

The Career and Technical Education (CTE) Student Ambassadors will be a small group of individuals comprised of Sophomore, Junior, and Senior students who will work closely with CTE staff to increase program awareness and opportunities among middle school students and the community. They are charged with and challenged to develop innovative approaches to promoting CTE in and around the district. Student Ambassadors will develop and deliver middle school presentations that promote all CTE programs while incorporating grade-level appropriate instruction. They will assist in the facilitation of Program Exploration Night and STEAM Fest and will participate in the End-of-Year business partner luncheon.

Program Benefits:

Students selected to serve as CTE Student Ambassadors will have the opportunity to develop their personal soft skills, influence the direction of CTE programs district wide, and build lasting relationships with peers.

Qualifications:

CTE Student Ambassadors will be current and future CTE program students. Applicants must have completed at least one CTE course and be enrolled in a full year course for the 2018-2019 school year. Participants will be required to miss classroom instruction 2-3 times during the year in order to deliver content to the middle school students. Because of this, qualified applicants will be able to successfully manage schoolwork while missing instruction.

Time Commitments (dates are tentative):

- Summer Training – Wednesday, Aug. 8, 1:00 – 8:00 pm
- Ambassador Meeting – Tuesday, Sept. 11, 5:00 – 8:00 pm
- Ambassador Meeting – Tuesday, Oct. 9, 5:00 – 8:00 pm
- Program Exploration Event – Wednesday, Nov. 14, 5:00 – 8:00 pm
- Ambassador Meeting – Tuesday, Jan. 15, 5:00 – 8:00 pm
- Middle School Presentations – each Ambassador will be assigned 2-3 middle school campuses where they will conduct presentations during the regular school day
- STEAM Fest – February, 9, 7:00 am – 4:00 pm
- Program Evaluation Meeting – Tuesday, March 26, 5:00 – 8:00 pm
- End-of-Year Business and Industry Partner Luncheon – April

Application Process:

Students desiring to serve as a CTE Student Ambassador will submit an electronic application to the CTE Administrative office on or before 4:00 pm June 1, 2018. Applications will be emailed to the Director of CTE at Meredith.watassek@fortbendisd.com and to the Executive Assistant at Graciela.Ramirez@fortbendisd.com. Applications received after this date and time will not be considered.

Applications will be reviewed and scored by a committee consisting of one CTE Business Partner, the CTE Specialist, and a non-CTE central office employee. The following criteria aligned with the Profile of a Graduate will be used to evaluate the applications:

Application Completion ...equipped with skills for life	Student completed all portions of the application in the designated format	10 points
Short Answer Questions ...a compassionate citizen ...a servant leader	Response to short answer questions will be scored based on quality of content	10 points each (30 points total)
Video Responses ...an effective communicator ...a collaborative team member ...a critical thinker	Each response will be scored based on the quality of content and presentation of the information	15 points each (45 points total) - 10 points for content - 5 points for presentation skills
Overall Student Profile ...a life-long learner	Student grades and attendance will be reviewed	10 points

Students will be notified of acceptance into the CTE Ambassador Program on or before June 20, 2018.

Application:

Please submit a typed document that includes the following information:

- First and last name
- Classification for the 2018-2019 school year (Sophomore, Junior, Senior)
- Campus
- Preferred email address and contact phone number
- Previous, current, and future CTE course program enrollment
- Short answers to the following questions –
 - What does CTE mean to you and how has your enrollment in CTE class(es) changed your view on education?
 - Please share why you have a desire to be part of the CTE Student Ambassador Team and how you hope to use this opportunity to shape education for other students.
 - How do you hope your high school peers will describe you at your ten year reunion and why?

Continued onto next page

Please submit a 30 second to one-minute video response to each of the following scenarios/directives. You will submit three videos total or one video that contains responses to all three scenarios/directives. When making the videos, please do not include any personal identifying information about yourself.

Scenario / Directive 1:

Please describe one idea you have for increasing awareness about CTE programs among middle and high school students and their parents. Address what would be needed to carry out your idea and indicate how success would be measured.

Scenario / Directive 2:

In May, you have been asked to work with two other team members as part of the Activities Committee at work to develop a company-wide summer picnic for employees and their family members. The company CEO gives the committee autonomy to plan the event with the expectations that at least 75% of the employees attend while keeping the cost under \$1,000. Tess is the committee leader, books a park where the event will be held, books a caterer, and determines the picnic will be hosted on the second Friday in July because that is what works in her schedule. Tess sends an email to the committee members with one meeting date for July 1. It is May 20 when Tess shares this information with you and your other co-worker.

In your video response, please share how you would handle this situation and what your next steps would be. Assume that you are talking to Tess in the video.

Scenario / Directive 3:

You are a third-year health science student at your local high school and you have been looking forward to hospital rotations to see real-world situations as part of the class. It is August 24 when your teacher shares that you will not be allowed to do clinical rotations as part of the class due to travel costs and budget constraints. You and your classmates find this very disappointing and want to address the situation with the CTE Director for the district; this person oversees the budget.

In your video response, please share how you would handle this situation if you were granted the meeting with the CTE Director. Share your ideas on how to provide real-world situations for third-year health science students while keeping in mind the budget issues. Assume you are talking to the Director of CTE.