

Fort Bend Independent School District

Baines Middle School

2015-2016



Mission Statement

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

At Baines Middle School we pledge to be professional, polite, and positive; celebrate excellence in academics, athletics, and the arts and add value to every child every day.

Vision

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

At Baines Middle School we dream, lead, succeed.

Core Beliefs

At Baines middle school our core believe is to add value to every child every day.

We uphold the district's core beliefs that student success is best achieved:

- A. Through effective teachers that inspire learning.
- B. In a supportive climate and safe enviornment.
- C. By empowered and effective leaders throughout the system.
- D. In a well-functioning, high-performing community of learners.

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: 50% of all LEP, economically disadvantaged, and Special Education students grades 6 -8 will meet standard in Reading STAAR and 7th grade Writing STAAR by the end of the 2015-2016 school year.

Performance Objective 2: 50% of LEP and economically disadvantaged students will meet standard on the 8th grade Science and Social Studies STAAR test by the end of the 2015-2016 school year.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: 100% of first year teachers will attend quarterly professional development meetings with an administrator, in addition to the Project Invest requirements. The meetings will consist of topics such as: managing accommodations and modifications for Special Education, 504, and LEP students; managing Skyward and grading; how to work with parents; and other topics based on need.

Performance Objective 2: 100% of teachers identified through CWT as needing assistance will observe a minimum of four different campus teachers.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: We will increase the percentage of students who feel teachers and staff treat students fairly regardless of their background or differences from 63% to 75% by the end of the 2015-2016 school year based on student climate survey data.

Performance Objective 2: We will decrease the number of physical and verbal aggression incidents related to bullying by 10% by the end of the 2015-2016 school year based on student climate survey data and school discipline reports.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Baines MS faculty members will be solicited for leadership roles in professional development in monthly meetings and summer 2015.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: BMS will deliberately schedule a time for core area teachers to collaboratively plan, by grade level and vertically plan, by the first week of school. We will continue to support the planning time by allowing 55 minutes once a week until the end of the school year for collaborative planning.

2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **BILLY BAINES MIDDLE**

Campus Number: **079907052**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,585
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	84%	86%	84%	69%	95%	-	100%	*	89%	56%	65%	44%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	85%	85%	84%	73%	94%	*	93%	-	85%	50%	67%	37%
Writing	2015	73%	81%	82%	81%	66%	92%	*	96%	-	85%	29%	58%	29%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	92%	93%	93%	86%	99%	*	96%	*	91%	70%	82%	60%
Science	2015	71%	77%	78%	73%	64%	93%	*	89%	*	73%	56%	52%	34%
Social Studies	2015	65%	77%	78%	76%	61%	94%	*	89%	*	82%	*	51%	24%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	85%	100%	100%	100%	100%	-	100%	*	100%	-	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	83%	85%	82%	71%	95%	100%	95%	100%	86%	48%	63%	38%
Reading	2015	77%	83%	88%	87%	76%	96%	100%	97%	*	88%	57%	72%	47%
Mathematics	2015	81%	85%	100%	100%	100%	100%	-	100%	*	100%	-	100%	-
Writing	2015	72%	79%	82%	81%	66%	92%	*	96%	-	85%	29%	58%	29%
Science	2015	78%	82%	78%	73%	64%	93%	*	89%	*	73%	56%	52%	34%
Social Studies	2015	78%	86%	78%	76%	61%	94%	*	89%	*	82%	*	51%	24%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	53%	49%	38%	29%	65%	*	69%	*	58%	*	18%	5%

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Texas Academic Performance Report
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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	57%	54%	48%	33%	71%	*	66%	*	60%	20%	23%	6%
Mathematics	2015	48%	60%	96%	80%	100%	98%	-	95%	*	100%	-	100%	-
Writing	2015	34%	47%	48%	38%	29%	65%	*	68%	-	62%	*	15%	*
Science	2015	44%	53%	47%	34%	30%	66%	*	68%	*	55%	*	13%	*
Social Studies	2015	44%	59%	41%	31%	26%	58%	*	61%	*	55%	*	14%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	25%	25%	17%	12%	36%	*	37%	67%	35%	8%	6%	*
Reading	2015	17%	25%	27%	21%	12%	39%	*	38%	*	37%	*	7%	*
Mathematics	2015	20%	33%	66%	50%	69%	69%	-	65%	*	*	-	83%	-
Writing	2015	9%	17%	12%	8%	6%	16%	*	25%	-	*	*	*	*
Science	2015	16%	23%	23%	10%	12%	39%	*	36%	*	*	*	4%	*
Social Studies	2015	19%	32%	20%	13%	10%	32%	*	25%	*	45%	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	62%	62%	59%	56%	65%	*	67%	*	66%	*	54%	46%
Reading	2015	59%	63%	60%	62%	52%	64%	*	65%	*	67%	*	55%	48%
Mathematics	2015	47%	58%	88%	75%	96%	90%	-	85%	*	*	-	*	*
Writing	2015	56%	64%	56%	*	*	57%	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	19%	18%	15%	15%	20%	*	21%	*	17%	*	14%	12%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Reading	2015	16%	19%	17%	17%	15%	18%	*	16%	*	17%	*	15%	13%
Mathematics	2015	19%	30%	55%	40%	62%	56%	-	60%	*	*	-	*	*
Writing	2015	7%	12%	4%	*	*	6%	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	44%	47%	49%	46%	50%	*	*	-	*	33%	43%	40%
	2014	45%	51%	47%	47%	44%	67%	*	*	-	*	32%	38%	41%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	30%	25%	*	*	*	*	-	-	-	-	*	*

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Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	84%	83%	84%	68%	97%	*	89%	*	82%	39%	61%	26%
Students Requiring Accelerated Instruction													
2015	24%	16%	17%	16%	32%	3%	*	*	*	*	61%	39%	74%
STAAR Cumulative Met Standard													
2015	85%	90%	91%	91%	82%	98%	*	96%	*	91%	39%	78%	53%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	89%	100%	-	100%	-	-	-	-	-	-	100%	*

District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,585
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	83%	85%	-	-	-	-	-	39%	-	39%	*	39%	38%
Reading	2015	77%	83%	88%	-	-	-	-	-	48%	-	48%	*	48%	47%
Mathematics	2015	81%	85%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	79%	82%	-	-	-	-	-	29%	-	29%	*	29%	29%
Science	2015	78%	82%	78%	-	-	-	-	-	35%	-	35%	*	35%	34%
Social Studies	2015	78%	86%	78%	-	-	-	-	-	24%	-	24%	*	24%	24%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	53%	49%	-	-	-	-	-	*	-	*	*	*	5%
Reading	2015	46%	57%	54%	-	-	-	-	-	6%	-	6%	*	6%	6%
Mathematics	2015	48%	60%	96%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	47%	48%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	53%	47%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	59%	41%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	25%	25%	-	-	-	-	-	0%	-	0%	0%	0%	*
Reading	2015	17%	25%	27%	-	-	-	-	-	0%	-	0%	0%	0%	*
Mathematics	2015	20%	33%	66%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	17%	12%	-	-	-	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	23%	23%	-	-	-	-	-	0%	-	0%	0%	0%	*

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2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,585
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	32%	20%	-	-	-	-	-	0%	-	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	62%	62%	-	-	-	-	-	49%	-	49%	*	49%	47%
Reading	2015	59%	63%	60%	-	-	-	-	-	50%	-	50%	*	50%	48%
Mathematics	2015	47%	58%	88%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	64%	56%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	19%	18%	-	-	-	-	-	17%	-	17%	*	17%	16%
Reading	2015	16%	19%	17%	-	-	-	-	-	18%	-	18%	*	18%	17%
Mathematics	2015	19%	30%	55%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	12%	4%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	44%	47%	-	-	-	-	-	42%	-	42%	*	42%	40%
	2014	45%	51%	47%	-	-	-	-	-	41%	-	41%	*	41%	41%

District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 1,585
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	97%	95%	98%	93%	97%	100%	95%	96%	95%	90%
Not Included in Accountability													
Mobile	4%	3%	2%	3%	3%	2%	0%	3%	0%	5%	4%	3%	1%
Other Exclusions	1%	1%	1%	0%	2%	0%	7%	0%	0%	0%	0%	2%	9%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,585
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	97.2%	97.8%	96.8%	97.0%	96.8%	98.4%	*	97.1%	96.1%	97.0%	97.3%
2012-13	95.8%	97.0%	97.3%	97.9%	96.9%	97.2%	96.4%	98.4%	*	97.8%	95.9%	96.6%	97.4%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,585
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,585	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	551	34.8%	7.8%	7.4%
Grade 7	517	32.6%	7.6%	7.3%
Grade 8	517	32.6%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	330	20.8%	28.6%	12.6%
Hispanic	500	31.5%	26.6%	52.0%
White	608	38.4%	18.0%	28.9%
American Indian	7	0.4%	0.4%	0.4%
Asian	93	5.9%	23.8%	3.9%
Pacific Islander	4	0.3%	0.1%	0.1%
Two or More Races	43	2.7%	2.6%	2.0%
Economically Disadvantaged	410	25.9%	37.1%	58.8%
Non-Educationally Disadvantaged	1,175	74.1%	62.9%	41.2%
English Language Learners (ELL)	152	9.6%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	8	0.5%	1.2%	1.5%
At-Risk	537	33.9%	43.6%	51.2%
Mobility (2013-2014)	98	6.4%	11.9%	16.9%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,585
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	3.6%	8.6%
Grade 1	-	3.4%	4.3%	-	4.5%	8.1%
Grade 2	-	2.6%	2.9%	-	3.4%	3.9%
Grade 3	-	2.1%	2.2%	-	0.6%	1.6%
Grade 4	-	1.2%	1.2%	-	0.5%	0.9%
Grade 5	-	1.1%	1.3%	-	0.7%	0.9%
Grade 6	0.0%	0.9%	0.7%	0.0%	0.3%	0.8%
Grade 7	0.2%	0.7%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.9%	0.8%	1.0%	0.0%	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	23.3	23.0	20.3
Secondary:			
English/Language Arts	23.3	22.1	17.2
Foreign Languages	20.9	23.8	18.9
Mathematics	24.3	23.9	18.1
Science	28.5	24.8	19.1
Social Studies	28.6	25.9	19.6

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TEXAS EDUCATION AGENCY
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 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	99.4	100.0%	100.0%	100.0%
Professional Staff:	92.5	93.1%	65.1%	64.5%
Teachers	80.7	81.2%	51.2%	50.8%
Professional Support	7.8	7.8%	11.0%	9.7%
Campus Administration (School Leadership)	4.0	4.0%	2.6%	2.9%
Educational Aides:	6.9	6.9%	7.5%	9.6%
Total Minority Staff:	32.7	32.9%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	11.0	13.6%	28.2%	9.9%
Hispanic	9.6	11.9%	12.8%	25.6%
White	57.1	70.8%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	2.5%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.2%	2.1%	1.1%
Males	16.6	20.5%	22.2%	23.4%
Females	64.2	79.5%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	63.0	78.0%	74.2%	75.1%
Masters	16.8	20.8%	24.4%	23.4%
Doctorate	1.0	1.2%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.6	8.2%	8.4%	8.5%
1-5 Years Experience	17.2	21.2%	23.4%	26.1%
6-10 Years Experience	28.6	35.4%	25.1%	22.6%
11-20 Years Experience	20.3	25.1%	29.0%	26.9%
Over 20 Years Experience	8.1	10.1%	14.2%	16.0%
Number of Students per Teacher	19.6	n/a	16.3	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.5	11.1	11.0
Average Years Experience of Teachers with District:	6.5	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,777	\$48,109	\$44,540
1-5 Years Experience	\$49,755	\$51,587	\$46,575
6-10 Years Experience	\$53,843	\$54,658	\$49,127
11-20 Years Experience	\$57,514	\$57,551	\$52,640
Over 20 Years Experience	\$64,011	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,591	\$56,106	\$50,715
Professional Support	\$64,162	\$65,215	\$59,791
Campus Administration (School Leadership)	\$88,051	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,585
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	143	9.0%	14.7%	17.8%
Career & Technical Education	374	23.6%	21.1%	23.2%
Gifted & Talented Education	120	7.6%	7.1%	7.6%
Special Education	88	5.6%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	2.0%	5.0%	5.9%
Career & Technical Education	3.0	3.7%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	72.1	89.3%	79.4%	72.6%
Special Education	4.0	5.0%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

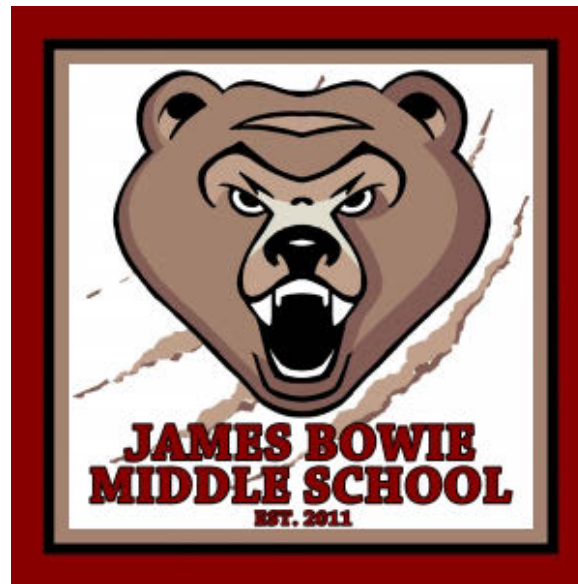
Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

Fort Bend Independent School District

Bowie Middle School

2015-2016



Mission Statement

To inspire students toward academic excellence, responsible leadership and personal integrity by building a community that celebrates differences and respect for others

Vision

To create active, life-long learners who will lead, achieve and succeed in a global tomorrow

Value Statement

JBMS Core Values.....

B – Believe

E – Excellence Everyday

A – Aim High

R – Respect

S – Students First

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The percentage of students scoring advanced on the Reading STAAR will increase from 34% to 36% for 8th Grade, 28% to 30% for 7th Grade, and 30% to 32% for 6th Grade.

Performance Objective 2: The percentage of students passing the Writing STAAR will increase from 89% to 91%.

Performance Objective 3: Increase the percentage of students who meet standard in Math: 6th grade from 88% to 90%, 7th grade from 90% to 92%, and 8th grade from 91% to 93%. Increase the percentage of students in the advanced category from 28% to 30% in 6th grade, 33% to 35% in 7th grade and 6% to 8% in 8th grade.

Performance Objective 4: Increase the percentage of students who meet standard on Science STAAR by 5%. Increase the percentage of students who score advanced by 3%.

Performance Objective 5: The percentage of ELL students who met standard on Reading STAAR the previous year in 6th grade will increase from 42% to 50% in 7th grade. The percentage of ELL students who met standard on Reading STAAR the previous year in 7th grade will increase from 69% to 75% in 8th grade.

Performance Objective 6: The number of Academic Distinctions will increase from 0 to 1 according to the accountability standards set by the 2016 State Accountability System (TEA).

Performance Objective 7: To improve the Coordinated School Health Program and verify that all related district policies are in compliance annually.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: The number of campus wide anti-bullying awareness programs will increase from 10 to 15.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: The number of Video Conferencing and Distance Learning events held for students will increase from 3 to 8 as measured on the 2015 Community and Student Engagement (CaSE) Ratings.

Performance Objective 2: The campus will select consistent communication methods from school to home.

Performance Objective 3: Create a collaborate meeting between 8th grade ELA/Math at least twice in the academic school year to discuss vertical alignment of Math and ELA STAAR scores.

2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **JAMES BOWIE MIDDLE**

Campus Number: **079907054**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,034
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	84%	92%	94%	88%	92%	*	96%	*	85%	64%	88%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	85%	92%	90%	87%	93%	-	96%	*	100%	*	76%	70%
Writing	2015	73%	81%	90%	93%	84%	89%	-	94%	*	100%	*	82%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	92%	98%	98%	96%	98%	*	100%	-	93%	63%	92%	*
Science	2015	71%	77%	87%	86%	82%	90%	*	97%	-	53%	39%	83%	*
Social Studies	2015	65%	77%	88%	83%	86%	91%	*	93%	-	67%	44%	79%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	85%	100%	100%	100%	100%	-	100%	-	100%	*	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	83%	92%	91%	88%	93%	100%	96%	100%	83%	53%	84%	58%
Reading	2015	77%	83%	94%	94%	91%	94%	*	98%	*	93%	64%	85%	65%
Mathematics	2015	81%	85%	100%	100%	100%	100%	-	100%	-	100%	*	100%	-
Writing	2015	72%	79%	90%	93%	84%	89%	-	94%	*	100%	*	82%	50%
Science	2015	78%	82%	87%	86%	82%	90%	*	97%	-	53%	39%	83%	*
Social Studies	2015	78%	86%	88%	83%	86%	91%	*	93%	-	67%	44%	79%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	53%	54%	48%	46%	55%	*	71%	*	51%	26%	39%	*

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,034
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	57%	61%	55%	54%	63%	*	73%	*	59%	25%	44%	*
Mathematics	2015	48%	60%	91%	76%	89%	94%	-	94%	-	100%	*	81%	-
Writing	2015	34%	47%	58%	51%	52%	56%	-	75%	*	77%	*	44%	*
Science	2015	44%	53%	53%	40%	49%	57%	*	69%	-	33%	*	40%	*
Social Studies	2015	44%	59%	43%	38%	36%	46%	*	55%	-	*	*	31%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	25%	28%	21%	23%	30%	*	39%	*	26%	11%	16%	*
Reading	2015	17%	25%	31%	24%	28%	33%	*	39%	*	34%	*	17%	*
Mathematics	2015	20%	33%	60%	47%	54%	63%	-	74%	-	*	*	50%	-
Writing	2015	9%	17%	20%	17%	11%	19%	-	36%	*	*	*	14%	*
Science	2015	16%	23%	23%	10%	19%	27%	*	34%	-	*	*	12%	*
Social Studies	2015	19%	32%	20%	17%	17%	22%	*	28%	-	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	62%	70%	69%	69%	69%	*	74%	*	75%	*	64%	63%
Reading	2015	59%	63%	68%	67%	67%	66%	*	70%	*	78%	*	62%	*
Mathematics	2015	47%	58%	81%	65%	78%	85%	-	90%	-	*	*	*	*
Writing	2015	56%	64%	72%	76%	69%	70%	-	79%	*	*	*	67%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	19%	21%	20%	18%	21%	*	25%	*	20%	*	18%	13%

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,034
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Reading	2015	16%	19%	19%	18%	18%	18%	*	22%	*	23%	*	19%	*
Mathematics	2015	19%	30%	43%	41%	37%	49%	-	43%	-	*	*	*	*
Writing	2015	7%	12%	16%	18%	10%	14%	-	26%	*	*	*	13%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	44%	68%	67%	61%	71%	*	86%	-	*	*	45%	64%
	2014	45%	51%	68%	56%	70%	81%	-	*	-	*	82%	52%	*

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,034
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	30%	74%	*	*	71%	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,034
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	84%	94%	93%	88%	95%	*	98%	-	93%	58%	79%	*
Students Requiring Accelerated Instruction													
2015	24%	16%	6%	*	12%	5%	0%	*	-	*	42%	21%	*
STAAR Cumulative Met Standard													
2015	85%	90%	97%	98%	93%	97%	*	100%	-	93%	60%	89%	71%

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,034
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	83%	92%	-	-	-	-	-	58%	*	62%	-	58%	58%
Reading	2015	77%	83%	94%	-	-	-	-	-	65%	*	72%	-	65%	65%
Mathematics	2015	81%	85%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	79%	90%	-	-	-	-	-	50%	-	50%	-	50%	50%
Science	2015	78%	82%	87%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	78%	86%	88%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	53%	54%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	46%	57%	61%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	48%	60%	91%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	47%	58%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	53%	53%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	59%	43%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	25%	28%	-	-	-	-	-	0%	0%	0%	-	0%	*
Reading	2015	17%	25%	31%	-	-	-	-	-	0%	0%	0%	-	0%	*
Mathematics	2015	20%	33%	60%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	17%	20%	-	-	-	-	-	0%	-	0%	-	0%	*
Science	2015	16%	23%	23%	-	-	-	-	-	0%	-	0%	-	0%	*

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,034
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	32%	20%	-	-	-	-	-	0%	-	0%	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	62%	70%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	59%	63%	68%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	47%	58%	81%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	64%	72%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	19%	21%	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	19%	19%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2015	19%	30%	43%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	12%	16%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	44%	68%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2014	45%	51%	68%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 1,034
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	98%	95%	96%	100%	92%	100%	97%	94%	93%	60%
Not Included in Accountability													
Mobile	4%	3%	4%	2%	4%	3%	0%	7%	0%	3%	6%	5%	15%
Other Exclusions	1%	1%	1%	0%	1%	1%	0%	1%	0%	0%	0%	2%	25%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,034
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	97.0%	97.7%	96.9%	96.5%	*	97.8%	*	97.2%	95.5%	96.7%	97.9%
2012-13	95.8%	97.0%	97.2%	97.8%	97.3%	96.6%	*	98.0%	-	97.6%	96.0%	96.8%	97.6%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	0.2%	0.0%	0.0%	0.4%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,034
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,034	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	348	33.7%	7.8%	7.4%
Grade 7	322	31.1%	7.6%	7.3%
Grade 8	364	35.2%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	204	19.7%	28.6%	12.6%
Hispanic	228	22.1%	26.6%	52.0%
White	378	36.6%	18.0%	28.9%
American Indian	4	0.4%	0.4%	0.4%
Asian	174	16.8%	23.8%	3.9%
Pacific Islander	4	0.4%	0.1%	0.1%
Two or More Races	42	4.1%	2.6%	2.0%
Economically Disadvantaged	199	19.2%	37.1%	58.8%
Non-Educationally Disadvantaged	835	80.8%	62.9%	41.2%
English Language Learners (ELL)	31	3.0%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	7	0.7%	1.2%	1.5%
At-Risk	367	35.5%	43.6%	51.2%
Mobility (2013-2014)	98	10.2%	11.9%	16.9%

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,034
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	3.6%	8.6%
Grade 1	-	3.4%	4.3%	-	4.5%	8.1%
Grade 2	-	2.6%	2.9%	-	3.4%	3.9%
Grade 3	-	2.1%	2.2%	-	0.6%	1.6%
Grade 4	-	1.2%	1.2%	-	0.5%	0.9%
Grade 5	-	1.1%	1.3%	-	0.7%	0.9%
Grade 6	0.0%	0.9%	0.7%	0.0%	0.3%	0.8%
Grade 7	0.3%	0.7%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.4%	0.8%	1.0%	0.0%	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	23.7	23.0	20.3
Secondary:			
English/Language Arts	23.1	22.1	17.2
Foreign Languages	25.5	23.8	18.9
Mathematics	22.4	23.9	18.1
Science	26.7	24.8	19.1
Social Studies	25.5	25.9	19.6

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,034
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.4	100.0%	100.0%	100.0%
Professional Staff:	66.0	87.6%	65.1%	64.5%
Teachers	53.6	71.1%	51.2%	50.8%
Professional Support	8.4	11.2%	11.0%	9.7%
Campus Administration (School Leadership)	4.0	5.3%	2.6%	2.9%
Educational Aides:	9.3	12.4%	7.5%	9.6%
Total Minority Staff:	25.4	33.7%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	12.0	22.4%	28.2%	9.9%
Hispanic	3.0	5.6%	12.8%	25.6%
White	38.6	72.0%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	11.1	20.6%	22.2%	23.4%
Females	42.5	79.4%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	38.5	71.8%	74.2%	75.1%
Masters	15.1	28.2%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	13.1%	8.4%	8.5%
1-5 Years Experience	8.4	15.6%	23.4%	26.1%
6-10 Years Experience	21.0	39.2%	25.1%	22.6%
11-20 Years Experience	14.1	26.3%	29.0%	26.9%
Over 20 Years Experience	3.1	5.8%	14.2%	16.0%
Number of Students per Teacher	19.3	n/a	16.3	15.2

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,034
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.4	11.1	11.0
Average Years Experience of Teachers with District:	6.6	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,998	\$48,109	\$44,540
1-5 Years Experience	\$55,397	\$51,587	\$46,575
6-10 Years Experience	\$54,305	\$54,658	\$49,127
11-20 Years Experience	\$57,384	\$57,551	\$52,640
Over 20 Years Experience	\$63,749	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,749	\$56,106	\$50,715
Professional Support	\$65,781	\$65,215	\$59,791
Campus Administration (School Leadership)	\$83,229	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.3	10.2	2,090.1

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,034
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	29	2.8%	14.7%	17.8%
Career & Technical Education	130	12.6%	21.1%	23.2%
Gifted & Talented Education	73	7.1%	7.1%	7.6%
Special Education	79	7.6%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	1.0	1.9%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	48.7	90.9%	79.4%	72.6%
Special Education	3.9	7.2%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

Fort Bend Independent School District

Crockett Middle School

2015-2016



Mission Statement

Inside the Learning Community of David Crockett Middle School, everything that we do as a Staff will contribute to our Students' learning, achievement, and personal development.

What we desire for our Students is:

- * That they reach their potentials
- * That they demonstrate self-confidence
- * That they demonstrate respect for themselves & others
- * That they demonstrate a respect for their community
- * That they demonstrate a willingness to embrace and welcome diversity

Value Statement

DCMS core values focus on Care, Commitment, and Trust

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: DCMS will increase progress measures in Reading by 4% as measured by progress on the STAAR and TELPAS state assessments by June 2016. We will also work to increase progress measures in Math by 3% as measured by progress on the STAAR state assessments by June 2016

Performance Objective 2: DCMS will increase the number of English Language Learner students achieving met standard in all subjects by 10% as measured by the state STAAR assessments by June 2016.

Performance Objective 3: DCMS will increase the number of SPED students achieving met standard in all content areas as measured by the state STAAR assessments by 10% by June 2016.

Performance Objective 4: DCMS will hold quarterly functions to reward students for good behavior and academic achievement.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Last year DCMS initiated the Professional Learning Community program. Over all the program was successful because we implemented PLC teams with all core curricular grade level teams, cross curricular teams, and vertical teams. DCMS will grow our PLC program from an emerging program to a progressing program where 83% of all PLC teams are rated in the progressive range by May 2016 as measured by each PLC team that demonstrates the characteristics of a functional and effective team. A functional and effective team is defined as a team that meets weekly to plan and or discuss data. Team members are prepared, on time, organized, and understand their role on the team.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: DCMS will create a collaborative meeting between 8th grade ELA & Math teachers at least twice a year to discuss vertical alignment of Math & ELA STAAR scores.

Performance Objective 2: DCMS will deliberately schedule time for core subject area teachers to collaboratively plan, both horizontally and vertically during the school day. Grade level teams will meet a minimum of once a week and departments will meet a minimum of once a month.

Performance Objective 3: DCMS will establish a wellness committee to promote a healthy lifestyle among staff members.

2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **DAVID CROCKETT MIDDLE**

Campus Number: **079907053**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25 Percent: Closing Performance Gaps

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	84%	79%	77%	71%	94%	*	89%	*	100%	*	76%	58%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	85%	80%	84%	72%	92%	*	77%	*	100%	*	74%	53%
Writing	2015	73%	81%	76%	79%	74%	58%	*	77%	*	100%	*	75%	59%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	92%	91%	94%	86%	100%	*	89%	-	100%	*	89%	41%
Science	2015	71%	77%	75%	74%	70%	*	*	86%	-	100%	*	70%	29%
Social Studies	2015	65%	77%	75%	73%	72%	100%	*	80%	-	100%	*	73%	29%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	85%	100%	100%	100%	*	-	100%	-	*	-	100%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	83%	80%	81%	75%	84%	89%	85%	*	100%	17%	77%	48%
Reading	2015	77%	83%	83%	85%	76%	94%	*	85%	*	100%	27%	79%	53%
Mathematics	2015	81%	85%	100%	100%	100%	*	-	100%	-	*	-	100%	*
Writing	2015	72%	79%	76%	79%	74%	58%	*	77%	*	100%	*	75%	59%
Science	2015	78%	82%	75%	74%	70%	*	*	86%	-	100%	*	70%	29%
Social Studies	2015	78%	86%	75%	73%	72%	100%	*	80%	-	100%	*	73%	29%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	53%	41%	40%	33%	46%	*	60%	*	65%	*	36%	12%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	57%	49%	50%	41%	49%	*	65%	*	65%	*	42%	15%
Mathematics	2015	48%	60%	75%	72%	77%	*	-	81%	-	*	-	79%	-
Writing	2015	34%	47%	33%	34%	23%	42%	-	48%	*	*	*	27%	*
Science	2015	44%	53%	43%	39%	39%	*	*	62%	-	100%	*	38%	*
Social Studies	2015	44%	59%	32%	36%	22%	*	*	54%	-	*	*	29%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	25%	20%	20%	13%	16%	*	33%	*	34%	*	15%	6%
Reading	2015	17%	25%	24%	27%	17%	26%	*	29%	*	47%	*	19%	6%
Mathematics	2015	20%	33%	42%	35%	34%	*	-	68%	-	*	-	37%	*
Writing	2015	9%	17%	6%	6%	*	*	*	14%	*	*	*	5%	*
Science	2015	16%	23%	17%	14%	11%	*	*	42%	-	*	*	12%	*
Social Studies	2015	19%	32%	15%	16%	7%	*	*	33%	-	*	*	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	62%	60%	63%	54%	*	*	64%	*	68%	*	58%	51%
Reading	2015	59%	63%	61%	66%	55%	*	*	60%	*	65%	*	57%	48%
Mathematics	2015	47%	58%	71%	70%	67%	*	-	85%	-	*	-	76%	*
Writing	2015	56%	64%	52%	*	*	*	*	*	*	*	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	19%	17%	19%	14%	*	*	19%	*	32%	*	15%	11%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Reading	2015	16%	19%	18%	24%	15%	*	*	14%	*	35%	*	17%	11%
Mathematics	2015	19%	30%	37%	33%	24%	*	-	59%	-	*	-	33%	*
Writing	2015	7%	12%	4%	*	*	*	*	*	*	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	44%	47%	57%	45%	*	*	*	-	-	*	48%	36%
	2014	45%	51%	52%	53%	52%	*	*	56%	-	*	*	50%	35%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	84%	84%	85%	82%	71%	*	86%	-	86%	*	82%	33%
Students Requiring Accelerated Instruction													
2015	24%	16%	16%	15%	18%	*	50%	14%	-	*	92%	18%	67%
STAAR Cumulative Met Standard													
2015	85%	90%	89%	92%	86%	100%	*	89%	-	86%	*	87%	39%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 941
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	83%	80%	*	-	*	-	-	48%	61%	42%	38%	50%	48%
Reading	2015	77%	83%	83%	*	-	*	-	-	51%	64%	41%	63%	52%	53%
Mathematics	2015	81%	85%	100%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	79%	76%	*	-	*	-	-	67%	*	70%	*	69%	59%
Science	2015	78%	82%	75%	-	-	-	-	-	33%	*	*	*	33%	29%
Social Studies	2015	78%	86%	75%	-	-	-	-	-	33%	*	*	*	33%	29%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	53%	41%	*	-	*	-	-	11%	*	*	*	12%	12%
Reading	2015	46%	57%	49%	*	-	*	-	-	13%	*	*	*	16%	15%
Mathematics	2015	48%	60%	75%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	47%	33%	*	-	*	-	-	*	*	*	*	*	*
Science	2015	44%	53%	43%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	59%	32%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	25%	20%	20%	-	20%	-	-	7%	12%	4%	0%	7%	6%
Reading	2015	17%	25%	24%	25%	-	25%	-	-	6%	11%	3%	0%	7%	6%
Mathematics	2015	20%	33%	42%	-	-	-	-	-	100%	-	100%	-	100%	*
Writing	2015	9%	17%	6%	0%	-	0%	-	-	0%	0%	0%	0%	0%	*
Science	2015	16%	23%	17%	-	-	-	-	-	8%	50%	0%	0%	8%	*

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 941
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	32%	15%	-	-	-	-	-	8%	0%	10%	0%	8%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	62%	60%	*	-	*	-	-	44%	*	40%	*	45%	47%
Reading	2015	59%	63%	61%	*	-	*	-	-	40%	*	*	*	42%	44%
Mathematics	2015	47%	58%	71%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	64%	52%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	19%	17%	*	-	*	-	-	14%	*	17%	*	14%	14%
Reading	2015	16%	19%	18%	*	-	*	-	-	11%	*	*	*	11%	12%
Mathematics	2015	19%	30%	37%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	12%	4%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	44%	47%	-	-	-	-	-	35%	*	29%	*	35%	36%
	2014	45%	51%	52%	-	-	-	-	-	38%	*	38%	*	38%	35%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	97%	100%	99%
Included in Accountability	94%	95%	96%	96%	96%	96%	100%	98%	*	95%	94%	96%	90%
Not Included in Accountability													
Mobile	4%	3%	3%	4%	3%	4%	0%	2%	*	5%	3%	3%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	3%	0%	1%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	*	0%	3%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	97.6%	98.0%	96.8%	95.8%	*	99.0%	-	97.2%	95.7%	97.4%	97.6%
2012-13	95.8%	97.0%	97.6%	97.8%	97.1%	95.7%	*	98.6%	*	97.7%	95.8%	97.3%	97.9%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.2%	0.0%	0.0%	3.6%	*	0.0%	-	0.0%	3.0%	0.3%	0.0%
2012-13	0.4%	0.1%	0.2%	0.4%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	941	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	318	33.8%	7.8%	7.4%
Grade 7	327	34.8%	7.6%	7.3%
Grade 8	296	31.5%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	406	43.1%	28.6%	12.6%
Hispanic	324	34.4%	26.6%	52.0%
White	38	4.0%	18.0%	28.9%
American Indian	4	0.4%	0.4%	0.4%
Asian	148	15.7%	23.8%	3.9%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	19	2.0%	2.6%	2.0%
Economically Disadvantaged	495	52.6%	37.1%	58.8%
Non-Educationally Disadvantaged	446	47.4%	62.9%	41.2%
English Language Learners (ELL)	82	8.7%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	8	0.9%	1.2%	1.5%
At-Risk	401	42.6%	43.6%	51.2%
Mobility (2013-2014)	70	7.9%	11.9%	16.9%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	3.6%	8.6%
Grade 1	-	3.4%	4.3%	-	4.5%	8.1%
Grade 2	-	2.6%	2.9%	-	3.4%	3.9%
Grade 3	-	2.1%	2.2%	-	0.6%	1.6%
Grade 4	-	1.2%	1.2%	-	0.5%	0.9%
Grade 5	-	1.1%	1.3%	-	0.7%	0.9%
Grade 6	0.0%	0.9%	0.7%	0.0%	0.3%	0.8%
Grade 7	0.0%	0.7%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.8%	1.0%	0.0%	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	22.3	23.0	20.3
Secondary:			
English/Language Arts	18.2	22.1	17.2
Foreign Languages	20.3	23.8	18.9
Mathematics	20.0	23.9	18.1
Science	25.2	24.8	19.1
Social Studies	26.3	25.9	19.6

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.8	100.0%	100.0%	100.0%
Professional Staff:	65.9	91.8%	65.1%	64.5%
Teachers	51.0	71.1%	51.2%	50.8%
Professional Support	10.9	15.2%	11.0%	9.7%
Campus Administration (School Leadership)	4.0	5.6%	2.6%	2.9%
Educational Aides:	5.9	8.2%	7.5%	9.6%
Total Minority Staff:	47.2	65.7%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	26.0	50.9%	28.2%	9.9%
Hispanic	6.4	12.5%	12.8%	25.6%
White	15.1	29.6%	51.8%	61.4%
American Indian	0.5	1.0%	0.2%	0.4%
Asian	1.0	2.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.1	4.0%	2.1%	1.1%
Males	17.1	33.4%	22.2%	23.4%
Females	33.9	66.6%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	36.4	71.3%	74.2%	75.1%
Masters	14.6	28.7%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.7%	8.4%	8.5%
1-5 Years Experience	13.0	25.5%	23.4%	26.1%
6-10 Years Experience	16.5	32.4%	25.1%	22.6%
11-20 Years Experience	13.4	26.3%	29.0%	26.9%
Over 20 Years Experience	4.1	8.1%	14.2%	16.0%
Number of Students per Teacher	18.5	n/a	16.3	15.2

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.4	11.1	11.0
Average Years Experience of Teachers with District:	5.1	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,609	\$48,109	\$44,540
1-5 Years Experience	\$51,985	\$51,587	\$46,575
6-10 Years Experience	\$54,647	\$54,658	\$49,127
11-20 Years Experience	\$59,635	\$57,551	\$52,640
Over 20 Years Experience	\$71,086	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,219	\$56,106	\$50,715
Professional Support	\$61,561	\$65,215	\$59,791
Campus Administration (School Leadership)	\$81,862	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	79	8.4%	14.7%	17.8%
Career & Technical Education	349	37.1%	21.1%	23.2%
Gifted & Talented Education	20	2.1%	7.1%	7.6%
Special Education	60	6.4%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.1%	5.0%	5.9%
Career & Technical Education	2.6	5.2%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	42.9	84.2%	79.4%	72.6%
Special Education	5.4	10.5%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

Fort Bend Independent School District

Dulles Middle School

2015-2016



Mission Statement

Dulles Middle School embraces a diverse community of learners and promotes a positive partnership among its students and staff through meaningful experiences to become caring individuals and responsible citizens.

Vision

Dulles Middle School is committed to ensuring lifelong learning and success through education, leadership, and character development.

Value Statement

At Dulles Middle School, we are *Extraordinary Together and provide Extraordinary Opportunities.*

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The percentage of students meeting Advance Performance will increase by 5% in all tested subjects as measured by STAAR at the end of the 2015 - 2016 school year.

Performance Objective 2: The percentage of students meeting or exceeding growth will increase by 5% in reading and math as measured by STAAR at the end of the 2015 - 2016 school year.

Performance Objective 3: The percentage of students meeting standard on the STAAR Science test will increase by 5% in all student groups including ELL, Economically Disadvantaged and Special Education students at the end of the 2015 - 2016 school year.

Performance Objective 4: The percentage of students meeting standard on the STAAR Social Studies test will increase by 5% in all student groups including ELL, Economically Disadvantaged and Special Education students at the end of the 2015 - 2016 school year.

Performance Objective 5: By June 2016, 100% of all services and IEPs will be implemented for identified Special Education students as measured by audits of folders, accommodation logs and monitoring logs.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: During the 2015-2016 school year, DMS will have 100% compliance with all safety and security drills.

Performance Objective 2: During the 2015-2016 school year, DMS will reduce by 5% the number of African American and 5% Hispanic students who repeatedly receive disciplinary referrals that result in ISS/OSS.

Performance Objective 3: By the end of the 2015-2016 school year, the students will maintain an 80% or higher on their fitness run by running weekly.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Opportunities to attend local, state or national education conferences will be provided to instructional staff members during the 2015-2016 school year.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: The percentage of students reporting that they have seen a student being threatened or bullied on the Student Climate

Survey will decrease by 10% at the end of the 2015-2016 school year.

Performance Objective 2: Throughout the 2015-2016 school year, the DMS Climate Committee will work with the staff to streamline the method and effectiveness of communication for parents, students and staff to increase parental involvement.

Performance Objective 3: Throughout the 2015-2016 school year, the DMS Fine Arts Program will work to improve student and community involvement.

2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **DULLES MIDDLE**

Campus Number: **079907041**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,294
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	84%	90%	86%	85%	95%	*	91%	*	93%	64%	83%	56%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	85%	87%	82%	83%	93%	-	89%	-	82%	82%	77%	50%
Writing	2015	73%	81%	87%	87%	83%	87%	-	90%	-	91%	64%	76%	43%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	92%	93%	90%	96%	93%	-	93%	-	100%	60%	92%	53%
Science	2015	71%	77%	79%	66%	75%	87%	-	89%	-	*	31%	68%	53%
Social Studies	2015	65%	77%	81%	78%	76%	81%	-	88%	-	100%	44%	74%	53%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	85%	100%	100%	100%	100%	-	100%	-	-	*	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	83%	87%	82%	83%	90%	*	91%	*	89%	56%	79%	51%
Reading	2015	77%	83%	90%	86%	88%	93%	*	91%	*	91%	68%	84%	53%
Mathematics	2015	81%	85%	100%	100%	100%	100%	-	100%	-	-	*	100%	-
Writing	2015	72%	79%	87%	87%	83%	87%	-	90%	-	91%	64%	76%	43%
Science	2015	78%	82%	79%	66%	75%	87%	-	89%	-	*	31%	68%	53%
Social Studies	2015	78%	86%	81%	78%	76%	81%	-	88%	-	100%	44%	74%	53%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	53%	47%	31%	35%	61%	*	59%	*	50%	19%	33%	*

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,294
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	57%	53%	39%	41%	66%	*	64%	*	59%	23%	40%	*
Mathematics	2015	48%	60%	100%	100%	100%	100%	-	100%	-	-	*	100%	-
Writing	2015	34%	47%	53%	38%	38%	60%	-	73%	-	45%	*	31%	*
Science	2015	44%	53%	49%	28%	41%	63%	-	66%	-	*	*	36%	*
Social Studies	2015	44%	59%	39%	19%	35%	46%	-	59%	-	*	*	31%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	25%	24%	10%	19%	30%	*	36%	*	15%	10%	16%	*
Reading	2015	17%	25%	25%	13%	23%	34%	*	32%	*	19%	*	16%	*
Mathematics	2015	20%	33%	91%	75%	100%	88%	-	93%	-	-	*	89%	-
Writing	2015	9%	17%	14%	*	8%	17%	-	26%	-	*	*	5%	*
Science	2015	16%	23%	21%	5%	19%	24%	-	37%	-	*	*	17%	*
Social Studies	2015	19%	32%	20%	9%	13%	26%	-	33%	-	*	*	14%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	62%	63%	61%	62%	61%	*	69%	*	51%	50%	59%	62%
Reading	2015	59%	63%	61%	59%	60%	61%	*	65%	*	55%	*	59%	62%
Mathematics	2015	47%	58%	93%	71%	100%	88%	-	98%	-	-	*	89%	*
Writing	2015	56%	64%	63%	66%	64%	56%	-	72%	-	*	*	56%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	19%	19%	12%	14%	22%	*	25%	*	18%	15%	15%	11%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,294
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Reading	2015	16%	19%	16%	11%	13%	20%	*	18%	*	21%	*	13%	12%
Mathematics	2015	19%	30%	86%	71%	90%	88%	-	88%	-	-	*	89%	*
Writing	2015	7%	12%	13%	9%	11%	15%	-	19%	-	*	*	7%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	44%	45%	39%	52%	44%	-	47%	-	*	*	29%	39%
	2014	45%	51%	54%	50%	58%	39%	-	65%	-	*	62%	58%	50%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,294
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	30%	*	*	-	*	-	*	-	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,294
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	84%	87%	84%	87%	90%	-	89%	-	71%	38%	81%	35%
Students Requiring Accelerated Instruction													
2015	24%	16%	13%	16%	13%	10%	-	11%	-	*	63%	19%	65%
STAAR Cumulative Met Standard													
2015	85%	90%	91%	88%	92%	92%	-	93%	-	86%	42%	88%	52%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	89%	100%	100%	100%	100%	-	100%	-	-	*	100%	100%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,294
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	83%	87%	-	-	-	-	-	48%	*	47%	70%	48%	51%
Reading	2015	77%	83%	90%	-	-	-	-	-	48%	*	47%	80%	48%	53%
Mathematics	2015	81%	85%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	79%	87%	-	-	-	-	-	37%	*	33%	*	37%	43%
Science	2015	78%	82%	79%	-	-	-	-	-	56%	-	56%	*	56%	53%
Social Studies	2015	78%	86%	81%	-	-	-	-	-	50%	-	50%	*	50%	53%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	53%	47%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	57%	53%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	60%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	47%	53%	-	-	-	-	-	*	*	*	*	*	*
Science	2015	44%	53%	49%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	59%	39%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	25%	24%	-	-	-	-	-	4%	0%	4%	0%	4%	*
Reading	2015	17%	25%	25%	-	-	-	-	-	5%	0%	5%	0%	5%	*
Mathematics	2015	20%	33%	91%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	17%	14%	-	-	-	-	-	0%	0%	0%	0%	0%	*
Science	2015	16%	23%	21%	-	-	-	-	-	0%	-	0%	0%	0%	*

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,294
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	32%	20%	-	-	-	-	-	0%	-	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	62%	63%	-	-	-	-	-	60%	-	60%	*	60%	64%
Reading	2015	59%	63%	61%	-	-	-	-	-	64%	-	64%	*	64%	66%
Mathematics	2015	47%	58%	93%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	64%	63%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	19%	19%	-	-	-	-	-	13%	-	13%	*	13%	13%
Reading	2015	16%	19%	16%	-	-	-	-	-	16%	-	16%	*	16%	15%
Mathematics	2015	19%	30%	86%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	12%	13%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	44%	45%	-	-	-	-	-	36%	-	36%	*	36%	39%
	2014	45%	51%	54%	-	-	-	-	-	50%	*	47%	*	50%	50%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 1,294
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	95%	95%	93%	95%	96%	67%	96%	*	100%	95%	94%	78%
Not Included in Accountability													
Mobile	4%	3%	4%	6%	4%	4%	33%	3%	*	0%	3%	5%	13%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	*	0%	0%	1%	10%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,294
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	97.1%	97.4%	96.4%	96.3%	*	98.4%	*	95.7%	94.8%	96.9%	97.9%
2012-13	95.8%	97.0%	97.2%	97.2%	96.1%	96.7%	*	98.5%	*	97.6%	95.3%	96.5%	98.0%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.3%	0.5%	0.5%	0.5%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%
2012-13	0.4%	0.1%	0.1%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	1.6%	0.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,294
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,294	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	454	35.1%	7.8%	7.4%
Grade 7	430	33.2%	7.6%	7.3%
Grade 8	410	31.7%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	309	23.9%	28.6%	12.6%
Hispanic	309	23.9%	26.6%	52.0%
White	298	23.0%	18.0%	28.9%
American Indian	4	0.3%	0.4%	0.4%
Asian	338	26.1%	23.8%	3.9%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	34	2.6%	2.6%	2.0%
Economically Disadvantaged	388	30.0%	37.1%	58.8%
Non-Educationally Disadvantaged	906	70.0%	62.9%	41.2%
English Language Learners (ELL)	85	6.6%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	9	0.7%	1.2%	1.5%
At-Risk	494	38.2%	43.6%	51.2%
Mobility (2013-2014)	115	9.0%	11.9%	16.9%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,294
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	3.6%	8.6%
Grade 1	-	3.4%	4.3%	-	4.5%	8.1%
Grade 2	-	2.6%	2.9%	-	3.4%	3.9%
Grade 3	-	2.1%	2.2%	-	0.6%	1.6%
Grade 4	-	1.2%	1.2%	-	0.5%	0.9%
Grade 5	-	1.1%	1.3%	-	0.7%	0.9%
Grade 6	0.3%	0.9%	0.7%	0.0%	0.3%	0.8%
Grade 7	0.8%	0.7%	1.0%	0.0%	0.0%	1.1%
Grade 8	1.7%	0.8%	1.0%	3.7%	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	27.2	23.0	20.3
Secondary:			
English/Language Arts	25.8	22.1	17.2
Foreign Languages	28.7	23.8	18.9
Mathematics	21.1	23.9	18.1
Science	22.7	24.8	19.1
Social Studies	23.1	25.9	19.6

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,294
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	87.6	100.0%	100.0%	100.0%
Professional Staff:	79.8	91.1%	65.1%	64.5%
Teachers	65.7	75.0%	51.2%	50.8%
Professional Support	10.1	11.5%	11.0%	9.7%
Campus Administration (School Leadership)	4.0	4.6%	2.6%	2.9%
Educational Aides:	7.8	8.9%	7.5%	9.6%
Total Minority Staff:	30.7	35.0%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	13.7	20.9%	28.2%	9.9%
Hispanic	4.3	6.5%	12.8%	25.6%
White	43.0	65.4%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.7	5.7%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.5%	2.1%	1.1%
Males	20.0	30.4%	22.2%	23.4%
Females	45.7	69.6%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	49.5	75.4%	74.2%	75.1%
Masters	16.2	24.6%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.2	9.5%	8.4%	8.5%
1-5 Years Experience	16.9	25.7%	23.4%	26.1%
6-10 Years Experience	15.2	23.2%	25.1%	22.6%
11-20 Years Experience	13.3	20.2%	29.0%	26.9%
Over 20 Years Experience	14.1	21.4%	14.2%	16.0%
Number of Students per Teacher	19.7	n/a	16.3	15.2

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,294
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.6	11.1	11.0
Average Years Experience of Teachers with District:	7.7	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,929	\$48,109	\$44,540
1-5 Years Experience	\$52,079	\$51,587	\$46,575
6-10 Years Experience	\$53,784	\$54,658	\$49,127
11-20 Years Experience	\$56,765	\$57,551	\$52,640
Over 20 Years Experience	\$66,294	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,982	\$56,106	\$50,715
Professional Support	\$66,456	\$65,215	\$59,791
Campus Administration (School Leadership)	\$85,165	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,294
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	72	5.6%	14.7%	17.8%
Career & Technical Education	284	21.9%	21.1%	23.2%
Gifted & Talented Education	54	4.2%	7.1%	7.6%
Special Education	84	6.5%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	2.7%	5.0%	5.9%
Career & Technical Education	2.0	3.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	57.5	87.6%	79.4%	72.6%
Special Education	4.4	6.7%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

Fort Bend Independent School District

First Colony Middle School

2015-2016

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Mathematics



Mission Statement

First Colony Middle School is committed to fostering academic excellence while developing the individual strengths and talents of our students, faculty, staff and community. By addressing the unique needs of early adolescents in a supportive and caring environment, we will develop independent thinking citizens of character.

Vision

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

Value Statement

FCMS Student Honor Code: I pledge to be respectful, responsible, honest, scholarly and have a positive attitude as I conduct my school business and in all areas of my life.

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The superintendent will demonstrate the development of systems that will be used to ensure the delivery of an unbiased, guaranteed, aligned, written, taught, and tested curriculum.

Performance Objective 2: The superintendent will demonstrate the development of expectations for effective teaching and learning that include well-defined systems for advanced learning opportunities and interventions for academic and behavior support.

Performance Objective 3: The superintendent will demonstrate the development of a well-defined, well-supported assessment system that is rigorous and used to inform instruction.

Performance Objective 4: FCMS will increase Level III Advanced in all content areas by 3% as measured by the state assessments (STAAR, TELPAS) by June 2016

Performance Objective 5: FCMS will be in 100% compliance with Special Education IEP Implementation and documentation for the school year.

Performance Objective 6: FCMS will increase the performance rate in All Subjects for Special Education by 3% as measured on STAAR or other district assessments by June 2016.

Performance Objective 7: FCMS will increase the performance rate in all subjects for English Language Learners by 3% as measured on STAAR or other district assessments by June 2016

Performance Objective 8: FCMS will increase the performance rate in all subject for our two lowest sub populations (African American and Hispanic) by 3% as measured on STAAR or other district assessments by June 2016.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: The superintendent will demonstrate the development of systems that will be used for effectively and efficiently attracting, evaluating, and developing talent.

Performance Objective 2: FCMS will attend district held job fair to recruit quality teachers to campus.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: The superintendent will demonstrate the development of systems that will be used to build, maintain and sustain a positive culture and climate and effective relationships among all stakeholders.

Performance Objective 2: FCMS will continue to participate in activities that foster a supportive and safe learning environment.

Performance Objective 3: FCMS will have 100% compliance with safety requirements.

Performance Objective 4: FCMS will decrease the number of students removed from the classroom for disciplinary action by 5%.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: The superintendent will demonstrate the development of systems that will be used for effectively and efficiently attracting, evaluating, and developing leaders.

Performance Objective 2: FCMS will provide leadership development through opportunities in committees and PLCs

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: The superintendent will demonstrate the development of scalable systems that support productive, reliable, and efficient district operations.

Performance Objective 2: FCMS will deliberately schedule time for core subject area teachers to collaboratively plan during the school day throughout the 2015-16 school year. Grade level teams will meet a minimum of once a week and departments will meet a minimum of once a month.

Performance Objective 3: FCMS will continue to improve communication between school and stakeholders to foster positive partnerships.

2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **FIRST COLONY MIDDLE**

Campus Number: **079907045**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,266
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	84%	94%	86%	94%	96%	*	97%	-	100%	100%	87%	80%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	85%	96%	86%	100%	96%	*	99%	*	93%	*	94%	70%
Writing	2015	73%	81%	95%	86%	97%	95%	*	98%	*	93%	*	92%	90%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	92%	98%	99%	99%	96%	*	99%	-	85%	73%	98%	92%
Science	2015	71%	77%	86%	79%	84%	82%	*	94%	-	77%	29%	82%	62%
Social Studies	2015	65%	77%	91%	88%	92%	86%	*	95%	-	85%	46%	82%	62%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	85%	100%	*	100%	100%	-	100%	-	100%	*	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	83%	94%	88%	94%	93%	100%	97%	*	89%	51%	90%	76%
Reading	2015	77%	83%	96%	91%	97%	96%	*	98%	*	92%	71%	93%	82%
Mathematics	2015	81%	85%	100%	*	100%	100%	-	100%	-	100%	*	100%	-
Writing	2015	72%	79%	95%	86%	97%	95%	*	98%	*	93%	*	92%	90%
Science	2015	78%	82%	86%	79%	84%	82%	*	94%	-	77%	29%	82%	62%
Social Studies	2015	78%	86%	91%	88%	92%	86%	*	95%	-	85%	46%	82%	62%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	53%	62%	41%	56%	63%	*	74%	*	57%	18%	49%	*

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,266
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	57%	69%	50%	68%	71%	*	76%	*	65%	26%	54%	*
Mathematics	2015	48%	60%	100%	*	100%	100%	-	100%	-	100%	*	100%	-
Writing	2015	34%	47%	75%	50%	70%	75%	*	85%	*	53%	*	68%	*
Science	2015	44%	53%	57%	33%	48%	55%	*	76%	-	69%	*	46%	*
Social Studies	2015	44%	59%	57%	36%	53%	54%	*	70%	-	62%	*	46%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	25%	39%	19%	31%	38%	*	50%	*	48%	10%	28%	18%
Reading	2015	17%	25%	40%	25%	34%	41%	*	48%	*	46%	17%	28%	18%
Mathematics	2015	20%	33%	96%	*	100%	93%	-	97%	-	100%	*	93%	-
Writing	2015	9%	17%	34%	27%	30%	28%	*	44%	*	33%	*	23%	*
Science	2015	16%	23%	28%	7%	20%	28%	*	41%	-	46%	*	21%	*
Social Studies	2015	19%	32%	32%	10%	23%	37%	*	42%	-	46%	*	23%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	62%	72%	64%	66%	71%	*	78%	*	80%	69%	69%	73%
Reading	2015	59%	63%	68%	61%	62%	67%	*	72%	*	79%	70%	63%	73%
Mathematics	2015	47%	58%	98%	*	100%	96%	-	98%	-	100%	*	93%	*
Writing	2015	56%	64%	78%	75%	*	76%	*	83%	*	*	*	79%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	19%	27%	19%	21%	24%	*	33%	*	29%	17%	24%	25%

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,266
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Reading	2015	16%	19%	22%	17%	18%	22%	*	24%	*	24%	17%	20%	25%
Mathematics	2015	19%	30%	85%	*	92%	85%	-	83%	-	100%	*	93%	*
Writing	2015	7%	12%	21%	22%	*	17%	*	28%	*	*	*	15%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	44%	61%	50%	56%	62%	-	73%	-	*	29%	39%	57%
	2014	45%	51%	60%	50%	69%	55%	*	68%	-	*	62%	58%	61%

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,266
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	30%	*	-	*	-	-	*	-	-	-	-	*

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,266
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	84%	90%	90%	94%	87%	*	92%	-	86%	31%	87%	57%
Students Requiring Accelerated Instruction													
2015	24%	16%	10%	10%	6%	13%	0%	8%	-	*	69%	13%	43%
STAAR Cumulative Met Standard													
2015	85%	90%	93%	96%	96%	91%	*	93%	-	86%	43%	90%	65%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	89%	*	*	*	*	-	-	-	-	-	-	*

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,266
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	83%	94%	-	-	-	-	-	78%	-	78%	64%	78%	76%
Reading	2015	77%	83%	96%	-	-	-	-	-	84%	-	84%	71%	84%	82%
Mathematics	2015	81%	85%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	79%	95%	-	-	-	-	-	88%	-	88%	*	88%	90%
Science	2015	78%	82%	86%	-	-	-	-	-	67%	-	67%	*	67%	62%
Social Studies	2015	78%	86%	91%	-	-	-	-	-	67%	-	67%	*	67%	62%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	53%	62%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	57%	69%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	60%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	47%	75%	-	-	-	-	-	-	-	-	*	-	*
Science	2015	44%	53%	57%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	59%	57%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	25%	39%	-	-	-	-	-	19%	-	19%	9%	19%	18%
Reading	2015	17%	25%	40%	-	-	-	-	-	19%	-	19%	14%	19%	18%
Mathematics	2015	20%	33%	96%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	17%	34%	-	-	-	-	-	25%	-	25%	0%	25%	*
Science	2015	16%	23%	28%	-	-	-	-	-	11%	-	11%	0%	11%	*

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,266
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	32%	32%	-	-	-	-	-	22%	-	22%	0%	22%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	62%	72%	-	-	-	-	-	78%	-	78%	*	78%	79%
Reading	2015	59%	63%	68%	-	-	-	-	-	75%	-	75%	*	75%	76%
Mathematics	2015	47%	58%	98%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	64%	78%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	19%	27%	-	-	-	-	-	30%	-	30%	*	30%	31%
Reading	2015	16%	19%	22%	-	-	-	-	-	31%	-	31%	*	31%	32%
Mathematics	2015	19%	30%	85%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	12%	21%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	44%	61%	-	-	-	-	-	67%	*	65%	*	67%	57%
	2014	45%	51%	60%	-	-	-	-	-	59%	-	59%	*	59%	61%

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 1,266
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	99%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	96%	97%	95%	96%	100%	96%	25%	93%	96%	96%	61%
Not Included in Accountability													
Mobile	4%	3%	3%	3%	3%	3%	0%	1%	50%	7%	1%	3%	9%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	3%	25%	0%	2%	1%	30%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,266
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	97.4%	97.7%	96.2%	96.6%	98.1%	98.6%	*	97.4%	96.2%	97.2%	98.3%
2012-13	95.8%	97.0%	97.7%	98.0%	96.9%	97.0%	98.2%	98.5%	-	97.7%	96.5%	97.3%	97.8%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,266
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,266	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	401	31.7%	7.8%	7.4%
Grade 7	419	33.1%	7.6%	7.3%
Grade 8	446	35.2%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	188	14.8%	28.6%	12.6%
Hispanic	191	15.1%	26.6%	52.0%
White	371	29.3%	18.0%	28.9%
American Indian	4	0.3%	0.4%	0.4%
Asian	472	37.3%	23.8%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	39	3.1%	2.6%	2.0%
Economically Disadvantaged	178	14.1%	37.1%	58.8%
Non-Educationally Disadvantaged	1,088	85.9%	62.9%	41.2%
English Language Learners (ELL)	68	5.4%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	0.3%	1.2%	1.5%
At-Risk	321	25.4%	43.6%	51.2%
Mobility (2013-2014)	87	6.7%	11.9%	16.9%

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,266
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	3.6%	8.6%
Grade 1	-	3.4%	4.3%	-	4.5%	8.1%
Grade 2	-	2.6%	2.9%	-	3.4%	3.9%
Grade 3	-	2.1%	2.2%	-	0.6%	1.6%
Grade 4	-	1.2%	1.2%	-	0.5%	0.9%
Grade 5	-	1.1%	1.3%	-	0.7%	0.9%
Grade 6	0.5%	0.9%	0.7%	0.0%	0.3%	0.8%
Grade 7	0.0%	0.7%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.3%	0.8%	1.0%	0.0%	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	23.1	23.0	20.3
Secondary:			
English/Language Arts	24.0	22.1	17.2
Foreign Languages	26.0	23.8	18.9
Mathematics	23.9	23.9	18.1
Science	24.2	24.8	19.1
Social Studies	24.7	25.9	19.6

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,266
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	92.2	100.0%	100.0%	100.0%
Professional Staff:	81.7	88.6%	65.1%	64.5%
Teachers	69.6	75.5%	51.2%	50.8%
Professional Support	8.0	8.7%	11.0%	9.7%
Campus Administration (School Leadership)	4.0	4.3%	2.6%	2.9%
Educational Aides:	10.5	11.4%	7.5%	9.6%
Total Minority Staff:	26.8	29.0%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	8.1	11.6%	28.2%	9.9%
Hispanic	4.0	5.7%	12.8%	25.6%
White	51.5	74.0%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.6	8.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.4	0.6%	2.1%	1.1%
Males	19.0	27.3%	22.2%	23.4%
Females	50.6	72.7%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.7	1.0%	0.7%	0.9%
Bachelors	49.9	71.6%	74.2%	75.1%
Masters	18.1	26.0%	24.4%	23.4%
Doctorate	1.0	1.4%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.5	5.0%	8.4%	8.5%
1-5 Years Experience	9.0	12.9%	23.4%	26.1%
6-10 Years Experience	23.1	33.1%	25.1%	22.6%
11-20 Years Experience	23.1	33.2%	29.0%	26.9%
Over 20 Years Experience	11.0	15.8%	14.2%	16.0%
Number of Students per Teacher	18.2	n/a	16.3	15.2

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,266
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.0	11.1	11.0
Average Years Experience of Teachers with District:	9.1	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,284	\$48,109	\$44,540
1-5 Years Experience	\$52,100	\$51,587	\$46,575
6-10 Years Experience	\$54,331	\$54,658	\$49,127
11-20 Years Experience	\$58,452	\$57,551	\$52,640
Over 20 Years Experience	\$67,230	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,848	\$56,106	\$50,715
Professional Support	\$70,245	\$65,215	\$59,791
Campus Administration (School Leadership)	\$85,313	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	10.2	2,090.1

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,266
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	56	4.4%	14.7%	17.8%
Career & Technical Education	64	5.1%	21.1%	23.2%
Gifted & Talented Education	119	9.4%	7.1%	7.6%
Special Education	97	7.7%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.6	3.7%	5.0%	5.9%
Career & Technical Education	0.5	0.7%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	58.1	83.4%	79.4%	72.6%
Special Education	8.4	12.1%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

Fort Bend Independent School District

Fort Settlement Middle School

2015-2016

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25% Student Progress

Top 25% Closing Performance Gaps

Postsecondary Readiness



Mission Statement

Fort Settlement Middle School is committed to meeting the unique needs of our students by fostering a community of academic excellence and social responsibility.

Vision

At Fort Settlement Middle School WE BELIEVE ALL STUDENTS CAN LEARN at high levels, and we are committed to doing whatever it takes to ensure that all students learn at high levels within a warm and caring environment.

Falcon Pride Code of Conduct

Be RESPECTFUL, RESPONSIBLE, SAFE, & READY TO LEARN!

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2016, the number of FSMS students who meet or exceed progress measures in all subject area STAAR tests that have progress measures will increase by at least 5% from 76% to 81% in Reading, 88% to 93% in Writing, and TBD for Math.

Performance Objective 2: The percentage of all students who meet Final Level II standards in at least 2 of their STAAR tests will increase by 5% from 82% to 87% by June 2016.

Performance Objective 3: The number of FSMS students reaching an advanced score on the 8th grade Social Studies STAAR test will increase by 5% from 46% to 51% by June 2016.

Performance Objective 4: By June 2016, 100% of all services and IEP's will be implemented for identified Special Education students as measured by audits of folders, accommodation logs and monitoring logs.

Performance Objective 5: By the Spring of 2016, 71% of students responding to the district's student survey will indicate that FSMS teachers and staff effectively show students how lessons relate to real life situations (a 10% increase from the 2014-15 survey result of 61%).

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: By the end of 2016, over 50% of FSMS teachers will exceed the minimum of 14 hours of professional development required by the district.

Performance Objective 2: By the end of 2016, the FSMS Climate Committee will meet a minimum of 5 times and will plan at least 2 new staff events to build staff camaraderie.

Performance Objective 3: By the end of 2016, FSMS teachers will do at least 4 non-evaluative peer observations and provide feedback of the observations to the peers and leadership team (2 during the 1st semester and 2 during the 2nd).

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: The number of discipline referrals at FSMS and the resulting number of students removed from the classroom will decrease from the 2014-15 school year by 5% from 338 referrals to 321 and from 44 classroom removals to 42 by June 2016.

Performance Objective 2: The number of students who report that they have not seen anyone being threatened or bullied at this school will increase by at least 5% from 53% to 58% as measured by the district's student climate survey in the Spring of 2016.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: FSMS will foster leadership development by offering opportunities for staff to serve on committees and to conduct teacher-led professional development for the staff.

Performance Objective 2: FSMS students and staff will organize and/or participate in at least 10 community service events/projects throughout the 2015-16 school year.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: FSMS leadership team will deliberately schedule time for core subject area teachers to collaboratively plan, both horizontally (grade level) and vertically (department) during the school day throughout the 2015-16 school year. Grade level teams will meet a minimum of once a week and departments will meet a minimum of once a month.

Performance Objective 2: FSMS will improve to at least 75% satisfaction as measured by the district's Parent Climate Survey in areas of receiving timely feedback on student schoolwork (70% in 2014-15); giving feedback on tests and quizzes to help students learn (63% in 2014-15), and how parents can help their student in school (56% in 2014-15) by the next district climate survey in the Spring of 2016.

2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **FORT SETTLEMENT MIDDLE**

Campus Number: **079907051**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,223
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	84%	98%	89%	97%	96%	-	100%	-	93%	60%	100%	90%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	85%	98%	100%	100%	96%	-	98%	-	100%	56%	100%	88%
Writing	2015	73%	81%	98%	95%	100%	97%	-	99%	-	100%	67%	93%	89%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	92%	99%	100%	97%	97%	*	99%	-	100%	88%	94%	86%
Science	2015	71%	77%	99%	86%	100%	99%	*	100%	-	100%	100%	94%	100%
Social Studies	2015	65%	77%	97%	95%	97%	97%	*	98%	-	90%	88%	94%	71%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	78%	*	-	-	-	-	*	-	-	-	-	-
Algebra I	2015	81%	85%	100%	*	100%	100%	*	100%	-	100%	-	*	*
Biology	2015	91%	94%	*	-	-	-	-	*	-	-	-	-	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	83%	98%	94%	99%	97%	*	99%	-	97%	75%	96%	88%
Reading	2015	77%	83%	98%	97%	98%	96%	*	99%	-	97%	67%	98%	88%
Mathematics	2015	81%	85%	100%	*	100%	100%	*	100%	-	100%	-	*	*
Writing	2015	72%	79%	98%	95%	100%	97%	-	99%	-	100%	67%	93%	89%
Science	2015	78%	82%	99%	86%	100%	99%	*	100%	-	100%	100%	94%	100%
Social Studies	2015	78%	86%	97%	95%	97%	97%	*	98%	-	90%	88%	94%	71%

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,223
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	53%	82%	63%	79%	77%	*	86%	-	79%	31%	67%	*
Reading	2015	46%	57%	83%	68%	83%	81%	*	85%	-	70%	35%	74%	*
Mathematics	2015	48%	60%	100%	*	100%	100%	*	100%	-	100%	-	*	-
Writing	2015	34%	47%	86%	58%	93%	77%	-	91%	-	88%	*	71%	*
Science	2015	44%	53%	86%	59%	81%	83%	*	91%	-	80%	63%	65%	*
Social Studies	2015	44%	59%	78%	45%	64%	76%	*	83%	-	70%	*	47%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	25%	62%	35%	59%	53%	*	67%	-	59%	13%	43%	29%
Reading	2015	17%	25%	61%	40%	63%	56%	*	65%	-	64%	*	50%	20%
Mathematics	2015	20%	33%	99%	*	100%	100%	*	99%	-	100%	-	*	*
Writing	2015	9%	17%	54%	32%	47%	40%	-	62%	-	*	*	*	*
Science	2015	16%	23%	63%	27%	58%	55%	*	70%	-	*	*	41%	*
Social Studies	2015	19%	32%	47%	23%	47%	40%	*	52%	-	*	*	29%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	62%	82%	73%	88%	74%	*	84%	-	90%	*	84%	75%
Reading	2015	59%	63%	77%	71%	85%	71%	*	78%	-	85%	*	86%	70%
Mathematics	2015	47%	58%	100%	*	100%	100%	*	100%	-	100%	-	*	100%
Writing	2015	56%	64%	88%	*	95%	76%	-	91%	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,223
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	19%	38%	32%	39%	29%	*	41%	-	51%	*	32%	28%
Reading	2015	16%	19%	31%	33%	34%	25%	*	31%	-	48%	*	31%	23%
Mathematics	2015	19%	30%	91%	*	100%	87%	*	90%	-	100%	-	*	88%
Writing	2015	7%	12%	27%	*	30%	17%	-	32%	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	44%	58%	*	*	45%	-	*	-	*	53%	*	63%
	2014	45%	51%	62%	71%	*	67%	*	60%	-	*	56%	63%	*

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,223
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	30%	*	-	*	*	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,223
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	84%	98%	100%	97%	96%	*	99%	-	90%	90%	89%	91%
Students Requiring Accelerated Instruction													
2015	24%	16%	2%	*	*	*	0%	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2015	85%	90%	99%	100%	97%	98%	*	99%	-	100%	90%	94%	91%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	89%	*	-	-	*	-	-	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 8													
2015	46%	57%	*	-	-	*	-	-	-	-	-	-	-

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,223
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	83%	98%	-	-	-	-	-	85%	*	85%	100%	85%	88%
Reading	2015	77%	83%	98%	-	-	-	-	-	86%	*	85%	*	86%	88%
Mathematics	2015	81%	85%	100%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	72%	79%	98%	-	-	-	-	-	83%	-	83%	*	83%	89%
Science	2015	78%	82%	99%	-	-	-	-	-	100%	-	100%	*	100%	100%
Social Studies	2015	78%	86%	97%	-	-	-	-	-	*	-	*	*	*	71%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	53%	82%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	57%	83%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	60%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	47%	86%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	53%	86%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	59%	78%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	25%	62%	-	-	-	-	-	24%	0%	24%	50%	24%	29%
Reading	2015	17%	25%	61%	-	-	-	-	-	14%	0%	15%	50%	14%	20%
Mathematics	2015	20%	33%	99%	-	-	-	-	-	100%	-	100%	100%	100%	*
Writing	2015	9%	17%	54%	-	-	-	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	23%	63%	-	-	-	-	-	40%	-	40%	100%	40%	*

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,223
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	32%	47%	-	-	-	-	-	60%	-	60%	100%	60%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	62%	82%	-	-	-	-	-	82%	*	81%	*	82%	85%
Reading	2015	59%	63%	77%	-	-	-	-	-	81%	*	80%	*	81%	84%
Mathematics	2015	47%	58%	100%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	56%	64%	88%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	19%	38%	-	-	-	-	-	25%	*	26%	*	25%	29%
Reading	2015	16%	19%	31%	-	-	-	-	-	24%	*	25%	*	24%	28%
Mathematics	2015	19%	30%	91%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	7%	12%	27%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	44%	58%	-	-	-	-	-	*	-	*	*	*	63%
	2014	45%	51%	62%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 1,223
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	98%	100%
Included in Accountability	94%	95%	97%	98%	96%	98%	*	96%	-	100%	98%	98%	59%
Not Included in Accountability													
Mobile	4%	3%	2%	2%	2%	2%	*	2%	-	0%	2%	0%	13%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	1%	-	0%	0%	0%	28%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	2%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,223
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	98.0%	98.0%	97.9%	96.9%	*	98.5%	-	97.3%	94.3%	97.5%	98.2%
2012-13	95.8%	97.0%	98.0%	97.9%	97.5%	97.1%	*	98.6%	-	98.0%	95.1%	97.4%	98.4%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	0.5%	2.2%	0.0%	1.3%	-	0.0%	-	0.0%	3.1%	1.9%	0.0%

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,223
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,223	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	392	32.1%	7.8%	7.4%
Grade 7	426	34.8%	7.6%	7.3%
Grade 8	405	33.1%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	62	5.1%	28.6%	12.6%
Hispanic	111	9.1%	26.6%	52.0%
White	287	23.5%	18.0%	28.9%
American Indian	1	0.1%	0.4%	0.4%
Asian	729	59.6%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	33	2.7%	2.6%	2.0%
Economically Disadvantaged	47	3.8%	37.1%	58.8%
Non-Educationally Disadvantaged	1,176	96.2%	62.9%	41.2%
English Language Learners (ELL)	38	3.1%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.1%	1.2%	1.5%
At-Risk	125	10.2%	43.6%	51.2%
Mobility (2013-2014)	54	4.3%	11.9%	16.9%

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,223
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	3.6%	8.6%
Grade 1	-	3.4%	4.3%	-	4.5%	8.1%
Grade 2	-	2.6%	2.9%	-	3.4%	3.9%
Grade 3	-	2.1%	2.2%	-	0.6%	1.6%
Grade 4	-	1.2%	1.2%	-	0.5%	0.9%
Grade 5	-	1.1%	1.3%	-	0.7%	0.9%
Grade 6	0.0%	0.9%	0.7%	0.0%	0.3%	0.8%
Grade 7	0.0%	0.7%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.3%	0.8%	1.0%	0.0%	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	24.5	23.0	20.3
Secondary:			
English/Language Arts	22.3	22.1	17.2
Foreign Languages	30.0	23.8	18.9
Mathematics	25.9	23.9	18.1
Science	27.2	24.8	19.1
Social Studies	26.6	25.9	19.6

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,223
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	110.0	100.0%	100.0%	100.0%
Professional Staff:	100.9	91.7%	65.1%	64.5%
Teachers	62.6	56.9%	51.2%	50.8%
Professional Support	35.3	32.1%	11.0%	9.7%
Campus Administration (School Leadership)	3.0	2.7%	2.6%	2.9%
Educational Aides:	9.1	8.3%	7.5%	9.6%
Total Minority Staff:	37.5	34.1%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.1	9.7%	28.2%	9.9%
Hispanic	6.0	9.6%	12.8%	25.6%
White	47.5	75.9%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	3.2%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.6%	2.1%	1.1%
Males	20.0	32.0%	22.2%	23.4%
Females	42.6	68.0%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	50.5	80.7%	74.2%	75.1%
Masters	12.1	19.3%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.6%	8.4%	8.5%
1-5 Years Experience	15.8	25.2%	23.4%	26.1%
6-10 Years Experience	12.1	19.3%	25.1%	22.6%
11-20 Years Experience	24.3	38.8%	29.0%	26.9%
Over 20 Years Experience	9.5	15.1%	14.2%	16.0%
Number of Students per Teacher	19.5	n/a	16.3	15.2

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,223
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.7	11.1	11.0
Average Years Experience of Teachers with District:	9.7	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,500	\$48,109	\$44,540
1-5 Years Experience	\$52,616	\$51,587	\$46,575
6-10 Years Experience	\$54,414	\$54,658	\$49,127
11-20 Years Experience	\$57,808	\$57,551	\$52,640
Over 20 Years Experience	\$71,667	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,854	\$56,106	\$50,715
Professional Support	\$65,263	\$65,215	\$59,791
Campus Administration (School Leadership)	\$87,589	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	10.2	2,090.1

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,223
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	34	2.8%	14.7%	17.8%
Career & Technical Education	161	13.2%	21.1%	23.2%
Gifted & Talented Education	273	22.3%	7.1%	7.6%
Special Education	48	3.9%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.6%	5.0%	5.9%
Career & Technical Education	1.0	1.6%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	15.0	23.9%	0.7%	1.9%
Regular Education	40.2	64.3%	79.4%	72.6%
Special Education	5.4	8.6%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

Fort Bend Independent School District

Garcia Middle School

2015-2016

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25% Closing Performance Gaps



Mission Statement

MACARIO GARCIA MIDDLE SCHOOL will provide ALL students with the necessary tools and knowledge that will inspire them to new heights, in the near future and beyond.

Vision

The Staff of Garcia Middle School, in partnership with parents and **community**, will seek to help its students to become **productive** and **successful** young citizens.

Value Statement

We are: respectful, prompt, honest, responsible, prepared.

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: GMS will increase progress measures in all content areas by 5% as measured by the state assessments (STAAR, TELPAS) by June 2016

Writing - 90% to 95% (83% Phase-In 2);

Science - 83% to 88% (80% Phase-In 2);

Social Studies - 79% to 84% (77% Phase-In 2);

Reading - 91% to 96% (89% Phase-In 2);

Math - 92% to 97% (91% Phase-In 2).

Performance Objective 2: GMS will increase the number of ELL (English Language Learners) students reaching Met Standard in All Subjects by 5% as measured by progress on STAAR by June 2016: Writing - 70% to 75% (60% Phase-In 2); Science - 40% to 45% (32% Phase-In 2); Social Studies - 46% to 51% (45% Phase-In 2); Reading - 60% to 65% (50% Phase-In 2); Math - 65% to 70% (55% Phase-In 2).

Performance Objective 3: GMS will increase the passing rate in All Subjects for Special Education sub-population by 5% as measured on STAAR or other district assessments by June 2016. Writing - 57% to 62% (45% Phase-In 2); Science - 38% to 43% (33% Phase-In 2); Social Studies - 46% to 51% (43% Phase-In 2); Reading - 48% to 53% (30% Phase-In 2); Math - 60% to 65% (50% Phase-In 2).

Performance Objective 4: GMS will increase the number of students reaching Phase-In 2 Advanced Level in all subjects by 8% as measured by STAAR by June 2016. Writing - 17% to 25%; Science - 31% to 39%; Social Studies - 17% to 25%; Reading - 30% to 38%; Math - 26% to 34%.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: Garcia Middle School will work in close contact with local colleges and universities to promote our desire to work with new student teachers and observers.

Performance Objective 2: Garcia Middle School will develop, foster growth and build capacity amongst our veteran teachers who, in turn, will be selected to mentor our new teachers. Meetings will be held quarterly.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By May 2016, GMS will decrease the number of students removed from the classroom for disciplinary action by 5%.

Performance Objective 2: By May 2016, GMS will reduce the number of tardies in all three grade levels by 5%.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: GMS will foster leadership development through opportunities in committees and PLCs.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: GMS will deliberately schedule time for teachers to review data, collaborately plan, and discuss best practices in education.

Performance Objective 2: GMS will provide increased awareness to faculty, staff, and students to focus on nutrition and opportunities for involvement in wellness activities that will improve the physical and emotional well-being of all individuals. Students will show a 5% improvement on the Fitness Gram by June 2016.

Performance Objective 3: GMS will improve parent and student satisfaction on the Climate and Engagement Survey in the area of school-to-home communication.

2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MACARIO GARCIA MIDDLE**

Campus Number: **079907049**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,276
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	84%	90%	89%	82%	90%	*	95%	*	86%	*	80%	73%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	85%	92%	90%	86%	96%	*	95%	-	100%	*	89%	71%
Writing	2015	73%	81%	91%	87%	85%	90%	*	96%	-	88%	71%	87%	81%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	92%	95%	96%	92%	94%	-	97%	-	88%	79%	90%	60%
Science	2015	71%	77%	84%	74%	76%	94%	-	92%	-	88%	38%	77%	55%
Social Studies	2015	65%	77%	81%	68%	77%	87%	-	88%	-	75%	36%	69%	63%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	85%	100%	100%	*	100%	-	100%	-	*	-	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	83%	89%	84%	83%	92%	*	94%	*	88%	55%	82%	69%
Reading	2015	77%	83%	92%	91%	86%	93%	*	96%	*	91%	68%	86%	70%
Mathematics	2015	81%	85%	100%	100%	*	100%	-	100%	-	*	-	100%	-
Writing	2015	72%	79%	91%	87%	85%	90%	*	96%	-	88%	71%	87%	81%
Science	2015	78%	82%	84%	74%	76%	94%	-	92%	-	88%	38%	77%	55%
Social Studies	2015	78%	86%	81%	68%	77%	87%	-	88%	-	75%	36%	69%	63%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	53%	52%	45%	33%	57%	*	67%	*	35%	*	41%	16%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,276
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	57%	61%	57%	43%	63%	*	73%	*	57%	*	51%	24%
Mathematics	2015	48%	60%	100%	100%	*	100%	-	100%	-	*	-	100%	-
Writing	2015	34%	47%	54%	51%	38%	46%	*	69%	-	*	*	51%	*
Science	2015	44%	53%	53%	38%	35%	62%	-	70%	-	*	*	40%	*
Social Studies	2015	44%	59%	38%	24%	19%	38%	-	58%	-	*	*	26%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	25%	29%	20%	18%	29%	*	41%	*	13%	*	20%	8%
Reading	2015	17%	25%	32%	25%	23%	32%	*	41%	*	*	*	22%	10%
Mathematics	2015	20%	33%	97%	100%	*	100%	-	96%	-	*	-	100%	-
Writing	2015	9%	17%	18%	9%	9%	16%	*	30%	-	*	*	14%	*
Science	2015	16%	23%	32%	18%	14%	33%	-	49%	-	*	*	22%	*
Social Studies	2015	19%	32%	17%	10%	8%	16%	-	27%	-	*	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	62%	65%	62%	57%	62%	*	70%	*	68%	63%	60%	60%
Reading	2015	59%	63%	63%	62%	55%	63%	*	68%	*	*	*	59%	57%
Mathematics	2015	47%	58%	98%	100%	*	100%	-	98%	-	*	-	100%	*
Writing	2015	56%	64%	64%	62%	*	*	*	70%	-	*	*	60%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	19%	21%	18%	14%	13%	*	28%	*	18%	19%	17%	13%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,276
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Reading	2015	16%	19%	19%	20%	15%	11%	*	24%	*	*	*	16%	14%
Mathematics	2015	19%	30%	91%	83%	*	100%	-	90%	-	*	-	88%	*
Writing	2015	7%	12%	11%	7%	*	*	*	18%	-	*	*	10%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	44%	44%	47%	40%	50%	*	44%	-	*	26%	38%	20%
	2014	45%	51%	55%	63%	56%	57%	-	48%	-	*	59%	53%	43%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,276
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	30%	35%	*	*	*	-	*	-	-	*	*	*

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,276
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	84%	88%	87%	80%	86%	-	96%	-	67%	55%	79%	39%
Students Requiring Accelerated Instruction													
2015	24%	16%	12%	13%	20%	14%	-	4%	-	*	45%	21%	61%
STAAR Cumulative Met Standard													
2015	85%	90%	93%	96%	88%	89%	-	96%	-	78%	64%	86%	46%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,276
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	83%	89%	-	-	-	-	-	67%	69%	66%	94%	67%	69%
Reading	2015	77%	83%	92%	-	-	-	-	-	68%	81%	64%	88%	68%	70%
Mathematics	2015	81%	85%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	79%	91%	-	-	-	-	-	80%	*	84%	*	80%	81%
Science	2015	78%	82%	84%	-	-	-	-	-	44%	*	46%	*	44%	55%
Social Studies	2015	78%	86%	81%	-	-	-	-	-	56%	*	62%	*	56%	63%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	53%	52%	-	-	-	-	-	14%	29%	10%	*	14%	16%
Reading	2015	46%	57%	61%	-	-	-	-	-	23%	35%	19%	*	23%	24%
Mathematics	2015	48%	60%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	47%	54%	-	-	-	-	-	*	*	*	*	*	*
Science	2015	44%	53%	53%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	44%	59%	38%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	25%	29%	-	-	-	-	-	8%	13%	7%	6%	8%	8%
Reading	2015	17%	25%	32%	-	-	-	-	-	11%	19%	8%	0%	11%	10%
Mathematics	2015	20%	33%	97%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	17%	18%	-	-	-	-	-	3%	0%	4%	0%	3%	*
Science	2015	16%	23%	32%	-	-	-	-	-	8%	0%	11%	0%	8%	*

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,276
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	32%	17%	-	-	-	-	-	0%	0%	0%	33%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	62%	65%	-	-	-	-	-	58%	*	58%	*	58%	56%
Reading	2015	59%	63%	63%	-	-	-	-	-	53%	*	52%	*	53%	51%
Mathematics	2015	47%	58%	98%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	64%	64%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	19%	21%	-	-	-	-	-	15%	*	17%	*	15%	14%
Reading	2015	16%	19%	19%	-	-	-	-	-	17%	*	20%	*	17%	16%
Mathematics	2015	19%	30%	91%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	12%	11%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	44%	44%	-	-	-	-	-	20%	*	22%	-	20%	20%
	2014	45%	51%	55%	-	-	-	-	-	41%	*	36%	*	41%	43%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 1,276
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	99%	*	100%	*	100%	98%	100%	99%
Included in Accountability	94%	95%	95%	92%	97%	93%	*	96%	*	92%	97%	94%	77%
Not Included in Accountability													
Mobile	4%	3%	4%	6%	1%	5%	*	3%	*	8%	0%	4%	8%
Other Exclusions	1%	1%	1%	1%	2%	1%	*	1%	*	0%	2%	2%	14%
Not Tested	1%	1%	0%	1%	0%	1%	*	0%	*	0%	2%	0%	1%
Absent	1%	0%	0%	1%	0%	1%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	2%	0%	1%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,276
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	97.6%	98.2%	96.1%	97.1%	*	98.4%	-	96.3%	93.9%	97.3%	97.8%
2012-13	95.8%	97.0%	97.5%	98.0%	96.2%	96.8%	*	98.4%	-	96.2%	94.7%	97.2%	97.3%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.1%	0.0%	0.5%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	0.2%	0.0%	0.5%	0.7%	*	0.0%	-	0.0%	2.8%	0.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,276
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,276	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	464	36.4%	7.8%	7.4%
Grade 7	388	30.4%	7.6%	7.3%
Grade 8	424	33.2%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	300	23.5%	28.6%	12.6%
Hispanic	282	22.1%	26.6%	52.0%
White	182	14.3%	18.0%	28.9%
American Indian	2	0.2%	0.4%	0.4%
Asian	482	37.8%	23.8%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	27	2.1%	2.6%	2.0%
Economically Disadvantaged	444	34.8%	37.1%	58.8%
Non-Educationally Disadvantaged	832	65.2%	62.9%	41.2%
English Language Learners (ELL)	133	10.4%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	12	0.9%	1.2%	1.5%
At-Risk	617	48.4%	43.6%	51.2%
Mobility (2013-2014)	94	7.3%	11.9%	16.9%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,276
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	3.6%	8.6%
Grade 1	-	3.4%	4.3%	-	4.5%	8.1%
Grade 2	-	2.6%	2.9%	-	3.4%	3.9%
Grade 3	-	2.1%	2.2%	-	0.6%	1.6%
Grade 4	-	1.2%	1.2%	-	0.5%	0.9%
Grade 5	-	1.1%	1.3%	-	0.7%	0.9%
Grade 6	1.4%	0.9%	0.7%	5.3%	0.3%	0.8%
Grade 7	0.6%	0.7%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.8%	1.0%	6.1%	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	23.0	23.0	20.3
Secondary:			
English/Language Arts	18.8	22.1	17.2
Foreign Languages	27.2	23.8	18.9
Mathematics	24.2	23.9	18.1
Science	24.5	24.8	19.1
Social Studies	23.8	25.9	19.6

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,276
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	89.6	100.0%	100.0%	100.0%
Professional Staff:	80.8	90.2%	65.1%	64.5%
Teachers	66.9	74.7%	51.2%	50.8%
Professional Support	9.9	11.1%	11.0%	9.7%
Campus Administration (School Leadership)	4.0	4.5%	2.6%	2.9%
Educational Aides:	8.8	9.8%	7.5%	9.6%
Total Minority Staff:	37.0	41.3%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	17.0	25.4%	28.2%	9.9%
Hispanic	7.1	10.6%	12.8%	25.6%
White	38.1	57.0%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.5	3.7%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.2	3.3%	2.1%	1.1%
Males	17.6	26.2%	22.2%	23.4%
Females	49.3	73.8%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	0.7%	0.9%
Bachelors	48.9	73.1%	74.2%	75.1%
Masters	17.0	25.4%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.1	3.1%	8.4%	8.5%
1-5 Years Experience	13.7	20.5%	23.4%	26.1%
6-10 Years Experience	12.7	18.9%	25.1%	22.6%
11-20 Years Experience	22.2	33.2%	29.0%	26.9%
Over 20 Years Experience	16.3	24.3%	14.2%	16.0%
Number of Students per Teacher	19.1	n/a	16.3	15.2

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,276
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.0	11.1	11.0
Average Years Experience of Teachers with District:	9.9	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,632	\$48,109	\$44,540
1-5 Years Experience	\$51,768	\$51,587	\$46,575
6-10 Years Experience	\$54,319	\$54,658	\$49,127
11-20 Years Experience	\$57,347	\$57,551	\$52,640
Over 20 Years Experience	\$67,196	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,789	\$56,106	\$50,715
Professional Support	\$64,042	\$65,215	\$59,791
Campus Administration (School Leadership)	\$85,588	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,276
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	124	9.7%	14.7%	17.8%
Career & Technical Education	298	23.4%	21.1%	23.2%
Gifted & Talented Education	55	4.3%	7.1%	7.6%
Special Education	77	6.0%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.7%	5.0%	5.9%
Career & Technical Education	2.0	3.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	59.8	89.4%	79.4%	72.6%
Special Education	4.7	7.0%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '±' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

Fort Bend Independent School District

Hodges Bend Middle School

2015-2016



Mission Statement

The mission of Hodges Bend Middle School is to provide a collaborative team of students, faculty, staff, parents, and community, which will provide a safe and supportive learning environment that empowers all students to achieve their potential to be life-long learners in a global society.

Vision

It is our belief that all students can learn, all students learn in different ways, and all students will have opportunities to develop a positive self-image, self-respect and self-control to become productive citizens in a global society.

Value Statement

Today, I will be the very best I can be. I will not only pursue excellence but will help someone on my journey.
My fate is dependent upon me. I am a WARRIOR doing great things for all people.

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: HBMS will decrease the discipline referrals from 1,977 to 1,582 in all student groups which is a 20% decrease from the 2014-2015 school year to the 2015-2016 school year.

Performance Objective 2: HBMS will participate in a field trip for at least two core content areas to extend the learning and understanding beyond the classroom by affording students real world experiences. This will increase from one core content area field trip to two from the 2014-2015 school year to 2015-2016 school year.

Performance Objective 3: All HBMS students will utilize AVID strategies such as binders and WICOR (Writing, Inquiry, Collaboration, Organization and Reading to Learn) to reach their full academic potential the entire school year.

Performance Objective 4: HBMS will collaborate with Writers In The Schools (WITS) to develop our student writing skills.

Performance Objective 5: HBMS will use STEMscopes in Science classes grade 8 to provide hand-on inquiry activities, assessments, problem-based-learning , intervention tools, acceleration materials and teacher support resource to increase student engagement which should positively impact not only STAAR scores but learning and retention of Science TEKS.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff

Performance Objective 1: HBMS will develop all teachers through book studies and leadership opportunities.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: HBMS will establish a wellness committee to promote a healthy lifestyle among staff members. The wellness committee will meet once a month during the school year to develop activities that focus on promoting the general well being of students and staff.

Performance Objective 2: HBMS staff will promote a positive morale on campus. To reach this goal, 80% of the HBMS staff will join the Faculty Courtesy Committee. (FCC). Opportunities will also be offered for teacher leaders to share best practices to maintain positive morale.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: HBMS teachers will attend workshops and conferences to develop leadership skills and personal growth.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: HBMS teachers will use technology to enhance student engagement for all students, including ELL and Special Education

students, in all core content areas. At minimum, all of HBMS math teachers will use a variety of technology equipment including NSpire calculators to reach this goal. Core teachers (math, science and social studies) will use technology such as (Nooks, computer labs and iPads) at least twice during a 9 week period.

Performance Objective 2: HBMS will meet the system safeguards in all areas with an added focus on Hispanic students in social studies, special education students in math and writing and English Language Learners in science and social studies. To meet safeguards in all content areas 100% of core teachers will be given an opportunity for training in areas where deficient. A minimum of 90% of core teachers will complete the training.

Performance Objective 3: HBMS will increase parental involvement which will also improve the climate and culture of the campus. This will be done by increasing Parent Classes by 25% from 258 attendees to 310 attendees by the end of the 2015-2016 school year.

2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **HODGES BEND MIDDLE**

Campus Number: **079907047**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,169
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	84%	76%	82%	68%	86%	*	90%	-	90%	38%	74%	47%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	85%	79%	78%	78%	87%	*	87%	-	*	*	78%	57%
Writing	2015	73%	81%	74%	74%	72%	80%	*	85%	-	*	*	73%	43%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	92%	88%	86%	86%	86%	*	100%	-	*	69%	87%	58%
Science	2015	71%	77%	70%	70%	64%	86%	*	97%	-	*	*	68%	33%
Social Studies	2015	65%	77%	65%	67%	57%	71%	*	90%	-	*	*	61%	27%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	85%	100%	100%	100%	*	-	100%	-	-	-	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	83%	76%	77%	71%	83%	60%	91%	-	76%	26%	74%	44%
Reading	2015	77%	83%	81%	83%	77%	86%	*	92%	-	85%	41%	80%	53%
Mathematics	2015	81%	85%	100%	100%	100%	*	-	100%	-	-	-	100%	-
Writing	2015	72%	79%	74%	74%	72%	80%	*	85%	-	*	*	73%	43%
Science	2015	78%	82%	70%	70%	64%	86%	*	97%	-	*	*	68%	33%
Social Studies	2015	78%	86%	65%	67%	57%	71%	*	90%	-	*	*	61%	27%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	53%	30%	31%	22%	44%	*	62%	-	*	*	28%	*

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,169
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	57%	37%	37%	29%	53%	*	63%	-	30%	*	34%	7%
Mathematics	2015	48%	60%	88%	80%	90%	*	-	94%	-	-	-	92%	-
Writing	2015	34%	47%	31%	36%	20%	47%	*	59%	-	*	*	30%	*
Science	2015	44%	53%	34%	30%	30%	*	*	80%	-	*	*	30%	*
Social Studies	2015	44%	59%	23%	21%	17%	*	*	63%	-	*	*	19%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	25%	14%	13%	10%	18%	*	35%	-	*	*	11%	*
Reading	2015	17%	25%	14%	15%	11%	14%	*	29%	-	*	*	12%	*
Mathematics	2015	20%	33%	50%	36%	40%	*	-	78%	-	-	-	42%	-
Writing	2015	9%	17%	8%	6%	4%	*	*	24%	-	*	*	7%	*
Science	2015	16%	23%	16%	15%	11%	*	*	50%	-	*	*	13%	*
Social Studies	2015	19%	32%	9%	7%	6%	*	*	33%	-	*	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	62%	58%	55%	57%	*	*	71%	-	*	*	58%	54%
Reading	2015	59%	63%	56%	54%	56%	*	*	65%	-	*	*	56%	51%
Mathematics	2015	47%	58%	77%	60%	85%	*	-	89%	-	-	-	75%	-
Writing	2015	56%	64%	61%	58%	59%	*	*	82%	-	*	*	61%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	19%	14%	17%	10%	*	*	20%	-	*	*	13%	8%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,169
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Reading	2015	16%	19%	14%	17%	11%	*	*	15%	-	*	*	13%	9%
Mathematics	2015	19%	30%	33%	20%	30%	*	-	56%	-	-	-	33%	-
Writing	2015	7%	12%	9%	14%	5%	*	*	18%	-	*	*	8%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	44%	46%	48%	46%	*	*	63%	-	*	*	48%	38%
	2014	45%	51%	57%	64%	53%	*	-	*	-	*	46%	58%	49%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,169
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	30%	*	*	*	*	*	*	-	-	*	*	*

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,169
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	84%	73%	72%	70%	86%	*	94%	-	*	19%	70%	38%
Students Requiring Accelerated Instruction													
2015	24%	16%	27%	28%	30%	*	*	*	-	*	81%	30%	63%
STAAR Cumulative Met Standard													
2015	85%	90%	84%	83%	82%	86%	*	100%	-	*	41%	83%	48%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	89%	*	-	*	-	-	-	-	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,169
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	83%	76%	*	-	*	-	-	43%	86%	42%	58%	43%	44%
Reading	2015	77%	83%	81%	*	-	*	-	-	53%	86%	51%	*	52%	53%
Mathematics	2015	81%	85%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	79%	74%	-	-	-	-	-	42%	-	42%	*	42%	43%
Science	2015	78%	82%	70%	-	-	-	-	-	33%	-	33%	*	33%	33%
Social Studies	2015	78%	86%	65%	-	-	-	-	-	26%	-	26%	*	26%	27%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	53%	30%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	57%	37%	-	-	-	-	-	7%	*	7%	*	7%	7%
Mathematics	2015	48%	60%	88%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	47%	31%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	53%	34%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	59%	23%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	25%	14%	0%	-	0%	-	-	1%	0%	1%	8%	1%	*
Reading	2015	17%	25%	14%	0%	-	0%	-	-	1%	0%	1%	17%	1%	*
Mathematics	2015	20%	33%	50%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	17%	8%	-	-	-	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	23%	16%	-	-	-	-	-	3%	-	3%	0%	3%	*

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,169
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	32%	9%	-	-	-	-	-	0%	-	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	62%	58%	*	-	*	-	-	58%	*	57%	*	58%	57%
Reading	2015	59%	63%	56%	*	-	*	-	-	54%	*	52%	*	54%	54%
Mathematics	2015	47%	58%	77%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	64%	61%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	19%	14%	*	-	*	-	-	11%	*	11%	*	11%	11%
Reading	2015	16%	19%	14%	*	-	*	-	-	11%	*	11%	*	11%	12%
Mathematics	2015	19%	30%	33%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	12%	9%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	44%	46%	-	-	-	-	-	36%	*	36%	*	36%	38%
	2014	45%	51%	57%	-	-	-	-	-	49%	*	50%	*	49%	49%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 1,169
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	94%	94%	99%	100%	98%	-	92%	89%	95%	89%
Not Included in Accountability													
Mobile	4%	3%	4%	5%	4%	1%	0%	1%	-	8%	11%	4%	6%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	-	0%	0%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,169
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	97.1%	97.2%	96.9%	95.4%	*	98.3%	*	96.4%	95.7%	97.0%	97.2%
2012-13	95.8%	97.0%	97.0%	97.3%	96.7%	96.1%	97.0%	98.1%	*	91.4%	95.7%	96.9%	96.9%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.1%	0.0%	0.0%	3.3%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
2012-13	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,169
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,169	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	398	34.0%	7.8%	7.4%
Grade 7	392	33.5%	7.6%	7.3%
Grade 8	379	32.4%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	426	36.4%	28.6%	12.6%
Hispanic	552	47.2%	26.6%	52.0%
White	40	3.4%	18.0%	28.9%
American Indian	7	0.6%	0.4%	0.4%
Asian	124	10.6%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	20	1.7%	2.6%	2.0%
Economically Disadvantaged	818	70.0%	37.1%	58.8%
Non-Educationally Disadvantaged	351	30.0%	62.9%	41.2%
English Language Learners (ELL)	173	14.8%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	37	2.8%	1.2%	1.5%
At-Risk	654	55.9%	43.6%	51.2%
Mobility (2013-2014)	154	11.7%	11.9%	16.9%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,169
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	3.6%	8.6%
Grade 1	-	3.4%	4.3%	-	4.5%	8.1%
Grade 2	-	2.6%	2.9%	-	3.4%	3.9%
Grade 3	-	2.1%	2.2%	-	0.6%	1.6%
Grade 4	-	1.2%	1.2%	-	0.5%	0.9%
Grade 5	-	1.1%	1.3%	-	0.7%	0.9%
Grade 6	0.3%	0.9%	0.7%	0.0%	0.3%	0.8%
Grade 7	0.9%	0.7%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.5%	0.8%	1.0%	0.0%	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	23.0	23.0	20.3
Secondary:			
English/Language Arts	16.9	22.1	17.2
Foreign Languages	24.9	23.8	18.9
Mathematics	21.2	23.9	18.1
Science	23.1	24.8	19.1
Social Studies	23.7	25.9	19.6

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,169
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	89.2	100.0%	100.0%	100.0%
Professional Staff:	82.3	92.3%	65.1%	64.5%
Teachers	68.0	76.2%	51.2%	50.8%
Professional Support	10.3	11.5%	11.0%	9.7%
Campus Administration (School Leadership)	4.0	4.5%	2.6%	2.9%
Educational Aides:	6.9	7.7%	7.5%	9.6%
Total Minority Staff:	51.9	58.2%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	25.0	36.8%	28.2%	9.9%
Hispanic	6.0	8.8%	12.8%	25.6%
White	31.0	45.6%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	5.9%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	2.9%	2.1%	1.1%
Males	14.0	20.6%	22.2%	23.4%
Females	54.0	79.4%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	0.7%	0.9%
Bachelors	46.0	67.6%	74.2%	75.1%
Masters	19.0	28.0%	24.4%	23.4%
Doctorate	2.0	2.9%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.9	14.5%	8.4%	8.5%
1-5 Years Experience	18.0	26.5%	23.4%	26.1%
6-10 Years Experience	13.0	19.1%	25.1%	22.6%
11-20 Years Experience	14.1	20.7%	29.0%	26.9%
Over 20 Years Experience	13.0	19.1%	14.2%	16.0%
Number of Students per Teacher	17.2	n/a	16.3	15.2

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,169
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.3	11.1	11.0
Average Years Experience of Teachers with District:	7.0	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,446	\$48,109	\$44,540
1-5 Years Experience	\$50,272	\$51,587	\$46,575
6-10 Years Experience	\$54,537	\$54,658	\$49,127
11-20 Years Experience	\$57,289	\$57,551	\$52,640
Over 20 Years Experience	\$66,730	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,715	\$56,106	\$50,715
Professional Support	\$61,954	\$65,215	\$59,791
Campus Administration (School Leadership)	\$83,916	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	10.2	2,090.1

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,169
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	172	14.7%	14.7%	17.8%
Career & Technical Education	407	34.8%	21.1%	23.2%
Gifted & Talented Education	19	1.6%	7.1%	7.6%
Special Education	92	7.9%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.4	5.0%	5.0%	5.9%
Career & Technical Education	2.9	4.3%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	56.6	83.2%	79.4%	72.6%
Special Education	5.1	7.5%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

Fort Bend Independent School District

Lake Olympia Middle School

2015-2016



Mission Statement

Lake Olympia Middle School will enable every student to think creatively, to identify and solve meaningful problems, to communicate and work well with others, and to develop the basis of factual knowledge and skills. Our students will develop the capacity to lead healthful lives and become active, contributing citizens.

Vision

Believing Beyond Boundaries!

Value Statement

We are...

Motivated to inspire others

Understanding

Service oriented

Totally committed to excellence

Academic achievers

Nurturers of imagination

Great leaders

Successful members of the community

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By the end of the 2015-2016 school year, the percentage of 6th -8th grade students earning advanced or met standard on the Reading STAAR will increase from 75% to 80% or higher

Performance Objective 2: By the end of the 2015-2016 school year, the percentage of 7th grade students earning advanced or met standard on the Writing STAAR will increase from 59% to 64 % or higher

Performance Objective 3: By the end of the 2015-2016 school year, the percentage of LEP students with 5 or more years in US schools attaining at least Advanced on TELPAS Reading and Writing will increase from 67% to 80%.

Performance Objective 4: By the end of the 2015-2016 school year, 85% percent of the students at Lake Olympia in grades 6th-8th will earn advanced or met standard on the Math STAAR.

Performance Objective 5: By the end of the 2015-2016 school year, the percentage of 8th grade Algebra I students earning advanced on the Algebra I EOC will increase by 10% or greater.

Performance Objective 6: By the end of the 2015-2016 school year, the percentage of 8th grade students earning advanced or met standard on the Science STAAR will increase from 63% to 70%.

Performance Objective 7: By the end of the 2015-2016 school year, 8th Grade Science STAAR score will increase by 10% or greater in the following subgroups: SPED 19 % to 29%, ELL 34% to 44% and at-risk 59% to 69%.

Performance Objective 8: By the end of the 2015-2016 school year, the percentage of Special Education students who met standard on the Reading, Writing, Math, and Social Studies STAAR will increase by 10% or greater. Reading will increase 20% to 30%, Writing 11% to 21%, and Social Studies 19% to 29%

Performance Objective 9: By the end of the 2015-2016 school year, the percentage of ELL students who met standard on the Reading, Writing, Math, and Social Studies STAAR/STAAR L will increase by 10% or greater. Reading will increase from 51% to 61%, Writing 16% to 26%, and Social Studies 28% to 38%

Performance Objective 10: Lake Olympia Middle will be in 100% compliance with the monitoring and documentation of Special Education IEP implementation during the 2015-2016 school year.

Performance Objective 11: By the end of the 2015-2016 school year, the percentage of 8th grade students who score met standard on the Technology Literacy Assessment will increase from 72% to 83% or greater.

Performance Objective 12: By the end of the 2015-2016 school year, the percentage of 8th graders completing a Four Year High School Plan with

Endorsement on Naviance will increase by 5% or greater.

Performance Objective 13: During the 2015-2016, school year the number of student referrals and identifications for the Gifted/Talented program at Lake Olympia will increase from the previous school year.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: During the 2015-2016 school year, 100% of the teachers at Lake Olympia will be highly qualified.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: The campus will decrease the amount of discipline consequences by 10% or greater for the 2015-2016 school year.

Performance Objective 2: At the end of the 2015-2016 school year, Lake Olympia will be 100% compliant with all safety requirements.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: At the end of the 2015-2016 school year, 100% of the staff members of Lake Olympia Middle School will actively participate on school committees.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2015-2016 school year, 100% of the teachers at Lake Olympia Middle School will participate in a Professional Learning Community.

Performance Objective 2: At the end of the 2015-2016 school year, the number of parents volunteering on campus at least once per student from 0.4 to 1 or greater.

Performance Objective 3: During the 2015-2016 school year, Lake Olympia will improve the Coordinated School Health program by increasing the amount of health and wellness activities.

Performance Objective 4: During the 2015-2016 school year, the Campus Community and Student Engagement rating will increase from "Recognized" to "Exemplary".

2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **LAKE OLYMPIA MIDDLE**

Campus Number: **079907048**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,112
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	84%	69%	67%	64%	73%	*	100%	-	73%	*	62%	50%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	85%	71%	71%	66%	*	*	93%	-	100%	*	65%	36%
Writing	2015	73%	81%	59%	62%	50%	*	*	79%	-	*	*	53%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	92%	86%	86%	83%	83%	*	94%	-	100%	32%	83%	66%
Science	2015	71%	77%	63%	63%	57%	*	*	88%	-	75%	19%	59%	34%
Social Studies	2015	65%	77%	67%	69%	60%	*	*	94%	-	75%	19%	64%	28%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	85%	100%	100%	100%	-	-	100%	-	-	-	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	83%	70%	70%	64%	61%	71%	92%	-	81%	19%	65%	40%
Reading	2015	77%	83%	75%	75%	72%	68%	*	96%	-	88%	20%	70%	51%
Mathematics	2015	81%	85%	100%	100%	100%	-	-	100%	-	-	-	100%	-
Writing	2015	72%	79%	59%	62%	50%	*	*	79%	-	*	*	53%	*
Science	2015	78%	82%	63%	63%	57%	*	*	88%	-	75%	19%	59%	34%
Social Studies	2015	78%	86%	67%	69%	60%	*	*	94%	-	75%	19%	64%	28%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	53%	25%	25%	22%	22%	*	55%	-	36%	*	22%	9%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,112
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	57%	32%	32%	27%	32%	*	64%	-	40%	*	28%	10%
Mathematics	2015	48%	60%	84%	82%	92%	-	-	83%	-	-	-	85%	-
Writing	2015	34%	47%	20%	19%	16%	*	*	54%	-	*	*	17%	*
Science	2015	44%	53%	25%	23%	29%	*	*	53%	-	*	*	22%	*
Social Studies	2015	44%	59%	19%	19%	21%	*	*	*	-	*	*	17%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	25%	10%	9%	10%	*	*	23%	-	*	*	9%	*
Reading	2015	17%	25%	13%	11%	12%	*	*	34%	-	*	*	11%	*
Mathematics	2015	20%	33%	51%	55%	42%	-	-	*	-	-	-	52%	-
Writing	2015	9%	17%	3%	2%	*	*	*	*	-	*	*	4%	*
Science	2015	16%	23%	6%	6%	7%	*	*	*	-	*	*	6%	*
Social Studies	2015	19%	32%	6%	6%	6%	*	*	*	-	*	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	62%	59%	60%	57%	*	*	71%	-	*	*	58%	58%
Reading	2015	59%	63%	61%	61%	59%	*	*	72%	-	*	*	57%	58%
Mathematics	2015	47%	58%	82%	85%	*	-	-	*	-	-	-	81%	-
Writing	2015	56%	64%	51%	52%	47%	*	-	*	-	*	*	53%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	19%	16%	15%	17%	*	*	23%	-	*	*	16%	17%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,112
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Reading	2015	16%	19%	17%	16%	18%	*	*	26%	-	*	*	16%	19%
Mathematics	2015	19%	30%	41%	42%	*	-	-	*	-	-	-	41%	-
Writing	2015	7%	12%	6%	5%	10%	*	-	*	-	*	*	8%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	44%	44%	46%	35%	*	*	*	-	*	*	38%	34%
	2014	45%	51%	39%	41%	37%	*	*	*	-	*	33%	40%	29%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,112
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	94%	*	*	*	*	-	-	-	-	*	-	
STAAR Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2015	14%	30%	14%	*	*	*	-	-	-	*	*	16%	*

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,112
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	84%	76%	76%	73%	*	*	88%	-	100%	24%	70%	40%
Students Requiring Accelerated Instruction													
2015	24%	16%	24%	24%	27%	*	*	*	-	*	76%	30%	60%
STAAR Cumulative Met Standard													
2015	85%	90%	83%	83%	81%	71%	*	94%	-	100%	26%	79%	63%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	89%	74%	80%	64%	*	-	-	-	*	-	77%	*
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 8													
2015	46%	57%	71%	*	*	-	-	-	-	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,112
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	83%	70%	-	-	-	-	-	36%	-	36%	61%	36%	40%
Reading	2015	77%	83%	75%	-	-	-	-	-	47%	-	47%	77%	47%	51%
Mathematics	2015	81%	85%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	79%	59%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	78%	82%	63%	-	-	-	-	-	30%	-	30%	*	30%	34%
Social Studies	2015	78%	86%	67%	-	-	-	-	-	22%	-	22%	*	22%	28%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	53%	25%	-	-	-	-	-	7%	-	7%	*	7%	9%
Reading	2015	46%	57%	32%	-	-	-	-	-	7%	-	7%	*	7%	10%
Mathematics	2015	48%	60%	84%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	47%	20%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	53%	25%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	59%	19%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	25%	10%	-	-	-	-	-	0%	-	0%	14%	0%	*
Reading	2015	17%	25%	13%	-	-	-	-	-	0%	-	0%	31%	0%	*
Mathematics	2015	20%	33%	51%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	17%	3%	-	-	-	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	23%	6%	-	-	-	-	-	0%	-	0%	0%	0%	*

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,112
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	32%	6%	-	-	-	-	-	0%	-	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	62%	59%	-	-	-	-	-	49%	-	49%	83%	49%	53%
Reading	2015	59%	63%	61%	-	-	-	-	-	51%	-	51%	82%	51%	55%
Mathematics	2015	47%	58%	82%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	64%	51%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	19%	16%	-	-	-	-	-	12%	-	12%	42%	12%	16%
Reading	2015	16%	19%	17%	-	-	-	-	-	12%	-	12%	45%	12%	16%
Mathematics	2015	19%	30%	41%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	12%	6%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	44%	44%	-	-	-	-	-	33%	-	33%	*	33%	34%
	2014	45%	51%	39%	-	-	-	-	-	27%	-	27%	*	27%	29%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 1,112
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	94%	95%	93%	100%	89%	-	100%	96%	95%	92%
Not Included in Accountability													
Mobile	4%	3%	5%	6%	4%	7%	0%	11%	-	0%	4%	4%	5%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,112
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	96.3%	96.4%	96.1%	95.0%	97.8%	98.2%	-	96.5%	94.4%	95.9%	96.7%
2012-13	95.8%	97.0%	96.7%	96.9%	96.2%	95.8%	*	98.6%	-	96.2%	95.0%	96.3%	97.1%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	1.1%	0.9%	0.5%	2.8%	*	2.8%	-	0.0%	0.0%	0.6%	2.1%
2012-13	0.4%	0.1%	0.2%	0.4%	0.0%	0.0%	*	0.0%	-	0.0%	1.4%	0.2%	0.0%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,112
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,112	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	354	31.8%	7.8%	7.4%
Grade 7	354	31.8%	7.6%	7.3%
Grade 8	404	36.3%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	710	63.8%	28.6%	12.6%
Hispanic	292	26.3%	26.6%	52.0%
White	29	2.6%	18.0%	28.9%
American Indian	4	0.4%	0.4%	0.4%
Asian	51	4.6%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	26	2.3%	2.6%	2.0%
Economically Disadvantaged	609	54.8%	37.1%	58.8%
Non-Educationally Disadvantaged	503	45.2%	62.9%	41.2%
English Language Learners (ELL)	100	9.0%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	25	2.0%	1.2%	1.5%
At-Risk	649	58.4%	43.6%	51.2%
Mobility (2013-2014)	168	13.3%	11.9%	16.9%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,112
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	3.6%	8.6%
Grade 1	-	3.4%	4.3%	-	4.5%	8.1%
Grade 2	-	2.6%	2.9%	-	3.4%	3.9%
Grade 3	-	2.1%	2.2%	-	0.6%	1.6%
Grade 4	-	1.2%	1.2%	-	0.5%	0.9%
Grade 5	-	1.1%	1.3%	-	0.7%	0.9%
Grade 6	6.6%	0.9%	0.7%	0.0%	0.3%	0.8%
Grade 7	3.7%	0.7%	1.0%	0.0%	0.0%	1.1%
Grade 8	3.6%	0.8%	1.0%	3.7%	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	25.5	23.0	20.3
Secondary:			
English/Language Arts	21.2	22.1	17.2
Foreign Languages	22.8	23.8	18.9
Mathematics	20.9	23.9	18.1
Science	19.0	24.8	19.1
Social Studies	19.3	25.9	19.6

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,112
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	98.8	100.0%	100.0%	100.0%
Professional Staff:	89.8	91.0%	65.1%	64.5%
Teachers	71.4	72.3%	51.2%	50.8%
Professional Support	14.4	14.6%	11.0%	9.7%
Campus Administration (School Leadership)	4.0	4.1%	2.6%	2.9%
Educational Aides:	8.9	9.0%	7.5%	9.6%
Total Minority Staff:	80.2	81.3%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	42.6	59.7%	28.2%	9.9%
Hispanic	9.7	13.5%	12.8%	25.6%
White	13.1	18.4%	51.8%	61.4%
American Indian	1.0	1.4%	0.2%	0.4%
Asian	2.0	2.8%	4.7%	1.4%
Pacific Islander	1.0	1.4%	0.3%	0.2%
Two or More Races	2.0	2.8%	2.1%	1.1%
Males	24.4	34.2%	22.2%	23.4%
Females	47.0	65.8%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.3	0.4%	0.7%	0.9%
Bachelors	54.8	76.7%	74.2%	75.1%
Masters	16.4	22.9%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	20.0	28.1%	8.4%	8.5%
1-5 Years Experience	13.3	18.6%	23.4%	26.1%
6-10 Years Experience	10.5	14.7%	25.1%	22.6%
11-20 Years Experience	16.1	22.5%	29.0%	26.9%
Over 20 Years Experience	11.5	16.1%	14.2%	16.0%
Number of Students per Teacher	15.6	n/a	16.3	15.2

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,112
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.7	11.1	11.0
Average Years Experience of Teachers with District:	6.2	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,182	\$48,109	\$44,540
1-5 Years Experience	\$51,593	\$51,587	\$46,575
6-10 Years Experience	\$58,831	\$54,658	\$49,127
11-20 Years Experience	\$57,180	\$57,551	\$52,640
Over 20 Years Experience	\$73,105	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,987	\$56,106	\$50,715
Professional Support	\$59,916	\$65,215	\$59,791
Campus Administration (School Leadership)	\$84,454	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,112
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	87	7.8%	14.7%	17.8%
Career & Technical Education	139	12.5%	21.1%	23.2%
Gifted & Talented Education	8	0.7%	7.1%	7.6%
Special Education	119	10.7%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.0%	5.0%	5.9%
Career & Technical Education	0.3	0.4%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	64.9	90.9%	79.4%	72.6%
Special Education	5.6	7.8%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

Fort Bend Independent School District

McAuliffe Middle School

2015-2016

Accountability Rating: Improvement Required



Mission Statement

FBISD Mission: FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

CMMS Mission: Christa McAuliffe improves learning by fostering an academic, physical, emotional, social, and safe environment through unified goals of the staff, parents, students, and community.

Vision

FBISD Vision: FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

CMMS Vision: Making education within reach for all students.

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By the end of the 2015-2016 school year, 70% of Christa McAuliffe Middle School students, including all student groups, will meet the performance expectations set by Texas Education Agency in Reading and Writing.

Performance Objective 2: By the end of 2015-2016 school year, 70% of Christa McAuliffe Middle School students, including all student groups, will meet the performance expectations set by the Texas Education Agency in Math.

Performance Objective 3: By the end of 2015-2016 school year, 70% of Christa McAuliffe Middle School students in grade 8, including all student groups, will meet the performance expectations set by the Texas Education Agency in Science and Social Studies.

Performance Objective 4: Throughout the 2015-2016 school year, Christa McAuliffe Middle School will provide the following programs for identified students: LEP/ ESL, Special Education, GT, 504 and more.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: Throughout the 2015-2016 school year, at Christa McAuliffe Middle School all content subject areas will be taught by highly qualified teachers in order to ensure student success.

Performance Objective 2: All teams at Christa McAuliffe Middle School will participate in Professional Learning Communities at least three times a week during their 2nd planning periods. The PLC's will increase proficiency in the areas of teaching and learning as well as increase levels of collaboration at the school.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Throughout the 2015-2016 school year, Christa McAuliffe Middle School will decrease out-of-class suspensions by employing Capturing Kids Hearts Strategies aimed at building positive relationships between students and staff.

Performance Objective 2: Throughout the 2015-2016 school year, PBIS (Positive Behavior Intervention Strategies) will be used to reward students for appropriate behavioral choices.

Performance Objective 3: 9-week awards assemblies will be implemented to encourage high academic and attendance goals.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: All faculty & staff at Christa McAuliffe Middle School will participate in Professional Development opportunities aimed at continuous learning.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Christa McAuliffe Middle School teachers will develop and deliver lesson plans according to the campus template distributed to every teacher on campus.

Performance Objective 2: Christa McAuliffe Middle School will deliver lesson plans according to the EXCEL model which merges the Madeleine Hunter and Capturing Kids Hearts model for instructional delivery - (E=Engage, X=Explore, C=Communicate, E=Empower and L=Launch). Posters will be hung in each classroom, to remind teachers and students of how instruction is delivered on campus.

Performance Objective 3: Christa McAuliffe Middle School will create opportunities for families to engage in school-related events in order to foster a partnership in the learning process.

2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **CHRISTA MCAULIFFE MIDDLE**

Campus Number: **079907046**

2015 Accountability Rating: **Improvement Required**

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 885
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	84%	57%	50%	64%	-	*	*	-	*	*	57%	43%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	85%	59%	62%	56%	*	-	*	*	*	*	58%	31%
Writing	2015	73%	81%	48%	45%	52%	*	-	*	*	*	*	48%	28%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	92%	74%	72%	75%	*	-	-	-	*	20%	74%	51%
Science	2015	71%	77%	45%	36%	54%	*	-	-	-	*	*	46%	25%
Social Studies	2015	65%	77%	46%	43%	47%	*	-	-	-	*	*	47%	24%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	85%	100%	100%	100%	-	*	-	-	*	-	100%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	83%	56%	52%	59%	*	*	*	*	69%	10%	56%	34%
Reading	2015	77%	83%	63%	62%	65%	*	*	*	*	*	19%	63%	42%
Mathematics	2015	81%	85%	100%	100%	100%	-	*	-	-	*	-	100%	*
Writing	2015	72%	79%	48%	45%	52%	*	-	*	*	*	*	48%	28%
Science	2015	78%	82%	45%	36%	54%	*	-	-	-	*	*	46%	25%
Social Studies	2015	78%	86%	46%	43%	47%	*	-	-	-	*	*	47%	24%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	53%	13%	10%	17%	*	*	*	*	*	*	13%	7%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 885
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	57%	19%	16%	21%	*	*	*	*	*	*	19%	7%
Mathematics	2015	48%	60%	79%	100%	67%	-	-	-	-	*	-	76%	*
Writing	2015	34%	47%	13%	10%	16%	*	-	*	*	*	*	13%	*
Science	2015	44%	53%	14%	10%	17%	*	-	-	-	*	*	15%	*
Social Studies	2015	44%	59%	9%	6%	11%	*	-	-	-	*	*	9%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	25%	4%	3%	5%	*	*	*	*	*	*	5%	*
Reading	2015	17%	25%	6%	5%	6%	*	*	*	*	*	*	6%	*
Mathematics	2015	20%	33%	24%	*	*	-	*	-	-	*	-	30%	*
Writing	2015	9%	17%	*	*	*	*	-	*	*	*	*	*	*
Science	2015	16%	23%	5%	*	7%	*	-	-	-	*	*	6%	*
Social Studies	2015	19%	32%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	62%	46%	47%	45%	*	*	*	*	*	*	46%	41%
Reading	2015	59%	63%	47%	50%	44%	*	*	*	*	*	*	46%	39%
Mathematics	2015	47%	58%	67%	*	*	-	-	-	-	*	-	67%	*
Writing	2015	56%	64%	39%	34%	*	*	-	-	*	*	-	41%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	19%	9%	10%	8%	*	*	*	*	*	*	10%	9%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 885
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Reading	2015	16%	19%	10%	12%	9%	*	*	*	*	*	*	11%	10%
Mathematics	2015	19%	30%	25%	*	*	-	-	-	-	*	-	29%	*
Writing	2015	7%	12%	5%	5%	*	*	-	-	*	*	-	3%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	44%	29%	36%	20%	-	*	-	*	*	*	26%	16%
	2014	45%	51%	45%	42%	48%	-	*	-	*	*	67%	45%	40%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 885
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	30%	33%	36%	*	-	*	-	-	-	*	34%	*

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 885
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	84%	60%	58%	63%	*	-	-	-	*	19%	60%	33%
Students Requiring Accelerated Instruction													
2015	24%	16%	40%	42%	37%	*	-	-	-	*	81%	40%	67%
STAAR Cumulative Met Standard													
2015	85%	90%	73%	72%	73%	*	-	-	-	*	20%	73%	47%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	89%	85%	86%	84%	-	-	-	-	*	-	85%	77%
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 8													
2015	46%	57%	*	*	*	-	-	-	-	-	-	*	*

District Name: FORT BEND ISD

Campus Name: CHRISTA MCAULIFFE MIDDLE

Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 885
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	83%	56%	*	-	*	-	-	32%	*	32%	56%	32%	34%
Reading	2015	77%	83%	63%	*	-	*	-	-	39%	*	39%	67%	39%	42%
Mathematics	2015	81%	85%	100%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	79%	48%	-	-	-	-	-	21%	-	21%	63%	21%	28%
Science	2015	78%	82%	45%	-	-	-	-	-	25%	-	25%	*	25%	25%
Social Studies	2015	78%	86%	46%	-	-	-	-	-	24%	-	24%	*	24%	24%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	53%	13%	*	-	*	-	-	5%	*	5%	*	5%	7%
Reading	2015	46%	57%	19%	*	-	*	-	-	5%	*	5%	28%	5%	7%
Mathematics	2015	48%	60%	79%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	47%	13%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	53%	14%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	59%	9%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	25%	4%	0%	-	0%	-	-	0%	0%	0%	6%	0%	*
Reading	2015	17%	25%	6%	0%	-	0%	-	-	0%	0%	0%	6%	0%	*
Mathematics	2015	20%	33%	24%	-	-	-	-	-	0%	-	0%	-	0%	*
Writing	2015	9%	17%	*	-	-	-	-	-	0%	-	0%	13%	0%	*
Science	2015	16%	23%	5%	-	-	-	-	-	0%	-	0%	0%	0%	*

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 885
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	32%	*	-	-	-	-	-	0%	-	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	62%	46%	*	-	*	-	-	37%	*	37%	*	36%	38%
Reading	2015	59%	63%	47%	*	-	*	-	-	35%	*	35%	*	34%	36%
Mathematics	2015	47%	58%	67%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	64%	39%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	19%	9%	*	-	*	-	-	11%	*	11%	*	11%	11%
Reading	2015	16%	19%	10%	*	-	*	-	-	11%	*	11%	*	11%	12%
Mathematics	2015	19%	30%	25%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	12%	5%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	44%	29%	-	-	-	-	-	16%	-	16%	*	16%	16%
	2014	45%	51%	45%	-	-	-	-	-	38%	-	38%	*	38%	40%

District Name: FORT BEND ISD

Campus Name: CHRISTA MCAULIFFE MIDDLE

Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 885

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	71%	100%	*	*	100%	99%	99%	99%
Included in Accountability	94%	95%	92%	91%	93%	71%	50%	*	*	76%	91%	93%	89%
Not Included in Accountability													
Mobile	4%	3%	6%	8%	4%	0%	50%	*	*	24%	8%	5%	5%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	*	*	0%	0%	1%	6%
Not Tested	1%	1%	1%	1%	1%	29%	0%	*	*	0%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	29%	0%	*	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	1%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 885
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	95.2%	94.9%	95.6%	*	*	*	*	94.0%	93.2%	95.3%	95.4%
2012-13	95.8%	97.0%	95.2%	94.3%	96.0%	*	*	*	-	*	94.2%	95.0%	95.3%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.6%	1.2%	0.0%	*	*	*	*	0.0%	2.8%	0.7%	0.0%
2012-13	0.4%	0.1%	0.2%	0.3%	0.0%	0.0%	*	*	-	*	0.0%	0.2%	0.0%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 885
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	885	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	295	33.3%	7.8%	7.4%
Grade 7	288	32.5%	7.6%	7.3%
Grade 8	302	34.1%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	455	51.4%	28.6%	12.6%
Hispanic	412	46.6%	26.6%	52.0%
White	6	0.7%	18.0%	28.9%
American Indian	2	0.2%	0.4%	0.4%
Asian	3	0.3%	23.8%	3.9%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	6	0.7%	2.6%	2.0%
Economically Disadvantaged	726	82.0%	37.1%	58.8%
Non-Educationally Disadvantaged	159	18.0%	62.9%	41.2%
English Language Learners (ELL)	175	19.8%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	49	5.1%	1.2%	1.5%
At-Risk	558	63.1%	43.6%	51.2%
Mobility (2013-2014)	214	22.4%	11.9%	16.9%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 885
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	3.6%	8.6%
Grade 1	-	3.4%	4.3%	-	4.5%	8.1%
Grade 2	-	2.6%	2.9%	-	3.4%	3.9%
Grade 3	-	2.1%	2.2%	-	0.6%	1.6%
Grade 4	-	1.2%	1.2%	-	0.5%	0.9%
Grade 5	-	1.1%	1.3%	-	0.7%	0.9%
Grade 6	0.4%	0.9%	0.7%	0.0%	0.3%	0.8%
Grade 7	1.1%	0.7%	1.0%	0.0%	0.0%	1.1%
Grade 8	2.6%	0.8%	1.0%	0.0%	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	18.3	23.0	20.3
Secondary:			
English/Language Arts	17.8	22.1	17.2
Foreign Languages	15.2	23.8	18.9
Mathematics	21.7	23.9	18.1
Science	23.9	24.8	19.1
Social Studies	25.0	25.9	19.6

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 885
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.9	100.0%	100.0%	100.0%
Professional Staff:	72.3	91.5%	65.1%	64.5%
Teachers	58.6	74.2%	51.2%	50.8%
Professional Support	9.7	12.2%	11.0%	9.7%
Campus Administration (School Leadership)	4.0	5.1%	2.6%	2.9%
Educational Aides:	6.7	8.5%	7.5%	9.6%
Total Minority Staff:	66.4	84.1%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	41.5	70.8%	28.2%	9.9%
Hispanic	6.0	10.2%	12.8%	25.6%
White	7.1	12.2%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	3.4%	4.7%	1.4%
Pacific Islander	1.0	1.7%	0.3%	0.2%
Two or More Races	1.0	1.7%	2.1%	1.1%
Males	19.0	32.4%	22.2%	23.4%
Females	39.6	67.6%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	0.7%	0.9%
Bachelors	44.6	76.1%	74.2%	75.1%
Masters	12.0	20.5%	24.4%	23.4%
Doctorate	1.0	1.7%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	12.9	22.1%	8.4%	8.5%
1-5 Years Experience	15.0	25.5%	23.4%	26.1%
6-10 Years Experience	13.0	22.2%	25.1%	22.6%
11-20 Years Experience	13.1	22.4%	29.0%	26.9%
Over 20 Years Experience	4.6	7.8%	14.2%	16.0%
Number of Students per Teacher	15.1	n/a	16.3	15.2

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 885
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.0	11.1	11.0
Average Years Experience of Teachers with District:	4.3	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,740	\$48,109	\$44,540
1-5 Years Experience	\$51,345	\$51,587	\$46,575
6-10 Years Experience	\$54,677	\$54,658	\$49,127
11-20 Years Experience	\$57,574	\$57,551	\$52,640
Over 20 Years Experience	\$64,994	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$54,411	\$56,106	\$50,715
Professional Support	\$60,416	\$65,215	\$59,791
Campus Administration (School Leadership)	\$85,325	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.4	10.2	2,090.1

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 885
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	154	17.4%	14.7%	17.8%
Career & Technical Education	97	11.0%	21.1%	23.2%
Gifted & Talented Education	3	0.3%	7.1%	7.6%
Special Education	88	9.9%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.5%	5.0%	5.9%
Career & Technical Education	0.8	1.4%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	51.3	87.6%	79.4%	72.6%
Special Education	6.1	10.5%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

Fort Bend Independent School District

Missouri City Middle School

2015-2016

Accountability Rating: Met Standard



Mission Statement

Missouri City Middle School is committed to building life-long learners through a holistic approach to learning. Our mission is to foster high academic performance, while developing students of character and integrity to meet the challenges of everyday life. Missouri City Middle School develops inquiring, knowledgeable, and caring students who achieve their highest potential within an atmosphere of intercultural understanding and mutual respect.

Vision

Our vision is to ensure that students acquire knowledge, skills, and values necessary to become productive members of society. We strive to equip our students with an awareness and sensitivity to all cultures and to cultivate and appreciation for global diversity.

Value Statement

We strive for success...Failure is not an option.

Goal 1: Fort Bend ISD will provide an educational system that will enable all students to reach their full potential

Performance Objective 1: Teachers will integrate technology tools in lessons to increase student engagement with special focus on ELL, Special Education and economically disadvantaged students.

Performance Objective 2: The number of students scoring below grade level on the Scholastic Reading Inventory will reduce by 10% at each grade level.

Performance Objective 3: English language Learners, Special Education and Economically Disadvantaged student groups will improve performance on the Math, Reading, Science and Social Studies STAAR by at least 10% in May 2016.

Performance Objective 4: Students and staff will participate in healthy physical activities and programs promoting healthy eating and lifestyles.

Performance Objective 5: Students will begin the school year maintaining their level of performance from the previous May.

Performance Objective 6: MCMS students will perform at an overall percentage of 70% or higher on the Eighth grade Science STAAR Exam for the 2015-2016 school year.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: MCMS administrators will attend a minimum of 3 job fairs in the Houston area to recruit teachers.

Performance Objective 2: MCMS will create a new teacher cohort with mentors for all new campus hires.

Goal 3: Fort Bend ISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Grade level discipline referrals will decrease by 30% in each grade level.

Performance Objective 2: The MCMS social/climate committee will coordinate faculty and staff celebrations each month.

Performance Objective 3: Student Celebrations will be acknowledged in a variety of ways each month.

Performance Objective 4: Student participation in extracurricular fine arts groups, athletic teams, clubs and organizations (CaSE) will increase by 20%.

Goal 4: Fort Bend ISD will provide and promote leadership development at all levels.

Performance Objective 1: MCMS will provide all staff members and students with opportunities to develop leadership capacity throughout the school

year.

Goal 5: Fort Bend ISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Missouri City Middle School will schedule time for core teachers to meet daily with their grade level, subject area team and instructional coach.

Performance Objective 2: Parental involvement through volunteering will increase by 10%

Performance Objective 3: MCMS will host events in partnership with community members and businesses.

Performance Objective 4: MCMS will increase parental involvement and participation.

2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MISSOURI CITY MIDDLE**

Campus Number: **079907042**

2015 Accountability Rating: **Met Standard**

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,116
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	84%	62%	61%	64%	*	*	*	*	*	14%	60%	55%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	85%	59%	63%	51%	*	*	*	-	-	*	56%	33%
Writing	2015	73%	81%	52%	57%	44%	*	*	*	-	-	*	50%	15%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	92%	80%	78%	85%	*	*	*	-	*	*	77%	53%
Science	2015	71%	77%	54%	51%	60%	*	*	*	-	*	*	50%	27%
Social Studies	2015	65%	77%	59%	58%	61%	*	*	*	-	*	*	56%	27%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	85%	99%	97%	100%	*	-	-	-	*	*	98%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	83%	63%	63%	64%	54%	*	83%	*	55%	12%	60%	36%
Reading	2015	77%	83%	68%	68%	68%	70%	*	86%	*	*	14%	65%	48%
Mathematics	2015	81%	85%	99%	97%	100%	*	-	-	-	*	*	98%	-
Writing	2015	72%	79%	52%	57%	44%	*	*	*	-	-	*	50%	15%
Science	2015	78%	82%	54%	51%	60%	*	*	*	-	*	*	50%	27%
Social Studies	2015	78%	86%	59%	58%	61%	*	*	*	-	*	*	56%	27%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	53%	19%	19%	19%	*	*	*	*	*	*	17%	6%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,116
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	57%	25%	25%	23%	*	*	*	*	*	*	22%	7%
Mathematics	2015	48%	60%	77%	81%	74%	*	-	-	-	*	*	74%	-
Writing	2015	34%	47%	14%	19%	6%	*	*	*	-	-	*	13%	*
Science	2015	44%	53%	19%	16%	24%	*	-	*	-	*	*	17%	*
Social Studies	2015	44%	59%	15%	14%	17%	*	-	*	-	*	*	13%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	25%	7%	6%	7%	*	*	*	*	*	*	5%	*
Reading	2015	17%	25%	8%	8%	7%	*	*	*	*	*	*	6%	*
Mathematics	2015	20%	33%	33%	29%	39%	*	-	-	-	*	*	34%	-
Writing	2015	9%	17%	*	*	*	*	*	*	-	-	*	*	*
Science	2015	16%	23%	4%	4%	6%	*	*	*	-	*	*	5%	*
Social Studies	2015	19%	32%	4%	4%	4%	*	*	*	-	*	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	62%	53%	54%	52%	*	*	*	*	*	*	52%	49%
Reading	2015	59%	63%	53%	54%	52%	*	*	*	*	*	*	52%	48%
Mathematics	2015	47%	58%	66%	69%	63%	*	-	-	-	*	*	65%	*
Writing	2015	56%	64%	47%	*	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	19%	11%	11%	10%	*	*	*	*	*	*	10%	11%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,116
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Reading	2015	16%	19%	12%	14%	9%	*	*	*	*	*	*	11%	9%
Mathematics	2015	19%	30%	20%	14%	26%	*	-	-	-	*	*	19%	*
Writing	2015	7%	12%	3%	*	*	*	-	*	-	-	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	44%	34%	34%	35%	*	*	*	-	*	*	32%	31%
	2014	45%	51%	48%	52%	42%	*	-	*	-	-	47%	49%	36%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,116
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	30%	36%	33%	46%	-	-	-	-	-	-	37%	50%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,116
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	84%	67%	66%	69%	*	*	*	-	*	*	64%	29%
Students Requiring Accelerated Instruction													
2015	24%	16%	33%	34%	31%	*	*	*	-	*	94%	36%	71%
STAAR Cumulative Met Standard													
2015	85%	90%	78%	76%	84%	*	*	*	-	*	*	76%	52%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	89%	100%	*	100%	-	-	-	-	-	-	100%	100%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,116
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	83%	63%	-	-	-	-	-	34%	36%	28%	57%	34%	36%
Reading	2015	77%	83%	68%	-	-	-	-	-	48%	48%	47%	*	48%	48%
Mathematics	2015	81%	85%	99%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	79%	52%	-	-	-	-	-	15%	16%	*	*	15%	15%
Science	2015	78%	82%	54%	-	-	-	-	-	*	*	*	*	*	27%
Social Studies	2015	78%	86%	59%	-	-	-	-	-	*	*	*	*	*	27%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	53%	19%	-	-	-	-	-	7%	7%	*	*	7%	6%
Reading	2015	46%	57%	25%	-	-	-	-	-	7%	8%	*	*	7%	7%
Mathematics	2015	48%	60%	77%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	47%	14%	-	-	-	-	-	*	*	*	*	*	*
Science	2015	44%	53%	19%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	44%	59%	15%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	25%	7%	-	-	-	-	-	0%	1%	0%	0%	0%	*
Reading	2015	17%	25%	8%	-	-	-	-	-	1%	1%	0%	0%	1%	*
Mathematics	2015	20%	33%	33%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	17%	*	-	-	-	-	-	0%	0%	0%	0%	0%	*
Science	2015	16%	23%	4%	-	-	-	-	-	0%	0%	0%	0%	0%	*

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,116
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	32%	4%	-	-	-	-	-	0%	0%	0%	0%	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	62%	53%	-	-	-	-	-	46%	47%	*	*	46%	48%
Reading	2015	59%	63%	53%	-	-	-	-	-	45%	45%	*	*	45%	48%
Mathematics	2015	47%	58%	66%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	64%	47%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	19%	11%	-	-	-	-	-	8%	8%	*	*	8%	7%
Reading	2015	16%	19%	12%	-	-	-	-	-	7%	8%	*	*	7%	7%
Mathematics	2015	19%	30%	20%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	12%	3%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	44%	34%	-	-	-	-	-	30%	26%	*	*	30%	31%
	2014	45%	51%	48%	-	-	-	-	-	37%	38%	35%	*	37%	36%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 1,116
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	93%	95%	96%	100%	63%	*	100%	97%	96%	93%
Not Included in Accountability													
Mobile	4%	3%	6%	7%	4%	4%	0%	32%	*	0%	3%	4%	3%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	5%	*	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,116
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	95.7%	95.7%	95.7%	86.9%	*	97.4%	-	96.3%	93.6%	95.6%	96.3%
2012-13	95.8%	97.0%	96.5%	96.7%	96.3%	89.9%	-	99.2%	*	89.2%	93.7%	96.2%	96.6%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.5%	0.3%	1.0%	0.0%	*	0.0%	-	0.0%	1.3%	0.7%	1.2%
2012-13	0.4%	0.1%	0.2%	0.0%	0.3%	0.0%	-	0.0%	*	11.1%	0.0%	0.1%	0.0%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,116
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,116	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	387	34.7%	7.8%	7.4%
Grade 7	318	28.5%	7.6%	7.3%
Grade 8	411	36.8%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	704	63.1%	28.6%	12.6%
Hispanic	371	33.2%	26.6%	52.0%
White	12	1.1%	18.0%	28.9%
American Indian	6	0.5%	0.4%	0.4%
Asian	10	0.9%	23.8%	3.9%
Pacific Islander	3	0.3%	0.1%	0.1%
Two or More Races	10	0.9%	2.6%	2.0%
Economically Disadvantaged	863	77.3%	37.1%	58.8%
Non-Educationally Disadvantaged	253	22.7%	62.9%	41.2%
English Language Learners (ELL)	144	12.9%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	53	3.9%	1.2%	1.5%
At-Risk	758	67.9%	43.6%	51.2%
Mobility (2013-2014)	252	18.7%	11.9%	16.9%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,116
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	3.6%	8.6%
Grade 1	-	3.4%	4.3%	-	4.5%	8.1%
Grade 2	-	2.6%	2.9%	-	3.4%	3.9%
Grade 3	-	2.1%	2.2%	-	0.6%	1.6%
Grade 4	-	1.2%	1.2%	-	0.5%	0.9%
Grade 5	-	1.1%	1.3%	-	0.7%	0.9%
Grade 6	3.5%	0.9%	0.7%	0.0%	0.3%	0.8%
Grade 7	0.3%	0.7%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.2%	0.8%	1.0%	0.0%	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	18.3	23.0	20.3
Secondary:			
English/Language Arts	16.4	22.1	17.2
Foreign Languages	25.0	23.8	18.9
Mathematics	20.4	23.9	18.1
Science	21.0	24.8	19.1
Social Studies	20.9	25.9	19.6

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,116
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	103.2	100.0%	100.0%	100.0%
Professional Staff:	95.4	92.5%	65.1%	64.5%
Teachers	79.9	77.4%	51.2%	50.8%
Professional Support	10.5	10.2%	11.0%	9.7%
Campus Administration (School Leadership)	5.0	4.8%	2.6%	2.9%
Educational Aides:	7.8	7.5%	7.5%	9.6%
Total Minority Staff:	85.8	83.1%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	61.8	77.4%	28.2%	9.9%
Hispanic	3.0	3.8%	12.8%	25.6%
White	7.0	8.8%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	3.8%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	5.0	6.3%	2.1%	1.1%
Males	23.9	29.9%	22.2%	23.4%
Females	56.0	70.1%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	55.8	69.8%	74.2%	75.1%
Masters	23.1	28.9%	24.4%	23.4%
Doctorate	1.0	1.3%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.0	13.8%	8.4%	8.5%
1-5 Years Experience	14.5	18.1%	23.4%	26.1%
6-10 Years Experience	23.4	29.3%	25.1%	22.6%
11-20 Years Experience	22.9	28.7%	29.0%	26.9%
Over 20 Years Experience	8.1	10.1%	14.2%	16.0%
Number of Students per Teacher	14.0	n/a	16.3	15.2

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,116
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.0	11.1	11.0
Average Years Experience of Teachers with District:	6.7	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,028	\$48,109	\$44,540
1-5 Years Experience	\$52,795	\$51,587	\$46,575
6-10 Years Experience	\$55,595	\$54,658	\$49,127
11-20 Years Experience	\$60,047	\$57,551	\$52,640
Over 20 Years Experience	\$65,519	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,603	\$56,106	\$50,715
Professional Support	\$61,453	\$65,215	\$59,791
Campus Administration (School Leadership)	\$89,865	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.5	10.2	2,090.1

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,116
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	137	12.3%	14.7%	17.8%
Career & Technical Education	392	35.1%	21.1%	23.2%
Gifted & Talented Education	2	0.2%	7.1%	7.6%
Special Education	136	12.2%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.6	3.2%	5.0%	5.9%
Career & Technical Education	3.0	3.8%	3.3%	4.3%
Compensatory Education	0.2	0.2%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	68.0	85.1%	79.4%	72.6%
Special Education	6.1	7.7%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

Fort Bend Independent School District

Quail Valley Middle School

2015-2016

Mission Statement

Our mission at QVMS is create a safe environment that empowers students with the tools necessary to excel in school and beyond.

Value Statement

QVMS = Each one Lead One through leadership, data, student learning, and culture.

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By May, 2016 Social Studies STAAR passing standard will increase from 69% to 79%.

Performance Objective 2: By May, 2016 Science STAAR passing standard will increase from 78% percent to 83%

Performance Objective 3: By May, 2016 CFA data and district benchmarks will be utilized in Math so that 80% of all students will meet or exceed the state standard in 6th and 7th grade and 70% in 8th grade Math based on phase 2 standards.

Performance Objective 4: By May, 2016 the number of students meeting or exceeding progress measures for ELA will increase from 65% to 70% in 6th grade, 66% to 71% in 7th grade and 71% to 76% in 8th grade.

Performance Objective 5: By May, 2016 the number of Special education students meeting or exceeding the progress measures will increase from 10% to 50% in 6th grade , from 34% to 50% in 7th grade and 40% to 50% in 8th grade Reading

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: By May, 2016 100% of new teachers will have monthly observations with a coaching session in addition to the district provided mentoring.

Performance Objective 2: By May, 2016 100% of teachers will engage in monthly professional development for differentiated instruction . All teachers will set a monthly differentiated instruction goal and track the progress of that goal.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By May, 2016 the perception of bullying will decrease by approximately 30% as perceived by students, parents and staff as noted in the climate survey. (70% of staff who took survey indicated concerns with bullying)

Performance Objective 2: By May, 2016 100% of administrators and teacher leaders will be utilizing restorative chats and circles with staff and students to promote a healthy climate and culture.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: By May, 2016 teachers leaders will be encouraged, developed and supported in owning their grade levels and department professional learning communities.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Teachers will be provided weekly time to plan horizontally and as a grade level team. Faculty meetings will be held once a month to enhance communication and culture.

2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **QUAIL VALLEY MIDDLE**

Campus Number: **079907044**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Postsecondary Readiness

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,273
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	84%	89%	80%	76%	96%	*	99%	-	83%	*	75%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	85%	87%	80%	75%	92%	*	100%	-	75%	*	68%	*
Writing	2015	73%	81%	82%	69%	66%	93%	*	99%	-	88%	*	60%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	92%	95%	92%	92%	98%	*	100%	-	86%	*	88%	*
Science	2015	71%	77%	79%	62%	69%	98%	*	99%	-	79%	*	64%	*
Social Studies	2015	65%	77%	70%	45%	57%	93%	*	97%	-	71%	*	45%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	85%	100%	100%	100%	100%	-	100%	-	100%	-	100%	*
Biology	2015	91%	94%	100%	*	*	*	-	100%	-	-	-	-	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	83%	85%	72%	74%	96%	75%	99%	-	82%	23%	68%	50%
Reading	2015	77%	83%	90%	85%	81%	95%	*	100%	-	81%	27%	77%	50%
Mathematics	2015	81%	85%	100%	100%	100%	100%	-	100%	-	100%	-	100%	*
Writing	2015	72%	79%	82%	69%	66%	93%	*	99%	-	88%	*	60%	*
Science	2015	78%	82%	80%	63%	70%	98%	*	99%	-	79%	*	64%	*
Social Studies	2015	78%	86%	70%	45%	57%	93%	*	97%	-	71%	*	45%	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,273
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	53%	60%	30%	39%	78%	*	96%	-	53%	*	28%	*
Reading	2015	46%	57%	64%	38%	45%	82%	*	95%	-	50%	*	34%	*
Mathematics	2015	48%	60%	95%	88%	92%	95%	-	98%	-	100%	-	74%	-
Writing	2015	34%	47%	58%	25%	42%	66%	*	97%	-	63%	*	25%	*
Science	2015	44%	53%	62%	31%	47%	87%	*	95%	-	71%	*	30%	*
Social Studies	2015	44%	59%	48%	15%	36%	65%	*	87%	-	57%	*	18%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	25%	46%	15%	28%	54%	*	81%	-	39%	*	16%	*
Reading	2015	17%	25%	46%	16%	30%	57%	*	81%	-	43%	*	18%	*
Mathematics	2015	20%	33%	84%	58%	69%	86%	-	96%	-	83%	-	56%	*
Writing	2015	9%	17%	37%	9%	18%	42%	*	78%	-	*	*	13%	*
Science	2015	16%	23%	42%	13%	22%	53%	*	84%	-	43%	*	12%	*
Social Studies	2015	19%	32%	32%	7%	25%	32%	*	69%	-	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	62%	71%	55%	60%	72%	*	90%	-	60%	*	56%	51%
Reading	2015	59%	63%	69%	55%	60%	68%	*	88%	-	*	*	57%	*
Mathematics	2015	47%	58%	92%	79%	88%	91%	-	98%	-	100%	-	74%	*
Writing	2015	56%	64%	65%	*	*	71%	*	91%	-	*	*	49%	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,273
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	19%	29%	14%	18%	29%	*	47%	-	18%	*	15%	13%
Reading	2015	16%	19%	23%	14%	16%	25%	*	36%	-	*	*	14%	*
Mathematics	2015	19%	30%	73%	48%	62%	60%	-	89%	-	83%	-	48%	*
Writing	2015	7%	12%	19%	*	*	19%	*	41%	-	*	*	10%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	44%	42%	40%	38%	71%	-	*	-	*	24%	33%	*
	2014	45%	51%	47%	40%	45%	*	*	*	-	*	23%	41%	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,273
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	30%	*	*	*	-	-	-	-	-	*	*	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,273
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	84%	89%	80%	85%	97%	*	100%	-	80%	*	76%	*
Students Requiring Accelerated Instruction													
2015	24%	16%	11%	20%	15%	*	100%	*	-	*	81%	24%	*
STAAR Cumulative Met Standard													
2015	85%	90%	93%	89%	90%	97%	*	100%	-	87%	33%	83%	*
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	89%	*	*	-	-	-	*	-	-	-	*	-
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 8													
2015	46%	57%	*	*	-	-	-	-	-	-	-	*	-

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,273
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	83%	85%	-	-	-	-	-	-	-	-	50%	-	50%
Reading	2015	77%	83%	90%	-	-	-	-	-	-	-	-	50%	-	50%
Mathematics	2015	81%	85%	100%	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	72%	79%	82%	-	-	-	-	-	-	-	-	*	-	*
Science	2015	78%	82%	80%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2015	78%	86%	70%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	53%	60%	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	46%	57%	64%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2015	48%	60%	95%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	47%	58%	-	-	-	-	-	-	-	-	*	-	*
Science	2015	44%	53%	62%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2015	44%	59%	48%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	25%	46%	-	-	-	-	-	-	-	-	8%	-	*
Reading	2015	17%	25%	46%	-	-	-	-	-	-	-	-	6%	-	*
Mathematics	2015	20%	33%	84%	-	-	-	-	-	-	-	-	100%	-	*
Writing	2015	9%	17%	37%	-	-	-	-	-	-	-	-	0%	-	*
Science	2015	16%	23%	42%	-	-	-	-	-	-	-	-	0%	-	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,273
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	32%	32%	-	-	-	-	-	-	-	-	17%	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	62%	71%	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	59%	63%	69%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2015	47%	58%	92%	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	56%	64%	65%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	19%	29%	-	-	-	-	-	-	-	-	*	-	*
Reading	2015	16%	19%	23%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2015	19%	30%	73%	-	-	-	-	-	-	-	-	*	-	*
Writing	2015	7%	12%	19%	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	44%	42%	-	-	-	-	-	-	-	-	*	-	*
	2014	45%	51%	47%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 1,273
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	98%	97%	100%	100%
Included in Accountability	94%	95%	98%	96%	96%	99%	100%	100%	-	92%	91%	95%	97%
Not Included in Accountability													
Mobile	4%	3%	2%	4%	4%	0%	0%	0%	-	6%	6%	5%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	2%	3%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	-	1%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,273
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	97.6%	97.3%	96.5%	97.0%	96.5%	99.1%	-	97.9%	95.4%	96.3%	96.3%
2012-13	95.8%	97.0%	97.8%	97.3%	97.0%	97.2%	96.3%	99.1%	*	98.2%	94.4%	96.7%	98.2%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.8%	0.9%	0.0%	0.7%	0.0%	1.3%	-	0.0%	0.0%	0.7%	0.0%
2012-13	0.4%	0.1%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,273
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,273	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	415	32.6%	7.8%	7.4%
Grade 7	435	34.2%	7.6%	7.3%
Grade 8	423	33.2%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	436	34.2%	28.6%	12.6%
Hispanic	209	16.4%	26.6%	52.0%
White	187	14.7%	18.0%	28.9%
American Indian	5	0.4%	0.4%	0.4%
Asian	387	30.4%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	49	3.8%	2.6%	2.0%
Economically Disadvantaged	356	28.0%	37.1%	58.8%
Non-Educationally Disadvantaged	917	72.0%	62.9%	41.2%
English Language Learners (ELL)	20	1.6%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	15	1.1%	1.2%	1.5%
At-Risk	312	24.5%	43.6%	51.2%
Mobility (2013-2014)	101	7.7%	11.9%	16.9%

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,273
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	3.6%	8.6%
Grade 1	-	3.4%	4.3%	-	4.5%	8.1%
Grade 2	-	2.6%	2.9%	-	3.4%	3.9%
Grade 3	-	2.1%	2.2%	-	0.6%	1.6%
Grade 4	-	1.2%	1.2%	-	0.5%	0.9%
Grade 5	-	1.1%	1.3%	-	0.7%	0.9%
Grade 6	0.3%	0.9%	0.7%	0.0%	0.3%	0.8%
Grade 7	1.5%	0.7%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.8%	0.8%	1.0%	0.0%	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	25.9	23.0	20.3
Secondary:			
English/Language Arts	23.4	22.1	17.2
Foreign Languages	25.4	23.8	18.9
Mathematics	25.6	23.9	18.1
Science	28.2	24.8	19.1
Social Studies	27.2	25.9	19.6

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,273
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.8	100.0%	100.0%	100.0%
Professional Staff:	78.0	93.1%	65.1%	64.5%
Teachers	59.5	71.1%	51.2%	50.8%
Professional Support	14.5	17.3%	11.0%	9.7%
Campus Administration (School Leadership)	4.0	4.8%	2.6%	2.9%
Educational Aides:	5.8	6.9%	7.5%	9.6%
Total Minority Staff:	42.3	50.5%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	21.1	35.4%	28.2%	9.9%
Hispanic	8.0	13.4%	12.8%	25.6%
White	24.5	41.1%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	5.0%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.0	5.0%	2.1%	1.1%
Males	18.4	30.9%	22.2%	23.4%
Females	41.1	69.1%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.3	0.4%	0.7%	0.9%
Bachelors	41.2	69.3%	74.2%	75.1%
Masters	18.0	30.3%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.6	7.8%	8.4%	8.5%
1-5 Years Experience	14.0	23.5%	23.4%	26.1%
6-10 Years Experience	16.0	26.9%	25.1%	22.6%
11-20 Years Experience	17.5	29.3%	29.0%	26.9%
Over 20 Years Experience	7.4	12.5%	14.2%	16.0%
Number of Students per Teacher	21.4	n/a	16.3	15.2

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,273
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.2	11.1	11.0
Average Years Experience of Teachers with District:	6.8	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,681	\$48,109	\$44,540
1-5 Years Experience	\$51,814	\$51,587	\$46,575
6-10 Years Experience	\$53,862	\$54,658	\$49,127
11-20 Years Experience	\$57,775	\$57,551	\$52,640
Over 20 Years Experience	\$67,002	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,923	\$56,106	\$50,715
Professional Support	\$68,190	\$65,215	\$59,791
Campus Administration (School Leadership)	\$78,976	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,273
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	14.7%	17.8%
Career & Technical Education	111	8.7%	21.1%	23.2%
Gifted & Talented Education	599	47.1%	7.1%	7.6%
Special Education	82	6.4%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.0%	5.9%
Career & Technical Education	1.0	1.7%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	14.7	24.8%	0.7%	1.9%
Regular Education	40.0	67.1%	79.4%	72.6%
Special Education	3.5	5.9%	7.5%	9.0%
Other	0.3	0.6%	3.7%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

Fort Bend Independent School District

Sartartia Middle School

2015-2016



Mission Statement

Exemplary Education Everyday E³

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

Vision

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By May 2016, the percentage of students earning advanced scores in science will increase from 50% to 55% and social studies will increase from 49% to 54%.

Performance Objective 2: By May 2016, the percentage of students meeting or exceeding a year's growth in math and reading will increase by 5 percentage points from the 2015 score report.

Performance Objective 3: During the 2015-2016 school year, SMS will be in 100% compliance with all 504 and Special Education IEP implementation and documentation.

Performance Objective 4: By May 2016, the percentage of LEP students meeting standard on the STAAR Reading assessment will increase by 10% in 6th and 8th grade.

Performance Objective 5: By May 2016, 70% of Special Education students will meet standard on the reading and/or writing STAAR assessment.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: SMS will continue a new employee cohort that meets quarterly to provide support, needs assessments and ideas.

Performance Objective 2: SMS will continue the partnerships with local colleges.

Performance Objective 3: SMS will collaborate with all staff members to develop and reach individual goals focused on impacting student outcomes.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By May 2016, the number of out of classroom discipline consequences will decrease from 62 to less than 50 for the 2015-2016 school year.

Performance Objective 2: During the 2015-2016 school year, SMS will be 100% compliant on all safety requirements.

Performance Objective 3: During the 2015-2016 school year, SMS will maintain or improve the climate for students, staff, and parents.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Sustain the participation of staff members on school committees.

Performance Objective 2: Increase leadership capacity at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By May 2016, SMS will maintain or increase the number of wellness events, activities, and committee meetings.

Performance Objective 2: During the 2015-2016 school year, SMS will maintain or increase the number of learning community opportunities.

Performance Objective 3: Maintain the community partnerships established with the PTO and neighboring businesses.

2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **SARTARTIA MIDDLE**

Campus Number: **079907050**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	84%	94%	95%	85%	95%	*	95%	-	100%	*	89%	28%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	85%	97%	98%	98%	95%	*	98%	-	100%	*	96%	75%
Writing	2015	73%	81%	97%	98%	98%	93%	*	99%	-	100%	*	96%	63%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	92%	98%	96%	100%	98%	-	98%	-	100%	75%	97%	78%
Science	2015	71%	77%	95%	84%	98%	94%	-	96%	-	100%	58%	97%	78%
Social Studies	2015	65%	77%	94%	84%	94%	95%	-	96%	-	89%	50%	91%	67%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	85%	100%	100%	100%	100%	-	100%	-	*	*	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	83%	96%	94%	96%	95%	100%	97%	-	98%	52%	94%	59%
Reading	2015	77%	83%	96%	96%	94%	96%	100%	97%	-	100%	52%	94%	51%
Mathematics	2015	81%	85%	100%	100%	100%	100%	-	100%	-	*	*	*	-
Writing	2015	72%	79%	97%	98%	98%	93%	*	99%	-	100%	*	96%	63%
Science	2015	78%	82%	95%	84%	98%	94%	-	96%	-	100%	58%	97%	78%
Social Studies	2015	78%	86%	94%	84%	94%	95%	-	96%	-	89%	50%	91%	67%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	53%	72%	51%	62%	71%	83%	77%	-	63%	*	51%	*

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	57%	75%	61%	65%	78%	100%	78%	-	75%	*	57%	*
Mathematics	2015	48%	60%	100%	100%	100%	100%	-	100%	-	*	*	*	-
Writing	2015	34%	47%	81%	59%	72%	77%	*	89%	-	92%	*	54%	*
Science	2015	44%	53%	73%	48%	78%	63%	-	82%	-	41%	*	41%	*
Social Studies	2015	44%	59%	72%	52%	64%	70%	-	79%	-	35%	*	53%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	25%	51%	24%	39%	47%	63%	59%	-	47%	11%	27%	18%
Reading	2015	17%	25%	49%	26%	39%	49%	83%	55%	-	54%	*	32%	14%
Mathematics	2015	20%	33%	99%	100%	100%	100%	-	98%	-	*	*	*	-
Writing	2015	9%	17%	37%	*	21%	34%	*	48%	-	50%	*	*	*
Science	2015	16%	23%	50%	24%	46%	43%	-	59%	-	33%	*	18%	*
Social Studies	2015	19%	32%	49%	28%	37%	44%	-	58%	-	33%	*	21%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	62%	76%	69%	72%	72%	*	80%	-	80%	68%	64%	64%
Reading	2015	59%	63%	73%	70%	73%	70%	*	74%	-	79%	67%	64%	60%
Mathematics	2015	47%	58%	99%	*	100%	100%	-	99%	-	*	*	*	*
Writing	2015	56%	64%	74%	*	58%	67%	*	85%	-	*	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	19%	31%	16%	25%	27%	*	35%	-	36%	32%	22%	18%

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Reading	2015	16%	19%	26%	16%	22%	27%	*	27%	-	36%	39%	24%	18%
Mathematics	2015	19%	30%	92%	*	92%	88%	-	92%	-	*	*	*	*
Writing	2015	7%	12%	16%	*	14%	11%	*	22%	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	44%	62%	*	*	*	-	59%	-	*	64%	71%	50%
	2014	45%	51%	60%	*	71%	64%	-	56%	-	*	46%	*	62%

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	30%	*	-	-	-	-	*	-	-	-	-	*

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	84%	96%	88%	96%	97%	-	96%	-	100%	64%	94%	*
Students Requiring Accelerated Instruction													
2015	24%	16%	4%	*	*	*	-	4%	-	*	36%	*	60%
STAAR Cumulative Met Standard													
2015	85%	90%	98%	96%	100%	98%	-	97%	-	100%	79%	97%	70%

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,302
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	83%	96%	-	-	-	-	-	60%	-	60%	*	60%	59%
Reading	2015	77%	83%	96%	-	-	-	-	-	52%	-	52%	*	52%	51%
Mathematics	2015	81%	85%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	79%	97%	-	-	-	-	-	63%	-	63%	-	63%	63%
Science	2015	78%	82%	95%	-	-	-	-	-	88%	-	88%	*	88%	78%
Social Studies	2015	78%	86%	94%	-	-	-	-	-	63%	-	63%	*	63%	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	53%	72%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	57%	75%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	60%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	47%	81%	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	53%	73%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	59%	72%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	25%	51%	-	-	-	-	-	18%	-	18%	25%	18%	18%
Reading	2015	17%	25%	49%	-	-	-	-	-	15%	-	15%	0%	15%	14%
Mathematics	2015	20%	33%	99%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	17%	37%	-	-	-	-	-	13%	-	13%	-	13%	*
Science	2015	16%	23%	50%	-	-	-	-	-	20%	-	20%	0%	20%	*

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,302
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	32%	49%	-	-	-	-	-	40%	-	40%	100%	40%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	62%	76%	-	-	-	-	-	58%	-	58%	*	58%	56%
Reading	2015	59%	63%	73%	-	-	-	-	-	53%	-	53%	*	53%	52%
Mathematics	2015	47%	58%	99%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	64%	74%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	19%	31%	-	-	-	-	-	26%	-	26%	*	26%	26%
Reading	2015	16%	19%	26%	-	-	-	-	-	30%	-	30%	*	30%	29%
Mathematics	2015	19%	30%	92%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	12%	16%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	44%	62%	-	-	-	-	-	50%	-	50%	-	50%	50%
	2014	45%	51%	60%	-	-	-	-	-	58%	-	58%	*	58%	62%

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	97%	97%	97%	97%	80%	97%	-	98%	98%	94%	67%
Not Included in Accountability													
Mobile	4%	3%	2%	2%	2%	2%	20%	2%	-	0%	0%	4%	19%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	-	2%	2%	1%	14%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	98.1%	98.1%	98.1%	97.3%	*	98.6%	-	97.4%	97.0%	97.7%	98.0%
2012-13	95.8%	97.0%	97.9%	98.3%	97.7%	97.3%	-	98.3%	-	97.9%	96.3%	97.9%	98.3%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,302	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	443	34.0%	7.8%	7.4%
Grade 7	436	33.5%	7.6%	7.3%
Grade 8	423	32.5%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	110	8.4%	28.6%	12.6%
Hispanic	145	11.1%	26.6%	52.0%
White	324	24.9%	18.0%	28.9%
American Indian	5	0.4%	0.4%	0.4%
Asian	675	51.8%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	43	3.3%	2.6%	2.0%
Economically Disadvantaged	96	7.4%	37.1%	58.8%
Non-Educationally Disadvantaged	1,206	92.6%	62.9%	41.2%
English Language Learners (ELL)	45	3.5%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	7	0.5%	1.2%	1.5%
At-Risk	166	12.7%	43.6%	51.2%
Mobility (2013-2014)	57	4.3%	11.9%	16.9%

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	3.6%	8.6%
Grade 1	-	3.4%	4.3%	-	4.5%	8.1%
Grade 2	-	2.6%	2.9%	-	3.4%	3.9%
Grade 3	-	2.1%	2.2%	-	0.6%	1.6%
Grade 4	-	1.2%	1.2%	-	0.5%	0.9%
Grade 5	-	1.1%	1.3%	-	0.7%	0.9%
Grade 6	0.0%	0.9%	0.7%	0.0%	0.3%	0.8%
Grade 7	0.3%	0.7%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.2%	0.8%	1.0%	0.0%	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	23.8	23.0	20.3
Secondary:			
English/Language Arts	26.5	22.1	17.2
Foreign Languages	27.5	23.8	18.9
Mathematics	26.8	23.9	18.1
Science	24.1	24.8	19.1
Social Studies	25.3	25.9	19.6

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.6	100.0%	100.0%	100.0%
Professional Staff:	75.3	90.1%	65.1%	64.5%
Teachers	65.0	77.7%	51.2%	50.8%
Professional Support	6.3	7.5%	11.0%	9.7%
Campus Administration (School Leadership)	4.0	4.8%	2.6%	2.9%
Educational Aides:	8.3	9.9%	7.5%	9.6%
Total Minority Staff:	27.8	33.3%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	6.0	9.2%	28.2%	9.9%
Hispanic	4.1	6.3%	12.8%	25.6%
White	43.5	66.9%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	9.4	14.5%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	3.1%	2.1%	1.1%
Males	15.1	23.2%	22.2%	23.4%
Females	49.9	76.8%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	52.0	80.0%	74.2%	75.1%
Masters	13.0	20.0%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.1	6.3%	8.4%	8.5%
1-5 Years Experience	10.0	15.4%	23.4%	26.1%
6-10 Years Experience	23.0	35.4%	25.1%	22.6%
11-20 Years Experience	22.9	35.3%	29.0%	26.9%
Over 20 Years Experience	5.0	7.7%	14.2%	16.0%
Number of Students per Teacher	20.0	n/a	16.3	15.2

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.2	11.1	11.0
Average Years Experience of Teachers with District:	8.2	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,812	\$48,109	\$44,540
1-5 Years Experience	\$51,830	\$51,587	\$46,575
6-10 Years Experience	\$54,194	\$54,658	\$49,127
11-20 Years Experience	\$56,906	\$57,551	\$52,640
Over 20 Years Experience	\$67,775	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$55,558	\$56,106	\$50,715
Professional Support	\$70,342	\$65,215	\$59,791
Campus Administration (School Leadership)	\$81,884	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	10.2	2,090.1

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,302
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	42	3.2%	14.7%	17.8%
Career & Technical Education	140	10.8%	21.1%	23.2%
Gifted & Talented Education	186	14.3%	7.1%	7.6%
Special Education	49	3.8%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.6%	5.0%	5.9%
Career & Technical Education	1.0	1.5%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	59.2	91.0%	79.4%	72.6%
Special Education	4.3	6.6%	7.5%	9.0%
Other	0.2	0.3%	3.7%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

Fort Bend Independent School District

Sugar Land Middle School

2015-2016



Mission Statement

SUGAR LAND MIDDLE SCHOOL

Working collaboratively, the Sugar Land Middle School Professional Learning Community will commit to creating a safe environment with high expectations leading to physical, social, emotional and academic success for all Titans.

Vision

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Promote College Readiness through the AVID plan by increasing the number of students by 75 (3 sections) bringing a total number of AVID students in the 7th and 8th grade to 120-125. Support AVID Coordinator Celeste Bokemeyer and AVID elective teacher Meygan Taylor and content area teachers by holding monthly meetings and closely monitoring the 11 essentials that are scored in the end of school year certification process.

Performance Objective 2: For STAAR tested subject areas 6th Grade Math and Reading; 7th Grade Math, Reading, Writing; 8th Grade Math, Reading, Social Studies, Science; for all students tested SLMS students will show at least 3% growth in Level 2 Phase in 2 scores from 2014-2015 school year.

Performance Objective 3: ELL students will show at least 4% growth in Level 2 Phase 2 scores in the following areas on the 2016 STAAR test-6th, 7th, 8th Grade Reading; 8th Grade Science; 8th Grade Social Studies.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: 100% of 8 new teachers to the building earn at least "Proficient" in all subdomains on their PDAS summative evaluations.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Decrease the number of students removed from the classroom due to discipline issues during the 2015-2016 school year by 10%. In the 2014-2015 school year 210 ISS placements were reported and 67 OSS placements.

Performance Objective 2: Expand SLMS Wellness program by one or more clubs to include more participation by students and staff during the 2015-2016 school year. Offer varied options with the MORE extracurricular program for students.

Performance Objective 3: WEB program will support all 6th grade students in acclimating into the SLMS culture.

Performance Objective 4: The Campus Climate Committee reviewed the results of the three different climate surveys (parent, staff, students) and found that one theme that was of importance is the reduction of bullying and the need to make SLMS a safer place. Increase the number of positive respondents in all three surveys in the following questions-Students do not threaten or bully each other at this school; I have not seen anyone being threatened or bullied at this school.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: At every professional development session a teacher will be chosen to develop and deliver Professional Development in the 2015-2016 school year.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: SLMS teachers will meet every week in content area PLC teams for collaborative planning. PLC teams will include the CIS when data is being discussed. Every Wednesday one content subject area will meet with administration and CIS to discuss student's academic and behavioral success.

Performance Objective 2: In order to bring more ELL Parents information about their child's progress in school we will hold two ELL Parent Nights, one in the fall and one in the spring, to discuss how we can work together to lead to academic success. ESL teachers will also call parents in the Spring Semester to sustain and support the parent nights.

Performance Objective 3: Sugar Land Middle School Staff will hold three special event nights during the year to foster community involvement and relationship building. The three nights will be a 40th Anniversary Celebration Thursday October 22, an 8th grade High School Preparation Night with a guest speaker in January, and our International Festival March 10.

2014-15 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **SUGAR LAND MIDDLE**

Campus Number: **079907043**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,222
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	84%	85%	84%	76%	89%	*	95%	-	91%	44%	83%	65%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	85%	83%	78%	77%	83%	-	94%	-	88%	67%	76%	35%
Writing	2015	73%	81%	79%	78%	66%	88%	-	92%	-	88%	*	69%	27%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	92%	92%	98%	87%	93%	*	96%	-	83%	45%	87%	53%
Science	2015	71%	77%	76%	71%	62%	81%	*	91%	-	83%	*	69%	35%
Social Studies	2015	65%	77%	75%	67%	62%	83%	*	88%	-	83%	*	67%	29%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
Algebra I	2015	81%	85%	100%	*	100%	100%	-	100%	-	*	-	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	83%	82%	79%	72%	87%	100%	93%	-	87%	36%	75%	43%
Reading	2015	77%	83%	87%	87%	80%	89%	*	95%	-	88%	51%	82%	53%
Mathematics	2015	81%	85%	100%	*	100%	100%	-	100%	-	*	-	100%	-
Writing	2015	72%	79%	79%	78%	66%	88%	-	92%	-	88%	*	69%	27%
Science	2015	78%	82%	76%	71%	62%	81%	*	91%	-	83%	*	69%	35%
Social Studies	2015	78%	86%	75%	67%	62%	83%	*	88%	-	83%	*	67%	29%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	53%	42%	32%	26%	48%	*	65%	-	36%	16%	32%	13%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,222
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Reading	2015	46%	57%	49%	40%	34%	59%	*	69%	-	48%	18%	38%	13%
Mathematics	2015	48%	60%	98%	*	100%	94%	-	98%	-	*	-	100%	-
Writing	2015	34%	47%	41%	23%	26%	46%	-	67%	-	*	*	27%	*
Science	2015	44%	53%	45%	29%	27%	51%	*	72%	-	*	*	36%	*
Social Studies	2015	44%	59%	34%	17%	19%	40%	*	58%	-	*	*	24%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	25%	23%	10%	12%	28%	*	39%	-	28%	*	13%	*
Reading	2015	17%	25%	25%	15%	16%	33%	*	37%	-	32%	*	15%	*
Mathematics	2015	20%	33%	77%	*	67%	83%	-	79%	-	*	-	74%	-
Writing	2015	9%	17%	13%	*	5%	13%	-	29%	-	*	*	4%	*
Science	2015	16%	23%	22%	*	8%	23%	*	44%	-	*	*	13%	*
Social Studies	2015	19%	32%	16%	*	7%	17%	*	32%	-	*	*	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	62%	66%	57%	60%	65%	*	77%	-	*	59%	62%	63%
Reading	2015	59%	63%	65%	59%	61%	63%	*	73%	-	*	*	61%	63%
Mathematics	2015	47%	58%	91%	*	83%	93%	-	91%	-	*	-	86%	*
Writing	2015	56%	64%	65%	*	56%	*	-	82%	-	*	*	62%	61%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	19%	20%	13%	15%	21%	*	27%	-	*	14%	16%	17%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,222
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Reading	2015	16%	19%	19%	15%	17%	22%	*	23%	-	*	*	17%	18%
Mathematics	2015	19%	30%	67%	*	58%	73%	-	70%	-	*	-	71%	*
Writing	2015	7%	12%	8%	*	6%	*	-	16%	-	*	*	6%	11%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	44%	50%	50%	45%	52%	-	64%	-	*	*	46%	33%
	2014	45%	51%	55%	61%	55%	58%	-	48%	-	*	36%	55%	39%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,222
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	14%	30%	*	*	*	-	-	*	-	-	-	*	*

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 1,222
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	84%	84%	82%	77%	86%	*	93%	-	83%	*	76%	34%
Students Requiring Accelerated Instruction													
2015	24%	16%	16%	18%	23%	14%	0%	7%	-	*	84%	24%	66%
STAAR Cumulative Met Standard													
2015	85%	90%	90%	94%	85%	88%	*	95%	-	83%	30%	84%	43%
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	89%	*	-	*	-	-	-	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 8													
2015	46%	57%	*	-	*	-	-	-	-	-	-	-	-

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,222
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	83%	82%	-	-	-	-	-	44%	69%	42%	*	44%	43%
Reading	2015	77%	83%	87%	-	-	-	-	-	54%	69%	51%	*	54%	53%
Mathematics	2015	81%	85%	100%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	79%	79%	-	-	-	-	-	30%	-	30%	*	30%	27%
Science	2015	78%	82%	76%	-	-	-	-	-	35%	-	35%	-	35%	35%
Social Studies	2015	78%	86%	75%	-	-	-	-	-	29%	-	29%	-	29%	29%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	53%	42%	-	-	-	-	-	13%	*	13%	*	13%	13%
Reading	2015	46%	57%	49%	-	-	-	-	-	13%	*	13%	*	13%	13%
Mathematics	2015	48%	60%	98%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	47%	41%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	53%	45%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	59%	34%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	25%	23%	-	-	-	-	-	2%	6%	2%	0%	2%	*
Reading	2015	17%	25%	25%	-	-	-	-	-	3%	6%	3%	0%	3%	*
Mathematics	2015	20%	33%	77%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	17%	13%	-	-	-	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	23%	22%	-	-	-	-	-	0%	-	0%	-	0%	*

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 1,222
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2015	19%	32%	16%	-	-	-	-	-	0%	-	0%	-	0%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	62%	66%	-	-	-	-	-	61%	*	60%	*	61%	61%
Reading	2015	59%	63%	65%	-	-	-	-	-	62%	*	60%	*	62%	62%
Mathematics	2015	47%	58%	91%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	64%	65%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	19%	20%	-	-	-	-	-	17%	*	17%	*	17%	17%
Reading	2015	16%	19%	19%	-	-	-	-	-	19%	*	19%	*	19%	19%
Mathematics	2015	19%	30%	67%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	12%	8%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	44%	50%	-	-	-	-	-	32%	*	31%	*	32%	33%
	2014	45%	51%	55%	-	-	-	-	-	39%	-	39%	-	39%	39%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 1,222
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	99%	100%	100%	-	100%	100%	100%	99%
Included in Accountability	94%	95%	96%	94%	95%	97%	100%	96%	-	100%	95%	96%	85%
Not Included in Accountability													
Mobile	4%	3%	3%	6%	3%	3%	0%	2%	-	0%	5%	2%	6%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	-	0%	0%	1%	8%
Not Tested	1%	1%	0%	0%	1%	1%	0%	0%	-	0%	0%	0%	1%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,222
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.9%	97.0%	97.4%	96.4%	95.9%	*	98.3%	*	97.1%	95.4%	96.7%	97.0%
2012-13	95.8%	97.0%	97.2%	97.3%	96.6%	96.1%	*	98.8%	*	97.4%	95.3%	96.8%	97.2%
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.2%	0.0%	0.3%	0.0%	*	0.4%	*	0.0%	0.0%	0.0%	1.2%
2012-13	0.4%	0.1%	0.1%	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	1.7%	0.2%	0.0%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,222
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,222	100.0%	71,681	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.7%	4.2%
Kindergarten	0	0.0%	6.3%	7.5%
Grade 1	0	0.0%	7.0%	7.9%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.4%
Grade 6	381	31.2%	7.8%	7.4%
Grade 7	412	33.7%	7.6%	7.3%
Grade 8	429	35.1%	7.9%	7.4%
Grade 9	0	0.0%	8.8%	8.0%
Grade 10	0	0.0%	8.0%	7.2%
Grade 11	0	0.0%	7.7%	6.6%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	151	12.4%	28.6%	12.6%
Hispanic	484	39.6%	26.6%	52.0%
White	212	17.3%	18.0%	28.9%
American Indian	4	0.3%	0.4%	0.4%
Asian	346	28.3%	23.8%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	25	2.0%	2.6%	2.0%
Economically Disadvantaged	569	46.6%	37.1%	58.8%
Non-Educationally Disadvantaged	653	53.4%	62.9%	41.2%
English Language Learners (ELL)	143	11.7%	15.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	19	1.4%	1.2%	1.5%
At-Risk	519	42.5%	43.6%	51.2%
Mobility (2013-2014)	115	8.7%	11.9%	16.9%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,222
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.9%	2.0%	-	3.6%	8.6%
Grade 1	-	3.4%	4.3%	-	4.5%	8.1%
Grade 2	-	2.6%	2.9%	-	3.4%	3.9%
Grade 3	-	2.1%	2.2%	-	0.6%	1.6%
Grade 4	-	1.2%	1.2%	-	0.5%	0.9%
Grade 5	-	1.1%	1.3%	-	0.7%	0.9%
Grade 6	0.0%	0.9%	0.7%	0.0%	0.3%	0.8%
Grade 7	0.5%	0.7%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.5%	0.8%	1.0%	0.0%	1.3%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	19.2
Grade 1	-	19.4	19.3
Grade 2	-	19.4	19.3
Grade 3	-	19.2	19.1
Grade 4	-	19.6	19.1
Grade 5	-	21.3	20.8
Grade 6	22.6	23.0	20.3
Secondary:			
English/Language Arts	22.3	22.1	17.2
Foreign Languages	28.8	23.8	18.9
Mathematics	26.7	23.9	18.1
Science	24.9	24.8	19.1
Social Studies	24.3	25.9	19.6

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 1,222
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	87.3	100.0%	100.0%	100.0%
Professional Staff:	80.0	91.7%	65.1%	64.5%
Teachers	67.7	77.6%	51.2%	50.8%
Professional Support	8.3	9.5%	11.0%	9.7%
Campus Administration (School Leadership)	4.0	4.6%	2.6%	2.9%
Educational Aides:	7.3	8.3%	7.5%	9.6%
Total Minority Staff:	28.3	32.4%	54.1%	46.3%
Teachers by Ethnicity and Sex:				
African American	14.0	20.7%	28.2%	9.9%
Hispanic	6.0	8.9%	12.8%	25.6%
White	44.7	66.0%	51.8%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.5%	4.7%	1.4%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	3.0%	2.1%	1.1%
Males	13.2	19.5%	22.2%	23.4%
Females	54.5	80.5%	77.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	51.3	75.7%	74.2%	75.1%
Masters	16.4	24.3%	24.4%	23.4%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.2	7.7%	8.4%	8.5%
1-5 Years Experience	13.0	19.2%	23.4%	26.1%
6-10 Years Experience	15.0	22.2%	25.1%	22.6%
11-20 Years Experience	21.1	31.2%	29.0%	26.9%
Over 20 Years Experience	13.4	19.8%	14.2%	16.0%
Number of Students per Teacher	18.0	n/a	16.3	15.2

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,222
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.7	11.1	11.0
Average Years Experience of Teachers with District:	9.7	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,212	\$48,109	\$44,540
1-5 Years Experience	\$49,484	\$51,587	\$46,575
6-10 Years Experience	\$54,300	\$54,658	\$49,127
11-20 Years Experience	\$56,871	\$57,551	\$52,640
Over 20 Years Experience	\$68,173	\$67,915	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$56,613	\$56,106	\$50,715
Professional Support	\$69,267	\$65,215	\$59,791
Campus Administration (School Leadership)	\$81,592	\$84,130	\$74,292
Instructional Staff Percent:	n/a	64.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	10.2	2,090.1

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 1,222
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	134	11.0%	14.7%	17.8%
Career & Technical Education	293	24.0%	21.1%	23.2%
Gifted & Talented Education	56	4.6%	7.1%	7.6%
Special Education	71	5.8%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	1.3%	5.0%	5.9%
Career & Technical Education	2.0	3.0%	3.3%	4.3%
Compensatory Education	0.0	0.0%	0.3%	3.1%
Gifted & Talented Education	1.0	1.4%	0.7%	1.9%
Regular Education	58.3	86.2%	79.4%	72.6%
Special Education	5.5	8.2%	7.5%	9.0%
Other	0.0	0.0%	3.7%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.