

Region 4 Migrant Education Program

Region 4 Accountability and Leadership Solutions has a Migrant Education Program (MEP) team of education specialists who are committed to providing assistance to and working with project and non-project districts and charters throughout the region. The focus of the MEP team is the Identification and Recruitment (ID&R) of eligible migratory children and youth.

Purpose of the MEP

The purpose of the MEP is to provide migratory children under the age of 22 with services and support to overcome the challenges of mobility and other difficulties associated with a migratory lifestyle. These efforts provide MEP-eligible students the opportunity to meet the same challenging academic content and performance standards that have been established for all children and help them successfully transition to postsecondary education or employment.

Identification

Actively looking for and finding migrant children



Recruitment

Making contact with the family or youth, obtaining the necessary information to document the child's eligibility, and enrolling the child in the MEP

Migratory Child and Out of School Youth (OSY)

A Migratory Child Is

a child or youth under the age of 22 who made a qualifying move in the preceding 36 months—

(A) as a migratory agricultural worker or a migratory fisher;

OR

(B) with, or to join, a parent or spouse who is a migratory agricultural worker or a migratory fisher.

A Migratory Out of School Youth Is

a qualifying worker or child of a qualifying worker under the age of 22 who meets the definition of "migratory child"

not currently enrolled in a K-12 institution

lacking a US-issued high school diploma or high school equivalency (HSE)/GED certificate

a youth who may be working on a HSE/GED outside a K-12 institution

a youth who may only be "here to work"

Project District/Charter

What This Means

A district/charter that receives Title 1, Part C federal funding to operate its own MEP

How the Region 4 Migrant Team Can Help

Technical assistance, training, and support are available through a number of professional development offerings, including the state-required annual ID&R, New Generation System (NGS) state data, the Migrant Student Information Exchange (MSIX) national data system, a project district/charter support meeting series, ESSA federal application and compliance report assistance, and on-site technical assistance through quality control visits.

Non-Project District/Charter

What This Means

A district/charter that does not receive Title 1, Part C federal funding to operate a state MEP

How the Region 4 Migrant Team Can Help

Support is available through the state-required annual ID&R training, ongoing and year-round identification and recruitment assistance efforts, a non-project district/charter support meeting series, distribution of materials (brochures and posters) in English and Spanish, distribution of ID&R surveys for every campus, and customized technical assistance support available on site.



Ways Region 4 Can Assist Today

The Region 4 Accountability and Leadership Solutions Migrant Education Program Team is dedicated to providing training, information, and resources to help impact districts and charters throughout our region.

Migrant Education Program

Our team has a trained MEP coordinator who actively works with project and non-project districts and charters year-round. This support ranges from providing professional development trainings to on-site technical assistance and support. The MEP coordinator ensures robust offerings of training and support focused on the seven required program areas:

1. Educational Continuity
2. Instructional Time
3. School Engagement
4. English Language Development
5. Educational Support in the Home
6. Health
7. Access to Services



Recruiter

Our team has a trained MEP recruiter who collaboratively works with non-project districts and charters year-round to actively identify and recruit eligible migrant children and enroll them in the MEP. One tool commonly used to conduct ID&R in non-project districts is family surveys. Contact our recruiter for assistance with any of the following:

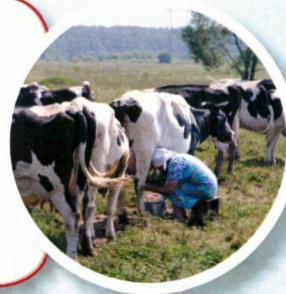
- Locating prospective migrant families and youths both within the school environment and in the community
- Interviewing prospective migrant families
- Determining eligibility of prospective migrant children
- Completing the Certificate of Eligibility (COE) and COE Supplemental Documentation Form (SDF)



Out of School Youth Recruiter

Our team has a trained MEP OSY recruiter who collaboratively works with non-project districts and charters. Typical contacts include the campus registrar, attendance staff, and district dropout prevention specialists to help identify OSY-eligible youths for participation in the MEP. Contact our OSY recruiter for assistance with any of the following:

- Determining individual academic and support needs of each OSY
- Identifying available resources and making referrals to outside agencies
- Addressing needs (e.g., tutoring, HSE/GED, and college and career)
- Coordinating support services for OSY with district staff
- Coordinating with local Workforce Solutions
- Coordinating with other entities to ensure that the OSY has access to appropriate services
- Following up, monitoring, and documenting progress of each identified OSY region-wide



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