	*	46%	32%	37%	33%
	2021	38%	50%	<b>26%</b>	33%	18%	*	-	*	-	*	30%	-	29%	21%	22%	23%
Math Including EOC	2022	43%	51%	<b>29%</b>	25%	30%	*	-	50%	-	*	0%	*	34%	18%	26%	33%
	2021	31%	42%	<b>31%</b>	33%	29%	*	-	*	-	*	10%	-	36%	21%	30%	37%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>28%</b>	23%	33%	*	-	33%	-	*	19%	*	33%	21%	29%	39%
	2021	26%	37%	<b>11%</b>	10%	13%	*	-	*	-	-	13%	*	16%	0%	8%	9%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>28%</b>	23%	33%	*	-	33%	-	*	19%	*	33%	21%	29%	39%
	2021	26%	37%	<b>11%</b>	10%	13%	*	-	*	-	-	13%	*	16%	0%	8%	9%
Reading Including EOC	2022	54%	64%	<b>44%</b>	41%	45%	*	-	44%	-	*	25%	*	53%	30%	44%	52%
	2021	36%	49%	<b>17%</b>	20%	18%	*	-	*	-	-	13%	*	23%	0%	12%	14%
Math Including EOC	2022	43%	50%	<b>36%</b>	31%	38%	*	-	56%	-	*	19%	*	38%	33%	36%	46%
	2021	36%	45%	<b>21%</b>	20%	21%	*	-	*	-	-	13%	*	27%	6%	16%	21%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>48%</b>	58%	38%	*	-	85%	-	*	27%	*	49%	46%	43%	43%
	2021	34%	46%	<b>28%</b>	36%	13%	14%	*	83%	-	*	9%	*	30%	26%	25%	18%
Reading and Mathematics Including EOC	2022	41%	54%	<b>48%</b>	58%	38%	*	-	85%	-	*	27%	*	49%	46%	43%	43%
	2021	34%	46%	<b>28%</b>	36%	13%	14%	*	83%	-	*	9%	*	30%	26%	25%	18%
Reading Including EOC	2022	58%	68%	<b>54%</b>	65%	43%	*	-	85%	-	*	33%	*	54%	54%	48%	47%
	2021	46%	59%	<b>40%</b>	43%	30%	29%	*	83%	-	*	9%	*	41%	37%	33%	28%
Math Including EOC	2022	48%	60%	<b>58%</b>	65%	48%	*	-	92%	-	*	27%	*	59%	54%	54%	55%
	2021	44%	54%	<b>36%</b>	50%	20%	14%	*	83%	-	*	9%	*	38%	33%	33%	26%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>34%</b>	33%	31%	*	-	56%	-	0%	18%	*	37%	26%	30%	36%
	2021	26%	35%	<b>19%</b>	23%	12%	11%	*	58%	-	*	10%	*	22%	13%	16%	15%
Reading and Mathematics Including EOC	2022	36%	46%	<b>34%</b>	33%	31%	*	-	56%	-	0%	18%	*	37%	26%	30%	36%
	2021	28%	38%	<b>19%</b>	23%	12%	11%	*	58%	-	*	10%	*	22%	13%	16%	15%
Reading Including EOC	2022	53%	63%	<b>47%</b>	50%	43%	*	-	59%	-	17%	23%	*	51%	37%	43%	45%
	2021	41%	53%	<b>28%</b>	33%	21%	22%	*	58%	-	*	17%	*	31%	22%	22%	22%
Math Including EOC	2022	43%	51%	<b>41%</b>	38%	39%	*	-	68%	-	0%	18%	*	44%	34%	39%	46%
	2021	37%	45%	<b>30%</b>	35%	24%	11%	*	67%	-	*	10%	*	33%	22%	27%	28%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>74</b>	67	78	*	-	*	-	*	67	-	86	58	73	79
	2019	61	66	<b>63</b>	57	65	*	-	78	-	*	60	*	63	63	62	65
Grade 4 Mathematics	2022	74	75	<b>73</b>	60	78	*	-	*	-	*	83	-	79	64	75	78
	2019	65	68	<b>69</b>	63	75	*	-	69	-	*	44	*	68	74	72	74
Grade 5 ELA/Reading	2022	87	90	<b>95</b>	100	91	*	-	*	-	*	80	*	92	100	94	92
	2019	81	85	<b>79</b>	77	79	*	-	88	*	*	58	*	79	79	82	80
Grade 5 Mathematics	2022	79	84	<b>87</b>	89	87	*	-	*	-	*	95	*	86	90	87	83
	2019	83	88	<b>84</b>	89	75	*	-	100	*	*	53	*	84	86	83	80
All Grades Both Subjects	2022	74	76	<b>82</b>	76	84	*	-	86	-	100	81	*	86	74	82	83
	2019	69	73	<b>74</b>	73	74	63	-	83	*	71	53	100	74	76	75	75
All Grades ELA/Reading	2022	78	78	<b>84</b>	80	85	*	-	86	-	*	73	*	90	74	83	86
	2019	68	72	<b>71</b>	68	72	67	-	82	*	58	59	*	71	72	73	72
All Grades Mathematics	2022	69	73	<b>79</b>	71	82	*	-	86	-	*	89	*	83	74	81	80
	2019	70	73	<b>77</b>	78	75	58	-	84	*	83	49	*	76	80	78	77

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>68%</b>	67%	68%	64%	-	-	-	73%	73%	*	-	86%	66%	69%	100%
	2021	67%	75%	<b>59%</b>	52%	51%	58%	-	-	-	55%	55%	-	-	-	64%	53%	93%
At Meets Grade Level or Above	2022	48%	56%	<b>41%</b>	37%	38%	24%	-	-	-	46%	46%	*	-	57%	41%	40%	92%
	2021	41%	51%	<b>26%</b>	17%	19%	8%	-	-	-	32%	32%	-	-	-	31%	20%	47%
At Masters Grade Level	2022	23%	32%	<b>19%</b>	12%	13%	3%	-	-	-	25%	24%	*	-	43%	19%	17%	75%
	2021	18%	26%	<b>13%</b>	7%	8%	4%	-	-	-	18%	18%	-	-	-	16%	10%	20%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>72%</b>	69%	69%	73%	-	-	-	71%	71%	*	-	*	74%	70%	100%
	2021	68%	77%	<b>65%</b>	61%	57%	76%	-	-	-	58%	58%	-	-	-	69%	61%	83%
At Meets Grade Level or Above	2022	53%	62%	<b>47%</b>	40%	42%	27%	-	-	-	49%	49%	*	-	*	48%	43%	100%
	2021	45%	57%	<b>28%</b>	18%	18%	18%	-	-	-	29%	29%	-	-	-	36%	20%	50%
At Masters Grade Level	2022	25%	34%	<b>23%</b>	13%	14%	9%	-	-	-	27%	27%	*	-	*	26%	19%	100%
	2021	18%	27%	<b>15%</b>	8%	7%	12%	-	-	-	17%	17%	-	-	-	21%	10%	17%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>69%</b>	77%	76%	82%	-	-	-	75%	76%	*	-	*	59%	76%	100%
	2021	66%	72%	<b>60%</b>	54%	55%	47%	-	-	-	54%	54%	-	-	-	65%	54%	100%
At Meets Grade Level or Above	2022	42%	50%	<b>41%</b>	41%	42%	36%	-	-	-	49%	49%	*	-	*	35%	44%	100%
	2021	37%	45%	<b>30%</b>	21%	27%	0%	-	-	-	42%	42%	-	-	-	32%	26%	67%
At Masters Grade Level	2022	20%	28%	<b>17%</b>	14%	16%	0%	-	-	-	27%	27%	*	-	*	14%	19%	60%
	2021	18%	25%	<b>15%</b>	10%	12%	0%	-	-	-	25%	25%	-	-	-	16%	13%	33%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>55%</b>	34%	33%	36%	-	-	-	73%	73%	-	-	*	59%	50%	*
	2021	71%	76%	<b>52%</b>	30%	25%	43%	-	-	-	58%	58%	-	-	-	62%	40%	*
At Meets Grade Level or Above	2022	47%	54%	<b>26%</b>	11%	13%	9%	-	-	-	32%	32%	-	-	*	35%	19%	*
	2021	44%	50%	<b>18%</b>	4%	6%	0%	-	-	-	25%	25%	-	-	-	28%	11%	*
At Masters Grade Level	2022	21%	29%	<b>9%</b>	3%	4%	0%	-	-	-	14%	14%	-	-	*	11%	7%	*
	2021	20%	24%	<b>8%</b>	0%	0%	0%	-	-	-	17%	17%	-	-	-	10%	6%	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>82%</b>	84%	82%	94%	-	-	-	79%	79%	-	-	*	80%	83%	83%
	2019	69%	73%	<b>74%</b>	72%	82%	69%	-	-	-	63%	56%	68%	-	-	-	70%	

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>84%</b>	88%	88%	89%	-	-	-	78%	78%	-	-	*	82%	85%	*
	2019	68%	72%	<b>71%</b>	69%	77%	67%	-	-	-	67%	63%	70%		-		68%	
All Grades Mathematics	2022	69%	73%	<b>79%</b>	81%	77%	100%	-	-	-	79%	79%	-	-	*	78%	81%	*
	2019	70%	73%	<b>77%</b>	75%	85%	72%	-	-	-	58%	50%	65%		-		72%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	93%	91%	78%	-	87%	-	87%	90%	75%	96%	82%	92%	91%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	6%	4%	22%	-	10%	-	13%	6%	25%	4%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	1%	4%	0%	-	3%	-	0%	5%	0%	0%	8%	4%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>92%</b>	94%	92%	*	-	89%	-	86%	91%	80%	97%	83%	93%	92%
Not Included in Accountability: Mobile	5%	4%	<b>5%</b>	6%	4%	*	-	8%	-	14%	5%	20%	3%	9%	4%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>3%</b>	1%	4%	*	-	3%	-	0%	5%	0%	0%	8%	3%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	94%	91%	*	-	89%	-	86%	91%	80%	96%	83%	93%	92%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	6%	5%	*	-	8%	-	14%	5%	20%	4%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	1%	4%	*	-	3%	-	0%	5%	0%	0%	8%	3%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	*	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>88%</b>	90%	90%	*	-	76%	-	*	83%	*	95%	76%	90%	88%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	10%	3%	*	-	18%	-	*	11%	*	5%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>5%</b>	0%	6%	*	-	6%	-	*	6%	*	0%	14%	6%	7%
Not Tested	2%	1%	<b>0%</b>	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	68%	68%	69%	86%	50%	51%	-	79%	77%	52%	62%	80%	69%	68%
Included in Accountability	83%	72%	58%	62%	57%	86%	50%	41%	-	36%	68%	41%	59%	55%	60%	56%
Not Included in Accountability: Mobile	3%	2%	5%	5%	5%	0%	0%	0%	-	43%	2%	11%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	5%	1%	7%	0%	0%	10%	-	0%	7%	0%	0%	14%	5%	9%
Not Tested	12%	24%	32%	32%	31%	14%	50%	49%	-	21%	23%	48%	38%	20%	31%	32%
Absent	2%	1%	1%	1%	1%	0%	0%	4%	-	0%	1%	11%	1%	2%	1%	1%
Other	10%	23%	31%	31%	30%	14%	50%	45%	-	21%	22%	37%	37%	19%	30%	31%
<b>Reading</b>																
Assessment Participant	89%	77%	68%	68%	69%	90%	*	47%	-	80%	77%	50%	62%	79%	69%	69%
Included in Accountability	83%	72%	57%	62%	56%	90%	*	38%	-	40%	66%	40%	58%	55%	60%	55%
Not Included in Accountability: Mobile	3%	2%	4%	4%	5%	0%	*	0%	-	40%	2%	10%	2%	9%	4%	3%
Not Included in Accountability: Other Exclusions	3%	3%	6%	2%	8%	0%	*	9%	-	0%	9%	0%	1%	15%	6%	10%
Not Tested	11%	23%	32%	32%	31%	10%	*	53%	-	20%	23%	50%	38%	21%	31%	31%
Absent	2%	1%	1%	1%	0%	0%	*	3%	-	0%	0%	10%	0%	2%	0%	0%
Other	10%	22%	32%	31%	31%	10%	*	50%	-	20%	23%	40%	38%	20%	31%	31%
<b>Mathematics</b>																
Assessment Participant	88%	75%	66%	68%	67%	90%	*	47%	-	80%	74%	40%	60%	79%	68%	67%
Included in Accountability	84%	72%	57%	62%	56%	90%	*	38%	-	40%	67%	30%	58%	55%	59%	55%
Not Included in Accountability: Mobile	4%	2%	5%	5%	5%	0%	*	0%	-	40%	2%	10%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	0%	1%	5%	1%	7%	0%	*	9%	-	0%	5%	0%	0%	14%	5%	8%
Not Tested	12%	25%	34%	32%	33%	10%	*	53%	-	20%	26%	60%	40%	21%	32%	33%
Absent	2%	1%	1%	0%	1%	0%	*	3%	-	0%	2%	10%	0%	1%	0%	0%
Other	10%	24%	33%	32%	32%	10%	*	50%	-	20%	23%	50%	40%	20%	32%	33%
<b>Science</b>																
Assessment Participant	87%	76%	61%	59%	62%	75%	*	60%	-	*	81%	*	51%	76%	62%	60%
Included in Accountability	84%	72%	51%	51%	48%	75%	*	60%	-	*	75%	*	50%	53%	52%	49%
Not Included in Accountability: Mobile	3%	2%	6%	5%	8%	0%	*	0%	-	*	0%	*	1%	14%	6%	4%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	4%	2%	6%	0%	*	0%	-	*	6%	*	0%	10%	4%	7%
Not Tested	13%	24%	39%	41%	38%	25%	*	40%	-	*	19%	*	49%	24%	38%	40%
Absent	2%	2%	3%	5%	2%	0%	*	10%	-	*	0%	*	3%	4%	2%	3%
Other	10%	23%	36%	37%	37%	25%	*	30%	-	*	19%	*	46%	20%	36%	37%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>95.1%</b>	95.4%	94.6%	94.8%	*	96.8%	-	92.1%	93.4%	94.8%	95.2%
2019-20	98.3%	98.6%	<b>98.7%</b>	98.8%	98.5%	98.4%	*	99.3%	-	98.3%	98.3%	98.6%	98.6%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>16.6%</b>	14.9%	19.4%	5.6%	*	5.4%	-	42.9%	24.3%	17.7%	14.4%
2019-20	6.7%	3.6%	<b>2.0%</b>	1.0%	2.7%	0.0%	*	2.8%	-	0.0%	1.4%	1.6%	2.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	624	100.0%	76,543	5,402,928	624	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	21	3.4%	2.3%	4.1%	21	3.4%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	21	3.4%	2.3%	3.5%	21	3.4%	2.3%	3.5%
Kindergarten	90	14.4%	6.0%	6.8%	90	14.4%	6.0%	6.8%
Grade 1	99	15.9%	6.5%	7.1%	99	15.9%	6.5%	7.1%
Grade 2	86	13.8%	6.6%	7.1%	86	13.8%	6.7%	7.1%
Grade 3	105	16.8%	6.8%	7.1%	105	16.8%	6.8%	7.1%
Grade 4	117	18.8%	7.1%	7.1%	117	18.8%	7.2%	7.1%
Grade 5	106	17.0%	7.2%	7.2%	106	17.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	197	31.6%	27.8%	12.8%	197	31.6%	27.8%	12.8%
Hispanic	344	55.1%	26.6%	52.8%	344	55.1%	26.5%	52.7%
White	11	1.8%	14.7%	26.3%	11	1.8%	14.6%	26.3%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	59	9.5%	26.7%	4.8%	59	9.5%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	1.9%	3.7%	2.9%	12	1.9%	3.7%	2.9%
<b>Sex:</b>								
Female	309	49.5%	48.7%	48.9%	309	49.5%	48.6%	48.8%
Male	315	50.5%	51.3%	51.1%	315	50.5%	51.4%	51.2%
Economically Disadvantaged	501	80.3%	47.8%	60.7%	501	80.3%	47.8%	60.6%
Non-Educationally Disadvantaged	123	19.7%	52.2%	39.3%	123	19.7%	52.2%	39.4%
Section 504 Students	5	0.8%	4.9%	7.4%	5	0.8%	4.9%	7.4%
EB Students/EL	325	52.1%	18.5%	21.7%	325	52.1%	18.6%	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	10	1.6%	3.6%	5.0%	10	1.6%	3.6%	5.0%
Foster Care	4	0.6%	0.4%	0.3%	4	0.6%	0.4%	0.3%
Homeless	2	0.3%	0.7%	1.1%	2	0.3%	0.7%	1.1%
Immigrant	12	1.9%	2.0%	2.0%	12	1.9%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	624	100.0%	20.4%	64.3%	624	100.0%	20.3%	64.3%
Military Connected	1	0.2%	0.6%	3.3%	1	0.2%	0.6%	3.3%
At-Risk	457	73.2%	42.9%	53.5%	457	73.2%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	324	51.9%	18.1%	21.9%	324	51.9%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	8	1.3%	6.4%	8.0%	8	1.3%	6.4%	8.0%
Special Education	65	10.4%	11.2%	11.6%	65	10.4%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	65							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	30.8%	40.3%	43.0%				
Students with Physical Disabilities	20	30.8%	15.1%	20.8%				
Students with Autism	**	**	22.1%	14.7%				
Students with Behavioral Disabilities	**	**	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	76	12.9%	9.8%	13.6%				
By Ethnicity:								
African American	31	5.3%	3.6%	2.5%				
Hispanic	32	5.5%	3.1%	6.6%				
White	3	0.5%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	4	0.7%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	12.0%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	30	9.5%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	54	12.0%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	106	20.7%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	3.8%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	1.1%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	3.7%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.0	18.9	18.7
Grade 1	21.3	18.7	18.7
Grade 2	16.4	18.8	18.6
Grade 3	23.9	18.9	18.7
Grade 4	16.8	18.9	18.8
Grade 5	20.3	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.8	100.0%	100.0%	100.0%
Professional Staff:	59.0	82.2%	63.8%	64.1%
Teachers	49.6	69.1%	48.1%	49.3%
Professional Support	7.4	10.3%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	2.8%	2.5%	2.9%
Educational Aides:	12.8	17.8%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	54.4	75.8%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	13.0	26.2%	33.4%	11.2%
Hispanic	23.8	47.9%	16.1%	28.9%
White	10.3	20.8%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.5	3.1%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	18.1%	23.7%	24.1%
Females	40.6	81.9%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	39.6	79.9%	69.4%	72.6%
Masters	10.0	20.1%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.5	5.1%	6.5%	7.9%
1-5 Years Experience	11.0	22.2%	27.3%	26.7%
6-10 Years Experience	12.8	25.7%	21.2%	20.6%
11-20 Years Experience	15.2	30.6%	30.6%	28.6%
21-30 Years Experience	7.1	14.4%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.0%	2.1%	2.9%
Number of Students per Teacher	12.6	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	8.0	5.9	5.4
Average Years Experience of Assistant Principals	3.0	7.0	5.5
Average Years Experience of Assistant Principals with District	3.0	6.0	4.8
Average Years Experience of Teachers:	11.7	10.9	11.1
Average Years Experience of Teachers with District:	8.1	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$46,594	\$51,319	\$51,054
1-5 Years Experience	\$61,055	\$61,114	\$54,577
6-10 Years Experience	\$63,111	\$64,575	\$57,746
11-20 Years Experience	\$71,621	\$68,197	\$61,377
21-30 Years Experience	\$70,603	\$73,094	\$65,949
Over 30 Years Experience	\$80,359	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,844	\$65,212	\$58,887
Professional Support	\$65,620	\$77,524	\$69,505
Campus Administration (School Leadership)	\$98,146	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	15.0	30.3%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	28.5	57.4%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MARY AUSTIN HOLLEY EL (079907143) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	6.1	12.3%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: DR LYNN ARMSTRONG EL**

**Campus Number: 079907144**

**2022 Accountability Rating: C**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>54%</b>	38%	57%	-	*	*	-	-	13%	-	57%	47%	52%	51%
	2021	67%	77%	<b>43%</b>	50%	39%	-	-	*	-	*	14%	-	42%	50%	35%	45%
At Meets Grade Level or Above	2022	51%	61%	<b>25%</b>	8%	29%	-	*	*	-	-	7%	-	25%	27%	23%	21%
	2021	39%	50%	<b>11%</b>	0%	8%	-	-	*	-	*	0%	-	14%	0%	10%	10%
At Masters Grade Level	2022	30%	39%	<b>12%</b>	8%	12%	-	*	*	-	-	7%	-	15%	0%	8%	8%
	2021	19%	28%	<b>4%</b>	0%	3%	-	-	*	-	*	0%	-	6%	0%	3%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>55%</b>	46%	58%	-	*	*	-	-	13%	-	56%	53%	52%	55%
	2021	62%	70%	<b>33%</b>	38%	28%	-	-	*	-	*	29%	-	28%	50%	30%	31%
At Meets Grade Level or Above	2022	43%	51%	<b>26%</b>	15%	27%	-	*	*	-	-	13%	-	28%	20%	25%	30%
	2021	31%	42%	<b>9%</b>	0%	6%	-	-	*	-	*	0%	-	11%	0%	8%	7%
At Masters Grade Level	2022	21%	28%	<b>7%</b>	0%	8%	-	*	*	-	-	6%	-	7%	7%	5%	5%
	2021	14%	21%	<b>4%</b>	0%	3%	-	-	*	-	*	0%	-	6%	0%	3%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>53%</b>	67%	45%	-	-	*	*	*	23%	*	52%	55%	48%	48%
	2021	63%	72%	<b>39%</b>	88%	30%	*	-	*	-	*	14%	-	37%	44%	39%	23%
At Meets Grade Level or Above	2022	54%	64%	<b>26%</b>	50%	14%	-	-	*	*	*	18%	*	21%	36%	20%	16%
	2021	36%	49%	<b>19%</b>	75%	9%	*	-	*	-	*	14%	-	16%	25%	17%	5%
At Masters Grade Level	2022	28%	39%	<b>11%</b>	17%	5%	-	-	*	*	*	0%	*	12%	9%	6%	7%
	2021	17%	26%	<b>9%</b>	25%	7%	*	-	*	-	*	14%	-	11%	6%	9%	5%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>36%</b>	33%	34%	-	-	*	*	*	23%	*	38%	32%	33%	34%
	2021	59%	67%	<b>38%</b>	63%	36%	*	-	*	-	*	17%	-	35%	44%	40%	32%
At Meets Grade Level or Above	2022	43%	50%	<b>11%</b>	8%	9%	-	-	*	*	*	14%	*	10%	14%	9%	9%
	2021	36%	45%	<b>21%</b>	38%	19%	*	-	*	-	*	0%	-	22%	19%	22%	18%
At Masters Grade Level	2022	23%	30%	<b>4%</b>	0%	2%	-	-	*	*	*	0%	*	4%	5%	2%	2%
	2021	21%	30%	<b>11%</b>	25%	10%	*	-	*	-	*	0%	-	11%	13%	13%	8%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>61%</b>	86%	59%	*	-	*	-	*	30%	*	60%	63%	60%	52%
	2021	73%	81%	<b>67%</b>	83%	60%	*	-	*	*	*	*	*	64%	78%	64%	66%
At Meets Grade Level or Above	2022	58%	68%	<b>29%</b>	29%	29%	*	-	*	-	*	20%	*	31%	25%	25%	18%
	2021	46%	59%	<b>40%</b>	67%	34%	*	-	*	*	*	*	*	39%	44%	38%	34%
At Masters Grade Level	2022	36%	49%	<b>17%</b>	29%	16%	*	-	*	-	*	0%	*	16%	21%	13%	8%
	2021	30%	44%	<b>24%</b>	17%	29%	*	-	*	*	*	*	*	25%	22%	23%	24%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>58%</b>	86%	55%	*	-	*	-	*	40%	*	58%	58%	58%	50%
	2021	70%	77%	<b>67%</b>	83%	69%	*	-	*	*	*	*	*	64%	78%	67%	76%
At Meets Grade Level or Above	2022	48%	60%	<b>22%</b>	29%	21%	*	-	*	-	*	10%	*	24%	17%	22%	18%
	2021	44%	54%	<b>40%</b>	33%	43%	*	-	*	*	*	*	*	42%	33%	44%	45%
At Masters Grade Level	2022	25%	38%	<b>7%</b>	14%	5%	*	-	*	-	*	0%	*	7%	8%	5%	4%
	2021	25%	34%	<b>20%</b>	0%	26%	*	-	*	*	*	*	*	19%	22%	21%	21%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>25%</b>	71%	19%	*	-	*	-	*	10%	*	24%	25%	23%	14%
	2021	62%	66%	<b>49%</b>	67%	49%	*	-	*	*	*	*	*	50%	44%	51%	52%
At Meets Grade Level or Above	2022	38%	41%	<b>7%</b>	14%	5%	*	-	*	-	*	0%	*	7%	8%	5%	2%
	2021	31%	35%	<b>22%</b>	17%	26%	*	-	*	*	*	*	*	19%	33%	23%	21%
At Masters Grade Level	2022	18%	20%	<b>1%</b>	0%	2%	*	-	*	-	*	0%	*	0%	4%	2%	2%
	2021	13%	15%	<b>2%</b>	0%	3%	*	-	*	*	*	*	*	0%	11%	3%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>49%</b>	56%	46%	*	*	62%	*	83%	21%	40%	49%	47%	47%	43%
	2021	67%	75%	<b>44%</b>	64%	40%	17%	-	63%	*	50%	15%	*	43%	48%	43%	40%
At Meets Grade Level or Above	2022	48%	56%	<b>21%</b>	21%	19%	*	*	46%	*	58%	12%	0%	21%	21%	18%	16%
	2021	41%	51%	<b>21%</b>	28%	19%	0%	-	50%	*	38%	2%	*	21%	19%	21%	17%
At Masters Grade Level	2022	23%	32%	<b>9%</b>	8%	7%	*	*	38%	*	33%	2%	0%	9%	8%	6%	5%
	2021	18%	26%	<b>10%</b>	9%	10%	0%	-	0%	*	25%	2%	*	10%	9%	10%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>56%</b>	59%	53%	*	*	67%	*	100%	21%	*	56%	56%	53%	50%
	2021	68%	77%	<b>49%</b>	73%	42%	*	-	*	*	*	12%	*	47%	54%	46%	42%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	27%	28%	24%	*	*	50%	*	80%	15%	*	25%	30%	23%	18%
	2021	45%	57%	23%	45%	17%	*	-	*	*	*	4%	*	23%	23%	22%	15%
At Masters Grade Level	2022	25%	34%	13%	16%	11%	*	*	50%	*	40%	2%	*	14%	11%	9%	8%
	2021	18%	27%	12%	14%	12%	*	-	*	*	*	4%	*	14%	9%	11%	9%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	50%	50%	49%	*	*	67%	*	80%	23%	*	50%	48%	48%	46%
	2021	66%	72%	45%	59%	43%	*	-	*	*	*	21%	*	42%	54%	45%	45%
At Meets Grade Level or Above	2022	42%	50%	19%	16%	19%	*	*	50%	*	40%	13%	*	21%	16%	18%	19%
	2021	37%	45%	23%	23%	22%	*	-	*	*	*	0%	*	25%	17%	24%	23%
At Masters Grade Level	2022	20%	28%	6%	3%	5%	*	*	33%	*	40%	2%	*	6%	7%	4%	4%
	2021	18%	25%	12%	9%	12%	*	-	*	*	*	0%	*	12%	11%	12%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	25%	71%	19%	*	-	*	-	*	10%	*	24%	25%	23%	14%
	2021	71%	76%	49%	67%	49%	*	-	*	*	*	*	*	50%	44%	51%	52%
At Meets Grade Level or Above	2022	47%	54%	7%	14%	5%	*	-	*	-	*	0%	*	7%	8%	5%	2%
	2021	44%	50%	22%	17%	26%	*	-	*	*	*	*	*	19%	33%	23%	21%
At Masters Grade Level	2022	21%	29%	1%	0%	2%	*	-	*	-	*	0%	*	0%	4%	2%	2%
	2021	20%	24%	2%	0%	3%	*	-	*	*	*	*	*	0%	11%	3%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	15%	8%	16%	-	*	*	-	-	7%	-	15%	13%	13%	13%
	2021	24%	35%	7%	0%	3%	-	-	*	-	*	0%	-	8%	0%	5%	3%
Reading and Mathematics Including EOC	2022	36%	45%	15%	8%	16%	-	*	*	-	-	7%	-	15%	13%	13%	13%
	2021	24%	35%	7%	0%	3%	-	-	*	-	*	0%	-	8%	0%	5%	3%
Reading Including EOC	2022	51%	61%	25%	8%	29%	-	*	*	-	-	7%	-	25%	27%	23%	21%
	2021	38%	50%	11%	0%	8%	-	-	*	-	*	0%	-	14%	0%	10%	10%
Math Including EOC	2022	43%	51%	26%	15%	27%	-	*	*	-	-	13%	-	28%	20%	25%	30%
	2021	31%	42%	9%	0%	6%	-	-	*	-	*	0%	-	11%	0%	8%	7%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	8%	8%	5%	-	-	*	*	*	14%	*	6%	14%	6%	5%
	2021	26%	37%	11%	38%	7%	*	-	*	-	*	0%	-	8%	19%	11%	5%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	8%	8%	5%	-	-	*	*	*	14%	*	6%	14%	6%	5%
	2021	26%	37%	11%	38%	7%	*	-	*	-	*	0%	-	8%	19%	11%	5%
Reading Including EOC	2022	54%	64%	26%	50%	14%	-	-	*	*	*	18%	*	21%	36%	20%	16%
	2021	36%	49%	19%	75%	9%	*	-	*	-	*	14%	-	16%	25%	17%	5%
Math Including EOC	2022	43%	50%	11%	8%	9%	-	-	*	*	*	14%	*	10%	14%	9%	9%
	2021	36%	45%	21%	38%	19%	*	-	*	-	*	0%	-	22%	19%	22%	18%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	13%	14%	12%	*	-	*	-	*	10%	*	16%	8%	12%	8%
	2021	34%	46%	29%	33%	29%	*	-	*	*	*	*	*	31%	22%	31%	28%
Reading and Mathematics Including EOC	2022	41%	54%	13%	14%	12%	*	-	*	-	*	10%	*	16%	8%	12%	8%
	2021	34%	46%	29%	33%	29%	*	-	*	*	*	*	*	31%	22%	31%	28%
Reading Including EOC	2022	58%	68%	29%	29%	29%	*	-	*	-	*	20%	*	31%	25%	25%	18%
	2021	46%	59%	40%	67%	34%	*	-	*	*	*	*	*	39%	44%	38%	34%
Math Including EOC	2022	48%	60%	22%	29%	21%	*	-	*	-	*	10%	*	24%	17%	22%	18%
	2021	44%	54%	40%	33%	43%	*	-	*	*	*	*	*	42%	33%	44%	45%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	12%	9%	11%	*	*	33%	*	40%	11%	*	12%	11%	10%	8%
	2021	26%	35%	15%	23%	12%	*	-	*	*	*	0%	*	16%	14%	15%	11%
Reading and Mathematics Including EOC	2022	36%	46%	12%	9%	11%	*	*	33%	*	40%	11%	*	12%	11%	10%	8%
	2021	28%	38%	15%	23%	12%	*	-	*	*	*	0%	*	16%	14%	15%	11%
Reading Including EOC	2022	53%	63%	27%	28%	24%	*	*	50%	*	80%	15%	*	25%	30%	23%	18%
	2021	41%	53%	23%	45%	17%	*	-	*	*	*	4%	*	23%	23%	22%	15%
Math Including EOC	2022	43%	51%	19%	16%	19%	*	*	50%	*	40%	13%	*	21%	16%	18%	19%
	2021	37%	45%	23%	23%	22%	*	-	*	*	*	0%	*	25%	17%	24%	23%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>74</b>	70	75	-	-	*	-	*	69	*	86	46	73	77
	2019	61	66	<b>64</b>	53	67	*	-	60	-	*	58	*	66	59	64	73
Grade 4 Mathematics	2022	74	75	<b>49</b>	30	53	-	-	*	-	*	35	*	53	40	47	53
	2019	65	68	<b>67</b>	50	69	*	-	90	-	*	67	*	72	52	66	90
Grade 5 ELA/Reading	2022	87	90	<b>89</b>	*	90	*	-	*	-	*	89	-	87	93	90	87
	2019	81	85	<b>83</b>	82	85	-	*	*	-	-	*	*	81	87	84	80
Grade 5 Mathematics	2022	79	84	<b>77</b>	*	76	*	-	*	-	*	75	-	75	81	77	74
	2019	83	88	<b>93</b>	95	92	-	*	*	-	-	*	*	91	96	93	93
All Grades Both Subjects	2022	74	76	<b>72</b>	64	74	*	-	*	-	75	64	*	75	66	72	74
	2019	69	73	<b>76</b>	69	77	92	*	84	-	*	68	83	76	75	76	84
All Grades ELA/Reading	2022	78	78	<b>82</b>	79	83	*	-	*	-	*	77	*	86	71	82	82
	2019	68	72	<b>73</b>	67	75	*	*	75	-	*	65	*	72	74	74	76
All Grades Mathematics	2022	69	73	<b>63</b>	50	65	*	-	*	-	*	50	*	64	61	62	65
	2019	70	73	<b>79</b>	72	79	*	*	94	-	*	70	*	80	75	78	91

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>49%</b>	42%	43%	41%	*	-	-	42%	42%	39%	-	-	59%	42%	64%
	2021	67%	75%	<b>44%</b>	34%	23%	46%	-	-	-	59%	59%	*	-	-	53%	38%	64%
At Meets Grade Level or Above	2022	48%	56%	<b>21%</b>	14%	15%	13%	*	-	-	13%	13%	17%	-	-	30%	14%	55%
	2021	41%	51%	<b>21%</b>	14%	5%	22%	-	-	-	24%	22%	*	-	-	28%	15%	50%
At Masters Grade Level	2022	23%	32%	<b>9%</b>	3%	4%	0%	*	-	-	4%	3%	11%	-	-	15%	4%	36%
	2021	18%	26%	<b>10%</b>	6%	1%	11%	-	-	-	0%	0%	*	-	-	15%	5%	43%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>56%</b>	48%	48%	50%	*	-	-	54%	53%	56%	-	-	65%	50%	*
	2021	68%	77%	<b>49%</b>	36%	28%	46%	-	-	-	65%	67%	*	-	-	63%	41%	60%
At Meets Grade Level or Above	2022	53%	62%	<b>27%</b>	17%	17%	19%	*	-	-	13%	13%	11%	-	-	41%	16%	*
	2021	45%	57%	<b>23%</b>	11%	3%	20%	-	-	-	24%	20%	*	-	-	38%	13%	60%
At Masters Grade Level	2022	25%	34%	<b>13%</b>	6%	7%	0%	*	-	-	5%	3%	11%	-	-	23%	6%	*
	2021	18%	27%	<b>12%</b>	8%	0%	17%	-	-	-	0%	0%	*	-	-	19%	7%	60%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>50%</b>	49%	50%	50%	*	-	-	38%	43%	22%	-	-	55%	46%	*
	2021	66%	72%	<b>45%</b>	40%	23%	60%	-	-	-	59%	60%	*	-	-	46%	43%	*
At Meets Grade Level or Above	2022	42%	50%	<b>19%</b>	17%	17%	19%	*	-	-	18%	17%	22%	-	-	21%	18%	*
	2021	37%	45%	<b>23%</b>	20%	8%	34%	-	-	-	29%	27%	*	-	-	23%	22%	*
At Masters Grade Level	2022	20%	28%	<b>6%</b>	1%	1%	0%	*	-	-	5%	3%	11%	-	-	10%	3%	*
	2021	18%	25%	<b>12%</b>	9%	3%	17%	-	-	-	0%	0%	*	-	-	17%	8%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>25%</b>	11%	5%	21%	-	-	-	9%	9%	-	-	-	53%	11%	*
	2021	71%	76%	<b>49%</b>	46%	17%	56%	-	-	-	*	*	-	-	-	44%	50%	*
At Meets Grade Level or Above	2022	47%	54%	<b>7%</b>	0%	0%	0%	-	-	-	0%	0%	-	-	-	21%	0%	*
	2021	44%	50%	<b>22%</b>	17%	17%	17%	-	-	-	*	*	-	-	-	25%	19%	*
At Masters Grade Level	2022	21%	29%	<b>1%</b>	0%	0%	0%	-	-	-	0%	0%	-	-	-	0%	0%	*
	2021	20%	24%	<b>2%</b>	0%	0%	0%	-	-	-	*	*	-	-	-	6%	0%	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>72%</b>	78%	79%	77%	*	-	-	58%	58%	58%	-	-	69%	73%	86%
	2019	69%	73%	<b>76%</b>	84%	84%	84%	-	-	-	85%	86%	*	-	*	-	84%	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>82%</b>	86%	89%	79%	-	-	-	69%	70%	*	-	-	80%	81%	*
	2019	68%	72%	<b>73%</b>	75%	67%	77%	-	-	-	81%	84%	*	-	*	-	76%	-
All Grades Mathematics	2022	69%	73%	<b>63%</b>	71%	69%	75%	*	-	-	47%	47%	*	-	-	57%	65%	*
	2019	70%	73%	<b>79%</b>	93%	100%	91%	-	-	-	88%	87%	*	-	*	-	92%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	87%	90%	*	*	87%	*	100%	99%	100%	97%	77%	89%	91%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	13%	7%	*	*	0%	*	0%	0%	0%	3%	16%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	3%	*	*	13%	*	0%	1%	0%	0%	7%	3%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>90%</b>	86%	91%	*	*	86%	*	100%	98%	*	97%	77%	89%	90%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	14%	6%	*	*	0%	*	0%	0%	*	3%	15%	7%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>3%</b>	0%	3%	*	*	14%	*	0%	2%	*	1%	8%	3%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	*	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	86%	91%	*	*	86%	*	100%	100%	*	97%	77%	90%	91%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	14%	6%	*	*	0%	*	0%	0%	*	3%	15%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	3%	*	*	14%	*	0%	0%	*	0%	8%	3%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>88%</b>	88%	88%	*	-	*	-	*	100%	*	98%	75%	88%	91%
Not Included in Accountability: Mobile	4%	4%	<b>9%</b>	13%	9%	*	-	*	-	*	0%	*	2%	19%	9%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>3%</b>	0%	3%	*	-	*	-	*	0%	*	0%	6%	3%	4%
Not Tested	2%	1%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	76%	63%	80%	67%	-	80%	60%	67%	73%	60%	74%	81%	76%	86%
Included in Accountability	83%	72%	69%	55%	73%	67%	-	80%	60%	67%	73%	60%	72%	63%	70%	78%
Not Included in Accountability: Mobile	3%	2%	6%	8%	6%	0%	-	0%	0%	0%	0%	0%	2%	16%	6%	7%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	2%	0%	1%
Not Tested	12%	24%	24%	37%	20%	33%	-	20%	40%	33%	27%	40%	26%	19%	24%	14%
Absent	2%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	10%	23%	24%	37%	20%	33%	-	20%	40%	33%	27%	40%	26%	18%	23%	14%
<b>Reading</b>																
Assessment Participant	89%	77%	73%	65%	76%	*	-	*	*	60%	74%	*	71%	79%	74%	83%
Included in Accountability	83%	72%	67%	55%	70%	*	-	*	*	60%	74%	*	69%	61%	67%	75%
Not Included in Accountability: Mobile	3%	2%	6%	10%	6%	*	-	*	*	0%	0%	*	3%	16%	6%	7%
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	1%	*	-	*	*	0%	0%	*	0%	2%	0%	1%
Not Tested	11%	23%	27%	35%	24%	*	-	*	*	40%	26%	*	29%	21%	26%	17%
Absent	2%	1%	0%	0%	1%	*	-	*	*	0%	0%	*	0%	2%	1%	0%
Other	10%	22%	26%	35%	23%	*	-	*	*	40%	26%	*	29%	19%	26%	17%
<b>Mathematics</b>																
Assessment Participant	88%	75%	73%	65%	76%	*	-	*	*	60%	73%	*	71%	79%	74%	83%
Included in Accountability	84%	72%	67%	55%	70%	*	-	*	*	60%	73%	*	69%	61%	67%	75%
Not Included in Accountability: Mobile	4%	2%	6%	10%	6%	*	-	*	*	0%	0%	*	3%	16%	6%	7%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	1%	*	-	*	*	0%	0%	*	0%	2%	0%	1%
Not Tested	12%	25%	27%	35%	24%	*	-	*	*	40%	27%	*	29%	21%	26%	17%
Absent	2%	1%	0%	0%	1%	*	-	*	*	0%	0%	*	0%	2%	1%	0%
Other	10%	24%	26%	35%	23%	*	-	*	*	40%	27%	*	29%	19%	26%	17%
<b>Science</b>																
Assessment Participant	87%	76%	75%	41%	87%	*	-	*	*	*	50%	*	75%	76%	75%	89%
Included in Accountability	84%	72%	66%	35%	76%	*	-	*	*	*	50%	*	71%	53%	68%	78%
Not Included in Accountability: Mobile	3%	2%	7%	6%	9%	*	-	*	*	*	0%	*	4%	18%	7%	8%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	*	-	*	*	*	0%	*	0%	6%	0%	3%
Not Tested	13%	24%	25%	59%	13%	*	-	*	*	*	50%	*	25%	24%	25%	11%
Absent	2%	2%	0%	0%	0%	*	-	*	*	*	0%	*	0%	0%	0%	0%
Other	10%	23%	25%	59%	13%	*	-	*	*	*	50%	*	25%	24%	25%	11%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>93.3%</b>	93.8%	93.2%	*	*	97.4%	*	91.4%	93.8%	93.4%	94.6%
2019-20	98.3%	98.6%	<b>98.6%</b>	98.7%	98.6%	*	*	98.8%	*	98.7%	98.4%	98.6%	98.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>23.6%</b>	22.2%	24.3%	*	*	9.1%	*	33.3%	17.6%	21.6%	17.1%
2019-20	6.7%	3.6%	<b>3.0%</b>	1.4%	3.0%	33.3%	*	0.0%	*	0.0%	4.3%	2.8%	1.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	457	100.0%	76,543	5,402,928	457	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	78	17.1%	6.0%	6.8%	78	17.1%	6.0%	6.8%
Grade 1	56	12.3%	6.5%	7.1%	56	12.3%	6.5%	7.1%
Grade 2	82	17.9%	6.6%	7.1%	82	17.9%	6.7%	7.1%
Grade 3	80	17.5%	6.8%	7.1%	80	17.5%	6.8%	7.1%
Grade 4	79	17.3%	7.1%	7.1%	79	17.3%	7.2%	7.1%
Grade 5	82	17.9%	7.2%	7.2%	82	17.9%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	79	17.3%	27.8%	12.8%	79	17.3%	27.8%	12.8%
Hispanic	346	75.7%	26.6%	52.8%	346	75.7%	26.5%	52.7%
White	5	1.1%	14.7%	26.3%	5	1.1%	14.6%	26.3%
American Indian	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Asian	9	2.0%	26.7%	4.8%	9	2.0%	26.9%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	15	3.3%	3.7%	2.9%	15	3.3%	3.7%	2.9%
<b>Sex:</b>								
Female	212	46.4%	48.7%	48.9%	212	46.4%	48.6%	48.8%
Male	245	53.6%	51.3%	51.1%	245	53.6%	51.4%	51.2%
Economically Disadvantaged	402	88.0%	47.8%	60.7%	402	88.0%	47.8%	60.6%
Non-Educationally Disadvantaged	55	12.0%	52.2%	39.3%	55	12.0%	52.2%	39.4%
Section 504 Students	2	0.4%	4.9%	7.4%	2	0.4%	4.9%	7.4%
EB Students/EL	229	50.1%	18.5%	21.7%	229	50.1%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	29	6.3%	3.6%	5.0%	29	6.3%	3.6%	5.0%
Foster Care	2	0.4%	0.4%	0.3%	2	0.4%	0.4%	0.3%
Homeless	7	1.5%	0.7%	1.1%	7	1.5%	0.7%	1.1%
Immigrant	21	4.6%	2.0%	2.0%	21	4.6%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	457	100.0%	20.4%	64.3%	457	100.0%	20.3%	64.3%
Military Connected	3	0.7%	0.6%	3.3%	3	0.7%	0.6%	3.3%
At-Risk	352	77.0%	42.9%	53.5%	352	77.0%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	229	50.1%	18.1%	21.9%	229	50.1%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	4	0.9%	6.4%	8.0%	4	0.9%	6.4%	8.0%
Special Education	66	14.4%	11.2%	11.6%	66	14.4%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	51.5%	40.3%	43.0%				
Students with Physical Disabilities	17	25.8%	15.1%	20.8%				
Students with Autism	7	10.6%	22.1%	14.7%				
Students with Behavioral Disabilities	8	12.1%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	66	16.3%	9.8%	13.6%				
By Ethnicity:								
African American	13	3.2%	3.6%	2.5%				
Hispanic	49	12.1%	3.1%	6.6%				
White	1	0.2%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.5%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	8.7%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	33	15.2%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	61	17.2%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	85	21.6%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	2.7%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	1.6%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	7.7%	0.2%	0.7%
Grade 5	1.6%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	23.5	18.9	18.7
Grade 1	13.5	18.7	18.7
Grade 2	17.3	18.8	18.6
Grade 3	16.0	18.9	18.7
Grade 4	17.2	18.9	18.8
Grade 5	23.5	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.1	100.0%	100.0%	100.0%
Professional Staff:	48.7	85.4%	63.8%	64.1%
Teachers	40.3	70.6%	48.1%	49.3%
Professional Support	6.4	11.3%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.5%	2.5%	2.9%
Educational Aides:	8.4	14.6%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	46.9	82.2%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	13.8	34.3%	33.4%	11.2%
Hispanic	16.0	39.7%	16.1%	28.9%
White	8.0	19.9%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.5	3.7%	7.5%	1.9%
Pacific Islander	1.0	2.5%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	9.0	22.3%	23.7%	24.1%
Females	31.3	77.7%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	31.3	77.7%	69.4%	72.6%
Masters	8.0	19.8%	28.7%	25.2%
Doctorate	1.0	2.5%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.5	8.8%	6.5%	7.9%
1-5 Years Experience	14.7	36.6%	27.3%	26.7%
6-10 Years Experience	5.6	13.8%	21.2%	20.6%
11-20 Years Experience	14.4	35.9%	30.6%	28.6%
21-30 Years Experience	2.0	5.0%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	11.3	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	5.9	5.4
Average Years Experience of Assistant Principals	8.0	7.0	5.5
Average Years Experience of Assistant Principals with District	4.0	6.0	4.8
Average Years Experience of Teachers:	8.3	10.9	11.1
Average Years Experience of Teachers with District:	5.4	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$49,969	\$51,319	\$51,054
1-5 Years Experience	\$56,367	\$61,114	\$54,577
6-10 Years Experience	\$63,177	\$64,575	\$57,746
11-20 Years Experience	\$67,277	\$68,197	\$61,377
21-30 Years Experience	\$70,800	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,377	\$65,212	\$58,887
Professional Support	\$70,851	\$77,524	\$69,505
Campus Administration (School Leadership)	\$96,536	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	15.0	37.3%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	23.1	57.3%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DR LYNN ARMSTRONG EL (079907144) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.2	5.4%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)



## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: OAKLAND EL**

**Campus Number: 079907145**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in Mathematics**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>89%</b>	88%	85%	86%	-	100%	*	92%	86%	*	88%	89%	84%	83%
	2021	67%	77%	<b>86%</b>	82%	88%	91%	-	76%	-	100%	47%	-	84%	95%	75%	86%
At Meets Grade Level or Above	2022	51%	61%	<b>71%</b>	65%	74%	63%	-	86%	*	75%	67%	*	73%	64%	65%	69%
	2021	39%	50%	<b>56%</b>	57%	50%	65%	-	47%	-	71%	18%	-	53%	68%	53%	43%
At Masters Grade Level	2022	30%	39%	<b>43%</b>	43%	44%	40%	-	57%	*	33%	24%	*	43%	43%	38%	40%
	2021	19%	28%	<b>32%</b>	32%	19%	35%	-	35%	-	57%	18%	-	29%	41%	25%	29%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>80%</b>	80%	77%	80%	-	95%	*	58%	52%	*	78%	89%	72%	74%
	2021	62%	70%	<b>81%</b>	71%	81%	87%	-	82%	-	100%	47%	-	78%	91%	69%	67%
At Meets Grade Level or Above	2022	43%	51%	<b>58%</b>	60%	54%	51%	-	81%	*	50%	48%	*	58%	61%	53%	57%
	2021	31%	42%	<b>53%</b>	54%	46%	65%	-	47%	-	57%	18%	-	54%	50%	47%	43%
At Masters Grade Level	2022	21%	28%	<b>34%</b>	35%	26%	29%	-	62%	*	25%	29%	*	33%	36%	29%	31%
	2021	14%	21%	<b>32%</b>	36%	15%	43%	-	29%	-	43%	0%	-	33%	27%	28%	24%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>92%</b>	93%	87%	93%	-	91%	-	100%	80%	*	90%	95%	88%	87%
	2021	63%	72%	<b>91%</b>	95%	82%	90%	-	100%	-	80%	65%	*	91%	88%	92%	89%
At Meets Grade Level or Above	2022	54%	64%	<b>75%</b>	76%	68%	75%	-	77%	-	88%	50%	*	73%	79%	68%	65%
	2021	36%	49%	<b>67%</b>	64%	64%	72%	-	75%	-	60%	35%	*	66%	72%	59%	67%
At Masters Grade Level	2022	28%	39%	<b>42%</b>	39%	39%	32%	-	59%	-	63%	25%	*	39%	50%	35%	39%
	2021	17%	26%	<b>39%</b>	36%	29%	48%	-	42%	-	60%	17%	*	37%	44%	27%	22%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>90%</b>	85%	90%	96%	-	86%	-	100%	70%	*	91%	88%	84%	87%
	2021	59%	67%	<b>76%</b>	76%	68%	79%	-	83%	-	80%	57%	*	77%	72%	68%	78%
At Meets Grade Level or Above	2022	43%	50%	<b>68%</b>	71%	55%	68%	-	73%	-	88%	40%	*	65%	74%	63%	70%
	2021	36%	45%	<b>57%</b>	50%	43%	69%	-	75%	-	80%	39%	*	54%	68%	49%	59%
At Masters Grade Level	2022	23%	30%	<b>45%</b>	51%	32%	36%	-	55%	-	75%	10%	*	43%	50%	39%	39%
	2021	21%	30%	<b>31%</b>	33%	14%	34%	-	50%	-	40%	9%	*	32%	28%	32%	37%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>93%</b>	92%	93%	92%	-	93%	-	100%	69%	*	94%	91%	90%	94%
	2021	73%	81%	<b>80%</b>	73%	75%	94%	-	71%	*	*	54%	*	84%	70%	73%	86%
At Meets Grade Level or Above	2022	58%	68%	<b>75%</b>	75%	68%	78%	-	80%	-	80%	38%	*	74%	79%	63%	72%
	2021	46%	59%	<b>58%</b>	57%	50%	79%	-	35%	*	*	29%	*	61%	51%	44%	43%
At Masters Grade Level	2022	36%	49%	<b>50%</b>	45%	36%	62%	-	60%	-	60%	23%	*	52%	45%	35%	38%
	2021	30%	44%	<b>43%</b>	41%	32%	65%	-	29%	*	*	8%	*	48%	30%	22%	29%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>89%</b>	90%	79%	97%	-	87%	-	90%	69%	*	93%	79%	82%	94%
	2021	70%	77%	<b>80%</b>	76%	75%	94%	-	71%	*	*	75%	*	81%	78%	71%	67%
At Meets Grade Level or Above	2022	48%	60%	<b>63%</b>	61%	50%	68%	-	80%	-	70%	27%	*	65%	58%	49%	59%
	2021	44%	54%	<b>52%</b>	51%	36%	68%	-	59%	*	*	38%	*	53%	49%	44%	43%
At Masters Grade Level	2022	25%	38%	<b>33%</b>	37%	4%	43%	-	47%	-	30%	12%	*	34%	27%	27%	34%
	2021	25%	34%	<b>30%</b>	30%	7%	50%	-	35%	*	*	4%	*	31%	27%	27%	24%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>79%</b>	78%	82%	76%	-	80%	-	90%	50%	*	81%	76%	69%	78%
	2021	62%	66%	<b>70%</b>	70%	50%	85%	-	75%	*	*	54%	*	74%	62%	55%	62%
At Meets Grade Level or Above	2022	38%	41%	<b>50%</b>	41%	29%	70%	-	60%	-	70%	27%	*	50%	52%	37%	50%
	2021	31%	35%	<b>27%</b>	30%	4%	47%	-	25%	*	*	17%	*	26%	30%	13%	14%
At Masters Grade Level	2022	18%	20%	<b>22%</b>	24%	0%	30%	-	27%	-	40%	8%	*	24%	15%	12%	9%
	2021	13%	15%	<b>12%</b>	14%	0%	21%	-	19%	*	*	0%	*	13%	11%	5%	14%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>87%</b>	87%	84%	88%	-	91%	*	89%	68%	88%	87%	87%	81%	85%
	2021	67%	75%	<b>80%</b>	78%	75%	88%	-	80%	50%	88%	57%	67%	81%	78%	72%	77%
At Meets Grade Level or Above	2022	48%	56%	<b>66%</b>	63%	58%	68%	-	77%	*	73%	41%	76%	65%	67%	57%	63%
	2021	41%	51%	<b>52%</b>	52%	40%	64%	-	52%	17%	56%	28%	22%	52%	53%	44%	47%
At Masters Grade Level	2022	23%	32%	<b>38%</b>	39%	27%	39%	-	53%	*	44%	18%	47%	38%	39%	31%	33%
	2021	18%	26%	<b>29%</b>	30%	15%	39%	-	32%	0%	37%	7%	11%	30%	27%	22%	24%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>91%</b>	91%	88%	90%	-	95%	*	97%	78%	100%	91%	92%	87%	88%
	2021	68%	77%	<b>85%</b>	84%	82%	92%	-	80%	*	94%	56%	*	86%	82%	80%	87%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>74%</b>	72%	70%	72%	-	81%	*	80%	51%	100%	73%	75%	65%	69%
	2021	45%	57%	<b>61%</b>	60%	55%	73%	-	50%	*	63%	28%	*	60%	62%	52%	52%
At Masters Grade Level	2022	25%	34%	<b>45%</b>	42%	40%	46%	-	59%	*	50%	24%	57%	45%	47%	36%	39%
	2021	18%	27%	<b>38%</b>	36%	27%	51%	-	35%	*	50%	14%	*	38%	37%	25%	26%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>86%</b>	86%	82%	91%	-	90%	*	80%	64%	71%	86%	85%	79%	84%
	2021	66%	72%	<b>79%</b>	75%	74%	87%	-	78%	*	94%	61%	*	79%	80%	69%	71%
At Meets Grade Level or Above	2022	42%	50%	<b>63%</b>	64%	53%	62%	-	78%	*	67%	37%	57%	62%	65%	55%	61%
	2021	37%	45%	<b>54%</b>	51%	41%	67%	-	59%	*	56%	33%	*	54%	55%	46%	49%
At Masters Grade Level	2022	20%	28%	<b>37%</b>	41%	21%	36%	-	55%	*	40%	16%	43%	36%	39%	32%	34%
	2021	18%	25%	<b>31%</b>	33%	12%	43%	-	37%	*	31%	5%	*	32%	27%	29%	29%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>79%</b>	78%	82%	76%	-	80%	-	90%	50%	*	81%	76%	69%	78%
	2021	71%	76%	<b>70%</b>	70%	50%	85%	-	75%	*	*	54%	*	74%	62%	55%	62%
At Meets Grade Level or Above	2022	47%	54%	<b>50%</b>	41%	29%	70%	-	60%	-	70%	27%	*	50%	52%	37%	50%
	2021	44%	50%	<b>27%</b>	30%	4%	47%	-	25%	*	*	17%	*	26%	30%	13%	14%
At Masters Grade Level	2022	21%	29%	<b>22%</b>	24%	0%	30%	-	27%	-	40%	8%	*	24%	15%	12%	9%
	2021	20%	24%	<b>12%</b>	14%	0%	21%	-	19%	*	*	0%	*	13%	11%	5%	14%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>55%</b>	53%	51%	51%	-	76%	*	50%	48%	*	55%	54%	49%	54%
	2021	24%	35%	<b>41%</b>	43%	27%	52%	-	35%	-	57%	6%	-	41%	41%	36%	29%
Reading and Mathematics Including EOC	2022	36%	45%	<b>55%</b>	53%	51%	51%	-	76%	*	50%	48%	*	55%	54%	49%	54%
	2021	24%	35%	<b>41%</b>	43%	27%	52%	-	35%	-	57%	6%	-	41%	41%	36%	29%
Reading Including EOC	2022	51%	61%	<b>71%</b>	65%	74%	63%	-	86%	*	75%	67%	*	73%	64%	65%	69%
	2021	38%	50%	<b>56%</b>	57%	50%	65%	-	47%	-	71%	18%	-	53%	68%	53%	43%
Math Including EOC	2022	43%	51%	<b>58%</b>	60%	54%	51%	-	81%	*	50%	48%	*	58%	61%	53%	57%
	2021	31%	42%	<b>53%</b>	54%	46%	65%	-	47%	-	57%	18%	-	54%	50%	47%	43%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>61%</b>	63%	45%	61%	-	73%	-	75%	35%	*	58%	67%	58%	61%
	2021	26%	37%	<b>52%</b>	45%	39%	66%	-	67%	-	60%	26%	*	48%	64%	41%	48%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>61%</b>	63%	45%	61%	-	73%	-	75%	35%	*	58%	67%	58%	61%
	2021	26%	37%	<b>52%</b>	45%	39%	66%	-	67%	-	60%	26%	*	48%	64%	41%	48%
Reading Including EOC	2022	54%	64%	<b>75%</b>	76%	68%	75%	-	77%	-	88%	50%	*	73%	79%	68%	65%
	2021	36%	49%	<b>67%</b>	64%	64%	72%	-	75%	-	60%	35%	*	66%	72%	59%	67%
Math Including EOC	2022	43%	50%	<b>68%</b>	71%	55%	68%	-	73%	-	88%	40%	*	65%	74%	63%	70%
	2021	36%	45%	<b>57%</b>	50%	43%	69%	-	75%	-	80%	39%	*	54%	68%	49%	59%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>59%</b>	59%	43%	65%	-	73%	-	60%	23%	*	59%	58%	47%	50%
	2021	34%	46%	<b>43%</b>	46%	25%	65%	-	35%	*	*	13%	*	47%	35%	34%	33%
Reading and Mathematics Including EOC	2022	41%	54%	<b>59%</b>	59%	43%	65%	-	73%	-	60%	23%	*	59%	58%	47%	50%
	2021	34%	46%	<b>43%</b>	46%	25%	65%	-	35%	*	*	13%	*	47%	35%	34%	33%
Reading Including EOC	2022	58%	68%	<b>75%</b>	75%	68%	78%	-	80%	-	80%	38%	*	74%	79%	63%	72%
	2021	46%	59%	<b>58%</b>	57%	50%	79%	-	35%	*	*	29%	*	61%	51%	44%	43%
Math Including EOC	2022	48%	60%	<b>63%</b>	61%	50%	68%	-	80%	-	70%	27%	*	65%	58%	49%	59%
	2021	44%	54%	<b>52%</b>	51%	36%	68%	-	59%	*	*	38%	*	53%	49%	44%	43%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>58%</b>	58%	47%	59%	-	74%	*	60%	34%	57%	57%	60%	51%	54%
	2021	26%	35%	<b>45%</b>	45%	30%	62%	-	43%	*	50%	16%	*	45%	45%	37%	38%
Reading and Mathematics Including EOC	2022	36%	46%	<b>58%</b>	58%	47%	59%	-	74%	*	60%	34%	57%	57%	60%	51%	54%
	2021	28%	38%	<b>45%</b>	45%	30%	62%	-	43%	*	50%	16%	*	45%	45%	37%	38%
Reading Including EOC	2022	53%	63%	<b>74%</b>	72%	70%	72%	-	81%	*	80%	51%	100%	73%	75%	65%	69%
	2021	41%	53%	<b>61%</b>	60%	55%	73%	-	50%	*	63%	28%	*	60%	62%	52%	52%
Math Including EOC	2022	43%	51%	<b>63%</b>	64%	53%	62%	-	78%	*	67%	37%	57%	62%	65%	55%	61%
	2021	37%	45%	<b>54%</b>	51%	41%	67%	-	59%	*	56%	33%	*	54%	55%	46%	49%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>76</b>	71	76	65	-	94	-	86	69	*	73	81	79	88
	2019	61	66	<b>70</b>	70	76	61	-	80	*	40	42	-	70	72	71	80
Grade 4 Mathematics	2022	74	75	<b>84</b>	91	74	72	-	97	-	86	78	*	80	91	89	93
	2019	65	68	<b>76</b>	77	80	73	-	79	*	70	75	-	77	74	65	73
Grade 5 ELA/Reading	2022	87	90	<b>86</b>	90	81	81	-	91	-	100	85	*	85	91	88	88
	2019	81	85	<b>79</b>	80	90	79	-	71	*	67	72	*	78	82	73	78
Grade 5 Mathematics	2022	79	84	<b>74</b>	86	57	74	-	82	-	50	63	*	78	59	76	77
	2019	83	88	<b>87</b>	88	85	88	-	82	*	94	84	*	87	88	86	85
All Grades Both Subjects	2022	74	76	<b>80</b>	85	72	74	-	92	-	81	74	94	80	81	83	85
	2019	69	73	<b>79</b>	79	83	78	-	78	*	71	70	*	78	80	75	78
All Grades ELA/Reading	2022	78	78	<b>81</b>	82	79	74	-	93	-	92	78	*	80	85	84	88
	2019	68	72	<b>75</b>	76	84	73	-	77	*	57	59	*	74	77	72	79
All Grades Mathematics	2022	69	73	<b>79</b>	88	65	73	-	91	-	69	69	*	79	78	82	83
	2019	70	73	<b>82</b>	83	83	83	-	80	*	86	80	*	82	82	77	78

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>87%</b>	-	-	-	-	-	-	82%	83%	72%	-	91%	88%	83%	97%
	2021	67%	75%	<b>80%</b>	-	-	-	-	-	-	66%	67%	63%	-	83%	81%	67%	97%
At Meets Grade Level or Above	2022	48%	56%	<b>66%</b>	-	-	-	-	-	-	59%	62%	33%	-	73%	66%	59%	81%
	2021	41%	51%	<b>52%</b>	-	-	-	-	-	-	31%	34%	21%	-	67%	53%	33%	73%
At Masters Grade Level	2022	23%	32%	<b>38%</b>	-	-	-	-	-	-	29%	31%	11%	-	55%	40%	31%	44%
	2021	18%	26%	<b>29%</b>	-	-	-	-	-	-	16%	16%	13%	-	33%	30%	16%	38%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>91%</b>	-	-	-	-	-	-	86%	88%	75%	-	80%	92%	86%	100%
	2021	68%	77%	<b>85%</b>	-	-	-	-	-	-	80%	81%	78%	-	*	85%	81%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>74%</b>	-	-	-	-	-	-	65%	67%	50%	-	60%	75%	65%	100%
	2021	45%	57%	<b>61%</b>	-	-	-	-	-	-	33%	39%	11%	-	*	63%	36%	86%
At Masters Grade Level	2022	25%	34%	<b>45%</b>	-	-	-	-	-	-	34%	36%	13%	-	60%	47%	35%	64%
	2021	18%	27%	<b>38%</b>	-	-	-	-	-	-	18%	19%	11%	-	*	41%	19%	41%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>86%</b>	-	-	-	-	-	-	81%	82%	75%	-	100%	87%	82%	100%
	2021	66%	72%	<b>79%</b>	-	-	-	-	-	-	60%	61%	56%	-	*	81%	62%	91%
At Meets Grade Level or Above	2022	42%	50%	<b>63%</b>	-	-	-	-	-	-	57%	61%	25%	-	80%	63%	58%	82%
	2021	37%	45%	<b>54%</b>	-	-	-	-	-	-	38%	39%	33%	-	*	55%	38%	73%
At Masters Grade Level	2022	20%	28%	<b>37%</b>	-	-	-	-	-	-	28%	30%	13%	-	60%	38%	30%	64%
	2021	18%	25%	<b>31%</b>	-	-	-	-	-	-	20%	22%	11%	-	*	31%	21%	45%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>79%</b>	-	-	-	-	-	-	71%	74%	*	-	*	80%	73%	90%
	2021	71%	76%	<b>70%</b>	-	-	-	-	-	-	42%	29%	60%	-	*	72%	38%	100%
At Meets Grade Level or Above	2022	47%	54%	<b>50%</b>	-	-	-	-	-	-	43%	47%	*	-	*	50%	45%	60%
	2021	44%	50%	<b>27%</b>	-	-	-	-	-	-	8%	0%	20%	-	*	30%	8%	25%
At Masters Grade Level	2022	21%	29%	<b>22%</b>	-	-	-	-	-	-	14%	16%	*	-	*	26%	14%	0%
	2021	20%	24%	<b>12%</b>	-	-	-	-	-	-	8%	0%	20%	-	*	12%	8%	25%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>80%</b>	-	-	-	-	-	-	83%	81%	94%	-	*	78%	83%	93%
	2019	69%	73%	<b>79%</b>	-	-	-	-	-	-	78%	75%	85%	-	*		74%	



**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>81%</b>	-	-	-	-	-	-	85%	85%	*	-	*	80%	85%	95%
	2019	68%	72%	<b>75%</b>	-	-	-	-	-	-	83%	83%	80%		*		79%	
All Grades Mathematics	2022	69%	73%	<b>79%</b>	-	-	-	-	-	-	80%	78%	*	-	*	77%	80%	91%
	2019	70%	73%	<b>82%</b>	-	-	-	-	-	-	73%	67%	90%		*		69%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	94%	95%	92%	-	89%	*	97%	97%	89%	98%	81%	92%	95%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	6%	5%	8%	-	8%	*	3%	3%	11%	2%	18%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	3%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>93%</b>	94%	95%	92%	-	89%	*	97%	97%	88%	98%	81%	92%	95%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	6%	5%	8%	-	8%	*	3%	3%	13%	2%	17%	7%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	-	3%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	94%	95%	92%	-	89%	*	97%	97%	88%	98%	81%	92%	95%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	6%	5%	8%	-	8%	*	3%	3%	13%	2%	17%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	3%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	96%	90%	90%	-	88%	-	100%	96%	*	98%	79%	91%	94%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	4%	10%	10%	-	12%	-	0%	4%	*	2%	21%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	80%	83%	84%	79%	-	67%	100%	72%	82%	75%	80%	78%	82%	88%
Included in Accountability	83%	72%	75%	79%	79%	74%	-	67%	100%	72%	78%	75%	78%	68%	77%	77%
Not Included in Accountability: Mobile	3%	2%	4%	4%	3%	4%	-	0%	0%	0%	4%	0%	2%	8%	3%	7%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	1%	-	1%	0%	0%	0%	0%	0%	2%	2%	3%
Not Tested	12%	24%	20%	17%	16%	21%	-	33%	0%	28%	18%	25%	20%	22%	18%	12%
Absent	2%	1%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	23%	20%	17%	16%	21%	-	32%	0%	28%	18%	25%	20%	22%	18%	12%
<b>Reading</b>																
Assessment Participant	89%	77%	79%	82%	82%	79%	-	69%	*	73%	81%	*	80%	78%	81%	89%
Included in Accountability	83%	72%	75%	78%	77%	74%	-	68%	*	73%	77%	*	78%	67%	75%	78%
Not Included in Accountability: Mobile	3%	2%	4%	4%	3%	4%	-	0%	*	0%	4%	*	2%	9%	3%	7%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	1%	-	1%	*	0%	0%	*	0%	2%	3%	4%
Not Tested	11%	23%	21%	18%	18%	21%	-	31%	*	27%	19%	*	20%	22%	19%	11%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	22%	21%	18%	18%	21%	-	31%	*	27%	19%	*	20%	22%	19%	11%
<b>Mathematics</b>																
Assessment Participant	88%	75%	79%	82%	81%	79%	-	68%	*	73%	81%	*	80%	77%	80%	87%
Included in Accountability	84%	72%	75%	78%	77%	74%	-	68%	*	73%	77%	*	78%	67%	75%	78%
Not Included in Accountability: Mobile	4%	2%	4%	4%	3%	4%	-	0%	*	0%	4%	*	2%	9%	3%	7%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	1%	1%	-	0%	*	0%	0%	*	0%	2%	1%	2%
Not Tested	12%	25%	21%	18%	19%	21%	-	32%	*	27%	19%	*	20%	23%	20%	13%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	24%	21%	18%	19%	21%	-	32%	*	27%	19%	*	20%	23%	20%	13%
<b>Science</b>																
Assessment Participant	87%	76%	79%	83%	85%	83%	-	57%	*	80%	81%	*	76%	85%	81%	74%
Included in Accountability	84%	72%	77%	80%	82%	81%	-	57%	*	80%	77%	*	76%	79%	77%	68%
Not Included in Accountability: Mobile	3%	2%	1%	2%	0%	2%	-	0%	*	0%	3%	*	0%	4%	2%	3%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	3%	0%	-	0%	*	0%	0%	*	0%	2%	2%	3%
Not Tested	13%	24%	21%	17%	15%	17%	-	43%	*	20%	19%	*	24%	15%	19%	26%
Absent	2%	2%	1%	0%	0%	0%	-	4%	*	0%	0%	*	1%	0%	2%	0%
Other	10%	23%	20%	17%	15%	17%	-	39%	*	20%	19%	*	23%	15%	17%	26%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>97.4%</b>	97.6%	96.8%	97.4%	*	97.8%	*	98.3%	97.1%	96.3%	97.2%
2019-20	98.3%	98.6%	<b>99.1%</b>	99.2%	98.8%	99.1%	-	99.1%	*	99.2%	98.9%	98.8%	99.0%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>4.2%</b>	4.2%	4.9%	3.4%	*	3.9%	20.0%	4.0%	6.4%	7.3%	4.7%
2019-20	6.7%	3.6%	<b>1.2%</b>	1.9%	1.7%	0.9%	-	0.0%	0.0%	0.0%	2.3%	3.4%	1.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	867	100.0%	76,543	5,402,928	868	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.1%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	134	15.5%	6.0%	6.8%	134	15.4%	6.0%	6.8%
Grade 1	146	16.8%	6.5%	7.1%	146	16.8%	6.5%	7.1%
Grade 2	158	18.2%	6.6%	7.1%	158	18.2%	6.7%	7.1%
Grade 3	149	17.2%	6.8%	7.1%	149	17.2%	6.8%	7.1%
Grade 4	139	16.0%	7.1%	7.1%	139	16.0%	7.2%	7.1%
Grade 5	141	16.3%	7.2%	7.2%	141	16.2%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	262	30.2%	27.8%	12.8%	262	30.2%	27.8%	12.8%
Hispanic	196	22.6%	26.6%	52.8%	196	22.6%	26.5%	52.7%
White	203	23.4%	14.7%	26.3%	204	23.5%	14.6%	26.3%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	154	17.8%	26.7%	4.8%	154	17.7%	26.9%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	49	5.7%	3.7%	2.9%	49	5.6%	3.7%	2.9%
<b>Sex:</b>								
Female	442	51.0%	48.7%	48.9%	443	51.0%	48.6%	48.8%
Male	425	49.0%	51.3%	51.1%	425	49.0%	51.4%	51.2%
Economically Disadvantaged	356	41.1%	47.8%	60.7%	356	41.0%	47.8%	60.6%
Non-Educationally Disadvantaged	511	58.9%	52.2%	39.3%	512	59.0%	52.2%	39.4%
Section 504 Students	27	3.1%	4.9%	7.4%	27	3.1%	4.9%	7.4%
EB Students/EL	159	18.3%	18.5%	21.7%	159	18.3%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	39	4.5%	3.6%	5.0%	39	4.5%	3.6%	5.0%
Foster Care	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Homeless	2	0.2%	0.7%	1.1%	2	0.2%	0.7%	1.1%
Immigrant	12	1.4%	2.0%	2.0%	12	1.4%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.2%	20.4%	64.3%	2	0.2%	20.3%	64.3%
Military Connected	3	0.3%	0.6%	3.3%	3	0.3%	0.6%	3.3%
At-Risk	251	29.0%	42.9%	53.5%	251	28.9%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	154	17.8%	18.1%	21.9%	154	17.7%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	25	2.9%	6.4%	8.0%	25	2.9%	6.4%	8.0%
Special Education	121	14.0%	11.2%	11.6%	122	14.1%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	121							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	30.6%	40.3%	43.0%				
Students with Physical Disabilities	44	36.4%	15.1%	20.8%				
Students with Autism	25	20.7%	22.1%	14.7%				
Students with Behavioral Disabilities	**	**	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	74	9.4%	9.8%	13.6%				
By Ethnicity:								
African American	22	2.8%	3.6%	2.5%				
Hispanic	14	1.8%	3.1%	6.6%				
White	26	3.3%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	7	0.9%	1.2%	0.3%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	4	0.5%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	8.5%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	13	10.0%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	27	9.5%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	102	14.3%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	1.7%	1.6%	2.9%	3.8%	3.4%	4.2%
Grade 2	1.6%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	3.6%	1.0%	1.0%
Grade 4	2.4%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.2	18.9	18.7
Grade 1	20.7	18.7	18.7
Grade 2	20.3	18.8	18.6
Grade 3	19.8	18.9	18.7
Grade 4	19.3	18.9	18.8
Grade 5	21.3	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	72.1	100.0%	100.0%	100.0%
Professional Staff:	62.3	86.4%	63.8%	64.1%
Teachers	54.5	75.6%	48.1%	49.3%
Professional Support	4.7	6.6%	12.8%	10.7%
Campus Administration (School Leadership)	3.0	4.2%	2.5%	2.9%
Educational Aides:	9.8	13.6%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	31.2	43.2%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	8.7	16.0%	33.4%	11.2%
Hispanic	6.0	11.0%	16.1%	28.9%
White	33.8	62.0%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	5.0	9.2%	7.5%	1.9%
Pacific Islander	1.0	1.8%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	7.3%	23.7%	24.1%
Females	50.5	92.7%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	41.6	76.3%	69.4%	72.6%
Masters	11.9	21.9%	28.7%	25.2%
Doctorate	1.0	1.8%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.5%	7.9%
1-5 Years Experience	11.7	21.5%	27.3%	26.7%
6-10 Years Experience	13.7	25.2%	21.2%	20.6%
11-20 Years Experience	21.0	38.5%	30.6%	28.6%
21-30 Years Experience	7.1	13.0%	12.3%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.8%	2.1%	2.9%
Number of Students per Teacher	15.9	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	12.0	6.3	6.3
Average Years Experience of Principals with District	12.0	5.9	5.4
Average Years Experience of Assistant Principals	6.0	7.0	5.5
Average Years Experience of Assistant Principals with District	6.0	6.0	4.8
Average Years Experience of Teachers:	12.1	10.9	11.1
Average Years Experience of Teachers with District:	9.6	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$51,319	\$51,054
1-5 Years Experience	\$59,891	\$61,114	\$54,577
6-10 Years Experience	\$67,548	\$64,575	\$57,746
11-20 Years Experience	\$66,739	\$68,197	\$61,377
21-30 Years Experience	\$71,095	\$73,094	\$65,949
Over 30 Years Experience	\$77,060	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$66,226	\$65,212	\$58,887
Professional Support	\$70,789	\$77,524	\$69,505
Campus Administration (School Leadership)	\$94,830	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.2	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	49.8	91.4%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**OAKLAND EL (079907145) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	4.7	8.6%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: ROSA PARKS EL**

**Campus Number: 079907146**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>76%</b>	77%	73%	80%	-	*	-	*	40%	*	72%	85%	71%	60%
	2021	67%	77%	<b>51%</b>	48%	50%	*	-	*	-	*	22%	*	51%	50%	42%	71%
At Meets Grade Level or Above	2022	51%	61%	<b>48%</b>	55%	41%	0%	-	*	-	*	20%	*	43%	58%	44%	40%
	2021	39%	50%	<b>27%</b>	28%	31%	*	-	*	-	*	22%	*	28%	25%	22%	29%
At Masters Grade Level	2022	30%	39%	<b>28%</b>	40%	9%	0%	-	*	-	*	10%	*	28%	27%	23%	20%
	2021	19%	28%	<b>12%</b>	7%	19%	*	-	*	-	*	0%	*	13%	8%	8%	14%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>63%</b>	66%	50%	80%	-	*	-	*	30%	*	65%	58%	60%	50%
	2021	62%	70%	<b>40%</b>	33%	50%	*	-	*	-	*	33%	*	38%	46%	30%	29%
At Meets Grade Level or Above	2022	43%	51%	<b>37%</b>	38%	27%	40%	-	*	-	*	10%	*	42%	27%	34%	40%
	2021	31%	42%	<b>13%</b>	13%	6%	*	-	*	-	*	33%	*	10%	23%	11%	14%
At Masters Grade Level	2022	21%	28%	<b>23%</b>	25%	14%	20%	-	*	-	*	0%	*	25%	19%	18%	40%
	2021	14%	21%	<b>4%</b>	7%	0%	*	-	*	-	*	0%	*	5%	0%	0%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>72%</b>	70%	76%	*	-	*	-	*	50%	*	74%	69%	68%	89%
	2021	63%	72%	<b>47%</b>	50%	42%	*	-	-	-	-	16%	-	48%	47%	48%	41%
At Meets Grade Level or Above	2022	54%	64%	<b>45%</b>	39%	57%	*	-	*	-	*	8%	*	52%	34%	39%	78%
	2021	36%	49%	<b>18%</b>	20%	16%	*	-	-	-	-	11%	-	20%	15%	17%	0%
At Masters Grade Level	2022	28%	39%	<b>23%</b>	20%	24%	*	-	*	-	*	0%	*	26%	19%	21%	67%
	2021	17%	26%	<b>10%</b>	14%	0%	*	-	-	-	-	0%	-	14%	6%	8%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>50%</b>	43%	62%	*	-	*	-	*	17%	*	54%	44%	45%	67%
	2021	59%	67%	<b>44%</b>	46%	42%	*	-	-	-	-	47%	-	43%	44%	46%	41%
At Meets Grade Level or Above	2022	43%	50%	<b>29%</b>	24%	38%	*	-	*	-	*	8%	*	34%	22%	23%	44%
	2021	36%	45%	<b>17%</b>	21%	5%	*	-	-	-	-	16%	-	16%	18%	21%	6%
At Masters Grade Level	2022	23%	30%	<b>7%</b>	7%	10%	*	-	*	-	*	0%	*	6%	9%	5%	0%
	2021	21%	30%	<b>10%</b>	14%	0%	*	-	-	-	-	0%	-	11%	9%	10%	0%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>68%</b>	69%	68%	*	-	-	-	-	56%	*	65%	73%	65%	62%
	2021	73%	81%	<b>58%</b>	58%	60%	-	-	-	-	*	31%	*	65%	50%	49%	40%
At Meets Grade Level or Above	2022	58%	68%	<b>44%</b>	46%	39%	*	-	-	-	-	40%	*	45%	43%	39%	38%
	2021	46%	59%	<b>38%</b>	39%	36%	-	-	-	-	*	23%	*	41%	36%	32%	40%
At Masters Grade Level	2022	36%	49%	<b>25%</b>	26%	18%	*	-	-	-	-	16%	*	23%	28%	21%	24%
	2021	30%	44%	<b>20%</b>	21%	20%	-	-	-	-	*	8%	*	22%	18%	12%	10%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>72%</b>	70%	75%	*	-	-	-	-	56%	*	74%	68%	70%	62%
	2021	70%	77%	<b>49%</b>	53%	48%	-	-	-	-	*	23%	*	54%	43%	39%	50%
At Meets Grade Level or Above	2022	48%	60%	<b>36%</b>	32%	46%	*	-	-	-	-	24%	*	36%	35%	31%	33%
	2021	44%	54%	<b>22%</b>	18%	28%	-	-	-	-	*	23%	*	24%	18%	17%	10%
At Masters Grade Level	2022	25%	38%	<b>13%</b>	12%	18%	*	-	-	-	-	4%	*	14%	13%	7%	10%
	2021	25%	34%	<b>5%</b>	3%	8%	-	-	-	-	*	8%	*	5%	4%	5%	0%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>39%</b>	36%	46%	*	-	-	-	-	36%	*	35%	45%	30%	33%
	2021	62%	66%	<b>21%</b>	23%	19%	*	-	-	-	*	23%	*	29%	10%	16%	10%
At Meets Grade Level or Above	2022	38%	41%	<b>14%</b>	14%	18%	*	-	-	-	-	20%	*	18%	8%	11%	10%
	2021	31%	35%	<b>6%</b>	8%	4%	*	-	-	-	*	8%	*	11%	0%	5%	0%
At Masters Grade Level	2022	18%	20%	<b>3%</b>	4%	0%	*	-	-	-	-	4%	*	2%	5%	0%	5%
	2021	13%	15%	<b>3%</b>	5%	0%	*	-	-	-	*	8%	*	5%	0%	5%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>62%</b>	61%	64%	61%	-	100%	-	50%	44%	64%	62%	62%	58%	57%
	2021	67%	75%	<b>42%</b>	42%	42%	7%	-	100%	-	25%	25%	50%	44%	38%	37%	37%
At Meets Grade Level or Above	2022	48%	56%	<b>36%</b>	35%	38%	21%	-	90%	-	40%	22%	27%	38%	31%	31%	36%
	2021	41%	51%	<b>19%</b>	20%	17%	0%	-	50%	-	13%	16%	40%	20%	16%	17%	12%
At Masters Grade Level	2022	23%	32%	<b>17%</b>	18%	13%	14%	-	50%	-	10%	6%	0%	17%	17%	13%	20%
	2021	18%	26%	<b>8%</b>	10%	6%	0%	-	17%	-	0%	3%	20%	10%	6%	6%	2%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>72%</b>	72%	72%	67%	-	100%	-	40%	51%	80%	70%	74%	68%	68%
	2021	68%	77%	<b>52%</b>	52%	52%	20%	-	*	-	*	22%	*	54%	49%	46%	47%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>46%</b>	46%	45%	25%	-	80%	-	40%	28%	20%	47%	44%	41%	48%
	2021	45%	57%	<b>27%</b>	28%	28%	0%	-	*	-	*	17%	*	29%	24%	23%	18%
At Masters Grade Level	2022	25%	34%	<b>25%</b>	28%	17%	25%	-	60%	-	0%	11%	0%	26%	24%	22%	33%
	2021	18%	27%	<b>14%</b>	15%	13%	0%	-	*	-	*	2%	*	16%	11%	10%	6%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>62%</b>	61%	63%	67%	-	100%	-	60%	40%	60%	65%	57%	59%	60%
	2021	66%	72%	<b>45%</b>	45%	47%	0%	-	*	-	*	37%	*	45%	44%	39%	41%
At Meets Grade Level or Above	2022	42%	50%	<b>34%</b>	31%	38%	25%	-	100%	-	40%	17%	40%	38%	29%	29%	38%
	2021	37%	45%	<b>17%</b>	19%	15%	0%	-	*	-	*	22%	*	17%	19%	17%	9%
At Masters Grade Level	2022	20%	28%	<b>15%</b>	14%	14%	8%	-	40%	-	20%	2%	0%	15%	13%	10%	15%
	2021	18%	25%	<b>7%</b>	9%	3%	0%	-	*	-	*	2%	*	8%	5%	6%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>39%</b>	36%	46%	*	-	-	-	-	36%	*	35%	45%	30%	33%
	2021	71%	76%	<b>21%</b>	23%	19%	*	-	-	-	*	23%	*	29%	10%	16%	10%
At Meets Grade Level or Above	2022	47%	54%	<b>14%</b>	14%	18%	*	-	-	-	-	20%	*	18%	8%	11%	10%
	2021	44%	50%	<b>6%</b>	8%	4%	*	-	-	-	*	8%	*	11%	0%	5%	0%
At Masters Grade Level	2022	21%	29%	<b>3%</b>	4%	0%	*	-	-	-	-	4%	*	2%	5%	0%	5%
	2021	20%	24%	<b>3%</b>	5%	0%	*	-	-	-	*	8%	*	5%	0%	5%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>30%</b>	34%	23%	0%	-	*	-	*	10%	*	33%	23%	27%	30%
	2021	24%	35%	<b>8%</b>	10%	0%	*	-	*	-	*	22%	*	8%	8%	6%	14%
Reading and Mathematics Including EOC	2022	36%	45%	<b>30%</b>	34%	23%	0%	-	*	-	*	10%	*	33%	23%	27%	30%
	2021	24%	35%	<b>8%</b>	10%	0%	*	-	*	-	*	22%	*	8%	8%	6%	14%
Reading Including EOC	2022	51%	61%	<b>48%</b>	55%	41%	0%	-	*	-	*	20%	*	43%	58%	44%	40%
	2021	38%	50%	<b>27%</b>	28%	31%	*	-	*	-	*	22%	*	28%	25%	22%	29%
Math Including EOC	2022	43%	51%	<b>37%</b>	38%	27%	40%	-	*	-	*	10%	*	42%	27%	34%	40%
	2021	31%	42%	<b>13%</b>	13%	6%	*	-	*	-	*	33%	*	10%	23%	11%	14%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>27%</b>	22%	33%	*	-	*	-	*	8%	*	30%	22%	21%	44%
	2021	26%	37%	<b>10%</b>	14%	0%	*	-	-	-	-	5%	-	9%	12%	10%	0%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>27%</b>	22%	33%	*	-	*	-	*	8%	*	30%	22%	21%	44%
	2021	26%	37%	<b>10%</b>	14%	0%	*	-	-	-	-	5%	-	9%	12%	10%	0%
Reading Including EOC	2022	54%	64%	<b>45%</b>	39%	57%	*	-	*	-	*	8%	*	52%	34%	39%	78%
	2021	36%	49%	<b>18%</b>	20%	16%	*	-	-	-	-	11%	-	20%	15%	17%	0%
Math Including EOC	2022	43%	50%	<b>29%</b>	24%	38%	*	-	*	-	*	8%	*	34%	22%	23%	44%
	2021	36%	45%	<b>17%</b>	21%	5%	*	-	-	-	-	16%	-	16%	18%	21%	6%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>28%</b>	27%	32%	*	-	-	-	-	20%	*	30%	25%	23%	29%
	2021	34%	46%	<b>12%</b>	11%	16%	-	-	-	-	*	23%	*	16%	7%	10%	10%
Reading and Mathematics Including EOC	2022	41%	54%	<b>28%</b>	27%	32%	*	-	-	-	-	20%	*	30%	25%	23%	29%
	2021	34%	46%	<b>12%</b>	11%	16%	-	-	-	-	*	23%	*	16%	7%	10%	10%
Reading Including EOC	2022	58%	68%	<b>44%</b>	46%	39%	*	-	-	-	-	40%	*	45%	43%	39%	38%
	2021	46%	59%	<b>38%</b>	39%	36%	-	-	-	-	*	23%	*	41%	36%	32%	40%
Math Including EOC	2022	48%	60%	<b>36%</b>	32%	46%	*	-	-	-	-	24%	*	36%	35%	31%	33%
	2021	44%	54%	<b>22%</b>	18%	28%	-	-	-	-	*	23%	*	24%	18%	17%	10%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>28%</b>	28%	30%	8%	-	80%	-	40%	15%	20%	31%	23%	24%	33%
	2021	26%	35%	<b>10%</b>	12%	7%	0%	-	*	-	*	15%	*	11%	9%	9%	6%
Reading and Mathematics Including EOC	2022	36%	46%	<b>28%</b>	28%	30%	8%	-	80%	-	40%	15%	20%	31%	23%	24%	33%
	2021	28%	38%	<b>10%</b>	12%	7%	0%	-	*	-	*	15%	*	11%	9%	9%	6%
Reading Including EOC	2022	53%	63%	<b>46%</b>	46%	45%	25%	-	80%	-	40%	28%	20%	47%	44%	41%	48%
	2021	41%	53%	<b>27%</b>	28%	28%	0%	-	*	-	*	17%	*	29%	24%	23%	18%
Math Including EOC	2022	43%	51%	<b>34%</b>	31%	38%	25%	-	100%	-	40%	17%	40%	38%	29%	29%	38%
	2021	37%	45%	<b>17%</b>	19%	15%	0%	-	*	-	*	22%	*	17%	19%	17%	9%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Progress (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>80</b>	78	84	*	-	*	-	*	71	*	84	71	75	86
	2019	61	66	<b>58</b>	48	78	*	-	*	-	*	53	*	60	56	57	64
Grade 4 Mathematics	2022	74	75	<b>82</b>	79	82	*	-	*	-	*	86	*	85	75	85	75
	2019	65	68	<b>76</b>	75	72	*	-	*	-	*	74	*	70	84	71	64
Grade 5 ELA/Reading	2022	87	90	<b>80</b>	83	78	*	-	-	-	-	74	*	79	83	76	74
	2019	81	85	<b>82</b>	84	83	*	-	*	-	*	83	*	83	80	78	73
Grade 5 Mathematics	2022	79	84	<b>77</b>	77	78	*	-	-	-	-	74	*	81	69	81	71
	2019	83	88	<b>90</b>	90	90	*	-	*	-	*	50	*	96	82	91	77
All Grades Both Subjects	2022	74	76	<b>80</b>	79	80	75	-	*	-	*	75	60	82	75	79	74
	2019	69	73	<b>78</b>	74	83	83	-	*	-	88	64	69	79	76	76	72
All Grades ELA/Reading	2022	78	78	<b>80</b>	81	81	67	-	*	-	*	73	*	81	78	76	77
	2019	68	72	<b>71</b>	66	81	*	-	*	-	*	60	*	73	69	69	70
All Grades Mathematics	2022	69	73	<b>79</b>	78	80	83	-	*	-	*	77	*	83	71	83	72
	2019	70	73	<b>84</b>	82	84	*	-	*	-	*	68	*	85	83	82	73

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>62%</b>	-	-	-	-	-	-	58%	59%	57%	-	*	63%	57%	-
	2021	67%	75%	<b>42%</b>	-	-	-	-	-	-	37%	41%	33%	-	35%	43%	37%	-
At Meets Grade Level or Above	2022	48%	56%	<b>36%</b>	-	-	-	-	-	-	35%	39%	29%	-	*	36%	36%	-
	2021	41%	51%	<b>19%</b>	-	-	-	-	-	-	9%	8%	10%	-	24%	20%	12%	-
At Masters Grade Level	2022	23%	32%	<b>17%</b>	-	-	-	-	-	-	20%	23%	14%	-	*	17%	20%	-
	2021	18%	26%	<b>8%</b>	-	-	-	-	-	-	1%	0%	3%	-	6%	10%	2%	-
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>72%</b>	-	-	-	-	-	-	68%	69%	67%	-	*	72%	68%	-
	2021	68%	77%	<b>52%</b>	-	-	-	-	-	-	50%	50%	50%	-	33%	53%	47%	-
At Meets Grade Level or Above	2022	53%	62%	<b>46%</b>	-	-	-	-	-	-	47%	46%	50%	-	*	45%	48%	-
	2021	45%	57%	<b>27%</b>	-	-	-	-	-	-	18%	7%	29%	-	17%	29%	18%	-
At Masters Grade Level	2022	25%	34%	<b>25%</b>	-	-	-	-	-	-	32%	35%	25%	-	*	24%	33%	-
	2021	18%	27%	<b>14%</b>	-	-	-	-	-	-	4%	0%	7%	-	17%	16%	6%	-
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>62%</b>	-	-	-	-	-	-	61%	58%	67%	-	*	63%	60%	-
	2021	66%	72%	<b>45%</b>	-	-	-	-	-	-	39%	43%	36%	-	50%	45%	41%	-
At Meets Grade Level or Above	2022	42%	50%	<b>34%</b>	-	-	-	-	-	-	37%	42%	25%	-	*	34%	38%	-
	2021	37%	45%	<b>17%</b>	-	-	-	-	-	-	4%	7%	0%	-	33%	19%	9%	-
At Masters Grade Level	2022	20%	28%	<b>15%</b>	-	-	-	-	-	-	16%	15%	17%	-	*	15%	15%	-
	2021	18%	25%	<b>7%</b>	-	-	-	-	-	-	0%	0%	0%	-	0%	8%	0%	-
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>39%</b>	-	-	-	-	-	-	35%	33%	36%	-	-	40%	33%	-
	2021	71%	76%	<b>21%</b>	-	-	-	-	-	-	13%	*	14%	-	*	22%	10%	-
At Meets Grade Level or Above	2022	47%	54%	<b>14%</b>	-	-	-	-	-	-	10%	11%	9%	-	-	15%	10%	-
	2021	44%	50%	<b>6%</b>	-	-	-	-	-	-	0%	*	0%	-	*	7%	0%	-
At Masters Grade Level	2022	21%	29%	<b>3%</b>	-	-	-	-	-	-	5%	11%	0%	-	-	2%	5%	-
	2021	20%	24%	<b>3%</b>	-	-	-	-	-	-	0%	*	0%	-	*	3%	0%	-
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>80%</b>	-	-	-	-	-	-	74%	77%	71%	-	*	81%	74%	-
	2019	69%	73%	<b>78%</b>	-	-	-	-	-	-	69%	44%	94%	-	92%		72%	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>80%</b>	-	-	-	-	-	-	80%	75%	88%	-	*	81%	77%	-
	2019	68%	72%	<b>71%</b>	-	-	-	-	-	-	72%	56%	88%		*		76%	
All Grades Mathematics	2022	69%	73%	<b>79%</b>	-	-	-	-	-	-	70%	79%	56%	-	*	81%	72%	-
	2019	70%	73%	<b>84%</b>	-	-	-	-	-	-	66%	31%	100%		*		68%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	92%	97%	100%	-	77%	-	59%	91%	73%	95%	87%	94%	95%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	8%	3%	0%	-	23%	-	41%	9%	27%	5%	13%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>92%</b>	92%	96%	100%	-	83%	-	63%	90%	71%	96%	87%	94%	95%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	8%	4%	0%	-	17%	-	38%	10%	29%	4%	13%	6%	5%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	92%	96%	100%	-	83%	-	63%	90%	71%	96%	87%	94%	95%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	8%	4%	0%	-	17%	-	38%	10%	29%	4%	13%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	93%	100%	*	-	*	-	*	93%	*	94%	91%	93%	95%
Not Included in Accountability: Mobile	4%	4%	<b>7%</b>	8%	0%	*	-	*	-	*	7%	*	6%	9%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	81%	80%	85%	74%	*	100%	-	62%	83%	100%	79%	84%	85%	91%
Included in Accountability	83%	72%	73%	74%	75%	52%	*	100%	-	62%	79%	100%	77%	67%	73%	86%
Not Included in Accountability: Mobile	3%	2%	8%	7%	9%	22%	*	0%	-	0%	5%	0%	2%	16%	11%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	12%	24%	19%	20%	15%	26%	*	0%	-	38%	17%	0%	21%	16%	15%	9%
Absent	2%	1%	1%	1%	0%	7%	*	0%	-	0%	1%	0%	1%	1%	1%	0%
Other	10%	23%	18%	19%	15%	19%	*	0%	-	38%	16%	0%	20%	15%	14%	9%
<b>Reading</b>																
Assessment Participant	89%	77%	81%	79%	86%	70%	*	*	-	60%	83%	*	79%	83%	84%	95%
Included in Accountability	83%	72%	71%	72%	74%	50%	*	*	-	60%	77%	*	76%	64%	72%	85%
Not Included in Accountability: Mobile	3%	2%	8%	7%	9%	20%	*	*	-	0%	6%	*	2%	17%	11%	3%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	4%	0%	*	*	-	0%	0%	*	1%	2%	1%	8%
Not Tested	11%	23%	19%	21%	14%	30%	*	*	-	40%	17%	*	21%	17%	16%	5%
Absent	2%	1%	1%	1%	0%	10%	*	*	-	0%	0%	*	1%	1%	1%	0%
Other	10%	22%	18%	20%	14%	20%	*	*	-	40%	17%	*	20%	16%	16%	5%
<b>Mathematics</b>																
Assessment Participant	88%	75%	80%	80%	83%	70%	*	*	-	60%	83%	*	78%	82%	84%	88%
Included in Accountability	84%	72%	72%	73%	74%	50%	*	*	-	60%	77%	*	76%	66%	72%	85%
Not Included in Accountability: Mobile	4%	2%	8%	7%	9%	20%	*	*	-	0%	6%	*	2%	17%	11%	3%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	25%	20%	20%	17%	30%	*	*	-	40%	17%	*	22%	18%	16%	13%
Absent	2%	1%	1%	1%	0%	10%	*	*	-	0%	0%	*	1%	1%	1%	0%
Other	10%	24%	19%	20%	17%	20%	*	*	-	40%	17%	*	21%	17%	16%	13%
<b>Science</b>																
Assessment Participant	87%	76%	83%	82%	85%	*	-	-	-	*	93%	*	82%	85%	93%	85%
Included in Accountability	84%	72%	76%	78%	76%	*	-	-	-	*	93%	*	78%	75%	81%	77%
Not Included in Accountability: Mobile	3%	2%	7%	4%	9%	*	-	-	-	*	0%	*	4%	10%	11%	8%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	24%	17%	18%	15%	*	-	-	-	*	7%	*	18%	15%	7%	15%
Absent	2%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	23%	17%	18%	15%	*	-	-	-	*	7%	*	18%	15%	7%	15%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>92.6%</b>	93.2%	91.5%	91.8%	*	95.9%	-	91.6%	93.0%	91.9%	91.8%
2019-20	98.3%	98.6%	<b>98.8%</b>	99.0%	98.3%	97.7%	*	*	-	98.5%	98.6%	98.6%	98.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>28.6%</b>	26.0%	32.5%	35.0%	*	14.3%	-	40.0%	24.2%	32.3%	36.4%
2019-20	6.7%	3.6%	<b>1.8%</b>	1.0%	3.4%	6.3%	*	0.0%	-	0.0%	2.9%	2.5%	1.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	622	100.0%	76,543	5,402,928	624	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	2	0.3%	0.6%	0.4%
Pre-Kindergarten	61	9.8%	2.3%	4.1%	61	9.8%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	61	9.8%	2.3%	3.5%	61	9.8%	2.3%	3.5%
Kindergarten	100	16.1%	6.0%	6.8%	100	16.0%	6.0%	6.8%
Grade 1	92	14.8%	6.5%	7.1%	92	14.7%	6.5%	7.1%
Grade 2	83	13.3%	6.6%	7.1%	83	13.3%	6.7%	7.1%
Grade 3	90	14.5%	6.8%	7.1%	90	14.4%	6.8%	7.1%
Grade 4	87	14.0%	7.1%	7.1%	87	13.9%	7.2%	7.1%
Grade 5	109	17.5%	7.2%	7.2%	109	17.5%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	403	64.8%	27.8%	12.8%	404	64.7%	27.8%	12.8%
Hispanic	172	27.7%	26.6%	52.8%	173	27.7%	26.5%	52.7%
White	19	3.1%	14.7%	26.3%	19	3.0%	14.6%	26.3%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	9	1.4%	26.7%	4.8%	9	1.4%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	2.7%	3.7%	2.9%	17	2.7%	3.7%	2.9%
<b>Sex:</b>								
Female	313	50.3%	48.7%	48.9%	314	50.3%	48.6%	48.8%
Male	309	49.7%	51.3%	51.1%	310	49.7%	51.4%	51.2%
Economically Disadvantaged	463	74.4%	47.8%	60.7%	463	74.2%	47.8%	60.6%
Non-Educationally Disadvantaged	159	25.6%	52.2%	39.3%	161	25.8%	52.2%	39.4%
Section 504 Students	9	1.4%	4.9%	7.4%	9	1.4%	4.9%	7.4%
EB Students/EL	85	13.7%	18.5%	21.7%	85	13.6%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	19	3.1%	3.6%	5.0%	19	3.0%	3.6%	5.0%
Foster Care	15	2.4%	0.4%	0.3%	15	2.4%	0.4%	0.3%
Homeless	3	0.5%	0.7%	1.1%	3	0.5%	0.7%	1.1%
Immigrant	7	1.1%	2.0%	2.0%	7	1.1%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	622	100.0%	20.4%	64.3%	624	100.0%	20.3%	64.3%
Military Connected	8	1.3%	0.6%	3.3%	8	1.3%	0.6%	3.3%
At-Risk	183	29.4%	42.9%	53.5%	183	29.3%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	81	13.0%	18.1%	21.9%	81	13.0%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	8	1.3%	6.4%	8.0%	8	1.3%	6.4%	8.0%
Special Education	79	12.7%	11.2%	11.6%	81	13.0%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	79							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	36.7%	40.3%	43.0%				
Students with Physical Disabilities	21	26.6%	15.1%	20.8%				
Students with Autism	15	19.0%	22.1%	14.7%				
Students with Behavioral Disabilities	14	17.7%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	106	21.0%	9.8%	13.6%				
By Ethnicity:								
African American	56	11.1%	3.6%	2.5%				
Hispanic	36	7.1%	3.1%	6.6%				
White	7	1.4%	1.4%	3.5%				
American Indian	2	0.4%	0.1%	0.1%				
Asian	0	0.0%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	21	22.3%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	9.1%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	88	24.7%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	154	29.9%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	1.4%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.2	18.9	18.7
Grade 1	18.6	18.7	18.7
Grade 2	19.7	18.8	18.6
Grade 3	17.6	18.9	18.7
Grade 4	20.8	18.9	18.8
Grade 5	20.6	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	64.3	100.0%	100.0%	100.0%
Professional Staff:	51.5	80.1%	63.8%	64.1%
Teachers	41.7	64.9%	48.1%	49.3%
Professional Support	7.8	12.1%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	3.1%	2.5%	2.9%
Educational Aides:	12.8	19.9%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	54.1	84.3%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	30.8	73.9%	33.4%	11.2%
Hispanic	4.1	9.8%	16.1%	28.9%
White	2.8	6.8%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	2.4%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.0	7.2%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	2.9	6.9%	23.7%	24.1%
Females	38.8	93.1%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.1	0.1%	0.3%	1.4%
Bachelors	30.3	72.6%	69.4%	72.6%
Masters	11.4	27.3%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.6	15.9%	6.5%	7.9%
1-5 Years Experience	11.8	28.4%	27.3%	26.7%
6-10 Years Experience	6.1	14.6%	21.2%	20.6%
11-20 Years Experience	12.6	30.3%	30.6%	28.6%
21-30 Years Experience	4.0	9.6%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.5	1.3%	2.1%	2.9%
Number of Students per Teacher	14.9	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.3	6.3
Average Years Experience of Principals with District	3.0	5.9	5.4
Average Years Experience of Assistant Principals	5.0	7.0	5.5
Average Years Experience of Assistant Principals with District	5.0	6.0	4.8
Average Years Experience of Teachers:	8.9	10.9	11.1
Average Years Experience of Teachers with District:	3.7	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$58,202	\$51,319	\$51,054
1-5 Years Experience	\$56,096	\$61,114	\$54,577
6-10 Years Experience	\$63,879	\$64,575	\$57,746
11-20 Years Experience	\$66,678	\$68,197	\$61,377
21-30 Years Experience	\$70,550	\$73,094	\$65,949
Over 30 Years Experience	\$196	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,436	\$65,212	\$58,887
Professional Support	\$69,153	\$77,524	\$69,505
Campus Administration (School Leadership)	\$95,557	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.3	0.7%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	3.0	7.2%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	32.4	77.7%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**ROSA PARKS EL (079907146) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	6.0	14.3%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: CORNERSTONE EL**

**Campus Number: 079907147**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>96%</b>	*	89%	93%	*	97%	-	*	83%	*	99%	81%	100%	96%
	2021	67%	77%	<b>92%</b>	*	75%	87%	*	94%	-	100%	67%	*	93%	85%	67%	84%
At Meets Grade Level or Above	2022	51%	61%	<b>87%</b>	*	78%	79%	*	89%	-	*	83%	*	90%	71%	73%	85%
	2021	39%	50%	<b>77%</b>	*	58%	73%	*	79%	-	75%	11%	*	77%	77%	33%	68%
At Masters Grade Level	2022	30%	39%	<b>70%</b>	*	78%	50%	*	72%	-	*	67%	*	70%	71%	60%	65%
	2021	19%	28%	<b>60%</b>	*	42%	67%	*	61%	-	63%	11%	*	60%	54%	22%	48%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>97%</b>	*	89%	100%	*	97%	-	*	83%	*	97%	95%	93%	96%
	2021	62%	70%	<b>91%</b>	*	75%	87%	*	93%	-	100%	56%	*	92%	86%	67%	80%
At Meets Grade Level or Above	2022	43%	51%	<b>83%</b>	*	78%	93%	*	83%	-	*	67%	*	85%	76%	60%	77%
	2021	31%	42%	<b>71%</b>	*	42%	67%	*	75%	-	88%	11%	*	73%	57%	44%	60%
At Masters Grade Level	2022	21%	28%	<b>64%</b>	*	56%	57%	*	65%	-	*	33%	*	66%	52%	27%	38%
	2021	14%	21%	<b>46%</b>	*	17%	27%	*	51%	-	75%	11%	*	48%	29%	0%	44%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>95%</b>	*	88%	100%	-	96%	-	90%	58%	*	95%	96%	85%	89%
	2021	63%	72%	<b>93%</b>	*	100%	88%	*	93%	*	100%	67%	-	95%	84%	92%	87%
At Meets Grade Level or Above	2022	54%	64%	<b>79%</b>	*	65%	69%	-	84%	-	80%	17%	*	80%	75%	65%	68%
	2021	36%	49%	<b>78%</b>	*	82%	56%	*	80%	*	80%	50%	-	80%	63%	50%	74%
At Masters Grade Level	2022	28%	39%	<b>59%</b>	*	41%	63%	-	61%	-	60%	8%	*	59%	57%	50%	43%
	2021	17%	26%	<b>49%</b>	*	36%	38%	*	53%	*	40%	17%	-	50%	42%	17%	55%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>87%</b>	*	82%	81%	-	89%	-	90%	50%	*	89%	75%	75%	82%
	2021	59%	67%	<b>95%</b>	*	100%	100%	*	94%	*	100%	67%	-	95%	95%	92%	92%
At Meets Grade Level or Above	2022	43%	50%	<b>74%</b>	*	65%	56%	-	78%	-	80%	25%	*	74%	71%	55%	64%
	2021	36%	45%	<b>76%</b>	*	64%	69%	*	78%	*	80%	67%	-	77%	70%	50%	74%
At Masters Grade Level	2022	23%	30%	<b>57%</b>	*	41%	44%	-	60%	-	80%	8%	*	60%	46%	35%	50%
	2021	21%	30%	<b>67%</b>	*	55%	63%	*	69%	*	60%	50%	-	67%	70%	50%	68%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>98%</b>	100%	93%	100%	*	98%	*	*	73%	*	98%	96%	94%	94%
	2021	73%	81%	<b>96%</b>	80%	100%	100%	-	95%	-	100%	62%	*	95%	100%	89%	96%
At Meets Grade Level or Above	2022	58%	68%	<b>92%</b>	100%	86%	94%	*	92%	*	*	64%	*	92%	88%	76%	87%
	2021	46%	59%	<b>89%</b>	60%	75%	87%	-	91%	-	100%	46%	*	88%	100%	61%	88%
At Masters Grade Level	2022	36%	49%	<b>81%</b>	80%	64%	76%	*	84%	*	*	36%	*	81%	80%	65%	79%
	2021	30%	44%	<b>77%</b>	20%	63%	87%	-	77%	-	100%	31%	*	76%	83%	44%	72%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>98%</b>	100%	93%	100%	*	98%	*	*	82%	*	99%	92%	94%	95%
	2021	70%	77%	<b>95%</b>	80%	100%	93%	-	95%	-	100%	54%	*	95%	100%	89%	94%
At Meets Grade Level or Above	2022	48%	60%	<b>92%</b>	80%	93%	94%	*	92%	*	*	55%	*	93%	88%	82%	89%
	2021	44%	54%	<b>90%</b>	40%	88%	93%	-	92%	-	100%	38%	*	89%	100%	72%	92%
At Masters Grade Level	2022	25%	38%	<b>79%</b>	60%	79%	65%	*	81%	*	*	36%	*	79%	76%	71%	71%
	2021	25%	34%	<b>77%</b>	20%	75%	80%	-	79%	-	88%	31%	*	78%	67%	56%	80%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>93%</b>	100%	93%	88%	*	93%	*	*	64%	*	94%	92%	76%	86%
	2021	62%	66%	<b>91%</b>	60%	100%	87%	-	92%	-	100%	46%	*	91%	92%	72%	88%
At Meets Grade Level or Above	2022	38%	41%	<b>75%</b>	40%	50%	76%	*	79%	*	*	36%	*	76%	68%	65%	71%
	2021	31%	35%	<b>74%</b>	20%	75%	73%	-	74%	-	100%	23%	*	74%	75%	50%	76%
At Masters Grade Level	2022	18%	20%	<b>38%</b>	20%	21%	12%	*	46%	*	*	27%	*	38%	36%	24%	43%
	2021	13%	15%	<b>46%</b>	20%	38%	47%	-	46%	-	75%	23%	*	47%	33%	28%	52%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>95%</b>	100%	89%	95%	100%	96%	100%	94%	68%	100%	96%	90%	88%	91%
	2021	67%	75%	<b>93%</b>	85%	93%	90%	100%	94%	100%	98%	58%	100%	94%	91%	83%	90%
At Meets Grade Level or Above	2022	48%	56%	<b>83%</b>	76%	72%	80%	80%	86%	100%	83%	45%	90%	85%	77%	68%	79%
	2021	41%	51%	<b>79%</b>	62%	69%	72%	80%	81%	100%	87%	34%	67%	80%	74%	53%	77%
At Masters Grade Level	2022	23%	32%	<b>64%</b>	62%	52%	52%	80%	67%	67%	72%	28%	70%	65%	60%	47%	59%
	2021	18%	26%	<b>57%</b>	27%	43%	52%	40%	59%	67%	69%	24%	33%	58%	50%	30%	58%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>96%</b>	100%	90%	98%	*	97%	*	94%	69%	100%	97%	92%	92%	93%
	2021	68%	77%	<b>94%</b>	89%	90%	91%	*	94%	*	100%	64%	100%	94%	89%	85%	90%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>86%</b>	92%	75%	81%	*	89%	*	88%	48%	88%	88%	78%	71%	82%
	2021	45%	57%	<b>82%</b>	78%	71%	72%	*	84%	*	86%	36%	60%	82%	77%	51%	78%
At Masters Grade Level	2022	25%	34%	<b>71%</b>	83%	58%	64%	*	73%	*	75%	31%	88%	71%	69%	58%	68%
	2021	18%	27%	<b>61%</b>	33%	45%	63%	*	63%	*	71%	21%	60%	62%	57%	31%	60%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>94%</b>	100%	88%	94%	*	95%	*	94%	69%	100%	95%	86%	87%	92%
	2021	66%	72%	<b>94%</b>	89%	90%	93%	*	94%	*	100%	57%	100%	94%	93%	85%	91%
At Meets Grade Level or Above	2022	42%	50%	<b>84%</b>	75%	78%	81%	*	85%	*	88%	45%	100%	85%	78%	65%	80%
	2021	37%	45%	<b>80%</b>	56%	61%	76%	*	82%	*	90%	36%	80%	80%	74%	59%	78%
At Masters Grade Level	2022	20%	28%	<b>67%</b>	58%	58%	55%	*	70%	*	88%	24%	75%	69%	58%	44%	59%
	2021	18%	25%	<b>64%</b>	33%	45%	57%	*	67%	*	76%	29%	20%	65%	57%	41%	68%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>93%</b>	100%	93%	88%	*	93%	*	*	64%	*	94%	92%	76%	86%
	2021	71%	76%	<b>91%</b>	60%	100%	87%	-	92%	-	100%	46%	*	91%	92%	72%	88%
At Meets Grade Level or Above	2022	47%	54%	<b>75%</b>	40%	50%	76%	*	79%	*	*	36%	*	76%	68%	65%	71%
	2021	44%	50%	<b>74%</b>	20%	75%	73%	-	74%	-	100%	23%	*	74%	75%	50%	76%
At Masters Grade Level	2022	21%	29%	<b>38%</b>	20%	21%	12%	*	46%	*	*	27%	*	38%	36%	24%	43%
	2021	20%	24%	<b>46%</b>	20%	38%	47%	-	46%	-	75%	23%	*	47%	33%	28%	52%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>79%</b>	*	78%	79%	*	80%	-	*	67%	*	81%	67%	47%	73%
	2021	24%	35%	<b>65%</b>	*	33%	60%	*	70%	-	75%	11%	*	66%	62%	33%	56%
Reading and Mathematics Including EOC	2022	36%	45%	<b>79%</b>	*	78%	79%	*	80%	-	*	67%	*	81%	67%	47%	73%
	2021	24%	35%	<b>65%</b>	*	33%	60%	*	70%	-	75%	11%	*	66%	62%	33%	56%
Reading Including EOC	2022	51%	61%	<b>87%</b>	*	78%	79%	*	89%	-	*	83%	*	90%	71%	73%	85%
	2021	38%	50%	<b>77%</b>	*	58%	73%	*	79%	-	75%	11%	*	77%	77%	33%	68%
Math Including EOC	2022	43%	51%	<b>83%</b>	*	78%	93%	*	83%	-	*	67%	*	85%	76%	60%	77%
	2021	31%	42%	<b>71%</b>	*	42%	67%	*	75%	-	88%	11%	*	73%	57%	44%	60%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>71%</b>	*	59%	56%	-	74%	-	80%	17%	*	71%	68%	50%	64%
	2021	26%	37%	<b>70%</b>	*	64%	50%	*	72%	*	80%	50%	-	71%	63%	33%	66%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>71%</b>	*	59%	56%	-	74%	-	80%	17%	*	71%	68%	50%	64%
	2021	26%	37%	<b>70%</b>	*	64%	50%	*	72%	*	80%	50%	-	71%	63%	33%	66%
Reading Including EOC	2022	54%	64%	<b>79%</b>	*	65%	69%	-	84%	-	80%	17%	*	80%	75%	65%	68%
	2021	36%	49%	<b>78%</b>	*	82%	56%	*	80%	*	80%	50%	-	80%	63%	50%	74%
Math Including EOC	2022	43%	50%	<b>74%</b>	*	65%	56%	-	78%	-	80%	25%	*	74%	71%	55%	64%
	2021	36%	45%	<b>76%</b>	*	64%	69%	*	78%	*	80%	67%	-	77%	70%	50%	74%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>90%</b>	80%	86%	94%	*	90%	*	*	55%	*	90%	88%	76%	87%
	2021	34%	46%	<b>87%</b>	40%	75%	87%	-	89%	-	100%	31%	*	85%	100%	56%	86%
Reading and Mathematics Including EOC	2022	41%	54%	<b>90%</b>	80%	86%	94%	*	90%	*	*	55%	*	90%	88%	76%	87%
	2021	34%	46%	<b>87%</b>	40%	75%	87%	-	89%	-	100%	31%	*	85%	100%	56%	86%
Reading Including EOC	2022	58%	68%	<b>92%</b>	100%	86%	94%	*	92%	*	*	64%	*	92%	88%	76%	87%
	2021	46%	59%	<b>89%</b>	60%	75%	87%	-	91%	-	100%	46%	*	88%	100%	61%	88%
Math Including EOC	2022	48%	60%	<b>92%</b>	80%	93%	94%	*	92%	*	*	55%	*	93%	88%	82%	89%
	2021	44%	54%	<b>90%</b>	40%	88%	93%	-	92%	-	100%	38%	*	89%	100%	72%	92%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>80%</b>	75%	73%	77%	*	82%	*	88%	41%	88%	81%	74%	58%	79%
	2021	26%	35%	<b>74%</b>	56%	55%	65%	*	77%	*	86%	29%	60%	74%	73%	44%	72%
Reading and Mathematics Including EOC	2022	36%	46%	<b>80%</b>	75%	73%	77%	*	82%	*	88%	41%	88%	81%	74%	58%	79%
	2021	28%	38%	<b>74%</b>	56%	55%	65%	*	77%	*	86%	29%	60%	74%	73%	44%	72%
Reading Including EOC	2022	53%	63%	<b>86%</b>	92%	75%	81%	*	89%	*	88%	48%	88%	88%	78%	71%	82%
	2021	41%	53%	<b>82%</b>	78%	71%	72%	*	84%	*	86%	36%	60%	82%	77%	51%	78%
Math Including EOC	2022	43%	51%	<b>84%</b>	75%	78%	81%	*	85%	*	88%	45%	100%	85%	78%	65%	80%
	2021	37%	45%	<b>80%</b>	56%	61%	76%	*	82%	*	90%	36%	80%	80%	74%	59%	78%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>77</b>	*	67	73	-	80	-	63	41	-	76	86	84	74
	2019	61	66	<b>80</b>	*	100	83	*	79	-	50	75	*	79	82	50	77
Grade 4 Mathematics	2022	74	75	<b>82</b>	*	67	73	-	84	-	100	59	-	82	83	75	84
	2019	65	68	<b>86</b>	*	100	92	*	84	-	100	70	*	87	77	65	83
Grade 5 ELA/Reading	2022	87	90	<b>96</b>	*	92	92	*	97	*	*	86	*	96	100	91	96
	2019	81	85	<b>91</b>	*	72	82	-	93	-	90	54	*	92	85	87	87
Grade 5 Mathematics	2022	79	84	<b>94</b>	*	92	92	*	97	*	*	71	*	94	100	91	93
	2019	83	88	<b>94</b>	*	83	97	-	96	-	80	75	*	95	89	87	95
All Grades Both Subjects	2022	74	76	<b>88</b>	90	79	83	*	90	*	87	61	100	88	92	84	90
	2019	69	73	<b>87</b>	82	88	88	*	88	-	82	68	100	88	83	73	86
All Grades ELA/Reading	2022	78	78	<b>87</b>	100	79	83	*	89	*	73	58	*	87	92	87	89
	2019	68	72	<b>85</b>	93	85	83	*	85	-	77	63	*	85	84	70	82
All Grades Mathematics	2022	69	73	<b>89</b>	80	79	83	*	91	*	100	64	*	89	91	81	91
	2019	70	73	<b>90</b>	71	91	94	*	90	-	87	73	*	91	83	77	90

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>95%</b>	-	-	-	-	-	-	87%	89%	*	-	*	96%	86%	100%
	2021	67%	75%	<b>93%</b>	-	-	-	-	-	-	81%	81%	-	-	67%	95%	80%	99%
At Meets Grade Level or Above	2022	48%	56%	<b>83%</b>	-	-	-	-	-	-	71%	72%	*	-	*	85%	69%	96%
	2021	41%	51%	<b>79%</b>	-	-	-	-	-	-	56%	56%	-	-	50%	80%	56%	97%
At Masters Grade Level	2022	23%	32%	<b>64%</b>	-	-	-	-	-	-	45%	46%	*	-	*	66%	44%	85%
	2021	18%	26%	<b>57%</b>	-	-	-	-	-	-	34%	34%	-	-	33%	56%	34%	81%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>96%</b>	-	-	-	-	-	-	90%	91%	*	-	*	97%	90%	100%
	2021	68%	77%	<b>94%</b>	-	-	-	-	-	-	81%	81%	-	-	*	96%	80%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>86%</b>	-	-	-	-	-	-	76%	77%	*	-	*	88%	75%	97%
	2021	45%	57%	<b>82%</b>	-	-	-	-	-	-	59%	59%	-	-	*	83%	58%	98%
At Masters Grade Level	2022	25%	34%	<b>71%</b>	-	-	-	-	-	-	56%	57%	*	-	*	72%	56%	92%
	2021	18%	27%	<b>61%</b>	-	-	-	-	-	-	35%	35%	-	-	*	62%	35%	86%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>94%</b>	-	-	-	-	-	-	90%	91%	*	-	*	94%	89%	100%
	2021	66%	72%	<b>94%</b>	-	-	-	-	-	-	83%	83%	-	-	*	96%	82%	100%
At Meets Grade Level or Above	2022	42%	50%	<b>84%</b>	-	-	-	-	-	-	73%	74%	*	-	*	85%	72%	97%
	2021	37%	45%	<b>80%</b>	-	-	-	-	-	-	59%	59%	-	-	*	80%	58%	98%
At Masters Grade Level	2022	20%	28%	<b>67%</b>	-	-	-	-	-	-	42%	43%	*	-	*	70%	42%	95%
	2021	18%	25%	<b>64%</b>	-	-	-	-	-	-	43%	43%	-	-	*	63%	43%	94%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>93%</b>	-	-	-	-	-	-	74%	77%	*	-	*	97%	72%	100%
	2021	71%	76%	<b>91%</b>	-	-	-	-	-	-	69%	69%	-	-	-	93%	69%	97%
At Meets Grade Level or Above	2022	47%	54%	<b>75%</b>	-	-	-	-	-	-	52%	53%	*	-	*	77%	50%	94%
	2021	44%	50%	<b>74%</b>	-	-	-	-	-	-	38%	38%	-	-	-	73%	38%	94%
At Masters Grade Level	2022	21%	29%	<b>38%</b>	-	-	-	-	-	-	23%	23%	*	-	*	36%	22%	65%
	2021	20%	24%	<b>46%</b>	-	-	-	-	-	-	19%	19%	-	-	-	43%	19%	68%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>88%</b>	-	-	-	-	-	-	85%	85%	*	-	*	88%	86%	96%
	2019	69%	73%	<b>87%</b>	-	-	-	-	-	-	78%	75%	100%	-	*	-	79%	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>87%</b>	-	-	-	-	-	-	83%	83%	*	-	*	87%	84%	96%
	2019	68%	72%	<b>85%</b>	-	-	-	-	-	-	79%	76%	100%		*		80%	
All Grades Mathematics	2022	69%	73%	<b>89%</b>	-	-	-	-	-	-	88%	87%	*	-	*	88%	88%	95%
	2019	70%	73%	<b>90%</b>	-	-	-	-	-	-	77%	74%	100%		*		77%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>88%</b>	85%	96%	96%	71%	88%	100%	92%	97%	100%	94%	67%	89%	84%
Not Included in Accountability: Mobile	5%	4%	<b>10%</b>	15%	4%	2%	29%	10%	0%	8%	3%	0%	6%	27%	8%	11%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	3%	0%	1%	0%	0%	0%	0%	0%	6%	3%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>88%</b>	86%	95%	96%	* 88%	* 88%	* 94%	97%	100%	100%	94%	67%	88%	84%
Not Included in Accountability: Mobile	5%	4%	<b>10%</b>	14%	5%	2%	* 10%	* 10%	* 6%	3%	0%	0%	6%	27%	8%	11%
Not Included in Accountability: Other Exclusions	2%	2%	<b>2%</b>	0%	0%	2%	* 2%	* 2%	* 0%	0%	0%	0%	0%	6%	3%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	* 100%	* 100%	* 100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>88%</b>	86%	95%	96%	* 88%	* 88%	* 94%	97%	100%	100%	94%	67%	88%	84%
Not Included in Accountability: Mobile	5%	4%	<b>10%</b>	14%	5%	2%	* 10%	* 10%	* 6%	3%	0%	0%	6%	27%	8%	11%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	2%	* 2%	* 2%	* 0%	0%	0%	0%	0%	6%	3%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	* 100%	* 100%	* 100%	100%	* 100%	* 100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	83%	100%	94%	* 89%	* 89%	* 80%	100%	* 100%	* 95%	68%	94%	86%	86%
Not Included in Accountability: Mobile	4%	4%	<b>9%</b>	17%	0%	0%	* 10%	* 10%	* 20%	0%	* 0%	* 5%	27%	6%	11%	11%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	6%	* 1%	* 1%	* 0%	0%	* 0%	* 0%	5%	0%	3%	3%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	* 0%	* 0%	* 0%	0%	* 0%	* 0%	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	74%	64%	79%	84%	100%	72%	67%	74%	81%	52%	74%	69%	83%	74%
Included in Accountability	83%	72%	71%	59%	72%	82%	100%	70%	67%	74%	72%	44%	74%	56%	76%	69%
Not Included in Accountability: Mobile	3%	2%	1%	5%	6%	1%	0%	1%	0%	0%	8%	0%	0%	9%	4%	1%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	1%	0%	1%	0%	0%	1%	7%	1%	5%	2%	3%
Not Tested	12%	24%	26%	36%	21%	16%	0%	28%	33%	26%	19%	48%	26%	31%	17%	26%
Absent	2%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	10%	23%	26%	36%	21%	16%	0%	28%	33%	26%	18%	48%	26%	29%	17%	26%
<b>Reading</b>																
Assessment Participant	89%	77%	74%	63%	77%	84%	*	73%	*	75%	82%	64%	75%	70%	85%	77%
Included in Accountability	83%	72%	71%	56%	72%	81%	*	70%	*	75%	72%	45%	74%	54%	75%	69%
Not Included in Accountability: Mobile	3%	2%	1%	6%	5%	2%	*	1%	*	0%	8%	0%	0%	9%	4%	1%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	0%	2%	*	3%	*	0%	3%	18%	2%	7%	6%	8%
Not Tested	11%	23%	26%	38%	23%	16%	*	27%	*	25%	18%	36%	25%	30%	15%	23%
Absent	2%	1%	1%	0%	2%	0%	*	1%	*	0%	3%	0%	0%	4%	2%	1%
Other	10%	22%	25%	38%	21%	16%	*	26%	*	25%	15%	36%	25%	27%	13%	22%
<b>Mathematics</b>																
Assessment Participant	88%	75%	73%	63%	79%	82%	*	71%	*	75%	82%	45%	74%	68%	81%	72%
Included in Accountability	84%	72%	71%	56%	72%	81%	*	70%	*	75%	72%	45%	74%	56%	75%	69%
Not Included in Accountability: Mobile	4%	2%	1%	6%	7%	2%	*	1%	*	0%	10%	0%	0%	10%	6%	1%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	2%	0%	1%
Not Tested	12%	25%	27%	38%	21%	18%	*	29%	*	25%	18%	55%	26%	32%	19%	28%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	24%	27%	38%	21%	18%	*	29%	*	25%	18%	55%	26%	32%	19%	28%
<b>Science</b>																
Assessment Participant	87%	76%	69%	71%	73%	100%	-	66%	-	67%	88%	*	70%	67%	86%	72%
Included in Accountability	84%	72%	68%	71%	73%	100%	-	65%	-	67%	81%	*	70%	57%	86%	69%
Not Included in Accountability: Mobile	3%	2%	0%	0%	0%	0%	-	1%	-	0%	6%	*	0%	5%	0%	1%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	1%	-	0%	0%	*	0%	5%	0%	1%
Not Tested	13%	24%	31%	29%	27%	0%	-	34%	-	33%	13%	*	30%	33%	14%	28%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	23%	31%	29%	27%	0%	-	34%	-	33%	13%	*	30%	33%	14%	28%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>99.2%</b>	98.7%	98.7%	98.7%	*	99.3%	*	99.1%	98.2%	98.4%	99.3%
2019-20	98.3%	98.6%	<b>99.4%</b>	99.4%	99.3%	99.2%	*	99.5%	*	99.3%	99.1%	99.2%	99.3%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>0.2%</b>	0.0%	0.0%	0.0%	*	0.3%	*	0.0%	1.5%	0.0%	0.0%
2019-20	6.7%	3.6%	<b>0.3%</b>	3.6%	0.0%	1.0%	*	0.1%	*	0.0%	1.6%	1.6%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	810	100.0%	76,543	5,402,928	810	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	91	11.2%	6.0%	6.8%	91	11.2%	6.0%	6.8%
Grade 1	107	13.2%	6.5%	7.1%	107	13.2%	6.5%	7.1%
Grade 2	131	16.2%	6.6%	7.1%	131	16.2%	6.7%	7.1%
Grade 3	137	16.9%	6.8%	7.1%	137	16.9%	6.8%	7.1%
Grade 4	160	19.8%	7.1%	7.1%	160	19.8%	7.2%	7.1%
Grade 5	184	22.7%	7.2%	7.2%	184	22.7%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	24	3.0%	27.8%	12.8%	24	3.0%	27.8%	12.8%
Hispanic	67	8.3%	26.6%	52.8%	67	8.3%	26.5%	52.7%
White	86	10.6%	14.7%	26.3%	86	10.6%	14.6%	26.3%
American Indian	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.3%
Asian	596	73.6%	26.7%	4.8%	596	73.6%	26.9%	4.8%
Pacific Islander	3	0.4%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Two or More Races	31	3.8%	3.7%	2.9%	31	3.8%	3.7%	2.9%
<b>Sex:</b>								
Female	405	50.0%	48.7%	48.9%	405	50.0%	48.6%	48.8%
Male	405	50.0%	51.3%	51.1%	405	50.0%	51.4%	51.2%
Economically Disadvantaged	88	10.9%	47.8%	60.7%	88	10.9%	47.8%	60.6%
Non-Educationally Disadvantaged	722	89.1%	52.2%	39.3%	722	89.1%	52.2%	39.4%
Section 504 Students	18	2.2%	4.9%	7.4%	18	2.2%	4.9%	7.4%
EB Students/EL	151	18.6%	18.5%	21.7%	151	18.6%	18.6%	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	9	1.1%	3.6%	5.0%	9	1.1%	3.6%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	2	0.2%	0.7%	1.1%	2	0.2%	0.7%	1.1%
Immigrant	16	2.0%	2.0%	2.0%	16	2.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.2%	20.4%	64.3%	2	0.2%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	216	26.7%	42.9%	53.5%	216	26.7%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	149	18.4%	18.1%	21.9%	149	18.4%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	156	19.3%	6.4%	8.0%	156	19.3%	6.4%	8.0%
Special Education	51	6.3%	11.2%	11.6%	51	6.3%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	19.6%	40.3%	43.0%				
Students with Physical Disabilities	10	19.6%	15.1%	20.8%				
Students with Autism	22	43.1%	22.1%	14.7%				
Students with Behavioral Disabilities	9	17.6%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	39	4.4%	9.8%	13.6%				
By Ethnicity:								
African American	1	0.1%	3.6%	2.5%				
Hispanic	9	1.0%	3.1%	6.6%				
White	5	0.6%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	24	2.7%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	9.2%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	5.1%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	5	5.8%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	140	18.1%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	16.7%	1.4%	2.2%
Grade 3	0.6%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	17.4	18.9	18.7
Grade 1	17.3	18.7	18.7
Grade 2	18.0	18.8	18.6
Grade 3	19.6	18.9	18.7
Grade 4	18.4	18.9	18.8
Grade 5	21.6	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.8	100.0%	100.0%	100.0%
Professional Staff:	63.0	89.1%	63.8%	64.1%
Teachers	55.0	77.6%	48.1%	49.3%
Professional Support	5.1	7.2%	12.8%	10.7%
Campus Administration (School Leadership)	3.0	4.2%	2.5%	2.9%
Educational Aides:	7.7	10.9%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	31.8	44.9%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	7.7	14.0%	33.4%	11.2%
Hispanic	11.5	21.0%	16.1%	28.9%
White	32.7	59.6%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	1.8%	7.5%	1.9%
Pacific Islander	2.0	3.6%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	4.7	8.6%	23.7%	24.1%
Females	50.2	91.4%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	47.2	85.9%	69.4%	72.6%
Masters	6.7	12.2%	28.7%	25.2%
Doctorate	1.0	1.8%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.5	2.8%	6.5%	7.9%
1-5 Years Experience	10.7	19.5%	27.3%	26.7%
6-10 Years Experience	9.7	17.7%	21.2%	20.6%
11-20 Years Experience	20.0	36.4%	30.6%	28.6%
21-30 Years Experience	12.0	21.8%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.8%	2.1%	2.9%
Number of Students per Teacher	14.7	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	5.9	5.4
Average Years Experience of Assistant Principals	5.0	7.0	5.5
Average Years Experience of Assistant Principals with District	5.0	6.0	4.8
Average Years Experience of Teachers:	13.6	10.9	11.1
Average Years Experience of Teachers with District:	10.4	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$57,576	\$51,319	\$51,054
1-5 Years Experience	\$58,434	\$61,114	\$54,577
6-10 Years Experience	\$62,881	\$64,575	\$57,746
11-20 Years Experience	\$66,555	\$68,197	\$61,377
21-30 Years Experience	\$71,758	\$73,094	\$65,949
Over 30 Years Experience	\$79,259	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$65,440	\$65,212	\$58,887
Professional Support	\$71,178	\$77,524	\$69,505
Campus Administration (School Leadership)	\$92,475	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	54.9	99.9%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**CORNERSTONE EL (079907147) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.1%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: JAN SCHIFF EL**

**Campus Number: 079907148**

**2022 Accountability Rating: A**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>91%</b>	82%	100%	91%	-	98%	-	*	88%	*	93%	87%	92%	100%
	2021	67%	77%	<b>88%</b>	82%	93%	94%	*	88%	-	100%	57%	-	92%	79%	79%	84%
At Meets Grade Level or Above	2022	51%	61%	<b>70%</b>	56%	91%	77%	-	76%	-	*	50%	*	70%	71%	57%	70%
	2021	39%	50%	<b>68%</b>	67%	43%	89%	*	65%	-	100%	57%	-	73%	55%	62%	48%
At Masters Grade Level	2022	30%	39%	<b>53%</b>	41%	45%	59%	-	63%	-	*	25%	*	54%	50%	35%	45%
	2021	19%	28%	<b>33%</b>	27%	14%	44%	*	39%	-	20%	29%	-	38%	21%	7%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>90%</b>	80%	100%	91%	-	96%	-	*	80%	*	90%	89%	85%	95%
	2021	62%	70%	<b>88%</b>	85%	86%	100%	*	86%	-	100%	86%	-	91%	79%	79%	84%
At Meets Grade Level or Above	2022	43%	51%	<b>66%</b>	55%	36%	73%	-	79%	-	*	40%	*	66%	65%	56%	71%
	2021	31%	42%	<b>58%</b>	45%	36%	78%	*	63%	-	80%	29%	-	61%	48%	28%	44%
At Masters Grade Level	2022	21%	28%	<b>38%</b>	20%	27%	50%	-	50%	-	*	20%	*	41%	30%	23%	38%
	2021	14%	21%	<b>31%</b>	24%	7%	39%	*	41%	-	20%	29%	-	36%	18%	14%	28%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>89%</b>	81%	76%	96%	*	92%	*	100%	60%	*	91%	83%	81%	82%
	2021	63%	72%	<b>88%</b>	85%	67%	92%	*	92%	-	-	50%	-	89%	85%	75%	100%
At Meets Grade Level or Above	2022	54%	64%	<b>75%</b>	63%	59%	81%	*	80%	*	100%	50%	*	78%	69%	56%	79%
	2021	36%	49%	<b>59%</b>	59%	33%	64%	*	61%	-	-	44%	-	65%	42%	31%	70%
At Masters Grade Level	2022	28%	39%	<b>51%</b>	40%	35%	65%	*	57%	*	63%	30%	*	57%	39%	30%	54%
	2021	17%	26%	<b>25%</b>	30%	8%	36%	*	16%	-	-	6%	-	25%	23%	31%	22%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>86%</b>	77%	71%	96%	*	92%	*	100%	60%	*	90%	78%	79%	82%
	2021	59%	67%	<b>75%</b>	63%	58%	88%	*	79%	-	-	38%	-	81%	58%	63%	83%
At Meets Grade Level or Above	2022	43%	50%	<b>62%</b>	42%	35%	85%	*	75%	*	63%	30%	*	70%	48%	35%	61%
	2021	36%	45%	<b>48%</b>	33%	33%	64%	*	47%	-	-	31%	-	51%	38%	44%	48%
At Masters Grade Level	2022	23%	30%	<b>41%</b>	30%	18%	58%	*	47%	*	38%	20%	*	49%	26%	21%	32%
	2021	21%	30%	<b>24%</b>	22%	25%	24%	*	18%	-	-	0%	-	25%	19%	31%	26%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>92%</b>	85%	100%	96%	*	97%	-	*	82%	*	94%	87%	82%	100%
	2021	73%	81%	<b>89%</b>	70%	100%	97%	-	96%	-	80%	53%	*	93%	67%	73%	96%
At Meets Grade Level or Above	2022	58%	68%	<b>67%</b>	49%	72%	79%	*	74%	-	*	24%	*	72%	54%	42%	86%
	2021	46%	59%	<b>66%</b>	27%	92%	83%	-	78%	-	40%	33%	*	73%	29%	47%	68%
At Masters Grade Level	2022	36%	49%	<b>50%</b>	34%	50%	58%	*	57%	-	*	12%	*	57%	31%	39%	63%
	2021	30%	44%	<b>57%</b>	21%	75%	69%	-	71%	-	40%	20%	*	64%	19%	43%	64%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>82%</b>	66%	83%	83%	*	93%	-	*	41%	*	88%	67%	64%	91%
	2021	70%	77%	<b>84%</b>	58%	100%	90%	-	96%	-	80%	40%	*	90%	57%	63%	96%
At Meets Grade Level or Above	2022	48%	60%	<b>55%</b>	44%	39%	54%	*	67%	-	*	18%	*	58%	46%	39%	69%
	2021	44%	54%	<b>66%</b>	24%	75%	79%	-	84%	-	60%	33%	*	71%	38%	40%	82%
At Masters Grade Level	2022	25%	38%	<b>29%</b>	12%	17%	29%	*	43%	-	*	6%	*	31%	26%	18%	46%
	2021	25%	34%	<b>40%</b>	6%	33%	55%	-	57%	-	20%	7%	*	44%	19%	17%	50%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>72%</b>	51%	78%	88%	*	81%	-	*	39%	*	78%	58%	44%	83%
	2021	62%	66%	<b>83%</b>	61%	100%	93%	-	88%	-	80%	53%	*	87%	62%	67%	82%
At Meets Grade Level or Above	2022	38%	41%	<b>44%</b>	24%	33%	54%	*	57%	-	*	17%	*	50%	30%	26%	57%
	2021	31%	35%	<b>51%</b>	9%	58%	66%	-	67%	-	60%	27%	*	55%	29%	33%	50%
At Masters Grade Level	2022	18%	20%	<b>20%</b>	10%	17%	21%	*	24%	-	*	0%	*	25%	5%	9%	26%
	2021	13%	15%	<b>27%</b>	6%	33%	41%	-	33%	-	0%	27%	*	28%	19%	13%	36%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>86%</b>	75%	85%	92%	92%	92%	*	74%	61%	72%	89%	78%	76%	90%
	2021	67%	75%	<b>85%</b>	72%	84%	92%	92%	89%	-	88%	49%	100%	89%	71%	72%	90%
At Meets Grade Level or Above	2022	48%	56%	<b>63%</b>	48%	51%	72%	92%	73%	*	52%	29%	33%	66%	55%	45%	70%
	2021	41%	51%	<b>59%</b>	39%	52%	72%	85%	66%	-	68%	33%	67%	64%	42%	41%	60%
At Masters Grade Level	2022	23%	32%	<b>40%</b>	27%	29%	49%	85%	48%	*	32%	13%	11%	45%	30%	25%	44%
	2021	18%	26%	<b>33%</b>	19%	26%	43%	62%	38%	-	20%	13%	17%	36%	21%	20%	35%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>91%</b>	83%	91%	94%	100%	95%	*	79%	77%	75%	93%	85%	85%	94%
	2021	68%	77%	<b>88%</b>	78%	87%	94%	100%	92%	-	90%	53%	*	92%	78%	76%	93%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>71%</b>	56%	72%	79%	100%	77%	*	64%	37%	25%	73%	65%	52%	80%
	2021	45%	57%	<b>64%</b>	51%	55%	78%	80%	68%	-	70%	42%	*	70%	44%	49%	62%
At Masters Grade Level	2022	25%	34%	<b>51%</b>	38%	43%	61%	80%	59%	*	43%	20%	13%	56%	40%	35%	55%
	2021	18%	27%	<b>39%</b>	26%	32%	51%	60%	44%	-	30%	16%	*	45%	21%	27%	37%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>86%</b>	74%	83%	90%	80%	94%	*	86%	57%	75%	89%	78%	77%	89%
	2021	66%	72%	<b>83%</b>	69%	82%	92%	80%	88%	-	90%	47%	*	88%	66%	69%	88%
At Meets Grade Level or Above	2022	42%	50%	<b>61%</b>	47%	37%	71%	80%	74%	*	50%	27%	50%	65%	52%	43%	67%
	2021	37%	45%	<b>58%</b>	34%	47%	74%	80%	66%	-	70%	32%	*	62%	43%	36%	59%
At Masters Grade Level	2022	20%	28%	<b>36%</b>	21%	20%	46%	80%	46%	*	29%	14%	13%	40%	27%	21%	39%
	2021	18%	25%	<b>32%</b>	17%	21%	40%	80%	40%	-	20%	8%	*	36%	19%	19%	36%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>72%</b>	51%	78%	88%	*	81%	-	*	39%	*	78%	58%	44%	83%
	2021	71%	76%	<b>83%</b>	61%	100%	93%	-	88%	-	80%	53%	*	87%	62%	67%	82%
At Meets Grade Level or Above	2022	47%	54%	<b>44%</b>	24%	33%	54%	*	57%	-	*	17%	*	50%	30%	26%	57%
	2021	44%	50%	<b>51%</b>	9%	58%	66%	-	67%	-	60%	27%	*	55%	29%	33%	50%
At Masters Grade Level	2022	21%	29%	<b>20%</b>	10%	17%	21%	*	24%	-	*	0%	*	25%	5%	9%	26%
	2021	20%	24%	<b>27%</b>	6%	33%	41%	-	33%	-	0%	27%	*	28%	19%	13%	36%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>56%</b>	39%	36%	68%	-	69%	-	*	38%	*	55%	57%	38%	60%
	2021	24%	35%	<b>53%</b>	42%	29%	78%	*	55%	-	80%	29%	-	58%	39%	28%	32%
Reading and Mathematics Including EOC	2022	36%	45%	<b>56%</b>	39%	36%	68%	-	69%	-	*	38%	*	55%	57%	38%	60%
	2021	24%	35%	<b>53%</b>	42%	29%	78%	*	55%	-	80%	29%	-	58%	39%	28%	32%
Reading Including EOC	2022	51%	61%	<b>70%</b>	56%	91%	77%	-	76%	-	*	50%	*	70%	71%	57%	70%
	2021	38%	50%	<b>68%</b>	67%	43%	89%	*	65%	-	100%	57%	-	73%	55%	62%	48%
Math Including EOC	2022	43%	51%	<b>66%</b>	55%	36%	73%	-	79%	-	*	40%	*	66%	65%	56%	71%
	2021	31%	42%	<b>58%</b>	45%	36%	78%	*	63%	-	80%	29%	-	61%	48%	28%	44%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>57%</b>	40%	35%	73%	*	67%	*	63%	20%	*	63%	44%	30%	61%
	2021	26%	37%	<b>42%</b>	33%	33%	48%	*	42%	-	-	25%	-	47%	27%	31%	39%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>57%</b>	40%	35%	73%	*	67%	*	63%	20%	*	63%	44%	30%	61%
	2021	26%	37%	<b>42%</b>	33%	33%	48%	*	42%	-	-	25%	-	47%	27%	31%	39%
Reading Including EOC	2022	54%	64%	<b>75%</b>	63%	59%	81%	*	80%	*	100%	50%	*	78%	69%	56%	79%
	2021	36%	49%	<b>59%</b>	59%	33%	64%	*	61%	-	-	44%	-	65%	42%	31%	70%
Math Including EOC	2022	43%	50%	<b>62%</b>	42%	35%	85%	*	75%	*	63%	30%	*	70%	48%	35%	61%
	2021	36%	45%	<b>47%</b>	33%	33%	64%	*	45%	-	-	31%	-	51%	35%	38%	43%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>49%</b>	37%	39%	50%	*	59%	-	*	6%	*	52%	38%	30%	66%
	2021	34%	46%	<b>59%</b>	18%	75%	79%	-	71%	-	40%	33%	*	65%	24%	37%	64%
Reading and Mathematics Including EOC	2022	41%	54%	<b>49%</b>	37%	39%	50%	*	59%	-	*	6%	*	52%	38%	30%	66%
	2021	34%	46%	<b>59%</b>	18%	75%	79%	-	71%	-	40%	33%	*	65%	24%	37%	64%
Reading Including EOC	2022	58%	68%	<b>67%</b>	49%	72%	79%	*	74%	-	*	24%	*	72%	54%	42%	86%
	2021	46%	59%	<b>66%</b>	27%	92%	83%	-	78%	-	40%	33%	*	73%	29%	47%	68%
Math Including EOC	2022	48%	60%	<b>55%</b>	44%	39%	54%	*	67%	-	*	18%	*	58%	46%	39%	69%
	2021	44%	54%	<b>66%</b>	24%	75%	79%	-	84%	-	60%	33%	*	71%	38%	40%	82%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>54%</b>	39%	37%	64%	80%	64%	*	43%	17%	25%	57%	46%	33%	63%
	2021	26%	35%	<b>52%</b>	31%	45%	68%	80%	57%	-	60%	29%	*	58%	31%	32%	46%
Reading and Mathematics Including EOC	2022	36%	46%	<b>54%</b>	39%	37%	64%	80%	64%	*	43%	17%	25%	57%	46%	33%	63%
	2021	28%	38%	<b>52%</b>	31%	45%	68%	80%	57%	-	60%	29%	*	58%	31%	32%	46%
Reading Including EOC	2022	53%	63%	<b>71%</b>	56%	72%	79%	100%	77%	*	64%	37%	25%	73%	65%	52%	80%
	2021	41%	53%	<b>64%</b>	51%	55%	78%	80%	68%	-	70%	42%	*	70%	44%	49%	62%
Math Including EOC	2022	43%	51%	<b>61%</b>	47%	37%	71%	80%	74%	*	50%	27%	50%	65%	52%	43%	67%
	2021	37%	45%	<b>57%</b>	34%	47%	74%	80%	65%	-	70%	32%	*	62%	41%	35%	58%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>80</b>	83	62	80	*	83	-	79	86	*	86	68	76	89
	2019	61	66	<b>56</b>	49	64	47	-	67	-	25	39	*	63	34	43	70
Grade 4 Mathematics	2022	74	75	<b>79</b>	75	62	83	*	85	-	86	79	*	83	70	71	85
	2019	65	68	<b>67</b>	64	58	50	-	83	-	42	40	*	71	52	54	84
Grade 5 ELA/Reading	2022	87	90	<b>88</b>	86	100	85	*	88	-	-	75	*	88	89	93	94
	2019	81	85	<b>87</b>	90	91	83	*	92	-	*	50	-	85	95	87	86
Grade 5 Mathematics	2022	79	84	<b>77</b>	78	55	58	*	90	-	-	83	*	77	79	79	88
	2019	83	88	<b>87</b>	83	82	86	*	93	-	*	67	-	86	92	87	95
All Grades Both Subjects	2022	74	76	<b>81</b>	80	68	76	90	86	-	82	80	58	83	74	79	89
	2019	69	73	<b>73</b>	67	71	67	*	84	-	40	47	*	76	63	62	86
All Grades ELA/Reading	2022	78	78	<b>84</b>	84	78	83	100	85	-	79	79	*	87	75	83	92
	2019	68	72	<b>70</b>	63	74	66	*	80	-	30	43	*	74	59	58	81
All Grades Mathematics	2022	69	73	<b>78</b>	76	59	70	80	88	-	86	82	*	80	73	74	87
	2019	70	73	<b>76</b>	71	67	68	*	88	-	50	50	*	78	68	65	91

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>86%</b>	-	-	-	-	-	-	89%	89%	88%	-	86%	85%	89%	95%
	2021	67%	75%	<b>85%</b>	-	-	-	-	-	-	85%	86%	80%	-	*	83%	85%	99%
At Meets Grade Level or Above	2022	48%	56%	<b>63%</b>	-	-	-	-	-	-	65%	67%	53%	-	71%	61%	65%	93%
	2021	41%	51%	<b>59%</b>	-	-	-	-	-	-	45%	43%	55%	-	*	59%	45%	85%
At Masters Grade Level	2022	23%	32%	<b>40%</b>	-	-	-	-	-	-	33%	34%	28%	-	43%	39%	33%	85%
	2021	18%	26%	<b>33%</b>	-	-	-	-	-	-	15%	14%	20%	-	*	32%	15%	69%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>91%</b>	-	-	-	-	-	-	94%	93%	100%	-	*	90%	94%	93%
	2021	68%	77%	<b>88%</b>	-	-	-	-	-	-	92%	93%	86%	-	*	87%	92%	96%
At Meets Grade Level or Above	2022	53%	62%	<b>71%</b>	-	-	-	-	-	-	75%	78%	64%	-	*	69%	76%	93%
	2021	45%	57%	<b>64%</b>	-	-	-	-	-	-	49%	45%	71%	-	*	65%	48%	88%
At Masters Grade Level	2022	25%	34%	<b>51%</b>	-	-	-	-	-	-	46%	46%	45%	-	*	50%	47%	93%
	2021	18%	27%	<b>39%</b>	-	-	-	-	-	-	18%	17%	29%	-	*	40%	18%	73%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>86%</b>	-	-	-	-	-	-	86%	85%	91%	-	*	85%	87%	100%
	2021	66%	72%	<b>83%</b>	-	-	-	-	-	-	82%	83%	71%	-	*	81%	82%	100%
At Meets Grade Level or Above	2022	42%	50%	<b>61%</b>	-	-	-	-	-	-	61%	62%	55%	-	*	59%	61%	93%
	2021	37%	45%	<b>58%</b>	-	-	-	-	-	-	47%	48%	43%	-	*	57%	46%	85%
At Masters Grade Level	2022	20%	28%	<b>36%</b>	-	-	-	-	-	-	29%	27%	36%	-	*	35%	29%	87%
	2021	18%	25%	<b>32%</b>	-	-	-	-	-	-	14%	14%	14%	-	*	31%	14%	77%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>72%</b>	-	-	-	-	-	-	83%	93%	70%	-	*	69%	80%	90%
	2021	71%	76%	<b>83%</b>	-	-	-	-	-	-	58%	56%	*	-	-	83%	58%	100%
At Meets Grade Level or Above	2022	47%	54%	<b>44%</b>	-	-	-	-	-	-	46%	50%	40%	-	*	40%	44%	90%
	2021	44%	50%	<b>51%</b>	-	-	-	-	-	-	17%	11%	*	-	-	51%	17%	75%
At Masters Grade Level	2022	21%	29%	<b>20%</b>	-	-	-	-	-	-	8%	14%	0%	-	*	18%	8%	70%
	2021	20%	24%	<b>27%</b>	-	-	-	-	-	-	8%	0%	*	-	-	24%	8%	56%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>81%</b>	-	-	-	-	-	-	87%	88%	84%	-	*	79%	88%	95%
	2019	69%	73%	<b>73%</b>	-	-	-	-	-	-	85%	91%	75%	-	*	-	84%	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>84%</b>	-	-	-	-	-	-	92%	93%	88%	-	*	82%	92%	91%
	2019	68%	72%	<b>70%</b>	-	-	-	-	-	-	88%	94%	80%		*		86%	
All Grades Mathematics	2022	69%	73%	<b>78%</b>	-	-	-	-	-	-	82%	83%	81%	-	*	76%	83%	100%
	2019	70%	73%	<b>76%</b>	-	-	-	-	-	-	81%	88%	70%		*		82%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	100%	98%	100%	99%	*	93%	93%	100%	98%	98%	98%	100%
Included in Accountability	93%	94%	<b>89%</b>	87%	94%	96%	100%	93%	*	76%	84%	72%	94%	78%	89%	95%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	11%	6%	1%	0%	6%	*	17%	8%	28%	4%	20%	9%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	1%	<b>2%</b>	2%	0%	2%	0%	1%	*	7%	7%	0%	2%	2%	2%	0%
Absent	1%	1%	<b>1%</b>	2%	0%	2%	0%	1%	*	7%	7%	0%	1%	1%	1%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>98%</b>	97%	100%	97%	100%	99%	*	89%	91%	100%	98%	98%	98%	100%
Included in Accountability	92%	93%	<b>88%</b>	87%	94%	95%	100%	93%	*	74%	80%	73%	94%	78%	88%	94%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	11%	6%	1%	0%	5%	*	16%	9%	27%	4%	19%	9%	3%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	1%	0%	1%	*	0%	2%	0%	0%	1%	1%	2%
Not Tested	1%	1%	<b>2%</b>	3%	0%	3%	0%	1%	*	11%	9%	0%	2%	2%	2%	0%
Absent	1%	1%	<b>2%</b>	2%	0%	3%	0%	1%	*	11%	9%	0%	2%	2%	2%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	1%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>98%</b>	98%	100%	97%	100%	99%	*	95%	93%	100%	98%	98%	98%	100%
Included in Accountability	93%	94%	<b>89%</b>	87%	94%	96%	100%	93%	*	74%	84%	73%	95%	78%	89%	97%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	11%	6%	1%	0%	5%	*	21%	9%	27%	4%	20%	9%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>2%</b>	2%	0%	3%	0%	1%	*	5%	7%	0%	2%	2%	2%	0%
Absent	1%	1%	<b>1%</b>	1%	0%	3%	0%	1%	*	5%	7%	0%	2%	1%	2%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	85%	95%	100%	*	94%	-	*	95%	*	96%	78%	89%	95%
Not Included in Accountability: Mobile	4%	4%	<b>10%</b>	15%	5%	0%	*	6%	-	*	5%	*	4%	22%	11%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	78%	71%	76%	92%	100%	77%	*	72%	82%	100%	79%	74%	79%	83%
Included in Accountability	83%	72%	74%	68%	72%	86%	100%	73%	*	64%	77%	100%	77%	65%	73%	76%
Not Included in Accountability: Mobile	3%	2%	3%	2%	2%	6%	0%	2%	*	8%	1%	0%	2%	8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	1%	2%	0%	0%	2%	*	0%	4%	0%	1%	2%	1%	3%
Not Tested	12%	24%	22%	29%	24%	8%	0%	23%	*	28%	18%	0%	21%	26%	21%	17%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	5%	0%	0%	0%	1%	0%	0%
Other	10%	23%	22%	29%	24%	8%	0%	23%	*	23%	18%	0%	21%	25%	21%	17%
<b>Reading</b>																
Assessment Participant	89%	77%	78%	71%	76%	91%	100%	79%	*	73%	82%	*	79%	75%	80%	84%
Included in Accountability	83%	72%	74%	68%	70%	84%	100%	74%	*	67%	75%	*	76%	66%	73%	75%
Not Included in Accountability: Mobile	3%	2%	3%	2%	2%	7%	0%	2%	*	7%	2%	*	2%	7%	5%	4%
Not Included in Accountability: Other Exclusions	3%	3%	2%	1%	4%	0%	0%	3%	*	0%	6%	*	2%	2%	2%	6%
Not Tested	11%	23%	22%	29%	24%	9%	0%	21%	*	27%	18%	*	21%	25%	20%	16%
Absent	2%	1%	0%	1%	0%	0%	0%	0%	*	7%	0%	*	0%	2%	0%	0%
Other	10%	22%	21%	28%	24%	9%	0%	21%	*	20%	18%	*	21%	23%	20%	16%
<b>Mathematics</b>																
Assessment Participant	88%	75%	78%	72%	78%	91%	100%	77%	*	80%	82%	*	79%	78%	80%	83%
Included in Accountability	84%	72%	74%	68%	75%	84%	100%	74%	*	67%	76%	*	77%	67%	74%	77%
Not Included in Accountability: Mobile	4%	2%	4%	3%	2%	7%	0%	2%	*	13%	2%	*	2%	9%	5%	4%
Not Included in Accountability: Other Exclusions	0%	1%	1%	1%	2%	0%	0%	1%	*	0%	4%	*	1%	2%	1%	2%
Not Tested	12%	25%	22%	28%	22%	9%	0%	23%	*	20%	18%	*	21%	23%	20%	17%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	24%	22%	28%	22%	9%	0%	23%	*	20%	18%	*	21%	23%	20%	17%
<b>Science</b>																
Assessment Participant	87%	76%	76%	64%	81%	97%	-	75%	-	63%	79%	*	76%	74%	77%	94%
Included in Accountability	84%	72%	72%	62%	75%	91%	-	72%	-	63%	79%	*	75%	62%	68%	88%
Not Included in Accountability: Mobile	3%	2%	3%	2%	6%	6%	-	3%	-	0%	0%	*	1%	12%	9%	6%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	24%	24%	36%	19%	3%	-	25%	-	38%	21%	*	24%	26%	23%	6%
Absent	2%	2%	1%	0%	0%	0%	-	0%	-	13%	0%	*	0%	3%	0%	0%
Other	10%	23%	24%	36%	19%	3%	-	25%	-	25%	21%	*	24%	24%	23%	6%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>96.8%</b>	95.6%	95.3%	96.7%	98.3%	98.5%	*	94.4%	94.6%	94.4%	97.9%
2019-20	98.3%	98.6%	<b>99.1%</b>	98.9%	98.9%	98.8%	*	99.4%	*	99.2%	98.3%	98.7%	99.3%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>8.1%</b>	12.4%	15.3%	7.0%	0.0%	2.4%	*	17.9%	16.7%	18.5%	5.3%
2019-20	6.7%	3.6%	<b>0.9%</b>	1.4%	0.0%	0.7%	0.0%	1.0%	*	0.0%	4.7%	1.2%	2.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	844	100.0%	76,543	5,402,928	846	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	3	0.4%	0.4%	0.3%	5	0.6%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	104	12.3%	6.0%	6.8%	104	12.3%	6.0%	6.8%
Grade 1	144	17.1%	6.5%	7.1%	144	17.0%	6.5%	7.1%
Grade 2	140	16.6%	6.6%	7.1%	140	16.5%	6.7%	7.1%
Grade 3	140	16.6%	6.8%	7.1%	140	16.5%	6.8%	7.1%
Grade 4	163	19.3%	7.1%	7.1%	163	19.3%	7.2%	7.1%
Grade 5	150	17.8%	7.2%	7.2%	150	17.7%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	256	30.3%	27.8%	12.8%	258	30.5%	27.8%	12.8%
Hispanic	88	10.4%	26.6%	52.8%	88	10.4%	26.5%	52.7%
White	140	16.6%	14.7%	26.3%	140	16.5%	14.6%	26.3%
American Indian	7	0.8%	0.4%	0.3%	7	0.8%	0.4%	0.3%
Asian	314	37.2%	26.7%	4.8%	314	37.1%	26.9%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	38	4.5%	3.7%	2.9%	38	4.5%	3.7%	2.9%
<b>Sex:</b>								
Female	409	48.5%	48.7%	48.9%	409	48.3%	48.6%	48.8%
Male	435	51.5%	51.3%	51.1%	437	51.7%	51.4%	51.2%
Economically Disadvantaged	242	28.7%	47.8%	60.7%	243	28.7%	47.8%	60.6%
Non-Educationally Disadvantaged	602	71.3%	52.2%	39.3%	603	71.3%	52.2%	39.4%
Section 504 Students	22	2.6%	4.9%	7.4%	22	2.6%	4.9%	7.4%
EB Students/EL	126	14.9%	18.5%	21.7%	126	14.9%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	14	1.7%	3.6%	5.0%	14	1.7%	3.6%	5.0%
Foster Care	3	0.4%	0.4%	0.3%	3	0.4%	0.4%	0.3%
Homeless	5	0.6%	0.7%	1.1%	5	0.6%	0.7%	1.1%
Immigrant	12	1.4%	2.0%	2.0%	12	1.4%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.6%	20.4%	64.3%	5	0.6%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	220	26.1%	42.9%	53.5%	220	26.0%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	122	14.5%	18.1%	21.9%	122	14.4%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	39	4.6%	6.4%	8.0%	39	4.6%	6.4%	8.0%
Special Education	72	8.5%	11.2%	11.6%	74	8.7%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	72							
By Type of Primary Disability								
Students with Intellectual Disabilities	21	29.2%	40.3%	43.0%				
Students with Physical Disabilities	30	41.7%	15.1%	20.8%				
Students with Autism	13	18.1%	22.1%	14.7%				
Students with Behavioral Disabilities	**	**	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	103	12.6%	9.8%	13.6%				
By Ethnicity:								
African American	29	3.5%	3.6%	2.5%				
Hispanic	19	2.3%	3.1%	6.6%				
White	27	3.3%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	20	2.4%	1.2%	0.3%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	7	0.9%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	21	23.1%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	14	12.4%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	42	21.1%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	155	22.1%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.9%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	2.4%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.9%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.7	18.9	18.7
Grade 1	20.6	18.7	18.7
Grade 2	18.8	18.8	18.6
Grade 3	20.3	18.9	18.7
Grade 4	20.4	18.9	18.8
Grade 5	21.4	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	74.0	100.0%	100.0%	100.0%
Professional Staff:	65.2	88.0%	63.8%	64.1%
Teachers	54.2	73.2%	48.1%	49.3%
Professional Support	8.0	10.8%	12.8%	10.7%
Campus Administration (School Leadership)	3.0	4.1%	2.5%	2.9%
Educational Aides:	8.9	12.0%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	38.0	51.3%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	18.0	33.1%	33.4%	11.2%
Hispanic	5.0	9.2%	16.1%	28.9%
White	25.6	47.3%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	4.6	8.5%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.8%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	9.2%	23.7%	24.1%
Females	49.2	90.8%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	37.6	69.4%	69.4%	72.6%
Masters	16.6	30.6%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.6	4.8%	6.5%	7.9%
1-5 Years Experience	19.0	35.1%	27.3%	26.7%
6-10 Years Experience	12.3	22.7%	21.2%	20.6%
11-20 Years Experience	17.3	31.9%	30.6%	28.6%
21-30 Years Experience	3.0	5.5%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	15.6	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	16.0	6.3	6.3
Average Years Experience of Principals with District	16.0	5.9	5.4
Average Years Experience of Assistant Principals	10.0	7.0	5.5
Average Years Experience of Assistant Principals with District	10.0	6.0	4.8
Average Years Experience of Teachers:	8.6	10.9	11.1
Average Years Experience of Teachers with District:	6.6	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$59,803	\$51,319	\$51,054
1-5 Years Experience	\$60,647	\$61,114	\$54,577
6-10 Years Experience	\$63,398	\$64,575	\$57,746
11-20 Years Experience	\$66,107	\$68,197	\$61,377
21-30 Years Experience	\$70,533	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,520	\$65,212	\$58,887
Professional Support	\$67,382	\$77,524	\$69,505
Campus Administration (School Leadership)	\$94,944	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	53.3	98.3%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JAN SCHIFF EL (079907148) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.9	1.7%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: JUAN SEGUIN EL**

**Campus Number: 079907149**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>82%</b>	77%	80%	71%	-	92%	-	100%	33%	-	87%	76%	85%	87%
	2021	67%	77%	<b>78%</b>	82%	81%	90%	*	68%	-	*	46%	-	82%	71%	70%	69%
At Meets Grade Level or Above	2022	51%	61%	<b>56%</b>	57%	53%	14%	-	60%	-	83%	22%	-	53%	59%	55%	65%
	2021	39%	50%	<b>43%</b>	55%	29%	50%	*	42%	-	*	8%	-	49%	32%	39%	45%
At Masters Grade Level	2022	30%	39%	<b>29%</b>	32%	33%	14%	-	20%	-	50%	11%	-	30%	27%	27%	35%
	2021	19%	28%	<b>28%</b>	39%	19%	40%	*	16%	-	*	0%	-	35%	16%	25%	21%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>79%</b>	75%	73%	71%	-	88%	-	100%	44%	-	85%	70%	77%	90%
	2021	62%	70%	<b>64%</b>	74%	52%	50%	*	74%	-	*	57%	-	68%	58%	52%	59%
At Meets Grade Level or Above	2022	43%	51%	<b>49%</b>	45%	47%	43%	-	56%	-	67%	33%	-	52%	46%	47%	55%
	2021	31%	42%	<b>32%</b>	35%	19%	40%	*	42%	-	*	21%	-	39%	19%	18%	24%
At Masters Grade Level	2022	21%	28%	<b>22%</b>	25%	13%	14%	-	24%	-	17%	11%	-	27%	14%	17%	26%
	2021	14%	21%	<b>15%</b>	15%	5%	10%	*	32%	-	*	7%	-	16%	13%	11%	14%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>79%</b>	81%	78%	93%	*	72%	-	67%	45%	*	84%	75%	79%	76%
	2021	63%	72%	<b>65%</b>	60%	54%	71%	-	80%	-	-	14%	-	68%	62%	67%	64%
At Meets Grade Level or Above	2022	54%	64%	<b>56%</b>	56%	44%	67%	*	64%	-	50%	35%	*	62%	51%	53%	59%
	2021	36%	49%	<b>48%</b>	44%	54%	43%	-	53%	-	-	14%	-	53%	42%	50%	43%
At Masters Grade Level	2022	28%	39%	<b>29%</b>	31%	22%	40%	*	32%	-	17%	5%	*	34%	25%	26%	26%
	2021	17%	26%	<b>25%</b>	28%	23%	29%	-	20%	-	-	14%	-	29%	19%	33%	18%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>70%</b>	75%	63%	53%	*	80%	-	50%	40%	*	79%	62%	68%	72%
	2021	59%	67%	<b>60%</b>	52%	54%	57%	-	80%	-	-	14%	-	59%	62%	54%	61%
At Meets Grade Level or Above	2022	43%	50%	<b>41%</b>	44%	37%	20%	*	52%	-	33%	35%	*	52%	31%	34%	41%
	2021	36%	45%	<b>28%</b>	20%	23%	29%	-	47%	-	-	14%	-	24%	35%	25%	32%
At Masters Grade Level	2022	23%	30%	<b>21%</b>	21%	22%	13%	*	24%	-	17%	5%	*	30%	12%	14%	22%
	2021	21%	30%	<b>13%</b>	8%	15%	14%	-	20%	-	-	0%	-	12%	15%	13%	14%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>83%</b>	78%	89%	73%	-	93%	-	*	47%	-	82%	83%	84%	83%
	2021	73%	81%	<b>70%</b>	74%	65%	*	*	78%	-	*	23%	*	66%	74%	78%	76%
At Meets Grade Level or Above	2022	58%	68%	<b>65%</b>	70%	68%	36%	-	67%	-	*	24%	-	62%	69%	64%	57%
	2021	46%	59%	<b>42%</b>	53%	24%	*	*	44%	-	*	15%	*	37%	49%	41%	36%
At Masters Grade Level	2022	36%	49%	<b>50%</b>	57%	37%	36%	-	60%	-	*	6%	-	50%	50%	46%	43%
	2021	30%	44%	<b>30%</b>	41%	12%	*	*	33%	-	*	8%	*	29%	31%	29%	21%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>76%</b>	67%	79%	82%	-	93%	-	*	35%	-	70%	83%	74%	74%
	2021	70%	77%	<b>76%</b>	79%	71%	*	*	89%	-	*	46%	*	68%	86%	73%	82%
At Meets Grade Level or Above	2022	48%	60%	<b>42%</b>	48%	21%	27%	-	60%	-	*	12%	-	40%	45%	42%	34%
	2021	44%	54%	<b>51%</b>	62%	12%	*	*	78%	-	*	31%	*	39%	66%	54%	58%
At Masters Grade Level	2022	25%	38%	<b>22%</b>	24%	11%	0%	-	47%	-	*	0%	-	22%	21%	22%	17%
	2021	25%	34%	<b>26%</b>	26%	12%	*	*	50%	-	*	0%	*	20%	34%	34%	24%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>54%</b>	54%	63%	18%	-	67%	-	*	29%	-	50%	60%	56%	40%
	2021	62%	66%	<b>63%</b>	74%	41%	*	*	67%	-	*	31%	*	56%	71%	59%	61%
At Meets Grade Level or Above	2022	38%	41%	<b>20%</b>	22%	11%	9%	-	27%	-	*	12%	-	20%	19%	20%	14%
	2021	31%	35%	<b>25%</b>	32%	12%	*	*	28%	-	*	23%	*	22%	29%	32%	18%
At Masters Grade Level	2022	18%	20%	<b>4%</b>	4%	5%	0%	-	7%	-	*	0%	-	2%	7%	4%	3%
	2021	13%	15%	<b>8%</b>	12%	0%	*	*	11%	-	*	8%	*	5%	11%	12%	6%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>75%</b>	73%	74%	66%	*	83%	-	81%	39%	*	77%	72%	75%	74%
	2021	67%	75%	<b>67%</b>	70%	60%	67%	20%	76%	-	30%	36%	83%	67%	69%	66%	67%
At Meets Grade Level or Above	2022	48%	56%	<b>47%</b>	49%	40%	32%	*	56%	-	63%	25%	*	49%	45%	45%	46%
	2021	41%	51%	<b>37%</b>	41%	23%	40%	0%	46%	-	0%	18%	50%	37%	38%	36%	35%
At Masters Grade Level	2022	23%	32%	<b>25%</b>	28%	21%	18%	*	29%	-	22%	5%	*	28%	22%	22%	24%
	2021	18%	26%	<b>19%</b>	23%	11%	17%	0%	24%	-	0%	5%	50%	20%	19%	21%	15%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>81%</b>	79%	82%	82%	*	85%	-	85%	43%	*	84%	78%	82%	81%
	2021	68%	77%	<b>72%</b>	73%	69%	81%	*	75%	-	*	30%	*	73%	70%	72%	70%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>59%</b>	61%	54%	45%	*	63%	-	69%	28%	*	59%	58%	56%	60%
	2021	45%	57%	<b>44%</b>	51%	33%	48%	*	46%	-	*	12%	*	46%	41%	42%	41%
At Masters Grade Level	2022	25%	34%	<b>35%</b>	39%	30%	33%	*	34%	-	31%	7%	*	37%	33%	31%	34%
	2021	18%	27%	<b>28%</b>	37%	18%	33%	*	23%	-	*	6%	*	32%	23%	28%	20%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>75%</b>	73%	70%	67%	*	86%	-	77%	39%	*	78%	70%	72%	78%
	2021	66%	72%	<b>67%</b>	70%	59%	52%	*	81%	-	*	44%	*	66%	70%	61%	68%
At Meets Grade Level or Above	2022	42%	50%	<b>44%</b>	46%	34%	27%	*	55%	-	54%	26%	*	49%	39%	40%	43%
	2021	37%	45%	<b>38%</b>	41%	18%	38%	*	56%	-	*	24%	*	35%	41%	33%	39%
At Masters Grade Level	2022	20%	28%	<b>21%</b>	23%	16%	9%	*	29%	-	15%	4%	*	26%	15%	17%	21%
	2021	18%	25%	<b>18%</b>	17%	10%	10%	*	35%	-	*	3%	*	16%	22%	20%	18%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>54%</b>	54%	63%	18%	-	67%	-	*	29%	-	50%	60%	56%	40%
	2021	71%	76%	<b>63%</b>	74%	41%	*	*	67%	-	*	31%	*	56%	71%	59%	61%
At Meets Grade Level or Above	2022	47%	54%	<b>20%</b>	22%	11%	9%	-	27%	-	*	12%	-	20%	19%	20%	14%
	2021	44%	50%	<b>25%</b>	32%	12%	*	*	28%	-	*	23%	*	22%	29%	32%	18%
At Masters Grade Level	2022	21%	29%	<b>4%</b>	4%	5%	0%	-	7%	-	*	0%	-	2%	7%	4%	3%
	2021	20%	24%	<b>8%</b>	12%	0%	*	*	11%	-	*	8%	*	5%	11%	12%	6%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>37%</b>	39%	33%	14%	-	40%	-	50%	22%	-	35%	41%	33%	42%
	2021	24%	35%	<b>26%</b>	30%	14%	40%	*	26%	-	*	8%	-	35%	10%	14%	21%
Reading and Mathematics Including EOC	2022	36%	45%	<b>37%</b>	39%	33%	14%	-	40%	-	50%	22%	-	35%	41%	33%	42%
	2021	24%	35%	<b>26%</b>	30%	14%	40%	*	26%	-	*	8%	-	35%	10%	14%	21%
Reading Including EOC	2022	51%	61%	<b>56%</b>	57%	53%	14%	-	60%	-	83%	22%	-	53%	59%	55%	65%
	2021	38%	50%	<b>41%</b>	55%	24%	50%	*	37%	-	*	8%	-	49%	26%	36%	38%
Math Including EOC	2022	43%	51%	<b>49%</b>	45%	47%	43%	-	56%	-	67%	33%	-	52%	46%	47%	55%
	2021	31%	42%	<b>32%</b>	35%	19%	40%	*	42%	-	*	21%	-	39%	19%	18%	24%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>37%</b>	38%	30%	20%	*	48%	-	33%	25%	*	48%	26%	31%	37%
	2021	26%	37%	<b>22%</b>	16%	23%	29%	-	27%	-	-	14%	-	21%	23%	25%	21%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>37%</b>	38%	30%	20%	*	48%	-	33%	25%	*	48%	26%	31%	37%
	2021	26%	37%	<b>22%</b>	16%	23%	29%	-	27%	-	-	14%	-	21%	23%	25%	21%
Reading Including EOC	2022	54%	64%	<b>56%</b>	56%	44%	67%	*	64%	-	50%	35%	*	62%	51%	53%	59%
	2021	36%	49%	<b>48%</b>	44%	54%	43%	-	53%	-	-	14%	-	53%	42%	50%	43%
Math Including EOC	2022	43%	50%	<b>41%</b>	44%	37%	20%	*	52%	-	33%	35%	*	52%	31%	34%	41%
	2021	36%	45%	<b>28%</b>	20%	23%	29%	-	47%	-	-	14%	-	24%	35%	25%	32%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>39%</b>	48%	21%	9%	-	53%	-	*	12%	-	36%	43%	40%	29%
	2021	34%	46%	<b>33%</b>	44%	12%	*	*	39%	-	*	15%	*	27%	40%	37%	27%
Reading and Mathematics Including EOC	2022	41%	54%	<b>39%</b>	48%	21%	9%	-	53%	-	*	12%	-	36%	43%	40%	29%
	2021	34%	46%	<b>33%</b>	44%	12%	*	*	39%	-	*	15%	*	27%	40%	37%	27%
Reading Including EOC	2022	58%	68%	<b>65%</b>	70%	68%	36%	-	67%	-	*	24%	-	62%	69%	64%	57%
	2021	46%	59%	<b>42%</b>	53%	24%	*	*	44%	-	*	15%	*	37%	49%	41%	36%
Math Including EOC	2022	48%	60%	<b>42%</b>	48%	21%	27%	-	60%	-	*	12%	-	40%	45%	42%	34%
	2021	44%	54%	<b>51%</b>	62%	12%	*	*	78%	-	*	31%	*	39%	66%	54%	58%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>37%</b>	42%	28%	15%	*	46%	-	46%	20%	*	40%	35%	34%	36%
	2021	26%	35%	<b>27%</b>	32%	16%	33%	*	31%	-	*	12%	*	28%	25%	25%	23%
Reading and Mathematics Including EOC	2022	36%	46%	<b>37%</b>	42%	28%	15%	*	46%	-	46%	20%	*	40%	35%	34%	36%
	2021	28%	38%	<b>27%</b>	32%	16%	33%	*	31%	-	*	12%	*	28%	25%	25%	23%
Reading Including EOC	2022	53%	63%	<b>59%</b>	61%	54%	45%	*	63%	-	69%	28%	*	59%	58%	56%	60%
	2021	41%	53%	<b>43%</b>	51%	31%	48%	*	44%	-	*	12%	*	46%	39%	41%	39%
Math Including EOC	2022	43%	51%	<b>44%</b>	46%	34%	27%	*	55%	-	54%	26%	*	49%	39%	40%	43%
	2021	37%	45%	<b>38%</b>	41%	18%	38%	*	56%	-	*	24%	*	35%	41%	33%	39%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>78</b>	78	76	75	*	80	-	*	82	*	83	72	78	77
	2019	61	66	<b>59</b>	56	64	63	-	55	-	60	44	*	52	74	67	63
Grade 4 Mathematics	2022	74	75	<b>74</b>	77	69	75	*	70	-	*	56	*	78	69	75	74
	2019	65	68	<b>80</b>	66	78	94	-	89	-	100	65	*	79	83	84	88
Grade 5 ELA/Reading	2022	87	90	<b>95</b>	93	94	100	-	100	-	-	83	-	97	92	96	97
	2019	81	85	<b>77</b>	76	71	83	-	87	-	*	77	-	75	82	76	85
Grade 5 Mathematics	2022	79	84	<b>78</b>	76	81	71	-	79	-	-	50	-	78	77	81	72
	2019	83	88	<b>76</b>	73	79	67	-	80	-	*	70	-	74	84	74	74
All Grades Both Subjects	2022	74	76	<b>80</b>	81	79	79	*	80	-	67	68	*	84	76	81	80
	2019	69	73	<b>73</b>	69	73	77	-	77	-	81	63	*	71	80	75	78
All Grades ELA/Reading	2022	78	78	<b>85</b>	85	84	84	*	87	-	*	83	*	89	80	84	86
	2019	68	72	<b>68</b>	68	68	71	-	69	-	63	59	*	65	77	72	76
All Grades Mathematics	2022	69	73	<b>75</b>	77	74	74	*	74	-	*	54	*	78	72	77	73
	2019	70	73	<b>78</b>	70	78	82	-	85	-	100	67	*	76	83	79	80

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>75%</b>	-	-	-	-	-	-	72%	72%	80%	-	*	75%	72%	89%
	2021	67%	75%	<b>67%</b>	-	-	-	-	-	-	56%	55%	61%	-	*	68%	56%	97%
At Meets Grade Level or Above	2022	48%	56%	<b>47%</b>	-	-	-	-	-	-	43%	42%	60%	-	*	48%	43%	74%
	2021	41%	51%	<b>37%</b>	-	-	-	-	-	-	25%	26%	21%	-	*	39%	26%	62%
At Masters Grade Level	2022	23%	32%	<b>25%</b>	-	-	-	-	-	-	20%	21%	10%	-	*	26%	21%	52%
	2021	18%	26%	<b>19%</b>	-	-	-	-	-	-	9%	8%	12%	-	*	22%	9%	35%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>81%</b>	-	-	-	-	-	-	79%	79%	*	-	*	81%	79%	100%
	2021	68%	77%	<b>72%</b>	-	-	-	-	-	-	60%	61%	55%	-	*	73%	61%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>59%</b>	-	-	-	-	-	-	55%	56%	*	-	*	58%	56%	100%
	2021	45%	57%	<b>44%</b>	-	-	-	-	-	-	31%	33%	18%	-	*	46%	30%	76%
At Masters Grade Level	2022	25%	34%	<b>35%</b>	-	-	-	-	-	-	29%	29%	*	-	*	36%	29%	80%
	2021	18%	27%	<b>28%</b>	-	-	-	-	-	-	12%	12%	9%	-	*	33%	12%	48%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>75%</b>	-	-	-	-	-	-	76%	75%	*	-	*	73%	76%	90%
	2021	66%	72%	<b>67%</b>	-	-	-	-	-	-	59%	56%	73%	-	*	67%	59%	95%
At Meets Grade Level or Above	2022	42%	50%	<b>44%</b>	-	-	-	-	-	-	39%	37%	*	-	*	45%	39%	80%
	2021	37%	45%	<b>38%</b>	-	-	-	-	-	-	26%	23%	45%	-	*	37%	28%	76%
At Masters Grade Level	2022	20%	28%	<b>21%</b>	-	-	-	-	-	-	17%	18%	*	-	*	21%	18%	60%
	2021	18%	25%	<b>18%</b>	-	-	-	-	-	-	12%	9%	27%	-	*	19%	12%	38%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>54%</b>	-	-	-	-	-	-	32%	31%	*	-	-	63%	32%	71%
	2021	71%	76%	<b>63%</b>	-	-	-	-	-	-	45%	38%	56%	-	*	65%	48%	90%
At Meets Grade Level or Above	2022	47%	54%	<b>20%</b>	-	-	-	-	-	-	11%	8%	*	-	-	23%	11%	29%
	2021	44%	50%	<b>25%</b>	-	-	-	-	-	-	9%	15%	0%	-	*	30%	13%	30%
At Masters Grade Level	2022	21%	29%	<b>4%</b>	-	-	-	-	-	-	4%	4%	*	-	-	5%	4%	0%
	2021	20%	24%	<b>8%</b>	-	-	-	-	-	-	0%	0%	0%	-	*	9%	0%	20%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>80%</b>	-	-	-	-	-	-	79%	79%	67%	-	*	80%	79%	84%
	2019	69%	73%	<b>73%</b>	-	-	-	-	-	-	76%	76%	75%	-	*	-	76%	-



**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>85%</b>	-	-	-	-	-	-	85%	84%	*	-	*	84%	85%	88%
	2019	68%	72%	<b>68%</b>	-	-	-	-	-	-	71%	72%	*		*		70%	
All Grades Mathematics	2022	69%	73%	<b>75%</b>	-	-	-	-	-	-	72%	74%	*	-	*	76%	72%	81%
	2019	70%	73%	<b>78%</b>	-	-	-	-	-	-	81%	80%	*		*		81%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	91%	95%	90%	*	92%	-	79%	96%	67%	95%	87%	92%	93%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	9%	3%	10%	*	8%	-	21%	4%	33%	5%	13%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	2%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>91%</b>	90%	95%	89%	*	92%	-	81%	96%	*	94%	86%	92%	93%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	10%	3%	11%	*	8%	-	19%	4%	*	6%	13%	8%	7%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	2%	0%	*	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	90%	95%	89%	*	92%	-	81%	96%	*	94%	86%	92%	93%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	10%	3%	11%	*	8%	-	19%	4%	*	6%	13%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	2%	0%	*	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	96%	95%	92%	-	100%	-	*	94%	-	100%	89%	94%	95%
Not Included in Accountability: Mobile	4%	4%	<b>4%</b>	4%	0%	8%	-	0%	-	*	6%	-	0%	9%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	5%	0%	-	0%	-	*	0%	-	0%	2%	0%	3%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	84%	85%	85%	86%	100%	84%	-	50%	91%	100%	83%	85%	87%	92%
Included in Accountability	83%	72%	76%	81%	77%	72%	100%	75%	-	42%	81%	100%	78%	74%	78%	81%
Not Included in Accountability: Mobile	3%	2%	6%	4%	6%	11%	0%	6%	-	8%	6%	0%	4%	9%	7%	8%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	3%	0%	3%	-	0%	5%	0%	1%	2%	3%	4%
Not Tested	12%	24%	16%	15%	15%	14%	0%	16%	-	50%	9%	0%	17%	15%	13%	8%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	23%	16%	15%	15%	14%	0%	16%	-	50%	9%	0%	17%	15%	13%	8%
<b>Reading</b>																
Assessment Participant	89%	77%	84%	83%	85%	90%	*	86%	-	50%	93%	*	83%	84%	88%	95%
Included in Accountability	83%	72%	75%	78%	77%	72%	*	74%	-	40%	79%	*	77%	71%	76%	80%
Not Included in Accountability: Mobile	3%	2%	6%	5%	6%	10%	*	6%	-	10%	7%	*	4%	9%	7%	8%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	2%	7%	*	6%	-	0%	7%	*	2%	3%	5%	6%
Not Tested	11%	23%	16%	17%	15%	10%	*	14%	-	50%	7%	*	17%	16%	13%	5%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Other	10%	22%	16%	17%	15%	10%	*	14%	-	50%	7%	*	17%	16%	13%	5%
<b>Mathematics</b>																
Assessment Participant	88%	75%	82%	83%	85%	83%	*	81%	-	50%	88%	*	82%	82%	84%	90%
Included in Accountability	84%	72%	75%	78%	77%	72%	*	74%	-	40%	79%	*	78%	71%	76%	80%
Not Included in Accountability: Mobile	4%	2%	6%	5%	6%	10%	*	6%	-	10%	7%	*	4%	9%	7%	8%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	2%	0%	*	1%	-	0%	2%	*	0%	2%	1%	2%
Not Tested	12%	25%	18%	17%	15%	17%	*	19%	-	50%	12%	*	18%	18%	16%	10%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	1%	0%	0%
Other	10%	24%	18%	17%	15%	17%	*	19%	-	50%	12%	*	18%	17%	16%	10%
<b>Science</b>																
Assessment Participant	87%	76%	85%	89%	80%	83%	*	83%	-	*	93%	*	78%	93%	92%	90%
Included in Accountability	84%	72%	78%	89%	68%	67%	*	75%	-	*	87%	*	75%	81%	82%	80%
Not Included in Accountability: Mobile	3%	2%	5%	0%	8%	17%	*	4%	-	*	0%	*	4%	7%	6%	5%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	4%	0%	*	4%	-	*	7%	*	0%	5%	4%	5%
Not Tested	13%	24%	15%	11%	20%	17%	*	17%	-	*	7%	*	22%	7%	8%	10%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	23%	15%	11%	20%	17%	*	17%	-	*	7%	*	22%	7%	8%	10%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>96.2%</b>	96.0%	95.2%	95.7%	*	97.4%	-	97.1%	94.6%	94.9%	96.3%
2019-20	98.3%	98.6%	<b>99.0%</b>	99.4%	99.0%	98.2%	*	98.7%	-	98.5%	98.4%	99.0%	98.7%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>10.8%</b>	9.6%	18.3%	17.5%	*	4.9%	-	3.3%	16.9%	14.9%	10.8%
2019-20	6.7%	3.6%	<b>1.9%</b>	0.0%	1.1%	5.9%	*	3.7%	-	3.4%	7.1%	1.5%	1.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	790	100.0%	76,543	5,402,928	791	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.1%	0.6%	0.4%
Pre-Kindergarten	86	10.9%	2.3%	4.1%	86	10.9%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	86	10.9%	2.3%	3.5%	86	10.9%	2.3%	3.5%
Kindergarten	119	15.1%	6.0%	6.8%	119	15.0%	6.0%	6.8%
Grade 1	121	15.3%	6.5%	7.1%	121	15.3%	6.5%	7.1%
Grade 2	129	16.3%	6.6%	7.1%	129	16.3%	6.7%	7.1%
Grade 3	102	12.9%	6.8%	7.1%	102	12.9%	6.8%	7.1%
Grade 4	133	16.8%	7.1%	7.1%	133	16.8%	7.2%	7.1%
Grade 5	100	12.7%	7.2%	7.2%	100	12.6%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	328	41.5%	27.8%	12.8%	329	41.6%	27.8%	12.8%
Hispanic	165	20.9%	26.6%	52.8%	165	20.9%	26.5%	52.7%
White	76	9.6%	14.7%	26.3%	76	9.6%	14.6%	26.3%
American Indian	5	0.6%	0.4%	0.3%	5	0.6%	0.4%	0.3%
Asian	186	23.5%	26.7%	4.8%	186	23.5%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	30	3.8%	3.7%	2.9%	30	3.8%	3.7%	2.9%
<b>Sex:</b>								
Female	394	49.9%	48.7%	48.9%	394	49.8%	48.6%	48.8%
Male	396	50.1%	51.3%	51.1%	397	50.2%	51.4%	51.2%
Economically Disadvantaged	487	61.6%	47.8%	60.7%	487	61.6%	47.8%	60.6%
Non-Educationally Disadvantaged	303	38.4%	52.2%	39.3%	304	38.4%	52.2%	39.4%
Section 504 Students	10	1.3%	4.9%	7.4%	10	1.3%	4.9%	7.4%
EB Students/EL	269	34.1%	18.5%	21.7%	269	34.0%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	20	2.5%	3.6%	5.0%	20	2.5%	3.6%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	1	0.1%	0.7%	1.1%	1	0.1%	0.7%	1.1%
Immigrant	14	1.8%	2.0%	2.0%	14	1.8%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	20.4%	64.3%	1	0.1%	20.3%	64.3%
Military Connected	9	1.1%	0.6%	3.3%	9	1.1%	0.6%	3.3%
At-Risk	326	41.3%	42.9%	53.5%	326	41.2%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	266	33.7%	18.1%	21.9%	266	33.6%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	7	0.9%	6.4%	8.0%	7	0.9%	6.4%	8.0%
Special Education	87	11.0%	11.2%	11.6%	88	11.1%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	87							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	20.7%	40.3%	43.0%				
Students with Physical Disabilities	30	34.5%	15.1%	20.8%				
Students with Autism	27	31.0%	22.1%	14.7%				
Students with Behavioral Disabilities	**	**	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	90	16.6%	9.8%	13.6%				
By Ethnicity:								
African American	34	6.3%	3.6%	2.5%				
Hispanic	23	4.2%	3.1%	6.6%				
White	12	2.2%	1.4%	3.5%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	12	2.2%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.5%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	16.7%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	29	18.4%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	53	18.2%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	111	20.4%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	23.0	18.9	18.7
Grade 1	19.7	18.7	18.7
Grade 2	21.5	18.8	18.6
Grade 3	19.7	18.9	18.7
Grade 4	21.2	18.9	18.8
Grade 5	24.5	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.6	100.0%	100.0%	100.0%
Professional Staff:	55.9	79.1%	63.8%	64.1%
Teachers	49.1	69.5%	48.1%	49.3%
Professional Support	4.8	6.8%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	2.8%	2.5%	2.9%
Educational Aides:	14.7	20.9%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	43.2	61.1%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	13.0	26.5%	33.4%	11.2%
Hispanic	8.0	16.4%	16.1%	28.9%
White	21.1	42.9%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	4.0	8.1%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	3.0	6.1%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	6.1%	23.7%	24.1%
Females	46.1	93.9%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	42.1	85.8%	69.4%	72.6%
Masters	7.0	14.2%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	2.0	4.1%	6.5%	7.9%
1-5 Years Experience	16.0	32.6%	27.3%	26.7%
6-10 Years Experience	14.0	28.6%	21.2%	20.6%
11-20 Years Experience	11.0	22.4%	30.6%	28.6%
21-30 Years Experience	4.0	8.2%	12.3%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	4.2%	2.1%	2.9%
Number of Students per Teacher	16.1	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	9.0	6.3	6.3
Average Years Experience of Principals with District	6.0	5.9	5.4
Average Years Experience of Assistant Principals	1.0	7.0	5.5
Average Years Experience of Assistant Principals with District	1.0	6.0	4.8
Average Years Experience of Teachers:	10.8	10.9	11.1
Average Years Experience of Teachers with District:	8.2	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$62,250	\$51,319	\$51,054
1-5 Years Experience	\$59,756	\$61,114	\$54,577
6-10 Years Experience	\$63,232	\$64,575	\$57,746
11-20 Years Experience	\$67,700	\$68,197	\$61,377
21-30 Years Experience	\$71,128	\$73,094	\$65,949
Over 30 Years Experience	\$78,960	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,364	\$65,212	\$58,887
Professional Support	\$70,349	\$77,524	\$69,505
Campus Administration (School Leadership)	\$91,916	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	2.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	6.4	13.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	39.9	81.3%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JUAN SEGUIN EL (079907149) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.8	5.8%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: HERITAGE ROSE EL**

**Campus Number: 079907150**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>66%</b>	57%	69%	*	*	80%	-	*	36%	*	63%	83%	63%	67%
	2021	67%	77%	<b>55%</b>	53%	54%	*	*	*	-	*	22%	*	54%	58%	52%	57%
At Meets Grade Level or Above	2022	51%	61%	<b>42%</b>	35%	42%	*	*	60%	-	*	14%	*	39%	57%	39%	37%
	2021	39%	50%	<b>22%</b>	26%	15%	*	*	*	-	*	6%	*	16%	38%	22%	18%
At Masters Grade Level	2022	30%	39%	<b>17%</b>	11%	19%	*	*	0%	-	*	7%	*	14%	35%	16%	16%
	2021	19%	28%	<b>8%</b>	0%	9%	*	*	*	-	*	0%	*	8%	8%	8%	10%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>65%</b>	49%	69%	*	*	80%	-	*	32%	*	66%	61%	63%	66%
	2021	62%	70%	<b>40%</b>	21%	41%	*	*	*	-	*	11%	*	39%	42%	40%	45%
At Meets Grade Level or Above	2022	43%	51%	<b>37%</b>	24%	39%	*	*	60%	-	*	11%	*	37%	39%	36%	34%
	2021	31%	42%	<b>17%</b>	11%	14%	*	*	*	-	*	6%	*	16%	19%	17%	20%
At Masters Grade Level	2022	21%	28%	<b>12%</b>	11%	12%	*	*	0%	-	*	4%	*	13%	9%	13%	10%
	2021	14%	21%	<b>5%</b>	5%	3%	*	*	*	-	*	0%	*	5%	4%	5%	6%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>76%</b>	75%	75%	86%	*	*	-	*	46%	83%	75%	77%	78%	81%
	2021	63%	72%	<b>60%</b>	61%	60%	*	*	-	*	*	36%	*	61%	57%	59%	59%
At Meets Grade Level or Above	2022	54%	64%	<b>45%</b>	48%	40%	71%	*	*	-	*	13%	50%	41%	53%	44%	46%
	2021	36%	49%	<b>29%</b>	39%	27%	*	*	-	*	*	23%	*	29%	27%	28%	27%
At Masters Grade Level	2022	28%	39%	<b>21%</b>	18%	19%	14%	*	*	-	*	0%	33%	15%	32%	20%	22%
	2021	17%	26%	<b>10%</b>	19%	8%	*	*	-	*	*	5%	*	11%	9%	9%	7%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>63%</b>	43%	67%	86%	*	*	-	*	21%	71%	64%	62%	63%	82%
	2021	59%	67%	<b>63%</b>	74%	58%	*	*	-	*	*	45%	*	65%	57%	60%	60%
At Meets Grade Level or Above	2022	43%	50%	<b>35%</b>	8%	41%	57%	*	*	-	*	8%	57%	36%	32%	35%	55%
	2021	36%	45%	<b>35%</b>	45%	33%	*	*	-	*	*	27%	*	36%	32%	30%	36%
At Masters Grade Level	2022	23%	30%	<b>13%</b>	3%	16%	14%	*	*	-	*	4%	29%	12%	15%	12%	23%
	2021	21%	30%	<b>17%</b>	19%	16%	*	*	-	*	*	5%	*	17%	16%	17%	19%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>76%</b>	81%	73%	83%	*	*	*	83%	55%	100%	75%	79%	74%	71%
	2021	73%	81%	<b>70%</b>	77%	67%	*	-	*	-	*	39%	*	72%	67%	66%	65%
At Meets Grade Level or Above	2022	58%	68%	<b>51%</b>	51%	48%	83%	*	*	*	50%	41%	67%	50%	51%	48%	48%
	2021	46%	59%	<b>35%</b>	26%	35%	*	-	*	-	*	33%	*	35%	35%	32%	32%
At Masters Grade Level	2022	36%	49%	<b>30%</b>	19%	28%	83%	*	*	*	50%	17%	17%	29%	32%	29%	32%
	2021	30%	44%	<b>19%</b>	13%	21%	*	-	*	-	*	11%	*	19%	20%	17%	19%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>66%</b>	73%	62%	83%	*	*	*	83%	48%	83%	67%	64%	65%	62%
	2021	70%	77%	<b>66%</b>	68%	65%	*	-	*	-	*	44%	*	74%	52%	63%	68%
At Meets Grade Level or Above	2022	48%	60%	<b>35%</b>	32%	34%	50%	*	*	*	50%	31%	50%	36%	32%	34%	34%
	2021	44%	54%	<b>34%</b>	42%	32%	*	-	*	-	*	33%	*	36%	30%	32%	30%
At Masters Grade Level	2022	25%	38%	<b>19%</b>	5%	21%	17%	*	*	*	33%	10%	33%	20%	15%	20%	25%
	2021	25%	34%	<b>10%</b>	10%	11%	*	-	*	-	*	0%	*	14%	4%	8%	12%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>49%</b>	51%	48%	50%	*	*	*	50%	45%	50%	50%	47%	47%	47%
	2021	62%	66%	<b>47%</b>	*	71%	*	-	*	-	*	57%	-	56%	33%	42%	57%
At Meets Grade Level or Above	2022	38%	41%	<b>25%</b>	19%	24%	33%	*	*	*	50%	28%	33%	26%	23%	25%	27%
	2021	31%	35%	<b>33%</b>	*	43%	*	-	*	-	*	57%	-	33%	33%	33%	29%
At Masters Grade Level	2022	18%	20%	<b>10%</b>	3%	10%	0%	*	*	*	50%	3%	17%	10%	9%	10%	9%
	2021	13%	15%	<b>0%</b>	*	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>66%</b>	61%	65%	81%	86%	91%	*	79%	41%	79%	65%	67%	65%	67%
	2021	67%	75%	<b>57%</b>	59%	56%	77%	20%	57%	*	64%	34%	63%	59%	54%	55%	56%
At Meets Grade Level or Above	2022	48%	56%	<b>38%</b>	31%	38%	61%	43%	74%	*	64%	21%	55%	38%	40%	37%	40%
	2021	41%	51%	<b>28%</b>	32%	25%	47%	0%	43%	*	36%	22%	37%	27%	30%	26%	26%
At Masters Grade Level	2022	23%	32%	<b>17%</b>	10%	18%	31%	14%	30%	*	43%	7%	27%	16%	21%	17%	20%
	2021	18%	26%	<b>10%</b>	11%	10%	13%	0%	14%	*	9%	3%	5%	11%	9%	9%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>73%</b>	71%	72%	87%	*	90%	*	82%	46%	92%	71%	79%	72%	73%
	2021	68%	77%	<b>62%</b>	65%	61%	83%	*	*	*	67%	33%	75%	63%	61%	60%	61%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>46%</b>	45%	43%	80%	*	70%	*	64%	23%	62%	44%	53%	44%	44%
	2021	45%	57%	<b>29%</b>	31%	26%	67%	*	*	*	44%	21%	38%	27%	33%	28%	27%
At Masters Grade Level	2022	25%	34%	<b>23%</b>	16%	23%	53%	*	40%	*	55%	9%	31%	20%	33%	22%	24%
	2021	18%	27%	<b>13%</b>	12%	13%	17%	*	*	*	11%	5%	13%	12%	13%	12%	12%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>65%</b>	54%	66%	87%	*	90%	*	91%	35%	79%	66%	63%	64%	69%
	2021	66%	72%	<b>57%</b>	59%	56%	75%	*	*	*	63%	34%	75%	60%	52%	55%	59%
At Meets Grade Level or Above	2022	42%	50%	<b>36%</b>	21%	38%	53%	*	70%	*	73%	17%	57%	36%	33%	35%	40%
	2021	37%	45%	<b>29%</b>	36%	27%	42%	*	*	*	38%	22%	50%	30%	28%	27%	30%
At Masters Grade Level	2022	20%	28%	<b>15%</b>	6%	17%	20%	*	30%	*	27%	6%	29%	15%	14%	15%	20%
	2021	18%	25%	<b>11%</b>	12%	10%	17%	*	*	*	13%	2%	0%	12%	8%	10%	13%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>49%</b>	51%	48%	50%	*	*	*	50%	45%	50%	50%	47%	47%	47%
	2021	71%	76%	<b>47%</b>	*	71%	*	-	*	-	*	57%	-	56%	33%	42%	57%
At Meets Grade Level or Above	2022	47%	54%	<b>25%</b>	19%	24%	33%	*	*	*	50%	28%	33%	26%	23%	25%	27%
	2021	44%	50%	<b>33%</b>	*	43%	*	-	*	-	*	57%	-	33%	33%	33%	29%
At Masters Grade Level	2022	21%	29%	<b>10%</b>	3%	10%	0%	*	*	*	50%	3%	17%	10%	9%	10%	9%
	2021	20%	24%	<b>0%</b>	*	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>28%</b>	19%	28%	*	*	60%	-	*	7%	*	26%	35%	26%	26%
	2021	24%	35%	<b>11%</b>	11%	6%	*	*	*	-	*	6%	*	10%	15%	10%	10%
Reading and Mathematics Including EOC	2022	36%	45%	<b>28%</b>	19%	28%	*	*	60%	-	*	7%	*	26%	35%	26%	26%
	2021	24%	35%	<b>11%</b>	11%	6%	*	*	*	-	*	6%	*	10%	15%	10%	10%
Reading Including EOC	2022	51%	61%	<b>42%</b>	35%	42%	*	*	60%	-	*	14%	*	39%	57%	39%	37%
	2021	38%	50%	<b>22%</b>	26%	15%	*	*	*	-	*	6%	*	16%	38%	22%	18%
Math Including EOC	2022	43%	51%	<b>37%</b>	24%	39%	*	*	60%	-	*	11%	*	37%	39%	36%	34%
	2021	31%	42%	<b>17%</b>	11%	14%	*	*	*	-	*	6%	*	16%	19%	17%	20%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>23%</b>	5%	25%	43%	*	*	-	*	4%	33%	23%	25%	22%	36%
	2021	26%	37%	<b>19%</b>	29%	17%	*	*	-	*	*	23%	*	21%	16%	19%	19%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>23%</b>	5%	25%	43%	*	*	-	*	4%	33%	23%	25%	22%	36%
	2021	26%	37%	<b>19%</b>	29%	17%	*	*	-	*	*	23%	*	21%	16%	19%	19%
Reading Including EOC	2022	54%	64%	<b>45%</b>	48%	40%	71%	*	*	-	*	13%	50%	41%	53%	44%	46%
	2021	36%	49%	<b>29%</b>	39%	27%	*	*	-	*	*	23%	*	29%	27%	28%	27%
Math Including EOC	2022	43%	50%	<b>35%</b>	8%	41%	57%	*	*	-	*	8%	57%	36%	32%	35%	55%
	2021	36%	45%	<b>35%</b>	45%	33%	*	*	-	*	*	27%	*	36%	32%	30%	36%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>30%</b>	30%	29%	50%	*	*	*	50%	28%	33%	31%	30%	30%	28%
	2021	34%	46%	<b>22%</b>	26%	20%	*	-	*	-	*	28%	*	20%	24%	19%	16%
Reading and Mathematics Including EOC	2022	41%	54%	<b>30%</b>	30%	29%	50%	*	*	*	50%	28%	33%	31%	30%	30%	28%
	2021	34%	46%	<b>22%</b>	26%	20%	*	-	*	-	*	28%	*	20%	24%	19%	16%
Reading Including EOC	2022	58%	68%	<b>51%</b>	51%	48%	83%	*	*	*	50%	41%	67%	50%	51%	48%	48%
	2021	46%	59%	<b>35%</b>	26%	35%	*	-	*	-	*	33%	*	35%	35%	32%	32%
Math Including EOC	2022	48%	60%	<b>35%</b>	32%	34%	50%	*	*	*	50%	31%	50%	36%	32%	34%	34%
	2021	44%	54%	<b>34%</b>	42%	32%	*	-	*	-	*	33%	*	36%	30%	32%	30%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>27%</b>	18%	28%	47%	*	60%	*	64%	14%	38%	27%	28%	26%	30%
	2021	26%	35%	<b>18%</b>	23%	15%	42%	*	*	*	25%	19%	25%	17%	19%	17%	16%
Reading and Mathematics Including EOC	2022	36%	46%	<b>27%</b>	18%	28%	47%	*	60%	*	64%	14%	38%	27%	28%	26%	30%
	2021	28%	38%	<b>18%</b>	23%	15%	42%	*	*	*	25%	19%	25%	17%	19%	17%	16%
Reading Including EOC	2022	53%	63%	<b>46%</b>	45%	43%	80%	*	70%	*	64%	23%	62%	44%	53%	44%	44%
	2021	41%	53%	<b>29%</b>	31%	26%	67%	*	*	*	44%	21%	38%	27%	33%	28%	27%
Math Including EOC	2022	43%	51%	<b>36%</b>	21%	38%	53%	*	70%	*	73%	17%	57%	36%	33%	35%	40%
	2021	37%	45%	<b>29%</b>	36%	27%	42%	*	*	*	38%	22%	50%	30%	28%	27%	30%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Progress (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>87</b>	87	86	*	*	*	-	*	70	100	86	88	87	90
	2019	61	66	<b>65</b>	63	63	90	70	*	-	*	56	*	65	67	63	58
Grade 4 Mathematics	2022	74	75	<b>70</b>	54	74	80	*	*	-	*	38	58	70	70	71	87
	2019	65	68	<b>45</b>	39	42	90	80	*	-	*	56	*	46	42	46	43
Grade 5 ELA/Reading	2022	87	90	<b>85</b>	88	84	*	*	-	*	*	78	100	84	88	84	85
	2019	81	85	<b>86</b>	88	85	-	*	100	-	*	65	-	84	90	87	82
Grade 5 Mathematics	2022	79	84	<b>64</b>	67	65	*	*	-	*	*	63	75	64	67	65	65
	2019	83	88	<b>91</b>	95	89	-	*	100	-	*	81	-	91	91	90	89
All Grades Both Subjects	2022	74	76	<b>76</b>	74	77	79	*	*	*	71	63	83	75	78	77	80
	2019	69	73	<b>71</b>	73	69	90	75	100	-	100	66	*	71	73	71	68
All Grades ELA/Reading	2022	78	78	<b>86</b>	88	85	81	*	*	*	92	74	100	84	88	86	87
	2019	68	72	<b>77</b>	76	76	90	64	100	-	*	61	*	75	80	76	72
All Grades Mathematics	2022	69	73	<b>67</b>	61	69	78	*	*	*	50	51	67	67	68	68	74
	2019	70	73	<b>67</b>	69	64	90	86	100	-	*	70	*	68	66	67	65

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>66%</b>	65%	66%	39%	-	-	-	75%	75%	83%	-	*	65%	67%	67%
	2021	67%	75%	<b>57%</b>	54%	51%	63%	-	-	-	63%	61%	82%	-	*	58%	56%	78%
At Meets Grade Level or Above	2022	48%	56%	<b>38%</b>	37%	38%	11%	-	-	-	48%	47%	67%	-	*	37%	39%	67%
	2021	41%	51%	<b>28%</b>	22%	22%	23%	-	-	-	38%	34%	64%	-	*	29%	26%	44%
At Masters Grade Level	2022	23%	32%	<b>17%</b>	17%	18%	0%	-	-	-	28%	27%	50%	-	*	15%	19%	56%
	2021	18%	26%	<b>10%</b>	10%	9%	13%	-	-	-	10%	9%	18%	-	*	10%	10%	44%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>73%</b>	71%	72%	33%	-	-	-	82%	81%	*	-	*	74%	73%	*
	2021	68%	77%	<b>62%</b>	59%	56%	68%	-	-	-	65%	64%	*	-	*	64%	61%	*
At Meets Grade Level or Above	2022	53%	62%	<b>46%</b>	42%	43%	17%	-	-	-	54%	54%	*	-	*	48%	44%	*
	2021	45%	57%	<b>29%</b>	21%	20%	25%	-	-	-	43%	42%	*	-	*	32%	26%	*
At Masters Grade Level	2022	25%	34%	<b>23%</b>	21%	21%	0%	-	-	-	38%	38%	*	-	*	22%	24%	*
	2021	18%	27%	<b>13%</b>	11%	10%	13%	-	-	-	14%	12%	*	-	*	13%	11%	*
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>65%</b>	68%	69%	50%	-	-	-	72%	71%	*	-	*	61%	69%	*
	2021	66%	72%	<b>57%</b>	57%	54%	67%	-	-	-	65%	64%	*	-	*	56%	59%	*
At Meets Grade Level or Above	2022	42%	50%	<b>36%</b>	38%	39%	17%	-	-	-	46%	44%	*	-	*	31%	40%	*
	2021	37%	45%	<b>29%</b>	27%	28%	26%	-	-	-	38%	36%	*	-	*	29%	29%	*
At Masters Grade Level	2022	20%	28%	<b>15%</b>	17%	17%	0%	-	-	-	30%	29%	*	-	*	10%	19%	*
	2021	18%	25%	<b>11%</b>	12%	10%	15%	-	-	-	14%	12%	*	-	*	9%	12%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>49%</b>	41%	41%	33%	-	-	-	67%	68%	*	-	-	51%	47%	*
	2021	71%	76%	<b>47%</b>	*	-	*	-	-	-	60%	*	*	-	-	38%	57%	-
At Meets Grade Level or Above	2022	47%	54%	<b>25%</b>	20%	22%	0%	-	-	-	42%	41%	*	-	-	23%	26%	*
	2021	44%	50%	<b>33%</b>	*	-	*	-	-	-	40%	*	*	-	-	38%	29%	-
At Masters Grade Level	2022	21%	29%	<b>10%</b>	10%	11%	0%	-	-	-	4%	0%	*	-	-	10%	9%	*
	2021	20%	24%	<b>0%</b>	*	-	*	-	-	-	0%	*	*	-	-	0%	0%	-
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>76%</b>	82%	83%	55%	-	-	-	76%	76%	*	-	-	72%	80%	*
	2019	69%	73%	<b>71%</b>	66%	56%	68%	-	-	-	73%	69%	*	-	58%	-	66%	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>86%</b>	87%	91%	30%	-	-	-	89%	88%	*	-	-	84%	87%	*
	2019	68%	72%	<b>77%</b>	72%	60%	76%	-	-	-	75%	72%	*		58%		72%	
All Grades Mathematics	2022	69%	73%	<b>67%</b>	76%	76%	80%	-	-	-	63%	64%	*	-	-	60%	74%	*
	2019	70%	73%	<b>67%</b>	61%	53%	63%	-	-	-	70%	67%	*		58%		62%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	88%	93%	95%	64%	100%	*	100%	93%	89%	95%	84%	93%	94%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	12%	5%	5%	18%	0%	*	0%	7%	8%	4%	13%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	18%	0%	*	0%	0%	3%	0%	3%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>92%</b>	89%	93%	94%	60%	100%	*	100%	93%	87%	95%	84%	93%	93%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	11%	5%	6%	20%	0%	*	0%	7%	7%	4%	13%	6%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	2%	0%	20%	0%	*	0%	0%	7%	1%	3%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	89%	93%	94%	60%	100%	*	100%	93%	93%	96%	84%	93%	94%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	11%	5%	6%	20%	0%	*	0%	7%	7%	4%	13%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	20%	0%	*	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>99%</b>	100%	99%	100%	*	*	*	100%	100%	100%	100%	98%	100%	99%
Included in Accountability	93%	94%	<b>93%</b>	84%	95%	100%	*	*	*	100%	94%	86%	96%	85%	93%	96%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	16%	4%	0%	*	*	*	0%	6%	14%	4%	11%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	*	*	0%	0%	0%	0%	2%	1%	1%
Not Tested	2%	1%	<b>1%</b>	0%	1%	0%	*	*	*	0%	0%	0%	0%	2%	0%	1%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	1%	0%	*	*	*	0%	0%	0%	0%	2%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	78%	80%	79%	75%	100%	32%	*	58%	84%	90%	75%	83%	80%	78%
Included in Accountability	83%	72%	73%	75%	74%	75%	71%	32%	*	58%	81%	90%	73%	73%	76%	73%
Not Included in Accountability: Mobile	3%	2%	2%	4%	1%	0%	29%	0%	*	0%	3%	0%	1%	4%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	4%	0%	0%	0%	*	0%	0%	0%	1%	6%	2%	5%
Not Tested	12%	24%	22%	20%	21%	25%	0%	68%	*	42%	16%	10%	25%	17%	20%	22%
Absent	2%	1%	3%	2%	3%	5%	0%	9%	*	11%	2%	0%	3%	3%	3%	3%
Other	10%	23%	19%	19%	18%	20%	0%	59%	*	32%	14%	10%	21%	15%	17%	19%
<b>Reading</b>																
Assessment Participant	89%	77%	79%	80%	81%	75%	*	33%	*	60%	83%	89%	76%	85%	81%	80%
Included in Accountability	83%	72%	73%	75%	74%	75%	*	33%	*	60%	81%	89%	73%	75%	76%	72%
Not Included in Accountability: Mobile	3%	2%	2%	5%	1%	0%	*	0%	*	0%	3%	0%	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	3%	3%	4%	0%	5%	0%	*	0%	*	0%	0%	0%	3%	7%	3%	7%
Not Tested	11%	23%	21%	20%	19%	25%	*	67%	*	40%	17%	11%	24%	15%	19%	20%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	22%	21%	20%	19%	25%	*	67%	*	40%	17%	11%	24%	15%	19%	20%
<b>Mathematics</b>																
Assessment Participant	88%	75%	77%	80%	79%	75%	*	33%	*	57%	83%	89%	75%	83%	79%	77%
Included in Accountability	84%	72%	74%	75%	75%	75%	*	33%	*	57%	81%	89%	74%	75%	76%	73%
Not Included in Accountability: Mobile	4%	2%	2%	5%	1%	0%	*	0%	*	0%	3%	0%	1%	3%	2%	1%
Not Included in Accountability: Other Exclusions	0%	1%	2%	0%	2%	0%	*	0%	*	0%	0%	0%	0%	5%	1%	3%
Not Tested	12%	25%	23%	20%	21%	25%	*	67%	*	43%	17%	11%	25%	17%	21%	23%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	24%	22%	20%	21%	25%	*	67%	*	43%	17%	11%	25%	17%	20%	23%
<b>Science</b>																
Assessment Participant	87%	76%	100%	*	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	84%	72%	100%	*	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
Not Included in Accountability: Mobile	3%	2%	0%	*	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	*	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	24%	0%	*	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	2%	2%	0%	*	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	10%	23%	0%	*	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>93.3%</b>	94.2%	93.1%	92.7%	*	92.9%	*	92.1%	91.7%	93.0%	93.5%
2019-20	98.3%	98.6%	<b>98.4%</b>	98.5%	98.4%	98.3%	*	98.3%	*	98.5%	98.2%	98.4%	98.6%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>21.6%</b>	17.1%	22.5%	26.5%	*	26.3%	*	26.1%	28.9%	22.2%	20.7%
2019-20	6.7%	3.6%	<b>3.1%</b>	6.1%	2.4%	4.0%	0.0%	0.0%	*	0.0%	3.6%	2.9%	2.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,102	100.0%	76,543	5,402,928	1,104	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	9	0.8%	0.4%	0.3%	11	1.0%	0.6%	0.4%
Pre-Kindergarten	115	10.4%	2.3%	4.1%	115	10.4%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	115	10.4%	2.3%	3.5%	115	10.4%	2.3%	3.5%
Kindergarten	166	15.1%	6.0%	6.8%	166	15.0%	6.0%	6.8%
Grade 1	172	15.6%	6.5%	7.1%	172	15.6%	6.5%	7.1%
Grade 2	146	13.2%	6.6%	7.1%	146	13.2%	6.7%	7.1%
Grade 3	146	13.2%	6.8%	7.1%	146	13.2%	6.8%	7.1%
Grade 4	164	14.9%	7.1%	7.1%	164	14.9%	7.2%	7.1%
Grade 5	184	16.7%	7.2%	7.2%	184	16.7%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	268	24.3%	27.8%	12.8%	268	24.3%	27.8%	12.8%
Hispanic	716	65.0%	26.6%	52.8%	717	64.9%	26.5%	52.7%
White	44	4.0%	14.7%	26.3%	45	4.1%	14.6%	26.3%
American Indian	4	0.4%	0.4%	0.3%	4	0.4%	0.4%	0.3%
Asian	37	3.4%	26.7%	4.8%	37	3.4%	26.9%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	32	2.9%	3.7%	2.9%	32	2.9%	3.7%	2.9%
<b>Sex:</b>								
Female	570	51.7%	48.7%	48.9%	570	51.6%	48.6%	48.8%
Male	532	48.3%	51.3%	51.1%	534	48.4%	51.4%	51.2%
Economically Disadvantaged	914	82.9%	47.8%	60.7%	914	82.8%	47.8%	60.6%
Non-Educationally Disadvantaged	188	17.1%	52.2%	39.3%	190	17.2%	52.2%	39.4%
Section 504 Students	14	1.3%	4.9%	7.4%	14	1.3%	4.9%	7.4%
EB Students/EL	537	48.7%	18.5%	21.7%	537	48.6%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	39	3.5%	3.6%	5.0%	39	3.5%	3.6%	5.0%
Foster Care	7	0.6%	0.4%	0.3%	7	0.6%	0.4%	0.3%
Homeless	6	0.5%	0.7%	1.1%	6	0.5%	0.7%	1.1%
Immigrant	15	1.4%	2.0%	2.0%	15	1.4%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,102	100.0%	20.4%	64.3%	1,104	100.0%	20.3%	64.3%
Military Connected	12	1.1%	0.6%	3.3%	12	1.1%	0.6%	3.3%
At-Risk	795	72.1%	42.9%	53.5%	795	72.0%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	537	48.7%	18.1%	21.9%	537	48.6%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	13	1.2%	6.4%	8.0%	13	1.2%	6.4%	8.0%
Special Education	124	11.3%	11.2%	11.6%	126	11.4%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	124							
By Type of Primary Disability								
Students with Intellectual Disabilities	57	46.0%	40.3%	43.0%				
Students with Physical Disabilities	33	26.6%	15.1%	20.8%				
Students with Autism	16	12.9%	22.1%	14.7%				
Students with Behavioral Disabilities	**	**	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	68	7.7%	9.8%	13.6%				
By Ethnicity:								
African American	24	2.7%	3.6%	2.5%				
Hispanic	33	3.7%	3.1%	6.6%				
White	7	0.8%	1.4%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	3	0.3%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	10.0%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	2.8%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	59	8.5%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	152	16.4%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	8.3%	6.0%	5.2%
Grade 1	2.9%	1.6%	2.9%	7.7%	3.4%	4.2%
Grade 2	0.8%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	6.5%	1.0%	1.0%
Grade 4	1.3%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	15.7	18.9	18.7
Grade 1	21.7	18.7	18.7
Grade 2	15.8	18.8	18.6
Grade 3	17.7	18.9	18.7
Grade 4	17.6	18.9	18.8
Grade 5	17.0	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	108.6	100.0%	100.0%	100.0%
Professional Staff:	88.3	81.3%	63.8%	64.1%
Teachers	78.2	72.0%	48.1%	49.3%
Professional Support	7.1	6.5%	12.8%	10.7%
Campus Administration (School Leadership)	3.0	2.8%	2.5%	2.9%
Educational Aides:	20.3	18.7%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	91.1	83.9%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	23.0	29.4%	33.4%	11.2%
Hispanic	36.2	46.2%	16.1%	28.9%
White	15.0	19.2%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	4.0	5.1%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	13.0	16.6%	23.7%	24.1%
Females	65.2	83.4%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	58.2	74.4%	69.4%	72.6%
Masters	19.0	24.3%	28.7%	25.2%
Doctorate	1.0	1.3%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	7.8	9.9%	6.5%	7.9%
1-5 Years Experience	19.7	25.2%	27.3%	26.7%
6-10 Years Experience	22.7	29.0%	21.2%	20.6%
11-20 Years Experience	19.0	24.3%	30.6%	28.6%
21-30 Years Experience	9.0	11.5%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	14.1	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	6.3	6.3
Average Years Experience of Principals with District	3.0	5.9	5.4
Average Years Experience of Assistant Principals	6.0	7.0	5.5
Average Years Experience of Assistant Principals with District	6.0	6.0	4.8
Average Years Experience of Teachers:	9.4	10.9	11.1
Average Years Experience of Teachers with District:	5.6	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$59,577	\$51,319	\$51,054
1-5 Years Experience	\$58,944	\$61,114	\$54,577
6-10 Years Experience	\$63,072	\$64,575	\$57,746
11-20 Years Experience	\$66,963	\$68,197	\$61,377
21-30 Years Experience	\$72,108	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,670	\$65,212	\$58,887
Professional Support	\$64,715	\$77,524	\$69,505
Campus Administration (School Leadership)	\$91,205	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	25.4	32.5%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	4.0	5.1%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	42.5	54.4%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**HERITAGE ROSE EL (079907150) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	6.2	7.9%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: CAROLYN AND VERNON MADDEN EL**

**Campus Number: 079907151**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>96%</b>	93%	92%	95%	*	99%	*	83%	84%	*	97%	89%	95%	98%
	2021	67%	77%	<b>96%</b>	88%	100%	100%	-	97%	-	*	63%	-	97%	93%	82%	98%
At Meets Grade Level or Above	2022	51%	61%	<b>81%</b>	73%	67%	70%	*	89%	*	67%	53%	*	82%	74%	79%	76%
	2021	39%	50%	<b>69%</b>	65%	100%	75%	-	65%	-	*	0%	-	71%	53%	41%	65%
At Masters Grade Level	2022	30%	39%	<b>53%</b>	40%	25%	45%	*	63%	*	33%	5%	*	55%	37%	42%	38%
	2021	19%	28%	<b>35%</b>	29%	40%	44%	-	34%	-	*	0%	-	38%	20%	18%	31%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>95%</b>	100%	92%	85%	*	99%	*	83%	74%	*	96%	89%	92%	94%
	2021	62%	70%	<b>93%</b>	81%	100%	94%	-	94%	-	*	25%	-	93%	93%	76%	94%
At Meets Grade Level or Above	2022	43%	51%	<b>78%</b>	60%	75%	65%	*	86%	*	67%	42%	*	80%	63%	63%	80%
	2021	31%	42%	<b>67%</b>	56%	60%	81%	-	66%	-	*	13%	-	67%	67%	41%	65%
At Masters Grade Level	2022	21%	28%	<b>51%</b>	33%	42%	40%	*	61%	*	17%	21%	*	53%	42%	39%	48%
	2021	14%	21%	<b>32%</b>	25%	40%	25%	-	33%	-	*	0%	-	37%	0%	29%	37%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>92%</b>	73%	100%	100%	-	94%	-	*	40%	*	92%	90%	89%	93%
	2021	63%	72%	<b>86%</b>	85%	67%	92%	-	89%	-	75%	17%	*	88%	76%	74%	88%
At Meets Grade Level or Above	2022	54%	64%	<b>75%</b>	64%	80%	93%	-	74%	-	*	20%	*	74%	85%	63%	76%
	2021	36%	49%	<b>61%</b>	54%	67%	75%	-	60%	-	50%	17%	*	65%	41%	58%	56%
At Masters Grade Level	2022	28%	39%	<b>53%</b>	45%	60%	67%	-	51%	-	*	10%	*	52%	60%	48%	57%
	2021	17%	26%	<b>29%</b>	38%	33%	17%	-	31%	-	13%	17%	*	31%	18%	21%	23%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>92%</b>	86%	90%	100%	-	93%	-	*	50%	*	92%	95%	89%	95%
	2021	59%	67%	<b>83%</b>	69%	50%	92%	-	86%	-	100%	33%	*	88%	61%	68%	88%
At Meets Grade Level or Above	2022	43%	50%	<b>70%</b>	41%	70%	87%	-	74%	-	*	20%	*	68%	80%	59%	74%
	2021	36%	45%	<b>65%</b>	54%	50%	75%	-	67%	-	63%	17%	*	68%	50%	47%	69%
At Masters Grade Level	2022	23%	30%	<b>48%</b>	27%	40%	60%	-	51%	-	*	10%	*	48%	45%	48%	52%
	2021	21%	30%	<b>41%</b>	38%	50%	58%	-	37%	-	38%	17%	*	44%	28%	21%	39%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>97%</b>	93%	100%	100%	-	97%	-	100%	50%	*	99%	86%	96%	98%
	2021	73%	81%	<b>92%</b>	84%	*	100%	-	100%	-	*	63%	-	98%	73%	82%	92%
At Meets Grade Level or Above	2022	58%	68%	<b>88%</b>	93%	100%	79%	-	90%	-	80%	50%	*	91%	71%	83%	88%
	2021	46%	59%	<b>71%</b>	58%	*	89%	-	83%	-	*	38%	-	75%	60%	59%	72%
At Masters Grade Level	2022	36%	49%	<b>66%</b>	57%	80%	57%	-	72%	-	50%	0%	*	69%	50%	43%	63%
	2021	30%	44%	<b>52%</b>	42%	*	78%	-	59%	-	*	13%	-	56%	40%	53%	48%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>97%</b>	93%	80%	100%	-	98%	-	100%	50%	*	98%	93%	91%	98%
	2021	70%	77%	<b>81%</b>	63%	*	100%	-	97%	-	*	50%	-	83%	73%	65%	84%
At Meets Grade Level or Above	2022	48%	60%	<b>84%</b>	71%	60%	93%	-	88%	-	80%	33%	*	86%	71%	87%	89%
	2021	44%	54%	<b>75%</b>	58%	*	100%	-	86%	-	*	50%	-	75%	73%	59%	76%
At Masters Grade Level	2022	25%	38%	<b>59%</b>	50%	20%	71%	-	62%	-	60%	0%	*	63%	36%	43%	71%
	2021	25%	34%	<b>48%</b>	16%	*	56%	-	69%	-	*	13%	-	46%	53%	29%	44%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>94%</b>	79%	80%	93%	-	98%	-	100%	67%	*	94%	93%	87%	98%
	2021	62%	66%	<b>79%</b>	58%	*	100%	-	93%	-	*	63%	-	81%	73%	59%	84%
At Meets Grade Level or Above	2022	38%	41%	<b>71%</b>	71%	20%	71%	-	76%	-	70%	33%	*	76%	43%	52%	70%
	2021	31%	35%	<b>44%</b>	32%	*	56%	-	54%	-	*	38%	-	40%	53%	41%	36%
At Masters Grade Level	2022	18%	20%	<b>37%</b>	36%	20%	43%	-	40%	-	20%	0%	*	39%	21%	26%	36%
	2021	13%	15%	<b>8%</b>	0%	*	22%	-	11%	-	*	0%	-	9%	7%	12%	12%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>95%</b>	87%	92%	96%	*	97%	*	95%	64%	100%	95%	91%	91%	96%
	2021	67%	75%	<b>87%</b>	75%	70%	95%	-	91%	-	76%	48%	*	89%	77%	71%	88%
At Meets Grade Level or Above	2022	48%	56%	<b>78%</b>	66%	69%	79%	*	82%	*	75%	38%	89%	79%	71%	69%	79%
	2021	41%	51%	<b>63%</b>	52%	55%	75%	-	65%	-	53%	26%	*	64%	54%	47%	60%
At Masters Grade Level	2022	23%	32%	<b>52%</b>	41%	41%	54%	*	57%	*	41%	9%	56%	54%	43%	42%	52%
	2021	18%	26%	<b>32%</b>	26%	33%	36%	-	34%	-	26%	9%	*	35%	21%	23%	29%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>95%</b>	84%	96%	98%	*	96%	*	94%	66%	*	96%	89%	93%	96%
	2021	68%	77%	<b>92%</b>	86%	80%	97%	-	95%	-	75%	50%	*	94%	81%	79%	93%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>81%</b>	75%	78%	80%	*	84%	*	76%	43%	*	82%	77%	75%	80%
	2021	45%	57%	<b>66%</b>	59%	67%	78%	-	66%	-	58%	18%	*	70%	51%	53%	63%
At Masters Grade Level	2022	25%	34%	<b>57%</b>	47%	48%	55%	*	61%	*	47%	6%	*	58%	49%	44%	53%
	2021	18%	27%	<b>37%</b>	37%	33%	43%	-	38%	-	17%	9%	*	39%	26%	30%	31%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>95%</b>	92%	89%	94%	*	96%	*	94%	63%	*	95%	92%	91%	96%
	2021	66%	72%	<b>87%</b>	71%	60%	95%	-	92%	-	92%	36%	*	89%	75%	70%	90%
At Meets Grade Level or Above	2022	42%	50%	<b>77%</b>	55%	70%	80%	*	82%	*	76%	34%	*	78%	72%	68%	81%
	2021	37%	45%	<b>68%</b>	56%	47%	84%	-	70%	-	67%	27%	*	69%	63%	49%	69%
At Masters Grade Level	2022	20%	28%	<b>52%</b>	35%	37%	55%	*	58%	*	47%	14%	*	54%	42%	43%	57%
	2021	18%	25%	<b>39%</b>	25%	40%	43%	-	41%	-	50%	9%	*	41%	27%	26%	39%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>94%</b>	79%	80%	93%	-	98%	-	100%	67%	*	94%	93%	87%	98%
	2021	71%	76%	<b>79%</b>	58%	*	100%	-	93%	-	*	63%	-	81%	73%	59%	84%
At Meets Grade Level or Above	2022	47%	54%	<b>71%</b>	71%	20%	71%	-	76%	-	70%	33%	*	76%	43%	52%	70%
	2021	44%	50%	<b>44%</b>	32%	*	56%	-	54%	-	*	38%	-	40%	53%	41%	36%
At Masters Grade Level	2022	21%	29%	<b>37%</b>	36%	20%	43%	-	40%	-	20%	0%	*	39%	21%	26%	36%
	2021	20%	24%	<b>8%</b>	0%	*	22%	-	11%	-	*	0%	-	9%	7%	12%	12%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>72%</b>	60%	67%	55%	*	81%	*	50%	37%	*	76%	47%	61%	72%
	2021	24%	35%	<b>54%</b>	56%	60%	63%	-	50%	-	*	0%	-	57%	40%	31%	47%
Reading and Mathematics Including EOC	2022	36%	45%	<b>72%</b>	60%	67%	55%	*	81%	*	50%	37%	*	76%	47%	61%	72%
	2021	24%	35%	<b>54%</b>	56%	60%	63%	-	50%	-	*	0%	-	57%	40%	31%	47%
Reading Including EOC	2022	51%	61%	<b>81%</b>	73%	67%	70%	*	89%	*	67%	53%	*	82%	74%	79%	76%
	2021	38%	50%	<b>69%</b>	65%	100%	75%	-	65%	-	*	0%	-	71%	53%	41%	65%
Math Including EOC	2022	43%	51%	<b>78%</b>	60%	75%	65%	*	86%	*	67%	42%	*	80%	63%	63%	80%
	2021	31%	42%	<b>67%</b>	56%	60%	81%	-	66%	-	*	13%	-	67%	67%	41%	65%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>62%</b>	36%	60%	80%	-	66%	-	*	10%	*	61%	70%	44%	66%
	2021	26%	37%	<b>50%</b>	38%	50%	75%	-	49%	-	38%	17%	*	55%	29%	42%	48%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>62%</b>	36%	60%	80%	-	66%	-	*	10%	*	61%	70%	44%	66%
	2021	26%	37%	<b>50%</b>	38%	50%	75%	-	49%	-	38%	17%	*	55%	29%	42%	48%
Reading Including EOC	2022	54%	64%	<b>75%</b>	64%	80%	93%	-	74%	-	*	20%	*	74%	85%	63%	76%
	2021	36%	49%	<b>61%</b>	54%	67%	75%	-	60%	-	50%	17%	*	65%	41%	58%	56%
Math Including EOC	2022	43%	50%	<b>70%</b>	41%	70%	87%	-	74%	-	*	20%	*	68%	80%	59%	74%
	2021	36%	45%	<b>65%</b>	54%	50%	75%	-	67%	-	63%	17%	*	68%	50%	47%	69%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>76%</b>	71%	60%	79%	-	81%	-	60%	17%	*	79%	57%	74%	79%
	2021	34%	46%	<b>67%</b>	53%	*	89%	-	76%	-	*	38%	-	69%	60%	59%	68%
Reading and Mathematics Including EOC	2022	41%	54%	<b>76%</b>	71%	60%	79%	-	81%	-	60%	17%	*	79%	57%	74%	79%
	2021	34%	46%	<b>67%</b>	53%	*	89%	-	76%	-	*	38%	-	69%	60%	59%	68%
Reading Including EOC	2022	58%	68%	<b>88%</b>	93%	100%	79%	-	90%	-	80%	50%	*	91%	71%	83%	88%
	2021	46%	59%	<b>71%</b>	58%	*	89%	-	83%	-	*	38%	-	75%	60%	59%	72%
Math Including EOC	2022	48%	60%	<b>84%</b>	71%	60%	93%	-	88%	-	80%	33%	*	86%	71%	87%	89%
	2021	44%	54%	<b>75%</b>	58%	*	100%	-	86%	-	*	50%	-	75%	73%	59%	76%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>70%</b>	53%	63%	69%	*	75%	*	59%	26%	*	72%	58%	59%	72%
	2021	26%	35%	<b>56%</b>	50%	47%	73%	-	55%	-	50%	18%	*	59%	43%	44%	52%
Reading and Mathematics Including EOC	2022	36%	46%	<b>70%</b>	53%	63%	69%	*	75%	*	59%	26%	*	72%	58%	59%	72%
	2021	28%	38%	<b>56%</b>	50%	47%	73%	-	55%	-	50%	18%	*	59%	43%	44%	52%
Reading Including EOC	2022	53%	63%	<b>81%</b>	75%	78%	80%	*	84%	*	76%	43%	*	82%	77%	75%	80%
	2021	41%	53%	<b>66%</b>	59%	67%	78%	-	66%	-	58%	18%	*	70%	51%	53%	63%
Math Including EOC	2022	43%	51%	<b>77%</b>	55%	70%	80%	*	82%	*	76%	34%	*	78%	72%	68%	81%
	2021	37%	45%	<b>68%</b>	56%	47%	84%	-	70%	-	67%	27%	*	69%	63%	49%	69%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
2021-22 Progress (TAPR)

**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>84</b>	79	90	73	-	88	-	*	86	*	84	85	88	89
	2019	61	66	<b>59</b>	50	45	72	-	62	-	64	25	*	59	59	56	56
Grade 4 Mathematics	2022	74	75	<b>79</b>	61	60	92	-	82	-	*	71	*	78	81	76	86
	2019	65	68	<b>57</b>	50	30	44	-	65	-	50	63	*	53	74	35	54
Grade 5 ELA/Reading	2022	87	90	<b>96</b>	100	*	95	-	96	-	88	80	-	95	100	95	96
	2019	81	85	<b>92</b>	95	100	100	*	89	*	*	88	-	91	95	89	90
Grade 5 Mathematics	2022	79	84	<b>95</b>	92	*	86	-	98	-	94	100	-	95	100	100	98
	2019	83	88	<b>95</b>	95	100	96	*	94	*	*	100	-	93	100	93	94
All Grades Both Subjects	2022	74	76	<b>88</b>	80	86	86	-	90	-	92	83	*	88	90	90	92
	2019	69	73	<b>77</b>	72	65	81	*	79	*	63	69	*	75	83	67	75
All Grades ELA/Reading	2022	78	78	<b>89</b>	87	94	83	-	91	-	89	83	*	89	91	92	92
	2019	68	72	<b>77</b>	72	69	88	*	77	*	69	56	*	76	79	71	74
All Grades Mathematics	2022	69	73	<b>86</b>	73	78	90	-	89	-	94	83	*	86	89	88	91
	2019	70	73	<b>77</b>	72	61	74	*	81	*	56	81	*	74	88	62	75

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

### CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>95%</b>	-	-	-	-	-	-	95%	97%	92%	-	90%	93%	95%	100%
	2021	67%	75%	<b>87%</b>	-	-	-	-	-	-	83%	84%	79%	-	*	86%	83%	98%
At Meets Grade Level or Above	2022	48%	56%	<b>78%</b>	-	-	-	-	-	-	73%	75%	67%	-	80%	77%	73%	98%
	2021	41%	51%	<b>63%</b>	-	-	-	-	-	-	47%	47%	49%	-	*	64%	47%	84%
At Masters Grade Level	2022	23%	32%	<b>52%</b>	-	-	-	-	-	-	44%	46%	38%	-	60%	52%	44%	79%
	2021	18%	26%	<b>32%</b>	-	-	-	-	-	-	19%	19%	18%	-	*	35%	19%	49%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>95%</b>	-	-	-	-	-	-	96%	98%	91%	-	*	93%	95%	100%
	2021	68%	77%	<b>92%</b>	-	-	-	-	-	-	89%	92%	85%	-	*	91%	89%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>81%</b>	-	-	-	-	-	-	75%	76%	71%	-	*	82%	75%	100%
	2021	45%	57%	<b>66%</b>	-	-	-	-	-	-	51%	51%	52%	-	*	70%	51%	88%
At Masters Grade Level	2022	25%	34%	<b>57%</b>	-	-	-	-	-	-	43%	43%	41%	-	*	60%	43%	91%
	2021	18%	27%	<b>37%</b>	-	-	-	-	-	-	17%	16%	18%	-	*	42%	17%	61%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>95%</b>	-	-	-	-	-	-	94%	95%	94%	-	*	94%	95%	100%
	2021	66%	72%	<b>87%</b>	-	-	-	-	-	-	85%	82%	88%	-	*	84%	85%	100%
At Meets Grade Level or Above	2022	42%	50%	<b>77%</b>	-	-	-	-	-	-	76%	78%	71%	-	*	73%	76%	100%
	2021	37%	45%	<b>68%</b>	-	-	-	-	-	-	56%	56%	56%	-	*	67%	56%	95%
At Masters Grade Level	2022	20%	28%	<b>52%</b>	-	-	-	-	-	-	49%	51%	44%	-	*	48%	50%	85%
	2021	18%	25%	<b>39%</b>	-	-	-	-	-	-	30%	34%	24%	-	*	39%	29%	59%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>94%</b>	-	-	-	-	-	-	97%	100%	91%	-	*	89%	97%	100%
	2021	71%	76%	<b>79%</b>	-	-	-	-	-	-	64%	64%	-	-	-	76%	64%	100%
At Meets Grade Level or Above	2022	47%	54%	<b>71%</b>	-	-	-	-	-	-	55%	59%	45%	-	*	73%	57%	90%
	2021	44%	50%	<b>44%</b>	-	-	-	-	-	-	18%	18%	-	-	-	49%	18%	50%
At Masters Grade Level	2022	21%	29%	<b>37%</b>	-	-	-	-	-	-	27%	36%	9%	-	*	38%	29%	48%
	2021	20%	24%	<b>8%</b>	-	-	-	-	-	-	0%	0%	-	-	-	5%	0%	21%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>88%</b>	-	-	-	-	-	-	90%	94%	85%	-	*	84%	90%	96%
	2019	69%	73%	<b>77%</b>	-	-	-	-	-	-	60%	50%	73%	-	-	-	60%	

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>89%</b>	-	-	-	-	-	-	90%	96%	83%	-	*	87%	90%	96%
	2019	68%	72%	<b>77%</b>	-	-	-	-	-	-	66%	54%	82%	-	-	-	66%	-
All Grades Mathematics	2022	69%	73%	<b>86%</b>	-	-	-	-	-	-	90%	92%	87%	-	*	81%	90%	96%
	2019	70%	73%	<b>77%</b>	-	-	-	-	-	-	54%	46%	64%	-	-	-	54%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	91%	88%	92%	*	89%	*	100%	83%	75%	93%	74%	92%	89%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	7%	9%	7%	*	11%	*	0%	17%	25%	7%	21%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	2%	3%	2%	*	1%	*	0%	0%	0%	0%	6%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>90%</b>	91%	87%	92%	*	89%	*	100%	83%	80%	93%	74%	92%	89%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	7%	10%	6%	*	11%	*	0%	17%	20%	7%	21%	8%	9%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	2%	3%	2%	*	0%	*	0%	0%	0%	0%	6%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	91%	87%	92%	*	89%	*	100%	83%	80%	93%	74%	92%	89%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	7%	10%	6%	*	11%	*	0%	17%	20%	7%	21%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	2%	3%	2%	*	0%	*	0%	0%	0%	0%	6%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	93%	100%	88%	-	88%	-	100%	75%	*	94%	74%	96%	89%
Not Included in Accountability: Mobile	4%	4%	<b>9%</b>	7%	0%	13%	-	11%	-	0%	25%	*	6%	21%	4%	10%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	-	2%	-	0%	0%	*	0%	5%	0%	2%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	72%	84%	61%	79%	-	68%	*	87%	69%	50%	72%	72%	73%	74%
Included in Accountability	83%	72%	67%	81%	58%	75%	-	63%	*	76%	66%	50%	69%	60%	67%	69%
Not Included in Accountability: Mobile	3%	2%	3%	4%	0%	2%	-	3%	*	11%	3%	0%	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	1%	-	2%	*	0%	0%	0%	1%	1%	3%	3%
Not Tested	12%	24%	28%	16%	39%	21%	-	32%	*	13%	31%	50%	28%	28%	27%	26%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	23%	28%	16%	39%	21%	-	32%	*	13%	31%	50%	28%	28%	27%	26%
<b>Reading</b>																
Assessment Participant	89%	77%	74%	85%	63%	81%	-	71%	*	88%	70%	*	75%	74%	78%	80%
Included in Accountability	83%	72%	68%	82%	56%	77%	-	63%	*	75%	67%	*	69%	60%	68%	69%
Not Included in Accountability: Mobile	3%	2%	3%	3%	0%	2%	-	3%	*	13%	3%	*	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	3%	3%	4%	0%	7%	2%	-	5%	*	0%	0%	*	4%	4%	8%	8%
Not Tested	11%	23%	26%	15%	37%	19%	-	29%	*	13%	30%	*	25%	26%	22%	20%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	22%	26%	15%	37%	19%	-	29%	*	13%	30%	*	25%	26%	22%	20%
<b>Mathematics</b>																
Assessment Participant	88%	75%	72%	83%	56%	79%	-	68%	*	88%	70%	*	72%	72%	71%	73%
Included in Accountability	84%	72%	68%	80%	56%	77%	-	65%	*	75%	67%	*	70%	62%	68%	70%
Not Included in Accountability: Mobile	4%	2%	3%	3%	0%	2%	-	3%	*	13%	3%	*	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	25%	28%	17%	44%	21%	-	32%	*	13%	30%	*	28%	28%	29%	27%
Absent	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	24%	28%	17%	44%	21%	-	32%	*	13%	30%	*	28%	28%	29%	27%
<b>Science</b>																
Assessment Participant	87%	76%	56%	87%	57%	69%	-	43%	*	*	69%	-	54%	62%	61%	52%
Included in Accountability	84%	72%	52%	83%	57%	69%	-	39%	*	*	62%	-	52%	52%	55%	50%
Not Included in Accountability: Mobile	3%	2%	4%	4%	0%	0%	-	4%	*	*	8%	-	2%	10%	6%	2%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Not Tested	13%	24%	44%	13%	43%	31%	-	57%	*	*	31%	-	46%	38%	39%	48%
Absent	2%	2%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Other	10%	23%	44%	13%	43%	31%	-	57%	*	*	31%	-	46%	38%	39%	48%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>98.7%</b>	98.2%	98.7%	98.6%	*	98.8%	*	98.1%	98.3%	97.8%	98.7%
2019-20	98.3%	98.6%	<b>99.2%</b>	99.6%	98.8%	99.3%	*	99.1%	*	99.5%	98.7%	99.1%	99.1%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>1.7%</b>	4.0%	0.0%	0.0%	0.0%	1.8%	*	0.0%	1.4%	5.1%	1.8%
2019-20	6.7%	3.6%	<b>0.7%</b>	0.0%	0.0%	0.0%	*	1.3%	*	0.0%	3.1%	0.8%	1.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	839	100.0%	76,543	5,402,928	839	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	6	0.7%	0.4%	0.3%	6	0.7%	0.6%	0.4%
Pre-Kindergarten	61	7.3%	2.3%	4.1%	61	7.3%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	61	7.3%	2.3%	3.5%	61	7.3%	2.3%	3.5%
Kindergarten	124	14.8%	6.0%	6.8%	124	14.8%	6.0%	6.8%
Grade 1	127	15.1%	6.5%	7.1%	127	15.1%	6.5%	7.1%
Grade 2	139	16.6%	6.6%	7.1%	139	16.6%	6.7%	7.1%
Grade 3	140	16.7%	6.8%	7.1%	140	16.7%	6.8%	7.1%
Grade 4	138	16.4%	7.1%	7.1%	138	16.4%	7.2%	7.1%
Grade 5	104	12.4%	7.2%	7.2%	104	12.4%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	130	15.5%	27.8%	12.8%	130	15.5%	27.8%	12.8%
Hispanic	67	8.0%	26.6%	52.8%	67	8.0%	26.5%	52.7%
White	102	12.2%	14.7%	26.3%	102	12.2%	14.6%	26.3%
American Indian	7	0.8%	0.4%	0.3%	7	0.8%	0.4%	0.3%
Asian	497	59.2%	26.7%	4.8%	497	59.2%	26.9%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	35	4.2%	3.7%	2.9%	35	4.2%	3.7%	2.9%
<b>Sex:</b>								
Female	402	47.9%	48.7%	48.9%	402	47.9%	48.6%	48.8%
Male	437	52.1%	51.3%	51.1%	437	52.1%	51.4%	51.2%
Economically Disadvantaged	210	25.0%	47.8%	60.7%	210	25.0%	47.8%	60.6%
Non-Educationally Disadvantaged	629	75.0%	52.2%	39.3%	629	75.0%	52.2%	39.4%
Section 504 Students	15	1.8%	4.9%	7.4%	15	1.8%	4.9%	7.4%
EB Students/EL	296	35.3%	18.5%	21.7%	296	35.3%	18.6%	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	13	1.5%	3.6%	5.0%	13	1.5%	3.6%	5.0%
Foster Care	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Homeless	0	0.0%	0.7%	1.1%	0	0.0%	0.7%	1.1%
Immigrant	24	2.9%	2.0%	2.0%	24	2.9%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.4%	64.3%	0	0.0%	20.3%	64.3%
Military Connected	2	0.2%	0.6%	3.3%	2	0.2%	0.6%	3.3%
At-Risk	351	41.8%	42.9%	53.5%	351	41.8%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	284	33.8%	18.1%	21.9%	284	33.8%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	43	5.1%	6.4%	8.0%	43	5.1%	6.4%	8.0%
Special Education	74	8.8%	11.2%	11.6%	74	8.8%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	24.3%	40.3%	43.0%				
Students with Physical Disabilities	13	17.6%	15.1%	20.8%				
Students with Autism	34	45.9%	22.1%	14.7%				
Students with Behavioral Disabilities	*	*	21.2%	20.0%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	38	5.3%	9.8%	13.6%				
By Ethnicity:								
African American	10	1.4%	3.6%	2.5%				
Hispanic	3	0.4%	3.1%	6.6%				
White	4	0.6%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	17	2.4%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.6%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	3	4.2%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	4.1%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	10	6.5%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	137	19.7%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	8.3%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.5	18.9	18.7
Grade 1	20.7	18.7	18.7
Grade 2	19.9	18.8	18.6
Grade 3	19.9	18.9	18.7
Grade 4	19.6	18.9	18.8
Grade 5	20.8	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	78.5	100.0%	100.0%	100.0%
Professional Staff:	66.9	85.3%	63.8%	64.1%
Teachers	57.6	73.4%	48.1%	49.3%
Professional Support	6.3	8.1%	12.8%	10.7%
Campus Administration (School Leadership)	3.0	3.8%	2.5%	2.9%
Educational Aides:	11.6	14.7%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	36.7	46.7%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	7.0	12.2%	33.4%	11.2%
Hispanic	11.6	20.1%	16.1%	28.9%
White	33.0	57.3%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	6.0	10.4%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	6.9%	23.7%	24.1%
Females	53.6	93.1%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	48.6	84.4%	69.4%	72.6%
Masters	9.0	15.6%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	6.0	10.4%	6.5%	7.9%
1-5 Years Experience	21.0	36.5%	27.3%	26.7%
6-10 Years Experience	14.0	24.3%	21.2%	20.6%
11-20 Years Experience	12.0	20.8%	30.6%	28.6%
21-30 Years Experience	4.6	8.0%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	14.6	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	14.0	6.3	6.3
Average Years Experience of Principals with District	14.0	5.9	5.4
Average Years Experience of Assistant Principals	11.0	7.0	5.5
Average Years Experience of Assistant Principals with District	11.0	6.0	4.8
Average Years Experience of Teachers:	7.9	10.9	11.1
Average Years Experience of Teachers with District:	4.9	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$59,583	\$51,319	\$51,054
1-5 Years Experience	\$60,386	\$61,114	\$54,577
6-10 Years Experience	\$62,614	\$64,575	\$57,746
11-20 Years Experience	\$66,992	\$68,197	\$61,377
21-30 Years Experience	\$70,653	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$63,037	\$65,212	\$58,887
Professional Support	\$68,244	\$77,524	\$69,505
Campus Administration (School Leadership)	\$93,500	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.0	5.2%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	51.3	89.0%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**CAROLYN AND VERNON MADDEN EL (079907151) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.3	5.7%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: ANNE MCCORMICK SULLIVAN EL**

**Campus Number: 079907152**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>98%</b>	88%	100%	94%	-	99%	-	100%	92%	*	98%	96%	97%	97%
	2021	67%	77%	<b>95%</b>	91%	91%	82%	*	98%	-	83%	36%	-	94%	100%	100%	97%
At Meets Grade Level or Above	2022	51%	61%	<b>92%</b>	88%	100%	83%	-	93%	-	100%	77%	*	94%	82%	87%	94%
	2021	39%	50%	<b>83%</b>	82%	91%	55%	*	84%	-	83%	27%	-	84%	74%	56%	82%
At Masters Grade Level	2022	30%	39%	<b>70%</b>	50%	56%	33%	-	78%	-	78%	46%	*	73%	57%	67%	69%
	2021	19%	28%	<b>63%</b>	41%	82%	27%	*	68%	-	67%	27%	-	66%	48%	22%	55%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>95%</b>	88%	100%	82%	-	96%	-	100%	62%	*	95%	93%	90%	94%
	2021	62%	70%	<b>94%</b>	77%	91%	73%	*	99%	-	100%	45%	-	95%	89%	100%	97%
At Meets Grade Level or Above	2022	43%	51%	<b>81%</b>	69%	78%	59%	-	85%	-	89%	46%	*	82%	75%	70%	75%
	2021	31%	42%	<b>77%</b>	50%	73%	45%	*	85%	-	67%	27%	-	79%	67%	56%	79%
At Masters Grade Level	2022	21%	28%	<b>55%</b>	38%	44%	29%	-	62%	-	44%	23%	*	57%	46%	40%	47%
	2021	14%	21%	<b>48%</b>	23%	45%	18%	*	54%	-	67%	18%	-	52%	26%	11%	45%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>93%</b>	86%	92%	82%	*	96%	-	100%	47%	-	93%	95%	100%	98%
	2021	63%	72%	<b>92%</b>	88%	75%	88%	*	93%	*	100%	40%	-	91%	93%	79%	91%
At Meets Grade Level or Above	2022	54%	64%	<b>84%</b>	61%	85%	71%	*	90%	-	100%	29%	-	86%	78%	82%	83%
	2021	36%	49%	<b>73%</b>	77%	50%	68%	*	78%	*	40%	10%	-	74%	70%	36%	78%
At Masters Grade Level	2022	28%	39%	<b>67%</b>	39%	85%	47%	*	73%	-	80%	18%	-	70%	56%	55%	65%
	2021	17%	26%	<b>43%</b>	38%	13%	36%	*	48%	*	40%	10%	-	45%	33%	29%	49%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>91%</b>	79%	92%	82%	*	95%	-	80%	59%	-	92%	88%	82%	93%
	2021	59%	67%	<b>94%</b>	92%	75%	96%	*	94%	*	100%	60%	-	93%	97%	79%	96%
At Meets Grade Level or Above	2022	43%	50%	<b>73%</b>	46%	77%	41%	*	82%	-	80%	41%	-	79%	51%	45%	68%
	2021	36%	45%	<b>75%</b>	62%	38%	84%	*	77%	*	90%	20%	-	75%	73%	50%	76%
At Masters Grade Level	2022	23%	30%	<b>61%</b>	32%	54%	35%	*	70%	-	60%	18%	-	66%	39%	41%	55%
	2021	21%	30%	<b>57%</b>	31%	25%	68%	*	63%	*	60%	0%	-	58%	53%	36%	59%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>96%</b>	97%	80%	97%	*	97%	*	100%	54%	-	96%	97%	96%	95%
	2021	73%	81%	<b>95%</b>	92%	82%	100%	*	95%	*	100%	56%	*	95%	92%	100%	96%
At Meets Grade Level or Above	2022	58%	68%	<b>90%</b>	87%	80%	97%	*	90%	*	88%	31%	-	90%	91%	86%	87%
	2021	46%	59%	<b>83%</b>	83%	73%	83%	*	84%	*	100%	50%	*	83%	85%	71%	72%
At Masters Grade Level	2022	36%	49%	<b>72%</b>	53%	50%	77%	*	79%	*	38%	8%	-	73%	69%	46%	75%
	2021	30%	44%	<b>69%</b>	50%	73%	78%	*	69%	*	100%	25%	*	68%	73%	57%	60%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>97%</b>	93%	80%	97%	*	99%	*	100%	69%	-	97%	97%	89%	100%
	2021	70%	77%	<b>98%</b>	92%	82%	100%	*	99%	*	100%	81%	*	99%	92%	93%	100%
At Meets Grade Level or Above	2022	48%	60%	<b>90%</b>	80%	80%	81%	*	94%	*	88%	23%	-	91%	86%	86%	96%
	2021	44%	54%	<b>93%</b>	83%	82%	100%	*	93%	*	100%	63%	*	93%	92%	93%	94%
At Masters Grade Level	2022	25%	38%	<b>73%</b>	47%	60%	65%	*	83%	*	63%	0%	-	77%	54%	64%	81%
	2021	25%	34%	<b>75%</b>	58%	73%	50%	*	80%	*	83%	38%	*	76%	65%	73%	69%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>92%</b>	90%	90%	94%	*	92%	*	75%	15%	-	92%	91%	86%	92%
	2021	62%	66%	<b>92%</b>	83%	82%	100%	*	92%	*	83%	63%	*	92%	88%	87%	90%
At Meets Grade Level or Above	2022	38%	41%	<b>70%</b>	53%	40%	68%	*	77%	*	63%	15%	-	72%	63%	54%	73%
	2021	31%	35%	<b>69%</b>	75%	64%	61%	*	69%	*	83%	56%	*	70%	62%	53%	58%
At Masters Grade Level	2022	18%	20%	<b>41%</b>	27%	10%	42%	*	46%	*	38%	0%	-	39%	49%	25%	42%
	2021	13%	15%	<b>40%</b>	50%	27%	28%	*	43%	*	33%	19%	*	42%	31%	20%	38%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>95%</b>	89%	91%	91%	100%	96%	*	94%	57%	*	95%	94%	91%	96%
	2021	67%	75%	<b>93%</b>	87%	81%	90%	100%	95%	100%	90%	54%	100%	93%	91%	88%	94%
At Meets Grade Level or Above	2022	48%	56%	<b>83%</b>	68%	77%	74%	86%	87%	*	87%	37%	*	85%	74%	73%	83%
	2021	41%	51%	<b>76%</b>	67%	66%	69%	60%	79%	83%	73%	36%	78%	77%	71%	58%	74%
At Masters Grade Level	2022	23%	32%	<b>63%</b>	40%	53%	51%	57%	70%	*	56%	16%	*	65%	53%	48%	63%
	2021	18%	26%	<b>52%</b>	33%	46%	42%	40%	57%	50%	53%	19%	67%	54%	41%	34%	49%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>96%</b>	91%	91%	92%	*	97%	*	100%	63%	*	96%	96%	98%	96%
	2021	68%	77%	<b>94%</b>	90%	83%	91%	*	96%	*	95%	46%	*	94%	95%	92%	94%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>89%</b>	77%	88%	86%	*	91%	*	95%	44%	*	90%	84%	85%	88%
	2021	45%	57%	<b>79%</b>	80%	73%	70%	*	82%	*	68%	32%	*	80%	76%	54%	77%
At Masters Grade Level	2022	25%	34%	<b>70%</b>	47%	66%	58%	*	77%	*	64%	23%	*	72%	61%	56%	71%
	2021	18%	27%	<b>58%</b>	42%	60%	48%	*	62%	*	64%	22%	*	59%	51%	38%	53%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>94%</b>	86%	91%	89%	*	97%	*	95%	63%	*	95%	92%	88%	97%
	2021	66%	72%	<b>95%</b>	87%	83%	93%	*	98%	*	100%	65%	*	96%	93%	89%	97%
At Meets Grade Level or Above	2022	42%	50%	<b>82%</b>	65%	78%	65%	*	87%	*	86%	37%	*	84%	69%	69%	84%
	2021	37%	45%	<b>82%</b>	62%	67%	81%	*	85%	*	86%	41%	*	82%	77%	68%	83%
At Masters Grade Level	2022	20%	28%	<b>64%</b>	39%	53%	48%	*	72%	*	55%	14%	*	67%	46%	49%	66%
	2021	18%	25%	<b>60%</b>	33%	50%	52%	*	66%	*	68%	22%	*	62%	48%	45%	59%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>92%</b>	90%	90%	94%	*	92%	*	75%	15%	-	92%	91%	86%	92%
	2021	71%	76%	<b>92%</b>	83%	82%	100%	*	92%	*	83%	63%	*	92%	88%	87%	90%
At Meets Grade Level or Above	2022	47%	54%	<b>70%</b>	53%	40%	68%	*	77%	*	63%	15%	-	72%	63%	54%	73%
	2021	44%	50%	<b>69%</b>	75%	64%	61%	*	69%	*	83%	56%	*	70%	62%	53%	58%
At Masters Grade Level	2022	21%	29%	<b>41%</b>	27%	10%	42%	*	46%	*	38%	0%	-	39%	49%	25%	42%
	2021	20%	24%	<b>40%</b>	50%	27%	28%	*	43%	*	33%	19%	*	42%	31%	20%	38%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>81%</b>	69%	78%	59%	-	84%	-	89%	46%	*	82%	75%	70%	75%
	2021	24%	35%	<b>71%</b>	50%	73%	36%	*	78%	-	67%	27%	-	74%	59%	44%	73%
Reading and Mathematics Including EOC	2022	36%	45%	<b>81%</b>	69%	78%	59%	-	84%	-	89%	46%	*	82%	75%	70%	75%
	2021	24%	35%	<b>71%</b>	50%	73%	36%	*	78%	-	67%	27%	-	74%	59%	44%	73%
Reading Including EOC	2022	51%	61%	<b>92%</b>	88%	100%	83%	-	93%	-	100%	77%	*	94%	82%	87%	94%
	2021	38%	50%	<b>83%</b>	82%	91%	55%	*	84%	-	83%	27%	-	84%	74%	56%	82%
Math Including EOC	2022	43%	51%	<b>81%</b>	69%	78%	59%	-	85%	-	89%	46%	*	82%	75%	70%	75%
	2021	31%	42%	<b>77%</b>	50%	73%	45%	*	85%	-	67%	27%	-	79%	67%	56%	79%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>69%</b>	43%	69%	41%	*	77%	-	80%	24%	-	74%	49%	45%	63%
	2021	26%	37%	<b>62%</b>	58%	25%	68%	*	66%	*	40%	10%	-	62%	60%	36%	65%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>69%</b>	43%	69%	41%	*	77%	-	80%	24%	-	74%	49%	45%	63%
	2021	26%	37%	<b>62%</b>	58%	25%	68%	*	66%	*	40%	10%	-	62%	60%	36%	65%
Reading Including EOC	2022	54%	64%	<b>84%</b>	61%	85%	71%	*	90%	-	100%	29%	-	86%	78%	82%	83%
	2021	36%	49%	<b>73%</b>	77%	50%	68%	*	78%	*	40%	10%	-	74%	70%	36%	78%
Math Including EOC	2022	43%	50%	<b>73%</b>	46%	77%	41%	*	82%	-	80%	41%	-	79%	51%	45%	68%
	2021	36%	45%	<b>75%</b>	62%	38%	84%	*	77%	*	90%	20%	-	75%	73%	50%	76%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>86%</b>	80%	80%	81%	*	88%	*	88%	15%	-	86%	83%	82%	87%
	2021	34%	46%	<b>82%</b>	83%	73%	83%	*	83%	*	100%	50%	*	82%	85%	71%	70%
Reading and Mathematics Including EOC	2022	41%	54%	<b>86%</b>	80%	80%	81%	*	88%	*	88%	15%	-	86%	83%	82%	87%
	2021	34%	46%	<b>82%</b>	83%	73%	83%	*	83%	*	100%	50%	*	82%	85%	71%	70%
Reading Including EOC	2022	58%	68%	<b>90%</b>	87%	80%	97%	*	90%	*	88%	31%	-	90%	91%	86%	87%
	2021	46%	59%	<b>83%</b>	83%	73%	83%	*	84%	*	100%	50%	*	83%	85%	71%	72%
Math Including EOC	2022	48%	60%	<b>90%</b>	80%	80%	81%	*	94%	*	88%	23%	-	91%	86%	86%	96%
	2021	44%	54%	<b>93%</b>	83%	82%	100%	*	93%	*	100%	63%	*	93%	92%	93%	94%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>79%</b>	64%	75%	65%	*	83%	*	86%	28%	*	81%	67%	68%	78%
	2021	26%	35%	<b>72%</b>	60%	60%	67%	*	76%	*	64%	32%	*	72%	67%	51%	68%
Reading and Mathematics Including EOC	2022	36%	46%	<b>79%</b>	64%	75%	65%	*	83%	*	86%	28%	*	81%	67%	68%	78%
	2021	28%	38%	<b>72%</b>	60%	60%	67%	*	76%	*	64%	32%	*	72%	67%	51%	68%
Reading Including EOC	2022	53%	63%	<b>89%</b>	77%	88%	86%	*	91%	*	95%	44%	*	90%	84%	85%	88%
	2021	41%	53%	<b>79%</b>	80%	73%	70%	*	82%	*	68%	32%	*	80%	76%	54%	77%
Math Including EOC	2022	43%	51%	<b>82%</b>	65%	78%	65%	*	87%	*	86%	37%	*	84%	69%	69%	84%
	2021	37%	45%	<b>82%</b>	62%	67%	81%	*	85%	*	86%	41%	*	82%	77%	68%	83%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
2021-22 Progress (TAPR)

**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>87</b>	60	92	79	*	92	-	100	57	-	86	93	81	90
	2019	61	66	<b>77</b>	80	78	70	-	79	*	57	75	*	80	70	67	81
Grade 4 Mathematics	2022	74	75	<b>83</b>	67	92	71	*	87	-	60	57	-	85	74	73	80
	2019	65	68	<b>80</b>	50	59	68	-	89	*	64	57	*	79	80	63	82
Grade 5 ELA/Reading	2022	87	90	<b>94</b>	88	75	94	*	96	*	100	80	-	94	94	93	95
	2019	81	85	<b>94</b>	92	91	90	*	96	*	71	88	*	93	94	100	93
Grade 5 Mathematics	2022	79	84	<b>93</b>	88	75	84	*	96	*	100	75	-	93	90	91	98
	2019	83	88	<b>92</b>	81	91	90	*	94	*	79	75	*	91	96	81	91
All Grades Both Subjects	2022	74	76	<b>89</b>	77	85	84	100	93	*	92	65	-	90	87	86	93
	2019	69	73	<b>85</b>	73	78	78	*	90	*	68	72	75	86	83	74	87
All Grades ELA/Reading	2022	78	78	<b>91</b>	75	85	89	*	94	*	100	66	-	90	93	89	93
	2019	68	72	<b>85</b>	85	83	78	*	88	*	64	80	79	87	79	78	87
All Grades Mathematics	2022	69	73	<b>88</b>	78	85	80	*	92	*	83	64	-	89	81	84	92
	2019	70	73	<b>86</b>	62	72	77	*	92	*	71	64	71	85	87	70	87

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>95%</b>	-	-	-	-	-	-	93%	93%	93%	-	-	94%	93%	100%
	2021	67%	75%	<b>93%</b>	-	-	-	-	-	-	92%	93%	89%	-	50%	93%	91%	98%
At Meets Grade Level or Above	2022	48%	56%	<b>83%</b>	-	-	-	-	-	-	76%	79%	63%	-	-	83%	76%	95%
	2021	41%	51%	<b>76%</b>	-	-	-	-	-	-	68%	67%	74%	-	33%	76%	67%	85%
At Masters Grade Level	2022	23%	32%	<b>63%</b>	-	-	-	-	-	-	52%	55%	39%	-	-	63%	52%	83%
	2021	18%	26%	<b>52%</b>	-	-	-	-	-	-	39%	37%	56%	-	17%	53%	39%	64%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>96%</b>	-	-	-	-	-	-	94%	94%	94%	-	-	96%	94%	100%
	2021	68%	77%	<b>94%</b>	-	-	-	-	-	-	91%	91%	91%	-	*	94%	90%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>89%</b>	-	-	-	-	-	-	84%	88%	65%	-	-	89%	84%	96%
	2021	45%	57%	<b>79%</b>	-	-	-	-	-	-	70%	68%	82%	-	*	80%	70%	89%
At Masters Grade Level	2022	25%	34%	<b>70%</b>	-	-	-	-	-	-	64%	68%	41%	-	-	70%	64%	89%
	2021	18%	27%	<b>58%</b>	-	-	-	-	-	-	41%	38%	64%	-	*	60%	41%	73%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>94%</b>	-	-	-	-	-	-	95%	94%	100%	-	-	94%	95%	100%
	2021	66%	72%	<b>95%</b>	-	-	-	-	-	-	98%	99%	91%	-	*	94%	97%	98%
At Meets Grade Level or Above	2022	42%	50%	<b>82%</b>	-	-	-	-	-	-	77%	80%	59%	-	-	81%	77%	100%
	2021	37%	45%	<b>82%</b>	-	-	-	-	-	-	80%	83%	64%	-	*	81%	80%	88%
At Masters Grade Level	2022	20%	28%	<b>64%</b>	-	-	-	-	-	-	53%	56%	41%	-	-	63%	53%	96%
	2021	18%	25%	<b>60%</b>	-	-	-	-	-	-	51%	51%	55%	-	*	61%	50%	75%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>92%</b>	-	-	-	-	-	-	83%	86%	71%	-	-	91%	83%	100%
	2021	71%	76%	<b>92%</b>	-	-	-	-	-	-	90%	90%	-	-	*	93%	87%	94%
At Meets Grade Level or Above	2022	47%	54%	<b>70%</b>	-	-	-	-	-	-	53%	48%	71%	-	-	69%	53%	90%
	2021	44%	50%	<b>69%</b>	-	-	-	-	-	-	50%	50%	-	-	*	72%	48%	76%
At Masters Grade Level	2022	21%	29%	<b>41%</b>	-	-	-	-	-	-	17%	14%	29%	-	-	40%	17%	63%
	2021	20%	24%	<b>40%</b>	-	-	-	-	-	-	30%	30%	-	-	*	41%	29%	53%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>89%</b>	-	-	-	-	-	-	89%	93%	77%	-	-	88%	89%	99%
	2019	69%	73%	<b>85%</b>	-	-	-	-	-	-	80%	80%	-	-	*	-	79%	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>91%</b>	-	-	-	-	-	-	91%	93%	85%	-	-	90%	91%	97%
	2019	68%	72%	<b>85%</b>	-	-	-	-	-	-	85%	85%	-	-	*		83%	
All Grades Mathematics	2022	69%	73%	<b>88%</b>	-	-	-	-	-	-	87%	93%	69%	-	-	86%	87%	100%
	2019	70%	73%	<b>86%</b>	-	-	-	-	-	-	76%	76%	-	-	*		75%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	98%	100%	99%	*	100%	100%	*	99%	99%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	98%	94%	95%	100%	90%	*	96%	93%	*	95%	79%	90%	89%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	2%	3%	0%	0%	9%	*	4%	7%	*	4%	18%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	4%	2%	0%	0%	*	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	<b>1%</b>	0%	0%	2%	0%	1%	*	0%	0%	*	1%	1%	0%	0%
Absent	1%	1%	<b>1%</b>	0%	0%	2%	0%	1%	*	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	0%	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	100%	*	100%	100%	*	100%	99%	100%	100%
Included in Accountability	92%	93%	<b>92%</b>	97%	94%	96%	*	90%	*	96%	91%	*	95%	79%	91%	89%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	3%	3%	0%	*	10%	*	4%	9%	*	5%	18%	8%	9%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	3%	3%	*	0%	*	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	*	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	*	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	100%	97%	*	100%	*	100%	100%	*	99%	99%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	97%	94%	94%	*	90%	*	96%	91%	*	95%	79%	91%	89%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	3%	3%	0%	*	10%	*	4%	9%	*	5%	18%	8%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	3%	3%	*	0%	*	0%	0%	*	0%	2%	1%	2%
Not Tested	1%	1%	<b>1%</b>	0%	0%	3%	*	0%	*	0%	0%	*	1%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	*	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>99%</b>	100%	100%	97%	*	99%	*	100%	100%	-	99%	98%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	100%	91%	97%	*	92%	*	100%	100%	-	97%	80%	88%	91%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	0%	0%	0%	*	7%	*	0%	0%	-	2%	16%	9%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	9%	0%	*	0%	*	0%	0%	-	0%	2%	3%	1%
Not Tested	2%	1%	<b>1%</b>	0%	0%	3%	*	1%	*	0%	0%	-	1%	2%	0%	0%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	0%	0%	3%	*	1%	*	0%	0%	-	1%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	-	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	80%	83%	89%	83%	100%	78%	100%	91%	89%	75%	80%	82%	82%	81%
Included in Accountability	83%	72%	77%	81%	82%	81%	100%	75%	100%	91%	86%	75%	78%	71%	79%	77%
Not Included in Accountability: Mobile	3%	2%	2%	1%	3%	2%	0%	2%	0%	0%	3%	0%	1%	10%	2%	1%
Not Included in Accountability: Other Exclusions	1%	2%	1%	1%	3%	0%	0%	1%	0%	0%	0%	0%	1%	2%	1%	3%
Not Tested	12%	24%	20%	17%	11%	17%	0%	22%	0%	9%	11%	25%	20%	18%	18%	19%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	23%	20%	17%	11%	17%	0%	22%	0%	9%	11%	25%	20%	18%	18%	18%
<b>Reading</b>																
Assessment Participant	89%	77%	81%	83%	89%	82%	*	79%	*	92%	88%	*	80%	84%	81%	84%
Included in Accountability	83%	72%	77%	80%	83%	81%	*	74%	*	92%	86%	*	78%	71%	77%	75%
Not Included in Accountability: Mobile	3%	2%	2%	1%	3%	1%	*	2%	*	0%	2%	*	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	3%	3%	2%	1%	3%	0%	*	3%	*	0%	0%	*	2%	3%	2%	8%
Not Tested	11%	23%	19%	17%	11%	18%	*	21%	*	8%	12%	*	20%	16%	19%	16%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	22%	19%	17%	11%	18%	*	21%	*	8%	12%	*	20%	16%	19%	16%
<b>Mathematics</b>																
Assessment Participant	88%	75%	79%	81%	89%	82%	*	77%	*	92%	88%	*	79%	82%	81%	79%
Included in Accountability	84%	72%	77%	80%	83%	81%	*	75%	*	92%	86%	*	78%	72%	79%	77%
Not Included in Accountability: Mobile	4%	2%	2%	1%	3%	1%	*	2%	*	0%	2%	*	1%	9%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	3%	0%	*	0%	*	0%	0%	*	0%	1%	0%	1%
Not Tested	12%	25%	21%	19%	11%	18%	*	23%	*	8%	12%	*	21%	18%	19%	21%
Absent	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	24%	21%	19%	11%	18%	*	23%	*	8%	12%	*	21%	18%	19%	21%
<b>Science</b>																
Assessment Participant	87%	76%	78%	75%	86%	86%	*	76%	*	86%	100%	*	77%	82%	100%	80%
Included in Accountability	84%	72%	75%	75%	79%	82%	*	73%	*	86%	94%	*	76%	67%	94%	79%
Not Included in Accountability: Mobile	3%	2%	3%	0%	7%	5%	*	3%	*	0%	6%	*	0%	15%	6%	2%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	24%	22%	25%	14%	14%	*	24%	*	14%	0%	*	23%	18%	0%	20%
Absent	2%	2%	0%	0%	0%	0%	*	1%	*	0%	0%	*	0%	0%	0%	2%
Other	10%	23%	22%	25%	14%	14%	*	24%	*	14%	0%	*	23%	18%	0%	18%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>98.9%</b>	98.3%	97.8%	97.6%	*	99.3%	*	98.5%	97.1%	97.4%	99.0%
2019-20	98.3%	98.6%	<b>99.2%</b>	99.3%	99.1%	99.0%	*	99.3%	*	99.2%	99.0%	99.4%	99.4%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>1.8%</b>	3.7%	6.6%	4.3%	0.0%	0.8%	*	2.4%	6.7%	11.1%	0.5%
2019-20	6.7%	3.6%	<b>0.4%</b>	0.0%	0.0%	2.5%	0.0%	0.3%	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,120	100.0%	76,543	5,402,928	1,122	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	6	0.5%	0.4%	0.3%	7	0.6%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	129	11.5%	6.0%	6.8%	129	11.5%	6.0%	6.8%
Grade 1	181	16.2%	6.5%	7.1%	181	16.1%	6.5%	7.1%
Grade 2	179	16.0%	6.6%	7.1%	179	16.0%	6.7%	7.1%
Grade 3	195	17.4%	6.8%	7.1%	195	17.4%	6.8%	7.1%
Grade 4	199	17.8%	7.1%	7.1%	199	17.7%	7.2%	7.1%
Grade 5	231	20.6%	7.2%	7.2%	232	20.7%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	118	10.5%	27.8%	12.8%	118	10.5%	27.8%	12.8%
Hispanic	65	5.8%	26.6%	52.8%	66	5.9%	26.5%	52.7%
White	120	10.7%	14.7%	26.3%	121	10.8%	14.6%	26.3%
American Indian	8	0.7%	0.4%	0.3%	8	0.7%	0.4%	0.3%
Asian	749	66.9%	26.7%	4.8%	749	66.8%	26.9%	4.8%
Pacific Islander	3	0.3%	0.1%	0.2%	3	0.3%	0.1%	0.2%
Two or More Races	57	5.1%	3.7%	2.9%	57	5.1%	3.7%	2.9%
<b>Sex:</b>								
Female	542	48.4%	48.7%	48.9%	542	48.3%	48.6%	48.8%
Male	578	51.6%	51.3%	51.1%	580	51.7%	51.4%	51.2%
Economically Disadvantaged	159	14.2%	47.8%	60.7%	159	14.2%	47.8%	60.6%
Non-Educationally Disadvantaged	961	85.8%	52.2%	39.3%	963	85.8%	52.2%	39.4%
Section 504 Students	16	1.4%	4.9%	7.4%	16	1.4%	4.9%	7.4%
EB Students/EL	223	19.9%	18.5%	21.7%	224	20.0%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	20	1.8%	3.6%	5.0%	20	1.8%	3.6%	5.0%
Foster Care	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Homeless	0	0.0%	0.7%	1.1%	0	0.0%	0.7%	1.1%
Immigrant	37	3.3%	2.0%	2.0%	37	3.3%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.4%	64.3%	0	0.0%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	311	27.8%	42.9%	53.5%	312	27.8%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	222	19.8%	18.1%	21.9%	223	19.9%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	167	14.9%	6.4%	8.0%	167	14.9%	6.4%	8.0%
Special Education	81	7.2%	11.2%	11.6%	83	7.4%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	81							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	27.2%	40.3%	43.0%				
Students with Physical Disabilities	18	22.2%	15.1%	20.8%				
Students with Autism	32	39.5%	22.1%	14.7%				
Students with Behavioral Disabilities	9	11.1%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	56	5.0%	9.8%	13.6%				
By Ethnicity:								
African American	4	0.4%	3.6%	2.5%				
Hispanic	3	0.3%	3.1%	6.6%				
White	12	1.1%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	34	3.0%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	11.1%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	3.8%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	10	9.1%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	159	15.9%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	1.3%	1.6%	2.9%	5.6%	3.4%	4.2%
Grade 2	0.5%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	0.5%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.5%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.3	18.9	18.7
Grade 1	22.4	18.7	18.7
Grade 2	21.4	18.8	18.6
Grade 3	21.5	18.9	18.7
Grade 4	19.4	18.9	18.8
Grade 5	22.9	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	96.5	100.0%	100.0%	100.0%
Professional Staff:	79.4	82.2%	63.8%	64.1%
Teachers	69.7	72.1%	48.1%	49.3%
Professional Support	6.7	7.0%	12.8%	10.7%
Campus Administration (School Leadership)	3.0	3.1%	2.5%	2.9%
Educational Aides:	17.2	17.8%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	42.2	43.7%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	14.0	20.1%	33.4%	11.2%
Hispanic	6.1	8.8%	16.1%	28.9%
White	40.1	57.5%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	7.5	10.8%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.9	2.7%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	1.0	1.4%	23.7%	24.1%
Females	68.6	98.6%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	49.2	70.6%	69.4%	72.6%
Masters	20.5	29.4%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.9	7.0%	6.5%	7.9%
1-5 Years Experience	14.1	20.3%	27.3%	26.7%
6-10 Years Experience	21.1	30.2%	21.2%	20.6%
11-20 Years Experience	14.0	20.1%	30.6%	28.6%
21-30 Years Experience	15.6	22.3%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	16.1	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	15.0	6.3	6.3
Average Years Experience of Principals with District	15.0	5.9	5.4
Average Years Experience of Assistant Principals	5.0	7.0	5.5
Average Years Experience of Assistant Principals with District	3.0	6.0	4.8
Average Years Experience of Teachers:	11.3	10.9	11.1
Average Years Experience of Teachers with District:	7.6	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$58,339	\$51,319	\$51,054
1-5 Years Experience	\$61,808	\$61,114	\$54,577
6-10 Years Experience	\$63,091	\$64,575	\$57,746
11-20 Years Experience	\$71,884	\$68,197	\$61,377
21-30 Years Experience	\$75,388	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,013	\$65,212	\$58,887
Professional Support	\$68,205	\$77,524	\$69,505
Campus Administration (School Leadership)	\$95,655	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	62.6	89.9%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**ANNE MCCORMICK SULLIVAN EL (079907152) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	7.0	10.1%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)



## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: DONALD LEONETTI EL**

**Campus Number: 079907153**

**2022 Accountability Rating: A**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>92%</b>	92%	82%	98%	-	100%	-	80%	61%	*	91%	95%	85%	92%
	2021	67%	77%	<b>94%</b>	80%	100%	98%	*	100%	-	90%	100%	-	96%	87%	67%	100%
At Meets Grade Level or Above	2022	51%	61%	<b>72%</b>	81%	50%	79%	-	83%	-	50%	43%	*	71%	76%	58%	50%
	2021	39%	50%	<b>71%</b>	57%	62%	81%	*	82%	-	70%	38%	-	74%	65%	50%	78%
At Masters Grade Level	2022	30%	39%	<b>49%</b>	47%	35%	60%	-	67%	-	30%	21%	*	52%	41%	36%	33%
	2021	19%	28%	<b>43%</b>	23%	38%	51%	*	64%	-	40%	25%	-	42%	45%	17%	33%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>85%</b>	79%	79%	95%	-	94%	-	80%	64%	*	85%	88%	73%	75%
	2021	62%	70%	<b>92%</b>	83%	86%	96%	*	100%	-	100%	81%	-	93%	90%	75%	89%
At Meets Grade Level or Above	2022	43%	51%	<b>53%</b>	36%	47%	72%	-	89%	-	20%	39%	*	52%	56%	36%	42%
	2021	31%	42%	<b>56%</b>	27%	67%	66%	*	64%	-	60%	38%	-	59%	48%	17%	67%
At Masters Grade Level	2022	21%	28%	<b>30%</b>	15%	26%	47%	-	50%	-	20%	11%	*	29%	34%	12%	25%
	2021	14%	21%	<b>29%</b>	13%	29%	38%	*	27%	-	30%	13%	-	29%	29%	8%	22%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>95%</b>	90%	93%	100%	*	100%	-	88%	79%	*	95%	94%	88%	91%
	2021	63%	72%	<b>86%</b>	77%	92%	90%	-	84%	*	100%	55%	*	90%	82%	77%	80%
At Meets Grade Level or Above	2022	54%	64%	<b>81%</b>	78%	75%	84%	*	94%	-	75%	59%	*	77%	88%	67%	73%
	2021	36%	49%	<b>68%</b>	57%	64%	80%	-	63%	*	100%	36%	*	72%	65%	54%	50%
At Masters Grade Level	2022	28%	39%	<b>50%</b>	41%	39%	55%	*	75%	-	50%	28%	*	49%	52%	33%	45%
	2021	17%	26%	<b>48%</b>	33%	40%	67%	-	47%	*	67%	9%	*	53%	41%	23%	50%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>91%</b>	88%	93%	92%	*	94%	-	88%	66%	*	90%	92%	79%	91%
	2021	59%	67%	<b>93%</b>	90%	96%	97%	-	84%	*	100%	83%	*	98%	87%	86%	80%
At Meets Grade Level or Above	2022	43%	50%	<b>68%</b>	63%	68%	70%	*	69%	-	69%	34%	*	68%	68%	54%	45%
	2021	36%	45%	<b>76%</b>	58%	76%	93%	-	74%	*	100%	58%	*	82%	69%	57%	70%
At Masters Grade Level	2022	23%	30%	<b>41%</b>	27%	46%	42%	*	56%	-	50%	24%	*	41%	40%	21%	36%
	2021	21%	30%	<b>57%</b>	29%	56%	77%	-	68%	*	83%	33%	*	65%	48%	29%	60%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>98%</b>	95%	100%	97%	-	100%	*	100%	89%	*	99%	97%	93%	100%
	2021	73%	81%	<b>92%</b>	85%	100%	95%	-	92%	*	88%	50%	*	95%	88%	82%	89%
At Meets Grade Level or Above	2022	58%	68%	<b>82%</b>	74%	78%	89%	-	84%	*	100%	47%	*	85%	79%	74%	94%
	2021	46%	59%	<b>70%</b>	59%	83%	76%	-	67%	*	75%	8%	*	75%	65%	36%	22%
At Masters Grade Level	2022	36%	49%	<b>61%</b>	53%	54%	68%	-	59%	*	100%	5%	*	64%	57%	37%	76%
	2021	30%	44%	<b>56%</b>	47%	75%	61%	-	42%	*	63%	0%	*	63%	49%	27%	11%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>94%</b>	84%	95%	100%	-	100%	*	100%	89%	*	98%	90%	85%	100%
	2021	70%	77%	<b>88%</b>	76%	75%	98%	-	92%	*	100%	75%	*	88%	88%	59%	78%
At Meets Grade Level or Above	2022	48%	60%	<b>69%</b>	47%	68%	81%	-	81%	*	89%	68%	*	73%	63%	52%	76%
	2021	44%	54%	<b>63%</b>	50%	67%	68%	-	75%	*	63%	33%	*	69%	55%	27%	22%
At Masters Grade Level	2022	25%	38%	<b>45%</b>	21%	49%	43%	-	66%	*	78%	26%	*	52%	35%	33%	71%
	2021	25%	34%	<b>37%</b>	12%	33%	49%	-	67%	*	38%	0%	*	42%	31%	5%	11%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>87%</b>	74%	84%	95%	-	97%	*	100%	68%	*	87%	88%	74%	94%
	2021	62%	66%	<b>73%</b>	68%	85%	73%	-	75%	*	75%	23%	*	77%	69%	41%	33%
At Meets Grade Level or Above	2022	38%	41%	<b>65%</b>	48%	62%	81%	-	72%	*	67%	53%	*	70%	57%	44%	71%
	2021	31%	35%	<b>40%</b>	21%	54%	49%	-	58%	*	38%	15%	*	47%	33%	9%	11%
At Masters Grade Level	2022	18%	20%	<b>35%</b>	21%	35%	51%	-	34%	*	33%	16%	*	36%	33%	26%	29%
	2021	13%	15%	<b>16%</b>	3%	31%	17%	-	33%	*	13%	0%	*	15%	16%	5%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>92%</b>	86%	89%	97%	*	98%	*	90%	73%	100%	92%	92%	82%	93%
	2021	67%	75%	<b>89%</b>	81%	91%	93%	*	88%	100%	94%	66%	83%	91%	85%	68%	79%
At Meets Grade Level or Above	2022	48%	56%	<b>70%</b>	61%	64%	79%	*	81%	*	67%	48%	80%	70%	70%	54%	67%
	2021	41%	51%	<b>64%</b>	48%	67%	73%	*	67%	50%	69%	33%	50%	68%	58%	35%	48%
At Masters Grade Level	2022	23%	32%	<b>44%</b>	32%	41%	52%	*	57%	*	51%	19%	30%	46%	42%	28%	47%
	2021	18%	26%	<b>39%</b>	22%	41%	49%	*	47%	33%	44%	11%	0%	42%	36%	15%	29%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>95%</b>	93%	92%	99%	*	100%	*	89%	75%	*	95%	95%	88%	95%
	2021	68%	77%	<b>91%</b>	81%	97%	95%	*	90%	*	92%	72%	*	94%	85%	77%	89%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>79%</b>	78%	68%	84%	*	86%	*	74%	50%	*	77%	82%	65%	75%
	2021	45%	57%	<b>70%</b>	57%	67%	79%	*	69%	*	79%	28%	*	73%	65%	45%	50%
At Masters Grade Level	2022	25%	34%	<b>53%</b>	47%	43%	60%	*	65%	*	57%	20%	*	54%	52%	36%	55%
	2021	18%	27%	<b>49%</b>	35%	47%	58%	*	50%	*	54%	13%	*	51%	45%	23%	32%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>90%</b>	84%	89%	95%	*	97%	*	89%	71%	*	90%	90%	79%	90%
	2021	66%	72%	<b>91%</b>	83%	88%	97%	*	90%	*	100%	80%	*	93%	88%	71%	82%
At Meets Grade Level or Above	2022	42%	50%	<b>63%</b>	48%	61%	74%	*	80%	*	60%	45%	*	63%	63%	46%	58%
	2021	37%	45%	<b>65%</b>	45%	71%	73%	*	71%	*	71%	43%	*	68%	59%	33%	54%
At Masters Grade Level	2022	20%	28%	<b>39%</b>	21%	40%	44%	*	59%	*	49%	20%	*	40%	37%	21%	48%
	2021	18%	25%	<b>41%</b>	18%	41%	51%	*	57%	*	46%	15%	*	43%	37%	13%	32%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>87%</b>	74%	84%	95%	-	97%	*	100%	68%	*	87%	88%	74%	94%
	2021	71%	76%	<b>73%</b>	68%	85%	73%	-	75%	*	75%	23%	*	77%	69%	41%	33%
At Meets Grade Level or Above	2022	47%	54%	<b>65%</b>	48%	62%	81%	-	72%	*	67%	53%	*	70%	57%	44%	71%
	2021	44%	50%	<b>40%</b>	21%	54%	49%	-	58%	*	38%	15%	*	47%	33%	9%	11%
At Masters Grade Level	2022	21%	29%	<b>35%</b>	21%	35%	51%	-	34%	*	33%	16%	*	36%	33%	26%	29%
	2021	20%	24%	<b>16%</b>	3%	31%	17%	-	33%	*	13%	0%	*	15%	16%	5%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>49%</b>	36%	41%	63%	-	83%	-	20%	36%	*	47%	54%	36%	42%
	2021	24%	35%	<b>50%</b>	27%	43%	64%	*	64%	-	40%	25%	-	53%	42%	17%	67%
Reading and Mathematics Including EOC	2022	36%	45%	<b>49%</b>	36%	41%	63%	-	83%	-	20%	36%	*	47%	54%	36%	42%
	2021	24%	35%	<b>50%</b>	27%	43%	64%	*	64%	-	40%	25%	-	53%	42%	17%	67%
Reading Including EOC	2022	51%	61%	<b>72%</b>	81%	50%	79%	-	83%	-	50%	43%	*	71%	76%	58%	50%
	2021	38%	50%	<b>71%</b>	57%	62%	81%	*	82%	-	70%	38%	-	74%	65%	50%	78%
Math Including EOC	2022	43%	51%	<b>53%</b>	36%	47%	72%	-	89%	-	20%	39%	*	52%	56%	36%	42%
	2021	31%	42%	<b>56%</b>	27%	67%	66%	*	64%	-	60%	38%	-	59%	48%	17%	67%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>60%</b>	53%	54%	66%	*	69%	-	63%	31%	*	57%	66%	38%	36%
	2021	26%	37%	<b>62%</b>	47%	60%	80%	-	53%	*	100%	36%	*	67%	57%	46%	50%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>60%</b>	53%	54%	66%	*	69%	-	63%	31%	*	57%	66%	38%	36%
	2021	26%	37%	<b>62%</b>	47%	60%	80%	-	53%	*	100%	36%	*	67%	57%	46%	50%
Reading Including EOC	2022	54%	64%	<b>81%</b>	78%	75%	84%	*	94%	-	75%	59%	*	77%	88%	67%	73%
	2021	36%	49%	<b>68%</b>	57%	64%	80%	-	63%	*	100%	36%	*	72%	65%	54%	50%
Math Including EOC	2022	43%	50%	<b>68%</b>	63%	68%	70%	*	69%	-	69%	34%	*	68%	68%	54%	45%
	2021	36%	45%	<b>76%</b>	58%	76%	93%	-	74%	*	100%	58%	*	82%	69%	57%	70%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>63%</b>	44%	65%	76%	-	66%	*	89%	47%	*	68%	56%	48%	76%
	2021	34%	46%	<b>55%</b>	38%	58%	61%	-	67%	*	63%	0%	*	59%	49%	14%	11%
Reading and Mathematics Including EOC	2022	41%	54%	<b>63%</b>	44%	65%	76%	-	66%	*	89%	47%	*	68%	56%	48%	76%
	2021	34%	46%	<b>55%</b>	38%	58%	61%	-	67%	*	63%	0%	*	59%	49%	14%	11%
Reading Including EOC	2022	58%	68%	<b>82%</b>	74%	78%	89%	-	84%	*	100%	47%	*	85%	79%	74%	94%
	2021	46%	59%	<b>70%</b>	59%	83%	76%	-	67%	*	75%	8%	*	75%	65%	36%	22%
Math Including EOC	2022	48%	60%	<b>69%</b>	47%	68%	81%	-	81%	*	89%	68%	*	73%	63%	52%	76%
	2021	44%	54%	<b>63%</b>	50%	67%	68%	-	75%	*	63%	33%	*	69%	55%	27%	22%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>57%</b>	44%	54%	67%	*	71%	*	57%	37%	*	56%	59%	40%	55%
	2021	26%	35%	<b>55%</b>	37%	53%	67%	*	60%	*	63%	21%	*	58%	50%	23%	43%
Reading and Mathematics Including EOC	2022	36%	46%	<b>57%</b>	44%	54%	67%	*	71%	*	57%	37%	*	56%	59%	40%	55%
	2021	28%	38%	<b>55%</b>	37%	53%	67%	*	60%	*	63%	21%	*	58%	50%	23%	43%
Reading Including EOC	2022	53%	63%	<b>79%</b>	78%	68%	84%	*	86%	*	74%	50%	*	77%	82%	65%	75%
	2021	41%	53%	<b>70%</b>	57%	67%	79%	*	69%	*	79%	28%	*	73%	65%	45%	50%
Math Including EOC	2022	43%	51%	<b>63%</b>	48%	61%	74%	*	80%	*	60%	45%	*	63%	63%	46%	58%
	2021	37%	45%	<b>65%</b>	45%	71%	73%	*	71%	*	71%	43%	*	68%	59%	33%	54%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>80</b>	89	65	76	*	96	-	81	67	*	78	85	68	75
	2019	61	66	<b>73</b>	79	80	68	-	70	-	83	72	*	66	90	83	86
Grade 4 Mathematics	2022	74	75	<b>81</b>	86	80	77	*	81	-	88	67	*	78	88	79	85
	2019	65	68	<b>82</b>	65	100	81	-	90	-	92	72	*	82	81	71	86
Grade 5 ELA/Reading	2022	87	90	<b>89</b>	93	83	90	-	86	*	100	93	*	89	89	90	83
	2019	81	85	<b>85</b>	79	70	92	-	88	-	*	79	-	89	76	68	86
Grade 5 Mathematics	2022	79	84	<b>71</b>	62	81	59	-	91	*	80	75	*	74	68	89	96
	2019	83	88	<b>91</b>	82	93	97	-	100	-	*	88	-	88	97	93	82
All Grades Both Subjects	2022	74	76	<b>80</b>	83	78	76	*	89	*	86	74	75	79	82	82	85
	2019	69	73	<b>83</b>	78	85	86	-	86	-	83	80	*	82	86	79	85
All Grades ELA/Reading	2022	78	78	<b>84</b>	91	75	81	*	90	*	86	78	*	82	87	80	80
	2019	68	72	<b>80</b>	79	74	82	-	78	-	89	77	*	79	81	75	86
All Grades Mathematics	2022	69	73	<b>77</b>	75	81	70	*	87	*	86	70	*	77	77	85	91
	2019	70	73	<b>87</b>	76	96	90	-	94	-	78	83	*	85	91	83	83

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>92%</b>	-	-	-	-	-	-	90%	96%	86%	-	100%	92%	91%	100%
	2021	67%	75%	<b>89%</b>	-	-	-	-	-	-	72%	71%	*	-	*	89%	72%	100%
At Meets Grade Level or Above	2022	48%	56%	<b>70%</b>	-	-	-	-	-	-	61%	70%	57%	-	44%	70%	59%	95%
	2021	41%	51%	<b>64%</b>	-	-	-	-	-	-	30%	27%	*	-	*	65%	32%	100%
At Masters Grade Level	2022	23%	32%	<b>44%</b>	-	-	-	-	-	-	42%	52%	36%	-	11%	44%	38%	81%
	2021	18%	26%	<b>39%</b>	-	-	-	-	-	-	17%	16%	*	-	*	40%	16%	72%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>95%</b>	-	-	-	-	-	-	93%	100%	88%	-	*	95%	94%	100%
	2021	68%	77%	<b>91%</b>	-	-	-	-	-	-	84%	83%	*	-	*	91%	86%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>79%</b>	-	-	-	-	-	-	71%	73%	71%	-	*	79%	69%	100%
	2021	45%	57%	<b>70%</b>	-	-	-	-	-	-	32%	28%	*	-	*	72%	33%	100%
At Masters Grade Level	2022	25%	34%	<b>53%</b>	-	-	-	-	-	-	50%	55%	47%	-	*	53%	47%	88%
	2021	18%	27%	<b>49%</b>	-	-	-	-	-	-	16%	11%	*	-	*	50%	14%	86%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>90%</b>	-	-	-	-	-	-	86%	91%	82%	-	*	90%	88%	100%
	2021	66%	72%	<b>91%</b>	-	-	-	-	-	-	79%	78%	*	-	*	92%	76%	100%
At Meets Grade Level or Above	2022	42%	50%	<b>63%</b>	-	-	-	-	-	-	50%	64%	41%	-	*	64%	50%	88%
	2021	37%	45%	<b>65%</b>	-	-	-	-	-	-	37%	33%	*	-	*	66%	38%	100%
At Masters Grade Level	2022	20%	28%	<b>39%</b>	-	-	-	-	-	-	43%	45%	41%	-	*	38%	38%	88%
	2021	18%	25%	<b>41%</b>	-	-	-	-	-	-	21%	22%	*	-	*	42%	19%	71%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>87%</b>	-	-	-	-	-	-	91%	*	90%	-	*	87%	92%	100%
	2021	71%	76%	<b>73%</b>	-	-	-	-	-	-	25%	25%	-	-	-	77%	25%	*
At Meets Grade Level or Above	2022	47%	54%	<b>65%</b>	-	-	-	-	-	-	64%	*	60%	-	*	64%	58%	100%
	2021	44%	50%	<b>40%</b>	-	-	-	-	-	-	0%	0%	-	-	-	43%	0%	*
At Masters Grade Level	2022	21%	29%	<b>35%</b>	-	-	-	-	-	-	18%	*	10%	-	*	35%	17%	60%
	2021	20%	24%	<b>16%</b>	-	-	-	-	-	-	0%	0%	-	-	-	17%	0%	*
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>80%</b>	-	-	-	-	-	-	87%	69%	93%	-	75%	80%	85%	88%
	2019	69%	73%	<b>83%</b>	-	-	-	-	-	-	90%	90%	-	-	*	-	92%	-



**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>84%</b>	-	-	-	-	-	-	80%	*	86%	-	*	84%	81%	*
	2019	68%	72%	<b>80%</b>	-	-	-	-	-	-	80%	80%	-	-	*		83%	
All Grades Mathematics	2022	69%	73%	<b>77%</b>	-	-	-	-	-	-	93%	*	100%	-	*	76%	89%	*
	2019	70%	73%	<b>87%</b>	-	-	-	-	-	-	100%	100%	-	-	*		100%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	<b>92%</b>	92%	94%	92%	*	91%	*	94%	94%	83%	95%	87%	90%	90%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	7%	6%	8%	*	8%	*	6%	6%	17%	5%	13%	9%	10%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	93%	<b>92%</b>	93%	93%	92%	*	90%	*	95%	94%	80%	95%	87%	90%	89%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	7%	7%	8%	*	8%	*	5%	6%	20%	4%	13%	9%	11%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	99%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	94%	<b>92%</b>	93%	93%	92%	*	90%	*	95%	94%	80%	95%	87%	90%	89%
Not Included in Accountability: Mobile	5%	4%	<b>8%</b>	7%	7%	8%	*	8%	*	5%	6%	20%	4%	13%	9%	11%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>99%</b>	98%	100%	100%	-	100%	*	100%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	88%	97%	90%	-	91%	*	90%	95%	*	95%	87%	90%	94%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	10%	3%	10%	-	9%	*	10%	5%	*	5%	12%	10%	6%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	<b>1%</b>	2%	0%	0%	-	0%	*	0%	0%	*	0%	1%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	2%	0%	0%	-	0%	*	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	81%	74%	80%	90%	*	77%	100%	78%	75%	100%	79%	84%	78%	85%
Included in Accountability	83%	72%	77%	70%	76%	87%	*	73%	100%	76%	75%	100%	77%	78%	71%	72%
Not Included in Accountability: Mobile	3%	2%	3%	5%	2%	3%	*	2%	0%	2%	0%	0%	2%	5%	4%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	*	2%	0%	0%	0%	0%	0%	2%	3%	9%
Not Tested	12%	24%	19%	26%	20%	10%	*	23%	0%	22%	25%	0%	21%	16%	22%	15%
Absent	2%	1%	1%	1%	2%	1%	*	0%	0%	0%	9%	0%	2%	0%	3%	0%
Other	10%	23%	18%	24%	17%	9%	*	23%	0%	22%	16%	0%	20%	15%	19%	15%
<b>Reading</b>																
Assessment Participant	89%	77%	81%	75%	81%	90%	*	77%	*	78%	74%	*	80%	84%	78%	85%
Included in Accountability	83%	72%	77%	69%	75%	87%	*	74%	*	75%	74%	*	77%	77%	69%	72%
Not Included in Accountability: Mobile	3%	2%	4%	6%	3%	3%	*	2%	*	3%	0%	*	3%	5%	6%	5%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	3%	0%	*	2%	*	0%	0%	*	0%	2%	3%	8%
Not Tested	11%	23%	19%	25%	19%	10%	*	23%	*	22%	26%	*	20%	16%	22%	15%
Absent	2%	1%	1%	1%	3%	1%	*	0%	*	0%	9%	*	1%	1%	3%	0%
Other	10%	22%	17%	24%	17%	9%	*	23%	*	22%	17%	*	19%	15%	19%	15%
<b>Mathematics</b>																
Assessment Participant	88%	75%	82%	76%	81%	90%	*	77%	*	78%	75%	*	80%	85%	79%	85%
Included in Accountability	84%	72%	77%	70%	75%	87%	*	74%	*	75%	75%	*	77%	78%	71%	72%
Not Included in Accountability: Mobile	4%	2%	4%	6%	3%	3%	*	2%	*	3%	0%	*	3%	5%	6%	5%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	3%	0%	*	2%	*	0%	0%	*	0%	2%	3%	8%
Not Tested	12%	25%	18%	24%	19%	10%	*	23%	*	22%	25%	*	20%	15%	21%	15%
Absent	2%	1%	1%	1%	3%	1%	*	0%	*	0%	8%	*	1%	0%	1%	0%
Other	10%	24%	17%	24%	17%	9%	*	23%	*	22%	17%	*	19%	15%	19%	15%
<b>Science</b>																
Assessment Participant	87%	76%	80%	72%	72%	88%	-	80%	*	100%	72%	*	77%	84%	79%	90%
Included in Accountability	84%	72%	78%	68%	72%	85%	-	80%	*	100%	72%	*	76%	80%	79%	90%
Not Included in Accountability: Mobile	3%	2%	2%	4%	0%	2%	-	0%	*	0%	0%	*	1%	3%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	24%	20%	28%	28%	13%	-	20%	*	0%	28%	*	23%	16%	21%	10%
Absent	2%	2%	1%	2%	0%	2%	-	0%	*	0%	11%	*	3%	0%	4%	0%
Other	10%	23%	19%	26%	28%	10%	-	20%	*	0%	17%	*	20%	16%	18%	10%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>97.8%</b>	98.1%	97.5%	97.4%	*	98.7%	*	97.7%	97.1%	97.2%	97.8%
2019-20	98.3%	98.6%	<b>99.1%</b>	99.1%	99.0%	98.9%	*	99.2%	-	99.0%	99.0%	98.8%	98.8%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>2.0%</b>	1.3%	1.4%	2.7%	*	2.0%	*	1.8%	4.6%	4.3%	3.8%
2019-20	6.7%	3.6%	<b>0.9%</b>	0.5%	1.7%	1.3%	*	0.0%	-	0.0%	2.2%	1.1%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,022	100.0%	76,543	5,402,928	1,022	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	168	16.4%	6.0%	6.8%	168	16.4%	6.0%	6.8%
Grade 1	166	16.2%	6.5%	7.1%	166	16.2%	6.5%	7.1%
Grade 2	187	18.3%	6.6%	7.1%	187	18.3%	6.7%	7.1%
Grade 3	161	15.8%	6.8%	7.1%	161	15.8%	6.8%	7.1%
Grade 4	178	17.4%	7.1%	7.1%	178	17.4%	7.2%	7.1%
Grade 5	162	15.9%	7.2%	7.2%	162	15.9%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	288	28.2%	27.8%	12.8%	288	28.2%	27.8%	12.8%
Hispanic	195	19.1%	26.6%	52.8%	195	19.1%	26.5%	52.7%
White	303	29.6%	14.7%	26.3%	303	29.6%	14.6%	26.3%
American Indian	3	0.3%	0.4%	0.3%	3	0.3%	0.4%	0.3%
Asian	152	14.9%	26.7%	4.8%	152	14.9%	26.9%	4.8%
Pacific Islander	3	0.3%	0.1%	0.2%	3	0.3%	0.1%	0.2%
Two or More Races	78	7.6%	3.7%	2.9%	78	7.6%	3.7%	2.9%
<b>Sex:</b>								
Female	501	49.0%	48.7%	48.9%	501	49.0%	48.6%	48.8%
Male	521	51.0%	51.3%	51.1%	521	51.0%	51.4%	51.2%
Economically Disadvantaged	182	17.8%	47.8%	60.7%	182	17.8%	47.8%	60.6%
Non-Educationally Disadvantaged	840	82.2%	52.2%	39.3%	840	82.2%	52.2%	39.4%
Section 504 Students	17	1.7%	4.9%	7.4%	17	1.7%	4.9%	7.4%
EB Students/EL	69	6.8%	18.5%	21.7%	69	6.8%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	45	4.4%	3.6%	5.0%	45	4.4%	3.6%	5.0%
Foster Care	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Homeless	6	0.6%	0.7%	1.1%	6	0.6%	0.7%	1.1%
Immigrant	20	2.0%	2.0%	2.0%	20	2.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	0.6%	20.4%	64.3%	6	0.6%	20.3%	64.3%
Military Connected	5	0.5%	0.6%	3.3%	5	0.5%	0.6%	3.3%
At-Risk	170	16.6%	42.9%	53.5%	170	16.6%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	64	6.3%	18.1%	21.9%	64	6.3%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	38	3.7%	6.4%	8.0%	38	3.7%	6.4%	8.0%
Special Education	142	13.9%	11.2%	11.6%	142	13.9%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	142							
By Type of Primary Disability								
Students with Intellectual Disabilities	56	39.4%	40.3%	43.0%				
Students with Physical Disabilities	42	29.6%	15.1%	20.8%				
Students with Autism	**	**	22.1%	14.7%				
Students with Behavioral Disabilities	**	**	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	78	9.8%	9.8%	13.6%				
By Ethnicity:								
African American	22	2.8%	3.6%	2.5%				
Hispanic	13	1.6%	3.1%	6.6%				
White	32	4.0%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	5	0.6%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.8%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	6.5%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	3.8%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	19	14.1%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	101	14.0%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.0%	0.8%	1.9%	5.3%	6.0%	5.2%
Grade 1	1.6%	1.6%	2.9%	21.7%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	4.8%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.6	18.9	18.7
Grade 1	20.8	18.7	18.7
Grade 2	20.6	18.8	18.6
Grade 3	19.9	18.9	18.7
Grade 4	19.8	18.9	18.8
Grade 5	22.4	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	83.1	100.0%	100.0%	100.0%
Professional Staff:	74.2	89.3%	63.8%	64.1%
Teachers	64.6	77.8%	48.1%	49.3%
Professional Support	6.6	7.9%	12.8%	10.7%
Campus Administration (School Leadership)	3.0	3.6%	2.5%	2.9%
Educational Aides:	8.9	10.7%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	36.4	43.8%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	9.9	15.3%	33.4%	11.2%
Hispanic	12.0	18.6%	16.1%	28.9%
White	37.3	57.7%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	5.4	8.4%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	4.0	6.2%	23.7%	24.1%
Females	60.6	93.8%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	54.1	83.7%	69.4%	72.6%
Masters	10.6	16.3%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.0	4.6%	6.5%	7.9%
1-5 Years Experience	19.3	29.8%	27.3%	26.7%
6-10 Years Experience	8.0	12.4%	21.2%	20.6%
11-20 Years Experience	27.4	42.3%	30.6%	28.6%
21-30 Years Experience	7.0	10.8%	12.3%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	15.8	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	12.0	6.3	6.3
Average Years Experience of Principals with District	12.0	5.9	5.4
Average Years Experience of Assistant Principals	4.5	7.0	5.5
Average Years Experience of Assistant Principals with District	4.5	6.0	4.8
Average Years Experience of Teachers:	10.9	10.9	11.1
Average Years Experience of Teachers with District:	7.8	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$58,833	\$51,319	\$51,054
1-5 Years Experience	\$59,105	\$61,114	\$54,577
6-10 Years Experience	\$63,406	\$64,575	\$57,746
11-20 Years Experience	\$66,525	\$68,197	\$61,377
21-30 Years Experience	\$71,801	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,141	\$65,212	\$58,887
Professional Support	\$70,067	\$77,524	\$69,505
Campus Administration (School Leadership)	\$92,546	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	1.3	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	59.7	92.4%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**DONALD LEONETTI EL (079907153) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	4.9	7.6%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: JAMES C NEILL EL**

**Campus Number: 079907154**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>80%</b>	80%	75%	71%	*	84%	*	100%	44%	*	81%	76%	74%	82%
	2021	67%	77%	<b>77%</b>	69%	85%	82%	-	79%	*	63%	39%	*	80%	68%	63%	83%
At Meets Grade Level or Above	2022	51%	61%	<b>59%</b>	59%	50%	63%	*	65%	*	75%	19%	*	60%	56%	52%	57%
	2021	39%	50%	<b>52%</b>	37%	59%	65%	-	58%	*	25%	26%	*	54%	45%	32%	63%
At Masters Grade Level	2022	30%	39%	<b>39%</b>	33%	38%	42%	*	44%	*	63%	7%	*	42%	29%	33%	39%
	2021	19%	28%	<b>25%</b>	9%	26%	35%	-	36%	*	0%	9%	*	28%	13%	5%	27%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>69%</b>	65%	65%	63%	*	79%	*	88%	33%	*	73%	53%	62%	68%
	2021	62%	70%	<b>61%</b>	46%	68%	66%	-	67%	*	63%	35%	*	64%	48%	51%	67%
At Meets Grade Level or Above	2022	43%	51%	<b>40%</b>	26%	40%	54%	*	44%	*	75%	19%	*	45%	21%	30%	34%
	2021	31%	42%	<b>34%</b>	20%	29%	49%	-	48%	*	0%	30%	*	38%	19%	21%	33%
At Masters Grade Level	2022	21%	28%	<b>23%</b>	4%	28%	38%	*	28%	*	50%	15%	*	27%	9%	15%	20%
	2021	14%	21%	<b>14%</b>	3%	9%	20%	-	30%	*	0%	4%	*	16%	10%	0%	13%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>85%</b>	80%	85%	85%	-	89%	*	100%	43%	*	84%	88%	79%	92%
	2021	63%	72%	<b>75%</b>	74%	69%	77%	*	77%	*	100%	40%	*	73%	78%	63%	68%
At Meets Grade Level or Above	2022	54%	64%	<b>67%</b>	61%	65%	68%	-	72%	*	88%	33%	*	69%	64%	59%	74%
	2021	36%	49%	<b>44%</b>	47%	36%	38%	*	55%	*	60%	12%	*	47%	40%	38%	50%
At Masters Grade Level	2022	28%	39%	<b>40%</b>	27%	38%	48%	-	51%	*	13%	20%	*	42%	34%	30%	49%
	2021	17%	26%	<b>19%</b>	18%	11%	12%	*	29%	*	60%	0%	*	16%	24%	17%	21%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>73%</b>	71%	60%	75%	-	85%	*	75%	33%	*	73%	73%	65%	85%
	2021	59%	67%	<b>58%</b>	59%	44%	54%	*	81%	*	60%	28%	*	60%	55%	48%	71%
At Meets Grade Level or Above	2022	43%	50%	<b>51%</b>	34%	40%	55%	-	72%	*	50%	20%	*	51%	50%	41%	64%
	2021	36%	45%	<b>31%</b>	30%	8%	38%	*	48%	*	60%	24%	*	30%	33%	25%	39%
At Masters Grade Level	2022	23%	30%	<b>29%</b>	15%	13%	35%	-	53%	*	25%	7%	*	30%	29%	21%	36%
	2021	21%	30%	<b>16%</b>	16%	0%	15%	*	32%	*	40%	4%	*	15%	18%	6%	21%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>86%</b>	80%	86%	87%	*	89%	*	100%	47%	*	86%	84%	77%	89%
	2021	73%	81%	<b>80%</b>	84%	74%	89%	*	72%	-	75%	27%	*	83%	73%	71%	79%
At Meets Grade Level or Above	2022	58%	68%	<b>69%</b>	63%	67%	68%	*	76%	*	88%	32%	*	68%	71%	58%	66%
	2021	46%	59%	<b>59%</b>	59%	55%	75%	*	45%	-	75%	5%	*	67%	43%	46%	52%
At Masters Grade Level	2022	36%	49%	<b>46%</b>	43%	35%	52%	*	51%	*	75%	11%	*	44%	48%	34%	40%
	2021	30%	44%	<b>43%</b>	46%	29%	54%	*	41%	-	50%	0%	*	48%	32%	37%	45%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>81%</b>	78%	77%	77%	*	91%	*	88%	47%	*	80%	84%	73%	89%
	2021	70%	77%	<b>81%</b>	81%	71%	93%	*	76%	-	100%	41%	*	87%	70%	68%	85%
At Meets Grade Level or Above	2022	48%	60%	<b>43%</b>	39%	23%	45%	*	60%	*	75%	16%	*	44%	41%	36%	46%
	2021	44%	54%	<b>51%</b>	43%	39%	64%	*	55%	-	88%	9%	*	58%	39%	37%	48%
At Masters Grade Level	2022	25%	38%	<b>18%</b>	10%	7%	19%	*	33%	*	38%	3%	*	19%	14%	16%	23%
	2021	25%	34%	<b>23%</b>	19%	19%	29%	*	24%	-	38%	0%	*	26%	18%	12%	27%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>64%</b>	61%	56%	68%	*	71%	*	88%	29%	*	69%	54%	53%	66%
	2021	62%	66%	<b>66%</b>	58%	65%	82%	*	59%	-	88%	29%	*	70%	58%	55%	58%
At Meets Grade Level or Above	2022	38%	41%	<b>31%</b>	27%	21%	35%	*	40%	*	38%	11%	*	30%	32%	20%	29%
	2021	31%	35%	<b>24%</b>	14%	19%	39%	*	21%	-	50%	5%	*	26%	21%	8%	9%
At Masters Grade Level	2022	18%	20%	<b>9%</b>	8%	7%	10%	*	13%	*	13%	3%	*	10%	7%	9%	11%
	2021	13%	15%	<b>10%</b>	6%	10%	14%	*	7%	-	25%	5%	*	8%	14%	3%	3%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>77%</b>	74%	72%	76%	43%	84%	57%	91%	40%	81%	78%	74%	69%	81%
	2021	67%	75%	<b>70%</b>	67%	66%	76%	40%	74%	40%	78%	32%	47%	73%	65%	59%	73%
At Meets Grade Level or Above	2022	48%	56%	<b>51%</b>	44%	44%	56%	14%	62%	14%	70%	21%	62%	52%	49%	42%	53%
	2021	41%	51%	<b>42%</b>	36%	33%	51%	0%	48%	0%	50%	16%	26%	44%	36%	29%	42%
At Masters Grade Level	2022	23%	32%	<b>29%</b>	20%	23%	35%	0%	39%	0%	39%	9%	52%	31%	25%	23%	31%
	2021	18%	26%	<b>20%</b>	16%	13%	24%	0%	27%	0%	28%	3%	5%	21%	17%	11%	21%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>84%</b>	80%	82%	82%	*	87%	*	100%	45%	78%	84%	84%	77%	87%
	2021	68%	77%	<b>77%</b>	75%	76%	83%	*	76%	*	76%	36%	43%	79%	74%	65%	77%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>65%</b>	61%	61%	66%	*	71%	*	83%	28%	67%	65%	65%	56%	65%
	2021	45%	57%	<b>52%</b>	48%	50%	60%	*	53%	*	52%	14%	14%	56%	42%	39%	55%
At Masters Grade Level	2022	25%	34%	<b>41%</b>	35%	37%	47%	*	49%	*	50%	13%	67%	43%	38%	32%	42%
	2021	18%	27%	<b>29%</b>	25%	22%	34%	*	35%	*	33%	3%	0%	30%	24%	20%	32%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>74%</b>	72%	67%	73%	*	85%	*	83%	39%	89%	75%	73%	67%	80%
	2021	66%	72%	<b>67%</b>	62%	60%	71%	*	74%	*	76%	34%	57%	70%	59%	55%	75%
At Meets Grade Level or Above	2022	42%	50%	<b>45%</b>	33%	34%	52%	*	59%	*	67%	18%	56%	47%	40%	36%	47%
	2021	37%	45%	<b>39%</b>	31%	25%	51%	*	51%	*	48%	21%	43%	42%	31%	27%	41%
At Masters Grade Level	2022	20%	28%	<b>23%</b>	9%	15%	31%	*	39%	*	38%	7%	44%	25%	18%	17%	26%
	2021	18%	25%	<b>18%</b>	13%	9%	21%	*	29%	*	24%	3%	14%	18%	16%	6%	21%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>64%</b>	61%	56%	68%	*	71%	*	88%	29%	*	69%	54%	53%	66%
	2021	71%	76%	<b>66%</b>	58%	65%	82%	*	59%	-	88%	29%	*	70%	58%	55%	58%
At Meets Grade Level or Above	2022	47%	54%	<b>31%</b>	27%	21%	35%	*	40%	*	38%	11%	*	30%	32%	20%	29%
	2021	44%	50%	<b>24%</b>	14%	19%	39%	*	21%	-	50%	5%	*	26%	21%	8%	9%
At Masters Grade Level	2022	21%	29%	<b>9%</b>	8%	7%	10%	*	13%	*	13%	3%	*	10%	7%	9%	11%
	2021	20%	24%	<b>10%</b>	6%	10%	14%	*	7%	-	25%	5%	*	8%	14%	3%	3%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>38%</b>	24%	35%	54%	*	42%	*	75%	19%	*	42%	21%	28%	32%
	2021	24%	35%	<b>30%</b>	14%	24%	47%	-	45%	*	0%	22%	*	34%	16%	11%	27%
Reading and Mathematics Including EOC	2022	36%	45%	<b>38%</b>	24%	35%	54%	*	42%	*	75%	19%	*	42%	21%	28%	32%
	2021	24%	35%	<b>30%</b>	14%	24%	47%	-	45%	*	0%	22%	*	34%	16%	11%	27%
Reading Including EOC	2022	51%	61%	<b>59%</b>	59%	50%	63%	*	65%	*	75%	19%	*	60%	56%	52%	57%
	2021	38%	50%	<b>52%</b>	37%	59%	65%	-	58%	*	25%	26%	*	54%	45%	32%	63%
Math Including EOC	2022	43%	51%	<b>40%</b>	26%	40%	54%	*	44%	*	75%	19%	*	45%	21%	30%	34%
	2021	31%	42%	<b>34%</b>	20%	29%	49%	-	48%	*	0%	30%	*	38%	19%	21%	33%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>44%</b>	29%	28%	50%	-	64%	*	50%	13%	*	47%	36%	32%	56%
	2021	26%	37%	<b>25%</b>	24%	6%	27%	*	42%	*	60%	8%	*	23%	29%	21%	32%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>44%</b>	29%	28%	50%	-	64%	*	50%	13%	*	47%	36%	32%	56%
	2021	26%	37%	<b>25%</b>	24%	6%	27%	*	42%	*	60%	8%	*	23%	29%	21%	32%
Reading Including EOC	2022	54%	64%	<b>67%</b>	61%	65%	68%	-	72%	*	88%	33%	*	69%	64%	59%	74%
	2021	36%	49%	<b>44%</b>	47%	36%	38%	*	55%	*	60%	12%	*	47%	40%	38%	50%
Math Including EOC	2022	43%	50%	<b>51%</b>	34%	40%	55%	-	72%	*	50%	20%	*	51%	50%	41%	64%
	2021	36%	45%	<b>31%</b>	30%	8%	38%	*	48%	*	60%	24%	*	30%	33%	25%	39%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>39%</b>	31%	21%	45%	*	56%	*	75%	11%	*	38%	41%	30%	37%
	2021	34%	46%	<b>43%</b>	35%	35%	57%	*	38%	-	75%	5%	*	50%	27%	29%	36%
Reading and Mathematics Including EOC	2022	41%	54%	<b>39%</b>	31%	21%	45%	*	56%	*	75%	11%	*	38%	41%	30%	37%
	2021	34%	46%	<b>43%</b>	35%	35%	57%	*	38%	-	75%	5%	*	50%	27%	29%	36%
Reading Including EOC	2022	58%	68%	<b>69%</b>	63%	67%	68%	*	76%	*	88%	32%	*	68%	71%	58%	66%
	2021	46%	59%	<b>59%</b>	59%	55%	75%	*	45%	-	75%	5%	*	67%	43%	46%	52%
Math Including EOC	2022	48%	60%	<b>43%</b>	39%	23%	45%	*	60%	*	75%	16%	*	44%	41%	36%	46%
	2021	44%	54%	<b>51%</b>	43%	39%	64%	*	55%	-	88%	9%	*	58%	39%	37%	48%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>40%</b>	28%	28%	49%	*	54%	*	67%	14%	56%	42%	34%	30%	42%
	2021	26%	35%	<b>32%</b>	25%	21%	44%	*	42%	*	43%	11%	14%	36%	25%	20%	32%
Reading and Mathematics Including EOC	2022	36%	46%	<b>40%</b>	28%	28%	49%	*	54%	*	67%	14%	56%	42%	34%	30%	42%
	2021	28%	38%	<b>32%</b>	25%	21%	44%	*	42%	*	43%	11%	14%	36%	25%	20%	32%
Reading Including EOC	2022	53%	63%	<b>65%</b>	61%	61%	66%	*	71%	*	83%	28%	67%	65%	65%	56%	65%
	2021	41%	53%	<b>52%</b>	48%	50%	60%	*	53%	*	52%	14%	14%	56%	42%	39%	55%
Math Including EOC	2022	43%	51%	<b>45%</b>	33%	34%	52%	*	59%	*	67%	18%	56%	47%	40%	36%	47%
	2021	37%	45%	<b>39%</b>	31%	25%	51%	*	51%	*	48%	21%	43%	42%	31%	27%	41%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Progress (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>78</b>	72	83	72	-	83	*	79	52	*	77	80	73	79
	2019	61	66	<b>64</b>	53	70	61	-	69	-	100	64	*	66	62	56	63
Grade 4 Mathematics	2022	74	75	<b>73</b>	76	76	69	-	73	*	57	58	*	73	72	76	75
	2019	65	68	<b>56</b>	47	52	55	-	79	-	25	50	*	54	59	54	70
Grade 5 ELA/Reading	2022	87	90	<b>91</b>	86	94	96	*	91	*	86	85	*	90	92	91	92
	2019	81	85	<b>78</b>	82	76	83	-	73	*	60	72	-	77	81	80	83
Grade 5 Mathematics	2022	79	84	<b>79</b>	77	82	67	*	86	*	100	65	*	80	76	83	84
	2019	83	88	<b>89</b>	84	90	86	-	100	*	90	60	-	88	91	81	90
All Grades Both Subjects	2022	74	76	<b>80</b>	78	84	75	*	83	*	80	67	96	80	80	81	82
	2019	69	73	<b>72</b>	67	72	73	-	80	*	67	62	100	72	73	68	76
All Grades ELA/Reading	2022	78	78	<b>84</b>	80	89	83	*	87	*	82	71	100	83	86	83	85
	2019	68	72	<b>71</b>	67	73	74	-	71	*	80	69	*	72	71	68	73
All Grades Mathematics	2022	69	73	<b>76</b>	77	79	68	*	79	*	79	62	92	77	74	80	79
	2019	70	73	<b>73</b>	66	71	72	-	89	*	55	56	*	72	74	68	80

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>77%</b>	-	-	-	-	-	-	78%	77%	*	-	*	76%	78%	96%
	2021	67%	75%	<b>70%</b>	-	-	-	-	-	-	61%	60%	*	-	*	70%	61%	91%
At Meets Grade Level or Above	2022	48%	56%	<b>51%</b>	-	-	-	-	-	-	46%	45%	*	-	*	51%	45%	84%
	2021	41%	51%	<b>42%</b>	-	-	-	-	-	-	28%	28%	*	-	*	41%	29%	62%
At Masters Grade Level	2022	23%	32%	<b>29%</b>	-	-	-	-	-	-	25%	25%	*	-	*	28%	25%	59%
	2021	18%	26%	<b>20%</b>	-	-	-	-	-	-	9%	9%	*	-	*	19%	9%	39%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>84%</b>	-	-	-	-	-	-	84%	84%	*	-	*	83%	85%	100%
	2021	68%	77%	<b>77%</b>	-	-	-	-	-	-	65%	64%	*	-	*	77%	65%	94%
At Meets Grade Level or Above	2022	53%	62%	<b>65%</b>	-	-	-	-	-	-	59%	58%	*	-	*	65%	59%	95%
	2021	45%	57%	<b>52%</b>	-	-	-	-	-	-	39%	38%	*	-	*	51%	40%	78%
At Masters Grade Level	2022	25%	34%	<b>41%</b>	-	-	-	-	-	-	35%	35%	*	-	*	41%	35%	76%
	2021	18%	27%	<b>29%</b>	-	-	-	-	-	-	13%	13%	*	-	*	28%	13%	61%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>74%</b>	-	-	-	-	-	-	77%	76%	*	-	*	73%	76%	95%
	2021	66%	72%	<b>67%</b>	-	-	-	-	-	-	61%	60%	*	-	*	64%	62%	94%
At Meets Grade Level or Above	2022	42%	50%	<b>45%</b>	-	-	-	-	-	-	40%	40%	*	-	*	44%	39%	86%
	2021	37%	45%	<b>39%</b>	-	-	-	-	-	-	24%	25%	*	-	*	38%	25%	64%
At Masters Grade Level	2022	20%	28%	<b>23%</b>	-	-	-	-	-	-	21%	20%	*	-	*	23%	21%	52%
	2021	18%	25%	<b>18%</b>	-	-	-	-	-	-	11%	11%	*	-	*	17%	11%	36%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>64%</b>	-	-	-	-	-	-	58%	58%	-	-	-	64%	58%	89%
	2021	71%	76%	<b>66%</b>	-	-	-	-	-	-	44%	44%	-	-	-	69%	44%	71%
At Meets Grade Level or Above	2022	47%	54%	<b>31%</b>	-	-	-	-	-	-	19%	19%	-	-	-	31%	19%	56%
	2021	44%	50%	<b>24%</b>	-	-	-	-	-	-	0%	0%	-	-	-	29%	0%	18%
At Masters Grade Level	2022	21%	29%	<b>9%</b>	-	-	-	-	-	-	4%	4%	-	-	-	9%	4%	33%
	2021	20%	24%	<b>10%</b>	-	-	-	-	-	-	0%	0%	-	-	-	12%	0%	6%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>80%</b>	-	-	-	-	-	-	82%	81%	*	-	*	79%	81%	85%
	2019	69%	73%	<b>72%</b>	-	-	-	-	-	-	55%	56%	54%	-	*	-	58%	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>84%</b>	-	-	-	-	-	-	86%	85%	*	-	*	84%	85%	85%
	2019	68%	72%	<b>71%</b>	-	-	-	-	-	-	47%	50%	42%		*		50%	
All Grades Mathematics	2022	69%	73%	<b>76%</b>	-	-	-	-	-	-	78%	77%	*	-	*	75%	77%	85%
	2019	70%	73%	<b>73%</b>	-	-	-	-	-	-	63%	62%	67%		*		65%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	99%	100%	100%	100%	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	93%	96%	92%	78%	91%	100%	93%	95%	91%	97%	84%	94%	96%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	6%	3%	6%	22%	8%	0%	7%	4%	9%	2%	14%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	99%	* 100%	* 100%	* 100%	99%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	93%	<b>93%</b>	93%	96%	92%	* 91%	* 92%	* 92%	95%	90%	97%	84%	94%	96%	96%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	6%	3%	6%	* 8%	* 8%	* 8%	4%	10%	3%	14%	5%	2%	2%
Not Included in Accountability: Other Exclusions	2%	2%	<b>1%</b>	0%	1%	1%	* 1%	* 0%	* 0%	0%	0%	0%	1%	1%	2%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	1%	* 0%	* 0%	* 0%	1%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	1%	* 0%	* 0%	* 0%	1%	0%	0%	1%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	99%	* 99%	* 99%	* 100%	99%	100%	99%	100%	100%	100%	99%
Included in Accountability	93%	94%	<b>93%</b>	93%	96%	92%	* 91%	* 92%	* 92%	95%	90%	97%	84%	94%	96%	96%
Not Included in Accountability: Mobile	5%	4%	<b>6%</b>	7%	3%	6%	* 8%	* 8%	* 8%	4%	10%	3%	14%	6%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	1%	1%	* 0%	* 0%	* 0%	0%	0%	0%	1%	1%	2%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	* 1%	* 0%	* 0%	1%	0%	1%	0%	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	* 1%	* 0%	* 0%	1%	0%	1%	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	* 0%	* 0%	* 0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>99%</b>	96%	100%	100%	* 100%	* 100%	* 100%	100%	* 100%	97%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	91%	98%	91%	* 90%	* 90%	* 100%	95%	* 99%	81%	94%	97%	97%	97%
Not Included in Accountability: Mobile	4%	4%	<b>6%</b>	5%	2%	9%	* 10%	* 0%	* 0%	5%	* 1%	16%	6%	3%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	* 0%	* 0%	* 0%	0%	* 0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	<b>1%</b>	4%	0%	0%	* 0%	* 0%	* 0%	0%	* 0%	3%	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%	4%	0%	0%	*	0%	*	0%	0%	*	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	83%	82%	88%	91%	83%	75%	63%	87%	84%	92%	84%	83%	83%	89%
Included in Accountability	83%	72%	80%	79%	83%	88%	83%	71%	63%	87%	84%	76%	82%	74%	81%	82%
Not Included in Accountability: Mobile	3%	2%	3%	3%	3%	3%	0%	2%	0%	0%	0%	16%	1%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	2%	0%	4%
Not Tested	12%	24%	17%	18%	12%	9%	17%	25%	38%	13%	16%	8%	16%	17%	17%	11%
Absent	2%	1%	0%	0%	0%	2%	0%	0%	0%	2%	0%	0%	1%	0%	0%	0%
Other	10%	23%	16%	18%	12%	8%	17%	25%	38%	11%	16%	8%	16%	17%	16%	11%
<b>Reading</b>																
Assessment Participant	89%	77%	84%	83%	89%	90%	*	77%	*	88%	85%	90%	85%	84%	84%	91%
Included in Accountability	83%	72%	80%	80%	83%	87%	*	72%	*	88%	85%	70%	83%	75%	81%	81%
Not Included in Accountability: Mobile	3%	2%	3%	4%	3%	3%	*	2%	*	0%	0%	20%	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	*	3%	*	0%	0%	0%	1%	2%	1%	6%
Not Tested	11%	23%	16%	17%	11%	10%	*	23%	*	13%	15%	10%	15%	16%	16%	9%
Absent	2%	1%	0%	0%	0%	2%	*	0%	*	0%	0%	0%	1%	0%	1%	0%
Other	10%	22%	15%	17%	11%	8%	*	23%	*	13%	15%	10%	15%	16%	15%	9%
<b>Mathematics</b>																
Assessment Participant	88%	75%	84%	83%	87%	91%	*	75%	*	88%	85%	90%	84%	83%	84%	88%
Included in Accountability	84%	72%	80%	79%	83%	88%	*	72%	*	88%	85%	70%	83%	74%	82%	81%
Not Included in Accountability: Mobile	4%	2%	3%	4%	3%	3%	*	2%	*	0%	0%	20%	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	0%	*	2%	*	0%	0%	0%	0%	2%	0%	3%
Not Tested	12%	25%	16%	17%	13%	9%	*	25%	*	13%	15%	10%	16%	17%	16%	13%
Absent	2%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	24%	16%	17%	13%	8%	*	25%	*	13%	15%	10%	16%	17%	16%	13%
<b>Science</b>																
Assessment Participant	87%	76%	83%	76%	94%	88%	*	80%	*	89%	78%	*	84%	82%	79%	92%
Included in Accountability	84%	72%	79%	73%	89%	82%	*	73%	*	89%	78%	*	83%	70%	77%	85%
Not Included in Accountability: Mobile	3%	2%	4%	2%	6%	6%	*	5%	*	0%	0%	*	1%	10%	2%	5%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	0%	*	3%	*	0%	0%	*	0%	2%	0%	3%
Not Tested	13%	24%	17%	24%	6%	12%	*	20%	*	11%	22%	*	16%	18%	21%	8%
Absent	2%	2%	1%	2%	0%	0%	*	0%	*	0%	4%	*	0%	2%	2%	0%
Other	10%	23%	16%	22%	6%	12%	*	20%	*	11%	19%	*	16%	16%	19%	8%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>97.1%</b>	96.9%	96.6%	97.2%	*	97.8%	*	97.5%	96.1%	95.9%	97.1%
2019-20	98.3%	98.6%	<b>98.9%</b>	99.0%	98.7%	98.9%	*	98.9%	*	99.0%	98.5%	98.7%	98.6%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>6.1%</b>	8.3%	8.3%	4.7%	*	3.3%	0.0%	4.5%	9.1%	10.9%	6.5%
2019-20	6.7%	3.6%	<b>1.5%</b>	2.2%	1.7%	0.6%	*	1.1%	*	0.0%	3.2%	2.1%	1.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,053	100.0%	76,543	5,402,928	1,054	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	1	0.1%	0.4%	0.3%	2	0.2%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	164	15.6%	6.0%	6.8%	164	15.6%	6.0%	6.8%
Grade 1	179	17.0%	6.5%	7.1%	179	17.0%	6.5%	7.1%
Grade 2	167	15.9%	6.6%	7.1%	167	15.8%	6.7%	7.1%
Grade 3	172	16.3%	6.8%	7.1%	172	16.3%	6.8%	7.1%
Grade 4	185	17.6%	7.1%	7.1%	185	17.6%	7.2%	7.1%
Grade 5	185	17.6%	7.2%	7.2%	185	17.6%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	257	24.4%	27.8%	12.8%	257	24.4%	27.8%	12.8%
Hispanic	238	22.6%	26.6%	52.8%	238	22.6%	26.5%	52.7%
White	203	19.3%	14.7%	26.3%	204	19.4%	14.6%	26.3%
American Indian	4	0.4%	0.4%	0.3%	4	0.4%	0.4%	0.3%
Asian	293	27.8%	26.7%	4.8%	293	27.8%	26.9%	4.8%
Pacific Islander	5	0.5%	0.1%	0.2%	5	0.5%	0.1%	0.2%
Two or More Races	53	5.0%	3.7%	2.9%	53	5.0%	3.7%	2.9%
<b>Sex:</b>								
Female	501	47.6%	48.7%	48.9%	501	47.5%	48.6%	48.8%
Male	552	52.4%	51.3%	51.1%	553	52.5%	51.4%	51.2%
Economically Disadvantaged	354	33.6%	47.8%	60.7%	354	33.6%	47.8%	60.6%
Non-Educationally Disadvantaged	699	66.4%	52.2%	39.3%	700	66.4%	52.2%	39.4%
Section 504 Students	24	2.3%	4.9%	7.4%	24	2.3%	4.9%	7.4%
EB Students/EL	195	18.5%	18.5%	21.7%	195	18.5%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	38	3.6%	3.6%	5.0%	38	3.6%	3.6%	5.0%
Foster Care	5	0.5%	0.4%	0.3%	5	0.5%	0.4%	0.3%
Homeless	0	0.0%	0.7%	1.1%	0	0.0%	0.7%	1.1%
Immigrant	23	2.2%	2.0%	2.0%	23	2.2%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.4%	64.3%	0	0.0%	20.3%	64.3%
Military Connected	3	0.3%	0.6%	3.3%	3	0.3%	0.6%	3.3%
At-Risk	368	34.9%	42.9%	53.5%	368	34.9%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	193	18.3%	18.1%	21.9%	193	18.3%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	30	2.8%	6.4%	8.0%	30	2.8%	6.4%	8.0%
Special Education	156	14.8%	11.2%	11.6%	157	14.9%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	156							
By Type of Primary Disability								
Students with Intellectual Disabilities	43	27.6%	40.3%	43.0%				
Students with Physical Disabilities	46	29.5%	15.1%	20.8%				
Students with Autism	45	28.8%	22.1%	14.7%				
Students with Behavioral Disabilities	22	14.1%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	75	8.7%	9.8%	13.6%				
By Ethnicity:								
African American	29	3.3%	3.6%	2.5%				
Hispanic	9	1.0%	3.1%	6.6%				
White	14	1.6%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	18	2.1%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.6%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	4.8%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	13	9.4%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	35	12.2%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	115	14.2%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	2.4%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	0.0%	1.4%	2.2%
Grade 3	2.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	20.1	18.9	18.7
Grade 1	21.8	18.7	18.7
Grade 2	22.3	18.8	18.6
Grade 3	20.9	18.9	18.7
Grade 4	20.1	18.9	18.8
Grade 5	21.2	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	91.9	100.0%	100.0%	100.0%
Professional Staff:	76.5	83.2%	63.8%	64.1%
Teachers	66.3	72.2%	48.1%	49.3%
Professional Support	7.2	7.8%	12.8%	10.7%
Campus Administration (School Leadership)	3.0	3.3%	2.5%	2.9%
Educational Aides:	15.4	16.8%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	34.4	37.4%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	9.0	13.6%	33.4%	11.2%
Hispanic	5.0	7.5%	16.1%	28.9%
White	48.3	72.9%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	4.0	6.0%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	4.5%	23.7%	24.1%
Females	63.3	95.5%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	51.3	77.4%	69.4%	72.6%
Masters	15.0	22.6%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.9	7.5%	6.5%	7.9%
1-5 Years Experience	17.2	26.0%	27.3%	26.7%
6-10 Years Experience	12.0	18.1%	21.2%	20.6%
11-20 Years Experience	19.0	28.7%	30.6%	28.6%
21-30 Years Experience	12.1	18.3%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.5%	2.1%	2.9%
Number of Students per Teacher	15.9	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	11.0	6.3	6.3
Average Years Experience of Principals with District	11.0	5.9	5.4
Average Years Experience of Assistant Principals	5.0	7.0	5.5
Average Years Experience of Assistant Principals with District	5.0	6.0	4.8
Average Years Experience of Teachers:	11.0	10.9	11.1
Average Years Experience of Teachers with District:	7.6	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$61,240	\$51,319	\$51,054
1-5 Years Experience	\$60,700	\$61,114	\$54,577
6-10 Years Experience	\$63,500	\$64,575	\$57,746
11-20 Years Experience	\$66,605	\$68,197	\$61,377
21-30 Years Experience	\$70,778	\$73,094	\$65,949
Over 30 Years Experience	\$73,000	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$64,966	\$65,212	\$58,887
Professional Support	\$71,947	\$77,524	\$69,505
Campus Administration (School Leadership)	\$93,458	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	61.1	92.2%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JAMES C NEILL EL (079907154) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.2	7.8%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: JAMES PATTERSON EL**

**Campus Number: 079907155**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>70%</b>	75%	67%	*	-	69%	*	80%	18%	*	75%	57%	61%	68%
	2021	67%	77%	<b>68%</b>	71%	80%	50%	*	64%	-	*	0%	*	71%	63%	59%	65%
At Meets Grade Level or Above	2022	51%	61%	<b>45%</b>	45%	46%	*	-	47%	*	40%	0%	*	46%	43%	34%	44%
	2021	39%	50%	<b>41%</b>	43%	36%	33%	*	46%	-	*	0%	*	41%	41%	30%	40%
At Masters Grade Level	2022	30%	39%	<b>31%</b>	25%	42%	*	-	31%	*	20%	0%	*	30%	33%	26%	29%
	2021	19%	28%	<b>17%</b>	20%	16%	0%	*	18%	-	*	0%	*	19%	13%	13%	15%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>69%</b>	67%	71%	*	-	75%	*	60%	18%	*	74%	53%	59%	76%
	2021	62%	70%	<b>45%</b>	40%	52%	17%	*	56%	-	*	0%	*	47%	41%	40%	51%
At Meets Grade Level or Above	2022	43%	51%	<b>34%</b>	33%	33%	*	-	38%	*	40%	9%	*	33%	37%	26%	34%
	2021	31%	42%	<b>14%</b>	10%	16%	17%	*	22%	-	*	0%	*	18%	6%	8%	13%
At Masters Grade Level	2022	21%	28%	<b>7%</b>	2%	13%	*	-	16%	*	0%	0%	*	5%	13%	8%	7%
	2021	14%	21%	<b>5%</b>	2%	8%	0%	*	11%	-	*	0%	*	6%	3%	5%	5%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>76%</b>	70%	86%	43%	*	86%	-	-	29%	*	79%	73%	73%	84%
	2021	63%	72%	<b>62%</b>	63%	31%	*	-	93%	-	*	25%	-	66%	56%	57%	64%
At Meets Grade Level or Above	2022	54%	64%	<b>53%</b>	51%	56%	14%	*	64%	-	-	7%	*	54%	51%	47%	56%
	2021	36%	49%	<b>35%</b>	37%	13%	*	-	60%	-	*	8%	-	41%	25%	30%	39%
At Masters Grade Level	2022	28%	39%	<b>28%</b>	28%	28%	0%	*	36%	-	-	0%	*	29%	25%	18%	24%
	2021	17%	26%	<b>16%</b>	16%	13%	*	-	20%	-	*	0%	-	20%	9%	15%	17%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>60%</b>	56%	67%	29%	*	68%	-	-	29%	*	65%	51%	56%	68%
	2021	59%	67%	<b>49%</b>	47%	25%	*	-	73%	-	*	17%	-	53%	41%	50%	54%
At Meets Grade Level or Above	2022	43%	50%	<b>30%</b>	28%	29%	14%	*	39%	-	-	14%	*	33%	24%	24%	36%
	2021	36%	45%	<b>22%</b>	25%	6%	*	-	33%	-	*	17%	-	23%	19%	22%	20%
At Masters Grade Level	2022	23%	30%	<b>11%</b>	9%	10%	14%	*	18%	-	-	0%	*	11%	12%	4%	8%
	2021	21%	30%	<b>8%</b>	4%	6%	*	-	27%	-	*	8%	-	10%	3%	4%	17%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>79%</b>	78%	82%	20%	-	86%	-	*	24%	*	79%	78%	78%	82%
	2021	73%	81%	<b>84%</b>	76%	94%	*	-	95%	-	*	40%	-	89%	74%	78%	88%
At Meets Grade Level or Above	2022	58%	68%	<b>57%</b>	58%	50%	20%	-	71%	-	*	10%	*	61%	49%	52%	56%
	2021	46%	59%	<b>58%</b>	55%	65%	*	-	58%	-	*	40%	-	63%	50%	44%	48%
At Masters Grade Level	2022	36%	49%	<b>35%</b>	38%	21%	20%	-	52%	-	*	5%	*	38%	30%	30%	40%
	2021	30%	44%	<b>36%</b>	35%	29%	*	-	47%	-	*	20%	-	42%	26%	28%	28%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>73%</b>	70%	75%	60%	-	81%	-	*	33%	*	76%	65%	71%	74%
	2021	70%	77%	<b>68%</b>	63%	65%	*	-	83%	-	*	*	-	77%	53%	60%	71%
At Meets Grade Level or Above	2022	48%	60%	<b>39%</b>	39%	14%	40%	-	67%	-	*	14%	*	45%	27%	30%	44%
	2021	44%	54%	<b>35%</b>	31%	12%	*	-	61%	-	*	*	-	41%	25%	27%	33%
At Masters Grade Level	2022	25%	38%	<b>20%</b>	17%	14%	0%	-	38%	-	*	0%	*	24%	11%	14%	28%
	2021	25%	34%	<b>11%</b>	10%	0%	*	-	17%	-	*	*	-	14%	6%	12%	8%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>61%</b>	66%	54%	20%	-	67%	-	*	10%	*	64%	57%	59%	58%
	2021	62%	66%	<b>59%</b>	51%	59%	*	-	78%	-	*	40%	-	65%	48%	52%	71%
At Meets Grade Level or Above	2022	38%	41%	<b>26%</b>	23%	25%	20%	-	33%	-	*	5%	*	31%	16%	16%	28%
	2021	31%	35%	<b>16%</b>	14%	6%	*	-	22%	-	*	20%	-	19%	9%	15%	13%
At Masters Grade Level	2022	18%	20%	<b>4%</b>	6%	0%	0%	-	5%	-	*	0%	*	5%	3%	0%	6%
	2021	13%	15%	<b>2%</b>	4%	0%	*	-	0%	-	*	0%	-	2%	3%	2%	0%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>70%</b>	69%	72%	38%	*	75%	*	77%	23%	67%	73%	62%	65%	73%
	2021	67%	75%	<b>62%</b>	59%	57%	42%	*	76%	-	76%	18%	*	66%	54%	56%	64%
At Meets Grade Level or Above	2022	48%	56%	<b>41%</b>	40%	37%	24%	*	50%	*	55%	9%	58%	43%	35%	33%	43%
	2021	41%	51%	<b>30%</b>	29%	21%	29%	*	42%	-	29%	14%	*	34%	24%	24%	30%
At Masters Grade Level	2022	23%	32%	<b>19%</b>	18%	18%	11%	*	27%	*	14%	1%	33%	20%	18%	14%	20%
	2021	18%	26%	<b>13%</b>	12%	10%	13%	*	18%	-	6%	3%	*	15%	9%	10%	13%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>75%</b>	74%	80%	38%	*	79%	*	89%	24%	60%	77%	70%	70%	79%
	2021	68%	77%	<b>71%</b>	70%	71%	50%	*	81%	-	57%	20%	*	75%	64%	64%	70%



Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>52%</b>	52%	52%	25%	*	59%	*	56%	7%	60%	54%	48%	44%	52%
	2021	45%	57%	<b>44%</b>	45%	38%	40%	*	53%	-	29%	12%	*	47%	39%	35%	42%
At Masters Grade Level	2022	25%	34%	<b>31%</b>	31%	29%	19%	*	38%	*	22%	2%	40%	32%	29%	24%	31%
	2021	18%	27%	<b>23%</b>	24%	19%	20%	*	27%	-	0%	4%	*	26%	16%	18%	19%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>67%</b>	65%	70%	44%	*	74%	*	67%	28%	60%	72%	56%	62%	72%
	2021	66%	72%	<b>53%</b>	50%	48%	30%	*	68%	-	83%	17%	*	57%	45%	49%	57%
At Meets Grade Level or Above	2022	42%	50%	<b>34%</b>	34%	26%	25%	*	46%	*	56%	13%	40%	37%	28%	26%	38%
	2021	37%	45%	<b>23%</b>	22%	12%	20%	*	37%	-	33%	17%	*	26%	17%	18%	20%
At Masters Grade Level	2022	20%	28%	<b>13%</b>	10%	12%	6%	*	22%	*	11%	0%	40%	13%	12%	8%	15%
	2021	18%	25%	<b>8%</b>	5%	5%	10%	*	17%	-	17%	4%	*	10%	4%	7%	10%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>61%</b>	66%	54%	20%	-	67%	-	*	10%	*	64%	57%	59%	58%
	2021	71%	76%	<b>59%</b>	51%	59%	*	-	78%	-	*	40%	-	65%	48%	52%	71%
At Meets Grade Level or Above	2022	47%	54%	<b>26%</b>	23%	25%	20%	-	33%	-	*	5%	*	31%	16%	16%	28%
	2021	44%	50%	<b>16%</b>	14%	6%	*	-	22%	-	*	20%	-	19%	9%	15%	13%
At Masters Grade Level	2022	21%	29%	<b>4%</b>	6%	0%	0%	-	5%	-	*	0%	*	5%	3%	0%	6%
	2021	20%	24%	<b>2%</b>	4%	0%	*	-	0%	-	*	0%	-	2%	3%	2%	0%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>26%</b>	29%	25%	*	-	25%	*	20%	0%	*	24%	33%	22%	27%
	2021	24%	35%	<b>14%</b>	10%	16%	17%	*	19%	-	*	0%	*	17%	6%	8%	13%
Reading and Mathematics Including EOC	2022	36%	45%	<b>26%</b>	29%	25%	*	-	25%	*	20%	0%	*	24%	33%	22%	27%
	2021	24%	35%	<b>14%</b>	10%	16%	17%	*	19%	-	*	0%	*	17%	6%	8%	13%
Reading Including EOC	2022	51%	61%	<b>45%</b>	45%	46%	*	-	47%	*	40%	0%	*	46%	43%	34%	44%
	2021	38%	50%	<b>41%</b>	43%	36%	33%	*	46%	-	*	0%	*	41%	41%	30%	40%
Math Including EOC	2022	43%	51%	<b>34%</b>	33%	33%	*	-	38%	*	40%	9%	*	33%	37%	26%	34%
	2021	31%	42%	<b>14%</b>	10%	16%	17%	*	22%	-	*	0%	*	18%	6%	8%	13%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>25%</b>	25%	24%	14%	*	32%	-	-	7%	*	29%	20%	18%	30%
	2021	26%	37%	<b>15%</b>	18%	6%	*	-	20%	-	*	8%	-	17%	13%	11%	14%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>25%</b>	25%	24%	14%	*	32%	-	-	7%	*	29%	20%	18%	30%
	2021	26%	37%	<b>15%</b>	18%	6%	*	-	20%	-	*	8%	-	17%	13%	11%	14%
Reading Including EOC	2022	54%	64%	<b>53%</b>	51%	56%	14%	*	64%	-	-	7%	*	54%	51%	47%	56%
	2021	36%	49%	<b>35%</b>	37%	13%	*	-	60%	-	*	8%	-	41%	25%	30%	39%
Math Including EOC	2022	43%	50%	<b>30%</b>	28%	29%	14%	*	39%	-	-	14%	*	33%	24%	24%	36%
	2021	36%	45%	<b>22%</b>	25%	6%	*	-	33%	-	*	17%	-	23%	19%	22%	20%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>34%</b>	34%	14%	20%	-	57%	-	*	5%	*	40%	22%	24%	38%
	2021	34%	46%	<b>30%</b>	27%	12%	*	-	44%	-	*	*	-	34%	23%	20%	25%
Reading and Mathematics Including EOC	2022	41%	54%	<b>34%</b>	34%	14%	20%	-	57%	-	*	5%	*	40%	22%	24%	38%
	2021	34%	46%	<b>30%</b>	27%	12%	*	-	44%	-	*	*	-	34%	23%	20%	25%
Reading Including EOC	2022	58%	68%	<b>57%</b>	58%	50%	20%	-	71%	-	*	10%	*	61%	49%	52%	56%
	2021	46%	59%	<b>58%</b>	55%	65%	*	-	58%	-	*	40%	-	63%	50%	44%	48%
Math Including EOC	2022	48%	60%	<b>39%</b>	39%	14%	40%	-	67%	-	*	14%	*	45%	27%	30%	44%
	2021	44%	54%	<b>35%</b>	31%	12%	*	-	61%	-	*	*	-	41%	25%	27%	33%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>29%</b>	30%	21%	19%	*	36%	*	44%	4%	40%	31%	24%	21%	32%
	2021	26%	35%	<b>19%</b>	18%	12%	20%	*	27%	-	33%	13%	*	22%	14%	13%	16%
Reading and Mathematics Including EOC	2022	36%	46%	<b>29%</b>	30%	21%	19%	*	36%	*	44%	4%	40%	31%	24%	21%	32%
	2021	28%	38%	<b>19%</b>	18%	12%	20%	*	27%	-	33%	13%	*	22%	14%	13%	16%
Reading Including EOC	2022	53%	63%	<b>52%</b>	52%	52%	25%	*	59%	*	56%	7%	60%	54%	48%	44%	52%
	2021	41%	53%	<b>44%</b>	45%	38%	40%	*	53%	-	29%	12%	*	47%	39%	35%	42%
Math Including EOC	2022	43%	51%	<b>34%</b>	34%	26%	25%	*	46%	*	56%	13%	40%	37%	28%	26%	38%
	2021	37%	45%	<b>23%</b>	22%	12%	20%	*	37%	-	33%	17%	*	26%	17%	18%	20%

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>81</b>	86	88	43	*	72	-	-	50	*	84	74	81	77
	2019	61	66	<b>56</b>	57	48	67	*	53	-	*	38	*	61	48	56	55
Grade 4 Mathematics	2022	74	75	<b>76</b>	73	75	57	*	85	-	-	54	*	75	78	73	77
	2019	65	68	<b>53</b>	49	61	44	*	61	-	*	50	*	61	40	44	52
Grade 5 ELA/Reading	2022	87	90	<b>91</b>	90	94	*	-	91	-	*	71	*	92	89	92	94
	2019	81	85	<b>87</b>	83	90	*	*	85	*	*	83	*	86	88	83	89
Grade 5 Mathematics	2022	79	84	<b>79</b>	76	83	*	-	94	-	*	57	*	83	70	76	89
	2019	83	88	<b>80</b>	72	80	*	*	96	*	*	72	*	85	73	80	89
All Grades Both Subjects	2022	74	76	<b>81</b>	82	84	50	*	84	-	100	58	*	83	77	80	84
	2019	69	73	<b>69</b>	64	71	64	100	75	*	68	62	56	72	62	67	72
All Grades ELA/Reading	2022	78	78	<b>85</b>	88	91	55	*	79	-	*	61	*	88	80	85	85
	2019	68	72	<b>71</b>	69	71	73	*	70	*	86	62	*	73	68	71	73
All Grades Mathematics	2022	69	73	<b>77</b>	75	78	45	*	89	-	*	56	*	78	75	74	82
	2019	70	73	<b>66</b>	60	71	55	*	80	*	50	62	*	72	57	64	72

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>70%</b>	-	-	-	-	-	-	69%	67%	73%	-	*	68%	70%	97%
	2021	67%	75%	<b>62%</b>	-	-	-	-	-	-	56%	57%	55%	-	100%	61%	58%	84%
At Meets Grade Level or Above	2022	48%	56%	<b>41%</b>	-	-	-	-	-	-	38%	34%	44%	-	*	39%	38%	78%
	2021	41%	51%	<b>30%</b>	-	-	-	-	-	-	22%	26%	20%	-	36%	31%	23%	52%
At Masters Grade Level	2022	23%	32%	<b>19%</b>	-	-	-	-	-	-	15%	16%	15%	-	*	19%	16%	57%
	2021	18%	26%	<b>13%</b>	-	-	-	-	-	-	8%	9%	8%	-	18%	13%	9%	26%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>75%</b>	-	-	-	-	-	-	76%	73%	83%	-	*	73%	77%	100%
	2021	68%	77%	<b>71%</b>	-	-	-	-	-	-	61%	68%	57%	-	*	72%	63%	100%
At Meets Grade Level or Above	2022	53%	62%	<b>52%</b>	-	-	-	-	-	-	47%	43%	55%	-	*	52%	48%	100%
	2021	45%	57%	<b>44%</b>	-	-	-	-	-	-	29%	32%	26%	-	*	46%	31%	85%
At Masters Grade Level	2022	25%	34%	<b>31%</b>	-	-	-	-	-	-	25%	25%	24%	-	*	31%	25%	92%
	2021	18%	27%	<b>23%</b>	-	-	-	-	-	-	13%	13%	13%	-	*	25%	14%	40%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>67%</b>	-	-	-	-	-	-	69%	65%	76%	-	*	64%	70%	100%
	2021	66%	72%	<b>53%</b>	-	-	-	-	-	-	51%	52%	51%	-	*	51%	54%	70%
At Meets Grade Level or Above	2022	42%	50%	<b>34%</b>	-	-	-	-	-	-	34%	27%	48%	-	*	32%	34%	77%
	2021	37%	45%	<b>23%</b>	-	-	-	-	-	-	19%	17%	20%	-	*	24%	19%	25%
At Masters Grade Level	2022	20%	28%	<b>13%</b>	-	-	-	-	-	-	10%	10%	12%	-	*	11%	11%	54%
	2021	18%	25%	<b>8%</b>	-	-	-	-	-	-	7%	7%	7%	-	*	7%	8%	20%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>61%</b>	-	-	-	-	-	-	49%	47%	50%	-	-	64%	49%	91%
	2021	71%	76%	<b>59%</b>	-	-	-	-	-	-	63%	33%	80%	-	*	55%	67%	83%
At Meets Grade Level or Above	2022	47%	54%	<b>26%</b>	-	-	-	-	-	-	21%	20%	21%	-	-	25%	21%	55%
	2021	44%	50%	<b>16%</b>	-	-	-	-	-	-	13%	33%	0%	-	*	17%	11%	17%
At Masters Grade Level	2022	21%	29%	<b>4%</b>	-	-	-	-	-	-	3%	0%	4%	-	-	3%	3%	18%
	2021	20%	24%	<b>2%</b>	-	-	-	-	-	-	0%	0%	0%	-	*	3%	0%	0%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>81%</b>	-	-	-	-	-	-	80%	74%	92%	-	*	80%	81%	98%
	2019	69%	73%	<b>69%</b>	-	-	-	-	-	-	65%	69%	50%	-	83%	-	66%	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>85%</b>	-	-	-	-	-	-	81%	74%	95%	-	*	86%	82%	100%
	2019	68%	72%	<b>71%</b>	-	-	-	-	-	-	67%	74%	42%		*		67%	
All Grades Mathematics	2022	69%	73%	<b>77%</b>	-	-	-	-	-	-	79%	74%	89%	-	*	74%	80%	96%
	2019	70%	73%	<b>66%</b>	-	-	-	-	-	-	63%	64%	58%		*		66%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	92%	97%	88%	*	94%	*	92%	96%	100%	96%	88%	95%	92%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	8%	3%	12%	*	6%	*	8%	4%	0%	4%	11%	5%	8%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	<b>93%</b>	92%	97%	89%	*	93%	*	90%	96%	100%	95%	89%	95%	91%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	7%	3%	11%	*	7%	*	10%	4%	0%	5%	11%	5%	9%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>93%</b>	92%	96%	89%	*	93%	*	90%	96%	100%	95%	89%	95%	91%
Not Included in Accountability: Mobile	5%	4%	<b>7%</b>	8%	3%	11%	*	7%	*	10%	4%	0%	5%	11%	5%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	91%	100%	83%	-	100%	-	*	95%	*	99%	86%	93%	96%
Not Included in Accountability: Mobile	4%	4%	<b>5%</b>	9%	0%	17%	-	0%	-	*	5%	*	1%	14%	7%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	75%	78%	70%	77%	*	74%	-	63%	68%	*	76%	73%	74%	77%
Included in Accountability	83%	72%	71%	75%	64%	69%	*	71%	-	63%	58%	*	74%	67%	73%	70%
Not Included in Accountability: Mobile	3%	2%	3%	1%	5%	9%	*	2%	-	0%	8%	*	2%	4%	1%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	1%	1%	0%	*	1%	-	0%	2%	*	0%	3%	0%	3%
Not Tested	12%	24%	25%	22%	30%	23%	*	26%	-	37%	32%	*	24%	27%	26%	23%
Absent	2%	1%	1%	1%	2%	9%	*	0%	-	0%	6%	*	1%	1%	1%	0%
Other	10%	23%	24%	22%	28%	14%	*	26%	-	37%	26%	*	23%	26%	25%	23%
<b>Reading</b>																
Assessment Participant	89%	77%	76%	78%	71%	79%	*	76%	-	70%	71%	*	77%	74%	75%	78%
Included in Accountability	83%	72%	72%	76%	64%	71%	*	72%	-	70%	61%	*	75%	68%	73%	70%
Not Included in Accountability: Mobile	3%	2%	2%	1%	4%	7%	*	2%	-	0%	7%	*	2%	3%	1%	3%
Not Included in Accountability: Other Exclusions	3%	3%	1%	1%	2%	0%	*	1%	-	0%	2%	*	0%	3%	0%	4%
Not Tested	11%	23%	24%	22%	29%	21%	*	24%	-	30%	29%	*	23%	26%	25%	22%
Absent	2%	1%	0%	0%	0%	7%	*	0%	-	0%	2%	*	1%	0%	1%	0%
Other	10%	22%	23%	21%	29%	14%	*	24%	-	30%	27%	*	22%	26%	24%	22%
<b>Mathematics</b>																
Assessment Participant	88%	75%	75%	78%	70%	79%	*	73%	-	60%	64%	*	76%	72%	74%	75%
Included in Accountability	84%	72%	72%	76%	65%	71%	*	70%	-	60%	57%	*	74%	67%	73%	70%
Not Included in Accountability: Mobile	4%	2%	2%	1%	4%	7%	*	2%	-	0%	7%	*	2%	3%	1%	4%
Not Included in Accountability: Other Exclusions	0%	1%	1%	1%	0%	0%	*	1%	-	0%	0%	*	0%	2%	0%	2%
Not Tested	12%	25%	25%	22%	30%	21%	*	27%	-	40%	36%	*	24%	28%	26%	25%
Absent	2%	1%	0%	0%	1%	7%	*	0%	-	0%	5%	*	0%	1%	0%	1%
Other	10%	24%	25%	22%	29%	14%	*	27%	-	40%	31%	*	23%	27%	26%	24%
<b>Science</b>																
Assessment Participant	87%	76%	70%	70%	74%	*	-	66%	-	*	73%	-	71%	69%	71%	73%
Included in Accountability	84%	72%	66%	69%	63%	*	-	62%	-	*	45%	-	69%	61%	70%	65%
Not Included in Accountability: Mobile	3%	2%	4%	1%	11%	*	-	3%	-	*	27%	-	2%	7%	1%	8%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	*	-	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	24%	30%	30%	26%	*	-	34%	-	*	27%	-	29%	31%	29%	27%
Absent	2%	2%	1%	0%	0%	*	-	0%	-	*	9%	-	1%	0%	1%	0%
Other	10%	23%	29%	30%	26%	*	-	34%	-	*	18%	-	28%	31%	27%	27%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>96.5%</b>	96.5%	96.3%	95.6%	*	97.0%	*	94.8%	93.5%	95.8%	97.1%
2019-20	98.3%	98.6%	<b>99.1%</b>	99.3%	98.7%	98.8%	*	99.1%	*	98.4%	98.0%	99.0%	99.2%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>10.1%</b>	9.3%	9.3%	19.4%	*	10.3%	*	18.8%	24.7%	12.1%	5.6%
2019-20	6.7%	3.6%	<b>0.6%</b>	0.3%	0.7%	2.9%	*	0.7%	*	0.0%	4.0%	0.9%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	754	100.0%	76,543	5,402,928	755	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	6	0.8%	0.4%	0.3%	7	0.9%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	119	15.8%	6.0%	6.8%	119	15.8%	6.0%	6.8%
Grade 1	100	13.3%	6.5%	7.1%	100	13.2%	6.5%	7.1%
Grade 2	134	17.8%	6.6%	7.1%	134	17.7%	6.7%	7.1%
Grade 3	125	16.6%	6.8%	7.1%	125	16.6%	6.8%	7.1%
Grade 4	141	18.7%	7.1%	7.1%	141	18.7%	7.2%	7.1%
Grade 5	129	17.1%	7.2%	7.2%	129	17.1%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	355	47.1%	27.8%	12.8%	355	47.0%	27.8%	12.8%
Hispanic	181	24.0%	26.6%	52.8%	181	24.0%	26.5%	52.7%
White	35	4.6%	14.7%	26.3%	35	4.6%	14.6%	26.3%
American Indian	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.3%
Asian	160	21.2%	26.7%	4.8%	161	21.3%	26.9%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	20	2.7%	3.7%	2.9%	20	2.6%	3.7%	2.9%
<b>Sex:</b>								
Female	381	50.5%	48.7%	48.9%	381	50.5%	48.6%	48.8%
Male	373	49.5%	51.3%	51.1%	374	49.5%	51.4%	51.2%
Economically Disadvantaged	459	60.9%	47.8%	60.7%	459	60.8%	47.8%	60.6%
Non-Educationally Disadvantaged	295	39.1%	52.2%	39.3%	296	39.2%	52.2%	39.4%
Section 504 Students	12	1.6%	4.9%	7.4%	12	1.6%	4.9%	7.4%
EB Students/EL	214	28.4%	18.5%	21.7%	214	28.3%	18.6%	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	18	2.4%	3.6%	5.0%	18	2.4%	3.6%	5.0%
Foster Care	9	1.2%	0.4%	0.3%	9	1.2%	0.4%	0.3%
Homeless	0	0.0%	0.7%	1.1%	0	0.0%	0.7%	1.1%
Immigrant	13	1.7%	2.0%	2.0%	13	1.7%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	20.4%	64.3%	0	0.0%	20.3%	64.3%
Military Connected	3	0.4%	0.6%	3.3%	3	0.4%	0.6%	3.3%
At-Risk	293	38.9%	42.9%	53.5%	293	38.8%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	209	27.7%	18.1%	21.9%	209	27.7%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	8	1.1%	6.4%	8.0%	8	1.1%	6.4%	8.0%
Special Education	91	12.1%	11.2%	11.6%	92	12.2%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	91							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	34.1%	40.3%	43.0%				
Students with Physical Disabilities	17	18.7%	15.1%	20.8%				
Students with Autism	28	30.8%	22.1%	14.7%				
Students with Behavioral Disabilities	10	11.0%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	5	5.5%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	78	10.9%	9.8%	13.6%				
By Ethnicity:								
African American	39	5.5%	3.6%	2.5%				
Hispanic	17	2.4%	3.1%	6.6%				
White	7	1.0%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	12	1.7%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	9.1%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	20	10.1%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	42	10.8%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	109	17.6%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.2%	0.8%	1.9%	6.7%	6.0%	5.2%
Grade 1	0.8%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	11.1%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	18.9	18.9	18.7
Grade 1	19.3	18.7	18.7
Grade 2	18.8	18.8	18.6
Grade 3	20.1	18.9	18.7
Grade 4	22.5	18.9	18.8
Grade 5	17.8	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.8	100.0%	100.0%	100.0%
Professional Staff:	62.3	87.9%	63.8%	64.1%
Teachers	52.1	73.5%	48.1%	49.3%
Professional Support	8.2	11.6%	12.8%	10.7%
Campus Administration (School Leadership)	2.0	2.8%	2.5%	2.9%
Educational Aides:	8.6	12.1%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	45.1	63.6%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	17.1	32.8%	33.4%	11.2%
Hispanic	10.0	19.2%	16.1%	28.9%
White	19.2	36.8%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	5.8	11.1%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	5.0	9.6%	23.7%	24.1%
Females	47.1	90.4%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	39.9	76.7%	69.4%	72.6%
Masters	12.2	23.3%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	3.9	7.4%	6.5%	7.9%
1-5 Years Experience	17.9	34.3%	27.3%	26.7%
6-10 Years Experience	14.0	26.9%	21.2%	20.6%
11-20 Years Experience	12.7	24.4%	30.6%	28.6%
21-30 Years Experience	1.6	3.1%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	3.8%	2.1%	2.9%
Number of Students per Teacher	14.5	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	5.9	5.4
Average Years Experience of Assistant Principals	6.0	7.0	5.5
Average Years Experience of Assistant Principals with District	2.0	6.0	4.8
Average Years Experience of Teachers:	9.2	10.9	11.1
Average Years Experience of Teachers with District:	5.8	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$42,615	\$51,319	\$51,054
1-5 Years Experience	\$58,948	\$61,114	\$54,577
6-10 Years Experience	\$62,636	\$64,575	\$57,746
11-20 Years Experience	\$63,355	\$68,197	\$61,377
21-30 Years Experience	\$72,210	\$73,094	\$65,949
Over 30 Years Experience	\$80,774	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$61,048	\$65,212	\$58,887
Professional Support	\$70,296	\$77,524	\$69,505
Campus Administration (School Leadership)	\$97,623	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.8	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	46.4	89.1%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**JAMES PATTERSON EL (079907155) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.7	10.9%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: MALALA YOUSAFZAI**

**Campus Number: 079907156**

**2022 Accountability Rating: A**

**Distinction Designations:**

**Top 25 Percent: Comparative Academic Growth**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>93%</b>	95%	82%	89%	*	96%	-	*	46%	*	92%	97%	88%	89%
	2021	67%	77%	<b>91%</b>	89%	100%	86%	-	90%	-	*	63%	-	89%	94%	76%	89%
At Meets Grade Level or Above	2022	51%	61%	<b>75%</b>	68%	55%	72%	*	79%	-	*	31%	*	74%	79%	60%	66%
	2021	39%	50%	<b>64%</b>	78%	63%	43%	-	65%	-	*	50%	-	63%	66%	67%	47%
At Masters Grade Level	2022	30%	39%	<b>47%</b>	42%	36%	33%	*	51%	-	*	23%	*	46%	52%	28%	37%
	2021	19%	28%	<b>34%</b>	22%	38%	29%	-	35%	-	*	13%	-	33%	34%	29%	24%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	77%	<b>92%</b>	89%	82%	89%	*	94%	-	*	54%	*	92%	94%	86%	89%
	2021	62%	70%	<b>90%</b>	78%	88%	100%	-	90%	-	*	50%	-	89%	91%	81%	92%
At Meets Grade Level or Above	2022	43%	51%	<b>70%</b>	58%	36%	61%	*	76%	-	*	38%	*	70%	67%	51%	62%
	2021	31%	42%	<b>60%</b>	67%	63%	43%	-	61%	-	*	25%	-	62%	57%	57%	55%
At Masters Grade Level	2022	21%	28%	<b>43%</b>	32%	27%	39%	*	47%	-	*	23%	*	44%	39%	21%	35%
	2021	14%	21%	<b>29%</b>	11%	25%	0%	-	34%	-	*	13%	-	30%	26%	19%	21%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>94%</b>	79%	90%	100%	-	95%	-	*	75%	-	93%	95%	90%	91%
	2021	63%	72%	<b>80%</b>	80%	83%	57%	*	82%	-	100%	17%	-	76%	88%	71%	69%
At Meets Grade Level or Above	2022	54%	64%	<b>78%</b>	71%	70%	89%	-	77%	-	*	33%	-	79%	77%	69%	74%
	2021	36%	49%	<b>55%</b>	60%	83%	29%	*	55%	-	60%	0%	-	51%	63%	48%	45%
At Masters Grade Level	2022	28%	39%	<b>62%</b>	50%	60%	72%	-	61%	-	*	25%	-	63%	60%	59%	56%
	2021	17%	26%	<b>36%</b>	40%	17%	14%	*	39%	-	40%	0%	-	30%	47%	24%	31%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	74%	<b>92%</b>	86%	90%	100%	-	91%	-	*	58%	-	90%	95%	92%	89%
	2021	59%	67%	<b>79%</b>	60%	50%	57%	*	85%	-	80%	17%	-	76%	84%	81%	76%
At Meets Grade Level or Above	2022	43%	50%	<b>67%</b>	64%	70%	61%	-	68%	-	*	33%	-	70%	63%	74%	61%
	2021	36%	45%	<b>58%</b>	60%	33%	43%	*	61%	-	60%	0%	-	54%	66%	57%	60%
At Masters Grade Level	2022	23%	30%	<b>45%</b>	36%	40%	44%	-	48%	-	*	8%	-	48%	42%	46%	40%
	2021	21%	30%	<b>37%</b>	20%	17%	14%	*	44%	-	0%	0%	-	32%	47%	43%	36%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	86%	<b>94%</b>	80%	100%	100%	*	93%	-	100%	43%	-	91%	100%	88%	89%
	2021	73%	81%	<b>92%</b>	80%	*	83%	*	95%	-	-	40%	-	91%	93%	94%	91%
At Meets Grade Level or Above	2022	58%	68%	<b>84%</b>	60%	83%	90%	*	86%	-	86%	14%	-	84%	86%	75%	76%
	2021	46%	59%	<b>77%</b>	80%	*	67%	*	77%	-	-	20%	-	73%	83%	76%	64%
At Masters Grade Level	2022	36%	49%	<b>66%</b>	60%	50%	70%	*	69%	-	43%	14%	-	64%	69%	53%	60%
	2021	30%	44%	<b>60%</b>	60%	*	67%	*	60%	-	-	0%	-	55%	70%	41%	55%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	83%	<b>94%</b>	80%	83%	100%	*	96%	-	86%	43%	-	92%	100%	91%	92%
	2021	70%	77%	<b>92%</b>	80%	*	83%	*	95%	-	-	40%	-	91%	93%	88%	91%
At Meets Grade Level or Above	2022	48%	60%	<b>80%</b>	70%	67%	80%	*	82%	-	71%	0%	-	82%	76%	72%	76%
	2021	44%	54%	<b>74%</b>	50%	*	83%	*	77%	-	-	20%	-	73%	77%	59%	64%
At Masters Grade Level	2022	25%	38%	<b>62%</b>	60%	50%	40%	*	65%	-	57%	0%	-	60%	67%	56%	53%
	2021	25%	34%	<b>55%</b>	40%	*	67%	*	57%	-	-	0%	-	52%	60%	41%	52%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2022	66%	68%	<b>75%</b>	50%	67%	100%	*	75%	-	71%	29%	-	76%	74%	66%	69%
	2021	62%	66%	<b>80%</b>	70%	*	83%	*	83%	-	-	0%	-	77%	86%	65%	74%
At Meets Grade Level or Above	2022	38%	41%	<b>39%</b>	30%	50%	50%	*	38%	-	43%	14%	-	37%	45%	41%	29%
	2021	31%	35%	<b>52%</b>	50%	*	67%	*	52%	-	-	0%	-	47%	62%	35%	47%
At Masters Grade Level	2022	18%	20%	<b>19%</b>	10%	17%	10%	*	22%	-	0%	14%	-	15%	26%	13%	13%
	2021	13%	15%	<b>23%</b>	30%	*	50%	*	20%	-	-	0%	-	25%	21%	6%	24%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	79%	<b>91%</b>	82%	85%	96%	100%	92%	-	85%	52%	100%	89%	94%	86%	87%
	2021	67%	75%	<b>85%</b>	78%	78%	77%	57%	87%	-	86%	31%	-	83%	89%	78%	82%
At Meets Grade Level or Above	2022	48%	56%	<b>71%</b>	61%	60%	72%	75%	72%	-	70%	27%	75%	71%	70%	63%	63%
	2021	41%	51%	<b>61%</b>	63%	59%	49%	43%	63%	-	48%	16%	-	59%	66%	54%	53%
At Masters Grade Level	2022	23%	32%	<b>49%</b>	41%	40%	45%	50%	52%	-	33%	17%	50%	48%	51%	39%	42%
	2021	18%	26%	<b>37%</b>	30%	28%	30%	29%	40%	-	19%	4%	-	34%	41%	26%	33%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	81%	<b>94%</b>	86%	89%	96%	*	95%	-	90%	56%	*	92%	97%	89%	90%
	2021	68%	77%	<b>87%</b>	83%	89%	75%	*	89%	-	100%	42%	-	85%	92%	80%	82%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	62%	<b>79%</b>	67%	67%	83%	*	81%	-	80%	28%	*	78%	80%	68%	72%
	2021	45%	57%	<b>65%</b>	75%	72%	45%	*	65%	-	63%	26%	-	62%	70%	63%	51%
At Masters Grade Level	2022	25%	34%	<b>58%</b>	49%	48%	57%	*	60%	-	50%	22%	*	56%	61%	46%	51%
	2021	18%	27%	<b>43%</b>	42%	33%	35%	*	44%	-	38%	5%	-	39%	49%	31%	35%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	76%	<b>93%</b>	86%	85%	96%	*	94%	-	90%	53%	*	91%	96%	89%	90%
	2021	66%	72%	<b>87%</b>	75%	72%	80%	*	90%	-	88%	37%	-	85%	90%	83%	86%
At Meets Grade Level or Above	2022	42%	50%	<b>72%</b>	63%	56%	65%	*	75%	-	80%	28%	*	74%	68%	65%	66%
	2021	37%	45%	<b>64%</b>	58%	56%	55%	*	66%	-	63%	16%	-	63%	66%	58%	59%
At Masters Grade Level	2022	20%	28%	<b>50%</b>	40%	37%	41%	*	53%	-	40%	13%	*	50%	49%	39%	43%
	2021	18%	25%	<b>39%</b>	25%	28%	25%	*	44%	-	13%	5%	-	37%	43%	34%	35%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	79%	<b>75%</b>	50%	67%	100%	*	75%	-	71%	29%	-	76%	74%	66%	69%
	2021	71%	76%	<b>80%</b>	70%	*	83%	*	83%	-	-	0%	-	77%	86%	65%	74%
At Meets Grade Level or Above	2022	47%	54%	<b>39%</b>	30%	50%	50%	*	38%	-	43%	14%	-	37%	45%	41%	29%
	2021	44%	50%	<b>52%</b>	50%	*	67%	*	52%	-	-	0%	-	47%	62%	35%	47%
At Masters Grade Level	2022	21%	29%	<b>19%</b>	10%	17%	10%	*	22%	-	0%	14%	-	15%	26%	13%	13%
	2021	20%	24%	<b>23%</b>	30%	*	50%	*	20%	-	-	0%	-	25%	21%	6%	24%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2022	36%	45%	<b>61%</b>	47%	36%	56%	*	68%	-	*	23%	*	60%	64%	42%	51%
	2021	24%	35%	<b>48%</b>	67%	50%	29%	-	48%	-	*	25%	-	48%	49%	48%	37%
Reading and Mathematics Including EOC	2022	36%	45%	<b>61%</b>	47%	36%	56%	*	68%	-	*	23%	*	60%	64%	42%	51%
	2021	24%	35%	<b>48%</b>	67%	50%	29%	-	48%	-	*	25%	-	48%	49%	48%	37%
Reading Including EOC	2022	51%	61%	<b>75%</b>	68%	55%	72%	*	79%	-	*	31%	*	74%	79%	60%	66%
	2021	38%	50%	<b>64%</b>	78%	63%	43%	-	65%	-	*	50%	-	63%	66%	67%	47%
Math Including EOC	2022	43%	51%	<b>70%</b>	58%	36%	61%	*	76%	-	*	38%	*	70%	67%	51%	62%
	2021	31%	42%	<b>60%</b>	67%	63%	43%	-	61%	-	*	25%	-	62%	57%	57%	55%
<b>4th Graders</b>																	
Reading and Mathematics	2022	36%	44%	<b>62%</b>	57%	60%	61%	-	62%	-	*	17%	-	63%	60%	62%	53%
	2021	26%	37%	<b>44%</b>	60%	33%	14%	*	48%	-	40%	0%	-	40%	53%	38%	43%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	44%	<b>62%</b>	57%	60%	61%	-	62%	-	*	17%	-	63%	60%	62%	53%
	2021	26%	37%	<b>44%</b>	60%	33%	14%	*	48%	-	40%	0%	-	40%	53%	38%	43%
Reading Including EOC	2022	54%	64%	<b>78%</b>	71%	70%	89%	-	77%	-	*	33%	-	79%	77%	69%	74%
	2021	36%	49%	<b>55%</b>	60%	83%	29%	*	55%	-	60%	0%	-	51%	63%	48%	45%
Math Including EOC	2022	43%	50%	<b>67%</b>	64%	70%	61%	-	68%	-	*	33%	-	70%	63%	74%	61%
	2021	36%	45%	<b>58%</b>	60%	33%	43%	*	61%	-	60%	0%	-	54%	66%	57%	60%
<b>5th Graders</b>																	
Reading and Mathematics	2022	41%	54%	<b>76%</b>	60%	67%	80%	*	78%	-	71%	0%	-	78%	74%	66%	68%
	2021	34%	46%	<b>70%</b>	50%	*	67%	*	72%	-	-	20%	-	66%	77%	59%	58%
Reading and Mathematics Including EOC	2022	41%	54%	<b>76%</b>	60%	67%	80%	*	78%	-	71%	0%	-	78%	74%	66%	68%
	2021	34%	46%	<b>70%</b>	50%	*	67%	*	72%	-	-	20%	-	66%	77%	59%	58%
Reading Including EOC	2022	58%	68%	<b>84%</b>	60%	83%	90%	*	86%	-	86%	14%	-	84%	86%	75%	76%
	2021	46%	59%	<b>77%</b>	80%	*	67%	*	77%	-	-	20%	-	73%	83%	76%	64%
Math Including EOC	2022	48%	60%	<b>80%</b>	70%	67%	80%	*	82%	-	71%	0%	-	82%	76%	72%	76%
	2021	44%	54%	<b>74%</b>	50%	*	83%	*	77%	-	-	20%	-	73%	77%	59%	64%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2022	34%	43%	<b>66%</b>	53%	52%	63%	*	69%	-	70%	16%	*	66%	65%	55%	57%
	2021	26%	35%	<b>53%</b>	58%	50%	35%	*	56%	-	38%	16%	-	51%	59%	47%	45%
Reading and Mathematics Including EOC	2022	36%	46%	<b>66%</b>	53%	52%	63%	*	69%	-	70%	16%	*	66%	65%	55%	57%
	2021	28%	38%	<b>53%</b>	58%	50%	35%	*	56%	-	38%	16%	-	51%	59%	47%	45%
Reading Including EOC	2022	53%	63%	<b>79%</b>	67%	67%	83%	*	81%	-	80%	28%	*	78%	80%	68%	72%
	2021	41%	53%	<b>65%</b>	75%	72%	45%	*	65%	-	63%	26%	-	62%	70%	63%	51%
Math Including EOC	2022	43%	51%	<b>72%</b>	63%	56%	65%	*	75%	-	80%	28%	*	74%	68%	65%	66%
	2021	37%	45%	<b>64%</b>	58%	56%	55%	*	66%	-	63%	16%	-	63%	66%	58%	59%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2022	77	81	<b>89</b>	82	93	92	-	89	-	*	80	-	90	89	90	90
	2019	61	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	75	<b>78</b>	64	71	79	-	82	-	*	55	-	82	72	78	83
	2019	65	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	90	<b>98</b>	100	100	100	*	98	-	100	83	-	97	100	93	96
	2019	81	85	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	84	<b>94</b>	83	100	100	*	93	-	100	67	-	91	100	93	92
	2019	83	88	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	76	<b>90</b>	79	90	91	*	91	-	89	70	-	90	88	88	90
	2019	69	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	78	<b>94</b>	88	96	95	*	94	-	100	81	-	94	93	91	93
	2019	68	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	73	<b>86</b>	71	83	87	*	88	-	79	59	-	87	84	85	88
	2019	70	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	79%	<b>91%</b>	-	-	-	-	-	-	83%	83%	-	-	100%	93%	84%	100%
	2021	67%	75%	<b>85%</b>	-	-	-	-	-	-	72%	72%	83%	-	100%	87%	74%	96%
At Meets Grade Level or Above	2022	48%	56%	<b>71%</b>	-	-	-	-	-	-	57%	57%	-	-	80%	76%	58%	84%
	2021	41%	51%	<b>61%</b>	-	-	-	-	-	-	35%	36%	33%	-	91%	67%	39%	82%
At Masters Grade Level	2022	23%	32%	<b>49%</b>	-	-	-	-	-	-	34%	34%	-	-	40%	54%	35%	71%
	2021	18%	26%	<b>37%</b>	-	-	-	-	-	-	20%	20%	17%	-	36%	40%	21%	56%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	81%	<b>94%</b>	-	-	-	-	-	-	87%	87%	-	-	*	96%	88%	100%
	2021	68%	77%	<b>87%</b>	-	-	-	-	-	-	74%	73%	*	-	*	91%	75%	97%
At Meets Grade Level or Above	2022	53%	62%	<b>79%</b>	-	-	-	-	-	-	67%	67%	-	-	*	84%	68%	91%
	2021	45%	57%	<b>65%</b>	-	-	-	-	-	-	34%	34%	*	-	*	74%	38%	81%
At Masters Grade Level	2022	25%	34%	<b>58%</b>	-	-	-	-	-	-	42%	42%	-	-	*	62%	43%	88%
	2021	18%	27%	<b>43%</b>	-	-	-	-	-	-	18%	18%	*	-	*	48%	21%	67%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	76%	<b>93%</b>	-	-	-	-	-	-	88%	88%	-	-	*	94%	88%	100%
	2021	66%	72%	<b>87%</b>	-	-	-	-	-	-	78%	77%	*	-	*	87%	79%	100%
At Meets Grade Level or Above	2022	42%	50%	<b>72%</b>	-	-	-	-	-	-	59%	59%	-	-	*	76%	60%	97%
	2021	37%	45%	<b>64%</b>	-	-	-	-	-	-	42%	42%	*	-	*	67%	44%	92%
At Masters Grade Level	2022	20%	28%	<b>50%</b>	-	-	-	-	-	-	35%	35%	-	-	*	54%	35%	81%
	2021	18%	25%	<b>39%</b>	-	-	-	-	-	-	26%	25%	*	-	*	42%	26%	56%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	79%	<b>75%</b>	-	-	-	-	-	-	50%	50%	-	-	*	79%	53%	100%
	2021	71%	76%	<b>80%</b>	-	-	-	-	-	-	60%	61%	*	-	*	85%	64%	92%
At Meets Grade Level or Above	2022	47%	54%	<b>39%</b>	-	-	-	-	-	-	13%	13%	-	-	*	47%	15%	55%
	2021	44%	50%	<b>52%</b>	-	-	-	-	-	-	35%	39%	*	-	*	56%	41%	58%
At Masters Grade Level	2022	21%	29%	<b>19%</b>	-	-	-	-	-	-	3%	3%	-	-	*	23%	3%	32%
	2021	20%	24%	<b>23%</b>	-	-	-	-	-	-	20%	22%	*	-	*	23%	18%	33%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	76%	<b>90%</b>	-	-	-	-	-	-	89%	89%	-	-	*	89%	89%	93%
	2019	69%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	<b>94%</b>	-	-	-	-	-	-	92%	92%	-	-	*	94%	92%	94%
	2019	68%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	73%	<b>86%</b>	-	-	-	-	-	-	86%	86%	-	-	*	84%	86%	91%
	2019	70%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>91%</b>	100%	85%	91%	100%	90%	-	82%	95%	100%	94%	84%	87%	90%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	0%	15%	7%	0%	10%	-	18%	5%	0%	6%	15%	13%	9%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	2%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	<b>90%</b>	100%	84%	90%	*	90%	-	77%	94%	*	93%	84%	87%	89%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	0%	16%	8%	*	10%	-	23%	6%	*	7%	15%	13%	10%
Not Included in Accountability: Other Exclusions	2%	2%	<b>0%</b>	0%	0%	2%	*	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>90%</b>	100%	84%	90%	*	90%	-	77%	94%	*	93%	84%	87%	89%
Not Included in Accountability: Mobile	5%	4%	<b>9%</b>	0%	16%	8%	*	10%	-	23%	6%	*	7%	15%	13%	10%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	2%	*	0%	-	0%	0%	*	0%	1%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	98%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>92%</b>	100%	86%	100%	*	91%	-	100%	100%	-	95%	86%	89%	93%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	0%	14%	0%	*	9%	-	0%	0%	-	5%	14%	11%	7%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	76%	79%	79%	88%	70%	78%	79%	-	91%	86%	-	78%	81%	84%	76%
Included in Accountability	83%	72%	75%	73%	79%	65%	78%	75%	-	91%	86%	-	75%	76%	81%	71%
Not Included in Accountability: Mobile	3%	2%	3%	6%	9%	2%	0%	2%	-	0%	0%	-	3%	2%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	0%	2%	0%	2%	-	0%	0%	-	0%	4%	2%	3%
Not Tested	12%	24%	21%	21%	12%	30%	22%	21%	-	9%	14%	-	22%	19%	16%	24%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	-	0%	0%	0%	0%
Other	10%	23%	21%	21%	12%	30%	22%	21%	-	9%	14%	-	22%	19%	16%	24%
<b>Reading</b>																
Assessment Participant	89%	77%	79%	79%	87%	69%	*	80%	-	89%	86%	-	78%	82%	85%	77%
Included in Accountability	83%	72%	75%	73%	78%	63%	*	76%	-	89%	86%	-	74%	76%	82%	70%
Not Included in Accountability: Mobile	3%	2%	3%	6%	9%	3%	*	2%	-	0%	0%	-	3%	2%	1%	2%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	0%	3%	*	2%	-	0%	0%	-	1%	4%	1%	4%
Not Tested	11%	23%	21%	21%	13%	31%	*	20%	-	11%	14%	-	22%	18%	15%	23%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Other	10%	22%	21%	21%	13%	31%	*	20%	-	11%	14%	-	22%	18%	15%	23%
<b>Mathematics</b>																
Assessment Participant	88%	75%	78%	79%	87%	69%	*	78%	-	89%	86%	-	77%	81%	85%	75%
Included in Accountability	84%	72%	75%	73%	78%	63%	*	76%	-	89%	86%	-	74%	76%	82%	70%
Not Included in Accountability: Mobile	4%	2%	3%	6%	9%	3%	*	2%	-	0%	0%	-	3%	2%	1%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	3%	*	1%	-	0%	0%	-	0%	3%	1%	2%
Not Tested	12%	25%	22%	21%	13%	31%	*	22%	-	11%	14%	-	23%	19%	15%	25%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	-	0%	0%	0%	0%
Other	10%	24%	22%	21%	13%	31%	*	22%	-	11%	14%	-	23%	19%	15%	25%
<b>Science</b>																
Assessment Participant	87%	76%	79%	91%	100%	67%	*	77%	-	-	100%	-	79%	77%	77%	73%
Included in Accountability	84%	72%	77%	91%	80%	67%	*	76%	-	-	100%	-	78%	74%	77%	71%
Not Included in Accountability: Mobile	3%	2%	1%	0%	20%	0%	*	0%	-	-	0%	-	1%	0%	0%	0%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	0%	0%	*	1%	-	-	0%	-	0%	3%	0%	2%
Not Tested	13%	24%	21%	9%	0%	33%	*	23%	-	-	0%	-	21%	23%	23%	27%
Absent	2%	2%	0%	0%	0%	0%	*	0%	-	-	0%	-	0%	0%	0%	0%
Other	10%	23%	21%	9%	0%	33%	*	23%	-	-	0%	-	21%	23%	23%	27%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>97.8%</b>	98.2%	96.3%	96.9%	*	98.0%	*	97.8%	94.0%	96.3%	96.9%
2019-20	98.3%	98.6%	<b>99.0%</b>	99.5%	98.2%	99.2%	*	99.0%	*	*	98.5%	98.8%	98.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>3.7%</b>	3.4%	8.5%	4.3%	0.0%	3.3%	*	0.0%	12.8%	7.7%	6.0%
2019-20	6.7%	3.6%	<b>1.2%</b>	0.0%	3.0%	0.0%	*	1.4%	*	0.0%	3.1%	0.0%	1.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	977	100.0%	76,543	5,402,928	977	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	1	0.1%	0.4%	0.3%	1	0.1%	0.6%	0.4%
Pre-Kindergarten	43	4.4%	2.3%	4.1%	43	4.4%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	43	4.4%	2.3%	3.5%	43	4.4%	2.3%	3.5%
Kindergarten	139	14.2%	6.0%	6.8%	139	14.2%	6.0%	6.8%
Grade 1	160	16.4%	6.5%	7.1%	160	16.4%	6.5%	7.1%
Grade 2	179	18.3%	6.6%	7.1%	179	18.3%	6.7%	7.1%
Grade 3	168	17.2%	6.8%	7.1%	168	17.2%	6.8%	7.1%
Grade 4	146	14.9%	7.1%	7.1%	146	14.9%	7.2%	7.1%
Grade 5	141	14.4%	7.2%	7.2%	141	14.4%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	101	10.3%	27.8%	12.8%	101	10.3%	27.8%	12.8%
Hispanic	57	5.8%	26.6%	52.8%	57	5.8%	26.5%	52.7%
White	102	10.4%	14.7%	26.3%	102	10.4%	14.6%	26.3%
American Indian	11	1.1%	0.4%	0.3%	11	1.1%	0.4%	0.3%
Asian	688	70.4%	26.7%	4.8%	688	70.4%	26.9%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	17	1.7%	3.7%	2.9%	17	1.7%	3.7%	2.9%
<b>Sex:</b>								
Female	479	49.0%	48.7%	48.9%	479	49.0%	48.6%	48.8%
Male	498	51.0%	51.3%	51.1%	498	51.0%	51.4%	51.2%
Economically Disadvantaged	249	25.5%	47.8%	60.7%	249	25.5%	47.8%	60.6%
Non-Educationally Disadvantaged	728	74.5%	52.2%	39.3%	728	74.5%	52.2%	39.4%
Section 504 Students	8	0.8%	4.9%	7.4%	8	0.8%	4.9%	7.4%
EB Students/EL	352	36.0%	18.5%	21.7%	352	36.0%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	11	1.1%	3.6%	5.0%	11	1.1%	3.6%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	1	0.1%	0.7%	1.1%	1	0.1%	0.7%	1.1%
Immigrant	27	2.8%	2.0%	2.0%	27	2.8%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.1%	20.4%	64.3%	1	0.1%	20.3%	64.3%
Military Connected	3	0.3%	0.6%	3.3%	3	0.3%	0.6%	3.3%
At-Risk	368	37.7%	42.9%	53.5%	368	37.7%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	346	35.4%	18.1%	21.9%	346	35.4%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	63	6.4%	6.4%	8.0%	63	6.4%	6.4%	8.0%
Special Education	69	7.1%	11.2%	11.6%	69	7.1%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	69							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	24.6%	40.3%	43.0%				
Students with Physical Disabilities	16	23.2%	15.1%	20.8%				
Students with Autism	31	44.9%	22.1%	14.7%				
Students with Behavioral Disabilities	*	*	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	50	7.3%	9.8%	13.6%				
By Ethnicity:								
African American	6	0.9%	3.6%	2.5%				
Hispanic	7	1.0%	3.1%	6.6%				
White	13	1.9%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	24	3.5%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	10.6%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	5.5%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	11	7.2%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	105	14.6%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	0.0%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	0.0%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	0.0%	0.7%	1.7%	8.3%	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	0.0%	1.0%	1.0%
Grade 4	0.0%	0.4%	0.7%	0.0%	0.2%	0.7%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.8	18.9	18.7
Grade 1	19.3	18.7	18.7
Grade 2	22.0	18.8	18.6
Grade 3	19.6	18.9	18.7
Grade 4	20.2	18.9	18.8
Grade 5	21.3	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	75.6	100.0%	100.0%	100.0%
Professional Staff:	67.0	88.6%	63.8%	64.1%
Teachers	57.3	75.7%	48.1%	49.3%
Professional Support	6.7	8.9%	12.8%	10.7%
Campus Administration (School Leadership)	3.0	4.0%	2.5%	2.9%
Educational Aides:	8.7	11.4%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	51.9	68.6%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	13.2	23.1%	33.4%	11.2%
Hispanic	12.0	21.0%	16.1%	28.9%
White	19.1	33.3%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	13.0	22.7%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	2.0	3.5%	23.7%	24.1%
Females	55.3	96.5%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	41.4	72.2%	69.4%	72.6%
Masters	15.9	27.8%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	1.5	2.7%	6.5%	7.9%
1-5 Years Experience	21.7	37.8%	27.3%	26.7%
6-10 Years Experience	14.0	24.4%	21.2%	20.6%
11-20 Years Experience	16.0	27.9%	30.6%	28.6%
21-30 Years Experience	3.1	5.4%	12.3%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.7%	2.1%	2.9%
Number of Students per Teacher	17.1	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	14.0	6.3	6.3
Average Years Experience of Principals with District	14.0	5.9	5.4
Average Years Experience of Assistant Principals	1.5	7.0	5.5
Average Years Experience of Assistant Principals with District	1.5	6.0	4.8
Average Years Experience of Teachers:	9.1	10.9	11.1
Average Years Experience of Teachers with District:	5.5	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$38,191	\$51,319	\$51,054
1-5 Years Experience	\$57,662	\$61,114	\$54,577
6-10 Years Experience	\$63,379	\$64,575	\$57,746
11-20 Years Experience	\$66,602	\$68,197	\$61,377
21-30 Years Experience	\$72,174	\$73,094	\$65,949
Over 30 Years Experience	\$75,907	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$62,131	\$65,212	\$58,887
Professional Support	\$67,127	\$77,524	\$69,505
Campus Administration (School Leadership)	\$89,521	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	2.0	3.5%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	52.7	92.0%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**MALALA YOUSAFZAI (079907156) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.6	4.5%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)



## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: EL DAEP**

**Campus Number: 079907157**

**2022 Accountability Rating: Not Rated**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**EL DAEP (079907157) - FORT BEND ISD - FORT BEND COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**EL DAEP (079907157) - FORT BEND ISD - FORT BEND COUNTY**

**This campus is not rated on Progress (TAPR).**

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)  
EL DAEP (079907157) - FORT BEND ISD - FORT BEND COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**EL DAEP (079907157) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Included in Accountability	93%	94%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	5%	4%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
<b>Reading</b>																
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Included in Accountability	92%	93%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	5%	4%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	2%	2%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
<b>Mathematics</b>																
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Included in Accountability	93%	94%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Mobile	5%	4%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	*	-	*	*	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	*	-	*	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**EL DAEP (079907157) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**EL DAEP (079907157) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)  
EL DAEP (079907157) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**EL DAEP (079907157) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**EL DAEP (079907157) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**EL DAEP (079907157) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	2	100.0%	76,543	5,402,928	2	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	6.0%	6.8%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	1	50.0%	6.8%	7.1%	1	50.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	1	50.0%	7.2%	7.2%	1	50.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	0	0.0%	27.8%	12.8%	0	0.0%	27.8%	12.8%
Hispanic	1	50.0%	26.6%	52.8%	1	50.0%	26.5%	52.7%
White	1	50.0%	14.7%	26.3%	1	50.0%	14.6%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	26.7%	4.8%	0	0.0%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	3.7%	2.9%	0	0.0%	3.7%	2.9%
<b>Sex:</b>								
Female	1	50.0%	48.7%	48.9%	1	50.0%	48.6%	48.8%
Male	1	50.0%	51.3%	51.1%	1	50.0%	51.4%	51.2%
Economically Disadvantaged	1	50.0%	47.8%	60.7%	1	50.0%	47.8%	60.6%
Non-Educationally Disadvantaged	1	50.0%	52.2%	39.3%	1	50.0%	52.2%	39.4%
Section 504 Students	0	0.0%	4.9%	7.4%	0	0.0%	4.9%	7.4%
EB Students/EL	0	0.0%	18.5%	21.7%	0	0.0%	18.6%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**EL DAEP (079907157) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	0	0.0%	3.6%	5.0%	0	0.0%	3.6%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	0	0.0%	0.7%	1.1%	0	0.0%	0.7%	1.1%
Immigrant	0	0.0%	2.0%	2.0%	0	0.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	50.0%	20.4%	64.3%	1	50.0%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	2	100.0%	42.9%	53.5%	2	100.0%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	0	0.0%	18.1%	21.9%	0	0.0%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	0	0.0%	6.4%	8.0%	0	0.0%	6.4%	8.0%
Special Education	0	0.0%	11.2%	11.6%	0	0.0%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.3%	43.0%				
Students with Physical Disabilities	0	0.0%	15.1%	20.8%				
Students with Autism	0	0.0%	22.1%	14.7%				
Students with Behavioral Disabilities	0	0.0%	21.2%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	1	100.0%	9.8%	13.6%				
By Ethnicity:								
African American	1	100.0%	3.6%	2.5%				
Hispanic	0	0.0%	3.1%	6.6%				
White	0	0.0%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	0	-	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	-	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	1	100.0%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**EL DAEP (079907157) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	0	0.0%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	0.8%	1.9%	-	6.0%	5.2%
Grade 1	-	1.6%	2.9%	-	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	0.0%	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	18.9	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	1.0	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	1.0	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**EL DAEP (079907157) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**EL DAEP (079907157) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	2.6	100.0%	100.0%	100.0%
Professional Staff:	0.7	25.1%	63.8%	64.1%
Teachers	0.7	25.1%	48.1%	49.3%
Professional Support	0.0	0.0%	12.8%	10.7%
Campus Administration (School Leadership)	0.0	0.0%	2.5%	2.9%
Educational Aides:	2.0	74.9%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	0.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	2.6	100.0%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	0.7	100.0%	33.4%	11.2%
Hispanic	0.0	0.0%	16.1%	28.9%
White	0.0	0.0%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	0.0	0.0%	23.7%	24.1%
Females	0.7	100.0%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	0.7	100.0%	69.4%	72.6%
Masters	0.0	0.0%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	0.0	0.0%	6.5%	7.9%
1-5 Years Experience	0.0	0.0%	27.3%	26.7%
6-10 Years Experience	0.0	0.0%	21.2%	20.6%
11-20 Years Experience	0.0	0.0%	30.6%	28.6%
21-30 Years Experience	0.7	100.0%	12.3%	13.2%



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**EL DAEP (079907157) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	3.0	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	6.3	6.3
Average Years Experience of Principals with District	0.0	5.9	5.4
Average Years Experience of Assistant Principals	0.0	7.0	5.5
Average Years Experience of Assistant Principals with District	0.0	6.0	4.8
Average Years Experience of Teachers:	30.0	10.9	11.1
Average Years Experience of Teachers with District:	25.0	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$51,319	\$51,054
1-5 Years Experience	-	\$61,114	\$54,577
6-10 Years Experience	-	\$64,575	\$57,746
11-20 Years Experience	-	\$68,197	\$61,377
21-30 Years Experience	\$74,000	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$74,000	\$65,212	\$58,887
Professional Support	-	\$77,524	\$69,505
Campus Administration (School Leadership)	-	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	0.0	0.0%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	0.7	100.0%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**EL DAEP (079907157) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: FORT BEND ISD EARLY LITERACY CENTER**

**Campus Number: 079907158**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**FORT BEND ISD EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**FORT BEND ISD EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY**

**This campus is not rated on Progress (TAPR).**

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**FORT BEND ISD EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**FORT BEND ISD EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**



Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FORT BEND ISD EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.3%	<b>91.2%</b>	87.6%	93.0%	*	-	*	-	*	91.3%	91.1%	94.5%
2019-20	98.3%	98.6%	<b>96.9%</b>	96.7%	97.0%	*	-	-	-	-	98.3%	96.8%	96.9%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	11.1%	<b>33.3%</b>	47.1%	26.9%	*	-	*	-	*	38.5%	33.8%	18.9%
2019-20	6.7%	3.6%	<b>4.6%</b>	6.1%	4.2%	*	-	-	-	-	0.0%	5.3%	3.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2020</b>													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FORT BEND ISD EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2019</b>													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2018</b>													
Graduated	92.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.2%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**FORT BEND ISD EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	88.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	15.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	86.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
2021-22 Graduation Profile (TAPR)

**FORT BEND ISD EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**FORT BEND ISD EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**FORT BEND ISD EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FORT BEND ISD EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	474	100.0%	76,543	5,402,928	571	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	6	1.3%	0.4%	0.3%	103	18.0%	0.6%	0.4%
Pre-Kindergarten	143	30.2%	2.3%	4.1%	143	25.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	143	30.2%	2.3%	3.5%	143	25.0%	2.3%	3.5%
Kindergarten	153	32.3%	6.0%	6.8%	153	26.8%	6.0%	6.8%
Grade 1	172	36.3%	6.5%	7.1%	172	30.1%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	164	34.6%	27.8%	12.8%	225	39.4%	27.8%	12.8%
Hispanic	287	60.5%	26.6%	52.8%	319	55.9%	26.5%	52.7%
White	11	2.3%	14.7%	26.3%	12	2.1%	14.6%	26.3%
American Indian	3	0.6%	0.4%	0.3%	4	0.7%	0.4%	0.3%
Asian	0	0.0%	26.7%	4.8%	1	0.2%	26.9%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	8	1.7%	3.7%	2.9%	9	1.6%	3.7%	2.9%
<b>Sex:</b>								
Female	251	53.0%	48.7%	48.9%	295	51.7%	48.6%	48.8%
Male	223	47.0%	51.3%	51.1%	276	48.3%	51.4%	51.2%
Economically Disadvantaged	441	93.0%	47.8%	60.7%	517	90.5%	47.8%	60.6%
Non-Educationally Disadvantaged	33	7.0%	52.2%	39.3%	54	9.5%	52.2%	39.4%
Section 504 Students	2	0.4%	4.9%	7.4%	2	0.4%	4.9%	7.4%
EB Students/EL	223	47.0%	18.5%	21.7%	223	39.1%	18.6%	21.7%



Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FORT BEND ISD EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	0	0.0%	3.6%	5.0%	0	0.0%	3.6%	5.0%
Foster Care	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Homeless	2	0.4%	0.7%	1.1%	2	0.4%	0.7%	1.1%
Immigrant	0	0.0%	2.0%	2.0%	0	0.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	474	100.0%	20.4%	64.3%	571	100.0%	20.3%	64.3%
Military Connected	0	0.0%	0.6%	3.3%	0	0.0%	0.6%	3.3%
At-Risk	228	48.1%	42.9%	53.5%	228	39.9%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	213	44.9%	18.1%	21.9%	213	37.3%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	0	0.0%	6.4%	8.0%	0	0.0%	6.4%	8.0%
Special Education	34	7.2%	11.2%	11.6%	37	6.5%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.3%	43.0%				
Students with Physical Disabilities	18	52.9%	15.1%	20.8%				
Students with Autism	12	35.3%	22.1%	14.7%				
Students with Behavioral Disabilities	*	*	21.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	21	14.0%	9.8%	13.6%				
By Ethnicity:								
African American	8	5.3%	3.6%	2.5%				
Hispanic	12	8.0%	3.1%	6.6%				
White	1	0.7%	1.4%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	1.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	7.7%	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	9.5%	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	18	13.0%	13.2%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FORT BEND ISD EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	126	29.7%	16.2%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	1.8%	0.8%	1.9%	0.0%	6.0%	5.2%
Grade 1	5.6%	1.6%	2.9%	0.0%	3.4%	4.2%
Grade 2	-	0.7%	1.7%	-	1.4%	2.2%
Grade 3	-	0.5%	1.0%	-	1.0%	1.0%
Grade 4	-	0.4%	0.7%	-	0.2%	0.7%
Grade 5	-	0.1%	0.5%	-	0.7%	0.7%
Grade 6	-	0.3%	0.6%	-	1.0%	0.6%
Grade 7	-	0.4%	0.7%	-	0.7%	0.7%
Grade 8	-	0.2%	0.6%	-	0.9%	0.8%
Grade 9	-	9.8%	10.5%	-	14.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	19.2	18.9	18.7
Grade 1	20.0	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**FORT BEND ISD EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
2021-22 Staff Information (TAPR)

**FORT BEND ISD EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.0	100.0%	100.0%	100.0%
Professional Staff:	58.1	81.9%	63.8%	64.1%
Teachers	51.2	72.1%	48.1%	49.3%
Professional Support	5.9	8.3%	12.8%	10.7%
Campus Administration (School Leadership)	1.0	1.4%	2.5%	2.9%
Educational Aides:	12.9	18.1%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	1.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	65.5	92.2%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	24.9	48.7%	33.4%	11.2%
Hispanic	21.5	42.1%	16.1%	28.9%
White	1.7	3.4%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	2.0	3.9%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	2.0%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	3.0	5.9%	23.7%	24.1%
Females	48.2	94.1%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.5	0.9%	0.3%	1.4%
Bachelors	38.7	75.6%	69.4%	72.6%
Masters	12.0	23.4%	28.7%	25.2%
Doctorate	0.0	0.0%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.5	10.8%	6.5%	7.9%
1-5 Years Experience	15.6	30.5%	27.3%	26.7%
6-10 Years Experience	6.0	11.7%	21.2%	20.6%
11-20 Years Experience	23.0	44.9%	30.6%	28.6%
21-30 Years Experience	1.0	2.0%	12.3%	13.2%

Texas Education Agency  
2021-22 Staff Information (TAPR)

**FORT BEND ISD EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	9.3	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	6.3	6.3
Average Years Experience of Principals with District	2.0	5.9	5.4
Average Years Experience of Assistant Principals	0.0	7.0	5.5
Average Years Experience of Assistant Principals with District	0.0	6.0	4.8
Average Years Experience of Teachers:	8.7	10.9	11.1
Average Years Experience of Teachers with District:	4.3	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$47,752	\$51,319	\$51,054
1-5 Years Experience	\$63,537	\$61,114	\$54,577
6-10 Years Experience	\$71,853	\$64,575	\$57,746
11-20 Years Experience	\$74,161	\$68,197	\$61,377
21-30 Years Experience	\$78,048	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$67,858	\$65,212	\$58,887
Professional Support	\$76,969	\$77,524	\$69,505
Campus Administration (School Leadership)	\$104,921	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	9.9	19.4%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	5.5	10.7%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	34.8	68.0%	78.2%	70.8%

Texas Education Agency  
2021-22 Staff Information (TAPR)

**FORT BEND ISD EARLY LITERACY CENTER (079907158) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	1.0	2.0%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)

## **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT BEND ISD**

**Campus Name: HUNTERS GLEN EARLY LITERACY CENTER**

**Campus Number: 079907161**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY**

**This campus is not rated on STAAR Performance (TAPR).**

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY**

**This campus is not rated on Progress (TAPR).**

**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)  
HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY**

**This campus is not rated on STAAR Participation (TAPR).**

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
2021-22 Graduation Profile (TAPR)

**HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	-	-	6,043	358,842
<b>By Ethnicity:</b>				
African American	-	-	1,757	44,018
Hispanic	-	-	1,444	183,306
White	-	-	927	103,898
American Indian	-	-	31	1,195
Asian	-	-	1,701	18,030
Pacific Islander	-	-	10	553
Two or More Races	-	-	173	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	15	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	862	56,281
Foundation H.S. Program (Endorsement)	-	-	85	13,582
Foundation H.S. Program (DLA)	-	-	5,080	287,316
Special Education Graduates	-	-	460	31,028
Economically Disadvantaged Graduates	-	-	2,300	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	366	32,809
At-Risk Graduates	-	-	2,268	155,884
CTE Completers	-	-	1,131	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**



Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY**

**There is no data for this campus.**

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY**

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	236	100.0%	76,543	5,402,928	236	100.0%	77,545	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	18	7.6%	0.4%	0.3%	18	7.6%	0.6%	0.4%
Pre-Kindergarten	123	52.1%	2.3%	4.1%	123	52.1%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	123	52.1%	2.3%	3.5%	123	52.1%	2.3%	3.5%
Kindergarten	35	14.8%	6.0%	6.8%	35	14.8%	6.0%	6.8%
Grade 1	60	25.4%	6.5%	7.1%	60	25.4%	6.5%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.7%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.2%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.3%	7.2%
Grade 6	0	0.0%	7.5%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.4%	8.8%	0	0.0%	9.3%	8.8%
Grade 10	0	0.0%	8.5%	7.6%	0	0.0%	8.3%	7.5%
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.5%	6.7%
<b>Ethnic Distribution:</b>								
African American	160	67.8%	27.8%	12.8%	160	67.8%	27.8%	12.8%
Hispanic	62	26.3%	26.6%	52.8%	62	26.3%	26.5%	52.7%
White	4	1.7%	14.7%	26.3%	4	1.7%	14.6%	26.3%
American Indian	1	0.4%	0.4%	0.3%	1	0.4%	0.4%	0.3%
Asian	2	0.8%	26.7%	4.8%	2	0.8%	26.9%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	3.0%	3.7%	2.9%	7	3.0%	3.7%	2.9%
<b>Sex:</b>								
Female	103	43.6%	48.7%	48.9%	103	43.6%	48.6%	48.8%
Male	133	56.4%	51.3%	51.1%	133	56.4%	51.4%	51.2%
Economically Disadvantaged	216	91.5%	47.8%	60.7%	216	91.5%	47.8%	60.6%
Non-Educationally Disadvantaged	20	8.5%	52.2%	39.3%	20	8.5%	52.2%	39.4%
Section 504 Students	0	0.0%	4.9%	7.4%	0	0.0%	4.9%	7.4%
EB Students/EL	32	13.6%	18.5%	21.7%	32	13.6%	18.6%	21.7%

Texas Education Agency  
2021-22 Student Information (TAPR)

**HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.2%	0.6%				
Students w/ Dyslexia	0	0.0%	3.6%	5.0%	0	0.0%	3.6%	5.0%
Foster Care	1	0.4%	0.4%	0.3%	1	0.4%	0.4%	0.3%
Homeless	5	2.1%	0.7%	1.1%	5	2.1%	0.7%	1.1%
Immigrant	0	0.0%	2.0%	2.0%	0	0.0%	2.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	236	100.0%	20.4%	64.3%	236	100.0%	20.3%	64.3%
Military Connected	2	0.8%	0.6%	3.3%	2	0.8%	0.6%	3.3%
At-Risk	45	19.1%	42.9%	53.5%	45	19.1%	42.8%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	31	13.1%	18.1%	21.9%	31	13.1%	18.1%	21.8%
Career and Technical Education	0	0.0%	25.8%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	68.9%	71.0%				
Gifted and Talented Education	0	0.0%	6.4%	8.0%	0	0.0%	6.4%	8.0%
Special Education	29	12.3%	11.2%	11.6%	29	12.3%	11.4%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	29							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.3%	43.0%				
Students with Physical Disabilities	8	27.6%	15.1%	20.8%				
Students with Autism	14	48.3%	22.1%	14.7%				
Students with Behavioral Disabilities	*	*	21.2%	20.0%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	-	-	9.8%	13.6%				
By Ethnicity:								
African American	-	-	3.6%	2.5%				
Hispanic	-	-	3.1%	6.6%				
White	-	-	1.4%	3.5%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	1.2%	0.3%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	-	13.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	11.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	13.2%	15.0%				

Texas Education Agency  
2021-22 Student Information (TAPR)

**HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	0	0.0%	16.2%	18.9%				

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	11.7	18.9	18.7
Grade 1	14.7	18.7	18.7
Grade 2	-	18.8	18.6
Grade 3	-	18.9	18.7
Grade 4	-	18.9	18.8
Grade 5	-	20.5	20.2
Grade 6	-	20.8	19.2
<b>Secondary:</b>			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.7	18.4
Mathematics	-	19.7	17.5
Science	-	21.2	18.5
Social Studies	-	22.0	19.1

Texas Education Agency  
2021-22 Staff Information (TAPR)

**HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	38.7	100.0%	100.0%	100.0%
Professional Staff:	27.1	70.0%	63.8%	64.1%
Teachers	23.6	60.9%	48.1%	49.3%
Professional Support	2.5	6.5%	12.8%	10.7%
Campus Administration (School Leadership)	1.0	2.6%	2.5%	2.9%
Educational Aides:	11.6	30.0%	10.0%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	0.0	n/a	77.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	0.0	n/a	189.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	33.7	87.1%	66.6%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	15.2	64.3%	33.4%	11.2%
Hispanic	4.0	16.9%	16.1%	28.9%
White	4.0	16.9%	40.6%	56.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	7.5%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.4	1.8%	2.1%	1.2%
<b>Teachers by Sex:</b>				
Males	0.4	1.7%	23.7%	24.1%
Females	23.2	98.3%	76.3%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	13.7	58.2%	69.4%	72.6%
Masters	7.9	33.3%	28.7%	25.2%
Doctorate	2.0	8.5%	1.6%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	5.0	21.1%	6.5%	7.9%
1-5 Years Experience	7.4	31.5%	27.3%	26.7%
6-10 Years Experience	4.3	18.3%	21.2%	20.6%
11-20 Years Experience	5.5	23.1%	30.6%	28.6%
21-30 Years Experience	1.4	6.0%	12.3%	13.2%

Texas Education Agency  
2021-22 Staff Information (TAPR)

**HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.1%	2.9%
Number of Students per Teacher	10.0	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	6.3	6.3
Average Years Experience of Principals with District	4.0	5.9	5.4
Average Years Experience of Assistant Principals	0.0	7.0	5.5
Average Years Experience of Assistant Principals with District	0.0	6.0	4.8
Average Years Experience of Teachers:	7.4	10.9	11.1
Average Years Experience of Teachers with District:	2.4	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$66,500	\$51,319	\$51,054
1-5 Years Experience	\$67,122	\$61,114	\$54,577
6-10 Years Experience	\$70,487	\$64,575	\$57,746
11-20 Years Experience	\$73,392	\$68,197	\$61,377
21-30 Years Experience	\$74,001	\$73,094	\$65,949
Over 30 Years Experience	-	\$78,016	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$69,467	\$65,212	\$58,887
Professional Support	\$71,420	\$77,524	\$69,505
Campus Administration (School Leadership)	\$113,695	\$96,816	\$84,990
Instructional Staff Percent:	n/a	63.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	21.5	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.0	12.7%	4.5%	6.2%
Career and Technical Education	0.0	0.0%	3.4%	5.2%
Compensatory Education	3.0	12.7%	0.5%	3.0%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	15.6	66.1%	78.2%	70.8%

Texas Education Agency  
2021-22 Staff Information (TAPR)

**HUNTERS GLEN EARLY LITERACY CENTER (079907161) - FORT BEND ISD - FORT BEND COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.0	8.5%	9.5%	9.6%
Other	0.0	0.0%	3.2%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)



## Section 2: PEIMS Financial Standard Report



**2020 - 2021 Actual Financial Data**  
**Totals for FORT BEND ISD (079907)**  
**Total Enrolled Membership: 76,469**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>									
<b>Operating Revenue</b>									
Local Property Tax from M&O (excluding recapture)	\$416,008,684	60.81%	\$5,440	\$416,008,684	54.48%	\$5,440	\$26,132,322,677	42.39%	\$4,876
State Operating Funds	\$249,827,968	36.52%	\$3,267	\$257,744,616	33.75%	\$3,371	\$24,792,291,636	40.21%	\$4,626
Federal Funds	\$14,674,312	2.14%	\$192	\$81,101,539	10.62%	\$1,061	\$8,899,057,269	14.43%	\$1,661
Other Local	\$3,620,397	0.53%	\$47	\$8,770,954	1.15%	\$115	\$1,829,823,955	2.97%	\$341
<b>Total Operating Revenue</b>	<b>\$684,131,361</b>	<b>100.00%</b>	<b>\$8,947</b>	<b>\$763,625,793</b>	<b>100.00%</b>	<b>\$9,986</b>	<b>\$61,653,495,537</b>	<b>100.00%</b>	<b>\$11,505</b>
<b>Other Revenue</b>									
Local Property Tax from I&S	\$0	0.00%	\$0	\$126,868,120	96.97%	\$1,659	\$8,341,065,357	80.13%	\$1,557
State Assistance for Debt Service	\$0	0.00%	\$0	\$1,509,709	1.15%	\$20	\$355,910,306	3.42%	\$66
Other Receipts (excluding debt service financing)	\$258,653	100.00%	\$3	\$2,009,935	1.54%	\$26	\$939,273,230	9.02%	\$175
<b>Total Other Revenue</b>	<b>\$258,653</b>	<b>100.00%</b>	<b>\$3</b>	<b>\$130,825,886</b>	<b>100.00%</b>	<b>\$1,711</b>	<b>\$10,408,865,906</b>	<b>100.00%</b>	<b>\$1,942</b>
<b>Subtotal: Operating and Other Revenue</b>	<b>\$684,390,014</b>	<b>100.00%</b>	<b>\$8,950</b>	<b>\$894,451,679</b>	<b>100.00%</b>	<b>\$11,697</b>	<b>\$72,062,361,443</b>	<b>100.00%</b>	<b>\$13,447</b>
<b>Recapture Revenue</b>									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
<b>Total Recaptured Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$2,970,608,744</b>	<b>100.00%</b>	<b>\$554</b>
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	<b>\$684,390,014</b>	<b>100.00%</b>	<b>\$8,950</b>	<b>\$894,451,679</b>	<b>100.00%</b>	<b>\$11,697</b>	<b>\$75,032,970,187</b>	<b>100.00%</b>	<b>\$14,002</b>
<b>Debt Service Financing and TRS Estimate Revenue</b>									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$45,495,000	52.74%	\$595	\$11,937,813,333	82.63%	\$2,228
Estimated State TRS Contributions	\$40,771,900	100.00%	\$533	\$40,771,900	47.26%	\$533	\$2,509,216,302	17.37%	\$468
<b>Subtotal: Debt Service Financing and TRS Estimate Revenue</b>	<b>\$40,771,900</b>	<b>100.00%</b>	<b>\$533</b>	<b>\$86,266,900</b>	<b>100.00%</b>	<b>\$1,128</b>	<b>\$14,447,029,635</b>	<b>100.00%</b>	<b>\$2,696</b>
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	<b>\$725,161,914</b>	<b>100.00%</b>	<b>\$9,483</b>	<b>\$980,718,579</b>	<b>100.00%</b>	<b>\$12,825</b>	<b>\$86,509,391,078</b>	<b>100.00%</b>	<b>\$16,143</b>
<b>Expenditures</b>									
<b>Operating Expenditures by Object (61xx-64xx only)</b>									
Payroll Expenditures (Object 61xx)	\$651,911,970	87.62%	\$8,525	\$695,995,267	84.30%	\$9,102	\$47,346,128,779	79.55%	\$8,835

**2020 - 2021 Actual Financial Data  
Totals for FORT BEND ISD (079907)  
Total Enrolled Membership: 76,469**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$55,212,667	7.42%	\$722	\$65,590,378	7.94%	\$858	\$5,485,075,586	9.22%	\$1,024
Supplies & Materials (Object 63xx)	\$29,055,795	3.91%	\$380	\$55,086,150	6.67%	\$720	\$5,314,672,096	8.93%	\$992
Other Operating Expenditures (Object 64xx)	\$7,832,766	1.05%	\$102	\$8,942,061	1.08%	\$117	\$1,370,305,583	2.30%	\$256
<b>Total Operating Expenditures by Object</b>	<b>\$744,013,198</b>	<b>100.00%</b>	<b>\$9,730</b>	<b>\$825,613,856</b>	<b>100.00%</b>	<b>\$10,797</b>	<b>\$59,516,182,044</b>	<b>100.00%</b>	<b>\$11,106</b>
<b>Non-Operating Expenditures by Object</b>									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$116,321,180	35.90%	\$1,521	\$9,364,911,548	47.35%	\$1,748
Capital Outlay(Object 66xx)	\$456,318	100.00%	\$6	\$207,683,904	64.10%	\$2,716	\$10,372,278,176	52.44%	\$1,936
<b>Total Non-Operating Expenditures by Object</b>	<b>\$456,318</b>	<b>100.00%</b>	<b>\$6</b>	<b>\$324,005,084</b>	<b>100.00%</b>	<b>\$4,237</b>	<b>\$19,778,323,488</b>	<b>100.00%</b>	<b>\$3,691</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	<b>\$744,469,516</b>	<b>100.00%</b>	<b>\$9,736</b>	<b>\$1,149,618,940</b>	<b>100.00%</b>	<b>\$15,034</b>	<b>\$79,294,505,532</b>	<b>100.00%</b>	<b>\$14,797</b>
<b>Operating Expenditures by Function (61xx-64xx only)</b>									
Instruction(Function 11,95)	\$440,519,673	59.21%	\$5,761	\$472,227,182	57.20%	\$6,175	\$34,074,074,457	57.25%	\$6,358
Instructional Resources & Media Services (Function 12)	\$8,443,073	1.13%	\$110	\$8,600,826	1.04%	\$112	\$620,903,003	1.04%	\$116
Curriculum & Staff Development (Function 13)	\$14,561,707	1.96%	\$190	\$21,961,925	2.66%	\$287	\$1,355,190,192	2.28%	\$253
Instructional Leadership (Function 21)	\$19,219,007	2.58%	\$251	\$20,544,679	2.49%	\$269	\$994,704,027	1.67%	\$186
School Leadership (Function 23)	\$48,275,419	6.49%	\$631	\$48,701,937	5.90%	\$637	\$3,502,296,166	5.88%	\$654
Guidance Counseling Services (Function 31)	\$36,083,070	4.85%	\$472	\$39,865,524	4.83%	\$521	\$2,332,550,758	3.92%	\$435
Social Work Services (Function 32)	\$2,665,338	0.36%	\$35	\$3,080,709	0.37%	\$40	\$188,765,383	0.32%	\$35
Health Services (Function 33)	\$12,870,149	1.73%	\$168	\$21,120,032	2.56%	\$276	\$709,855,162	1.19%	\$132
Transportation (Function 34)	\$20,351,903	2.74%	\$266	\$20,455,229	2.48%	\$267	\$1,599,751,820	2.69%	\$299
Food Services (Function 35)	\$24	0.00%	\$0	\$19,176,435	2.32%	\$251	\$2,564,517,174	4.31%	\$479
Extracurricular (Function 36)	\$15,500,527	2.08%	\$203	\$18,366,959	2.22%	\$240	\$1,572,719,628	2.64%	\$293
General Administration (Function 41,92)	\$19,284,861	2.59%	\$252	\$19,288,918	2.34%	\$252	\$1,934,297,273	3.25%	\$361
Facilities Maintenance & Operations (Function 51)	\$71,944,954	9.67%	\$941	\$73,429,702	8.89%	\$960	\$5,884,055,590	9.89%	\$1,098
Security & Monitoring Services (Function 52)	\$11,954,423	1.61%	\$156	\$13,265,595	1.61%	\$173	\$638,286,567	1.07%	\$119
Data Processing Services (Function 53)	\$21,520,689	2.89%	\$281	\$23,760,572	2.88%	\$311	\$1,219,335,870	2.05%	\$228
Community Services (Function 61)	\$818,381	0.11%	\$11	\$1,767,632	0.21%	\$23	\$307,113,473	0.52%	\$57
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$17,765,501	0.03%	\$3

**2020 - 2021 Actual Financial Data**  
**Totals for FORT BEND ISD (079907)**  
**Total Enrolled Membership: 76,469**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Total Operating Expenditures by Function</b>	\$744,013,198	100.00%	\$9,730	\$825,613,856	100.00%	\$10,797	\$59,516,182,044	100.00%	\$11,106
<b>Non-Operating Expenditures by Function</b>									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$116,321,180	35.90%	\$1,521	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$456,318	100.00%	\$6	\$207,683,904	64.10%	\$2,716	\$10,372,278,176	52.44%	\$1,936
<b>Total Non-Operating Expenditures by Function</b>	\$456,318	100.00%	\$6	\$324,005,084	100.00%	\$4,237	\$19,778,323,488	100.00%	\$3,691
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	\$744,469,516	100.00%	\$9,736	\$1,149,618,940	100.00%	\$15,034	\$79,294,505,532	100.00%	\$14,797
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>									
Basic Educational Services (PIC 11)	\$343,373,210	46.15%	\$4,490	\$356,223,064	43.15%	\$4,658	\$25,274,728,911	42.47%	\$4,716
Gifted and Talented (PIC 21)	\$13,047,138	1.75%	\$171	\$13,152,718	1.59%	\$172	\$407,913,365	0.69%	\$76
Career and Technical (PIC 22)	\$22,462,468	3.02%	\$294	\$23,370,735	2.83%	\$306	\$1,964,869,701	3.30%	\$367
Students with Disabilities (PICs 23,33)	\$120,499,422	16.20%	\$1,576	\$137,125,646	16.61%	\$1,793	\$7,563,730,764	12.71%	\$1,411
State Compensatory Education (PICs 24,26,28,29,30,34)	\$25,411,368	3.42%	\$332	\$38,477,928	4.66%	\$503	\$5,468,145,158	9.19%	\$1,020
Bilingual (PICs 25,35)	\$14,694,717	1.98%	\$192	\$16,061,480	1.95%	\$210	\$702,535,245	1.18%	\$131
High School Allotment (PIC 31)	\$110,173	0.01%	\$1	\$110,173	0.01%	\$1	\$91,476,602	0.15%	\$17
PreKindergarten (PIC 32)	\$10,858,472	1.46%	\$142	\$10,858,472	1.32%	\$142	\$561,611,446	0.94%	\$105
Early Education Allotment (PIC 36)	\$21,294,102	2.86%	\$278	\$21,401,001	2.59%	\$280	\$1,125,006,152	1.89%	\$210
Dyslexia or Related Disorder Services (PIC 37)	\$4,810,677	0.65%	\$63	\$4,810,677	0.58%	\$63	\$299,949,455	0.50%	\$56
College, Career, and Military Readiness (CCMR) (PIC 38)	\$8,779,099	1.18%	\$115	\$8,779,099	1.06%	\$115	\$311,574,001	0.52%	\$58
Athletics/Related Activities (PIC 91)	\$10,704,108	1.44%	\$140	\$10,717,322	1.30%	\$140	\$1,119,281,429	1.88%	\$209
Un-Allocated (PIC 99)	\$147,968,244	19.89%	\$1,935	\$184,525,541	22.35%	\$2,413	\$14,625,359,815	24.57%	\$2,729
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	\$744,013,198	100.00%	\$9,730	\$825,613,856	100.00%	\$10,797	\$59,516,182,044	100.00%	\$11,106
<b>Non-Operating Expenditures by PIC</b>									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$116,321,180	35.90%	\$1,521	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$456,318	100.00%	\$6	\$207,683,904	64.10%	\$2,716	\$10,372,278,176	52.44%	\$1,936

**2020 - 2021 Actual Financial Data**  
**Totals for FORT BEND ISD (079907)**  
**Total Enrolled Membership: 76,469**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$456,318	100.00%	\$6	\$324,005,084	100.00%	\$4,237	\$19,778,323,488	100.00%	\$3,691
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$744,469,516	100.00%	\$9,736	\$1,149,618,940	100.00%	\$15,034	\$79,294,505,532	100.00%	\$14,797
<b>Disbursements</b>									
<b>Total Disbursements</b>									
Operating Expenditures	\$744,013,198	99.14%	\$9,730	\$825,613,856	71.42%	\$10,797	\$59,516,182,044	70.68%	\$11,106
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	3.53%	\$554
Total Other Uses	\$1,730,332	0.23%	\$23	\$1,730,332	0.15%	\$23	\$1,287,501,819	1.53%	\$240
Intergovernmental Charge	\$4,243,359	0.57%	\$55	\$4,612,070	0.40%	\$60	\$653,080,535	0.78%	\$122
Debt Service (Object 6500)	\$0	0.00%	\$0	\$116,321,180	10.06%	\$1,521	\$9,364,911,548	11.12%	\$1,748
Capital Projects (Object 6600)	\$456,318	0.06%	\$6	\$207,683,904	17.97%	\$2,716	\$10,372,278,176	12.32%	\$1,936
<b>Total Disbursements</b>	\$750,443,207	100.00%	\$9,814	\$1,155,961,342	100.00%	\$15,117	\$84,205,696,630	100.00%	\$15,713
<b>Tax Rates</b>									
<b>2020 - 2021 (current tax year) Tax Rates</b>									
Maintenance & Operations				0.9502			0.9843		
Interest & Sinking				0.2900			0.2235		
<b>Total Tax Rate</b>				1.2402			1.2078		
<b>Fund Balance**</b>									
<b>Fund Balance</b>									
Nonspendable Fund Balance	\$7,362,957		\$96	\$7,362,957		\$96	\$342,667,048		\$69
Restricted Fund Balance	\$0		\$0	\$133,964,544		\$1,752	\$20,204,526,878		\$4,047
Committed Fund Balance	\$106,220,800		\$1,389	\$113,525,393		\$1,485	\$4,009,536,094		\$803
Assigned Fund Balance	\$4,493,530		\$59	\$4,493,530		\$59	\$3,530,241,520		\$707
Unassigned Fund Balance	\$97,851,609		\$1,280	\$96,923,151		\$1,267	\$16,344,075,825		\$3,273
<b>Total Fund Balance**</b>	\$215,928,896		\$2,824	\$356,269,575		\$4,659	\$44,431,047,365		\$8,899

**2020 - 2021 Actual Financial Data**  
**Totals for FORT BEND ISD (079907)**  
**Total Enrolled Membership: 76,469**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Fund Balance Reconciliation</b>									
2019-2020 Total Fund Balance (Previous Year)	\$241,210,762		\$3,109	\$251,075,876		\$3,237	\$42,166,833,966		\$8,200
2020-2021 Excess (Deficiency) Operating Expenditures	\$-23,810,187		\$-311	\$-313,105,148		\$-4,095	\$-8,057,529,155		\$-1,614
2020-2021 Excess (Deficiency) Non-Operating Expenditures	\$-1,471,679		\$-19	\$418,298,847		\$5,470	\$10,242,175,517		\$2,051
2020-2021 Uncommon Items	\$0		\$0	\$0		\$0	\$79,567,037		\$16
<b>2020-2021 Total Fund Balance</b>	\$215,928,896		\$2,824	\$356,269,575		\$4,659	\$44,431,047,365		\$8,899



## Section 4: District and Campus Performance Objectives



**Fort Bend Independent School District**  
**District Improvement Plan**  
**2021-2022 Goals/Performance Objectives**

**Accountability Rating: Not Rated: Declared State of Disaster**



# Mission Statement

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

## Vision

Fort Bend ISD will graduate students who exhibit the attributes of the District's Profile of a Graduate.

## Core Beliefs

**1. Core Belief:** *All students can reach their full potential.*

**Commitment:** FBISD will provide an educational system that will enable all students to reach their full potential.

**2. Core Belief:** *We believe student success is best achieved...*

A ...through effective teachers that inspire learning.

**Commitment:** FBISD will recruit, develop and retain effective teachers.

B ...in a supportive climate and safe environment.

**Commitment:** FBISD will provide a supportive climate and a safe learning/ working environment.

C ...by empowered and effective leaders throughout the system.

**Commitment:** FBISD will provide and promote leadership development at all levels.

D ...in a well-functioning, high-performing community of learners.

**Commitment:** FBISD will be a collaborative, efficient and effective learning community.



# District Improvement Plan Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, FBISD will improve student outcomes in literacy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.

## HB3 Goal

**Performance Objective 2:** By June 2022, FBISD will improve student outcomes in numeracy as defined by the evaluation metrics by ensuring strong Tier One classroom instruction targeting student ownership instructional strategies.

## HB3 Goal

**Performance Objective 3:** By June 2022, FBISD will improve student outcomes in social studies and science as defined by the evaluation metrics by ensuring strong Tier One classroom instruction targeting student ownership instructional strategies.

**Performance Objective 4:** By June 2022, FBISD will close gaps in performance for all student groups as defined in the HB3 Student Outcome goals and progress measures by ensuring strong Tiered classroom instruction through targeted intervention and support programs.

## HB3 Goal

**Performance Objective 5:** By June 2022, FBISD will increase the percentage of students who demonstrate readiness in early childhood and CCMR measures (College, Career, & Military Readiness) through access to all academic options, student programs, and support systems such as engagement in college/career planning.

## HB3 Goal

**Performance Objective 6:** By June 2022, FBISD will establish an evidenced based retention strategy to retain high quality staff including evaluation of baseline data and ongoing development of teachers.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.  
Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.  
Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, FBISD will increase campus implementation of student safety through the multi-tiered systems of support provided to improve student mental health, safety, and well-being.

**Performance Objective 2:** By June 2022, FBISD will increase utilization of the student ownership of behavior framework practices to improve the culture and climate of all campuses.

**Performance Objective 3:** By June 2022, FBISD will decrease disproportionality rates of student groups, as demonstrated in disciplinary actions (ISS, OSS, DAEP) and ensure that threat assessment protocols are followed as well as strong implementation of established FBISD Multi-Tiered System of Support (MTSS).

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Performance Objective 1:** By June 2022, FBISD will increase the engagement of students in differentiated learning opportunities, extracurricular, co-curricular, leadership and other club/organization activities that help students explore their talents, gifts, interests and leadership while developing the attributes of the Profile of a Graduate.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June 2022, FBISD will track the number of community engagement opportunities and effectiveness of community partnerships through the development of systems that allow for shared measurement, ongoing monitoring and implementation of Collaborative Communities Strategic Priorities.

**Performance Objective 2:** By June 2022, FBISD will increase community and family partnerships to support early literacy, early childhood development, and kindergarten readiness through access to programs and resources.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2022, FBISD will improve District culture through an intentional focus on staff wellness programs and engagement opportunities and stakeholder feedback processes as evidenced by evaluation metrics including analysis of survey results.

# Arizona Fleming Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, AFE will improve student growth in literacy, science and numeracy as demonstrated by multiple evidence sources through consistent PLCs to promote clarity, consistency, and rigor throughout the campus.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, AFE will shift the focus from grades to success criteria so that there is an increase in the degree to which students invest in their learning, through the implementation of student ownership of learning practices such as feedback as demonstrated by multiple sources of evidence.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June 2022, AFE will increase social emotional learning opportunities through the implementation of the PBIS framework to ensure student ownership of behavior in a safe learning environment as demonstrated by multiple sources of evidence.

<sup>2177</sup>  
**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Armstrong Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** Armstrong ES will increase African American, LEP and Special Education population Math & Reading STAAR meets assessment rating by 15% yearly for the next three years.

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Austin High School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision.

# Austin Parkway Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, Austin Parkway will improve student readiness in literacy and numeracy as demonstrated through HB3 readiness indicators by ensuring strong Tier I classroom instruction targeting student outcomes.

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022 Austin Parkway will increase the implementation of student ownership of learning practices in PLC planning as evident in CST walks and classroom observations.

**Goal 3:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June 2022, Austin Parkway will increase social and emotional learning for students and staff by implementing SEL activities as demonstrated by a student and staff engagement surveys to create a culture of belonging and safe learning environment.

**Goal 4:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision



# Baines Middle School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By May 2022, BMS will improve the implementation of student ownership of learning by effectively employing Tier 1 instruction as indicated in each core and elective content's learning progressions targeting teacher clarity.

**Performance Objective 2:** By May 2022, BMS will increase the implementation of student ownership of learning practices by ensuring strong utilization of PLC practices as demonstrated by multiple sources of evidence.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision.

**Performance Objective 1:** By May 2022, Baines Middle School will improve the percentage of students reporting feeling stress and anxiety as demonstrated by multiple sources of evidence by focusing on the implementation of student ownership of behavior and social-emotional learning practices.

# Barrington Place Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, BPE will close gaps in performance among student groups as demonstrated by multiple sources of evidence through focusing on PLC practices and protocols.

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June of 2022, BPE will increase the implementation of student ownership of learning practices by focusing on PLC protocols as demonstrated by various forms of evidence.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June 2022, BPE will increase social emotional learning for students and staff by focusing on staff and student mental wellness and development of student ownership of behavior practices as demonstrated by multiple sources of evidence.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Blue Ridge Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, Blue Ridge Elementary School will improve student growth percentile as recorded by Renaissance 360 math and reading data utilizing targeted quality Tier 1 and 2 instruction, guided instructional supports, and student ownership tools.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, Blue Ridge Elementary School will improve the implementation of student ownership of learning practices by focusing on professional development to build teacher capacity as demonstrated by multiple sources of evidence.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June 2022, Blue Ridge Elementary School will increase student attendance through utilizing student ownership of behavior supports and parental supports as demonstrated by multiple sources of evidence.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2022, Blue Ridge Elementary School will improve the implementation of student ownership of behavior practices, as demonstrated through student and teacher social interaction and engagement, by focusing on an ongoing PBIS training program with targeted supports.

# Bowie Middle School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, JBMS will improve student growth by ensuring strong Tier I & II instruction as demonstrated in various growth measures and PLC practices.

**Performance Objective 2:** By June 2022, JBMS will lessen the gaps (more than a year's growth) in Reading and Math performance for all student groups by ensuring strong Tier III instruction as demonstrated through multiple evidence sources.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision.

**Performance Objective 1:** By June 2022, JBMS will increase social emotional supports for all students by strengthening PBIS and SEL access to support the whole child as demonstrated by multiple forms of evidence.



# Brazos Bend Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, Brazos Bend Elementary will improve student learning and progress as demonstrated by closing gaps in performance for all student groups, by ensuring strong PLC protocols are in place to support the intentional planning to address needs of individual students needing intervention and enrichment.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, Brazos Bend Elementary will improve student readiness in literacy and numeracy as demonstrated through the HB3 early childhood readiness indicators by ensuring strong Tier one classroom instruction to develop instructional practices to cultivate student ownership of learning.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2022, Brazos Bend Elementary will improve Safety and Wellbeing by decreasing disproportionality in discipline and threat assessments, as demonstrated in disciplinary actions (ISS, OSS, Bullying/Threat Assessment Reports) by ensuring strong implementation of restorative practices and trauma informed care.

# Briargate Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, Briargate Elementary will increase student performance in literacy and numeracy by focusing on the development of student ownership of learning practices as demonstrated in multiple evidence sources.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Performance Objective 1:** By June 2022, Briargate will increase implementation of student ownership of learning practices by focusing on PLC practices and protocols as demonstrated by multiple sources of evidence.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June 2022, Briargate Elementary will increase stakeholder feedback processes by focusing on the intentional planning of campus culture activities in PLCs as demonstrated by campus participation and various sources of evidence.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2022, Briargate will improve student attendance as evidenced in the average daily attendance rates through ensuring attendance procedures, strategies, and plans are included in PLCs.

# Burton Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, Burton Elementary will improve student readiness and progress in literacy and numeracy, as demonstrated in HB3 indicators and other sources of evidence, by ensuring strong Tier 1 instruction that targets student ownership of learning strategies.

## HB3 Goal

**Performance Objective 2:** By June 2022, Burton Elementary will improve teacher clarity through the development of instructional practices to cultivate student ownership of learning, as outlined in the Student Ownership of Learning and the PLC Progression of Practice, by ensuring a strong instructional planning focus in all professional learning communities.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, Burton Elementary will improve the disproportionality in discipline for AA and Sped students and threat assessments, as demonstrated by a decrease in discipline referrals, by ensuring effective implementation of PBIS strategies and student ownership of behavior practices.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities

and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June 2022, WBE will increase student and family engagement demonstrated through stakeholder feedback, by implementing campus organizations, activities, and parent initiatives.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Bush High School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By May 2022, GBHS will empower students to take ownership of their learning and behavior by providing strong Tier One instruction targeting student ownership protocols, thereby increasing student readiness as demonstrated through observed student ownership practices and student growth measures

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By May 2022, GBHS will improve student readiness and reduce the achievement gap by implementing PLC protocols and providing feedback-focused professional development, as evidenced by College, Career, and Military Readiness indicators, as well as expanding access to advanced courses, ensuring strong Tier One classroom instruction, and increasing participation in readiness assessments.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By May 2022, GBHS will improve student attendance by forming strong collaborations with all stakeholders (parents, student and community) that encourage student growth and achievement by displaying the characteristics of a graduate profile.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision



# Christa Mcauliffe Middle School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision.

# Clements High School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By May 2022, CHS teachers will increase the use of Learning Intentions and Success Criteria (with clarity) in goal setting for student learning throughout daily lessons, as observed by administrator campus walk-throughs and CST walkthroughs, by using effective PLC practices.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Performance Objective 1:** By May 2022, CHS students will improve their content-based literacy performance as measured and/or observed by the effective use of feedback and formative and summative assessments, by using student ownership of learning protocols.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By May 2022, CHS will improve students' perception of their own importance to the school community as measured by student and stakeholder feedback by focusing on social emotional learning and engagement protocols.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Colony Bend Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision.

# Colony Meadows Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision.

# Commonwealth Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, CWE will improve the implementation of SEL and relationship building activities by focusing on cultivating student ownership of learning and behavior, as demonstrated through multiple sources of evidence indicating intentional PLC actions to ensure that daily, structured opportunities for integration are provided.

**Performance Objective 2:** By June 2022, CWE will reduce the achievement gap in performance for all student groups (All Students, Ethnicity, Special Education, English Learners, and Economically Disadvantaged) in Reading and Math specifically, as demonstrated through multiple sources of evidence indicating intentional PLC actions to ensure consistent implementation of differentiated instructional strategies during daily lessons.

**Performance Objective 3:** By June 2022, CWE will increase the campus-wide use of success criteria for goal setting in learning by focusing on student clarity, feedback, and progress monitoring, as demonstrated through multiple sources of evidence indicating student ownership of learning and behavior by incorporating exemplars, protocols and monitoring tools into daily lessons.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2022, CWE will improve the campus-wide feedback process, as demonstrated through multiple sources of evidence indicating favorable perceptions of school culture and climate through the lens of PBIS and SEL from staff, students, and parents.

# Cornerstone Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June of 2022, Cornerstone Elementary School will improve student performance in math as demonstrated by the Ren 360 Math assessment, CST observation tool, and the Formative Assessment Progression of Practice, by implementing the assessment framework to make instructional adjustments to support the tiered instruction model.

**Performance Objective 2:** By June of 2022, Cornerstone Elementary School will improve their systems of analysis through the use of PLC planning and formative assessments using observation and instructional evidence as guided by their unit plan.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June of 2022, Cornerstone Elementary School will improve student performance in science as demonstrated by the HB3 indicators, observations and other sources of evidence, by implementing student ownership of learning tools and practices.

## HB3 Goal

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Performance Objective 1:** By June of 2022, Cornerstone Elementary School will improve literacy performance by student groups as demonstrated by HB3 indicators, observations and other sources of evidence, by the defined instructional model and learning experiences align to DOK, and promotes the use of student ownership tools.

## HB3 Goal



**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June of 2022, Cornerstone Elementary School will improve our Stakeholder Feedback Processes as evidenced through data collection tools and implemented campus surveys to increase feedback and input on campus decisions among all stakeholders.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June of 2022, Cornerstone Elementary School will improve our mental health supports as demonstrated by the Student Ownership of Behavior Progression by implementing trauma sensitive practices to support positive student behaviors campus wide.

# Crockett Middle School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By May 2022, DCMS will increase student achievement and student growth in Math, Literacy, Science, and Social Studies by strengthening the use of PLC protocols to move toward "Empowered" on the FBISD PLC Progression of Practice as evaluated through multiple sources of data.

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By the end of the 2021-2022 school year, DCMS will increase student awareness in college and military readiness by expanding the use of the FBISD guidance and counseling curriculum and Naviance to confer with students about the implications for future career paths and making college and career connections as demonstrated on multiple sources of evidence.

## HB3 Goal

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Performance Objective 1:** By May 2022, DCMS will increase student engagement with ongoing differentiated opportunities, demonstrated through teacher lesson plans and student assessment products, by focusing on Tier 1 instructional planning during PLC's.

## HB3 Goal

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at

every school

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June 2022, DCMS will improve stakeholder feedback processes by focusing on social-emotional learning practices to create a more inclusive learning environment as measured by multiple sources of evidentiary data.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2022, DCMS will increase the implementation of Student Ownership of Behavior Practices by focusing on implementation of SEL practices during PLC's to further foster inclusive relationships between teachers, staff, and students as demonstrated in multiple sources of evidence.

# Donald Leonetti Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, DLE will improve student proficiency in literacy and numeracy as demonstrated through formative and summative assessments by ensuring strong tier 1 instruction through clarity of student ownership protocols.

## HB3 Goal

**Performance Objective 2:** By June 2022, DLE will increase implementation of student ownership of learning practices with an emphasis on clarity by focusing on PLC protocols and practices as demonstrated through multiple sources of evidence.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, DLE will increase implementation of student ownership of behavior practices by focusing on SEL practices during PLCs as demonstrated in campus culture and various other evidence sources.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Drabek Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision.

# Dulles Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, Dulles Elementary will improve student performance in Math, as demonstrated through campus, district and state indicators by ensuring academic growth for all students through strong Tier One classroom instruction targeting student ownership protocols which will provide students intentional and highly structured opportunities to achieve academically.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, Dulles Elementary will improve student ownership of learning and increase academic performance in the areas of Reading, Writing, Math and Science, as demonstrated by campus, district and state readiness indicators, through the implementation of goal-setting & revision practices.

## HB3 Goal

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June of 2022, Dulles Elementary will improve social emotion learning of students as demonstrated by multiple evidence sources, by ensuring increased student ownership of behavior opportunities through effective implementation of Profile of a Graduate expectations and learner dispositions that will increase behavioral and academic performance of all students.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision



# Dulles High School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By May 2022, Dulles High School will improve development of instructional practices to cultivate student ownership of learning by enhancing Professional Learning Communities implementation of clarity in lessons to embed learning intentions and success criteria as demonstrated in multiple sources.

**Performance Objective 2:** By May 2022, Dulles High School will close gaps in performance for all student groups as demonstrated in student growth measures and stakeholder feedback through focusing on formative assessment practices to ensure all students have specific and relevant feedback.

## HB3 Goal

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By May 2022, Dulles High School will improve student's safety and security by focusing on student ownership of behavior practices demonstrated in multiple sources.

# Dulles Middle School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision.

# Ea Jones Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022 Jones Elementary will increase student readiness in literacy and math by focusing on PLC practices and protocols as evidenced by multiple evidence sources.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** E. A. Jones will increase implementation of ownership of learning practices by June 2022 by focusing on formative assessment practices and protocols to support student achievement as demonstrated in multiple sources of evidence.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Performance Objective 1:** By June 2022 E. A. Jones will increase attendance for African American and Hispanic students by focusing on engaging activities during in-school and after-school program as demonstrated by multiple evidence sources.

**Performance Objective 2:** By June 2022, EA Jones will increase the implementation of student ownership of learning practices by focusing on PLC practices and protocols that build clarity as demonstrated by multiple sources of evidence.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities

and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June 2022, EA Jones will improve the social, emotional well-being of students and teachers by focusing on the implementation of student ownership of behavior and SEL practices as demonstrated by multiple sources of evidence.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Elkins High School Goals 2021-2022

**Goal 1:** EHS will provide an equitable learning environment that provides all students access to the FBISD curriculum.

**Performance Objective 1:** By June 2022, EHS will increase the percent of students with CCMR indicators as demonstrated through CCMR indicators and other sources of evidence by developing and monitoring implementation of PLC protocols and practices.

**Performance Objective 2:** By June 2022, EHS will increase student academic progress, as demonstrated through the FBISD Universal Screener and other data sources, by focusing on the implementation of student ownership of learning practices in the classroom.

**Goal 2:** EHS will develop an organizational culture that embraces care, respect, safety, and inclusion.

**Performance Objective 1:** By June 2022, EHS will increase student Cognitive Engagement with Academic Goals, Future Plans, and Aspirations as demonstrated through the student engagement survey and other data sources, by implementing and monitoring PLC protocols and practices.

# FBISD Early Literacy Center Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By May 2022, Ridgemont Early Literacy Center will improve student readiness in literacy and numeracy, as demonstrated through the early childhood readiness indicators, by ensuring strong Tier One classroom instruction targeting the co-teach model.

**Performance Objective 2:** By May 2022, Ridgemont Early Literacy Center will improve student readiness in literacy and numeracy, as demonstrated through the early childhood readiness indicators, by providing intensive targeted TIERED reading and math interventions.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By May 2022, Ridgemont Early Literacy Center will increase implementation of student ownership of learning practices with an emphasis on teacher clarity, as demonstrated by ensuring strong instructional planning focus in all professional learning communities.

**Performance Objective 2:** By May 2022, Ridgemont Early Literacy Center will improve student ownership of behavior practices through TIER 1 SEL protocols, as demonstrated in multiple evidence sources.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities

and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By May 2022, Ridgemont Early Literacy Center will increase student attendance by creating and implementing a family engagement/campus communication plan designed to create awareness of and support attendance outcomes.



# Ferndell Henry Center For Learning Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, Ferndell Henry Center for Learning and JJAEP will work at all levels to improve the delivery of the District's curriculum in each subject to support closing student achievement gaps among all student groups as demonstrated by the reduction in the campus overall failure rate and provide programs that will ensure proper communication, critical thinking, and self-directed learning to align with the FBISD's profile of a Graduate and further the development of the Student Ownership of Behavior Framework.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, Ferndell Henry CL will improve student writing proficiency and literacy as demonstrated on multiple data sources such as pre-writing and post-writing assessments administered to students while in the program, using diagnostic, formative, summative, and programmatic assessments to support individual student progress monitoring.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June 2022, Ferndell Henry Center for Learning and JJAEP will increase engagement with district and community

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stakeholders in meaningful ways as demonstrated by the amount of volunteer hours completed by various community sources to support a system of school-to-school partnerships and ensure all students SEL needs are met and in alignment with the FBISD profile of a Graduate to further the development of the Student Ownership of Behavior Framework.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2022, Ferndell Henry Center for Learning will improve the cultivation of a compassionate school climate that supports the Social-Emotional needs of students and staff, as demonstrated through the guidance referral log in skyward

# First Colony Middle School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By May 2022, First Colony Middle School will increase student performance in math and reading of all students as demonstrated in multiple performance measures through the use of tiered instruction.

**Performance Objective 2:** By May 2022, First Colony Middle School will increase implementation of student ownership of learning practices as demonstrated through multiple PLC and classroom sources of evidence by focusing on PLC structures and protocols.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By May 2022, First Colony Middle School will improve the social emotional learning practices as measured through multiple sources of evidence in social emotional support.

# Fort Settlement Middle School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June of 2022, FSMS will increase the implementation of practices that promote student ownership of learning and behavior by providing teachers with clear expectations, models, and exemplars through professional development and weekly PLCs leading to increased teacher and student clarity as demonstrated by classroom walkthrough data.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Performance Objective 1:** By June of 2022, FSMS will increase the implementation of social emotional learning practices by focusing on the integration of SEL experiences during PLCs as demonstrated in various sources of evidence. We will provide opportunities to participate in self-selected, non-graded, project-based learning using TPSP and District GT guidelines and Advisory lessons/time for exploration to cultivate student ownership of learning and social emotional growth as evidenced by the number of students completing projects and data gathered from campus surveys about motivation for learning.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June of 2022, FSMS will use PLCs to support planning for incorporating social emotional learning strategies into daily lessons so that more students feel connected to the campus community and know who to ask for help when needed. These will be evidenced by data collected from the district student engagement survey regarding emotional engagement.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Garcia Middle School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, GMS will improve Instructional practices to cultivate student ownership of learning for all student groups in core subjects as demonstrated through multiple sources of evidence by increasing Teacher and Student clarity in Tier 1 classroom instruction.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, GMS will improve behavioral engagement as demonstrated through multiple sources of evidence by focusing on student ownership of behavior practices to increase student connection to campus experiences.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision.

**Performance Objective 1:** By June 2022, GMS will improve student perceptions of health and safety as demonstrated through multiple sources of evidence by increasing access to Social-emotional learning experiences.



# Glover Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022 Glover will close the achievement gap in all student groups (SPED/504, LEP, Eco Dis, etc.) by focusing on productive PLC systems and structures as demonstrated by multiple sources of evidence.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022 EGE will improve student readiness in Literacy and Numeracy by implementing the formative assessment framework to support student growth and mastery of TEKS/Concepts as demonstrated in multiple sources of evidence.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Performance Objective 1:** By June 2022 Glover will increase the implementation of student ownership of learning practices by focusing on instructional clarity in PLCs as demonstrated by multiple sources of evidence.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Goodman Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, Goodman Elementary will close gaps in performance for all student groups as demonstrated in HB3 indicators by improving the PLC process in order to guide Tier 1 instruction.

## HB3 Goal

**Performance Objective 2:** By June 2022, Goodman Elementary, as demonstrated by HB3, will improve student readiness in literacy and numeracy by empowering students to use student ownership of learning protocols that are aligned with priority standards, learning intentions, and success criteria during Tier 1 instruction.

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June of 2022, Goodman Elementary will improve student ownership of behavior practices as demonstrated by empowering students to set and meet personal goals, implementing campus wide positive behavioral systems, and increasing awareness of trauma informed instructional practices for staff.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Heritage Rose Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, HRE will improve student readiness in literacy as demonstrated by HB 3 indicators and other evidence sources, by ensuring all teachers follow the instructional model while strengthening Tier 1 instruction by targeting student ownership of learning protocols.

**Performance Objective 2:** By June 2022, HRE will close performance gaps in literacy and numeracy as demonstrated through student growth by ensuring strong tiered intervention systems.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, HRE will improve student behavior as demonstrated by multiple sources of evidence focusing on student ownership of behavior practices.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Highlands Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By the end of June 2022, Highlands will improve student early literacy skills and numeracy by ensuring strong Tier 1 classroom instruction targeting student ownership protocols as demonstrated in multiple evidence sources.

## HB3 Goal

**Performance Objective 2:** By June 2022, Highlands will increase the implementation of student ownership of learning practices by focusing on developing clarity using PLC protocols as demonstrated in multiple sources of evidence.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Performance Objective 1:** By June 2022, Highlands Elementary will improve student engagement by providing choice through diverse planning and differentiated learning experiences during Tier One instruction, intervention, small group, and enrichment as demonstrated by multiple sources of evidence.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and inclusive environment.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

Board Objective 3: FBISD will educate students in a culture that is safe, secure, and conducive to learning.

**Performance Objective 1:** By June 2022, Highlands Elementary will increase social emotional practices through guidance, mental health wellness, and SEL lessons to promote coping strategies to ensure success in the areas of academics, social relationships, and personal growth as demonstrated by multiple sources of evidence.



# Hightower High School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision.

# Hodges Bend Middle School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By May 2022, HBMS will improve the implementation of student ownership of learning and behavior practices in all content areas, as demonstrated through multiple sources of evidence, by ensuring implementation of various PLC protocols and structures.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Performance Objective 1:** By May 2022, HBMS will improve student ownership of learning by providing solid Tier One instruction targeting purposeful talk and constructive feedback as demonstrated through multiple sources of evidence by ensuring student ownership practices and student growth.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities, and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision.

**Performance Objective 1:** By May 2022, HBMS will improve student discipline by building student ownership of behavior by demonstrating attributes of the profile of a graduate.

# Hunters Glen Early Literacy Center Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By May 2022, Hunters Glen Early Literacy Center will improve students' readiness in literacy and numeracy, according to the HB3 early childhood readiness indicators, by focusing on the implementation of student ownership of learning as outlined by the Professional Learning Community (PLC) Progressions.

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By May 2022, Hunters Glen Early Literacy Center will improve student ownership of learning and behaviors, as demonstrated through the progressions of student ownership of learning and behaviors, by ensuring strong school-wide and classroom social emotional learning practices.

**HB3 Goal**

# Hunters Glen Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, HGE will refine the development of instructional practices, as demonstrated through the use of formative assessments and other sources as evidence, ensuring systematic use of the FBISD curriculum, professional learning communities targeting student ownership protocols.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** In order to close academic achievement gaps, HGE will target and strengthen our Tier 2 and Tier 3 intervention program system as demonstrated through multiple evidence sources by June 2022.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Performance Objective 1:** By June 2022, HGE will improve student learning and progress during both academic planning sessions and direct instruction implementation, by way of actively participating and collaborating in long-range planning sessions and professional learning community meetings which will yield a deeper understanding of content standards by teachers through the development of the learning intention and success criteria.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** In order to improve our campus culture regarding relationship building with student ownership of behavior all campus stakeholders, HGE will provide collaborative opportunities through structured campus activities, events, and celebrations that will enhance the culture and climate which will directly impact student achievement and staff morale by June 2022.

# James C. Neill Elementary School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By May 2022, Neill will close the gaps in math and reading for all students by strategically planning T1 instruction based on formative assessment practices as demonstrated through multiple evidence sources.

**Performance Objective 2:** By June 2022, JNE will increase the implementation of student ownership of learning practices by focusing on PLC practices and protocols to build clarity around instruction and assessments as demonstrated through multiple evidence sources.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By May 2022, JNE will improve student ownership of behavior and learning by utilizing PBIS protocols to build strong learner dispositions as demonstrated through multiple evidence sources.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.



**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# James Patterson Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision.

# James Reese Career & Technical Center Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision.

# Jordan Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, Jordan will increase the implementation of student ownership of learning practices by focusing on instructional clarity in PLCs as demonstrated by multiple sources of evidence.

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, Barbara Jordan Elementary will improve student readiness in literacy and numeracy as demonstrated through HB3 readiness indicators by ensuring strong Tier I classroom instruction targeting student outcomes.

## HB3 Goal

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June 2022, Barbara Jordan Elementary will strengthen community partnerships with stakeholders by increasing stakeholder

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involvement as demonstrated by increasing participation and campus events.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Kempner High School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, Kempner High School will increase awareness and access to mental health resources, as demonstrated in Mental Health Supports, by ensuring implementation of student ownership of behavior routines and practices.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, Kempner High School will reduce performance and growth gaps between student groups, as demonstrated in Closing gaps in performance for all student groups, by ensuring implementation of student ownership of learning routines and practices.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June 2022, Kempner High School will increase the number of students that are equipped with the Profile of a Graduate, as demonstrated in Social Emotional Learning, by ensuring implementation of student ownership of behavior routines and practices.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2022, Kempner High School will establish structures and systems for the use of evidence to inform decisions, as demonstrated in Systems for Analysis of Evidence, by ensuring implementation of student ownership of behavior routines and practices.

# Lake Olympia Middle School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By May 2022, LOMS will increase student growth in Reading, Writing, and Math formative assessments as demonstrated by multiple sources of evidence that ensuring the use of student analysis protocols during the PLC process to monitor and adjust instruction.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By May 2022, LOMS will increase student ownership of learning through lessons aligned to the scope and sequence as demonstrated through multiple evidence sources that ensure consistent implementation of PLC Protocols.

**Performance Objective 2:** By May 2022, LOMS will improve student ownership of behavior as demonstrated through implementing curriculum that targets SEL and restorative practices that develop students' life skills that prepare them for high school and post secondary school.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.



**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Lakeview Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision.

# Lantern Lane Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, Lantern Lane Elementary will improve student readiness in literacy and numeracy, as demonstrated through early childhood readiness indicators, by ensuring strong Tier 1 classroom instruction targeting student ownership protocols.

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Performance Objective 1:** By June 2022, Lantern Lane Elementary will increase implementation of student ownership of learning practices as outlined in the Professional Learning Communities progression, by ensuring a strong instructional planning focus.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.  
Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2022, LLE will improve student engagement and participation within the campus community and culture as demonstrated by multiple sources of evidence by focusing on student ownership of behavior and social emotional learning practices.

# Lexington Creek Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, Lexington Creek Elementary will improve student readiness in literacy and numeracy, as demonstrated through HB3 early childhood readiness indicators, by ensuring strong Tier 1 classroom instruction targeting student ownership of learning protocols.

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, Lexington Creek Elementary will improve student ownership and engagement within the campus community and culture by providing opportunities to develop and demonstrate Profile of a Graduate attributes and Student Ownership of Behaviors.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2022, LCE will improve student attendance as evidenced in the average daily attendance rates through ensuring attendance procedures and plans are implemented through Student Ownership of Behavior.

# Madden Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, CVME will improve student performance in core content areas by focusing PLC practices and protocols with a differentiation focus as demonstrated by HB3, using various sources of observation and other growth measures.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, CVME will increase the implementation of student ownership of behavior practices by focusing on the development of SEL practices and procedures in PLCs as demonstrated by multiple sources of evidence.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Performance Objective 1:** By June 2022, CVME will increase the implementation of student ownership of learning practices by utilizing PLC protocols as demonstrated in observations and various sources of evidence.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision



# Malala Yousafzai Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** Performance Objective 1: By June 2022, MYE will increase student growth in reading and math as demonstrated by multiple growth measures through the use of student analysis protocols during the PLC process to monitor and adjust Tier 1 and Tier 2 instruction.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** Performance Objective 2: By June 2022, MYE will increase the implementation of student ownership of learning through PLC discussions and ensuring the implementation of student goal-setting protocols and practices during Tier 1 instruction.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Performance Objective 1:** Performance Objective 3: By June 2022, MYE will increase the implementation of SEL practices demonstrated through campus walks/observations, CST data, and student and parent surveys by focusing on professional development for building capacity in SEL.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Marshall High School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, Thurgood Marshall will reduce the student achievement gap shown between the campus' special populations in comparison to other student groups, by utilizing PLC protocols and professional development focusing on teacher clarity, as shown through growth measures and observed instructional practices, to ensure effective Tier I instruction.

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June 2022, Thurgood Marshall will increase student attendance, as shown in district student attendance data, by ensuring strong use of Drop Out Prevention systems to wrap around the whole student to support their social emotional needs.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2022, Thurgood Marshall will reduce the overall number of student disciplinary infractions, as shown in district discipline data, by ensuring strong use of PBIS systems school wide to continue to building a positive culture.

# Mary Austin Holley Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, MHE will improve student readiness in literacy and numeracy as demonstrated through HB3 early childhood readiness indicators, by ensuring strong Tier 1 classroom instructions targeting student ownership of learning protocols.

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, MHE will increase student ownership of behaviors as demonstrated through goal setting systems and structures to develop, review, adjust and reach behavior goals by focusing on the implementation of PBIS practices and protocols.

**Performance Objective 2:** By June 2022, MHE will improve student attendance rates, as demonstrated through PEIMS reporting, by ensuring community partnerships are established and the campus attendance plan is implemented and monitored with fidelity.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June 2022, MHE will improve students' mental health and wellness, as demonstrated by the LIM survey and student engagement survey by monitoring to make sure that all staff members are implementing support initiatives and strategies that will create a safe and secure collaborative environment.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Meadows Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022 Meadows Elementary teachers will improve their ability to increase the implementation of student ownership of learning practices that foster student ownership of learning as demonstrated through multiple sources of evidence by ensuring strong implementation of PLC protocols.

## HB3 Goal

**Performance Objective 2:** By June 2022 Meadows Elementary teachers will decrease the performance gaps for all student groups through effective implementation of tiered instruction in the area of reading as measured by multiple data sources collected during campus Responsive Instruction meetings and PLC meetings.

## HB3 Goal

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

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**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2022 Meadows Elementary will reduce the disproportionality in discipline referrals for SPED students as measured by monthly discipline report reviews by ensuring the implementation of Social and Emotional Learning strategies and Individual Education Plans at the campus and classroom level.

### **HB3 Goal**



# Mission Bend Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, MBE will improve student readiness in literacy and numeracy as demonstrated through HB3 early childhood readiness indicators by ensuring strong TIER I classroom instruction through PLC protocols.

## HB3 Goal

**Performance Objective 2:** By June 2022, MBE will increase the implementation of student ownership of learning and behavior practices using PLC protocols as demonstrated in multiple sources of evidence.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, MBE will improve students' attendance rates as evident in the average daily attendance rates by ensuring positive initiatives and fidelity of school-wide attendance intervention protocol through student ownership of behavior.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Mission Glen Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, MGE will increase the implementation of student ownership of learning practices by leveraging job-embedded professional learning (JEPL) in PLCs as demonstrated through multiple evidence sources.

## HB3 Goal

**Performance Objective 2:** By June 2022, MGE will decrease achievement gaps for all student groups as demonstrated in multiple evidence sources by focusing on professional development in facilitating powerful tiered instructional strategies.

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June 2022, Mission Glen Elementary will increase the implementation of student ownership of behavior practices by fostering procedures and practices that build the attributes of the Profile of a Graduate as demonstrated through multiple sources of evidence.

## HB3 Goal

**Goal 4:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2022, MGE will continue to increase positive climate and culture by engaging all stakeholders through the Parent Educator training, participation in survey opportunities, and attending evening events throughout the school year.

# Mission West Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision.

# Missouri City Middle School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, MCMS will increase percentages of students demonstrating adequate growth in all content areas as demonstrated by REN 360 BOY to MOY to EOY and expected growth on STAAR by providing targeted and purposeful instruction focusing on clarity of learning intention and success criteria with student ownership of learning.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, MCMS will increase the practice of academic and behavioral goal-setting by using instructional tools and social emotional strategies that support student ownership of learning.

**Performance Objective 2:** By June 2022, MCMS will shift focus from grades to success criteria in goal setting for learning evidenced by increased student engagement as demonstrated through Student Engagement Survey.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Performance Objective 1:** By June 2022, MCMS will improve instructional practices to cultivate student ownership of learning and behavior through PLC implementation using CST observational evidence of instructional practice implementation (rigor, scope and sequence, alignment).

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June 2022, MCMS will increase community partnerships and family engagement demonstrated by increasing the number of campus partnerships and family participation events specially aligned with District Priorities/Areas of Focus.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Oakland Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** BY June 2022, Oakland elementary will increase the implementation of student ownership of learning practices by ensuring PLCs use protocols and practices to design effective Tier 1 instruction as demonstrated by multiple sources of evidence.

**Performance Objective 2:** By June 2022, Oakland Elementary will improve students' phonological awareness and close literacy gaps, as demonstrated through the HB3 early childhood readiness indicators by ensuring a strong literacy foundation in K-2 classrooms.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision.



**Performance Objective 1:** By June 2022, Oakland Elementary will increase all students' social emotional engagement through improved implementation of SEL and relationship building activities that cultivate student ownership of learning and behavior via multiple sources of evidence.

# Oyster Creek Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, OCE will improve student readiness in literacy and numeracy, as demonstrated through HB3 early childhood readiness indicators, by ensuring strong Tier 1 classroom instruction targeting student ownership protocols.

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June 2022, OCE will improve student attendance rates, as demonstrated through PEIMS reporting, by ensuring community partnerships are established and the campus attendance plan is implemented and monitored with fidelity.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2022, OCE will improve students' mental health and wellness, as demonstrated by the Student Ownership of Behavior indicators focusing on PBIS, Restorative Practices, and the FBISD Profile of a Graduate.

# Palmer Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June of 2022, Palmer Elementary will improve the performance of all subpopulations in Reading/Literacy as demonstrated through the Student Growth Performance measure of Ren360 assessment results by implementing strong Tier 1 instruction targeting differentiation and Student Ownership of Learning.

**Performance Objective 2:** By June of 2022, Palmer Elementary will improve the performance of all subpopulations in Math/Science by implementing strong Tier 1 instruction targeting implementation of the district's instructional model, scope and sequence, and rigor.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2022, Palmer Elementary will improve student and staff motivation on being at school by implementing SEL protocols that target mental wellness as demonstrated by multiple sources of evidence.

# Pecan Grove Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, PGE will improve student readiness in literacy, numeracy, and science as demonstrated through formative and summative growth, by ensuring strong Tier One instruction targeting student ownership protocols.

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By 2022, PGE will increase the use of self and peer assessment practices as demonstrated by the observational data, by ensuring strong implementation of professional learning practices.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2022, PGE will improve campus culture among students and staff as demonstrated by stakeholder feedback by ensuring positive behavior interventions and supports, professional development on social-emotional learning and student ownership of behavior practices.

# Progressive High School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, Progressive High School will increase the percentage of students earning CCMR indicators by providing additional support and opportunities for all students through PLC as demonstrated in multiple sources of data.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, Progressive High School will improve student attendance by ensuring the implementation of student ownership of learning and blended learning practices through PLC as demonstrated in multiple sources of data.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Performance Objective 1:** By June 2022, Progressive High School will increase the student performance in all content areas by building teacher capacity to develop differentiated instructional strategies through PLC as demonstrated by multiple sources of data.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.



**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Quail Valley Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision.

# Quail Valley Middle School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision.

# Ridge Point High School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By the conclusion of the 2021-2022 school year RPHS will improve student readiness as demonstrated through College, Career, and Military Readiness indicators by increasing access to advance courses, ensuring strong Tier One classroom instruction, and increasing participation in readiness assessments.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, RPHS will increase student growth in student performance by focusing on developing student ownership practices as demonstrated in multiple forms of evidence through leveraging PLC practices and WICOR strategies.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June 2022, Ridge Point will increase student perceptions of social emotional wellbeing and safety measured by student feedback and connections to teachers by focusing on the implementation of student ownership of behavior practices and access to resources.

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**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Ridgegate Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, RGE will increase the implementation of Student Ownership of Learning practices by focusing on PLC protocols as demonstrated by multiple sources of evidence.

**Summative Evaluation:** Some progress made toward meeting Objective

**Performance Objective 2:** By June 2022, RGE will close the achievement gaps with all student groups by focusing on formative assessment practices and protocols as demonstrated by student growth measures and other sources of evidence.

**Summative Evaluation:** Some progress made toward meeting Objective

**Performance Objective 3:** By June 2022, RGE will increase social emotional learning practices through development of the student ownership of behavior and PBIS practices as evidenced by observational, social interactions, and various sources of evidence.

**Summative Evaluation:** Some progress made toward meeting Objective

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities

and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Ridgemont Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, Ridgemont Elementary will improve student performance in literacy and mathematics as demonstrated by multiple sources of evidence by ensuring strong Tier 1 instruction targeting teacher clarity and student ownership protocols and targeted interventions.

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, RME will increase implementation of student ownership of learning practices as demonstrated through multiple evidence sources by ensuring we provide targeted professional learning with a focus on PLC protocols and practices

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.



Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.  
Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2022, Ridgemont Elementary will increase student attendance rates as demonstrated by the May cumulative attendance report by ensuring daily communication with parents and student incentives.

# Rosa Parks Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, RPE will improve student performance in literacy and numeracy, as demonstrated in multiple sources of evidence by focusing on PLC protocols and practices.

## **HB3 Goal**

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, RPE will close the performance gaps of student in literacy and numeracy, as demonstrated by student growth measures by focusing on tiered instruction and support interventions systems.

**Summative Evaluation:** Significant progress made toward meeting Objective

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2022, RPE will increase student emotional engagement as demonstrated by stakeholder feedback and other sources of evidence by focusing on Student Ownership of Behavior practices.

# Sartartia Middle School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision.

# Scanlan Oaks Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, Scanlan Oaks Elementary will improve student readiness in literacy and numeracy, as demonstrated through multiple measures of student performance, by ensuring strong tier one classroom instruction targeting student ownership protocols.

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, Scanlan Oaks Elementary will improve students' mental health and wellness and increase student engagement, as demonstrated by the Student Ownership of Behavior indicators focusing on PBIS, Restorative Practices, and the FBISD Profile of a Graduate.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2020, Scanlan Oaks Elementary will increase implementation of student ownership of learning practices in writing, by focusing on professional development to build teacher capacity in writing instructional practices, as demonstrated on multiple forms of evidence.

# Schiff Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, JSE will improve student proficiency in literacy and numeracy as demonstrated through formative and summative assessments by ensuring strong tier 1 instruction through clarity of student ownership protocols at a rate of 80% for the year.

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, JSE will increase student ownership of learning practices to cultivate goal setting and clarity.

## HB3 Goal

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2022, JSE will improve social-emotional learning among students and staff as demonstrated by ensuring use of positive behavior interventions and supports, professional engagement in support of practices, and student ownership of behavior practices.



# Seguin Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, Juan Seguin Elementary will increase the implementation of student ownership of learning practices as demonstrated through multiple sources of evidence by ensuring strong and systematic Tier 1 instruction.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, Juan Seguin Elementary will close gaps in performance for all students groups as demonstrated in the HB3 indicators and other source of evidence by ensuring strong and effective small group instruction targeting student ownership protocols.

## HB3 Goal

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Performance Objective 1:** By June 2022, Juan Seguin Elementary will improve student readiness in literacy, as demonstrated through REN 360 Reading assessment and STAAR Reading Test, by ensuring strong and consistent classroom interventions targeting student ownership protocols.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June 2022, JSES will develop students' socio-emotional skills in a safe collaborative environment in every classroom and common area of the school.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Settlers Way Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, Settlers Way Elementary will close gaps in mathematics performance for all student groups by ensuring strong tier 1 classroom instruction targeting student ownership protocols as demonstrated by multiple sources of evidence.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, Settlers Way Elementary will increase student engagement and participation in campus programming by providing opportunities and access as demonstrated through the development of profile of a graduate attributes

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Performance Objective 1:** By June 2022, Settlers Way Elementary will increase the implementation of student ownership of learning practices by focusing on the use of formative assessment strategies in PLCs as demonstrated by multiple sources of evidence.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Sienna Crossing Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, SCE will improve student readiness in literacy and numeracy as demonstrated through HB3 readiness indicators by ensuring strong Tier I classroom instruction targeting student outcomes and student goal setting.

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, SCE will increase the implementation of student ownership of behavior practices by focusing on the development of SEL practices and procedures in PLCs as demonstrated by multiple sources of evidence.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Performance Objective 1:** By June 2022, SCE will increase the implementation of student ownership of learning practices by utilizing PLC protocols as demonstrated in observations and various sources of evidence.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Sugar Land Middle School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Sugar Mill Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By May 2022, Sugar Mill ES will close achievement gaps in literacy and numeracy for students PreK- fifth grade, as demonstrated through ongoing formative assessments, by strengthening PLC practices and utilizing targeted student ownership protocols.

## HB3 Goal

**Performance Objective 2:** By May 2022, Sugar Mill ES will improve student readiness in literacy and numeracy, as demonstrated through the HB3 early childhood readiness indicators, by ensuring strong Tier One classroom instruction targeting student ownership protocols.

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By May 2022, Sugar Mill ES will improve campus/community culture and climate through targeted feedback and participation



opportunities resulting in increased community engagement and communication as demonstrated in multiple evidence sources.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Sullivan Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** 1. By June of 2022, ASE will increase the implementation of student ownership of learning practices by focusing on PLC protocols as demonstrated by various forms of evidence.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** 2. By June 2022, ASE will close gaps in performance among student groups as demonstrated by multiple sources of evidence through focusing on PLC practices and protocols.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Performance Objective 1:** 3. By June 2022 ASE will improve student growth in reading and math by ensuring strong tier 1 classroom instruction targeting the implementation of guided math/guided reading/small groups as demonstrated by multiple sources of evidence.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Thornton Middle School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision.

# Townewest Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, Townewest Elementary School will refine and improve TIER 1 instruction to close gaps in mathematics performance for all student groups using targeted student ownership protocols which will be demonstrated by multiple sources of evidence.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** Townewest Elementary School will improve student ownership of learning and attendance throughout the 2021-2022 academic year by implementing and monitoring intervention systems that provide opportunities to students to have access meaningful instruction and appropriate resources that are researched based and aligned to the district goals and meet the academic, emotional and social needs of the student.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Performance Objective 1:** Townewest Elementary School will develop clear expectations for lesson planning, instructional delivery, learning experience, intervention supports to improve teacher instructional delivery and student clarity of the learning in order to increase student achievement for the 2021 - 2022 academic school year.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** Townewest Elementary School will improve the social, emotional, and life skills of employees and students by providing an environment, resources, and opportunities to learn to effectively practice self-care and develop strategies to manage or avoid stressful experiences throughout the 2021 academic school year.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Travis High School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, we will increase the implementation of systems for analyzing evidence by focusing on PLC practices that allow for the planning of differentiation within Tier 1 instruction as demonstrated in multiple sources of evidence.

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, we will increase in students implementing student ownership of learning practices to drive goal setting by focusing on a system to support student ownership practices such as goal setting as demonstrated in multiple sources of data.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Performance Objective 1:** By June 2022, we will increase implementation of a system to increase our social emotional learning activities and college & career awareness activities by focusing on student-created lessons during our advisory/Tiger Time.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

**Performance Objective 1:** By June 2022, we will increase implementation of a school-wide PBIS based reward system for positive behaviors and outcomes by focusing on an expanded Tiger Pride Points reward system to recognize and reward students and staff.



# Walker Station Elementary Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By June 2022, WSE will improve student readiness in literacy, as evidenced through the HB3 early childhood readiness indicators, by ensuring implementation of Tier 1 balanced literacy instruction through intentional planning in Professional Learning Communities.

## HB3 Goal

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By June 2022, WSE will decrease the achievement gap in math and literacy for all student groups as demonstrated by multiple evidence sources by utilizing PLCs to focus on the Formative Assessment Framework practices.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Performance Objective 1:** By June 2022, WSE will increase implementation of student ownership of learning and behavior practices through increasing learning opportunities with an emphasis on reflection and student-driven goal setting through intentional planning in Professional Learning Communities.

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision

# Willowridge High School Goals 2021-2022

**Goal 1:** Fort Bend ISD will provide an equitable learning environment that provides all students access to the FBISD curriculum.

Board Objective 1: FBISD will implement systems and develop a curriculum that supports closing student achievement gaps among all student groups.

Board Objective 2: FBISD will implement systems and develop a curriculum that supports academic growth among all student groups.

Board Objective 3: FBISD will implement an assessment system to monitor and measure student, campus, and District growth.

**Performance Objective 1:** By May 2022, Willowridge High School will increase student performance and readiness in Reading, Math, Science and Social Studies through student growth measures with REN 360, Science and Social Studies BOY data, Unit Assessments and observation walk-throughs, by focusing on Tier 1 instruction with an emphasis on student ownership of learning and feedback

**Goal 2:** Fort Bend ISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

Board Objective 1: FBISD will implement a student-centered assessment system to monitor and measure student growth.

Board Objective 2: FBISD will implement systems that enable students to own and be responsible for their learning and behavior.

Board Objective 3: FBISD will implement curriculum and systems designed to support whole-child wellness and develop students' life skills.

**Performance Objective 1:** By May 2022 students will increase implementation of student ownership of behavior as demonstrated by the decrease in the disproportionality of suspension rates (OSS & ISS), and other evidence sources through focusing on PLC practices and protocols using restorative practices.

**Goal 3:** Fort Bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.

Board Objective 1: FBISD will use innovative teaching strategies with the integration of technology to provide opportunities for blended and project-based learning experiences.

Board Objective 2: Fort Bend ISD will provide student choice through diverse programming and differentiated learning experiences

**Performance Objective 1:** By June 2022, Willowridge High School will improve student readiness as demonstrated through College, Career Readiness indicators by increasing access to advanced courses, ensuring strong Tier One classroom instruction, and participation in readiness assessments, which will be measured through the increase in students taking and passing TSI, ACT, SAT, ASVAB, AP, and college acceptance. (Align to Profile of a Graduate)

**Goal 4:** Fort Bend ISD will develop students' social, emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.

Board Objective 1: FBISD will support student achievement and success through collaborative partnerships with parents, other educational entities, charities and faith-based entities, and businesses.

Board Objective 2: FBISD will support a system of school-to-school partnerships.

**Goal 5:** Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion.

Board Objective 1: FBISD will educate students in a culture that is safe, secure, and conducive to learning at every school.

Board Objective 2: FBISD will develop teachers and other staff that demonstrate care toward students and other team members.

Board Objective 3: FBISD will implement effective and efficient systems with resources that support progress toward fulfilling the District's Vision



## Section 5: Report on Violent or Criminal Incidents on Campuses

Texas statute requires every district to publish a report on violent or criminal incidents at their schools. This annual report must include a statement of the number, rate, and type of violent or criminal incidents that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974. A broader group of disciplinary incidents is included. TEA defined **Violent and Criminal incidents are bolded below**. Rates are incidents per capita. Enrollment data for rates is as of Fall Snapshot Date.

Offense Code	Offense Description	Elementary Count	Elementary Rate	Middle School Count	Middle School Rate	High School Count*	High School Rate*	District Count	District Rate
02	Conduct punishable as a felony			-	-	5	0.000	8	0.000
04	Possessed, sold, used, or under influence of a controlled substance	-	-	43	0.002	372	0.014	416	0.005
05	Possessed, sold, used, or under influence of alcohol	-	-	8	0.000	12	0.000	21	0.000
06	Abuse of a volatile chemical								
07	Public lewdness or indecent exposure	-	-	11	0.001	23	0.001	35	0.000
08	Retaliation against school employee								
09	Conduct Occurring Off Campus/Student Not In Attendance/Fe...			-	-	6	0.000	8	0.000
10	Conduct Occurring Off Campus/Student Not In Attendance/Fe...								
11	<b>Used, exhibited, or possessed a firearm</b>					5	0.000	5	0.000
12	<b>Used, exhibited, or possessed an illegal knife</b>	-	-	-	-	-	-	10	0.000
13	<b>Used, exhibited, or possessed a club</b>								
14	<b>Used, exhibited, or possessed a prohibited weapon under penal code</b>								
16	Arson	-	-					-	-
17	<b>Murder, capital murder, criminal attempt to commit murder, or capital murder</b>								

Offense Code	Offense Description	Elementary Count	Elementary Rate	Middle School Count	Middle School Rate	High School Count*	High School Rate*	District Count	District Rate
18	Indecency with a child					-	-	-	-
19	Aggravated kidnapping								
21	Violation of student code of conduct	453	0.013	2317	0.127	2606	0.102	5376	0.069
21**	<i>Violation of student code of conduct with DAEP or JJAEP placement</i>			9	0.000	33	0.001	42	0.001
22	Criminal mischief					-	-	-	-
26	Terroristic threat	6	0.000	40	0.002	29	0.001	75	0.001
27	Assault against employee/volunteer	-	-	6	0.000	8	0.000	18	0.000
28	Assault against someone other than employee/volunteer	-	-	25	0.001	40	0.002	66	0.001
29	Aggravated assault against employee/volunteer								
30	Aggravated assault against someone other than employee/volunteer			-	-			-	-
31	Sexual assault against employee/volunteer								
32	Sexual assault or aggravated sexual assault against someone other than employee/volunteer								
33	Possessed, purchased, used, or accepted a cigarette or tobacco product								
34	School-related gang violence								
35	False alarm/false report			7	0.000	6	0.000	13	0.000
36	Felony controlled substance violation			-	-	8	0.000	9	0.000

Offense Code	Offense Description	Elementary Count	Elementary Rate	Middle School Count	Middle School Rate	High School Count*	High School Rate*	District Count	District Rate
<b>37</b>	<b>Felony alcohol violation</b>								
41	Fighting/mutual combat	43	0.001	502	0.027	302	0.012	847	0.011
<b>46</b>	<b>Aggravated robbery</b>								
<b>47</b>	<b>Manslaughter</b>								
<b>48</b>	<b>Criminally negligent homicide</b>								
<b>49</b>	<b>Engages in deadly conduct</b>								
50	Used, exhibited, or possessed a non-illegal knife (knife blade <= 5.5 inches)								
<b>57</b>	<b>Continuous sexual abuse of young child or children</b>								
58	Breach of computer security			-	-			-	-
59	Serious misbehavior while in DAEP					-	-	-	-
60	Harassment Against an Employee of the School District	-	-	25	0.001	24	0.001	52	0.001
61	Bullying	-	-	16	0.001	7	0.000	24	0.000

\* Includes Ferndell Henry which enrolls students in 6<sup>th</sup>-12<sup>th</sup> grade.

\*\* Violation of student code of conduct with DAEP or JJAEP placement are included in counts for 21-Violation of student code of conduct.

“-” Counts of fewer than 5 are masked to protect student privacy, per FERPA.

Source: OnPoint, retrieved 8/23/2022.



## High School Counts for Discipline Codes

Campus	02	04	05	07	09	11	12	18	21	22	26	27	28	35	36	41	59	60	61
Austin		21	-	-			-		100				-			10		-	
Bush	-	74		-	-	-			119		-	-	7	-	-	39			
Clements		13	-						214		-		-	-		8			-
Dulles HS		13	-	-	-				212		-		6		-	23			
Elkins		45	-						199		8		-		-	20		10	-
Ferndell Henry		28	-						64			-	-			11	-		
Hightower		27	-	5	-	-	-		352		-		6		-	56		-	
Kempner		35	-	-		-			289		-	-	-			12		-	-
Marshall	-	21			-		-		223	-	-	-	-			40		-	-
Ridge Point		37	-	-					314		-		-	-		23		-	
Travis	-	21	-	-			-	-	259		-		-		-	17		5	
Willowridge		37	-	-		-			261		-	-	7			43		-	-

## High School Rates per Student for Discipline Codes

Campus	02	04	05	07	09	11	12	18	21	22	26	27	28	35	36	41	59	60	61
Austin		0.009	-	-			-		0.044				-			0.004		-	
Bush	-	0.029		-	-	-			0.047		-	-	0.003	-	-	0.015			
Clements		0.005	-						0.086		-		-	-		0.003			-
Dulles HS		0.005	-	-	-				0.088		-		0.003		-	0.010			
Elkins		0.017	-						0.077		0.003		-		-	0.008		0.004	-
Ferndell Henry		0.318	-						0.727			-	-			0.125	-		
Hightower		0.011	-	0.002	-	-	-		0.149		-		0.003		-	0.024		-	
Kempner		0.018	-	-		-			0.147		-	-	-			0.006		-	-
Marshall	-	0.014			-		-		0.144	-	-	-	-			0.026		-	-
Ridge Point		0.012	-	-					0.103		-		-	-		0.008		-	
Travis	-	0.007	-	-			-	-	0.084		-		-		-	0.005		0.002	
Willowridge		0.029	-	-		-			0.202		-	-	0.005			0.033		-	-

\* Includes Ferndell Henry which enrolls students in 6<sup>th</sup>-12<sup>th</sup> grade.

“-” Counts of fewer than 5 are masked to protect student privacy, per FERPA.

Discipline codes with both a count and rate of zero across all campuses in FBISD in 2021-22 are not represented in the charts above.

## Middle School Counts for Discipline Codes

Campus	02	04	05	07	09	12	21	23	26	27	28	30	35	36	41	58	60	61
Baines			-				194				-		-		18			
Bowie	-	-		-			151		5	-	-				19		-	-
Crockett		-					242		-				-		57			-
Dulles MS		-	-				78			-	-			-	14			
First Colony		-		-	-		100				-		-		10	-	-	
Fort Settlement							21		-						-		-	
Garcia		-					97		-		-				14			
Hodges Bend	-	-	-				195		-		-		-		42		-	-
Lake Olympia		8	-	-			261		5		-		-		79		-	-
McAuliffe		7	-	5			278		8	-	7				96		10	-
Missouri City		8	-				104		-		-				29		-	-
Quail Valley MS		-		-	-	-	211	-	-		-	-			41		-	-
Sartartia				-			53		-						12		-	-
Sugar Land							183		-			-			21			-
Thornton		-				-	149		-		-		-		49		-	

## Middle School Rates per Student for Discipline Codes

Campus	02	04	05	07	09	12	21	23	26	27	28	30	35	36	41	58	60	61
Baines			-				0.156				-		-		0.014			
Bowie	-	-		-			0.098		0.003	-	-				0.012		-	-
Crockett		-					0.214		-				-		0.050			-
Dulles MS		-	-				0.057			-	-			-	0.010			
First Colony		-		-	-		0.081				-		-		0.008	-	-	
Fort Settlement							0.015		-						-		-	
Garcia		-					0.065		-		-				0.009			
Hodges Bend	-	-	-				0.212		-		-		-		0.046		-	-
Lake Olympia		0.007	-	-			0.218		0.004		-		-		0.066		-	-
McAuliffe		0.008	-	0.006			0.331		0.010	-	0.008				0.114		0.012	-
Missouri City		0.008	-				0.109		-		-				0.030		-	-
Quail Valley MS		-		-	-	-	0.195	-	-		-	-			0.038		-	-
Sartartia				-			0.039		-						0.009		-	-
Sugar Land							0.172		-			-			0.020			-
Thornton		-				-	0.102		-		-		-		0.033		-	

"-" Counts of fewer than 5 are masked to protect student privacy, per FERPA.

Discipline codes with both a count and rate of zero across all campuses in FBISD in 2021-22 are not represented in the charts above.

## Elementary School Counts for Discipline Codes

Campus	04	05	07	12	16	21	26	27	28	41	60	61
Armstrong	-											
Austin Parkway												
Barrington Place						14						
Blue Ridge				-		7		-			-	
Brazos Bend						7				-		
Briargate						33	-			7		
Burton						8				-		-
Colony Bend						-						
Colony Meadows												
Commonwealth						-	-					
Cornerstone						-						
Drabek												
Dulles ES				-	-	10						
Edgar Glover						21					-	
Elementary DAEP						-						
Fleming						11				-		
Goodman						12				-		
Heritage Rose						17	-			10		
Highlands						-						
Holley						13						
Hunters Glen						10				-		
Hunters Glen Early Literacy												
Jones						15	-			-		
Jordan						17				-		
Lakeview												
Lantern Lane						8	-			-		
Leonetti						-						
Lexington Creek						-						
Madden						8						
Malala						-						
Meadows						7						
Mission Bend						7				-		
Mission Glen		-				9						
Mission West						-						
Neill						14						
Oakland						-	-					
Oyster Creek						11				-		
Palmer						11			-	-		

Discipline codes with both a count and rate of zero across all campuses in FBISD in 2021-22 are not represented in the chart above.

## Elementary School Counts for Discipline Codes

Campus	04	05	07	12	16	21	26	27	28	41	60	61
Parks			-			21				-	-	
Patterson												
Pecan Grove						22						
Quail Valley ES						-						
Ridgegate								-				
Ridgemont						16						
Ridgemont Early Literacy												
Scanlan Oaks						30				-		
Schiff				-		12						
Seguin						7						
Settlers Way						14						
Sienna Crossing						12						
Sugar Mill						9						
Sullivan						-						
Townewest						-						
Walker Station						-				-		

"-" Counts of fewer than 5 are masked to protect student privacy, per FERPA.

Discipline codes with both a count and rate of zero across all campuses in FBISD in 2021-22 are not represented in the chart above.

## Elementary School Rates per Student for Discipline Codes

Campus	04	05	07	12	16	21	26	27	28	41	60	61
Armstrong	-											
Austin Parkway												
Barrington Place						0.029						
Blue Ridge				-		0.028		-			-	
Brazos Bend						0.005				-		
Briargate						0.093	-			0.020		
Burton						0.019				-		-
Colony Bend						-						
Colony Meadows												
Commonwealth						-	-					
Cornerstone						-						
Drabek												
Dulles ES				-	-	0.016						
Edgar Glover						0.053					-	
Elementary DAEP						-						
Fleming						0.022				-		
Goodman						0.018				-		
Heritage Rose						0.015	-			0.009		
Highlands						-						
Holley						0.021						
Hunters Glen						0.048				-		
Hunters Glen Early Literacy												
Jones						0.030	-			-		
Jordan						0.034				-		
Lakeview												
Lantern Lane						0.018	-			-		
Leonetti						-						
Lexington Creek						-						
Madden						0.010						
Malala						-						
Meadows						0.018						
Mission Bend						0.019				-		
Mission Glen		-				0.026						
Mission West						-						
Neill						0.013						
Oakland						-	-					
Oyster Creek						0.014				-		
Palmer						0.016			-	-		

## Elementary School Rates per Student for Discipline Codes

Campus	04	05	07	12	16	21	26	27	28	41	60	61
Parks			-			0.034				-	-	
Patterson												
Pecan Grove						0.030						
Quail Valley ES						-						
Ridgegate								-				
Ridgemont						0.056						
Ridgemont Early Literacy												
Scanlan Oaks						0.033				-		
Schiff				-		0.014						
Seguin						0.009						
Settlers Way						0.018						
Sienna Crossing						0.013						
Sugar Mill						0.017						
Sullivan						-						
Townewest						-						
Walker Station						-				-		

“-” Counts of fewer than 5 are masked to protect student privacy, per FERPA.



## Section 6: Student Performance in Secondary Institutions

## **Report of 2019-2020 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2021**

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2019-2020 high school graduates who attended public four-year and two-year higher education in FY 2021. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2020, spring 2021, and summer 2021 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2021, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2021 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Please note:** In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.



**Texas High School Graduates from FY2020**  
**Enrolled in Texas Public or Independent Higher Education in FY 2021**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
FORT BEND								
	FORT BEND ISD							
	079907004 CLEMENTS H S							
	Four-Year Public University	270	3	7	16	51	191	2
	Two-Year Public Colleges	118	11	9	13	28	54	3
	Independent Colleges & Universities	28						
	Not Trackable	63						
	Not Found	154						
	Total High School Graduates	633						
	079907001 DULLES H S							
	Four-Year Public University	212	13	9	16	36	136	2
	Two-Year Public Colleges	157	49	10	21	26	50	1
	Independent Colleges & Universities	23						
	Not Trackable	40						
	Not Found	207						
	Total High School Graduates	639						
	079907011 GEORGE BUSH H S							
	Four-Year Public University	180	31	10	23	38	73	5
	Two-Year Public Colleges	153	45	20	17	37	25	9
	Independent Colleges & Universities	15						
	Not Trackable	30						
	Not Found	224						
	Total High School Graduates	602						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2020**  
**Enrolled in Texas Public or Independent Higher Education in FY 2021**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	079907008 HIGHTOWER H S							
	Four-Year Public University	115	19	8	18	23	45	2
	Two-Year Public Colleges	93	45	12	6	17	10	3
	Independent Colleges & Universities	11						
	Not Trackable	28						
	Not Found	227						
	Total High School Graduates	474						
	079907005 KEMPNER H S							
	Four-Year Public University	159	9	10	13	32	90	5
	Two-Year Public Colleges	152	37	22	21	23	43	6
	Independent Colleges & Universities	16						
	Not Trackable	45						
	Not Found	142						
	Total High School Graduates	514						
	079907006 LAWRENCE E ELKINS H S							
	Four-Year Public University	235	9	6	20	44	156	0
	Two-Year Public Colleges	139	34	12	16	30	46	1
	Independent Colleges & Universities	27						
	Not Trackable	25						
	Not Found	156						
	Total High School Graduates	582						
	079907016 RIDGE POINT H S							
	Four-Year Public University	227	19	14	33	48	107	6
	Two-Year Public Colleges	147	41	30	16	28	29	3
	Independent Colleges & Universities	25						
	Not Trackable	32						
	Not Found	222						
	Total High School Graduates	653						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2020**  
**Enrolled in Texas Public or Independent Higher Education in FY 2021**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	079907007 STEPHEN F AUSTIN H S							
	Four-Year Public University	213	10	8	14	34	145	2
	Two-Year Public Colleges	170	40	17	26	32	51	4
	Independent Colleges & Universities	10						
	Not Trackable	37						
	Not Found	112						
	Total High School Graduates	542						
	079907012 THURGOOD MARSHALL H S							
	Four-Year Public University	47	18	7	5	7	5	5
	Two-Year Public Colleges	52	26	7	3	11	4	1
	Independent Colleges & Universities	1						
	Not Trackable	11						
	Not Found	164						
	Total High School Graduates	275						
	079907013 WILLIAM B TRAVIS H S							
	Four-Year Public University	215	18	9	23	43	121	1
	Two-Year Public Colleges	181	37	20	31	34	54	5
	Independent Colleges & Universities	24						
	Not Trackable	50						
	Not Found	172						
	Total High School Graduates	642						
	079907002 WILLOWRIDGE H S							
	Four-Year Public University	44	15	2	4	13	8	2
	Two-Year Public Colleges	38	18	10	7	1	1	1
	Independent Colleges & Universities	1						
	Not Trackable	24						
	Not Found	179						
	Total High School Graduates	286						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



## Section 7: HB 3 Goals- District and Campus Performance Progress

## DIP 2021-22 Final Report: Metric Details & Appendices

### Metric Detail

Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.	
<b>PO 1.1</b> By June 2022, FBISD will improve student outcomes in literacy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.	
Metrics	Met/Not Met
<b>1.1.1</b> Overall, in 2021-22, 30% of campuses will meet all established percentages on the Campus Support Team (CST) walk-through data for rigor, instructional model, and scope & sequence for English Language Arts (ELA) instruction.	<b>MET</b>

CST Walks were made optional for campuses Fall 2021. The EOY data for CST walks is calculated based on any campus that participated in campus walks does not represent all campuses.

Based on the 2021 – 22 CST walks, 49% of the campuses met all three targets for alignment to the Rigor, Scope & Sequence, and Instructional Model which exceeded the yearly target by 19%.

2021-2022 Campus ELA Instructional Alignment*				
Level	% Campuses met -Rigor Target (70%)	% Campuses met Scope and Sequence Target (85%)	% Campuses met <b>Instructional Model/Lesson Framework Target (75%)</b>	% Campuses met all three alignment Targets (75%)
<b>District</b>	66%	61%	76%	49%
<b>Elementary</b>	72%	70%	77%	56%
<b>Middle</b>	60%	40%	87%	27%
<b>High</b>	50%	50%	57%	50%
Data Source: 2021-2022 CST Walks				

*\*Represents 82 campuses (53 ES, 15 MS, 14 HS) that have conducted ELA observations during CST.*

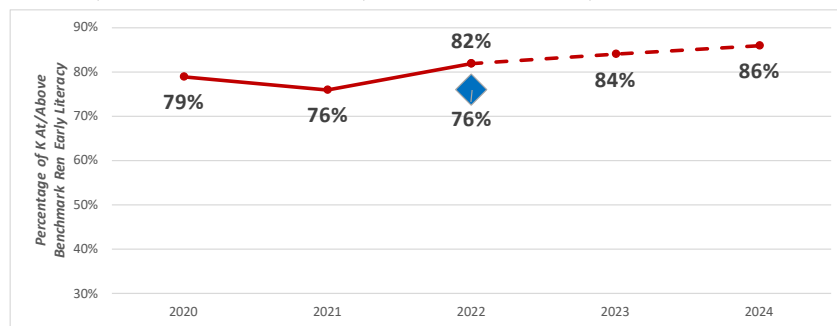
**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.1** By June 2022, FBISD will improve student outcomes in literacy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.

Metrics	Met/Not Met
<b>1.1.2</b> By June 2022, 82% of kindergarten students will score “at/above benchmark” on the reading universal screener (REN Early Literacy) with incremental gains each year (84% by 2023). <b>[HB3]</b>	<b>NOT MET</b>

The EOY performance of Kinder student missed the HB3 2022 target of 82%, with 76% of students “At/Above Benchmark”. The details for individual student groups can be found in the data tables below.

Early Childhood Literacy Progress Measure 1.2				
The percent of Kindergarten students that score "At/Above Benchmark" on REN360 Early Literacy Screener will increase from 79% to 86% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
79%	76%	82%	84%	86%
	EOY 2021-22	76%		
	MOY 2021-22	70%		
	BOY 2021-22	57%		



Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	67%	65%	83%	76%	85%	100%	78%	48%	*	N/A	67%	N/A	N/A
2021 Actual	70%	66%	81%	*	85%	*	75%	63%	77%	N/A	84%	N/A	N/A
2022 Actual	69%	73%	82%	68%	83%	80%	79%	47%	70%	N/A	76%	N/A	N/A
2022 Targets	71%	69%	85%	79%	87%	100%	80%	50%	53%	N/A	70%	N/A	N/A
2022 Difference from Target	-2%	4%	-3%	-11%	-4%	-20%	-1%	-3%	17%	N/A	6%	N/A	N/A
2023	75%	73%	87%	82%	89%	100%	82%	52%	57%	N/A	73%	N/A	N/A
2024	79%	77%	89%	85%	91%	100%	84%	54%	61%	N/A	77%	N/A	N/A

Closing the Gaps Student Groups District Progress 2021-22													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
BOY	46%	48%	64.5%	53%	69%	N/A	69%	N/A	44%	N/A	56.4%	N/A	N/A
MOY	60%	64%	78%	66%	79%	83%	76%	41%	61%	N/A	70%	N/A	N/A
EOY	71%	69%	85%	79%	87%	100%	80%	50%	53%	N/A	70%	N/A	N/A

The chart below compares the BOY to EOY assessment scores from the Kinder Early Literacy Screener from 2021 to 2022. Kinder scores increased more between BOY and EOY in 2021 – 22.

2-Year BOY to MOY comparison – REN360 Literacy*			
Year	BOY Kinder Early Literacy	MOY Kinder Early Literacy	EOY Kinder Early Literacy
2020-21	61%	74%	77%
<b>2021-22</b>	<b>57%</b>	<b>70%</b>	<b>76%</b>

\*See Appendix A for a campus breakdown of Kinder data

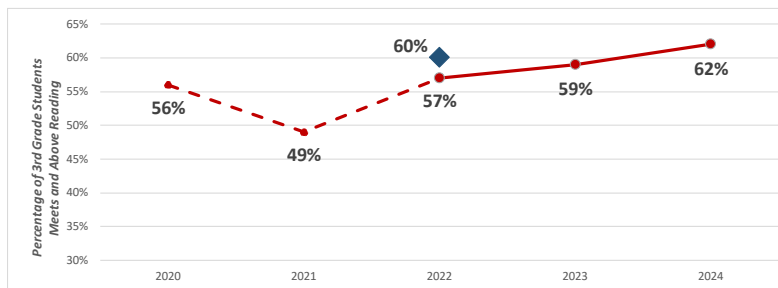
### Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.

**PO 1.1** By June 2022, FBISD will improve student outcomes in literacy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.

Metrics	Met/Not Met
<b>1.1.3</b> By June 2022, Increase the percent of 3 <sup>rd</sup> Grade students who score “meets” grade level or above on STAAR Reading to 57%. <b>[HB3]</b>	<b>MET</b>

In May 2022, 60% of Grade 3 students scored at the “Meets” grade level or above on STAAR Reading which exceeded our yearly target by 3%. Additional details about specific student groups can be found in the tables below.

Yearly Target Goals				
2020	2021	2022	2023	2024
56% (2019)	49%	57%	59%	62%
	<b>2022 ACTUAL</b>	<b>60%</b>		



Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020 (2019)	39%	41%	68%	52%	75%	65%	62%	30%	36%	51%	49%	57%	50%
Actual 2021	37%	30%	61%	41%	66%	61%	62%	17%	28%	N/A	33%	N/A	N/A
<b>Actual 2022</b>	<b>48%</b>	<b>46%</b>	<b>69%</b>	<b>67%</b>	<b>76%</b>	<b>56%</b>	<b>69%</b>	<b>27%</b>	<b>45%</b>	<b>N/A</b>	<b>52%</b>	<b>N/A</b>	<b>N/A</b>
<b>Target 2022</b>	<b>41%</b>	<b>43%</b>	<b>69%</b>	<b>53%</b>	<b>76%</b>	<b>66%</b>	<b>63%</b>	<b>32%</b>	<b>38%</b>	<b>52%</b>	<b>51%</b>	<b>50%</b>	<b>52%</b>
Difference between Target and Actual	7%	3%	0%	14%	0%	-10%	6%	-5%	7%	N/A	1%	N/A	N/A
2023	45%	47%	71%	55%	78%	68%	65%	34%	41%	54%	54%	60%	55%
2024	49%	51%	74%	58%	80%	71%	68%	36%	45%	56%	58%	63%	58%

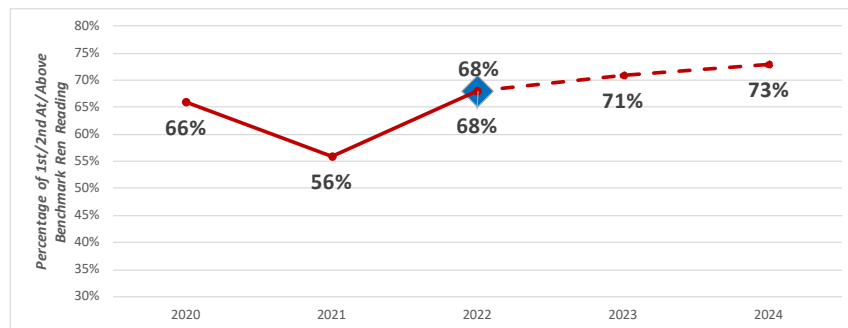
**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.1** By June 2022, FBISD will improve student outcomes in literacy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.

Metrics	Met/Not Met
<b>1.1.4</b> By June 2022, 68% of 1 <sup>st</sup> and 2 <sup>nd</sup> grade students will score “at/above benchmark” on the reading universal screener with incremental gains each year (71% by 2024). <b>[HB3]</b>	<b>MET</b>

The EOY performance of Grade 1 and 2 students met the HB3 2022 target of 68%, with 68% of students “At/Above Benchmark”. The details for individual student groups can be found in the data tables below.

Early Childhood Literacy Progress Measure 1.3				
The percent of 1st and 2nd grade students that score "At/Above Benchmark" on REN360 Reading will increase from 66% to 73% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
66%	56%	68%	71%	73%
	EOY 2022	68%		
	MOY 2022	64%		
	BOY 2022	59%		



Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	53%	47%	68%	67%	79%	76%	72%	34%	45%	N/A	56%	N/A	N/A
Actual 2021	46%	40%	58%	48%	75%	*	59%	25%	39%	N/A	50%	N/A	N/A
Actual 2022	60%	55%	74%	76%	84%	80%	71%	37%	55%	N/A	62%	N/A	N/A
2022 Targets	57%	51%	70%	70%	81%	77%	73%	38%	53%	N/A	64%	N/A	N/A
2022 Difference from Target	3%	4%	4%	6%	3%	3%	-2%	-1%	2%	N/A	-2%	N/A	N/A
2023	61%	55%	72%	73%	83%	78%	74%	40%	57%	N/A	68%	N/A	N/A
2024	65%	59%	74%	74%	85%	79%	75%	42%	61%	N/A	72%	N/A	N/A

Closing the Gaps Student Groups District Progress 2021-22													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
BOY	50%	47%	62%	67%	77%	N/A	65%	N/A	47%	N/A	57%	N/A	N/A
MOY	55%	51%	68%	66%	82%	80%	67%	34%	52%	N/A	59%	N/A	N/A
EOY	60%	55%	74%	76%	84%	80%	71%	37%	55%	N/A	62%	N/A	N/A



The chart below compares the BOY to EOY assessment scores from the REN360 Reading from 2021 to 2022. Reading scores increased 2% more between BOY and EOY in 2020-21 than this past school year.

2-Year BOY to MOY comparison – REN360 Reading*			
Year	BOY 1st/2nd Grade Reading	MOY 1st/2nd Grade Reading	EOY 1st/2nd Grade Reading
2020-21	59%	70%	70%
<b>2021-22</b>	<b>59%</b>	<b>64%</b>	<b>68%</b>

\*See Appendix B for a campus breakdown of 1<sup>st</sup>/2<sup>nd</sup> grade data

**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.1** By June 2022, FBISD will improve student outcomes in literacy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.

Metrics	Met/Not Met
<b>1.1.5</b> Increase the percentage of students who demonstrate “at or above” instructional reading level on the Benchmark Assessment System (BAS)/ Sistema de evaluacion de la lectura (SEL) assessment from the initial data point (MOY) to EOY for <b>kindergarten</b> .	<b>NOT MET</b>

The percentage of Kinder students “at or above” reading level on the BAS/SEL dropped from 73% to 68% between MOY and EOY, resulting in did not meet for the metric target.

2021-22 BAS/SEL Reading Level Data (Kinder)*		
	% of Students “At or Above” Reading Level on 2021-22 MOY BAS/SEL	% of Students “At or Above” Reading Level on 2021-22 EOY BAS/SEL
<b>Kinder – Benchmark Assessment System (BAS)</b>	<b>73%</b>	<b>68%</b>

\*See Appendix C for a campus breakdown of BAS/SEL data with participation rates

**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.1** By June 2022, FBISD will improve student outcomes in literacy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.

Metrics	Met/Not Met
<b>1.1.6</b> Increase the percentage of students who demonstrate “at or above” instructional reading level on the Benchmark Assessment System (BAS) Systema de evaluacion de la lectura (SEL) assessment from the initial data point (BOY) to MOY to EOY for <b>1<sup>st</sup> and 2<sup>nd</sup> grades</b> .	<b>NOT MET</b>

The percent of students who demonstrated “at or above” instructional reading level on the BAS/SEL assessment increased at the EOY period for Grades 1 and 2 BAS, as well as the Grade 1 SEL assessment. The Grade 2 SEL scores dropped 4% from BOY to EOY.

<b>2021-22 BAS/SEL Reading Level Data (1<sup>st</sup> &amp; 2<sup>nd</sup> Grade)*</b>			
	% of Students “At or Above” Reading Level on <b>2021-22 BOY</b> BAS/SEL	% of Students “At or Above” Reading Level on <b>2021-22 MOY</b> BAS/SEL	% of Students “At or Above” Reading Level on <b>2021-22 EOY</b> BAS/SEL
<b>1st Grade – Benchmark Assessment System (BAS)</b>	51%	54%	<b>63%</b>
<b>1st Grade – Systema de evaluacion de la lectura (SEL)</b>	24%	35%	<b>47%</b>
<b>2nd Grade – Benchmark Assessment System (BAS)</b>	53%	63%	<b>63%</b>
<b>2nd Grade – Systema de evaluacion de la lectura (SEL)</b>	27%	39%	<b>23%</b>

*\*See Appendix C for a campus breakdown of BAS/SEL data with participation rates*

**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.1** By June 2022, FBISD will improve student outcomes in literacy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.

Metrics	Met/Not Met
<b>1.1.7</b> 80% of all Kindergarten, 1 <sup>st</sup> grade, and 2 <sup>nd</sup> grade students will demonstrate "at or above" instructional reading level on the EOY Benchmark Assessment System (BAS)/ Sistema de evaluacion de la lectura (SEL) assessment.	<b>NOT MET</b>

The chart below reflects the change between MOY and EOY for Kinder, 1<sup>st</sup>, and 2<sup>nd</sup> grade BAS/SEL assessments, however student performance did not meet the target for this metric.

<b>2021-22 BAS/SEL Reading Level Data (Kinder, 1<sup>st</sup> &amp; 2<sup>nd</sup> Grade) *</b>		
	% of Students "At or Above" Reading Level on <b>2021-22 MOY</b> BAS/SEL	% of Students "At or Above" Reading Level on <b>2021-22 EOY</b> BAS/SEL
<b>Kinder - Benchmark Assessment System (BAS)</b>	<b>73%</b>	<b>68%</b>
<b>1st Grade – Benchmark Assessment System (BAS)</b>	<b>54%</b>	<b>63%</b>
<b>1st Grade – Sistema de evaluacion de la lectura (SEL)</b>	<b>35%</b>	<b>47%</b>
<b>2nd Grade – Benchmark Assessment System (BAS)</b>	<b>63%</b>	<b>63%</b>
<b>2nd Grade – Sistema de evaluacion de la lectura (SEL)</b>	<b>39%</b>	<b>23%</b>

\*See Appendix C for a campus breakdown of BAS/SEL data with participation rates

**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.1** By June 2022, FBISD will improve student outcomes in literacy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.

Metrics	Met/Not Met
<b>1.1.8</b> Increase the percentage of students demonstrating growth (SGP) in reading as indicated by SGP at EOY on the universal screener (REN360).	<b>NOT MET</b>

The percent of students meeting SGP dropped across all grade levels from 7% to 13% when comparing 2021 EOY to 2022 EOY, indicating student performance did not meet the target for this metric.

Reading Performance REN360 Student Growth Percentile (SGP)– Student Groups				
Student Group	Level	% Students Meeting SGP on 20-21 EOY (REN360) Grades K - 12	% Students Meeting SGP on 21-22 EOY (REN360) Grades K - 12	% Change from 2021 EOY to 2022 EOY
<b>All Students</b>	<b>District</b>	<b>51%</b>	<b>41%</b>	<b>-10%</b>
	Elementary	46%	38%	-8%
	Middle	55%	44%	-7%
	High	57%	44%	-13%

**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.1** By June 2022, FBISD will improve student outcomes in literacy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.

Metrics	Met/Not Met
<b>1.1.9</b> Increase the percentage of students who demonstrate “At or Above Benchmark” in reading at EOY on the universal screener (REN360) for each grade level (K-10).	<b>NOT MET</b>

In grades K-5, there was an increase in the percentage of students who were “at/above benchmark” between BOY and EOY, however in grades 6-12 there was a decrease in the percentage of students demonstrating “at/above benchmark” resulting in not meeting the target for this metric.

2021-22 “At/Above Benchmark” Ren360 Reading by Grade Level*			
Grade Level	% of Students “At/Above Benchmark” Reading on 2021-22 BOY REN360	% of Students “At/Above Benchmark” Reading on 2021-22 MOY REN360	% of Students “At/Above Benchmark” Reading on 2021-22 EOY REN360
K	56.6%	<b>69.9%</b>	76.2%
01	58.3%	<b>60.8%</b>	67.1%
02	59.9%	<b>66.9%</b>	68.4%
03	56.4%	<b>62.8%</b>	66.1%
04	61.8%	<b>66.6%</b>	67.9%
05	57.9%	<b>62.7%</b>	64.0%
06	54.6%	<b>54.1%</b>	51.9%
07	54.5%	<b>53.1%</b>	50.5%
08	48.9%	<b>47.0%</b>	45.5%
09	42.3%	<b>41.0%</b>	40.3%
10	45.6%	<b>44.5%</b>	42.2%

\*See Appendix D for a campus breakdown of REN360 Reading Grades K-10 data

<b>Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.</b>	
<b>PO 1.1</b> By June 2022, FBISD will improve student outcomes in literacy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.	
<b>Metrics</b>	<b>Met/Not Met</b>
<b>1.1.10</b> Increase the percentage of students who demonstrate growth on STAAR Reading. - subject to change based on STAAR performance data availability (Domain 2A: Academic Growth).	<b>NOT REPORTED BY TEA</b>

In 2021, TEA did not report Domain 2A: Academic Growth due to the gap in STAAR testing from 2020 so we are not able to compare student growth. However for 2022, 82% of students received at least partial credit for academic growth in reading on the 2021-22 accountability reports.

<b>Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.</b>	
<b>PO 1.1</b> By June 2022, FBISD will improve student outcomes in literacy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.	
<b>Metrics</b>	<b>Met/Not Met</b>
<b>1.1.11</b> Increase the percentage of students achieving "Meets Grade Level or Above" on STAAR Reading. - subject to change based on STAAR performance data availability (Domain 1: Student Achievement).	<b>MET</b>

Overall, the percent of students who achieved “Meets” and above on the 2022 STAAR Reading for the District increased by 5%, however the percent of students achieving “Meets” and above on the Eng 1 & 2 STAAR EOC decreased by 4%. See the chart below for the campus grade level breakdowns.

<b>Campus ELA Achievement (STAAR) Reading</b>			
<b>Level</b>	<b>Percent of Students who achieved Meet and Above on 2020-2021 STAAR Reading</b>	<b>Percent of Students who achieved Meet and Above on 2021-2022 STAAR Reading</b>	<b>Increase Percentage Points</b>
<b>District</b>	<b>57%</b>	<b>62%</b>	<b>+ 5%</b>
<b>Elementary</b>	<b>51%</b>	<b>63%</b>	<b>+ 12%</b>
<b>Middle</b>	<b>51%</b>	<b>61%</b>	<b>+ 10%</b>
Data Sources: OnPoint Data Suite; District TAPR, TEAL			

Campus (HS) ELA Achievement English I and II EOC			
Level	Percent of Students who achieved Meet and Above on 2020-2021 STAAR EOC	Percent of Students who achieved Meet and Above on 2021-2022 STAAR EOC	Increase Percentage Points
High School	65%	61%	- 4%
Data Sources: OnPoint Data Suite; District TAPR, TEAL			

### Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.

**PO 1.2** By June 2022, FBISD will improve student outcomes in numeracy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.

Metrics	Met/Not Met
<b>1.2.1</b> Overall, in 2021-22, 30% of campuses will meet all established percentages on the Campus Support Team (CST) walk-through data for rigor, instructional model, and scope & sequence for math instruction.	<b>MET</b>

CST Walks were made optional for campuses Fall of 2021. The EOY data for CST walks is calculated based on any campus that participated in campus walks but may not be representative of campus level.

Based on the 2021-22 CST walks, 48% of the campuses met all three targets for alignment to the Rigor, Scope & Sequence, and Instructional Model which exceeded the yearly target by 18%.

2021-2022 Campus Math Instructional Alignment*				
Level	% Campuses met - Rigor Target (70%)	% Campuses met Scope and Sequence Target (85%)	% Campuses met Instructional model/lesson framework Target (75%)	% Campuses met all three alignment targets (75%)
District	67%	65%	67%	48%
Elementary	79%	66%	85%	62%
Middle	67%	60%	27%	20%
High	79%	64%	43%	21%
Data Source: 2021-2022 CST Walks				

\*Represents 82 campuses (53 ES, 15 MS, 14 HS) that have conducted Math observations during CST.

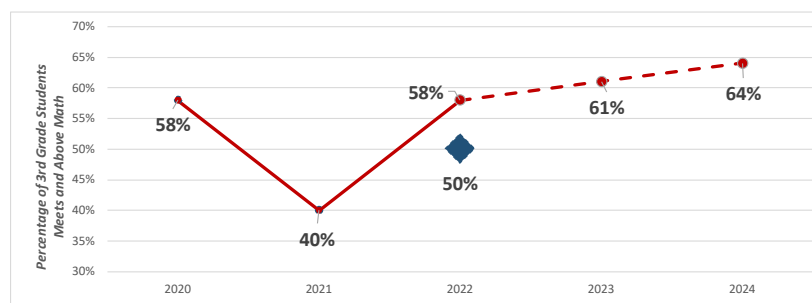
## Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.

**PO 1.2** By June 2022, FBISD will improve student outcomes in numeracy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.

Metrics	Met/Not Met
<b>1.2.2</b> By June 2022, 58% of 3 <sup>rd</sup> grade students will score “meets” grade level or above on STAAR Math with incremental gains (64% in 2024) [HB3]	<b>NOT MET</b>

The chart below highlights that 50% of 3<sup>rd</sup> grade students scored meets or above on the 2022 STAAR Math. FBISD missed the yearly HB3 target by 8% in 2022. No student groups met their yearly HB3 targets.

Yearly Target Goals				
2020	2021	2022	2023	2024
58% (2019)	40%	58%	61%	64%
	2022 ACTUAL	50%		



Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	41%	42%	70%	55%	81%	60%	62%	34%	39%	56%	56%	60%	52%
2021	39%	22%	53%	32%	62%	N/A	50%	14%	22%	54%	30%	58%	50%
<b>ACTUAL 2022</b>	<b>33%</b>	<b>36%</b>	<b>59%</b>	<b>53%</b>	<b>73%</b>	<b>22%</b>	<b>57%</b>	<b>22%</b>	<b>36%</b>	<b>N/A</b>	<b>48%</b>	<b>N/A</b>	<b>N/A</b>
<b>Targets 2022</b>	<b>43%</b>	<b>44%</b>	<b>70%</b>	<b>55%</b>	<b>81%</b>	<b>60%</b>	<b>62%</b>	<b>33%</b>	<b>40%</b>	<b>56%</b>	<b>58%</b>	<b>60%</b>	<b>52%</b>
Difference between Actual and Targets	-10%	-8%	-11%	-2%	-8%	-38%	-5%	-11%	-4%	N/A	-10%	N/A	N/A
2023	48%	49%	72%	56%	83%	62%	65%	35%	45%	58%	63%	63%	55%
2024	54%	55%	75%	59%	85%	65%	68%	37%	51%	60%	69%	67%	59%



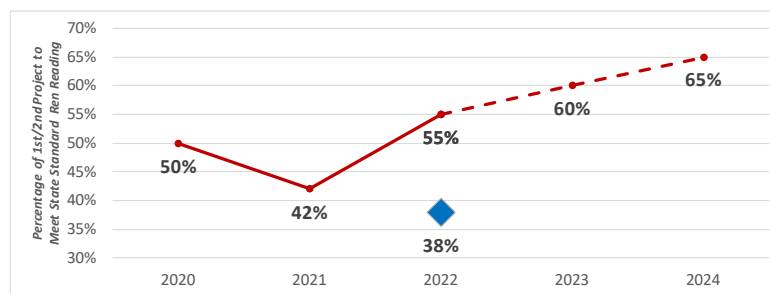
## Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.

**PO 1.2** By June 2022, FBISD will improve student outcomes in numeracy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.

Metrics	Met/Not Met
<b>1.2.3</b> By June 2022, 55% of 1-2 <sup>nd</sup> grade students will demonstrate “Projected to Meet State Standards” on Ren EOY; Incremental gains will be demonstrated (65% in 2024) <b>[HB3]</b>	<b>NOT MET</b>

For 2021-22, 38% of Grade 1 and 2 students were “Projected to Meet State Standards” on the REN EOY missing the yearly HB3 target of 55%. Details for individual student groups can be found in the table below.

Early Childhood Math Progress Measure 2.3				
The percent of 1st and 2nd grade students that are projected to Meet State Standards on the end of year Ren360 assessment will increase from 50% to 65% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
50%	42%	55%	60%	65%
	EOY 2021-22	38%		
	MOY 2021-22	42%		
	BOY 2021-22	46%		



Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	30%	32%	53%	55%	68%	54%	58%	24%	29%	N/A	44%	N/A	N/A
2021 Actual	26%	27%	46%	44%	64%	*	43%	20%	27%	N/A	40%	N/A	N/A
Actual 2022	24%	25%	47%	54%	58%	*	42%	20%	24%	N/A	34%	N/A	N/A
2022 Targets	39%	41%	57%	59%	72%	58%	62%	30%	38%	N/A	53%	N/A	N/A
Difference from 2022 Target	-15%	-16%	-10%	-5%	-14%	*	-20%	-10%	-14%	N/A	-19%	N/A	N/A
2023	45%	47%	60%	62%	75%	61%	65%	33%	45%	N/A	59%	N/A	N/A
2024	51%	52%	65%	66%	79%	65%	69%	37%	51%	N/A	65%	N/A	N/A

Closing the Gaps Student Groups District Progress 2021-22													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
BOY	30%	30%	52%	68%	67%	N/A	49%	N/A	30%	N/A	47%	N/A	N/A
MOY	28%	28%	51%	46%	62%	70%	45%	23%	27%	N/A	37%	N/A	N/A
EOY	24%	25%	47%	54%	58%	*	42%	20%	24%	N/A	34%	N/A	N/A

\*See Appendix F for a campus breakdown of 1<sup>st</sup>/2<sup>nd</sup> REN data

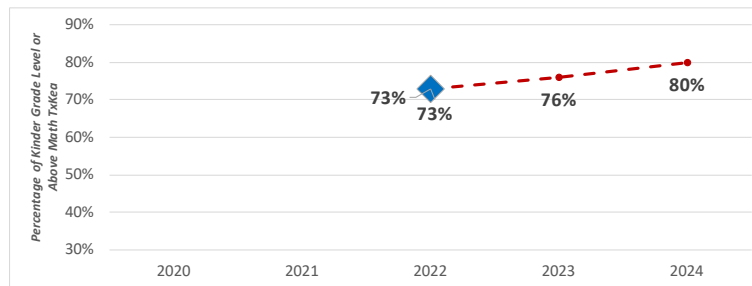
## Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.

**PO 1.2** By June 2022, FBISD will improve student outcomes in numeracy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.

Metrics	Met/Not Met
<b>1.2.4</b> By June 2022, 73% of Kindergarten students will demonstrate “on grade level” in mathematics on TxKea; Incremental gains will be demonstrated (80% in 2024) <b>[HB3]</b>	<b>MET</b>

For 2021-22, 73% of Kindergarten students were demonstrated to be “on grade level” in mathematics based on the EOY TxKea administration. This matched the HB3 2022 performance target of 73%. Details for individual student groups can be found in the chart below.

Early Childhood Math Progress Measure 2.2				
The percent of K students that score on grade level or above in math on TxKea will increase from 73% to 80% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
no Kinder math screener	no Kinder math screener	73%	76%	80%
	EOY 2022	73%		
	MOY 2022	75%		
	BOY 2022	60%		



Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020													
2021													
2022 Target	70%	60%	78%	72%	79%	72%	72%	30%	63%	N/A	62%	N/A	N/A
Actual 2022	62%	69%	77%	68%	83%	100%	76%	47%	64%	N/A	75%	N/A	N/A
Difference from 2022 Target	-8%	9%	-1%	-4%	4%	28%	4%	17%	1%	N/A	13%	N/A	N/A
2023	73%	63%	81%	75%	81%	75%	75%	33%	66%	N/A	66%	N/A	N/A
2024	79%	69%	84%	79%	85%	78%	79%	37%	72%	N/A	72%	N/A	N/A

Closing the Gaps Student Groups District Progress 2021													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
BOY	49%	47%	70%	64%	78%	N/A	70%	N/A	62%	N/A	69%	N/A	N/A
MOY	63%	71%	80%	71%	85%	83%	78%	42%	67%	N/A	79%	N/A	N/A
EOY	62%	69%	77%	68%	83%	100%	76%	47%	64%	N/A	75%	N/A	N/A

\*See Appendix E for a breakdown of Kinder Math TxKea

**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.2** By June 2022, FBISD will improve student outcomes in numeracy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.

Metrics	Met/Not Met
<b>1.2.5</b> Increase the percentage of kindergarten students who demonstrate at/above grade level achievement on the TX-KEA assessment from initial data point (BOY) to MOY to EOY	<b>MET</b>

The percent of Kindergarten students who demonstrated “at or above” in Mathematics increased by 13% from BOY to EOY this school year.

2021-22 Math Numeracy Data (Kindergarten) *			
Grade Level	% of Students “At or Above” Mathematics on <b>2021-22 BOY</b> TxKea	% of Students “At or Above” Mathematics on <b>2021-22 MOY</b> TxKea	% of Students “At or Above” Mathematics on <b>2021-22 EOY</b> TxKea
Kindergarten	60%	75%	73%

**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.2** By June 2022, FBISD will improve student outcomes in numeracy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.

Metrics	Met/Not Met
<b>1.2.6</b> Increase the percentage of students demonstrating growth (SGP) in Mathematics as indicated by SGP at EOY on the universal screener (REN360)	<b>NOT MET</b>

The percentage of students demonstrating SGP in Mathematics decreased from 2020 – 21 to 2021 – 22 across all campus levels.

Mathematics Performance (REN360) Student Growth Percentile (SGP)– Student Groups				
Student Group	Level	% Students Meeting SGP on <b>20-21 EOY</b> (REN360) Grades 1 - 12	% Students Meeting SGP on <b>21-22 EOY</b> (REN360) Grades 1 - 12	% Change Students Meeting SGP from <b>20-21 EOY to 21-22 EOY</b> (REN360) Grades 1 - 12
<b>All Students</b>	<b>District</b>	<b>51%</b>	<b>36%</b>	<b>-15%</b>
	Elementary	46%	34%	-12%
	Middle	55%	38%	-17%
	High	57%	39%	-18%

**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.2** By June 2022, FBISD will improve student outcomes in numeracy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.

Metrics	Met/Not Met
<b>1.2.7</b> Increase the percentage of students who demonstrate “At or Above Benchmark” in math at EOY on the universal screener (REN360) for each grade level (1-10).	<b>NOT MET</b>

The percentage of students scoring “At/Above Benchmark” increased from BOY to EOY for grades 1-5, and grades 7-10. Grade 6 EOY results dropped by 0.2% compared to BOY.

2021-22 “At/Above Benchmark” Ren360 Math by Grade Level*			
Grade Level	% of Students “At/Above Benchmark” Mathematics on <b>2021-22 BOY</b> Ren360	% of Students “At/Above Benchmark” Mathematics on <b>2021-22 MOY</b> Ren360	% of Students “At/Above Benchmark” Mathematics on <b>2021-22 EOY</b> Ren360
01	77.2%	<b>79.8%</b>	79.1%
02	62.9%	<b>73.7%</b>	75.0%
03	68.8%	<b>75.8%</b>	77.0%
04	70.5%	<b>75.7%</b>	78.7%
05	71.9%	<b>76.2%</b>	76.9%
06	65.5%	<b>66.9%</b>	65.3%
07	64.7%	<b>68.4%</b>	67.3%
08	64.4%	<b>66.0%</b>	67.3%
09	64.8%	<b>66.0%</b>	66.9%
10	74.2%	<b>73.1%</b>	72.8%

\*See Appendix G for a campus breakdown of REN360 Math Grades K-10 data

<b>Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.</b>	
<b>PO 1.2</b> By June 2022, FBISD will improve student outcomes in numeracy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.	
<b>Metrics</b>	<b>Met/Not Met</b>
<b>1.2.8</b> Increase the percentage of students who demonstrate growth on STAAR Math from 2021 to 2022. - Subject to change based on STAAR performance data availability. (Domain 2A: Academic Growth)	<b>NOT REPORTED BY TEA</b>

In 2021, TEA did not report Domain 2A: Academic Growth due to the gap in STAAR testing from 2020 so we are not able to compare student growth. However for 2022, 77% of students received at least partial credit for academic growth in reading on the 2021-22 accountability reports.

<b>Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.</b>	
<b>PO 1.2</b> By June 2022, FBISD will improve student outcomes in numeracy as defined by the evaluation metrics by ensuring strong Tier one classroom instruction targeting student ownership instructional strategies.	
<b>Metrics</b>	<b>Met/Not Met</b>
<b>1.2.9</b> Increase the percentage of students achieving "Meets Grade Level or Above" for mathematics on STAAR. - subject to change based on STAAR performance data availability (Domain 1: Student Achievement)	<b>MET</b>

The percent of student achieving "Meets Grade Level" or Above on the 2021-22 STAAR Math (including Algebra EOC) increased across all campus levels by between 5% and 7%.

<b>Campus Math Achievement (STAAR) Math</b>			
<b>Level</b>	<b>Percent of Students who achieved Meet and Above on 2020-2021 STAAR Math</b>	<b>Percent of Students who achieved Meet and Above on 2021-2022 STAAR Math</b>	<b>Increase Percentage Points</b>
<b>District</b>	45%	50%	+ 5%
<b>Elementary</b>	45%	52%	+ 7%
<b>Middle</b>	35%	42%	+ 7%
Data Sources: OnPoint Data Suite; District TAPR, Accountability Reports			

Campus (HS) Math Achievement Algebra I EOC			
Level	Percent of Students who achieved Meet and Above on 2020-2021 STAAR EOC	Percent of Students who achieved Meet and Above on 2021-2022 STAAR EOC	Increase Percentage Points
High School	43%	50%	+ 7%
Data Sources: OnPoint Data Suite; District TAPR, Accountability Reports			

**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.3-** By June 2022, FBISD will improve student outcomes in social studies and science as defined by the evaluation metrics by ensuring strong Tier One classroom instruction targeting student ownership instructional strategies.

Metrics	Met/Not Met
<b>1.3.1</b> Overall, in 2021-22, 30% of campuses will meet all established percentages (scope & sequence – 85%, rigor - 70%, and instructional model - 75%) on the Campus Support Team (CST) walk-through data for rigor, instructional model, and scope & sequence for science instruction.	<b>MET</b>

CST Walks were made optional for campuses Fall of 2021. The EOY data for CST walks is calculated based on any campus that participated in campus walks but may not be representative of campus level.

Based on the 2021-22 CST walks, 58% of the campuses met all three targets for alignment to the Rigor, Scope & Sequence, and Instructional Model which exceeded the yearly target by 28%.

2021-2022 Campus Science Instructional Alignment*				
Level	% Campuses met - Rigor Target (70%)	% Campuses met Scope and Sequence Target (85%)	% Campuses met Instructional model/lesson framework Target (75%)	% Campuses met all three alignment targets (75%)
District	75%	75%	70%	58%
Elementary	83%	89%	86%	78%
Middle	53%	40%	47%	20%
High	77%	77%	54%	46%
Data Source: 2021-2022 CST Walks				

\*Represents 64 campuses (36 ES, 15 MS, 13 HS) that have conducted Science observations during CST.

**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.3-** By June 2022, FBISD will improve student outcomes in social studies and science as defined by the evaluation metrics by ensuring strong Tier One classroom instruction targeting student ownership instructional strategies.

<b>Metrics</b>	<b>Met/Not Met</b>
<b>1.3.2</b> Overall, in 2021-22, 30% of campuses will meet all established percentages (scope & sequence – 85%, rigor - 70%, and instructional model - 75%) on the Campus Support Team (CST) walk-through data for rigor, instructional model, and scope & sequence for social studies instruction.	<b>MET</b>

CST Walks were made optional for campuses Fall 2021. The EOY data for CST walks is calculated based on any campus that participated in campus walks but may not be representative of campus level.

Based on the 2021-22 CST walks, 54% of the campuses met all three targets for alignment to the Rigor, Scope & Sequence, and Instructional Model which exceeded the yearly target by 24%.

<b>2021-2022 Campus Social Studies Instructional Alignment*</b>				
<b>Level</b>	<b>% Campuses met - Rigor Target (70%)</b>	<b>% Campuses met Scope and Sequence Target (85%)</b>	<b>% Campuses met Instructional model/lesson framework Target (75%)</b>	<b>% Campuses met all three alignment targets (75%)</b>
<b>District</b>	63%	71%	63%	54%
<b>Elementary</b>	71%	95%	71%	67%
<b>Middle</b>	57%	57%	50%	43%
<b>High</b>	71%	95%	71%	67%
Data Source: 2021-2022 CST Walks				

*\*Represents 48 campuses (21 ES, 14 MS, 14 HS) that have conducted SS observations during CST.*

**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.3-** By June 2022, FBISD will improve student outcomes in social studies and science as defined by the evaluation metrics by ensuring strong Tier One classroom instruction targeting student ownership instructional strategies.

Metrics	Met/Not Met
<b>1.3.3</b> Increase the percentage of students who achieve "Meets Grade Level or Above" on STAAR Science - subject to change based on STAAR performance data availability (Domain 1: Student Achievement).	<b>MET</b>

The percent of student achieving “Meets Grade Level” or above on all STAAR Science exam increased from 2020 – 21 to 2021 – 22 by 3-7% across all campus levels

Campus Science Achievement (STAAR) Science			
Level	Percent of Students who achieved Meet and Above on <b>2020-2021</b> STAAR Science	Percent of Students who achieved Meet and Above on <b>2021-2022</b> STAAR Science	Increase Percentage Points
<b>District</b>	50%	54 %	+ 4%
<b>Elementary</b>	33%	40%	+ 7%
<b>Middle</b>	45%	52%	+ 7%
Data Sources: OnPoint Data Suite; District TAPR			

Campus (HS) ELA Achievement Biology I EOC			
Level	Percent of Students who achieved Meet and Above on <b>2020-2021</b> STAAR EOC	Percent of Students who achieved Meet and Above on <b>2021-2022</b> STAAR EOC	Increase Percentage Points
<b>High School</b>	62%	65%	+ 3%
Data Sources: OnPoint Data Suite; District TAPR			



**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.3-** By June 2022, FBISD will improve student outcomes in social studies and science as defined by the evaluation metrics by ensuring strong Tier One classroom instruction targeting student ownership instructional strategies.

Metrics	Met/Not Met
<b>1.3.4</b> Increase the percentage of students who "Meets Grade Level or Above" on STAAR Social Studies - subject to change based on STAAR performance data availability (Domain 1: Student Achievement).	<b>NOT MET</b>

The percent of students who “Meets Grade Level” or above on STAAR Social Studies decreased overall as a District by 2%.

Campus SS Achievement (STAAR) Social Studies			
Level	Percent of Students who achieved Meet and Above on 2020-2021 STAAR SS	Percent of Students who achieved Meet and Above on 2021-2022 STAAR SS	Increase Percentage Points
<b>District</b>	60%	58%	- 2%
<b>Middle</b>	31%	39%	+ 8%
Data Sources: OnPoint Data Suite; District TAPR			

Campus (HS) SS Achievement US History EOC			
Level	Percent of Students who achieved Meet and Above on 2020-2021 STAAR EOC	Percent of Students who achieved Meet and Above on 2021-2022 STAAR EOC	Increase Percentage Points
<b>High School</b>	76%	76%	0%
Data Sources: OnPoint Data Suite; District TAPR			

<b>Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.</b>	
<b>PO 1.3-</b> By June 2022, FBISD will improve student outcomes in social studies and science as defined by the evaluation metrics by ensuring strong Tier One classroom instruction targeting student ownership instructional strategies.	
<b>Metrics</b>	<b>Met/Not Met</b>
<b>1.3.5</b> Increase the percentage of students who meet proficient or advanced in process standards on the Social Studies District Learning Assessments (DLA) from the first to the final DLA in grade levels 6-8 and high school courses (World Geography, World History, and U.S. History).	<b>REPORTING PARTIAL DATA</b>

DLA's became optional for teachers to score in Fall 2021. As a result, data reported below includes lower participation in each subsequent assessment. Data was compiled for campuses that continued to use the DLA's and the partial data is reported in the chart below.

**Secondary Social Studies District Learning Assessment  
Process/Social Studies Literacy Skills  
2021-22**

	DLA 1						DLA 2						DLA 3					
	# Participating	Did not participate	Developing	Progressing	Proficient	Advanced	# Participating	Did not participate	Developing	Progressing	Proficient	Advanced	# Participating	Did not participate	Developing	Progressing	Proficient	Advanced
<b>6th</b>	<b>3052</b>	<b>2875</b>	33%	43%	17%	7%	<b>404</b>	<b>5523</b>	25%	52%	19%	4%	<b>101</b>	<b>5826</b>	20%	41%	32%	6%
<b>7th</b>	<b>3375</b>	<b>2820</b>	33%	43%	17%	6%	<b>1103</b>	<b>5092</b>	18%	48%	16%	4%	<b>27</b>	<b>6168</b>	15%	56%	26%	4%
<b>8th</b>	<b>4421</b>	<b>2008</b>	25%	43%	21%	8%	<b>3341</b>	<b>3088</b>	22%	42%	30%	6%	<b>839</b>	<b>5590</b>	15%	33%	38%	14%
<b>World Geo</b>	<b>1018</b>	<b>901</b>	11%	34%	46%	9%	<b>218</b>	<b>1701</b>	7%	37%	47%	9%	<b>30</b>	<b>1889</b>	3%	47%	37%	13%
<b>World Hist</b>	<b>1853</b>	<b>2736</b>	19%	43%	30%	5%	<b>311</b>	<b>4278</b>	18%	37%	35%	10%	<b>75</b>	<b>4514</b>	8%	57%	35%	0%
<b>US Hist</b>	<b>2009</b>	<b>2363</b>	28%	41%	26%	4%	<b>1205</b>	<b>3167</b>	20%	45%	31%	5%	<b>159</b>	<b>4213</b>	13%	35%	32%	19%

**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.3-** By June 2022, FBISD will improve student outcomes in social studies and science as defined by the evaluation metrics by ensuring strong Tier One classroom instruction targeting student ownership instructional strategies.

Metrics	Met/Not Met
<b>1.3.6</b> Increase the percentage of students who meet proficient or advanced in process standards on the Science District Learning Assessments (DLA) from the first to the final DLA in grade levels 2-8 and high school courses (Biology, Chemistry, and Physics).	<b>REPORTING PARTIAL DATA</b>

DLA's became optional for teachers to score in Fall 2021. As a result, data reported below includes lower participation in each subsequent assessment. Data was compiled for campuses that continued to use the DLA's and the partial data is reported in the chart below.

**Science District Learning Assessment  
Process/CER Performance  
2021-22**

	DLA 1						DLA 2						DLA 3					
	# Participating	Did not participate	Developing	Progressing	Proficient	Advanced	# Participating	Did not participate	Developing	Progressing	Proficient	Advanced	# Participating	Did not participate	Developing	Progressing	Proficient	Advanced
<b>2nd</b>	<b>3240</b>	<b>2046</b>	37%	32%	26%	4%	<b>387</b>	<b>4899</b>	26%	34%	33%	8%	<b>NA</b>	<b>NA</b>	NA	NA	NA	NA
<b>3rd</b>	<b>3037</b>	<b>2402</b>	34%	41%	22%	3%	<b>368</b>	<b>5071</b>	37%	38%	19%	3%	<b>NA</b>	<b>NA</b>	NA	NA	NA	NA
<b>4th</b>	<b>2565</b>	<b>3134</b>	38%	37%	21%	4%	<b>247</b>	<b>5452</b>	37%	38%	18%	3%	<b>NA</b>	<b>NA</b>	NA	NA	NA	NA
<b>5th</b>	<b>2610</b>	<b>3169</b>	31%	41%	19%	9%	<b>634</b>	<b>5145</b>	29%	39%	20%	10%	<b>NA</b>	<b>NA</b>	NA	NA	NA	NA
<b>6th</b>	<b>2785</b>	<b>3142</b>	65%	19%	11%	5%	<b>31</b>	<b>5896</b>	55%	19%	16%	10%	<b>0</b>	<b>5927</b>	0	0	0	0
<b>7th</b>	<b>3933</b>	<b>2262</b>	25%	30%	33%	12%	<b>625</b>	<b>5570</b>	31%	32%	25%	13%	<b>213</b>	<b>5982</b>	12%	47%	37%	4%
<b>8th</b>	<b>2799</b>	<b>3630</b>	51%	25%	17%	7%	<b>345</b>	<b>6084</b>	16%	20%	48%	17%	<b>0</b>	<b>6429</b>	0	0	0	0
<b>Biology</b>	<b>4105</b>	<b>2847</b>	35%	32%	25%	8%	<b>976</b>	<b>5976</b>	38%	16%	29%	17%	<b>254</b>	<b>6698</b>	62%	16%	15%	7%
<b>Chem.</b>	<b>1034</b>	<b>4823</b>	48%	28%	19%	5%	<b>143</b>	<b>5714</b>	28%	26%	41%	6%	<b>NA</b>	<b>NA</b>	NA	NA	NA	NA
<b>Physics</b>	<b>693</b>	<b>2045</b>	29%	19%	38%	15%	<b>16</b>	<b>2722</b>	56%	13%	31%	0%	<b>26</b>	<b>2712</b>	77%	19%	4%	0%

### Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.

**PO 1.4** By June 2022, FBISD will close gaps in performance for all student groups as defined in the HB3 Student Outcome goals and progress measures by ensuring strong Tiered classroom instruction through targeted intervention and support programs.

Metrics	Met/Not Met
<b>1.4.1A Increase student growth outcomes within 2021-22 school year for Emergent Bilingual (Bilingual), Emergent Bilingual (ESL), Title I, Special Ed student groups who met either Benchmark or SPG in Reading from BOY to EOY. (Campus and District) [RDA]</b> <ul style="list-style-type: none"> <li>• At/Above Benchmark on REN360 Reading from BOY to EOY</li> <li>• Meet Student Growth Percentile (SGP) on REN360 Reading from BOY to EOY</li> </ul>	<b>MET</b>

The EB, Title 1, and Special education student groups all increased the percent (%) of students “at/above benchmark” in REN Reading when comparing BOY to EOY meeting the criteria for meeting the first portion of this metric.

Reading Performance REN360 “At or Above Benchmark” by Student Groups						
Student Group	Level	% Students “At/Above Benchmark” on 21-22 BOY (REN360) Grades 1 - 12	% Students “At/Above Benchmark” on 21-22 MOY (REN360) Grades 1 - 12	Participation Rates EOY	% Students “At/Above Benchmark” on 21-22 EOY (REN360) Grades 1 - 12	Difference from BOY to EOY (Green indicates Increase)
<b>All Students</b>	<b>District</b>	<b>52.6%</b>	<b>54.1%</b>	<b>82.0%</b>	<b>55.1%</b>	<b>2.50%</b>
	Elementary	58.5%	64.0%	99.0%	66.7%	8.20%
	Middle	52.6%	51.4%	96.0%	49.3%	-3.30%
	High	42.6%	40.6%	53.0%*	39.6%	-3.00%
<b>EB/Bil</b>	<b>District</b>	<b>35.6%</b>	<b>40.5%</b>	<b>99.0%</b>	<b>45.1%</b>	<b>9.50%</b>
	Elementary	35.6%	40.5%	99.0%	45.1%	9.50%
	Middle					
	High					
<b>EB/ESL</b>	<b>District</b>	<b>37.7%</b>	<b>38.4%</b>	<b>90.0%</b>	<b>40.2%</b>	<b>2.50%</b>
	Elementary	54.5%	58.4%	99.0%	61.5%	7.00%
	Middle	21.2%	20.0%	95.0%	18.2%	-3.00%
	High	5.5%	6.4%	63.0%	5.5%	0.00%

Reading Performance REN360 “At or Above Benchmark” by Student Groups						
Student Group	Level	% Students “At/Above Benchmark” on <b>21-22 BOY</b> (REN360) Grades 1 - 12	% Students “At/Above Benchmark” on <b>21-22 MOY</b> (REN360) Grades 1 - 12	Participation Rates <b>EOY</b>	% Students “At/Above Benchmark” on <b>21-22 EOY</b> (REN360) Grades 1 - 12	Difference from <b>BOY</b> to <b>EOY</b> (Green indicates Increase)
Title I	District	31.5%	32.6%	90.0%	34.4%	2.90%
	Elementary	35.9%	41.2%	98.0%	44.0%	8.10%
	Middle	25.4%	23.5%	93.0%	21.3%	-4.10%
	High	16.3%	16.3%	68.0%	15.6%	-0.70%
SPED	District	20.9%	22.4%	83.0%	23.8%	2.90%
	Elementary	27.7%	29.5%	97.0%	31.7%	4.00%
	Middle	18.1%	18.1%	90.0%	16.7%	-1.40%
	High	10.0%	11.0%	53.0%	10.5%	0.50%

\*Participation rate includes 11<sup>th</sup> & 12<sup>th</sup> graders; without them participation rate is 71% at the high school level. Not all 11<sup>th</sup> and 12<sup>th</sup> graders take REN360.

Reading Performance REN360 Student Growth Percentile (SGP)– Student Groups				
Student Group	Level	% Students Meeting SGP on <b>21-22 MOY</b> (REN360) Grades 1 - 12	Participation Rates <b>EOY</b>	% Students Meeting SGP on <b>21-22 EOY</b> (REN360) Grades 1 - 12
All Students	District	62.5%	82.0%	41.1%
	Elementary	62.8%	99.0%	38.3%
	Middle	63.2%	96.0%	43.5%
	High	61.2%	53.0%	43.6%
EB/Bilingual	District	66.4%	99.0%	30.5%
	Elementary	66.4%	99.0%	30.5%
	Middle			
	High			
EB/ESL	District	59.9%	90.0%	42.4%
	Elementary	62.0%	99.0%	39.2%
	Middle	58.0%	95.0%	46.1%
	High	56.4%	63.0%	47.5%
Title I	District	58.4%	90.0%	44.6%
	Elementary	59.3%	98.0%	41.1%
	Middle	56.1%	93.0%	53.3%
	High	57.9%	68.0%	46.6%
SPED	District	57.4%	83.0%	44.5%
	Elementary	56.6%	97.0%	44.0%
	Middle	59.2%	90.0%	44.6%
	High	56.9%	53.0%	46.1%

Student Group	Level	Increase in AT/Above Benchmark <b>BOY</b> to EOY (Y or N)	Increase % Met SPG <b>MOY</b> to <b>EOY</b> (Y or N)	Achieved Metric (either At/Above Benchmark or SPG)
All Students	District	Y	N	60.0%
EB/Bilingual	District	Y	N	72.3%
EB/ESL	District	Y	N	60.0%
Title I	District	Y	N	55.2%
SPED	District	Y	N	44.3%

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Metrics	Met/Not Met
<p><b>1.4.1B</b> Increase student growth outcomes within 2021-22 school year for Emergent Bilingual (Bilingual), Emergent Bilingual (ESL), Title I, Special Ed student groups who met either Benchmark or SPG in Reading from BOY to EOY. (Campus and District) <b>[RDA]</b></p> <ul style="list-style-type: none"> <li>At Above Benchmark on RE 360 Reading from B to E</li> <li>Meet Student Growth Percentile (SGP) on REN360 Reading from B to E</li> </ul> <p><b>Increase student growth outcomes within 2021-22 school year for Emergent Bilingual (Bilingual), Emergent Bilingual (ESL), Title I, Special Ed student groups who met either Benchmark or SPG in Math from BOY to EOY. (Campus and District)</b></p> <ul style="list-style-type: none"> <li>At Above Benchmark on REN360 Math from B to E</li> <li>Meet Student Growth Percentile (SGP) on REN360 Math from B to E</li> </ul>	<b>MET</b>

The EB, Title 1, and Special Education student groups all increased the percent (%) of students “at/above benchmark” in REN Math when comparing BOY to EOY meeting the criteria for meeting the second portion of this metric. See the chart below for more details for individual student groups.

Mathematics Performance REN360 “At or Above Benchmark” by Student Groups						
Student Group	Level	% Students “At/Above Benchmark” on <b>21-22 BOY</b> (REN360) Grades 1 - 12	% Students “At/Above Benchmark” on <b>21-22 MOY</b> (REN360) Grades 1 - 12	Participation Rates <b>EOY</b>	% Students “At/Above Benchmark” on <b>21-22 EOY</b> (REN360) Grades 1 - 12	Difference from <b>BOY to EOY</b> (Green indicates Increase)
All Students	District	68.0%	71.5%	77.0%	72.1%	4.10%
	Elementary	70.2%	76.2%	85.0%	77.4%	7.20%
	Middle	64.9%	67.1%	95.0%	66.8%	1.90%
	High	67.7%	67.9%	56.0%	68.4%	0.70%
EB/Bil	District	50.8%	62.5%	84.0%	67.6%	16.80%
	Elementary	50.8%	62.5%	84.0%	67.6%	16.80%
	Middle					
	High					
EB/ESL	District	59.1%	61.9%	83.0%	62.4%	3.30%
	Elementary	72.2%	77.2%	83.0%	77.8%	5.60%
	Middle	46.3%	46.1%	94.0%	46.5%	0.20%
	High	38.3%	37.8%	65.0%	38.1%	-0.20%
Title I	District	45.1%	50.6%	81.0%	52.3%	7.20%
	Elementary	48.6%	57.1%	83.0%	59.7%	11.10%
	Middle	37.2%	40.2%	92.0%	39.2%	2.00%
	High	43.1%	40.6%	65.0%	41.5%	-1.60%
SPED	District	32.3%	35.8%	78.0%	37.4%	5.10%
	Elementary	41.1%	45.9%	87.0%	46.8%	5.70%
	Middle	24.8%	27.1%	90.0%	26.3%	1.50%
	High	22.9%	22.4%	50.0%	26.0%	3.10%

Mathematics Performance REN360 Student Growth Percentile (SGP)– Student Groups				
Student Group	Level	% Students Meeting SGP on <b>21-22 MOY</b> (REN360) Grades 1 - 12	Participation Rates <b>EOY</b>	% Students Meeting SGP on <b>21-22 EOY</b> (REN360) Grades 1 - 12
All Students	District	65.1%	77.0%	36.1%
	Elementary	67.1%	85.0%	33.6%
	Middle	64.3%	95.0%	37.6%
	High	61.7%	56.0%	39.1%
EB/Bilingual	District	71.2%	84.0%	28.8%
	Elementary	71.2%	84.0%	28.8%
	Middle			
	High			

Mathematics Performance REN360 Student Growth Percentile (SGP)– Student Groups				
Student Group	Level	% Students Meeting SGP on 21-22 MOY (REN360) Grades 1 - 12	Participation Rates EOY	% Students Meeting SGP on 21-22 EOY (REN360) Grades 1 - 12
EB/ESL	District	63.4%	83.0%	38.5%
	Elementary	67.1%	83.0%	34.1%
	Middle	60.4%	94.0%	43.1%
	High	54.9%	65.0%	45.4%
Title I	District	60.7%	81.0%	39.7%
	Elementary	63.3%	83.0%	35.9%
	Middle	58.0%	92.0%	44.4%
	High	53.9%	65.0%	49.1%
SPED	District	58.6%	78.0%	41.8%
	Elementary	59.5%	87.0%	40.1%
	Middle	58.6%	90.0%	42.9%
	High	55.6%	50.0%	45.7%

Student Group	Level	Increase in AT/Above Benchmark BOY to EOY (Y or N)	Increase % Met SPG MOY to EOY (Y or N)	Achieved Metric (either At/Above Benchmark or SPG)
All Students	District	Y	N	67.1%
EB/Bilingual	District	Y	N	81.0%
EB/ESL	District	Y	N	68.7%
Title I	District	Y	N	62.4%
SPED	District	Y	N	48.0%



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**PO 1.4** By June 2022, FBISD will close gaps in performance for all student groups as defined in the HB3 Student Outcome goals and progress measures by ensuring strong Tiered classroom instruction through targeted intervention and support programs.

Metrics	Met/Not Met
<b>1.4.2A Increase student growth outcomes within 2021-22 school year for African American, Hispanic, White, Asian student groups who met either Benchmark or SPG in Reading from BOY to EOY. (Campus and District)</b> <ul style="list-style-type: none"> <li>At/Above Benchmark on REN360 Reading from BOY to EOY</li> <li>Meet Student Growth Percentile (SGP) on REN360 Reading from BOY to EOY</li> </ul> <p>Increase student growth outcomes within 2021-22 school year for African American, Hispanic, White, Asian student groups who met either Benchmark or SPG in Math from BOY to EOY. (Campus and District)</p> <p><b>[RDA]</b></p> <ul style="list-style-type: none"> <li>At/Above Benchmark on REN360 Math from BOY to EOY</li> <li>Meet Student Growth Percentile (SGP) on REN360 Math from BOY to EOY</li> </ul>	<b>MET</b>

The African American, Hispanic, White, and Asian student groups all increased the percent (%) of students “at/above benchmark” in REN Reading when comparing BOY to EOY meeting the criteria for meeting the first portion of this metric.

#### Reading Performance REN360 “At or Above Benchmark” by Student Groups

Student Group	Level	% Students “At/Above Benchmark” on 21-22 BOY (REN360) Grades 1 - 12	% Students “At/Above Benchmark” on 21-22 MOY (REN360) Grades 1 - 12	Participation Rates EOY	% Students “At/Above Benchmark” on 21-22 EOY (REN360) Grades 1 - 12	Difference from BOY to EOY (Green indicates Increase)
<b>All Students</b>	<b>District</b>	<b>52.6%</b>	<b>54.1%</b>	<b>82.0%</b>	<b>55.1%</b>	<b>2.50%</b>
	Elementary	58.5%	64.0%	99.0%	66.7%	8.20%
	Middle	52.6%	51.4%	96.0%	49.3%	-3.30%
	High	42.6%	40.6%	53.0%	39.6%	-3.00%
<b>African American</b>	<b>District</b>	<b>38.9%</b>	<b>40.4%</b>	<b>80%</b>	<b>41.5%</b>	<b>2.60%</b>
	Elementary	48.4%	53.6%	98%	55.6%	7.20%
	Middle	37.3%	36.0%	95%	34.4%	-2.90%
	High	29.5%	27.0%	52%	25.8%	-3.70%
<b>Hispanic</b>	<b>District</b>	<b>36.7%</b>	<b>38.8%</b>	<b>83.0%</b>	<b>40.0%</b>	<b>3.30%</b>
	Elementary	43.2%	48.9%	99.0%	52.7%	9.50%
	Middle	35.7%	34.5%	95.0%	31.2%	-4.50%
	High	28.6%	26.6%	57.0%	25.9%	-2.70%

Reading Performance REN360 “At or Above Benchmark” by Student Groups						
Student Group	Level	% Students “At/Above Benchmark” on <b>21-22 BOY</b> (REN360) Grades 1 - 12	% Students “At/Above Benchmark” on <b>21-22 MOY</b> (REN360) Grades 1 - 12	Participation Rates <b>EOY</b>	% Students “At/Above Benchmark” on <b>21-22 EOY</b> (REN360) Grades 1 - 12	Difference from <b>BOY</b> to <b>EOY</b> (Green indicates Increase)
White	District	64.2%	66.2%	83.0%	67.3%	3.10%
	Elementary	66.7%	72.7%	99.0%	76.5%	9.80%
	Middle	66.3%	65.4%	97.0%	63.4%	-2.90%
	High	57.2%	53.9%	53.0%	52.4%	-4.80%
Asian	District	73.2%	75.2%	83.0%	75.0%	1.80%
	Elementary	77.8%	81.8%	99.0%	83.8%	6.00%
	Middle	74.7%	73.5%	98.0%	72.0%	-2.70%
	High	64.6%	65.0%	47.0%	61.0%	-3.60%

Reading Performance REN360 “At or Above Benchmark” by Student Groups				
Student Group	Level	% Students Meeting SGP on <b>21-22 MOY</b> (REN360) Grades 1 - 12	Participation Counts <b>EOY</b>	% Students Meeting SGP on <b>21-22 EOY</b> (REN360) Grades 1 - 12
All Students	District	62.6%	82.0%	41.1%
	Elementary	63.0%	99.0%	38.3%
	Middle	63.2%	96.0%	43.5%
	High	61.2%	53.0%	43.6%
African American	District	59.1%	80.0%	44.9%
	Elementary	59.3%	98.0%	42.9%
	Middle	59.0%	95.0%	46.1%
	High	59.0%	52.0%	47.0%
Hispanic	District	59.9%	83.0%	43.0%
	Elementary	61.3%	99.0%	38.5%
	Middle	59.3%	95.0%	47.6%
	High	57.9%	57.0%	46.2%
White	District	65.8%	83.0%	37.6%
	Elementary	66.5%	99.0%	34.0%
	Middle	66.5%	97.0%	40.6%
	High	63.5%	53.0%	41.6%
Asian	District	66.5%	83.0%	37.8%
	Elementary	65.3%	99.0%	36.6%
	Middle	68.8%	98.0%	39.0%
	High	65.6%	47.0%	38.5%

Student Group	Level	Increase in AT/Above Benchmark <b>BOY</b> to EOY (Y or N)	Increase % Met SPG <b>MOY</b> to <b>EOY</b> (Y or N)	Achieved Metric ( <i>either</i> EOY At/Above Benchmark <i>or</i> EOY SPG)
All Students	District	Y	N	67.1%
African American	District	Y	N	51.7%
Hispanic	District	Y	N	54.1%
White	District	Y	N	66.2%
Asian	District	Y	N	70.0%

### Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.

**PO 1.4** By June 2022, FBISD will close gaps in performance for all student groups as defined in the HB3 Student Outcome goals and progress measures by ensuring strong Tiered classroom instruction through targeted intervention and support programs.

Metrics	Met/Not Met
<p><b>1.4.2B</b> Increase student growth outcomes within 2021-22 school year for African American, Hispanic, White, Asian student groups who met either Benchmark or SPG in Reading from BOY to EOY. (Campus and District) RDA</p> <ul style="list-style-type: none"> <li>At/Above Benchmark on REN360 Reading from BOY to EOY</li> <li>meet Student Growth Percentile (SGP) on REN360 Reading from B to E</li> </ul> <p><b>Increase student growth outcomes within 2021-22 school year for African American, Hispanic, White, Asian student groups who met either Benchmark or SPG in Math from BOY to EOY. (Campus and District)</b></p> <ul style="list-style-type: none"> <li>to increase the percent of students at or above benchmark to</li> <li>meet Student Growth Percentile (SGP) on REN360 Math from to</li> </ul>	<b>MET</b>

The African American, Hispanic, White, and Asian student groups all increased the percent (%) of students “at/above benchmark” in REN Math when comparing BOY to EOY meeting the criteria for meeting the second portion of this metric.

Mathematics Performance REN360 “At or Above Benchmark” by Student Groups						
Student Group	Level	% Students “At/Above Benchmark” on 21-22 BOY (REN360) Grades 1 - 12	% Students “At/Above Benchmark” on 21-22 MOY (REN360) Grades 1 - 12	Participation Rates EOY	% Students “At/Above Benchmark” on 21-22 EOY (REN360) Grades 1 - 12	Difference from BOY to EOY (Green indicates Increase)
All Students	District	68.0%	71.5%	77.0%	72.1%	4.10%
	Elementary	70.2%	76.2%	85.0%	77.4%	7.20%
	Middle	64.9%	67.1%	95.0%	66.8%	1.90%
	High	67.7%	67.9%	56.0%	68.4%	0.70%
African American	District	53.2%	56.8%	76.0%	57.8%	4.60%
	Elementary	56.2%	63.5%	85.0%	64.6%	8.40%
	Middle	48.5%	51.5%	93.0%	50.8%	2.30%
	High	54.1%	52.4%	54.0%	54.6%	0.50%
Hispanic	District	55.5%	59.9%	78.0%	60.3%	4.80%
	Elementary	58.0%	66.2%	84.0%	68.0%	10.00%
	Middle	50.2%	52.3%	94.0%	51.7%	1.50%
	High	56.8%	56.8%	59.0%	55.8%	-1.00%

Mathematics Performance REN360 “At or Above Benchmark” by Student Groups						
Student Group	Level	% Students “At/Above Benchmark” on 21-22 BOY (REN360) Grades 1 - 12	% Students “At/Above Benchmark” on 21-22 MOY (REN360) Grades 1 - 12	Participation Rates EOY	% Students “At/Above Benchmark” on 21-22 EOY (REN360) Grades 1 - 12	Difference from BOY to EOY (Green indicates Increase)
White	District	80.0%	82.2%	78.0%	83.0%	3.00%
	Elementary	81.8%	86.3%	86.0%	87.1%	5.30%
	Middle	77.0%	77.4%	95.0%	78.4%	1.40%
	High	80.0%	79.8%	55.0%	80.2%	0.20%
Asian	District	88.2%	90.4%	78.0%	90.6%	2.40%
	Elementary	87.9%	91.0%	86.0%	92.0%	4.10%
	Middle	87.7%	89.7%	97.0%	89.4%	1.70%
	High	89.6%	90.3%	54.0%	89.6%	0.00%

Math Performance Student Performance – Ethnicity				
Student Group	Level	% Students Meeting SGP on 21-22 MOY (REN360) Grades 1 - 12	Participation Rates EOY	% Students Meeting SGP on 21-22 EOY (REN360) Grades 1 - 12
All Students	District	65.1%	77.0%	36.1%
	Elementary	67.1%	85.0%	33.6%
	Middle	64.3%	95.0%	37.6%
	High	61.7%	56.0%	39.1%
African American	District	60.8%	76.0%	40.1%
	Elementary	63.0%	85.0%	37.2%
	Middle	60.6%	93.0%	40.7%
	High	56.9%	54.0%	44.4%
Hispanic	District	61.9%	78.0%	38.9%
	Elementary	65.5%	84.0%	35.0%
	Middle	60.3%	94.0%	40.9%
	High	56.3%	59.0%	44.0%
White	District	68.2%	78.0%	32.1%
	Elementary	69.5%	86.0%	29.9%
	Middle	67.4%	95.0%	34.1%
	High	66.0%	55.0%	34.1%
Asian	District	70.1%	78.0%	32.1%
	Elementary	70.8%	86.0%	31.3%
	Middle	69.3%	97.0%	33.7%
	High	69.9%	54.0%	31.5%

Student Group	Level	Increase in AT/Above Benchmark <b>BOY</b> to EOY (Y or N)	Increase % Met SPG <b>MOY</b> to <b>EOY</b> (Y or N)	Achieved Metric (either EOY At/Above Benchmark or EOY SPG)
All Students	District	Y	N	67.1%
African American	District	Y	N	58.1%
Hispanic	District	Y	N	62.3%
White	District	Y	N	73.2%
Asian	District	Y	N	76.9%

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**PO 1.4** By June 2022, FBISD will close gaps in performance for all student groups as defined in the HB3 Student Outcome goals and progress measures by ensuring strong Tiered classroom instruction through targeted intervention and support programs.

Metrics	Met/Not Met
<b>1.4.3</b> Increase the percentage of students at Approaches or Above on STAAR E A, Math, Science, and Social Studies in Domains I R II R III in the following student groups (Campus and District) African American, Hispanic, White, Asian, American Indian, Pacific Islander, Special Ed (Current), Special Ed (Former), Economically Disadvantaged, Emergent Bilingual (Current and onitor) <b>[RDA]</b> *subject to change based on availability of data for the student groups.	<b>NOT MET</b>

The percent of student at “Approaches or Above” on STAAR ELA, Math, Science, and Socials Studies did not increase for all student groups in all subject areas. See the chart below for details on individual student group and overall district performance.

STAAR Comparison Table: ELA & Math Percent (%) of Student at Approaches and Above						
Student Groups	ELA			Math		
	2022	2021	% Change	2022	2021	% Change
	% Approaches and Above	% Approaches and Above		% Approaches and Above	% Approaches and Above	
<b>District</b>	<b>81%</b>	<b>77%</b>	<b>4%</b>	<b>76%</b>	<b>72%</b>	<b>4%</b>
African American	73%	67%	6%	64%	56%	8%
Hispanic	73%	67%	6%	66%	58%	8%
White	89%	88%	1%	87%	84%	3%
American Indian	72%	71%	1%	72%	75%	-3%
Asian	94%	91%	3%	94%	91%	3%
Pacific Islander	85%	80%	5%	76%	73%	3%
Econ Disadv	72%	64%	8%	64%	55%	9%
EB/EL (Current & Monitored)	74%	67%	7%	73%	65%	8%
Special Ed (Current)	49%	40%	9%	45%	39%	6%
Special Ed (Former)	73%	76%	-3%	67%	73%	-6%

STAAR Comparison Table: SS & Sci Percent (%) of Student at Approaches and Above						
Student Groups	SS STAAR			Science STAAR		
	2022	2021	% Change	2022	2021	% Change
	% Approaches and Above	% Approaches and Above		% Approaches and Above	% Approaches and Above	
<b>District</b>	<b>80%</b>	<b>81%</b>	<b>-1%</b>	<b>79%</b>	<b>76%</b>	<b>3%</b>
African American	71%	72%	-1%	70%	65%	5%
Hispanic	72%	72%	0%	70%	66%	4%
White	89%	89%	0%	88%	87%	1%
American Indian	65%	71%	-6%	69%	65%	4%
Asian	94%	93%	1%	93%	90%	3%
Pacific Islander	88%	*	*	80%	68%	12%
Econ Disadv	70%	70%	0%	69%	63%	6%
EB/EL (Current & Monitored)	63%	60%	3%	69%	64%	5%
Special Ed (Current)	49%	50%	-1%	49%	45%	4%
Special Ed (Former)	72%	81%	-9%	77%	76%	1%

### Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.

**PO 1.4** By June 2022, FBISD will close gaps in performance for all student groups as defined in the HB3 Student Outcome goals and progress measures by ensuring strong Tiered classroom instruction through targeted intervention and support programs.

Metrics	Met/Not Met
<b>1.4.4</b> Meet HB 3 goals for 2022 STAAR Reading for the following student groups (African American, Hispanic, White, American Indian, Asian, Pacific islander, Two or More Races, Special Education, Economically Disadvantaged, Special Ed (Former), Emergent Bilingual, Continuously Enrolled, and Non-Continuously Enrolled). <b>[HB3]</b>	<b>NOT MET</b>

Most student groups met their HB3 2022 STAAR Reading goals except for the Pacific Islander and Special Education student groups who missed their targets by 10 and 5% respectively. See the chart below for the details for all student groups.

Early Childhood Literacy Board Outcome Goal 1													
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 56% to 62% by June 2024.													
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020 (2019)	39%	41%	68%	52%	75%	65%	62%	30%	36%	51%	49%	57%	50%
Actual 2021	37%	30%	61%	41%	66%	61%	62%	17%	28%	N/A	33%	N/A	N/A
Actual 2022	48%	46%	69%	67%	76%	56%	69%	27%	45%	N/A	52%	N/A	N/A
Target 2022	41%	43%	69%	53%	76%	66%	63%	32%	38%	52%	51%	50%	52%
Difference between Target and Actual	7%	3%	0%	14%	0%	-10%	6%	-5%	7%	N/A	1%	N/A	N/A
2023	45%	47%	71%	55%	78%	68%	65%	34%	41%	54%	54%	60%	55%
2024	49%	51%	74%	58%	80%	71%	68%	36%	45%	56%	58%	63%	58%



### Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.

**PO 1.4** By June 2022, FBISD will close gaps in performance for all student groups as defined in the HB3 Student Outcome goals and progress measures by ensuring strong Tiered classroom instruction through targeted intervention and support programs.

Metrics	Met/Not Met
<b>1.4.5</b> Meet HB 3 goals for 2022 STAAR Math for the following student groups (African American, Hispanic, White, American Indian, Asian, Pacific islander, Two or More Races, Special Education, Economically Disadvantaged, Special Ed (Former), Emergent Bilingual, Continuously Enrolled, and Non-Continuously Enrolled). <b>[HB3]</b>	<b>NOT MET</b>

All student groups missed their 2022 HB3 targets for STAAR Math, see the chart below for the details on each student group.

Early Childhood Math Board Outcome Goal 2													
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 58% to 64% by June 2024.													
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	41%	42%	70%	55%	81%	60%	62%	34%	39%	56%	56%	60%	52%
2021	39%	22%	53%	32%	62%	N/A	50%	14%	22%	54%	30%	58%	50%
<b>ACTUAL 2022</b>	<b>33%</b>	<b>36%</b>	<b>59%</b>	<b>53%</b>	<b>73%</b>	<b>22%</b>	<b>57%</b>	<b>22%</b>	<b>36%</b>	<b>N/A</b>	<b>48%</b>	<b>N/A</b>	<b>N/A</b>
<b>Targets 2022</b>	<b>43%</b>	<b>44%</b>	<b>70%</b>	<b>55%</b>	<b>81%</b>	<b>60%</b>	<b>62%</b>	<b>33%</b>	<b>40%</b>	<b>56%</b>	<b>58%</b>	<b>60%</b>	<b>52%</b>
Difference between Actual and Targets	-10%	-8%	-11%	-2%	-8%	-38%	-5%	-11%	-4%	N/A	-10%	N/A	N/A
2023	48%	49%	72%	56%	83%	62%	65%	35%	45%	58%	63%	63%	55%
2024	54%	55%	75%	59%	85%	65%	68%	37%	51%	60%	69%	67%	59%

### Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.

**PO 1.4** By June 2022, FBISD will close gaps in performance for all student groups as defined in the HB3 Student Outcome goals and progress measures by ensuring strong Tiered classroom instruction through targeted intervention and support programs.

Metrics	Met/Not Met
<b>1.4.6</b> Increase the percentage of Emergent Bilingual (previously English learners – EL) students who demonstrate growth in performance of at least one proficiency level on TELPAS-Composite (Campus and District) <b>[RDA]</b>	<b>N/A*</b>

*\*This data is not able to be reported due to variations in student populations from the 2021 to 2022 school year.*

Few students had a progress indicator in 2021 because TELPAS testing was halted in 2020 due to COVID-19. For this reason, comparison of annual change from 2021 to 2022 would not be valid this year.

Due to student privacy, campus numbers are masked as there are less than 5 students per campus with a Progress Indicator.

TELPAS Students Who Progressed at Least One Proficiency Level							
	Number Tested with Composite Score		Number Tested with Progress Indicator		% Students Who Progressed at Least One Proficiency Level		
	2021	2022	2021	2022	2021	2022	Change
<b>FORT BEND ISD</b>	5,715	9,428	103	6066	25	40	15

Source: Data Interaction for Texas Student Assessments, txreports.emetric.net, data updated 6/23/2022 and retrieved 8/8/2022. Results are for all students tested

### Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.

**PO 1.4** By June 2022, FBISD will close gaps in performance for all student groups as defined in the HB3 Student Outcome goals and progress measures by ensuring strong Tiered classroom instruction through targeted intervention and support programs.

Metrics	Met/Not Met
<b>1.4.7</b> Establish benchmark data on Homeless, Military, Foster, Dyslexia, in the areas of <b>[RDA]</b> Are At/Above Benchmark on RE 360 Reading from B to E Are At/Above Benchmark on RE 360 Math from B to E , Meet Student Growth Percentile (SGP) on REN 360 Reading from BOY to E , Meet Student Growth Percentile (SGP) on RE 360 Math from B to E *subject to change based on availability of data for the student groups.	<b>MET</b>

Benchmark data was collected for the Homeless, Military, Foster, and Dyslexia student groups. Details about each student groups performance based on the metric can be found in the charts below.

Student Group	Level	% Students "At/Above Benchmark" on 21-22 BOY REN360 Reading	% Students "At/Above Benchmark" on 21-22 BOY REN360 Math	% Students "At/Above Benchmark" on 21-22 EOY REN360 Reading	% Students "At/Above Benchmark" on 21-22 EOY REN360 Math
<b>All Students</b>	<b>District</b>	<b>52.3%</b>	<b>68.0%</b>	<b>55.1%</b>	<b>72.1%</b>
	Elementary	58.9%	70.2%	66.7%	77.4%
	Middle	52.6%	64.9%	49.3%	66.8%
	High	42.6%	67.7%	39.6%	68.4%
<b>Military</b>	<b>District</b>	<b>61.8%</b>	<b>75%</b>	<b>55.2%</b>	<b>71.9%</b>
	Elementary	66.0%	75.6%	68.5%	79.1%
	Middle	**	**	51.2%	64.8%
	High	**	**	35.9%	68.0%

Student Group	Level	% Students "At/Above Benchmark" on 21-22 BOY REN360 Reading	% Students "At/Above Benchmark" on 21-22 BOY REN360 Math	% Students "At/Above Benchmark" on 21-22 EOY REN360 Reading	% Students "At/Above Benchmark" on 21-22 EOY REN360 Math
Foster	District	18.7%	30.7%	22.7%	32.0%
	Elementary	21.1%	38.2%	27.3%	38.3%
	Middle	18.8%	23.8%	14.6%	20.5%
	High	10.9%	16.2%	12.0%	20.0%
Homeless	District	35.4%	48.9%	22.4%	39.4%
	Elementary	41.7%	52.7%	30.4%	46.3%
	Middle	37.6%	48.4%	22.0%	35.0%
	High	28.8%	46.0%	12.7%	34.5%
Dyslexia	District	15.1%	34.7%	18.8%	38.1%
	Elementary	14.9%	35.2%	24.1%	42.4%
	Middle	16.0%	29.6%	14.9%	30.7%
	High	14.2%	42.3%	11.6%	40.7%

*\*\* Numbers masked for groups smaller than 5 to protect student privacy*

Math Performance REN360 Student Growth Percentile (SGP)– Ethnicity			
Student Group	Level	Participation Rates EOY	% Students Meeting SGP on 21-22 EOY REN360 Math Grades 1 - 12
All Students	District	77.0%	36.1%
	Elementary	85.0%	33.6%
	Middle	95.0%	37.6%
	High	56.0%	39.1%
Military	District	86.0%	36.9%
	Elementary	82.0%	33.3%
	Middle	94.0%	40.0%
	High	85.0%	39.4%
Foster	District	70.0%	50.3%
	Elementary	75.0%	50.0%
	Middle	80.0%	45.7%
	High	43.0%	60.0%
Homeless	District	66.0%	39.8%
	Elementary	82.0%	36.2%
	Middle	87.0%	30.7%
	High	47.0%	54.0%

Math Performance REN360 Student Growth Percentile (SGP)– Ethnicity			
Student Group	Level	Participation Rates <b>EOY</b>	% Students Meeting SGP on <b>21-22 EOY REN360 Math</b> Grades 1 - 12
<b>Dyslexia</b>	<b>District</b>	<b>88.0%</b>	<b>41.1%</b>
	Elementary	98.0%	37.4%
	Middle	94.0%	43.7%
	High	65.0%	46.4%

Reading Performance REN360 Student Growth Percentile (SGP)– Student Groups			
Student Group	Level	Participation Counts <b>EOY</b>	% Students Meeting SGP on <b>21-22 EOY REN360 Reading</b> Grades 1 - 12
<b>All Students</b>	<b>District</b>	<b>82.0%</b>	<b>41.1%</b>
	Elementary	99.0%	38.3%
	Middle	96.0%	43.5%
	High	53.0%	43.6%
<b>Military</b>	<b>District</b>	<b>96.2%</b>	<b>40.4%</b>
	Elementary	99.0%	37.7%
	Middle	97.0%	39.1%
	High	89.5%	47.5%
<b>Foster</b>	<b>District</b>	<b>75.0%</b>	<b>46.2%</b>
	Elementary	89.0%	43.5%
	Middle	75.0%	51.4%
	High	43.0%	52.2%
<b>Homeless</b>	<b>District</b>	<b>71.0%</b>	<b>49.0%</b>
	Elementary	97.0%	50.3%
	Middle	88.0%	46.4%
	High	47.0%	49.6%
<b>Dyslexia</b>	<b>District</b>	<b>88.0%</b>	<b>40.8%</b>
	Elementary	98.0%	36.1%
	Middle	94.0%	43.1%
	High	62.0%	49.9%

## Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.

**PO 1.4** By June 2022, FBISD will close gaps in performance for all student groups as defined in the HB3 Student Outcome goals and progress measures by ensuring strong Tiered classroom instruction through targeted intervention and support programs.

Metrics	Met/Not Met
<p><b>1.4.8</b> In alignment with the required components of the TEA Equity Plan, lessen the gap between economically disadvantaged and Not Economically Disadvantaged student groups (Campus and District) as measured by [RDA]:</p> <ul style="list-style-type: none"> <li>• % of students at or above benchmark in Ren 360 Reading BOY to E</li> <li>• % of students at or above benchmark in Ren 360 Math BOY to E</li> <li>• % of students at approaches or above on STAAR E C Reading E A</li> <li>• % of students at approaches or above on STAAR E C Math</li> <li>• % of students who are at meets and above on all tests for STAAR Progress Measures</li> </ul> <p>In the following student groups</p> <ul style="list-style-type: none"> <li>• African American</li> <li>• White</li> <li>• Hispanic</li> <li>• Economically Disadvantaged</li> </ul>	<b>MET</b>

All selected student groups increased their performance on REN Reading, REN Math, STAAR Reading/ELA, STAAR Math. See the chart below for more details for each student group and assessment listed.

Student Group	Level	% Students "At/Above Benchmark" on 21-22 BOY REN360 Reading	% Students "At/Above Benchmark" on 21-22 BOY REN360 Math	% Students "At/Above Benchmark" on 21-22 EOY REN360 Reading	% Students "At/Above Benchmark" on 21-22 EOY REN360 Math
All Students	District	52.3%	68.0%	55.1%	72.1%
	Elementary	58.9%	70.2%	66.7%	77.4%
	Middle	52.6%	64.9%	49.3%	66.8%
	High	42.6%	67.7%	39.6%	68.4%
African American	District	38.9%	53.2%	41.5%	57.8%
	Elementary	48.4%	56.2%	55.6%	64.6%
	Middle	37.3%	48.5%	34.4%	50.8%
	High	29.5%	54.1%	25.8%	54.6%
Hispanic	District	36.7%	55.5%	40.0%	60.3%
	Elementary	43.2%	58.0%	52.7%	68.0%
	Middle	35.7%	50.2%	31.2%	51.7%
	High	28.6%	56.8%	25.9%	55.8%

Student Group	Level	% Students "At/Above Benchmark" on 21-22 BOY REN360 Reading	% Students "At/Above Benchmark" on 21-22 BOY REN360 Math	% Students "At/Above Benchmark" on 21-22 EOY REN360 Reading	% Students "At/Above Benchmark" on 21-22 EOY REN360 Math
White	District	64.2%	80.0%	67.3%	83.0%
	Elementary	66.7%	81.8%	76.5%	87.1%
	Middle	66.3%	77%	63.4%	78.4%
	High	57.2%	80%	52.4%	80.2%
Economically Disadvantaged	District	36.8%	54.1%	40.3%	59.2%
	Elementary	43.8%	56.6%	52.4%	66.3%
	Middle	35.2%	49.5%	32.3%	51.3%
	High	28.4%	55.1%	26.0%	55.5%
Non- Economically Disadvantaged	District	67.9%	82.4%	68.8%	83.8%
	Elementary	74.4%	84.5%	79.9%	87.6%
	Middle	70.2%	80.4%	65.0%	81.0%
	High	56.8%	81.1%	51.8%	80.0%

Student Group	STAAR ELA/Reading			STAAR Math		
	2022	2021	% Difference between 2022 and 2021	2022	2021	% Difference between 2022 and 2021
	% Students At Approaches Grade Level or Above	% Student At Approaches Grade Level or Above		% Student At Approaches Grade Level or Above	% Students At Approaches Grade Level or Above	
District	81%	77%	4%	76%	72%	4%
African American	73%	67%	6%	64%	56%	8%
Hispanic	73%	67%	6%	66%	58%	8%
White	89%	88%	1%	87%	84%	3%
Econ Disadv	72%	64%	8%	64%	55%	9%

Student Group	STAAR ELA/Reading			STAAR Math		
	2022	2021	% Difference between 2022 and 2021	2022	2021	% Difference between 2022 and 2021
	% Students at Meets Grade Level or Above	% Students at Meets Grade Level or Above		% Students at Meets Grade Level or Above	% Students at Meets Grade Level or Above	
District	62%	57%	5%	50%	45%	5%
African American	50%	44%	6%	31%	26%	5%
Hispanic	49%	42%	7%	33%	27%	6%
White	73%	69%	4%	62%	58%	4%
Econ Disadv	48%	39%	9%	33%	25%	8%

Student Group	All Tests		
	2022	2021	% Difference between 2022 and 2021
	% Students At Meets Grade Level or Above	% Students At Meets Grade Level or Above	
<b>District</b>	<b>56%</b>	<b>51%</b>	<b>5%</b>
<b>African American</b>	41%	36%	5%
<b>Hispanic</b>	42%	35%	7%
<b>White</b>	68%	63%	5%
<b>Econ Disadv</b>	41%	33%	8%

**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.4** By June 2022, FBISD will close gaps in performance for all student groups as defined in the HB3 Student Outcome goals and progress measures by ensuring strong Tiered classroom instruction through targeted intervention and support programs.

Metrics	Met/Not Met
<b>1.4.9</b> Increase or maintain (at 95%) attendance rates of all student groups, as reported in PEIMS (Public Education Information Management System) for the year. (Campus and District) <b>[RDA]</b>	<b>NOT MET</b>

The Asian student group is the only group who increased their attendance from 2020 – 21 to 2021 – 22 or maintained a 95% attendance rate. See the charts below for details on each student group.

Two Year Attendance Rate Comparison by Student Groups*												
Attendance	Asian		Increase or Maintain 95% EOY (Y or N)	c or ric n American		Increase or Maintain 95% EOY ( or )	Hispanic		Increase or Maintain 95% EOY ( or )	White		Increase or Maintain 95% EOY ( or )
	20-21	21-22		20-21	21-22		20-21	21-22		20-21	21-22	
i	98.79%	95.20%	Y	95.08%	91.99%	N	94.36%	90.67%	N	95.03%	92.97%	N
idd	99.00%	96.73%	Y	96.53%	94.41%	N	95.40%	93.05%	N	96.30%	94.63%	N
nt r	97.34%	95.29%	Y	94.86%	94.21%	N	94.66%	93.00%	N	95.10%	94.76%	N

Two Year Attendance Rate Comparison by Student Groups*												
Attendance	Economically Disadvantaged		Increase or Maintain 95% EOY (Y or N)	English Language Learners		Increase or Maintain 95% EOY ( or )	Special Education		Increase or Maintain 95% EOY ( or )	All Students**		Increase or Maintain 95% EOY ( or )
	20-21	21-22		20-21	21-22		20-21	21-22		20-21	21-22	
i	95.66%	90.85%	N	93.71%	90.62%	N	93.42%	89.45%	N	95.87%	92.63%	N
idd	96.33%	93.44%	N	95.45%	94.17%	N	94.9%	92.49%	N	96.71%	94.72%	N
nt r	95.35%	93.15%	N	96.03%	94.20%	N	93.78%	92.85%	N	95.33%	93.29%	N

\* Data Source – OnPoint “Percentage in Attendance Comparison by Ethn, Gender, Grade, and Special Population” report generated 6.20.22.

\*\* Data Source (All Students ONLY)– OnPoint Summer PIEMS Attendance generated 6.20.22

Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.	
<b>PO 1.5</b> By June 2022, FBISD will increase the percentage of students who demonstrate readiness in early childhood and CCMR measures (College, Career, & Military Readiness) through access to all academic options, student programs, and support systems such as engagement in college/career planning.	
Metrics	Met/Not Met
<b>1.5.1</b> Increase the participation rates for all students across all student demographic subpopulations on the SAT, Advanced Placement Exams (AP), Advanced Academic Courses (AAC), Dual Credit (DC), and OnRamps Dual Enrollment.	<b>NOT MET</b>

AP Exams are given in May; Districts receive student participation data from College Board mid to late July. The percentages in the 2020 – 21 to 2021 – 22 rows are indicative of the number of students who have paid to take an AP exam in May 2022. The percentages for the 2021-22 school year may change once information is provided on how many students actually participated in the exams. It is important to note that in May 2020 and May 2021 there was no penalty to students who did not take their exams. They received a full refund for any missed tests.

4-year Participation Rates: AP Exams									
School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
2018-19	21%	9%	38%	14%	22%	29%	23%	0.15%	10.67%
2019-20	21%	8%	40%	12%	22%	30%	10%	1.49%	4.49%
2020-21	19%	8%	39%	8%	22%	29%	10%	1.14%	4.36%
<b>2021-22</b>	<b>23%</b>	<b>12%</b>	<b>46%</b>	<b>13%</b>	<b>25%</b>	<b>23%</b>	<b>20%</b>	<b>3.5%</b>	<b>9.04%</b>



The SAT exams run from July through June each year. College Board sends districts SAT data at the end of July or early August. The information on SAT participation for the 2021-2022 school year is not currently available from College Board.

SAT Participation Rate for All Students									
School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
2018-19	23%	21%	32%	15%	24%	23%	17.24%	16.95%	14.66%
2019-20	22%	18%	29%	15%	24%	22%	5.13%	9.86%	9.13%
2020-21	18%	16%	24%	13%	20%	17%	10.79%	13.87%	11.91%
<b>2021-22</b>									

Participation Rate of 7-12 Students Enrolled in 1 or More Advanced Level Courses									
School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
2019-20	45%	34%	66%	32%	50%	51%	35%	8%	23%
2020-21	58%	44%	80%	41%	63%	59%	41%	10%	27%
<b>2021-22</b>	<b>53%</b>	<b>40%</b>	<b>80%</b>	<b>36%</b>	<b>61%</b>	<b>57%</b>	<b>38%</b>	<b>11%</b>	<b>27%</b>

Participation Rate of 7-12 Students Enrolled in 1 or More Advanced Academic Courses									
School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
2019-20	45%	34%	66%	32%	50%	51%	26%	6%	18%
2020-21	48%	38%	64%	31%	55%	53%	33%	8%	23%
<b>2021-22</b>	<b>42%</b>	<b>32%</b>	<b>65%</b>	<b>31%</b>	<b>49%</b>	<b>47%</b>	<b>30%</b>	<b>7%</b>	<b>19%</b>

4-year Participation Rates: 9-12: Students Enrolled in One or More AP Level Course **									
School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
2018-19	29%	18%	49%	19%	29%	39%	26%	2%	9%
2019-20	34%	23%	56%	24%	36%	34%	24%	4%	12%
2020-21	38%	25%	63%	25%	41%	41%	24%	5%	13%
<b>2021-22</b>	<b>33%</b>	<b>22%</b>	<b>58%</b>	<b>20%</b>	<b>35%</b>	<b>33%</b>	<b>23%</b>	<b>3%</b>	<b>11%</b>

4-year Participation Rates: Students Enrolled in One or More Dual Credit Courses **									
School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
2018-19	6%	5%	7%	5%	6%	5%	5%	1%	1%
2019-20	7%	6%	8%	6%	7%	5%	6%	1%	3%
2020-21	8%	8%	10%	6%	9%	7%	7%	1%	3%
<b>2021-22</b>	<b>7%</b>	<b>7%</b>	<b>9%</b>	<b>6%</b>	<b>7%</b>	<b>6%</b>	<b>6%</b>	<b>2%</b>	<b>3%</b>

\*\* For campus break downs, see **Appendix J**

### Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.

**PO 1.5** By June 2022, FBISD will increase the percentage of students who demonstrate readiness in early childhood and CCMR measures (College, Career, & Military Readiness) through access to all academic options, student programs, and support systems such as engagement in college/career planning.

Metrics	Met/Not Met
<b>1.5.2</b> Increase percentages of students in Advanced Placement (AP) courses that sign up to take the AP exam/s related to the course/s they are taking.	<b>N/A*</b>

\* This data is not able to be reported due to variation in the data collected and reporting by College Board.

An increase in the number of students who have taken an AP course and signed up for the corresponding exam was not able to be calculated due to how AP exam data is reported. Previous data reports included only the number of students who took the exam and received a score. District staff have established a system to be able to report comparative data on this metric in the future. The tables below detail student participation in an AP course as well as the number of students who did not participate in AP exams during the 2021 – 22 school year. Some students may be represented in both charts, meaning they may be more than one AP course but are not taking all of the exams that match the courses they are enrolled in.

% Enrolled in AP Course and Paid for Exam									
School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
<b>2021-2022</b>	<b>78%</b>	<b>63%</b>	<b>85%</b>	<b>73%</b>	<b>82%</b>	<b>81%</b>	<b>88%</b>	<b>81%</b>	<b>88%</b>

\*\* For campus break downs, see **Appendix K**

% Enrolled In an AP Course But Not Taking The Exam In The 2021-22 School Year									
	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
<b>District</b>	<b>36%</b>	<b>37%</b>	<b>39%</b>	<b>34%</b>	<b>27%</b>	<b>31%</b>	<b>12%</b>	<b>19%</b>	<b>12%</b>

**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.5** By June 2022, FBISD will increase the percentage of students who demonstrate readiness in early childhood and CCMR measures (College, Career, & Military Readiness) through access to all academic options, student programs, and support systems such as engagement in college/career planning.

Metrics	Met/Not Met
<b>1.5.3</b> Increase the percentage of students meeting college ready benchmarks in English (Reading/Writing) and Math on the SAT or ACT or TSIA.	<b>DATA NOT AVAILABLE</b>

The SAT and ACT run through June of each year and both College Board and ACT typically send information to districts in mid to late July regarding all students who tested for the 2021-22 school year. For the 2021 – 22 results the College Board has indicated that student data will not be available until the end of September 2022. The TSIA2 was started in January 2021. The data does not correlate with the historic TSIA testing data. The 2021-22 school year is the first full year of the implementation and gives baseline data. FBISD has not yet received the results from College Board and ACT.

Percentage of Students Meeting College Ready Benchmarks* 2020-21 to 2021-22					
Assessment	2020-21		2021-22		Increase
	# Tested	% Met Benchmark	# Tested	% Met Benchmark	
Reading/Writing ACT*	1427	71%			
Math ACT*	1427	55%			
Reading/Writing SAT**	4864	71%			
Math SAT**	4864	53%			

\*For campus break downs by student groups, see **Appendix L**

\*\* For campus break downs by student groups, see **Appendix M**

TSIA Accuplacer 2.0 Fort Bend ISD 2021-2022								
Testing in Fort Bend ISD 8/1/2021 - 6/13/2022*								
	Math				Reading			
Campus	#Tested	#Passed	%Passed	Average of Placement Score	#Tested	#Passed	%Passed	Average of Placement Score
Austin High School	155	74	48%	947	124	24	19%	935
Bush High School	190	64	34%	942	133	15	11%	942
Clements High School	**	**	**	**	**	**	**	**
Dulles High School	133	32	24%	939	92	16	17%	934

TSIA Accuplacer 2.0 Fort Bend ISD 2021-2022								
Testing in Fort Bend ISD 8/1/2021 - 6/13/2022*								
	Math				Reading			
Campus	#Tested	#Passed	%Passed	Average of Placement Score	#Tested	#Passed	%Passed	Average of Placement Score
Elkins High School	55	21	38%	942	48	10	21%	940
Hightower High School	152	49	32%	939	144	37	26%	940
Kempner High School	114	29	25%	939	101	13	13%	934
Marshall High School	160	48	30%	939	169	37	22%	939
Progressive High School	28	11	39%	946	58	7	12%	936
Ridge Point High School	123	31	25%	938	102	15	15%	939
Travis High School	148	44	30%	941	102	24	24%	940
Willowridge High School	347	177	51%	948	338	48	14%	934
<b>Grand Total</b>	<b>1609</b>	<b>581</b>	<b>36%</b>	<b>942</b>	<b>1415</b>	<b>247</b>	<b>17%</b>	<b>937</b>

For demographic breakdown of student groups, see **Appendix N**

Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.	
<b>PO 1.5</b> By June 2022, FBISD will increase the percentage of students who demonstrate readiness in early childhood and CCMR measures (College, Career, & Military Readiness) through access to all academic options, student programs, and support systems such as engagement in college/career planning.	
Metrics	Met/Not Met
<b>1.5.4</b> Increase the number of students that take an advanced course (AAC, AP, or Dual Credit) either after receiving a score on PSAT 8/9, 10/11 PSAT/National Merit Scholarship Qualifying Test (NMSQT) showing AP Potential, or based on their interests for future endeavors.	<b>MET</b>

When a student participates in the PSAT 8/9 and PSAT10/NMSQT, College Board uses the scores to determine if a student shows potential for success in AP courses. Students participate in these tests in October. Based on the test results in October 2019, 11,977 students in Fort Bend showed AP Potential; in October 2020, 9074 students showed AP Potential; and in October 2021, 13,099 students showed AP Potential. It is important to note that the number of students tested in 2020 was much lower because students had the option not to take the PSAT, because of the pandemic. The chart below shows the percentage of students that were identified with AP Potential and signed up for an Advanced Academic course for the next school year.

Percentage of Students with AP Potential that Took an Advanced Level Course			
	% 2020-21 Enrolled	% 2021-22 Enrolled	% 2022-23 Enrolled
<b>District</b>	<b>61%</b>	<b>65%</b>	<b>56%</b>
<b>African American</b>	10%	17%	7%
<b>Asian</b>	36%	65%	29%
<b>Hispanic</b>	9%	16%	8%
<b>White</b>	13%	27%	10%
<b>2 or More Races</b>	3%	5%	2%
<b>Eco. Dis.</b>	26%	13%	16%
<b>SPED</b>	1%	1%	1%
<b>Emergent Bilingual</b>	2%	1%	1%

*For campus break downs by student groups, see **Appendix O***

**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.5** By June 2022, FBISD will increase the percentage of students who demonstrate readiness in early childhood and CCMR measures (College, Career, & Military Readiness) through access to all academic options, student programs, and support systems such as engagement in college/career planning.

Metrics	Met/Not Met
<b>1.5.5</b> Establish baseline for Middle School and High School CCMR Benchmarks for PSAT 8/9, PSAT 10, PSAT NMSQT/11, SAT, and ACT that students struggle with the most to understand where additional support or focus is needed.	<b>MET</b>

In Fall 2021, all Grade 8-11 students were provided the opportunity to take the PSAT with 23,330 students participating. The Instructional Planning Report provided by the College Board detailed the skills identified as key to college readiness. The tables below detail grade level breakdowns of the percent of students who need to strengthen specific skills (Strengthen), those who are approaching being on track for college readiness (Close), and those that are on track for college readiness (On Track).

Instructional Analysis for the Fall 2021 PSAT 8/9 and PSAT/NMSQT for 10th and 11 <sup>th</sup>												
Evidence Based Writing												
Concepts	8th			9 <sup>th</sup>			10th			11th		
	Strengt hen	Close	On Track	Strengt hen	Close	On Track	Strengt hen	Close	On Track	Strengt hen	Close	On Track
Tests in General	34%	8%	58%	33%	7%	60%	31%	7%	62%	30%	9%	60%
Reading	23%	43%	34%	25%	46%	29%	19%	51%	30%	17%	57%	26%
Writing and Language	26%	45%	29%	20%	52%	28%	20%	51%	29%	19%	53%	29%
Command of Evidence	23%	54%	23%	19%	51%	31%	29%	46%	26%	22%	51%	28%
Words in Context	23%	50%	27%	18%	55%	27%	20%	48%	32%	16%	51%	33%
Expressio ns of Ideas	25%	51%	24%	25%	54%	21%	37%	37%	26%	30%	45%	25%
Standard English Conventio ns	26%	40%	34%	29%	36%	34%	17%	50%	33%	28%	45%	27%
Math												
Concepts	8th			9 <sup>th</sup>			10th			11th		
	Strengt hen	Close	On Track	Strengt hen	Close	On Track	Strengt hen	Close	On Track	Strengt hen	Close	On Track
Test in General	48%	14%	39%	5%	5%	43%	45%	14%	41%	49%	10%	40%
Math	24%	58%	18%	20%	61%	18%	20%	63%	17%	25%	59%	16%
Heart of Algebra	36%	51%	13%	29%	51%	20%	42%	39%	19%	34%	46%	19%
Problem Solving and Data Analysis	37%	48%	14%	35%	46%	19%	21%	63%	16%	28%	57%	15%
Passport to Advanced Math							32%	58%	9%	39%	46%	16%

There are two other concept areas within the PSAT that are not included in this data; Analysis in Science and Analysis in History /Social Studies. The reason that these are not included is that they are used in combination with the main concepts of the test. Both concepts are part of the assessment of a student's ability to use the concepts in a manner that will be able to answer questions based on scientific or history/social studies texts.

Based on the information provided in the report, FBISD staff were able to determine that students struggle with the following concepts and need support in the following areas:

- ELA: The Command of Evidence, Words in Context, Expressions of Ideas, and English Conventions.
- Math: The Heart of Algebra and Problem Solving and Data Analysis for all grade levels. 10<sup>th</sup> and 11<sup>th</sup> grade students need support in the Passport to Advanced Math area. For individual campus data, see **Appendix P**.

Students in 11<sup>th</sup> grade are also given the opportunity to take the SAT at no cost in the spring of each year on the SAT School Day. College Board also releases an Instructional Planning report for this as well. Below is the information for the 11<sup>th</sup> grade students that took the exam in the Spring 2022.

Instructional Analysis for the Spring 2022 SAT School Day Exam for 11th Grade				
	Concepts	Strengthen	Close	On Track
Evidence Based Writing	Tests in General	32%	7%	61%
	Reading	16%	56%	27%
	Writing and Language	20%	59%	22%
	Command of Evidence	22%	57%	22%
	Words in Context	26%	56%	18%
	Expressions of Ideas	25%	47%	27%
	Standard English Conventions	28%	52%	19%
Math	Test in General	52%	8%	40%
	Math	36%	47%	16%
	Heart of Algebra	25%	61%	14%
	Problem Solving and Data Analysis	30%	51%	19%
	Passport to Advanced Math	34%	49%	16%

While the report indicates that the majority of our students are considered on track for college readiness at 61% for the Evidence Based Writing portion of the SAT, there are still areas of that test where students struggle such as Commands of Evidence, Words in Context, Expression of Ideas, and Standard English Conventions. Staff noted that many of the questions with low student performance were tied to the Analysis of Science or History/Social Studies. This indicates a need for more cross curricular planning in all core areas.

The number of students that take the ACT is significantly smaller than the amount that takes the SAT. As of May 18, 2022, only 879 students have taken the ACT. This is not a valid number of participants to be able to give a statistical analysis of areas of struggle for the students in our district.

**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.5** By June 2022, FBISD will increase the percentage of students who demonstrate readiness in early childhood and CCMR measures (College, Career, & Military Readiness) through access to all academic options, student programs, and support systems such as engagement in college/career planning.

<b>Metrics</b>	<b>Met/Not Met</b>
<b>1.5.6</b> Establish processes and systems to allow SEL and T&L to consistently communicate to ensure CCMR measures and TEKS are aligned to allow for collaborative conversation and work towards cross walk documents 7 <sup>th</sup> - 12 <sup>th</sup> grades.	<b>MET</b>

The Social Emotional Learning (SEL) and Teaching & Learning (T&L) divisions established processes to for consistent communication and collaborative conversations to ensure CCMR and TEKS alignment. Details regarding the processes and systems can be found in **Appendix AA**.

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<b>Metrics</b>	<b>Met/Not Met</b>
<b>1.5.7</b> Increase student participation in college readiness English/Math courses and use the TSIA assessment to determine which juniors will benefit from taking the course their senior year.	<b>MET</b>

The number of students participating in college readiness English/Math courses increased by 69 students compared to the 2021 – 22 school year and students were placed in courses based on results from the TSIA.

<b>College Prep 3 Year Course Enrollment</b>			
<b>School Year</b>	<b>Enrolled In a CP Course</b>	<b>% in College Prep Math</b>	<b>% in College Prep English</b>
2019-20	227	88%	11%
2020-21	153	84%	16%
<b>2021-22</b>	<b>99</b>	<b>90%</b>	<b>9%</b>
<b>2022-23</b>	<b>168</b>	<b>76%</b>	<b>24%</b>



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**PO 1.5** By June 2022, FBISD will increase the percentage of students who demonstrate readiness in early childhood and CCMR measures (College, Career, & Military Readiness) through access to all academic options, student programs, and support systems such as engagement in college/career planning.

Metrics	Met/Not Met
<b>1.5.8</b> Increase by <b>1%</b> graduates completing and earning one of the following (Campus and District) <ul style="list-style-type: none"> <li>• credit for at least three dual credit hours in E A</li> <li>• At least 3 credit hours in dual credit mathematics at least nine credit hours in any subject Dual Credit Courses</li> <li>• OnRamps Dual Enrollment Course participation</li> <li>• score of 3, , or on an AP exam.</li> </ul>	<b>NOT MET</b>

The percentage of students completing and earning Dual Credit hours decreased during the 2021 – 22 school year. The details for the various indicators and student groups can be found in the tables below.

Percent (%) of Students Who Have Earned 3 or More Dual Credit Hours in English										
	Class of	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
<b>District</b>	<b>2019</b>	16%	13%	23%	12%	20%	15%	15%	1%	1%
	<b>2020</b>	17%	12%	25%	13%	20%	17%	16%	1%	2%
	<b>2021</b>	13%	9%	22%	7%	15%	10%	10%	1%	3%
	<b>2022</b>	<b>3%</b>	<b>8%</b>	<b>23%</b>	<b>7%</b>	<b>15%</b>	<b>12%</b>	<b>10%</b>	<b>1%</b>	<b>4%</b>

It is also important to note that not all campuses in the district offer Dual Credit Math to students. Campus with a zero percent for Dual Credit Math did not offer the course for that graduating class.

Percent (%) of Students Who Have Earned 3 or More Dual Credit Hours in Math										
	Class of	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
<b>District</b>	<b>2019</b>	3%	3%	3%	4%	3%	4%	4%	0%	0%
	<b>2020</b>	4%	4%	5%	2%	4%	3%	4%	0%	1%
	<b>2021</b>	3%	3%	4%	3%	4%	2%	2%	0%	1%
	<b>2022</b>	<b>3%</b>	<b>3%</b>	<b>4%</b>	<b>2%</b>	<b>4%</b>	<b>12%</b>	<b>3%</b>	<b>0%</b>	<b>0%</b>

Percent (%) of Graduating Seniors Who Earned 9 or More Dual Credit College Hours										
	School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
District	2019	7%	7%	6%	7%	8%	5%	17%	2%	3%
	2020	6%	7%	6%	7%	6%	5%	7%	1%	3%
	2021	8%	6%	12%	6%	10%	8%	7%	1%	2%
	2022	7%	5%	9%	4%	8%	8%	5%	1%	25%

It is important to note that due to the COVID pandemic, the class of 2020 and 2021 could receive full refunds from College Board for any AP exams not taken. This will be shown in the data with a decrease since the number participating in those exams will have fallen. The data for AP Exam scores has not yet been received from the College Board for exams taken in May 2022.

Percent (%) of Graduating Seniors Who Earned a 3 or Higher on an AP Exam										
	Class of	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
District	2019	19%	4%	43%	9%	24%	15%	10%	1%	6%
	2020	18%	4%	41%	8%	22%	21%	10%	1%	6%
	2021	15%	4%	32%	5%	20%	13%	8%	1%	3%

The last portion of the metric, graduates who have completed OnRamps Dual Credit Enrollment, will not be able to be tracked until the class of 2023 graduates.

Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.	
<b>PO 1.5</b> By June 2022, FBISD will increase the percentage of students who demonstrate readiness in early childhood and CCMR measures (College, Career, & Military Readiness) through access to all academic options, student programs, and support systems such as engagement in college/career planning.	
Metrics	Met/Not Met
<b>1.5.9</b> Increase the percent of students who meet college ready standards through one of the College Ready Indicators (TSIA, SAT, AP, DC, OnRamps, Associates Degree, ACT, PSAT, EOC) from 60% to 62%. (Campus and District) <b>[HB3]</b>	<b>MET</b>

The percent of students meeting college ready indicators increased to 63% which has exceeded the HB3 2021 – 22 target of 62%. The details for individual student groups can be found in the chart below.

College and Career Readiness (Annual Graduates)													
School Year	State	Region 04	District	African Amer.	Hisp.	White	Amer. Indian	Asian	Pacific Isla.	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>2020-21*</b>			63%	43%	47%	83%	52%	87%	30%	65%	50%	47%	31%
<b>2019-20**</b>	53%	52%	59%	38%	42%	74%	44%	8%	71%	67%	8%	41%	25%
<b>2018-19**</b>	53%	53%	62%	44%	48%	76%	44%	88%	***	60%	12%	46%	31%
*Data Source: TEAL 8.5.22													
**Data Source: TAPR 2020-21													
***Data masked due to size of group to protect student confidentiality.													

See **Appendix Q** for campus data

Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.	
<b>PO 1.5</b> By June 2022, FBISD will increase the percentage of students who demonstrate readiness in early childhood and CCMR measures (College, Career, & Military Readiness) through access to all academic options, student programs, and support systems such as engagement in college/career planning.	
Metrics	Met/Not Met
<b>1.5.10</b> Increase the percentage of students who meet the TEA indicator for obtaining an Industry-Based Certification in an aligned CTE Coherent Sequence of Courses, from 15% to 23%. <b>[HB3]</b>	<b>DATA NOT AVAILABLE</b>

A comparison of the percent of students who meet the TEA indicator for obtaining an Industry-Based Certification was unable to be calculated due to changes in the reporting structure from TEA. This resulted in changes to how the percent of students meeting the TEA criteria was calculated so

a fair comparison could not be made, however, the data from the 2021 – 22 school year is provided in the table below detailing the number of student attempts and attainments of industry-based certifications by class. Cumulatively, CTE students acquired an industry-based certification at a rate of 38.8%.

Student Industry Certification Data - 2021-2022			
Enrolled in CTE Course Sequence w/ Certification	Attempted Certifications	Attained	% Attained
6422	4317	2897	38.8%

See **Appendix R** for course specific data breakdown.

In the 2019 – 20 school year, TEA released the updated list of industry-based certifications to be used for accountability ratings starting in August 2021. This was in accordance with the timeline outlined in HB3 and detailed in TAC §74.1003 as necessary for district reimbursements on successful completion of certification exams by students.

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Metrics	Met/Not Met
<b>1.5.11</b> Increase the percentages of CTE completion rates for students in all CTE pathways by 3% annually	DATA NOT AVAILABLE

At the time of this report, the data required from the Career and Technical Education Report (CTER) has not been made available from TEA to evaluate this metric.

Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.	
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Metrics	Met/Not Met
<b>1.5.12</b> Increase STAAR/EOC passing rates of CTE students by 1% in Math, Science, and English.	NOT REPORTED BY TEA

TEA removed the CTE field in their reporting as of the 2020 – 21 school year. Due to the challenge in defining the criteria for a student to be considered a “CTE Student”, this metric will no longer be able to be accurately reported.

**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.5** By June 2022, FBISD will increase the percentage of students who demonstrate readiness in early childhood and CCMR measures (College, Career, & Military Readiness) through access to all academic options, student programs, and support systems such as engagement in college/career planning.

Metrics	Met/Not Met
<b>1.5.13</b> Increase the enrollment of eligible students in the Prekindergarten program from 2020-21 to 2021-22.	<b>MET</b>

Student enrollment in the Prekindergarten program increased from 1,498 students in 2020 – 21, to 2,053 students by the end of the 2021 – 22 school year.

Pre-Kindergarten Enrollment Comparison 2018 - 2022												
	2018-19			2019-20			2020-21			2021-22		
	8/15	1/7	5/24	8/14	1/6	5/28	8/17	1/6	6/3	8/11	1/6	5/27
<b>District</b>	1,352	1,423	1,420	1,613	1,880	1,916	860	1,471	1,498	1,648	1,799	2,053
<b>Year to Year % Change</b>	N/A	N/A	N/A	19%	32%	35%	-46%	-22%	-22%	92%	22%	37%

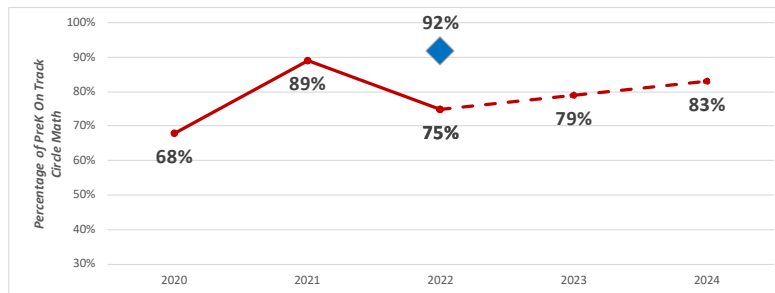
### Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.

**PO 1.5** By June 2022, FBISD will increase the percentage of students who demonstrate readiness in early childhood and CCMR measures (College, Career, & Military Readiness) through access to all academic options, student programs, and support systems such as engagement in college/career planning.

Metrics	Met/Not Met
<b>1.5.14</b> Increase the percentage of PreK students who are “On Track” in numeracy development from BOY to EOY on CIRCLE assessment to 75%. <b>[HB3]</b>	<b>MET</b>

The percent of PreK students “on track” in numeracy increased to 92% which exceeded the HB3 2022 target by 17%. The chart below details the information for individual student groups.

Early Childhood Math Progress Measure 2.1				
The percent of PreK students that score on track or above in math on the CIRCLE assessment will increase from 68% to 83% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
68%	89%	75%	79%	83%
	EOY 2022	92%		
	MOY 2022	91%		
	BOY 2022	81%		



Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	70%	57%	70%	*	74%	*	*	*	*	*	*	*	*
2021 ACTUAL	90%	84%	88%	*	94%	*	86%	81%	88%	N/A	91%	N/A	N/A
2022 Actual	94%	88%	91%	*	96%	*	93%	79%	92%	N/A	92%	N/A	N/A
2022 Targets	75%	63%	80%	75%	83%	75%	75%	33%	70%	N/A	65%	N/A	N/A
2022 Difference from Target	19%	25%	11%	N/A	13%	N/A	18%	46%	22%	N/A	27%	N/A	N/A
2023	79%	67%	84%	79%	87%	79%	79%	37%	74%	N/A	69%	N/A	N/A
2024	83%	71%	87%	83%	90%	83%	83%	43%	80%	N/A	75%	N/A	N/A

Closing the Gaps Student Groups District Progress 2021													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
BOY	85%	69%	81%	*	88%	*	93%	*	78%	N/A	81%	N/A	N/A
MOY	92%	87%	89%	*	94%	*	93%	75%	78%	N/A	91%	N/A	N/A
EOY 2022	94%	88%	91%	*	96%	*	93%	79%	92%	N/A	92%	N/A	N/A

The chart below compares the EOY assessment scores from the Pre-K Circle Numeracy from the 2019 – 20 through the 2021 – 22 school years.

Year	PreK CIRCLE Numeracy Development*
2019-20	EOY 68%
2020-21	EOY 89%
2021-22	EOY 92%

\*See **Appendix I** for a campus breakdown of PreK Numeracy CIRCLE data

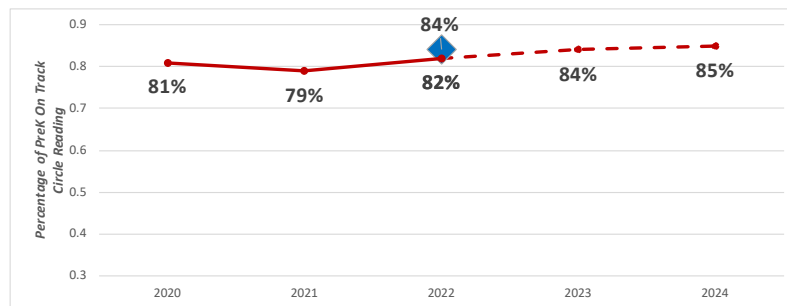
**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.5** By June 2022, FBISD will increase the percentage of students who demonstrate readiness in early childhood and CCMR measures (College, Career, & Military Readiness) through access to all academic options, student programs, and support systems such as engagement in college/career planning.

Metrics	Met/Not Met
<b>1.5.15</b> Increase the percentage of PreK students who are “On Track” in literacy development from BOY to EOY on CIRCLE assessment to 82%. <b>[HB3]</b>	<b>MET</b>

The percent of PreK students “On Track” in literacy exceeded the HB3 2022 target by 2%. The table below includes the details for all student groups.

Early Childhood Literacy Progress Measure 1.1				
The percent of PreK students that score "on track" in Reading will increase from CIRCLE 78% to 85% by June 2024.				
Yearly Target Goals				
2020	2021	2022	2023	2024
81%	79%	82%	84%	85%
	EOY 2021-22	84%		
	MOY 2021-22	84%		
	BOY 2021-22	61%		



Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	80%	77%	89%	70%	83%	N/A	87%	N/A	79%	N/A	80%	N/A	N/A
2021 Actual	77%	77%	83%	67%	82%	N/A	81%	N/A	77%	N/A	80%	N/A	N/A
2022 Actual	84%	81%	87%	*	87%	*	89%	63%	84%	N/A	86%	N/A	N/A
2022 Targets	80%	80%	85%	70%	85%	N/A	90%	N/A	80%	N/A	82%	N/A	N/A
2022 Difference from Target	4%	1%	2%	N/A	2%	N/A	-1%	N/A	4%	N/A	4%	N/A	N/A
2023	82%	82%	86%	72%	87%	N/A	92%	N/A	82%	N/A	84%	N/A	N/A
2024	82%	82%	88%	74%	90%	N/A	94%	N/A	84%	N/A	85%	N/A	N/A

Closing the Gaps Student Groups District Progress 2021													
	African	Hispanic	White	American	Asian	Pacific	Two or	Special	Eco.	Special	EL	Cont.	Non-Cont.
BOY 2022	64%	53%	65%	*	64%	*	65%	56%	58%	N/A	60%	N/A	N/A
MOY 2022	83%	84%	82%	*	85%	*	81%	80%	83%	N/A	58%	N/A	N/A
EOY 2022	84%	81%	87%	*	87%	*	89%	63%	84%	N/A	86%	N/A	N/A

The table below compares the EOY assessment scores from the Pre-K CIRCLE Phonological Awareness from the 2019 – 20 through the 2021 – 22 school years.

Year	PreK CIRCLE Phonological Awareness*
2019-20	EOY 81%
2020-21	EOY 79%
<b>2021-22</b>	EOY 84%

\*See Appendix H for a campus breakdown of campus PreK CIRCLE data

Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.	
<b>PO 1.5</b> By June 2022, FBISD will increase the percentage of students who demonstrate readiness in early childhood and CCMR measures (College, Career, & Military Readiness) through access to all academic options, student programs, and support systems such as engagement in college/career planning.	
Metrics	Met/Not Met
<b>1.5.16</b> Establish a baseline of College Career Readiness Advisors (CCRA) interactions with students to promote attendance and retention in CCMR programs.	<b>MET</b>

The number of interactions that College Career Readiness Advisors had with students was tracked to indicate the number of one-on-one visits and group assemblies separated to provide a clearer picture of the work with students. Continuing the work from 2021 – 22, high school CCRA's continued to track the topics of the student interactions. The table below indicates the total number of students seen by month and grade level. In May 2022, CCRA data was not reported due to campus end of year events and testing.

College and Career Readiness Advisors Monthly Visit Totals 2021 – 2022											
Grade Level	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Total
<b>9th</b>	53	259	490	1047	11	45	81	2458	18	0	<b>4462</b>
<b>10th</b>	111	215	187	577	324	432	167	1974	92	0	<b>4079</b>
<b>11th</b>	460	718	691	217	60	172	2003	582	643	0	<b>5546</b>
<b>12th</b>	1874	2759	3478	1543	735	1740	834	1134	1762	0	<b>15859</b>
<b>Total Visits</b>	<b>2498</b>	<b>3951</b>	<b>3846</b>	<b>3384</b>	<b>1130</b>	<b>2886</b>	<b>3085</b>	<b>6148</b>	<b>2515</b>	<b>0</b>	<b>29946</b>

See **Appendix S** for number of visits by category and month.



**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.5** By June 2022, FBISD will increase the percentage of students who demonstrate readiness in early childhood and CCMR measures (College, Career, & Military Readiness) through access to all academic options, student programs, and support systems such as engagement in college/career planning.

<b>Metrics</b>	<b>Met/Not Met</b>
<b>1.5.17</b> Increase the number of community events surrounding career opportunities for post-secondary options	<b>BASELINE</b>

The number of community events tied to career opportunities for post-secondary options was not tracked during the 2020 – 21 school year. As a result, staff members began tracking the number of community events that connect to career opportunities during the 2021 – 22 school year and have detailed that information in the table below as baseline data.

<b>Community Events</b>			
<b>Event Name</b>	<b>Audience</b>	<b>Date</b>	<b>Purpose</b>
<b>College Application Boot Camp</b>	11 <sup>th</sup> /12 <sup>th</sup> grade students	July 2021	The College Application Boot Camp is an opportunity for College Career Readiness Advisors from all High School Campuses to meet with rising seniors to help them through all the stages of the college application process.
<b>FASFA/TASFA Information Night</b>	12 <sup>th</sup> grade students and parents	Sept 2021	The FASFA/TASFA Information Night was provided to inform students and parents about the new TEA graduation requirement.
<b>College Athletics District Presentation</b>	Student athletes and parents in grades 9-12	Oct 2021	This presentation was informational for any student athlete and parent that has the goal of playing sports at the collegiate level. Hosted by National Collegiate Athletic Association (NCAA)/National Association of Intercollegiate Athletics (NAIA)
<b>FBISD District College Fair</b>	Students and parents in 9-12 <sup>th</sup> grade	Oct 2021	In collaboration with the Texas Association of Collegiate Registrars and Admissions Officers (TACARO), FBISD hosts a college fair to give students access to colleges and college representatives.
<b>7<sup>th</sup> Grade Field Trips</b>	7 <sup>th</sup> Grade students	Jan-Mar 2021-22	The 7 <sup>th</sup> grade field trips are an opportunity for 7 <sup>th</sup> grade students to learn about CTE programs and the Reese Center.
<b>What is CTE?</b>	General Public	Jan 2022	This event shares broad information about options available to students in secondary CTE classrooms.
<b>#IAmCTE in High School</b>	6 <sup>th</sup> – 9 <sup>th</sup> grade students	Feb 2022	This virtual event is to provide middle school students with information from their direct

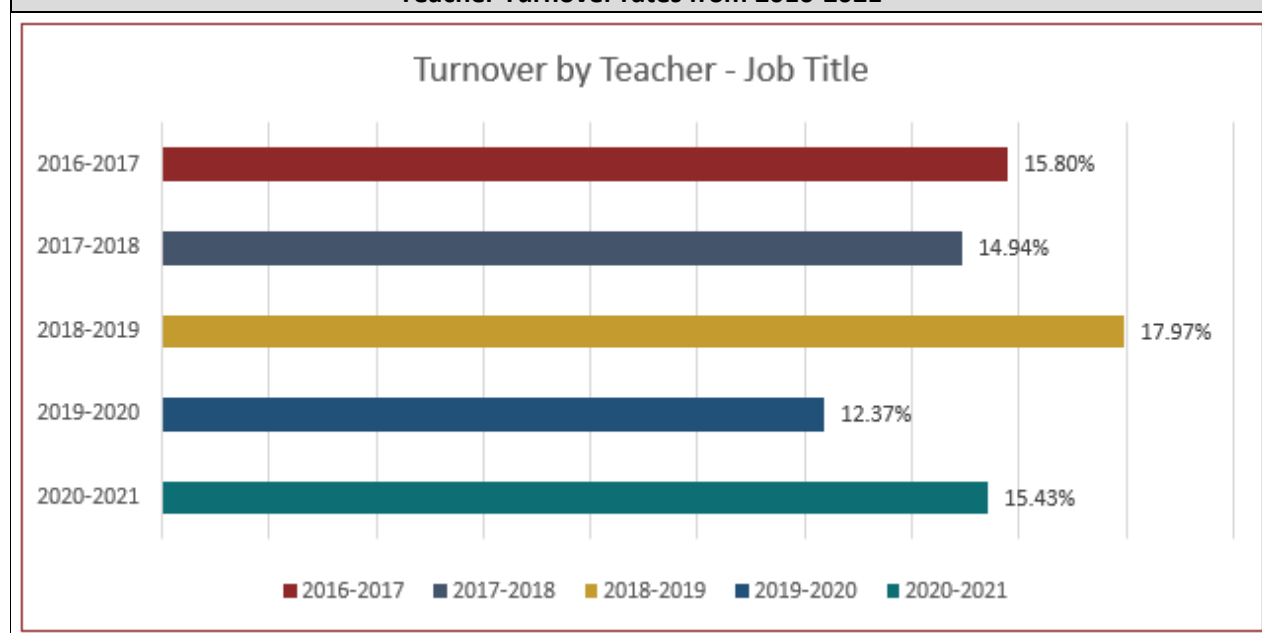
Community Events			
Event Name	Audience	Date	Purpose
			feeder pattern high schools about what the programs “look” like at their high school.
<b>Enterprise Pop-Up Shop</b>	CTE students and Public Patrons	Feb – May 2022	The Enterprise Businesses will be open selected Saturdays for public patrons to receive services from student run programs and learn about the options.
<b>Internship Expo</b>	CTE 11 <sup>th</sup> – 12 <sup>th</sup> grade students	April 2022	This event is for 11 <sup>th</sup> -12 <sup>th</sup> grade CTE students seeking internship opportunities
<b>Decision Day</b>	12 <sup>th</sup> grade students	May 2022	This event celebrates all graduating students on campus by showcasing their post-secondary plans

### Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.

**PO 1.6** By June 2022, FBISD will establish an evidenced based retention strategy to retain high quality staff including evaluation of baseline data and ongoing development of teachers.

Metrics	Met/Not Met
<b>1.6.1</b> Establish a baseline for teacher turnover rate to inform creation of an evidence-based retention strategy.	<b>MET</b>

Teacher Turnover rates from 2016-2021



**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.6** By June 2022, FBISD will establish an evidenced based retention strategy to retain high quality staff including evaluation of baseline data and ongoing development of teachers.

Metrics	Met/Not Met
<b>1.6.2</b> Decrease the number of <b>Special Education</b> classroom/courses that do not have a certified teacher or certified substitute teacher for four or more consecutive weeks for Title 1 and 30 instructional days in non-Title 1 classrooms.	<b>NOT MET</b>

The number of Special Education classroom/course that did not have a certified teacher or certified substitute teach for four or more consecutive weeks increased from 2020 – 21 to 2021 – 22 as well as from Semester 1 and 2 during the 2021 – 22 school year.

2021-22 SPED Classroom Vacancies Exceeding 30 Days				
Level	2020-21		2021-22	
	# of Classroom Vacancies Exceeding 30 days for Semester 1	# of Classroom Vacancies Exceeding 30 days for Semester 2	# of Classroom Vacancies Exceeding 30 days for Semester 1	# of Classroom Vacancies Exceeding 30 days for Semester 2
<b>Elementary</b>	9	22	<b>30</b>	57
<b>Middle</b>	1	12	<b>12</b>	25
<b>High</b>	6	10	<b>20</b>	26
Data Sources: FBISD Employee Information System – People Soft				

**Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.**

**PO 1.6** By June 2022, FBISD will establish an evidenced based retention strategy to retain high quality staff including evaluation of baseline data and ongoing development of teachers.

Metrics	Met/Not Met
<b>1.6.3</b> Increase the percentage of teachers who serve Emergent Bilingual (EB, formerly ES ) program students in E A classrooms who are ES certified endorsed. Refine tracking and collaboration processes with ultilingual to ensure teachers gain certification in a timely manner and students have access to appropriately certified teachers.	<b>MET</b>

The percent of teachers serving Emergent Bilingual program students who are ESL certified/endorsed increased from 2021 – 22 by 2%.

2021-22 English Learner Teachers - with Bilingual & ESL Certs								
		2020-21			2021-22			% Increase in Number of Teachers with Certification
	Position Type	# EL Teachers	# EL Teachers with Bilingual or ESL Certification	% EL Teachers with Bilingual or ESL Certification	# EL Teachers	# EL Teachers with Bilingual or ESL Certification	% EL Teachers with Bilingual or ESL Certification	
ES	Bilingual	143	139	97%	138	137	99%	2%
	ESL	1531	1231	80%	1507	1240	82%	2%
MS	ESL	187	157	84%	188	158	84%	0%
HS	ESL	226	169	75%	238	179	75%	0%
District		2087	1696	81%	2071	1714	83%	2%
Data Sources: FBISD Employee Information System – People Soft								

Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.	
PO 1.6 By June 2022, FBISD will establish an evidenced based retention strategy to retain high quality staff including evaluation of baseline data and ongoing development of teachers.	
Metrics	Met/Not Met
1.6.4 Establish a process to track and ensure that teachers teach only in their areas of certification, as campuses change and shift teacher assignments after initial hire. The system will allow R to know when and if this happens in order to intervene and ensure certification compliance.	MET

A two-phase process was established to track and ensure that teachers are providing instruction only in their areas of certification upon initial hire as well as through campus movement and shifting teacher assignments. Details of the two phases of the process are detailed below.

- Phase I of this process was to track non-certified long-term substitutes when they are in assignments for more than 21 days (Title I campuses) and 30 days (Non-Title campuses). The mapping of the certifications to the courses was completed, with the exception of Special Education. The Instructional Technology team is working with the Special Education Department and skyward team to identify elementary special education courses within the master schedule.
- Phase II will identify teachers who are not certified in the content. This work will begin in the 2022 – 23 school year.

<b>Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.</b>	
<b>PO 1.6</b> By June 2022, FBISD will establish an evidenced based retention strategy to retain high quality staff including evaluation of baseline data and ongoing development of teachers.	
<b>Metrics</b>	<b>Met/Not Met</b>
<b>1.6.5</b> Decrease the number of Title I classrooms/courses that do not have a certified teacher or certified substitute teacher for four or more consecutive weeks.	<b>NOT MET</b>

The number of Title 1 classroom/course that did not have a certified teacher or certified substitute teach for four or more consecutive weeks increased from 2020 – 21 to 2021 – 22 as well as from Semester 1 and 2 during the 2021 – 22 school year.

<b>2021-22 Title I Classroom Vacancies Exceeding 30 Days</b>				
<b>Level</b>	<b>2020-21</b>		<b>2021-22</b>	
	<b># of Classroom Vacancies Exceeding 30 days for Semester 1</b>	<b># of Classroom Vacancies Exceeding 30 days for Semester 2</b>	<b># of Classroom Vacancies Exceeding 30 days for Semester 1</b>	<b># of Classroom Vacancies Exceeding 30 days for Semester 2</b>
<b>Elementary</b>	29	74	55	120
<b>Middle</b>	2	18	10	17
<b>High</b>	8	14	22	24
Data Sources: FBISD Employee Information System – People Soft				

<b>Goal 1: FBISD will provide an equitable learning environment that provides all students access to the FBISD Curriculum.</b>	
<b>PO 1.6</b> By June 2022, FBISD will establish an evidenced based retention strategy to retain high quality staff including evaluation of baseline data and ongoing development of teachers.	
<b>Metrics</b>	<b>Met/Not Met</b>
<b>1.6.6</b> Establish benchmark for the number of teachers demonstrating proficiency in the evidence of practice required district professional learning.	<b>MET</b>

Evidence of Practice was made optional for teachers Fall of 2021. At that point in the year, the focus was primarily on Clarity Artifacts. Subsequently, there were fewer Feedback and Goal Setting Artifacts submitted after the option was communicated. Due to incomplete data collection, partial data is reported below for the benchmark.

Job Embedded Professional Learning Clarity Artifacts					
Content Level	Participants	Artifacts Submitted	% of Artifacts Submitted	Artifacts Proficient	% of Artifacts Proficient
Elementary ELA/SS	387	286	74%	129	45%
Elementary MATH & SCIENCE	369	291	79%	132	45%
Secondary ELA	430	263	61%	133	51%
Secondary MATH	426	300	70%	89	30%
Secondary SCIENCE	327	225	69%	99	44%
Secondary SOCIAL STUDIES	367	229	62%	139	61%
<b>Totals</b>	<b>2306</b>	<b>1594</b>	<b>69%</b>	<b>721</b>	<b>45%</b>

Job Embedded Professional Learning Feedback Artifacts					
Content Level	Participants	Artifacts Submitted	% of Artifacts Submitted	Artifacts Proficient	% of Artifacts Proficient
Elementary ELA/SS	387	66	17%	41	62%
Elementary MATH & SCIENCE	369	67	18%	49	73%
Secondary ELA	430	61	14%	47	77%
Secondary MATH	426	86	20%	38	44%
Secondary SCIENCE	327	93	28%	61	66%
Secondary SOCIAL STUDIES	367	56	15%	42	75%
<b>Totals</b>	<b>2306</b>	<b>429</b>	<b>19%</b>	<b>278</b>	<b>65%</b>

Job Embedded Professional Learning Goal-Setting Artifacts					
Content Level	Participants	Artifacts Submitted	% of Artifacts Submitted	Artifacts Proficient	% of Artifacts Proficient
Elementary ELA/SS	387	10	3%	7	70%
Elementary MATH & SCIENCE	369	18	5%	14	78%
Secondary ELA	430	8	2%	5	63%
Secondary MATH	426	10	2%	7	70%
Secondary SCIENCE	327	7	2%	6	86%
Secondary SOCIAL STUDIES	367	3	1%	2	67%
<b>Totals</b>	<b>2306</b>	<b>56</b>	<b>2%</b>	<b>41</b>	<b>73%</b>

**Goal 2: FBISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.**

**PO 2.1** By June 2022, FBISD will increase campus implementation of student safety through the multi-tiered systems of support provided to improve student mental health, safety, and well-being.

Metrics	Met/Not Met
<p><b>2.1.1</b> Increase campus implementation of Multi-tiered Systems of Support (MTSS) &amp; Whole Child Health processes that promote student health and wellness. Through reviewing a balance between needs, preventative services, and interventions. (Campus and District)</p> <ul style="list-style-type: none"> <li>• Tier 1 – The number of counseling services provided that align to the model school counseling program</li> <li>• Tier 2 – The number of requests for Tier 2 and 3 counseling services (via the Whole Child Health Referral form) for social workers, mental health counselors, safe and drug free school specialists, and behavioral health team members &amp; number of services and types provided by each of these like job roles.</li> <li>• Tier 3 – Establish a baseline of the number of Whole Child health referrals for more frequent or intensive services aligned to the need.</li> </ul>	<b>MET</b>

The implementation of Multi-tiered Systems of Support & Whole Child Health processes were monitored during the 2021 – 22 school year through the number of counseling services, the number of requests for Tier 2 and 3 counseling services, and through collection of baseline data on Whole Child health referrals. Then number of counseling services as well as the number of Tier 2 and 3 counseling services provided increased during the 2021 – 22 school year. Baseline data was collected regarding the number of Whole Child health referrals needed. The tables and information below detail the information regarding each tier of support provided and the comparisons when applicable to previous school years.

**TIER 1**

The Tier 1 table below illustrates an increase in the number of counseling visits categorized by service type not necessarily the number of students seen. As some of these could indicate one student going for multiple service type services a month. The first chart is comparison data for the 2020-21 and 2021-22 school year. **Addendum T** includes a breakdown of the counseling services provided by month for the 2021-22 school year.

Number of Counseling Services Provided			
Service Type	2020-21 SY Total	2021-22 SY Total	Increased by
<b>Social/Emotional</b>	8535	13270	4735
<b>CCMR/Grade Level Transition</b>	698	1215	517
<b>Academic</b>	13926	23737	9811
<b>Other</b>	15873	29934	14061
<b>Total</b>	<b>39032</b>	<b>68156</b>	<b>29124</b>

**TIER 2**

The Tier 2 table below reflects and increase in the number of requests submitted by campuses through the Whole Child Health Online Referral Form. The form was introduced in the 2019 – 20 school year to help streamline requests for campus support from the Behavioral Health Department. Campus use has steadily increased over the last three years allowing the department to gather needed information to define support. These numbers do not include requests that come via email, phone, or in-person conversations.

<b>Number of Requests Received Through the MTSS Whole Child Health Online Referral Forms</b>			
<b>Type of Support Requested</b>	<b>2019-20 SY Total</b>	<b>2020-21 SY Total</b>	<b>2021-22 SY Total</b>
<b>Behavioral Health Facilitator</b>	65	112	362
<b>District-Wide Behavior Aide</b>	10	23	47
<b>FBISD Mental Health Counselor</b>	160	236	312
<b>Safe and Drug Free School Counselor</b>	13	14	31
<b>Social Worker</b>	85	339	348
<b>Total</b>	<b>333</b>	<b>724</b>	<b>1100</b>

**TIER 3**

The Tier 3 table below reflects the total number of students referred versus the number of students seen for Tier 3 supports from FBISD Mental Health Counselors and community partners during the 2021 – 22 school year. The number of referrals exceeds the number of students that received services for a variety of reasons with the most common being parental denial of services.

<b>Tier 3 Mental Health Referral Counts vs Number of Students Serviced 2021-22</b>		
<b>Provider</b>	<b>Number of Referrals</b>	<b>Number of Students Serviced</b>
<b>Clearhope Counseling</b>	449	268
<b>FBISD Mental Health Counselor</b>	310	151
<b>Invocare IMPACT</b>	60	63
<b>Sugar Land Counseling Center</b>	4	1
<b>TCHAT</b>	59	30
<b>Total</b>	<b>882</b>	<b>513</b>



<b>Goal 2: FBISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.</b>	
<b>PO 2.1</b> By June 2022, FBISD will increase campus implementation of student safety through the multi-tiered systems of support provided to improve student mental health, safety, and well-being.	
<b>Metrics</b>	<b>Met/Not Met</b>
<b>2.1.2</b> Establish the system to determine the level of need, based on the following criteria <ul style="list-style-type: none"> <li>• Pride Survey comparison 2019 to 2021</li> <li>• Discipline Referrals</li> <li>• Attendance</li> <li>• Enrollment</li> <li>• Dropout</li> </ul>	<b>NOT MET</b>

During the 2021 – 22 school year, FBISD staff collected data regarding discipline referrals, attendance, enrollment, dropout percentages, and the outcomes of the Pride Survey separately but did not establish a system to determine the level of need for campus support.

<b>Goal 2: FBISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.</b>	
<b>PO 2.1</b> By June 2022, FBISD will increase campus implementation of student safety through the multi-tiered systems of support provided to improve student mental health, safety, and well-being.	
<b>Metrics</b>	<b>Met/Not Met</b>
<b>2.1.3</b> Establish the system and baseline data to evaluate support related to the highest need individuals (students or teachers) based on discipline, attendance, and academic data evidencing the effectiveness of intensive support and to address the disproportionately in homicidal risk assessment data.	<b>MET</b>

To evaluate the effectiveness of support for the highest need individuals, District staff utilized a Pre/Post assessment for students and a survey of parents and staff. The Pre/Post assessment completed by students receiving Tier 3 services required them to self-assess their level of resiliency. An increase in the post assessment score evidences the effectiveness of services provided. The table below shows the average score in the pre/post assessments of students receiving services from FBISD Mental Health Counselors and Clearhope Counseling.

Tier 3 Mental Health Pre/Post Assessment of Self-Resiliency Score Changes			
Provider	Pre-Assessment Score Avg.	Post Assessment Score Avg.	Change
<b>FBISD Mental Health Counselors</b>	3.69	3.97	+0.28
<b>Clearhope Counseling</b>	6.7	9.94	+3.24

In January 2022, parents and campus staff began receiving surveys to gauge perceived effectiveness of the services that their students received. The Behavioral Health and Wellness Department used these surveys to improve mental health services and the process and procedures that help connect student and families to supports.

Parent and Staff Survey of Perceived Effectiveness of Student Mental Health Support Services 2021 – 22				
	Parents		Campus Staff	
	Total Number of Surveys	% of Surveys Seeing Effectiveness*	Total Number of Surveys	% of Surveys Seeing Effectiveness*
<b>FBISD Mental Health Supports</b>	26	100%	61	89%
<b>Community Partner Mental Health Supports</b>	2	100%	31	71%
<i>*Effectiveness defined as those surveyed stating Somewhat Effective or Very Effective</i>				

Historically, homicidal risk was assessed through the Counselors Needs Assessment; however, that information is no longer gathered in accordance with the Hatch Amendment or The Protection of Pupil Rights Amendment (PPRA). Federal law gives parents rights to have notice and consent before their child can be asked about certain subjects to include mental health, political affiliation, religious affiliation, etc.

<b>Goal 2: FBISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.</b>	
<b>PO 2.2</b> By June 2022, FBISD will increase utilization of the student ownership of behavior framework practices to improve the culture and climate of all campuses.	
<b>Metrics</b>	<b>Met/Not Met</b>
<b>2.2.1</b> Increasing % of Student Ownership of Learning and Behavior practices (POG 1-6) observed during Campus Support Team (CST) walkthroughs.	<b>REPORTING PARTIAL DATA</b>

In Fall 2021, Campus Support Team (CST) walks were made optional. The End of Year (EOY) data for CST walks is calculated based on any campus that participated in campus walks but may not be representative of all campuses. The observation tool and metrics to measure Student Ownership of Behavior were adjusted based on campus leader feedback making a comparison to the 2020 – 21 school year invalid. Due to both of these impacts, evaluation of the metric is limited however the partial data that was collected is included below.

<b>2021-2022 Campus Profile of a Graduate (POG) Alignment CST Walks</b>				
<b>Level</b>	<b>District</b>	<b>Elementary</b>	<b>Middle</b>	<b>High</b>
% Classrooms Observed Using Respect Agreements (POG 1)	44%	54%	24%	28%
% Classrooms Observed: <b>Teachers Modeled</b> Community Circles (POG2)	1%	1%	1%	2%
% Classrooms: <b>Student Observed</b> in Community Circles (POG 2)	3%	2%	2%	4%
% Classrooms Observed: <b>Teacher Modeling</b> Communication Protocols (POG 3)	12%	15%	7%	7%
% Classrooms: <b>Student Observed</b> Engaging in Communication Protocols (POG 3)	25%	30%	17%	17%
% Classrooms Observed: <b>Teacher Models</b> Using Tools Facilitating Collaboration (POG 4)	8%	10%	6%	5%
% Classrooms: <b>Students Observed</b> Using Tools Facilitating Collaboration (POG 4)	30%	34%	24%	23%
% Classrooms Observed: <b>Teacher Providing Feedback on Success Criteria for Dispositions</b> (POG 5)	8%	8%	5%	11%
% Classrooms: <b>Students Observed Practicing Disposition Using Success Criteria</b> (POG 6)	5%	5%	5%	8%
Data Source: 2021-2022 CST Walks				

**Goal 2: FBISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.**

**PO 2.2** By June 2022, FBISD will increase utilization of the student ownership of behavior framework practices to improve the culture and climate of all campuses.

Metrics	Met/Not Met
<b>2.2.2</b> Establish systems and baseline data for supporting implementation of student ownership of behavior practices through Social and Emotional Learning (SEL) coaches.	<b>MET</b>

The baseline data for campuses with SEL coaches for student ownership of behavior practices was established using the CST walkthrough tool.

High School Student Ownership of Behavior Indicators from CST Walks									
	% Classrooms Observed Using Respect Agreements (POG 1)	Classrooms Observed: Teachers Modeled Community Circles (POG2)	% Classrooms: Student Observed in Community Circles (POG 2)	% Classrooms Observed: Teacher Modeling Communication Protocols (POG 3)	% Classrooms: Student Observed Engaging in Communication Protocols (POG 3)	% Classrooms Observed: Teacher Models Using Tools Facilitating Collaboration (POG 4)	% Classrooms: Students Observed Using Tools Facilitating Collaboration (POG 4)	% Classrooms Observed: Teacher Providing Feedback on Success Criteria for Dispositions (POG 5)	% Classrooms: Students Observed Practicing Disposition Using Success Criteria (POG 6)
<b>District</b>	<b>44%</b>	<b>1%</b>	<b>3%</b>	<b>12%</b>	<b>25%</b>	<b>8%</b>	<b>30%</b>	<b>8%</b>	<b>5%</b>
<b>HS Average</b>	28%	2%	4%	7%	17%	5%	23%	11%	8%
<b>Dulles HS</b>	35%	3%	4%	0%	9%	0%	19%	3%	3%
<b>Elkins HS</b>	18%	2%	0%	2%	13%	4%	9%	7%	2%
<b>Travis HS</b>	13%	0%	1%	3%	9%	0%	14%	4%	1%
<b>Willowridge HS</b>	24%	0%	7%	5%	24%	13%	21%	8%	4%

**Middle School Student Ownership of Behavior Indicators from CST Walks**

	% Classrooms Observed Using Respect Agreements (POG 1)	Classrooms Observed: Teachers Modeled Community Circles (POG2)	% Classrooms: Student Observed in Community Circles (POG 2)	% Classrooms Observed: Teacher Modeling Communication Protocols (POG 3)	% Classrooms: Student Observed Engaging in Communication Protocols (POG 3)	% Classrooms Observed: Teacher Models Using Tools Facilitating Collaboration (POG 4)	% Classrooms: Students Observed Using Tools Facilitating Collaboration (POG 4)	% Classrooms Observed: Teacher Providing Feedback on Success Criteria for Dispositions (POG 5)	% Classrooms: Students Observed Practicing Disposition Using Success Criteria (POG 6)
<b>District</b>	<b>44%</b>	<b>1%</b>	<b>3%</b>	<b>12%</b>	<b>25%</b>	<b>8%</b>	<b>30%</b>	<b>8%</b>	<b>5%</b>
<b>MS Average</b>	24%	1%	2%	7%	17%	6%	24%	5%	5%
<b>Bowie MS</b>	12%	0%	0%	0%	13%	7%	20%	4%	6%
<b>First Colony MS</b>	4%	0%	0%	4%	21%	6%	26%	4%	6%
<b>McAuliffe MS</b>	18%	1%	1%	16%	24%	6%	30%	7%	3%
<b>Missouri City MS</b>	15%	3%	4%	7%	17%	15%	28%	9%	10%
<b>Quail Valley MS</b>	23%	0%	1%	2%	16%	1%	10%	6%	4%
<b>Sugar Land MS</b>	12%	1%	1%	7%	19%	14%	27%	7%	6%

## Goal 2: FBISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.

**PO 2.3** By June 2022, FBISD will decrease disproportionality rates of student groups, as demonstrated in disciplinary actions (ISS, OSS, DAEP) and ensure that threat assessment protocols are followed as well as strong implementation of established FBISD Multi-Tiered System of Support (TSS).

Metrics	Met/Not Met
<b>2.3.1</b> The disproportionality rate for In-school suspension (ISS), out-of-school suspension (OSS) and discretionary placement into the Discipline Alternative Education Program (DAEP) will maintain a rate of less than 2.0 in the following student groups (African American, Hispanic, and Special Education) utilizing the Data Validation Monitoring (DVM) & Results Driven Accountability (RDA) indicator triggers from 2020-21 to 2021-22.	<b>NOT MET</b>

As students returned to face to face instruction, discipline incidents increased. At the end of 2021 – 22, Data Validation Monitoring indicator #6 of disproportionate, discretionary placement of African American students in DAEP was triggered to indicate that we did not meet the goal of under 2.0.

Classroom Removals by Ethnicity					
Group	2020-21		2021-22		Change
	ISS Actions	ISS %	ISS Actions	ISS %	
Hispanic	379	1.36%	1448	4.22%	+2.86
African American	712	2.30%	2740	7.64%	+5.30
SPED	344	2.41%	1173	6.69%	+4.28
Group	OSS Actions	OSS %	OSS Actions	OSS %	Change
Hispanic	221	0.87%	940	3.19%	+2.32
African American	403	1.44%	2556	7.03%	+5.59
SPED	230	1.79%	1050	6.06%	+4.27
Group	Discretionary DAEP Actions	DVM Ratio	Discretionary DAEP Actions	DVM Ratio	Change
Hispanic	4	1.37	4	0.54	-0.83
African American	4	1.30	21	2.65	+1.35
SPED	0		1		
Data Source: OnData Suite 8.8.2022					

Discretionary DAEP Placements by Ethnicity, DVM Ratios					
Group	2020-21		2021-22		Change
	# of Discretionary DAEP Actions	DVM Ratio	# of Discretionary DAEP Actions	DVM Ratio	
Hispanic	4	1.37	4	0.54	-0.83
African American	4	1.30	21	2.65	+1.35
SPED	0		1		
Data Source: OnData Suite 8.8.2022					

**Goal 2: FBISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.**

**PO 2.3** By June 2022, FBISD will decrease disproportionality rates of student groups, as demonstrated in disciplinary actions (ISS, OSS, DAEP) and ensure that threat assessment protocols are followed as well as strong implementation of established FBISD Multi-Tiered System of Support ( TSS).

Metrics	Met/Not Met
<b>2.3.2</b> The disproportionality rate will decrease utilizing the RDA risk ratio (Special Ed only) for ISS, OSS, Total Disciplinary Removals, and DAEP from 2020-21 to 2021-22	<b>NOT MET</b>

The RDA risk ratio decreased for ISS and Total Removals but increased to 3.1 for OSS across school years 2020 – 21 and 2021 – 22.

RDA Risk Ratio Determinations for African American Students Served with Special Education Services			
2020-21		2021-22	
ISS	2.4	ISS	2.1
OSS	2.5	OSS	3.1
Total Removals (ISS, OSS, DAEP)	2.8	Total Removals (ISS, OSS, DAEP)	2.6
Data Source: SPED Report Card			

**Goal 2: FBISD will ensure students own and are responsible for their learning, behavior, and progress through the FBISD curriculum.**

**PO 2.3** By June 2022, FBISD will decrease disproportionality rates of student groups, as demonstrated in disciplinary actions (ISS, OSS, DAEP) and ensure that threat assessment protocols are followed as well as strong implementation of established FBISD Multi-Tiered System of Support ( TSS).

Metrics	Met/Not Met
<b>2.3.3</b> Gather baseline data and monitor the number of substantive threats across all campuses for all student groups.	<b>MET</b>

The number of substantive threats across all campuses for all student groups was tracked over the course of the 2020 – 21 and 2021 – 22 school years to provide baseline data. The table below details the number and percentage of substantive threats received including a breakdown by student groups.

Substantive Threats Among Student Groups				
	2020-21 (EOY)		2021-22 (EOY)	
Student Groups	# Substantive	% Substantive	# Substantive	% Substantive
DISTRICT Totals	45	100%	195	100%
Hispanic	8	22%	44	22%
African American	28	60%	123	63%
SPED	11	27%	58	30%
Data Source: SKYWARD				

**Goal 3: Fort bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.**

**PO 3.1** By June 2022, FBISD will increase the engagement of students in differentiated learning opportunities, extracurricular, co-curricular, leadership and other club/organization activities that help students explore their talents, gifts, interests and leadership while developing the attributes of the Profile of a Graduate.

Metrics	Met/Not Met
<p><b>3.1.1</b> Increase the percentage of students participating in Programs of Choice that tie to a class and have selection criteria. (Campus and District)</p> <p>Programs to evaluate:</p> <ul style="list-style-type: none"> <li>• Academies, GT Academy, or all Programs of Choice</li> <li>• Athletics</li> <li>• AVID</li> <li>• CTE</li> <li>• Fine Arts</li> <li>• GT program by student groups – GT data should include all grade levels starting with Kinder by sub pop and by campus</li> </ul> <p>Note: ECHS and PTECH have specific state requirements under the OBMs that may not be indicative of the entire student body of a campus or feeder schools.</p>	<b>NOT MET</b>

The percentage of students participating in Programs of Choice did not increase in all areas or with all student groups. The tables below detail the change in participation for the different programs and within the student groups.

Athletics participation numbers overall did increase during the 2021 – 22. The Athletics Department will continue to promote the program offerings to increase participation each school year. The table below compares the overall number of students participating in athletics and includes a breakdown by student group.



Student Participation in Athletics 2020-21 to 2021-22*								
FBISD Students Participating in Athletics Overall				Breakdown of Participants by Race/Ethnicity				
School Year	Total Enrollment 7th-12th Grade	Total Participants	Percent of 7th-12 <sup>th</sup> Graders Participating	African American	Asian	Hispanic	Two or More Races	White
2020-21	37557	7292	19.4%	39%	15%	22%	3%	21%
2021-22	37980	8038	21.2%	38%	15%	23%	4%	20%
Change		746	1.7%					

\*Data Source: Skyward, 2020-21 as of 6.6.21, 2021-22 as of 6.1.22

Student participation in CTE courses dropped slightly from the 2020 – 21 and the 2021 – 22 school years with decreases noted across several of the student groups. The table below compares the overall participation of students in CTE as well as includes a breakdown by student group.

Student Participation in Career and Technical Education 2020-21 to 2021-22*								
FBISD Students Participating in CTE Overall				Breakdown of Participants by Race/Ethnicity				
School Year	Total Enrollment 9th-12th Grade	Total Participants	Percent of 9th-12 <sup>th</sup> Graders Participating	African American	Asian	Hispanic	Two or More Races	White
2020-21	25095	635	2.5%	28%	18%	35%	2%	17%
2021-22	25356	568	2.2%	26%	21%	34%	2%	16%
Change		-67	-0.3%					

\*Data Source: Skyward, 2020-21 as of 6.6.21, 2021-22 as of 6.1.22

Enrollment in Fine Arts courses increased by 0.8% from 2020 – 21 to 2021 – 22 and maintained or increased the percentage of student groups participating. The table below compares the overall participation in Fine Arts as well as a breakdown by student group.

Student Participation in Fine Arts 2020-21 to 2021-22*								
FBISD Students Participating in Fine Arts Overall				Breakdown of Participants by Race/Ethnicity				
School Year	Total Enrollment 6th-12th Grade	Total Participants	Percent of 6th-12 <sup>th</sup> Graders Participating	African American	Asian	Hispanic	Two or More Races	White
2020-21	43492	25651	59.0%	28%	27%	26%	3%	14%
2021-22	43907	26246	59.8%	29%	27%	26%	3%	14%
Change		595	0.8%					

\*Data Source: Skyward, 2020-21 as of 6.6.21, 2021-22 as of 6.1.22

These data show a 0.4% decrease overall in the number of students identified for GT services in FBISD. The percentage of African American and White students decreased by 1% while the percentage of Asian students increased by 1% from the 2020-21 school year. The percentage of Hispanic students identified for GT services remain the same and is shown in the table below. The GT breakdown by campus can be found in **Appendix U**.

Student Participation in GT 2020-21 to 2021-22*								
FBISD Students Participating in GT Overall				Breakdown of Participants by Race/Ethnicity				
School Year	Total Enrollment All Students	Total Participants	Percent of All Students Participating	African American	Asian	Hispanic	Other	White
2020-21	73699	5345	7.3%	8%	63%	8%	5%	17%
2021-22	73859	5071	6.9%	7%	64%	8%	5%	16%
Change		-274	-0.4%					

\*Data Source: Skyward, 2020-21 as of 6.6.21, 2021-22 as of 6.1.22

This table below shares baseline data for GT Academy enrollment. The GT Academy serves 1.2% of FBISD middle school population. When compared to the FBISD GT population as whole, there is a higher percentage of African American and Asian students enrolled in the GT Academy and a lower percentage of white, Hispanic and two or more races enrolled.

Student Participation in GT Academy 2021-22 Baseline*								
FBISD Students Participating in GT Academy Overall				Breakdown of Participants by Race/Ethnicity				
School Year	Total Enrollment 6th-8th Grade	Total Participants	Percent of 6th-8 <sup>th</sup> Graders Participating	African American	Asian	Hispanic	Two or More Races	White
2021-22	43907	537	1.2%	11%	66%	7%	4%	12%

\*Data Source: Skyward, 2021-22 as of 6.1.22

Student participation in AVID decreased by 1%, however the percent of African American and Two or More Races increased by 2-3 % when compared to the 2020 – 21 school year. The table below details the comparison of overall student participation as well as a breakdown of student group participation.

Student Participation in AVID 2020-21 to 2021-22*								
FBISD Students Participating in Fine Arts Overall				Breakdown of Participants by Race/Ethnicity				
School Year	Total Enrollment 6th-12th Grade	Total Participants	Percent of 6th-12 <sup>th</sup> Graders Participating	African American	Asian	Hispanic	Two or More Races	White
2020-21	43492	3639	8.4%	44%	11%	33%	9%	3%
2021-22	43907	3236	7.4%	47%	10%	29%	11%	2%
Change		-403	-1.0%					

\*Data Source: Skyward, 2020-21 as of 6.6.21, 2021-22 as of 6.1.22

Marshall offers the Early College High School (ECHS) and Willowridge offers the Pathway in Technology Education(P-TECH) Programs.

There was not a change in the percentage of students participating in the ECHS and P-TECH programs overall, however, the percent of African American students participating increased by 8%. The table below details the overall participation in ECHS and P-TECH as well as a breakdown by student groups. Please see **Appendix V** for individual campus data.

Student Participation in Early College High School and Pathways in Technology 2019-20 to 2021-22								
FBISD Students Participating in ECHS and P-TECH Overall				Breakdown of Participants by Race/Ethnicity				
School Year	Total Enrollment	Total Participants	Percentage of Students Participating	African American	Asian	Hispanic	Two or More Races	White
<b>2020-21</b> <i>Grades 9-10</i>	13290	465	3%	55%	5%	36%	1%	3%
<b>2021-22</b> <i>Grades 9-11</i>	19814	607	3%	63%	5%	30%	1%	1%
<b>Change</b>		142	0%					

There are six Academy programs in Fort Bend ISD at four different high schools.

- Hightower, Digital Media Academy and Medical Science Academy,
- Elkins, Engineering Academy,
- Dulles, Math and Science Academy, and
- Travis, International Business and Marketing Academy and Global Studies Academy.

The percentage of students participating in an Academy decreased by 1% compared to the 2020 – 21 school year. The table below illustrates the overall student participation as well as the breakdown by student groups. Please see **Appendix V** for individual program numbers.

Student Participation in an Academy from 2020-21 to 2021-22							
FBISD Students Participating in an Academy Overall				Breakdown of Participants by Race/Ethnicity			
School Year	Total Enrollment Grades 9-12	Total Participants Grades 9-12	Percentage of 9-12th Graders Participating	African American	Asian	Hispanic	White
<b>2020-21</b>	25305	1411	6%	26%	56%	8%	12%
<b>2021-22</b>	25637	1272	5%	25%	59%	9%	7%
<b>Change</b>		-139	-1%				

**Goal 3: Fort bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.**

**PO 3.1** By June 2022, FBISD will increase the engagement of students in differentiated learning opportunities, extracurricular, co-curricular, leadership and other club/organization activities that help students explore their talents, gifts, interests and leadership while developing the attributes of the Profile of a Graduate.

Metrics	Met/Not Met
<b>3.1.2</b> Increase the number of campuses that offer a before and/or after school club.	<b>REPORTING PARTIAL DATA</b>

The number of campuses offering a before and/or after school club increased by two campuses compared to the initial club data that was previously reported during the middle of the year report. Campuses maintained a similarity in the types of clubs offered between campuses. Club data was obtained from campuses utilizing a survey instrument, but not all campuses have responded to the survey resulting in the partial data being reported.

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Metrics	Met/Not Met
<p><b>3.1.3</b> Establish systems to collect baseline data on students participating in extra and co-curricular programs and clubs.</p> <ul style="list-style-type: none"> <li>• 21-22 will provide baseline data for Extra and Co-Curricular Programs and Clubs,</li> <li>• Metric for this year would be to increase overall for 21-22; looking at increases in student groups would be the goal for the 22-23 school year.</li> <li>• All other outside of school activities (FA, Athletics, Enrichment Opportunities, clubs, leadership organizations.</li> </ul>	<p><b>MET</b></p>

The system for collecting baseline data on students participating in clubs during the 2021 – 22 school year included collecting the campuses and the number of clubs currently being offered at each campus. The system to collect demographic information regarding student participation in clubs not connected to a Skyward course was designed and set to be implemented in the 2022 – 23 school year through a survey provided to students by club sponsors in the Fall 2022 and Spring 2023 semesters to collect demographic information.

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**PO 3.1** By June 2022, FBISD will increase the engagement of students in differentiated learning opportunities, extracurricular, co-curricular, leadership and other club/organization activities that help students explore their talents, gifts, interests and leadership while developing the attributes of the Profile of a Graduate.

Metrics	Met/Not Met
<p><b>3.1.4</b> Gather baseline data on student engagement in enrichment and/or leadership opportunities related to proportionality of student groups. (Campus and District)</p>	<p><b>MET</b></p>

Baseline data on the engagement of students in enrichment and leadership opportunities was collected based on the number and percentage of student participating in a District School Leadership Program.

The table below shows the total number and percentage of students participating compared to the overall student enrollment in Grades 8-12.

District Student Leadership Program Participation, Grades 8-12*		
2021-22**		
Total Participating	Total Enrolled	% of Total Participating
1047	33486	3.13%

The table below details the student participation in leadership opportunities by student groups. The percent of students in that student group participating is compared to the demographic percent of the district overall. These are then displayed as a ratio to highlight the relationship between those two numbers.

- The closer the number is to 1, the more representative the population of students participating in leadership opportunities are compared to the overall FBISD student enrollment.
- A ratio less 1 means the students are under-represented in leadership programs.
- A ratio greater than 1 means the students are over-represented in leadership programs.

According to baseline data demographic disproportionalities do exist in leadership opportunities among participating groups.

- White and Asian students are overrepresented in student leadership roles compared to their enrollment,
- African American, Hispanic, Eco-Dis, EB/EL, and Students serviced in SPED are all underrepresented compared to their enrollment

District Student Leadership Program Participation Proportion by Demographic, Grades 8-12*			
2021-22**			
	% of Total Participating	% of Total Enrollment	% of Total Participating/ % of Total Enrollment
Asian	33.5%	26.0%	1.29
African American	24.8%	30.3%	0.82
White	19.5%	13.9%	1.40
Hispanic	19.4%	26.3%	0.74
Other	2.8%	3.4%	0.81
EcoDis	26.9%	42.7%	0.63
EB/EL	3.0%	10.5%	0.28
SPED	3.1%	10.3%	0.30
*Includes leadership programs in Athletics, CTE, Fine Arts, Leadership Cohort, and Peer Assistance & Leadership (PALS)			
**First year of data collection 2021-22			
Sources: Leadership Programs, OnData Suite Summer PIEMS 5/27/2022			

**Goal 3: Fort bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.**

**PO 3.1** By June 2022, FBISD will increase the engagement of students in differentiated learning opportunities, extracurricular, co-curricular, leadership and other club/organization activities that help students explore their talents, gifts, interests and leadership while developing the attributes of the Profile of a Graduate.

Metrics	Met/Not Met
<b>3.1.5</b> Increase the enrollment, retention, and success of students in ECHS (MHS) and P-TECH (HHS, WHS) programs by specific student groups in line with the required outcome-based measures (OBM). (Campus and District)	<b>NOT MET</b>

The enrollment, retention, and success of students in ECHS and P-TECH programs did not increase for all student groups based on the required outcome-based measures.

Fort Bend ISD is currently in third year of implementation for these programs. The 2019 – 20 School Year included an initial cohort of 9<sup>th</sup> graders only, 2020 – 21 included 9<sup>th</sup> and 10<sup>th</sup> graders, and 2021 – 22 included 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> graders. The state designates required Outcome-Based Measures (OBMS) for both Early College High School and Pathways in Technology programs in the areas of Access, Attainment, and Achievement. Details about the specific criteria for each requirement and additional data can be found in **Appendix W**.

### Access

The Access Outcome-Based Measures are based on ensuring that students that are At-Risk, Economically Disadvantaged, Emergent Bilingual, and students who receive special services are represented within the program within a certain range of the district percentage for each. A green cell indicates the requirement was met for that demographic. A red cell indicates the requirement was not met for that demographic. The P-Tech at HHS program missed the required levels of enrollment for Emergent Bilingual and Students with Disabilities that requires the enrollment percentage to be no more than 5% lower than the district enrollment Percentage.

Student Group Enrollment % of District Compared to ECHS/P-Tech Enrollment % 2021-22				
	District	ECHS	P-Tech at HHS	P-TECH at WHS
<b>At-Risk</b>	43%	48%	49%	52%
<b>Economically Disadvantaged</b>	48%	78%	61%	86%

Student Group Enrollment % of District Compared to ECHS/P-Tech Enrollment % 2021-22				
	District	ECHS	P-Tech at HHS	P-TECH at WHS
<b>Emergent Bilingual</b>	19%	6%	5%	15%
<b>Students With Disabilities</b>	11%	4%	3%	6%

### Attainment

The Attainment Outcome-Based Measure is based on overall student retention and dual credit course completion milestones for students. The first graduating class will be the class of 2023, at that time we will be able to give data for retention; however, the current projections for attainment can be found in the table. Yellow cells indicate the program is currently performing below the required percentages for designations.

Projected Attainment Outcome Based Measures for Class of 2023			
	ECHS	P-TECH at HHS	P-TECH at WHS
<b>Retention (See Appendix W)</b>	57%	76%	71%
<b>9 Hours of Dual Credit by End of 10th Grade Year</b>	0%	42%	38%
<b>15 College Hours by Graduation</b>	24%	18%	29%
<b>Complete 1 College Level Course by End of 11th Grade</b>	62%	58%	67%

### Achievement

The Achievement Outcome-Based Measure is based on students meeting college ready benchmarks on the TSIA2, SAT, ACT, and EOC. It is important to note that the class of 2023 did not have to take the English I EOC and Algebra I EOC as it fell in the Spring 2020 and was canceled by the state due to the pandemic. Many of the students in the class of 2023 also did not take the English II EOC in the Spring 2021 because of the pandemic. Students have currently not taken the ACT and may not since the district pays for them to take the SAT during the spring of their Junior year and they are TSIA2 tested throughout their participation in the program until they pass the TSIA2 or are exempt because of their PSAT, SAT, EOC Eng II, or EOC Algebra I test scores. The table below provides details about the percentage of students meeting College Ready benchmarks. Green cells indicate the requirement was met for that demographic. Yellow cells indicate currently performing below the required percentages for designations.



Percentage (%) of Students in Each Program Meeting College Ready Benchmarks 2021-22				
		ECHS	P-TECH at HHS	P-TECH at WHS
TSIA College Ready English & Writing or exemption through PSAT/SAT/EOC Eng II		70%	N/A	N/A
TSIA College Ready Math or Exempt through		45%	N/A	N/A
College Ready on the SAT or ACT	SAT Math	18%	25%	11%
	SAT English	50%	50%	34%
	ACT Math			
	ACT English			
Algebra 1 EOC	Approaches	23%	34%	14%
	Meets	12%	14%	15%
	Masters	14%	16%	17%
English I EOC	Approaches	N/A	11%	6%
	Meets	N/A	42%	23%
	Masters	N/A	13%	10%
English II EOC	Approaches	10%	5%	8%
	Meets	34%	36%	31%
	Masters	7%	9%	4%
TSI Criteria (SAT/ACT/TSIA2) Reading and Math	SAT	68%	75%	45%
	ACT			
	TSIA	18%	16%	14%
Earn an Industry Certification		Next year	Next year	Next year

**Goal 3: Fort bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.**

**PO 3.1** By June 2022, FBISD will increase the engagement of students in differentiated learning opportunities, extracurricular, co-curricular, leadership and other club/organization activities that help students explore their talents, gifts, interests and leadership while developing the attributes of the Profile of a Graduate.

Metrics	Met/Not Met
<b>3.1.6</b> Increase the proportionality of student groups, African American, Hispanic, and Eco Dis, that are identified as GT and have opportunities to receive GT services. (Campus and District)	<b>NOT MET</b>

The percentage of students served through GT remains disproportionate. The percentage of African American students receiving GT services decreased and the percentage of Asian students increased. The table below details the overall percentage of students receiving GT services in FBISD compared to the total students enrolled.

District GT Service Percentage – All Students					
2020-21			2021-22		
Total Served	Total Enrolled	% of Total Served	Total Served	Total Enrolled	% of Total Served
5345	73669	7.3%	5102	75130	6.8%

The table below breaks down and compares the GT enrollment and FBISD enrollment data by student groups. The percent of students in each group serviced in GT divided by the percent of students enrolled in FBISD for each demographic group to create the service ratio:

- The closer the service ratio is to 1, the more representative the population of students participating in GT services are compared to the overall FBISD student enrollment.
- A ratio less 1 means the students are under-represented in GT services.
- A ratio greater than 1 means the students are over-represented in GT services.

Although the total percentage of students identified for GT services in FBISD decreased, the percentage of Hispanic and Eco Dis students served by the program increased by 0.2% and 2.5% respectively. The percentage of African Americans decreased by 0.4%.

District GT Student Enrollment Proportion By Demographic						
	2020-21			2021-22		
	% of Total Served in GT	% of Total Enrollment	Service Ratio % of Served/ % of Enrolled	% of Total Served in GT	% of Total Enrollment	Service Ratio % of Served/ % of Enrolled
Asian	63%	26.6%	2.37	64.0%	26.5%	2.41
African American	7.6%	27.9%	0.27	7.2%	28.4%	0.25
White	16.8%	15%	1.12	15.8%	14.5%	1.09
Hispanic	7.5%	26.4%	0.28	7.7%	26.4%	0.29
Other	5.2%	4.1%	1.28	5.3%	4.2%	1.26
EcoDis	11.9%	43.8%	0.27	14.4%	49.0%	0.30
EB/EL	3.8%	16.2%	0.24	4.9%	17.9%	0.27
SPED	1.9%	11.6%	0.17	2.3%	12.8%	0.18

Data Source: OnPoint Data Suite, Summer PEIMS Enrollment, 2020-2021 as of 4/28/2021, 2021-2022 as of 2/8/2022.

**Goal 3: Fort bend ISD will provide an inclusive, collaborative, and fluid learning environment with opportunities for both risk-taking and success at every school.**

**PO 3.1** By June 2022, FBISD will increase the engagement of students in differentiated learning opportunities, extracurricular, co-curricular, leadership and other club/organization activities that help students explore their talents, gifts, interests and leadership while developing the attributes of the Profile of a Graduate.

Metrics	Met/Not Met
<b>3.1.7</b> Meet or improve the prior year percentage of overall identified GT to 5% per campus, as per the state standards for GT identification. (Campus and District)	<b>MET</b>

The number of campuses with an overall identified GT population of greater than or equal to 5% remained the same for the 2021 – 22 school year. The table below details the number of campuses at each campus level that maintained the state standard for GT identification.

Number of Campuses with $\geq 5\%$ of Enrollment Identified as GT		
	2020-21	2021-22
Elementary Schools	17	16
Middle Schools	5	6
High Schools	6	6
% of All Eligible Schools	36%	36%

Data Source: Fall PIEMS 2020-21 and 2021-22  
See **Appendix U** for a breakdown by campus

In elementary, one campus dropped below the 5% target changing the total number of 5%-elementary campuses from 17 to 16. In secondary, an additional middle school has met the 5% target for 2021-22, moving the number of 5%-middle schools from 5 to 6. The number of high schools remains the same. Based on these changes, the overall percentage of FBISD campuses with a 5% identification rate remains constant at 36%.

<b>Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.</b>	
<b>PO 4.1</b> By June 2022, FBISD will track the number of community engagement opportunities and effectiveness of community partnerships through the development of systems that allow for shared measurement, ongoing monitoring, and implementation of Collaborative Communities Strategic Priorities.	
<b>Metrics</b>	<b>Met/Not Met</b>
<b>4.1.1</b> Gather baseline data on diverse stakeholder feedback groups and community collaboratives that exist at District and Campus levels	<b>MET</b>

For the 2021 – 22 school year, Collaborative Communities conducted an internal environmental scan of District stakeholder committees. There were 20 stakeholder committees that provided input to 10 different departments, 7 of which included student representation. **Appendix X** has the breakdown of the committee owners, purpose, membership and composition, and appointments.

**Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.**

**PO 4.1** By June 2022, FBISD will track the number of community engagement opportunities and effectiveness of community partnerships through the development of systems that allow for shared measurement, ongoing monitoring and implementation of Collaborative Communities Strategic Priorities.

<b>Metrics</b>	<b>Met/Not Met</b>
<b>4.1.2</b> Increase accountability measures between District and community partners to help assess effectiveness and value of the partnership and streamline distribution of resources across the District.	<b>MET</b>

District staff collaborate to develop processes and procedures to increase the effectiveness of interactions with valued district partners. District teams collaborated to develop handbooks designed to establish guidelines for interactions with various programs and stakeholder groups that will create consistency and streamline the distribution of resources across the District.

**Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.**

**PO 4.1** By June 2022, FBISD will track the number of community engagement opportunities and effectiveness of community partnerships through the development of systems that allow for shared measurement, ongoing monitoring and implementation of Collaborative Communities Strategic Priorities.

<b>Metrics</b>	<b>Met/Not Met</b>
<b>4.1.3</b> Increase number of initiatives/ activities through Collaborative Communities strategic priorities (e.g., mentoring, family engagement and exemplary partnerships, community impact) that provide non-academic supports to students	<b>MET</b>

The number of initiatives and activities as well as the participation in the activities increased overall for the 2021 – 22 school year. Volunteer hours returned after being paused due to the pandemic, and the use of parent educators was added this year to provide courses and other engagement opportunities for parents at Title 1 schools. The table below details the participation in the various activities and initiatives.

Comparison of Initiatives/Activities through Collaborative Communities Strategic Priorities		
Collaborative Community Activity or Initiative	Participation 2020 – 21	Participation 2021 – 22
Volunteer Hours	**	145,611 Hours
Student Supply Distribution Opportunities	5,012 opportunities	15,112 opportunities
Books Collected via Community Partners	14,500 books	10,119 books
School Supply Kits (1 kit = 1 students receiving supplies)	12,863 kits	13,213 kits
Students Assisted through Exemplary Partnerships	1,673 Students	7,768 Students
Family Courses and Engagement Offered at Title 1 campuses	**	2,625 opportunities
Students Mentored	183 Students	537 Students
Shared Dreams Holiday Cheer Initiative	150 Students/Families	218 Students/Families
** Initiative/Activity not reported for the 2020 – 21 school year.		

Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.		
<b>PO 4.2</b> By June 2022, FBISD will increase community and family partnerships to support early literacy, early childhood development, and kindergarten readiness through access to programs and resources.		
Metrics		Met/Not Met
<b>4.2.1</b> Increase the number of family engagement opportunities / events to support children's early literacy, early childhood development, and kindergarten readiness. Parent access and participation will increase 5% annually and will be quantified through several methods: <ul style="list-style-type: none"> <li>• ReadyRosie usage</li> <li>• Parent Newsletter readership</li> <li>• Attendance and survey feedback following parent learning events.</li> </ul>		BASELINE

The number of family engagement opportunities during the 2021 – 22 school year was unable to be compared to the 2020 – 21 school year. There were inconsistencies in how parent access and participation were measured during the 2020 – 21 school year that would prevent an accurate comparison from being made.

Staff rectified inconsistencies and implemented processes and procedures during the 2021 – 22 school year that allowed the collection of baseline data for parent access and participation. The table below provides details related to the engagement tools utilized:

- ReadyRosie is a multilingual digital library with videos that portray birth parents and children learning together at home.
- PreK Family Newsletter is a monthly department publication that provides PreK families program updates, learning opportunities, and celebrations.
- All PreK families are invited to the Online Family Event offered once a month in the morning and evening in English and Spanish. Families learn concepts about the most current PreK unit of study, child development, and available at-home learning resources.

PreK Family Interactions 2021-22												
PreK Engagement Tools	Jul 2021	Aug 2021	Sept 2021	Oct 2021	Nov 2021	Dec 2021	Jan 2022	Feb 2022	Mar 2022	Apr 2022	May 2022	Total
ReadyRosie Current Users	0	39	858	83	15	187	42	6	2	10	0	1242
PreK Family Newsletter Views	0	1249	670	589	387	265	243	277	215	163	224	4282
Online Family Events	63	55	40	111	95	0	58	46	60	37	0	565
<b>Total</b>	<b>63</b>	<b>1343</b>	<b>1568</b>	<b>783</b>	<b>497</b>	<b>452</b>	<b>343</b>	<b>329</b>	<b>277</b>	<b>210</b>	<b>224</b>	<b>7331</b>

**Goal 4: Fort Bend ISD will develop students' social-emotional, academic, literacy, language, and life skills in a safe and secure Collaborative Community at every school.**

**PO 4.2** By June 2022, FBISD will increase community and family partnerships to support early literacy, early childhood development, and kindergarten readiness through access to programs and resources.

Metrics		Met/Not Met
<b>4.2.2</b> Increase number of Public-Private Partnerships (PPP) to offer PreK3 programming in District areas demonstrating programmatic need.		<b>BASELINE</b>

The number of Public-Private Partnerships (PPPs) to offer PreK3 programming in District areas demonstrating need is being reported as baseline due to changes in the processes around Public-Private Partnerships. Additional New PPPs are not being pursued due to budgetary constraints.

The Early Childhood department solidified a Public-Private Partnerships with Fueling Brains last fall and received board approval on September 20, 2021. The partnership allows FBISD to offer additional early childhood opportunities to children 3 and 4 years of age from the Willowridge feeder pattern and other nearby patterns. The Fueling Brains Academy will offer right brain and left-brain classrooms where certified Fort Bend ISD teachers will teach the Fort Bend ISD PreK curriculum, enhanced with the Fueling Brains approach.

<b>Goal 5: Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion</b>	
<b>PO 5.1</b> By June 2022, FBISD will improve District culture through an intentional focus on staff wellness programs and engagement opportunities and stakeholder feedback processes as evidenced by evaluation metrics including analysis of survey results.	
<b>Metrics</b>	<b>Met/Not Met</b>
<b>5.1.1</b> Increase participation in employee wellness programs: <ul style="list-style-type: none"> <li>Physical Fitness and Stress Management Resources</li> <li>Preventive Care</li> <li>Employee Assistance Program (EAP)</li> </ul>	<b>BASELINE</b>

The increase in the participation of employee wellness programs is unable to be calculated due to inconsistencies in how participation was tracked during the 2020 – 21 school year. In 2021 – 22 the LiveWell App was used to consistently collect participation in various employee wellness programs and is detailed in the tables and charts below as baseline data.

The LiveWell App participation feature allows employees to more easily enter their participation upon arrival to class. This process reduces the potential for missing or inaccurate information to be reported to the FBISD Wellness Team. The table below details the participation in Virtual Fitness classes for the Spring 2022 and had a total of 195 participants.

<b>Virtual Fitness Class Attendance Spring 2022</b>						
	<b>Yoga</b>	<b>Zumba</b>	<b>Kickboxing</b>	<b>Cardio Strength</b>	<b>Aqua Fitness</b>	<b>Total</b>
<b>January</b>	4	20	5	5	11	45
<b>February</b>	5	25	18	10	14	72
<b>March</b>	7	20	13	6	6	52
<b>April</b>	2	9	4	2	9	26
<b>Total</b>	18	74	40	23	40	195



Additionally, based on staff need, free campus-based Yoga classes were offered to all Leaders for Spring 2022. Based on the utilization, 19% of all campuses participated in the campus Yoga classes. The table in Appendix Y details the breakdown of attendance by date and campus.

The new Virtual Behavioral Therapy and Coaching program has been very successful. The goal of the program is to identify employees with chronic medical conditions that experience mental health challenges and provide support through virtual sessions for depression, anxiety and stress. Through May 2022 there have been 1,444 outreach calls, 676 connected, 37 resulting in initial consultations, 28 engaged and 14 have graduated since the program was implemented. The table in **Appendix Z** details the demographic breakdown of participants in the Virtual Behavioral Therapy and Coaching program.

**Goal 5: Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion**

**PO 5.1** By June 2022, FBISD will improve District culture through an intentional focus on staff wellness programs and engagement opportunities and stakeholder feedback processes as evidenced by evaluation metrics including analysis of survey results.

Metrics		Met/Not Met
5.1.2	Increase vaccine mitigation efforts to support employee health and safety.	PARTIAL DATA REPORTED

As part of the on-going COVID-19 vaccination mitigation strategy, Fort Bend ISD partnered in the Fall 2021 semester with local community providers to facilitate onsite vaccination events (Fort Bend County Health & Human Services, Texas Vaccine and the United States National Guard). After February 2022, a survey was proposed to collect additional data to ensure the collected data was representative of a full staff vaccination status in FBISD but was paused due to concerns over the potential for survey fatigue in the late spring semester. The partial data collected below from the vaccination events is detailed in the table below but because the proposed survey was not administered it may not represent a complete picture of the actual vaccination status of district staff members.

Vaccination Status March 2021-February 2022												
Historical	Sept 2021		Oct 2021		Nov 2021		Dec 2021		Jan 2022		Feb 2022	
Vaccinated	7236	58.0%	7057	56.5%	7165	56.6%	7148	56.0%	7253	56.9%	7418	58.1%
Not Vaccinated	1453	11.6%	1348	10.8%	1432	11.3%	1433	11.2%	1427	11.2%	1445	11.3%
No Response	2112	16.9%	2326	18.6%	2473	19.5%	2611	20.5%	2612	20.5%	2641	20.7%
Not Interested or Non Disclosed	1683	13.5%	1755	14.1%	1596	12.6%	1571	12.3%	1445	11.3%	1260	9.9%
Total Staff	12484		12486		12666		12763		12737		12764	
Data Source: FBISD Salesforce and FBISD COVID-19 Survey												

Vaccination Status March 2021-February 2022								
Historical	March 2022		April 2022		May 2022		June 2022	
Vaccinated	7392	57.3%	7364	56.8%	7382	56.8%	7072	54.3%
Not Vaccinated	1437	11.1%	1422	11.0%	1402	10.8%	1346	10.3%
No Response	2817	21.9%	2937	22.7%	3012	23.2%	3445	26.5%
Not Interested or Non Disclosed	1244	9.7%	1231	9.5%	1209	9.3%	1157	8.9%
<b>Total Staff</b>	<b>12890</b>		<b>12954</b>		<b>13005</b>		<b>13020</b>	
Data Source: FBISD Salesforce and FBISD COVID-19 Survey								

In Fall 2021, the Fort Bend ISD Board of Trustees passed a resolution that provides 10 additional sick leave days for staff members who are required to isolate and/or quarantine due to a positive COVID-19 test of close contact exposure. Staff were notified September 20, 2021, by Internal Communication of this program, its parameters, and a link to the District Additional Leave Days Request Form. The board resolution also included retroactive reimbursement of personal leave for COVID-19 absences between July 1 and October 1, 2021. Staff were asked to complete and submit the District Additional Leave Days Request Form on or before November 1, 2021.

COVID Sick Leave Requests 2021-22*			
Request Month	Requests Received	Approved Requests	Percentage
September	489	414	85%
October	263	182	69%
November	127	87	68%
December	122	99	81%
January	1171	778	66%
February	224	85	38%
March	76	59	77%
April	108	84	77%
May	195	165	84%
Data Source: FBISD COVID-19 Days Request Form			

\*Data includes duplicate requests

<b>Goal 5: Fort Bend ISD will develop an organizational culture that embraces care, respect, safety, and inclusion</b>	
<b>PO 5.1</b> By June 2022, FBISD will improve District culture through an intentional focus on staff wellness programs and engagement opportunities and stakeholder feedback processes as evidenced by evaluation metrics including analysis of survey results.	
<b>Metrics</b>	<b>Met/Not Met</b>
<b>5.1.3</b> Design and develop structures for employee engagement and pulse survey to measure employee levels of commitment, motivation, and sense of purpose. (Campus and District)	<b>NOT MET</b>

Staff did not administer a culture survey during the 2021 – 22 school year.

## Appendices DIP EOY/HB3

### Appendix A- Campus Progress 2021-22 EOY Kinder REN Early Literacy Screener

On Track = No more than 10% from their Campus Target

Approaches= within 10-20% of Campus Target

Improvement Needed= More than 20% of Campus Target

Campus Progress 2021-22 EOY Kinder REN Early Literacy Screener % of Kindergarten Students "At/Above Benchmark"							
Campus	HB3 Status	EOY	MOY	BOY	% Change BOY to EOY	HB3 2022 Target	EOY Part. Rate
ANNE MCCORMICK SULLIVAN ES	Approaches	90%	91%	87%	3%	100%	100%
ARIZONA FLEMING E S	On Track	79%	55%	35%	43%	70%	97%
AUSTIN PARKWAY E S	On Track	71%	67%	47%	24%	72%	100%
BARBARA JORDAN E S	On Track	79%	63%	47%	31%	60%	97%
BARRINGTON PLACE E S	On Track	75%	62%	43%	32%	70%	100%
BLUE RIDGE E S	On Track	80%	30%	23%	57%	28%	100%
BRAZOS BEND E S	Approaches	87%	85%	77%	10%	99%	100%
BRIARGATE E S	On Track	55%	53%	22%	33%	40%	100%
CAROLYN AND VERNON MADDEN E S	On Track	87%	82%	75%	12%	91%	100%
COLONY BEND E S	On Track	76%	69%	51%	26%	79%	100%
COLONY MEADOWS E S	On Track	89%	85%	83%	6%	82%	100%
COMMONWEALTH E S	On Track	89%	90%	87%	2%	86%	98%
CORNERSTONE E S	On Track	91%	88%	84%	8%	93%	99%
DONALD LEONETTI E S	On Track	77%	71%	60%	17%	82%	99%
DR LYNN ARMSTRONG E S	On Track	82%	77%	45%	37%	40%	99%
DULLES E S	On Track	89%	74%	68%	21%	77%	98%
E A JONES E S	Approaches	69%	58%	40%	29%	88%	100%
EDGAR GLOVER JR E S	On Track	78%	59%	40%	38%	47%	100%
HERITAGE ROSE E S	On Track	69%	65%	42%	27%	68%	100%
HGE EARLY LITERACY CENTER	On Track	74%	62%	46%	28%	70%	98%
HIGHLANDS E S	On Track	75%	73%	60%	15%	81%	99%
HUNTERS GLEN E S							
JAMES C. NEILL E S	On Track	74%	69%	57%	17%	72%	100%
JAMES PATTERSON E S	On Track	74%	79%	50%	24%	60%	99%
JAN SCHIFF E S	On Track	67%	58%	61%	6%	55%	94%
JUAN SEGUIN E S	Approaches	58%	53%	45%	13%	70%	98%

Campus Progress 2021-22 EOY Kinder REN Early Literacy Screener % of Kindergarten Students "At/Above Benchmark"							
Campus	HB3 Status	EOY	MOY	BOY	% Change BOY to EOY	HB3 2022 Target	EOY Part. Rate
LAKEVIEW E S	On Track	77%	68%	71%	6%	73%	100%
LANTERN LANE E S	On Track	51%	59%	38%	13%	55%	100%
LEXINGTON CREEK E S	On Track	70%	78%	55%	15%	71%	100%
LULA BELLE GOODMAN E S	Approaches	66%	58%	38%	28%	77%	98%
MALALA YOUSAFZAI E S	On Track	83%	81%	67%	16%	81%	98%
MARY AUSTIN HOLLEY E S	On Track	82%	69%	45%	37%	30%	100%
MEADOWS E S	On Track	93%	83%	44%	49%	51%	100%
MISSION BEND E S	On Track	76%	41%	30%	47%	58%	100%
MISSION GLEN E S	On Track	79%	56%	62%	18%	64%	100%
MISSION WEST E S	On Track	66%	51%	43%	23%	58%	95%
OAKLAND E S	Approaches	74%	67%	60%	15%	88%	99%
OYSTER CREEK E S	On Track	69%	57%	47%	22%	68%	100%
PALMER E S	On Track	83%	76%	47%	36%	62%	100%
PECAN GROVE E S	Approaches	78%	72%	60%	18%	96%	100%
QUAIL VALLEY E S	On Track	48%	43%	43%	6%	44%	93%
RIDGEGATE E S	On Track	89%	54%	30%	59%	61%	100%
RIDGEMONT E S							
RITA DRABEK E S	On Track	73%	69%	59%	14%	81%	99%
RME EARLY LITERACY CENTER	On Track	92%	73%	51%	42%	76%	98%
ROSA PARKS E S	Approaches	37%	34%	39%	-2%	49%	98%
SCANLAN OAKS E S	On Track	86%	82%	75%	11%	85%	97%
SETTLERS WAY E S	On Track	74%	65%	66%	7%	71%	100%
SIENNA CROSSING E S	On Track	79%	82%	61%	19%	77%	100%
SUGAR MILL E S	Approaches	67%	64%	53%	14%	84%	100%
TOWNWEST E S	Improvement Needed	58%	61%	40%	18%	80%	99%
WALKER STATION E S	On Track	90%	91%	73%	17%	80%	100%
WALTER MOSES BURTON E S	Approaches	73%	67%	44%	29%	88%	98%

## Appendix B – Campus Progress 2021-22 EOY 1<sup>st</sup> & 2<sup>nd</sup> Grade REN Reading

On Track = No more than 10% from their Campus Target

Approaches= within 10-20% of Campus Target

Improvement Needed= More than 20% of Campus Target

Campus Progress 2021-22 EOY 1st/2nd Grade REN Reading % of 1st and 2nd Grade Students “At/Above Benchmark”							
Campus	HB3 Status	EOY	MOY	BOY	% Change BOY to EOY	HB3 2022 Target	EOY Part. Rate
ANNE MCCORMICK SULLIVAN E S	On Track	93%	89%	83%	10%	67%	100%
ARIZONA FLEMING E S	On Track	60%	48%	51%	10%	20%	99%
AUSTIN PARKWAY E S	On Track	77%	71%	68%	9%	79%	99%
BARBARA JORDAN E S	Approaches	47%	49%	48%	-1%	60%	97%
BARRINGTON PLACE E S	On Track	63%	64%	57%	5%	46%	100%
BLUE RIDGE E S	Approaches	39%	31%	18%	21%	56%	99%
BRAZOS BEND E S	Approaches	73%	73%	70%	2%	88%	99%
BRIARGATE E S	On Track	43%	28%	26%	17%	38%	99%
CAROLYN AND VERNON MADDEN E S	On Track	87%	86%	80%	7%	45%	100%
COLONY BEND E S	On Track	69%	62%	61%	8%	44%	98%
COLONY MEADOWS E S	On Track	83%	79%	70%	13%	68%	99%
COMMONWEALTH E S	On Track	92%	89%	85%	7%	68%	100%
CORNERSTONE E S	On Track	95%	94%	90%	5%	96%	100%
DONALD LEONETTI E S	On Track	75%	71%	64%	11%	46%	100%
DR LYNN ARMSTRONG E S	On Track	36%	36%	38%	-3%	40%	98%
DULLES E S	On Track	56%	55%	51%	6%	27%	96%
E A JONES E S	On Track	54%	51%	51%	4%	24%	97%
EDGAR GLOVER JR E S	On Track	50%	44%	47%	3%	43%	100%
HERITAGE ROSE E S	On Track	48%	49%	40%	8%	28%	99%
HGE EARLY LITERACY CENTER	Approaches	61%	48%	35%	26%	75%	100%
HIGHLANDS E S	On Track	75%	71%	68%	7%	78%	100%
HUNTERS GLEN E S	On Track	50%	34%	24%	26%	22%	100%
JAMES C. NEILL E S	On Track	74%	66%	63%	11%	43%	100%
JAMES PATTERSON E S	On Track	68%	61%	50%	19%	51%	99%
JAN SCHIFF E S	On Track	76%	69%	58%	18%	40%	100%
JUAN SEGUIN E S	On Track	66%	60%	53%	13%	41%	98%
LAKEVIEW E S	On Track	69%	60%	48%	20%	28%	99%
LANTERN LANE E S	Approaches	35%	42%	40%	-5%	55%	99%
LEXINGTON CREEK E S	On Track	78%	72%	62%	16%	71%	99%

Campus Progress 2021-22 EOY 1st/2nd Grade REN Reading % of 1st and 2nd Grade Students "At/Above Benchmark"							
Campus	HB3 Status	EOY	MOY	BOY	% Change BOY to EOY	HB3 2022 Target	EOY Part. Rate
LULA BELLE GOODMAN E S	Improvement Needed	47%	44%	38%	9%	79%	99%
MALALA YOUSAFZAI E S	On Track	80%	81%	73%	7%	49%	99%
MARY AUSTIN HOLLEY E S	On Track	48%	51%	50%	-2%	31%	97%
MEADOWS E S	Improvement Needed	51%	55%	63%	-12%	76%	97%
MISSION BEND E S	On Track	50%	38%	40%	11%	46%	100%
MISSION GLEN E S	On Track	49%	53%	41%	8%	51%	99%
MISSION WEST E S	On Track	53%	49%	42%	10%	16%	99%
OAKLAND E S	On Track	69%	67%	63%	7%	78%	99%
OYSTER CREEK E S	On Track	67%	61%	53%	13%	51%	99%
PALMER E S	On Track	77%	70%	64%	13%	63%	98%
PECAN GROVE E S	On Track	62%	56%	53%	9%	66%	99%
QUAIL VALLEY E S	On Track	60%	56%	52%	8%	52%	98%
RIDGEGATE E S	On Track	64%	44%	45%	19%	41%	100%
RIDGEMONT E S	On Track	34%	30%	28%	6%	38%	100%
RITA DRABEK E S	On Track	69%	65%	59%	9%	68%	99%
RME EARLY LITERACY CENTER	On Track	61%	57%	44%	17%	38%	99%
ROSA PARKS E S	On Track	39%	44%	37%	2%	47%	98%
SCANLAN OAKS E S	On Track	74%	68%	64%	10%	55%	100%
SETTLERS WAY E S	On Track	71%	68%	70%	1%	49%	98%
SIENNA CROSSING E S	On Track	78%	71%	60%	18%	51%	99%
SUGAR MILL E S	On Track	63%	60%	51%	12%	36%	99%
TOWNEWEST E S	On Track	55%	49%	47%	8%	45%	99%
WALKER STATION E S	On Track	83%	81%	76%	7%	82%	100%
WALTER MOSES BURTON E S	On Track	56%	55%	50%	6%	30%	100%

## Appendix C - Benchmark Assessment System (BAS) Performance 2021-22 (K-2)

Campuses whose percent of students “At/Above Level” is less than the district average are highlighted in red. The **bold** indicates a Title 1 campus.

### Kinder – Benchmark Assessment System (BAS)

BAS Reading Level Data EOY (Kindergarten)					
Campus Name	Participation Rate	Below Level	On Level	Above Level	At/Above Level (EOY 2022)
District	100%	29%	17%	51%	68%
ANNE MCCORMICK SULLIVAN E S	100%	15%	12%	72%	84%
<b>ARIZONA FLEMING E S</b>	98%	48%	19%	17%	36%
AUSTIN PARKWAY E S	100%	25%	15%	59%	74%
BARBARA JORDAN E S	100%	36%	8%	49%	57%
BARRINGTON PLACE E S	100%	38%	27%	35%	62%
<b>BLUE RIDGE E S</b>	100%	45%	25%	30%	55%
BRAZOS BEND E S	100%	12%	12%	69%	81%
<b>BRIARGATE E S</b>	100%	51%	9%	35%	44%
CAROLYN AND VERNON MADDEN E S	99%	15%	20%	64%	84%
COLONY BEND E S	100%	35%	18%	47%	65%
COLONY MEADOWS E S	99%	12%	22%	64%	86%
COMMONWEALTH E S	99%	12%	12%	72%	84%
CORNERSTONE E S	100%	7%	8%	83%	91%
DONALD LEONETTI E S	100%	12%	21%	66%	87%
<b>DR LYNN ARMSTRONG E S</b>	95%	58%	26%	11%	37%
DULLES E S	100%	28%	11%	58%	69%
<b>E A JONES E S</b>	100%	41%	15%	41%	56%
<b>EDGAR GLOVER JR E S</b>	100%	16%	21%	56%	77%
<b>HERITAGE ROSE E S</b>	100%	43%	19%	36%	55%
<b>HGE EARLY LITERACY CENTER</b>	100%	19%	28%	51%	79%
HIGHLANDS E S	100%	43%	11%	44%	55%
JAMES C. NEILL E S	100%	35%	10%	53%	63%
JAMES PATTERSON E S	100%	17%	13%	64%	77%
JAN SCHIFF E S	100%	33%	22%	42%	64%
JUAN SEGUIN E S	100%	46%	17%	33%	50%
LAKEVIEW E S	100%	29%	9%	60%	69%
<b>LANTERN LANE E S</b>	100%	54%	23%	23%	46%
LEXINGTON CREEK E S	100%	31%	22%	46%	68%
<b>LULA BELLE GOODMAN E S</b>	98%	72%	9%	11%	20%
MALALA YOUSAFZAI E S	100%	16%	14%	68%	82%
<b>MARY AUSTIN HOLLEY E S</b>	100%	44%	16%	37%	53%
MEADOWS E S	100%	31%	11%	52%	63%
<b>MISSION BEND E S</b>	98%	33%	22%	36%	58%



BAS Reading Level Data EOY (Kindergarten)					
Campus Name	Participation Rate	Below Level	On Level	Above Level	At/Above Level (EOY 2022)
District	100%	29%	17%	51%	68%
MISSION GLEN E S	100%	37%	34%	17%	51%
MISSION WEST E S	98%	41%	25%	27%	52%
OAKLAND E S	100%	31%	20%	47%	67%
OYSTER CREEK E S	100%	30%	26%	41%	67%
PALMER E S	100%	10%	14%	76%	90%
PECAN GROVE E S	100%	41%	18%	40%	58%
QUAIL VALLEY E S	100%	39%	10%	32%	42%
RIDGEGATE E S	100%	52%	22%	13%	35%
RITA DRABEK E S	100%	29%	14%	52%	66%
RME EARLY LITERACY CENTER	100%	31%	26%	42%	68%
ROSA PARKS E S	100%	66%	8%	25%	33%
SCANLAN OAKS E S	100%	23%	12%	63%	75%
SETTLERS WAY E S	100%	30%	17%	51%	68%
SIENNA CROSSING E S	99%	23%	25%	49%	74%
SUGAR MILL E S	99%	27%	25%	46%	71%
TOWNWEST E S	100%	28%	11%	59%	70%
WALKER STATION E S	100%	14%	8%	78%	86%
WALTER MOSES BURTON E S	100%	15%	31%	46%	77%

### 1<sup>st</sup> Grade – Benchmark Assessment System (BAS)

BAS Reading Level Data EOY (1st Grade)							
Campus Name	Participation Rate	Below Level	On Level	Above Level	At/Above Level (EOY 2022)	At/Above Level (BOY 2021)	Difference in % At/Above between BOY & EOY
District	100%	35%	12%	51%	63%	51%	12%
ANNE MCCORMICK SULLIVAN E S	100%	13%	10%	76%	86%	81%	5%
ARIZONA FLEMING E S	100%	74%	9%	15%	24%	15%	9%
AUSTIN PARKWAY E S	99%	40%	6%	51%	57%	57%	0%
BARBARA JORDAN E S	100%	54%	1%	42%	43%	38%	5%
BARRINGTON PLACE E S	100%	43%	12%	43%	55%	47%	8%
BLUE RIDGE E S	100%	60%	5%	36%	41%	17%	24%
BRAZOS BEND E S	100%	22%	14%	62%	76%	62%	14%
BRIARGATE E S	100%	56%	12%	29%	41%	16%	25%

BAS Reading Level Data EOY (1st Grade)							
Campus Name	Participation Rate	Below Level	On Level	Above Level	At/Above Level (EOY 2022)	At/Above Level (BOY 2021)	Difference in % At/Above between BOY & EOY
District	100%	35%	12%	51%	63%	51%	12%
CAROLYN AND VERNON MADDEN E S	100%	9%	14%	73%	87%	81%	6%
COLONY BEND E S	100%	44%	13%	40%	53%	56%	-3%
COLONY MEADOWS E S	100%	19%	22%	57%	79%	75%	4%
COMMONWEALTH E S	100%	12%	11%	75%	86%	77%	9%
CORNERSTONE E S	100%	11%	16%	72%	88%	84%	4%
DONALD LEONETTI E S	99%	26%	8%	66%	74%	52%	22%
DR LYNN ARMSTRONG E S	100%	67%	0%	24%	24%	27%	-3%
DULLES E S	100%	41%	14%	45%	59%	27%	32%
E A JONES E S	100%	50%	8%	39%	47%	38%	9%
EDGAR GLOVER JR E S	100%	67%	7%	18%	25%	38%	-13%
HERITAGE ROSE E S	100%	63%	14%	19%	33%	23%	10%
HGE EARLY LITERACY CENTER	100%	37%	3%	60%	63%	34%	29%
HIGHLANDS E S	100%	29%	22%	49%	71%	46%	25%
JAMES C. NEILL E S	99%	26%	12%	59%	71%	57%	14%
JAMES PATTERSON E S	100%	30%	8%	55%	63%	41%	22%
JAN SCHIFF E S	100%	21%	6%	73%	79%	51%	28%
JUAN SEGUIN E S	100%	32%	17%	48%	65%	56%	9%
LAKEVIEW E S	100%	26%	33%	42%	75%	48%	27%
LANTERN LANE E S	100%	75%	5%	19%	24%	27%	-3%
LEXINGTON CREEK E S	100%	35%	8%	54%	62%	46%	16%
LULA BELLE GOODMAN E S	98%	50%	10%	38%	48%	20%	28%
MALALA YOUSAFZAI E S	100%	31%	18%	49%	67%	65%	2%
MARY AUSTIN HOLLEY E S	100%	56%	10%	30%	40%	36%	4%
MEADOWS E S	98%	43%	25%	31%	56%	51%	5%
MISSION BEND E S	100%	46%	21%	33%	54%	5%	49%

BAS Reading Level Data EOY (1st Grade)							
Campus Name	Participation Rate	Below Level	On Level	Above Level	At/Above Level (EOY 2022)	At/Above Level (BOY 2021)	Difference in % At/Above between BOY & EOY
District	100%	35%	12%	51%	63%	51%	12%
MISSION GLEN E S	100%	54%	10%	29%	39%	3%	36%
MISSION WEST E S	96%	50%	0%	50%	50%	48%	2%
OAKLAND E S	100%	33%	11%	53%	64%	54%	10%
OYSTER CREEK E S	100%	48%	15%	36%	51%	40%	11%
PALMER E S	100%	20%	5%	75%	80%	59%	21%
PECAN GROVE E S	100%	45%	14%	36%	50%	41%	9%
QUAIL VALLEY E S	99%	51%	3%	44%	47%	45%	2%
RIDGEGATE E S	97%	48%	0%	35%	35%	28%	7%
RITA DRABEK E S	98%	31%	9%	51%	60%	50%	10%
RME EARLY LITERACY CENTER	98%	68%	6%	21%	27%	40%	-13%
ROSA PARKS E S	99%	61%	3%	34%	37%	34%	3%
SCANLAN OAKS E S	100%	19%	16%	62%	78%	64%	14%
SETTLERS WAY E S	100%	38%	14%	44%	58%	54%	4%
SIENNA CROSSING E S	100%	19%	16%	65%	81%	57%	24%
SUGAR MILL E S	100%	35%	8%	54%	62%	47%	15%
TOWNEWEST E S	100%	43%	17%	38%	55%	43%	12%
WALKER STATION E S	100%	26%	17%	57%	74%	67%	7%
WALTER MOSES BURTON E S	100%	34%	6%	51%	57%	56%	1%

### Kinder - Systema de evaluacion de la lectura (SEL)

BAS Reading Level Data EOY (Kindergarten)							
Campus Name	Participation Rate	Below Level	On Level	Above Level	At/Above Level (EOY 2022)	At/Above Level (MOY 2022)	Difference in % At/Above between MOY & EOY
District	91%	50%	14%	35%	49%	58%	-9%
ARIZONA FLEMING E S	95%	39%	22%	39%	61%	56%	5%
DR LYNN ARMSTRONG E S	100%	64%	14%	23%	37%	30%	7%
E A JONES E S	93%	23%	15%	62%	77%	84%	-7%

BAS Reading Level Data EOY (Kindergarten)							
Campus Name	Participation Rate	Below Level	On Level	Above Level	At/Above Level (EOY 2022)	At/Above Level (MOY 2022)	Difference in % At/Above between MOY & EOY
District	91%	50%	14%	35%	49%	58%	-9%
HERITAGE ROSE E S	100%	29%	15%	56%	71%	78%	-7%
LULA BELLE GOODMAN E S	96%	82%	4%	14%	18%	66%	-48%
MARY AUSTIN HOLLEY E S	100%	35%	24%	38%	62%	70%	-8%
MISSION WEST E S	85%	52%	22%	26%	48%	72%	-24%
RIDGEGATE E S	100%	52%	17%	26%	43%	35%	8%
RME EARLY LITERACY CENTER	64%	46%	10%	44%	54%	50%	4%
TOWNWEST E S	100%	50%	14%	36%	50%	50%	0%

### 1<sup>st</sup> Grade - Systema de evaluacion de la lectura (SEL)

BAS Reading Level Data EOY (1st Grade)							
Campus Name	Participation Rate	Below Level	On Level	Above Level	At/Above Level (EOY 2022)	At/Above Level (BOY 2021)	Difference in % At/Above between BOY & EOY
District	93%	52%	12%	35%	47%	24%	23%
ARIZONA FLEMING E S	100%	78%	9%	13%	22%	14%	8%
DR LYNN ARMSTRONG E S	100%	35%	0%	65%	65%	29%	36%
E A JONES E S	100%	33%	21%	46%	67%	0%	67%
HERITAGE ROSE E S	98%	61%	16%	19%	35%	7%	28%
LULA BELLE GOODMAN E S	98%	58%	22%	20%	42%	0%	42%
MARY AUSTIN HOLLEY E S	100%	37%	7%	57%	64%	43%	21%
MISSION WEST E S	100%	48%	24%	28%	52%	0%	52%
RIDGEGATE E S	89%	53%	6%	41%	47%	27%	20%
RME EARLY LITERACY CTR	74%	45%	5%	47%	52%	44%	8%
TOWNWEST E S	95%	75%	5%	20%	25%	12%	13%

**2<sup>nd</sup> Grade – Benchmark Assessment System (BAS)**

<b>BAS Reading Level Data EOY (2nd Grade)</b>							
<b>Campus Name</b>	<b>Participation Rate</b>	<b>Below Level</b>	<b>On Level</b>	<b>Above Level</b>	<b>At/Above Level (EOY 2022)</b>	<b>At/Above Level (BOY 2021)</b>	<b>Difference in % At/Above between BOY &amp; EOY</b>
<b>District</b>	<b>100%</b>	<b>36%</b>	<b>16%</b>	<b>47%</b>	<b>63%</b>	<b>52%</b>	<b>11%</b>
ANNE MCCORMICK SULLIVAN E S	100%	24%	16%	60%	76%	80%	-4%
ARIZONA FLEMING E S	100%	33%	44%	21%	65%	26%	39%
AUSTIN PARKWAY E S	100%	25%	23%	51%	74%	70%	4%
BARBARA JORDAN E S	99%	49%	9%	35%	44%	53%	-9%
BARRINGTON PLACE E S	100%	39%	15%	46%	61%	40%	21%
BLUE RIDGE E S	100%	73%	7%	20%	27%	20%	7%
BRAZOS BEND E S	100%	22%	14%	62%	76%	55%	21%
BRIARGATE E S	100%	70%	6%	21%	27%	18%	9%
CAROLYN AND VERNON MADDEN E S	100%	10%	16%	74%	90%	81%	9%
COLONY BEND E S	100%	15%	29%	53%	82%	0%	82%
COLONY MEADOWS E S	100%	23%	16%	57%	73%	59%	14%
COMMONWEALTH E S	100%	17%	12%	71%	83%	64%	19%
CORNERSTONE E S	100%	10%	9%	79%	88%	85%	3%
DONALD LEONETTI E S	100%	19%	10%	70%	80%	77%	3%
DR LYNN ARMSTRONG E S	100%	63%	6%	27%	33%	7%	26%
DULLES E S	100%	60%	6%	35%	41%	27%	14%
E A JONES E S	100%	70%	2%	19%	21%	30%	-9%
EDGAR GLOVER JR E S	100%	72%	10%	16%	26%	3%	23%
HERITAGE ROSE E S	98%	67%	6%	24%	30%	26%	4%
HIGHLANDS E S	100%	33%	11%	55%	66%	59%	7%
HUNTERS GLEN E S	100%	60%	17%	23%	40%	15%	25%
JAMES C. NEILL E S	100%	31%	25%	41%	66%	55%	11%
JAMES PATTERSON E S	100%	32%	25%	42%	67%	43%	24%
JAN SCHIFF E S	100%	32%	22%	45%	67%	54%	13%
JUAN SEGUIN E S	100%	42%	8%	50%	58%	61%	-3%

BAS Reading Level Data EOY (2nd Grade)							
Campus Name	Participation Rate	Below Level	On Level	Above Level	At/Above Level (EOY 2022)	At/Above Level (BOY 2021)	Difference in % At/Above between BOY & EOY
District	100%	36%	16%	47%	63%	52%	11%
LAKEVIEW E S	100%	41%	11%	48%	59%	42%	17%
LANTERN LANE E S	100%	59%	8%	30%	38%	20%	18%
LEXINGTON CREEK ES	100%	29%	10%	59%	69%	63%	6%
LULA BELLE GOODMAN E S	99%	64%	8%	22%	30%	20%	10%
MALALA YOUSAFZAI ES	100%	31%	25%	43%	68%	62%	6%
MARY AUSTIN HOLLEY E S	98%	44%	17%	31%	48%	33%	15%
MEADOWS E S	100%	41%	25%	33%	58%	34%	24%
MISSION BEND E S	100%	70%	0%	24%	24%	14%	10%
MISSION GLEN E S	100%	41%	3%	51%	54%	54%	0%
MISSION WEST E S	100%	54%	2%	38%	40%	26%	14%
OAKLAND E S	100%	27%	34%	38%	72%	63%	9%
OYSTER CREEK E S	100%	32%	16%	51%	67%	59%	8%
PALMER E S	100%	23%	12%	64%	76%	74%	2%
PECAN GROVE E S	100%	50%	4%	44%	48%	40%	8%
QUAIL VALLEY E S	98%	37%	13%	47%	60%	47%	13%
RIDGEGATE E S	97%	88%	12%	0%	12%	35%	-23%
RIDGEMONT E S	100%	62%	12%	25%	37%	20%	17%
RITA DRABEK E S	99%	40%	15%	41%	56%	42%	14%
ROSA PARKS E S	100%	80%	6%	10%	16%	16%	0%
SCANLAN OAKS E S	100%	34%	15%	47%	62%	51%	11%
SETTLERS WAY E S	99%	23%	11%	64%	75%	68%	7%
SIENNA CROSSING ES	99%	18%	20%	60%	80%	55%	25%
SUGAR MILL E S	100%	46%	10%	45%	55%	55%	0%
TOWNEWEST E S	100%	62%	9%	25%	34%	46%	-12%
WALKER STATION E S	100%	12%	41%	47%	88%	74%	14%
WALTER MOSES BURTON E S	100%	43%	15%	38%	53%	55%	-2%

BAS Reading Level Data EOY (2nd Grade)							
Campus Name	Participation Rate	Below Level	On Level	Above Level	At/Above Level (EOY 2022)	At/Above Level (BOY 2021)	Difference in % At/Above between BOY & EOY
DISTRICT	80%	77%	13%	10%	23%	34%	-11%
ARIZONA FLEMING E S	100%	62%	25%	12%	37%	23%	14%
DR LYNN ARMSTRONG E S	55%	100%	0%	0%	0%	33%	-33%
E A JONES E S	88%	100%	0%	0%	0%	16%	-16%
HERITAGE ROSE E S	78%	61%	13%	26%	39%	81%	-42%
LULA BELLE GOODMAN E S	78%	71%	23%	6%	29%	18%	11%
MARY AUSTIN HOLLEY E S	92%	71%	21%	9%	30%	43%	-13%
MISSION WEST E S	79%	78%	22%	0%	22%	0%	22%
RIDGEGATE E S	100%	82%	8%	10%	18%	54%	-36%
RIDGEMONT E S	61%	100%	0%	0%	0%	13%	-13%
TOWNEWEST E S	75%	80%	7%	13%	20%	0%	20%

## Appendix D – Ren360 Reading EOY Performance by Campus 2021-22

The data below provides information by campus on the percentage of students that fall into each performance category for **Reading** on the Ren360 Reading assessment during the End of the Year (EOY) test for the Spring 2022.

The yellow highlighted cells indicate that the percentage of students “At/Above Benchmark” is less than the district average for each campus level (elementary, middle, and high school). The \* indicates a Title 1 campus.

### Elementary Schools

Ren360 Reading EOY Performance Level Data by Campus				
	21-22 EOY At/Above Benchmark	21-22 EOY On Watch	21-22 EOY Intervention	21-22 EOY Urgent Intervention
District	56.7%	12.9%	13.8%	17%
Elementary Summary	68.1%	10.0%	9.9%	12%
ANNE MCCORMICK SULLIVAN E S	91.6%	4.1%	2.3%	2.1%
<b>ARIZONA FLEMING E S*</b>	57.6%	13.8%	9.8%	19%
AUSTIN PARKWAY E S	76.4%	7.7%	7.8%	8%
BARBARA JORDAN E S	58.2%	10.7%	15.4%	16%
BARRINGTON PLACE E S	65.0%	9.8%	10.5%	15%
<b>BLUE RIDGE E S*</b>	37.6%	16.3%	16.7%	29%
BRAZOS BEND E S	75.0%	9.6%	8.3%	7%
<b>BRIARGATE E S*</b>	36.2%	14.4%	19.5%	30%
CAROLYN AND VERNON MADDEN E S	86.1%	6.2%	3.8%	4%
COLONY BEND E S	75.2%	8.8%	8.1%	8%
COLONY MEADOWS E S	86.2%	5.3%	3.9%	5%
COMMONWEALTH E S	93.3%	2.9%	2.7%	1%
CORNERSTONE E S	91.3%	4.1%	2.6%	2%
DONALD LEONETTI E S	77.6%	7.9%	7.3%	7%
<b>DR LYNN ARMSTRONG E S*</b>	42.3%	13.6%	14.8%	29%
DULLES E S	58.7%	12.2%	13.0%	16%
<b>E A JONES E S*</b>	44.4%	12.4%	18.2%	25%
<b>EDGAR GLOVER JR E S*</b>	48.3%	12.0%	12.5%	27%
<b>HERITAGE ROSE E S*</b>	47.8%	15.0%	14.4%	23%
<b>HGE EARLY LITERACY CENTER*</b>	66.3%	8.7%	14.4%	11%
HIGHLANDS E S	75.7%	9.1%	7.4%	8%
<b>HUNTERS GLEN E S*</b>	35.0%	15.9%	23.6%	25%
JAMES C. NEILL E S	72.6%	10.4%	7.9%	9%
JAMES PATTERSON E S	65.2%	11.3%	10.3%	13%
JAN SCHIFF E S	72.3%	10.4%	8.0%	9%
JUAN SEGUIN E S	65.5%	11.3%	13.1%	10%



Ren360 Reading EOY Performance Level Data by Campus				
	21-22 EOY At/Above Benchmark	21-22 EOY On Watch	21-22 EOY Intervention	21-22 EOY Urgent Intervention
District	56.7%	12.9%	13.8%	17%
Elementary Summary	68.1%	10.0%	9.9%	12%
LAKEVIEW E S	64.2%	12.5%	10.2%	13%
<b>LANTERN LANE E S*</b>	40.5%	11.9%	19.3%	28%
LEXINGTON CREEK E S	73.5%	9.3%	7.8%	9%
<b>LULA BELLE GOODMAN E S*</b>	46.6%	12.1%	14.3%	27%
MALALA YOUSAFZAI E S	81.6%	7.2%	5.1%	6%
<b>MARY AUSTIN HOLLEY E S*</b>	54.8%	11.0%	15.4%	19%
MEADOWS E S	65.4%	10.6%	10.0%	14%
<b>MISSION BEND E S*</b>	50.2%	13.4%	19.9%	17%
<b>MISSION GLEN E S*</b>	49.0%	14.3%	18.9%	18%
<b>MISSION WEST E S*</b>	54.6%	12.4%	11.8%	21%
OAKLAND E S	72.8%	9.5%	10.5%	7%
OYSTER CREEK E S	68.4%	11.0%	10.4%	10%
PALMER E S	72.4%	10.1%	9.3%	8%
PECAN GROVE E S	66.4%	10.4%	12.3%	11%
QUAIL VALLEY E S	57.0%	11.3%	14.3%	17%
<b>RIDGEGATE E S*</b>	53.9%	12.7%	14.0%	19%
<b>RIDGEMONT E S*</b>	39.4%	18.9%	15.0%	27%
RITA DRABEK E S	68.2%	11.9%	9.5%	10%
<b>RME EARLY LITERACY CENTER*</b>	75.4%	6.5%	9.8%	8%
<b>ROSA PARKS E S*</b>	38.8%	16.4%	19.2%	26%
SCANLAN OAKS E S	76.3%	10.3%	7.7%	6%
SETTLERS WAY E S	74.4%	8.9%	6.5%	10%
SIENNA CROSSING E S	82.6%	7.2%	5.4%	5%
SUGAR MILL E S	65.1%	11.3%	11.1%	12%
<b>TOWNWEST E S*</b>	48.8%	14.2%	18.5%	19%
WALKER STATION E S	84.9%	6.8%	4.4%	4%
<b>WALTER MOSES BURTON E S*</b>	53.8%	18.3%	14.0%	14%

**Middle Schools**

Ren360 Reading EOY Performance Level Data by Campus				
	21-22 EOY At/Above Benchmark	21-22 EOY On Watch	21-22 EOY Intervention	21-22 EOY Urgent Intervention
District	56.7%	12.9%	13.8%	17%
Middle School	49.3%	16.0%	16.6%	18%
BILLY BAINES M S	50.6%	17.0%	15.5%	17%
<b>CHRISTA MCAULIFFE M S*</b>	12.9%	13.4%	24.8%	49%
DAVID CROCKETT M S	36.8%	17.4%	23.6%	22%
DULLES M S	49.9%	16.4%	18.0%	16%
FIRST COLONY M S	57.7%	16.0%	13.2%	13%
FORT SETTLEMENT M S	78.8%	10.6%	6.7%	4%
<b>HODGES BEND M S*</b>	29.1%	14.8%	21.8%	34%
JAMES BOWIE M S	56.2%	19.2%	15.8%	9%
LAKE OLYMPIA M S	27.9%	19.1%	25.0%	28%
MACARIO GARCIA M S	57.9%	16.9%	14.4%	11%
<b>MISSOURI CITY M S*</b>	20.4%	13.6%	26.0%	40%
QUAIL VALLEY M S	61.9%	10.9%	12.4%	15%
RONALD THORNTON M S	49.9%	18.7%	17.0%	14%
SARTARTIA M S	70.3%	15.5%	9.1%	5%
SUGAR LAND M S	40.8%	17.7%	16.0%	25%

**High Schools**

Ren360 Reading EOY Performance Level Data by Campus				
	21-22 EOY At/Above Benchmark	21-22 EOY On Watch	21-22 EOY Intervention	21-22 EOY Urgent Intervention
District	56.7%	12.9%	13.8%	17%
High School	39.6%	15.9%	19.3%	25%
CLEMENTS H S	63.4%	15.2%	11.0%	10%
DULLES H S	54.2%	14.0%	15.3%	16%
GEORGE BUSH H S	24.6%	16.2%	23.9%	35%
HIGHTOWER H S	22.4%	17.4%	24.8%	35%
KEMPNER H S	37.7%	16.7%	20.7%	25%
LAWRENCE E ELKINS H S	45.0%	15.0%	17.8%	22%
RIDGE POINT H S	41.5%	17.5%	20.2%	21%
STEPHEN F AUSTIN H S	50.4%	15.8%	16.5%	17%
<b>THURGOOD MARSHALL H S*</b>	15.8%	13.9%	22.3%	48%
WILLIAM B TRAVIS H S	46.6%	16.8%	18.2%	18%
<b>WILLOWRIDGE H S*</b>	15.8%	14.0%	25.0%	45%

## Appendix E – TxKEA Math EOY Performance by Campus 2021-22 (Kinder)

At/Above = Campus EOY Score was At or Above District Overall Score for EOY (73%)

Below= Campus EOY Score was Below the District Overall Score for EOY

\*\* No student scores reported

Campus Progress 2021-22 EOY Kinder Math TxKea							
Campus	HB3 Status	EOY	MOY	BOY	% Change from BOY to EOY	HB3 2022 Target	EOY Part. Rate
ANNE MCCORMICK SULLIVAN EL	At/Above	90%	92%	85%	6%	79%	99%
ARIZONA FLEMING EL	Below	66%	74%	51%	15%	30%	93%
AUSTIN PARKWAY EL	At/Above	79%	80%	69%	10%	90%	99%
BARBARA JORDAN EL	Below	59%	76%	61%	-3%	48%	95%
BARRINGTON PLACE EL	Below	69%	53%	58%	11%	70%	100%
BLUE RIDGE EL	Below	60%	32%	18%	42%	24%	100%
BRAZOS BEND EL	At/Above	80%	85%	69%	11%	98%	93%
BRIARGATE EL	Below	60%	56%	23%	37%	40%	98%
CAROLYN AND VERNON MADDEN EL	At/Above	81%	84%	82%	-1%	80%	99%
COLONY BEND EL	Below	70%	76%	58%	12%	85%	99%
COLONY MEADOWS EL	At/Above	96%	88%	93%	2%	82%	98%
COMMONWEALTH EL	At/Above	89%	91%	85%	4%	81%	98%
CORNERSTONE EL	At/Above	88%	87%	88%	0%	90%	98%
DONALD LEONETTI EL	At/Above	81%	78%	69%	12%		99%
DR LYNN ARMSTRONG EL	Below	67%	74%	41%	26%	35%	96%
DULLES EL	At/Above	76%	66%	56%	20%	77%	95%
E A JONES EL	Below	52%	58%	45%	6%		100%
EDGAR GLOVER JR EL	Below	69%	66%	34%	35%		94%
RME EARLY LITERACY CENTER	At/Above	82%	80%	44%	38%	83%	97%
HERITAGE ROSE EL	At/Above	85%	63%	26%	59%	40%	95%
HIGHLANDS EL	At/Above	74%	83%	**	**	72%	97%
HUNTERS GLEN ELC	Below	67%	76%	40%	27%	46%	97%
JAMES C NEILL EL	At/Above	76%	83%	69%	7%	72%	93%
JAMES PATTERSON EL	Below	65%	72%	60%	6%	94%	95%
JAN SCHIFF EL	Below	48%	62%	67%	-19%	73%	96%
JUAN SEGUIN EL	At/Above	82%	77%	58%	24%	52%	98%
LAKEVIEW EL	Below	48%	58%	73%	-25%	73%	95%

Campus Progress 2021-22 EOY Kinder Math TxKea							
Campus	HB3 Status	EOY	MOY	BOY	% Change from BOY to EOY	HB3 2022 Target	EOY Part. Rate
LANTERN LANE EL	Below	71%	82%	53%	19%	49%	99%
LEXINGTON CREEK EL	Below	53%	64%	69%	-16%	88%	79%
LULA BELLE GOODMAN EL	At/Above	83%	88%	44%	39%		96%
MALALA YOUSAFZAI	Below	67%	75%	76%	-9%	86%	98%
MARY AUSTIN HOLLEY EL	Below	68%	72%	36%	32%	84%	94%
Meadows EL	At/Above	74%	54%	45%	28%	60%	95%
MISSION BEND EL	Below	72%	66%	44%	28%	73%	88%
MISSION GLEN EL	Below	65%	78%	36%	29%	68%	92%
MISSION WEST EL	Below	73%	70%	42%	31%	54%	95%
OAKLAND EL	Below	59%	62%	68%	-9%	85%	96%
OYSTER CREEK EL	At/Above	82%	86%	47%	35%	70%	100%
PALMER EL	Below	66%	74%	66%	0%		99%
PECAN GROVE EL	Below	60%	49%	57%	2%	61%	79%
QUAIL VALLEY EL	At/Above	73%	65%	47%	26%	51%	98%
RIDGEGATE EL	Below	58%	74%	35%	23%	45%	95%
RITA DRABEK EL	At/Above	74%	73%	71%	3%	75%	97%
ROSA PARKS EL	Below	55%	59%	48%	8%	58%	81%
SCANLAN OAKS EL	At/Above	76%	80%	66%	10%	43%	97%
SETTLERS WAY EL	Below	71%	71%	65%	5%	71%	91%
SIENNA CROSSING EL	At/Above	75%	76%	73%	2%	77%	88%
SUGAR MILL EL	Below	68%	60%	63%	5%	65%	97%
TOWNEWEST EL	Below	70%	69%	55%	16%		97%
WALKER STATION EL	At/Above	86%	85%	79%	6%	81%	98%
WALTER MOSES BURTON EL	Below	56%	62%	47%	9%	60%	90%

## Appendix F - REN Math EOY Campus Progress 2021-22 (1<sup>st</sup>/2<sup>nd</sup> Grade)

On Track = No more than 10% from their Campus Target

Approaches= within 10-20% of Campus Target

Improvement Needed= More than 20% of Campus Target

Campus Progress 2021-22 EOY 1st/2nd Grade REN Math % of 1st and 2nd Grade Students projected to Meet State Standards on EOY REN							
Campus	HB3 Status	EOY	MOY	BOY	% Change BOY to EOY	HB3 2022 Targets	EOY Part. Rate
ANNE MCCORMICK SULLIVAN E S	Approaches	67%	70%	72%	-5%	77%	88%
ARIZONA FLEMING E S	Improvement Needed	19%	23%	28%	-9%	41%	83%
AUSTIN PARKWAY E S	Improvement Needed	52%	54%	58%	-6%	95%	85%
BARBARA JORDAN E S	Improvement Needed	20%	20%	45%	-25%	48%	84%
BARRINGTON PLACE E S	Approaches	35%	38%	38%	-3%	53%	84%
BLUE RIDGE E S	Approaches	14%	11%	10%	4%	32%	90%
BRAZOS BEND E S	Improvement Needed	44%	49%	64%	-20%	91%	86%
BRIARGATE E S	Approaches	15%	12%	9%	6%	35%	85%
CAROLYN AND VERNON MADDEN E S	Approaches	52%	60%	64%	-12%	66%	83%
COLONY BEND E S	Improvement Needed	32%	36%	51%	-19%	61%	84%
COLONY MEADOWS E S	Approaches	59%	58%	55%	4%	72%	85%
COMMONWEALTH E S	Approaches	73%	76%	85%	-12%	88%	83%
CORNERSTONE E S	Improvement Needed	73%	80%	79%	-6%	93%	88%
DONALD LEONETTI E S	Improvement Needed	47%	48%	49%	-2%	77%	83%
DR LYNN ARMSTRONG E S	Improvement Needed	11%	14%	27%	-15%	42%	76%
DULLES E S	Approaches	27%	30%	33%	-5%	43%	85%
E A JONES E S	Improvement Needed	16%	17%	17%	-1%	43%	90%
EDGAR GLOVER JR E S	Improvement Needed	12%	21%	25%	-13%	42%	85%
HERITAGE ROSE E S	Improvement Needed	19%	16%	20%	0%	40%	83%
HGE EARLY LITERACY CENTER	Improvement Needed	24%	15%	14%	10%	70%	59%
HIGHLANDS E S	Improvement Needed	44%	54%	52%	-8%	84%	88%

Campus Progress 2021-22 EOY 1st/2nd Grade REN Math % of 1st and 2nd Grade Students projected to Meet State Standards on EOY REN							
Campus	HB3 Status	EOY	MOY	BOY	% Change BOY to EOY	HB3 2022 Targets	EOY Part. Rate
HUNTERS GLEN E S	Improvement Needed	8%	8%	7%	1%	28%	99%
JAMES C. NEILL E S	Improvement Needed	39%	42%	44%	-5%	64%	84%
JAMES PATTERSON E S	Improvement Needed	24%	30%	31%	-7%	62%	86%
JAN SCHIFF E S	Approaches	42%	43%	45%	-3%	62%	87%
JUAN SEGUIN E S	Improvement Needed	30%	36%	31%	-1%	56%	82%
LAKEVIEW E S	On Track	40%	44%	44%	-3%	41%	83%
LANTERN LANE E S	Improvement Needed	13%	25%	28%	-16%	46%	80%
LEXINGTON CREEK E S	On Track	47%	46%	50%	-3%	54%	83%
LULA BELLE GOODMAN E S	Improvement Needed	15%	20%	15%	0%	49%	83%
MALALA YOUSAFZAI E S	Approaches	52%	55%	57%	-4%	70%	89%
MARY AUSTIN HOLLEY E S	On Track	29%	31%	23%	6%	22%	83%
MEADOWS E S	Improvement Needed	22%	24%	39%	-17%	70%	84%
MISSION BEND E S	Improvement Needed	13%	14%	16%	-3%	65%	85%
MISSION GLEN E S	Improvement Needed	27%	41%	37%	-10%	68%	84%
MISSION WEST E S	On Track	20%	25%	28%	-8%	27%	83%
OAKLAND E S	Improvement Needed	38%	42%	48%	-10%	84%	84%
OYSTER CREEK E S	Approaches	37%	43%	37%	0%	52%	86%
PALMER E S	Improvement Needed	38%	40%	44%	-6%	61%	84%
PECAN GROVE E S	Improvement Needed	34%	40%	42%	-8%	76%	88%
QUAIL VALLEY E S	On Track	30%	32%	32%	-2%	32%	82%
RIDGEGATE E S	On Track	23%	16%	31%	-8%	32%	88%
RIDGEMONT E S	On Track	29%	25%	21%	8%	17%	100%
RITA DRABEK E S	Improvement Needed	39%	44%	49%	-10%	63%	83%
RME EARLY LITERACY CENTER	On Track	18%	10%	14%	4%	17%	65%
ROSA PARKS E S	Improvement Needed	19%	19%	20%	-1%	64%	80%
SCANLAN OAKS E S	Improvement Needed	45%	50%	57%	-12%	67%	89%

Campus Progress 2021-22 EOY 1st/2nd Grade REN Math % of 1st and 2nd Grade Students projected to Meet State Standards on EOY REN							
Campus	HB3 Status	EOY	MOY	BOY	% Change BOY to EOY	HB3 2022 Targets	EOY Part. Rate
SETTLERS WAY E S	Improvement Needed	47%	53%	61%	-14%	67%	86%
SIENNA CROSSING E S	Approaches	47%	51%	49%	-2%	66%	89%
SUGAR MILL E S	On Track	35%	44%	41%	-6%	41%	79%
TOWNWEST E S	Improvement Needed	14%	20%	19%	-5%	56%	82%
WALKER STATION E S	Improvement Needed	52%	62%	69%	-17%	88%	87%
WALTER MOSES BURTON E S	Improvement Needed	23%	24%	19%	3%	65%	85%

## Appendix G – Ren360 Math EOY Performance by Campus 2021-22 (3<sup>rd</sup>-12<sup>th</sup> Grades)

The data below provides information by campus on the percentage of students that fall into each performance category for **Math** on the Ren360 Math assessment during the End of the Year (EOY) test for the Spring 2022.

The yellow highlighted cells indicate that the percent of students that is “At/Above Benchmark” is less than the district average for each campus level (elementary, middle, and high school). The \* indicates a Title 1 campus.

### Elementary Schools

Ren360 Math EOY Performance Level Data by Campus				
	21-22 EOY At/Above Benchmark	21-22 EOY On Watch	21-22 EOY Intervention	21-22 EOY Urgent Intervention
District	72.1%	9.7%	9.1%	9.2%
Elementary Summary	77.4%	8.0%	7.6%	7.1%
ANNE MCCORMICK SULLIVAN E S	95.4%	2.0%	1.1%	1.5%
<b>ARIZONA FLEMING E S*</b>	60.5%	15.4%	11.2%	12.9%
AUSTIN PARKWAY E S	88.4%	5.5%	2.9%	3.1%
BARBARA JORDAN E S	65.0%	11.7%	13.4%	9.8%
BARRINGTON PLACE E S	79.6%	6.3%	8.6%	5.5%
<b>BLUE RIDGE E S*</b>	57.6%	12.1%	13.4%	17.0%
BRAZOS BEND E S	83.8%	7.0%	5.4%	3.8%
<b>BRIARGATE E S*</b>	48.5%	12.9%	14.2%	24.4%
CAROLYN AND VERNON MADDEN E S	91.0%	3.8%	3.6%	1.6%
COLONY BEND E S	82.8%	7.3%	6.8%	3.1%
COLONY MEADOWS E S	92.2%	3.8%	2.3%	1.6%
COMMONWEALTH E S	97.0%	1.7%	0.6%	0.7%
CORNERSTONE E S	95.5%	2.2%	1.1%	1.1%
DONALD LEONETTI E S	86.0%	5.8%	4.7%	3.5%
<b>DR LYNN ARMSTRONG E S*</b>	51.9%	11.5%	18.3%	18.3%
DULLES E S	63.7%	11.8%	11.0%	13.4%
<b>E A JONES E S*</b>	54.9%	14.9%	13.3%	16.9%
<b>EDGAR GLOVER JR E S*</b>	54.1%	11.6%	11.6%	22.6%
<b>HERITAGE ROSE E S*</b>	60.8%	13.0%	13.7%	12.5%
<b>HGE EARLY LITERACY CENTER*</b>	80.6%	11.3%	4.8%	3.2%
HIGHLANDS E S	84.0%	5.5%	6.8%	3.7%
<b>HUNTERS GLEN E S*</b>	47.3%	16.4%	15.9%	20.5%
JAMES C. NEILL E S	78.1%	9.5%	7.6%	4.8%
JAMES PATTERSON E S	69.1%	9.8%	10.0%	11.1%
JAN SCHIFF E S	84.1%	6.8%	5.3%	3.8%
JUAN SEGUIN E S	75.6%	9.6%	8.4%	6.5%



Ren360 Math EOY Performance Level Data by Campus				
	21-22 EOY At/Above Benchmark	21-22 EOY On Watch	21-22 EOY Intervention	21-22 EOY Urgent Intervention
District	72.1%	9.7%	9.1%	9.2%
Elementary Summary	77.4%	8.0%	7.6%	7.1%
LAKEVIEW E S	81.9%	5.9%	5.4%	6.8%
<b>LANTERN LANE E S*</b>	52.0%	15.0%	15.6%	17.4%
LEXINGTON CREEK E S	80.0%	5.7%	7.5%	6.7%
<b>LULA BELLE GOODMAN E S*</b>	57.4%	12.8%	12.0%	17.9%
MALALA YOUSAFZAI E S	89.2%	5.9%	2.0%	2.8%
<b>MARY AUSTIN HOLLEY E S*</b>	70.1%	10.1%	10.3%	9.5%
MEADOWS E S	69.8%	8.9%	10.8%	10.5%
<b>MISSION BEND E S*</b>	58.3%	15.3%	16.2%	10.2%
<b>MISSION GLEN E S*</b>	64.2%	11.9%	12.4%	11.5%
<b>MISSION WEST E S*</b>	69.4%	7.5%	12.1%	10.9%
OAKLAND E S	84.5%	6.7%	6.0%	2.8%
OYSTER CREEK E S	80.9%	7.4%	5.8%	5.8%
PALMER E S	76.6%	7.6%	9.3%	6.5%
PECAN GROVE E S	78.7%	9.1%	6.9%	5.2%
QUAIL VALLEY E S	69.0%	11.0%	10.4%	9.6%
<b>RIDGEGATE E S*</b>	64.0%	10.5%	11.3%	14.3%
<b>RIDGEMONT E S*</b>	69.8%	14.6%	11.4%	4.2%
RITA DRABEK E S	82.4%	5.4%	6.6%	5.6%
<b>RME EARLY LITERACY CENTER*</b>	68.2%	11.2%	14.0%	6.7%
<b>ROSA PARKS E S*</b>	53.6%	15.1%	14.9%	16.4%
SCANLAN OAKS E S	87.6%	5.5%	4.5%	2.4%
SETTLERS WAY E S	84.2%	5.4%	5.2%	5.2%
SIENNA CROSSING E S	91.3%	3.0%	3.3%	2.4%
SUGAR MILL E S	77.3%	7.8%	7.1%	7.8%
<b>TOWNEWEST E S*</b>	63.5%	12.0%	15.8%	8.8%
WALKER STATION E S	92.5%	3.7%	2.6%	1.1%
<b>WALTER MOSES BURTON E S*</b>	58.2%	17.6%	11.3%	12.9%

**Middle Schools**

Ren360 Math EOY Performance Level Data by Campus				
	21-22 EOY At/Above Benchmark	21-22 EOY On Watch	21-22 EOY Intervention	21-22 EOY Urgent Intervention
District	72.1%	9.7%	9.1%	9.2%
Middle School	66.8%	12.3%	10.9%	10.1%
BILLY BAINES M S	72.3%	12.0%	9.5%	6.2%
<b>CHRISTA MCAULIFFE M S*</b>	36.2%	18.8%	21.3%	23.7%
DAVID CROCKETT M S	58.5%	14.1%	13.8%	13.6%
DULLES M S	69.6%	11.7%	10.0%	8.6%
FIRST COLONY M S	74.0%	10.6%	7.0%	8.4%
FORT SETTLEMENT M S	93.1%	3.0%	2.4%	1.5%
<b>HODGES BEND M S*</b>	44.2%	17.1%	15.1%	23.5%
JAMES BOWIE M S	69.5%	14.7%	9.8%	5.9%
LAKE OLYMPIA M S	46.0%	18.6%	18.4%	17.1%
MACARIO GARCIA M S	77.1%	10.1%	7.2%	5.6%
<b>MISSOURI CITY M S*</b>	37.1%	17.9%	21.0%	24.0%
QUAIL VALLEY M S	72.8%	8.6%	9.6%	9.0%
RONALD THORNTON M S	70.3%	12.2%	11.2%	6.4%
SARTARTIA M S	85.5%	7.3%	4.1%	3.1%
SUGAR LAND M S	59.0%	15.3%	13.9%	11.9%

**High Schools**

Ren360 Math EOY Performance Level Data by Campus				
	21-22 EOY At/Above Benchmark	21-22 EOY On Watch	21-22 EOY Intervention	21-22 EOY Urgent Intervention
District	72.1%	9.7%	9.1%	9.2%
High School	68.4%	9.6%	9.9%	12.1%
CLEMENTS H S	88.8%	4.5%	2.7%	3.9%
DULLES H S	79.2%	7.2%	5.9%	7.7%
GEORGE BUSH H S	55.7%	12.6%	12.5%	19.2%
HIGHTOWER H S	51.6%	13.0%	16.1%	19.4%
KEMPNER H S	58.8%	11.3%	12.4%	17.4%
LAWRENCE E ELKINS H S	77.8%	7.2%	7.6%	7.4%
RIDGE POINT H S	71.8%	10.5%	9.4%	8.3%
STEPHEN F AUSTIN H S	75.9%	8.5%	7.5%	8.1%
<b>THURGOOD MARSHALL H S*</b>	43.7%	13.2%	17.9%	25.2%
WILLIAM B TRAVIS H S	79.8%	7.5%	6.6%	6.1%
<b>WILLOWRIDGE H S*</b>	40.7%	15.6%	18.5%	25.2%

## Appendix H – Circle EOY Reading Progress by Campus 2021-22 (PK)

On Track = No more than 10% from their Campus Target

Approaches= within 10-20% of Campus Target

Improvement Needed= More than 20% of Campus Target

Campus Progress 2021-22 EOY PreK Circle Reading							
Campuses	HB3 Status	EOY	MOY	BOY	% Change from EOY to BOY	HB3 2022 Target	EOY Part. Rate
ARIZONA FLEMING E S	On Track	94%	95%	64%	30%	64%	100%
BARBARA JORDAN E S	On Track	88%	86%	79%	9%	97%	100%
BARRINGTON PLACE E S	On Track	98%	100%	2%	96%	80%	100%
BRAZOS BEND E S	Improvement Needed	77%	83%	79%	-2%	100%	100%
CAROLYN AND VERNON MADDEN E S	On Track	88%	89%	71%	17%	77%	100%
COLONY BEND E S	On Track	93%	94%	50%	43%	93%	100%
HERITAGE ROSE E S	Improvement Needed	55%	67%	56%	-1%	84%	98%
HGE EARLY LITERACY CENTER	On Track	89%	91%	53%	36%	80%	100%
HIGHLANDS E S	On Track	77%	75%	89%	-12%	80%	94%
JUAN SEGUIN E S	On Track	86%	74%	57%	29%	67%	100%
LAKEVIEW E S	On Track	81%	90%	75%	6%	72%	100%
LANTERN LANE E S	On Track	88%	85%	49%	39%	56%	100%
LEXINGTON CREEK E S	On Track	87%	92%	75%	12%	92%	100%
LULA BELLE GOODMAN E S	On Track	87%	78%	55%	32%	86%	100%
MALALA YOUSAFZAI E S	On Track	98%	95%	100%	-2%	79%	100%
MARY AUSTIN HOLLEY E S	On Track	77%	86%	18%	59%	66%	100%
MEADOWS E S	On Track	95%	71%	84%	11%	84%	95%
MISSION BEND E S	On Track	82%	68%	15%	67%	79%	100%
MISSION GLEN E S	On Track	78%	80%	85%	-7%	77%	100%
MISSION WEST E S	On Track	87%	97%	98%	-11%	72%	100%
PECAN GROVE E S	On Track	88%	89%	71%	17%	86%	100%
RITA DRABEK E S	On Track	88%	64%	25%	63%	81%	100%
RME EARLY LITERACY CENTER	On Track	83%	82%	45%	38%	79%	100%
ROSA PARKS E S	Improvement Needed	73%	56%	88%	-15%	95%	97%
SETTLERS WAY E S	On Track	83%	83%	88%	-5%	80%	100%

Campus Progress 2021-22 EOY PreK Circle Reading							
Campuses	HB3 Status	EOY	MOY	BOY	% Change from EOY to BOY	HB3 2022 Target	EOY Part. Rate
SUGAR MILL E S	On Track	100%	97%	63%	37%	93%	100%
TOWNEWEST E S	On Track	100%	85%	71%	29%	76%	100%
WALKER STATION E S	On Track	91%	95%	68%	23%	92%	100%
WALTER MOSES BURTON E S	On Track	83%	92%	62%	21%	80%	98%

### Appendix I - Circle EOY Math Progress by Campus 2021-22 (PK)

On Track = No more than 10% from their Campus Target

Approaches= within 10-20% of Campus Target

Improvement Needed= More than 20% of Campus Target

Campus Progress 2021-22 EOY PreK Circle Math							
Campuses	HB3 Status	EOY	MOY	BOY	% Change from EOY to BOY	2022 HB3 Target	EOY Part. Rate
ARIZONA FLEMING EL	On Track	95%	94%	93%	2%	69%	100%
BARBARA JORDAN EL	On Track	93%	95%	67%	26%	94%	100%
BARRINGTON PLACE EL	On Track	95%	98%	79%	16%	85%	100%
BRAZOS BEND EL	On Track	92%	98%	94%	-2%	98%	100%
CAROLYN AND VERNON MADDEN EL	On Track	97%	98%	90%	7%	80%	100%
COLONY BEND EL	On Track	98%	96%	79%	19%	96%	100%
RME EARLY LITERACY CENTER	On Track	91%	92%	54%	37%	87%	97%
HERITAGE ROSE EL	Approaches	77%	71%	81%	-4%	89%	96%
HIGHLANDS EL	On Track	98%	96%	80%	18%	90%	96%
HUNTERS GLEN ELC	On Track	95%	91%	81%	14%	75%	98%
JUAN SEGUIN EL	On Track	91%	85%	85%	6%	90%	100%
LAKEVIEW EL	On Track	81%	90%	100%	-19%	80%	100%
LANTERN LANE EL	On Track	97%	93%	88%	9%	79%	100%
LEXINGTON CREEK EL	On Track	97%	95%	86%	11%	88%	100%
LULA BELLE GOODMAN EL	On Track	84%	81%	65%	19%	91%	100%
MALALA YOUSAFZAI	On Track	100%	98%	95%	5%	74%	100%
MARY AUSTIN HOLLEY EL	On Track	77%	59%	50%	27%	84%	100%
Meadows EL	On Track	95%	90%	89%	6%	89%	95%
MISSION BEND EL	On Track	91%	91%	81%	10%	93%	100%
MISSION GLEN EL	On Track	95%	92%	93%	2%	100%	100%
MISSION WEST EL	On Track	98%	95%	81%	17%	80%	100%
PECAN GROVE EL	On Track	98%	99%	91%	7%	96%	100%
RITA DRABEK EL	On Track	92%	90%	84%	8%	91%	100%
ROSA PARKS EL	On Track	81%	77%	78%	3%	84%	91%
SETTLERS WAY EL	On Track	90%	91%	84%	6%	77%	100%
SUGAR MILL EL	On Track	100%	90%	70%	30%	93%	100%
TOWNWEST EL	On Track	91%	83%	73%	18%	96%	100%
WALKER STATION EL	On Track	95%	95%	100%	-5%	100%	100%
WALTER MOSES BURTON EL	On Track	93%	90%	83%	10%	98%	98%

**Appendix J – Participation Rates by Campus/Demographic SAT, Advanced Placement Exams (AP), Advanced Academic Courses (AAC), Dual Credit (DC), and OnRamps Dual Enrollment 2021-22**

4-Year Participation Rates: Advanced Placement Exams										
	School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis	SPED	EB
Austin	2018-19	28%	13%	42%	13%	21%	64%	28%	4%	12%
	2019-20	25%	11%	36%	14%	21%	25%	15%	2%	3%
	2020-21	24%	10%	37%	8%	20%	18%	15%	1%	8%
	<b>2021-22</b>	<b>25%</b>	<b>9%</b>	<b>40%</b>	<b>8%</b>	<b>18%</b>	<b>24%</b>	<b>22%</b>	<b>1%</b>	<b>12%</b>
Bush	2018-19	11%	8%	25%	7%	7%	12%	23%	1%	9%
	2019-20	7%	4%	18%	6%	9%	5%	6%	0%	4%
	2020-21	5%	5%	11%	3%	2%	13%	5%	0%	2%
	<b>2021-22</b>	<b>11%</b>	<b>11%</b>	<b>25%</b>	<b>6%</b>	<b>10%</b>	<b>24%</b>	<b>18%</b>	<b>1%</b>	<b>5%</b>
Clements	2018-19	40%	18%	50%	29%	22%	51%	32%	5%	22%
	2019-20	40%	18%	50%	30%	24%	51%	19%	3%	12%
	2020-21	39%	14%	51%	17%	23%	42%	20%	1%	12%
	2021-22	42%	19%	55%	22%	28%	36%	32%	5%	27%
Dulles	2018-19	24%	6%	41%	11%	16%	23%	19%	2%	4%
	2019-20	28%	9%	45%	15%	18%	23%	16%	2%	5%
	2020-21	25%	7%	42%	12%	19%	33%	15%	1%	6%
	<b>2021-22</b>	<b>27%</b>	<b>7%</b>	<b>48%</b>	<b>10%</b>	<b>21%</b>	<b>18%</b>	<b>20%</b>	<b>3%</b>	<b>5%</b>
Elkins	2018-19	25%	9%	44%	13%	25%	27%	23%	1%	24%
	2019-20	24%	7%	42%	13%	20%	29%	11%	2%	9%
	2020-21	21%	6%	40%	8%	17%	23%	9%	4%	6%
	2021-22	27%	9%	49%	12%	21%	24%	19%	6%	11%
Hightower	2018-19	10%	7%	41%	9%	18%	9%	21%	3%	3%
	2019-20	12%	10%	35%	8%	37%	20%	8%	1%	0%
	2020-21	9%	7%	37%	6%	27%	16%	6%	2%	2%
	<b>2021-22</b>	<b>10%</b>	<b>8%</b>	<b>42%</b>	<b>8%</b>	<b>11%</b>	<b>4%</b>	<b>18%</b>	<b>4%</b>	<b>5%</b>
Kempner	2018-19	18%	8%	32%	11%	11%	24%	25%	19%	8%
	2019-20	20%	8%	39%	11%	18%	22%	14%	1%	2%
	2020-21	16%	7%	33%	5%	19%	16%	9%	0%	2%
	2021-22	18%	9%	36%	8%	20%	10%	21%	3%	6%
Marshall	2018-19	4%	2%	17%	8%	0%	7%	18%	0%	8%
	2019-20	6%	6%	20%	7%	0%	0%	5%	0%	1%
	2020-21	12%	12%	50%	10%	37%	53%	11%	1%	5%
	<b>2021-22</b>	<b>13%</b>	<b>13%</b>	<b>29%</b>	<b>14%</b>	<b>8%</b>	<b>13%</b>	<b>20%</b>	<b>0%</b>	<b>5%</b>
Ridge Point	2018-19	29%	14%	48%	22%	34%	39%	21%	3%	11%
	2019-20	24%	12%	41%	14%	31%	46%	10%	1%	4%
	2020-21	25%	10%	50%	12%	34%	51%	7%	3%	5%
	<b>2021-22</b>	<b>26%</b>	<b>15%</b>	<b>49%</b>	<b>2%</b>	<b>34%</b>	<b>30%</b>	<b>15%</b>	<b>4%</b>	<b>5%</b>

4-Year Participation Rates: Advanced Placement Exams										
	School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis	SPED	EB
Travis	2018-19	20%	12%	3%	16%	15%	23%	27%	2%	17%
	2019-20	21%	10%	33%	13%	15%	23%	14%	2%	5%
	2020-21	16%	8%	29%	13%	12%	15%	12%	2%	4%
	<b>2021-22</b>	<b>20%</b>	<b>11%</b>	<b>36%</b>	<b>12%</b>	<b>17%</b>	<b>17%</b>	<b>26%</b>	<b>4%</b>	<b>9%</b>
Willowridge	2018-19	15%	11%	50%	18%	50%	46%	20%	1%	9%
	2019-20	8%	3%	100%	11%	0%	11%	8%	1%	6%
	2020-21	8%	6%	100%	9%	25%	14%	8%	2%	2%
	<b>2021-22</b>	<b>18%</b>	<b>14%</b>	<b>25%</b>	<b>22%</b>	<b>8%</b>	<b>20%</b>	<b>20%</b>	<b>8%</b>	<b>16%</b>

SAT Participation Rate for All Students										
	School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
Austin	2018-2019	23%	22%	28%	13%	61%	19%	18%	17%	19%
	2019-2020	21%	20%	26%	15%	18%	12%	6%	7%	11%
	2020-2021	20%	15%	25%	14%	22%	11%	13%	18%	17%
Bush	2018-2019	17%	19%	27%	14%	10%	16%	15%	13%	14%
	2019-2020	14%	15%	16%	12%	13%	15%	3%	5%	5%
	2020-2021	14%	16%	19%	11%	9%	17%	9%	11%	8%
Clements	2018-2019	33%	26%	38%	24%	29%	27%	26%	15%	15%
	2019-2020	23%	19%	27%	16%	22%	21%	6%	8%	6%
	2020-2021	22%	17%	24%	18%	22%	23%	28%	18%	23%
Dulles	2018-2019	24%	21%	30%	15%	22%	28%	20%	257%	19%
	2019-2020	31%	26%	34%	29%	30%	38%	4%	19%	13%
	2020-2021	21%	20%	24%	17%	20%	26%	18%	27%	14%
Elkins	2018-2019	26%	19%	35%	20%	24%	18%	17%	12%	14%
	2019-2020	19%	14%	28%	10%	20%	14%	7%	9%	8%
	2020-2021	19%	15%	26%	15%	18%	36%	20%	12%	14%
Hightower	2018-2019	22%	26%	31%	13%	13%	21%	19%	11%	14%
	2019-2020	12%	13%	20%	6%	12%	23%	10%	4%	9%
	2020-2021	15%	15%	27%	10%	32%	13%	1%	7%	2%
Kempner	2018-2019	21%	22%	28%	14%	19%	17%	19%	28%	15%
	2019-2020	29%	30%	37%	23%	30%	34%	5%	13%	11%
	2020-2021	16%	17%	20%	13%	11%	14%	9%	19%	14%
Marshall	2018-2019	17%	19%	23%	11%	27%	20%	16%	11%	14%
	2019-2020	11%	13%	36%	7%	7%	0%	6%	10%	12%
	2020-2021	14%	15%	17%	13%	5%	15%	3%	9%	12%
Ridge Point	2018-2019	22%	18%	30%	14%	27%	26%	12%	10%	12%
	2019-2020	20%	19%	26%	13%	25%	17%	5%	12%	10%
	2020-2021	18%	17%	25%	13%	21%	20%	7%	7%	9%

SAT Participation Rate for All Students										
	School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
Travis	2018-2019	25%	27%	30%	19%	23%	24%	24%	29%	17%
	2019-2020	28%	29%	32%	25%	24%	34%	4%	14%	10%
	2020-2021	19%	19%	23%	18%	19%	12%	13%	19%	15%
Willowridge	2018-2019	11%	12%	0%	10%	0%	14%	10%	13%	10%
	2019-2020	12%	12%	33%	13%	14%	0%	2%	7%	6%
	2020-2021	10%	8%	33%	12%	0%	2%	4%	9%	11%

Participation Rate of 9-12 Students Enrolled in 1 or More Advanced Level Courses										
	School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis	SPED	EB
Austin	2018-19	52%	34%	71%	30%	47%	32%	39%	6%	22%
	2019-20	58%	41%	77%	35%	55%	52%	45%	7%	21%
	2020-21	58%	41%	77%	34%	55%	59%	44%	7%	32%
	<b>2021-22</b>	<b>56%</b>	<b>37%</b>	<b>74%</b>	<b>27%</b>	<b>50%</b>	<b>61%</b>	<b>41%</b>	<b>8%</b>	<b>30%</b>
Bush	2018-19	42%	42%	68%	34%	38%	55%	39%	2%	17%
	2019-20	43%	43%	69%	35%	48%	51%	41%	4%	21%
	2020-21	41%	42%	68%	30%	42%	48%	38%	3%	19%
	<b>2021-22</b>	<b>36%</b>	<b>37%</b>	<b>64%</b>	<b>25%</b>	<b>39%</b>	<b>50%</b>	<b>34%</b>	<b>6%</b>	<b>18%</b>
Clements	2018-19	67%	38%	81%	50%	50%	60%	49%	9%	36%
	2019-20	74%	48%	86%	59%	62%	76%	60%	16%	51%
	2020-21	76%	48%	89%	53%	68%	82%	54%	16%	50%
	<b>2021-22</b>	<b>70%</b>	<b>44%</b>	<b>84%</b>	<b>49%</b>	<b>59%</b>	<b>69%</b>	<b>53%</b>	<b>13%</b>	<b>50%</b>
Dulles	2018-19	53%	33%	72%	37%	51%	56%	37%	5%	19%
	2019-20	60%	37%	80%	45%	56%	55%	45%	7%	29%
	2020-21	61%	42%	83%	42%	59%	58%	45%	8%	27%
	<b>2021-22</b>	<b>57%</b>	<b>32%</b>	<b>81%</b>	<b>38%</b>	<b>52%</b>	<b>62%</b>	<b>41%</b>	<b>10%</b>	<b>25%</b>
Elkins	2018-19	63%	43%	88%	45%	67%	55%	40%	9%	15%
	2019-20	65%	42%	90%	53%	64%	66%	43%	10%	14%
	2020-21	65%	41%	91%	50%	63%	62%	39%	9%	40%
	<b>2021-22</b>	<b>62%</b>	<b>39%</b>	<b>87%</b>	<b>42%</b>	<b>57%</b>	<b>60%</b>	<b>39%</b>	<b>11%</b>	<b>37%</b>
Hightower	2018-19	47%	44%	93%	41%	58%	50%	41%	10%	35%
	2019-20	47%	45%	92%	39%	41%	51%	42%	14%	45%
	2020-21	44%	43%	86%	35%	58%	50%	37%	10%	18%
	<b>2021-22</b>	<b>42%</b>	<b>41%</b>	<b>85%</b>	<b>32%</b>	<b>55%</b>	<b>47%</b>	<b>34%</b>	<b>15%</b>	<b>20%</b>
Kempner	2018-19	52%	42%	76%	35%	56%	48%	21%	6%	21%
	2019-20	56%	45%	82%	41%	52%	53%	50%	9%	25%
	2020-21	54%	44%	79%	37%	43%	41%	45%	9%	26%
	<b>2021-22</b>	<b>46%</b>	<b>36%</b>	<b>75%</b>	<b>29%</b>	<b>48%</b>	<b>42%</b>	<b>38%</b>	<b>6%</b>	<b>24%</b>



Participation Rate of 9-12 Students Enrolled in 1 or More Advanced Level Courses										
	School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis	SPED	EB
Marshall	2018-19	24%	22%	46%	27%	1%	13%	23%	1%	10%
	2019-20	30%	31%	50%	27%	20%	29%	31%	7%	13%
	2020-21	35%	34%	83%	35%	40%	45%	33%	8%	18%
	<b>2021-22</b>	<b>34%</b>	<b>36%</b>	<b>71%</b>	<b>29%</b>	<b>38%</b>	<b>29%</b>	<b>32%</b>	<b>8%</b>	<b>15%</b>
Ridge Point	2018-19	60%	44%	84%	45%	94%	66%	35%	12%	21%
	2019-20	66%	52%	88%	48%	80%	72%	40%	16%	21%
	2020-21	67%	59%	91%	48%	80%	77%	42%	16%	22%
	<b>2021-22</b>	<b>61%</b>	<b>51%</b>	<b>90%</b>	<b>42%</b>	<b>73%</b>	<b>65%</b>	<b>35%</b>	<b>17%</b>	<b>19%</b>
Travis	2018-19	59%	52%	77%	51%	58%	50%	52%	7%	27%
	2019-20	62%	55%	79%	53%	61%	60%	57%	12%	28%
	2020-21	60%	52%	77%	51%	59%	56%	52%	14%	32%
	<b>2021-22</b>	<b>57%</b>	<b>50%</b>	<b>74%</b>	<b>47%</b>	<b>55%</b>	<b>49%</b>	<b>48%</b>	<b>13%</b>	<b>33%</b>
Willowridge	2018-19	31%	26%	100%	36%	0%	36%	31%	4%	18%
	2019-20	38%	30%	100%	44%	29%	27%	38%	9%	28%
	2020-21	41%	34%	100%	47%	8%	45%	39%	11%	34%
	<b>2021-22</b>	<b>42%</b>	<b>36%</b>	<b>50%</b>	<b>46%</b>	<b>33%</b>	<b>40%</b>	<b>41%</b>	<b>15%</b>	<b>27%</b>

Participation Rate of 7 <sup>th</sup> -8 <sup>th</sup> Grade Students Enrolled in 1 or More Advanced Academic Courses										
	School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
Baines	2019-20	75%	71%	96%	52%	87%	71%	49%	18%	35%
	2020-21	66%	62%	87%	41%	84%	50%	39%	14%	23%
	<b>2021-22</b>	<b>66%</b>	<b>53%</b>	<b>112%</b>	<b>38%</b>	<b>83%</b>	<b>64%</b>	<b>16%</b>	<b>10%</b>	<b>18%</b>
Christa McAuliffe	2019-20	29%	39%	50%	32%	63%	50%	25%	7%	18%
	2020-21	20%	34%	0%	23%	11%	25%	19%	6%	20%
	<b>2021-22</b>	<b>19%</b>	<b>34%</b>	<b>0%</b>	<b>23%</b>	<b>17%</b>	<b>40%</b>	<b>10%</b>	<b>2%</b>	<b>11%</b>
Crockett	2019-20	54%	37%	81%	46%	55%	50%	46%	7%	28%
	2020-21	50%	40%	71%	44%	51%	73%	46%	7%	33%
	<b>2021-22</b>	<b>56%</b>	<b>40%</b>	<b>70%</b>	<b>47%</b>	<b>55%</b>	<b>50%</b>	<b>24%</b>	<b>6%</b>	<b>21%</b>
Dulles	2019-20	79%	23%	81%	40%	59%	59%	42%	9%	30%
	2020-21	57%	23%	79%	41%	69%	53%	44%	11%	34%
	<b>2021-22</b>	<b>53%</b>	<b>23%</b>	<b>65%</b>	<b>35%</b>	<b>77%</b>	<b>65%</b>	<b>20%</b>	<b>3%</b>	<b>17%</b>
First Colony	2019-20	69%	8%	84%	53%	63%	79%	46%	7%	32%
	2020-21	65%	10%	84%	48%	55%	79%	46%	10%	34%
	<b>2021-22</b>	<b>70%</b>	<b>10%</b>	<b>90%</b>	<b>50%</b>	<b>50%</b>	<b>84%</b>	<b>18%</b>	<b>4%</b>	<b>28%</b>

Participation Rate of 7 <sup>th</sup> -8 <sup>th</sup> Grade Students Enrolled in 1 or More Advanced Academic Courses										
	School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
Fort Settlement	2019-20	85%	4%	91%	76%	78%	70%	64%	26%	44%
	2020-21	80%	6%	90%	60%	70%	61%	56%	20%	48%
	<b>2021-22</b>	<b>77%</b>	<b>6%</b>	<b>87%</b>	<b>53%</b>	<b>66%</b>	<b>46%</b>	<b>22%</b>	<b>10%</b>	<b>22%</b>
Hodges Bend	2019-20	39%	35%	61%	31%	48%	75%	36%	5%	22%
	2020-21	39%	35%	67%	31%	30%	73%	34%	2%	27%
	<b>2021-22</b>	<b>34%</b>	<b>35%</b>	<b>53%</b>	<b>25%</b>	<b>30%</b>	<b>100%</b>	<b>16%</b>	<b>10%</b>	<b>13%</b>
James Bowie	2019-20	73%	29%	81%	66%	77%	75%	59%	18%	35%
	2020-21	61%	27%	75%	51%	67%	71%	52%	18%	34%
	<b>2021-22</b>	<b>68%</b>	<b>27%</b>	<b>95%</b>	<b>54%</b>	<b>65%</b>	<b>83%</b>	<b>32%</b>	<b>3%</b>	<b>21%</b>
Lake Olympia	2019-20	45%	55%	81%	42%	63%	46%	36%	13%	17%
	2020-21	35%	53%	81%	31%	45%	48%	29%	2%	15%
	<b>2021-22</b>	<b>34%</b>	<b>53%</b>	<b>97%</b>	<b>27%</b>	<b>77%</b>	<b>52%</b>	<b>18%</b>	<b>2%</b>	<b>11%</b>
Macario Garcia	2019-20	65%	18%	80%	44%	70%	54%	47%	8%	31%
	2020-21	58%	16%	71%	36%	61%	48%	40%	8%	35%
	<b>2021-22</b>	<b>64%</b>	<b>16%</b>	<b>87%</b>	<b>36%</b>	<b>59%</b>	<b>45%</b>	<b>22%</b>	<b>1%</b>	<b>26%</b>
Missouri City	2019-20	27%	62%	83%	26%	0%	50%	23%	1%	13%
	2020-21	26%	61%	67%	27%	22%	43%	23%	3%	20%
	<b>2021-22</b>	<b>26%</b>	<b>61%</b>	<b>80%</b>	<b>25%</b>	<b>29%</b>	<b>33%</b>	<b>12%</b>	<b>1%</b>	<b>10%</b>
Quail Valley	2019-20	60%	28%	71%	54%	60%	59%	46%	8%	26%
	2020-21	44%	21%	66%	28%	49%	40%	25%	3%	16%
	<b>2021-22</b>	<b>45%</b>	<b>21%</b>	<b>70%</b>	<b>36%</b>	<b>40%</b>	<b>63%</b>	<b>18%</b>	<b>14%</b>	<b>8%</b>
Ronald Thornton	2019-20	68%	22%	82%	58%	86%	80%	39%	21%	30%
	2020-21	61%	25%	87%	44%	82%	69%	35%	18%	24%
	<b>2021-22</b>	<b>77%</b>	<b>25%</b>	<b>105%</b>	<b>52%</b>	<b>83%</b>	<b>100%</b>	<b>17%</b>	<b>4%</b>	<b>33%</b>
Sartartia	2019-20	79%	6%	90%	57%	74%	63%	56%	9%	46%
	2020-21	77%	5%	87%	56%	69%	61%	58%	15%	49%
	<b>2021-22</b>	<b>80%</b>	<b>5%</b>	<b>97%</b>	<b>70%</b>	<b>62%</b>	<b>60%</b>	<b>33%</b>	<b>15%</b>	<b>30%</b>
Sugar Land	2019-20	62%	13%	80%	46%	65%	86%	49%	13%	36%
	2020-21	56%	14%	78%	40%	59%	41%	45%	12%	35%
	<b>2021-22</b>	<b>51%</b>	<b>14%</b>	<b>70%</b>	<b>37%</b>	<b>49%</b>	<b>44%</b>	<b>21%</b>	<b>0%</b>	<b>19%</b>

Participation Rate of 9 <sup>th</sup> -12 <sup>th</sup> Grade Students Enrolled in 1 or More Advanced Academic Courses										
	School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
District	2018-19	36%	27%	53%	26%	43%	39%	26%	4%	16%
	2019-20	39%	30%	57%	29%	43%	44%	30%	7%	19%
	2020-21	41%	32%	58%	28%	46%	44%	30%	7%	20%
	<b>2021-22</b>	<b>36%</b>	<b>27%</b>	<b>54%</b>	<b>24%</b>	<b>40%</b>	<b>40%</b>	<b>26%</b>	<b>8%</b>	<b>20%</b>
Austin	2018-19	33%	20%	46%	21%	29%	19%	22%	3%	18%
	2019-20	36%	24%	50%	20%	30%	34%	27%	4%	17%
	2020-21	38%	27%	49%	23%	33%	48%	28%	6%	28%
	<b>2021-22</b>	<b>37%</b>	<b>24%</b>	<b>48%</b>	<b>18%</b>	<b>32%</b>	<b>50%</b>	<b>27%</b>	<b>5%</b>	<b>22%</b>
Bush	2018-19	30%	30%	52%	23%	27%	34%	28%	2%	15%
	2019-20	31%	31%	53%	23%	36%	41%	29%	3%	15%
	2020-21	29%	30%	50%	21%	31%	35%	26%	2%	12%
	<b>2021-22</b>	<b>24%</b>	<b>24%</b>	<b>44%</b>	<b>17%</b>	<b>25%</b>	<b>31%</b>	<b>22%</b>	<b>3%</b>	<b>14%</b>
Clements	2018-19	39%	27%	47%	28%	31%	47%	29%	5%	26%
	2019-20	44%	74%	52%	4%	34%	53%	36%	10%	38%
	2020-21	45%	28%	55%	30%	36%	45%	33%	8%	34%
	<b>2021-22</b>	<b>42%</b>	<b>24%</b>	<b>50%</b>	<b>25%</b>	<b>36%</b>	<b>39%</b>	<b>32%</b>	<b>10%</b>	<b>30%</b>
Dulles	2018-19	36%	23%	48%	24%	34%	44%	25%	2%	18%
	2019-20	37%	10%	50%	25%	32%	40%	28%	5%	20%
	2020-21	38%	24%	51%	26%	37%	28%	27%	5%	18%
	<b>2021-22</b>	<b>33%</b>	<b>19%</b>	<b>47%</b>	<b>21%</b>	<b>30%</b>	<b>41%</b>	<b>23%</b>	<b>5%</b>	<b>18%</b>
Elkins	2018-19	43%	18%	63%	27%	48%	33%	24%	7%	19%
	2019-20	47%	29%	67%	38%	44%	42%	29%	9%	30%
	2020-21	49%	31%	68%	38%	48%	52%	25%	6%	25%
	<b>2021-22</b>	<b>44%</b>	<b>25%</b>	<b>64%</b>	<b>28%</b>	<b>43%</b>	<b>48%</b>	<b>26%</b>	<b>7%</b>	<b>28%</b>
Hightower	2018-19	34%	31%	67%	29%	52%	38%	30%	7%	10%
	2019-20	32%	30%	70%	26%	35%	43%	27%	8%	11%
	2020-21	33%	31%	70%	28%	44%	32%	26%	6%	15%
	<b>2021-22</b>	<b>27%</b>	<b>27%</b>	<b>58%</b>	<b>20%</b>	<b>34%</b>	<b>32%</b>	<b>22%</b>	<b>9%</b>	<b>15%</b>
Kempner	2018-19	35%	28%	53%	22%	38%	33%	30%	3%	16%
	2019-20	43%	34%	66%	28%	39%	45%	38%	5%	20%
	2020-21	43%	33%	65%	30%	48%	31%	34%	7%	23%
	<b>2021-22</b>	<b>34%</b>	<b>24%</b>	<b>61%</b>	<b>19%</b>	<b>35%</b>	<b>24%</b>	<b>28%</b>	<b>4%</b>	<b>17%</b>
Marshall	2018-19	15%	15%	38%	13%	0%	7%	14%	0%	5%
	2019-20	21%	21%	43%	19%	13%	29%	21%	4%	10%
	2020-21	27%	27%	67%	25%	32%	29%	25%	6%	16%
	<b>2021-22</b>	<b>25%</b>	<b>28%</b>	<b>64%</b>	<b>19%</b>	<b>38%</b>	<b>17%</b>	<b>24%</b>	<b>6%</b>	<b>12%</b>

Participation Rate of 9 <sup>th</sup> -12 <sup>th</sup> Grade Students Enrolled in 1 or More Advanced Academic Courses										
	School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
Ridge Point	2018-19	46%	33%	66%	33%	74%	53%	26%	11%	11%
	2019-20	48%	39%	67%	34%	58%	50%	29%	11%	11%
	2020-21	50%	43%	66%	35%	59%	61%	32%	11%	13%
	<b>2021-22</b>	<b>45%</b>	<b>38%</b>	<b>67%</b>	<b>30%</b>	<b>53%</b>	<b>52%</b>	<b>27%</b>	<b>15%</b>	<b>15%</b>
Travis	2018-19	47%	40%	62%	39%	46%	42%	40%	6%	19%
	2019-20	48%	42%	62%	41%	47%	45%	43%	8%	23%
	2020-21	47%	41%	60%	39%	47%	44%	40%	10%	24%
	<b>2021-22</b>	<b>41%</b>	<b>35%</b>	<b>56%</b>	<b>33%</b>	<b>40%</b>	<b>35%</b>	<b>36%</b>	<b>8%</b>	<b>27%</b>
Willowridge	2018-19	19%	14%	100%	24%	0%	21%	20%	2%	16%
	2019-20	27%	21%	100%	32%	29%	23%	27%	6%	22%
	2020-21	33%	28%	67%	20%	10%	42%	30%	8%	28%
	<b>2021-22</b>	<b>31%</b>	<b>28%</b>	<b>25%</b>	<b>33%</b>	<b>33%</b>	<b>33%</b>	<b>30%</b>	<b>10%</b>	<b>28%</b>

4-Year Participation Rates: Students Enrolled in One or More AP Level Courses										
	School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco. Dis	SPED	EB
District	2018-19	29%	18%	49%	19%	29%	39%	26%	2%	9%
	2019-20	34%	23%	56%	24%	36%	34%	24%	4%	12%
	2020-21	38%	25%	63%	25%	41%	41%	24%	5%	13%
	<b>2021-22</b>	<b>33%</b>	<b>22%</b>	<b>58%</b>	<b>20%</b>	<b>35%</b>	<b>33%</b>	<b>23%</b>	<b>6%</b>	<b>12%</b>
Austin	2018-19	31%	18%	45%	14%	27%	17%	23%	3%	11%
	2019-20	36%	22%	51%	22%	33%	28%	28%	4%	6%
	2020-21	40%	24%	56%	19%	36%	29%	27%	2%	13%
	<b>2021-22</b>	<b>38%</b>	<b>21%</b>	<b>56%</b>	<b>16%</b>	<b>31%</b>	<b>33%</b>	<b>27%</b>	<b>3%</b>	<b>9%</b>
Bush	2018-19	24%	23%	43%	19%	24%	25%	21%	1%	8%
	2019-20	27%	26%	46%	22%	24%	34%	25%	2%	11%
	2020-21	28%	29%	49%	20%	29%	30%	24%	2%	10%
	<b>2021-22</b>	<b>21%</b>	<b>22%</b>	<b>43%</b>	<b>13%</b>	<b>24%</b>	<b>31%</b>	<b>21%</b>	<b>3%</b>	<b>7%</b>
Clements	2018-19	44%	20%	57%	29%	29%	36%	30%	5%	16%
	2019-20	54%	30%	65%	42%	41%	51%	38%	6%	36%
	2020-21	66%	38%	81%	43%	55%	71%	41%	11%	32%
	<b>2021-22</b>	<b>55%</b>	<b>34%</b>	<b>68%</b>	<b>34%</b>	<b>40%</b>	<b>52%</b>	<b>37%</b>	<b>7%</b>	<b>35%</b>
Dulles	2018-19	25%	8%	41%	14%	19%	24%	14%	2%	3%
	2019-20	36%	15%	55%	26%	29%	28%	24%	3%	14%
	2020-21	39%	21%	60%	23%	30%	40%	25%	3%	13%
	<b>2021-22</b>	<b>37%</b>	<b>15%</b>	<b>59%</b>	<b>21%</b>	<b>32%</b>	<b>30%</b>	<b>24%</b>	<b>4%</b>	<b>8%</b>

4-Year Participation Rates: Students Enrolled in One or More AP Level Courses										
	School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco. Dis	SPED	EB
Elkins	2018-19	36%	18%	58%	23%	40%	27%	20%	95%	18%
	2019-20	41%	22%	63%	29%	39%	34%	24%	3%	26%
	2020-21	41%	21%	67%	30%	36%	35%	22%	5%	24%
	<b>2021-22</b>	<b>40%</b>	<b>22%</b>	<b>62%</b>	<b>25%</b>	<b>34%</b>	<b>33%</b>	<b>24%</b>	<b>6%</b>	<b>15%</b>
Hightower	2018-19	23%	20%	61%	21%	19%	26%	19%	2%	3%
	2019-20	29%	27%	61%	25%	29%	34%	25%	6%	2%
	2020-21	27%	26%	63%	20%	44%	29%	21%	6%	6%
	<b>2021-22</b>	<b>25%</b>	<b>24%</b>	<b>61%</b>	<b>19%</b>	<b>29%</b>	<b>19%</b>	<b>20%</b>	<b>8%</b>	<b>9%</b>
Kempner	2018-19	28%	21%	47%	17%	23%	19%	22%	1%	8%
	2019-20	32%	20%	51%	21%	31%	34%	26%	3%	6%
	2020-21	35%	28%	59%	20%	33%	27%	28%	3%	12%
	<b>2021-22</b>	<b>29%</b>	<b>21%</b>	<b>52%</b>	<b>17%</b>	<b>29%</b>	<b>16%</b>	<b>23%</b>	<b>3%</b>	<b>11%</b>
Marshall	2018-19	17%	15%	46%	20%	0%	13%	15%	0%	7%
	2019-20	16%	16%	36%	14%	13%	10%	16%	3%	5%
	2020-21	24%	24%	58%	26%	16%	35%	22%	5%	8%
	<b>2021-22</b>	<b>19%</b>	<b>19%</b>	<b>29%</b>	<b>8%</b>	<b>15%</b>	<b>17%</b>	<b>18%</b>	<b>3%</b>	<b>9%</b>
Ridge Point	2018-19	30%	19%	53%	20%	45%	33%	16%	3%	12%
	2019-20	36%	26%	56%	24%	45%	38%	29%	7%	12%
	2020-21	42%	30%	70%	27%	52%	49%	21%	7%	11%
	<b>2021-22</b>	<b>38%</b>	<b>28%</b>	<b>63%</b>	<b>24%</b>	<b>45%</b>	<b>39%</b>	<b>19%</b>	<b>7%</b>	<b>16%</b>
Travis	2018-19	27%	22%	41%	21%	25%	22%	24%	2%	16%
	2019-20	34%	28%	50%	26%	30%	32%	29%	4%	12%
	2020-21	33%	24%	47%	30%	28%	33%	25%	6%	14%
	<b>2021-22</b>	<b>33%</b>	<b>26%</b>	<b>52%</b>	<b>27%</b>	<b>29%</b>	<b>28%</b>	<b>27%</b>	<b>7%</b>	<b>12%</b>
Willowridge	2018-19	18%	16%	50%	20%	0%	21%	18%	2%	17%
	2019-20	18%	15%	67%	21%	0%	9%	18%	2%	10%
	2020-21	24%	20%	100%	28%	10%	21%	22%	6%	14%
	<b>2021-22</b>	<b>21%</b>	<b>17%</b>	<b>25%</b>	<b>24%</b>	<b>8%</b>	<b>27%</b>	<b>21%</b>	<b>9%</b>	<b>16%</b>

4-Year Participation Rate of 9 <sup>th</sup> -12 <sup>th</sup> Grade Students Enrolled in 1 or Dual Credit Courses										
	School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
District	2018-19	6%	5%	7%	5%	6%	5%	5%	1%	1%
	2019-20	7%	6%	8%	6%	7%	5%	6%	1%	3%
	2020-21	8%	8%	10%	6%	9%	7%	7%	1%	3%
	<b>2021-22</b>	<b>7%</b>	<b>7%</b>	<b>9%</b>	<b>6%</b>	<b>7%</b>	<b>6%</b>	<b>6%</b>	<b>2%</b>	<b>3%</b>
Austin	2018-19	4%	3%	5%	3%	5%	9%	4%	1%	0%
	2019-20	5%	4%	5%	2%	6%	4%	4%	2%	0%
	2020-21	4%	5%	4%	4%	4%	3%	3%	0%	1%
	<b>2021-22</b>	<b>5%</b>	<b>3%</b>	<b>7%</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>	<b>4%</b>	<b>2%</b>	<b>4%</b>
Bush	2018-19	5%	6%	8%	6%	6%	9%	5%	0%	2%
	2019-20	7%	6%	11%	8%	7%	3%	6%	0%	3%
	2020-21	3%	4%	5%	5%	2%	3%	3%	0%	1%
	<b>2021-22</b>	<b>4%</b>	<b>4%</b>	<b>9%</b>	<b>2%</b>	<b>2%</b>	<b>2%</b>	<b>4%</b>	<b>0%</b>	<b>1%</b>
Clements	2018-19	5%	0%	5%	2%	4%	3%	3%	2%	2%
	2019-20	6%	2%	8%	4%	4%	6%	5%	3%	1%
	2020-21	10%	6%	12%	15%	10%	7%	7%	3%	5%
	<b>2021-22</b>	<b>4%</b>	<b>1%</b>	<b>4%</b>	<b>4%</b>	<b>6%</b>	<b>3%</b>	<b>3%</b>	<b>0%</b>	<b>1%</b>
Dulles	2018-19	6%	6%	6%	6%	9%	4%	5%	2%	0%
	2019-20	7%	6%	8%	7%	10%	9%	6%	1%	1%
	2020-21	7%	5%	7%	7%	10%	5%	5%	0%	2%
	<b>2021-22</b>	<b>6%</b>	<b>5%</b>	<b>6%</b>	<b>6%</b>	<b>8%</b>	<b>7%</b>	<b>5%</b>	<b>1%</b>	<b>4%</b>
Elkins	2018-19	8%	8%	7%	11%	10%	11%	8%	2%	2%
	2019-20	8%	6%	9%	7%	8%	7%	5%	0%	7%
	2020-21	8%	5%	12%	5%	11%	8%	4%	2%	4%
	<b>2021-22</b>	<b>8%</b>	<b>4%</b>	<b>13%</b>	<b>6%</b>	<b>7%</b>	<b>7%</b>	<b>3%</b>	<b>2%</b>	<b>2%</b>
Hightower	2018-19	8%	9%	12%	7%	7%	0%	7%	3%	3%
	2019-20	6%	7%	3%	5%	4%	3%	6%	2%	2%
	2020-21	7%	8%	14%	4%	9%	11%	6%	0%	1%
	<b>2021-22</b>	<b>9%</b>	<b>9%</b>	<b>19%</b>	<b>8%</b>	<b>8%</b>	<b>9%</b>	<b>8%</b>	<b>3%</b>	<b>2%</b>
Kempner	2018-19	9%	8%	14%	6%	9%	10%	7%	1%	50%
	2019-20	11%	13%	17%	7%	7%	4%	10%	2%	1%
	2020-21	14%	13%	21%	9%	15%	11%	11%	1%	3%
	<b>2021-22</b>	<b>11%</b>	<b>11%</b>	<b>18%</b>	<b>5%</b>	<b>11%</b>	<b>16%</b>	<b>9%</b>	<b>1%</b>	<b>1%</b>
Marshall	2018-19	0%	0%	0%	0%	0%	0%	2%	0%	1%
	2019-20	3%	3%	13%	2%	11%	0%	3%	0%	0%
	2020-21	12%	13%	25%	10%	11%	12%	10%	2%	4%
	<b>2021-22</b>	<b>12%</b>	<b>12%</b>	<b>21%</b>	<b>11%</b>	<b>23%</b>	<b>13%</b>	<b>11%</b>	<b>3%</b>	<b>2%</b>

4-Year Participation Rate of 9 <sup>th</sup> -12 <sup>th</sup> Grade Students Enrolled in 1 or Dual Credit Courses										
	School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
Ridge Point	2018-19	5%	3%	5%	5%	7%	2%	1%	0%	0%
	2019-20	8%	6%	12%	5%	11%	3%	4%	0%	0%
	2020-21	8%	7%	12%	3%	11%	5%	3%	0%	2%
	<b>2021-22</b>	<b>7%</b>	<b>4%</b>	<b>17%</b>	<b>2%</b>	<b>10%</b>	<b>6%</b>	<b>2%</b>	<b>1%</b>	<b>6%</b>
Travis	2018-19	4%	4%	4%	5%	3%	3%	4%	0%	1%
	2019-20	5%	6%	4%	5%	4%	6%	6%	1%	2%
	2020-21	4%	4%	5%	4%	3%	3%	3%	1%	1%
	<b>2021-22</b>	<b>4%</b>	<b>5%</b>	<b>5%</b>	<b>4%</b>	<b>4%</b>	<b>3%</b>	<b>4%</b>	<b>1%</b>	<b>1%</b>
Willowridge	2018-19	5%	4%	0%	6%	0%	7%	5%	1%	2%
	2019-20	12%	11%	67%	13%	17%	11%	13%	6%	10%
	2020-21	15%	14%	67%	15%	10%	32%	14%	5%	9%
	<b>2021-22</b>	<b>15%</b>	<b>14%</b>	<b>50%</b>	<b>15%</b>	<b>25%</b>	<b>7%</b>	<b>14%</b>	<b>5%</b>	<b>10%</b>

## Appendix K – AP Enrollment vs AP Exams by Campus/Demographics 2021-22

AP Exams are in May of each year. The percentages in the 2021-2022 rows are indicative of the number of students enrolled in an AP course who have paid for to take an AP exam in May of 2022. The second chart indicates the percentage of students that have indicated that even though they are enrolled in a course, they will not be taking one or more AP exams in May.

AP Enrollment Vs. Exams Taken										
	School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
District	2019-20	59%	34%	71%	48%	58%	83%	50%	60%	39%
	2020-21	52%	31%	62%	33%	55%	71%	45%	41%	39%
	<b>2021-22</b>	<b>78%</b>	<b>63%</b>	<b>85%</b>	<b>73%</b>	<b>82%</b>	<b>81%</b>	<b>88%</b>	<b>81%</b>	<b>88%</b>
Austin	2019-20	67%	46%	71%	62%	60%	86%	61%	100%	81%
	2020-21	60%	41%	65%	41%	55%	61%	59%	50%	81%
	<b>2021-22</b>	<b>73%</b>	<b>53%</b>	<b>78%</b>	<b>62%</b>	<b>72%</b>	<b>78%</b>	<b>93%</b>	<b>100%</b>	<b>96%</b>
Bush	2019-20	24%	14%	38%	26%	32%	14%	30%	33%	27%
	2020-21	19%	18%	22%	17%	8%	42%	24%	0%	27%
	<b>2021-22</b>	<b>55%</b>	<b>54%</b>	<b>62%</b>	<b>50%</b>	<b>43%</b>	<b>77%</b>	<b>90%</b>	<b>100%</b>	<b>79%</b>
Clements	2019-20	73%	57%	75%	72%	56%	98%	62%	67%	43%
	2020-21	58%	37%	63%	40%	44%	59%	52%	1%	43%
	<b>2021-22</b>	<b>84%</b>	<b>63%</b>	<b>87%</b>	<b>77%</b>	<b>78%</b>	<b>80%</b>	<b>94%</b>	<b>89%</b>	<b>95%</b>
Dulles	2019-20	75%	58%	80%	57%	61%	79%	71%	100%	50%
	2020-21	65%	33%	70%	50%	64%	84%	65%	75%	50%
	<b>2021-22</b>	<b>82%</b>	<b>63%</b>	<b>87%</b>	<b>63%</b>	<b>80%</b>	<b>74%</b>	<b>97%</b>	<b>100%</b>	<b>79%</b>
Elkins	2019-20	57%	33%	65%	42%	51%	83%	49%	83%	29%
	2020-21	52%	30%	62%	27%	47%	63%	46%	64%	29%
	<b>2021-22</b>	<b>75%</b>	<b>48%</b>	<b>84%</b>	<b>60%</b>	<b>70%</b>	<b>81%</b>	<b>88%</b>	<b>100%</b>	<b>93%</b>
Hightower	2019-20	40%	35%	57%	30%	100%	50%	38%	38%	38%
	2020-21	34%	27%	59%	28%	64%	55%	33%	31%	38%
	<b>2021-22</b>	<b>47%</b>	<b>39%</b>	<b>71%</b>	<b>50%</b>	<b>50%</b>	<b>40%</b>	<b>81%</b>	<b>61%</b>	<b>86%</b>
Kempner	2019-20	62%	39%	75%	48%	56%	63%	59%	33%	35%
	2020-21	45%	25%	56%	23%	57%	58%	45%	0%	35%
	<b>2021-22</b>	<b>71%</b>	<b>55%</b>	<b>77%</b>	<b>60%</b>	<b>76%</b>	<b>63%</b>	<b>96%</b>	<b>100%</b>	<b>89%</b>
Marshall	2019-20	37%	33%	60%	47%	0%	0%	34%	25%	70%
	2020-21	50%	49%	86%	38%	0%	83%	57%	38%	70%
	<b>2021-22</b>	<b>75%</b>	<b>72%</b>	<b>100%</b>	<b>80%</b>	<b>50%</b>	<b>75%</b>	<b>64%</b>	<b>11%</b>	<b>57%</b>
Ridge Point	2019-20	66%	45%	73%	58%	66%	62%	61%	60%	56%
	2020-21	60%	34%	71%	43%	65%	10%	42%	70%	56%
	<b>2021-22</b>	<b>81%</b>	<b>69%</b>	<b>86%</b>	<b>13%</b>	<b>85%</b>	<b>86%</b>	<b>83%</b>	<b>85%</b>	<b>69%</b>
Travis	2019-20	59%	36%	65%	47%	47%	68%	57%	57%	33%
	2020-21	50%	33%	61%	43%	43%	44%	53%	46%	33%
	<b>2021-22</b>	<b>65%</b>	<b>49%</b>	<b>78%</b>	<b>48%</b>	<b>66%</b>	<b>74%</b>	<b>91%</b>	<b>85%</b>	<b>84%</b>



### AP Enrollment Vs. Exams Taken

	School Year	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
Willowridge	2019-20	41%	21%	150%	50%	0%	100%	46%	50%	13%
	2020-21	34%	28%	100%	34%	20%	75%	38%	25%	13%
	2021-22	95%	95%	100%	95%	100%	75%	96%	100%	100%

### % Enrolled In AP Course But Not Taking The Exam In The 2021-22 School Year

	Total	African American	Asian	Hispanic	White	2 or More Races	Eco Dis.	SPED	EB
<b>District</b>	<b>36%</b>	<b>37%</b>	<b>39%</b>	<b>34%</b>	<b>27%</b>	<b>31%</b>	<b>12%</b>	<b>19%</b>	<b>12%</b>
<b>Austin</b>	43%	45%	44%	64%	34%	28%	7%	0%	4%
<b>Bush</b>	46%	46%	46%	47%	43%	31%	10%	0%	21%
<b>Clements</b>	31%	43%	30%	41%	28%	36%	6%	11%	5%
<b>Dulles</b>	38%	46%	37%	40%	33%	37%	3%	0%	21%
<b>Elkins</b>	45%	48%	45%	52%	38%	33%	13%	0%	7%
<b>Hightower</b>	46%	52%	44%	35%	38%	20%	19%	39%	14%
<b>Kempner</b>	45%	54%	46%	46%	37%	50%	4%	0%	11%
<b>Marshall</b>	0%	0%	0%	0%	0%	0%	36%	89%	43%
<b>Ridge Point</b>	22%	23%	31%	27%	17%	20%	17%	15%	31%
<b>Travis</b>	42%	47%	39%	54%	32%	43%	9%	15%	16%
<b>Willowridge</b>	2%	0%	0%	3%	0%	0%	4%	0%	0%

## Appendix L – Reading and Math ACT Performance by Demographic and Campus 2018-2022

*Note: Grayed out sections of data were not available from College Board at the time of this report*

### Students Meeting ACT Reading and Writing Met Benchmark

Reading & Writing ACT by Campus All Students								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	2654	67%	1826	66%	1427	71%		
Austin HS	198	79%	98	73%	78	84%		
Bush HS	131	23%	70	14%	30	56%		
Clements HS	409	87%	230	91%	262	93%		
Dulles HS	241	79%	146	65%	151	77%		
Elkins HS	427	73%	236	68%	162	74%		
Hightower HS	164	43%	58	46%	56	42%		
Kempner HS	308	59%	241	49%	103	64%		
Marshall HS	51	12%	346	2%	169	0%		
Ridge Point HS	449	66%	244	76%	292	64%		
Travis HS	212	63%	129	70%	102	55%		
Willowridge HS	63	23%	28	17%	21	0%		

Reading & Writing ACT by Campus African American Student Demographic								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	663	38%	543	30%	341	44%		
Austin HS	26	67%	17	33%	6	80%		
Bush HS	79	29%	47	11%	18	50%		
Clements HS	25	86%	21	64%	10	100%		
Dulles HS	144	38%	32	14%	17	0%		
Elkins HS	122	39%	61	35%	38	44%		
Hightower HS	115	30%	41	35%	38	33%		
Kempner HS	46	48%	48	19%	25	69%		
Marshall HS	38	6%	201	25%	91	0%		
Ridge Point HS	85	48%	31	63%	62	47%		
Travis HS	52	38%	32	38%	26	35%		
Willowridge HS	31	11%	12	0%	10	0%		

Reading & Writing ACT by Campus Asian Student Demographic								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	862	86%	478	80%	441	92%		
Austin HS	80	87%	51	75%	40	87%		
Bush HS	13	22%	9	0%	2	0%		
Clements HS	210	93%	90	97%	122	98%		
Dulles HS	115	90%	51	83%	85	100%		
Elkins HS	179	93%	105	82%	73	94%		
Hightower HS	22	80%	5	100%	9	100%		
Kempner HS	146	73%	102	59%	43	65%		
Marshall HS	N/A	N/A	5	20%	2	0%		
Ridge Point HS	55	82%	27	80%	36	69%		
Travis HS	42	85%	32	86%	29	100%		
Willowridge HS	N/A	N/A	1	100%	N/A	N/A		

Reading & Writing ACT by Campus Hispanic Student Demographic								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	412	47%	304	46%	194	45%		
Austin HS	26	60%	7	100%	10	86%		
Bush HS	30	7%	13	25%	7	50%		
Clements HS	47	79%	22	75%	18	100%		
Dulles HS	27	58%	20	56%	14	40%		
Elkins HS	38	42%	28	53%	10	60%		
Hightower HS	17	47%	6	0%	8	17%		
Kempner HS	74	43%	58	42%	13	50%		
Marshall HS	13	13%	79	0%	49	N/a		
Ridge Point HS	73	46%	31	75%	37	40%		
Travis HS	43	50%	25	44%	17	33%		
Willowridge HS	29	35%	15	23%	11	0%		

Reading & Writing ACT by Campus White Student Demographic								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	469	72%	312	80%	314	70%		
Austin HS	40	65%	12	75%	19	75%		
Bush HS	1	0%	N/A	N/A	1	100%		
Clements HS	73	71%	60	96%	80	82%		
Dulles HS	42	78%	34	85%	22	25%		
Elkins HS	45	70%	24	77%	16	83%		
Hightower HS	N/A	N/A	N/A	N/A	1	N/A		
Kempner HS	26	47%	24	69%	17	67%		
Marshall HS	10	0%	1	N/A	1	N/A		
Ridge Point HS	183	76%	130	76%	137	77%		
Travis HS	59	83%	27	75%	19	33%		
Willowridge HS	N/A	N/A	N/A	N/A	N/A	N/A		

Reading & Writing ACT by Campus Two or More Races Student Demographic								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	95	71%	57	82%	57	68%		
Austin HS	10	100%	4	100%	3	N/A		
Bush HS	5	50%	N/A	N/A	N/A	N/A		
Clements HS	21	93%	12	75%	17	88%		
Dulles HS	4	100%	4	100%	3	50%		
Elkins HS	14	100%	6	100%	10	100%		
Hightower HS	3	0%	3	50%	N/A	N/A		
Kempner HS	6	33%	5	N/A	1	100%		
Marshall HS	N/A	N/A	4	N/A	4	N/A		
Ridge Point HS	22	62%	13	83%	11	63%		
Travis HS	8	50%	6	75%	8	40%		
Willowridge HS	2	0%	N/A	N/A	N/A	N/A		

## Students Meeting the ACT Math Benchmark

Math ACT by Campus All Students								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	2654	57%	1826	47%	1427	55		
Austin HS	198	65%	98	61%	78	74		
Bush HS	131	21%	70	24%	30	33		
Clements HS	409	82%	230	82%	262	85		
Dulles HS	241	65%	146	53%	151	74		
Elkins HS	427	63%	236	59%	162	64		
Hightower HS	164	23%	58	43%	56	23		
Kempner HS	308	53%	241	51%	103	56		
Marshall HS	51	8%	346	13%	169	2		
Ridge Point HS	449	58%	244	60%	292	53		
Travis HS	212	51%	129	51%	102	49		
Willowridge HS	63	63%	28	11%	21	0		

Math ACT by Campus African American Student Demographic								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	663	25%	543	16%	341	17%		
Austin HS	26	23%	17	18%	6	83%		
Bush HS	79	15%	47	17%	18	33%		
Clements HS	25	68%	21	57%	10	50%		
Dulles HS	144	27%	32	13%	17	24%		
Elkins HS	122	33%	61	23%	38	21%		
Hightower HS	115	13%	41	29%	38	11%		
Kempner HS	46	30%	48	31%	25	32%		
Marshall HS	38	11%	201	1%	91	1%		
Ridge Point HS	85	31%	31	29%	62	23%		
Travis HS	52	31%	32	28%	26	15%		
Willowridge HS	31	13%	12	0%	10	0%		

Math ACT by Campus Asian Student Demographic								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	862	82%	478	77%	441	85%		
Austin HS	80	79%	51	71%	40	85%		
Bush HS	13	62%	9	56%	2	50%		
Clements HS	210	91%	90	91%	122	93%		
Dulles HS	115	84%	51	76%	85	95%		
Elkins HS	179	87%	105	81%	73	81%		
Hightower HS	22	73%	5	100%	9	67%		
Kempner HS	146	69%	102	68%	43	72%		
Marshall HS	N/A	N/A	5	N/A	2	N/A		
Ridge Point HS	55	73%	27	81%	36	69%		
Travis HS	42	79%	32	66%	29	86%		
Willowridge HS	N/A	N/A	1	100%	N/A	N/A		

Math ACT by Campus Hispanic Student Demographic								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	412	42%	304	32%	194	37%		
Austin HS	26	50%	7	29%	10	60%		
Bush HS	30	17%	13	31%	7	14%		
Clements HS	47	64%	22	73%	18	89%		
Dulles HS	27	48%	20	40%	14	43%		
Elkins HS	38	53%	28	43%	10	70%		
Hightower HS	17	24%	6	67%	8	25%		
Kempner HS	74	39%	58	43%	13	54%		
Marshall HS	13	15%	79	1%	49	4%		
Ridge Point HS	73	48%	31	48%	37	43%		
Travis HS	43	42%	25	36%	17	47%		
Willowridge HS	29	24%	15	13%	11	0%		

Math ACT by Campus White Student Demographic								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	469	63%	312	66%	314	68%		
Austin HS	40	65%	12	83%	19	58%		
Bush HS	1	100%	N/A	N/A	1	100%		
Clements HS	73	67%	60	80%	80	79%		
Dulles HS	42	55%	34	65%	22	50%		
Elkins HS	45	58%	24	58%	16	88%		
Hightower HS	N/A	N/A	N/A	N/A	1	100%		
Kempner HS	26	42%	24	50%	17	59%		
Marshall HS	10	N/A	1	0%	1	0%		
Ridge Point HS	183	70%	130	62%	137	68%		
Travis HS	59	83%	27	70%	19	53%		
Willowridge HS	N/A	N/A	N/A	N/A	N/A	N/A		

Math ACT by Campus Two or More Races Student Demographic								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	95	66%	57	63%	57	63%		
Austin HS	10	80%	4	75%	3	67%		
Bush HS	5	40%	N/A	N/A	N/A	N/A		
Clements HS	21	86%	12	92%	17	82%		
Dulles HS	4	100%	4	25%	3	67%		
Elkins HS	14	57%	6	83%	10	80%		
Hightower HS	3	0%	3	33%	N/A	N/A		
Kempner HS	6	67%	5	20%	1	100%		
Marshall HS	N/A	N/A	4	25%	4	25%		
Ridge Point HS	22	68%	13	85%	11	45%		
Travis HS	8	50%	6	33%	8	38%		
Willowridge HS	2	0%	N/A	N/A	N/A	N/A		

## Appendix M - Reading and Math SAT Performance by Demographic and Campus 2018-2022

### Students Meeting SAT English Benchmark

Reading and Writing SAT by Campus All Students								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	5501	79%	5424	73%	4864	71%		
Austin HS	503	90%	497	84%	498	80%		
Bush HS	430	70%	360	59%	384	56%		
Clements HS	839	94%	604	94%	605	92%		
Dulles HS	608	83%	833	72%	584	77%		
Elkins HS	605	85%	484	85%	529	81%		
Hightower HS	452	58%	245	61%	345	50%		
Kempner HS	432	73%	627	61%	357	64%		
Marshall HS	209	40%	156	26%	209	20%		
Ridge Point HS	612	87%	621	83%	586	78%		
Travis HS	650	84%	828	71%	626	77%		
Willowridge HS	138	42%	169	28%	141	21%		

Reading and Writing SAT by Campus African American Student Demographic								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	1490	62%	1354	54%	1250	52%		
Austin HS	85	76%	82	76%	59	69%		
Bush HS	187	70%	154	58%	169	58%		
Clements HS	38	82%	35	74%	37	84%		
Dulles HS	102	73%	144	56%	107	54%		
Elkins HS	145	67%	100	61%	120	58%		
Hightower HS	321	50%	166	55%	219	47%		
Kempner HS	82	57%	116	56%	70	47%		
Marshall HS	157	38%	117	21%	141	23%		
Ridge Point HS	114	79%	132	65%	121	60%		
Travis HS	178	78%	233	58%	156	70%		
Willowridge HS	70	27%	75	16%	51	22%		



Reading and Writing SAT by Campus Asian Student Demographic								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	2018	90%	1941	88%	1734	89%		
Austin HS	266	93%	263	89%	272	87%		
Bush HS	83	80%	54	83%	73	75%		
Clements HS	524	96%	369	97%	353	94%		
Dulles HS	315	86%	371	84%	281	89%		
Elkins HS	292	95%	263	95%	270	93%		
Hightower HS	46	91%	30	73%	43	74%		
Kempner HS	185	82%	234	77%	128	83%		
Marshall HS	3	33%	5	60%	2	50%		
Ridge Point HS	109	83%	108	94%	108	93%		
Travis HS	195	90%	243	83%	203	88%		
Willowridge HS	0	0%	1	100%	1	0%		

Reading and Writing SAT by Campus Hispanic Student Demographic								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	904	72%	1021	55%	943	51%		
Austin HS	47	89%	59	68%	59	61%		
Bush HS	144	62%	131	48%	124	41%		
Clements HS	71	86%	49	88%	58	86%		
Dulles HS	79	81%	158	53%	98	65%		
Elkins HS	75	72%	39	67%	59	64%		
Hightower HS	73	68%	34	71%	63	41%		
Kempner HS	106	67%	173	39%	103	47%		
Marshall HS	42	48%	31	39%	61	11%		
Ridge Point HS	101	80%	111	74%	116	63%		
Travis HS	101	79%	146	62%	114	64%		
Willowridge HS	65	58%	90	38%	88	20%		

Reading and Writing SAT by Campus White Student Demographic								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	916	90%	927	85%	788	84%		
Austin HS	94	95%	84	90%	99	80%		
Bush HS	9	89%	14	71%	9	67%		
Clements HS	176	91%	129	90%	128	92%		
Dulles HS	90	86%	123	79%	75	81%		
Elkins HS	78	96%	69	96%	66	89%		
Hightower HS	4	100%	4	100%	12	58%		
Kempner HS	51	75%	87	66%	47	74%		
Marshall HS	4	25%	1	100%	1	0%		
Ridge Point HS	262	94%	249	92%	216	88%		
Travis HS	148	85%	166	79%	135	76%		
Willowridge HS	0	0%	1	100%	0	N/A		
Reading and Writing SAT by Campus Two or More Races Student Demographic								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	148	91%	188	84%	135	75%		
Austin HS	11	100%	6	100%	8	75%		
Bush HS	7	86%	6	67%	8	50%		
Clements HS	26	100%	19	100%	26	96%		
Dulles HS	22	95%	33	79%	22	68%		
Elkins HS	15	87%	12	75%	14	71%		
Hightower HS	7	71%	8	63%	6	33%		
Kempner HS	7	86%	16	75%	9	56%		
Marshall HS	3	100%	N/A	N/A	3	67%		
Ridge Point HS	24	88%	20	85%	24	88%		
Travis HS	24	92%	36	89%	14	79%		
Willowridge HS	2	50%	2	50%	1	0%		

## Students Meeting SAT Math Benchmark

Math SAT by Campus All Students								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	5501	62%	5424	57%	4864	53%		
Austin HS	503	77%	497	69%	498	65%		
Bush HS	430	45%	360	38%	384	28%		
Clements HS	839	91%	604	89%	605	83%		
Dulles HS	608	70%	833	58%	584	62%		
Elkins HS	605	71%	484	75%	529	68%		
Hightower HS	452	29%	245	34%	345	23%		
Kempner HS	432	55%	627	46%	357	42%		
Marshall HS	209	8%	156	8%	209	3%		
Ridge Point HS	612	67%	621	68%	586	56%		
Travis HS	650	64%	828	50%	626	52%		
Willowridge HS	138	17%	169	8%	141	5%		

Math SAT by Campus African American Student Demographic								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	1490	32%	1354	29%	1250	24%		
Austin HS	85	54%	82	46%	59	42%		
Bush HS	187	38%	154	31%	169	24%		
Clements HS	38	76%	35	57%	37	65%		
Dulles HS	102	36%	144	28%	107	29%		
Elkins HS	145	42%	100	38%	120	33%		
Hightower HS	321	21%	166	25%	219	15%		
Kempner HS	82	30%	116	30%	70	20%		
Marshall HS	157	6%	117	4%	141	3%		
Ridge Point HS	114	43%	132	38%	121	27%		
Travis HS	178	42%	233	33%	156	34%		
Willowridge HS	70	7%	75	7%	51	4%		

Math SAT by Campus Asian Student Demographic								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	2018	88%	1941	82%	1734	80%		
Austin HS	266	87%	263	81%	272	79%		
Bush HS	83	78%	54	65%	73	53%		
Clements HS	524	96%	369	95%	353	89%		
Dulles HS	315	82%	371	80%	281	84%		
Elkins HS	292	88%	263	92%	270	89%		
Hightower HS	46	76%	30	67%	43	63%		
Kempner HS	185	78%	234	72%	128	70%		
Marshall HS	3	67%	5	20%	2	0%		
Ridge Point HS	109	71%	108	83%	108	77%		
Travis HS	195	83%	243	72%	203	72%		
Willowridge HS	0	0%	1	100%	1	0%		

Math SAT by Campus Hispanic Student Demographic								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	904	45%	1021	34%	943	29%		
Austin HS	47	53%	59	49%	59	41%		
Bush HS	144	35%	131	32%	124	19%		
Clements HS	71	76%	49	76%	58	71%		
Dulles HS	79	59%	158	33%	98	37%		
Elkins HS	75	49%	39	44%	59	47%		
Hightower HS	73	37%	34	41%	63	19%		
Kempner HS	106	40%	173	23%	103	17%		
Marshall HS	42	10%	31	19%	61	5%		
Ridge Point HS	101	52%	111	48%	116	41%		
Travis HS	101	53%	146	33%	114	34%		
Willowridge HS	65	26%	90	8%	88	6%		

Math SAT by Campus White Student Demographic								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	916	77%	927	72%	788	84%		
Austin HS	94	80%	84	75%	99	56%		
Bush HS	9	67%	14	50%	9	22%		
Clements HS	176	86%	129	84%	128	77%		
Dulles HS	90	77%	123	61%	75	60%		
Elkins HS	78	83%	69	84%	66	68%		
Hightower HS	4	50%	4	100%	12	33%		
Kempner HS	51	43%	87	48%	47	55%		
Marshall HS	4	25%	1	0%	1	0%		
Ridge Point HS	262	80%	249	84%	216	70%		
Travis HS	148	72%	166	58%	135	55%		
Willowridge HS	0	0%	1	0%	0	0%		

Math SAT by Campus Two or More Races Student Demographic								
	2018-2019		2019-2020		2020-2021		2021-2022	
Campus	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark	# Tested	% Met Benchmark
District	148	91%	188	56%	135	63%		
Austin HS	11	91%	6	17%	8	63%		
Bush HS	7	43%	6	50%	8	38%		
Clements HS	26	96%	19	100%	26	96%		
Dulles HS	22	73%	33	52%	22	64%		
Elkins HS	15	67%	12	58%	14	64%		
Hightower HS	7	29%	8	13%	6	33%		
Kempner HS	7	57%	16	38%	9	33%		
Marshall HS	3	0%	N/A	N/A	3	0%		
Ridge Point HS	24	75%	20	80%	24	63%		
Travis HS	24	54%	36	47%	14	64%		
Willowridge HS	2	50%	2	50%	1	0%		

## Appendix N - TSIA Accuplacer 2.0 Performance by Demographic

TSIA Accuplacer 2.0 Fort Bend ISD 2021-2022								
Testing in Fort Bend ISD 8/1/2021 - 6/13/2022 *								
	Math				Reading			
Race/Ethnicity	#Tested	#Passed	%Passed	Average of Placement Score	#Tested	#Passed	%Passed	Average of Placement Score
African American	681	222	33%	940	608	90	15%	937
American Indian	5	2	40%	948	**	**	**	**
Asian	240	113	47%	948	197	41	21%	938
Hispanic	531	192	36%	943	489	86	18%	937
Pacific Islander	**	**	**	**	**	**	**	**
Two or More Races	29	7	24%	938	30	6	20%	939
White	123	45	37%	943	87	23	26%	941
Gender	#Tested	#Passed	%Passed	Average of Placement Score	#Tested	#Passed	%Passed	Average of Placement Score
Female	955	352	37%	943	753	153	20%	938
Male	654	229	35%	942	662	94	14%	937
Economically Disadvantaged	#Tested	#Passed	%Passed	Average of Placement Score	#Tested	#Passed	%Passed	Average of Placement Score
Free/reduced lunch	979	363	37%	943	905	139	15%	936
Non-participant	630	218	35%	942	510	108	21%	939
504	#Tested	#Passed	%Passed	Average of Placement Score	#Tested	#Passed	%Passed	Average of Placement Score
504	118	26	22%	938	108	9	8%	936
Non-participant	1491	555	37%	943	1307	238	18%	937
EB/ELL	#Tested	#Passed	%Passed	Average of Placement Score	#Tested	#Passed	%Passed	Average of Placement Score
EB/ELL	166	52	31%	938	198	12	6%	928
Non-participant	1443	529	37%	943	1217	235	19%	939
Special Education	#Tested	#Passed	%Passed	Average of Placement Score	#Tested	#Passed	%Passed	Average of Placement Score
Special Education	119	5	4%	925	125	5	4%	926
Non-participant	1490	576	39%	944	1290	242	19%	938
Gifted and Talented	#Tested	#Passed	%Passed	Average of Placement Score	#Tested	#Passed	%Passed	Average of Placement Score
Gifted and Talented	18	14	78%	962	20	11	55%	960
Non-participant	1591	567	36%	942	1395	236	17%	937

**Appendix O – Students with AP Potential Taking Advanced Level Courses by Campus and Demographics 2020-2022 (With Projections for 2022-23 based on Course Schedules)**

Percentage of Students with AP Potential that Took an Advanced Level Course										
	School Year	Total Enrolled After AP Potential	% African American	% Asian	% Hispanic	% White	% 2 or more	% Eco. Dis.	%SPED	%Emergent Bilingual
AUSTIN HS	20-21	1076	10%	61%	9%	18%	3%	24%	0%	3%
	21-22	622	40%	65%	8%	16%	3%	22%	1%	2%
	22-23	765	7%	66%	7%	17%	2%	30%	1%	3%
BUSH HS	20-21	609	35%	29%	29%	4%	2%	71%	0%	6%
	21-22	195	31%	30%	23%	4%	6%	58%	0%	4%
	22-23	367	31%	37%	26%	5%	3%	69%	1%	5%
CLEMENTS HS	20-21	1627	5%	63%	8%	19%	5%	12%	0%	3%
	21-22	1037	17%	67%	5%	16%	4%	9%	0%	3%
	22-23	1253	3%	68%	9%	15%	5%	17%	1%	3%
DULLES HS	20-21	1277	11%	58%	13%	14%	3%	28%	0%	2%
	21-22	622	50%	83%	14%	16%	4%	29%	1%	2%
	22-23	877	7%	69%	9%	14%	3%	30%	1%	3%
ELKINS HS	20-21	1321	14%	59%	9%	14%	3%	16%	0%	2%
	21-22	865	35%	63%	10%	11%	5%	14%	1%	1%
	22-23	1012	11%	61%	9%	10%	4%	16%	1%	1%
HIGHTOWER HS	20-21	492	54%	20%	20%	2%	2%	65%	1%	1%
	21-22	212	33%	31%	15%	13%	1%	33%	1%	1%
	22-23	224	49%	33%	20%	2%	1%	53%	1%	2%
KEMPNER HS	20-21	764	13%	50%	20%	15%	2%	46%	0%	5%
	21-22	332	34%	52%	17%	17%	1%	38%	1%	2%
	22-23	450	10%	54%	19%	13%	3%	55%	1%	2%
MARSHALL HS	20-21	179	61%	3%	31%	2%	1%	66%	1%	3%
	21-22	76	38%	7%	25%	0%	5%	72%	0%	0%
	22-23	99	58%	7%	30%	1%	6%	94%	1%	4%
RIDGE POINT HS	20-21	1168	19%	25%	19%	53%	5%	16%	0%	2%
	21-22	968	16%	20%	14%	48%	4%	9%	1%	1%
	22-23	1117	14%	23%	17%	40%	5%	14%	3%	1%
TRAVIS HS	20-21	1378	19%	40%	15%	22%	3%	26%	1%	2%
	21-22	722	28%	41%	13%	30%	3%	21%	1%	1%
	22-23	1025	17%	44%	16%	21%	3%	32%	2%	2%
WILLOWRIDGE HS	20-21	173	30%	1%	66%	0%	2%	72%	1%	14%
	21-22	60	12%	3%	52%	3%	0%	60%	3%	2%
	22-23	86	36%	2%	56%	2%	2%	97%	2%	5%

### Appendix P - PSAT8/9, PSAT/NMSQT, SAT Campus Benchmark Data by Grade Level

PSAT 8/9 September 2021 - January 2022, 8th grade - Scores & Benchmarks							
School	Number of Test Takers	% Meets or Exceeds ERW Benchmark	% Approaching ERW Benchmark	% Needs to Strengthen Skills for ERW Benchmark	% Meets or Exceeds Math Benchmark	% Approaching Math Benchmark	% Needs to Strengthen Skills for Math Benchmark
Billy Baines MS	397	63%	5%	32%	41%	15%	45%
David Crockett MS	333	52%	9%	40%	32%	14%	54%
Dulles MS	450	57%	8%	35%	38%	13%	49%
First Colony MS	409	71%	8%	21%	48%	14%	37%
Fort Settlement MS	429	90%	3%	7%	74%	10%	16%
Hodges Bend MS	314	38%	12%	50%	16%	17%	68%
James Bowie MS	481	63%	11%	26%	39%	14%	47%
Lake Olympia MS	410	31%	11%	58%	15%	12%	73%
Macario Garcia MS	489	67%	9%	24%	44%	16%	40%
McAuliffe MS	251	19%	8%	74%	9%	12%	80%
Missouri City MS	305	26%	9%	66%	11%	14%	74%
Quail Valley MS	372	67%	5%	27%	56%	10%	34%
Ronald Thornton MS	491	60%	8%	32%	34%	16%	49%
Sartartia MS	436	81%	4%	14%	60%	12%	28%
Sugar Land MS	334	55%	7%	38%	34%	16%	49%

PSAT 8/9 September 2021 - January 2022, 9th grade - Scores & Benchmarks							
School	Number of Test Takers	% Meets or Exceeds ERW Benchmark	% Approaching ERW Benchmark	% Needs to Strengthen Skills for ERW Benchmark	% Meets or Exceeds Math Benchmark	% Approaching Math Benchmark	% Needs to Strengthen Skills for Math Benchmark
Dulles HS	547	71%	7%	22%	56%	5%	39%
Elkins HS	621	71%	5%	24%	56%	4%	40%
Bush HS	590	45%	7%	48%	26%	6%	68%
Kempner HS	490	49%	9%	42%	33%	7%	60%
Hightower HS	569	35%	10%	56%	17%	4%	79%
Ridge Point HS	826	67%	7%	25%	48%	6%	46%
Austin HS	528	75%	7%	18%	55%	8%	37%
Marshall HS	407	28%	10%	62%	12%	4%	84%
Travis HS	762	70%	7%	24%	53%	6%	41%
Clements HS	630	86%	3%	10%	74%	4%	21%
Willowridge HS	305	25%	8%	67%	10%	6%	84%



**PSAT/NMSQT Fall 2021, 10th grade - Scores & Benchmarks**

School	Number of Test Takers	% Meets or Exceeds ERW Benchmark	% Approaching ERW Benchmark	% Needs to Strengthen Skills for ERW Benchmark	% Meets or Exceeds Math Benchmark	% Approaching Math Benchmark	% Needs to Strengthen Skills for Math Benchmark
Dulles HS	547	70%	6%	25%	53%	9%	37%
Elkins HS	612	75%	6%	19%	51%	14%	35%
Bush HS	502	44%	8%	47%	22%	22%	57%
Kempner HS	455	56%	6%	37%	32%	18%	50%
Hightower HS	502	40%	9%	51%	16%	16%	68%
Ridge Point HS	656	72%	7%	21%	47%	15%	38%
Austin HS	483	76%	5%	19%	53%	14%	34%
Marshall HS	343	24%	9%	67%	10%	10%	80%
Travis HS	753	73%	7%	20%	48%	15%	37%
Clements HS	563	85%	4%	10%	70%	9%	21%
Willowridge HS	245	20%	6%	73%	9%	9%	81%

**PSAT/NMSQT Fall 2021, 11th grade - Scores & Benchmarks**

School	Number of Test Takers	% Meets or Exceeds ERW Benchmark	% Approaching ERW Benchmark	% Needs to Strengthen Skills for ERW Benchmark	% Meets or Exceeds Math Benchmark	% Approaching Math Benchmark	% Needs to Strengthen Skills for Math Benchmark
Dulles HS	526	72%	6%	22%	55%	10%	36%
Elkins HS	551	72%	7%	21%	51%	10%	39%
Bush HS	550	39%	12%	49%	20%	12%	67%
Kempner HS	405	59%	12%	28%	39%	10%	51%
Hightower HS	481	35%	11%	54%	16%	11%	73%
Ridge Point HS	680	68%	11%	21%	45%	11%	44%
Austin HS	516	73%	9%	18%	47%	11%	42%
Marshall HS	293	24%	10%	66%	6%	11%	83%
Travis HS	686	70%	9%	21%	44%	12%	45%
Clements HS	548	87%	5%	7%	75%	7%	18%
Willowridge HS	248	21%	12%	67%	7%	8%	85%

SAT School Day March 2022 - April 2022, 11th grade - Scores & Benchmarks							
School	Number of Test Takers	% Meets or Exceeds ERW Benchmark	% Approaching ERW Benchmark	% Needs to Strengthen Skills for ERW Benchmark	% Meets or Exceeds Math Benchmark	% Approaching Math Benchmark	% Needs to Strengthen Skills for Math Benchmark
Dulles HS	497	72%	6%	21%	55%	7%	38%
Elkins HS	478	72%	7%	21%	50%	8%	42%
Bush HS	516	41%	12%	47%	20%	9%	71%
Kempner HS	397	60%	6%	34%	40%	9%	52%
Hightower HS	391	36%	9%	55%	17%	7%	76%
Ridge Point HS	657	71%	6%	23%	45%	10%	46%
Austin HS	472	76%	6%	18%	51%	9%	40%
Marshall HS	295	22%	6%	72%	7%	6%	87%
Travis HS	667	69%	6%	25%	41%	10%	49%
Clements HS	463	87%	3%	10%	73%	7%	20%
Willowridge HS	227	25%	9%	66%	6%	9%	85%

### Appendix Q - Students Meeting CCMR Expectations by Campus and Demographics

College Ready (Annual Graduates)														
	Year	State	FBIS D	Cam p.	Afr. Am.	His.	Whit e	A m · In d.	Asia n	Pac. Islan.	2 or More Race s	SPED	Eco Dis.	EB/EL
DHS	2019- 20	53%	59%	66%	46%	49%	70%	-	80%	*	74%	7%	50%	28%
	2018- 19	53%	62%	69%	53%	50%	76%	-	83%	-	80%	22%	56%	31%
WHS	2019- 20	53%	59%	15%	9%	22%	-	-	-	*	*	0%	17%	22%
	2018- 19	53%	62%	31%	23%	40%	*	*	-	-	*	0%	29%	23%
CMS	2019- 20	53%	59%	87%	69%	77%	84%	*	93%	9%	85%	18%	75%	57%
	2018- 19	53%	62%	86%	52%	82%	71%	*	96%	-	75%	20%	68%	63%
KHS	2019- 20	53%	59%	60%	53%	47%	46%	-	84%	-	50%	20%	56%	14%
	2018- 19	53%	62%	62%	54%	42%	73%	*	83%	-	57%	0%	52%	16%
EHS	2019- 20	53%	59%	65%	39%	48%	73%	-	92%	-	64%	8%	37%	42%
	2018- 19	53%	62%	67%	50%	52%	82%	*	93%	-	54%	8%	50%	60%
AHS	2019- 20	53%	59%	73%	55%	43%	81%	*	88%	-	82%	19%	63%	30%
	2018- 19	53%	62%	74%	62%	47%	78%	*	89%	-	67%	24%	68%	37%
HHS	2019- 20	53%	59%	35%	32%	29%	40%	*	84%	-	*	11%	31%	22%
	2018- 19	53%	62%	43%	39%	40%	50%	*	91%	-	20%	7%	36%	20%
BHS	2019- 20	53%	59%	46%	46%	38%	48%	-	68%	-	71%	4%	42%	16%
	2018- 19	53%	62%	50%	52%	40%	52%	-	73%	-	56%	10%	49%	23%
MHS	2019- 20	53%	59%	12%	10%	16%	*	-	*	*	*	0%	12%	0%
	2018- 19	53%	62%	24%	19%	33%	29%	*	*	-	*	3%	23%	26%
THS	2019- 20	53%	59%	67%	57%	59%	67%	*	84%	*	70%	7%	62%	25%
	2018- 19	53%	62%	72%	61%	63%	79%	*	87%	-	55%	24%	62%	33%
RPHS	2019- 20	53%	59%	63%	43%	47%	84%	*	76%	-	75%	0%	32%	14%
	2018- 19	53%	62%	67%	51%	56%	82%	*	84%	*	68%	16%	38%	24%

**Appendix R - Industry Certification Data by Coherent Course Sequence 2021-22**

<b>Student Industry Certification Data - 2021-2022</b>					
<b>Course</b>	<b>Title of Certification</b>	<b>Enrolled</b>	<b>Attempted</b>	<b>Attained</b>	<b>% Attained</b>
Audio Video Production II	Adobe Certified Associate (ACA) -- Adobe Premiere Pro	11	2	2	<b>18.2%</b>
Architecture Design II	Autodesk Certified User in AutoCAD	44	25	4	<b>9.1%</b>
Electrical I	OSHA 30 Construction	13	12	8	<b>61.5%</b>
Electrical II	OSHA 30 Construction	4	3	2	<b>50.0%</b>
HVAC II	OSHA 30 Construction	4	4	3	<b>75.0%</b>
Business Information Management I	Microsoft Office Specialist: Word	797	636	426	<b>53.5%</b>
Business Information Management I	Microsoft Office Specialist: Excel	785	543	321	<b>40.9%</b>
Business Information Management I	Microsoft Office Specialist: PowerPoint	786	570	474	<b>60.3%</b>
Culinary Arts	ServSafe: Food Handler	87	77	72	<b>82.8%</b>
Culinary Arts	OSHA 10-Hour Culinary	88	81	81	<b>92.0%</b>
Advanced Culinary Arts	ServSafe: Certified Food Manager	34	31	22	<b>64.7%</b>
Health Science Theory	Heartsaver CPR/First Aid	545	193	189	<b>34.7%</b>
Health Science Theory	OSHA - Health Care	595	409	355	<b>59.7%</b>
Health Science Practicum	Certified Clinical Medical Assistant	84	72	54	<b>64.3%</b>
Cosmetology I	OSHA 10-Hour Cosmetology	46	41	37	<b>80.4%</b>
Cosmetology II	Cosmetology TDLR	37	3	3	<b>8.1%</b>
Human Growth and Development	Heartsaver CPR/First Aid	345	36	31	<b>9.0%</b>
Networking	CompTIA Network + Certification	13	13	2	<b>15.4%</b>
Computer Maintenance	CompTIA A+ Certification	32	27	1	<b>3.1%</b>
Computer Maintenance	CompTIA I.T. Fundamentals	32	26	6	<b>18.8%</b>
Law Enforcement II	Heartsaver CPR/First Aid	26	26	26	<b>100.0%</b>
Welding I	AWS Welding D1.1, D9.1, or API 1104 Certification	31	18	18	<b>58.1%</b>

Student Industry Certification Data - 2021-2022					
Course	Title of Certification	Enrolled	Attempted	Attained	% Attained
Welding II	AWS Welding D1.1, D9.1, or API 1104 Certification	19	8	8	<b>42.1%</b>
Introduction to Engineering Design	Autodesk Certified User in Fusion360	725	578	385	<b>53.1%</b>
Civil Engineering and Architecture	Autodesk Certified User in Revit	371	285	152	<b>41.0%</b>
Automotive Technology I: Maintenance and Light Repair	ASE Entry Level Automobile (Maintenance Light Repair Entry Level) G1 -(MR)	74	64	21	<b>28.4%</b>
Automotive Technology I: Maintenance and Light Repair	ASE Entry Level Automobile Service & Technology Entry Level (AS)	70	50	14	<b>20.0%</b>
Automotive Technology I: Maintenance and Light Repair	ASE Entry Level - Engine Repair Entry Level (A1) (ER)	73	55	15	<b>20.5%</b>
Automotive Technology I: Maintenance and Light Repair	ASE Entry Level - Auto Transmission Entry Level (A2) (AT)	70	20	7	<b>10.0%</b>
Automotive Technology I: Maintenance and Light Repair	ASE Entry Level - Manual Drive Train & Axles Entry Level (A3) (MD)	69	26	6	<b>8.7%</b>
Automotive Technology I: Maintenance and Light Repair	ASE Entry Level - Suspension and Steering (A4) (SS)	70	51	9	<b>12.9%</b>
Automotive Technology I: Maintenance and Light Repair	ASE Entry Level - Brakes (A5) (BR)	72	60	20	<b>27.8%</b>
Automotive Technology I: Maintenance and Light Repair	ASE Entry Level - Electrical/Electronic Systems (A6) (EE)	70	37	18	<b>25.7%</b>
Automotive Technology I: Maintenance and Light Repair	ASE Entry Level - Heating, Ventilation, AC/HVAC (A7) (AC)	73	43	18	<b>24.7%</b>
Automotive Technology I:	ASE Entry Level - Engine Performance (A8) (EP)	69	45	11	<b>15.9%</b>

Student Industry Certification Data - 2021-2022					
Course	Title of Certification	Enrolled	Attempted	Attained	% Attained
Maintenance and Light Repair					
Diesel Equipment Technology I	ASE Entry Level Medium/Heavy Truck Series Diesel Engines -(DE)	6	5	2	<b>33.3%</b>
Diesel Equipment Technology I	ASE Entry Level Medium/Heavy Truck -Electrical/Electronic Systems (TE)	6	6	2	<b>33.3%</b>
Diesel Equipment Technology I	ASE Entry Level Medium/Heavy Truck - Brakes (TB)	6	6	2	<b>33.3%</b>
Diesel Equipment Technology I	ASE Entry Level Medium/Heavy Truck - Suspension & Steering (TS)	6	5	3	<b>50.0%</b>
Diesel Equipment Technology I	ASE Entry Level Medium/Heavy Truck - Inspection, Maintenance, & Minor Repair (IM)	6	5	3	<b>50.0%</b>
Automotive Technology II: Automotive Service	ASE Suspension and Steering A4	29	19	1	<b>3.4%</b>
Automotive Technology II: Automotive Service	ASE Brakes A5	29	18	1	<b>3.4%</b>
Diesel Technology II	ASE Brakes T4	6	5	0	<b>0.0%</b>
Diesel Technology II	ASE Suspension & Steering T5	6	5	0	<b>0.0%</b>
Graphic Design and Illustration I	Adobe Certified Associate (ACA) -- Adobe Photoshop	38	56	51	<b>134.2%</b>
Graphic Design and Illustration II + Lab	Adobe Certified Associate (ACA) -- Adobe Illustrator	20	17	11	<b>55.0%</b>
	<b>TOTAL</b>	<b>6422</b>	<b>4317</b>	<b>2897</b>	<b>38.8%</b>

**Appendix S – College and Career Readiness Advisor Visits by Subject and Month**

<b>College and Career Readiness Advisors Monthly Visit Totals By Subject</b>											
<b>Topics</b>	<b>Aug</b>	<b>Sept</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>	<b>Jan</b>	<b>Feb</b>	<b>Mar</b>	<b>April</b>	<b>May</b>	<b>Total</b>
<b>General Meeting Covering Multiple Areas of CCMR</b>	640	22	7	8	5	0	0	0	0	0	<b>682</b>
<b>Testing Meeting (SAT, PSAT, ACT, TSIA, EOC)</b>	96	1335	549	240	77	122	116	371	422	0	<b>3328</b>
<b>Armed Services Vocational Aptitude Battery (ASVAB)</b>	1	58	60	103	19	12	39	63	7	0	<b>362</b>
<b>College Advisement</b>	380	2332	1298	1047	351	514	849	982	906	0	<b>8659</b>
<b>Career Advisement</b>	0	958	533	156	43	179	108	267	84	0	<b>2328</b>
<b>Dual Credit</b>	0	326	262	194	90	87	1302	591	260	0	<b>3112</b>
<b>Financial Aid</b>	19	232	792	165	171	531	179	110	132	0	<b>2331</b>
<b>Grade Level Class Presentations</b>	0	206	20	0	0	0	0	1364	0	0	<b>1590</b>
<b>Grade Level Conference</b>	306	308	884	865	291	615	589	2219	697	0	<b>6774</b>
<b>Grade Level Introductions</b>	178	260	516	21	0	0	0	0	0	0	<b>975</b>
<b>Military Advisement/Enlistment</b>	6	67	43	21	1	3	39	63	7	0	<b>250</b>
<b>Naviance</b>	220	573	379	160	84	119	98	86	89	0	<b>1808</b>
<b>NCAA/NAIA</b>	17	81	35	17	3	4	8	15	0	0	<b>180</b>
<b>Scholarship</b>	223	638	378	151	21	172	118	80	25	0	<b>1806</b>
<b>Senior Conference</b>	111	344	396	16	16	0	0	0	0	0	<b>883</b>
<b>Other</b>	259	91	795	502	106	107	118	143	84	0	<b>2205</b>

**Appendix T - MTSS Tier 1 Counseling Services Provided by Month 2021-22**

<b>2021-22 Number of Counseling Services Provided by Month</b>					
<b>Month</b>	<b>Total</b>	<b>Service Type</b>			
		<b>Social/Emotional</b>	<b>CCMR/Grade Level Transition</b>	<b>Academic</b>	<b>Other</b>
August	6,665	909	13	2,730	3,013
September	9,248	1,880	331	3,426	3,611
October	8,746	2,388	123	2,397	3,838
November	7,573	1,585	37	2,202	3,749
December	4,189	935	52	1,467	1,735
January	6,904	1,120	191	2,536	3,057
February	7,238	1,112	372	3,031	2,714
March	6,441	1,306	21	2,172	2,942
April	6,390	1,196	21	2,010	3,163
May	4,771	839	54	1,766	2,112
<b>TOTALS</b>	<b>68,165</b>	<b>13,270</b>	<b>1,215</b>	<b>23,737</b>	<b>29,934</b>



**Appendix U - Year Over Year Comparison of GT Percentage by Campus\***

Campus	2020-2021			2021-2022			Yearly Change
	GT #	Enrolled #	GT%	GT #	Enrolled #	GT%	
<b>FBISD District</b>	5281	70493	7.5%	4987	70651	7.1%	-0.4%
<b>DHS</b>	384	2543	15.1%	373	2399	15.5%	0.4%
<b>WHS</b>	6	1289	0.5%	9	1290	0.7%	0.2%
<b>CHS</b>	493	2496	19.8%	506	2488	20.3%	0.6%
<b>KHS</b>	84	2068	4.1%	70	1962	3.6%	-0.5%
<b>EHS</b>	329	2556	12.9%	307	2575	11.9%	-0.9%
<b>AHS</b>	138	2245	6.1%	148	2258	6.6%	0.4%
<b>HHS</b>	58	2150	2.7%	63	2356	2.7%	0.0%
<b>JJAEF</b>		17			13		0.0%
<b>BHS</b>	38	2511	1.5%	31	2523	1.2%	-0.3%
<b>MHS</b>	8	1389	0.6%	8	1550	0.5%	-0.1%
<b>THS</b>	194	3008	6.4%	199	3100	6.4%	0.0%
<b>RPHS</b>	215	3030	7.1%	214	3055	7.0%	-0.1%
<b>FHCL</b>		9			88		0.0%
<b>DMS</b>	41	1420	2.9%	36	1360	2.6%	-0.2%
<b>MCMS</b>	8	1008	0.8%	9	956	0.9%	0.1%
<b>SLMS</b>	30	1149	2.6%	26	1065	2.4%	-0.2%
<b>QVMS</b>	542	1069	50.7%	544	1080	50.4%	-0.3%
<b>FCMS</b>	108	1266	8.5%	94	1230	7.6%	-0.9%
<b>CMMS</b>	6	905	0.7%	5	840	0.6%	-0.1%
<b>HBMS</b>	22	1031	2.1%	15	920	1.6%	-0.5%
<b>LOMS</b>	5	1215	0.4%	5	1200	0.4%	0.0%
<b>GMS</b>	55	1407	3.9%	58	1502	3.9%	0.0%
<b>SMS</b>	229	1324	17.3%	236	1362	17.3%	0.0%
<b>FSMS</b>	316	1361	23.2%	276	1386	19.9%	-3.3%
<b>BMS</b>	60	1251	4.8%	62	1246	5.0%	0.2%
<b>DCMS</b>	13	1063	1.2%	15	1130	1.3%	0.1%
<b>JBMS</b>	56	1482	3.8%	50	1534	3.3%	-0.5%
<b>RTMS</b>	92	1340	6.9%	94	1464	6.4%	-0.4%
<b>JE</b>	8	446	1.8%	7	446	1.6%	-0.2%
<b>LVE</b>	9	211	4.3%	20	206	9.7%	5.4%
<b>BRE</b>	1	230	0.4%	2	222	0.9%	0.5%
<b>RME</b>	5	309	1.6%	5	288	1.7%	0.1%
<b>ME</b>	8	330	2.4%	8	313	2.6%	0.1%
<b>QVE</b>	8	352	2.3%	8	373	2.1%	-0.1%
<b>DE</b>	9	564	1.6%	8	546	1.5%	-0.1%
<b>BGE</b>	3	335	0.9%	3	310	1.0%	0.1%

Campus	2020-2021			2021-2022			Yearly Change
	GT #	Enrolled #	GT%	GT #	Enrolled #	GT%	
TWE	8	457	1.8%	5	397	1.3%	-0.5%
LLE	6	291	2.1%	7	307	2.3%	0.2%
RGE	5	432	1.2%	3	379	0.8%	-0.4%
CBE	23	345	6.7%	18	337	5.3%	-1.3%
MBE	9	241	3.7%	6	232	2.6%	-1.1%
SME	12	454	2.6%	10	405	2.5%	-0.2%
SWE	51	646	7.9%	49	632	7.8%	-0.1%
PE	23	508	4.5%	19	571	3.3%	-1.2%
HGE	3	277	1.1%	2	207	1.0%	-0.1%
HE	30	454	6.6%	21	425	4.9%	-1.7%
MGE	5	245	2.0%	4	215	1.9%	-0.2%
PGE	10	476	2.1%	10	557	1.8%	-0.3%
APE	55	572	9.6%	38	544	7.0%	-2.6%
BPE	15	417	3.6%	11	371	3.0%	-0.6%
CME	78	610	12.8%	61	531	11.5%	-1.3%
MWE	13	470	2.8%	13	418	3.1%	0.3%
WSE	82	672	12.2%	91	605	15.0%	2.8%
GE	13	343	3.8%	8	331	2.4%	-1.4%
LCE	38	444	8.6%	30	388	7.7%	-0.8%
AFE	10	393	2.5%	8	361	2.2%	-0.3%
WBE	8	294	2.7%	4	261	1.5%	-1.2%
CWE	255	849	30.0%	228	784	29.1%	-1.0%
BBE	34	557	6.1%	92	1096	8.4%	2.3%
SCE	59	837	7.0%	48	795	6.0%	-1.0%
OCE	20	730	2.7%	11	667	1.6%	-1.1%
LGE	4	590	0.7%	3	545	0.6%	-0.1%
RDE	20	559	3.6%	11	498	2.2%	-1.4%
BJE	13	403	3.2%	10	381	2.6%	-0.6%
SOE	70	707	9.9%	43	803	5.4%	-4.5%
MHE	13	540	2.4%	8	513	1.6%	-0.8%
AE	4	360	1.1%	4	379	1.1%	-0.1%
OE	26	742	3.5%	25	733	3.4%	-0.1%
RPE	12	433	2.8%	8	461	1.7%	-1.0%
CSE	221	870	25.4%	156	719	21.7%	-3.7%
JSE	52	761	6.8%	39	737	5.3%	-1.5%
JSES	12	479	2.5%	7	585	1.2%	-1.3%
HRE	11	848	1.3%	13	812	1.6%	0.3%
CVME	36	696	5.2%	43	648	6.6%	1.5%
ASE	209	1091	19.2%	167	986	16.9%	-2.2%

Campus	2020-2021			2021-2022			Yearly Change
	GT #	Enrolled #	GT%	GT #	Enrolled #	GT%	
DLE	38	745	5.1%	38	854	4.4%	-0.7%
JNE	29	825	3.5%	30	888	3.4%	-0.1%
JPE	12	658	1.8%	8	629	1.3%	-0.6%
MYE	53	652	8.1%	63	794	7.9%	-0.2%
HGE_D					2		0.0%
RME-ELC		141			172		0.0%
HGE-ELC					60		0.0%

*\*Data Source: Fall PIEMS 2020-21 and 2021-22*

# Appendix V - Demographic Breakdown of ECHS, P-Tech, and Academies from 2019-20 to 2021-22

3 Year Enrollment Percentage by Demographic for ECHS and P-TECH							
	School Year	Total Enrolled	African American	Asian	Hispanic	White	Two or More
ECHS at MHS	2019-20	80	71%	1%	26%	1%	2%
	2020-21	186	60%	1%	30%	2%	3%
	2021-22	255	69%	3%	25%	2%	1%
P-TECH at HHS	2019-20	68	65%	12%	22%	0%	0%
	2020-21	147	60%	12%	27%	1%	3%
	2021-22	166	67%	11%	22%	1%	1%
P-TECH at WHS	2019-20	84	45%	1%	50%	1%	2%
	2020-21	132	43%	2%	54%	1%	4%
	2021-22	186	52%	1%	44%	2%	2%

3 Year Enrollment Percentage by Demographic						
Academy	School Year	Total Enrolled	African American	Asian	Hispanic	White
Digital Media	2019-20	96	59%	8%	29%	3%
	2020-21	104	6%	25%	25%	10%
	2021-22	90	70%	4%	22%	3%
Engineering	2019-20	300	13%	67%	8%	10%
	2020-21	332	62%	9%	9%	15%
	2021-22	311	17%	65%	9%	9%
Global Studies	2019-20	123	35%	41%	15%	9%
	2020-21	156	37%	15%	15%	19%
	2021-22	132	31%	36%	21%	11%
International Business & Marketing	2019-20	177	38%	37%	12%	11%
	2020-21	202	34%	11%	11%	20%
	2021-22	171	40%	35%	12%	13%
Math and Science	2019-20	368	2%	94%	1%	3%
	2020-21	416	91%	2%	2%	4%
	2021-22	394	2%	92%	2%	2%
Medical Science	2019-20	223	49%	39%	9%	2%
	2020-21	201	37%	1%	1%	9%
	2021-22	174	44%	41%	9%	5%

## Appendix W - Outcome Based Measures Criteria for Access, Attainment, and Achievement

### Access

Access Criteria Requirements		
Demographic	ECHS	P-TECH
<b>At-Risk</b>	No more than 25% under the district for 9-12. * For Incoming 9th graders	No more than 15% under the district percentage of At-Risk students for 9-12
<b>Economically Disadvantaged</b>	No more than 10% under district for 9-12	Meet or over represent district or no more than 5% under the district
<b>Emergent Bilingual</b>	Not part of the designation but part of distinctions * for incoming 9th graders	No more than 5% under the district percentage
<b>Students With Disabilities</b>	Not part of the designation but part of distinctions	No more than 5% under the district percentage

### Attainment

Attainment Criteria Requirements		
Requirement	ECHS	P-TECH
<b>Retention</b> ( <i>See ECHS and P-Tech Retention Table Below</i> )	70% Provisional Early College 75% Early College 85% Distinction Designation	80% Designation 90% Designation of Excellence
<b>9 College Hours by the End of 10th Grade</b>	35% Provisional Early College 40% Early College 80% Distinction	N/A
<b>15 College Hours by Graduation</b>	50% Provisional Early College 65% Early College 80% for Distinction Designations	N/A
<b>Complete 1 College Level Course by End of 11th grade</b>	N/A	80% by end of 4th year of implementation

**Achievement**

<b>Achievement Criteria Requirements</b>		
<b>Requirement</b>	<b>ECHS</b>	<b>P-TECH</b>
<b>TSIA College Ready English &amp; Writing or exemption through PSAT/SAT/EOC Eng II</b>	65% Provisional Early College 70% Early College 80% Distinction Designation	N/A
<b>TSIA Colleg Ready Math or Exempt through</b>	50% Provisional Early College 60% Early College 75% Distinction	N/A
<b>College Ready on the SAT or ACT</b>	45% Met Early College 65% Met Distinction	N/A
<b>Algebra 1 EOC</b>	85% Approaching for Provisional Early College 60% Meets for Early College 60% and 40% Master for distinction	85% Meets Grade Level for Designation 85% Meets and 45% maters for Designation of Excellence
<b>English I EOC</b>	N/A	85% Meets Grade Level for Designated 85% Meets and 45% maters for Designation of Excellence
<b>English II EOC</b>	85% Approaching for Provisional 30% Meets for Early College 30% and 10% Master for distinction	85% Meets Grade Level for Designated 85% Meets and 25% maters for Designation of Excellence
<b>TSI Criteria (SAT/ACT/TSIA2) Reading and Math</b>	N/A	35% meeting 1 or more college ready benchmarks for Provisional 50% meeting 1 or more college ready benchmarks for Designated 60% meeting 1 or more college ready benchmarks for Designated with Excellence
<b>Earn an Industry Certification</b>	N/A	30% for Designated 50% for Designated with Excellence

**ECHS and P-Tech Retention Rates by Class for Outcome-Based Measures Evaluation**

<b>ECHS and P-TECH Retention Rates by Class</b>										
<b>Ethnicity</b>	<b>Enrollment</b>	<b>P-TECH (Hightower)</b>			<b>ECHS (Marshall HS)</b>			<b>P-TECH (Willowridge HS)</b>		
		<b>Class of 2023</b>	<b>Class of 2024</b>	<b>Class of 2025</b>	<b>Class of 2023</b>	<b>Class of 2024</b>	<b>Class of 2025</b>	<b>Class of 2023</b>	<b>Class of 2024</b>	<b>Class of 2025</b>
<b>Total Enrollment</b>	<b>2019-2020</b>	68			80			84		
	<b>2020-2021</b>	46	101		80	106		67	65	
	<b>2021-2022</b>	39	64	63	61	93	101	60	60	66
	<b>Retention Percentage</b>	57%	63%		76%	88%		71%	92%	

**Appendix X - District Stakeholder Committees 2021-22**

<b>Committee Name</b>	<b>Owner</b>	<b>Contact name</b>	<b>State required or inception date</b>	<b>Purpose of committee</b>	<b>Membership (elected or appointed) and summary of selection process</b>	<b>Membership Composition (#) and Frequency of Meetings</b>	<b>How you fill vacancy</b>	<b>Student Representation (if yes, how determined)</b>
School Health Advisory Council	SEL - Pilar Westbrook/Lori Sartain	LaDonna Green, Specialist Behavioral Health and Wellness	State required	A parent and community advisory group mandated by legal and local policies (BDF, FFA, & EHAA). Assists the District in ensuring that local community values are reflected in health education and plays an important role in strengthening the connection between health and learning through coordinated school health programs.	Appointed - The SHAC has a membership sub-committee. When there is a community member opening, the community members that directly support FBISD with health and wellness programs are asked if they would like to be members. If they are interested, they complete a membership application. The membership committee then provides the SHAC Executive Committee their recommendations. The SHAC Executive Committee, then votes to approve the member.	25-35 members; meets 6 times/yr (reqd to meet 4 times/year)	When there is a community member opening, the community members that directly support FBISD with health and wellness programs are asked if they would like to be members. If they are interested, they complete a membership application. The membership committee then provides the SHAC Executive Committee their recommendations. The SHAC Executive Committee, then votes to approve the member.	No
SHAC - Nutrition Sub-Committee	SEL - Pilar Westbrook/Lori Sartain	Julia Jarrell, District Dietician		subcommittees are based on members of the SHAC. There are leads from our various district departments to facilitate the work of these groups.	Appointed - The district assigns a district leader to each sub-committee. Anyone that attends a SHAC meeting can join a sub-committee. Those interested sign up to be a member of the sub-committee of their choice at the first SHAC meeting of each year.	6-8 members; meets 6 times/year (reqd to meet 4 times/yr)	The SHAC Executive Committee reaches out to community members that provide programs specific to the sub-committee focus.	No



SHAC - Advocacy Sub-Committee	SEL - Pilar Westbrook/Lori Sartain	Lori Sartain, Asst. Dir. Health & Wellness		subcommittees are based on members of the SHAC. There are leads from our various district departments to facilitate the work of these groups.	Appointed - The district assigns a district leader to each sub-committee. Anyone that attends a SHAC meeting can join a sub-committee. Those interested sign up to be a member of the sub-committee of their choice at the first SHAC meeting of each year.	6-8 members; meets 6 times/year (reqd to meet 4 times/yr)	The SHAC Executive Committee reaches out to community members that provide programs specific to the sub-committee focus.	No
SHAC - Family & Community Engagement Sub-Committee	SEL - Pilar Westbrook/Lori Sartain	Payal Pandit, Executive Dir. Collaborative Communities		subcommittees are based on members of the SHAC. There are leads from our various district departments to facilitate the work of these groups.	Appointed - The district assigns a district leader to each sub-committee. Anyone that attends a SHAC meeting can join a sub-committee. Those interested sign up to be a member of the sub-committee of their choice at the first SHAC meeting of each year.	6-8 members; meets 6 times/year (reqd to meet 4 times/yr)	The SHAC Executive Committee reaches out to community members that provide programs specific to the sub-committee focus.	No
SHAC - Health & PE Sub-Committee	SEL - Pilar Westbrook/Lori Sartain	Kim Taylor, Coordinator Health & P.E.		subcommittees are based on members of the SHAC. There are leads from our various district departments to facilitate the work of these groups.	Appointed - The district assigns a district leader to each sub-committee. Anyone that attends a SHAC meeting can join a sub-committee. Those interested sign up to be a member of the sub-committee of their choice at the first SHAC meeting of each year.	6-8 members; meets 6 times/year (reqd to meet 4 times/yr)	The SHAC Executive Committee reaches out to community members that provide programs specific to the sub-committee focus.	No

SHAC - Health & Safety Sub-Committee	SEL - Pilar Westbrook/Lori Sartain	Sharyll Aron, Health Program Specialist		subcommittees are based on members of the SHAC. There are leads from our various district departments to facilitate the work of these groups.	Appointed - The district assigns a district leader to each sub-committee. Anyone that attends a SHAC meeting can join a sub-committee. Those interested sign up to be a member of the sub-committee of their choice at the first SHAC meeting of each year.	6-8 members; meets 6 times/year (reqd to meet 4 times/yr)	The SHAC Executive Committee reaches out to community members that provide programs specific to the sub-committee focus.	No
SHAC - Social Emotional Learning (SEL) Sub-Committee	SEL - Pilar Westbrook/Lori Sartain	Alan Thompson, Asst. Dir. SEL & Enrichment Programs		subcommittees are based on members of the SHAC. There are leads from our various district departments to facilitate the work of these groups.	Appointed - The district assigns a district leader to each sub-committee. Anyone that attends a SHAC meeting can join a sub-committee. Those interested sign up to be a member of the sub-committee of their choice at the first SHAC meeting of each year.	6-8 members; meets 6 times/year (reqd to meet 4 times/yr)	The SHAC Executive Committee reaches out to community members that provide programs specific to the sub-committee focus.	No
SHAC - Pandemic Response Sub-committee	SEL - Pilar Westbrook/Lori Sartain	Lori Sartain, Asst. Dir. Health & Wellness		subcommittees are based on members of the SHAC. There are leads from our various district departments to facilitate the work of these groups.	Appointed - The district assigns a district leader to each sub-committee. Anyone that attends a SHAC meeting can join a sub-committee. Those interested sign up to be a member of the sub-committee of their choice at the first SHAC meeting of each year.	6-8 members; meets 6 times/year (reqd to meet 4 times/yr)	The SHAC Executive Committee reaches out to community members that provide programs specific to the sub-committee focus.	Yes - recommended through Mike Madden, Student leadership

SHAC - Staff Wellness Sub-committee	SEL - Pilar Westbrook/Lori Sartain	LaShonda Walls, Dir. Staff Wellness		subcommittees are based on members of the SHAC. There are leads from our various district departments to facilitate the work of these groups.	Appointed - The district assigns a district leader to each sub-committee. Anyone that attends a SHAC meeting can join a sub-committee. Those interested sign up to be a member of the sub-committee of their choice at the first SHAC meeting of each year.	6-8 members; meets 6 times/year (reqd to meet 4 times/yr)	The SHAC Executive Committee reaches out to community members that provide programs specific to the sub-committee focus.	No
District Discipline Advisory Committee	Deirdre Holloway	Deirdre Holloway, Director Student Affairs	started 2018-19	Review discipline trends and develop action plans	Appointed - There are two parents that serve on the committee. One parent had an interest with school discipline and was invited. The other parent was a recommendation from a campus. There was a third parent invited, but was not in attendance for the fall meeting.	5 members; meets Monthly	Principals from Title 1 and Non-Title 1 schools are asked for recommendations of parents to serve on the D-DAC. Goal is to have equal representation of parents based on the demographics of each school.	No
Emergent Bilingual Advisory Council	Melissa Hubbard	Dr. Tinou Tran, Director Multilingual Programs	started Feb. 2022	Engage in learning on ESL and Bilingual programming; analyze TEA guidance and rubrics; attain feedback on current systems and district plans	Appointed - The department reached out to principals at campuses with bilingual programming and campuses with large numbers of ESL students and asked for parent names and contact information to invite them to the committee.	50 members; meets monthly	Principal and department leaders are asked for recommendations to fill vacant positions on the committee.	Yes - spoke with ESL Teachers at secondary campuses to provide the department with names of students that would be open and able to provide the District feedback.

Campus Attendance Committee	Dr. Julie Guillory	Dr. Julie Guillory, Director Student Attendance/PEIMS	State required	Review attendance of students with excessive absences; notify and meet with parents of these students not meeting the 90% attendance rule; create plans to award/recognize improved and excellent attendance endeavors on campuses	Appointed by principal - Dr. Guillory collects data and trains Campus Attendance Committee on what they should discuss at each meeting, it is held on campus - this committee could have a community member but is not required	6-8 members; meets monthly		No
Naming Committee	Payal Pandit, Exec. Dir. Collaborative Communities	Payal Pandit, Executive Dir. Collaborative Communities	Per CW(LOCAL)	To arrive at a school/facility naming recommendation to share with BOT for consideration	Appointed	Meets as needed - when to name a new school		Yes - based on feeder pattern of new school - students were chosen by principal
School Boundary Oversight Committee	Tiffanie Thomas-Rodgers, Asst. Dir. Collaborative Communities	Tiffanie Thomas-Rodgers, Asst. Dir. Collaborative Communities	Per FC(LOCAL), started 2020	Support the attendance boundary process in an advisory role.	Application - There is an application process whereby the applicant are vetted and chosen based on highest scores. There is a committee chair, vice chair and secretary that is elected by the committee.	44 members; meet as needed (multiple times in the Fall before final recommendation presented to BOT in January)	Per procedures, vacant positions are filled from our application pool. If unable to fill, procedures requires to re-run the application process for a short time in order to increase the application pool.	Yes - Students from Leadership 101 were chosen based on their feeder patterns by Mr. Madden

Calendar Committee	Kathleen Collins	Stephanie Williams, Executive Director, Organizational Development		The Calendar committee supports the development of the proposed school year calendar	Appointed - There are representatives from 4 orgs that closely collaborate with the district (Fort Bend Education Foundation, UH Sugar Land, HCC, and Fort Bend Chamber of Commerce). These reps have been selected by their organization and are mostly consistent from year to year. There are typically 3-4 parents on the committee who have participated in the process prior and/or expressed an interest. We are in the process of reviewing and possibly revising the process for parent participation.	Approximately 40 members; meets 6-8 times/year	parents who have reached out with an interest are asked. Reach out to the organization for a contact if the previous contact is no longer active.	Yes - Student names come from Student Leadership/SEL and have participated either in PALS or VOICES.
District Planning Advisory Council	Kathleen Collins	Stephanie Williams, Executive Director, Organizational Development	State required	The DPAC provides input related to the District Strategic Plan (DSP), District Improvement Plan (DIP), and major District-wide classroom instructional programs in alignment with the District's Mission, Vision, and Goals	Appointed - During the annual recruitment period, Communications publicizes the application for parents, business partners, and community members. Community members come from either the district volunteer program, FBEF or other nonprofit district partners. Everyone interested completes an interest form. Parents are selected by lottery for each feeder pattern. Community and business partners are selected by the Deputy Superintendent or designee.	Approximately 40 members; meets quarterly	Vacancies are filled first by alternates. If an alternate is not available, a vacancy may be filled by an appropriate representative selected by consensus of the remaining members of the DPAC for the remainder of the representative's unexpired term. Collaborative Communities assisted with promotion of the opportunity, but we still have openings in the	Yes - Although Board policy does not provide for students to be members of the DPAC, we have Student Ambassadors, who participate as non-voting members. There is one position available for

							areas of community members (non-parents) and business partners.	each high school and they are selected by campus administration.
GT Parent Advisory Committee	Laurie Westphal	Dr. Laurie Westphal , Director, Gifted and Talented	started in 2019	The GT PAC members are committed to ensuring that school policies and programs benefit all students, including gifted learners	Executive Board is Elected; general membership is voluntary (limit 3 parents per campus)	Approximately 95 parents (ideally, at least one parent representation from each campus); meets monthly (second Wednesday)	Advertise in the monthly GT newsletter, ask COGS to spread the word on their campuses and reach out their parents, we also send notices to campuses without representation that are sent home with the GT students in their weekly folders. In addition. the GT PAC has a subcommittee that works on campus representation - each year they develop a plan based on vacancies that year.	No
GT Task Force/Implementation Team	Dr. Laurie Westphal	Dr. Laurie Westphal , Director, Gifted and Talented	started in 2017	Provide input on the redesign of GT services	Appointed - Members are selected based on the needs and initiatives of GT Department for that school year.	Approximately 50 members; meets monthly	We reach out to the representative needed with a "congratulations" e-mail. We explain the focus of their work stream and why they would be a good fit to help achieve the goals.	Yes - they have been on the IT since the beginning - we have not added more. I believe they were at the GTA when a volunteer was sought.

Special Education Parent Advisory Committee	Amruta Kulkarni	Amruta Kulkarni, Program Manager, Special Education	started in 2016-17	To utilize parent voice for implementation of Special Ed programming	<p>Appointed - Members of the SEPAC (<a href="https://www.fortbendisd.com/Page/42280">https://www.fortbendisd.com/Page/42280</a>) are parents or guardians of children identified for special education services in Fort Bend ISD (currently enrolled or who have graduated within the past five years). Members may serve up to three years per campus. However, if no other parents volunteer from the campus, a member may serve more than three years. The membership year is from July 1st to June 30th.</p> <p>In May of each year, all parents of students receiving special education services receive the application to be a representative for their campus through the monthly Special Education Parent Newsletter. Interested parents complete and submit the application online. Once the application window closes, all applications received are shared by the special education department with the SEPAC Executive Board (comprised of parents: President, Vice President,</p>	Approximately 1 per school; meet monthly	After the application window closes, campuses with no applications are identified. The special education department then contacts parents from each of these campuses directly to explain the purpose of the SEPAC and encourage them to apply to be a representative for their campus. Campus administration is also contacted to encourage parent involvement. Parents at campuses without representatives are also encouraged to apply through monthly parent newsletters until representatives are secured for each campus.	No
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					<p>Secretary, Parent Coordinator). The SEPAC Executive Board members choose one parent to be the primary representative for the campus and one or two alternate representatives per campus. The Executive Board makes every effort to have representation for all campuses, with varying ages, educational needs, and with cultural diversity.</p> <p>The Executive Board is elected from existing SEPAC representatives. At the last SEPAC monthly meeting of each school year, SEPAC representatives nominate any SEPAC member, including self-nomination, for service on the Executive Board. SEPAC representatives then vote to select someone from the nominated members for each Executive Board position by a simple majority vote. The President and Vice President may serve a maximum of two years in the role. The Secretary and Parent Coordinator may serve a maximum of three years in the role.</p>			
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Bond Oversight Committee	Oscar Perez	Oscar Perez, Chief Operations Officer	CCA(Local)	To provide advisory oversight of the development of potential bond initiatives and implementation of voter-approved bond programs	Appointed - per policy, CCA(Local) - Committee members shall be recommended by the Superintendent and appointed by the Board.	20-30 community members with professional backgrounds that enable them to effectively fulfill their responsibilities, including, but not limited to, finance, construction, project management, and engineering.		
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## Appendix Y - FBISD Campus Yoga Class Participation Spring 2022

Campus Yoga Classes		
Date	Campus	Participants
2/2/2022	Palmer	3
2/3/2022	Hodges Bend	10
2/7/2022	Palmer	1
2/8/2022	Scanlan Oaks	5
2/8/2022	Cornerstone	12
2/9/2022	Mission Bend	4
2/10/2022	Travis HS	6
2/10/2022	Oakland	6
2/10/2022	Cornerstone	6
2/14/2022	Palmer	2
2/15/2022	Scanlan Oaks	3
2/15/2022	Cornerstone	6
2/15/2022	Colony Meadows	9
2/16/2022	Heritage Rose	5
2/16/2022	Mission Bend	5
2/17/2022	Hodges Bend	5
2/17/2022	Oakland	6
2/22/2022	Scanlan Oaks	3
2/22/2022	Cornerstone	9
2/23/2022	Heritage Rose	11
2/23/2022	Mission Bend	8
2/23/2022	Oakland	3
2/23/2022	Arizona Fleming	7
2/24/2022	Cornerstone	2
2/24/2022	Travis HS	2
2/28/2022	Palmer	2
2/28/2022	Quail Valley	2
3/1/2022	Scanlan Oaks	1
3/2/2022	Sartaria	5
3/2/2022	Heritage Rose	7
3/3/2022	Hodges Bend	5
3/2/2022	Oakland	1
3/2/2022	Cornerstone	7
3/7/2022	Palmer	1
3/7/2022	Mission Bend	1
3/8/2022	Scanlan Oaks	5
3/8/2022	Cornerstone	8
3/9/2022	Colony Meadows	6
3/9/2022	Heritage Rose	7
3/10/2022	Travis HS	3
3/10/2022	Oakland	2
3/10/2022	Cornerstone -V	7
3/21/2022	Palmer	1
3/22/2022	Scanlan Oaks	2
3/22/2022	Cornerstone-A	10
3/22/2022	Neil	10

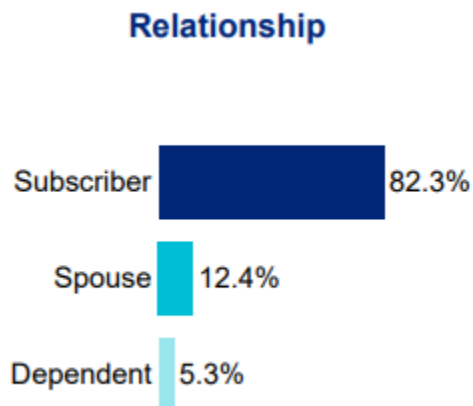
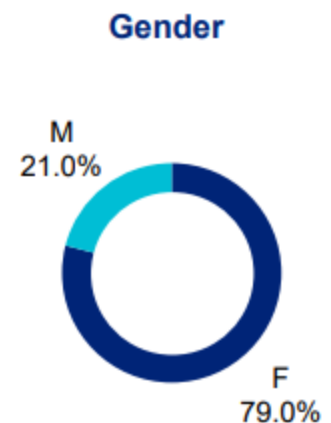
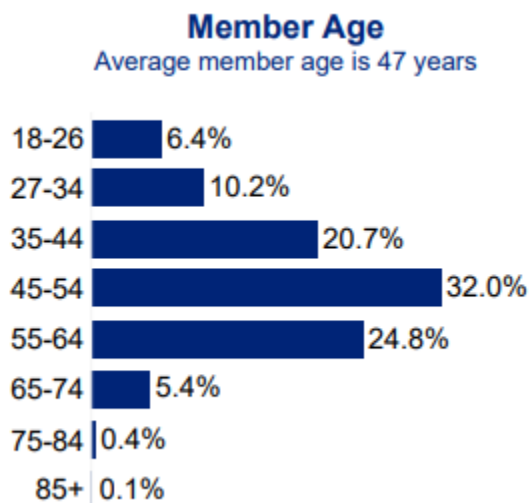
3/23/2022	Sartaria	4
3/23/2022	Mission Bend	2
3/23/2022	Heritage Rose	3
3/24/2022	Cornerstone -V	10
3/24/2022	Neil	10
3/28/2022	Palmer	1
3/29/2022	Scanlan Oaks	5
3/29/2022	Cornerstone - A	10
3/29/2022	Neill	5
3/30/2022	Heritage Rose	2
3/30/2022	Arizona Fleming	6
3/30/2022	Mission Bend	3
3/30/2022	Neill	5
3/31/2022	Oakland	2
3/31/2022	Cornerstone - V	11
4/5/2022	Cornerstone - A	8
4/5/2022	Scanlan	4
4/5/2022	Quail Valley	2
4/5/2022	Neill	3
4/6/2022	Heritage Rose	4
4/6/2022	Mission Bend	3
4/6/2022	Neill	2
4/7/2022	Cornerstone	9
4/7/2022	Burton	11
4/11/2022	Palmer	1
4/11/2022	Neill	2
4/12/2022	Cornerstone - A	8
4/12/2022	Scanlan	1
4/12/2022	Neill	5
4/13/2022	Mission Bend	8
4/13/2022	Heritage Rose	6
4/13/2022	Arizona Fleming	2
4/14/2022	Cornerstone	4
4/19/2022	Cornerstone	4
4/19/2022	Colony Meadows	4
4/19/2022	Scanlan	3
4/19/2022	Neill	1
4/20/2022	Heritage Rose	4
4/21/2022	Cornerstone	5
4/21/2022	Neill	10
4/25/2022	Palmer	1
4/25/2022	Neill	3
4/26/2022	Cornerstone	5
4/26/2022	Scanlan Oaks	3
4/26/2022	Neill	1
4/27/2022	Heritage Rose	4
4/27/2022	Mission Bend	5
4/27/2022	Rosa Parks Ele.	3
4/28/2022	Cornerstone	4

## Appendix Z - AbleTo Program Overview Data

UnitedHealthcare®



## Member Demographics



## Appendix AA- Established Processes and Systems CCMR Measures and TEKS Alignment

### Team Members

- Assistant Director of SEL & Enrichment Programs
- Assistant Directors of Secondary Curriculum & Instruction/Teaching & Learning
- Secondary Curriculum, Assessment, and I&E Coordinators in ELA and Math
- Director of Accountability, Assessment, and Compliance

### Systems

- PSAT 8/9 and PSAT/NMSQT
  - October of Fall Semester: Students take PSAT 8/9 and PSAT/NMSQT
  - Late December or early January: Scores returned to the district and campus
  - January: SEL sends College Board Instructional Planning document to all members.
  - February: Team meets to discuss the results of the report from College Board with provided guiding questions.
  - March through May:
    - Team plans how to use the data for summer PD and/or beginning of the year processes
    - Create protocols for campus leaderships with guided questions to utilize when desegregating the data and planning with campus English and Math departments.
    - Create PLC protocols for campus English and Math departments with guiding questions to utilize in the beginning of the year planning
- SAT School Day for 11<sup>th</sup> Grade Students
  - March of Spring Semester: 11<sup>th</sup> grade students take the SAT
  - April: Scores returned to the district and campus
  - April: SEL sends College Board Instructional Planning document to all members.
  - May: Team meets to discuss the results of the report from College Board with provided guiding questions.
  - May through June:
    - Team plans how to use the data for summer PD and/or beginning of the year processes
    - Create protocols for campus leaderships with guided questions to utilize when desegregating the data and planning with campus English and Math departments.
    - Create PLC protocols for campus English and Math departments with guiding questions to utilize in the beginning of the year planning

### Process

- Team Meetings to Review Data
  - Facilitators: Assistant Director of SEL & Enrichment Programs and Assistant Directors of Curriculum
- Guided Questions for Data Review Meetings
  - What skills and standards emerge as strong areas and weak areas?
  - What contributing factors should be considered for the strengths and weaknesses?
  - How does the data correlate with STAAR and EOC data?
  - What similarities exist between the PSAT 8/9, PSAT/NMSQT, and SAT data and STAAR/EOC data in regard to the strengths and weaknesses?
  - What opportunities exist or can be developed to support the weaknesses?
  - Are there any campuses that will need extra support? What might that support look like?
  - How can we help campuses use this data for their CBAS or CIP plans for the upcoming year?
- Deliverables from the Data Review Meetings
  - Plans for the use of data at the district level.
  - Plans for use in Summer PD and/or beginning of the year planning.
  - Plans for possible supports embedded in the curriculum and/or scope and sequence adjustments.
  - Protocols for campus leadership.

PLC protocols for campus departments for beginning of the year planning.



## Section 8: 2021- 22 TAPR Glossary

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

## Cover Page

**2022 Accountability Rating:** The overall rating earned by the district or campus for 2022.

**2022 Special Education Determination Status** (*district TAPR only*): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

*Meets Requirements*

*Needs Assistance*

*Needs Intervention*

*Needs Substantial Intervention*

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2022 RDA Manual: <https://tea.texas.gov/sites/default/files/2022-rda-manual.pdf>

FFY 2022 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters?selected-category=&selected-year=&state=Texas>

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

**2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration)** (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

## Performance

**STAAR:** A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

### Other Important Information:

*STAAR (with and without accommodations) and STAAR Alternate 2.* The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

*Spanish STAAR.* All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

*Rounding of STAAR results.* STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

*Masking.* STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2022/masking.html>.

## STAAR Performance (2021–22)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

### STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading and mathematics

Grade 5 – reading mathematics, and science

Grade 6 – reading and mathematics

Grade 7 – reading and mathematics

Grade 8 – reading, mathematics, science, and social studies



# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

### *End-of-Course (EOC):*

English I

English II

Algebra I

Biology

U.S. History

### *Accelerated Testers:*

SAT/ACT

*Percentage at Approaches Grade Level or Above.* The percentage of assessments that met or exceeded the Approaches Grade Level standard.

*Percentage at Meets Grade Level or Above.* The percentage of assessments that met or exceeded the Meets Grade Level standard.

*Percentage at Masters Grade Level.* The percentage of assessments that met the Masters Grade Level standard.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics.* The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC.* The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC.* The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

*STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC.* The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

## Progress (Academic Growth and STAAR Progress Measure)

*School Progress Domain—Academic Growth Score.* Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

*STAAR Progress Measure Percent at Expected or Accelerated Growth.* The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the [2022 Accountability Manual](#) for more information.

*STAAR Progress Measure Percent at Accelerated Growth.* The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the [2022 Accountability Manual](#) for more information.

# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

*Percent of Students Maintaining or Improving Compared to Prior Year Performance Level.* The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

### Bilingual Education/ESL

**Bilingual Education (BE):** Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

**English as a Second Language (ESL):** An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c),

## 2021–22 Texas Academic Performance Report (TAPR) Glossary

through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

**Alternative Language Program (ALP):** An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

**Emergent Bilingual(EB) Students/English Learner (EL):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term “emergent bilingual student” replaced the term of “limited English proficient (LEP) student” used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of “English learner (EL)” used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of “emergent bilingual” and “English learner” have been bridged as EB/EL. The term “English learner” is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

### STAAR Participation (2021–22)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

*Assessment Participant:* 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers' EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

## 2021–22 Texas Academic Performance Report (TAPR) Glossary

- *Included in Accountability:* scored answer documents
  - ◆ *Accelerated Testers:* SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
  - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
  - ◆ *Other Exclusions.* The following answer documents were excluded from performance calculations:
    - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
    - ❖ Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
    - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

*Not Tested:* answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). STAAR Participation Rate is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Data source: STAAR and TELPAS File)

### Attendance, Graduation, and Dropout Rates (2021–22)

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present during the 2020–21 school year}}{\text{total number of days that students in grades 1–12 were in membership during the 2020–21 school year}}$$

(Data source: PEIMS 42400)

**Chronic Absenteeism:** The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

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**total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2020–21 school year**

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**total number of K–12 students enrolled for at least 10 days during the 2020–21 school year**

(Data source: PEIMS 42400)

**Annual Dropout Rate:** The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

*Annual Dropout Rate (Gr 7–8).* This includes only grades 7 and 8. It is calculated as follows:

**number of dropouts in grades 7 and 8 during the 2020–21 school year**

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**number of students in grades 7 and 8 in attendance at any time during the 2020–21 school year**

*Annual Dropout Rate (Gr 9–12).* This includes grades 9 through 12. It is calculated as follows:

**number of dropouts in grades 9–12 during the 2020–21 school year**

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**number of students in grades 9–12 in attendance at any time during the 2020–21 school year**

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Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2020–21](#) reports, available on the TEA website at [http://tea.texas.gov/acctres/dropcomp\\_index.html](http://tea.texas.gov/acctres/dropcomp_index.html).

For detailed information on data sources, see Appendix H in the [2022 Accountability Manual](#) (Data source: PEIMS 40203, 40110, 42400, and 42500)

**Longitudinal Rates:** The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2017–18. They are followed through their expected graduation with the Class of 2021.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2016–17. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2020.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2015–16. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2019.

### *Additional Information on Cohorts:*

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2017–18 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2017–18 but takes 5 years to graduate (i.e., graduates in May 2022) is still part of the 2021 cohort; he or she is not switched to the 2022 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2021. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

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### 4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2021 for the 2021 cohort.

number of students from the cohort who received a high school diploma by  
August 31, 2021

---

number of students in the 2021 cohort\*

- (2) *Received TxCHSE*: For the 2021 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2021. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2021

---

number of students in the 2021 cohort\*

- (3) *Continued High School*: The percentage of the 2021 cohort still enrolled as students in the fall after his or her anticipated graduation.. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2021–22 school year

---

number of students in the 2021 cohort\*

- (4) *Dropped Out*: The percentage of the 2021 cohort who dropped out and did not return by the fall of the 2021–22 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2021–22 school  
year

---

number of students in the 2021 cohort\*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

number of students from the 2021 cohort who received a high school diploma by August 31,  
2021 plus number of students from the cohort who received a TxCHSE by August 31, 2021

number of students in the 2021 cohort\*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2021} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2021} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2021–22 school year} \end{array}}{\text{number of students in the 2021 cohort*}}$$

## 5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2021, for the 2020 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2021}}{\text{number of students in the 2020 cohort*}}$$

- (2) *Received TxCHSE*: For the 2020 cohort, the percentage who received a TxCHSE certificate by August 31, 2021. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2021}}{\text{number of students in the 2020 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2020 cohort still enrolled as students in the fall of the 2021–22 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2021–22 school year}}{\text{number of students in the 2020 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2020 cohort who dropped out and did not return by the fall of the 2021–22 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2021–22 school year}}{\text{number of students in the 2020 cohort*}}$$



## 2021–22 Texas Academic Performance Report (TAPR) Glossary

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2020 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2021} + \text{number of students from the cohort who received a TxCHSE by August 31, 2021}}{\text{number of students in the 2020 cohort*}}$$

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2020 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2021} + \text{number of students from the cohort who received a TxCHSE by August 31, 2021} + \text{number of students from the cohort who were enrolled in the fall of the 2021–22 school year}}{\text{number of students in the 2020 cohort*}}$$

### ***6-year Extended Longitudinal Rate***

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2021, for the 2019 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2021}}{\text{number of students in the 2019 cohort*}}$$

- (2) *Received TxCHSE*: For the 2019 cohort, the percentage who received a TxCHSE certificate by August 31, 2021. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2021}}{\text{number of students in the 2019 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2019 cohort still enrolled as students in the fall of the 2021–22 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2021–22 school year}}{\text{number of students in the 2019 cohort*}}$$

## 2021–22 Texas Academic Performance Report (TAPR) Glossary

- (4) *Dropped Out*: The percentage of the 2019 cohort who dropped out and did not return by the fall of the **2021–22** school year. It is calculated as follows:

---

**number of students from the cohort who dropped out before fall of the 2021–22 school year**

---

**number of students in the 2019 cohort\***

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2019 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2021**

**plus**

**number of students from the cohort who received a TxCHSE by August 31, 2021**

---

**number of students in the 2019 cohort\***

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2019 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2021**

**plus**

**number of students from the cohort who received a TxCHSE by August 31, 2021**

**plus**

**number of students from the cohort who were enrolled in the fall of the 2021–22 school year**

---

**number of students in the 2019 cohort\***

- \* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

### *Additional Information about Federal Graduation Rates*

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

## 2021–22 Texas Academic Performance Report (TAPR) Glossary

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2017–18. They are followed through their expected graduation with the Class of 2021. It is calculated as follows:

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**number of students from the cohort who received a high school diploma by August 31, 2021**

---

**number of students in the 2021 cohort \*\***

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2016–17. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2020. It is calculated as follows:

---

**number of students from the cohort who received a high school diploma by August 31, 2021**

---

**number of students in the 2020 cohort\*\***

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2015–16. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2019. It is calculated as follows:

---

**number of students from the cohort who received a high school diploma by August 31, 2021**

---

**number of students in the 2019 cohort\*\***

\*\* The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2020–21](#) (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

## 2021–22 Texas Academic Performance Report (TAPR) Glossary

**Graduation Program:** The percentage of students who graduated under one of the following programs:

**RHSP/DAP Graduates (Longitudinal Rate) (Class of 2021)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

**number of graduates in the Class of 2021 who complete a 4-year RHSP or DAP**

---

**number of graduates in the Class of 2021 with reported graduation plans  
(excludes graduates with FHSP degree plans)**

**FHSP-E Graduates (Longitudinal Rate)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

**number of graduates in the Class of 2021 who complete a 4-year FHSP-E**

---

**number of graduates in the Class of 2021 with reported FHSP graduation plans**

**FHSP-DLA Graduates (Longitudinal Rate)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

**number of graduates in the Class of 2021 who complete a 4-year FHSP-DLA**

---

**number of graduates in the Class of 2021 with reported FHSP graduation plans**

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

**number of graduates in the Class of 2021 who complete a 4-year RHSP or DAP or  
FHSP-E or FHSP-DLA**

---

**number of graduates in the Class of 2021 with reported graduation plans**

**RHSP/DAP Graduates (Annual Rate) (2020-21)** The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

**number of graduates in SY 2020-21 reported with graduation codes for RHSP or DAP**

---

**number of graduates in SY 2020-21 with reported graduation plans (excludes graduates with  
FHSP degree plans)**

# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

**FHSP-E Graduates (Annual Rate) (2020–21)** The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

---

**number of graduates in SY 2020–21 who earn an FHSP-E**

---

**number of graduates in SY 2020–21 with reported FHSP graduation plans**

**FHSP-DLA Graduates (Annual Rate) (2020–21)** The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

---

**number of graduates in SY 2020–21 who earn an FHSP-DLA**

---

**number of graduates in SY 2020–21 with reported FHSP graduation plans**

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2020–21)** The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

---

**number of graduates in SY 2020–21 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA**

---

**number of graduates in SY 2020–21 with reported graduation plans**

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2021. See the [Texas Education Data Standards](#) for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see

[https://tea.texas.gov/Academics/Graduation\\_Information/State\\_Graduation\\_Requirements](https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements).

## Graduation Profile (2021–22)

**Annual Graduates:** The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2020–21 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

*(Data source: PEIMS 40203)*

# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

**Special Education:** The population of students served by special education programs. *(Data source: PEIMS 41163)*

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR)*

**number of students in the 2020–21 school year eligible for free or reduced-price lunch or other public assistance**

---

**total number of students**

**Limited English Proficient (LEP):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual”, “English learner” and “Limited English Proficient” (LEP) are used interchangeably. *(Data source: PEIMS 40110)*

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). *(Data source: PEIMS 40100)*

**number of students in the 2020–21 school year considered as at risk**

---

**total number of students**

## College, Career, or Military\* Readiness (CCMR) (2021–22)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

### College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2021, SAT and ACT results through the July 2021 administration, and course completion data via TSDS PEIMS. *(Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.)*
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. *(Data source: PEIMS 43415)*
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. *(Data source: College Board or IB)*
- 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. *(Data source: PEIMS 40100)*

## 2021–22 Texas Academic Performance Report (TAPR) Glossary

- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

### Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: PEIMS 40100)*
- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*
- 8) **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who graduates under an advanced degree plan and is identified as a current special education student *(Data source: PEIMS 40203 and 40110)*
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*
- 10) **\*Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: PEIMS 40203)*

*\*Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces. Enlistment data reported in PEIMS for 2020 and 2021 annual graduates is included for indicators displaying military readiness.*

# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

### College, Career, or Military Ready Graduates

**College, Career, or Military Ready (Student Achievement):** The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

**Only College Ready:** The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

**Only Career/Military Ready:** The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, or 9 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness*.

### College Ready Graduates

**College Ready:** The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. (Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010)

**TSI Criteria Graduates:** The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
<u>TSIA1 and/or TSIA2</u>		<u>SAT</u>		<u>ACT</u>		<u>College Prep Course</u>
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English <b>and</b> >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	>=19 on Mathematics <b>and</b> >=23 Composite	or	Complete and earn credit for mathematics college prep course



# 2021–22 Texas Academic Performance Report (TAPR) Glossary

Subject	Assessment Version	Score Requirements for CCMR					
English Language Arts and Reading (ELAR)	TSIA1	Score 3 1 on Reading					
	TSIA2	Score 9 on the E AR College Readiness Classification (CRC)	AND		Score on the essay		
		OR					
		Score < 945 on the ELAR CRC	AND	Score on the diagnostic	AND	Score on the essay	
	Combination	Score 9 on the E AR CRC on the TSIA2	AND		Score on the TSIA1 essay		
		OR					
		Score < 945 on the ELAR CRC on the TSIA2	AND	Score on the diagnostic on the TSIA2	AND	Score on the TSIA1 essay	
	Mathematics	TSIA1	Score 3 0 on Mathematics				
TSIA2		Score 950 on the Mathematics CRC					
		OR					
		Score < 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic			

The percentages are calculated as follows:

*English Language Arts.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

---

number of 2020-21 annual graduates

*Mathematics.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

---

number of 2020-21 annual graduates

*Both Subjects.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

---

number of 2020-21 annual graduates

# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

*Any Subject.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

---

number of 2020-21 annual graduates

**AP/IB Criteria Met in Any Subject:** The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. (*Data source: College Board and IB*)

number of 2020-21 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

---

number of 2020-21 annual graduates

**Associate Degree:** The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation.. (*Data source: PEIMS 40100*)

number of 2020-21 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

---

number of 2020-21 annual graduates

**Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)

number of 2020-21 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

---

number of 2020-21 annual graduates

**OnRamps Course Credits:** The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

number of 2020-21 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

---

number of 2020-21 annual graduates

### Career/Military Ready Graduates

**Career or Military Ready Graduates:** The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

**Approved Industry-Based Certification:** The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2022 Accountability Manual](#). (*Data source: PEIMS 48011*)

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

number of 2020-21 annual graduates who earned an approved industry-based certification

---

number of 2020-21 annual graduates

**Graduate with Level I or Level II Certificate:** The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

number of 2020-21 annual graduates who earned a level I or level II certificate

---

number of 2020-21 annual graduates

**Graduate with Completed IEP and Workforce Readiness:** The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2022 Accountability Manual](#). (*Data source: PEIMS 40203*)

number of 2020-21 annual graduates who received a graduation type code of 04, 05, 54, or 55

---

number of 2020-21 annual graduates

**Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student:** The percentage of annual graduates under an advanced degree plan and identified as a current special education student (*Data source: PEIMS 40203 and 42401*)

number of 2020-21 annual graduates who graduated under an advanced degree plan and were identified as a current special education student

---

number of 2020-21 annual graduates

## CCMR-related Indicators (2021–22)

**TSIA Results (Graduates  $\geq$  Criterion) (Annual Graduates):** The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

*English Language Arts.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA

---

number of 2020-21 annual graduates

*Mathematics.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics

---

number of 2020-21 annual graduates

*Both Subjects.*

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics

---

number of 2020-21 annual graduates

# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

**Completed and Received Credit for College Prep Courses (Annual Graduates):** The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. *(Data source: PEIMS 43415)*  
*English Language Arts.*

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

---

number of 2020-21 annual graduates

*Mathematics.*

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

---

number of 2020-21 annual graduates

*Both Subjects.*

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

---

number of 2020-21 annual graduates

**AP/IB Results (Participation) (Grades 11–12):** The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. *(Data source: College Board and IB)*  
*All Subjects*

number of students in grades 11 & 12 in the 2020-21 school year who took at least one AP or IB examination

---

total students enrolled in grades 11 & 12

*English Language Arts*

number of students in grades 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in ELA

---

total students enrolled in grades 11 & 12

*Mathematics*

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in mathematics

---

total students enrolled in grades 11 & 12

*Science*

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in science

---

total students enrolled in grades 11 & 12

*Social Studies*

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in social studies

---

# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

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total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

**AP/IB Results (Examinees  $\geq$  Criterion) (Grades 11–12):** The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

### All Subjects

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion

---

number of 11th and 12th graders with at least one AP or IB examination

### English Language Arts

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in ELA

---

number of 11th and 12th graders with at least one AP or IB examination in ELA

### Mathematics

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in mathematics

---

number of 11th and 12th graders with at least one AP or IB examination in mathematics

### Science

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in science

---

number of 11th and 12th graders with at least one AP or IB examination in science

### Social Studies

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in social studies

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number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

**AP/IB Results (11<sup>th</sup> & 12<sup>th</sup> Graders  $\geq$  Criterion):** The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. (Data source: College Board and IB)

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

## *All Subjects*

number of 11<sup>th</sup> and 12<sup>th</sup> graders in the 2020-21 school year with at least one AP or IB score at or above criterion

---

total students enrolled in 11<sup>th</sup> and 12<sup>th</sup> grades

**SAT/ACT Results (Annual Graduates):** Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2020-21 graduates who took either the SAT or the ACT

---

number of 2020-21 graduates reported

- (2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2020-21 graduating examinees who scored at or above the criterion score  
on either the SAT or the ACT

---

number of 2020-21 graduates reported

**Average SAT Score (Annual Graduates):** Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2020-21 graduates who took the SAT

---

number of 2020-21 graduates who took the SAT

- (2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2020-21 graduates who took the SAT

---

number of 2020-21 graduates who took the SAT

- (3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all 2020-21 graduates who took the SAT

---

number of 2020-21 graduates who took the SAT

(Data source: College Board and PEIMS 40203)

# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

**Average ACT Score (Annual Graduates):** Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

- (2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and reading combined scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

- (3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

- (4) *Science:* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

**Advanced/Dual-Credit Course Completion (Grades 9–12):** The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows:  
(Data source: PEIMS 43415)

*Any Subject*

$$\frac{\text{number of students in grades 9–12 in 2020-21 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2020-21}}$$

*English Language Arts*

# 2021–22 Texas Academic Performance Report (TAPR) Glossary

number of students in grades 9–12 in 2020-21 who received credit for at least  
one ELA advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one ELA course in 2020-21

## Mathematics

number of students in grades 9–12 in 2020-21 who received credit for at least  
one mathematics advanced/dual-credit course

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number of students in grades 9–12 who received credit for at least one mathematics course in 2020-21

## Science

number of students in grades 9–12 in 2020-21 who received credit for at least  
one science advanced/dual-credit course

---

number of students in grades 9–12 who received credit for at least one science course in 2020-21

## Social Studies

number of students in grades 9–12 in 2020-21 who received credit for at least  
one social studies advanced/dual-credit course

---

number of students in grades 9–12 who received credit for at least one social studies course in 2020-21

*(Data source: PEIMS 43415)*

**CTE Coherent Sequence (Annual Graduates):** The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. *(Data source: PEIMS 40100, 40203, and 42400)*

number of in 2020-21 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

---

number of in 2020-21 annual graduates

Students who completed CTE coherent sequence courses are included when comparing 2019-20 results to 2020-21. *(Data source: THECB)*

**Graduates Enrolled in Texas Institution of Higher Education (TX IHE):** The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2019-20 school year who attended a public or independent  
college or university in Texas in the following academic year

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number of graduates during the 2019-20 school year



# 2021–22 Texas Academic Performance Report

## (TAPR) Glossary

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (Data source: THECB)

### Student Information (2021–22)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year's report to reports prior to 2019–20, use the data displayed under Membership.

**Enrollment:** Students reported as enrolled as of the last Friday in October (October 29, 2021).

**Membership:** Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

**Total Students:** The total number of public school students who were reported at any grade from early childhood education through grade 12. (Data source: PEIMS 40110)

**Students by Grade:** The count of students in each grade divided by the total number of students. (Data source: PEIMS 40110)

**Ethnic Distribution:** The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (Data source: PEIMS 40100, 30040, 30050, 30090)

**Male/Female:** The number and percentage of students who are identified as male or female. (Data source: PEIMS 40100)

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

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total number of students

(Data source: PEIMS 40100 and TEA Student Assessment Division)

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**Non-Educationally Disadvantaged:** Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

**Section 504 Students:** The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

**Emergent bilingual students/English learner (EB/EL) :** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

**Students with Disciplinary Placements:** The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\text{number of students with one or more disciplinary placements}}{\text{number of students who were in attendance at any time during the school year}}$$

For 2021–22, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

**Students with Dyslexia:** The count and percentage of students identified with Dyslexia. *(Data source: PEIMS 40100)*

**Foster Care:** The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

**Homeless:** The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

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(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

*(Data source: PEIMS 40100)*

**Immigrant:** The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

*(Data source: PEIMS 40100)*

**Migrant:** The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

**Title I:** The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

**Military Connected:** The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

**number of students in the 2021–22 school year considered as at risk**

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**total number of students**

*(Data source: PEIMS 40110)*

**Student by Instructional Program:** The count and percentage of students served in programs and/or courses for bilingual/ESL education, gifted and talented education, or special education. The

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percentages do not total to 100 because students may participate in more than one of these programs.  
(Data source: PEIMS 40110, 41163 and 41169)

**Students with Disabilities by Type of Primary Disability:** The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

**Mobility:** The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

**number of mobile students in 2020–21**

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**number of students who were in membership at any time during the  
2020–21 school year**

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This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. (*Data source: PEIMS 42400*)

**Attrition Rates:** The percentage of students enrolled in fall 2020–21 who did not return to the same campus in the fall of 2021–22. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2020–21 that was no longer active in 2021–22. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2020} - \text{number of students who returned in fall 2021}}{\text{number of students enrolled in fall 2020}}$$

**Retention Rates by Grade:** The percentage of students in Texas public schools who enrolled in fall 2021 in the same grade in which they were reported for the last six-week period of the prior school year (2020–21).

$$\frac{\text{the number of students enrolled in the same grade from one school year to the next}}{\text{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2020–21](#), available from TEA. (*Data source: PEIMS 40110*)

**Data Quality** (*not on campus profile*): The percentage of errors made by the district in the PEIMS Student Leaver Data.

*Percent of Underreported Students.* Underreported students are 7<sup>th</sup>–12<sup>th</sup> graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2020–21 the end of the school-start window was September 25, 2021)

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number of underreported students

number of students in grades 7–12 who were served in the district in the 2020–21 school year

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

**Class Size Averages by Grade and Subject:** The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

## Staff Information (2021–22)

**Total Staff:** The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. (Data source: PEIMS 30040, 30050, and 30090)

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**Professional Staff:** The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Educational Aides:** The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

**Auxiliary Staff** *(not on campus profile):* The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

**Librarians and Counselors (Headcount):** The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

**Total Minority Staff:** The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Ethnicity and Sex:** The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Highest Degree Held:** The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

**Teachers by Years of Experience:** The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*



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**Number of Students per Teacher:** The total number of students divided by the total teacher FTE count. *(Data source: PEIMS 30040, 30050, and 30090)*

**Experience of Campus Leadership:** The average years of experience for principals and assistant principals.

*Average Years as Principal:* The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

*Average Years as Principal with District:* The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

*Average Years as Assistant Principal:* The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

*Average Years as Assistant Principal with District:* The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

*(Data source: PEIMS 30050)*

**Average Years Experience of Teachers:** The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. *(Data source: PEIMS 30040, 30050, and 30090)*

**Average Years Experience of Teachers with District:** The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. *(Data source: PEIMS 30050)*

**Average Teacher Salary by Years of Experience (regular duties only):** Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30060)*

**Average Actual Salaries (regular duties only):** For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

*Teachers.* Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District



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Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

*Professional Support.* Therapists, nurses, librarians, counselors, and other campus professional personnel.

*Campus Administration (School Leadership).* Principals, assistant principals, and other administrators reported with a specific school ID.

*Central Administration (not on campus profile).* Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

**Instructional Staff Percent** (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2020–21 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: PEIMS 30040, 30050, and 30090*)

**Turnover Rate for Teachers** (*not on campus profile*): The percentage of teachers from the fall of 2020–21 who were not employed in the district in the fall of 2021–22. It is calculated as the total FTE count of teachers from the fall of 2020–21 who were not employed in the district in the fall of 2021–22, divided by the total teacher FTE count for the fall of 2020–21. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: PEIMS 30040 and 30090*)

**Staff Exclusions** (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

*Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

*Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: PEIMS 30055 and 30060*)

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**Contracted Instructional Staff:** The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS 30055)*

**Teachers by Program** *(population served)*: The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

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## Appendix A Advanced Academic Courses

- All courses shown were for the 2019–20 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

### English Language Arts

I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

### Mathematics

A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE
03580395	ROBOTICS PROGRAMMING & DESIGN

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12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL

### Technology Applications

03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

### Fine Arts

03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III

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03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLES OF DANCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART: DRAWING PORTFOLIO
A3500400	AP STUDIO ART: 2-DIM DESIGN PORTF
A3500500	AP STUDIO ART: 3-DIM DESIGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

### Science

I3060001	IB SPORTS EXERCISE & HEALTH SCI ST LVL
I3060002	IB SPORTS EXERCISE & HEALTH SCI HIGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESIGN II
13037220	SCIENTIFIC RESEARCH & DESIGN III
13037300	ENG DESIGN & PROBLEM SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED

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A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTRIC & MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRONMENTAL SYSTEMS & SOCIETY STANDARD LEVEL
I3030001	IB DESIGN TECHNOLOGY STANDARD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHER LEVEL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

### Social Studies/History

A3220300	AP INTERNATIONAL ENGLISH LANGUAGE
I3302300	IB SOC & CULTURAL ANTHROLOGY STANDARD LEVEL
I3302400	IB SOC & CULTURAL ANTHROLOGY HIGHER LEVEL
I3302500	IB GLOBAL POLITICS STANDARD LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LEVEL
N1290325	IB BUSINESS & MANAGEMENT STANDARD LEVEL
N1290326	IB BUSINESS & MANAGEMENT HIGHER LEVEL
03310301	ECONOMICS ADVANCED STUDIES (1ST)
03380001	SOCIAL STUDIES ADVANCED STUDIES (1ST TIME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVERNMENT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WORLD GEOGRAPHY)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HISTORY AFRICA & MIDDLE EAST HIGHER LEVEL
I3301300	IB HISTORY OF AMERICAS HIGHER LEVEL
I3301400	IB HISTORY ASIA & OCEANIA HIGHER LEVEL
I3301500	IB HISTORY OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL

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I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

### Foreign Language

I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH

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03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU



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03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN

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03430930	CLS LNG SEM, ADV 3RD TME LATIN
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
03380021	SOCIAL STD ADV STDYS (2ND TME)

### Career and Technical Education

N1100014	AP RESEARCH
N1130026	AP SEMINAR

### Other

N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV

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## Appendix B PEIMS Role Identifications

(In Alphabetical Order by Label)

### CENTRAL ADMINISTRATORS

004.....	Assistant/Associate/Deputy Superintendent
027.....	Superintendent/CAO/CEO/President
061.....	Asst/Assoc/Deputy Exec Director
062.....	Component/Department Director
063.....	Coordinator/Manager/Supervisor

### CAMPUS ADMINISTRATORS

003.....	Assistant Principal
020.....	Principal

### EITHER CENTRAL OR CAMPUS ADMINISTRATORS\*

012.....	Instructional Officer
028.....	Teacher Supervisor
040.....	Athletic Director
043.....	Business Manager
044.....	Tax Assessor and/or Collector
045.....	Director - Personnel/Human Resources
055.....	Registrar
060.....	Executive Director

### PROFESSIONAL SUPPORT STAFF

002 .....	Art Therapist
005 .....	Psychological Associate
006.....	Audiologist
007.....	Corrective Therapist
008.....	Counselor
011 .....	Educational Diagnostician
013.....	Librarian
015.....	Music Therapist
016.....	Occupational Therapist
017.....	Certified Orientation & Mobility Specialist
018.....	Physical Therapist
019 .....	Physician
021.....	Recreational Therapist
022.....	School Nurse
023.....	LSSP/Psychologist
024.....	Social Worker
026.....	Speech Therapist/Speech-Lang Pathologist
030.....	Visiting Teacher/Truant Officer
032.....	Work-Based Learning Site Coordinator
041.....	Teacher Facilitator
042.....	Teacher Appraiser
054.....	Department Head
056.....	Athletic Trainer
058.....	Other Campus Professional Personnel
064.....	Specialist/Consultant

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065.....	Field Service Agent
079.....	Other ESC Professional Personnel
080.....	Other Non-Campus Professional Personnel
100.....	Instructional Materials Coordinator
101.....	Legal Services
102.....	Communications Professional
103.....	Research/Evaluation Professional
104.....	Internal Auditor
105.....	Security
106.....	District/Campus Information Technology Professional
107.....	Food Service Professional
108.....	Transportation
109.....	Athletics
110.....	Custodial
111.....	Maintenance
112.....	Business Services Professional
113.....	Other District Exempt Professional Auxiliary
114.....	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist

### TEACHERS

087.....	Teacher
047.....	Substitute Teacher

### EDUCATIONAL AIDES

033.....	Educational Aide
036.....	Certified Interpreter

### AUXILIARY STAFF

Employment record, but no responsibility records.

\* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.