

# **Fort Bend Independent School District**

## **Armstrong Elementary**

**2015-2016**

**Accountability Rating: Met Standard**



## **Mission Statement**

LAE exists to equip and empower life long learners through a safe, nurturing environment by meeting the unique needs of every student.

## **Vision**

LAE continuously improves effective teaching and learning with the collaboration of community and family partnerships.

## **Value Statement**

Be ready to teach and learn at all times.

Respect everyone and everything around you.

Greet everyone with a huge smile.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** Increase 4th grade Writing STAAR Level II performance on the English assessment from 51% to 65%.

**Performance Objective 2:** Increase Reading STAAR Level II performance from 58% to 65% in 3rd grade and from 60% to 65% in 4th grade in the Non LEP student group.

**Performance Objective 3:** Increase 5th grade Science STAAR Level II performance from 68% to 75% in the LEP student group and from 59% to 65% in the African American group.

**Performance Objective 4:** Increase 4th and 5th grade Math STAAR Level II performance from 69% to 74% for all students; from 53% to 58% in the 4th grade African American group, and from 58% to 63% in the 5th grade African American group.

**Performance Objective 5:** The percentage of students rated proficient will increase from 46% to 55% as measured by the Technology Literacy Assessment.

**Performance Objective 6:** The percentage of students who have been identified as at-risk of obesity will decrease from 48% to 43% as measured by the Body Mass Index.

**Performance Objective 7:** Increase yearly progress in TELPAS Composite Ratings for students who progressed at least one proficiency level from 49% to 55%.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** To increase the retention rate of highly qualified teachers from 77% to 82%.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Increase positive morale among teachers and staff from 37% to 45% as measured by the 2015 K12 Insight Campus Climate Survey.

**Performance Objective 2:** Reduce the number of Out-of-School Suspensions from 23 to 18 as measured by Skyward.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Improve and increase the participation of faculty and staff in campus decision making from 55% to 60% as measured by the FBISD Faculty Survey.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** By June 2016, 100% of classroom teachers would have participated of biweekly Professional Learning Communities.

**Performance Objective 2:** The number of parents participating in classes, workshops, and events offered by the school will increase from 3,638 to 3,750.

**Performance Objective 3:** Utilize the Parent Educator to provide transition program to 5th grade students and parents to middle school.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **DR LYNN ARMSTRONG EL**

Campus Number: **079907144**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: DR LYNN ARMSTRONG EL  
 Campus Number: 079907144

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 645  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>73%</b>	61%	74%	*	*	*	-	-	*	76%	84%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>58%</b>	55%	58%	*	-	*	-	-	*	56%	56%
Writing	2015	70%	77%	<b>43%</b>	57%	34%	*	-	*	-	-	*	40%	33%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>78%</b>	82%	76%	*	*	*	-	-	*	76%	73%
Science	2015	72%	75%	<b>67%</b>	59%	69%	*	*	*	-	-	*	66%	65%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>64%</b>	62%	62%	63%	100%	89%	-	-	*	63%	64%
Reading	2015	77%	83%	<b>70%</b>	65%	69%	*	100%	91%	-	-	*	70%	72%
Writing	2015	72%	79%	<b>43%</b>	57%	34%	*	-	*	-	-	*	40%	33%
Science	2015	78%	82%	<b>67%</b>	59%	69%	*	*	*	-	-	*	66%	65%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>21%</b>	17%	22%	*	*	*	-	-	*	23%	24%
Reading	2015	46%	57%	<b>31%</b>	25%	32%	*	*	*	-	-	*	30%	33%
Writing	2015	34%	47%	<b>12%</b>	*	*	*	-	*	-	-	*	12%	*
Science	2015	44%	53%	<b>15%</b>	*	13%	*	*	*	-	-	*	17%	19%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>9%</b>	7%	7%	*	*	*	-	-	*	8%	9%

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 645  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>13%</b>	11%	11%	*	*	*	-	-	*	13%	13%
Writing	2015	9%	17%	*	*	*	*	-	*	-	-	*	*	*
Science	2015	16%	23%	*	*	*	*	*	*	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>57%</b>	65%	52%	*	*	*	-	-	*	57%	53%
Reading	2015	59%	63%	<b>61%</b>	65%	57%	*	*	*	-	-	*	60%	58%
Writing	2015	56%	64%	*	-	*	-	-	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>16%</b>	19%	14%	*	*	*	-	-	*	16%	14%
Reading	2015	16%	19%	<b>18%</b>	19%	16%	*	*	*	-	-	*	18%	16%
Writing	2015	7%	12%	*	-	*	-	-	*	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>40%</b>	*	43%	*	-	*	-	-	*	42%	36%
	2014	45%	51%	<b>53%</b>	63%	50%	*	-	*	-	-	83%	51%	56%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 645  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>58%</b>	72%	52%	*	*	*	-	-	*	55%	50%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>42%</b>	28%	48%	*	*	*	-	-	100%	45%	50%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>76%</b>	78%	74%	*	*	*	-	-	*	73%	71%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>100%</b>	*	100%	-	-	-	-	-	*	100%	100%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 645  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>64%</b>	61%	-	61%	-	-	69%	69%	72%	*	64%	64%
Reading	2015	77%	83%	<b>70%</b>	70%	-	70%	-	-	79%	79%	78%	*	73%	72%
Writing	2015	72%	79%	<b>43%</b>	26%	-	26%	-	-	56%	*	*	-	33%	33%
Science	2015	78%	82%	<b>67%</b>	71%	-	71%	-	-	50%	*	71%	*	64%	65%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>21%</b>	28%	-	28%	-	-	*	*	*	-	24%	24%
Reading	2015	46%	57%	<b>31%</b>	36%	-	36%	-	-	*	*	*	-	33%	33%
Writing	2015	34%	47%	<b>12%</b>	*	-	*	-	-	*	-	*	-	*	*
Science	2015	44%	53%	<b>15%</b>	19%	-	19%	-	-	*	*	*	-	19%	19%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>9%</b>	7%	-	7%	-	-	13%	13%	11%	0%	9%	9%
Reading	2015	17%	25%	<b>13%</b>	11%	-	11%	-	-	19%	18%	22%	0%	13%	13%
Writing	2015	9%	17%	*	0%	-	0%	-	-	0%	0%	0%	-	0%	*
Science	2015	16%	23%	*	3%	-	3%	-	-	0%	0%	0%	0%	2%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>57%</b>	48%	-	48%	-	-	68%	60%	*	*	54%	54%
Reading	2015	59%	63%	<b>61%</b>	55%	-	55%	-	-	68%	62%	*	*	60%	59%
Writing	2015	56%	64%	*	*	-	*	-	-	*	*	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 645  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>16%</b>	11%	-	11%	-	-	20%	17%	*	*	14%	14%
Reading	2015	16%	19%	<b>18%</b>	14%	-	14%	-	-	21%	17%	*	*	16%	16%
Writing	2015	7%	12%	*	*	-	*	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>40%</b>	*	-	*	-	-	50%	56%	*	-	36%	36%
	2014	45%	51%	<b>53%</b>	*	-	*	-	-	55%	*	*	-	56%	56%

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 645  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>92%</b>	93%	92%	100%	100%	90%	-	*	100%	93%	94%
Not Included in Accountability													
Mobile	4%	3%	<b>7%</b>	7%	6%	0%	0%	10%	-	*	0%	7%	3%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	0%	-	*	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	*	0%	0%	0%

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 645  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.3%</b>	97.1%	97.3%	94.9%	*	98.6%	*	*	96.5%	97.2%	97.9%
2012-13	95.8%	97.0%	<b>97.2%</b>	97.1%	97.2%	96.1%	97.2%	98.5%	*	97.6%	95.9%	97.2%	97.8%

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 645  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	645	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	11	1.7%	0.2%	0.2%
Pre-Kindergarten	33	5.1%	1.7%	4.2%
Kindergarten	106	16.4%	6.3%	7.5%
Grade 1	78	12.1%	7.0%	7.9%
Grade 2	118	18.3%	7.1%	7.8%
Grade 3	109	16.9%	7.3%	7.6%
Grade 4	100	15.5%	7.4%	7.5%
Grade 5	90	14.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	152	23.6%	28.6%	12.6%
Hispanic	436	67.6%	26.6%	52.0%
White	20	3.1%	18.0%	28.9%
American Indian	7	1.1%	0.4%	0.4%
Asian	28	4.3%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	2.6%	2.0%
Economically Disadvantaged	539	83.6%	37.1%	58.8%
Non-Educationally Disadvantaged	106	16.4%	62.9%	41.2%
English Language Learners (ELL)	352	54.6%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.2%	1.5%
At-Risk	498	77.2%	43.6%	51.2%
Mobility (2013-2014)	103	17.1%	11.9%	16.9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 645  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	5.4%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	1.9%	3.4%	4.3%	14.3%	4.5%	8.1%
Grade 2	8.3%	2.6%	2.9%	14.3%	3.4%	3.9%
Grade 3	2.3%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	5.7%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.4	19.2
Grade 1	14.3	19.4	19.3
Grade 2	20.0	19.4	19.3
Grade 3	17.3	19.2	19.1
Grade 4	20.2	19.6	19.1
Grade 5	16.7	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 645  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	60.2	100.0%	100.0%	100.0%
Professional Staff:	52.4	86.9%	65.1%	64.5%
Teachers	46.7	77.5%	51.2%	50.8%
Professional Support	3.7	6.1%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.3%	2.6%	2.9%
Educational Aides:	7.9	13.1%	7.5%	9.6%
Total Minority Staff:	41.0	68.0%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.4	13.8%	28.2%	9.9%
Hispanic	20.0	42.8%	12.8%	25.6%
White	17.8	38.0%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.3%	4.7%	1.4%
Pacific Islander	0.5	1.1%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	4.1	8.8%	22.2%	23.4%
Females	42.6	91.2%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	38.8	83.2%	74.2%	75.1%
Masters	7.8	16.8%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.2%	8.4%	8.5%
1-5 Years Experience	12.0	25.7%	23.4%	26.1%
6-10 Years Experience	14.0	29.9%	25.1%	22.6%
11-20 Years Experience	16.3	34.9%	29.0%	26.9%
Over 20 Years Experience	2.5	5.3%	14.2%	16.0%
Number of Students per Teacher	13.8	n/a	16.3	15.2

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**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 645  
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 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.0	11.1	11.0
Average Years Experience of Teachers with District:	4.9	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,427	\$48,109	\$44,540
1-5 Years Experience	\$52,058	\$51,587	\$46,575
6-10 Years Experience	\$54,343	\$54,658	\$49,127
11-20 Years Experience	\$55,330	\$57,551	\$52,640
Over 20 Years Experience	\$77,112	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,676	\$56,106	\$50,715
Professional Support	\$66,284	\$65,215	\$59,791
Campus Administration (School Leadership)	\$78,235	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.5	10.2	2,090.1



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Total Students: 645  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	349	54.1%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	4	0.6%	7.1%	7.6%
Special Education	47	7.3%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	15.7	33.6%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.5	1.1%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	26.6	57.0%	79.4%	72.6%
Special Education	3.9	8.3%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Austin Parkway Elementary**

**2015-2016**



# Mission Statement

**District:** FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

**Campus:** Austin Parkway Elementary, where our **A**im is to **P**repare and **E**quip our students for an exceptional future.

# Vision

**District:** FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

**Campus:** Austin Parkway Elementary will enable all students to become productive citizens and lifelong learners.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** The percentage of 3rd - 5th grade students meeting standards on the STAAR Reading test will be 95% in 3rd grade, and will increase 6% in 4th and 5th grade as measured by the STAAR test administered in April 2016.

**Performance Objective 2:** The reading level of at least 98% of K-2 students will be a level 6 per APE standards in kindergarten, a level 16 in 1st grade, a level 28 in 2nd grade and a level 38 by the end of the 2015-2016 school year as measured by the DRA2. ELL students will be required to score within a one level range of the APE expectation from year to year.

**Performance Objective 3:** The percentage of 3rd - 5th grade students meeting standards on the STAAR math test will increase 8% as measured by the STAAR test administered in April 2016.

**Performance Objective 4:** In grades K-2, students will score 80% or higher on Math District Assessments for the 2015-2016 school year.

**Performance Objective 5:** K-5 ESL student scores will increase in all domains of TELPAS by 3 percentage points as measured by the TELPAS in the spring of 2016.

**Performance Objective 6:** Parents responding excellent on the Case Survey in regards to our GT program will increase 2% as measured by the parent survey in the spring of 2016.

**Performance Objective 7:** By June 2016, 90% of APE students will have access and will use learning.com as measured by learning.com's usage report.

**Performance Objective 8:** 4th grade writing scores will increase in revising and editing by 10% as measured by the STAAR test administered in April 2016.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** By June 2016, Austin Parkway Elementary will retain 80% of staff members as measured by number of contracts renewed for 2015-2016.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** The percentage of students who feel bullied at Austin Parkway will decrease 5% by the end of the 2015-2016 school year as measured by the Foundations Student Survey.

**Performance Objective 2:** Unify the community around the vision, mission, core values, and goal.

**Performance Objective 3:** The percentage of students increasing their performance on the Fitness Gram assessment will increase by 2% as measure by

the Fitness Gram in February 2016.

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** During the 2015 - 2016 school year, all APE teachers, specialists, and administrators will collaborate weekly during structured grade level professional learning communities once a week during teachers agreed upon time. The following leaders will meet with each team on the following weeks. Week 1 Admin Week 2 Math Specialist Week 3 Reading Specialist Week 4 Team only. Teachers will use PCG and the curriculum pacing guide weekly. Teachers will be held accountable for effectively implementing the curriculum using technology, assessment data, and research based instructional strategies.

**Performance Objective 2:** Throughout the 2015-2016 school year, APE teachers will participate in "Training Tuesdays". A variety of professional development will be presented based on survey monkey. Training topics will include RTI, Vertical Teaming, ELPS/ESL, Daily Five, Table Top, Math Workstations and Technology-SMOREs. Teachers will be trained on google docs at the beginning of the year.

**Performance Objective 3:** The communication between school and home via the APE website will increase by 10% as measured by usage report in May 2016.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **AUSTIN PARKWAY EL**

Campus Number: **079907126**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: AUSTIN PARKWAY EL  
 Campus Number: 079907126

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,012  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>88%</b>	81%	76%	92%	-	95%	-	89%	67%	68%	78%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>92%</b>	84%	86%	95%	-	93%	-	88%	100%	100%	80%
Writing	2015	70%	77%	<b>82%</b>	68%	64%	81%	-	88%	-	100%	86%	78%	38%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>93%</b>	93%	94%	94%	-	94%	-	82%	43%	82%	69%
Science	2015	72%	75%	<b>88%</b>	74%	87%	90%	-	94%	-	73%	*	64%	69%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>89%</b>	81%	81%	90%	-	93%	-	85%	56%	76%	69%
Reading	2015	77%	83%	<b>91%</b>	86%	84%	94%	-	94%	-	86%	64%	79%	77%
Writing	2015	72%	79%	<b>82%</b>	68%	64%	81%	-	88%	-	100%	86%	78%	38%
Science	2015	78%	82%	<b>88%</b>	74%	87%	90%	-	94%	-	73%	*	64%	69%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>55%</b>	33%	45%	60%	-	65%	-	46%	28%	46%	*
Reading	2015	46%	57%	<b>72%</b>	51%	63%	77%	-	83%	-	59%	31%	54%	*
Writing	2015	34%	47%	<b>50%</b>	47%	*	51%	-	59%	-	*	*	*	-
Science	2015	44%	53%	<b>61%</b>	26%	71%	63%	-	72%	-	*	*	67%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>39%</b>	19%	25%	43%	-	47%	-	37%	11%	28%	25%

District Name: FORT BEND ISD  
 Campus Name: AUSTIN PARKWAY EL  
 Campus Number: 079907126

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,012  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>51%</b>	25%	36%	56%	-	60%	-	43%	18%	36%	30%
Writing	2015	9%	17%	<b>19%</b>	*	*	19%	-	22%	-	*	*	*	*
Science	2015	16%	23%	<b>25%</b>	*	*	29%	-	33%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>78%</b>	61%	67%	85%	-	81%	-	82%	80%	71%	66%
Reading	2015	59%	63%	<b>79%</b>	63%	69%	85%	-	83%	-	81%	79%	71%	71%
Writing	2015	56%	64%	*	*	*	-	-	*	-	*	*	-	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>32%</b>	23%	17%	27%	-	40%	-	35%	40%	25%	26%
Reading	2015	16%	19%	<b>32%</b>	23%	17%	27%	-	41%	-	31%	43%	25%	26%
Writing	2015	7%	12%	*	*	*	-	-	*	-	*	*	-	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>47%</b>	*	*	*	-	*	-	*	*	*	67%
	2014	45%	51%	<b>50%</b>	*	*	*	*	*	-	*	*	*	*



District Name: FORT BEND ISD  
 Campus Name: AUSTIN PARKWAY EL  
 Campus Number: 079907126

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,012  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>92%</b>	93%	88%	92%	-	94%	-	80%	46%	82%	62%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>8%</b>	*	*	*	-	6%	-	*	54%	*	38%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>93%</b>	93%	94%	94%	-	94%	-	82%	43%	82%	71%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	*	-	*	*	-	-	-	-	*	-	*

District Name: FORT BEND ISD  
 Campus Name: AUSTIN PARKWAY EL  
 Campus Number: 079907126

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 1,012  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>89%</b>	-	-	-	-	-	70%	73%	59%	*	70%	69%
Reading	2015	77%	83%	<b>91%</b>	-	-	-	-	-	79%	81%	67%	*	79%	77%
Writing	2015	72%	79%	<b>82%</b>	-	-	-	-	-	33%	*	*	*	33%	38%
Science	2015	78%	82%	<b>88%</b>	-	-	-	-	-	75%	70%	*	*	75%	69%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>55%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	57%	<b>72%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	34%	47%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	53%	<b>61%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>39%</b>	-	-	-	-	-	25%	28%	13%	20%	25%	25%
Reading	2015	17%	25%	<b>51%</b>	-	-	-	-	-	30%	33%	11%	33%	30%	30%
Writing	2015	9%	17%	<b>19%</b>	-	-	-	-	-	13%	11%	17%	0%	13%	*
Science	2015	16%	23%	<b>25%</b>	-	-	-	-	-	13%	14%	0%	0%	13%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>78%</b>	-	-	-	-	-	54%	53%	*	*	54%	55%
Reading	2015	59%	63%	<b>79%</b>	-	-	-	-	-	61%	59%	*	*	61%	62%
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: AUSTIN PARKWAY EL  
 Campus Number: 079907126

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 1,012  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>32%</b>	-	-	-	-	-	28%	32%	*	*	28%	28%
Reading	2015	16%	19%	<b>32%</b>	-	-	-	-	-	31%	34%	*	*	31%	30%
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>47%</b>	-	-	-	-	-	67%	*	*	-	67%	67%
	2014	45%	51%	<b>50%</b>	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: AUSTIN PARKWAY EL  
 Campus Number: 079907126

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 1,012  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	98%	100%	*	100%	-	94%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	100%	93%	94%	*	95%	-	88%	100%	97%	84%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	0%	4%	3%	*	2%	-	6%	0%	3%	2%
Other Exclusions	1%	1%	<b>2%</b>	0%	0%	3%	*	2%	-	0%	0%	0%	14%
Not Tested	1%	1%	<b>1%</b>	0%	2%	0%	*	0%	-	6%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	2%	0%	*	0%	-	2%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	4%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: AUSTIN PARKWAY EL  
 Campus Number: 079907126

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 1,012  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.7%</b>	98.0%	97.1%	97.1%	*	98.2%	-	97.7%	96.7%	97.3%	97.5%
2012-13	95.8%	97.0%	<b>97.8%</b>	98.1%	96.5%	97.5%	*	98.3%	-	97.9%	96.7%	96.8%	97.5%

District Name: FORT BEND ISD  
 Campus Name: AUSTIN PARKWAY EL  
 Campus Number: 079907126

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,012  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	1,012	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	161	15.9%	6.3%	7.5%
Grade 1	171	16.9%	7.0%	7.9%
Grade 2	155	15.3%	7.1%	7.8%
Grade 3	162	16.0%	7.3%	7.6%
Grade 4	170	16.8%	7.4%	7.5%
Grade 5	193	19.1%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	154	15.2%	28.6%	12.6%
Hispanic	126	12.5%	26.6%	52.0%
White	256	25.3%	18.0%	28.9%
American Indian	0	0.0%	0.4%	0.4%
Asian	412	40.7%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	64	6.3%	2.6%	2.0%
Economically Disadvantaged	72	7.1%	37.1%	58.8%
Non-Educationally Disadvantaged	940	92.9%	62.9%	41.2%
English Language Learners (ELL)	180	17.8%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	309	30.5%	43.6%	51.2%
Mobility (2013-2014)	46	6.5%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: AUSTIN PARKWAY EL  
 Campus Number: 079907126

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,012  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	1.0%	3.4%	4.3%	20.0%	4.5%	8.1%
Grade 2	1.8%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	0.8%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.7%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	19.4	19.2
Grade 1	20.8	19.4	19.3
Grade 2	19.1	19.4	19.3
Grade 3	20.0	19.2	19.1
Grade 4	21.1	19.6	19.1
Grade 5	23.9	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: AUSTIN PARKWAY EL  
 Campus Number: 079907126

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,012  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	78.8	100.0%	100.0%	100.0%
Professional Staff:	69.4	88.1%	65.1%	64.5%
Teachers	62.0	78.7%	51.2%	50.8%
Professional Support	4.4	5.6%	11.0%	9.7%
Campus Administration (School Leadership)	3.0	3.8%	2.6%	2.9%
Educational Aides:	9.4	11.9%	7.5%	9.6%
Total Minority Staff:	20.5	26.0%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.3	11.8%	28.2%	9.9%
Hispanic	3.0	4.8%	12.8%	25.6%
White	46.7	75.3%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	6.5%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.6%	2.1%	1.1%
Males	2.0	3.2%	22.2%	23.4%
Females	60.0	96.8%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	50.7	81.8%	74.2%	75.1%
Masters	11.3	18.2%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.8	15.8%	8.4%	8.5%
1-5 Years Experience	14.0	22.6%	23.4%	26.1%
6-10 Years Experience	17.3	27.9%	25.1%	22.6%
11-20 Years Experience	16.1	26.0%	29.0%	26.9%
Over 20 Years Experience	4.8	7.7%	14.2%	16.0%
Number of Students per Teacher	16.3	n/a	16.3	15.2



District Name: FORT BEND ISD  
 Campus Name: AUSTIN PARKWAY EL  
 Campus Number: 079907126

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,012  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.9	11.1	11.0
Average Years Experience of Teachers with District:	6.3	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,149	\$48,109	\$44,540
1-5 Years Experience	\$51,424	\$51,587	\$46,575
6-10 Years Experience	\$54,544	\$54,658	\$49,127
11-20 Years Experience	\$57,363	\$57,551	\$52,640
Over 20 Years Experience	\$77,295	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,160	\$56,106	\$50,715
Professional Support	\$63,561	\$65,215	\$59,791
Campus Administration (School Leadership)	\$77,908	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: AUSTIN PARKWAY EL  
 Campus Number: 079907126

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,012  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	174	17.2%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	99	9.8%	7.1%	7.6%
Special Education	58	5.7%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	59.1	95.2%	79.4%	72.6%
Special Education	2.9	4.8%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Barrington Place Elementary**

**2015-2016**



# **Mission Statement**

Believing that all students are unique and capable, it is the mission of the Barrington Place Elementary staff to provide the skills essential for lifelong learning. We will create a supportive environment that develops the intellectual and social capacities of all students to become responsible citizens. In order that this mission be realized, our educational program will include parent and community involvement, high expectations, and quality instruction for all students.

# **Vision**

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

**Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** The percentage of all identified ELL/LEP students meeting one years growth on the TELPAS assessment will increase 10% across all grade levels in Kindergarten to 5th grades as measured by the TELPAS assessment administered in Spring, 2016.

**Performance Objective 2:** The percentage of 4th grade ELA students increasing their performance on the STAAR Writing assessment will increase by 10% as measured by STAAR Writing in Spring, 2016.

**Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Communication and collaboration between teachers and staff with BPE administration will increase by 10% as measured by the Spring Faculty Climate Survey, 2016.

**Performance Objective 2:** Communication and collaboration with parents and the community with BPE administration will increase by 10% as measured by the Spring Faculty Climate Survey, 2016.

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** Communication systems will be created and implemented and will increase communication by 10% between teachers and administration in order to support BPE PLC's and in order to keep staff informed on topics that directly affect them at BPE as measured by the Spring Faculty Survey, Spring 2016.

**Performance Objective 2:** PLC time on the BPE campus will increase by 10% as professional development focused on developing best practices to support our all learners in order to achieve academic achievement branches into a learning focus and sharing segment to open every faculty meeting, branches into learning walks held bi-weekly as part of Team Leader meetings, and branches into planning days that have been identified by each grade level to focus on planning with fidelity to managed instruction as measured by evidence of best practices in BPE classrooms and documentation of all professional development meetings.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **BARRINGTON PLACE EL**

Campus Number: **079907127**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: BARRINGTON PLACE EL  
 Campus Number: 079907127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 774  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>85%</b>	64%	90%	92%	-	86%	-	88%	*	85%	82%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>77%</b>	79%	57%	79%	-	83%	-	*	*	67%	71%
Writing	2015	70%	77%	<b>70%</b>	64%	43%	63%	-	83%	-	*	*	60%	67%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>93%</b>	79%	90%	93%	-	97%	-	*	*	95%	84%
Science	2015	72%	75%	<b>77%</b>	69%	57%	86%	-	81%	-	*	*	74%	37%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>81%</b>	71%	67%	81%	-	86%	-	88%	29%	76%	72%
Reading	2015	77%	83%	<b>85%</b>	74%	78%	87%	-	89%	-	92%	*	82%	78%
Writing	2015	72%	79%	<b>70%</b>	64%	43%	63%	-	83%	-	*	*	60%	67%
Science	2015	78%	82%	<b>77%</b>	69%	57%	86%	-	81%	-	*	*	74%	37%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>35%</b>	16%	13%	42%	-	47%	-	*	*	23%	*
Reading	2015	46%	57%	<b>54%</b>	39%	29%	69%	-	64%	-	55%	*	41%	*
Writing	2015	34%	47%	<b>33%</b>	*	*	*	-	52%	-	*	*	32%	*
Science	2015	44%	53%	<b>39%</b>	*	*	43%	-	51%	-	*	*	29%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>20%</b>	*	9%	23%	-	25%	-	*	*	16%	17%

District Name: FORT BEND ISD  
 Campus Name: BARRINGTON PLACE EL  
 Campus Number: 079907127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 774  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>29%</b>	*	16%	39%	-	36%	-	*	*	23%	22%
Writing	2015	9%	17%	<b>5%</b>	*	*	*	-	9%	-	*	*	*	10%
Science	2015	16%	23%	<b>4%</b>	*	*	*	-	7%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>59%</b>	*	*	59%	-	64%	-	*	*	52%	57%
Reading	2015	59%	63%	<b>61%</b>	*	*	61%	-	66%	-	*	*	54%	59%
Writing	2015	56%	64%	*	*	*	*	-	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>19%</b>	*	*	19%	-	24%	-	*	*	11%	19%
Reading	2015	16%	19%	<b>20%</b>	*	*	19%	-	25%	-	*	*	12%	21%
Writing	2015	7%	12%	*	*	*	*	-	*	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>44%</b>	*	56%	*	-	57%	-	-	*	43%	54%
	2014	45%	51%	<b>39%</b>	*	50%	*	-	*	-	*	*	50%	28%



District Name: FORT BEND ISD  
 Campus Name: BARRINGTON PLACE EL  
 Campus Number: 079907127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 774  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>89%</b>	79%	90%	93%	-	90%	-	*	*	95%	70%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>11%</b>	*	*	*	-	10%	-	*	*	*	30%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>93%</b>	79%	90%	93%	-	97%	-	*	*	95%	85%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	*	-	*	-	-	*	-	-	-	*	*

District Name: FORT BEND ISD  
 Campus Name: BARRINGTON PLACE EL  
 Campus Number: 079907127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 774  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>81%</b>	-	-	-	-	-	71%	72%	53%	87%	71%	72%
Reading	2015	77%	83%	<b>85%</b>	-	-	-	-	-	77%	79%	64%	91%	77%	78%
Writing	2015	72%	79%	<b>70%</b>	-	-	-	-	-	67%	68%	*	*	67%	67%
Science	2015	78%	82%	<b>77%</b>	-	-	-	-	-	37%	41%	*	-	37%	37%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>35%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	57%	<b>54%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	47%	<b>33%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	53%	<b>39%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>20%</b>	-	-	-	-	-	17%	19%	0%	20%	17%	17%
Reading	2015	17%	25%	<b>29%</b>	-	-	-	-	-	21%	23%	0%	27%	21%	22%
Writing	2015	9%	17%	<b>5%</b>	-	-	-	-	-	11%	12%	0%	0%	11%	10%
Science	2015	16%	23%	<b>4%</b>	-	-	-	-	-	6%	6%	0%	-	6%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>59%</b>	-	-	-	-	-	50%	53%	*	*	50%	50%
Reading	2015	59%	63%	<b>61%</b>	-	-	-	-	-	54%	56%	*	*	54%	54%
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: BARRINGTON PLACE EL  
 Campus Number: 079907127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 774  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>19%</b>	-	-	-	-	-	22%	24%	*	*	22%	23%
Reading	2015	16%	19%	<b>20%</b>	-	-	-	-	-	25%	27%	*	*	25%	26%
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>44%</b>	-	-	-	-	-	54%	54%	*	-	54%	54%
	2014	45%	51%	<b>39%</b>	-	-	-	-	-	*	*	*	*	*	28%

District Name: FORT BEND ISD  
 Campus Name: BARRINGTON PLACE EL  
 Campus Number: 079907127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 774  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	99%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	94%	96%	95%	-	96%	-	94%	89%	94%	91%
Not Included in Accountability													
Mobile	4%	3%	<b>1%</b>	4%	0%	2%	-	1%	-	0%	11%	0%	1%
Other Exclusions	1%	1%	<b>3%</b>	0%	4%	1%	-	3%	-	6%	0%	6%	8%
Not Tested	1%	1%	<b>0%</b>	1%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	1%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: BARRINGTON PLACE EL  
 Campus Number: 079907127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 774  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.6%</b>	98.1%	96.7%	95.5%	*	98.3%	-	97.2%	96.2%	97.0%	97.9%
2012-13	95.8%	97.0%	<b>97.5%</b>	97.8%	96.6%	96.1%	*	98.1%	-	97.8%	95.8%	97.0%	97.9%

District Name: FORT BEND ISD  
 Campus Name: BARRINGTON PLACE EL  
 Campus Number: 079907127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 774  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	774	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	15	1.9%	0.2%	0.2%
Pre-Kindergarten	44	5.7%	1.7%	4.2%
Kindergarten	94	12.1%	6.3%	7.5%
Grade 1	106	13.7%	7.0%	7.9%
Grade 2	107	13.8%	7.1%	7.8%
Grade 3	140	18.1%	7.3%	7.6%
Grade 4	137	17.7%	7.4%	7.5%
Grade 5	131	16.9%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	81	10.5%	28.6%	12.6%
Hispanic	143	18.5%	26.6%	52.0%
White	114	14.7%	18.0%	28.9%
American Indian	2	0.3%	0.4%	0.4%
Asian	409	52.8%	23.8%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	24	3.1%	2.6%	2.0%
Economically Disadvantaged	260	33.6%	37.1%	58.8%
Non-Educationally Disadvantaged	514	66.4%	62.9%	41.2%
English Language Learners (ELL)	355	45.9%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	499	64.5%	43.6%	51.2%
Mobility (2013-2014)	43	6.6%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: BARRINGTON PLACE EL  
 Campus Number: 079907127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 774  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.1%	0.9%	2.0%	10.0%	3.6%	8.6%
Grade 1	3.8%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	0.8%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	0.0%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.8%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.8%	1.1%	1.3%	12.5%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	19.4	19.2
Grade 1	21.3	19.4	19.3
Grade 2	21.2	19.4	19.3
Grade 3	17.5	19.2	19.1
Grade 4	19.8	19.6	19.1
Grade 5	18.5	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: BARRINGTON PLACE EL  
 Campus Number: 079907127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 774  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	71.2	100.0%	100.0%	100.0%
Professional Staff:	58.3	81.8%	65.1%	64.5%
Teachers	50.8	71.4%	51.2%	50.8%
Professional Support	5.4	7.6%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	2.8%	2.6%	2.9%
Educational Aides:	13.0	18.2%	7.5%	9.6%
Total Minority Staff:	29.0	40.8%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.8	9.5%	28.2%	9.9%
Hispanic	5.0	9.8%	12.8%	25.6%
White	32.9	64.7%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	9.8%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.1	6.1%	2.1%	1.1%
Males	4.1	8.1%	22.2%	23.4%
Females	46.7	91.9%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	0.7%	0.9%
Bachelors	41.0	80.7%	74.2%	75.1%
Masters	8.8	17.3%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.9%	8.4%	8.5%
1-5 Years Experience	20.9	41.2%	23.4%	26.1%
6-10 Years Experience	9.8	19.2%	25.1%	22.6%
11-20 Years Experience	12.1	23.8%	29.0%	26.9%
Over 20 Years Experience	6.0	11.9%	14.2%	16.0%
Number of Students per Teacher	15.2	n/a	16.3	15.2



District Name: FORT BEND ISD  
 Campus Name: BARRINGTON PLACE EL  
 Campus Number: 079907127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 774  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.0	11.1	11.0
Average Years Experience of Teachers with District:	6.7	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$48,109	\$44,540
1-5 Years Experience	\$50,330	\$51,587	\$46,575
6-10 Years Experience	\$54,273	\$54,658	\$49,127
11-20 Years Experience	\$56,760	\$57,551	\$52,640
Over 20 Years Experience	\$68,998	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,818	\$56,106	\$50,715
Professional Support	\$58,855	\$65,215	\$59,791
Campus Administration (School Leadership)	\$82,597	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.8	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: BARRINGTON PLACE EL  
 Campus Number: 079907127

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 774  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	335	43.3%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	32	4.1%	7.1%	7.6%
Special Education	54	7.0%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	48.2	94.8%	79.4%	72.6%
Special Education	1.6	3.2%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

# **Fort Bend Independent School District**

## **Blue Ridge Elementary**

**2015-2016**

**Accountability Rating: Met Standard**



# Mission Statement

## **Blue Ridge Mission**

Blue Ridge Elementary exists to inspire and equip all students with a foundation to reach their full potential.

## **District Mission**

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

# Vision

## **Blue Ridge Vision**

Blue Ridge Elementary strives to continuously improve our cultivating community of life-long learners through the ongoing development and empowerment of highly motivated staff and students in a safely structured environment.

## **District Vision**

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** Blue Ridge Elementary student's will perform at an overall passing percentage of 80% or higher on the Reading STAAR Exam for the 2015-2016 school year. Our students will also increase our percentage of students reaching Advanced Level III performance to 10%.

**Performance Objective 2:** Blue Ridge Elementary students will perform at an overall passing percentage in writing of 80% or higher on the 2015-2016 STAAR writing exam. Our campus will also show an increase in the percentage of students scoring Advanced Level III with a goal of 10% or higher.

**Performance Objective 3:** Blue Ridge Elementary student's will perform at an overall passing percentage of 80% or higher on the Math STAAR Exam for the 2015-2016 school year. Our students will also increase our percentage of students reaching Advanced Level III performance to 10% or higher.

**Performance Objective 4:** Blue Ridge Elementary students will maintain an overall passing percentage of 85% or higher on the Fifth Grade's Science STAAR Exam for the 2015-2016 school year.

**Performance Objective 5:** Blue Ridge Elementary will ensure 100% of special education students are successful on state assessments

**Performance Objective 6:** One hundred percent of Blue Ridge Elementary teachers will use technology to enhance student engagement for all students, including ELL and special education students, in all core content areas.

**Performance Objective 7:** 80% of Blue Ridge Elementary LEP students will demonstrate one level of growth in all domains, Listening, Speaking, Reading, and Writing on the 2016 TELPAS assessment.

## **Goal 2: FBISD will recruit, develop and retain effective teachers and staff.**

**Performance Objective 1:** All Blue Ridge teachers will be 100% highly qualified.

**Performance Objective 2:** Blue Ridge Elementary will implement professional growth development for 100% of teachers.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Blue Ridge Elementary will decrease all grade level discipline referrals and decrease the number of Out-of-School suspensions from 61 to less than 40.

**Performance Objective 2:** During the 2015-2016 school year, 100% of Blue Ridge staff will promote a safe, healthy, and inviting environment that is conducive to student success and campus/district behavioral expectations and procedures.

**Performance Objective 3:** Blue Ridge will reduce the number of students being identified with having a high Body Mass Index (BMI) by 2%.

**Performance Objective 4:** Blue Ridge Elementary will increase awareness of different sports and activities through the participation of a highly structured field day program.

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Blue Ridge will provide time for 100% of Grade Level Team Leaders On-Going Professional Development and Collaborative Meeting Sessions.

**Performance Objective 2:** Blue Ridge will increase the opportunities for 100% of staff to serve in leadership roles.

**Performance Objective 3:** Blue Ridge will increase the opportunities for 100% of students to develop character through campus leadership roles.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** 100 % of Blue Ridge Elementary teachers will provide instruction based on the district curriculum and scope and sequence found in PCG.

**Performance Objective 2:** Blue Ridge Elementary will provide students and staff with opportunities to extend learning via educational field trips that are aligned with the TEKS.

**Performance Objective 3:** 100% of Blue Ridge teachers will participate in weekly PLC meetings.

**Performance Objective 4:** Blue Ridge Elementary will increase parental involvement and participation.

**Performance Objective 5:** Blue Ridge will enhance parent communication through newsletters, contact call outs, an other teacher informational materials.

**Performance Objective 6:** Blue Ridge will receive a recognized rating per the Community and Student Engagement Rating (Index 4).

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **BLUE RIDGE EL**

Campus Number: **079907108**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Student Progress**

District Name: FORT BEND ISD  
 Campus Name: BLUE RIDGE EL  
 Campus Number: 079907108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 625  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>71%</b>	65%	80%	*	-	-	-	*	*	71%	80%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>75%</b>	65%	81%	*	-	-	-	-	*	73%	81%
Writing	2015	70%	77%	<b>64%</b>	49%	73%	*	-	-	-	-	*	65%	74%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>79%</b>	79%	80%	*	-	-	-	-	*	76%	81%
Science	2015	72%	75%	<b>83%</b>	81%	89%	*	-	-	-	-	*	82%	87%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>74%</b>	69%	80%	*	-	-	-	*	32%	73%	80%
Reading	2015	77%	83%	<b>75%</b>	70%	80%	*	-	-	-	*	38%	73%	81%
Writing	2015	72%	79%	<b>64%</b>	49%	73%	*	-	-	-	-	*	65%	74%
Science	2015	78%	82%	<b>83%</b>	81%	89%	*	-	-	-	-	*	82%	87%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>24%</b>	22%	26%	*	-	-	-	*	*	24%	30%
Reading	2015	46%	57%	<b>32%</b>	29%	35%	*	-	-	-	*	*	30%	36%
Writing	2015	34%	47%	<b>20%</b>	*	25%	*	-	-	-	-	*	21%	32%
Science	2015	44%	53%	<b>28%</b>	26%	32%	*	-	-	-	-	*	25%	30%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>9%</b>	10%	8%	*	-	-	-	*	*	9%	8%



District Name: FORT BEND ISD  
 Campus Name: BLUE RIDGE EL  
 Campus Number: 079907108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 625  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>12%</b>	13%	10%	*	-	-	-	*	*	11%	11%
Writing	2015	9%	17%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	16%	23%	<b>6%</b>	9%	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>64%</b>	59%	68%	*	-	-	-	-	*	62%	69%
Reading	2015	59%	63%	<b>65%</b>	59%	69%	*	-	-	-	-	*	63%	71%
Writing	2015	56%	64%	*	-	*	-	-	-	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>19%</b>	18%	20%	*	-	-	-	-	*	18%	23%
Reading	2015	16%	19%	<b>20%</b>	18%	21%	*	-	-	-	-	*	18%	23%
Writing	2015	7%	12%	*	-	*	-	-	-	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>45%</b>	52%	33%	-	-	-	-	-	*	41%	*
	2014	45%	51%	<b>45%</b>	48%	42%	*	-	-	-	-	*	40%	*

District Name: FORT BEND ISD  
 Campus Name: BLUE RIDGE EL  
 Campus Number: 079907108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 625  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>67%</b>	62%	75%	*	-	-	-	-	*	62%	75%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>33%</b>	38%	25%	*	-	-	-	-	*	38%	25%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>78%</b>	79%	78%	*	-	-	-	-	*	75%	78%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>100%</b>	100%	*	-	-	-	-	-	-	100%	*

District Name: FORT BEND ISD  
 Campus Name: BLUE RIDGE EL  
 Campus Number: 079907108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 625  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>74%</b>	82%	-	82%	-	-	58%	-	58%	*	80%	80%
Reading	2015	77%	83%	<b>75%</b>	81%	-	81%	-	-	77%	-	77%	*	80%	81%
Writing	2015	72%	79%	<b>64%</b>	78%	-	78%	-	-	*	-	*	-	74%	74%
Science	2015	78%	82%	<b>83%</b>	96%	-	96%	-	-	*	-	*	*	86%	87%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>24%</b>	31%	-	31%	-	-	*	-	*	*	30%	30%
Reading	2015	46%	57%	<b>32%</b>	36%	-	36%	-	-	*	-	*	*	35%	36%
Writing	2015	34%	47%	<b>20%</b>	33%	-	33%	-	-	*	-	*	-	32%	32%
Science	2015	44%	53%	<b>28%</b>	29%	-	29%	-	-	*	-	*	*	28%	30%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>9%</b>	9%	-	9%	-	-	0%	-	0%	0%	8%	8%
Reading	2015	17%	25%	<b>12%</b>	13%	-	13%	-	-	0%	-	0%	0%	11%	11%
Writing	2015	9%	17%	*	7%	-	7%	-	-	0%	-	0%	-	6%	*
Science	2015	16%	23%	<b>6%</b>	0%	-	0%	-	-	0%	-	0%	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>64%</b>	72%	-	72%	-	-	*	-	*	*	71%	71%
Reading	2015	59%	63%	<b>65%</b>	73%	-	73%	-	-	*	-	*	*	73%	73%
Writing	2015	56%	64%	*	*	-	*	-	-	*	-	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: BLUE RIDGE EL  
 Campus Number: 079907108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 625  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>19%</b>	28%	-	28%	-	-	*	-	*	*	24%	23%
Reading	2015	16%	19%	<b>20%</b>	28%	-	28%	-	-	*	-	*	*	24%	24%
Writing	2015	7%	12%	*	*	-	*	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>45%</b>	*	-	*	-	-	*	-	*	-	*	*
	2014	45%	51%	<b>45%</b>	*	-	*	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: BLUE RIDGE EL  
 Campus Number: 079907108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 625  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	95%	97%	100%	-	-	-	*	96%	98%	97%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	5%	2%	0%	-	-	-	*	4%	2%	2%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	-	-	-	*	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: BLUE RIDGE EL  
 Campus Number: 079907108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 625  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>96.2%</b>	95.9%	96.5%	95.9%	*	*	*	-	93.6%	96.0%	96.6%
2012-13	95.8%	97.0%	<b>96.8%</b>	96.8%	96.8%	96.2%	*	*	*	*	95.6%	96.8%	97.0%

District Name: FORT BEND ISD  
 Campus Name: BLUE RIDGE EL  
 Campus Number: 079907108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 625  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	625	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	1	0.2%	0.2%	0.2%
Pre-Kindergarten	25	4.0%	1.7%	4.2%
Kindergarten	87	13.9%	6.3%	7.5%
Grade 1	94	15.0%	7.0%	7.9%
Grade 2	111	17.8%	7.1%	7.8%
Grade 3	107	17.1%	7.3%	7.6%
Grade 4	106	17.0%	7.4%	7.5%
Grade 5	94	15.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	326	52.2%	28.6%	12.6%
Hispanic	277	44.3%	26.6%	52.0%
White	11	1.8%	18.0%	28.9%
American Indian	4	0.6%	0.4%	0.4%
Asian	2	0.3%	23.8%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	4	0.6%	2.6%	2.0%
Economically Disadvantaged	532	85.1%	37.1%	58.8%
Non-Educationally Disadvantaged	93	14.9%	62.9%	41.2%
English Language Learners (ELL)	218	34.9%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.2%	1.5%
At-Risk	408	65.3%	43.6%	51.2%
Mobility (2013-2014)	115	20.7%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: BLUE RIDGE EL  
 Campus Number: 079907108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 625  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	9.8%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	7.2%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	9.4%	2.1%	2.2%	14.3%	0.6%	1.6%
Grade 4	4.9%	1.2%	1.2%	10.0%	0.5%	0.9%
Grade 5	4.9%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.7	19.4	19.2
Grade 1	22.0	19.4	19.3
Grade 2	19.8	19.4	19.3
Grade 3	18.3	19.2	19.1
Grade 4	22.0	19.6	19.1
Grade 5	22.1	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6



District Name: FORT BEND ISD  
 Campus Name: BLUE RIDGE EL  
 Campus Number: 079907108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 625  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	59.4	100.0%	100.0%	100.0%
Professional Staff:	51.3	86.4%	65.1%	64.5%
Teachers	45.0	75.7%	51.2%	50.8%
Professional Support	4.3	7.3%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.4%	2.6%	2.9%
Educational Aides:	8.1	13.6%	7.5%	9.6%
Total Minority Staff:	48.3	81.4%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	25.0	55.5%	28.2%	9.9%
Hispanic	9.0	20.0%	12.8%	25.6%
White	9.0	20.1%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.2%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.2%	2.1%	1.1%
Males	6.0	13.4%	22.2%	23.4%
Females	39.0	86.6%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	0.7%	0.9%
Bachelors	32.0	71.1%	74.2%	75.1%
Masters	12.0	26.7%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.4%	8.4%	8.5%
1-5 Years Experience	9.7	21.5%	23.4%	26.1%
6-10 Years Experience	19.0	42.2%	25.1%	22.6%
11-20 Years Experience	9.0	20.1%	29.0%	26.9%
Over 20 Years Experience	5.3	11.8%	14.2%	16.0%
Number of Students per Teacher	13.9	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: BLUE RIDGE EL  
 Campus Number: 079907108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 625  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.8	11.1	11.0
Average Years Experience of Teachers with District:	5.6	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,607	\$48,109	\$44,540
1-5 Years Experience	\$53,253	\$51,587	\$46,575
6-10 Years Experience	\$52,183	\$54,658	\$49,127
11-20 Years Experience	\$56,835	\$57,551	\$52,640
Over 20 Years Experience	\$63,518	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,573	\$56,106	\$50,715
Professional Support	\$61,676	\$65,215	\$59,791
Campus Administration (School Leadership)	\$81,565	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: BLUE RIDGE EL  
 Campus Number: 079907108

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 625  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	215	34.4%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	4	0.6%	7.1%	7.6%
Special Education	40	6.4%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	12.6	28.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	1.0	2.2%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	27.0	60.0%	79.4%	72.6%
Special Education	4.4	9.8%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# Fort Bend Independent School District

## Brazos Bend Elementary

2015-2016



# Mission Statement

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

## Brazos Bend Elementary

The parents, staff, and community of Brazos Bend Elementary are dedicated to promoting each child's intellectual, physical, moral, and social development to assist them in becoming responsible young citizens in an ever changing world.

# Vision

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

# Shared Values

Flexibility Integrity Respect Student Achievement Teamwork-- Brazos Bend Elementary *F.I.R.S.T*

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** In 2016, Brazos Bend will monitor the implementation of Individualized Education Plans, meeting all state and federal accountability standards through the review of documentation logs, ensuring complete accuracy.

**Performance Objective 2:** By June 2016, Brazos Bend Elementary will increase the overall Reading and Math scores of all students on STAAR by 3% in each grade level as reflected on Index I. ( Student Achievement)

**Performance Objective 3:** In 2015-16 Brazos Bend Elementary will continue to implement and monitor full implementation of CHAMPS in all classrooms to decrease behavior referrals and reduce the pullout of student from the general education setting.

**Performance Objective 4:** In 2015-16, Brazos Bend Elementary will increase the percentage of ELL students who advance one level as measured by TELPAS.

**Performance Objective 5:** In June 2016, Brazos Bend Elementary 5th grade Science scores on STAAR Level II, Index I will increase by 3%

**Performance Objective 6:** The Wellness Committee/Coordinated School Health Committee will review and analyze campus FitnessGram Assessment data, looking for strengths and weaknesses, for the purpose of recommending goals for improvement for the 2015-2016 school year. As part of its data analysis, the committee will review the other sources of data identified in Texas Education Code Section 11.253 (d) (10), including any data from research-based assessments such as the school health index assessment and planning tool created by the federal Centers for Disease Control and Prevention; student academic performance data; student attendance rates; the percentage of students who are educationally disadvantaged; the use and success of any method to ensure that students participate in moderate to vigorous physical activity as required by Section 28.002(1); and any other indicator recommended by the local school health advisory council. 1) BBE students will receive PE once a week. The remainder of the required 135 minutes will include physical activity during recess each day such as running/walking the track before play. 2) Our BBE Kid News will feature a weekly health segment. Health tips will be provided by the school nurse and students. This may consist of health facts and/or health demonstrations such as hand washing. 3) Our nurse will provide health/wellness activities for the staff.

**Performance Objective 7:** By June 2016, Brazos Bend Elementary Level III -Advanced Performance scores will increase by 9% in grades 3- 5, in Math, Reading, Writing and Science as measured by STAAR.

**Performance Objective 8:** In 2015-16, Brazos Bend Elementary will be engaged in and increase the number of Video Conferencing and Distance Learning events to at least one per grade level as evidenced in the CaSE results.

**Performance Objective 9:** In 2015-2016, Brazos Bend Elementary will complete one technology integrated project.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff**

**Performance Objective 1:** Brazos Bend will have 100% and retain 95% of highly qualified staff. Retention will be attained through offering INVEST

mentors to new teachers.

**Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** ( Safety) In the 2015-2016 school year, Brazos Bend will review and revise the Emergency Operating Plan (EOP) ensuring the safety and security of our students and staff.

**Performance Objective 2:** (Climate/Safety) Throughout the 2015-16 school year, Brazos Bend will continue to implement W.A.T.C.H Dogs program in order to foster a safe and secure campus.

**Performance Objective 3:** (Student Support)Throughout the 2015-16 school year, Brazos Bend will implement a comprehensive plan to address the needs of students such as Suicide Prevention,Conflict Resolution, and Violence Prevention/Intervention.

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** In 2015-16 campus administrators will continue to engage in quarterly coaching conversations to develop and promote leadership at all levels.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** By May 2016, 100% of Brazos Bend Elementary teachers will collaborate on best practices and differentiated instructional strategies to use with all student through weekly team planning and PLC meetings.

**Performance Objective 2:** Team Collaboration: By May 2016, 100% Brazos Bend Elementary teachers will collaborate and review specific needs of students in the RTI process during regularly scheduled RTI meetings and PLC Kidwatch meetings.

**Performance Objective 3:** Parent Communication: By May 2016, 90% of Brazos Bend Elementary parents will strongly agree or agree that communication and feedback between the school and home is timely and beneficial as measured by the FBISD Climate Survey.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **BRAZOS BEND EL**

Campus Number: **079907136**

2015 Accountability Rating: **Met Standard**



District Name: FORT BEND ISD  
 Campus Name: BRAZOS BEND EL  
 Campus Number: 079907136

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 604  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>90%</b>	80%	79%	91%	-	97%	-	100%	*	85%	89%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>96%</b>	100%	92%	100%	-	93%	-	*	*	92%	80%
Writing	2015	70%	77%	<b>98%</b>	100%	100%	97%	-	98%	-	*	*	100%	90%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>99%</b>	100%	100%	97%	-	100%	-	*	-	100%	100%
Science	2015	72%	75%	<b>95%</b>	100%	91%	93%	-	95%	-	*	-	100%	75%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>96%</b>	95%	93%	96%	-	97%	-	100%	100%	94%	87%
Reading	2015	77%	83%	<b>95%</b>	92%	92%	97%	-	97%	-	100%	*	91%	89%
Writing	2015	72%	79%	<b>98%</b>	100%	100%	97%	-	98%	-	*	*	100%	90%
Science	2015	78%	82%	<b>95%</b>	100%	91%	93%	-	95%	-	*	-	100%	75%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>63%</b>	58%	47%	61%	-	73%	-	77%	*	40%	*
Reading	2015	46%	57%	<b>74%</b>	58%	67%	77%	-	80%	-	85%	*	48%	*
Writing	2015	34%	47%	<b>67%</b>	71%	50%	61%	-	79%	-	*	*	*	-
Science	2015	44%	53%	<b>66%</b>	75%	50%	59%	-	76%	-	*	-	63%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>38%</b>	25%	23%	38%	-	45%	-	58%	*	23%	19%

District Name: FORT BEND ISD  
 Campus Name: BRAZOS BEND EL  
 Campus Number: 079907136

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 604  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>46%</b>	28%	31%	48%	-	54%	-	69%	*	33%	22%
Writing	2015	9%	17%	<b>23%</b>	*	*	27%	-	24%	-	*	*	*	*
Science	2015	16%	23%	<b>28%</b>	*	*	21%	-	43%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>73%</b>	70%	67%	67%	-	78%	-	*	*	67%	73%
Reading	2015	59%	63%	<b>72%</b>	68%	66%	67%	-	78%	-	*	*	64%	71%
Writing	2015	56%	64%	*	*	*	-	-	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>30%</b>	43%	19%	33%	-	26%	-	*	*	25%	24%
Reading	2015	16%	19%	<b>31%</b>	45%	20%	33%	-	28%	-	*	*	27%	27%
Writing	2015	7%	12%	*	*	*	-	-	*	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>82%</b>	*	*	*	-	*	-	*	*	*	*
	2014	45%	51%	<b>71%</b>	-	*	*	-	*	-	-	*	*	*

District Name: FORT BEND ISD  
 Campus Name: BRAZOS BEND EL  
 Campus Number: 079907136

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 604  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>91%</b>	86%	91%	81%	-	98%	-	*	*	78%	83%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>9%</b>	*	*	19%	-	*	-	*	63%	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>98%</b>	100%	100%	94%	-	100%	-	*	88%	100%	100%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	*	-	-	-	-	*	-	-	-	-	*

District Name: FORT BEND ISD  
 Campus Name: BRAZOS BEND EL  
 Campus Number: 079907136

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 604  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>96%</b>	-	-	-	-	-	87%	84%	93%	*	87%	87%
Reading	2015	77%	83%	<b>95%</b>	-	-	-	-	-	89%	85%	100%	*	89%	89%
Writing	2015	72%	79%	<b>98%</b>	-	-	-	-	-	90%	89%	*	-	90%	90%
Science	2015	78%	82%	<b>95%</b>	-	-	-	-	-	75%	*	83%	-	75%	75%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>63%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	57%	<b>74%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	47%	<b>67%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	53%	<b>66%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>38%</b>	-	-	-	-	-	17%	21%	7%	100%	17%	19%
Reading	2015	17%	25%	<b>46%</b>	-	-	-	-	-	20%	22%	13%	100%	20%	22%
Writing	2015	9%	17%	<b>23%</b>	-	-	-	-	-	20%	22%	0%	-	20%	*
Science	2015	16%	23%	<b>28%</b>	-	-	-	-	-	0%	0%	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>73%</b>	-	-	-	-	-	78%	79%	*	-	78%	78%
Reading	2015	59%	63%	<b>72%</b>	-	-	-	-	-	76%	76%	*	-	76%	76%
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: BRAZOS BEND EL  
 Campus Number: 079907136

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 604  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>30%</b>	-	-	-	-	-	27%	25%	*	-	27%	27%
Reading	2015	16%	19%	<b>31%</b>	-	-	-	-	-	34%	33%	*	-	34%	34%
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>82%</b>	-	-	-	-	-	*	*	*	-	*	*
	2014	45%	51%	<b>71%</b>	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: BRAZOS BEND EL  
 Campus Number: 079907136

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 604  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	99%	-	100%	-	100%	100%	98%	98%
Included in Accountability	94%	95%	<b>96%</b>	95%	94%	98%	-	94%	-	100%	86%	93%	90%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	5%	3%	1%	-	5%	-	0%	14%	5%	7%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	-	0%	-	0%	0%	2%	2%
Absent	1%	0%	<b>1%</b>	0%	1%	1%	-	0%	-	0%	0%	2%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: BRAZOS BEND EL  
 Campus Number: 079907136

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 604  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.9%</b>	98.6%	97.4%	97.6%	*	98.0%	*	98.0%	97.2%	97.1%	97.6%
2012-13	95.8%	97.0%	<b>97.8%</b>	98.7%	97.5%	97.3%	*	98.1%	*	97.4%	97.1%	97.8%	97.7%

District Name: FORT BEND ISD  
 Campus Name: BRAZOS BEND EL  
 Campus Number: 079907136

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 604  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	604	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	89	14.7%	6.3%	7.5%
Grade 1	96	15.9%	7.0%	7.9%
Grade 2	91	15.1%	7.1%	7.8%
Grade 3	95	15.7%	7.3%	7.6%
Grade 4	113	18.7%	7.4%	7.5%
Grade 5	120	19.9%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	69	11.4%	28.6%	12.6%
Hispanic	94	15.6%	26.6%	52.0%
White	174	28.8%	18.0%	28.9%
American Indian	2	0.3%	0.4%	0.4%
Asian	233	38.6%	23.8%	3.9%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	30	5.0%	2.6%	2.0%
Economically Disadvantaged	76	12.6%	37.1%	58.8%
Non-Educationally Disadvantaged	528	87.4%	62.9%	41.2%
English Language Learners (ELL)	121	20.0%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	206	34.1%	43.6%	51.2%
Mobility (2013-2014)	32	5.9%	11.9%	16.9%



District Name: FORT BEND ISD  
 Campus Name: BRAZOS BEND EL  
 Campus Number: 079907136

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 604  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	-	3.6%	8.6%
Grade 1	0.0%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	0.0%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	1.0%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	19.4	19.2
Grade 1	21.3	19.4	19.3
Grade 2	20.6	19.4	19.3
Grade 3	19.0	19.2	19.1
Grade 4	21.8	19.6	19.1
Grade 5	23.8	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: BRAZOS BEND EL  
 Campus Number: 079907136

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 604  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	52.8	100.0%	100.0%	100.0%
Professional Staff:	45.1	85.4%	65.1%	64.5%
Teachers	39.5	74.9%	51.2%	50.8%
Professional Support	3.6	6.7%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.8%	2.6%	2.9%
Educational Aides:	7.7	14.6%	7.5%	9.6%
Total Minority Staff:	12.8	24.3%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.8	7.1%	28.2%	9.9%
Hispanic	1.0	2.5%	12.8%	25.6%
White	33.7	85.3%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	5.1%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	0.1	0.2%	22.2%	23.4%
Females	39.5	99.8%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	36.5	92.4%	74.2%	75.1%
Masters	3.0	7.6%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	8.4%	8.5%
1-5 Years Experience	3.1	7.7%	23.4%	26.1%
6-10 Years Experience	7.8	19.8%	25.1%	22.6%
11-20 Years Experience	18.0	45.5%	29.0%	26.9%
Over 20 Years Experience	8.7	21.9%	14.2%	16.0%
Number of Students per Teacher	15.3	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: BRAZOS BEND EL  
 Campus Number: 079907136

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 604  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.0	11.1	11.0
Average Years Experience of Teachers with District:	11.6	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$48,109	\$44,540
1-5 Years Experience	\$51,337	\$51,587	\$46,575
6-10 Years Experience	\$54,791	\$54,658	\$49,127
11-20 Years Experience	\$56,671	\$57,551	\$52,640
Over 20 Years Experience	\$68,368	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$58,111	\$56,106	\$50,715
Professional Support	\$68,094	\$65,215	\$59,791
Campus Administration (School Leadership)	\$79,920	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.5	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: BRAZOS BEND EL  
 Campus Number: 079907136

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 604  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	115	19.0%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	36	6.0%	7.1%	7.6%
Special Education	32	5.3%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	37.2	94.1%	79.4%	72.6%
Special Education	2.3	5.9%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# **Fort Bend Independent School District**

## **Briargate Elementary**

**2015-2016**

**Accountability Rating: Improvement Required**



## **Mission Statement**

Briargate Elementary is an academic community that embraces diversity and whose goal is to provide a strong academic and social foundation through a rich, caring, and conducive environment.

## **Vision**

Inspire, Educate, Innovate, Empower, Motivate!

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** By June 2016, science scores will increase from 42% to 52% and African American scores will increase from 35% to 45%, Hispanic from 68% to 78%, ELL from 70% to 80%, SPED from 0% to 30%, and Economically Disadvantaged from 35% to 45% on Index I.

**Performance Objective 2:** By June 2016, math scores will increase from 51% to 61% and African American scores will increase from 47% to 57%, Hispanic from 65% to 75%, ELL from 60% to 70%, SPED from 64% to 74%, and Economically Disadvantaged from 51% to 61% on Index I. By June 2016, math DNA scores will increase from 45% to 65% in Kinder-2nd grade.

**Performance Objective 3:** By June 2016, writing scores will increase from 41% to 51% and African American scores will increase from 33% to 43%, Hispanic from 75% to 85%, ELL to 85%, SPED 13% to 23%, and Economically Disadvantaged from 41% to 51% on Index I.

**Performance Objective 4:** By June 2016, reading scores will increase from 52% to 62% and African American scores will increase from 46% to 56%, Hispanic from 70% to 80%, ELL from 50% to 60%, SPED from 14% to 30%, and Economically Disadvantaged from 48% to 58% on Index I. By June 2016, students in grades Kinder-2nd reading on grade level will increase from 44% to 60% on the DRA assessment.

**Performance Objective 5:** By June 2016, student engagement will increase from 60% to 70% as measured by the parent and student survey.

**Performance Objective 6:** By June 2016, Briargate will increase from 73% to 83% on the Digital Learning Environment from the Community and Student Engagement Rating.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** During the 2015-2016 school year, 100% of staff members will participate in at least 6 hours of professional development.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** During the 2015-2016 school year, 100% of Briargate staff will promote a safe, healthy, and inviting environment that is conducive to student success and campus/district behavioral expectations and procedures by increasing 5% on the Fitness Gram.

**Performance Objective 2:** By the end of the 2015-2016 school year, Briargate will decrease the amount of OSS and ISS placements from 244 OSS and 116 ISS placements to 171 OSS and 82 ISS placements.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** During the 2015-2016 school year, Briargate will employ supplemental personnel to provide interventions, tutoring, and small group instruction, so by June 2016, Index 2 will increase from 39 to 45 to meet or exceed progress as measured by the Index .

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** By June 2016, 100% of teachers will have participated in PLCs.

**Performance Objective 2:** By June 2016, at least 150 families will have participated in a school-sponsored parent involvement event or activity.

**Performance Objective 3:** During the 2015-2016 school year, Briargate will increase parental involvement by 100% by increasing PAC attendance from 2 parents to 4 parents.



# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **BRIARGATE EL**

Campus Number: **079907113**

2015 Accountability Rating: **Improvement Required**

District Name: FORT BEND ISD  
 Campus Name: BRIARGATE EL  
 Campus Number: 079907113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 444  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>56%</b>	49%	77%	-	-	-	-	*	*	54%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>46%</b>	38%	75%	-	-	-	-	-	*	44%	-
Writing	2015	70%	77%	<b>44%</b>	36%	75%	-	-	-	-	-	*	44%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>70%</b>	68%	72%	*	-	-	-	-	*	68%	67%
Science	2015	72%	75%	<b>43%</b>	37%	67%	*	-	-	-	-	*	35%	67%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>52%</b>	46%	73%	*	-	-	-	*	*	49%	65%
Reading	2015	77%	83%	<b>58%</b>	53%	74%	*	-	-	-	*	*	56%	64%
Writing	2015	72%	79%	<b>44%</b>	36%	75%	-	-	-	-	-	*	44%	-
Science	2015	78%	82%	<b>43%</b>	37%	67%	*	-	-	-	-	*	35%	67%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>12%</b>	9%	24%	*	-	-	-	*	*	9%	*
Reading	2015	46%	57%	<b>19%</b>	14%	39%	*	-	-	-	*	*	16%	*
Writing	2015	34%	47%	*	*	*	-	-	-	-	-	*	*	-
Science	2015	44%	53%	<b>11%</b>	9%	*	*	-	-	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>5%</b>	4%	11%	*	-	-	-	*	*	4%	*

District Name: FORT BEND ISD  
 Campus Name: BRIARGATE EL  
 Campus Number: 079907113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 444  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>8%</b>	5%	19%	*	-	-	-	*	*	7%	*
Writing	2015	9%	17%	*	*	*	-	-	-	-	-	*	*	-
Science	2015	16%	23%	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>61%</b>	62%	56%	*	-	-	-	-	*	59%	*
Reading	2015	59%	63%	<b>61%</b>	62%	56%	*	-	-	-	-	*	59%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>18%</b>	19%	16%	*	-	-	-	-	*	15%	*
Reading	2015	16%	19%	<b>18%</b>	19%	16%	*	-	-	-	-	*	15%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>35%</b>	38%	*	-	-	-	-	-	*	31%	*
	2014	45%	51%	<b>45%</b>	47%	*	*	-	-	-	-	67%	46%	*

District Name: FORT BEND ISD  
 Campus Name: BRIARGATE EL  
 Campus Number: 079907113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 444  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>57%</b>	53%	67%	*	-	-	-	-	*	52%	56%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>43%</b>	47%	33%	*	-	-	-	-	100%	48%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>70%</b>	68%	72%	*	-	-	-	-	*	68%	67%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>100%</b>	100%	*	-	-	-	-	-	-	100%	*

District Name: FORT BEND ISD  
 Campus Name: BRIARGATE EL  
 Campus Number: 079907113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 444  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>52%</b>	-	-	-	-	-	65%	*	60%	-	65%	65%
Reading	2015	77%	83%	<b>58%</b>	-	-	-	-	-	64%	*	55%	-	64%	64%
Writing	2015	72%	79%	<b>44%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	82%	<b>43%</b>	-	-	-	-	-	67%	-	67%	-	67%	67%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>12%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	57%	<b>19%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	47%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	53%	<b>11%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>5%</b>	-	-	-	-	-	17%	33%	15%	-	17%	*
Reading	2015	17%	25%	<b>8%</b>	-	-	-	-	-	29%	33%	27%	-	29%	*
Writing	2015	9%	17%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	23%	*	-	-	-	-	-	0%	-	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>61%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	59%	63%	<b>61%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>18%</b>	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: BRIARGATE EL  
 Campus Number: 079907113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 444  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	16%	19%	<b>18%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>35%</b>	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	51%	<b>45%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: BRIARGATE EL  
 Campus Number: 079907113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 444  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>85%</b>	83%	95%	40%	-	-	-	*	84%	86%	82%
Not Included in Accountability													
Mobile	4%	3%	<b>14%</b>	16%	3%	60%	-	-	-	*	16%	13%	11%
Other Exclusions	1%	1%	<b>1%</b>	0%	3%	0%	-	-	-	*	0%	1%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: BRIARGATE EL  
 Campus Number: 079907113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 444  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>95.5%</b>	95.3%	96.2%	*	*	-	-	*	96.0%	95.7%	97.0%
2012-13	95.8%	97.0%	<b>96.4%</b>	96.4%	96.5%	*	*	*	-	*	96.7%	96.3%	96.6%



District Name: FORT BEND ISD  
 Campus Name: BRIARGATE EL  
 Campus Number: 079907113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 444  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	444	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	38	8.6%	1.7%	4.2%
Kindergarten	59	13.3%	6.3%	7.5%
Grade 1	69	15.5%	7.0%	7.9%
Grade 2	66	14.9%	7.1%	7.8%
Grade 3	66	14.9%	7.3%	7.6%
Grade 4	66	14.9%	7.4%	7.5%
Grade 5	80	18.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	332	74.8%	28.6%	12.6%
Hispanic	98	22.1%	26.6%	52.0%
White	2	0.5%	18.0%	28.9%
American Indian	1	0.2%	0.4%	0.4%
Asian	0	0.0%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	11	2.5%	2.6%	2.0%
Economically Disadvantaged	380	85.6%	37.1%	58.8%
Non-Educationally Disadvantaged	64	14.4%	62.9%	41.2%
English Language Learners (ELL)	44	9.9%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.3%	1.2%	1.5%
At-Risk	295	66.4%	43.6%	51.2%
Mobility (2013-2014)	151	31.3%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: BRIARGATE EL  
 Campus Number: 079907113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 444  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	12.2%	3.4%	4.3%	-	4.5%	8.1%
Grade 2	11.9%	2.6%	2.9%	10.0%	3.4%	3.9%
Grade 3	4.4%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	2.9%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	1.2%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	19.4	19.2
Grade 1	17.7	19.4	19.3
Grade 2	16.5	19.4	19.3
Grade 3	15.4	19.2	19.1
Grade 4	15.7	19.6	19.1
Grade 5	19.1	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: BRIARGATE EL  
 Campus Number: 079907113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 444  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	44.8	100.0%	100.0%	100.0%
Professional Staff:	40.8	91.2%	65.1%	64.5%
Teachers	33.6	75.0%	51.2%	50.8%
Professional Support	5.3	11.8%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	4.5%	2.6%	2.9%
Educational Aides:	3.9	8.8%	7.5%	9.6%
Total Minority Staff:	40.9	91.3%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	29.6	88.1%	28.2%	9.9%
Hispanic	1.0	3.0%	12.8%	25.6%
White	1.0	3.0%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	3.0%	2.1%	1.1%
Males	3.0	8.9%	22.2%	23.4%
Females	30.6	91.1%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	19.6	58.3%	74.2%	75.1%
Masters	13.0	38.7%	24.4%	23.4%
Doctorate	1.0	3.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.6	4.7%	8.4%	8.5%
1-5 Years Experience	9.0	26.8%	23.4%	26.1%
6-10 Years Experience	5.0	14.9%	25.1%	22.6%
11-20 Years Experience	11.0	32.8%	29.0%	26.9%
Over 20 Years Experience	7.0	20.9%	14.2%	16.0%
Number of Students per Teacher	13.2	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: BRIARGATE EL  
 Campus Number: 079907113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 444  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.4	11.1	11.0
Average Years Experience of Teachers with District:	7.9	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,834	\$48,109	\$44,540
1-5 Years Experience	\$48,975	\$51,587	\$46,575
6-10 Years Experience	\$54,720	\$54,658	\$49,127
11-20 Years Experience	\$57,502	\$57,551	\$52,640
Over 20 Years Experience	\$65,938	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,203	\$56,106	\$50,715
Professional Support	\$55,786	\$65,215	\$59,791
Campus Administration (School Leadership)	\$81,229	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: BRIARGATE EL  
 Campus Number: 079907113

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 444  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	42	9.5%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	0	0.0%	7.1%	7.6%
Special Education	23	5.2%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	1.0	3.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	30.6	91.1%	79.4%	72.6%
Special Education	2.0	6.0%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Burton Elementary**

**2015-2016**



## **Mission Statement**

At Burton, we are an academic force that partners with parents to guide a community of learners toward reaching their full potential, by being committed to service and setting high expectations for academic excellence.

## **Vision**

Every child will be inspired and motivated to become a life longer learner and productive citizen in our society.

## **Value Statement**

R.E.C.I.P.E. for Success-Shared Values

R-Respect

E-Efficiency

C-Commitment

I-Integrity

P-Perseverance

E-Excellence

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** By June 2016, 70% of Kindergarten students will reach a DRA2 level 6, 80% of 1st grade students will reach a DRA2 level of 18, and 100% of 2nd grade students will reach a DRA2 level of 28.

**Performance Objective 2:** In grades 3-5, Burton's overall met standard for Reading STAAR will increase 14% from 56% to 70% for all students in phase 2.

**Performance Objective 3:** Burton's overall met standard for Writing STAAR will increase 26% from 44% to 70% for all students in phase 2.

**Performance Objective 4:** Burton's overall met standard for Math STAAR will increase 10% from 70% to 80% for all students in phase 1.

**Performance Objective 5:** Burton's overall met standard for Science STAAR will increase 26% from 44% to 70% for all students in phase 2.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** Burton Elementary will recruit and attain highly qualified teachers.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Last year climate scores for behavior and safety were 78% staff, 64% students, and 72 % for parents. By April 2015, we will see an increase of 5% from 78% to 83% for staff, 64% to 69% for students and 72% to 77% for parents.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** At Burton Elementary, we will promote people working in different leadership capacities.

## **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** At Burton Elementary, we will promote a collaborative learning community.



# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **WALTER MOSES BURTON EL**

Campus Number: **079907134**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: WALTER MOSES BURTON EL  
 Campus Number: 079907134

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 778  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>67%</b>	64%	69%	*	*	-	-	*	*	63%	62%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>56%</b>	50%	62%	-	*	-	-	*	*	58%	65%
Writing	2015	70%	77%	<b>56%</b>	45%	64%	-	*	-	-	*	*	57%	70%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>86%</b>	91%	81%	*	-	-	-	*	*	85%	85%
Science	2015	72%	75%	<b>67%</b>	75%	56%	*	-	-	-	*	*	65%	59%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>66%</b>	64%	66%	100%	*	-	-	79%	24%	65%	68%
Reading	2015	77%	83%	<b>70%</b>	68%	70%	100%	*	-	-	78%	26%	68%	70%
Writing	2015	72%	79%	<b>56%</b>	45%	64%	-	*	-	-	*	*	57%	70%
Science	2015	78%	82%	<b>67%</b>	75%	56%	*	-	-	-	*	*	65%	59%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>20%</b>	18%	20%	*	*	-	-	56%	*	17%	22%
Reading	2015	46%	57%	<b>28%</b>	28%	27%	*	*	-	-	56%	*	25%	27%
Writing	2015	34%	47%	<b>20%</b>	17%	21%	-	*	-	-	*	*	19%	26%
Science	2015	44%	53%	<b>22%</b>	25%	16%	*	-	-	-	*	*	16%	16%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>8%</b>	6%	9%	*	*	-	-	*	*	7%	9%

District Name: FORT BEND ISD  
 Campus Name: WALTER MOSES BURTON EL  
 Campus Number: 079907134

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 778  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>12%</b>	10%	13%	*	*	-	-	*	*	10%	14%
Writing	2015	9%	17%	*	*	*	-	*	-	-	*	*	*	*
Science	2015	16%	23%	*	*	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>64%</b>	53%	71%	*	*	-	-	*	*	66%	75%
Reading	2015	59%	63%	<b>63%</b>	53%	70%	*	*	-	-	*	*	65%	74%
Writing	2015	56%	64%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>22%</b>	16%	25%	*	*	-	-	*	*	20%	26%
Reading	2015	16%	19%	<b>22%</b>	16%	24%	*	*	-	-	*	*	20%	24%
Writing	2015	7%	12%	*	-	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>32%</b>	32%	29%	*	-	-	-	*	*	23%	*
	2014	45%	51%	<b>47%</b>	45%	50%	-	-	-	-	*	56%	43%	53%

District Name: FORT BEND ISD  
 Campus Name: WALTER MOSES BURTON EL  
 Campus Number: 079907134

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 778  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>76%</b>	83%	69%	*	-	-	-	*	*	74%	72%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>24%</b>	17%	31%	*	-	-	-	*	86%	26%	28%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>86%</b>	91%	80%	*	-	-	-	*	*	84%	83%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>95%</b>	100%	91%	-	*	-	-	*	*	94%	92%
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 5</b>													
2015	59%	64%	*	-	*	-	-	-	-	-	-	*	*

District Name: FORT BEND ISD  
 Campus Name: WALTER MOSES BURTON EL  
 Campus Number: 079907134

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 778  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>66%</b>	68%	-	68%	-	-	-	-	-	78%	68%	68%
Reading	2015	77%	83%	<b>70%</b>	70%	-	70%	-	-	-	-	-	*	70%	70%
Writing	2015	72%	79%	<b>56%</b>	69%	-	69%	-	-	-	-	-	*	69%	70%
Science	2015	78%	82%	<b>67%</b>	59%	-	59%	-	-	-	-	-	*	59%	59%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>20%</b>	22%	-	22%	-	-	-	-	-	*	22%	22%
Reading	2015	46%	57%	<b>28%</b>	27%	-	27%	-	-	-	-	-	*	27%	27%
Writing	2015	34%	47%	<b>20%</b>	26%	-	26%	-	-	-	-	-	-	26%	26%
Science	2015	44%	53%	<b>22%</b>	17%	-	17%	-	-	-	-	-	*	17%	16%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>8%</b>	10%	-	10%	-	-	-	-	-	0%	10%	9%
Reading	2015	17%	25%	<b>12%</b>	14%	-	14%	-	-	-	-	-	0%	14%	14%
Writing	2015	9%	17%	*	5%	-	5%	-	-	-	-	-	0%	5%	*
Science	2015	16%	23%	*	0%	-	0%	-	-	-	-	-	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>64%</b>	76%	-	76%	-	-	-	-	-	*	76%	76%
Reading	2015	59%	63%	<b>63%</b>	75%	-	75%	-	-	-	-	-	*	75%	75%
Writing	2015	56%	64%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: FORT BEND ISD  
 Campus Name: WALTER MOSES BURTON EL  
 Campus Number: 079907134

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 778  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>22%</b>	26%	-	26%	-	-	-	-	-	*	26%	26%
Reading	2015	16%	19%	<b>22%</b>	25%	-	25%	-	-	-	-	-	*	25%	25%
Writing	2015	7%	12%	*	*	-	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>32%</b>	*	-	*	-	-	-	-	-	*	*	*
	2014	45%	51%	<b>47%</b>	46%	-	46%	-	-	-	-	-	*	46%	53%

District Name: FORT BEND ISD  
 Campus Name: WALTER MOSES BURTON EL  
 Campus Number: 079907134

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 778  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	96%	94%	90%	100%	-	-	100%	92%	96%	94%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	4%	3%	10%	0%	-	-	0%	8%	2%	2%
Other Exclusions	1%	1%	<b>2%</b>	0%	3%	0%	0%	-	-	0%	0%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: WALTER MOSES BURTON EL  
 Campus Number: 079907134

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 778  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.2%</b>	97.4%	97.0%	96.6%	97.0%	*	*	97.2%	96.5%	97.1%	97.2%
2012-13	95.8%	97.0%	<b>97.2%</b>	97.3%	97.2%	95.8%	97.3%	*	-	96.7%	95.4%	97.1%	97.4%



District Name: FORT BEND ISD  
 Campus Name: WALTER MOSES BURTON EL  
 Campus Number: 079907134

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 778  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	778	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	121	15.6%	6.3%	7.5%
Grade 1	127	16.3%	7.0%	7.9%
Grade 2	134	17.2%	7.1%	7.8%
Grade 3	125	16.1%	7.3%	7.6%
Grade 4	143	18.4%	7.4%	7.5%
Grade 5	128	16.5%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	327	42.0%	28.6%	12.6%
Hispanic	409	52.6%	26.6%	52.0%
White	15	1.9%	18.0%	28.9%
American Indian	7	0.9%	0.4%	0.4%
Asian	3	0.4%	23.8%	3.9%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	15	1.9%	2.6%	2.0%
Economically Disadvantaged	557	71.6%	37.1%	58.8%
Non-Educationally Disadvantaged	221	28.4%	62.9%	41.2%
English Language Learners (ELL)	319	41.0%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	3	0.3%	1.2%	1.5%
At-Risk	533	68.5%	43.6%	51.2%
Mobility (2013-2014)	90	12.4%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: WALTER MOSES BURTON EL  
 Campus Number: 079907134

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 778  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	11.1%	3.6%	8.6%
Grade 1	4.9%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	1.8%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	6.8%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	5.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.7%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	19.4	19.2
Grade 1	19.0	19.4	19.3
Grade 2	18.5	19.4	19.3
Grade 3	19.3	19.2	19.1
Grade 4	20.5	19.6	19.1
Grade 5	20.1	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: WALTER MOSES BURTON EL  
 Campus Number: 079907134

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 778  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	66.7	100.0%	100.0%	100.0%
Professional Staff:	60.6	90.7%	65.1%	64.5%
Teachers	53.0	79.5%	51.2%	50.8%
Professional Support	4.5	6.8%	11.0%	9.7%
Campus Administration (School Leadership)	3.0	4.5%	2.6%	2.9%
Educational Aides:	6.2	9.3%	7.5%	9.6%
Total Minority Staff:	56.4	84.5%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	24.0	45.3%	28.2%	9.9%
Hispanic	18.9	35.6%	12.8%	25.6%
White	7.1	13.5%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.9%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	3.8%	2.1%	1.1%
Males	7.1	13.3%	22.2%	23.4%
Females	46.0	86.7%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	33.0	62.2%	74.2%	75.1%
Masters	19.1	36.0%	24.4%	23.4%
Doctorate	1.0	1.9%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.7	7.0%	8.4%	8.5%
1-5 Years Experience	6.5	12.2%	23.4%	26.1%
6-10 Years Experience	16.1	30.3%	25.1%	22.6%
11-20 Years Experience	15.7	29.6%	29.0%	26.9%
Over 20 Years Experience	11.1	20.9%	14.2%	16.0%
Number of Students per Teacher	14.7	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: WALTER MOSES BURTON EL  
 Campus Number: 079907134

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 778  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.1	11.1	11.0
Average Years Experience of Teachers with District:	7.0	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,915	\$48,109	\$44,540
1-5 Years Experience	\$53,543	\$51,587	\$46,575
6-10 Years Experience	\$54,270	\$54,658	\$49,127
11-20 Years Experience	\$56,724	\$57,551	\$52,640
Over 20 Years Experience	\$65,050	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,853	\$56,106	\$50,715
Professional Support	\$58,691	\$65,215	\$59,791
Campus Administration (School Leadership)	\$81,424	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.7	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: WALTER MOSES BURTON EL  
 Campus Number: 079907134

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 778  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	295	37.9%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	8	1.0%	7.1%	7.6%
Special Education	37	4.8%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	17.3	32.6%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	34.2	64.4%	79.4%	72.6%
Special Education	1.6	3.0%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# Fort Bend Independent School District

## Colony Bend Elementary

2015-2016

**Accountability Rating: Met Standard**

**Distinction Designations:**  
Top 25% Closing Performance Gaps



# **Mission Statement**

Colony Bend Elementary School is committed to providing an engaging and empowering environment that promotes academic excellence and lifelong learning through a shared responsibility among parents, students, school, and community.

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

# **Vision**

While nurturing our students in a safe environment, Colony Bend Elementary School staff members will actively engage all students in the learning process and teach students to become critical thinkers, problem-solvers, and life-long learners.

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** On the 2015-2016 State of Texas Assessments of Academic Readiness (STAAR) math test, students in grade 3 will increase their advanced performance by 6%, from 17% to 23% based on the STAAR results from 2013-2014.

**Performance Objective 2:** On the 2015-2016 State of Texas Assessments of Academic Readiness (STAAR) math test, students in grade 4 will increase their advanced performance by 6%, from 46% to 52% based on the STAAR results from 2013-2014.

**Performance Objective 3:** During the 2015-2016 school year, the English as a Second Language (ESL) students at Colony Bend Elementary School will raise their Texas English Language Proficiency Assessment System (TELPAS) composite rating by a minimum of one level until they meet the advanced high level.

**Performance Objective 4:** During the 2015-2016 school year, the teachers in grades kindergarten through fifth will provide at least two video conferencing opportunities per semester that are related to the appropriate grade level curriculum and this will be monitored by the request sheets submitted to the librarian.

**Performance Objective 5:** On the 2015-2016 State of Texas Assessments of Academic Readiness (STAAR) math test, students in grade 5 will increase their advanced performance by 6%, from 37% to 43% based on the STAAR results from 2013-2014.

## **Goal 2: FBISD will recruit, develop and retain effective teachers and staff.**

**Performance Objective 1:** Colony Bend Elementary School will increase the retention rate of highly qualified teachers from 87% to 95%, measured by the number of contracts renewed in April 2016.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Based on data from the 2014-2015 Staff Climate Survey, the Campus Based Leadership Team (CBLT) will research, document, and analyze teacher morale patterns and based on the patterns will guide the CBE Morale Committee in implementing morale building activities.

**Performance Objective 2:** Colony Bend Elementary School's Wellness Committee will meet quarterly to enhance the health and wellness of the students and staff, measured by agendas and sign-in sheets.

**Performance Objective 3:** Based on the data from the Performance-Based Monitoring Analysis System (PBMAS) audit, during the 2015-2016 school year, Colony Bend Elementary School's in and out of school suspensions will decrease by 8%, from 68% to 60%.

**Performance Objective 4:** During the 2015-2016 school year, Colony Bend Elementary School will be compliant with all Special Education IEP implementation and documentation, measured by three random file checks monthly.



**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Colony Bend Elementary School's Staff will be encouraged to participate in leaderships roles during the 2015-2016 school year as measured by sign-in sheets and agendas.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** During the 2015-2016 school year, the teachers, administration, and specialists will meet on Wednesdays in grade level Professional Learning Communities (PLC) to discuss student achievement, instruction and the Texas Essential Knowledge and Skills (TEKS) to ensure the needs of all students, including ESL, At Risk, Special Education, and Gifted and Talented (GT) are being met.

**Performance Objective 2:** During the 2015-2016 school year, the total number of volunteer hours will increase by 3%, from 4613 hours to 4751 hours. The date range for the 2015-2016 school year will be June 8, 2015 through June 3, 2016.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **COLONY BEND EL**

Campus Number: **079907117**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Closing Performance Gaps**

District Name: FORT BEND ISD  
 Campus Name: COLONY BEND EL  
 Campus Number: 079907117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 517  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>87%</b>	100%	78%	89%	-	86%	-	*	*	87%	78%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>87%</b>	82%	80%	93%	*	86%	-	100%	*	88%	*
Writing	2015	70%	77%	<b>87%</b>	82%	79%	86%	*	93%	-	100%	*	94%	75%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>96%</b>	100%	94%	100%	-	91%	-	*	*	100%	*
Science	2015	72%	75%	<b>82%</b>	80%	72%	96%	-	77%	-	*	*	77%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>88%</b>	88%	81%	92%	*	87%	-	91%	52%	89%	69%
Reading	2015	77%	83%	<b>90%</b>	93%	84%	93%	*	87%	-	92%	53%	91%	70%
Writing	2015	72%	79%	<b>87%</b>	82%	79%	86%	*	93%	-	100%	*	94%	75%
Science	2015	78%	82%	<b>82%</b>	80%	72%	96%	-	77%	-	*	*	77%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>49%</b>	44%	38%	53%	*	65%	-	*	*	46%	*
Reading	2015	46%	57%	<b>66%</b>	61%	47%	72%	*	80%	-	54%	*	61%	*
Writing	2015	34%	47%	<b>44%</b>	41%	50%	28%	*	73%	-	*	*	44%	*
Science	2015	44%	53%	<b>56%</b>	*	56%	60%	-	65%	-	*	*	62%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>28%</b>	25%	19%	29%	*	33%	-	27%	*	25%	*

District Name: FORT BEND ISD  
 Campus Name: COLONY BEND EL  
 Campus Number: 079907117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 517  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>37%</b>	34%	25%	40%	*	42%	-	38%	*	31%	*
Writing	2015	9%	17%	<b>8%</b>	*	*	*	*	*	-	*	*	*	*
Science	2015	16%	23%	<b>19%</b>	*	*	20%	-	25%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>64%</b>	81%	48%	61%	*	65%	-	*	*	77%	50%
Reading	2015	59%	63%	<b>65%</b>	81%	50%	61%	*	65%	-	*	*	77%	51%
Writing	2015	56%	64%	*	-	*	-	-	*	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>28%</b>	30%	29%	22%	*	28%	-	*	*	26%	16%
Reading	2015	16%	19%	<b>28%</b>	30%	30%	22%	*	29%	-	*	*	26%	17%
Writing	2015	7%	12%	*	-	*	-	-	*	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>36%</b>	*	*	*	-	*	-	*	*	*	*
	2014	45%	51%	<b>60%</b>	*	*	*	*	*	-	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: COLONY BEND EL  
 Campus Number: 079907117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 517  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>90%</b>	90%	78%	100%	-	86%	-	*	*	92%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>10%</b>	*	*	*	-	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>96%</b>	100%	94%	100%	-	91%	-	*	*	100%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	*	-	*	-	-	*	-	-	-	*	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 5</b>													
2015	59%	64%	*	-	*	-	-	-	-	-	-	*	-

District Name: FORT BEND ISD  
 Campus Name: COLONY BEND EL  
 Campus Number: 079907117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 517  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>88%</b>	-	-	-	-	-	69%	70%	67%	-	69%	69%
Reading	2015	77%	83%	<b>90%</b>	-	-	-	-	-	70%	68%	*	-	70%	70%
Writing	2015	72%	79%	<b>87%</b>	-	-	-	-	-	75%	71%	*	-	75%	75%
Science	2015	78%	82%	<b>82%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>49%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	57%	<b>66%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	47%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	53%	<b>56%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>28%</b>	-	-	-	-	-	5%	3%	14%	-	5%	*
Reading	2015	17%	25%	<b>37%</b>	-	-	-	-	-	7%	4%	20%	-	7%	*
Writing	2015	9%	17%	<b>8%</b>	-	-	-	-	-	0%	0%	0%	-	0%	*
Science	2015	16%	23%	<b>19%</b>	-	-	-	-	-	0%	0%	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>64%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	59%	63%	<b>65%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: FORT BEND ISD  
 Campus Name: COLONY BEND EL  
 Campus Number: 079907117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 517  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>28%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	19%	<b>28%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>36%</b>	-	-	-	-	-	*	*	*	-	*	*
	2014	45%	51%	<b>60%</b>	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: COLONY BEND EL  
 Campus Number: 079907117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 517  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	98%	*	99%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>89%</b>	94%	95%	91%	*	79%	*	96%	100%	94%	68%
Not Included in Accountability													
Mobile	4%	3%	<b>10%</b>	6%	3%	8%	*	18%	*	0%	0%	6%	26%
Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	*	2%	*	4%	0%	0%	6%
Not Tested	1%	1%	<b>1%</b>	0%	1%	2%	*	1%	*	0%	0%	0%	0%
Absent	1%	0%	<b>1%</b>	0%	0%	2%	*	1%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	1%	0%	*	0%	*	0%	0%	0%	0%



District Name: FORT BEND ISD  
 Campus Name: COLONY BEND EL  
 Campus Number: 079907117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 517  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.2%</b>	97.3%	96.2%	96.9%	*	98.2%	-	97.5%	95.0%	96.3%	97.8%
2012-13	95.8%	97.0%	<b>97.5%</b>	96.9%	97.2%	97.4%	*	98.3%	-	97.3%	94.2%	97.0%	98.0%

District Name: FORT BEND ISD  
 Campus Name: COLONY BEND EL  
 Campus Number: 079907117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 517  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	517	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	53	10.3%	6.3%	7.5%
Grade 1	99	19.1%	7.0%	7.9%
Grade 2	80	15.5%	7.1%	7.8%
Grade 3	101	19.5%	7.3%	7.6%
Grade 4	101	19.5%	7.4%	7.5%
Grade 5	83	16.1%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	77	14.9%	28.6%	12.6%
Hispanic	91	17.6%	26.6%	52.0%
White	167	32.3%	18.0%	28.9%
American Indian	1	0.2%	0.4%	0.4%
Asian	156	30.2%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	25	4.8%	2.6%	2.0%
Economically Disadvantaged	88	17.0%	37.1%	58.8%
Non-Educationally Disadvantaged	429	83.0%	62.9%	41.2%
English Language Learners (ELL)	94	18.2%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	312	60.3%	43.6%	51.2%
Mobility (2013-2014)	49	10.0%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: COLONY BEND EL  
 Campus Number: 079907117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 517  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	3.5%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	3.2%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	4.7%	2.6%	2.9%	12.5%	3.4%	3.9%
Grade 3	4.2%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	1.4%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	2.4%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	19.4	19.2
Grade 1	18.1	19.4	19.3
Grade 2	18.6	19.4	19.3
Grade 3	18.1	19.2	19.1
Grade 4	19.5	19.6	19.1
Grade 5	20.1	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: COLONY BEND EL  
 Campus Number: 079907117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 517  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	50.8	100.0%	100.0%	100.0%
Professional Staff:	44.6	87.8%	65.1%	64.5%
Teachers	37.3	73.5%	51.2%	50.8%
Professional Support	5.3	10.4%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.9%	2.6%	2.9%
Educational Aides:	6.2	12.2%	7.5%	9.6%
Total Minority Staff:	18.6	36.7%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.4	17.2%	28.2%	9.9%
Hispanic	3.0	8.0%	12.8%	25.6%
White	22.9	61.4%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	13.4%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	0.0	0.0%	22.2%	23.4%
Females	37.3	100.0%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	34.3	91.9%	74.2%	75.1%
Masters	3.0	8.1%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.9	7.7%	8.4%	8.5%
1-5 Years Experience	12.4	33.2%	23.4%	26.1%
6-10 Years Experience	12.0	32.2%	25.1%	22.6%
11-20 Years Experience	6.0	16.2%	29.0%	26.9%
Over 20 Years Experience	4.0	10.7%	14.2%	16.0%
Number of Students per Teacher	13.9	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: COLONY BEND EL  
 Campus Number: 079907117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 517  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.0	11.1	11.0
Average Years Experience of Teachers with District:	7.6	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,232	\$48,109	\$44,540
1-5 Years Experience	\$53,573	\$51,587	\$46,575
6-10 Years Experience	\$54,345	\$54,658	\$49,127
11-20 Years Experience	\$57,467	\$57,551	\$52,640
Over 20 Years Experience	\$66,122	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,925	\$56,106	\$50,715
Professional Support	\$64,379	\$65,215	\$59,791
Campus Administration (School Leadership)	\$82,315	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: COLONY BEND EL  
 Campus Number: 079907117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 517  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	92	17.8%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	32	6.2%	7.1%	7.6%
Special Education	33	6.4%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.7%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	34.1	91.3%	79.4%	72.6%
Special Education	2.2	6.0%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# Fort Bend Independent School District

## Colony Meadows Elementary

2015-2016



# Mission Statement

**FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.**

**Colony Meadows exists to equip the individual child to become a successful student...growing academically, socially, and emotionally.**

## Vision

**FBISD continuously improves teaching and learning by developing effective staff and building systems.**

**CME's vision is to build a strong foundation for all students in order to develop productive and successful members of an ever changing global and diverse society.**

*CME*

*T - Tolerance*

*I - Integrity*

*G - Gratitude*

*E - Excellence*

*R - Respect*

*S - Success for All*



## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** By June 2016, the percentage of 3rd, 4th, and 5th grade ELL students meeting standard on the STAAR Reading Test will increase from 81% to 86%.

**Performance Objective 2:** By June 2016, the percentage of 4th grade students passing the STAAR Reading test will increase from the 89% (3rd grade) to a 94%.

**Performance Objective 3:** By June 2016, the percentage of students passing the STAAR Reading Test at the level III will increase by 5% from a 59% to 64%.

**Performance Objective 4:** Colony Meadows will maintain a low number of level II discipline offenses for all students. (less than 30 offenses for the 2015-2016 school year.)

## **Goal 2: FBISD will recruit, develop and retain effective teachers and staff.**

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Throughout the 2015-2016 school year, Colony Meadows will revise and review the Emergency Operating Plan (EOP) ensuring the safety and security of our students and staff.

**Performance Objective 2:** Throughout the 2015-2016 school year, Colony Meadows will maintain a safe learning and working environment by 1) Continue incorporating CHAMPS 2) implement the 4Way Tiger Test as a behavior incentive program and 3) follow the district code of discipline.

**Performance Objective 3:** The Colony Meadows Elementary Wellness Committee will schedule activities for students and staff that will promote our health and wellness.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** During the 2015-2016 school year, administration will promote opportunities for teachers and staff to take leadership roles in committees and staff development areas.

**Performance Objective 2:** Throughout the 2015-2016 school year, administration will provide information and resources to support staff in advancing their professional experiences.

## **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** During the 2015-2016 school year, CME faculty will collaborate in professional learning communities with the focus on effective implementation of differentiated, research-based, and data-driven instruction.

**Performance Objective 2:** CME Technology Committee will meet at least 4 times a year to make and review goals for the 2015-2016 school year in regards to digital learning.

**Performance Objective 3:** Colony Meadows Elementary will develop and implement a plan to increase the percentage of families that feel well informed in regards to school matters according to the 2015 Parent Climate Survey.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **COLONY MEADOWS EL**

Campus Number: **079907128**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

District Name: FORT BEND ISD  
 Campus Name: COLONY MEADOWS EL  
 Campus Number: 079907128

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 767  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>90%</b>	100%	100%	91%	-	87%	-	*	*	*	81%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>94%</b>	83%	100%	91%	*	95%	-	*	*	83%	78%
Writing	2015	70%	77%	<b>97%</b>	83%	100%	97%	*	97%	-	*	*	100%	86%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>98%</b>	88%	91%	100%	-	99%	-	100%	*	100%	83%
Science	2015	72%	75%	<b>95%</b>	88%	91%	97%	-	95%	-	100%	*	83%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>95%</b>	88%	96%	95%	*	95%	-	100%	*	90%	78%
Reading	2015	77%	83%	<b>94%</b>	90%	97%	94%	*	94%	-	100%	*	88%	81%
Writing	2015	72%	79%	<b>97%</b>	83%	100%	97%	*	97%	-	*	*	100%	86%
Science	2015	78%	82%	<b>95%</b>	88%	91%	97%	-	95%	-	100%	*	83%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>76%</b>	53%	69%	72%	*	80%	-	91%	*	58%	*
Reading	2015	46%	57%	<b>83%</b>	63%	83%	80%	*	85%	-	100%	*	67%	*
Writing	2015	34%	47%	<b>82%</b>	*	80%	71%	*	91%	-	*	*	*	-
Science	2015	44%	53%	<b>79%</b>	*	73%	78%	-	84%	-	83%	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>55%</b>	32%	50%	46%	*	61%	-	67%	*	31%	27%

District Name: FORT BEND ISD  
 Campus Name: COLONY MEADOWS EL  
 Campus Number: 079907128

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 767  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>62%</b>	45%	61%	59%	*	64%	-	91%	*	41%	31%
Writing	2015	9%	17%	<b>39%</b>	*	*	21%	*	54%	-	*	*	*	*
Science	2015	16%	23%	<b>49%</b>	*	*	38%	-	59%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>83%</b>	*	82%	80%	*	84%	-	100%	*	*	75%
Reading	2015	59%	63%	<b>83%</b>	*	82%	80%	*	84%	-	100%	*	*	76%
Writing	2015	56%	64%	*	-	-	-	-	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>47%</b>	*	59%	36%	*	53%	-	63%	*	*	37%
Reading	2015	16%	19%	<b>48%</b>	*	59%	36%	*	54%	-	63%	*	*	37%
Writing	2015	7%	12%	*	-	-	-	-	*	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	*	*	*	*	-	*	-	-	*	*	*
	2014	45%	51%	<b>69%</b>	*	*	*	-	86%	-	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: COLONY MEADOWS EL  
 Campus Number: 079907128

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 767  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>96%</b>	88%	92%	97%	-	96%	-	100%	*	100%	63%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>4%</b>	*	*	*	-	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>98%</b>	88%	92%	100%	-	99%	-	100%	*	100%	88%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	*	-	-	*	-	*	-	-	*	-	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 5</b>													
2015	59%	64%	*	-	-	-	-	*	-	-	-	-	*

District Name: FORT BEND ISD  
 Campus Name: COLONY MEADOWS EL  
 Campus Number: 079907128

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 767  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>95%</b>	-	-	-	-	-	76%	81%	68%	*	76%	78%
Reading	2015	77%	83%	<b>94%</b>	-	-	-	-	-	79%	84%	69%	*	79%	81%
Writing	2015	72%	79%	<b>97%</b>	-	-	-	-	-	86%	83%	*	-	86%	86%
Science	2015	78%	82%	<b>95%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>76%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	57%	<b>83%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	47%	<b>82%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	53%	<b>79%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>55%</b>	-	-	-	-	-	24%	31%	11%	75%	24%	27%
Reading	2015	17%	25%	<b>62%</b>	-	-	-	-	-	26%	32%	15%	75%	26%	31%
Writing	2015	9%	17%	<b>39%</b>	-	-	-	-	-	29%	33%	0%	-	29%	*
Science	2015	16%	23%	<b>49%</b>	-	-	-	-	-	0%	0%	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>83%</b>	-	-	-	-	-	61%	68%	*	-	61%	61%
Reading	2015	59%	63%	<b>83%</b>	-	-	-	-	-	60%	69%	*	-	60%	60%
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: FORT BEND ISD  
 Campus Name: COLONY MEADOWS EL  
 Campus Number: 079907128

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 767  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>47%</b>	-	-	-	-	-	36%	37%	*	-	36%	36%
Reading	2015	16%	19%	<b>48%</b>	-	-	-	-	-	36%	38%	*	-	36%	36%
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	*	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	51%	<b>69%</b>	-	-	-	-	-	*	*	*	-	*	*



District Name: FORT BEND ISD  
 Campus Name: COLONY MEADOWS EL  
 Campus Number: 079907128

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 767  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	98%	100%	*	99%	-	100%	100%	100%	96%
Included in Accountability	94%	95%	<b>94%</b>	89%	90%	96%	*	93%	-	100%	95%	94%	71%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	11%	3%	4%	*	4%	-	0%	0%	6%	13%
Other Exclusions	1%	1%	<b>1%</b>	0%	5%	0%	*	2%	-	0%	5%	0%	12%
Not Tested	1%	1%	<b>0%</b>	0%	2%	0%	*	1%	-	0%	0%	0%	4%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	2%	0%	*	0%	-	0%	0%	0%	3%

District Name: FORT BEND ISD  
 Campus Name: COLONY MEADOWS EL  
 Campus Number: 079907128

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 767  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>98.0%</b>	97.7%	97.5%	97.6%	*	98.4%	*	98.8%	96.9%	97.5%	98.1%
2012-13	95.8%	97.0%	<b>97.9%</b>	98.5%	97.7%	97.4%	*	98.1%	*	97.1%	97.5%	97.2%	97.7%

District Name: FORT BEND ISD  
 Campus Name: COLONY MEADOWS EL  
 Campus Number: 079907128

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 767  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	767	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	10	1.3%	0.2%	0.2%
Pre-Kindergarten	79	10.3%	1.7%	4.2%
Kindergarten	92	12.0%	6.3%	7.5%
Grade 1	99	12.9%	7.0%	7.9%
Grade 2	117	15.3%	7.1%	7.8%
Grade 3	105	13.7%	7.3%	7.6%
Grade 4	125	16.3%	7.4%	7.5%
Grade 5	140	18.3%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	40	5.2%	28.6%	12.6%
Hispanic	69	9.0%	26.6%	52.0%
White	194	25.3%	18.0%	28.9%
American Indian	2	0.3%	0.4%	0.4%
Asian	435	56.7%	23.8%	3.9%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	25	3.3%	2.6%	2.0%
Economically Disadvantaged	47	6.1%	37.1%	58.8%
Non-Educationally Disadvantaged	720	93.9%	62.9%	41.2%
English Language Learners (ELL)	194	25.3%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	288	37.5%	43.6%	51.2%
Mobility (2013-2014)	44	7.3%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: COLONY MEADOWS EL  
 Campus Number: 079907128

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 767  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	1.0%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	0.0%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	0.0%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	28.6%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	19.4	19.2
Grade 1	19.7	19.4	19.3
Grade 2	19.6	19.4	19.3
Grade 3	21.0	19.2	19.1
Grade 4	20.8	19.6	19.1
Grade 5	23.3	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: COLONY MEADOWS EL  
 Campus Number: 079907128

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 767  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	64.0	100.0%	100.0%	100.0%
Professional Staff:	54.3	84.9%	65.1%	64.5%
Teachers	46.2	72.1%	51.2%	50.8%
Professional Support	6.1	9.6%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.1%	2.6%	2.9%
Educational Aides:	9.7	15.1%	7.5%	9.6%
Total Minority Staff:	20.2	31.6%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	8.7%	28.2%	9.9%
Hispanic	5.5	11.8%	12.8%	25.6%
White	31.6	68.5%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	6.5%	4.7%	1.4%
Pacific Islander	2.0	4.3%	0.3%	0.2%
Two or More Races	0.1	0.2%	2.1%	1.1%
Males	1.1	2.4%	22.2%	23.4%
Females	45.1	97.6%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	40.3	87.2%	74.2%	75.1%
Masters	5.9	12.8%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.7	5.9%	8.4%	8.5%
1-5 Years Experience	8.0	17.3%	23.4%	26.1%
6-10 Years Experience	15.9	34.4%	25.1%	22.6%
11-20 Years Experience	12.5	27.2%	29.0%	26.9%
Over 20 Years Experience	7.0	15.2%	14.2%	16.0%
Number of Students per Teacher	16.6	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: COLONY MEADOWS EL  
 Campus Number: 079907128

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 767  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.1	11.1	11.0
Average Years Experience of Teachers with District:	8.7	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,271	\$48,109	\$44,540
1-5 Years Experience	\$51,825	\$51,587	\$46,575
6-10 Years Experience	\$54,251	\$54,658	\$49,127
11-20 Years Experience	\$59,432	\$57,551	\$52,640
Over 20 Years Experience	\$63,969	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,884	\$56,106	\$50,715
Professional Support	\$56,687	\$65,215	\$59,791
Campus Administration (School Leadership)	\$84,656	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: COLONY MEADOWS EL  
 Campus Number: 079907128

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 767  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	181	23.6%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	117	15.3%	7.1%	7.6%
Special Education	34	4.4%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.3%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	43.1	93.3%	79.4%	72.6%
Special Education	1.1	2.4%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

# Fort Bend Independent School District

## Commonwealth Elementary

**2015-2016**

**Accountability Rating: Met Standard**

### **Distinction Designations:**

Academic Achievement in Reading/English Language Arts

Academic Achievement in Science

Top 25% Closing Performance Gaps

Postsecondary Readiness





# **Mission Statement**

The mission of Commonwealth Elementary School is to provide a nurturing environment where all members are important, and high levels for all are expected and ensured.

# **Vision**

To teach, reach, and inspire students on a daily basis.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** In order to continually improve student learning, CWE administrators will provide timely feedback to teachers related to the instruction in their classroom by increasing survey results from 89% to 92% as measured by the Staff Climate Survey by June 2016.

**Performance Objective 2:** The percentage of CWE students reaching Performance Level III on the STAAR test will increase in Reading from 73% to 75% in 3rd grade, 63% to 65% in 4th grade, and 72% to 75% in 5th grade by June 2016.

**Performance Objective 3:** CWE staff will implement 100% of students' IEPs as documented in support and listed on each student's Accommodation Log sheets during the 2015-2016 school year.

**Performance Objective 4:** CWE will meet 10 Wellness standards as measured on the CaSE ratings by June 2016.

**Performance Objective 5:** During the 2015-2016 school year, CWE will maintain our CaSE rating of Exemplary by providing outreach and education regarding pertinent issues related to the GT program including identification of GT students, meeting the social and emotional needs of GT students, and providing engaging learning opportunities for GT students.

**Performance Objective 6:** CWE will increase the percentage of the Economically Disadvantaged subpopulation who reached Met Standard/Satisfactory and Advanced on the STAAR tests for Reading and Mathematics from 80% to 90% by June 2016.

**Performance Objective 7:** 95% of the CWE 3rd -5th graders will increase one or more levels on Reading TELPAS by June 2016.

**Performance Objective 8:** The percentage of CWE students reaching Performance Level III on the STAAR Math test will increase from 3rd from 69% to 71%, in 4th from 76% to 78%, and in 5th from 84% to 86%.

**Performance Objective 9:** The percentage of CWE students reaching Performance Level III on the STAAR will increase in Writing by 5 percentage points from 39% to 44% in 4th grade by June 2016.

**Performance Objective 10:** The percentage of CWE students reaching Performance Level III on the STAAR will increase by 5 percentage points in Science from 47% to 52% in 5th grade by June 2016.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** During the 2015-2016 school year, teachers new to the profession will participate in Project INVEST receiving a mentor who provides guidance and feedback on instruction, school policies and procedures on a weekly basis.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** The CWE Campus Climate Committee will form school goals based upon the 2015-2016 Climate Survey data.

**Performance Objective 2:** CWE will achieve 100% compliance with FBISD safety drills by June 2016 as measured by the submission of the Preparedness Drill Documentation Form, the Fire Exit Drills and Fire Prevention Education in Schools Form, and all After Action Review Reports to the district's Emergency Management Department.

**Performance Objective 3:** In-school suspensions will decrease by 25% from .005% to .001% by June 2016 as measured by Skyward data.

**Performance Objective 4:** The CWE Climate Committee will increase staff morale by hosting special day activities throughout the 2015-2016 school year.

#### **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Assistant principal responsibilities will include participation in master schedule, CIP development, leadership in staff meetings, campus professional development, and development of instructional goals throughout the 2015-2016 school year.

#### **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** CWE teachers will actively participate in weekly/ biweekly PLC meetings during the 2015-2016 school year. Meetings will focus on what students need to learn, how to best instruct and assess, and how to respond instructionally when the student demonstrates mastery of the stated objective(s) as well as when the student doesn't master the stated objective(s).

**Performance Objective 2:** CWE will communicate with stakeholders through a variety of coordinated venues including weekly Schoolmessenger emails from the principal, weekly Edmodo communication from teachers, CWE Monthly Calendar, CWE PTA Facebook page, CWE VIPS Newsletter, CWE Website, CWE PTA website, and Tuesday folders.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **COMMONWEALTH EL**

Campus Number: **079907135**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Science**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

District Name: FORT BEND ISD  
 Campus Name: COMMONWEALTH EL  
 Campus Number: 079907135

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,012  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>97%</b>	86%	100%	97%	*	98%	-	100%	*	*	93%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>97%</b>	89%	92%	97%	-	98%	-	*	*	*	86%
Writing	2015	70%	77%	<b>96%</b>	67%	92%	93%	-	100%	-	*	*	*	100%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>98%</b>	*	92%	98%	-	98%	-	100%	*	*	60%
Science	2015	72%	75%	<b>97%</b>	*	83%	98%	-	98%	-	100%	*	*	50%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>97%</b>	81%	92%	96%	*	98%	-	100%	57%	78%	83%
Reading	2015	77%	83%	<b>97%</b>	88%	95%	97%	*	98%	-	100%	53%	*	85%
Writing	2015	72%	79%	<b>96%</b>	67%	92%	93%	-	100%	-	*	*	*	100%
Science	2015	78%	82%	<b>97%</b>	*	83%	98%	-	98%	-	100%	*	*	50%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>81%</b>	71%	65%	74%	*	86%	-	87%	43%	*	*
Reading	2015	46%	57%	<b>89%</b>	82%	70%	86%	*	93%	-	93%	50%	*	*
Writing	2015	34%	47%	<b>79%</b>	56%	*	70%	-	88%	-	*	*	*	*
Science	2015	44%	53%	<b>81%</b>	*	91%	78%	-	80%	-	88%	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>59%</b>	56%	40%	56%	*	62%	-	72%	35%	*	38%

District Name: FORT BEND ISD  
 Campus Name: COMMONWEALTH EL  
 Campus Number: 079907135

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,012  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>70%</b>	76%	51%	68%	*	73%	-	80%	33%	*	45%
Writing	2015	9%	17%	<b>40%</b>	*	*	25%	-	50%	-	*	*	*	*
Science	2015	16%	23%	<b>47%</b>	*	*	50%	-	46%	-	63%	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>84%</b>	70%	60%	90%	-	84%	-	100%	*	*	78%
Reading	2015	59%	63%	<b>83%</b>	70%	58%	90%	-	84%	-	100%	*	*	77%
Writing	2015	56%	64%	*	-	*	*	-	*	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>40%</b>	50%	36%	35%	-	42%	-	50%	*	*	35%
Reading	2015	16%	19%	<b>40%</b>	50%	33%	35%	-	42%	-	50%	*	*	35%
Writing	2015	7%	12%	*	-	*	*	-	*	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>63%</b>	-	*	*	-	70%	-	-	*	*	63%
	2014	45%	51%	*	-	*	*	-	*	-	-	-	-	*

District Name: FORT BEND ISD  
 Campus Name: COMMONWEALTH EL  
 Campus Number: 079907135

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,012  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>97%</b>	*	91%	98%	-	97%	-	100%	*	*	60%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>3%</b>	*	*	*	-	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>98%</b>	*	91%	98%	-	98%	-	100%	*	*	60%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	*	-	*	-	-	-	-	-	-	-	-

District Name: FORT BEND ISD  
 Campus Name: COMMONWEALTH EL  
 Campus Number: 079907135

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 1,012  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>97%</b>	-	-	-	-	-	83%	84%	79%	*	83%	83%
Reading	2015	77%	83%	<b>97%</b>	-	-	-	-	-	84%	88%	70%	*	84%	85%
Writing	2015	72%	79%	<b>96%</b>	-	-	-	-	-	100%	100%	*	-	100%	100%
Science	2015	78%	82%	<b>97%</b>	-	-	-	-	-	50%	*	*	-	50%	50%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>81%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	57%	<b>89%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	47%	<b>79%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	53%	<b>81%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>59%</b>	-	-	-	-	-	38%	37%	38%	50%	38%	38%
Reading	2015	17%	25%	<b>70%</b>	-	-	-	-	-	45%	46%	40%	50%	45%	45%
Writing	2015	9%	17%	<b>40%</b>	-	-	-	-	-	29%	27%	33%	-	29%	*
Science	2015	16%	23%	<b>47%</b>	-	-	-	-	-	0%	0%	-	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>84%</b>	-	-	-	-	-	75%	85%	*	-	75%	75%
Reading	2015	59%	63%	<b>83%</b>	-	-	-	-	-	70%	82%	*	-	70%	70%
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	*	-	*	*



District Name: FORT BEND ISD  
 Campus Name: COMMONWEALTH EL  
 Campus Number: 079907135

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 1,012  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>40%</b>	-	-	-	-	-	38%	38%	*	-	38%	38%
Reading	2015	16%	19%	<b>40%</b>	-	-	-	-	-	37%	41%	*	-	37%	37%
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>63%</b>	-	-	-	-	-	63%	*	*	-	63%	63%
	2014	45%	51%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: COMMONWEALTH EL  
 Campus Number: 079907135

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 1,012  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>100%</b>	100%	100%	99%	*	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	3%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: COMMONWEALTH EL  
 Campus Number: 079907135

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 1,012  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.9%</b>	97.9%	97.7%	97.4%	*	98.1%	-	97.2%	96.3%	97.5%	98.2%
2012-13	95.8%	97.0%	<b>97.7%</b>	97.7%	97.4%	97.2%	-	98.1%	-	97.9%	97.1%	96.9%	98.0%

District Name: FORT BEND ISD  
 Campus Name: COMMONWEALTH EL  
 Campus Number: 079907135

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 1,012  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	1,012	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	151	14.9%	6.3%	7.5%
Grade 1	178	17.6%	7.0%	7.9%
Grade 2	168	16.6%	7.1%	7.8%
Grade 3	159	15.7%	7.3%	7.6%
Grade 4	188	18.6%	7.4%	7.5%
Grade 5	168	16.6%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	33	3.3%	28.6%	12.6%
Hispanic	64	6.3%	26.6%	52.0%
White	230	22.7%	18.0%	28.9%
American Indian	1	0.1%	0.4%	0.4%
Asian	661	65.3%	23.8%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	22	2.2%	2.6%	2.0%
Economically Disadvantaged	14	1.4%	37.1%	58.8%
Non-Educationally Disadvantaged	998	98.6%	62.9%	41.2%
English Language Learners (ELL)	192	19.0%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	290	28.7%	43.6%	51.2%
Mobility (2013-2014)	93	9.8%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: COMMONWEALTH EL  
 Campus Number: 079907135

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 1,012  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.1%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	0.0%	3.4%	4.3%	11.1%	4.5%	8.1%
Grade 2	0.0%	2.6%	2.9%	12.5%	3.4%	3.9%
Grade 3	0.5%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.6%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.9	19.4	19.2
Grade 1	19.5	19.4	19.3
Grade 2	20.8	19.4	19.3
Grade 3	19.7	19.2	19.1
Grade 4	20.8	19.6	19.1
Grade 5	20.8	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: COMMONWEALTH EL  
 Campus Number: 079907135

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,012  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	78.2	100.0%	100.0%	100.0%
Professional Staff:	71.4	91.2%	65.1%	64.5%
Teachers	63.7	81.4%	51.2%	50.8%
Professional Support	4.7	6.0%	11.0%	9.7%
Campus Administration (School Leadership)	3.0	3.8%	2.6%	2.9%
Educational Aides:	6.9	8.8%	7.5%	9.6%
Total Minority Staff:	21.9	28.0%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.6%	28.2%	9.9%
Hispanic	9.0	14.1%	12.8%	25.6%
White	46.7	73.3%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	7.0	11.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	3.0	4.7%	22.2%	23.4%
Females	60.7	95.3%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	54.7	85.9%	74.2%	75.1%
Masters	9.0	14.1%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.9%	8.4%	8.5%
1-5 Years Experience	16.7	26.2%	23.4%	26.1%
6-10 Years Experience	17.0	26.6%	25.1%	22.6%
11-20 Years Experience	21.0	33.0%	29.0%	26.9%
Over 20 Years Experience	4.0	6.3%	14.2%	16.0%
Number of Students per Teacher	15.9	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: COMMONWEALTH EL  
 Campus Number: 079907135

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,012  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.7	11.1	11.0
Average Years Experience of Teachers with District:	6.4	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,460	\$48,109	\$44,540
1-5 Years Experience	\$50,049	\$51,587	\$46,575
6-10 Years Experience	\$53,999	\$54,658	\$49,127
11-20 Years Experience	\$57,089	\$57,551	\$52,640
Over 20 Years Experience	\$67,588	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,637	\$56,106	\$50,715
Professional Support	\$62,362	\$65,215	\$59,791
Campus Administration (School Leadership)	\$81,100	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: COMMONWEALTH EL  
 Campus Number: 079907135

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 1,012  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	184	18.2%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	242	23.9%	7.1%	7.6%
Special Education	27	2.7%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	61.6	96.8%	79.4%	72.6%
Special Education	2.1	3.2%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.



**Fort Bend Independent School District**

**Cornerstone Elementary**

**2015-2016**



# Mission Statement

We, the Chameleon family, will maximize every student's academic and personal responsibility by providing vibrant experiences within the school house. We will extend and enrich their learning by providing opportunities to continually change their "colors" to successfully meet academic and social challenges and recognize true friendship is the *cornerstone* of our community.

## Motto

CSE where we are riding the wave of success

**Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** CSE Exceeded Progress in math scores will increase from 83% to 90% as measured on the STAAR Index 2.

**Performance Objective 2:** CSE ELL Met or Exceeded Progress in reading scores will increase in reading from 85% to 90% as measured on the STAAR Index 2.

**Performance Objective 3:** CSE will increase its TLA Proficiency scores in Technology from 275 to \_\_\_\_ .

**Performance Objective 4:** 90% or more of the G/T identified 3rd, 4th and 5th grade students will receive a STAAR score of Level III: advanced in their area of gifted identification.

**Performance Objective 5:** Students will increase their President's fitness score from the pre to post test in sit-ups by 10%.

**Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** CSE will host at least 2 student teachers per school year.

**Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Climate Committee was created to improve the staff climate survey for indicator about moral to increase from 62% to 70%.

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** The CSE will create a coaching atmosphere on campus.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** CSE teachers will meet on a regular basis to grow professionally.

**Performance Objective 2:** CSE Principals will conduct a minimum of 4 walkthroughs in the classrooms weekly.

**Performance Objective 3:** CSE teachers and principals will increase from using 2 modes of communication to 3 modes of communication with parents during each marking period.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **CORNERSTONE EL**

Campus Number: **079907147**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

**Postsecondary Readiness**

District Name: FORT BEND ISD  
 Campus Name: CORNERSTONE EL  
 Campus Number: 079907147

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,013  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>95%</b>	83%	*	93%	*	97%	-	100%	*	*	92%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>97%</b>	100%	92%	94%	-	98%	-	86%	*	100%	85%
Writing	2015	70%	77%	<b>92%</b>	75%	85%	94%	-	95%	-	71%	*	100%	69%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>97%</b>	100%	100%	100%	-	96%	-	*	*	*	60%
Science	2015	72%	75%	<b>94%</b>	93%	89%	100%	-	94%	-	*	*	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>95%</b>	92%	90%	96%	*	96%	-	90%	39%	82%	77%
Reading	2015	77%	83%	<b>96%</b>	97%	93%	96%	*	97%	-	95%	45%	85%	86%
Writing	2015	72%	79%	<b>92%</b>	75%	85%	94%	-	95%	-	71%	*	100%	69%
Science	2015	78%	82%	<b>94%</b>	93%	89%	100%	-	94%	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>73%</b>	59%	59%	67%	*	76%	-	72%	*	*	*
Reading	2015	46%	57%	<b>84%</b>	78%	77%	81%	*	86%	-	78%	*	*	*
Writing	2015	34%	47%	<b>72%</b>	*	60%	50%	-	78%	-	*	-	*	-
Science	2015	44%	53%	<b>78%</b>	67%	67%	80%	-	79%	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>47%</b>	31%	39%	42%	*	50%	-	53%	*	27%	26%

District Name: FORT BEND ISD  
 Campus Name: CORNERSTONE EL  
 Campus Number: 079907147

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,013  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>57%</b>	45%	48%	48%	*	60%	-	58%	*	38%	33%
Writing	2015	9%	17%	<b>25%</b>	*	*	*	-	27%	-	*	*	*	*
Science	2015	16%	23%	<b>43%</b>	*	*	40%	-	46%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>78%</b>	73%	74%	76%	-	80%	-	*	*	70%	75%
Reading	2015	59%	63%	<b>79%</b>	76%	80%	74%	-	81%	-	*	*	*	78%
Writing	2015	56%	64%	*	*	*	*	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>33%</b>	27%	30%	18%	-	36%	-	*	*	50%	30%
Reading	2015	16%	19%	<b>34%</b>	29%	30%	19%	-	37%	-	*	*	*	32%
Writing	2015	7%	12%	*	*	*	*	-	*	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>68%</b>	*	*	*	-	73%	-	*	*	*	50%
	2014	45%	51%	<b>65%</b>	*	*	*	-	50%	-	-	*	*	53%

District Name: FORT BEND ISD  
 Campus Name: CORNERSTONE EL  
 Campus Number: 079907147

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,013  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>96%</b>	100%	89%	100%	-	95%	-	*	*	*	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>4%</b>	*	*	*	-	5%	-	*	*	*	60%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>97%</b>	100%	100%	100%	-	96%	-	*	*	*	60%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	*	-	-	-	-	*	-	-	-	-	*

District Name: FORT BEND ISD  
 Campus Name: CORNERSTONE EL  
 Campus Number: 079907147

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 1,013  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>95%</b>	-	-	-	-	-	74%	74%	74%	100%	74%	77%
Reading	2015	77%	83%	<b>96%</b>	-	-	-	-	-	84%	85%	77%	100%	84%	86%
Writing	2015	72%	79%	<b>92%</b>	-	-	-	-	-	67%	65%	*	*	67%	69%
Science	2015	78%	82%	<b>94%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>73%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	57%	<b>84%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	47%	<b>72%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	53%	<b>78%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>47%</b>	-	-	-	-	-	24%	24%	26%	38%	24%	26%
Reading	2015	17%	25%	<b>57%</b>	-	-	-	-	-	32%	32%	31%	45%	32%	33%
Writing	2015	9%	17%	<b>25%</b>	-	-	-	-	-	13%	10%	25%	0%	13%	*
Science	2015	16%	23%	<b>43%</b>	-	-	-	-	-	0%	0%	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>78%</b>	-	-	-	-	-	73%	76%	58%	*	73%	74%
Reading	2015	59%	63%	<b>79%</b>	-	-	-	-	-	80%	85%	56%	*	80%	80%
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	*	-	*	*



District Name: FORT BEND ISD  
 Campus Name: CORNERSTONE EL  
 Campus Number: 079907147

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 1,013  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>33%</b>	-	-	-	-	-	37%	33%	50%	*	37%	37%
Reading	2015	16%	19%	<b>34%</b>	-	-	-	-	-	43%	40%	56%	*	43%	43%
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>68%</b>	-	-	-	-	-	50%	*	*	-	50%	50%
	2014	45%	51%	<b>65%</b>	-	-	-	-	-	53%	*	*	-	53%	53%

District Name: FORT BEND ISD  
 Campus Name: CORNERSTONE EL  
 Campus Number: 079907147

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 1,013  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	95%	100%	99%
Included in Accountability	94%	95%	<b>98%</b>	96%	100%	100%	*	97%	-	100%	90%	100%	90%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	4%	0%	0%	*	2%	-	0%	0%	0%	7%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	5%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	5%	0%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	5%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: CORNERSTONE EL  
 Campus Number: 079907147

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,013  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>98.1%</b>	98.7%	97.9%	97.5%	*	98.2%	-	97.3%	97.8%	97.8%	98.1%
2012-13	95.8%	97.0%	<b>98.1%</b>	98.9%	97.6%	97.4%	98.0%	98.2%	-	97.4%	95.4%	98.0%	98.1%

District Name: FORT BEND ISD  
 Campus Name: CORNERSTONE EL  
 Campus Number: 079907147

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 1,013  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	1,013	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	179	17.7%	6.3%	7.5%
Grade 1	176	17.4%	7.0%	7.9%
Grade 2	165	16.3%	7.1%	7.8%
Grade 3	154	15.2%	7.3%	7.6%
Grade 4	176	17.4%	7.4%	7.5%
Grade 5	163	16.1%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	48	4.7%	28.6%	12.6%
Hispanic	54	5.3%	26.6%	52.0%
White	97	9.6%	18.0%	28.9%
American Indian	4	0.4%	0.4%	0.4%
Asian	766	75.6%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	44	4.3%	2.6%	2.0%
Economically Disadvantaged	23	2.3%	37.1%	58.8%
Non-Educationally Disadvantaged	990	97.7%	62.9%	41.2%
English Language Learners (ELL)	255	25.2%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	333	32.9%	43.6%	51.2%
Mobility (2013-2014)	35	4.4%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: CORNERSTONE EL  
 Campus Number: 079907147

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 1,013  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	0.0%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	0.0%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	0.0%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	19.4	19.2
Grade 1	19.6	19.4	19.3
Grade 2	20.6	19.4	19.3
Grade 3	21.9	19.2	19.1
Grade 4	22.0	19.6	19.1
Grade 5	22.7	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: CORNERSTONE EL  
 Campus Number: 079907147

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,013  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	75.6	100.0%	100.0%	100.0%
Professional Staff:	68.9	91.1%	65.1%	64.5%
Teachers	61.3	81.0%	51.2%	50.8%
Professional Support	4.6	6.1%	11.0%	9.7%
Campus Administration (School Leadership)	3.0	4.0%	2.6%	2.9%
Educational Aides:	6.7	8.9%	7.5%	9.6%
Total Minority Staff:	23.0	30.4%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	6.5%	28.2%	9.9%
Hispanic	9.0	14.7%	12.8%	25.6%
White	41.3	67.4%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	4.9%	4.7%	1.4%
Pacific Islander	2.0	3.3%	0.3%	0.2%
Two or More Races	2.0	3.3%	2.1%	1.1%
Males	2.3	3.8%	22.2%	23.4%
Females	59.0	96.2%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	49.5	80.8%	74.2%	75.1%
Masters	11.8	19.2%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.8	9.5%	8.4%	8.5%
1-5 Years Experience	18.8	30.7%	23.4%	26.1%
6-10 Years Experience	15.9	25.9%	25.1%	22.6%
11-20 Years Experience	16.0	26.2%	29.0%	26.9%
Over 20 Years Experience	4.7	7.7%	14.2%	16.0%
Number of Students per Teacher	16.5	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: CORNERSTONE EL  
 Campus Number: 079907147

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,013  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.9	11.1	11.0
Average Years Experience of Teachers with District:	5.5	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,427	\$48,109	\$44,540
1-5 Years Experience	\$51,881	\$51,587	\$46,575
6-10 Years Experience	\$53,863	\$54,658	\$49,127
11-20 Years Experience	\$56,921	\$57,551	\$52,640
Over 20 Years Experience	\$65,179	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,224	\$56,106	\$50,715
Professional Support	\$59,396	\$65,215	\$59,791
Campus Administration (School Leadership)	\$82,022	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.8	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: CORNERSTONE EL  
 Campus Number: 079907147

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,013  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	216	21.3%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	182	18.0%	7.1%	7.6%
Special Education	22	2.2%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	58.9	96.2%	79.4%	72.6%
Special Education	2.3	3.8%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.



# **Fort Bend Independent School District**

## **Drabek Elementary**

**2015-2016**



# Mission Statement

**District Mission:** FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

**Campus Mission:** The mission of Rita Drabek Elementary is to empower students to reach academic and personal goals in a positive, nurturing environment.

# Vision

**District Vision:** FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

**Campus Vision:** We envision Drabek Elementary to be a school where children and adults work productively towards success for all students. We aspire to create in each child a life-long desire to learn.

# Value Statement

Rita Drabek Elementary's core values are instilled daily. Every child has the opportunity to a safe, risk free and nurturing environment. High standards are established through setting goals, monitoring, and achieving these goals through building community, parent and student relationships which encompasses a solid foundation for a successful educational future. A student's educational growth is the responsibility of the entire Rita Drabek Faculty.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** By June of 2016, Drabek Elementary will increase Reading STAAR Level II performance from 90% to 93% in the All Students student group as measured by STAAR.

**Performance Objective 2:** By June of 2016, 5th grade science scores will increase by 6% in the all student group as measured by STAAR.

**Performance Objective 3:** By June 2016, 90% of all students in grades K-2 will test at or above district expectation for end of year reading DRA levels.

**Performance Objective 4:** By June 2016, 4th grade writing scores will increase by 6% in the all student group as measured by STAAR.

**Performance Objective 5:** RDE Administration and the Campus Compliance Coordinator will monitor the IEP implementation for special education students to ensure services are being executed into the classroom.

**Performance Objective 6:** By June 2016, as measured by the TELPAS composite rating, the percentage of ESL students progressing at least one proficiency level will increase by at least 3%.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff**

**Performance Objective 1:** During the 2015-2016 school year, staff will be trained on differentiation strategies and effective language rich instruction.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** By the end of the school year, students will participate in three Wellness Activities to promote general safety and health awareness.

**Performance Objective 2:** By June of 2016, the school counselor will teach a minimum of two character education lessons for each grade level PreK - 5.

**Performance Objective 3:** By June 2016, students and staff will participate in No Place for Hate activities.

**Performance Objective 4:** During the 2015-2016 school year, Drabek elementary will maintain a safe learning and working environment by continuing to implement the following daily; CHAMPS, FOUNDATIONS, consistent grade level expectations and procedures, and addressing discipline needs as they occur using the FBISD student code of conduct.

**Performance Objective 5:** During the 2015-2016 school year Drabek will maintain high morale as indicated by the District climate survey.

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Throughout the 2015-2016 school year, all teachers will develop their leadership skills.

**Performance Objective 2:** Increase video conferencing and distance learning events on campus from 4 to 5.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** During the 2015-2016 school year, general education and special education teachers kindergarten through 5th grade, specialists and the specials team will collaborate bi-monthly during structured grade level professional learning communities. The focus will be on effectively implementing the FBISD curriculum using research based instructional strategies, assessment data, kid watch and RtI.

**Performance Objective 2:** Throughout the 2015-2016, Rita Drabek Elementary will provide on going professional development focused on implementing effective Tier 1 instructional strategies for all students.

**Performance Objective 3:** Rita Drabek Elementary will increase community partnerships by developing two additional partnerships within the community.

**Performance Objective 4:** For 2015-2016, the Rita Drabek Parent Teacher Organization (PTO) will have a 3% increase in family memberships over the 2014-2015 memberships.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **RITA DRABEK EL**

Campus Number: **079907140**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: RITA DRABEK EL  
 Campus Number: 079907140

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 860  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>92%</b>	93%	86%	80%	-	94%	-	*	*	93%	91%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>86%</b>	70%	92%	80%	*	90%	-	-	*	83%	61%
Writing	2015	70%	77%	<b>89%</b>	70%	83%	80%	*	96%	-	-	*	88%	78%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>96%</b>	97%	100%	86%	-	97%	-	*	*	91%	80%
Science	2015	72%	75%	<b>82%</b>	67%	67%	86%	-	91%	-	*	*	76%	60%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>89%</b>	79%	86%	81%	*	94%	-	80%	29%	86%	78%
Reading	2015	77%	83%	<b>91%</b>	88%	91%	81%	*	94%	-	83%	43%	88%	82%
Writing	2015	72%	79%	<b>89%</b>	70%	83%	80%	*	96%	-	-	*	88%	78%
Science	2015	78%	82%	<b>82%</b>	67%	67%	86%	-	91%	-	*	*	76%	60%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>45%</b>	24%	21%	39%	*	59%	-	*	*	41%	*
Reading	2015	46%	57%	<b>60%</b>	35%	42%	58%	*	74%	-	*	*	56%	*
Writing	2015	34%	47%	<b>52%</b>	28%	*	35%	*	63%	-	-	*	53%	*
Science	2015	44%	53%	<b>37%</b>	*	*	*	-	55%	-	*	*	31%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>29%</b>	13%	13%	22%	*	38%	-	*	*	20%	23%

District Name: FORT BEND ISD  
 Campus Name: RITA DRABEK EL  
 Campus Number: 079907140

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 860  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>39%</b>	22%	20%	30%	*	49%	-	*	*	29%	30%
Writing	2015	9%	17%	<b>15%</b>	*	*	*	*	21%	-	-	*	*	*
Science	2015	16%	23%	<b>14%</b>	*	*	*	-	24%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>69%</b>	64%	62%	52%	*	74%	-	*	*	58%	72%
Reading	2015	59%	63%	<b>69%</b>	65%	58%	52%	*	74%	-	*	*	58%	72%
Writing	2015	56%	64%	*	*	*	*	-	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>27%</b>	24%	23%	26%	*	29%	-	*	*	22%	27%
Reading	2015	16%	19%	<b>29%</b>	26%	25%	28%	*	30%	-	*	*	24%	30%
Writing	2015	7%	12%	*	*	*	*	-	*	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>56%</b>	100%	*	*	-	*	-	*	*	*	*
	2014	45%	51%	<b>73%</b>	*	*	*	-	79%	-	*	63%	69%	71%

District Name: FORT BEND ISD  
 Campus Name: RITA DRABEK EL  
 Campus Number: 079907140

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 860  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>91%</b>	90%	100%	75%	-	93%	-	*	*	88%	78%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>9%</b>	*	*	*	-	7%	-	*	63%	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>96%</b>	97%	100%	88%	-	97%	-	*	*	91%	83%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	*	*	-	*	-	*	-	-	-	*	-



District Name: FORT BEND ISD  
 Campus Name: RITA DRABEK EL  
 Campus Number: 079907140

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 860  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>89%</b>	-	-	-	-	-	79%	86%	75%	71%	79%	78%
Reading	2015	77%	83%	<b>91%</b>	-	-	-	-	-	82%	89%	77%	*	82%	82%
Writing	2015	72%	79%	<b>89%</b>	-	-	-	-	-	81%	*	82%	*	81%	78%
Science	2015	78%	82%	<b>82%</b>	-	-	-	-	-	57%	*	55%	*	57%	60%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>45%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	57%	<b>60%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	34%	47%	<b>52%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2015	44%	53%	<b>37%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>29%</b>	-	-	-	-	-	24%	33%	20%	0%	24%	23%
Reading	2015	17%	25%	<b>39%</b>	-	-	-	-	-	32%	40%	26%	0%	32%	30%
Writing	2015	9%	17%	<b>15%</b>	-	-	-	-	-	10%	0%	12%	0%	10%	*
Science	2015	16%	23%	<b>14%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>69%</b>	-	-	-	-	-	70%	73%	69%	*	70%	71%
Reading	2015	59%	63%	<b>69%</b>	-	-	-	-	-	69%	75%	66%	*	69%	70%
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: RITA DRABEK EL  
 Campus Number: 079907140

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 860  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>27%</b>	-	-	-	-	-	27%	27%	27%	*	27%	26%
Reading	2015	16%	19%	<b>29%</b>	-	-	-	-	-	33%	30%	34%	*	33%	32%
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>56%</b>	-	-	-	-	-	*	*	*	*	*	*
	2014	45%	51%	<b>73%</b>	-	-	-	-	-	71%	*	73%	-	71%	71%

District Name: FORT BEND ISD  
 Campus Name: RITA DRABEK EL  
 Campus Number: 079907140

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 860  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	99%	-	100%	100%	99%	99%
Included in Accountability	94%	95%	<b>92%</b>	97%	93%	93%	*	91%	-	100%	96%	97%	82%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	3%	3%	3%	*	5%	-	0%	4%	0%	6%
Other Exclusions	1%	1%	<b>3%</b>	0%	3%	4%	*	3%	-	0%	0%	3%	11%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	-	0%	0%	1%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	1%	1%

District Name: FORT BEND ISD  
 Campus Name: RITA DRABEK EL  
 Campus Number: 079907140

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 860  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.6%</b>	98.2%	96.7%	97.0%	*	97.6%	-	96.7%	94.5%	96.9%	97.5%
2012-13	95.8%	97.0%	<b>97.9%</b>	98.2%	97.8%	96.4%	*	98.1%	-	97.9%	94.9%	97.8%	98.0%

District Name: FORT BEND ISD  
 Campus Name: RITA DRABEK EL  
 Campus Number: 079907140

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 860  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	860	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	85	9.9%	1.7%	4.2%
Kindergarten	131	15.2%	6.3%	7.5%
Grade 1	127	14.8%	7.0%	7.9%
Grade 2	125	14.5%	7.1%	7.8%
Grade 3	124	14.4%	7.3%	7.6%
Grade 4	144	16.7%	7.4%	7.5%
Grade 5	124	14.4%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	149	17.3%	28.6%	12.6%
Hispanic	88	10.2%	26.6%	52.0%
White	68	7.9%	18.0%	28.9%
American Indian	5	0.6%	0.4%	0.4%
Asian	534	62.1%	23.8%	3.9%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	14	1.6%	2.6%	2.0%
Economically Disadvantaged	236	27.4%	37.1%	58.8%
Non-Educationally Disadvantaged	624	72.6%	62.9%	41.2%
English Language Learners (ELL)	348	40.5%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	423	49.2%	43.6%	51.2%
Mobility (2013-2014)	65	9.1%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: RITA DRABEK EL  
 Campus Number: 079907140

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 860  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	0.9%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	0.9%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	3.1%	2.1%	2.2%	14.3%	0.6%	1.6%
Grade 4	0.9%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	19.4	19.2
Grade 1	20.5	19.4	19.3
Grade 2	20.5	19.4	19.3
Grade 3	20.1	19.2	19.1
Grade 4	20.2	19.6	19.1
Grade 5	20.7	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: RITA DRABEK EL  
 Campus Number: 079907140

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 860  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	74.4	100.0%	100.0%	100.0%
Professional Staff:	63.1	84.8%	65.1%	64.5%
Teachers	54.5	73.3%	51.2%	50.8%
Professional Support	6.5	8.8%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	2.7%	2.6%	2.9%
Educational Aides:	11.3	15.2%	7.5%	9.6%
Total Minority Staff:	33.7	45.3%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	8.3	15.3%	28.2%	9.9%
Hispanic	4.0	7.3%	12.8%	25.6%
White	32.1	58.9%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	10.0	18.3%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.1	0.2%	2.1%	1.1%
Males	2.1	3.9%	22.2%	23.4%
Females	52.4	96.1%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	41.5	76.1%	74.2%	75.1%
Masters	13.0	23.9%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.7%	8.4%	8.5%
1-5 Years Experience	10.0	18.3%	23.4%	26.1%
6-10 Years Experience	18.0	33.0%	25.1%	22.6%
11-20 Years Experience	19.4	35.6%	29.0%	26.9%
Over 20 Years Experience	5.1	9.3%	14.2%	16.0%
Number of Students per Teacher	15.8	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: RITA DRABEK EL  
 Campus Number: 079907140

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 860  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.4	11.1	11.0
Average Years Experience of Teachers with District:	7.8	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$48,109	\$44,540
1-5 Years Experience	\$51,970	\$51,587	\$46,575
6-10 Years Experience	\$52,595	\$54,658	\$49,127
11-20 Years Experience	\$56,645	\$57,551	\$52,640
Over 20 Years Experience	\$67,688	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,237	\$56,106	\$50,715
Professional Support	\$62,100	\$65,215	\$59,791
Campus Administration (School Leadership)	\$79,170	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1



District Name: FORT BEND ISD  
 Campus Name: RITA DRABEK EL  
 Campus Number: 079907140

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 860  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	343	39.9%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	22	2.6%	7.1%	7.6%
Special Education	36	4.2%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	3.7%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	49.3	90.5%	79.4%	72.6%
Special Education	3.2	5.9%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

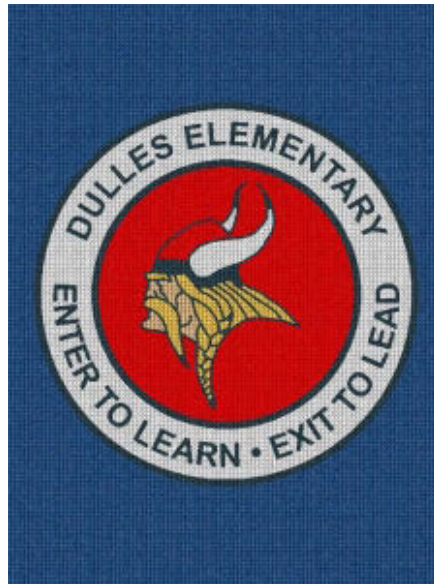
- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# Fort Bend Independent School District

## Dulles Elementary

2015-2016

Accountability Rating: Met Standard



# **Mission Statement**

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

# **Vision**

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** By June of 2016, 85% of all 3rd, 4th and 5th grade students will meet Level II passing standards in Reading and Math and will gain at least one year of growth academically, as measured by the STAAR Math and Reading tests. 80% of all Kindergarten-4th grade students will meet DRA grade level promotion standards and will increase an average of 2 DRA levels.

**Performance Objective 2:** By June of 2016, 75% of all 4th grade students will meet Level II passing standards in Writing, as measured by the STAAR Writing test and 75% of all 5th grade students will meet Level II passing standards in Science, as measured by the STAAR Science test.

**Performance Objective 3:** By June of 2016, 70% of all economically disadvantaged 3rd-5th grade students will meet Level II passing standards in all areas of the STAAR test and the percentage of 3rd-5th grade SPED students meeting passing standards in all areas of STAAR will increase by 5%, as measured by STAAR.

**Performance Objective 4:** In grades K-5th grade, all District Assessment scores will increase by 5% for the 2015-2016 school year and the proficiency level of all ESL students will increase by one level, as measured by TELPAS in the Spring of 2016.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** Dulles Elementary's staff retention numbers will increase for the 2016-2017 school year, as compared to the number of teachers retained for the 2015-2016 school year.

## **Goal 3: FBISD will provide a supportive climate and safe learning/working environment.**

**Performance Objective 1:** By June 2016, the percentage of parents who feel that their child is safe at Dulles elementary will increase by 5%, as measured by the 2015-2016 Parent Climate survey.

**Performance Objective 2:** By June 2016, Dulles Elementary will decrease in-school and out-of-school suspensions by 10%, as measured by discipline data in Skyward.

**Performance Objective 3:** By June of 2016, Dulles Elementary will complete all required drills for the 2015-2016 school year, as measured by the FBISD Drill Log.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** By June of 2016, 90% of the Dulles Elementary teaching staff will be provided leadership opportunities through participation on committees and leading professional development trainings. Each teacher will be expected to join and participate on one of the campus committees.

## **Goal 5: FBISD will be collaborative, efficient, and effective learning community.**

**Performance Objective 1:** During the 2015-2016 school year, all Dulles Elementary teachers, specialists, and administrators will collaborate weekly during structured grade level professional learning communities. Focus will be placed primarily on small group instruction; Guided Reading and Guided Math, with Kid Watch taking place once a month.

**Performance Objective 2:** Opportunities for family and community involvement at Dulles Elementary will increase by 10%, as measured by the 2015-2016 Parent Climate survey.

**Performance Objective 3:** There will be an 80% satisfaction rating of communication between administrators, teachers and staff, as measured on the 2015-2016 Staff Climate Survey.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **DULLES EL**

Campus Number: **079907112**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: DULLES EL  
 Campus Number: 079907112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 741  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>81%</b>	85%	67%	100%	-	81%	-	*	*	71%	67%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>79%</b>	79%	76%	87%	-	79%	-	*	70%	72%	56%
Writing	2015	70%	77%	<b>73%</b>	66%	70%	60%	-	88%	-	*	*	72%	68%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>88%</b>	88%	75%	94%	-	91%	-	*	*	78%	65%
Science	2015	72%	75%	<b>70%</b>	62%	45%	81%	-	84%	-	*	*	57%	50%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>78%</b>	76%	68%	84%	-	85%	-	100%	33%	70%	62%
Reading	2015	77%	83%	<b>83%</b>	84%	72%	93%	-	84%	-	100%	48%	74%	63%
Writing	2015	72%	79%	<b>73%</b>	66%	70%	60%	-	88%	-	*	*	72%	68%
Science	2015	78%	82%	<b>70%</b>	62%	45%	81%	-	84%	-	*	*	57%	50%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>32%</b>	22%	19%	45%	-	52%	-	*	*	19%	*
Reading	2015	46%	57%	<b>51%</b>	40%	35%	70%	-	72%	-	*	*	38%	*
Writing	2015	34%	47%	<b>33%</b>	26%	28%	43%	-	45%	-	*	*	24%	*
Science	2015	44%	53%	<b>27%</b>	12%	*	33%	-	51%	-	*	*	22%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>18%</b>	14%	10%	25%	-	26%	-	*	*	10%	12%

District Name: FORT BEND ISD  
 Campus Name: DULLES EL  
 Campus Number: 079907112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 741  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>25%</b>	22%	14%	36%	-	32%	-	*	*	15%	17%
Writing	2015	9%	17%	<b>5%</b>	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	23%	<b>9%</b>	*	*	*	-	20%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>66%</b>	62%	58%	71%	-	72%	-	*	*	60%	64%
Reading	2015	59%	63%	<b>66%</b>	62%	60%	73%	-	70%	-	*	*	60%	63%
Writing	2015	56%	64%	*	*	*	*	-	*	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>25%</b>	25%	16%	35%	-	28%	-	*	*	17%	20%
Reading	2015	16%	19%	<b>27%</b>	25%	17%	37%	-	31%	-	*	*	19%	24%
Writing	2015	7%	12%	*	*	*	*	-	*	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>38%</b>	57%	*	*	-	40%	-	-	63%	27%	29%
	2014	45%	51%	<b>47%</b>	*	71%	*	-	47%	-	*	*	50%	45%



District Name: FORT BEND ISD  
 Campus Name: DULLES EL  
 Campus Number: 079907112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 741  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>85%</b>	84%	75%	93%	-	86%	-	*	*	74%	57%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>15%</b>	16%	25%	*	-	14%	-	*	*	26%	43%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>88%</b>	88%	75%	94%	-	91%	-	*	*	78%	67%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>100%</b>	*	-	*	-	100%	-	-	-	*	100%

District Name: FORT BEND ISD  
 Campus Name: DULLES EL  
 Campus Number: 079907112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 741  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>78%</b>	-	-	-	-	-	62%	71%	49%	*	62%	62%
Reading	2015	77%	83%	<b>83%</b>	-	-	-	-	-	62%	71%	50%	*	62%	63%
Writing	2015	72%	79%	<b>73%</b>	-	-	-	-	-	68%	73%	*	-	68%	68%
Science	2015	78%	82%	<b>70%</b>	-	-	-	-	-	50%	*	47%	-	50%	50%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>32%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	57%	<b>51%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	47%	<b>33%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	44%	53%	<b>27%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>18%</b>	-	-	-	-	-	13%	10%	16%	0%	13%	12%
Reading	2015	17%	25%	<b>25%</b>	-	-	-	-	-	18%	16%	21%	0%	18%	17%
Writing	2015	9%	17%	<b>5%</b>	-	-	-	-	-	0%	0%	0%	-	0%	*
Science	2015	16%	23%	<b>9%</b>	-	-	-	-	-	7%	0%	9%	-	7%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>66%</b>	-	-	-	-	-	60%	65%	53%	-	60%	60%
Reading	2015	59%	63%	<b>66%</b>	-	-	-	-	-	58%	64%	50%	-	58%	58%
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: DULLES EL  
 Campus Number: 079907112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 741  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>25%</b>	-	-	-	-	-	17%	16%	19%	-	17%	17%
Reading	2015	16%	19%	<b>27%</b>	-	-	-	-	-	22%	22%	21%	-	22%	22%
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>38%</b>	-	-	-	-	-	29%	*	*	-	29%	29%
	2014	45%	51%	<b>47%</b>	-	-	-	-	-	45%	56%	*	-	45%	45%

District Name: FORT BEND ISD  
 Campus Name: DULLES EL  
 Campus Number: 079907112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 741  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	100%	100%	-	99%	-	100%	100%	100%	99%
Included in Accountability	94%	95%	<b>89%</b>	91%	89%	89%	-	88%	-	100%	95%	92%	88%
Not Included in Accountability													
Mobile	4%	3%	<b>9%</b>	8%	11%	11%	-	9%	-	0%	5%	8%	8%
Other Exclusions	1%	1%	<b>1%</b>	1%	0%	0%	-	2%	-	0%	0%	0%	4%
Not Tested	1%	1%	<b>1%</b>	0%	0%	0%	-	1%	-	0%	0%	0%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	1%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	1%

District Name: FORT BEND ISD  
 Campus Name: DULLES EL  
 Campus Number: 079907112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 741  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.4%</b>	97.9%	96.8%	96.1%	*	98.0%	*	97.0%	96.6%	97.4%	97.7%
2012-13	95.8%	97.0%	<b>97.2%</b>	97.5%	96.6%	95.6%	98.1%	98.2%	*	97.9%	95.9%	96.9%	97.8%

District Name: FORT BEND ISD  
 Campus Name: DULLES EL  
 Campus Number: 079907112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 741  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	741	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	96	13.0%	6.3%	7.5%
Grade 1	118	15.9%	7.0%	7.9%
Grade 2	123	16.6%	7.1%	7.8%
Grade 3	137	18.5%	7.3%	7.6%
Grade 4	133	17.9%	7.4%	7.5%
Grade 5	134	18.1%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	217	29.3%	28.6%	12.6%
Hispanic	159	21.5%	26.6%	52.0%
White	96	13.0%	18.0%	28.9%
American Indian	4	0.5%	0.4%	0.4%
Asian	238	32.1%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	27	3.6%	2.6%	2.0%
Economically Disadvantaged	315	42.5%	37.1%	58.8%
Non-Educationally Disadvantaged	426	57.5%	62.9%	41.2%
English Language Learners (ELL)	218	29.4%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	476	64.2%	43.6%	51.2%
Mobility (2013-2014)	108	16.8%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: DULLES EL  
 Campus Number: 079907112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 741  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.1%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	6.2%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	3.7%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	0.0%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	1.8%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	19.4	19.2
Grade 1	18.8	19.4	19.3
Grade 2	19.5	19.4	19.3
Grade 3	20.8	19.2	19.1
Grade 4	19.6	19.6	19.1
Grade 5	23.6	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: DULLES EL  
 Campus Number: 079907112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 741  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	62.1	100.0%	100.0%	100.0%
Professional Staff:	53.1	85.5%	65.1%	64.5%
Teachers	46.7	75.3%	51.2%	50.8%
Professional Support	4.4	7.0%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.2%	2.6%	2.9%
Educational Aides:	9.0	14.5%	7.5%	9.6%
Total Minority Staff:	34.4	55.4%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	16.7	35.8%	28.2%	9.9%
Hispanic	5.0	10.7%	12.8%	25.6%
White	22.0	47.0%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.3%	4.7%	1.4%
Pacific Islander	1.0	2.1%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	4.1	8.8%	22.2%	23.4%
Females	42.6	91.2%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	36.9	79.0%	74.2%	75.1%
Masters	9.8	21.0%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.9	8.3%	8.4%	8.5%
1-5 Years Experience	12.4	26.6%	23.4%	26.1%
6-10 Years Experience	9.0	19.3%	25.1%	22.6%
11-20 Years Experience	11.9	25.4%	29.0%	26.9%
Over 20 Years Experience	9.5	20.4%	14.2%	16.0%
Number of Students per Teacher	15.9	n/a	16.3	15.2



District Name: FORT BEND ISD  
 Campus Name: DULLES EL  
 Campus Number: 079907112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 741  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.1	11.1	11.0
Average Years Experience of Teachers with District:	8.3	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,888	\$48,109	\$44,540
1-5 Years Experience	\$51,639	\$51,587	\$46,575
6-10 Years Experience	\$53,978	\$54,658	\$49,127
11-20 Years Experience	\$57,265	\$57,551	\$52,640
Over 20 Years Experience	\$69,784	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,083	\$56,106	\$50,715
Professional Support	\$58,743	\$65,215	\$59,791
Campus Administration (School Leadership)	\$81,343	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: DULLES EL  
 Campus Number: 079907112

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 741  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	210	28.3%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	18	2.4%	7.1%	7.6%
Special Education	52	7.0%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	4.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	42.4	90.7%	79.4%	72.6%
Special Education	2.5	5.3%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# Fort Bend Independent School District

## Fleming Elementary

2015-2016

AFE Super Stars



Learning is our SUPER POWER!!

# **Mission Statement**

Arizona Fleming Elementary provides an environment for each student to acquire knowledge, develop skills, and build character inspiring them to be learners for life.

# **Vision**

The vision of Arizona Fleming Elementary is dedicated to providing the highest level of educational commitment to our students, families, and one another, with a sense of warmth, friendliness, individual pride, and School Spirit!

# **Value Statement**

Students First

Teamwork

Customer Service

Continuous Learning

Safety

Data-Driven Decisions

Caring

**Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** The percentage of All Students Meeting or Exceeding Standard in Math - will be 85% or above.

**Performance Objective 2:** The percentage of All Students Meeting or Exceeding Standard in Reading - will increase from 81% (based on first administration) to 90% or above.

**Performance Objective 3:** The percentage of All Students Meeting or Exceeding Standard in Writing will increase from 76% to 85% or above.

**Performance Objective 4:** The percentage of All Students Meeting or Exceeding Standard in Science will increase from 61% to 80% or above.

**Performance Objective 5:** AFE will monitor Special Education IEP implementation.

**Performance Objective 6:** AFE will provide Science and Technology opportunities across the curriculum.

**Performance Objective 7:** The percentage of our African American population will increase scores in all subjects.

**Goal 2: FBISD will recruit, develop and retain effective teachers and staff.**

**Performance Objective 1:** AFE will support team building and increase moral of all staff by showing appreciation.

**Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** AFE will continue to maintain the school emergency operations plan, including aligned procedures to ensure a safe and secure environment for students and staff.

**Performance Objective 2:** AFE will continue to develop and sustain a healthy work and learning environment.

**Performance Objective 3:** Implementation of District Health Initiatives.

**Performance Objective 4:** AFE will focus on maintaining or decreasing the number of discipline referrals in Skyward from 2014-2015 (65?) .

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** AFE will offer Professional development opportunities for the Instructional Leadership Team and all staff.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** AFE will promote collaboration amongst all teachers on campus.

**Performance Objective 2:** AFE Parent Involvement will increase participation in all Campus Counts and monthly events.

**Performance Objective 3:** AFE will focus on student attendance to reduce absentee/tardy issues.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **ARIZONA FLEMING EL**

Campus Number: **079907133**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Student Progress**

District Name: FORT BEND ISD  
 Campus Name: ARIZONA FLEMING EL  
 Campus Number: 079907133

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 727  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>82%</b>	85%	73%	*	-	92%	-	*	*	80%	83%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>77%</b>	81%	73%	*	-	95%	-	*	*	72%	70%
Writing	2015	70%	77%	<b>78%</b>	77%	76%	*	-	95%	-	*	*	72%	74%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>93%</b>	97%	91%	*	*	100%	-	*	*	92%	92%
Science	2015	72%	75%	<b>62%</b>	50%	59%	*	*	85%	-	*	*	59%	56%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>78%</b>	78%	74%	50%	*	93%	-	*	35%	75%	75%
Reading	2015	77%	83%	<b>84%</b>	88%	79%	60%	*	96%	-	*	56%	82%	81%
Writing	2015	72%	79%	<b>78%</b>	77%	76%	*	-	95%	-	*	*	72%	74%
Science	2015	78%	82%	<b>62%</b>	50%	59%	*	*	85%	-	*	*	59%	56%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>26%</b>	28%	21%	*	*	37%	-	*	*	23%	16%
Reading	2015	46%	57%	<b>41%</b>	41%	34%	*	*	66%	-	*	*	37%	29%
Writing	2015	34%	47%	<b>35%</b>	35%	31%	*	-	67%	-	*	*	30%	*
Science	2015	44%	53%	<b>19%</b>	*	13%	*	*	37%	-	*	*	17%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>16%</b>	12%	13%	*	*	29%	-	*	*	15%	18%



District Name: FORT BEND ISD  
 Campus Name: ARIZONA FLEMING EL  
 Campus Number: 079907133

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 727  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>24%</b>	17%	19%	*	*	42%	-	*	*	22%	25%
Writing	2015	9%	17%	<b>8%</b>	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	23%	*	*	*	*	*	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>70%</b>	65%	70%	*	*	74%	-	*	*	72%	76%
Reading	2015	59%	63%	<b>69%</b>	63%	70%	*	*	71%	-	*	*	72%	75%
Writing	2015	56%	64%	*	*	*	-	-	*	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>24%</b>	19%	25%	*	*	24%	-	*	*	27%	28%
Reading	2015	16%	19%	<b>26%</b>	19%	27%	*	*	27%	-	*	*	28%	32%
Writing	2015	7%	12%	*	*	*	-	-	*	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>67%</b>	83%	70%	*	-	*	-	*	*	75%	64%
	2014	45%	51%	<b>47%</b>	*	38%	-	*	*	-	*	*	38%	48%

District Name: FORT BEND ISD  
 Campus Name: ARIZONA FLEMING EL  
 Campus Number: 079907133

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 727  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>87%</b>	93%	83%	*	*	96%	-	*	*	86%	76%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>13%</b>	*	17%	*	*	*	-	*	*	14%	24%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>93%</b>	97%	91%	*	*	100%	-	*	*	93%	92%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>78%</b>	*	*	-	-	*	-	-	-	*	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 5</b>													
2015	59%	64%	*	-	*	-	-	-	-	-	-	*	*

District Name: FORT BEND ISD  
 Campus Name: ARIZONA FLEMING EL  
 Campus Number: 079907133

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 727  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>78%</b>	76%	-	76%	-	-	76%	76%	77%	*	76%	75%
Reading	2015	77%	83%	<b>84%</b>	77%	-	77%	-	-	85%	83%	88%	*	81%	81%
Writing	2015	72%	79%	<b>78%</b>	76%	-	76%	-	-	73%	72%	*	-	74%	74%
Science	2015	78%	82%	<b>62%</b>	73%	-	73%	-	-	*	*	*	*	57%	56%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>26%</b>	22%	-	22%	-	-	*	*	*	*	16%	16%
Reading	2015	46%	57%	<b>41%</b>	36%	-	36%	-	-	*	*	*	*	29%	29%
Writing	2015	34%	47%	<b>35%</b>	*	-	*	-	-	*	*	*	-	*	*
Science	2015	44%	53%	<b>19%</b>	*	-	*	-	-	*	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>16%</b>	15%	-	15%	-	-	21%	15%	40%	0%	18%	18%
Reading	2015	17%	25%	<b>24%</b>	22%	-	22%	-	-	28%	19%	48%	0%	25%	25%
Writing	2015	9%	17%	<b>8%</b>	5%	-	5%	-	-	12%	12%	0%	-	9%	*
Science	2015	16%	23%	*	5%	-	5%	-	-	0%	0%	0%	0%	3%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>70%</b>	83%	-	83%	-	-	73%	71%	*	*	77%	77%
Reading	2015	59%	63%	<b>69%</b>	80%	-	80%	-	-	73%	70%	*	*	76%	76%
Writing	2015	56%	64%	*	*	-	*	-	-	*	*	-	-	*	*

District Name: FORT BEND ISD  
 Campus Name: ARIZONA FLEMING EL  
 Campus Number: 079907133

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 727  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>24%</b>	26%	-	26%	-	-	26%	25%	*	*	26%	26%
Reading	2015	16%	19%	<b>26%</b>	30%	-	30%	-	-	31%	30%	*	*	30%	31%
Writing	2015	7%	12%	*	*	-	*	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>67%</b>	*	-	*	-	-	56%	*	*	*	69%	64%
	2014	45%	51%	<b>47%</b>	63%	-	63%	-	-	*	*	-	*	47%	48%

District Name: FORT BEND ISD  
 Campus Name: ARIZONA FLEMING EL  
 Campus Number: 079907133

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 727  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	99%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	96%	94%	100%	*	95%	-	100%	61%	98%	93%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	4%	3%	0%	*	2%	-	0%	21%	0%	3%
Other Exclusions	1%	1%	<b>2%</b>	0%	2%	0%	*	3%	-	0%	18%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: ARIZONA FLEMING EL  
 Campus Number: 079907133

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 727  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>96.8%</b>	97.9%	96.3%	94.8%	*	97.3%	-	97.0%	95.7%	96.8%	97.0%
2012-13	95.8%	97.0%	<b>97.2%</b>	98.3%	96.6%	94.6%	*	97.7%	-	97.5%	95.3%	97.1%	97.3%

District Name: FORT BEND ISD  
 Campus Name: ARIZONA FLEMING EL  
 Campus Number: 079907133

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 727  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	727	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	4	0.6%	0.2%	0.2%
Pre-Kindergarten	59	8.1%	1.7%	4.2%
Kindergarten	99	13.6%	6.3%	7.5%
Grade 1	102	14.0%	7.0%	7.9%
Grade 2	118	16.2%	7.1%	7.8%
Grade 3	122	16.8%	7.3%	7.6%
Grade 4	106	14.6%	7.4%	7.5%
Grade 5	117	16.1%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	162	22.3%	28.6%	12.6%
Hispanic	364	50.1%	26.6%	52.0%
White	34	4.7%	18.0%	28.9%
American Indian	1	0.1%	0.4%	0.4%
Asian	151	20.8%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	15	2.1%	2.6%	2.0%
Economically Disadvantaged	457	62.9%	37.1%	58.8%
Non-Educationally Disadvantaged	270	37.1%	62.9%	41.2%
English Language Learners (ELL)	395	54.3%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	545	75.0%	43.6%	51.2%
Mobility (2013-2014)	91	15.4%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: ARIZONA FLEMING EL  
 Campus Number: 079907133

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 727  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	6.5%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	4.6%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	3.3%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	8.1%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	2.1%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	19.4	19.2
Grade 1	19.3	19.4	19.3
Grade 2	20.0	19.4	19.3
Grade 3	20.5	19.2	19.1
Grade 4	20.5	19.6	19.1
Grade 5	23.5	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6



District Name: FORT BEND ISD  
 Campus Name: ARIZONA FLEMING EL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 727  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	62.4	100.0%	100.0%	100.0%
Professional Staff:	56.2	90.1%	65.1%	64.5%
Teachers	49.8	79.8%	51.2%	50.8%
Professional Support	4.4	7.1%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.2%	2.6%	2.9%
Educational Aides:	6.2	9.9%	7.5%	9.6%
Total Minority Staff:	26.3	42.1%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.8	11.7%	28.2%	9.9%
Hispanic	11.0	22.1%	12.8%	25.6%
White	31.0	62.2%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	2.0	4.0%	22.2%	23.4%
Females	47.8	96.0%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	0.7%	0.9%
Bachelors	35.8	71.9%	74.2%	75.1%
Masters	13.0	26.1%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.0%	8.4%	8.5%
1-5 Years Experience	13.0	26.1%	23.4%	26.1%
6-10 Years Experience	9.0	18.1%	25.1%	22.6%
11-20 Years Experience	13.8	27.7%	29.0%	26.9%
Over 20 Years Experience	11.0	22.1%	14.2%	16.0%
Number of Students per Teacher	14.6	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: ARIZONA FLEMING EL  
 Campus Number: 079907133

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 727  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.1	11.1	11.0
Average Years Experience of Teachers with District:	8.9	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,364	\$48,109	\$44,540
1-5 Years Experience	\$51,585	\$51,587	\$46,575
6-10 Years Experience	\$54,381	\$54,658	\$49,127
11-20 Years Experience	\$57,148	\$57,551	\$52,640
Over 20 Years Experience	\$65,615	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,236	\$56,106	\$50,715
Professional Support	\$58,879	\$65,215	\$59,791
Campus Administration (School Leadership)	\$88,386	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	10.2	2,090.1

District Name: FORT BEND ISD  
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 Campus Number: 079907133

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 727  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	389	53.5%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	12	1.7%	7.1%	7.6%
Special Education	30	4.1%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	8.0	16.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	1.1	2.2%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	38.2	76.6%	79.4%	72.6%
Special Education	2.6	5.2%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

# Fort Bend Independent School District

## Glover Elementary

2015-2016



# **Mission Statement**

Our mission at Glover Elementary is to inspire and motivate learners to become innovative problem solvers who are well equipped to compete in a global society (Developed by Campus staff on August 21, 2014)

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** The percentage of 5th grade students at or above proficiency standards in science will increase from 54% to 65% as measured by the Science STAAR given in May of 2016.

**Performance Objective 2:** The percentage of 3rd grade students at or above proficiency standards in math will increase from 68% to 75% as measured by the Math STAAR given in May of 2016.

The percentage of 4th grade students at or above proficiency standards in math will increase from 72% to 79% as measured by the Math STAAR given in May of 2016.

The percentage of 5th grade students at or above proficiency standards in math will increase from 63% to 70% as measured by the Math STAAR given in May of 2016.

**Performance Objective 3:** The percentage of Kindergarten students at or above proficiency standards in math will increase from 93% to 95% as measured by the Math District Assessment given in May of 2016.

The percentage of 1st grade students at or above proficiency standards in math will increase from 80% to 85% as measured by the Math District Assessment given in May of 2016.

The percentage of 2nd grade students at or above proficiency standards in math will increase from 22% to 50% as measured by the Math District Assessment given in May of 2016.

**Performance Objective 4:** The percentage of 3rd grade students at or above proficiency standards in reading will increase from 74% to 81% as measured by the Reading STAAR given in May of 2016.

The percentage of 4th grade students at or above proficiency standards in reading will increase from 74% to 81% as measured by the Reading STAAR given in May of 2016.

The percentage of 5th grade students at or above proficiency standards in reading will increase from 70% to 77% as measured by the Reading STAAR given in May of 2016.

**Performance Objective 5:** The percentage of Kindergarten students reading on or above grade level will increase from 64% to 70% as measured by DRA2 Assessment given in May 2016.

The percentage of 1st grade students reading on or above grade level will increase from 85% to 87% as measured by DRA2 Assessment given in May 2016.

The percentage of Kindergarten 2nd grade students reading on or above grade level will increase from 71% to 78% as measured by DRA2 Assessment given in May 2016.

**Performance Objective 6:** --The percentage of 3rd grade students at or above proficiency standards in social studies will increase from 62% to 70% as measured by the Social Studies District Assessment given in May of 2016.

--The percentage of 4th grade students at or above proficiency standards in social studies will increase from 55% to 64% as measured by the Social Studies District Assessment given in May of 2016.

--The percentage of 5th grade students at or above proficiency standards in social studies will increase from 11% to 25% as measured by the Social Studies District Assessment given in May of 2016.

## **Goal 2: FBISD will recruit, develop and retain effective teachers and staff.**

**Performance Objective 1:** Campus administrators will use a variety of strategies to promote and maintain a positive working environment for school staff.

**Performance Objective 2:** Teachers will have an opportunity to attend various staff development sessions outside district to improve teaching and learning.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** We will decrease the number of student incidents that lead to ISS and OSS by at least 5% in comparison to previous year's Student Discipline Data

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** 3rd-5th grade students will participate in student council for the 2015-2016 school year to promote leadership development.

**Performance Objective 2:** 25% of teaching staff will participate in leadership activities for the 2015-2016 school year.

**Performance Objective 3:** 5th grade students will be able to identify their preferred college and major by the end of the 2015-2016 school year

## **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** Increase parental involvement by 20% for the 2015-2016 school year

**Performance Objective 2:** We will utilize at least 4 different methods of communication to parents during the school year.

**Performance Objective 3:** Arrange for kindergarten teachers to collaborate/visit other classrooms and meet in vertical meetings to ensure alignment of

skills and expectations for the campus goal.

**Performance Objective 4:** Provide opportunities for collaboration among teachers



# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **EDGAR GLOVER JR EL**

Campus Number: **079907131**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Top 25 Percent: Student Progress**

District Name: FORT BEND ISD  
 Campus Name: EDGAR GLOVER JR EL  
 Campus Number: 079907131

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 565  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>76%</b>	74%	80%	*	-	-	*	*	*	74%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>74%</b>	75%	*	-	*	-	-	-	*	64%	*
Writing	2015	70%	77%	<b>80%</b>	81%	*	-	*	-	-	-	*	73%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>79%</b>	77%	87%	-	*	-	-	-	*	75%	-
Science	2015	72%	75%	<b>54%</b>	57%	47%	-	*	-	-	-	*	51%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>73%</b>	73%	69%	*	*	-	*	*	*	67%	*
Reading	2015	77%	83%	<b>76%</b>	75%	80%	*	*	-	*	*	*	71%	*
Writing	2015	72%	79%	<b>80%</b>	81%	*	-	*	-	-	-	*	73%	*
Science	2015	78%	82%	<b>54%</b>	57%	47%	-	*	-	-	-	*	51%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>23%</b>	23%	*	*	*	-	*	*	*	20%	-
Reading	2015	46%	57%	<b>38%</b>	35%	48%	*	*	-	*	*	*	32%	-
Writing	2015	34%	47%	<b>35%</b>	35%	*	-	*	-	-	-	*	31%	-
Science	2015	44%	53%	<b>7%</b>	9%	*	-	*	-	-	-	*	7%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>10%</b>	10%	*	*	*	-	*	*	*	7%	*

District Name: FORT BEND ISD  
 Campus Name: EDGAR GLOVER JR EL  
 Campus Number: 079907131

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 565  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>14%</b>	13%	*	*	*	-	*	*	*	11%	*
Writing	2015	9%	17%	<b>7%</b>	7%	*	-	*	-	-	-	*	*	*
Science	2015	16%	23%	*	*	*	-	*	-	-	-	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>69%</b>	67%	83%	-	*	-	-	-	*	66%	*
Reading	2015	59%	63%	<b>69%</b>	67%	83%	-	*	-	-	-	*	66%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>29%</b>	28%	44%	-	*	-	-	-	*	30%	*
Reading	2015	16%	19%	<b>29%</b>	28%	44%	-	*	-	-	-	*	30%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>42%</b>	39%	*	-	-	-	-	-	*	42%	*
	2014	45%	51%	<b>42%</b>	41%	*	-	-	*	-	-	*	48%	-

District Name: FORT BEND ISD  
 Campus Name: EDGAR GLOVER JR EL  
 Campus Number: 079907131

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 565  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>71%</b>	71%	71%	-	*	-	-	-	*	67%	-
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>29%</b>	29%	*	-	*	-	-	-	100%	33%	-
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>79%</b>	77%	87%	-	*	-	-	-	*	75%	-
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>82%</b>	82%	-	-	-	-	-	-	-	75%	-
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 5</b>													
2015	59%	64%	*	*	-	-	-	-	-	-	-	*	-

District Name: FORT BEND ISD  
 Campus Name: EDGAR GLOVER JR EL  
 Campus Number: 079907131

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 565  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>73%</b>	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	77%	83%	<b>76%</b>	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	72%	79%	<b>80%</b>	-	-	-	-	-	-	-	-	*	-	*
Science	2015	78%	82%	<b>54%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>23%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	57%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	47%	<b>35%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	53%	<b>7%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>10%</b>	-	-	-	-	-	-	-	-	0%	-	*
Reading	2015	17%	25%	<b>14%</b>	-	-	-	-	-	-	-	-	0%	-	*
Writing	2015	9%	17%	<b>7%</b>	-	-	-	-	-	-	-	-	0%	-	*
Science	2015	16%	23%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>69%</b>	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	59%	63%	<b>69%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>29%</b>	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD  
 Campus Name: EDGAR GLOVER JR EL  
 Campus Number: 079907131

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 565  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	16%	19%	<b>29%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>42%</b>	-	-	-	-	-	-	-	-	*	-	*
	2014	45%	51%	<b>42%</b>	-	-	-	-	-	-	-	-	-	-	-

District Name: FORT BEND ISD  
 Campus Name: EDGAR GLOVER JR EL  
 Campus Number: 079907131

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 565  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	98%	*	*	-	*	*	100%	99%	*
Included in Accountability	94%	95%	<b>94%</b>	95%	94%	*	*	-	*	*	93%	96%	*
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	4%	4%	*	*	-	*	*	7%	3%	*
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	*	-	*	*	0%	0%	*
Not Tested	1%	1%	<b>1%</b>	1%	2%	*	*	-	*	*	0%	1%	*
Absent	1%	0%	<b>1%</b>	1%	2%	*	*	-	*	*	0%	1%	*
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	*	*	0%	0%	*

District Name: FORT BEND ISD  
 Campus Name: EDGAR GLOVER JR EL  
 Campus Number: 079907131

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 565  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>96.9%</b>	97.2%	95.0%	*	*	*	*	*	97.9%	96.6%	*
2012-13	95.8%	97.0%	<b>97.2%</b>	97.4%	96.4%	*	*	*	*	*	96.8%	97.0%	99.2%



District Name: FORT BEND ISD  
 Campus Name: EDGAR GLOVER JR EL  
 Campus Number: 079907131

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 565  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	565	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	39	6.9%	1.7%	4.2%
Kindergarten	74	13.1%	6.3%	7.5%
Grade 1	79	14.0%	7.0%	7.9%
Grade 2	95	16.8%	7.1%	7.8%
Grade 3	98	17.3%	7.3%	7.6%
Grade 4	97	17.2%	7.4%	7.5%
Grade 5	83	14.7%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	490	86.7%	28.6%	12.6%
Hispanic	62	11.0%	26.6%	52.0%
White	5	0.9%	18.0%	28.9%
American Indian	2	0.4%	0.4%	0.4%
Asian	1	0.2%	23.8%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	4	0.7%	2.6%	2.0%
Economically Disadvantaged	424	75.0%	37.1%	58.8%
Non-Educationally Disadvantaged	141	25.0%	62.9%	41.2%
English Language Learners (ELL)	7	1.2%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.3%	1.2%	1.5%
At-Risk	256	45.3%	43.6%	51.2%
Mobility (2013-2014)	82	17.4%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: EDGAR GLOVER JR EL  
 Campus Number: 079907131

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 565  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	4.5%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	0.0%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	4.5%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	2.8%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.4	19.2
Grade 1	18.6	19.4	19.3
Grade 2	18.1	19.4	19.3
Grade 3	19.1	19.2	19.1
Grade 4	18.6	19.6	19.1
Grade 5	19.8	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: EDGAR GLOVER JR EL  
 Campus Number: 079907131

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 565  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	57.3	100.0%	100.0%	100.0%
Professional Staff:	50.4	88.0%	65.1%	64.5%
Teachers	40.3	70.3%	51.2%	50.8%
Professional Support	8.1	14.2%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	2.9%
Educational Aides:	6.9	12.0%	7.5%	9.6%
Total Minority Staff:	52.2	91.0%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	34.2	84.9%	28.2%	9.9%
Hispanic	3.0	7.4%	12.8%	25.6%
White	3.1	7.7%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	3.0	7.5%	22.2%	23.4%
Females	37.3	92.5%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.9	2.3%	0.7%	0.9%
Bachelors	21.4	53.0%	74.2%	75.1%
Masters	17.0	42.2%	24.4%	23.4%
Doctorate	1.0	2.5%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.2	8.0%	8.4%	8.5%
1-5 Years Experience	5.1	12.6%	23.4%	26.1%
6-10 Years Experience	9.0	22.3%	25.1%	22.6%
11-20 Years Experience	14.0	34.7%	29.0%	26.9%
Over 20 Years Experience	9.0	22.4%	14.2%	16.0%
Number of Students per Teacher	14.0	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: EDGAR GLOVER JR EL  
 Campus Number: 079907131

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 565  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.0	11.1	11.0
Average Years Experience of Teachers with District:	9.8	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,422	\$48,109	\$44,540
1-5 Years Experience	\$52,130	\$51,587	\$46,575
6-10 Years Experience	\$54,533	\$54,658	\$49,127
11-20 Years Experience	\$57,438	\$57,551	\$52,640
Over 20 Years Experience	\$68,894	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$58,045	\$56,106	\$50,715
Professional Support	\$75,000	\$65,215	\$59,791
Campus Administration (School Leadership)	\$82,017	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: EDGAR GLOVER JR EL  
 Campus Number: 079907131

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 565  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	0	0.0%	7.1%	7.6%
Special Education	29	5.1%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	1.0	2.5%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	36.0	89.3%	79.4%	72.6%
Special Education	3.3	8.2%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# Fort Bend Independent School District

## Goodman Elementary

2015-2016



## **Mission Statement**

*Goodman Elementary School, in partnership with its children, families and community, is committed to the mission of FBISD to "inspire and equip our students to pursue futures beyond what they can imagine" by providing quality instruction and challenging learning experiences in a safe and orderly environment.*

## **Vision**

*Goodman Elementary is dedicated to FBISD's vision of continuously improving teaching and learning by developing effective staff and building scalable systems.*

## **Value Statement**

*Every Student, Every Chance, Every Day*

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** 80% of Goodman Elementary students in grades K-5 will meet and/or exceed grade level Reading expectations by the end of the 2015-2016 school year, which represents a 15% improvement from 65% meeting/or exceeding during the 2014-2015 school year.

**Performance Objective 2:** Goodman Elementary 3rd - 5th grade students will achieve a Math raw score of 36% or higher on 2015-2016 the Math State STAAR exam from the average 26% achieved during the 2014-2015 school year.

**Performance Objective 3:** Goodman Elementary 5th grade students will perform at an overall passing percentage of 68% or higher on the Science STAAR exam for the 2015 - 2016 school year, which represents a 12% increase from 56% passing in 2014-2015.

**Performance Objective 4:** Goodman Elementary students will perform at an overall passing percentage of 70% or higher on the Fourth Grade's Writing STAAR Exam for the 2015-2016 school year, which represents a 40% increase for writing (Spanish), and a 15% increase for writing English from the 2014-2015 school year.

**Performance Objective 5:** 100% of GT and Vistas Identified students in grades 1-5 will develop innovative products and performances that reflect individuality, creativity and higher order thinking. Goodman will Provide a GT Student Showcase that gives gifted and Vistas students an opportunity to share their advanced-level independent or small group projects with an audience outside of the classroom.

**Performance Objective 6:** 100% of Goodman students will be provided with opportunities to participate in family learning activities on campus aligned with Science, Reading, and Cultural Education, representing a 20% increase in student and parent participation from the 2014-2015 school year.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** 100% participation of teachers new to the campus within the last two years in a campus based induction program (Teacher Support Group).

**Performance Objective 2:** All teachers will participate and have access to research-based professional development addressing district initiatives and campus needs.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Goodman Elementary will decrease in the number of student office referrals by 10%.

**Performance Objective 2:** Goodman Elementary will be 100% compliant with all district safety policies and procedural expectations.

**Performance Objective 3:** Goodman Elementary will increase the percentage of responses to the Staff Climate survey question, "Overall, I don't feel



there is positive morale at my school among teachers and staff" from 56% to 90%."

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Will develop leadership capacity by providing teachers opportunities to serve as PLC leader, team leader, CBLT members, technology campus sponsor.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** All teachers will participate in PLC meetings to promote grade level consistency.

**Performance Objective 2:** LGE will generate five business partnerships to support and collaborate with the campus stakeholders in the 2015-2016 school year. This represents an increase from the two business partnerships currently in place.

**Performance Objective 3:** LGE will establish a PTO board and recruit PTO members and parent volunteers during the 2015-2016 school year.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **LULA BELLE GOODMAN EL**

Campus Number: **079907139**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: LULA BELLE GOODMAN EL  
 Campus Number: 079907139

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>70%</b>	70%	68%	*	-	-	-	*	*	70%	73%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>58%</b>	64%	46%	*	-	-	-	-	*	57%	42%
Writing	2015	70%	77%	<b>49%</b>	55%	38%	*	-	-	-	-	*	47%	32%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>87%</b>	85%	90%	-	-	-	-	-	*	86%	93%
Science	2015	72%	75%	<b>57%</b>	63%	50%	-	-	-	-	-	*	53%	37%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>65%</b>	67%	62%	*	-	-	-	*	*	64%	59%
Reading	2015	77%	83%	<b>72%</b>	73%	71%	*	-	-	-	*	*	71%	73%
Writing	2015	72%	79%	<b>49%</b>	55%	38%	*	-	-	-	-	*	47%	32%
Science	2015	78%	82%	<b>57%</b>	63%	50%	-	-	-	-	-	*	53%	37%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>18%</b>	15%	23%	*	-	-	-	*	*	17%	23%
Reading	2015	46%	57%	<b>28%</b>	28%	30%	*	-	-	-	*	*	27%	27%
Writing	2015	34%	47%	<b>14%</b>	14%	*	*	-	-	-	-	*	12%	*
Science	2015	44%	53%	<b>14%</b>	13%	14%	-	-	-	-	-	*	10%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>7%</b>	5%	8%	*	-	-	-	*	*	7%	7%

District Name: FORT BEND ISD  
 Campus Name: LULA BELLE GOODMAN EL  
 Campus Number: 079907139

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>9%</b>	8%	11%	*	-	-	-	*	*	10%	9%
Writing	2015	9%	17%	*	*	*	*	-	-	-	-	*	*	*
Science	2015	16%	23%	*	*	*	-	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>61%</b>	60%	63%	*	-	-	-	-	*	63%	67%
Reading	2015	59%	63%	<b>61%</b>	60%	63%	*	-	-	-	-	*	63%	67%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>17%</b>	17%	15%	*	-	-	-	-	*	17%	16%
Reading	2015	16%	19%	<b>17%</b>	17%	15%	*	-	-	-	-	*	17%	16%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>35%</b>	31%	42%	*	-	-	-	-	*	40%	41%
	2014	45%	51%	<b>44%</b>	43%	44%	-	-	-	-	-	88%	39%	55%

District Name: FORT BEND ISD  
 Campus Name: LULA BELLE GOODMAN EL  
 Campus Number: 079907139

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>68%</b>	66%	74%	*	-	-	-	-	*	65%	74%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>32%</b>	34%	26%	*	-	-	-	-	82%	35%	26%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>80%</b>	75%	88%	*	-	-	-	-	*	79%	87%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>100%</b>	100%	-	-	-	-	-	-	*	100%	-

District Name: FORT BEND ISD  
 Campus Name: LULA BELLE GOODMAN EL  
 Campus Number: 079907139

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 657  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>65%</b>	59%	-	59%	-	-	62%	-	62%	*	59%	59%
Reading	2015	77%	83%	<b>72%</b>	73%	-	73%	-	-	78%	-	78%	*	73%	73%
Writing	2015	72%	79%	<b>49%</b>	28%	-	28%	-	-	-	-	-	*	28%	32%
Science	2015	78%	82%	<b>57%</b>	38%	-	38%	-	-	*	-	*	-	37%	37%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>18%</b>	24%	-	24%	-	-	*	-	*	-	23%	23%
Reading	2015	46%	57%	<b>28%</b>	28%	-	28%	-	-	*	-	*	-	27%	27%
Writing	2015	34%	47%	<b>14%</b>	*	-	*	-	-	-	-	-	-	*	*
Science	2015	44%	53%	<b>14%</b>	*	-	*	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>7%</b>	6%	-	6%	-	-	0%	-	0%	67%	5%	7%
Reading	2015	17%	25%	<b>9%</b>	9%	-	9%	-	-	0%	-	0%	50%	8%	9%
Writing	2015	9%	17%	*	0%	-	0%	-	-	-	-	-	100%	0%	*
Science	2015	16%	23%	*	0%	-	0%	-	-	0%	-	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>61%</b>	65%	-	65%	-	-	*	-	*	*	67%	67%
Reading	2015	59%	63%	<b>61%</b>	65%	-	65%	-	-	*	-	*	*	67%	67%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>17%</b>	16%	-	16%	-	-	*	-	*	*	18%	17%

District Name: FORT BEND ISD  
 Campus Name: LULA BELLE GOODMAN EL  
 Campus Number: 079907139

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 657  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	16%	19%	17%	16%	-	16%	-	-	*	-	*	*	18%	17%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	35%	36%	-	36%	-	-	*	-	*	-	41%	41%
	2014	45%	51%	44%	63%	-	63%	-	-	-	-	-	*	63%	55%

District Name: FORT BEND ISD  
 Campus Name: LULA BELLE GOODMAN EL  
 Campus Number: 079907139

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	96%	91%	100%	-	-	-	*	59%	94%	93%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	3%	8%	0%	-	-	-	*	34%	5%	5%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	-	-	-	*	7%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	*	0%	0%	0%



District Name: FORT BEND ISD  
 Campus Name: LULA BELLE GOODMAN EL  
 Campus Number: 079907139

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.0%</b>	96.8%	97.4%	97.0%	*	*	-	*	94.9%	96.9%	97.7%
2012-13	95.8%	97.0%	<b>97.2%</b>	97.3%	97.1%	95.2%	*	*	-	*	95.9%	97.0%	97.5%

District Name: FORT BEND ISD  
 Campus Name: LULA BELLE GOODMAN EL  
 Campus Number: 079907139

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	657	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	2	0.3%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	89	13.5%	6.3%	7.5%
Grade 1	127	19.3%	7.0%	7.9%
Grade 2	114	17.4%	7.1%	7.8%
Grade 3	124	18.9%	7.3%	7.6%
Grade 4	95	14.5%	7.4%	7.5%
Grade 5	106	16.1%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	384	58.4%	28.6%	12.6%
Hispanic	249	37.9%	26.6%	52.0%
White	9	1.4%	18.0%	28.9%
American Indian	5	0.8%	0.4%	0.4%
Asian	3	0.5%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.1%	2.6%	2.0%
Economically Disadvantaged	447	68.0%	37.1%	58.8%
Non-Educationally Disadvantaged	210	32.0%	62.9%	41.2%
English Language Learners (ELL)	182	27.7%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	439	66.8%	43.6%	51.2%
Mobility (2013-2014)	105	17.8%	11.9%	16.9%

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	13.9%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	5.4%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	2.4%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	2.1%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	2.2%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.4	19.4	19.2
Grade 1	19.5	19.4	19.3
Grade 2	22.8	19.4	19.3
Grade 3	19.5	19.2	19.1
Grade 4	19.6	19.6	19.1
Grade 5	19.0	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: LULA BELLE GOODMAN EL  
 Campus Number: 079907139

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	65.1	100.0%	100.0%	100.0%
Professional Staff:	55.7	85.7%	65.1%	64.5%
Teachers	47.8	73.5%	51.2%	50.8%
Professional Support	5.9	9.0%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.1%	2.6%	2.9%
Educational Aides:	9.3	14.3%	7.5%	9.6%
Total Minority Staff:	56.8	87.4%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	26.9	56.3%	28.2%	9.9%
Hispanic	12.3	25.8%	12.8%	25.6%
White	5.3	11.0%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.2%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.3	2.6%	2.1%	1.1%
Males	8.1	16.9%	22.2%	23.4%
Females	39.8	83.1%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.1	0.2%	0.7%	0.9%
Bachelors	34.6	72.3%	74.2%	75.1%
Masters	13.2	27.6%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.6	7.6%	8.4%	8.5%
1-5 Years Experience	10.1	21.1%	23.4%	26.1%
6-10 Years Experience	7.0	14.6%	25.1%	22.6%
11-20 Years Experience	24.0	50.1%	29.0%	26.9%
Over 20 Years Experience	3.2	6.7%	14.2%	16.0%
Number of Students per Teacher	13.7	n/a	16.3	15.2

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.5	11.1	11.0
Average Years Experience of Teachers with District:	5.6	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,233	\$48,109	\$44,540
1-5 Years Experience	\$50,806	\$51,587	\$46,575
6-10 Years Experience	\$54,430	\$54,658	\$49,127
11-20 Years Experience	\$56,725	\$57,551	\$52,640
Over 20 Years Experience	\$69,419	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,892	\$56,106	\$50,715
Professional Support	\$52,639	\$65,215	\$59,791
Campus Administration (School Leadership)	\$80,512	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 657  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	177	26.9%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	3	0.5%	7.1%	7.6%
Special Education	50	7.6%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	10.3	21.4%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	34.4	72.0%	79.4%	72.6%
Special Education	3.1	6.6%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

# Fort Bend Independent School District

## Heritage Rose Elementary

2015-2016

Accountability Rating: Met Standard



## **Mission Statement**

*Heritage Rose Elementary School exists to nurture innovative, confident, and self-motivated thinkers by providing extraordinary learning opportunities every day.*

## **Vision**

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.



## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** HRE students will increase an overall passing percentage on STAAR Reading from 78% to 88% or higher for the 2015-2016 school year.

**Performance Objective 2:** HRE students will increase an overall passing percentage on STAAR Math from 78% (based on STAAR Bridge Study) to 88% or higher for the 2015-2016 school year.

**Performance Objective 3:** HRE students will increase an overall passing percentage on STAAR Writing from 78% to 88% or higher for the 2015-2016 school year.

**Performance Objective 4:** HRE students will increase an overall passing percentage on STAAR Science from 48% to 70% or higher for the 2015-2016 school year.

This was an area of concern with our system safeguards: Science Overall, Hispanic subpop and Economically Disadvantaged. We will increase each subpop to at least a 70%.

**Performance Objective 5:** 80% of all students will reach the minimum DRA level as indicated by district standards by the last DRA/EDL administration in May 2016.

**Performance Objective 6:** HRE will increase the level of fifth grade LEP student satisfactory and advanced performance in science from 42% to 70%, Hispanic student satisfactory and advanced performance in science from 40% to 70% and Economically Disadvantaged student satisfactory and advanced performance in science from 40% to 70% .

**Performance Objective 7:** 85% of 2nd grade students will reach a mastery level of at least 70% on all CFA's given in math.

**Performance Objective 8:** HRE will better support new parents, transitioning parents to HRE (Pre-K and Kinder), and transitioning parents to middle school (TOMS) with a goal of increasing family participation by 15%.

**Performance Objective 9:** HRE will increase technology usage and TLA scores from 80% to 85%.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** HRE will begin the 2015-2016 school year 100% staffed with highly qualified personnel.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** HRE will reduce the number of bullying concerns expressed by parents and staff by 10% points as indicated on Title I and district surveys.

**Performance Objective 2:** HRE will nurture a healthy lifestyle and improve the overall well-being of the staff, students, and families by increasing health related programs by 5%.

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** HRE will create a pipeline of potential leaders by developing a performance based rubric and system for appointing team leaders and other campus leaders.

**Performance Objective 2:** HRE will implement professional growth plans for all grade level teams and have frequent conversations surrounding support needed to attain professional short and long term goals.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** HRE will improve indicators related to staff collaboration and support by 10% points as indicated by staff survey results.

**Performance Objective 2:** HRE will hold vertical PLC meetings every two weeks with grades K-5 to dig deep into the TEKS, review student expectations, products, and assessments, and review formative data to plan for instruction.

**Performance Objective 3:** HRE will increase PTO and community partnerships by holding at least 4 school wide events.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **HERITAGE ROSE EL**

Campus Number: **079907150**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: HERITAGE ROSE EL  
 Campus Number: 079907150

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 516  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>77%</b>	79%	82%	*	-	*	-	-	*	76%	84%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>77%</b>	89%	75%	*	-	-	-	*	*	80%	86%
Writing	2015	70%	77%	<b>78%</b>	89%	77%	*	-	-	-	*	*	80%	97%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>81%</b>	72%	83%	*	-	*	-	-	*	80%	87%
Science	2015	72%	75%	<b>48%</b>	61%	38%	*	-	*	-	-	*	43%	39%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>72%</b>	75%	72%	50%	-	100%	-	*	*	72%	80%
Reading	2015	77%	83%	<b>78%</b>	78%	80%	*	-	*	-	*	*	79%	86%
Writing	2015	72%	79%	<b>78%</b>	89%	77%	*	-	-	-	*	*	80%	97%
Science	2015	78%	82%	<b>48%</b>	61%	38%	*	-	*	-	-	*	43%	39%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>28%</b>	24%	28%	*	-	*	-	*	*	26%	40%
Reading	2015	46%	57%	<b>44%</b>	46%	43%	*	-	*	-	*	*	40%	49%
Writing	2015	34%	47%	<b>45%</b>	*	48%	*	-	-	-	*	*	47%	77%
Science	2015	44%	53%	<b>8%</b>	*	*	*	-	*	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>14%</b>	16%	12%	*	-	*	-	*	*	11%	15%

District Name: FORT BEND ISD  
 Campus Name: HERITAGE ROSE EL  
 Campus Number: 079907150

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 516  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>21%</b>	27%	19%	*	-	*	-	*	*	16%	22%
Writing	2015	9%	17%	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	23%	*	*	*	*	-	*	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>63%</b>	73%	61%	*	-	*	-	*	*	60%	66%
Reading	2015	59%	63%	<b>62%</b>	73%	61%	*	-	*	-	*	*	60%	66%
Writing	2015	56%	64%	*	-	*	-	-	-	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>22%</b>	27%	19%	*	-	*	-	*	*	19%	23%
Reading	2015	16%	19%	<b>22%</b>	27%	20%	*	-	*	-	*	*	19%	24%
Writing	2015	7%	12%	*	-	*	-	-	-	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>37%</b>	*	35%	-	-	-	-	-	*	47%	54%
	2014	45%	51%	<b>48%</b>	*	44%	-	-	-	-	-	*	38%	*

District Name: FORT BEND ISD  
 Campus Name: HERITAGE ROSE EL  
 Campus Number: 079907150

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 516  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>75%</b>	72%	75%	*	-	*	-	-	*	76%	72%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>25%</b>	28%	25%	*	-	*	-	-	*	24%	28%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>80%</b>	72%	82%	*	-	*	-	-	*	80%	84%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>90%</b>	*	88%	-	-	-	-	-	-	88%	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 5</b>													
2015	59%	64%	*	-	*	-	-	-	-	-	-	*	*

District Name: FORT BEND ISD  
 Campus Name: HERITAGE ROSE EL  
 Campus Number: 079907150

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 516  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>72%</b>	85%	-	85%	-	-	56%	61%	*	*	80%	80%
Reading	2015	77%	83%	<b>78%</b>	90%	-	90%	-	-	71%	77%	*	*	86%	86%
Writing	2015	72%	79%	<b>78%</b>	100%	-	100%	-	-	*	*	*	-	97%	97%
Science	2015	78%	82%	<b>48%</b>	50%	-	50%	-	-	*	*	*	-	39%	39%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>28%</b>	43%	-	43%	-	-	*	*	*	-	40%	40%
Reading	2015	46%	57%	<b>44%</b>	53%	-	53%	-	-	*	*	*	-	49%	49%
Writing	2015	34%	47%	<b>45%</b>	77%	-	77%	-	-	-	-	-	-	77%	77%
Science	2015	44%	53%	<b>8%</b>	*	-	*	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>14%</b>	17%	-	17%	-	-	8%	6%	14%	0%	15%	15%
Reading	2015	17%	25%	<b>21%</b>	25%	-	25%	-	-	12%	8%	25%	0%	22%	22%
Writing	2015	9%	17%	*	8%	-	8%	-	-	0%	0%	0%	-	7%	*
Science	2015	16%	23%	*	0%	-	0%	-	-	0%	0%	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>63%</b>	67%	-	67%	-	-	*	*	*	-	68%	68%
Reading	2015	59%	63%	<b>62%</b>	67%	-	67%	-	-	*	*	*	-	68%	68%
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: HERITAGE ROSE EL  
 Campus Number: 079907150

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 516  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>22%</b>	21%	-	21%	-	-	*	*	*	-	22%	22%
Reading	2015	16%	19%	<b>22%</b>	21%	-	21%	-	-	*	*	*	-	23%	23%
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>37%</b>	*	-	*	-	-	*	*	*	-	54%	54%
	2014	45%	51%	<b>48%</b>	*	-	*	-	-	*	*	*	-	*	*



District Name: FORT BEND ISD  
 Campus Name: HERITAGE ROSE EL  
 Campus Number: 079907150

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 516  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	99%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	95%	<b>93%</b>	93%	93%	86%	-	100%	-	*	100%	94%	91%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	5%	4%	14%	-	0%	-	*	0%	4%	5%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	-	0%	-	*	0%	1%	4%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	1%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: HERITAGE ROSE EL  
 Campus Number: 079907150

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 516  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>96.7%</b>	96.9%	96.7%	95.5%	*	*	-	95.8%	96.1%	96.6%	97.2%
2012-13	95.8%	97.0%	<b>96.6%</b>	96.8%	96.6%	96.6%	-	*	-	94.0%	94.9%	96.4%	97.2%

District Name: FORT BEND ISD  
 Campus Name: HERITAGE ROSE EL  
 Campus Number: 079907150

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 516  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	516	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	7	1.4%	0.2%	0.2%
Pre-Kindergarten	65	12.6%	1.7%	4.2%
Kindergarten	77	14.9%	6.3%	7.5%
Grade 1	69	13.4%	7.0%	7.9%
Grade 2	83	16.1%	7.1%	7.8%
Grade 3	69	13.4%	7.3%	7.6%
Grade 4	74	14.3%	7.4%	7.5%
Grade 5	72	14.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	104	20.2%	28.6%	12.6%
Hispanic	365	70.7%	26.6%	52.0%
White	30	5.8%	18.0%	28.9%
American Indian	5	1.0%	0.4%	0.4%
Asian	8	1.6%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.8%	2.6%	2.0%
Economically Disadvantaged	378	73.3%	37.1%	58.8%
Non-Educationally Disadvantaged	138	26.7%	62.9%	41.2%
English Language Learners (ELL)	261	50.6%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	381	73.8%	43.6%	51.2%
Mobility (2013-2014)	58	14.4%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: HERITAGE ROSE EL  
 Campus Number: 079907150

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 516  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	12.7%	0.9%	2.0%	20.0%	3.6%	8.6%
Grade 1	5.1%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	7.7%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	2.9%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	1.6%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	19.4	19.2
Grade 1	18.3	19.4	19.3
Grade 2	15.6	19.4	19.3
Grade 3	16.1	19.2	19.1
Grade 4	14.7	19.6	19.1
Grade 5	23.8	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: HERITAGE ROSE EL  
 Campus Number: 079907150

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 516  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	56.7	100.0%	100.0%	100.0%
Professional Staff:	48.5	85.6%	65.1%	64.5%
Teachers	41.0	72.4%	51.2%	50.8%
Professional Support	5.5	9.8%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	2.9%
Educational Aides:	8.1	14.4%	7.5%	9.6%
Total Minority Staff:	43.2	76.3%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	11.8	28.8%	28.2%	9.9%
Hispanic	17.9	43.7%	12.8%	25.6%
White	9.3	22.7%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.9%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	3.3	8.2%	22.2%	23.4%
Females	37.7	91.8%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	33.6	82.0%	74.2%	75.1%
Masters	7.4	18.0%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.6	20.9%	8.4%	8.5%
1-5 Years Experience	8.0	19.5%	23.4%	26.1%
6-10 Years Experience	9.0	21.9%	25.1%	22.6%
11-20 Years Experience	12.1	29.5%	29.0%	26.9%
Over 20 Years Experience	3.3	8.2%	14.2%	16.0%
Number of Students per Teacher	12.6	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: HERITAGE ROSE EL  
 Campus Number: 079907150

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 516  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.5	11.1	11.0
Average Years Experience of Teachers with District:	6.6	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,674	\$48,109	\$44,540
1-5 Years Experience	\$48,883	\$51,587	\$46,575
6-10 Years Experience	\$53,956	\$54,658	\$49,127
11-20 Years Experience	\$57,248	\$57,551	\$52,640
Over 20 Years Experience	\$68,298	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,420	\$56,106	\$50,715
Professional Support	\$59,015	\$65,215	\$59,791
Campus Administration (School Leadership)	\$81,735	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: HERITAGE ROSE EL  
 Campus Number: 079907150

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 516  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	251	48.6%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	6	1.2%	7.1%	7.6%
Special Education	47	9.1%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	11.1	27.1%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	24.8	60.6%	79.4%	72.6%
Special Education	5.0	12.3%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Highlands Elementary**

**2015-2016**





## **Mission Statement**

Highlands Elementary provides challenging educational experiences for all students. Students, staff, parents, and community collaborate so that all students become respectful, responsible, and caring individuals.

## **Vision**

Highlands Elementary will empower all students to achieve their maximum potential, enabling them to live successful and fulfilling lives.

## **Value Statement**

Learners today, Leaders tomorrow.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** At Highlands Elementary School, 75 percent of all students enrolled in grades 3-5 will meet/ exceed the Recommended passing standard, as measured by the Math STAAR test administered in the spring of 2016.

**Performance Objective 2:** At Highlands Elementary School, 75 percent of all students enrolled in grades 3-5, will meet/ exceed the Recommended passing standard, as measured by the Reading STAAR test administered in the spring of 2016.

**Performance Objective 3:** At Highlands Elementary School, 70 percent of the ELL students enrolled in grades 3-5, will meet/ exceed the passing standard, as measured by the reading STAAR test administered in the spring of 2016.

**Performance Objective 4:** During the 2015-2016 school year, the Highlands Elementary School's administrative team will actively monitor the delivery of sound instructional practices by conducting at least 8 classroom walk-throughs per week.

## **Goal 2: FBISD will recruit, develop and retain effective teachers and staff.**

**Performance Objective 1:** By August 2015, Highlands Elementary School will have 100% of its instructional staff members in compliance with TEA's 'Highly Qualified' criteria.

**Performance Objective 2:** During the 2015-2016 school year, the instructional staff members at Highlands Elementary School will be expected to attend the various campus-based professional development meetings as well as fulfill all post session requirements as communicated by the instructor.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** During the 2015-2016 school year, the faculty and staff members at Highlands Elementary School will respond positively to the various questions asked on the quarterly, campus-based climate survey.

**Performance Objective 2:** During the 2015-2016 school year, the Highlands Elementary School's Wellness Committee will implement two improvement initiatives based on the analysis of the 2014 -2015 Fitness Gram data.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** By June 2016, 75% of the Highlands Elementary School's staff members will be provided with opportunities to serve in a leadership capacity at the district/ campus level.

## **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** During the 2015-2016 school year, Highlands Elementary School will recruit and maintain at least one new community and/or business partner to serve on the school's CBLT Committee.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **HIGHLANDS EL**

Campus Number: **079907123**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

**Top 25 Percent: Closing Performance Gaps**

District Name: FORT BEND ISD  
 Campus Name: HIGHLANDS EL  
 Campus Number: 079907123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 549  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>94%</b>	92%	92%	95%	-	94%	-	*	*	100%	92%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>86%</b>	63%	86%	90%	-	88%	-	*	*	70%	47%
Writing	2015	70%	77%	<b>92%</b>	75%	79%	100%	-	97%	-	*	*	100%	80%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>96%</b>	*	100%	100%	-	90%	-	86%	*	88%	*
Science	2015	72%	75%	<b>90%</b>	*	89%	97%	-	89%	-	*	*	86%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>92%</b>	81%	90%	97%	-	92%	-	86%	57%	89%	67%
Reading	2015	77%	83%	<b>92%</b>	83%	94%	96%	-	90%	-	92%	58%	88%	64%
Writing	2015	72%	79%	<b>92%</b>	75%	79%	100%	-	97%	-	*	*	100%	80%
Science	2015	78%	82%	<b>90%</b>	*	89%	97%	-	89%	-	*	*	86%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>51%</b>	35%	48%	53%	-	59%	-	50%	*	27%	*
Reading	2015	46%	57%	<b>66%</b>	39%	67%	71%	-	70%	-	70%	*	39%	*
Writing	2015	34%	47%	<b>60%</b>	*	55%	44%	-	81%	-	*	-	*	*
Science	2015	44%	53%	<b>55%</b>	*	50%	63%	-	58%	-	*	*	36%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>36%</b>	22%	30%	37%	-	41%	-	41%	*	13%	12%

District Name: FORT BEND ISD  
 Campus Name: HIGHLANDS EL  
 Campus Number: 079907123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 549  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>41%</b>	33%	32%	44%	-	44%	-	50%	*	18%	15%
Writing	2015	9%	17%	<b>23%</b>	*	*	*	-	35%	-	*	*	*	*
Science	2015	16%	23%	<b>34%</b>	*	33%	37%	-	37%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>68%</b>	*	68%	68%	-	73%	-	*	*	45%	61%
Reading	2015	59%	63%	<b>68%</b>	*	67%	67%	-	72%	-	*	*	41%	58%
Writing	2015	56%	64%	*	-	*	*	-	*	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>29%</b>	*	24%	34%	-	27%	-	*	*	21%	21%
Reading	2015	16%	19%	<b>30%</b>	*	24%	35%	-	29%	-	*	*	22%	24%
Writing	2015	7%	12%	*	-	*	*	-	*	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>53%</b>	*	*	*	-	*	-	*	*	*	*
	2014	45%	51%	<b>68%</b>	*	*	70%	-	*	-	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: HIGHLANDS EL  
 Campus Number: 079907123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 549  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>89%</b>	*	95%	91%	-	90%	-	*	*	67%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>11%</b>	*	*	*	-	*	-	*	63%	33%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>93%</b>	*	95%	97%	-	90%	-	86%	*	74%	63%

District Name: FORT BEND ISD  
 Campus Name: HIGHLANDS EL  
 Campus Number: 079907123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 549  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>92%</b>	-	-	-	-	-	67%	73%	61%	*	67%	67%
Reading	2015	77%	83%	<b>92%</b>	-	-	-	-	-	66%	74%	54%	*	66%	64%
Writing	2015	72%	79%	<b>92%</b>	-	-	-	-	-	79%	71%	86%	*	79%	80%
Science	2015	78%	82%	<b>90%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>51%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	57%	<b>66%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	47%	<b>60%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	44%	53%	<b>55%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>36%</b>	-	-	-	-	-	12%	15%	9%	0%	12%	12%
Reading	2015	17%	25%	<b>41%</b>	-	-	-	-	-	16%	21%	8%	0%	16%	15%
Writing	2015	9%	17%	<b>23%</b>	-	-	-	-	-	7%	0%	14%	0%	7%	*
Science	2015	16%	23%	<b>34%</b>	-	-	-	-	-	0%	-	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>68%</b>	-	-	-	-	-	56%	*	*	*	56%	55%
Reading	2015	59%	63%	<b>68%</b>	-	-	-	-	-	50%	*	*	*	50%	48%
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	*	-	*	*



District Name: FORT BEND ISD  
 Campus Name: HIGHLANDS EL  
 Campus Number: 079907123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 549  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>29%</b>	-	-	-	-	-	16%	*	*	*	16%	15%
Reading	2015	16%	19%	<b>30%</b>	-	-	-	-	-	19%	*	*	*	19%	19%
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>53%</b>	-	-	-	-	-	*	*	*	*	*	*
	2014	45%	51%	<b>68%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: HIGHLANDS EL  
 Campus Number: 079907123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 549  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	98%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>90%</b>	84%	93%	92%	-	87%	-	100%	100%	94%	73%
Not Included in Accountability													
Mobile	4%	3%	<b>6%</b>	16%	7%	3%	-	6%	-	0%	0%	6%	7%
Other Exclusions	1%	1%	<b>3%</b>	0%	0%	3%	-	7%	-	0%	0%	0%	20%
Not Tested	1%	1%	<b>0%</b>	0%	0%	2%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: HIGHLANDS EL  
 Campus Number: 079907123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 549  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.2%</b>	97.7%	96.6%	96.9%	-	97.6%	-	96.7%	96.3%	96.0%	97.7%
2012-13	95.8%	97.0%	<b>97.4%</b>	97.9%	97.1%	97.2%	-	97.8%	-	96.0%	96.3%	96.5%	97.7%

District Name: FORT BEND ISD  
 Campus Name: HIGHLANDS EL  
 Campus Number: 079907123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 549  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	549	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	6	1.1%	0.2%	0.2%
Pre-Kindergarten	42	7.7%	1.7%	4.2%
Kindergarten	83	15.1%	6.3%	7.5%
Grade 1	74	13.5%	7.0%	7.9%
Grade 2	94	17.1%	7.1%	7.8%
Grade 3	69	12.6%	7.3%	7.6%
Grade 4	90	16.4%	7.4%	7.5%
Grade 5	91	16.6%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	53	9.7%	28.6%	12.6%
Hispanic	102	18.6%	26.6%	52.0%
White	167	30.4%	18.0%	28.9%
American Indian	0	0.0%	0.4%	0.4%
Asian	201	36.6%	23.8%	3.9%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	24	4.4%	2.6%	2.0%
Economically Disadvantaged	106	19.3%	37.1%	58.8%
Non-Educationally Disadvantaged	443	80.7%	62.9%	41.2%
English Language Learners (ELL)	149	27.1%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	307	55.9%	43.6%	51.2%
Mobility (2013-2014)	58	12.2%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: HIGHLANDS EL  
 Campus Number: 079907123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 549  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	1.3%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	0.0%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	3.4%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	19.4	19.2
Grade 1	18.3	19.4	19.3
Grade 2	18.3	19.4	19.3
Grade 3	16.8	19.2	19.1
Grade 4	16.5	19.6	19.1
Grade 5	21.8	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: HIGHLANDS EL  
 Campus Number: 079907123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 549  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	53.9	100.0%	100.0%	100.0%
Professional Staff:	48.0	89.0%	65.1%	64.5%
Teachers	40.8	75.7%	51.2%	50.8%
Professional Support	5.2	9.7%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.7%	2.6%	2.9%
Educational Aides:	5.9	11.0%	7.5%	9.6%
Total Minority Staff:	14.9	27.7%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	9.8%	28.2%	9.9%
Hispanic	2.0	4.9%	12.8%	25.6%
White	32.8	80.4%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.9%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	1.0	2.4%	22.2%	23.4%
Females	39.8	97.6%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	27.0	66.3%	74.2%	75.1%
Masters	12.8	31.3%	24.4%	23.4%
Doctorate	1.0	2.5%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.4%	8.4%	8.5%
1-5 Years Experience	9.0	22.0%	23.4%	26.1%
6-10 Years Experience	7.0	17.2%	25.1%	22.6%
11-20 Years Experience	8.8	21.5%	29.0%	26.9%
Over 20 Years Experience	13.0	31.9%	14.2%	16.0%
Number of Students per Teacher	13.5	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: HIGHLANDS EL  
 Campus Number: 079907123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 549  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.8	11.1	11.0
Average Years Experience of Teachers with District:	12.4	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$48,109	\$44,540
1-5 Years Experience	\$48,304	\$51,587	\$46,575
6-10 Years Experience	\$55,439	\$54,658	\$49,127
11-20 Years Experience	\$58,462	\$57,551	\$52,640
Over 20 Years Experience	\$71,213	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$59,153	\$56,106	\$50,715
Professional Support	\$56,320	\$65,215	\$59,791
Campus Administration (School Leadership)	\$85,104	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.7	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: HIGHLANDS EL  
 Campus Number: 079907123

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 549  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	143	26.0%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	38	6.9%	7.1%	7.6%
Special Education	46	8.4%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	8.2%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	33.4	81.9%	79.4%	72.6%
Special Education	4.1	10.0%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.



# **Fort Bend Independent School District**

## **Holley Elementary**

**2015-2016**



# **Mission Statement**

**The learning community will work collaboratively**

**to ensure that each child achieves**

**to his or her fullest potential.**

# **Vision**

**Whatever it takes!**

# **Core Beliefs**

**Accountability, Community and Excellence**

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** By June 2016, the percentage of 4th grade students passing standard in writing will increase from 86% to 90% as measured by the 4th grade STAAR Writing assessment given in April 2016.

**Performance Objective 2:** By June 2016, the percentage of 5th grade students passing standard in science will increase from 60% to 75% as measured by the 5th grade STAAR Science assessment given in April 2016.

**Performance Objective 3:** By June 2016, the percentage of students passing standard in math will increase from 82% to 88% as measured by the 3rd-5th grade STAAR Math assessment given in April 2016.

**Performance Objective 4:** By June 2016, the percentage of students passing standard in reading will increase by 5% for each grade level and 3% for LEP and inclusion populations as measured by the 3rd-5th grade STAAR Reading assessment given in April 2016.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** By June 2016, the number of teachers who are satisfied with the climate and culture of the school based on the K12Isight Title I Staff Survey and Staff Climate Survey will have increased by 5% in efforts to retain effective teachers.

**Performance Objective 2:** By August 2015, administrative personnel will have recruited 100% highly qualified teachers and administrative personnel.

**Performance Objective 3:** By June 2016, 100% of teachers and administrators will have participated in professional pedagogy and content specific professional development to diversify instructional and professional expertise and differentiate instruction.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Throughout the 2015-2016 school year, the campus will implement an enhanced school emergency plan inclusive of uniform procedures and practices to ensure the safety, security, and health of staff and students.

**Performance Objective 2:** Throughout the 2015-2016 school year, the campus will maintain 100% highly qualified instructional staff, maintain a current highly qualified short term and long term substitute list from HR, increase the number of teachers with CPR certifications, and increase the number of non-instructional staff holding appropriate certifications and licensures.

**Performance Objective 3:** Throughout the 2015-2016 school year, the campus will continue to develop and sustain a healthy and supportive learning and working environment by upholding district precedent, enforcing campus expectation, and acknowledging and addressing student need.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Throughout the 2015-2016 school year, campus personnel will afford all staff opportunities to lead in contributing to and presenting at campus based professional development, programs, and celebrations.

**Performance Objective 2:** Throughout the 2015-2016 school year, campus personnel will afford all staff opportunities to attend and/or present at local, state, national, and international educational conferences.

**Performance Objective 3:** Throughout the 2015-2016 school year, campus personnel will provide information and resources for all staff to continue advancing their professional repertoire.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** Throughout the 2015-2016 school year, campus personnel will collaborate in teams using the suggested professional learning plan template to develop and implement instruction that is differentiated, research-based, and supported by district, campus, content and grade level goals.

**Performance Objective 2:** Throughout the 2015-2016 school year, campus personnel will improve upon their professional pedagogy and content specific instructional craft and practice by engaging in structured professional learning communities.

**Performance Objective 3:** By June 2016, the campus will have developed and sustained three or more partnerships with the community to support students' needs and further expound upon the fundamental beliefs of FBISD.

**Performance Objective 4:** By October 2015, the Parent Center Educator and PTA will work together to begin planning and implementing student and family oriented programs, classes, and celebrations for the 2015-2016 school year to increase parent involvement concerning student achievement and parent participation in PCE classes by 5%.

**Performance Objective 5:** By June 2016, the overall campus rating as measured by the 2016 Community and Student Engagement Ratings Report will continue to be Exemplary.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MARY AUSTIN HOLLEY EL**

Campus Number: **079907143**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: MARY AUSTIN HOLLEY EL  
 Campus Number: 079907143

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 752  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>84%</b>	89%	76%	*	*	93%	-	*	*	85%	83%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>81%</b>	83%	71%	*	-	84%	-	*	*	77%	80%
Writing	2015	70%	77%	<b>85%</b>	83%	82%	*	-	88%	-	*	*	85%	88%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>82%</b>	94%	69%	*	*	88%	-	*	*	78%	67%
Science	2015	72%	75%	<b>59%</b>	55%	57%	*	*	75%	-	*	*	57%	49%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>78%</b>	81%	70%	67%	*	85%	-	100%	45%	76%	75%
Reading	2015	77%	83%	<b>82%</b>	88%	72%	67%	*	87%	-	100%	50%	79%	77%
Writing	2015	72%	79%	<b>85%</b>	83%	82%	*	-	88%	-	*	*	85%	88%
Science	2015	78%	82%	<b>59%</b>	55%	57%	*	*	75%	-	*	*	57%	49%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>28%</b>	29%	25%	*	*	35%	-	*	*	22%	25%
Reading	2015	46%	57%	<b>37%</b>	42%	27%	*	*	48%	-	*	*	30%	27%
Writing	2015	34%	47%	<b>40%</b>	38%	36%	*	-	73%	-	*	-	36%	50%
Science	2015	44%	53%	<b>20%</b>	11%	24%	*	*	38%	-	*	*	18%	21%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>14%</b>	15%	10%	*	*	22%	-	*	*	12%	15%

District Name: FORT BEND ISD  
 Campus Name: MARY AUSTIN HOLLEY EL  
 Campus Number: 079907143

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 752  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>20%</b>	22%	13%	*	*	29%	-	*	*	17%	20%
Writing	2015	9%	17%	<b>8%</b>	*	*	*	-	*	-	*	*	8%	12%
Science	2015	16%	23%	<b>4%</b>	*	*	*	*	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>58%</b>	61%	54%	*	*	59%	-	*	*	58%	64%
Reading	2015	59%	63%	<b>57%</b>	60%	55%	*	*	58%	-	*	*	57%	64%
Writing	2015	56%	64%	*	*	*	*	-	*	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>21%</b>	18%	19%	*	*	29%	-	*	*	18%	29%
Reading	2015	16%	19%	<b>21%</b>	19%	19%	*	*	31%	-	*	*	18%	31%
Writing	2015	7%	12%	*	*	*	*	-	*	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>33%</b>	42%	*	-	-	*	-	-	*	24%	*
	2014	45%	51%	<b>57%</b>	45%	69%	-	*	*	-	-	*	68%	64%

District Name: FORT BEND ISD  
 Campus Name: MARY AUSTIN HOLLEY EL  
 Campus Number: 079907143

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 752  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>70%</b>	76%	62%	*	*	81%	-	*	*	67%	56%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>30%</b>	24%	38%	*	*	*	-	*	92%	33%	44%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>80%</b>	92%	66%	*	*	88%	-	*	*	75%	62%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>89%</b>	*	*	-	-	*	-	-	-	*	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 5</b>													
2015	59%	64%	*	*	-	-	-	-	-	-	-	*	-



District Name: FORT BEND ISD  
 Campus Name: MARY AUSTIN HOLLEY EL  
 Campus Number: 079907143

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 752  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>78%</b>	74%	-	74%	-	-	77%	89%	69%	-	75%	75%
Reading	2015	77%	83%	<b>82%</b>	73%	-	73%	-	-	81%	91%	73%	-	77%	77%
Writing	2015	72%	79%	<b>85%</b>	95%	-	95%	-	-	84%	85%	84%	-	88%	88%
Science	2015	78%	82%	<b>59%</b>	57%	-	57%	-	-	*	*	*	-	49%	49%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>28%</b>	33%	-	33%	-	-	*	*	*	-	25%	25%
Reading	2015	46%	57%	<b>37%</b>	28%	-	28%	-	-	*	*	*	-	27%	27%
Writing	2015	34%	47%	<b>40%</b>	53%	-	53%	-	-	*	-	*	-	50%	50%
Science	2015	44%	53%	<b>20%</b>	29%	-	29%	-	-	*	*	*	-	21%	21%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>14%</b>	13%	-	13%	-	-	17%	19%	16%	-	15%	15%
Reading	2015	17%	25%	<b>20%</b>	14%	-	14%	-	-	25%	25%	24%	-	20%	20%
Writing	2015	9%	17%	<b>8%</b>	20%	-	20%	-	-	6%	8%	5%	-	12%	12%
Science	2015	16%	23%	<b>4%</b>	4%	-	4%	-	-	0%	0%	0%	-	3%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>58%</b>	62%	-	62%	-	-	65%	69%	62%	-	64%	64%
Reading	2015	59%	63%	<b>57%</b>	62%	-	62%	-	-	64%	70%	60%	-	63%	63%
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: MARY AUSTIN HOLLEY EL  
 Campus Number: 079907143

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 752  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>21%</b>	19%	-	19%	-	-	32%	40%	26%	-	28%	28%
Reading	2015	16%	19%	<b>21%</b>	19%	-	19%	-	-	37%	47%	30%	-	30%	30%
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>33%</b>	*	-	*	-	-	*	*	*	-	*	*
	2014	45%	51%	<b>57%</b>	*	-	*	-	-	63%	*	*	-	64%	64%

District Name: FORT BEND ISD  
 Campus Name: MARY AUSTIN HOLLEY EL  
 Campus Number: 079907143

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 752  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	95%	94%	94%	*	93%	-	100%	92%	96%	91%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	4%	2%	6%	*	5%	-	0%	4%	1%	4%
Other Exclusions	1%	1%	<b>2%</b>	1%	3%	0%	*	2%	-	0%	4%	2%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: MARY AUSTIN HOLLEY EL  
 Campus Number: 079907143

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 752  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.4%</b>	97.9%	96.8%	95.7%	97.6%	97.5%	-	97.1%	96.5%	97.4%	97.2%
2012-13	95.8%	97.0%	<b>97.6%</b>	98.2%	96.9%	96.7%	*	97.6%	*	97.0%	96.7%	97.7%	97.4%

District Name: FORT BEND ISD  
 Campus Name: MARY AUSTIN HOLLEY EL  
 Campus Number: 079907143

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 752  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	752	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	21	2.8%	1.7%	4.2%
Kindergarten	99	13.2%	6.3%	7.5%
Grade 1	116	15.4%	7.0%	7.9%
Grade 2	124	16.5%	7.1%	7.8%
Grade 3	118	15.7%	7.3%	7.6%
Grade 4	142	18.9%	7.4%	7.5%
Grade 5	132	17.6%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	325	43.2%	28.6%	12.6%
Hispanic	266	35.4%	26.6%	52.0%
White	24	3.2%	18.0%	28.9%
American Indian	4	0.5%	0.4%	0.4%
Asian	114	15.2%	23.8%	3.9%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	17	2.3%	2.6%	2.0%
Economically Disadvantaged	479	63.7%	37.1%	58.8%
Non-Educationally Disadvantaged	273	36.3%	62.9%	41.2%
English Language Learners (ELL)	329	43.8%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	6	0.7%	1.2%	1.5%
At-Risk	536	71.3%	43.6%	51.2%
Mobility (2013-2014)	57	8.7%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: MARY AUSTIN HOLLEY EL  
 Campus Number: 079907143

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 752  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.9%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	1.9%	3.4%	4.3%	20.0%	4.5%	8.1%
Grade 2	7.3%	2.6%	2.9%	7.1%	3.4%	3.9%
Grade 3	2.3%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	1.8%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	1.6%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	19.4	19.2
Grade 1	19.7	19.4	19.3
Grade 2	21.9	19.4	19.3
Grade 3	19.0	19.2	19.1
Grade 4	19.5	19.6	19.1
Grade 5	18.7	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: MARY AUSTIN HOLLEY EL  
 Campus Number: 079907143

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 752  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	69.6	100.0%	100.0%	100.0%
Professional Staff:	61.0	87.7%	65.1%	64.5%
Teachers	52.7	75.7%	51.2%	50.8%
Professional Support	5.3	7.6%	11.0%	9.7%
Campus Administration (School Leadership)	3.0	4.3%	2.6%	2.9%
Educational Aides:	8.6	12.3%	7.5%	9.6%
Total Minority Staff:	38.6	55.5%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	10.7	20.4%	28.2%	9.9%
Hispanic	12.3	23.3%	12.8%	25.6%
White	24.7	46.8%	51.8%	61.4%
American Indian	1.0	1.9%	0.2%	0.4%
Asian	3.0	5.7%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.9%	2.1%	1.1%
Males	6.0	11.4%	22.2%	23.4%
Females	46.7	88.6%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.7	1.4%	0.7%	0.9%
Bachelors	47.0	89.1%	74.2%	75.1%
Masters	5.0	9.5%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.7	10.9%	8.4%	8.5%
1-5 Years Experience	18.0	34.1%	23.4%	26.1%
6-10 Years Experience	15.3	29.0%	25.1%	22.6%
11-20 Years Experience	10.7	20.3%	29.0%	26.9%
Over 20 Years Experience	3.0	5.7%	14.2%	16.0%
Number of Students per Teacher	14.3	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: MARY AUSTIN HOLLEY EL  
 Campus Number: 079907143

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 752  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.0	11.1	11.0
Average Years Experience of Teachers with District:	5.8	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,298	\$48,109	\$44,540
1-5 Years Experience	\$51,656	\$51,587	\$46,575
6-10 Years Experience	\$56,800	\$54,658	\$49,127
11-20 Years Experience	\$54,423	\$57,551	\$52,640
Over 20 Years Experience	\$70,482	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,306	\$56,106	\$50,715
Professional Support	\$56,473	\$65,215	\$59,791
Campus Administration (School Leadership)	\$75,840	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1



District Name: FORT BEND ISD  
 Campus Name: MARY AUSTIN HOLLEY EL  
 Campus Number: 079907143

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 752  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	325	43.2%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	16	2.1%	7.1%	7.6%
Special Education	52	6.9%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	8.4	15.9%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	40.1	76.0%	79.4%	72.6%
Special Education	4.3	8.1%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Hunters Glen Elementary**

**2015-2016**



## **Mission Statement**

We believe that it still takes a village to raise a child by working in alliance with the school, parents, and community. We believe that the developmental success of our students encompasses commitment in striving to educate our children with a rigorous curriculum that is tailored, flexible, and data driven to facilitate our students' academic success.

## **Vision**

The Vision of Hunters Glen Elementary is to ensure that we encourage Willing and Interested Students that Exemplify Outstanding Work that Leads to Success.

This is called the **Wise Owl Way**.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** Hunters Glen will increase student achievement in Reading from 70% (Spring of 2015) to 80% by the Spring of 2016.

**Performance Objective 2:** By End of Year, 70% of all students in grades K-2 will read at or above grade level standard as assessed by DRA2. Spring 2015 Proficiency by grade level: Kinder: 63%, 1st: 46%, and 2nd: 70%. Overall campus proficiency was 61%

**Performance Objective 3:** HGE will increase the percentage of students reaching Advanced Level III performance for Reading from 11% in Spring of 2015 to 15% in Spring of 2016.

**Performance Objective 4:** Hunters Glen will increase student achievement in Mathematics from 59% (District calculation) to 70% or above as assessed by STAAR.

**Performance Objective 5:** We will also increase our percentage of students reaching Advanced level III performance for Mathematics from 10% in Spring of 2014 to 15% in Spring of 2016. (No set standard was established for 2015-New TEKS)

**Performance Objective 6:** Hunters Glen will show a 5% decrease in the number of overweight students falling outside the normal BMI percent range. Comparative Data will be available by the fall of 2016.

**Performance Objective 7:** Hunters Glen will regain 80% or above for student achievement in Science as assessed by STAAR. Spring 2014-81%, Spring 2015-38%.

## **Goal 2: FBISD will recruit, develop and retain effective teachers and staff.**

**Performance Objective 1:** Teachers to lead more professional development sessions.

**Performance Objective 2:** Hunters Glen will seek professional development opportunities to further develop our teachers, admin, specialists, and paras in an effort to support our academic goals as stated in the CIP.

**Performance Objective 3:** Hunters Glen will provide individualized professional development for its teachers based on teacher need.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Throughout the 2015-2016 school year the crisis management team will implement 100% of the crisis management plan to ensure that students and staff have a safe environment.

**Performance Objective 2:** Throughout the 2015-2016 school year, the campus discipline committee will take measures to ensure that HGE is a safe environment in which to work and learn.

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Hunters Glen will provide professional growth opportunities to its staff on a monthly basis. Teachers will be empowered to lead the professional development.

**Performance Objective 2:** Hunters Glen will promote leadership camps and activities for its students.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** PLCs will be held on a bi-weekly basis with the intent to provide time for teachers to collaborate concerning instructional strategies for the betterment of student achievement.

**Performance Objective 2:** Our campus will provide tutorial services to students on an ongoing basis.

**Performance Objective 3:** Our campus will provide Intervention services to students on an ongoing basis.

**Performance Objective 4:** For the 2015-2016 academic year, there will be a 10% increase in parental involvement over the previous year 2014-2015

**Performance Objective 5:** Hunters Glen will actively seek community partners to enhance the educational value for our students.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **HUNTERS GLEN EL**

Campus Number: **079907122**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: HUNTERS GLEN EL  
 Campus Number: 079907122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 437  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>72%</b>	71%	*	*	-	-	-	-	*	68%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>65%</b>	64%	71%	*	*	-	*	-	*	63%	*
Writing	2015	70%	77%	<b>69%</b>	71%	*	*	*	-	*	-	*	65%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>74%</b>	72%	86%	-	*	-	-	-	*	72%	*
Science	2015	72%	75%	<b>38%</b>	36%	*	-	*	-	-	-	*	33%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>64%</b>	63%	69%	*	*	-	*	-	*	61%	*
Reading	2015	77%	83%	<b>70%</b>	68%	78%	*	*	-	*	-	*	67%	*
Writing	2015	72%	79%	<b>69%</b>	71%	*	*	*	-	*	-	*	65%	*
Science	2015	78%	82%	<b>38%</b>	36%	*	-	*	-	-	-	*	33%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>14%</b>	12%	*	*	*	-	*	-	*	12%	-
Reading	2015	46%	57%	<b>24%</b>	23%	40%	*	*	-	*	-	*	20%	-
Writing	2015	34%	47%	<b>15%</b>	14%	*	*	*	-	*	-	*	17%	-
Science	2015	44%	53%	<b>9%</b>	*	*	-	*	-	-	-	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>9%</b>	7%	16%	*	*	-	*	-	*	7%	*

District Name: FORT BEND ISD  
 Campus Name: HUNTERS GLEN EL  
 Campus Number: 079907122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 437  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>12%</b>	10%	*	*	*	-	*	-	*	9%	*
Writing	2015	9%	17%	*	*	*	*	*	-	*	-	*	*	*
Science	2015	16%	23%	*	*	*	-	*	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>58%</b>	59%	*	*	*	-	*	-	*	56%	*
Reading	2015	59%	63%	<b>58%</b>	59%	*	*	*	-	*	-	*	56%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>20%</b>	19%	*	*	*	-	*	-	*	20%	*
Reading	2015	16%	19%	<b>20%</b>	19%	*	*	*	-	*	-	*	20%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>35%</b>	32%	*	-	*	-	-	-	*	38%	-
	2014	45%	51%	<b>44%</b>	43%	*	-	-	-	*	-	*	50%	-



District Name: FORT BEND ISD  
 Campus Name: HUNTERS GLEN EL  
 Campus Number: 079907122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 437  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>55%</b>	55%	*	-	*	-	-	-	*	55%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>45%</b>	45%	*	-	*	-	-	-	*	45%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>73%</b>	70%	86%	-	*	-	-	-	*	70%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	*	*	*	-	-	-	-	-	-	*	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 5</b>													
2015	59%	64%	*	-	*	-	-	-	-	-	-	*	*

District Name: FORT BEND ISD  
 Campus Name: HUNTERS GLEN EL  
 Campus Number: 079907122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 437  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>64%</b>	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	77%	83%	<b>70%</b>	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	72%	79%	<b>69%</b>	-	-	-	-	-	-	-	-	*	-	*
Science	2015	78%	82%	<b>38%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>14%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	57%	<b>24%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	47%	<b>15%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	53%	<b>9%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>9%</b>	-	-	-	-	-	-	-	-	0%	-	*
Reading	2015	17%	25%	<b>12%</b>	-	-	-	-	-	-	-	-	0%	-	*
Writing	2015	9%	17%	*	-	-	-	-	-	-	-	-	0%	-	*
Science	2015	16%	23%	*	-	-	-	-	-	-	-	-	0%	-	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>58%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	59%	63%	<b>58%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-

District Name: FORT BEND ISD  
 Campus Name: HUNTERS GLEN EL  
 Campus Number: 079907122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 437  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	16%	19%	20%	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	35%	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	51%	44%	-	-	-	-	-	-	-	-	-	-	-

District Name: FORT BEND ISD  
 Campus Name: HUNTERS GLEN EL  
 Campus Number: 079907122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 437  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	*	*	-	*	-	100%	100%	100%
Included in Accountability	94%	95%	<b>93%</b>	93%	97%	*	*	-	*	-	100%	96%	100%
Not Included in Accountability													
Mobile	4%	3%	<b>6%</b>	7%	3%	*	*	-	*	-	0%	4%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	*	-	*	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	-	*	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	*	*	-	*	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	*	-	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: HUNTERS GLEN EL  
 Campus Number: 079907122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 437  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>96.2%</b>	96.2%	96.7%	94.8%	*	*	*	-	94.5%	95.9%	*
2012-13	95.8%	97.0%	<b>96.8%</b>	96.8%	96.2%	97.1%	*	-	*	*	95.3%	96.5%	*

District Name: FORT BEND ISD  
 Campus Name: HUNTERS GLEN EL  
 Campus Number: 079907122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 437  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	437	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	5	1.1%	0.2%	0.2%
Pre-Kindergarten	24	5.5%	1.7%	4.2%
Kindergarten	74	16.9%	6.3%	7.5%
Grade 1	66	15.1%	7.0%	7.9%
Grade 2	60	13.7%	7.1%	7.8%
Grade 3	63	14.4%	7.3%	7.6%
Grade 4	78	17.8%	7.4%	7.5%
Grade 5	67	15.3%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	374	85.6%	28.6%	12.6%
Hispanic	40	9.2%	26.6%	52.0%
White	17	3.9%	18.0%	28.9%
American Indian	2	0.5%	0.4%	0.4%
Asian	1	0.2%	23.8%	3.9%
Pacific Islander	3	0.7%	0.1%	0.1%
Two or More Races	0	0.0%	2.6%	2.0%
Economically Disadvantaged	342	78.3%	37.1%	58.8%
Non-Educationally Disadvantaged	95	21.7%	62.9%	41.2%
English Language Learners (ELL)	4	0.9%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.4%	1.2%	1.5%
At-Risk	234	53.5%	43.6%	51.2%
Mobility (2013-2014)	85	20.7%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: HUNTERS GLEN EL  
 Campus Number: 079907122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 437  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	7.1%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	9.2%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	11.4%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	4.7%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	1.6%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	19.4	19.2
Grade 1	21.5	19.4	19.3
Grade 2	19.5	19.4	19.3
Grade 3	20.4	19.2	19.1
Grade 4	18.7	19.6	19.1
Grade 5	19.5	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: HUNTERS GLEN EL  
 Campus Number: 079907122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 437  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	47.4	100.0%	100.0%	100.0%
Professional Staff:	40.5	85.5%	65.1%	64.5%
Teachers	33.4	70.4%	51.2%	50.8%
Professional Support	5.1	10.8%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	4.2%	2.6%	2.9%
Educational Aides:	6.9	14.5%	7.5%	9.6%
Total Minority Staff:	45.2	95.3%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	28.3	84.6%	28.2%	9.9%
Hispanic	0.0	0.0%	12.8%	25.6%
White	2.1	6.4%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	9.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	3.0	9.1%	22.2%	23.4%
Females	30.4	90.9%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	17.3	51.9%	74.2%	75.1%
Masters	16.1	48.1%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.3	6.8%	8.4%	8.5%
1-5 Years Experience	4.1	12.2%	23.4%	26.1%
6-10 Years Experience	6.0	18.0%	25.1%	22.6%
11-20 Years Experience	12.0	35.9%	29.0%	26.9%
Over 20 Years Experience	9.0	27.1%	14.2%	16.0%
Number of Students per Teacher	13.1	n/a	16.3	15.2



District Name: FORT BEND ISD  
 Campus Name: HUNTERS GLEN EL  
 Campus Number: 079907122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 437  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.3	11.1	11.0
Average Years Experience of Teachers with District:	10.8	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,481	\$48,109	\$44,540
1-5 Years Experience	\$51,255	\$51,587	\$46,575
6-10 Years Experience	\$55,584	\$54,658	\$49,127
11-20 Years Experience	\$57,107	\$57,551	\$52,640
Over 20 Years Experience	\$65,394	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,440	\$56,106	\$50,715
Professional Support	\$62,320	\$65,215	\$59,791
Campus Administration (School Leadership)	\$87,252	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.3	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: HUNTERS GLEN EL  
 Campus Number: 079907122

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 437  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	4	0.9%	7.1%	7.6%
Special Education	34	7.8%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	1.0	3.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	26.8	80.2%	79.4%	72.6%
Special Education	5.6	16.8%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

# Fort Bend Independent School District

## Jones Elementary

2015-2016

Accountability Rating: Met Standard



## **Mission Statement**

Transforming the minds and hearts of tomorrow's leaders.

## **Vision**

Committed to producing life-long learners and tomorrow's leaders.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** Implement and sustain school-wide reading initiatives and instructional best practices that will allow E.A. Jones to increase the rate of All students category performing at satisfactory level or higher in grades 3-5 from 46% to 65% at the Phase-in 2 standard. In addition, at least 85% of students in grades 4 and 5 will obtain a progress measure of 1 or higher as determined by the Reading STAAR Assessment. Reading achievement and progress throughout the year will be measured by the Developmental Reading Assessment (DRA) in which at least 75% of our students in grades K-5 will perform at grade level as defined by FBISD's guidelines for the End of the Year (EOY Spring, 2016) administration.

**Performance Objective 2:** Implement and sustain school-wide writing initiatives and instructional best practices that will allow E.A. Jones to increase the rate of All students category performing at satisfactory level or higher in grade 4 from 35% to 60% at the Phase-in 2 standard as measured by the Writing STAAR Assessment. Additionally, 75% of students in grades K-5 will produce on-grade level writing prompts as determined by District writing assessments and scoring guidelines.

**Performance Objective 3:** Increase the rate of All students category obtaining a raw score of 27 or more in grades 3-5 from 44% to 60% as measured by the Mathematics STAAR Assessment. Math achievement and progress throughout the year will be measured by Campus Benchmarks (CBNCH) and District Assessments (DA) in which at least 60% of our students in grades K-5 will meet the cut score of 70%.

**Performance Objective 4:** Increase the rate of All students category performing at satisfactory level or higher in grade 5 from 42% to 65% at Phase-in 2 standard as measured by the Science STAAR Assessment.

**Performance Objective 5:** At least 60% of students in grades 1-5 will progress at least one Proficiency Level on the Texas English Language Assessment System (TELPAS); and at least 20% of students in Kindergarten will score at the Intermediate level or higher on the TELPAS composite score.

**Performance Objective 6:** At least 80% of students in the 5th grade will score proficient in the Technology Literacy Assessment (TLA) as a result of a systemic use of technology in all grade levels PK-5th.

**Performance Objective 7:** At least 80% of students in grades 1-5 will pass the Fitness test administered on Spring 2016 as a result of a campus campaign incentivizing students to remain active and showing healthy exercising and eating habits.

**Performance Objective 8:** 75% or more of students in grades K-5 will sustain a Tier I status in the areas of Reading and Math as a result of consistent implementation of the RtI model.

**Performance Objective 9:** Students in grades 1-5 will consistently utilize Accelerated Reader (AR) to support and increase effective reading time in all content areas. Students should and attain at least 5 points per month with 80% or more accuracy.

**Performance Objective 10:** Students in grades 2-5 will score satisfactory in Social Studies as measured by Campus Benchmarks (CBNCH) and District Assessments (DA) where 60% of the students will meet cut score of 70%.

## **Goal 2: FBISD will recruit, develop and retain effective leaders and staff.**

**Performance Objective 1:** Decrease teacher attrition rate and increase teacher effectiveness in the classroom through constant professional development.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Faculty and Staff will implement positive behavior, self-regulation, and social interaction programs geared towards reducing 15% of out-of-school suspensions and 30% of non-reported Disruptive Behavior referrals. Also, improve by 15% or more the combined "Strongly Agree" and "Agree" rates observed on FBISD's Staff Climate survey about discipline reinforcement (34%), students respecting teachers (30%), and support to maintain discipline (45%).

**Performance Objective 2:** E.A. Jones Elementary will increase by at least 10% the "Strongly Agree" ratings obtained on the faculty relations and support portion of the Staff Climate Survey 2015-16 school year. Specifically in the areas of job satisfaction and morale.

**Performance Objective 3:** E. A. Jones Elementary will maintain or improve the ratings obtained in staff and parent climate survey regarding facility management.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Implement initiatives towards developing leadership skills among faculty and staff.

**Performance Objective 2:** Implement at least 2 different programs designed to develop student leadership skills.

## **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** 100% of teachers and support staff will participate in professional development and discussions on Academic Achievement, Data Driven Decision Making, and Initiatives aimed to improve overall school performance.

**Performance Objective 2:** E.A. Jones will engage families and the community to be active partners in the education of their children.

**Performance Objective 3:** EAJ will utilize at least 2 ways to communicate information teacher-to-parent, 3 ways school-to-parent, and 3 ways school-to-teacher.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **E A JONES EL**

Campus Number: **079907101**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: E A JONES EL  
 Campus Number: 079907101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 615  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>58%</b>	53%	67%	-	-	-	-	-	*	56%	68%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>63%</b>	64%	64%	*	-	-	-	*	*	59%	58%
Writing	2015	70%	77%	<b>54%</b>	58%	51%	*	-	-	-	*	*	49%	50%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>72%</b>	68%	76%	-	*	*	*	*	*	71%	80%
Science	2015	72%	75%	<b>62%</b>	60%	65%	-	*	*	*	*	*	62%	60%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>63%</b>	61%	64%	*	*	*	*	83%	14%	60%	62%
Reading	2015	77%	83%	<b>66%</b>	62%	69%	*	*	*	*	*	*	63%	68%
Writing	2015	72%	79%	<b>54%</b>	58%	51%	*	-	-	-	*	*	49%	50%
Science	2015	78%	82%	<b>62%</b>	60%	65%	-	*	*	*	*	*	62%	60%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>17%</b>	15%	19%	*	*	*	*	*	*	15%	26%
Reading	2015	46%	57%	<b>28%</b>	29%	27%	*	*	*	*	*	*	26%	26%
Writing	2015	34%	47%	<b>10%</b>	14%	*	*	-	-	-	*	*	9%	*
Science	2015	44%	53%	<b>18%</b>	13%	24%	-	*	*	*	*	*	16%	38%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>8%</b>	7%	8%	*	*	*	*	*	*	7%	9%



District Name: FORT BEND ISD  
 Campus Name: E A JONES EL  
 Campus Number: 079907101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 615  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>11%</b>	11%	11%	*	*	*	*	*	*	11%	11%
Writing	2015	9%	17%	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	23%	*	*	*	-	*	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>63%</b>	68%	58%	*	*	*	*	*	*	60%	58%
Reading	2015	59%	63%	<b>63%</b>	68%	58%	*	*	*	*	*	*	60%	59%
Writing	2015	56%	64%	*	-	*	-	-	-	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>19%</b>	26%	13%	*	*	*	*	*	*	17%	7%
Reading	2015	16%	19%	<b>20%</b>	26%	16%	*	*	*	*	*	*	19%	9%
Writing	2015	7%	12%	*	-	*	-	-	-	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>31%</b>	27%	38%	*	*	-	-	*	*	28%	*
	2014	45%	51%	<b>28%</b>	20%	40%	-	-	*	-	*	*	29%	41%

District Name: FORT BEND ISD  
 Campus Name: E A JONES EL  
 Campus Number: 079907101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 615  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>62%</b>	57%	65%	-	*	*	*	*	*	62%	66%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>38%</b>	43%	35%	-	*	*	*	*	92%	38%	34%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>70%</b>	63%	76%	-	*	*	*	*	*	68%	80%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>100%</b>	100%	100%	-	-	-	-	-	*	100%	100%

District Name: FORT BEND ISD  
 Campus Name: E A JONES EL  
 Campus Number: 079907101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 615  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>63%</b>	67%	-	67%	-	-	40%	-	40%	*	64%	62%
Reading	2015	77%	83%	<b>66%</b>	73%	-	73%	-	-	45%	-	45%	*	70%	68%
Writing	2015	72%	79%	<b>54%</b>	56%	-	56%	-	-	*	-	*	*	51%	50%
Science	2015	78%	82%	<b>62%</b>	64%	-	64%	-	-	*	-	*	*	62%	60%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>17%</b>	28%	-	28%	-	-	*	-	*	*	27%	26%
Reading	2015	46%	57%	<b>28%</b>	28%	-	28%	-	-	*	-	*	*	27%	26%
Writing	2015	34%	47%	<b>10%</b>	*	-	*	-	-	*	-	*	-	*	*
Science	2015	44%	53%	<b>18%</b>	39%	-	39%	-	-	-	-	-	*	39%	38%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>8%</b>	10%	-	10%	-	-	10%	-	10%	0%	10%	9%
Reading	2015	17%	25%	<b>11%</b>	11%	-	11%	-	-	9%	-	9%	0%	11%	11%
Writing	2015	9%	17%	*	0%	-	0%	-	-	13%	-	13%	0%	3%	*
Science	2015	16%	23%	*	14%	-	14%	-	-	0%	-	0%	0%	14%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>63%</b>	62%	-	62%	-	-	*	-	*	*	59%	58%
Reading	2015	59%	63%	<b>63%</b>	62%	-	62%	-	-	*	-	*	*	60%	58%
Writing	2015	56%	64%	*	*	-	*	-	-	*	-	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: E A JONES EL  
 Campus Number: 079907101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 615  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>19%</b>	7%	-	7%	-	-	*	-	*	*	7%	7%
Reading	2015	16%	19%	<b>20%</b>	9%	-	9%	-	-	*	-	*	*	9%	9%
Writing	2015	7%	12%	*	*	-	*	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>31%</b>	*	-	*	-	-	*	-	*	*	*	*
	2014	45%	51%	<b>28%</b>	45%	-	45%	-	-	*	-	*	*	43%	41%

District Name: FORT BEND ISD  
 Campus Name: E A JONES EL  
 Campus Number: 079907101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 615  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	*	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>92%</b>	93%	92%	*	*	*	*	100%	90%	94%	94%
Not Included in Accountability													
Mobile	4%	3%	<b>6%</b>	7%	6%	*	*	*	*	0%	6%	5%	2%
Other Exclusions	1%	1%	<b>1%</b>	0%	3%	*	*	*	*	0%	4%	2%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	*	*	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	*	*	*	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	*	*	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: E A JONES EL  
 Campus Number: 079907101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 615  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>96.9%</b>	96.8%	97.1%	92.5%	*	98.1%	*	95.0%	95.6%	96.9%	97.5%
2012-13	95.8%	97.0%	<b>96.7%</b>	96.9%	96.5%	93.4%	*	*	-	95.0%	95.5%	96.8%	96.9%

District Name: FORT BEND ISD  
 Campus Name: E A JONES EL  
 Campus Number: 079907101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 615  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	615	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	44	7.2%	1.7%	4.2%
Kindergarten	80	13.0%	6.3%	7.5%
Grade 1	91	14.8%	7.0%	7.9%
Grade 2	101	16.4%	7.1%	7.8%
Grade 3	73	11.9%	7.3%	7.6%
Grade 4	108	17.6%	7.4%	7.5%
Grade 5	118	19.2%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	323	52.5%	28.6%	12.6%
Hispanic	271	44.1%	26.6%	52.0%
White	3	0.5%	18.0%	28.9%
American Indian	1	0.2%	0.4%	0.4%
Asian	5	0.8%	23.8%	3.9%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	10	1.6%	2.6%	2.0%
Economically Disadvantaged	466	75.8%	37.1%	58.8%
Non-Educationally Disadvantaged	149	24.2%	62.9%	41.2%
English Language Learners (ELL)	212	34.5%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.3%	1.2%	1.5%
At-Risk	437	71.1%	43.6%	51.2%
Mobility (2013-2014)	113	18.6%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: E A JONES EL  
 Campus Number: 079907101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 615  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	0.0%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	9.3%	2.6%	2.9%	14.3%	3.4%	3.9%
Grade 3	0.0%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	19.4	19.2
Grade 1	17.5	19.4	19.3
Grade 2	17.3	19.4	19.3
Grade 3	17.6	19.2	19.1
Grade 4	17.2	19.6	19.1
Grade 5	19.1	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6



District Name: FORT BEND ISD  
 Campus Name: E A JONES EL  
 Campus Number: 079907101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 615  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	66.4	100.0%	100.0%	100.0%
Professional Staff:	56.6	85.2%	65.1%	64.5%
Teachers	48.3	72.7%	51.2%	50.8%
Professional Support	6.3	9.5%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.0%	2.6%	2.9%
Educational Aides:	9.8	14.8%	7.5%	9.6%
Total Minority Staff:	58.6	88.2%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	22.1	45.7%	28.2%	9.9%
Hispanic	19.0	39.3%	12.8%	25.6%
White	6.2	12.9%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.1%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	9.1	18.8%	22.2%	23.4%
Females	39.2	81.2%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	36.1	74.8%	74.2%	75.1%
Masters	12.1	25.2%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.1%	8.4%	8.5%
1-5 Years Experience	16.9	34.9%	23.4%	26.1%
6-10 Years Experience	19.3	39.9%	25.1%	22.6%
11-20 Years Experience	9.0	18.6%	29.0%	26.9%
Over 20 Years Experience	1.1	2.4%	14.2%	16.0%
Number of Students per Teacher	12.7	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: E A JONES EL  
 Campus Number: 079907101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 615  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.6	11.1	11.0
Average Years Experience of Teachers with District:	5.4	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$48,109	\$44,540
1-5 Years Experience	\$50,489	\$51,587	\$46,575
6-10 Years Experience	\$54,465	\$54,658	\$49,127
11-20 Years Experience	\$57,463	\$57,551	\$52,640
Over 20 Years Experience	\$66,939	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,746	\$56,106	\$50,715
Professional Support	\$61,696	\$65,215	\$59,791
Campus Administration (School Leadership)	\$80,365	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: E A JONES EL  
 Campus Number: 079907101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 615  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	205	33.3%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	9	1.5%	7.1%	7.6%
Special Education	45	7.3%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	9.8	20.4%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.6	1.2%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	32.3	67.0%	79.4%	72.6%
Special Education	5.5	11.4%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# **Fort Bend Independent School District**

## **Jordan Elementary**

**2015-2016**

**Accountability Rating: Met Standard**



# Mission Statement

**FBISD** exists to inspire and equip all students to pursue futures beyond what they can imagine.

At **Barbara Jordan Elementary**, we pledge to collaboratively nurture, engage, and develop the whole child by providing meaningful educational experiences that will inspire our scholars to become life-long learners and leaders in the world.

# Vision

**FBISD** exists to inspire and equip all students to pursue futures beyond what they can imagine.

**Barbara Jordan Elementary** Motto: We strive for success...failure is not an option!

2015-2016 Theme: **BJE...Charged and Ready for Learning and Success!**

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** By June 2016, 70% of all Kindergarten will be reading on DRA level 6 or above, 88% of first graders will be reading on a level 16 or above, and 90% of all second graders will be reading on a level 28 or above as measured by the DRA given in the spring.

**Performance Objective 2:** By June 2016, 85% of all 3rd graders, 80% of all 4th graders, and 90% of all 5th graders will meet the passing standard on the Reading STAAR as measured by the Reading STAAR assessment.

**Performance Objective 3:** By June 2016, 85% of all 4th grade students will score a 4 or higher on the personal narrative and expository compositions as measured by the Writing STAAR assessment.

**Performance Objective 4:** By June 2016, 80% of all Kindergarten and First grade students, and 75% of all Second grade students will meet the passing standard on all math district assessments.

**Performance Objective 5:** By June 2016, 75% of all 3rd, 4th, and 5th grade students will meet the passing standard on the Math STAAR as measured by the Math STAAR assessment.

**Performance Objective 6:** By June 2016, the percent of 5th graders meeting the passing standard on the Science STAAR assessment will increase by 5% (66% to 71%) and increase by 10% (53% to 63%) for the Hispanic sub-group as measured by the Science STAAR assessment given in the Spring.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** By June 2016, the percentage of students reported as tardy will decrease by 10% each nine-week grading period.

**Performance Objective 2:** Throughout the 2015-2016 school year, 100% of BJE faculty, staff, and students will be in compliance with all fire and safety policies and procedures outlined in the BJE Emergency Operations Plan.

**Performance Objective 3:** By June 2016, 90% of all K-5 BJE students will have participated in at least 6 guidance lessons provided by the BJE Counselor as measured by a monthly BJE Guidance Program Report.

**Performance Objective 4:** (Health Goal) By June 2016, the percentage of 3rd - 5th grade students meeting the Aerobic Capacity passing standard (Pacer test) according to the FitnessGram test will increase by 10% (65% to 75%).

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** By June 2016, 100% of all grade level teachers will actively participate in bi-monthly PLCs and weekly content area planning. Teachers will use the curriculum found in PCG to plan content area units.

**Performance Objective 2:** By June 2016, 50% of Barbara Jordan Elementary parents will participate in at least five events sponsored by campus staff and/or PTO as measured by campus sign-in sheets, Raptor system, and the K12 Insight Parent Climate Survey.

**Performance Objective 3:** By June 2016, at least 75% of all parents will indicate "strongly agree" or "agree" when asked about teacher feedback on student progress as measured by the K12 Insight Parent Climate Survey.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **BARBARA JORDAN EL**

Campus Number: **079907141**

2015 Accountability Rating: **Met Standard**



District Name: FORT BEND ISD  
 Campus Name: BARBARA JORDAN EL  
 Campus Number: 079907141

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 914  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>77%</b>	72%	77%	*	*	88%	-	*	*	67%	80%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>84%</b>	74%	89%	100%	-	97%	*	*	*	84%	78%
Writing	2015	70%	77%	<b>82%</b>	74%	79%	100%	-	100%	*	*	*	83%	83%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>92%</b>	90%	92%	100%	*	100%	-	*	*	90%	76%
Science	2015	72%	75%	<b>67%</b>	66%	53%	91%	*	82%	-	*	*	61%	33%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>81%</b>	75%	79%	93%	*	93%	*	80%	30%	78%	73%
Reading	2015	77%	83%	<b>84%</b>	78%	87%	92%	*	94%	*	78%	*	82%	78%
Writing	2015	72%	79%	<b>82%</b>	74%	79%	100%	-	100%	*	*	*	83%	83%
Science	2015	78%	82%	<b>67%</b>	66%	53%	91%	*	82%	-	*	*	61%	33%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>29%</b>	25%	24%	30%	*	53%	*	*	*	29%	*
Reading	2015	46%	57%	<b>50%</b>	44%	46%	50%	*	80%	*	56%	*	46%	*
Writing	2015	34%	47%	<b>32%</b>	28%	36%	*	-	43%	*	*	*	37%	*
Science	2015	44%	53%	<b>27%</b>	28%	*	*	*	48%	-	*	*	28%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>21%</b>	14%	19%	25%	*	35%	*	33%	*	18%	21%

District Name: FORT BEND ISD  
 Campus Name: BARBARA JORDAN EL  
 Campus Number: 079907141

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 914  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>29%</b>	22%	27%	44%	*	43%	*	*	*	26%	29%
Writing	2015	9%	17%	<b>9%</b>	*	10%	*	-	30%	*	*	*	8%	13%
Science	2015	16%	23%	<b>6%</b>	*	*	*	*	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>65%</b>	61%	62%	62%	*	78%	*	*	*	66%	72%
Reading	2015	59%	63%	<b>64%</b>	61%	60%	62%	*	76%	*	*	*	65%	70%
Writing	2015	56%	64%	*	*	*	-	-	*	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>23%</b>	21%	18%	24%	*	33%	*	*	*	21%	28%
Reading	2015	16%	19%	<b>23%</b>	21%	19%	24%	*	32%	*	*	*	22%	29%
Writing	2015	7%	12%	*	*	*	-	-	*	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>51%</b>	37%	62%	*	*	*	-	*	*	62%	50%
	2014	45%	51%	<b>63%</b>	69%	71%	*	-	*	-	-	83%	62%	*

District Name: FORT BEND ISD  
 Campus Name: BARBARA JORDAN EL  
 Campus Number: 079907141

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 914  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>88%</b>	85%	86%	100%	*	100%	-	*	*	85%	73%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>12%</b>	15%	14%	*	*	*	-	*	*	15%	27%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>92%</b>	90%	92%	100%	*	100%	-	*	*	90%	77%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	*	*	-	-	-	*	-	-	-	*	*

District Name: FORT BEND ISD  
 Campus Name: BARBARA JORDAN EL  
 Campus Number: 079907141

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 914  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>81%</b>	-	-	-	-	-	72%	75%	65%	100%	72%	73%
Reading	2015	77%	83%	<b>84%</b>	-	-	-	-	-	77%	77%	77%	100%	77%	78%
Writing	2015	72%	79%	<b>82%</b>	-	-	-	-	-	82%	87%	73%	*	82%	83%
Science	2015	78%	82%	<b>67%</b>	-	-	-	-	-	26%	*	*	*	26%	33%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>29%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	57%	<b>50%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	34%	47%	<b>32%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	44%	53%	<b>27%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>21%</b>	-	-	-	-	-	20%	28%	6%	40%	20%	21%
Reading	2015	17%	25%	<b>29%</b>	-	-	-	-	-	26%	35%	7%	67%	26%	29%
Writing	2015	9%	17%	<b>9%</b>	-	-	-	-	-	13%	17%	7%	0%	13%	13%
Science	2015	16%	23%	<b>6%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>65%</b>	-	-	-	-	-	74%	71%	78%	*	74%	74%
Reading	2015	59%	63%	<b>64%</b>	-	-	-	-	-	70%	68%	75%	*	70%	71%
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: BARBARA JORDAN EL  
 Campus Number: 079907141

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 914  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>23%</b>	-	-	-	-	-	28%	30%	25%	*	28%	28%
Reading	2015	16%	19%	<b>23%</b>	-	-	-	-	-	30%	30%	29%	*	30%	29%
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>51%</b>	-	-	-	-	-	50%	*	55%	-	50%	50%
	2014	45%	51%	<b>63%</b>	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: BARBARA JORDAN EL  
 Campus Number: 079907141

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 914  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	100%	100%	99%
Included in Accountability	94%	95%	<b>96%</b>	96%	98%	88%	*	93%	*	100%	95%	96%	91%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	4%	1%	10%	*	6%	*	0%	5%	2%	7%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	2%	*	1%	*	0%	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	1%

District Name: FORT BEND ISD  
 Campus Name: BARBARA JORDAN EL  
 Campus Number: 079907141

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 914  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.5%</b>	98.0%	96.9%	96.2%	*	97.8%	*	95.6%	92.8%	97.5%	97.6%
2012-13	95.8%	97.0%	<b>97.7%</b>	98.2%	97.1%	96.6%	*	98.1%	*	97.2%	94.8%	97.4%	97.9%

District Name: FORT BEND ISD  
 Campus Name: BARBARA JORDAN EL  
 Campus Number: 079907141

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 914  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	914	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	149	16.3%	6.3%	7.5%
Grade 1	158	17.3%	7.0%	7.9%
Grade 2	162	17.7%	7.1%	7.8%
Grade 3	139	15.2%	7.3%	7.6%
Grade 4	165	18.1%	7.4%	7.5%
Grade 5	141	15.4%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	380	41.6%	28.6%	12.6%
Hispanic	237	25.9%	26.6%	52.0%
White	59	6.5%	18.0%	28.9%
American Indian	5	0.5%	0.4%	0.4%
Asian	210	23.0%	23.8%	3.9%
Pacific Islander	3	0.3%	0.1%	0.1%
Two or More Races	20	2.2%	2.6%	2.0%
Economically Disadvantaged	400	43.8%	37.1%	58.8%
Non-Educationally Disadvantaged	514	56.2%	62.9%	41.2%
English Language Learners (ELL)	280	30.6%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	447	48.9%	43.6%	51.2%
Mobility (2013-2014)	96	12.0%	11.9%	16.9%



District Name: FORT BEND ISD  
 Campus Name: BARBARA JORDAN EL  
 Campus Number: 079907141

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 914  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	1.4%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	1.6%	2.6%	2.9%	14.3%	3.4%	3.9%
Grade 3	1.9%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	14.3%	0.5%	0.9%
Grade 5	1.3%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.1	19.4	19.2
Grade 1	19.4	19.4	19.3
Grade 2	20.0	19.4	19.3
Grade 3	19.6	19.2	19.1
Grade 4	20.1	19.6	19.1
Grade 5	22.5	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: BARBARA JORDAN EL  
 Campus Number: 079907141

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 914  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	75.1	100.0%	100.0%	100.0%
Professional Staff:	68.2	90.8%	65.1%	64.5%
Teachers	60.1	80.1%	51.2%	50.8%
Professional Support	5.0	6.7%	11.0%	9.7%
Campus Administration (School Leadership)	3.0	4.0%	2.6%	2.9%
Educational Aides:	6.9	9.2%	7.5%	9.6%
Total Minority Staff:	52.9	70.4%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	31.9	53.0%	28.2%	9.9%
Hispanic	8.0	13.3%	12.8%	25.6%
White	15.0	24.9%	51.8%	61.4%
American Indian	0.3	0.4%	0.2%	0.4%
Asian	3.0	5.0%	4.7%	1.4%
Pacific Islander	1.0	1.7%	0.3%	0.2%
Two or More Races	1.1	1.8%	2.1%	1.1%
Males	6.1	10.1%	22.2%	23.4%
Females	54.1	89.9%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	49.7	82.6%	74.2%	75.1%
Masters	10.5	17.4%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.9	14.8%	8.4%	8.5%
1-5 Years Experience	21.0	34.9%	23.4%	26.1%
6-10 Years Experience	15.4	25.7%	25.1%	22.6%
11-20 Years Experience	12.7	21.2%	29.0%	26.9%
Over 20 Years Experience	2.0	3.4%	14.2%	16.0%
Number of Students per Teacher	15.2	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: BARBARA JORDAN EL  
 Campus Number: 079907141

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 914  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	7.5	11.1	11.0
Average Years Experience of Teachers with District:	4.0	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,859	\$48,109	\$44,540
1-5 Years Experience	\$51,357	\$51,587	\$46,575
6-10 Years Experience	\$54,341	\$54,658	\$49,127
11-20 Years Experience	\$57,180	\$57,551	\$52,640
Over 20 Years Experience	\$70,633	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,494	\$56,106	\$50,715
Professional Support	\$63,249	\$65,215	\$59,791
Campus Administration (School Leadership)	\$77,734	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: BARBARA JORDAN EL  
 Campus Number: 079907141

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 914  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	271	29.6%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	15	1.6%	7.1%	7.6%
Special Education	34	3.7%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	55.0	91.4%	79.4%	72.6%
Special Education	5.2	8.6%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Lakeview Elementary**

**2015-2016**

# **Mission Statement**

District: FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

Campus: Lakeview Elementary School exists to inspire hope, encourage responsibility, and equip our students to pursue excellence in academics, and character through creative problem solving.

# **Vision**

District: FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

Campus: Lakeview Elementary School strives to impact growth by meeting students' academic needs through continual learning and collaboration to develop and deliver effective instructional experiences.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** Academic: Reading - The percentage of 3rd - 5th grade students (based on the same group of students) meeting standard in reading will increase (3rd gr.: 78%-83% or more; last year's 3rd graders/this year's 4th graders: 78%-83% or more; last year's 4th graders/this year's 5th graders: 82%-87% or more) by the end of the 2015-2016 school year as measure by STAAR administered in April 2016.

**Performance Objective 2:** Academic: Math - The percentage of 3rd - 5th grade students (based on the same group of students) meeting standard in math will increase (3rd gr.: 80%-85% or more; last year's 3rd graders/this year's 4th graders: 80%-85% or more; last year's 4th graders/this year's 5th graders: 89%-94% or more) by the end of the 2015-2016 school year as measured by STAAR administered in April 2016.

**Performance Objective 3:** Academic: Science - The percentage of 5th grade students meeting standard in science will increase from 64% to 80% or more by the end of the 2015-2016 school year as measured by STAAR administered in April 2016.

**Performance Objective 4:** Technology: Increase the integration of technology in the curriculum as measured by two student products or use of devices or video conference per semester, December 2015 and June 2016 and the CaSE Survey results in June 2016.

**Performance Objective 5:** Special Education: All services, modifications, accommodations, and IEPs will be implemented for identified Special Education students as measured by audits of folders, accommodation logs, and monitoring logs by June 2016.

**Performance Objective 6:** Special Education: At least 80% of K - 5th grade identified Special Education students will show at least a year's progress in the areas of reading and math as measured by STAAR, DAs, and iReady.

**Performance Objective 7:** English Language Learners: All K - 5th grade students will show a year's growth in the areas of reading, writing, listening, and speaking as measured by the OLPT and TELPAS by May 2016.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff**

**Performance Objective 1:** Depending on availability, two teachers will be encouraged to each host a Student Teacher in the Fall and Spring semesters to recruit and develop future teachers for FBISD.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Administrators and staff will provide support to maintain order and discipline as measured by the reduction of referrals, including disciplinary actions of ISS and OSS.

**Performance Objective 2:** The LVE Campus Climate Committee will form school goals based up the 2014-2015 Climate Survey data.

**Performance Objective 3:** Wellness (Physical): LVE will participate and meet the requirements of the Health and Wellness Goals.

**Performance Objective 4:** Wellness (Social/Emotional): The percentage of teachers that report the guidance program and counseling at LVE is excellent or good in meeting the needs of the students will increase as measured by the Climate Staff Survey.

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Principal will provide coaching opportunities to develop leadership roles which will be measured by the individuals' goals met by the end of the 2015-2016 school year.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** LVE Teachers will participate in bimonthly PLC meetings. Meetings will focus on planning, instruction to meet students' needs, and assessment using PCG. Effectiveness will be measured using campus documentation, such as unit and lesson plans and assessments.

**Performance Objective 2:** The LVE VIPS program will increase their number of volunteers from 7 to 12 as measured by the number of entries/signatures made at the end of May 2016.

**Performance Objective 3:** Parent satisfaction with treating their child fairly will increase 10% as measured by the Campus Climate survey.



# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **LAKEVIEW EL**

Campus Number: **079907102**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: LAKEVIEW EL  
 Campus Number: 079907102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 513  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>81%</b>	65%	67%	82%	-	94%	-	*	-	50%	91%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>82%</b>	63%	65%	88%	-	95%	-	*	*	63%	47%
Writing	2015	70%	77%	<b>82%</b>	74%	61%	88%	-	93%	-	*	*	70%	61%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>85%</b>	75%	83%	90%	-	90%	-	-	*	79%	*
Science	2015	72%	75%	<b>63%</b>	50%	50%	65%	-	76%	-	-	*	50%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>79%</b>	65%	65%	82%	-	90%	-	100%	25%	63%	68%
Reading	2015	77%	83%	<b>83%</b>	68%	70%	88%	-	93%	-	100%	31%	65%	73%
Writing	2015	72%	79%	<b>82%</b>	74%	61%	88%	-	93%	-	*	*	70%	61%
Science	2015	78%	82%	<b>63%</b>	50%	50%	65%	-	76%	-	-	*	50%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>39%</b>	16%	29%	41%	-	58%	-	*	*	18%	*
Reading	2015	46%	57%	<b>51%</b>	27%	48%	52%	-	67%	-	*	*	35%	*
Writing	2015	34%	47%	<b>53%</b>	28%	50%	50%	-	72%	-	*	*	40%	-
Science	2015	44%	53%	<b>30%</b>	*	*	35%	-	50%	-	-	*	22%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>22%</b>	9%	14%	25%	-	31%	-	*	*	12%	16%

District Name: FORT BEND ISD  
 Campus Name: LAKEVIEW EL  
 Campus Number: 079907102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 513  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>29%</b>	13%	20%	35%	-	39%	-	*	*	16%	22%
Writing	2015	9%	17%	<b>6%</b>	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	23%	<b>16%</b>	*	*	*	-	29%	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>64%</b>	*	57%	71%	-	69%	-	*	*	51%	61%
Reading	2015	59%	63%	<b>66%</b>	*	65%	69%	-	69%	-	*	*	53%	64%
Writing	2015	56%	64%	*	-	*	*	-	*	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>22%</b>	*	16%	18%	-	32%	-	*	*	14%	25%
Reading	2015	16%	19%	<b>23%</b>	*	19%	17%	-	34%	-	*	*	16%	28%
Writing	2015	7%	12%	*	-	*	*	-	*	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>51%</b>	*	*	56%	-	67%	-	-	*	41%	45%
	2014	45%	51%	<b>57%</b>	*	*	*	-	67%	-	-	*	54%	60%

District Name: FORT BEND ISD  
 Campus Name: LAKEVIEW EL  
 Campus Number: 079907102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 513  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>78%</b>	75%	67%	80%	-	83%	-	-	*	75%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>22%</b>	25%	*	*	-	17%	-	-	67%	25%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>85%</b>	75%	83%	90%	-	90%	-	-	*	79%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>100%</b>	*	*	-	-	*	-	-	*	*	*

District Name: FORT BEND ISD  
 Campus Name: LAKEVIEW EL  
 Campus Number: 079907102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 513  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>79%</b>	-	-	-	-	-	68%	86%	48%	-	68%	68%
Reading	2015	77%	83%	<b>83%</b>	-	-	-	-	-	73%	92%	52%	-	73%	73%
Writing	2015	72%	79%	<b>82%</b>	-	-	-	-	-	61%	86%	45%	-	61%	61%
Science	2015	78%	82%	<b>63%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>39%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	57%	<b>51%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	47%	<b>53%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	53%	<b>30%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>22%</b>	-	-	-	-	-	16%	20%	13%	-	16%	16%
Reading	2015	17%	25%	<b>29%</b>	-	-	-	-	-	22%	29%	14%	-	22%	22%
Writing	2015	9%	17%	<b>6%</b>	-	-	-	-	-	6%	0%	9%	-	6%	*
Science	2015	16%	23%	<b>16%</b>	-	-	-	-	-	0%	0%	-	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>64%</b>	-	-	-	-	-	54%	75%	40%	-	54%	54%
Reading	2015	59%	63%	<b>66%</b>	-	-	-	-	-	57%	75%	44%	-	57%	57%
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: LAKEVIEW EL  
 Campus Number: 079907102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 513  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>22%</b>	-	-	-	-	-	27%	31%	24%	-	27%	27%
Reading	2015	16%	19%	<b>23%</b>	-	-	-	-	-	33%	42%	28%	-	33%	33%
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>51%</b>	-	-	-	-	-	45%	100%	*	-	45%	45%
	2014	45%	51%	<b>57%</b>	-	-	-	-	-	60%	*	*	-	60%	60%

District Name: FORT BEND ISD  
 Campus Name: LAKEVIEW EL  
 Campus Number: 079907102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 513  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	99%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>92%</b>	96%	88%	100%	*	89%	-	100%	94%	98%	86%
Not Included in Accountability													
Mobile	4%	3%	<b>7%</b>	4%	11%	0%	*	9%	-	0%	3%	2%	10%
Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	*	2%	-	0%	3%	1%	4%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: LAKEVIEW EL  
 Campus Number: 079907102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 513  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.4%</b>	97.6%	96.9%	97.1%	*	97.8%	-	96.0%	97.3%	97.1%	97.5%
2012-13	95.8%	97.0%	<b>97.3%</b>	97.7%	96.7%	96.8%	*	97.6%	-	95.8%	96.4%	96.9%	97.4%



District Name: FORT BEND ISD  
 Campus Name: LAKEVIEW EL  
 Campus Number: 079907102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 513  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	513	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	72	14.0%	6.3%	7.5%
Grade 1	84	16.4%	7.0%	7.9%
Grade 2	81	15.8%	7.1%	7.8%
Grade 3	90	17.5%	7.3%	7.6%
Grade 4	100	19.5%	7.4%	7.5%
Grade 5	86	16.8%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	108	21.1%	28.6%	12.6%
Hispanic	95	18.5%	26.6%	52.0%
White	104	20.3%	18.0%	28.9%
American Indian	0	0.0%	0.4%	0.4%
Asian	190	37.0%	23.8%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	15	2.9%	2.6%	2.0%
Economically Disadvantaged	179	34.9%	37.1%	58.8%
Non-Educationally Disadvantaged	334	65.1%	62.9%	41.2%
English Language Learners (ELL)	130	25.3%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	209	40.7%	43.6%	51.2%
Mobility (2013-2014)	63	12.2%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: LAKEVIEW EL  
 Campus Number: 079907102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 513  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.4%	0.9%	2.0%	16.7%	3.6%	8.6%
Grade 1	5.7%	3.4%	4.3%	33.3%	4.5%	8.1%
Grade 2	3.6%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	0.0%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	1.0%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	19.4	19.2
Grade 1	16.9	19.4	19.3
Grade 2	20.3	19.4	19.3
Grade 3	18.0	19.2	19.1
Grade 4	19.6	19.6	19.1
Grade 5	20.5	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: LAKEVIEW EL  
 Campus Number: 079907102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 513  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	51.6	100.0%	100.0%	100.0%
Professional Staff:	46.1	89.2%	65.1%	64.5%
Teachers	37.7	72.9%	51.2%	50.8%
Professional Support	6.4	12.4%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.9%	2.6%	2.9%
Educational Aides:	5.6	10.8%	7.5%	9.6%
Total Minority Staff:	15.2	29.4%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.4	19.7%	28.2%	9.9%
Hispanic	0.0	0.0%	12.8%	25.6%
White	29.2	77.7%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.7%	2.1%	1.1%
Males	3.0	7.9%	22.2%	23.4%
Females	34.7	92.1%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	30.0	79.7%	74.2%	75.1%
Masters	7.7	20.3%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	8.4%	8.5%
1-5 Years Experience	11.0	29.2%	23.4%	26.1%
6-10 Years Experience	7.7	20.4%	25.1%	22.6%
11-20 Years Experience	9.0	23.9%	29.0%	26.9%
Over 20 Years Experience	8.0	21.3%	14.2%	16.0%
Number of Students per Teacher	13.6	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: LAKEVIEW EL  
 Campus Number: 079907102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 513  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.6	11.1	11.0
Average Years Experience of Teachers with District:	8.7	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,170	\$48,109	\$44,540
1-5 Years Experience	\$51,074	\$51,587	\$46,575
6-10 Years Experience	\$58,632	\$54,658	\$49,127
11-20 Years Experience	\$56,920	\$57,551	\$52,640
Over 20 Years Experience	\$65,255	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,985	\$56,106	\$50,715
Professional Support	\$65,831	\$65,215	\$59,791
Campus Administration (School Leadership)	\$83,697	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.8	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: LAKEVIEW EL  
 Campus Number: 079907102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 513  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	126	24.6%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	33	6.4%	7.1%	7.6%
Special Education	27	5.3%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	36.5	97.0%	79.4%	72.6%
Special Education	1.1	3.0%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Lantern Lane Elementary**

**2015-2016**



# **Mission Statement**

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

At Lantern Lane Elementary we give our best, operate with integrity, commit to life-long learning.

# **Vision**

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

At Lantern Lane Elementary, we inspire students to reach their full potential.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** The number of students scoring at or above Satisfactory (Phase II or III) on the STAAR reading test will increase from 67% to 75%. The number of students scoring at Advanced Level III on the STAAR reading test will increase from 12% to 20%.

**Performance Objective 2:** The number of students scoring at or above Satisfactory (Level II or III) on the STAAR math test will increase from 66% to 75%. The number of students scoring at Advanced Level III on the STAAR math test will increase from 14% to 25%.

**Performance Objective 3:** The number of students scoring at or above Satisfactory (Level II or III) on the STAAR science test will increase from 45% to 60%. The number of students scoring at Advanced Level III on the STAAR science test will increase from 2% to 12%.

**Performance Objective 4:** The number of 4th grade students scoring at or above Satisfactory (Level II or III) on the STAAR writing test will increase from 63% to 75%. The number of students scoring at Advanced Level III on the STAAR writing test will increase from 3% to 13%.

**Performance Objective 5:** The number of 5th grade students scoring proficient or higher on the Technology Literacy Assessment will increase from 60% to 75%.

**Performance Objective 6:** 100% of teachers will accurately implement and document accommodations, modifications and ELPS.

**Performance Objective 7:** Through implementation of the ELPS, the percentage of ELL students with 5 or more years in US schools attaining at least Advanced on TELPAS reading will increase from 67% to 85%.

**Performance Objective 8:** The percentage of special education students meeting or exceeding progress in reading will increase from 38% to 50%.

**Performance Objective 9:** The percentage of LLE classrooms being taught by a 30 hour trained GT teacher will increase from 46% to 50% by the end of the year.

**Performance Objective 10:** 10: 100% of GT identified students in grades 1-5 will develop innovative products and performances that reflect individuality, creativity and higher order thinking.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** During the 2015-2016 school year, 100% of the teachers at Lantern Lane will be highly qualified.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** The number of students, parents, and staff who will rate the Safety and Behavior Climate Dimension positively will increase by 10% from the 2015 to the 2016 K-12 Insight Campus Climate Survey.



**Performance Objective 2:** The number of in-school suspensions (ISS) and out of school suspensions (OSS) will decrease from 110 occurrences to no more than 82 occurrences during the 2015-16 school year.

**Performance Objective 3:** By the end of the 2015-16 school year, LLE will support a campus wellness committee that will establish goals and activities for Coordinated School Health.

**Performance Objective 4:** By the end of the 2015\_2016 school year, LLE will host Technology Night, Father Daughter Dance, Carnival, Game Night in order to improve home/school relations.

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Lantern Lane will build leadership capacity among all faculty, staff and students.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** LLE instructional staff will participate in four monthly collaborative meetings to increase student achievement during 2015-16 school year.

**Performance Objective 2:** Parent involvement in school events and programs will increase by 10 % by the end of the school year.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **LANTERN LANE EL**

Campus Number: **079907115**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: LANTERN LANE EL  
 Campus Number: 079907115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 464  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>58%</b>	57%	50%	*	-	-	-	*	*	55%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>77%</b>	71%	88%	*	*	*	-	*	*	65%	*
Writing	2015	70%	77%	<b>65%</b>	60%	71%	*	*	*	-	*	*	53%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>73%</b>	75%	67%	*	-	*	-	*	*	71%	*
Science	2015	72%	75%	<b>47%</b>	39%	67%	*	-	*	-	*	*	45%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>64%</b>	60%	70%	76%	*	*	-	85%	*	58%	56%
Reading	2015	77%	83%	<b>69%</b>	68%	71%	82%	*	*	-	86%	*	64%	*
Writing	2015	72%	79%	<b>65%</b>	60%	71%	*	*	*	-	*	*	53%	*
Science	2015	78%	82%	<b>47%</b>	39%	67%	*	-	*	-	*	*	45%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>19%</b>	16%	23%	45%	-	*	-	*	*	14%	*
Reading	2015	46%	57%	<b>32%</b>	30%	35%	55%	-	*	-	*	*	21%	*
Writing	2015	34%	47%	<b>25%</b>	20%	35%	*	-	*	-	*	*	18%	-
Science	2015	44%	53%	<b>13%</b>	12%	*	*	-	*	-	*	*	14%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>9%</b>	7%	11%	35%	*	*	-	*	*	4%	*

District Name: FORT BEND ISD  
 Campus Name: LANTERN LANE EL  
 Campus Number: 079907115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 464  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>13%</b>	10%	17%	45%	*	*	-	*	*	7%	*
Writing	2015	9%	17%	*	*	*	*	*	*	-	*	*	*	*
Science	2015	16%	23%	*	*	*	*	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>57%</b>	58%	50%	*	*	*	-	*	*	55%	*
Reading	2015	59%	63%	<b>57%</b>	58%	50%	*	*	*	-	*	*	55%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>21%</b>	21%	19%	*	*	*	-	*	*	22%	*
Reading	2015	16%	19%	<b>21%</b>	21%	19%	*	*	*	-	*	*	22%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>42%</b>	48%	*	*	-	*	-	*	*	43%	-
	2014	45%	51%	<b>56%</b>	52%	*	*	-	-	-	*	*	50%	*

District Name: FORT BEND ISD  
 Campus Name: LANTERN LANE EL  
 Campus Number: 079907115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 464  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>66%</b>	65%	67%	*	-	*	-	*	*	64%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>34%</b>	35%	*	*	-	*	-	*	*	36%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>73%</b>	75%	67%	*	-	*	-	*	*	71%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	*	*	*	-	-	-	-	-	-	*	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 5</b>													
2015	59%	64%	*	*	*	-	-	-	-	-	-	*	*

District Name: FORT BEND ISD  
 Campus Name: LANTERN LANE EL  
 Campus Number: 079907115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 464  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>64%</b>	-	-	-	-	-	-	-	-	56%	-	56%
Reading	2015	77%	83%	<b>69%</b>	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	72%	79%	<b>65%</b>	-	-	-	-	-	-	-	-	*	-	*
Science	2015	78%	82%	<b>47%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>19%</b>	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	46%	57%	<b>32%</b>	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	34%	47%	<b>25%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	53%	<b>13%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>9%</b>	-	-	-	-	-	-	-	-	0%	-	*
Reading	2015	17%	25%	<b>13%</b>	-	-	-	-	-	-	-	-	0%	-	*
Writing	2015	9%	17%	*	-	-	-	-	-	-	-	-	0%	-	*
Science	2015	16%	23%	*	-	-	-	-	-	-	-	-	0%	-	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>57%</b>	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	59%	63%	<b>57%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>21%</b>	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD  
 Campus Name: LANTERN LANE EL  
 Campus Number: 079907115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 464  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	16%	19%	21%	-	-	-	-	-	-	-	-	*	-	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	42%	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	51%	56%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD  
 Campus Name: LANTERN LANE EL  
 Campus Number: 079907115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 464  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	96%	100%	100%
Included in Accountability	94%	95%	<b>90%</b>	91%	86%	71%	*	100%	-	100%	96%	88%	82%
Not Included in Accountability													
Mobile	4%	3%	<b>10%</b>	8%	11%	29%	*	0%	-	0%	0%	11%	0%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	*	0%	-	0%	0%	1%	18%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	4%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	4%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%



District Name: FORT BEND ISD  
 Campus Name: LANTERN LANE EL  
 Campus Number: 079907115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 464  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>96.9%</b>	96.9%	97.1%	95.8%	*	*	-	96.5%	96.9%	96.7%	97.5%
2012-13	95.8%	97.0%	<b>96.7%</b>	96.9%	96.8%	94.8%	*	97.3%	-	96.2%	94.7%	96.4%	98.0%

District Name: FORT BEND ISD  
 Campus Name: LANTERN LANE EL  
 Campus Number: 079907115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 464  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	464	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	26	5.6%	1.7%	4.2%
Kindergarten	63	13.6%	6.3%	7.5%
Grade 1	81	17.5%	7.0%	7.9%
Grade 2	66	14.2%	7.1%	7.8%
Grade 3	74	15.9%	7.3%	7.6%
Grade 4	75	16.2%	7.4%	7.5%
Grade 5	79	17.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	305	65.7%	28.6%	12.6%
Hispanic	101	21.8%	26.6%	52.0%
White	30	6.5%	18.0%	28.9%
American Indian	1	0.2%	0.4%	0.4%
Asian	8	1.7%	23.8%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	18	3.9%	2.6%	2.0%
Economically Disadvantaged	302	65.1%	37.1%	58.8%
Non-Educationally Disadvantaged	162	34.9%	62.9%	41.2%
English Language Learners (ELL)	26	5.6%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	262	56.5%	43.6%	51.2%
Mobility (2013-2014)	65	15.0%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: LANTERN LANE EL  
 Campus Number: 079907115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 464  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	9.9%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	0.0%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	5.3%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	5.3%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.1	19.4	19.2
Grade 1	19.0	19.4	19.3
Grade 2	15.8	19.4	19.3
Grade 3	19.2	19.2	19.1
Grade 4	19.0	19.6	19.1
Grade 5	19.6	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: LANTERN LANE EL  
 Campus Number: 079907115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 464  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	51.1	100.0%	100.0%	100.0%
Professional Staff:	43.2	84.6%	65.1%	64.5%
Teachers	36.0	70.4%	51.2%	50.8%
Professional Support	5.3	10.3%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.9%	2.6%	2.9%
Educational Aides:	7.9	15.4%	7.5%	9.6%
Total Minority Staff:	39.0	76.3%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	24.9	69.2%	28.2%	9.9%
Hispanic	1.0	2.8%	12.8%	25.6%
White	8.1	22.5%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	5.6%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	2.0	5.7%	22.2%	23.4%
Females	33.9	94.3%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	26.9	74.8%	74.2%	75.1%
Masters	9.0	25.2%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.9	8.0%	8.4%	8.5%
1-5 Years Experience	11.0	30.6%	23.4%	26.1%
6-10 Years Experience	10.0	27.8%	25.1%	22.6%
11-20 Years Experience	7.0	19.6%	29.0%	26.9%
Over 20 Years Experience	5.0	14.0%	14.2%	16.0%
Number of Students per Teacher	12.9	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: LANTERN LANE EL  
 Campus Number: 079907115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 464  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.0	11.1	11.0
Average Years Experience of Teachers with District:	7.4	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,759	\$48,109	\$44,540
1-5 Years Experience	\$52,000	\$51,587	\$46,575
6-10 Years Experience	\$51,927	\$54,658	\$49,127
11-20 Years Experience	\$58,199	\$57,551	\$52,640
Over 20 Years Experience	\$65,781	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,947	\$56,106	\$50,715
Professional Support	\$59,625	\$65,215	\$59,791
Campus Administration (School Leadership)	\$87,075	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: LANTERN LANE EL  
 Campus Number: 079907115

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 464  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.6%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	4	0.9%	7.1%	7.6%
Special Education	31	6.7%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	1.0	2.8%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	30.2	83.9%	79.4%	72.6%
Special Education	4.8	13.3%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Lexington Creek Elementary**

**2015-2016**

# Mission Statement

LCE Mission Statement: LCE is committed to developing life-long learners who demonstrate Perseverance, Respect, Integrity, Dependability, and Excellence (PRIDE) in their everyday lives.

# Vision

LCE prepares and empowers teachers through ongoing professional development while providing access to innovative resources to create a safe, caring and challenging learning environment for all students.

# Value Statement

We believe student success is best achieved...

A. ...through effective teachers that inspire learning.

B. ...in a caring and safe learning environment

C. ...by setting high expectations for student achievement

D. ...when we empower students to be effective leaders in the community.



## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** By June 2016, 90% of all 3rd, 4th, and 5th grade students will meet Level II passing standard in math and reading and will gain at least one year of growth academically as measured by the STAAR Math and Reading tests. 95% of students in grades kinder through fourth grade will meet DRA grade level promotion standards and will increase an average of three DRA levels.

**Performance Objective 2:** LCE will increase our 5th grade TLA scores from 85% to 90% through student use of learning.com and technology integration projects and tools as evidenced by the TLA test administered in May 2016.

**Performance Objective 3:** By June 2016, LCE will have 100% implementation of IEPs as measured by support logs and accommodation logs.

**Performance Objective 4:** The ESL level of each ELL student will increase by one level by May 2016 as measured by TELPAS.

**Performance Objective 5:** By June 2016, LCE will meet 5 out of 6 indicators as measured by the CaSE study to receive an Exemplary rating.

**Performance Objective 6:** Science STAAR scores for Hispanic and Economically Disadvantaged population will increase from 54% and 47% to 75% passing.

## **Goal 2: FBISD will recruit, develop and retain effective teachers and staff.**

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** By June 2016, Lexington Creek will decrease in school and out of school suspension by 10%, from 27 to 24, as measured by Skyward discipline data.

**Performance Objective 2:** By June 2016, Lexington Creek will complete 100% of all required drills as measured by FBISD Drill Log.

**Performance Objective 3:** By June 2016, Lexington Creek staff and parent responses regarding bully prevention will improve by 10% as measured by the Bully Survey from the counselor.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** By June 2016, 100% of LCE staff will be provided leadership opportunities through participation on committees and leading professional development trainings. Each teacher will be expected to join and participate on a minimum of one campus committees. Each staff member will be expected to provide professional development at least once per school year in PLC or faculty meetings.

## **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** By June 2016, Lexington Creek Elementary will have 100% staff participation in a collaborative, efficient, and effective learning community.

**Performance Objective 2:** Improve parent satisfaction on Community Survey in area of receiving feedback on student schoolwork and how parents can help their student in school to 95% by the 2016 Community Survey.

**Performance Objective 3:** Improve communication between administrators, teachers, and staff from 90% to 95%.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **LEXINGTON CREEK EL**

Campus Number: **079907132**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: LEXINGTON CREEK EL  
 Campus Number: 079907132

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>81%</b>	76%	67%	95%	-	88%	*	*	*	56%	88%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>89%</b>	70%	78%	96%	-	100%	-	*	*	73%	71%
Writing	2015	70%	77%	<b>88%</b>	85%	78%	89%	-	93%	-	*	*	73%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>92%</b>	86%	92%	90%	-	100%	-	*	*	84%	*
Science	2015	72%	75%	<b>77%</b>	70%	56%	86%	-	93%	-	*	*	48%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>85%</b>	78%	73%	92%	-	95%	*	73%	29%	67%	65%
Reading	2015	77%	83%	<b>88%</b>	78%	82%	94%	-	96%	*	69%	36%	74%	80%
Writing	2015	72%	79%	<b>88%</b>	85%	78%	89%	-	93%	-	*	*	73%	*
Science	2015	78%	82%	<b>77%</b>	70%	56%	86%	-	93%	-	*	*	48%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>39%</b>	20%	21%	49%	-	58%	*	46%	*	18%	*
Reading	2015	46%	57%	<b>55%</b>	37%	40%	66%	-	75%	*	54%	*	33%	*
Writing	2015	34%	47%	<b>52%</b>	35%	*	50%	-	67%	-	*	*	43%	*
Science	2015	44%	53%	<b>28%</b>	*	*	38%	-	48%	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>25%</b>	13%	11%	30%	-	38%	*	36%	*	10%	23%

District Name: FORT BEND ISD  
 Campus Name: LEXINGTON CREEK EL  
 Campus Number: 079907132

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>34%</b>	18%	14%	43%	-	49%	*	38%	*	14%	33%
Writing	2015	9%	17%	<b>17%</b>	*	*	*	-	30%	-	*	*	*	*
Science	2015	16%	23%	<b>10%</b>	*	*	*	-	17%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>71%</b>	62%	77%	65%	-	77%	-	*	*	59%	71%
Reading	2015	59%	63%	<b>71%</b>	62%	77%	65%	-	78%	-	*	*	59%	73%
Writing	2015	56%	64%	*	-	-	-	-	*	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>25%</b>	20%	29%	17%	-	33%	-	*	*	23%	29%
Reading	2015	16%	19%	<b>25%</b>	20%	29%	17%	-	34%	-	*	*	23%	30%
Writing	2015	7%	12%	*	-	-	-	-	*	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>60%</b>	50%	86%	*	-	*	-	*	*	69%	*
	2014	45%	51%	<b>59%</b>	*	80%	*	-	*	-	*	*	47%	70%

District Name: FORT BEND ISD  
 Campus Name: LEXINGTON CREEK EL  
 Campus Number: 079907132

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>84%</b>	75%	80%	86%	-	97%	-	*	*	72%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>16%</b>	25%	20%	*	-	*	-	*	100%	28%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>92%</b>	86%	92%	90%	-	100%	-	*	*	84%	*

District Name: FORT BEND ISD  
 Campus Name: LEXINGTON CREEK EL  
 Campus Number: 079907132

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 546  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>85%</b>	-	-	-	-	-	68%	65%	78%	*	68%	65%
Reading	2015	77%	83%	<b>88%</b>	-	-	-	-	-	82%	83%	*	*	82%	80%
Writing	2015	72%	79%	<b>88%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2015	78%	82%	<b>77%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>39%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	57%	<b>55%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	47%	<b>52%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	44%	53%	<b>28%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>25%</b>	-	-	-	-	-	25%	29%	11%	0%	25%	23%
Reading	2015	17%	25%	<b>34%</b>	-	-	-	-	-	36%	39%	20%	0%	36%	33%
Writing	2015	9%	17%	<b>17%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	*
Science	2015	16%	23%	<b>10%</b>	-	-	-	-	-	0%	0%	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>71%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	59%	63%	<b>71%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: FORT BEND ISD  
 Campus Name: LEXINGTON CREEK EL  
 Campus Number: 079907132

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 546  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>25%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	19%	<b>25%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>60%</b>	-	-	-	-	-	*	*	*	-	*	*
	2014	45%	51%	<b>59%</b>	-	-	-	-	-	70%	*	83%	-	70%	70%



District Name: FORT BEND ISD  
 Campus Name: LEXINGTON CREEK EL  
 Campus Number: 079907132

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	97%	100%	100%	*	100%	*	100%	96%	98%	100%
Included in Accountability	94%	95%	<b>94%</b>	92%	91%	98%	*	93%	*	100%	96%	94%	78%
Not Included in Accountability													
Mobile	4%	3%	<b>6%</b>	5%	9%	2%	*	7%	*	0%	0%	4%	20%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	*	1%	*	0%	0%	0%	2%
Not Tested	1%	1%	<b>1%</b>	3%	0%	0%	*	0%	*	0%	4%	2%	0%
Absent	1%	0%	<b>1%</b>	2%	0%	0%	*	0%	*	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	4%	1%	0%

District Name: FORT BEND ISD  
 Campus Name: LEXINGTON CREEK EL  
 Campus Number: 079907132

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.7%</b>	97.6%	97.3%	97.0%	-	98.5%	*	97.8%	95.8%	96.5%	97.7%
2012-13	95.8%	97.0%	<b>97.9%</b>	97.8%	97.2%	97.9%	-	98.3%	*	98.3%	96.5%	97.6%	98.3%

District Name: FORT BEND ISD  
 Campus Name: LEXINGTON CREEK EL  
 Campus Number: 079907132

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	546	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	78	14.3%	6.3%	7.5%
Grade 1	77	14.1%	7.0%	7.9%
Grade 2	92	16.8%	7.1%	7.8%
Grade 3	91	16.7%	7.3%	7.6%
Grade 4	94	17.2%	7.4%	7.5%
Grade 5	114	20.9%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	132	24.2%	28.6%	12.6%
Hispanic	85	15.6%	26.6%	52.0%
White	133	24.4%	18.0%	28.9%
American Indian	1	0.2%	0.4%	0.4%
Asian	167	30.6%	23.8%	3.9%
Pacific Islander	3	0.5%	0.1%	0.1%
Two or More Races	25	4.6%	2.6%	2.0%
Economically Disadvantaged	122	22.3%	37.1%	58.8%
Non-Educationally Disadvantaged	424	77.7%	62.9%	41.2%
English Language Learners (ELL)	112	20.5%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	238	43.6%	43.6%	51.2%
Mobility (2013-2014)	58	11.6%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: LEXINGTON CREEK EL  
 Campus Number: 079907132

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	0.0%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	1.2%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	1.4%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	1.1%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	19.4	19.2
Grade 1	16.6	19.4	19.3
Grade 2	18.7	19.4	19.3
Grade 3	20.0	19.2	19.1
Grade 4	22.8	19.6	19.1
Grade 5	22.3	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: LEXINGTON CREEK EL  
 Campus Number: 079907132

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	52.6	100.0%	100.0%	100.0%
Professional Staff:	44.8	85.2%	65.1%	64.5%
Teachers	37.8	72.0%	51.2%	50.8%
Professional Support	5.0	9.5%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.8%	2.6%	2.9%
Educational Aides:	7.8	14.8%	7.5%	9.6%
Total Minority Staff:	23.3	44.3%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	8.0	21.2%	28.2%	9.9%
Hispanic	3.0	7.9%	12.8%	25.6%
White	22.8	60.3%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	10.6%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	0.0	0.0%	22.2%	23.4%
Females	37.8	100.0%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	29.2	77.1%	74.2%	75.1%
Masters	8.7	22.9%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.4%	8.5%
1-5 Years Experience	8.0	21.2%	23.4%	26.1%
6-10 Years Experience	11.0	29.2%	25.1%	22.6%
11-20 Years Experience	11.8	31.2%	29.0%	26.9%
Over 20 Years Experience	7.0	18.5%	14.2%	16.0%
Number of Students per Teacher	14.4	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: LEXINGTON CREEK EL  
 Campus Number: 079907132

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.9	11.1	11.0
Average Years Experience of Teachers with District:	9.9	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,109	\$44,540
1-5 Years Experience	\$48,137	\$51,587	\$46,575
6-10 Years Experience	\$54,542	\$54,658	\$49,127
11-20 Years Experience	\$57,018	\$57,551	\$52,640
Over 20 Years Experience	\$67,362	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,331	\$56,106	\$50,715
Professional Support	\$61,888	\$65,215	\$59,791
Campus Administration (School Leadership)	\$80,035	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: LEXINGTON CREEK EL  
 Campus Number: 079907132

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 546  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	103	18.9%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	41	7.5%	7.1%	7.6%
Special Education	35	6.4%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	35.4	93.7%	79.4%	72.6%
Special Education	2.4	6.3%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# Fort Bend Independent School District

## Meadows Elementary

2015-2016

**Accountability Rating: Met Standard**

### **Distinction Designations:**

Academic Achievement in Reading/English Language Arts

Top 25% Student Progress





# Mission Statement

**FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.**

**Meadows Elementary** instructs and encourages all students to reach their maximum learning potential in a safe environment. Each student will be accepted as an individual and guided to become responsible, productive citizens. We will communicate our academic achievement and success to our parents, students, staff and the community.

# Vision

**FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.**

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** Academic - Reading: By June 2016, 70% of Kindergarten students will reach a DRA2 level 6, 80% of 1st grade students will reach a DRA2 level of 18, and 100% of 2nd grade students will reach a DRA2 level of 28.

**Performance Objective 2:** Academic - Reading: By June 2016, the percentage of students in each subgroup that meet or exceed progress as measured by the reading STAAR assessment and reported in Index 2 will increase. (All Students: 69% to 73%; African American: 67% to 75%; Hispanic: 57% to 62%; White: 72% to 80%; Asian 78% to 81%; EcD: 65% to 70%; SpEd: 67% to 70%; ELL: 50% to 70%)

**Performance Objective 3:** Academic - Math: By June 2016, all Kindergarten, 1st grade and 2nd grade levels will make a 5% growth from the 2014-2015 end of year District Assessment.

**Performance Objective 4:** Academic - Math: By June 2016, the percentage of students in each student group that meet or exceed progress as measured by the math STAAR assessment and reported in Index 2 will increase by 5%. (TBD once passing standards are set and results from 2014-15 are received.)

**Performance Objective 5:** Special Education: By June 2016, 100% of all services and IEPs will be implemented for identified Special Education students as measured by audits of folders, accommodation logs and monitoring logs.

**Performance Objective 6:** Special Education: By June 2016, 80% of all identified Special Education students will show at least a year's progress in the areas of reading and math as measured by end of the year assessments appropriate for their grade level such as DRA2, District Assessments, and/or STAAR assessments.

**Performance Objective 7:** Technology: By June 2016, Meadows Elementary will meet 100% of the technology indicators measured on the CaSE Survey.

**Performance Objective 8:** Technology: By June 2016, the technology proficiency of 5th grade students will increase from 92% to 95% as measured by the Technology Literacy Assessment (TLA).

## **Goal 2: FBISD will recruit, develop and retain effective teachers and staff.**

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Wellness (Physical): By June 2016, the percentage of students in the overweight and obese categories will decrease by 1% as measured by the BMIs and Fitness Gram information.

**Performance Objective 2:** Wellness (Physical): By June of 2016, students in grades 3 through 5 will maintain or increase their pacer score by one lap as measured by the Fitness Gram pacer test.

**Performance Objective 3:** Wellness (Social/Emotional): By June 2016, the percentage of teachers that report the guidance program and counseling at Meadows Elementary is excellent or good in meeting their needs and the needs of their students will increase from 90% to 95% as measured by the Meadows Elementary Counselor Survey.

**Performance Objective 4:** Wellness (Safety): By June 2016, all established safety procedures as outlined in our campus crisis management plan will be followed by all staff members as measured by our monthly drills, observations and walk-throughs.

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** Curriculum Implementation: By June 2016, 100% of all teachers will utilize differentiated instructional strategies and activities within each content area's unit of study to meet the needs of their students.

**Performance Objective 2:** Community Engagement: By June 2016, 80% of Meadows Elementary parents will participate in at least six events sponsored by teachers and/or PTO as measured by the FBISD Climate Survey.

**Performance Objective 3:** Parent Communication: By June 2016, 90% of Meadows Elementary parents will strongly agree or agree that communication and feedback between the school and home is timely and beneficial as measured by the FBISD Climate Survey.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MEADOWS EL**

Campus Number: **079907110**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Top 25 Percent: Student Progress**

District Name: FORT BEND ISD  
 Campus Name: MEADOWS EL  
 Campus Number: 079907110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 469  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>93%</b>	100%	88%	94%	-	95%	-	100%	*	87%	95%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>81%</b>	80%	80%	78%	-	86%	-	*	*	70%	71%
Writing	2015	70%	77%	<b>86%</b>	75%	88%	83%	-	91%	-	*	*	79%	79%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>95%</b>	88%	89%	100%	-	100%	-	*	*	95%	75%
Science	2015	72%	75%	<b>79%</b>	63%	74%	82%	-	92%	-	*	*	55%	63%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>87%</b>	80%	84%	88%	-	92%	-	93%	29%	78%	80%
Reading	2015	77%	83%	<b>89%</b>	88%	86%	91%	-	93%	-	90%	38%	84%	83%
Writing	2015	72%	79%	<b>86%</b>	75%	88%	83%	-	91%	-	*	*	79%	79%
Science	2015	78%	82%	<b>79%</b>	63%	74%	82%	-	92%	-	*	*	55%	63%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>47%</b>	30%	41%	53%	-	56%	-	60%	*	30%	*
Reading	2015	46%	57%	<b>56%</b>	40%	44%	60%	-	78%	-	70%	*	38%	*
Writing	2015	34%	47%	<b>53%</b>	*	62%	67%	-	58%	-	*	*	30%	*
Science	2015	44%	53%	<b>49%</b>	*	42%	47%	-	67%	-	*	*	29%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>27%</b>	*	27%	30%	-	33%	-	33%	*	21%	24%

District Name: FORT BEND ISD  
 Campus Name: MEADOWS EL  
 Campus Number: 079907110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 469  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>34%</b>	*	32%	40%	-	41%	-	50%	*	26%	29%
Writing	2015	9%	17%	<b>17%</b>	*	*	*	-	27%	-	*	*	*	*
Science	2015	16%	23%	<b>11%</b>	*	*	*	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>75%</b>	*	73%	78%	-	79%	-	*	*	77%	78%
Reading	2015	59%	63%	<b>75%</b>	*	73%	78%	-	78%	-	*	*	76%	77%
Writing	2015	56%	64%	*	-	*	-	-	*	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>29%</b>	*	33%	19%	-	40%	-	*	*	39%	40%
Reading	2015	16%	19%	<b>30%</b>	*	35%	19%	-	41%	-	*	*	39%	44%
Writing	2015	7%	12%	*	-	*	-	-	*	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>41%</b>	*	*	*	-	*	-	-	*	38%	*
	2014	45%	51%	<b>78%</b>	*	*	*	-	-	-	-	*	*	*

District Name: FORT BEND ISD  
 Campus Name: MEADOWS EL  
 Campus Number: 079907110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 469  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>80%</b>	78%	59%	94%	-	100%	-	*	*	65%	63%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>20%</b>	*	41%	*	-	*	-	*	78%	35%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>89%</b>	78%	77%	100%	-	100%	-	*	*	81%	75%

District Name: FORT BEND ISD  
 Campus Name: MEADOWS EL  
 Campus Number: 079907110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 469  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>87%</b>	-	-	-	-	-	79%	-	79%	*	79%	80%
Reading	2015	77%	83%	<b>89%</b>	-	-	-	-	-	83%	-	83%	*	83%	83%
Writing	2015	72%	79%	<b>86%</b>	-	-	-	-	-	79%	-	79%	-	79%	79%
Science	2015	78%	82%	<b>79%</b>	-	-	-	-	-	63%	-	63%	-	63%	63%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>47%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	57%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	47%	<b>53%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	53%	<b>49%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>27%</b>	-	-	-	-	-	23%	-	23%	100%	23%	24%
Reading	2015	17%	25%	<b>34%</b>	-	-	-	-	-	27%	-	27%	100%	27%	29%
Writing	2015	9%	17%	<b>17%</b>	-	-	-	-	-	21%	-	21%	-	21%	*
Science	2015	16%	23%	<b>11%</b>	-	-	-	-	-	0%	-	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>75%</b>	-	-	-	-	-	80%	-	80%	-	80%	80%
Reading	2015	59%	63%	<b>75%</b>	-	-	-	-	-	79%	-	79%	-	79%	79%
Writing	2015	56%	64%	*	-	-	-	-	-	*	-	*	-	*	*



District Name: FORT BEND ISD  
 Campus Name: MEADOWS EL  
 Campus Number: 079907110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 469  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>29%</b>	-	-	-	-	-	39%	-	39%	-	39%	39%
Reading	2015	16%	19%	<b>30%</b>	-	-	-	-	-	44%	-	44%	-	44%	44%
Writing	2015	7%	12%	*	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>41%</b>	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	51%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: MEADOWS EL  
 Campus Number: 079907110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 469  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	98%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	94%	94%	97%	-	98%	-	100%	96%	95%	97%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	6%	4%	3%	-	2%	-	0%	4%	5%	3%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	0%	2%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: MEADOWS EL  
 Campus Number: 079907110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 469  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.5%</b>	97.7%	97.4%	96.9%	*	98.5%	*	97.0%	96.9%	97.4%	98.2%
2012-13	95.8%	97.0%	<b>97.2%</b>	97.1%	97.1%	96.7%	*	98.2%	-	97.7%	95.0%	96.9%	97.8%

District Name: FORT BEND ISD  
 Campus Name: MEADOWS EL  
 Campus Number: 079907110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 469  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	469	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	75	16.0%	6.3%	7.5%
Grade 1	88	18.8%	7.0%	7.9%
Grade 2	74	15.8%	7.1%	7.8%
Grade 3	91	19.4%	7.3%	7.6%
Grade 4	74	15.8%	7.4%	7.5%
Grade 5	67	14.3%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	64	13.6%	28.6%	12.6%
Hispanic	149	31.8%	26.6%	52.0%
White	124	26.4%	18.0%	28.9%
American Indian	0	0.0%	0.4%	0.4%
Asian	111	23.7%	23.8%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	20	4.3%	2.6%	2.0%
Economically Disadvantaged	192	40.9%	37.1%	58.8%
Non-Educationally Disadvantaged	277	59.1%	62.9%	41.2%
English Language Learners (ELL)	117	24.9%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	236	50.3%	43.6%	51.2%
Mobility (2013-2014)	39	10.3%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: MEADOWS EL  
 Campus Number: 079907110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 469  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	20.0%	3.6%	8.6%
Grade 1	4.6%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	3.6%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	1.7%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	2.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	19.4	19.2
Grade 1	22.0	19.4	19.3
Grade 2	18.1	19.4	19.3
Grade 3	20.7	19.2	19.1
Grade 4	21.8	19.6	19.1
Grade 5	20.2	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: MEADOWS EL  
 Campus Number: 079907110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 469  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	46.4	100.0%	100.0%	100.0%
Professional Staff:	41.4	89.3%	65.1%	64.5%
Teachers	35.1	75.6%	51.2%	50.8%
Professional Support	4.4	9.4%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	4.3%	2.6%	2.9%
Educational Aides:	4.9	10.7%	7.5%	9.6%
Total Minority Staff:	8.0	17.2%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	5.7%	28.2%	9.9%
Hispanic	0.0	0.0%	12.8%	25.6%
White	32.0	91.3%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.8%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.1	0.2%	2.1%	1.1%
Males	0.1	0.2%	22.2%	23.4%
Females	35.0	99.8%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	0.7%	0.9%
Bachelors	23.1	65.7%	74.2%	75.1%
Masters	11.0	31.4%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.7%	8.4%	8.5%
1-5 Years Experience	5.0	14.2%	23.4%	26.1%
6-10 Years Experience	11.0	31.3%	25.1%	22.6%
11-20 Years Experience	9.1	25.8%	29.0%	26.9%
Over 20 Years Experience	8.0	22.9%	14.2%	16.0%
Number of Students per Teacher	13.4	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: MEADOWS EL  
 Campus Number: 079907110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 469  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.1	11.1	11.0
Average Years Experience of Teachers with District:	11.8	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,649	\$48,109	\$44,540
1-5 Years Experience	\$51,720	\$51,587	\$46,575
6-10 Years Experience	\$54,164	\$54,658	\$49,127
11-20 Years Experience	\$57,302	\$57,551	\$52,640
Over 20 Years Experience	\$71,812	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,610	\$56,106	\$50,715
Professional Support	\$59,369	\$65,215	\$59,791
Campus Administration (School Leadership)	\$84,968	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: MEADOWS EL  
 Campus Number: 079907110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 469  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	112	23.9%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	16	3.4%	7.1%	7.6%
Special Education	38	8.1%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	29.8	85.0%	79.4%	72.6%
Special Education	5.3	15.0%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.



**Fort Bend Independent School District**

**Mission Bend Elementary**

**2015-2016**



# **Mission Statement**

Mission Bend Elementary's mission is to educate every child through purposeful, engaging instruction so that every child reaches their full potential and masters the intended curriculum.

# **Vision**

Mission Bend Elementary's vision is Kids First! Decisions made regarding instruction and management are always based on what is in the best interest of children.

# **Core Beliefs**

MBE builds student character and academics through relationships, leadership and quality instruction.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** By June of 2016, 80% of Kindergarten students will reach a DRA 2 level 4, 80% of 1st grade students will reach a DRA 2 level 16, 90% of 2nd grade students will reach a level 28.

**Performance Objective 2:** By 2016, 95% of all students in grade 3 to 5 will make 1 year's growth in math as demonstrated by end of year assessments and STAAR.

**Performance Objective 3:** By 2016, 5th grade science scores will increase from 69% passing to 80% passing as measured by the STAAR test.

**Performance Objective 4:** By 2016, 4th grade writing scores will increase from 61% passing to 75% passing as measured by the STAAR test.

## **Goal 2: FBISD will recruit, develop and retain effective teachers and staff.**

**Performance Objective 1:** 100% of teachers at MBE will be Highly Qualified.

## **Goal 3: FBISD will provide a supportive climate and a safe learning/ working environment.**

**Performance Objective 1:** By June 2016, the percentage of students meeting the criteria for overweight or obese status will be reduced by 10%. We will also work to improve the coordinated school health program and verify that the campus is in compliance with all related district policies.

**Performance Objective 2:** By the April 2016, the responses of strongly agree and agree will increase from 71% to 80% on the Staff Climate survey question, "Overall I feel there is positive morale at my school among teachers and staff."

**Performance Objective 3:** By June 2016, the total number of discipline referrals resulting in In School Suspension (ISS) and Out of School Suspension(OSS) will be reduced by 30%. This will include reducing the disproportionate number of African American Regular education and Special Education students referred for ISS and OSS.

**Performance Objective 4:** By May 2016, 100% staff and students will be trained and participate in all district mandated safety drills.

## **Goal 4: FBISD will promote leadership development at all levels.**

**Performance Objective 1:** Mission Bend will develop leadership capacity by providing teachers opportunities to serve as a PLC leader, team leader, Campus Based Leadership Team member or staff developer.

## **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** 100% implementation of the written curriculum as designed in PCG

**Performance Objective 2:** All teachers will participate in weekly PLC meetings to promote grade level consistency.

**Performance Objective 3:** By June of 2016, parent participation in activities designed to provide academic support will increase by 10% from 2014-2015.

**Performance Objective 4:** Parents will receive communication in their home language, when possible, in order to support their children and the school system.

**Performance Objective 5:** Student Review Meetings will be held monthly during Professional Development time to observe and discuss student progress.

**Performance Objective 6:** Administrators, Specialists and Teachers will attend training and conferences to develop effective instructional strategies.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MISSION BEND EL**

Campus Number: **079907118**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: MISSION BEND EL  
 Campus Number: 079907118

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 788  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>68%</b>	73%	64%	*	*	*	-	*	*	69%	64%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>69%</b>	81%	61%	90%	-	*	-	*	*	67%	50%
Writing	2015	70%	77%	<b>62%</b>	74%	54%	80%	-	*	-	*	*	58%	48%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>85%</b>	96%	79%	100%	-	100%	-	*	55%	84%	66%
Science	2015	72%	75%	<b>69%</b>	63%	68%	83%	-	*	-	*	45%	69%	54%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>70%</b>	77%	65%	89%	*	82%	-	100%	38%	70%	56%
Reading	2015	77%	83%	<b>74%</b>	83%	68%	95%	*	82%	-	100%	40%	74%	59%
Writing	2015	72%	79%	<b>62%</b>	74%	54%	80%	-	*	-	*	*	58%	48%
Science	2015	78%	82%	<b>69%</b>	63%	68%	83%	-	*	-	*	45%	69%	54%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>19%</b>	17%	17%	28%	-	*	-	*	*	17%	6%
Reading	2015	46%	57%	<b>31%</b>	29%	27%	50%	-	*	-	*	*	27%	10%
Writing	2015	34%	47%	<b>19%</b>	23%	17%	*	-	*	-	-	*	18%	*
Science	2015	44%	53%	<b>26%</b>	22%	25%	*	-	*	-	*	*	22%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>13%</b>	11%	12%	17%	*	35%	-	*	*	11%	10%

District Name: FORT BEND ISD  
 Campus Name: MISSION BEND EL  
 Campus Number: 079907118

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 788  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>17%</b>	17%	16%	30%	*	*	-	*	*	16%	13%
Writing	2015	9%	17%	<b>6%</b>	*	7%	*	-	*	-	*	*	6%	*
Science	2015	16%	23%	<b>6%</b>	*	*	*	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>54%</b>	60%	51%	*	*	*	-	*	*	55%	53%
Reading	2015	59%	63%	<b>55%</b>	60%	52%	*	*	*	-	*	*	56%	54%
Writing	2015	56%	64%	*	*	*	-	-	-	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>15%</b>	19%	13%	*	*	*	-	*	*	17%	15%
Reading	2015	16%	19%	<b>16%</b>	19%	14%	*	*	*	-	*	*	18%	17%
Writing	2015	7%	12%	*	*	*	-	-	-	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>33%</b>	67%	19%	-	-	*	-	-	*	34%	*
	2014	45%	51%	<b>51%</b>	*	48%	*	*	*	-	*	71%	51%	38%

District Name: FORT BEND ISD  
 Campus Name: MISSION BEND EL  
 Campus Number: 079907118

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 788  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>74%</b>	78%	69%	83%	-	*	-	*	*	71%	49%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>26%</b>	22%	31%	*	-	*	-	*	73%	29%	51%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>84%</b>	96%	77%	83%	-	100%	-	*	55%	82%	60%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>100%</b>	*	100%	-	*	-	-	-	-	100%	100%



District Name: FORT BEND ISD  
 Campus Name: MISSION BEND EL  
 Campus Number: 079907118

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 788  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>70%</b>	55%	-	55%	-	-	59%	67%	56%	*	56%	56%
Reading	2015	77%	83%	<b>74%</b>	57%	-	57%	-	-	65%	68%	62%	*	60%	59%
Writing	2015	72%	79%	<b>62%</b>	44%	-	44%	-	-	52%	*	53%	*	47%	48%
Science	2015	78%	82%	<b>69%</b>	62%	-	62%	-	-	43%	-	43%	-	54%	54%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>19%</b>	8%	-	8%	-	-	*	-	*	-	6%	6%
Reading	2015	46%	57%	<b>31%</b>	12%	-	12%	-	-	*	-	*	-	10%	10%
Writing	2015	34%	47%	<b>19%</b>	*	-	*	-	-	*	-	*	-	*	*
Science	2015	44%	53%	<b>26%</b>	*	-	*	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>13%</b>	11%	-	11%	-	-	8%	19%	4%	0%	10%	10%
Reading	2015	17%	25%	<b>17%</b>	14%	-	14%	-	-	11%	16%	8%	0%	13%	13%
Writing	2015	9%	17%	<b>6%</b>	8%	-	8%	-	-	5%	50%	0%	0%	7%	*
Science	2015	16%	23%	<b>6%</b>	0%	-	0%	-	-	0%	-	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>54%</b>	55%	-	55%	-	-	51%	*	46%	*	53%	53%
Reading	2015	59%	63%	<b>55%</b>	57%	-	57%	-	-	52%	*	47%	*	55%	54%
Writing	2015	56%	64%	*	*	-	*	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: MISSION BEND EL  
 Campus Number: 079907118

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 788  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>15%</b>	13%	-	13%	-	-	15%	*	14%	*	14%	14%
Reading	2015	16%	19%	<b>16%</b>	14%	-	14%	-	-	17%	*	16%	*	16%	16%
Writing	2015	7%	12%	*	*	-	*	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>33%</b>	*	-	*	-	-	*	*	*	-	*	*
	2014	45%	51%	<b>51%</b>	*	-	*	-	-	*	-	*	-	38%	38%

District Name: FORT BEND ISD  
 Campus Name: MISSION BEND EL  
 Campus Number: 079907118

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 788  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	98%	95%	90%	*	85%	-	100%	96%	96%	93%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	2%	4%	8%	*	5%	-	0%	2%	3%	4%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	3%	*	10%	-	0%	2%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: MISSION BEND EL  
 Campus Number: 079907118

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 788  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>96.9%</b>	97.1%	96.8%	96.7%	*	98.2%	-	97.4%	96.3%	97.0%	97.1%
2012-13	95.8%	97.0%	<b>97.0%</b>	96.6%	97.1%	96.5%	*	98.2%	-	97.7%	95.9%	97.0%	97.5%

District Name: FORT BEND ISD  
 Campus Name: MISSION BEND EL  
 Campus Number: 079907118

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 788  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	788	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	10	1.3%	0.2%	0.2%
Pre-Kindergarten	39	4.9%	1.7%	4.2%
Kindergarten	104	13.2%	6.3%	7.5%
Grade 1	121	15.4%	7.0%	7.9%
Grade 2	122	15.5%	7.1%	7.8%
Grade 3	131	16.6%	7.3%	7.6%
Grade 4	139	17.6%	7.4%	7.5%
Grade 5	122	15.5%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	171	21.7%	28.6%	12.6%
Hispanic	509	64.6%	26.6%	52.0%
White	53	6.7%	18.0%	28.9%
American Indian	2	0.3%	0.4%	0.4%
Asian	35	4.4%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	18	2.3%	2.6%	2.0%
Economically Disadvantaged	621	78.8%	37.1%	58.8%
Non-Educationally Disadvantaged	167	21.2%	62.9%	41.2%
English Language Learners (ELL)	410	52.0%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	574	72.8%	43.6%	51.2%
Mobility (2013-2014)	57	8.6%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: MISSION BEND EL  
 Campus Number: 079907118

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 788  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	8.5%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	6.6%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	3.3%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	1.9%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	1.7%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.4	19.4	19.2
Grade 1	19.3	19.4	19.3
Grade 2	20.2	19.4	19.3
Grade 3	18.1	19.2	19.1
Grade 4	22.2	19.6	19.1
Grade 5	21.4	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: MISSION BEND EL  
 Campus Number: 079907118

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 788  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	74.5	100.0%	100.0%	100.0%
Professional Staff:	64.7	86.8%	65.1%	64.5%
Teachers	55.8	74.9%	51.2%	50.8%
Professional Support	5.9	7.9%	11.0%	9.7%
Campus Administration (School Leadership)	3.0	4.0%	2.6%	2.9%
Educational Aides:	9.8	13.2%	7.5%	9.6%
Total Minority Staff:	45.9	61.6%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	8.2	14.7%	28.2%	9.9%
Hispanic	19.3	34.6%	12.8%	25.6%
White	22.3	40.0%	51.8%	61.4%
American Indian	1.0	1.8%	0.2%	0.4%
Asian	4.0	7.2%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.8%	2.1%	1.1%
Males	7.0	12.5%	22.2%	23.4%
Females	48.8	87.5%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.3	0.5%	0.7%	0.9%
Bachelors	46.1	82.6%	74.2%	75.1%
Masters	8.5	15.1%	24.4%	23.4%
Doctorate	1.0	1.8%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.8	10.4%	8.4%	8.5%
1-5 Years Experience	9.0	16.2%	23.4%	26.1%
6-10 Years Experience	15.2	27.2%	25.1%	22.6%
11-20 Years Experience	20.8	37.2%	29.0%	26.9%
Over 20 Years Experience	5.0	9.0%	14.2%	16.0%
Number of Students per Teacher	14.1	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: MISSION BEND EL  
 Campus Number: 079907118

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 788  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.0	11.1	11.0
Average Years Experience of Teachers with District:	7.7	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,131	\$48,109	\$44,540
1-5 Years Experience	\$52,172	\$51,587	\$46,575
6-10 Years Experience	\$54,284	\$54,658	\$49,127
11-20 Years Experience	\$57,062	\$57,551	\$52,640
Over 20 Years Experience	\$66,475	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,434	\$56,106	\$50,715
Professional Support	\$58,673	\$65,215	\$59,791
Campus Administration (School Leadership)	\$83,116	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1



District Name: FORT BEND ISD  
 Campus Name: MISSION BEND EL  
 Campus Number: 079907118

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 788  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	408	51.8%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	11	1.4%	7.1%	7.6%
Special Education	68	8.6%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	13.2	23.7%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	1.0	1.8%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	36.8	66.0%	79.4%	72.6%
Special Education	4.8	8.5%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

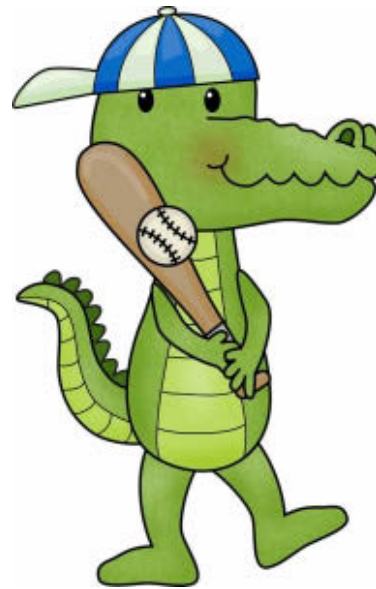
**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Mission Glen Elementary**

**2015-2016**



# Mission Statement

Mission: Mission Glen Elementary exists to inspire students to achieve at high levels and lead others to successfully contribute to a diverse society.

Motto: Positively preparing students for success.

## Vision

**Student Learning:** An excellent school recognizes the importance of each individual student. We will make a unified effort to communicate and demonstrate concern for each student. We will: Set SMART goals, Maintain high expectation for all students, Facilitate the use of technology to explore real-world situations, As a student, parent, and teacher team we will provide students with individualized support and/or interventions and Facilitate character building opportunities to promote citizenship.

**Curriculum, Instruction and Assessment:** FBISD provides a curriculum directly aligned with the Texas Essential Knowledge and Skills (TEKS). We will regularly monitor each student's progress using a variety of methods and adjust instruction when needed. We will: Connect classroom learning to real life experiences, Establish an innate ability to utilize technology and connect globally, Create lifelong independent thinkers, Foster a continuous, voluntary and self-directed pursuit of knowledge.

**Professional Learning Community:** MGE is a PLC which includes all employees working together on a variety of collaborative teams for the benefit of students. As a professional learning community, we will: Commit to continuous improvement for all students, Seek resources and support from a variety of sources to improve teacher effectiveness, Treat everyone with courtesy, dignity and respect, Plan, analyze data, and establish intervention and enrichment using best teaching practices.

**Parents and Community:** MGE will strive to create a welcoming environment to all parents and community members. We know a positive parent relationship is a key to success in education. We will: Communicate by using various forms of technology/media, such as, Tuesday Folders, progress reports, Twitter, School Messenger and the FBISD website, Offer various diverse volunteer opportunities to encourage more involvement, Utilize local businesses and other community programs to further involve the neighborhood, Encourage community education through parent center, literacy/math events, as well as family/community field trips, Implement consistent customer service strategies to build cooperative relationships with parents and the community.

**Climate:** MGE will create and achieve an orderly, safe, friendly environment by: Promote positive relationships, Nurture the whole individual, Establish strong lines of communication, Create a supportive learning environment, Be committed and accountable to our Mission Statement, and Regularly

acknowledge accomplishments.

## Collective Commitments

Parents and Community: As the parents and members of the community, we believe that all students can learn and will support the school vision of “Positively Preparing Students for Success“by our commitment to: I commit to make sure that my child reads daily, I will make sure that my child is on time each day to school and is prepared, I will ensure that my child maintains good attendance, I commit to being more actively involved at Mission Glen as a parent, I will make sure that my child does his/her homework daily, and I will make sure that my child shows respect.

Core Leadership Team: As the Core Leadership Team, we believe that all students can learn and will support the school vision of “Positively Preparing Students for Success“by our commitment to: Hire and retain highly qualified team members who embrace our vision, Establish opportunities and support for ongoing professional growth of all employees, Support a collaborative culture focused on continuous improvement, Model behaviors set forth in our vision, Maintain a safe learning environment and Make decisions based on data and best practice.

Professional Staff: As the certified staff, we believe that all students can learn and will support the school vision of “Positively Preparing Students for Success“by our commitment to: Have academic and/or behavioral goals that we hold each student accountable for, Engage in professional development and continuing education, Encourage the school community; students, teachers and parents, to be present and active in participating in the education of all children, Provide a safe, secure and nurturing environment for all, Use the essential outcomes to guide instruction and assessment and Utilize varied & balanced assessments, monitoring student progress, and providing differentiated instruction.

Support Staff: As the support staff, we believe that all students can learn and will support the school vision of “Positively Preparing Students for Success“by our commitment to: **Consistently supporting students to gain confidence by helping them understand & learn what is being taught to them in class,** Keep up with all data to insure all students succeed, Show respect and kindness to all students and being a positive adult role model, Whatever it takes and whatever is asked of me to insure student success, Listen respectfully and carefully, Challenge You!, Help each child to reach their highest level of learning, Support the students by modeling a positive attitude daily, Support the students by giving them positive reinforcement and encouragement, Practice patience; provide caring and safe surroundings for the student and Build a good relationship with students.

Students: As the students of MGE, we understand the importance of having an excellent school. To do our part, we will support the vision of “Positively Preparing Students for Success“by our commitment to: Be helpful, Follow rules and directions, Show respect to everyone in the building, Be honest to friends and adults, Work hard and always do our best, Put our listening ears on, Treat every day as a new learning adventure, Always look for something new to learn, Be happy at school, Be nice to our friends, Teamwork, Be a good citizen, Be good learners, Come to school every day, Come to school prepared, with our materials and Follow CHAMPs!

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** The percentage of third, fourth and fifth grade students meeting standard (Phase II) on the math STAAR will increase 10% from the previous year. (2014-15 Phase II data: 3rd: 59%, 4th: 58%, 5th: 76%)

**Performance Objective 2:** The percentage of third, fourth and fifth grade students meeting standard on the Reading STAAR will increase 10% from the previous year. (2014-15 data: 3rd: 69%, 4th: 71%, 5th: 76%)

**Performance Objective 3:** Forty percent of our English Language Learners in third, fourth and fifth grade will exit the ESL program in 2015-2016 In order to exit, all students must meet satisfactory performance on STAAR reading, 3rd/5th graders must make advanced high rating on TELPAS writing, 4th graders must pass STAAR writing.

**Performance Objective 4:** The percentage of fifth grade students meeting satisfactory performance will increase 62% to 75% on STAAR Science in the 2015-16 school year.

## **Goal 2: FBISD will recruit, develop and retain effective teachers and staff.**

### **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** MGE will maintain 100% highly, qualified staff for the 2015-16 school year.

**Performance Objective 2:** The percentage of staff who report educators usually talk positively about students in staff areas will increase from 68% to 90% according to the staff climate survey results given in February 2016.

**Performance Objective 3:** To maintain the Coordinated School Health Program and verify that all related district policies are in compliance for the 2015-2016 school year through the School Based Wellness Committee.

**Performance Objective 4:** The percentage of staff who agree/strongly agree that students do not threaten or bully each other at MGE will increase from 61% to 75%. The percentage of parents who agree/stongly agree will increase from 64% to 75% according to the climate surveys taken in February 2016.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

### **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** Teachers will continue to meet at least once per week to collaborate and discuss best teaching practices to benefit the needs of the students.

**Performance Objective 2:** Maintain a parent center with a parent educator allowing Title One parent involvement numbers for each required program will increase at least 10% from the previous year's numbers (1,105 logs for 2014-15).

**Performance Objective 3:** Each classroom will have a room parent that participates at least monthly in classroom activities and coordinates communication between school and home.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MISSION GLEN EL**

Campus Number: **079907124**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: MISSION GLEN EL  
 Campus Number: 079907124

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 493  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>71%</b>	66%	68%	100%	*	100%	*	*	*	65%	71%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>72%</b>	74%	64%	*	*	73%	*	*	*	76%	61%
Writing	2015	70%	77%	<b>69%</b>	66%	64%	*	*	91%	*	*	*	72%	72%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>86%</b>	97%	68%	100%	*	88%	-	*	*	81%	*
Science	2015	72%	75%	<b>62%</b>	58%	43%	*	*	88%	-	*	*	60%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>72%</b>	72%	62%	94%	*	87%	*	56%	*	71%	60%
Reading	2015	77%	83%	<b>76%</b>	79%	67%	100%	*	85%	*	*	*	74%	63%
Writing	2015	72%	79%	<b>69%</b>	66%	64%	*	*	91%	*	*	*	72%	72%
Science	2015	78%	82%	<b>62%</b>	58%	43%	*	*	88%	-	*	*	60%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>18%</b>	23%	*	*	*	22%	*	*	*	13%	*
Reading	2015	46%	57%	<b>35%</b>	34%	20%	*	*	65%	*	*	*	28%	*
Writing	2015	34%	47%	<b>23%</b>	21%	*	*	-	*	*	*	*	18%	*
Science	2015	44%	53%	<b>15%</b>	24%	*	*	*	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>10%</b>	8%	7%	29%	*	13%	*	*	*	7%	10%



District Name: FORT BEND ISD  
 Campus Name: MISSION GLEN EL  
 Campus Number: 079907124

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 493  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>13%</b>	11%	10%	45%	*	15%	*	*	*	10%	12%
Writing	2015	9%	17%	<b>7%</b>	*	*	*	*	*	*	*	*	*	*
Science	2015	16%	23%	*	*	*	*	*	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>58%</b>	48%	*	*	*	*	*	*	*	59%	67%
Reading	2015	59%	63%	<b>56%</b>	48%	*	*	*	*	*	*	*	57%	*
Writing	2015	56%	64%	*	-	*	-	-	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>12%</b>	18%	*	*	*	*	*	*	*	10%	7%
Reading	2015	16%	19%	<b>13%</b>	18%	*	*	*	*	*	*	*	9%	*
Writing	2015	7%	12%	*	-	*	-	-	*	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>45%</b>	57%	35%	-	-	*	-	*	*	44%	*
	2014	45%	51%	<b>50%</b>	62%	*	*	*	*	-	-	*	57%	*

District Name: FORT BEND ISD  
 Campus Name: MISSION GLEN EL  
 Campus Number: 079907124

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 493  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>76%</b>	83%	52%	100%	*	88%	-	*	*	67%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>24%</b>	17%	48%	*	*	*	-	*	*	33%	78%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>85%</b>	97%	65%	100%	*	88%	-	*	*	80%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>100%</b>	*	-	*	*	-	-	-	-	*	*

District Name: FORT BEND ISD  
 Campus Name: MISSION GLEN EL  
 Campus Number: 079907124

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 493  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>72%</b>	-	-	-	-	-	63%	*	64%	*	63%	60%
Reading	2015	77%	83%	<b>76%</b>	-	-	-	-	-	66%	*	65%	*	66%	63%
Writing	2015	72%	79%	<b>69%</b>	-	-	-	-	-	81%	-	81%	*	81%	72%
Science	2015	78%	82%	<b>62%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>18%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	57%	<b>35%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	47%	<b>23%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	53%	<b>15%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>10%</b>	-	-	-	-	-	11%	0%	11%	0%	11%	10%
Reading	2015	17%	25%	<b>13%</b>	-	-	-	-	-	12%	0%	12%	0%	12%	12%
Writing	2015	9%	17%	<b>7%</b>	-	-	-	-	-	13%	-	13%	0%	13%	*
Science	2015	16%	23%	<b>*</b>	-	-	-	-	-	0%	0%	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>58%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	59%	63%	<b>56%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	56%	64%	<b>*</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: MISSION GLEN EL  
 Campus Number: 079907124

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 493  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>12%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	19%	<b>13%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	7%	12%	*	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>45%</b>	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	51%	<b>50%</b>	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: MISSION GLEN EL  
 Campus Number: 079907124

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 493  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	99%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>97%</b>	96%	96%	100%	100%	98%	*	90%	100%	96%	96%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	4%	2%	0%	0%	2%	*	10%	0%	3%	3%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: MISSION GLEN EL  
 Campus Number: 079907124

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 493  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.3%</b>	97.7%	96.8%	96.4%	98.7%	97.9%	*	94.9%	95.7%	97.2%	97.6%
2012-13	95.8%	97.0%	<b>97.5%</b>	97.8%	97.2%	95.2%	96.8%	97.8%	*	96.7%	97.1%	97.3%	97.6%

District Name: FORT BEND ISD  
 Campus Name: MISSION GLEN EL  
 Campus Number: 079907124

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 493  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	493	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	8	1.6%	0.2%	0.2%
Pre-Kindergarten	42	8.5%	1.7%	4.2%
Kindergarten	55	11.2%	6.3%	7.5%
Grade 1	70	14.2%	7.0%	7.9%
Grade 2	75	15.2%	7.1%	7.8%
Grade 3	83	16.8%	7.3%	7.6%
Grade 4	76	15.4%	7.4%	7.5%
Grade 5	84	17.0%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	202	41.0%	28.6%	12.6%
Hispanic	178	36.1%	26.6%	52.0%
White	17	3.4%	18.0%	28.9%
American Indian	8	1.6%	0.4%	0.4%
Asian	74	15.0%	23.8%	3.9%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	12	2.4%	2.6%	2.0%
Economically Disadvantaged	317	64.3%	37.1%	58.8%
Non-Educationally Disadvantaged	176	35.7%	62.9%	41.2%
English Language Learners (ELL)	161	32.7%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.3%	1.2%	1.5%
At-Risk	307	62.3%	43.6%	51.2%
Mobility (2013-2014)	68	15.0%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: MISSION GLEN EL  
 Campus Number: 079907124

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 493  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	0.0%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	0.0%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	1.4%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	19.4	19.2
Grade 1	16.3	19.4	19.3
Grade 2	17.3	19.4	19.3
Grade 3	19.9	19.2	19.1
Grade 4	17.4	19.6	19.1
Grade 5	19.1	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6



District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 493  
 Grade Span: EE - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.8	100.0%	100.0%	100.0%
Professional Staff:	45.7	80.5%	65.1%	64.5%
Teachers	39.2	69.0%	51.2%	50.8%
Professional Support	4.5	7.9%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	2.9%
Educational Aides:	11.1	19.5%	7.5%	9.6%
Total Minority Staff:	19.3	34.0%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.8	14.8%	28.2%	9.9%
Hispanic	7.0	17.9%	12.8%	25.6%
White	26.3	67.1%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.1	0.2%	2.1%	1.1%
Males	4.1	10.4%	22.2%	23.4%
Females	35.1	89.6%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	33.9	86.5%	74.2%	75.1%
Masters	5.3	13.5%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.3	5.8%	8.4%	8.5%
1-5 Years Experience	10.8	27.6%	23.4%	26.1%
6-10 Years Experience	13.0	33.2%	25.1%	22.6%
11-20 Years Experience	4.1	10.4%	29.0%	26.9%
Over 20 Years Experience	9.0	23.1%	14.2%	16.0%
Number of Students per Teacher	12.6	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: MISSION GLEN EL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 493  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.1	11.1	11.0
Average Years Experience of Teachers with District:	9.2	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,338	\$48,109	\$44,540
1-5 Years Experience	\$51,395	\$51,587	\$46,575
6-10 Years Experience	\$54,123	\$54,658	\$49,127
11-20 Years Experience	\$57,360	\$57,551	\$52,640
Over 20 Years Experience	\$60,104	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,462	\$56,106	\$50,715
Professional Support	\$59,751	\$65,215	\$59,791
Campus Administration (School Leadership)	\$82,782	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: MISSION GLEN EL  
 Campus Number: 079907124

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 493  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	154	31.2%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	10	2.0%	7.1%	7.6%
Special Education	42	8.5%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	32.5	83.0%	79.4%	72.6%
Special Education	5.7	14.5%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

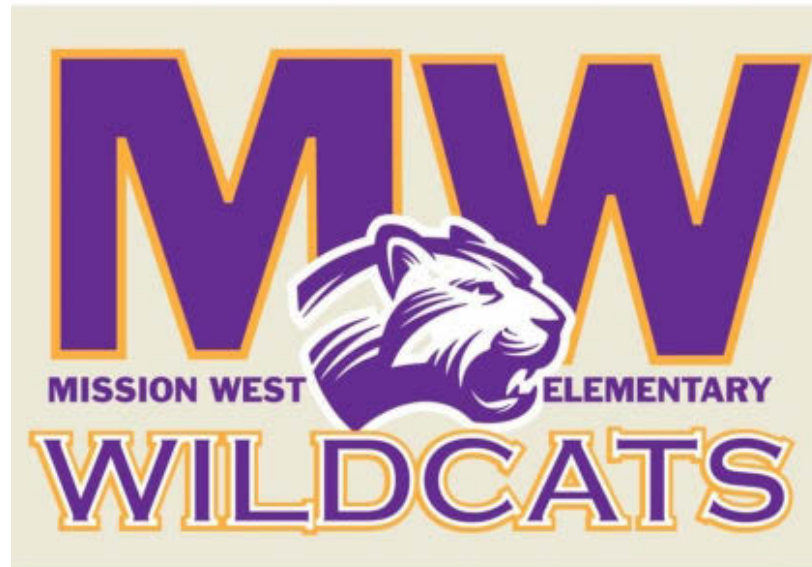
**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Mission West Elementary**

**2015-2016**



# **Mission Statement**

Mission West seeks to create a challenging and safe environment that encourages high expectations for success through innovative and interactive learning.

## **Vision**

The school of choice that prepares students to be productive citizens capable of reaching their full potential for life-long success.

## **Motto**

Learners Today, Leaders Tomorrow

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** For the 2015-2016 school year, the percentage of fourth grade students scoring proficient and higher on STAAR Writing will increase from 57% to 70% in all student groups.

**Performance Objective 2:** For the 2015-2016 school year, the percentage of fifth grade students scoring proficient and higher on STAAR Science will increase from 59% to 70% in all student groups.

**Performance Objective 3:** For the 2015-2016 school year, the percentage of third, fourth, and fifth grade students scoring proficient and higher on STAAR Reading will increase from 73% to 80% in all student groups.

**Performance Objective 4:** For the 2015-2016 school year, the percentage of third, fourth, and fifth grade students scoring proficient and higher on STAAR Math will increase from 75% to 80% in all student groups.

**Performance Objective 5:** For the 2015-2016 school year, 100% of IEPs will be implemented for identified Special Education students as measured by audits of folders, accommodation logs, and monitoring logs.

**Performance Objective 6:** For the 2015-2016 school year, the percentage of Bilingual and ESL students in all grade levels will accelerate and progress by at least one proficiency level in the TELPAS Composite Rating from 60% to 70%.

**Performance Objective 7:** For the 2015 - 2016 school year, 100% of Mission West students will attend planned campus activities and field trips to promote meaningful learning experiences and college and career readiness activities.

**Performance Objective 8:** For the 2015 - 2016 school year, 100% of Mission West students and teachers will integrate technology in the classrooms by using Istation, Reflex Math, and Imagine Learning. Each grade level will access the district curriculum (PCG) and teach technology based lessons and projects.

**Performance Objective 9:** For the 2015 - 2016 school year, interventions and tutorials will be offered to all students demonstrating an academic need. Literacy Camp and Camp Invention will be enrichment opportunities offered to students during the summer.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** For the 2015 - 2016 school year, interview committees will be created based on vacancies to help select the most highly qualified teachers and staff.

**Performance Objective 2:** For the 2015 - 2016 school year, Mission West Elementary will increase training opportunities to collaborate with other teachers in the same grade level during Professional Learning Communities (PLCs) to 18 times a year.

**Performance Objective 3:** For the 2015 - 2016 school year, Mission West Elementary will increase training opportunities for teachers to collaborate with other grade-levels in their Vertical Alignment Teams (VAT) to 10 times a year.

**Performance Objective 4:** For the 2015 - 2016 school year, the Reading Recovery / DLL teachers will conduct monthly meetings to discuss running records and instructional strategies in reading and writing.

**Performance Objective 5:** For the 2015 - 2016 school year, the Administrative team will search for professional development books to help classroom teachers and staff develop new approaches to teaching. Book studies will promote a deeper understanding on how schools can improve academic achievement and how schools can use resources to make a change.

### **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Mission West Elementary will create a positive and effective campus culture by promoting compassion and kindness. Mission West Elementary will implement and promote Rachel's Challenge. 100% of all staff members will be involved in the challenge.

**Performance Objective 2:** Mission West Elementary will continue to implement interventions and programs to focus on a child's development in social and emotional skills. Students will show a decrease in "bully behavior" from the end of last year to the end of this year.

### **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** 100% of Mission West staff will participate in professional development that will allow them to effectively implement the district curriculum and programs, as well as, provide professional growth that are designated to have a positive impact on student success.

### **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** For the 2015 - 2016 school year, Mission West Elementary will provide a health day to promote wellness and physical education for all students.

**Performance Objective 2:** For the 2015 - 2016 school year, Mission West Elementary will continue to seek out more community partnerships and volunteers / mentors.

**Performance Objective 3:** Mission West Elementary will improve the overall scores on the C.A.S.E. ratings.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MISSION WEST EL**

Campus Number: **079907129**

2015 Accountability Rating: **Met Standard**



District Name: FORT BEND ISD  
 Campus Name: MISSION WEST EL  
 Campus Number: 079907129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 793  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>79%</b>	87%	74%	*	-	100%	-	*	*	76%	76%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>62%</b>	65%	51%	83%	-	91%	-	*	*	58%	58%
Writing	2015	70%	77%	<b>55%</b>	57%	47%	*	-	82%	-	*	*	51%	53%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>82%</b>	93%	74%	*	-	100%	-	*	*	78%	68%
Science	2015	72%	75%	<b>60%</b>	75%	50%	*	-	82%	-	*	*	57%	47%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>68%</b>	74%	60%	69%	-	90%	-	100%	43%	64%	60%
Reading	2015	77%	83%	<b>75%</b>	81%	68%	72%	-	97%	-	100%	53%	71%	67%
Writing	2015	72%	79%	<b>55%</b>	57%	47%	*	-	82%	-	*	*	51%	53%
Science	2015	78%	82%	<b>60%</b>	75%	50%	*	-	82%	-	*	*	57%	47%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>20%</b>	23%	18%	*	-	*	-	*	*	18%	17%
Reading	2015	46%	57%	<b>32%</b>	38%	25%	29%	-	50%	-	*	*	30%	19%
Writing	2015	34%	47%	*	*	*	*	-	*	-	*	*	*	*
Science	2015	44%	53%	<b>13%</b>	*	11%	*	-	*	-	*	*	11%	11%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>11%</b>	12%	8%	*	-	27%	-	*	*	8%	9%

District Name: FORT BEND ISD  
 Campus Name: MISSION WEST EL  
 Campus Number: 079907129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 793  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>17%</b>	19%	12%	*	-	43%	-	*	*	14%	14%
Writing	2015	9%	17%	*	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	23%	*	*	*	*	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>59%</b>	51%	60%	*	-	85%	-	*	*	58%	64%
Reading	2015	59%	63%	<b>60%</b>	52%	62%	*	-	84%	-	*	*	59%	66%
Writing	2015	56%	64%	*	*	*	-	-	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>20%</b>	11%	23%	*	-	30%	-	*	*	19%	23%
Reading	2015	16%	19%	<b>21%</b>	11%	25%	*	-	32%	-	*	*	21%	26%
Writing	2015	7%	12%	*	*	*	-	-	*	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>43%</b>	*	38%	*	-	83%	-	-	*	41%	42%
	2014	45%	51%	<b>49%</b>	*	50%	*	-	*	-	*	*	43%	48%

District Name: FORT BEND ISD  
 Campus Name: MISSION WEST EL  
 Campus Number: 079907129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 793  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>71%</b>	76%	66%	*	-	91%	-	*	*	69%	56%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>29%</b>	24%	34%	*	-	*	-	*	63%	31%	44%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>80%</b>	93%	72%	*	-	100%	-	*	*	77%	66%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	*	-	*	-	-	-	-	-	*	*	*

District Name: FORT BEND ISD  
 Campus Name: MISSION WEST EL  
 Campus Number: 079907129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 793  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>68%</b>	56%	-	56%	-	-	65%	62%	80%	*	60%	60%
Reading	2015	77%	83%	<b>75%</b>	61%	-	61%	-	-	76%	73%	84%	*	67%	67%
Writing	2015	72%	79%	<b>55%</b>	47%	-	47%	-	-	62%	62%	-	*	54%	53%
Science	2015	78%	82%	<b>60%</b>	52%	-	52%	-	-	29%	31%	*	*	46%	47%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>20%</b>	19%	-	19%	-	-	*	*	*	*	17%	17%
Reading	2015	46%	57%	<b>32%</b>	20%	-	20%	-	-	*	*	*	*	18%	19%
Writing	2015	34%	47%	*	*	-	*	-	-	*	*	-	-	*	*
Science	2015	44%	53%	<b>13%</b>	13%	-	13%	-	-	*	*	*	*	11%	11%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>11%</b>	6%	-	6%	-	-	14%	12%	20%	25%	9%	9%
Reading	2015	17%	25%	<b>17%</b>	9%	-	9%	-	-	21%	21%	21%	50%	14%	14%
Writing	2015	9%	17%	*	0%	-	0%	-	-	4%	4%	-	0%	2%	*
Science	2015	16%	23%	*	2%	-	2%	-	-	0%	0%	0%	0%	2%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>59%</b>	63%	-	63%	-	-	60%	56%	*	*	61%	61%
Reading	2015	59%	63%	<b>60%</b>	64%	-	64%	-	-	63%	59%	*	*	64%	63%
Writing	2015	56%	64%	*	*	-	*	-	-	*	*	-	-	*	*

District Name: FORT BEND ISD  
 Campus Name: MISSION WEST EL  
 Campus Number: 079907129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 793  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>20%</b>	27%	-	27%	-	-	16%	15%	*	*	22%	22%
Reading	2015	16%	19%	<b>21%</b>	30%	-	30%	-	-	19%	18%	*	*	25%	24%
Writing	2015	7%	12%	*	*	-	*	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>43%</b>	37%	-	37%	-	-	53%	53%	-	-	42%	42%
	2014	45%	51%	<b>49%</b>	60%	-	60%	-	-	38%	*	*	-	48%	48%

District Name: FORT BEND ISD  
 Campus Name: MISSION WEST EL  
 Campus Number: 079907129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 793  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	100%	-	100%	-	100%	97%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	92%	94%	100%	-	100%	-	73%	81%	94%	96%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	7%	4%	0%	-	0%	-	27%	16%	5%	3%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	-	0%	-	0%	3%	0%	0%
Absent	1%	0%	<b>1%</b>	1%	0%	0%	-	0%	-	0%	3%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: MISSION WEST EL  
 Campus Number: 079907129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 793  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.5%</b>	98.1%	97.3%	95.8%	*	97.6%	-	98.2%	96.6%	97.4%	97.7%
2012-13	95.8%	97.0%	<b>97.6%</b>	98.1%	97.4%	97.1%	*	98.0%	-	96.2%	96.1%	97.6%	97.6%

District Name: FORT BEND ISD  
 Campus Name: MISSION WEST EL  
 Campus Number: 079907129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 793  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	793	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	99	12.5%	1.7%	4.2%
Kindergarten	94	11.9%	6.3%	7.5%
Grade 1	118	14.9%	7.0%	7.9%
Grade 2	122	15.4%	7.1%	7.8%
Grade 3	113	14.2%	7.3%	7.6%
Grade 4	110	13.9%	7.4%	7.5%
Grade 5	137	17.3%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	240	30.3%	28.6%	12.6%
Hispanic	388	48.9%	26.6%	52.0%
White	35	4.4%	18.0%	28.9%
American Indian	34	4.3%	0.4%	0.4%
Asian	85	10.7%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	11	1.4%	2.6%	2.0%
Economically Disadvantaged	570	71.9%	37.1%	58.8%
Non-Educationally Disadvantaged	223	28.1%	62.9%	41.2%
English Language Learners (ELL)	422	53.2%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	593	74.8%	43.6%	51.2%
Mobility (2013-2014)	58	9.1%	11.9%	16.9%



District Name: FORT BEND ISD  
 Campus Name: MISSION WEST EL  
 Campus Number: 079907129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 793  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	2.9%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	0.9%	3.4%	4.3%	12.5%	4.5%	8.1%
Grade 2	4.6%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	1.9%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	4.4%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	19.4	19.2
Grade 1	21.1	19.4	19.3
Grade 2	18.6	19.4	19.3
Grade 3	13.5	19.2	19.1
Grade 4	18.0	19.6	19.1
Grade 5	20.5	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: MISSION WEST EL  
 Campus Number: 079907129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 793  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	76.9	100.0%	100.0%	100.0%
Professional Staff:	66.3	86.2%	65.1%	64.5%
Teachers	57.2	74.4%	51.2%	50.8%
Professional Support	6.1	7.9%	11.0%	9.7%
Campus Administration (School Leadership)	3.0	3.9%	2.6%	2.9%
Educational Aides:	10.6	13.8%	7.5%	9.6%
Total Minority Staff:	43.3	56.4%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.2	9.1%	28.2%	9.9%
Hispanic	20.0	34.9%	12.8%	25.6%
White	24.9	43.6%	51.8%	61.4%
American Indian	1.0	1.7%	0.2%	0.4%
Asian	3.0	5.2%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.1	5.4%	2.1%	1.1%
Males	6.1	10.6%	22.2%	23.4%
Females	51.1	89.4%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	44.2	77.3%	74.2%	75.1%
Masters	13.0	22.7%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.9	13.9%	8.4%	8.5%
1-5 Years Experience	15.0	26.2%	23.4%	26.1%
6-10 Years Experience	16.0	28.0%	25.1%	22.6%
11-20 Years Experience	14.3	24.9%	29.0%	26.9%
Over 20 Years Experience	4.0	7.0%	14.2%	16.0%
Number of Students per Teacher	13.9	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: MISSION WEST EL  
 Campus Number: 079907129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 793  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.4	11.1	11.0
Average Years Experience of Teachers with District:	5.2	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,868	\$48,109	\$44,540
1-5 Years Experience	\$51,469	\$51,587	\$46,575
6-10 Years Experience	\$54,538	\$54,658	\$49,127
11-20 Years Experience	\$57,022	\$57,551	\$52,640
Over 20 Years Experience	\$63,159	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,031	\$56,106	\$50,715
Professional Support	\$61,350	\$65,215	\$59,791
Campus Administration (School Leadership)	\$77,269	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: MISSION WEST EL  
 Campus Number: 079907129

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 793  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	418	52.7%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	12	1.5%	7.1%	7.6%
Special Education	49	6.2%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	16.4	28.7%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.5	0.9%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	37.7	66.0%	79.4%	72.6%
Special Education	2.6	4.5%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# **Fort Bend Independent School District**

## **Oakland Elementary**

**2015-2016**

**Accountability Rating: Met Standard**



## **Mission Statement**

The mission of Oakland Elementary is to create and maintain an environment that ensures that every member of the school community reaches a high level of academic achievement as determined by state and national standards. We commit to a comprehensive system of support to assure this outcome.

## **Vision**

We envision Oakland Elementary to be a school where children and adults work productively towards success for all students. Our vision is for all students to become lifelong learners and contributing citizens.

## **2015-2016 Theme**

"The Power of Teamwork!"

Celebrating a Decade of Excellence!

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** By June 2016, Science STAAR passing rates for 5th grade/all students will increase from 75% to 82% as measured by Index 1 for STAAR Science.

**Performance Objective 2:** By June 2016, Math STAAR percent score for all students 3rd-5th will increase from 89% to 94% as measured by Index 1 for STAAR Math.

**Performance Objective 3:** By June 2016, Reading STAAR percent score for SPED students 3rd-5th will increase to at least 60% to meet system safe guards as measured by Index 1 for STAAR Reading.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** Oakland will continue partnerships with local university programs to develop effective teacher recruits for the 2015-2016 school year.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** For the 2015-2016 school year, we will reduce the number of Level II discipline referrals by 10%.

**Performance Objective 2:** By June 2016, the percentage of staff members selecting agree or strongly agree on the staff climate survey regarding a positive morale at Oakland will increase from 80% to 85% as measured by the CaSE survey.

**Performance Objective 3:** By June 2016, staff and parent responses regarding bully prevention will increase from 65% to 75% as measured by the CaSE survey.

**Performance Objective 4:** By June 2016, parent responses regarding our GT program will increase from 81% to 90% as measured by the CaSE survey.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** By June 2016, the percentage of staff members selecting agree or strongly agree on the staff climate survey regarding educators working together to ensure student success and administrators encouraging staff to be involved in making school decisions will increase from 90% to 93% as measured by the spring 2016 staff climate survey.

## **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** By June 2016, OE teachers will participate in regular PLC meetings to improve Tier 1 teaching strategies through data

analysis, student progress monitoring, and collaborative planning to meet the needs of students and ensure effective teaching.

**Performance Objective 2:** By June 2016, OE teachers will have 100% compliance with effective identification, implementation, and documentation of Tier 2 and Tier 3 interventions for RtI process.

**Performance Objective 3:** By June 2016, OE will have 100% compliance with consistent and authentic evaluations of IEP Implementation, quality accomodation and modification logs, and appropriate ARD documentation.



# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **OAKLAND EL**

Campus Number: **079907145**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: OAKLAND EL  
 Campus Number: 079907145

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,235  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>90%</b>	86%	84%	94%	*	98%	*	*	56%	81%	96%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>92%</b>	91%	87%	91%	-	97%	-	*	*	85%	90%
Writing	2015	70%	77%	<b>86%</b>	72%	81%	89%	-	100%	-	*	*	70%	90%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>95%</b>	94%	91%	96%	*	95%	*	100%	58%	94%	70%
Science	2015	72%	75%	<b>75%</b>	63%	60%	85%	*	82%	*	75%	*	56%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>87%</b>	82%	80%	91%	100%	94%	*	83%	43%	77%	86%
Reading	2015	77%	83%	<b>92%</b>	90%	88%	94%	100%	97%	*	83%	54%	87%	91%
Writing	2015	72%	79%	<b>86%</b>	72%	81%	89%	-	100%	-	*	*	70%	90%
Science	2015	78%	82%	<b>75%</b>	63%	60%	85%	*	82%	*	75%	*	56%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>46%</b>	44%	31%	48%	*	60%	*	33%	*	24%	*
Reading	2015	46%	57%	<b>65%</b>	56%	55%	68%	100%	78%	*	50%	*	43%	*
Writing	2015	34%	47%	<b>48%</b>	42%	30%	53%	-	68%	-	*	*	30%	*
Science	2015	44%	53%	<b>35%</b>	35%	13%	37%	*	51%	*	*	*	18%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>28%</b>	24%	20%	30%	*	37%	*	23%	11%	18%	31%

District Name: FORT BEND ISD  
 Campus Name: OAKLAND EL  
 Campus Number: 079907145

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,235  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>38%</b>	35%	29%	39%	*	47%	*	39%	*	25%	37%
Writing	2015	9%	17%	<b>15%</b>	*	*	16%	-	28%	-	*	*	*	*
Science	2015	16%	23%	<b>10%</b>	*	*	15%	*	17%	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>71%</b>	71%	66%	73%	*	74%	*	75%	77%	72%	68%
Reading	2015	59%	63%	<b>71%</b>	70%	67%	73%	*	72%	*	75%	77%	71%	67%
Writing	2015	56%	64%	*	*	*	-	-	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>28%</b>	20%	22%	31%	*	32%	*	42%	38%	15%	27%
Reading	2015	16%	19%	<b>28%</b>	20%	23%	31%	*	32%	*	42%	38%	16%	28%
Writing	2015	7%	12%	*	*	*	-	-	*	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>68%</b>	70%	71%	67%	-	*	-	*	50%	73%	*
	2014	45%	51%	<b>57%</b>	42%	80%	57%	-	*	-	*	*	50%	*

District Name: FORT BEND ISD  
 Campus Name: OAKLAND EL  
 Campus Number: 079907145

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,235  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>89%</b>	89%	79%	93%	*	92%	*	100%	50%	82%	55%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>11%</b>	*	21%	7%	*	8%	*	*	50%	18%	45%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>95%</b>	94%	92%	96%	*	95%	*	100%	58%	94%	73%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>100%</b>	*	*	100%	-	*	-	-	*	*	*

District Name: FORT BEND ISD  
 Campus Name: OAKLAND EL  
 Campus Number: 079907145

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 1,235  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>87%</b>	-	-	-	-	-	86%	92%	75%	100%	86%	86%
Reading	2015	77%	83%	<b>92%</b>	-	-	-	-	-	90%	98%	79%	100%	90%	91%
Writing	2015	72%	79%	<b>86%</b>	-	-	-	-	-	90%	93%	83%	-	90%	90%
Science	2015	78%	82%	<b>75%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>46%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	57%	<b>65%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	47%	<b>48%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	44%	53%	<b>35%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>28%</b>	-	-	-	-	-	31%	32%	31%	33%	31%	31%
Reading	2015	17%	25%	<b>38%</b>	-	-	-	-	-	37%	39%	34%	33%	37%	37%
Writing	2015	9%	17%	<b>15%</b>	-	-	-	-	-	19%	20%	17%	-	19%	*
Science	2015	16%	23%	<b>10%</b>	-	-	-	-	-	13%	0%	25%	-	13%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>71%</b>	-	-	-	-	-	76%	81%	65%	-	76%	76%
Reading	2015	59%	63%	<b>71%</b>	-	-	-	-	-	74%	80%	64%	-	74%	74%
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: OAKLAND EL  
 Campus Number: 079907145

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 1,235  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>28%</b>	-	-	-	-	-	37%	38%	35%	-	37%	37%
Reading	2015	16%	19%	<b>28%</b>	-	-	-	-	-	41%	40%	43%	-	41%	41%
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>68%</b>	-	-	-	-	-	*	*	*	-	*	*
	2014	45%	51%	<b>57%</b>	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: OAKLAND EL  
 Campus Number: 079907145

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 1,235  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	99%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	96%	92%	95%	100%	95%	*	100%	98%	97%	87%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	4%	7%	4%	0%	5%	*	0%	2%	3%	10%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	*	0%	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: OAKLAND EL  
 Campus Number: 079907145

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,235  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.6%</b>	98.3%	97.5%	97.3%	97.6%	98.0%	*	95.2%	97.4%	97.3%	98.1%
2012-13	95.8%	97.0%	<b>97.5%</b>	98.1%	97.3%	97.0%	*	98.1%	*	97.2%	97.8%	97.1%	98.0%



District Name: FORT BEND ISD  
 Campus Name: OAKLAND EL  
 Campus Number: 079907145

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,235  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	1,235	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	1	0.1%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	170	13.8%	6.3%	7.5%
Grade 1	219	17.7%	7.0%	7.9%
Grade 2	208	16.8%	7.1%	7.8%
Grade 3	221	17.9%	7.3%	7.6%
Grade 4	187	15.1%	7.4%	7.5%
Grade 5	229	18.5%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	254	20.6%	28.6%	12.6%
Hispanic	246	19.9%	26.6%	52.0%
White	390	31.6%	18.0%	28.9%
American Indian	6	0.5%	0.4%	0.4%
Asian	297	24.0%	23.8%	3.9%
Pacific Islander	4	0.3%	0.1%	0.1%
Two or More Races	38	3.1%	2.6%	2.0%
Economically Disadvantaged	178	14.4%	37.1%	58.8%
Non-Educationally Disadvantaged	1,057	85.6%	62.9%	41.2%
English Language Learners (ELL)	205	16.6%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	451	36.5%	43.6%	51.2%
Mobility (2013-2014)	81	8.4%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: OAKLAND EL  
 Campus Number: 079907145

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 1,235  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.2%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	1.8%	3.4%	4.3%	9.1%	4.5%	8.1%
Grade 2	0.0%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	0.0%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	1.6%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.6%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	19.4	19.2
Grade 1	19.9	19.4	19.3
Grade 2	20.7	19.4	19.3
Grade 3	19.9	19.2	19.1
Grade 4	20.6	19.6	19.1
Grade 5	22.6	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: OAKLAND EL  
 Campus Number: 079907145

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,235  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	100.8	100.0%	100.0%	100.0%
Professional Staff:	94.2	93.4%	65.1%	64.5%
Teachers	83.7	83.0%	51.2%	50.8%
Professional Support	6.5	6.4%	11.0%	9.7%
Campus Administration (School Leadership)	4.0	4.0%	2.6%	2.9%
Educational Aides:	6.6	6.6%	7.5%	9.6%
Total Minority Staff:	28.0	27.8%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	12.0	14.3%	28.2%	9.9%
Hispanic	6.0	7.2%	12.8%	25.6%
White	62.7	74.9%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	3.6%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	7.0	8.4%	22.2%	23.4%
Females	76.7	91.6%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	72.6	86.8%	74.2%	75.1%
Masters	11.0	13.2%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	4.8%	8.4%	8.5%
1-5 Years Experience	21.4	25.6%	23.4%	26.1%
6-10 Years Experience	30.0	35.8%	25.1%	22.6%
11-20 Years Experience	22.0	26.3%	29.0%	26.9%
Over 20 Years Experience	6.2	7.5%	14.2%	16.0%
Number of Students per Teacher	14.8	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: OAKLAND EL  
 Campus Number: 079907145

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,235  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.7	11.1	11.0
Average Years Experience of Teachers with District:	6.1	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$48,109	\$44,540
1-5 Years Experience	\$51,959	\$51,587	\$46,575
6-10 Years Experience	\$53,870	\$54,658	\$49,127
11-20 Years Experience	\$56,745	\$57,551	\$52,640
Over 20 Years Experience	\$64,786	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,814	\$56,106	\$50,715
Professional Support	\$60,625	\$65,215	\$59,791
Campus Administration (School Leadership)	\$75,758	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: OAKLAND EL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,235  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	187	15.1%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	49	4.0%	7.1%	7.6%
Special Education	40	3.2%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	81.9	97.9%	79.4%	72.6%
Special Education	1.8	2.1%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Oyster Creek Elementary**

**2015-2016**



# **Mission Statement**

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

Oyster Creek Elementary will develop highly educated, well-rounded students who will be responsible and productive citizens.

# **Vision**

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

Oyster Creek Elementary ensures that all students will receive a quality education in a safe, secure, and community-friendly environment.

# **Core Beliefs**

**Follow the Blue Jay Way!**

**Be Respectful**

**Lead by Example**

**Use Your Manners**

**Expect Success**

**Just be Safe**

**Attitude is Everything**

**Yield to Think**

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** By June of 2016, 85% of all students in grades 3-5 will meet Phase II standard as measured by the math STAAR and as compared to 81% in 2015 Phase II.

**Performance Objective 2:** By June 2016, 80% of students in each subpopulation will meet standard in science as measured by the science STAAR test.

**Performance Objective 3:** By June of 2016, 75% of all students in 4th grade will meet Phase II standard as measured by the writing STAAR test and as compared to 65% in 2015 Phase II.

**Performance Objective 4:** By June 2016, Oyster Creek will complete a minimum of 10 health and wellness activities as measured by the CaSE Survey.

**Performance Objective 5:** By June 2016, Oyster Creek will meet 6 out of 6 fine arts indicators as measured by the CaSE Survey.

**Performance Objective 6:** By June 2016, 100% of grade level teams will meet weekly to plan instruction using PCG as measured by lesson plans and lesson plan meeting minutes.

**Performance Objective 7:** By June 2016, Gifted and Talented students will participate in a minimum of two enrichment activities that extend beyond the classroom.

**Performance Objective 8:** By June 2016, students making one years' growth overall will increase by 10%, from 76% to 84% as measured by TELPAS.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** By June 2016, OCE will ensure that 100% of students are taught and led by highly qualified effective teachers, administrators and support staff.

**Performance Objective 2:** During the 2015-2016 school year, teachers new to the profession will participate in Project INVEST receiving a mentor who provides guidance and feedback on instruction, school policies and procedures on a weekly basis.

**Performance Objective 3:** By June 2016, 100% of all grade level teachers will participate in monthly professional development provided by campus specialists and lead teachers.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** By June 2016, Oyster Creek will decrease suspensions by 10%, from 34 to 31 suspensions, as measured by Skyward discipline data.



**Performance Objective 2:** By June 2016 we will have 100% compliance with campus safety procedures.

**Performance Objective 3:** By June 2016, Oyster Creek staff and parent responses regarding bully prevention will improve by 10% as measured by the CaSE survey.

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Oyster Creek Elementary will build leadership capacity among all faculty, staff and students.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** OCE teachers will actively participate in weekly PLC and team meetings during the 2015-2016 school year. Meetings will focus on what students need to learn, instructional best practices, and responding appropriately when students do not demonstrate mastery; along with team needs.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **OYSTER CREEK EL**

Campus Number: **079907138**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: OYSTER CREEK EL  
 Campus Number: 079907138

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 775  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>88%</b>	83%	73%	91%	-	98%	-	100%	*	80%	87%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>82%</b>	85%	75%	81%	-	92%	-	*	*	81%	80%
Writing	2015	70%	77%	<b>79%</b>	77%	75%	77%	-	88%	-	*	*	73%	65%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>94%</b>	93%	87%	97%	*	98%	*	*	67%	89%	83%
Science	2015	72%	75%	<b>86%</b>	76%	74%	94%	*	98%	*	*	*	75%	78%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>86%</b>	83%	78%	88%	*	95%	*	94%	41%	80%	80%
Reading	2015	77%	83%	<b>89%</b>	87%	80%	89%	*	96%	*	92%	50%	84%	84%
Writing	2015	72%	79%	<b>79%</b>	77%	75%	77%	-	88%	-	*	*	73%	65%
Science	2015	78%	82%	<b>86%</b>	76%	74%	94%	*	98%	*	*	*	75%	78%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>46%</b>	29%	36%	47%	*	75%	*	58%	*	38%	28%
Reading	2015	46%	57%	<b>59%</b>	48%	44%	60%	*	86%	*	58%	*	51%	39%
Writing	2015	34%	47%	<b>41%</b>	46%	40%	27%	-	60%	-	*	*	41%	*
Science	2015	44%	53%	<b>50%</b>	28%	41%	58%	*	76%	*	*	*	41%	31%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>27%</b>	18%	16%	26%	*	46%	*	35%	*	22%	24%

District Name: FORT BEND ISD  
 Campus Name: OYSTER CREEK EL  
 Campus Number: 079907138

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 775  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>36%</b>	22%	25%	34%	*	55%	*	50%	*	28%	30%
Writing	2015	9%	17%	<b>6%</b>	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	23%	<b>22%</b>	*	*	26%	*	49%	*	*	*	16%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>68%</b>	68%	54%	67%	*	82%	*	*	*	72%	69%
Reading	2015	59%	63%	<b>69%</b>	68%	56%	67%	*	83%	*	*	*	73%	72%
Writing	2015	56%	64%	*	-	*	-	-	*	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>29%</b>	23%	21%	34%	*	36%	*	*	*	30%	28%
Reading	2015	16%	19%	<b>29%</b>	23%	22%	34%	*	37%	*	*	*	31%	29%
Writing	2015	7%	12%	*	-	*	-	-	*	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>56%</b>	*	*	80%	*	*	-	*	*	*	*
	2014	45%	51%	<b>57%</b>	*	67%	*	-	*	-	*	*	33%	86%

District Name: FORT BEND ISD  
 Campus Name: OYSTER CREEK EL  
 Campus Number: 079907138

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 775  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>91%</b>	86%	84%	94%	*	98%	*	*	*	82%	83%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>9%</b>	*	16%	*	*	*	*	*	56%	18%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>94%</b>	93%	87%	97%	*	98%	*	*	67%	89%	83%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>100%</b>	*	*	*	-	*	-	-	*	100%	*

District Name: FORT BEND ISD  
 Campus Name: OYSTER CREEK EL  
 Campus Number: 079907138

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 775  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>86%</b>	-	-	-	-	-	81%	80%	81%	*	81%	80%
Reading	2015	77%	83%	<b>89%</b>	-	-	-	-	-	85%	85%	85%	*	85%	84%
Writing	2015	72%	79%	<b>79%</b>	-	-	-	-	-	63%	67%	*	*	63%	65%
Science	2015	78%	82%	<b>86%</b>	-	-	-	-	-	78%	-	78%	-	78%	78%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>46%</b>	-	-	-	-	-	28%	*	31%	-	28%	28%
Reading	2015	46%	57%	<b>59%</b>	-	-	-	-	-	39%	*	44%	-	39%	39%
Writing	2015	34%	47%	<b>41%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	53%	<b>50%</b>	-	-	-	-	-	31%	-	31%	-	31%	31%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>27%</b>	-	-	-	-	-	24%	21%	26%	50%	24%	24%
Reading	2015	17%	25%	<b>36%</b>	-	-	-	-	-	29%	29%	28%	67%	29%	30%
Writing	2015	9%	17%	<b>6%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	*
Science	2015	16%	23%	<b>22%</b>	-	-	-	-	-	24%	-	24%	-	24%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>68%</b>	-	-	-	-	-	63%	55%	73%	*	63%	64%
Reading	2015	59%	63%	<b>69%</b>	-	-	-	-	-	67%	59%	76%	*	67%	68%
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: OYSTER CREEK EL  
 Campus Number: 079907138

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 775  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>29%</b>	-	-	-	-	-	30%	23%	38%	*	30%	29%
Reading	2015	16%	19%	<b>29%</b>	-	-	-	-	-	33%	26%	40%	*	33%	32%
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>56%</b>	-	-	-	-	-	*	*	*	-	*	*
	2014	45%	51%	<b>57%</b>	-	-	-	-	-	86%	*	100%	-	86%	86%

District Name: FORT BEND ISD  
 Campus Name: OYSTER CREEK EL  
 Campus Number: 079907138

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 775  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>97%</b>	94%	100%	99%	*	94%	*	94%	100%	97%	92%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	4%	0%	0%	*	4%	*	6%	0%	1%	5%
Other Exclusions	1%	1%	<b>1%</b>	1%	0%	0%	*	1%	*	0%	0%	1%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	*	0%	*	0%	0%	0%	0%



District Name: FORT BEND ISD  
 Campus Name: OYSTER CREEK EL  
 Campus Number: 079907138

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 775  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.2%</b>	97.4%	96.8%	96.9%	*	97.8%	*	97.0%	95.9%	96.6%	97.4%
2012-13	95.8%	97.0%	<b>97.4%</b>	97.9%	96.7%	97.1%	*	98.0%	*	96.6%	97.0%	97.2%	97.3%

District Name: FORT BEND ISD  
 Campus Name: OYSTER CREEK EL  
 Campus Number: 079907138

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 775  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	775	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	98	12.6%	6.3%	7.5%
Grade 1	123	15.9%	7.0%	7.9%
Grade 2	147	19.0%	7.1%	7.8%
Grade 3	139	17.9%	7.3%	7.6%
Grade 4	119	15.4%	7.4%	7.5%
Grade 5	149	19.2%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	156	20.1%	28.6%	12.6%
Hispanic	177	22.8%	26.6%	52.0%
White	192	24.8%	18.0%	28.9%
American Indian	4	0.5%	0.4%	0.4%
Asian	214	27.6%	23.8%	3.9%
Pacific Islander	4	0.5%	0.1%	0.1%
Two or More Races	28	3.6%	2.6%	2.0%
Economically Disadvantaged	247	31.9%	37.1%	58.8%
Non-Educationally Disadvantaged	528	68.1%	62.9%	41.2%
English Language Learners (ELL)	207	26.7%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	394	50.8%	43.6%	51.2%
Mobility (2013-2014)	78	10.3%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: OYSTER CREEK EL  
 Campus Number: 079907138

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 775  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	5.4%	3.4%	4.3%	9.1%	4.5%	8.1%
Grade 2	1.6%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	0.9%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	19.4	19.2
Grade 1	17.6	19.4	19.3
Grade 2	20.8	19.4	19.3
Grade 3	19.1	19.2	19.1
Grade 4	19.0	19.6	19.1
Grade 5	20.5	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: OYSTER CREEK EL  
 Campus Number: 079907138

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 775  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	68.5	100.0%	100.0%	100.0%
Professional Staff:	58.5	85.3%	65.1%	64.5%
Teachers	52.0	75.9%	51.2%	50.8%
Professional Support	4.5	6.5%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	2.9%	2.6%	2.9%
Educational Aides:	10.0	14.7%	7.5%	9.6%
Total Minority Staff:	20.8	30.4%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	7.7%	28.2%	9.9%
Hispanic	5.0	9.6%	12.8%	25.6%
White	39.0	75.0%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	5.8%	4.7%	1.4%
Pacific Islander	1.0	1.9%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	4.0	7.7%	22.2%	23.4%
Females	48.0	92.3%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	41.0	78.8%	74.2%	75.1%
Masters	11.0	21.2%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	8.4%	8.5%
1-5 Years Experience	13.0	25.0%	23.4%	26.1%
6-10 Years Experience	10.0	19.2%	25.1%	22.6%
11-20 Years Experience	20.0	38.5%	29.0%	26.9%
Over 20 Years Experience	8.0	15.4%	14.2%	16.0%
Number of Students per Teacher	14.9	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: OYSTER CREEK EL  
 Campus Number: 079907138

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 775  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.3	11.1	11.0
Average Years Experience of Teachers with District:	8.8	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$48,109	\$44,540
1-5 Years Experience	\$51,571	\$51,587	\$46,575
6-10 Years Experience	\$54,430	\$54,658	\$49,127
11-20 Years Experience	\$56,827	\$57,551	\$52,640
Over 20 Years Experience	\$63,094	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,887	\$56,106	\$50,715
Professional Support	\$53,030	\$65,215	\$59,791
Campus Administration (School Leadership)	\$82,947	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: OYSTER CREEK EL  
 Campus Number: 079907138

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 775  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	199	25.7%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	20	2.6%	7.1%	7.6%
Special Education	39	5.0%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	49.0	94.2%	79.4%	72.6%
Special Education	3.0	5.8%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Palmer Elementary**

**2015-2016**



## Mission Statement

It is the mission of Palmer Elementary to foster a respectful and positive learning environment in which students are provided all resources necessary to be successful and productive citizens in the future.

## Vision

Inspiring children to value education and character as investments toward their future.

## Value Statement

Palmer Bear Values:

**B**e nurturing.

**E**xhibit excellence.

**A**lways value others.

**R**each goals through teamwork and high expectations.

**S**trengthen and develop successful, independent thinkers.



## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** By June 2016, we will increase the overall percentage of all students meeting Phase 2 passing standards in Reading from 41% to at least 70%.

**Performance Objective 2:** By June 2015, 85% of kinder students read a level 4 or higher, 88% of 1st graders read a level 16 or higher, and 89% of 2nd grade students read a level 28 or higher based on the DRA 2 Spring administration. By June 2016, we will increase the % of students in kinder through 2nd reading at least 2 levels above required reading level by at least 5% in each grade level.

**Performance Objective 3:** Based on the 2015 STAAR report, using Phase In-2 results, only 39% of 4th graders met passing standards on STAAR Writing assessment. By June 2016, at least 70% of all students will meet passing standards based on Phase In-2 passing standards for STAAR Writing assessment.

**Performance Objective 4:** By June 2016, we will increase the overall percentage of all 3rd-5th grade students meeting passing standards on STAAR Math from 78% to 83% or higher.

**Performance Objective 5:** Based on the 2015 STAAR Reading report, 23% of 3rd grade students performed at the advanced level, 22% of 4th grade students performed at the advanced level, and 26% of the 5th grade students performed at the advanced level. We will have at least 25% of 3rd, 4th, and 5th grade students perform at the advanced level on 2016 STAAR reading

**Performance Objective 6:** By June 2016, 75% of our ELL population will have progressed at least 1 proficiency level during the 2015-2016 school year.

**Performance Objective 7:** At least 80% of 4th-5th grade students receiving special education services will show at least 1 progress measure of student growth in the area of Reading instruction

**Performance Objective 8:** Based on the Phase In-2 results, 64% of 5th grade students met passing standards on STAAR science. By June 2016, at least 74% of 5th grade students will meet passing standards based on Phase In-2 standards.

**Performance Objective 9:** The 5th grade TechLiteracy Assessment scores will increase from 78% to 80% or greater for the 2015-2016 school year.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** 100% of Palmer's students will be taught and led by highly qualified and effective administrators, and support staff.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** By June 2016, at least 85% of Palmer Faculty and Staff will perceive that the campus climate is positive and supporting.

**Performance Objective 2:** By June 2016, office referrals for disrupting the educational environment will decline 10% in comparison to the 2014-2015.

**Performance Objective 3:** By June 2016, Palmer will have developed a wellness committee that will host at least 1 Fall and 1 Spring event that will provide an increased awareness to faculty, staff, and students in wellness activities that will improve the physical and emotional well being of all individuals.

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** By June 2016, Palmer's staff will be provided opportunities to participate in leadership based professional development.

**Performance Objective 2:** At least 40% of Palmer students will participate in grade level clubs.

**Performance Objective 3:** At least one teacher on each grade level will participate in video conference during the 2015-2016 school year

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** 75% of respondents will select Excellent or Good on the 2015-2016 community survey.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **PALMER EL**

Campus Number: **079907121**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: PALMER EL  
 Campus Number: 079907121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 589  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>82%</b>	71%	88%	92%	-	100%	-	100%	*	81%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>61%</b>	47%	53%	75%	-	94%	-	83%	*	39%	*
Writing	2015	70%	77%	<b>64%</b>	59%	50%	83%	-	82%	-	*	*	47%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>90%</b>	92%	79%	100%	*	87%	-	*	*	87%	*
Science	2015	72%	75%	<b>76%</b>	77%	57%	82%	*	80%	-	*	*	68%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>74%</b>	68%	66%	86%	*	86%	-	81%	35%	64%	40%
Reading	2015	77%	83%	<b>78%</b>	69%	74%	89%	*	91%	-	94%	*	68%	58%
Writing	2015	72%	79%	<b>64%</b>	59%	50%	83%	-	82%	-	*	*	47%	*
Science	2015	78%	82%	<b>76%</b>	77%	57%	82%	*	80%	-	*	*	68%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>33%</b>	26%	22%	41%	*	50%	-	44%	*	22%	*
Reading	2015	46%	57%	<b>44%</b>	36%	34%	47%	*	63%	-	63%	*	29%	*
Writing	2015	34%	47%	<b>27%</b>	19%	*	42%	-	63%	-	*	*	*	-
Science	2015	44%	53%	<b>41%</b>	40%	*	55%	*	50%	-	*	*	35%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>18%</b>	15%	9%	22%	*	26%	-	27%	*	9%	*

District Name: FORT BEND ISD  
 Campus Name: PALMER EL  
 Campus Number: 079907121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 589  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>24%</b>	20%	13%	31%	*	39%	-	38%	*	10%	*
Writing	2015	9%	17%	<b>8%</b>	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	23%	<b>8%</b>	*	*	*	*	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>60%</b>	55%	56%	62%	*	71%	-	*	*	55%	*
Reading	2015	59%	63%	<b>61%</b>	55%	58%	62%	*	72%	-	*	*	56%	*
Writing	2015	56%	64%	*	-	*	-	-	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>23%</b>	22%	22%	24%	*	27%	-	*	*	21%	*
Reading	2015	16%	19%	<b>24%</b>	22%	23%	24%	*	28%	-	*	*	21%	*
Writing	2015	7%	12%	*	-	*	-	-	*	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>40%</b>	30%	*	*	-	60%	-	*	*	33%	*
	2014	45%	51%	<b>57%</b>	58%	71%	*	-	*	-	*	60%	53%	*

District Name: FORT BEND ISD  
 Campus Name: PALMER EL  
 Campus Number: 079907121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 589  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>77%</b>	75%	71%	91%	*	74%	-	*	*	68%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>23%</b>	25%	*	*	*	26%	-	*	71%	32%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>88%</b>	88%	79%	100%	*	84%	-	100%	*	85%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	*	*	*	-	-	-	-	-	*	*	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 5</b>													
2015	59%	64%	*	*	-	-	-	-	-	-	-	*	-

District Name: FORT BEND ISD  
 Campus Name: PALMER EL  
 Campus Number: 079907121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 589  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>74%</b>	-	-	-	-	-	37%	-	37%	*	37%	40%
Reading	2015	77%	83%	<b>78%</b>	-	-	-	-	-	55%	-	55%	*	55%	58%
Writing	2015	72%	79%	<b>64%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	82%	<b>76%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>33%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	57%	<b>44%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	47%	<b>27%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	53%	<b>41%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>18%</b>	-	-	-	-	-	6%	-	6%	0%	6%	*
Reading	2015	17%	25%	<b>24%</b>	-	-	-	-	-	9%	-	9%	0%	9%	*
Writing	2015	9%	17%	<b>8%</b>	-	-	-	-	-	0%	-	0%	-	0%	*
Science	2015	16%	23%	<b>8%</b>	-	-	-	-	-	0%	-	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	63%	<b>61%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	64%	<b>*</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: PALMER EL  
 Campus Number: 079907121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 589  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>23%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	19%	<b>24%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	12%	*	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>40%</b>	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	51%	<b>57%</b>	-	-	-	-	-	*	*	*	-	*	*



District Name: FORT BEND ISD  
 Campus Name: PALMER EL  
 Campus Number: 079907121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 589  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	100%	97%	*	99%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	94%	93%	97%	*	96%	-	93%	91%	96%	71%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	5%	6%	0%	*	3%	-	0%	9%	2%	11%
Other Exclusions	1%	1%	<b>1%</b>	1%	1%	0%	*	0%	-	7%	0%	2%	18%
Not Tested	1%	1%	<b>1%</b>	1%	0%	3%	*	1%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	1%	-	0%	0%	0%	0%
Other	0%	0%	<b>1%</b>	1%	0%	3%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: PALMER EL  
 Campus Number: 079907121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 589  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.4%</b>	97.5%	96.9%	96.6%	*	98.4%	-	96.8%	97.0%	97.0%	97.6%
2012-13	95.8%	97.0%	<b>97.6%</b>	97.8%	97.3%	96.9%	*	98.2%	-	97.4%	96.1%	97.1%	97.5%

District Name: FORT BEND ISD  
 Campus Name: PALMER EL  
 Campus Number: 079907121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 589  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	589	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	6	1.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	71	12.1%	6.3%	7.5%
Grade 1	83	14.1%	7.0%	7.9%
Grade 2	92	15.6%	7.1%	7.8%
Grade 3	93	15.8%	7.3%	7.6%
Grade 4	117	19.9%	7.4%	7.5%
Grade 5	127	21.6%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	269	45.7%	28.6%	12.6%
Hispanic	102	17.3%	26.6%	52.0%
White	75	12.7%	18.0%	28.9%
American Indian	2	0.3%	0.4%	0.4%
Asian	113	19.2%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	28	4.8%	2.6%	2.0%
Economically Disadvantaged	172	29.2%	37.1%	58.8%
Non-Educationally Disadvantaged	417	70.8%	62.9%	41.2%
English Language Learners (ELL)	54	9.2%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.2%	1.5%
At-Risk	308	52.3%	43.6%	51.2%
Mobility (2013-2014)	72	12.2%	11.9%	16.9%

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 589  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.4%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	4.8%	3.4%	4.3%	20.0%	4.5%	8.1%
Grade 2	1.2%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	1.9%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	1.8%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	2.6%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	19.4	19.2
Grade 1	20.6	19.4	19.3
Grade 2	18.0	19.4	19.3
Grade 3	18.3	19.2	19.1
Grade 4	18.2	19.6	19.1
Grade 5	19.8	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 589  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	60.2	100.0%	100.0%	100.0%
Professional Staff:	50.3	83.6%	65.1%	64.5%
Teachers	42.8	71.2%	51.2%	50.8%
Professional Support	5.5	9.1%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.3%	2.6%	2.9%
Educational Aides:	9.8	16.4%	7.5%	9.6%
Total Minority Staff:	19.6	32.5%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	7.3	17.0%	28.2%	9.9%
Hispanic	1.0	2.3%	12.8%	25.6%
White	31.6	73.7%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.7%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.3%	2.1%	1.1%
Males	4.0	9.3%	22.2%	23.4%
Females	38.8	90.7%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	35.8	83.7%	74.2%	75.1%
Masters	7.0	16.3%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.3	10.0%	8.4%	8.5%
1-5 Years Experience	12.0	28.0%	23.4%	26.1%
6-10 Years Experience	3.0	7.0%	25.1%	22.6%
11-20 Years Experience	10.6	24.7%	29.0%	26.9%
Over 20 Years Experience	13.0	30.3%	14.2%	16.0%
Number of Students per Teacher	13.8	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: PALMER EL  
 Campus Number: 079907121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 589  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.0	11.1	11.0
Average Years Experience of Teachers with District:	10.1	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,802	\$48,109	\$44,540
1-5 Years Experience	\$51,175	\$51,587	\$46,575
6-10 Years Experience	\$54,400	\$54,658	\$49,127
11-20 Years Experience	\$56,991	\$57,551	\$52,640
Over 20 Years Experience	\$67,085	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,630	\$56,106	\$50,715
Professional Support	\$61,075	\$65,215	\$59,791
Campus Administration (School Leadership)	\$83,301	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.7	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: PALMER EL  
 Campus Number: 079907121

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 589  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	51	8.7%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	15	2.5%	7.1%	7.6%
Special Education	47	8.0%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	39.3	91.9%	79.4%	72.6%
Special Education	3.5	8.1%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Parks Elementary**

**2015-2016**





# Mission Statement

- Our mission is to strengthen our partnership with the community while promoting success for all students through professionalism and a supportive learning environment facilitated by quality instruction.

# Vision

“We believe in empowering the students of Rosa Parks Elementary through quality instruction and technology. We challenge all individuals to achieve above their highest expectations. We expect all individuals to respect each other and our students to adhere to instruction, discipline, knowledge and wisdom.”

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** The superintendent will demonstrate the development of systems that will be used to ensure the delivery of an unbiased, guaranteed, aligned, written, taught, and tested curriculum.

**Performance Objective 2:** The superintendent will demonstrate the development of expectations for effective teaching and learning that include well-defined systems for advanced learning opportunities and interventions for academic and behavior support.

**Performance Objective 3:** The superintendent will demonstrate the development of a well-defined, well-supported assessment system that is rigorous and used to inform instruction.

**Performance Objective 4:** The number of students scoring at or above Satisfactory (Level II or III) on the STAAR reading test will increase from 79% to 80%. The number of students scoring at Advanced Level III on the STAAR reading test will increase from 16% to 20%.

**Performance Objective 5:** The number of students scoring at or above Satisfactory (Level II or III) on the STAAR math test will increase from 68% to 70%. The number of students scoring at Advanced Level III on the STAAR math test will increase from 14% to 16%.

**Performance Objective 6:** 100% of teachers will accurately implement and document accommodations and modifications.

**Performance Objective 7:** The percentage of special education students meeting or exceeding progress in reading will increase from 38% to 50%.

**Performance Objective 8:** The percentage of ELL students with 5 or more years in US schools attaining at least Advanced on TELPAS reading will increase from 67% to 85%.

**Performance Objective 9:** By June 2016, the percentage of 4th grade students passing standard in writing will increase from 66% to 75% as measured by the 4th grade STAAR Writing assessment given in April 2016.

**Performance Objective 10:** Increase the level of performance from 78% to 80% of 5th graders will pass in all student sub populations on the Science STAAR Test.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** The superintendent will demonstrate the development of systems that will be used for effectively and efficiently attracting, evaluating, and developing talent.

**Performance Objective 2:** The number of students scoring at or above Satisfactory (Level II or III) on the STAAR reading test will increase from 67% to 75%. The number of students scoring at Advanced Level III on the STAAR reading test will increase from 12% to 20%.

### **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

#### **Performance Objective 1:**

Rosa Parks Elementary will increase their Safety and Behavior Climate Survey to reach a mark of 85% percent of satisfactory reviewed by students, parents, and staff members.

**Performance Objective 2:** The number of in-school suspensions (ISS) will decrease to no more than 20 during the 2015-2016 school year. In addition, out of school suspensions will also decrease to no more than 20 for the 2015-2016 school year.

**Performance Objective 3:** Rosa Parks will increase student learning by promoting research based discipline strategies to decrease level I and II offenses by 50% in the classroom. The prior year, Rosa Parks reported 203 incidents. Within the 203 incidents, Kindergarten reported 29 incidents, First grade reported 16, Second grade reported 30, Third grade reported 54, Fourth grade reported 42 and 5th grade reported 32 incidents for the 2014-2015 school year.

### **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** The superintendent will demonstrate the development of systems that will be used for effectively and efficiently attracting, evaluating, and developing leaders.

### **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** The superintendent will demonstrate the development of scalable systems that support productive, reliable, and efficient district operations.

**Performance Objective 2:** RPE instructional staff will participate in four monthly collaborative meetings to increase student achievement during 2015-16 school year.

**Performance Objective 3:** Rosa Parks Elementary will increase parental involvement numbers through the Parent Center and Title I Parent Educator.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **ROSA PARKS EL**

Campus Number: **079907146**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Top 25 Percent: Closing Performance Gaps**

District Name: FORT BEND ISD  
 Campus Name: ROSA PARKS EL  
 Campus Number: 079907146

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 559  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>82%</b>	90%	79%	-	-	-	-	*	*	85%	84%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>72%</b>	78%	68%	-	-	-	-	*	*	66%	70%
Writing	2015	70%	77%	<b>66%</b>	61%	70%	-	-	-	-	*	*	64%	79%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>91%</b>	93%	88%	*	-	-	-	-	*	85%	85%
Science	2015	72%	75%	<b>78%</b>	75%	80%	*	-	-	-	-	*	66%	74%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>78%</b>	80%	77%	*	-	-	-	*	*	74%	78%
Reading	2015	77%	83%	<b>81%</b>	88%	78%	*	-	-	-	*	*	79%	79%
Writing	2015	72%	79%	<b>66%</b>	61%	70%	-	-	-	-	*	*	64%	79%
Science	2015	78%	82%	<b>78%</b>	75%	80%	*	-	-	-	-	*	66%	74%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>27%</b>	30%	25%	*	-	-	-	*	*	26%	31%
Reading	2015	46%	57%	<b>37%</b>	41%	36%	*	-	-	-	*	*	33%	35%
Writing	2015	34%	47%	<b>21%</b>	14%	28%	-	-	-	-	*	*	20%	39%
Science	2015	44%	53%	<b>31%</b>	27%	36%	*	-	-	-	-	*	26%	38%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>12%</b>	12%	13%	*	-	-	-	*	*	11%	13%

District Name: FORT BEND ISD  
 Campus Name: ROSA PARKS EL  
 Campus Number: 079907146

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 559  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>16%</b>	18%	15%	*	-	-	-	*	*	13%	13%
Writing	2015	9%	17%	<b>9%</b>	*	16%	-	-	-	-	*	*	11%	21%
Science	2015	16%	23%	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>60%</b>	64%	55%	*	-	-	-	*	*	60%	57%
Reading	2015	59%	63%	<b>60%</b>	64%	55%	*	-	-	-	*	*	59%	56%
Writing	2015	56%	64%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>23%</b>	21%	24%	*	-	-	-	*	*	21%	27%
Reading	2015	16%	19%	<b>23%</b>	21%	24%	*	-	-	-	*	*	21%	27%
Writing	2015	7%	12%	*	-	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>41%</b>	42%	37%	*	-	-	-	-	*	37%	40%
	2014	45%	51%	<b>52%</b>	55%	50%	-	-	*	-	*	71%	46%	47%

District Name: FORT BEND ISD  
 Campus Name: ROSA PARKS EL  
 Campus Number: 079907146

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 559  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>81%</b>	83%	79%	*	-	-	-	-	*	76%	70%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>19%</b>	17%	21%	*	-	-	-	-	100%	24%	30%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>87%</b>	89%	83%	*	-	-	-	-	*	82%	77%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>100%</b>	*	*	-	-	-	-	-	*	100%	*

District Name: FORT BEND ISD  
 Campus Name: ROSA PARKS EL  
 Campus Number: 079907146

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 559  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>78%</b>	80%	*	81%	-	-	64%	*	64%	*	79%	78%
Reading	2015	77%	83%	<b>81%</b>	81%	*	82%	-	-	67%	*	*	*	80%	79%
Writing	2015	72%	79%	<b>66%</b>	77%	*	76%	-	-	*	-	*	*	78%	79%
Science	2015	78%	82%	<b>78%</b>	78%	*	82%	-	-	*	-	*	-	74%	74%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>27%</b>	31%	*	32%	-	-	*	-	*	-	31%	31%
Reading	2015	46%	57%	<b>37%</b>	36%	*	36%	-	-	*	-	*	-	35%	35%
Writing	2015	34%	47%	<b>21%</b>	39%	*	41%	-	-	-	-	-	-	39%	39%
Science	2015	44%	53%	<b>31%</b>	36%	*	38%	-	-	*	-	*	-	38%	38%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>12%</b>	13%	0%	14%	-	-	14%	0%	18%	0%	13%	13%
Reading	2015	17%	25%	<b>16%</b>	12%	0%	13%	-	-	22%	0%	33%	0%	13%	13%
Writing	2015	9%	17%	<b>9%</b>	23%	0%	24%	-	-	0%	-	0%	0%	22%	21%
Science	2015	16%	23%	*	4%	0%	5%	-	-	0%	-	0%	-	4%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>60%</b>	56%	*	59%	-	-	*	*	*	*	59%	58%
Reading	2015	59%	63%	<b>60%</b>	56%	*	59%	-	-	*	*	*	*	58%	57%
Writing	2015	56%	64%	*	-	-	-	-	-	*	-	*	-	*	*



District Name: FORT BEND ISD  
 Campus Name: ROSA PARKS EL  
 Campus Number: 079907146

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 559  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>23%</b>	27%	*	29%	-	-	*	*	*	*	28%	27%
Reading	2015	16%	19%	<b>23%</b>	27%	*	29%	-	-	*	*	*	*	28%	28%
Writing	2015	7%	12%	*	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>41%</b>	45%	-	45%	-	-	*	-	*	*	43%	40%
	2014	45%	51%	<b>52%</b>	50%	*	56%	-	-	*	*	*	*	43%	47%

District Name: FORT BEND ISD  
 Campus Name: ROSA PARKS EL  
 Campus Number: 079907146

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 559  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>91%</b>	89%	95%	*	-	*	-	100%	100%	94%	97%
Not Included in Accountability													
Mobile	4%	3%	<b>8%</b>	11%	5%	*	-	*	-	0%	0%	6%	2%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	*	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: ROSA PARKS EL  
 Campus Number: 079907146

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 559  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.4%</b>	97.4%	97.3%	*	-	*	-	98.0%	96.0%	97.2%	97.6%
2012-13	95.8%	97.0%	<b>97.0%</b>	96.9%	97.1%	97.5%	-	*	-	96.8%	95.8%	96.9%	97.4%

District Name: FORT BEND ISD  
 Campus Name: ROSA PARKS EL  
 Campus Number: 079907146

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 559  
 Grade Span: EE - 05  
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	559	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	10	1.8%	0.2%	0.2%
Pre-Kindergarten	47	8.4%	1.7%	4.2%
Kindergarten	59	10.6%	6.3%	7.5%
Grade 1	79	14.1%	7.0%	7.9%
Grade 2	79	14.1%	7.1%	7.8%
Grade 3	96	17.2%	7.3%	7.6%
Grade 4	92	16.5%	7.4%	7.5%
Grade 5	97	17.4%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	245	43.8%	28.6%	12.6%
Hispanic	297	53.1%	26.6%	52.0%
White	7	1.3%	18.0%	28.9%
American Indian	0	0.0%	0.4%	0.4%
Asian	0	0.0%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	1.8%	2.6%	2.0%
Economically Disadvantaged	369	66.0%	37.1%	58.8%
Non-Educationally Disadvantaged	190	34.0%	62.9%	41.2%
English Language Learners (ELL)	222	39.7%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	5	0.7%	1.2%	1.5%
At-Risk	383	68.5%	43.6%	51.2%
Mobility (2013-2014)	91	18.1%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: ROSA PARKS EL  
 Campus Number: 079907146

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 559  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	2.7%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	6.8%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	6.0%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	6.1%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	3.8%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	2.6%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	19.4	19.2
Grade 1	17.7	19.4	19.3
Grade 2	16.6	19.4	19.3
Grade 3	22.3	19.2	19.1
Grade 4	18.5	19.6	19.1
Grade 5	21.5	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: ROSA PARKS EL  
 Campus Number: 079907146

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 559  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	58.6	100.0%	100.0%	100.0%
Professional Staff:	49.6	84.6%	65.1%	64.5%
Teachers	43.2	73.7%	51.2%	50.8%
Professional Support	4.4	7.5%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.4%	2.6%	2.9%
Educational Aides:	9.1	15.4%	7.5%	9.6%
Total Minority Staff:	55.1	93.9%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	23.9	55.4%	28.2%	9.9%
Hispanic	14.8	34.3%	12.8%	25.6%
White	1.5	3.4%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.6%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.3%	2.1%	1.1%
Males	4.9	11.3%	22.2%	23.4%
Females	38.3	88.7%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	32.2	74.4%	74.2%	75.1%
Masters	11.0	25.6%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.9	6.7%	8.4%	8.5%
1-5 Years Experience	14.1	32.5%	23.4%	26.1%
6-10 Years Experience	17.2	39.8%	25.1%	22.6%
11-20 Years Experience	6.0	13.9%	29.0%	26.9%
Over 20 Years Experience	3.0	7.0%	14.2%	16.0%
Number of Students per Teacher	12.9	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: ROSA PARKS EL  
 Campus Number: 079907146

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 559  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.3	11.1	11.0
Average Years Experience of Teachers with District:	4.8	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,545	\$48,109	\$44,540
1-5 Years Experience	\$52,263	\$51,587	\$46,575
6-10 Years Experience	\$54,897	\$54,658	\$49,127
11-20 Years Experience	\$56,475	\$57,551	\$52,640
Over 20 Years Experience	\$61,916	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,921	\$56,106	\$50,715
Professional Support	\$62,141	\$65,215	\$59,791
Campus Administration (School Leadership)	\$80,670	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	1.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: ROSA PARKS EL  
 Campus Number: 079907146

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 559  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	214	38.3%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	2	0.4%	7.1%	7.6%
Special Education	51	9.1%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	13.1	30.4%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.5	1.2%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	25.1	58.0%	79.4%	72.6%
Special Education	4.5	10.4%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.



# Fort Bend Independent School District

## Pecan Grove Elementary

2015-2016



# **Mission Statement**

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

# **Vision**

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** Science - By June of 2016, the 5th Grade STAAR Science Results will increase from 71% passage to 76% passage.

**Performance Objective 2:** By June 2016, Reading STAAR scores in 3rd, 4th, and 5th grade will increase (3rd from 86% to 90%, 4th from 85% to 90%, and 5th from 84% to 90%). The percentage of students scoring advanced will also increase. The Hispanic Subpopulation Scores will improve from 75% in 3rd to 80%, 68% in 4th to 72%. This will be accomplished by starting tutorials right after the first parent/teacher conference day, utilizing Cougar Academy to reach all Tier 2 and 3 students within the school day, and making the focus of every other PLC student data.

**Performance Objective 3:** 4th Grade Writing - By May 2016, the 4th grade students will increase proficiency based on P2 numbers from 75% to 81% passing. The percentage of students scoring advanced will increase from 2% to 8%. The percentage of Hispanic students making Satisfactory scores will increase from 58% to 65% with 2% scoring Advanced. The reading helping teachers from C&I will meet with the 4th grade writing teachers once a semester to share suggestions - especially with the revising and editing piece of the test. The teachers will attend the Barry Lane Professional Development in November, and teachers will start writing tutorials as soon as October 19th (before school) along with the Tier 2 and 3 instruction for Cougar Academy every day.

**Performance Objective 4:** Special Education - By June 2016, 100% of all PGE Special Education data will be accurate and in compliance. This will be monitored with consistent and authentic evaluations and audits of IEP Implementation, Accommodation and Modification Logs which will be performed throughout the school year (the end of each 9 weeks).

**Performance Objective 5:** Special Programs Goals: SUICIDE PREVENTION: It is the goal of Pecan Grove to establish a positive healthy school climate where our students feel emotionally and physically safe. Our students are a valued member of the Pecan Grove School Community. The Pecan Grove children are groomed to recognize their value and unique potential to contribute to the quality of life. The staff members are in serviced in programs that enhance the child's self esteem. Interactive programs such as tutoring, counseling, and choir programs are designed to develop an individual's sense of value to themselves and their community. The counselor will welcome all new students to Pecan Grove by inviting them to a meet and eat lunch date. This gives the new students an opportunity to ask questions about their new school. The children also play some icebreaker games where they learn about their new friends. This activity allows the child to feel like they belong to their new community. The counselor also conducts individual counseling as well as small groups to help the children develop a positive self image. Programs that are used for classroom visitations include: Duso, Just for Me, WHO and Second Step CONFLICT RESOLUTION The teachers take a proactive role in developing a positive classroom climate. Behavioral expectations are clearly defined and the students are motivated by positive reinforcement. Students clearly understand the consequences, as they are consistently reinforced, that relate to misbehavior. An indiscretion is dealt with promptly, fairly, consistently and equitably. Threats are never used to control a child's behavior. Parents and students are involved when setting up the behavior goals for an individual student. Parent/teachers conferences are initiated as often as needed. The school counselor will provide the parents with a resource list of reference materials, personnel and agencies that provide support and direction. The counselor and school staff will provide recognition and encouragement to parents for being involved, showing interest and demonstrating support for their child. The counselor will make classroom visits in her effort to prevent violence. Second Step: A Violence Prevention Curriculum will be introduced to children by the counselor in grades four and five. VIOLENCE PREVENTION/INTERVENTION If there is a situation where a student has an issue that needs to be resolved the counselor will meet with that child privately. The meeting will be strictly confidential. The counselor will show empathy and concern for the student's concern. The student will be

questioned to learn why the student thinks there is a problem. The student and the counselor will brainstorm together in an effort to reach a plausible solution. The counselor will clarify to the student what the school's expectations are for their behavior. In a situation that involves more than one student the counselor will involve the parties involved in mediation. The children involved in the dispute will meet together under the direction of the counselor to discuss the problem and each a solution that is acceptable to all of the individuals involved. **DYSLEXIA TREATMENT** After qualifying as a dyslexic student through district mandated formal assessments, students at Pecan Grove are scheduled to receive 45 minutes of daily, intensive, cumulative instruction with the Reading Specialist. Multisensory techniques that are systematic and sequential are utilized to immerse students in linguistic and meaning based learning opportunities that enable dyslexic students to acquire the phonemic awareness, grapho-phonemic knowledge, language structure understanding, and metacognitive strategies necessary to gain meaning from print. Students are monitored periodically to ensure success in the regular classroom and to make adjustments to existing accommodations as needed.

**Performance Objective 6:** Wellness: COORDINATED SCHOOL HEALTH PROGRAM: Goal - PGE Student Obesity Rates will decline by June 2016. Objective - Reduce the percentage of students in the overweight and obese categories by 1% from 17% to 16% as measured by the BMIs and Fitness Gram Information, by providing opportunities for physical movement and healthy food choices. PGE will establish a campus wellness committee made up of the members listed in Board Policy FFA (Local) that will review available Fitness Gram and BMI data.

**Performance Objective 7:** By June of 2016, PGE teachers will increase the use of Digital Learning activities in the classroom, increase the number of Wellness and Physical Education activities, as per needs determined in the CaSE Survey Ratings. This goal will be measured by the campus Digital Learning specialist and through the technology noted in classroom walkthroughs by the AP and Principal. The campus goal is to exceed the 16 Video Conferencing events that teachers completed last year - up to 18. We also plan to have the VBrick announcement equipment up and running by the Spring to fulfill that indicator on the CASE survey. Teachers will also be measured by how many times they are logging into PCG and atomic learning - both indicators will need to exceed 30 according to the CASE survey..

**Performance Objective 8:** By May of 2016, 95% of PreK ESL Students will be successful with oral language skills. listening, and speaking as documented with final OLPT testing results.

**Performance Objective 9:** 100% of G.T. students will be afforded the opportunity to participate in outside G.T. activities outside the school by June, 2016. Students will be invited to showcase their G.T. project at the Fort Bend ISD G.T. Showcase and will be given the opportunity to participate in Destination Imagination.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** PGE will hire and retain highly qualified teachers. Retention will be attained through offering mentors to new teachers, encouraging and guaranteeing attendance and implementation of FBISD Professional Development instructional strategies supported by the Curriculum Department, and by maintaining a positive campus climate.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Campus Specific Climate Goal #1 - By June of 2016, teachers will utilize technology more effectively in classroom lessons.

Video Conferencing will be used at least once a year in each grade level.

**Performance Objective 2:** Campus Specific Climate Goal #2 - By June of 2016, all staff will utilize CHAMPS and proper parent communication when implementing behavior and disciplinary strategies with students. Expectations will be communicated clearly to staff and parents.

**Performance Objective 3:** By June of 2016, the number of African American Students and Special Education Students who are assigned ISS and OSS will decrease at PGE.

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **PECAN GROVE EL**

Campus Number: **079907125**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: PECAN GROVE EL  
 Campus Number: 079907125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 630  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>86%</b>	85%	68%	92%	-	*	-	*	*	73%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>86%</b>	*	72%	90%	-	*	-	*	56%	60%	*
Writing	2015	70%	77%	<b>76%</b>	*	61%	81%	-	*	-	*	56%	50%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>89%</b>	80%	95%	90%	-	100%	-	*	*	77%	*
Science	2015	72%	75%	<b>73%</b>	60%	77%	73%	-	100%	-	*	*	69%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>82%</b>	76%	76%	85%	-	96%	-	65%	43%	68%	57%
Reading	2015	77%	83%	<b>87%</b>	81%	80%	91%	-	93%	-	80%	45%	71%	56%
Writing	2015	72%	79%	<b>76%</b>	*	61%	81%	-	*	-	*	56%	50%	*
Science	2015	78%	82%	<b>73%</b>	60%	77%	73%	-	100%	-	*	*	69%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>38%</b>	26%	32%	41%	-	58%	-	*	*	30%	*
Reading	2015	46%	57%	<b>58%</b>	44%	50%	61%	-	83%	-	50%	27%	44%	*
Writing	2015	34%	47%	<b>32%</b>	*	*	38%	-	*	-	*	*	*	-
Science	2015	44%	53%	<b>34%</b>	*	50%	29%	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>24%</b>	17%	21%	23%	-	52%	-	*	*	19%	*

District Name: FORT BEND ISD  
 Campus Name: PECAN GROVE EL  
 Campus Number: 079907125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 630  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>33%</b>	22%	32%	33%	-	64%	-	*	*	27%	*
Writing	2015	9%	17%	*	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	23%	<b>12%</b>	*	*	10%	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>74%</b>	*	70%	71%	-	*	-	*	*	81%	*
Reading	2015	59%	63%	<b>74%</b>	*	70%	71%	-	*	-	*	*	81%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>30%</b>	*	33%	30%	-	*	-	*	*	29%	*
Reading	2015	16%	19%	<b>30%</b>	*	33%	30%	-	*	-	*	*	29%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>52%</b>	*	*	57%	-	-	-	-	*	*	*
	2014	45%	51%	<b>60%</b>	*	*	71%	-	-	-	-	*	*	*



District Name: FORT BEND ISD  
 Campus Name: PECAN GROVE EL  
 Campus Number: 079907125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 630  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>86%</b>	80%	91%	86%	-	100%	-	*	*	77%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>14%</b>	*	*	14%	-	*	-	*	78%	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>89%</b>	80%	95%	90%	-	100%	-	*	*	77%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>100%</b>	*	-	*	-	-	-	*	*	*	-

District Name: FORT BEND ISD  
 Campus Name: PECAN GROVE EL  
 Campus Number: 079907125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 630  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>82%</b>	-	-	-	-	-	-	-	-	57%	-	57%
Reading	2015	77%	83%	<b>87%</b>	-	-	-	-	-	-	-	-	56%	-	56%
Writing	2015	72%	79%	<b>76%</b>	-	-	-	-	-	-	-	-	*	-	*
Science	2015	78%	82%	<b>73%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>38%</b>	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	46%	57%	<b>58%</b>	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	34%	47%	<b>32%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	53%	<b>34%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>24%</b>	-	-	-	-	-	-	-	-	7%	-	*
Reading	2015	17%	25%	<b>33%</b>	-	-	-	-	-	-	-	-	11%	-	*
Writing	2015	9%	17%	*	-	-	-	-	-	-	-	-	0%	-	*
Science	2015	16%	23%	<b>12%</b>	-	-	-	-	-	-	-	-	0%	-	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>74%</b>	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	59%	63%	<b>74%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>30%</b>	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD  
 Campus Name: PECAN GROVE EL  
 Campus Number: 079907125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 630  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	16%	19%	<b>30%</b>	-	-	-	-	-	-	-	-	*	-	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>52%</b>	-	-	-	-	-	-	-	-	*	-	*
	2014	45%	51%	<b>60%</b>	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD  
 Campus Name: PECAN GROVE EL  
 Campus Number: 079907125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 630  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>97%</b>	100%	92%	98%	-	92%	-	100%	95%	97%	100%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	0%	8%	1%	-	8%	-	0%	5%	3%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: PECAN GROVE EL  
 Campus Number: 079907125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 630  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>96.6%</b>	97.3%	96.1%	96.6%	*	97.8%	*	97.6%	95.8%	96.2%	97.3%
2012-13	95.8%	97.0%	<b>96.8%</b>	97.3%	96.9%	96.8%	*	97.2%	*	97.3%	96.1%	96.0%	97.3%

District Name: FORT BEND ISD  
 Campus Name: PECAN GROVE EL  
 Campus Number: 079907125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 630  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	630	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	11	1.7%	0.2%	0.2%
Pre-Kindergarten	33	5.2%	1.7%	4.2%
Kindergarten	101	16.0%	6.3%	7.5%
Grade 1	101	16.0%	7.0%	7.9%
Grade 2	99	15.7%	7.1%	7.8%
Grade 3	101	16.0%	7.3%	7.6%
Grade 4	85	13.5%	7.4%	7.5%
Grade 5	99	15.7%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	66	10.5%	28.6%	12.6%
Hispanic	133	21.1%	26.6%	52.0%
White	370	58.7%	18.0%	28.9%
American Indian	1	0.2%	0.4%	0.4%
Asian	39	6.2%	23.8%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	20	3.2%	2.6%	2.0%
Economically Disadvantaged	106	16.8%	37.1%	58.8%
Non-Educationally Disadvantaged	524	83.2%	62.9%	41.2%
English Language Learners (ELL)	35	5.6%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.2%	1.2%	1.5%
At-Risk	187	29.7%	43.6%	51.2%
Mobility (2013-2014)	53	11.1%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: PECAN GROVE EL  
 Campus Number: 079907125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 630  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	2.5%	0.9%	2.0%	11.1%	3.6%	8.6%
Grade 1	0.0%	3.4%	4.3%	25.0%	4.5%	8.1%
Grade 2	0.0%	2.6%	2.9%	12.5%	3.4%	3.9%
Grade 3	3.0%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	19.4	19.2
Grade 1	19.4	19.4	19.3
Grade 2	19.2	19.4	19.3
Grade 3	19.3	19.2	19.1
Grade 4	20.6	19.6	19.1
Grade 5	22.6	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: PECAN GROVE EL  
 Campus Number: 079907125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 630  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	60.2	100.0%	100.0%	100.0%
Professional Staff:	48.2	80.1%	65.1%	64.5%
Teachers	40.3	67.0%	51.2%	50.8%
Professional Support	5.9	9.8%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.3%	2.6%	2.9%
Educational Aides:	12.0	19.9%	7.5%	9.6%
Total Minority Staff:	13.1	21.7%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.5%	28.2%	9.9%
Hispanic	3.0	7.4%	12.8%	25.6%
White	34.3	85.1%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.5%	4.7%	1.4%
Pacific Islander	1.0	2.5%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	3.0	7.4%	22.2%	23.4%
Females	37.3	92.6%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	0.7%	0.9%
Bachelors	34.3	85.0%	74.2%	75.1%
Masters	5.1	12.5%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	8.4%	8.5%
1-5 Years Experience	8.0	19.8%	23.4%	26.1%
6-10 Years Experience	7.0	17.3%	25.1%	22.6%
11-20 Years Experience	10.1	25.0%	29.0%	26.9%
Over 20 Years Experience	14.3	35.3%	14.2%	16.0%
Number of Students per Teacher	15.6	n/a	16.3	15.2



District Name: FORT BEND ISD  
 Campus Name: PECAN GROVE EL  
 Campus Number: 079907125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 630  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	15.3	11.1	11.0
Average Years Experience of Teachers with District:	11.8	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$24,120	\$48,109	\$44,540
1-5 Years Experience	\$51,500	\$51,587	\$46,575
6-10 Years Experience	\$54,671	\$54,658	\$49,127
11-20 Years Experience	\$57,089	\$57,551	\$52,640
Over 20 Years Experience	\$65,630	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,767	\$56,106	\$50,715
Professional Support	\$66,141	\$65,215	\$59,791
Campus Administration (School Leadership)	\$87,101	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: PECAN GROVE EL  
 Campus Number: 079907125

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 630  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	2.4%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	21	3.3%	7.1%	7.6%
Special Education	64	10.2%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	34.2	84.9%	79.4%	72.6%
Special Education	5.1	12.7%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# **Fort Bend Independent School District**

## **Quail Valley Elementary**

**2015-2016**

**Accountability Rating: Met Standard**



# Mission Statement

QVE will inspire and equip all Learners (students, staff, families, community members) with the skills and self-confidence to become Leaders of their own learning.

## Vision

Leading & Learning Every Day

## Value Statement

### Values:

*Shared-decision Making*

*Open-mind*

*Accountability*

*Respect*

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** By June 2016, 80% of all 3rd, 4th, and 5th grade students will meet passing standard in math and reading as measured by STAAR.

**Performance Objective 2:** By June 2016, 80% of all fourth grade African-American students will achieve a passing standard in writing as measured by the STAAR writing assessment.

Writing: 61% African American students met satisfactory standard in 2014.

**Performance Objective 3:** By June 2016, 75% of fifth grade African-American students will achieve a passing standard in science as measured by the STAAR science assessment. 51% of African American students met satisfactory standard in 2014.

**Performance Objective 4:** By June 2016, QVE will have 100% implementation of IEPs as measured by support logs and accommodation logs.

**Performance Objective 5:** Increase student accessibility to technology from 76% to 90% as measured by the FBISD Climate Survey through seamlessly integrating technology with FBISD curriculum using classroom computers, computer lab, iPad carts, as well as the use of student personal devices to research, collaborate and communicate.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** Communicate district/campus vision and mission to new team members to ensure there is alignment by June 2016.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** QVE will work together with all stakeholders to improve campus climate on staff K12 insight survey results from 86% in 2013-2014 to 95 % in 2014-2015.

**Performance Objective 2:** QVE will be known for its high level of responsiveness to students and as an institution where respect and civility prevail in all interactions.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** 100% of students and staff will have access to leadership roles at QVE by June 2016.

## **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** 100% of QVE staff will meet to plan for student success at least 45 min. per week by June 2016.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **QUAIL VALLEY EL**

Campus Number: **079907111**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

District Name: FORT BEND ISD  
 Campus Name: QUAIL VALLEY EL  
 Campus Number: 079907111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 564  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>79%</b>	64%	94%	90%	-	91%	-	*	*	64%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>77%</b>	69%	69%	89%	*	86%	-	*	*	64%	*
Writing	2015	70%	77%	<b>70%</b>	59%	67%	84%	*	71%	-	*	*	59%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>88%</b>	85%	85%	90%	-	100%	-	*	*	76%	*
Science	2015	72%	75%	<b>62%</b>	55%	65%	62%	-	78%	-	*	*	48%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>75%</b>	67%	77%	83%	*	86%	-	100%	17%	63%	53%
Reading	2015	77%	83%	<b>82%</b>	73%	84%	90%	*	93%	-	100%	*	68%	67%
Writing	2015	72%	79%	<b>70%</b>	59%	67%	84%	*	71%	-	*	*	59%	*
Science	2015	78%	82%	<b>62%</b>	55%	65%	62%	-	78%	-	*	*	48%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>33%</b>	24%	26%	37%	*	78%	-	83%	*	21%	*
Reading	2015	46%	57%	<b>47%</b>	34%	43%	58%	*	87%	-	83%	*	36%	*
Writing	2015	34%	47%	<b>29%</b>	22%	*	37%	*	100%	-	*	*	*	-
Science	2015	44%	53%	<b>22%</b>	13%	*	29%	-	56%	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>19%</b>	11%	16%	24%	*	42%	-	*	*	11%	*



District Name: FORT BEND ISD  
 Campus Name: QUAIL VALLEY EL  
 Campus Number: 079907111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 564  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>28%</b>	17%	27%	34%	*	56%	-	*	*	16%	*
Writing	2015	9%	17%	<b>10%</b>	*	*	*	*	*	-	*	*	*	*
Science	2015	16%	23%	*	*	*	*	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>61%</b>	55%	52%	74%	*	67%	-	*	*	55%	*
Reading	2015	59%	63%	<b>61%</b>	55%	53%	74%	*	71%	-	*	*	57%	*
Writing	2015	56%	64%	*	-	*	-	-	*	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>24%</b>	19%	18%	33%	*	33%	-	*	*	22%	*
Reading	2015	16%	19%	<b>24%</b>	19%	19%	33%	*	35%	-	*	*	22%	*
Writing	2015	7%	12%	*	-	*	-	-	*	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>54%</b>	52%	*	*	-	*	-	-	*	40%	*
	2014	45%	51%	<b>61%</b>	53%	*	*	*	*	-	*	45%	56%	*

District Name: FORT BEND ISD  
 Campus Name: QUAIL VALLEY EL  
 Campus Number: 079907111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 564  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>79%</b>	79%	70%	81%	-	89%	-	*	*	62%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>21%</b>	21%	30%	*	-	*	-	*	100%	38%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>88%</b>	85%	85%	90%	-	100%	-	*	*	76%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>100%</b>	100%	-	-	-	-	-	-	*	100%	-

District Name: FORT BEND ISD  
 Campus Name: QUAIL VALLEY EL  
 Campus Number: 079907111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 564  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>75%</b>	-	-	-	-	-	59%	*	56%	*	59%	53%
Reading	2015	77%	83%	<b>82%</b>	-	-	-	-	-	73%	*	70%	*	73%	67%
Writing	2015	72%	79%	<b>70%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	82%	<b>62%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>33%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	57%	<b>47%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	34%	47%	<b>29%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	53%	<b>22%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>19%</b>	-	-	-	-	-	18%	0%	19%	0%	18%	*
Reading	2015	17%	25%	<b>28%</b>	-	-	-	-	-	27%	0%	30%	0%	27%	*
Writing	2015	9%	17%	<b>10%</b>	-	-	-	-	-	0%	-	0%	-	0%	*
Science	2015	16%	23%	*	-	-	-	-	-	0%	-	0%	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>61%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	59%	63%	<b>61%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	56%	64%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: QUAIL VALLEY EL  
 Campus Number: 079907111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 564  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>24%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	19%	<b>24%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	7%	12%	*	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>54%</b>	-	-	-	-	-	*	-	*	*	*	*
	2014	45%	51%	<b>61%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: QUAIL VALLEY EL  
 Campus Number: 079907111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 564  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	98%	*	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	<b>97%</b>	97%	96%	98%	*	100%	-	82%	100%	97%	86%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	2%	2%	0%	*	0%	-	18%	0%	2%	5%
Other Exclusions	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	0%	9%
Not Tested	1%	1%	<b>1%</b>	0%	1%	2%	*	0%	-	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	1%	1%	*	0%	-	0%	0%	1%	0%

District Name: FORT BEND ISD  
 Campus Name: QUAIL VALLEY EL  
 Campus Number: 079907111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 564  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.0%</b>	97.3%	96.3%	96.7%	*	98.4%	*	95.4%	95.8%	96.7%	97.4%
2012-13	95.8%	97.0%	<b>96.7%</b>	97.3%	95.8%	96.4%	*	97.8%	-	94.4%	94.1%	96.6%	96.6%

District Name: FORT BEND ISD  
 Campus Name: QUAIL VALLEY EL  
 Campus Number: 079907111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 564  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	564	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	39	6.9%	1.7%	4.2%
Kindergarten	74	13.1%	6.3%	7.5%
Grade 1	90	16.0%	7.0%	7.9%
Grade 2	70	12.4%	7.1%	7.8%
Grade 3	105	18.6%	7.3%	7.6%
Grade 4	80	14.2%	7.4%	7.5%
Grade 5	106	18.8%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	236	41.8%	28.6%	12.6%
Hispanic	115	20.4%	26.6%	52.0%
White	132	23.4%	18.0%	28.9%
American Indian	3	0.5%	0.4%	0.4%
Asian	59	10.5%	23.8%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	18	3.2%	2.6%	2.0%
Economically Disadvantaged	200	35.5%	37.1%	58.8%
Non-Educationally Disadvantaged	364	64.5%	62.9%	41.2%
English Language Learners (ELL)	57	10.1%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.2%	1.2%	1.5%
At-Risk	269	47.7%	43.6%	51.2%
Mobility (2013-2014)	75	15.1%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: QUAIL VALLEY EL  
 Campus Number: 079907111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 564  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	4.2%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	1.2%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	0.0%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	1.1%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	19.4	19.2
Grade 1	22.5	19.4	19.3
Grade 2	17.2	19.4	19.3
Grade 3	20.4	19.2	19.1
Grade 4	19.7	19.6	19.1
Grade 5	20.2	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6



District Name: FORT BEND ISD  
 Campus Name: QUAIL VALLEY EL  
 Campus Number: 079907111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 564  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	50.2	100.0%	100.0%	100.0%
Professional Staff:	43.8	87.4%	65.1%	64.5%
Teachers	36.8	73.4%	51.2%	50.8%
Professional Support	5.0	10.0%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	4.0%	2.6%	2.9%
Educational Aides:	6.3	12.6%	7.5%	9.6%
Total Minority Staff:	27.8	55.4%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	13.0	35.3%	28.2%	9.9%
Hispanic	4.0	10.9%	12.8%	25.6%
White	15.8	43.0%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	8.1%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.7%	2.1%	1.1%
Males	2.0	5.4%	22.2%	23.4%
Females	34.8	94.6%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	0.7%	0.9%
Bachelors	27.8	75.6%	74.2%	75.1%
Masters	8.0	21.7%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.9	7.8%	8.4%	8.5%
1-5 Years Experience	14.1	38.3%	23.4%	26.1%
6-10 Years Experience	8.8	23.8%	25.1%	22.6%
11-20 Years Experience	9.1	24.7%	29.0%	26.9%
Over 20 Years Experience	2.0	5.4%	14.2%	16.0%
Number of Students per Teacher	15.3	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: QUAIL VALLEY EL  
 Campus Number: 079907111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 564  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.6	11.1	11.0
Average Years Experience of Teachers with District:	5.3	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$61,315	\$48,109	\$44,540
1-5 Years Experience	\$52,103	\$51,587	\$46,575
6-10 Years Experience	\$54,112	\$54,658	\$49,127
11-20 Years Experience	\$57,271	\$57,551	\$52,640
Over 20 Years Experience	\$69,991	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,544	\$56,106	\$50,715
Professional Support	\$59,325	\$65,215	\$59,791
Campus Administration (School Leadership)	\$80,565	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: QUAIL VALLEY EL  
 Campus Number: 079907111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 564  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	51	9.0%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	21	3.7%	7.1%	7.6%
Special Education	39	6.9%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	1.0	2.7%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	32.6	88.6%	79.4%	72.6%
Special Education	3.2	8.6%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# **Fort Bend Independent School District**

## **Ridgegate Elementary**

**2015-2016**

**Accountability Rating: Met Standard**



# **Mission Statement**

**The mission of Ridgegate Elementary is to provide each student with a quality education, in a safe and nurturing environment, so as to enhance their opportunity of becoming a productive citizen of the United States and/or the world.**

# **Vision**

**All students and teachers are equipped with the knowledge, skills and resources that are needed to be successful in their academic careers which will prepare ALL for upcoming challenges and healthy competitions in which they will face on tomorrow.**

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** Ridgeway students in third, fourth, and fifth grades will increase in an overall passing percentage on STAAR Reading from 71% to 80% or higher and from 27% to 40% in advanced for the 2015-2016 school year.

**Performance Objective 2:** Ridgeway students will increase an overall passing percentage on Fourth Grade Writing STAAR from 68% to 75% or higher and from 3% to 20% for the 2015-2016 school year.

**Performance Objective 3:** Ridgeway students will increase an overall passing percentage on Third, Fourth, and Fifth Grade Math STAAR from 76% to 80% or higher and from 19% to 30% advanced for the 2015-2016 school year.

**Performance Objective 4:** Ridgeway students will increase an overall passing percentage on Science STAAR from 61% to 70% or higher and from 2% to 15% advanced for the 2015-2016 school year.

**Performance Objective 5:** Ridgeway will increase the academic levels and progress of our ELL/LEP overall passing percentage on STAAR from 77% to 80% or higher for the 2015-2016 school year by implementing the Early-Exit Transition Model.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** Ridgeway will increase the number of retained teaching staff from 76% to 85% for 2015-2016 school year.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Ridgeway will address the needs of the campus in regards to providing a supportive climate, safe learning and working environment that will be measured by campus and district surveys.

**Performance Objective 2:** Ridgeway will provide support to the health of campus staff members by providing health awareness tips and activities which would be evident through the documentation sign in sheets and various communication sources.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Ridgeway teachers will be provided an opportunity to grow in a leadership capacity by serving as a team lead, instructional coach, committee leader and RTI teacher representative at each grade level which will be measured by agendas, meeting minutes and logs.

## **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** Ridgeway staff will collaborate on best practices and strategies to use with all student subpop including LEP/ESL, African

Americans and Special Ed through the use of PLC collaborative bi-weekly meetings facilitated by a PLC Coach to assist with increasing the instructional practices of the instructional personnel which will be measured by walk-throughs, agendas, meeting minutes and logs.

**Performance Objective 2:** Ridgeway will work collaboratively with business partner and community to make informed decisions about the best practices and increased awareness of our school's needs through CBLT meetings, newsletters, website and campus marquee as evident in surveys and campus partnership donation reports.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **RIDGEGATE EL**

Campus Number: **079907116**

2015 Accountability Rating: **Met Standard**



District Name: FORT BEND ISD  
 Campus Name: RIDGEGATE EL  
 Campus Number: 079907116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 622  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>81%</b>	80%	83%	-	-	-	-	*	*	80%	80%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>66%</b>	57%	71%	*	-	-	-	*	*	67%	64%
Writing	2015	70%	77%	<b>68%</b>	71%	67%	*	-	-	-	*	*	68%	58%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>82%</b>	78%	85%	*	-	-	-	-	*	80%	86%
Science	2015	72%	75%	<b>60%</b>	47%	72%	*	-	-	-	-	*	57%	69%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>71%</b>	65%	75%	*	-	-	-	*	17%	70%	71%
Reading	2015	77%	83%	<b>76%</b>	71%	79%	*	-	-	-	*	*	76%	76%
Writing	2015	72%	79%	<b>68%</b>	71%	67%	*	-	-	-	*	*	68%	58%
Science	2015	78%	82%	<b>60%</b>	47%	72%	*	-	-	-	-	*	57%	69%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>23%</b>	18%	27%	*	-	-	-	*	*	22%	20%
Reading	2015	46%	57%	<b>30%</b>	24%	33%	*	-	-	-	*	*	28%	24%
Writing	2015	34%	47%	<b>22%</b>	21%	25%	*	-	-	-	*	*	25%	*
Science	2015	44%	53%	<b>17%</b>	*	23%	*	-	-	-	-	*	14%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>9%</b>	7%	11%	*	-	-	-	*	*	9%	10%

District Name: FORT BEND ISD  
 Campus Name: RIDGEGATE EL  
 Campus Number: 079907116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 622  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>14%</b>	11%	15%	*	-	-	-	*	*	13%	16%
Writing	2015	9%	17%	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	23%	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>65%</b>	63%	66%	*	-	-	-	*	*	66%	66%
Reading	2015	59%	63%	<b>64%</b>	63%	64%	*	-	-	-	*	*	64%	63%
Writing	2015	56%	64%	*	-	*	-	-	-	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>21%</b>	19%	22%	*	-	-	-	*	*	21%	22%
Reading	2015	16%	19%	<b>22%</b>	19%	24%	*	-	-	-	*	*	23%	25%
Writing	2015	7%	12%	*	-	*	-	-	-	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>39%</b>	34%	44%	*	-	-	-	-	*	40%	50%
	2014	45%	51%	<b>41%</b>	44%	37%	-	-	-	-	-	64%	38%	43%

District Name: FORT BEND ISD  
 Campus Name: RIDGEGATE EL  
 Campus Number: 079907116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 622  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>69%</b>	67%	70%	*	-	-	-	-	*	67%	63%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>31%</b>	33%	30%	*	-	-	-	-	*	33%	37%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>82%</b>	78%	85%	*	-	-	-	-	*	80%	87%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>89%</b>	*	*	-	-	-	-	-	*	89%	*

District Name: FORT BEND ISD  
 Campus Name: RIDGEGATE EL  
 Campus Number: 079907116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 622  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>71%</b>	70%	-	70%	-	-	-	-	-	73%	70%	71%
Reading	2015	77%	83%	<b>76%</b>	75%	-	75%	-	-	-	-	-	78%	75%	76%
Writing	2015	72%	79%	<b>68%</b>	67%	-	67%	-	-	-	-	-	*	67%	58%
Science	2015	78%	82%	<b>60%</b>	55%	-	55%	-	-	-	-	-	100%	55%	69%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>23%</b>	24%	-	24%	-	-	-	-	-	*	24%	20%
Reading	2015	46%	57%	<b>30%</b>	25%	-	25%	-	-	-	-	-	*	25%	24%
Writing	2015	34%	47%	<b>22%</b>	*	-	*	-	-	-	-	-	*	*	*
Science	2015	44%	53%	<b>17%</b>	*	-	*	-	-	-	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>9%</b>	13%	-	13%	-	-	-	-	-	2%	13%	10%
Reading	2015	17%	25%	<b>14%</b>	19%	-	19%	-	-	-	-	-	4%	19%	16%
Writing	2015	9%	17%	*	0%	-	0%	-	-	-	-	-	0%	0%	*
Science	2015	16%	23%	*	5%	-	5%	-	-	-	-	-	0%	5%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>65%</b>	66%	-	66%	-	-	-	-	-	79%	66%	69%
Reading	2015	59%	63%	<b>64%</b>	61%	-	61%	-	-	-	-	-	79%	61%	65%
Writing	2015	56%	64%	*	*	-	*	-	-	-	-	-	-	*	*

District Name: FORT BEND ISD  
 Campus Name: RIDGEGATE EL  
 Campus Number: 079907116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 622  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>21%</b>	16%	-	16%	-	-	-	-	-	43%	16%	21%
Reading	2015	16%	19%	<b>22%</b>	20%	-	20%	-	-	-	-	-	43%	20%	25%
Writing	2015	7%	12%	*	*	-	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>39%</b>	*	-	*	-	-	-	-	-	63%	*	50%
	2014	45%	51%	<b>41%</b>	*	-	*	-	-	-	-	-	*	*	43%

District Name: FORT BEND ISD  
 Campus Name: RIDGEGATE EL  
 Campus Number: 079907116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 622  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	99%	100%	*	-	-	-	100%	100%	100%	99%
Included in Accountability	94%	95%	<b>96%</b>	96%	97%	*	-	-	-	60%	100%	97%	95%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	4%	2%	*	-	-	-	40%	0%	2%	3%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	*	-	-	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	1%	0%	*	-	-	-	0%	0%	0%	1%
Absent	1%	0%	<b>0%</b>	1%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	-	-	0%	0%	0%	1%

District Name: FORT BEND ISD  
 Campus Name: RIDGEGATE EL  
 Campus Number: 079907116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 622  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>96.7%</b>	95.9%	97.4%	*	-	-	-	*	96.6%	96.8%	97.6%
2012-13	95.8%	97.0%	<b>96.4%</b>	95.8%	96.8%	*	*	-	-	*	95.5%	96.3%	96.9%

District Name: FORT BEND ISD  
 Campus Name: RIDGEGATE EL  
 Campus Number: 079907116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 622  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	622	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	57	9.2%	1.7%	4.2%
Kindergarten	87	14.0%	6.3%	7.5%
Grade 1	104	16.7%	7.0%	7.9%
Grade 2	96	15.4%	7.1%	7.8%
Grade 3	78	12.5%	7.3%	7.6%
Grade 4	98	15.8%	7.4%	7.5%
Grade 5	102	16.4%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	260	41.8%	28.6%	12.6%
Hispanic	343	55.1%	26.6%	52.0%
White	11	1.8%	18.0%	28.9%
American Indian	4	0.6%	0.4%	0.4%
Asian	0	0.0%	23.8%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	3	0.5%	2.6%	2.0%
Economically Disadvantaged	566	91.0%	37.1%	58.8%
Non-Educationally Disadvantaged	56	9.0%	62.9%	41.2%
English Language Learners (ELL)	256	41.2%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.2%	1.5%
At-Risk	452	72.7%	43.6%	51.2%
Mobility (2013-2014)	88	16.4%	11.9%	16.9%



District Name: FORT BEND ISD  
 Campus Name: RIDGEGATE EL  
 Campus Number: 079907116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 622  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	7.9%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	7.3%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	1.1%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	3.8%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	19.4	19.2
Grade 1	17.5	19.4	19.3
Grade 2	15.6	19.4	19.3
Grade 3	15.2	19.2	19.1
Grade 4	16.3	19.6	19.1
Grade 5	19.0	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: RIDGEGATE EL  
 Campus Number: 079907116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 622  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	66.2	100.0%	100.0%	100.0%
Professional Staff:	57.3	86.6%	65.1%	64.5%
Teachers	50.4	76.1%	51.2%	50.8%
Professional Support	5.0	7.5%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.0%	2.6%	2.9%
Educational Aides:	8.9	13.4%	7.5%	9.6%
Total Minority Staff:	66.0	99.7%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	34.0	67.4%	28.2%	9.9%
Hispanic	15.9	31.6%	12.8%	25.6%
White	0.2	0.3%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.3	0.7%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	12.4	24.6%	22.2%	23.4%
Females	38.0	75.4%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	32.4	64.3%	74.2%	75.1%
Masters	18.0	35.7%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.3	4.6%	8.4%	8.5%
1-5 Years Experience	12.0	23.8%	23.4%	26.1%
6-10 Years Experience	12.1	24.0%	25.1%	22.6%
11-20 Years Experience	18.9	37.6%	29.0%	26.9%
Over 20 Years Experience	5.1	10.1%	14.2%	16.0%
Number of Students per Teacher	12.3	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: RIDGEGATE EL  
 Campus Number: 079907116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 622  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.3	11.1	11.0
Average Years Experience of Teachers with District:	6.8	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$64,330	\$48,109	\$44,540
1-5 Years Experience	\$49,490	\$51,587	\$46,575
6-10 Years Experience	\$54,898	\$54,658	\$49,127
11-20 Years Experience	\$56,549	\$57,551	\$52,640
Over 20 Years Experience	\$71,200	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,315	\$56,106	\$50,715
Professional Support	\$64,392	\$65,215	\$59,791
Campus Administration (School Leadership)	\$79,920	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: RIDGEGATE EL  
 Campus Number: 079907116

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 622  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	206	33.1%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	4	0.6%	7.1%	7.6%
Special Education	44	7.1%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	14.4	28.6%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	1.0	2.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	29.8	59.2%	79.4%	72.6%
Special Education	5.2	10.3%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

# Fort Bend Independent School District

## Ridgemont Elementary

2015-2016

Accountability Rating: Improvement Required



# Mission Statement

**Mission:** Our mission is to build a foundation of meaningful relationships through mutual respect by implementing reflective, responsive, data-driven, and research-based instruction for a differentiated classroom, which will ensure that our students reach their full potential.

# Vision

**Vision:** At Ridgemont Elementary, our vision is to provide quality education in a safe, supportive environment to empower life-long learners who are productive citizens in our community.

# Value Statement

At Ridgemont Elementary we want scholars to be in positions to lead quality lives filled with meaning as well as accomplishment. This means, TEKS proficiency is expected for all scholars in each subject area and development of strong character.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** Ridgemont students will perform at an overall passing percentage of 60% or higher on the Reading State STAAR Exam for the 2015-2016 school year.

**Performance Objective 2:** Ridgemont Scholars will perform at an overall passing percentage of 60% or higher on the Math State STAAR Exam for the 2015-2016 school year.

**Performance Objective 3:** Ridgemont Scholars will perform at an overall passing percentage of 60% or higher on the Fourth Grade's Writing STAAR Exam for the 2015-2016 school year.

**Performance Objective 4:** Ridgemont Scholars will perform at an overall passing percentage of 60% or higher on the Fifth Grade's Science STAAR Exam for the 2015-2016 school year.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** Teachers will be acknowledge during Teacher Appreciation Week and Motivation Mondays.

**Performance Objective 2:** Ridgemont will increase the number of retained teaching staff for the 2016-17 school year.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** At the beginning and middle of the year, teachers will review the Code of Student Conduct with each class and will discuss required consequences for misbehaviors.

**Performance Objective 2:** Hallway, bathroom, and cafeteria etiquette procedures will be carefully reviewed and practiced with each class throughout the school year.

**Performance Objective 3:** The school will provide individual incentives for student behavior.

**Performance Objective 4:** Campus will form a Crisis Intervention Team to assist with behavioral interruptions.

**Performance Objective 5:** Inform parents and students about higher education opportunities through college visits and virtual college tours.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Teachers will be provided with the opportunity to meet in Professional Learning Communities by grade level to plan, monitor, and differentiate instruction according to students' reading abilities to create interventions.

**Performance Objective 2:** Teachers will disaggregate data by sub-groups and objectives to determine student needs based on individual performance on all STAAR Assessments.

**Performance Objective 3:** During the 2015-16 school year, 100% of staff members will participate in at least 6 hours of professional development.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** Will assist in raising the reading comprehension and numeracy skills of all students by utilizing a part-time Interventionists.

**Performance Objective 2:** Teachers will utilize Istation and Think through Math computer programs to address gaps in student knowledge.

**Performance Objective 3:** Focused intensive weekly tutorials on targeted core content objectives will be provided.

**Performance Objective 4:** Content Specialists will support student achievement in all content subject areas by providing teacher training, administering CFA's, and benchmarks, conducting peer observations and providing instructional support for TIER II and TIER III students.

**Performance Objective 5:** A monthly calendar will be sent home at the beginning of each month. Special events and invitations will be posted regularly.

**Performance Objective 6:** Family Math and Literacy Nights will be held to increase parent knowledge of state curriculum standards and support from the home.

**Performance Objective 7:** Parent group meetings will be held each month to ensure the parents connection and involvement with the daily actions of their child's school.

**Performance Objective 8:** Weekly folders will be purchased and sent home with students each Tuesday. The folders will contain relevant notes, student work, and weekly conduct grades.

**Performance Objective 9:** Implement TOMS (Transition Over to Middle School) program to partner with neighboring middle schools to assist with transitioning 5th grade students.

**Performance Objective 10:** Annual development of parental involvement policy and school-parent compact.

**Performance Objective 11:** Annual meeting with parents to explain the school's Title 1, Part A participation, to explain the requirements, and to explain parent's rights to be involved.



# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **RIDGEMONT EL**

Campus Number: **079907109**

2015 Accountability Rating: **Improvement Required**

District Name: FORT BEND ISD  
 Campus Name: RIDGEMONT EL  
 Campus Number: 079907109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 712  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>50%</b>	33%	58%	-	-	-	-	*	*	51%	56%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>47%</b>	42%	50%	-	-	-	-	-	*	48%	50%
Writing	2015	70%	77%	<b>35%</b>	32%	37%	-	-	-	-	-	*	35%	37%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>52%</b>	46%	54%	-	-	-	-	*	*	51%	43%
Science	2015	72%	75%	<b>35%</b>	24%	39%	-	-	-	-	*	*	33%	22%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>44%</b>	36%	48%	-	-	-	-	100%	*	44%	42%
Reading	2015	77%	83%	<b>50%</b>	41%	54%	-	-	-	-	*	*	50%	50%
Writing	2015	72%	79%	<b>35%</b>	32%	37%	-	-	-	-	-	*	35%	37%
Science	2015	78%	82%	<b>35%</b>	24%	39%	-	-	-	-	*	*	33%	22%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>11%</b>	6%	13%	-	-	-	-	*	*	10%	12%
Reading	2015	46%	57%	<b>16%</b>	14%	18%	-	-	-	-	*	*	16%	14%
Writing	2015	34%	47%	<b>10%</b>	*	13%	-	-	-	-	-	*	9%	15%
Science	2015	44%	53%	<b>9%</b>	*	11%	-	-	-	-	*	*	9%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>3%</b>	3%	3%	-	-	-	-	*	*	3%	2%

District Name: FORT BEND ISD  
 Campus Name: RIDGEMONT EL  
 Campus Number: 079907109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 712  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>5%</b>	5%	4%	-	-	-	-	*	*	5%	3%
Writing	2015	9%	17%	*	*	*	-	-	-	-	-	*	*	*
Science	2015	16%	23%	*	*	*	-	-	-	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>56%</b>	56%	57%	-	-	-	-	*	*	57%	56%
Reading	2015	59%	63%	<b>57%</b>	56%	57%	-	-	-	-	*	*	57%	57%
Writing	2015	56%	64%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>14%</b>	10%	16%	-	-	-	-	*	*	14%	16%
Reading	2015	16%	19%	<b>14%</b>	10%	16%	-	-	-	-	*	*	15%	17%
Writing	2015	7%	12%	*	-	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>25%</b>	26%	24%	-	-	-	-	-	*	25%	26%
	2014	45%	51%	<b>40%</b>	33%	50%	-	*	-	-	-	*	41%	46%

District Name: FORT BEND ISD  
 Campus Name: RIDGEMONT EL  
 Campus Number: 079907109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 712  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>38%</b>	34%	38%	-	-	-	-	*	*	36%	22%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>63%</b>	66%	62%	-	-	-	-	*	88%	64%	78%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>52%</b>	46%	54%	-	-	-	-	*	*	51%	43%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>100%</b>	*	*	-	*	-	-	*	-	100%	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 5</b>													
2015	59%	64%	*	-	*	-	-	-	-	-	-	*	*

District Name: FORT BEND ISD  
 Campus Name: RIDGEMONT EL  
 Campus Number: 079907109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 712  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>44%</b>	43%	-	43%	-	-	29%	*	33%	54%	42%	42%
Reading	2015	77%	83%	<b>50%</b>	51%	-	51%	-	-	*	*	*	71%	49%	50%
Writing	2015	72%	79%	<b>35%</b>	37%	-	37%	-	-	*	-	*	-	37%	37%
Science	2015	78%	82%	<b>35%</b>	21%	-	21%	-	-	*	-	*	*	20%	22%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>11%</b>	13%	-	13%	-	-	*	-	*	*	13%	12%
Reading	2015	46%	57%	<b>16%</b>	15%	-	15%	-	-	*	-	*	*	15%	14%
Writing	2015	34%	47%	<b>10%</b>	16%	-	16%	-	-	*	-	*	-	15%	15%
Science	2015	44%	53%	<b>9%</b>	*	-	*	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>3%</b>	3%	-	3%	-	-	0%	0%	0%	0%	3%	2%
Reading	2015	17%	25%	<b>5%</b>	4%	-	4%	-	-	0%	0%	0%	0%	3%	3%
Writing	2015	9%	17%	*	2%	-	2%	-	-	0%	-	0%	-	2%	*
Science	2015	16%	23%	*	0%	-	0%	-	-	0%	-	0%	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>56%</b>	58%	-	58%	-	-	*	*	*	*	54%	54%
Reading	2015	59%	63%	<b>57%</b>	58%	-	58%	-	-	*	*	*	*	55%	54%
Writing	2015	56%	64%	*	*	-	*	-	-	*	-	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: RIDGEMONT EL  
 Campus Number: 079907109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 712  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>14%</b>	18%	-	18%	-	-	*	*	*	*	15%	14%
Reading	2015	16%	19%	<b>14%</b>	18%	-	18%	-	-	*	*	*	*	15%	15%
Writing	2015	7%	12%	*	*	-	*	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>25%</b>	28%	-	28%	-	-	*	-	*	*	27%	26%
	2014	45%	51%	<b>40%</b>	45%	-	45%	-	-	*	-	*	*	43%	46%

District Name: FORT BEND ISD  
 Campus Name: RIDGEMONT EL  
 Campus Number: 079907109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 712  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	-	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>92%</b>	89%	96%	-	*	-	-	56%	92%	94%	96%
Not Included in Accountability													
Mobile	4%	3%	<b>7%</b>	11%	3%	-	*	-	-	44%	8%	6%	3%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	-	*	-	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	*	-	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	-	*	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	-	*	-	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: RIDGEMONT EL  
 Campus Number: 079907109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 712  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>96.2%</b>	94.8%	96.9%	*	96.5%	*	*	*	92.2%	96.2%	97.4%
2012-13	95.8%	97.0%	<b>96.5%</b>	95.2%	97.2%	*	*	*	-	*	92.8%	96.5%	97.8%



District Name: FORT BEND ISD  
 Campus Name: RIDGEMONT EL  
 Campus Number: 079907109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 712  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	712	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	10	1.4%	0.2%	0.2%
Pre-Kindergarten	71	10.0%	1.7%	4.2%
Kindergarten	99	13.9%	6.3%	7.5%
Grade 1	112	15.7%	7.0%	7.9%
Grade 2	91	12.8%	7.1%	7.8%
Grade 3	119	16.7%	7.3%	7.6%
Grade 4	100	14.0%	7.4%	7.5%
Grade 5	110	15.4%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	228	32.0%	28.6%	12.6%
Hispanic	470	66.0%	26.6%	52.0%
White	2	0.3%	18.0%	28.9%
American Indian	3	0.4%	0.4%	0.4%
Asian	0	0.0%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.3%	2.6%	2.0%
Economically Disadvantaged	633	88.9%	37.1%	58.8%
Non-Educationally Disadvantaged	79	11.1%	62.9%	41.2%
English Language Learners (ELL)	360	50.6%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.2%	1.5%
At-Risk	543	76.3%	43.6%	51.2%
Mobility (2013-2014)	122	21.3%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: RIDGEMONT EL  
 Campus Number: 079907109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 712  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	2.3%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	1.0%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	0.0%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	3.5%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	19.4	19.2
Grade 1	19.0	19.4	19.3
Grade 2	14.8	19.4	19.3
Grade 3	22.7	19.2	19.1
Grade 4	18.3	19.6	19.1
Grade 5	23.7	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: RIDGEMONT EL  
 Campus Number: 079907109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 712  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	61.6	100.0%	100.0%	100.0%
Professional Staff:	53.7	87.2%	65.1%	64.5%
Teachers	45.4	73.7%	51.2%	50.8%
Professional Support	6.3	10.2%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.2%	2.6%	2.9%
Educational Aides:	7.9	12.8%	7.5%	9.6%
Total Minority Staff:	49.7	80.8%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	17.0	37.5%	28.2%	9.9%
Hispanic	18.4	40.5%	12.8%	25.6%
White	7.0	15.4%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.4%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.2%	2.1%	1.1%
Males	9.4	20.8%	22.2%	23.4%
Females	36.0	79.2%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.8	1.7%	0.7%	0.9%
Bachelors	40.6	89.5%	74.2%	75.1%
Masters	4.0	8.8%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.9	13.0%	8.4%	8.5%
1-5 Years Experience	8.0	17.6%	23.4%	26.1%
6-10 Years Experience	13.0	28.6%	25.1%	22.6%
11-20 Years Experience	11.1	24.4%	29.0%	26.9%
Over 20 Years Experience	7.5	16.4%	14.2%	16.0%
Number of Students per Teacher	15.7	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: RIDGEMONT EL  
 Campus Number: 079907109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 712  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.1	11.1	11.0
Average Years Experience of Teachers with District:	6.0	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,115	\$48,109	\$44,540
1-5 Years Experience	\$51,500	\$51,587	\$46,575
6-10 Years Experience	\$54,269	\$54,658	\$49,127
11-20 Years Experience	\$56,780	\$57,551	\$52,640
Over 20 Years Experience	\$71,427	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,989	\$56,106	\$50,715
Professional Support	\$57,508	\$65,215	\$59,791
Campus Administration (School Leadership)	\$79,898	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: RIDGEMONT EL  
 Campus Number: 079907109

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 712  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	356	50.0%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	1	0.1%	7.1%	7.6%
Special Education	39	5.5%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	17.8	39.2%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	1.0	2.2%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	25.6	56.3%	79.4%	72.6%
Special Education	1.0	2.3%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# Fort Bend Independent School District

## Scanlan Oaks

2015-2016



# **Mission Statement**

SOE will strive to engage students to become life-long learners, independent thinkers, and to equip students of all abilities for academic and social success.

# **Vision**

SOE will challenge students of all abilities to achieve excellence in whatever endeavors that they may face.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** Close the learning gaps for special populations (AA, Hisp., ELL, Eco-Dis, Sped) by increasing averages at Level IIs and Level IIIs by 2 raw score pts each, on the 2015-16 STAAR Math, Reading, Writing, & Science.

## **Goal 2: FBISD will recruit, develop and retain effective teachers and staff.**

**Performance Objective 1:** SOE will set individual goals with each staff member, review these goals at mid-year and at final summative conference.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** Through continuing the ideas of the campus book study, the campus will increase student intrinsic motivation as measured by decrease in discipline referrals as compared with last year's skyward data and Focus on Student Group Support: Counseling by increasing student group counseling to a minimum of two special groups and increasing character ed lessons for K-5 to a minimum of six grade specific lessons per year. Focus on Special Student Interests Activities by continuing two fine arts extra-curricular clubs. SOE will focus on the developed campus Mission Lamp; Vision statements which reflects campus stakeholders' learning/working environment, and campus climate and values. Administration will conduct periodic surveys & routine team leader meetings for climate/environment feedback & suggestions to find solutions to campus needs.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** For the 2015-2016 school year, principal will meet monthly with new PTO board to collaborate on school needs and events. Team leaders will administration to promote growth of leadership on campus, team success, and will receive support through bi-weekly team leader meetings.

## **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** By the end of the 2015-2016 school year, the math and reading specialists will have presented a minimum of 2 trainings on guided reading, literature circles, and guided math small group instruction as well as presentations on increasing rigor and differentiation with a campus focus on supporting both our at-risk populations and the needs of our advanced populations (gifted and talented students)to meet our goals for closing the performance gaps on STAAR.

**Performance Objective 2:** By the end of the 2015-2016 school year, Scanlan Oaks will continue to grow parent mentors, by at least 5 more than last year. Increasing the involvement with Dad's Club by at least one new activity, or campus project . SOE Campus will continue to facilitate at least 2 community service projects that support Shared Dreams or other community outreach programs, by the end of 2015-16 school year.



# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **SCANLAN OAKS EL**

Campus Number: **079907142**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: SCANLAN OAKS EL  
 Campus Number: 079907142

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 985  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>97%</b>	100%	100%	97%	-	83%	*	100%	*	*	100%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>97%</b>	95%	96%	98%	-	100%	-	*	75%	*	*
Writing	2015	70%	77%	<b>96%</b>	95%	93%	97%	-	100%	-	*	58%	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>98%</b>	96%	92%	99%	-	100%	-	100%	63%	86%	88%
Science	2015	72%	75%	<b>92%</b>	79%	92%	94%	-	96%	-	100%	*	71%	88%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>96%</b>	93%	94%	97%	-	97%	*	94%	61%	86%	92%
Reading	2015	77%	83%	<b>97%</b>	97%	96%	98%	-	98%	*	95%	65%	91%	93%
Writing	2015	72%	79%	<b>96%</b>	95%	93%	97%	-	100%	-	*	58%	*	*
Science	2015	78%	82%	<b>92%</b>	79%	92%	94%	-	96%	-	100%	*	71%	88%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>64%</b>	54%	51%	68%	-	62%	*	76%	*	*	*
Reading	2015	46%	57%	<b>76%</b>	74%	59%	80%	-	77%	*	86%	31%	*	*
Writing	2015	34%	47%	<b>70%</b>	57%	58%	75%	-	92%	-	*	*	*	*
Science	2015	44%	53%	<b>57%</b>	35%	54%	60%	-	61%	-	86%	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>42%</b>	33%	29%	45%	-	47%	*	50%	15%	*	36%

District Name: FORT BEND ISD  
 Campus Name: SCANLAN OAKS EL  
 Campus Number: 079907142

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 985  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>53%</b>	46%	37%	57%	-	56%	*	62%	27%	*	40%
Writing	2015	9%	17%	<b>28%</b>	29%	22%	28%	-	42%	-	*	*	*	*
Science	2015	16%	23%	<b>22%</b>	*	*	27%	-	35%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>76%</b>	73%	58%	81%	-	81%	-	*	*	*	*
Reading	2015	59%	63%	<b>76%</b>	73%	58%	81%	-	81%	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>33%</b>	20%	24%	39%	-	25%	-	*	*	*	*
Reading	2015	16%	19%	<b>33%</b>	20%	24%	39%	-	25%	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>75%</b>	*	*	*	-	*	-	-	*	*	*
	2014	45%	51%	<b>53%</b>	75%	*	*	-	*	-	-	*	*	*

District Name: FORT BEND ISD  
 Campus Name: SCANLAN OAKS EL  
 Campus Number: 079907142

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 985  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>96%</b>	96%	83%	99%	-	96%	-	100%	63%	71%	75%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>4%</b>	*	*	*	-	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>98%</b>	96%	92%	99%	-	100%	-	100%	63%	86%	88%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	*	*	-	*	-	-	-	-	*	-	-

District Name: FORT BEND ISD  
 Campus Name: SCANLAN OAKS EL  
 Campus Number: 079907142

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 985  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>96%</b>	-	-	-	-	-	80%	*	75%	100%	80%	92%
Reading	2015	77%	83%	<b>97%</b>	-	-	-	-	-	83%	*	*	100%	83%	93%
Writing	2015	72%	79%	<b>96%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2015	78%	82%	<b>92%</b>	-	-	-	-	-	*	-	*	100%	*	88%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>64%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	57%	<b>76%</b>	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	34%	47%	<b>70%</b>	-	-	-	-	-	-	-	-	*	-	*
Science	2015	44%	53%	<b>57%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>42%</b>	-	-	-	-	-	30%	50%	25%	40%	30%	36%
Reading	2015	17%	25%	<b>53%</b>	-	-	-	-	-	33%	0%	40%	44%	33%	40%
Writing	2015	9%	17%	<b>28%</b>	-	-	-	-	-	100%	100%	-	100%	100%	*
Science	2015	16%	23%	<b>22%</b>	-	-	-	-	-	0%	-	0%	20%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>76%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	59%	63%	<b>76%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>33%</b>	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD  
 Campus Name: SCANLAN OAKS EL  
 Campus Number: 079907142

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 985  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	16%	19%	<b>33%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>75%</b>	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	51%	<b>53%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: SCANLAN OAKS EL  
 Campus Number: 079907142

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 985  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>98%</b>	100%	97%	99%	-	97%	*	100%	100%	100%	93%
Not Included in Accountability													
Mobile	4%	3%	<b>1%</b>	0%	2%	1%	-	3%	*	0%	0%	0%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	2%	0%	-	0%	*	0%	0%	0%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: SCANLAN OAKS EL  
 Campus Number: 079907142

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 985  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.5%</b>	97.5%	97.4%	97.4%	*	98.4%	*	97.5%	95.6%	96.2%	97.7%
2012-13	95.8%	97.0%	<b>97.4%</b>	97.7%	97.5%	97.3%	*	97.9%	*	96.9%	95.5%	98.1%	98.1%



District Name: FORT BEND ISD  
 Campus Name: SCANLAN OAKS EL  
 Campus Number: 079907142

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 985  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	985	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	1	0.1%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	148	15.0%	6.3%	7.5%
Grade 1	154	15.6%	7.0%	7.9%
Grade 2	170	17.3%	7.1%	7.8%
Grade 3	173	17.6%	7.3%	7.6%
Grade 4	160	16.2%	7.4%	7.5%
Grade 5	179	18.2%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	127	12.9%	28.6%	12.6%
Hispanic	132	13.4%	26.6%	52.0%
White	599	60.8%	18.0%	28.9%
American Indian	0	0.0%	0.4%	0.4%
Asian	72	7.3%	23.8%	3.9%
Pacific Islander	4	0.4%	0.1%	0.1%
Two or More Races	51	5.2%	2.6%	2.0%
Economically Disadvantaged	20	2.0%	37.1%	58.8%
Non-Educationally Disadvantaged	965	98.0%	62.9%	41.2%
English Language Learners (ELL)	34	3.5%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	286	29.0%	43.6%	51.2%
Mobility (2013-2014)	34	4.0%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: SCANLAN OAKS EL  
 Campus Number: 079907142

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 985  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	33.3%	3.6%	8.6%
Grade 1	0.7%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	0.0%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	0.0%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.1	19.4	19.2
Grade 1	21.9	19.4	19.3
Grade 2	21.1	19.4	19.3
Grade 3	21.4	19.2	19.1
Grade 4	19.8	19.6	19.1
Grade 5	21.3	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: SCANLAN OAKS EL  
 Campus Number: 079907142

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 985  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	71.4	100.0%	100.0%	100.0%
Professional Staff:	65.9	92.3%	65.1%	64.5%
Teachers	57.3	80.3%	51.2%	50.8%
Professional Support	5.6	7.8%	11.0%	9.7%
Campus Administration (School Leadership)	3.0	4.2%	2.6%	2.9%
Educational Aides:	5.5	7.7%	7.5%	9.6%
Total Minority Staff:	15.8	22.1%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.2	10.8%	28.2%	9.9%
Hispanic	3.9	6.9%	12.8%	25.6%
White	42.1	73.6%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	7.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.7%	2.1%	1.1%
Males	1.0	1.7%	22.2%	23.4%
Females	56.3	98.3%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	0.7%	0.9%
Bachelors	50.5	88.2%	74.2%	75.1%
Masters	5.8	10.1%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.5%	8.4%	8.5%
1-5 Years Experience	12.0	20.9%	23.4%	26.1%
6-10 Years Experience	8.1	14.2%	25.1%	22.6%
11-20 Years Experience	27.8	48.5%	29.0%	26.9%
Over 20 Years Experience	7.4	12.9%	14.2%	16.0%
Number of Students per Teacher	17.2	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: SCANLAN OAKS EL  
 Campus Number: 079907142

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 985  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.1	11.1	11.0
Average Years Experience of Teachers with District:	8.8	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,997	\$48,109	\$44,540
1-5 Years Experience	\$51,792	\$51,587	\$46,575
6-10 Years Experience	\$54,431	\$54,658	\$49,127
11-20 Years Experience	\$57,604	\$57,551	\$52,640
Over 20 Years Experience	\$64,814	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,145	\$56,106	\$50,715
Professional Support	\$58,756	\$65,215	\$59,791
Campus Administration (School Leadership)	\$80,770	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: SCANLAN OAKS EL  
 Campus Number: 079907142

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 985  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	23	2.3%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	96	9.7%	7.1%	7.6%
Special Education	53	5.4%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	54.6	95.3%	79.4%	72.6%
Special Education	2.7	4.7%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Schiff Elementary**

**2015-2016**



# **Mission Statement**

Through the creation of a safe, respectful, and challenging educational experience for all, learning meets discovery every day!

# **Vision**

Jan Schiff Elementary empowers and inspires a community of lifelong learners able to succeed in a globally diverse world.

# **Value Statement**

JSE Campus Values:

Trusting relationships are vital to an innovative, transformational, growing environment and nurturing climate.

Working toward a vision promotes success.

Given opportunities, all members of the learning community can reach their potential to learn and grow.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** Increase overall scores on STAAR by closing the learning gaps for special populations (specifically African American, Economically Disadvantaged, English Language Learners, and Special Education) by increasing averages at Level IIs and Level IIIs by 2 raw score points each on the 2015 STAAR Reading, Math, Writing, and Science Assessments.

**Performance Objective 2:** Continue to Increase the number of students earning Advanced (Level III) performance on STAAR performance in subject areas reading, math, writing, and science. Increase 3rd grade reading advanced performance from 41% to 43%, 3rd math from 32% to 35%, 4th reading from 46% to 48%, 4th math from 43% to 45%, 4th writing from 20% to 25%, 5th reading 45% to 48%, 5th math from 47% to 50%, and 5th science from 17% to 20%.

**Performance Objective 3:** Increase the amount of students with a composite score indicating one year growth when taking 2016 TELPAS in Grades 1st-5th.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** JSE will provide monthly faculty meetings based on campus need for professional development opportunities.

**Performance Objective 2:** JSE will provide mentors to all new teachers and will monitor collaboration through the INVEST program, as well as provide "buddy teachers" to all teachers new to campus and FBISD.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** JSE will provide an environment where students are supported, affirmed, empowered, and safe as measured by a decrease in discipline referrals as compared with last year's Skyward data.

**Performance Objective 2:** The percentage of parents, students, and teachers who feel their children are bullied at JSE will decrease by the end of the 2014-2015 school year as measured by the K-12 parent and teacher insight survey.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Schiff staff and teachers will demonstrate characteristics of a "high quality" staff through evidence of a collaborative culture, teacher leadership, campus developed professional learning opportunities, and administrative support.

## **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** 100% of JSE faculty will actively participate in professional learning communities to promote professional learning and



growth that will provide a collaborative environment to enhance student achievement and informed instructional decisions, as well as provide opportunities for professional growth.

**Performance Objective 2:** JSE will utilize campus-wide committees focused on designing involvement, growth (professional development and climate), and participation from all educational stakeholders in the area of math, reading, technology, family involvement, and wellness while providing extra-curricular opportunities for our learning community.

**Performance Objective 3:** Communication between school (JSE) and home through school wide newsletter will highlight commitment to academic excellence and will showcase academic achievement, reflect school news, important dates, involvement opportunities, student learning spotlights, special program (including fine arts, GT, ESL) information, curriculum connections, and ways to help support their children at home academically, socially, and emotionally will be shared monthly in conjunction with grade level/classroom weekly news.

**Performance Objective 4:** JSE will involve community partnerships to provide ongoing volunteer, involvement, and learning opportunities monthly.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **JAN SCHIFF EL**

Campus Number: **079907148**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: JAN SCHIFF EL  
 Campus Number: 079907148

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,040  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>89%</b>	79%	93%	91%	-	98%	-	83%	*	74%	96%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>90%</b>	80%	81%	100%	-	97%	-	80%	*	86%	67%
Writing	2015	70%	77%	<b>87%</b>	78%	71%	93%	-	97%	-	80%	*	77%	75%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>98%</b>	93%	100%	100%	-	100%	-	100%	63%	93%	*
Science	2015	72%	75%	<b>94%</b>	84%	100%	96%	-	97%	-	100%	*	79%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>91%</b>	82%	88%	96%	-	97%	-	88%	46%	81%	85%
Reading	2015	77%	83%	<b>92%</b>	84%	91%	97%	-	98%	-	88%	52%	84%	88%
Writing	2015	72%	79%	<b>87%</b>	78%	71%	93%	-	97%	-	80%	*	77%	75%
Science	2015	78%	82%	<b>94%</b>	84%	100%	96%	-	97%	-	100%	*	79%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>53%</b>	34%	51%	59%	-	71%	-	61%	*	29%	*
Reading	2015	46%	57%	<b>68%</b>	49%	67%	74%	-	85%	-	65%	*	39%	*
Writing	2015	34%	47%	<b>58%</b>	35%	50%	64%	-	78%	-	50%	*	37%	-
Science	2015	44%	53%	<b>56%</b>	36%	65%	62%	-	68%	-	63%	*	43%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>34%</b>	20%	33%	37%	-	47%	-	31%	*	19%	35%

District Name: FORT BEND ISD  
 Campus Name: JAN SCHIFF EL  
 Campus Number: 079907148

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,040  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>44%</b>	25%	47%	50%	-	59%	-	42%	*	22%	39%
Writing	2015	9%	17%	<b>21%</b>	12%	*	19%	-	35%	-	*	*	*	*
Science	2015	16%	23%	<b>18%</b>	11%	*	18%	-	24%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>72%</b>	58%	59%	78%	-	79%	-	*	*	72%	76%
Reading	2015	59%	63%	<b>72%</b>	58%	61%	78%	-	79%	-	*	*	72%	78%
Writing	2015	56%	64%	*	-	*	-	-	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>35%</b>	28%	28%	44%	-	40%	-	*	*	41%	35%
Reading	2015	16%	19%	<b>36%</b>	28%	31%	44%	-	40%	-	*	*	42%	36%
Writing	2015	7%	12%	*	-	*	-	-	*	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>52%</b>	50%	*	*	-	*	-	*	*	63%	*
	2014	45%	51%	<b>80%</b>	75%	*	*	-	*	-	-	*	*	*

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,040  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>96%</b>	88%	95%	98%	-	100%	-	100%	*	73%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>4%</b>	12%	*	*	-	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>98%</b>	93%	100%	100%	-	100%	-	100%	63%	93%	*

District Name: FORT BEND ISD  
 Campus Name: JAN SCHIFF EL  
 Campus Number: 079907148

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 1,040  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>91%</b>	-	-	-	-	-	85%	89%	82%	*	85%	85%
Reading	2015	77%	83%	<b>92%</b>	-	-	-	-	-	87%	93%	83%	*	87%	88%
Writing	2015	72%	79%	<b>87%</b>	-	-	-	-	-	75%	*	75%	-	75%	75%
Science	2015	78%	82%	<b>94%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>53%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	57%	<b>68%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	47%	<b>58%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	53%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>34%</b>	-	-	-	-	-	32%	53%	21%	100%	32%	35%
Reading	2015	17%	25%	<b>44%</b>	-	-	-	-	-	36%	47%	29%	100%	36%	39%
Writing	2015	9%	17%	<b>21%</b>	-	-	-	-	-	25%	75%	0%	-	25%	*
Science	2015	16%	23%	<b>18%</b>	-	-	-	-	-	0%	-	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>72%</b>	-	-	-	-	-	71%	77%	*	-	71%	71%
Reading	2015	59%	63%	<b>72%</b>	-	-	-	-	-	74%	*	*	-	74%	74%
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: JAN SCHIFF EL  
 Campus Number: 079907148

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 1,040  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>35%</b>	-	-	-	-	-	26%	38%	*	-	26%	26%
Reading	2015	16%	19%	<b>36%</b>	-	-	-	-	-	26%	*	*	-	26%	26%
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>52%</b>	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	51%	<b>80%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: JAN SCHIFF EL  
 Campus Number: 079907148

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 1,040  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	98%	99%	100%
Included in Accountability	94%	95%	<b>93%</b>	95%	88%	93%	-	93%	-	89%	95%	92%	81%
Not Included in Accountability													
Mobile	4%	3%	<b>6%</b>	5%	6%	7%	-	6%	-	11%	2%	3%	7%
Other Exclusions	1%	1%	<b>1%</b>	0%	6%	0%	-	1%	-	0%	0%	4%	12%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	2%	1%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%



District Name: FORT BEND ISD  
 Campus Name: JAN SCHIFF EL  
 Campus Number: 079907148

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 1,040  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.7%</b>	97.8%	97.4%	97.4%	*	98.2%	-	97.6%	97.2%	97.1%	98.0%
2012-13	95.8%	97.0%	<b>97.8%</b>	97.9%	97.6%	97.3%	-	98.3%	-	98.0%	97.2%	96.7%	98.0%

District Name: FORT BEND ISD  
 Campus Name: JAN SCHIFF EL  
 Campus Number: 079907148

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,040  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	1,040	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	164	15.8%	6.3%	7.5%
Grade 1	180	17.3%	7.0%	7.9%
Grade 2	185	17.8%	7.1%	7.8%
Grade 3	165	15.9%	7.3%	7.6%
Grade 4	186	17.9%	7.4%	7.5%
Grade 5	160	15.4%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	269	25.9%	28.6%	12.6%
Hispanic	120	11.5%	26.6%	52.0%
White	298	28.7%	18.0%	28.9%
American Indian	4	0.4%	0.4%	0.4%
Asian	308	29.6%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	41	3.9%	2.6%	2.0%
Economically Disadvantaged	101	9.7%	37.1%	58.8%
Non-Educationally Disadvantaged	939	90.3%	62.9%	41.2%
English Language Learners (ELL)	149	14.3%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	371	35.7%	43.6%	51.2%
Mobility (2013-2014)	54	6.6%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: JAN SCHIFF EL  
 Campus Number: 079907148

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 1,040  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	0.0%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	1.4%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	0.6%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.6	19.4	19.2
Grade 1	22.5	19.4	19.3
Grade 2	20.6	19.4	19.3
Grade 3	18.3	19.2	19.1
Grade 4	18.6	19.6	19.1
Grade 5	23.0	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: JAN SCHIFF EL  
 Campus Number: 079907148

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,040  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	77.7	100.0%	100.0%	100.0%
Professional Staff:	72.8	93.7%	65.1%	64.5%
Teachers	63.6	81.9%	51.2%	50.8%
Professional Support	6.2	8.0%	11.0%	9.7%
Campus Administration (School Leadership)	3.0	3.9%	2.6%	2.9%
Educational Aides:	4.9	6.3%	7.5%	9.6%
Total Minority Staff:	29.1	37.5%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	13.0	20.4%	28.2%	9.9%
Hispanic	4.0	6.2%	12.8%	25.6%
White	38.6	60.7%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	7.9%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.0	4.7%	2.1%	1.1%
Males	6.0	9.4%	22.2%	23.4%
Females	57.6	90.6%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	0.7%	0.9%
Bachelors	57.6	90.6%	74.2%	75.1%
Masters	5.0	7.9%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.0	17.3%	8.4%	8.5%
1-5 Years Experience	23.0	36.1%	23.4%	26.1%
6-10 Years Experience	14.0	22.0%	25.1%	22.6%
11-20 Years Experience	12.5	19.7%	29.0%	26.9%
Over 20 Years Experience	3.1	4.9%	14.2%	16.0%
Number of Students per Teacher	16.4	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: JAN SCHIFF EL  
 Campus Number: 079907148

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,040  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	7.6	11.1	11.0
Average Years Experience of Teachers with District:	4.0	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,074	\$48,109	\$44,540
1-5 Years Experience	\$50,674	\$51,587	\$46,575
6-10 Years Experience	\$54,114	\$54,658	\$49,127
11-20 Years Experience	\$56,948	\$57,551	\$52,640
Over 20 Years Experience	\$67,343	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,374	\$56,106	\$50,715
Professional Support	\$60,945	\$65,215	\$59,791
Campus Administration (School Leadership)	\$82,103	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: JAN SCHIFF EL  
 Campus Number: 079907148

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,040  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	120	11.5%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	44	4.2%	7.1%	7.6%
Special Education	33	3.2%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	63.5	99.8%	79.4%	72.6%
Special Education	0.1	0.2%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# Fort Bend Independent School District

## Seguin Elementary

2015-2016

Accountability Rating: Met Standard



# Mission Statement

**FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.**

The mission of **Juan Seguin Elementary School** is to nurture and inspire students through shared responsibility among stakeholders to achieve high academic and social development by instilling the motivation that carries them through life.

## Vision

**FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.**

It is our vision to strive for excellence by becoming a student centered professional learning community to help each child at

**Juan Seguin Elementary School** reach their greatest potential.



## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** By May of 2016 70% of our 4th graders will pass the Revising and Editing portion of the state test as measured by STAAR Writing.

**Performance Objective 2:** Increase progress measures by 10% in all subjects measured by progress on the STAAR to grow from 0-1 or 1-2 in African Americans, Hispanics, Asians, English Language Learners, and Economically Disadvantaged.

**Performance Objective 3:** By May 2016, the percentage of Special Education students receiving services in a more inclusive environment will increase from 53% to 65% of students placed in instructional arrangements 40, 41 and 42 (removed from general education less than 49% of the time).

**Performance Objective 4:** Juan Seguin Elementary students will complete a minimum of 9 health and wellness activities as measured by the CaSE Survey by June 2016.

**Performance Objective 5:** By May 2016 5th grade students will increase from 72% to 77% meeting standard as measured by the Science STAAR.

**Performance Objective 6:** By May 2016 100% of teachers will have implemented Differentiated Instruction strategies for all students.

**Performance Objective 7:** By May 2016 100% of all JSES students will participate in a variety of college and career activities.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** By June 2016 discipline referrals in Skyward will decrease by 10%

**Performance Objective 2:** By June 2016, positive teacher and staff morale at JSES will increase from 67% to 75% on the number of respondents selecting excellent or good as measured by the Climate Survey.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Seguin Elementary will foster leadership development through leadership opportunities and committees as well as grade level team meetings. Monthly professional development opportunities will also be available for campus staff to lead.

## **Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** Seguin will deliberately schedule time for teams to collaboratively plan, both horizontally and vertically during the school

day. Grade level teams will meet a minimum of once a week.

**Performance Objective 2:** By June 2016, JSES will improve from 74% (not meeting standard) to 80% (above meeting standard) of respondents selecting Excellent or Good on the Community and Student Engagement Survey (CaSE) in the area of Community and Parental Involvement.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **JUAN SEGUIN EL**

Campus Number: **079907149**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Student Progress**

District Name: FORT BEND ISD  
 Campus Name: JUAN SEGUIN EL  
 Campus Number: 079907149

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 710  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>75%</b>	81%	64%	77%	-	89%	-	*	*	61%	70%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>76%</b>	70%	67%	100%	-	90%	-	*	*	59%	57%
Writing	2015	70%	77%	<b>68%</b>	69%	53%	88%	-	90%	-	*	*	54%	49%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>88%</b>	86%	87%	88%	*	94%	-	*	*	88%	72%
Science	2015	72%	75%	<b>69%</b>	71%	47%	88%	*	94%	-	*	*	63%	39%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>75%</b>	76%	63%	87%	*	92%	-	83%	41%	66%	59%
Reading	2015	77%	83%	<b>80%</b>	80%	71%	86%	*	91%	-	100%	47%	70%	66%
Writing	2015	72%	79%	<b>68%</b>	69%	53%	88%	-	90%	-	*	*	54%	49%
Science	2015	78%	82%	<b>69%</b>	71%	47%	88%	*	94%	-	*	*	63%	39%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>33%</b>	30%	24%	48%	*	58%	-	*	*	22%	20%
Reading	2015	46%	57%	<b>50%</b>	51%	33%	74%	*	71%	-	*	*	38%	20%
Writing	2015	34%	47%	<b>31%</b>	27%	24%	*	-	58%	-	*	*	23%	*
Science	2015	44%	53%	<b>29%</b>	28%	*	*	*	63%	-	*	*	20%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>19%</b>	21%	9%	29%	*	28%	-	*	*	13%	14%

District Name: FORT BEND ISD  
 Campus Name: JUAN SEGUIN EL  
 Campus Number: 079907149

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 710  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>27%</b>	32%	12%	41%	*	37%	-	*	*	19%	17%
Writing	2015	9%	17%	<b>6%</b>	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	23%	<b>6%</b>	*	*	*	*	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>66%</b>	65%	59%	*	*	79%	-	*	*	58%	61%
Reading	2015	59%	63%	<b>69%</b>	67%	66%	*	*	80%	-	*	*	61%	67%
Writing	2015	56%	64%	*	*	*	-	-	*	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>30%</b>	33%	26%	*	*	40%	-	*	*	27%	30%
Reading	2015	16%	19%	<b>33%</b>	33%	30%	*	*	44%	-	*	*	28%	35%
Writing	2015	7%	12%	*	*	*	-	-	*	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>43%</b>	32%	50%	*	-	*	-	*	*	35%	43%
	2014	45%	51%	<b>47%</b>	36%	58%	*	-	*	-	-	*	56%	56%

District Name: FORT BEND ISD  
 Campus Name: JUAN SEGUIN EL  
 Campus Number: 079907149

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 710  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>80%</b>	82%	70%	75%	*	89%	-	*	*	81%	58%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>20%</b>	18%	30%	*	*	*	-	*	*	19%	42%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>87%</b>	86%	87%	88%	*	89%	-	*	*	88%	68%

District Name: FORT BEND ISD  
 Campus Name: JUAN SEGUIN EL  
 Campus Number: 079907149

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 710  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>75%</b>	62%	-	62%	-	-	56%	63%	52%	83%	58%	59%
Reading	2015	77%	83%	<b>80%</b>	61%	-	61%	-	-	68%	81%	59%	83%	65%	66%
Writing	2015	72%	79%	<b>68%</b>	67%	-	67%	-	-	36%	*	38%	-	49%	49%
Science	2015	78%	82%	<b>69%</b>	-	-	-	-	-	39%	*	46%	-	39%	39%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>33%</b>	29%	-	29%	-	-	*	*	*	-	20%	20%
Reading	2015	46%	57%	<b>50%</b>	29%	-	29%	-	-	*	*	*	-	20%	20%
Writing	2015	34%	47%	<b>31%</b>	*	-	*	-	-	*	*	*	-	*	*
Science	2015	44%	53%	<b>29%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>19%</b>	8%	-	8%	-	-	16%	23%	11%	33%	13%	14%
Reading	2015	17%	25%	<b>27%</b>	8%	-	8%	-	-	22%	31%	15%	33%	17%	17%
Writing	2015	9%	17%	<b>6%</b>	7%	-	7%	-	-	9%	11%	8%	-	8%	*
Science	2015	16%	23%	<b>6%</b>	-	-	-	-	-	0%	0%	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>66%</b>	*	-	*	-	-	59%	59%	60%	-	59%	59%
Reading	2015	59%	63%	<b>69%</b>	*	-	*	-	-	66%	69%	65%	-	66%	66%
Writing	2015	56%	64%	<b>*</b>	*	-	*	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: JUAN SEGUIN EL  
 Campus Number: 079907149

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 710  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>30%</b>	*	-	*	-	-	28%	27%	28%	-	26%	26%
Reading	2015	16%	19%	<b>33%</b>	*	-	*	-	-	34%	38%	32%	-	31%	31%
Writing	2015	7%	12%	*	*	-	*	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>43%</b>	*	-	*	-	-	47%	*	50%	-	43%	43%
	2014	45%	51%	<b>47%</b>	-	-	-	-	-	56%	*	*	-	56%	56%



District Name: FORT BEND ISD  
 Campus Name: JUAN SEGUIN EL  
 Campus Number: 079907149

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 710  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	96%	95%	94%	*	97%	-	100%	100%	96%	95%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	4%	5%	6%	*	0%	-	0%	0%	4%	3%
Other Exclusions	1%	1%	<b>1%</b>	0%	0%	0%	*	3%	-	0%	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	1%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: JUAN SEGUIN EL  
 Campus Number: 079907149

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 710  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.3%</b>	98.0%	96.7%	96.1%	*	97.6%	*	97.0%	94.9%	97.5%	97.4%
2012-13	95.8%	97.0%	<b>97.5%</b>	98.3%	97.0%	96.6%	*	97.5%	-	96.3%	95.6%	97.4%	97.3%

District Name: FORT BEND ISD  
 Campus Name: JUAN SEGUIN EL  
 Campus Number: 079907149

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 710  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	710	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	42	5.9%	1.7%	4.2%
Kindergarten	114	16.1%	6.3%	7.5%
Grade 1	103	14.5%	7.0%	7.9%
Grade 2	110	15.5%	7.1%	7.8%
Grade 3	118	16.6%	7.3%	7.6%
Grade 4	106	14.9%	7.4%	7.5%
Grade 5	117	16.5%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	249	35.1%	28.6%	12.6%
Hispanic	243	34.2%	26.6%	52.0%
White	66	9.3%	18.0%	28.9%
American Indian	2	0.3%	0.4%	0.4%
Asian	127	17.9%	23.8%	3.9%
Pacific Islander	3	0.4%	0.1%	0.1%
Two or More Races	20	2.8%	2.6%	2.0%
Economically Disadvantaged	291	41.0%	37.1%	58.8%
Non-Educationally Disadvantaged	419	59.0%	62.9%	41.2%
English Language Learners (ELL)	251	35.4%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	384	54.1%	43.6%	51.2%
Mobility (2013-2014)	58	10.7%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: JUAN SEGUIN EL  
 Campus Number: 079907149

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 710  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	1.0%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	0.0%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	1.1%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	19.4	19.2
Grade 1	17.0	19.4	19.3
Grade 2	18.8	19.4	19.3
Grade 3	18.5	19.2	19.1
Grade 4	16.8	19.6	19.1
Grade 5	22.5	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: JUAN SEGUIN EL  
 Campus Number: 079907149

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 710  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	64.1	100.0%	100.0%	100.0%
Professional Staff:	54.6	85.1%	65.1%	64.5%
Teachers	47.1	73.5%	51.2%	50.8%
Professional Support	5.4	8.5%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.1%	2.6%	2.9%
Educational Aides:	9.6	14.9%	7.5%	9.6%
Total Minority Staff:	29.0	45.3%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	9.0	19.1%	28.2%	9.9%
Hispanic	9.0	19.1%	12.8%	25.6%
White	26.1	55.5%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.0	6.4%	2.1%	1.1%
Males	5.0	10.6%	22.2%	23.4%
Females	42.1	89.4%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	40.8	86.7%	74.2%	75.1%
Masters	5.3	11.2%	24.4%	23.4%
Doctorate	1.0	2.1%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.8	8.1%	8.4%	8.5%
1-5 Years Experience	10.0	21.2%	23.4%	26.1%
6-10 Years Experience	14.0	29.7%	25.1%	22.6%
11-20 Years Experience	16.1	34.1%	29.0%	26.9%
Over 20 Years Experience	3.3	6.9%	14.2%	16.0%
Number of Students per Teacher	15.1	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: JUAN SEGUIN EL  
 Campus Number: 079907149

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 710  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.4	11.1	11.0
Average Years Experience of Teachers with District:	6.6	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,832	\$48,109	\$44,540
1-5 Years Experience	\$51,660	\$51,587	\$46,575
6-10 Years Experience	\$53,958	\$54,658	\$49,127
11-20 Years Experience	\$56,742	\$57,551	\$52,640
Over 20 Years Experience	\$65,906	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,913	\$56,106	\$50,715
Professional Support	\$58,835	\$65,215	\$59,791
Campus Administration (School Leadership)	\$83,656	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: JUAN SEGUIN EL  
 Campus Number: 079907149

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 710  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	244	34.4%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	16	2.3%	7.1%	7.6%
Special Education	49	6.9%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	12.7%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	36.4	77.3%	79.4%	72.6%
Special Education	4.7	9.9%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Settlers Way Elementary**

**2015-2016**





# **Mission Statement**

District - FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

Campus - Settlers Way Elementary will provide an inspiring learning environment that will equip every student with the skills for growth and success beyond their imagination.

# **Vision**

District - FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

Campus - Settlers Way Elementary will provide staff with learning opportunities that will inspire and equip students to become contributing citizens and lifelong learners.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** In April 2016, the percentage of fifth grade students scoring advanced on the STAAR Reading Test will increase three percentage points from 49% to 55%.

**Performance Objective 2:** In May 2016, the percentage of fourth grade students passing the Revision Section of STAAR Writing will increase from 73% to 80%.

**Performance Objective 3:** In May 2016, the percentage of fifth grade students passing the STAAR Science Test will increase six percentage points from 84% to 90%.

**Performance Objective 4:** Every month during the 2015-2016 school year, Settlers Way administrators will monitor the IEP implementation for special education students and will audit modification and resource logs to ensure all services are being implemented.

**Performance Objective 5:** Every week during the 2015 - 2016 school year, Settlers Way administrators will monitor the implementation of the curriculum to ensure the needs of all learners, including GT, ELL, special education, and at-risk students, are met by checking lesson plans, completing classroom walk-throughs, and participating in weekly grade level Professional Learning Community meetings.

**Performance Objective 6:** In the Spring of 2016, 80% of third grade ELL students will increase one proficiency level on the Reading portion of the TELPAS.

## **Goal 2: FBISD will recruit, develop and retain effective teachers and staff.**

**Performance Objective 1:** Settlers Way Elementary will meet all highly qualified staffing requirements during the 2015-2016 school year and will provide quality staff development/training during PLC meetings and/or faculty meetings.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** During the 2015-2016 school year, SWE will maintain a safe learning and working environment by continuing to implement the following: CHAMPS, consistent grade level expectations and procedures, and addressing discipline needs as they occur using the FBISD Student Code of Conduct.

**Performance Objective 2:** During the 2015 - 2016 school year, SWE will maintain a school wide Emergency Operations Plan that includes procedures to follow during emergency situations, contact information for all students, a communication plan, a list of all students and staff members needing special assistance, and reunification plans.

**Performance Objective 3:** During the 2015 - 2016 school year, the SWE Wellness Committee will meet twice a semester to review and provide activities for staff and students that promote overall health and wellness.

**Performance Objective 4:** During the 2015 - 2016 school year, the counselor will teach a minimum of two character education lessons in all K - 5th classes that focus on honesty and maintaining good friendships.

**Performance Objective 5:** During the 2015 - 2016 school year, the SWE Climate Committee will meet twice a semester to review the overall morale of the staff and plan activities that can be incorporated to maintain a positive climate.

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** Throughout the 2015 - 2016 school year, seventy percent of staff members will develop their leadership skills by presenting at and/or leading committee meetings, professional learning communities, or campus staff development sessions at least once.

**Performance Objective 2:** Throughout the 2015-2016 school year, SWE fourth and fifth grade students will be encouraged to participate in a variety of extracurricular activities that promote leadership development, including choir, student council, Girls Club, Boys Club, Coding Club, Safety Patrol, VISA, morning announcements, etc.

**Performance Objective 3:** Throughout the 2015-2016 school year, SWE PTA will collaborate with administrators and staff to encourage parents to volunteer and participate in opportunities/events that enhance the educational activities at SWE.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** During the 2015 - 2016 school year, all SWE teachers, specialists, and administrators will collaborate weekly during structured grade level professional learning community meetings on effectively implementing the curriculum using technology, assessment data, and research based instructional strategies.

**Performance Objective 2:** Throughout the 2015-2016 school year, all SWE teachers, specialists, and administrators will participate in at least six professional development sessions that increase their understanding of the following: higher order thinking questioning, implementing research based strategies, and using data to drive their instruction.

**Performance Objective 3:** During the 2015 - 2016 school year, all Settlers Way teachers, specialists, and administrators will participate in three digital learning professional development sessions to increase their understanding of integrating technology in curriculum lessons.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **SETTLERS WAY EL**

Campus Number: **079907120**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Top 25 Percent: Student Progress**

District Name: FORT BEND ISD  
 Campus Name: SETTLERS WAY EL  
 Campus Number: 079907120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 769  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>97%</b>	86%	92%	97%	-	100%	-	100%	100%	90%	100%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>96%</b>	91%	90%	100%	*	96%	-	*	100%	88%	90%
Writing	2015	70%	77%	<b>94%</b>	100%	76%	91%	*	100%	-	*	*	94%	85%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>93%</b>	100%	65%	100%	-	100%	-	100%	*	77%	54%
Science	2015	72%	75%	<b>84%</b>	67%	57%	91%	-	93%	-	100%	*	38%	46%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>93%</b>	89%	74%	96%	*	98%	-	100%	51%	78%	83%
Reading	2015	77%	83%	<b>95%</b>	93%	80%	99%	*	99%	-	100%	72%	85%	89%
Writing	2015	72%	79%	<b>94%</b>	100%	76%	91%	*	100%	-	*	*	94%	85%
Science	2015	78%	82%	<b>84%</b>	67%	57%	91%	-	93%	-	100%	*	38%	46%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>59%</b>	37%	29%	67%	-	71%	-	75%	32%	30%	*
Reading	2015	46%	57%	<b>78%</b>	59%	59%	80%	-	89%	-	83%	41%	45%	*
Writing	2015	34%	47%	<b>56%</b>	*	*	64%	-	75%	-	*	*	*	*
Science	2015	44%	53%	<b>50%</b>	*	32%	55%	-	59%	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>42%</b>	15%	27%	40%	*	52%	-	52%	*	21%	39%

District Name: FORT BEND ISD  
 Campus Name: SETTLERS WAY EL  
 Campus Number: 079907120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 769  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>53%</b>	26%	41%	49%	*	63%	-	69%	*	31%	44%
Writing	2015	9%	17%	<b>25%</b>	*	*	*	*	43%	-	*	*	*	40%
Science	2015	16%	23%	<b>23%</b>	*	*	27%	-	26%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>82%</b>	*	79%	82%	*	86%	-	*	*	81%	86%
Reading	2015	59%	63%	<b>81%</b>	*	83%	81%	*	85%	-	*	*	79%	86%
Writing	2015	56%	64%	*	-	*	*	*	*	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>38%</b>	*	44%	33%	*	40%	-	*	*	31%	42%
Reading	2015	16%	19%	<b>39%</b>	*	47%	33%	*	41%	-	*	*	33%	44%
Writing	2015	7%	12%	*	-	*	*	*	*	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>71%</b>	*	*	100%	-	*	-	-	*	*	*
	2014	45%	51%	<b>40%</b>	*	*	*	*	*	-	-	*	*	*

District Name: FORT BEND ISD  
 Campus Name: SETTLERS WAY EL  
 Campus Number: 079907120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 769  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>91%</b>	100%	68%	94%	-	98%	-	100%	*	79%	53%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>9%</b>	*	32%	*	-	*	-	*	89%	*	47%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>93%</b>	100%	68%	100%	-	100%	-	100%	*	79%	60%

District Name: FORT BEND ISD  
 Campus Name: SETTLERS WAY EL  
 Campus Number: 079907120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 769  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>93%</b>	-	-	-	-	-	82%	82%	-	*	82%	83%
Reading	2015	77%	83%	<b>95%</b>	-	-	-	-	-	88%	88%	-	*	88%	89%
Writing	2015	72%	79%	<b>94%</b>	-	-	-	-	-	85%	85%	-	-	85%	85%
Science	2015	78%	82%	<b>84%</b>	-	-	-	-	-	46%	46%	-	-	46%	46%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>59%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	57%	<b>78%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	47%	<b>56%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	53%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>42%</b>	-	-	-	-	-	40%	40%	-	0%	40%	39%
Reading	2015	17%	25%	<b>53%</b>	-	-	-	-	-	46%	46%	-	0%	46%	44%
Writing	2015	9%	17%	<b>25%</b>	-	-	-	-	-	40%	40%	-	-	40%	40%
Science	2015	16%	23%	<b>23%</b>	-	-	-	-	-	8%	8%	-	-	8%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>82%</b>	-	-	-	-	-	85%	85%	-	-	85%	85%
Reading	2015	59%	63%	<b>81%</b>	-	-	-	-	-	85%	85%	-	-	85%	85%
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	-	-	*	*



District Name: FORT BEND ISD  
 Campus Name: SETTLERS WAY EL  
 Campus Number: 079907120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 769  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>38%</b>	-	-	-	-	-	49%	49%	-	-	49%	49%
Reading	2015	16%	19%	<b>39%</b>	-	-	-	-	-	58%	58%	-	-	58%	58%
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>71%</b>	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	51%	<b>40%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: FORT BEND ISD  
 Campus Name: SETTLERS WAY EL  
 Campus Number: 079907120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 769  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	98%	96%	96%	*	96%	-	100%	98%	97%	93%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	2%	0%	4%	*	3%	-	0%	2%	0%	2%
Other Exclusions	1%	1%	<b>1%</b>	0%	4%	0%	*	1%	-	0%	0%	3%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: SETTLERS WAY EL  
 Campus Number: 079907120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 769  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.9%</b>	97.7%	97.0%	97.6%	*	98.4%	-	97.9%	97.0%	97.3%	97.8%
2012-13	95.8%	97.0%	<b>97.8%</b>	97.9%	97.2%	97.5%	*	98.4%	*	96.3%	96.7%	97.5%	98.0%

District Name: FORT BEND ISD  
 Campus Name: SETTLERS WAY EL  
 Campus Number: 079907120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 769  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	769	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	16	2.1%	0.2%	0.2%
Pre-Kindergarten	39	5.1%	1.7%	4.2%
Kindergarten	118	15.3%	6.3%	7.5%
Grade 1	110	14.3%	7.0%	7.9%
Grade 2	128	16.6%	7.1%	7.8%
Grade 3	121	15.7%	7.3%	7.6%
Grade 4	116	15.1%	7.4%	7.5%
Grade 5	121	15.7%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	57	7.4%	28.6%	12.6%
Hispanic	129	16.8%	26.6%	52.0%
White	194	25.2%	18.0%	28.9%
American Indian	2	0.3%	0.4%	0.4%
Asian	366	47.6%	23.8%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	20	2.6%	2.6%	2.0%
Economically Disadvantaged	106	13.8%	37.1%	58.8%
Non-Educationally Disadvantaged	663	86.2%	62.9%	41.2%
English Language Learners (ELL)	237	30.8%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	353	45.9%	43.6%	51.2%
Mobility (2013-2014)	50	7.9%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: SETTLERS WAY EL  
 Campus Number: 079907120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 769  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.0%	0.9%	2.0%	16.7%	3.6%	8.6%
Grade 1	1.8%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	0.9%	2.6%	2.9%	9.1%	3.4%	3.9%
Grade 3	0.0%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.9%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.1	19.4	19.2
Grade 1	18.0	19.4	19.3
Grade 2	21.0	19.4	19.3
Grade 3	20.4	19.2	19.1
Grade 4	19.2	19.6	19.1
Grade 5	19.5	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: SETTLERS WAY EL  
 Campus Number: 079907120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 769  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	70.1	100.0%	100.0%	100.0%
Professional Staff:	60.2	85.9%	65.1%	64.5%
Teachers	51.6	73.5%	51.2%	50.8%
Professional Support	6.7	9.5%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	2.9%	2.6%	2.9%
Educational Aides:	9.9	14.1%	7.5%	9.6%
Total Minority Staff:	9.0	12.8%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	5.8%	28.2%	9.9%
Hispanic	2.0	3.9%	12.8%	25.6%
White	43.6	84.5%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	3.9%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.9%	2.1%	1.1%
Males	1.0	1.9%	22.2%	23.4%
Females	50.6	98.1%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.3	0.5%	0.7%	0.9%
Bachelors	37.3	72.3%	74.2%	75.1%
Masters	14.0	27.1%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.3	2.5%	8.4%	8.5%
1-5 Years Experience	14.0	27.1%	23.4%	26.1%
6-10 Years Experience	11.0	21.3%	25.1%	22.6%
11-20 Years Experience	17.8	34.6%	29.0%	26.9%
Over 20 Years Experience	7.5	14.5%	14.2%	16.0%
Number of Students per Teacher	14.9	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: SETTLERS WAY EL  
 Campus Number: 079907120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 769  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.8	11.1	11.0
Average Years Experience of Teachers with District:	8.8	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,546	\$48,109	\$44,540
1-5 Years Experience	\$51,300	\$51,587	\$46,575
6-10 Years Experience	\$54,334	\$54,658	\$49,127
11-20 Years Experience	\$55,764	\$57,551	\$52,640
Over 20 Years Experience	\$67,966	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,617	\$56,106	\$50,715
Professional Support	\$64,848	\$65,215	\$59,791
Campus Administration (School Leadership)	\$88,210	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: SETTLERS WAY EL  
 Campus Number: 079907120

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 769  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	232	30.2%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	79	10.3%	7.1%	7.6%
Special Education	70	9.1%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.9%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	45.5	88.3%	79.4%	72.6%
Special Education	5.0	9.8%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.



# **Fort Bend Independent School District**

## **Sienna Crossing Elementary**

**2015-2016**

**Accountability Rating: Met Standard**



## **Mission Statement**

SCE exists to inspire and challenge all students to believe in themselves and to create a passion for learning.

## **Vision**

SCE continuously works toward establishing a 21<sup>st</sup> century community where the underlining culture is learning.

**Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** All 3rd, 4th, and 5th grade students will meet or exceed their growth measure on the 2016 STAAR Math and Reading Tests by increased Index 3 scores by 6 points.

**Performance Objective 2:** 50% of 5th Grade Students will score advanced on the 2016 STAAR Reading and Math Test.

**Performance Objective 3:** 75% of students taking the 2016 TELPAS in Grades 1-5 will gain 80% or higher.

**Goal 2: FBISD will recruit, develop and retain effective teachers and staff.**

**Performance Objective 1:** SCE will provide faculty meetings on the 2nd Monday for the month for 1 hour of professional development.

**Goal 3: FBISD will provide a supportive climate and safe learning/working environment.**

**Performance Objective 1:** SCE will increase strongly agree and agree responses from 60% to 90% as measured by the annual climate survey question. "Overall, I feel there is a positive morale at my school among teachers and staff."

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** 100% of second, third, fourth, and fifth grade teachers will facilitate PLC meetings to monitor students' progress, to develop units of study, and for professional growth.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** Kindergarten, first, and second grade teachers will meet monthly in SLT meetings to monitor students' progress and for professional growth.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **SIENNA CROSSING EL**

Campus Number: **079907137**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: SIENNA CROSSING EL  
 Campus Number: 079907137

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 945  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>99%</b>	95%	100%	100%	-	100%	-	100%	100%	100%	100%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>94%</b>	87%	97%	97%	-	94%	-	83%	73%	75%	*
Writing	2015	70%	77%	<b>90%</b>	84%	90%	91%	-	94%	-	100%	*	50%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>95%</b>	83%	96%	98%	-	92%	-	100%	61%	73%	*
Science	2015	72%	75%	<b>88%</b>	65%	89%	93%	-	85%	-	100%	39%	64%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>93%</b>	83%	94%	96%	-	93%	-	98%	55%	70%	74%
Reading	2015	77%	83%	<b>96%</b>	88%	97%	98%	-	95%	-	96%	72%	80%	88%
Writing	2015	72%	79%	<b>90%</b>	84%	90%	91%	-	94%	-	100%	*	50%	*
Science	2015	78%	82%	<b>88%</b>	65%	89%	93%	-	85%	-	100%	39%	64%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>64%</b>	44%	56%	67%	-	92%	-	71%	*	44%	*
Reading	2015	46%	57%	<b>76%</b>	53%	73%	82%	-	92%	-	75%	18%	59%	*
Writing	2015	34%	47%	<b>64%</b>	48%	68%	63%	-	100%	-	*	*	*	-
Science	2015	44%	53%	<b>57%</b>	36%	44%	60%	-	85%	-	80%	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>40%</b>	28%	30%	45%	-	51%	-	35%	*	23%	*

District Name: FORT BEND ISD  
 Campus Name: SIENNA CROSSING EL  
 Campus Number: 079907137

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 945  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>52%</b>	39%	44%	59%	-	58%	-	42%	*	33%	*
Writing	2015	9%	17%	<b>22%</b>	19%	*	22%	-	44%	-	*	*	*	*
Science	2015	16%	23%	<b>22%</b>	*	*	27%	-	38%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>75%</b>	67%	74%	78%	-	81%	-	*	58%	72%	*
Reading	2015	59%	63%	<b>75%</b>	67%	75%	78%	-	83%	-	*	60%	74%	*
Writing	2015	56%	64%	*	-	*	-	-	*	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>34%</b>	23%	31%	37%	-	52%	-	*	27%	24%	*
Reading	2015	16%	19%	<b>35%</b>	23%	32%	37%	-	53%	-	*	28%	26%	*
Writing	2015	7%	12%	*	-	*	-	-	*	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>54%</b>	*	83%	67%	-	*	-	-	54%	*	*
	2014	45%	51%	<b>75%</b>	*	*	*	-	-	-	-	*	*	*

District Name: FORT BEND ISD  
 Campus Name: SIENNA CROSSING EL  
 Campus Number: 079907137

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 945  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>93%</b>	78%	89%	98%	-	85%	-	100%	44%	73%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>8%</b>	22%	*	*	-	*	-	*	56%	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>95%</b>	83%	96%	98%	-	92%	-	100%	61%	73%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	*	-	*	-	-	-	-	-	-	-	*

District Name: FORT BEND ISD  
 Campus Name: SIENNA CROSSING EL  
 Campus Number: 079907137

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 945  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>93%</b>	-	-	-	-	-	68%	80%	56%	*	68%	74%
Reading	2015	77%	83%	<b>96%</b>	-	-	-	-	-	85%	88%	*	*	85%	88%
Writing	2015	72%	79%	<b>90%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	78%	82%	<b>88%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>64%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	57%	<b>76%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	47%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	53%	<b>57%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>40%</b>	-	-	-	-	-	6%	10%	0%	75%	6%	*
Reading	2015	17%	25%	<b>52%</b>	-	-	-	-	-	8%	13%	0%	67%	8%	*
Writing	2015	9%	17%	<b>22%</b>	-	-	-	-	-	0%	0%	0%	-	0%	*
Science	2015	16%	23%	<b>22%</b>	-	-	-	-	-	0%	-	0%	100%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>75%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	59%	63%	<b>75%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	*	-	*	*



District Name: FORT BEND ISD  
 Campus Name: SIENNA CROSSING EL  
 Campus Number: 079907137

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 945  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>34%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	19%	<b>35%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>54%</b>	-	-	-	-	-	*	-	*	-	*	*
	2014	45%	51%	<b>75%</b>	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: SIENNA CROSSING EL  
 Campus Number: 079907137

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 945  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	99%	100%	-	99%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>98%</b>	98%	99%	99%	-	95%	-	95%	100%	96%	88%
Not Included in Accountability													
Mobile	4%	3%	<b>1%</b>	2%	0%	1%	-	3%	-	5%	0%	4%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	1%	-	0%	0%	0%	12%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	-	1%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	1%	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: SIENNA CROSSING EL  
 Campus Number: 079907137

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 945  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.7%</b>	97.7%	97.1%	97.7%	*	98.3%	*	98.0%	96.4%	96.8%	98.0%
2012-13	95.8%	97.0%	<b>97.5%</b>	97.5%	97.3%	97.5%	-	98.3%	*	97.7%	95.8%	97.4%	97.2%

District Name: FORT BEND ISD  
 Campus Name: SIENNA CROSSING EL  
 Campus Number: 079907137

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 945  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	945	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	133	14.1%	6.3%	7.5%
Grade 1	150	15.9%	7.0%	7.9%
Grade 2	158	16.7%	7.1%	7.8%
Grade 3	159	16.8%	7.3%	7.6%
Grade 4	182	19.3%	7.4%	7.5%
Grade 5	163	17.2%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	146	15.4%	28.6%	12.6%
Hispanic	156	16.5%	26.6%	52.0%
White	517	54.7%	18.0%	28.9%
American Indian	3	0.3%	0.4%	0.4%
Asian	79	8.4%	23.8%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	43	4.6%	2.6%	2.0%
Economically Disadvantaged	54	5.7%	37.1%	58.8%
Non-Educationally Disadvantaged	891	94.3%	62.9%	41.2%
English Language Learners (ELL)	39	4.1%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	351	37.1%	43.6%	51.2%
Mobility (2013-2014)	32	3.8%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: SIENNA CROSSING EL  
 Campus Number: 079907137

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 945  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	2.0%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	0.7%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	0.0%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.7%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	19.4	19.2
Grade 1	21.3	19.4	19.3
Grade 2	19.5	19.4	19.3
Grade 3	19.5	19.2	19.1
Grade 4	19.6	19.6	19.1
Grade 5	23.3	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: SIENNA CROSSING EL  
 Campus Number: 079907137

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 945  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	74.3	100.0%	100.0%	100.0%
Professional Staff:	66.4	89.4%	65.1%	64.5%
Teachers	58.4	78.6%	51.2%	50.8%
Professional Support	5.1	6.8%	11.0%	9.7%
Campus Administration (School Leadership)	3.0	4.0%	2.6%	2.9%
Educational Aides:	7.9	10.6%	7.5%	9.6%
Total Minority Staff:	15.2	20.4%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	5.2	8.9%	28.2%	9.9%
Hispanic	2.0	3.4%	12.8%	25.6%
White	48.2	82.5%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	3.4%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.7%	2.1%	1.1%
Males	0.0	0.0%	22.2%	23.4%
Females	58.4	100.0%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	0.7%	0.9%
Bachelors	41.6	71.3%	74.2%	75.1%
Masters	15.7	27.0%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.4%	8.4%	8.5%
1-5 Years Experience	7.0	12.0%	23.4%	26.1%
6-10 Years Experience	14.5	24.9%	25.1%	22.6%
11-20 Years Experience	27.7	47.5%	29.0%	26.9%
Over 20 Years Experience	7.1	12.2%	14.2%	16.0%
Number of Students per Teacher	16.2	n/a	16.3	15.2

District Name: FORT BEND ISD  
 Campus Name: SIENNA CROSSING EL  
 Campus Number: 079907137

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 945  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.9	11.1	11.0
Average Years Experience of Teachers with District:	7.6	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,094	\$48,109	\$44,540
1-5 Years Experience	\$51,657	\$51,587	\$46,575
6-10 Years Experience	\$56,710	\$54,658	\$49,127
11-20 Years Experience	\$57,533	\$57,551	\$52,640
Over 20 Years Experience	\$65,337	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,876	\$56,106	\$50,715
Professional Support	\$60,555	\$65,215	\$59,791
Campus Administration (School Leadership)	\$80,879	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: SIENNA CROSSING EL  
 Campus Number: 079907137

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 945  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	35	3.7%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	73	7.7%	7.1%	7.6%
Special Education	62	6.6%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	57.2	98.0%	79.4%	72.6%
Special Education	1.2	2.0%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.



**Fort Bend Independent School District**

**Sugar Mill Elementary**

**2015-2016**

# **Mission Statement**

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

# **Vision**

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** KINDER: 75% of Kindergarten Students will master sections 1-5, 7,8 and 12 on the PAPI assessment by May 15, 2016.

**Performance Objective 2:** KINDER: 70% of Kindergarten Students will increase DRA level to 4 or above by May 13, 2016.

**Performance Objective 3:** FIRST GRADE: 90% of 1st graders will increase their DRA level to 16NF or above by May, 2016.

**Performance Objective 4:** FIRST GRADE: 100% of 1st grade students will solve addition and subtraction word problems with facts to 20 with 70% accuracy by May 2016.

**Performance Objective 5:** SECOND GRADE: 100% of second grade students will increase their DRA score by ten points by the third administration of the test in May of 2016.

**Performance Objective 6:** SECOND GRADE: 100% of second grade students will pass with 80% accuracy on the MSI by the second administration of the test

**Performance Objective 7:** THIRD GRADE: 90% of third grade will be reading at a DRA level 38 or above by May 2016.

**Performance Objective 8:** THIRD GRADE: 80% of third grade will be pass the MSI test (70% mastery) by May 2016

**Performance Objective 9:** FOURTH GRADE: 100% of 4th grade students will score 95% or above on their multiplication math facts (1x1 through 12x12) on each 9 week math fact assessment.

**Performance Objective 10:** FOURTH GRADE: 100% of 4th grade students will score a DRA level of 50 or higher OR increase their DRA level by at least 10 points (1 grade level) by the end of the year DRA assessment.

**Performance Objective 11:** FIFTH GRADE: The percentage of 5th grade students meeting standard on the STAAR math test will increase from 81% to 86%.

**Performance Objective 12:** FIFTH GRADE: The percentage of 5th grade students meeting standard on the STAAR reading test will increase from 88% to 90%.

**Performance Objective 13:** FIFTH GRADE: The percentage of 5th grade students meeting standard on the STAAR science test will increase from 75% to 80%.

**Performance Objective 14:** By May 2016 we will have 100% implementation of IEPS.

**Performance Objective 15:** The percentage of ELL students advancing one level on TELPAS will increase by 10%.

**Performance Objective 16:** By May 2016, each sub-population will increase the number of students meeting standard on the STAAR Science by a minimum of 10 percentage points over last year's scores as measured by Index 1.

**Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** Sugar Mill will retain 100% of the first year teachers by August 2016.

**Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** By May 2016, Sugar Mill will decrease suspensions by 10%.

**Performance Objective 2:** By May 2016, Sugar Mill will complete a minimum of 10 health and wellness activities.

**Performance Objective 3:** By May 2016, Sugar Mill will increase from 62% strongly/agree to 75% strongly/agree to the statement "Educators usually talk positively about students in the staff areas".

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **SUGAR MILL EL**

Campus Number: **079907119**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Student Progress**

District Name: FORT BEND ISD  
 Campus Name: SUGAR MILL EL  
 Campus Number: 079907119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 648  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>91%</b>	*	92%	93%	-	88%	-	*	*	83%	88%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>86%</b>	*	82%	94%	*	88%	-	*	75%	67%	69%
Writing	2015	70%	77%	<b>74%</b>	86%	69%	64%	*	92%	-	*	*	61%	47%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>92%</b>	*	87%	92%	-	100%	-	*	67%	81%	60%
Science	2015	72%	75%	<b>75%</b>	*	63%	79%	-	95%	-	*	*	52%	50%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>84%</b>	81%	79%	85%	*	92%	-	69%	53%	70%	69%
Reading	2015	77%	83%	<b>90%</b>	80%	87%	93%	*	92%	-	75%	65%	78%	78%
Writing	2015	72%	79%	<b>74%</b>	86%	69%	64%	*	92%	-	*	*	61%	47%
Science	2015	78%	82%	<b>75%</b>	*	63%	79%	-	95%	-	*	*	52%	50%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>46%</b>	*	40%	43%	-	69%	-	63%	*	31%	*
Reading	2015	46%	57%	<b>64%</b>	54%	53%	65%	-	80%	-	63%	*	42%	*
Writing	2015	34%	47%	<b>43%</b>	*	30%	37%	-	75%	-	*	*	*	*
Science	2015	44%	53%	<b>40%</b>	*	27%	41%	-	68%	-	*	*	22%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>29%</b>	*	20%	30%	*	42%	-	54%	*	12%	22%

District Name: FORT BEND ISD  
 Campus Name: SUGAR MILL EL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 648  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>39%</b>	*	29%	40%	*	56%	-	63%	*	17%	27%
Writing	2015	9%	17%	<b>12%</b>	*	*	*	*	20%	-	*	*	*	*
Science	2015	16%	23%	<b>13%</b>	*	*	19%	-	23%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>71%</b>	*	73%	70%	*	71%	-	*	*	71%	71%
Reading	2015	59%	63%	<b>72%</b>	*	73%	72%	*	71%	-	*	*	74%	75%
Writing	2015	56%	64%	*	-	*	*	*	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>35%</b>	*	40%	35%	*	29%	-	*	*	33%	32%
Reading	2015	16%	19%	<b>35%</b>	*	39%	36%	*	29%	-	*	*	34%	32%
Writing	2015	7%	12%	*	-	*	*	*	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>53%</b>	*	60%	50%	*	*	-	*	*	44%	*
	2014	45%	51%	<b>56%</b>	*	71%	*	-	*	-	-	100%	69%	67%

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 648  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>87%</b>	*	83%	85%	-	100%	-	*	55%	76%	50%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>13%</b>	*	18%	15%	-	*	-	*	45%	24%	50%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>89%</b>	*	83%	90%	-	100%	-	*	55%	76%	50%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	<b>100%</b>	*	*	-	-	*	-	-	-	*	*



District Name: FORT BEND ISD  
 Campus Name: SUGAR MILL EL  
 Campus Number: 079907119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 648  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>84%</b>	-	-	-	-	-	68%	74%	57%	*	68%	69%
Reading	2015	77%	83%	<b>90%</b>	-	-	-	-	-	77%	81%	70%	*	77%	78%
Writing	2015	72%	79%	<b>74%</b>	-	-	-	-	-	47%	*	*	-	47%	47%
Science	2015	78%	82%	<b>75%</b>	-	-	-	-	-	*	*	*	*	*	50%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>46%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	57%	<b>64%</b>	-	-	-	-	-	*	*	*	*	*	*
Writing	2015	34%	47%	<b>43%</b>	-	-	-	-	-	*	*	*	-	*	*
Science	2015	44%	53%	<b>40%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>29%</b>	-	-	-	-	-	23%	27%	17%	0%	23%	22%
Reading	2015	17%	25%	<b>39%</b>	-	-	-	-	-	28%	30%	25%	0%	28%	27%
Writing	2015	9%	17%	<b>12%</b>	-	-	-	-	-	13%	25%	0%	-	13%	*
Science	2015	16%	23%	<b>13%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>71%</b>	-	-	-	-	-	56%	63%	*	*	56%	59%
Reading	2015	59%	63%	<b>72%</b>	-	-	-	-	-	61%	69%	*	*	61%	63%
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: SUGAR MILL EL  
 Campus Number: 079907119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 648  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>35%</b>	-	-	-	-	-	31%	37%	*	*	31%	32%
Reading	2015	16%	19%	<b>35%</b>	-	-	-	-	-	32%	38%	*	*	32%	33%
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>53%</b>	-	-	-	-	-	*	*	*	-	*	*
	2014	45%	51%	<b>56%</b>	-	-	-	-	-	56%	*	*	*	56%	67%

District Name: FORT BEND ISD  
 Campus Name: SUGAR MILL EL  
 Campus Number: 079907119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 648  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	99%	*	100%	-	100%	100%	99%	99%
Included in Accountability	94%	95%	<b>96%</b>	100%	91%	97%	*	98%	-	100%	100%	91%	95%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	0%	7%	2%	*	2%	-	0%	0%	8%	0%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	1%	-	0%	0%	0%	3%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	*	0%	-	0%	0%	1%	1%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	*	0%	-	0%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	1%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: SUGAR MILL EL  
 Campus Number: 079907119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 648  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.0%</b>	97.2%	96.5%	96.9%	*	98.0%	*	96.9%	95.7%	96.8%	97.5%
2012-13	95.8%	97.0%	<b>97.1%</b>	97.6%	96.6%	97.0%	*	97.8%	*	97.8%	95.8%	96.2%	96.8%

District Name: FORT BEND ISD  
 Campus Name: SUGAR MILL EL  
 Campus Number: 079907119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 648  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	648	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	98	15.1%	6.3%	7.5%
Grade 1	114	17.6%	7.0%	7.9%
Grade 2	101	15.6%	7.1%	7.8%
Grade 3	121	18.7%	7.3%	7.6%
Grade 4	103	15.9%	7.4%	7.5%
Grade 5	111	17.1%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	36	5.6%	28.6%	12.6%
Hispanic	209	32.3%	26.6%	52.0%
White	235	36.3%	18.0%	28.9%
American Indian	1	0.2%	0.4%	0.4%
Asian	143	22.1%	23.8%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	23	3.5%	2.6%	2.0%
Economically Disadvantaged	173	26.7%	37.1%	58.8%
Non-Educationally Disadvantaged	475	73.3%	62.9%	41.2%
English Language Learners (ELL)	132	20.4%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	369	56.9%	43.6%	51.2%
Mobility (2013-2014)	48	7.9%	11.9%	16.9%

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 648  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.0%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	3.9%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	0.9%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	1.1%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.0%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.8%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	19.4	19.2
Grade 1	18.8	19.4	19.3
Grade 2	19.7	19.4	19.3
Grade 3	20.1	19.2	19.1
Grade 4	20.6	19.6	19.1
Grade 5	22.0	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
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 Campus Number: 079907119

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 648  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff:	50.8	90.1%	65.1%	64.5%
Teachers	43.5	77.2%	51.2%	50.8%
Professional Support	5.2	9.3%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	2.9%
Educational Aides:	5.6	9.9%	7.5%	9.6%
Total Minority Staff:	13.0	23.0%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	28.2%	9.9%
Hispanic	9.0	20.7%	12.8%	25.6%
White	31.5	72.4%	51.8%	61.4%
American Indian	1.0	2.3%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.3%	2.1%	1.1%
Males	0.1	0.1%	22.2%	23.4%
Females	43.5	99.9%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	0.7%	0.9%
Bachelors	35.5	81.6%	74.2%	75.1%
Masters	7.0	16.1%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.7%	8.4%	8.5%
1-5 Years Experience	14.0	32.2%	23.4%	26.1%
6-10 Years Experience	9.0	20.7%	25.1%	22.6%
11-20 Years Experience	10.5	24.1%	29.0%	26.9%
Over 20 Years Experience	4.1	9.4%	14.2%	16.0%
Number of Students per Teacher	14.9	n/a	16.3	15.2

District Name: FORT BEND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 648  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.5	11.1	11.0
Average Years Experience of Teachers with District:	6.5	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,516	\$48,109	\$44,540
1-5 Years Experience	\$51,821	\$51,587	\$46,575
6-10 Years Experience	\$54,356	\$54,658	\$49,127
11-20 Years Experience	\$56,775	\$57,551	\$52,640
Over 20 Years Experience	\$68,629	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,250	\$56,106	\$50,715
Professional Support	\$61,155	\$65,215	\$59,791
Campus Administration (School Leadership)	\$82,597	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 648  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	128	19.8%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	26	4.0%	7.1%	7.6%
Special Education	41	6.3%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	41.1	94.3%	79.4%	72.6%
Special Education	2.5	5.7%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# **Fort Bend Independent School District**

## **Townewest Elementary**

**2015-2016**



# **Mission Statement**

**FBISD Mission:** FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

**Townwest Mission:** At Townwest, we will enhance the success of the whole child through respect and learning.

# **Vision**

**FBISD Vision:** FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

**Townwest Vision:** Townwest continuously strives to create academic and social skills for success in life.

# **Value Statement**

**2015-2016 Theme**

**"TWE is Like a Box of Crayons...Individually Unique, Together Complete!"**

## **Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** By May 2016, increase 4th grade Writing STAAR Level II performance from 65% to 75% in the Economically Disadvantaged student group and from 57% to 67% in the Hispanic student group.

**Performance Objective 2:** By May 2016, 100% of classroom teachers, K-4, will have implemented the curriculum as outlined in PCG, and the ongoing stages of the Lucy Calkins Writing Program.

**Performance Objective 3:** By May 2016, increase the Reading STAAR Level II performance for English Language Learners from 65% to 75% in grades 2-5 and from 36% to 60% in the Special Education student group.

**Performance Objective 4:** By May 2016, increase Math STAAR Level II performance from 65% to 75% in the African American student group.

## **Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** By May 2016, the administrators will work collaboratively together with the teachers on the Level I behavior Management plan. We will increase (Safety and Behavior) from 38% to 80% in the climate survey.

**Performance Objective 2:** By May 2016, administrators, specialists, and mentors will collaborate with and provide training to new staff members at least 3 meetings per grading cycle.

## **Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** During the 2015-2016 school year, Townewest teachers will give timely and appropriate feedback to parents. We will increase from 36% to 90% in this area of student support.

**Performance Objective 2:** By May 2016, the number of in school suspensions for African American students will decrease from 10% to 3% and the number of out of school suspensions for African American students will decrease from 12% to 6%.

**Performance Objective 3:** During the 2015-2016 school year, Townewest will monitor attendance, truancy, tardies, discipline in order for students to have a smooth transition to middle school with few academic gaps.

**Performance Objective 4:** During the 2015-2016 school year, Townewest will have a pre-kindergarten informational meeting regarding transition to kindergarten.

## **Goal 4: FBISD will provide and promote leadership development at all levels.**

**Performance Objective 1:** During the 2015-2016 school year, 100% of the teachers will be provided the opportunity to facilitate PLC, professional

development, and be a liaison between the district committees and the campus.

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

**Performance Objective 1:** During the 2015-2016 school year, Townewest will maintain engaging and effective Professional Learning Communities.

**Performance Objective 2:** By May 2016, Townewest will increase from 4 to 6 campus-wide health/Wellness events.

**Performance Objective 3:** By May 2016, increase the community survey in the categories of excellent/good from 85% to 95%.

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **TOWNEWEST EL**

Campus Number: **079907114**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD  
 Campus Name: TOWNWEST EL  
 Campus Number: 079907114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 749  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>70%</b>	78%	66%	85%	*	*	-	*	*	67%	63%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>79%</b>	62%	81%	100%	-	100%	-	-	*	75%	80%
Writing	2015	70%	77%	<b>69%</b>	71%	64%	*	-	100%	-	-	*	65%	66%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>88%</b>	89%	85%	*	-	90%	-	*	*	89%	76%
Science	2015	72%	75%	<b>68%</b>	74%	60%	*	-	90%	-	*	*	68%	50%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>75%</b>	74%	71%	90%	*	89%	-	*	26%	73%	67%
Reading	2015	77%	83%	<b>79%</b>	76%	78%	90%	*	86%	-	*	*	77%	73%
Writing	2015	72%	79%	<b>69%</b>	71%	64%	*	-	100%	-	-	*	65%	66%
Science	2015	78%	82%	<b>68%</b>	74%	60%	*	-	90%	-	*	*	68%	50%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>26%</b>	28%	24%	32%	*	42%	-	*	*	26%	22%
Reading	2015	46%	57%	<b>43%</b>	53%	37%	42%	*	83%	-	*	*	38%	24%
Writing	2015	34%	47%	<b>17%</b>	*	18%	*	-	*	-	-	*	18%	24%
Science	2015	44%	53%	<b>31%</b>	26%	29%	*	-	*	-	*	*	32%	21%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>14%</b>	20%	11%	*	*	21%	-	*	*	12%	10%

District Name: FORT BEND ISD  
 Campus Name: TOWNEWEST EL  
 Campus Number: 079907114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 749  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>21%</b>	31%	17%	*	*	29%	-	*	*	19%	15%
Writing	2015	9%	17%	*	*	*	*	-	*	-	-	*	*	*
Science	2015	16%	23%	*	*	*	*	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>65%</b>	62%	64%	*	-	81%	-	*	*	65%	65%
Reading	2015	59%	63%	<b>66%</b>	64%	65%	*	-	79%	-	*	*	66%	66%
Writing	2015	56%	64%	*	*	*	-	-	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>27%</b>	30%	27%	*	-	24%	-	*	*	27%	26%
Reading	2015	16%	19%	<b>28%</b>	31%	28%	*	-	26%	-	*	*	28%	27%
Writing	2015	7%	12%	*	*	*	-	-	*	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>36%</b>	*	41%	-	-	*	-	-	*	38%	25%
	2014	45%	51%	<b>62%</b>	55%	69%	-	-	*	-	-	*	68%	60%



District Name: FORT BEND ISD  
 Campus Name: TOWNEWEST EL  
 Campus Number: 079907114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 749  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>76%</b>	86%	69%	*	-	90%	-	*	*	78%	56%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>24%</b>	*	31%	*	-	*	-	*	80%	22%	44%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>83%</b>	86%	79%	*	-	90%	-	*	*	87%	69%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	*	-	*	-	-	-	-	-	-	*	*

District Name: FORT BEND ISD  
 Campus Name: TOWNWEST EL  
 Campus Number: 079907114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 749  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>75%</b>	73%	-	73%	-	-	62%	63%	60%	*	68%	67%
Reading	2015	77%	83%	<b>79%</b>	79%	-	79%	-	-	67%	66%	71%	*	73%	73%
Writing	2015	72%	79%	<b>69%</b>	73%	-	73%	-	-	58%	65%	*	-	66%	66%
Science	2015	78%	82%	<b>68%</b>	57%	-	57%	-	-	43%	*	*	*	51%	50%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>26%</b>	26%	-	26%	-	-	*	*	*	*	21%	22%
Reading	2015	46%	57%	<b>43%</b>	28%	-	28%	-	-	*	*	*	*	23%	24%
Writing	2015	34%	47%	<b>17%</b>	28%	-	28%	-	-	*	*	*	-	24%	24%
Science	2015	44%	53%	<b>31%</b>	28%	-	28%	-	-	*	*	*	*	21%	21%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>14%</b>	11%	-	11%	-	-	9%	11%	0%	25%	10%	10%
Reading	2015	17%	25%	<b>21%</b>	15%	-	15%	-	-	13%	17%	0%	33%	14%	15%
Writing	2015	9%	17%	*	8%	-	8%	-	-	0%	0%	0%	-	4%	*
Science	2015	16%	23%	*	4%	-	4%	-	-	0%	0%	0%	0%	3%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>65%</b>	69%	-	69%	-	-	57%	58%	*	-	62%	62%
Reading	2015	59%	63%	<b>66%</b>	69%	-	69%	-	-	59%	58%	*	-	64%	64%
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: TOWNEWEST EL  
 Campus Number: 079907114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 749  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>27%</b>	29%	-	29%	-	-	21%	20%	*	-	25%	25%
Reading	2015	16%	19%	<b>28%</b>	29%	-	29%	-	-	24%	23%	*	-	26%	26%
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>36%</b>	*	-	*	-	-	*	*	*	*	31%	25%
	2014	45%	51%	<b>62%</b>	*	-	*	-	-	70%	*	*	*	64%	60%

District Name: FORT BEND ISD  
 Campus Name: TOWNWEST EL  
 Campus Number: 079907114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 749  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>91%</b>	97%	89%	85%	*	90%	-	100%	83%	93%	86%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	3%	4%	15%	*	7%	-	0%	9%	3%	3%
Other Exclusions	1%	1%	<b>5%</b>	0%	7%	0%	*	2%	-	0%	9%	5%	10%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: TOWNWEST EL  
 Campus Number: 079907114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 749  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.2%</b>	97.1%	97.2%	96.5%	*	98.2%	-	*	96.1%	97.3%	97.5%
2012-13	95.8%	97.0%	<b>97.3%</b>	97.8%	97.4%	95.2%	*	97.8%	-	*	97.2%	97.4%	97.8%

District Name: FORT BEND ISD  
 Campus Name: TOWNEWEST EL  
 Campus Number: 079907114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 749  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	749	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	62	8.3%	1.7%	4.2%
Kindergarten	111	14.8%	6.3%	7.5%
Grade 1	112	15.0%	7.0%	7.9%
Grade 2	120	16.0%	7.1%	7.8%
Grade 3	115	15.4%	7.3%	7.6%
Grade 4	115	15.4%	7.4%	7.5%
Grade 5	114	15.2%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	104	13.9%	28.6%	12.6%
Hispanic	506	67.6%	26.6%	52.0%
White	58	7.7%	18.0%	28.9%
American Indian	5	0.7%	0.4%	0.4%
Asian	69	9.2%	23.8%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	6	0.8%	2.6%	2.0%
Economically Disadvantaged	569	76.0%	37.1%	58.8%
Non-Educationally Disadvantaged	180	24.0%	62.9%	41.2%
English Language Learners (ELL)	397	53.0%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	2	0.2%	1.2%	1.5%
At-Risk	555	74.1%	43.6%	51.2%
Mobility (2013-2014)	84	12.6%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: TOWNEWEST EL  
 Campus Number: 079907114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 749  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	2.0%	0.9%	2.0%	33.3%	3.6%	8.6%
Grade 1	7.1%	3.4%	4.3%	20.0%	4.5%	8.1%
Grade 2	5.8%	2.6%	2.9%	12.5%	3.4%	3.9%
Grade 3	9.2%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	3.9%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	1.7%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	19.4	19.2
Grade 1	18.5	19.4	19.3
Grade 2	20.2	19.4	19.3
Grade 3	19.4	19.2	19.1
Grade 4	20.3	19.6	19.1
Grade 5	20.0	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: TOWNEWEST EL  
 Campus Number: 079907114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 749  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	70.9	100.0%	100.0%	100.0%
Professional Staff:	63.1	89.0%	65.1%	64.5%
Teachers	56.0	79.0%	51.2%	50.8%
Professional Support	4.1	5.7%	11.0%	9.7%
Campus Administration (School Leadership)	3.0	4.2%	2.6%	2.9%
Educational Aides:	7.8	11.0%	7.5%	9.6%
Total Minority Staff:	39.8	56.2%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	12.9	23.1%	28.2%	9.9%
Hispanic	13.0	23.2%	12.8%	25.6%
White	25.0	44.7%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	7.1%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.8%	2.1%	1.1%
Males	3.0	5.4%	22.2%	23.4%
Females	53.0	94.6%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	39.9	71.3%	74.2%	75.1%
Masters	16.0	28.7%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	10.7%	8.4%	8.5%
1-5 Years Experience	12.0	21.4%	23.4%	26.1%
6-10 Years Experience	14.0	25.0%	25.1%	22.6%
11-20 Years Experience	19.9	35.6%	29.0%	26.9%
Over 20 Years Experience	4.0	7.2%	14.2%	16.0%
Number of Students per Teacher	13.4	n/a	16.3	15.2



District Name: FORT BEND ISD  
 Campus Name: TOWNWEST EL  
 Campus Number: 079907114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 749  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.8	11.1	11.0
Average Years Experience of Teachers with District:	8.7	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$48,109	\$44,540
1-5 Years Experience	\$49,489	\$51,587	\$46,575
6-10 Years Experience	\$54,821	\$54,658	\$49,127
11-20 Years Experience	\$57,276	\$57,551	\$52,640
Over 20 Years Experience	\$72,610	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,321	\$56,106	\$50,715
Professional Support	\$58,085	\$65,215	\$59,791
Campus Administration (School Leadership)	\$80,707	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: TOWNEWEST EL  
 Campus Number: 079907114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 749  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	391	52.2%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	7	0.9%	7.1%	7.6%
Special Education	33	4.4%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	12.5	22.3%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	40.5	72.3%	79.4%	72.6%
Special Education	3.0	5.3%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

**Fort Bend Independent School District**

**Walker Station Elementary**

**2015-2016**



# Mission Statement

FBISD Mission: FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

WSE Mission: WSE is committed to providing a nurturing environment that promotes academic excellence and lifelong learning through a shared responsibility among parents, students, school and community.

# Vision

FBISD Vision: FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

WSE Vision: We envision our students as forging a strong link between today and tomorrow by creating a student centered learning environment using innovative ideas and the most current research to help students discover and develop their individual talents.

# Value Statement

Walker Station Students and Staff are RESPECTFUL; We are kind, polite, honest, responsible, helpful and cooperative.

**Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.**

**Performance Objective 1:** To increase the number of students who earn Advanced Level on the 2016 STAAR Math Test by 5% in each grade level: 3rd grade from 50% to 55%, 4th grade from 40%-45%, 5th grade from 53% to 58%.

**Performance Objective 2:** To increase the number of students who earn Advanced Level on the 2016 STAAR Reading Test by 5% in each grade level: 3rd grade from 56% to 61%, 4th grade from 50% to 55%, 5th grade from 49% to 53%.

**Performance Objective 3:** To increase the percentage of ELL students showing a minimum of one level of growth in the writing objective of the TELPAS test from 82% (28/34 students) to 91% (31/34 students).

**Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.**

**Performance Objective 1:** For the 2015-2016 school year, 100% of the WSE staff will be highly qualified.

**Performance Objective 2:** For the 2015-2016 school year, WSE teachers will be provided monthly professional development opportunities on campus.

**Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.**

**Performance Objective 1:** To improve the overall safety, security and emergency management practices at WSE.

**Performance Objective 2:** WSE students and staff will be given a minimum of five opportunities and information about health, fitness and wellness throughout the school year. This is a coordinated effort through the nurse/clinic and PE.

**Goal 4: FBISD will provide and promote leadership development at all levels.**

**Goal 5: FBISD will be a collaborative, efficient, and effective learning community.**

# 2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **WALKER STATION EL**

Campus Number: **079907130**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

District Name: FORT BEND ISD  
 Campus Name: WALKER STATION EL  
 Campus Number: 079907130

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 811  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	83%	<b>97%</b>	100%	100%	100%	-	95%	*	88%	*	71%	93%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	81%	<b>95%</b>	*	95%	93%	-	96%	-	*	*	92%	89%
Writing	2015	70%	77%	<b>94%</b>	*	89%	91%	-	97%	-	*	*	77%	67%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	89%	<b>98%</b>	100%	94%	97%	-	100%	-	100%	83%	100%	86%
Science	2015	72%	75%	<b>94%</b>	100%	83%	97%	-	93%	-	100%	*	81%	64%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	83%	<b>96%</b>	100%	92%	95%	-	96%	*	96%	80%	86%	82%
Reading	2015	77%	83%	<b>97%</b>	100%	96%	96%	-	97%	*	94%	83%	92%	90%
Writing	2015	72%	79%	<b>94%</b>	*	89%	91%	-	97%	-	*	*	77%	67%
Science	2015	78%	82%	<b>94%</b>	100%	83%	97%	-	93%	-	100%	*	81%	64%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	53%	<b>71%</b>	64%	50%	68%	-	77%	*	82%	*	28%	*
Reading	2015	46%	57%	<b>80%</b>	71%	79%	78%	-	83%	*	88%	50%	53%	*
Writing	2015	34%	47%	<b>71%</b>	*	47%	62%	-	82%	-	*	*	46%	-
Science	2015	44%	53%	<b>71%</b>	*	56%	75%	-	70%	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	25%	<b>46%</b>	42%	27%	38%	-	56%	*	65%	*	14%	28%

District Name: FORT BEND ISD  
 Campus Name: WALKER STATION EL  
 Campus Number: 079907130

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 811  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	25%	<b>53%</b>	47%	33%	47%	-	62%	*	71%	*	19%	36%
Writing	2015	9%	17%	<b>31%</b>	*	*	20%	-	41%	-	*	*	*	*
Science	2015	16%	23%	<b>40%</b>	*	*	32%	-	53%	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	62%	<b>81%</b>	*	83%	76%	-	84%	-	*	*	76%	80%
Reading	2015	59%	63%	<b>81%</b>	*	83%	77%	-	84%	-	*	*	76%	80%
Writing	2015	56%	64%	*	-	*	*	-	*	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>38%</b>	*	45%	29%	-	44%	-	*	*	21%	38%
Reading	2015	16%	19%	<b>39%</b>	*	48%	29%	-	45%	-	*	*	21%	40%
Writing	2015	7%	12%	*	-	*	*	-	*	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	44%	<b>52%</b>	*	*	42%	-	*	-	-	*	*	70%
	2014	45%	51%	*	*	*	*	-	*	-	*	*	*	*



District Name: FORT BEND ISD  
 Campus Name: WALKER STATION EL  
 Campus Number: 079907130

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 811  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	82%	<b>97%</b>	100%	94%	95%	-	99%	-	100%	*	94%	79%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	18%	<b>3%</b>	*	*	*	-	*	-	*	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	88%	<b>98%</b>	100%	94%	97%	-	100%	-	100%	83%	100%	86%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	94%	*	-	-	-	-	*	-	-	-	-	*

District Name: FORT BEND ISD  
 Campus Name: WALKER STATION EL  
 Campus Number: 079907130

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 811  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	83%	<b>96%</b>	-	-	-	-	-	81%	82%	81%	*	81%	82%
Reading	2015	77%	83%	<b>97%</b>	-	-	-	-	-	89%	89%	90%	*	89%	90%
Writing	2015	72%	79%	<b>94%</b>	-	-	-	-	-	67%	*	*	-	67%	67%
Science	2015	78%	82%	<b>94%</b>	-	-	-	-	-	64%	*	71%	-	64%	64%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	53%	<b>71%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	57%	<b>80%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	34%	47%	<b>71%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	53%	<b>71%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	25%	<b>46%</b>	-	-	-	-	-	27%	23%	31%	67%	27%	28%
Reading	2015	17%	25%	<b>53%</b>	-	-	-	-	-	34%	30%	40%	67%	34%	36%
Writing	2015	9%	17%	<b>31%</b>	-	-	-	-	-	0%	0%	0%	-	0%	*
Science	2015	16%	23%	<b>40%</b>	-	-	-	-	-	13%	0%	25%	-	13%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	62%	<b>81%</b>	-	-	-	-	-	79%	78%	80%	-	79%	79%
Reading	2015	59%	63%	<b>81%</b>	-	-	-	-	-	79%	76%	81%	-	79%	79%
Writing	2015	56%	64%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: WALKER STATION EL  
 Campus Number: 079907130

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 811  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>38%</b>	-	-	-	-	-	39%	39%	40%	-	39%	39%
Reading	2015	16%	19%	<b>39%</b>	-	-	-	-	-	45%	41%	50%	-	45%	45%
Writing	2015	7%	12%	*	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	44%	<b>52%</b>	-	-	-	-	-	70%	*	*	-	70%	70%
	2014	45%	51%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD  
 Campus Name: WALKER STATION EL  
 Campus Number: 079907130

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 811  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	-	100%	*	100%	91%	100%	100%
Included in Accountability	94%	95%	<b>97%</b>	100%	99%	98%	-	95%	*	100%	91%	93%	88%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	0%	1%	0%	-	4%	*	0%	0%	4%	6%
Other Exclusions	1%	1%	<b>1%</b>	0%	0%	1%	-	1%	*	0%	0%	3%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	*	0%	9%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	1%	-	0%	*	0%	9%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD  
 Campus Name: WALKER STATION EL  
 Campus Number: 079907130

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 811  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>97.9%</b>	98.8%	97.4%	97.4%	*	98.3%	*	97.7%	96.6%	98.0%	98.0%
2012-13	95.8%	97.0%	<b>97.8%</b>	98.7%	97.4%	97.4%	*	98.2%	*	97.1%	96.5%	97.8%	97.9%

District Name: FORT BEND ISD  
 Campus Name: WALKER STATION EL  
 Campus Number: 079907130

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 811  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	811	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	106	13.1%	6.3%	7.5%
Grade 1	122	15.0%	7.0%	7.9%
Grade 2	120	14.8%	7.1%	7.8%
Grade 3	140	17.3%	7.3%	7.6%
Grade 4	158	19.5%	7.4%	7.5%
Grade 5	165	20.3%	7.6%	7.4%
Grade 6	0	0.0%	7.8%	7.4%
Grade 7	0	0.0%	7.6%	7.3%
Grade 8	0	0.0%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	32	3.9%	28.6%	12.6%
Hispanic	84	10.4%	26.6%	52.0%
White	267	32.9%	18.0%	28.9%
American Indian	1	0.1%	0.4%	0.4%
Asian	396	48.8%	23.8%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	30	3.7%	2.6%	2.0%
Economically Disadvantaged	62	7.6%	37.1%	58.8%
Non-Educationally Disadvantaged	749	92.4%	62.9%	41.2%
English Language Learners (ELL)	133	16.4%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.2%	1.5%
At-Risk	262	32.3%	43.6%	51.2%
Mobility (2013-2014)	70	9.0%	11.9%	16.9%

District Name: FORT BEND ISD  
 Campus Name: WALKER STATION EL  
 Campus Number: 079907130

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 811  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.9%	0.9%	2.0%	0.0%	3.6%	8.6%
Grade 1	1.0%	3.4%	4.3%	0.0%	4.5%	8.1%
Grade 2	0.0%	2.6%	2.9%	0.0%	3.4%	3.9%
Grade 3	0.0%	2.1%	2.2%	0.0%	0.6%	1.6%
Grade 4	0.7%	1.2%	1.2%	0.0%	0.5%	0.9%
Grade 5	0.0%	1.1%	1.3%	0.0%	0.7%	0.9%
Grade 6	-	0.9%	0.7%	-	0.3%	0.8%
Grade 7	-	0.7%	1.0%	-	0.0%	1.1%
Grade 8	-	0.8%	1.0%	-	1.3%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	19.4	19.2
Grade 1	19.0	19.4	19.3
Grade 2	19.1	19.4	19.3
Grade 3	19.7	19.2	19.1
Grade 4	19.7	19.6	19.1
Grade 5	23.4	21.3	20.8
Grade 6	-	23.0	20.3
Secondary:			
English/Language Arts	-	22.1	17.2
Foreign Languages	-	23.8	18.9
Mathematics	-	23.9	18.1
Science	-	24.8	19.1
Social Studies	-	25.9	19.6

District Name: FORT BEND ISD  
 Campus Name: WALKER STATION EL  
 Campus Number: 079907130

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 811  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	62.6	100.0%	100.0%	100.0%
Professional Staff:	57.4	91.7%	65.1%	64.5%
Teachers	51.5	82.2%	51.2%	50.8%
Professional Support	4.0	6.3%	11.0%	9.7%
Campus Administration (School Leadership)	2.0	3.2%	2.6%	2.9%
Educational Aides:	5.2	8.3%	7.5%	9.6%
Total Minority Staff:	12.0	19.2%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	3.9%	28.2%	9.9%
Hispanic	3.0	5.8%	12.8%	25.6%
White	41.5	80.6%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	7.8%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.9%	2.1%	1.1%
Males	1.0	2.0%	22.2%	23.4%
Females	50.5	98.0%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	43.2	83.9%	74.2%	75.1%
Masters	8.3	16.1%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.9%	8.4%	8.5%
1-5 Years Experience	8.4	16.3%	23.4%	26.1%
6-10 Years Experience	14.0	27.2%	25.1%	22.6%
11-20 Years Experience	16.0	31.1%	29.0%	26.9%
Over 20 Years Experience	11.1	21.5%	14.2%	16.0%
Number of Students per Teacher	15.7	n/a	16.3	15.2



District Name: FORT BEND ISD  
 Campus Name: WALKER STATION EL  
 Campus Number: 079907130

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 811  
 Grade Span: KG - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.1	11.1	11.0
Average Years Experience of Teachers with District:	10.8	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$48,109	\$44,540
1-5 Years Experience	\$52,174	\$51,587	\$46,575
6-10 Years Experience	\$54,093	\$54,658	\$49,127
11-20 Years Experience	\$57,239	\$57,551	\$52,640
Over 20 Years Experience	\$68,003	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,594	\$56,106	\$50,715
Professional Support	\$63,323	\$65,215	\$59,791
Campus Administration (School Leadership)	\$84,542	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD  
 Campus Name: WALKER STATION EL  
 Campus Number: 079907130

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 811  
 Grade Span: KG - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	126	15.5%	14.7%	17.8%
Career & Technical Education	0	0.0%	21.1%	23.2%
Gifted & Talented Education	80	9.9%	7.1%	7.6%
Special Education	29	3.6%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	0.0	0.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	50.2	97.4%	79.4%	72.6%
Special Education	1.3	2.6%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.