FBISD/HCC Dual Credit Program
Welcome!

We are excited to have you participate in FBISD/HCC’s Dual Credit Program!

What is Dual Credit?
Why take Dual Credit courses?
What are the benefits of Dual Credit?
What do I need to know before I sign-up for Dual Credit?
What is Dual Credit?

• College course [generally] taken at the high school campus where the student earns college and high school credit at the same time by taking one course; student must successfully complete course to earn credit.

• Dual credit courses are generally taught by an FBISD teacher who is also employed by Houston Community College. There are times when the course is taught by an HCC professor at the high school campus.

• Dual Credit US History **MUST** be taught by FBISD staff due EOC requirement.
What is Dual Credit?

- Dual credit courses are college classes *first* and high school classes *second*. Students and teachers are required to follow all HCC policies, i.e. attendance, grading, academic honesty.
- If a student fails a dual credit course taken at HCC the student will receive an F on his/her KHS transcript.
What is the Benefit of a Dual Credit Course?

• Dual credit courses offered through HCC are FREE!
• Students are required to purchase the required textbooks for each dual credit course.
• Core dual credit courses transfer to all Texas public universities and many private colleges, and may be accepted at out of state institutions.
• Dual credit is harder than a regular course. The work load is different than AP.
What is the Benefit of a Dual Credit Course?

- Many private universities in Texas and out-of-state colleges accept the Texas core.
- Students will need to submit a copy of the course syllabus to the university in addition to their HCC transcript.
- Students receive five additional GPA points for dual credit courses (points applied at the end of semester).
- Students typically do better in a dual credit course than they do in a college course taken on a college campus.
What is the Benefit of a Dual Credit Course?

- Students can save $1000s in the cost of tuition by taking the FREE dual credit course in high school.

<table>
<thead>
<tr>
<th>College/ University</th>
<th>Cost per 3 Hour Course (Not including textbook)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Houston Community College</td>
<td>$424.50</td>
</tr>
<tr>
<td>Wharton County Junior College</td>
<td>$432.00</td>
</tr>
<tr>
<td>University of Houston, Main Campus</td>
<td>$933.00</td>
</tr>
<tr>
<td>Stephen F. Austin State University</td>
<td>$1000.50</td>
</tr>
</tbody>
</table>

*Cost does NOT include textbook

If you factor in room and board, one course can save you as much as $2,000 or more!
# Most Common Dual Credit Courses Offered in FBISD

<table>
<thead>
<tr>
<th>Grade Level: Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL-1301 (English Composition I)</td>
</tr>
<tr>
<td>GOVT-2305 (Federal Government)</td>
</tr>
<tr>
<td>MATH-1314 (College Algebra)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade Level: Junior</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST-1301 (U.S. History to 1877)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade Level: Junior &amp; Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC-2301 (Introduction to Psychology)</td>
</tr>
</tbody>
</table>

*Courses currently offered. Not all campuses offer all courses. Course availability is based on available FBISD and/or HCC staff.*
## FBISD 2019-2020 Academic Dual Credit Offerings

<table>
<thead>
<tr>
<th>Course</th>
<th>Term</th>
<th>Location</th>
<th>Grade Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Framework (EDUC 1300) (Not part of the Texas core)</td>
<td>Summer I or II Fall or Spring</td>
<td>HCC Campus or HCC Online HS Campus, HCC Campus, or HCC Online</td>
<td>9-12</td>
</tr>
<tr>
<td>American Sign Language I &amp; II (SGNL 1401 &amp; 1402)</td>
<td>Summer I or II Fall or Spring</td>
<td>HCC Campus (highly recommend face-to-face instruction in back-to-back semesters)</td>
<td>9-12</td>
</tr>
<tr>
<td>German I &amp; II (GERM 1411 &amp; 1412)</td>
<td>Summer I or II Fall or Spring</td>
<td>HCC Campus (highly recommend face-to-face instruction in back-to-back semesters)</td>
<td>9-12</td>
</tr>
<tr>
<td>Speech (SPCH 1315) (seniors Fall only)</td>
<td>Summer I or II Fall or Spring</td>
<td>HCC Campus or HCC Online HS Campus, HCC Campus, or HCC Online</td>
<td>11-12</td>
</tr>
<tr>
<td>Psychology (PSYC 2301)</td>
<td>Summer I or II Fall or Spring</td>
<td>HCC Campus or HCC Online HS Campus, HCC Campus, or HCC Online</td>
<td>11-12</td>
</tr>
<tr>
<td>Sociology (SOCI 1301)</td>
<td>Summer I or II Fall or Spring</td>
<td>HCC Campus or HCC Online HS Campus, HCC Campus, or HCC Online</td>
<td>11-12</td>
</tr>
<tr>
<td>Government (GOVT 2305)</td>
<td>Summer I or II Fall 2019 (only)</td>
<td>HS Campus, HCC Campus or HCC Online</td>
<td>12</td>
</tr>
<tr>
<td>Economics (ECON 2301) (must be enrolled in face-to-face course)</td>
<td>Summer I or II Fall 2019 (only)</td>
<td>HS Campus or HCC Campus</td>
<td>12</td>
</tr>
<tr>
<td>English (ENGL 1301 &amp; 1302)</td>
<td>Summer I or II Fall &amp; Spring</td>
<td>HS Campus or HCC Campus</td>
<td>12</td>
</tr>
<tr>
<td>College Algebra (MATH 1314) (Fall course is FBISD course, Spring course is HCC College Algebra)</td>
<td>Fall &amp; Spring Required</td>
<td>KHS Only</td>
<td>12</td>
</tr>
</tbody>
</table>
# FBISD 2019-2020 CTE Dual Credit Offerings

<table>
<thead>
<tr>
<th>Grade</th>
<th>HS Course #</th>
<th>HS Course Title</th>
<th>HS Course Length</th>
<th>HS Credit</th>
<th>Course Location</th>
<th>HS DC Course Length</th>
<th>College Course Number</th>
<th>College Course Title</th>
<th>College Credits</th>
<th>TSI Requirement (Reading, Writing &amp; Math)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Approved Houston Community College CTE Dual Credit Courses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11-12</td>
<td>CLP090</td>
<td>Fire Fighter I- Dual Credit</td>
<td>Year</td>
<td>2</td>
<td>FBISD TEC Only</td>
<td>Year</td>
<td>FIRS 1319</td>
<td>Fire Fighter Certification IV</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td>11-12</td>
<td>CLO100</td>
<td>Fire Fighter II- Dual Credit</td>
<td>Year</td>
<td>3</td>
<td>FBISD TEC Only</td>
<td>Year</td>
<td>FIRS 1407</td>
<td>Fire Fighter Certification II</td>
<td>3</td>
<td>None</td>
</tr>
<tr>
<td><strong>Approved Texas State Technical College CTE Dual Credit Courses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11-12</td>
<td>CTD090</td>
<td>Automotive Technology I: Maintenance &amp; Light Repair- Dual Credit</td>
<td>Year</td>
<td>2</td>
<td>FBISD TEC Only</td>
<td>Year</td>
<td>AUMT 1305 &amp; AUMT 1310</td>
<td>Introduction to Automotive Technology &amp; Automotive Brake Systems</td>
<td>6</td>
<td>None</td>
</tr>
<tr>
<td>12 CTD100</td>
<td>Advanced Automotive Technology II: Automotive Services- Dual Credit</td>
<td>Year</td>
<td>2</td>
<td>FBISD TEC Only</td>
<td>Year</td>
<td>AUMT 1416</td>
<td>Automotive Suspension and Steering Systems</td>
<td>4</td>
<td>None</td>
<td></td>
</tr>
</tbody>
</table>
How is Credit Applied at the College?

• It is the student’s responsibility to check with the institution(s) they plan to attend for specific policies regarding the transfer of dual credit courses in the above three tiers prior to enrolling in any course.

• The transferring university will determine if only the course transfers or if the course and the GPA transfers.

• Some four-year institutions will not accept “D’s” in dual credit courses. It is important to work hard for an “A” or “B” in a DC course.
How Many DC Courses May a Student Take?

- FBISD juniors are not allowed to have an off campus period.
- FBISD seniors are allowed to have a maximum of two off campus periods.
- FBISD seniors are required to take a minimum of five courses per school day.
- FBISD students are not capped on the number of DC courses they can enroll in during the regular school day.
- Students are able to enroll in DC courses offered at an HCC campus but cannot have more than two off campus periods per school day.
FERPA
(Family Educational Rights and Privacy Act)

• Outlines who can and cannot see a student’s academic record.
• Under Sec. 99.31(a)(8), an educational agency or institution may disclose education records to an eligible student's parents if the student is a dependent as defined in section 152 of the Internal Revenue Code of 1986
FERPA

• Neither the age of a student nor the parent's status as custodial parent is relevant to the determination whether disclosure of information from an eligible student's education records to that parent without written consent is permissible under FERPA.

• If a student is claimed as a dependent for Federal income tax purposes by either parent, then under the regulations, either parent may have access to the student's education records without the student's consent.

Your parents/guardians have access to your college records under this law.
Who Can Take a Dual Credit Course?

• The State of Texas says that in order for a student to take college credit bearing courses the student must meet the TSI Readiness Standards. Students can either be TSI Exempt or must take the TSI Assessment (TSIA) and make a minimum score in order to take a college credit bearing course.

• Students can be TSI Exempt for dual credit by:
  • EOC scores on English II
  • EOC scores on Algebra I
  • Taking the TSIA
  • Submitting PSAT, SAT or ACT test scores to HCC
## Who Can Take a Dual Credit Course?

### TSI Exemption Score Requirements

<table>
<thead>
<tr>
<th>EOC Scores</th>
<th>PSAT Scores</th>
<th>SAT Scores</th>
<th>ACT Scores</th>
<th>TSIA Scores</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSI Dual Credit Ready for Reading &amp; Writing English II EOC Score: 4000</td>
<td>TSI Dual Credit Ready for Reading &amp; Writing EBRW Score: 460</td>
<td>TSI Ready for Reading &amp; Writing EBRW Score: 480</td>
<td>Minimum Composite Score: 23 TSI Ready for Reading &amp; Writing English Score: 19+</td>
<td>Reading: 351 Writing: Multiple Choice 340, Essay 4; or Multiple Choice 340, ABE Diagnostic level 4, and an essay score 5 Math: 350</td>
</tr>
<tr>
<td>TSI Dual Credit Ready for Math Algebra I Score: 4000</td>
<td>TSI Dual Credit Ready for Math Math Score: 510</td>
<td>TSI Ready for Math Math Score: 530</td>
<td>TSI Ready for Math Math Score: 19+</td>
<td></td>
</tr>
</tbody>
</table>

- Minimum Composite Score: 23
TSI Assessment Test

• Students who do not meet TSI Exemptions must take and meet TSIA requirements before the student is able to enrolling in a dual credit course.
• Perspective dual credit students who have completed the registration process are able to take the TSI Assessment for free. Students will need to speak with the DC Coordinator at their campus to learn more about the TSIA registration process.
• Students must be considered TSI Complete to enroll in an academic dual credit course.
DC Registration Process

- The registration process will vary depending on high school campus.
- Dual credit students **must** select the dual credit course on their course selection sheet.
- Dual credit students **must** submit HCC application through the HCC website by the campus deadline.
- Dual credit students **must** meet TSI Readiness Standards by campus deadline.
- **Students who do not meet campus deadlines will be removed from the dual credit course and placed in an FBISD on-level course.**
DC Registration Process

- Students are only able to register for dual credit courses approved by their counselor; HCC Dual Credit Wavier Form requires at least one HS campus level signature.
- Students who enroll in dual credit courses for which they did not receive approval will NOT receive FBISD high school credit for the course on their FBISD high school transcript. The student will be required to retake the high school course.
- **Check with your counselor to make sure you are approved BEFORE starting the course(s).**
DC Registration Process

• Students are able to take courses “concurrently” meaning the student already has high school credit for the course but has enrolled in the course at an HCC campus to earn college credit [only].
  o Concurrent courses do NOT get placed on a high school transcript and do NOT factor in to GPA

• Concurrent courses are NOT free. The student must pay HCC or the college attending’s full tuition and fees including purchasing the textbook for all concurrent courses taken.

• Concurrent course credit DOES NOT fall within the FBISD/HCC dual credit partnership.
DC Registration Process

• Students must uphold both FBISD and HCC attendance policies.
• HCC attendance policies can be found in the HCC Student Handbook under Attendance, Class Attendance. ([https://learning.hccs.edu/faculty/janis.innis/hccs-attendance-policy](https://learning.hccs.edu/faculty/janis.innis/hccs-attendance-policy))
• Dual credit courses taken on FBISD campus follow the FBISD student holiday schedule.
• Dual credit courses taken at an HCC campus follow the HCC student holiday schedule.
UIL & NCAA Exemptions

- All dual credit courses are exempt from UIL participation rules, however, failing grades may affect eligibility guidelines with grades posted in Skyward.
- Students should consult with the campus UIL activity coordinator.
- Most dual credit courses are accepted by NCAA and NAIA, however, online dual credit courses MAY NOT be accepted.
- Students should consult with NCAA or NAIA to determine eligibility.
Grading

• The letter grade earned for a dual credit course taken at a college campus or on a high school campus taught by HCC adjunct faculty (NOT an FBISD teacher) will be calculated into the student’s high school GPA according to current grading scale policies as follows:

<table>
<thead>
<tr>
<th>HCC Letter Grade</th>
<th>FBISD Grade for Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>96</td>
</tr>
<tr>
<td>B</td>
<td>86</td>
</tr>
<tr>
<td>C</td>
<td>76</td>
</tr>
<tr>
<td>D</td>
<td>70</td>
</tr>
<tr>
<td>F</td>
<td>59</td>
</tr>
</tbody>
</table>

Students will be awarded an extra 5 points weight to their high school GPA at the end of the semester. This extra 5 points is NOT added to the final course grade.
Grading

- HCC will provide FBISD with grades each semester for all dual credit courses taken at an HCC campus and at the HS campus.
- The HCC/FBISD grading policy is subject to change pending FBISD BOT approval.
Grading

• Some four-year institutions will not accept “D’s” in dual credit courses. It is important to work hard for an “A” or “B” in a DC course.
• Earning below a “C” in a dual credit course could adversely affect FAFSA and financial aid eligibility following high school graduation, including scholarships and student loans.
• If a student fails a dual credit course, the student is at risk of not receiving financial aid when s/he goes to college (after HS graduation).
• DO NOT FAIL A DC COURSE!
Grading

- Students with a GPA lower than a 2.0 (all “C’s”) can be placed on academic probation or suspension.
- Students who fail a dual credit course will need to retake the course to recover the college credit. The student will be required to pay all tuition and fees when retaking the college course.
- **DO NOT FAIL A DC COURSE!**
First Time College Freshman

• First time college freshman are typically students who have 0-19 college credit hours.
• Some college cap first time freshman at 12 hours.
• It is important for students to research their future college.
• If a student applies to a university and is over the number of first time college freshman hours, this could affect the amount of first time college freshman scholarship the student qualifies for.
Dropping/Withdrawing from a Dual Credit Course

• Prior to withdrawing from a college course, the student must first discuss this matter with his/her high school counselor.
• In order to withdraw from a college course, the student must submit the required withdrawal request to the HCC Dual Credit Office by the published deadline in the HCC Calendar.
• Failure to drop the course with HCC can result in an F placed on the student’s HCC transcript.

➢ This can be almost impossible to get removed and will be on there forever!!!
Dropping/Withdrawing from a Dual Credit Course

• There are additional consequences for dropping a dual credit course in terms of how a student is able to make up the FBISD credit.
• Students should be aware that if they drop a dual credit course they may be required to enroll in an FBISD online course to make up the credit lost.
• Example: Student drops Dual Credit English IV first semester. The student may have to enroll in the online FBISD English IV A for the remainder of the semester. And could have to take English IV B online as well.
Dropping/Withdrawing from a Dual Credit Course

- Students who drop a dual credit course DURING the first three (3) weeks of the HCC semester, will be enrolled in the corresponding FBISD regular level course.
- Students who drop a dual credit course AFTER the first three (3) weeks of the HCC semester, will be enrolled in the corresponding FBISD online credit recovery course.
Students with Disabilities

• Specific policies have been established to enable students with documented disabilities who are otherwise qualified, to request accommodations which would allow them equal access to the College under the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973.

• Dual credit students who qualify for 504 or special education services with FBISD MUST contact the HCC’s Office of Ability Services to have accommodation put in place in dual credit courses.

• HCC Ability Services DOES NOT offer students all of the accommodations and modifications offered by FBISD.
Students with Disabilities

Students who are planning to attend the Houston Community College System (HCCS) and wish to declare a disABILITY are encouraged to adhere to the following:

1. Request accommodations with Ability Services as early as possible.
2. Present the accommodation letter provided by the ADA Counselor to each course instructor.
3. Meet the timelines and procedural requirements for self-identifying, providing documentation and presenting the letter of accommodation(s).
4. Self-advocate for services or refer faculty to Ability Services if there are questions.
5. Students who adhere to the procedures help to expedite the receipt of appropriate accommodations as early as possible.
Scholastic Dishonesty

- Scholastic dishonesty will not be tolerated. Students are responsible for conducting themselves with honor and integrity in fulfilling course requirements.
- Penalties and/or disciplinary proceedings may be initiated by instructors, department chairs, and/or instructional deans against a student accused of scholastic dishonesty.
- Scholastic dishonesty includes, but is not limited to, cheating, plagiarism and/or collusion.
Scholastic Dishonesty

• Possible punishments for scholastic dishonesty may include a grade of 0 or F on the particular assignment, failure in the course, and/or referral to the Dean of Student Services at HCC for further disciplinary action.

• Students who wish to review the consequences of scholastic dishonesty can find more information within the Student Code of Conduct on the HCC website.

• Students may also be subjected to disciplinary action by FBISD.
Are you ready to start college?

Dual credit courses are a wonderful opportunity for all students. We encourage students to speak with their parents, teachers, and counselors about the benefits of taking a COLLEGE course while still in high school. Statistics show that students who enroll in dual credit courses are 10% more likely to complete a Bachelor’s degree than comparison groups.

Why not start college early? Plus the course is FREE!