

**Fort Bend Independent School District**  
**Ferndell Henry Center For Learning**  
**2015-2016**



Note: The Ferndell Henry Center for Learning includes the Fort Bend County Alternative Education Program also known as the Juvenile Justice Alternative Education Program (JJAEP).

# **Mission Statement**

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

# **Vision**

FBISD community improves teaching and learning by developing effective staff and building scalable systems.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** The percentage of FHCL students scoring proficient or higher in math problem solving will increase by 15% at the end of the student's change of placement as measured by a local pre/post math CFA administered during the student's first instructional day and again approximately 2 weeks prior to exit.

**Performance Objective 2:** 100% of FHCL students will produce a writing sample reflecting on the circumstances that led to a change of placement and lessons learned during the change of placement as part of the student's exit requirements. The student's writing sample will be assessed based on the STAAR rubric with scores documented and shared with the student's home campus via the assigned home campus administrator.

**Performance Objective 3:** Goal 3: 100% of students graduating within the 2014-2015 school year scheduled for courses not offered by FHCL/JJAEP will be provided a contractual agreement allowing the student to complete coursework provided by the home campus teacher and facilitated by an assigned FHCL/JJAEP teacher who is not highly qualified to teach the course. This temporary agreement during change of placement will establish the FHCL/JJAEP teacher as the teacher of record but assignments, instruction and grading are completed by the home campus teacher if agreed upon by the administration and teacher of the home campus.

**Performance Objective 4:** Goal 4: FHCL/JJAEP will increase the use of instructional strategies including technology implementation by 50% in the classroom through professional development and by utilizing interactive activities/lessons/demonstrations, modeling and promoting student-created products with the use of iPads and other technology motivated strategies.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** FHCL administration will work to increase campus climate morale by 10% this academic school year in order to maintain staff and alleviate turnover.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** FHCL/JJAEP will work 100% throughout the school year to support staff and students within the campus framework of structure by implementing and maintaining the authenticity of Nonviolent Crisis Intervention (CPI) training, CHAMPS, and Foundations in an effort to reduce behavioral issues that would lead to student removal from classes into ISS, OSS, DAEP, DEP, and JJAEP, particularly supporting the needs, modification, and accommodations of At-Risk and Special Education students.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** FHCL/JJAEP administration will consciously recruit, mentor, and coach campus personnel and provide them with leadership roles to assist in the development of potential leaders at all levels, 50% of the academic school year.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** FHCL/JJAEP will increase the scheduled meeting times of the professional learning communities established by departments by 25% this academic school year in order to increase the professional growth and development of teachers within their disciplines and establish a collaborative, efficient, and effective learning community.

**Performance Objective 2:** 100% of students approved to attend FHCL/JJAEP will attend orientation with their parent/legal guardian listed in Skyward in order to communicate the alternative campus guidelines and expectations.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **FERNDELL HENRY CENTER FOR LEARNING**

Campus Number: **079907038**

2015 Accountability Rating: **Not Rated**

District Name: FORT BEND ISD

Campus Name: FERDELL HENRY CENTER FOR LEARNING

Campus Number: 079907038

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
2014-15 Campus Performance ‡

Total Students: 55

Grade Span: 06 - 12

School Type: Elementary/Secondary

**There is no assessment data for this campus.**

**Texas Academic Performance Report**

**2014-15 Campus Attendance and Postsecondary Readiness**

District Name: FORT BEND ISD

Campus Name: FERNDLELL HENRY CENTER FOR LEARNING

Campus Number: 079907038

Total Students: 55

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>82.6%</b>	80.8%	85.8%	*	-	*	-	*	79.0%	81.8%	83.5%
2012-13	95.8%	97.0%	<b>85.4%</b>	86.0%	82.0%	90.9%	-	-	-	*	79.5%	83.7%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2012-13	2.2%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	93.0%	<b>0.0%</b>	0.0%	*	*	-	-	-	-	*	0.0%	*
Received GED	0.8%	0.3%	<b>10.0%</b>	20.0%	*	*	-	-	-	-	*	0.0%	*
Continued HS	4.3%	2.4%	<b>0.0%</b>	0.0%	*	*	-	-	-	-	*	0.0%	*
Dropped Out	6.6%	4.3%	<b>90.0%</b>	80.0%	*	*	-	-	-	-	*	100.0%	*
Graduates and GED	89.1%	93.3%	<b>10.0%</b>	20.0%	*	*	-	-	-	-	*	0.0%	*
Grads, GED, & Cont	93.4%	95.7%	<b>10.0%</b>	20.0%	*	*	-	-	-	-	*	0.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	92.0%	<b>0.0%</b>	0.0%	*	*	-	-	-	-	*	0.0%	*
Class of 2013	88.0%	91.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	58.7%	<b>10.4%</b>	2.7%	33.3%	*	-	-	-	*	*	10.0%	-
<b>English Language Arts</b>													
2013-14	28.9%	29.3%	<b>0.0%</b>	0.0%	*	*	-	-	-	*	*	0.0%	-
<b>Mathematics</b>													
2013-14	42.4%	48.9%	<b>23.8%</b>	5.9%	*	*	-	-	-	*	*	16.7%	-
<b>Science</b>													
2013-14	13.4%	19.6%	<b>0.0%</b>	0.0%	*	*	-	-	-	*	*	0.0%	-
<b>Social Studies</b>													
2013-14	27.8%	33.9%	<b>0.0%</b>	0.0%	*	*	-	-	-	*	*	0.0%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	36.7%	<b>4.0%</b>	1.0%	14.3%	10.0%	-	*	-	*	0.0%	3.9%	*
2012-13	31.4%	35.4%	<b>2.9%</b>	2.3%	0.0%	7.7%	-	-	-	-	9.1%	0.0%	*
<b>English Language Arts</b>													
2013-14	15.4%	13.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2012-13	14.3%	12.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
<b>Mathematics</b>													
2013-14	18.8%	23.3%	<b>6.9%</b>	1.8%	28.6%	12.5%	-	-	-	*	0.0%	6.5%	*
2012-13	18.4%	22.3%	<b>2.1%</b>	0.0%	0.0%	12.5%	-	-	-	-	20.0%	0.0%	*

**Texas Academic Performance Report**

**2014-15 Campus Attendance and Postsecondary Readiness**

District Name: FORT BEND ISD

Campus Name: FERNDELL HENRY CENTER FOR LEARNING

Campus Number: 079907038

Total Students: 55

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Science</b>													
2013-14	5.6%	9.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2012-13	5.2%	8.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
<b>Social Studies</b>													
2013-14	18.3%	23.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2012-13	17.0%	22.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*



District Name: FORT BEND ISD  
 Campus Name: FERNDILL HENRY CENTER FOR LEARNING  
 Campus Number: 079907038

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 55  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	55	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	3	5.5%	7.8%	7.4%
Grade 7	7	12.7%	7.6%	7.3%
Grade 8	13	23.6%	7.9%	7.4%
Grade 9	10	18.2%	8.8%	8.0%
Grade 10	7	12.7%	8.0%	7.2%
Grade 11	8	14.5%	7.7%	6.6%
Grade 12	7	12.7%	7.6%	5.9%
Ethnic Distribution:				
African American	37	67.3%	28.6%	12.6%
Hispanic	11	20.0%	26.6%	52.0%
White	5	9.1%	18.0%	28.9%
American Indian	0	0.0%	0.4%	0.4%
Asian	2	3.6%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	2.6%	2.0%
Economically Disadvantaged	31	56.4%	37.1%	58.8%
Non-Educationally Disadvantaged	24	43.6%	62.9%	41.2%
English Language Learners (ELL)	2	3.6%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	56	15.3%	1.2%	1.5%
At-Risk	55	100.0%	43.6%	51.2%
Mobility (2013-2014)	366	100.0%	11.9%	16.9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 55  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	3.6%	8.6%
Grade 1	-	3.4%	4.3%	-	4.5%	8.1%
Grade 2	-	2.6%	2.9%	-	3.4%	3.9%
Grade 3	-	2.1%	2.2%	-	0.6%	1.6%
Grade 4	-	1.2%	1.2%	-	0.5%	0.9%
Grade 5	-	1.1%	1.3%	-	0.7%	0.9%
Grade 6	25.0%	0.9%	0.7%	-	0.3%	0.8%
Grade 7	11.1%	0.7%	1.0%	-	0.0%	1.1%
Grade 8	0.0%	0.8%	1.0%	0.0%	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: FERNDILL HENRY CENTER FOR LEARNING  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 55  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	31.1	100.0%	100.0%	100.0%
Professional Staff:	24.2	77.9%	65.1%	64.5%
Teachers	19.0	61.1%	51.2%	50.8%
Professional Support	3.2	10.3%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	6.4%	2.6%	2.9%
Educational Aides:	6.9	22.1%	7.5%	9.6%
Total Minority Staff:	23.9	76.8%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	12.0	63.2%	28.2%	9.9%
Hispanic	1.0	5.3%	12.8%	25.6%
White	6.0	31.6%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	7.0	36.8%	22.2%	23.4%
Females	12.0	63.2%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	12.0	63.2%	74.2%	75.1%
Masters	7.0	36.8%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.4%	8.5%
1-5 Years Experience	5.0	26.3%	23.4%	26.1%
6-10 Years Experience	3.0	15.8%	25.1%	22.6%
11-20 Years Experience	8.0	42.1%	29.0%	26.9%
Over 20 Years Experience	3.0	15.8%	14.2%	16.0%
Number of Students per Teacher	2.9	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: FERNDILL HENRY CENTER FOR LEARNING  
 Campus Number: 079907038

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 55  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.2	11.1	11.0
Average Years Experience of Teachers with District:	5.2	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,109	\$44,540
1-5 Years Experience	\$51,620	\$51,587	\$46,575
6-10 Years Experience	\$54,900	\$54,658	\$49,127
11-20 Years Experience	\$57,173	\$57,551	\$52,640
Over 20 Years Experience	\$63,707	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,384	\$56,106	\$50,715
Professional Support	\$69,387	\$65,215	\$59,791
Campus Administration (School Leadership)	\$97,747	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: FERNDILL HENRY CENTER FOR LEARNING  
 Campus Number: 079907038

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 55  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	3.6%	14.7%	17.8%
Career & Technical Education	13	23.6%	21.1%	23.2%
Gifted & Talented Education	0	0.0%	7.1%	7.6%
Special Education	7	12.7%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.9	4.6%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	18.0	94.7%	79.4%	72.6%
Special Education	0.0	0.0%	7.5%	9.0%
Other	0.1	0.8%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **FORT BEND CO ALTER**

Campus Number: **079907010**

2015 Accountability Rating: **Not Rated**

District Name: FORT BEND ISD  
 Campus Name: FORT BEND CO ALTER  
 Campus Number: 079907010

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 19  
 Grade Span: 08 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	89%	*	-	*	-	-	-	-	-	-	*	-

District Name: FORT BEND ISD  
 Campus Name: FORT BEND CO ALTER  
 Campus Number: 079907010

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 19  
 Grade Span: 08 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>94.0%</b>	94.1%	93.2%	*	-	*	-	*	*	93.6%	*
2012-13	95.8%	97.0%	<b>94.1%</b>	95.6%	91.0%	*	*	*	-	-	*	94.6%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.3%	<b>0.0%</b>	0.0%	*	*	-	*	-	*	*	0.0%	-
2012-13	0.4%	0.1%	<b>0.0%</b>	0.0%	*	-	-	*	-	-	*	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
2012-13	2.2%	1.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	58.7%	<b>0.0%</b>	*	*	-	-	-	-	-	-	*	-
<b>English Language Arts</b>													
2013-14	28.9%	29.3%	*	*	*	-	-	-	-	-	-	*	-
<b>Mathematics</b>													
2013-14	42.4%	48.9%	*	*	*	-	-	-	-	-	-	*	-
<b>Science</b>													
2013-14	13.4%	19.6%	*	*	*	-	-	-	-	-	-	*	-
<b>Social Studies</b>													
2013-14	27.8%	33.9%	*	*	*	-	-	-	-	-	-	*	-
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	36.7%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
2012-13	31.4%	35.4%	<b>5.1%</b>	0.0%	12.5%	*	*	-	-	-	0.0%	5.6%	0.0%
<b>English Language Arts</b>													
2013-14	15.4%	13.7%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2012-13	14.3%	12.5%	<b>4.3%</b>	0.0%	9.1%	*	-	-	-	-	*	0.0%	*
<b>Mathematics</b>													
2013-14	18.8%	23.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2012-13	18.4%	22.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
<b>Science</b>													
2013-14	5.6%	9.1%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
2012-13	5.2%	8.7%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
<b>Social Studies</b>													
2013-14	18.3%	23.8%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
2012-13	17.0%	22.2%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	*	0.0%	*



District Name: FORT BEND ISD  
 Campus Name: FORT BEND CO ALTER  
 Campus Number: 079907010

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 19  
 Grade Span: 08 - 12  
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	19	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	3	15.8%	7.9%	7.4%
Grade 9	5	26.3%	8.8%	8.0%
Grade 10	8	42.1%	8.0%	7.2%
Grade 11	2	10.5%	7.7%	6.6%
Grade 12	1	5.3%	7.6%	5.9%
Ethnic Distribution:				
African American	11	57.9%	28.6%	12.6%
Hispanic	5	26.3%	26.6%	52.0%
White	1	5.3%	18.0%	28.9%
American Indian	0	0.0%	0.4%	0.4%
Asian	1	5.3%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	5.3%	2.6%	2.0%
Economically Disadvantaged	9	47.4%	37.1%	58.8%
Non-Educationally Disadvantaged	10	52.6%	62.9%	41.2%
English Language Learners (ELL)	2	10.5%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	13	22.0%	1.2%	1.5%
At-Risk	19	100.0%	43.6%	51.2%
Mobility (2013-2014)	56	94.9%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: FORT BEND CO ALTER  
 Campus Number: 079907010

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 19  
 Grade Span: 08 - 12  
 School Type: High School

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	3.6%	8.6%
Grade 1	-	3.4%	4.3%	-	4.5%	8.1%
Grade 2	-	2.6%	2.9%	-	3.4%	3.9%
Grade 3	-	2.1%	2.2%	-	0.6%	1.6%
Grade 4	-	1.2%	1.2%	-	0.5%	0.9%
Grade 5	-	1.1%	1.3%	-	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	0.0%	0.7%	1.0%	-	0.0%	1.1%
Grade 8	0.0%	0.8%	1.0%	0.0%	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: FORT BEND CO ALTER  
 Campus Number: 079907010

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 19  
 Grade Span: 08 - 12  
 School Type: High School

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	1.9	100.0%	100.0%	100.0%
Professional Staff:	0.0	0.0%	65.1%	64.5%
Teachers	?	0.0%	51.2%	50.8%
Professional Support	0.0	0.0%	11.0%	9.7%
Campus Administration (School Leadership)	0.0	0.0%	2.6%	2.9%
Educational Aides:	1.9	100.0%	7.5%	9.6%
Total Minority Staff:	1.9	100.0%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	28.2%	9.9%
Hispanic	0.0	0.0%	12.8%	25.6%
White	0.0	0.0%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	0.0	0.0%	22.2%	23.4%
Females	0.0	0.0%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	0.0	0.0%	74.2%	75.1%
Masters	0.0	0.0%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.4%	8.5%
1-5 Years Experience	0.0	0.0%	23.4%	26.1%
6-10 Years Experience	0.0	0.0%	25.1%	22.6%
11-20 Years Experience	0.0	0.0%	29.0%	26.9%
Over 20 Years Experience	0.0	0.0%	14.2%	16.0%
Number of Students per Teacher	?	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: FORT BEND CO ALTER  
 Campus Number: 079907010

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 19  
 Grade Span: 08 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	-	11.1	11.0
Average Years Experience of Teachers with District:	-	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,109	\$44,540
1-5 Years Experience	-	\$51,587	\$46,575
6-10 Years Experience	-	\$54,658	\$49,127
11-20 Years Experience	-	\$57,551	\$52,640
Over 20 Years Experience	-	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	-	\$56,106	\$50,715
Professional Support	-	\$65,215	\$59,791
Campus Administration (School Leadership)	-	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: FORT BEND CO ALTER  
 Campus Number: 079907010

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 19  
 Grade Span: 08 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	5.3%	14.7%	17.8%
Career & Technical Education	2	10.5%	21.1%	23.2%
Gifted & Talented Education	0	0.0%	7.1%	7.6%
Special Education	1	5.3%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	0.0	0.0%	79.4%	72.6%
Special Education	0.0	0.0%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# **Fort Bend Independent School District**

**M.R. Wood**

**2015-2016**

**Accountability Rating: Not Rated**



# Mission Statement

## M. R. Wood Mission

The staff of M.R. Wood is dedicated to providing education for students with wide ranges of academic, physical, behavioral, and emotional levels. We believe that all children are capable of attaining their maximum individual strengths and academic potential when provided with caring instruction, a positive environment, consistent structure, and high expectations of classroom performance. We strive for a cooperative working relationship among the M.R. Wood staff, other Fort Bend Independent School District personnel, students and parents, and the community at large.

## FORT BEND ISD MISSION

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

# Vision

## M. R. WOOD CENTER FOR LEARNING VISION

The M. R. Wood Center for Learning is a learning community consisting of students, teachers, staff, administrators, a school board, parents, and community working together to create an environment which:

- “ Is safe and comfortable.
- “ Fosters a respectful, supportive, and cooperative atmosphere of good human relationship and citizenship
  - “ Allows open communication among all members.
  - “ Addresses individual strengths and teaching styles to reach all learners.
  - “ Encourages its members to exhibit pride in who they are and what they do.

- “ Allows for curriculum development to prepare students for future success.
- “ Permits all members to have input in the decision-making process for the school
  - “ Treats all involved with consistency and fairness.

## **FORT BEND ISD VISION**

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

# **Value Statement**

M. R. Wood Center for Learning provides a System of Care with effective interventions designed to ignite individuals referred to our program to engage in academic success, achieve social balance, develop and utilize appropriate decision making and facilitate positive change that promotes successful behavioral and emotional balance.

- We will be the premier center for DAEP/DEP placement with a locus of services and system management resting within a supportive, adaptive infrastructure of organizations, processes, and relationships to address the behavioral adjustment needs of individuals.
- We will be a regional model renowned for strategic planning to align our systems with modern and effective best practices in intervention programming to enhance access to and utilization of appropriate services and supports and to eliminate disparities.
- We believe the key to our common future will be the individual citizen who acts in good conscience and engages in informed action.
- We will commit to facilitating constructive behavior change for individuals guided by their strengths and needs to determine the types and mix of services and supports required.
- We will be exemplary partners with referring campus personnel, parents, community and business partners.
- We will commit continually review and application of Federal, State and Local laws, district policy and scientific research on child and adolescent development and mental health to guide effective policies and practices to maintain consistency in programming.



## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** 100% of all core area teachers will effectively implement and utilize journal writing by the end of the first nine weeks grading period

**Performance Objective 2:** By the end of the first semester the counseling team will recruit professionals or community volunteers to speak with our students about future careers

**Performance Objective 3:** By the end of the 1st semester 70% of the instructional staff will effectively utilize higher level questioning techniques and differentiated instructional to increase student engagement in the classroom.

## **Goal 2: FBISD will recruit, develop and retain effective teachers and staff.**

**Performance Objective 1:** At the end of each semester administration will evaluate the effectiveness a mentoring program for beginning teachers/new teachers in their first three years.

**Performance Objective 2:** By the end of the 1st nine week grading period the campus Climate Committee will develop a plan to continue recognizing staff and students for outstanding performance

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** By the end of the school year 100 % of all students entering MR Wood will have been scheduled into a social skills course

**Performance Objective 2:** By the end of the 1st nine week period, MRW counselors will have effectively implemented students groups for anger management and drug abuse

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** By the end of each semester, team leaders and the campus department head will deliver professional development to teachers and assist administration with monitoring strategies provided in trainings

## **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** By the end of the 1st grading period 100% of all instructional staff will be a part of a Professional Learning Community to discuss instructional strategies and plan collaboratively

**Performance Objective 2:** By the end of the first grading period 75% of all teachers will have utilized communication logs to inform parents of

students' negative/ positive behavior and their performance or lack there of in their course

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **M R WOOD CENTER FOR LEARNING**

Campus Number: **079907040**

2015 Accountability Rating: **Not Rated**

District Name: FORT BEND ISD

Campus Name: M R WOOD CENTER FOR LEARNING

Campus Number: 079907040

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
2014-15 Campus Performance ‡

Total Students: 86

Grade Span: 02 - 12

School Type: Elementary/Secondary

**There is no assessment data for this campus.**

District Name: FORT BEND ISD  
 Campus Name: M R WOOD CENTER FOR LEARNING  
 Campus Number: 079907040

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 86  
 Grade Span: 02 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>86.2%</b>	85.2%	86.9%	86.8%	-	87.5%	-	*	81.8%	86.2%	84.6%
2012-13	95.8%	97.0%	<b>88.5%</b>	88.7%	86.9%	88.1%	*	94.5%	*	*	87.8%	87.4%	87.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2012-13	2.2%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	58.7%	<b>12.5%</b>	0.0%	42.9%	28.6%	-	*	-	*	0.0%	0.0%	*
<b>English Language Arts</b>													
2013-14	28.9%	29.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
<b>Mathematics</b>													
2013-14	42.4%	48.9%	<b>20.0%</b>	0.0%	42.9%	*	-	*	-	*	*	0.0%	*
<b>Science</b>													
2013-14	13.4%	19.6%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
<b>Social Studies</b>													
2013-14	27.8%	33.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	36.7%	<b>5.4%</b>	0.0%	9.7%	15.8%	-	0.0%	-	*	0.0%	0.0%	0.0%
2012-13	31.4%	35.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
<b>English Language Arts</b>													
2013-14	15.4%	13.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2012-13	14.3%	12.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	23.3%	<b>6.3%</b>	0.0%	11.5%	14.3%	-	*	-	*	0.0%	0.0%	0.0%
2012-13	18.4%	22.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	*
<b>Science</b>													
2013-14	5.6%	9.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
2012-13	5.2%	8.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	*
<b>Social Studies</b>													
2013-14	18.3%	23.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*
2012-13	17.0%	22.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	*

District Name: FORT BEND ISD  
 Campus Name: M R WOOD CENTER FOR LEARNING  
 Campus Number: 079907040

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 86  
 Grade Span: 02 - 12  
 School Type: Elementary/Secondary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	86	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	1	1.2%	7.1%	7.8%
Grade 3	1	1.2%	7.3%	7.6%
Grade 4	1	1.2%	7.4%	7.5%
Grade 5	2	2.3%	7.6%	7.4%
Grade 6	2	2.3%	7.8%	7.4%
Grade 7	5	5.8%	7.6%	7.3%
Grade 8	7	8.1%	7.9%	7.4%
Grade 9	29	33.7%	8.8%	8.0%
Grade 10	15	17.4%	8.0%	7.2%
Grade 11	15	17.4%	7.7%	6.6%
Grade 12	8	9.3%	7.6%	5.9%
Ethnic Distribution:				
African American	35	40.7%	28.6%	12.6%
Hispanic	36	41.9%	26.6%	52.0%
White	6	7.0%	18.0%	28.9%
American Indian	1	1.2%	0.4%	0.4%
Asian	5	5.8%	23.8%	3.9%
Pacific Islander	1	1.2%	0.1%	0.1%
Two or More Races	2	2.3%	2.6%	2.0%
Economically Disadvantaged	49	57.0%	37.1%	58.8%
Non-Educationally Disadvantaged	37	43.0%	62.9%	41.2%
English Language Learners (ELL)	5	5.8%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	56	15.4%	1.2%	1.5%
At-Risk	86	100.0%	43.6%	51.2%
Mobility (2013-2014)	364	100.0%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: M R WOOD CENTER FOR LEARNING  
 Campus Number: 079907040

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 86  
 Grade Span: 02 - 12  
 School Type: Elementary/Secondary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	3.6%	8.6%
Grade 1	-	3.4%	4.3%	-	4.5%	8.1%
Grade 2	-	2.6%	2.9%	-	3.4%	3.9%
Grade 3	0.0%	2.1%	2.2%	-	0.6%	1.6%
Grade 4	100.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	-	0.7%	0.9%
Grade 6	50.0%	0.9%	0.7%	-	0.3%	0.8%
Grade 7	0.0%	0.7%	1.0%	-	0.0%	1.1%
Grade 8	0.0%	0.8%	1.0%	0.0%	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	1.0	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: M R WOOD CENTER FOR LEARNING  
 Campus Number: 079907040

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 86  
 Grade Span: 02 - 12  
 School Type: Elementary/Secondary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	45.6	100.0%	100.0%	100.0%
Professional Staff:	34.6	75.9%	65.1%	64.5%
Teachers	25.9	56.9%	51.2%	50.8%
Professional Support	6.7	14.6%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	4.4%	2.6%	2.9%
Educational Aides:	11.0	24.1%	7.5%	9.6%
Total Minority Staff:	30.7	67.3%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	13.9	53.7%	28.2%	9.9%
Hispanic	2.0	7.7%	12.8%	25.6%
White	7.0	27.0%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	7.7%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	3.9%	2.1%	1.1%
Males	13.9	53.7%	22.2%	23.4%
Females	12.0	46.3%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	22.9	88.4%	74.2%	75.1%
Masters	3.0	11.6%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.9	7.5%	8.4%	8.5%
1-5 Years Experience	2.0	7.7%	23.4%	26.1%
6-10 Years Experience	10.0	38.6%	25.1%	22.6%
11-20 Years Experience	8.0	30.8%	29.0%	26.9%
Over 20 Years Experience	4.0	15.4%	14.2%	16.0%
Number of Students per Teacher	3.3	n/a	16.3	15.2



District Name: FORT BEND ISD  
 Campus Name: M R WOOD CENTER FOR LEARNING  
 Campus Number: 079907040

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 86  
 Grade Span: 02 - 12  
 School Type: Elementary/Secondary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.4	11.1	11.0
Average Years Experience of Teachers with District:	8.0	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,619	\$48,109	\$44,540
1-5 Years Experience	\$52,800	\$51,587	\$46,575
6-10 Years Experience	\$53,925	\$54,658	\$49,127
11-20 Years Experience	\$57,063	\$57,551	\$52,640
Over 20 Years Experience	\$63,826	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,012	\$56,106	\$50,715
Professional Support	\$68,664	\$65,215	\$59,791
Campus Administration (School Leadership)	\$96,951	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: M R WOOD CENTER FOR LEARNING  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 86  
 Grade Span: 02 - 12  
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	5.8%	14.7%	17.8%
Career & Technical Education	24	27.9%	21.1%	23.2%
Gifted & Talented Education	1	1.2%	7.1%	7.6%
Special Education	11	12.8%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	1.8	6.9%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	19.7	76.0%	79.4%	72.6%
Special Education	4.4	16.8%	7.5%	9.0%
Other	0.1	0.3%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.