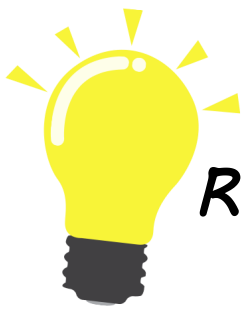


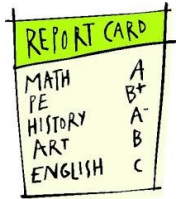
DID YOU KNOW?



Report Cards IEP Progress

As we close out the first grading period, parents of students with disabilities will receive both a report card and an IEP progress report. While both measure your student's progress and learning, they are reporting on two different things which often leads to confusion. There may be times when your student receives "passing" grades on their report cards but is not making progress on their IEP goals / objectives or your student is making progress on their IEP goal / objectives but receives a failing grade on their report card. According to Partners Resource Network, a student's progress or mastery toward their IEP goals is never the basis for their report card grades. It is important for parents to understand what these two different "reports of progress" provide.

Report cards are provided to parents in FBISD to indicate their student's progress and level of mastery of the general curriculum. Teachers follow grading guidelines that have been approved by the administration pursuant to the Board adopted policy and are designed to reflect each student's relative mastery of each assignment for the grading period. If you have questions about the report card grade(s), please contact the teacher of record to better understand the grade calculation in question. For additional information on grading, parents are encouraged to review the FBISD Student/Parent Handbook 2018-19 (pgs. 45-57).



REPORT CARD	
MATH	A
PE	B+
HISTORY	A-
ART	B
ENGLISH	C



All students receiving special education services are required to have at least one measurable annual IEP goal. These goals are not a substitute for graded assignments or assessments linked to the general curriculum that contribute to report card grades. Instead, IEP goals identify specific areas of need in which your student will receive specially designed instruction in order to access and progress in the general curriculum.

As part of the special education process, schools are required to report on your student's progress toward mastery of the IEP goals. The ARD/IEP team decides how often you receive the IEP progress report, however, this timing usually coincides with the time when general education report cards come out. You should see the steady improvement toward mastery of the IEP through the progress reports. This is because, if the services and supports are working, your child should be approaching mastery of the target skill over the course of the year. If you have questions about your student's progress on their IEP goal(s), please contact the special education case manager.

Parent Resources

Parent Resource Network ~ Empowerment Through Education (2017, January 9). ***Should a Student's Progress or Mastery toward IEP Goals be the Basis for Grades?*** Retrieved from <http://prntexas.org/if-a-student-is-receiving-special-education-services-should-a-students-progress-or-mastery-toward-hisher-iep-goals-be-the-basis-for-hisher-grades/>

Region 13 Education Service Center (unknown). ***Parent Handbook for Special Education.*** Retrieved from http://www4.esc13.net/uploads/facilitatingIEPs/docs/SPED_ParentHandbook.pdf